

Teacher Recommendation Form

THIS FORM MUST ONLY BE COMPLETED BY A CORE SUBJECT TEACHER (ENGLISH/LANGUAGE ARTS, MATH, SCIENCE, HISTORY/SOCIAL STUDIES, FOREIGN LANGUAGE). If you are not a core subject teacher, this form will not fulfill the application requirement. However, it will be added to the student's file as a general recommendation. Please encourage the student to identify a core subject teacher to complete this requirement. We strongly encourage you to submit this form online at berea.college/recommend

TO BE COMPLETED BY THE APPLICANT (use black ink)	TO BE COMPLETED BY A CORE SU (Please type or print in black ink)	BJECT TEACHER
Name Date of Birth (MM/DD/	Name of Core Subject Teacher	
Name of High School	Subject Area	Daytime Phone
E-mail address used on application	Teacher's Email address	
I hereby waive my right to review this form after completion	$\ \ \Box$ Check if you wish to discuss this applicant (by pho	one) with the admissions counselor.
Applicant's Signature	If the applicant signed the waiver (left), this stuc access to this information and responses you pro student. We appreciate your candor in completion	vide will not be shared with the
	icant with some reservation $\ \square$ I do not	endorse this applicant
Student Evaluation. Please respond to all questions b		
1. Applicant finishes whatever s/he begins (e.g. projects, club	or team participation for the entire year or se	eason, job assignments).
□ Very much like her/him□ Mostly like her/himexamples:		
Somewhat like her/him		
□ Not much like her/him		
□ Not like her/him at all		
2. Applicant is driven to succeed.		
□ Very much like her/him□ Mostly like her/himexamples:		
Somewhat like her/him		
□ Not much like her/him		
□ Not like her/him at all		
3. Applicant has the social skills to effectively manage relati	onships with professors, supervisors, and pe	eers.
□ Very much like her/him□ Mostly like her/himexamples:		
Somewhat like her/him		
□ Not much like her/him		
□ Not like her/him at all		
4. Applicant will be able to effectively negotiate life circums	stances without being dependent upon par	ents or other adults.
□ Very much like her/him□ Mostly like her/himexamples:		
□ Somewhat like her/him		
□ Not much like her/him		
□ Not like her/him at all		
5. Applicant is not discouraged by setbacks.		
☐ Very much like her/him ☐ Mostly like her/him examples:		
☐ Mostly like her/him ☐ Somewhat like her/him		
□ Not much like her/him		
□ Not like her/him at all		

Student Endorsement Statement

In the space below, please provide comments that will help us understand what distinguishes this student from others. We request that you specifically describe the following:

- The applicant's academic achievement, extracurricular involvement and personal characteristics.
- Any relevant circumstances that have positively or negatively affected performance and/or involvement with school activities (e.g., family situation or responsibilities, etc.).

■ The impression the applicant has left of himself or herself with others in your school or community.		
Please feel free to add additional	pages to describe this student.	
Thank you for submitting this form on behalf of the student. Berea Collection financial resources. Most of our students score 22-32 on the ACT (or SAT ettop 20% of their graduating class.	ge seeks to admit students who show academic promise and limited quivalent), have a high school GPA of 3.5 or higher, and rank in the	
Signature of Endorser	Date	

Please return this completed form to:

Berea College Office of Admissions, CPO 2220, Berea, KY 40404 | Fax: 859.985.3512