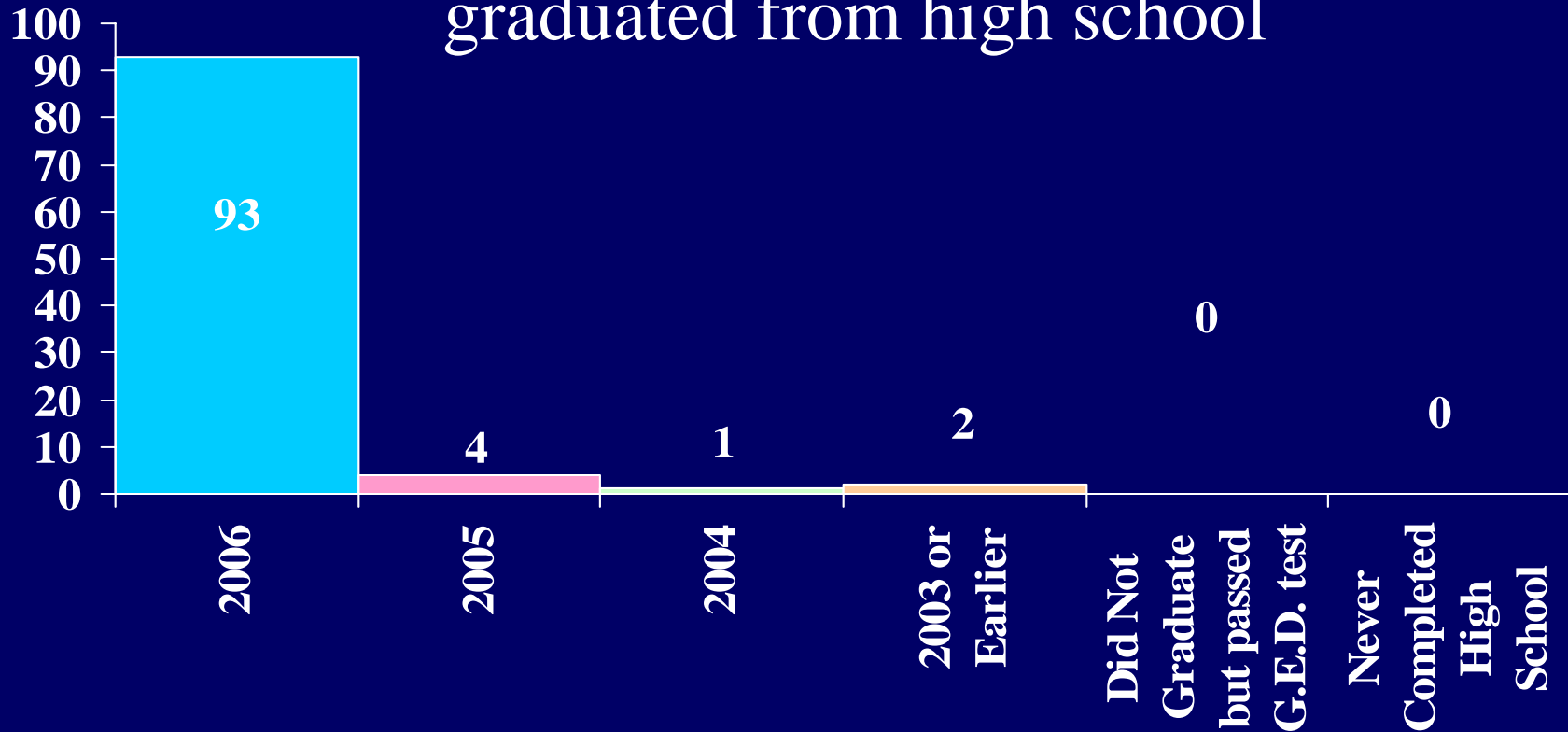
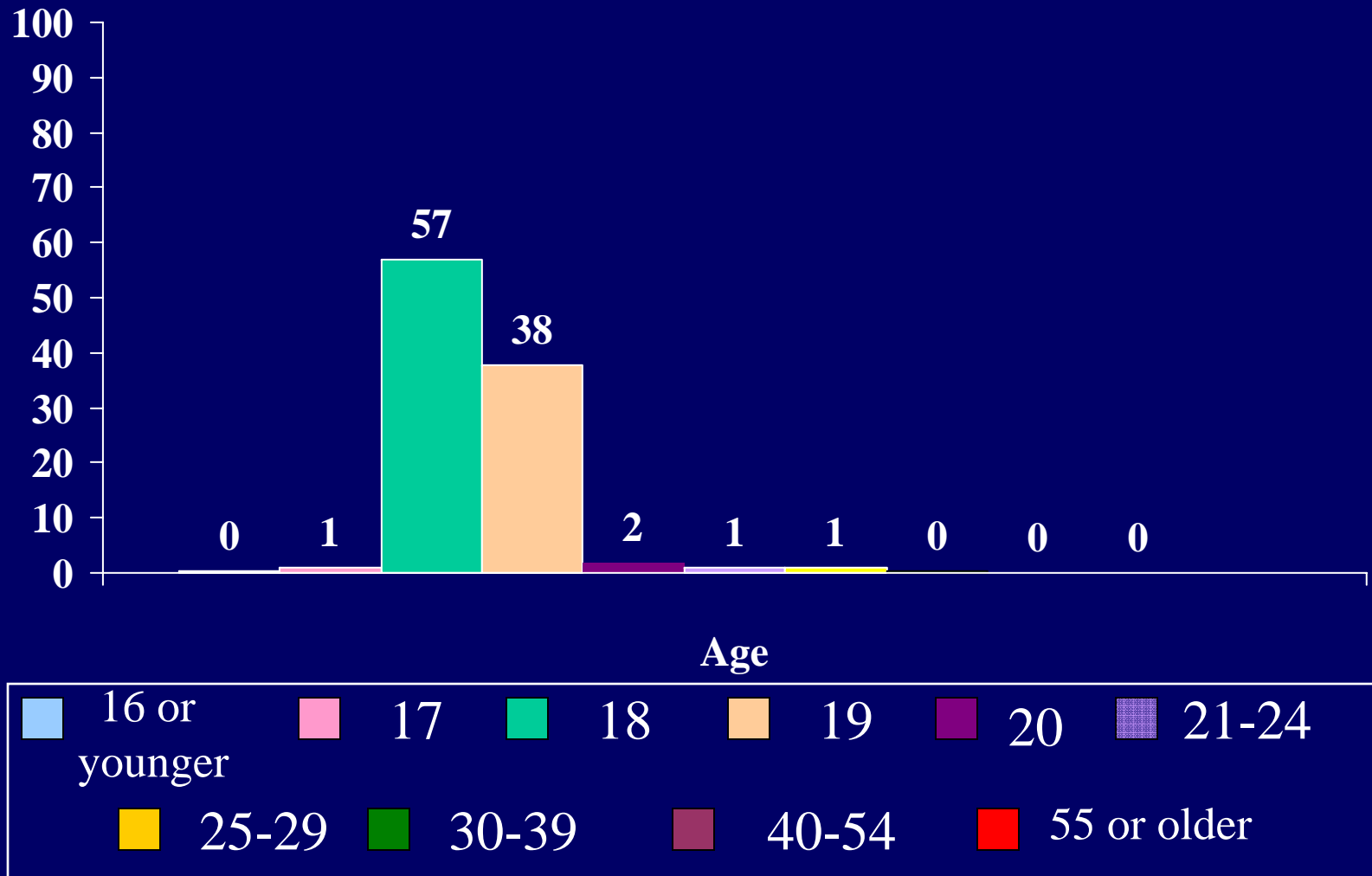


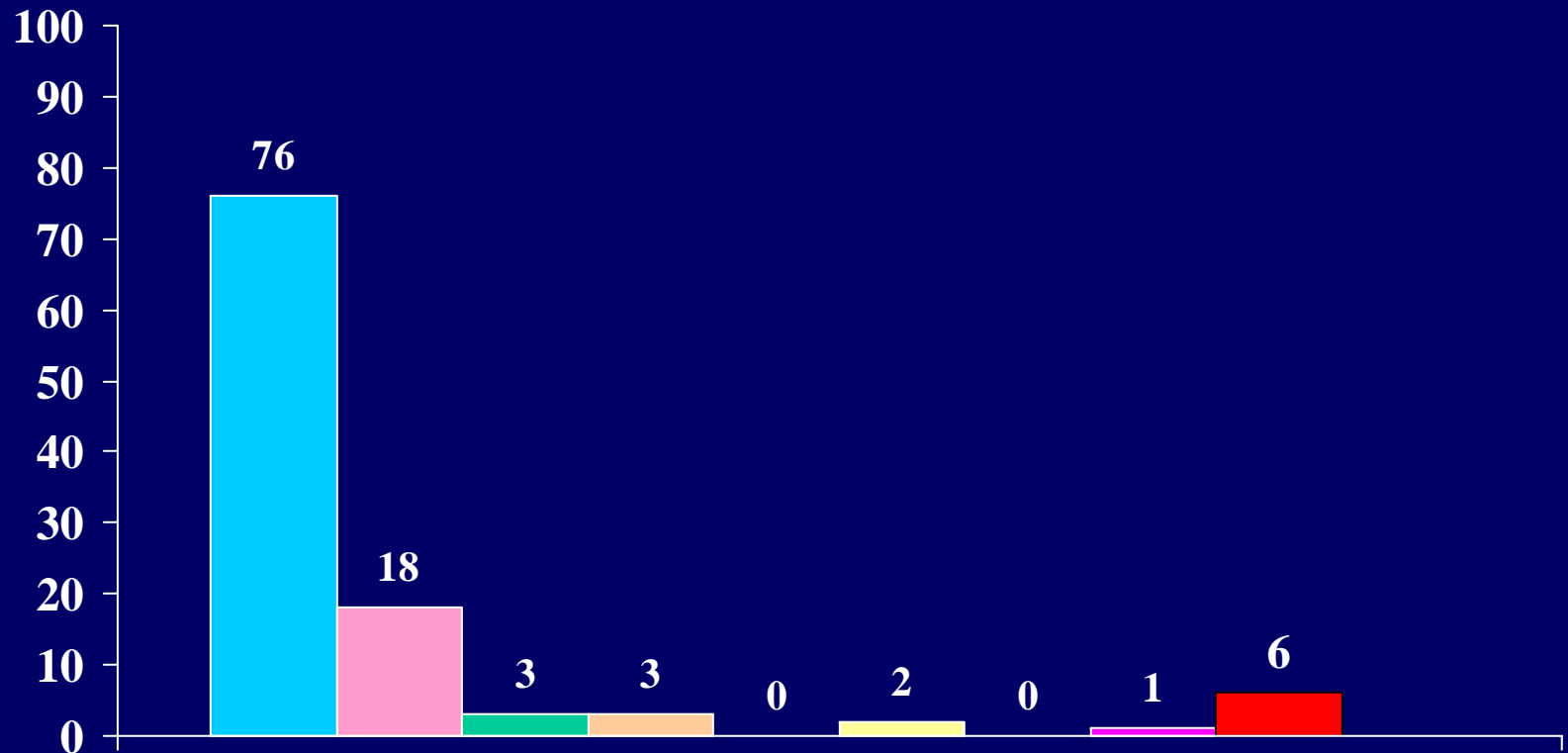
Berea Students indicating what year they graduated from high school



Berea Students indicating how old they will be on December 31 or this year



Berea Students indicating if they are:



White/
Caucasian

African American
/Black

American Indian/
Alaska Native

Asian American/
Asian

Native Hawaiian/
Pacific Islander

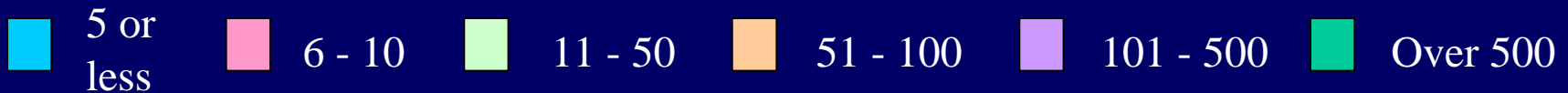
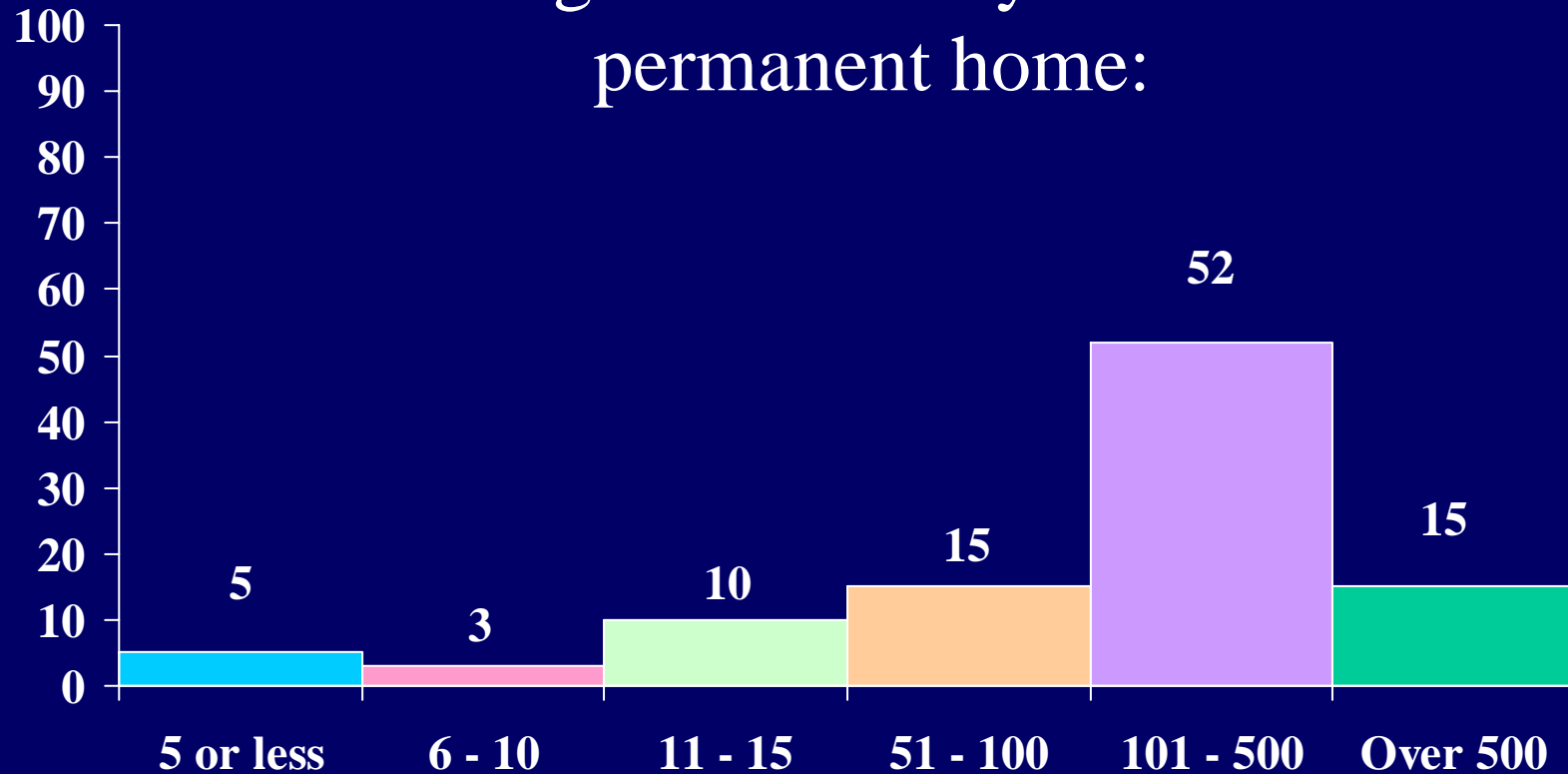
Mexican American/
Chicano

Puerto Rican

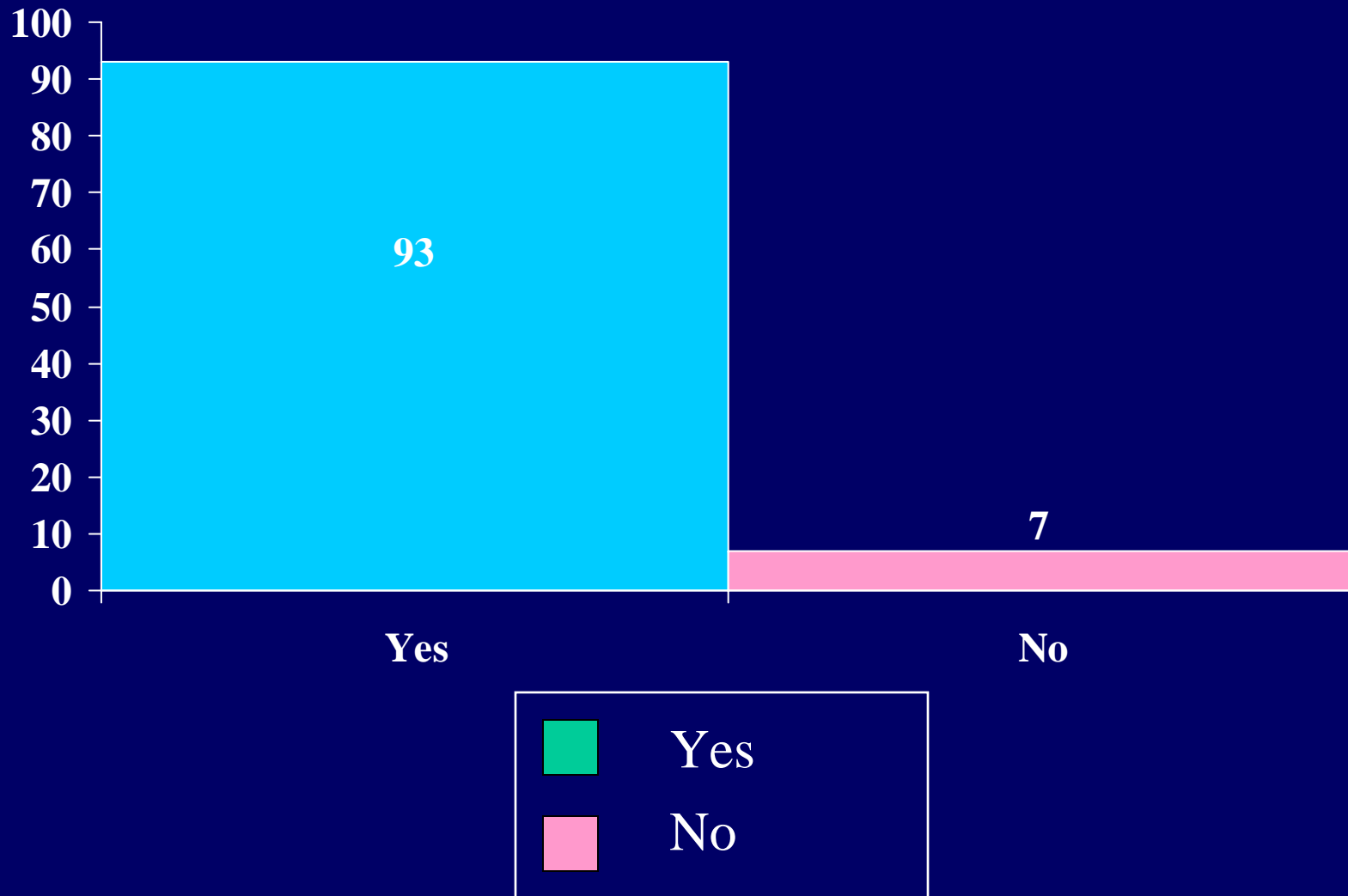
Other Latino

Other

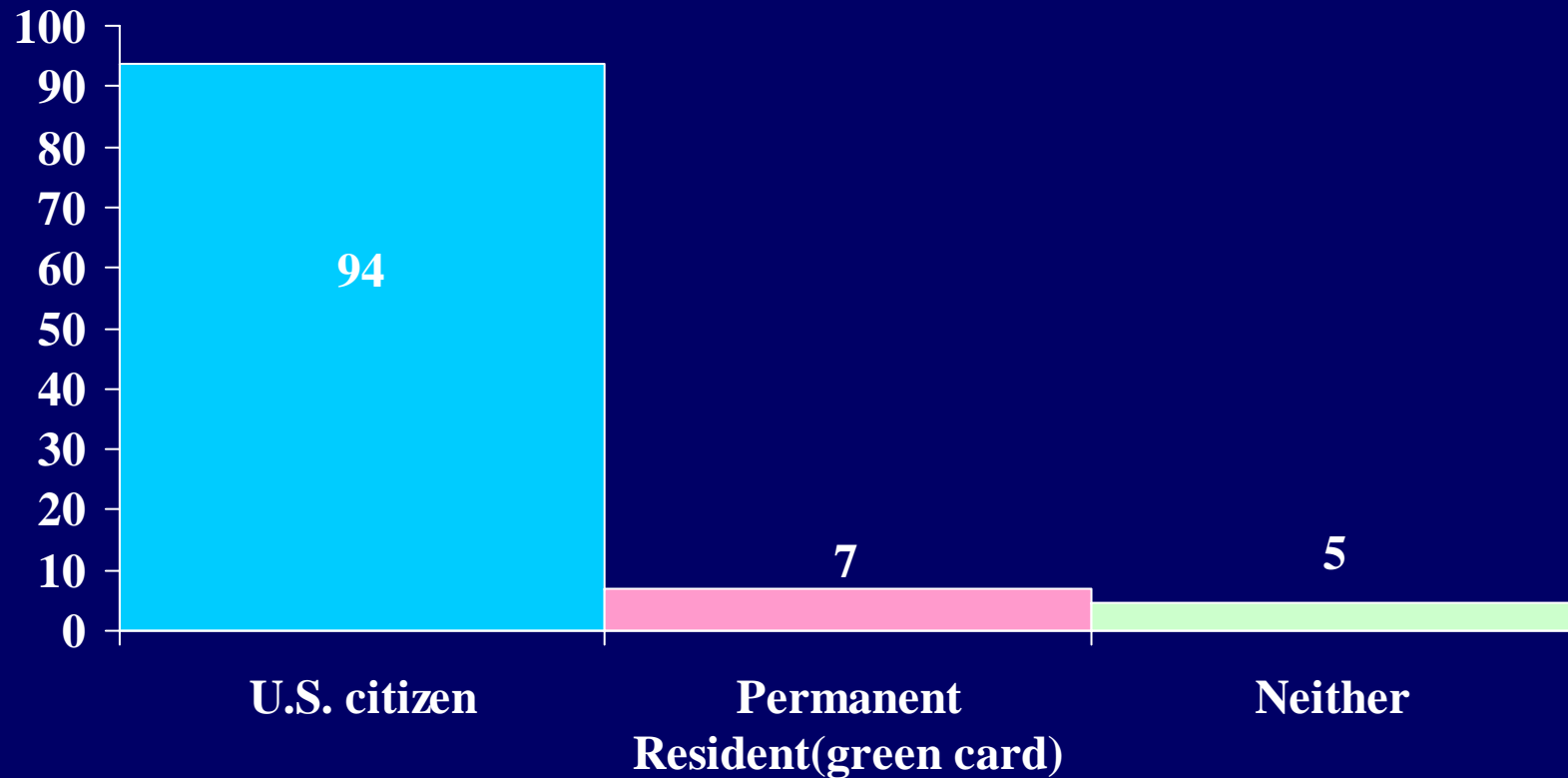
Percent of Berea students who indicated that Berea College is this many miles from their permanent home:



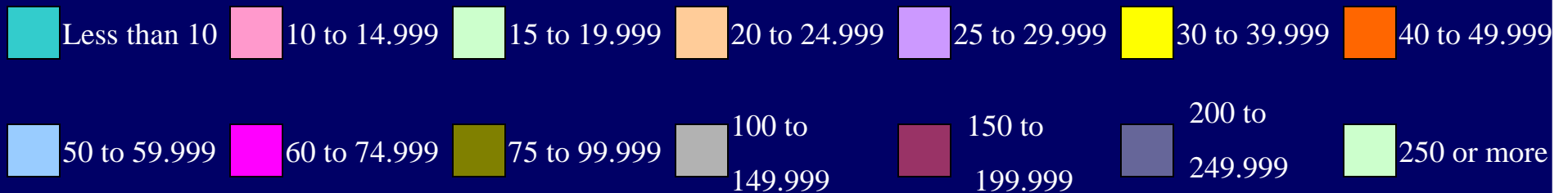
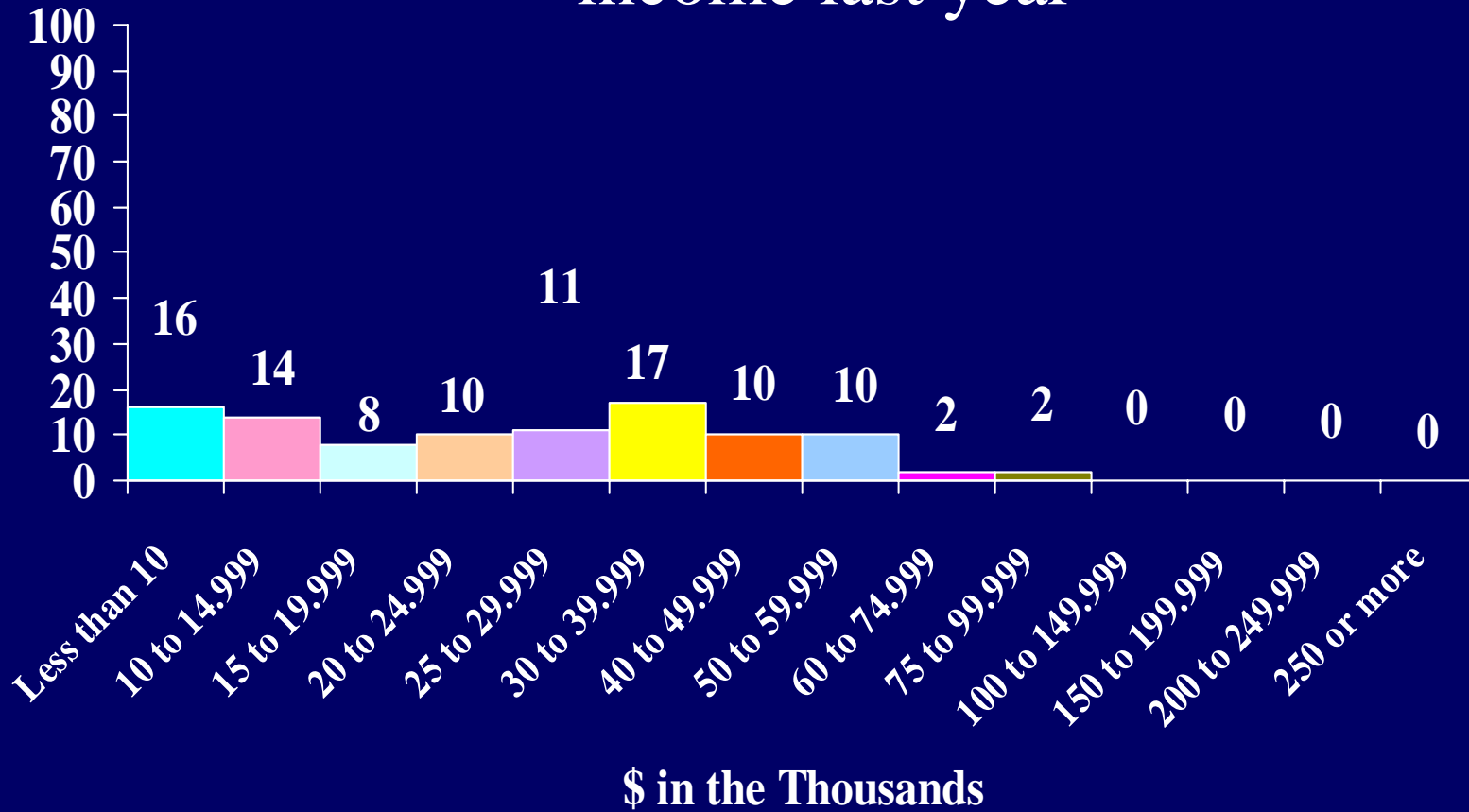
Berea Students indicating English as their native language



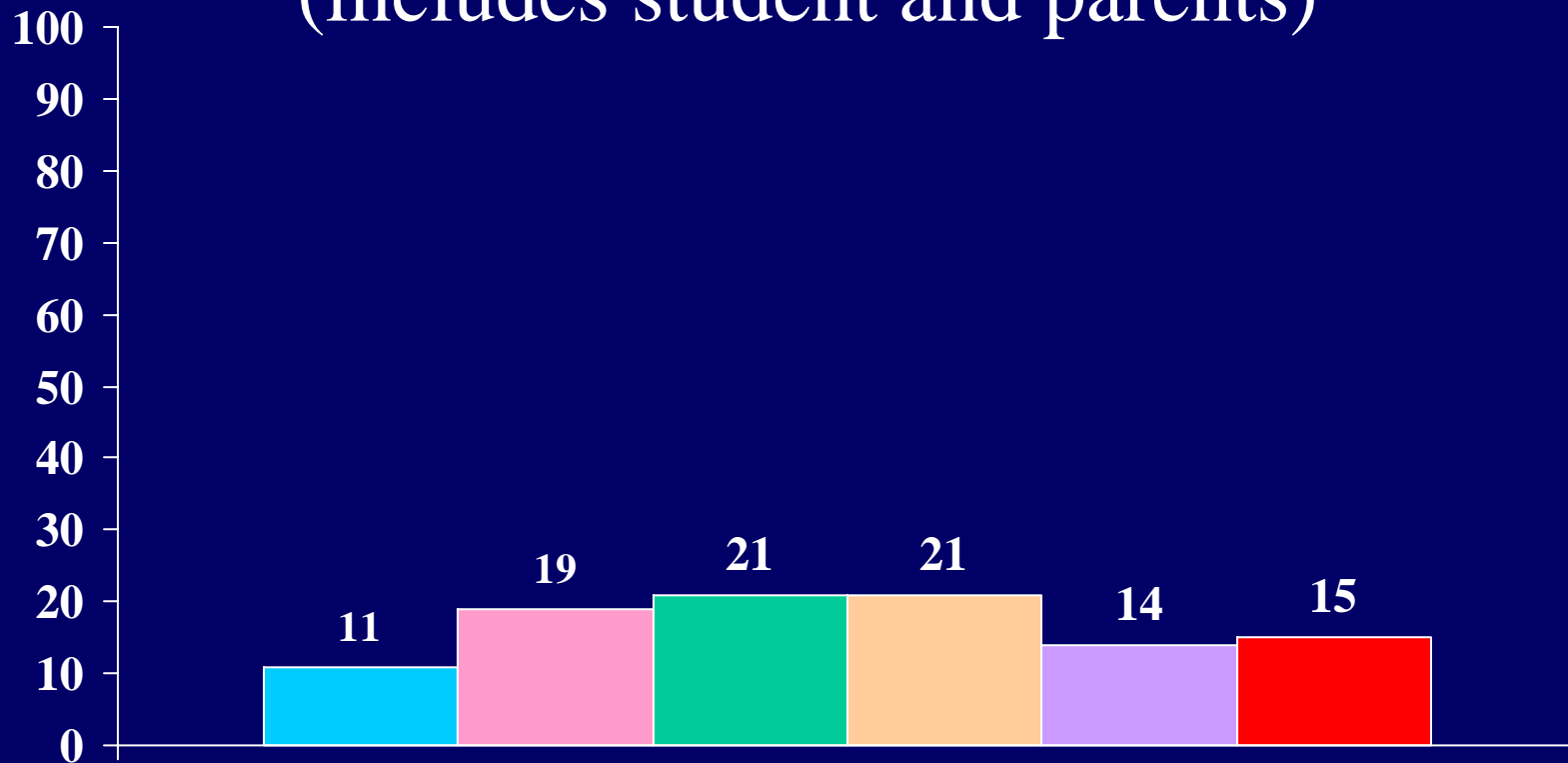
Berea Students indicating Citizenship status



Berea Students best estimate of parent's total income last year

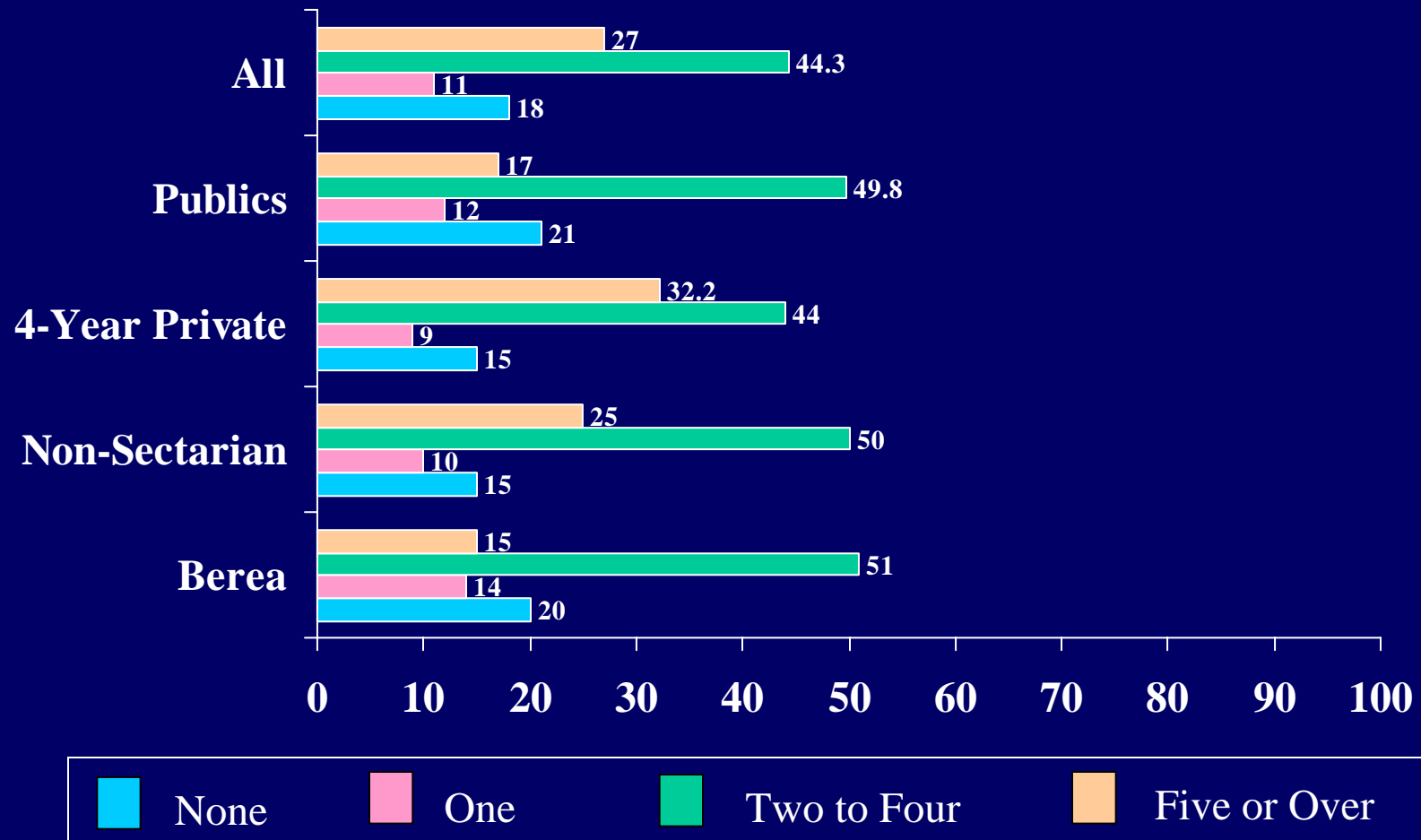


Number in household indicated by Berea Students that are dependent on their parents for financial support (includes student and parents)



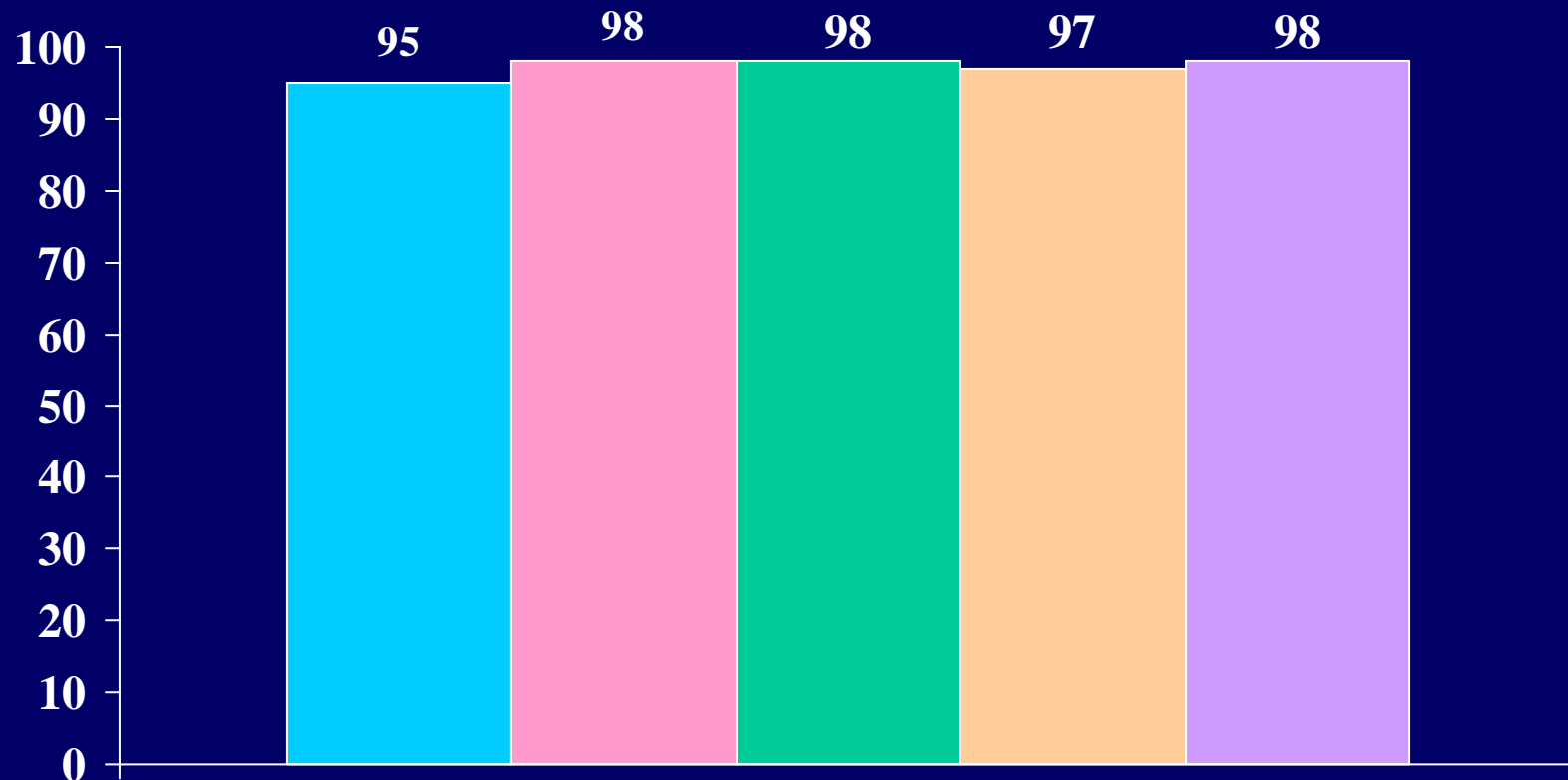
One	Two	Three
Four	Five	Six

To how many colleges other than this one did you apply for admission this year?



During high school (grades 9-12) how many years did you study each of the following:

English (4 years)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

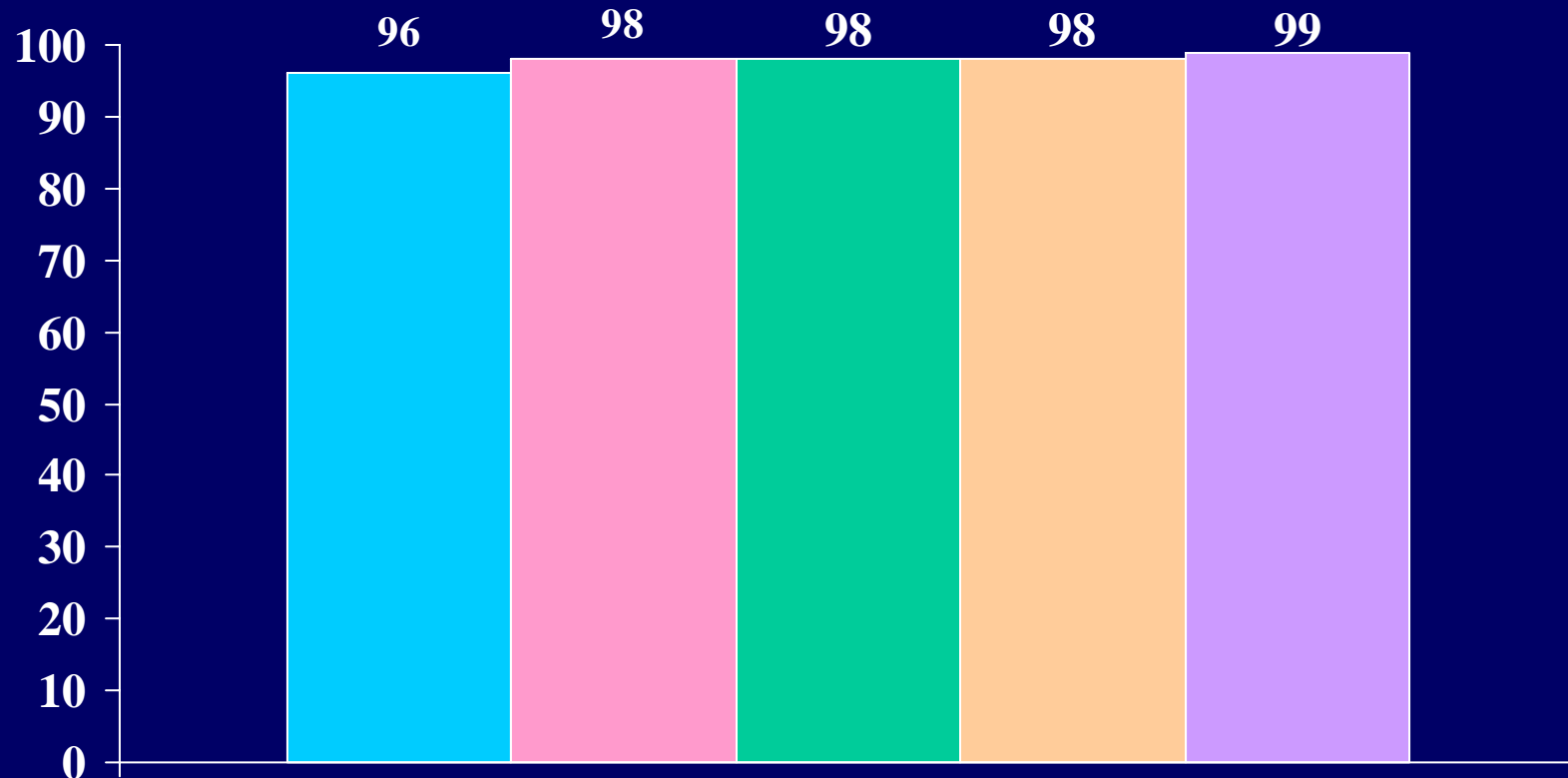


Publics



All

During high school (grades 9-12) how many years did you study each of the following:
Mathematics (3 years)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



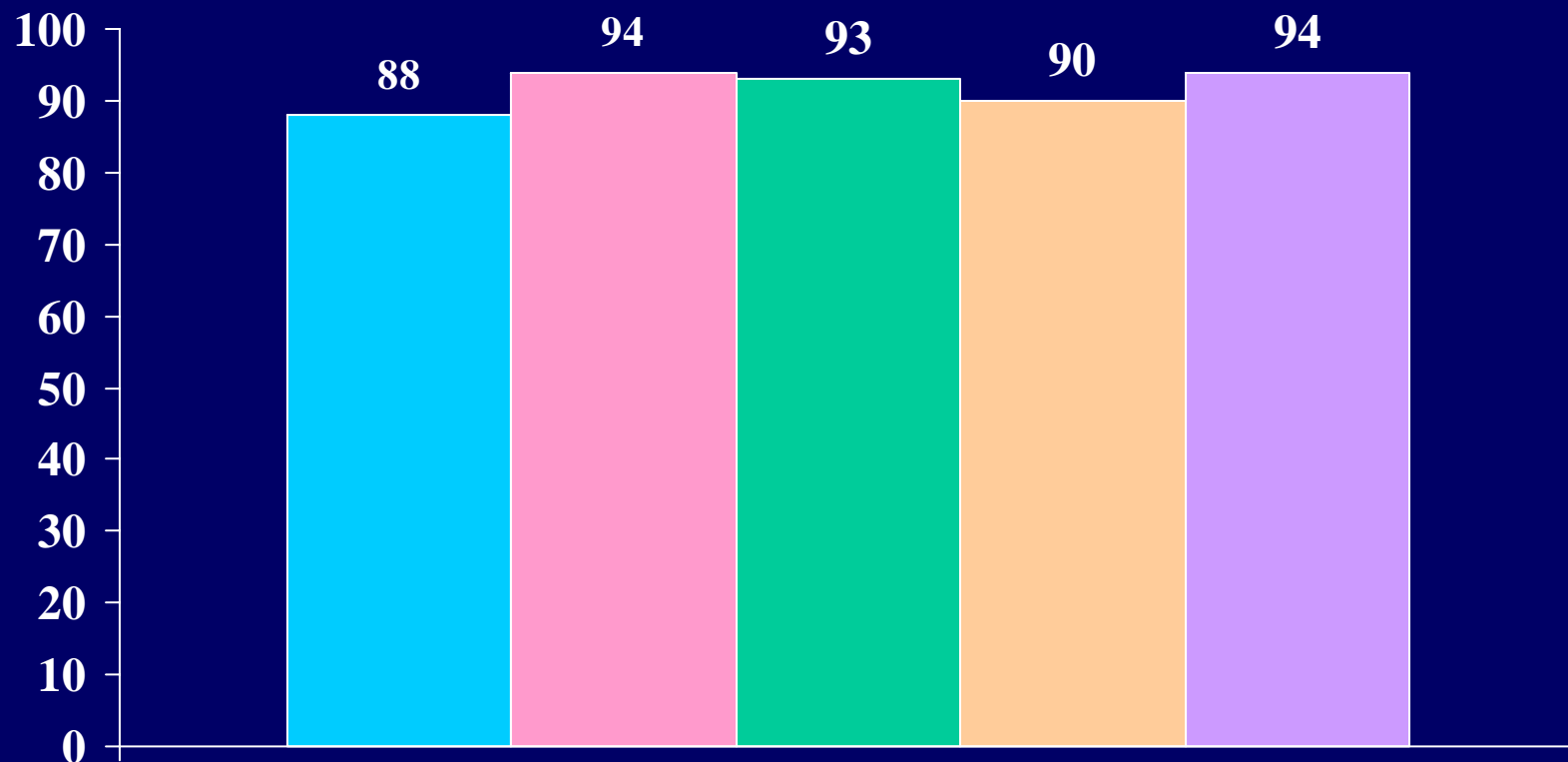
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

Foreign Language (2 years)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

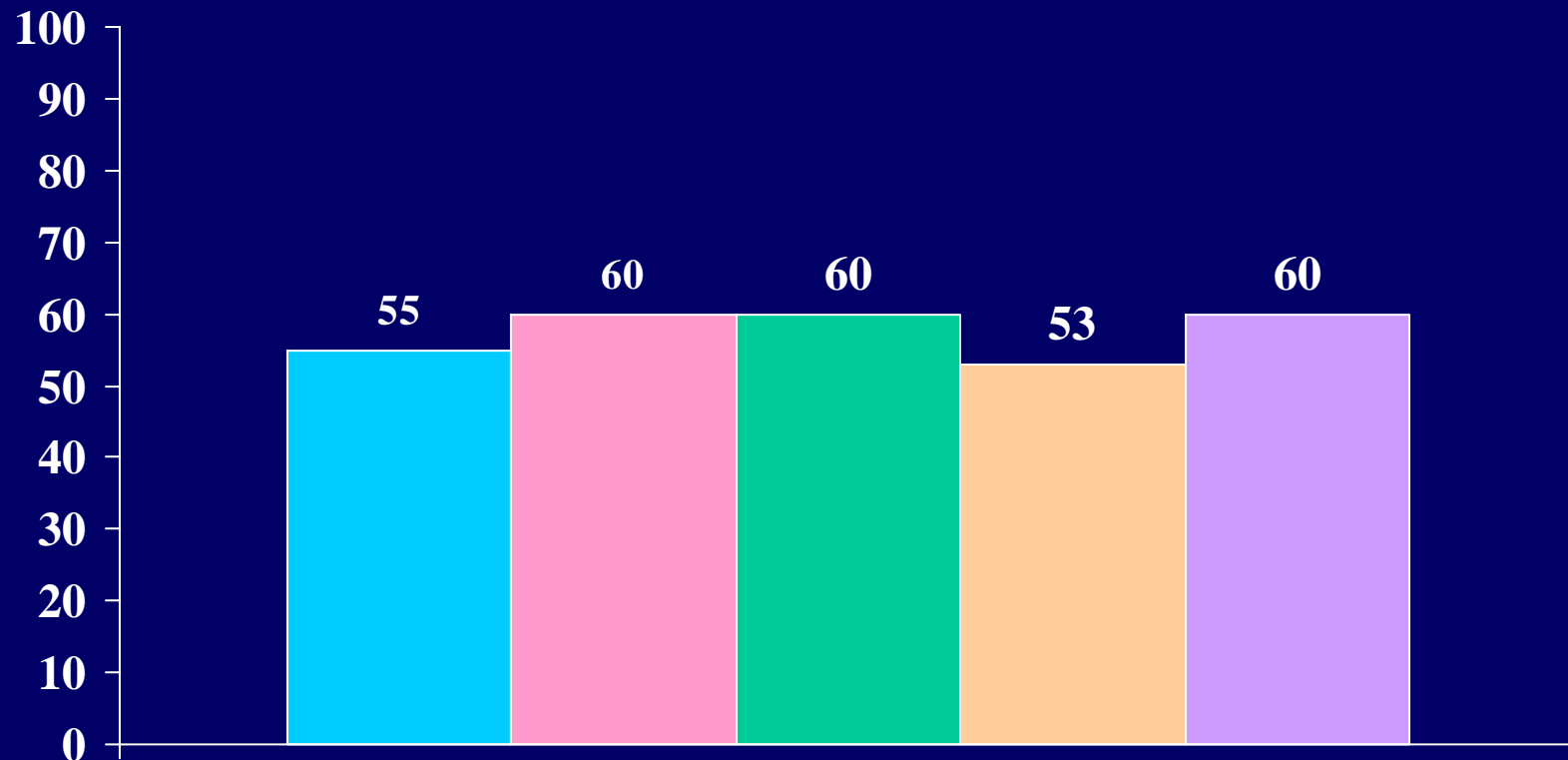


Publics



All

During high school (grades 9-12) how many years did you study each of the following:
Physical Science (2 years)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



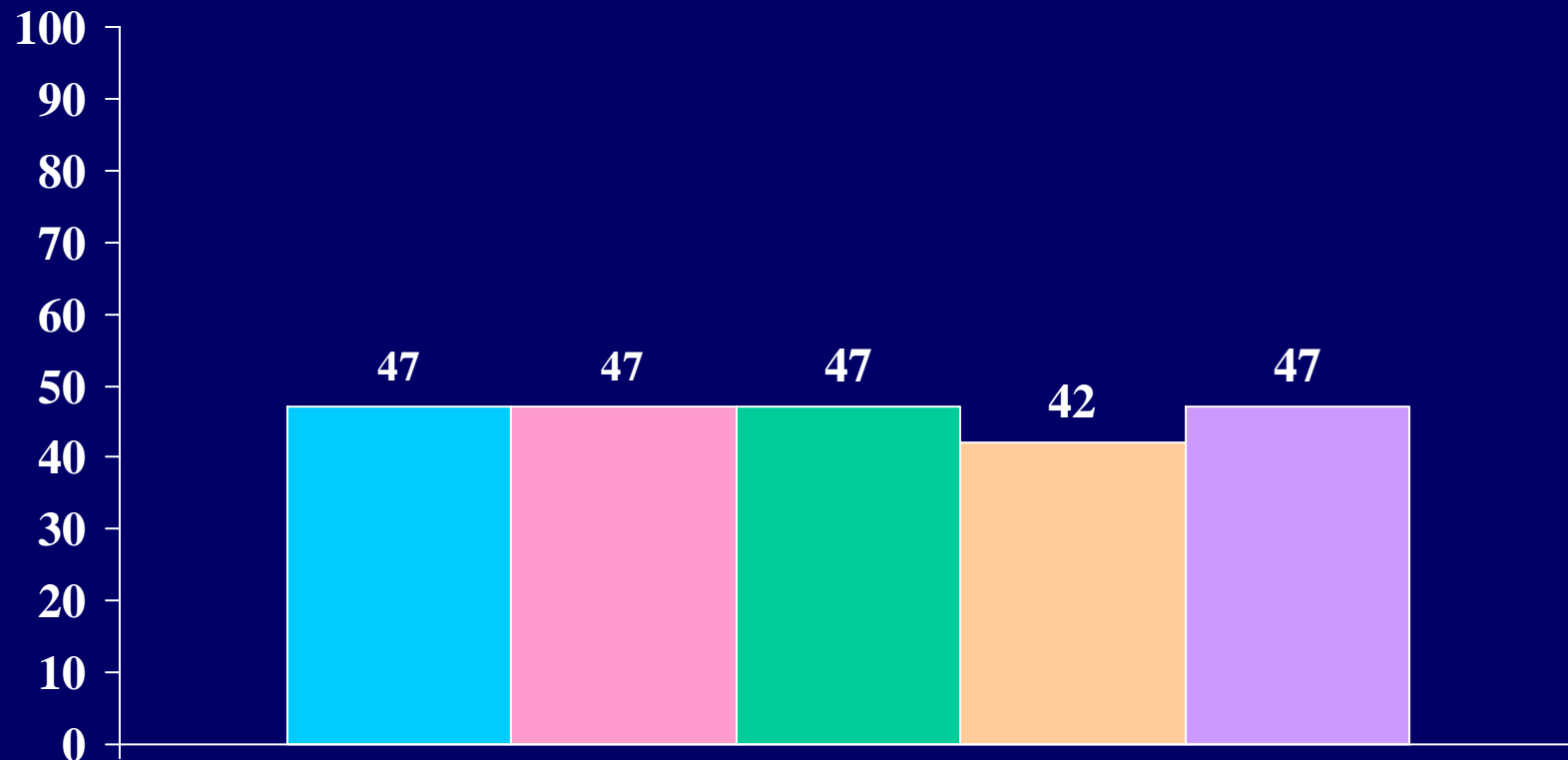
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

Biological Science (2 years)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



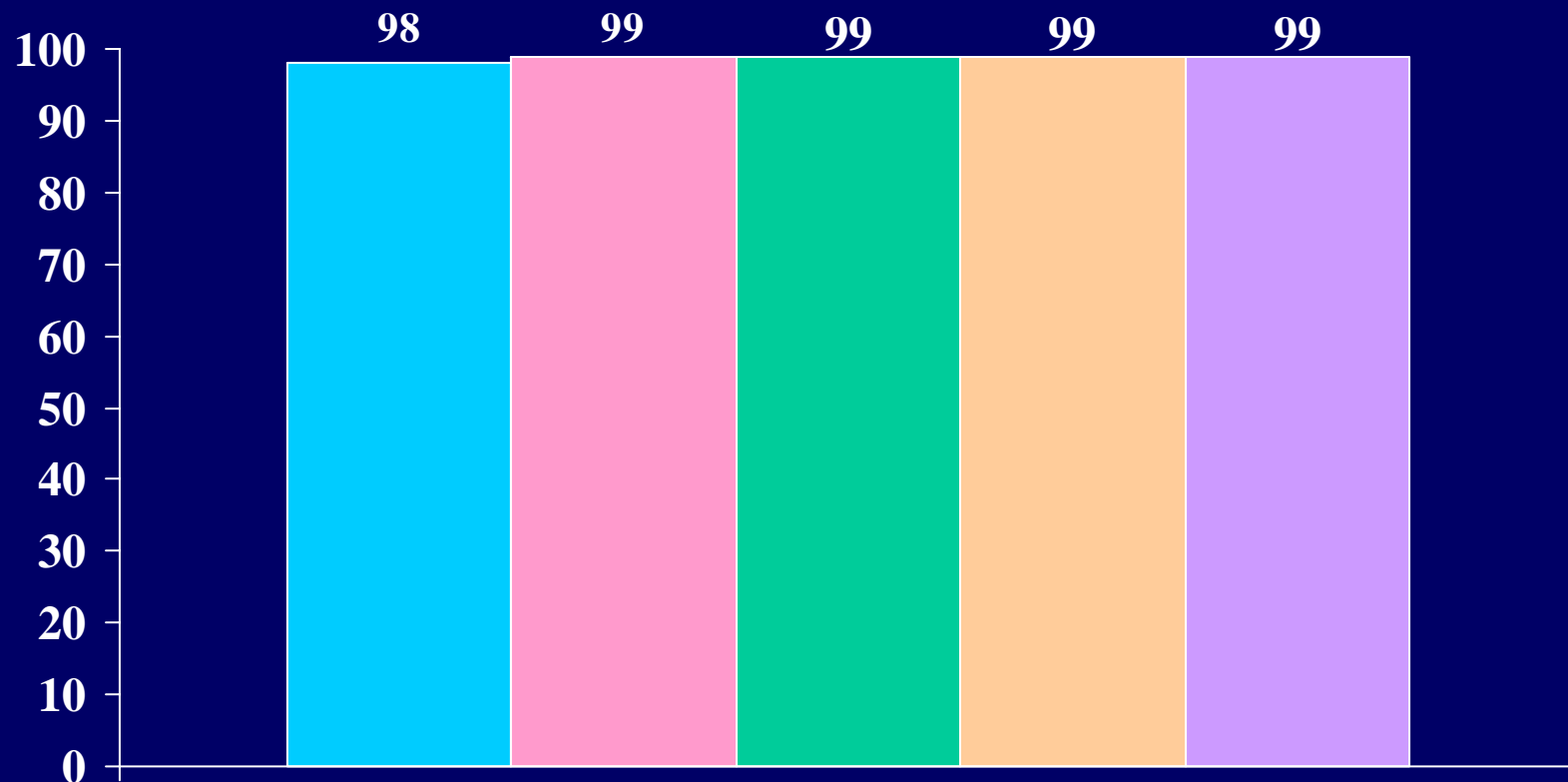
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

History/Am. Govt. (1 year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



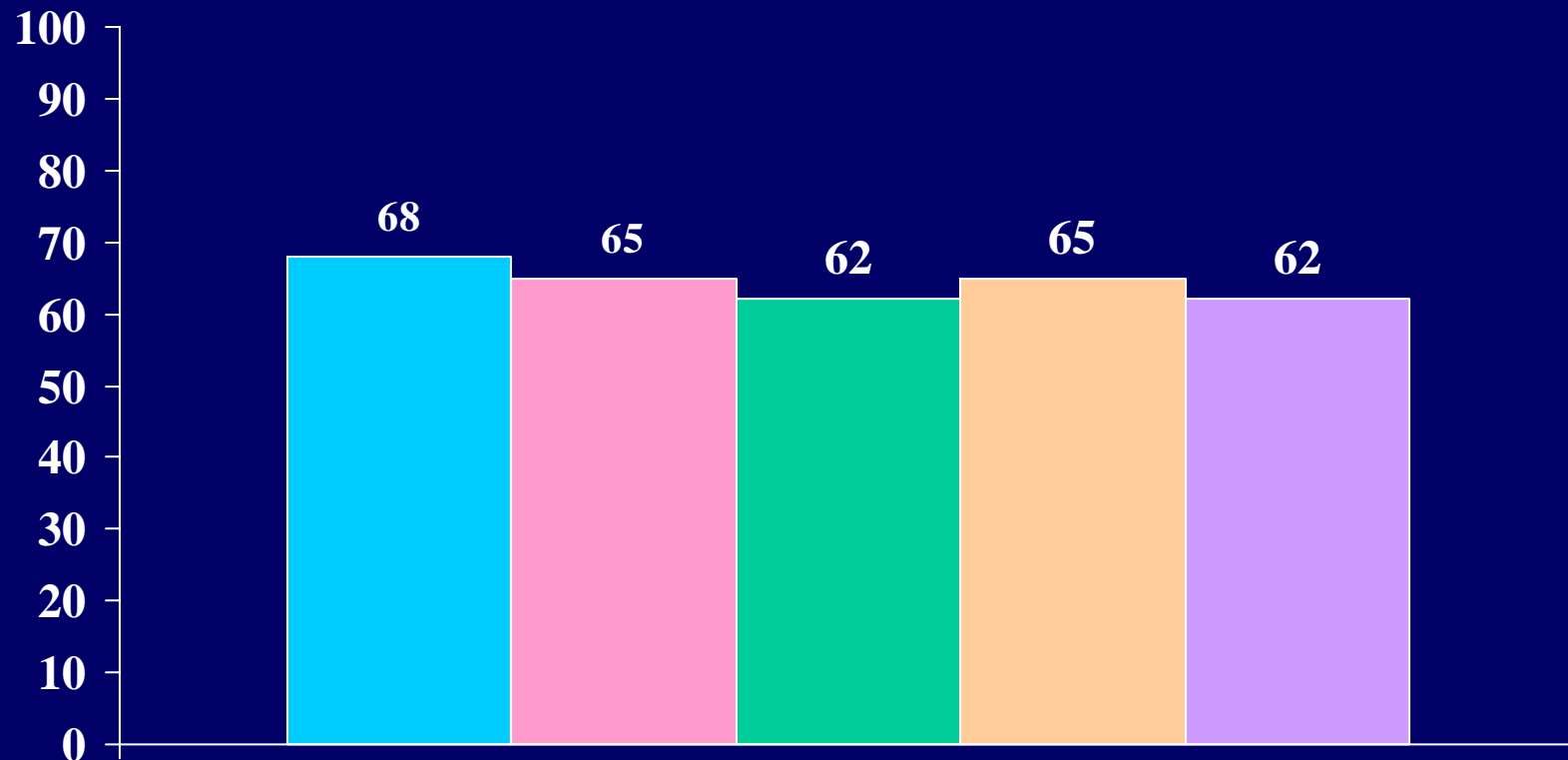
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

Computer Science (1/2 year)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

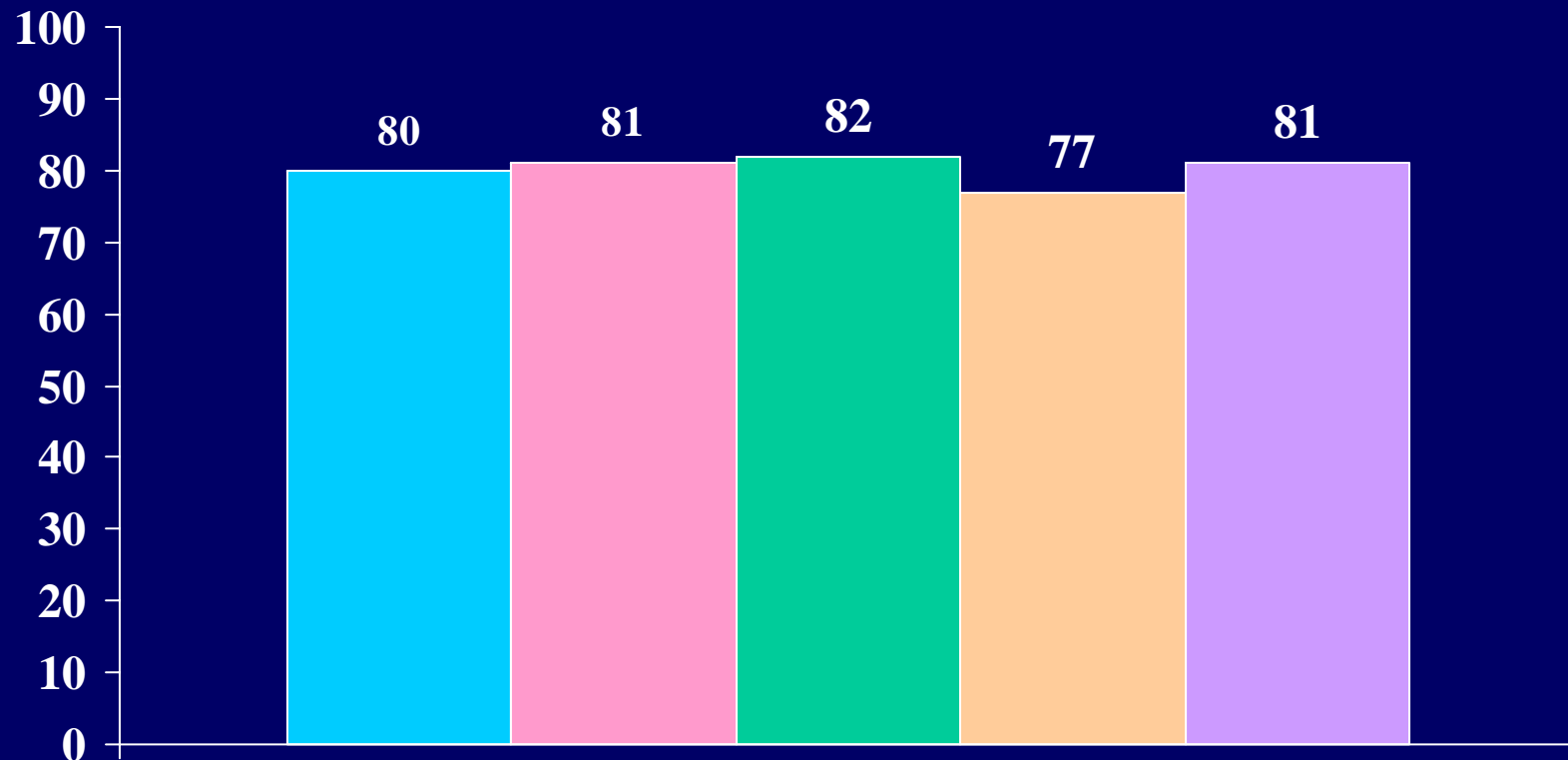


Publics



All

During high school (grades 9-12) how many years did you study each of the following:
Arts and/or Music (1 year)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

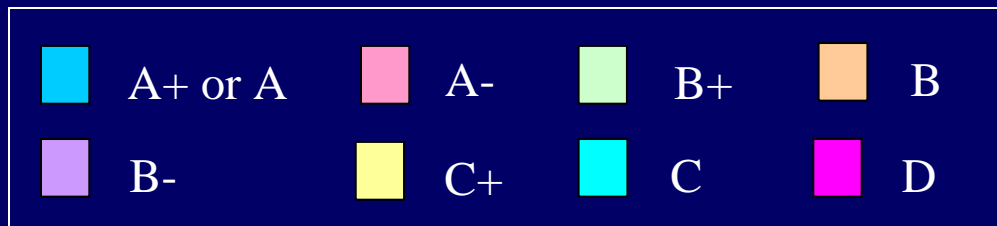
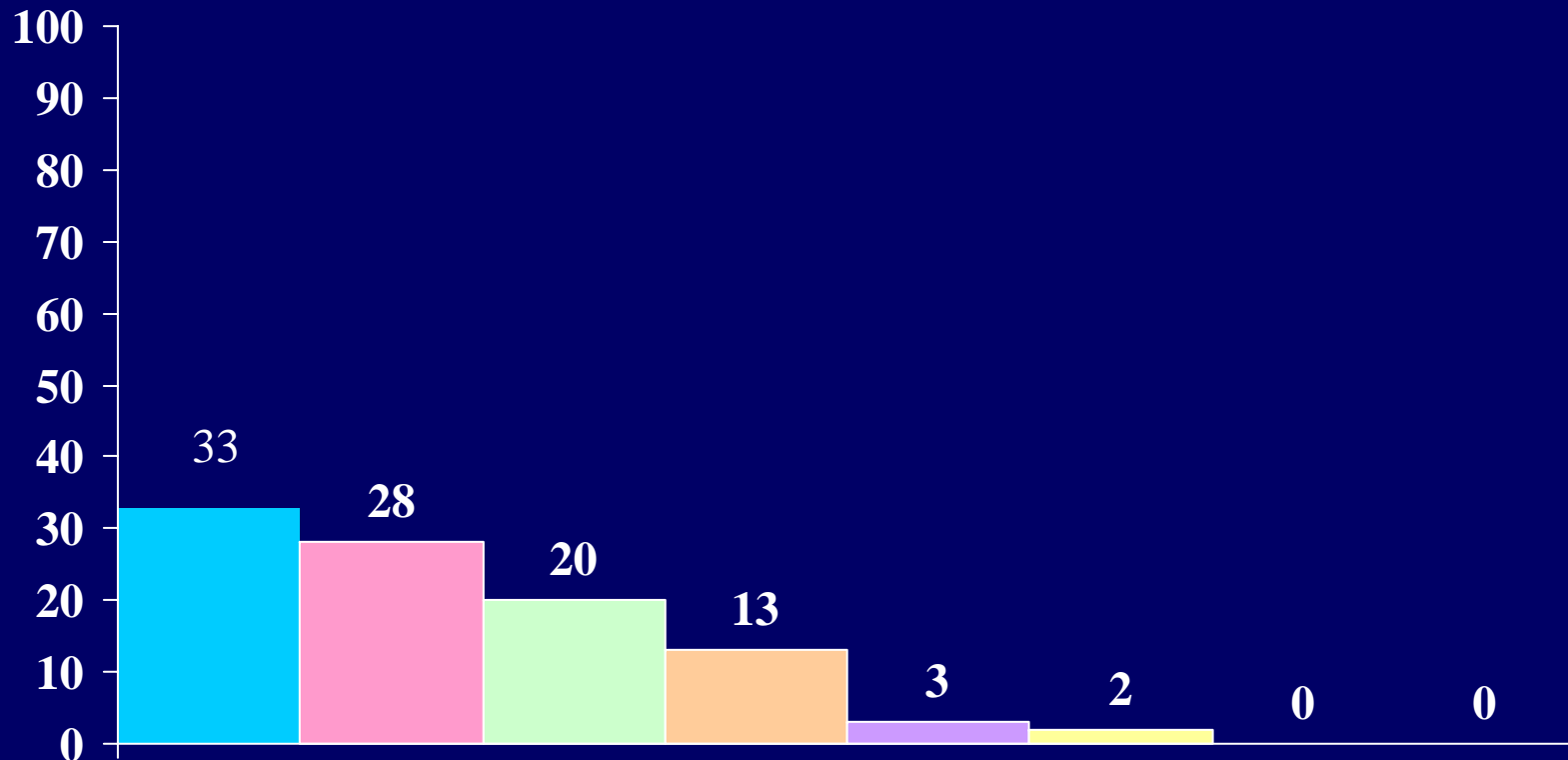


Publics

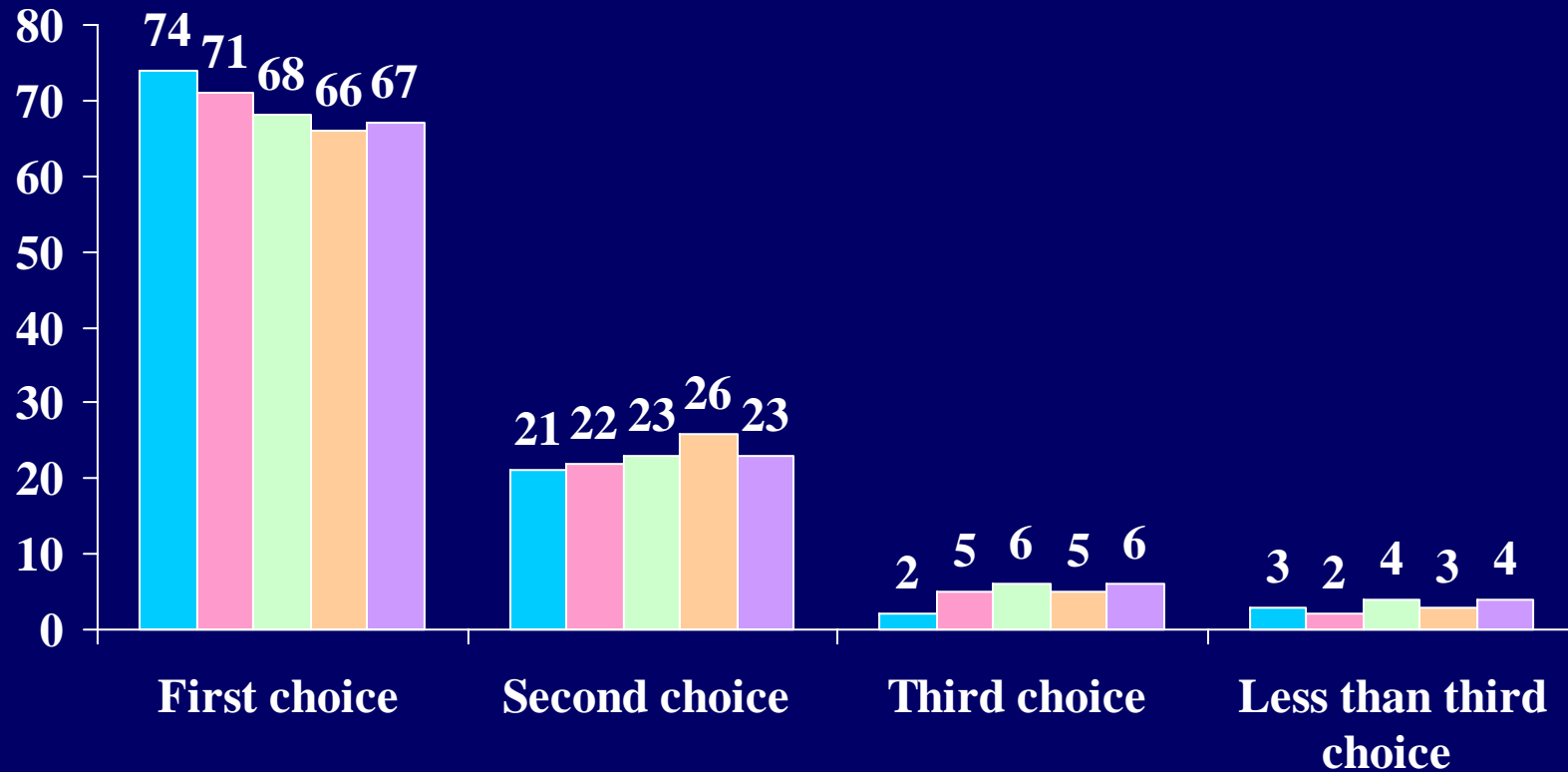


All

Percent of Berea students who had the following average grade in high school:

