

ACT Alumni Survey

Berea vs. Private Colleges

Administered to graduates two years
after graduation

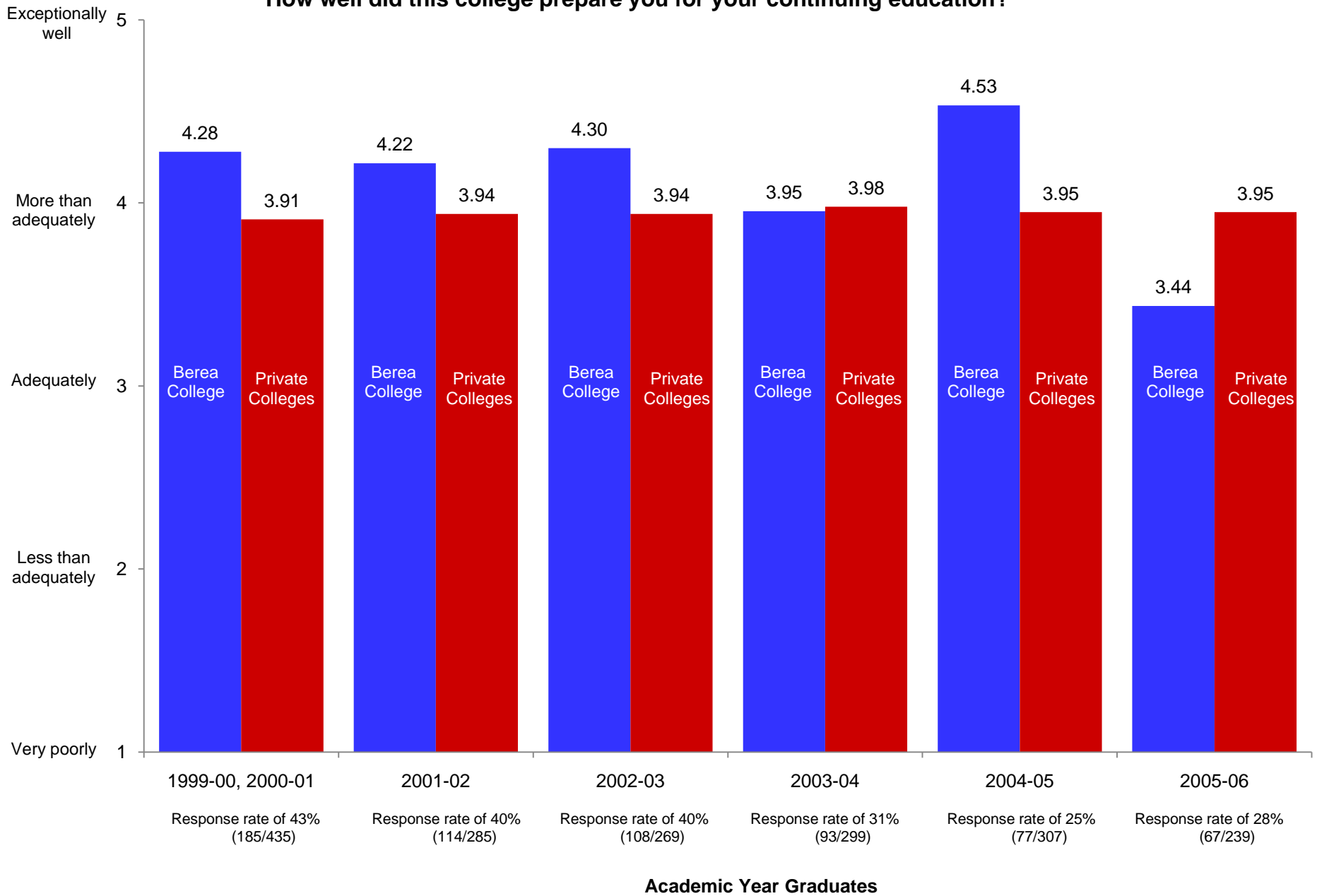
Graduates from Academic Years
1999-2000 through 2005-2006

What is the major reason you continued your education?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|--|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| To satisfy job/career requirements | 16.8% | 15.5% | 18.3% | 15.9% | 15.7% | 15.5% | 17.2% | 15.9% | 18.2% | 14.5% | 19.4% | 14.5% |
| To learn a new occupation | 4.9% | 7.6% | 0.0% | 7.1% | 6.5% | 7.6% | 4.3% | 7.6% | 3.9% | 7.8% | 3.0% | 7.8% |
| To increase earning power | 9.7% | 13.6% | 14.8% | 13.2% | 10.2% | 13.6% | 7.5% | 14.0% | 3.9% | 14.5% | 6.0% | 14.6% |
| To obtain or maintain a license or certificate | 6.5% | 6.0% | 6.1% | 6.4% | 9.3% | 6.0% | 7.5% | 7.0% | 6.5% | 6.2% | 6.0% | 6.2% |
| For general self improvement | 12.4% | 12.1% | 12.2% | 12.3% | 13.0% | 12.1% | 10.8% | 11.5% | 3.9% | 11.0% | 10.4% | 11.0% |
| Other | 4.9% | 2.4% | 3.5% | 2.4% | 4.6% | 2.4% | 3.2% | 2.3% | 1.3% | 2.4% | 1.5% | 2.4% |
| Missing | 44.9% | 42.8% | 45.2% | 42.8% | 40.7% | 42.8% | 49.5% | 41.7% | 62.3% | 43.4% | 53.7% | 43.4% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How well did this college prepare you for your continuing education?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What is the highest degree you plan to obtain?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|--|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Associate Degree | 0.0% | 0.9% | 0.0% | 0.8% | 0.0% | 0.9% | 1.1% | 1.0% | 0.0% | 1.1% | 0.0% | 1.1% |
| Bachelor's Degree | 0.5% | 7.7% | 1.7% | 6.9% | 0.0% | 7.7% | 2.2% | 7.2% | 0.0% | 7.9% | 3.0% | 7.9% |
| Master's Degree | 23.2% | 22.3% | 21.7% | 22.7% | 26.9% | 22.3% | 15.1% | 23.7% | 14.3% | 22.6% | 16.4% | 22.6% |
| Doctor's Degree | 20.5% | 10.1% | 23.5% | 10.7% | 23.1% | 10.1% | 18.3% | 10.9% | 15.6% | 10.4% | 17.9% | 10.4% |
| Professional Degree | 5.9% | 2.3% | 3.5% | 2.5% | 0.9% | 2.3% | 6.5% | 2.6% | 1.3% | 2.5% | 7.5% | 2.5% |
| Other | 2.2% | 1.2% | 0.9% | 1.2% | 0.9% | 1.2% | 0.0% | 1.4% | 0.0% | 1.4% | 1.5% | 1.4% |
| I do not plan to obtain another degree | 2.7% | 9.2% | 0.9% | 9.1% | 3.7% | 9.2% | 3.2% | 8.3% | 5.2% | 7.4% | 1.5% | 7.4% |
| Missing | 44.9% | 46.3% | 47.8% | 46.1% | 44.4% | 46.3% | 53.8% | 44.9% | 63.6% | 46.6% | 52.2% | 46.6% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How many credit hours have you earned since graduating from this college?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|------------------------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| 10 or fewer | 13.0% | 11.6% | 13.0% | 11.3% | 9.3% | 11.6% | 11.8% | 11.4% | 2.6% | 11.1% | 7.5% | 11.1% |
| 11 to 20 | 8.6% | 5.4% | 6.1% | 5.7% | 6.5% | 5.4% | 8.6% | 5.5% | 7.8% | 5.1% | 1.5% | 5.1% |
| 21 to 30 | 8.1% | 3.6% | 13.9% | 3.7% | 6.5% | 3.6% | 5.4% | 4.3% | 3.9% | 4.4% | 4.5% | 4.4% |
| 31 to 40 | 5.4% | 4.6% | 5.2% | 4.8% | 14.8% | 4.6% | 6.5% | 5.3% | 7.8% | 5.1% | 13.4% | 5.1% |
| 41 or more | 9.1% | 16.7% | 7.8% | 17.0% | 11.2% | 16.7% | 9.7% | 17.7% | 9.1% | 15.2% | 18.0% | 15.2% |
| I am not taking courses for credit | 9.2% | 11.0% | 6.1% | 10.7% | 6.5% | 11.0% | 5.4% | 10.0% | 6.5% | 11.4% | 3.0% | 11.7% |
| Missing | 46.5% | 47.1% | 78.8% | 46.9% | 45.4% | 47.1% | 52.7% | 45.8% | 62.3% | 47.6% | 52.2% | 47.6% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What has been your primary enrollment status during your continuing education?

| | 1999,00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|-------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Full-Time Student | 31.9% | 20.4% | 33.9% | 20.9% | 37.0% | 20.4% | 29.0% | 20.9% | 26.0% | 22.6% | 35.8% | 22.6% |
| Part-Time Student | 16.8% | 26.6% | 15.7% | 26.8% | 14.8% | 26.6% | 17.2% | 26.8% | 7.8% | 24.7% | 9.0% | 24.7% |
| Missing | 51.4% | 53.0% | 50.4% | 52.3% | 48.1% | 53.0% | 53.8% | 52.3% | 66.2% | 52.7% | 55.2% | 52.7% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

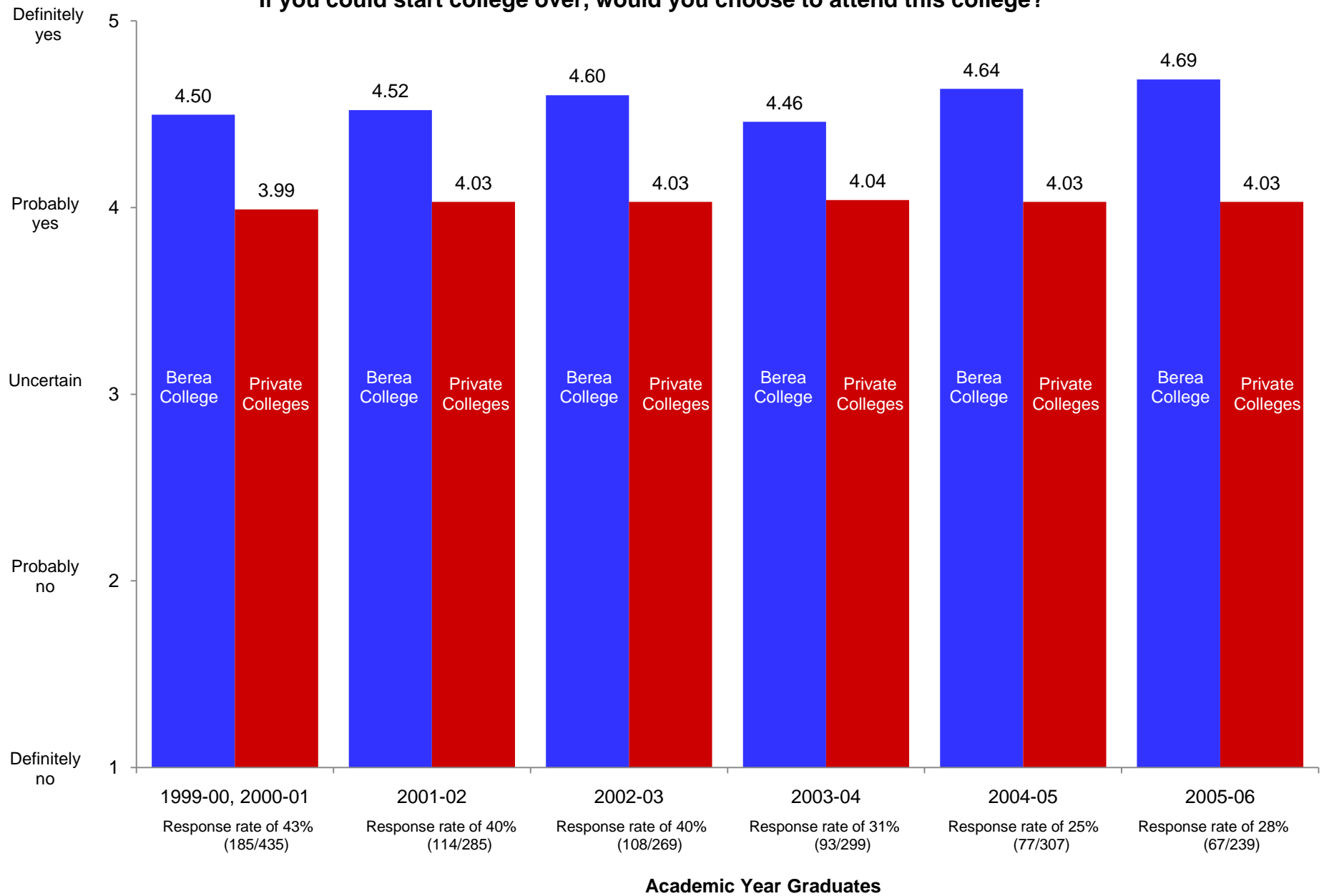
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your rating of this college at the time you applied for admission.

| | 1999,00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|----------------------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| It was my first choice | 78.4% | 71.6% | 72.2% | 72.0% | 75.0% | 71.6% | 84.9% | 72.1% | 81.8% | 72.6% | 91.0% | 72.6% |
| It was my second choice | 13.5% | 20.0% | 13.9% | 19.7% | 17.6% | 20.0% | 9.7% | 20.2% | 13.0% | 20.3% | 1.5% | 20.3% |
| It was my third choice | 4.3% | 3.6% | 8.7% | 3.7% | 5.6% | 3.6% | 4.3% | 3.9% | 3.9% | 3.8% | 3.0% | 3.8% |
| It was my fourth or lower choice | 2.7% | 1.4% | 5.2% | 1.5% | 1.9% | 1.4% | 1.1% | 1.7% | 1.3% | 1.5% | 4.5% | 1.5% |
| Missing | 1.1% | 3.3% | 0.0% | 3.2% | 0.0% | 3.3% | 0.0% | 2.1% | 0.0% | 1.9% | 0.0% | 1.9% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

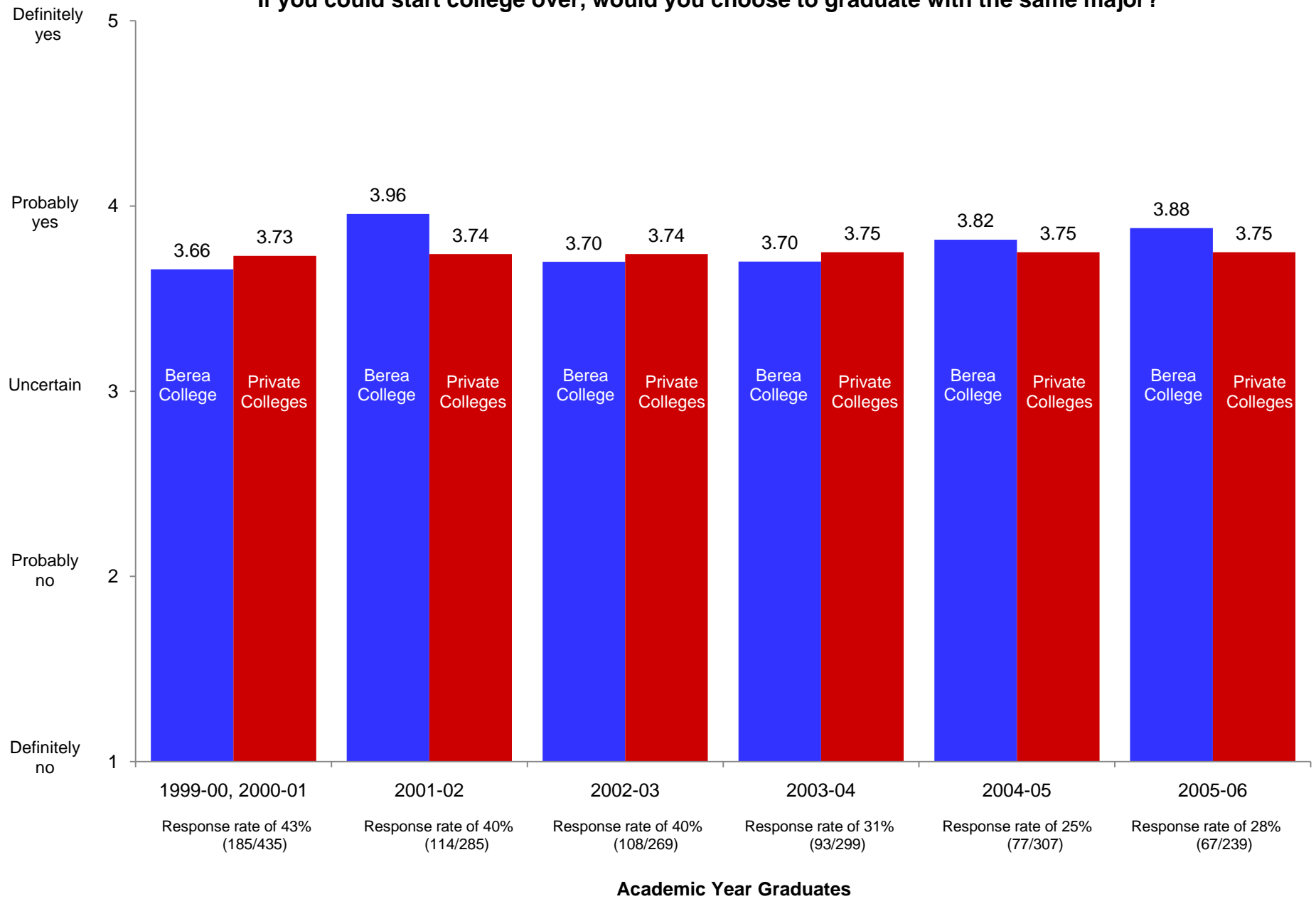
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

If you could start college over, would you choose to attend this college?

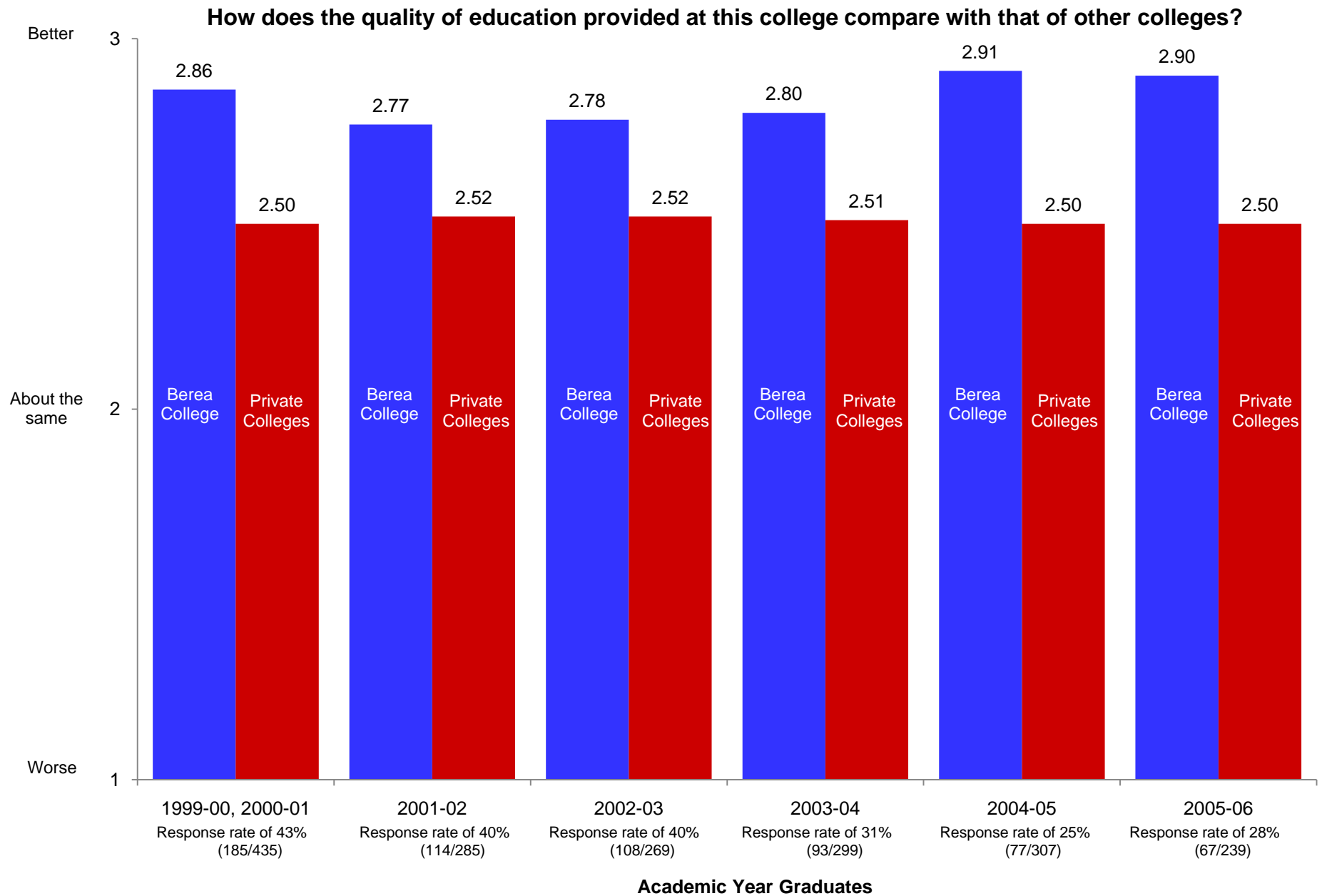


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

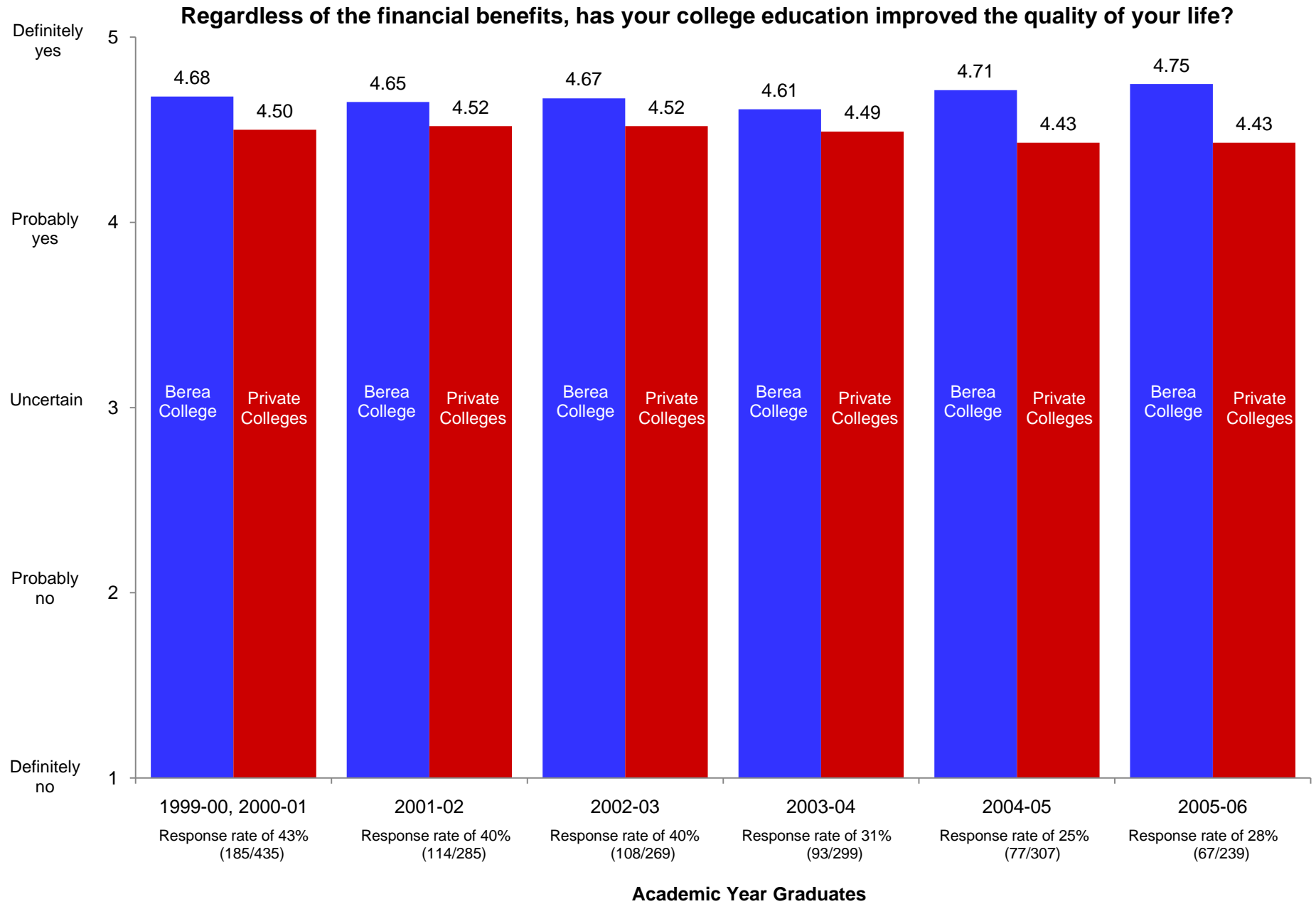
If you could start college over, would you choose to graduate with the same major?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What was your primary reason for attending this college?

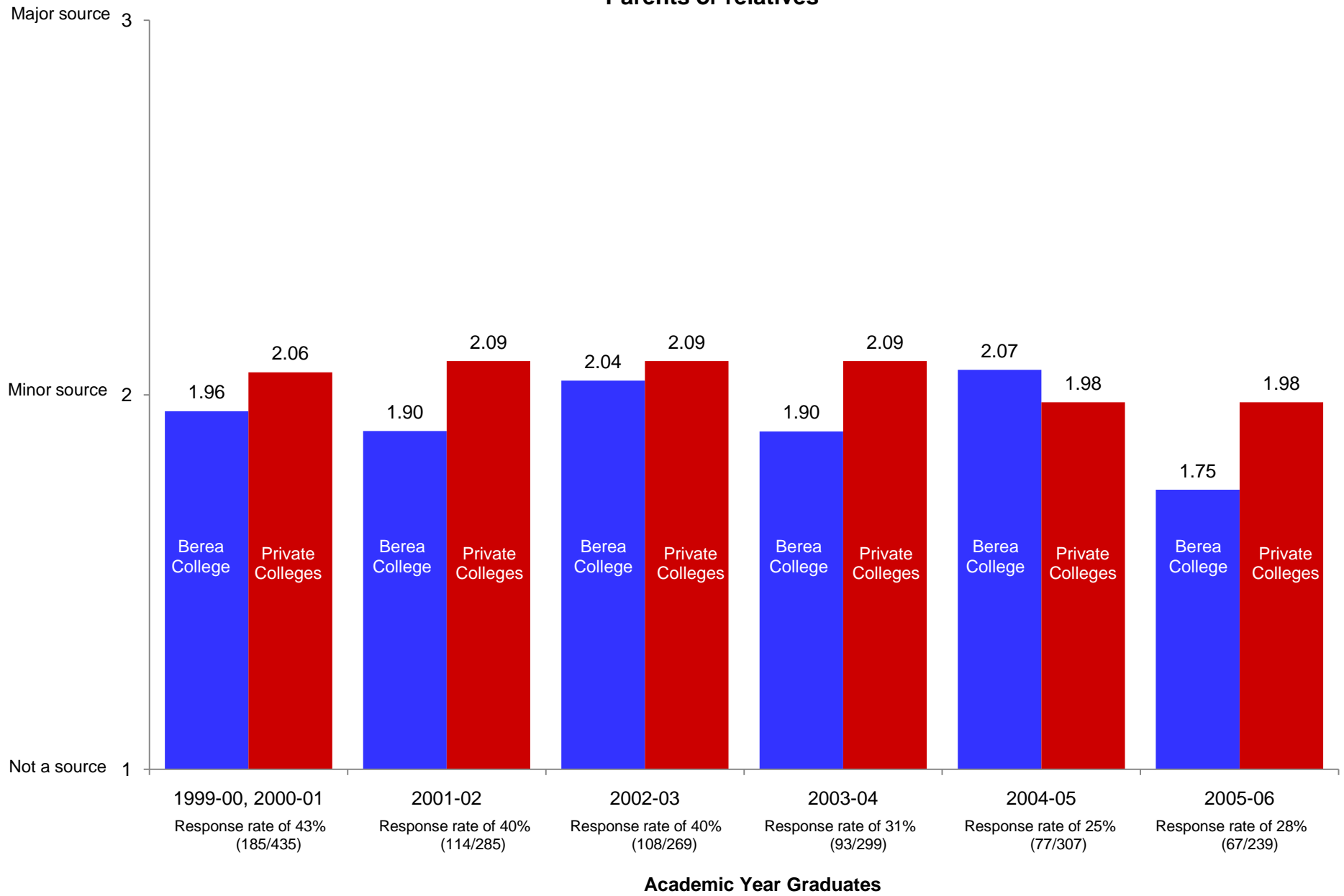
| | 1999,00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|--|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Cost | 39.9% | 1.6% | 54.8% | 2.1% | 48.1% | 2.1% | 37.6% | 3.8% | 40.3% | 4.4% | 44.8% | 4.4% |
| Admissions standards | 1.1% | 1.8% | 0.0% | 1.9% | 0.9% | 1.9% | 0.0% | 1.9% | 0.0% | 1.8% | 0.0% | 1.8% |
| Size | 3.2% | 12.8% | 3.5% | 13.2% | 4.6% | 13.2% | 3.2% | 13.7% | 5.2% | 11.5% | 3.0% | 11.5% |
| Social atmosphere | 0.5% | 30.0% | 1.7% | 3.4% | 0.9% | 3.4% | 3.2% | 3.7% | 1.3% | 3.7% | 0.0% | 3.7% |
| Location | 4.3% | 17.9% | 4.3% | 17.3% | 0.0% | 17.3% | 4.3% | 17.8% | 3.9% | 18.4% | 4.5% | 18.4% |
| Type of programs available | 1.1% | 28.7% | 0.9% | 27.2% | 3.7% | 27.2% | 3.2% | 24.0% | 3.9% | 24.9% | 0.0% | 24.9% |
| Academic reputation | 16.0% | 7.3% | 7.8% | 7.4% | 13.9% | 7.4% | 19.4% | 8.0% | 11.7% | 8.6% | 17.9% | 8.6% |
| Availability of scholarship/financial aid | 13.8% | 8.1% | 13.0% | 8.3% | 16.7% | 8.3% | 18.3% | 8.2% | 13.0% | 8.3% | 16.4% | 8.3% |
| Advice of relatives or high school personnel | 12.2% | 5.1% | 12.2% | 5.7% | 7.4% | 5.7% | 4.4% | 6.5% | 9.1% | 5.6% | 9.0% | 5.6% |
| To be with friends | 0.5% | 1.1% | 0.0% | 1.2% | 0.9% | 1.2% | 0.0% | 1.3% | 0.0% | 1.3% | 0.0% | 1.3% |
| Other | 4.3% | 8.9% | 1.7% | 8.9% | 1.9% | 8.9% | 5.4% | 8.8% | 10.4% | 9.1% | 4.5% | 9.1% |
| Missing | 3.2% | 3.7% | 0.0% | 3.6% | 0.9% | 3.6% | 1.1% | 2.5% | 1.3% | 2.5% | 0.0% | 2.5% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Parents or relatives

