

Appalachian College Association (ACA)

Appalachian Region Alumni
Outcomes Survey
1974-75, 1984-85, 1994-95 Alumni

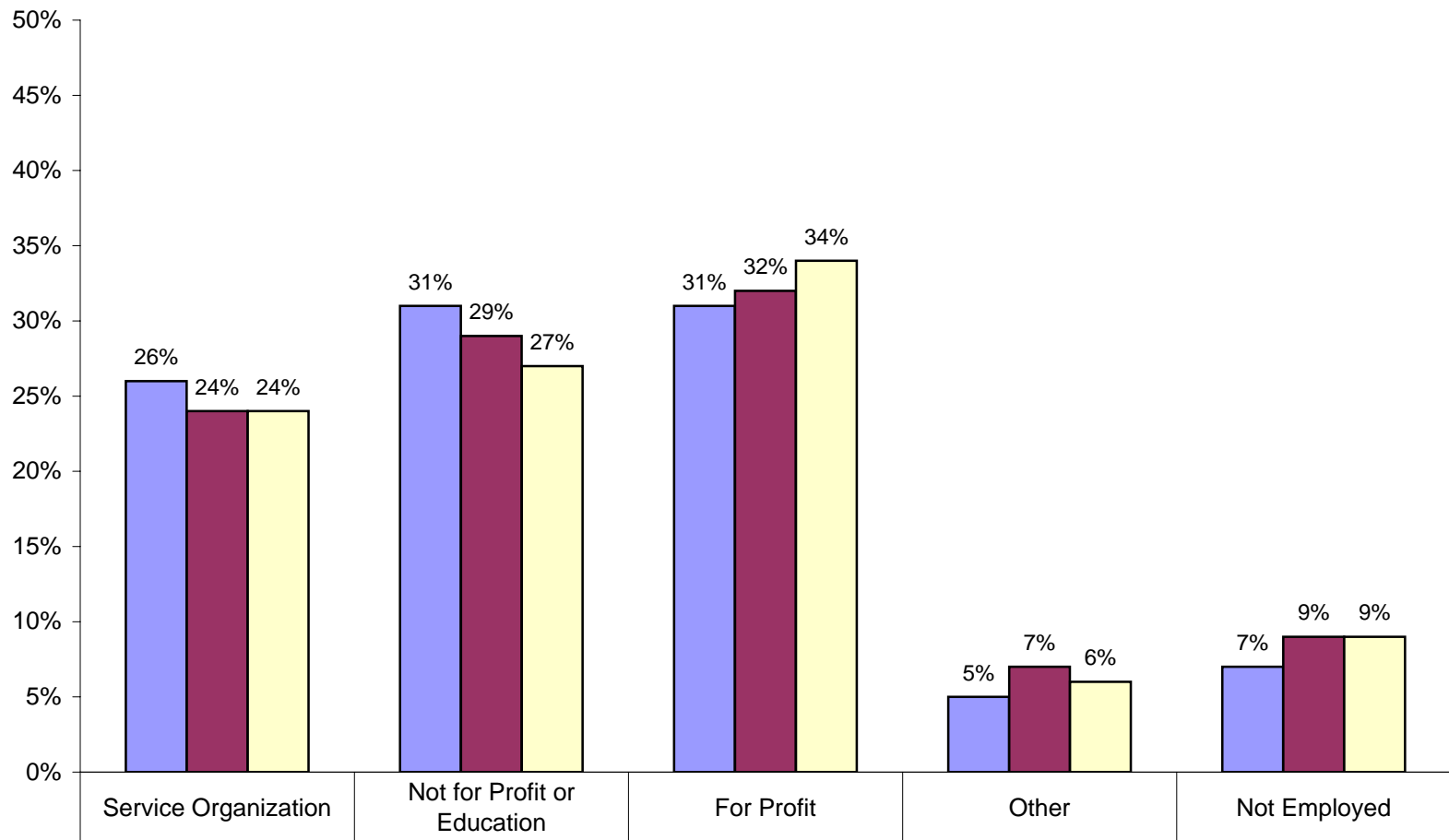
Conducted in Academic Year 2000-2001

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Which one of the following best describes your **primary work** status at this time?

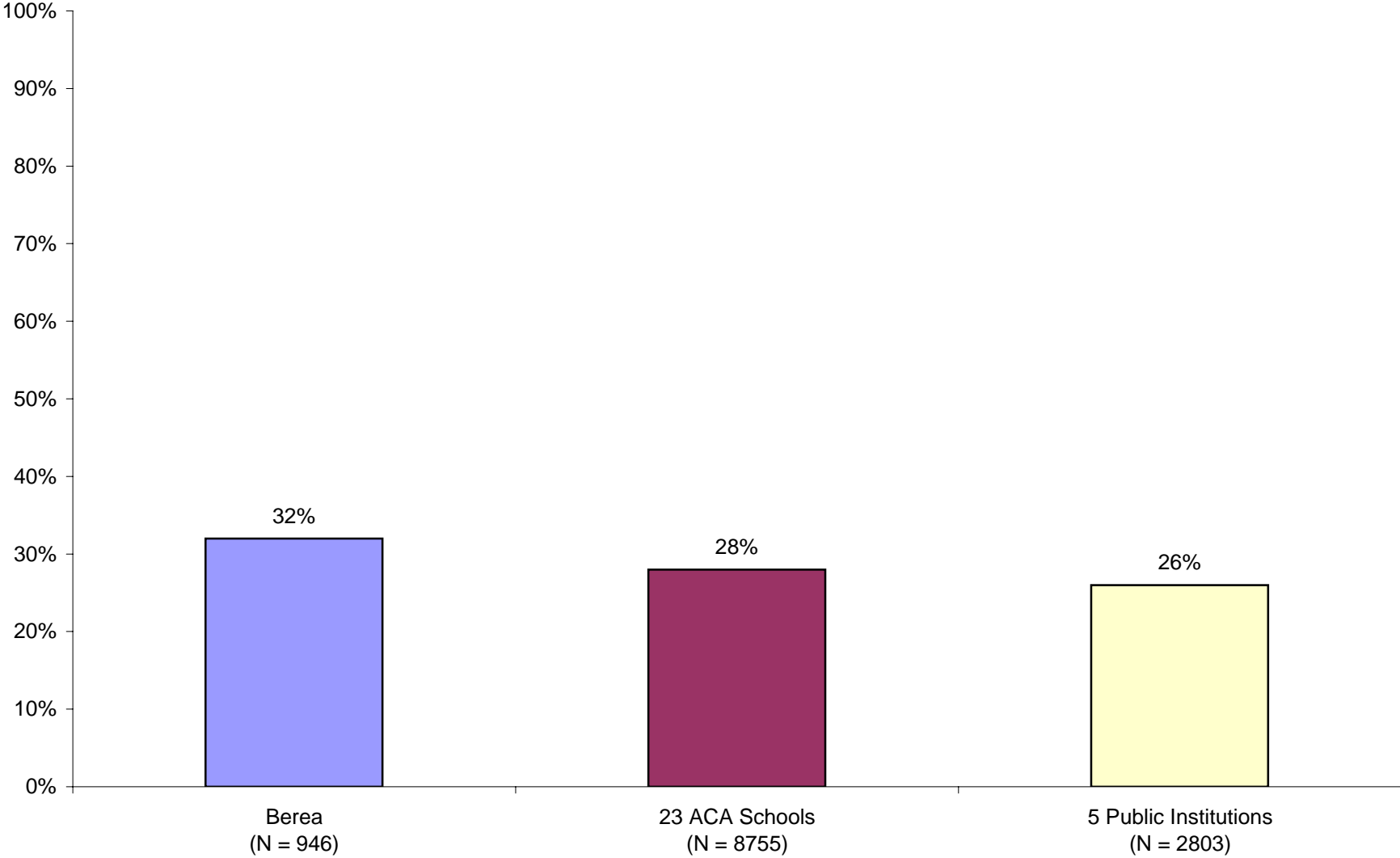
	Berea (N = 946)	23 ACA Schools (N = 8755)	5 Public Universities (N = 2803)
Employed	83.9%	82.9%	84.2%
Full-time	78.1%	76.1%	78.4%
Part-time	5.8%	6.8%	5.8%
Continuing my education	6.9%	5.5%	3.8%
Part time and employed	3.3%	2.8%	2.2%
Part time	0.0%	0.2%	0.2%
Full time and employed	2.5%	1.6%	0.9%
Full time	1.1%	0.9%	0.5%
Caring for my family/home full-time	6.3%	6.6%	5.0%
Serving in the military	0.4%	0.3%	0.2%
Unemployed	0.7%	1.6%	2.0%
Seeking employment	0.7%	0.9%	1.0%
Not seeking employment	0.0%	0.7%	1.0%
Other	1.1%	2.4%	3.7%
Missing	0.6%	0.7%	1.0%

Employment by Organization Type

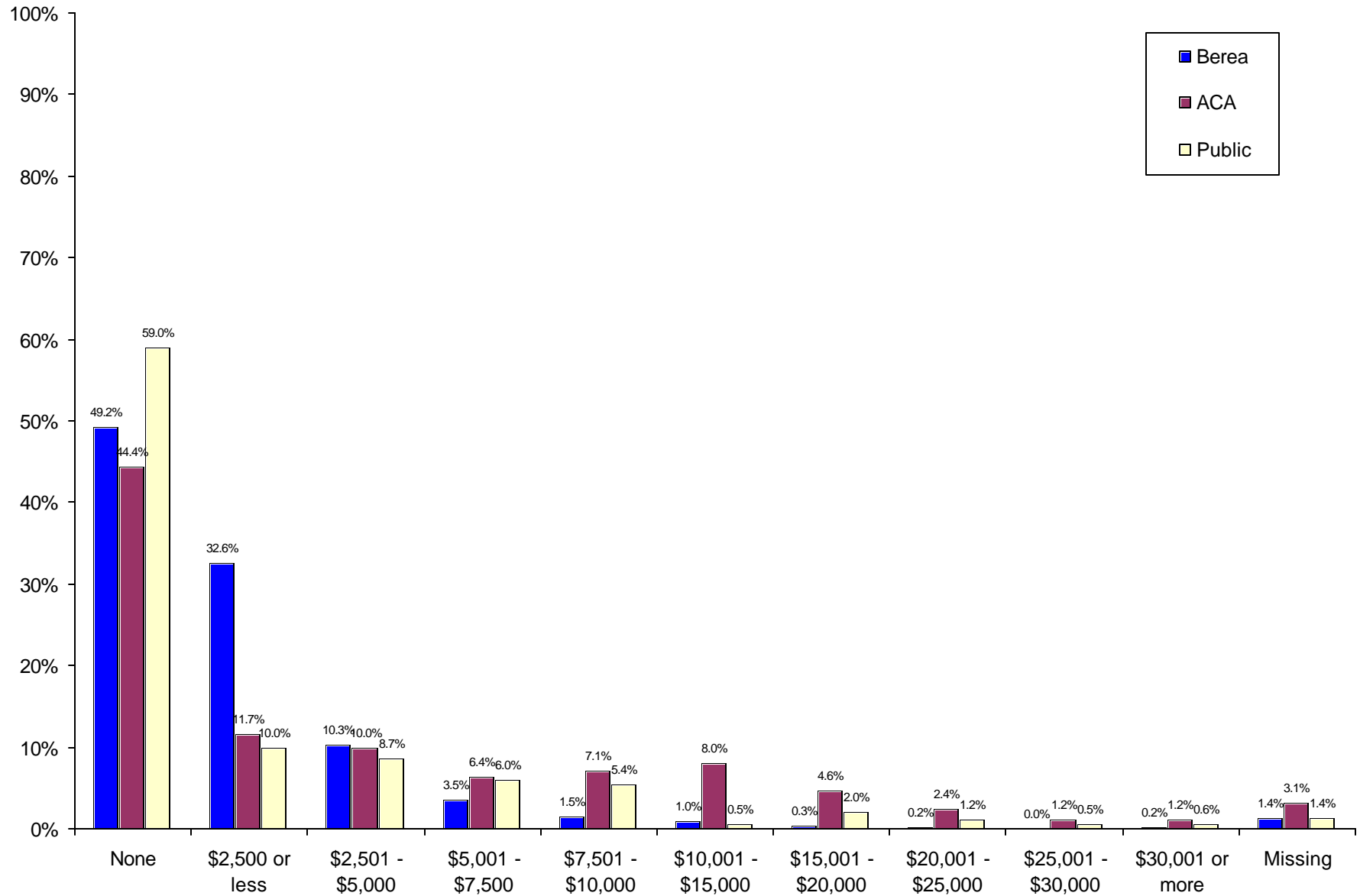


■ Berea (N = 946)	26%	31%	31%	5%	7%
■ 23 ACA Schools (N = 8755)	24%	29%	32%	7%	9%
■ 5 Public Institutions (N = 2803)	24%	27%	34%	6%	9%

**Percent of Graduates with Advanced Degrees
(Master's, Specialist, Doctorate, MD, JD, etc.)**

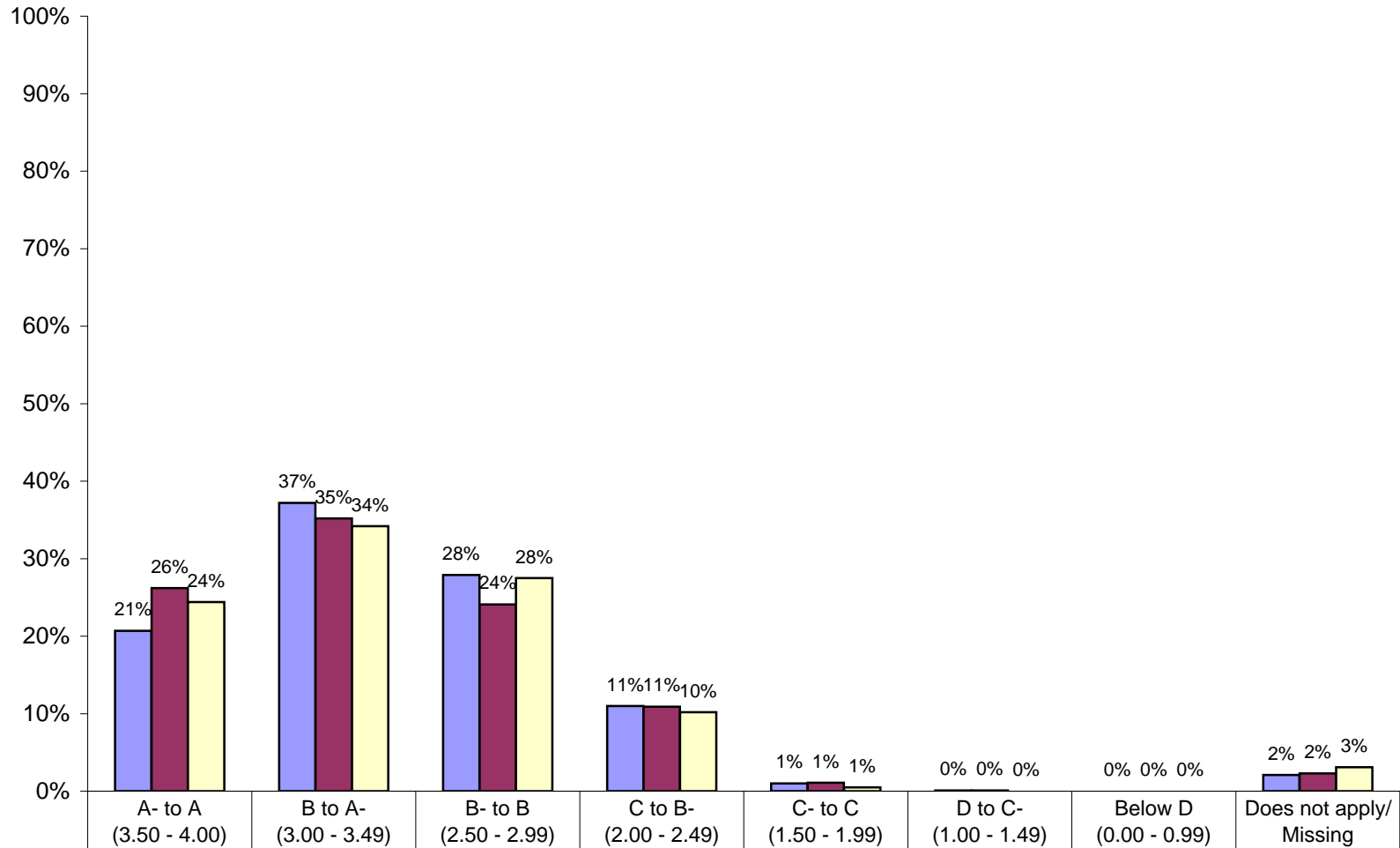


What was your total student loan debt when you received your first degree from this college?



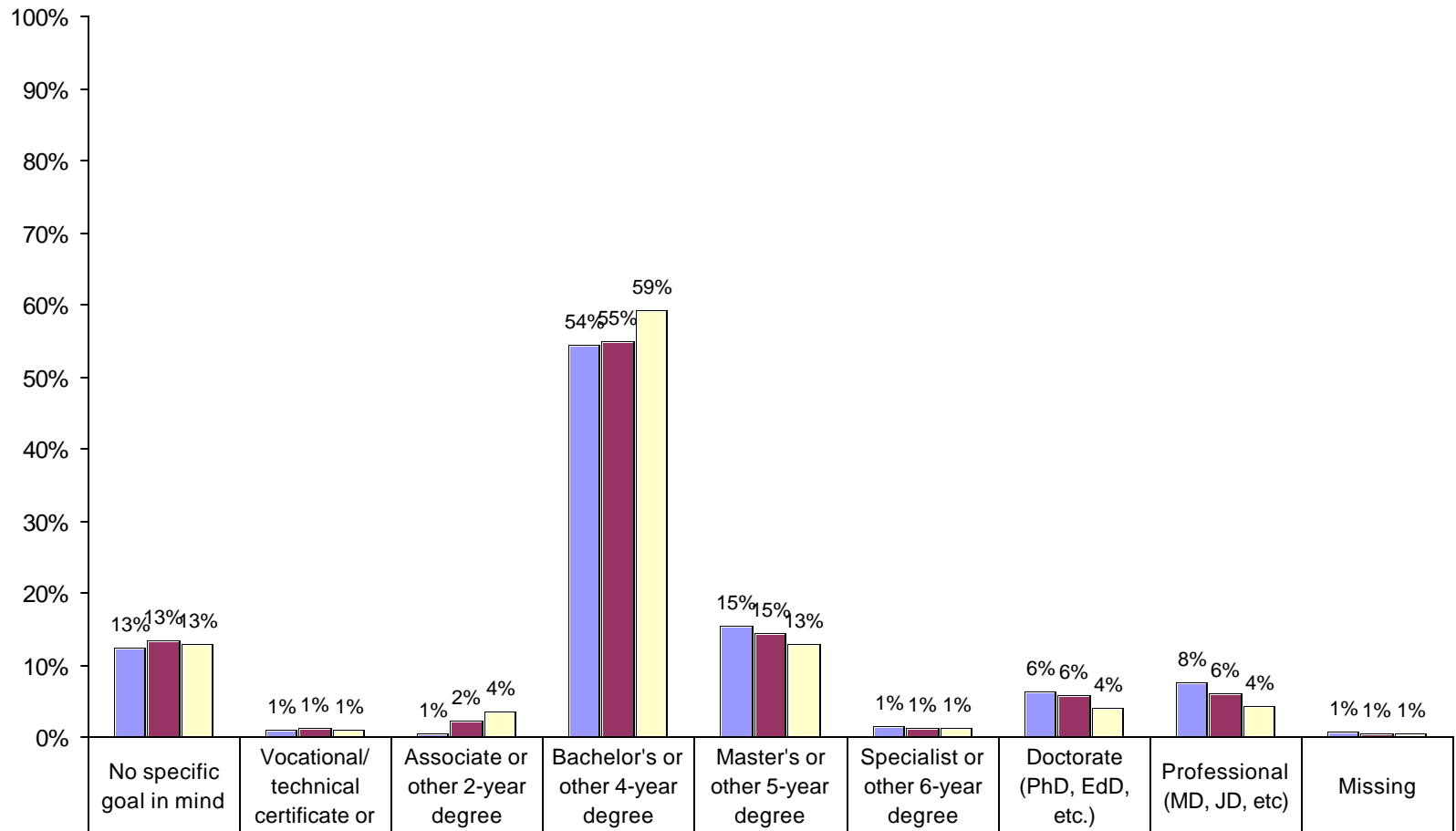
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Indicate your overall undergraduate college grade point average (GPA) at this college.



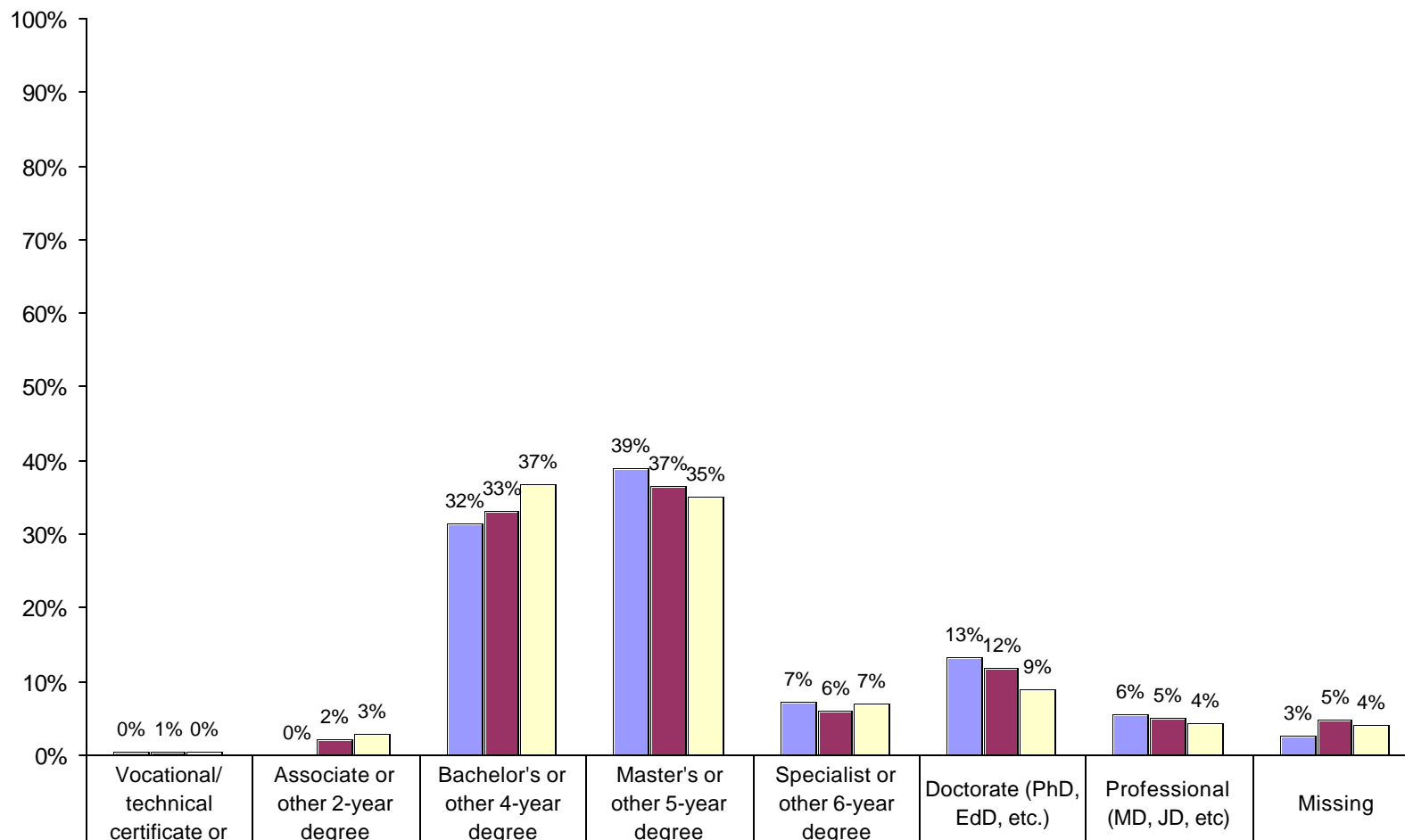
■ Berea (N = 946)	20.7%	37.2%	27.9%	11.0%	1.0%	0.1%	0.0%	2.1%
■ 23 ACA Schools (N = 8755)	26.2%	35.2%	24.1%	10.9%	1.1%	0.1%	0.0%	2.3%
■ 5 Public Universities (N = 2803)	24.4%	34.2%	27.5%	10.2%	0.5%	0.0%	0.0%	3.1%

What was the highest lifetime degree goal you had at the time you completed high school?



■ Berea (N = 946)	12.5%	1.0%	0.5%	54.4%	15.4%	1.4%	6.3%	7.7%	0.8%
■ 23 ACA Schools (N = 8755)	13.4%	1.3%	2.2%	54.9%	14.5%	1.2%	5.7%	6.2%	0.5%
■ 5 Public Universities (N = 2803)	12.9%	1.1%	3.6%	59.2%	13.0%	1.2%	4.0%	4.4%	0.6%

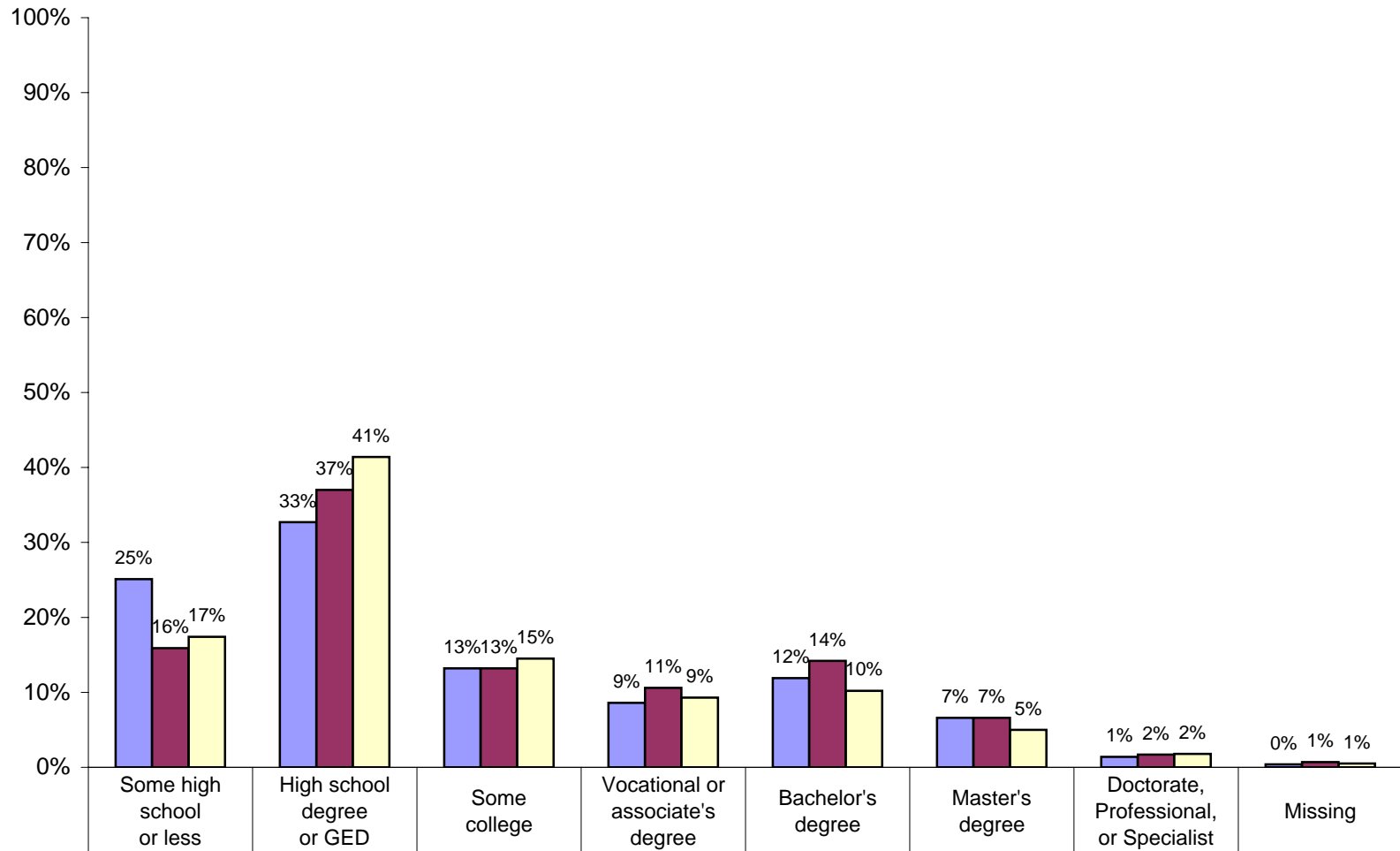
What is the highest lifetime degree goal you now have?



■ Berea (N = 946)	0.4%	0.1%	31.5%	39.1%	7.3%	13.4%	5.5%	2.6%
■ 23 ACA Schools (N = 8755)	0.6%	2.1%	33.2%	36.5%	6.1%	11.8%	5.0%	4.8%
■ 5 Public Universities (N = 2803)	0.4%	3.0%	36.9%	35.1%	7.1%	9.0%	4.3%	4.2%

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

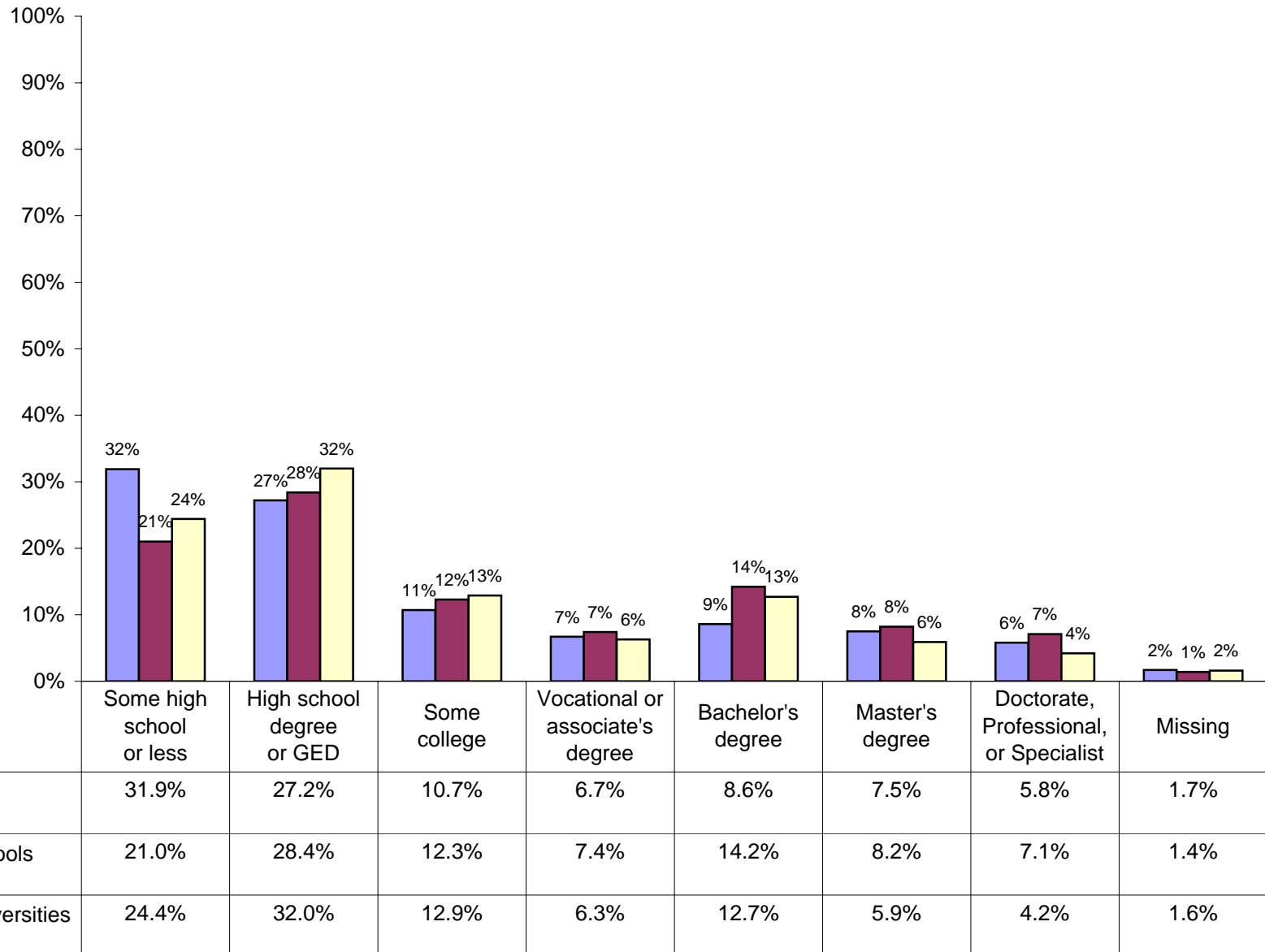
Highest educational attainment of mother



■ Berea (N = 946)	25.1%	32.7%	13.2%	8.6%	11.9%	6.6%	1.4%	0.4%
■ 23 ACA Schools (N = 8755)	15.9%	37.0%	13.2%	10.6%	14.2%	6.6%	1.7%	0.7%
■ 5 Public Universities (N = 2803)	17.4%	41.4%	14.5%	9.3%	10.2%	5.0%	1.8%	0.5%

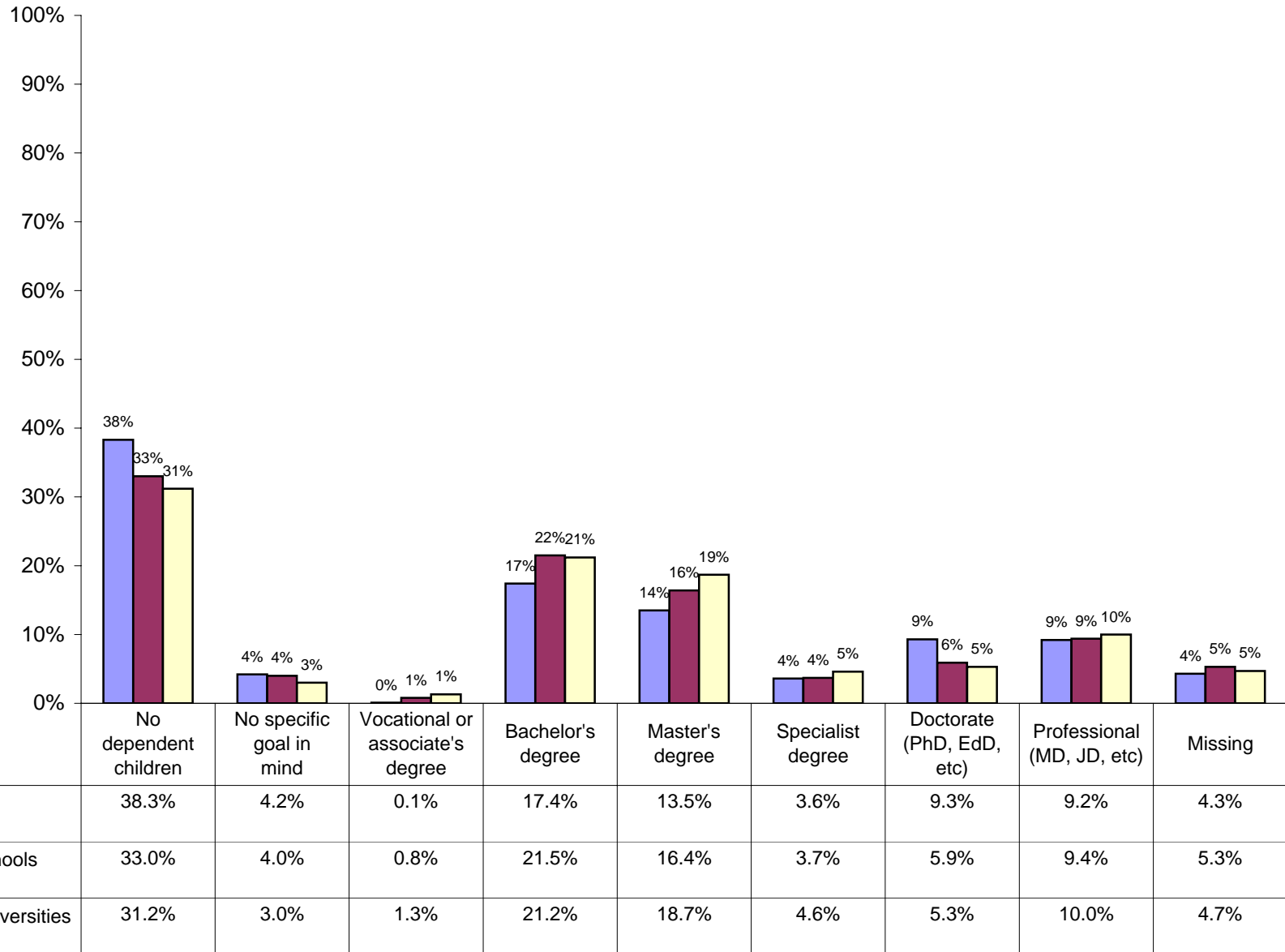
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Highest educational attainment of father:

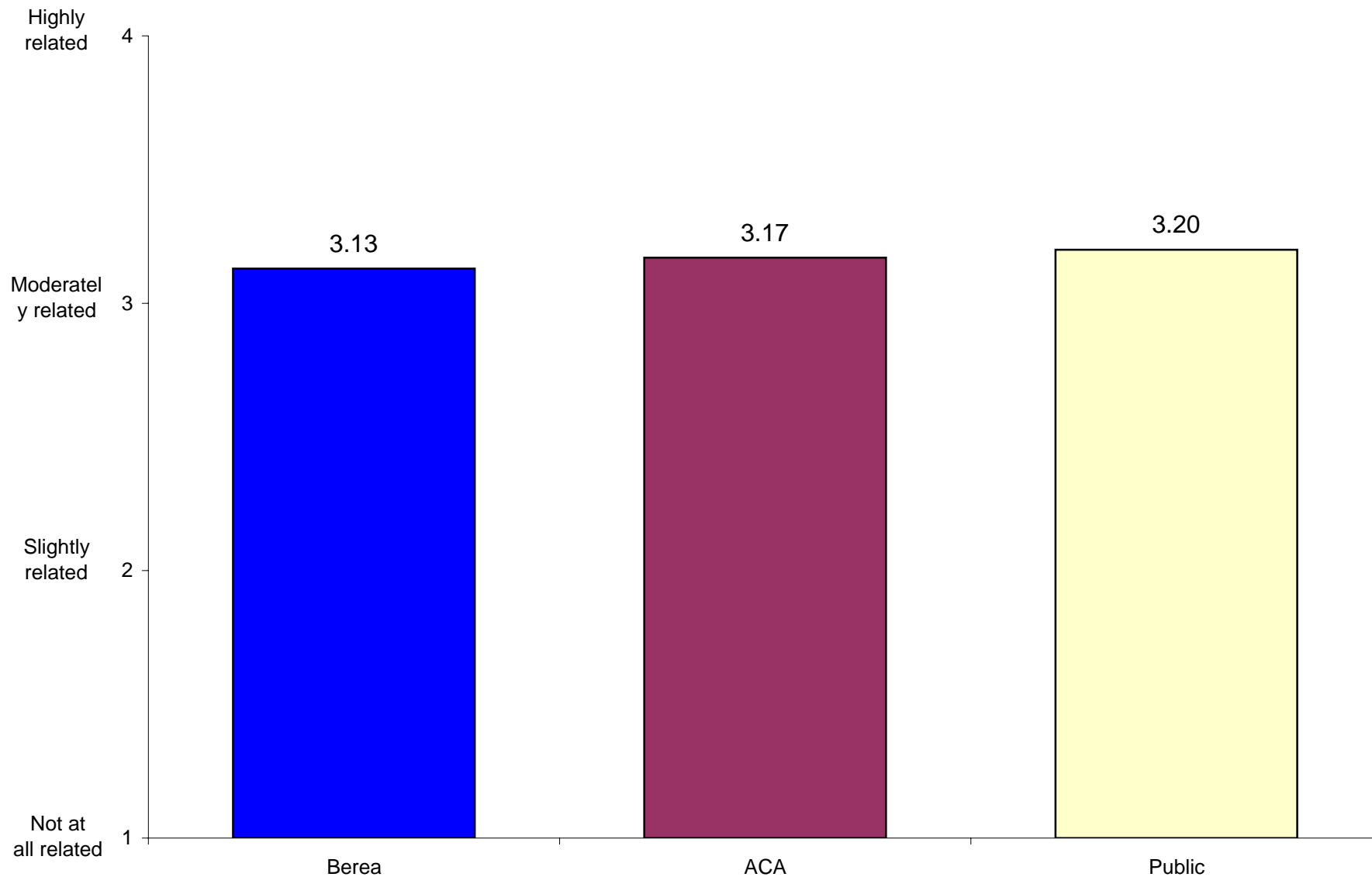


ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

If you have dependent children, what is your highest degree **goal** for any of them?

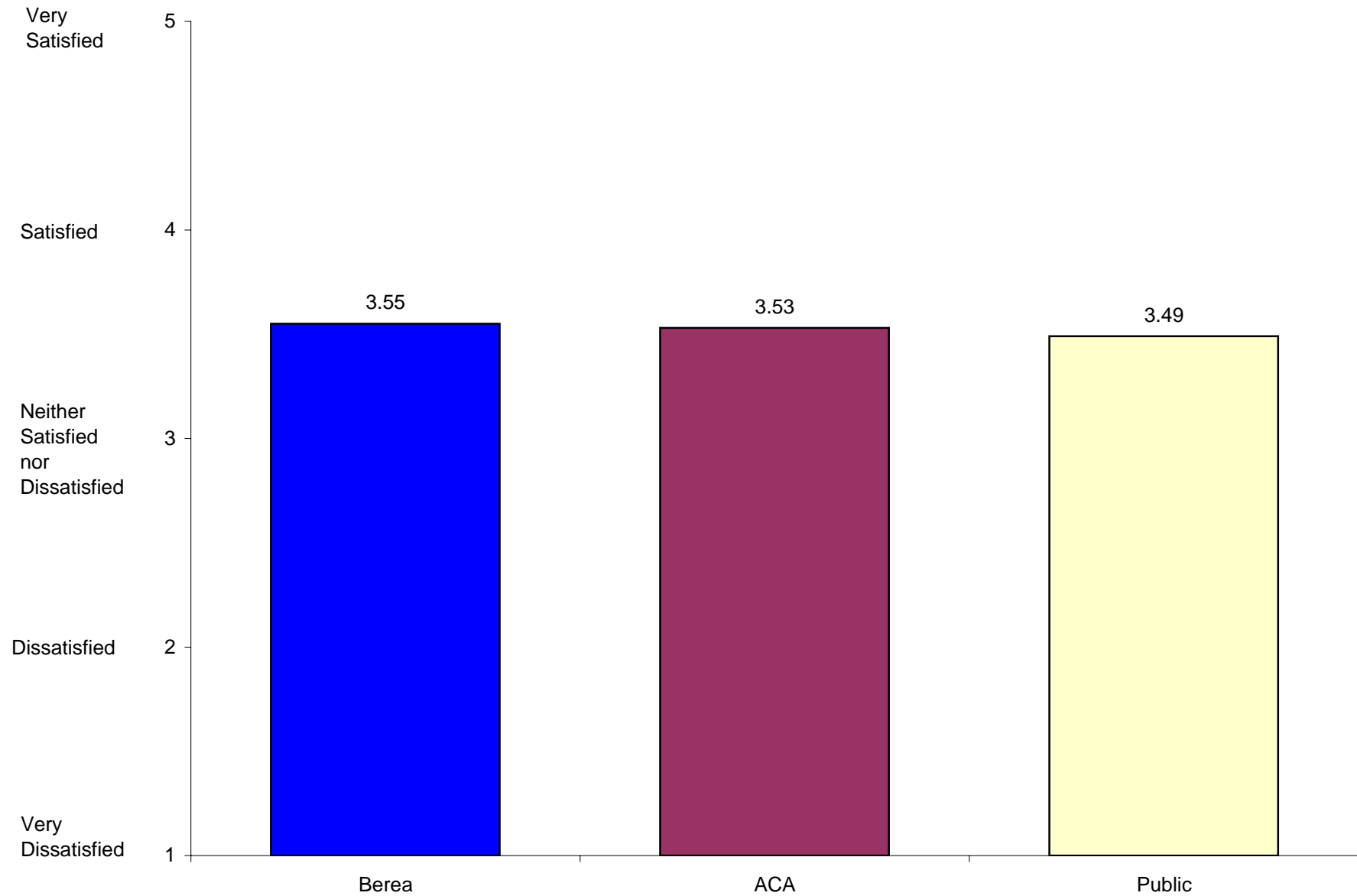


How closely related is your current job to the major in which you received your most recent degree/certificate/diploma?



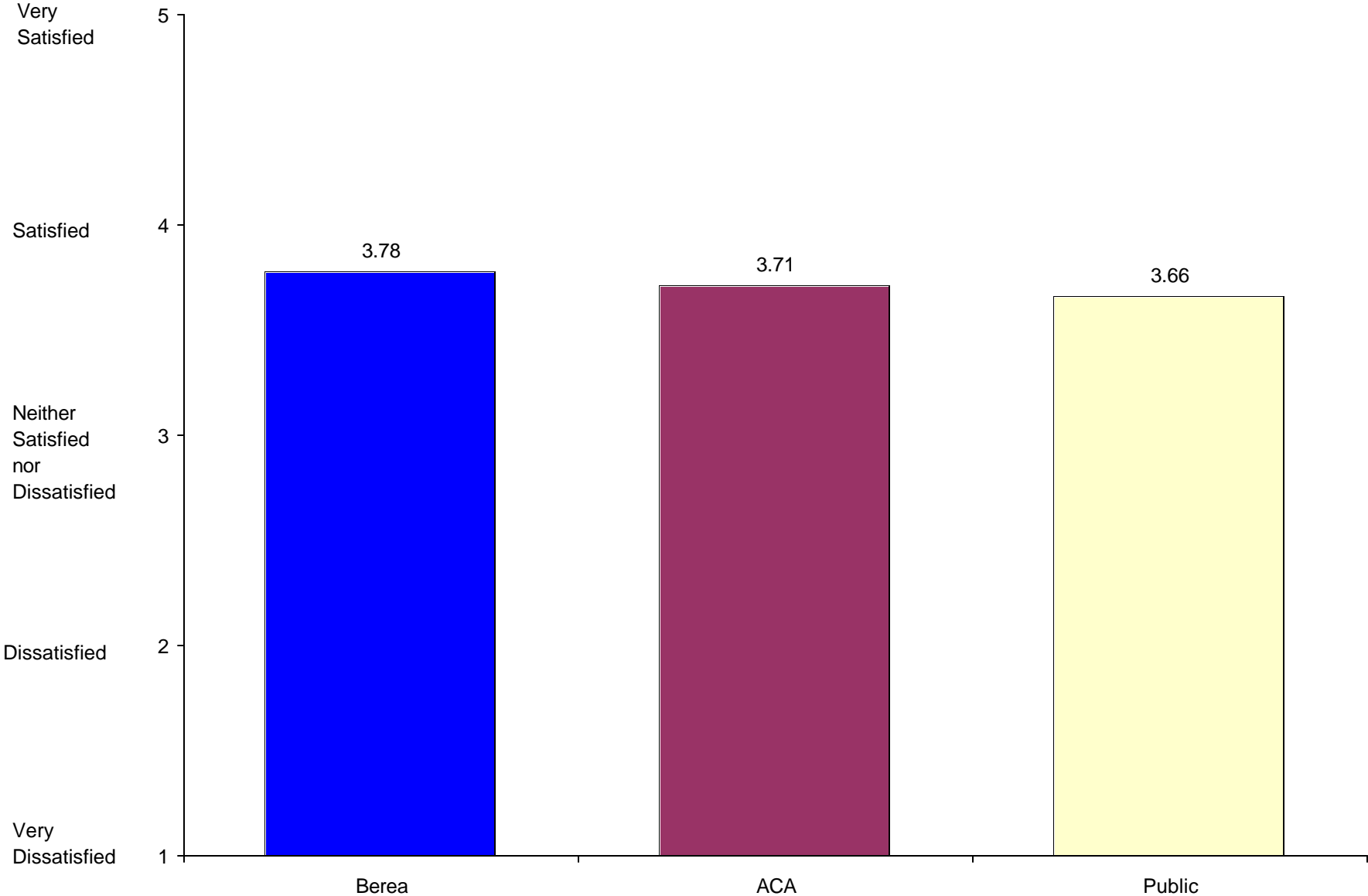
Indicate your level of satisfaction with each of the following aspects of your current job.

Salary



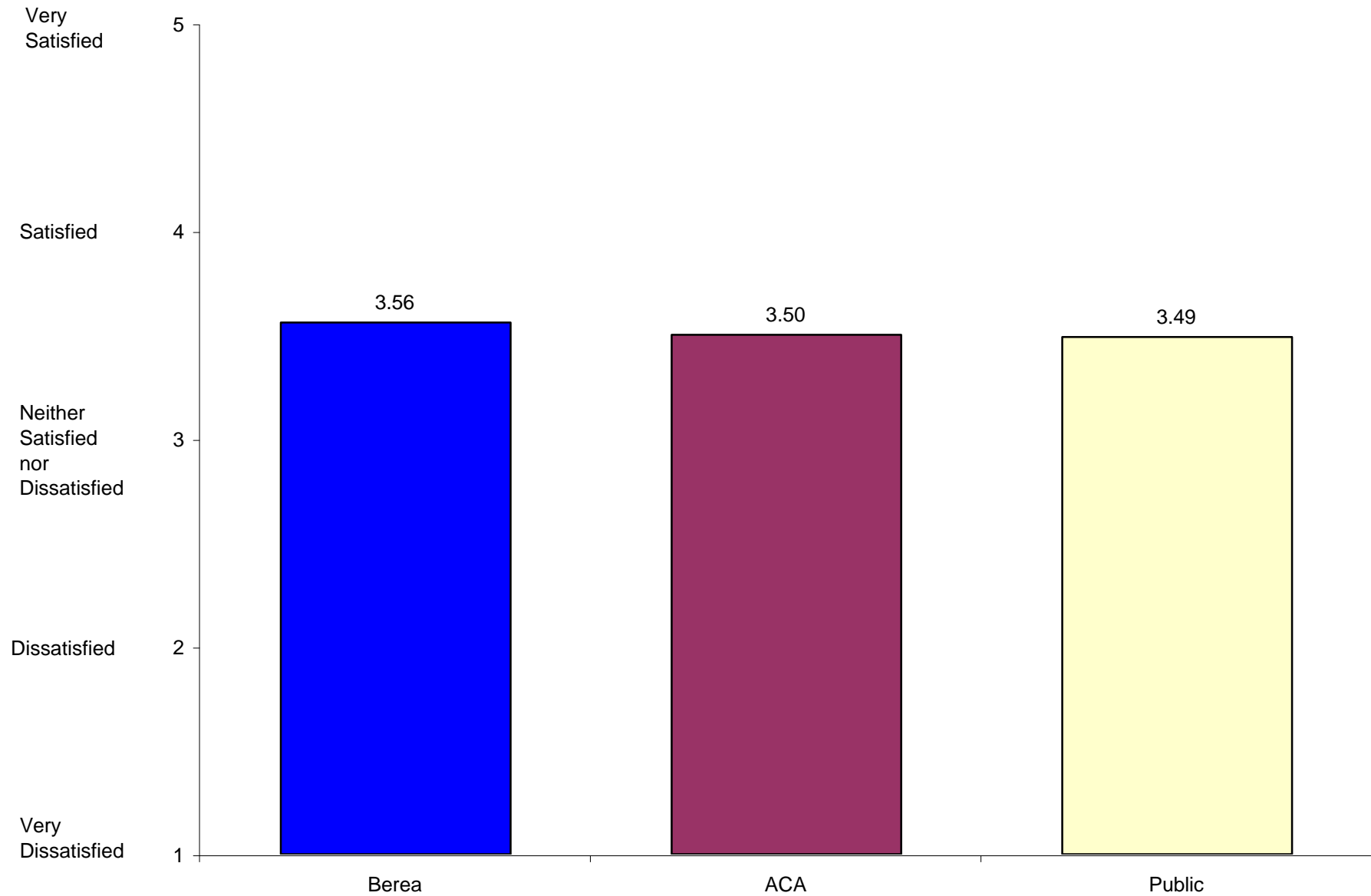
Indicate your level of satisfaction with each of the following aspects of your current job.

Fringe benefits



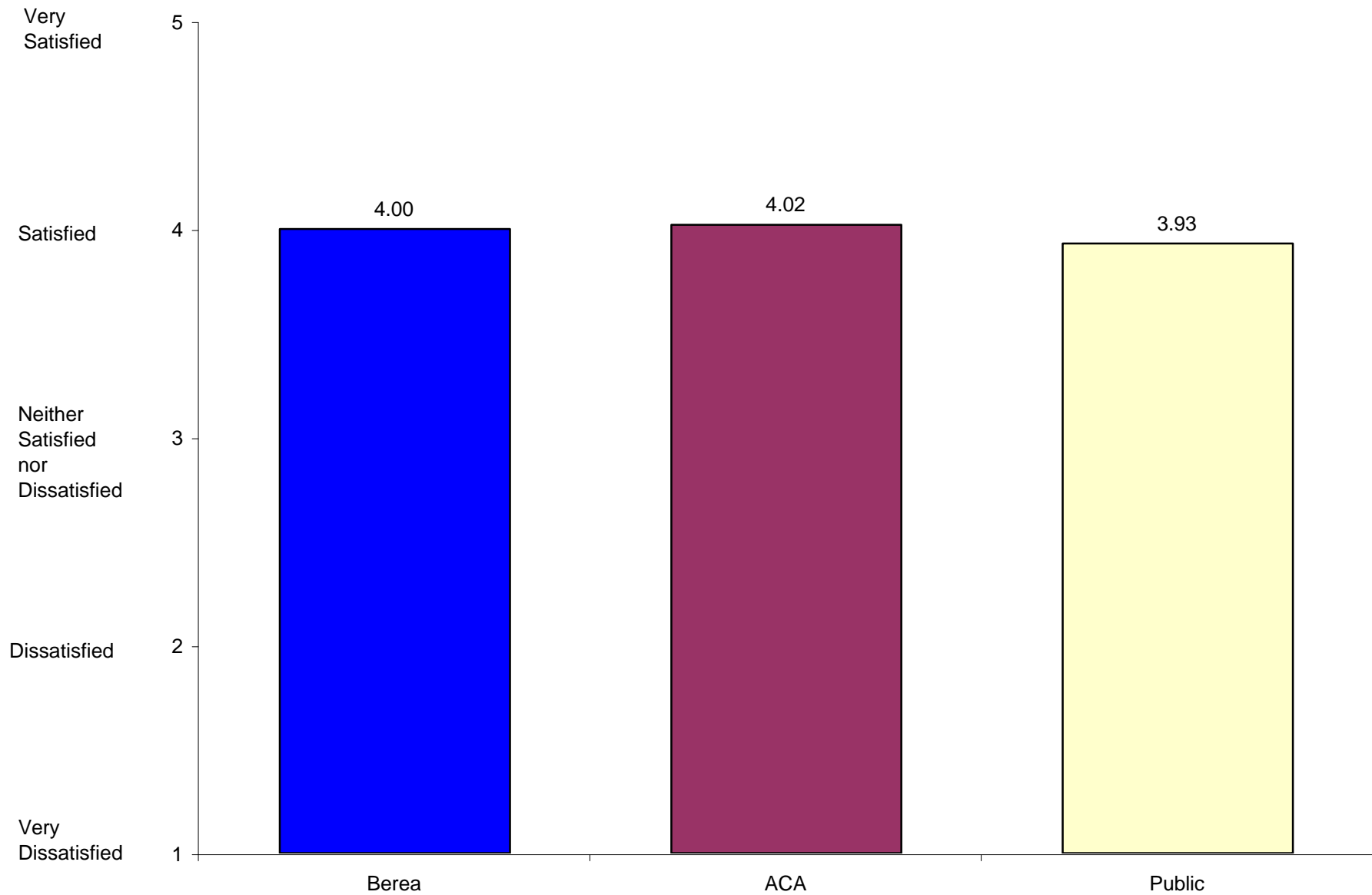
Indicate your level of satisfaction with each of the following aspects of your current job.

Support for continuing education or in-service training programs



Indicate your level of satisfaction with each of the following aspects of your current job.

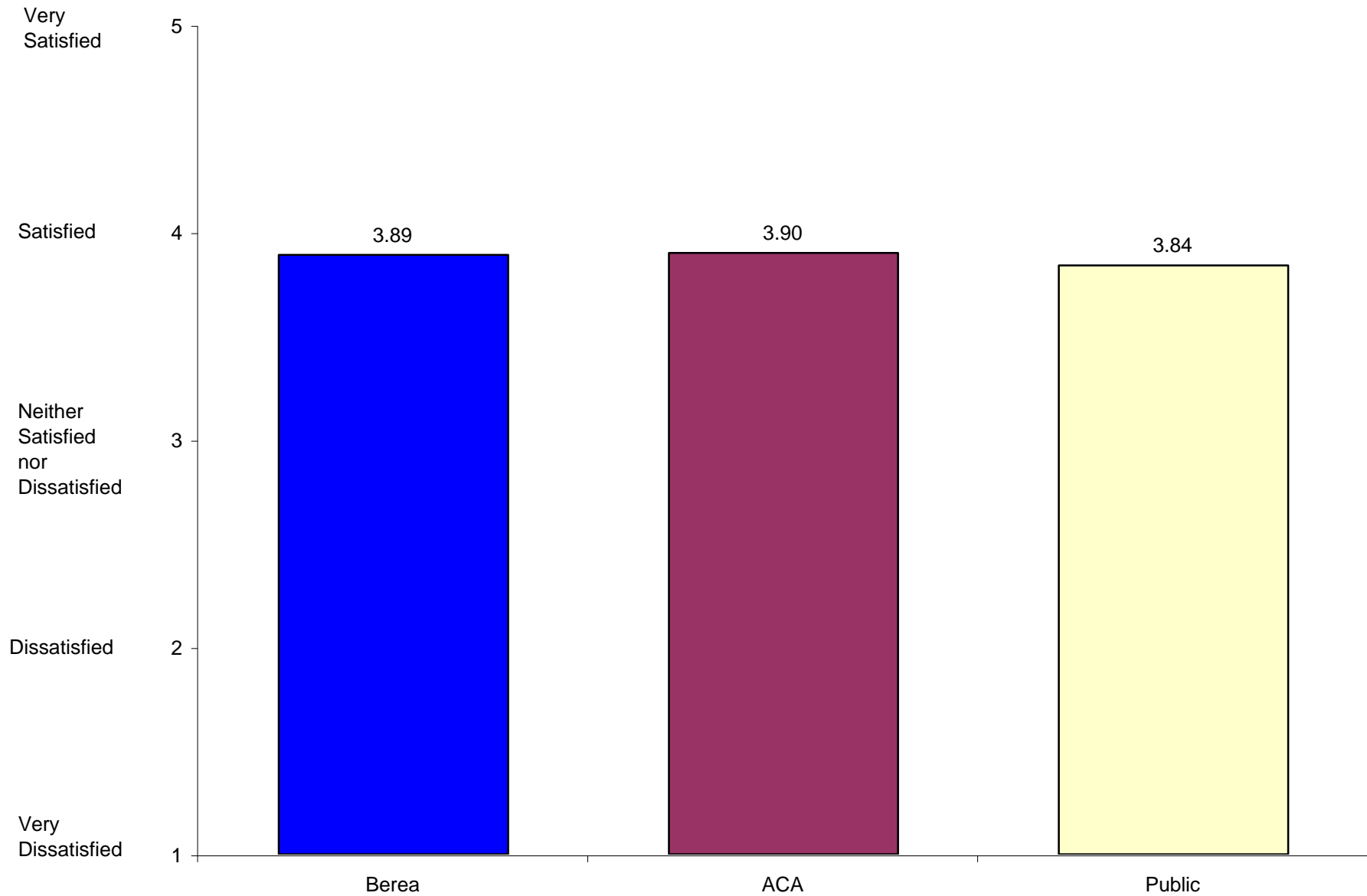
Autonomy and independence



ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

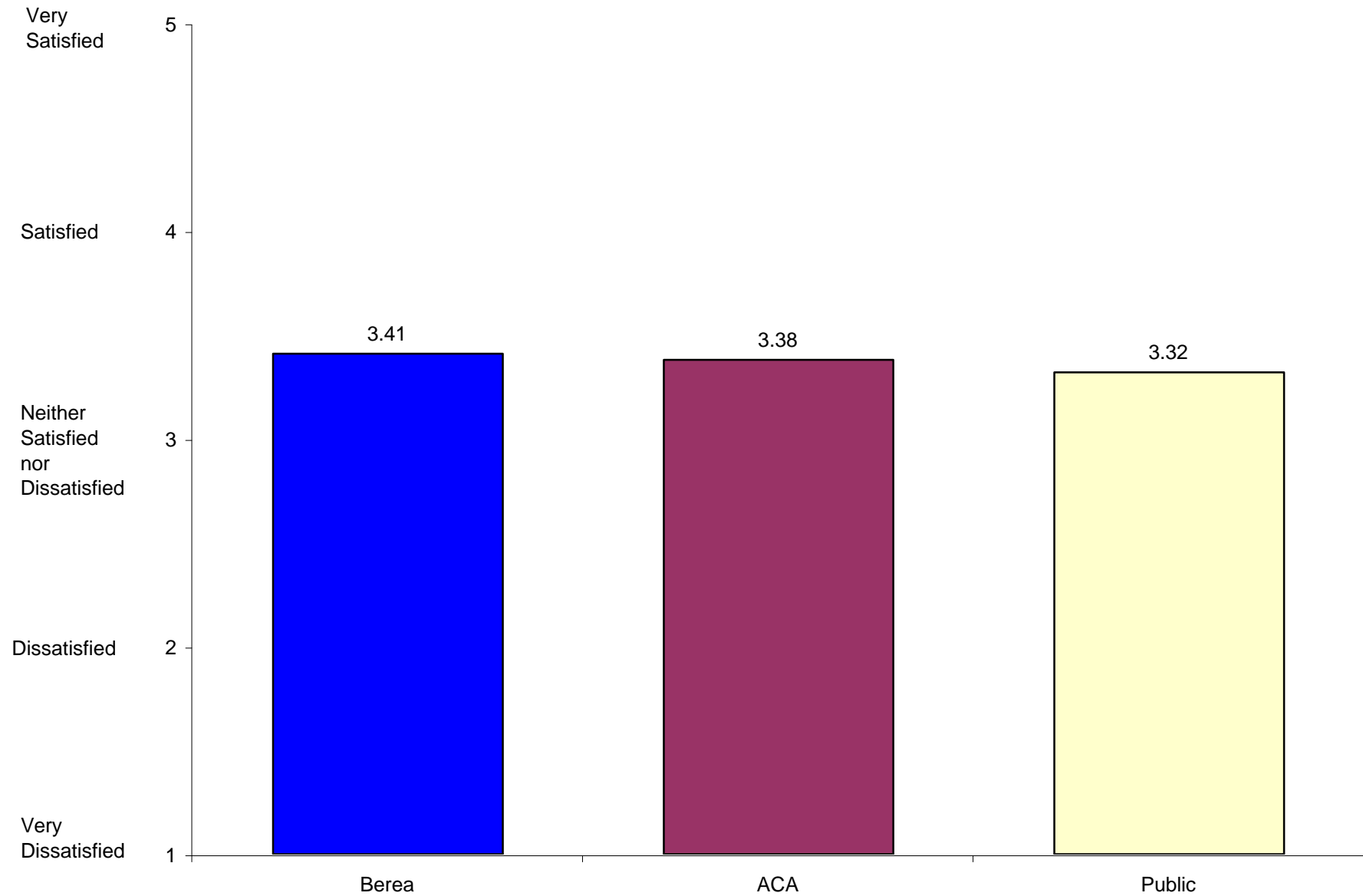
Indicate your level of satisfaction with each of the following aspects of your current job.