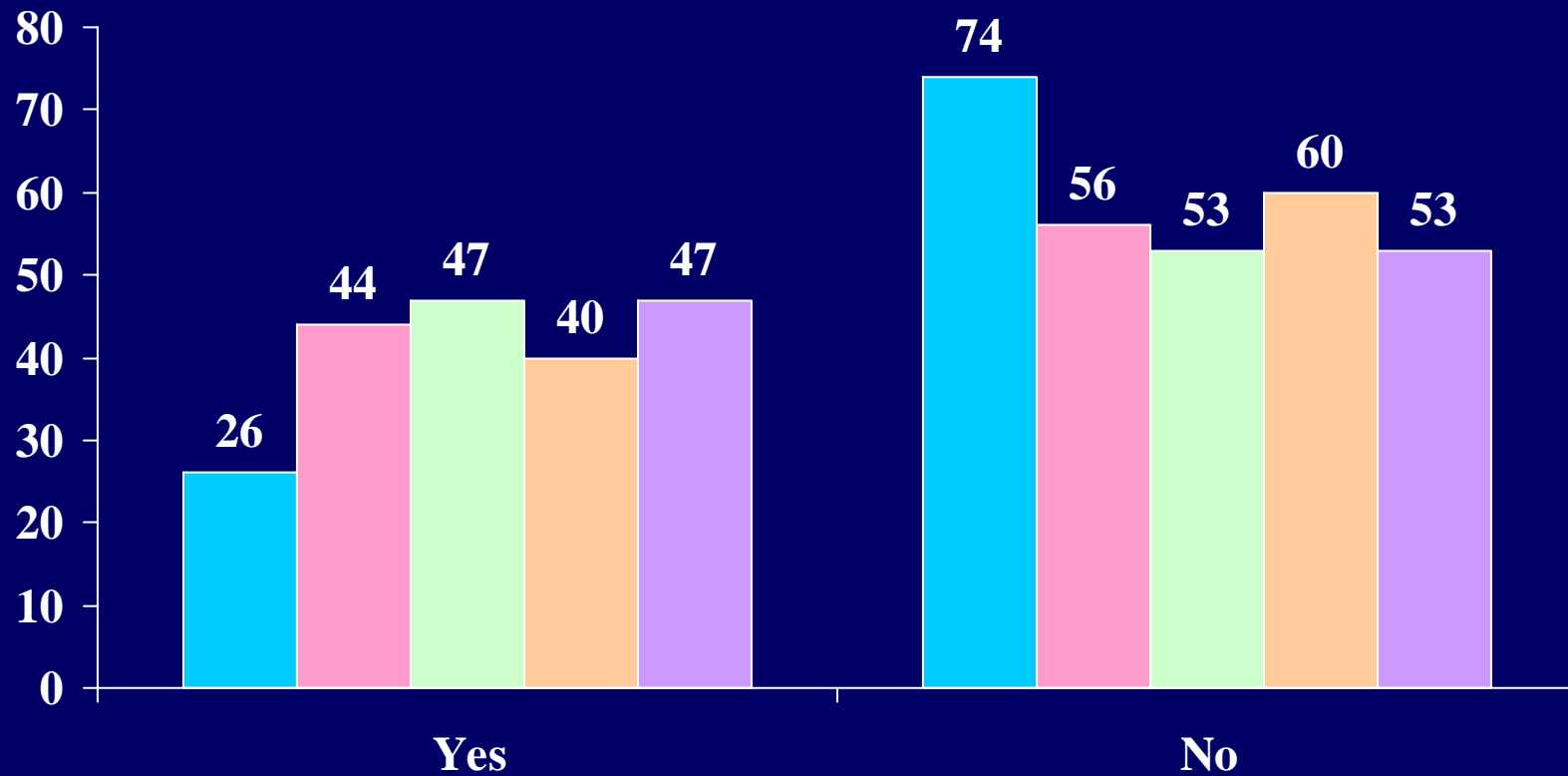


Is this college your:



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

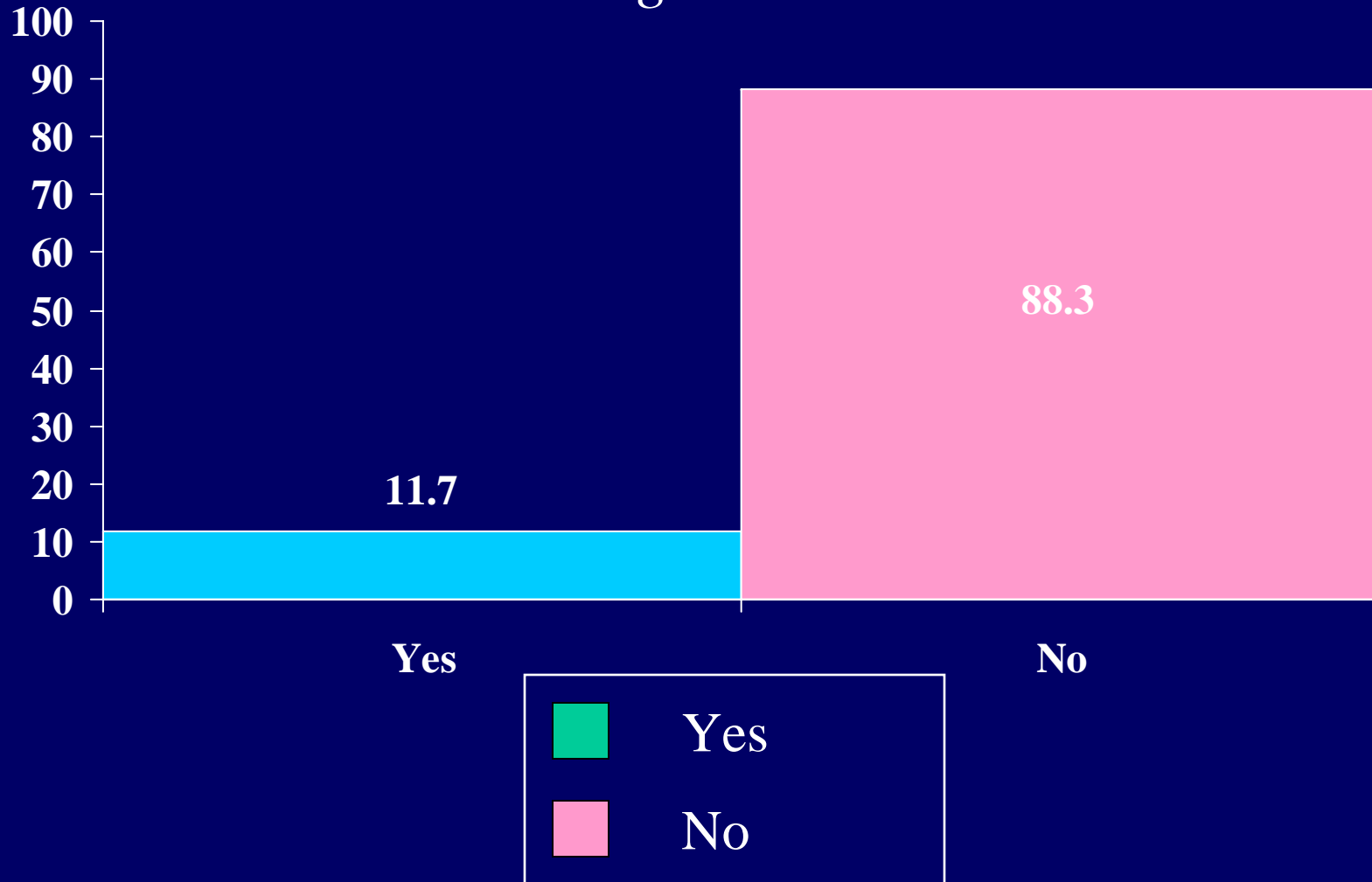
Students indicating if this institution was not their first choice if they were accepted by their first choice



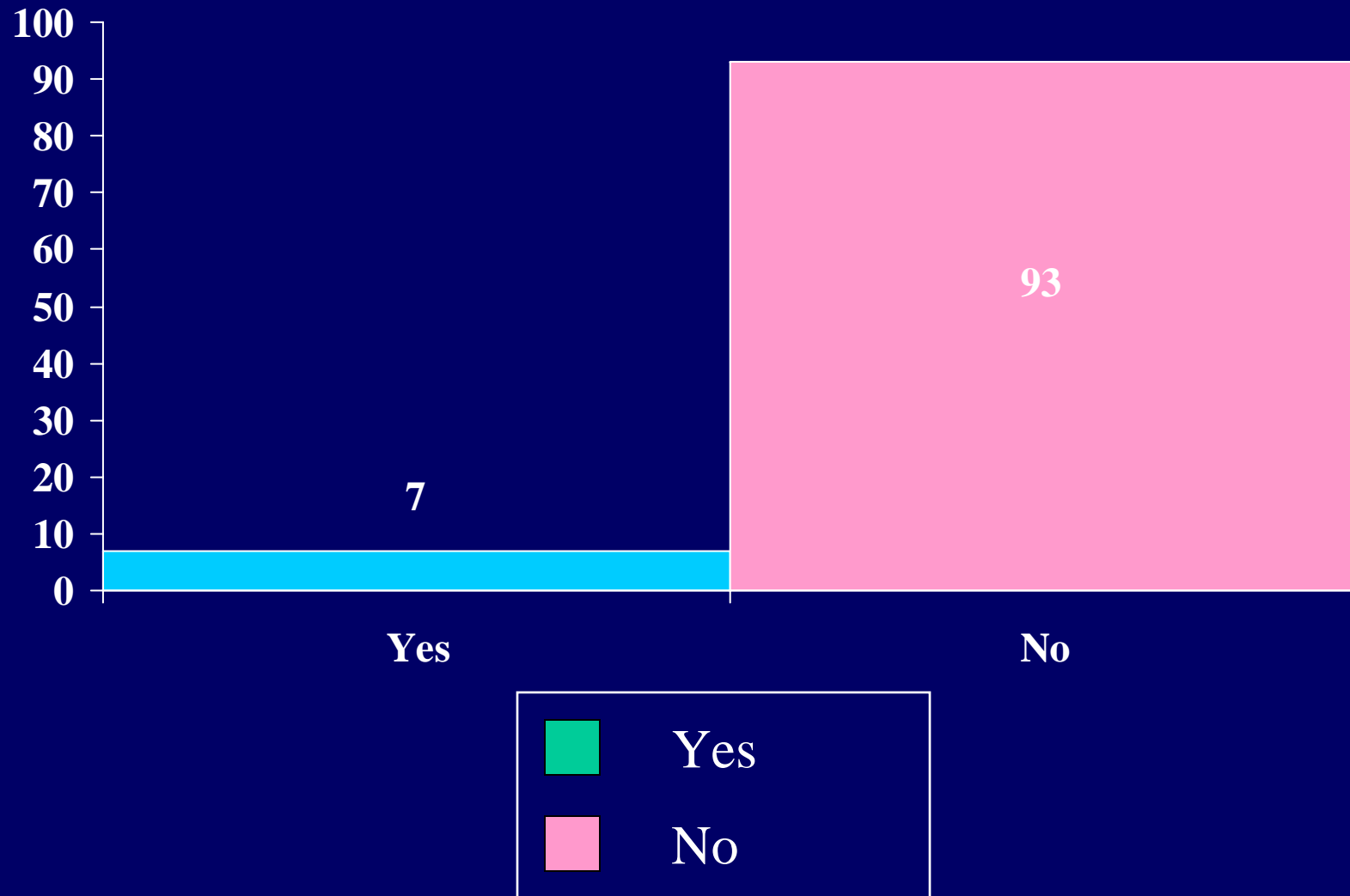
■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Berea Students Indicating if they have taken any other courses at any other institution since leaving

High School

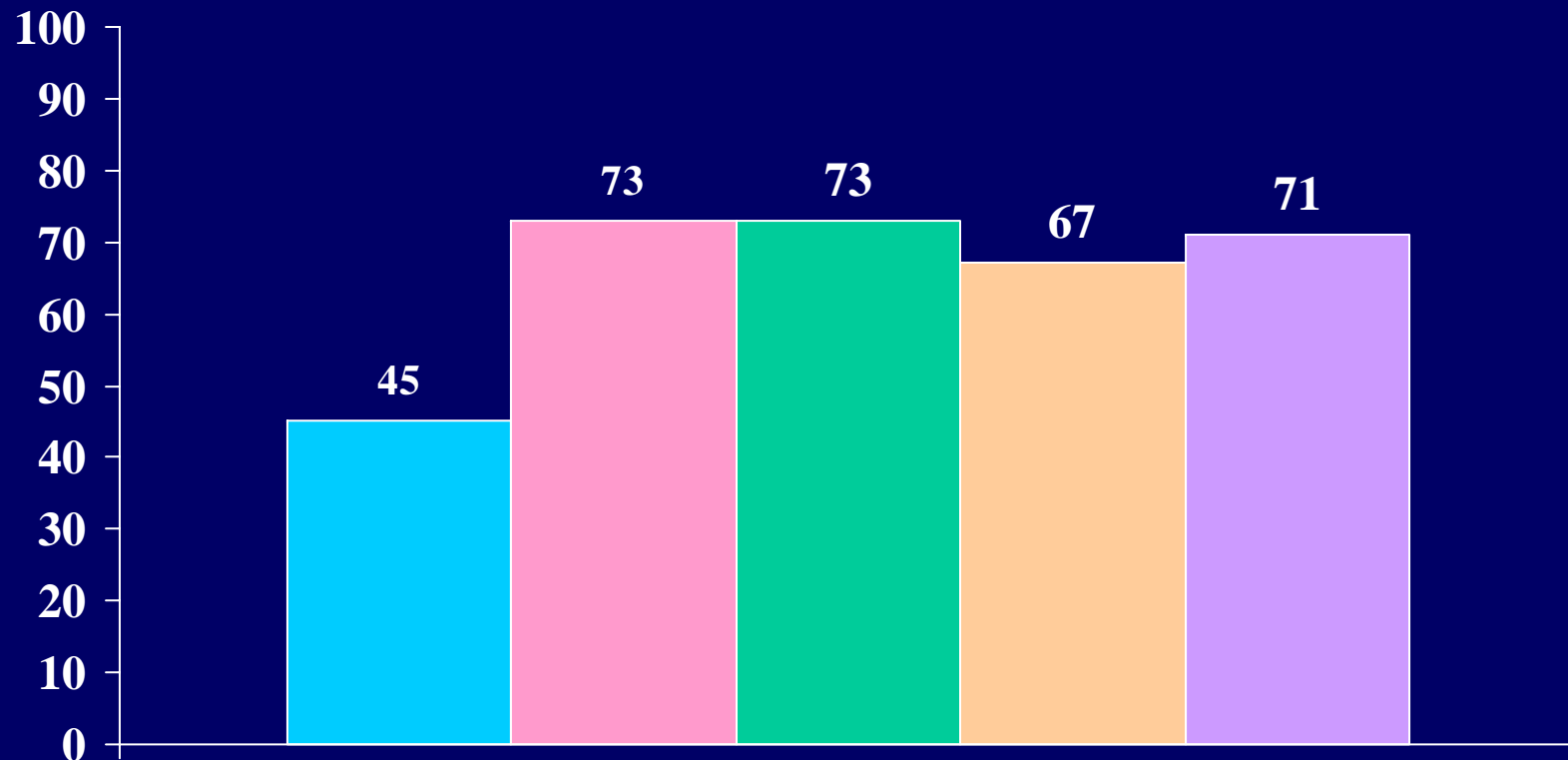


Berea Students indicating if they have taken courses at this institution prior to fall term



Are your parents:

Both alive and living with each other



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



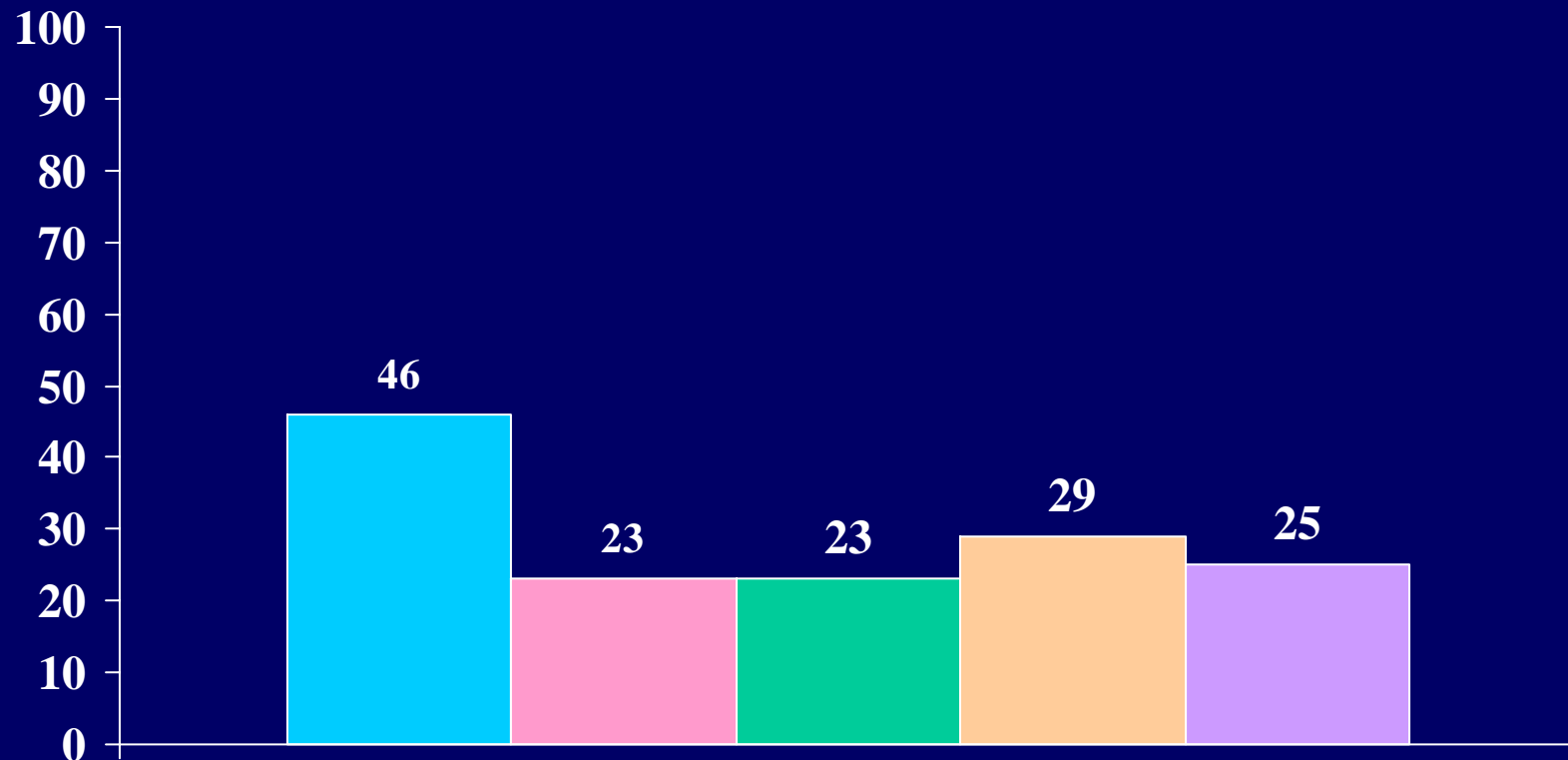
Publics



All

Are your parents:

Both alive, divorced, or living apart



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

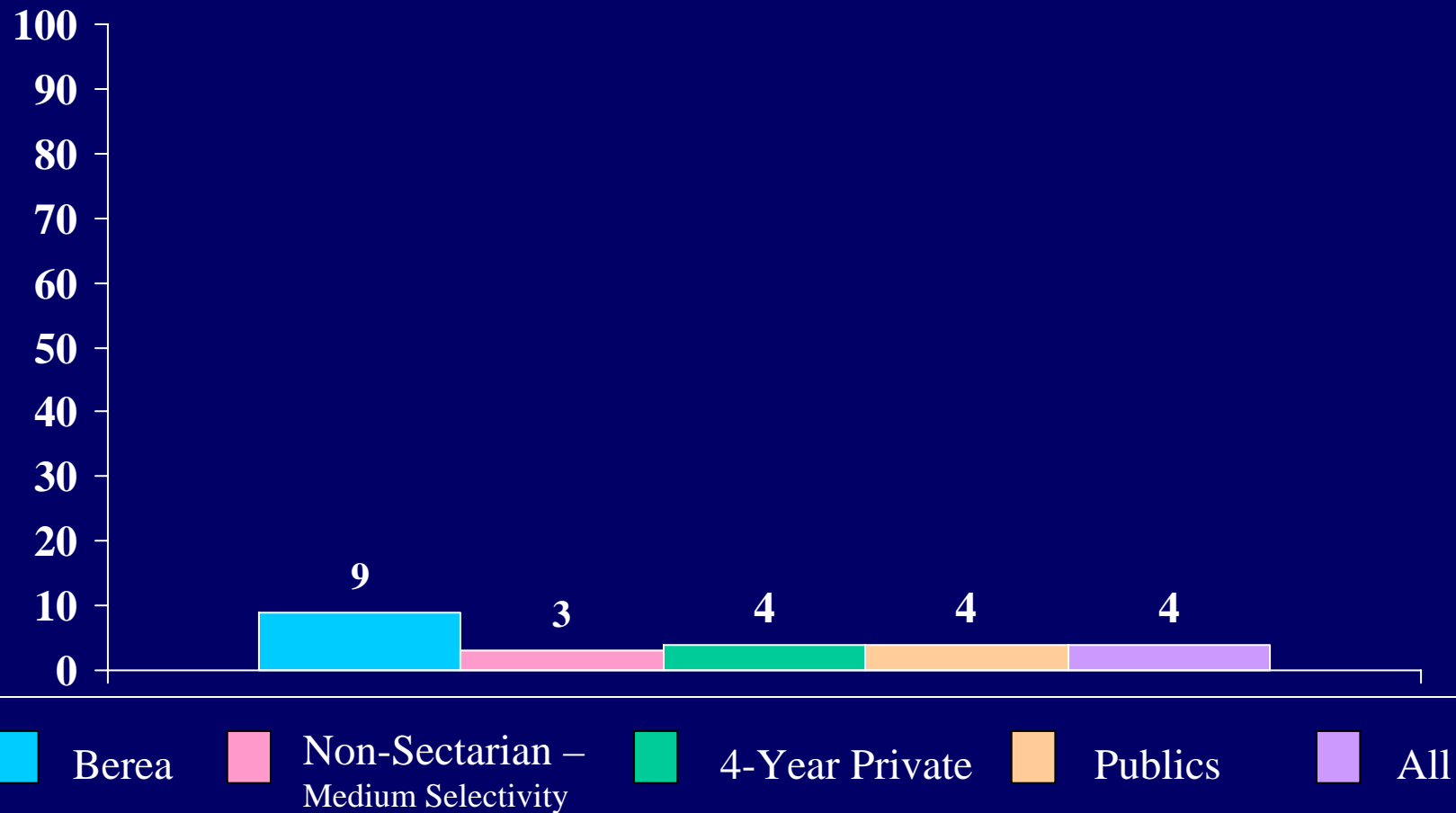


Publics



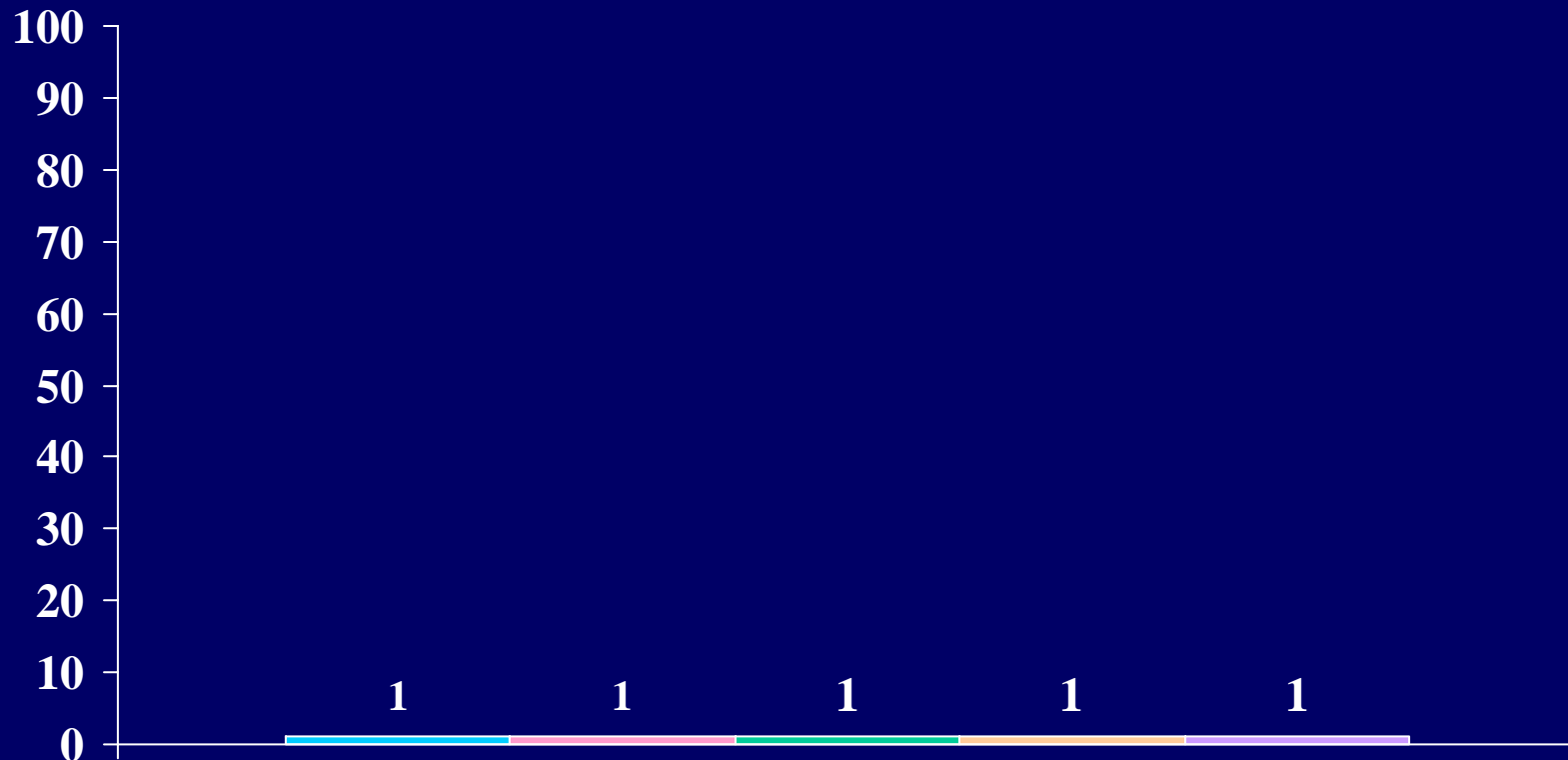
All

Are your parents:
One or both deceased



Occupation of your father:

Artist



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

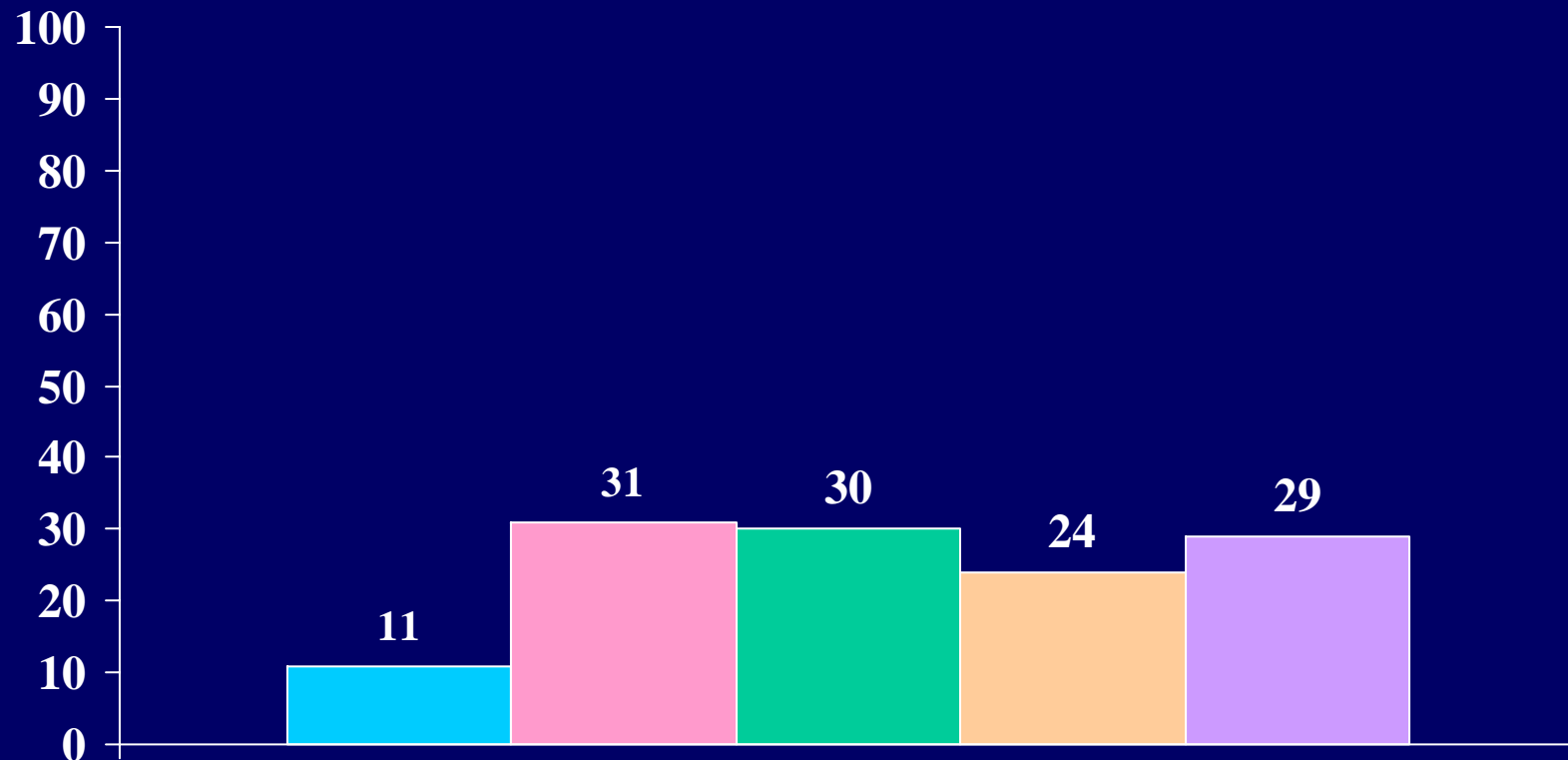


Publics



All

Occupation of your father:
Business



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

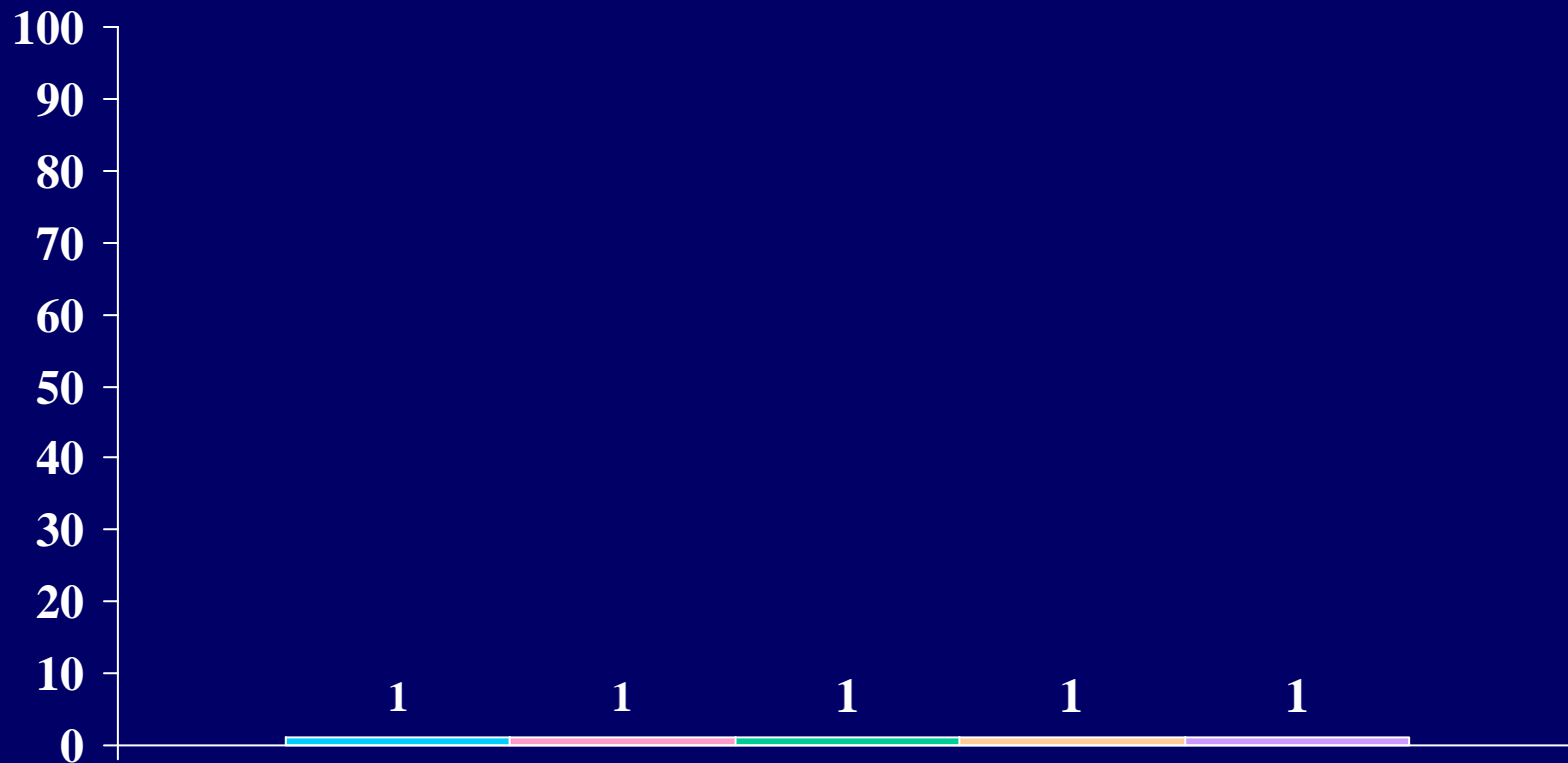


Publics



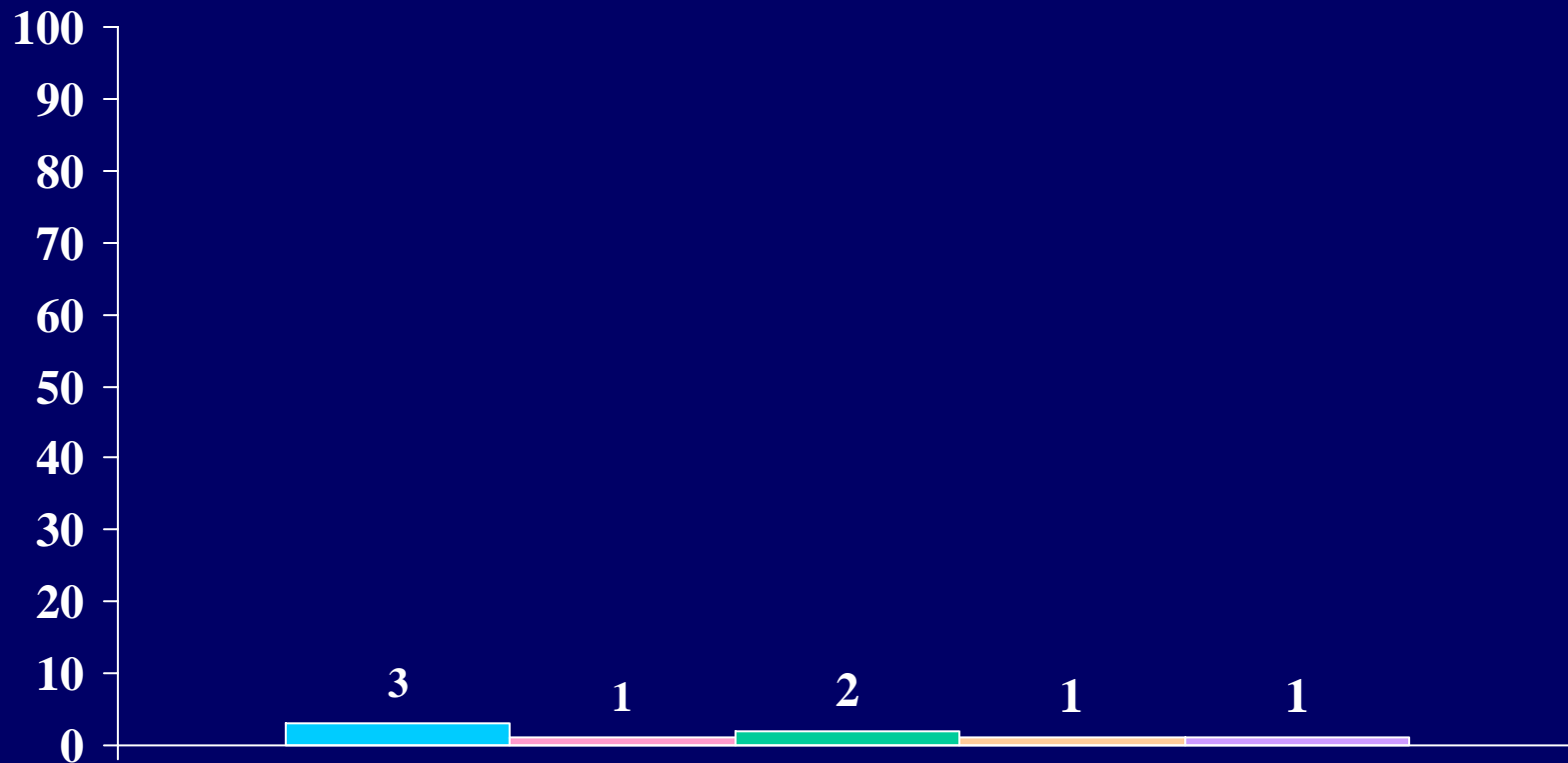
All

Occupation of your father:
Business (clerical)



 Berea	 Non-Sectarian – Medium Selectivity	 4-Year Private	 Publics	 All
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Occupation of your father:
Clergy



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

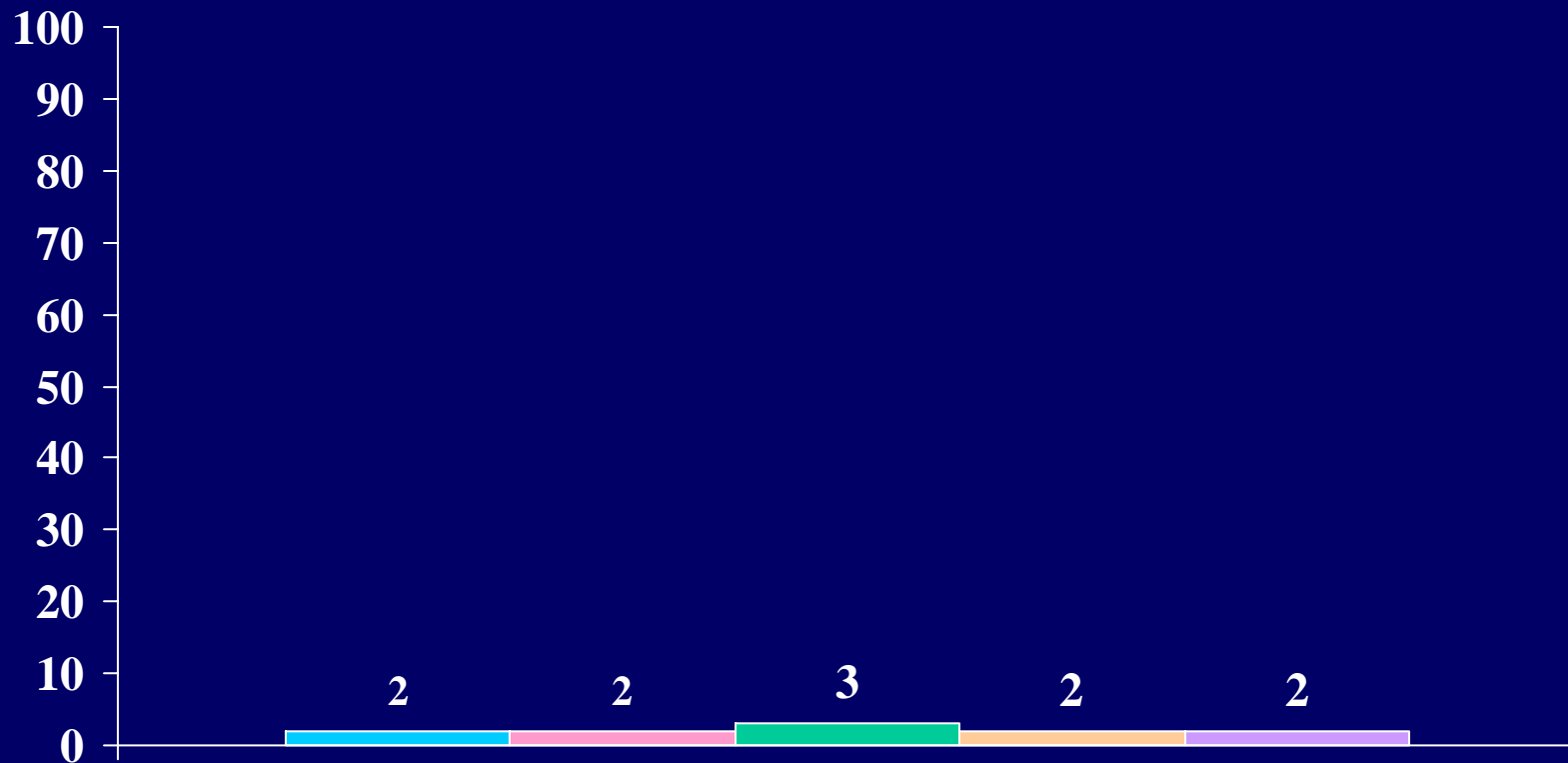


Publics



All

Occupation of your father:
Education (secondary)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

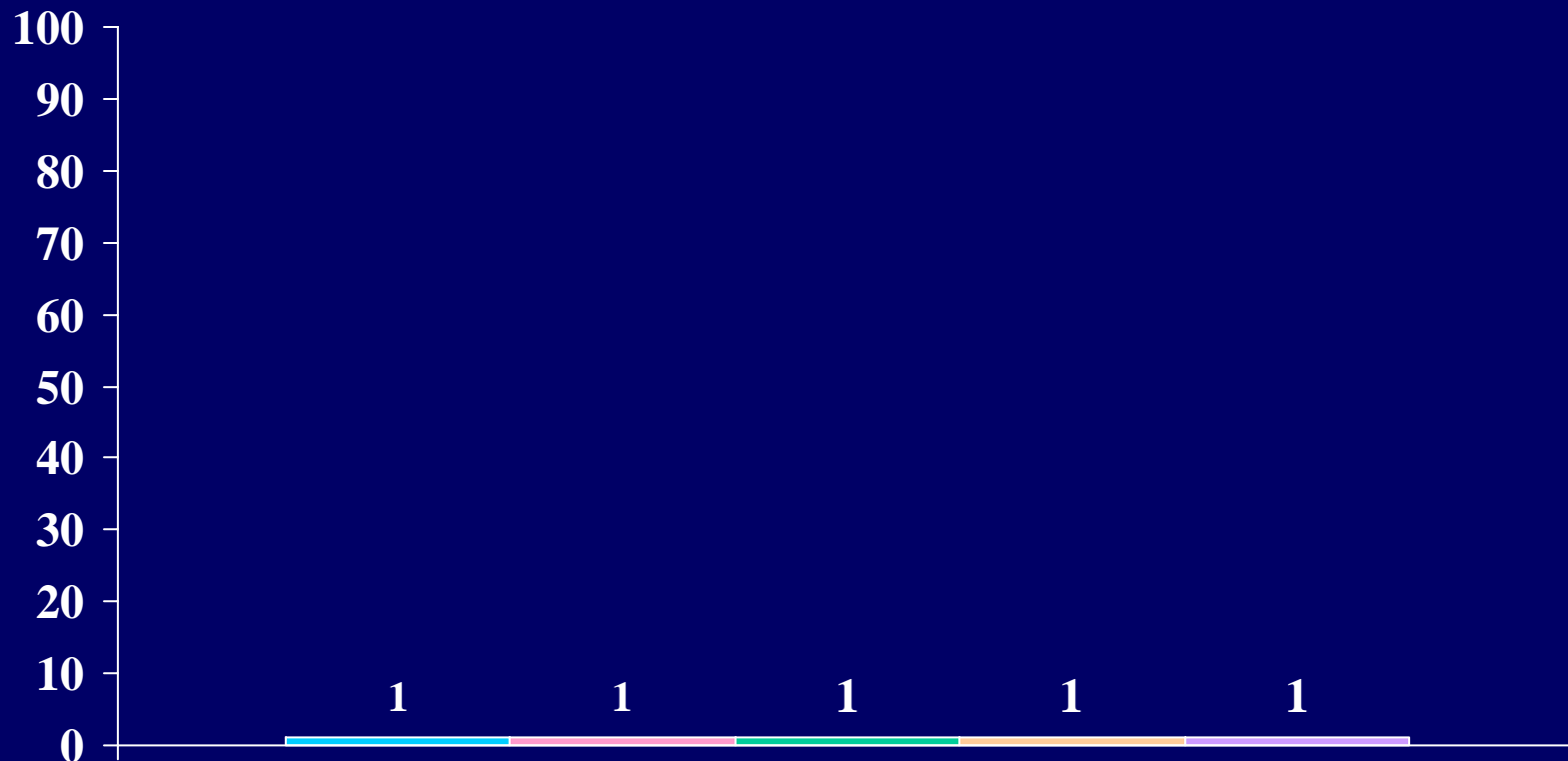


Publics



All

Occupation of your father:
Education (elementary)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

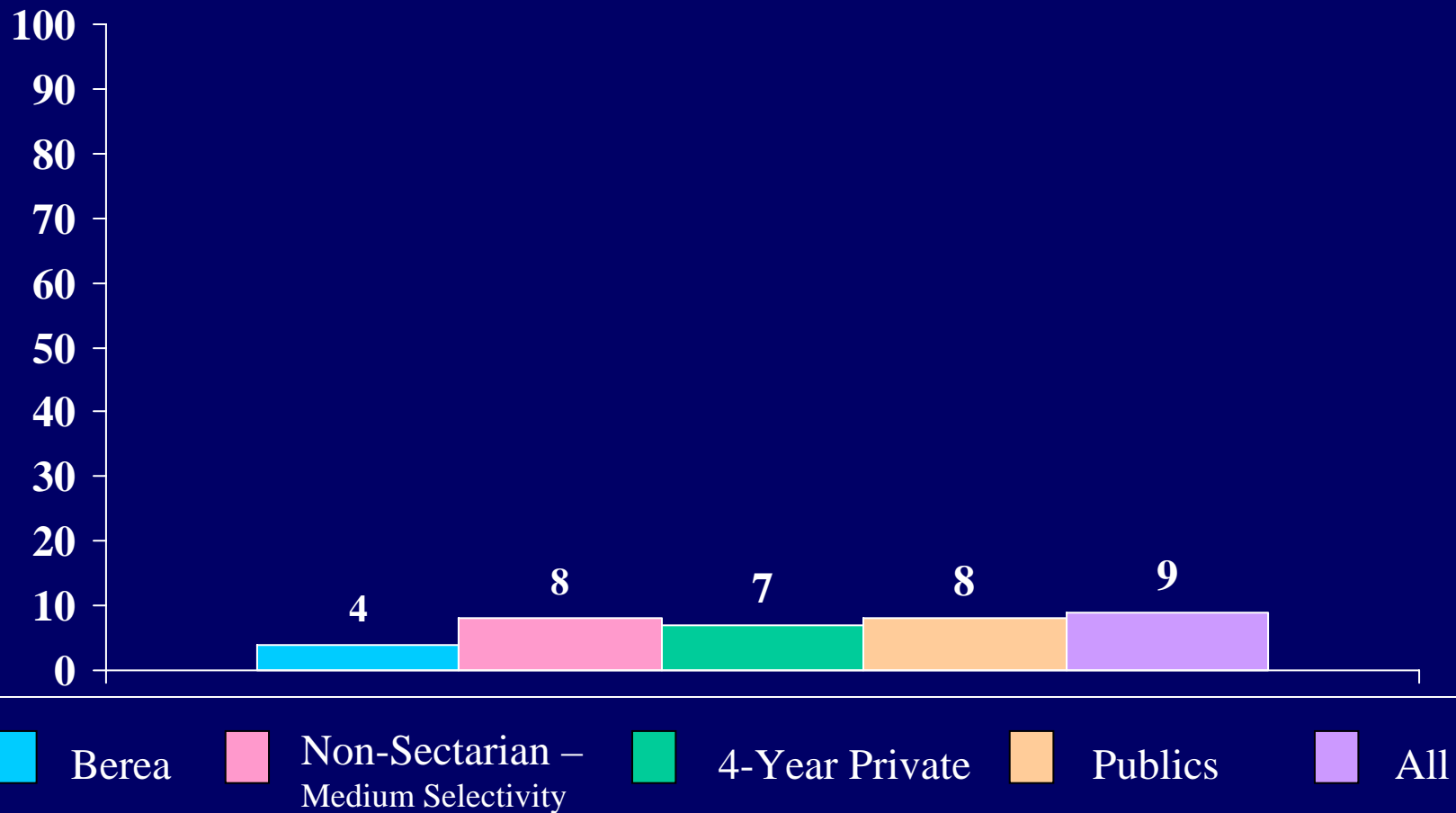


Publics

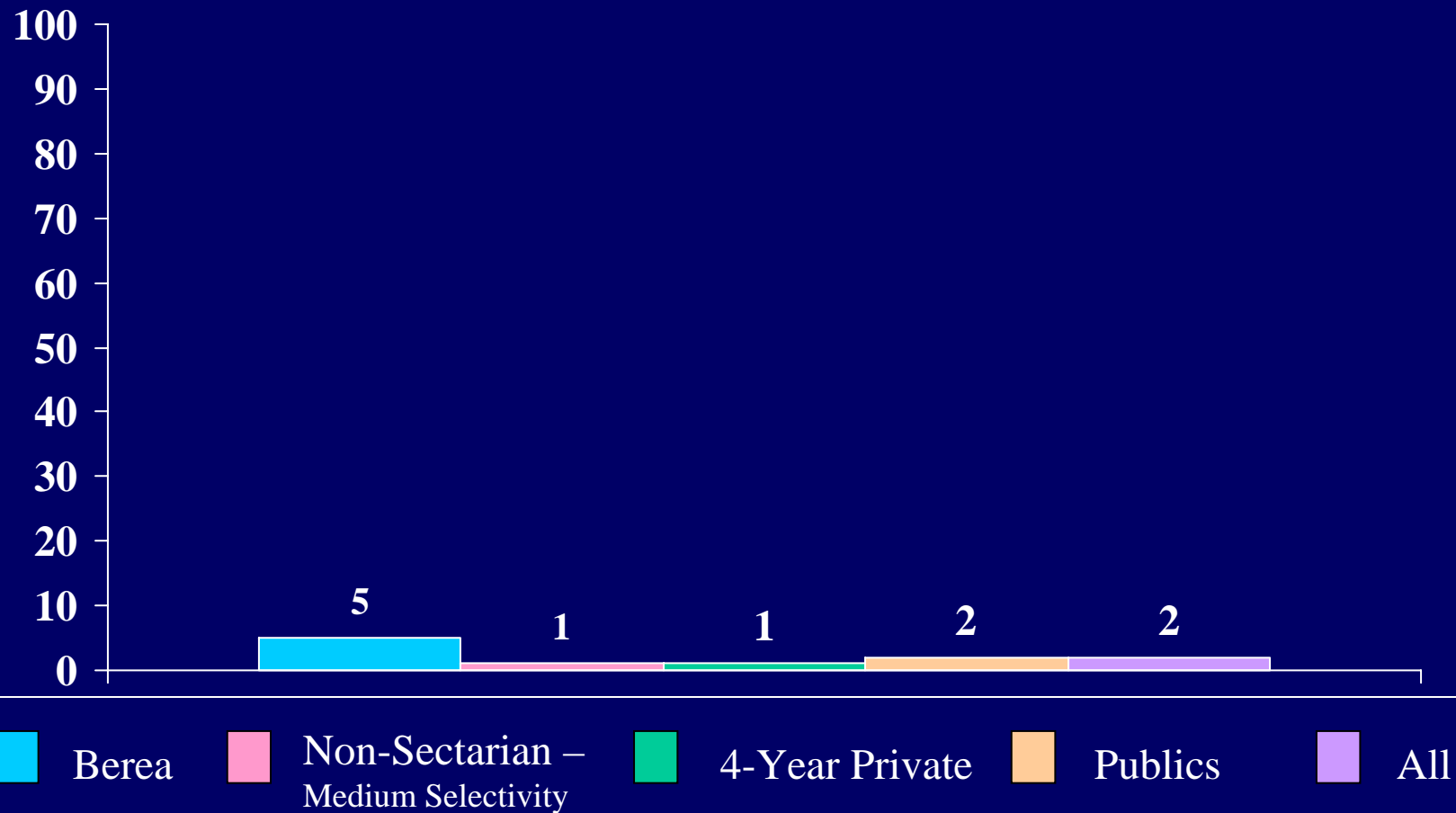


All

Occupation of your father:
Engineer

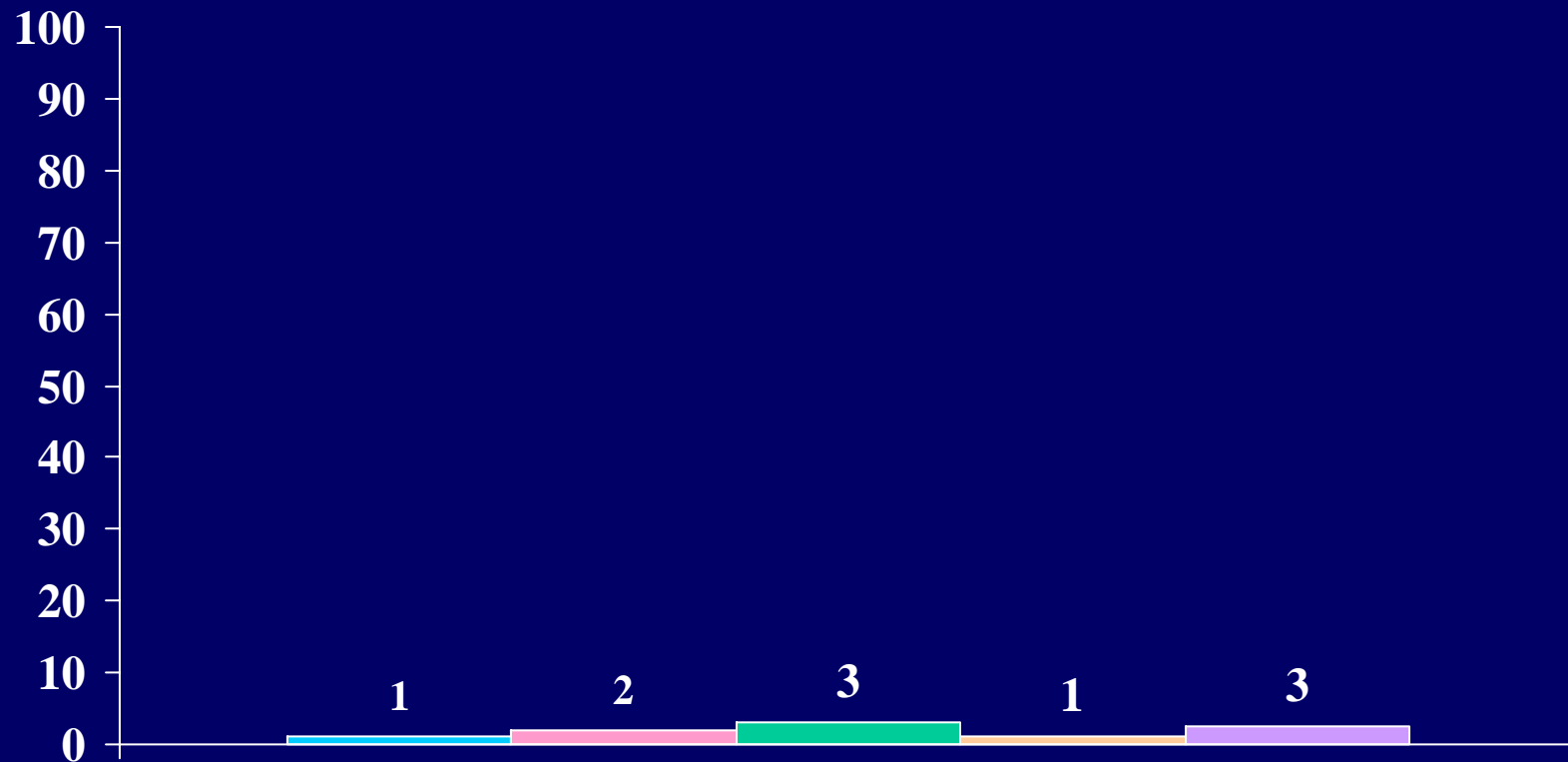


Occupation of your father:
Farmer or forester



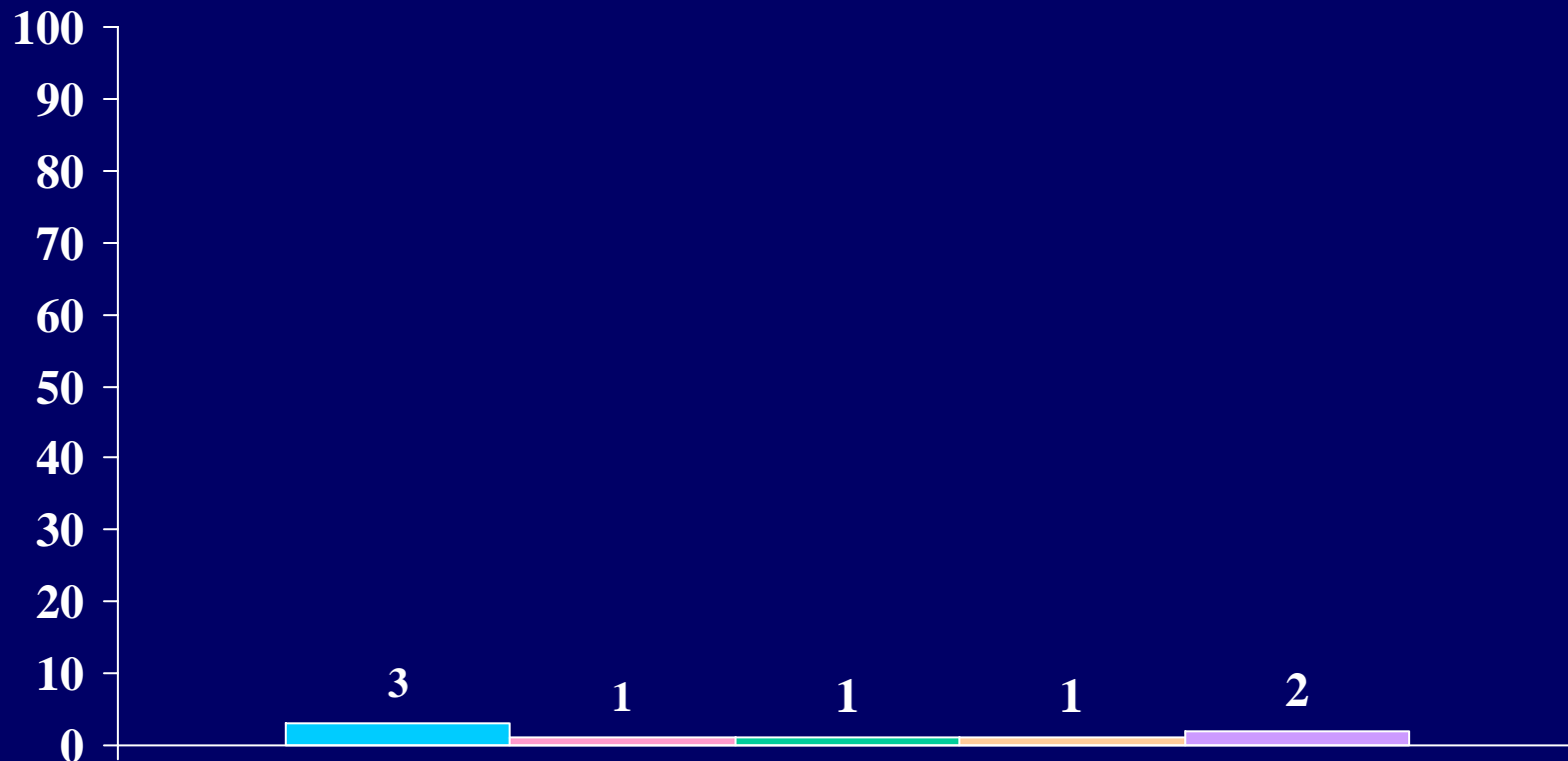
Occupation of your father:

Lawyer



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Occupation of your father:
Military (career)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



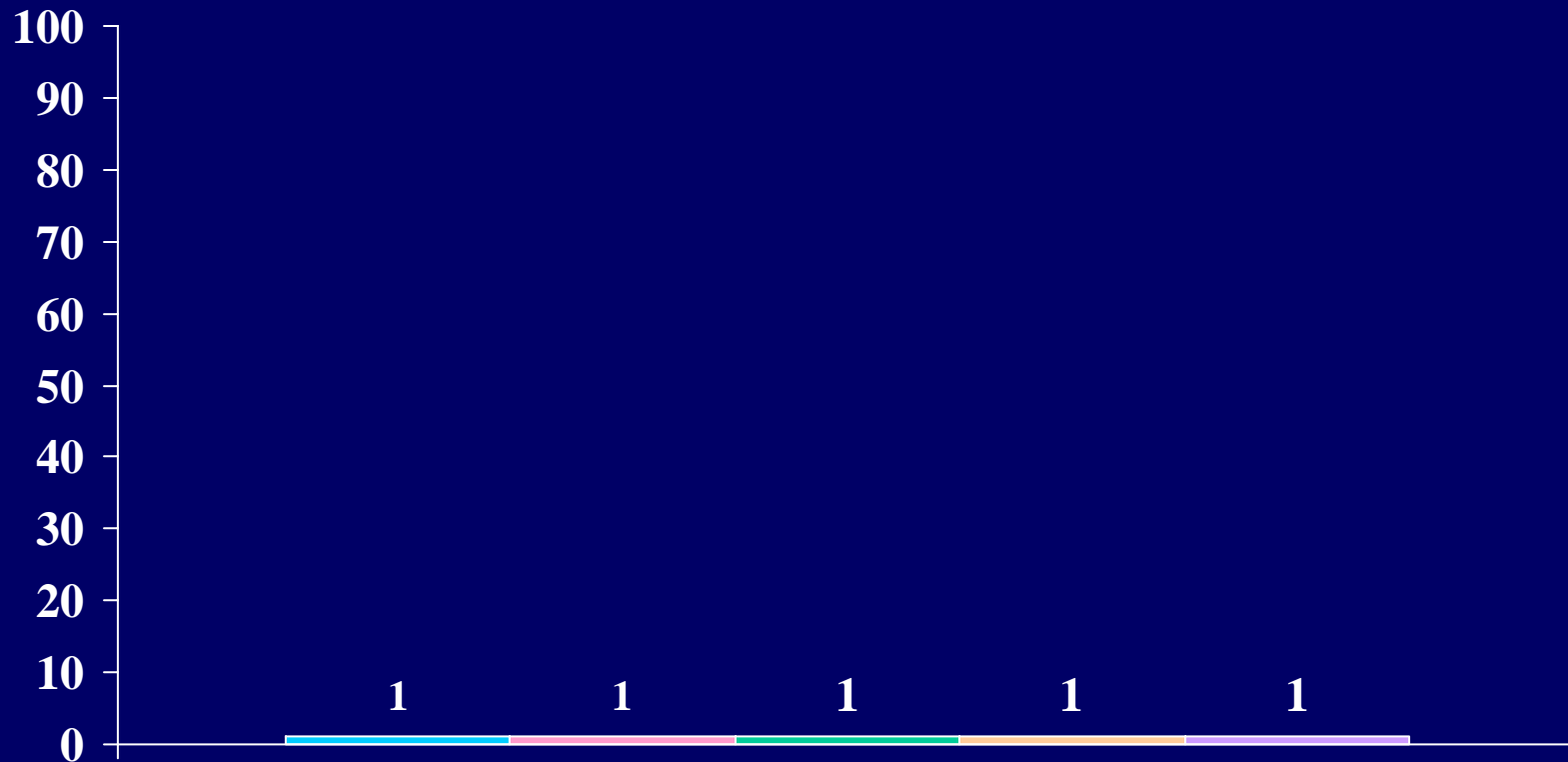
Publics



All

Occupation of your father:

Social, welfare, or recreation worker



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

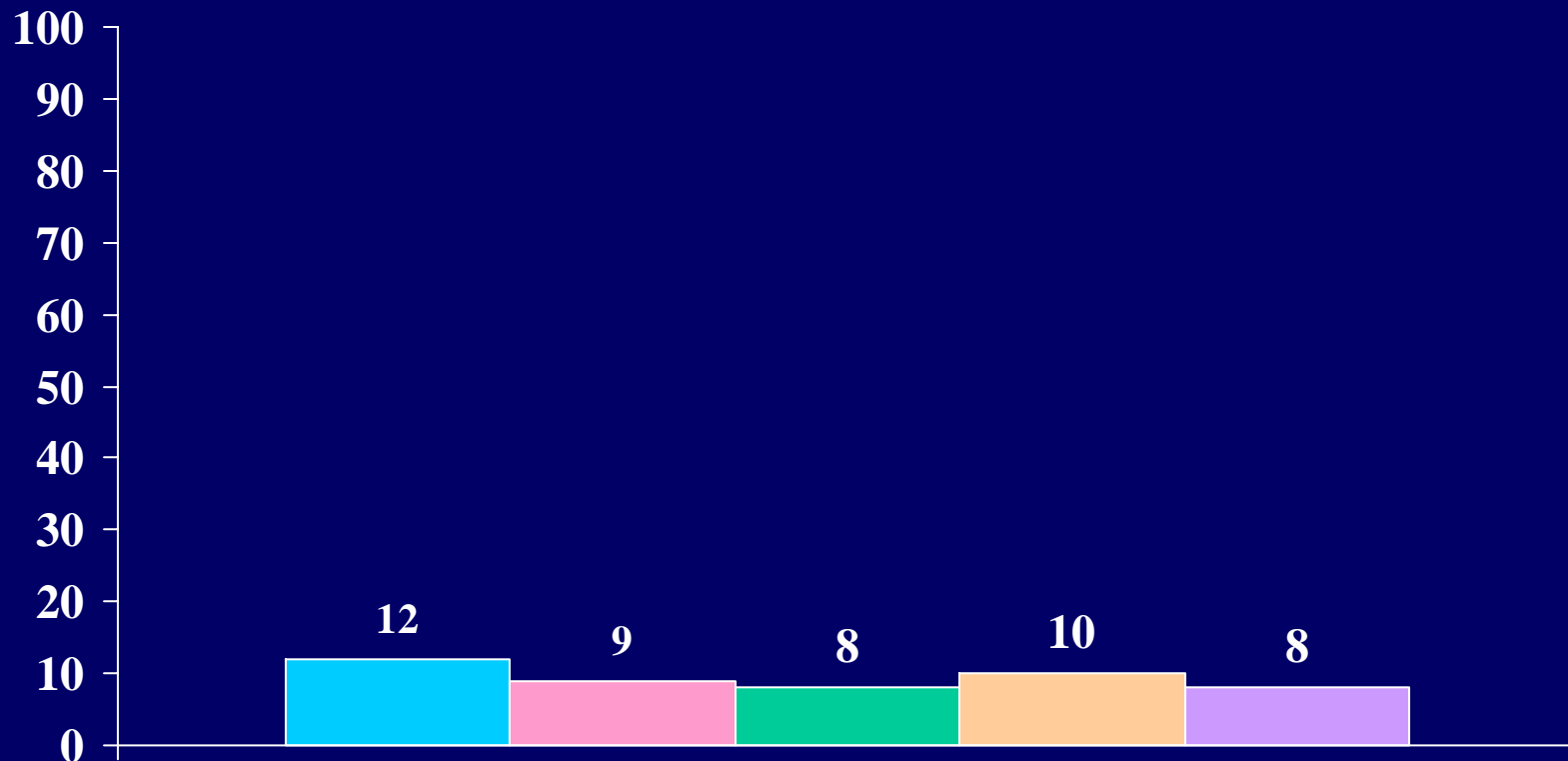


Publics



All

Occupation of your father:
Skilled worker



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

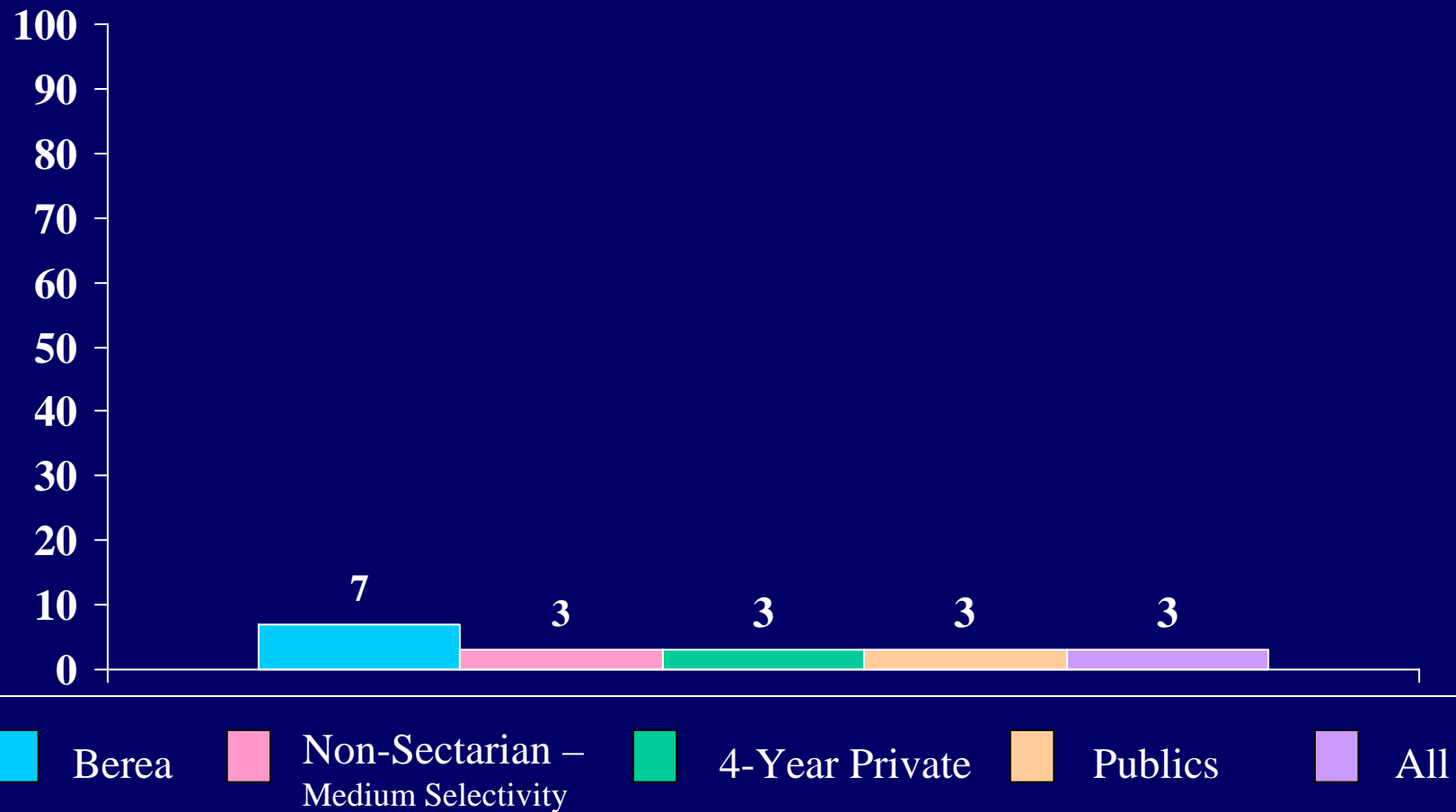


Publics

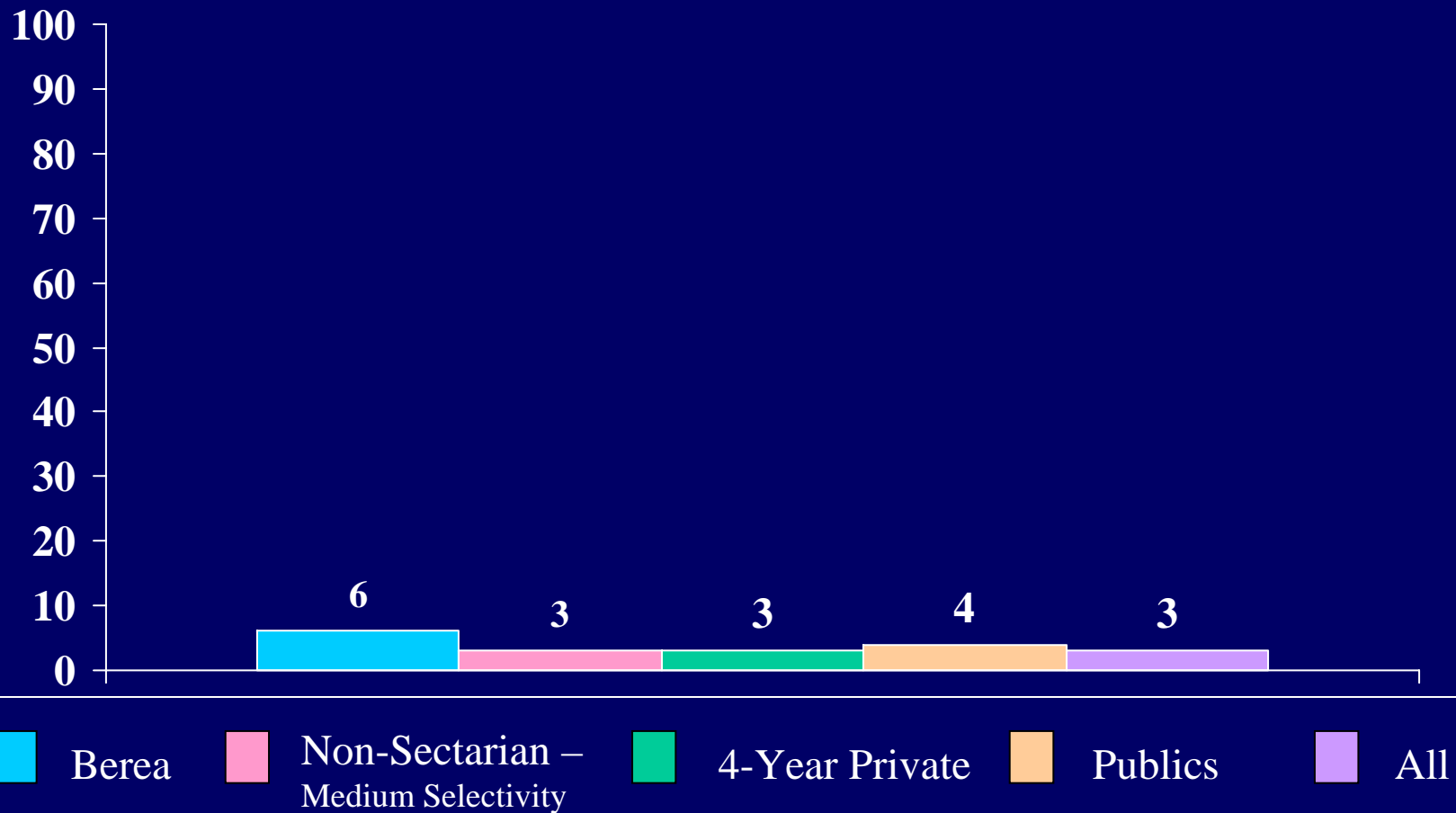


All

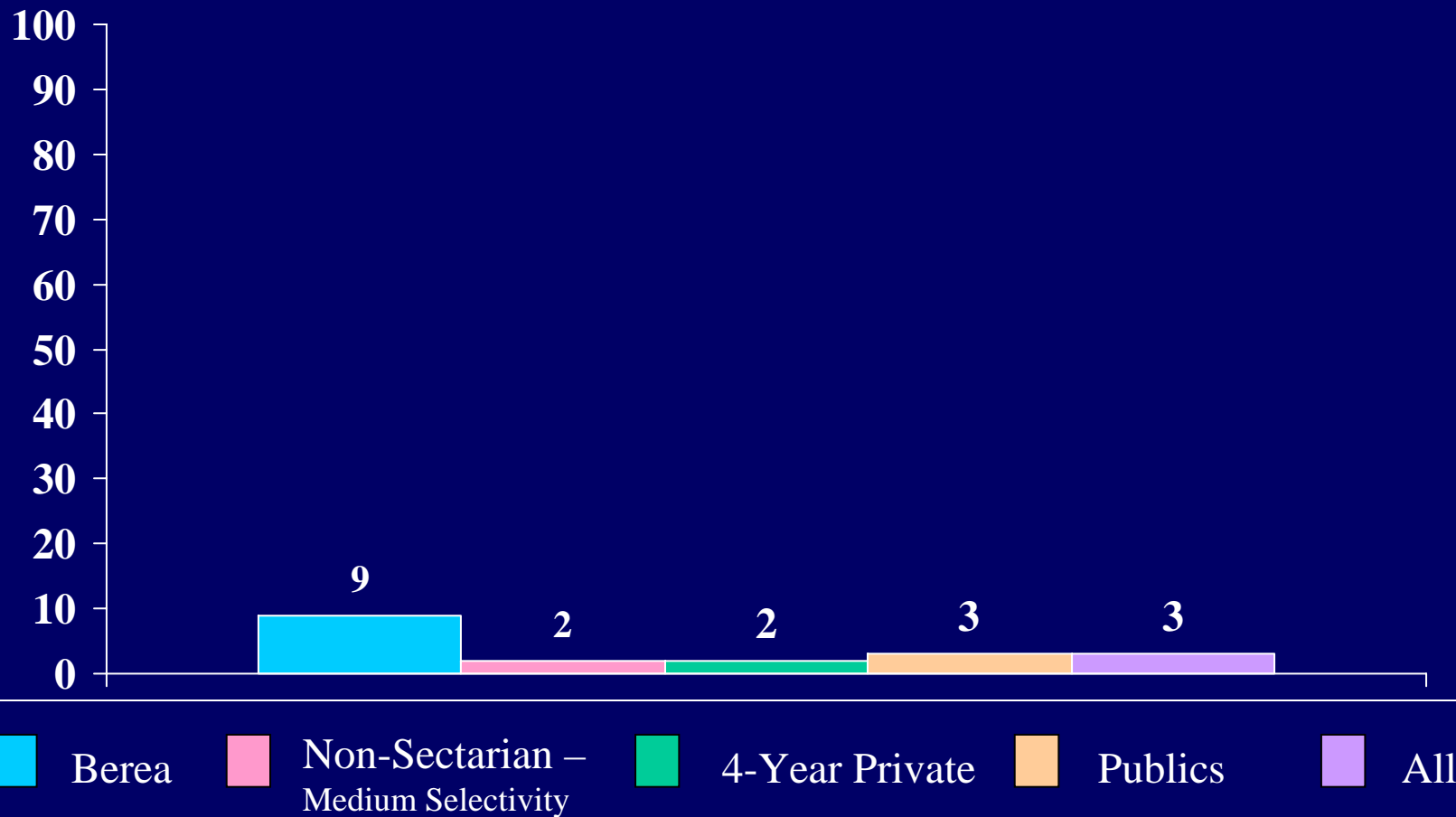
Occupation of your father:
Semi-skilled worker