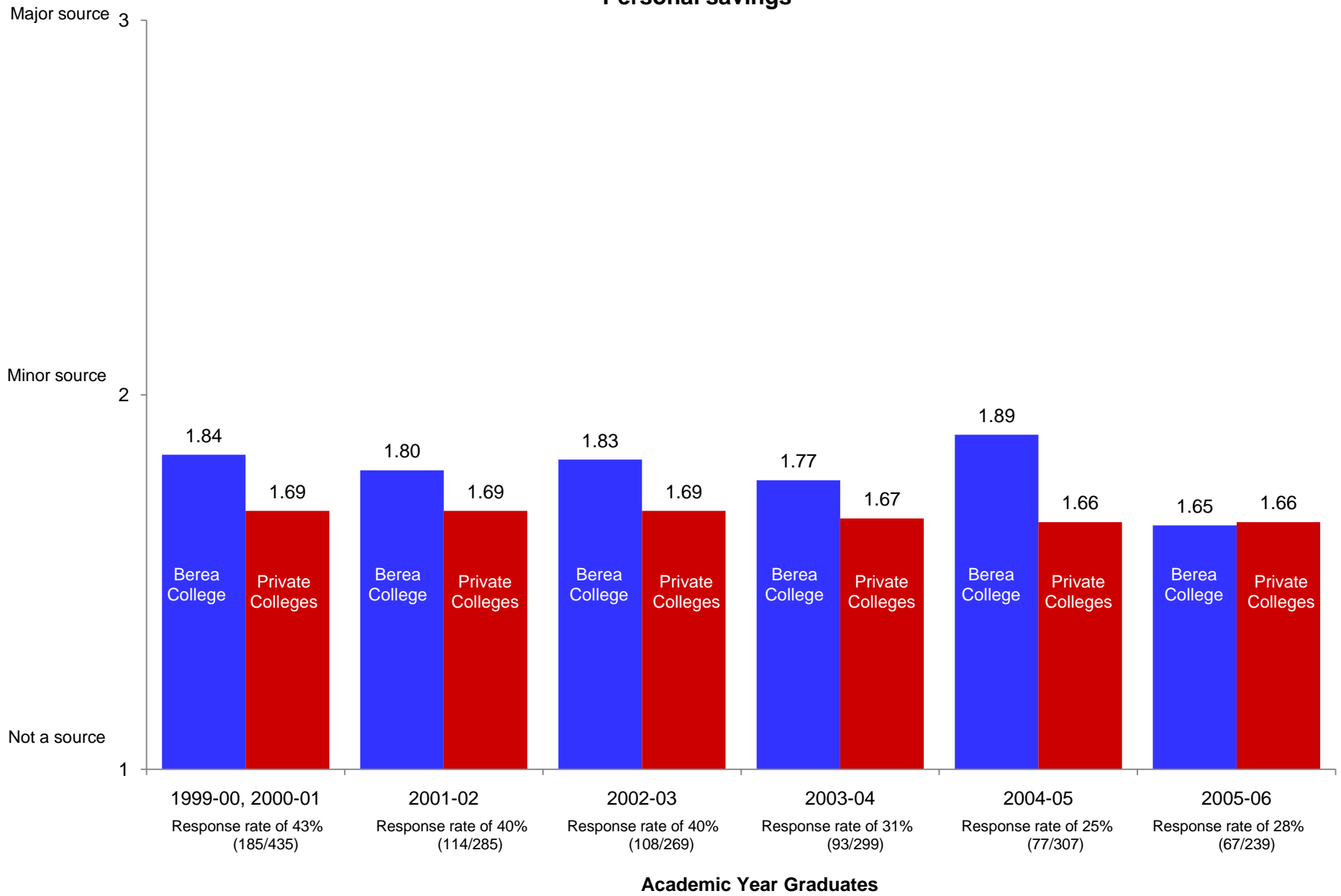


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Personal savings

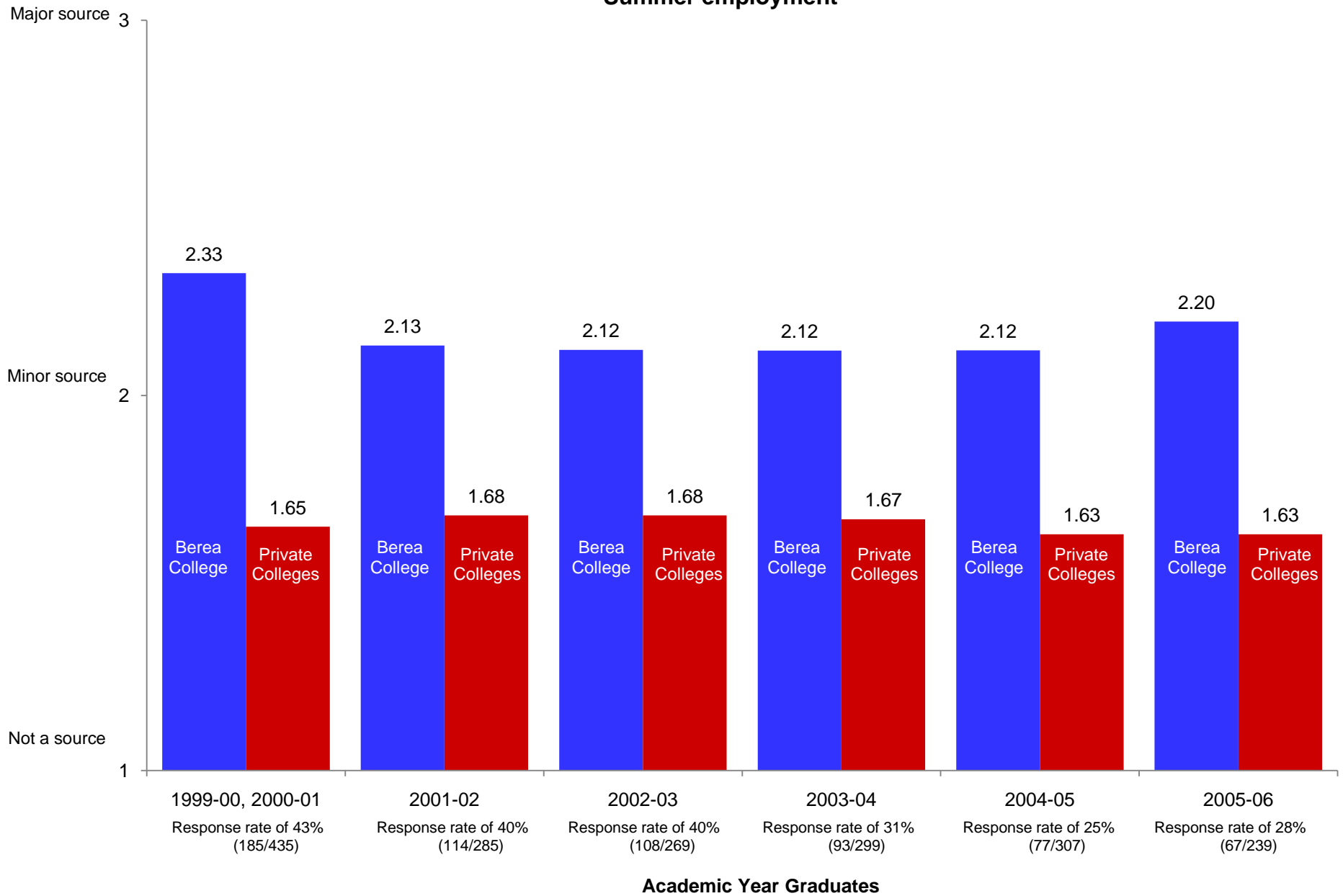


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Summer employment

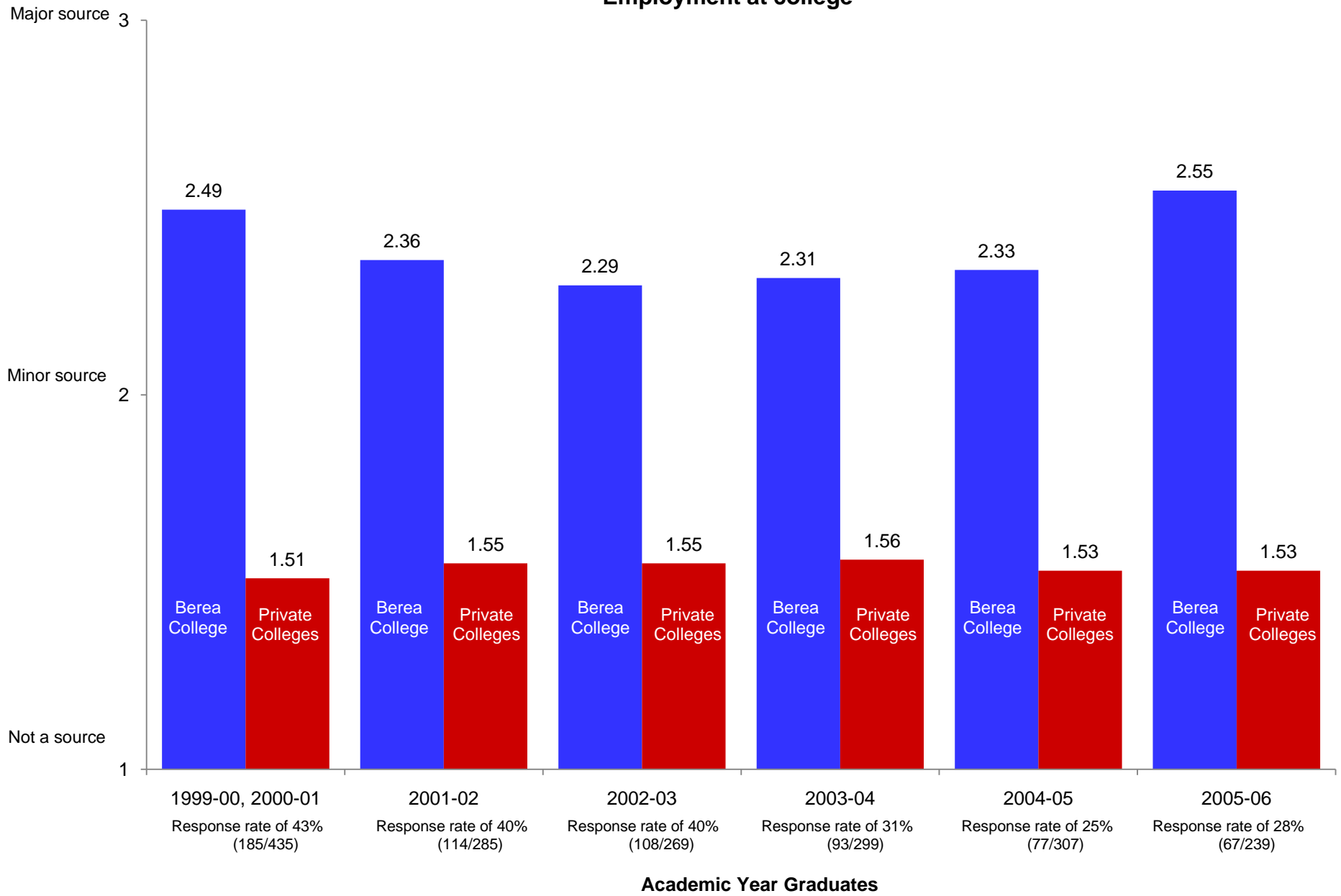


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Employment at college

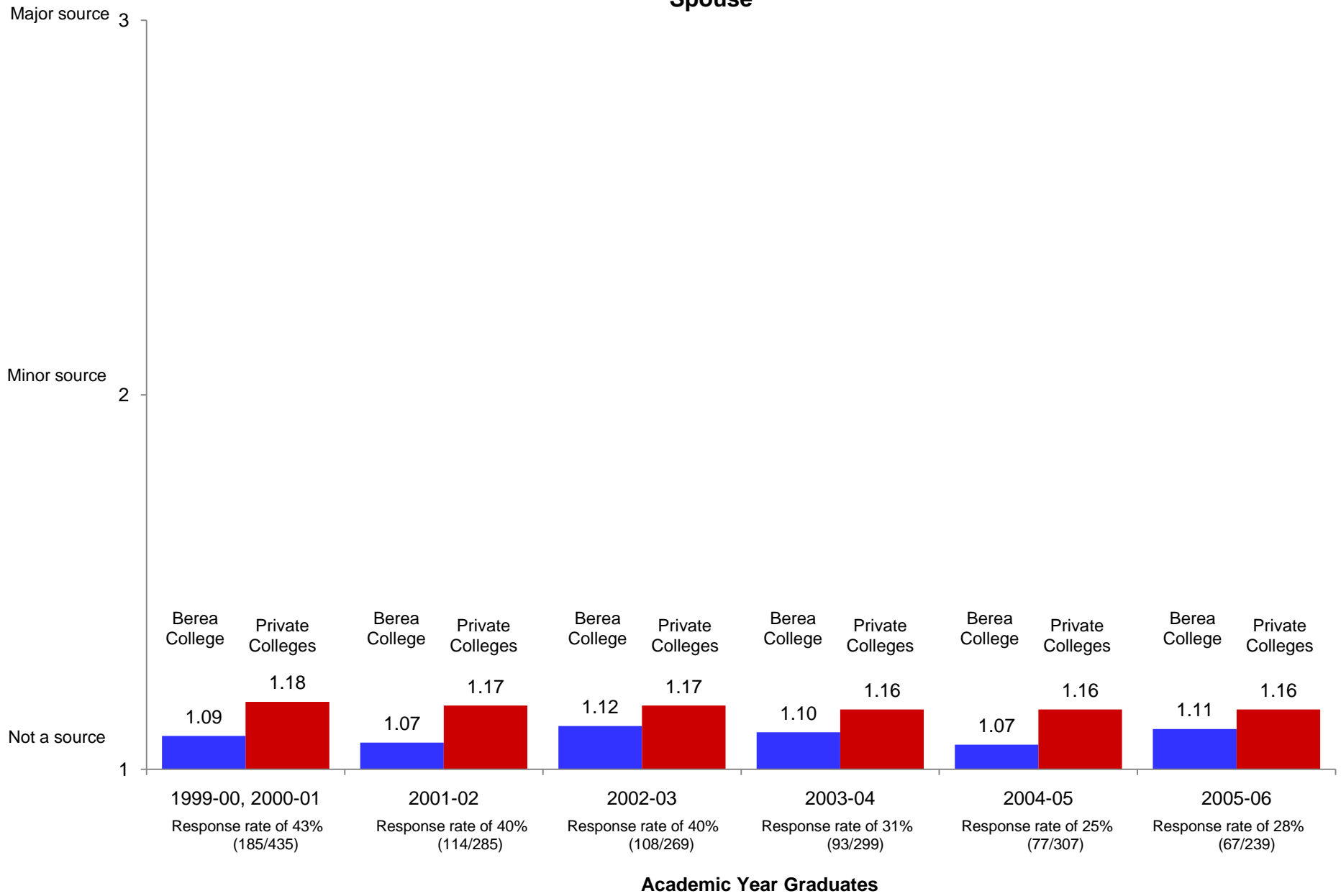


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Spouse

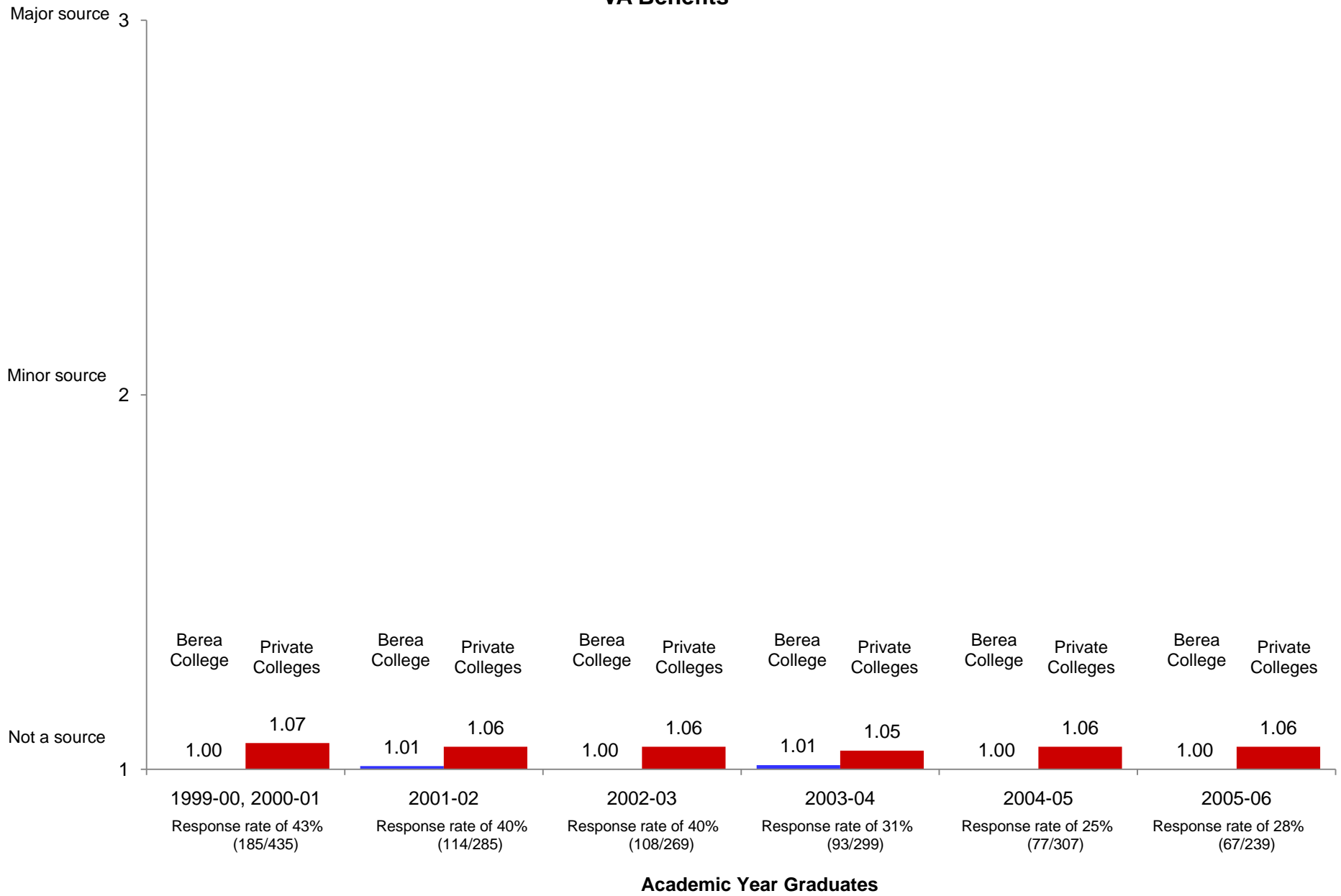


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

VA Benefits

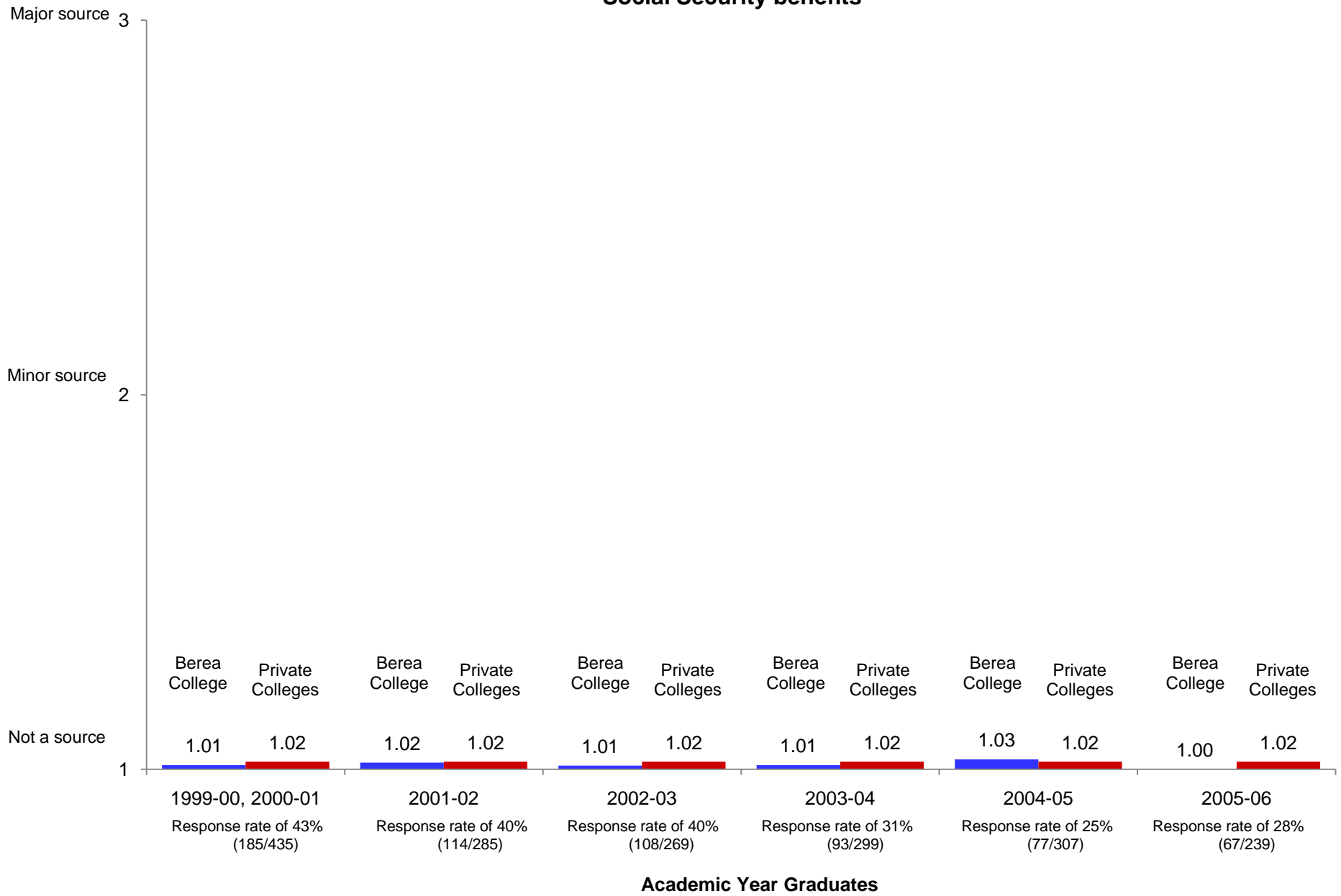


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Social Security benefits

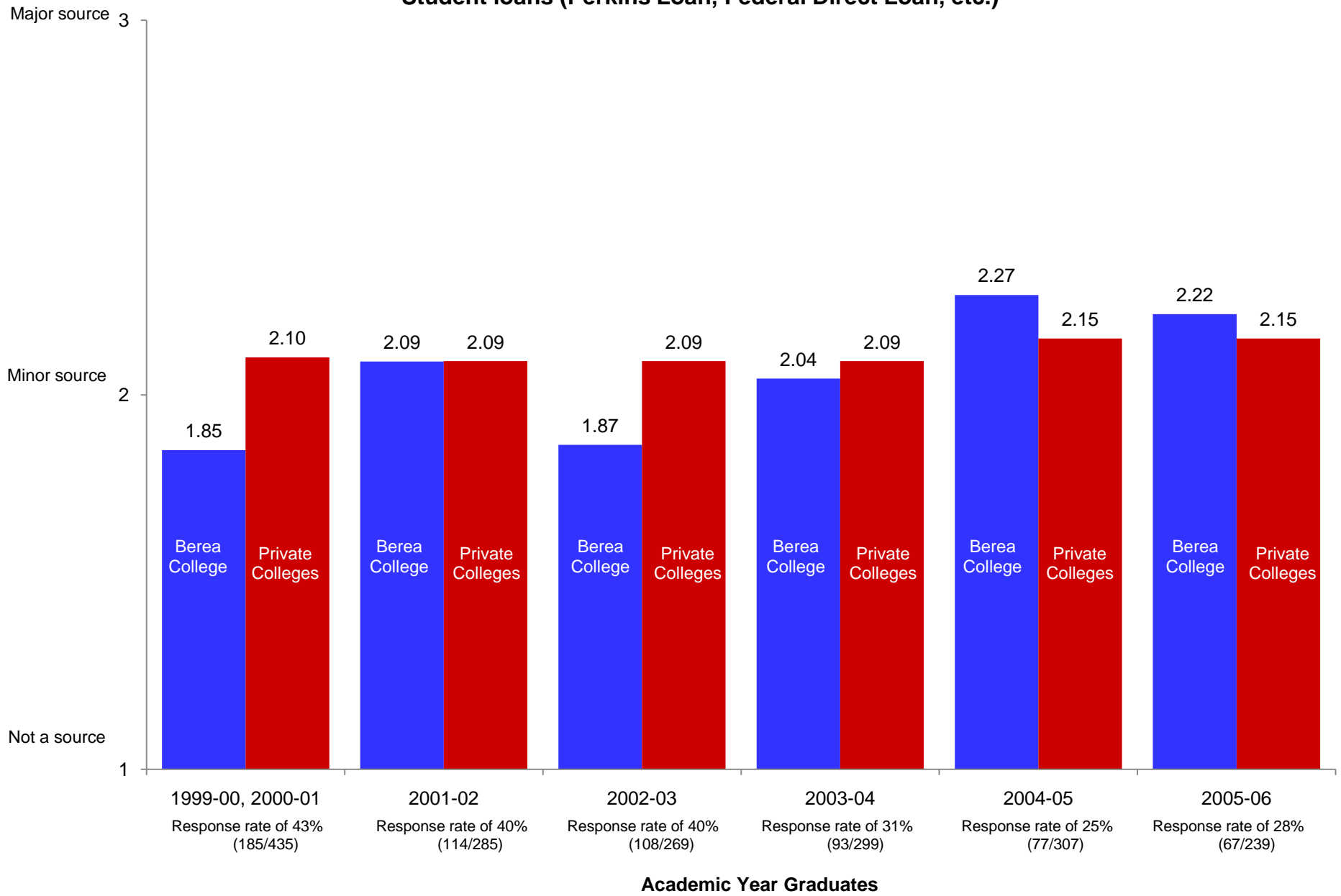


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Student loans (Perkins Loan, Federal Direct Loan, etc.)

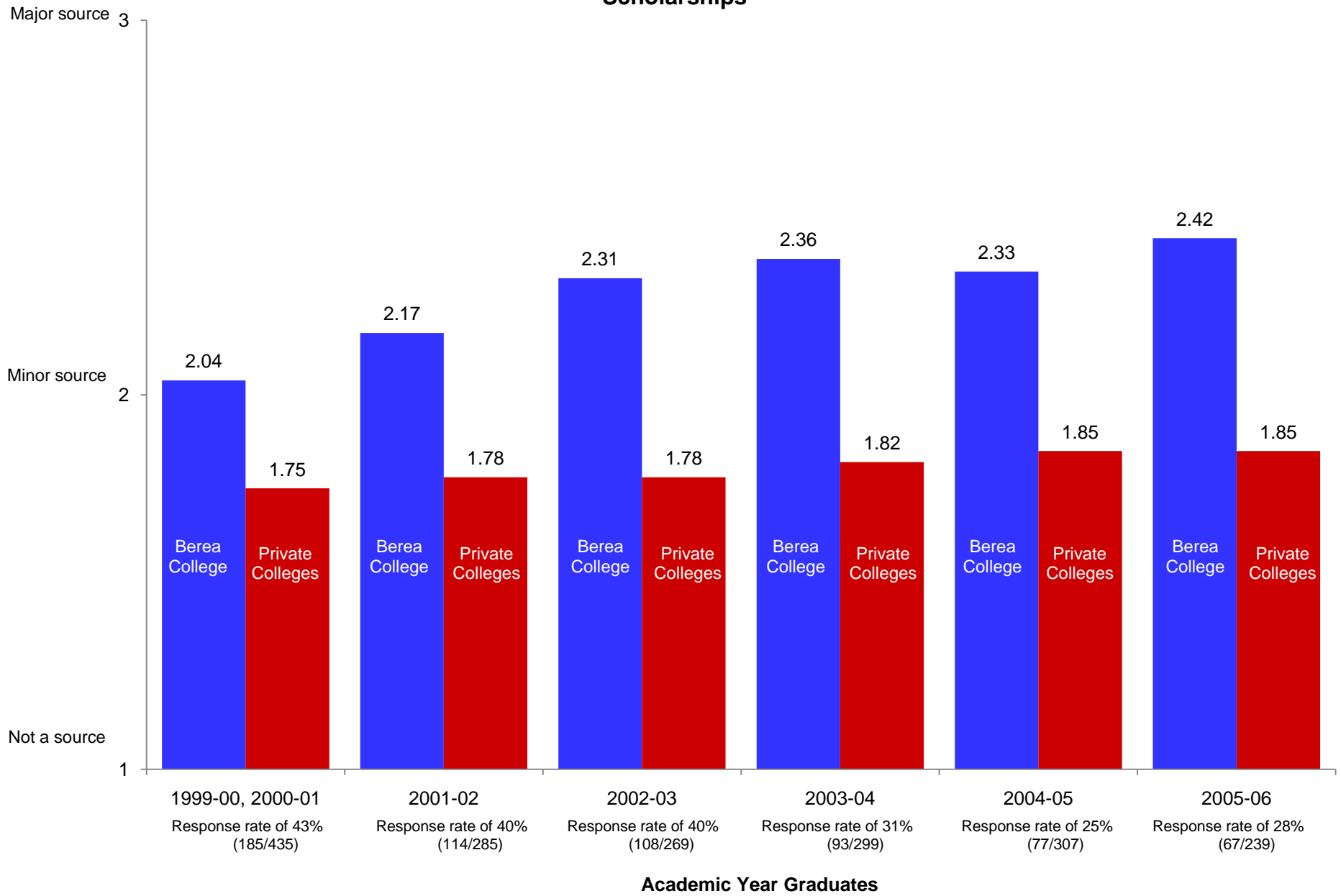


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Scholarships

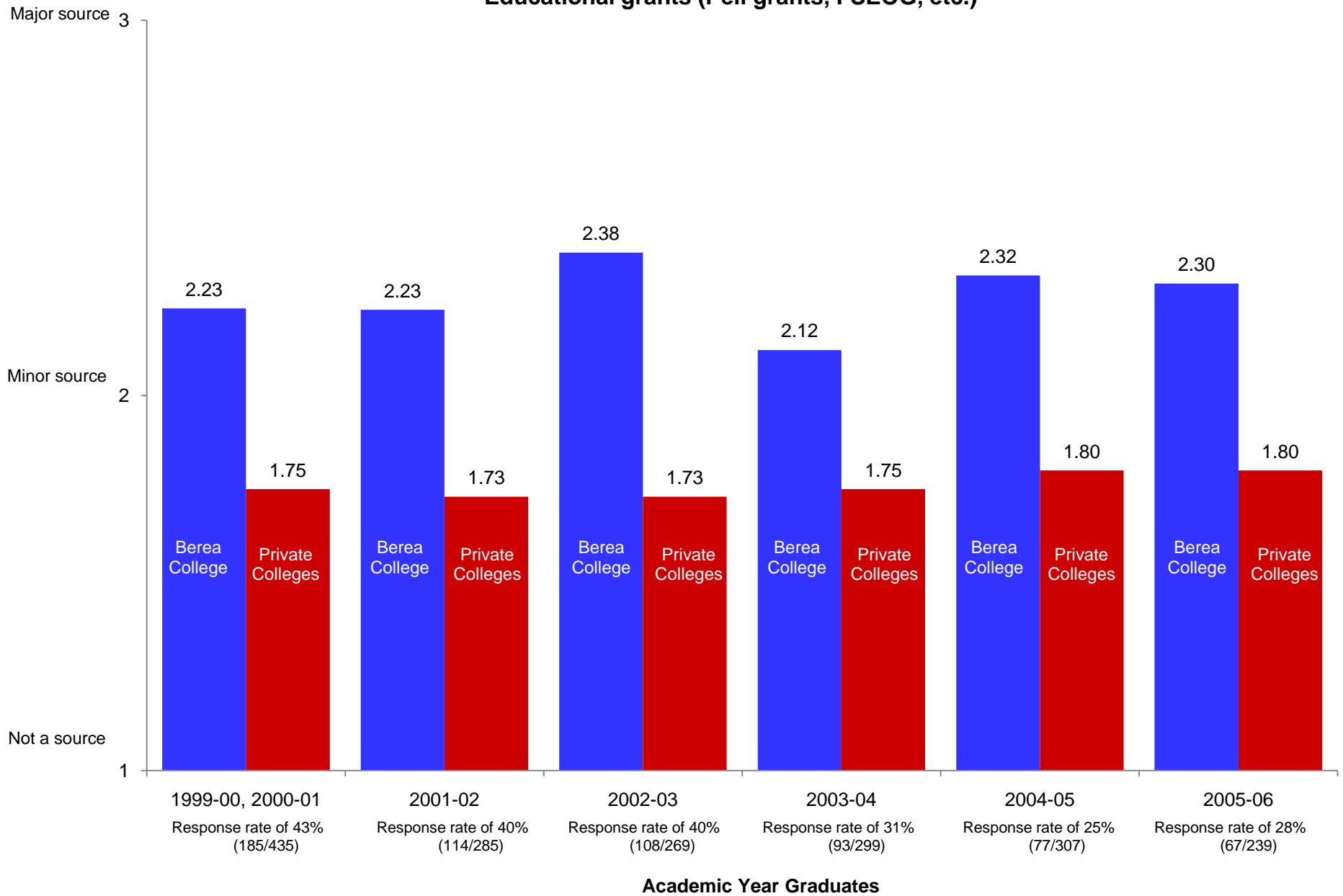


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Educational grants (Pell grants, FSEOG, etc.)

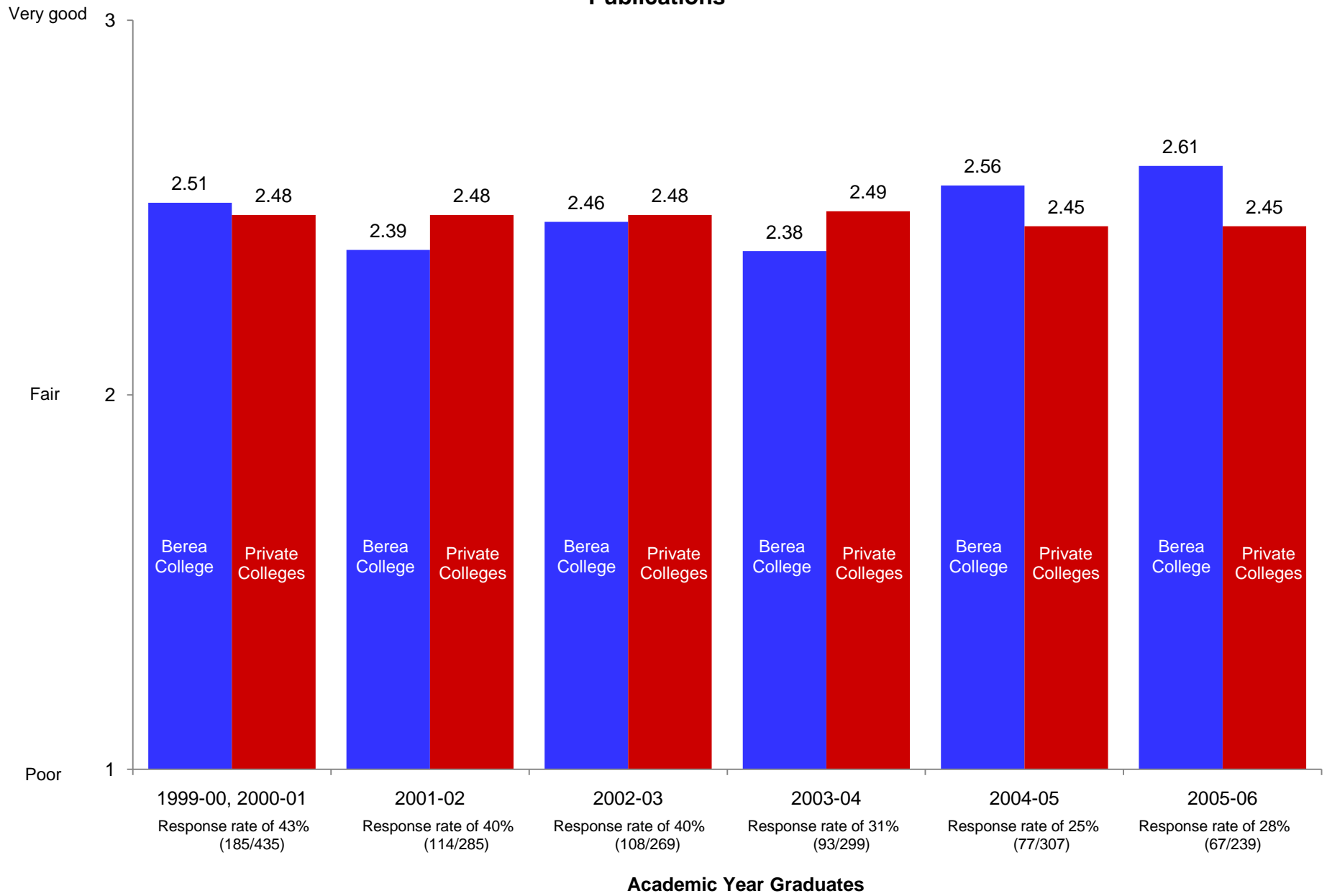


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Rate each of the following Alumni Association programs and services at this college.

ACT Alumni Survey
Administered to graduates two years after graduation

Publications

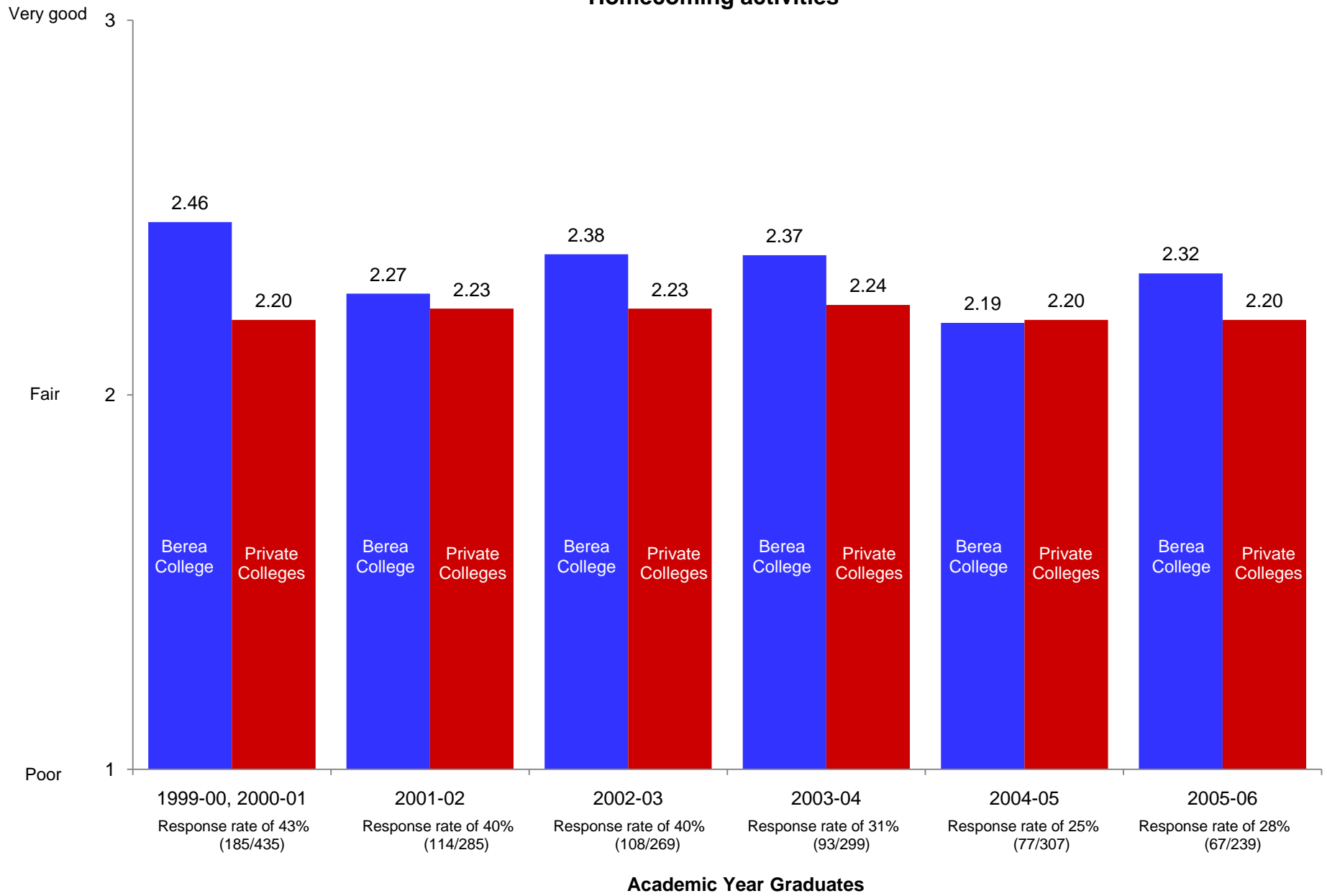


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Rate each of the following Alumni Association programs and services at this college.

ACT Alumni Survey
Administered to graduates two years after graduation

Homecoming activities

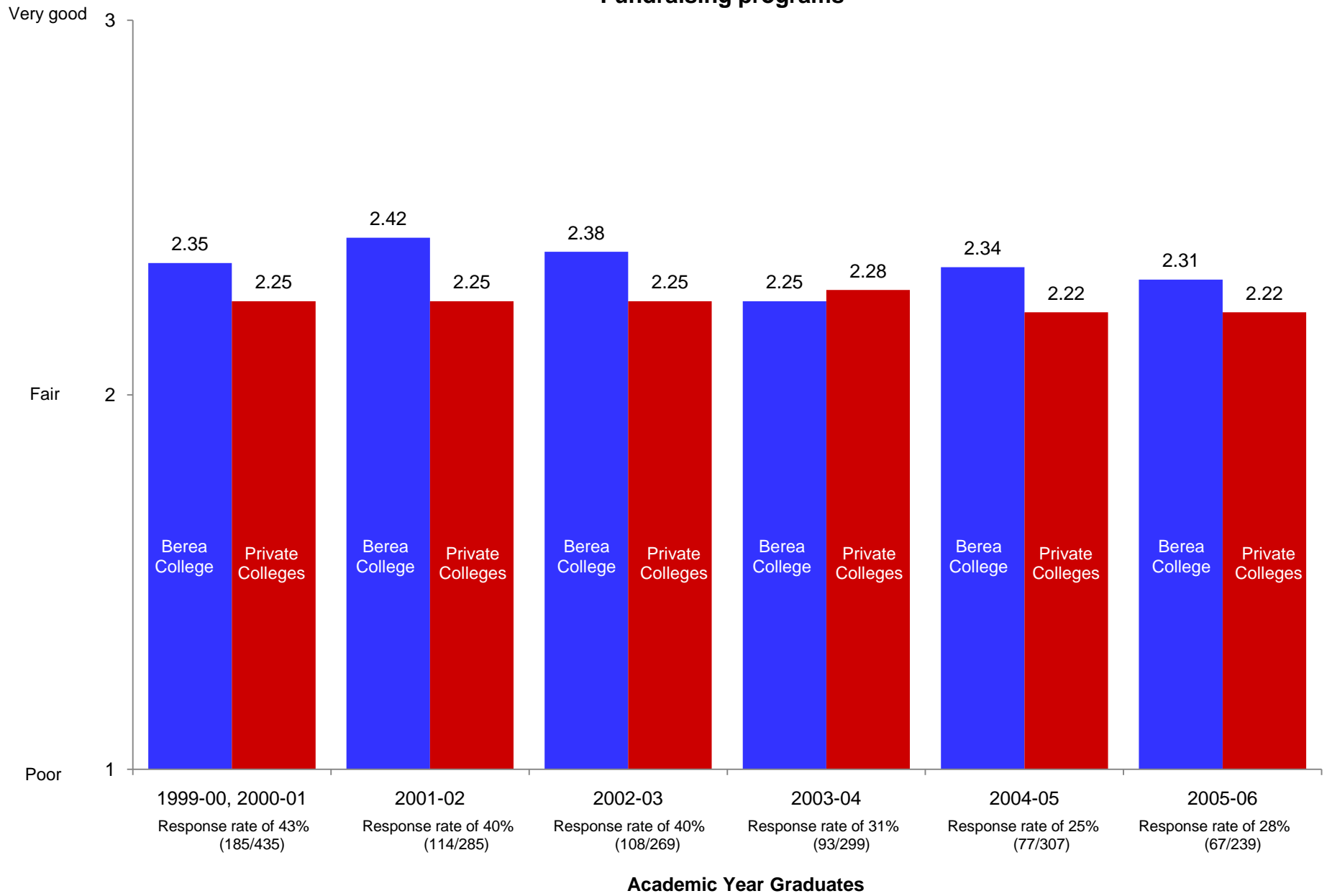


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Rate each of the following Alumni Association programs and services at this college.

ACT Alumni Survey
Administered to graduates two years after graduation

Fundraising programs

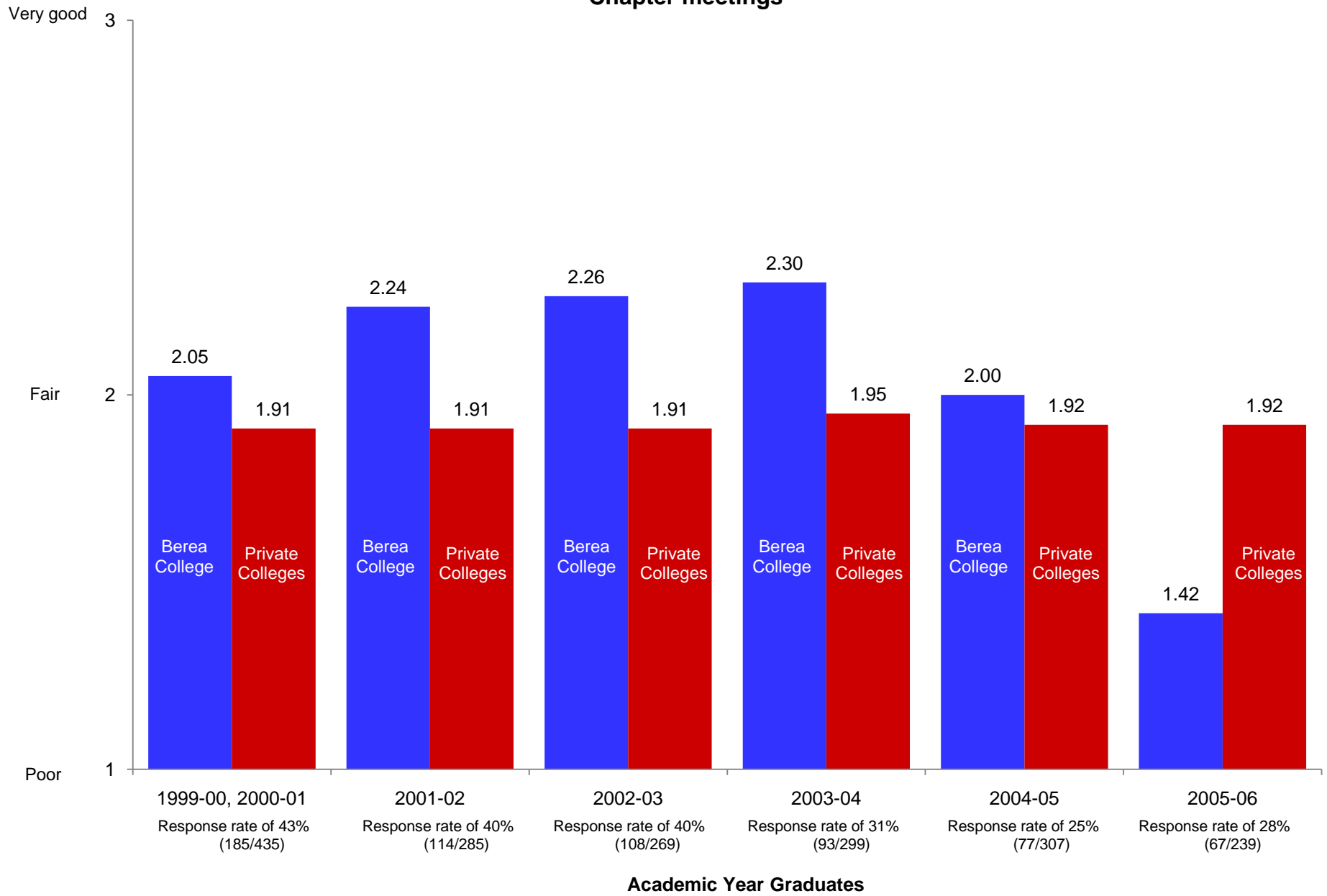


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Rate each of the following Alumni Association programs and services at this college.

ACT Alumni Survey
Administered to graduates two years after graduation

Chapter meetings

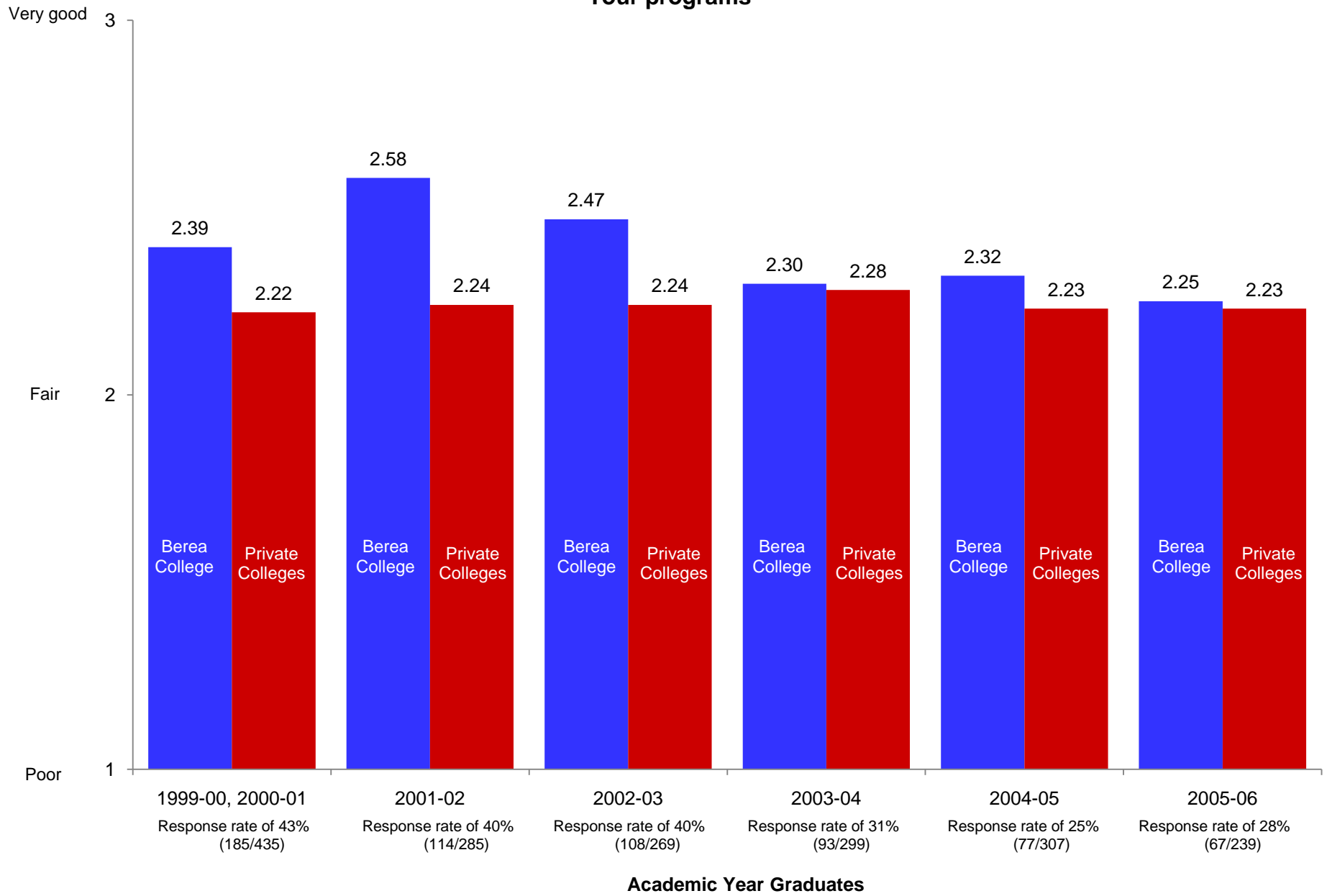


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Rate each of the following Alumni Association programs and services at this college.

