

ACA Appalachian Region Alumni Outcomes Survey

(1974-76, 1984-86, 1994-96 Graduates)



Response Rate: 42%

Appalachian Region Alumni Outcomes Survey

ACT, P.O. Box 168, Iowa City, IA 52243-0168

DIRECTIONS: Your participation in this study is completely voluntary; there are no personal costs or risks involved. The information you supply in this survey form will be kept completely confidential. However, if any question requests information you wish not to provide, skip that item. The ID number on the survey form and on your mailing label will be used for follow-up purposes only. The identity of participants will not be disclosed in any report or publication from this study. Your participation will benefit colleges in the Appalachian region in assessing their long-term educational impact.

Please use a soft (No. 1 or 2) lead pencil to darken the ovals. DO NOT use ink or ball-point pen, felt-tip marker, or other writing device. If you wish to change a response, erase your first mark completely, and then darken the correct oval. MARK ONLY ONE response per question unless instructed otherwise.

The word *college* refers to the college named in the letter accompanying this survey.

Section I—Background Information

A SOCIAL SECURITY NUMBER

Your Social Security Number (SSN) will be used for research purposes only; it will not be listed on any report, nor will it be made available to researchers analyzing the data. ACT and ETS maintain records of college entrance exam scores and related data according to SSN. In providing your SSN on this survey, you are merely allowing your current responses to be linked with your earlier data, which have been appropriately and securely maintained since your entrance into college.

1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0	0	0

B Your Birth Year

19

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
0	0

C Current Marital Status

Single (never been married)

Married

Separated

Divorced

Widowed

D Racial/Ethnic Group (Mark ALL that apply.)

African American or Black

Native American (Indian, Alaskan)

Caucasian or White

Mexican American, Mexican Origin

Asian American

Native Hawaiian or Other Pacific Islander

Puerto Rican, Cuban, Other Latino or Hispanic

Other

I prefer not to respond.

E SEX

Male

Female

F Which one of the following best describes your primary work status at this time?

Employed full time

Caring for my family/home full time

Serving in the military

Employed part time

Continuing my education part time and employed

Continuing my education part time

Continuing my education full time and employed

Continuing my education full time

Unemployed, seeking employment

Unemployed, not seeking employment

Other

G Select the response below that best describes the type of organization by which you are now employed.

I am not employed.

I am employed by a not-for-profit or non-profit educational organization (public or private school, college, etc.).

I am employed by a service organization (hospital, government, charity, outreach, etc.).

I am employed by a for-profit organization or business.

Other

H For each degree/certificate/diploma below that you have completed, indicate if you did so at this college or at another college.

This College
 Another College

1. Vocational/technical certificate or diploma
 2. Associate or other 2-year degree
 3. Bachelor's or other 4-year degree
 4. Master's or other 5-year degree
 5. Specialist or other 6-year degree
 6. Doctorate (PhD, EdD, etc.)
 7. Professional (MD, JD, etc.)

I In what major field did you earn your first degree/certificate/diploma from this college?

From the enclosed *List of College Majors and Occupations*, select the 2-digit code that matches the best description of the major/field in which you earned your first degree/certificate/diploma from this college.

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
0	0

J If you earned (or are pursuing) any degree beyond your first degree/certificate/diploma, in what major/field was (is) it?

From the enclosed *List of College Majors and Occupations*, select the 2-digit code that matches the best description of the major/field of the highest degree you have earned (or are pursuing) beyond your first degree/certificate/diploma.

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
0	0

K What was your total student loan debt when you received your first degree from this college?

None

\$2,500 or less

\$2,501-\$5,000

\$5,001-\$7,500

\$7,501-\$10,000

\$10,001-\$15,000

\$15,001-\$20,000

\$20,001-\$25,000

\$25,001-\$30,000

\$30,001 or more

L Indicate your overall undergraduate college grade point average (GPA) at this college.

A- to A (3.50-4.00)

B to A- (3.00-3.49)

B- to B (2.50-2.99)

C to B- (2.00-2.49)

C- to C (1.50-1.99)

D to C- (1.00-1.49)

Below D (0.00-0.99)

Does not apply

M Indicate your citizenship status for the majority of the time during which you attended this college.

U.S. citizen

Resident alien/immigrant

Non-resident alien/non-immigrant

N What was the highest lifetime degree goal you had at the time you completed high school?

