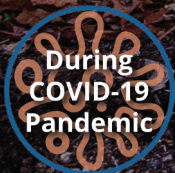




Danforth
Technology Building

Tobacco-Free Campus



FACT BOOK

2021 - 2022

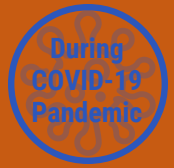
Compiled by the Office of Institutional Research and Assessment
www.berea.edu/ira/institutional-data-reports/

Student Enrollment and Characteristics

- Highlights
- Fall 2021 Enrollment Category Highlights
- First-Generation College Students: Trend Graphs
 - Entering First-Year Students
 - Graduating Senior Students
- Fall Headcount Enrollment
- Fall Enrollments by Classification
 - By Full-Time and Part-Time Status
- F-1 International Degree-Seeking Students
- African-American Degree-Seeking Students
- Hispanic Degree-Seeking Students
- Degree-Seeking Students from Appalachian Regional Commission (ARC) Counties and At-Risk and Distressed Appalachian Counties
- Fall 2021 Enrollment by State and U. S. Territories (Map)
- Fall 2021 Enrollment by Country (Map)
- Fall 2021 Enrollment by Country Organized by Continent
- Fall Enrollments of Degree-Seeking Students by
 - Territory
 - Ethnic and Racial Breakdowns
 - Age
- Fall 2021 Junior and Senior Enrollment by Major and Cohort Type
- Fall Enrollment Trends, 2012-2021
 - by Birth Sex
 - by Cohort Type
 - by Territory
- Spring Enrollments by Classification
 - By Full-Time and Part-Time Status

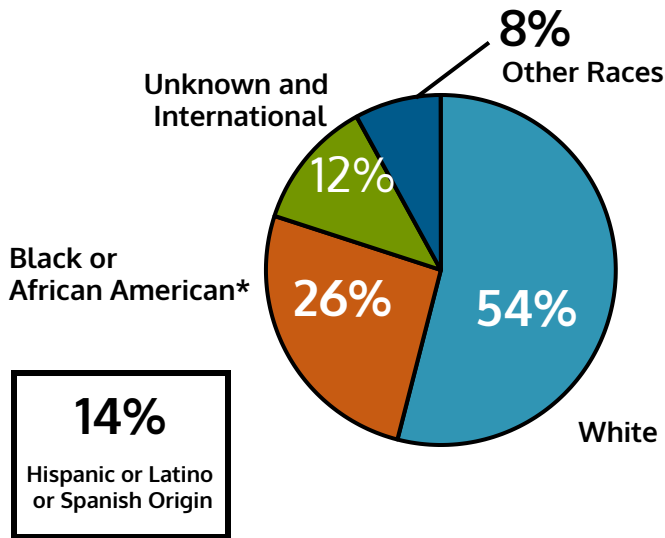
Enrollment Highlights

Fall 2021



NOTE: Definitions of all categories can be found [here](#).

Ethnic and Racial Breakdowns

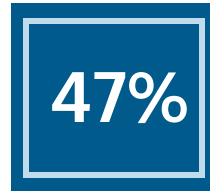


*Students (not F-1 International students) who identified themselves as "Black or African American" alone or in combination with another race.

First Generation



From Appalachian Regional Commission (ARC)



Non-Traditional

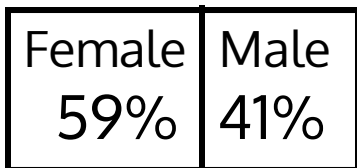


Students Registered with the Disability and Accessibility (DAS) Office



NOTE: Twenty percent (20%) are from At-Risk and Distressed Appalachian Counties.

Birth Sex



Headcount



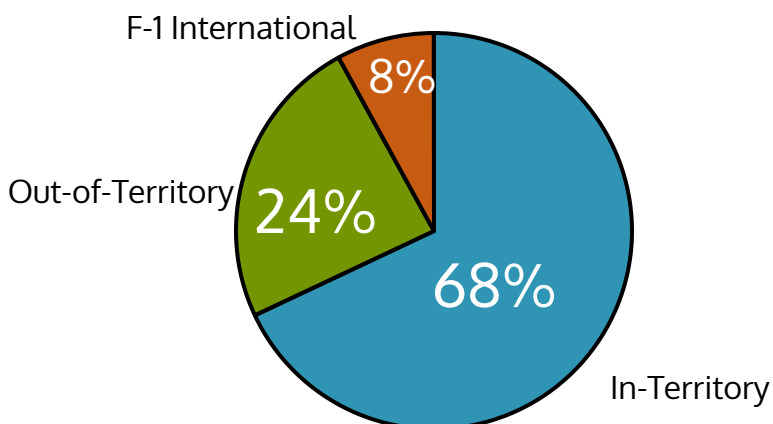
Degree-Seeking



Non-Degree-Seeking



Territory



Students represent:

45 States

1 U.S. Territory

70 Countries other than the United States

FALL 2021 ENROLLMENT CATEGORY HIGHLIGHTS

	All Degree-Seeking N = 1,454		First-Year Students N = 338		Transfer Students N = 40	
Birth Sex						
Male	591	41%	137	41%	15	38%
Female	863	59%	201	59%	25	62%
Territory						
In-Territory	988	68%	215	64%	24	60%
Out-of-Territory	351	24%	107	32%	16	40%
F-1 International	115	8%	16	5%	0	0%
From ARC Appalachian Counties	623	43%	140	41%	14	35%
Ethnic and Racial Breakdowns						
Hispanic or Latino or Spanish Origin	207	14%	47	14%	4	10%
Black or African American	378	26%	97	29%	11	28%
Other races	115	8%	34	10%	4	10%
White	781	54%	180	53%	25	63%
Unknown and International	180	12%	27	8%	0	0%
Non-Traditional	64	4%	1	<1%	7	18%
First Generation (based on those with known info)	762/1346	57%	191/330	58%	17/35	49%

Definitions:

In-Territory - Students who come from much of the Appalachian region and all of Kentucky. In-Territory also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside in the territory.

Out-of-Territory - Students who come from outside the In-Territory area, including U.S. Citizens living in foreign countries. Out-of-Territory also includes permanent residents (a non-citizen who has formally established residency in the U.S.) and refugees who reside out of the territory.

F-1 International - Students who are not U.S. Citizens, permanent residents, or refugees at the time of entry.

From Appalachian Regional Commission (ARC) Counties – A 205,000-square-mile region that follows the spine of the Appalachian Mountains. It includes all of West Virginia and parts of 12 other states: Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, South Carolina, Tennessee, and Virginia.

Black or African American – Domestic students (not F-1 International students) who identified themselves as “Black or African American” alone or in combination with another race.

Other Races – Domestic students (not F-1 International students) who identified themselves as “American Indian or Alaska Native,” “Asian,” or “Native Hawaiian or Other Pacific Islander” alone or in combination with each other.

Unknown – Domestic students who chose not to identify their race on their admissions application.

Non-Traditional - All domestic students who are 24 years of age or older and/or married and/or have a child/children/legal dependent. International students are not counted above because they complete no paperwork that would verify the status other than age.