ACT Alumni Survey
Administered to graduates two years after graduation

Tour programs

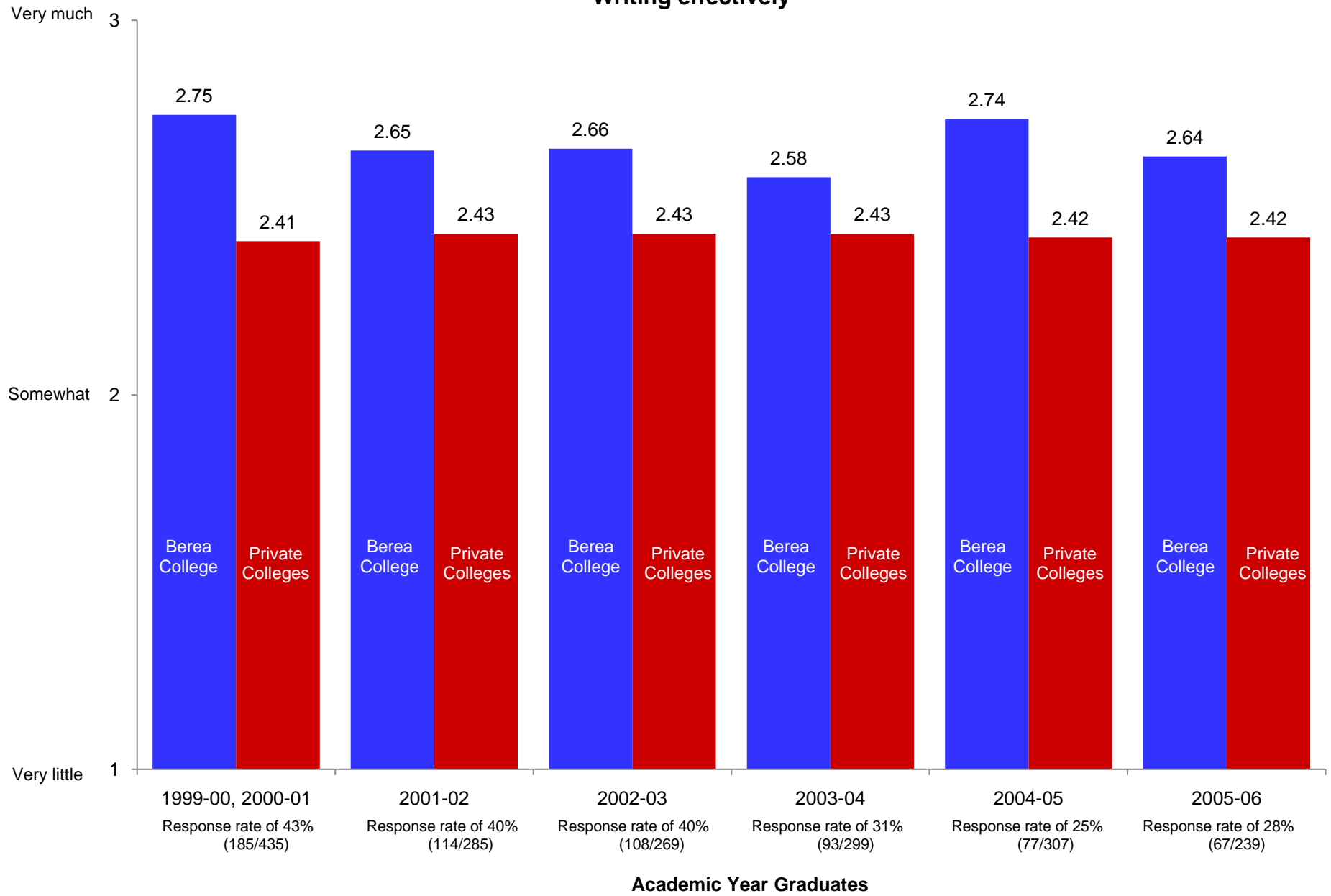


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Writing effectively

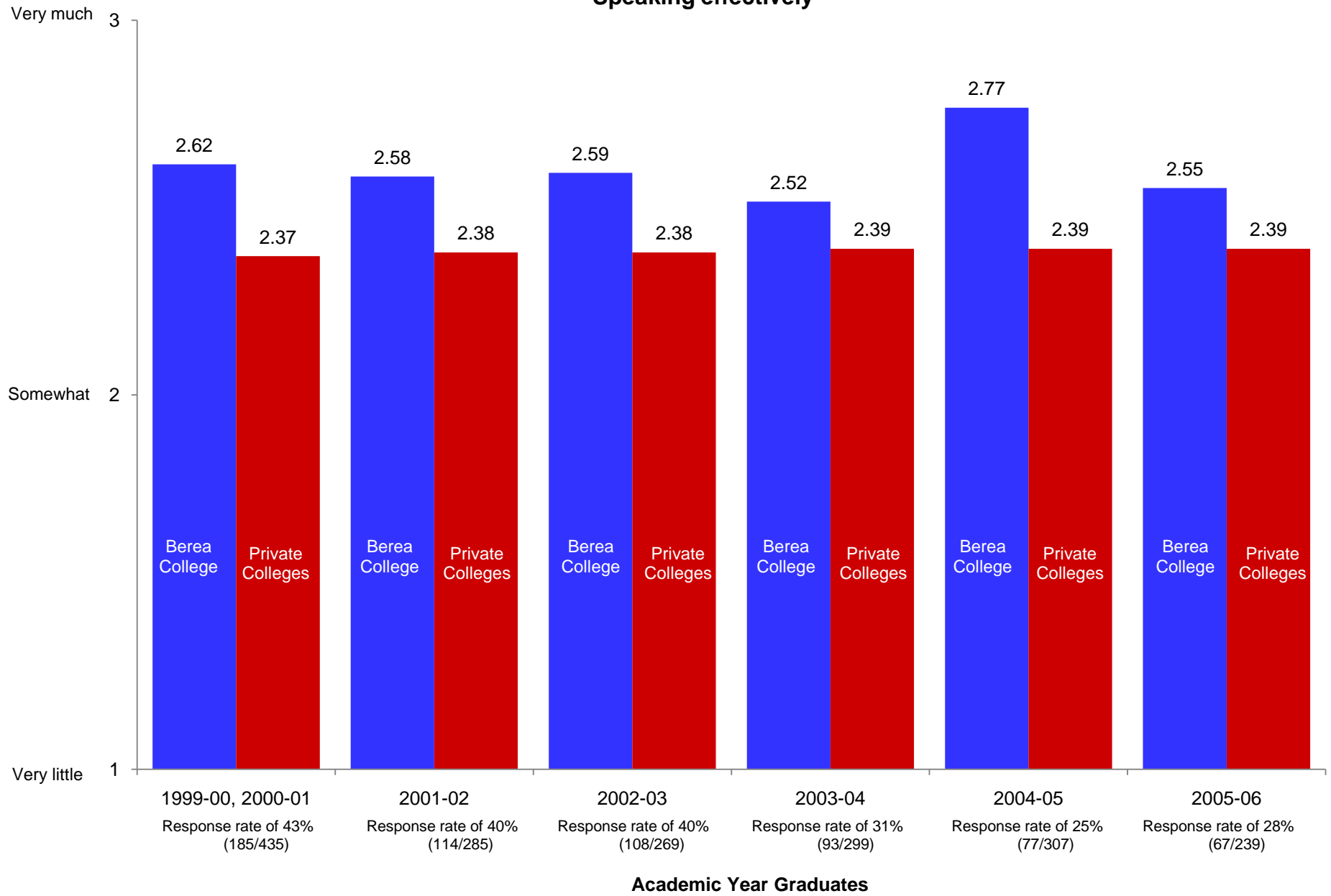


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Speaking effectively

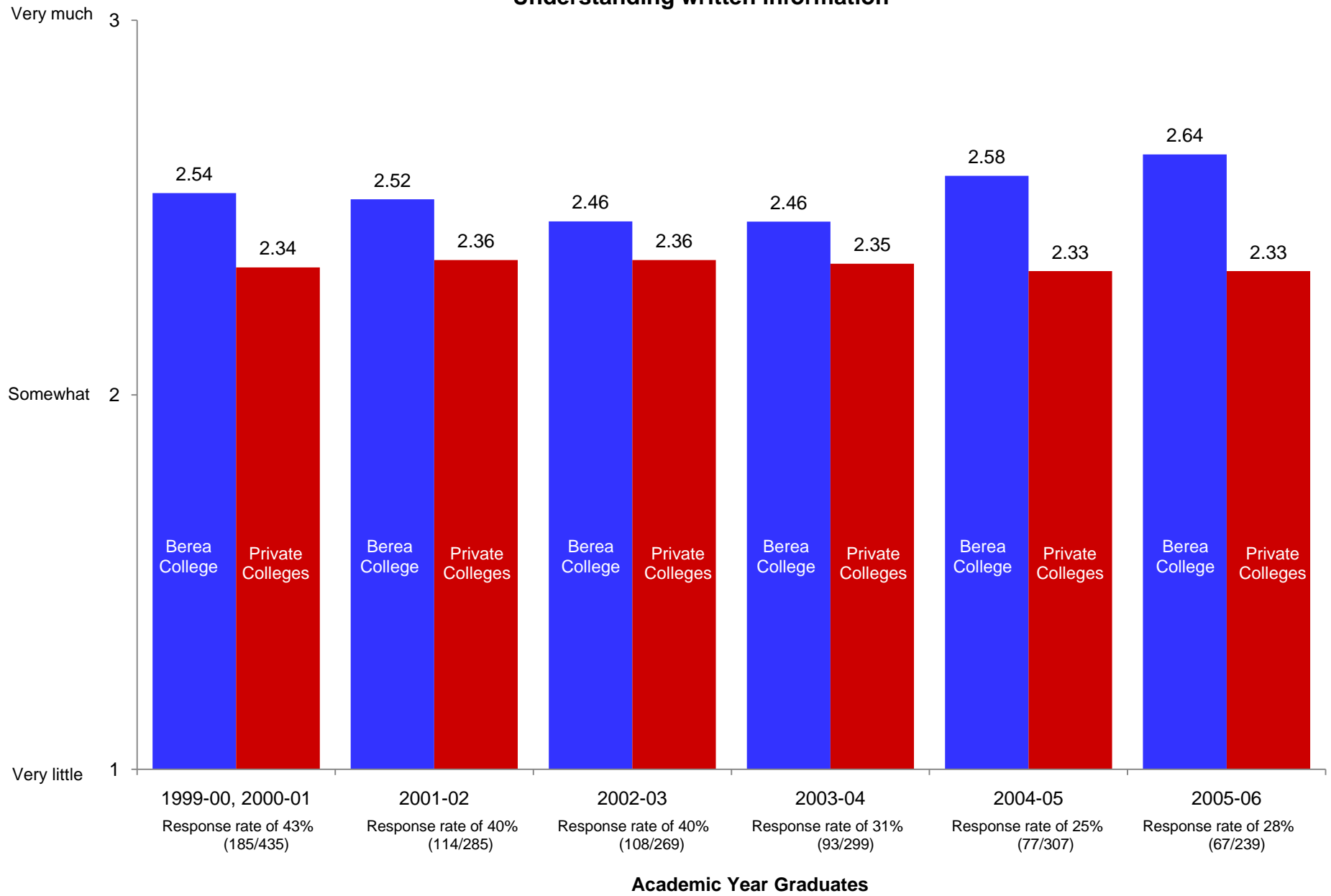


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding written information

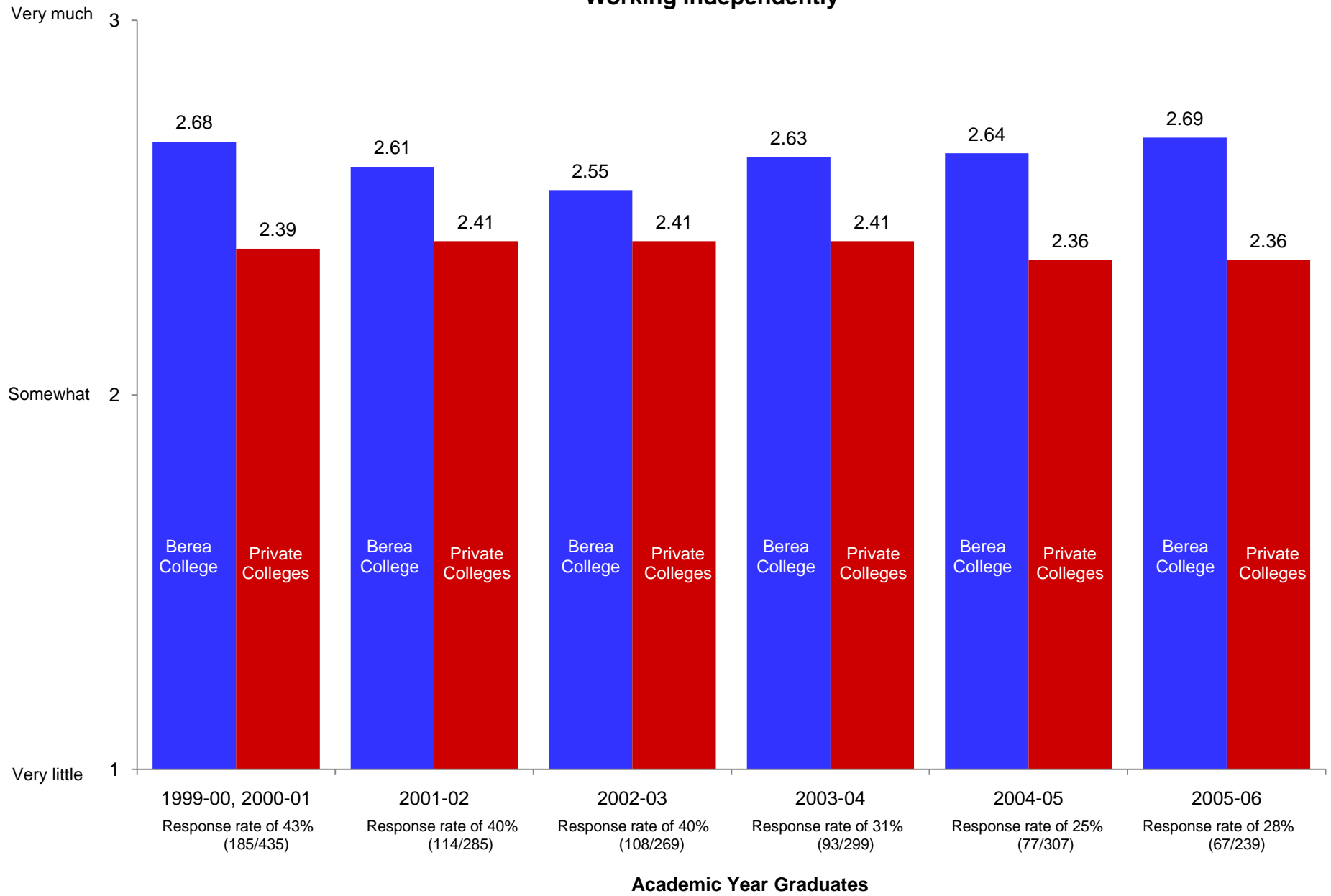


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Working independently

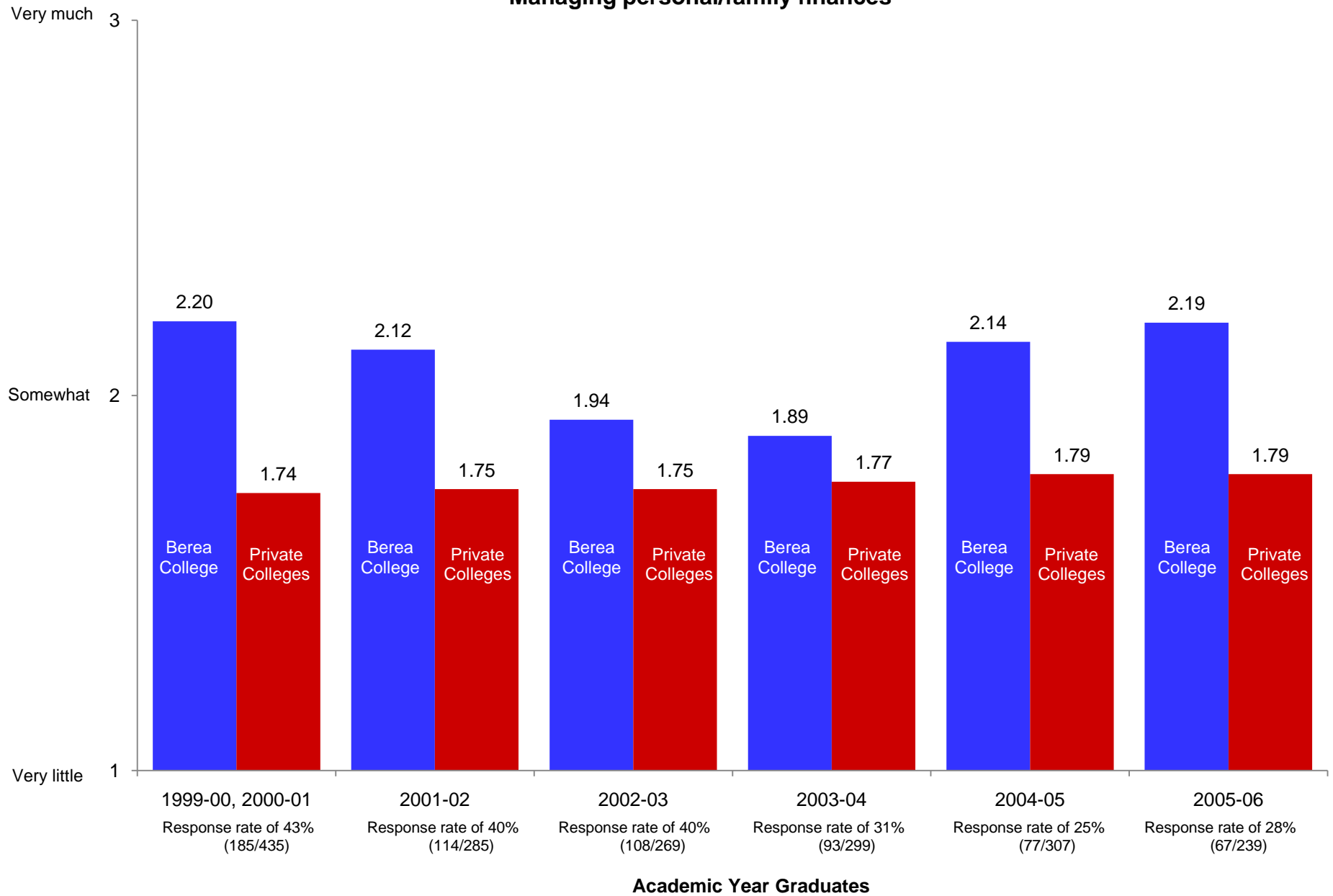


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Managing personal/family finances

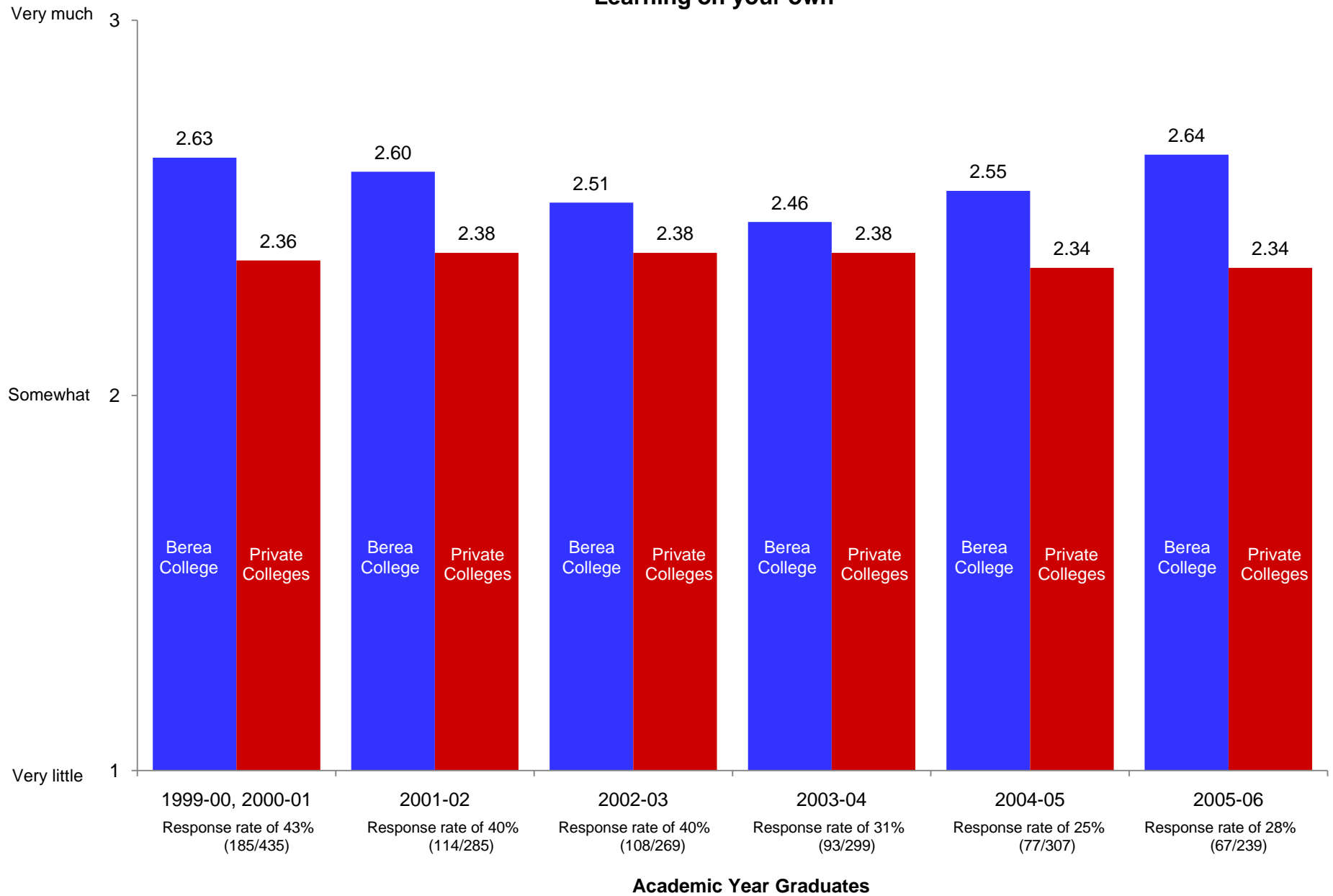


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Learning on your own

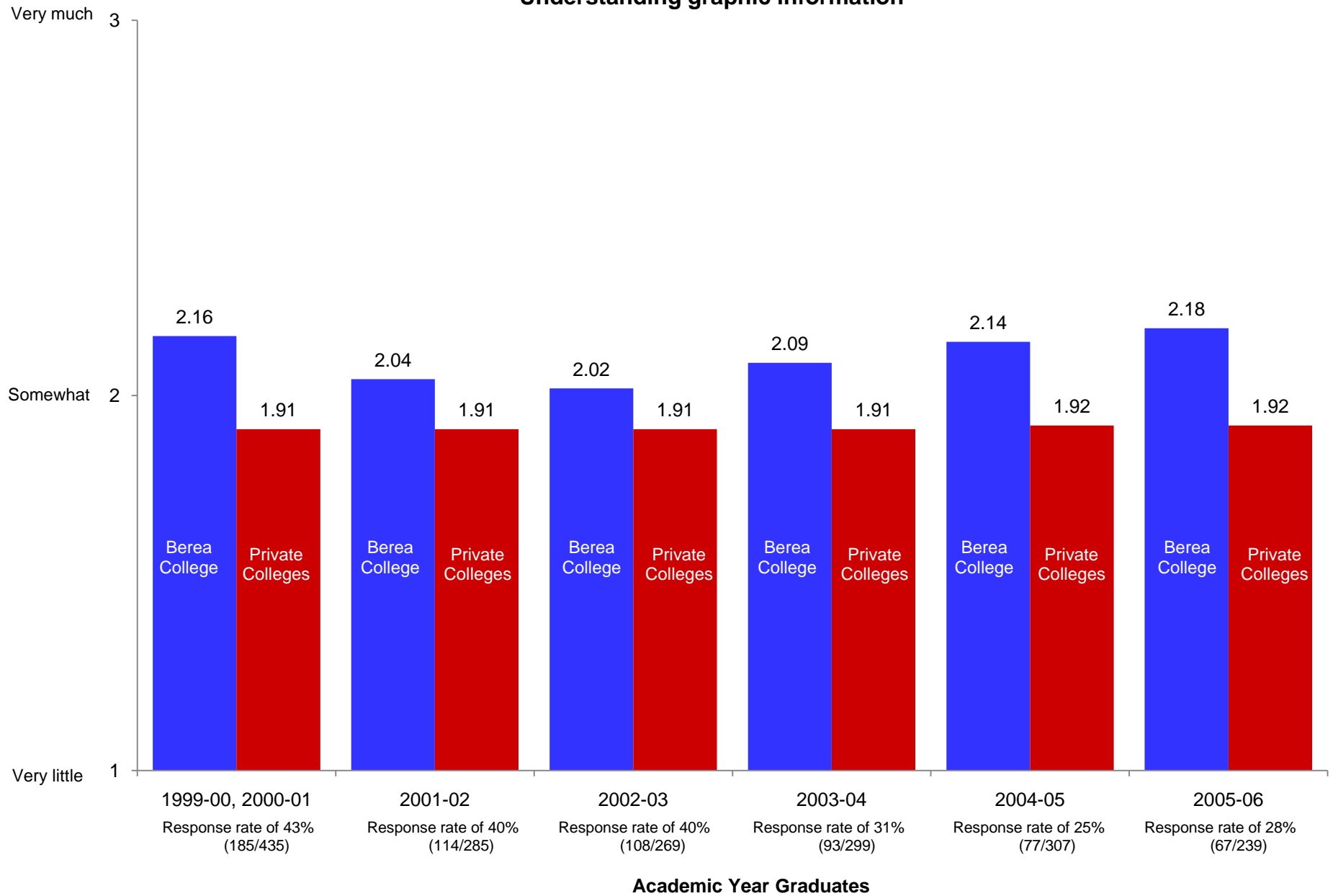


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding graphic information

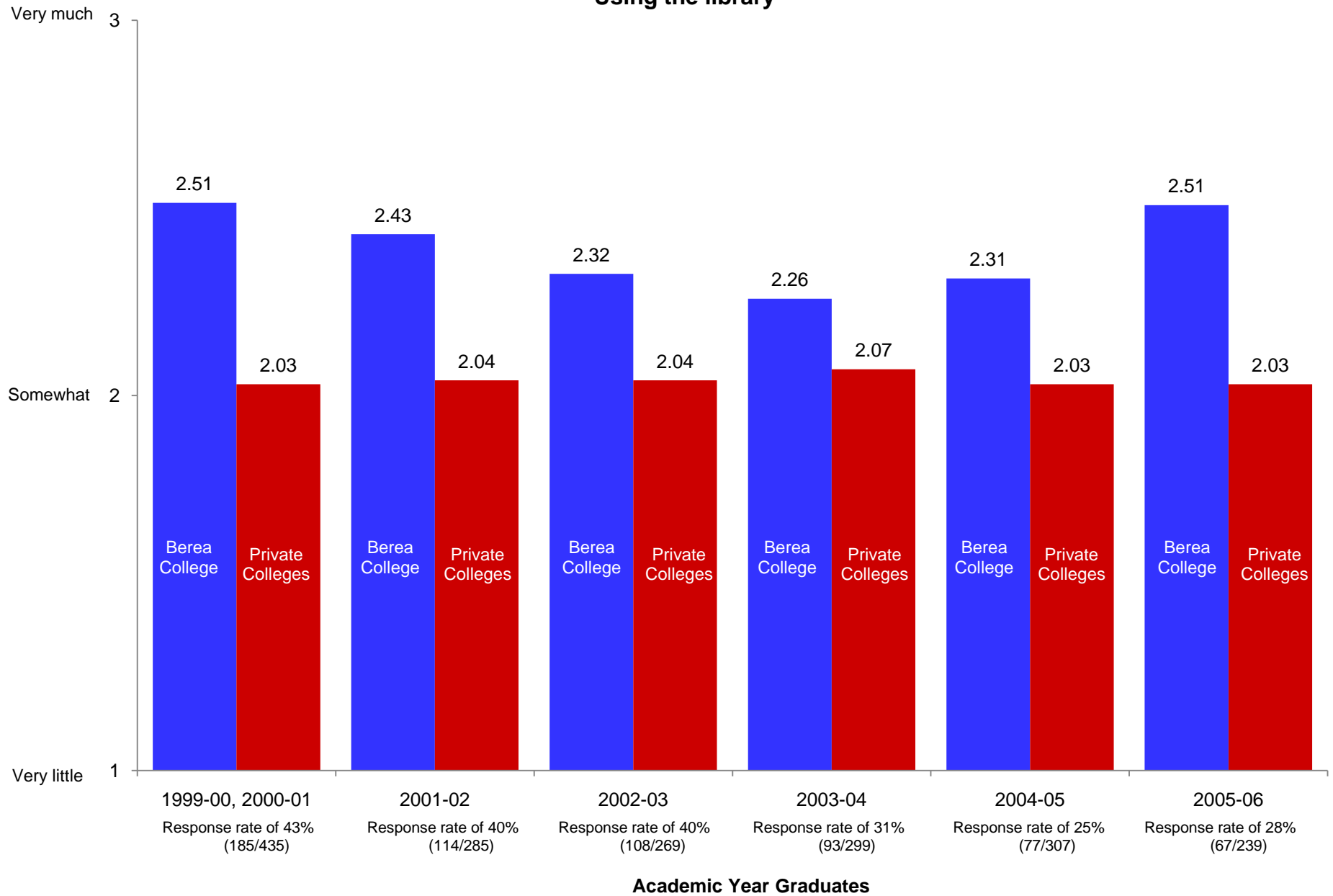


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Using the library

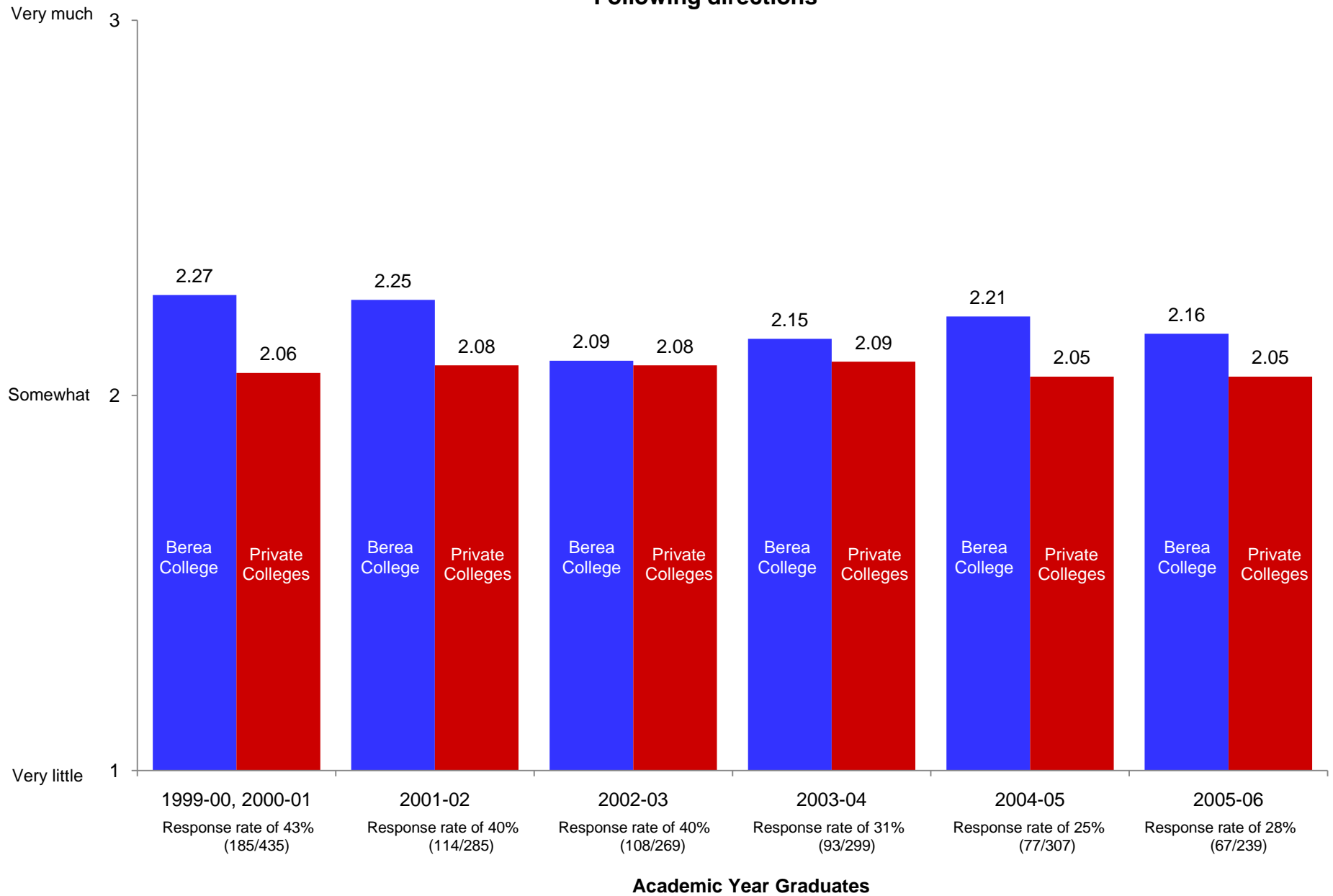


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Following directions

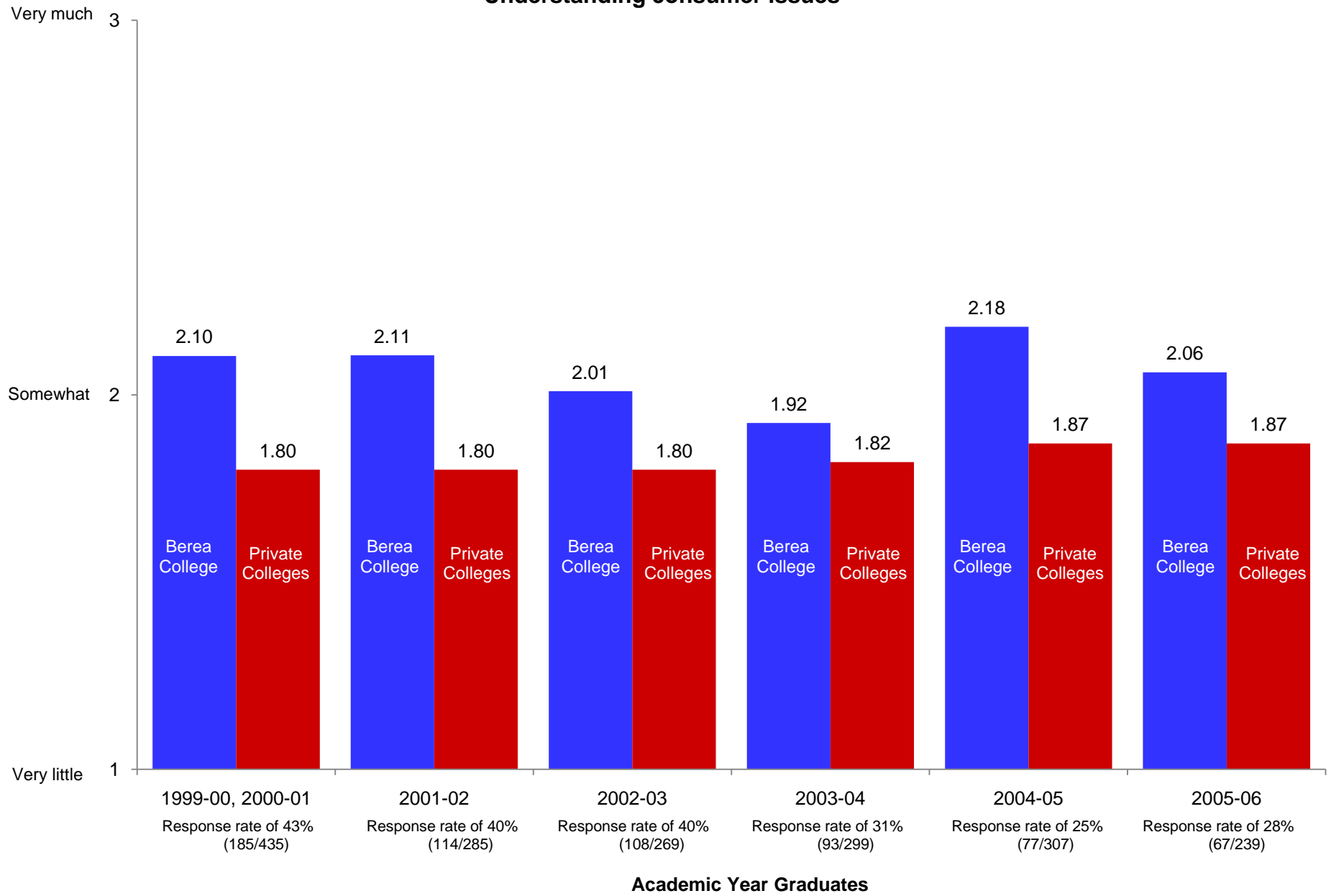


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding consumer issues

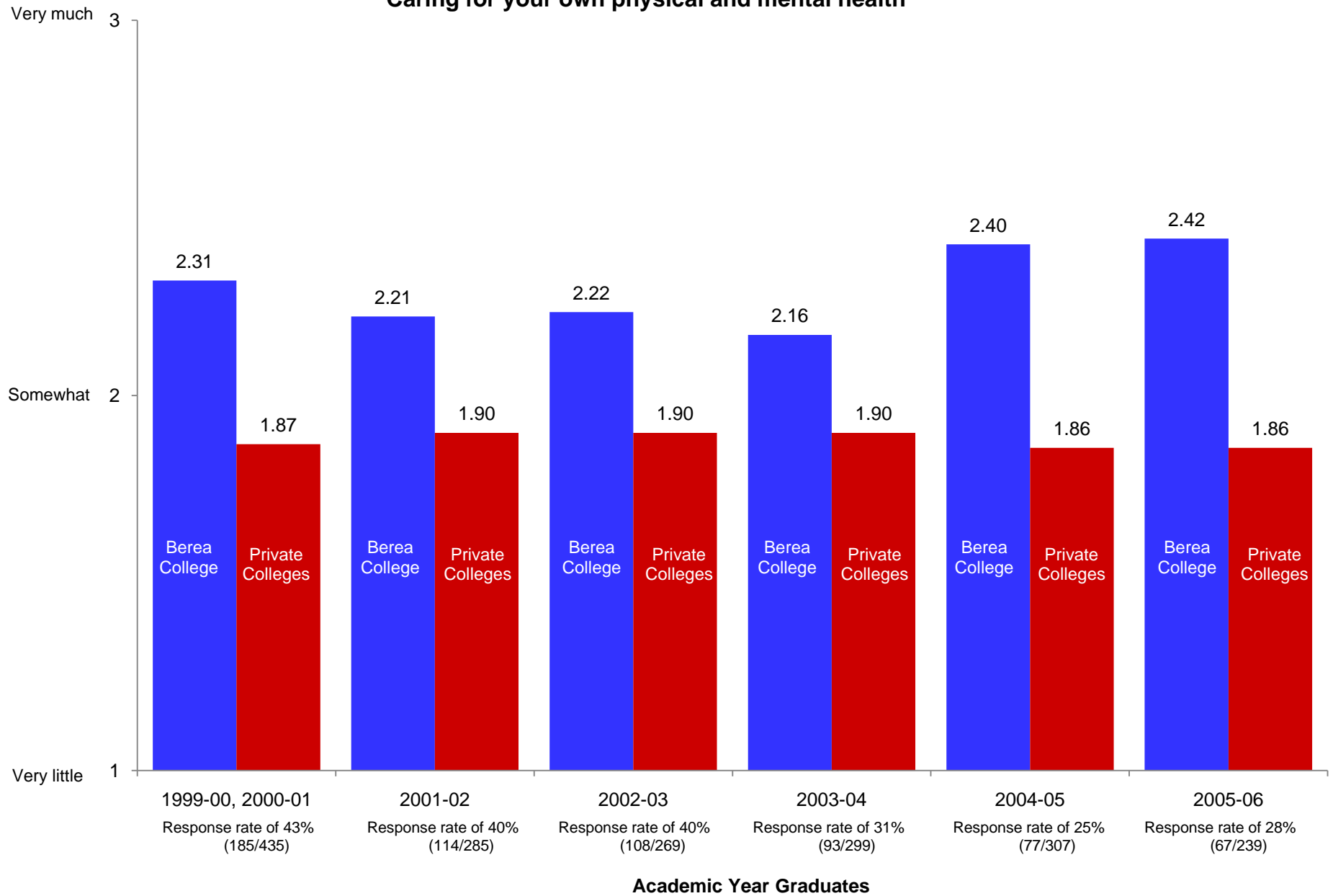


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Caring for your own physical and mental health