Intellectual challenge



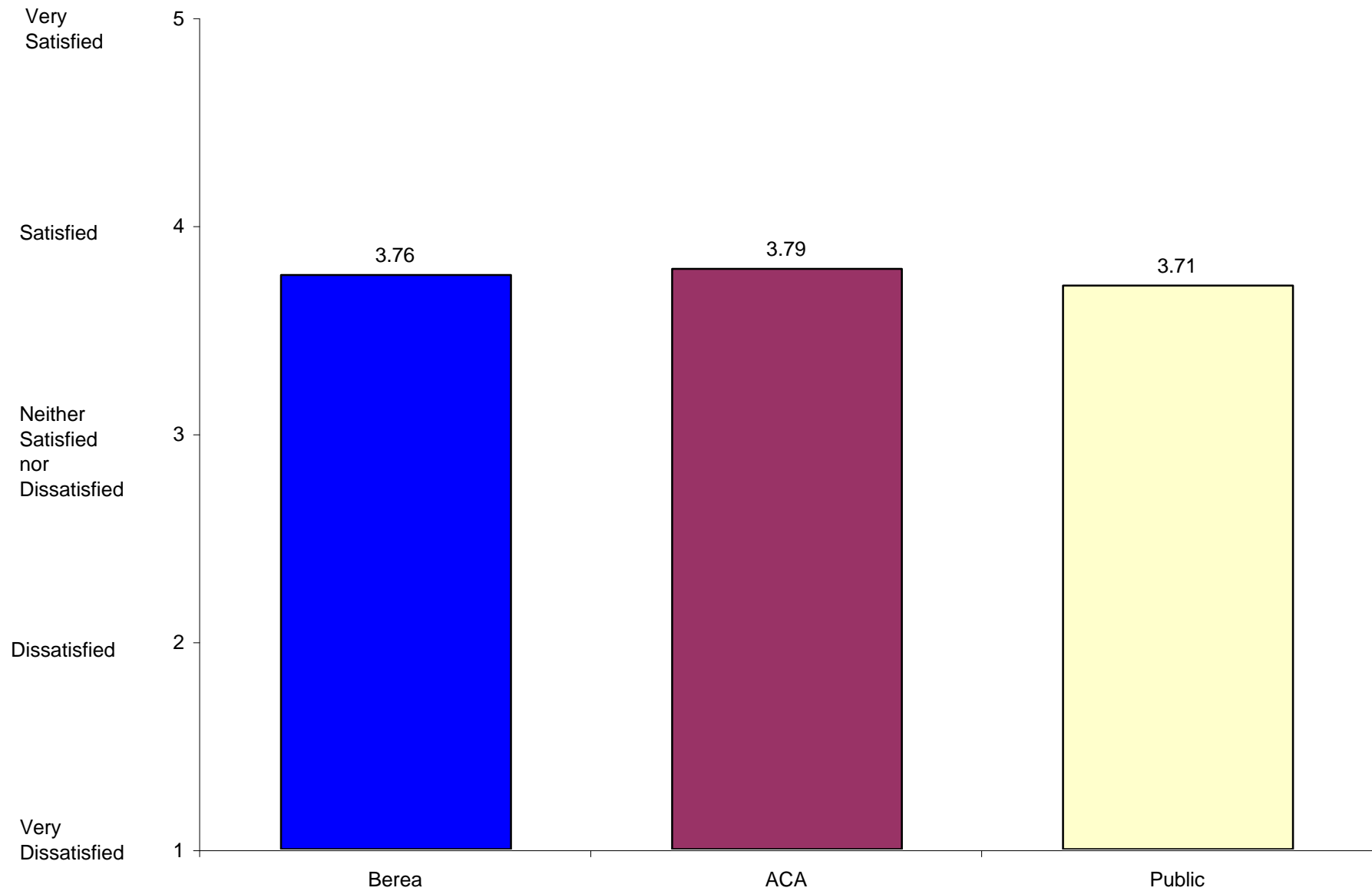
Indicate your level of satisfaction with each of the following aspects of your current job.

Opportunities for advancement



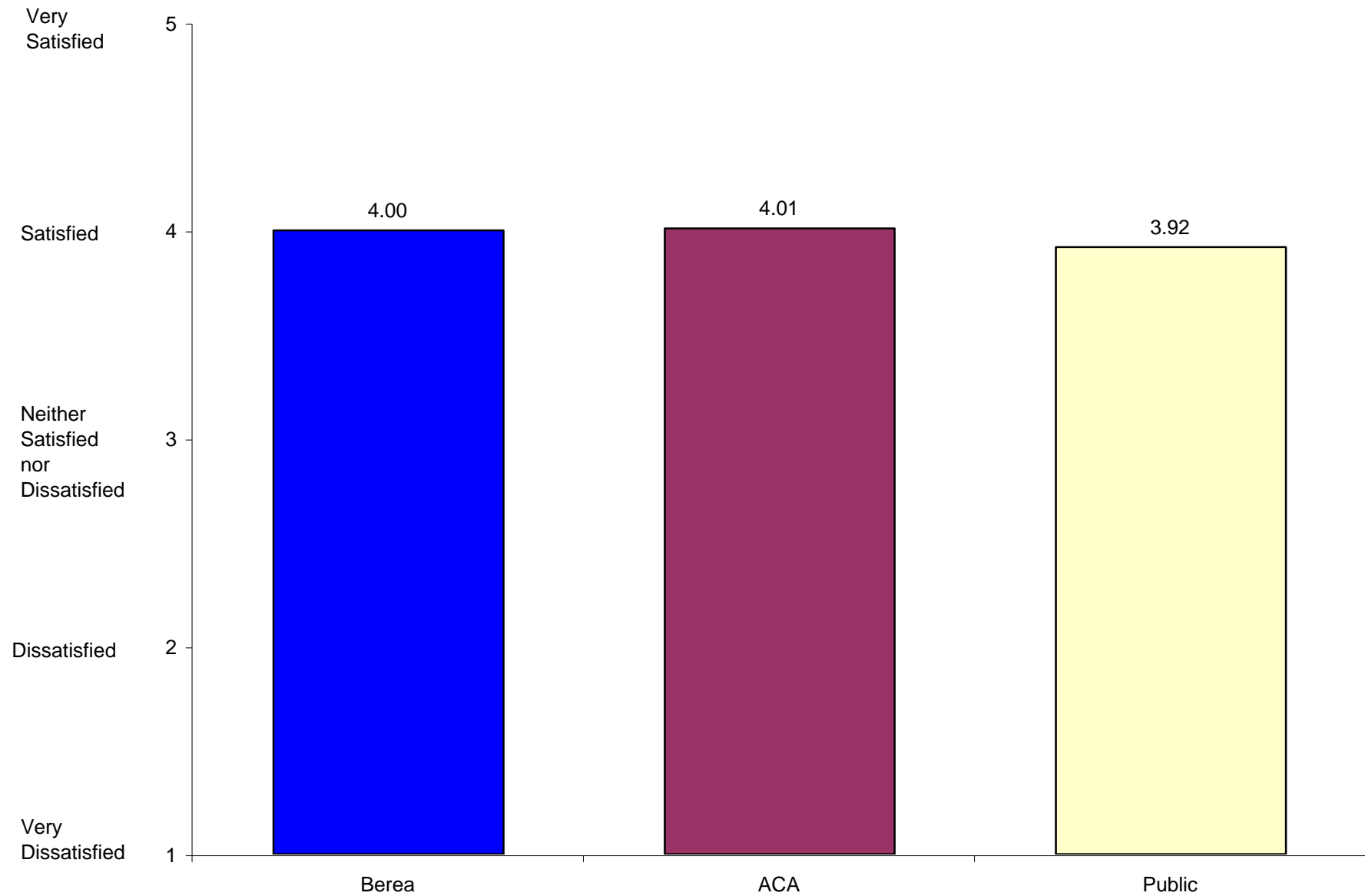
Indicate your level of satisfaction with each of the following aspects of your current job.

Opportunities to participate in decision making



Indicate your level of satisfaction with each of the following aspects of your current job.

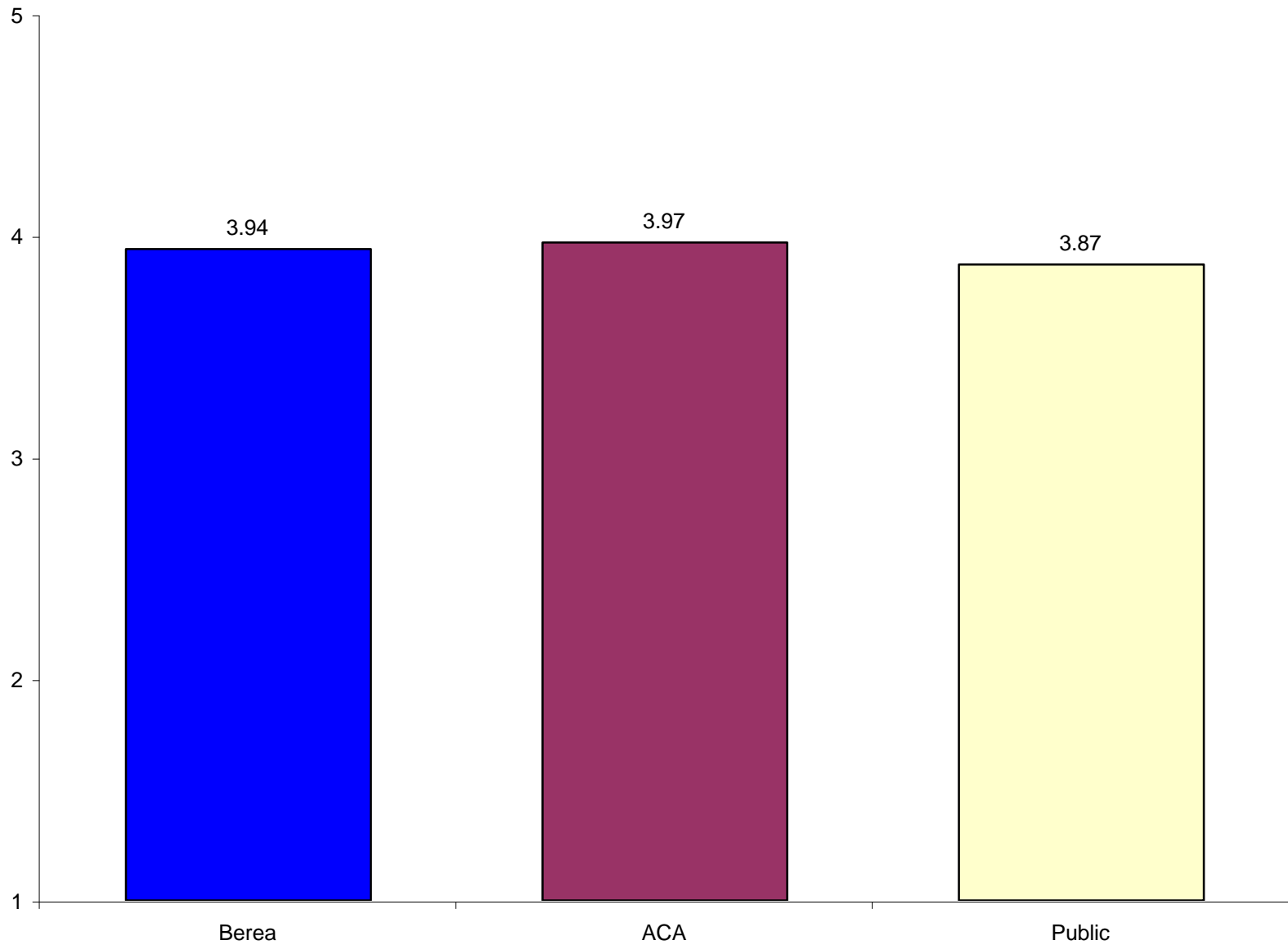
Opportunities to exercise initiative



ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

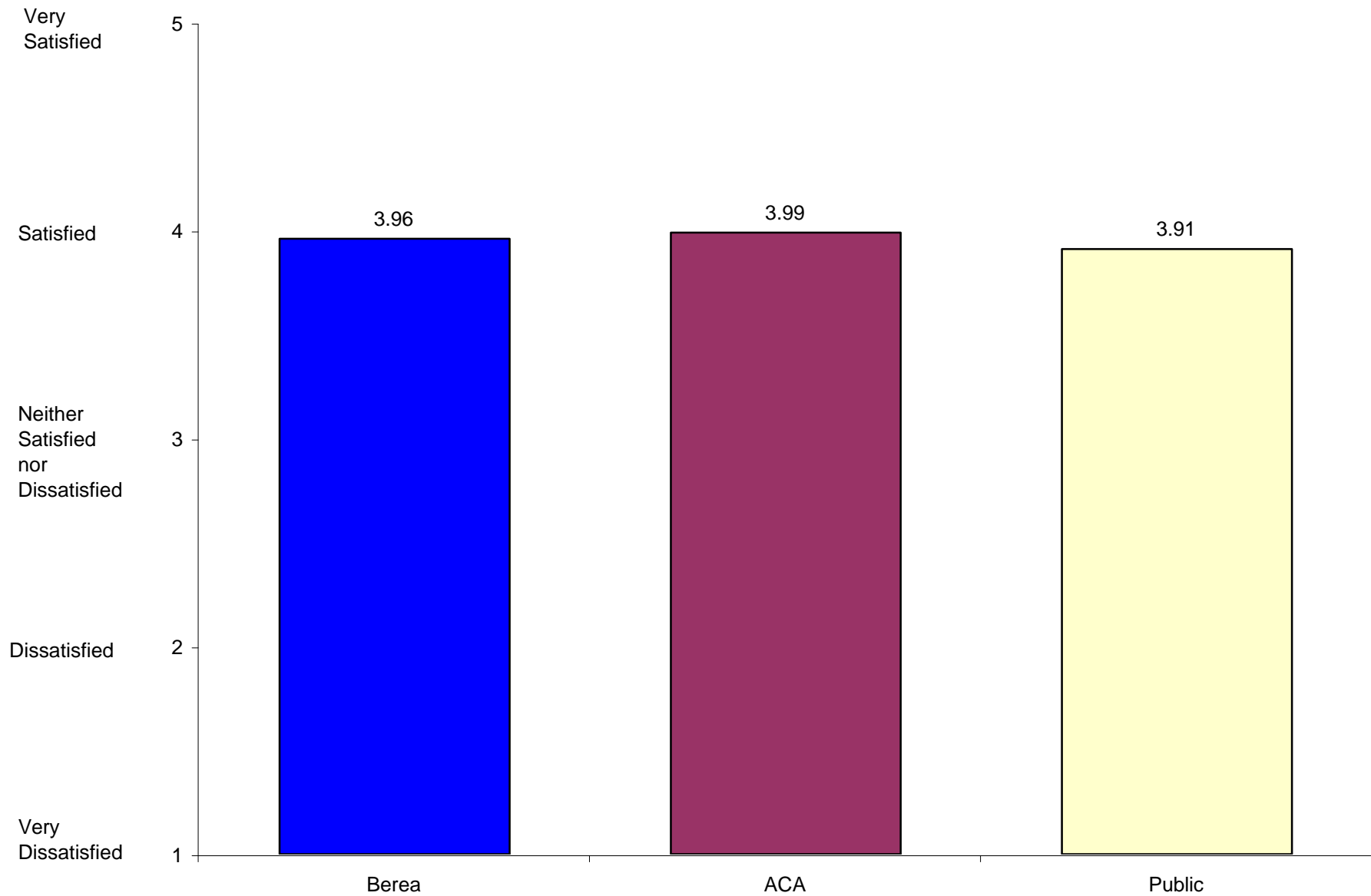
Indicate your level of satisfaction with each of the following aspects of your current job.

Opportunities to be creative



Indicate your level of satisfaction with each of the following aspects of your current job.

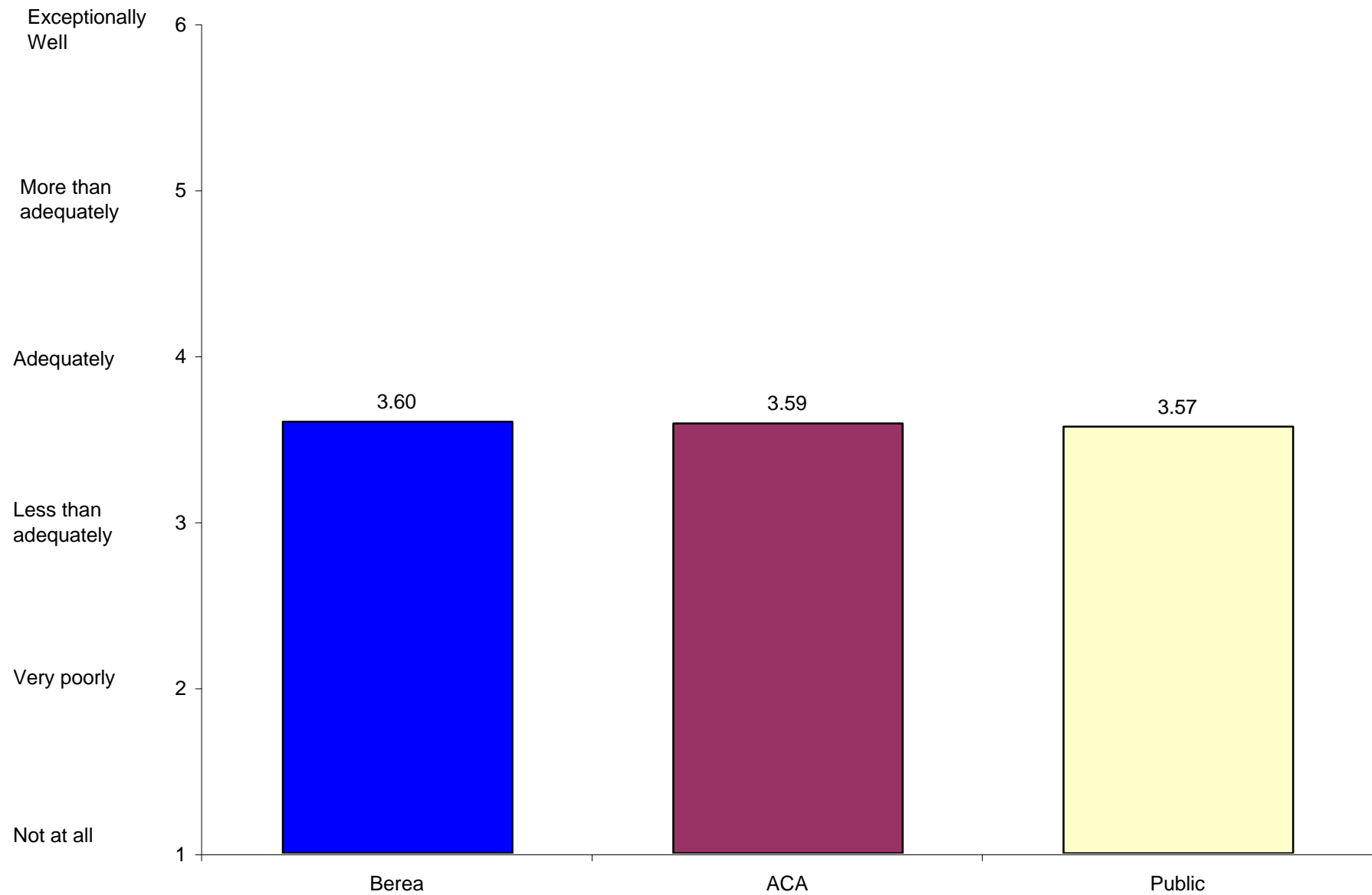
Feeling of accomplishment



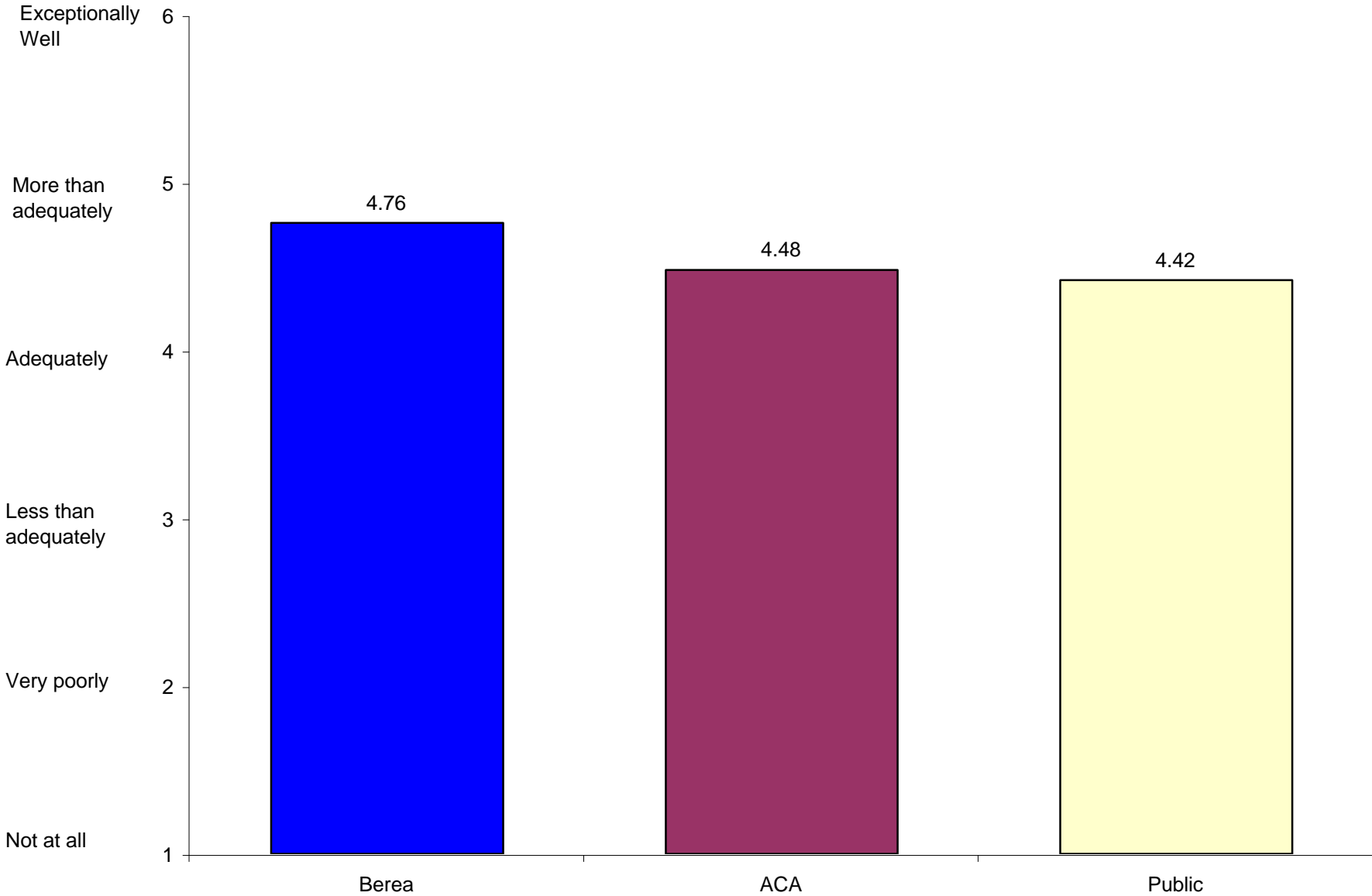
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Indicate your level of satisfaction with each of the following aspects of your current job.

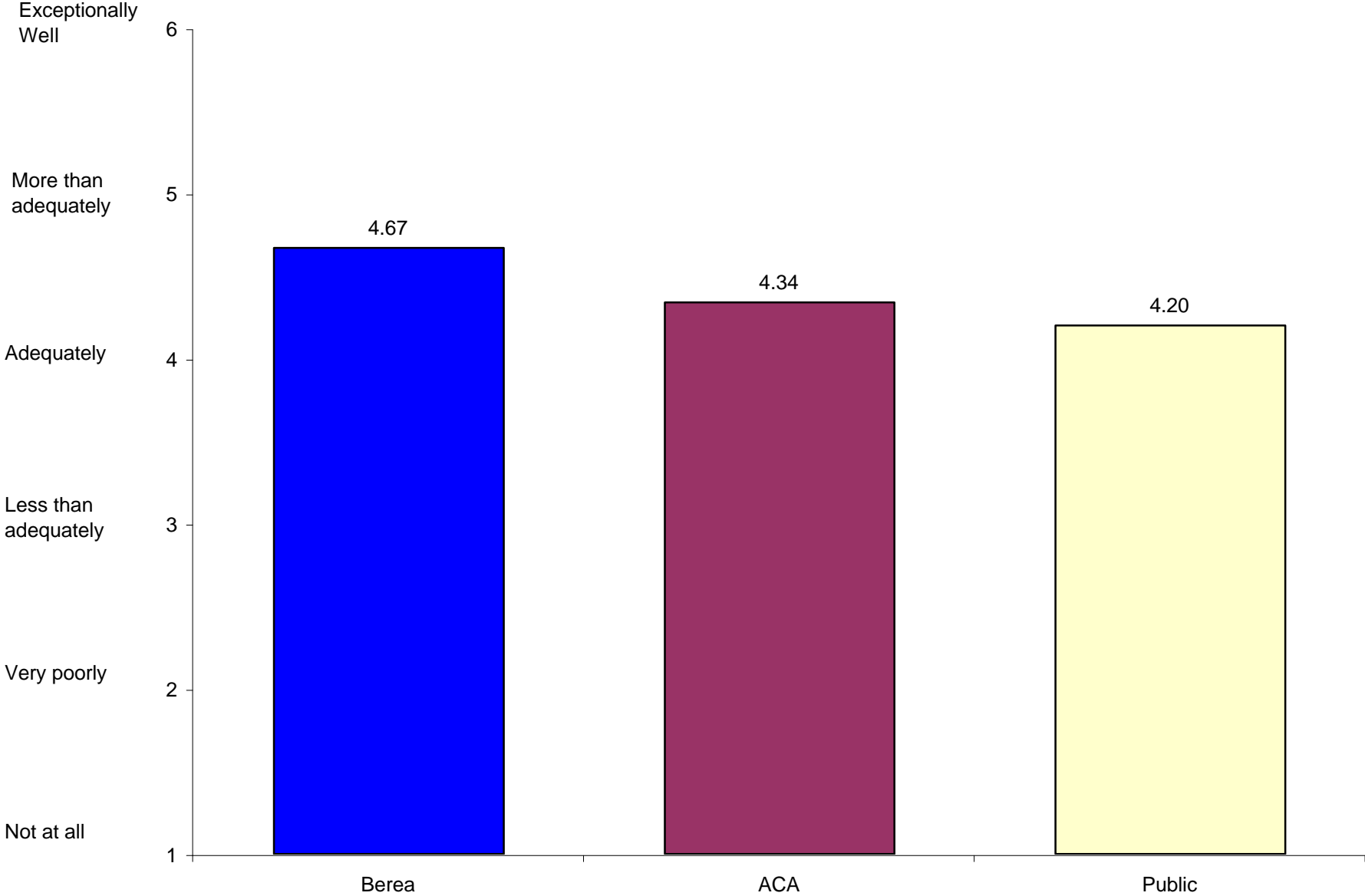
Social status or recognition



How well did your experiences at this college prepare you for your first job after graduating from this college?



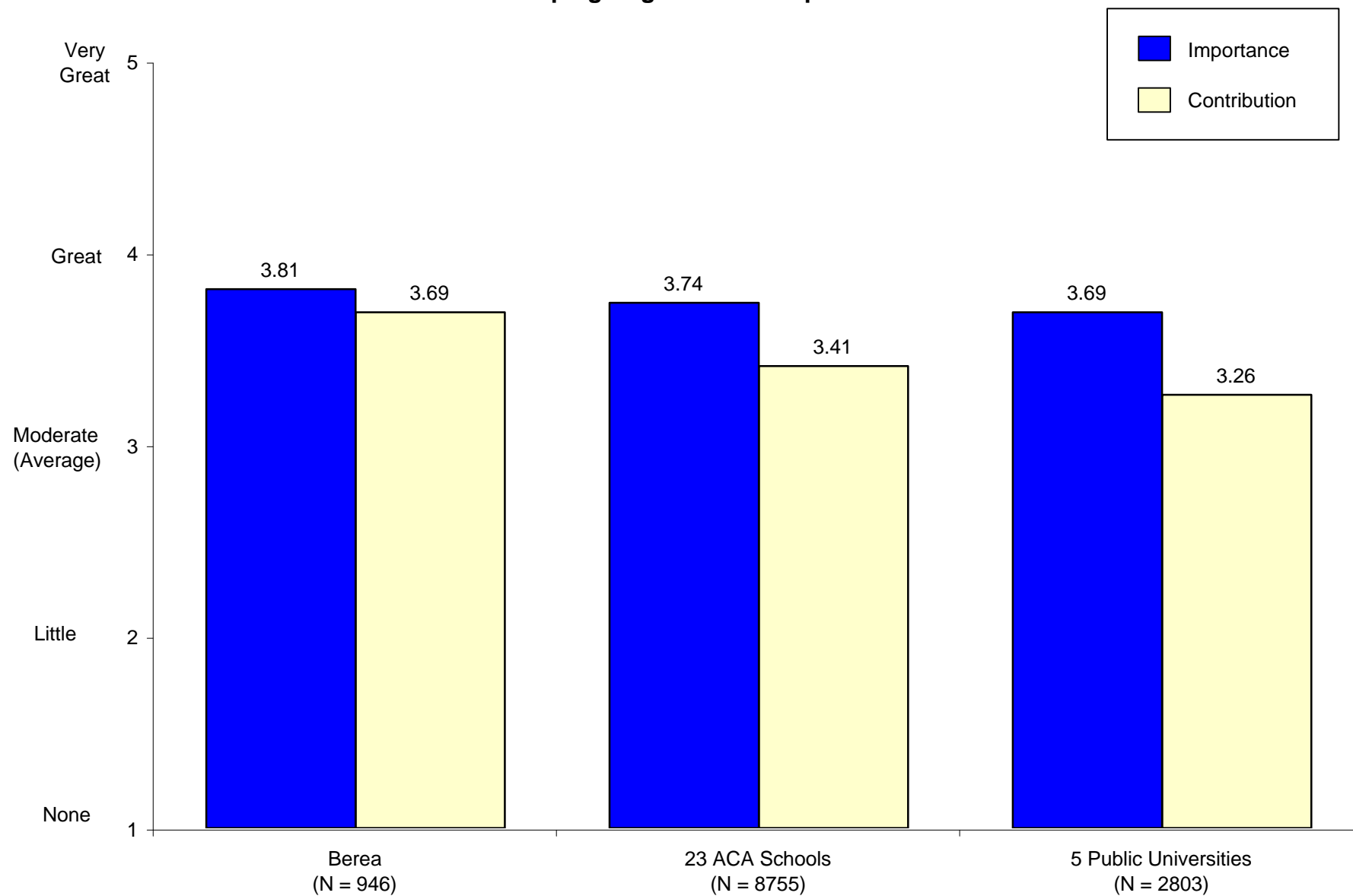
How well did your experiences at this college prepare you for your current job?



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

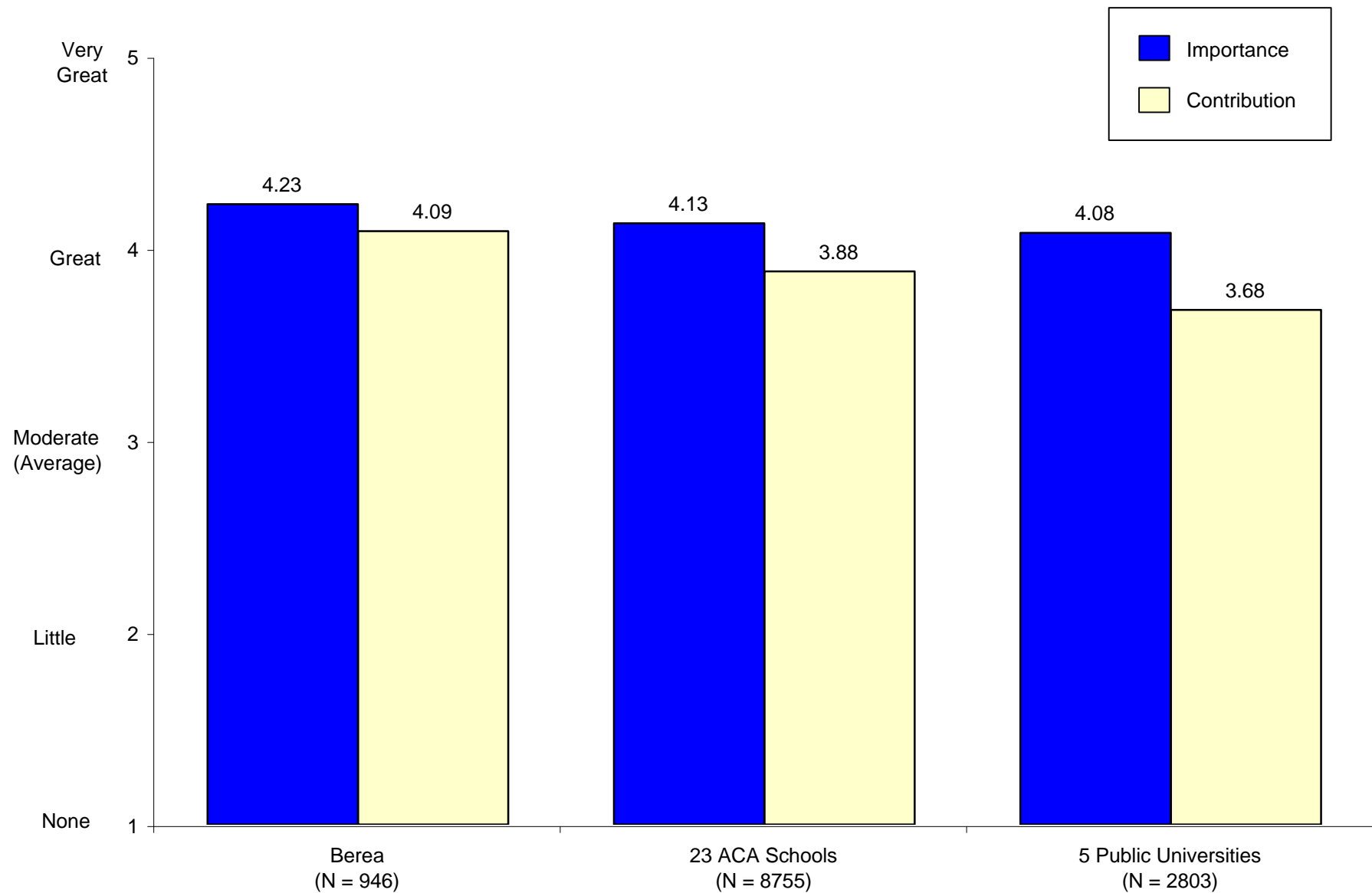
Developing original ideas or products.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

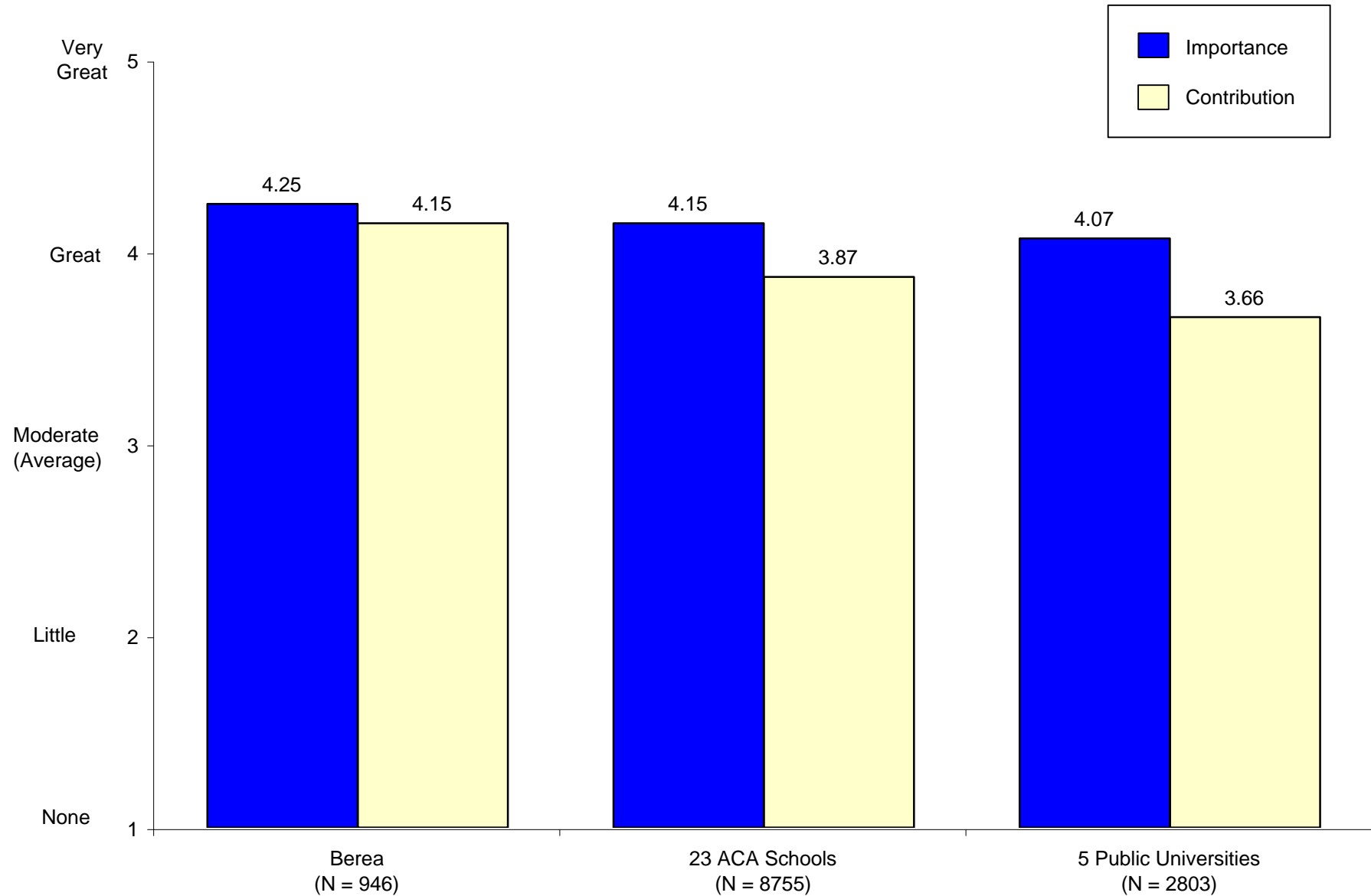
Improving thinking and reasoning skills.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

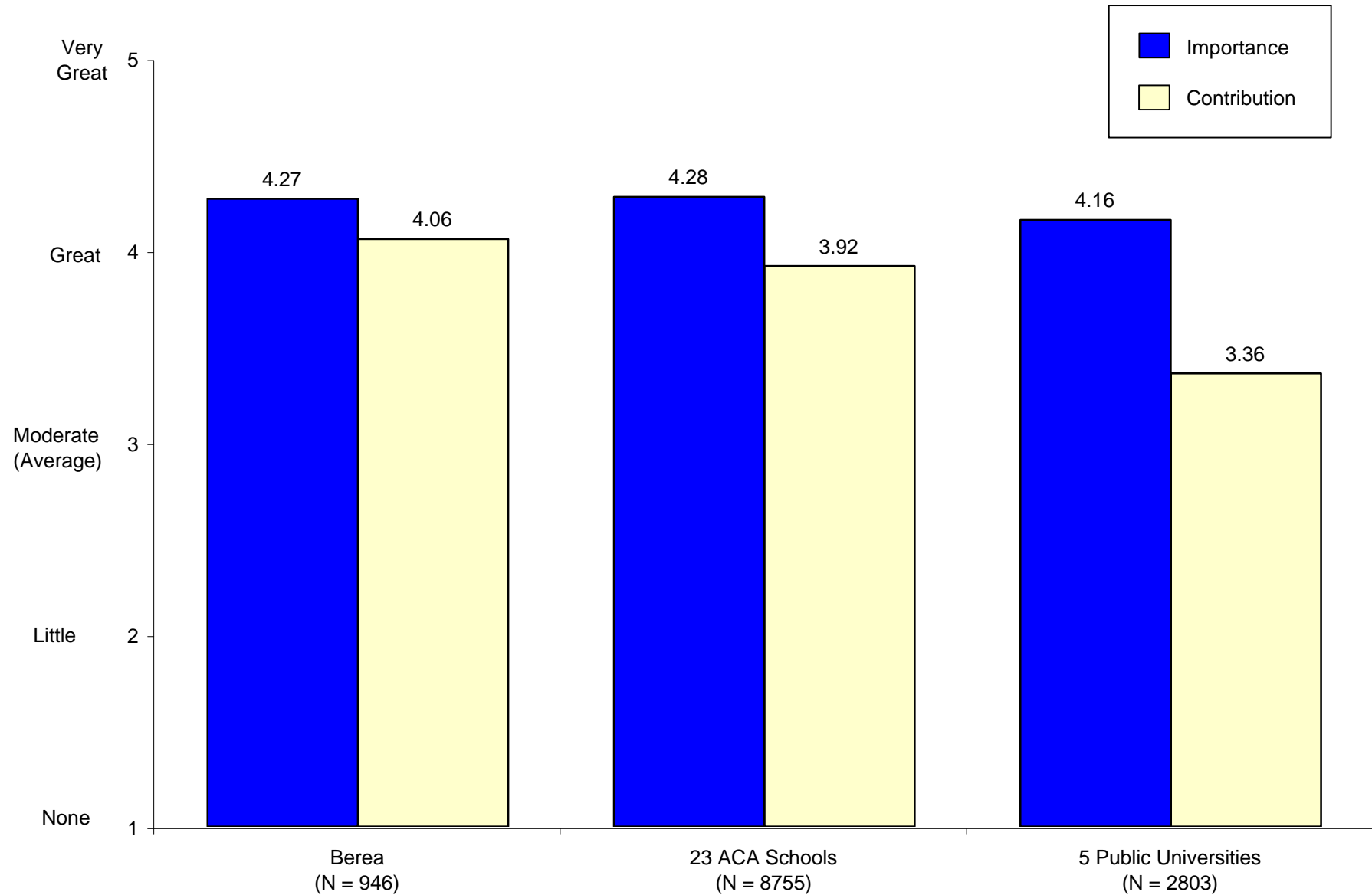
Engaging in life-long learning.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

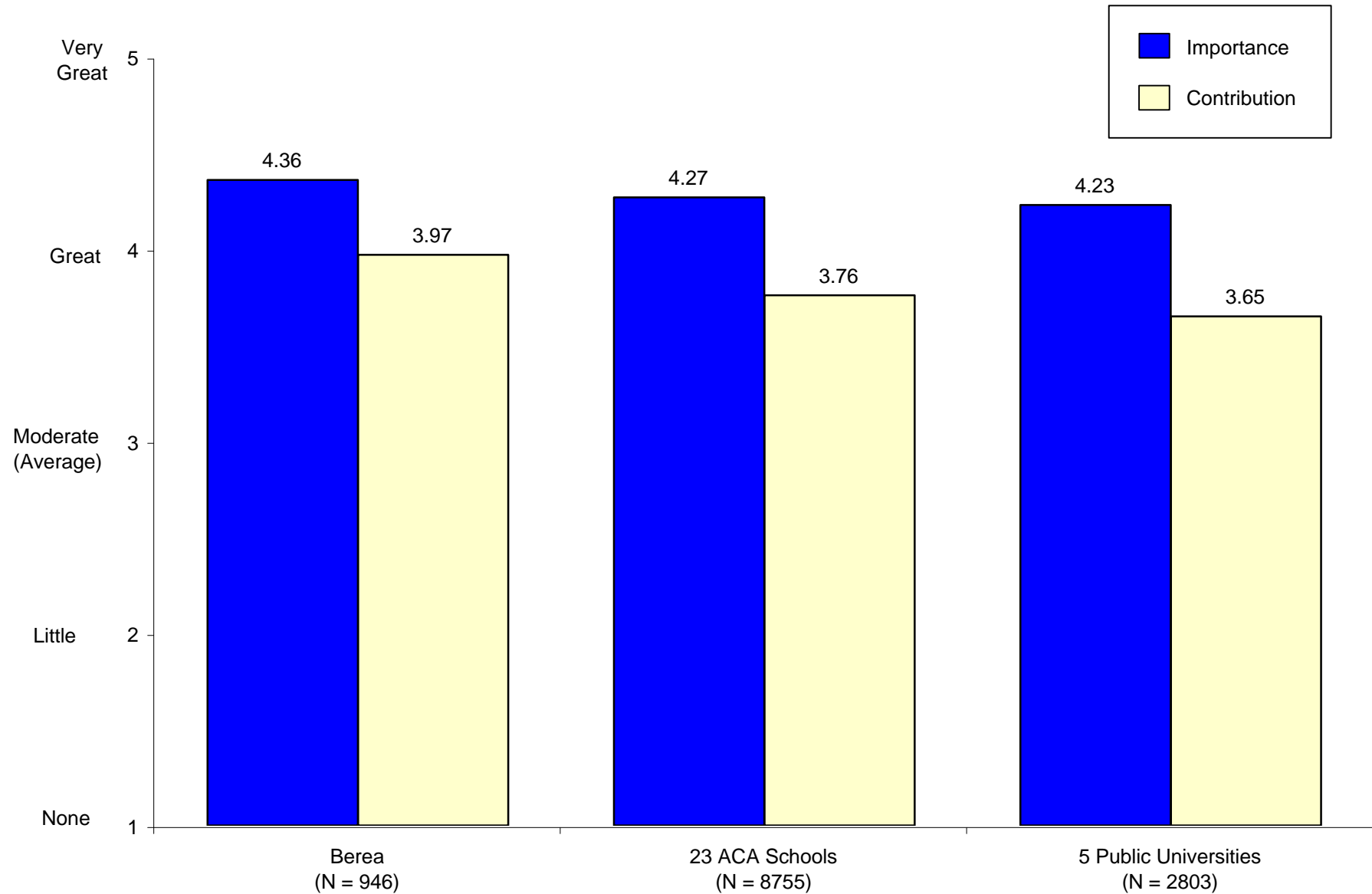
Developing ethical standards and values.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

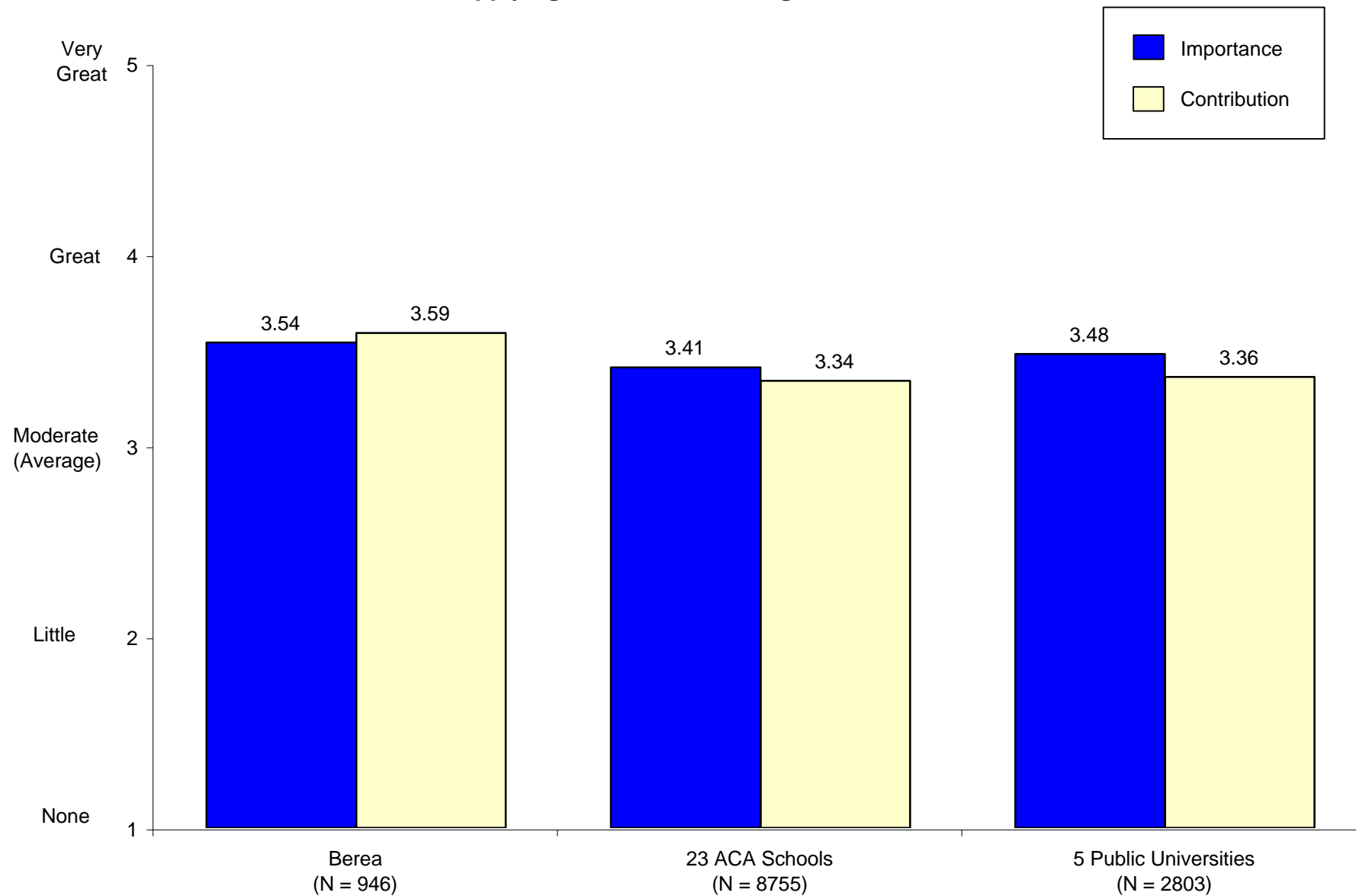
Developing problem-solving skills.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

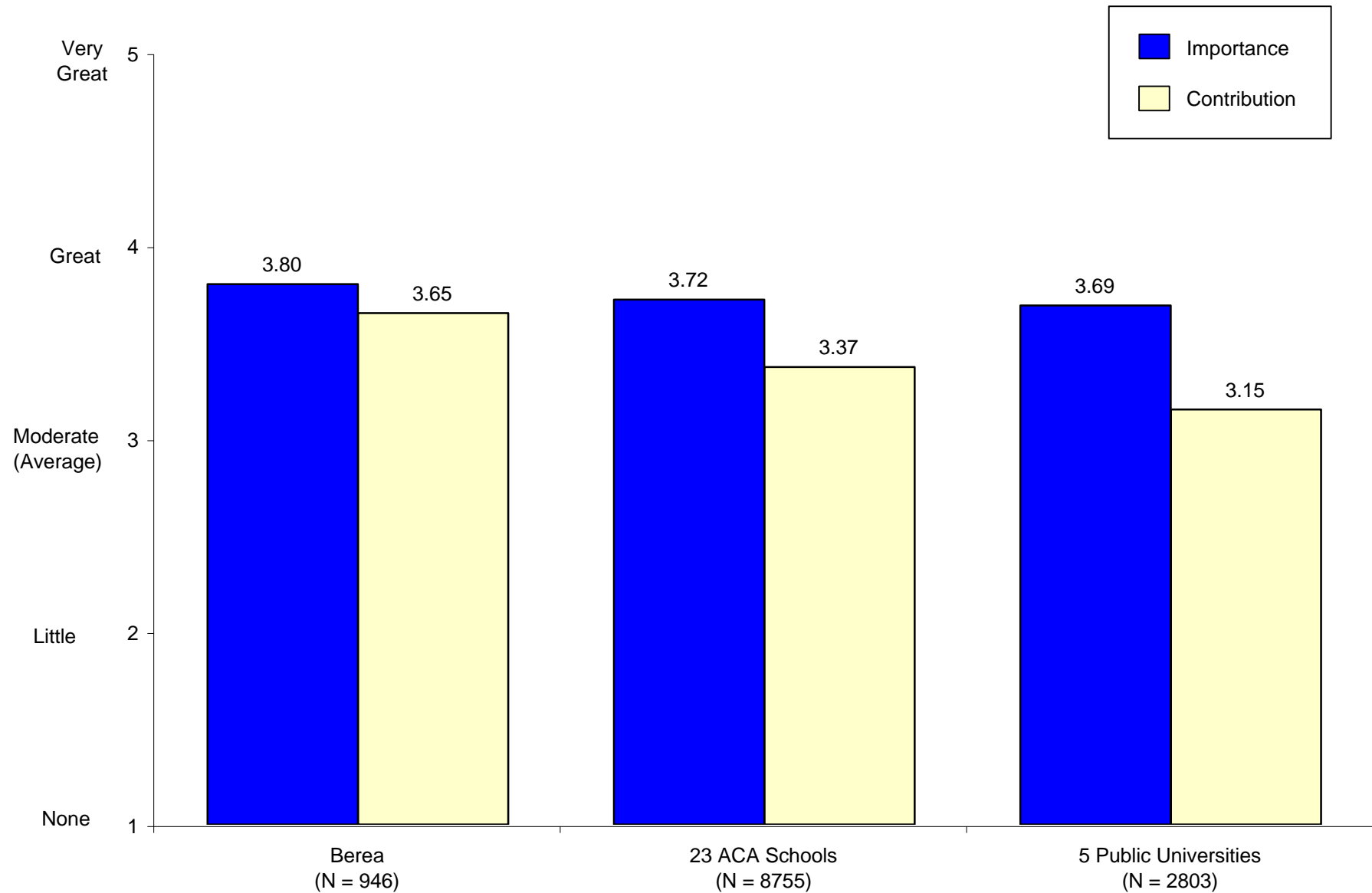
Applying scientific knowledge and skills.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

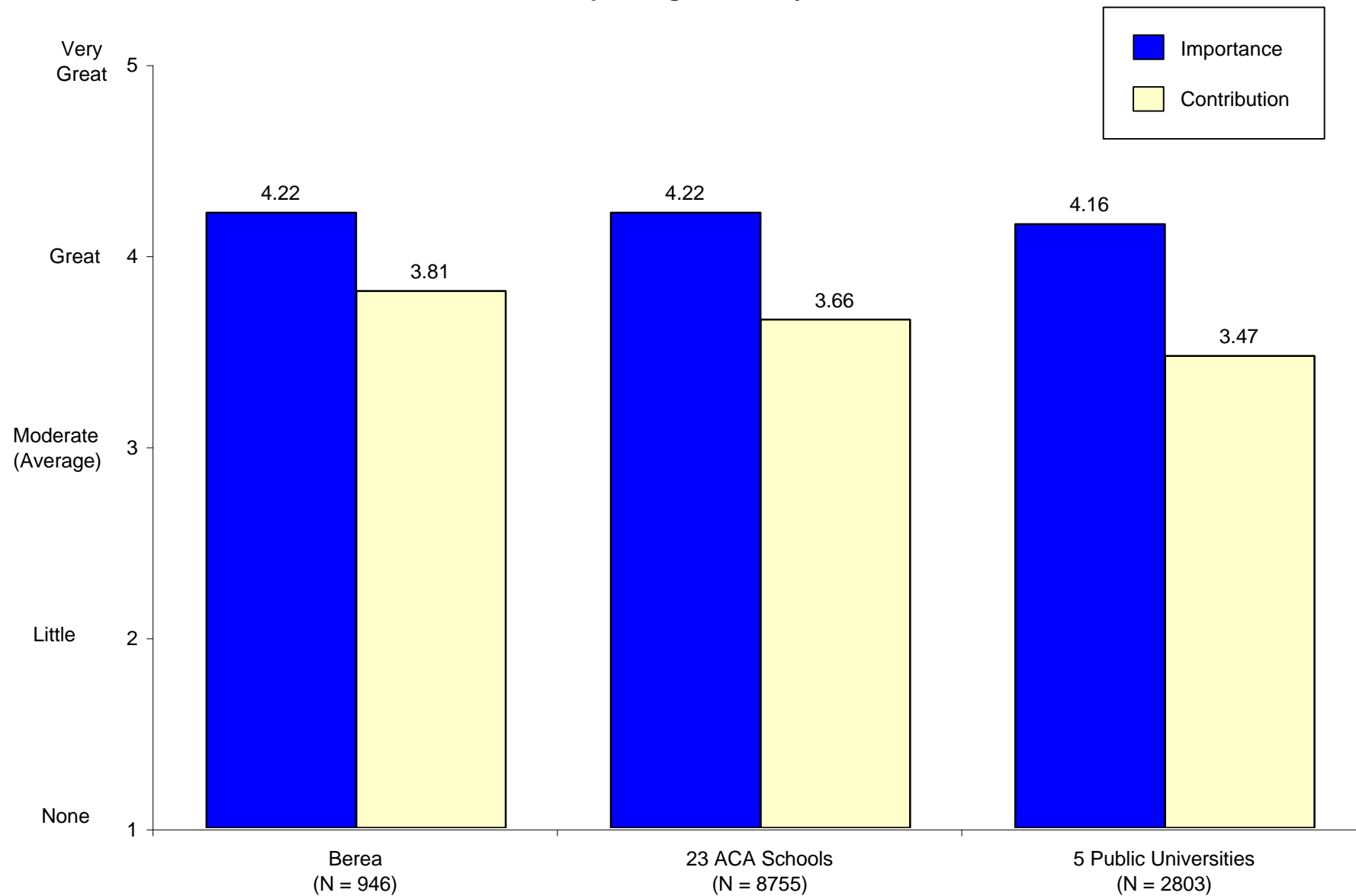
Exercising my rights, responsibilities and privileges as a citizen.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

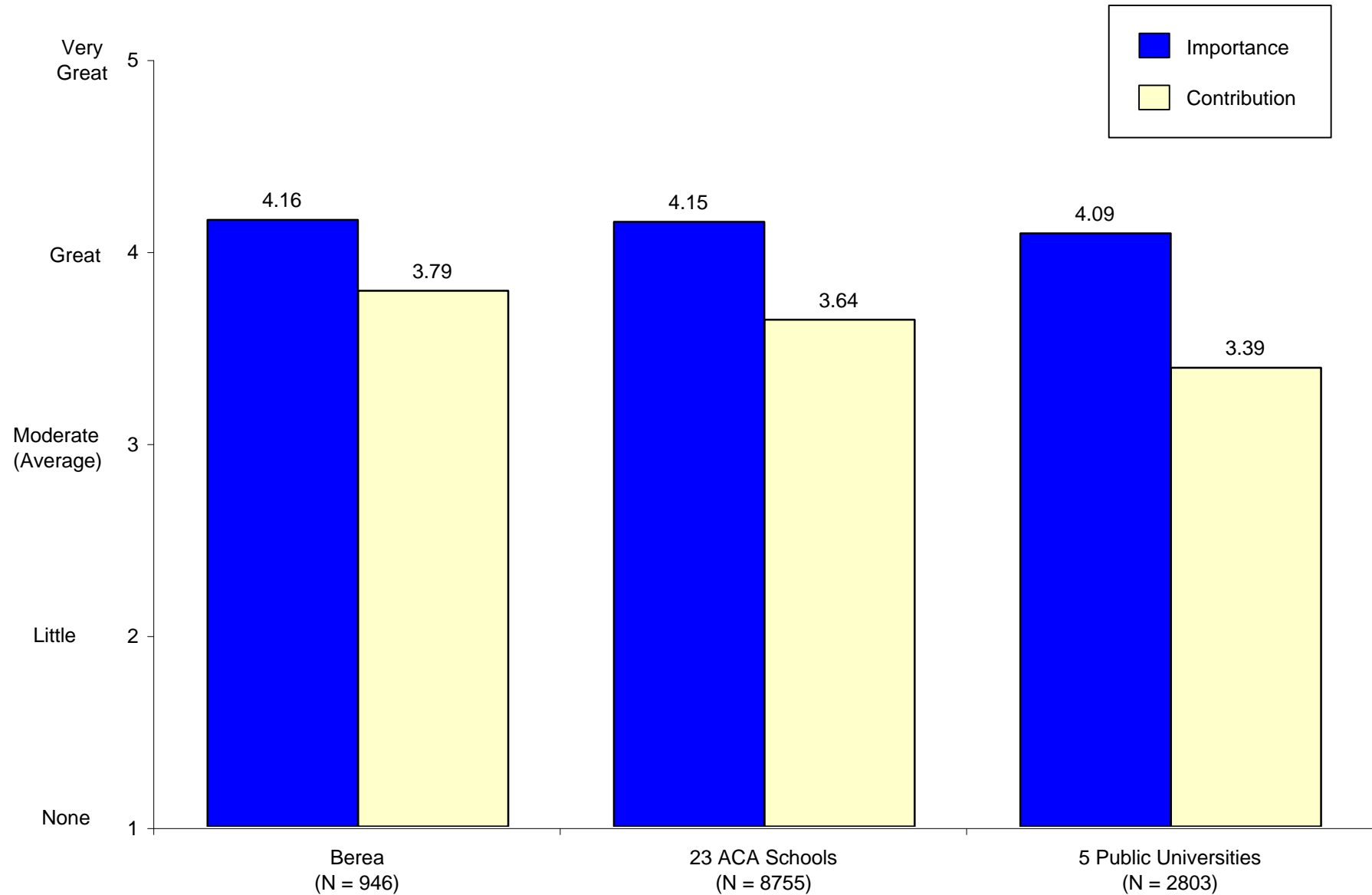
Speaking effectively.



Importance to your current endeavors.

