Service-Learning Courses Berea College 2015 - 16 Academic Year

Courses followed by (SL - ALE) were designated as service-learning courses that fulfilled the Active Learning Experience (ALE) requirement of the General Education Program.

FALL TERM 2015

ART 398 Sculpture and Ecology (SL - ALE)

<u>Faculty</u>: Daniel Feinberg and Philip Wiggs <u>Community Partner Organization</u>: Berea Urban Farm <u>Service-Learning Project</u>: Students worked with the Berea Urban Farm to design functional public art for the farm site.

CFS 221 Fundamentals of Nutrition (SL - ALE)

Faculty: Janice Blythe

<u>Community Partner Organization</u>: Berea Faith Community Outreach (BFCO) – *Dave Kobersmith*, Board Chair

<u>Service-Learning Projects</u>: The theme of the service-learning component was food insecurity and its impact on children and families. Students participated in various phases of the city-wide, CELTS-sponsored Hunger Hurts Food Drive. Students conducted library research on the theme and prepared a seven-page handout, which was used to provide talking points in class discussions and at the CELTS-sponsored Oxfam Hunger Banquet during Hunger and Homelessness Awareness Week.

COM 315 Public Relations (SL - ALE)

Faculty: Billy Wooten

Community Partner Organization: Trust for Life

<u>Service-Learning Project</u>: Students in the class functioned as a public relations firm for the Trust for Life, providing them with a full blown media campaign, designed in house. The campaign consisted of a series of posters, a pamphlet, a public service announcement, and an awareness event and fundraiser on organ and tissue donation.

CSC 330 Database Systems (SL - ALE)

Faculty: Mario Nakazawa

<u>Community Partner Organization</u>: various local organizations and on-campus departments <u>Service-Learning Project</u>: Students designed and implemented custom-made, web-enabled database systems for the community partner organizations.

EDS 228 Adolescent Development and School Structure (SL - ALE)

Faculty: Penelope Wong

<u>Community Partner Organization</u>: Gear Up Promise Neighborhood (Partners for Education) - *Terry Wilson*; Jackson County High School

<u>Service-Learning Project</u>: The EDS 228 students participated in a skype mentoring relationship with Jackson County High School students, through the Connecting the Dots Mentoring Program. The students are interested in the possibility of becoming middle and high school teachers, and their presentations highlight aspects of their mentoring relationships and how this enhanced their understanding of adolescents.

PSJ 210 Diversity and Social Justice (SL – ALE)

Faculty: Meta Mendel-Reyes

<u>Service-Learning Project</u>: Students worked in teams to conduct diversity workshops to different audiences on campus.

PSY 211 Abnormal Psychology (SL - ALE)

Faculty: Amanda Wyrick

Community Partner Organization: White House Clinic - Heidi Kurgat

<u>Service-Learning Project</u>: Working in groups, students presented four weeks of experiential prevention programs for children and families at the White House Clinic in Richmond, KY. Prevention programs focused on attention, anxiety, mood regulation, and healthy technology usage.

SOC 360 Social Policy Study and Evaluation Research (SL - ALE)

Faculty: Andrea Woodward

<u>Community Partner Organization</u>: Berea Community Elementary School – *Michelle Hammond* <u>Service-Learning Project</u>: Students, faculty and Berea Community School staff conducted a plate waste study in the Berea Community Elementary cafeteria to evaluate a recent policy change in the National School Lunch Program that requires all students purchasing a hot lunch to take—not just be offered—a fruit or a vegetable at lunch.

SPN 310 Spanish Composition and Hispanic Outreach Project (HOP) (SL - ALE)

Faculty: Fred de Rosset

<u>Student Coordinators</u>: Jaeden Chatham (Program Manager), Nestor Aviles, Evelyne Rivera, Lizbeth Saucedo, Anna Taylor

<u>Community Partner Organizations</u>: Berea Community School Pirate 21 Afterschool Program – *Bill Smallwood*; Berea College Child Development Laboratory (CDL) – *Tammy Carter*; South Madison Family Resource Center – *Lisa Gay*

<u>Service-Learning Project</u>: Students collaborated with partners to provide services, including English Language Learner (ELL) tutoring for adults, Spanish classes for English speakers (children), and translation services. The goal of these on-going projects is to build bridges between the Spanish-speaking and English-speaking communities of Madison County.

