

Andy Beshear  
Governor



Lt. Gov. Jacqueline Coleman  
Secretary  
Education and Workforce  
Development Cabinet

Kevin C. Brown  
Interim Commissioner of Education

**KENTUCKY DEPARTMENT OF EDUCATION**  
300 Sower Boulevard • Frankfort, Kentucky 40601  
Phone: (502) 564-3141 • [www.education.ky.gov](http://www.education.ky.gov)

February 21, 2020

Dr. Lyle Roelofs, President  
Berea College  
Lincoln Hall 211  
Berea, KY 40404

Dear President Roelofs:

At the February 11, 2020, meeting of the Education Professional Standards Board (EPSB), the report of the evaluation of the educator preparation provider and programs at Berea College was considered. I am pleased to inform you that the EPSB voted to continue accreditation of the Department of Education Studies at Berea College. This accreditation decision indicates that the provider and its programs meet rigorous standards set forth by the professional education community. The enclosed action report provides details of the EPSB's decision. Progress toward correction of the areas for improvement is to be included in the provider's next annual report. The EPSB also approved all initial educator preparation programs on the enclosed list.

Let me take this opportunity to congratulate you and your professional education unit for displaying the high-quality preparation necessary to be granted accreditation. I also would like to express appreciation for the cooperation received from the faculty, staff and administration of your institution.

Should you have any questions regarding the action of the EPSB, please contact Margaret Hockensmith, program consultant, Division of Educator Preparation and Certification, at (502) 892-6648.

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin C. Brown".

Kevin C. Brown  
Interim Commissioner of Education

Enclosures

cc: Dr. Nicholas Hartlep, EPP Leader  
Chris Koch, President, CAEP  
Jon R. Akers, Associate Commissioner, Office of Educator  
Licensure and Effectiveness

**Education Professional Standards Board  
ACCREDITATION ACTION REPORT**

**BEREA COLLEGE  
Berea, KY  
February 2020**

**ACCREDITATION DECISION:** Accreditation is granted. The next site review will take place in Spring 2026.

**STANDARDS SUMMARY:**

Standards	Findings
Standard 1: Content and Pedagogical Knowledge	Met
Standard 2: Clinical Partnerships and Practice	Met
Standard 3: Candidate Quality, Recruitment, and Selectivity	Met
Standard 4: Program Impact	Met
Standard 5: Provider Quality Assurance and Continuous Improvement	Met

**AREAS FOR IMPROVEMENT**

Identified areas for improvement are addressed in the provider's annual report. Areas for improvement need not be publically disclosed, but will become stipulations if they remain uncorrected by the next accreditation review.

**CAEP Standard 2: Clinical Partnerships and Practice**

1. The EPP did not provide sufficient evidence that stakeholders provide feedback on their clinical placements prior to student teaching. (component 2.3)

*Rationale: Sufficient evidence was not provided that the EPP solicits, reviews, or makes program and/or clinical experience improvements based on candidate stakeholder feedback prior to student teaching. While candidates in the EPP's elementary and middle grades programs complete a required internship that ensures diverse clinical experiences, the EPP's secondary candidates are not required to complete the internship.*

#### **CAEP Standard 4: Program Impact**

1. The EPP has limited evidence from observations or student surveys to demonstrate that program completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve. (4.2)

*Rationale: The EPP has a limited plan to conduct EPP observations, although they did utilize employer surveys as a measure of graduate effectiveness.*

#### **CAEP Standard 5: Provider Quality Assurance and Continuous Improvement**

1. The EPP has limited evidence that its quality assurance system relies on relevant and verifiable measures to demonstrate the quality assurance system relies on evidence and data that are valid and consistent. (component 5.2)

*Rationale: The EPP has not yet established validity and reliability for all instruments.*

2. The EPP does not adequately share data with a variety of appropriate stakeholders [alumni, employers, practitioners, school, and community partners] in data analysis, program evaluation, improvement, and identification of models of excellence. (component 5.5)

*Rationale: EPP does not share data and engage in decision-making with key stakeholders, other than disciplinary faculty and members of established committees (e.g., the Teacher Preparation Accountability Committee and Community of Teachers).*

## BEREA COLLEGE

The following *performance-based* educator preparation programs offered by BEREА COLLEGE are approved by the Education Professional Standards Board through the 2025-2026 academic year. These performance-based programs became effective for all students admitted to a specific program beginning January 1998.

### INITIAL CERTIFICATION

**2.0 ELEMENTARY SCHOOL FOR PRIMARY THROUGH GRADE 5** (Bachelor's level)

**3.0 MIDDLE SCHOOL FOR GRADES 5-9** (Bachelor's level)

Middle School Teaching Fields

Mathematics

\*Science

\*This program includes an option for single content area certification.

**4.0 SECONDARY SCHOOL FOR GRADES 8-12** (Bachelor's level)

Biological Science

Mathematics

Chemistry

Physics

English

Social Studies

**5.0 CERTIFICATES FOR GRADES 5-12** (Bachelor's level)

Engineering and Technology

**6.0 CERTIFICATES FOR ALL GRADE LEVELS** (Bachelor's level)

Health

Instrumental Music

Physical Education

Vocal Music