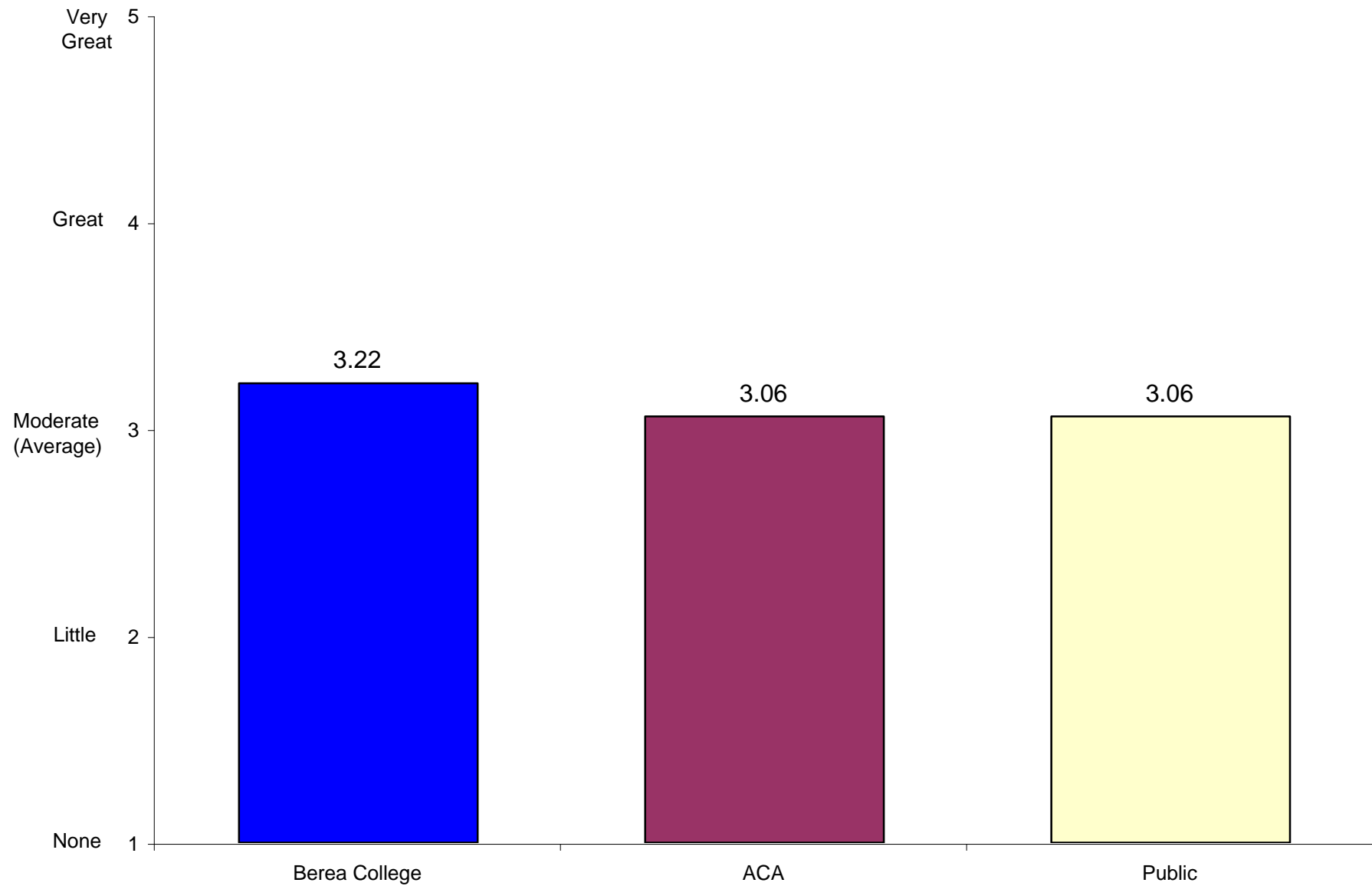
Contribution that your experiences at this college made to your growth.

Developing leadership skills.



Indicate the contribution that your experiences at this college made to your growth in each area.

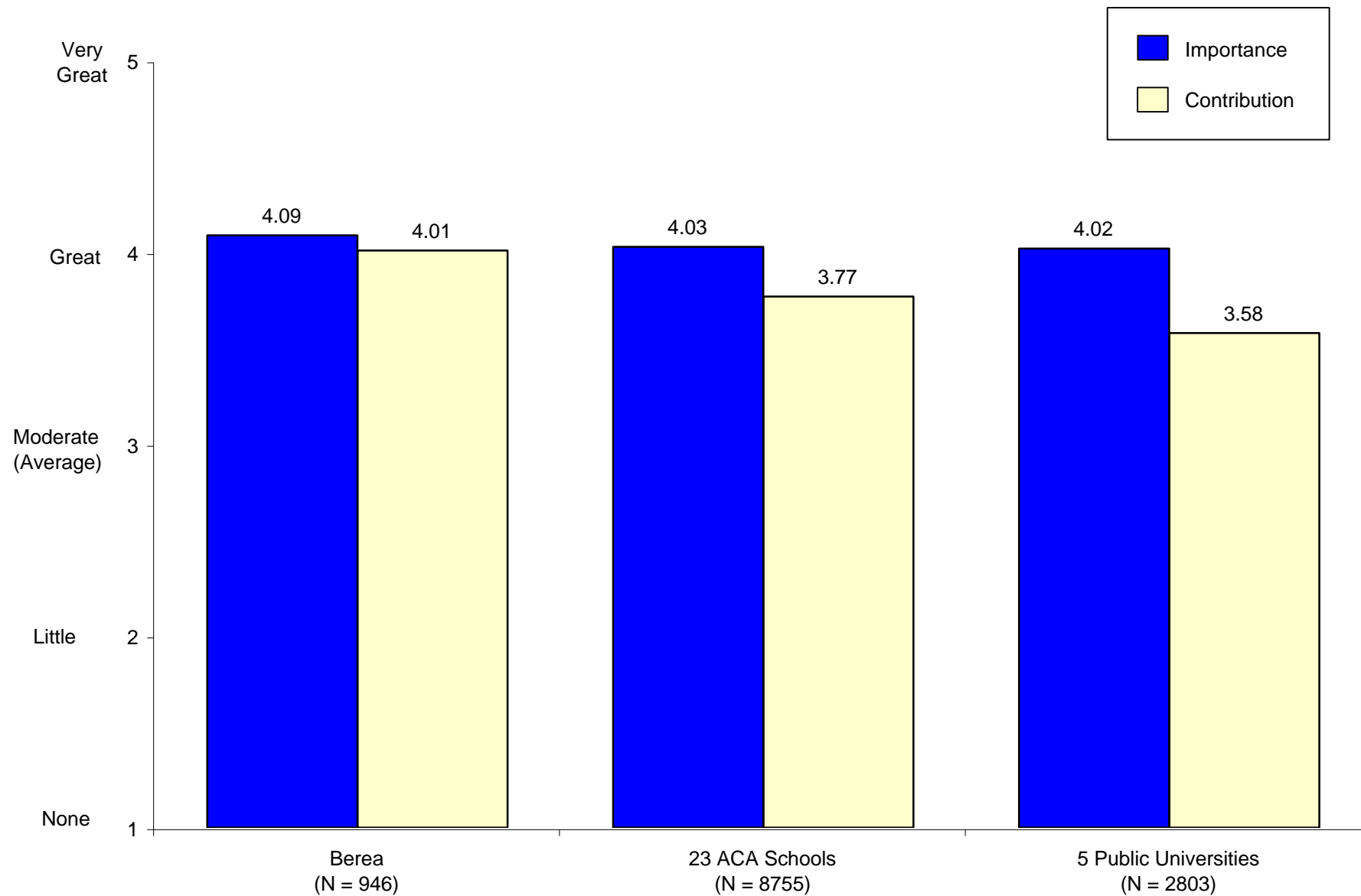
Learning about career options



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

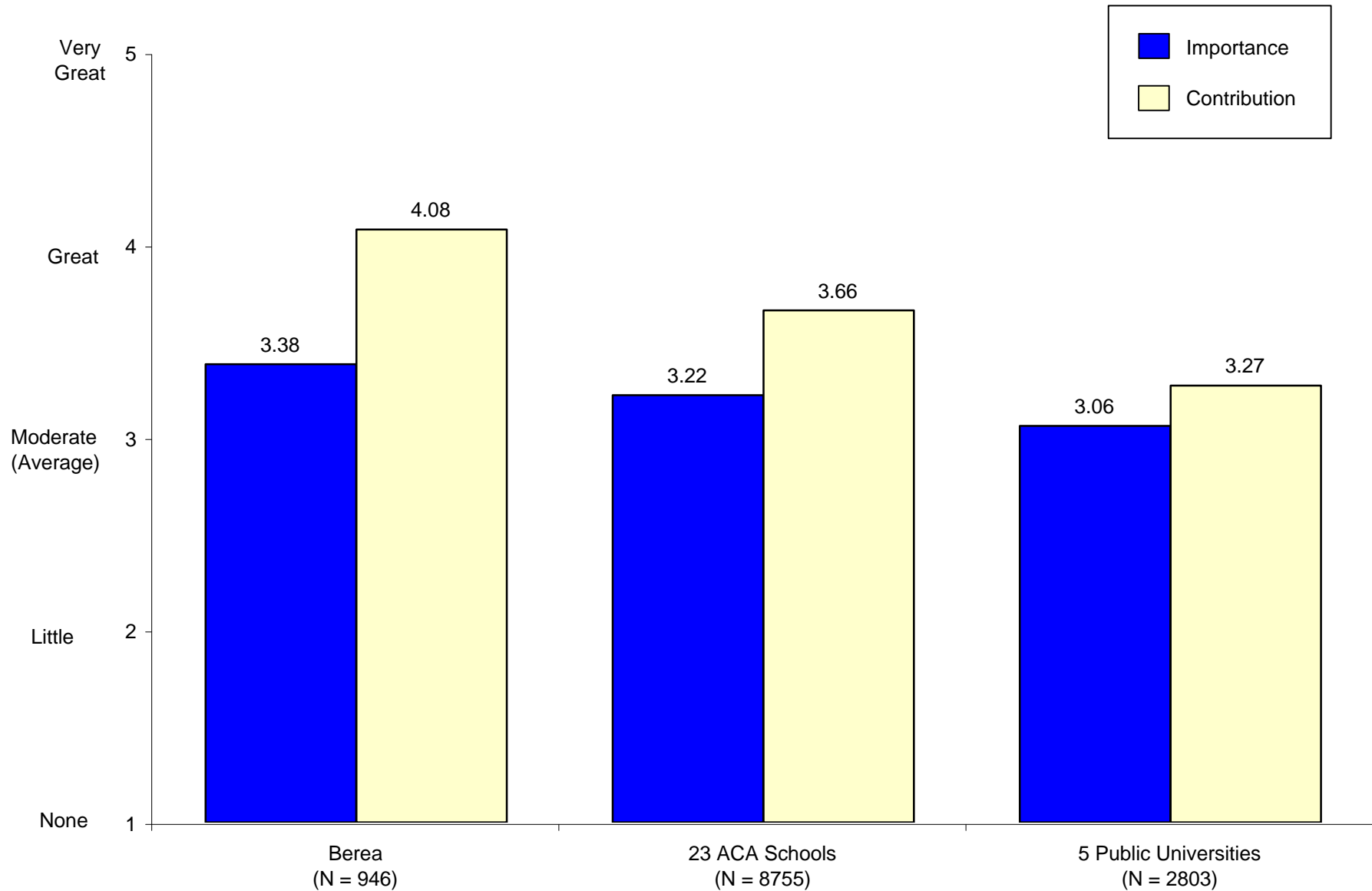
Writing effectively.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

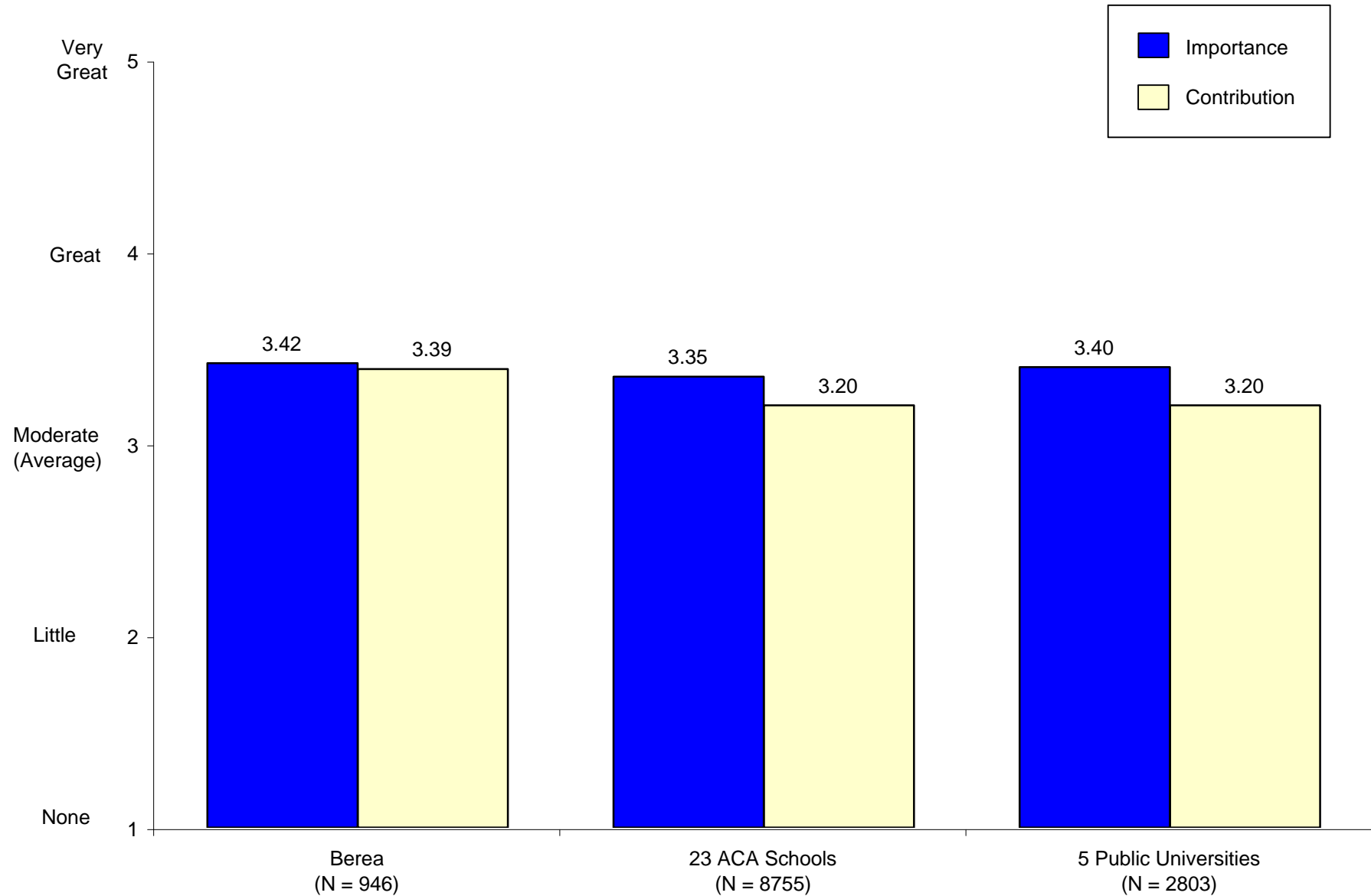
Appreciating literature and the fine arts.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

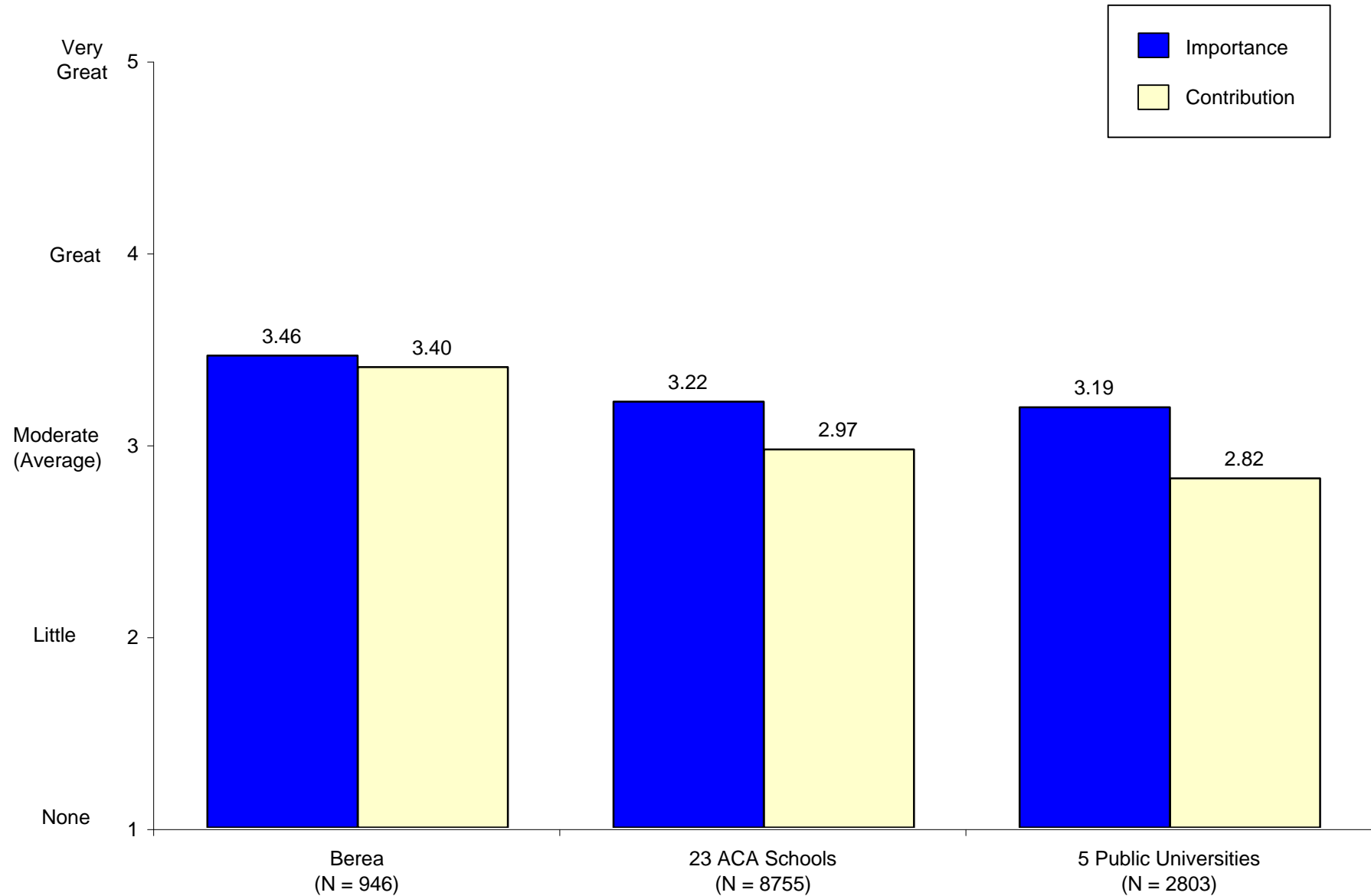
Applying mathematics and statistics.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

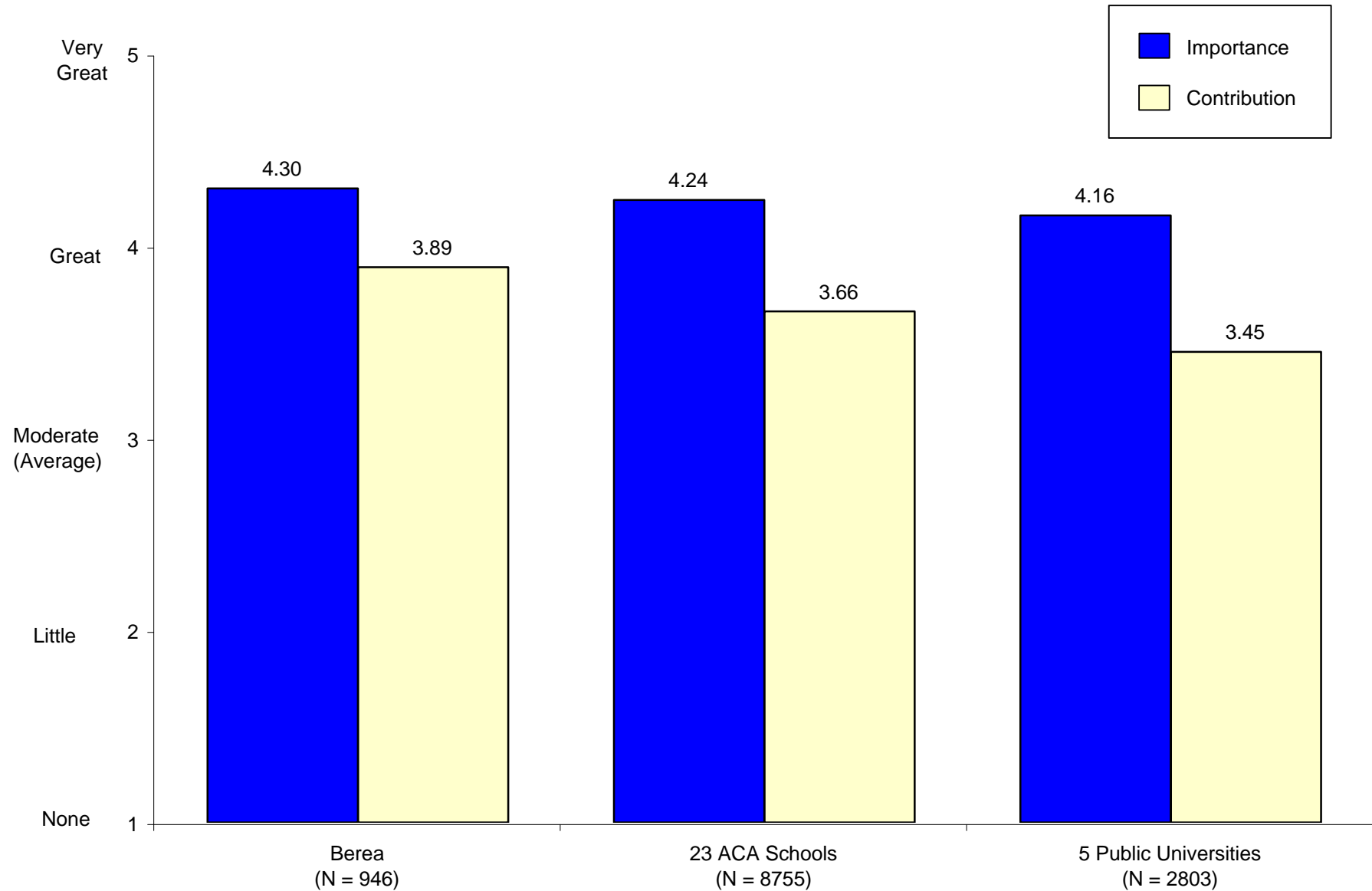
Awareness of environmental issues.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

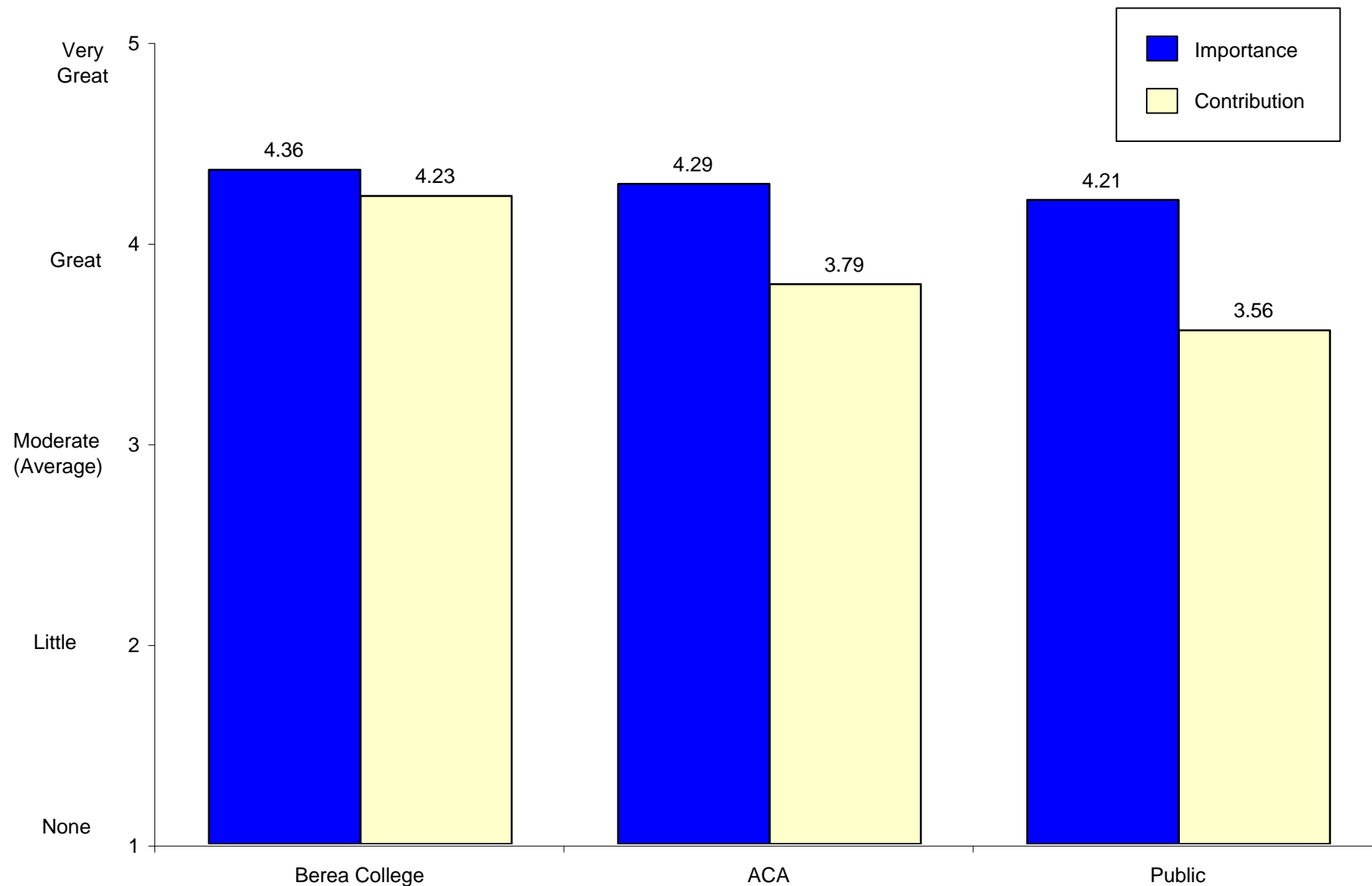
Working as a team member.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

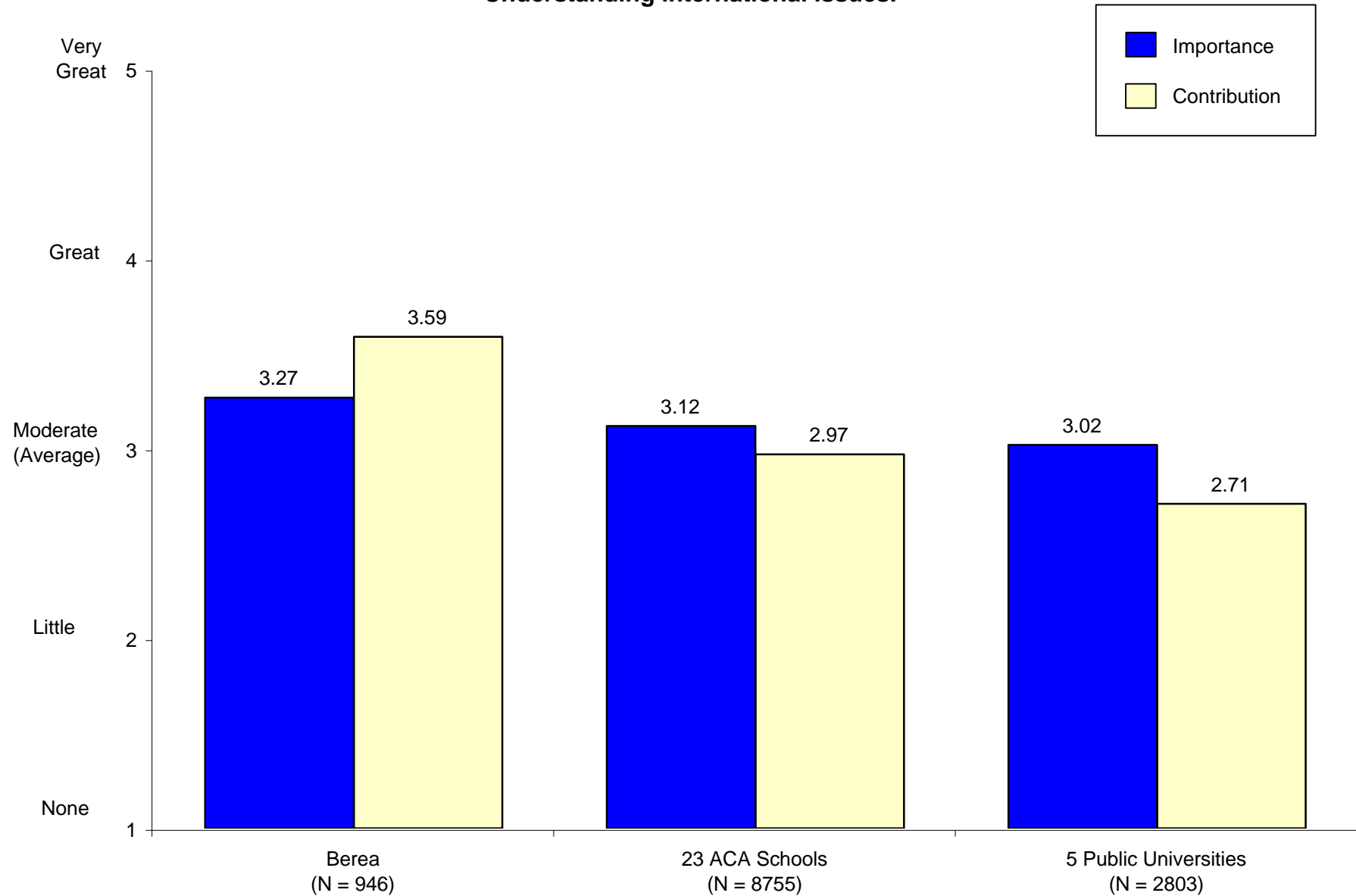
Getting along with people whose attitudes and opinions are different from mine.



Importance to your current endeavors.

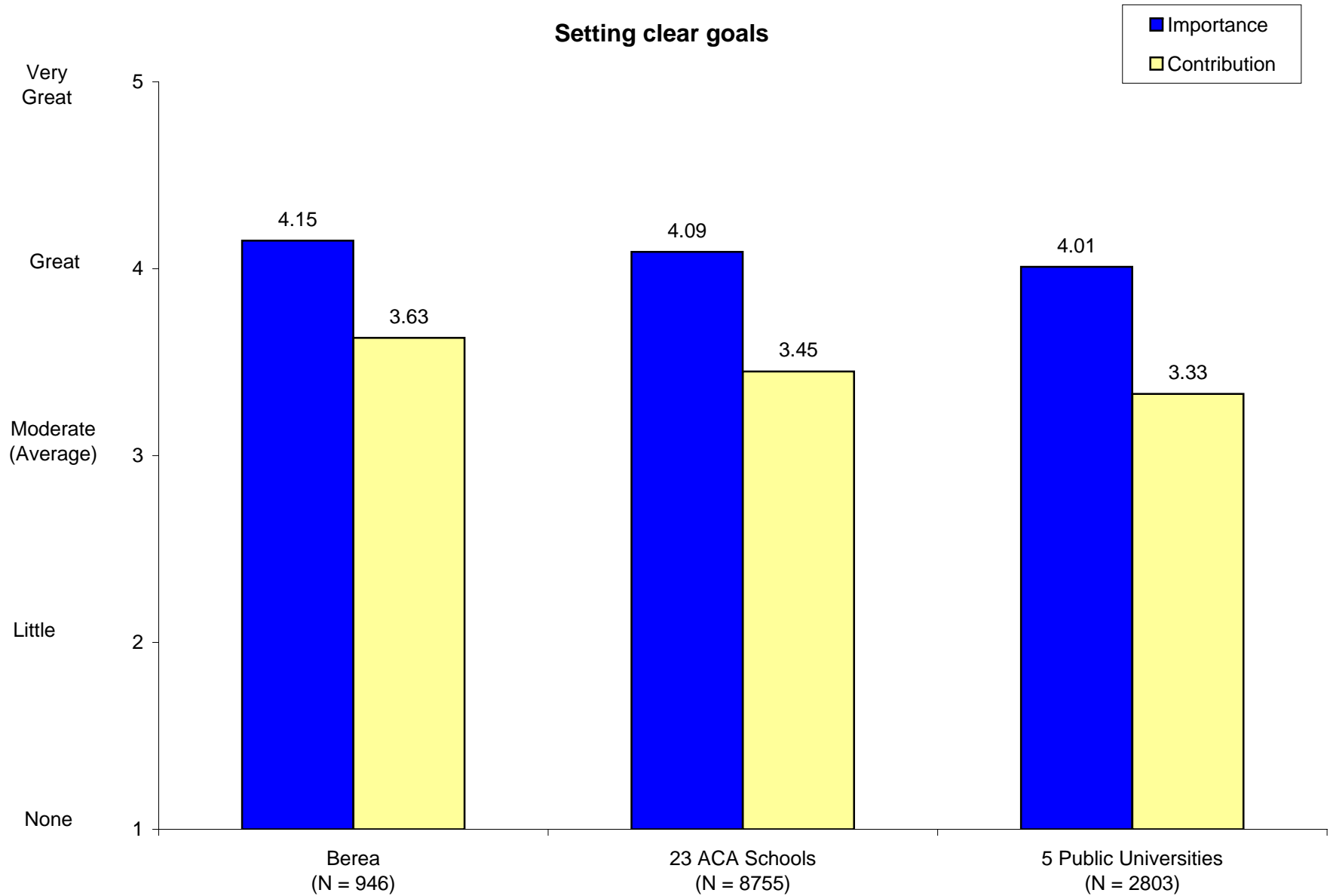
Contribution that your experiences at this college made to your growth.

Understanding international issues.



Importance to your current endeavors.

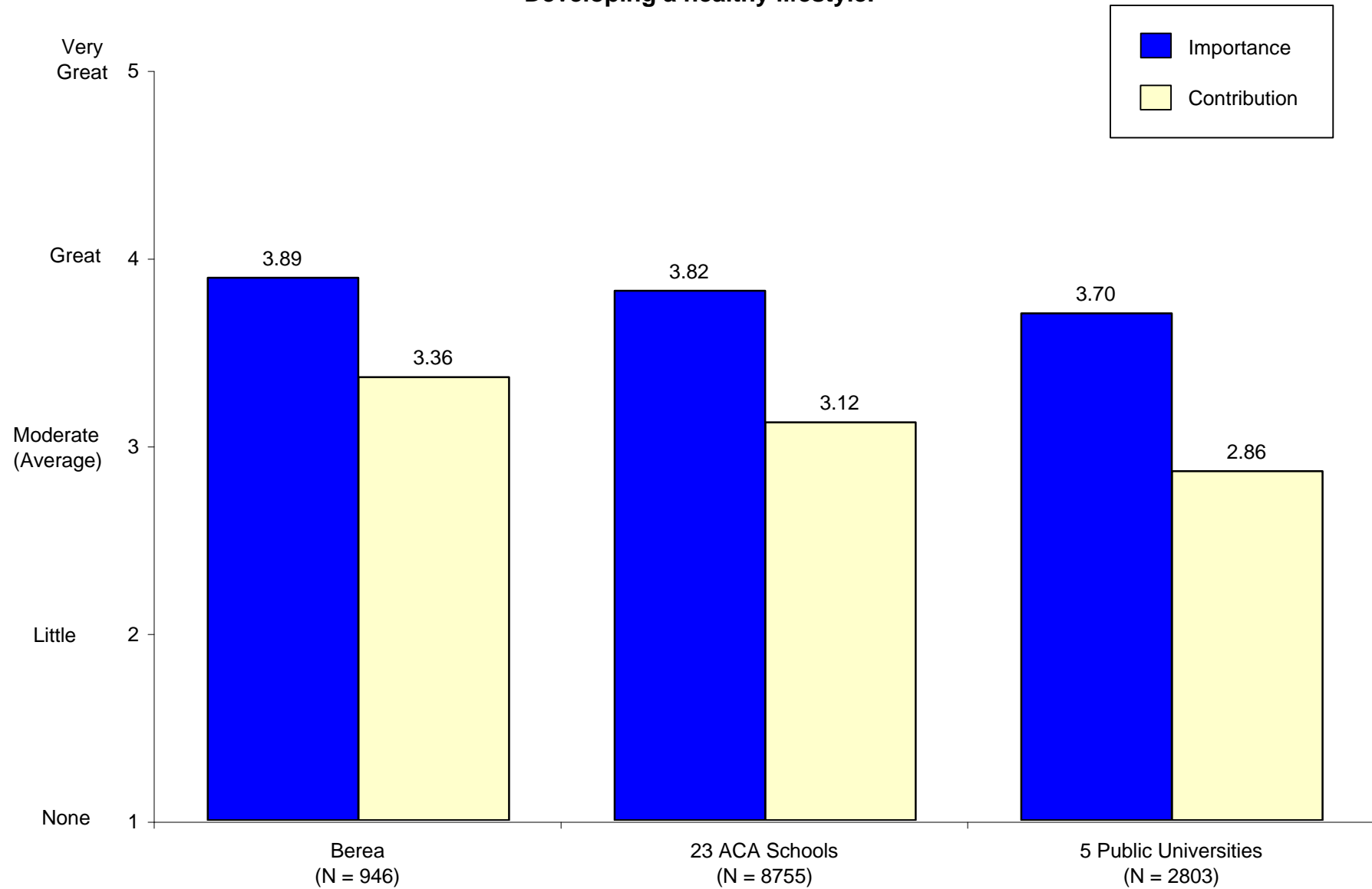
Contribution that your experience at this college made to your growth.



Importance to your current endeavors.

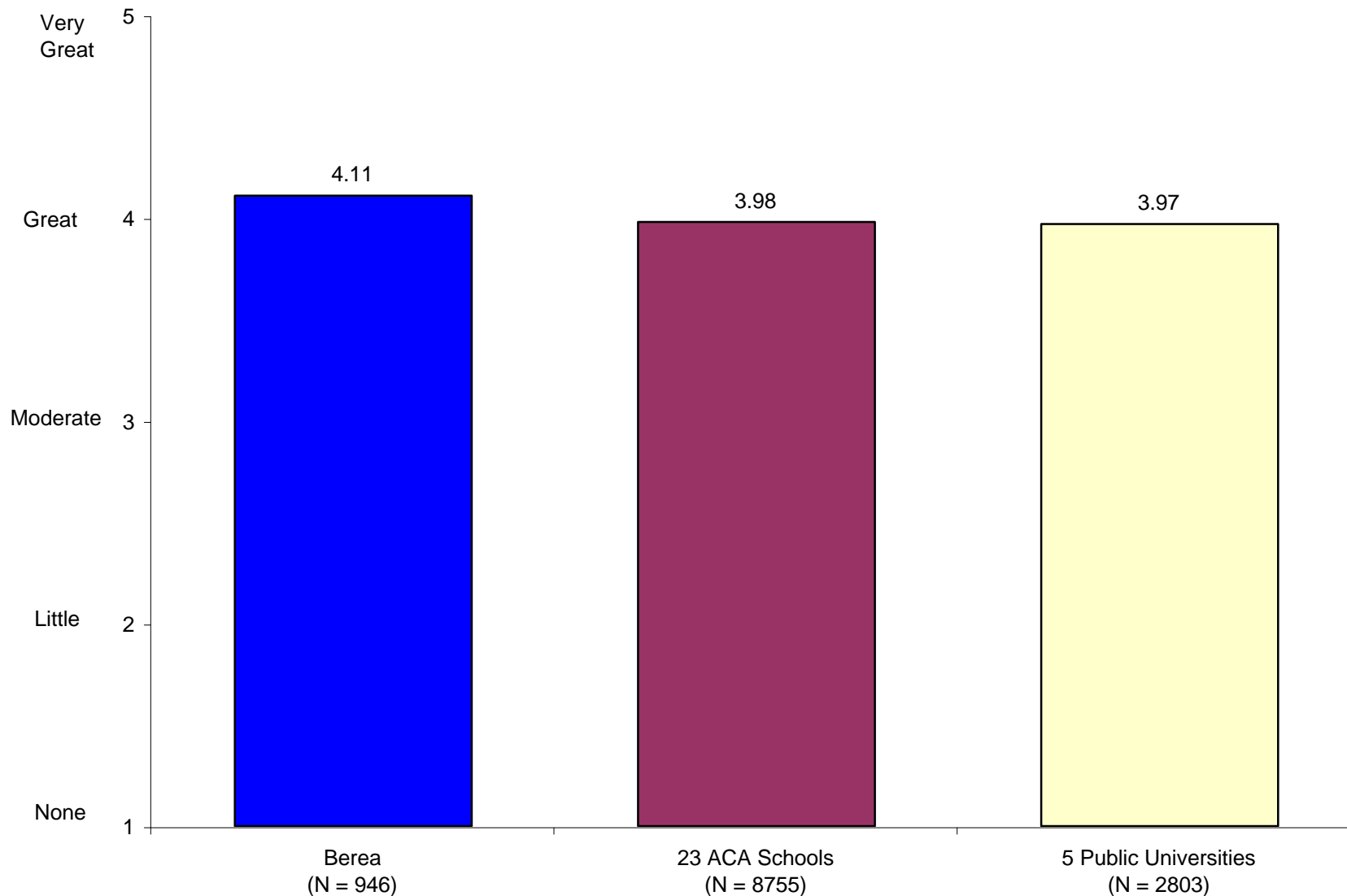
Contribution that your experiences at this college made to your growth.

Developing a healthy lifestyle.



Indicate your opinion of the importance of each of the following skills and competencies in your current endeavors.

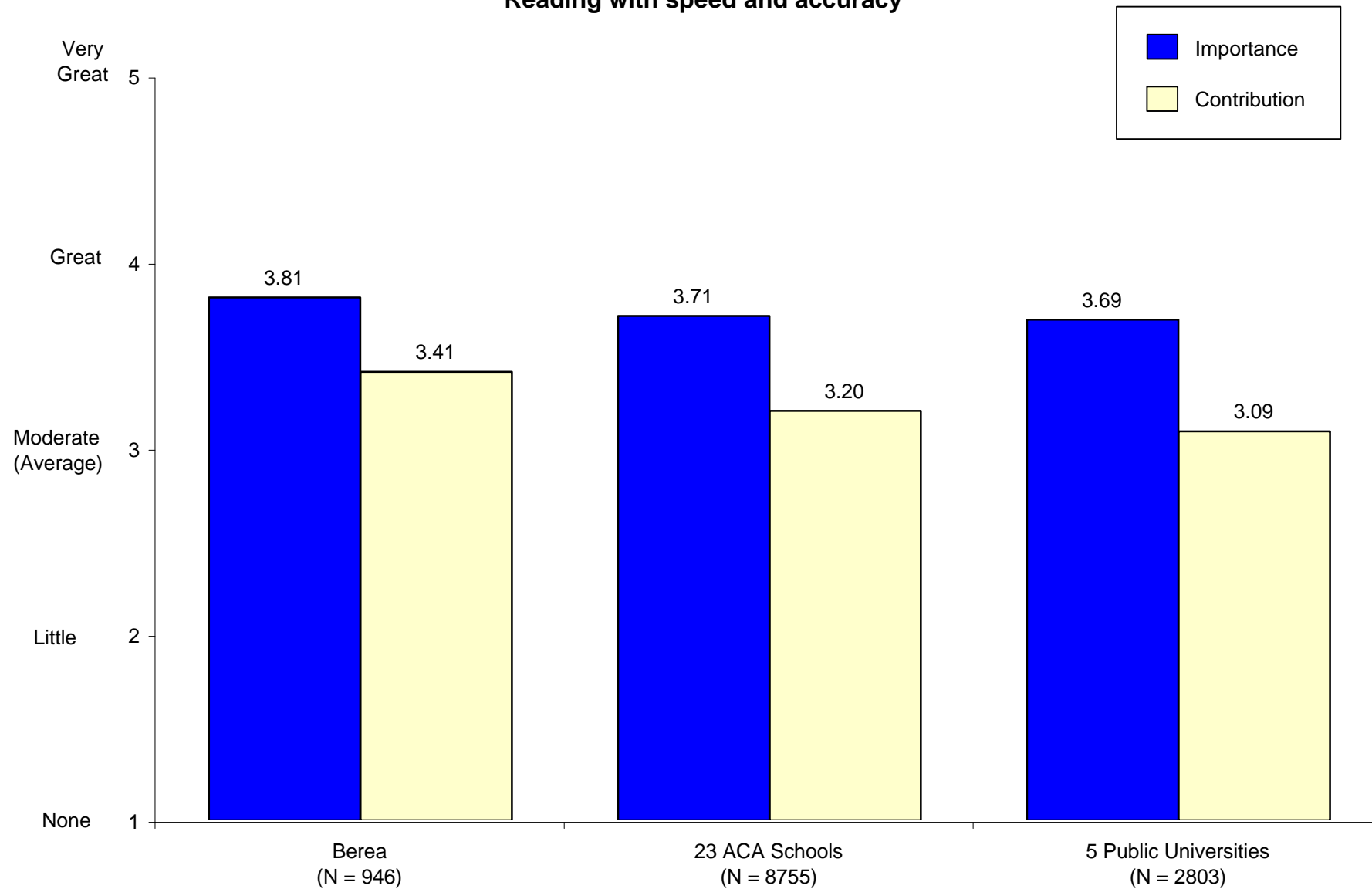
Applying computer skills and related technology



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

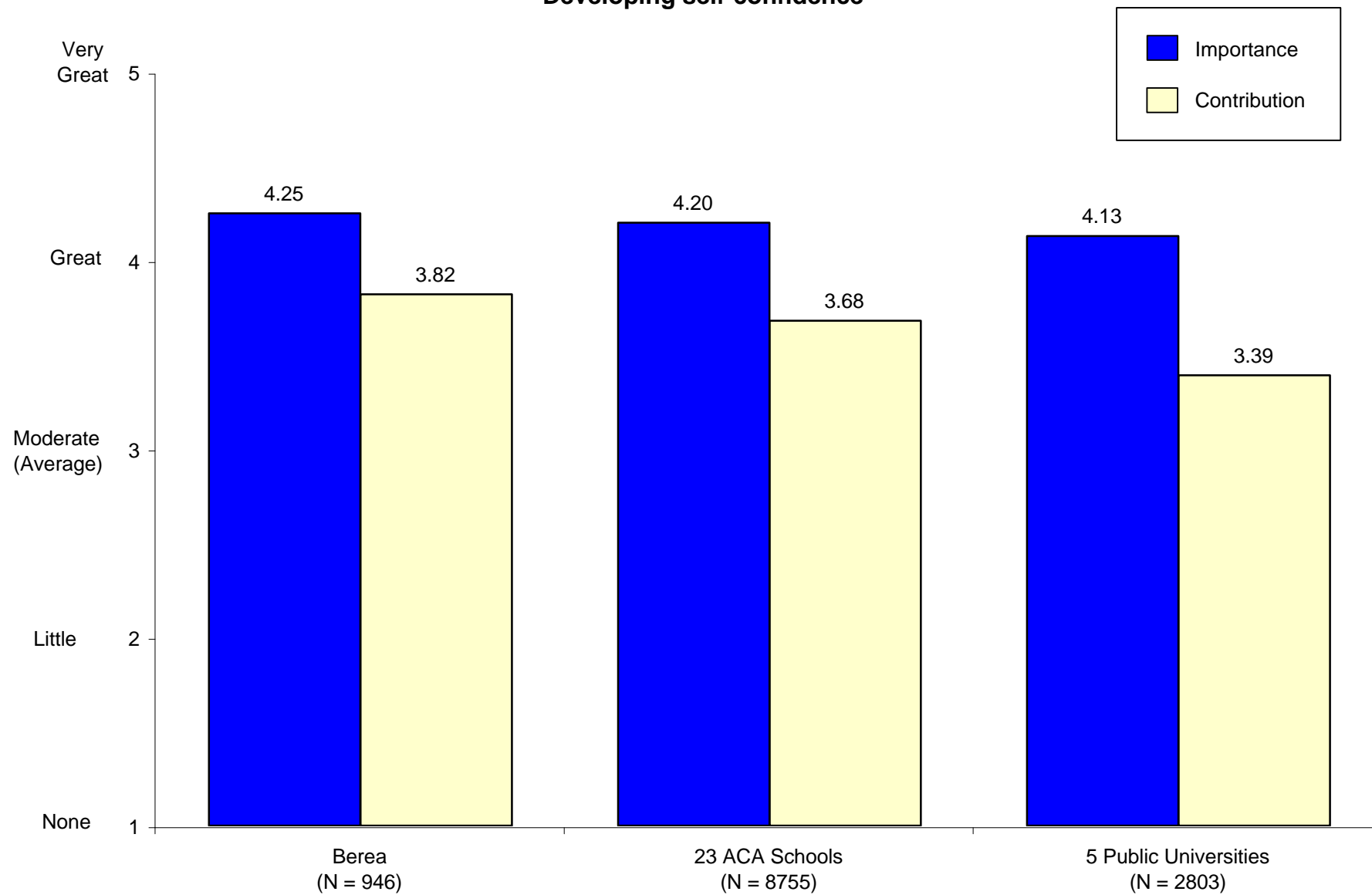
Reading with speed and accuracy



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

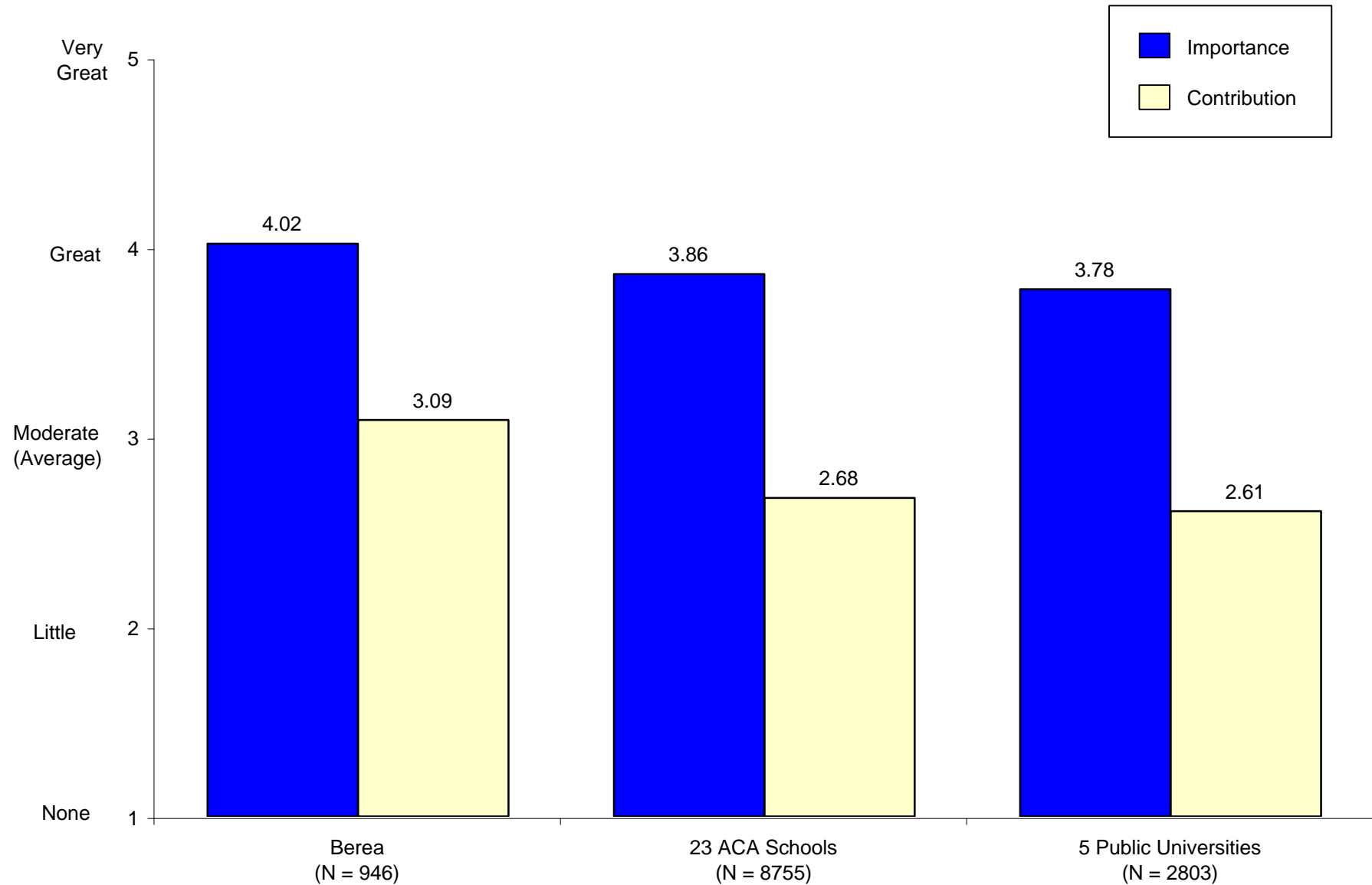
Developing self-confidence



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

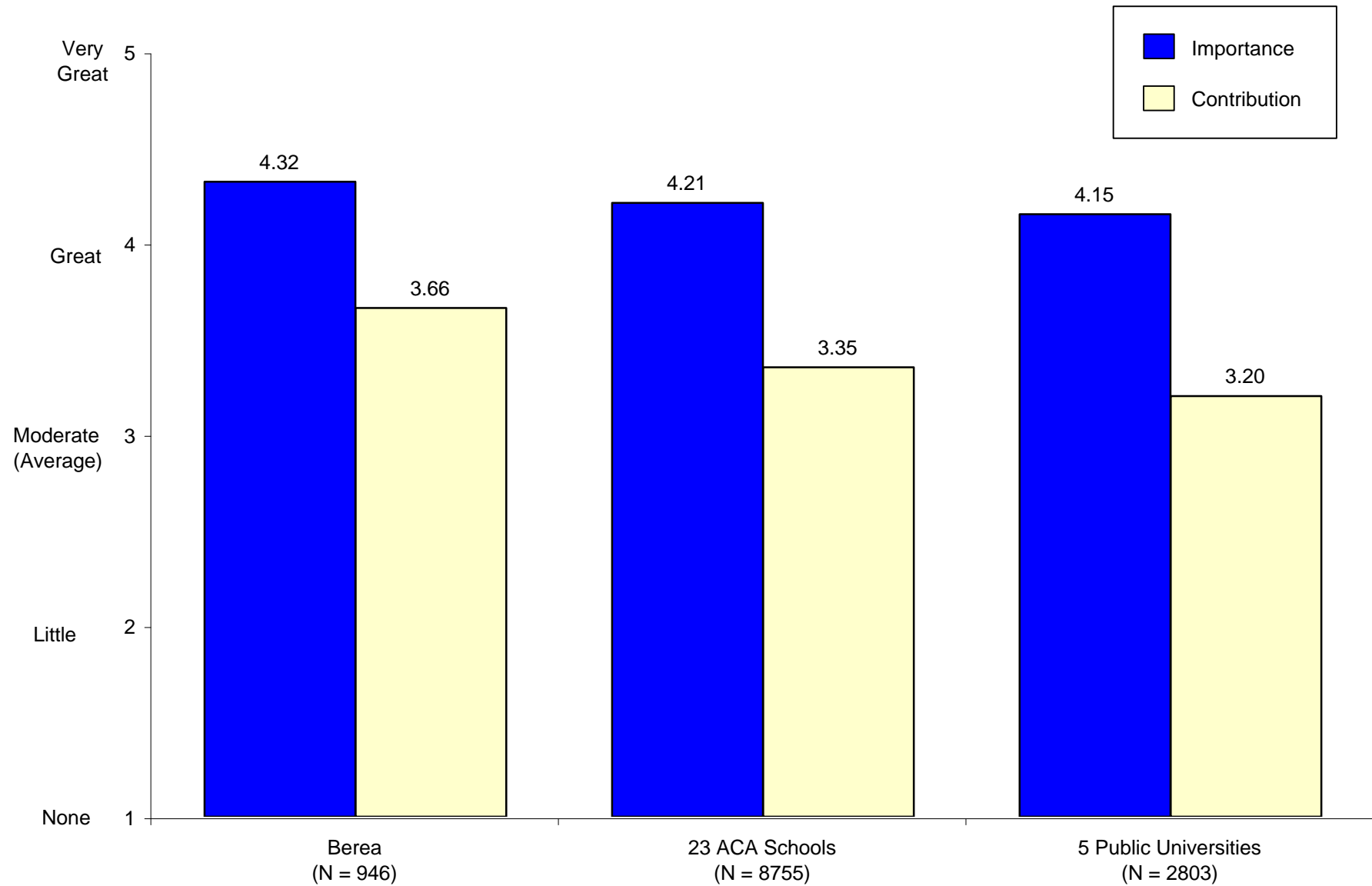
Managing personal finances.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

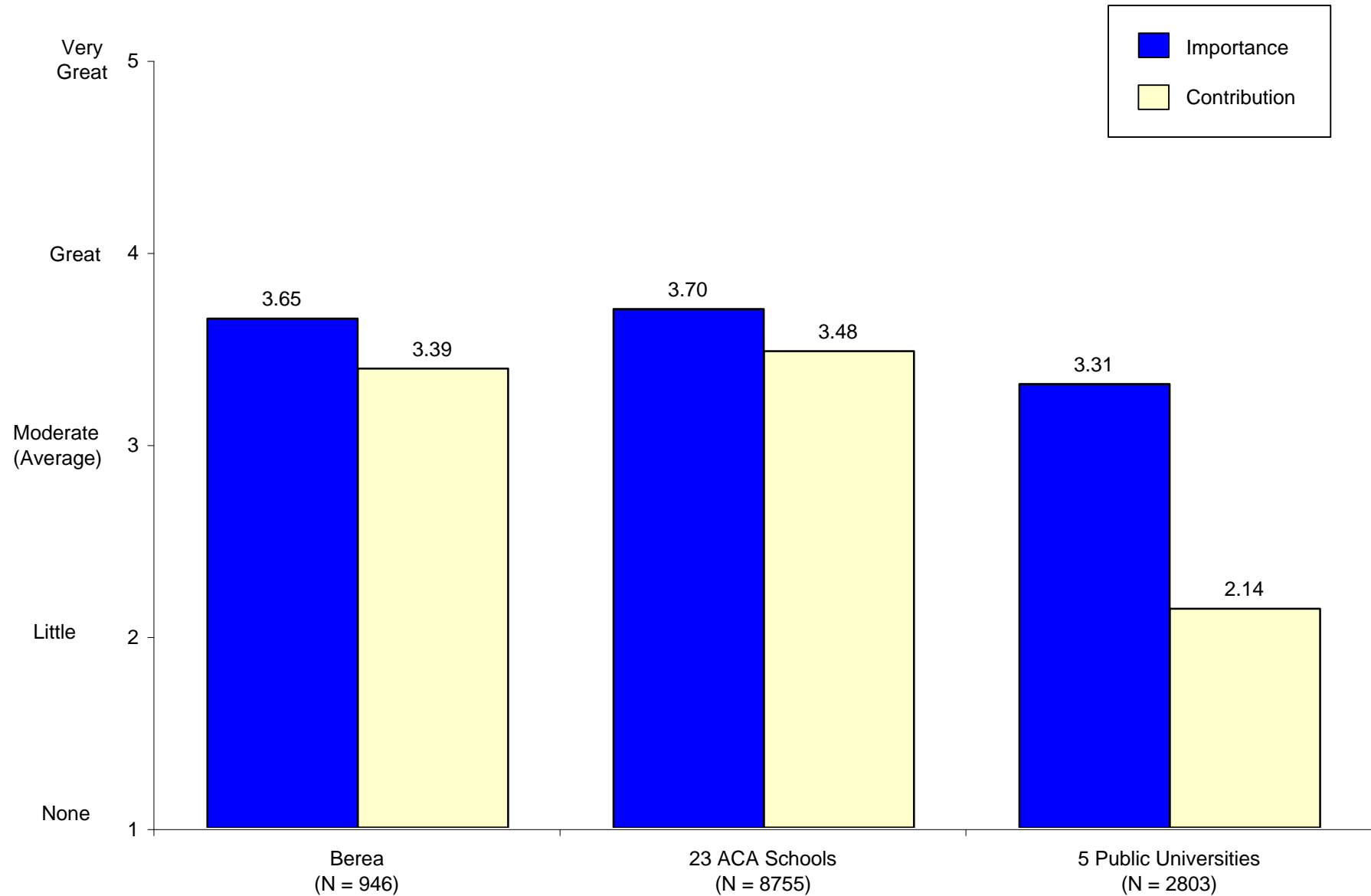
Developing time management skills.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

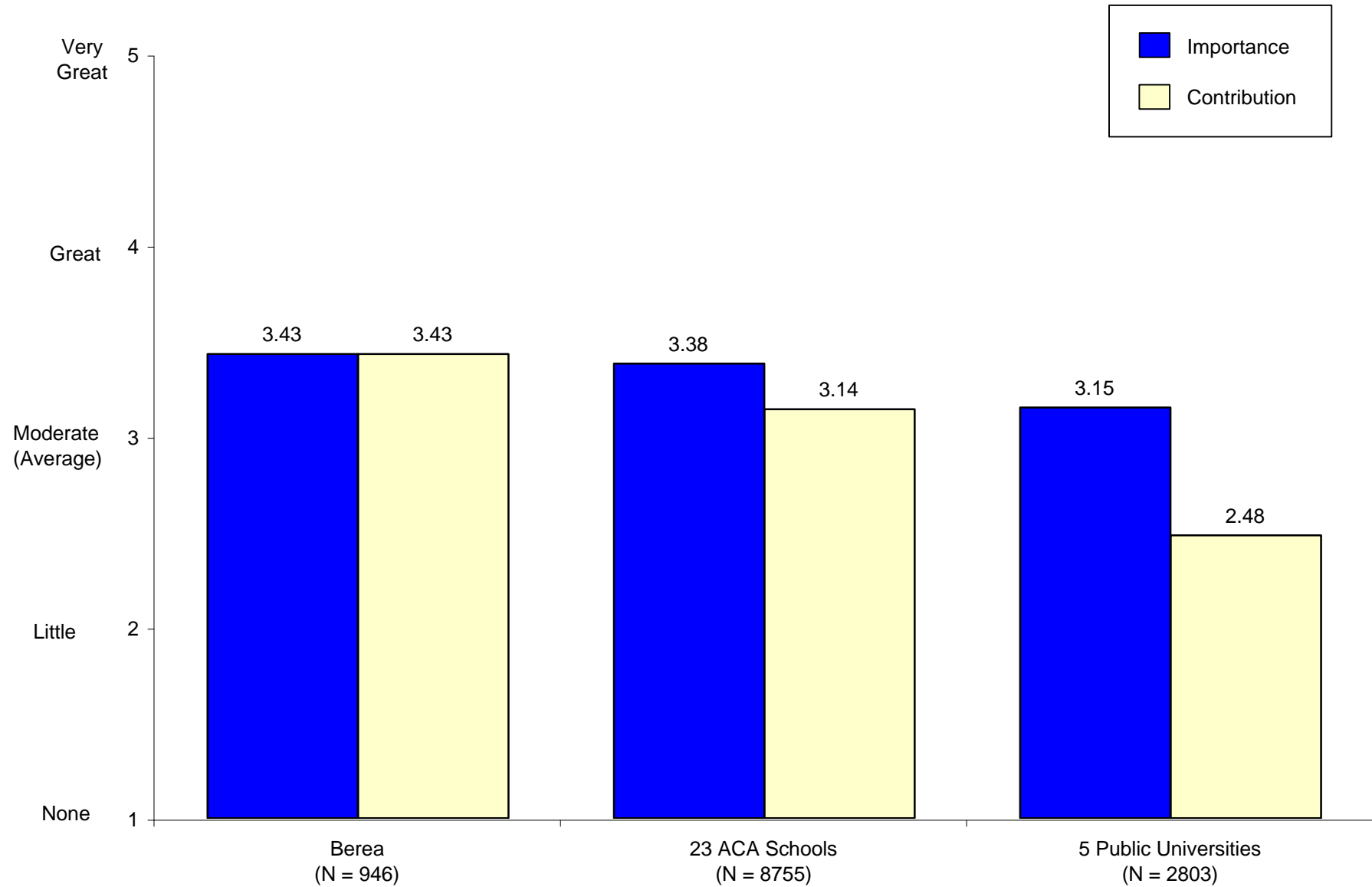
Developing my religious values



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

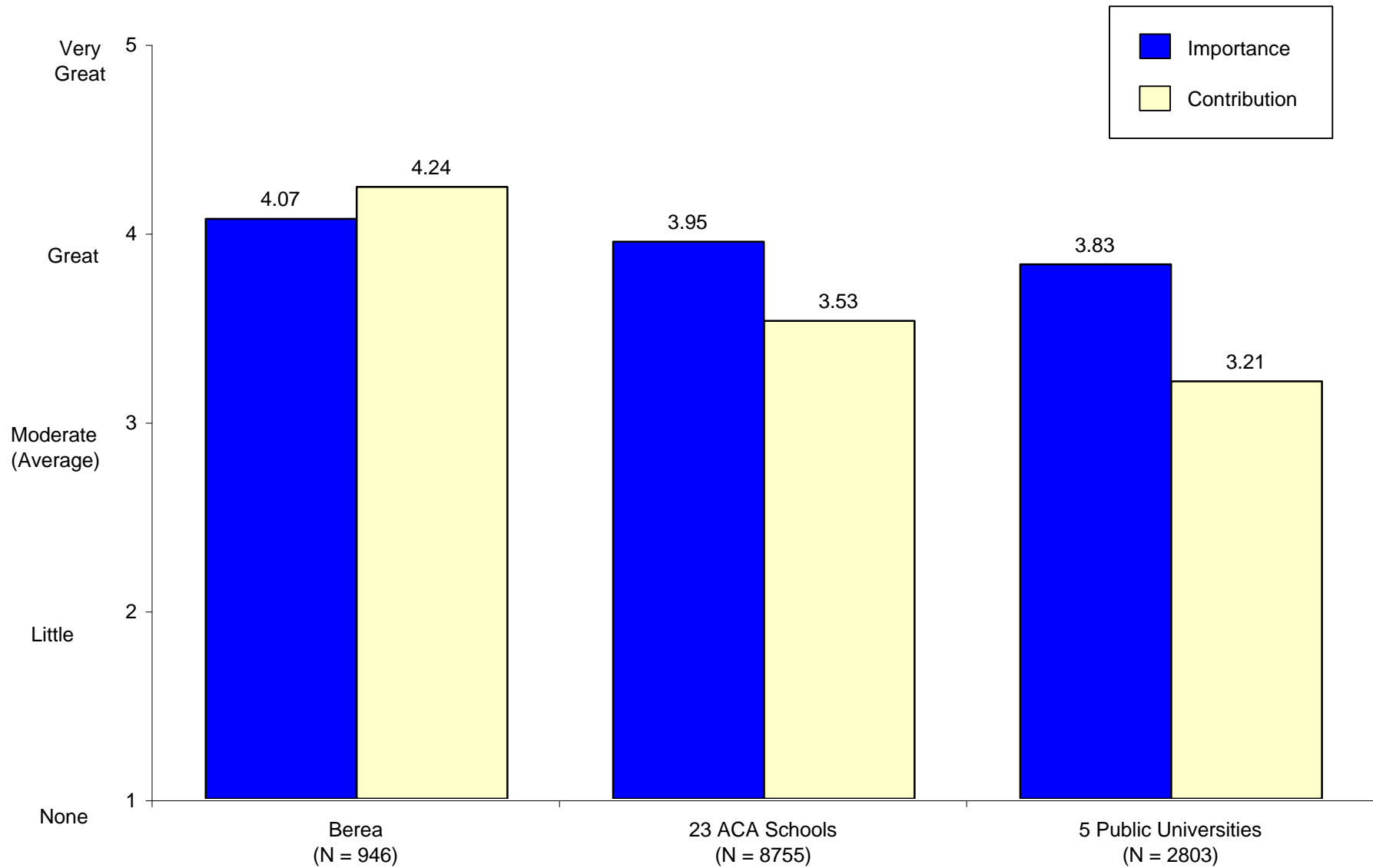
Actively participating in volunteer work to support worthwhile causes.



Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

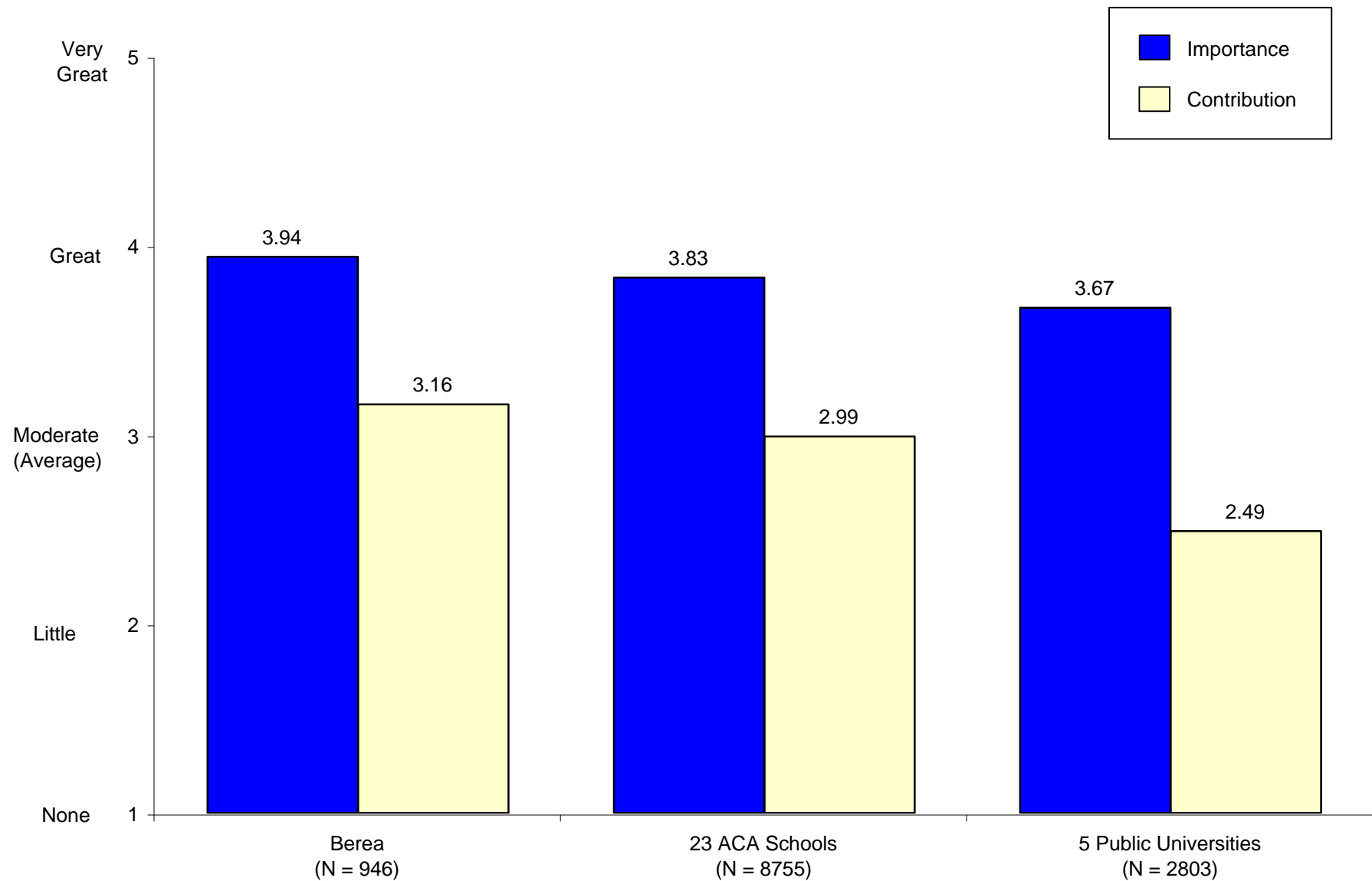
Interacting well with people from racial groups or cultures different from my own.



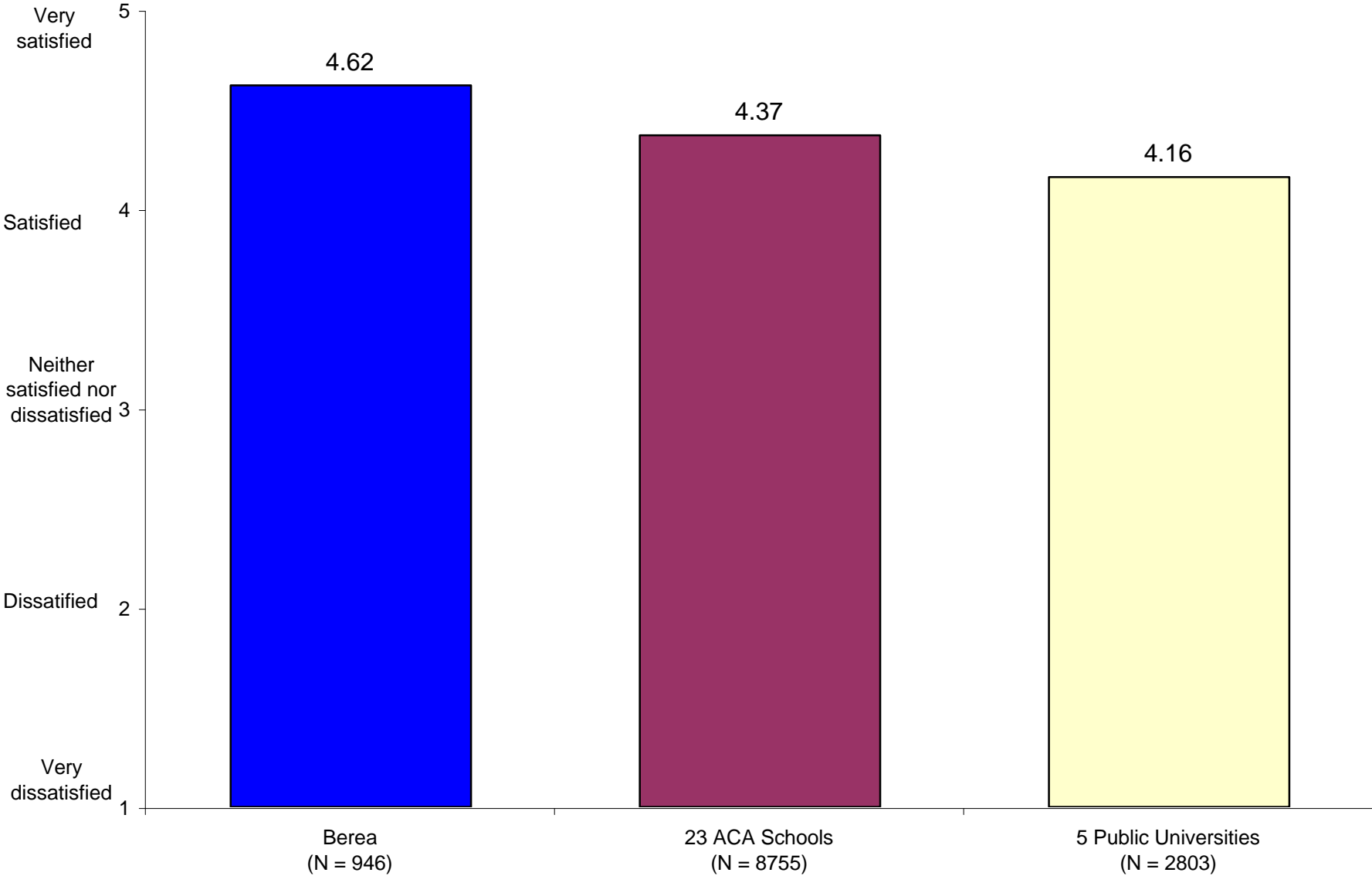
Importance to your current endeavors.

Contribution that your experiences at this college made to your growth.

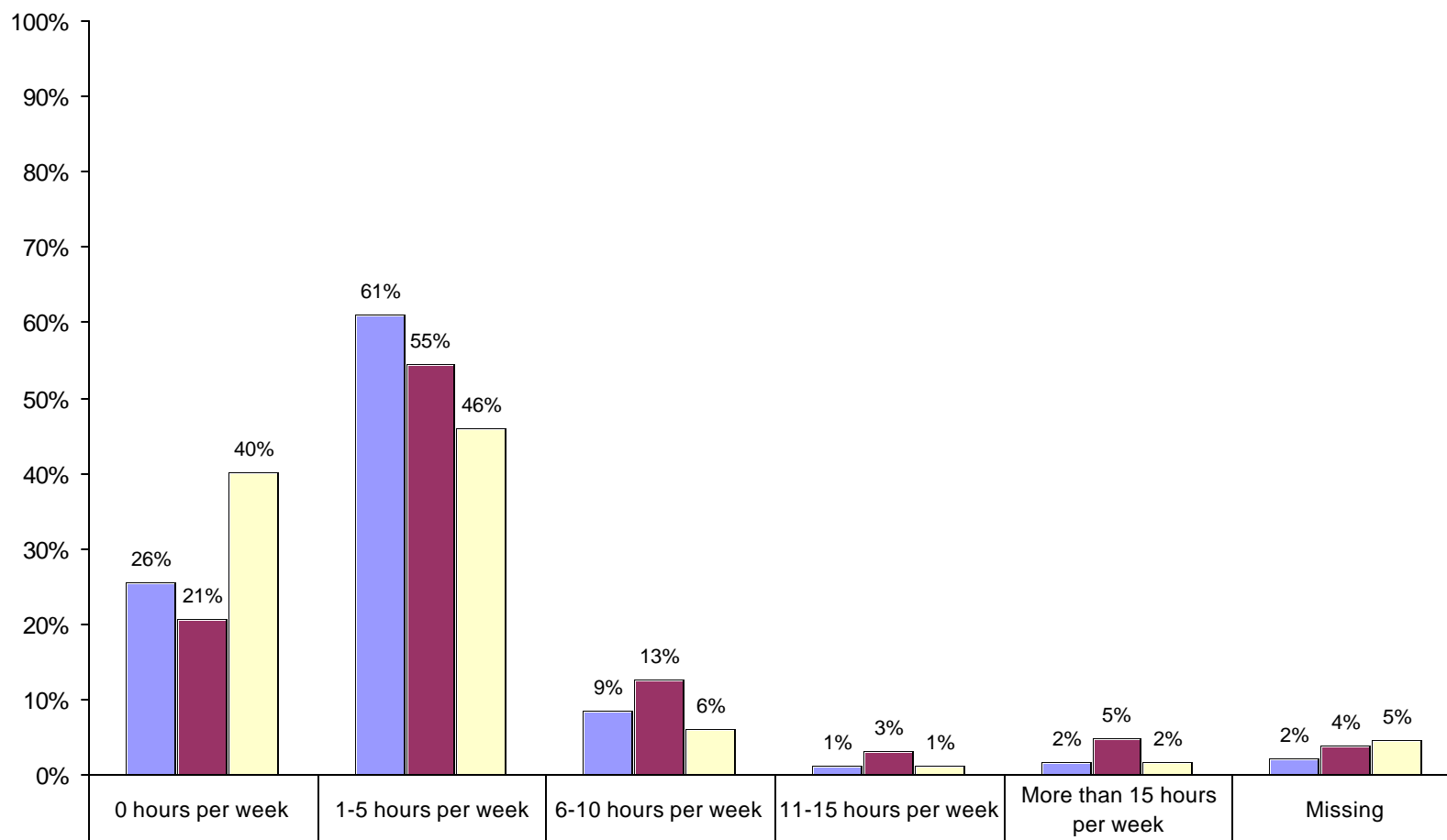
Learning how to be a more responsible family member.



Overall, how satisfied are you with the education you received at this college?

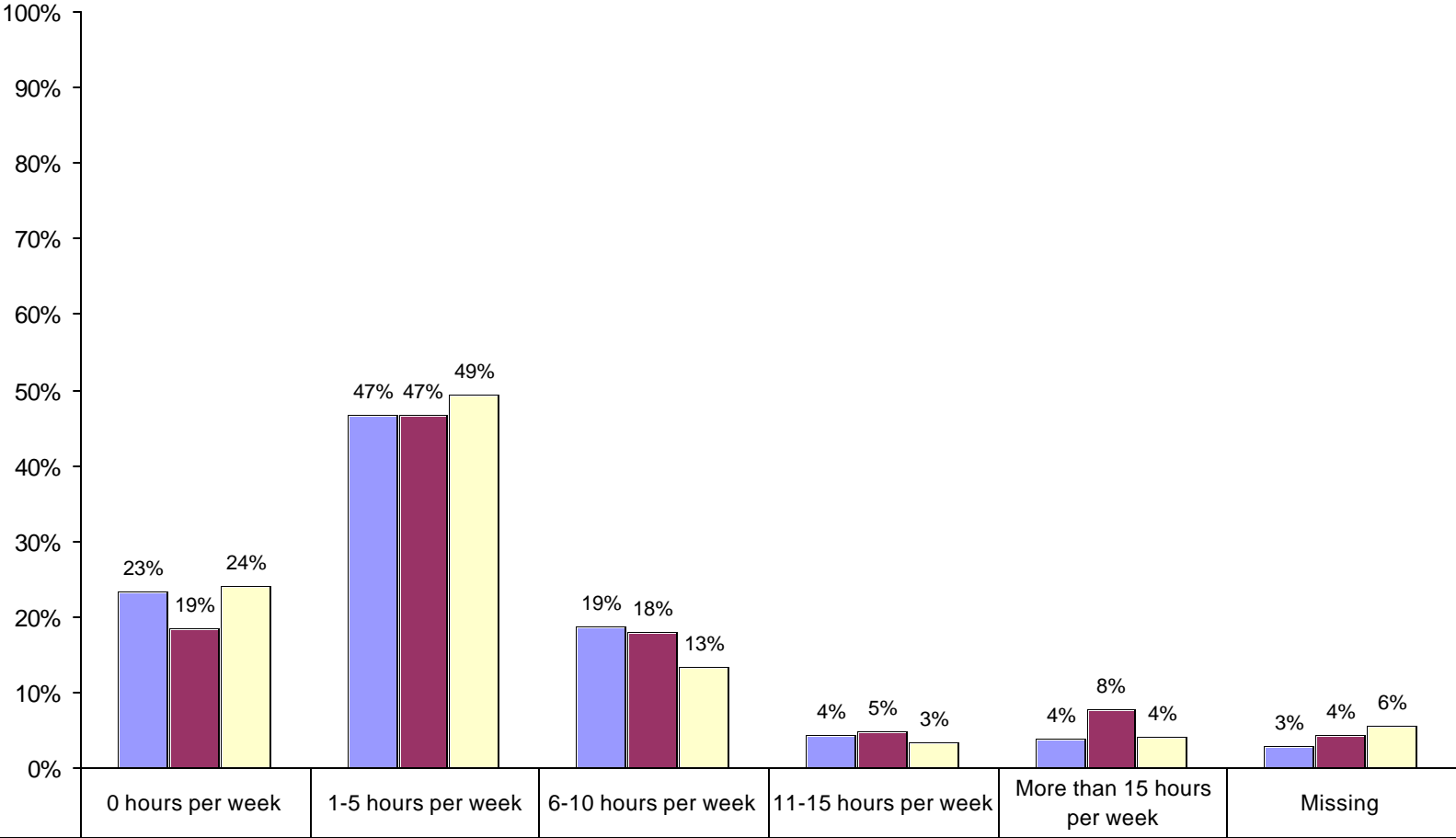


Indicate your level of involvement while attending this institution: Religious



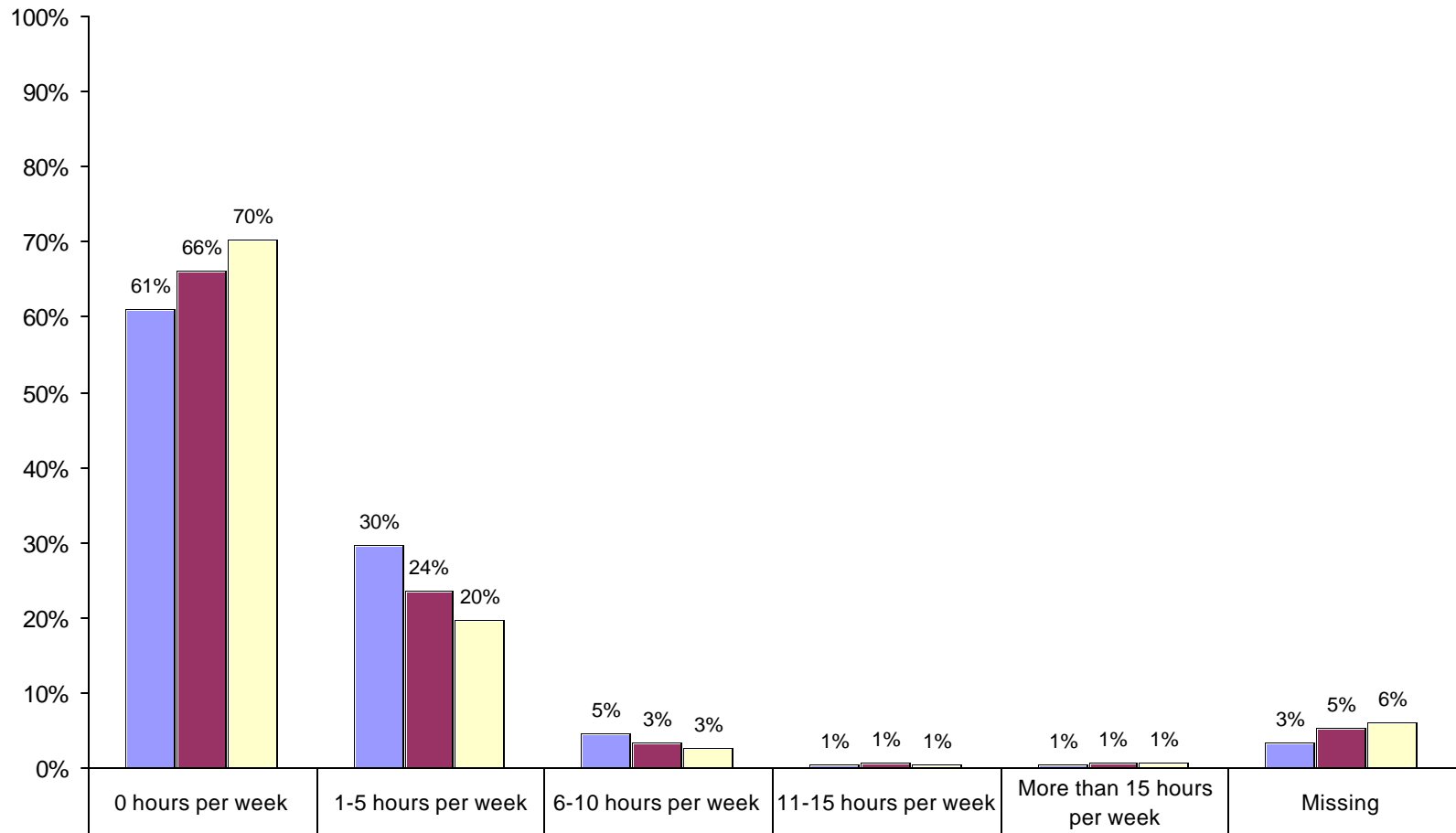
■ Berea (N = 946)	25.6%	61.0%	8.6%	1.1%	1.7%	2.1%
■ 23 ACA Schools (N = 8755)	20.6%	54.6%	12.7%	3.2%	4.9%	4.0%
□ 5 Public Universities (N = 2803)	40.1%	46.0%	6.1%	1.3%	1.7%	4.7%

Indicate your level of involvement at the current time: Religious



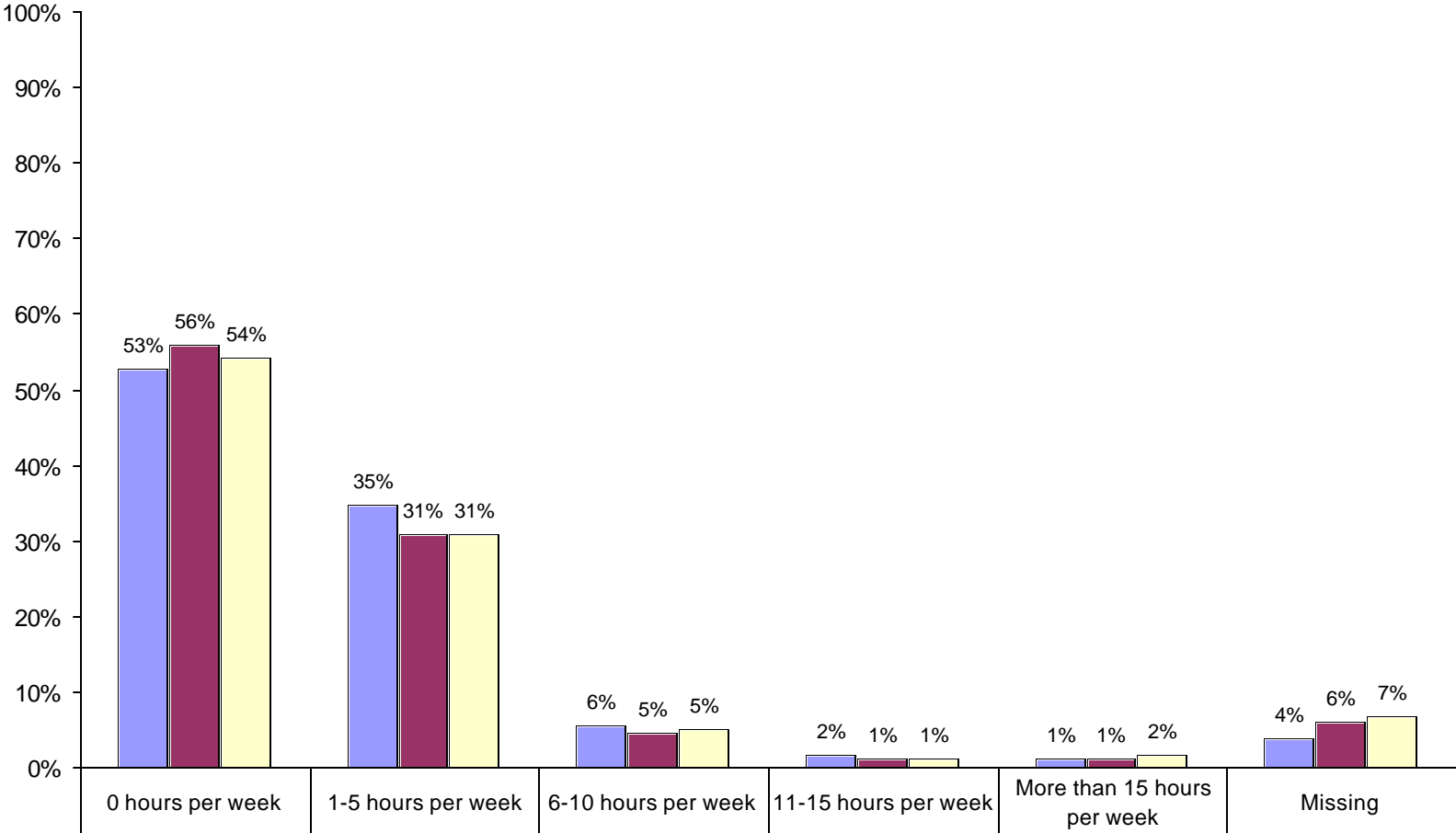
■ Berea (N = 946)	23.4%	46.7%	18.8%	4.3%	3.9%	2.9%
■ 23 ACA Schools (N = 8755)	18.5%	46.8%	17.9%	4.8%	7.7%	4.3%
■ 5 Public Universities (N = 2803)	24.0%	49.4%	13.4%	3.4%	4.1%	5.6%

Indicate your level of involvement while attending this institution: Environmental



■ Berea (N = 946)	61.1%	29.7%	4.7%	0.5%	0.6%	3.4%
■ 23 ACA Schools (N = 8755)	66.3%	23.5%	3.4%	0.7%	0.8%	5.4%
□ 5 Public Universities (N = 2803)	70.3%	19.7%	2.6%	0.5%	0.8%	6.1%

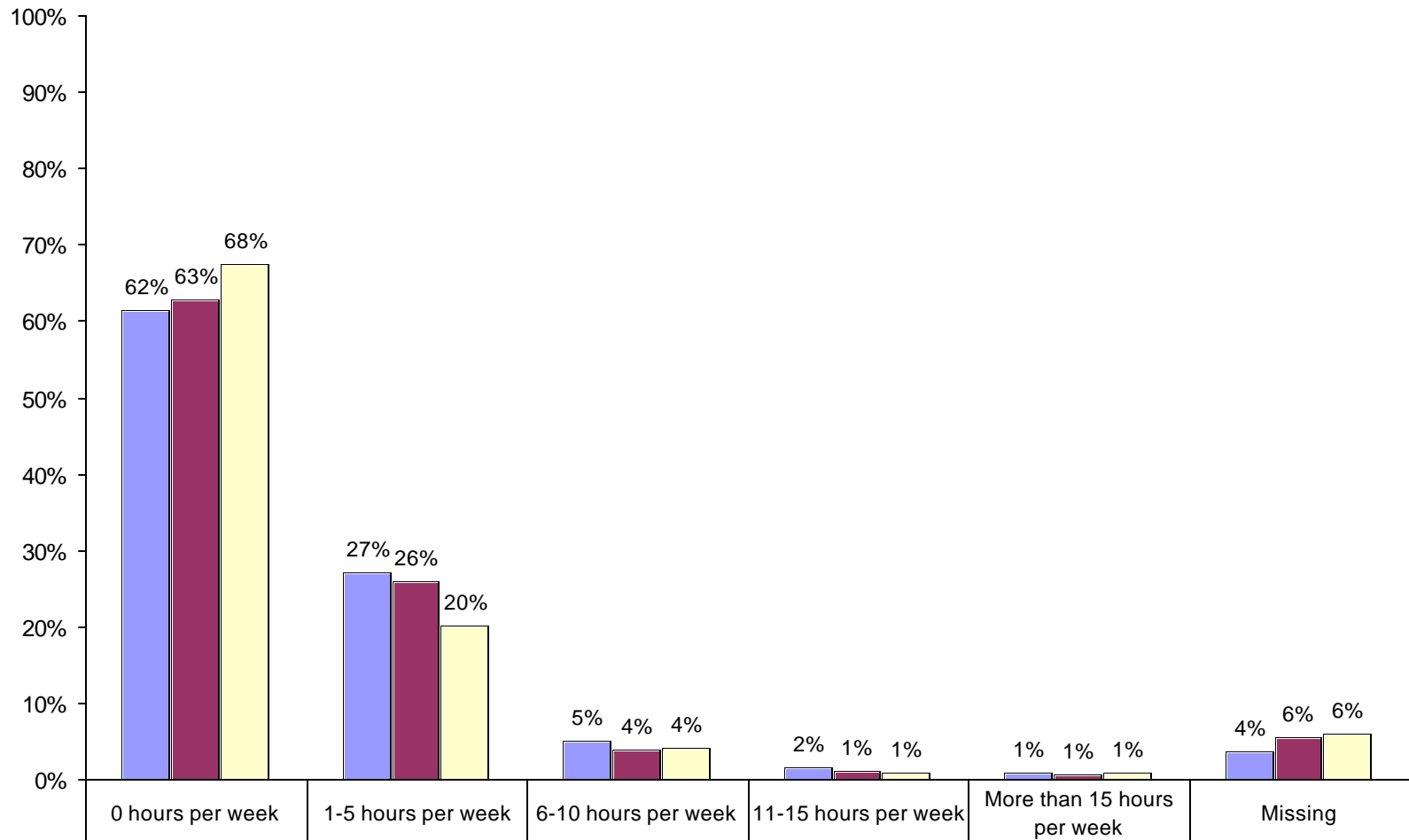
Indicate your level of involvement at the current time: Environmental



■ Berea (N = 946)	52.9%	34.7%	5.6%	1.6%	1.3%	4.0%
■ 23 ACA Schools (N = 8755)	56.0%	30.8%	4.7%	1.3%	1.1%	6.1%
□ 5 Public Universities (N = 2803)	54.3%	31.0%	5.1%	1.1%	1.6%	6.8%

Indicate your level of involvement while attending this institution:

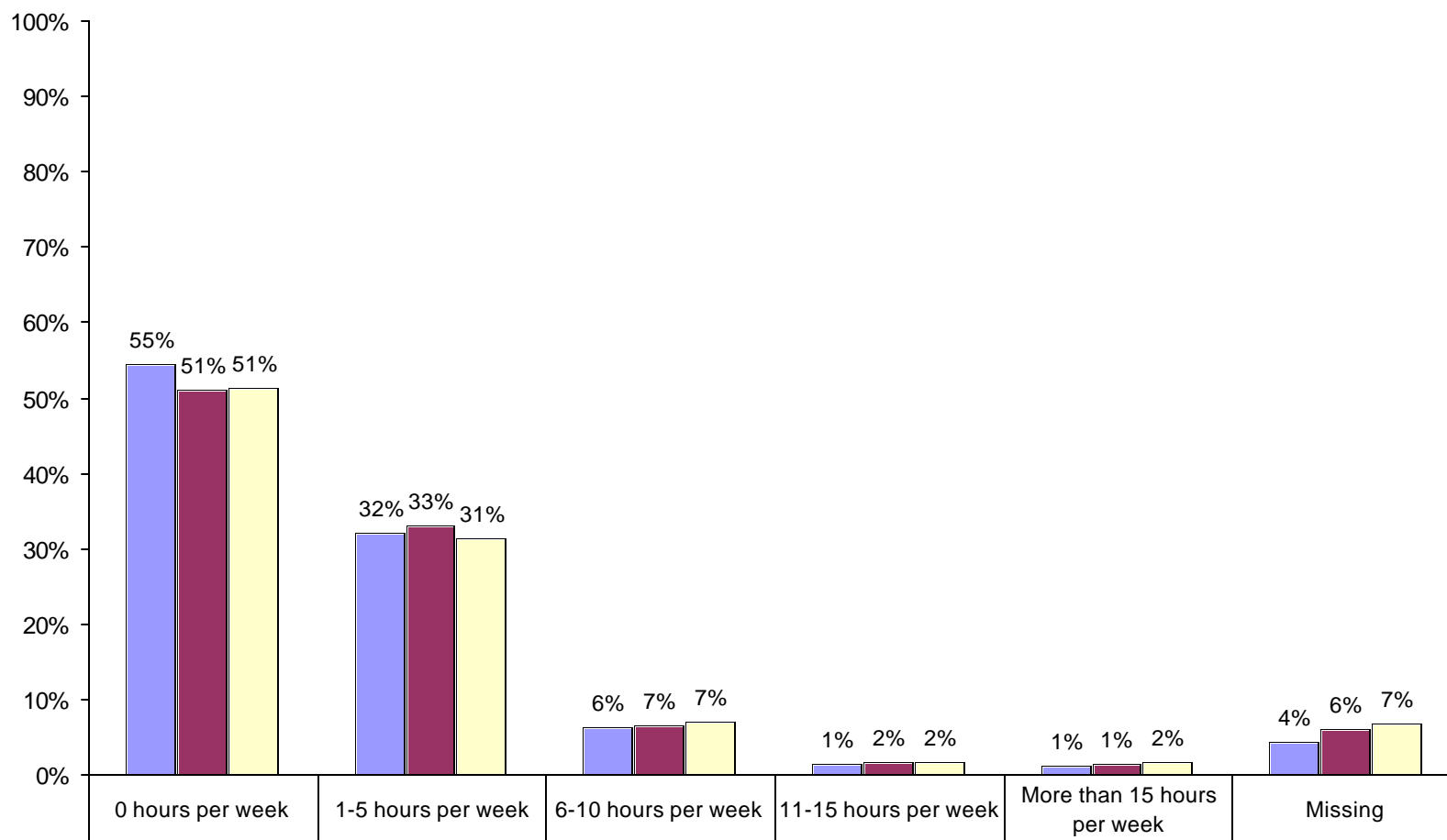
Political or Civic



■ Berea (N = 946)	61.5%	27.2%	5.0%	1.6%	1.0%	3.8%
■ 23 ACA Schools (N = 8755)	62.8%	26.0%	4.0%	1.1%	0.6%	5.5%
■ 5 Public Universities (N = 2803)	67.5%	20.2%	4.2%	1.0%	1.0%	6.0%

Indicate your level of involvement the current time:

Political or Civic

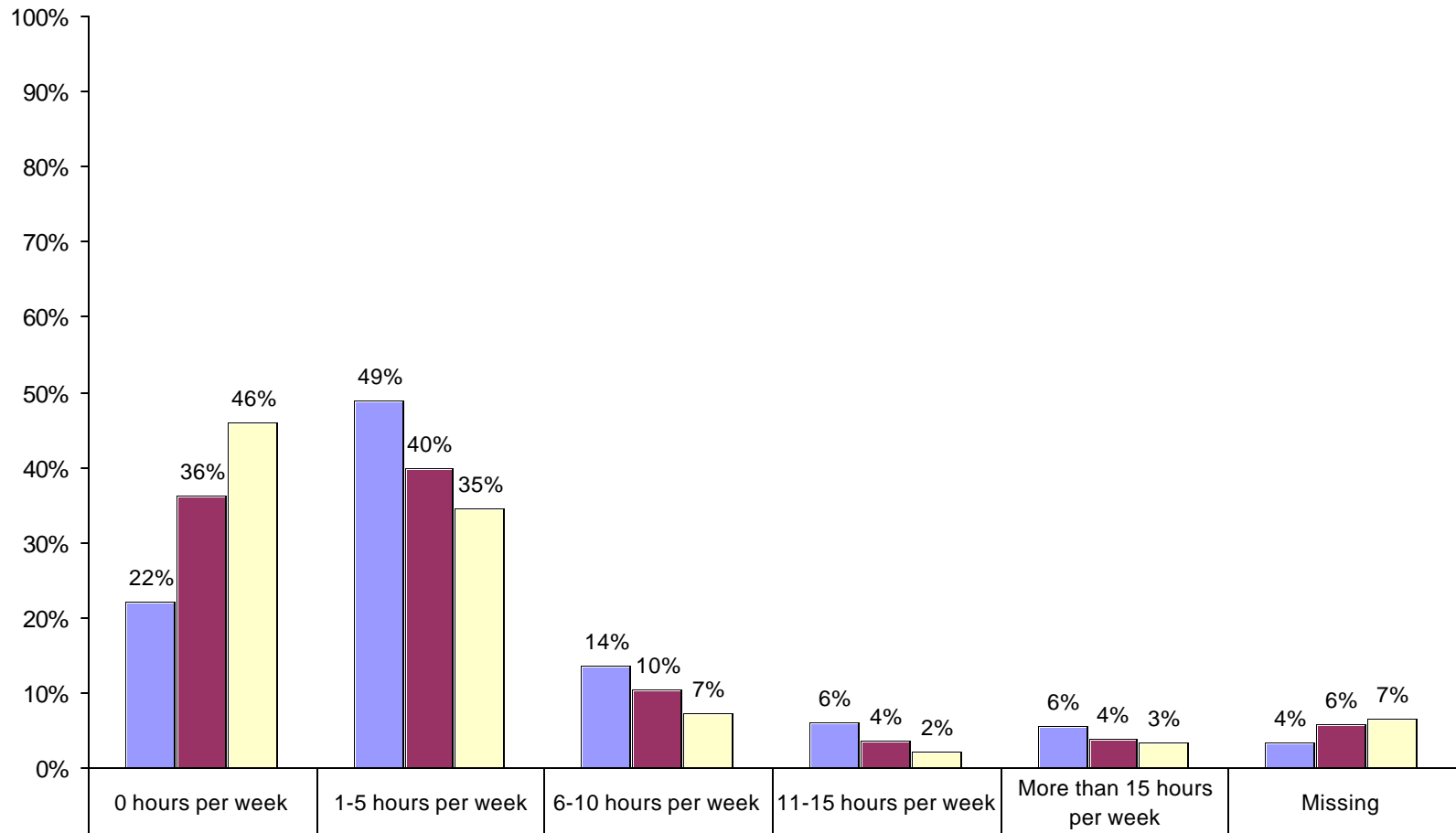


■ Berea (N = 946)	54.5%	32.1%	6.4%	1.4%	1.2%	4.3%
■ 23 ACA Schools (N = 8755)	51.2%	33.1%	6.5%	1.7%	1.4%	6.1%
□ 5 Public Universities (N = 2803)	51.3%	31.3%	7.1%	1.8%	1.8%	6.7%

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Indicate your level of involvement while attending this institution:

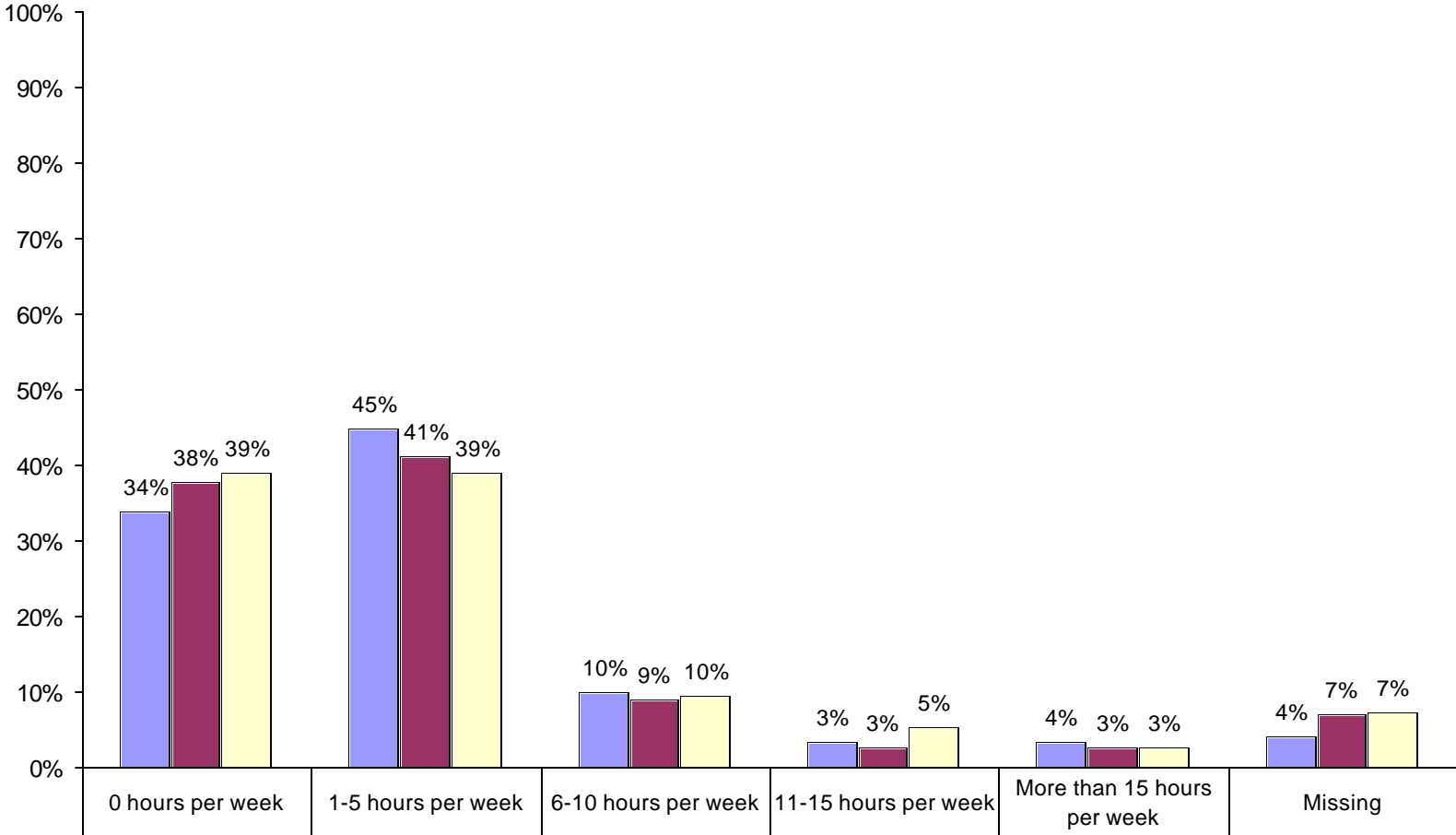
Cultural Arts



■ Berea (N = 946)	22.2%	48.8%	13.6%	6.1%	5.7%	3.5%
■ 23 ACA Schools (N = 8755)	36.2%	39.9%	10.4%	3.6%	4.0%	5.9%
□ 5 Public Universities (N = 2803)	45.9%	34.6%	7.2%	2.3%	3.4%	6.6%

Indicate your level of involvement at the current time:

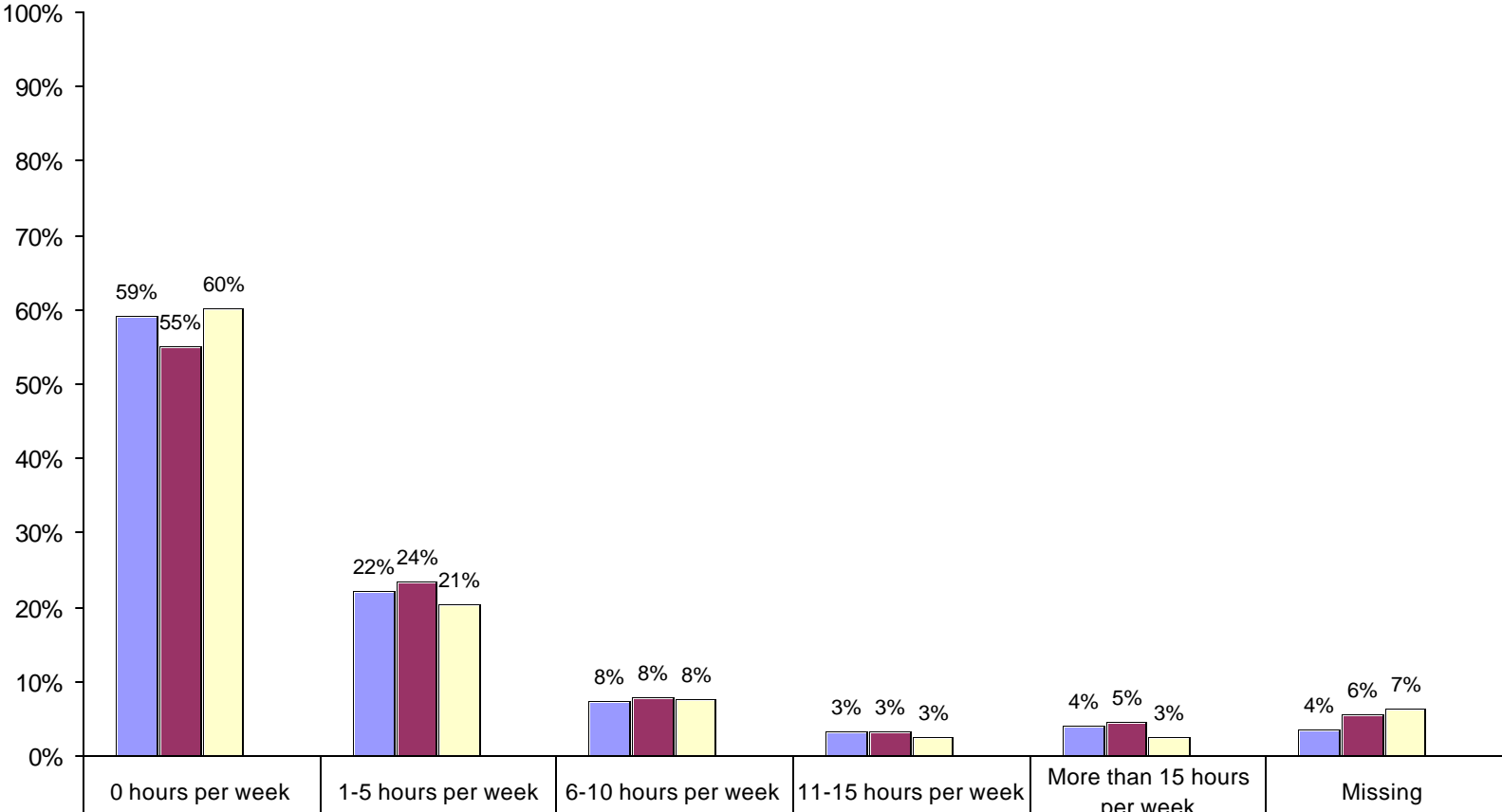
Cultural Arts



■ Berea (N = 946)	34.0%	45.0%	9.9%	3.3%	3.5%	4.2%
■ 23 ACA Schools (N = 8755)	37.7%	41.1%	9.0%	2.6%	2.6%	7.0%
■ 5 Public Universities (N = 2803)	39.0%	39.1%	9.5%	5.4%	2.7%	7.4%

Indicate your level of involvement while attending this institution:

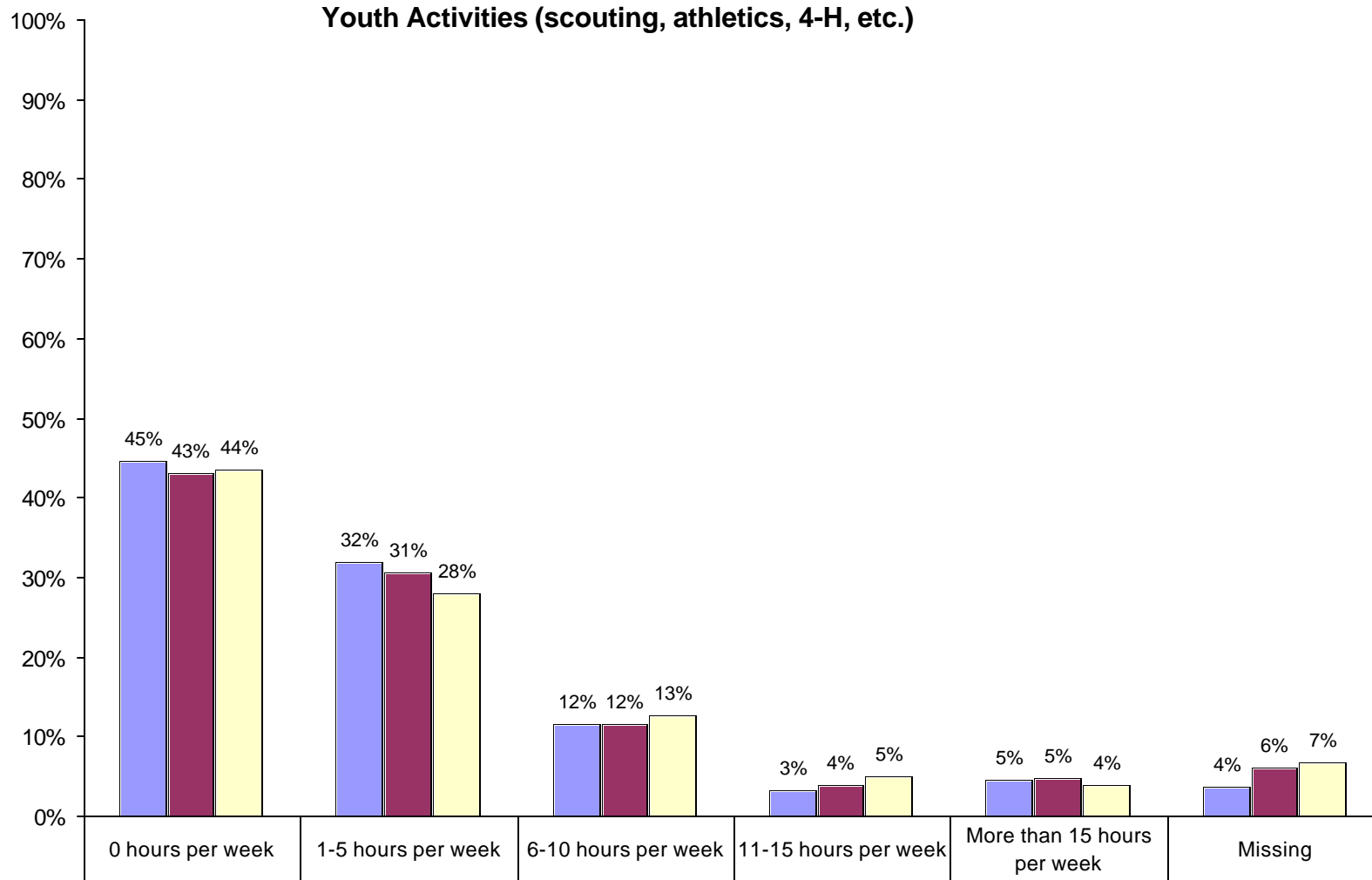
Youth Activities (scouting, athletics, 4-H, etc.)



■ Berea (N = 946)	59.3%	22.2%	7.5%	3.3%	4.1%	3.6%
■ 23 ACA Schools (N = 8755)	55.1%	23.5%	7.9%	3.3%	4.5%	5.7%
■ 5 Public Universities (N = 2803)	60.3%	20.5%	7.7%	2.5%	2.6%	6.5%
■						

Indicate your level of involvement at the current time:

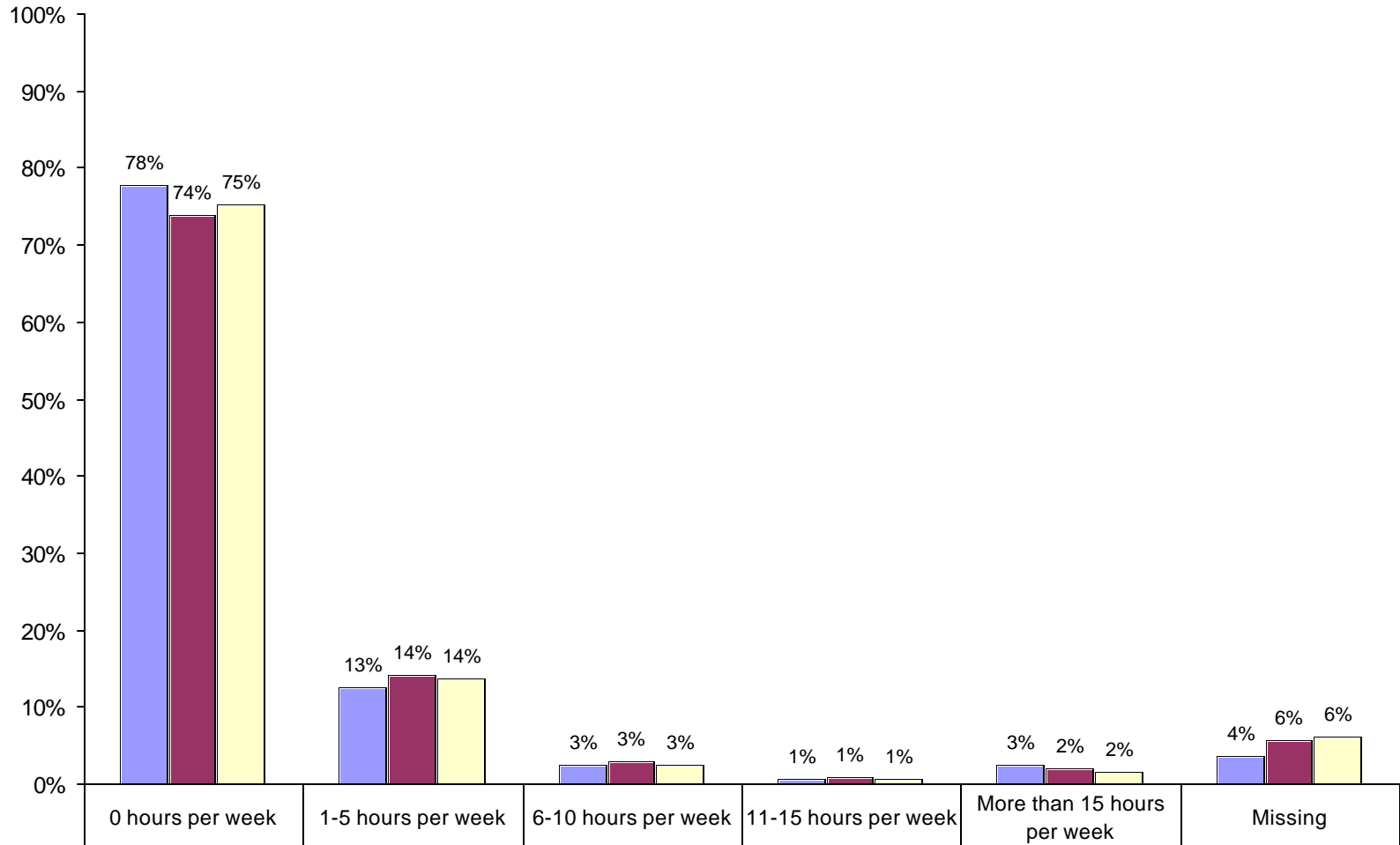
Youth Activities (scouting, athletics, 4-H, etc.)



■ Berea (N = 946)	44.7%	31.9%	11.7%	3.2%	4.7%	3.8%
■ 23 ACA Schools (N = 8755)	43.0%	30.6%	11.5%	4.0%	4.8%	6.1%
■ 5 Public Universities (N = 2803)	43.6%	28.0%	12.6%	5.0%	4.0%	6.8%

Indicate your level of involvement while attending this institution:

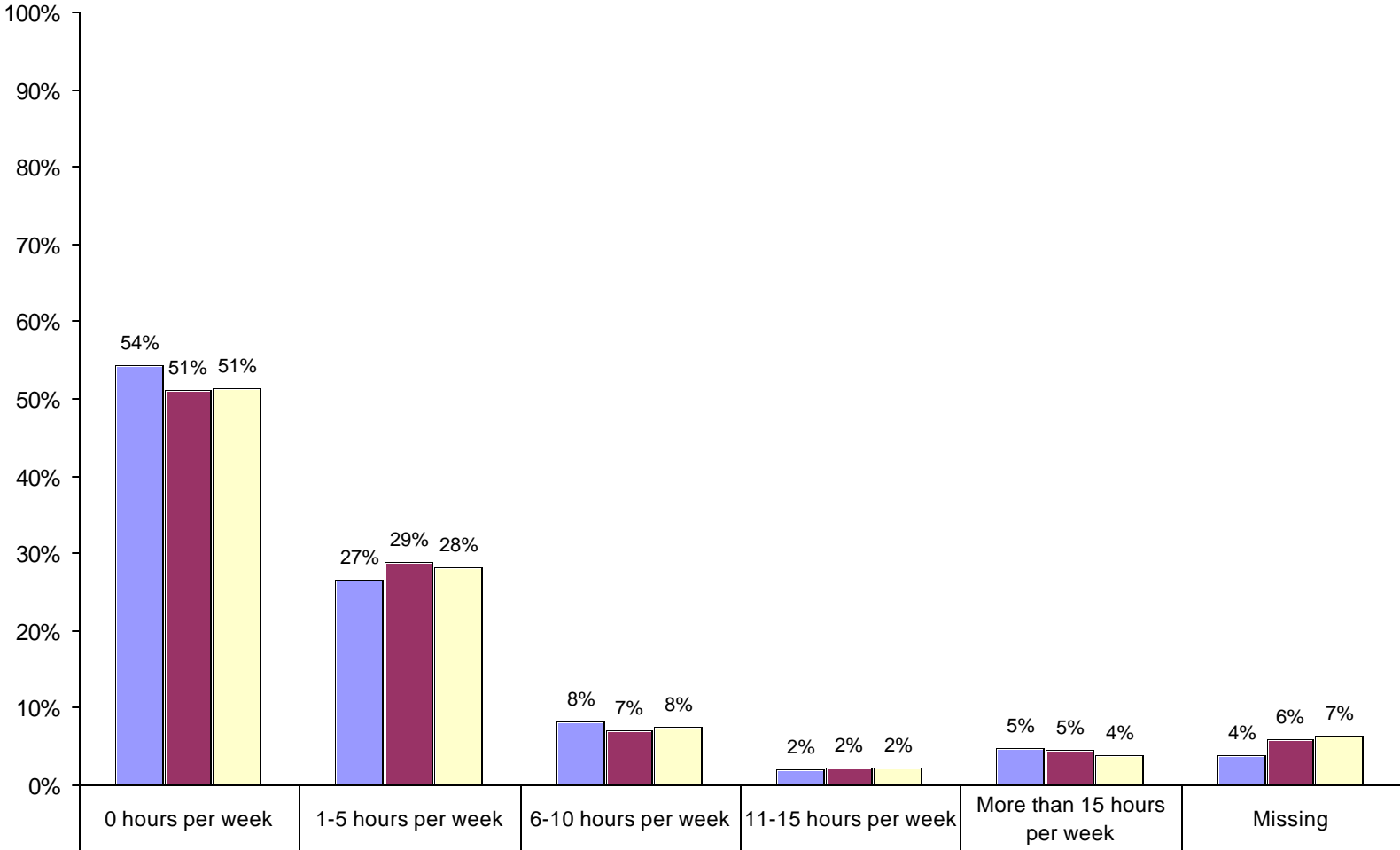
Educational (school board, PTA, etc.)



■ Berea (N = 946)	77.8%	12.6%	2.6%	0.7%	2.6%	3.6%
■ 23 ACA Schools (N = 8755)	74.0%	14.2%	2.9%	1.0%	2.1%	5.8%
■ 5 Public Universities (N = 2803)	75.3%	13.8%	2.5%	0.7%	1.6%	6.1%

Indicate your level of involvement at the current time:

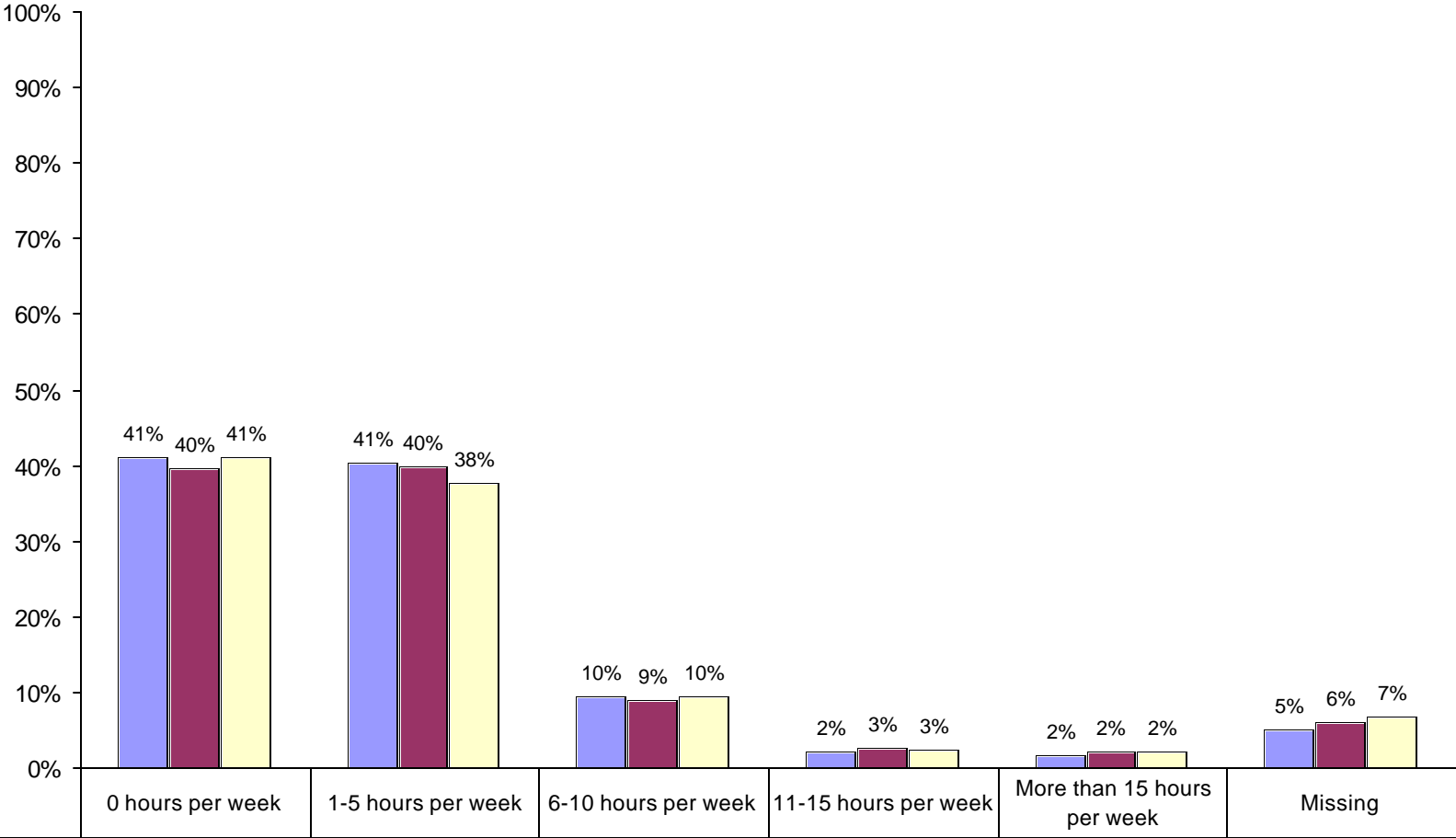
Educational (school board, PTA, etc.)



