

Service-Learning Courses Berea College 2021 - 2022 Academic Year

Courses followed by (SL - ALE) were designated as service-learning courses that fulfilled the Active Learning Experience (ALE) requirement of the General Education Program.

FALL TERM 2021

COM 302 Organizational Communication (SL - ALE)

Faculty: Laura Seroka

Community Partner Organization: American Association for University Women (AAUW)

Service-Learning Project: Students worked in teams to design a website, build a social media page, and create unique visual media for the organization.

HHP 244 Physical Education Activities for the Elementary Child (SL - ALE)

Faculty: Michelle Thornton-Adler

Community Partner Organization: Berea Community Elementary School (BCES)

Service-Learning Project: HHP students developed and implemented interactive video sessions with children from Berea Community Elementary School who were enrolled in school remotely, due to continuing pandemic conditions. They also developed periodic in-person programming, open to all BCES students and families. The interactive, educational sessions focused on a variety of topics and activities that were identified by BCES faculty and staff as important health and physical education topics for the children to explore.

NUR 448 Community Health Nursing (SL - ALE)

Faculty: Lisa Turner

Community Partner Organization: Various organizations focused on public health programming

Service-Learning Project: The students in the class worked in pairs to connect with several different local public health sites, from dental sites to elementary health sites. The students also each created and presented research projects at a health fair hosted in alumni. Topics ranged from the importance of managing stress and mental health to reproductive health education.

PHY 111 Introduction to Astronomy (SL - ALE)

Faculty: Tracy Hodge

Community Partner Organization: Forestry Outreach Center; Madison County Public Library – Berea Branch

Service-Learning Project: Students hosted “Star Parties” that took place at the Berea College Forestry Outreach Center, in collaboration with the Madison County Public Library, to share information with community participants about the night sky and to provide community access to telescopes and stargazing equipment.

SPN 310 Spanish Composition and Hispanic Outreach Program (HOP) (SL - ALE)

Faculty: Fred de Rosset

Student Coordinators: Maribel Vergera (Program Manager); Sara Busaleh, Sabdi Lopez Jimenez, Vanessa Martinez, Ofelia Miranda

Community Partner Organizations: Berea Community Middle School; Berea Community High School; Madison County Clerk’s Office; Madison County Public Library – Berea Branch

Service-Learning Project: Students collaborated with partners to provide services that build bridges between Spanish-speaking and English-speaking communities, including Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures.

TAD 140 Design and Production in Woods (SL - ALE)

Faculty: Gary Mahoney

Community Partner Organization: Grow Appalachia and affiliate organizations of Grow Appalachia

Service-Learning Project: Students designed and built bee hives to be produced and used by Grow Appalachia's partner organizations throughout the Appalachian region.

SPRING TERM 2022

CSC 330 Database Systems (SL - ALE)

Faculty: Jasmine Jones and Deanna Wilborne

Community Partner Organizations: Feeding Kentucky; Foodbank network based in Alabama

Service-Learning Project: Students designed and built a web-enabled database system for each of the community partner organizations – both focused on food pantries that provide emergency food access for community members - to help them manage their information and work more efficiently.

COM 315 Public Relations (SL - ALE)

Faculty: Laura Seroka

Community Partner Organizations: American Association for University Women (AAUW)

Service-Learning Project: Students continued the collaboration with the AAUW. During the academic year, students built a website, Facebook page, and Instagram presence for the Berea chapter of the AAUW. Students also planned an event that was canceled due to pandemic conditions, and students implemented a membership drive for the organization. Students also produced tutorials and guides, so that AAUW members can maintain the tools that students created.

EDS 204 Foreign and Second Language Learning and Teaching (SL - ALE)

Faculty: Jianfen Wang

Community Partner Organizations: 萤火虫ABC (Firefly ABC English)

Service-Learning Project: Students collaborated remotely with English teachers who are based in China and who teach English to 4th through 9th grade students. The Berea College students developed materials that reflect culturally relevant English language interactions to supplement and support the English language classes.

EDS 208 Contemplative Pedagogy: A radical response to racism and other inequities in the K-12 School System (SL - ALE)

Faculty: Penelope Wong

Community Partner Organizations: Berea branch of Madison County Public Library

Service-Learning Project: Students led a Mindfulness Festival at the Berea branch of Madison County Public Library. The day-long festival provided opportunities for participants to learn about and interact with various contemplative practices.

HHP 280 Adapted Physical Education (SL - ALE)

Faculty: Louisa Summers and Melody Srsic

Community Partner Organizations: Berea Community School; Exercise for Chronic Conditions Class at Berea College; Silver Creek Elementary School; Special Olympics

Service-Learning Project: Students planned, wrote, and implemented 14 hours of developmentally appropriate lesson plans for participants at their assigned site, related to motor skill acquisition and physical fitness development, demonstrating progression, and incorporating feedback from the community partner teachers. All students in the class participated in a Special Olympics event, as well.

PSJ 303 (SL - ALE) Crimmigration: Criminalizing Immigrant Life

Faculty: Gwendolyn Ferreti

Community Partner Organizations: Adelante Alabama Worker Center

Service-Learning Project: Students explored how criminal law and immigration law converge to criminalize the act of migration and migrants' everyday life through activist and engaged research methodologies and praxis, with a focus on Latinx migrants. In-class research and discussion combined with collaboration with regional immigrant justice organizations. Specifically, students worked with the Adelante Alabama Worker Center and focus on two of their campaigns: Shut Down the Etowah Detention Center (in Gadsden, AL) and Community Deportation Defense.

SPN 310 Spanish Composition and Hispanic Outreach Program (HOP) (SL - ALE)

Faculty: Fred de Rosset

Student Coordinators: Maribel Vergera (Program Manager); Sara Busaleh, Sabdi Lopez Jimenez, Vanessa Martinez, Ofelia Miranda

Community Partner Organizations: Berea Community Middle School; Berea Community High School; Madison County Clerk's Office; Madison County Public Library – Berea Branch

Service-Learning Project: Students collaborated with partners to provide services that build bridges between Spanish-speaking and English-speaking communities, including Spanish classes for English speakers (children and adults), translation services, and educational programs about Spanish-speaking cultures.

TAD 140 Design and Production in Woods (SL - ALE)

Faculty: Gary Mahoney

Service-Learning Project: Students designed and built wood products to be used by the community partner organization.