

Service-Learning Courses Berea College 2019 - 20 Academic Year

Courses followed by (SL - ALE) were designated as service-learning courses that fulfilled the Active Learning Experience (ALE) requirement of the General Education Program.

FALL TERM 2019

CFS 221 Fundamentals of Nutrition (SL - ALE)

Faculty: Karina Christopher

Community Partner Organization: Berea Community Food Bank, a program of Berea Faith Community Outreach; and Berea Community School (BCS) Family Resource Youth Service Center (FRYSC)

Service-Learning Project: Students explored and identified factors that contribute to food insecurity in Madison County, Kentucky, by visiting Berea Community Food Bank and listening to Berea Community School's FRYSC staff. At the visit to the Food Bank they were able to meet volunteers and ask questions about food donations and community needs related to hunger. The students also created basic nutritional education flyers to be put in BCS students' "backpacks" with Friday food bags.

COM 302 Organizational Communication (SL - ALE)

Faculty: Laura Seroka

Community Partner Organization: Mountain Association, formerly Mountain Association for Community Economic Development (MACED)

Service-Learning Project: Students conducted focus groups related to an audit of the organization's communication and brand, as well as analysis of MACED website and outreach materials. This process resulted in re-branding and new communication strategies for the organization.

ENG 282 Writing What You Don't Know (SL - ALE)

Faculty: Jacinda Townsend

Community Partner Organization: New Opportunity School for Women (NOSW)

Service-Learning Project: Students collaborated on a writing project with NOSW participants, during which the participants were provided with opportunities to tell and write their own stories.

HHP 244 Physical Education Activities for the Elementary Child (SL - ALE)

Faculty: Michelle Thornton-Adler

Community Partner Organization: Berea Community Elementary School

Service-Learning Project: Children from Berea Community Elementary School visited the Berea College campus, where HHP students led interactive, educational sessions on a variety of health topics that were identified by BCES faculty and staff as important health and physical education topics for the children to explore.

PHY 111 Introduction to Astronomy (SL - ALE)

Faculty: Tracy Hodge

Community Partner Organization: Scout Troups; Forestry Outreach Center; Madison County Public Library – Berea Branch

Service-Learning Project: Students hosted "Star Parties" and other interactive educational events for local Girl Scout and Boy Scout troops and in collaboration with the Madison County Public Library, to share information about the night sky and to provide community access to telescopes and stargazing equipment.

REL 286 Christian Spirituality and Discipleship (SL - ALE)

Faculty: Mary Reginald Anibueze

Community Partner Organization: Berea Community Food Bank, a program of Berea Faith Community Outreach
Service-Learning Project: Throughout the semester, students participated in activities at the Berea Community Food Bank to support the smooth running and operation of the Food Bank.

SPN 310 Spanish Composition and Hispanic Outreach Program (HOP) (SL - ALE)

Faculty: Fred de Rosset

Student Coordinators: Yesenia Soriano (Program Manager); Maria Delgado-Torres; Alejandra Hernandez-Diaz; Gabby Rodriguez; Elvia Rojas; Maribel Vergera

Community Partner Organizations: Berea Community Middle School; Berea College Child Development Laboratory; Madison County Public Library – Berea Branch

Service-Learning Project: Students collaborated with partners to provide services that build bridges between Spanish-speaking and English-speaking communities, including English Language Learner (ELL) tutoring, Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures.

THR 486 Senior Theatre Seminar

Faculty: Adanma Barton

Community Partner Organization: Madison County Public Library – Berea Branch

Service-Learning Project: Students developed an interactive performance, designed to include children in an accessible theatre experience; the performance was offered at the Berea Branch of the Madison County Public Library.

Some additional courses with service-learning and civic engagement: **GST Models and Mentors**, faculty, Jose Pimienta Bey; **SOC/PSJ 286 Civic Sociology**, faculty, Andrea Woodward; **TAD Design and Production in Woods**, faculty, Gary Mahoney.