■ Berea (N = 946)	54.3%	26.7%	8.2%	2.1%	4.8%	3.8%
■ 23 ACA Schools (N = 8755)	51.2%	29.0%	7.0%	2.3%	4.5%	6.0%
■ 5 Public Universities (N = 2803)	51.4%	28.1%	7.6%	2.4%	4.0%	6.5%

Indicate your level of involvement at the current time in:

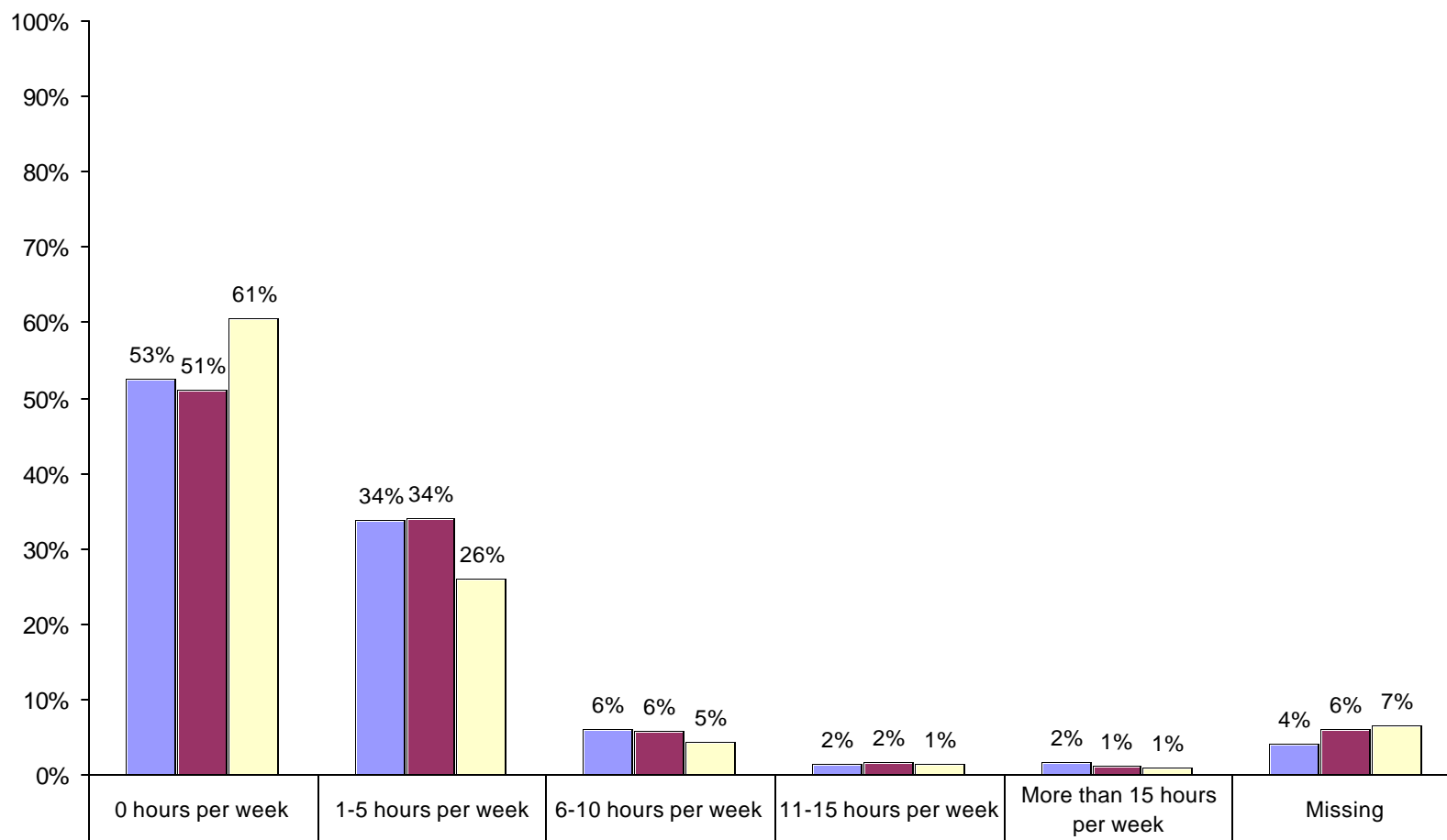
Other Volunteer/Community Service



■ Berea (N = 946)	41.2%	40.5%	9.6%	2.1%	1.6%	5.0%
■ 23 ACA Schools (N = 8755)	39.7%	40.0%	9.1%	2.7%	2.3%	6.2%
□ 5 Public Universities (N = 2803)	41.2%	37.6%	9.5%	2.5%	2.3%	6.8%

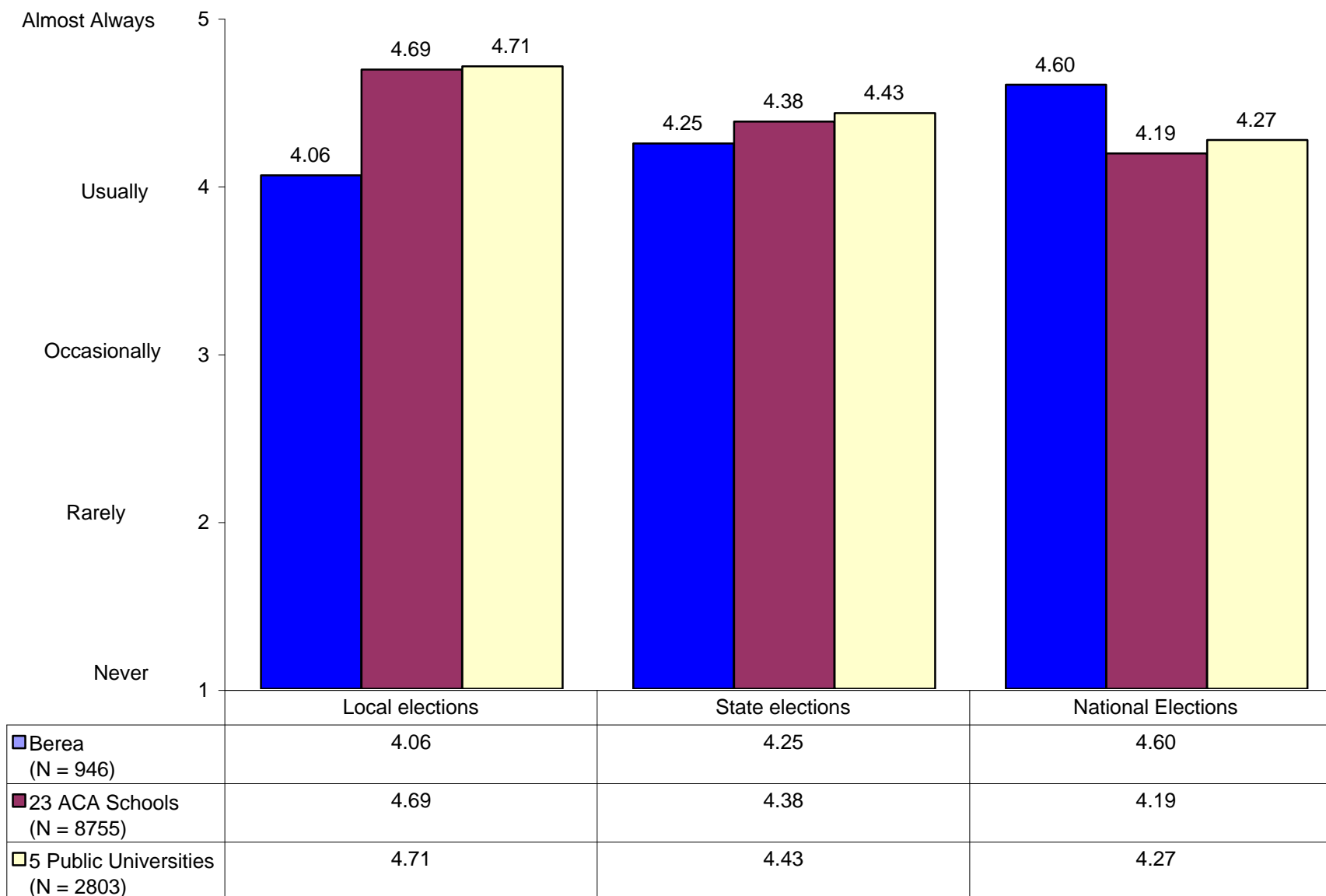
Indicate your level of involvement while attending this college in:

Other Volunteer/Community Service



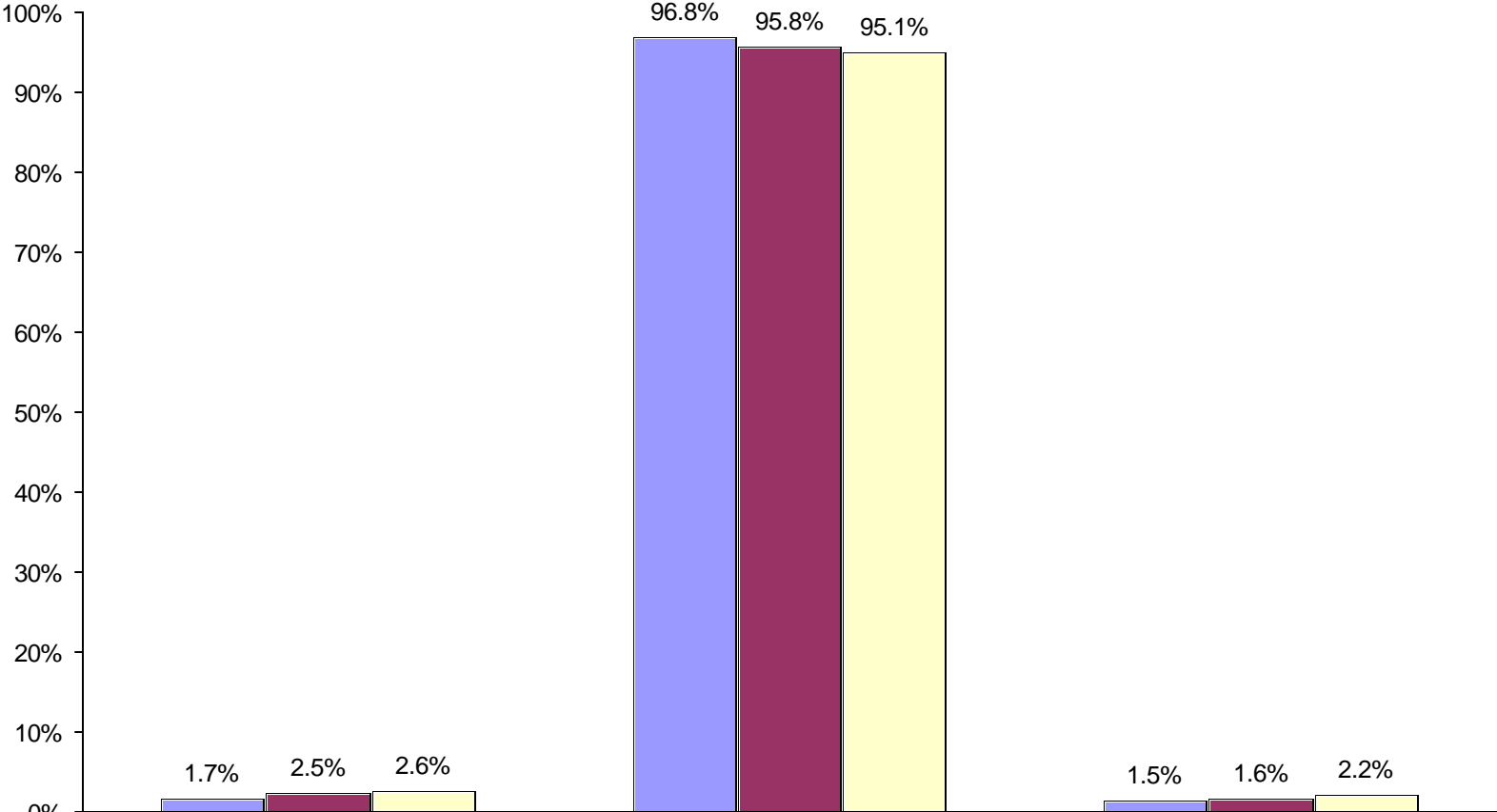
■ Berea (N = 946)	52.5%	33.9%	6.1%	1.5%	1.7%	4.2%
■ 23 ACA Schools (N = 8755)	51.2%	34.0%	5.8%	1.6%	1.3%	6.0%
□ 5 Public Universities (N = 2803)	60.6%	26.1%	4.5%	1.4%	1.0%	6.5%

How often do you vote in the following elections?



Indicate if you have or have not done each of the following:

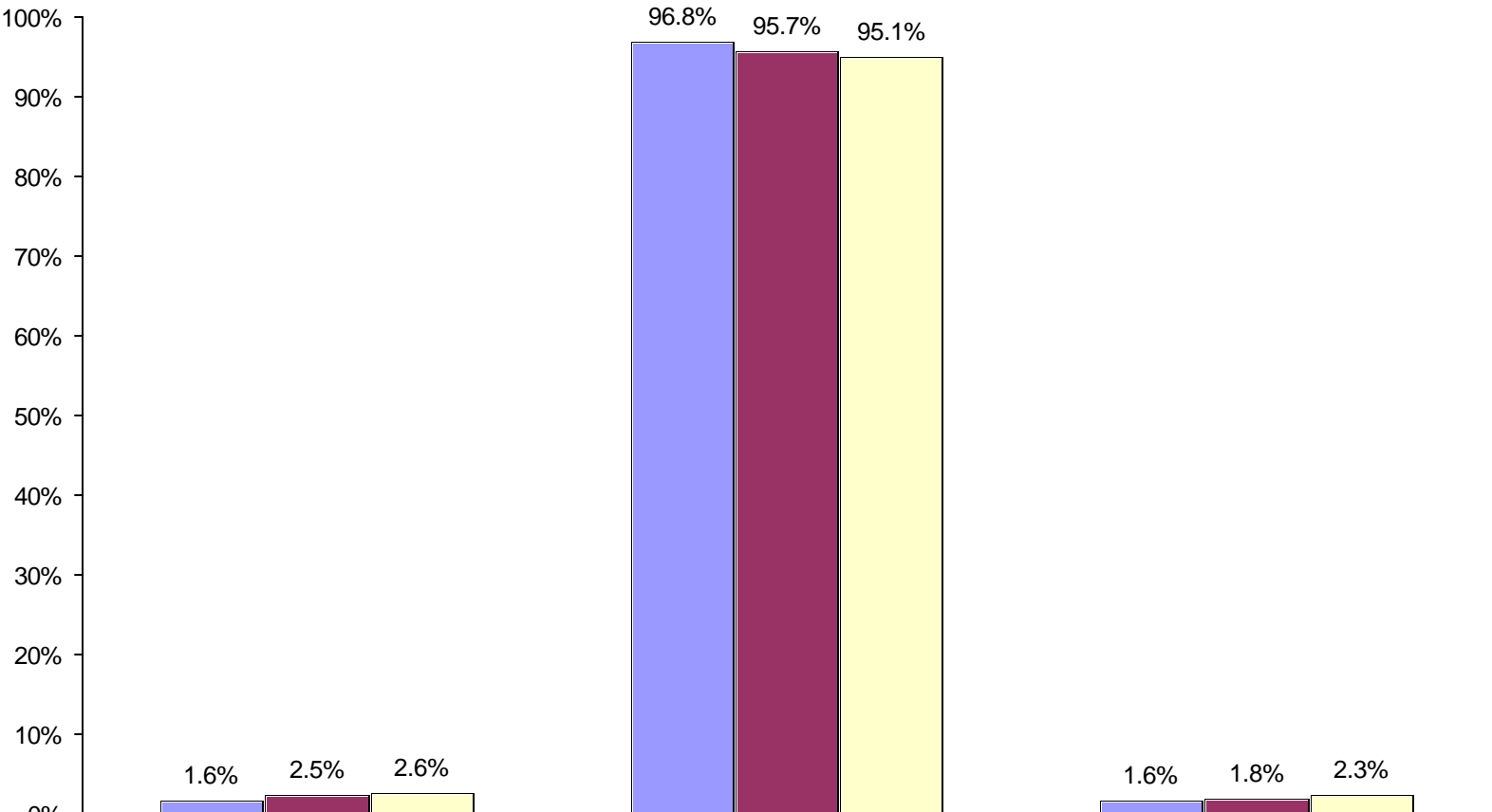
Run for political office



■ Berea (N = 946)	1.7%	96.8%	1.5%
■ 23 ACA Schools (N = 8755)	2.5%	95.8%	1.6%
■ 5 Public Universities (N = 2803)	2.6%	95.1%	2.2%

Indicate if you have or have not done each of the following:

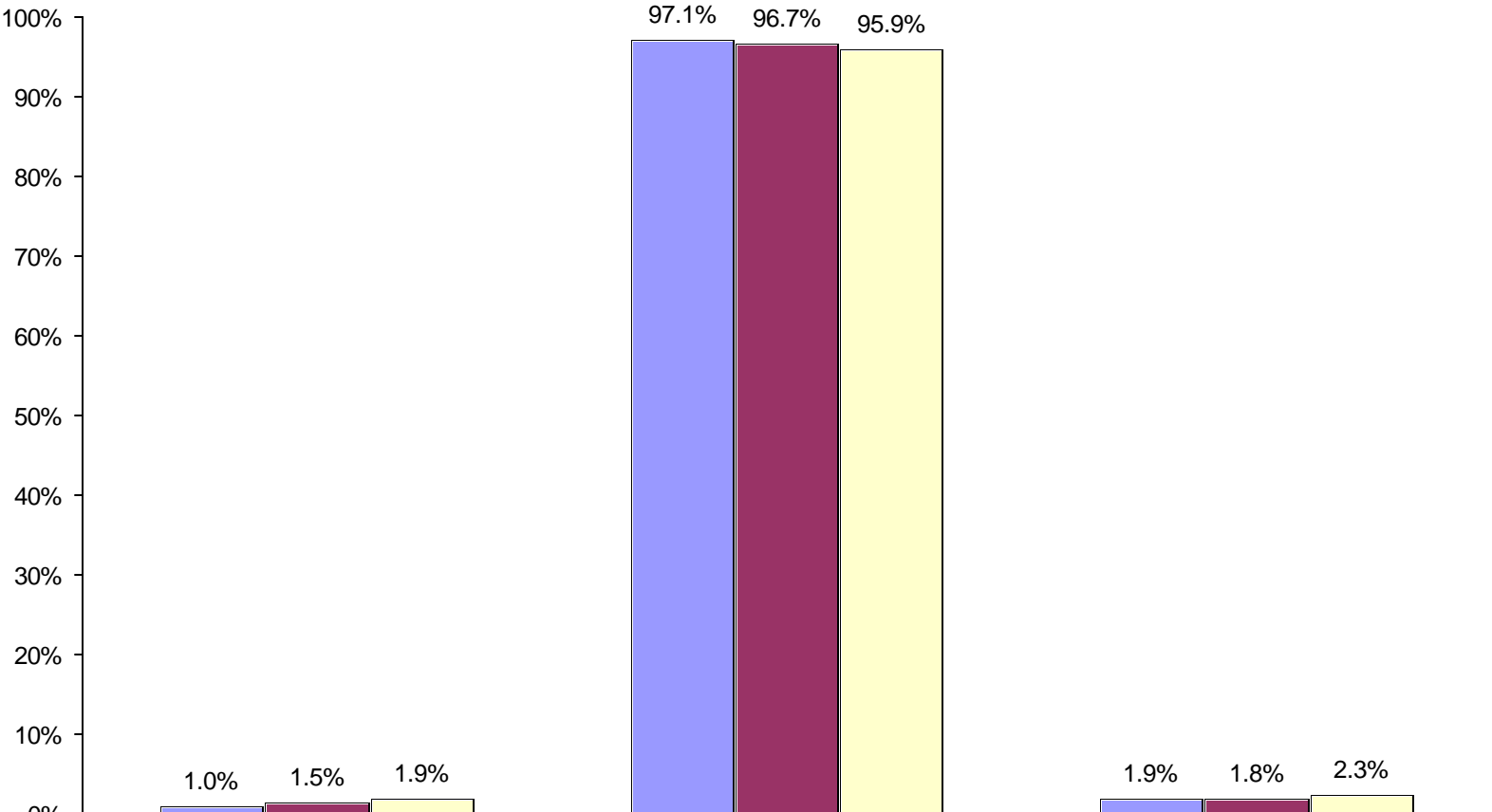
Been appointed to political office.



	Yes	No	Missing
■ Berea (N = 946)	1.6%	96.8%	1.6%
■ 23 ACA Schools (N = 8755)	2.5%	95.7%	1.8%
□ 5 Public Universities (N = 2803)	2.6%	95.1%	2.3%

Indicate if you have or have not done each of the following:

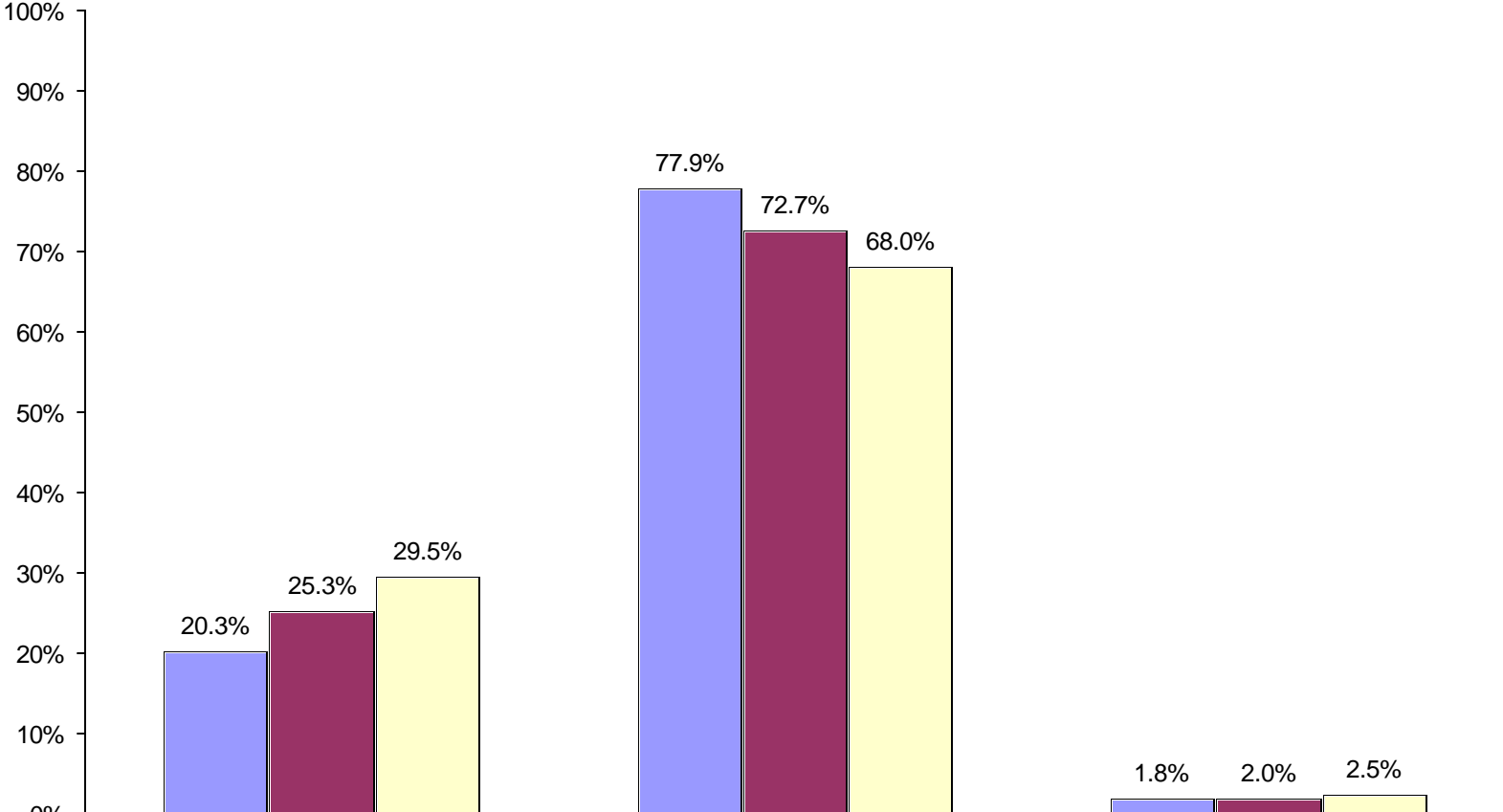
Been elected to political office.



■ Berea (N = 946)	1.0%	97.1%	1.9%
■ 23 ACA Schools (N = 8755)	1.5%	96.7%	1.8%
■ 5 Public Universities (N = 2803)	1.9%	95.9%	2.3%

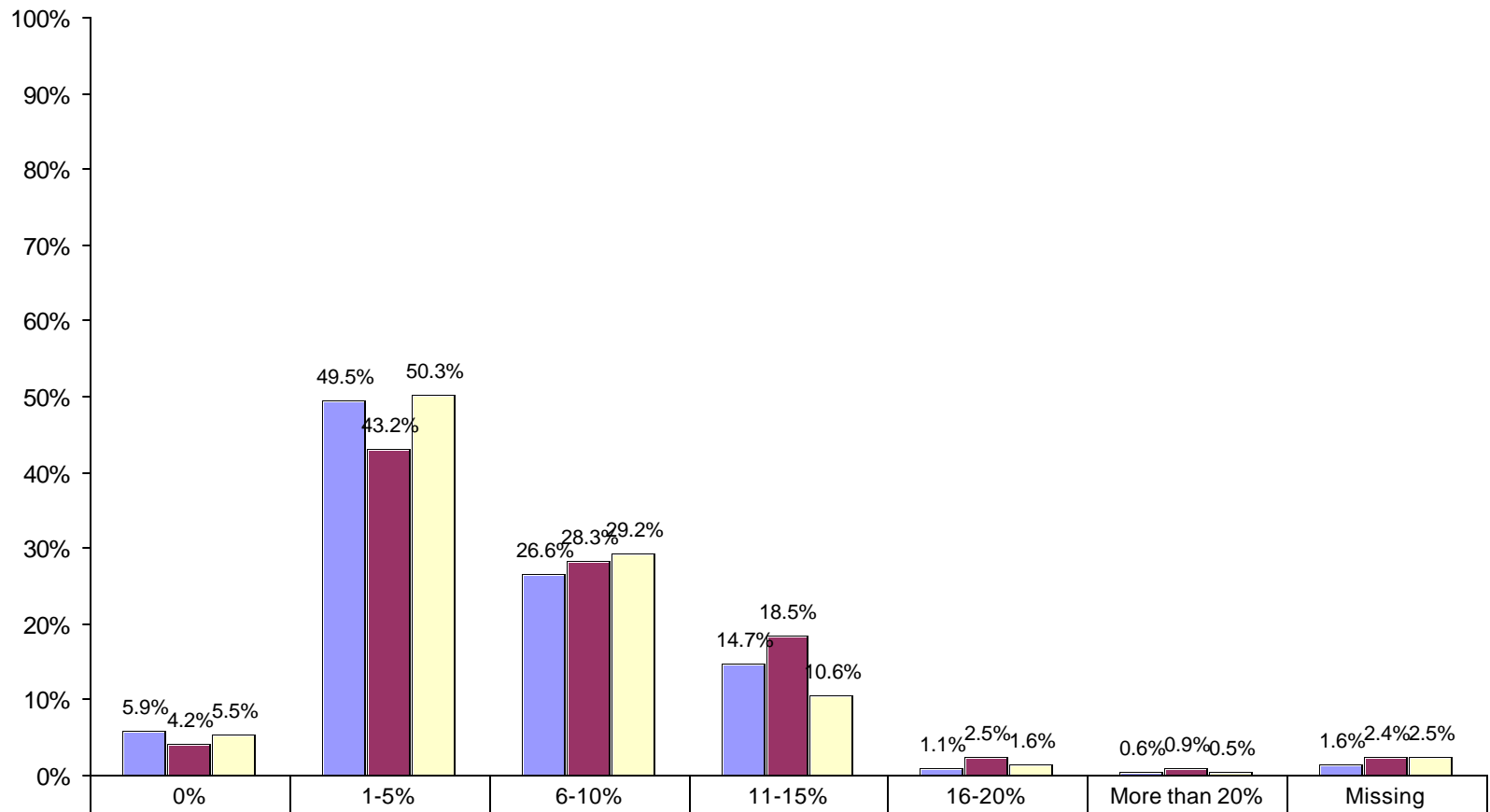
Indicate if you have or have not done each of the following:

Campaigned for/assisted someone running for political office.



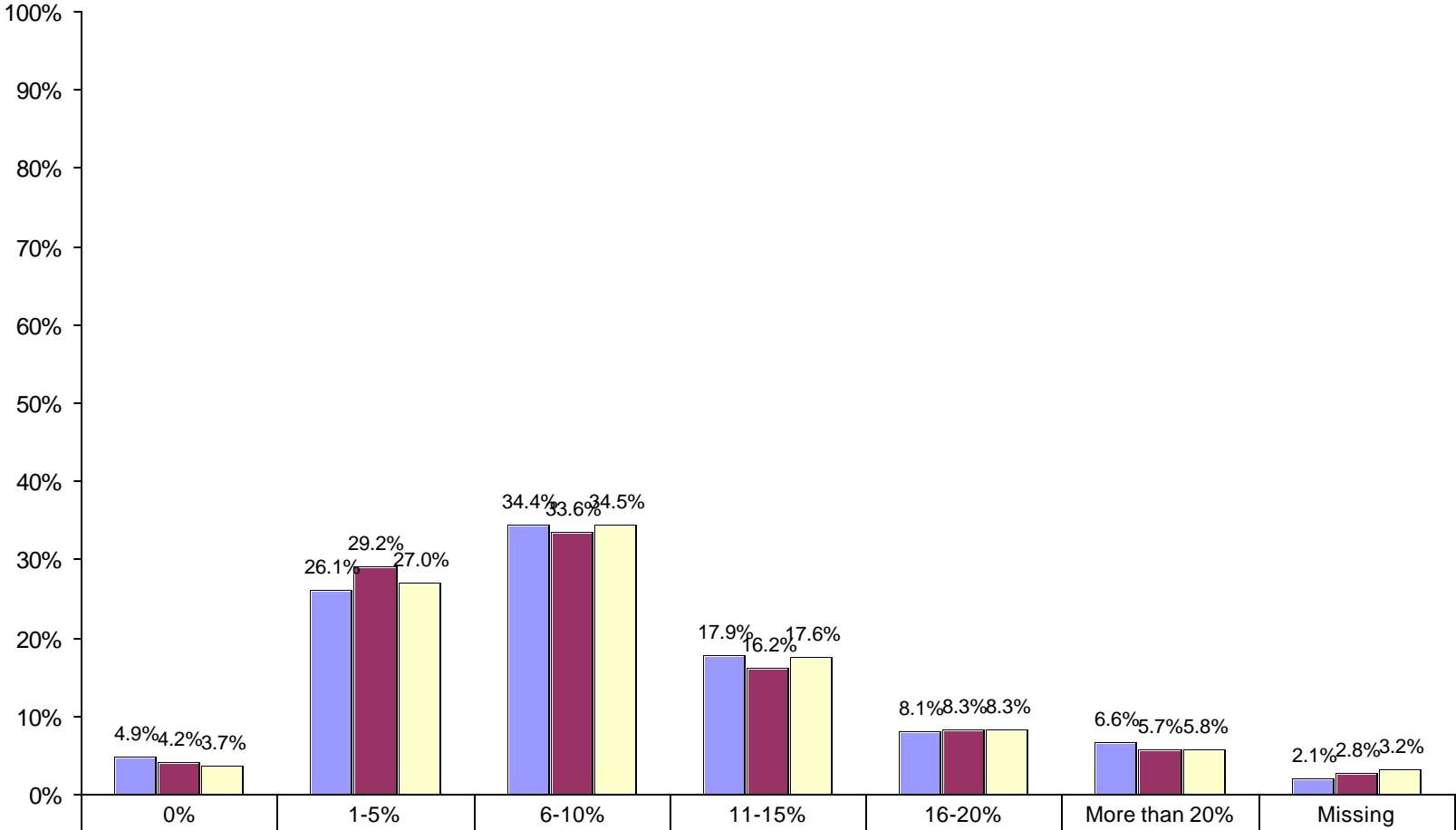
	Yes	No	Missing
■ Berea (N = 946)	20.3%	77.9%	1.8%
■ 23 ACA Schools (N = 8755)	25.3%	72.7%	2.0%
■ 5 Public Universities (N = 2803)	29.5%	68.0%	2.5%

On average, about what percent of your family income do you donate to charitable organizations(e.g. united way, church/religious organizations, civic/political organizations)?



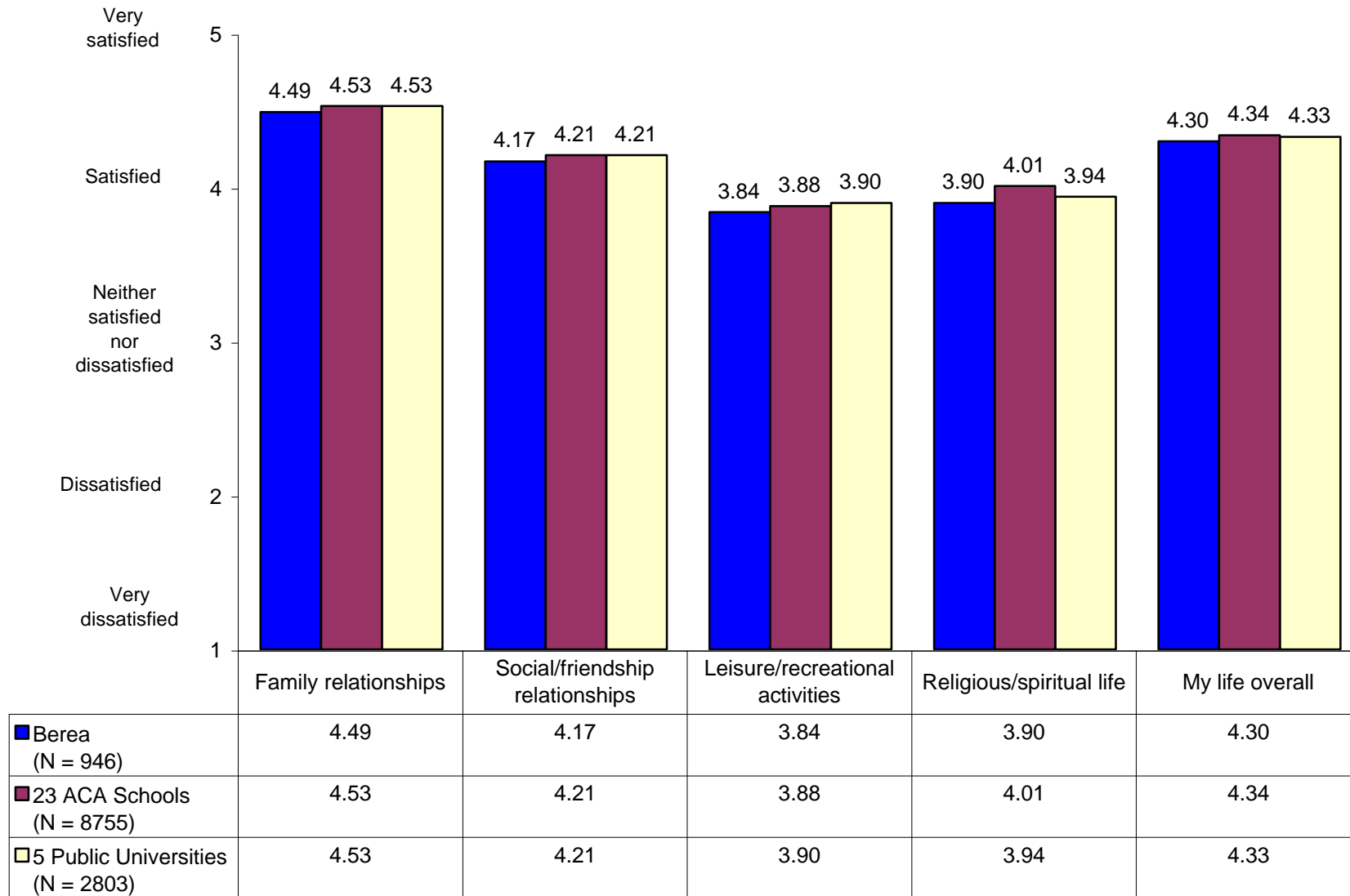
■ Berea (N = 946)	5.9%	49.5%	26.6%	14.7%	1.1%	0.6%	1.6%
■ 23 ACA Schools (N = 8755)	4.2%	43.2%	28.3%	18.5%	2.5%	0.9%	2.4%
■ 5 Public Universities (N = 2803)	5.5%	50.3%	29.2%	10.6%	1.6%	0.5%	2.5%

On average, about what percent of your family income do you save (i.e. put into savings, investments, retirement, accounts, etc.)?



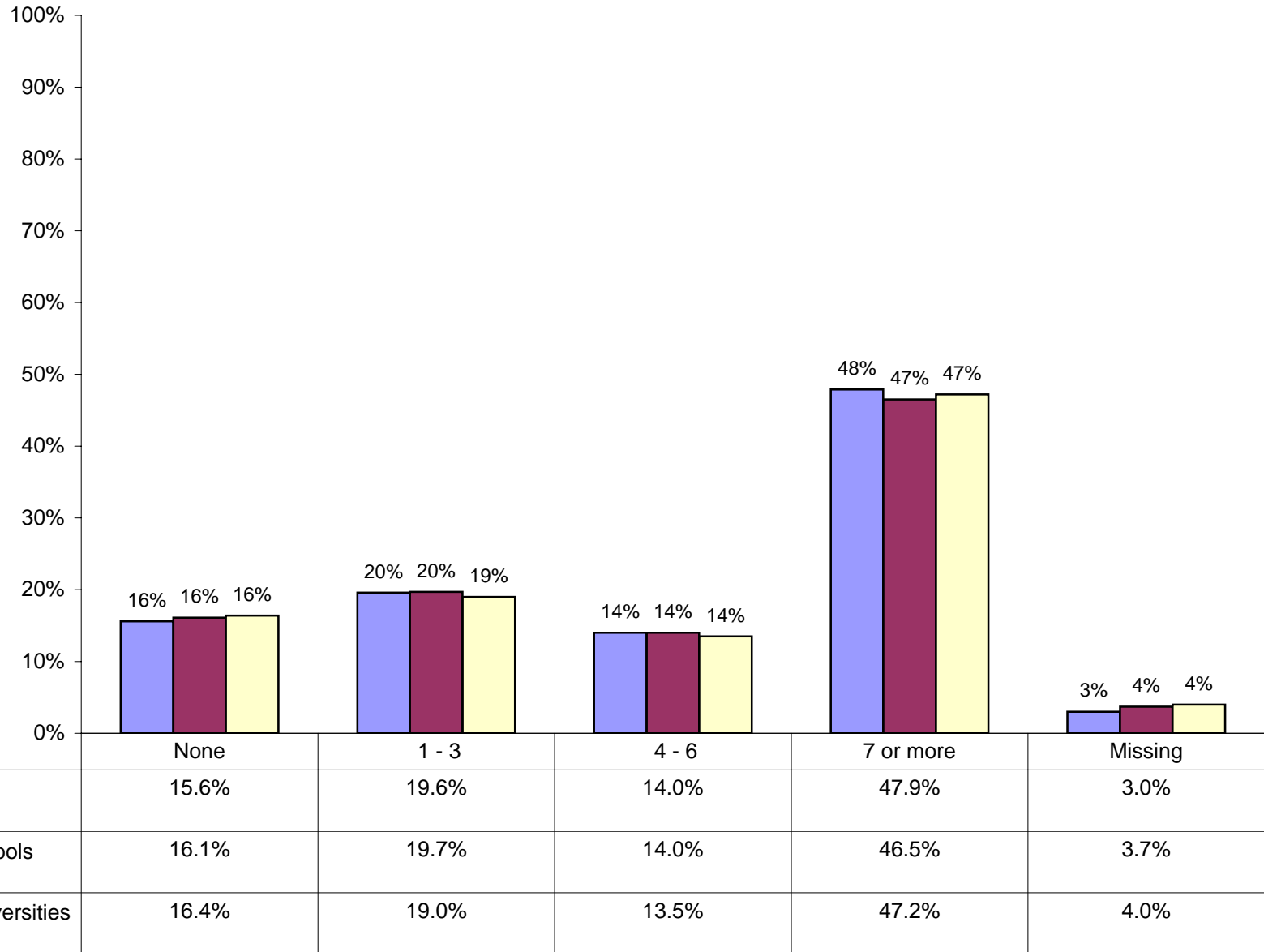
■ Berea (N = 946)	4.9%	26.1%	34.4%	17.9%	8.1%	6.6%	2.1%
■ 23 ACA Schools (N = 8755)	4.2%	29.2%	33.6%	16.2%	8.3%	5.7%	2.8%
■ 5 Public Universities (N = 2803)	3.7%	27.0%	34.5%	17.6%	8.3%	5.8%	3.2%

All things considered, how satisfied are you with the following aspects of your life at the current time?



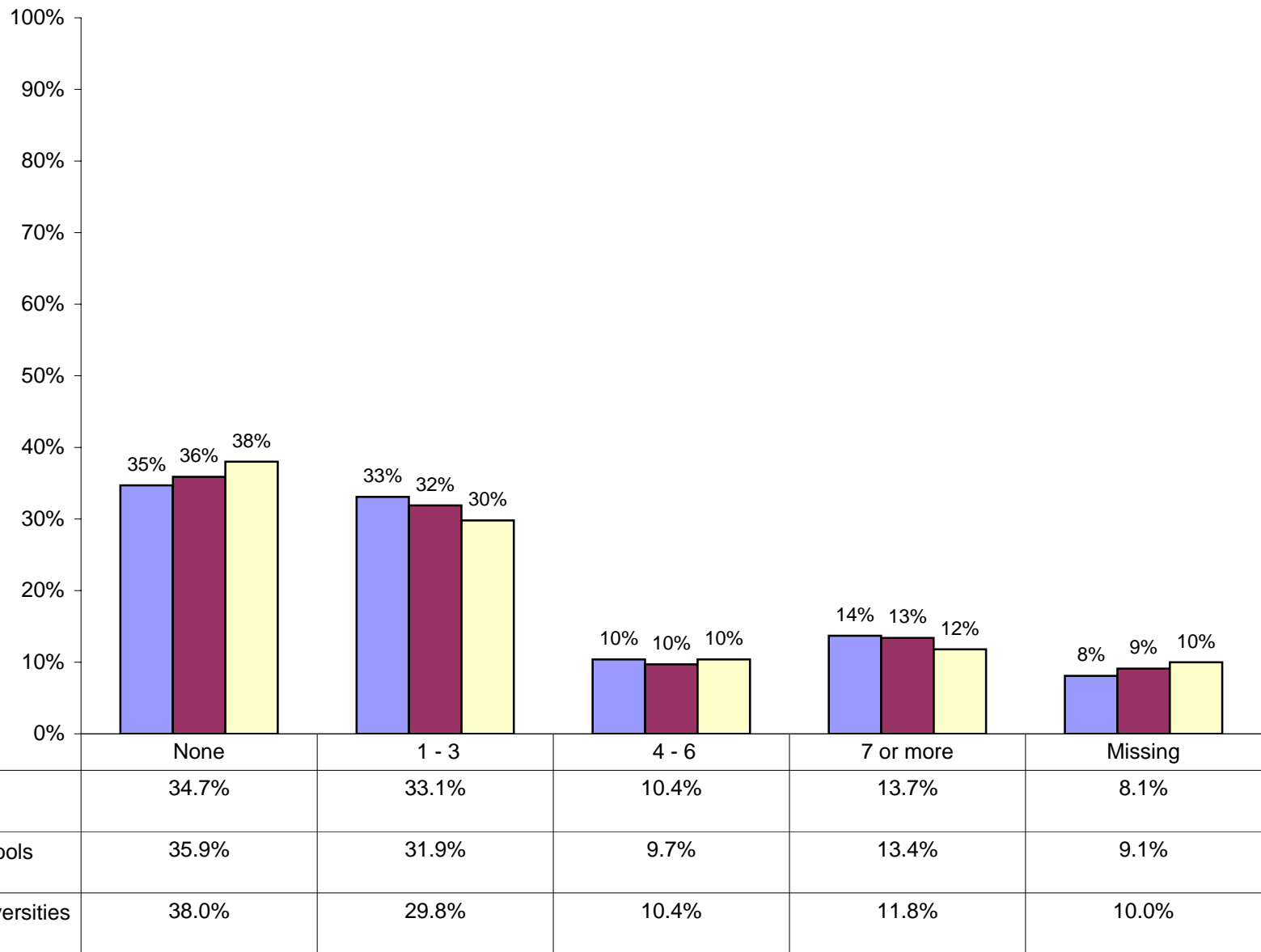
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

How many continuing education courses have you taken for: **Career or professional advancement**



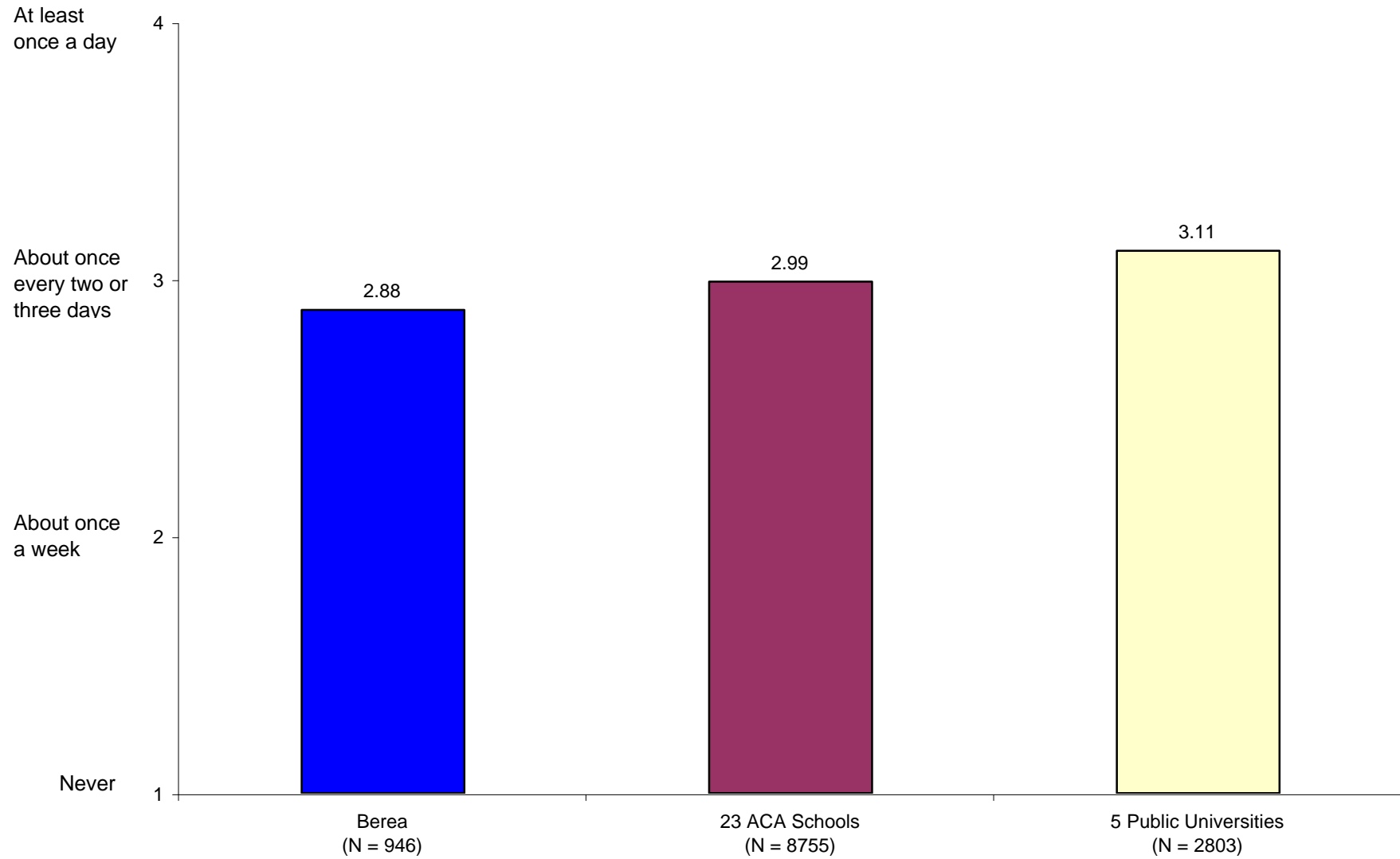
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

How many continuing education courses have you taken for: **personal development**



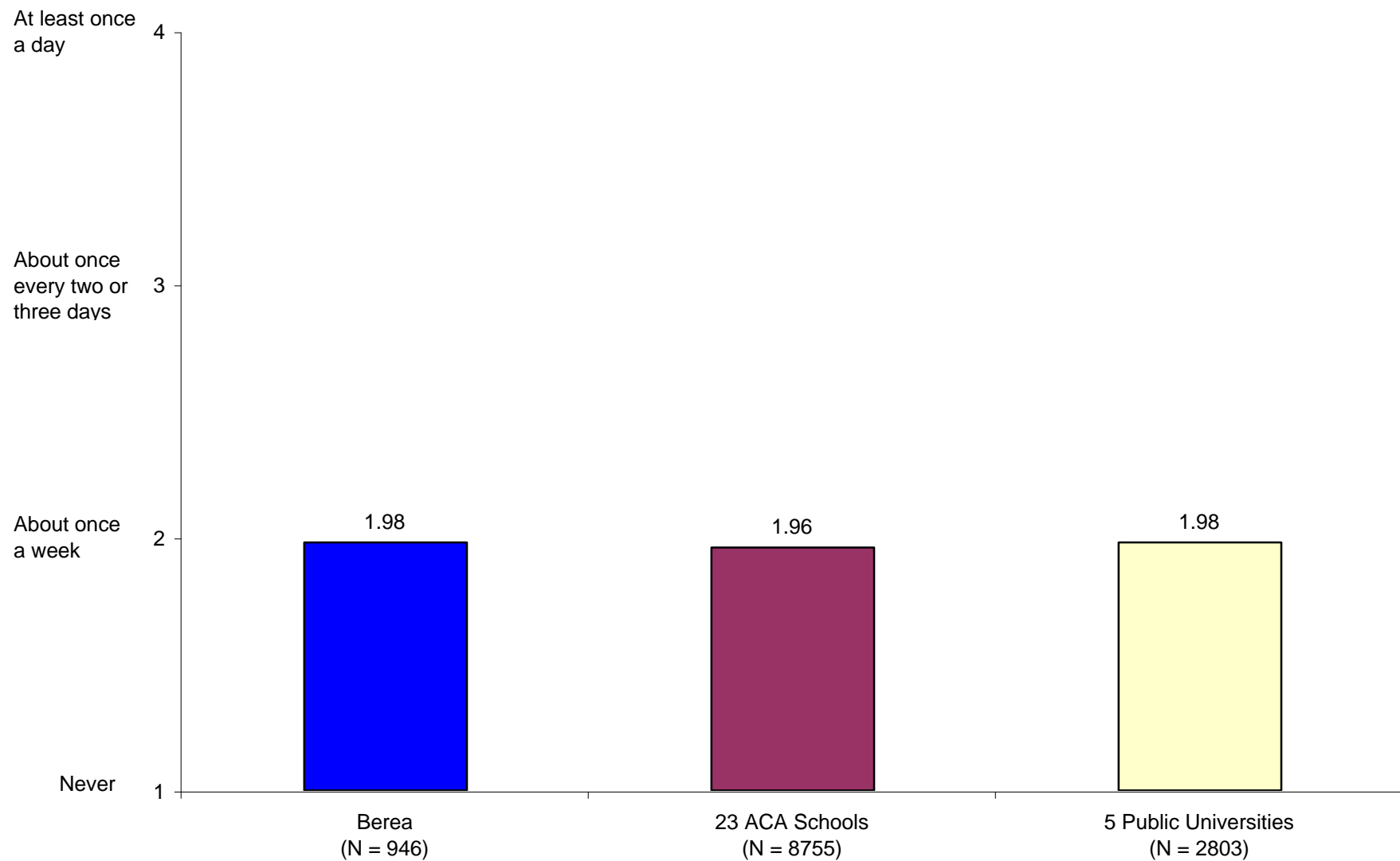
Outside of work, how often do you do each of the following?

Read local newspaper



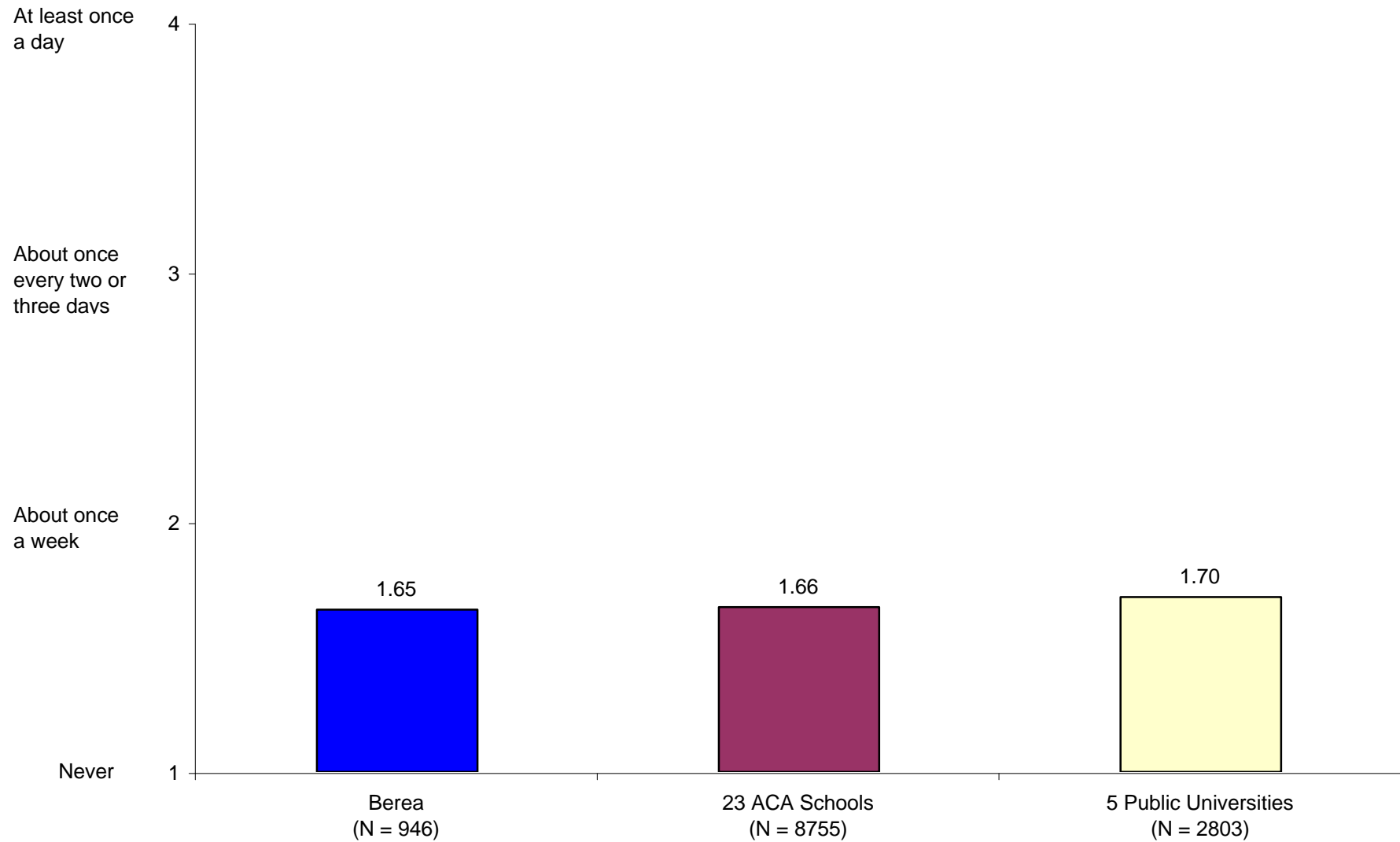
Outside of work, how often do you do each of the following?

Read national newspaper



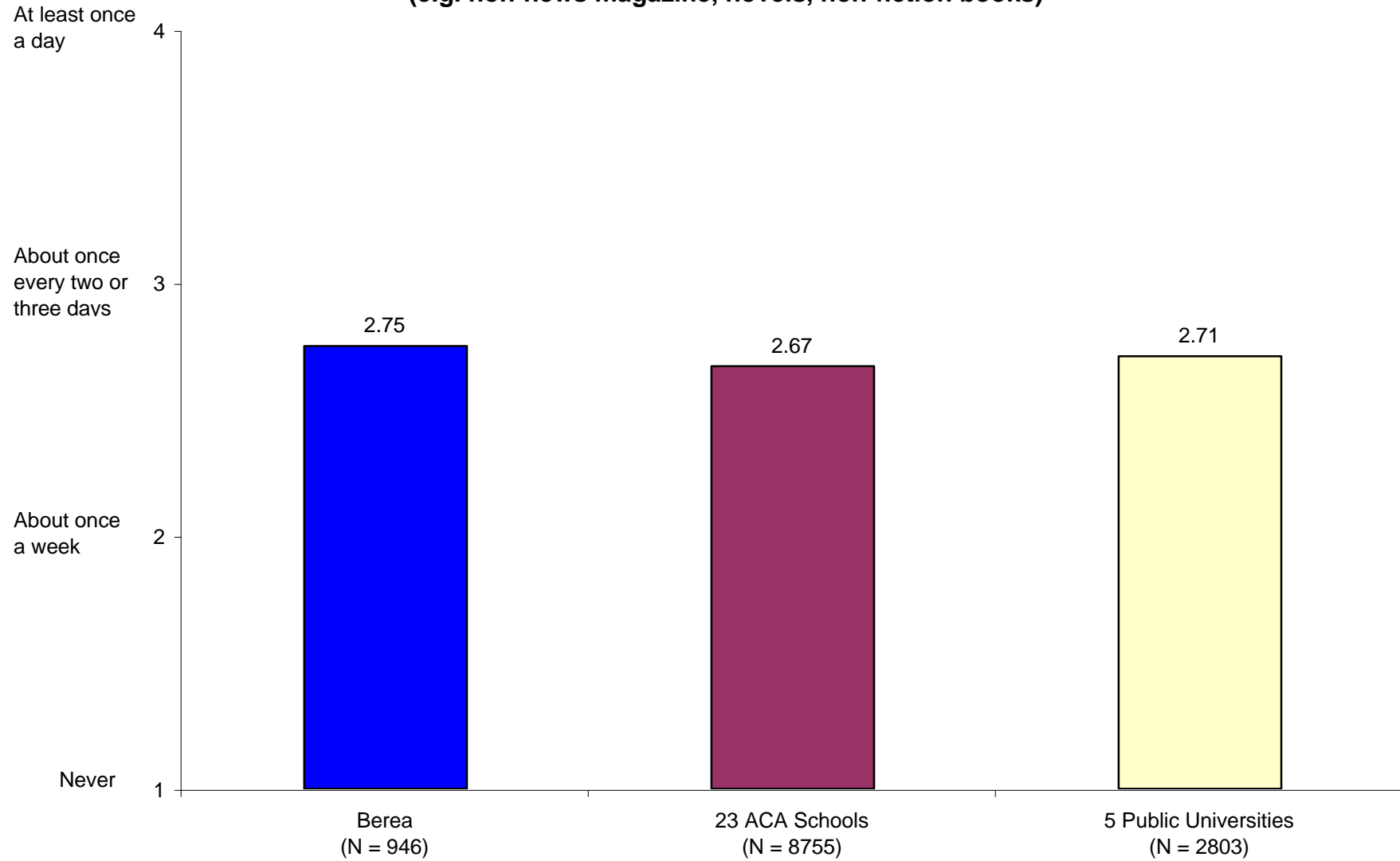
Outside of work, how often do you do each of the following?