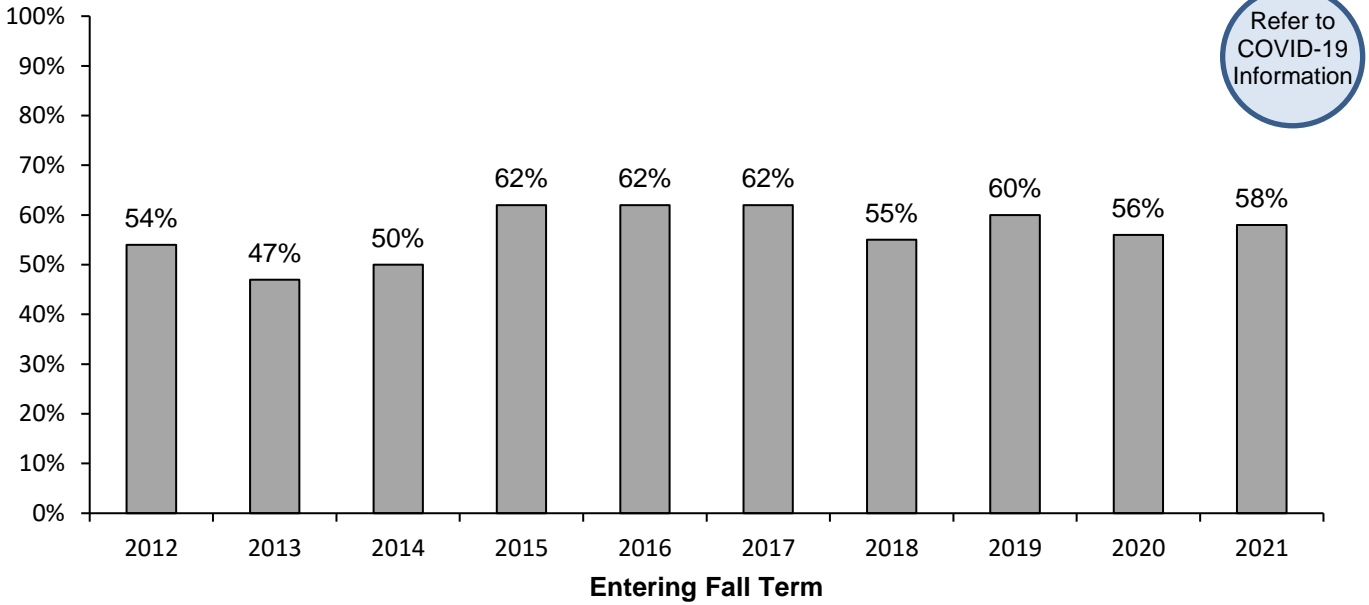
First Generation – Students who indicated on application, the FAFSA (Free Application for Federal Student Aid), or the Entering Student Survey that neither parent/guardian has received a college degree.

Refer to
COVID-19
Information

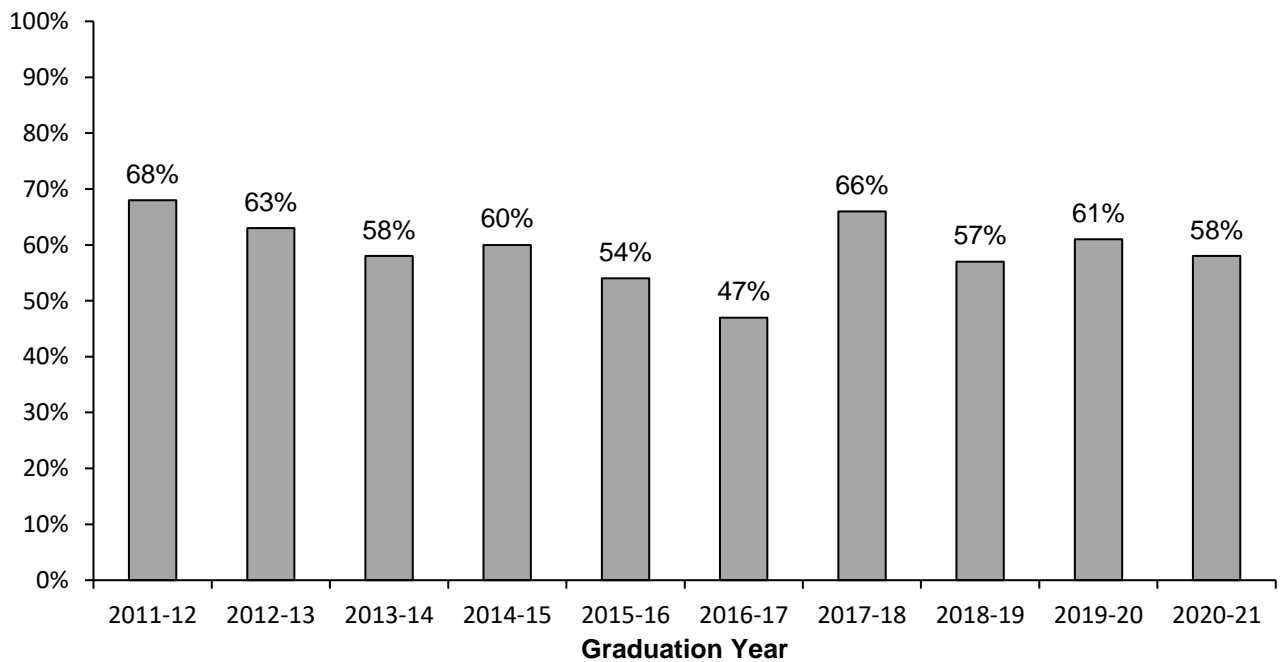
PERCENT OF FIRST-GENERATION STUDENTS (At Entry and At Graduation)

First Generation – Students who indicated that neither parent has received a college degree via responses on the admissions application, the FAFSA (Free Application for Federal Student Aid), or annual entering and graduating seniors' surveys.

First-Year Students

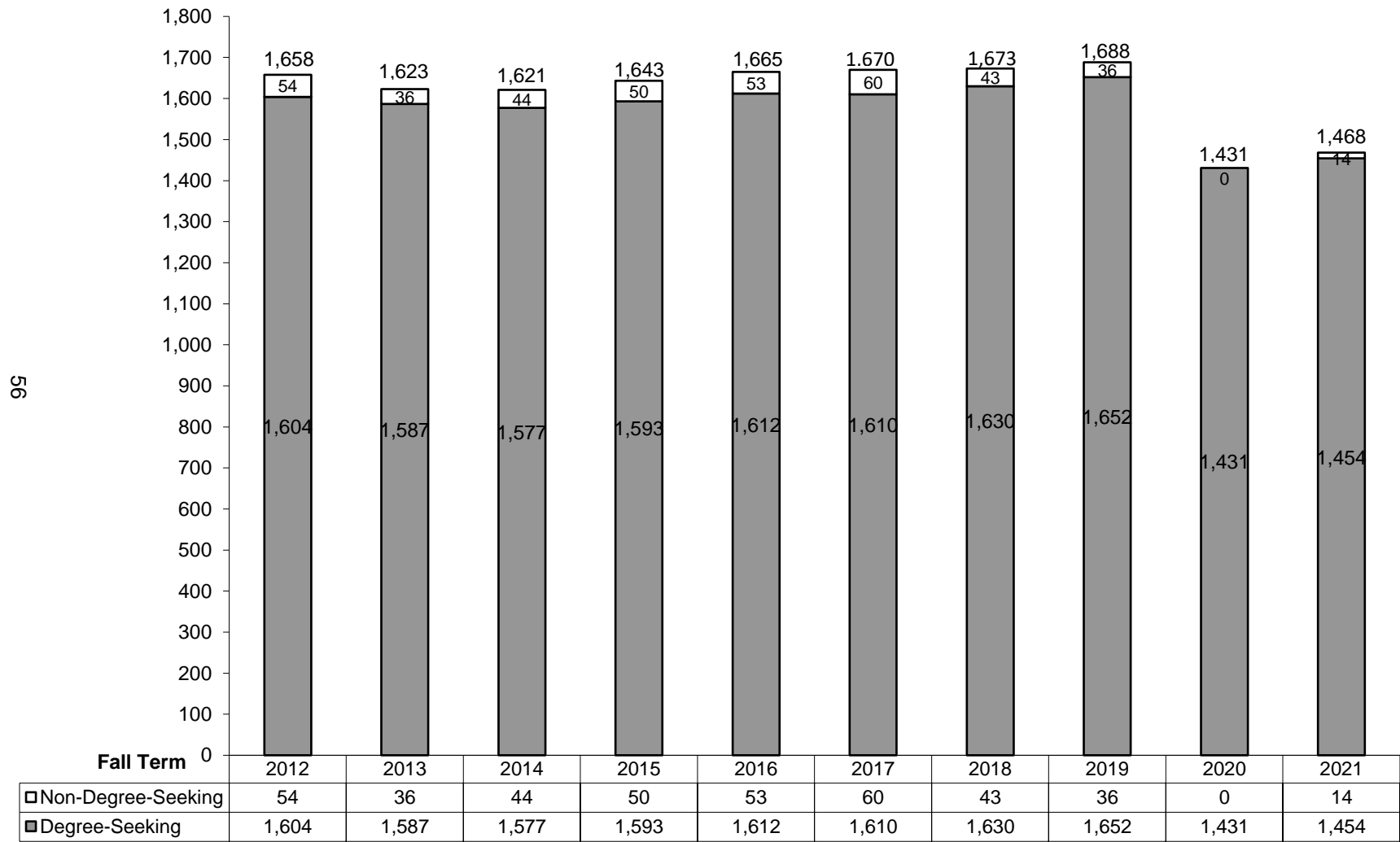


Graduating Seniors



Source: Office of Institutional Research and Assessment, annual surveys, FAFSA Information, and the Admissions Application.