SPRING TERM 2020*

*The Spring 2020 Semester changed abruptly in mid-March, when all in-person instructional activities ended, as a result of safety measures made in response to the COVID-19 pandemic. Some service-learning collaborations continued in a remote format, and some collaborations ended when in-person instructional activities ended.

CFS 245 Community Resources for Families (SL-ALE)

Faculty: Pat Dillon

Community Partner Organization: Berea Home Village; Madison County Health Department, Berea; Madison County Public Library, Berea Branch

Service-Learning Project: Students planned to work in small groups to conduct projects in collaboration with three different community-based organizations; the projects ended in mid-March, just as they were getting underway. The students completed a reflection assignment, through which they considered the current and future impact of COVID-19 on the community partner organizations and people they serve.

CSC 330 Database Systems (SL - ALE)

Faculty: Scott Heggen and Jasmine Jones

Community Partner Organizations: GFWC Berea Women's Club; Grow Appalachia; Hope's Wings Domestic Violence Program; Loyal Jones Appalachian Center (LJAC); Meadowhouse Studios; Sustainable Berea

Service-Learning Project: Students designed and built a web-enabled database system for each of the community partner organizations to help them manage their information and work more efficiently.

CSC 497A: Augmented Reality Team Initiated Study (SL - ALE)

Faculty: Jason Cohen

Community Partner Organizations: Pine Mountain Settlement School

Service-Learning Project: Students used tools and techniques in Augmented Reality to build a virtual tour of the Pine Mountain Settlement School (PMSS), which will be used by the school. The content for the tour was designed in collaboration with PMSS, and archival materials from the PMSS collections were used to show the deep historical roots and civic purposes that this place has served for the local community and surrounding region.

COM 315 Public Relations (SL - ALE)

Faculty: Laura Seroka

Community Partner Organizations: TLC Animal Refuge

Service-Learning Project: Students collaborated with TLC Animal Refuge a 501(c)3 volunteer-driven, foster-based organization for rescuing and placing cats and dogs in homes. TLC requested help with public outreach to find/develop new animal foster homes so they can increase their animal intake. Students developed strategies for finding/retaining foster homes and made recommendations to TLC. Once they get client approval, they will execute their ideas and trial their new public outreach strategy. Finally, they will evaluate how well it worked and present their findings/future recommendations to the client.

HHP 280 Adapted Physical Education (SL - ALE)

Faculty: Louisa Summers and Melody Srsic

Community Partner Organizations: Berea Community School: Elementary, Middle, and High School Special Education Program

Service-Learning Project: HHP Students implemented a Motor Fitness Clinic at Berea College for Berea Community School students in grades K-12 who are part of the Special Education Program. Students planned, wrote, and implemented developmentally appropriate and lesson plans (also demonstrating progression) for their participants related to motor skill acquisition and physical fitness development, demonstrating progression and incorporating feedback from the community partner teachers.

SPN 310 Spanish Composition and Hispanic Outreach Program (HOP) (SL - ALE)

Faculty: Fred de Rosset

Student Coordinators: Yesenia Soriano (Program Manager); Maria Delgado-Torres; Alejandra Hernandez-Diaz; Gabby Rodriguez; Elvia Rojas; Maribel Vergera

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Service-Learning Project: Students collaborated with partners to provide services that build bridges between Spanish-speaking and English-speaking communities, including English Language Learner (ELL) tutoring, Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures.

Some additional courses with service-learning and civic engagement: **CFS 286: Nature Education & Young Children**, faculty, Neil Mecham; **TAD 140: Design and Production in Woods**, faculty, Gary Mahoney.

SUMMER TERM 2020

PSJ 100 Fundamentals of Peace and Social Justice

Faculty: Meta Mendel-Reyes

Community Partner Organizations: TeamBerea and its member organizations

Service-Learning Project: Students interviewed participants in TeamBerea, a local network of schools, non-profit, health, and governmental organizations that began meeting during spring 2020 to share resources and ideas about how to most effectively support the Berea community and community members during the global pandemic. Information about best practices was shared with each interviewee for use in their organization. Like the course, the service-learning project was conducted remotely; the interviews were conducted on Zoom (most), calls, and email.