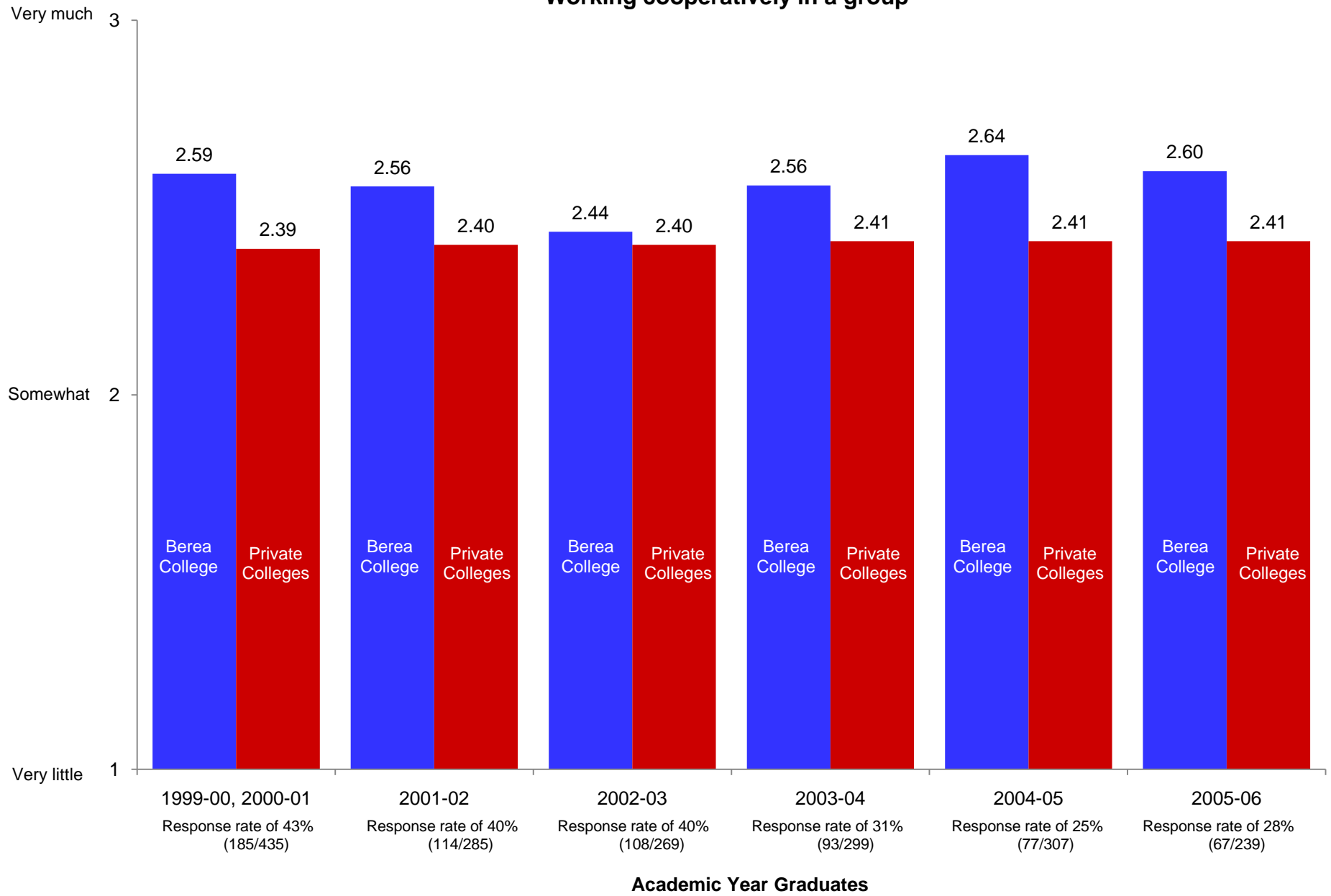


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Working cooperatively in a group

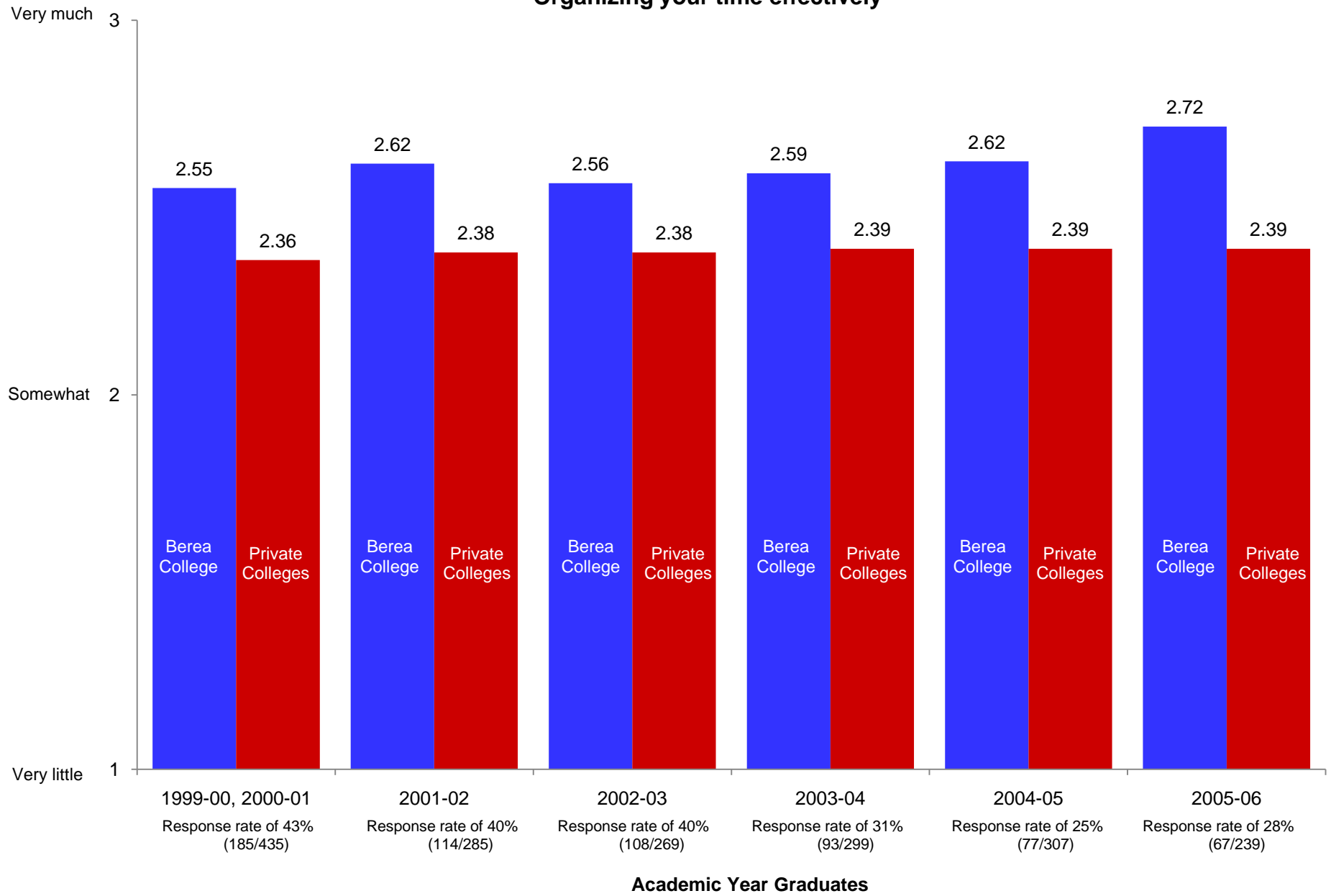


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Organizing your time effectively

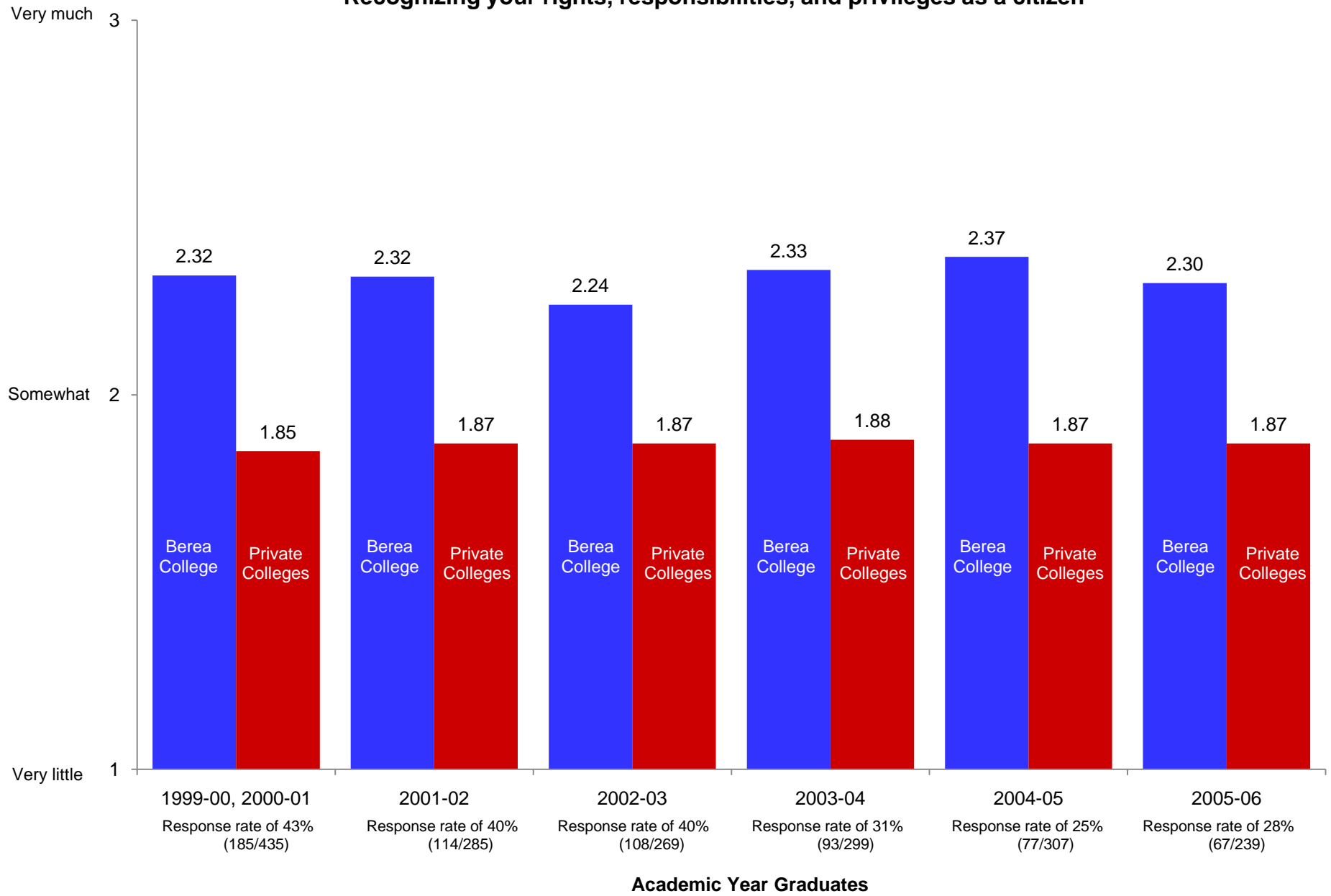


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Recognizing your rights, responsibilities, and privileges as a citizen

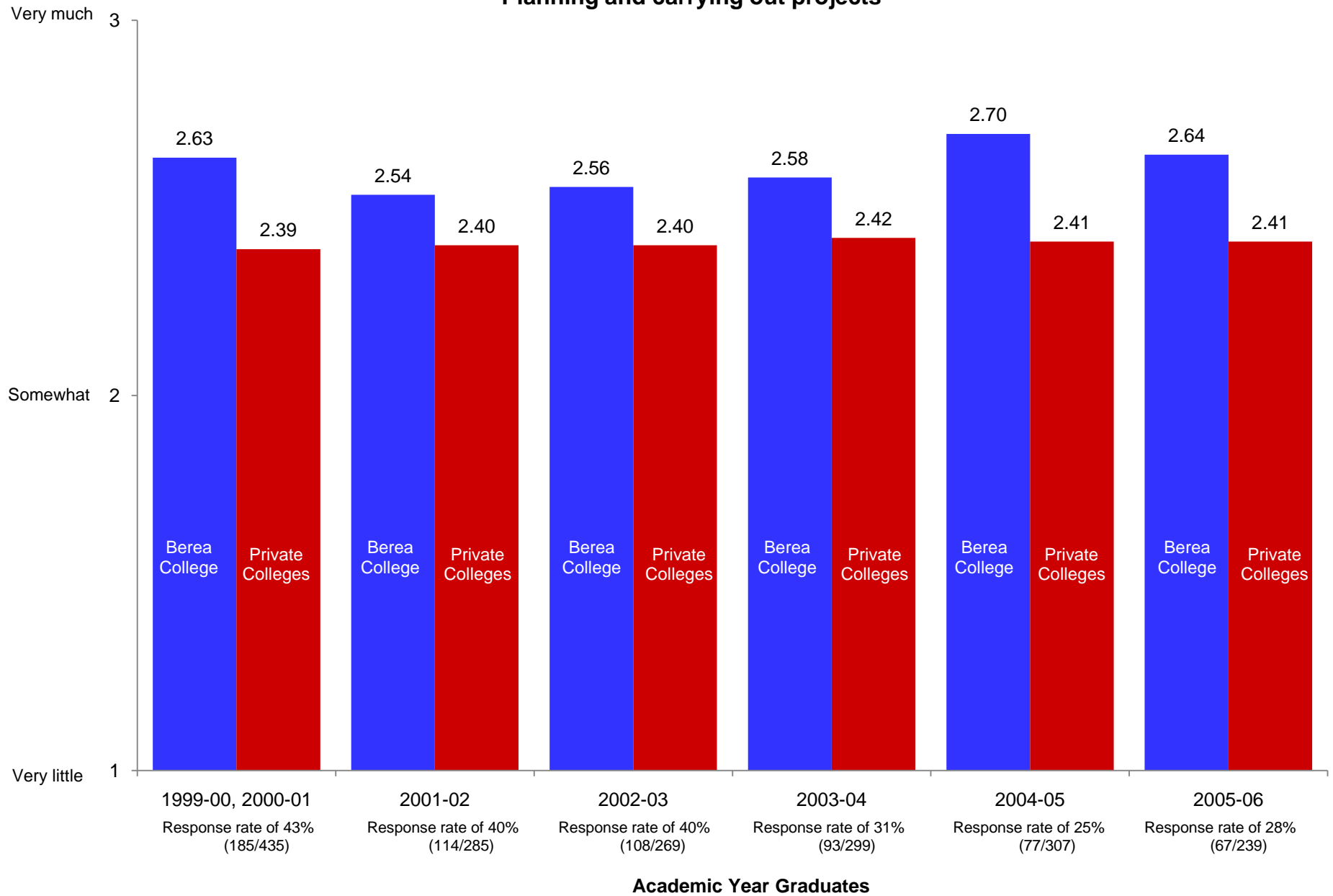


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Planning and carrying out projects

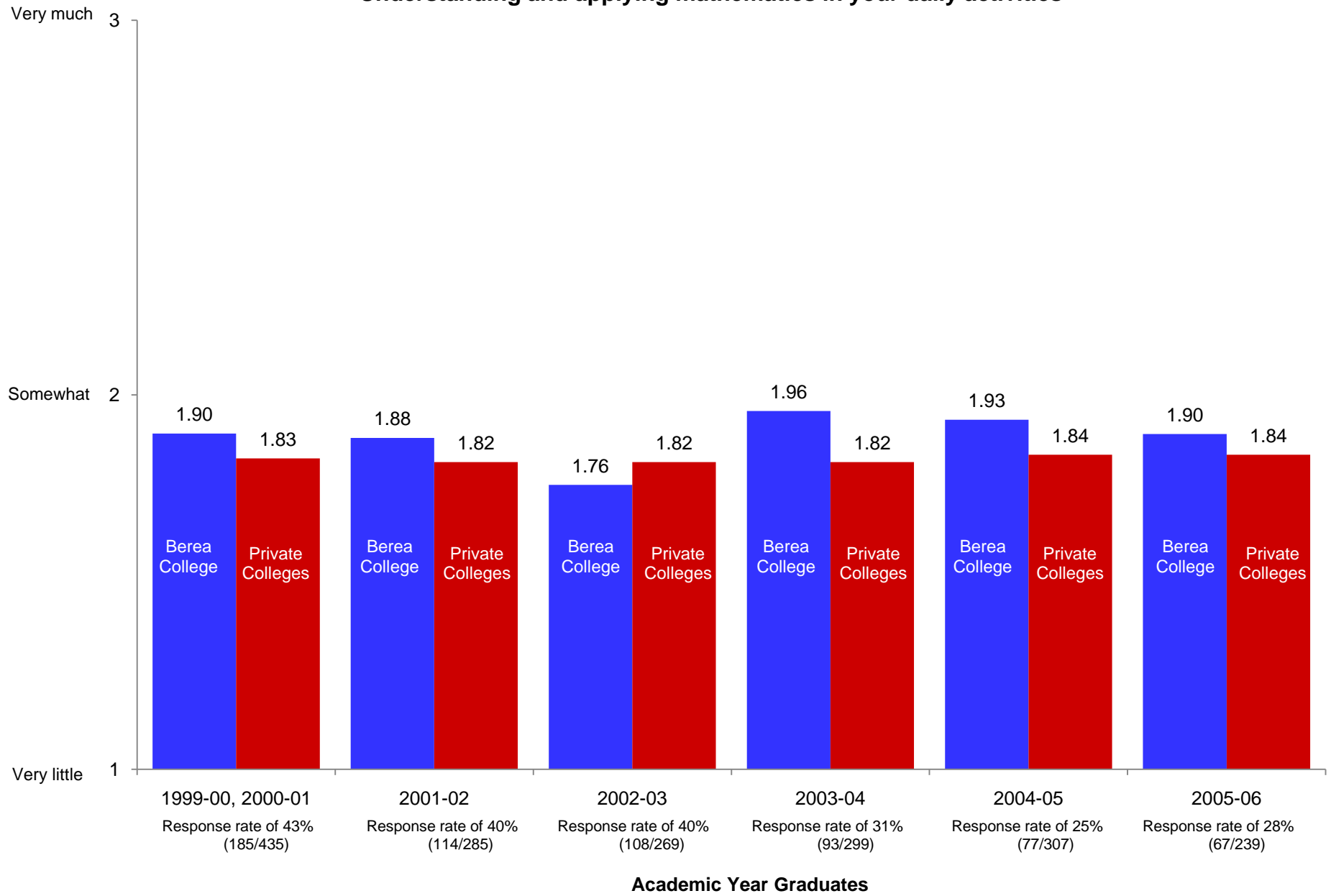


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding and applying mathematics in your daily activities

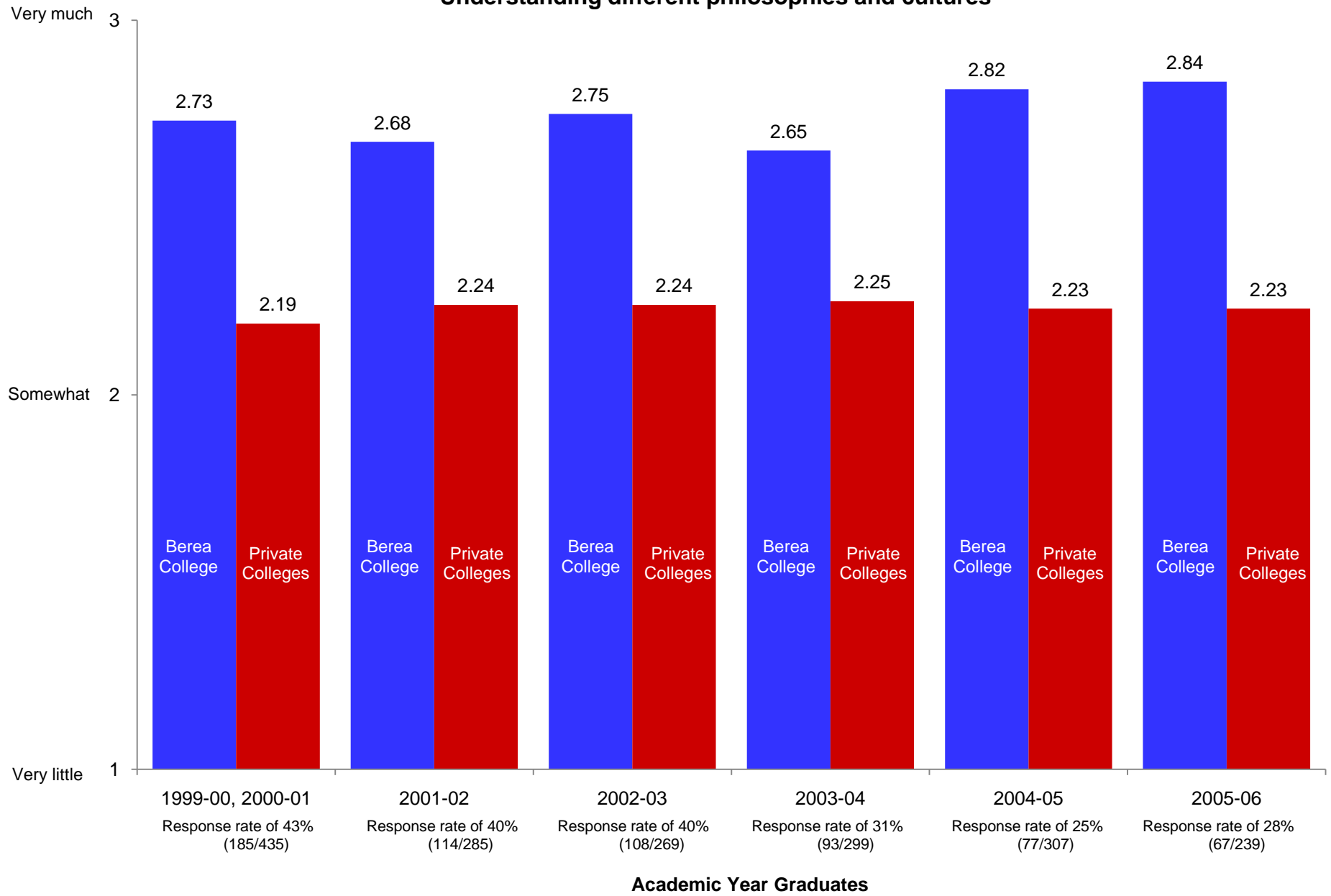


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding different philosophies and cultures

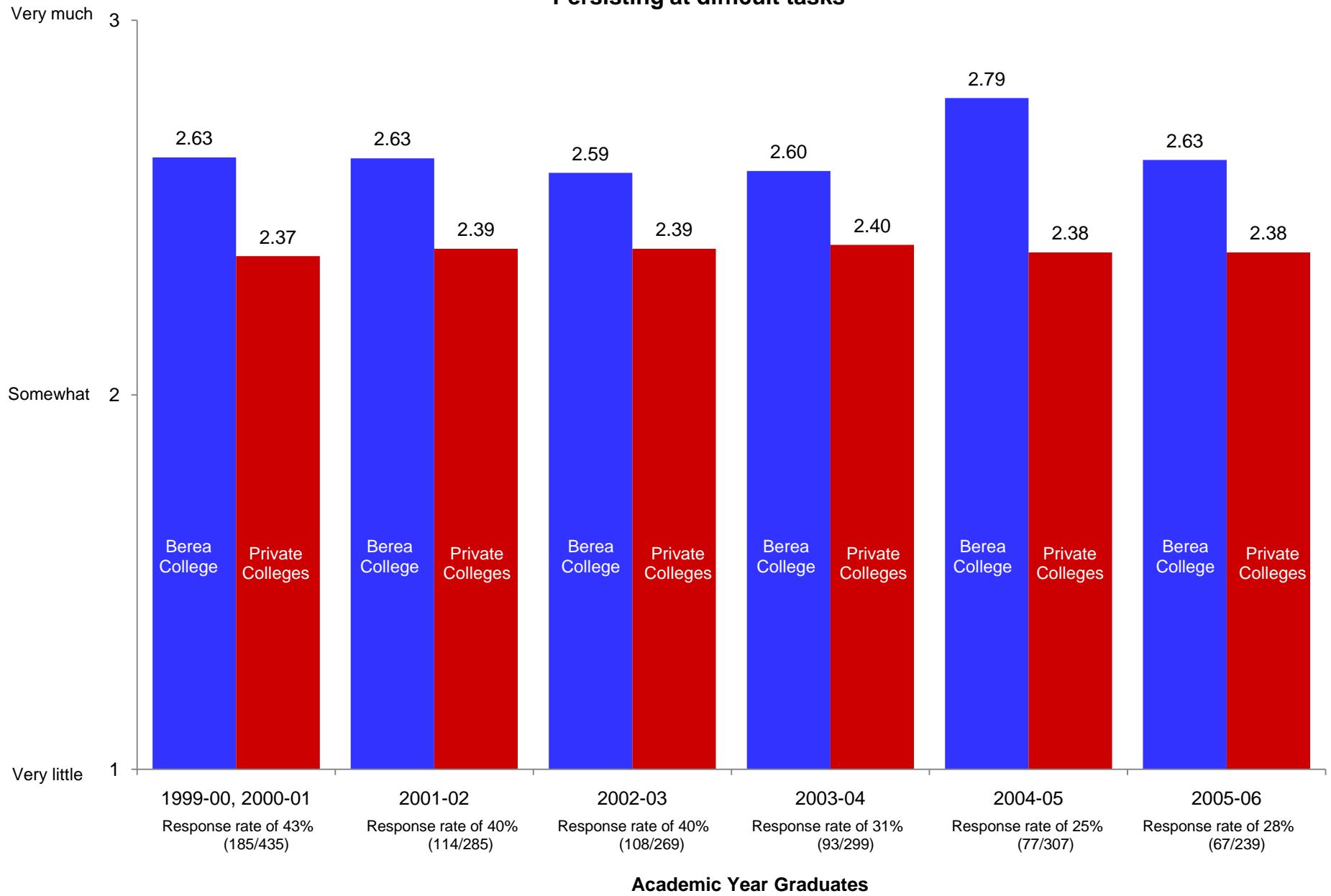


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Persisting at difficult tasks

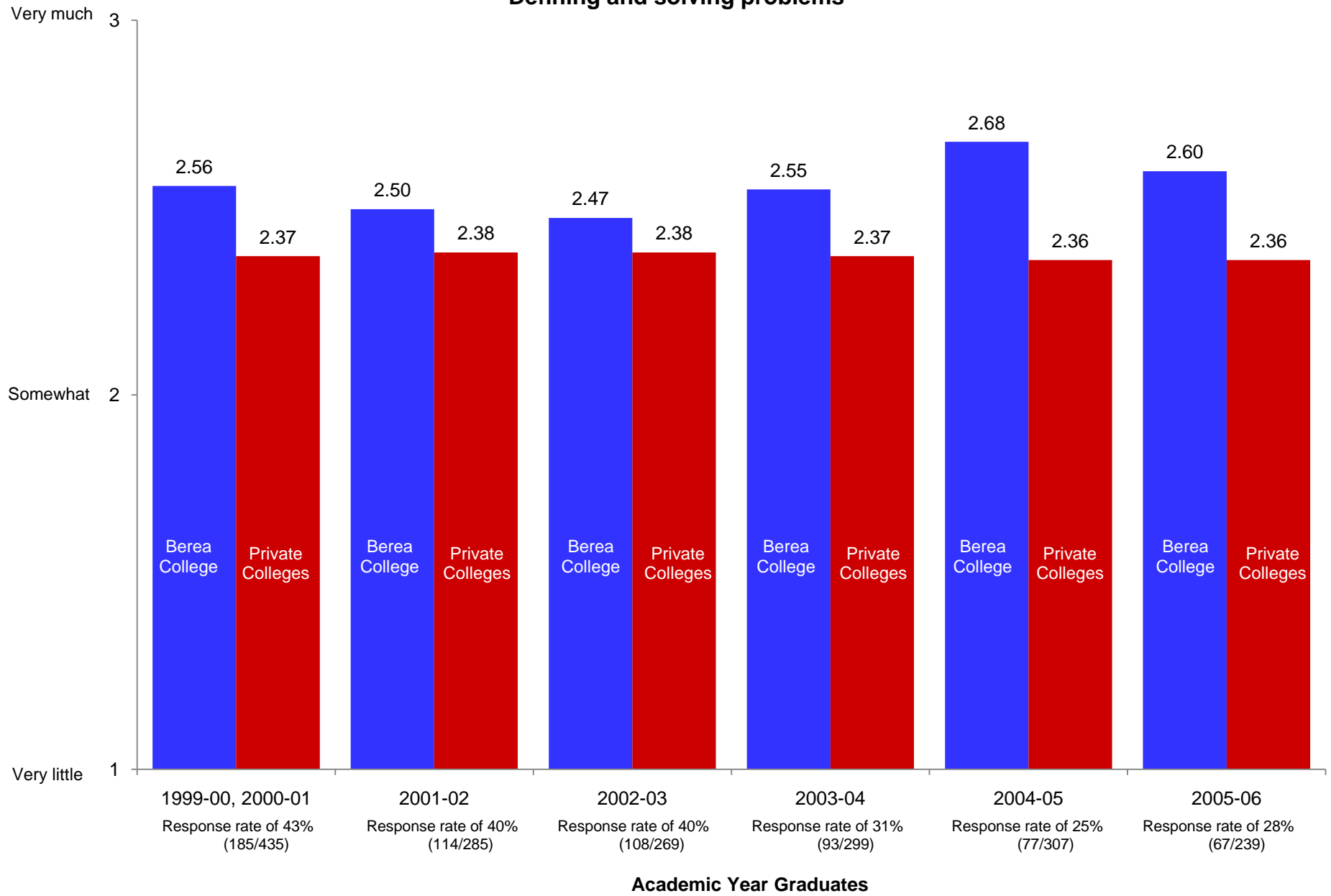


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

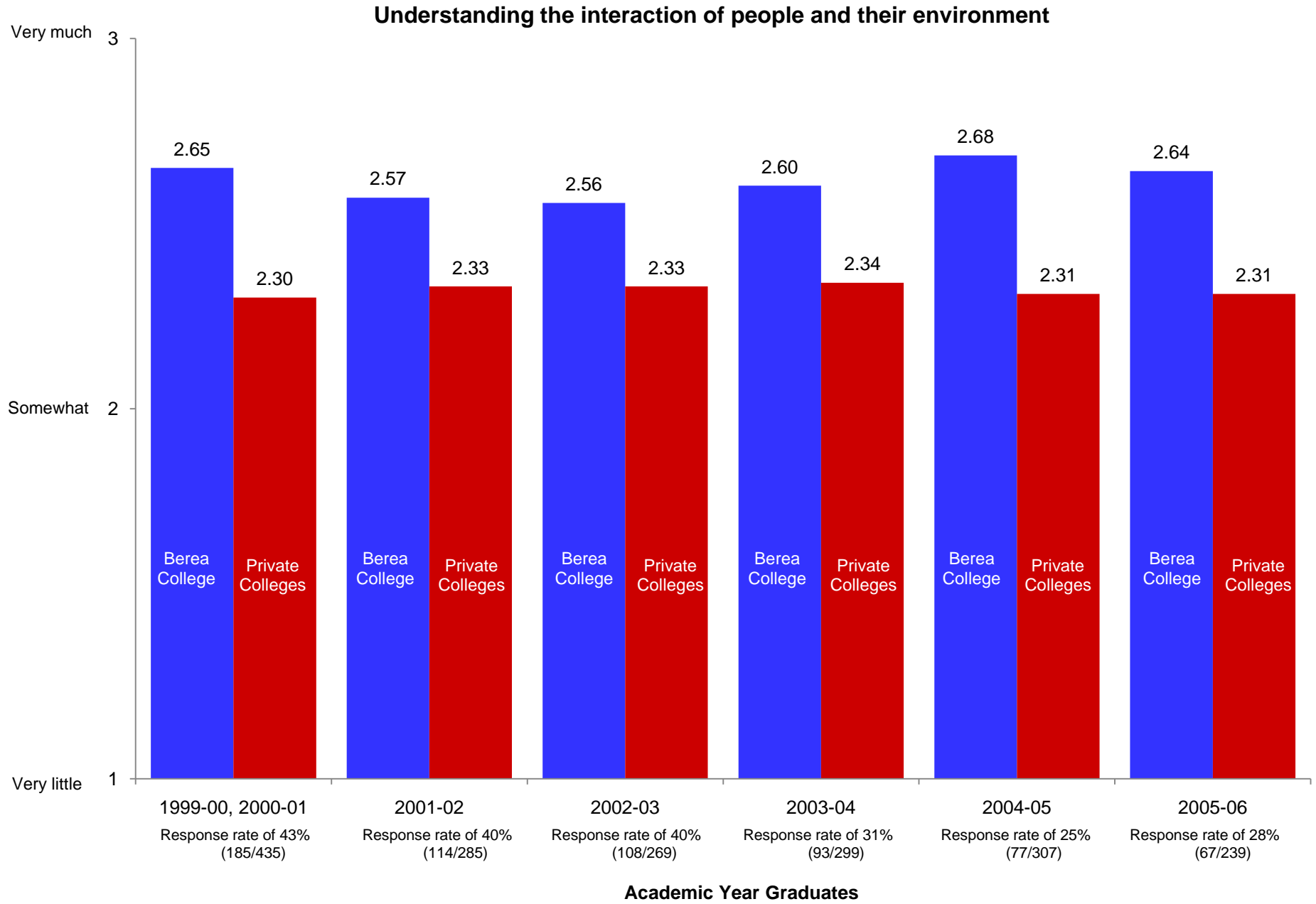
Defining and solving problems



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

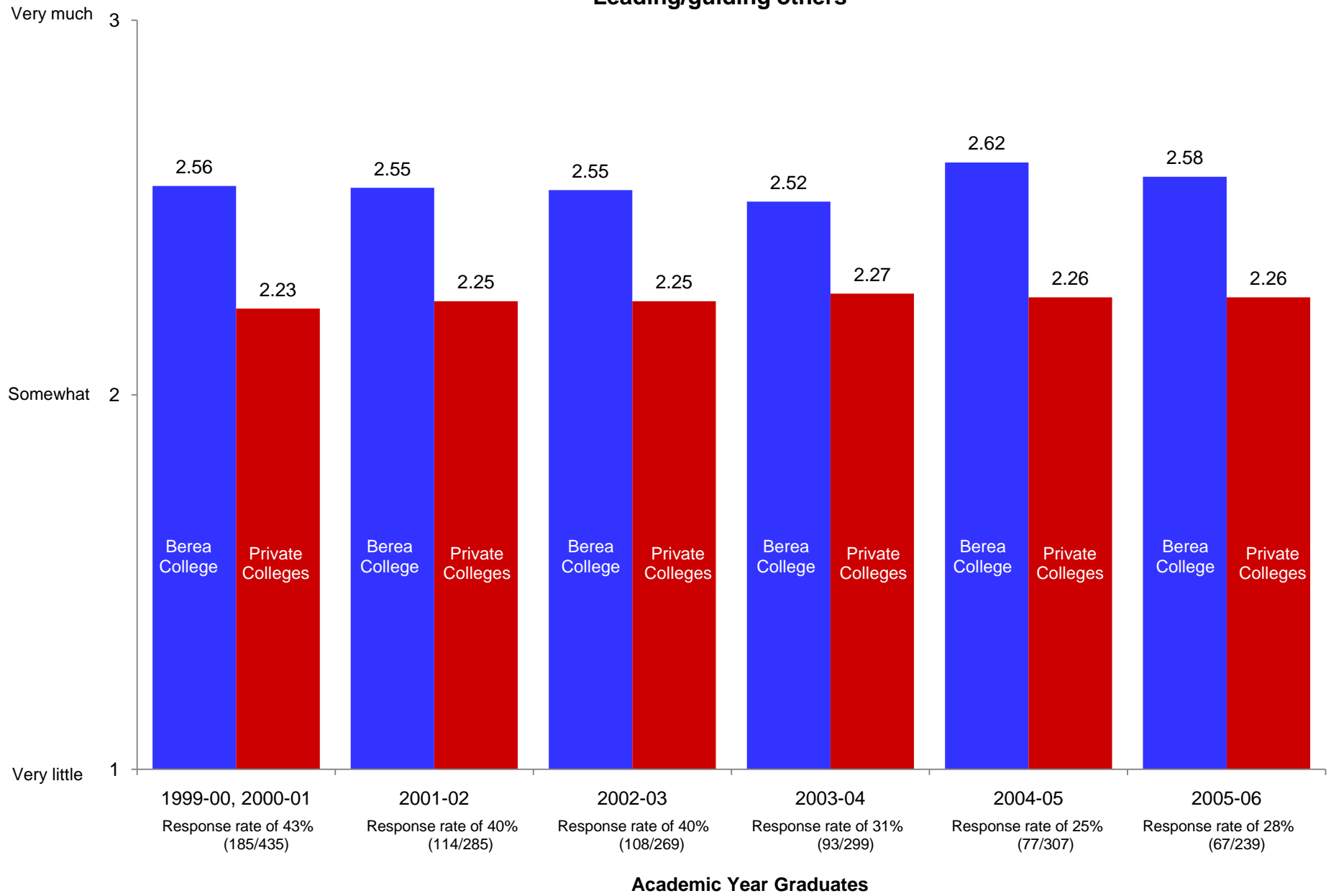


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Leading/guiding others

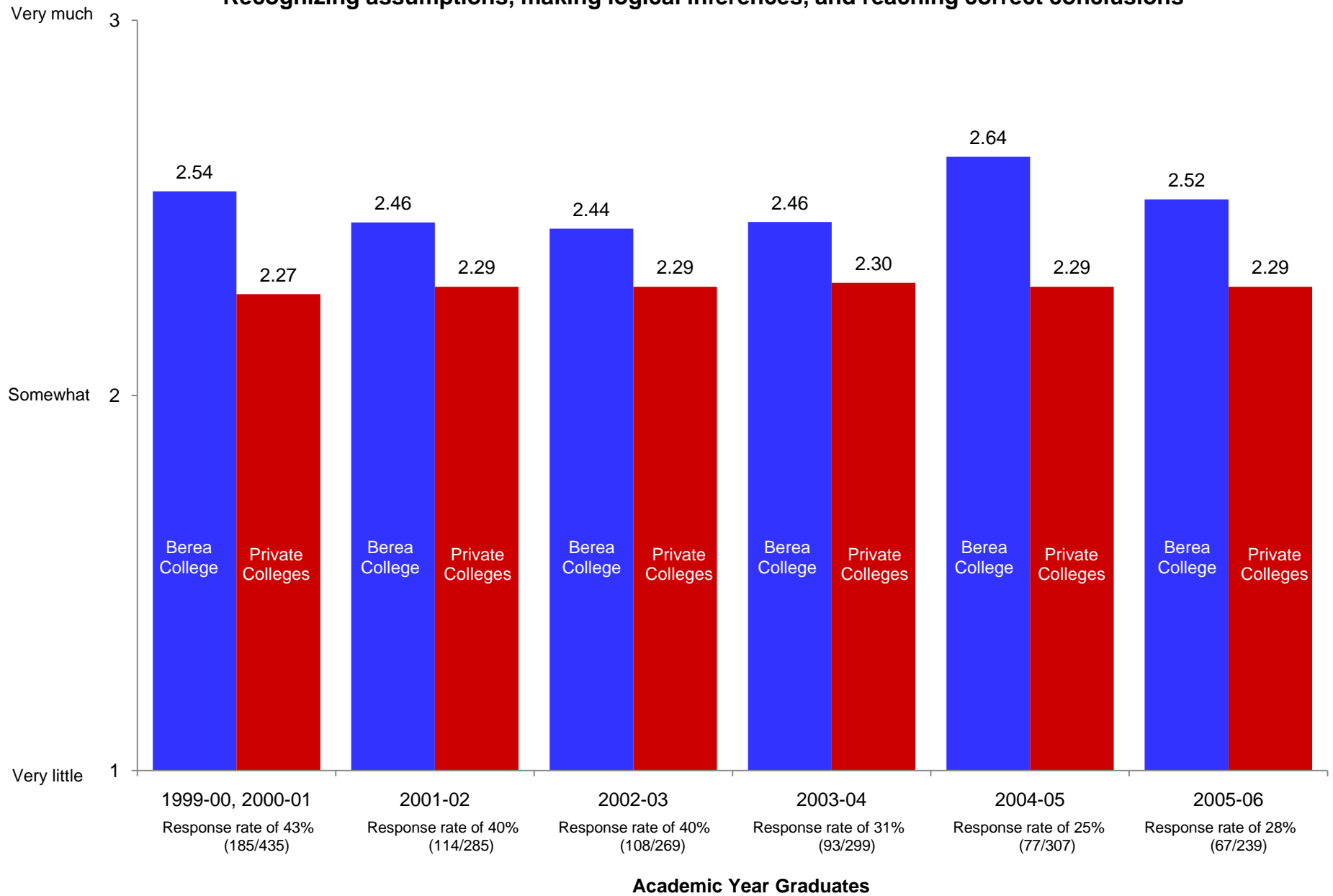


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

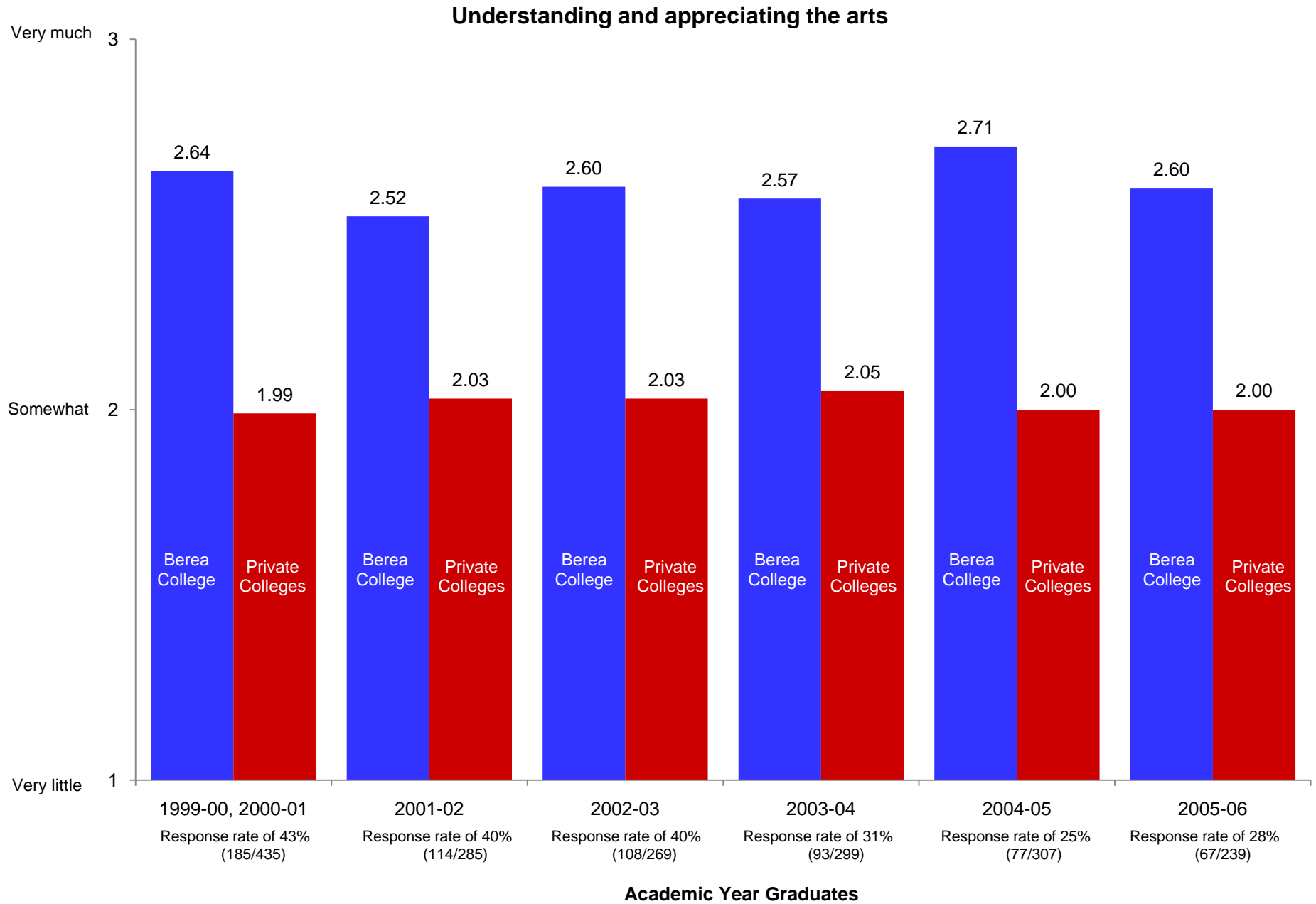
Recognizing assumptions, making logical inferences, and reaching correct conclusions