FALL HEADCOUNT ENROLLMENT*



*Includes Full and Part-Time Students.

Source: Office of Institutional Research and Assessment, October 2021

FALL ENROLLMENTS BY CLASSIFICATION 2017 – 2021

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
<u>Total (Full-Time and Part-Time) *</u>					
Freshman	504	496	485	341	458
First-Year Students	(432)	(438)	(413)	(294)	(338)
Other Freshmen**	(72)	(58)	(72)	(47)	(120)
Sophomore	374	373	378	364	256
Junior	376	397	405	382	393
Senior	<u>356</u>	<u>364</u>	<u>384</u>	<u>344</u>	<u>347</u>
TOTAL DEGREE-SEEKING STUDENTS	1,610	1,630	1,652	1,431	1,454
Auditing Student	3	4	2	0	2
Berea Community School	45	22	15	0	8
College Employee	0	1	1	0	2
Community (Special)	5	9	10	0	2
EKU Exchange	0	2	2	0	0
Home-Schooled Student	Not recorded prior to 2019.		3	0	0
Madison Southern High School	1	0	0	0	0
Post Graduate	0	0	0	0	0
Transient/Exchange	<u>6</u>	<u>5</u>	<u>3</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING STUDENTS	60	43	36	0	14
TOTAL HEADCOUNT	1,670	1,673	1,688	1,431	1,468

*For a breakdown of full and part-time students, please see the next page.

NOTE: Many first-year students enter Berea officially classified as sophomores or juniors.

Definitions for Degree-Seeking Students:

Full-time Student - A student who has a course load of three or more credits.

Part-time Student - A student who has a course load of less than 3 credits.

First-Year Students - Students who have enrolled at Berea College for the first time and did not transfer from another institution.

**Other Freshmen - Includes continuing (students who were enrolled at Berea during the previous term), returning (students previously enrolled, withdrew, and subsequently accepted for readmission), and transfer students (students who have been enrolled at another post-secondary institution) who are classified as freshman.

Definitions for Non-Degree-Seeking Students:

Auditing Student - An individual who attends a class informally and not for academic credit. No transcript record is kept of audited courses.

Berea Community School, Madison Southern High School or Home-Schooled Student- Junior and senior high school students who take no more than two courses per term at Berea College based upon the record of their academic work or the concurrence of the Registrar.

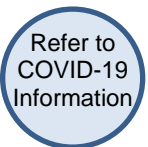
Community (Special) - Non-degree-seeking students who wish to take courses for personal enrichment or for limited educational gain.

EKU Exchange - Exchange students are enrolled at Berea part-time under an exchange agreement with Eastern Kentucky University (EKU) in Richmond, KY

Post Graduate - A student attending Berea College full-time after earning a baccalaureate degree who is not seeking an additional degree.

Transient/Exchange - Transient students are students who take courses at Berea College to transfer back to their home institution. Exchange students are enrolled at Berea full-time under an exchange agreement with another institution.

Source: Annual editions of the Fall Term Student Enrollment Report



Fall Enrollments by Classification, continued

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
<u>Full-Time Students</u>					
Freshman	504	496	485	341	457
First-Year Students	(432)	(438)	(413)	(294)	(338)
Other Freshmen*	(72)	(58)	(72)	(47)	(119)
Sophomore	374	373	378	363	255
Junior	376	397	405	377	386
Senior	<u>355</u>	<u>360</u>	<u>381</u>	<u>341</u>	<u>334</u>
TOTAL DEGREE-SEEKING FULL-TIME STUDENTS	1,609	1,626	1,649	1,422	1,432
Auditing Student	0	0	0	0	0
Berea Community School	0	0	0	0	0
College Employee	0	0	0	0	0
Community (Special)	0	0	0	0	0
EKU Exchange	0	0	0	0	0
Home-Schooled Student	Not recorded prior to 2019.		0	0	0
Madison Southern High School	0	0	0	0	0
Post Graduate	0	0	0	0	0
Transient/Exchange	<u>6</u>	<u>5</u>	<u>3</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING FULL-TIME STUDENTS	6	5	3	0	0
TOTAL FULL-TIME STUDENTS	1,615	1,631	1,652	1,422	1,432
<hr/>					
<u>Part-Time Students</u>					
Freshman	0	0	0	0	1
First-Year Students	(0)	(0)	(0)	(0)	(0)
Other Freshmen*	(0)	(0)	(0)	(0)	(0)
Sophomore	0	0	0	1	1
Junior	0	0	0	5	7
Senior	<u>1</u>	<u>4</u>	<u>3</u>	<u>3</u>	<u>13</u>
TOTAL DEGREE-SEEKING PART-TIME STUDENTS	1	4	3	9	22
Auditing Student	3	4	2	2	2
Berea Community School	45	22	15	8	8
College Employee	0	1	1	2	2
Community (Special)	5	9	10	2	2
EKU Exchange	0	2	2	0	0
Home-Schooled Student	Not recorded prior to 2019.		0	0	0
Madison Southern High School	1	0	0	0	0
Post Graduate	0	0	0	0	0
Transient/Exchange	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING PART-TIME STUDENTS	54	38	33	0	14
TOTAL PART-TIME STUDENTS	55	42	36	9	36
FTE ENROLLMENT	1,637	1,645	1,666	1,428	1,450

Refer to
COVID-19
Information

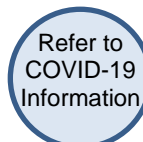
*Other freshmen includes continuing (students who were enrolled at Berea during the previous term), returning (students previously enrolled, withdrew, and subsequently accepted for readmission), and transfer students (students who have been enrolled at another post-secondary institution) who are classified as freshman.

NOTE: FTE (Full-Time Equivalent) Enrollment is calculated by equating part-time students to full-time status (enrolled in at least a 3 credit course load). FTE for each part-time student is determined by dividing the total number of course credits taken by 3. Those FTEs per student are summed and then added to the total number of full-time students. Our current part-time enrollment of 36 students has a FTE of 18.34.

Source: Annual editions of the Fall Term Student Enrollment Report

F-1 INTERNATIONAL DEGREE-SEEKING STUDENTS

<u>Fall Term</u>	<u>Total Degree-Seeking Students</u>	<u>F-1 International Students</u>	
		<u>N</u>	<u>% of Total</u>
2012	1,604	114	7.1%
2013	1,587	120	7.6
2014	1,577	120	7.6
2015	1,593	124	7.8
2016	1,612	122	7.6
2017	1,610	122	7.6
2018	1,630	123	7.5
2019	1,652	124	7.5
2020	1,431	91	6.4
2021	1,454	115	7.9



AFRICAN-AMERICAN* DEGREE-SEEKING STUDENTS

<u>Fall Term</u>	<u>Total Degree-Seeking Students</u>	<u>African American* Students</u>	<u>Percent African American* Students of Total</u>
2012	1,604	289	18.2%
2013	1,587	295	18.6
2014	1,577	312	19.8
2015	1,593	324	20.3
2016	1,612	331	20.5
2017	1,610	343	21.3
2018	1,630	368	22.6
2019	1,652	393	23.7
2020	1,431	364	25.4
2021	1,454	378	26.0

*Domestic students who identified themselves as "Black or African American" alone or in combination with another race.