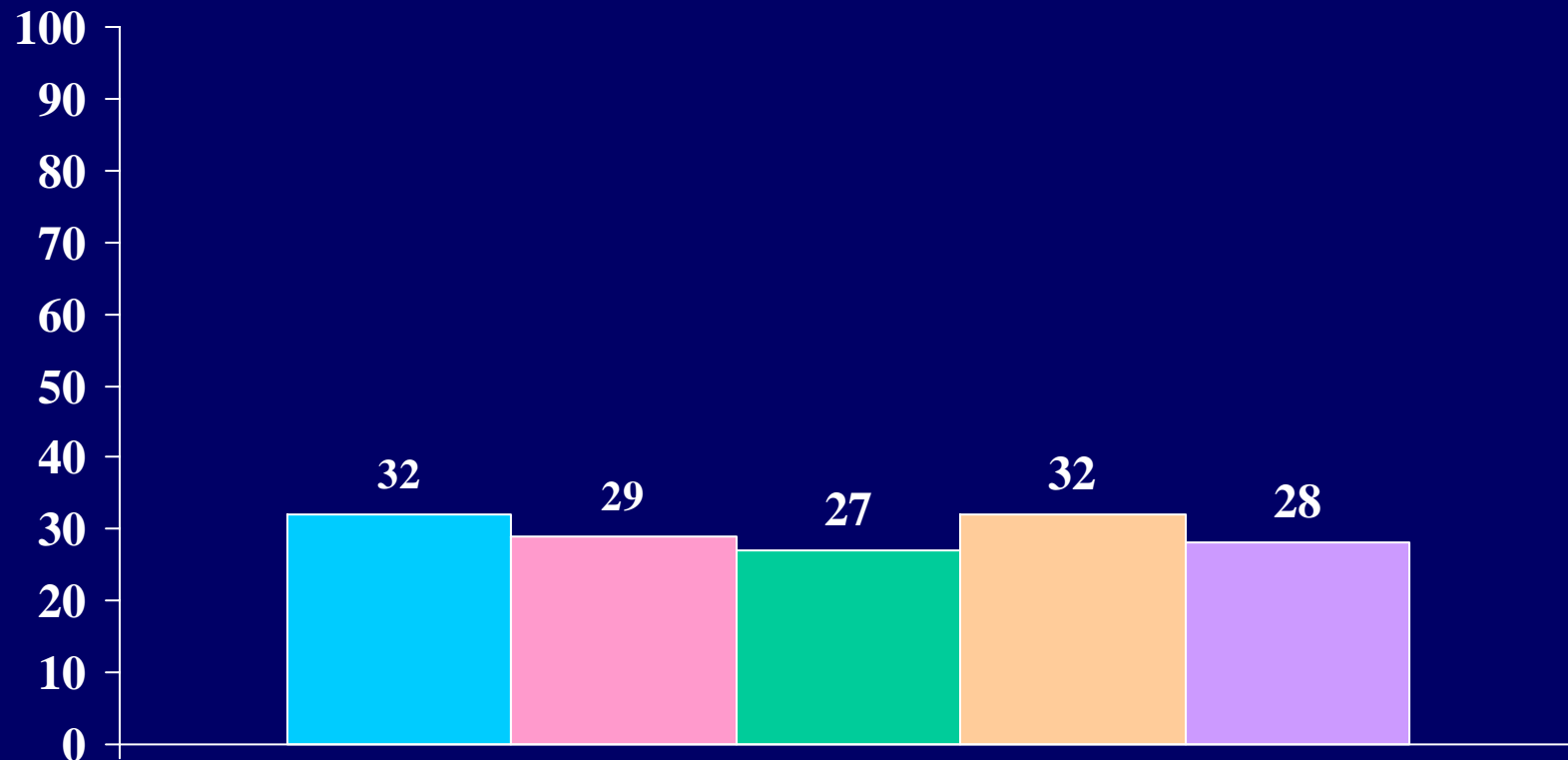
Occupation of your father:
Unskilled worker



Occupation of your father: *Unemployed*



Occupation of your father:
Other



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



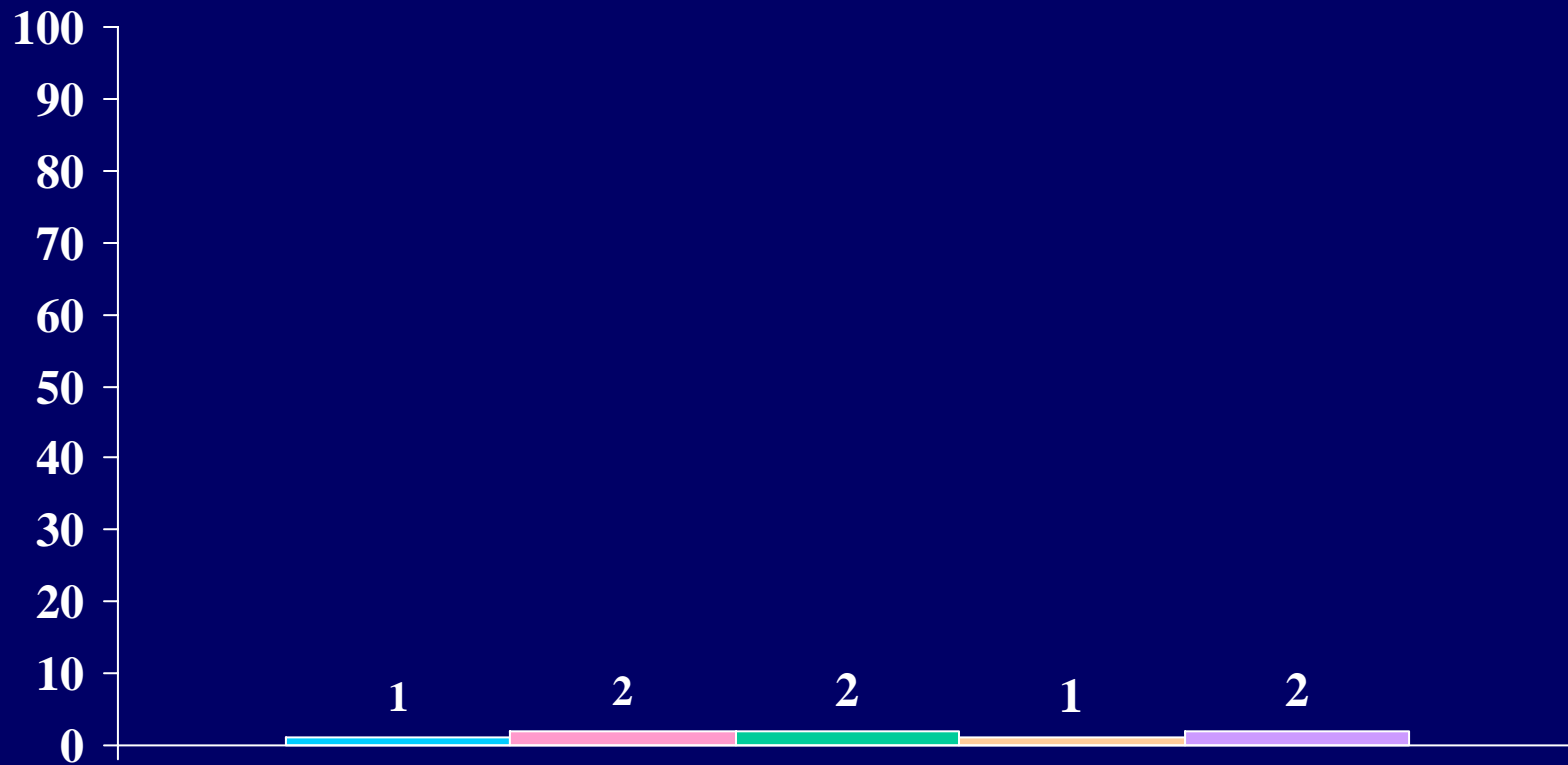
Publics



All

Occupation of your mother:

Artist



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

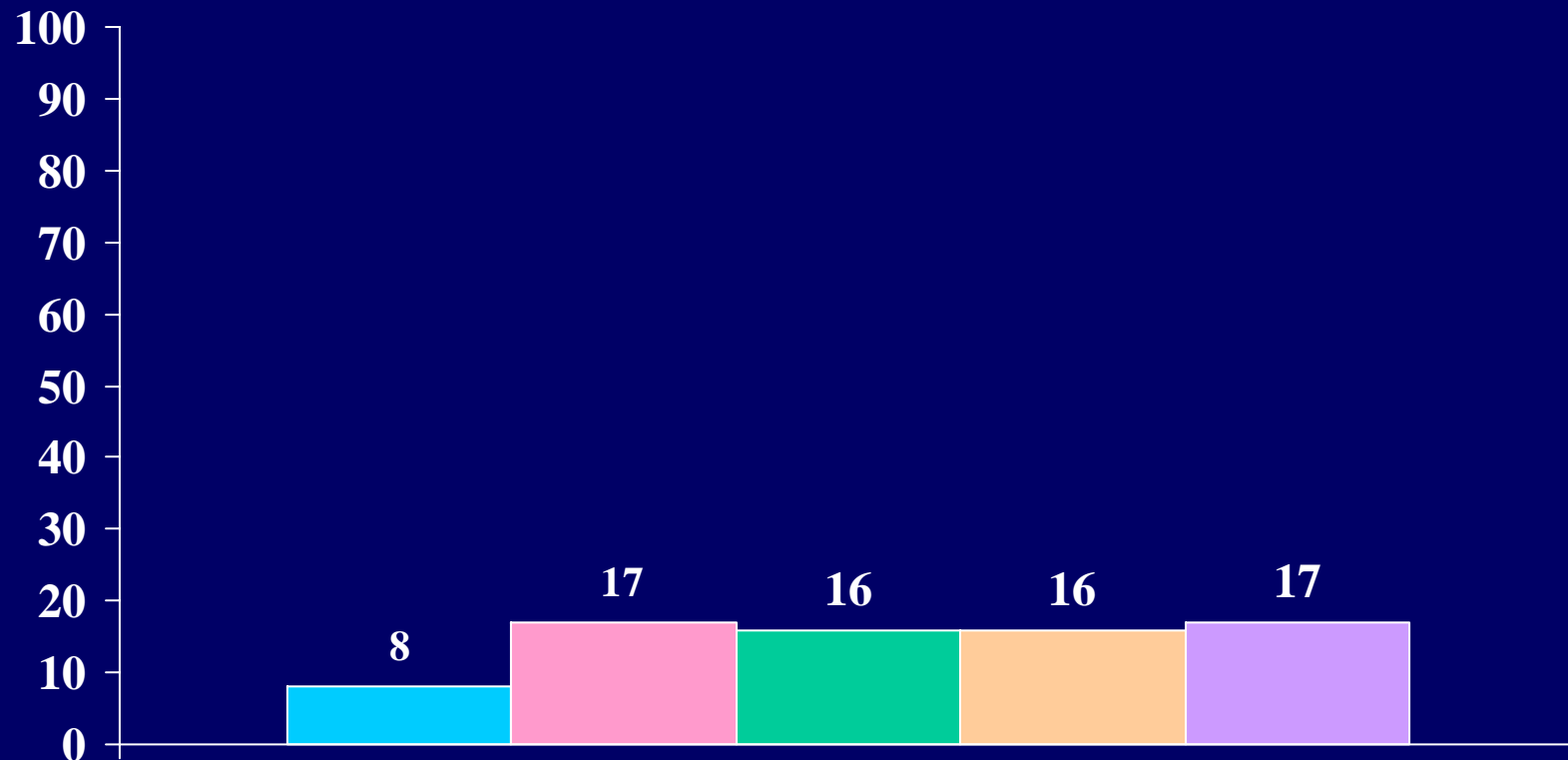


Publics



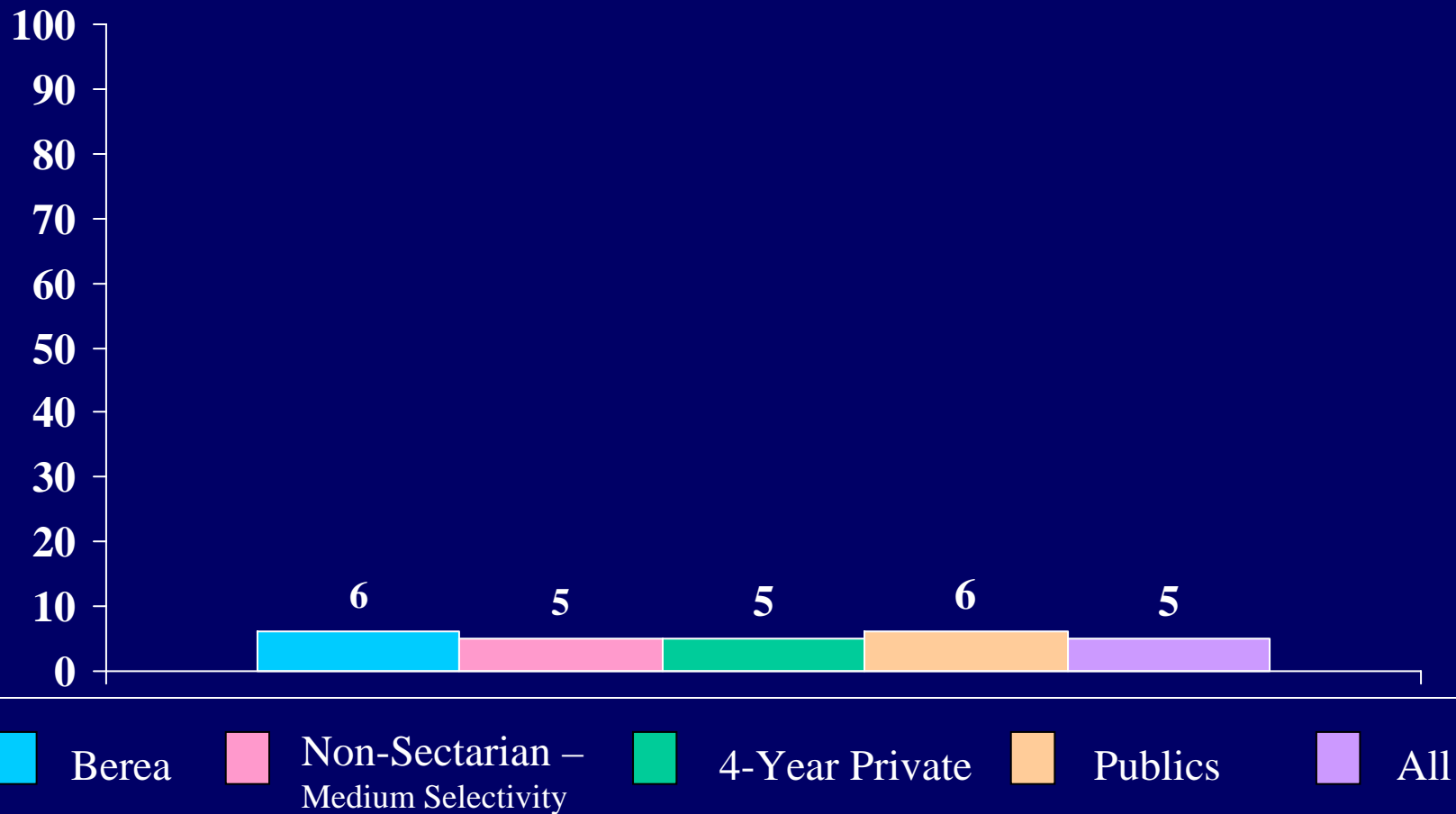
All

Occupation of your mother:
Business

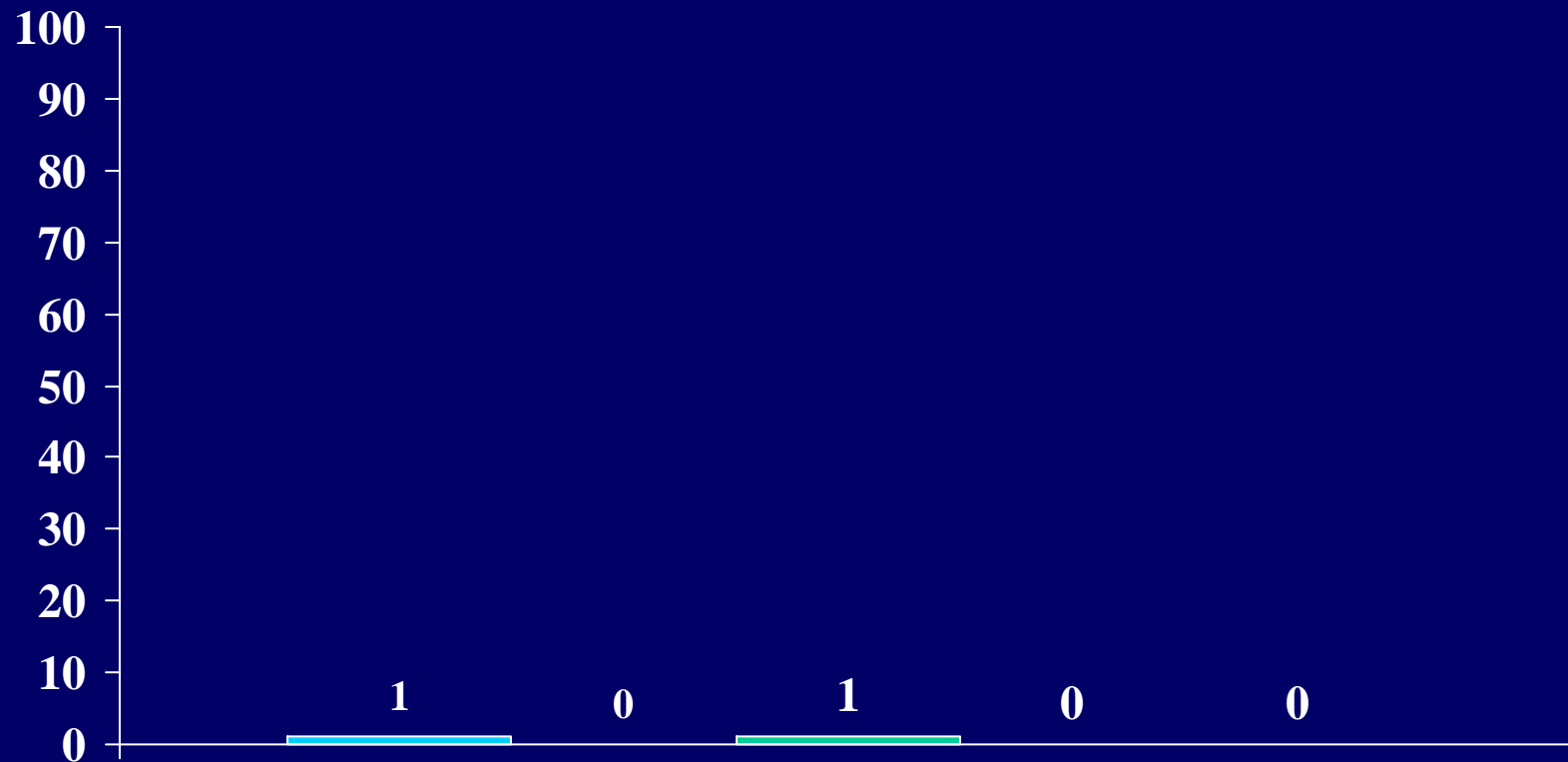


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Occupation of your mother:
Business (clerical)

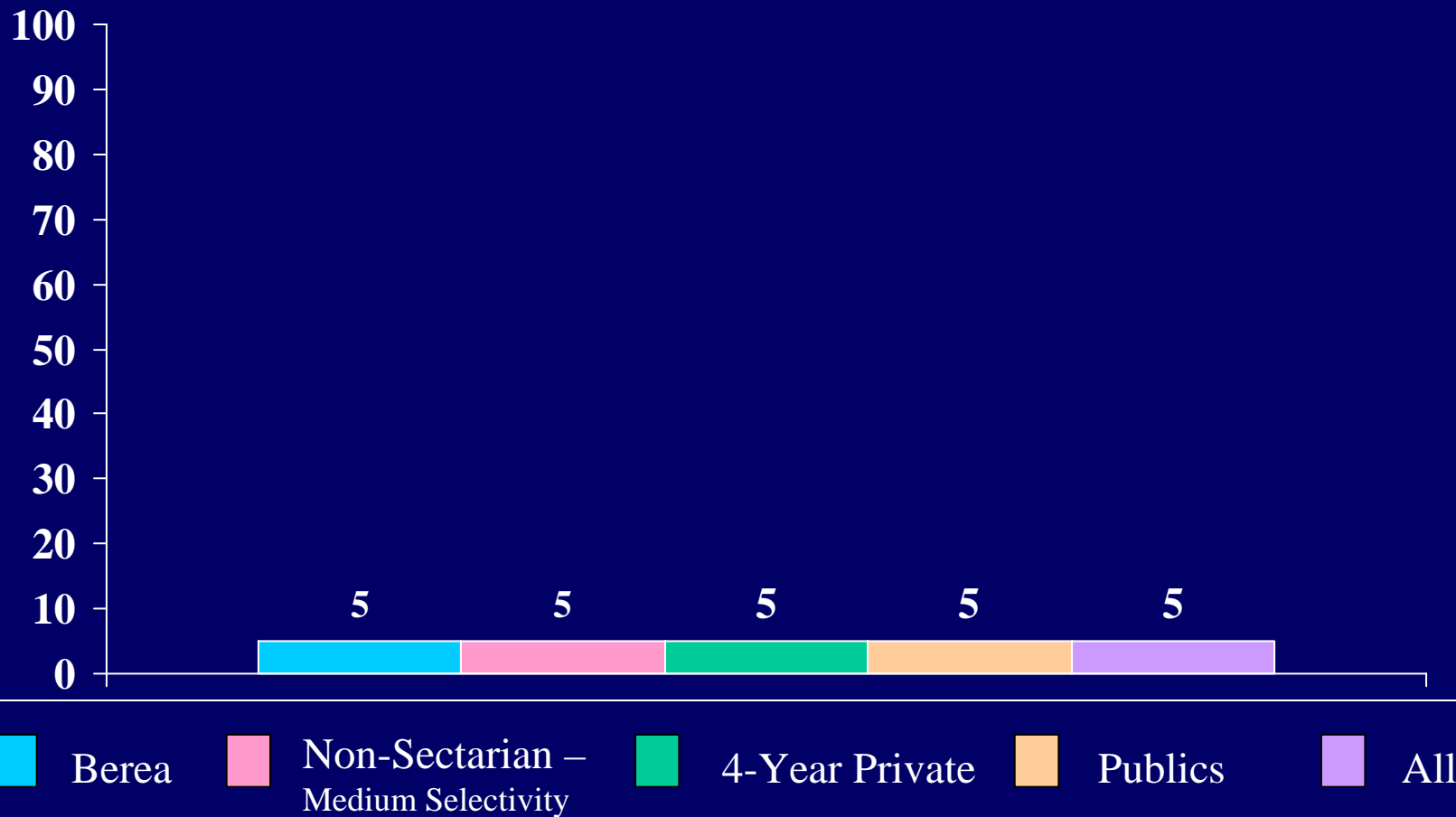


Occupation of your mother:
Clergy

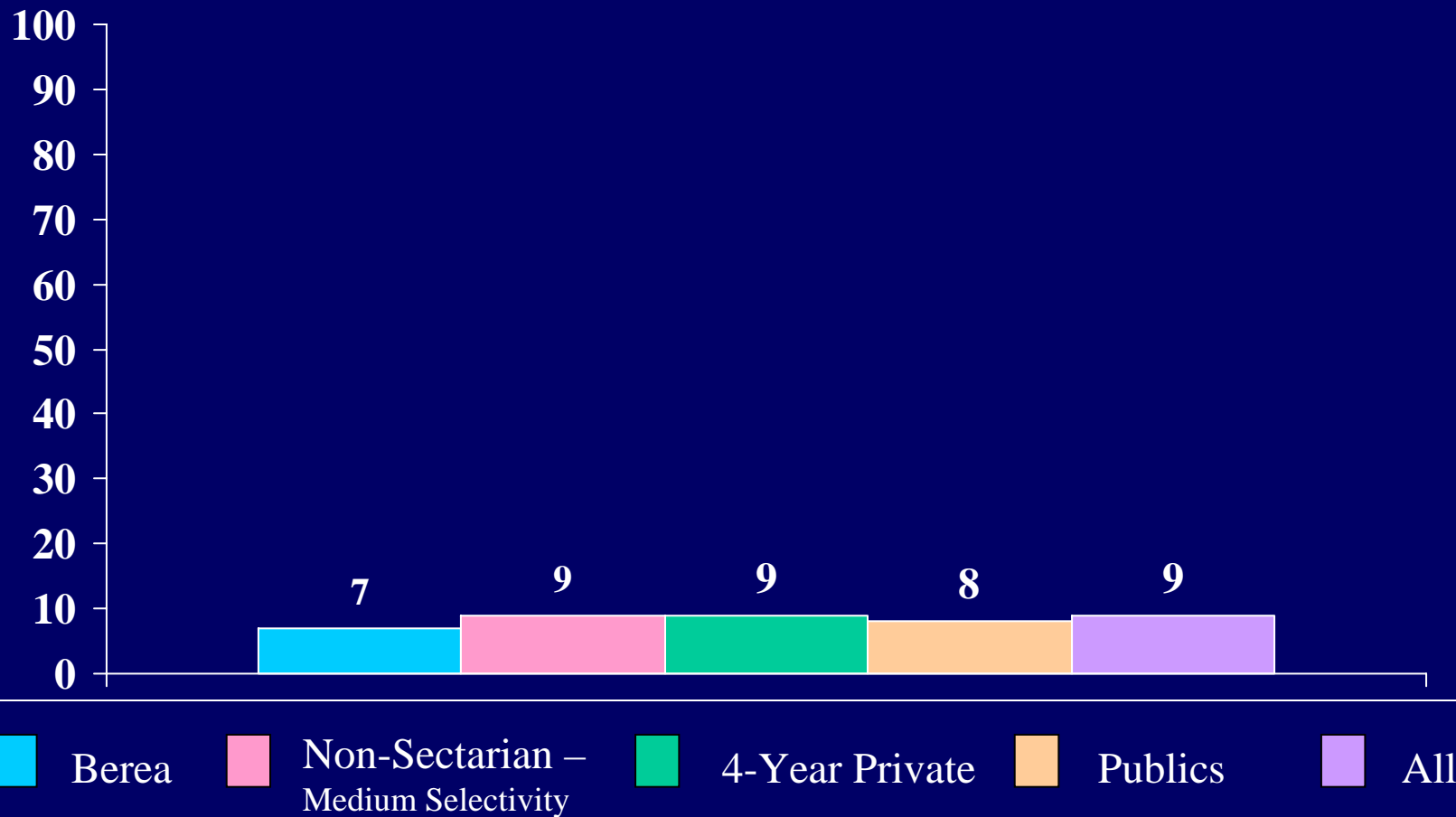


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

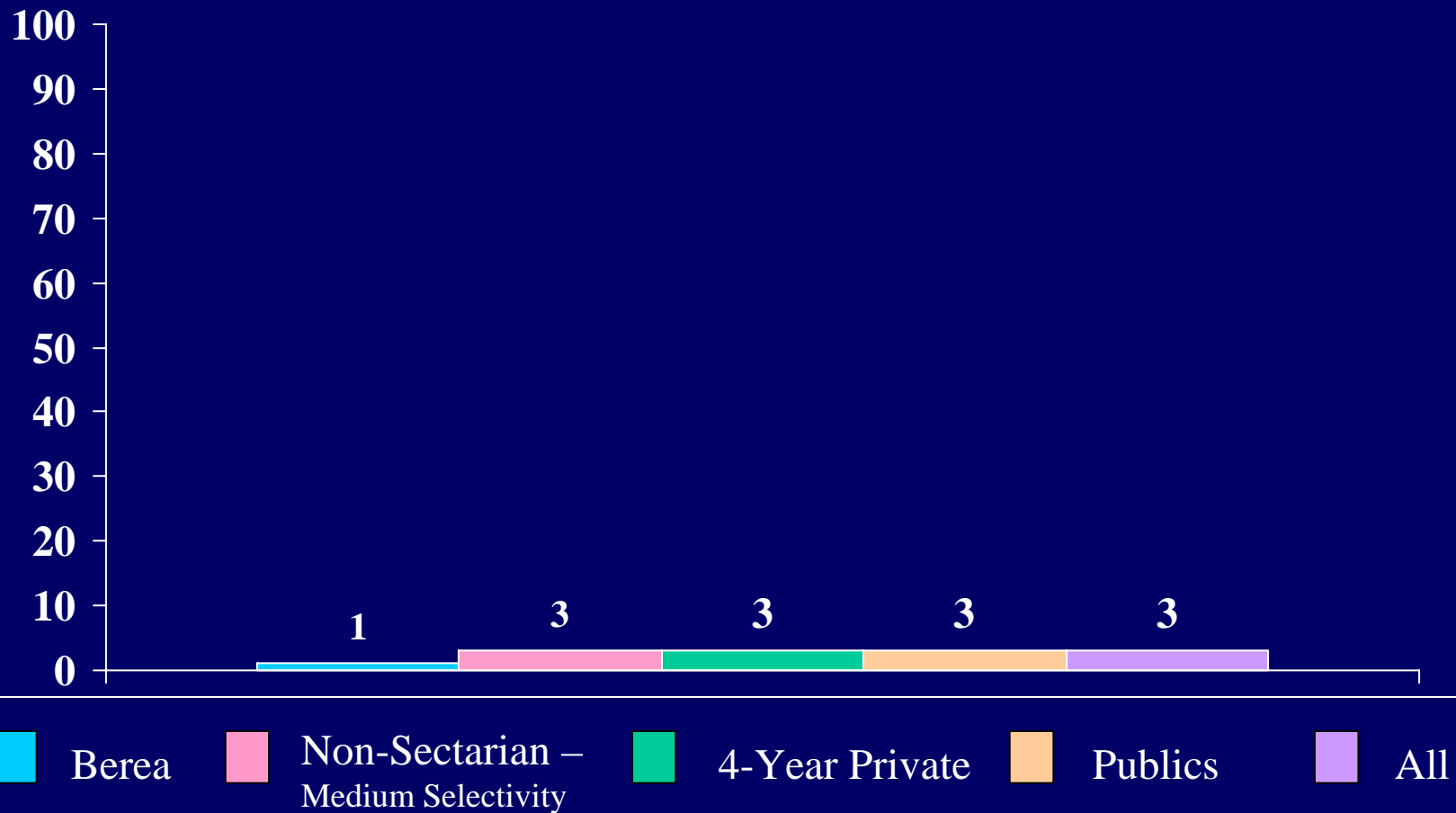
Occupation of your mother:
Education (secondary)



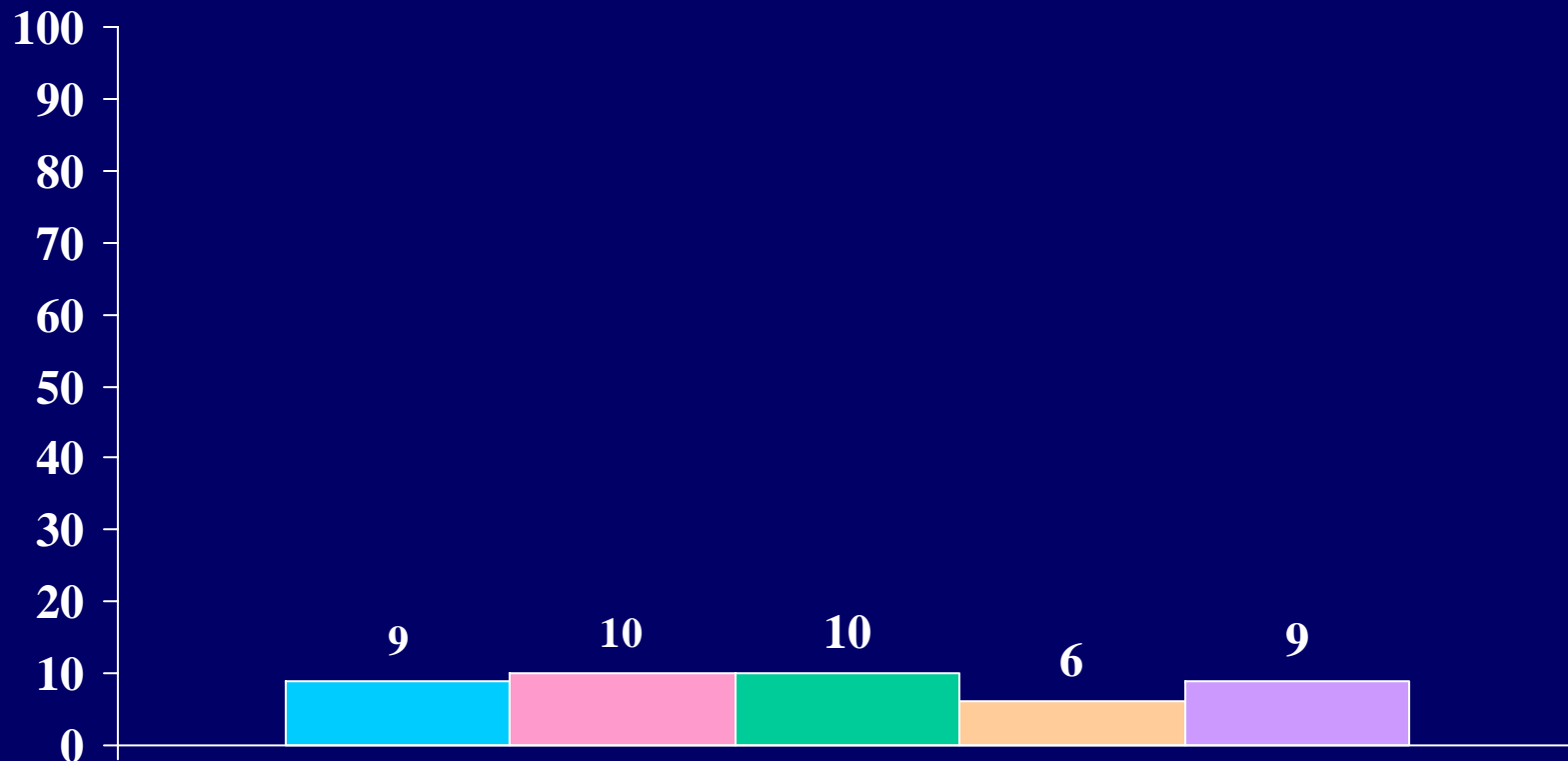
Occupation of your mother:
Education (elementary)



Occupation of your mother:
Health professional



Occupation of your mother:
Homemaker (full-time)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

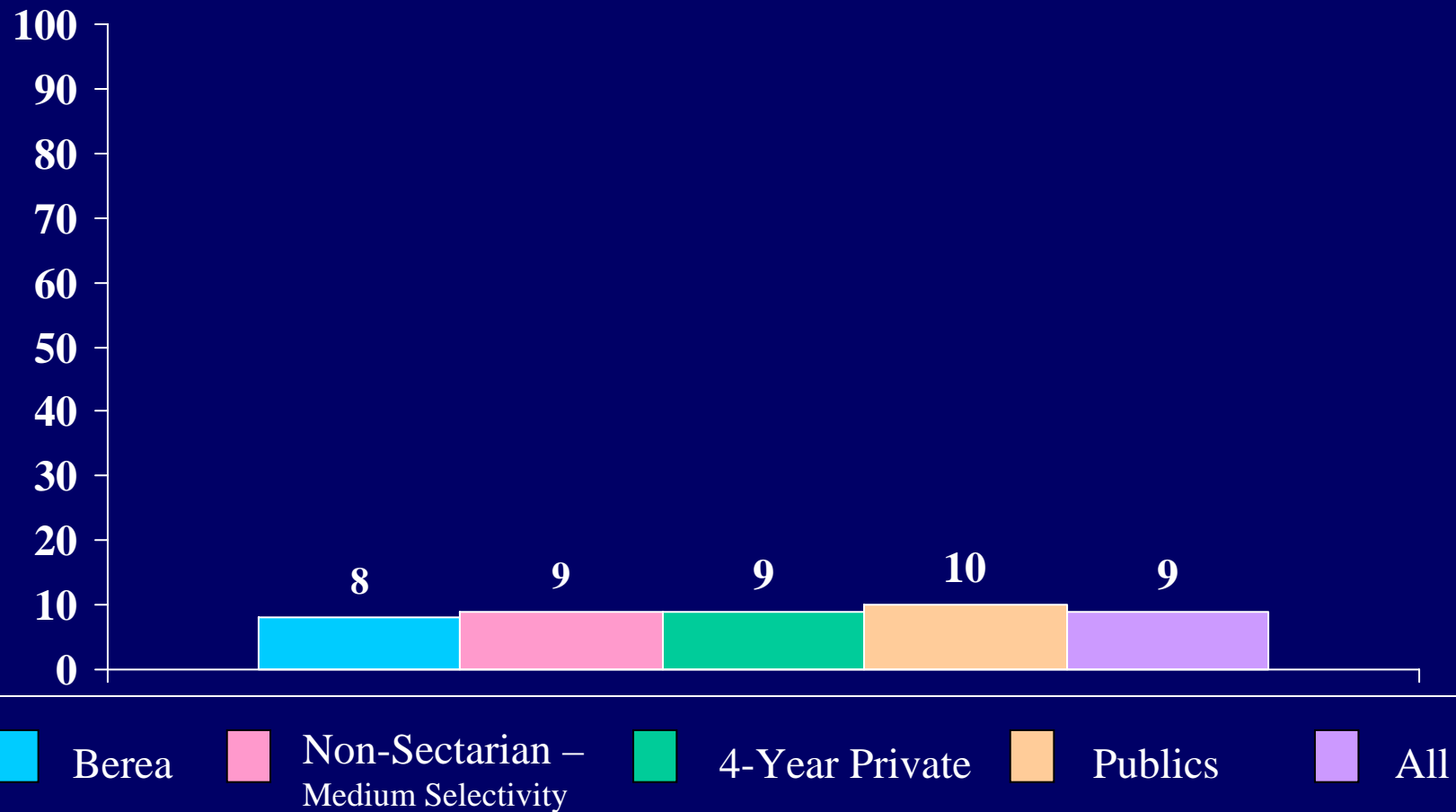


Publics



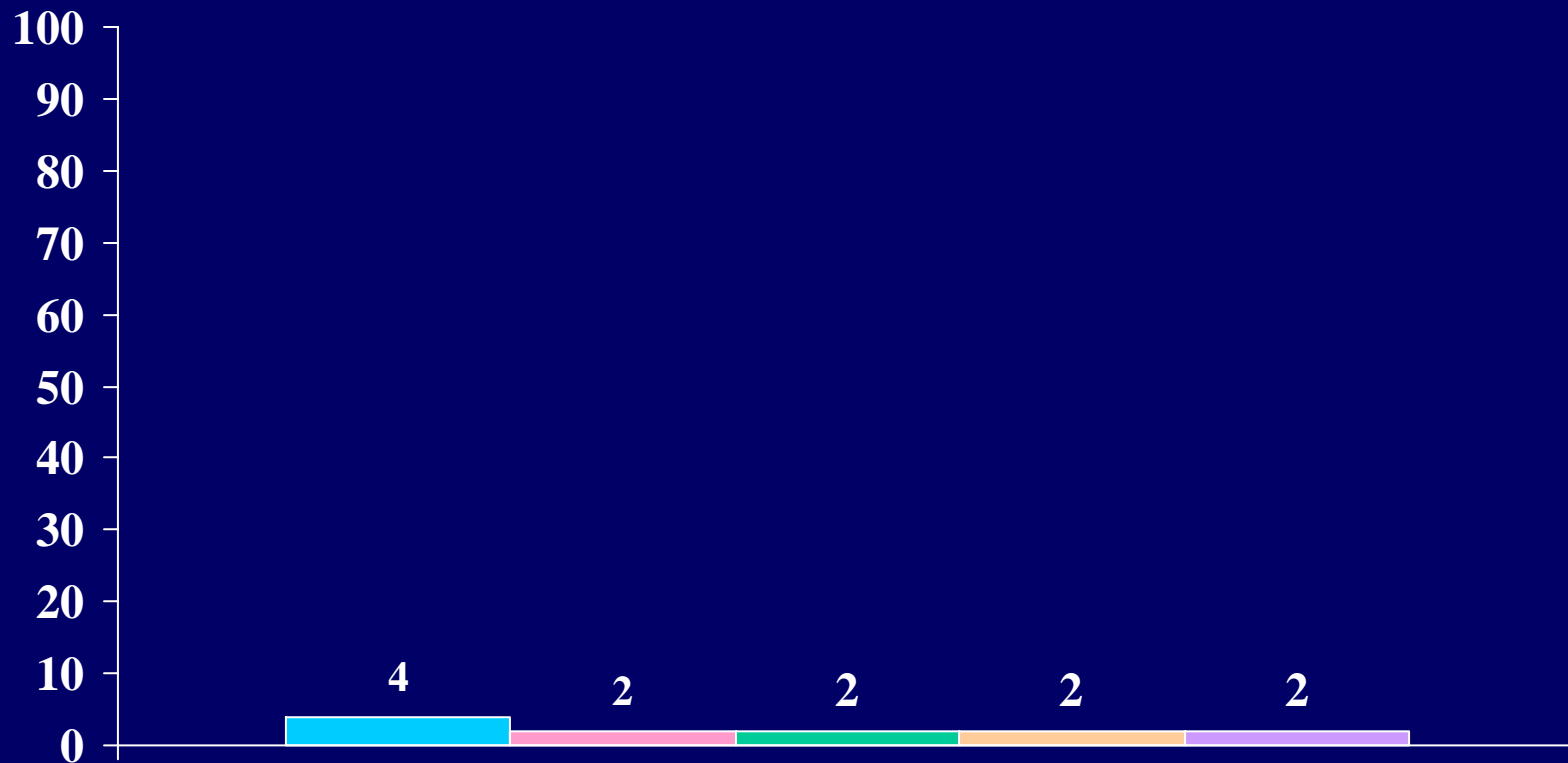
All

Occupation of your mother: *Nurse*



Occupation of your mother:

Social, welfare, or recreation worker



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

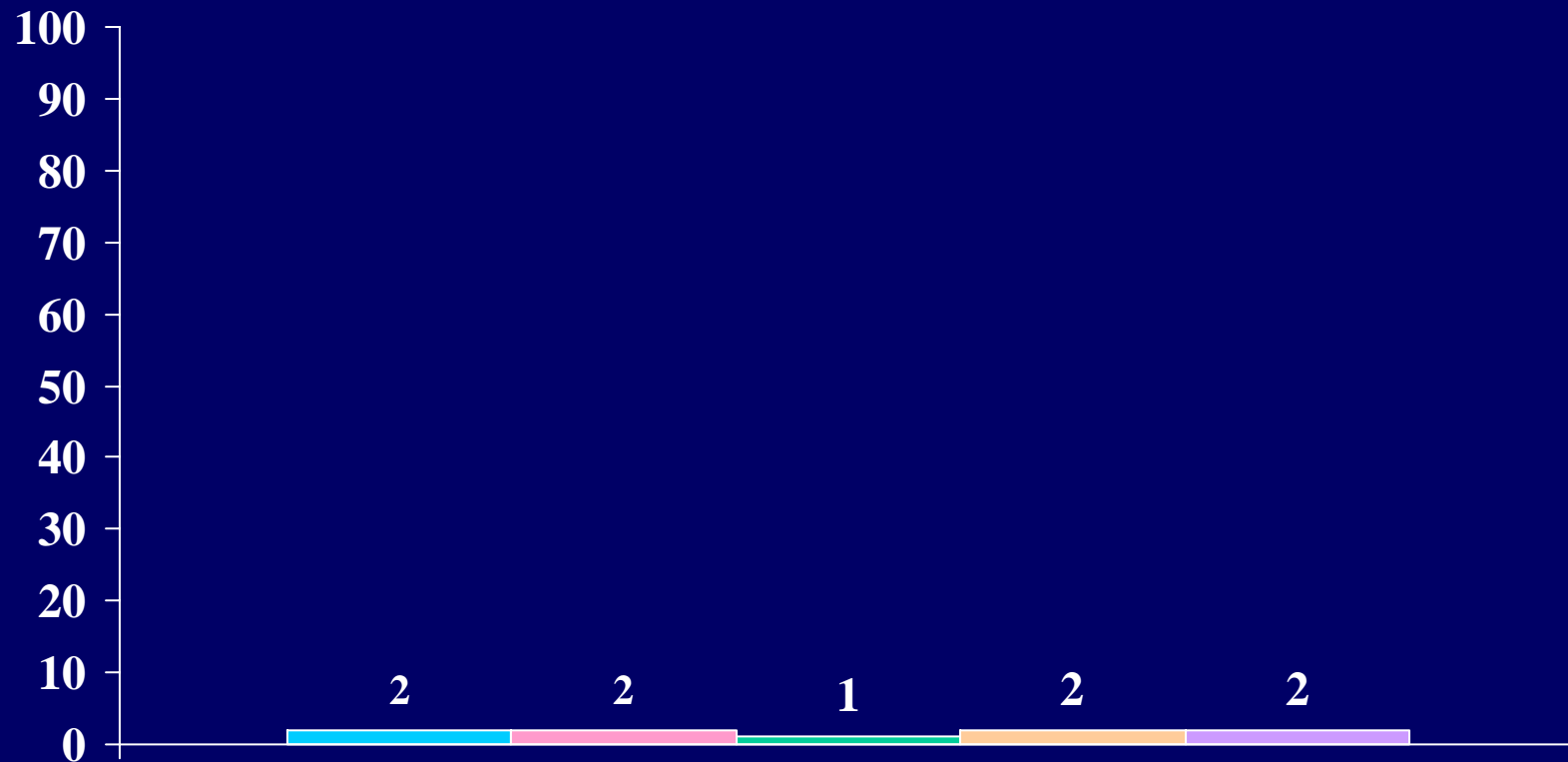


Publics



All

Occupation of your mother:
Skilled worker



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

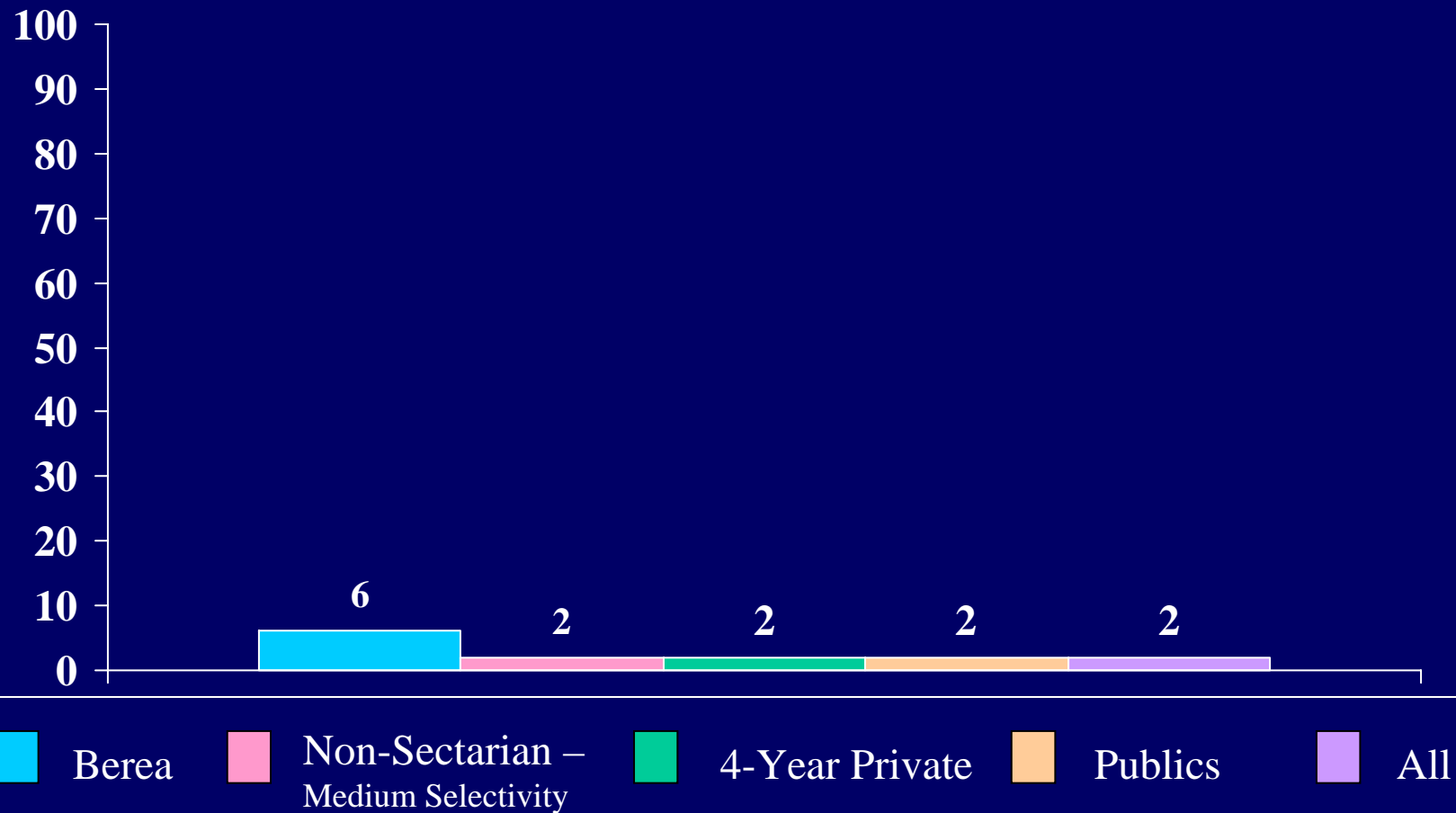


Publics

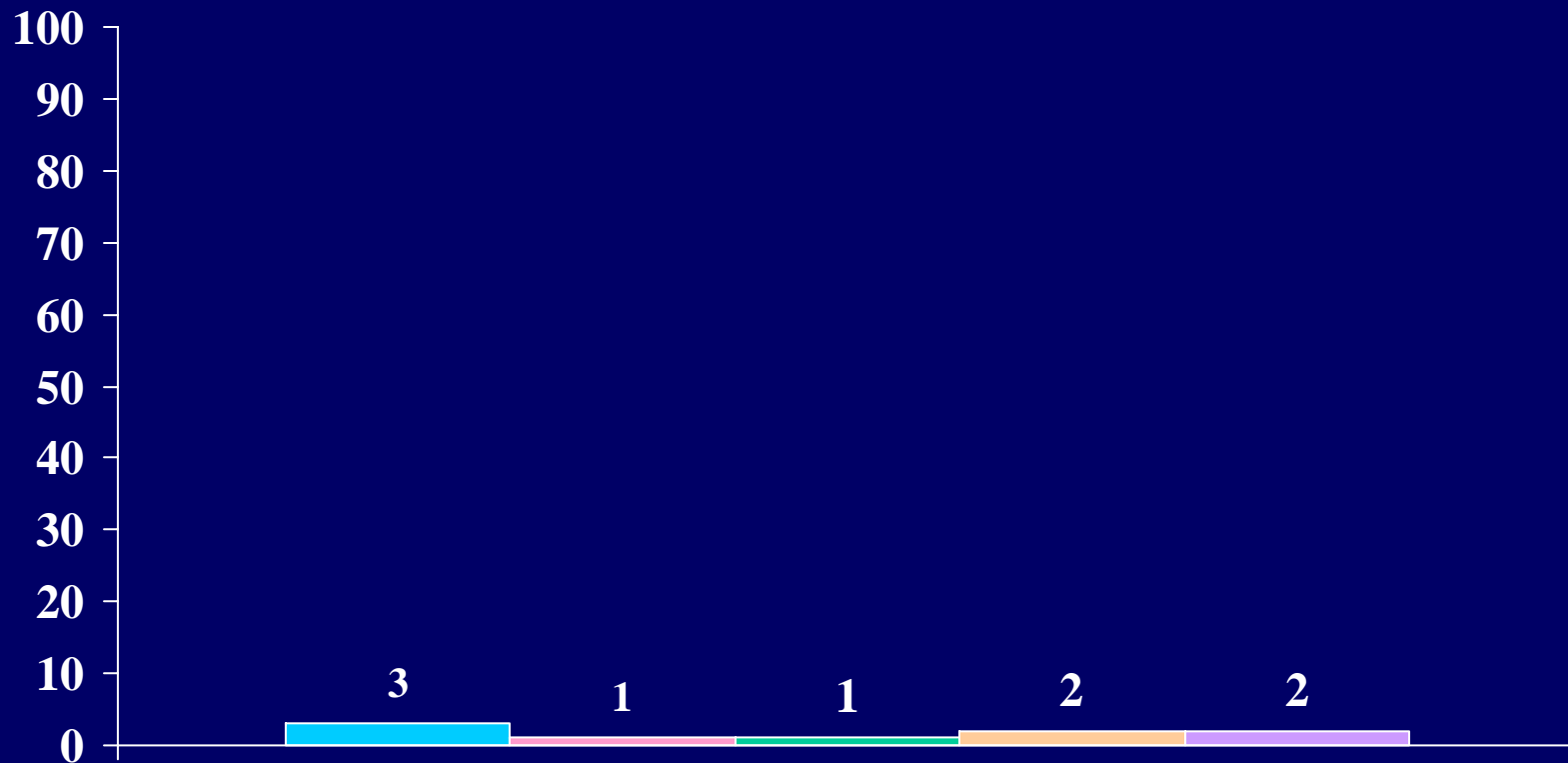


All

Occupation of your mother:
Semi-skilled worker

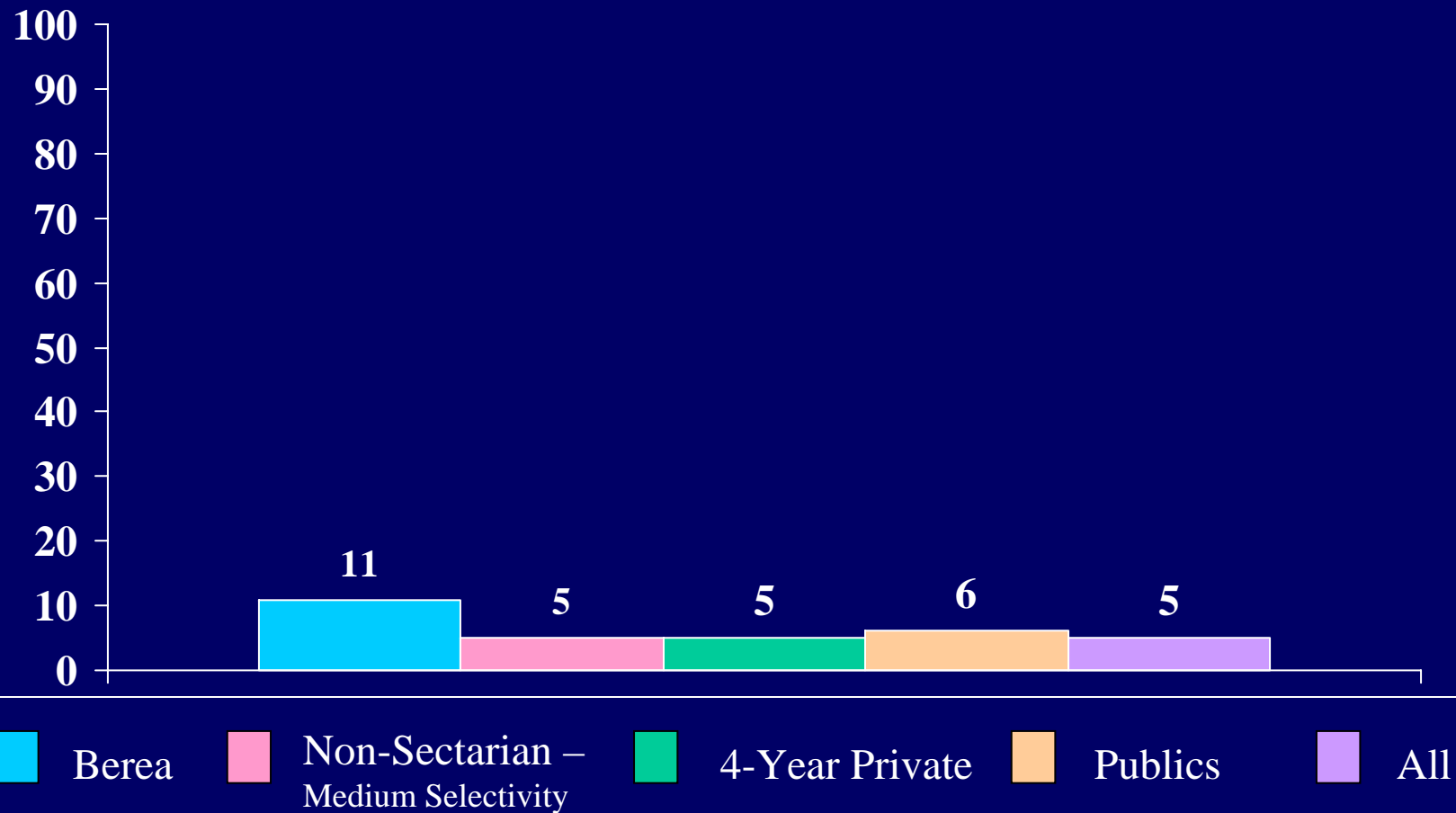


Occupation of your mother:
Unskilled worker

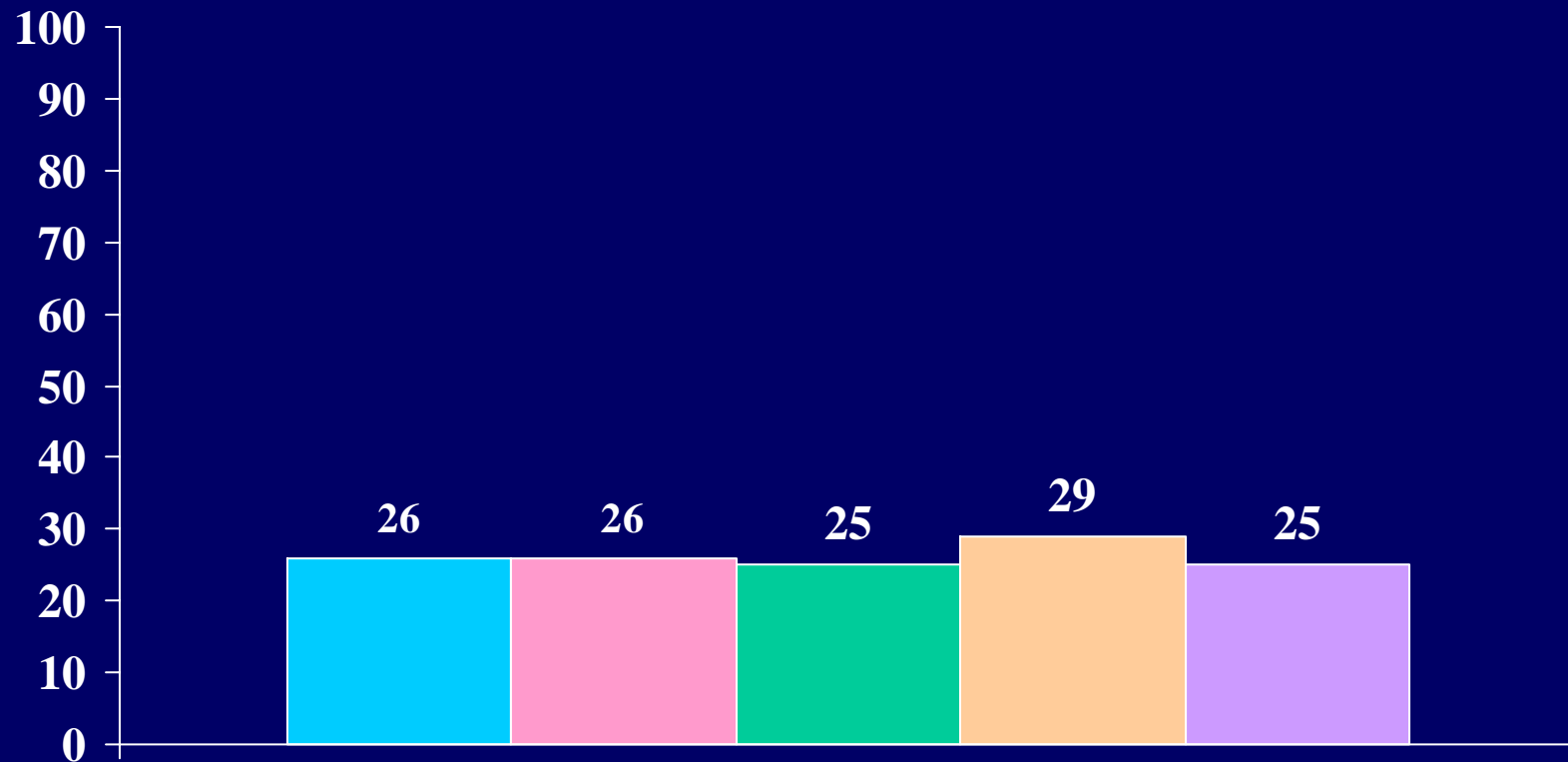


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Occupation of your mother:
Unemployed



Occupation of your mother:
Other



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

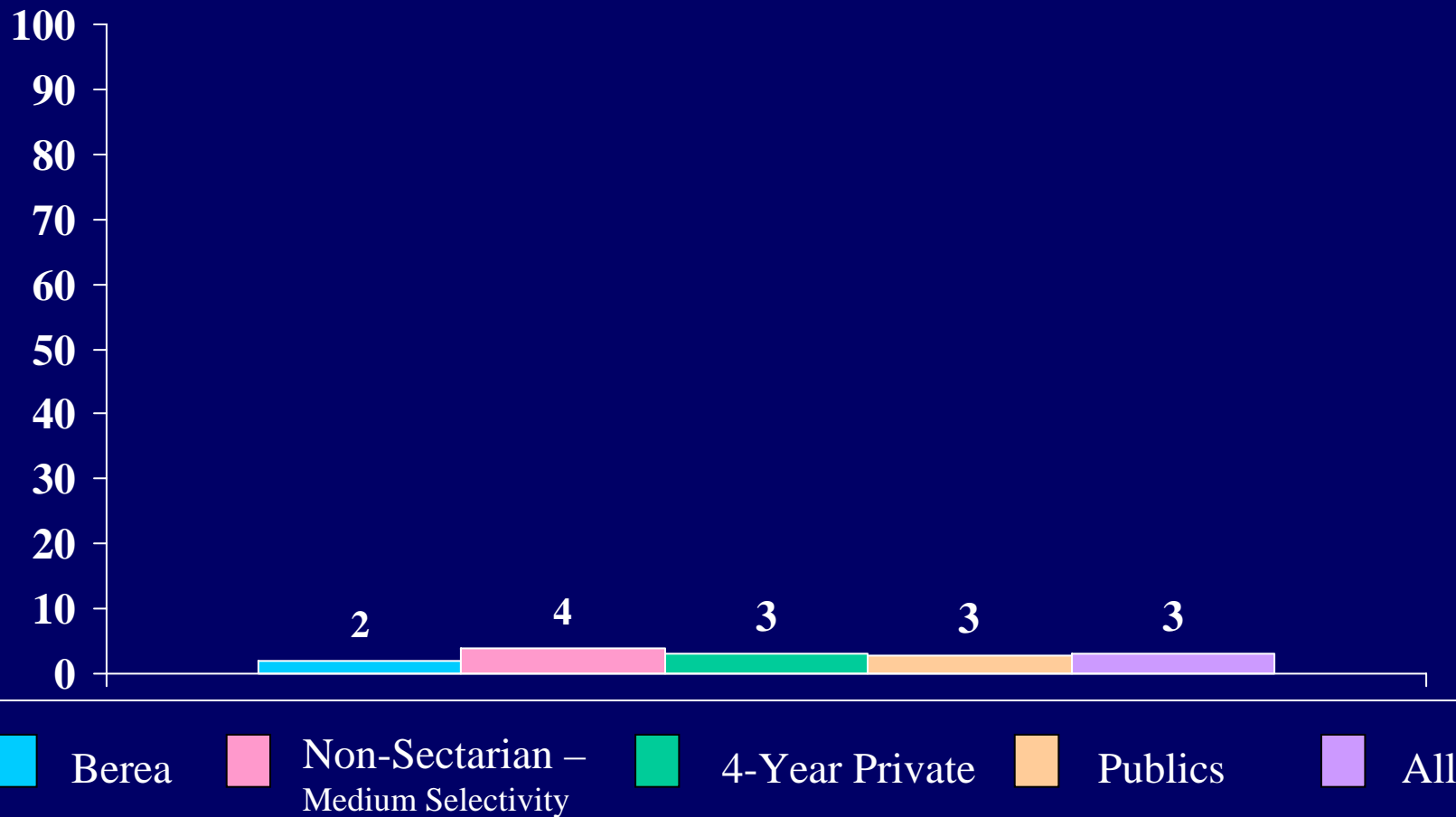


Publics

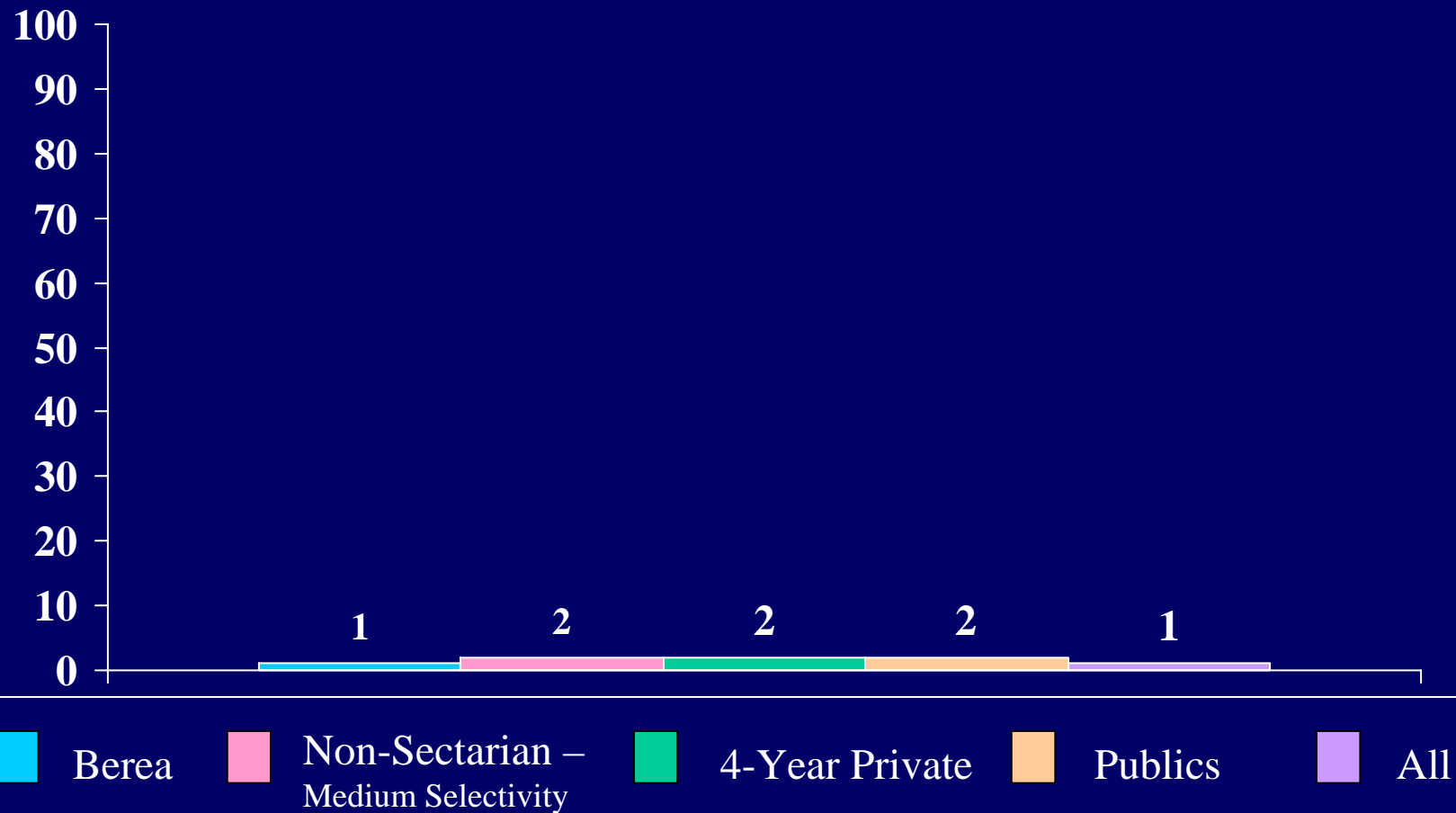


All

Your probable career occupation:
Accountant or actuary

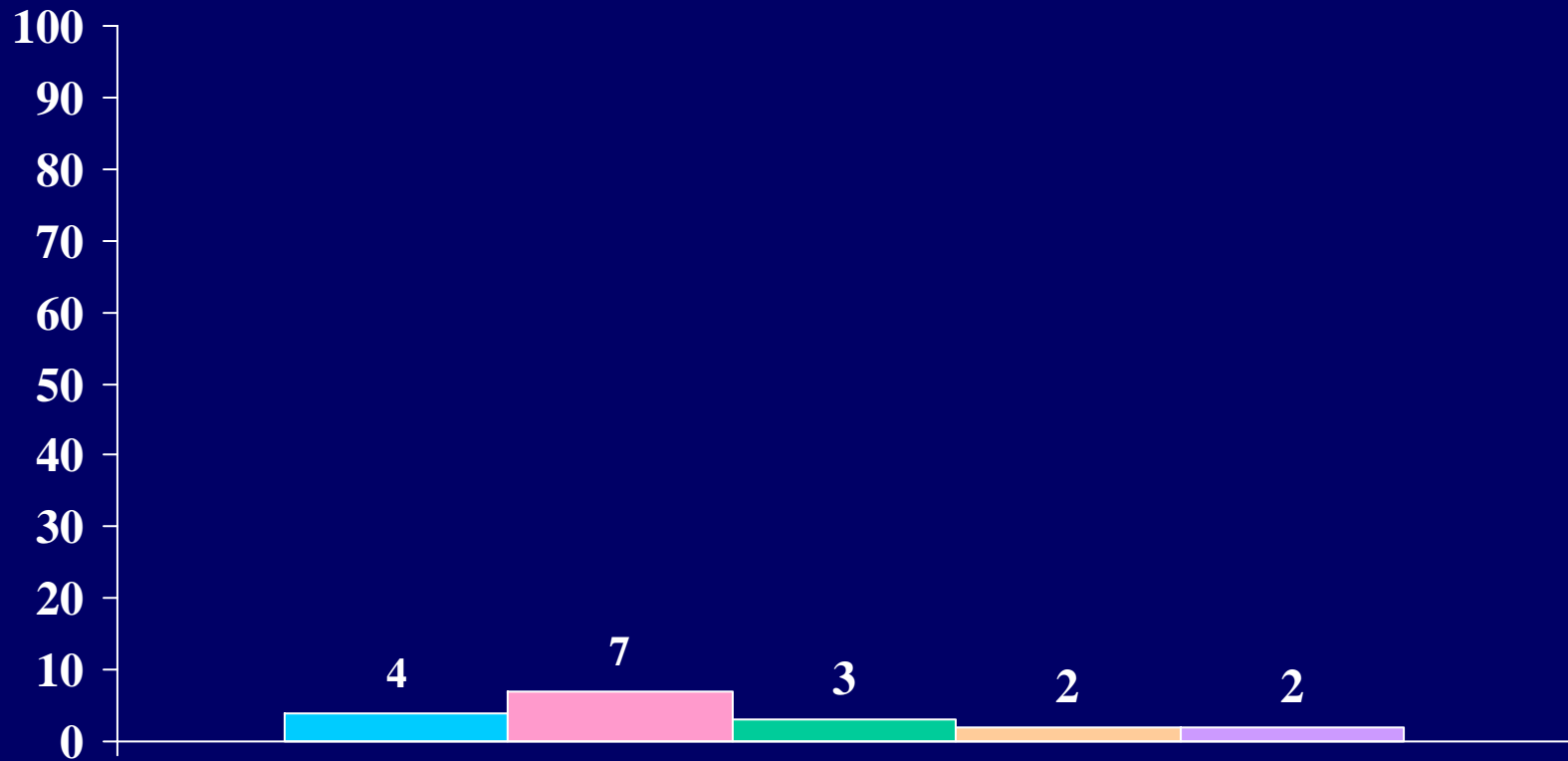


Your probable career occupation:
Actor or entertainer



Your probable career occupation:

