Service-Learning Courses Berea College 2017 - 18 Academic Year

Courses followed by (SL - ALE) were designated as service-learning courses that fulfilled the Active Learning Experience (ALE) requirement of the General Education Program.

FALL TERM 2017

CFS 221 Fundamentals of Nutrition (SL - ALE)

Faculty: Janice Blythe

Community Partner: Berea Community Food Bank

<u>Service-Learning Projects</u>: Thirty-two students focused on food insecurity among vulnerable population groups in local communities and the physiological consequences of inadequate food intake over time for growing children and adults. In order to learn more about hunger/food insecurity, several students attended the 2nd Annual Hunger Dialogue, held at Berea College in September. Students also contributed to the city-wide Hunger Hurts Food Drive (coordinated by CELTS): participating in behind-the-scene planning and coordination, bag-stapling and packaging, distributing bags around the city, van-driving, picking up bags and delivering them to the Food Bank, working onsite at the Food Bank, and participating in reflective activities in class with Mr. Jerry Workman, who coordinates services at the Food Bank.

CFS 317 Parent-Child Relations

Faculty: Cindy McGaha

Community Partner Organization: Berea Community School

<u>Service-Learning Project</u>: Students worked in partnership with the Berea Community School (BCS) staff and faculty to develop a presentation on technology for families of BCS students and to develop technology resource kits for families.

COM 315: Public Relations I

Faculty: Billy Wooten

Community Partner Organizations: City of Berea, Chamber of Commerce; City of Berea, Parks and Recreation

Department; City of Berea, Tourism Department; 65 local businesses and organizations

<u>Service-Learning Project</u>: Students worked with community partner organizations to organize and implement an event called, "Berea Business Fest" to attract business awareness to Berea College students and the local community. More than 600 people participated in the event.

GST 101 Strategies for Academic Success

Faculty: Laney Coleman

Community Partner Organization: Foley Middle School Youth Service Center – Zac Wray

<u>Service-Learning Project</u>: Students served as mentors to students at Foley Middle School, sharing their learning from GST 101 (time management, goal setting, study skills, etc.) with their mentees.

HLT/WGS 236 Women & Health (SL - ALE)

Faculty: Shannon Phelps

Community Partner: Bluegrass Rape Crisis Center - Emily McKenzie

<u>Service-Learning Project</u>: Students worked with Bluegrass Rape Crisis Center (BRCC) staff to determine needs of Berea College students regarding sexual violence on campus, especially needs specific to supporting each other. BRCC staff took data gathered by students in the class and prepared and delivered a two-hour workshop for the student population. HLT/WGS 236 students will make recommendations to BRCC for this project to serve as a model in BRCC's work with other colleges and universities in their service region.

SENS/ANR 328 Ecological Weed Management (SL – ALE)

Faculty: Nancy Gift

<u>Community Partner Organizations</u>: Berea Farmers Market; local growers, including Katie Startzman <u>Service-Learning Project</u>: Students visited sites where invasive, perennial weed infestations were interfering with food production potential. Weed infestations were identified, and students in the course performed weed removal services during two class days for each site. Final projects will be management plans for the weed infestations.

SOC 360 Social Policy Study and Evaluation Research (SL - ALE)

Faculty: Andrea Woodward

Community Partner Organization: Grow Appalachia

<u>Service-Learning Project</u>: Students worked with Grow Appalachia staff to conduct program evaluation of the Berea summer feeding program.

SPN 310 Spanish Composition and Hispanic Outreach Project (HOP) (SL - ALE)

Faculty: Fred de Rosset

<u>Student Coordinators</u>: Evelyne Rivera, Nestor Aviles, Daniel Ferrebee, Alondra Garcia, Lexie Lindsey, Yesenia Soriano

<u>Community Partner Organizations</u>: Berea Community School Family Resource and Youth Service Center; Berea College Child Development Laboratory; Madison County Public Library – Berea Branch; South Madison Family Resource Center

<u>Service-Learning Project</u>: Students collaborated with partners to provide services, including English Language Learner (ELL) tutoring for adults, Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures. The goal of these on-going projects is to build bridges between the Spanish-speaking and English-speaking communities of Madison County.