**Read national news magazines
(e.g., Time, Newsweek, U.S. News and World Report)**



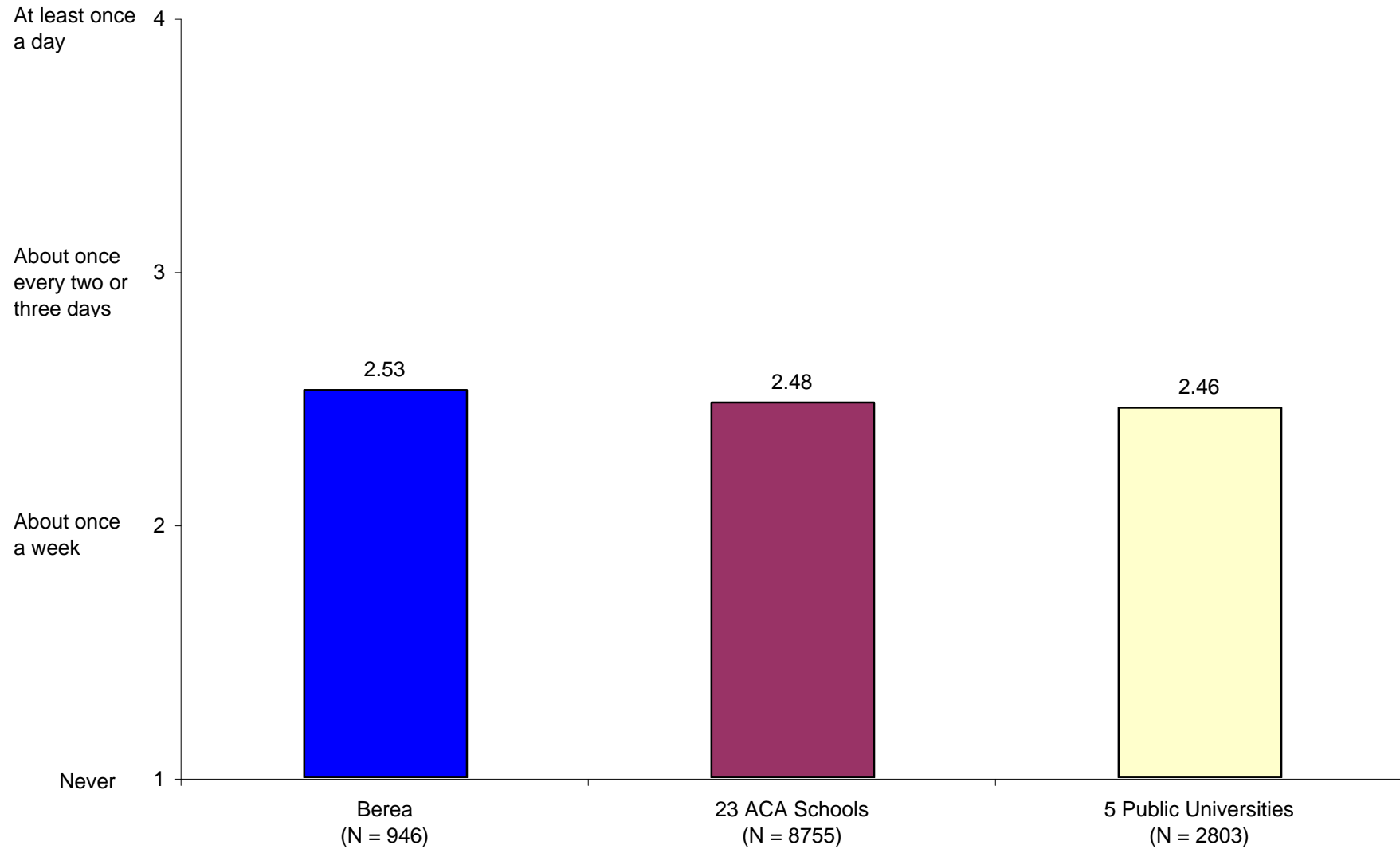
Outside of work, how often do you do each of the following?

**Read for entertainment
(e.g. non-news magazine, novels, non-fiction books)**



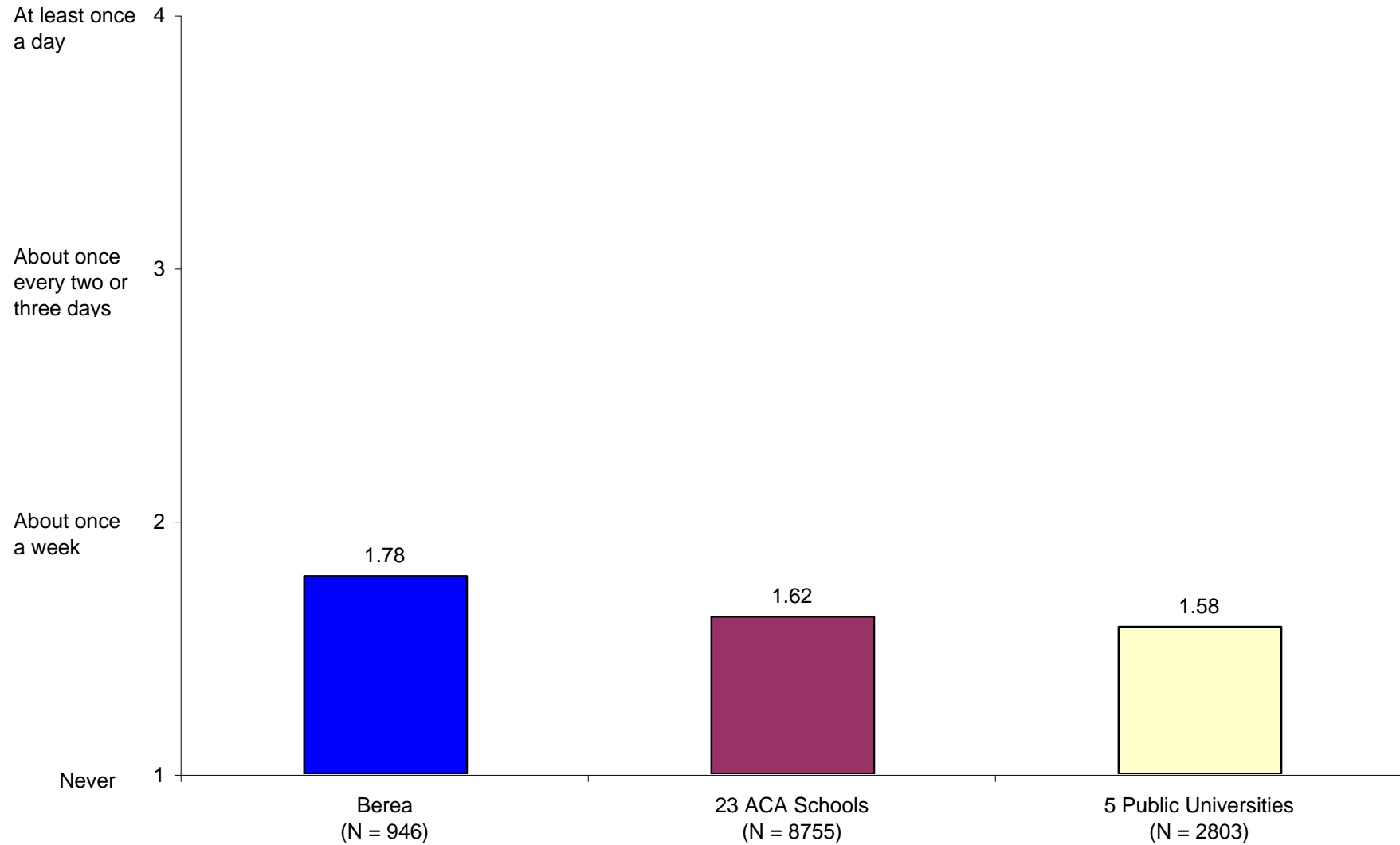
Outside of work, how often do you do each of the following?

**Read for career/professional reason
(e.g. professional/trade publications)**



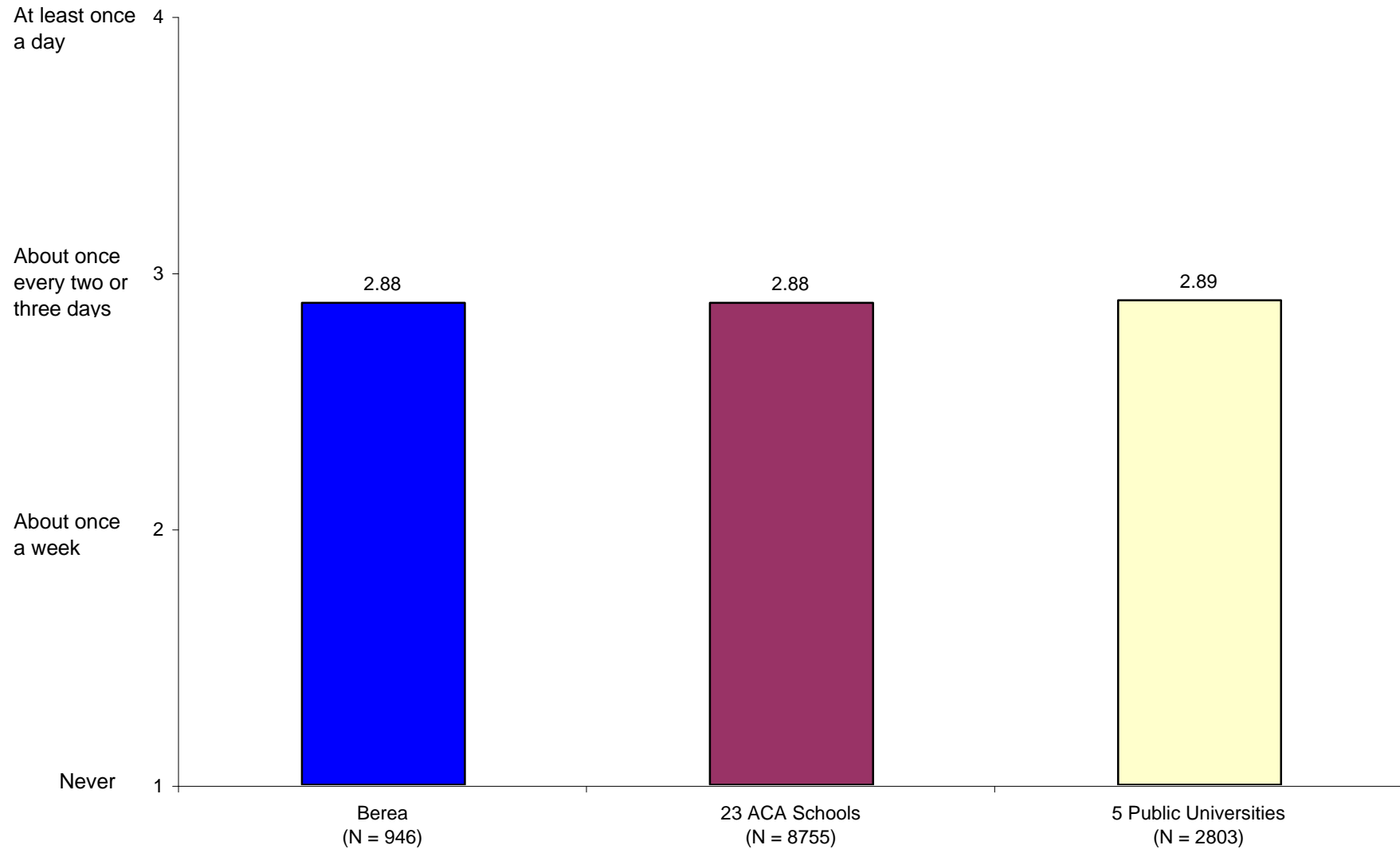
Outside of work, how often do you do each of the following?

Use local or area library



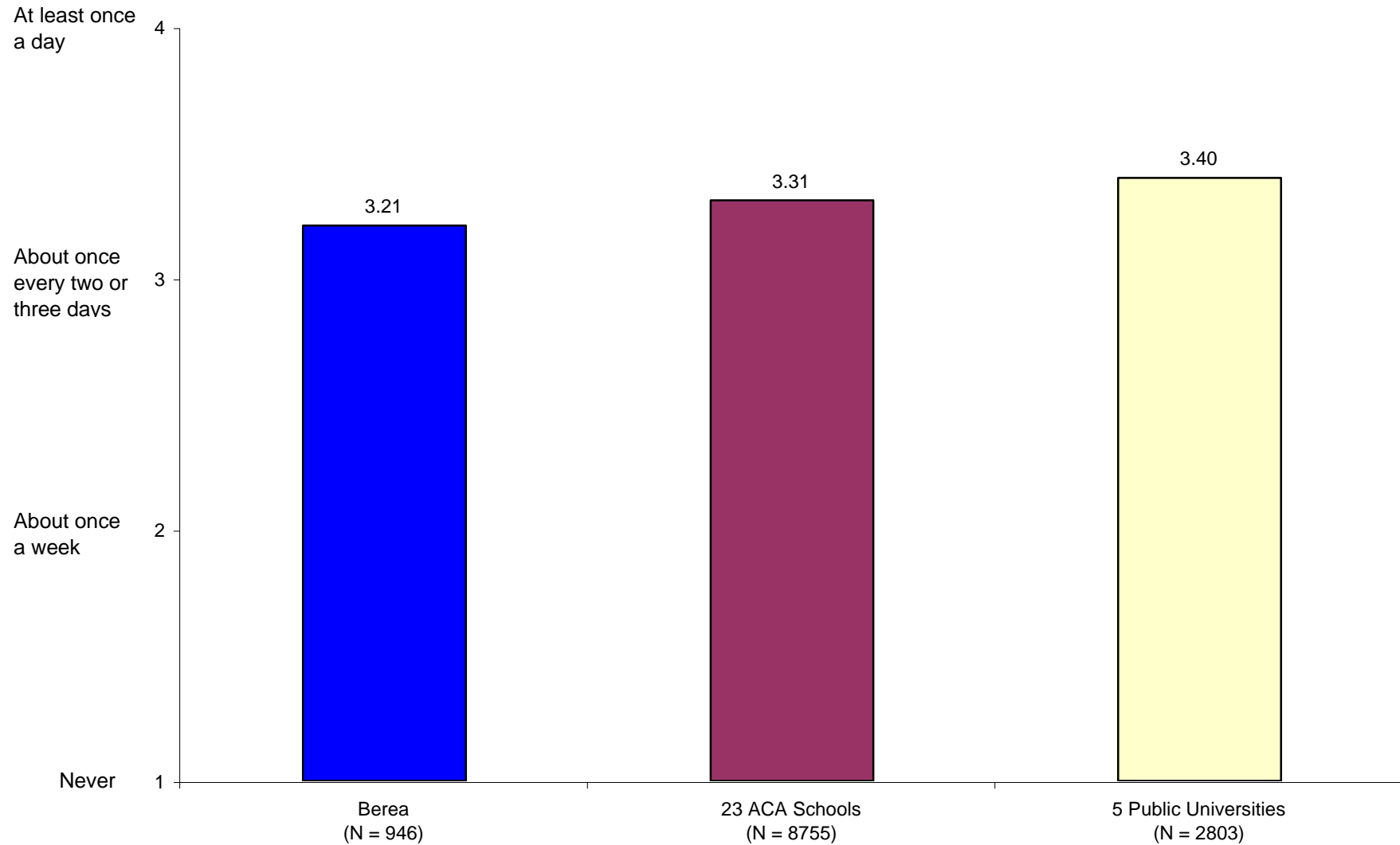
Outside of work, how often do you do each of the following?

**Use the internet or world-wide web to obtain information
(other than for work)**



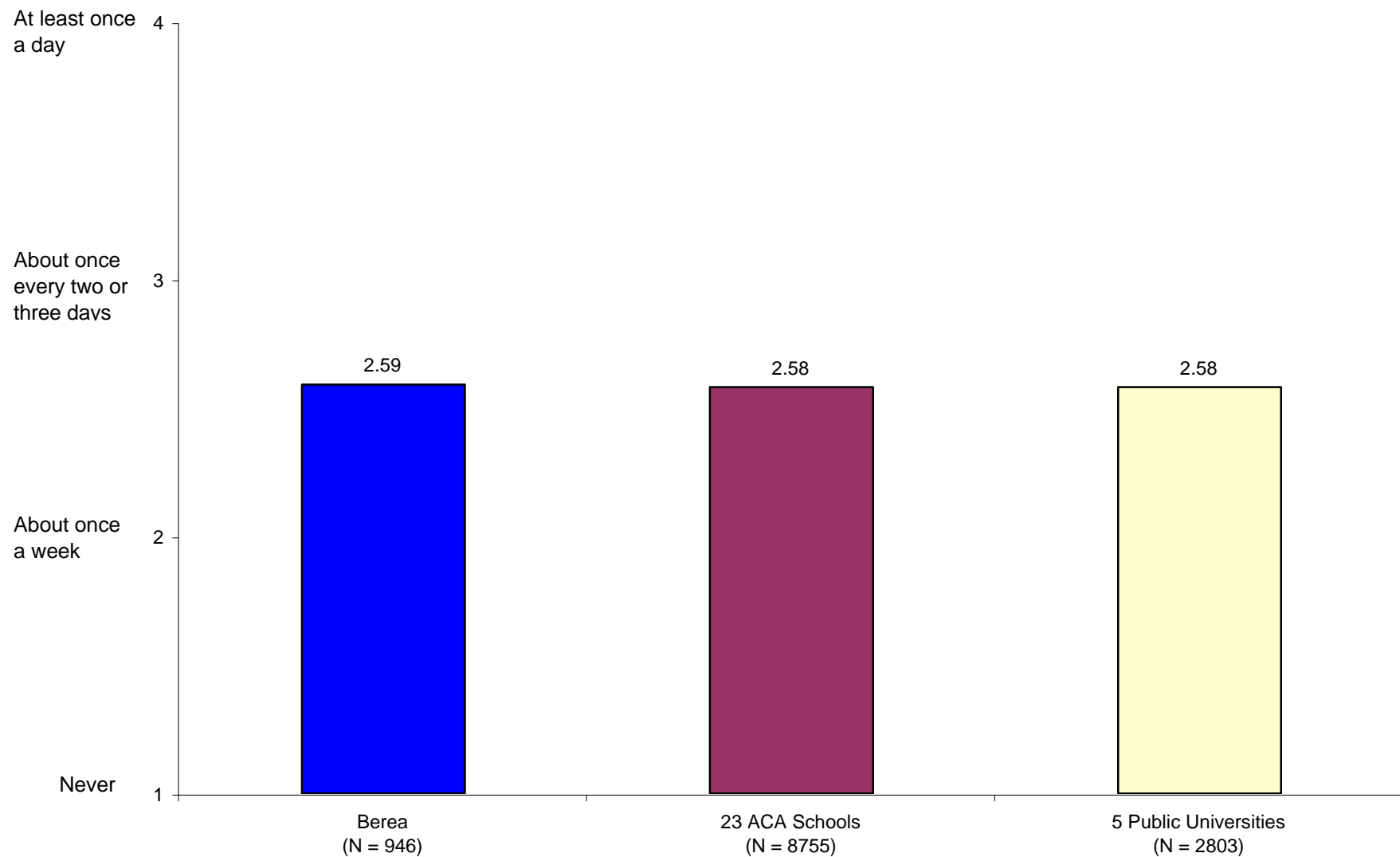
Outside of work, how often do you do each of the following?

**Watch television news or other informational programs
(e.g. Public Television, History Channel, political talk shows)**



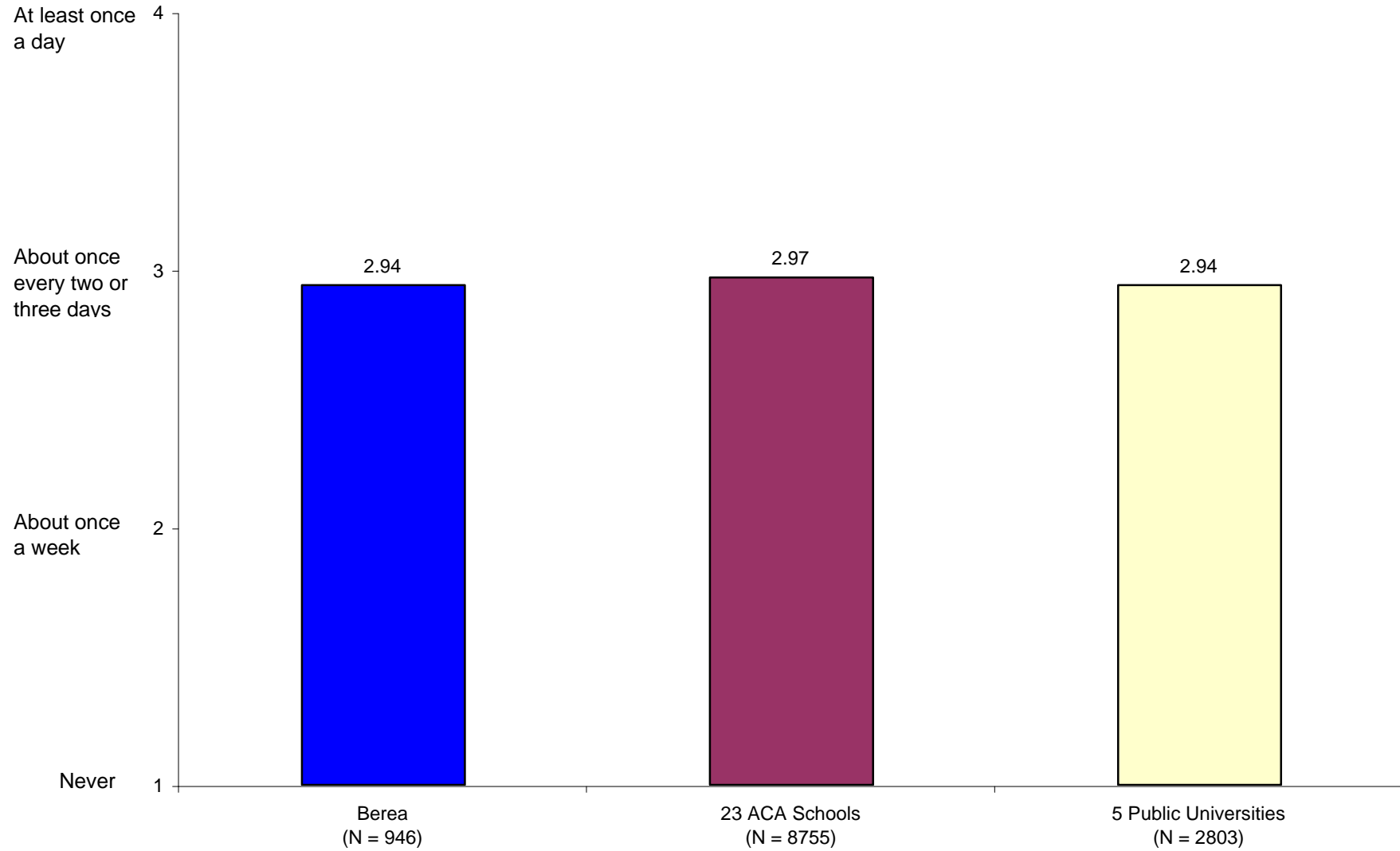
Outside of work, how often do you do each of the following?

Listen to Public Radio or other informative radio programming

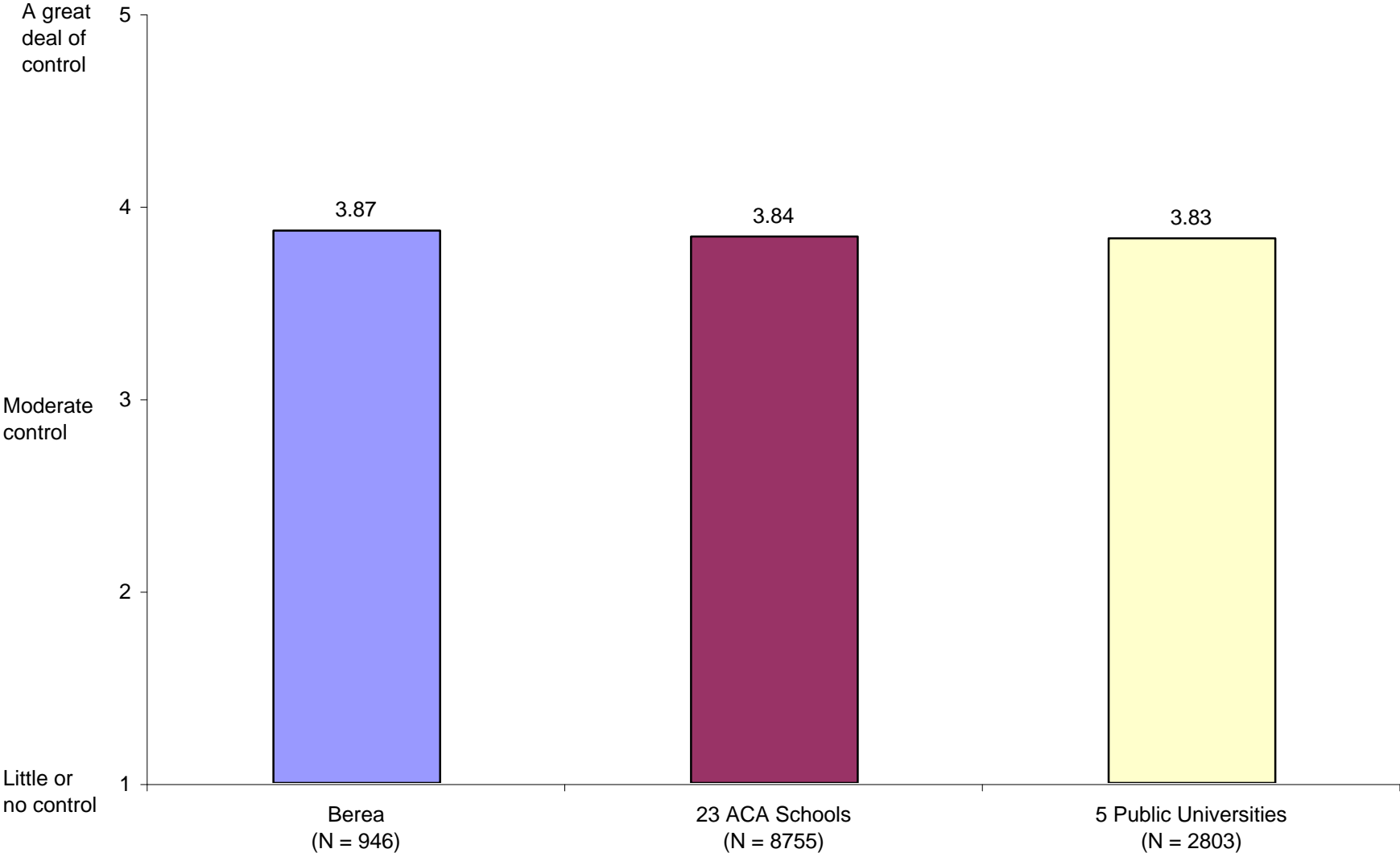


Outside of work, how often do you do each of the following?

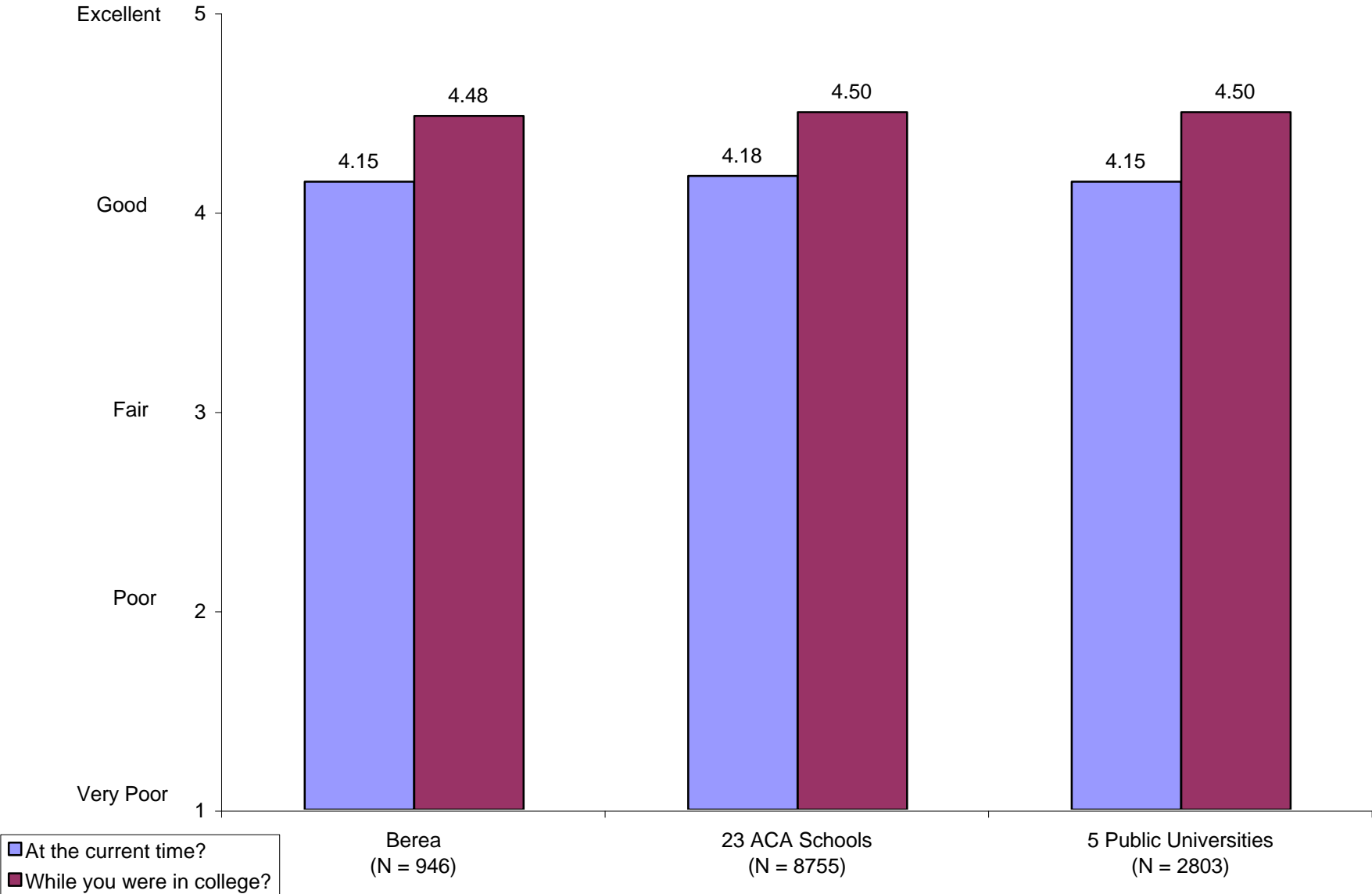
**Use personal or microcomputers
(other than at work)**



How much control do you feel you have over the important events in your life?

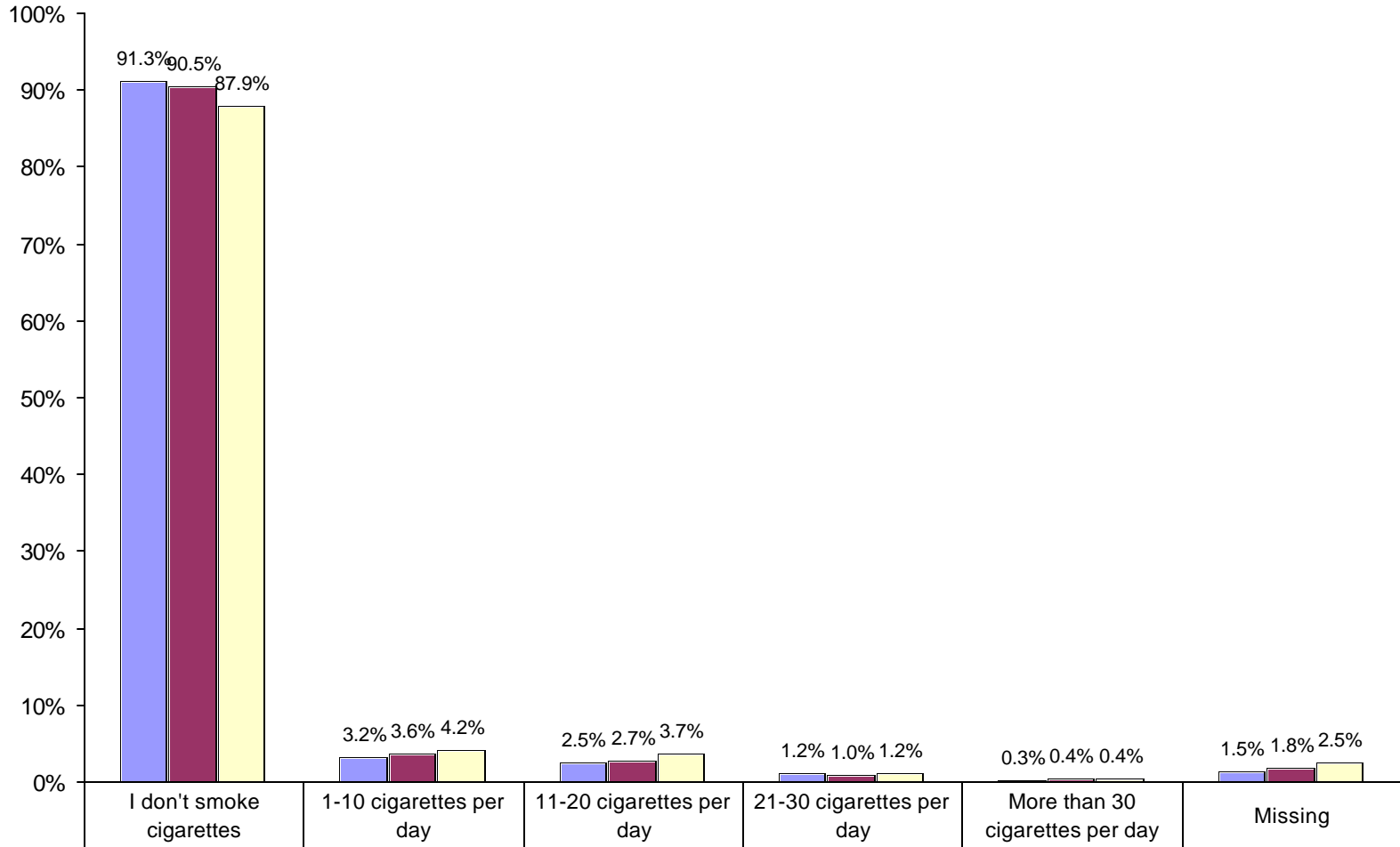


Overall, how would you rate your health:



ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

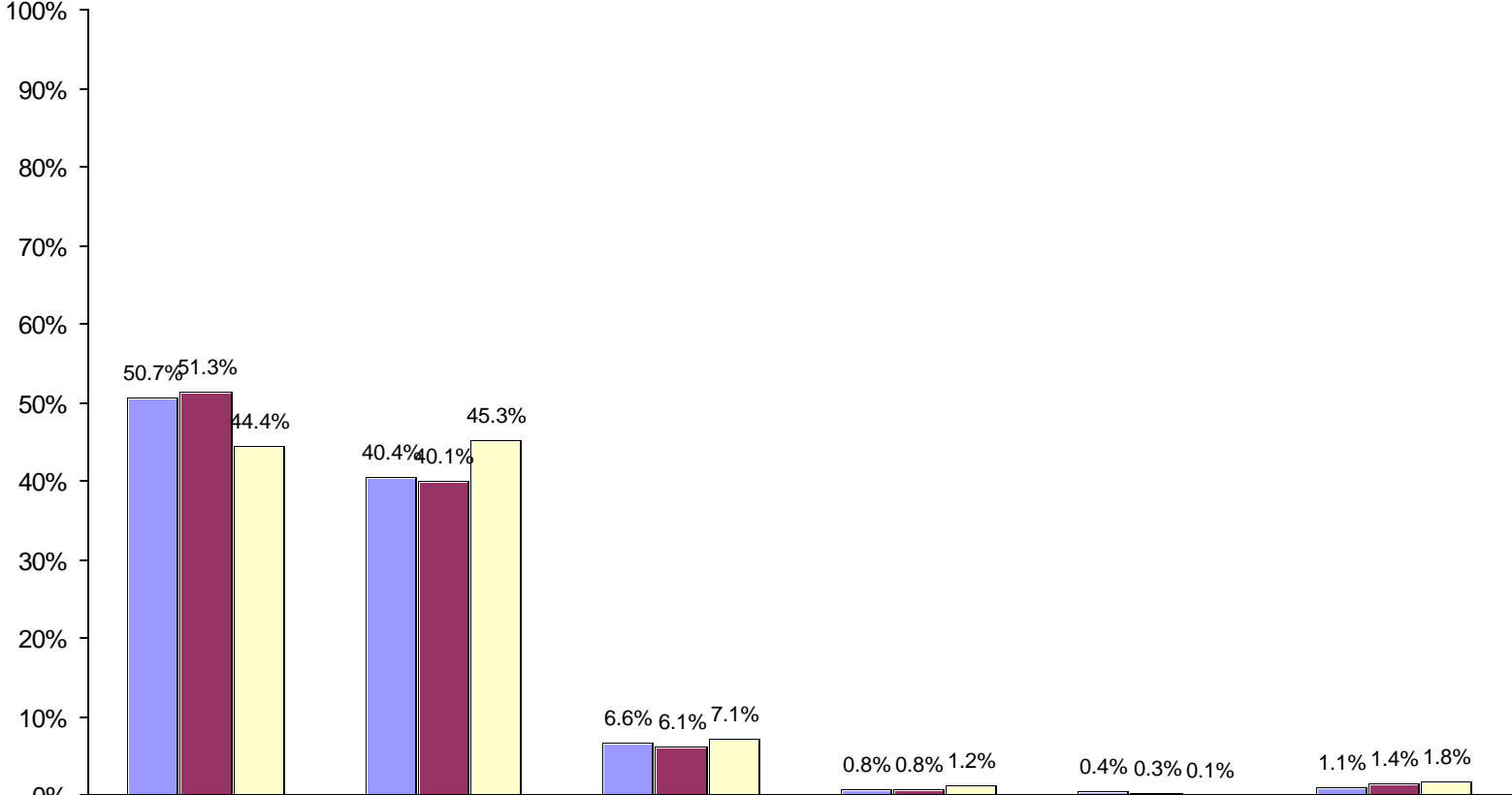
How frequently do you smoke cigarettes?



■ Berea (N = 946)	91.3%	3.2%	2.5%	1.2%	0.3%	1.5%
■ 23 ACA Schools (N = 8755)	90.5%	3.6%	2.7%	1.0%	0.4%	1.8%
■ 5 Public Universities (N = 2803)	87.9%	4.2%	3.7%	1.2%	0.4%	2.5%

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

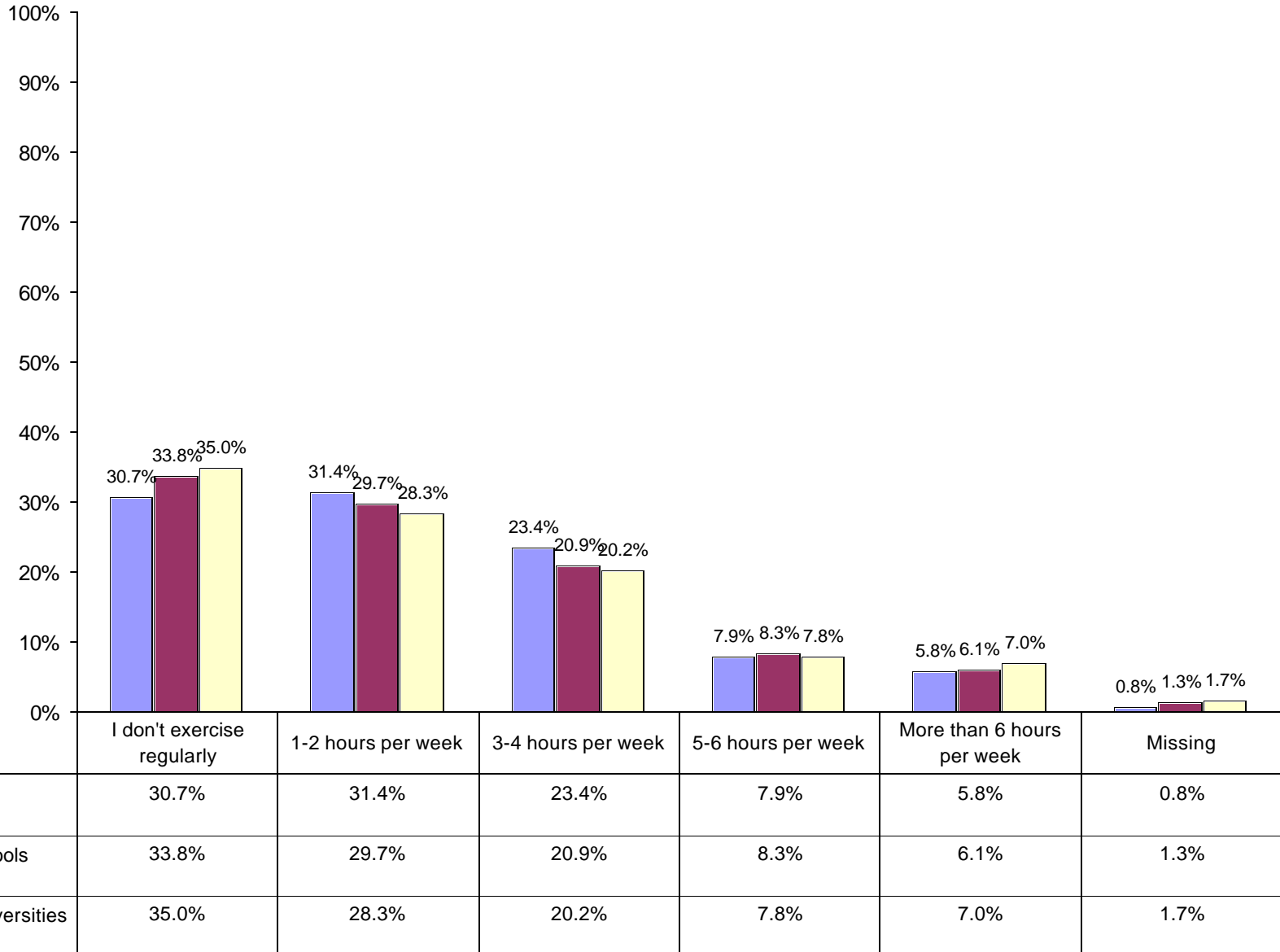
How frequently do you consume alcoholic beverages (i.e. beer, wine, hard liquor)?



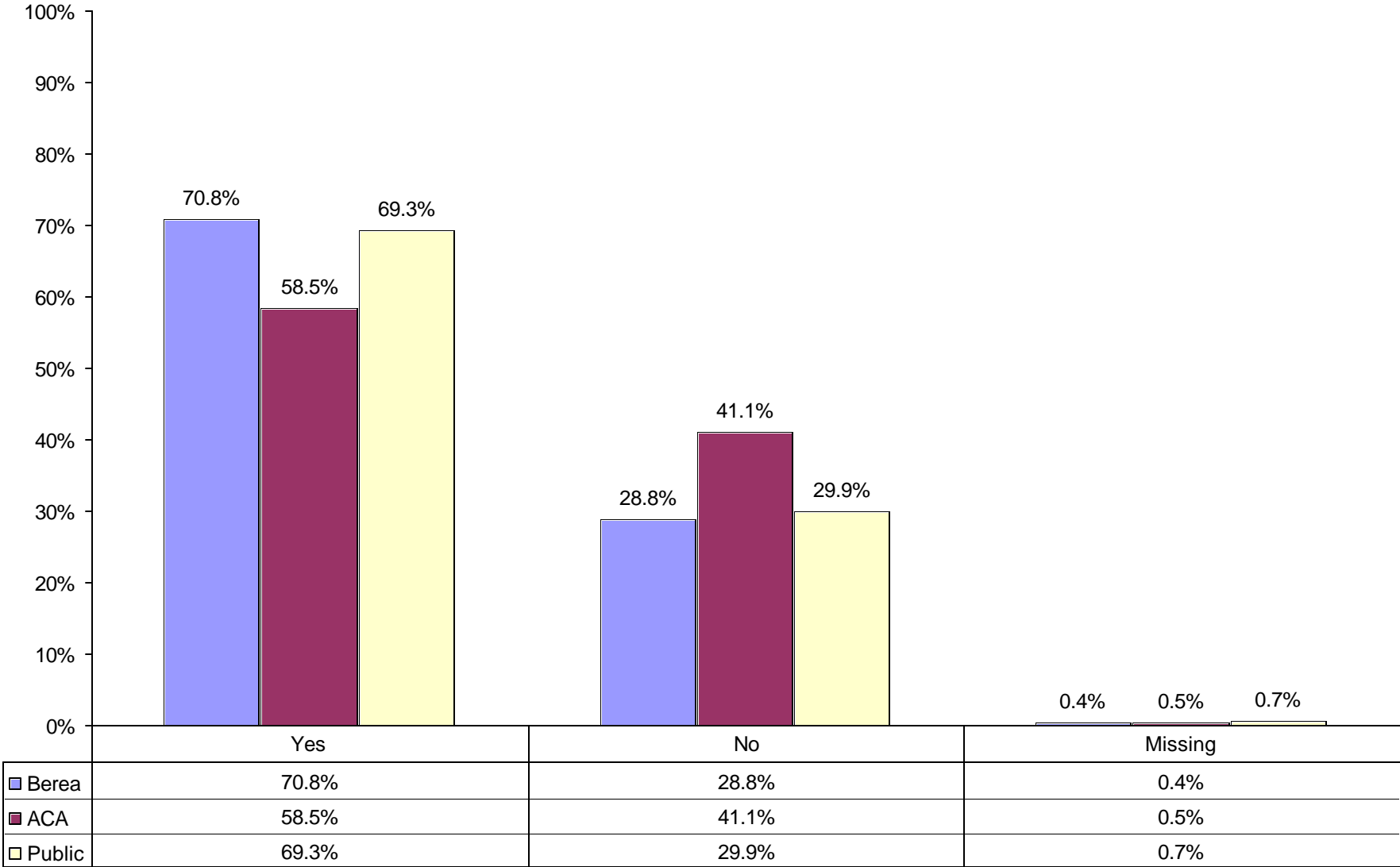
	I don't consume alcoholic beverages.	Less than one drink per day	1-2 drinks per day	3-4 drinks per day	More than 4 drinks per day	Missing
■ Berea (N = 946)	50.7%	40.4%	6.6%	0.8%	0.4%	1.1%
■ 23 ACA Schools (N = 8755)	51.3%	40.1%	6.1%	0.8%	0.3%	1.4%
■ 5 Public Universities (N = 2803)	44.4%	45.3%	7.1%	1.2%	0.1%	1.8%

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

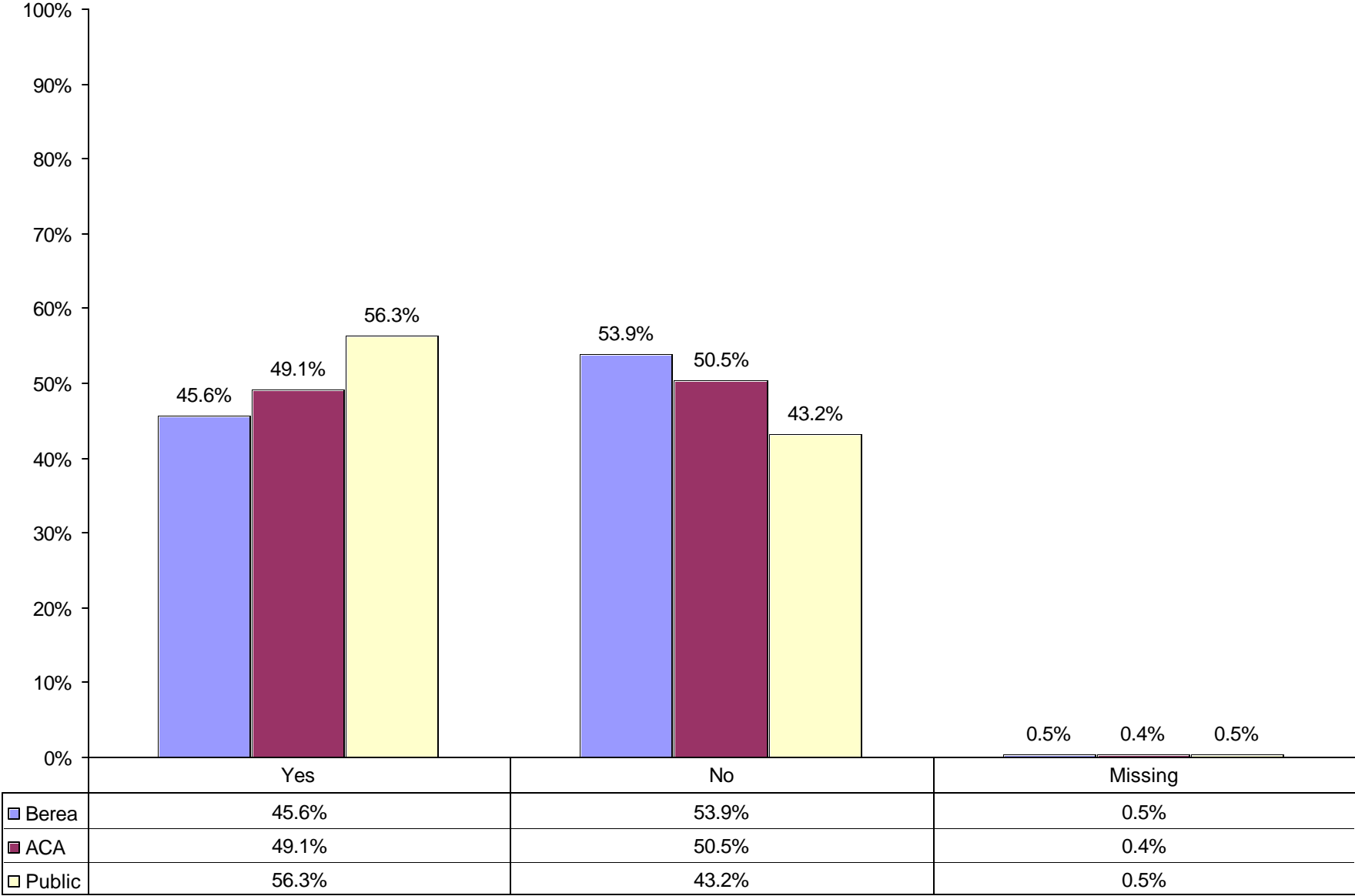
How frequently do you engage in aerobic exercise (e.g. running, walking, hiking, swimming)?



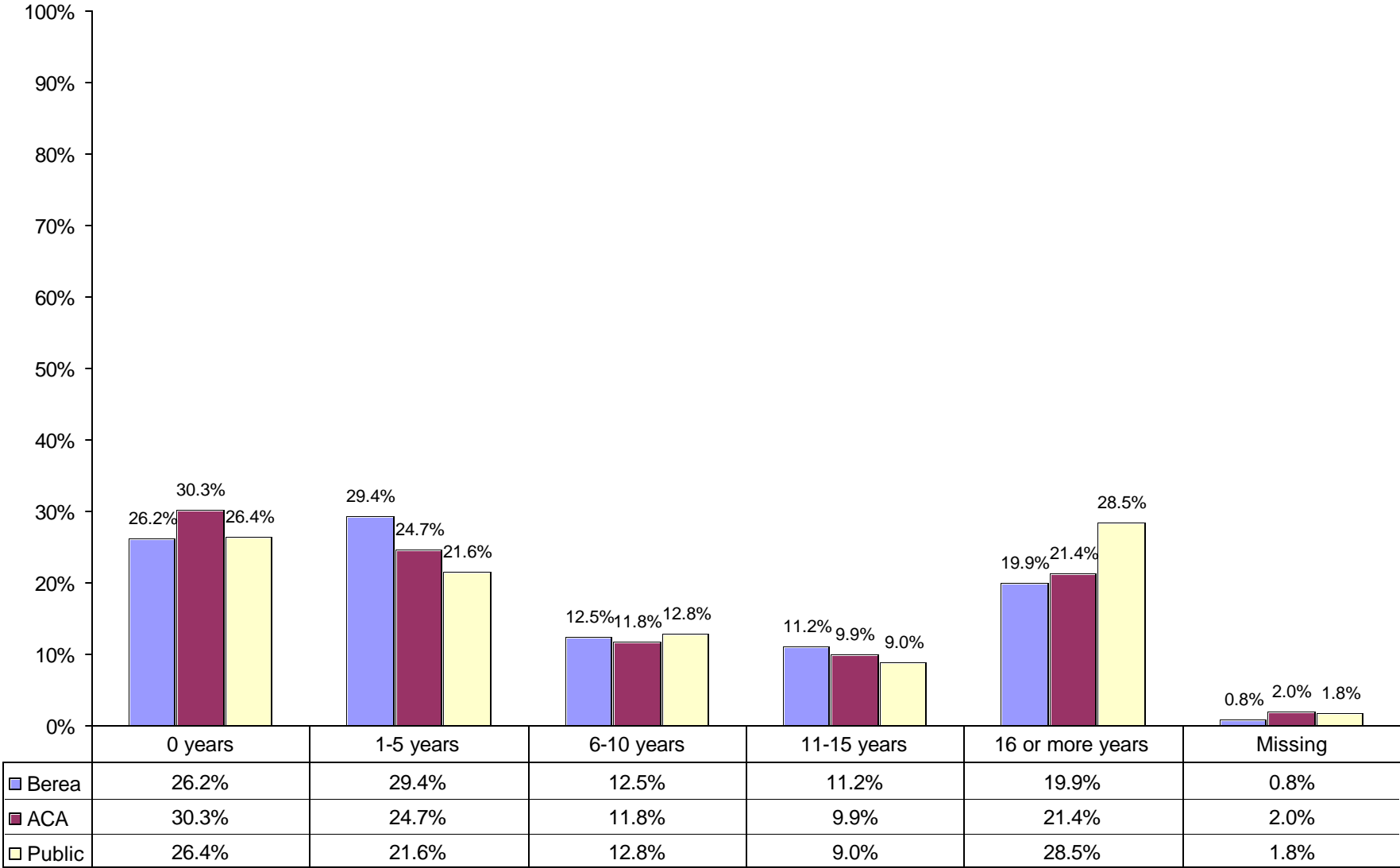
When you graduated from high school, were you living in what is considered the Appalachian Region?



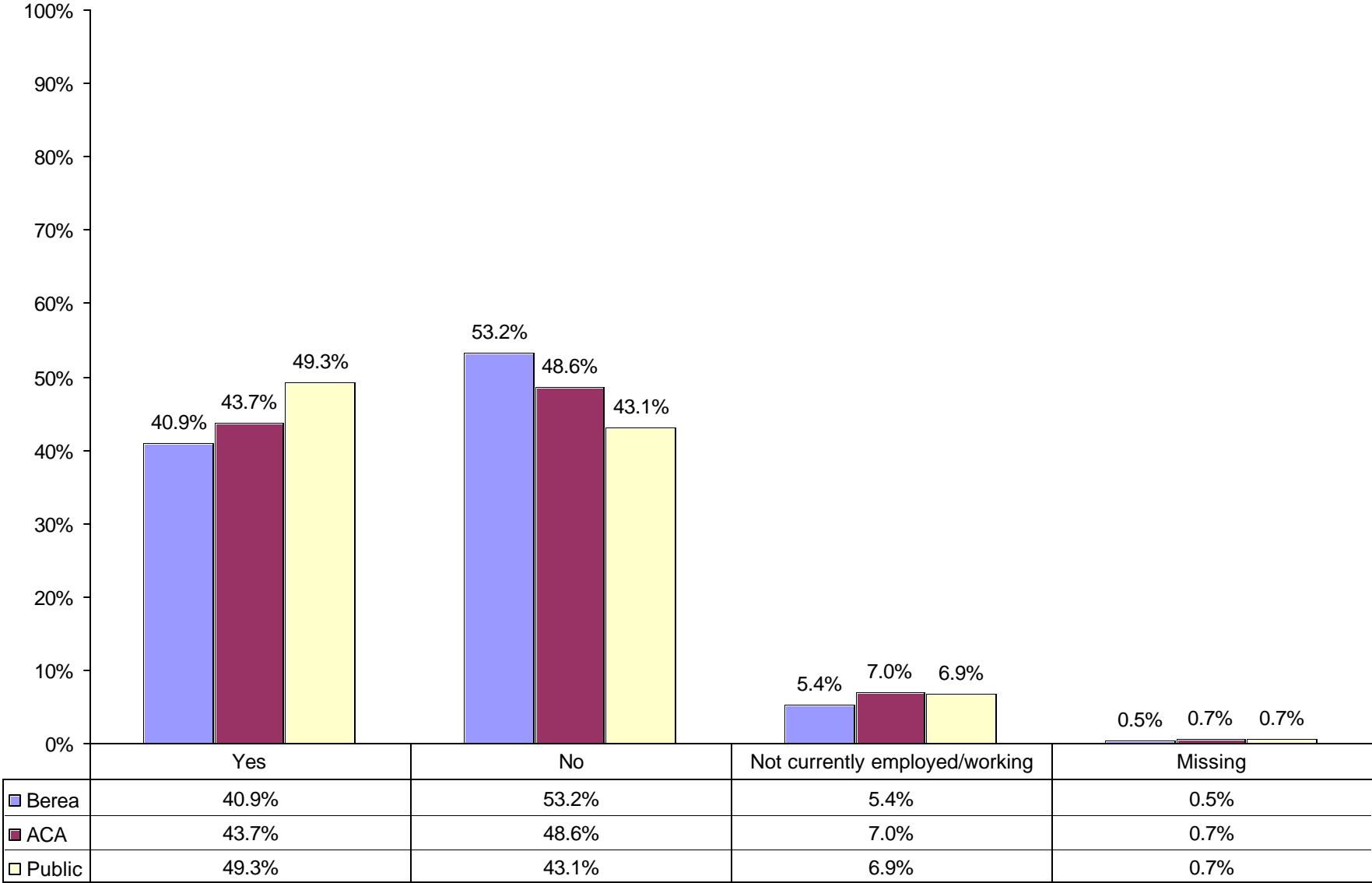
Do you *currently* live in what is considered the Appalachian Region?



Since earning your bachelor's degree, for how many years have you lived in what is considered the Appalachian Region?

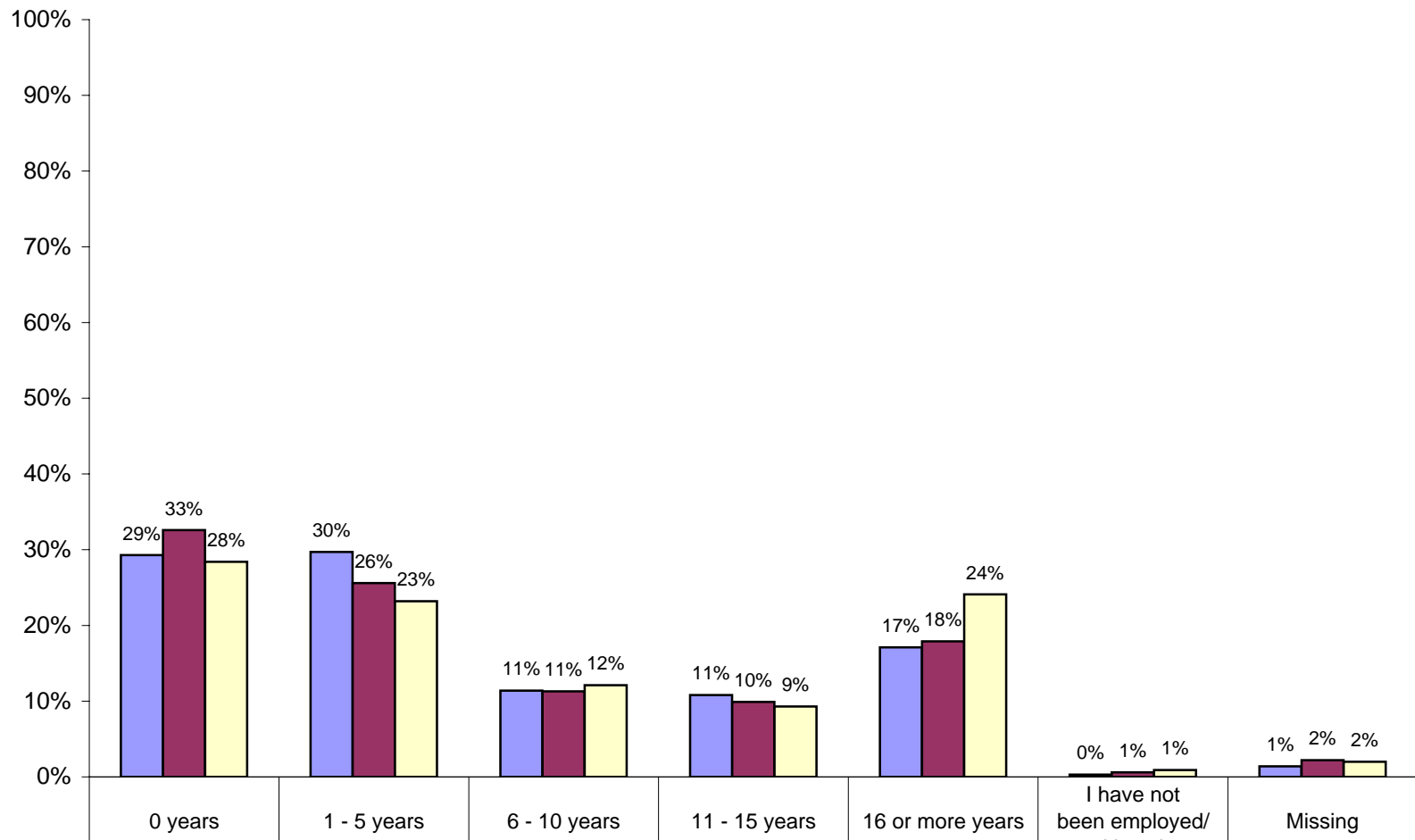


Are you currently employed (for pay) in what is considered the Appalachian Region?



ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

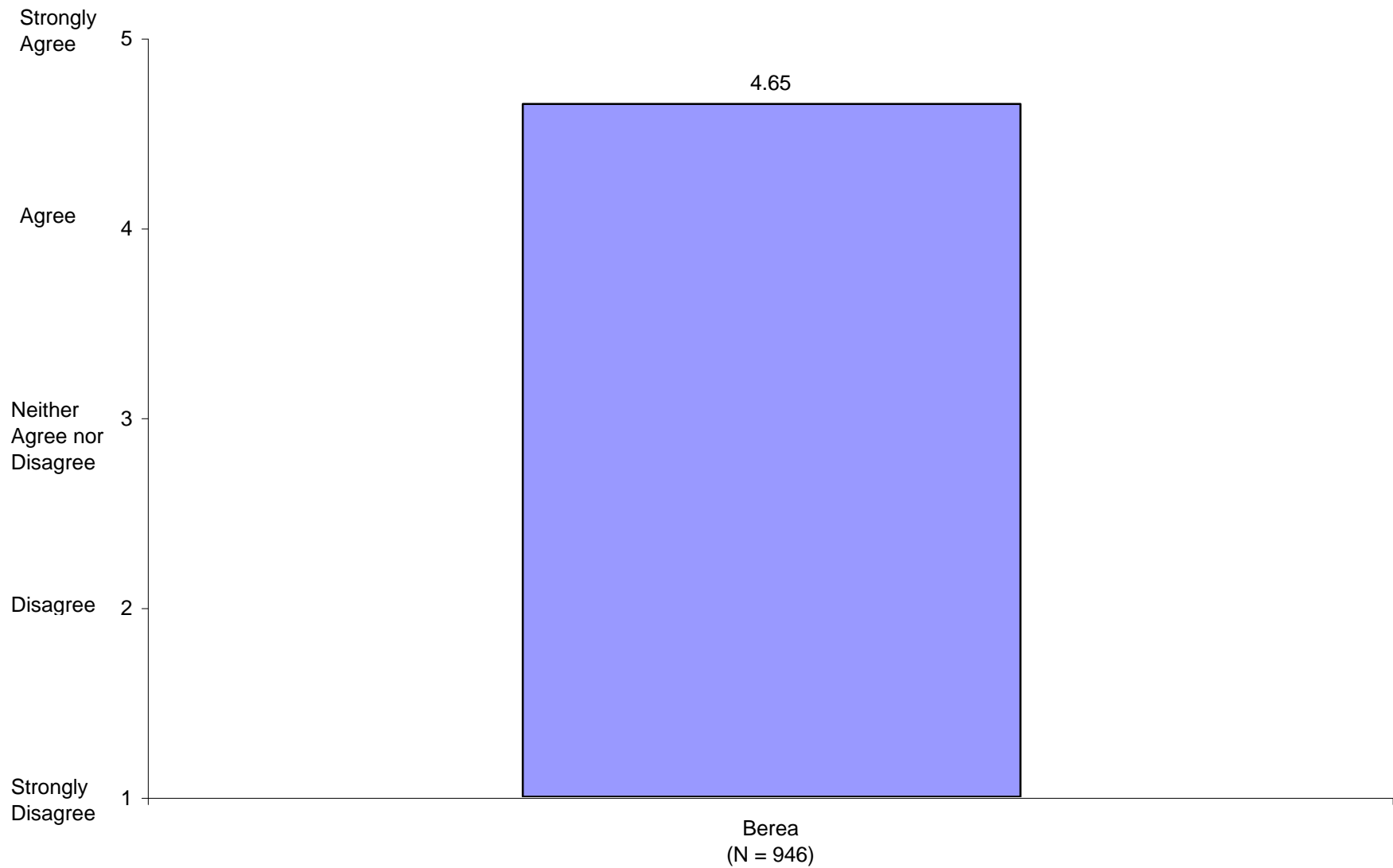
Since earning your bachelor's degree, for how many years have you been employed (for pay) in what is considered the Appalachian Region?