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

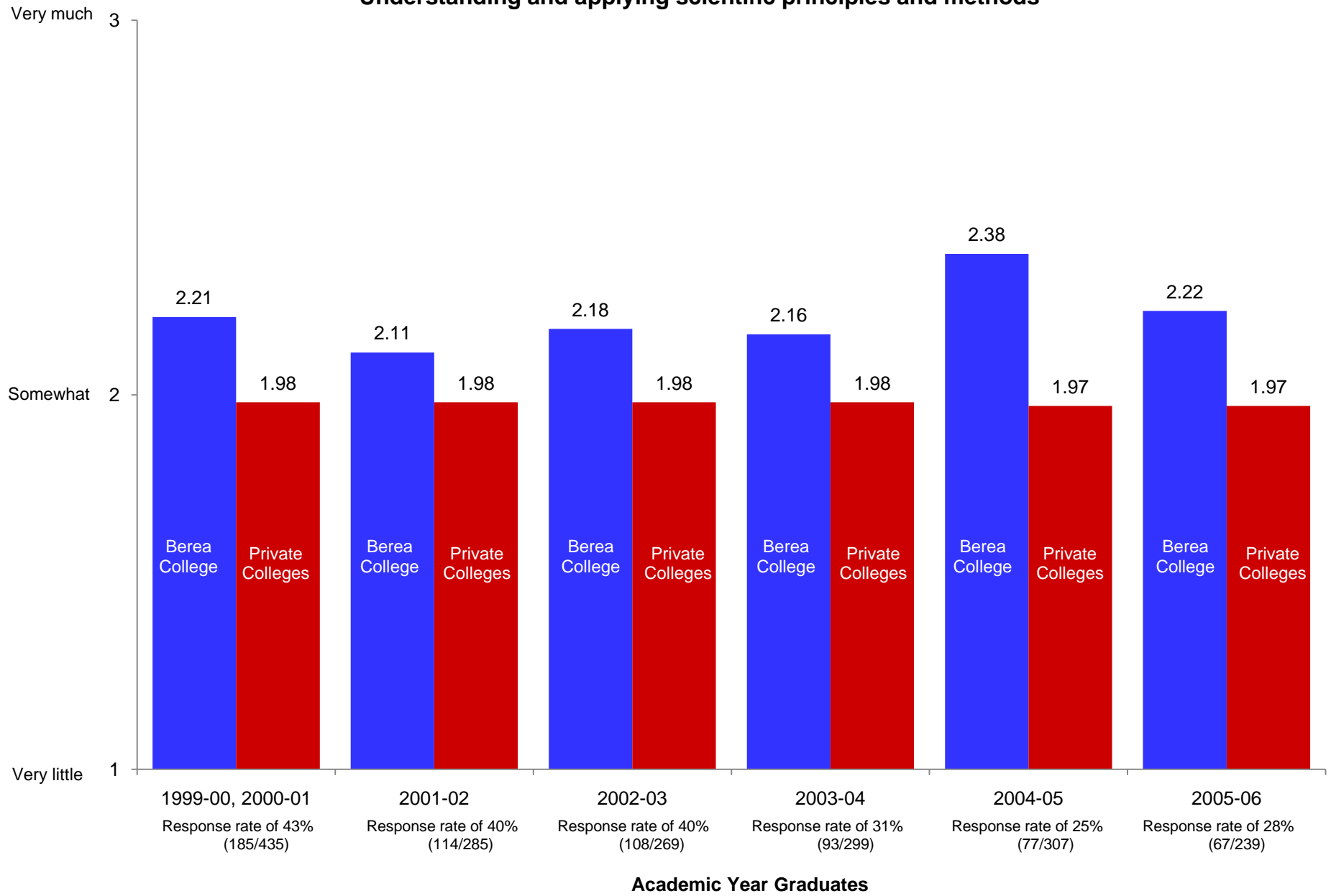


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding and applying scientific principles and methods

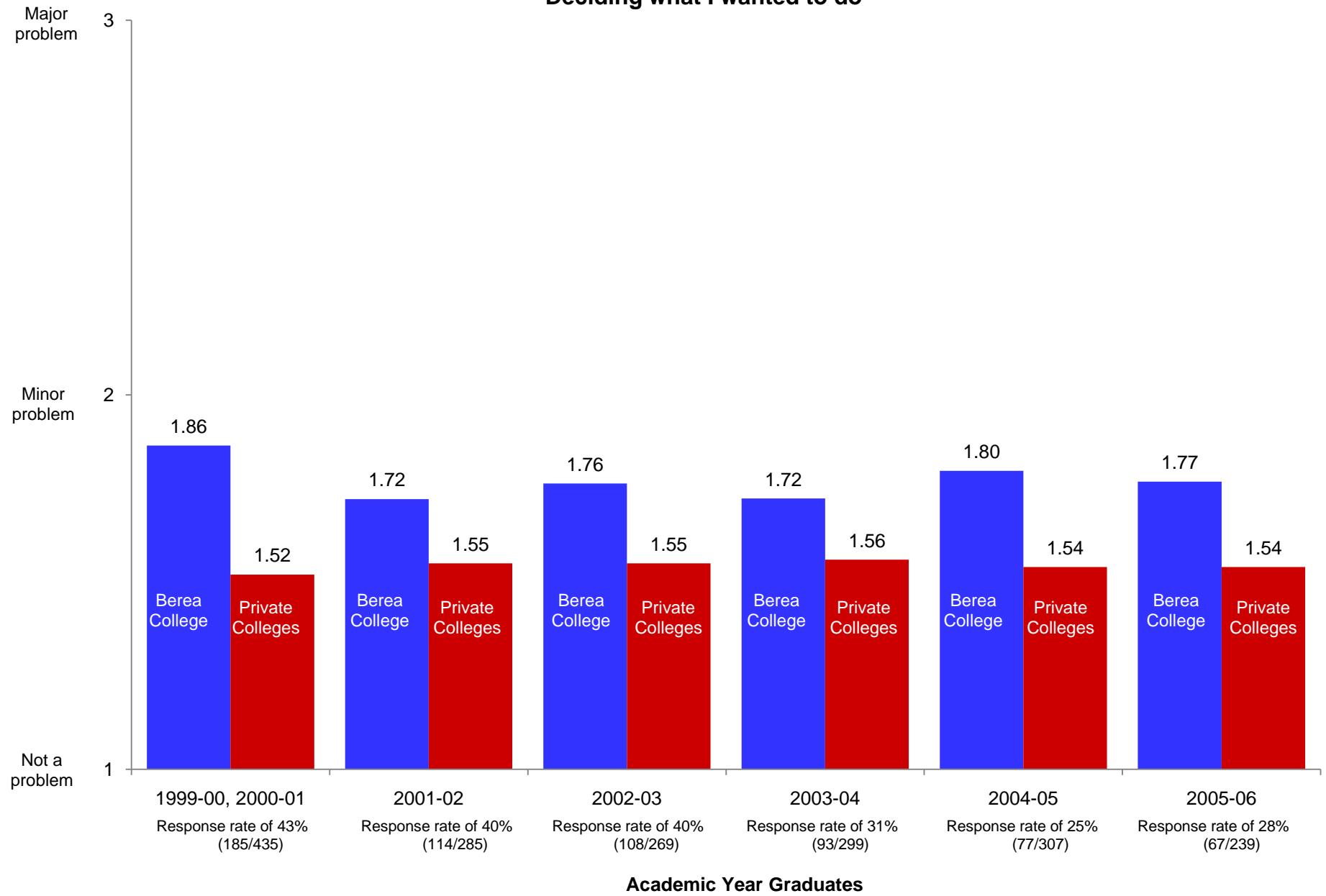


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Deciding what I wanted to do

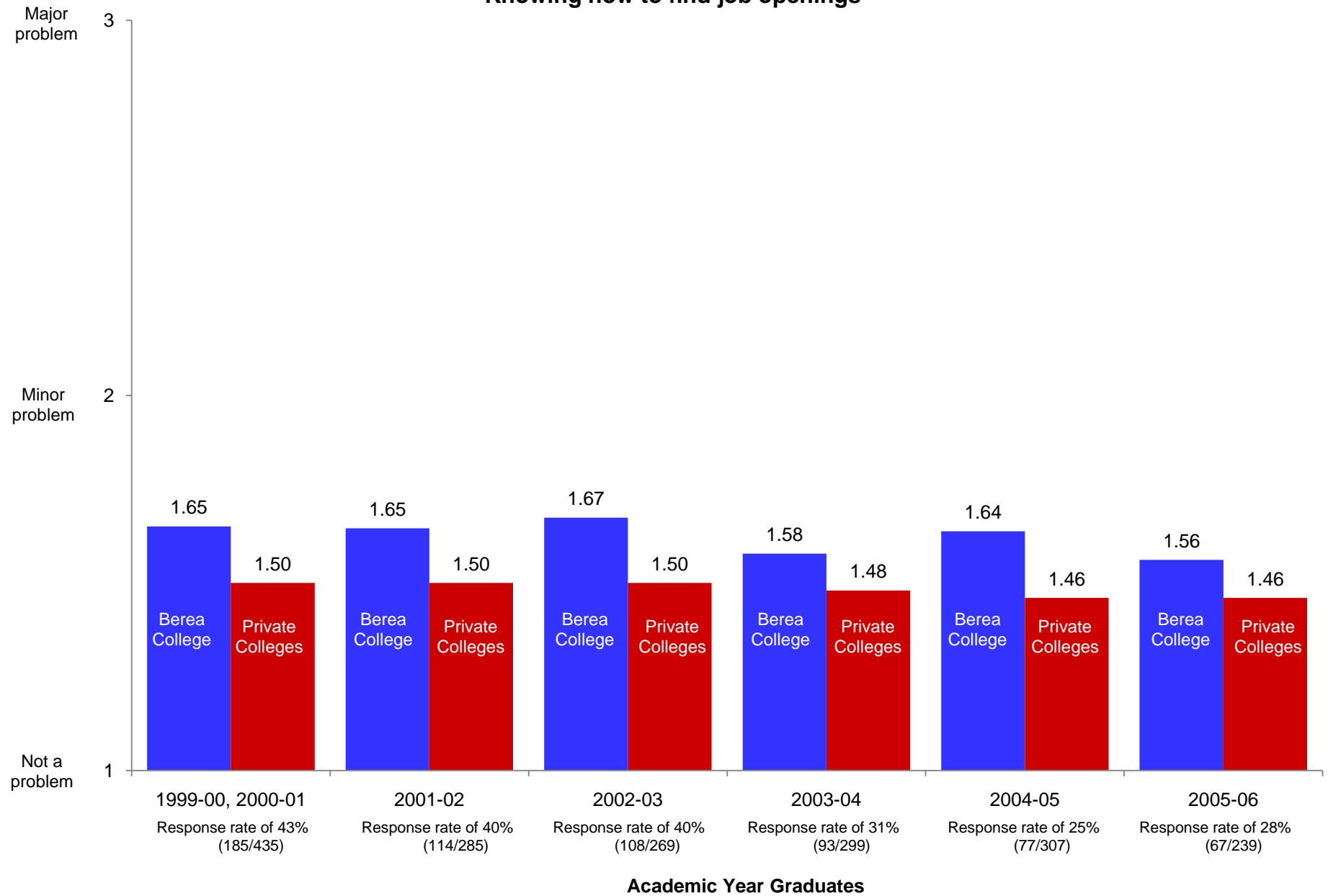


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Knowing how to find job openings

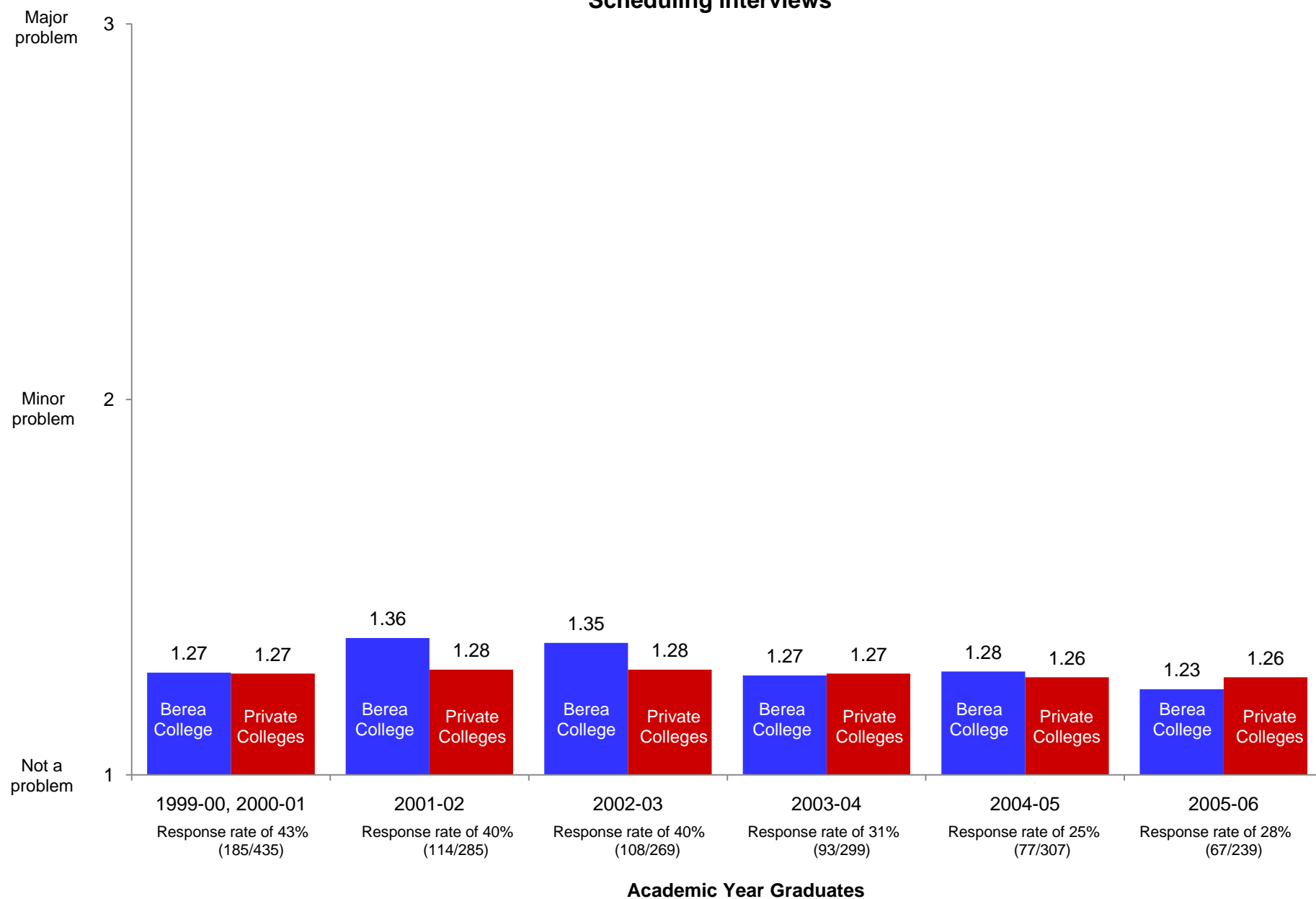


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Scheduling interviews

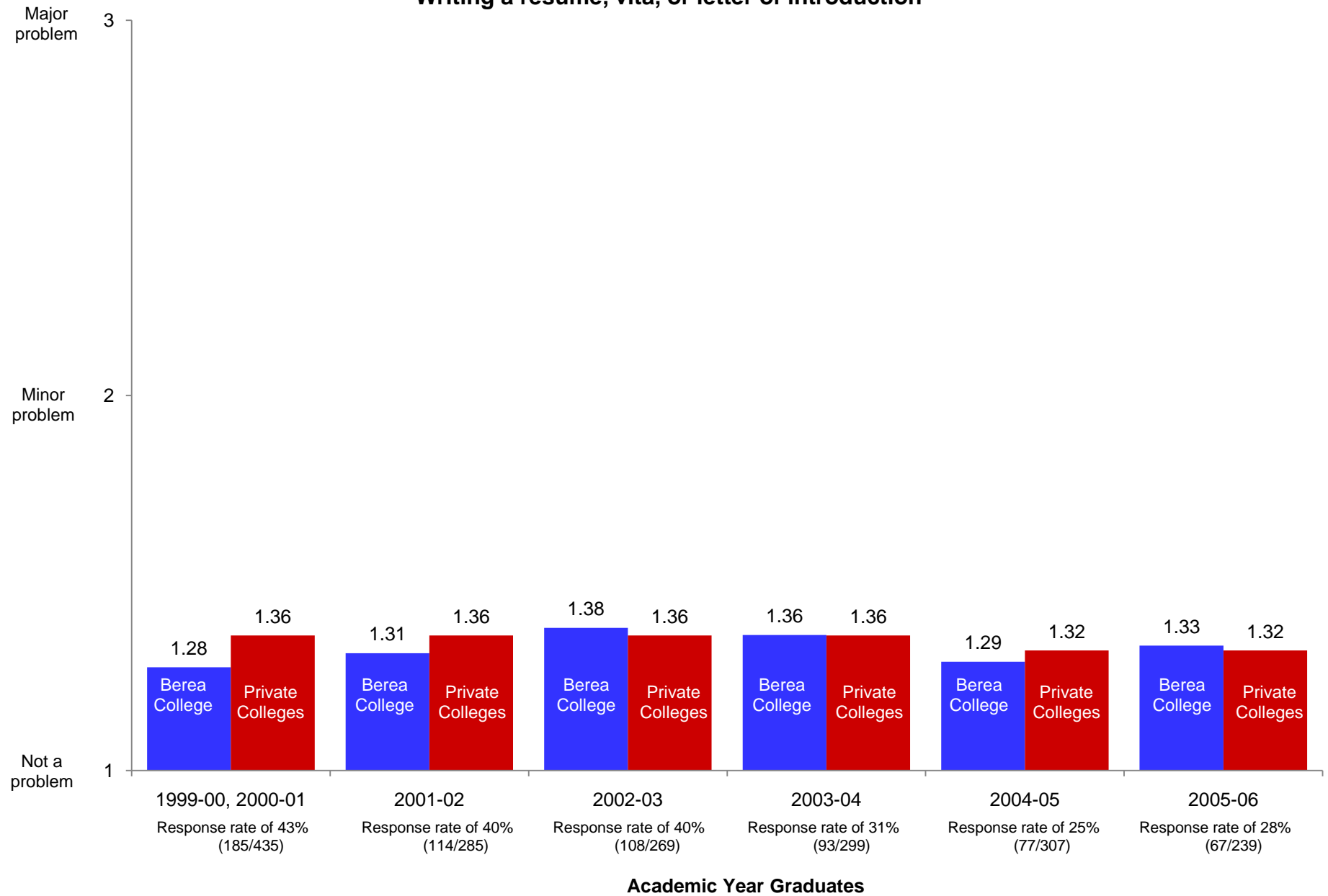


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Writing a resume, vita, or letter of introduction

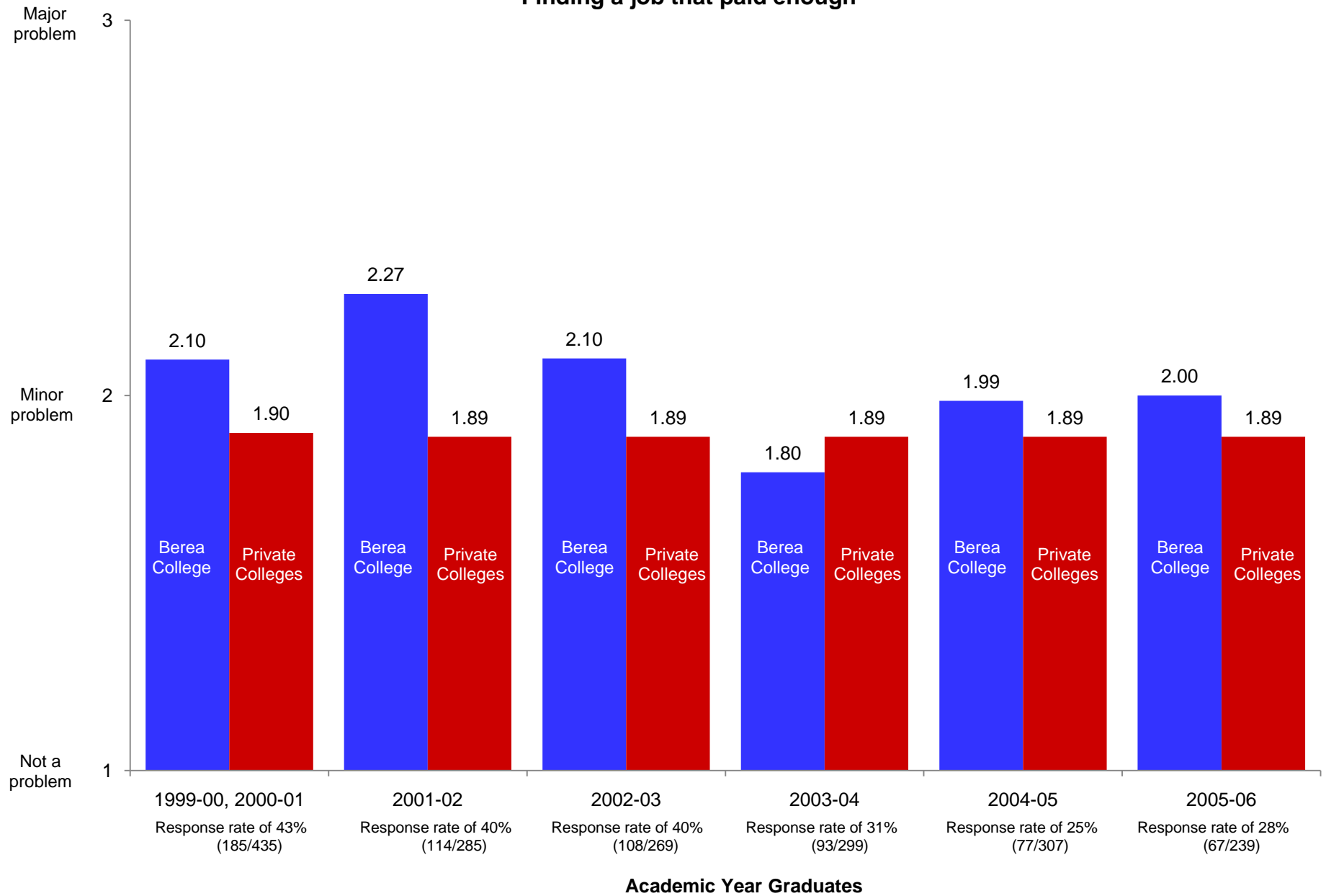


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding a job that paid enough

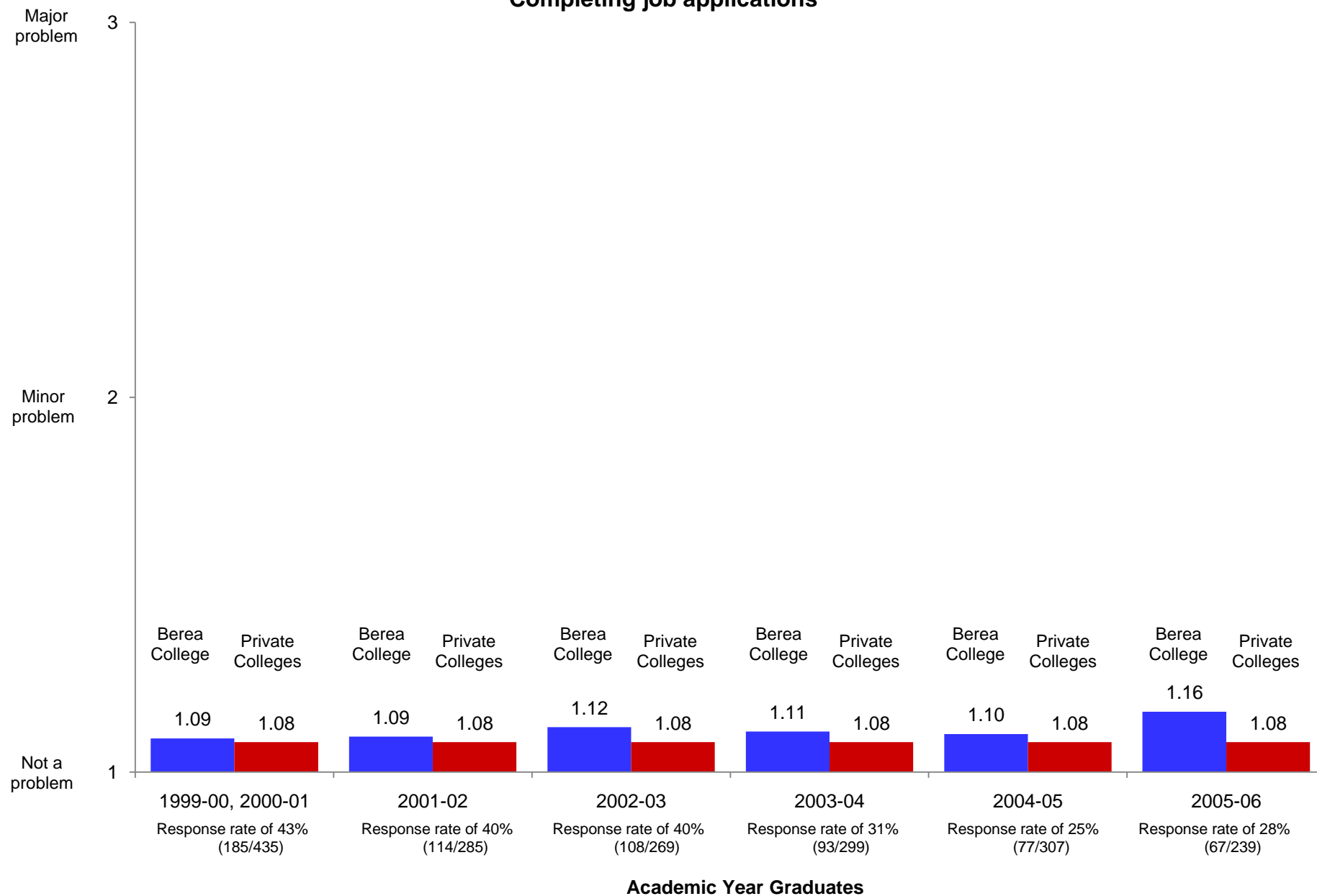


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Completing job applications

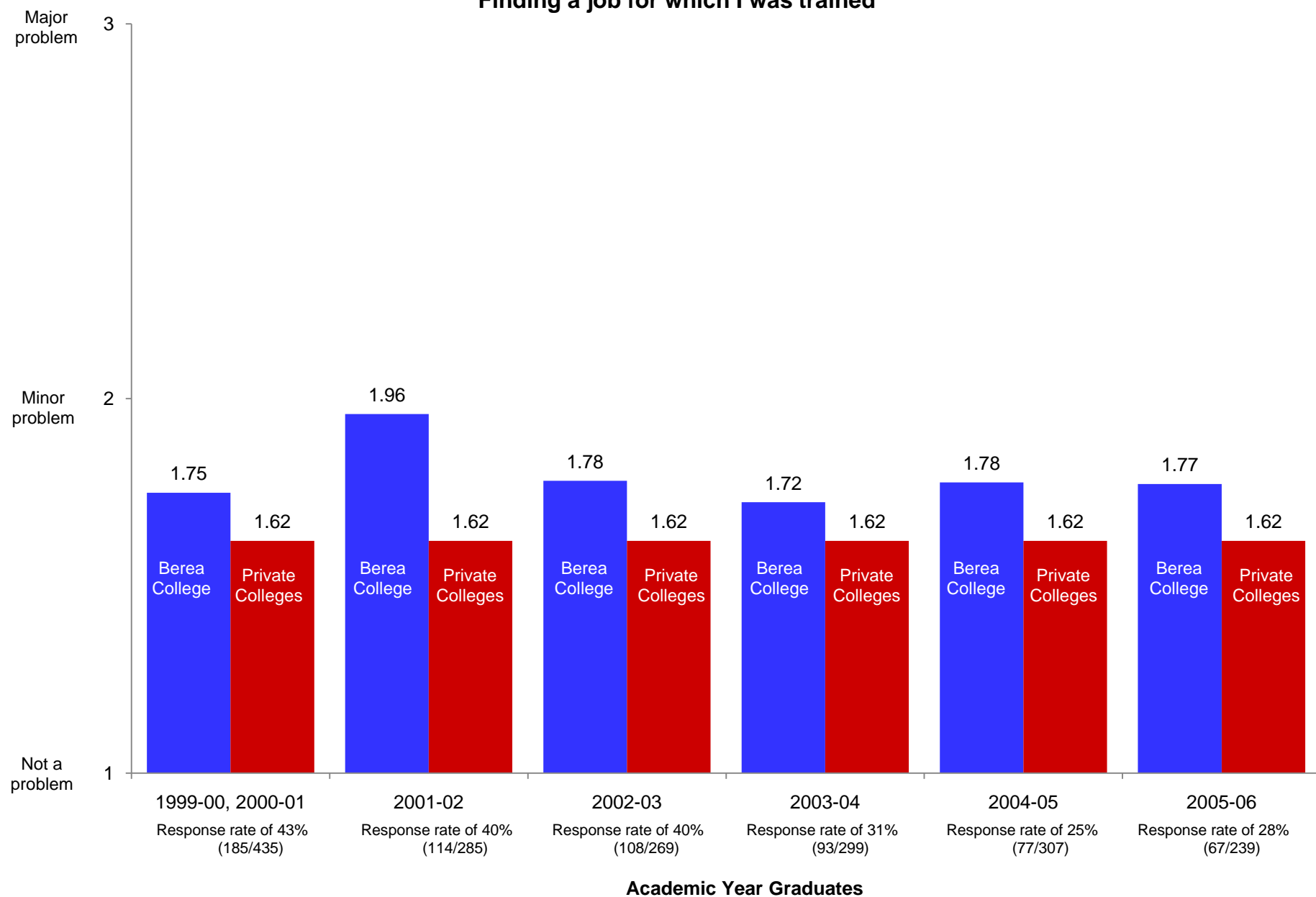


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding a job for which I was trained

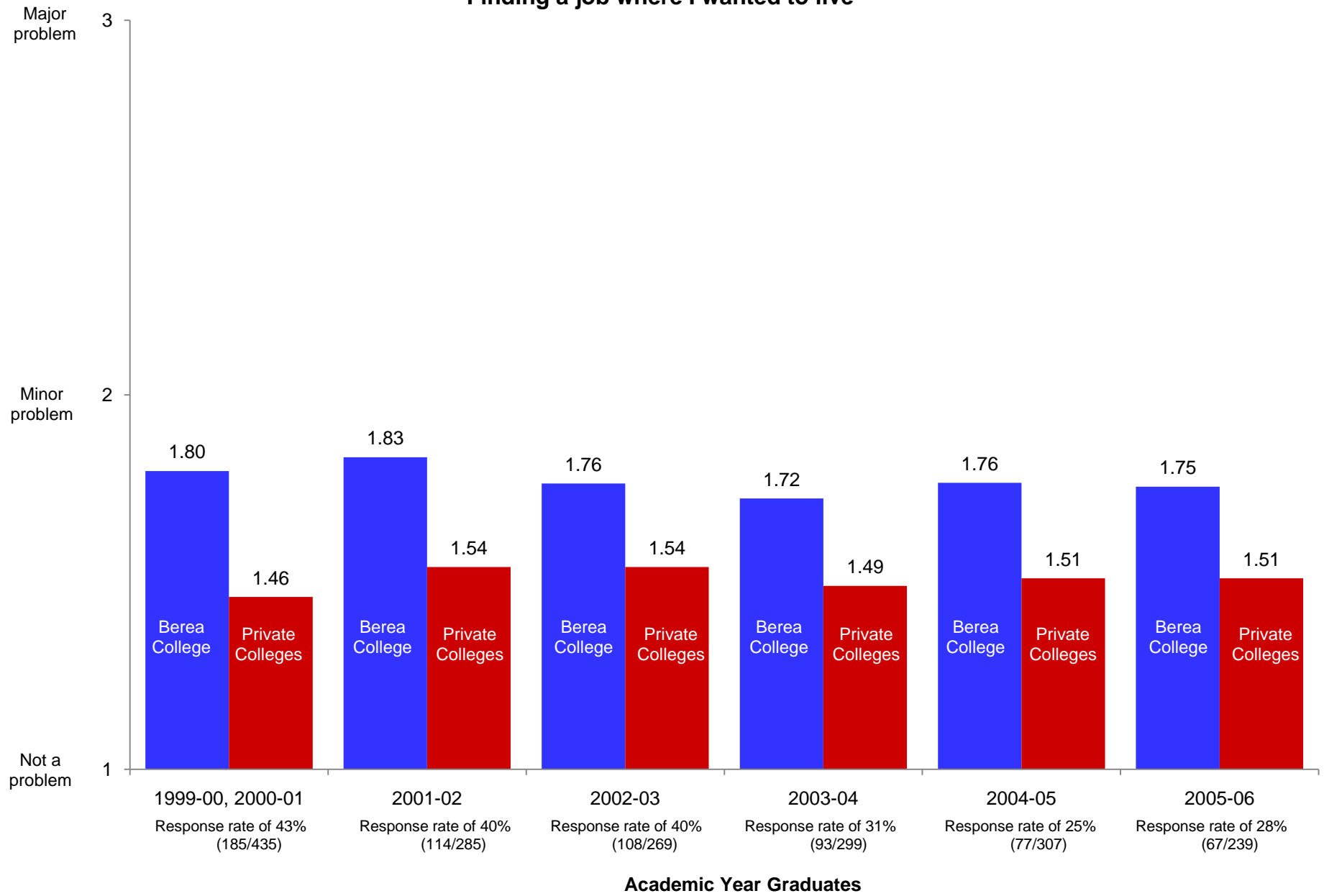


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding a job where I wanted to live

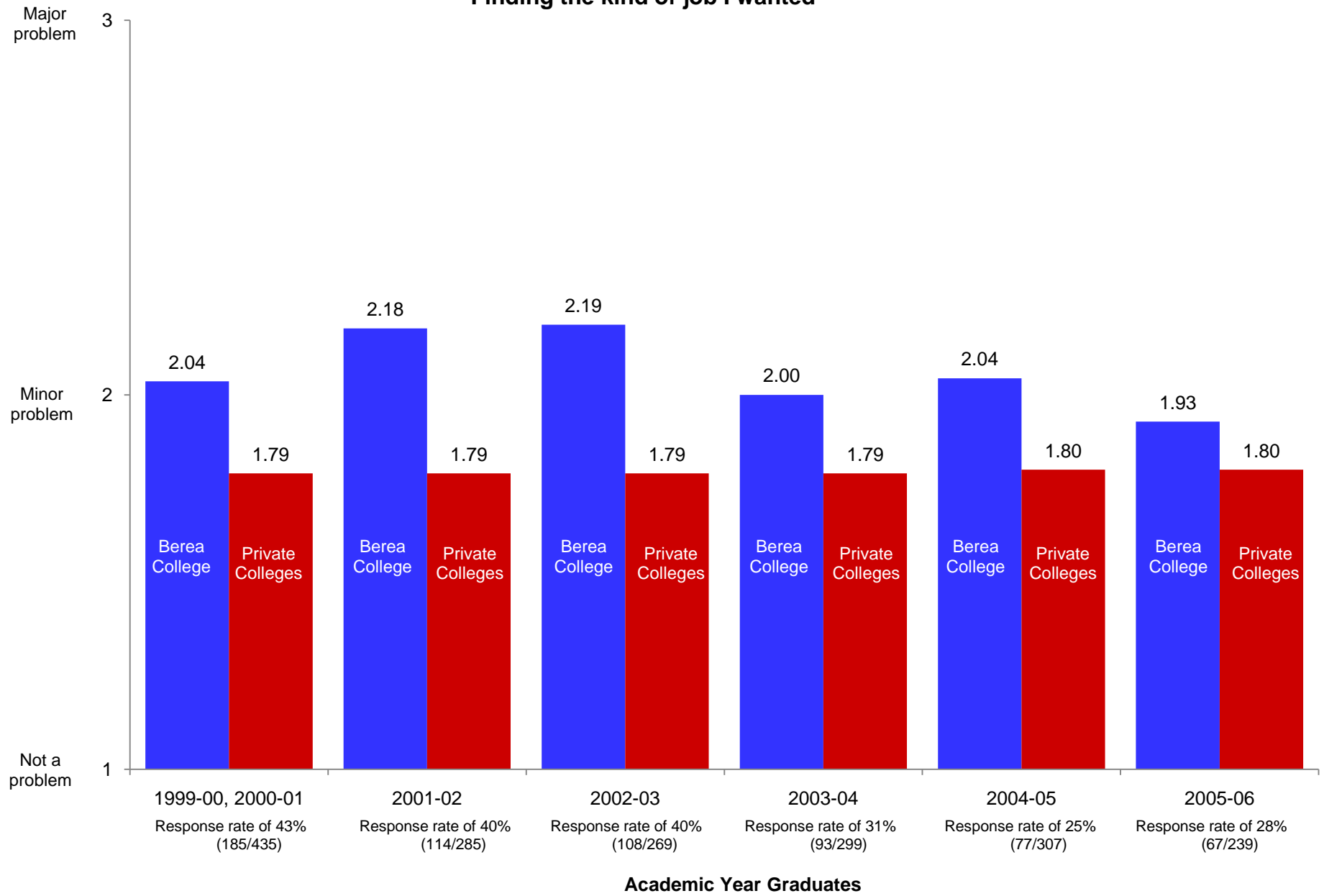


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding the kind of job I wanted