HISPANIC** DEGREE-SEEKING STUDENTS

<u>Fall Term</u>	<u>Total Degree-Seeking Students</u>	<u>Hispanic** Students</u>	<u>Percent Hispanic** Students of Total</u>
2012	1,604	62	3.9%
2013	1,587	67	4.2
2014	1,577	93	5.9
2015	1,593	128	8.0
2016	1,612	152	9.4
2017	1,610	183	11.4
2018	1,630	196	12.0
2019	1,652	214	13.0
2020	1,431	202	14.1
2021	1,454	207	14.2

**Domestic students who identified themselves as "Hispanic or Latino or of Spanish Origin."

Source: Office of Institutional Research and Assessment, October 2021

**DEGREE-SEEKING STUDENTS
FROM APPALACHIAN REGIONAL COMMISSION (ARC) COUNTIES AND
AT-RISK AND DISTRESSED APPALACHIAN COUNTIES***

<u>Fall Term</u>	<u>Total Degree- Seeking Students</u>	<u>Students from ARC Counties</u>	<u>Percent of Total Degree- Seeking</u>	<u>Students from At-Risk and Distressed Appalachian Counties*</u>	<u>Percent of Total Degree- Seeking</u>	<u>White Males from At-Risk and Distressed Appalachian Counties*</u>	<u>Percent of Total Degree- Seeking</u>
2012	1,604	750	46.8%	346	21.6%	130	8.1%
2013	1,587	759	47.8	351	22.1	133	8.4
2014	1,577	765	48.5	373	23.7	139	8.8
2015	1,593	785	49.3	372	23.4	132	8.3
2016	1,612	801	49.7	374	23.2	140	8.7
2017	1,610	778	48.3	378	23.5	149	9.3
2018	1,630	771	47.3	376	23.1	152	9.3
2019	1,652	765	46.1	357	23.6	138	8.4
2020	1,431	646	45.1	291	20.3	91	6.4
2021	1,454	623	42.8	272	18.7	89	6.1

*These are designations given to Appalachian counties from the Appalachian Regional Commission (ARC). Distressed counties are the most economically-depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties.

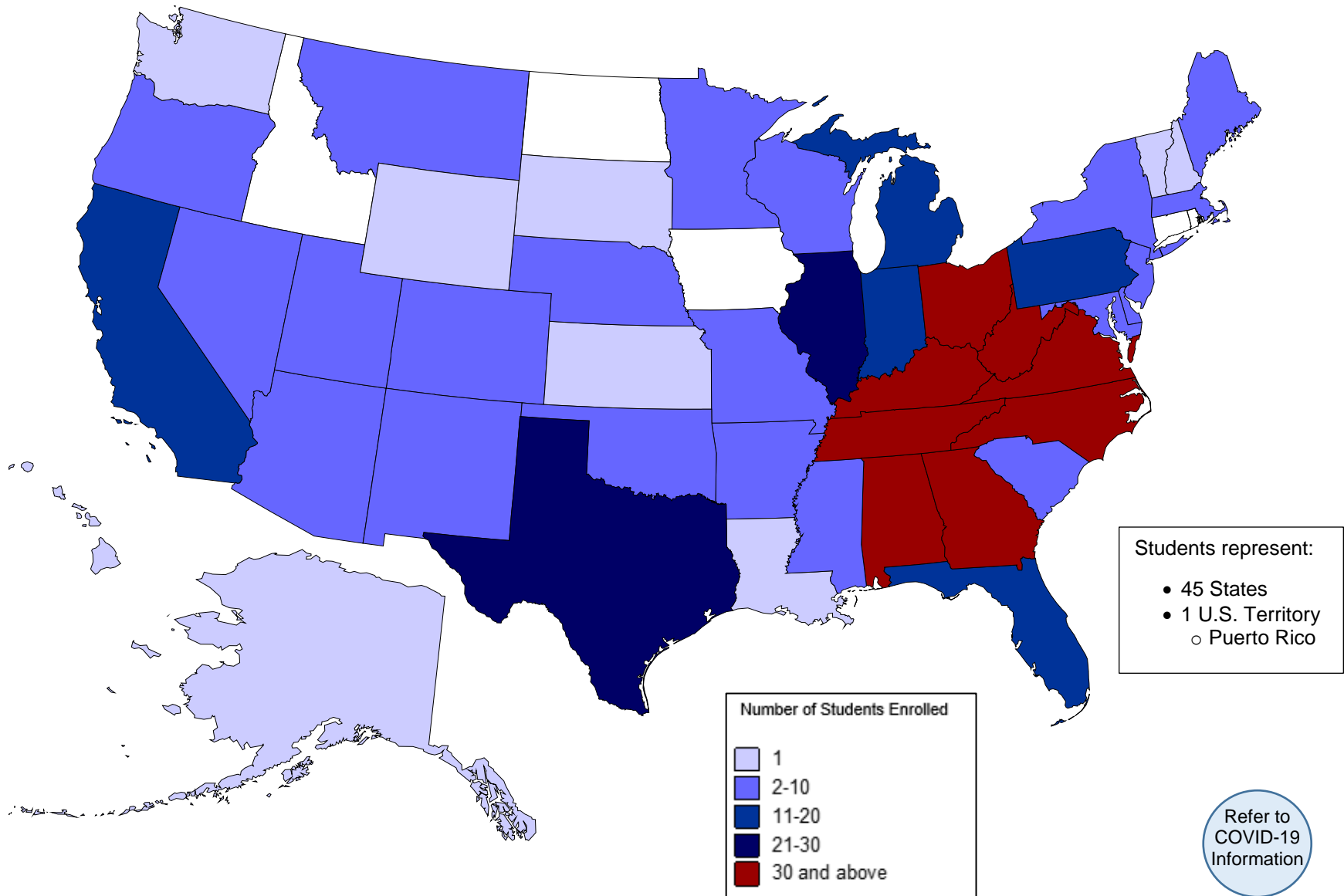
NOTE: The *Appalachian Regional Commission (ARC) Area*, as defined in ARC's authorizing legislation, is a 205,000-square-mile region that follows the spine of the Appalachian Mountains from southern New York to northern Mississippi. It includes all of West Virginia and parts of 12 other states: Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Forty-two percent of the Region's population is rural, compared with 20 percent of the national population. The Region includes 420 counties in 13 states and is home to more than 25 million people.

To learn more about how Berea serves Appalachian students, please visit the Loyal Jones Appalachian Center website at:
<http://www.berea.edu/appalachian-center/>

Source: Office of Institutional Research and Assessment, October 2021

Refer to
COVID-19
Information

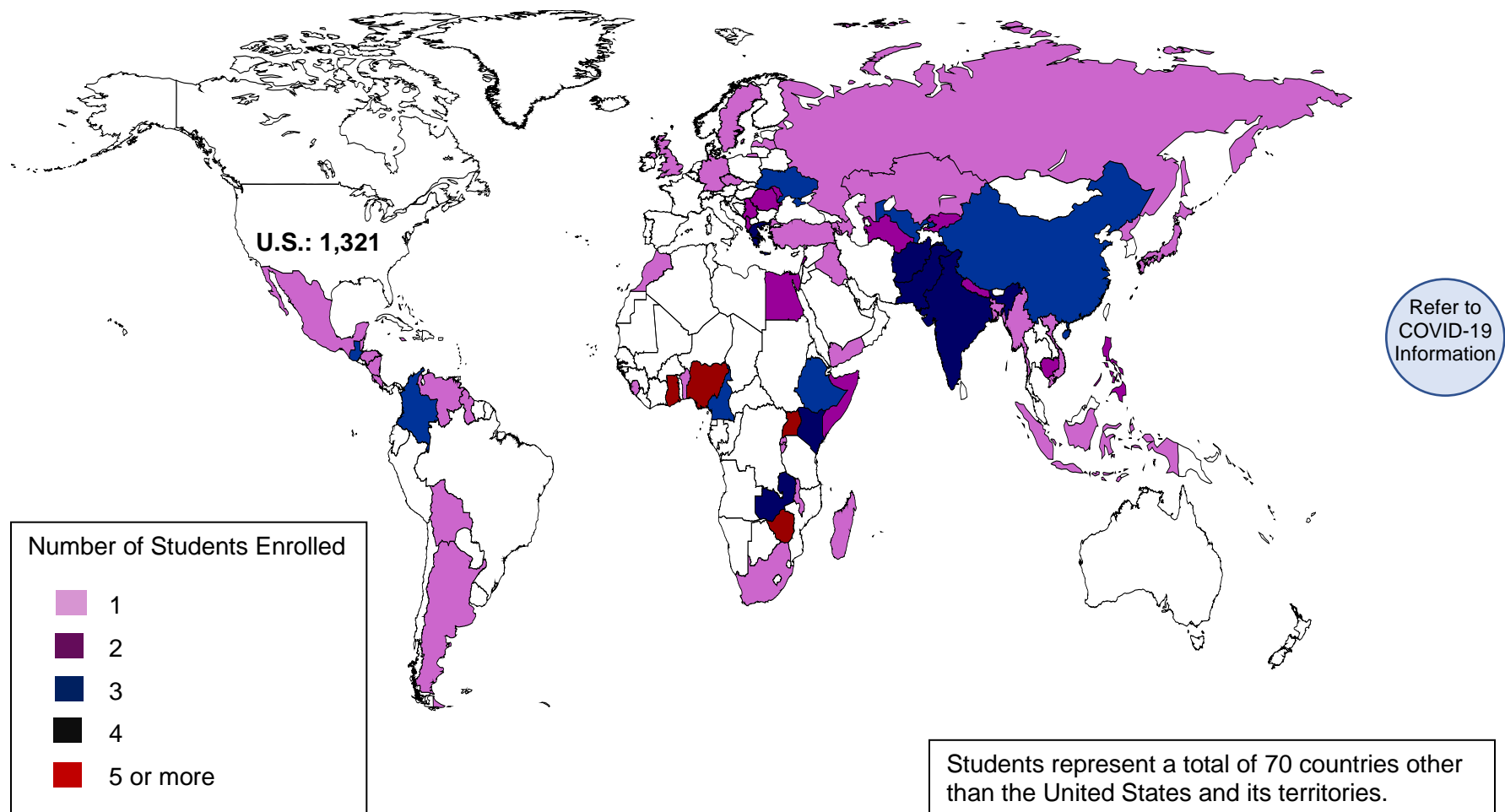
FALL 2021 ENROLLMENT BY STATE AND U.S. TERRITORIES



