

## Lesson Plan

### Day 1

To do ahead of time: Look at the Japanese Dance handout and the Powerpoint. Find video examples of each dance on Youtube and have them ready for class the next day. Be sure to choose videos appropriate to the maturity level of your students.

In class: Pass out the Japanese Dance handout. Read from and discuss it briefly. Begin showing the Japanese Dance Powerpoint. After each dance, stop and show the accompanying video.

Assignment: Each student should briefly look up one of the dances shown today online. They should find 5 facts about the dance not discussed in class.

### Day 2

In class: Have the students each list one of the facts they researched the night before. Resume the Powerpoint from where you ended it.

Assignment: Each student should write a brief essay (1 page double spaced typed or 2 pages written) on ways in which the different forms of Japanese dance relate to one another. If you finish the Powerpoint early, allow them to work on this during class time.

### Day 3

To do ahead of time: Watch the video The Art of Kabuki. Review the quiz.

In class: Collect the essays. Show the video The Art of Kabuki. At the beginning or at the end of the movie (depending on your preference), pass out the quiz. Collect the quizzes at the end of the movie. If there is time after the movie, briefly discuss it.

Assignment: Each student should write a brief essay (about 100 words) about what they think Kabuki would be like if it had developed in modern-day America. Discuss possible subject matter.

### Day 4

To do ahead of time (optional): Preview the movie Shall We Dance?

In class: Collect the essays. Begin the movie Shall We Dance?

### Day 5

In class: Continue the movie Shall We Dance? If there is time afterwards, discuss it.

Assignment: A brief essay (about 150 words) about Japanese views of dance, drawing from both the video and the lessons. Collect it next class period.