No specific goal in mind

Vocational/technical certificate or diploma

Associate or other 2-year degree

Bachelor's or other 4-year degree

Master's or other 5-year degree

Specialist or other 6-year degree

Doctorate (PhD, EdD, etc.)

Professional (MD, JD, etc.)

O What is the highest lifetime degree goal you now have?

Vocational/technical certificate or diploma

Associate or other 2-year degree

Bachelor's or other 4-year degree

Master's or other 5-year degree

Specialist or other 6-year degree

Doctorate (PhD, EdD, etc.)

Professional (MD, JD, etc.)

P What is the highest educational attainment of your parents?

Mother
 Father

1. Some high school or less
 2. High school degree or GED
 3. Some college, no degree, certificate, or diploma
 4. Voc./tech. certificate or diploma
 5. Associate or other 2-year degree
 6. Bachelor's or other 4-year degree
 7. Master's or other 5-year degree
 8. Specialist or other 6-year degree
 9. Doctorate (PhD, EdD, etc.)
 10. Professional (MD, JD, etc.)

Q If you have dependent children, what is your highest degree goal for any of them?

No dependent children

No specific goal in mind

Voc. tech. certificate or diploma

Associate or other 2-year degree

Bachelor's or other 4-year degree

Master's or other 5-year degree

Specialist or other 6-year degree

Doctorate (PhD, EdD, etc.)

Professional (MD, JD, etc.)

Section II—Employment History and Experiences

A In what field is your current job?

From the enclosed List of College Majors and Occupations, select the 2-digit code that best describes your current job.

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
0	0

B How closely related is your current job to the major in which you received your most recent degree/certificate/diploma?

Highly related
 Moderately related
 Slightly related
 Not at all related

C Indicate your level of satisfaction with each of the following aspects of your current job.

Very Satisfied
Satisfied
Neither Satisfied nor Dissatisfied
Dissatisfied
Very Dissatisfied

<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	1. Salary
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	2. Fringe benefits
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	3. Support for continuing education or in-service training programs
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	4. Autonomy and independence
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	5. Intellectual challenge
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	6. Opportunities for advancement
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	7. Opportunities to participate in decision making
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	8. Opportunities to exercise initiative
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	9. Opportunities to be creative
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	10. Feeling of accomplishment
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	11. Social status or recognition

D How well did your experiences at this college prepare you for your first job after graduating from this college?

<input type="radio"/> Exceptionally well	<input type="radio"/> Less than adequately
<input type="radio"/> More than adequately	<input type="radio"/> Very poorly
<input type="radio"/> Adequately	<input type="radio"/> Not at all

E How well did your undergraduate experiences at this college prepare you for your current job?

<input type="radio"/> Exceptionally well	<input type="radio"/> Less than adequately
<input type="radio"/> More than adequately	<input type="radio"/> Very poorly
<input type="radio"/> Adequately	<input type="radio"/> Not at all

F For the most recent year, what was your annual:

Salary/income from your current job?
Total household income?

<input type="radio"/> <input type="radio"/>	1. \$0—I was not employed during the most recent year.
<input type="radio"/> <input type="radio"/>	2. \$14,999 or less
<input type="radio"/> <input type="radio"/>	3. \$15,000-\$19,999
<input type="radio"/> <input type="radio"/>	4. \$20,000-\$24,999
<input type="radio"/> <input type="radio"/>	5. \$25,000-\$29,999
<input type="radio"/> <input type="radio"/>	6. \$30,000-\$39,999
<input type="radio"/> <input type="radio"/>	7. \$40,000-\$49,999
<input type="radio"/> <input type="radio"/>	8. \$50,000-\$74,999
<input type="radio"/> <input type="radio"/>	9. \$75,000-\$99,999
<input type="radio"/> <input type="radio"/>	10. \$100,000-\$124,999
<input type="radio"/> <input type="radio"/>	11. \$125,000 or more

Section III—Undergraduate Educational Outcomes

A. IMPORTANCE OF CURRENT ENDEAVORS: In the columns below at the LEFT, indicate your opinion of the importance of each of the following skills and competencies in your current endeavors.

B. CONTRIBUTION OF COLLEGE EXPERIENCE: In the columns below at the RIGHT, indicate the contribution that your experiences at this college made to your growth in each area.