NOTE: The states and U.S. territories are determined by the address given at the time of acceptance to the College.

Source: Office of Institutional Research and Assessment, [Geographical Report](#), October 2021.

FALL 2021 ENROLLMENT BY COUNTRY



NOTE: The countries are determined by the address given at the time of acceptance to the College. There are also two students enrolled from the former Tibet.

Source: Office of Institutional Research and Assessment, Geographical Report, November 2021

FALL 2021 DEGREE-SEEKING ENROLLMENT BY COUNTRY ORGANIZED BY CONTINENT

Africa (19 countries)

Benin	1
Burundi	2
Cameroon	3
Egypt	2
Ethiopia	3
Gambia	1
Ghana	5
Kenya	4
Madagascar	1
Malawi	1
Morocco	1
Nigeria	6
Rwanda	1
Sierra Leone	1
Somalia	2
South Africa	1
Uganda	6
Zambia	4
Zimbabwe	5
TOTAL	50 (37.6%)

Asia (23 countries)

Afghanistan	4
Bangladesh	1
Burma	1
Cambodia	2
China	1
India	4
Indonesia	1
Iraq	1
Japan	1
Kazakhstan	1
Kyrgyzstan	2
Lebanon	2
Nepal	2
Pakistan	4
Philippines	2
Russia	1
South Korea	1
Tibet	2
Turkey	2
Turkmenistan	2
Uzbekistan	3
Vietnam	1
Yemen	1
TOTAL	42 (31.6%)

Europe (14 countries)

Albania	2
Armenia	1
Azerbaijan	1
Czech Republic	1
Germany	1
Greece	4
Kosovo	1
Latvia	1
Moldova	2
Romania	2
Serbia	1
Sweden	1
Ukraine	3
United Kingdom	1
TOTAL	22 (16.5%)

Western Hemisphere (The Americas) (14 countries)

Antigua and Barbuda	1
Argentina	1
Bahamas	1
Belize	1
Bolivia	2
Colombia	3
Costa Rica	1
Guatemala	3
Guyana	1
Honduras	1
Jamaica	1
Mexico	1
Nicaragua	1
Venezuela	1
TOTAL	19 (14.3%)

(70 countries represented)

TOTAL OF ALL COUNTRIES 133 100%

Refer to
COVID-19
Information

NOTE: For the degree-seeking students above, the countries are determined by the address given at the time of acceptance to the College. The one-hundred thirty-three (133) students above include more students than those classified as "F-1 International" and represent approximately 9% of the total degree-seeking enrollment.

Source: Office of Institutional Research and Assessment, Geographical Report, October 2021

FALL ENROLLMENTS OF DEGREE-SEEKING STUDENTS BY TERRITORY

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
Berea's Territory*	1,188	1,157	1,166	1,026	988
Prior to 1976 expansion	57%	59%	56%	54%	53%
Counties Added in 1976 & 1978	39%	38%	40%	41%	43%
Hamilton Co, Ohio added in 1996	4%	3%	3%	3%	2%
Counties added in 2018	n/a	1%	1%	2%	2%
Out-of-Territory**	300	350	362	314	351
F-1 International***	<u>122</u>	<u>123</u>	<u>124</u>	<u>91</u>	<u>115</u>
TOTAL	1,610	1,630	1,652	1,431	1,454

*For a complete description of Berea's Territory and its changes, please see pages 36 - 38. Berea's Territory also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside in the territory.

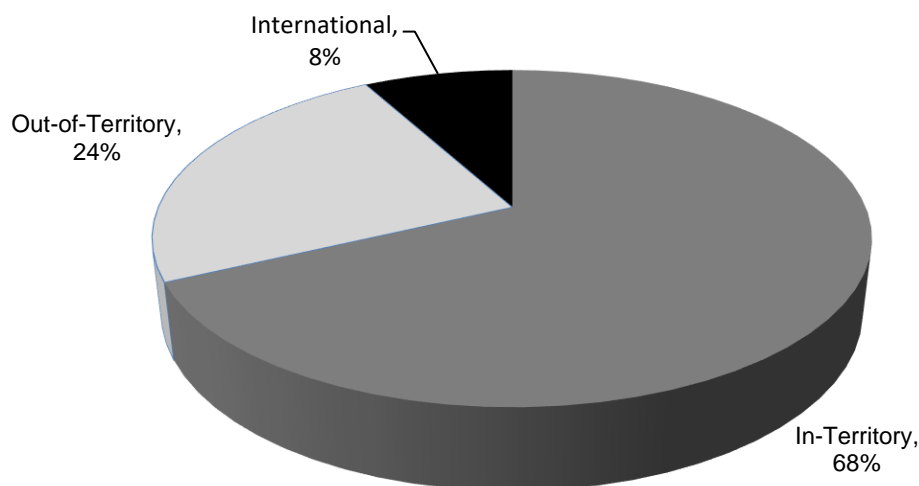
**The "Out-of-Territory" classification includes students who come from outside Berea's Territory, including U.S. citizens living in foreign countries. "Out-of-Territory" also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside out of the territory.

***The category "F-1 International" does not include all students who come to the College from other countries or with substantial international experience. For example, "permanent residents" who may be asylees or refugees are counted as "In-Territory" or "Out-of-Territory" rather than "F-1 International" depending on residence at the time of application. These students are eligible for federal financial aid that F-1 International students cannot legally receive.

NOTE: This table does not include non-degree-seeking students: community (special) students, employees, auditing students, transient/exchange, post-graduates, ECU exchange students, Home-Schooled students, Berea Community School students, or Madison Southern High School students.

Refer to
COVID-19
Information

FALL 2021 TERRITORY DESIGNATIONS



Source: Office of Institutional Research and Assessment, annual editions of The Geographical Report.