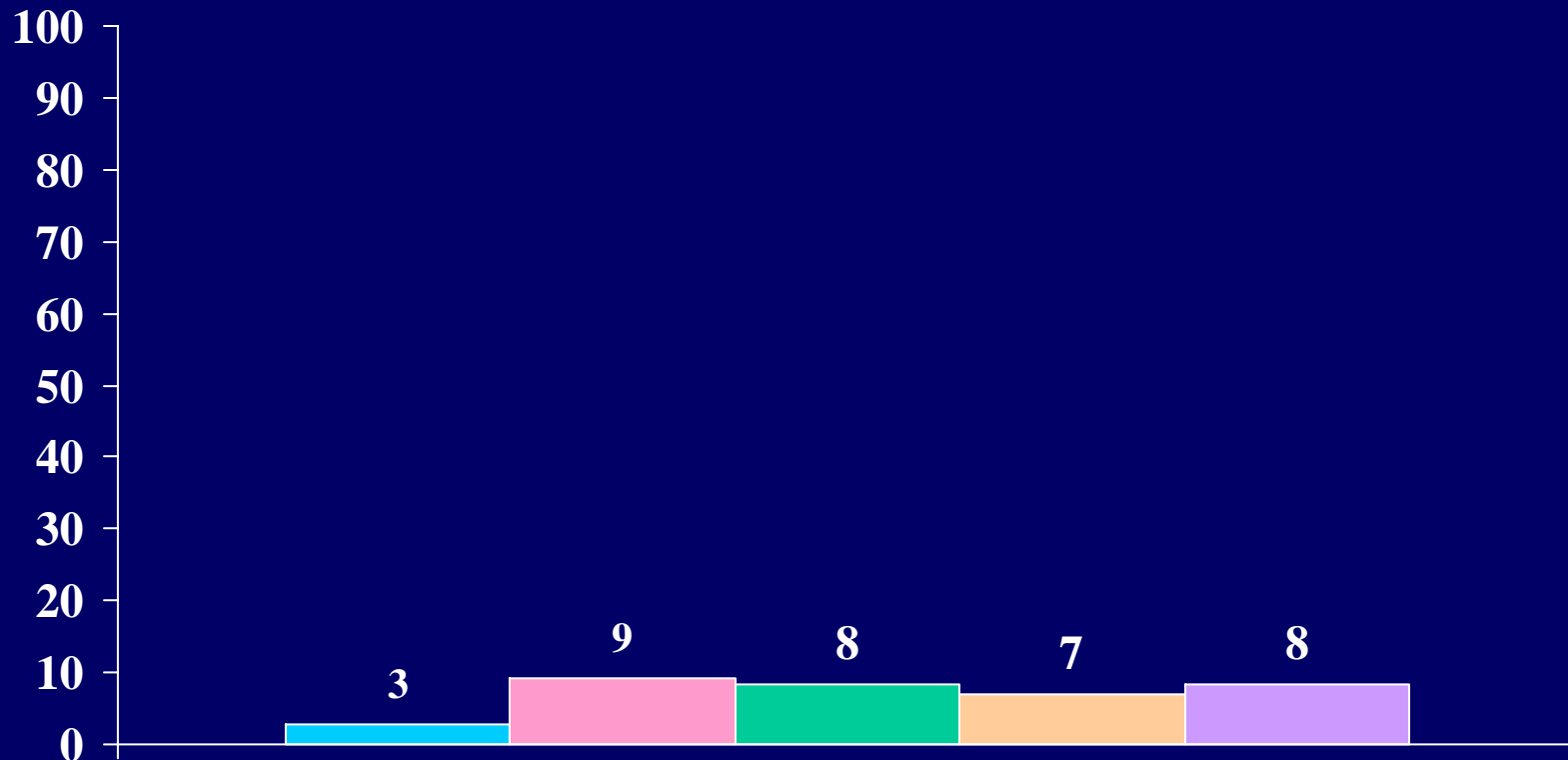
Artist



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable career occupation:

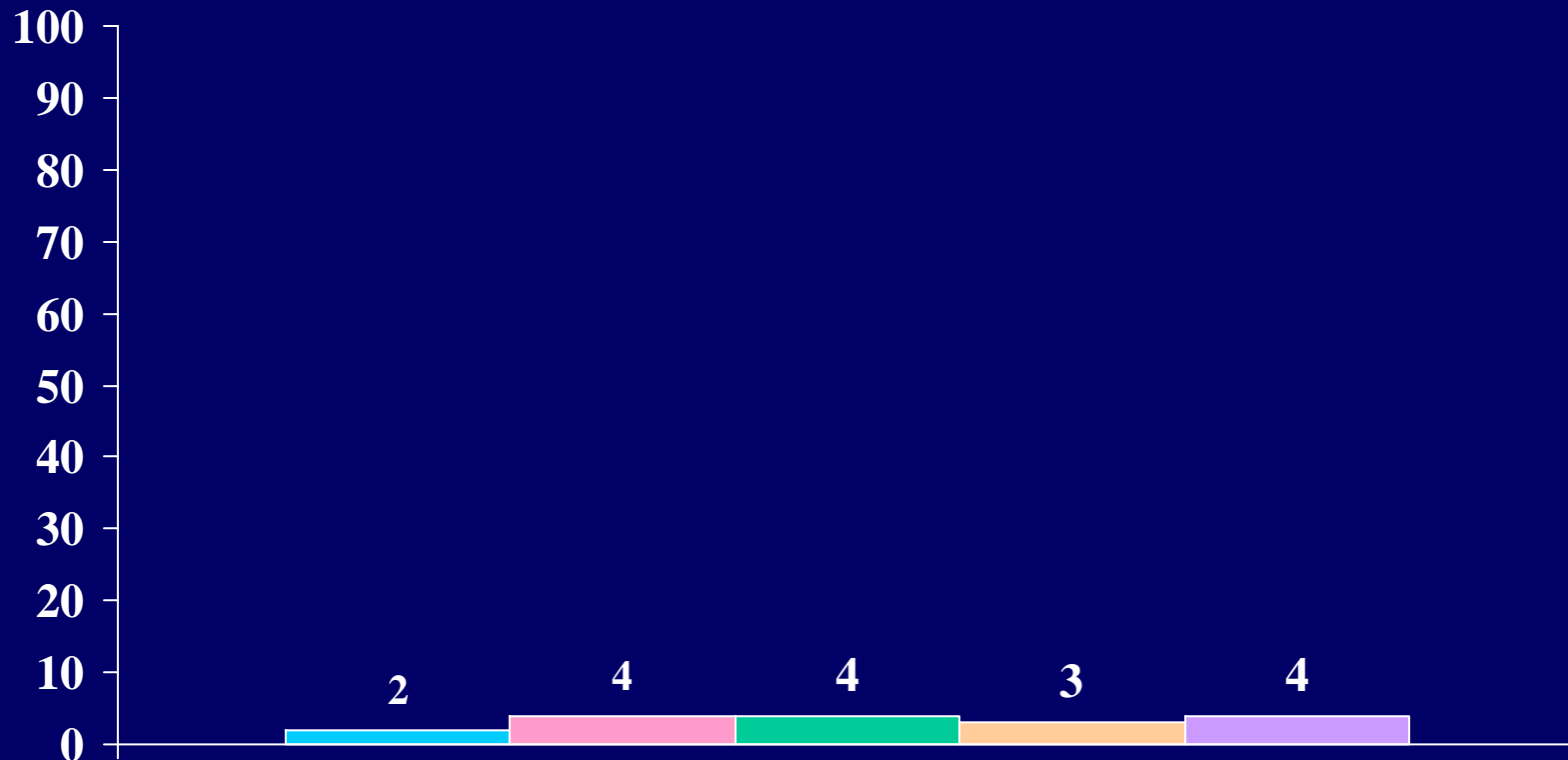
Business (management, administrator)



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

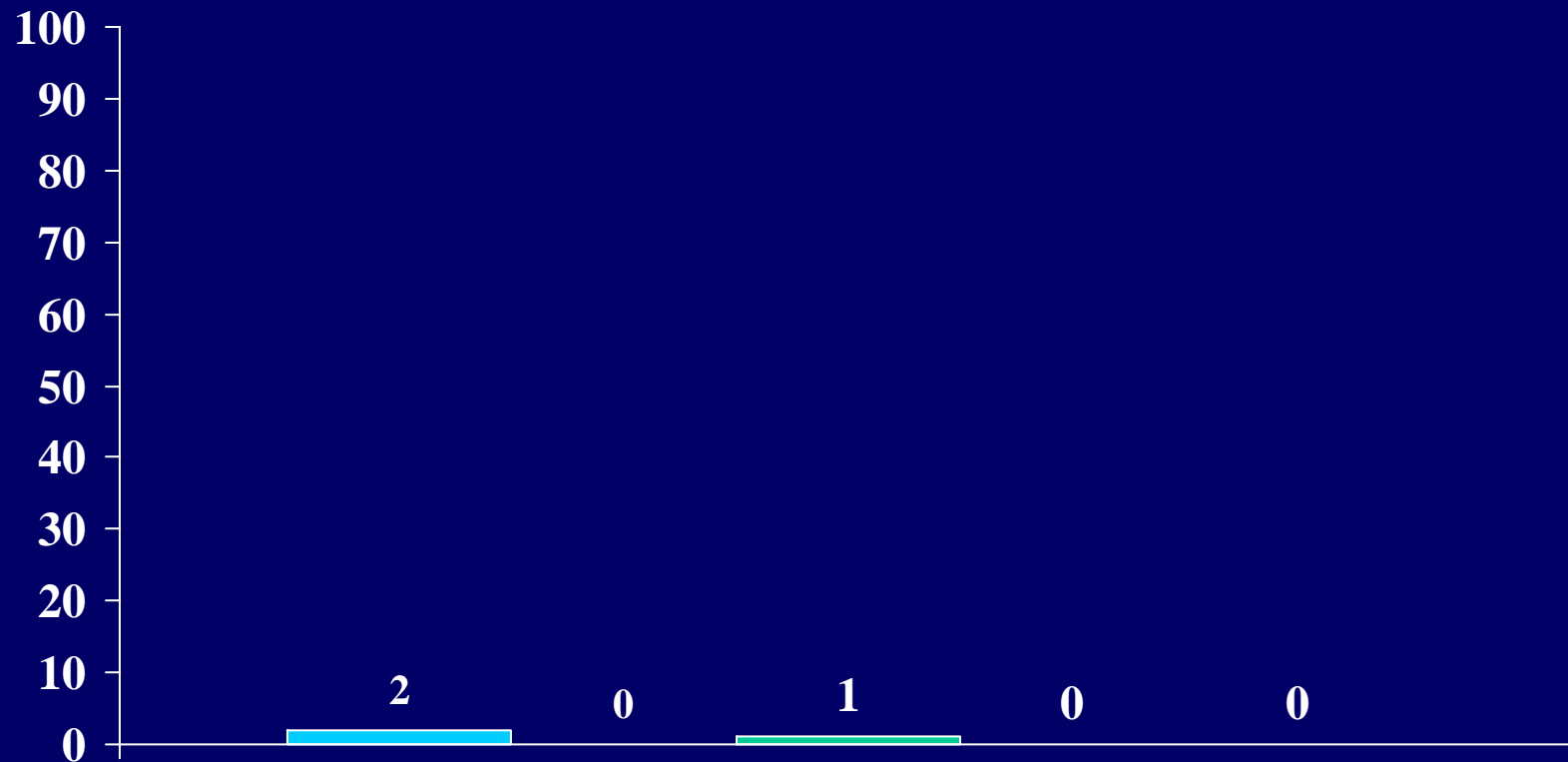
Your probable career occupation:

Business owner or proprietor



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Your probable career occupation:
Clergy (minister, priest)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

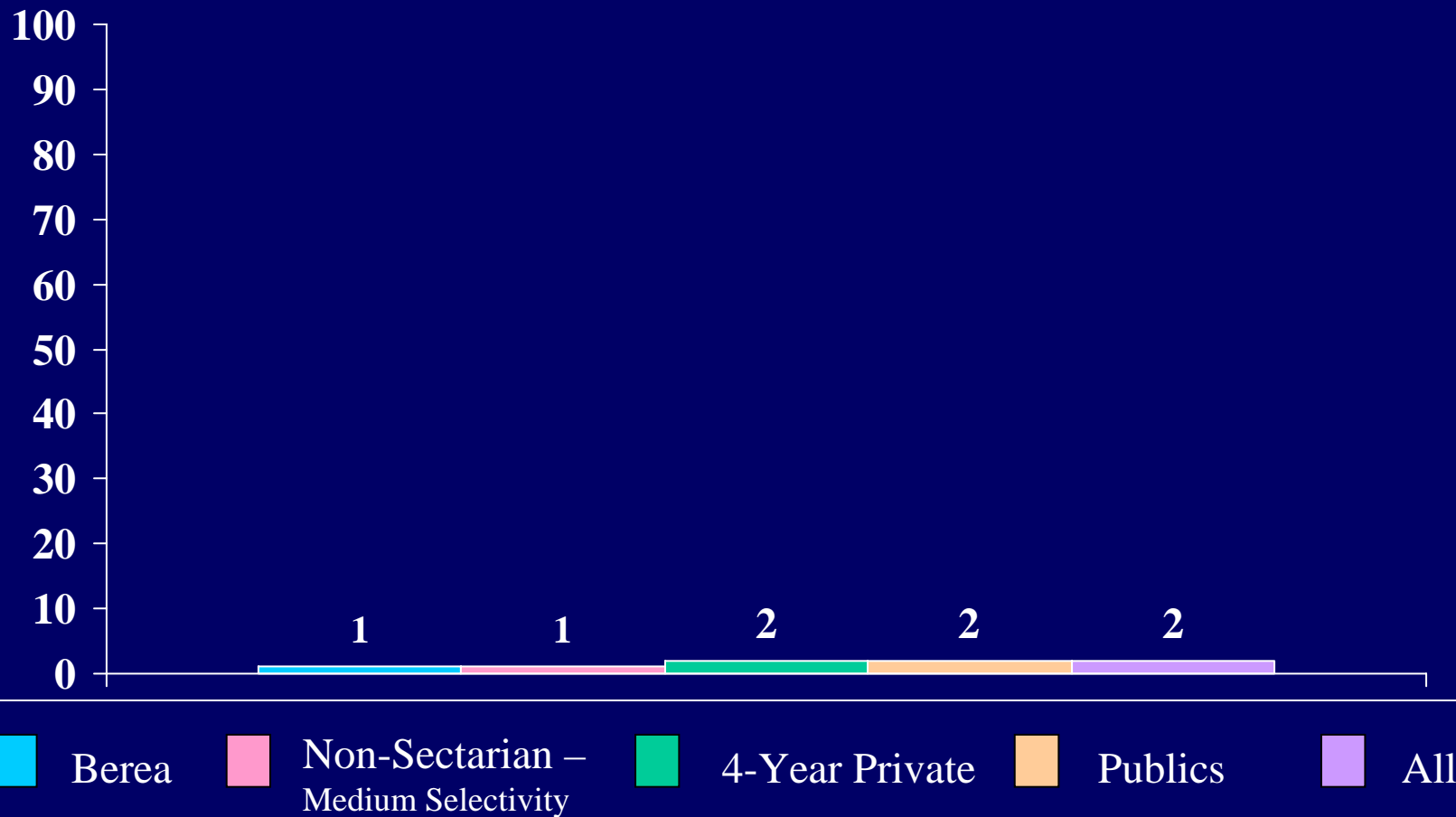


Publics

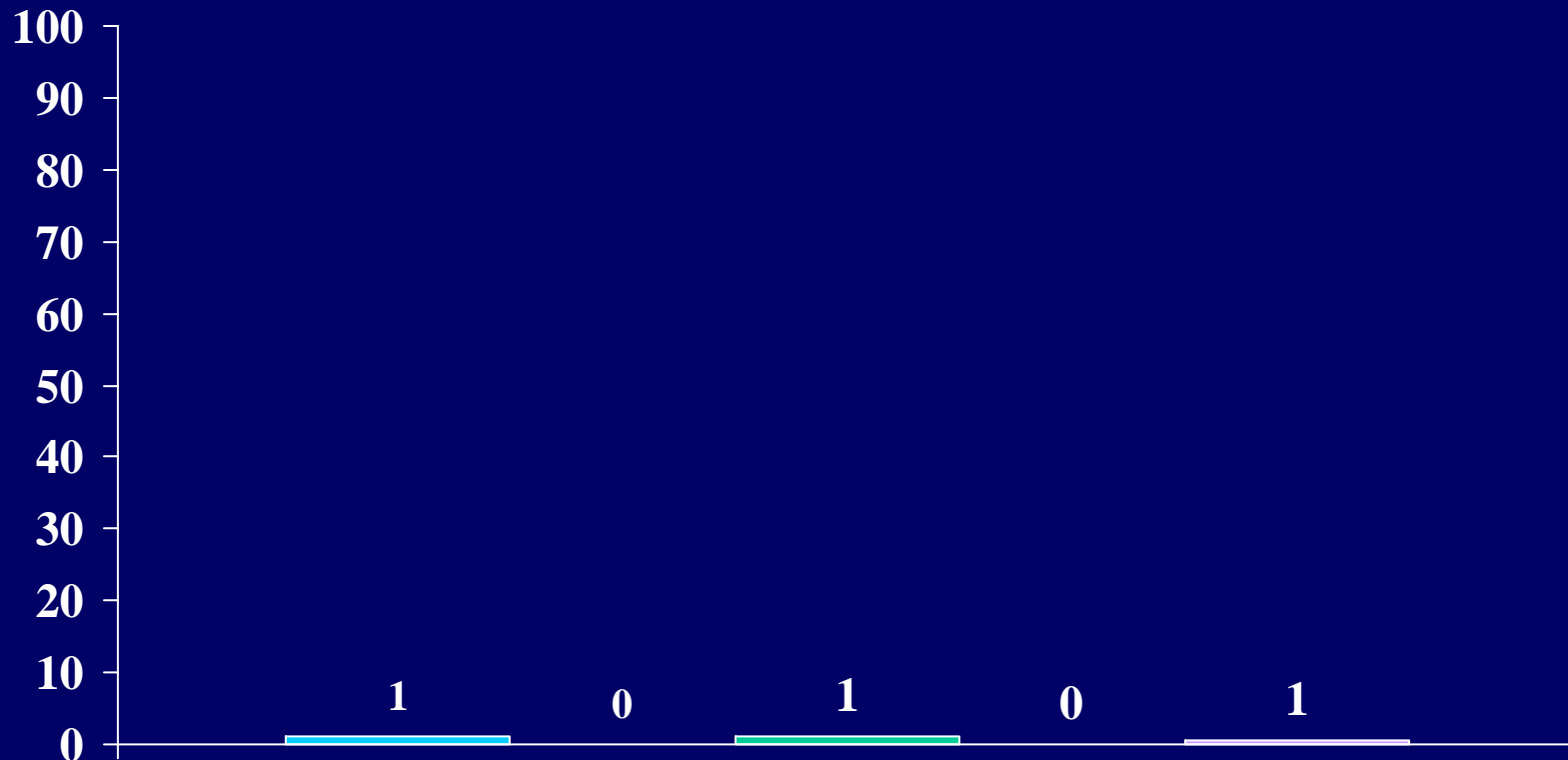


All

Your probable career occupation:
Clinical psychologist

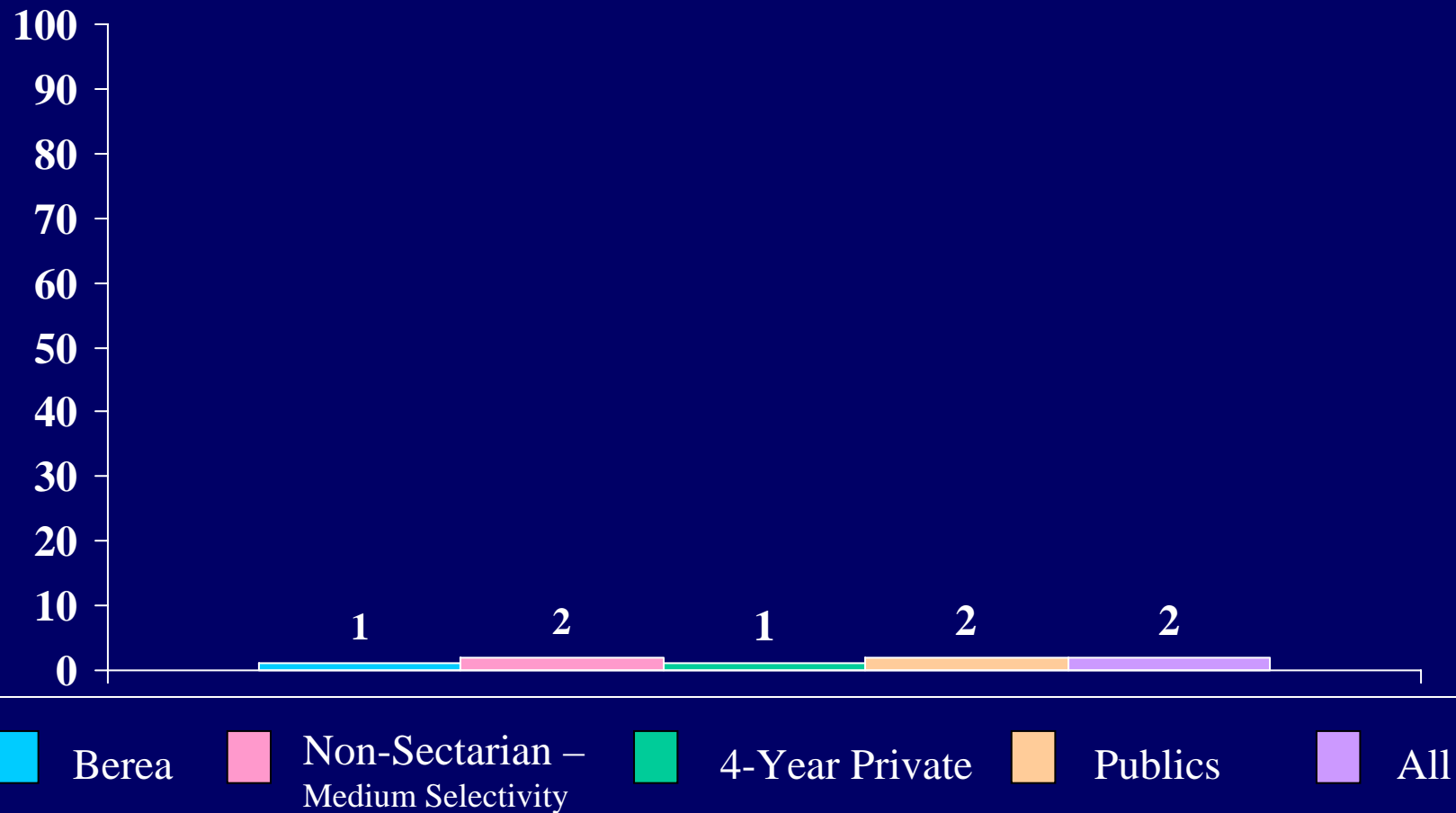


Your probable career occupation:
College teacher

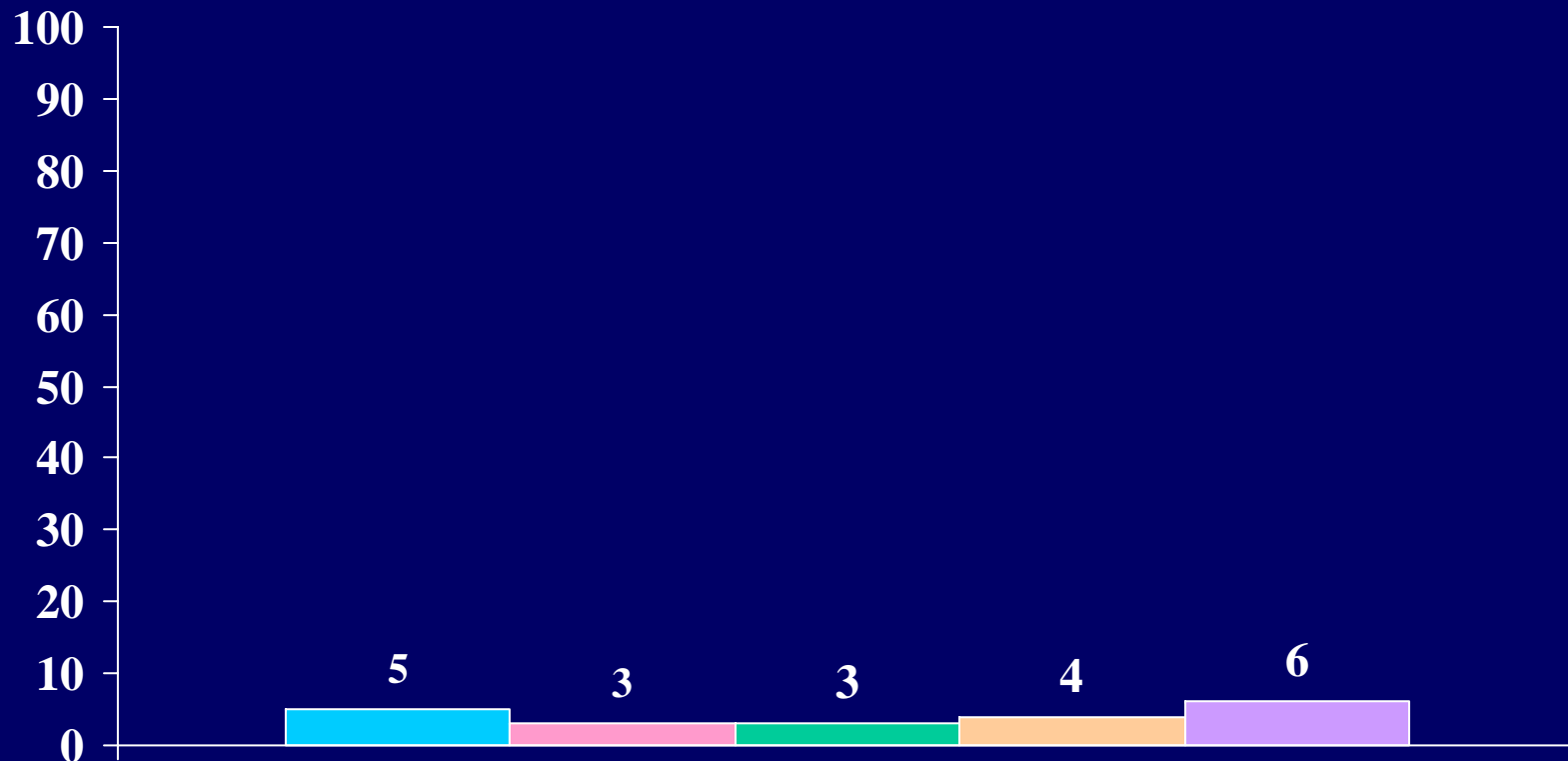


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable career occupation:
Computer programmer or analyst



Your probable career occupation:
Engineer



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

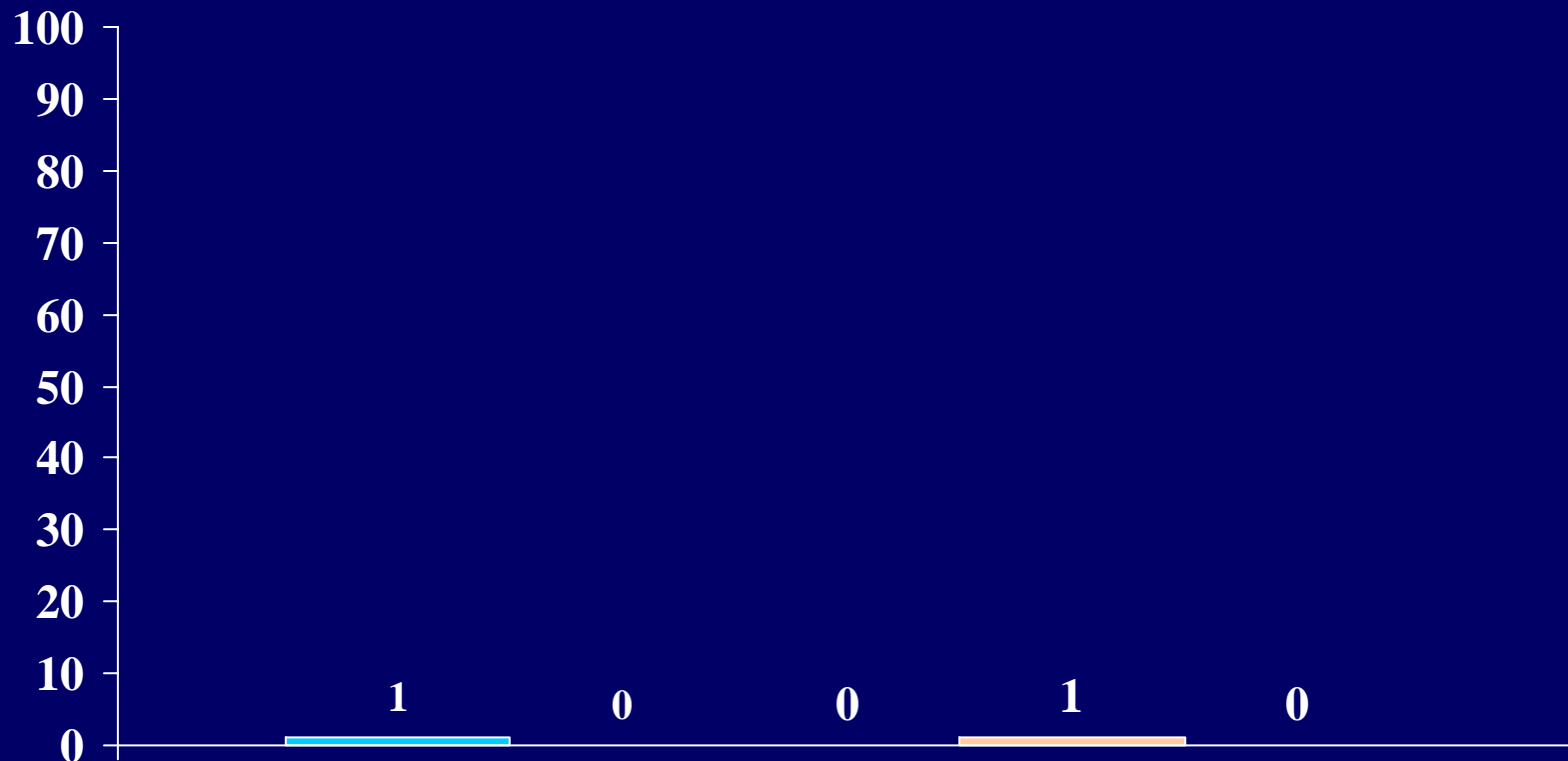


Publics



All

Your probable career occupation: *Farmer or rancher*



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

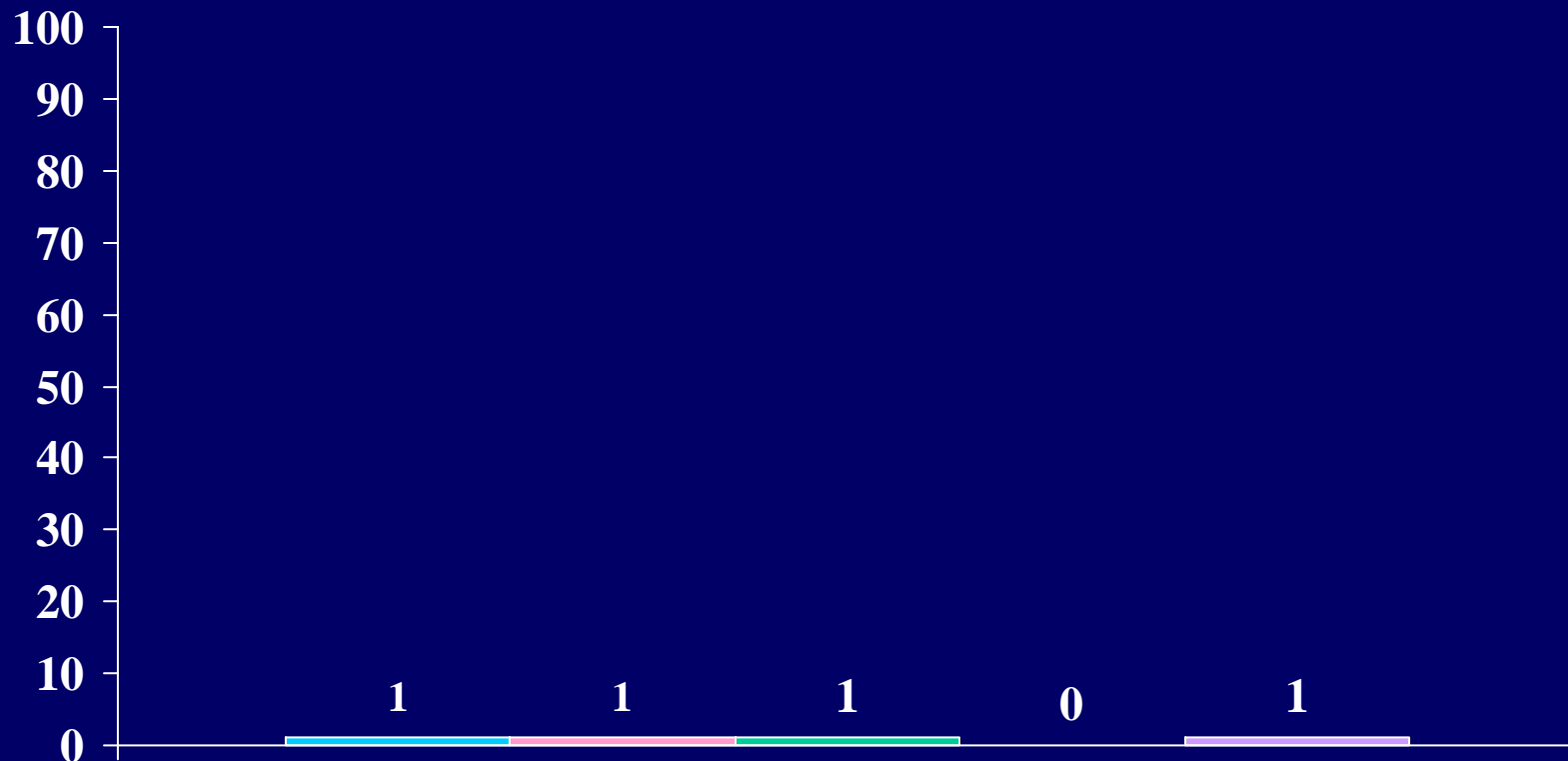


Publics



All

Your probable career occupation:
Foreign service worker
(including diplomat)



Beraea



Non-Sectarian -
Medium Selectivity



4-Year Private

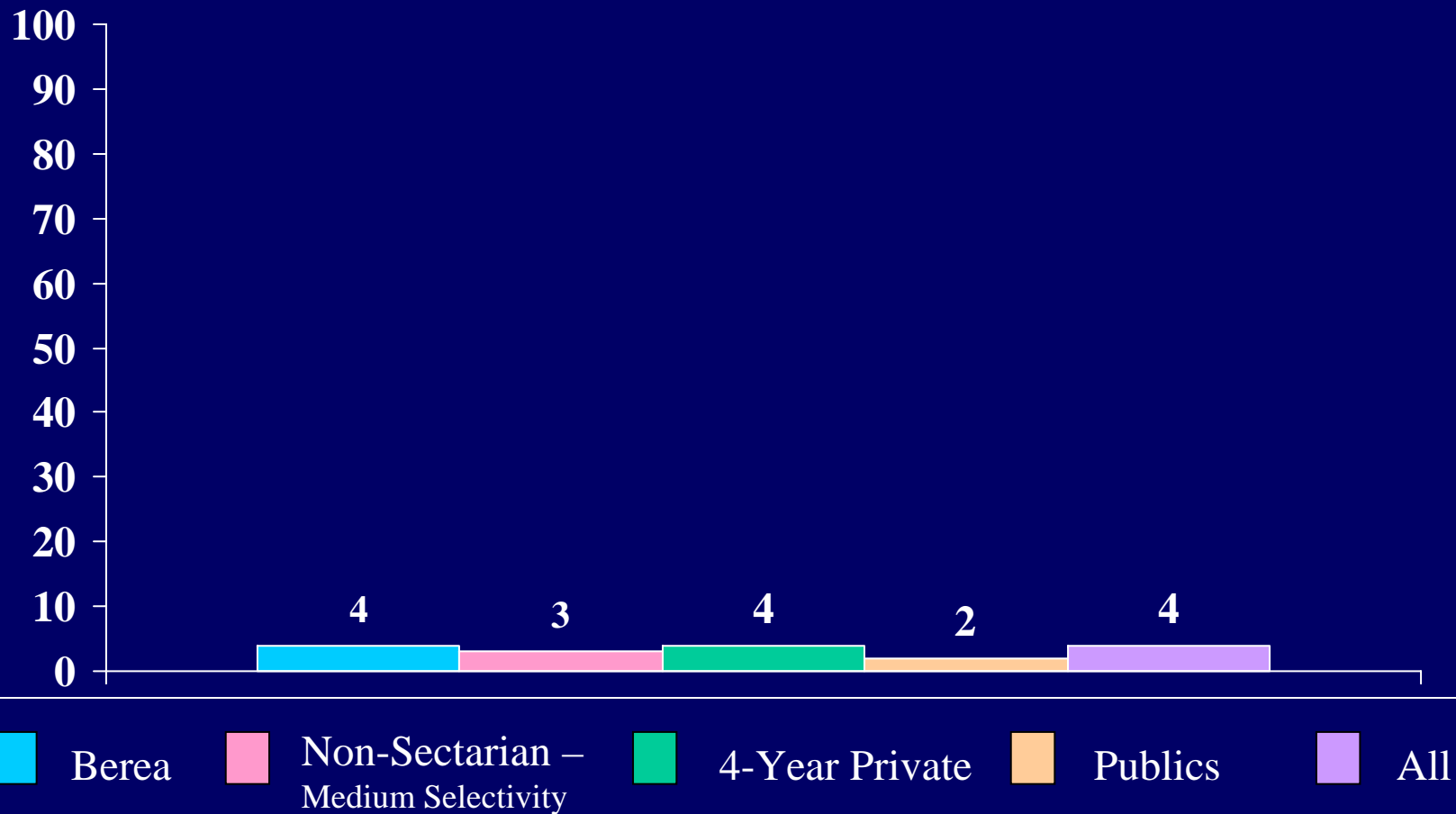


Publics

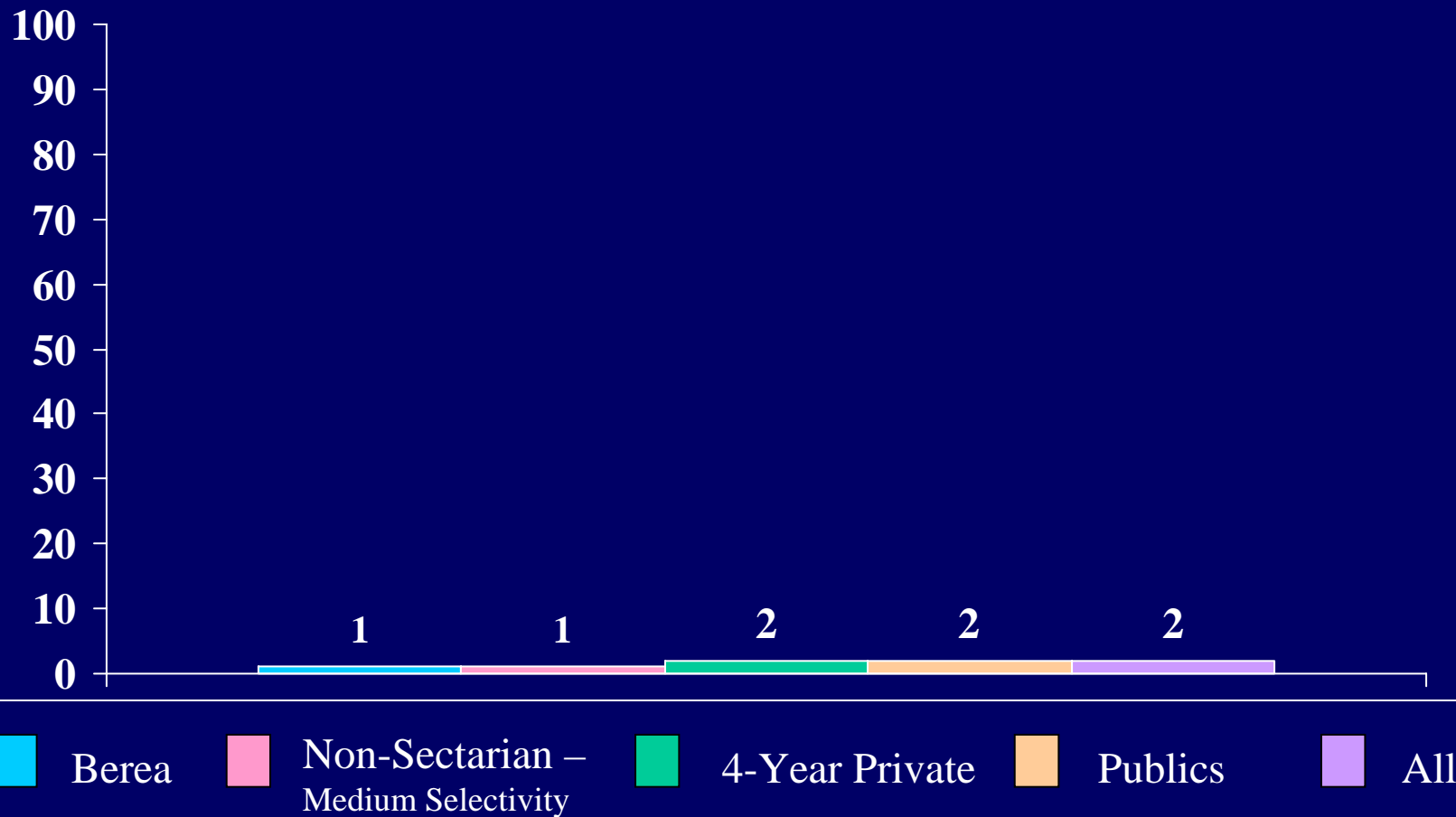


All

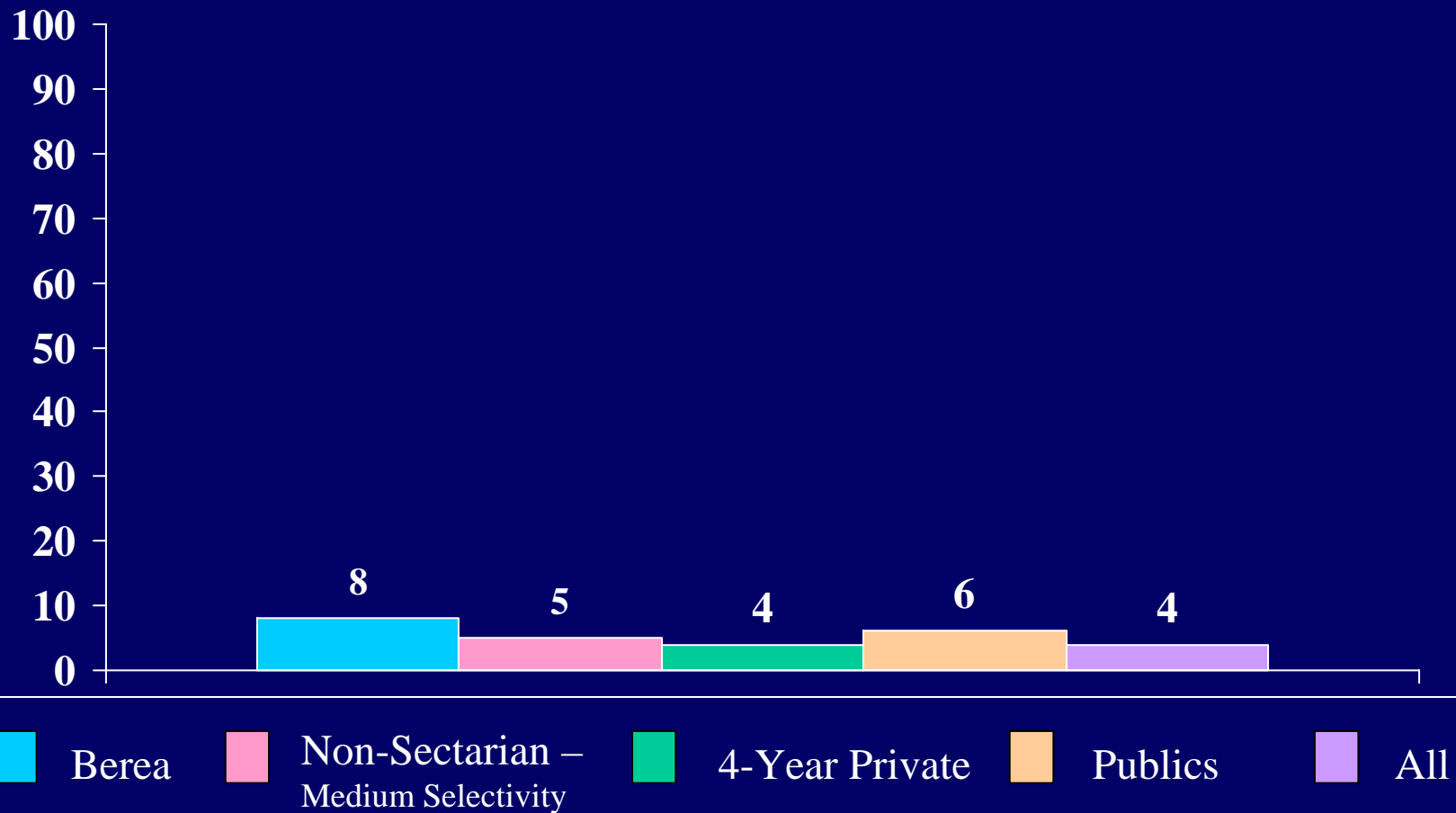
Your probable career occupation:
Lawyer (attorney) or judge



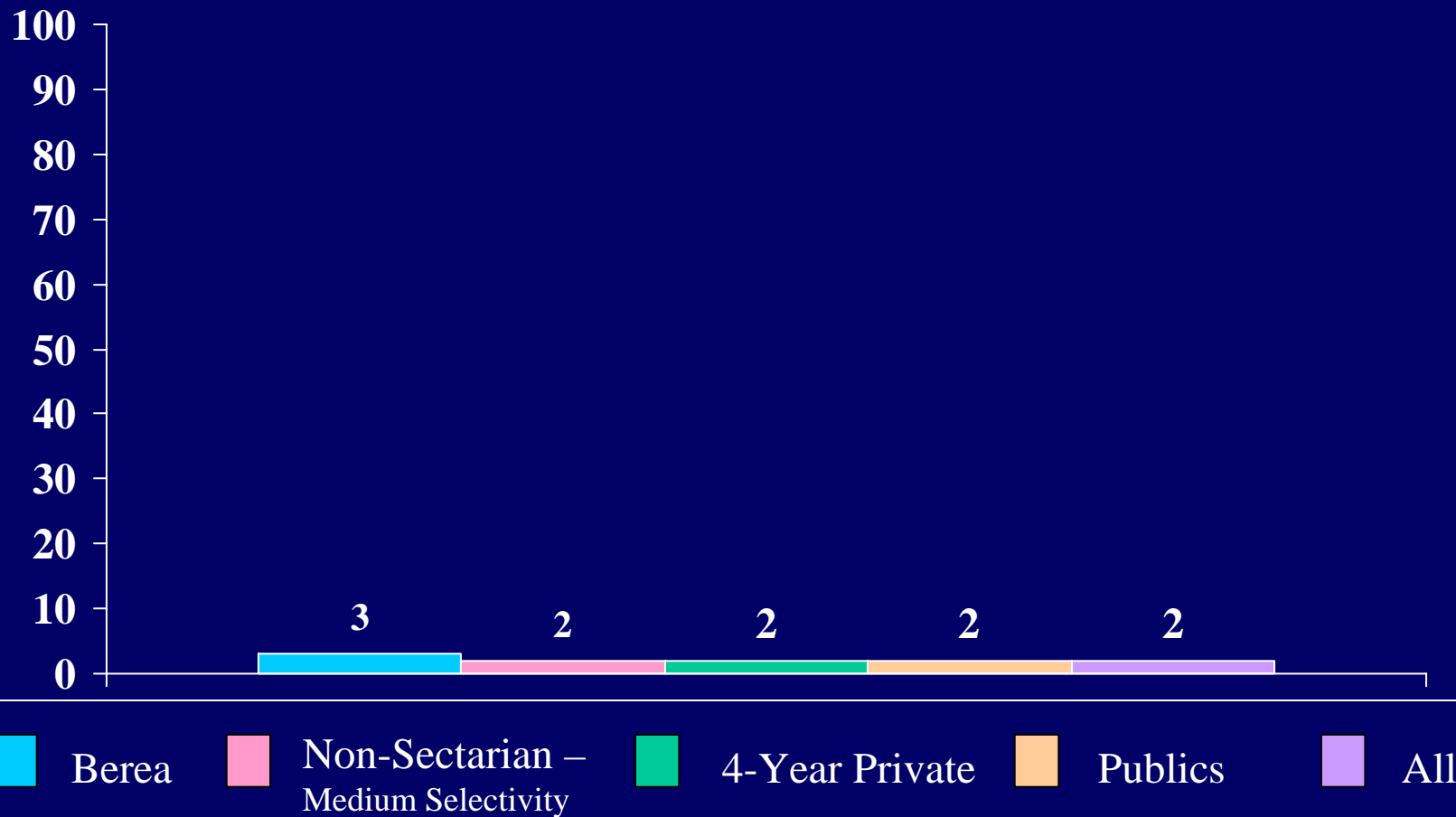
Your probable career occupation:
Musician (performer, composer)



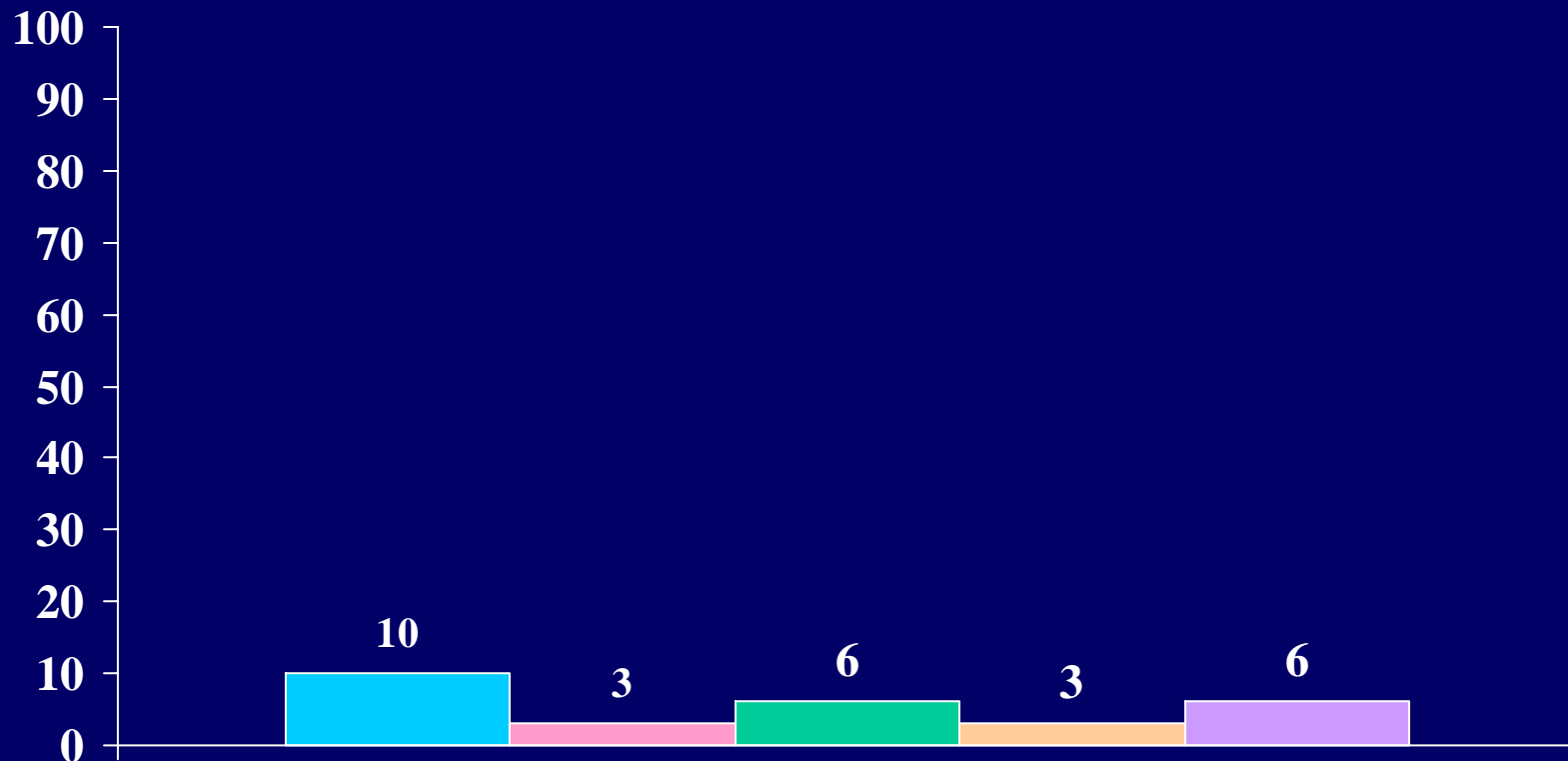
Your probable career occupation: *Nurse*



Your probable career occupation: *Pharmacist*

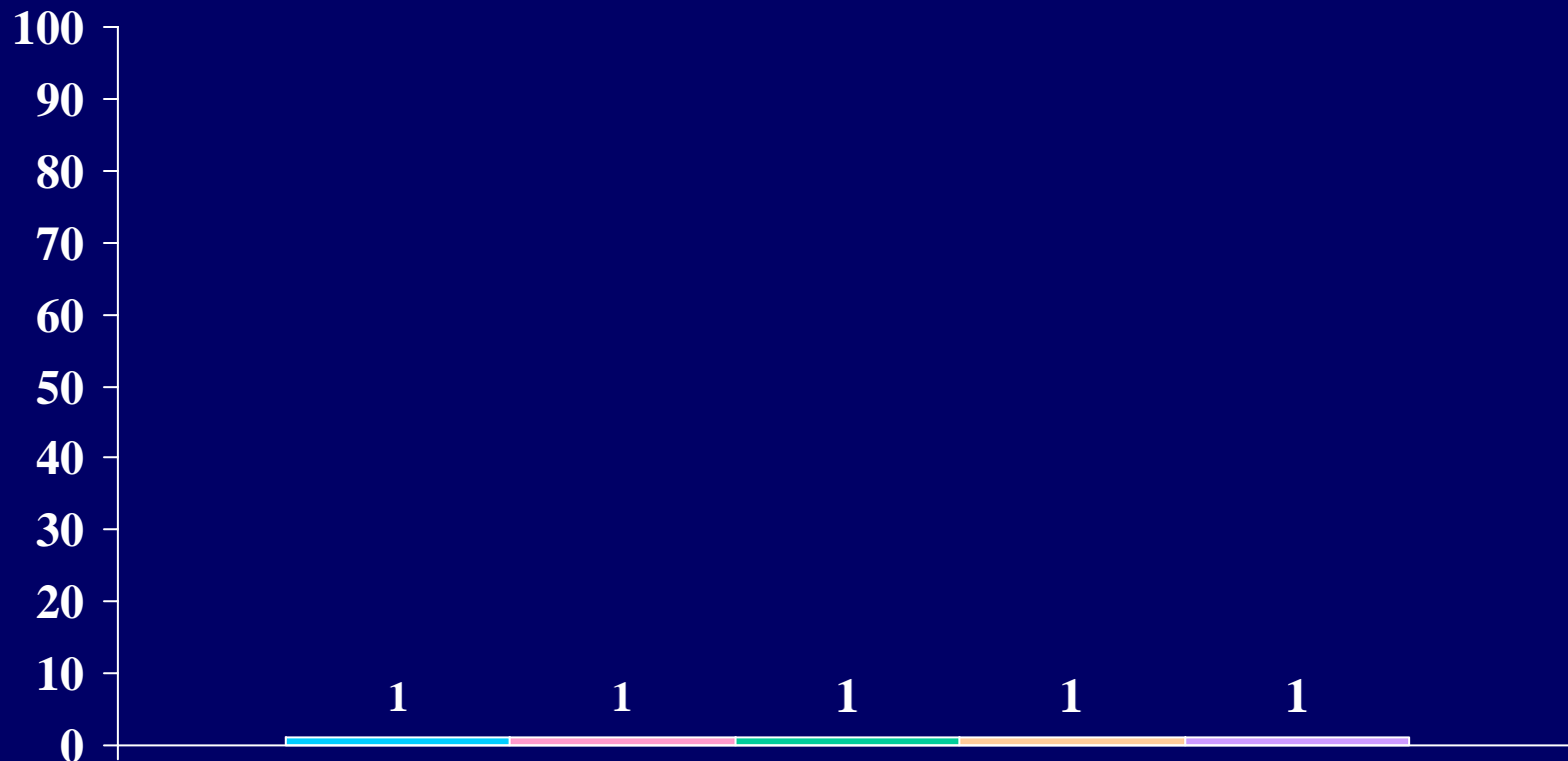


Your probable career occupation: *Physician*



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your probable career occupation:
Policymaker/Government



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

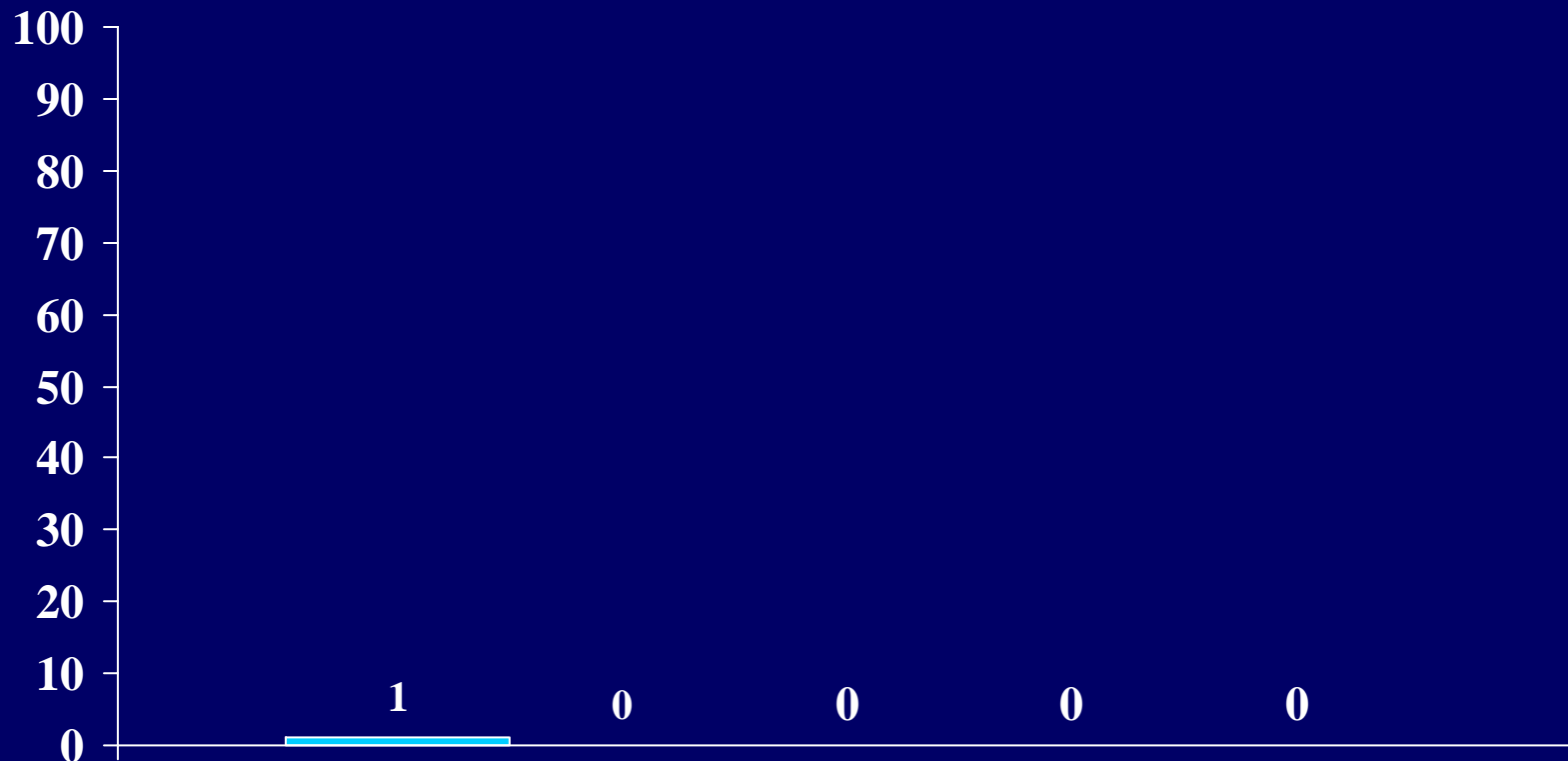


Publics



All

Your probable career occupation:
School counselor



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

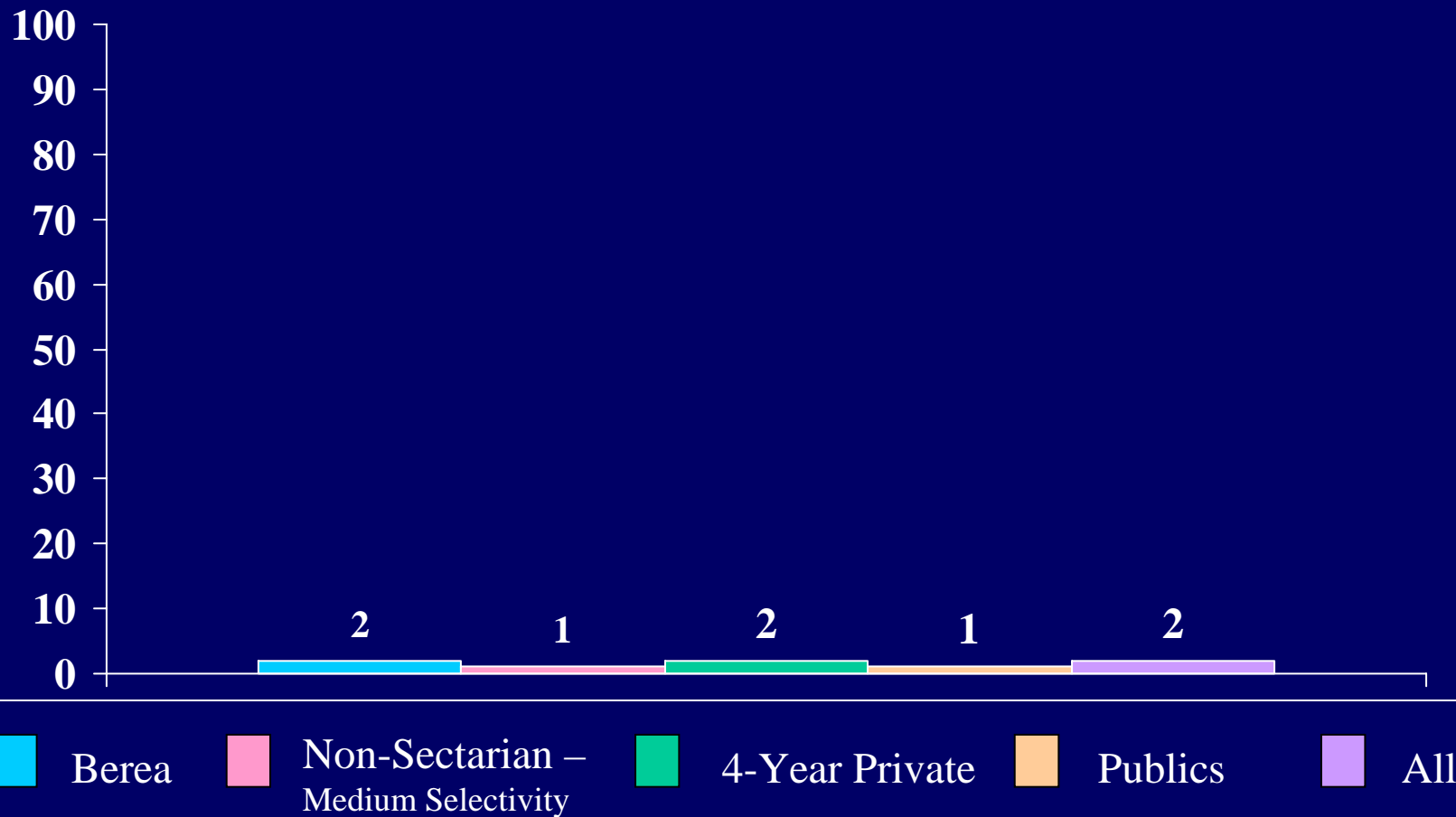


Publics

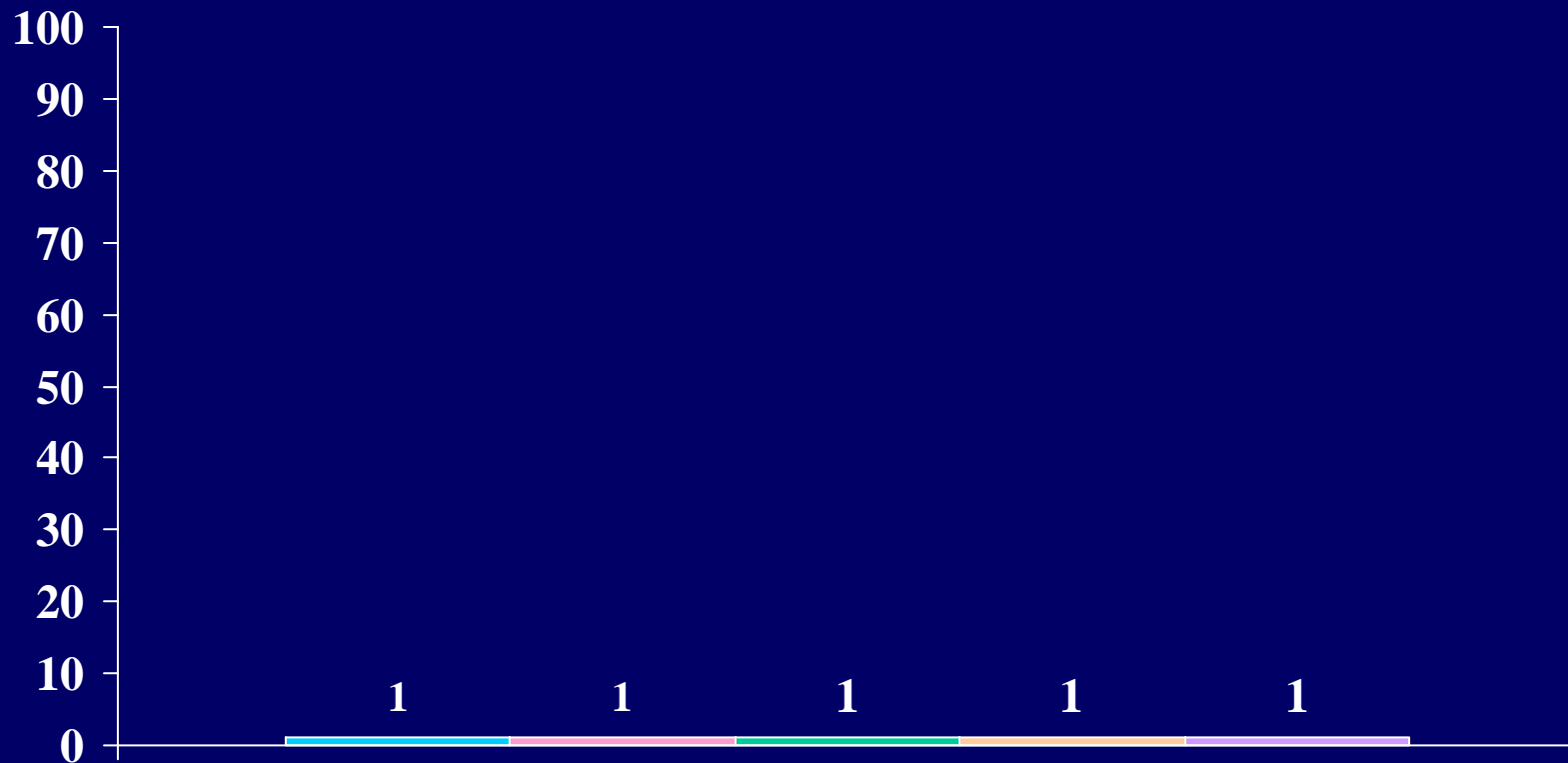


All

Your probable career occupation: *Scientific researcher*



Your probable career occupation:
Social, welfare, or recreation worker

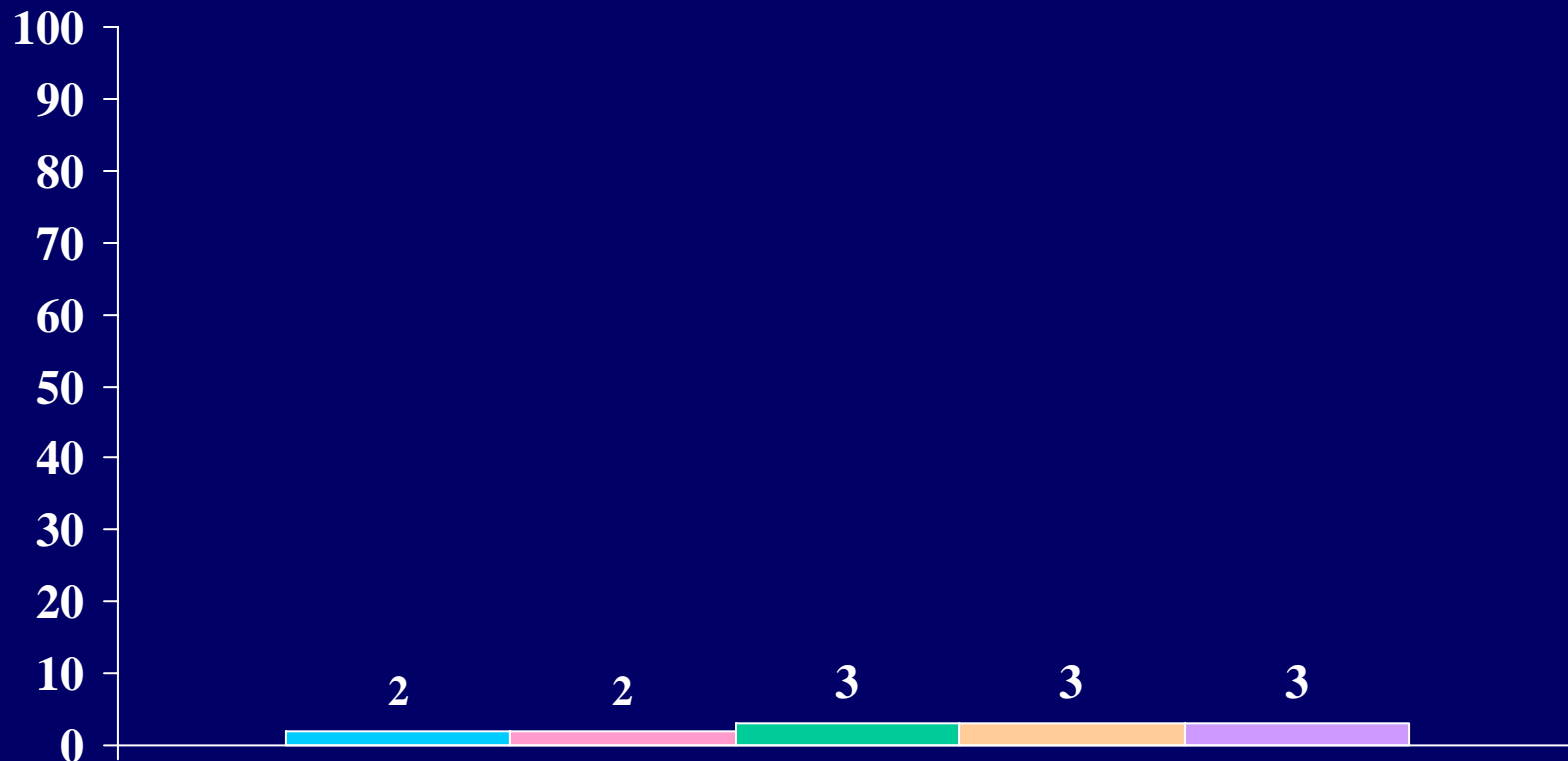


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable career occupation:

