



General Resources for Teaching Writing at Berea College

- The Berea Early Writing Guide - <https://www.berea.edu/bereawritingguide/>
Designed by Drs. Anne Bruder and Jason Cohen, this resource is primarily for instructors of GSTR110 and 210. There are a host of resources for syllabus planning, assignment design, in-class writing activities, notes on how to grade writing, and ways to partner with Writing Resources. The site is in-progress and still in beta mode – password is Write10ppBetter!
- The Writing Across the Curriculum (WAC) Clearinghouse - <https://wac.colostate.edu/resources/>
Designed and hosted by scholars who specialize in writing and rhetoric, this site has several helpful sections containing writing instruction resources, including scholarly books published online.
- “Sequencing and Scaffolding Assignments” at the University of Michigan - <https://lsa.umich.edu/sweetland/instructors/teaching-resources/sequencing-and-scaffolding-assignments.html>
This resource explains clearly what sequencing and scaffolding writing assignments looks like in course design and provides sample sequences for review. Other teaching resources are also provided.
- Transparent Assignment Template at University of Nevada, Las Vegas
https://www.unlv.edu/sites/default/files/page_files/27/Provost-Faculty-TransparentAssgntTemplate-2016.pdf
Transparent assignment design focuses on creating assignment sheets that students find easy to comprehend.
- Selected Helpful Books in Hutchins and Online*
Ball, Cheryl E., and Drew M. Loewe, editors. *Bad Ideas About Writing*. WVU Libraries, 2017, <https://textbooks.lib.wvu.edu/badideas/badideasaboutwriting-book.pdf>.
Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. 1st ed. ed., Jossey-Bass, 1996. (CTL staff members have the more recent 2nd edition in their offices).
Gottschalk, Katherine K, and Keith Hjortshoj. *The Elements of Teaching Writing: A Resource for Instructors in All Disciplines*. Bedford/St. Martin's, 2004.
Graff, Gerald, and Cathy Birkenstein. *"They Say / I Say": The Moves That Matter in Academic Writing*. Third edition. ed., W.W. Norton & Company, 2014.
Huot, Brian A, and Peggy O'Neill. *Assessing Writing : A Critical Sourcebook*. Bedford/St. Martins, 2009.
Johnson, T. R. *Teaching Composition: Background Readings*. 3rd ed. ed., Bedford/St. Martins, 2008.
Miller, Susan, editor. *The Norton Book of Composition Studies*. 1st ed. ed., W.W. Norton, 2009.

*The Center for Teaching and Learning Reference collection on the lower level of Hutchins near the Writing Resources offices also houses a number of books on teaching writing.