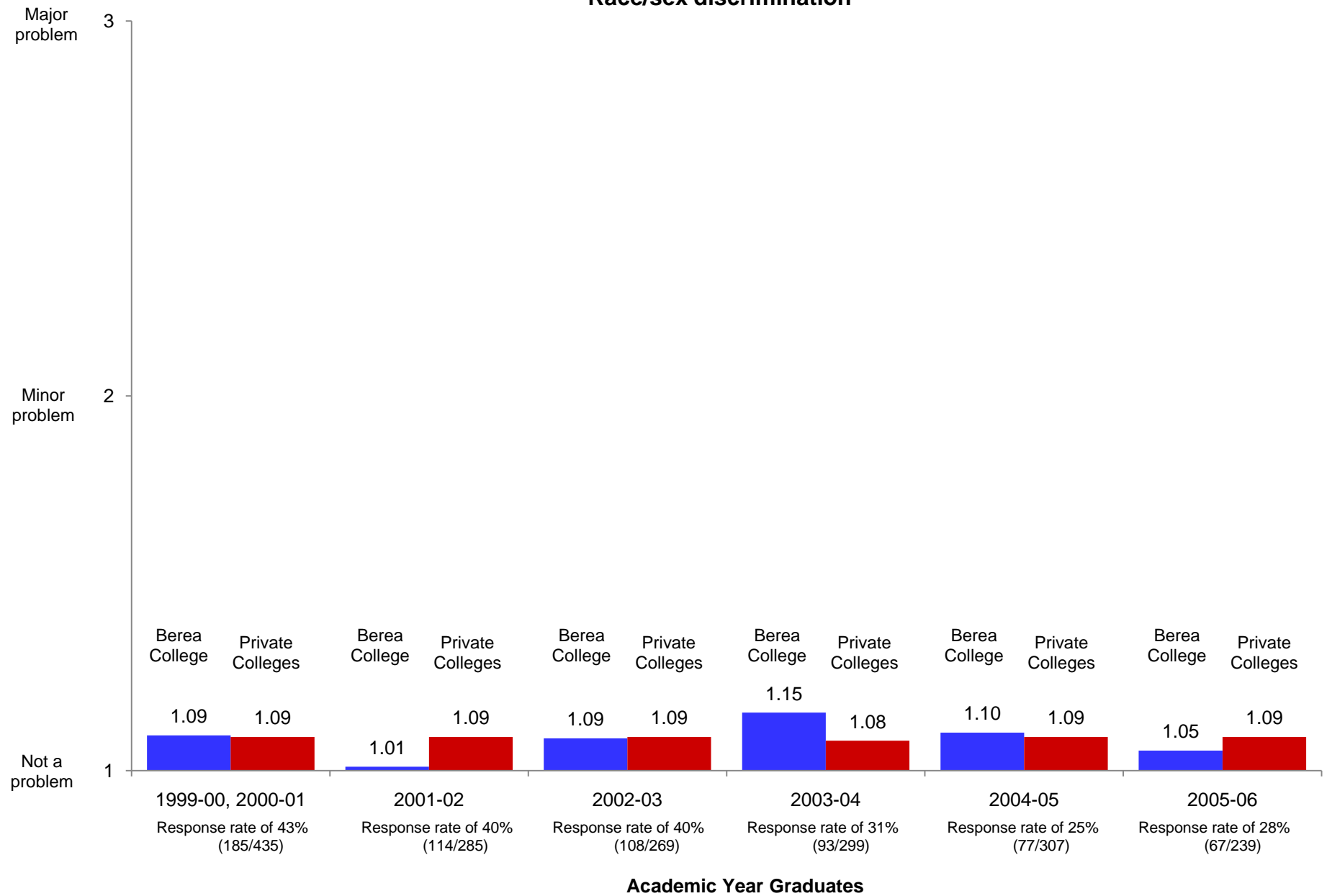


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Race/sex discrimination



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What was your annual salary/income in the first job you held after college?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|----------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| \$9,999 or less | 11.9% | | 15.7% | | 14.8% | | 7.5% | | 11.7% | | 13.4% | |
| \$10,000 to \$14,999 | 15.7% | | 13.0% | | 13.0% | | 10.8% | | 18.2% | | 13.4% | |
| \$15,000 to \$19,999 | 14.6% | | 22.6% | | 8.3% | | 15.1% | | 14.3% | | 13.4% | |
| \$20,000 to \$29,999 | 31.4% | | 22.6% | | 31.5% | | 36.6% | | 23.4% | | 23.9% | |
| \$30,000 to \$39,999 | 12.4% | | 8.7% | | 10.2% | | 11.8% | | 14.4% | | 17.9% | |
| \$40,000 to \$49,999 | 3.8% | | 1.7% | | 4.6% | | 5.4% | | 3.9% | | 4.5% | |
| \$50,000 or more | 1.6% | | 0.0% | | 1.9% | | 2.2% | | 2.6% | | 0.0% | |
| Missing | 8.6% | | 15.7% | | 15.7% | | 10.8% | | 11.7% | | 13.4% | |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

Due to a change in Section IV, Item D, we do not have comparative data for private institutions

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate the number of full-time jobs you have held since leaving this college.

| | 1999,00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|-----------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| One | 48.6% | 38.8% | 43.5% | 38.4% | 52.8% | 38.8% | 44.1% | 38.8% | 40.3% | 42.2% | 43.3% | 42.2% |
| Two | 27.6% | 22.7% | 27.8% | 23.0% | 14.8% | 22.7% | 33.3% | 23.9% | 33.8% | 23.3% | 22.4% | 23.3% |
| Three | 9.2% | 12.6% | 7.8% | 12.9% | 13.9% | 12.6% | 5.4% | 13.2% | 9.1% | 11.9% | 9.0% | 11.9% |
| Four | 1.1% | 6.1% | 1.7% | 6.3% | 0.9% | 6.1% | 0.0% | 5.9% | 5.2% | 4.8% | 4.5% | 4.8% |
| Five or more | 3.2% | 6.3% | 0.0% | 6.6% | 0.9% | 6.3% | 3.2% | 6.2% | 1.3% | 4.7% | 3.0% | 4.7% |
| Missing | 10.3% | 13.4% | 19.1% | 13.0% | 16.7% | 13.4% | 14.0% | 12.0% | 10.4% | 13.0% | 17.9% | 13.0% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate the primary reason you are now unemployed

| | 1999,00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|--|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Have been unable to find a full-time job since college | 1.1% | 1.4% | 1.7% | 1.3% | 0.9% | 1.4% | 0.0% | 1.8% | 0.0% | 2.2% | 3.0% | 2.2% |
| Was laid off by employer | 1.1% | 1.2% | 2.6% | 1.2% | 0.0% | 1.2% | 1.1% | 1.3% | 1.3% | 1.6% | 1.5% | 1.6% |
| Quit to find another job | 0.5% | 0.7% | 0.0% | 0.7% | 0.0% | 0.7% | 0.0% | 0.7% | 0.0% | 0.8% | 1.5% | 0.8% |
| Health/personal reasons | 1.1% | 1.2% | 1.7% | 1.1% | 0.0% | 1.2% | 1.1% | 1.2% | 2.6% | 1.5% | 1.5% | 1.5% |
| Do not desire employment at this time | 2.2% | 3.6% | 3.5% | 3.9% | 3.7% | 3.6% | 4.3% | 4.2% | 1.3% | 3.8% | 4.5% | 3.8% |
| Other | 7.6% | 4.0% | 8.7% | 4.1% | 6.5% | 4.0% | 4.3% | 4.5% | 2.6% | 4.9% | 4.5% | 4.9% |
| Missing | 86.5% | 87.8% | 81.7% | 87.6% | 88.9% | 87.8% | 89.2% | 86.3% | 92.2% | 85.3% | 83.6% | 85.3% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How long have you actively been seeking employment?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|------------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Not seeking employment | 9.7% | 8.1% | 10.4% | 8.3% | 9.3% | 8.1% | 7.5% | 9.0% | 5.2% | 8.9% | 6.0% | 8.9% |
| Less than 1 month | 1.1% | 1.0% | 0.9% | 1.0% | 1.9% | 1.0% | 2.2% | 1.1% | 0.0% | 1.1% | 3.0% | 1.1% |
| 1 to 3 months | 5.0% | 1.2% | 1.7% | 1.2% | 0.0% | 1.2% | 0.0% | 1.1% | 1.3% | 1.3% | 4.5% | 1.3% |
| 4 to 6 months | 1.6% | 1.0% | 2.6% | 0.9% | 0.0% | 1.0% | 0.0% | 1.1% | 1.3% | 1.4% | 1.5% | 1.4% |
| 7 to 12 months | 0.0% | 0.5% | 0.9% | 0.6% | 0.0% | 0.5% | 0.0% | 0.8% | 0.0% | 1.0% | 0.0% | 1.0% |
| Over 12 months | 1.6% | 0.9% | 0.9% | 0.8% | 1.9% | 0.9% | 1.1% | 1.2% | 0.0% | 1.7% | 1.5% | 1.7% |
| Missing | 85.4% | 87.2% | 82.6% | 87.2% | 87.0% | 87.2% | 89.2% | 85.7% | 92.2% | 84.5% | 83.6% | 84.5% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Have you sought help from this college's placement office?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|----------------------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| Yes, it has been helpful | 0.0% | 1.4% | 0.0% | 1.2% | 0.0% | 1.4% | 0.0% | 1.2% | 0.0% | 1.3% | 0.0% | 1.3% |
| Yes, but it has NOT been helpful | 1.6% | 2.0% | 0.9% | 1.9% | 0.0% | 2.0% | 1.1% | 2.2% | 0.0% | 3.1% | 1.5% | 3.1% |
| No | 13.5% | 9.9% | 18.3% | 10.3% | 12.0% | 9.9% | 10.8% | 1.5% | 7.8% | 11.6% | 14.9% | 11.6% |
| Missing | 84.9% | 86.6% | 80.9% | 86.7% | 88.0% | 86.6% | 88.2% | 85.1% | 92.2% | 84.0% | 83.6% | 84.0% |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

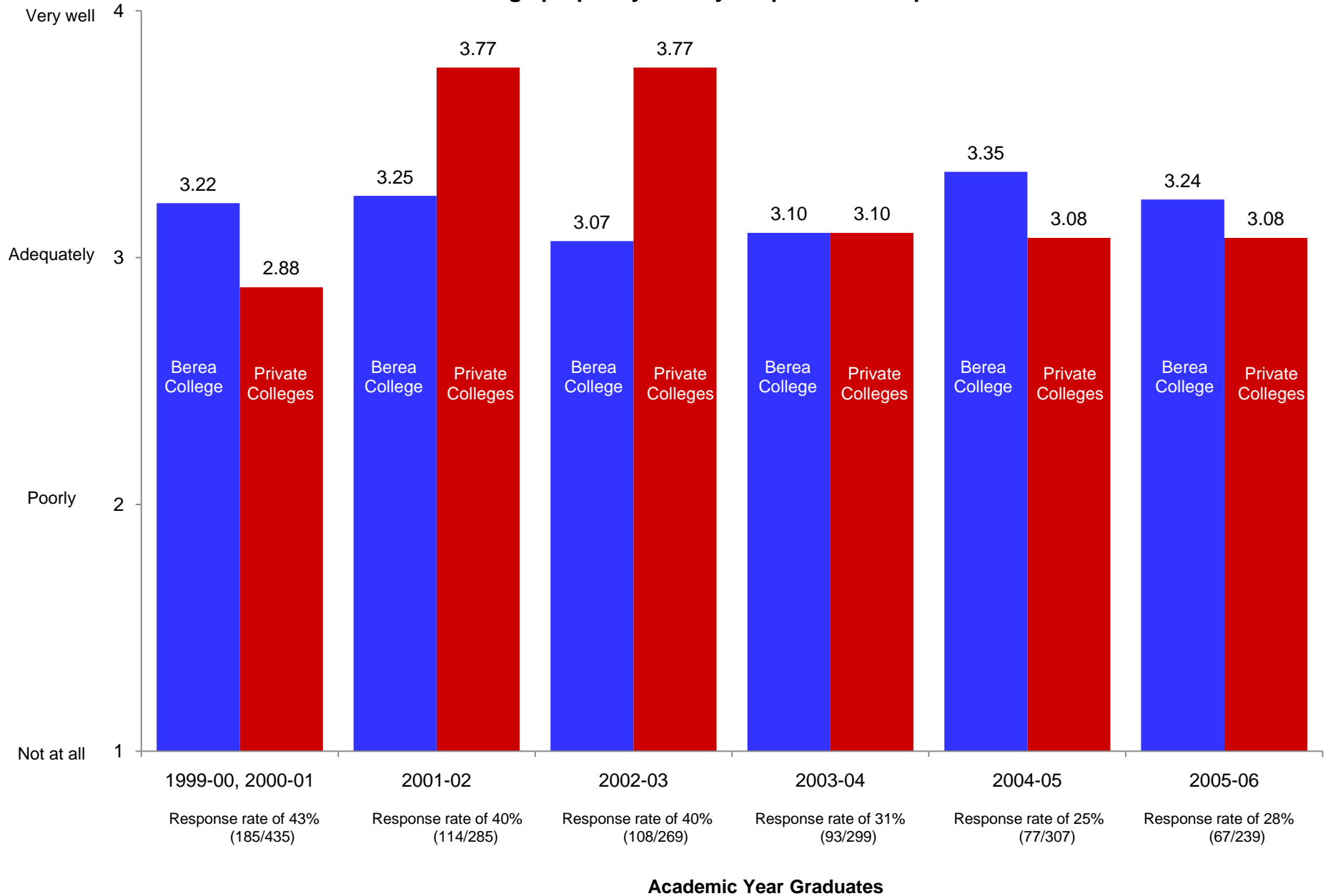
What is your current annual salary/income?

| | 1999-00, 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 | | 2005-06 | |
|----------------------|------------------|---------|---------------|---------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private | Berea | Private |
| \$9,999 or less | 7.0% | | 9.6% | | 8.3% | | 10.8% | | 9.1% | | 3.0% | |
| \$10,000 to \$14,999 | 9.2% | | 12.2% | | 13.9% | | 5.4% | | 5.2% | | 10.4% | |
| \$15,000 to \$19,999 | 6.5% | | 10.4% | | 3.7% | | 9.7% | | 11.7% | | 9.0% | |
| \$20,000 to \$29,999 | 34.1% | | 24.3% | | 28.7% | | 32.3% | | 28.6% | | 19.4% | |
| \$30,000 to \$39,999 | 15.7% | | 17.4% | | 16.7% | | 16.1% | | 24.7% | | 23.9% | |
| \$40,000 to \$49,999 | 8.6% | | 3.5% | | 7.4% | | 6.5% | | 5.2% | | 10.4% | |
| \$50,000 or more | 1.0% | | 0.9% | | 3.7% | | 3.3% | | 5.2% | | 0.0% | |
| Missing | 17.8% | | 21.7% | | 17.6% | | 16.1% | | 10.4% | | 23.9% | |
| Response Rates: | 43% (185/435) | | 40% (114/285) | | 40% (108/269) | | 31% (93/299) | | 25% (77/304) | | 28% (67/239) | |

Due to a change in Section IV, Item K, we do not have comparative data for private institutions

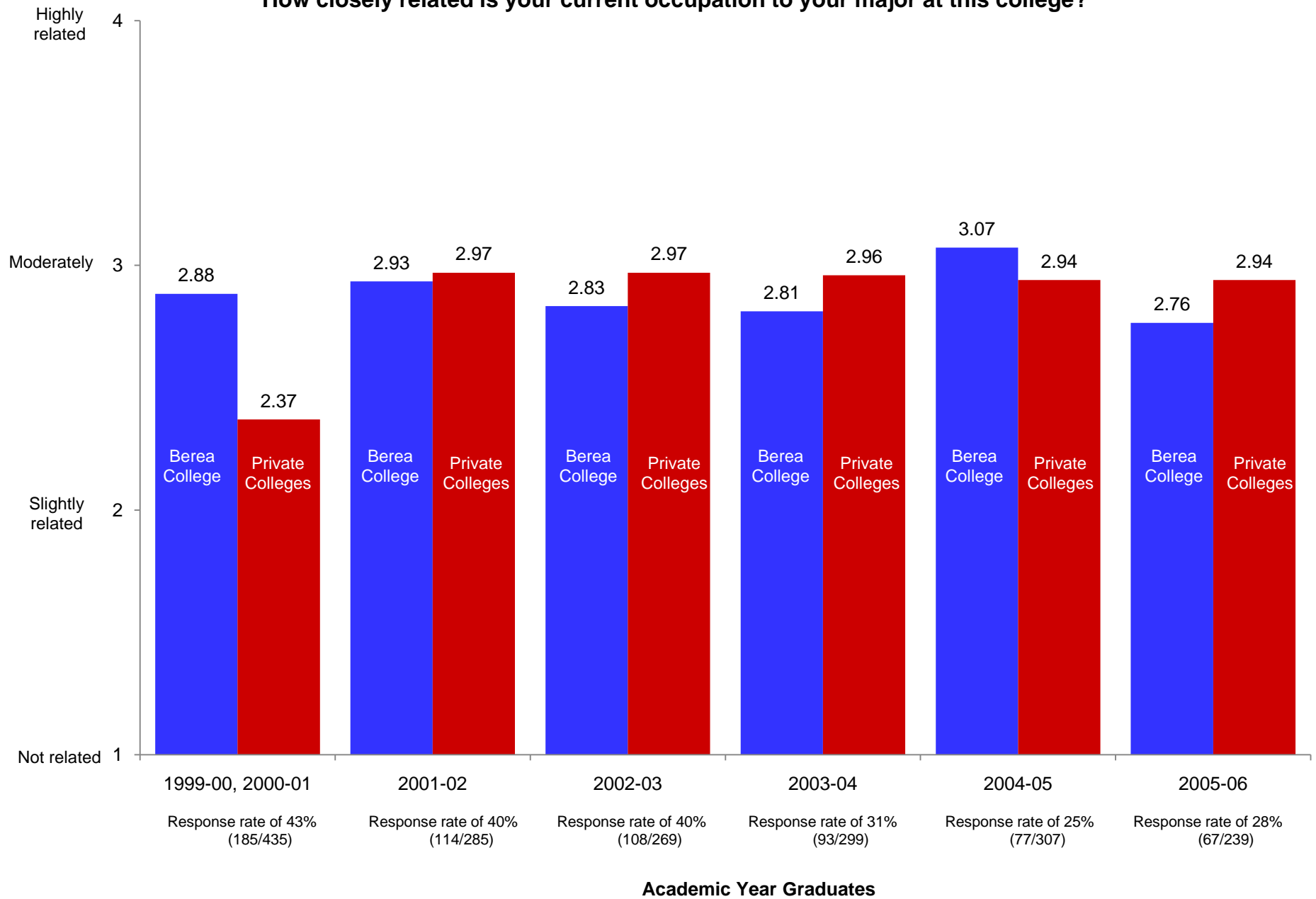
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How well did this college prepare you for your present occupation?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How closely related is your current occupation to your major at this college?