FALL ENROLLMENTS OF DEGREE-SEEKING STUDENTS BY ETHNIC AND RACIAL BREAKDOWNS

Ethnic and Racial Breakdown (as requested by and reported to the federal government – IPEDS)

<u>Ethnicity Breakdown for All Students</u>	<u>Fall 2017</u>		<u>Fall 2018</u>		<u>Fall 2019</u>		<u>Fall 2020</u>		<u>Fall 2021</u>	
Hispanic or Latino or Spanish Origin	183	11.4%	196	12.0%	214	13.0%	202	14.1%	207	14.2%
Not Hispanic or Latino or Spanish Origin	1,287	79.9%	1,290	79.1%	1,291	78.1%	1,137	79.5%	1,115	76.7%
Chose not to respond	18	1.1%	21	1.3%	23	1.4%	1	0.1%	17	1.2%
International Students	122	7.6%	123	7.5%	124	7.5%	91	6.4%	115	7.9%
<hr/>										
<u>Racial Breakdown for All Students</u>										
F-1 International (racial breakdown not collected by IPEDS or Admissions)	122	7.6%	123	7.5%	124	7.5%	91	6.4%	115	7.9%
Chose not to respond (race unknown)	65	4.0%	79	4.8%	4	0.2%	68	4.8%	65	4.5%
American Indian or Alaska Native	15	0.9%	13	0.8%	13	0.8%	14	1.0%	14	1.0%
Asian	33	2.0%	44	2.7%	48	2.9%	43	3.0%	55	3.8%
Black or African American	261	16.2%	275	16.9%	287	17.4%	262	18.3%	278	19.1%
Native Hawaiian or Other Pacific Islander	1	0.6%	3	0.2%	3	0.3%	6	0.4%	6	0.4%
White	994	61.7%	963	59.0%	1,026	62.1%	810	56.6%	781	53.7%
Two or more races indicated	119	7.4%	130	8.0%	145	8.8%	137	9.6%	140	9.6%
American Indian/Alaska Native and Asian and Black/African American and Native Hawaiian/Other Pacific Islander and White	(1)		(0)		(1)		(0)		(2)	
American Indian/Alaska Native and Asian	(0)		(0)		(1)		(1)		(1)	
American Indian/Alaska Native and Asian and Black/African American	(0)		(0)		(5)		(1)		(0)	
American Indian/Alaska Native and Asian and Black/African American and White	(0)		(0)		(11)		(0)		(0)	
American Indian/Alaska Native and Asian and White	(0)		(1)		(1)		(2)		(3)	
American Indian/Alaska Native and Black/African American	(3)		(5)		(0)		(4)		(5)	
American Indian/Alaska Native and Black/African American and Native Hawaiian/Other Pacific Islander and White	(2)		(1)		(0)		(0)		(0)	
American Indian/Alaska Native and Black/African American and White	(15)		(9)		(0)		(6)		(4)	
American Indian/Alaskan Native and Native Hawaiian/Other Pacific Islander	(0)		(0)		(0)		(0)		(1)	
American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander and White	(1)		(1)		(1)		(1)		(1)	
American Indian/Alaska Native and White	(18)		(22)		(24)		(20)		(20)	
Asian and Black/African American	(2)		(2)		(3)		(4)		(5)	
Asian and Black/African American and White	(1)		(1)		(0)		(2)		(2)	
Asian and Native Hawaiian/Other Pacific Islander and White	(3)		(1)		(1)		(0)		(1)	
Asian and White	(13)		(11)		(11)		(10)		(11)	
Black/African American and Native Hawaiian/Other Pacific Islander	(1)		(2)		(2)		(2)		(2)	
Black/African American and Native Hawaiian/Other Pacific Islander and White	(0)		(0)		(0)		(0)		(0)	
Black/African American and White	(57)		(73)		(84)		(83)		(80)	
Native Hawaiian/Other Pacific Islander and White	(1)		(1)		(0)		(1)		(2)	
	1,610	100%	1,630	100%	1,652	100%	1,431	100%	1,454	100%
Black or African-American Domestic Students (Alone or in combination with another race)	343	20.5%	368	22.6%	393	23.8%	364	25.4%	378	26.0%

Refer to
COVID-19
Information

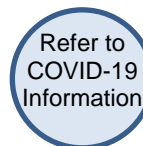
FALL ENROLLMENTS OF DEGREE-SEEKING STUDENTS BY AGE*

Age*	2017		2018		2019		2020		2021	
	N	(%)	N	(%)	N	(%)	N	(%)	N	(%)
Younger than 18 years old	39	(3%)	54	(3%)	34	(2%)	39	(3%)	38	(3%)
18 – 19 years old	689	(43%)	708	(43%)	729	(44%)	597	(42%)	592	(41%)
20 – 21 years old	641	(40%)	601	(37%)	605	(37%)	589	(41%)	584	(40%)
22 – 24 years old	173	(11%)	197	(12%)	226	(14%)	169	(12%)	203	(14%)
25 – 29 years old	52	(3%)	45	(3%)	39	(2%)	27	(2%)	31	(2%)
30 – 34 years old	6	(**)	13	(1%)	11	(1%)	7	(**)	5	(**)
35 – 39 years old	6	(**)	6	(**)	4	(**)	1	(**)	0	(0%)
40 – 49 years old	4	(**)	4	(**)	4	(**)	2	(**)	0	(0%)
50 – 64 years old	0	(0%)	0	(0%)	0	(0%)	0	(0%)	1	(**)
Older than 64 years old	<u>0</u>	<u>(0%)</u>	<u>0</u>	<u>(0%)</u>	<u>0</u>	<u>(0%)</u>	<u>0</u>	<u>(0%)</u>	<u>0</u>	<u>(0%)</u>
TOTAL	1,610	(100%)	1,630	(100%)	1,652	(100%)	1,431	(100%)	1,454	(100%)
Average:	20.1		20.1		20.1		20.0		20.1	

*Age is as of the first day of classes in the fall.

**Denotes percentages less than 0.5%.

NOTE: Percentages may not equal 100% due to rounding.



Source: Office of Institutional Research and Assessment, October 2021

**FALL 2021 JUNIOR AND SENIOR ENROLLMENT
BY MAJOR AND COHORT TYPE**

	Black or African American*		All Other Domestic		F-1 International		Total	
	N	(%)	N	(%)	N	(%)	N	(%)
African and African American Studies	7	(100%)	0	(0%)	0	(0%)	7	(1%)
Agriculture and Natural Resources	2	(7%)	22	(81%)	3	(11%)	27	(3%)
Applied Science and Mathematics	1	(50%)	1	(50%)	0	(0%)	2	(**)
Art	2	(13%)	13	(87%)	0	(0%)	15	(2%)
Asian Studies	4	(33%)	8	(67%)	0	(0%)	12	(1%)
Biology	10	(21%)	31	(66%)	6	(13%)	47	(6%)
Business Administration	16	(25%)	41	(63%)	8	(12%)	65	(8%)
Chemistry	7	(37%)	9	(47%)	3	(16%)	19	(2%)
Child and Family Studies	9	(29%)	22	(71%)	0	(0%)	31	(4%)
Communication	11	(31%)	22	(63%)	2	(6%)	35	(4%)
Computer and Information Science	8	(14%)	25	(44%)	24	(42%)	57	(7%)
Economics	2	(17%)	5	(42%)	5	(42%)	12	(1%)
Education Studies								
Elementary Education	3	(19%)	13	(81%)	0	(0%)	16	(2%)
General	0	(0%)	7	(100%)	0	(0%)	7	(1%)
Middle Grades	0	(0%)	1	(100%)	0	(0%)	1	(**)
English	4	(15%)	23	(85%)	0	(0%)	27	(3%)
Engineering Technologies and Applied Design	8	(28%)	21	(72%)	0	(0%)	29	(4%)
Foreign Languages								
French	1	(33%)	1	(33%)	1	(33%)	3	(**)
German	0	(0%)	3	(100%)	0	(0%)	3	(**)
Spanish	1	(8%)	9	(75%)	2	(17%)	12	(1%)
Health and Human Performance	12	(38%)	20	(63%)	0	(0%)	32	(4%)
Health Studies	8	(67%)	3	(25%)	1	(8%)	12	(1%)
History	3	(23%)	10	(77%)	0	(0%)	13	(2%)
Independent	1	(11%)	7	(78%)	1	(11%)	9	(1%)
Mathematics	0	(0%)	8	(53%)	7	(47%)	15	(2%)
Music	6	(32%)	12	(63%)	1	(5%)	19	(2%)
Nursing	11	(42%)	13	(50%)	3	(11%)	26	(3%)
Peace and Social Justice Studies	3	(25%)	7	(58%)	2	(17%)	12	(1%)
Philosophy	2	(33%)	4	(67%)	0	(0%)	6	(1%)
Physics	0	(0%)	6	(75%)	2	(25%)	8	(1%)
Political Science	6	(27%)	12	(55%)	4	(18%)	22	(3%)
Psychology	8	(40%)	11	(55%)	1	(5%)	20	(2%)
Sociology	1	(14%)	6	(86%)	0	(0%)	7	(1%)
Studies of Religions and Spirituality	0	(0%)	1	(100%)	0	(0%)	1	(**)
Theatre	3	(25%)	9	(75%)	0	(0%)	12	(1%)
Women's and Gender Studies	1	(20%)	3	(60%)	1	(20%)	6	(1%)
<i>Undecided</i>	<u>41</u>	<u>(25%)</u>	<u>116</u>	<u>(70%)</u>	<u>9</u>	<u>(5%)</u>	<u>166</u>	<u>(20%)</u>
TOTAL	202	(25%)	525	(65%)	85	(10%)	812	(100%)

*Based on domestic students who identified themselves as "Black or African American" alone or in combination with another race.