IMPORTANCE					CONTRIBUTION					
A					B					
VERY GREAT	GREAT	MODERATE (Avg.)	LITTLE	NONE	VERY GREAT	GREAT	MODERATE (Avg.)	LITTLE	NONE	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Developing original ideas or products
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Improving thinking and reasoning skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Engaging in life-long learning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Developing ethical standards and values
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Developing problem-solving skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Applying scientific knowledge and skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Exercising my rights, responsibilities, and privileges as a citizen
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Speaking effectively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Developing leadership skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Learning about career options
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Writing effectively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Appreciating literature and the fine arts
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. Applying mathematics and statistics
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. Awareness of environmental issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. Working as a team member
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Getting along with people whose attitudes and opinions are different from mine
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Understanding international issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Setting clear goals
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Developing a healthy lifestyle
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. Applying computer skills and related technology
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21. Reading with speed and accuracy
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	22. Developing self-confidence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23. Managing personal finances
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24. Developing time management skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25. Developing my religious values
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26. Actively participating in volunteer work to support worthwhile causes
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27. Interacting well with people from racial groups or cultures different from my own
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28. Learning how to be a more responsible family member

C Overall, how satisfied are you with the education you received at this college?

<input type="radio"/> Very satisfied	<input type="radio"/> Dissatisfied
<input type="radio"/> Satisfied	<input type="radio"/> Very dissatisfied
<input type="radio"/> Neither satisfied nor dissatisfied	

Section IV—Participation in Activities and Organizations Outside of Work

A For each type of activity or organization listed below, indicate in the LEFT columns your level of involvement while you were attending this college. Then, indicate in the RIGHT columns your level of involvement (not including that required by your employment) in that activity or organization at the current time.

- 1 = 0 Hours Per Week
- 2 = 1-5 Hours Per Week
- 3 = 6-10 Hours Per Week
- 4 = 11-15 Hours Per Week
- 5 = More Than 15 Hours Per Week

While Attending This College

- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5

At the Current Time

- 1 2 3 4 5 1. Religious
- 1 2 3 4 5 2. Environmental
- 1 2 3 4 5 3. Political or Civic
- 1 2 3 4 5 4. Cultural/Arts
- 1 2 3 4 5 5. Youth Activities (scouting, athletics, 4-H, etc.)
- 1 2 3 4 5 6. Educational (school board, PTA, etc.)
- 1 2 3 4 5 7. Other Volunteer/Community Service

B How often do you vote in the following types of elections?

- Almost Always
- Usually
- Occasionally
- Rarely
- Never

- 1. Local elections
- 2. State elections
- 3. National elections

C Indicate if you have or have not done each of the following.

- Yes
- No

- 1. Run for political office
- 2. Been appointed to political office
- 3. Been elected to political office
- 4. Campaigned for/assisted someone running for political office

D On average, about what percent of your family income do you donate to charitable organizations (e.g., United Way, church/religious organizations, civic/political organizations)?

- 0%
- 1-5%
- 6-10%
- 11-15%
- 16-20%
- More than 20%

E On average, about what percent of your family income do you save (i.e., put into savings, investments, retirement accounts, etc.)?

- 0%
- 1-5%
- 6-10%
- 11-15%
- 16-20%
- More than 20%

Section V—Lifestyle Information

A All things considered, how satisfied are you with the following aspects of your life at the current time?

- Very Satisfied
- Somewhat Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Very Dissatisfied

- 1. Family relationships
- 2. Social/friendship relationships
- 3. Leisure/recreational activities
- 4. Religious/spiritual life
- 5. My life overall

B Outside of work, how often do you do each of the following?

- At Least Once a Day
- About Once Every Two or Three Days
- About Once a Week
- Never

- 1. Read local newspapers
- 2. Read national newspapers
- 3. Read national news magazines (e.g., Time, Newsweek, U.S. News and World Report)
- 4. Read for entertainment (e.g., non-news magazines, novels, non-fiction books)
- 5. Read for career/professional reason (e.g., professional, trade publications)
- 6. Use local or area library
- 7. Use the internet or world-wide web to obtain information (other than for work)
- 8. Watch television news or other informational programs (e.g., Public Television, History Channel, political talk shows)
- 9. Listen to Public Radio or other informative radio programming
- 10. Use personal or microcomputers (other than for work)

C How many continuing education courses have you taken for:

- career or professional advancement?
- personal development?