■ Berea (N = 946)	29.3%	29.7%	11.4%	10.8%	17.1%	0.3%	1.4%
■ 23 ACA Schools (N = 8755)	32.6%	25.6%	11.3%	9.9%	17.9%	0.6%	2.2%
■ 5 Public Universities (N = 2803)	28.4%	23.2%	12.1%	9.3%	24.1%	0.9%	2.0%

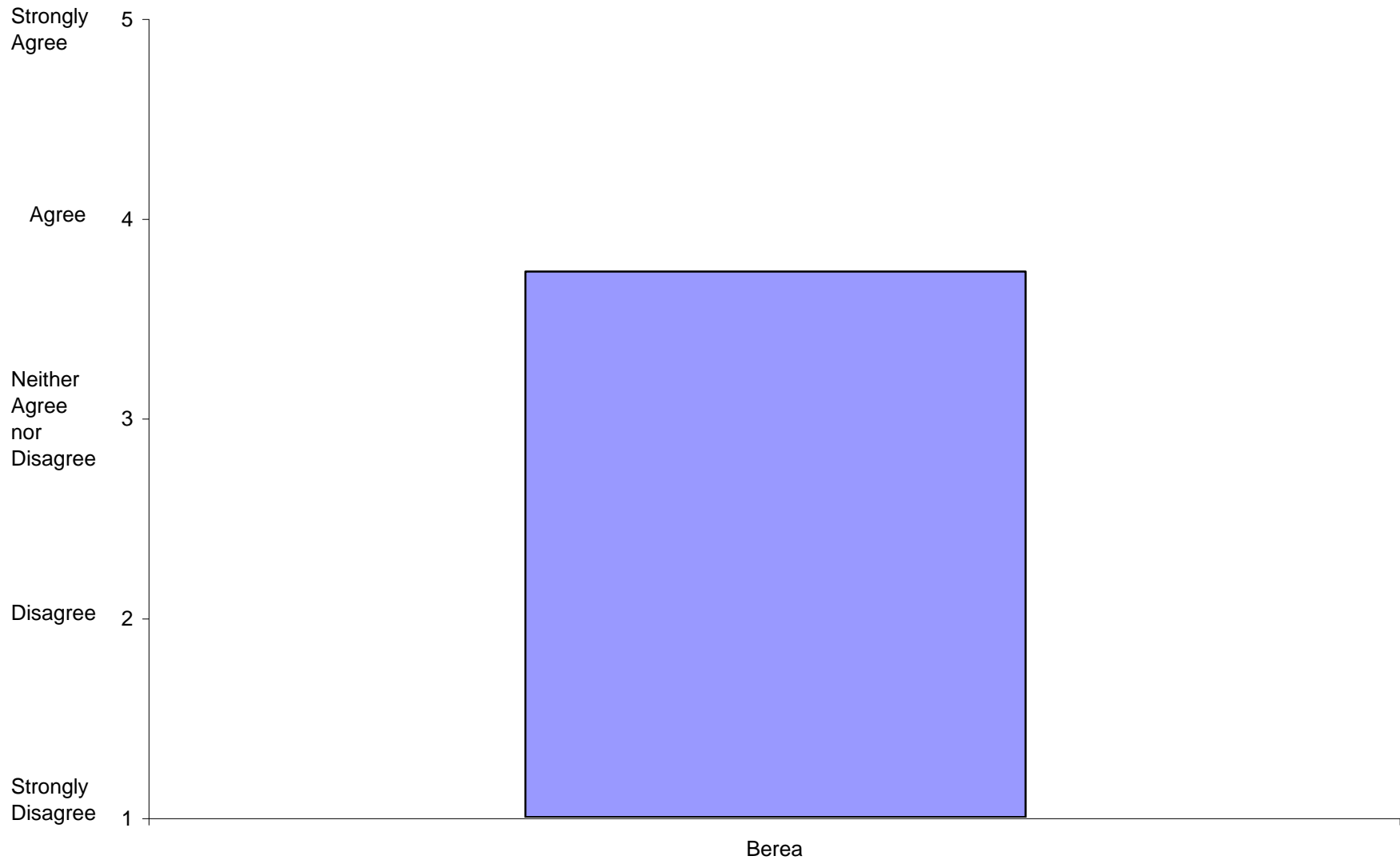
Berea-Specific Item

My overall educational cost was decreased by work/labor program participation.



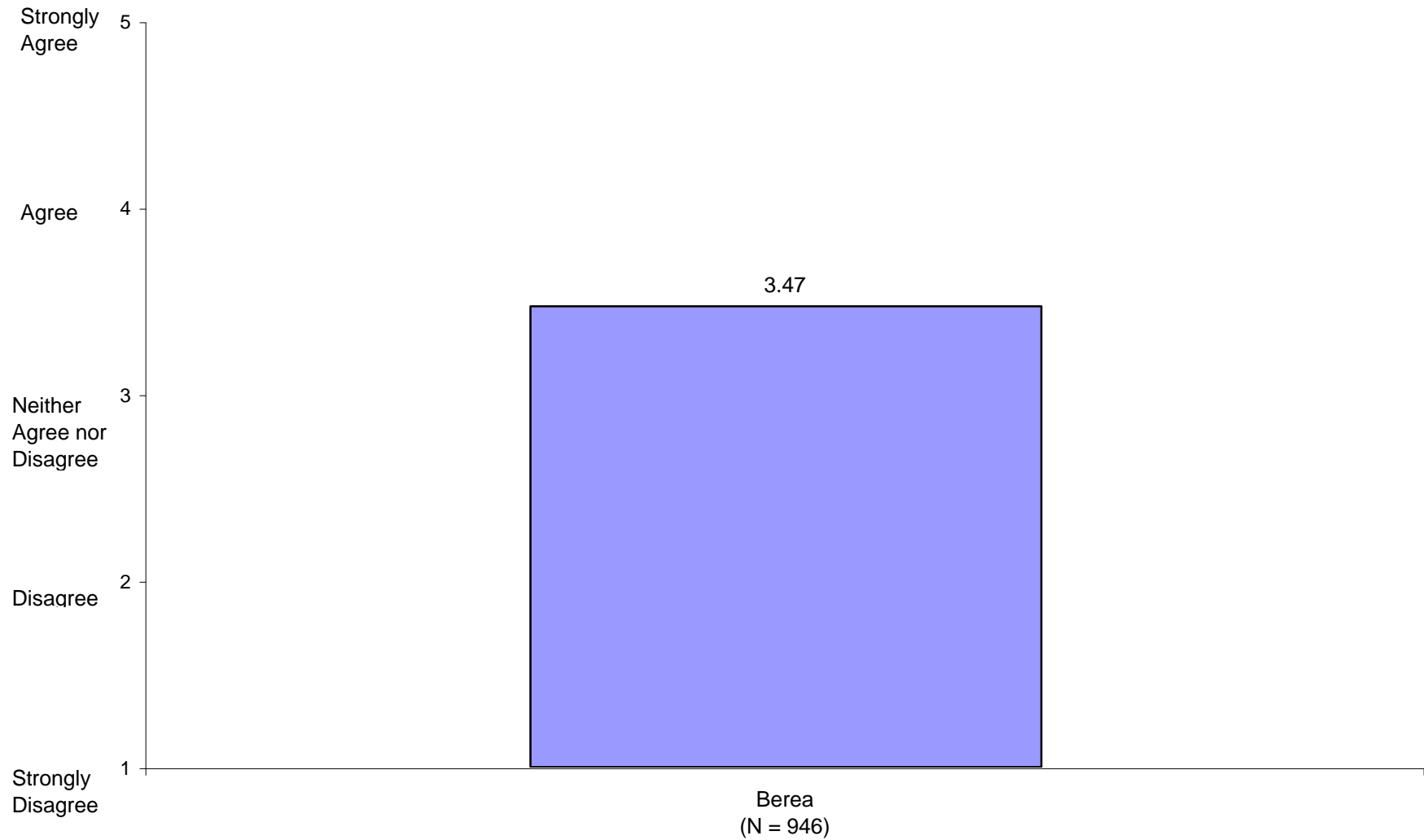
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)
Berea-Specific Item

Participation in the work/labor program increased my ability to continue my education after graduation.



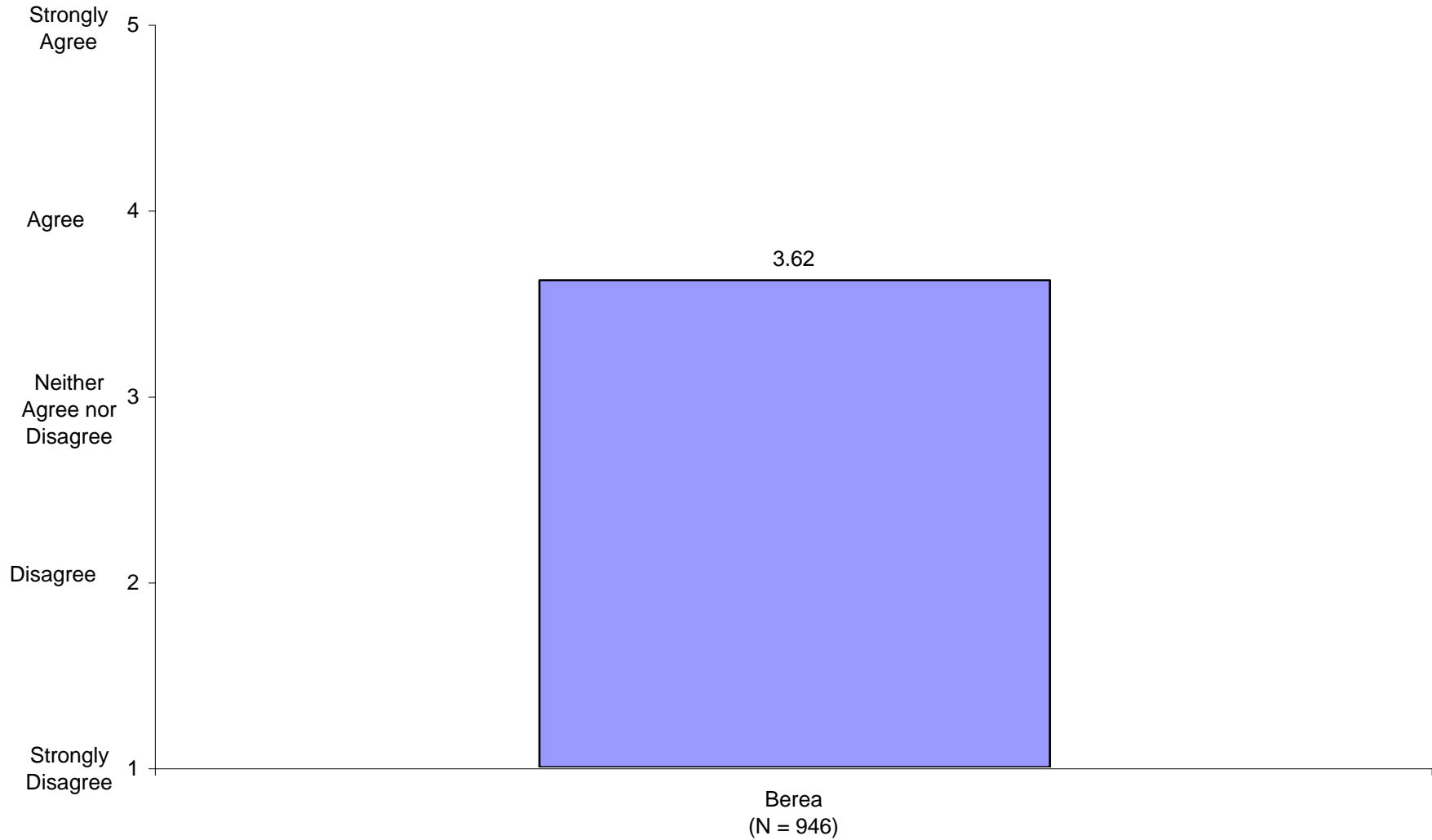
Berea-Specific Item

Participation in the work/labor program increased my ability to participate in community service after graduation.



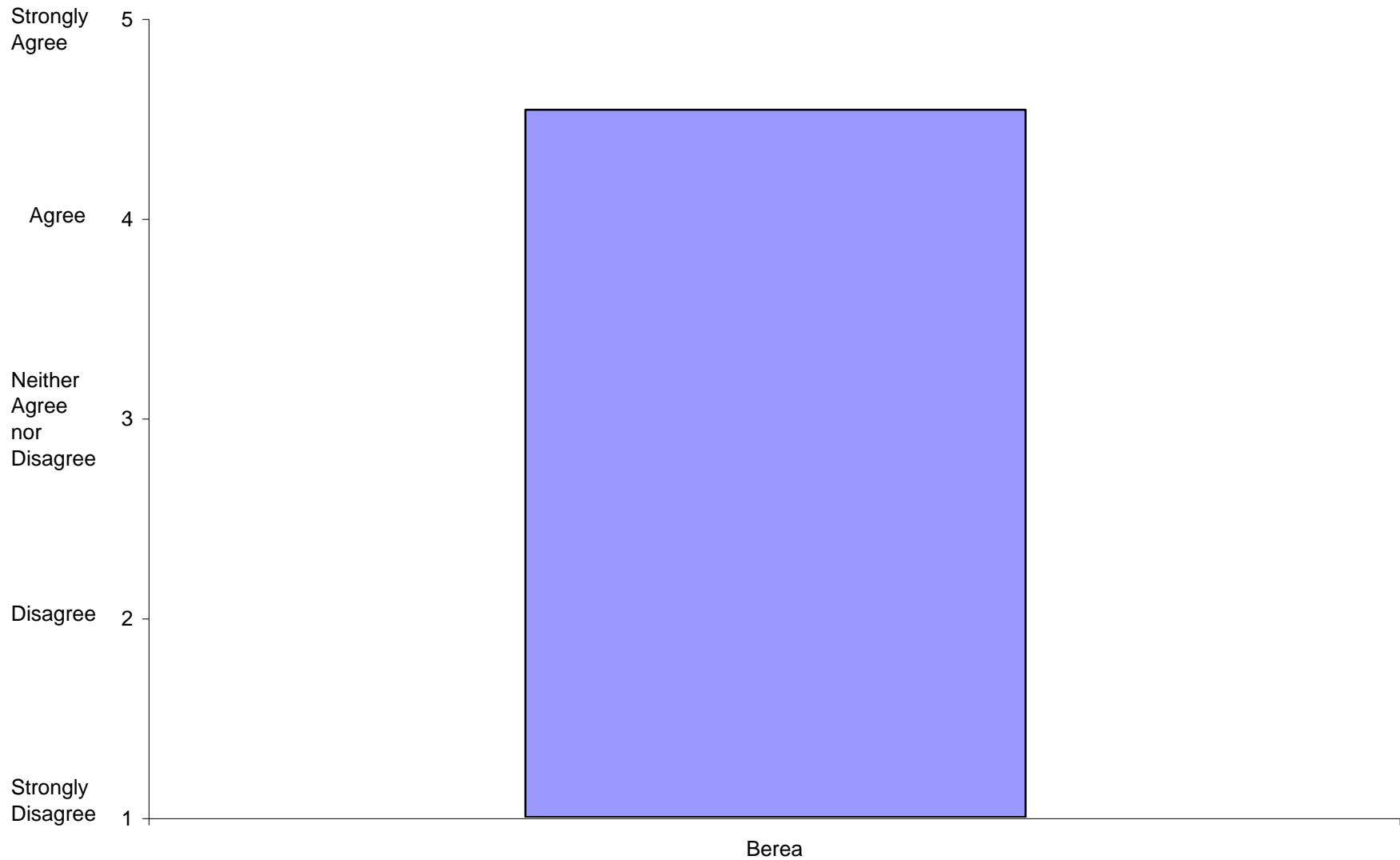
Berea-Specific Item

I believe my experience in the college work/labor program helped me to understand the importance of providing community service after college.

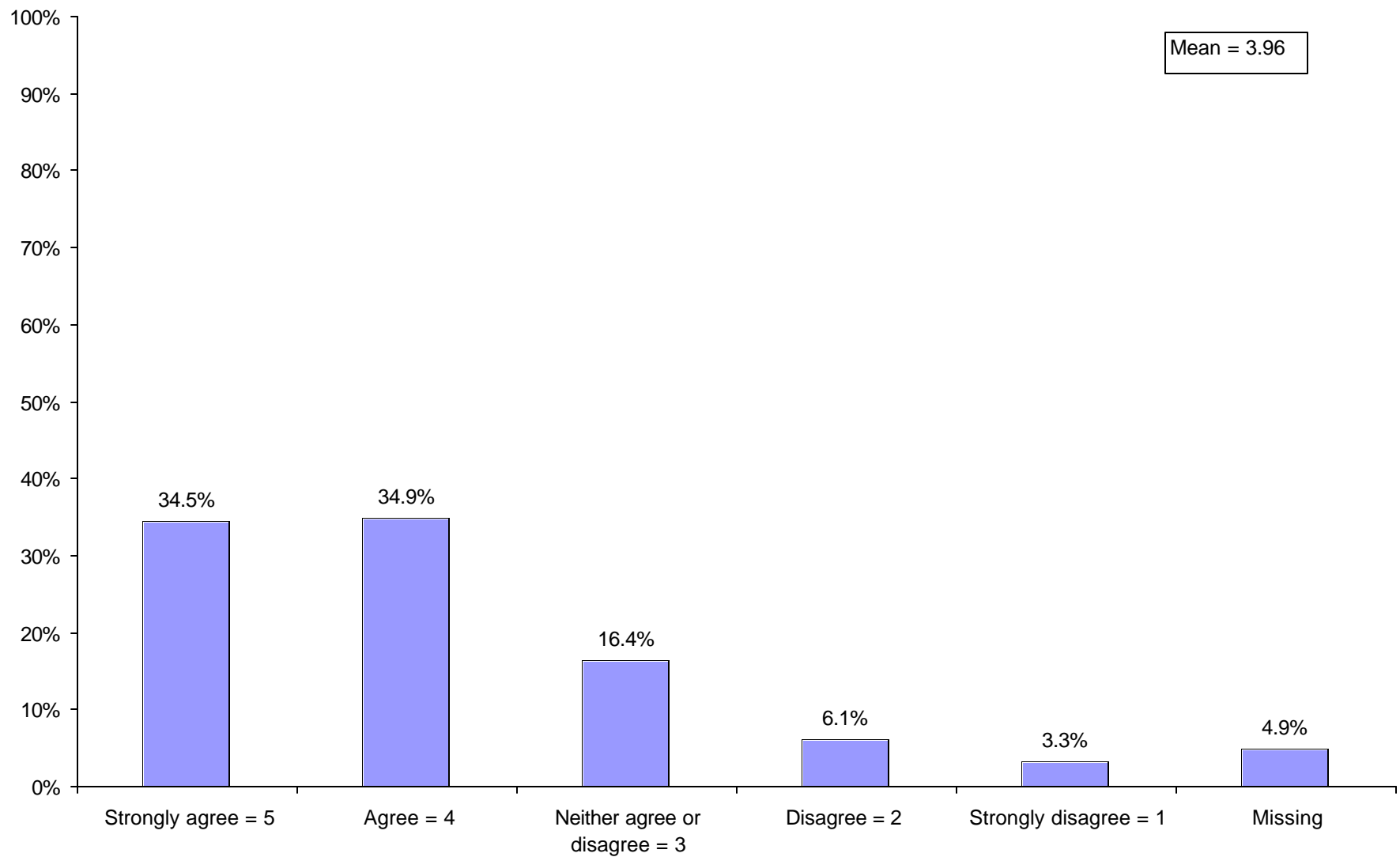


ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)
Berea-Specific Item

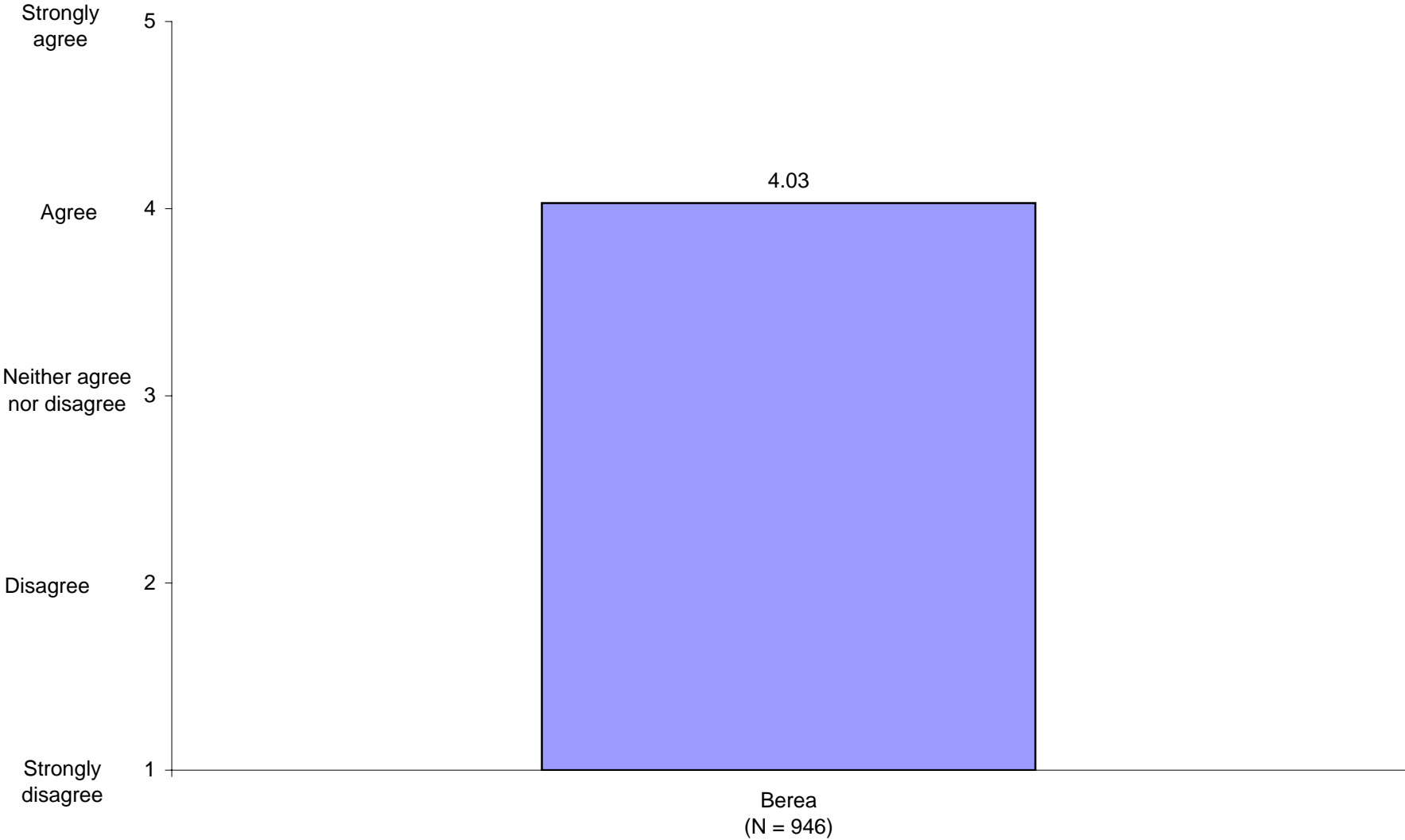
The Berea College labor program positively influenced my later work life.



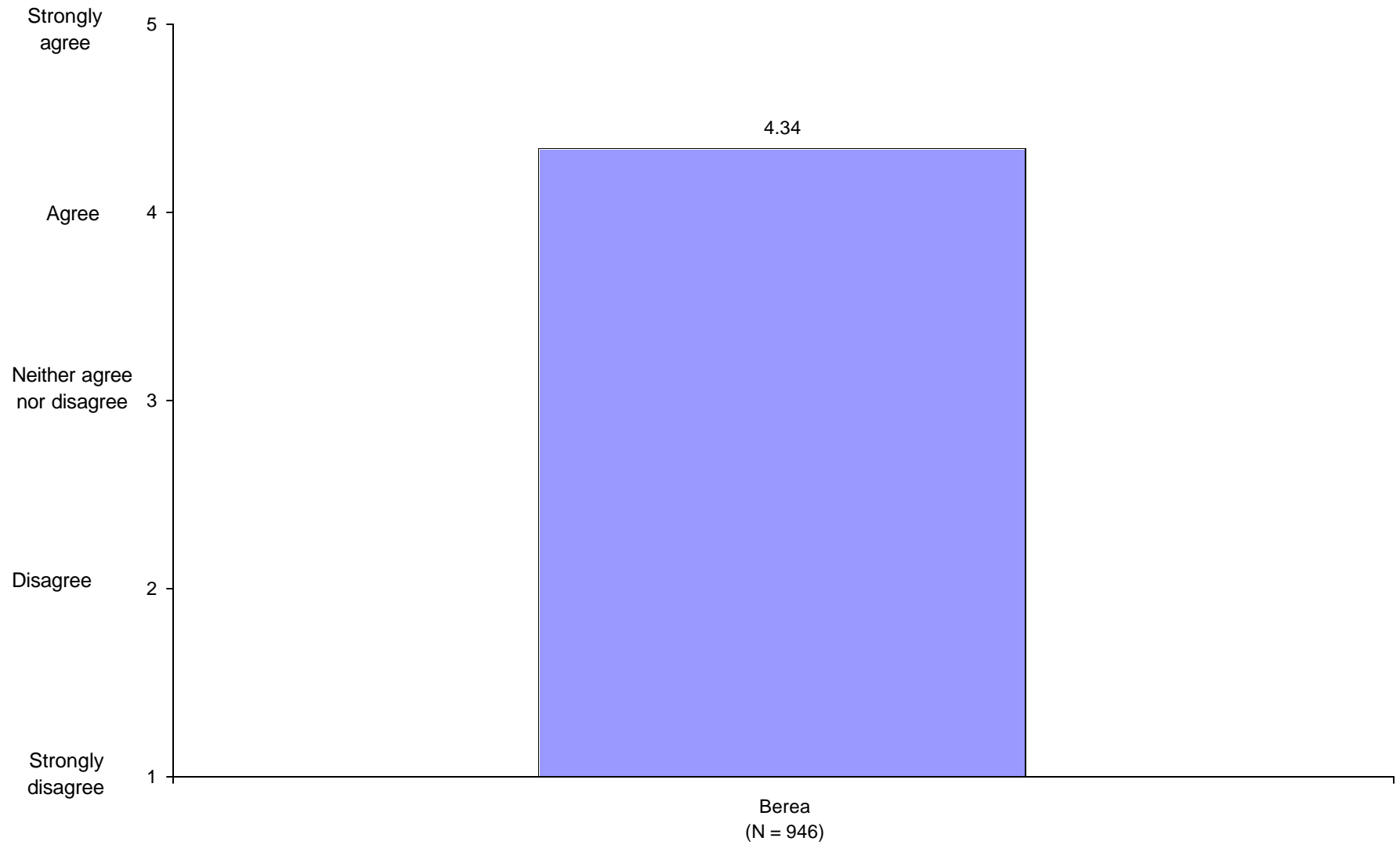
**The Berea College convocations program positively influenced my later interest
in various cultural and other intellectual pursuits.**



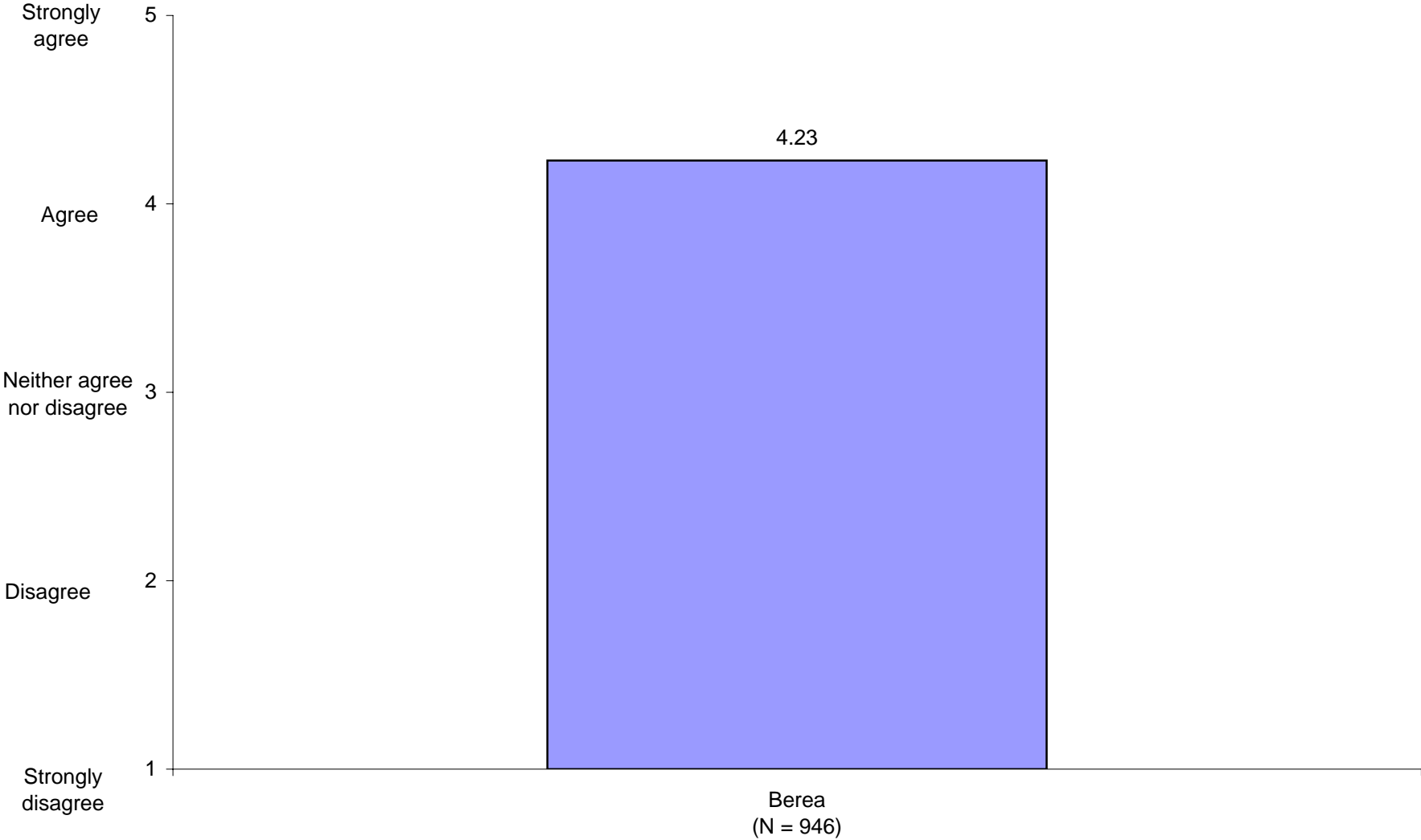
My overall experience at Berea College influenced me positively in regard to serving my community.



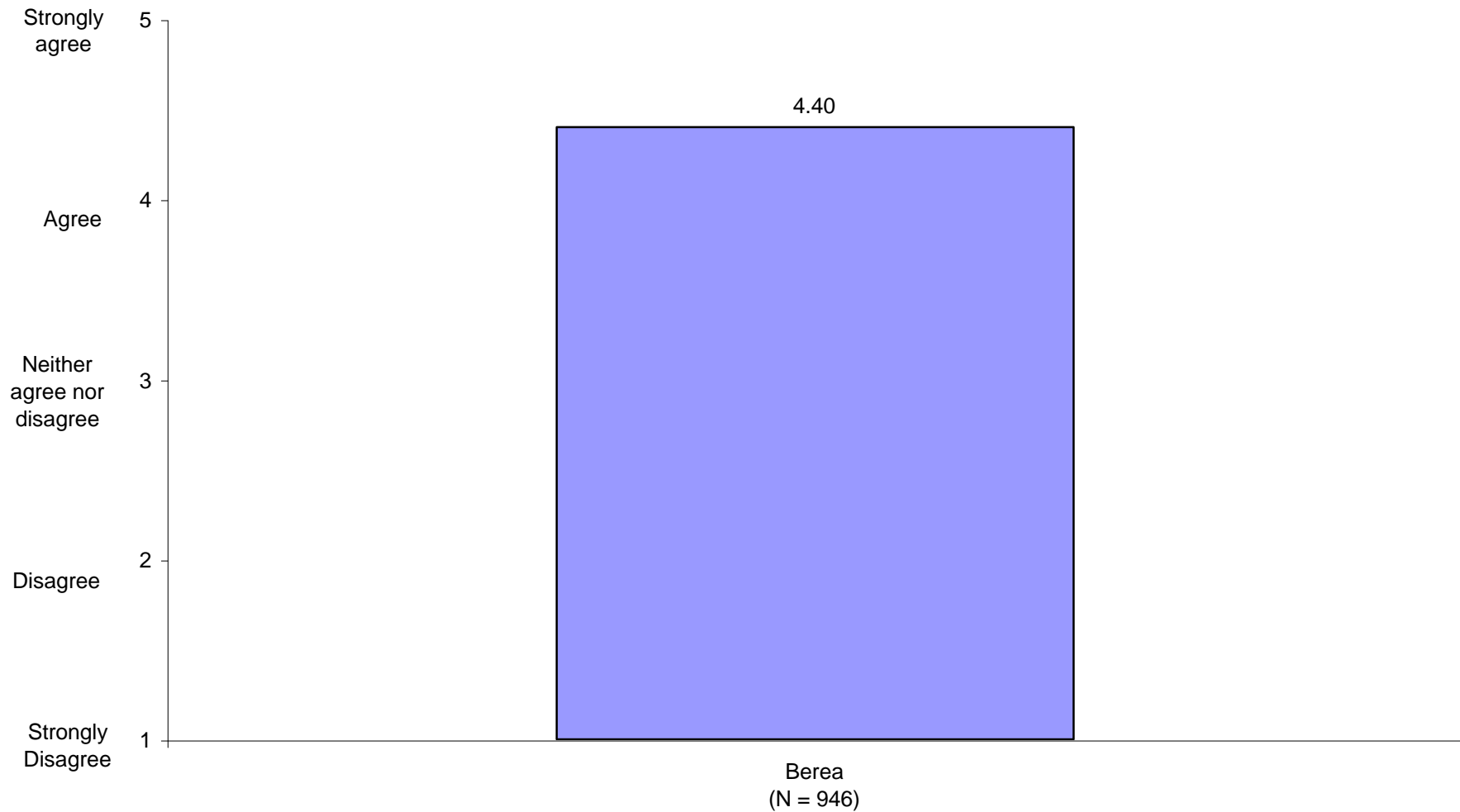
My overall experience at Berea College has contributed to a generally positive view of life.



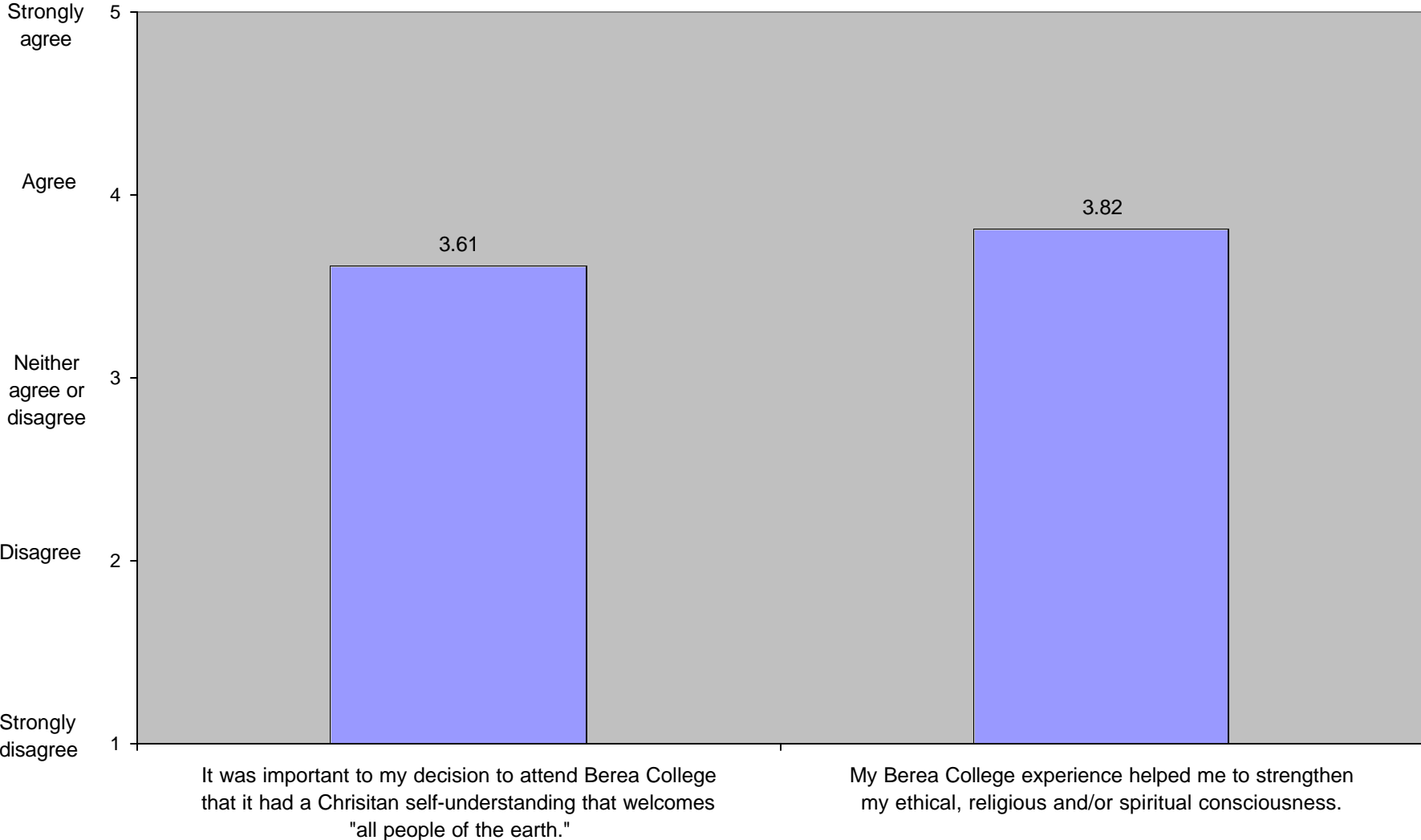
My Berea College experience helped me to develop the intellectual ability to address complex problems from multiple disciplines and perspectives



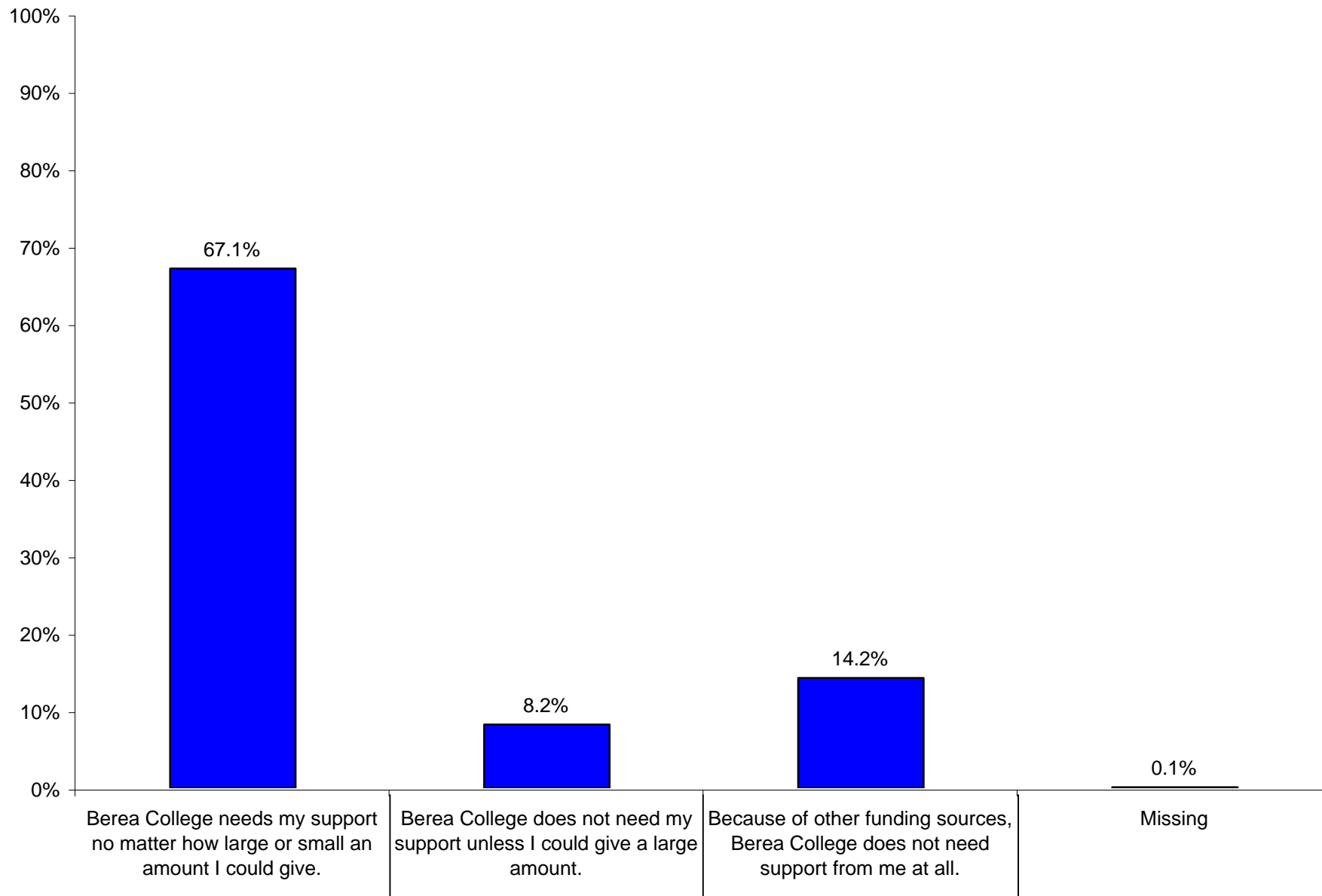
My Berea College experience helped me to develop an appreciation of and respect for the experiences of others, especially in terms of race, gender, religion, language, class, cultures, and societies.



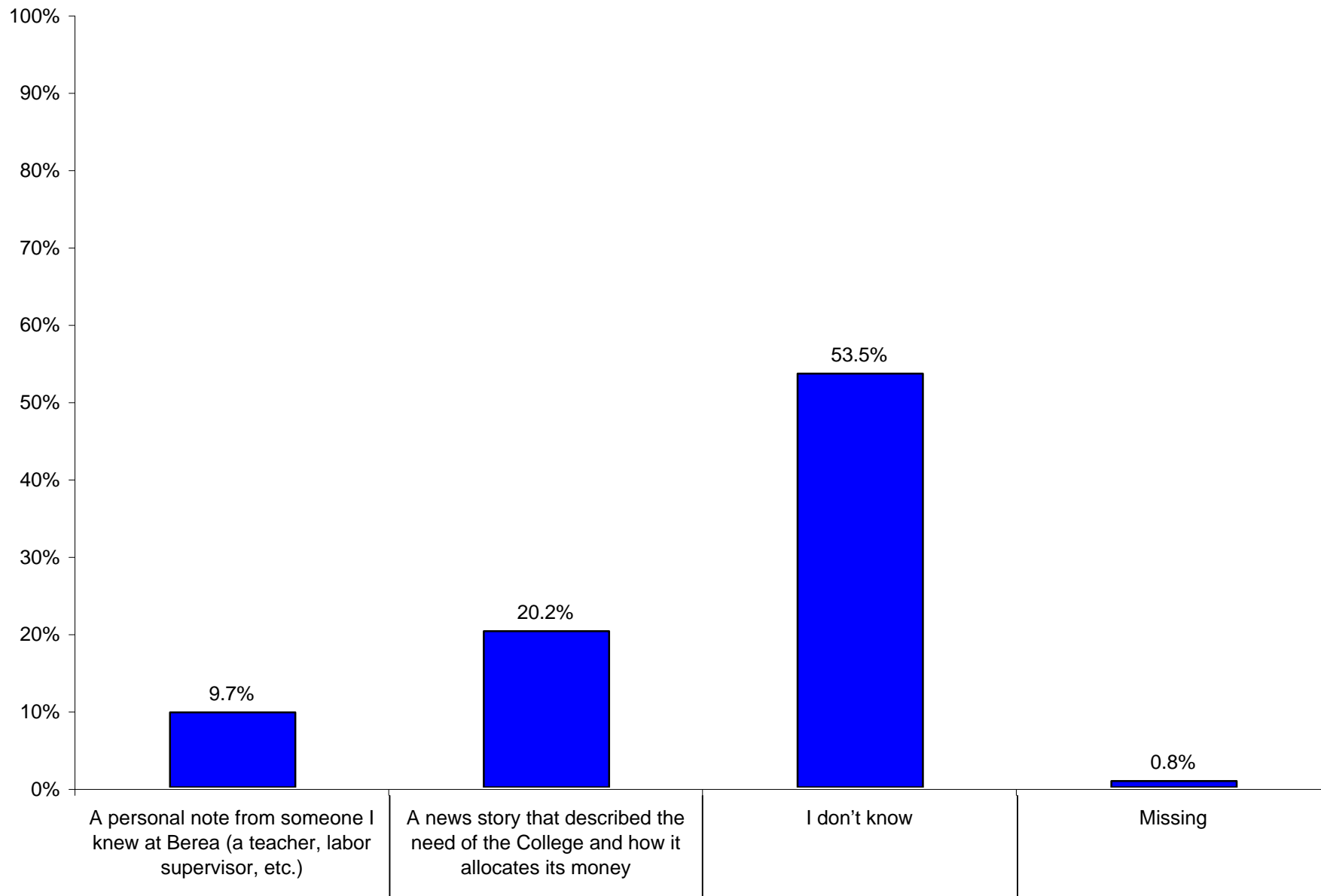
Berea-Specific Items (N = 946)



What is your perception of Berea College in terms of the financial need of the institution in supporting the students it serves?



What would encourage you to increase your level of support or begin to support the College financially?



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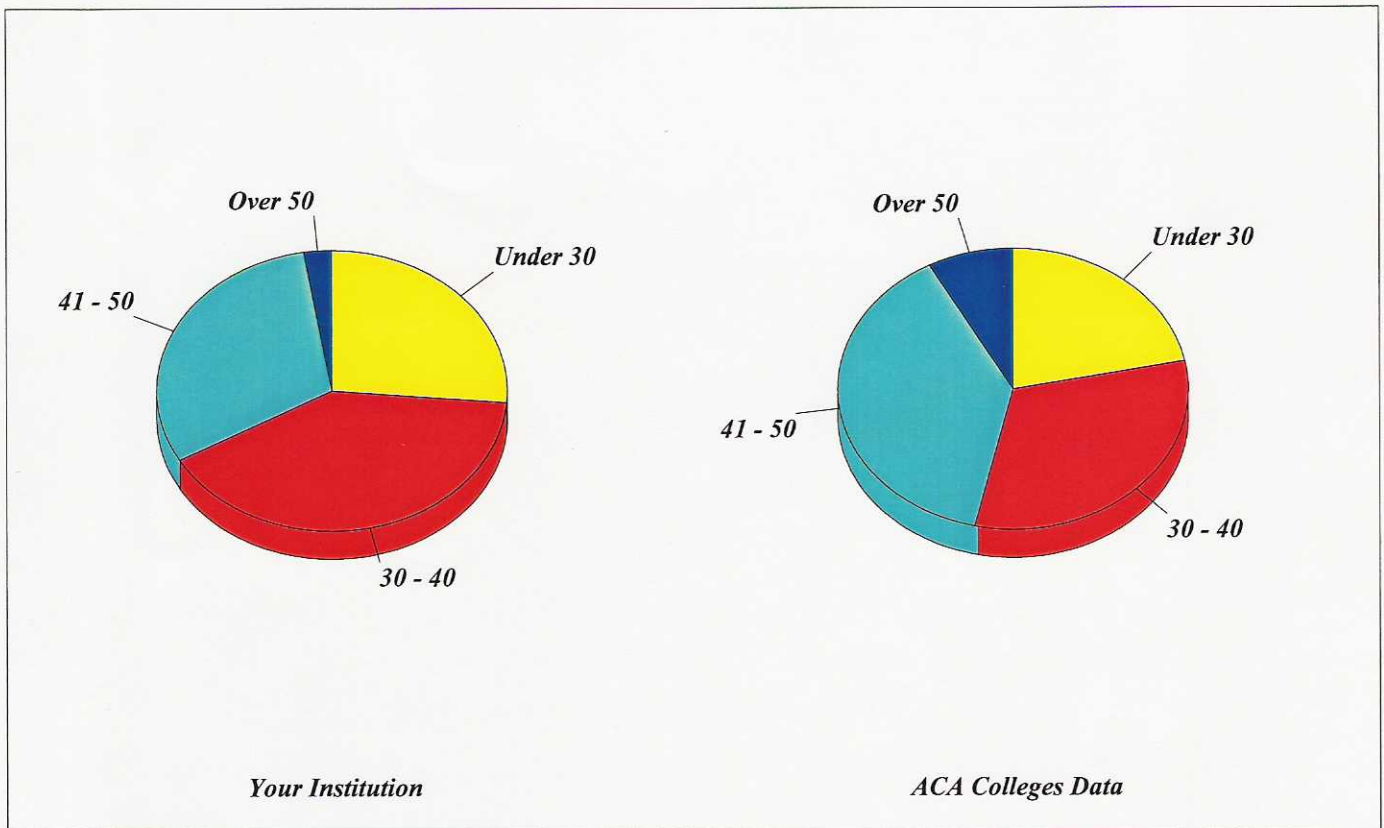


Figure 1. Section I - Background Information, Item B: Age

Age	Your Institution %	ACA Colleges Data %
Under 30	26.4	21.8
30 - 40	40.4	31.7
41 - 50	30.7	38.6
Over 50	2.6	7.9

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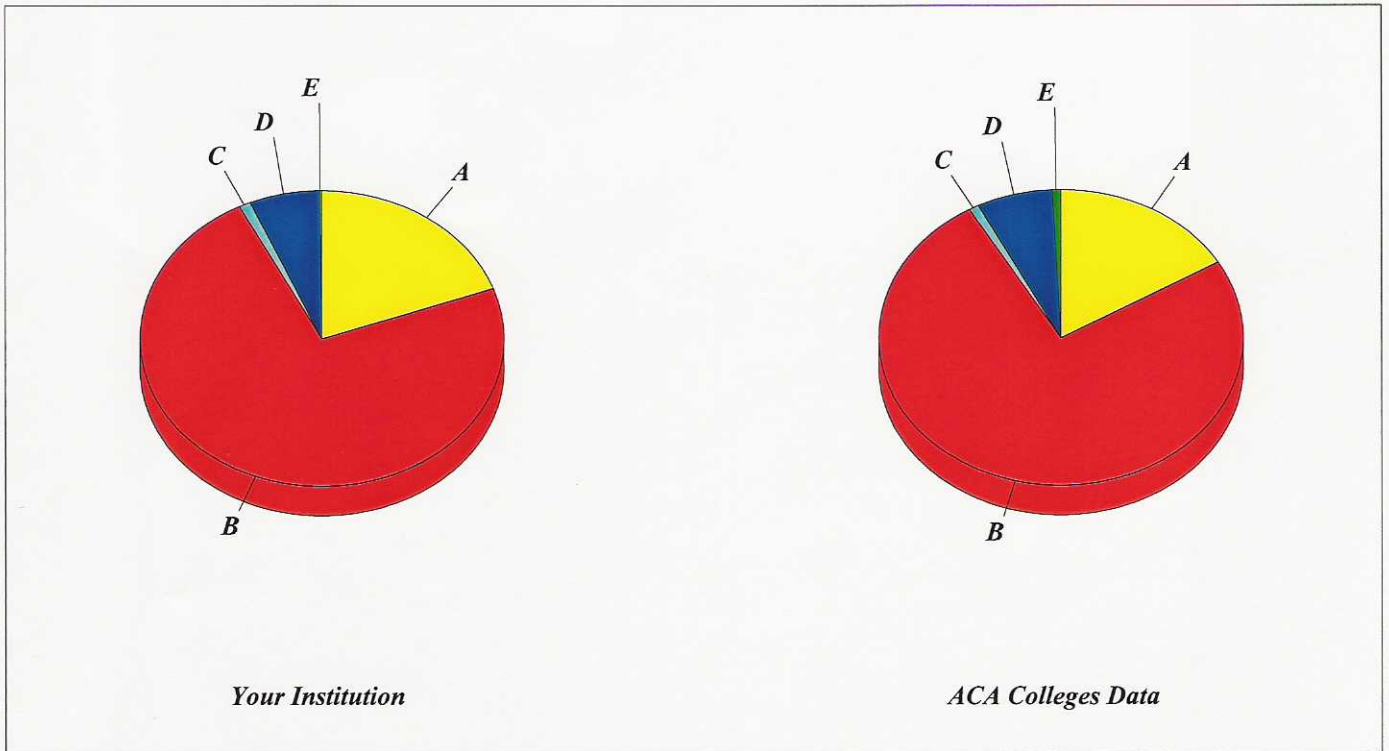


Figure 2. Section I - Background Information, Item C: Marital Status

<i>Marital Status</i>	<i>Your Institution %</i>	<i>ACA Colleges Data %</i>
<i>A. Single</i>	19.5	16.6
<i>B. Married</i>	73.0	75.0
<i>C. Separated</i>	1.1	.9
<i>D. Divorced</i>	6.3	6.7
<i>E. Widowed</i>	.2	.8

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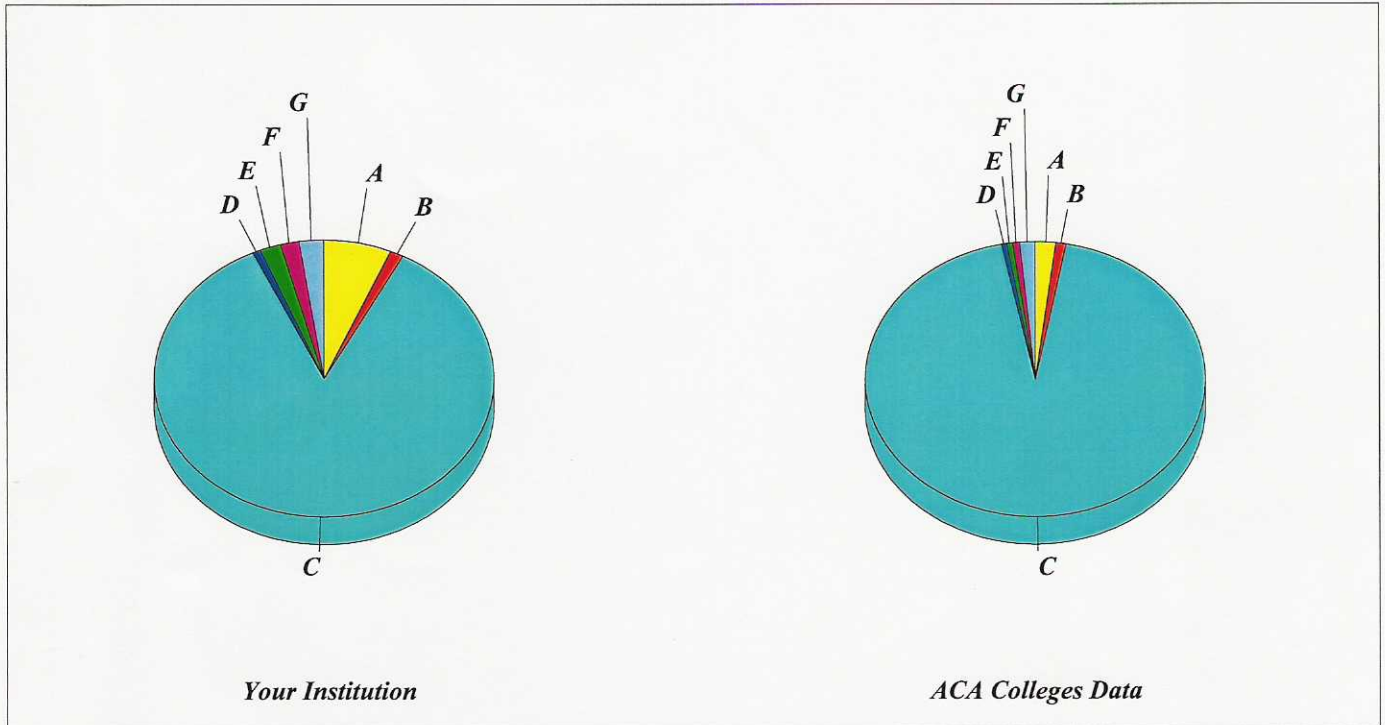


Figure 3. Section I - Background Information, Item D: Racial/Ethnic Group

Racial/Ethnic Group (Multiple Responses Possible)	Your Institution %	ACA Colleges Data %
African American or Black	6.6	2.0
Native American (Indian, Alaskan)	1.3	.9
Caucasian or White	87.4	95.0
Mexican American, Mexican Origin	.0	.1
Asian American	2.0	.6
Native Hawaiian or Other Pacific Islander	.1	.1
Puerto Rican, Cuban, Other Latino or Hispanic	.7	.4
Other	1.7	.6
I Prefer Not To Respond	2.4	1.5
A. African American	6.6	2.0
B. Native American	1.3	.9
C. Caucasian	87.4	95.0
D. Hispanic	.7	.5
E. Asian American	2.0	.6
F. Other	1.8	.7
G. Prefer Not To Respond	2.4	1.5

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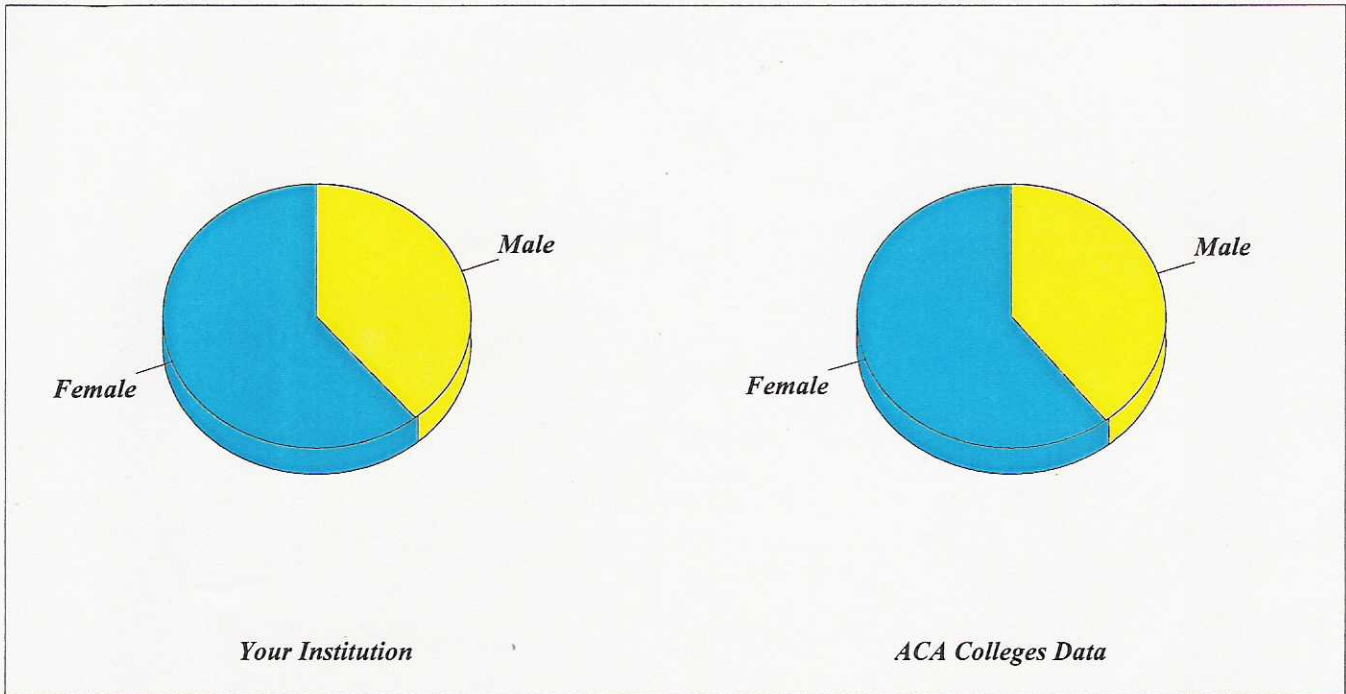