**Denotes percentages less than 0.5%.

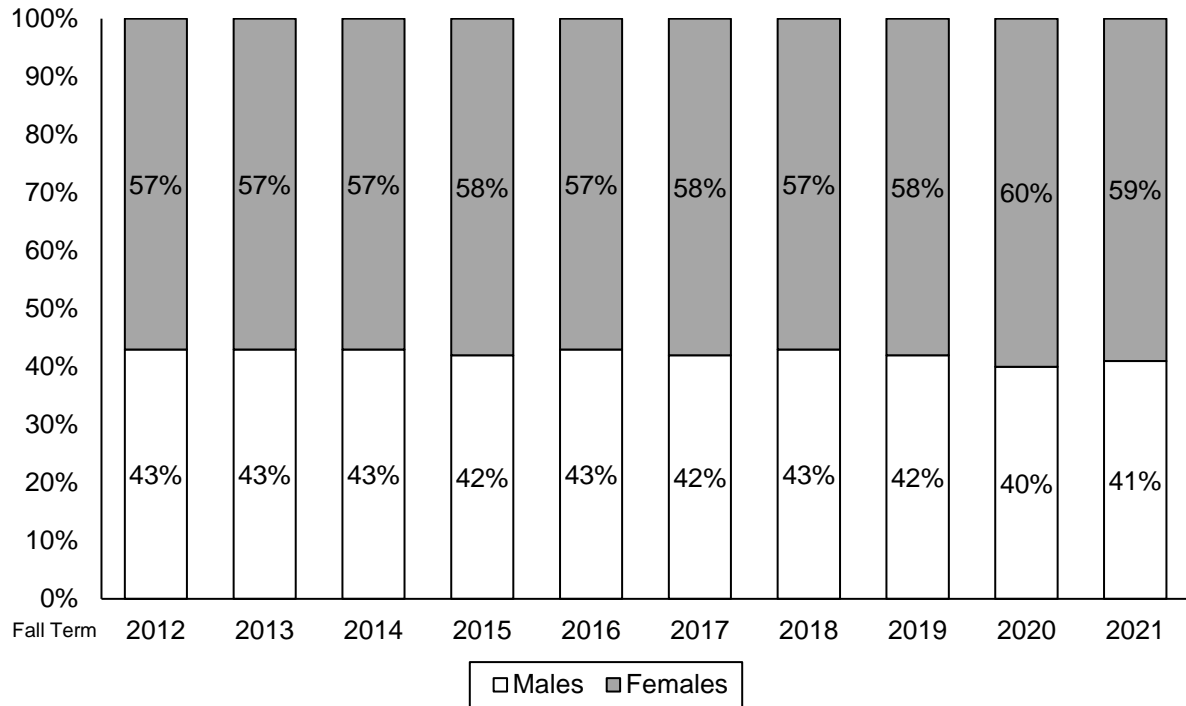
Note: These are duplicate headcounts that include double degrees and double majors. The 812 majors represent 745 junior and senior students enrolled in Fall 2021.

Compiled by: Office of Institutional Research and Assessment, October 2021.