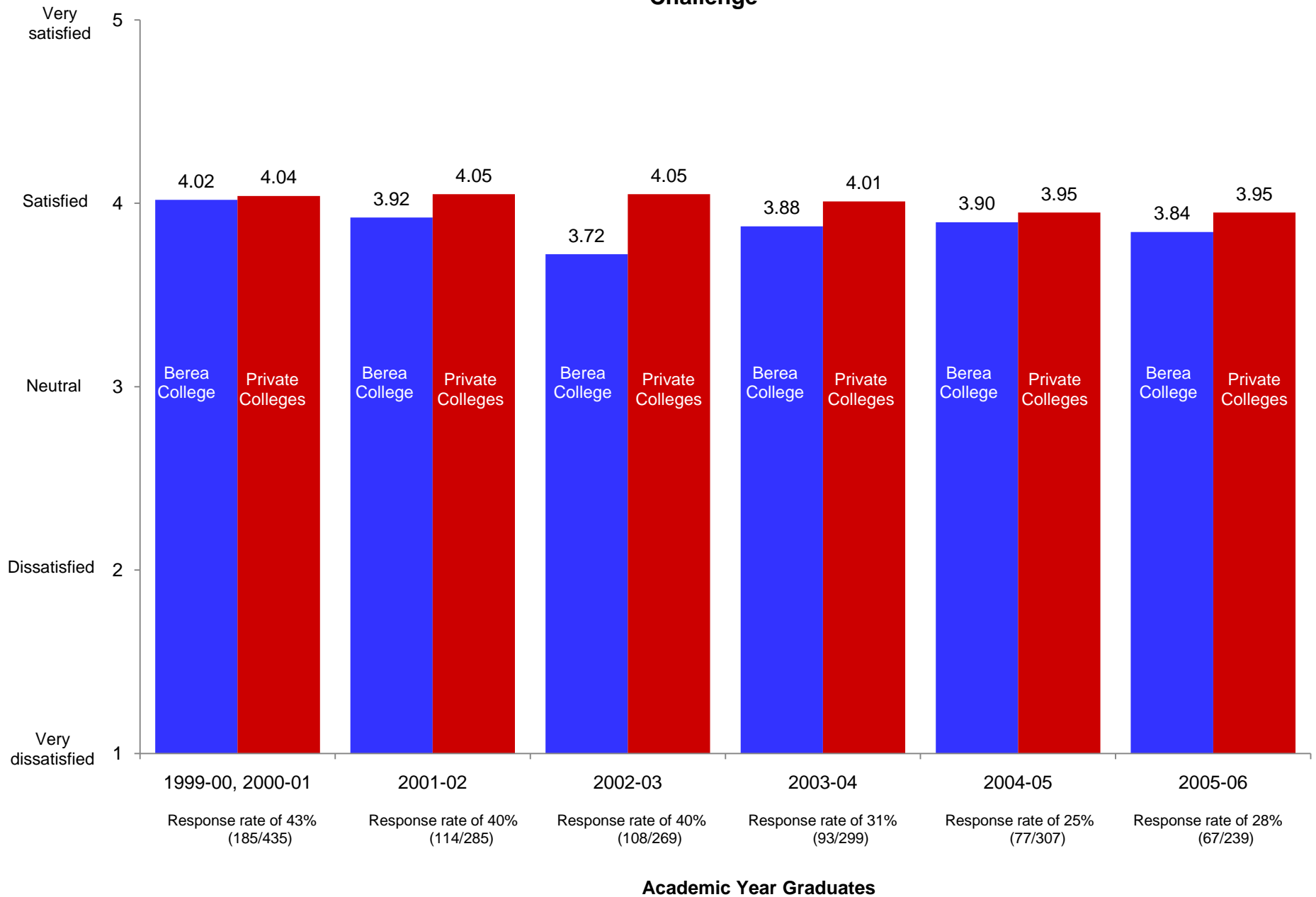


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

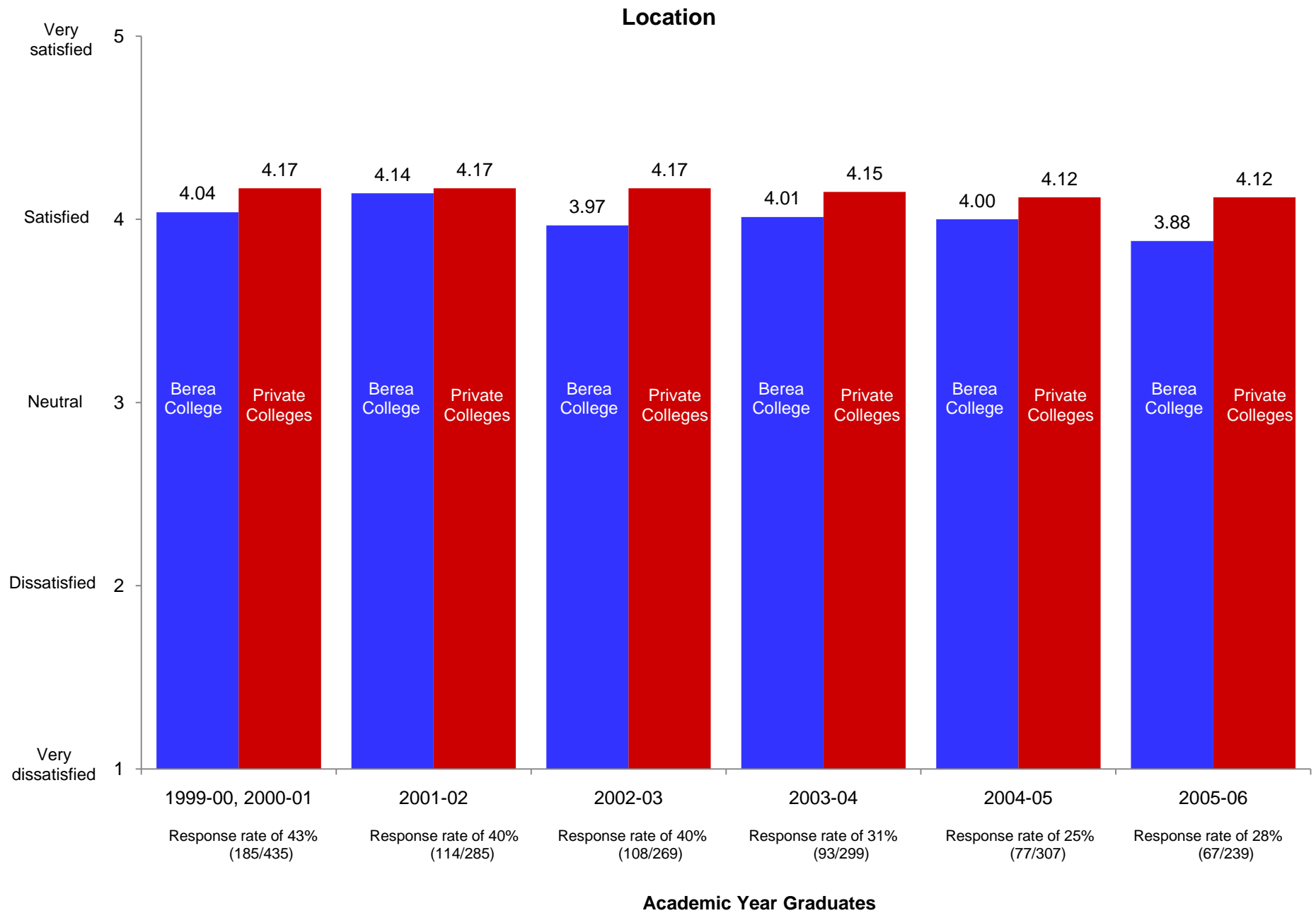
Challenge



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

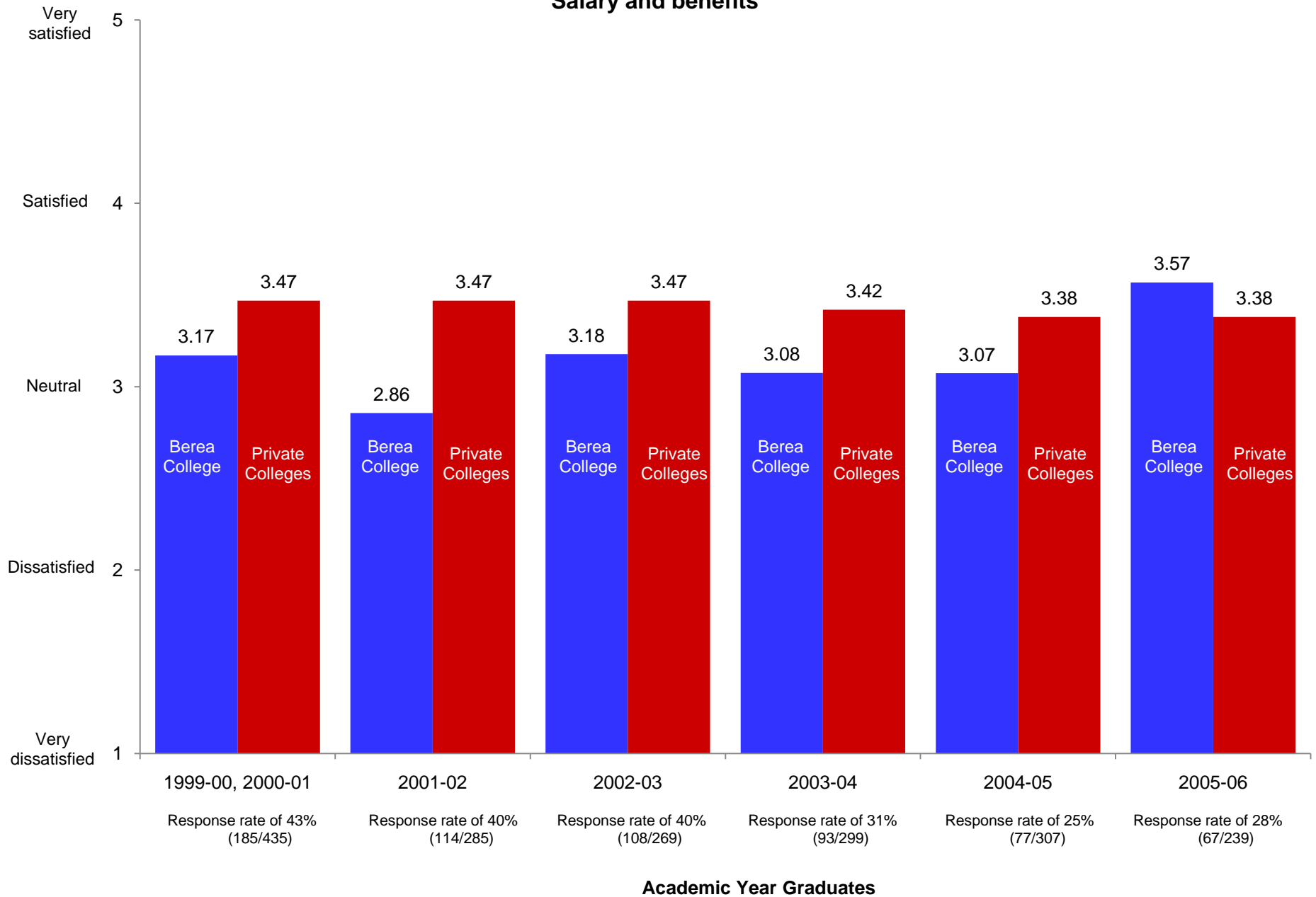


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Salary and benefits

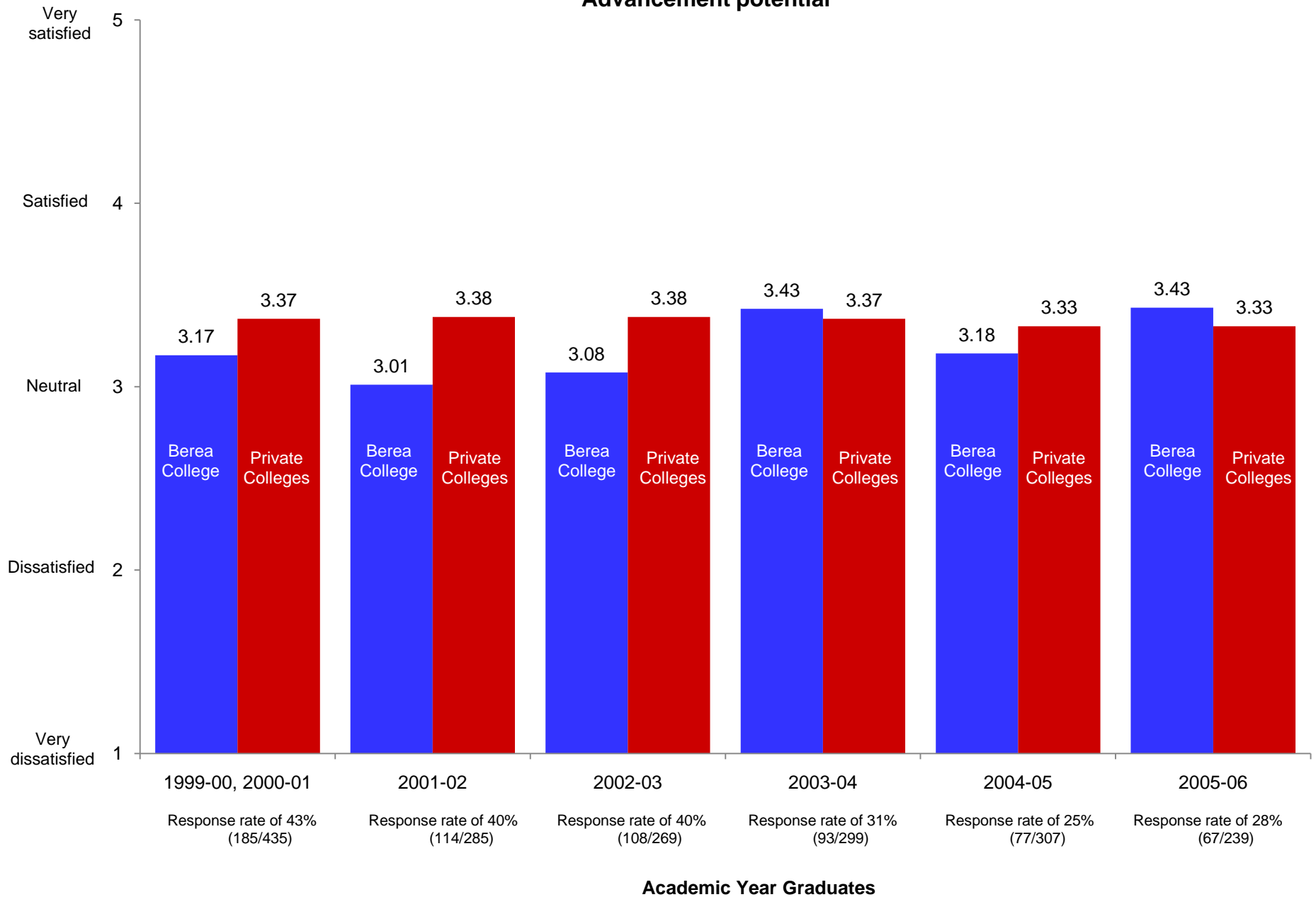


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Advancement potential

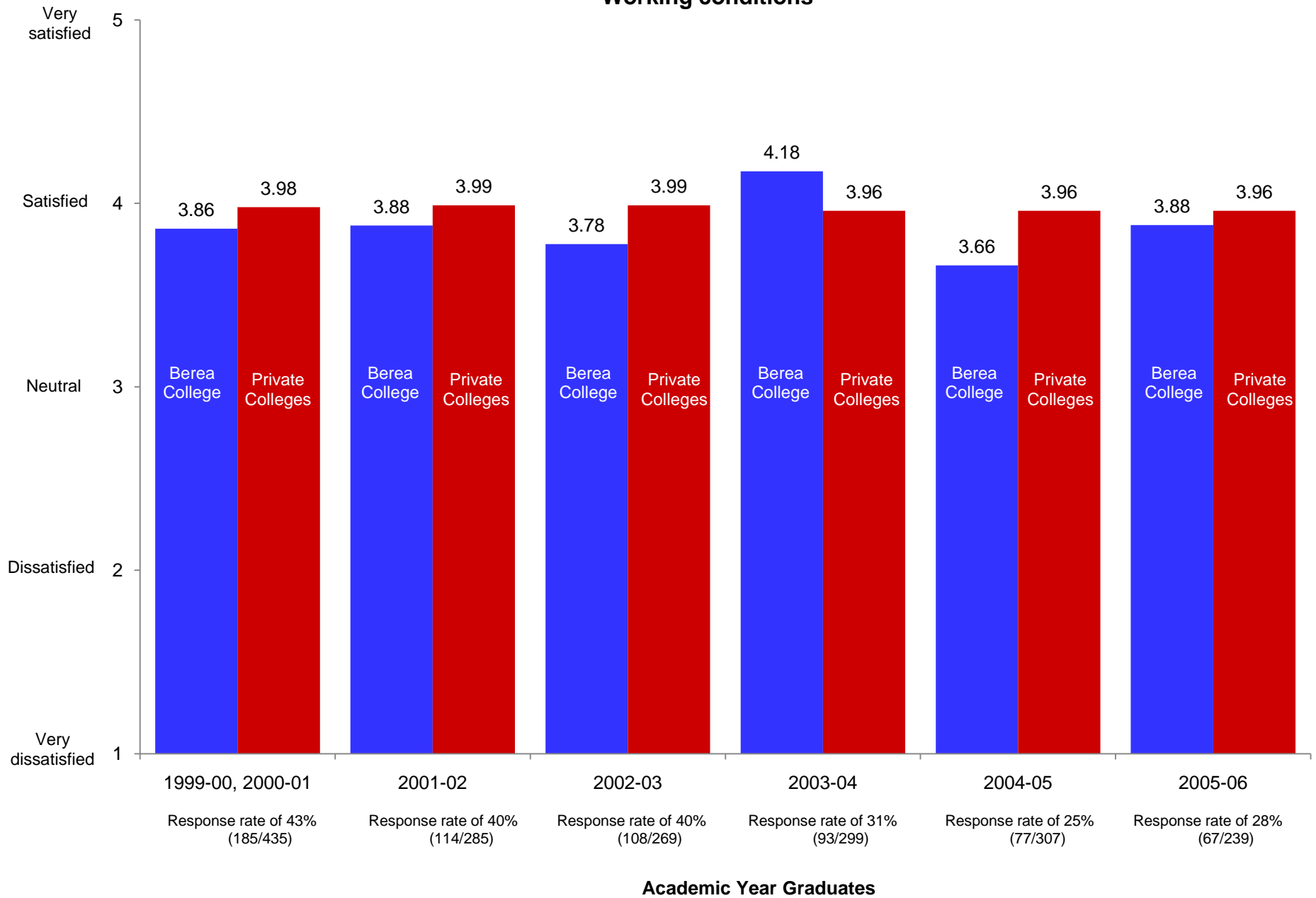


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Working conditions

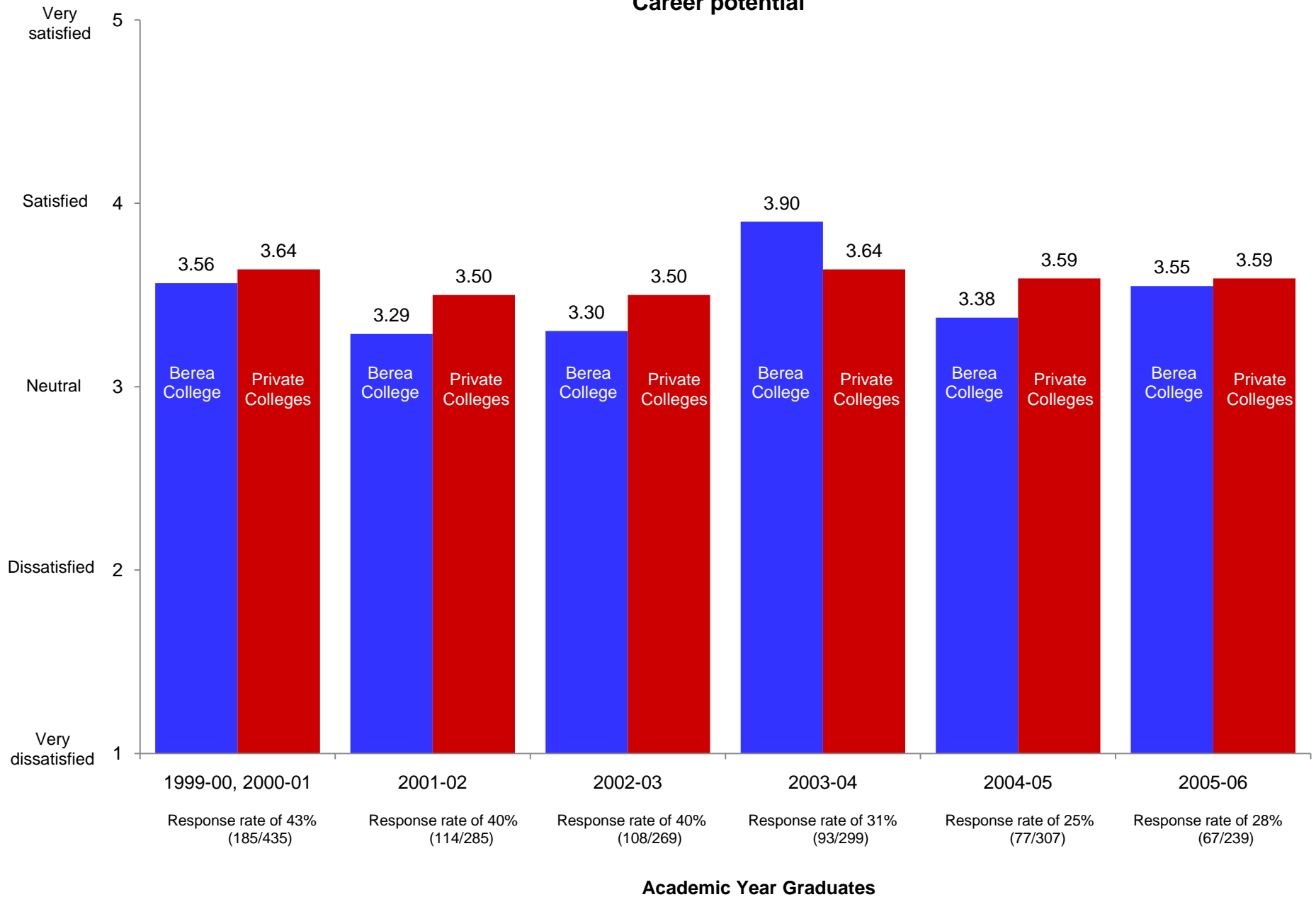


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Career potential

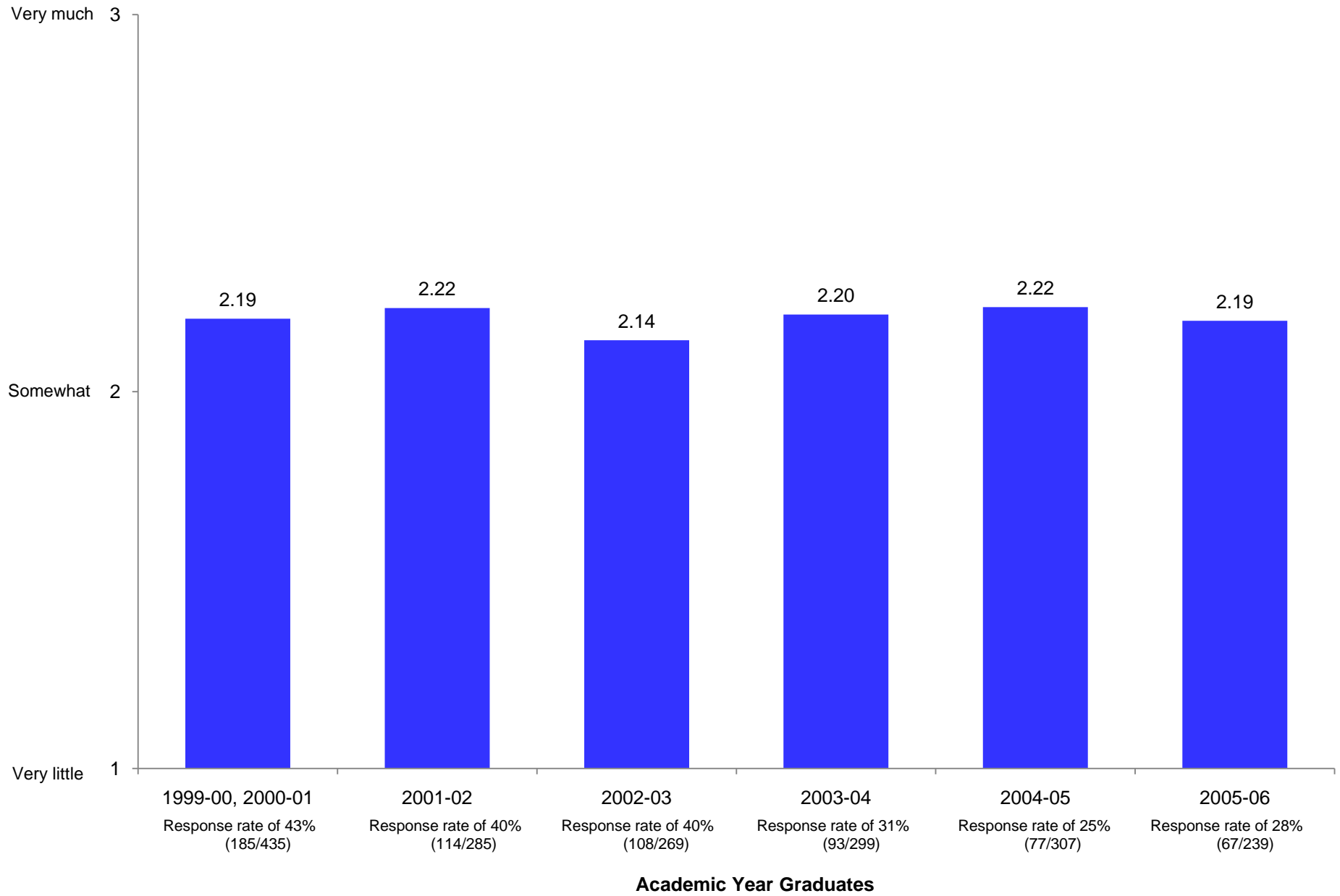


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Convocations

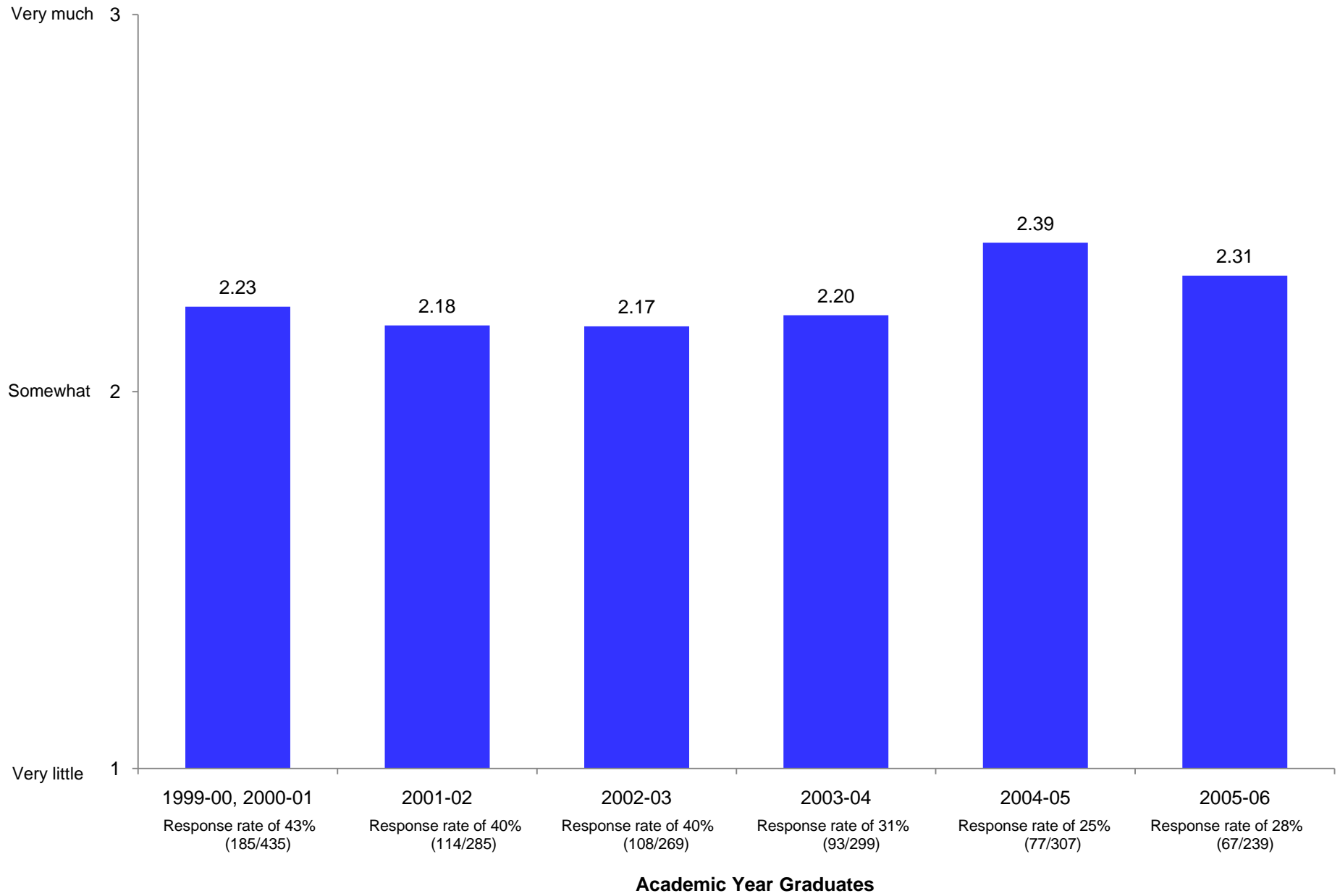


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

General Education courses

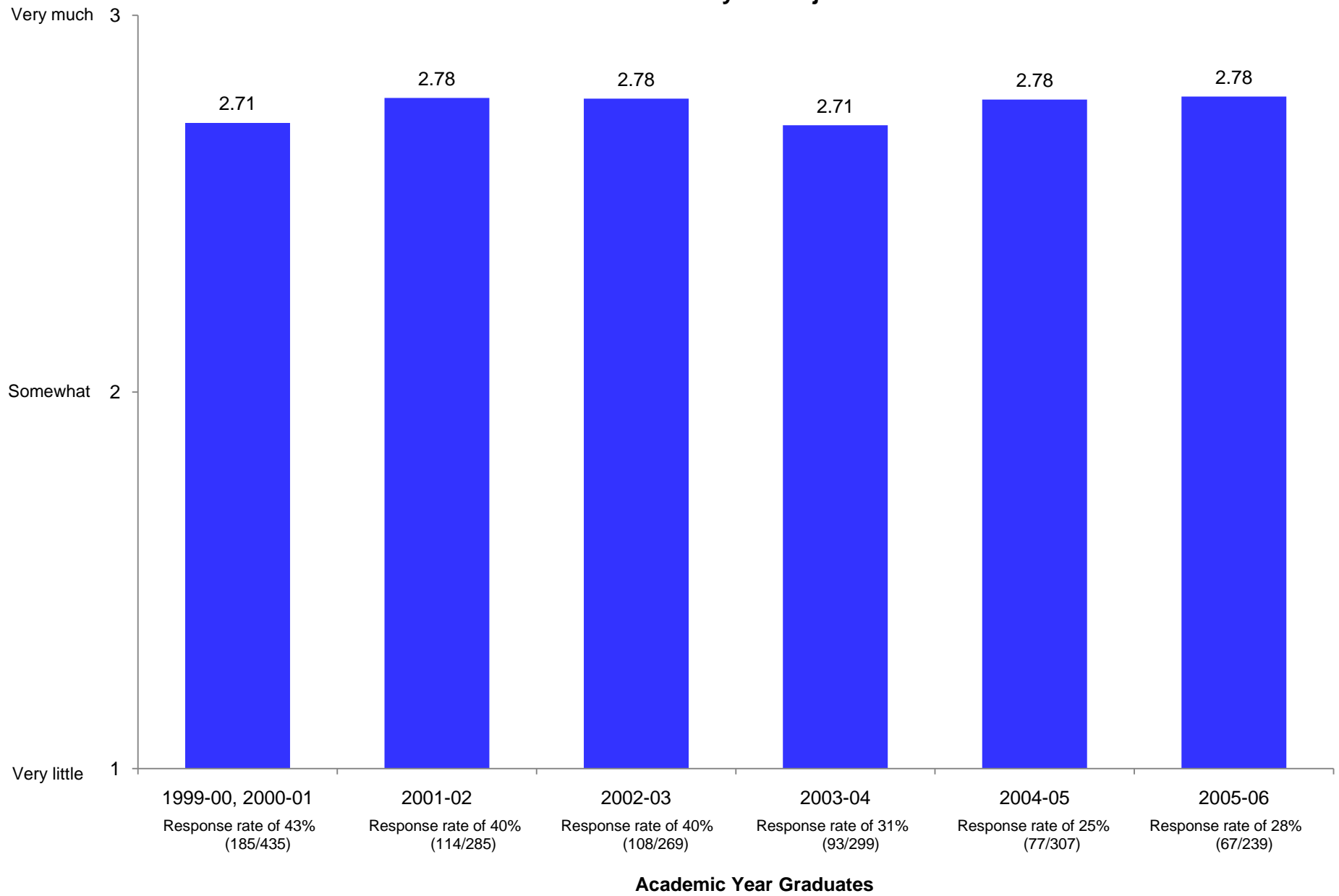


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

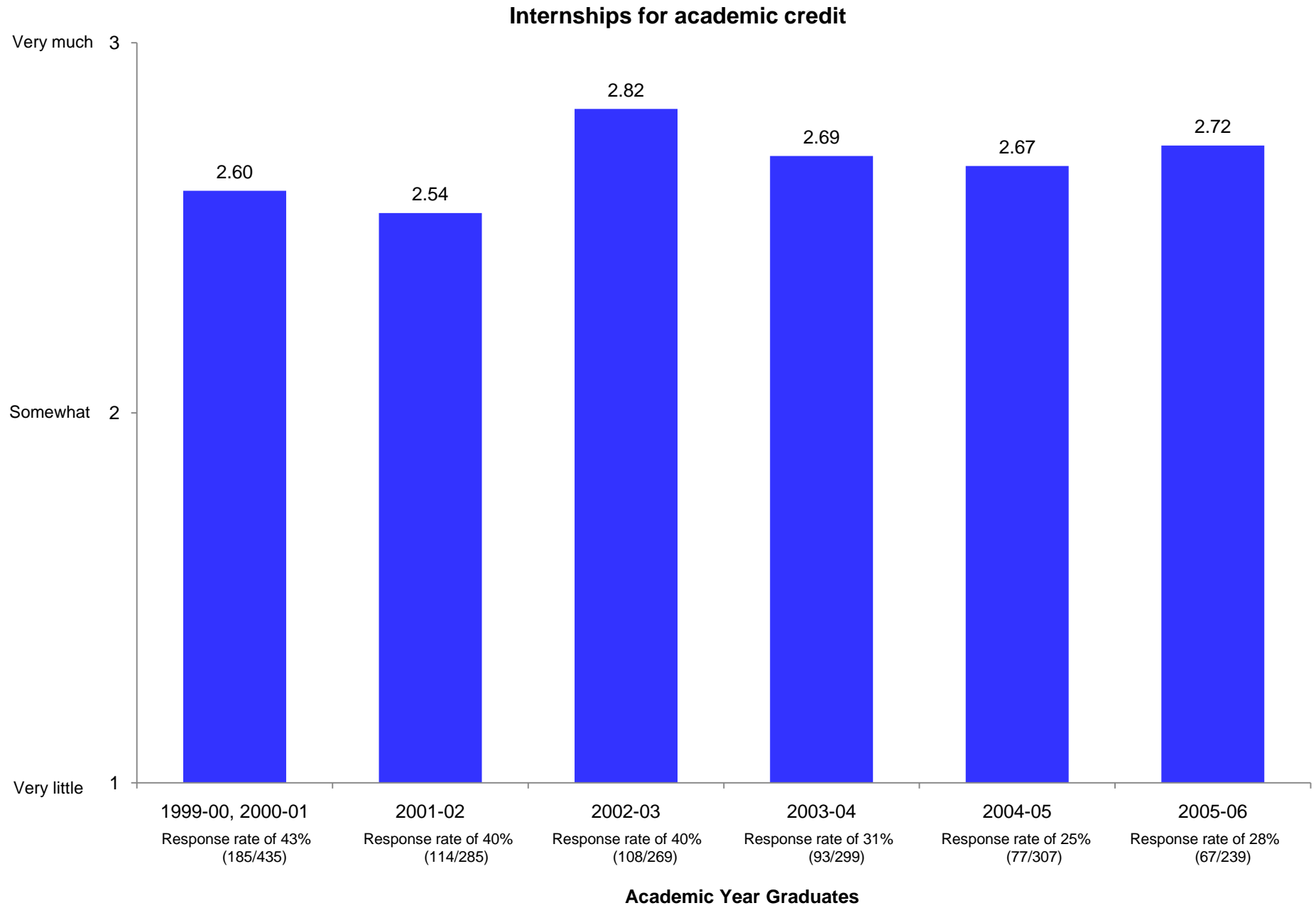
Courses in your major



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

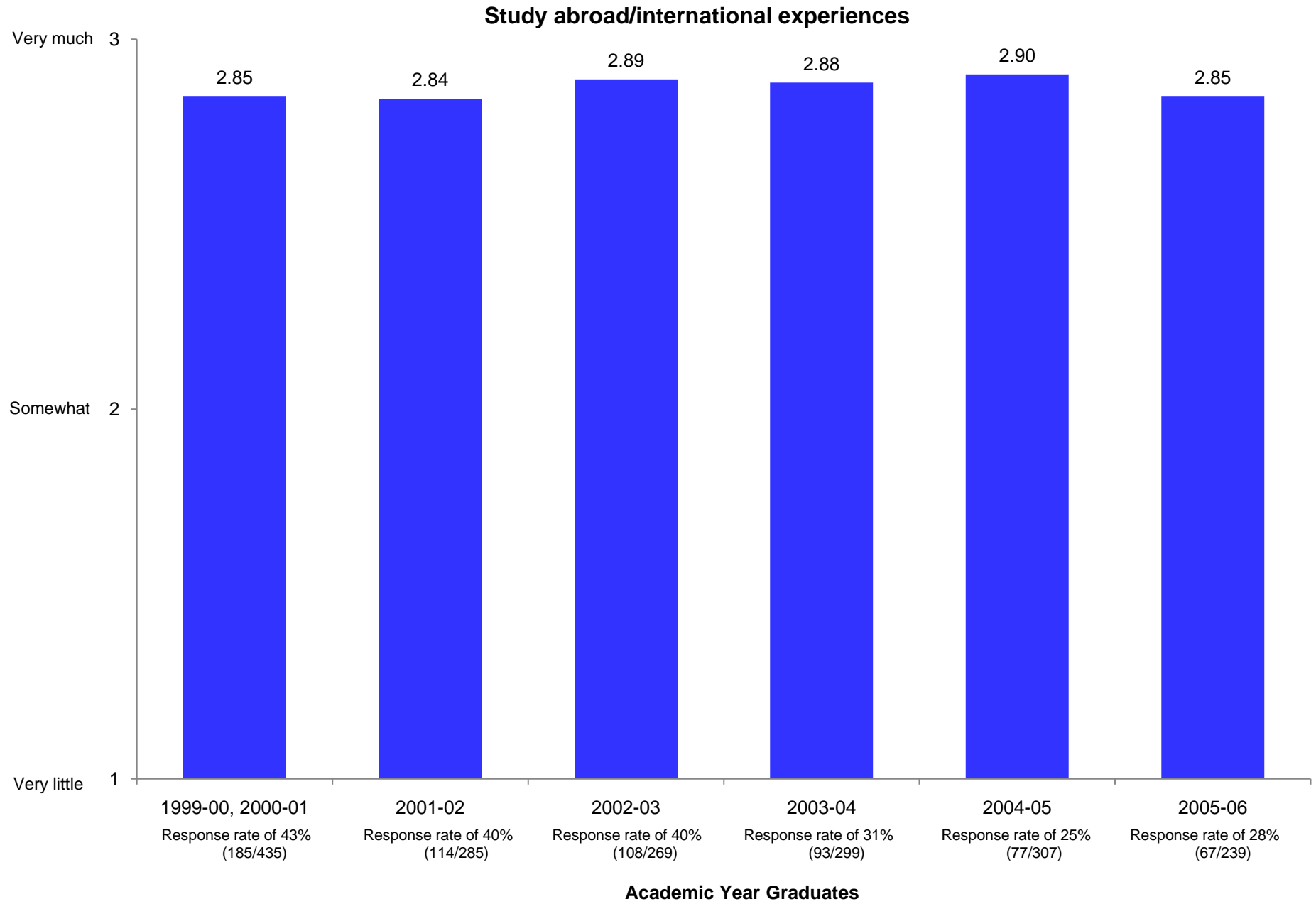
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

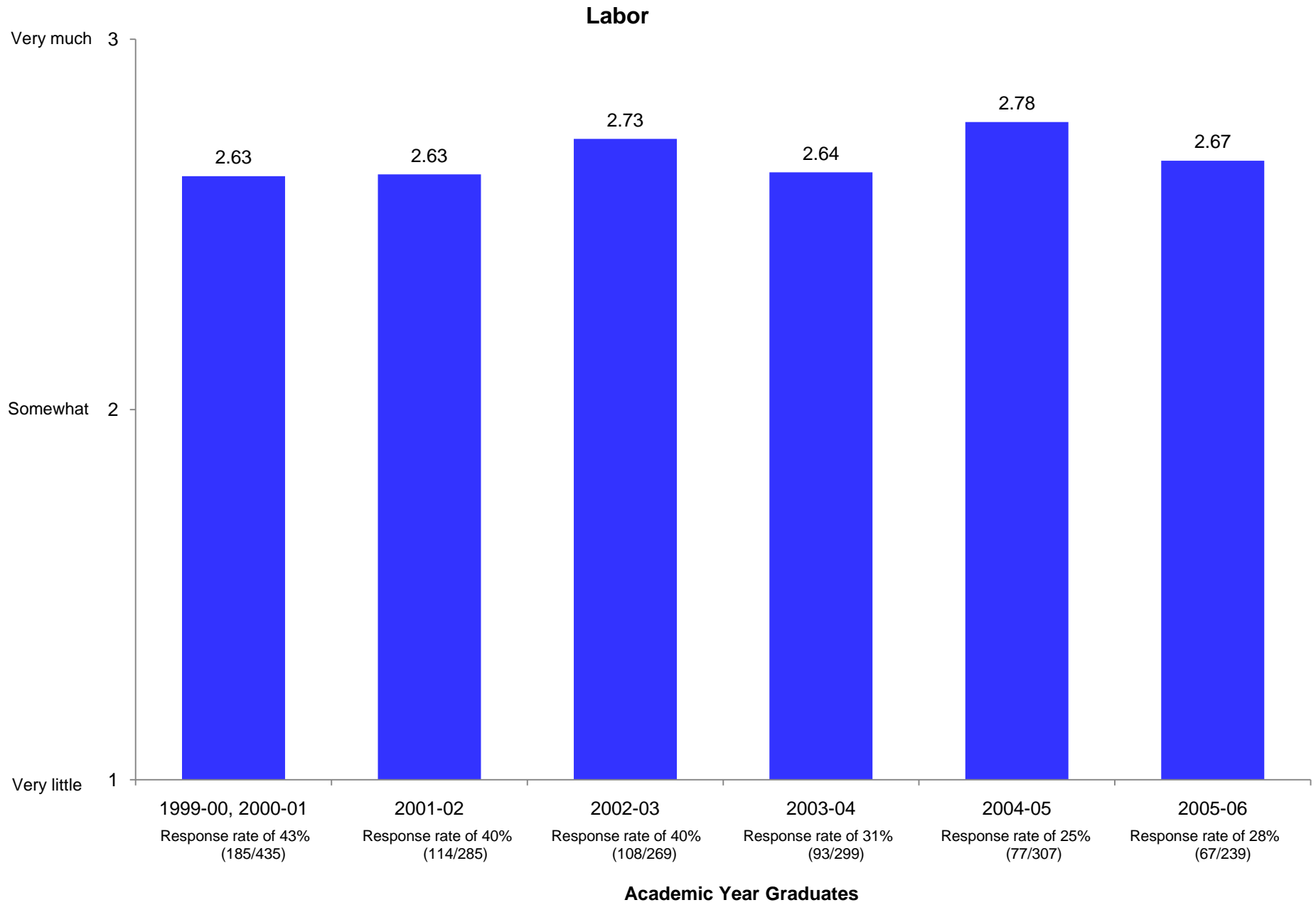
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

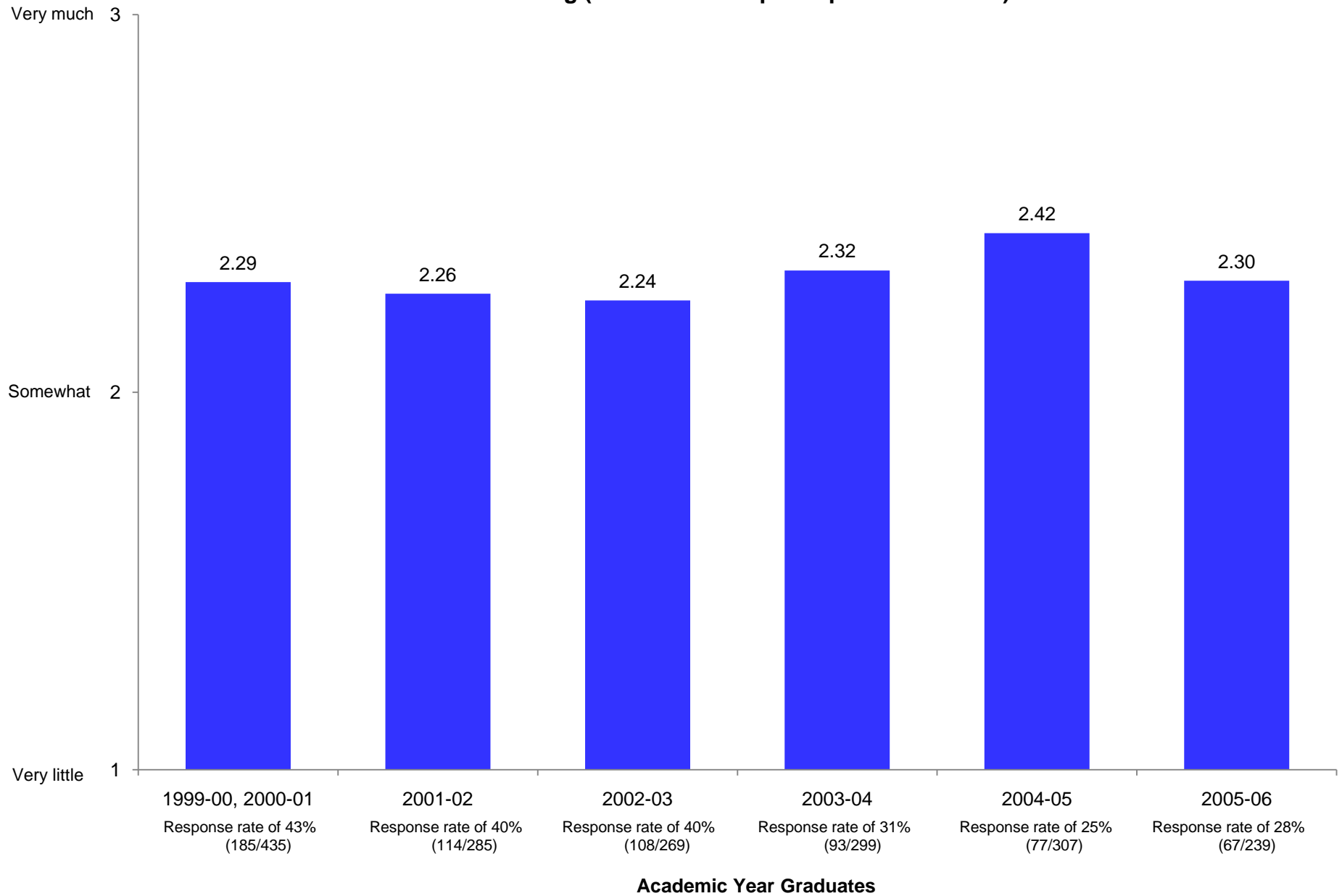
Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation



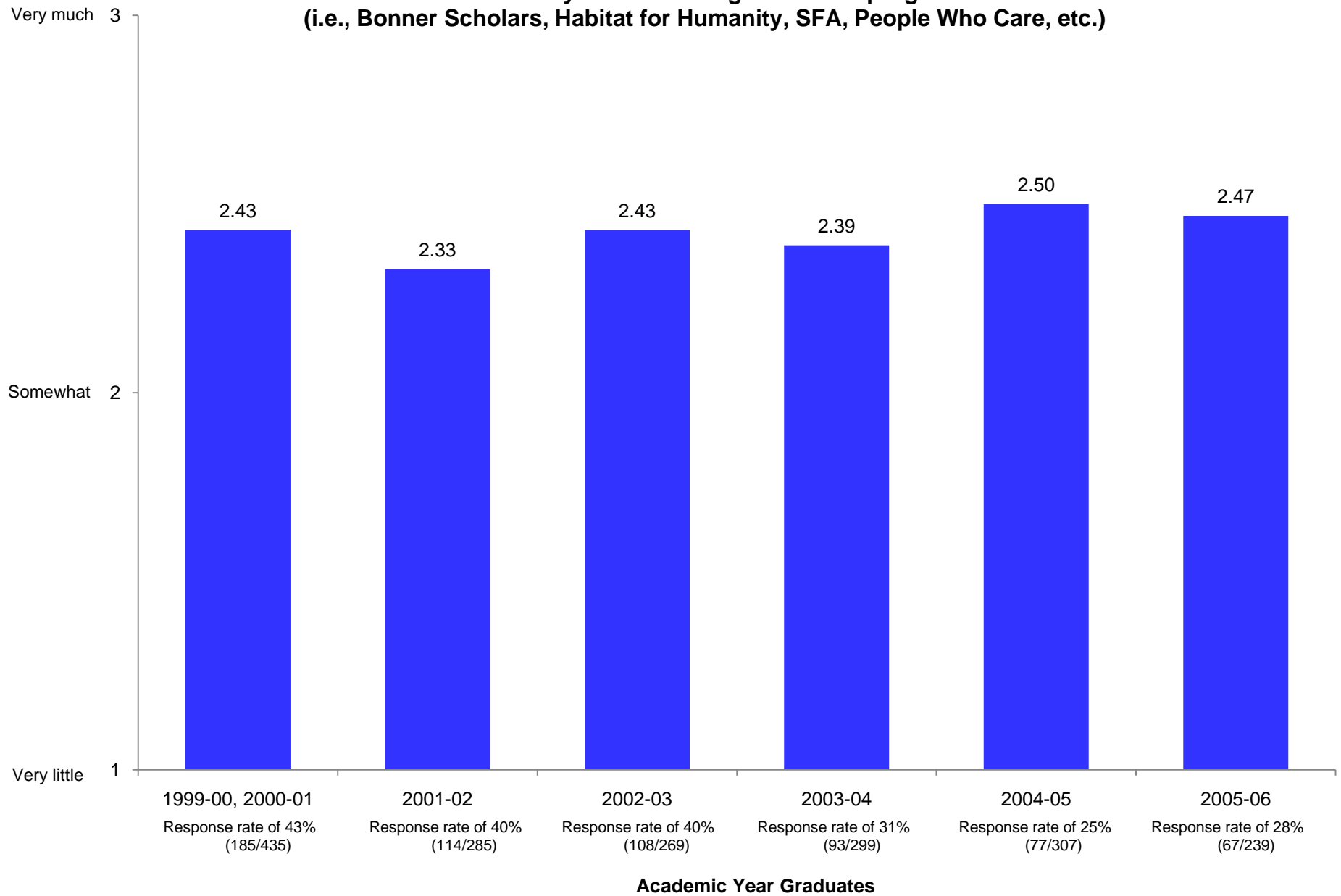
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Service learning (service as a required part of a course)



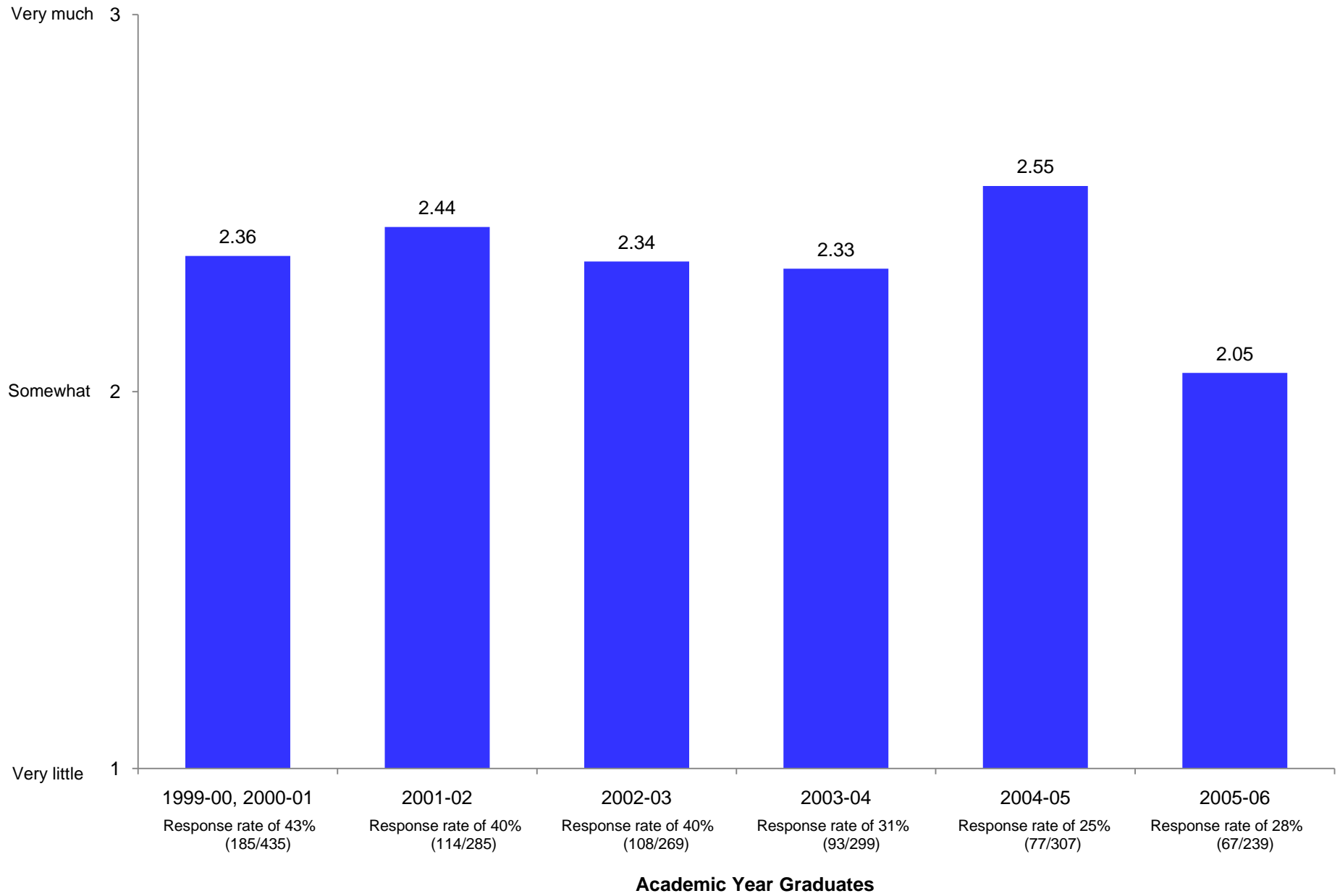
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

**Community service through the labor program
(i.e., Bonner Scholars, Habitat for Humanity, SFA, People Who Care, etc.)**



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

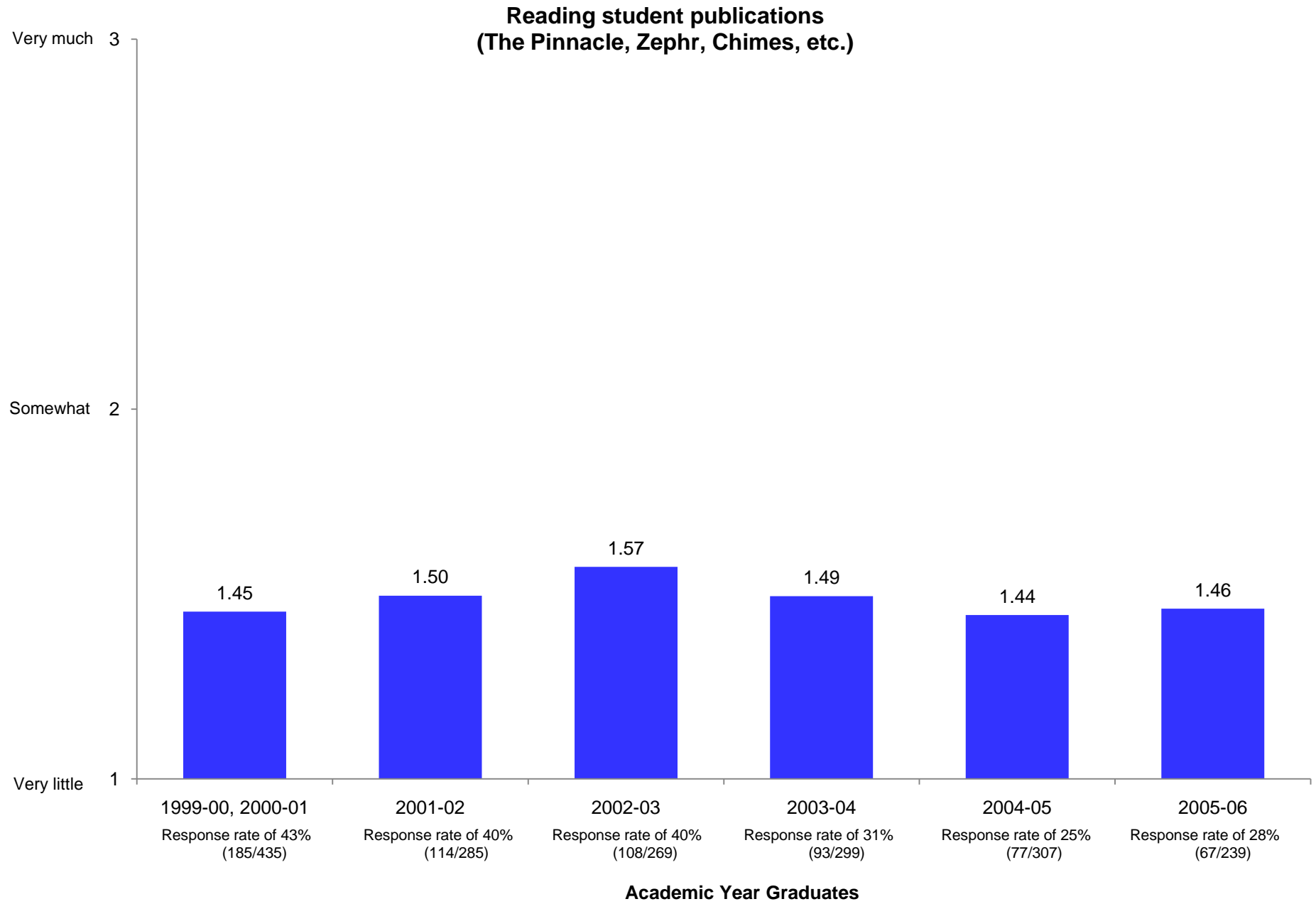
Volunteering through college community service programs



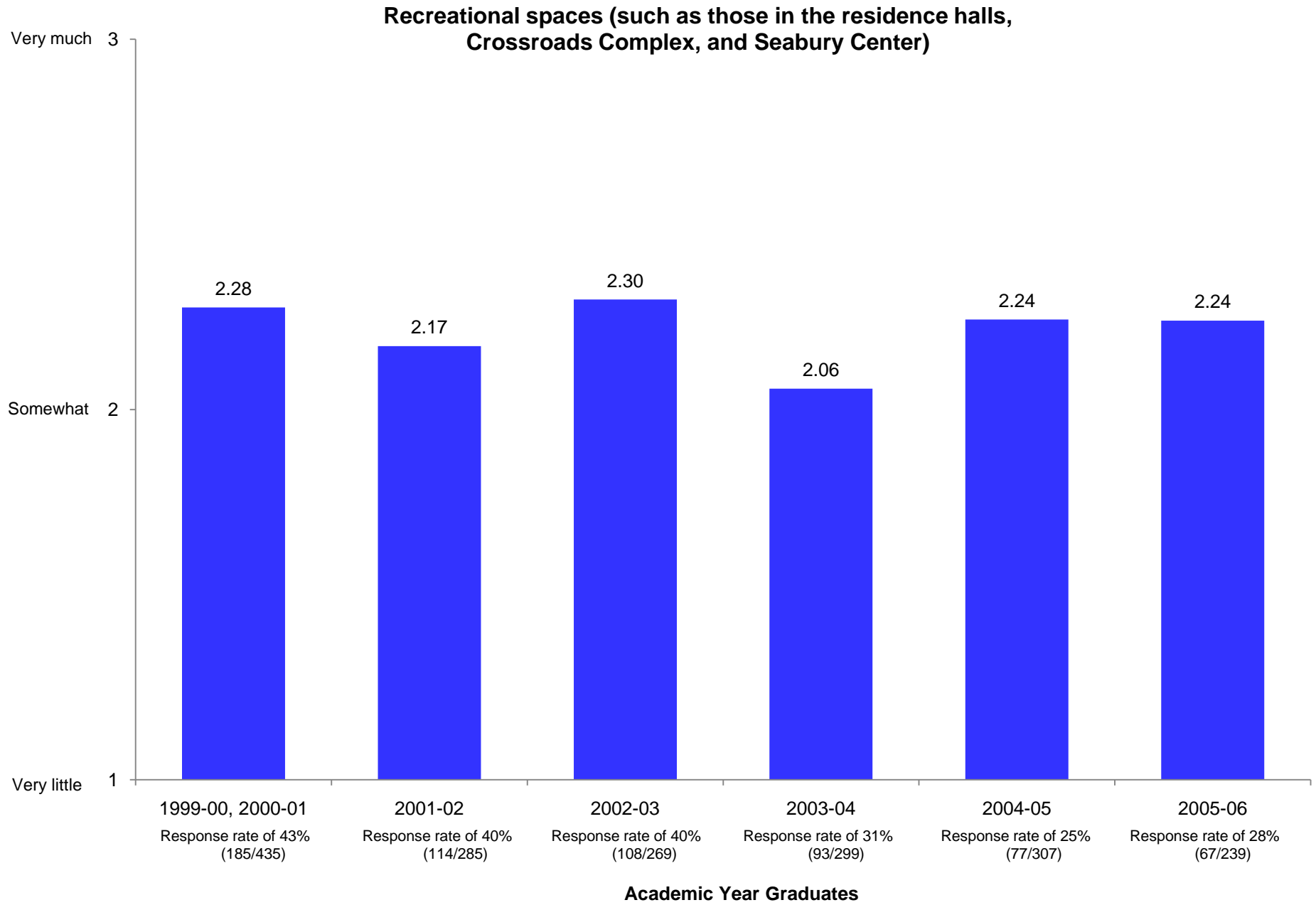
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