TAD 140 Design and Production in Woods (SL - ALE)

Faculty: Gary Mahoney

Community Partner Organization: Berea College Craft Outreach

<u>Service-Learning Project</u>: Students designed and built developmentally appropriate wooden toys for young children, in partnership with Berea College Craft Outreach.

SPRING TERM 2018

CFS 221 Fundamentals of Nutrition (SL - ALE)

Faculty: Janice Blythe

<u>Community Partner Organization</u>: Berea Community Food Bank, a program of Berea Faith Community Outreach – *Jerry Workman, Volunteer Coordinator*

<u>Service-Learning Project:</u> The academic theme for the service-learning component of the course was "Food Insecurity and Its Consequences for Vulnerable Population Groups." Students worked at the Food Bank, where they processed more than 600 pounds of food, organized inventory information, stocked shelves, and performed other tasks.

CFS 245 Community Resources for Families (SL – ALE)

Faculty: Andrea Woodward

<u>Community Partner Organizations</u>: Berea Farmer's Market, *Faye Adams-Eaton, Manager*; Berea College Child Development Laboratory (CDL), *Ellen Burke, Director & Tammy Carter, Assistant Director*; Madison County Public Library, Berea Branch, *Pat Acevedo, Youth Services Librarian*; South Madison Family Resource Center (FRC), *Lisa Gay, Director*

<u>Service-Learning Project</u>: In collaboration with the Farmer's Market, a student developed newsletter content. With the CDL, students developed newsletters for families. With the library, a student helped run an afterschool Lego Club. With the FRC, students helped plan and implement an after-school self-esteem empowerment program for 5th-grade girls.

EDS 440 Integrated Curriculum III (SL – ALE)

Faculty: Maggie Robillard

Community Partner Organization: Berea Tutoring Program, CELTS

<u>Service-Learning Project</u>: Students created tutoring resources for use by CELTS tutors in order to support the learning of community students who have been referred to the program for support.

HHP Adapted Physical Education (PE) (SL – ALE)

Faculty: Melody Srsic and Stephanie Woodie

<u>Community Partner Organization</u>: Berea Community School (BCS) – *Darla Colegrove, Teacher*<u>Service-Learning Project</u>: Berea College students led a Motor Fitness Clinic for students from the BCS Special Education classes (elementary, middle, and high schools). BCS students joined the Adapted PE students on Thursday mornings for meaningful and developmentally appropriate adapted physical education in gym and pool locations.

PSJ 210 Diversity and Social Justice (SL - ALE)

Faculty: Meta Mendel-Reves

<u>Community Partner Organizations</u>: Berea Community School; Kentuckians for the Commonwealth (KFTC); Latinx Conference/Community Dialogue; Berea College partners, Loyal Jones Appalachian Center, Writing Resources <u>Service-Learning Project</u>: Students developed workshops that explored diversity issues that were important to the partners and led the workshops for members of local community groups and on-campus partners. The interactive workshops included structured dialogues and games, including Crossover, Concentric Circles, and Lay It on the Line.

SPN 310 Spanish Composition and Hispanic Outreach Project (HOP) (SL - ALE)

<u>Faculty</u>: Fred de Rosset

<u>Student Coordinators</u>: Evelyne Rivera, Nestor Aviles, Daniel Ferrebee, Alondra Garcia, Lexie Lindsey, Yesenia Soriano

<u>Community Partner Organizations</u>: Berea Community School Family Resource and Youth Service Center; Berea College Child Development Laboratory; Madison County Public Library – Berea Branch; South Madison Family Resource Center

<u>Service-Learning Project</u>: Students collaborated with partners to provide services that build bridges between Spanish-speaking and English-speaking communities, including English Language Learner (ELL) tutoring, Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures.

TAD 140 Design and Production in Woods (SL - ALE)

Faculty: Gary Mahoney

<u>Service-Learning Project</u>: Students designed and built wood products to be used by the community partner organization.