Refer to
COVID-19
Information

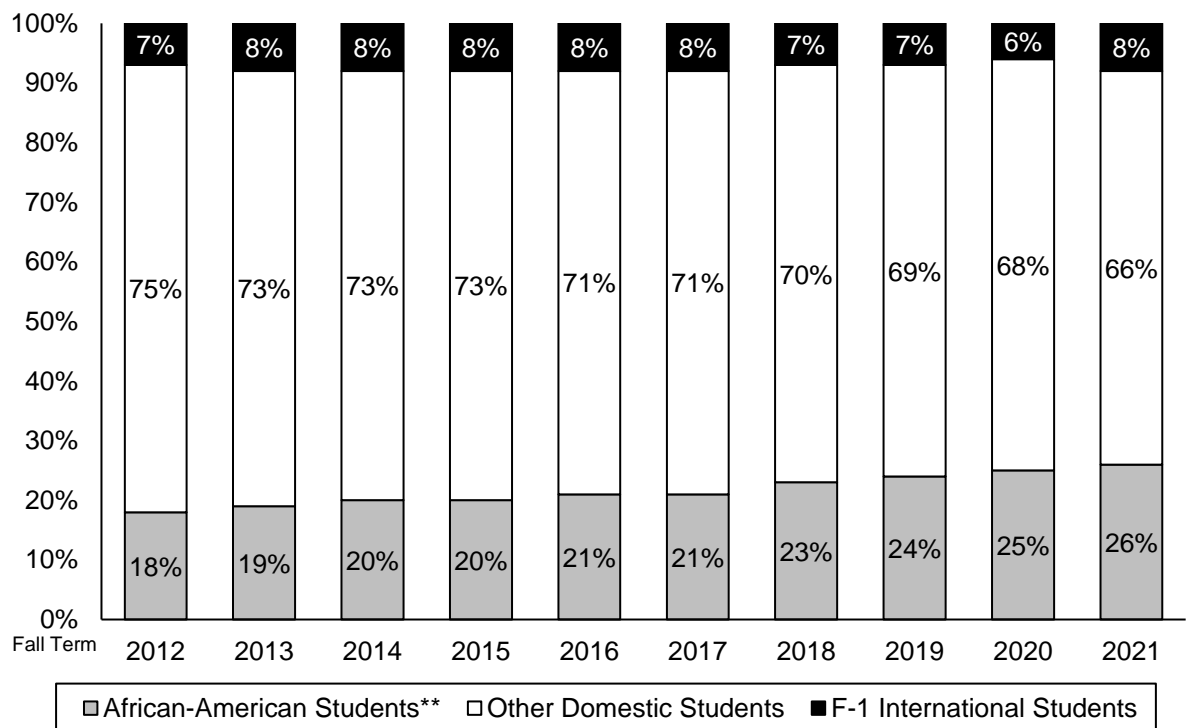
FALL TERM DEGREE-SEEKING STUDENT* ENROLLMENT TRENDS

By Birth Sex



Refer to
COVID-19
Information

By Cohort Type

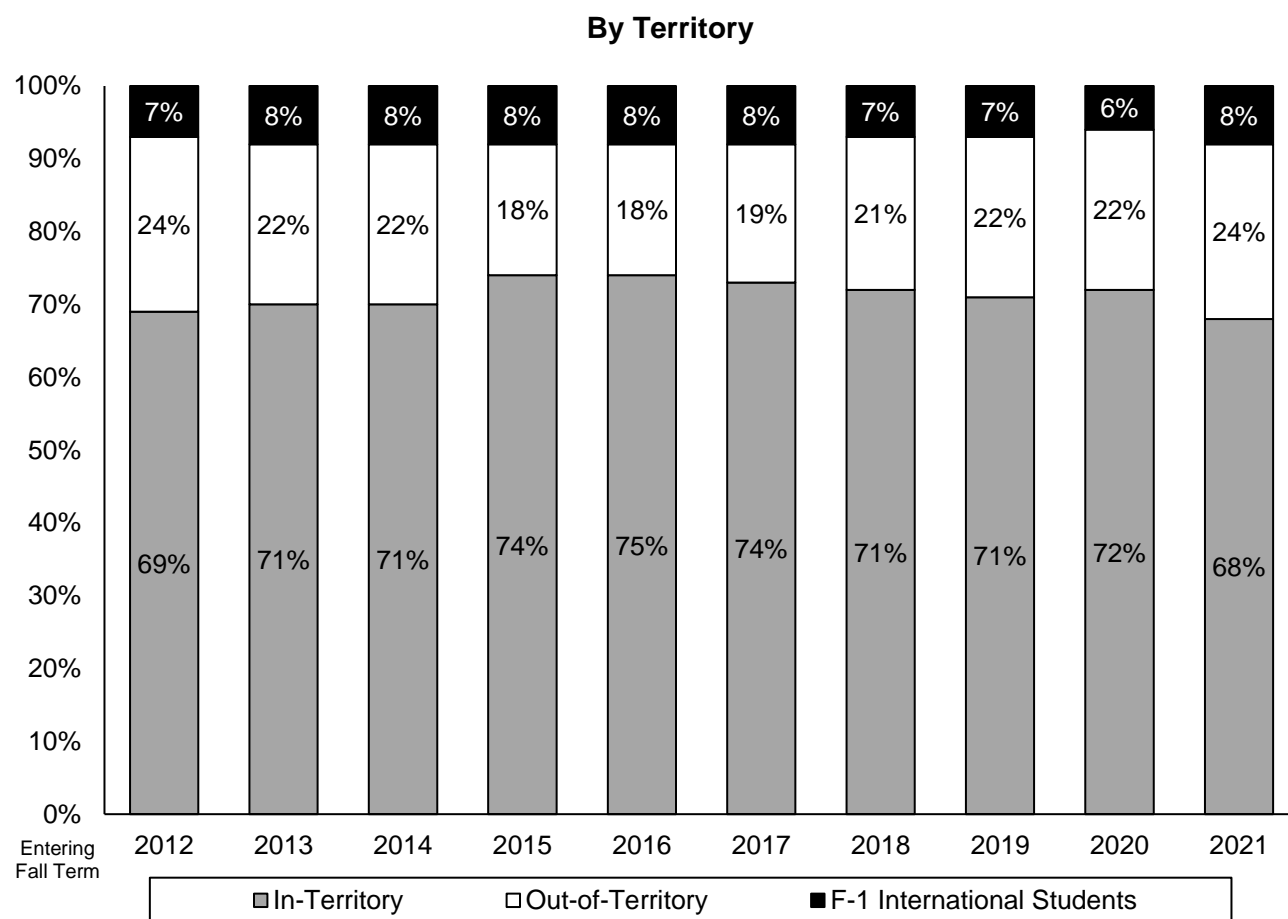


*Includes full and part-time students.

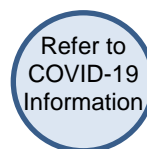
**Based on domestic students who identified themselves as "Black or African American" alone or in combination with another race.

Source: Office of Institutional Research and Assessment, September 2021

Fall Term Degree-Seeking Student* Enrollment Trends, continued



*Includes full and part-time students.



Source: Office of Institutional Research and Assessment, September 2021

SPRING ENROLLMENTS BY CLASSIFICATION

	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
<u>Total (Full-Time and Part-Time)*</u>					
Freshman	338	312	299	284	284
First-Year Students	(1)	(4)	(2)	(74)	(22)
Other Freshmen**	(337)	(308)	(297)	(210)	(262)
Sophomore	328	374	366	306	279
Junior	371	441	393	373	343
Senior	<u>434</u>	<u>367</u>	<u>436</u>	<u>426</u>	<u>413</u>
TOTAL DEGREE-SEEKING STUDENTS	1,471	1,494	1,494	1,389	1,319
Auditing Student	4	1	4	0	2
Berea Community School	32	13	8	5	13
College Employee	0	0	3	0	4
Community (Special)	9	9	5	2	1
EKU Exchange	1	3	1	0	0
Home-Schooled Student	Not recorded.	1	1	0	2
Madison Southern High School	1	0	0	0	1
Transient/Exchange	<u>2</u>	<u>5</u>	<u>1</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING STUDENTS	48	32	23	7	23
TOTAL HEADCOUNT	1,519	1,526	1,517	1,396	1,342

*For a breakdown of full and part-time students, please see the next page.

Definitions for Degree-Seeking Students:

Full-time Student - A student who has a course load of three or more credits.

Part-time Student - A student who has a course load of less than 3 credits.

First-Year Students - Students who have enrolled at Berea College for the first time and did not transfer from another institution.

**Other Freshmen - Includes continuing (students who were enrolled at Berea during the previous term), returning (students previously enrolled, withdrew, and subsequently accepted for readmission), and transfer students (students who have been enrolled at another post-secondary institution) who are classified as freshman.

Definitions for Non-Degree-Seeking Students:

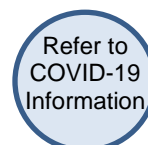
Auditing Student- An individual who attends a class informally and not for academic credit. No transcript record is kept of audited courses.

Berea Community School, Madison Southern High School or Home-Schooled Student - Junior and senior high school students who take no more than two courses per term at Berea College based upon the record of their academic work or the concurrence of the Registrar.

Community (Special) - Non-degree-seeking students who wish to take courses for personal enrichment or for limited educational gain.

EKU Exchange – Exchange students are enrolled at Berea part-time under an exchange agreement with Eastern Kentucky University (EKU) in Richmond, KY.

Transient/Exchange - Transient students are students who take courses at Berea College to transfer back to their home institution. Exchange students are enrolled at Berea full-time under an exchange agreement with another institution.



SPRING ENROLLMENTS BY CLASSIFICATION (Continued)

<u>Full-Time Students</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Freshman	337	312	299	283	283
First-Year Students	(1)	(4)	(2)	(74)	(22)
Other Freshmen**	(336)	(308)	(297)	(209)	(261)
Sophomore	327	374	366	305	279
Junior	370	440	392	370	342
Senior	<u>429</u>	<u>366</u>	<u>433</u>	<u>416</u>	<u>403</u>
TOTAL DEGREE-SEEKING FULL-TIME STUDENTS	1,463	1,492	1,490	1,374	1,307
Auditing Student	0	0	0	0	0
Berea Community School	0	0	0	0	0
College Employee	0	0	0	0	0
Community (Special)	0	0	0	0	0
EKU Exchange	0	0	0	0	0
Home-Schooled Student	Not recorded.	0	0	0	0
Madison Southern High School	0	0	0	0	0
Transient/Exchange	<u>2</u>	<u>5</u>	<u>1</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING FULL-TIME STUDENTS	2	2	1	0	0
TOTAL FULL-TIME STUDENTS	1,465	1,497	1,491	1,374	1,307
<hr/>					
<u>Part-Time Students</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Freshman	1	0	0	1	1
First-Year Students	(0)	(0)	(0)	(0)	(0)
Other Freshmen**	(1)	(0)	(0)	(1)	(1)
Sophomore	1	0	0	1	0
Junior	1	1	1	3	1
Senior	<u>5</u>	<u>1</u>	<u>3</u>	<u>10</u>	<u>10</u>
TOTAL DEGREE-SEEKING PART-TIME STUDENT	8	2	4	15	12
Auditing Student	4	1	4	0	2
Berea Community School	32	13	8	5	13
College Employee	0	0	3	0	4
Community (Special)	9	9	5	2	1
EKU Exchange	0	3	1	0	0
Home-Schooled Student	Not recorded.	1	1	0	2
Madison Southern High School	1	0	0	0	1
Transient/Exchange	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL NON-DEGREE-SEEKING PART-TIME STUDENTS	46	27	22	7	23
TOTAL PART-TIME STUDENTS	54	29	26	22	35
FTE Enrollment	1,485	1,507	1,501	1,385	1,323

Refer to
COVID-19
Information

**Other Freshmen - Includes continuing (students who were enrolled at Berea during the previous term), returning (students previously enrolled, withdrew, and subsequently accepted for readmission), and transfer students (students who have been enrolled at another postsecondary institution) who are classified as freshman.

NOTE: FTE (Full-Time Equivalent) Enrollment is calculated by equating part-time students to full time status (enrolled in at least a 3 credits course load). FTE For each part-time student is determined by dividing the total number of course credits taken by 3. Those FTEs per student are summed and then added to the total number of full-time students. The 2022 part-time enrollment of 35 students has a FTE of 16.