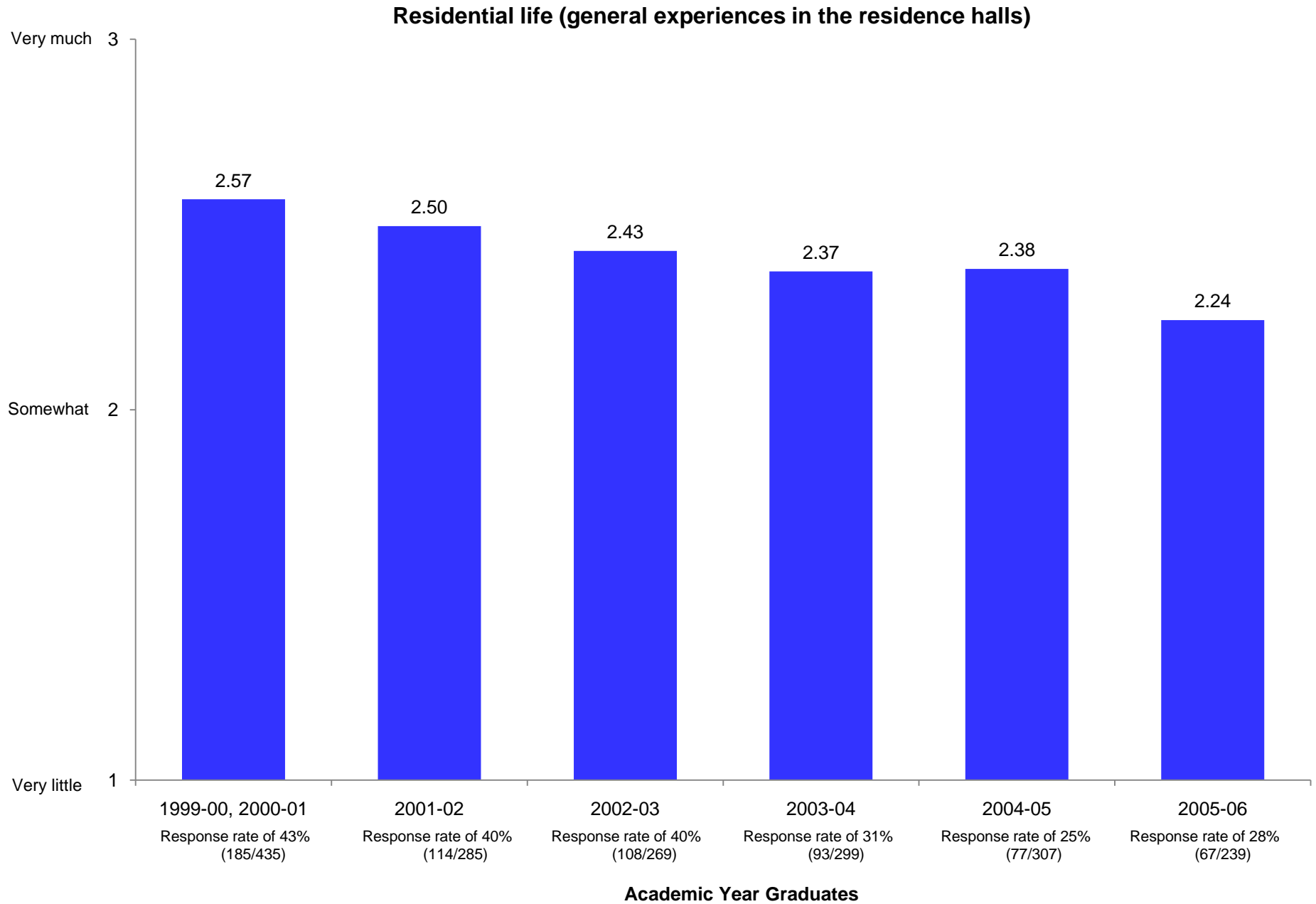
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



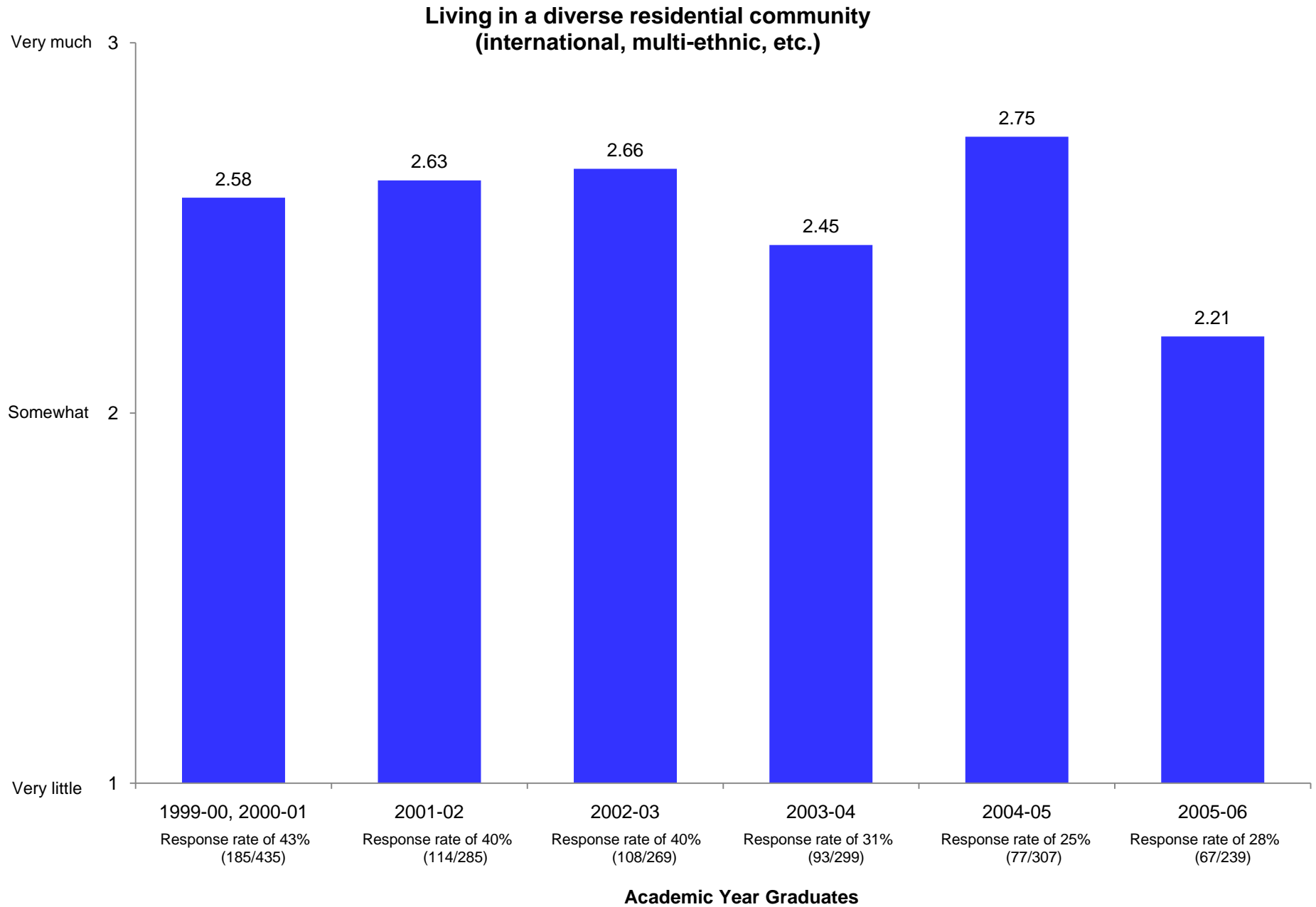
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

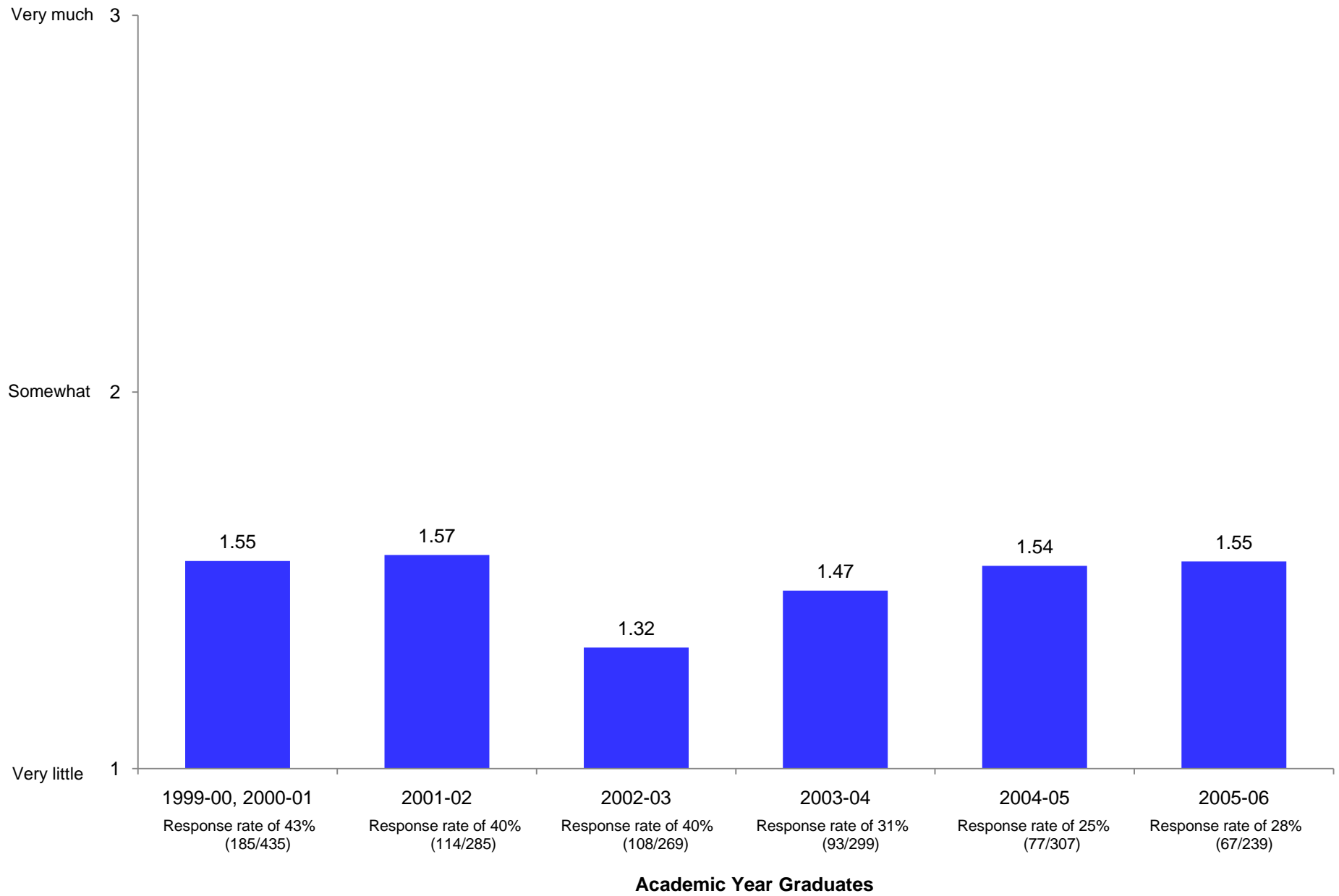


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Student Government

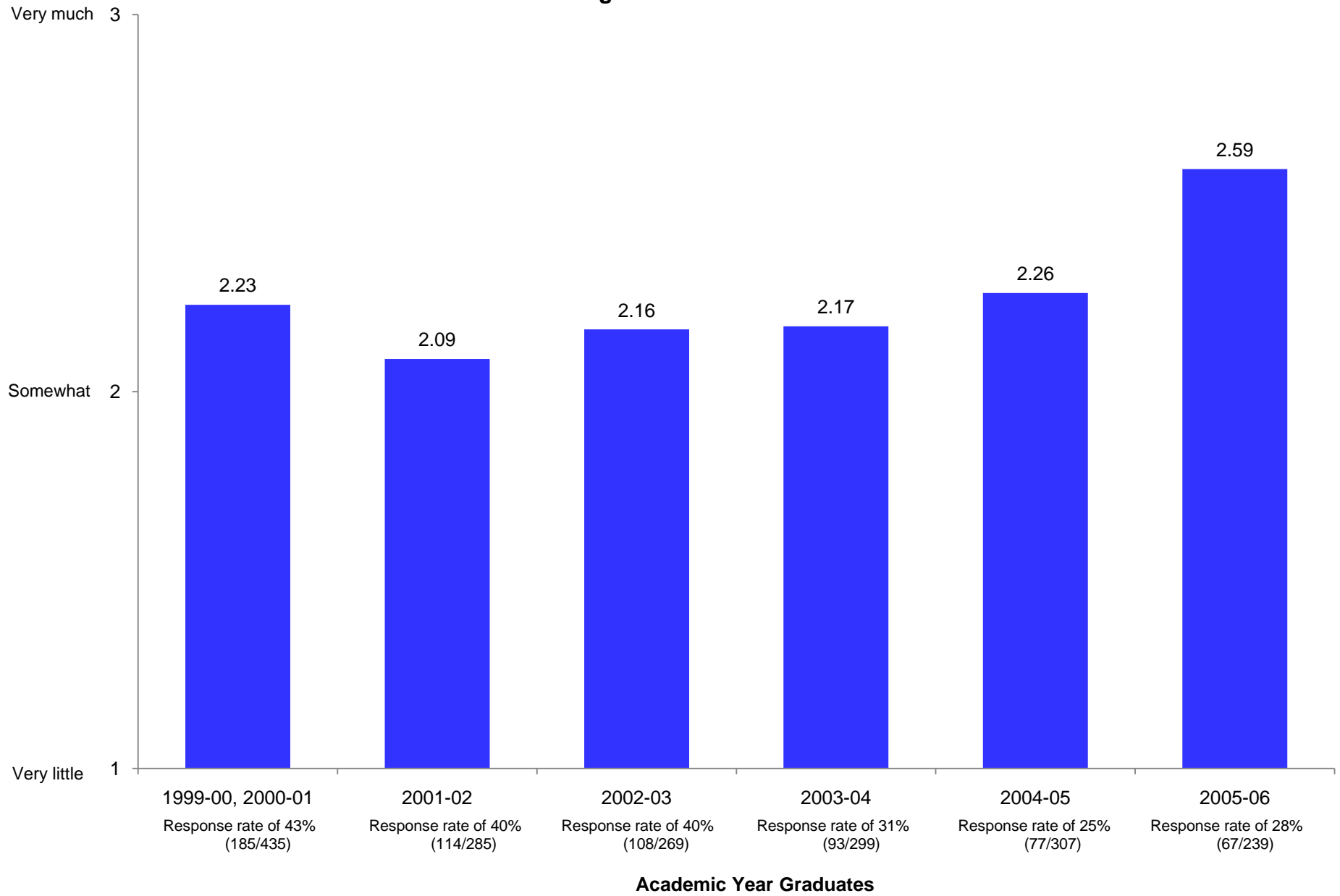


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Student organizations and clubs

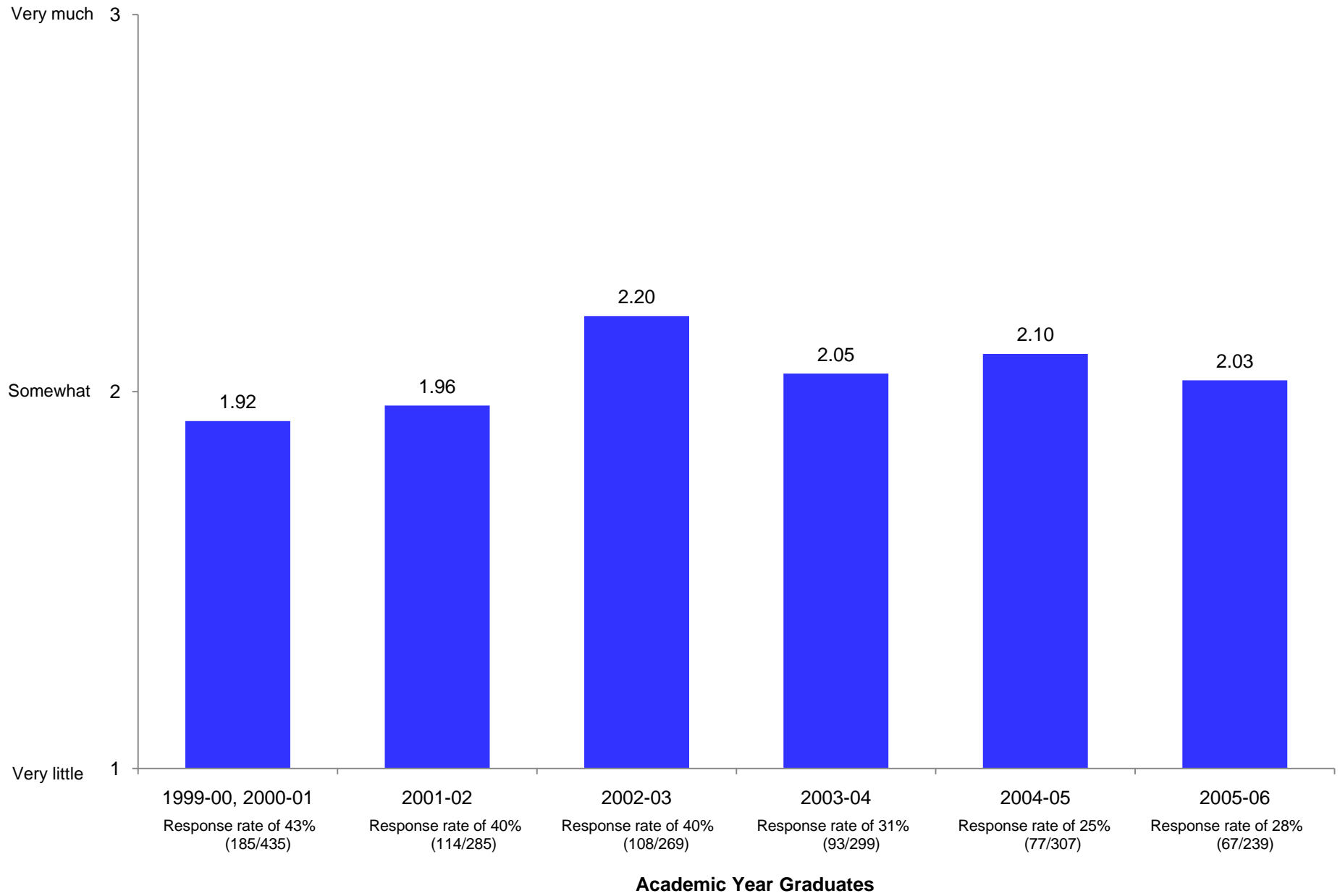


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Intramural athletics

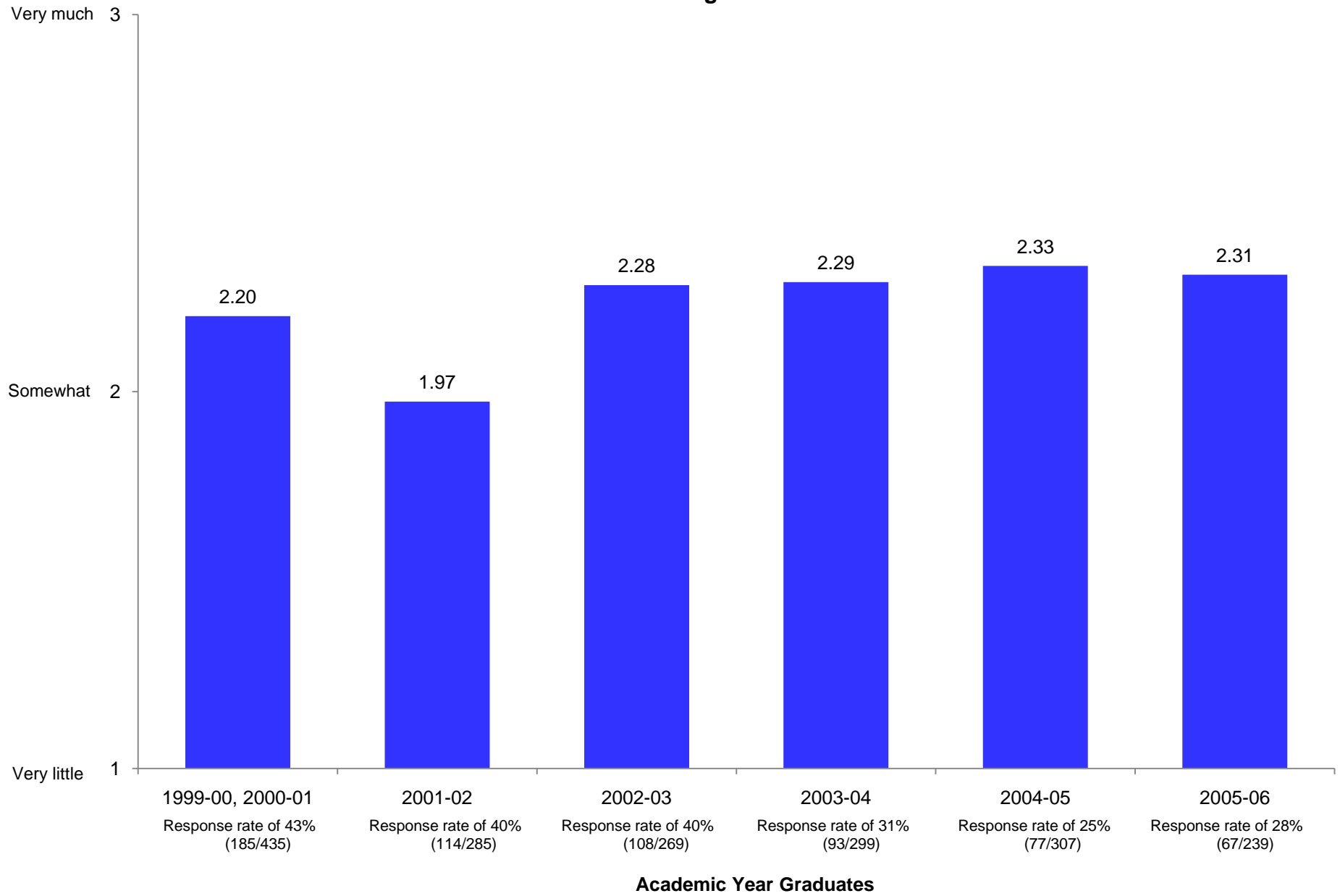


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

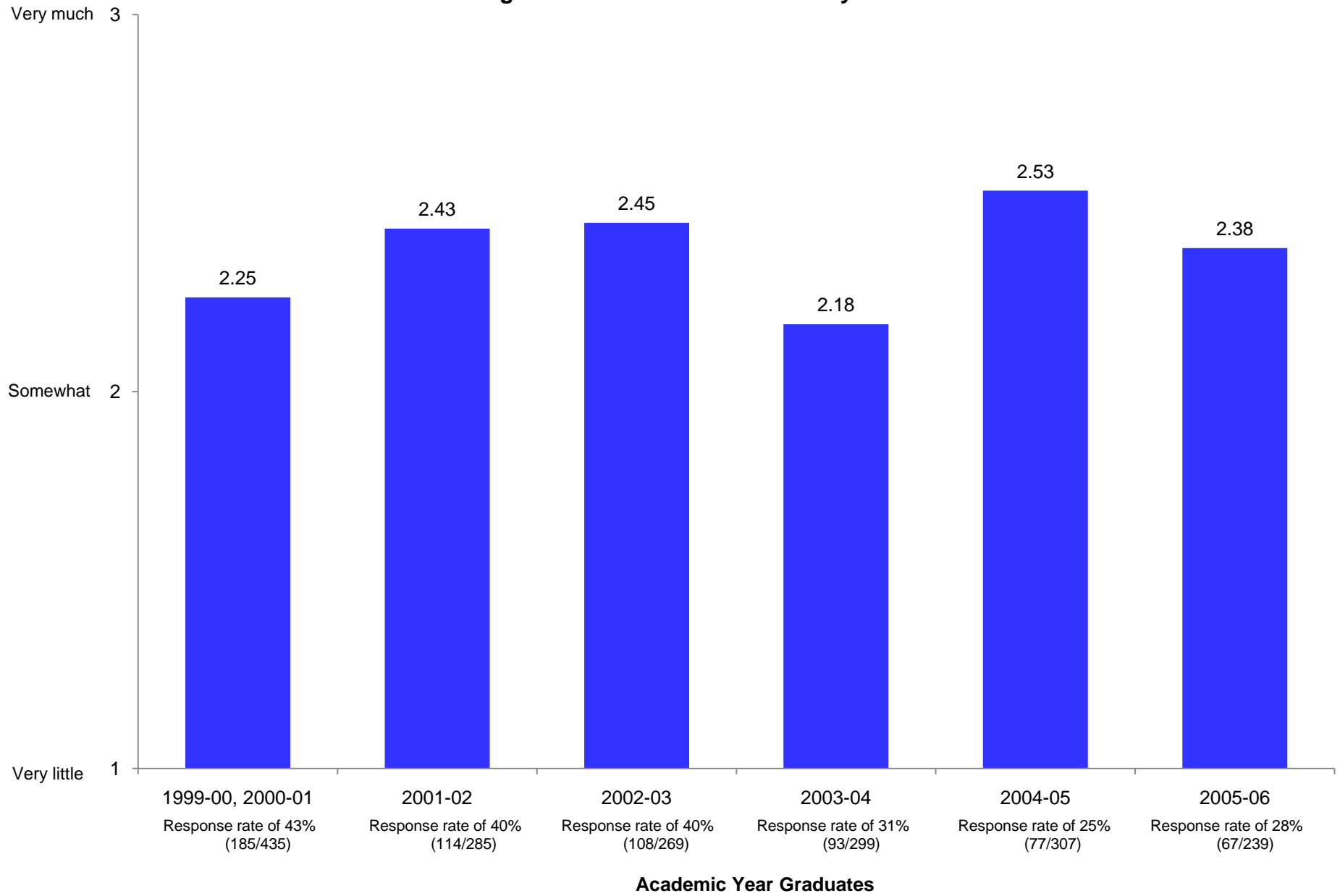
ACT Alumni Survey
Administered to graduates two years after graduation

Intercollegiate athletics



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

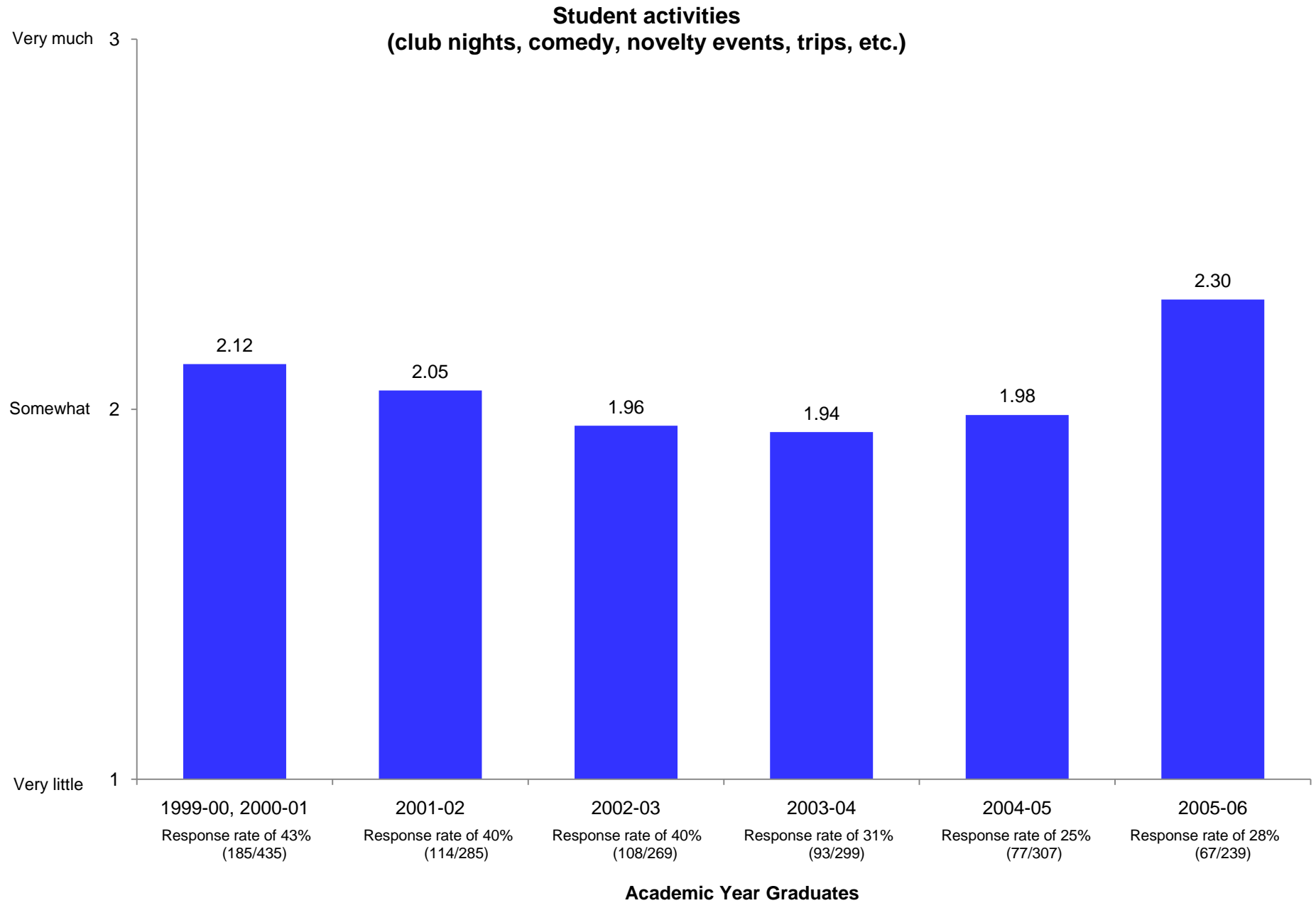
Undergraduate research with a faculty member



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

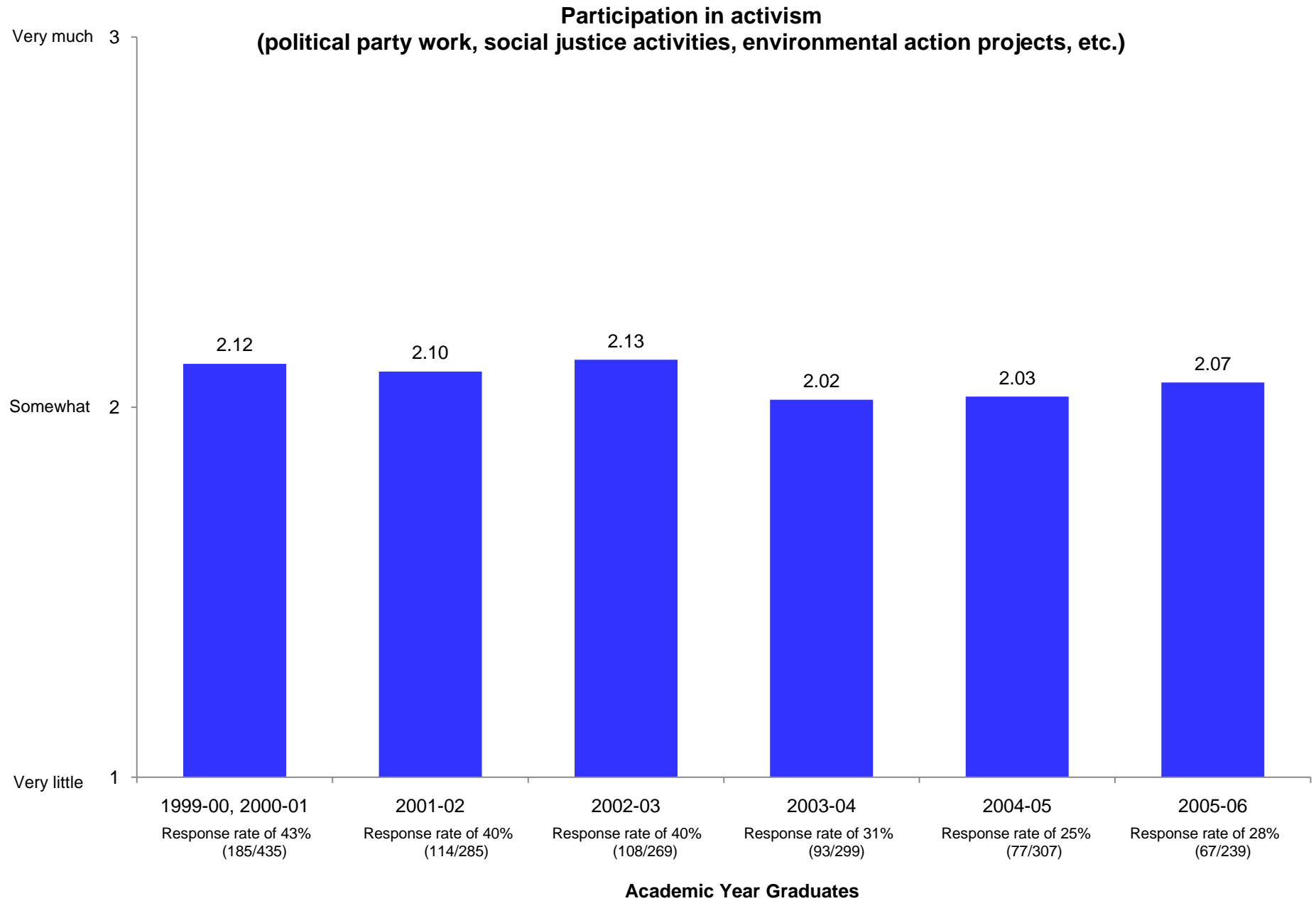
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

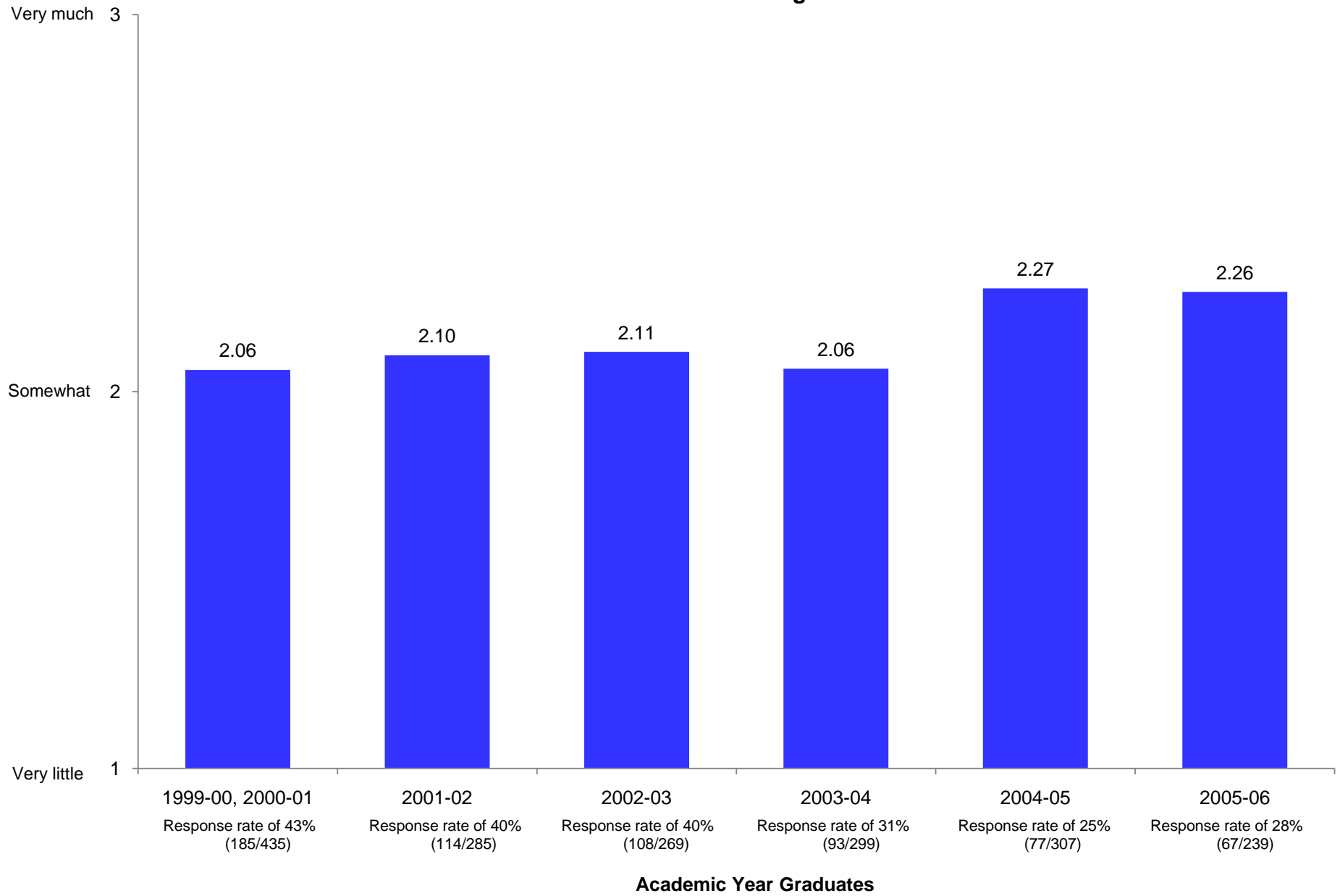


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Academic advising

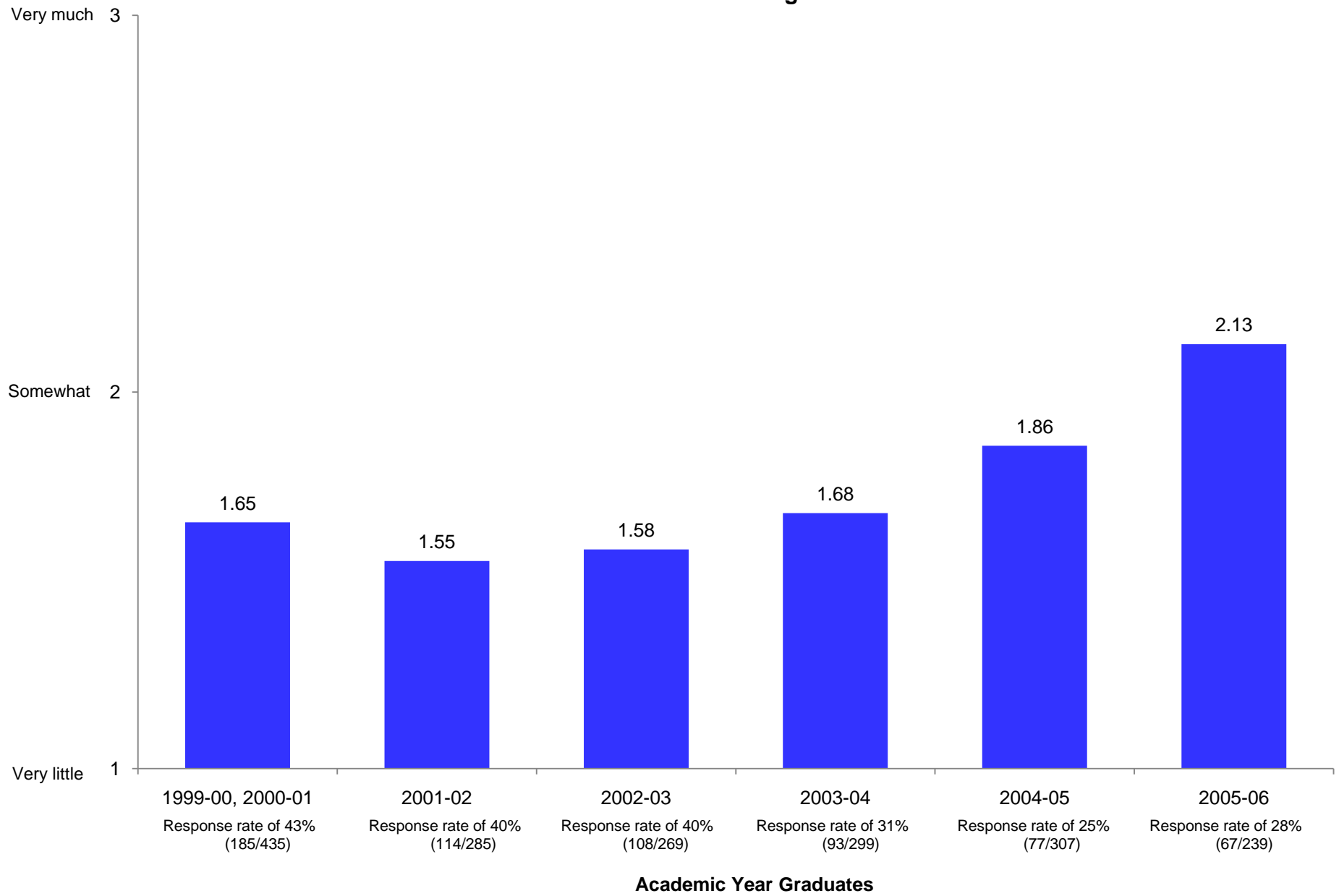


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Career counseling



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.