Therapist

(physical, occupational, speech)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

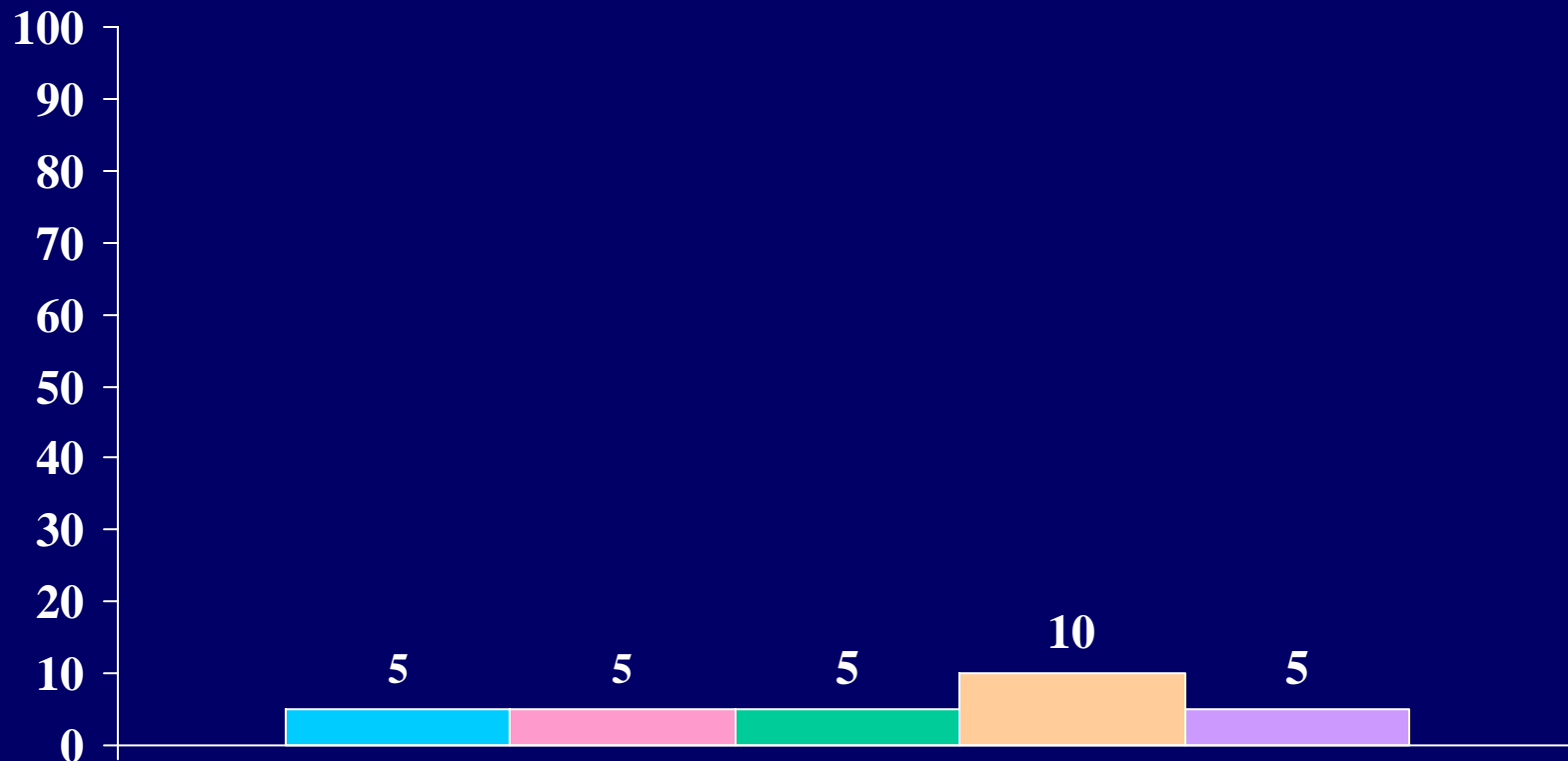


Publics



All

Your probable career occupation:
Teacher or administrator (elementary)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

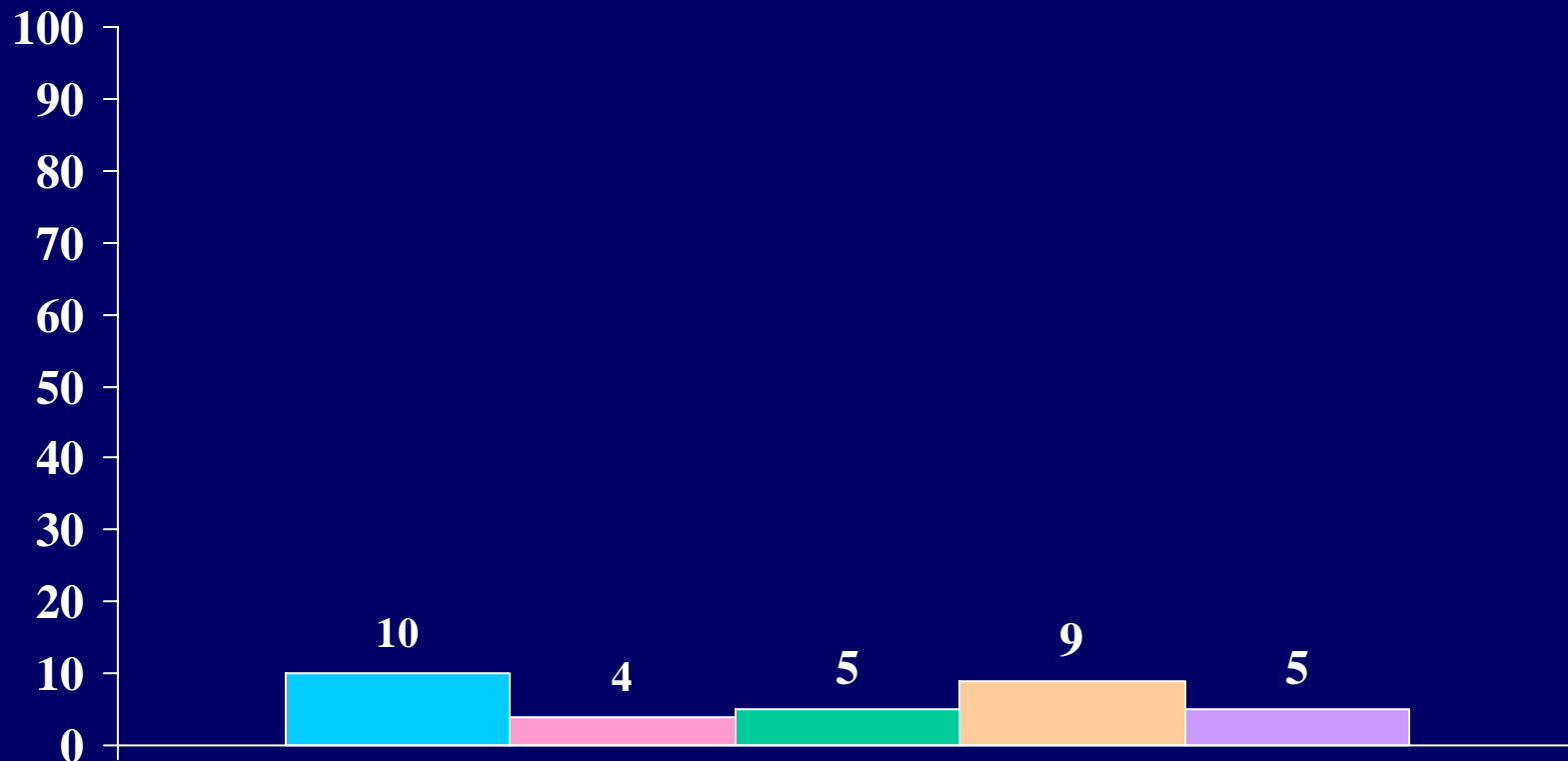


Publics



All

Your probable career occupation:
Teacher or administrator (secondary)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

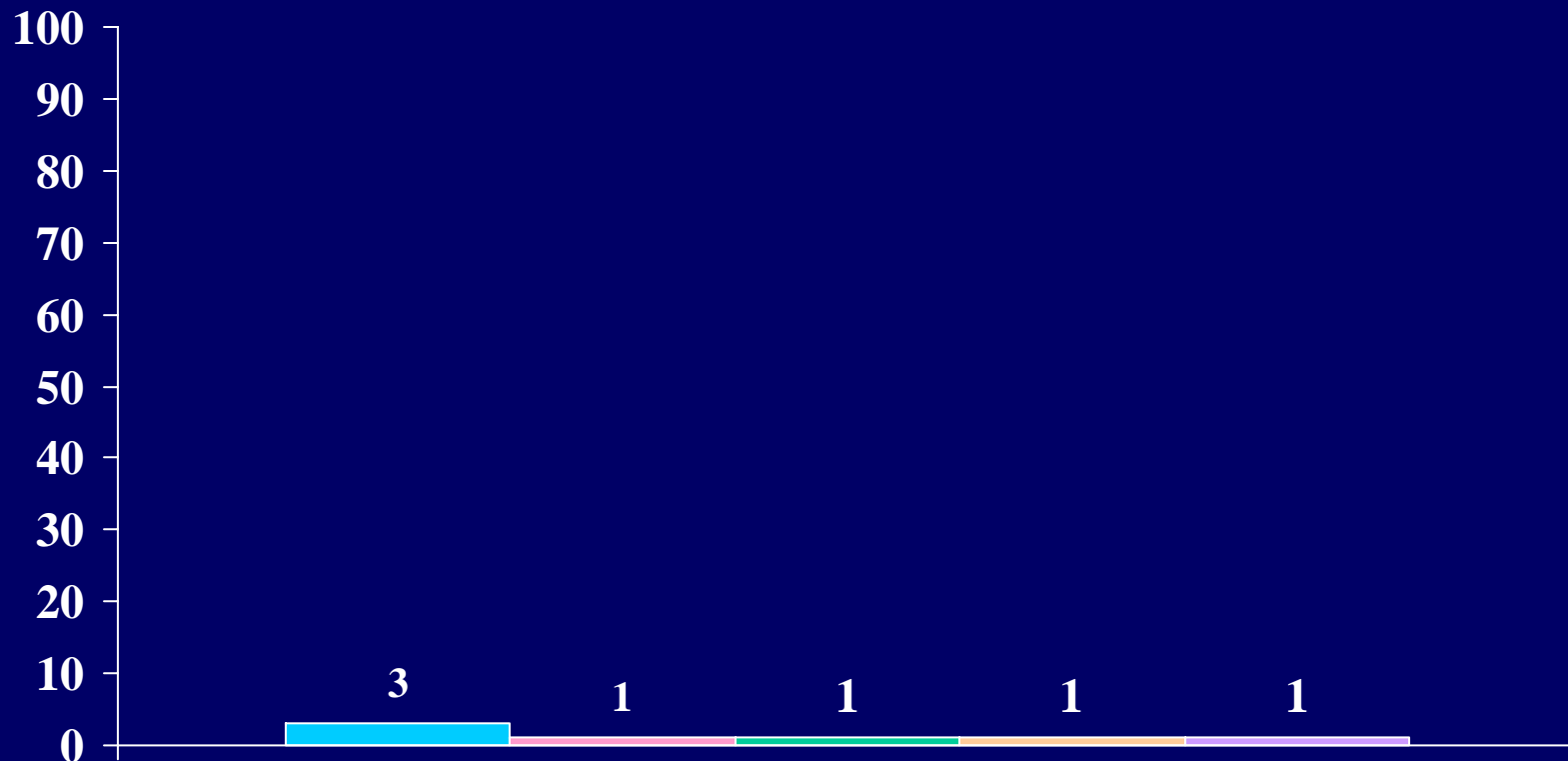


Publics



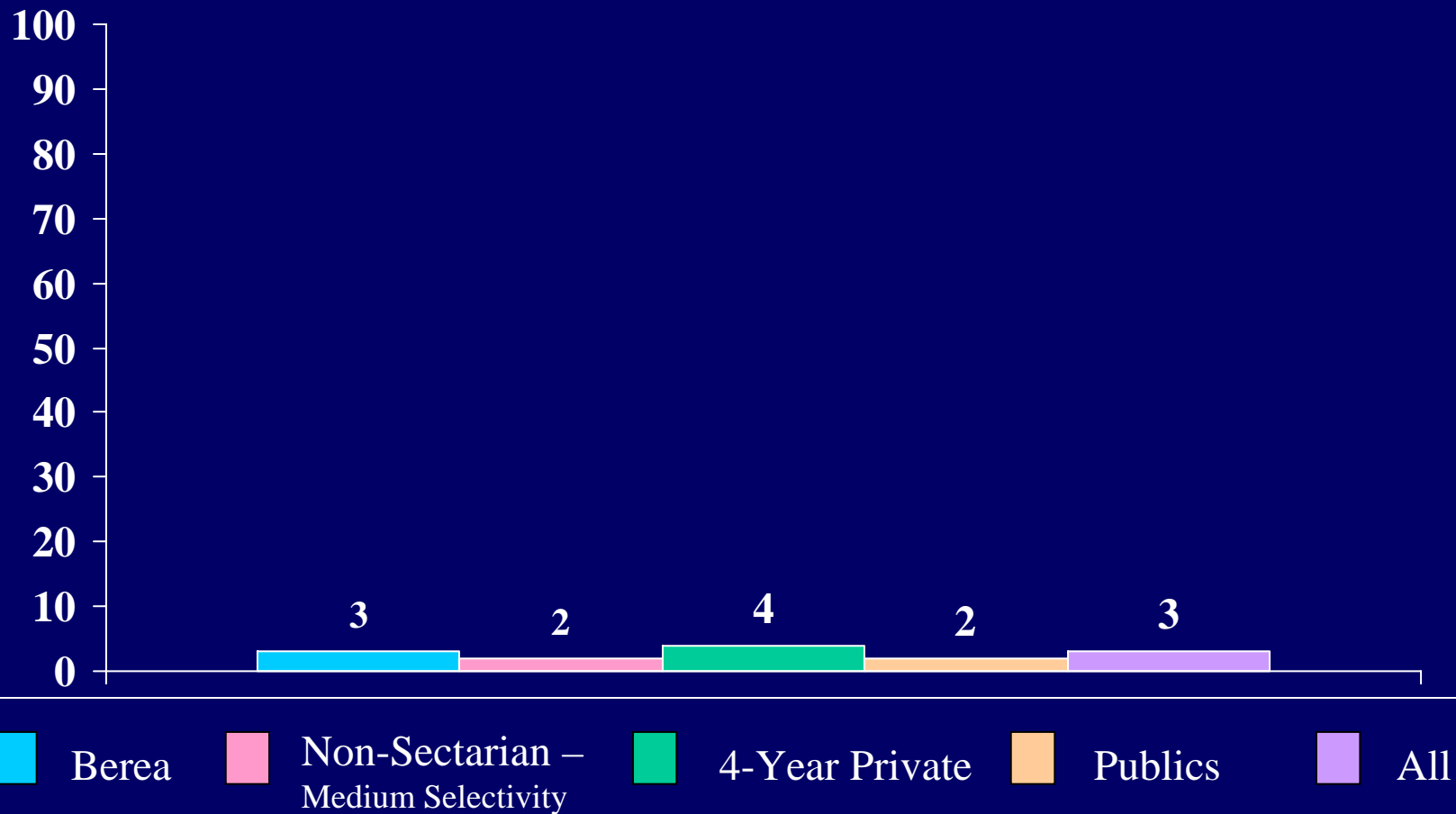
All

Your probable career occupation: *Veterinarian*

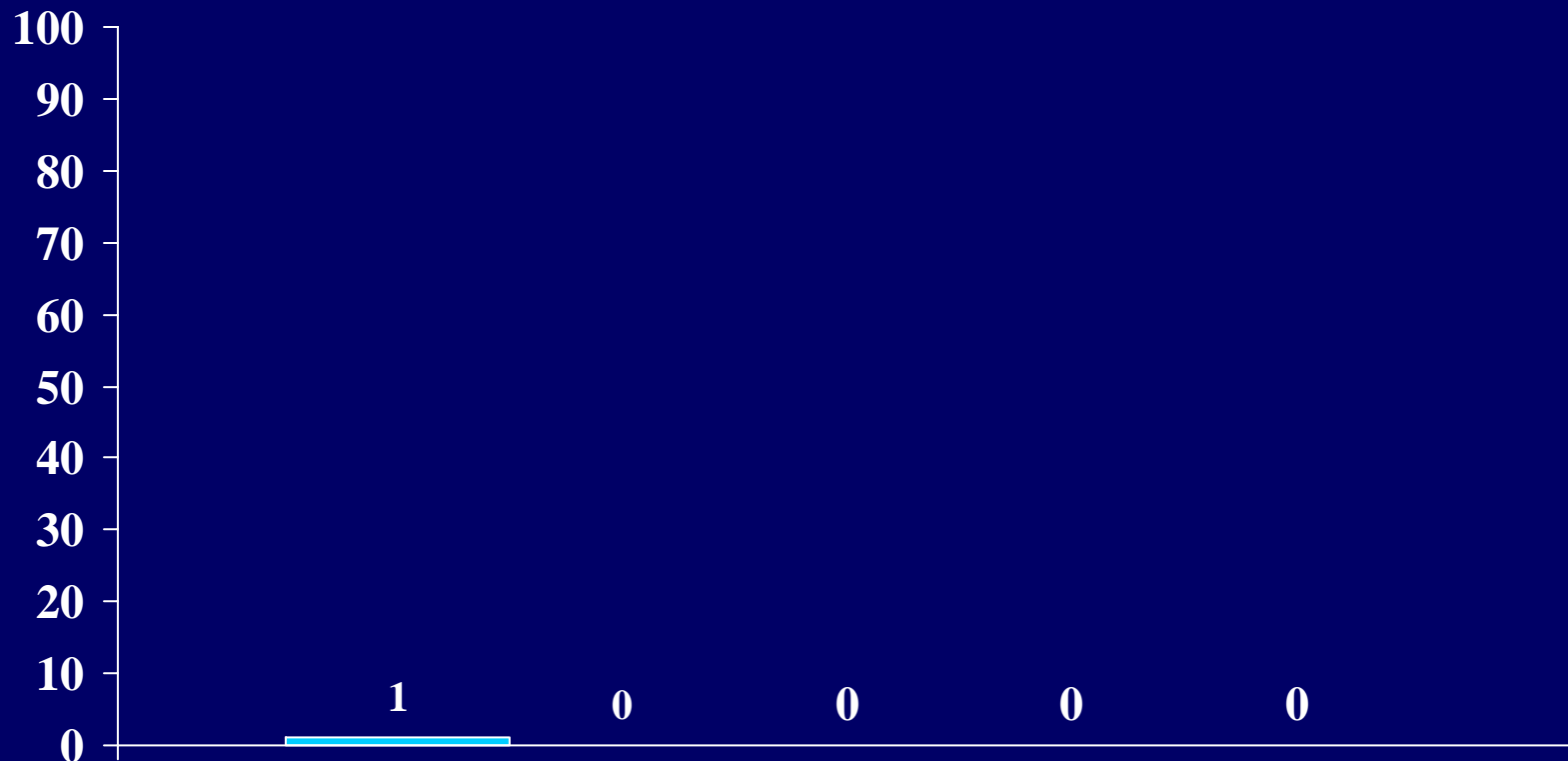


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable career occupation: *Writer or journalist*



Your probable career occupation:
Laborer (unskilled)



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

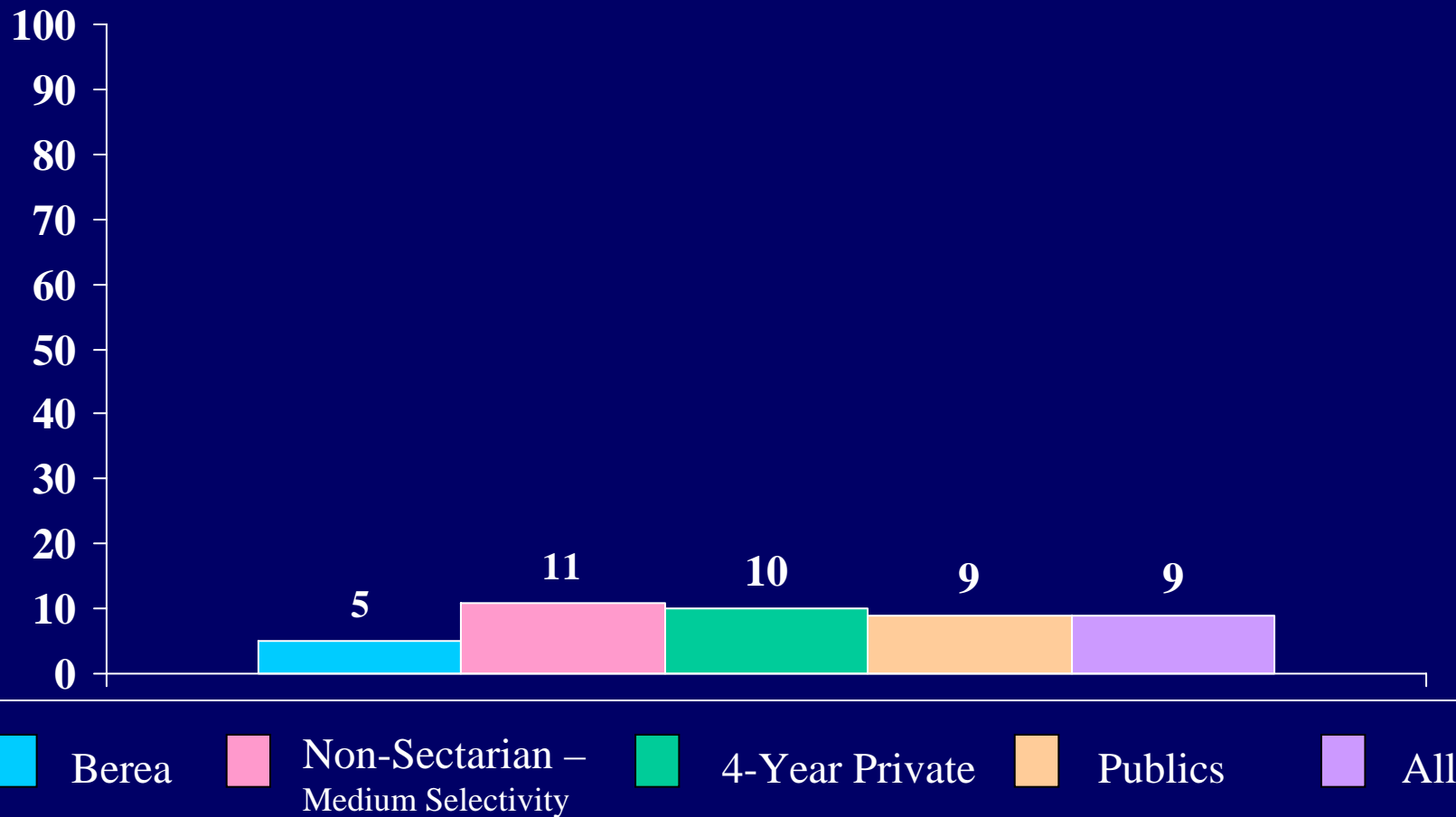


Publics

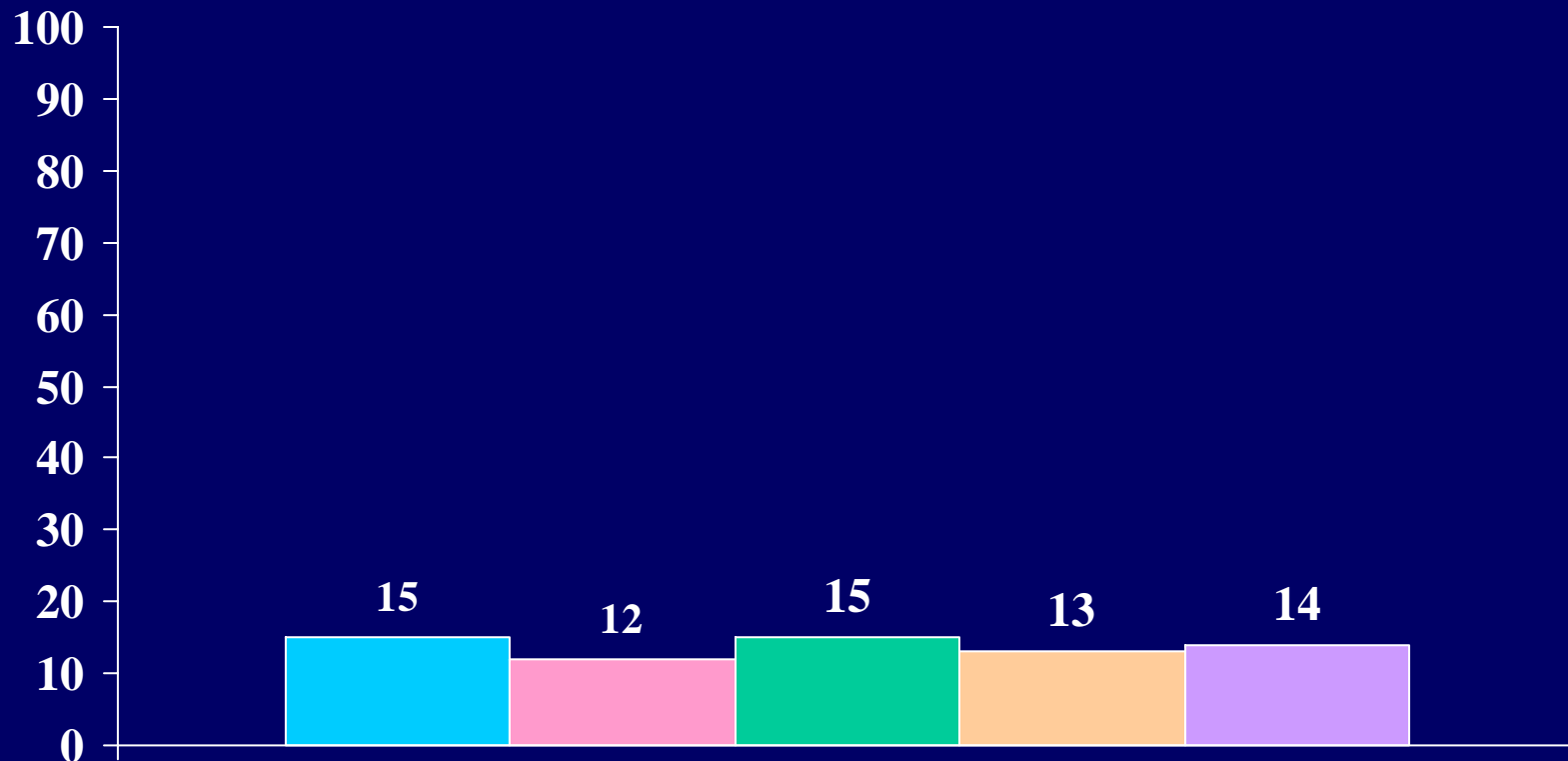


All

Your probable career occupation: *Other*

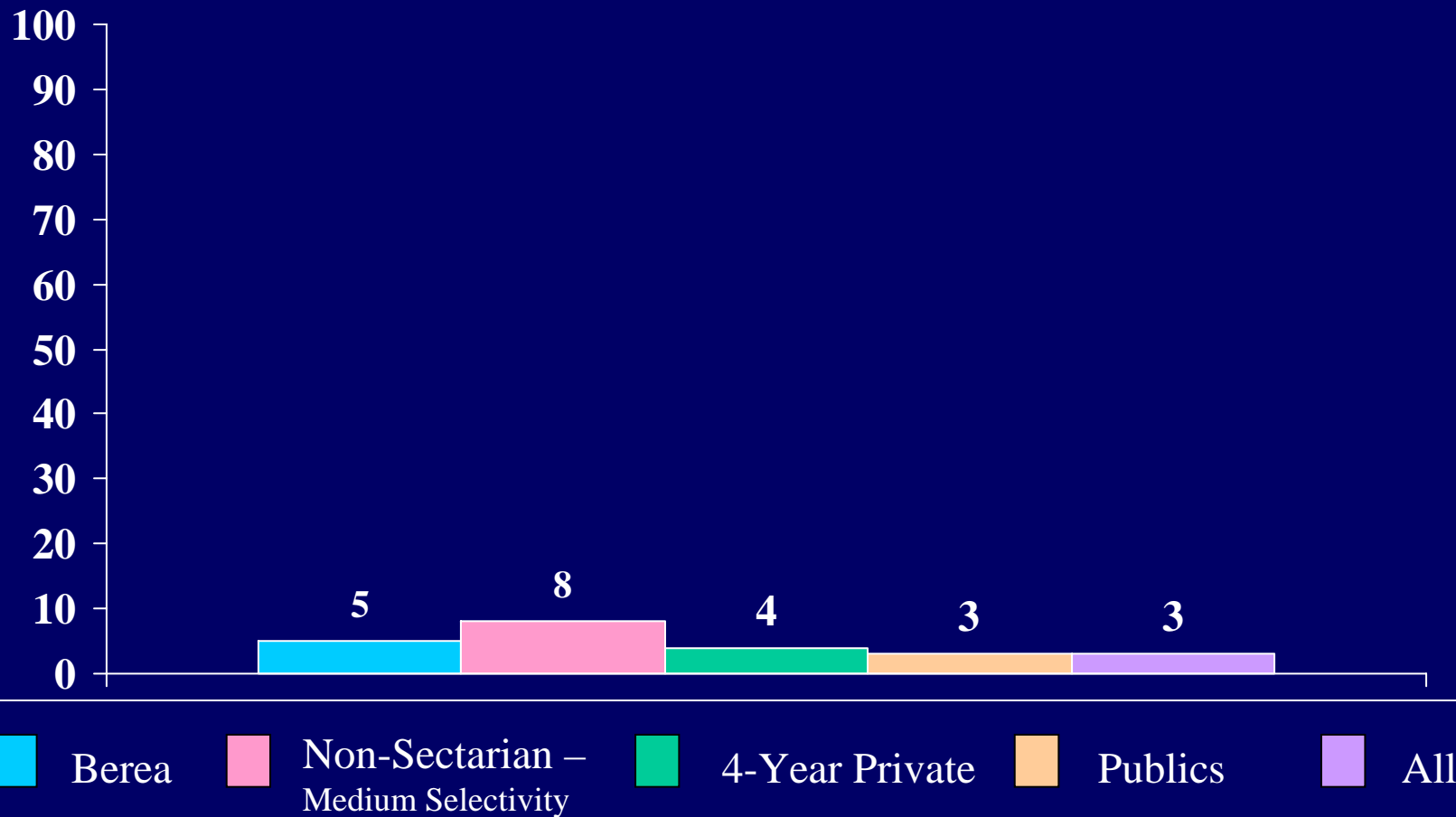


Your probable career occupation: *Undecided*

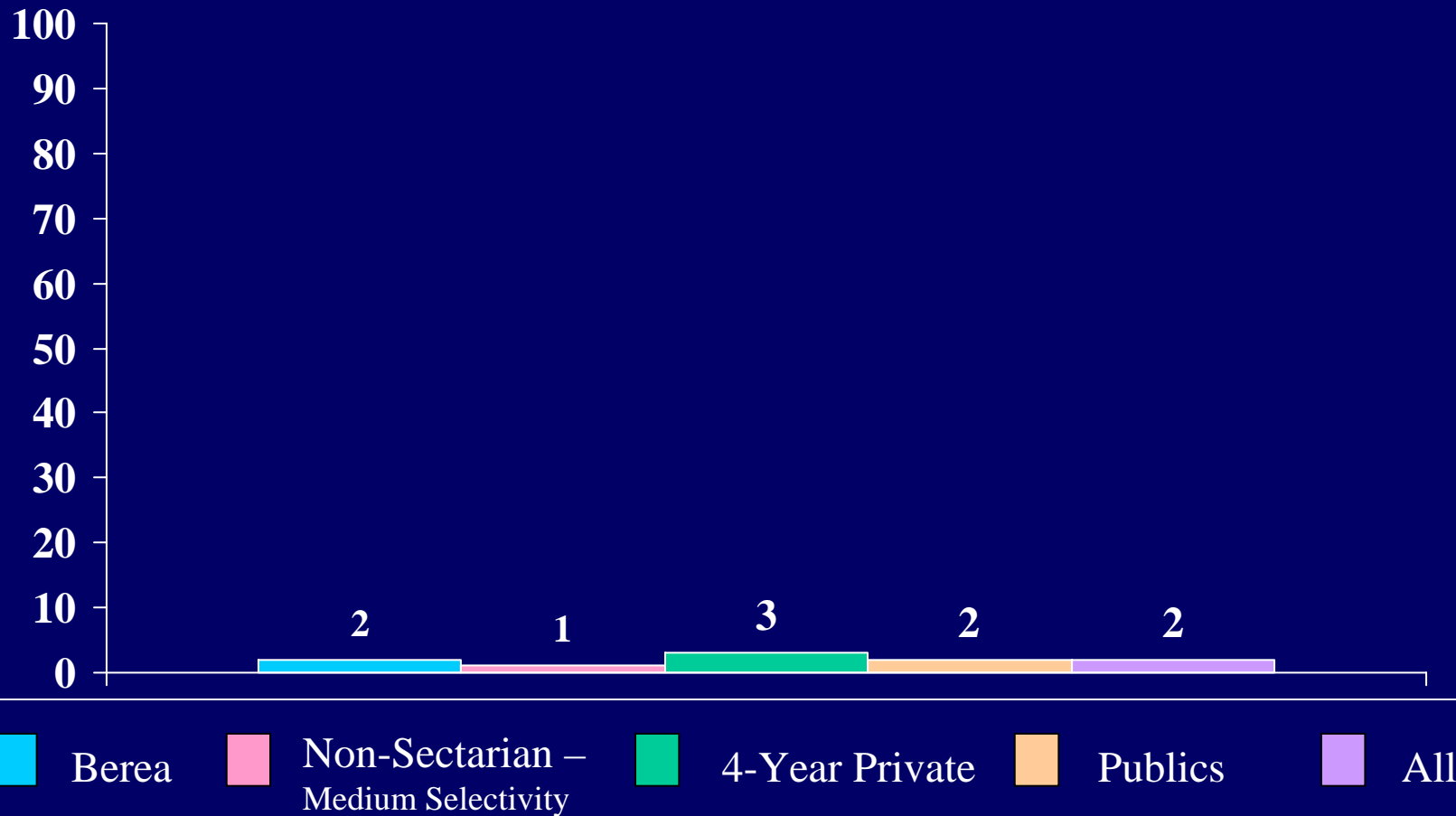


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

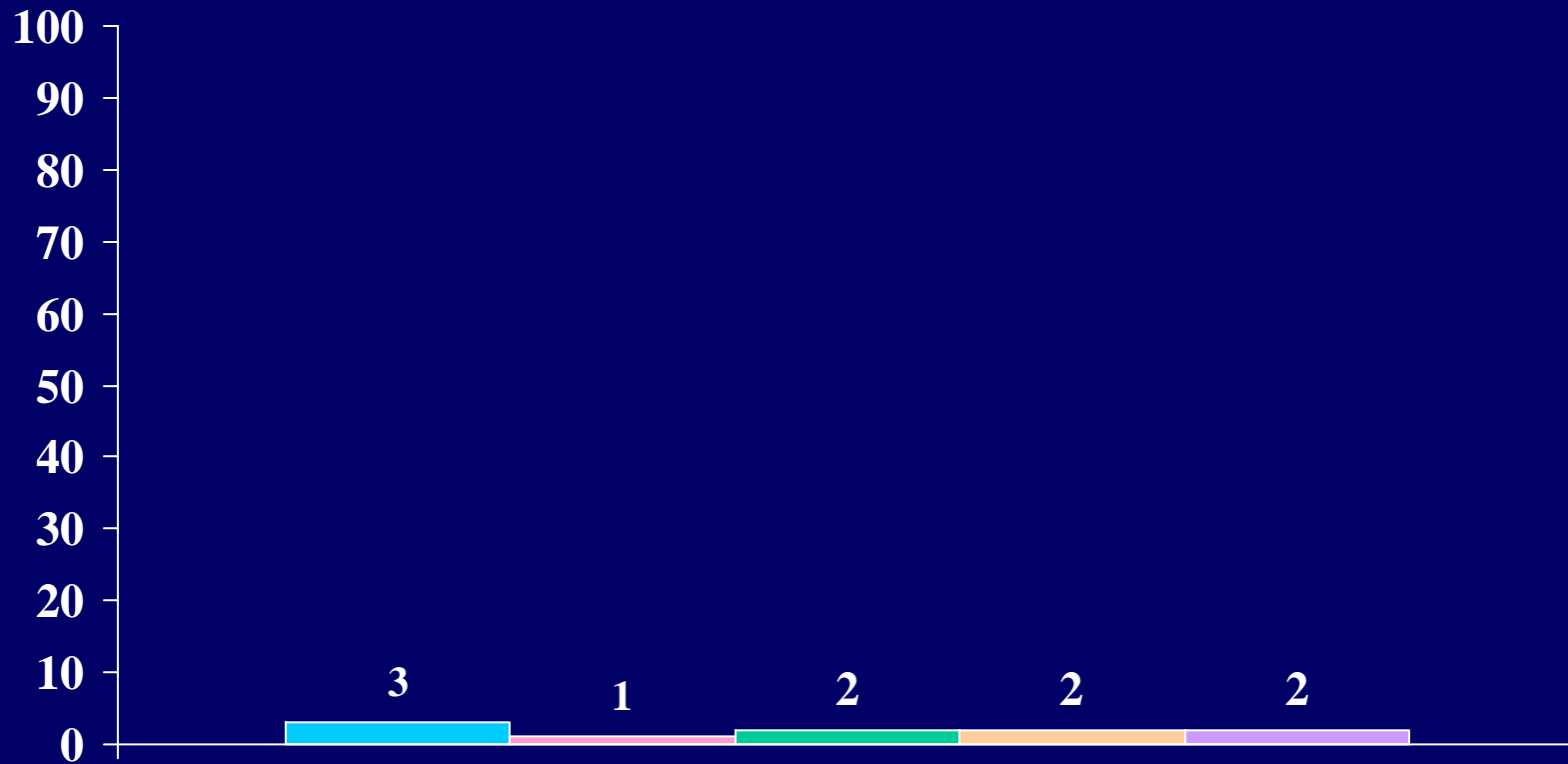
Your probable major:
Art, fine and applied



Your probable major:
English (language and literature)

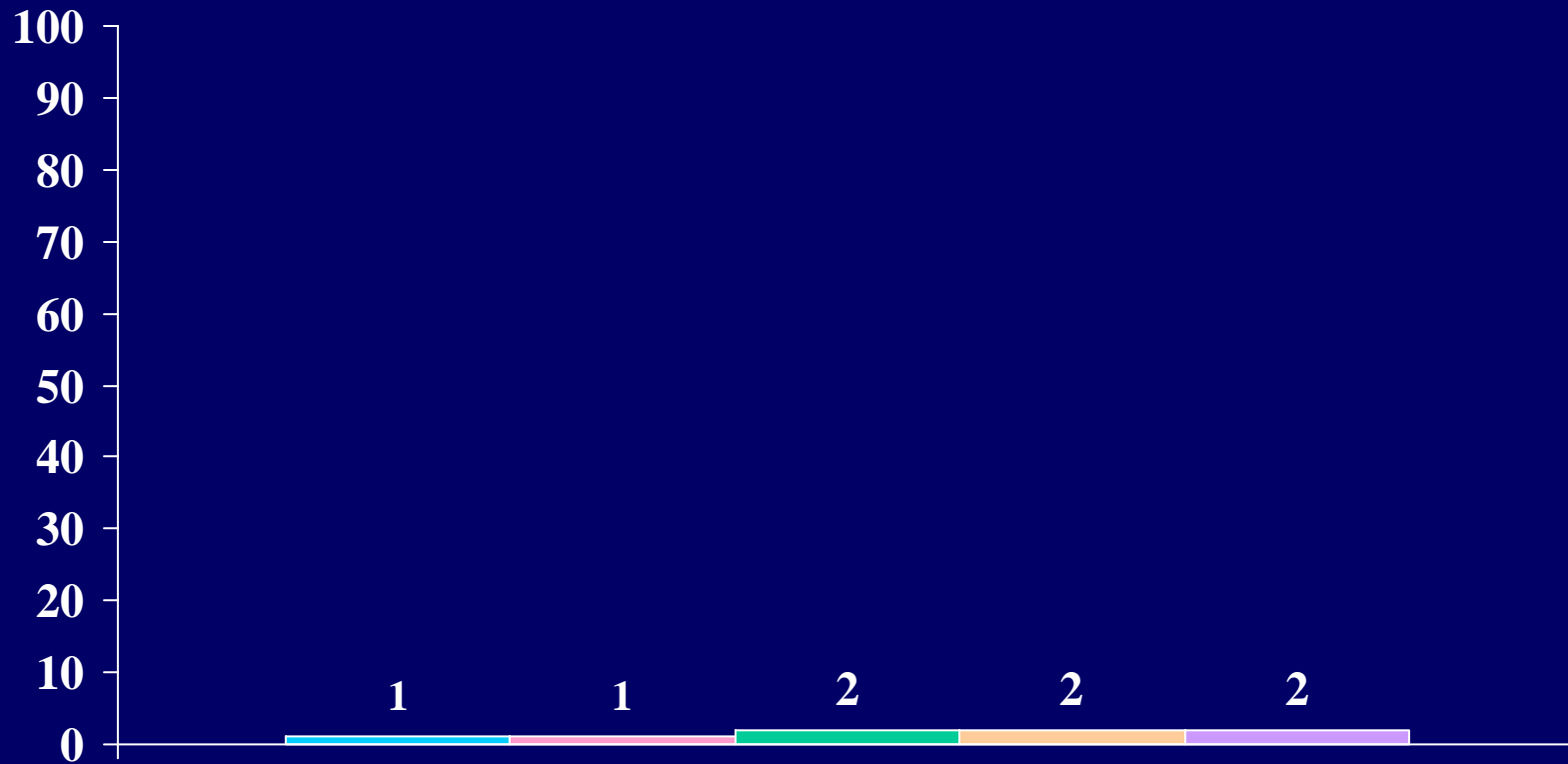


Your probable major: *History*



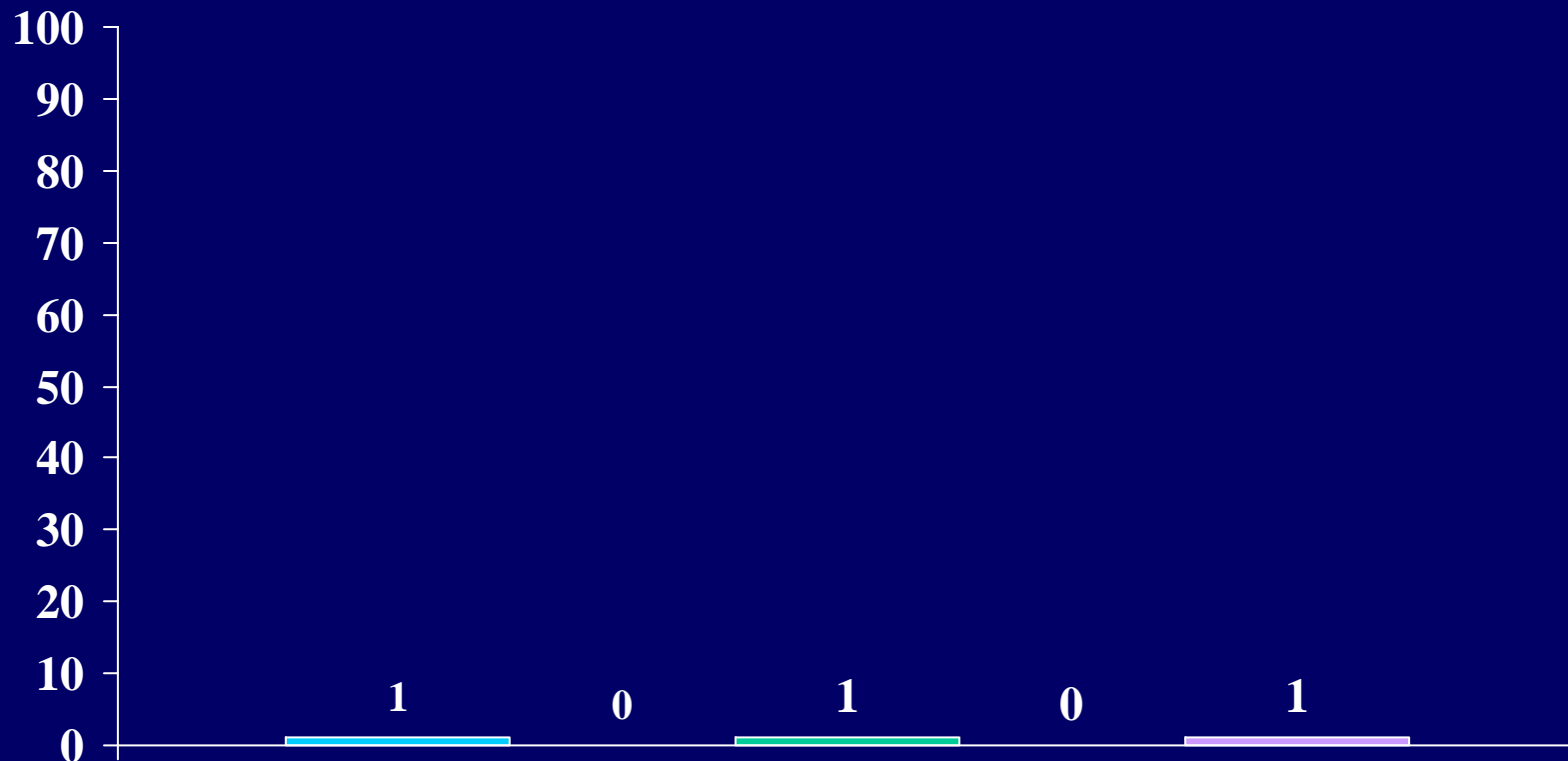
 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Your probable major: *Journalism*



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:
*Language and literature
(except English)*



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

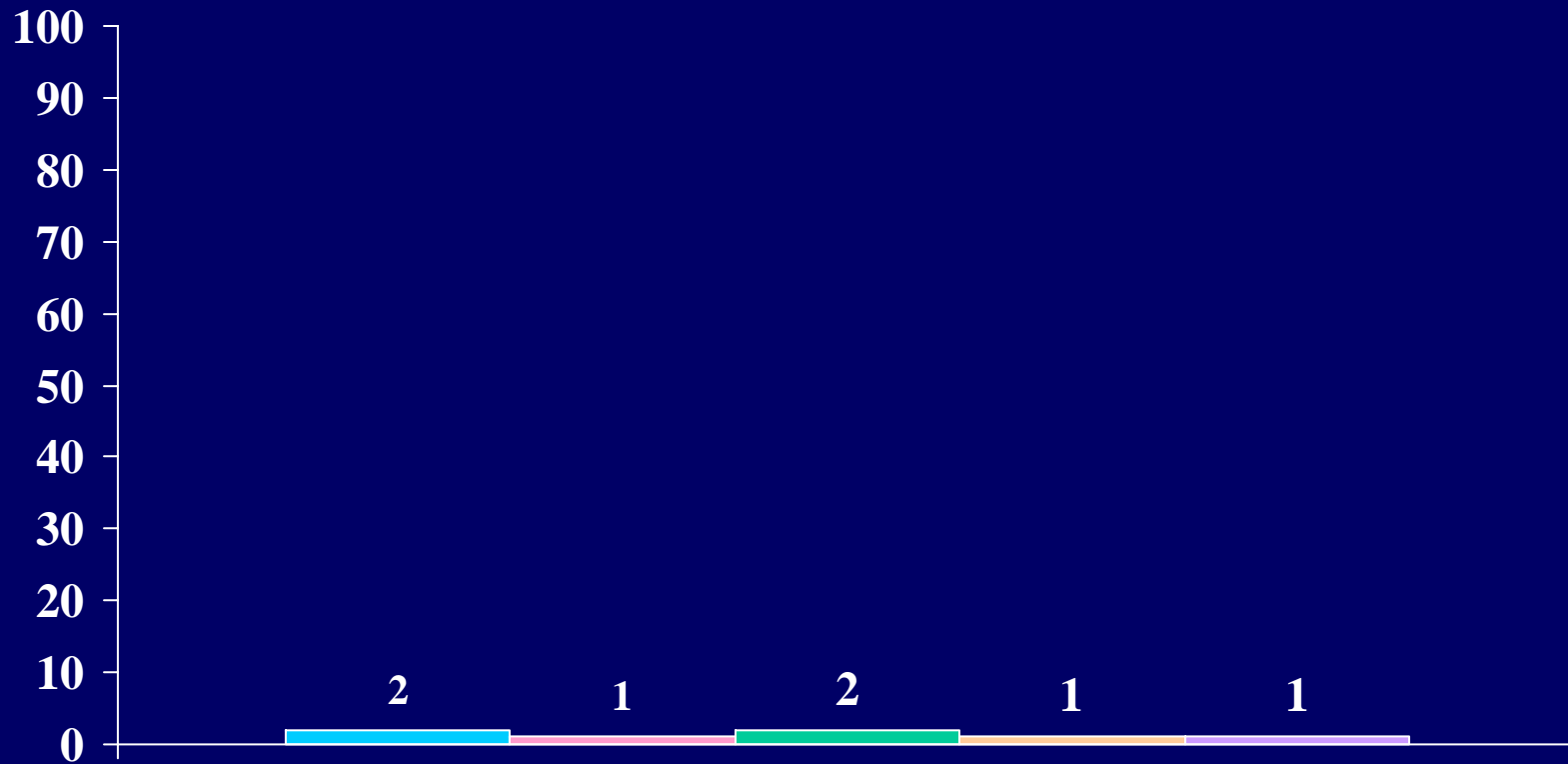


Publics



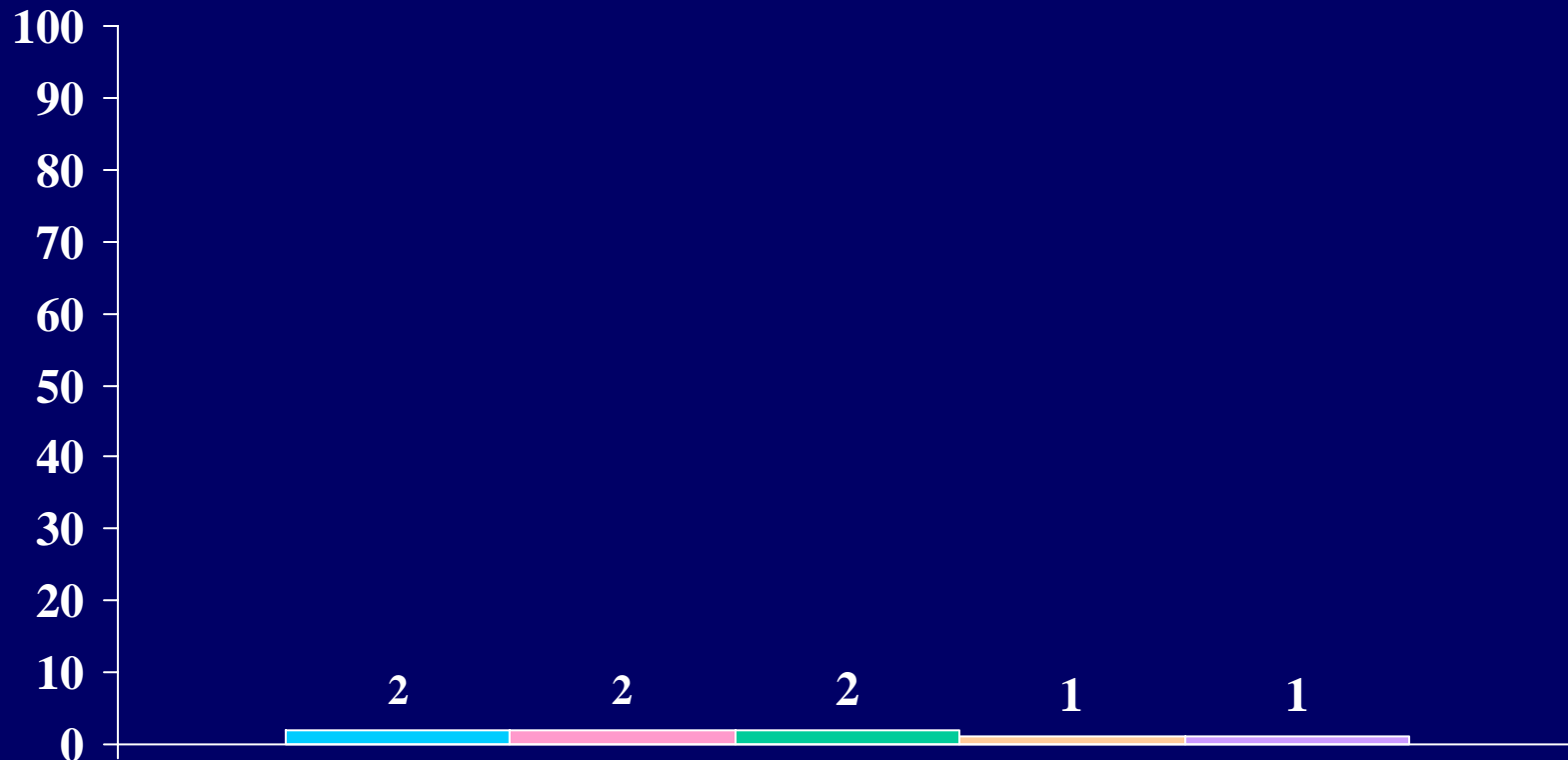
All

Your probable major:
Music

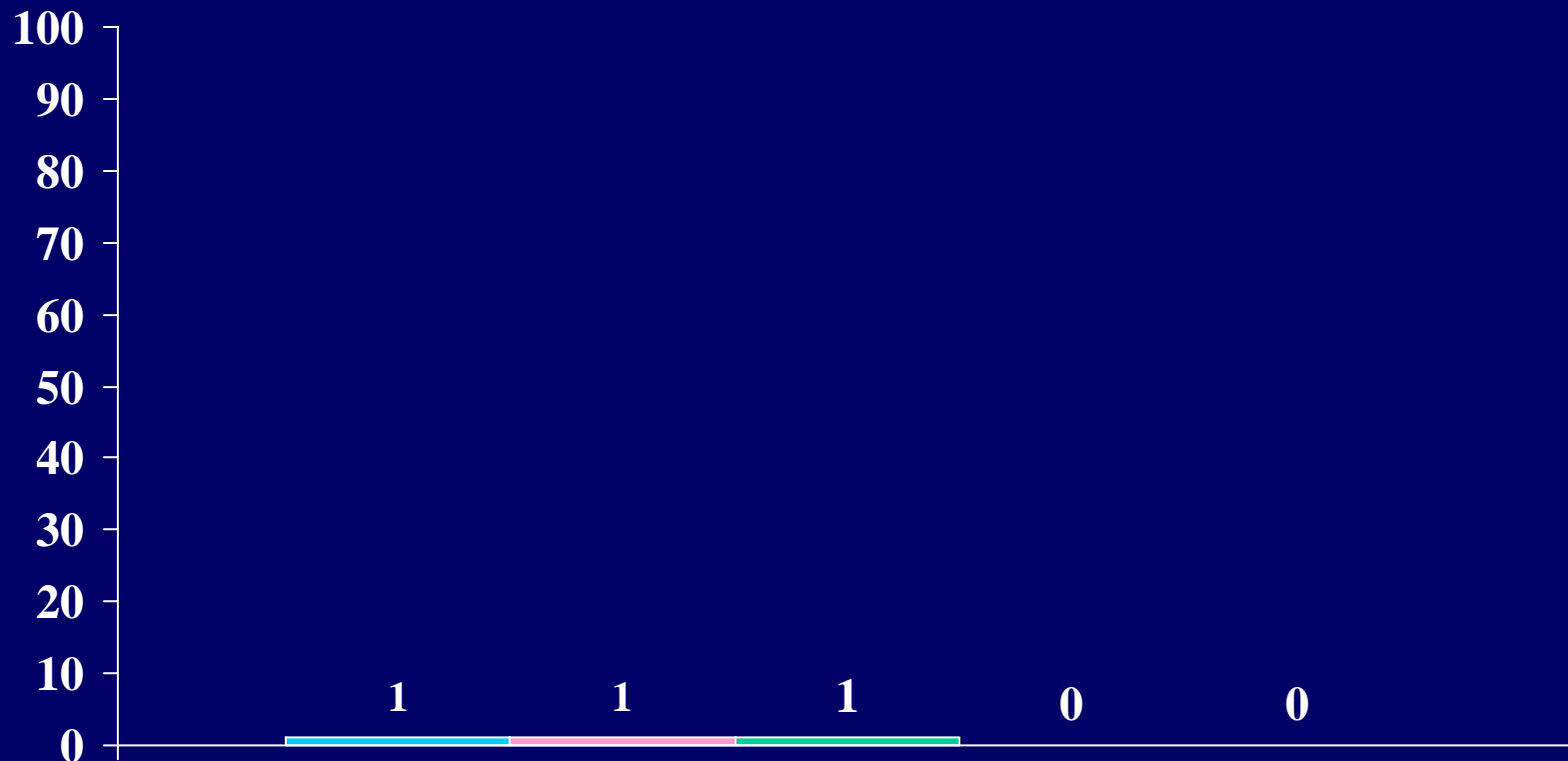


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your probable major:
Theater or Drama

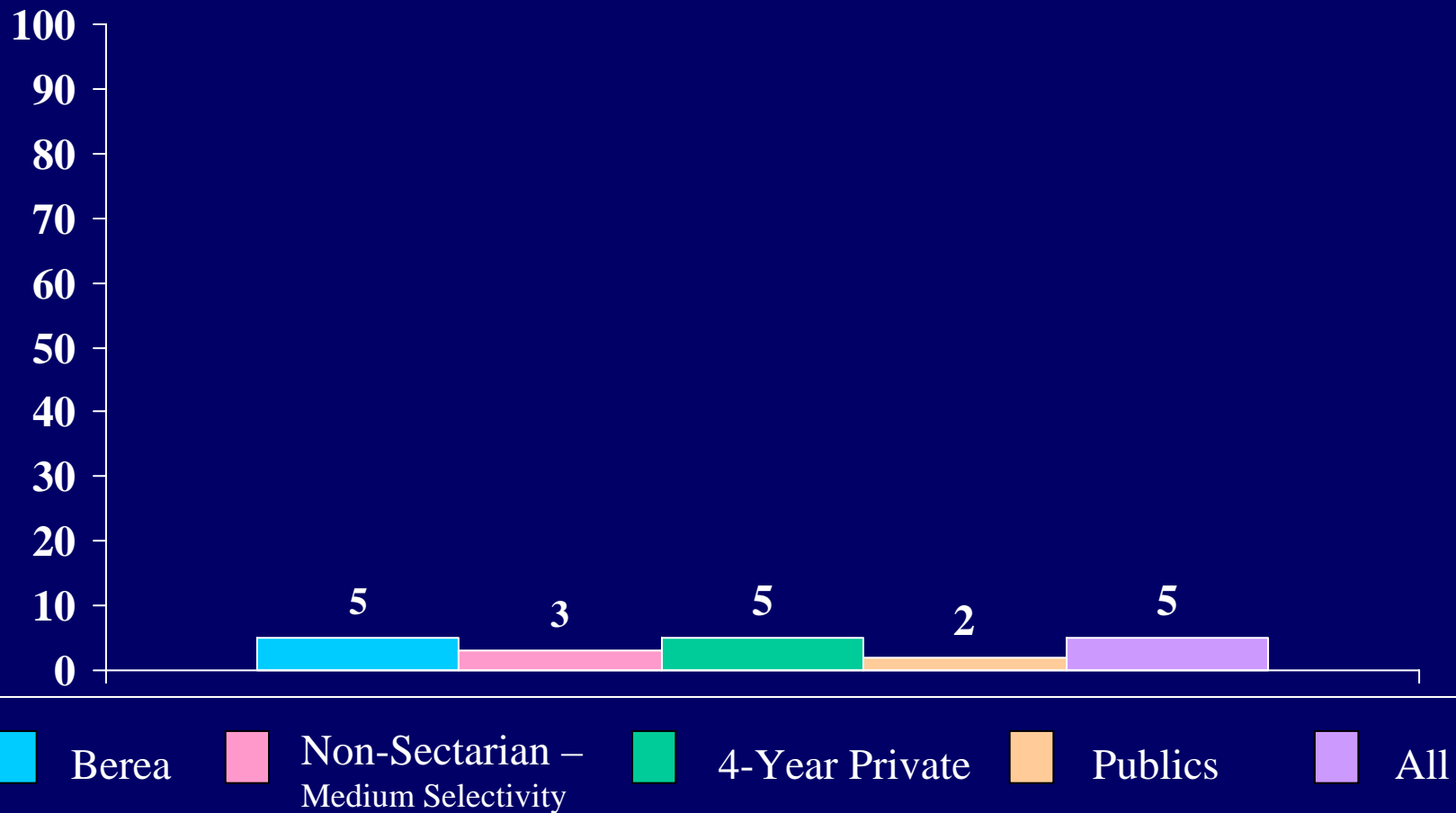


Your probable major:
Theology or Religion

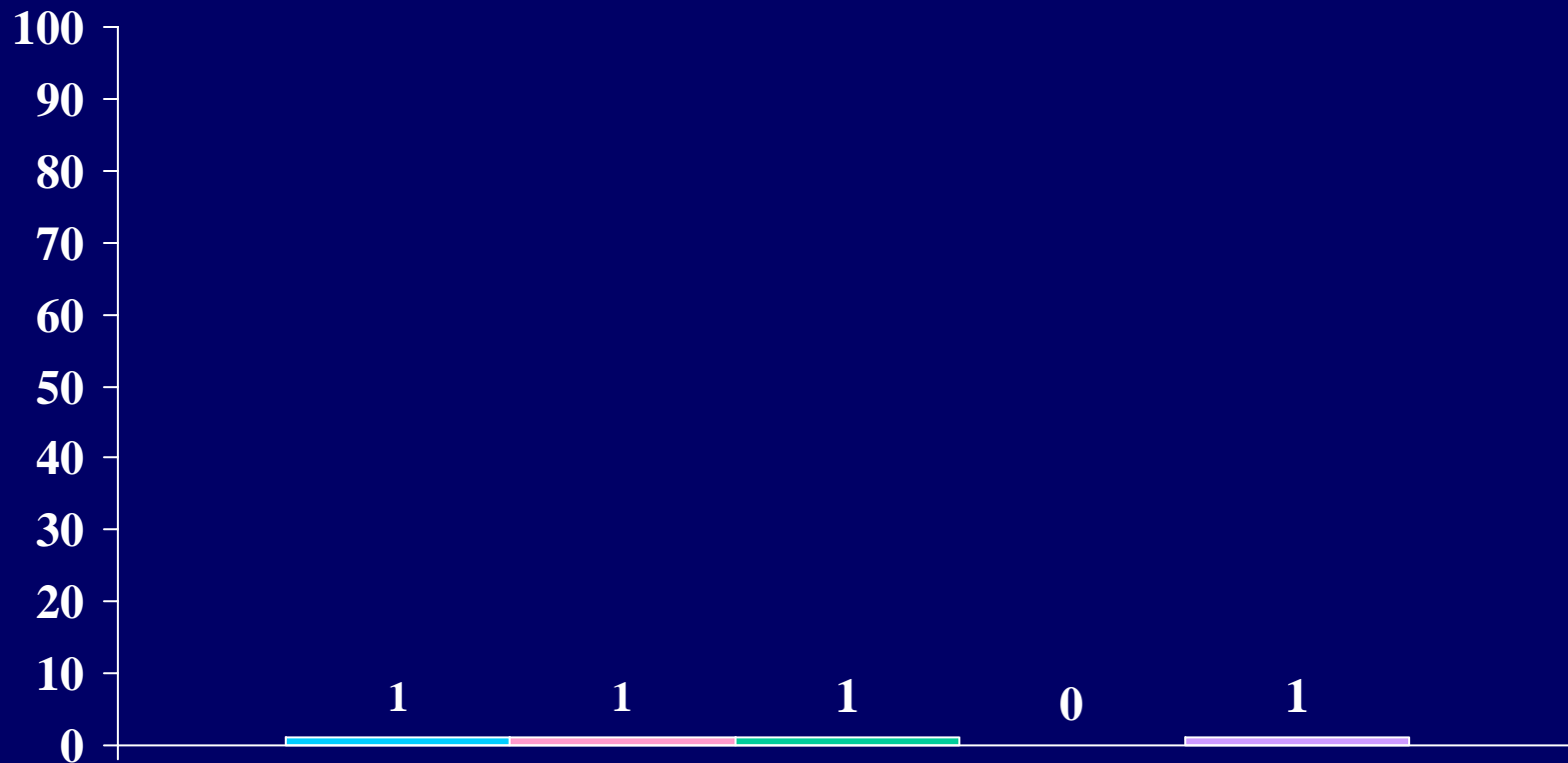


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your probable major:
Biology (general)



Your probable major:
Biochemistry or Biophysics



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

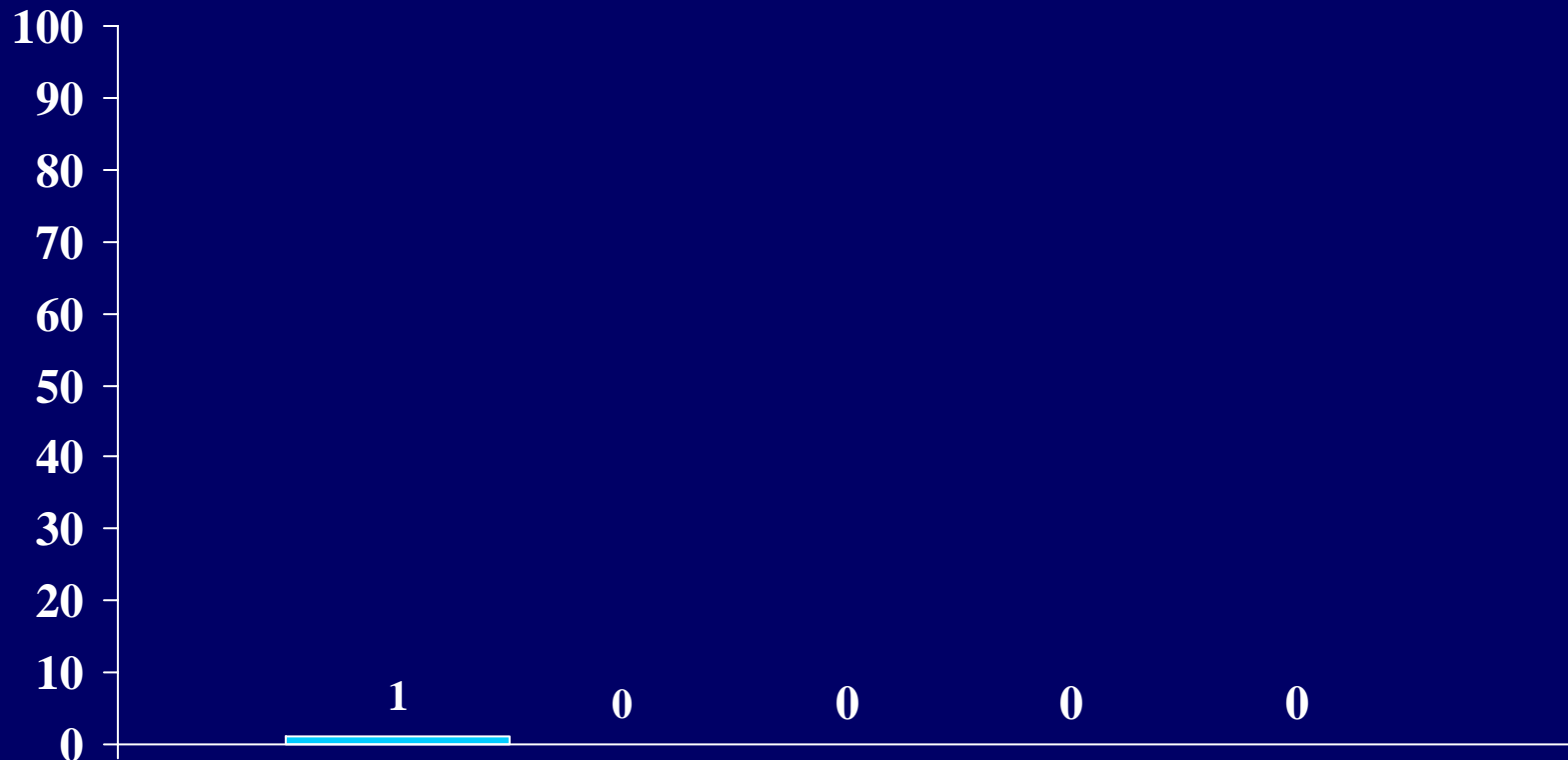


Publics



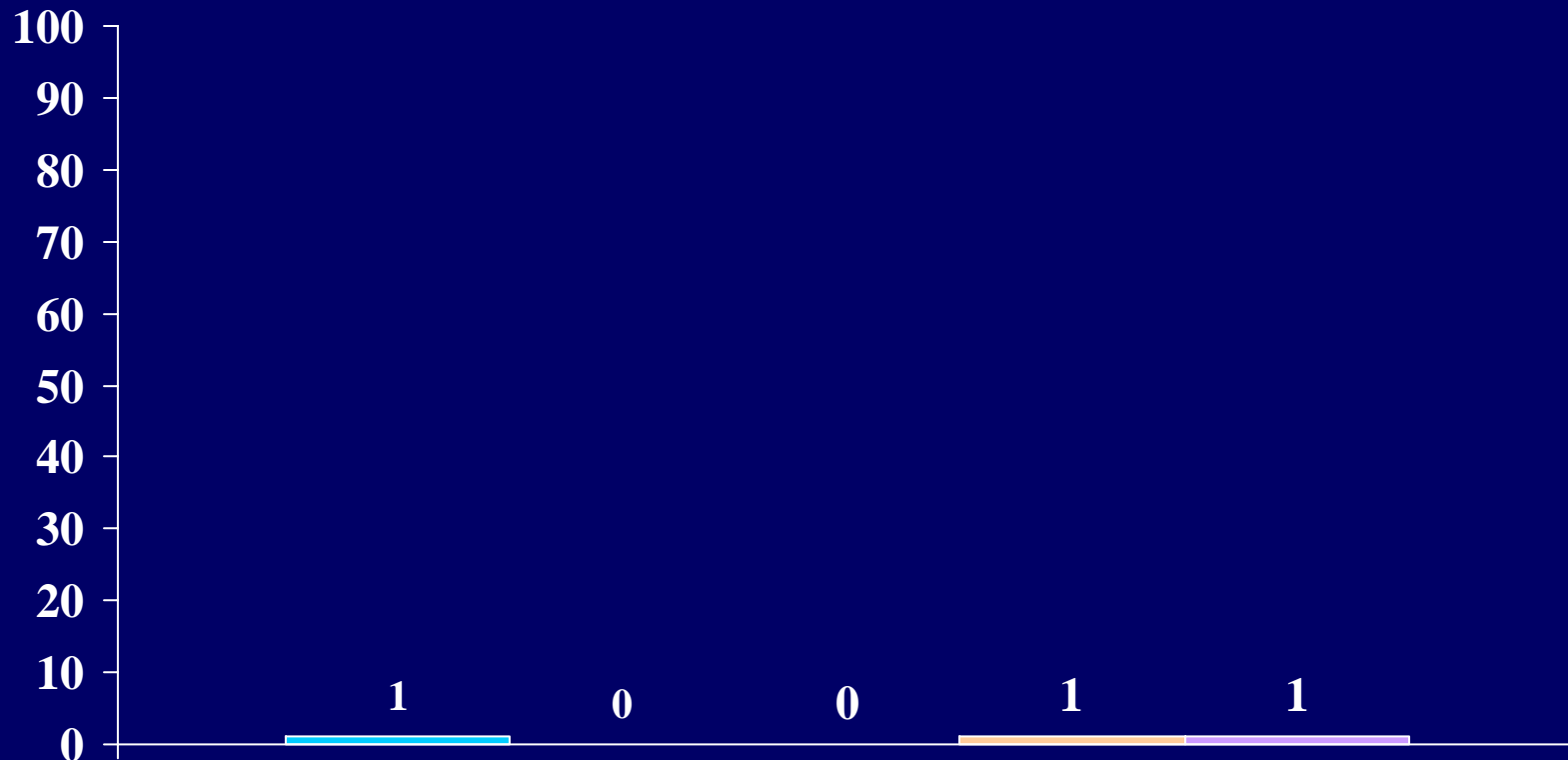
All

Your probable major:
Microbiology or Bacteriology



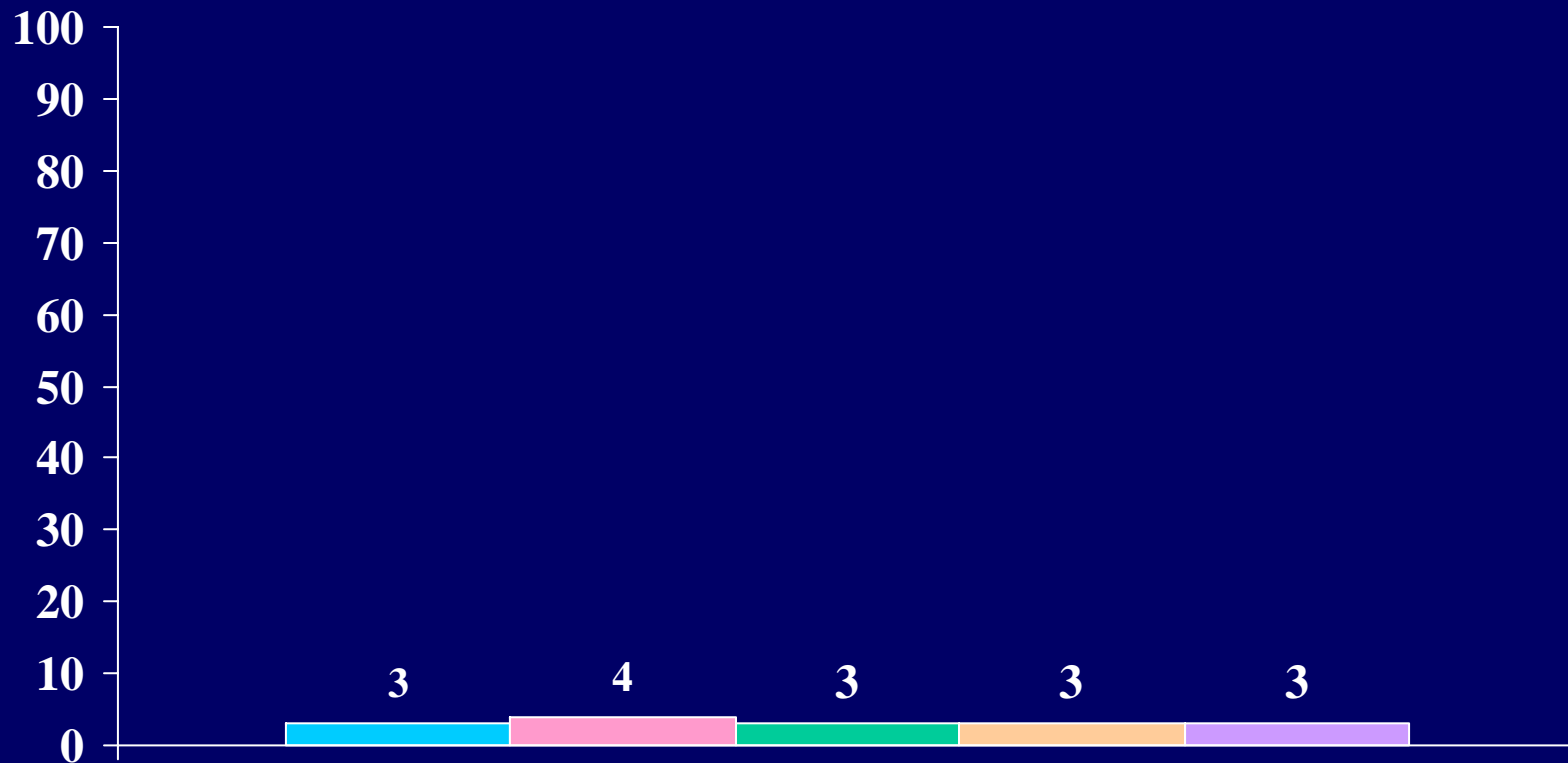
■ Beraa ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your probable major:
Other Biological Science