Figure 4. Section I - Background Information, Item E: Sex

Sex	Your Institution %	ACA Colleges Data %
Male	38.9	39.5
Female	61.1	60.5

BEREA COLLEGE

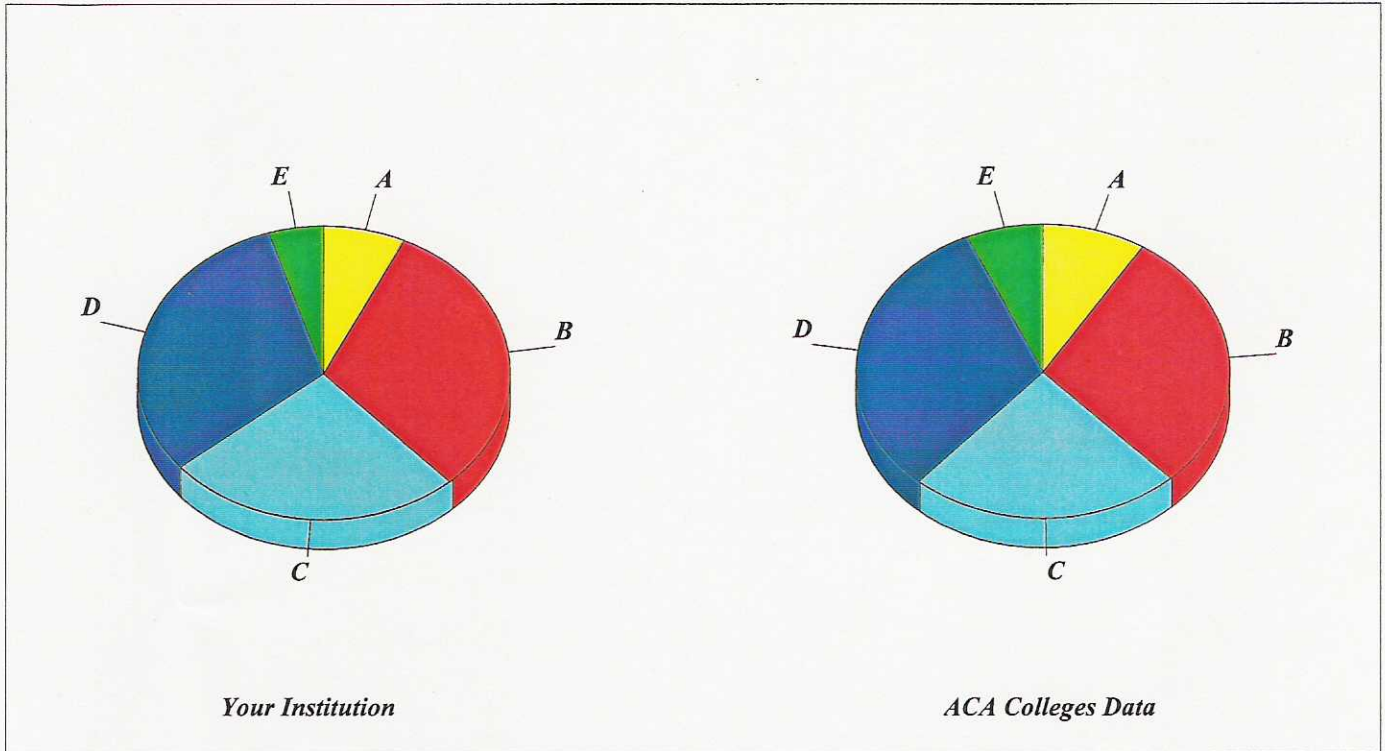


Figure 5. Section I - Background Information, Item G: Organization Currently Employed By

Organization Currently Employed By	Your Institution %	ACA Colleges Data %
A. I am not employed.	7.1	9.0
B. I am employed by a not-for-profit or non-profit educational organization.	31.2	29.0
C. I am employed by a service organization.	25.7	23.5
D. I am employed by a for-profit organization.	31.2	31.8
E. Other	4.8	6.7

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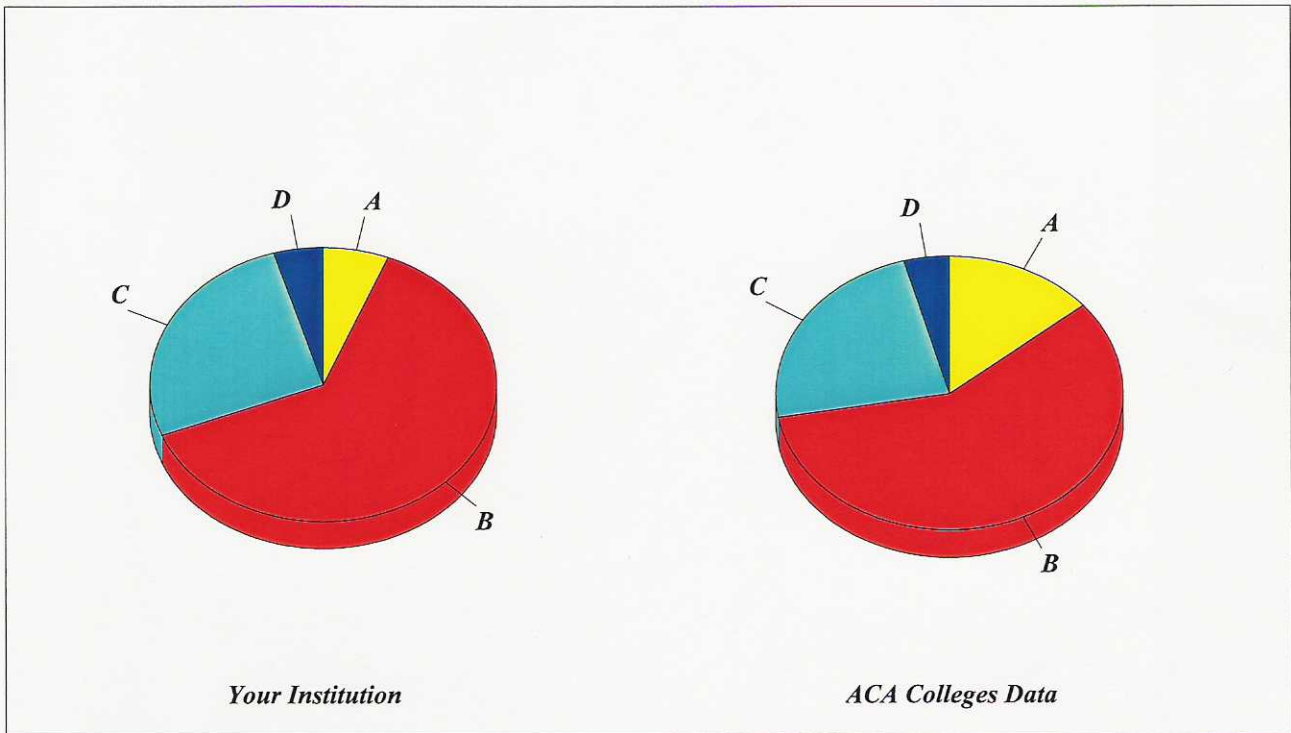


Figure 6. Section I - Background Information, Item H: Degree Completed at This or Another College

Degree Completed at This or Another College	Your Institution %	ACA Colleges Data %
Vocational/Technical certificate or diploma	3.6	3.5
Associate or other 2-year degree	2.6	10.4
Bachelor's or other 4-year degree	62.8	58.3
Master's or other 5-year degree	23.6	20.9
Specialist or other 6-year degree	2.8	2.6
Doctorate (PhD, EdD, etc.)	2.1	1.6
Professional (MD, JD, etc.)	2.5	2.6
A. Voc/Tech and Associate	6.1	14.0
B. Bachelor's	62.8	58.3
C. Master's and Specialist	26.4	23.5
D. Doctorate and Professional	4.6	4.2

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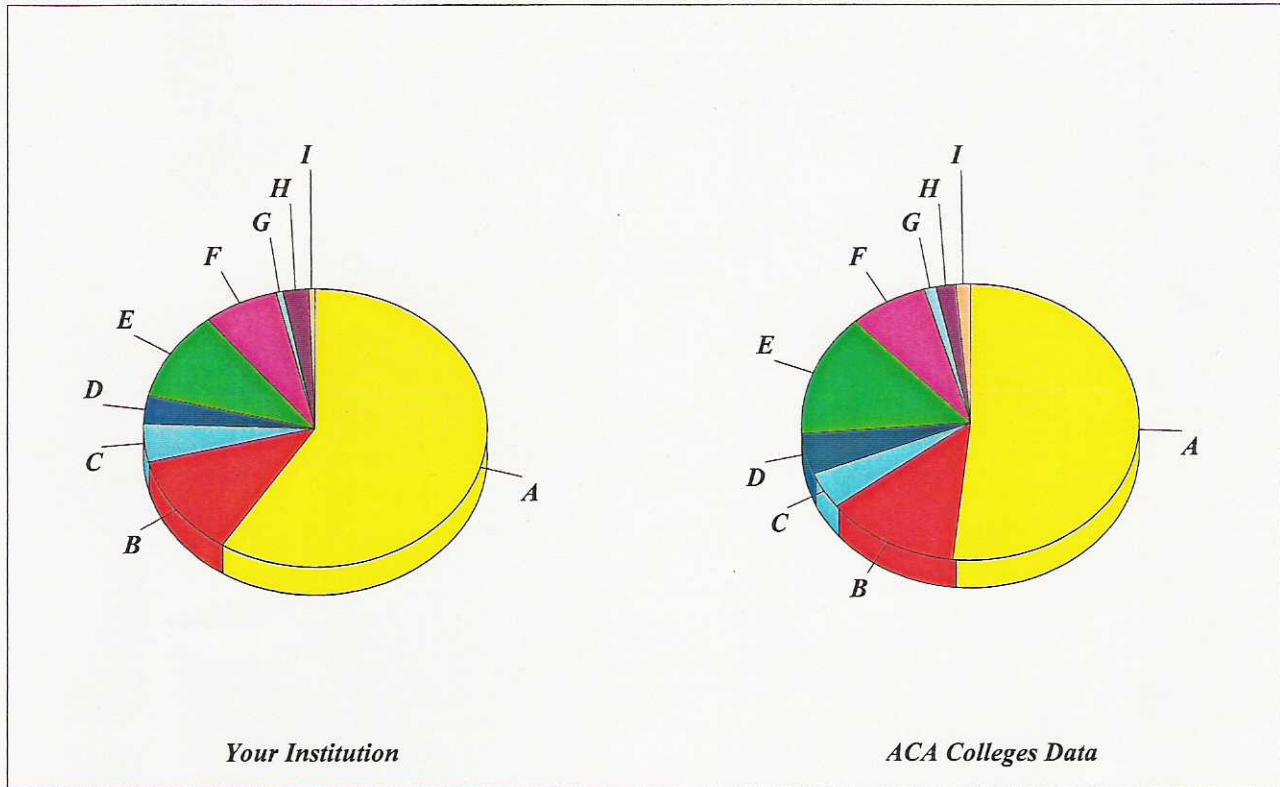


Figure 7. Section I - Background Information, Item P: First Generation College

<i>First Generation College</i>	<i>Your Institution</i> %	<i>ACA Colleges Data</i> %
<i>Some high school or less</i>	28.9	18.7
<i>High school degree or GED</i>	30.2	33.0
<i>Some college, no degree, certificate, or diploma</i>	12.0	12.9
<i>Voc/Tech certificate or diploma</i>	4.5	4.4
<i>Associate or other 2-year degree</i>	3.3	4.8
<i>Bachelor's or other 4-year degree</i>	10.4	14.4
<i>Master's or other 5-year degree</i>	7.1	7.5
<i>Specialist or other 6-year degree</i>	.6	1.2
<i>Doctorate (PhD, EdD, etc.)</i>	2.4	1.9
<i>Professional (MD, JD, etc.)</i>	.6	1.4
<i>A. Neither parent above high school degree or GED</i>	59.1	51.7
<i>B. Some college, no degree, certificate, or diploma</i>	12.0	12.9
<i>C. Voc/Tech certificate or diploma</i>	4.5	4.4
<i>D. Associate or other 2-year degree</i>	3.3	4.8
<i>E. Bachelor's or other 4-year degree</i>	10.4	14.4
<i>F. Master's or other 5-year degree</i>	7.1	7.5
<i>G. Specialist or other 6-year degree</i>	.6	1.2
<i>H. Doctorate (PhD, EdD, etc.)</i>	2.4	1.9
<i>I. Professional (MD, JD, etc.)</i>	.6	1.4

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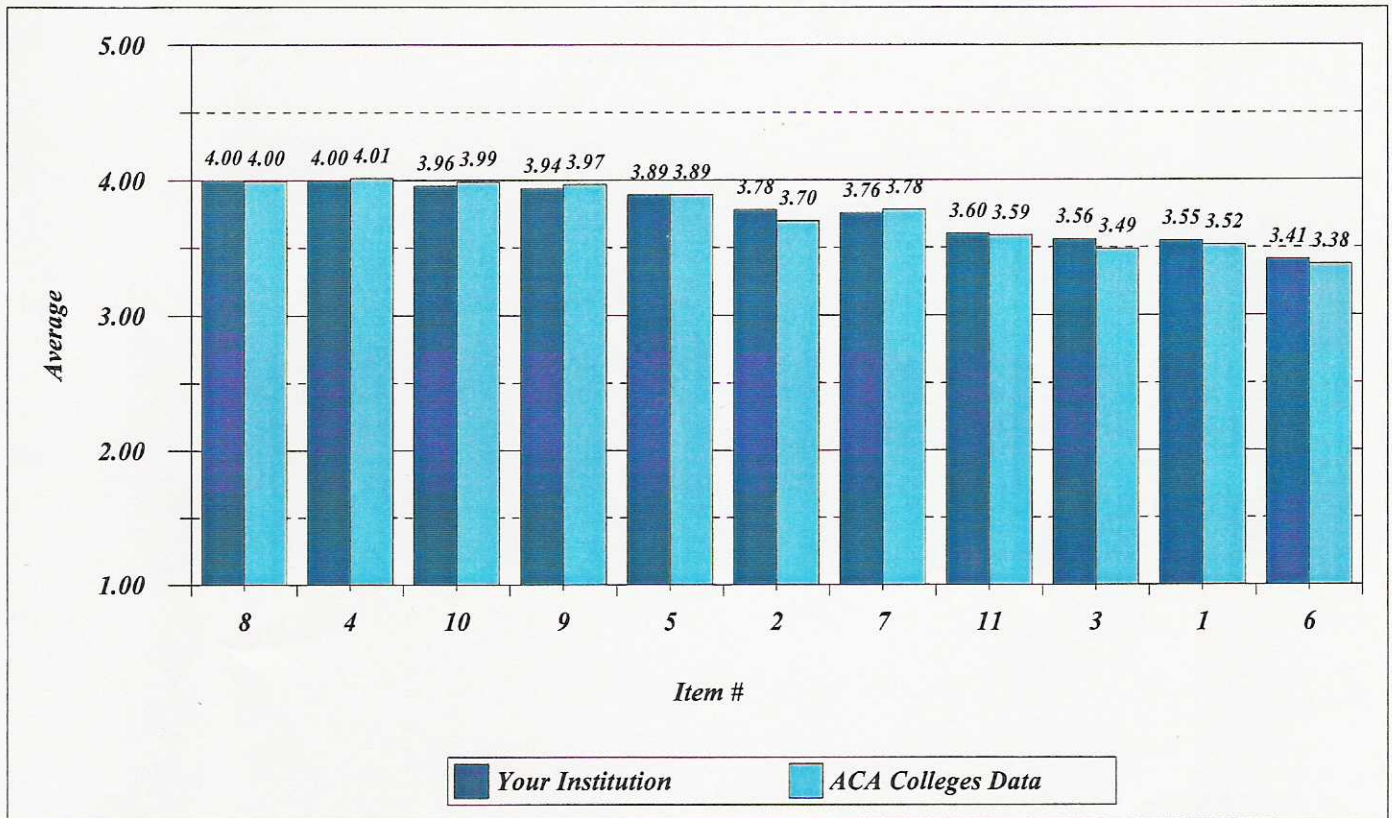


Figure 8. Section II - Employment History and Experiences, Item C: Satisfaction with Aspects of Current Job

Item #	Your Institution Avg	ACA Colleges Data Avg
8 Opportunities to exercise initiative	4.00	4.00
4 Autonomy and independence	4.00	4.01
10 Feeling of accomplishment	3.96	3.99
9 Opportunities to be creative	3.94	3.97
5 Intellectual challenge	3.89	3.89
2 Fringe benefits	3.78	3.70
7 Opportunities to participate in decision making	3.76	3.78
11 Social status or recognition	3.60	3.59
3 Support for continuing education/in-service training programs	3.56	3.49
1 Salary	3.55	3.52
6 Opportunities for advancement	3.41	3.38

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

BEREA COLLEGE

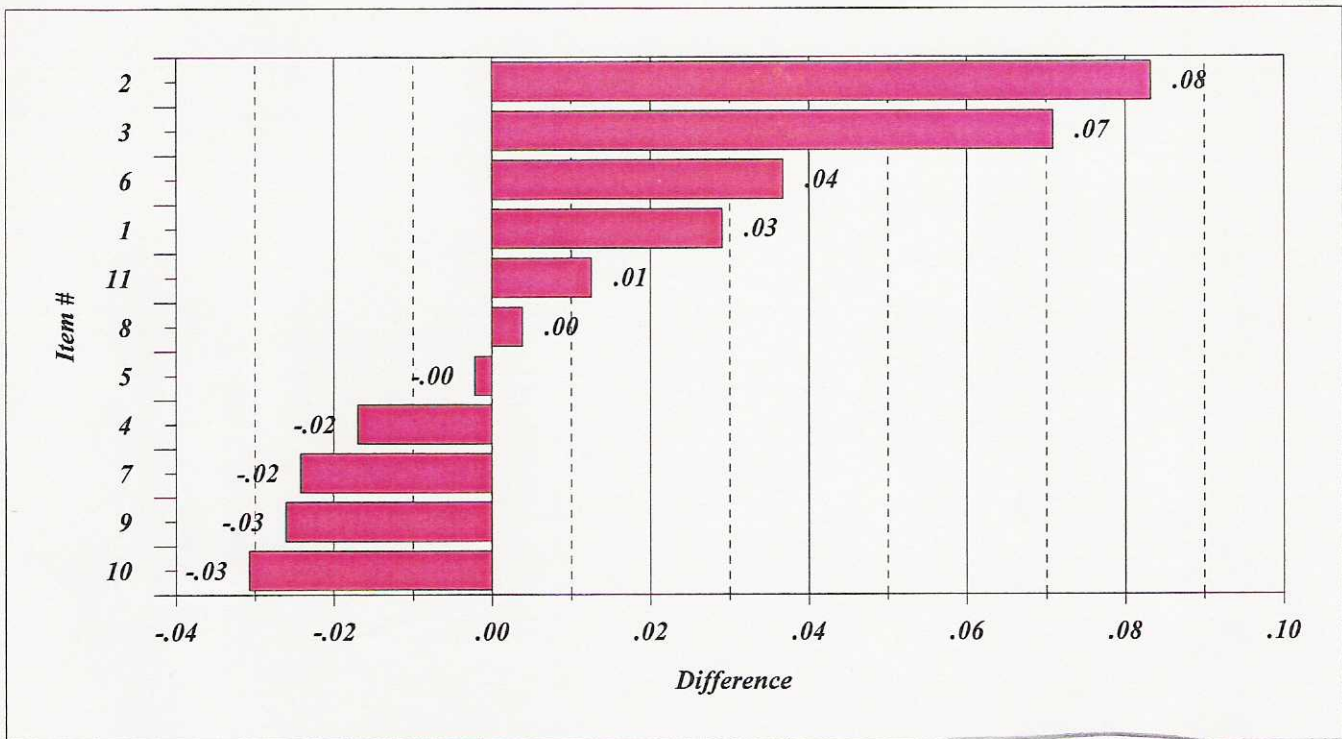


Figure 9. Section II - Employment History & Experiences, Item C: Satisfaction with Aspects of Current Job
Positive & Negative Differences between Your College's Averages and the ACA Colleges Averages

Item #	Your Institution Avg	ACA Colleges Data Avg	Diff
2	3.78	3.70	.08
3	3.56	3.49	.07
6	3.41	3.38	.04
1	3.55	3.52	.03
11	3.60	3.59	.01
8	4.00	4.00	.00
5	3.89	3.89	-.00
4	4.00	4.01	-.02
7	3.76	3.78	-.02
9	3.94	3.97	-.03
10	3.96	3.99	-.03

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

NOTE: Differences calculated on means before rounding.

BEREA COLLEGE

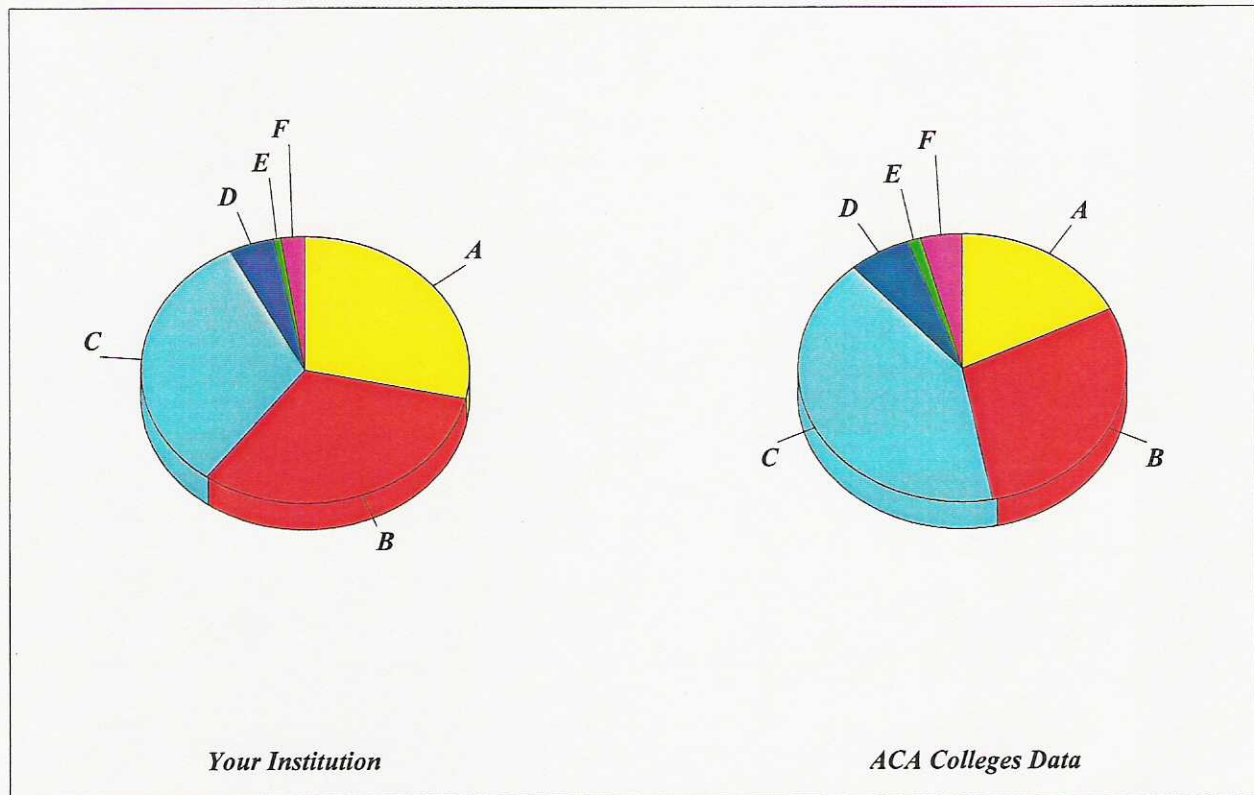


Figure 10. Section II - Employment History & Experiences, Item D:
How Well Prepared for First Job After Graduating from This College

How Well Prepared for First Job After Graduating from This College	Your Institution %	ACA Colleges Data %
A. Exceptionally well	28.5	17.8
B. More than adequately	31.8	29.3
C. Adequately	32.2	41.5
D. Less than adequately	4.4	6.1
E. Very poorly	.8	1.3
F. Not at all	2.4	4.1
Item Average	4.76	4.44

(Preparation Scale: 5=exceptionally well, 4=more than adequately, 3=adequately, 2=less than adequately, 1=very poorly)

BEREA COLLEGE

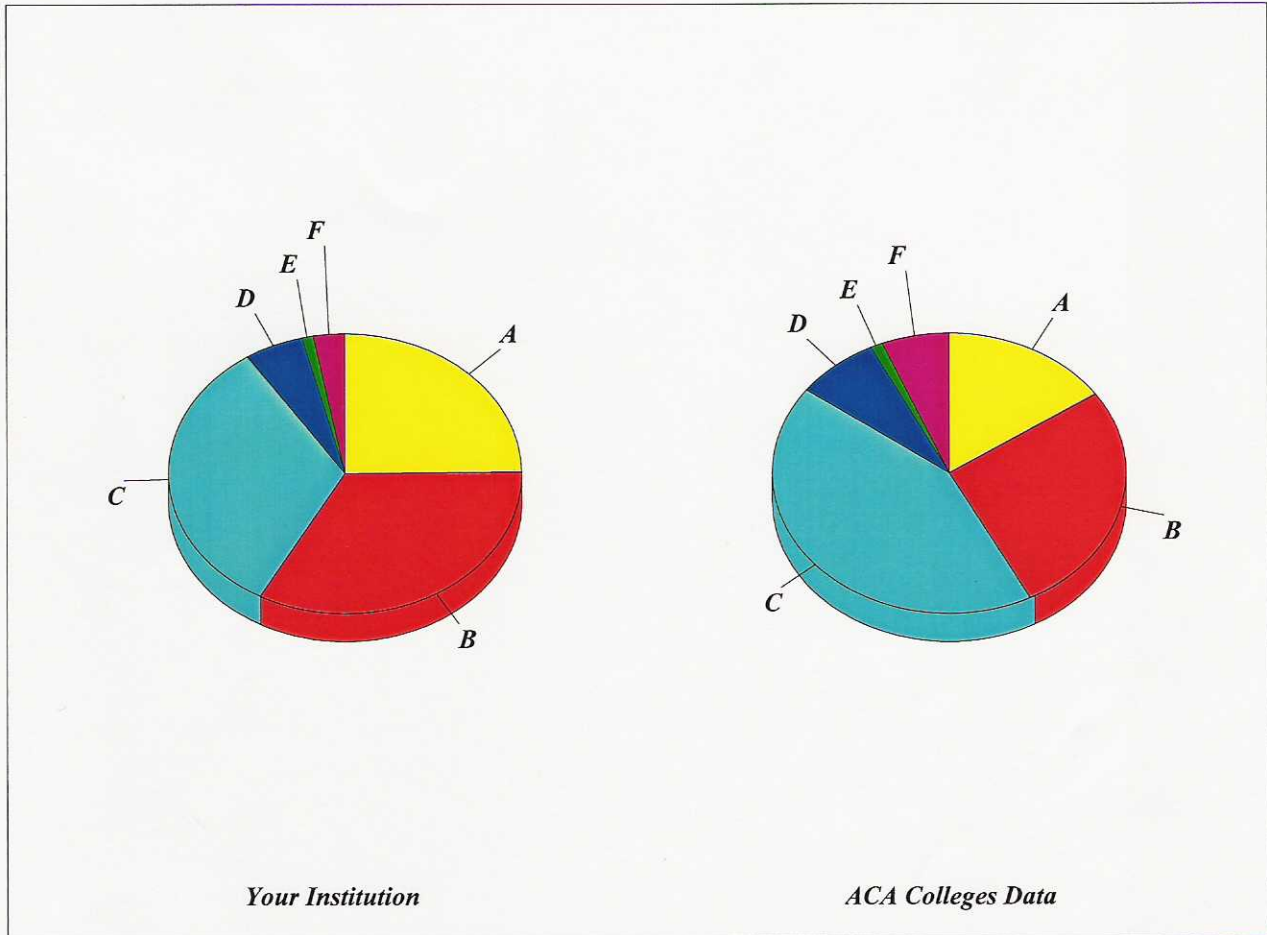


Figure 11. Section II - Employment History & Experiences, Item E: How Well Prepared for Current Job

<i>How Well Prepared for Current Job</i>	<i>Your Institution %</i>	<i>ACA Colleges Data %</i>
<i>A. Exceptionally well</i>	24.9	15.5
<i>B. More than adequately</i>	33.1	26.9
<i>C. Adequately</i>	32.7	42.8
<i>D. Less than adequately</i>	5.4	7.5
<i>E. Very poorly</i>	1.0	1.1
<i>F. Not at all</i>	2.9	6.2
<i>Item Average</i>	4.67	4.30

(Preparation Scale: 5=exceptionally well, 4=more than adequately, 3=adequately, 2=less than adequately, 1=very poorly)

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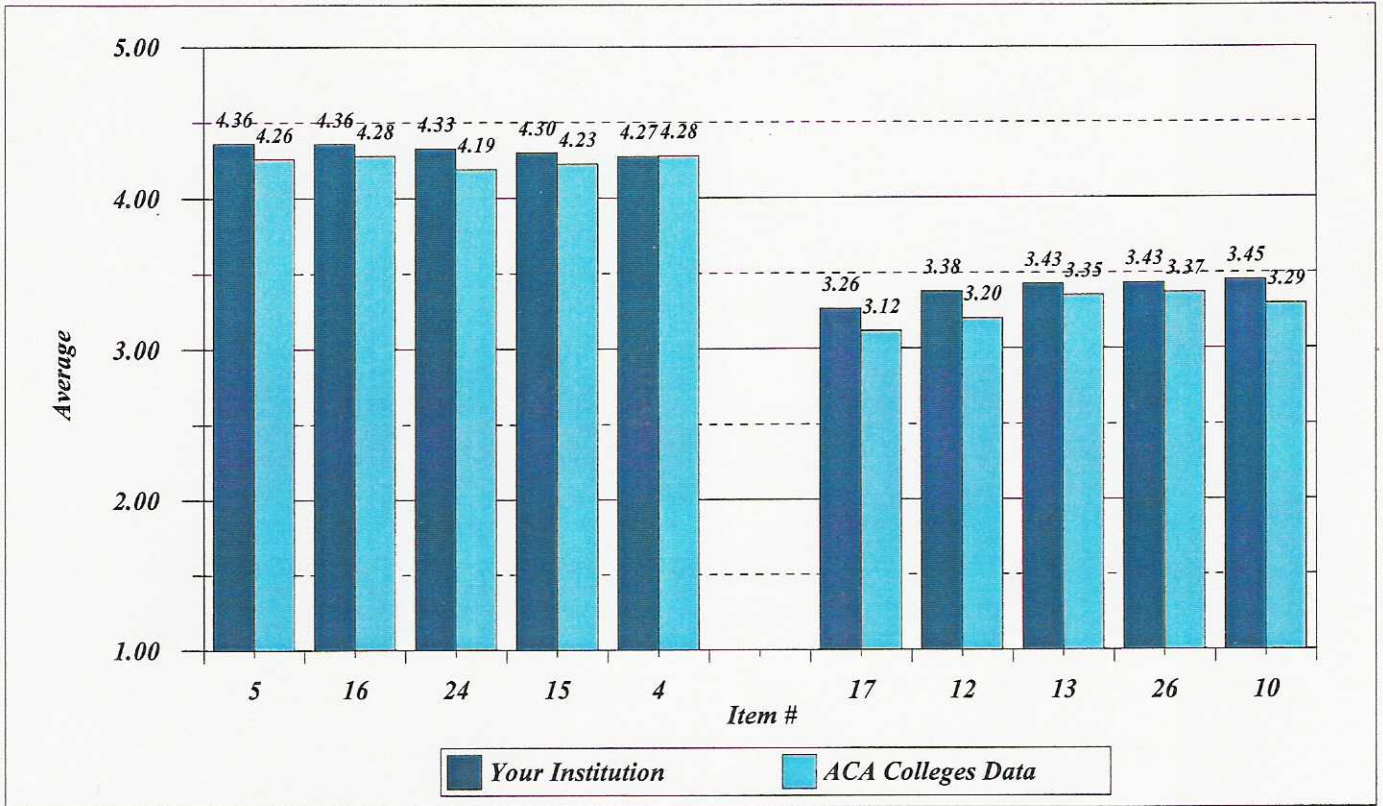


Figure 12. Section III - Undergraduate Educational Outcomes, Item A: Importance of Current Endeavors, Top and Bottom 5 Items

Item #		Your Institution Avg	ACA Colleges Data Avg
Top 5 for Your College			
5	Developing problem-solving skills	4.36	4.26
16	Getting along with people whose attitudes and opinions are different from mine	4.36	4.28
24	Developing time management skills	4.33	4.19
15	Working as a team member	4.30	4.23
4	Applying scientific knowledge and skills	4.27	4.28
Bottom 5 for Your College			
17	Understanding international issues	3.26	3.12
12	Appreciating literature and the fine arts	3.38	3.20
13	Applying mathematics and statistics	3.43	3.35
26	Actively participating in volunteer work to support worthwhile causes	3.43	3.37
10	Learning about career options	3.45	3.29

(Importance Scale: 5=very great, 4=great, 3=moderate, 2=little, 1=none)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

BEREA COLLEGE

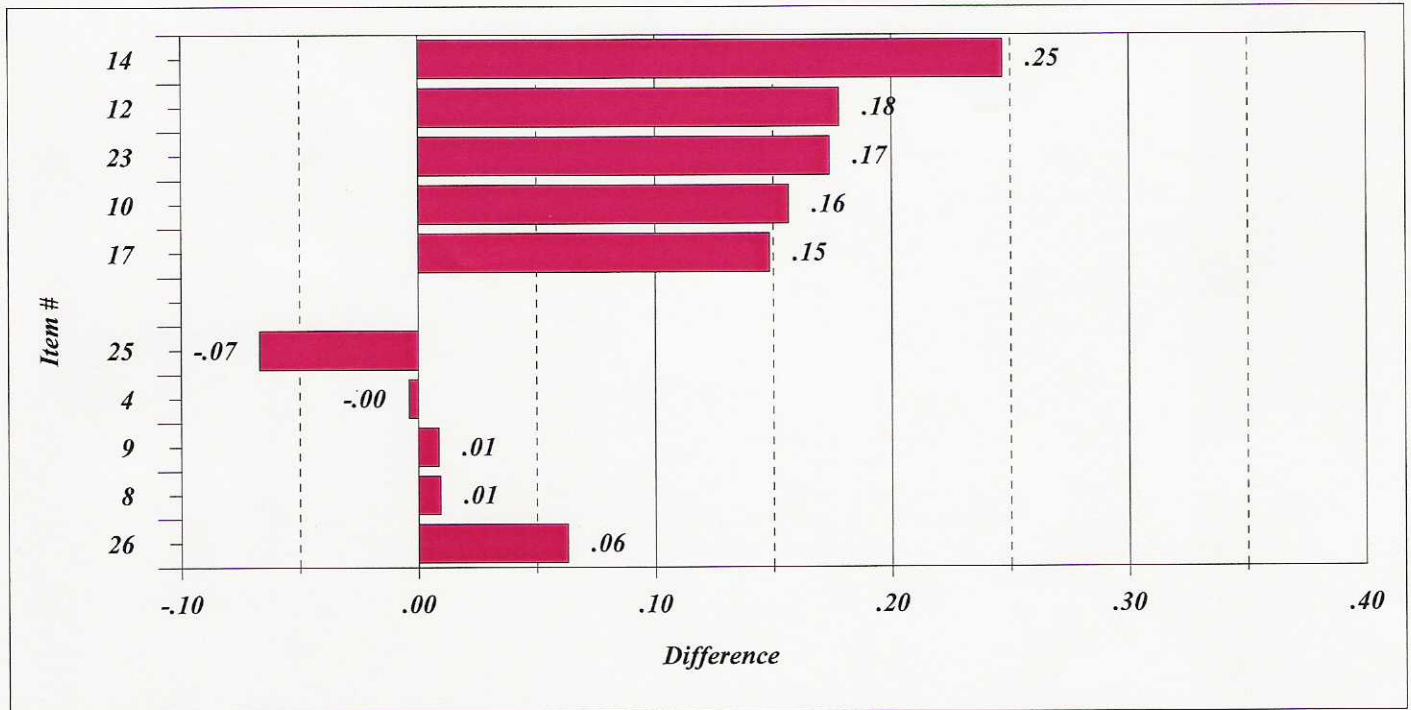


Figure 13. Section III - Undergraduate Educational Outcomes, Item A: Importance of Current Endeavors
Largest Positive & Largest Negative Differences between Your College's Averages and the ACA Colleges Averages

Item #		Your Institution Avg	ACA Colleges Data Avg	Diff
Largest Positive (or Smallest Negative) Differences				
14	Awareness of environmental issues	3.46	3.21	.25
12	Appreciating literature and the fine arts	3.38	3.20	.18
23	Managing personal finances	4.02	3.85	.17
10	Learning about career options	3.45	3.29	.16
17	Understanding international issues	3.26	3.12	.15
Largest Negative (or Smallest Positive) Differences				
25	Developing my religious values	3.65	3.72	-.07
4	Applying scientific knowledge and skills	4.27	4.28	-.00
9	Developing leadership skills	4.16	4.15	.01
8	Speaking effectively	4.22	4.21	.01
26	Actively participating in volunteer work to support worthwhile causes	3.43	3.37	.06

(Importance Scale: 5=very great, 4=great, 3=moderate, 2=little, 1=none)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

NOTE: Differences calculated on means before rounding.

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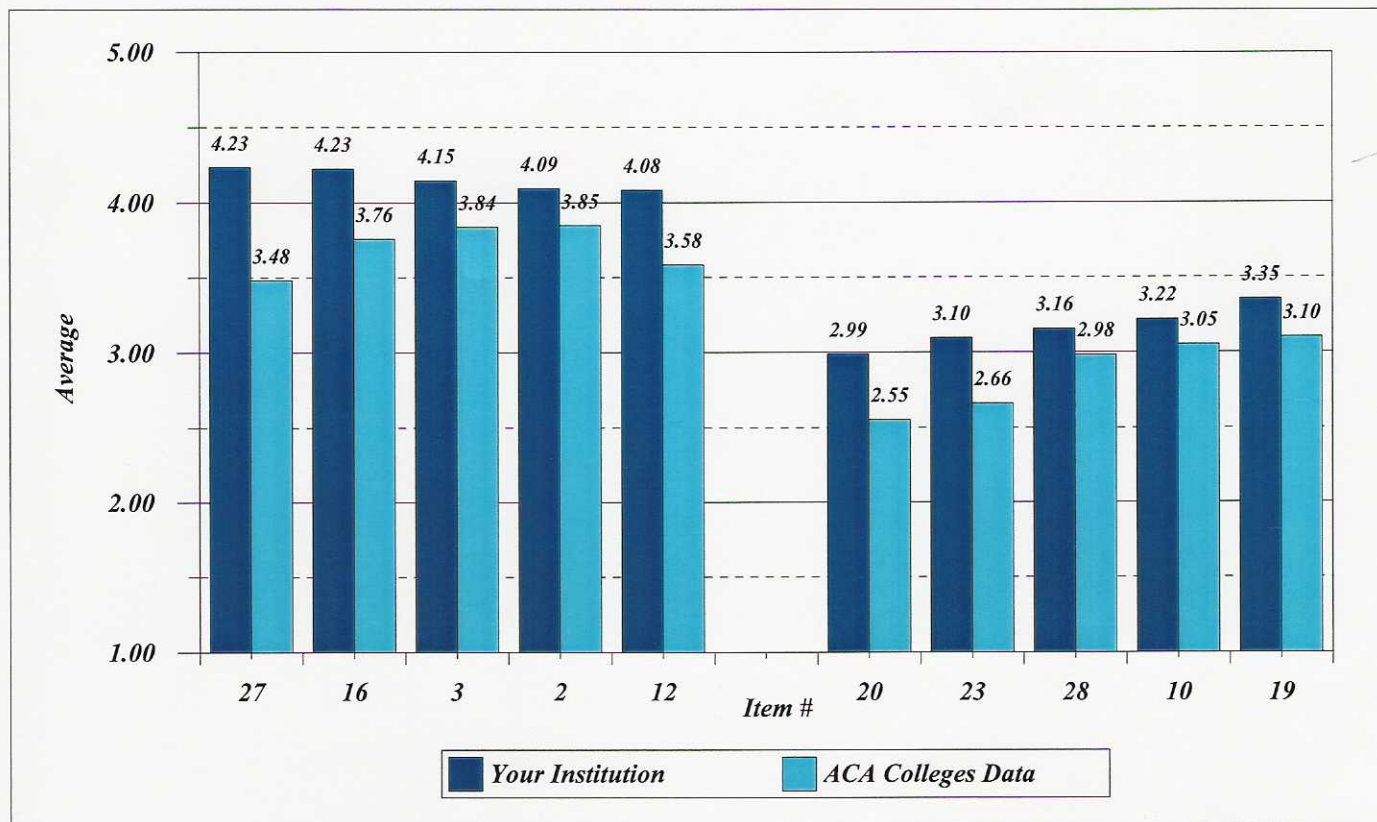


Figure 14. Section III - Undergraduate Educational Outcomes, Item B: Contribution of College Experience, Top and Bottom 5 Items

Item #		Your Institution Avg	ACA Colleges Data Avg
Top 5 for Your College			
27	<i>Interacting well with people from racial groups or cultures different from my own</i>	4.23	3.48
16	<i>Getting along with people whose attitudes and opinions are different from mine</i>	4.23	3.76
3	<i>Engaging in life-long learning</i>	4.15	3.84
2	<i>Improving thinking and reasoning skills</i>	4.09	3.85
12	<i>Appreciating literature and the fine arts</i>	4.08	3.58
Bottom 5 for Your College			
20	<i>Applying computer skills and related technology</i>	2.99	2.55
23	<i>Managing personal finances</i>	3.10	2.66
28	<i>Learning how to be a more responsible family member</i>	3.16	2.98
10	<i>Learning about career options</i>	3.22	3.05
19	<i>Developing a healthy lifestyle</i>	3.35	3.10

(Contribution Scale: 5=very great, 4=great, 3=moderate, 2=little, 1=none)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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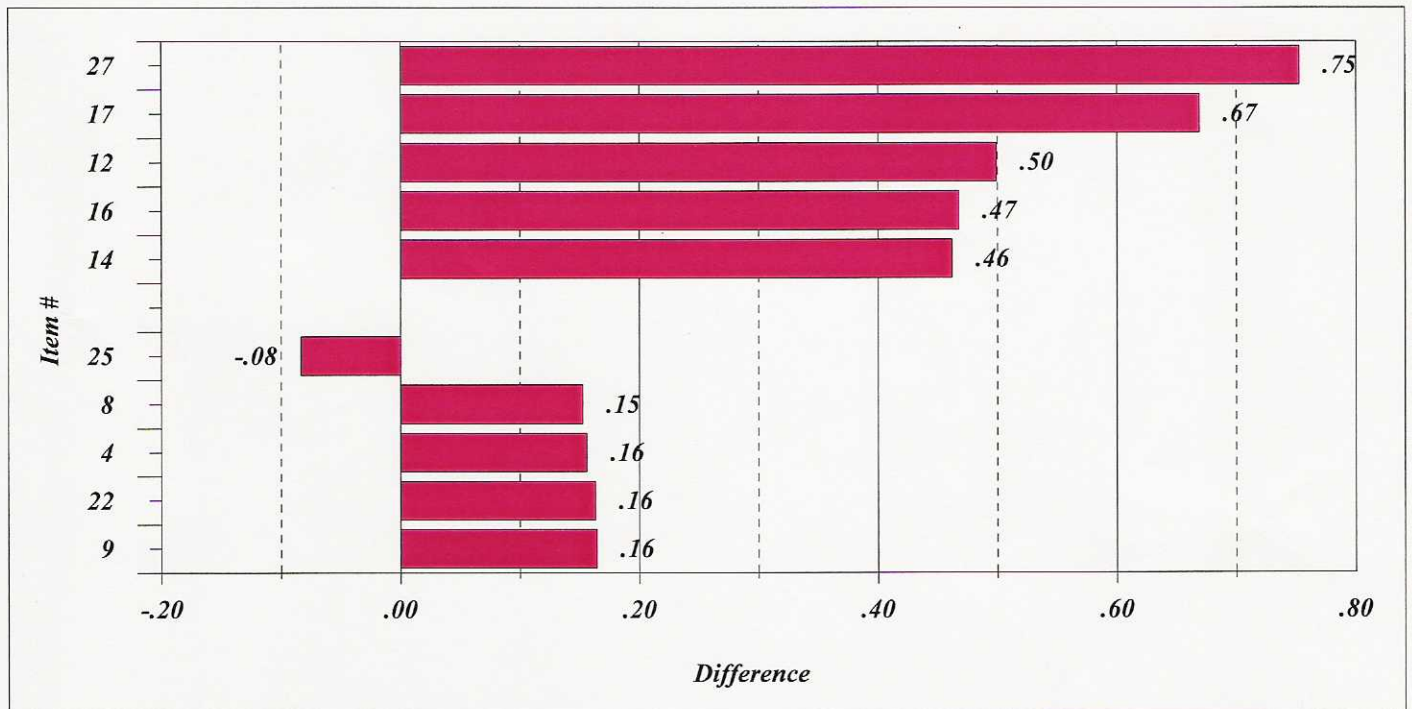


Figure 15. Section III - Undergraduate Educational Outcomes, Item B: Contribution of College Experience
Largest Positive & Largest Negative Differences between Your College's Averages and the ACA Colleges Averages

Item #		Your Institution Avg	ACA Colleges Data Avg	Diff
Largest Positive (or Smallest Negative) Differences				
27	<i>Interacting well with people from racial groups or cultures different from my own</i>	4.23	3.48	.75
17	<i>Understanding international issues</i>	3.59	2.92	.67
12	<i>Appreciating literature and the fine arts</i>	4.08	3.58	.50
16	<i>Getting along with people whose attitudes and opinions are different from mine</i>	4.23	3.76	.47
14	<i>Awareness of environmental issues</i>	3.39	2.93	.46
Largest Negative (or Smallest Positive) Differences				
25	<i>Developing my religious values</i>	3.39	3.47	-.08
8	<i>Speaking effectively</i>	3.81	3.66	.15
4	<i>Applying scientific knowledge and skills</i>	4.06	3.91	.16
22	<i>Developing self-confidence</i>	3.83	3.66	.16
9	<i>Developing leadership skills</i>	3.79	3.63	.16

(Contribution Scale: 5=very great, 4=great, 3=moderate, 2=little, 1=none)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

NOTE: Differences calculated on means before rounding.

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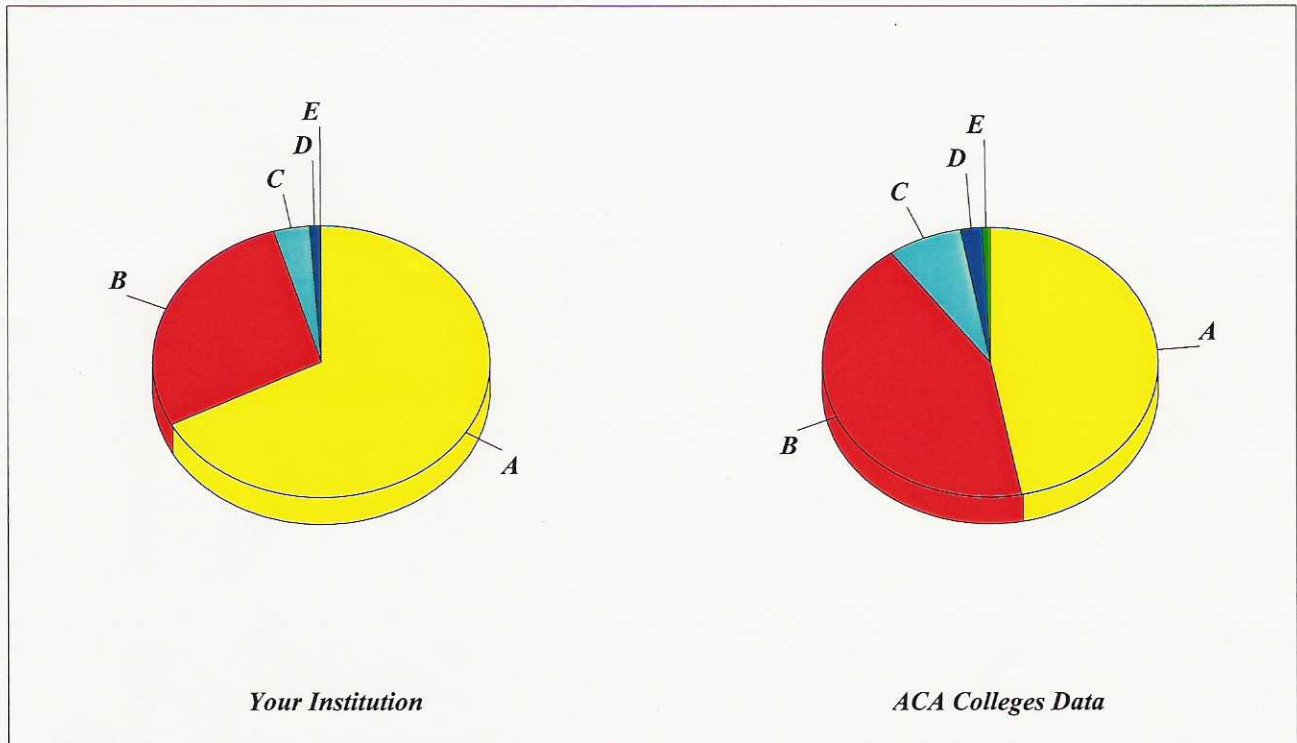


Figure 16. Section III - Undergraduate Educational Outcomes,
Item C: Overall Satisfaction with Education Received at This College

<i>Overall Satisfaction with Education Received at This College</i>	<i>Your Institution %</i>	<i>ACA Colleges Data %</i>
<i>A. Very Satisfied</i>	67.4	47.0
<i>B. Satisfied</i>	28.1	42.9
<i>C. Neither Satisfied or Dissatisfied</i>	3.5	7.2
<i>D. Dissatisfied</i>	1.0	2.1
<i>E. Very Dissatisfied</i>	.1	.8
<i>Item Average</i>	4.62	4.33

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

BEREA COLLEGE

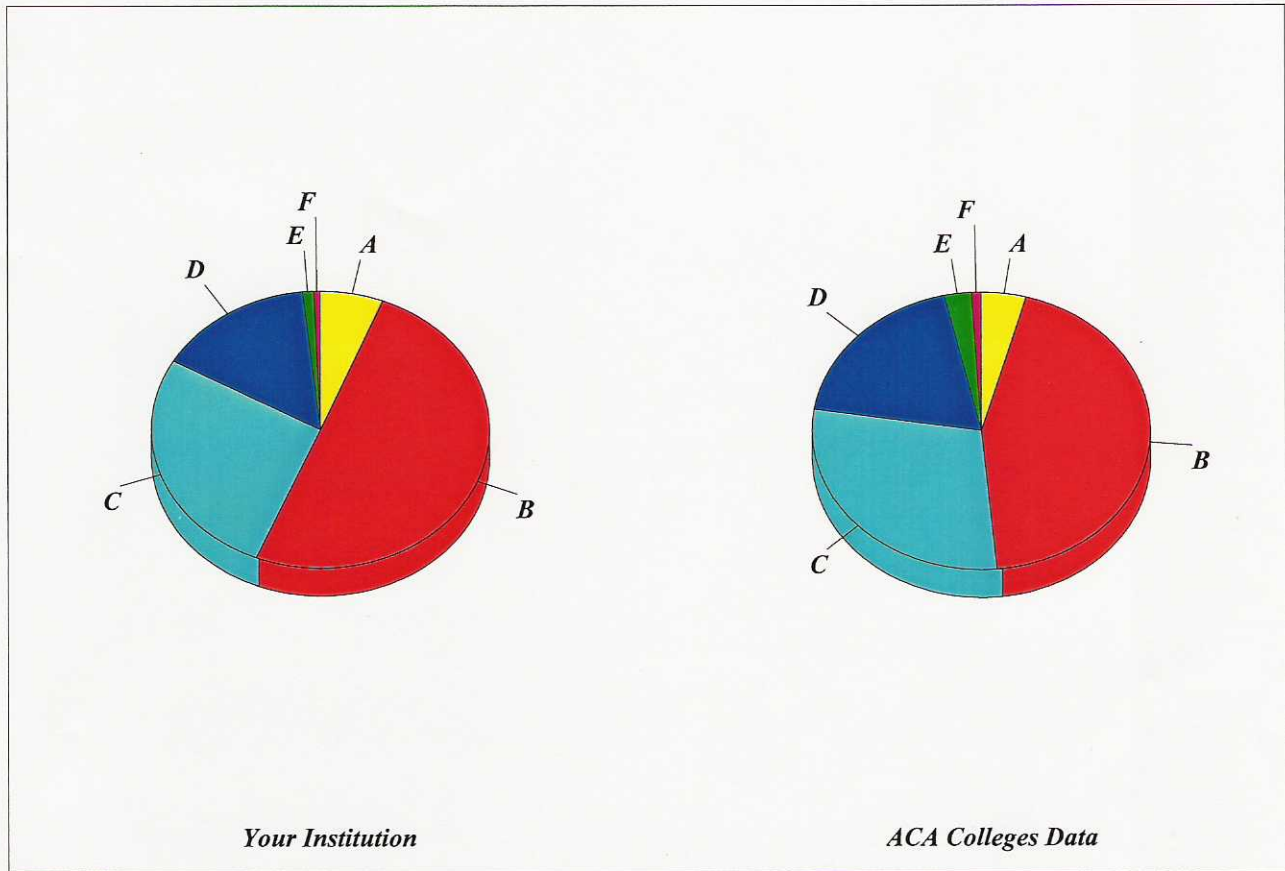


Figure 17. Section IV - Participation in Activities & Organizations Outside of Work
 Item D: Percent of Family Income Donated to Charity

Percent of Family Income Donated to Charity	Your Institution %	ACA Colleges Data %
A. 0%	6.0	4.3
B. 1 - 5%	50.2	44.3
C. 6 - 10%	27.1	29.0
D. 11 - 15%	14.9	18.9
E. 16 - 20%	1.1	2.6
F. More than 20%	.6	.9

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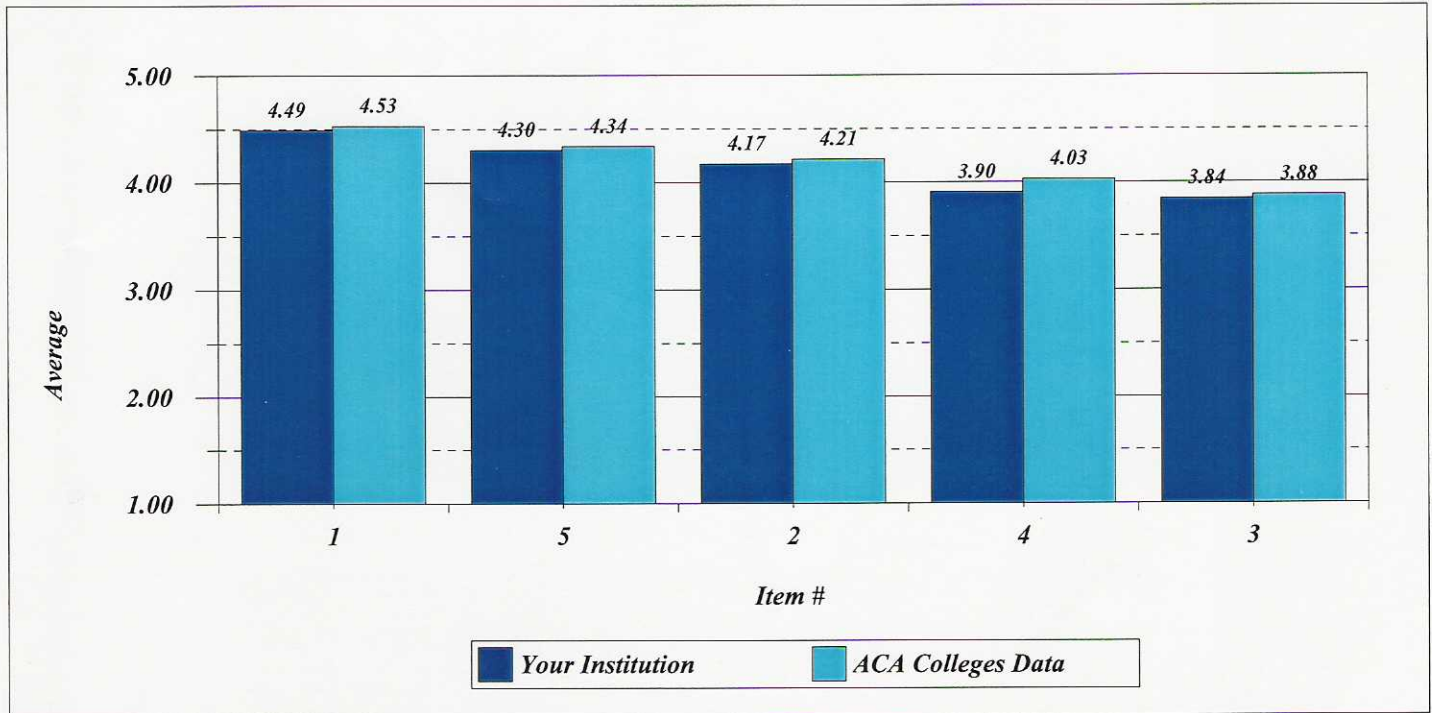


Figure 18. Section V - Lifestyle Information, Item A: Satisfaction with Aspects of Life at Current Time

Item #	Your Institution Avg	ACA Colleges Data Avg
1 Family relationships	4.49	4.53
5 My life overall	4.30	4.34
2 Social/friendship relationships	4.17	4.21
4 Religious/spiritual life	3.90	4.03
3 Leisure/recreational activities	3.84	3.88

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)

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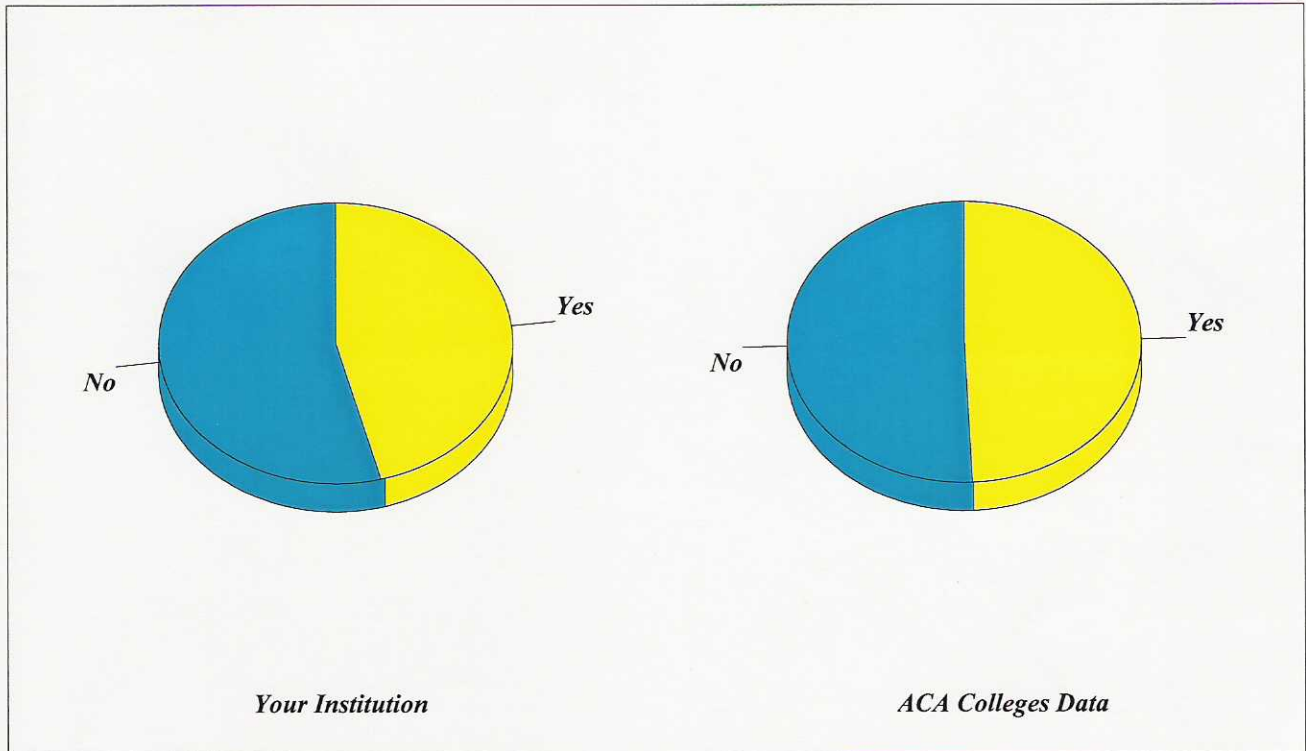


Figure 19. Section VI - Geographic Location, Item B: Currently Living in Appalachian Region

<i>Currently Living in Appalachian Region</i>	<i>Your Institution %</i>	<i>ACA Colleges Data %</i>
<i>Yes</i>	<i>45.9</i>	<i>49.3</i>
<i>No</i>	<i>54.1</i>	<i>50.7</i>

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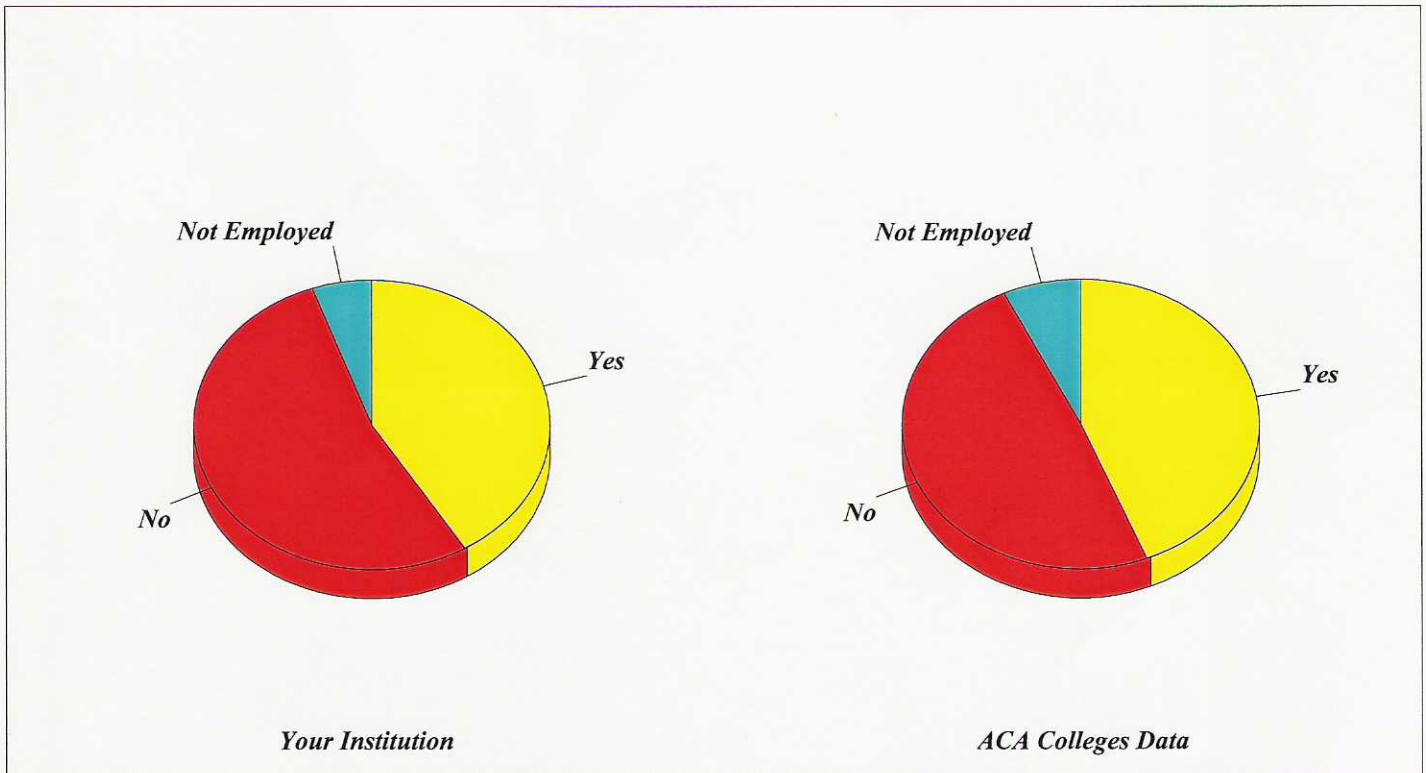


Figure 20. Section VI - Geographic Location, Item D: Currently Employed in Appalachian Region

<i>Currently Employed in Appalachian Region</i>	<i>Your Institution %</i>	<i>ACA Colleges Data %</i>
<i>Yes</i>	<i>41.2</i>	<i>44.0</i>
<i>No</i>	<i>53.3</i>	<i>49.0</i>
<i>Not Employed</i>	<i>5.4</i>	<i>7.1</i>