TAD 140 Design and Production in Woods (SL - ALE)

Faculty: Gary Mahoney

Community Partner Organization: Mayflower Society of Kentucky

<u>Service-Learning Project</u>: The class utilized remnants of the Berea College forest white oaks, which were used to restore the Mayflower II, to make commemorative keepsakes for the Mayflower Society of Kentucky annual meeting.

THR/AFR/WGS 286 Feminist Solo Performance

<u>Faculty</u>: Adanma Barton <u>Community Partner Organization</u>: Bluegrass Rape Crisis Center (BRCC) <u>Service-Learning Project</u>: Students created and performed original pieces to promote work of the BRCC.

SPRING TERM 2016

APS/SOC 330 Community Analysis: The Appalachian Case (SL - ALE)

Faculty: Jackie Burnside

<u>Community Partner Organization</u>: City of Berea – *Mr. Randy Stone*, Berea City Administrator <u>Service-Learning Project</u>: The course focused on communities' abilities to adapt to changes, using a community problem-analysis orientation to examine Appalachia's smaller cities and rural towns. One major question Mr. Stone was interested to know was, "What makes citizens proud of our city?" Students learned about current city initiatives and designed brief surveys and interview questions to administer with residents who attend meetings of various civic organizations and other public activities in and around the Berea community. Students will analyze the data and compose written and oral presentations of findings to share with the community partner.

BUS 323 Income Tax (SL - ALE)

Faculty: Anthony Caldwell

<u>Community Partner Organization</u>: Appalachian Federal Credit Union – *Candy Craig, Executive Director* <u>Service-Learning Projects</u>: Students were engaged in learning and service through helping community members with lower resource availabilities to file income taxes using the knowledge provided in the course.

CFS 221 Fundamentals of Nutrition (SL - ALE)

Faculty: Janice Blythe

<u>Community Partner Organization</u>: Eastern Kentucky Child Care Coalition (EKCCC) – June Widman, Executive Director

<u>Service-Learning Projects</u>: The theme of the service-learning component was food insecurity and its impact on children and families. Students provided writing support for the EKCCC, including developing newsletters and nutrition education information for caregivers.

CFS 245 Community Resources for Families (SL – ALE)

Professor: Andrea Woodward

<u>Community Partner Organizations and Contacts</u>: Eastern Kentucky Child Care Coalition (EKCCC) – June Widman, Executive Director; Berea College Child Development Laboratory (CDL) – Tammy Carter, Assistant Director; South Madison Family Resource Center (FRC) – Lisa Gay, Director Service-Learning Project: In collaboration with the EKCCC, students developed newsletter and social media content around health promotion for young children. At the CDL, students assisted staff in classrooms. In collaboration with the South Madison FRC, students helped plan and implement an afterschool self-esteem and empowerment program for 5th-grade girls.

CSC 486 Software Engineering

Faculty: Matt Jadud

<u>Community Partner Organizations</u>: OctoPrint (Gina Häußge), Code Workout (Stephen Edwards), OpenMRS (Karl Wurst, Michael Downey), LibreOffice (Samuel Mehrbrodt)

<u>Service-Learning Project</u>: Students engaged with open source software communities to software bugs and features, designed and communicated prospective solutions, worked with the community on implementation, and shared back fixes and extensions to software projects that benefit user communities here at Berea and around the world. Students regularly blogged about progress to their communities and captured their final output in the form of video presentations shared freely online.

PSY 211 Abnormal Psychology (SL - ALE)

Faculty: Amanda Wyrick

Community Partner Organization: White House Clinic - Heidi Kurgat

<u>Service-Learning Project</u>: Student groups prepared and implemented one-hour interactive, experiential activities for children and guardians with a focus on mental health maintenance and prevention. Topic areas for the projects were: relationships/bonding with others, problem-solving skills and coping, self-esteem, and attention/focus.

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