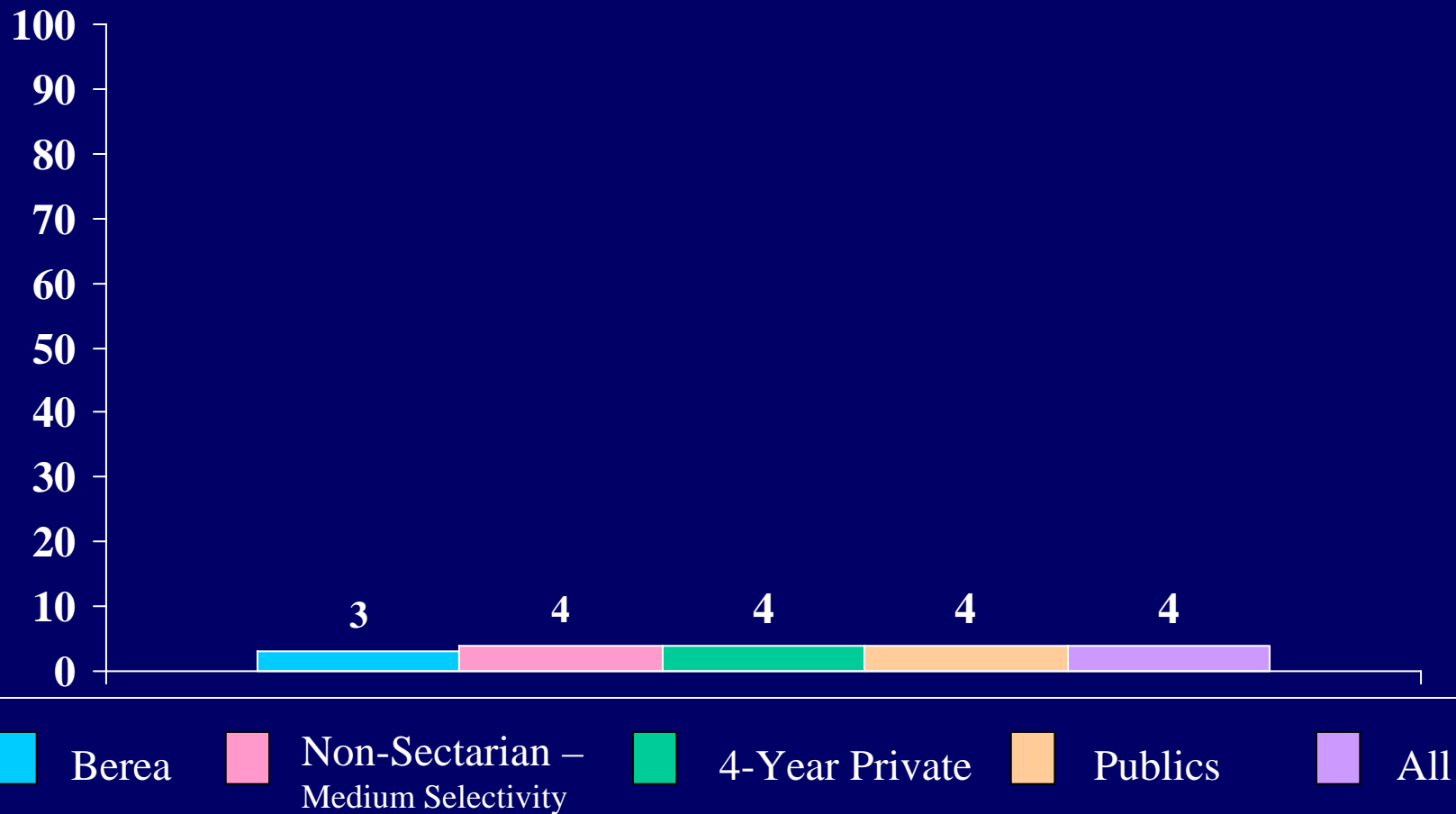
Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:
Accounting

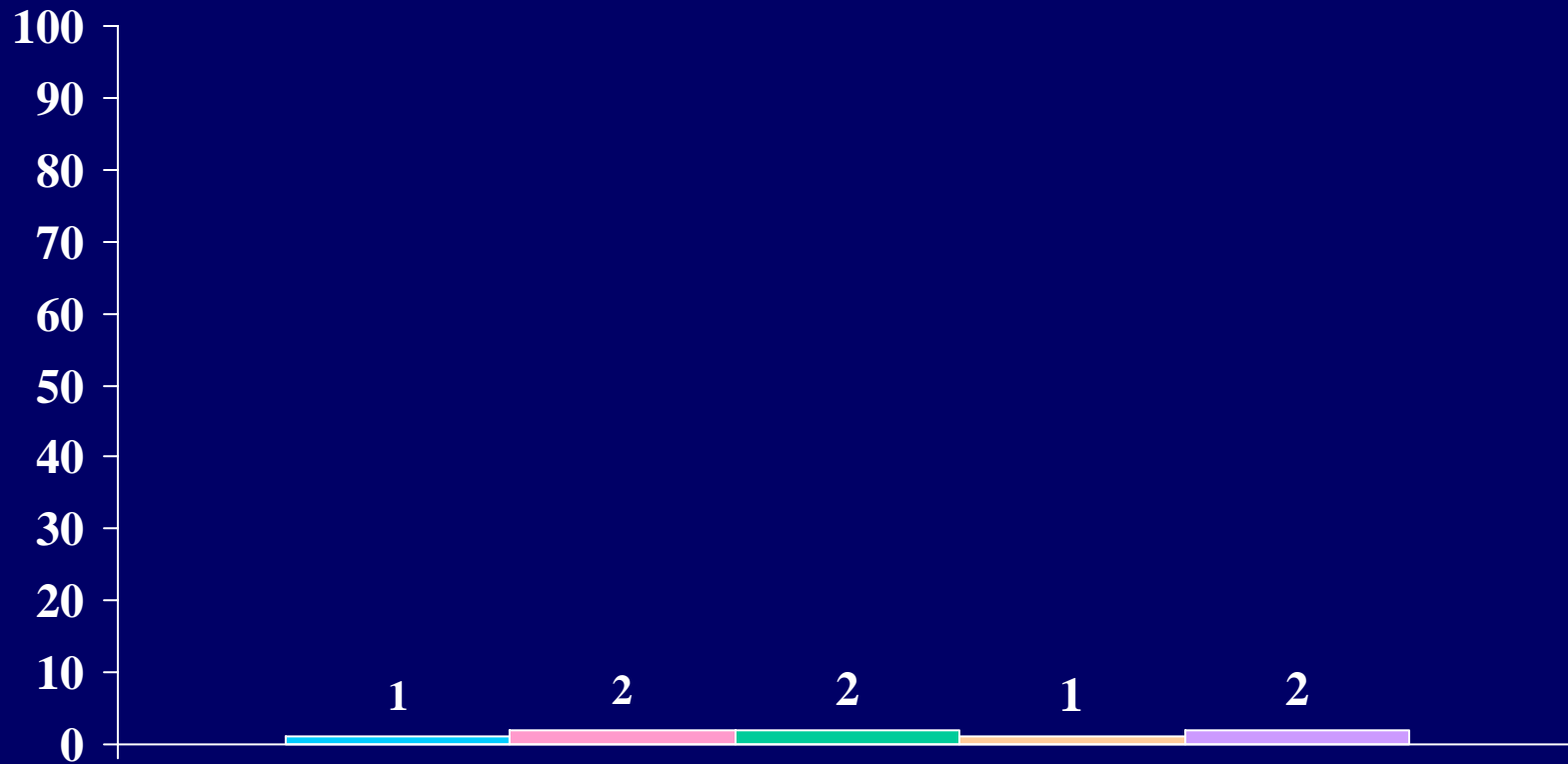


 Berea  Non-Sectarian - Medium Selectivity  4-Year Private  Publics  All

Your probable major:
Business Admin. (general)

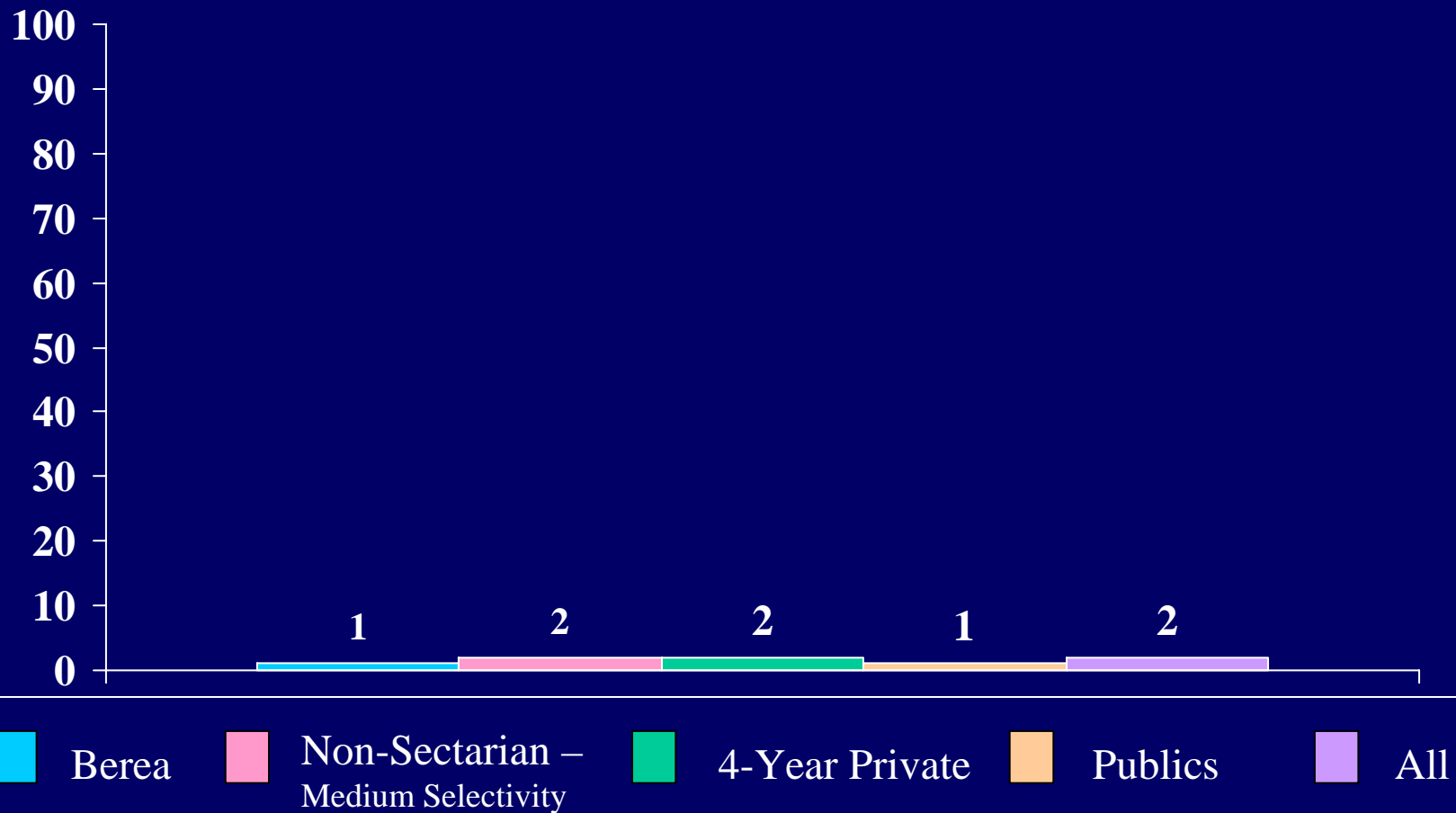


Your probable major:
Finance

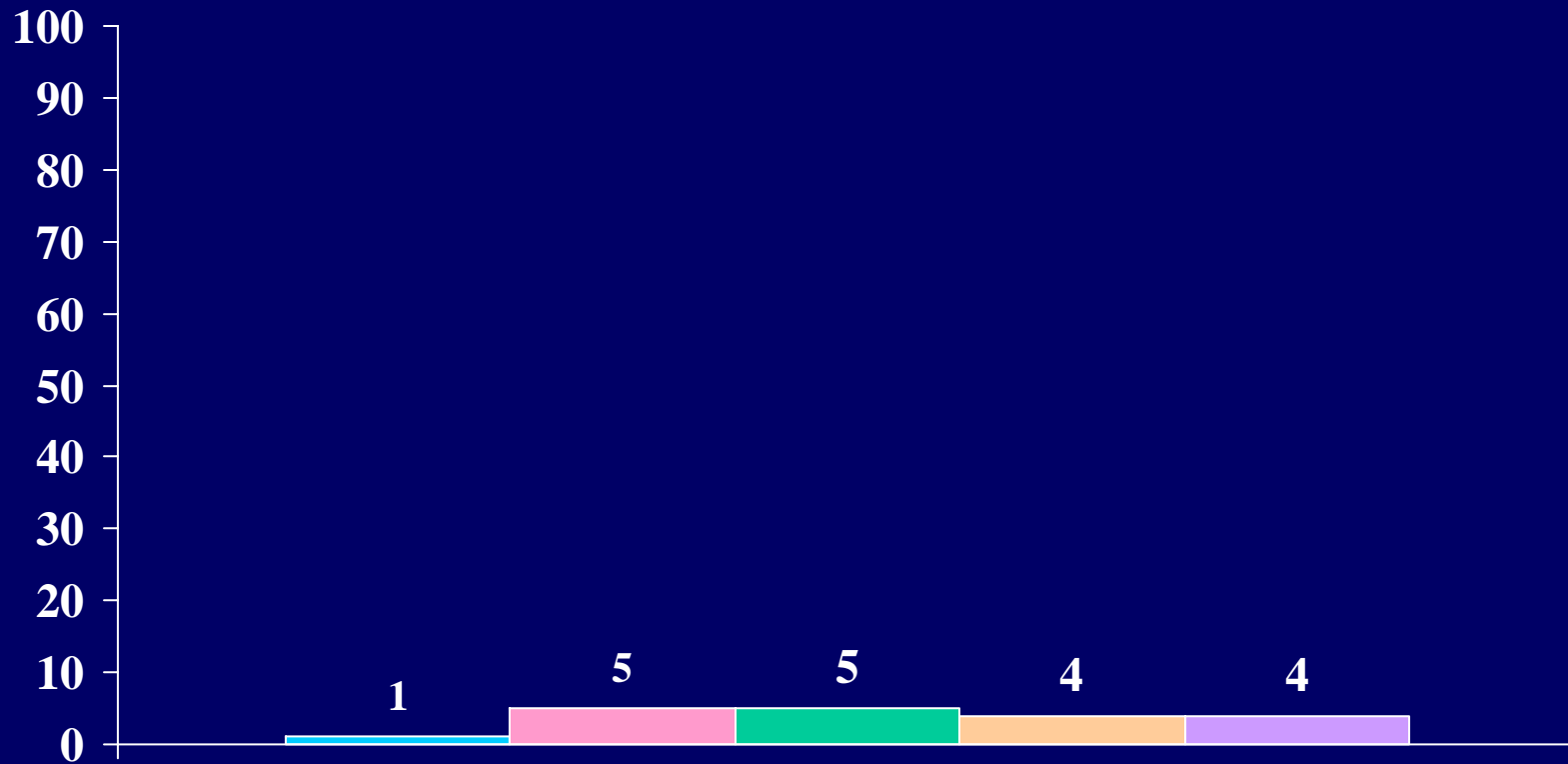


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:
International Business



Your probable major: *Management*



 Berea

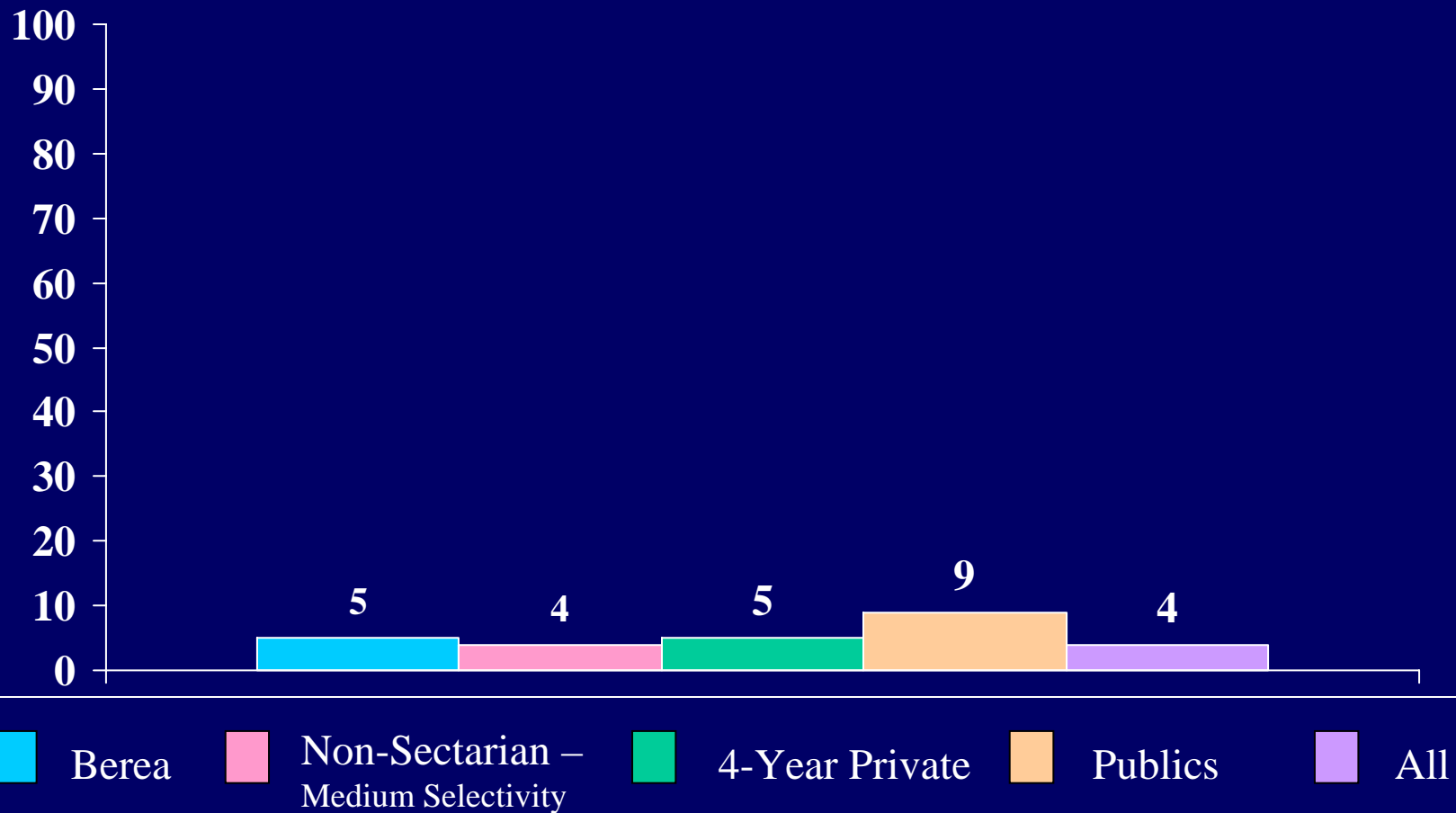
 Non-Sectarian –
Medium Selectivity

 4-Year Private

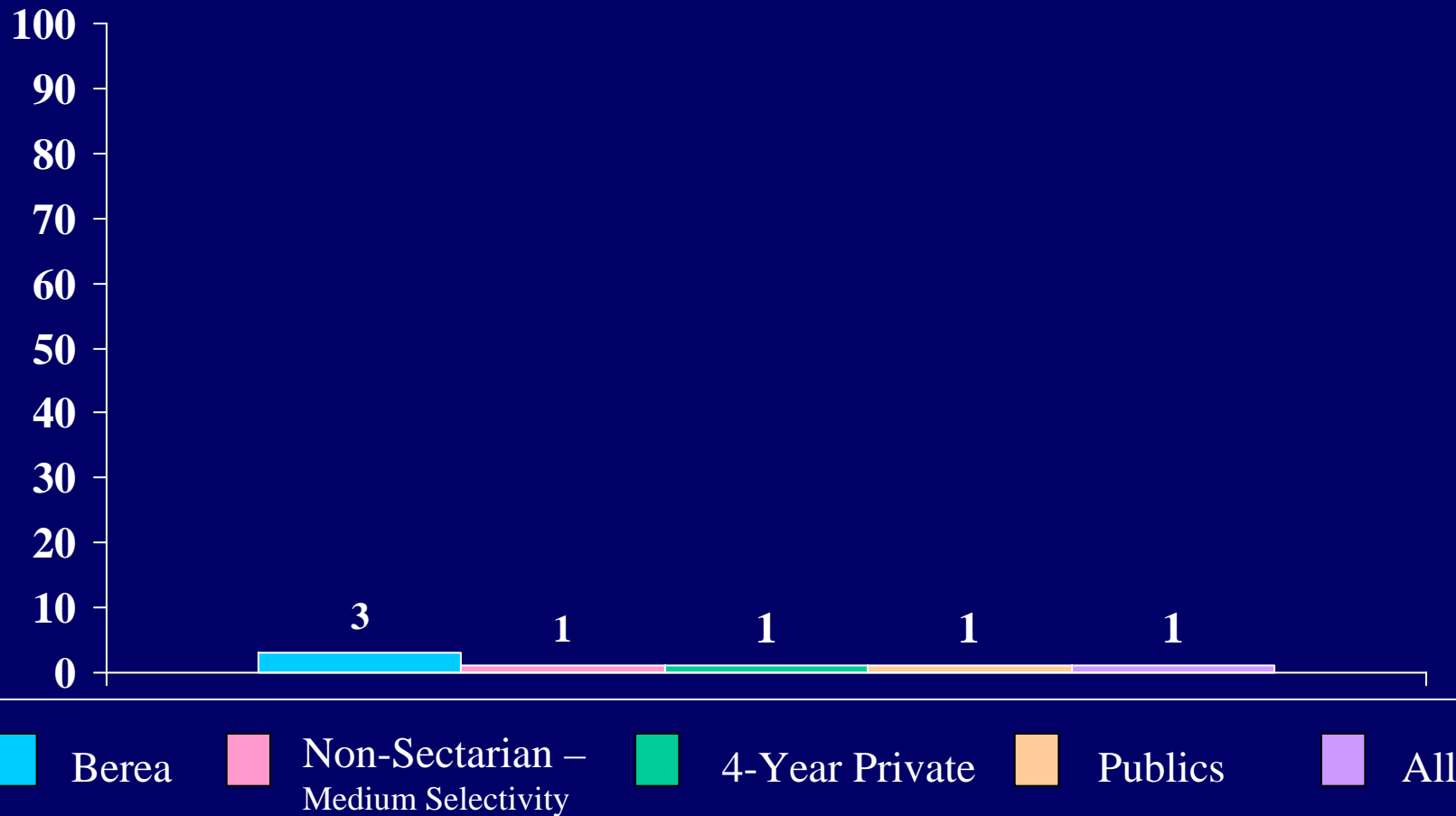
 Publics

 All

Your probable major:
Elementary Education

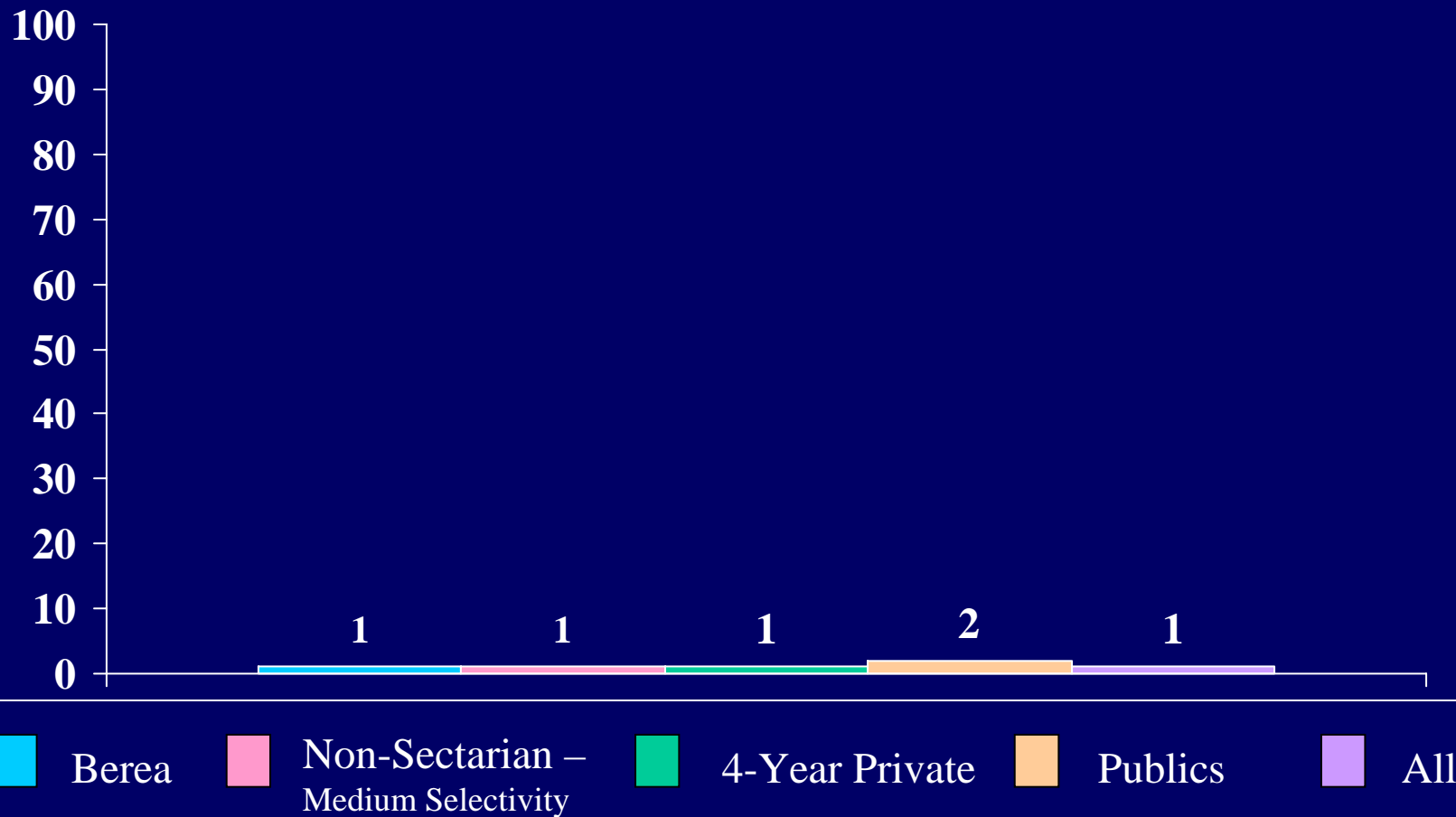


Your probable major:
Music or Art Education

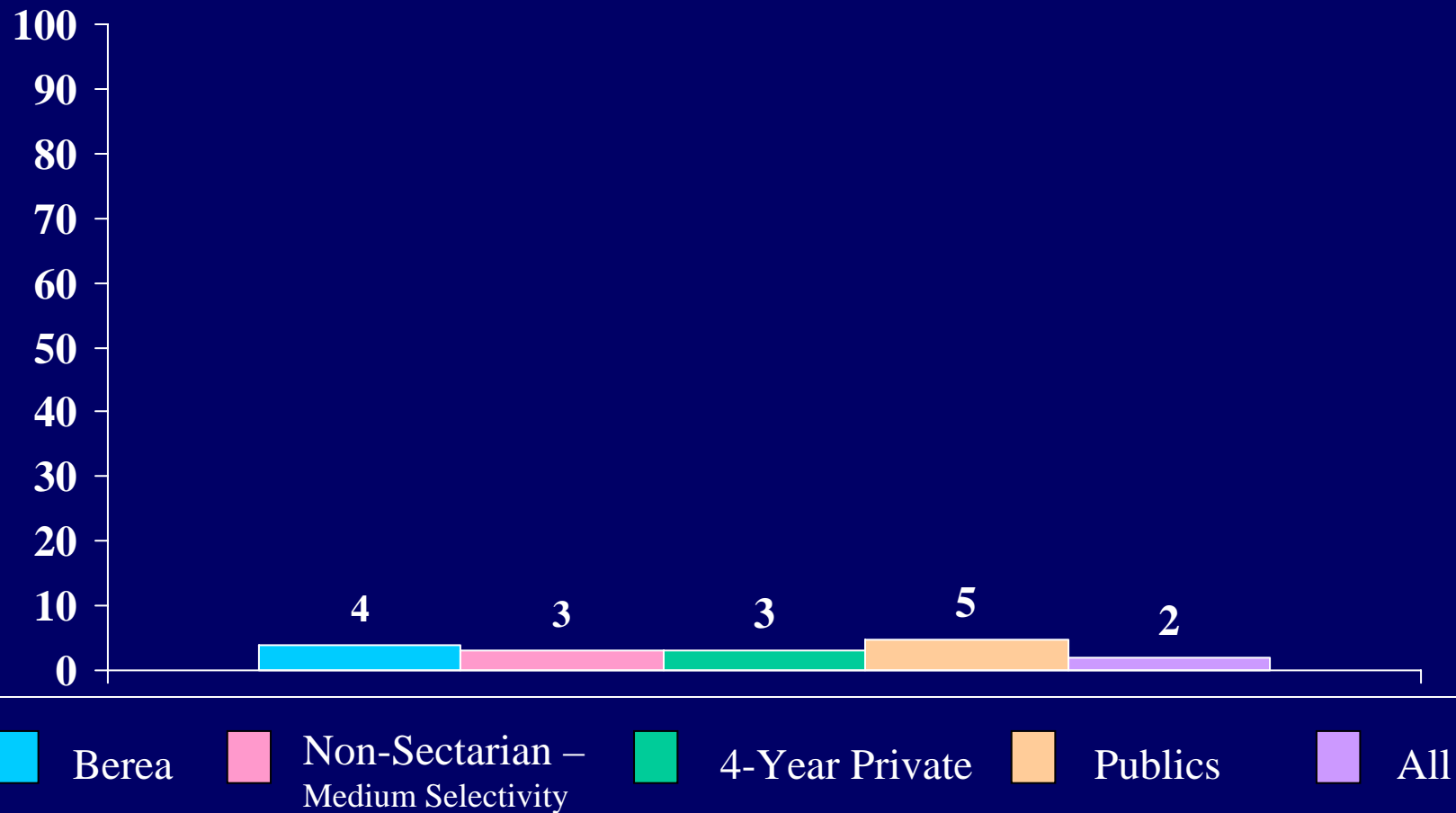


Your probable major:

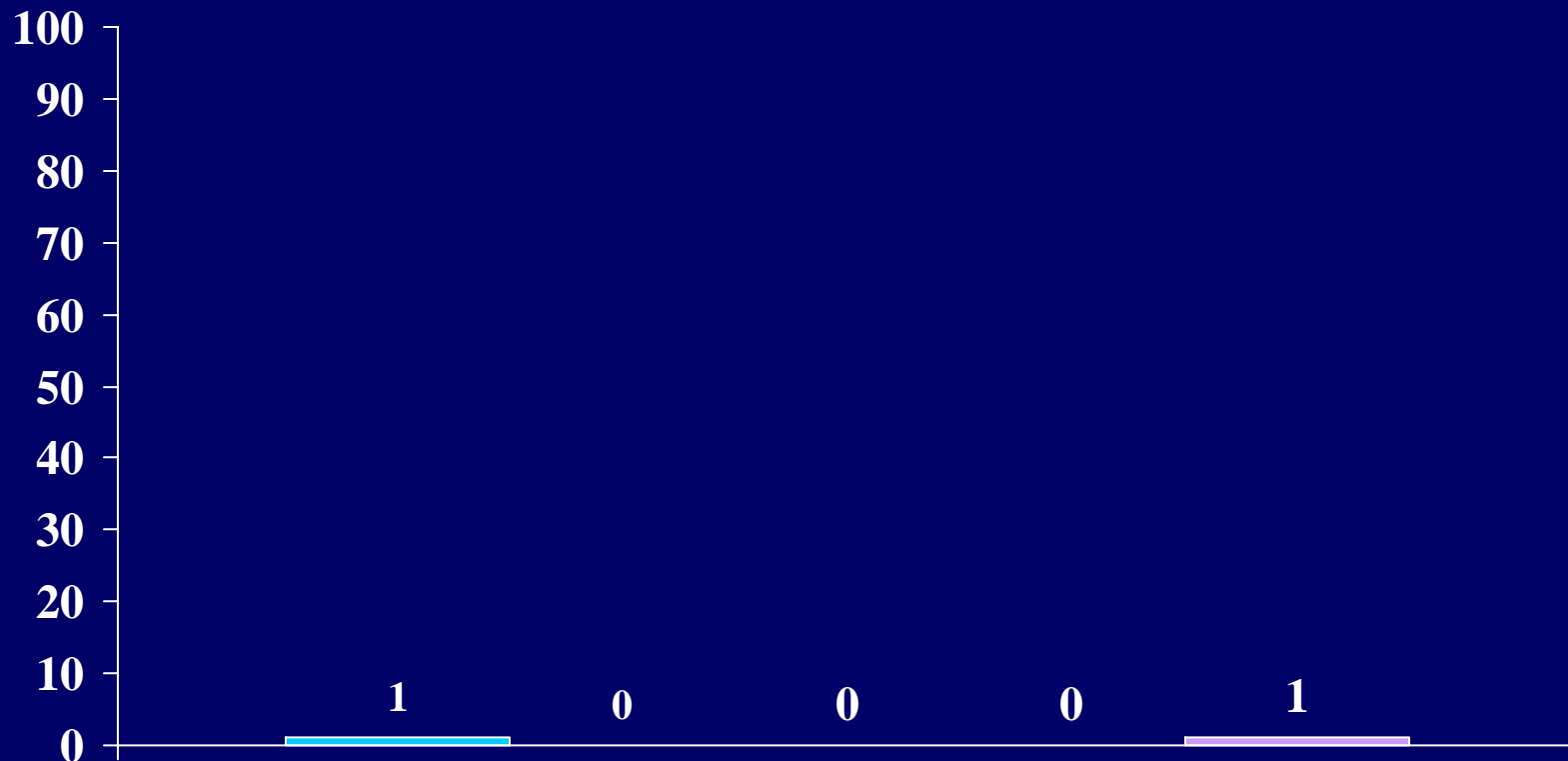
Physical Education or Recreation



Your probable major:
Secondary Education



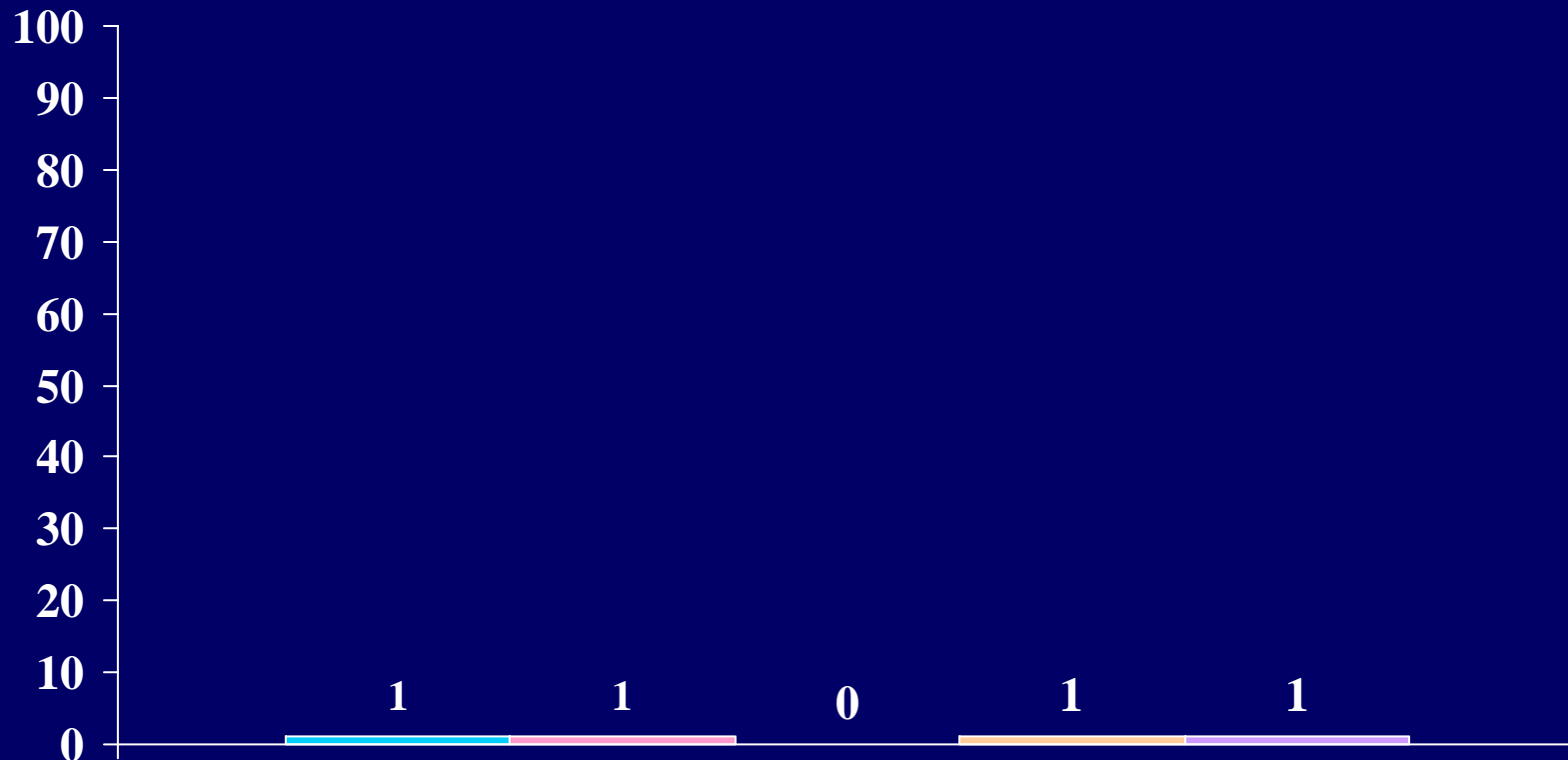
Your probable major:
Chemical Engineering



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:

Electrical or Electronic Engineering



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

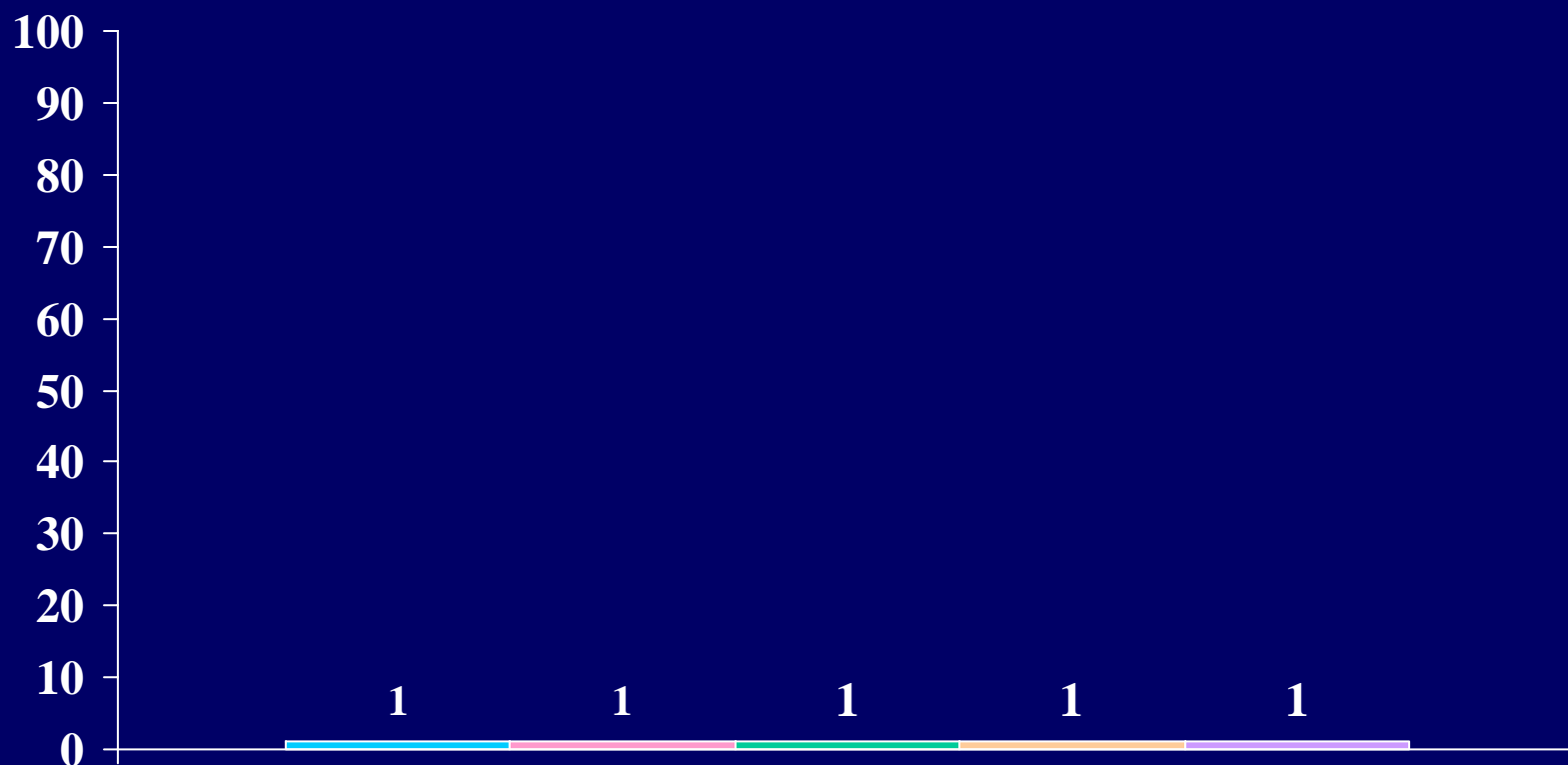


Publics



All

Your probable major:
Chemistry



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

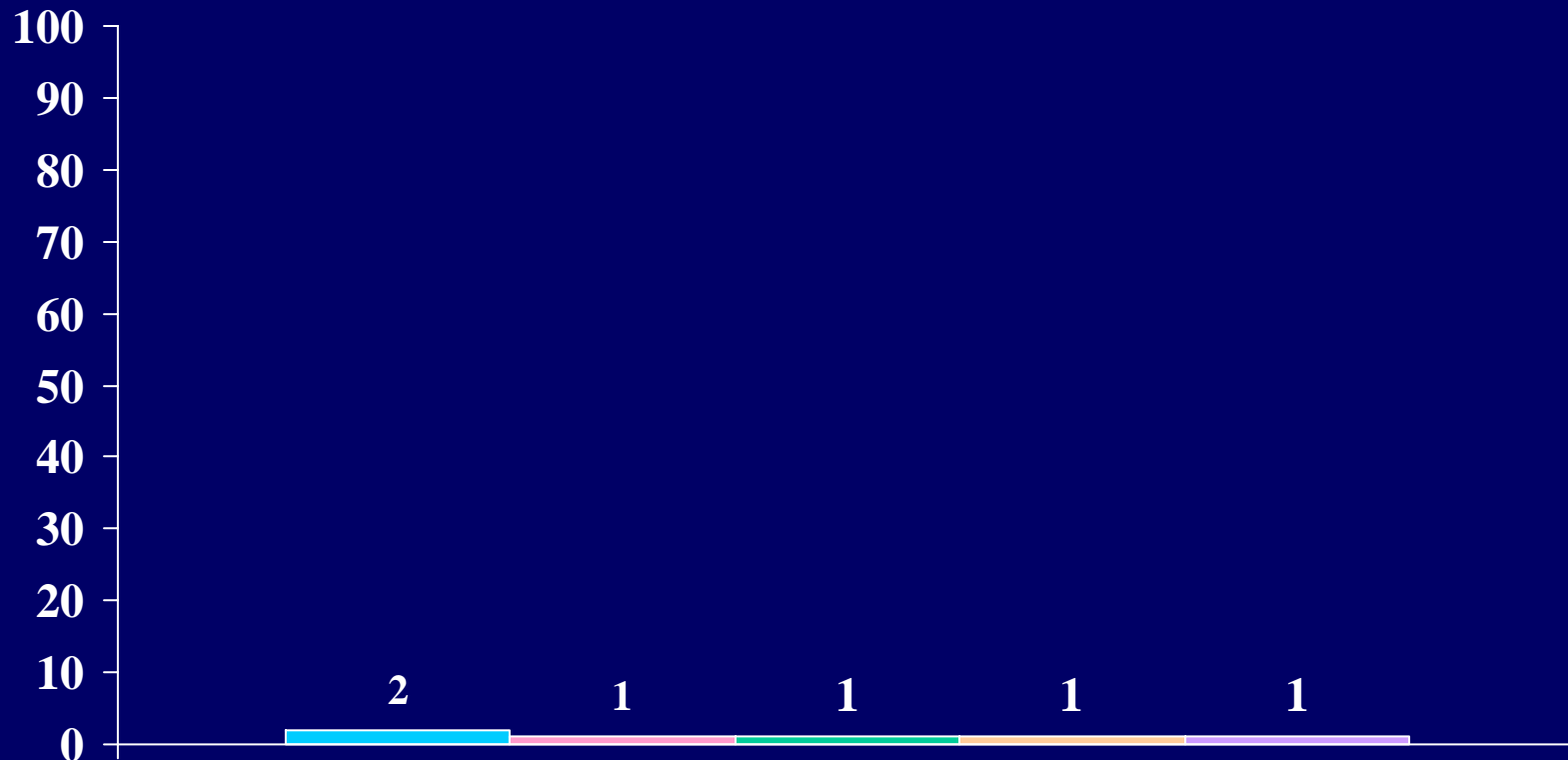


Publics

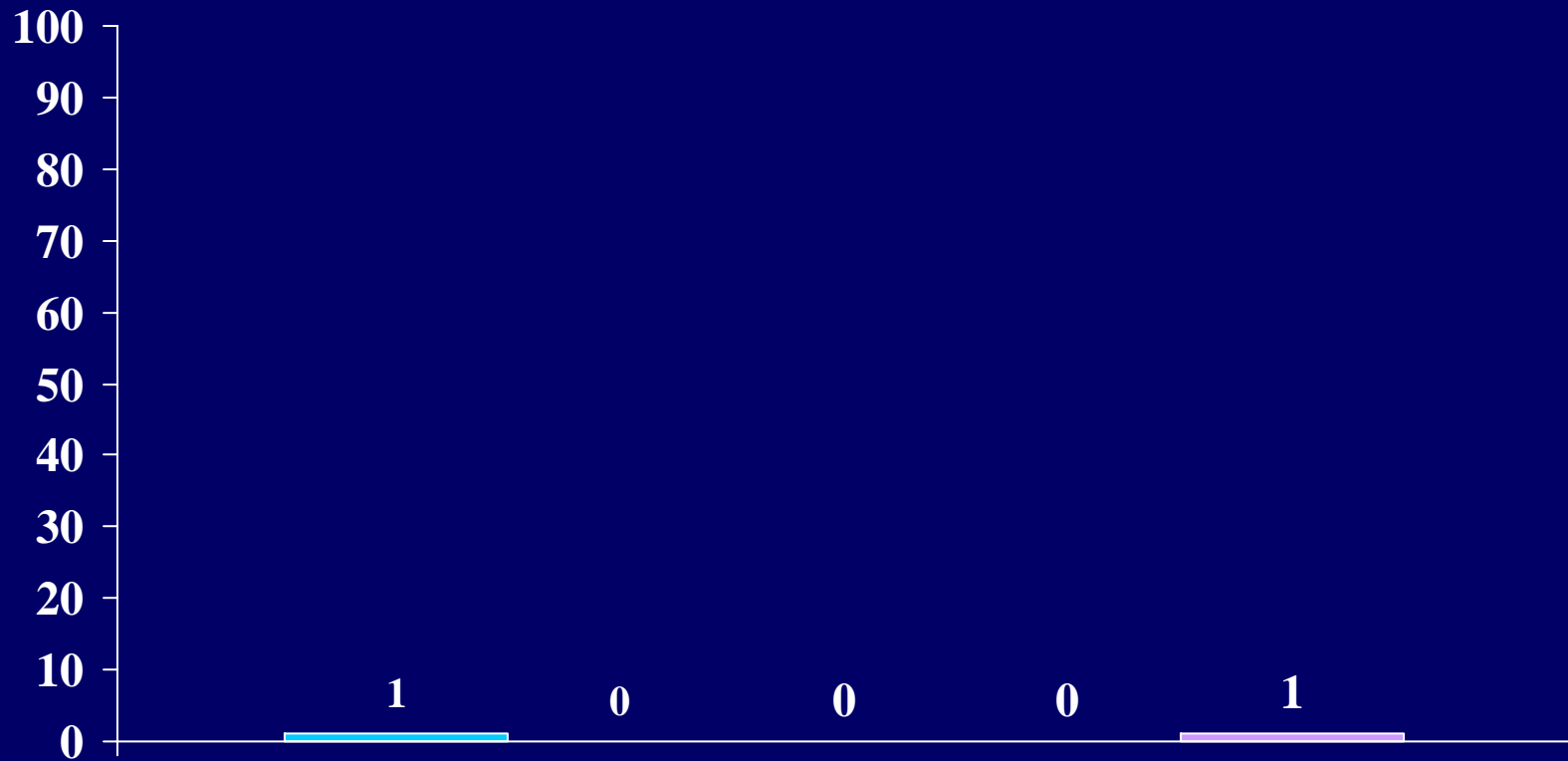


All

Your probable major:
Mathematics

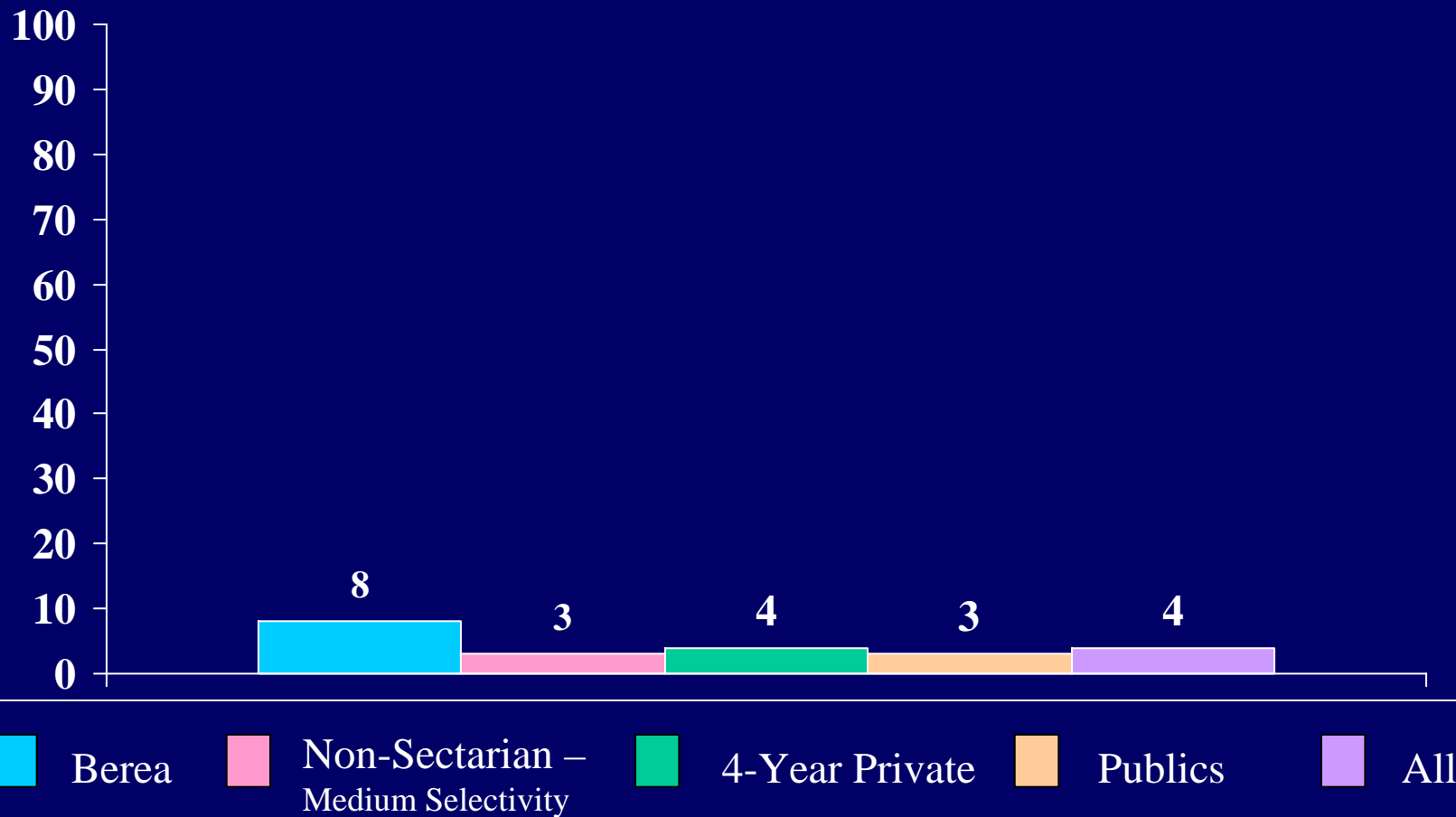


Your probable major:
Physics

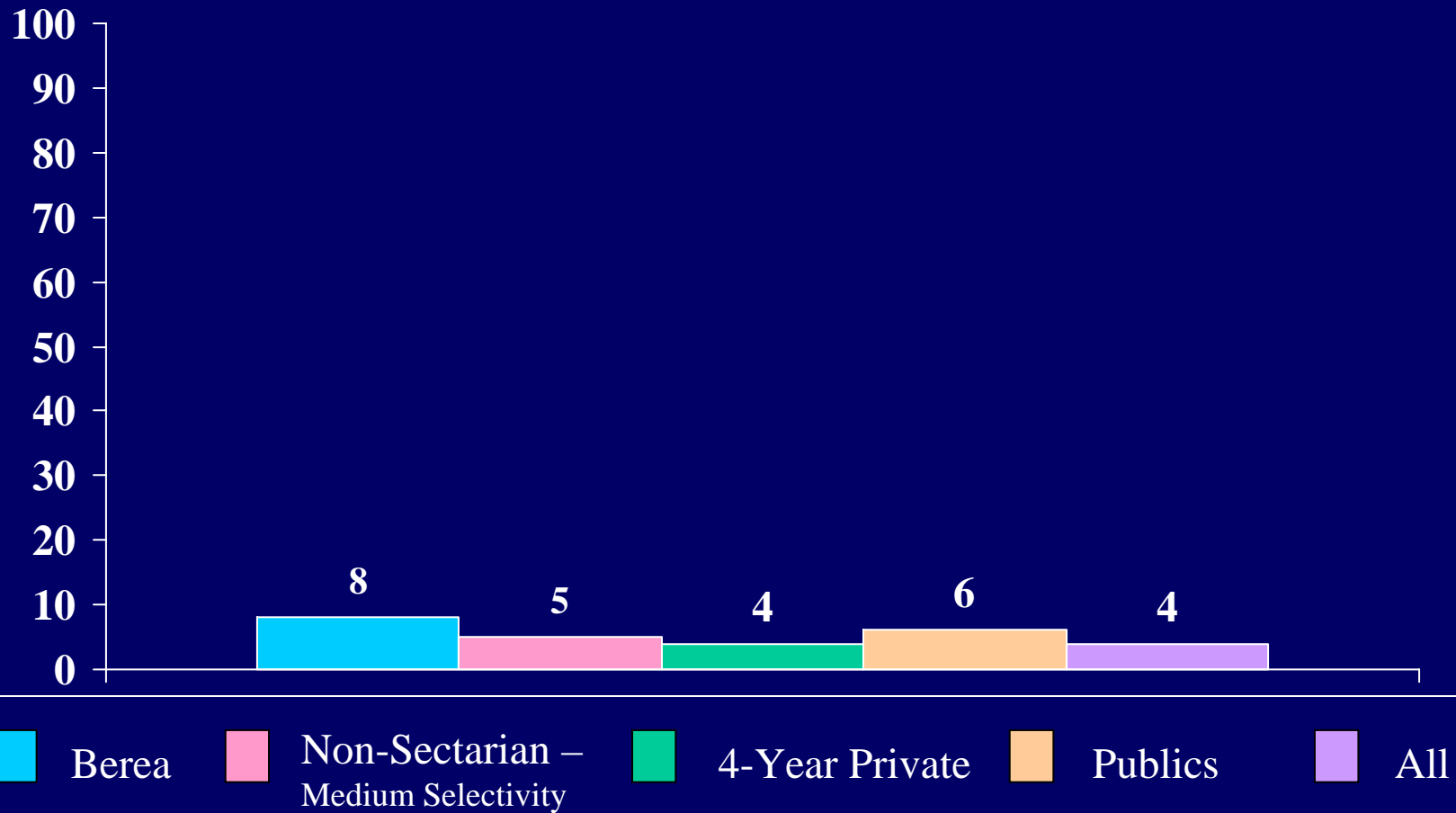


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

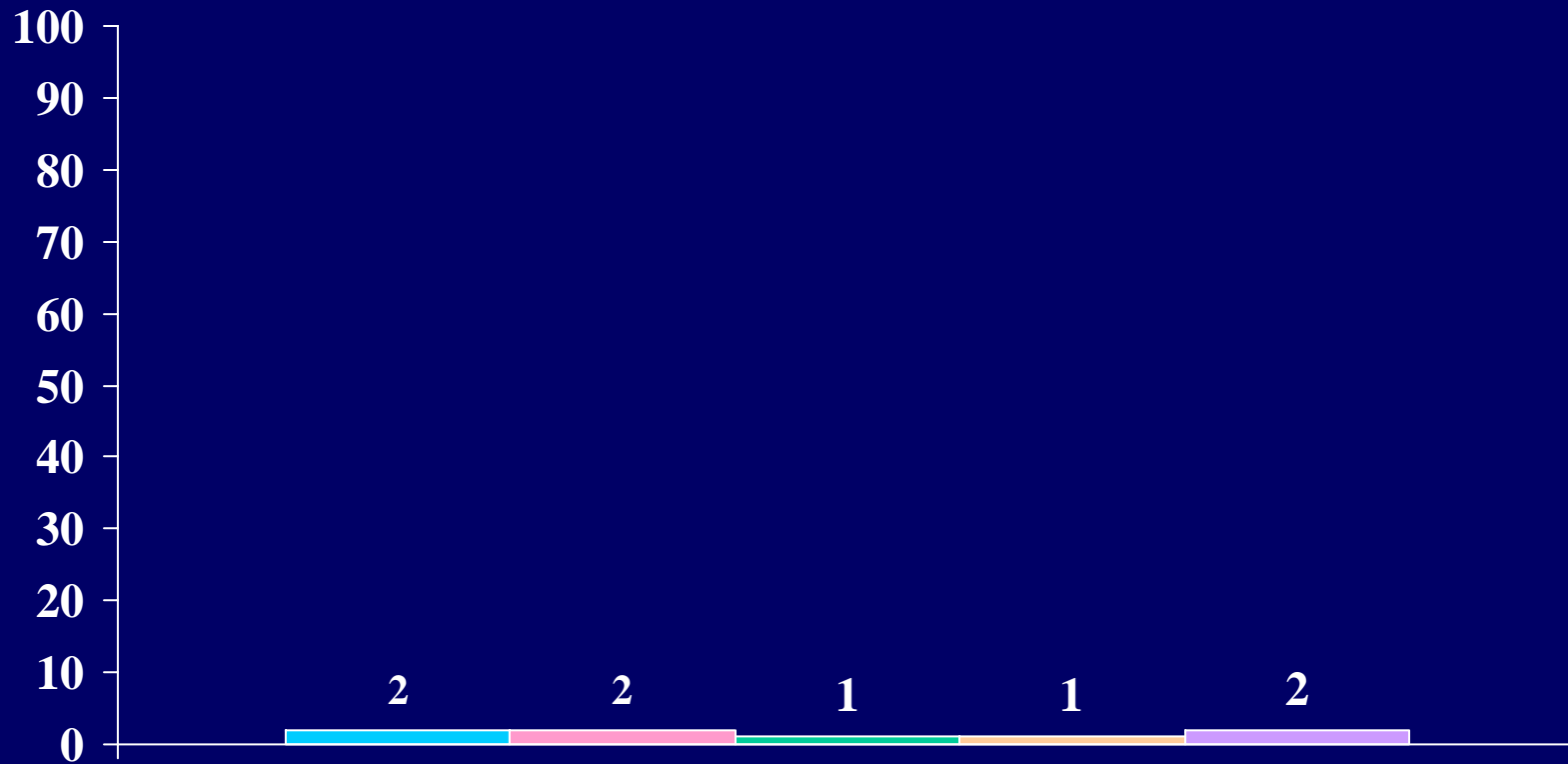
Your probable major:
*Medicine, Dentistry,
Veterinary Medicine*



Your probable major:
Nursing



Your probable major: *Pharmacy*

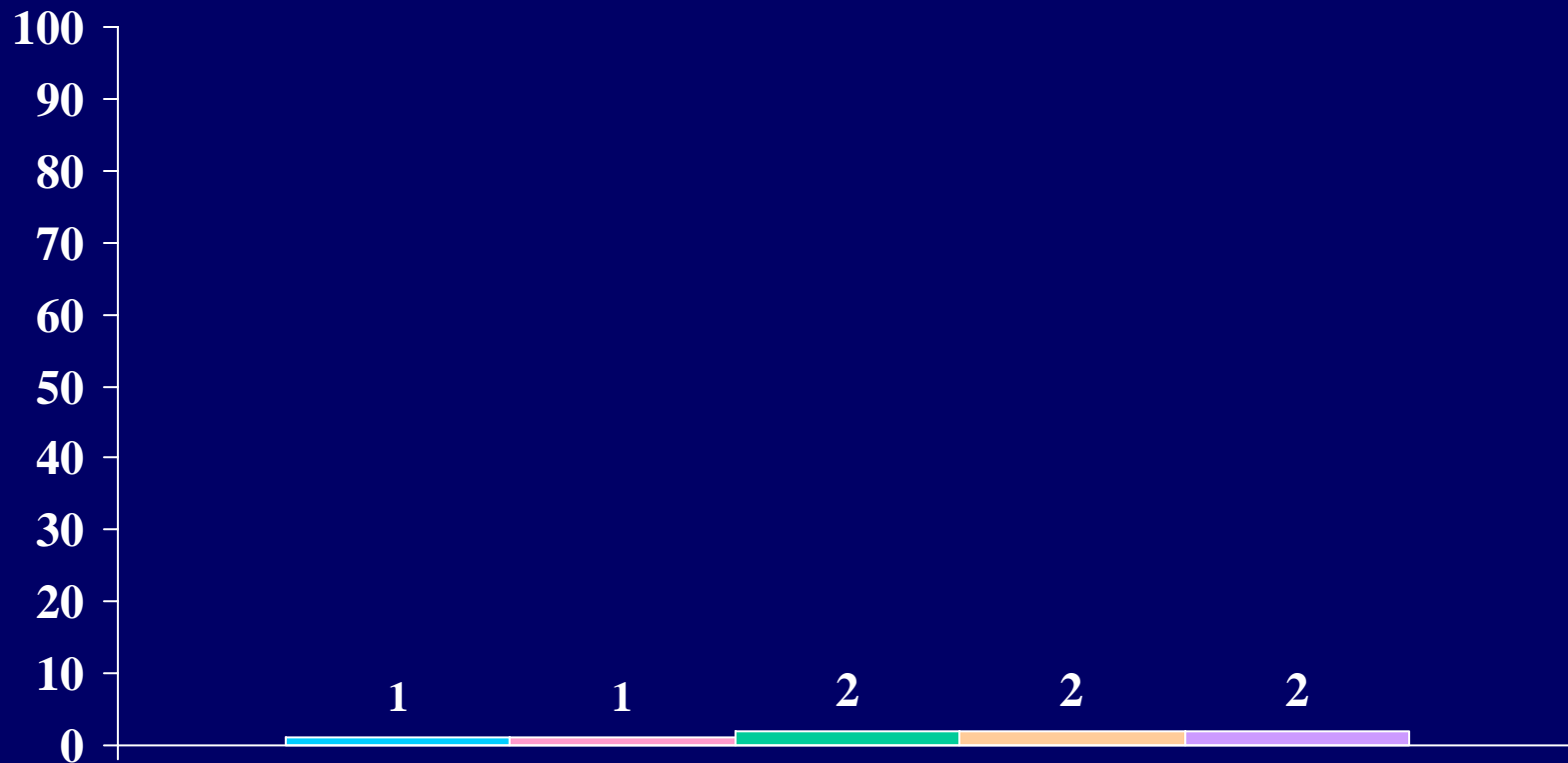


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:

Therapy

(occupational, physical, speech)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