- 1. None
- 2. 1-3
- 3. 4-6
- 4. 7 or more

D Using the 5-point scale below, rate how much control you feel you have over the important events in your life.

- 5 A great deal of control
- 4
- 3 Moderate control
- 2
- 1 Little or no control

E Overall, how would you rate your health:

- at the current time?
- while you were in college?

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor

F How frequently do you smoke cigarettes?

- I don't smoke cigarettes.
- 1-10 cigarettes per day
- 11-20 cigarettes per day
- 21-30 cigarettes per day
- More than 30 cigarettes per day

G How frequently do you consume alcoholic beverages (i.e., beer, wine, hard liquor)?

- I don't consume alcoholic beverages.
- Less than one drink per day
- 1-2 drinks per day
- 3-4 drinks per day
- More than 4 drinks per day

H How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)?

- I don't exercise regularly.
- 1-2 hours per week
- 3-4 hours per week
- 5-6 hours per week
- More than 6 hours per week

Section VI—Geographic Location

On one side of the enclosed yellow sheet you will find a map of the official Appalachian Region provided by the Appalachian Region Commission. Please use this map when answering the following.

A When you graduated from high school, were you living in what is considered the Appalachian Region?

Yes

No

B Do you *currently* live in what is considered the Appalachian Region?

Yes

No

C Since earning your bachelor's degree, for how many years have you lived in what is considered the Appalachian Region?

- 0 years
- 1-5 years
- 6-10 years
- 11-15 years
- 16 or more years

D Are you currently employed (for pay) in what is considered the Appalachian Region?

Yes

No

Not currently employed: working

E Since earning your bachelor's degree, for how many years have you been employed (for pay) in what is considered the Appalachian Region?

- 0 years
- 1-5 years
- 6-10 years
- 11-15 years
- 16 or more years
- I have not been employed/working since earning my bachelor's degree.

Section VII—Written Comments

First, indicate the most valuable aspect of your education at this college. Then, write any other comments you would like to share.

Section VIII—Additional Questions

If an additional set of multiple-choice questions is included with this form, please record your responses in this section. Twelve ovals are provided for each question, but few questions require that many response options. Simply ignore the extra ovals. If no additional questions are enclosed, leave this section blank.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L

2000 ACA Alumni Survey
BEREA COLLEGE
ADDITIONAL QUESTIONS 1-15

DIRECTIONS: Respond to the questions below by marking **ONLY ONE** response for each beginning with Question 1, on the *ACA Alumni Survey* form.

For items 1-13, use the following scale.

- A. **Strongly agree**
- B. **Agree**
- C. **Neither agree or disagree**
- D. **Disagree**
- E. **Strongly disagree**

1. My overall educational cost was decreased by work/labor program participation.
 2. Participation in the work/labor program increased my ability to continue my education after graduation.
 3. Participation in the work/labor program increased my ability to participate in community service after graduation.
 4. I believe my experience in the college work/labor program helped me to understand the importance of providing community service after college.
 5. The Berea College labor program positively influenced my later work life.
 6. The Berea College convocations program positively influenced my later interest in various cultural and other intellectual pursuits.
 7. My overall experience at Berea College influenced me positively in regard to serving my community.
 8. My overall experience at Berea College has contributed to a generally positive view of life.
 9. Compared to my co-workers who have college degrees, I believe my education at Berea better prepared me for my work.
 10. My Berea College experience helped me to _ develop an appreciation of and respect for the experiences of others, especially in terms of race, gender, religion, language, class, cultures, and societies.
 11. It was important to my decision to attend Berea College that it had a Christian self-understanding that welcomes "all people of the earth."
 12. My Berea College experience helped me to _ strengthen my ethical, religious and/or spiritual consciousness.
 13. My Berea College experience helped me to _ develop the intellectual ability to address complex problems from multiple disciplines and perspectives.
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14. What is your perception of Berea College in terms of the financial need of the institution in supporting the students it serves?

- A. Berea College needs my support no matter how large or small an amount I could give.
- B. Berea College does not need my support unless I could give a large amount.
- C. Because of other funding sources, Berea College does not need support from me at all.

15. What would encourage you to increase your level of support or begin to support the College financially?

- A. A personal note from someone I knew at Berea (a teacher, labor supervisor, etc.)
- B. A news story that described the need of the College and how it allocates its money.
- C. I don't know.

Thank you!

Please discard this sheet of additional questions after you have completed the survey. Do not return with your survey.