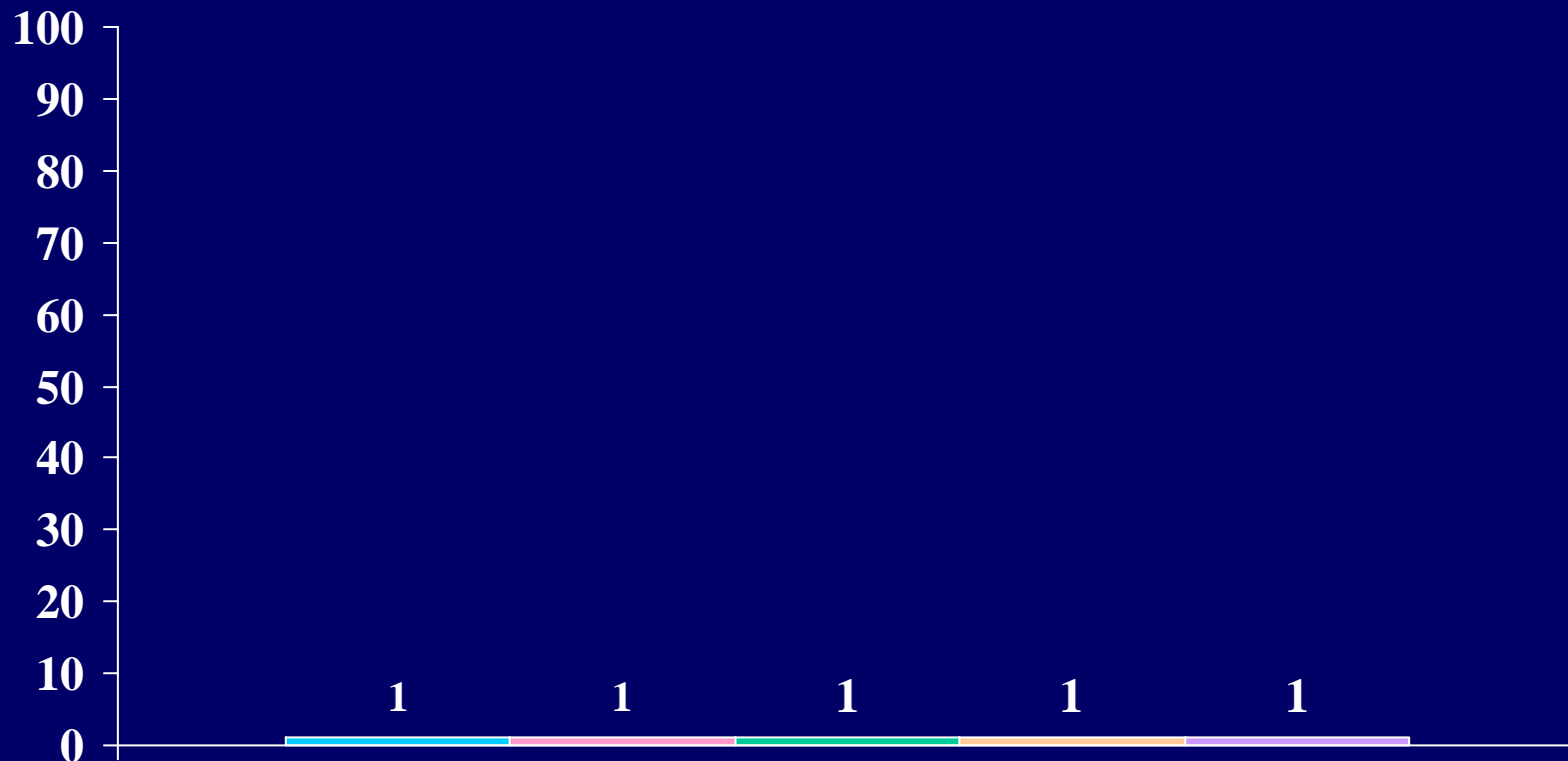


Publics



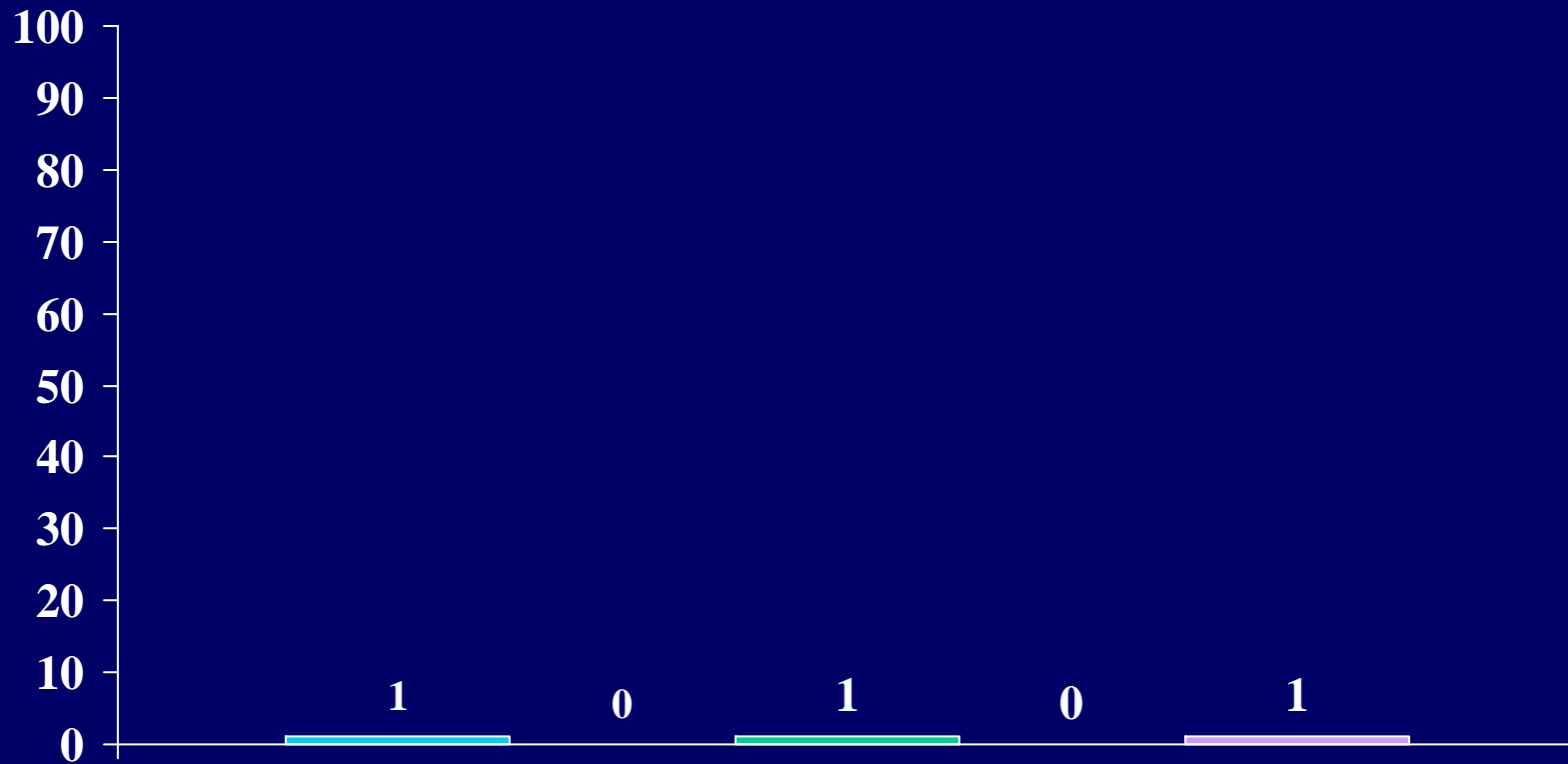
All

Your probable major:
Other Professional



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major: *Economics*

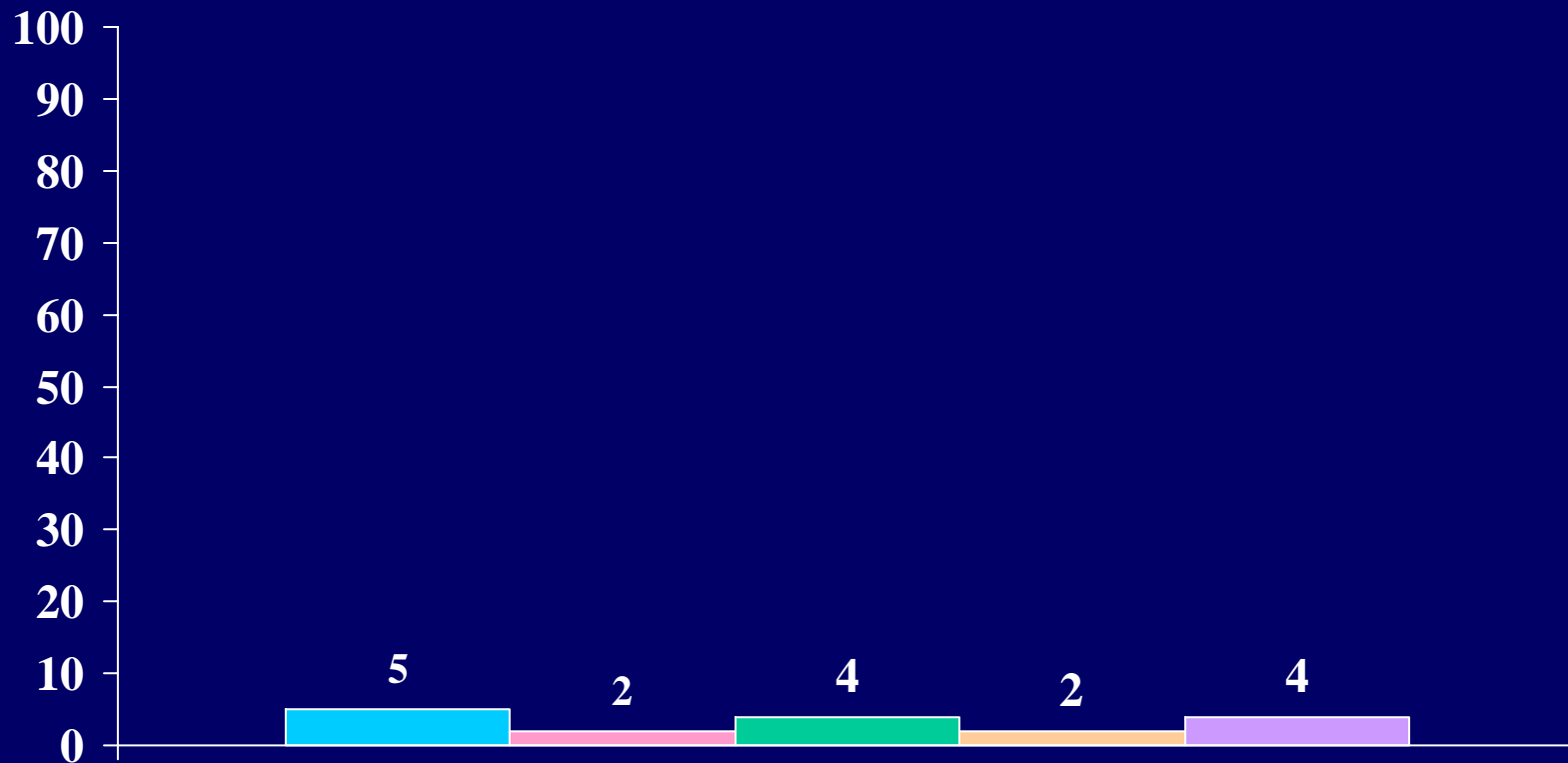


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your probable major:

Political Science

(government, international relations)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

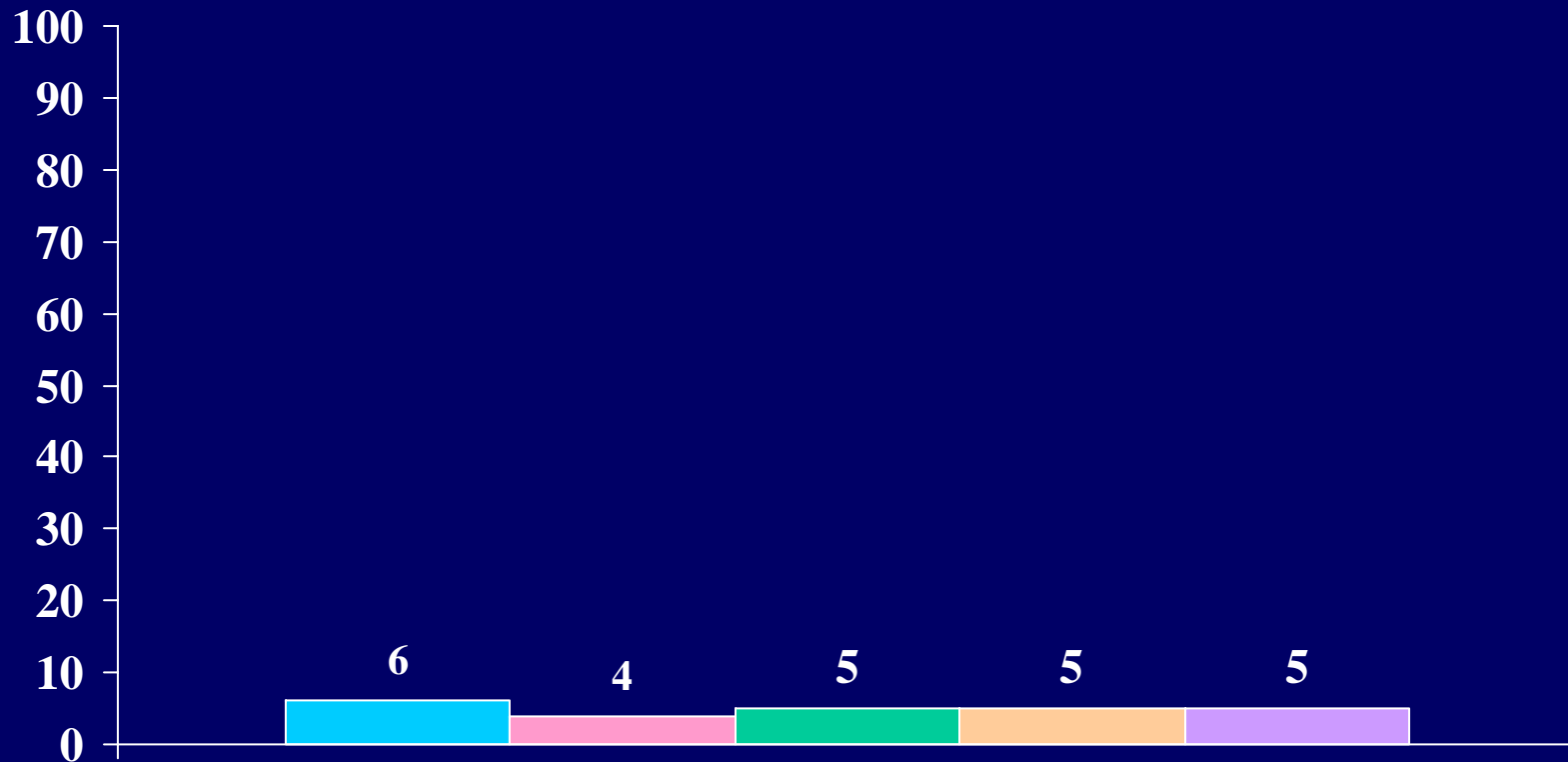


Publics



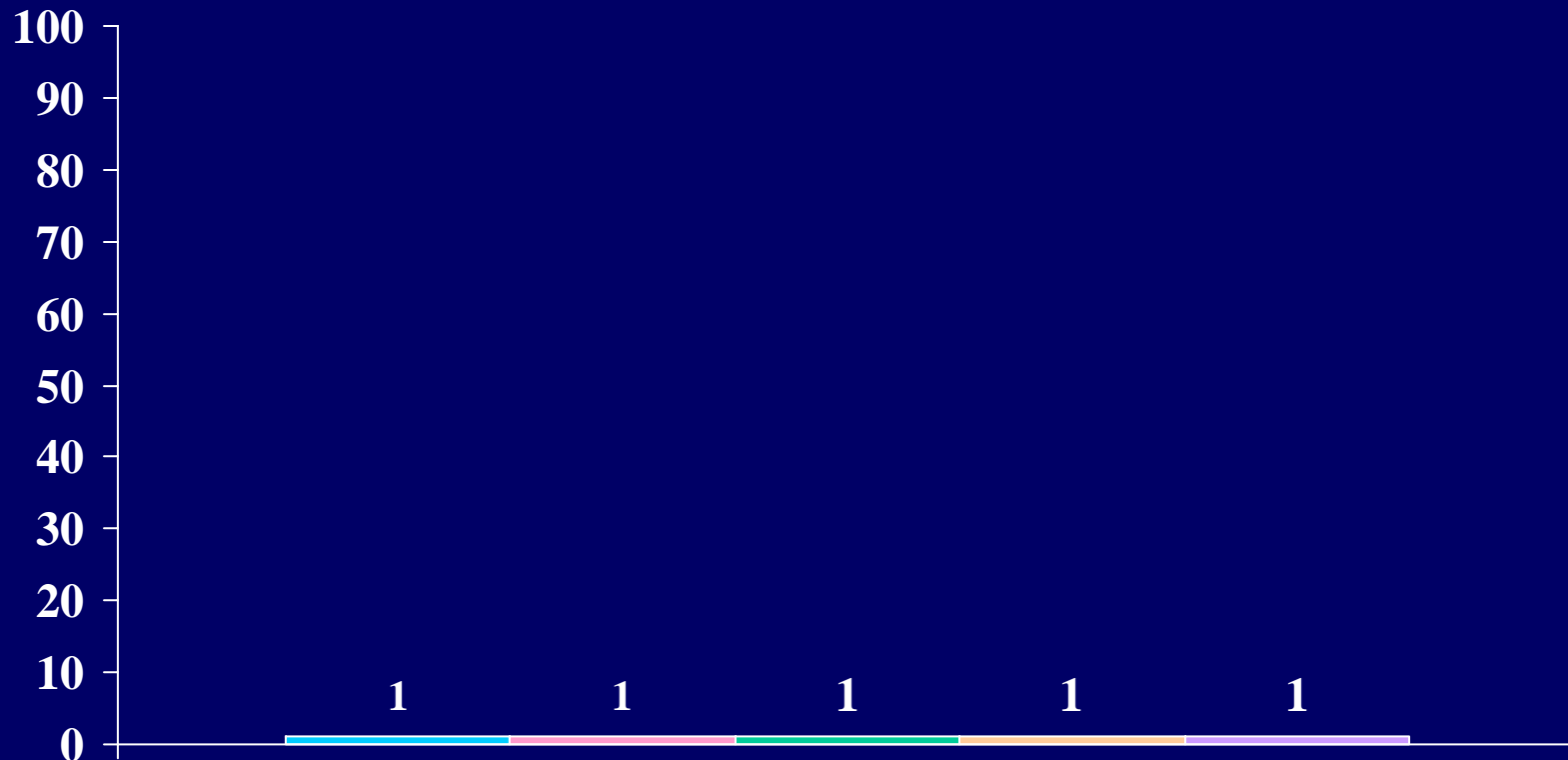
All

Your probable major: *Psychology*



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Your probable major:
Social Work



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

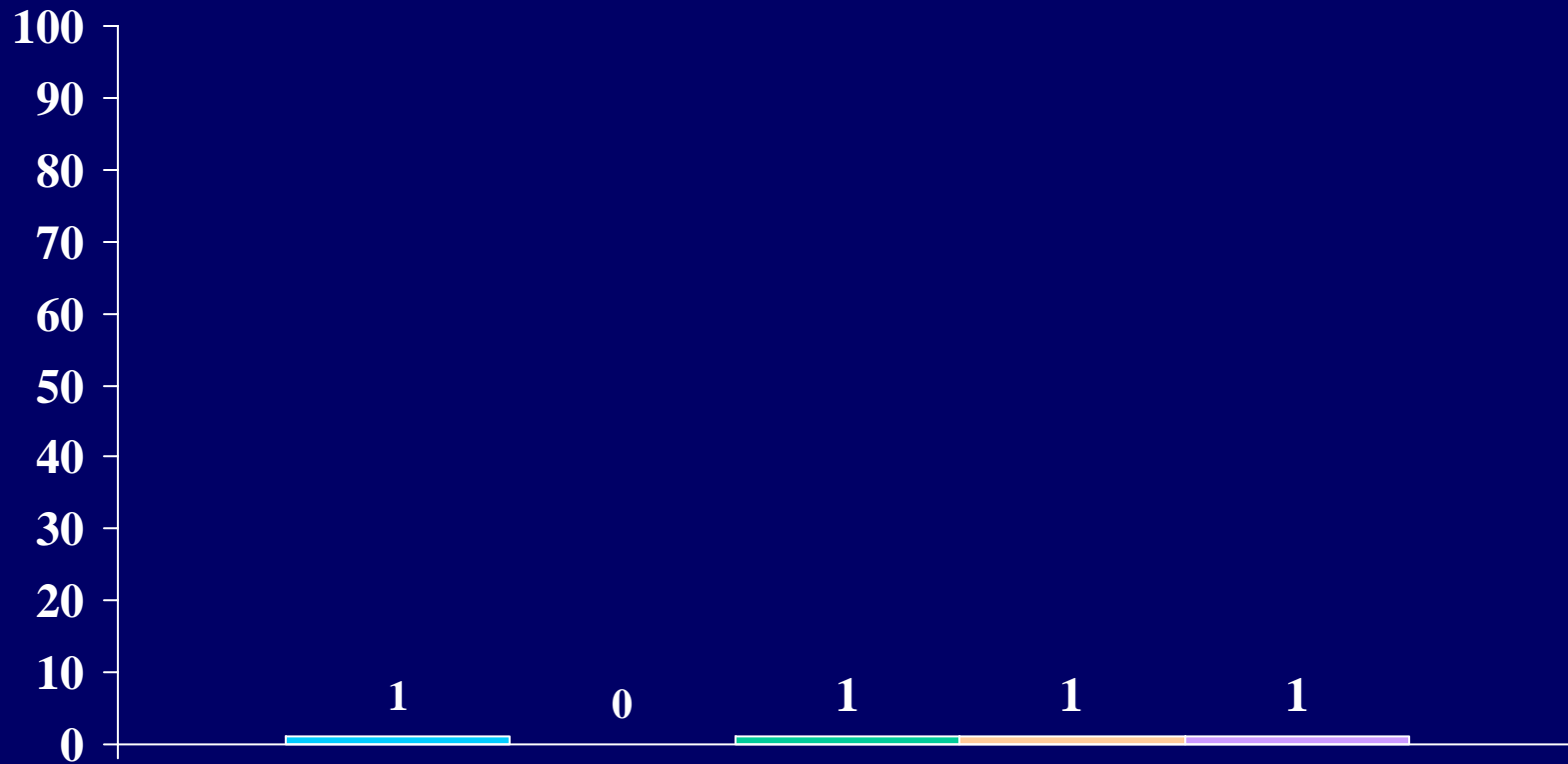


Publics



All

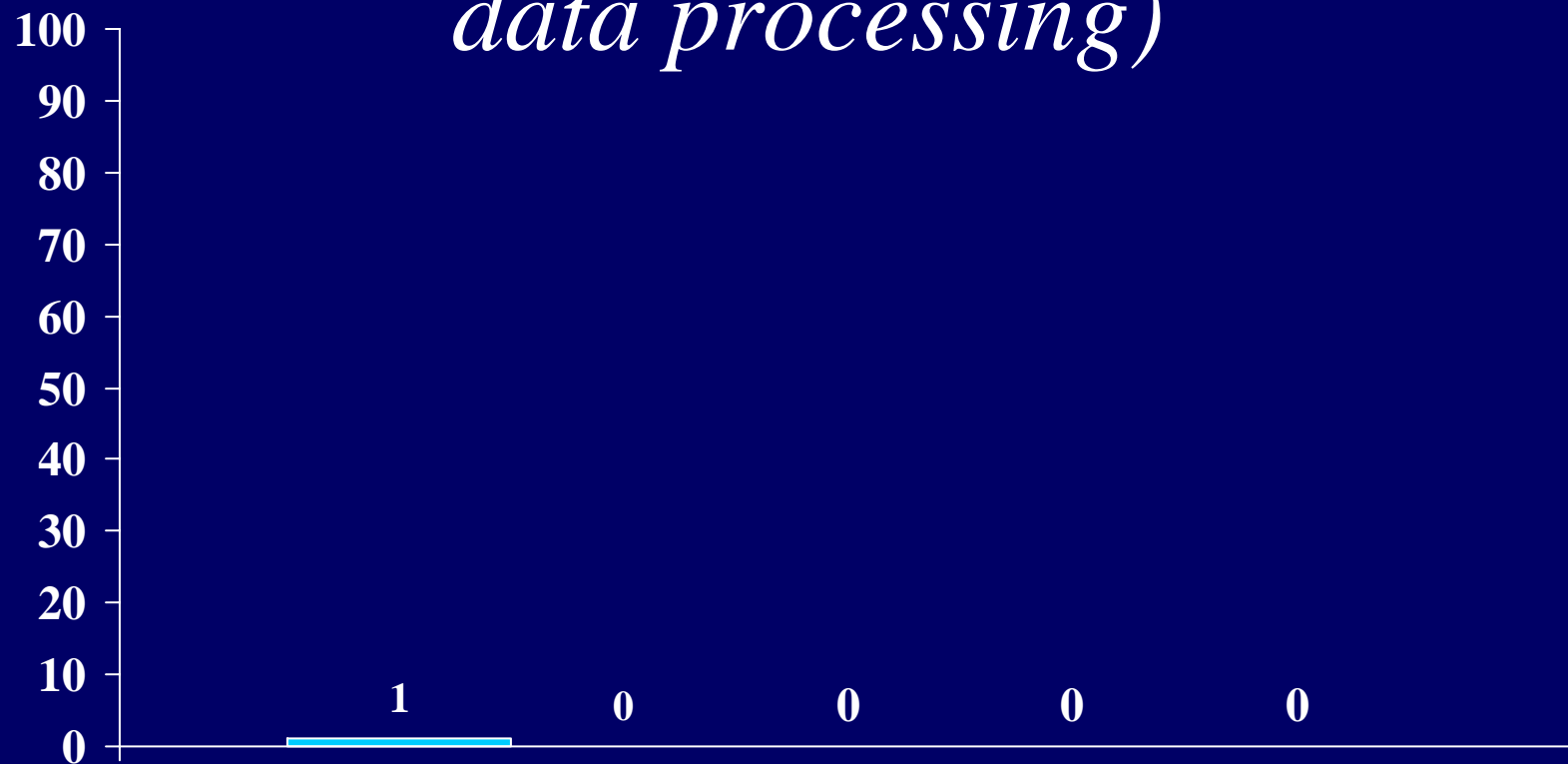
Your probable major:
Sociology



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Your probable major:

*Other Technical (not mechanics,
electronics, drafting, design, building or
data processing)*



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

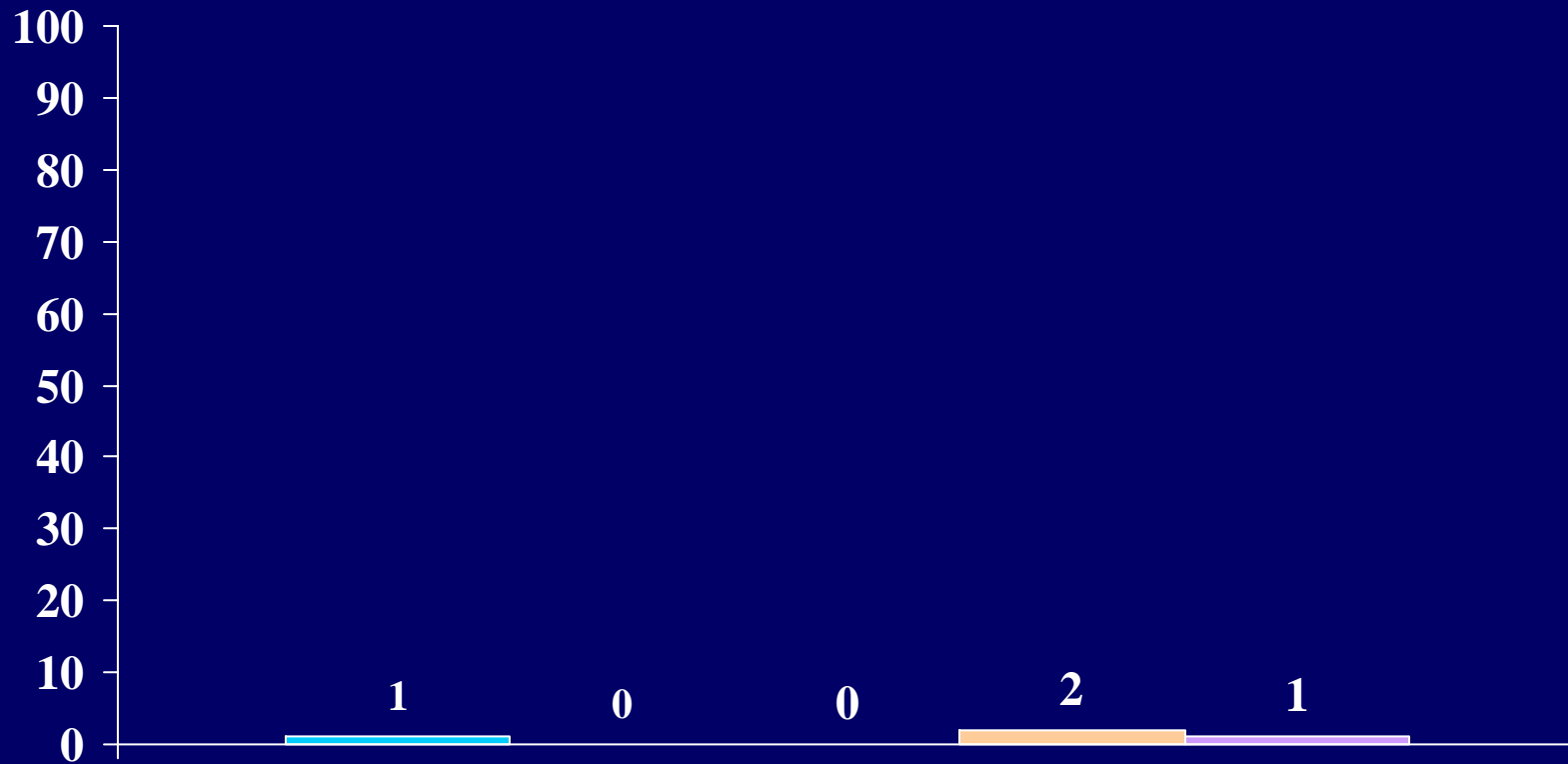


Publics



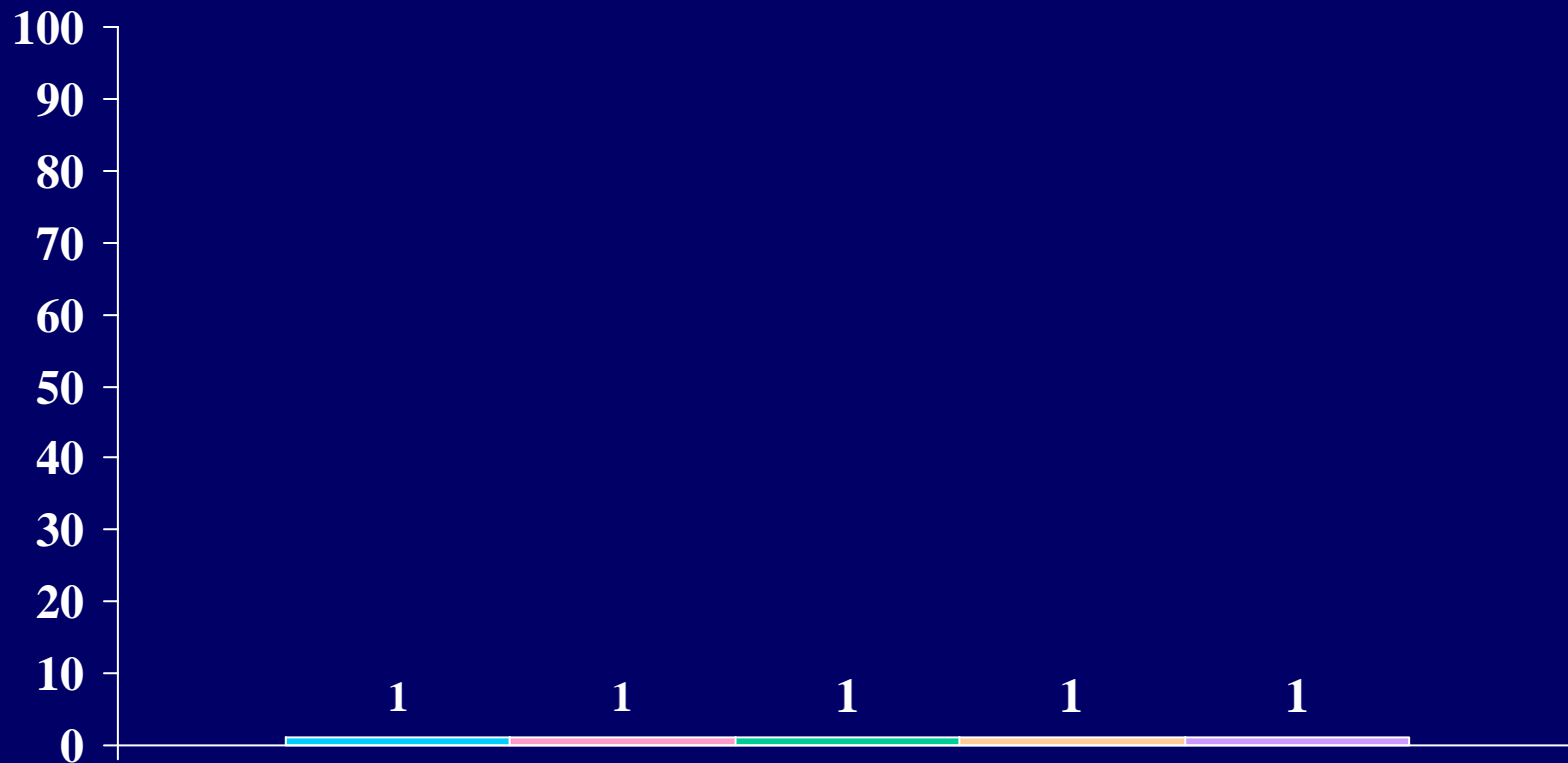
All

Your probable major: *Agriculture*



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Your probable major:
Computer Science



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

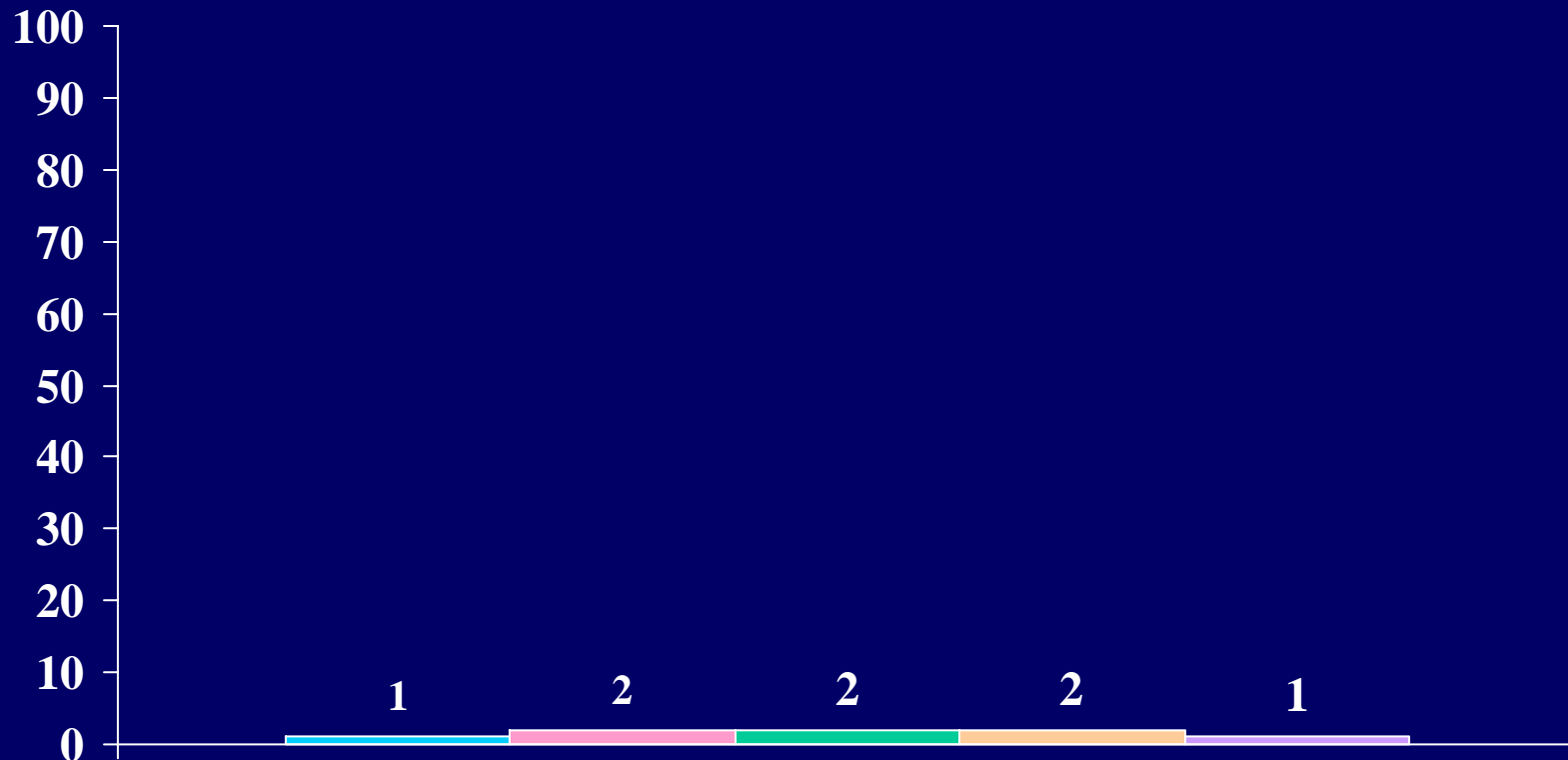


Publics



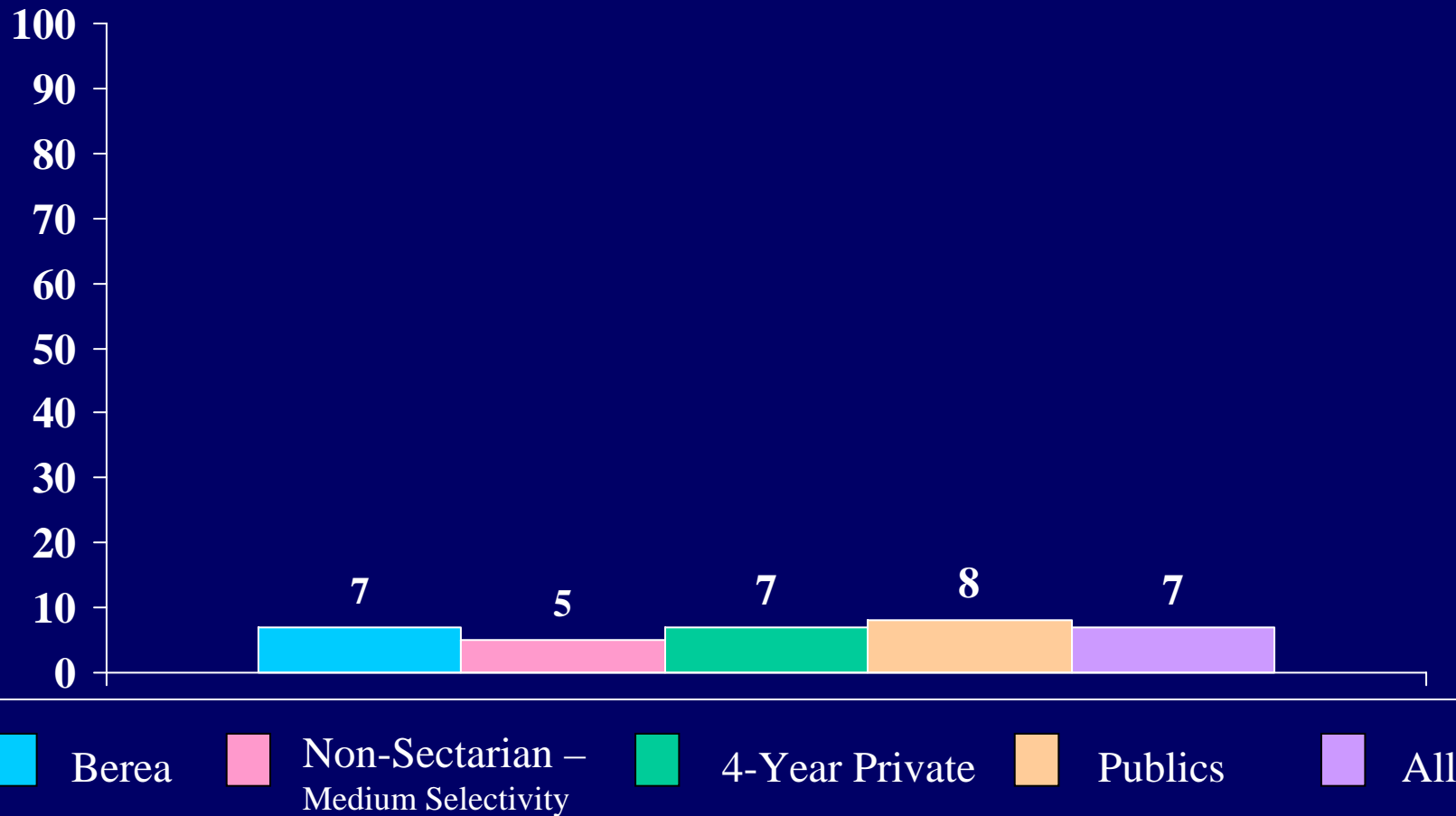
All

Your probable major: *Other Field*

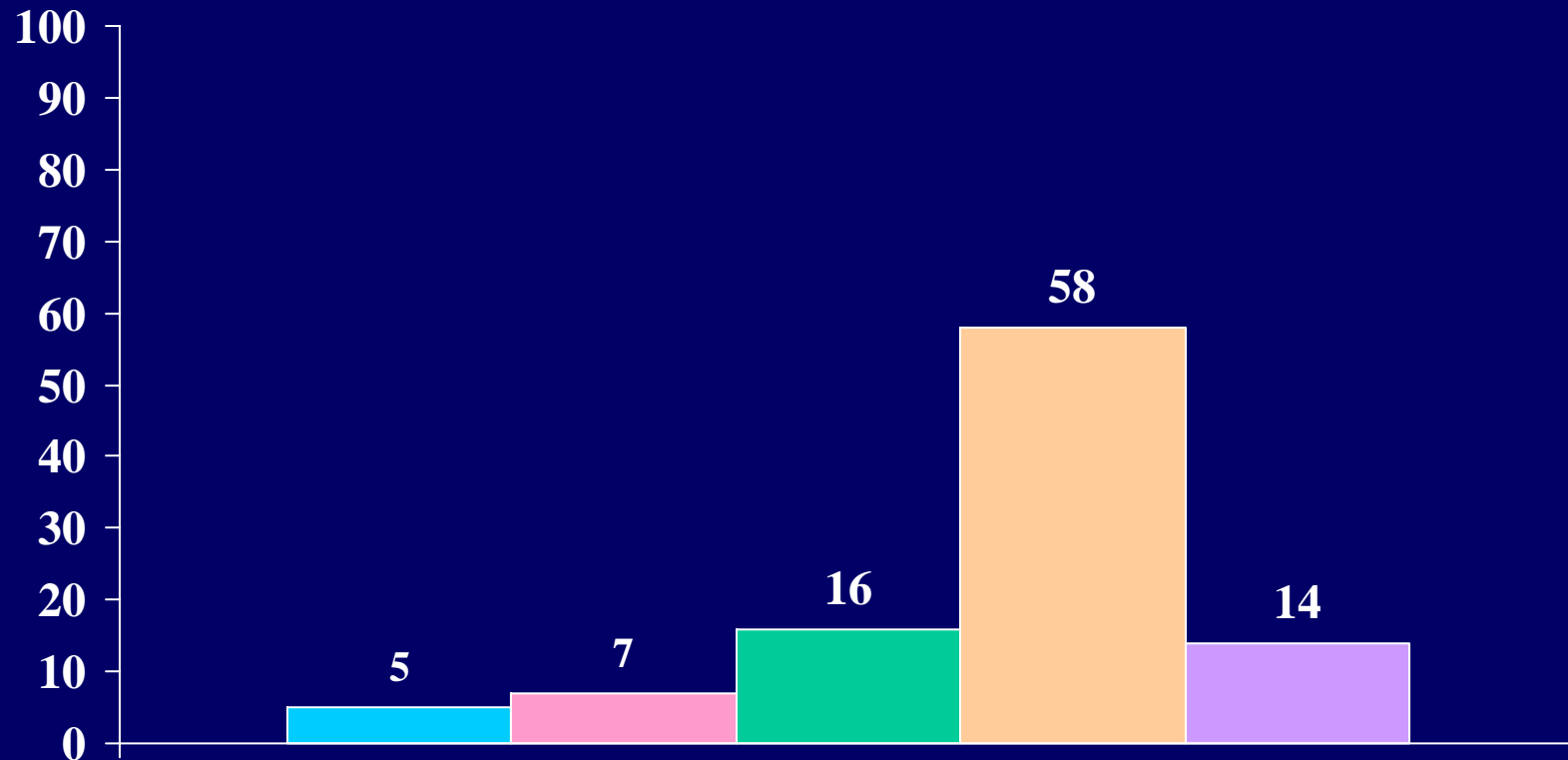


Cyan Berea **Pink** Non-Sectarian – Medium Selectivity **Green** 4-Year Private **Orange** Publics **Purple** All

Your probable major: *Undecided*

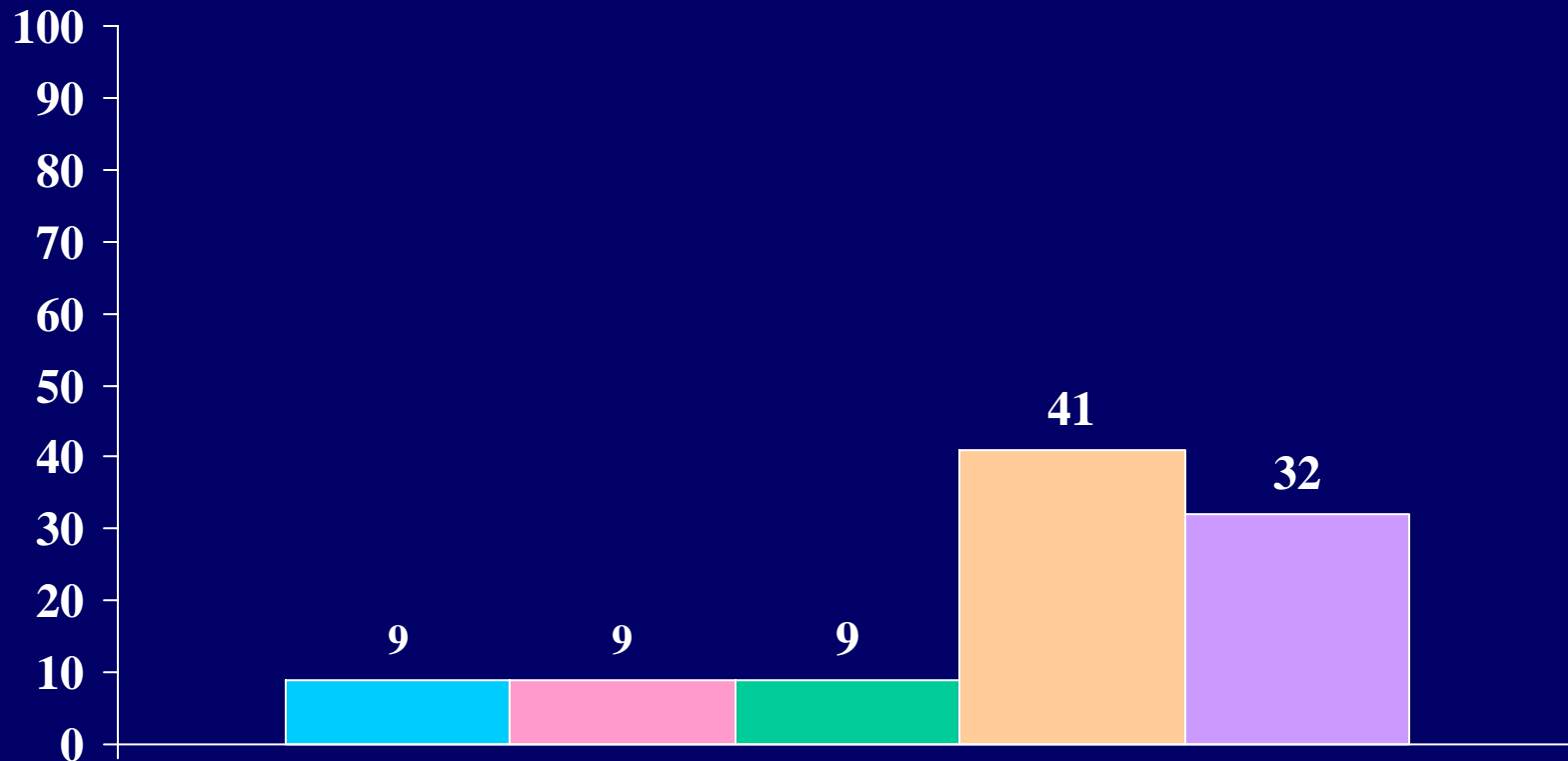


Berea students indicating the racial composition of the High School they last attended



Completely non-White Mostly non-White Roughly half non-White Mostly White Completely White

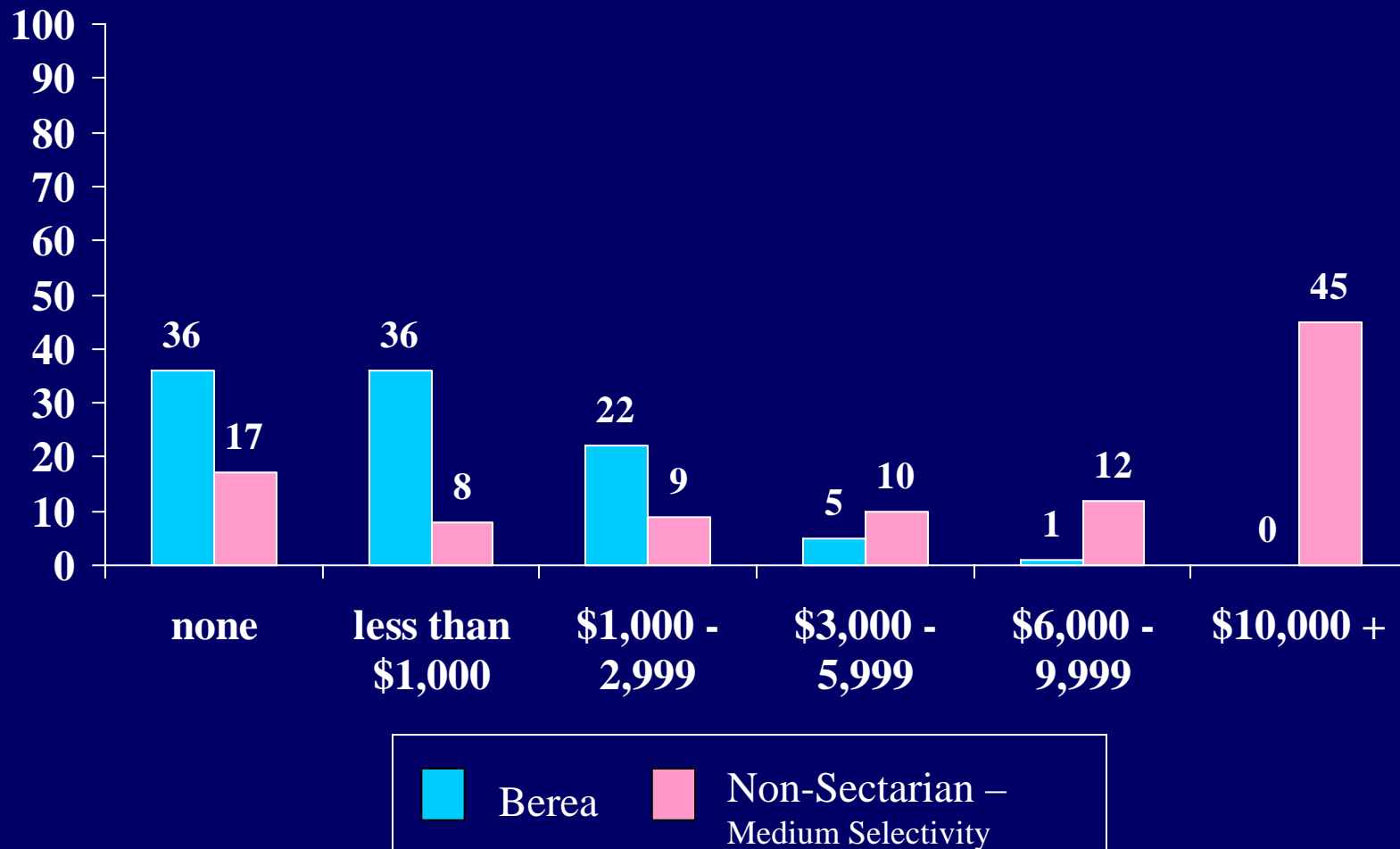
Berea students indicating the racial composition of the neighborhood where they grew up



Completely non-White Mostly non-White Roughly half non-White Mostly White Completely White

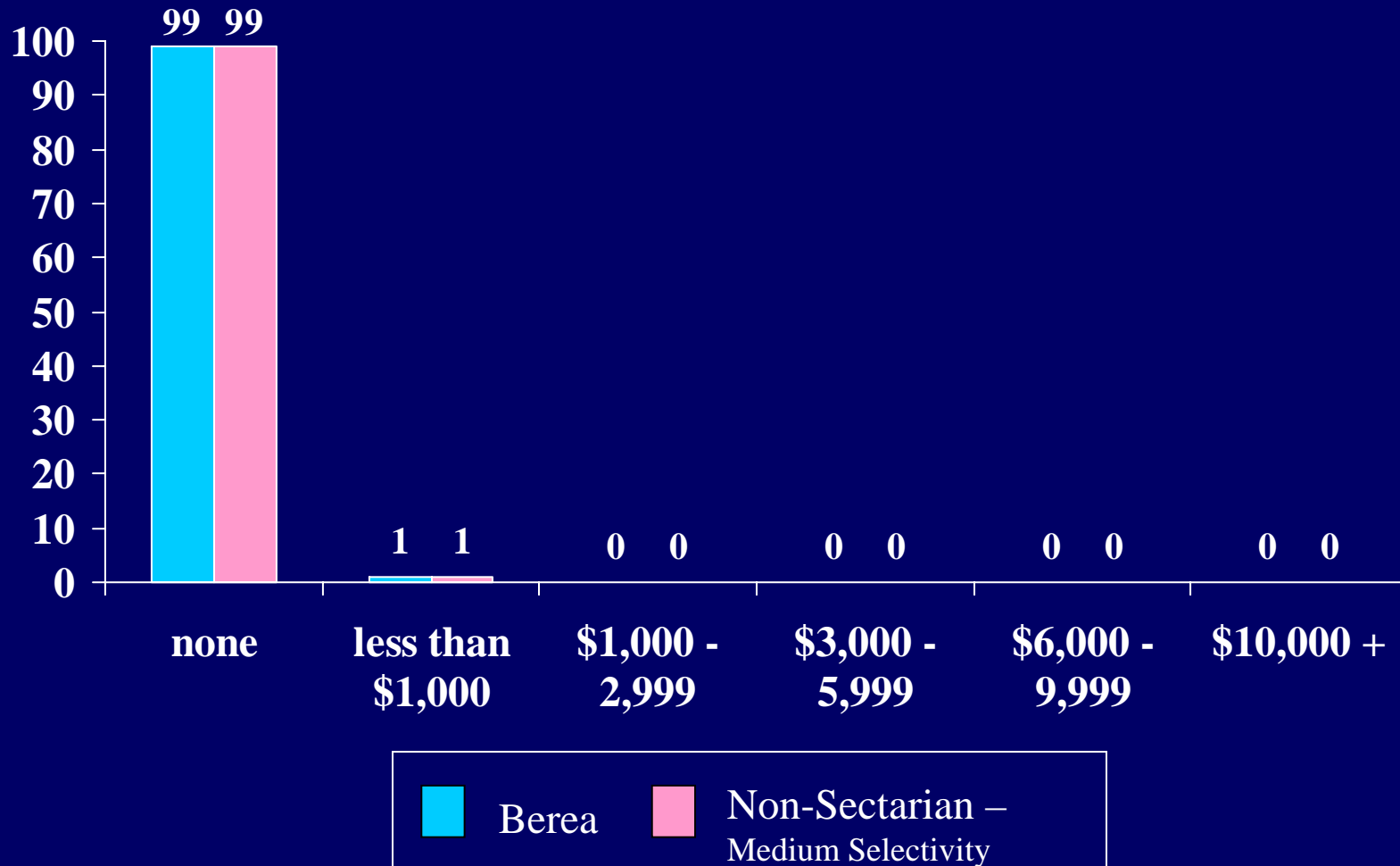
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Parents, other relatives or friends



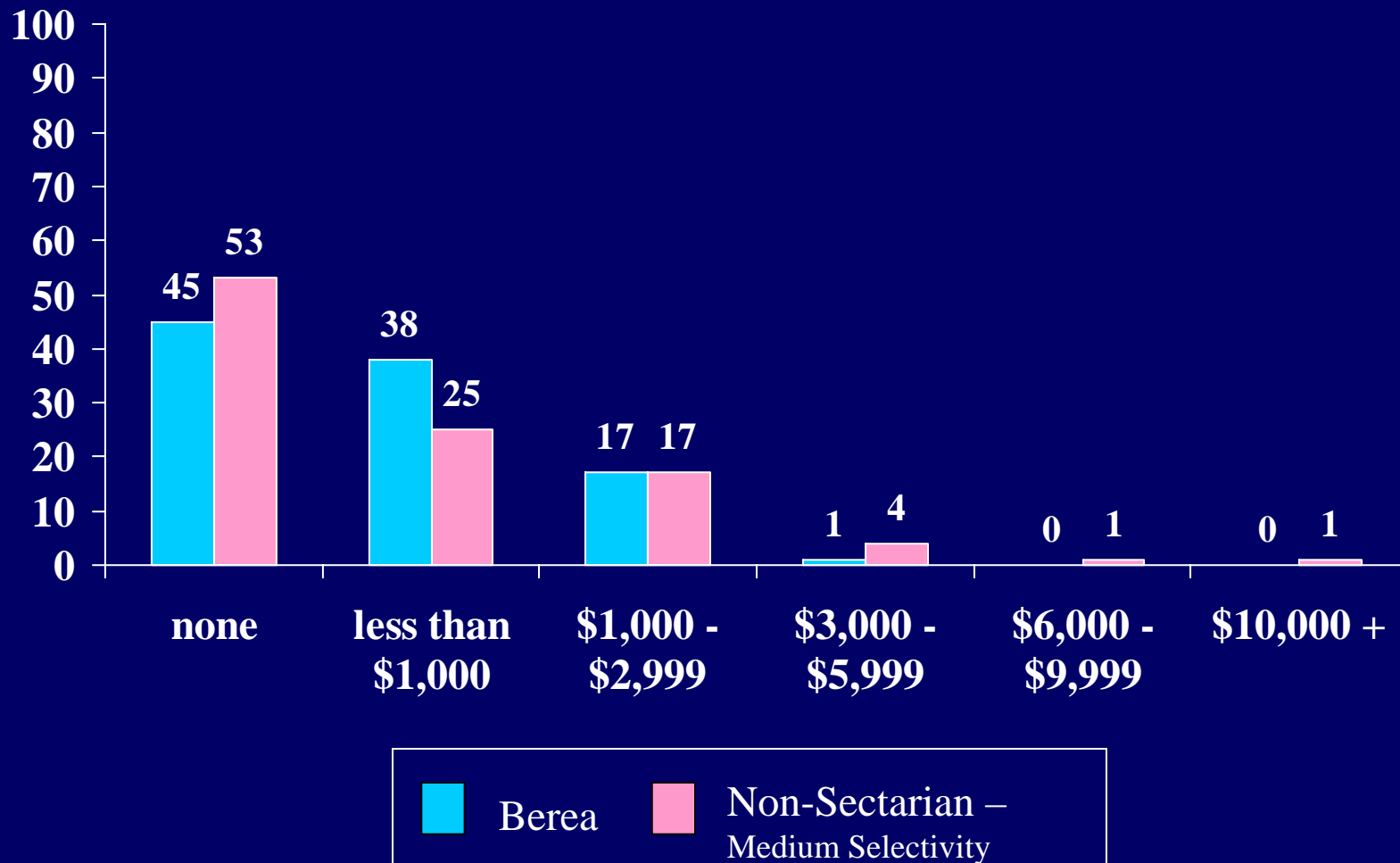
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Spouse



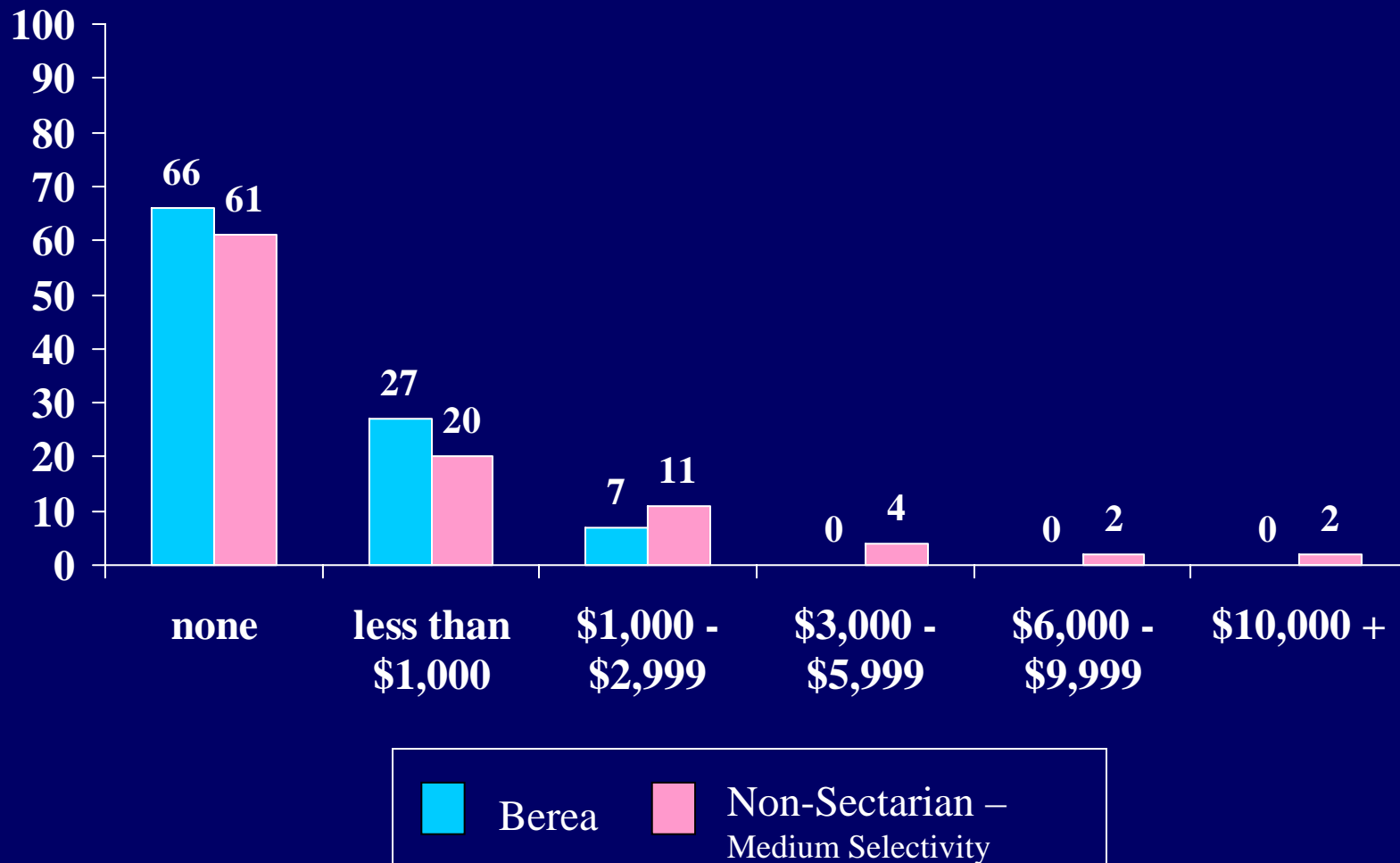
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Savings from summer work



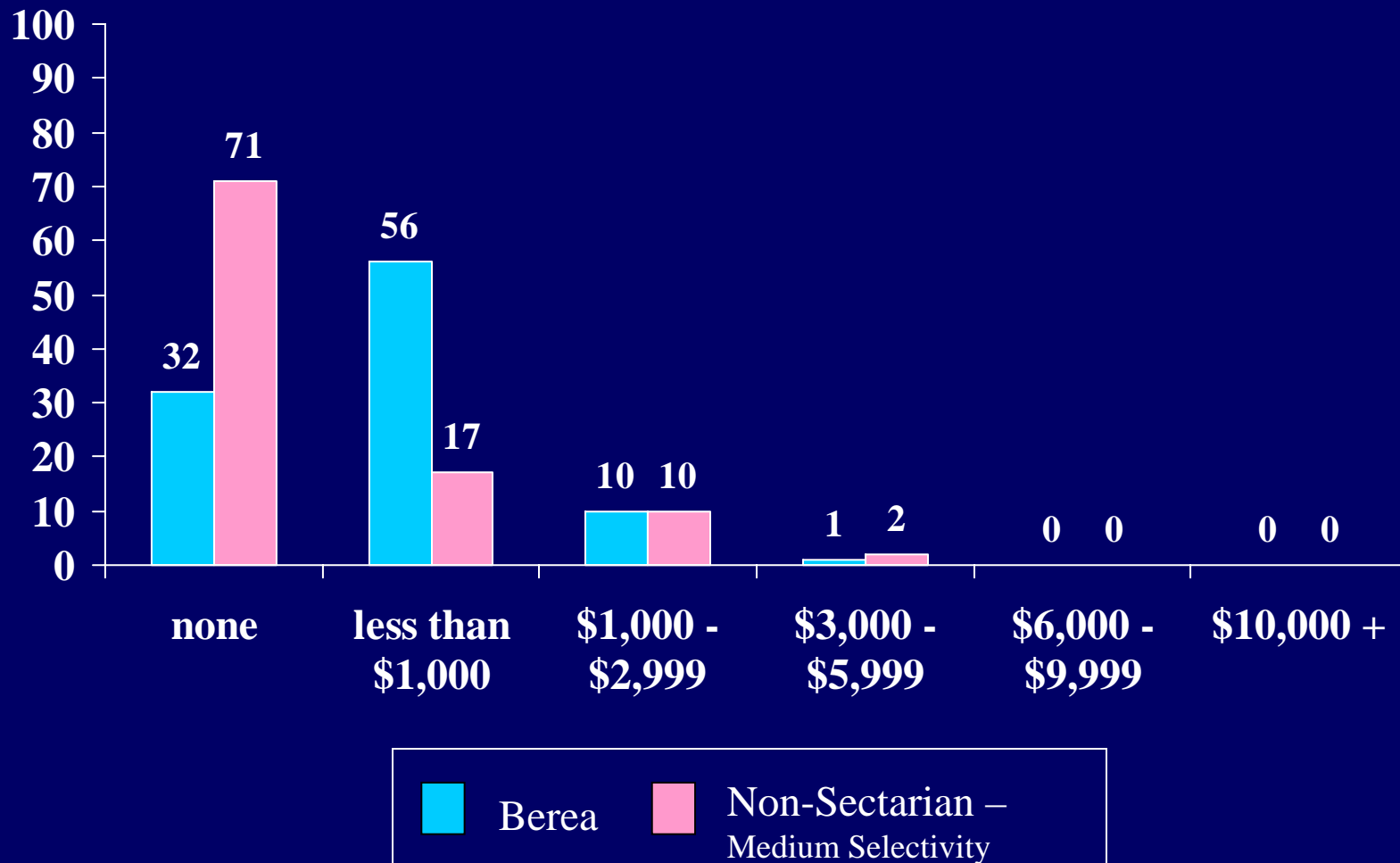
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Other savings



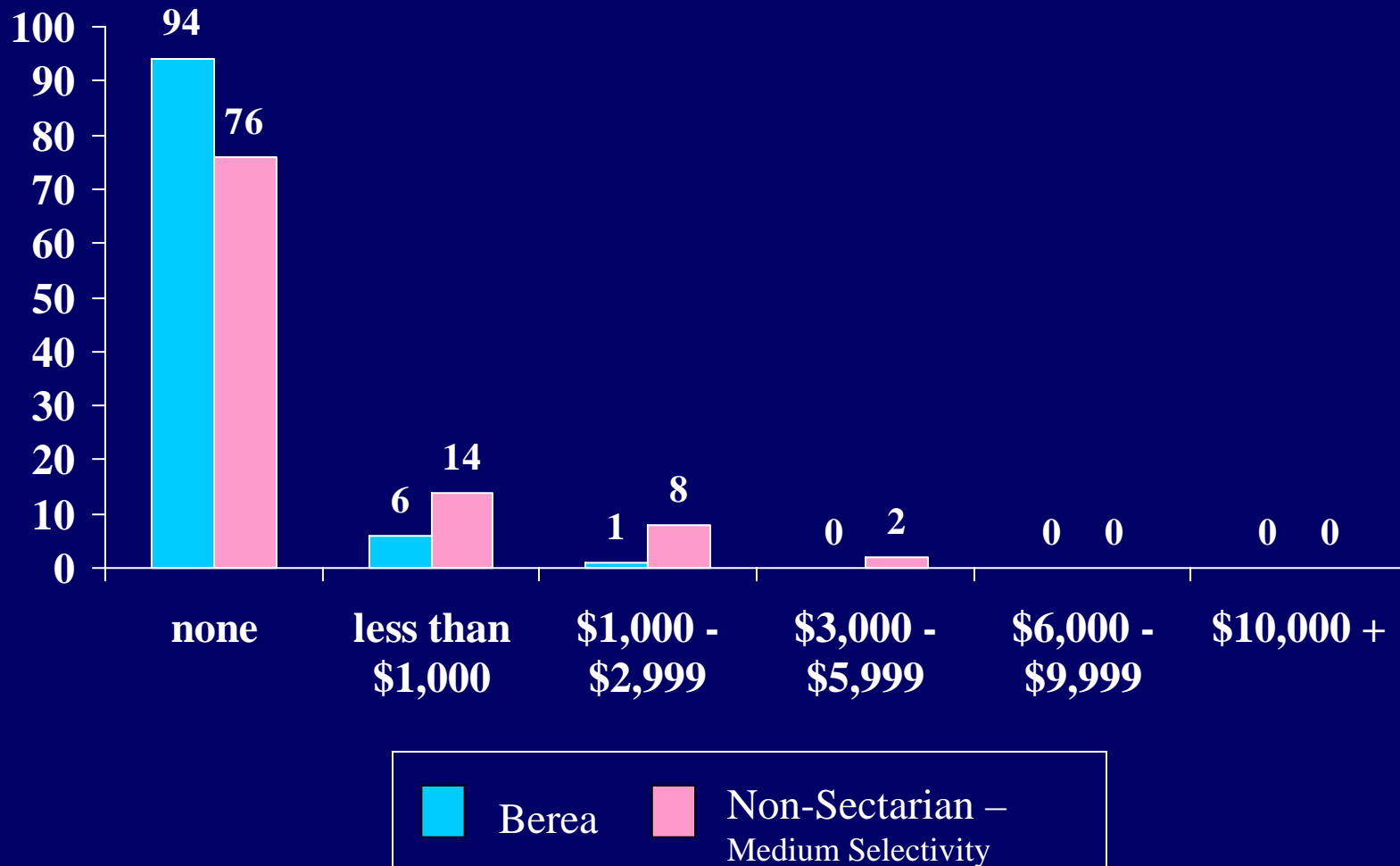
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Part-time job on campus



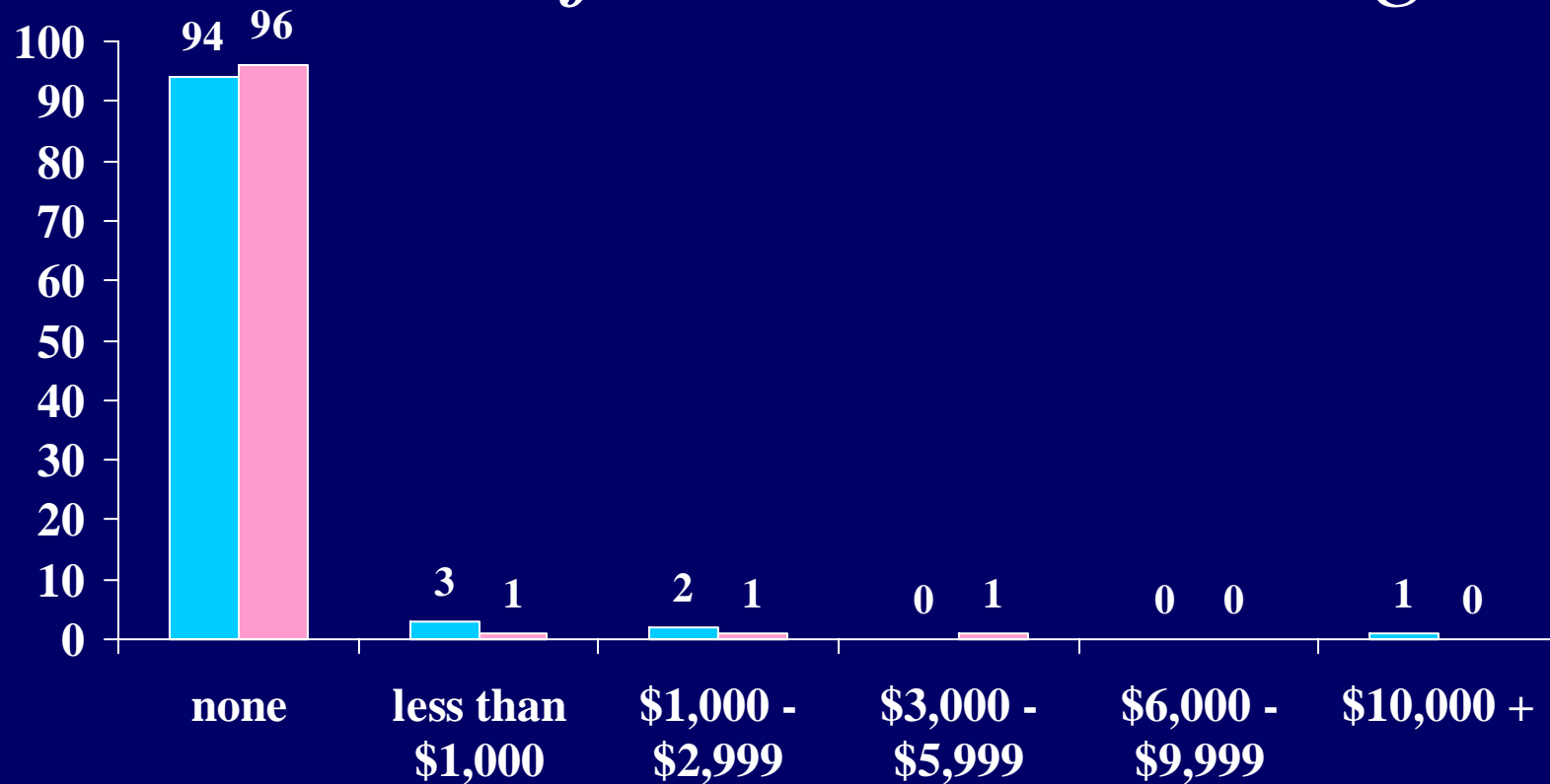
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Part-time job off campus



How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Full-time job while in college



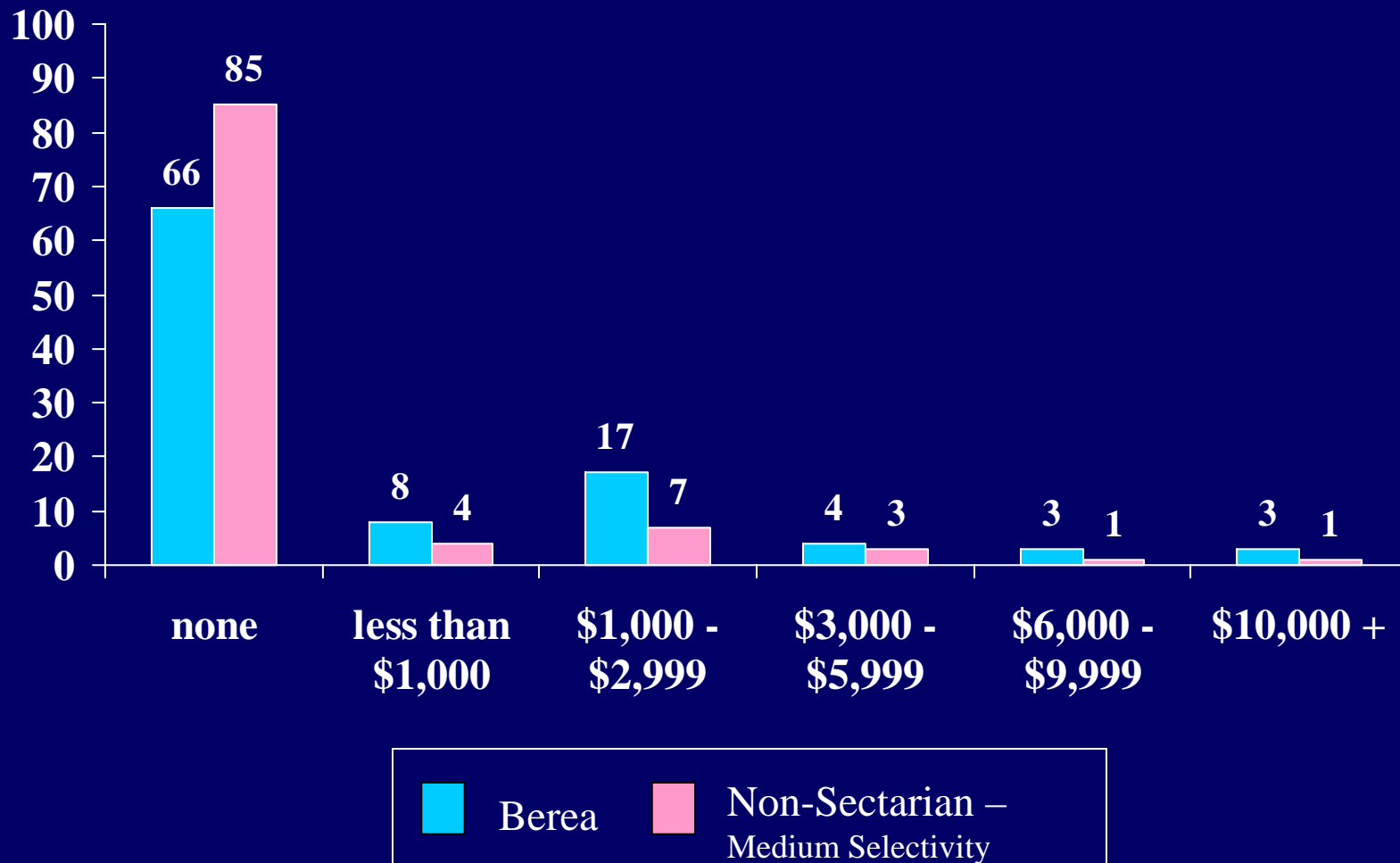
Berea



Non-Sectarian -
Medium Selectivity

How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Pell Grant



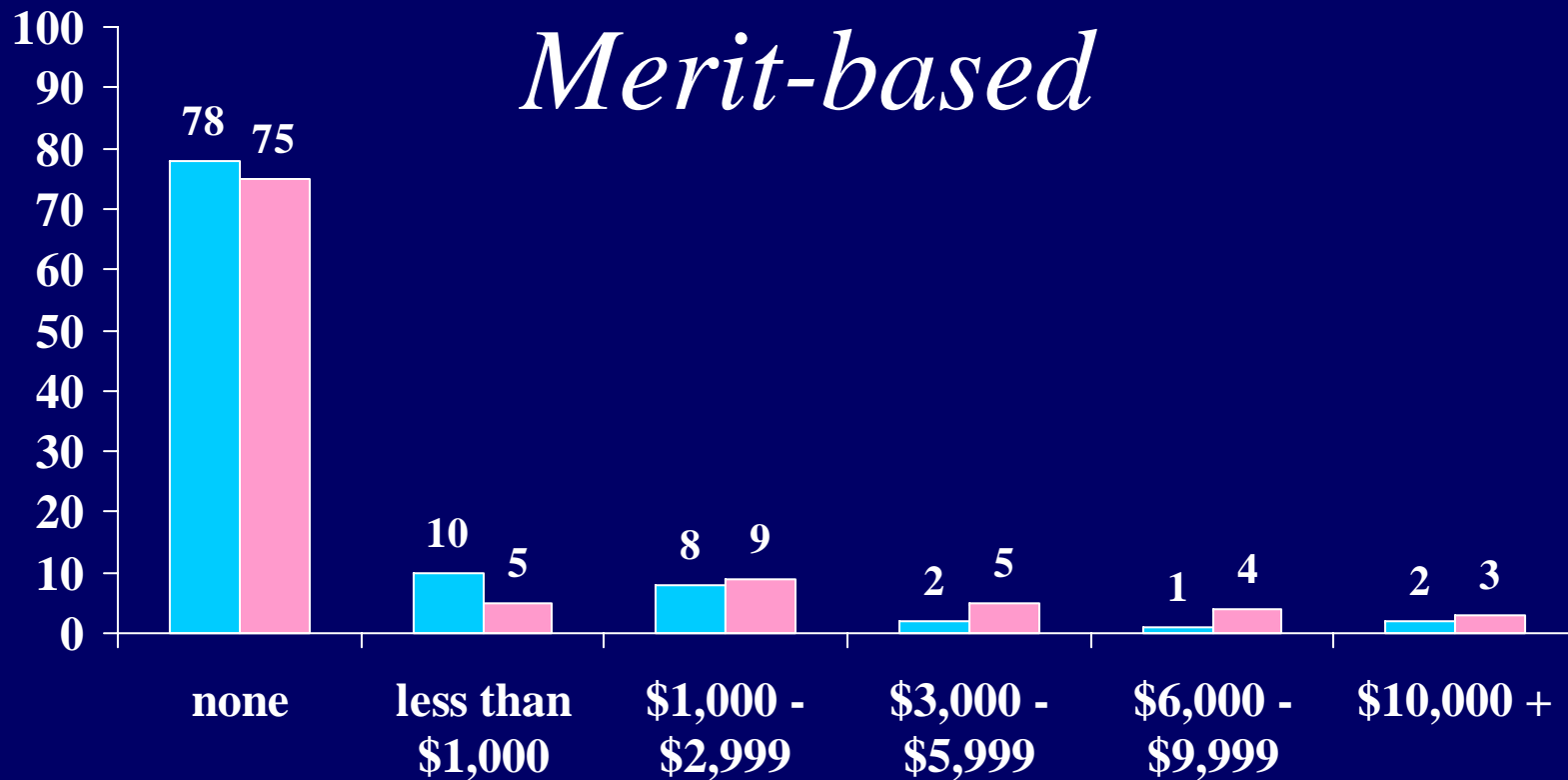
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Supplemental Educational Opportunity Grant



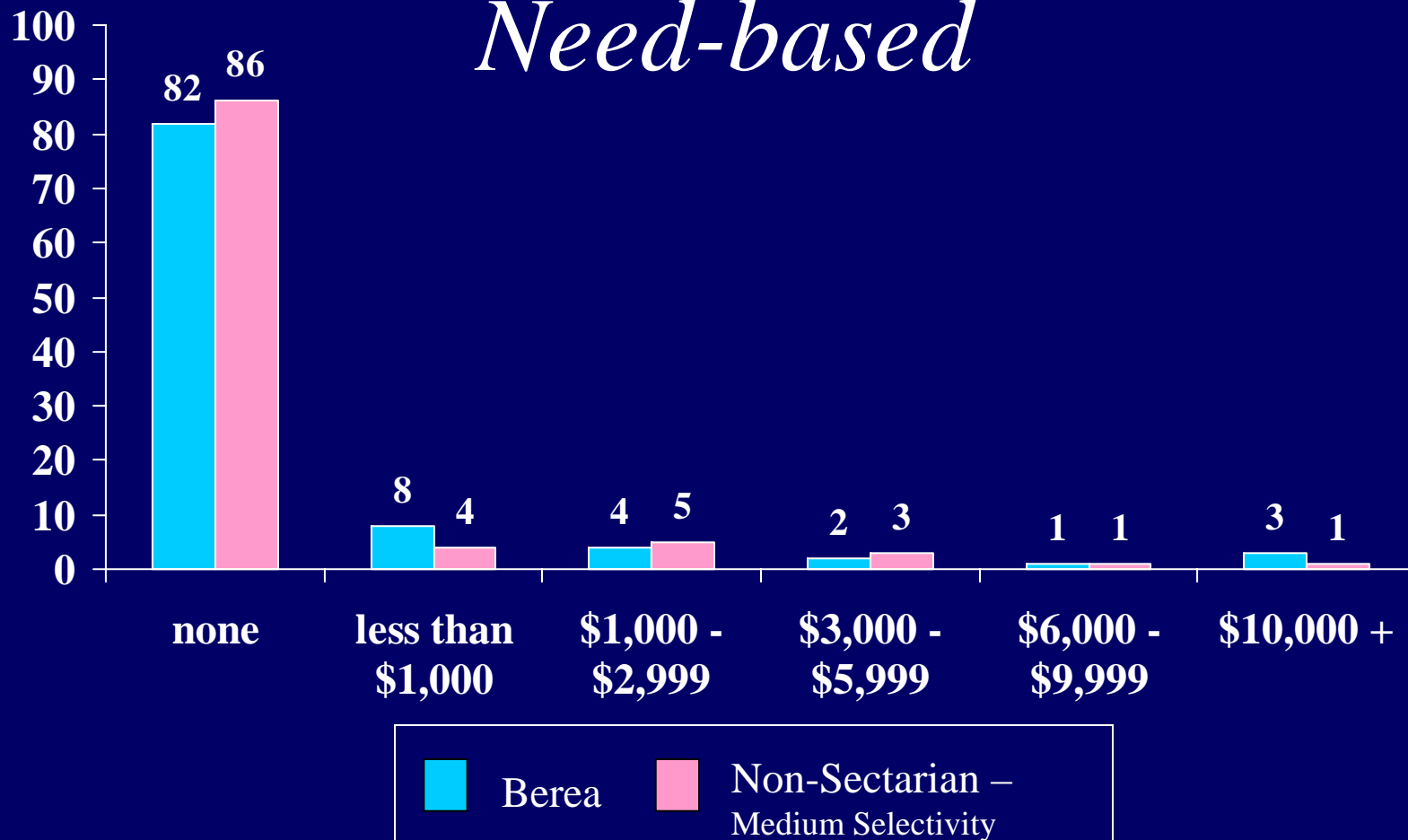
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

*State Scholarship or Grant:
Merit-based*



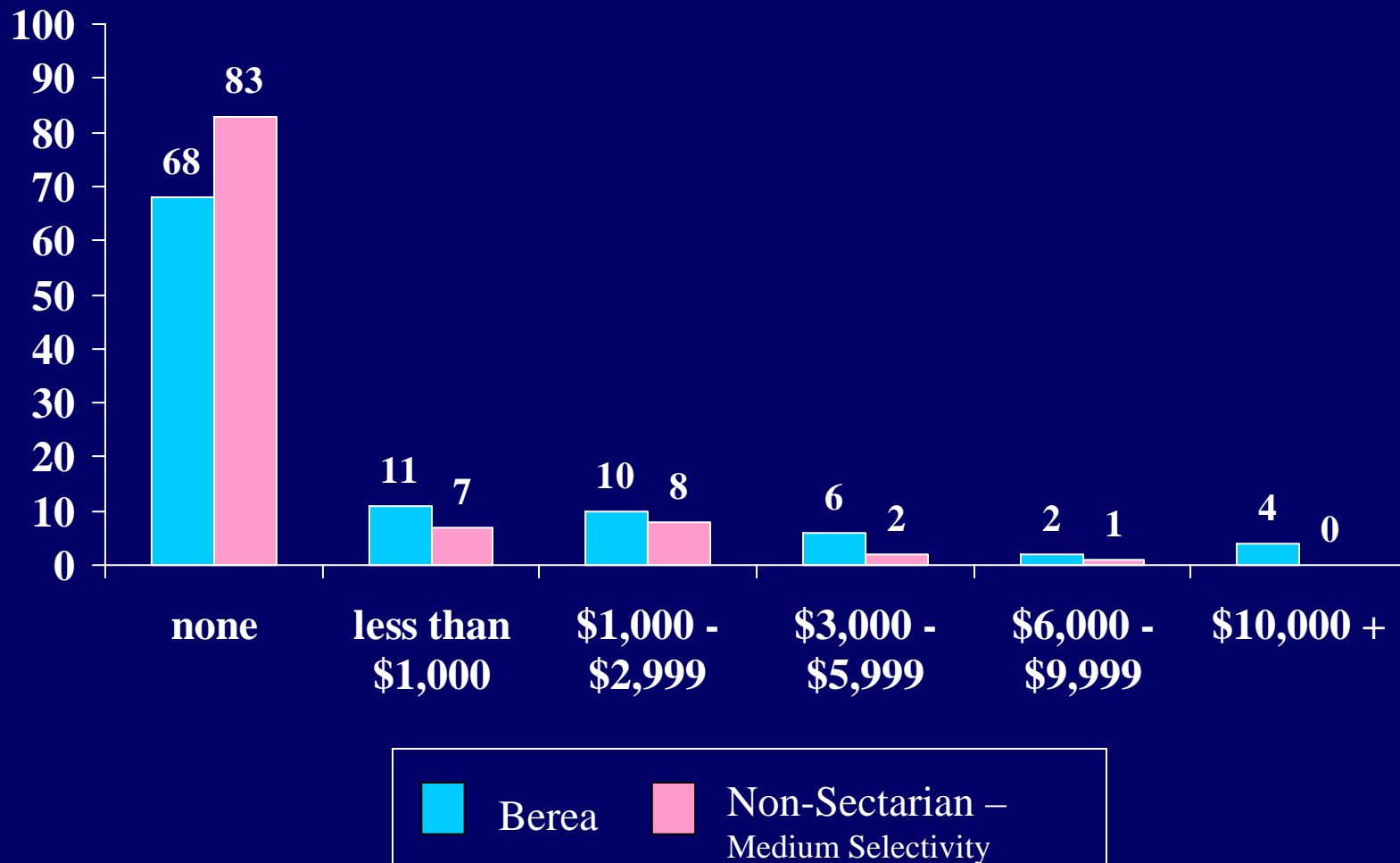
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

State Scholarship or Grant: Need-based



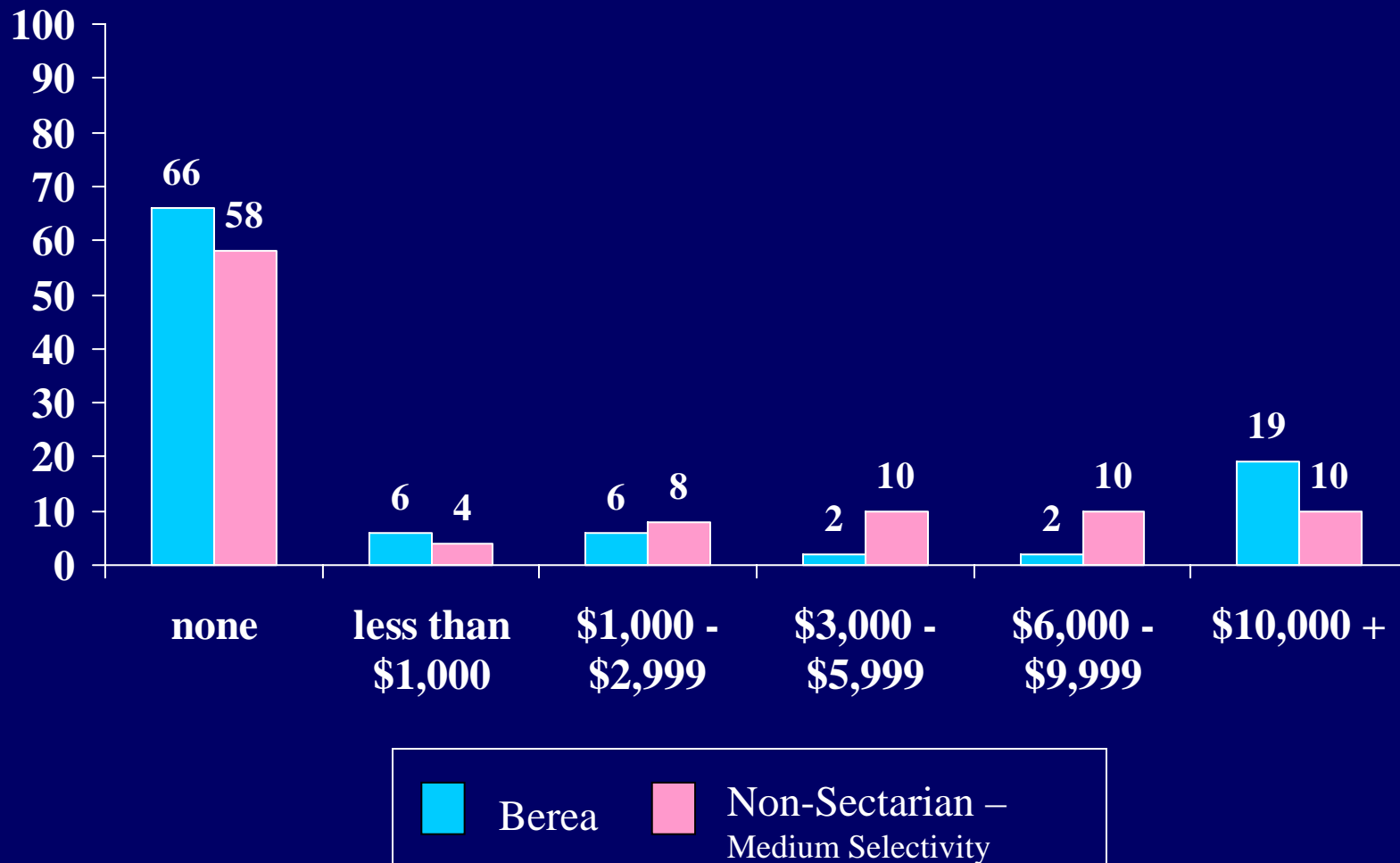
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

College Work-Study Grant



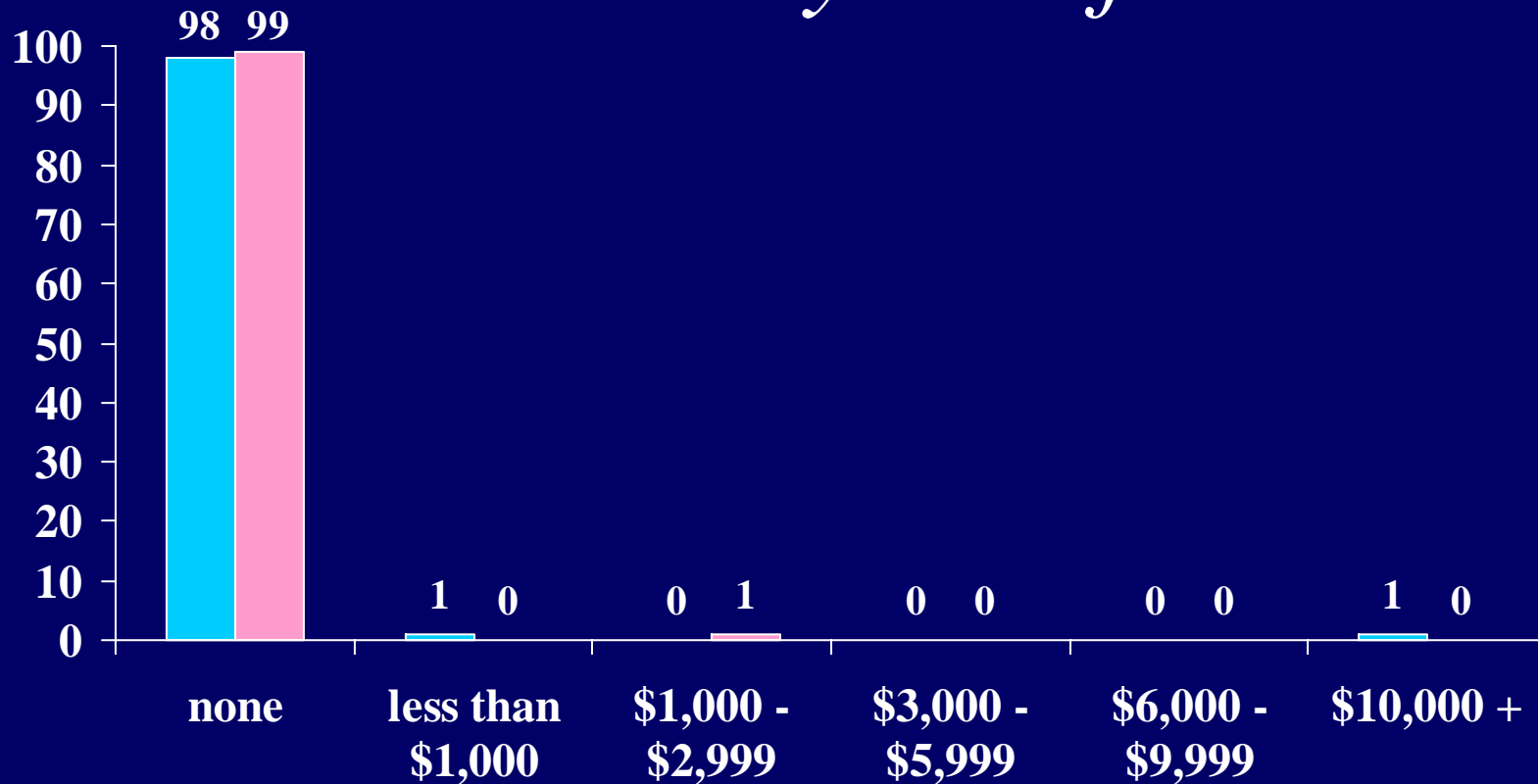
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

other College Grant/Scholarship



How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

GI military benefits



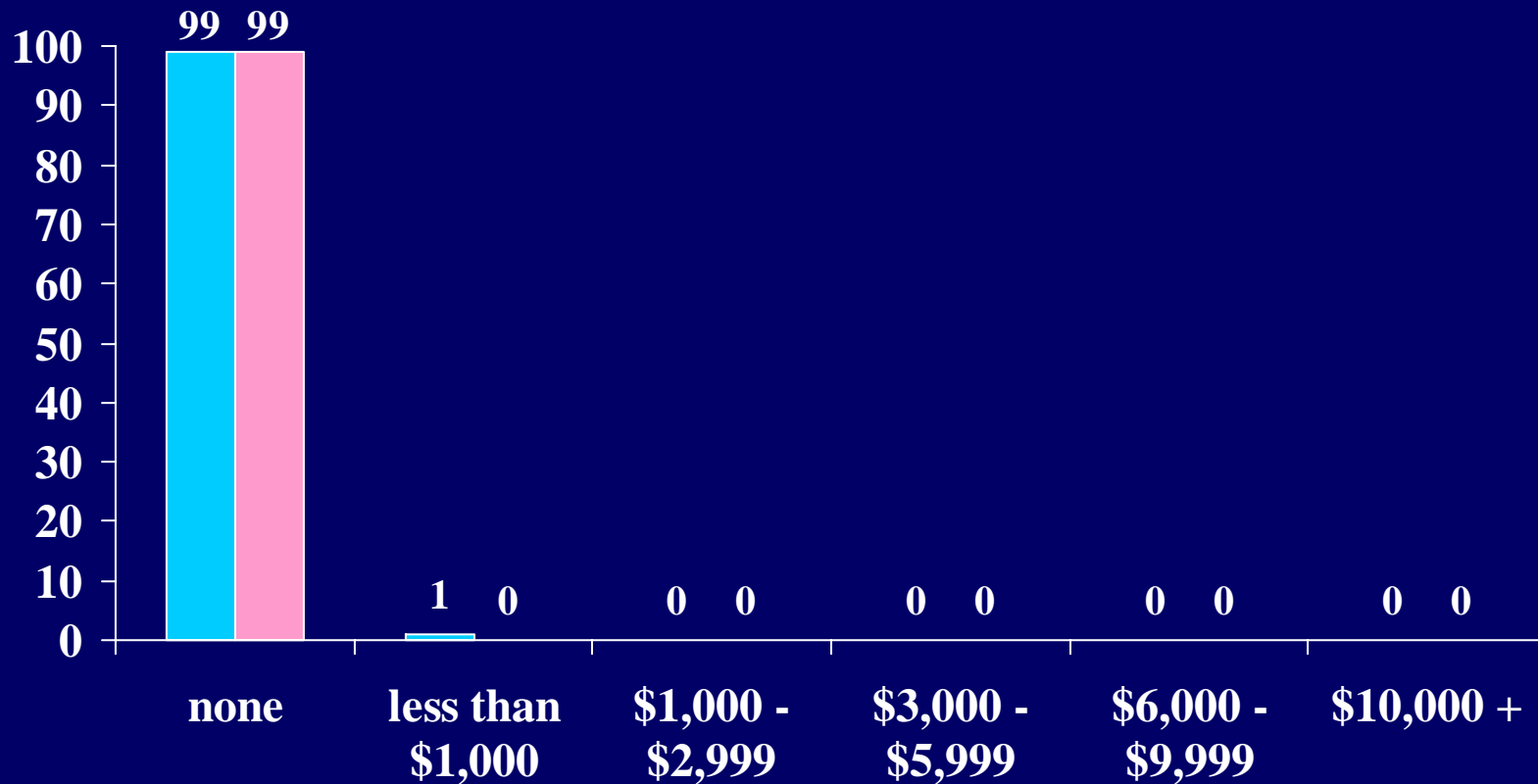
Berea



Non-Sectarian -
Medium Selectivity

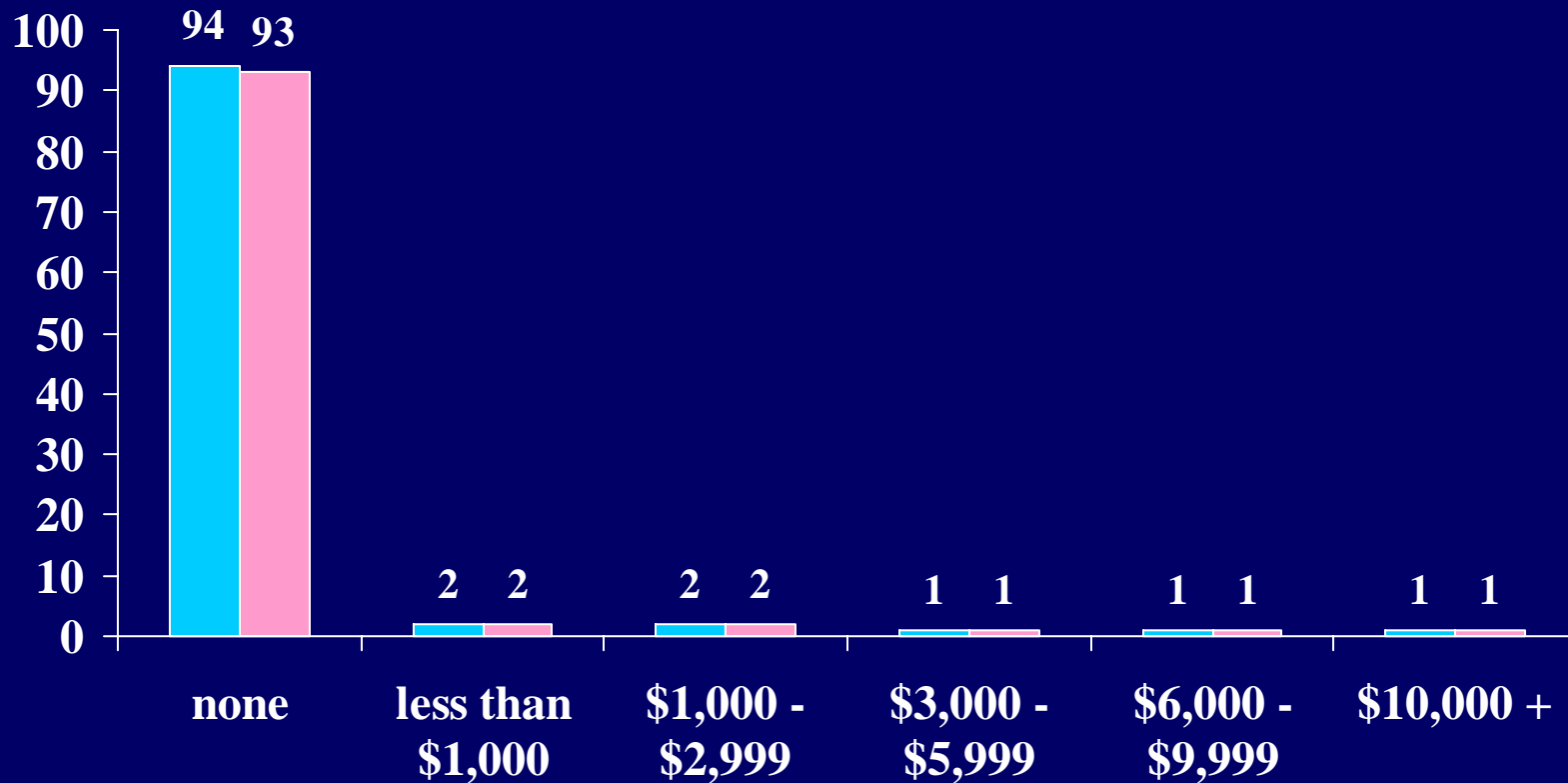
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

ROTC



How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Other Government Aid



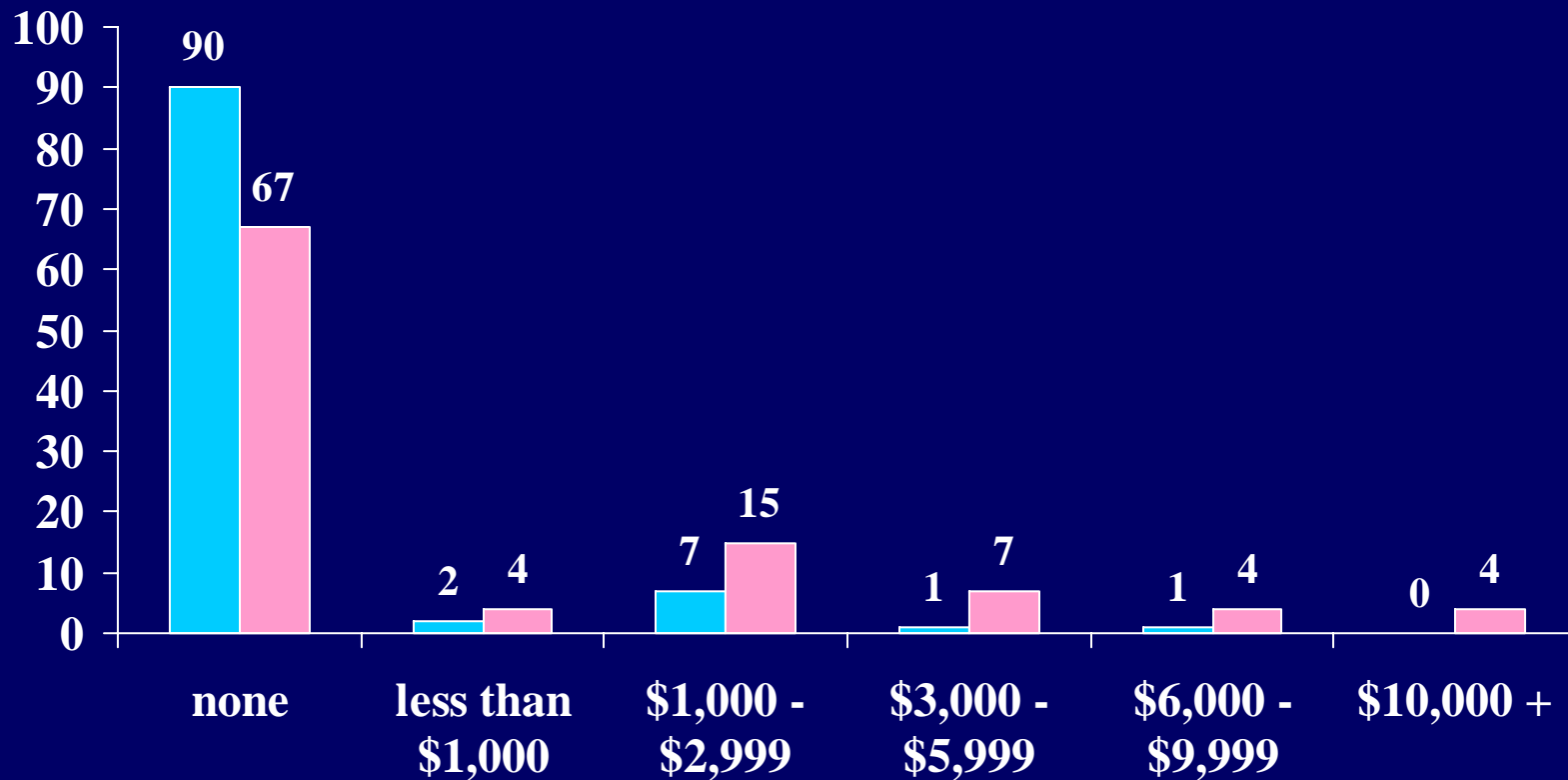
Berea



Non-Sectarian -
Medium Selectivity

How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Stafford Loan (GSL)



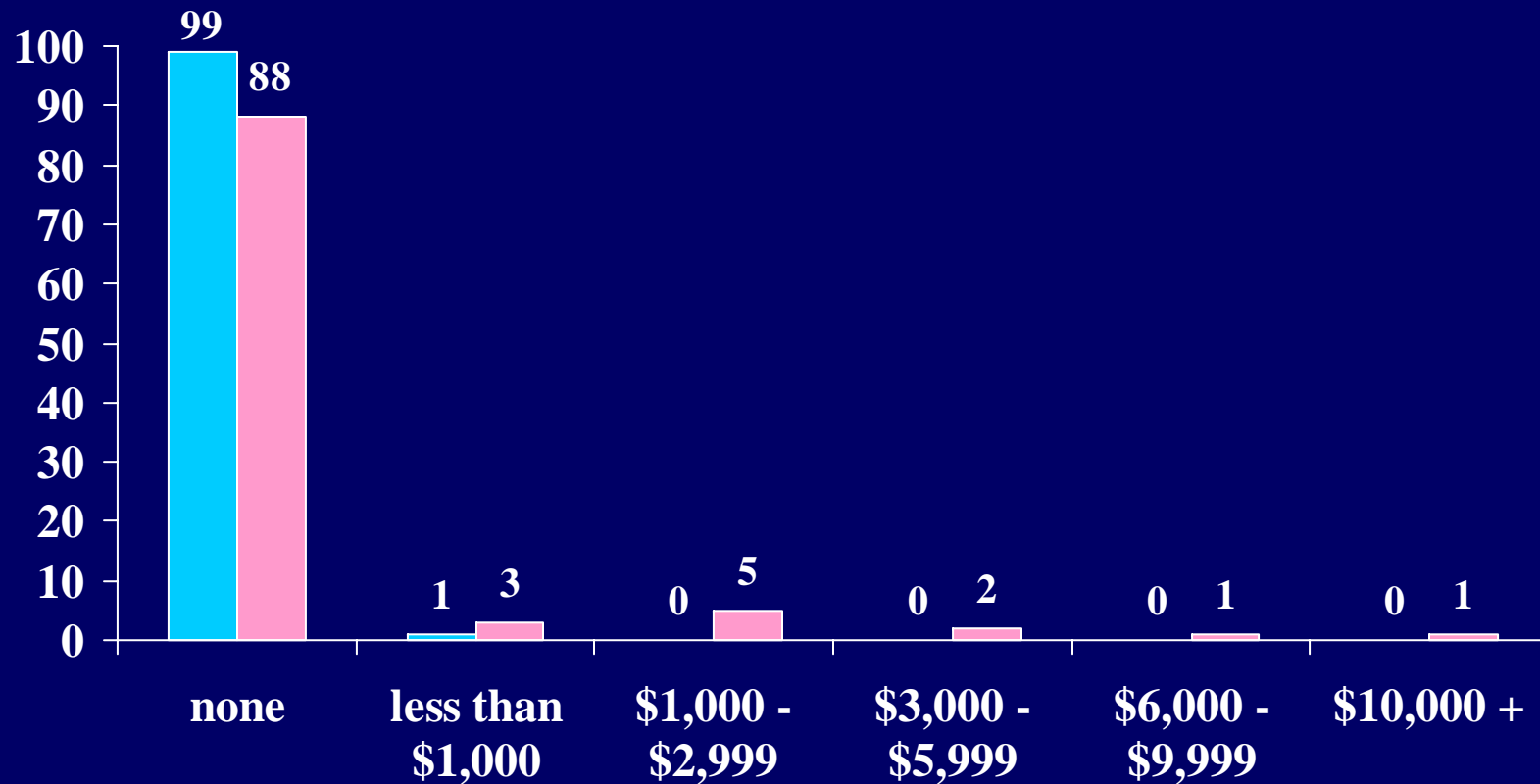
Berea



Non-Sectarian –
Medium Selectivity

How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

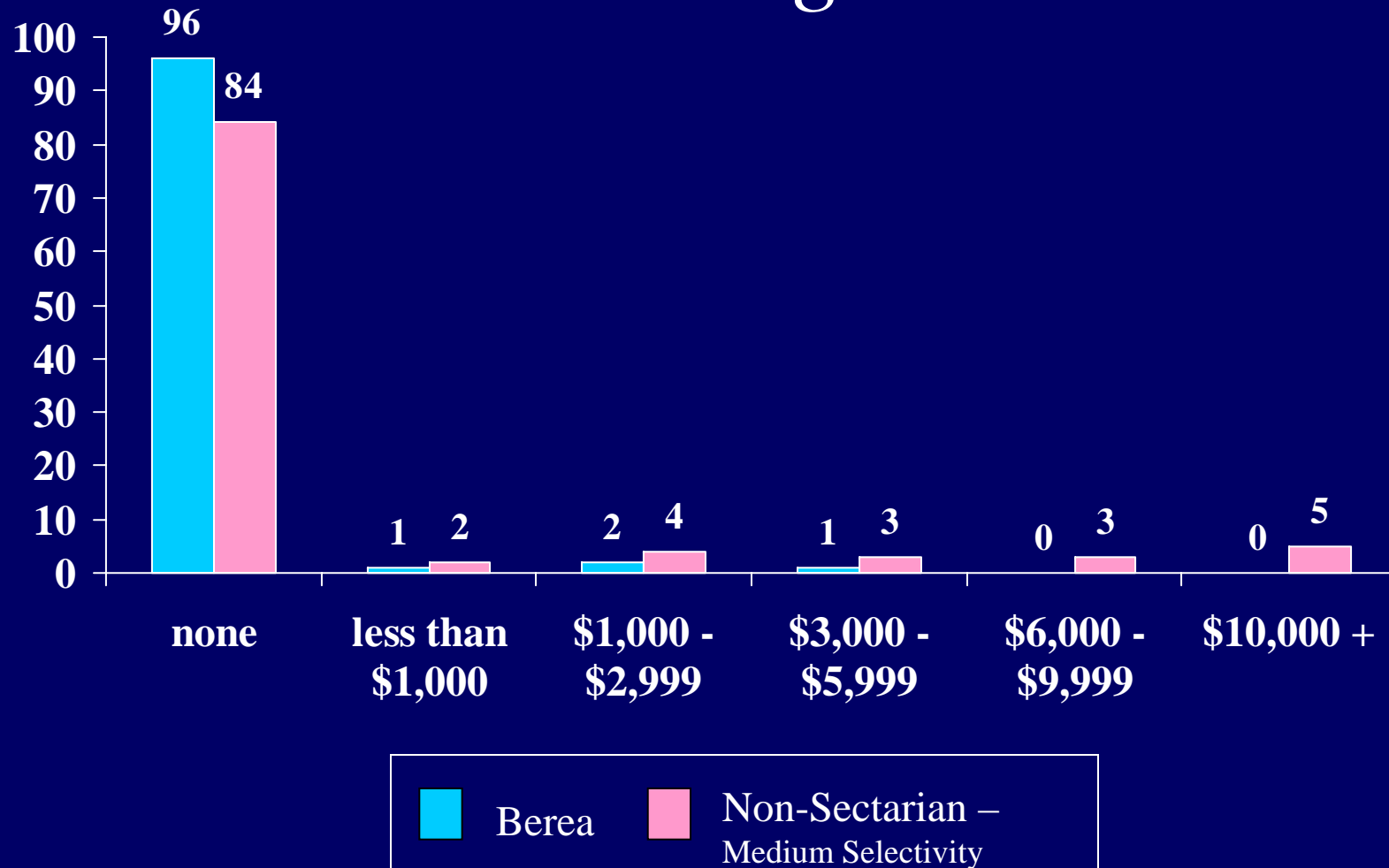
Perkins Loan



 Berea  Non-Sectarian -
Medium Selectivity

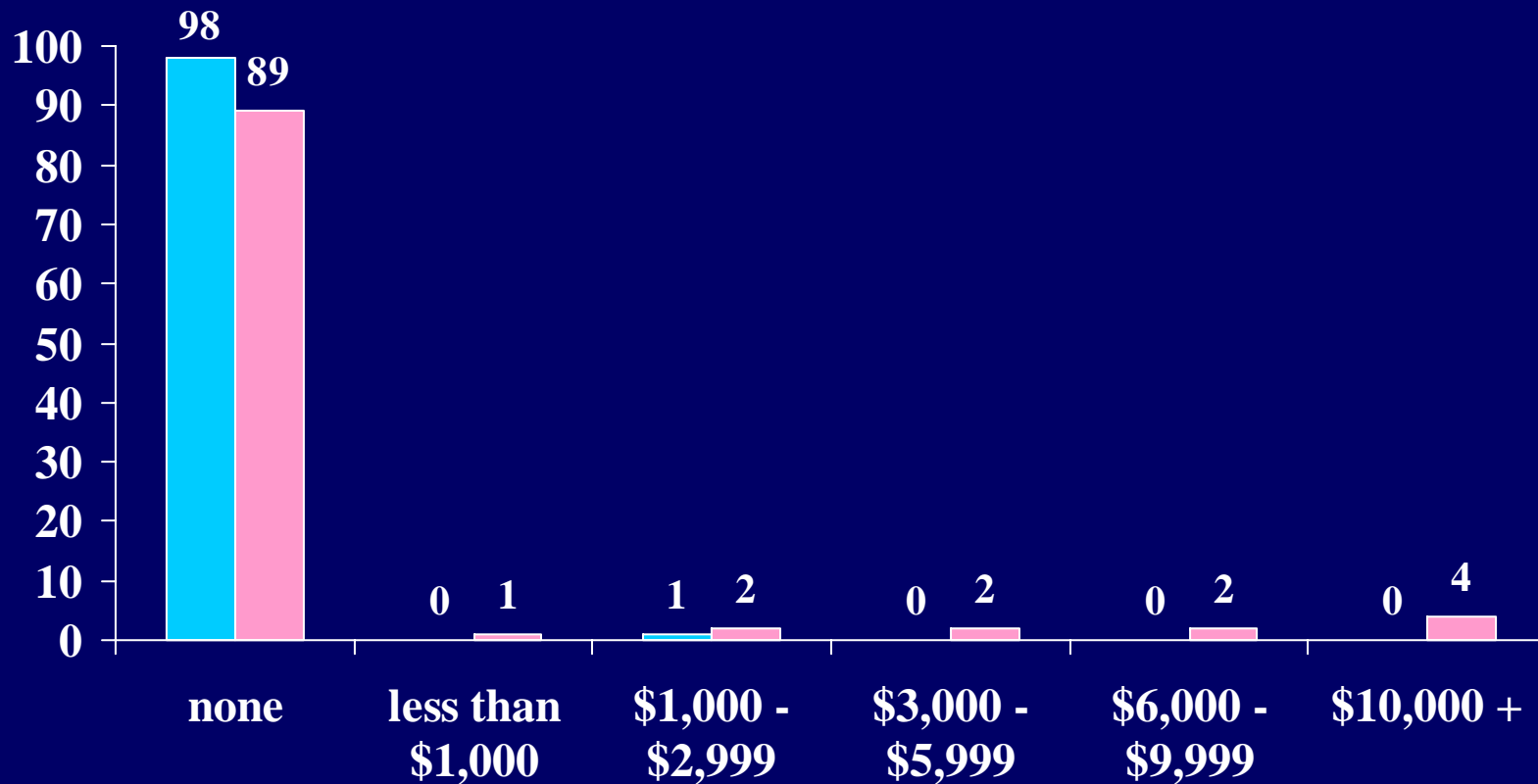
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other College Loan



How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Other Loan



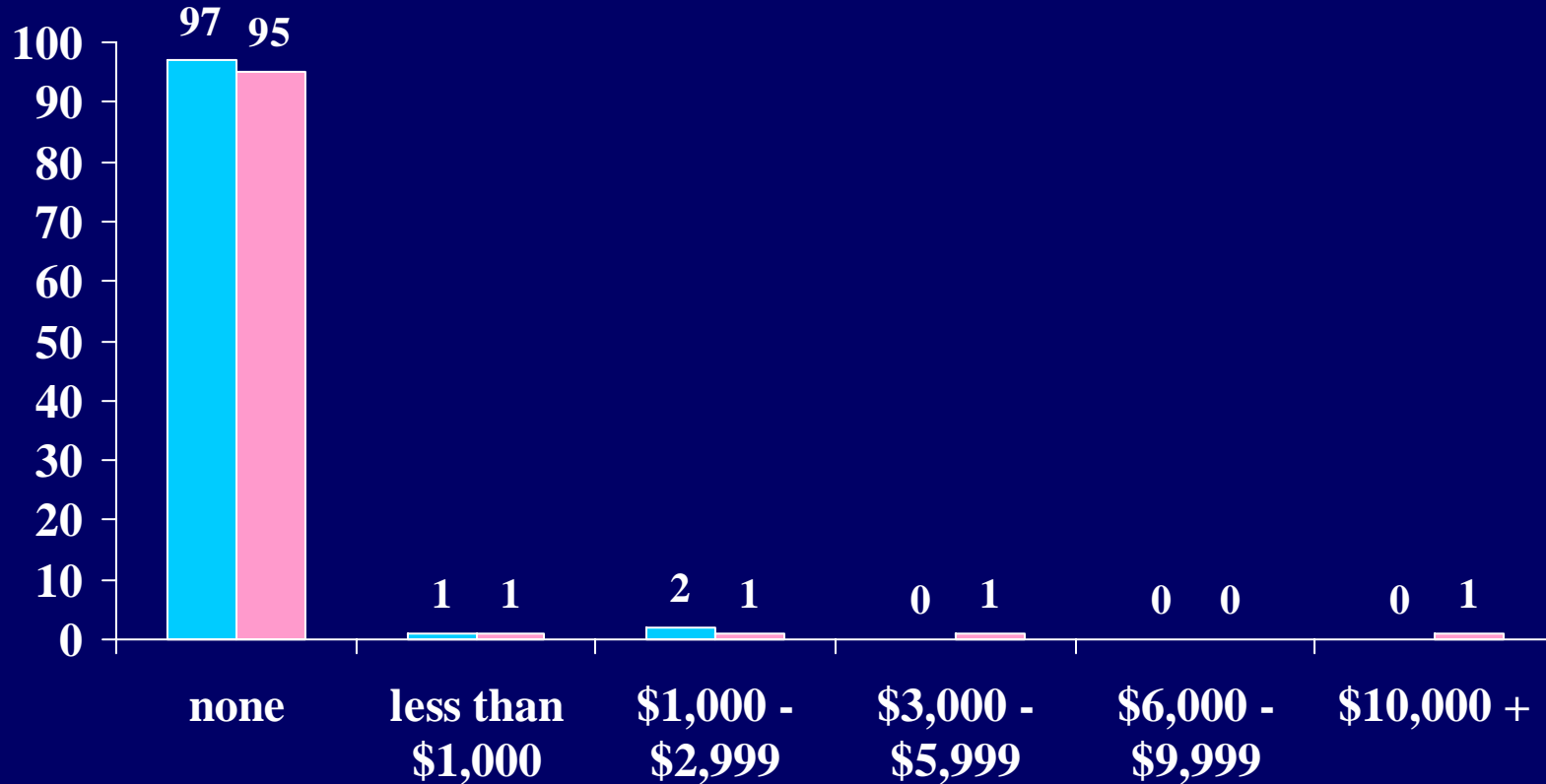
Berea



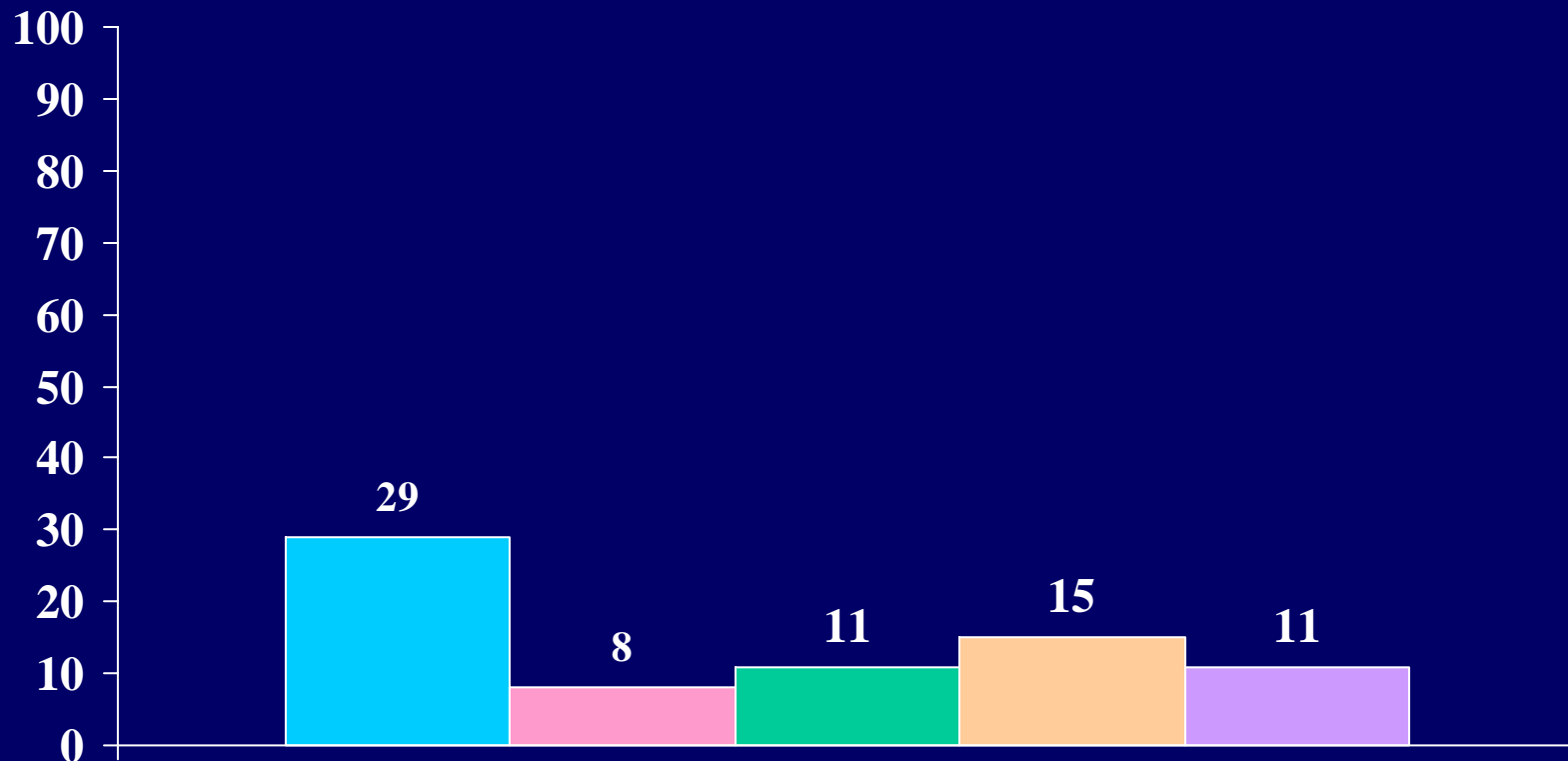
Non-Sectarian -
Medium Selectivity

How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Other than those above



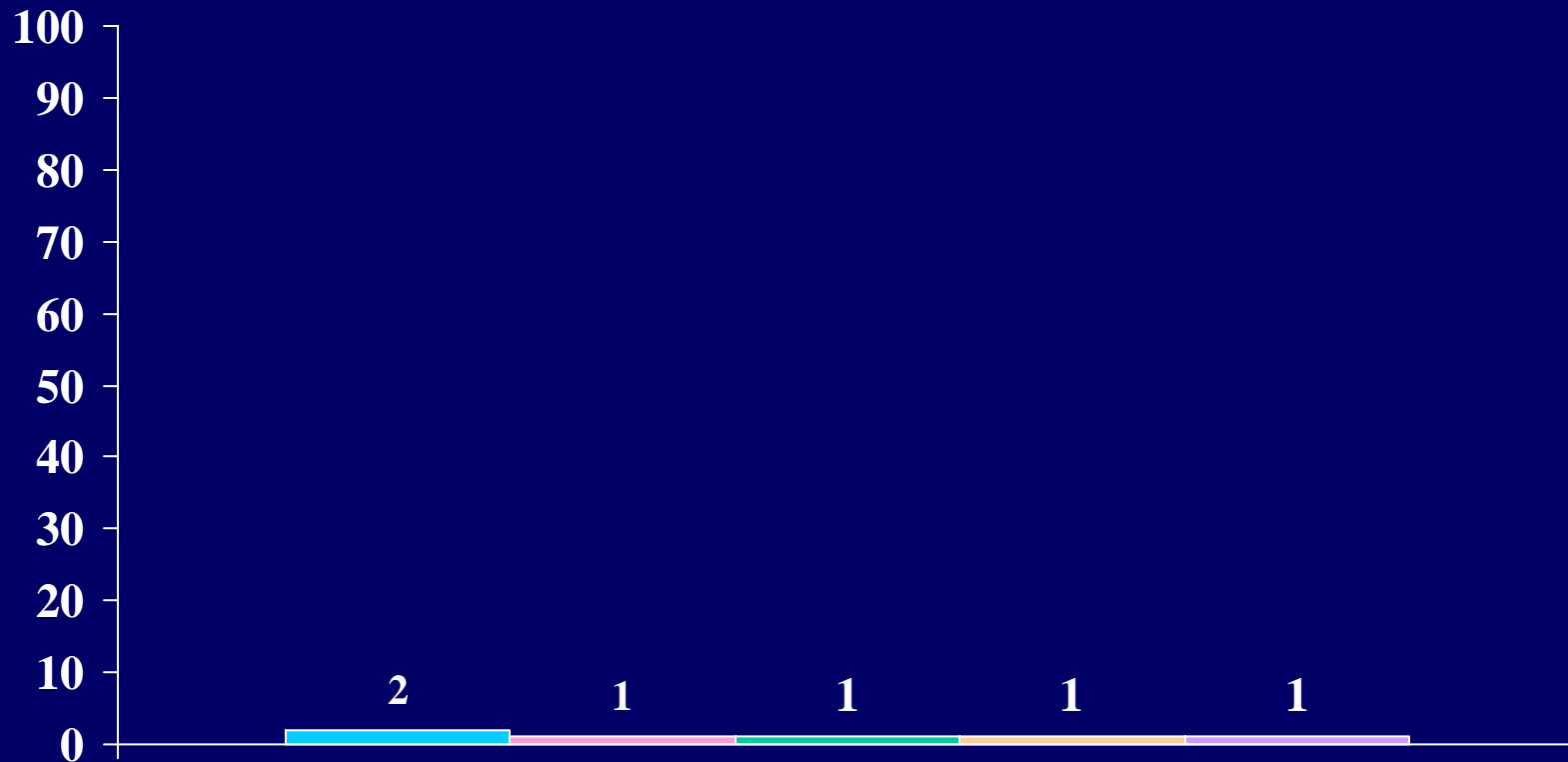
Your current religious preference:
Baptist



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your current religious preference:

Buddhist



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

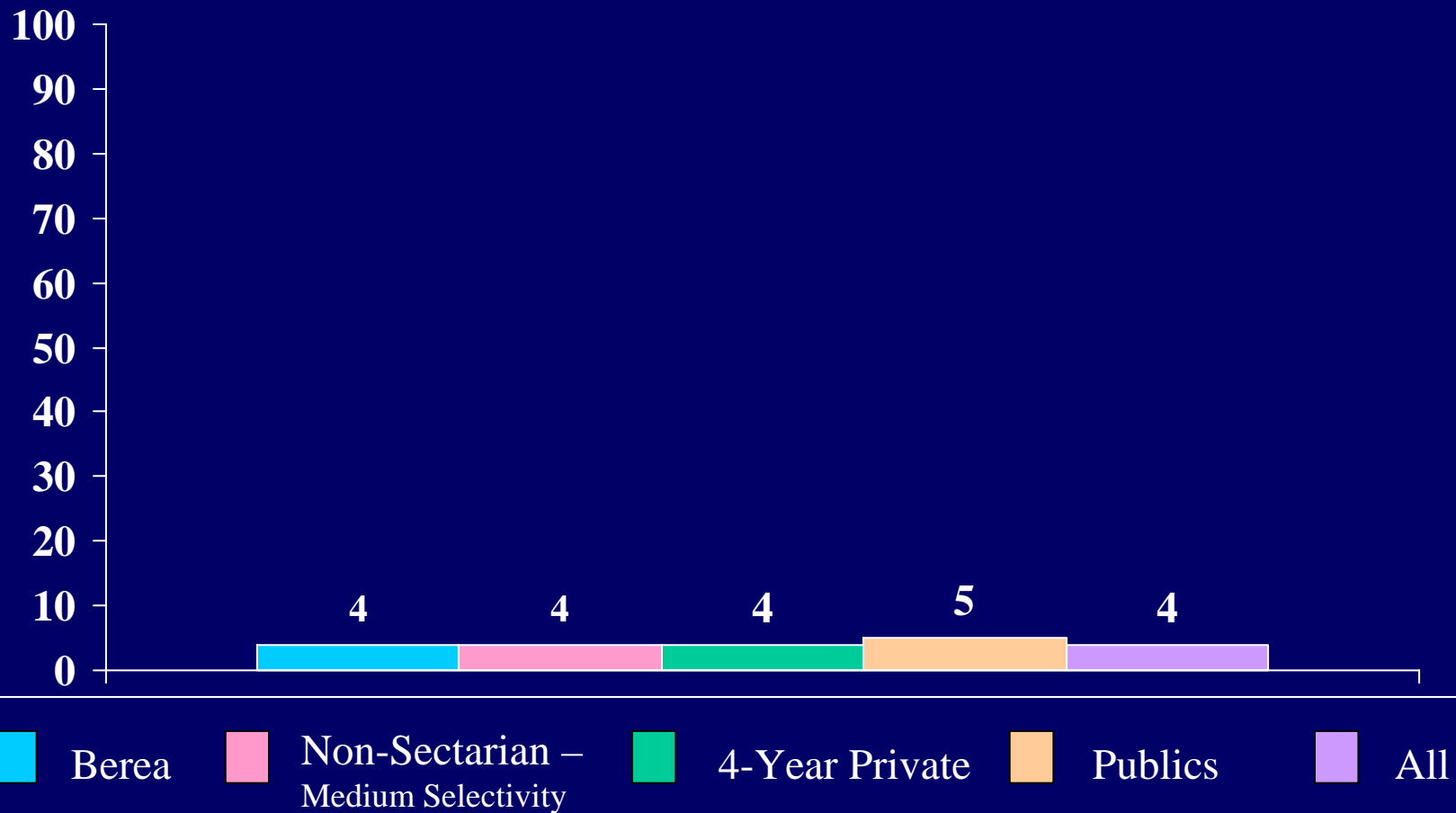


Publics

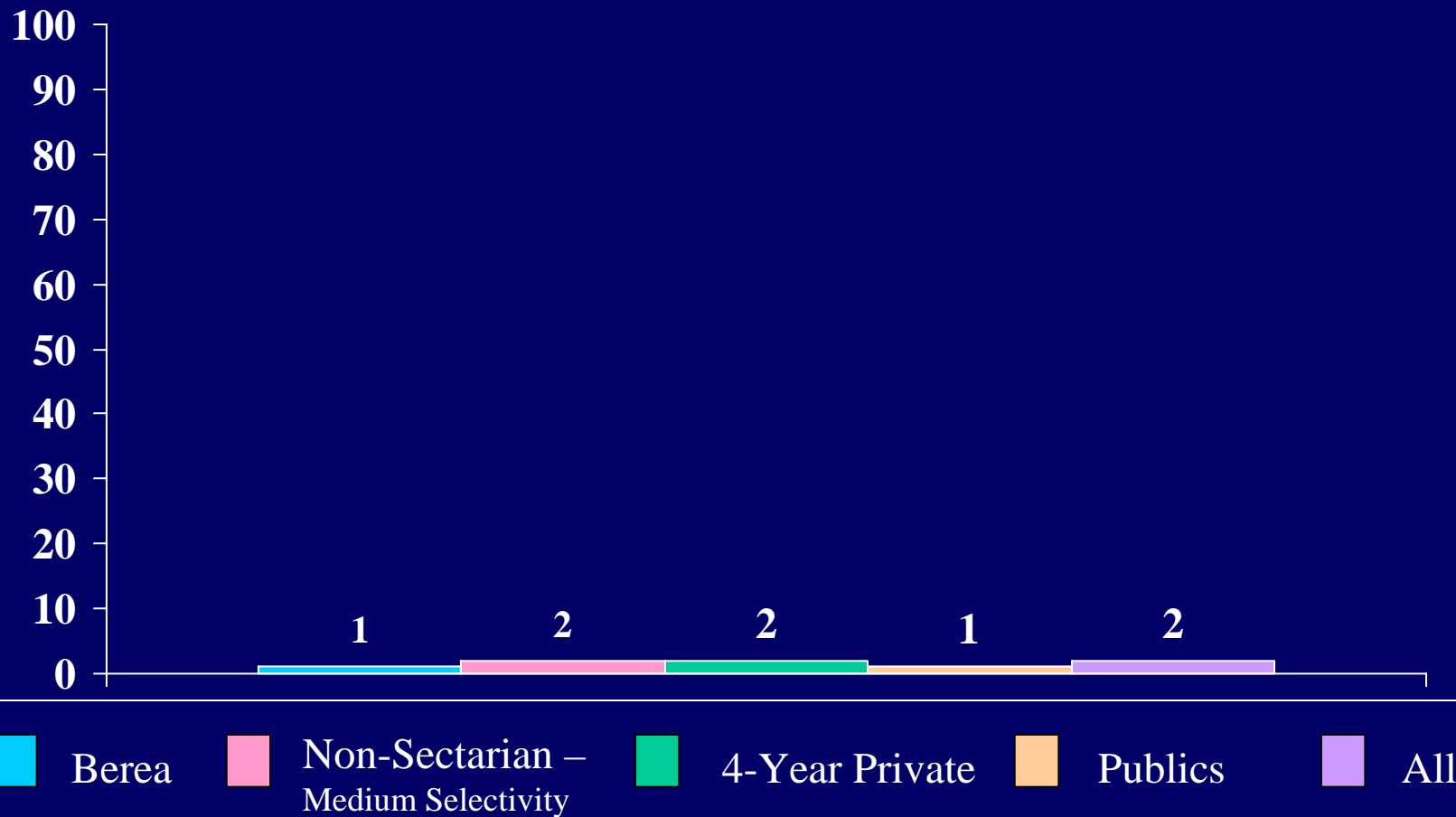


All

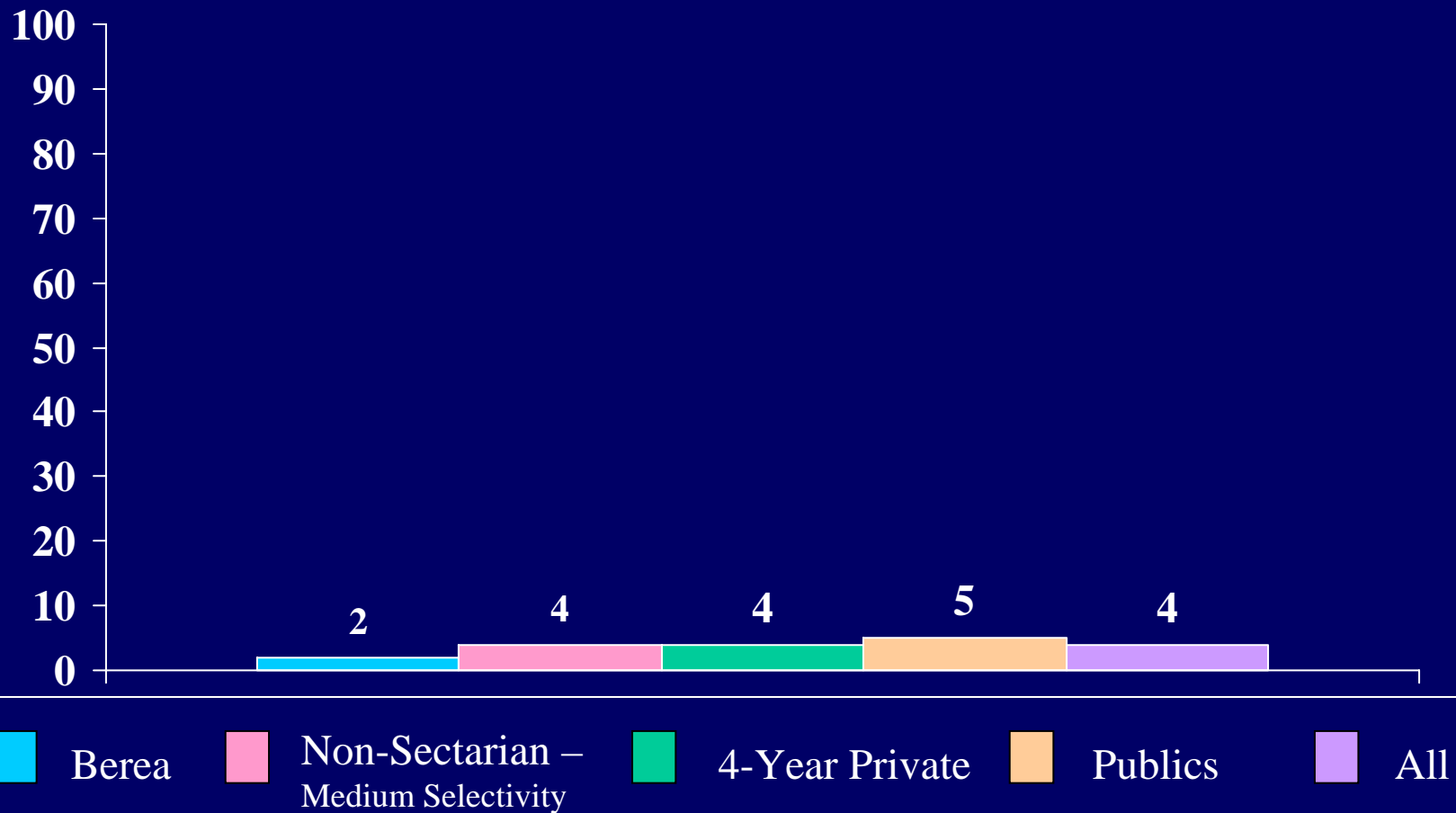
Your current religious preference:
Church of Christ



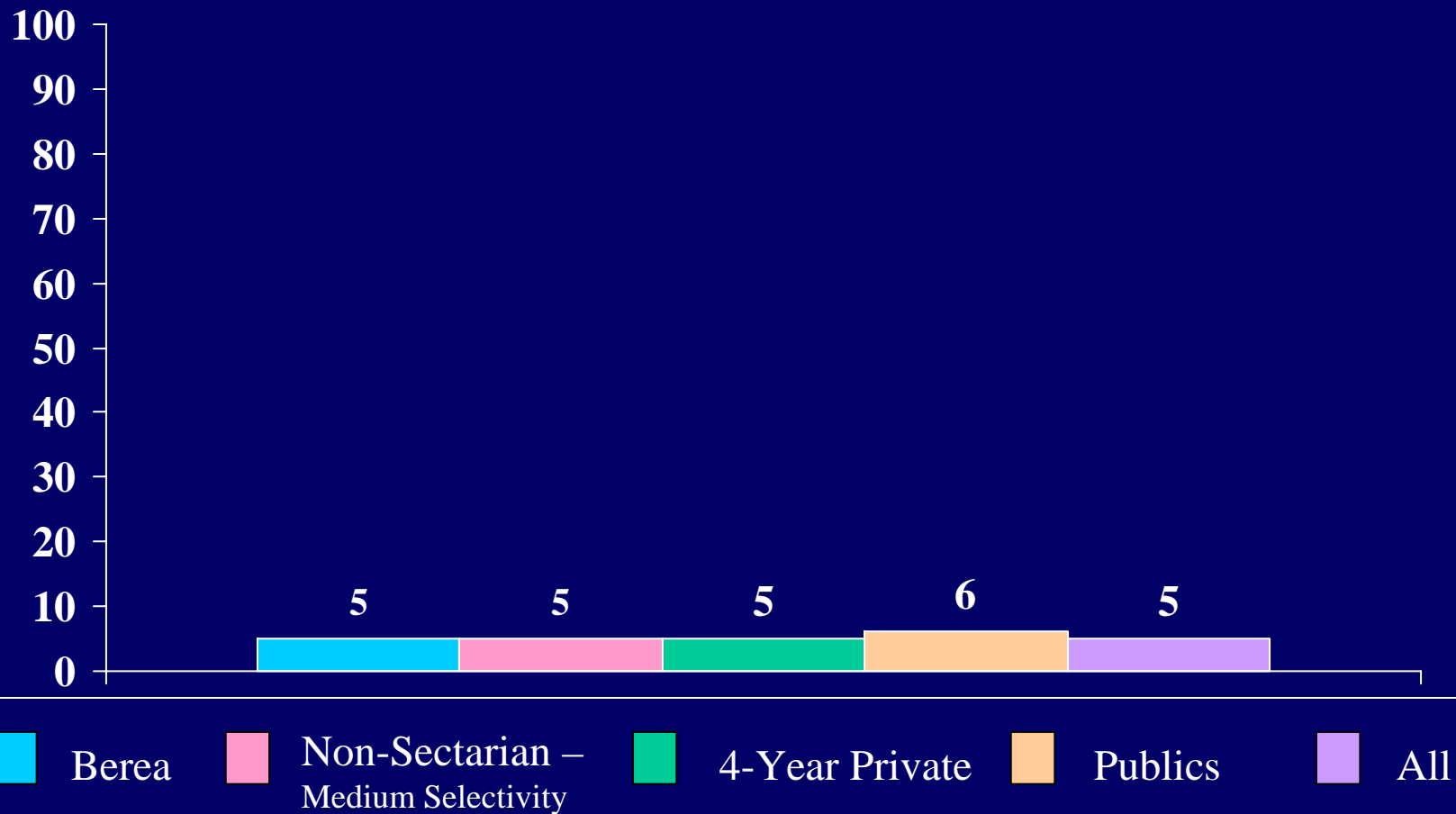
Your current religious preference:
Episcopalian



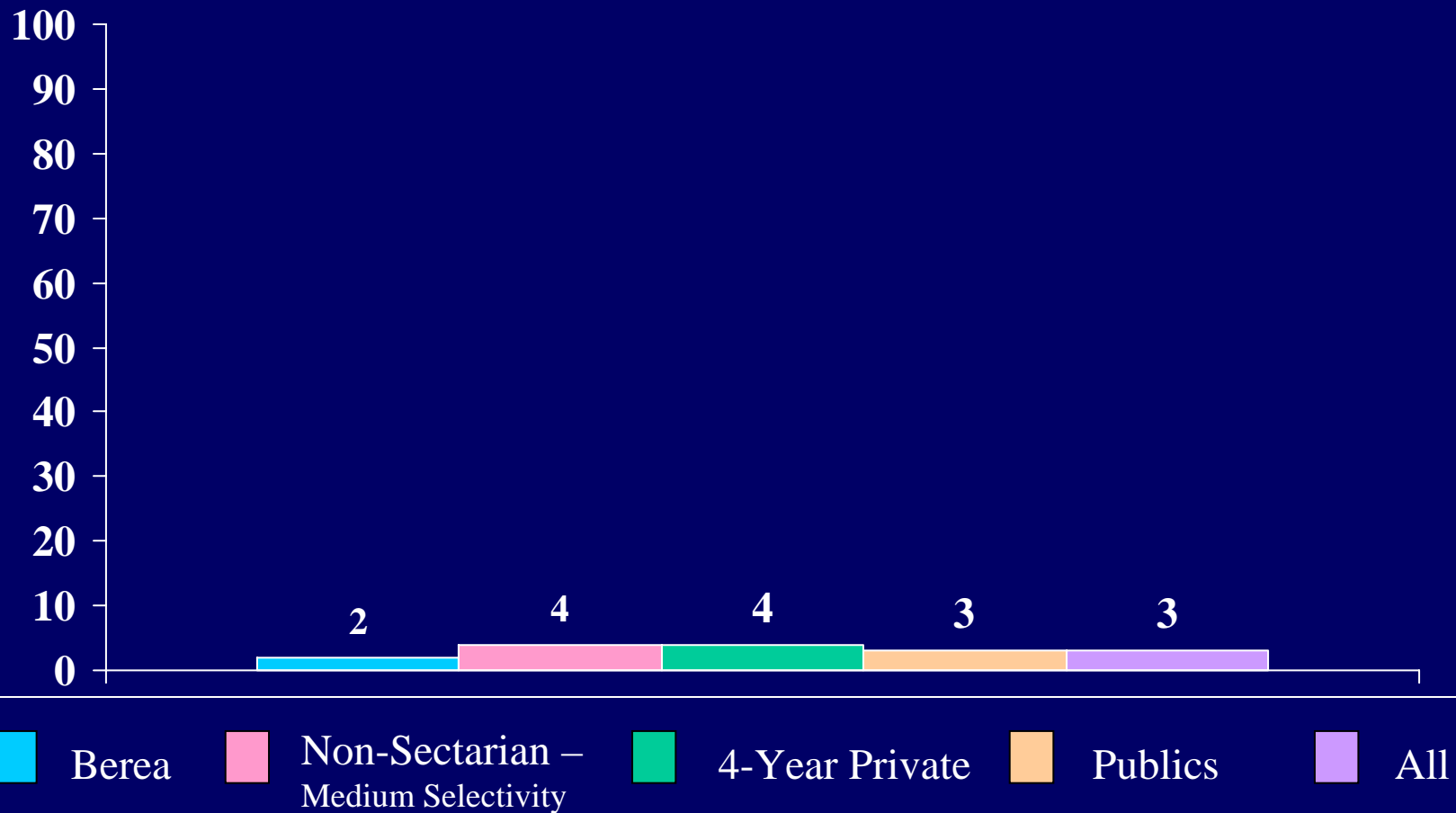
Your current religious preference:
Lutheran



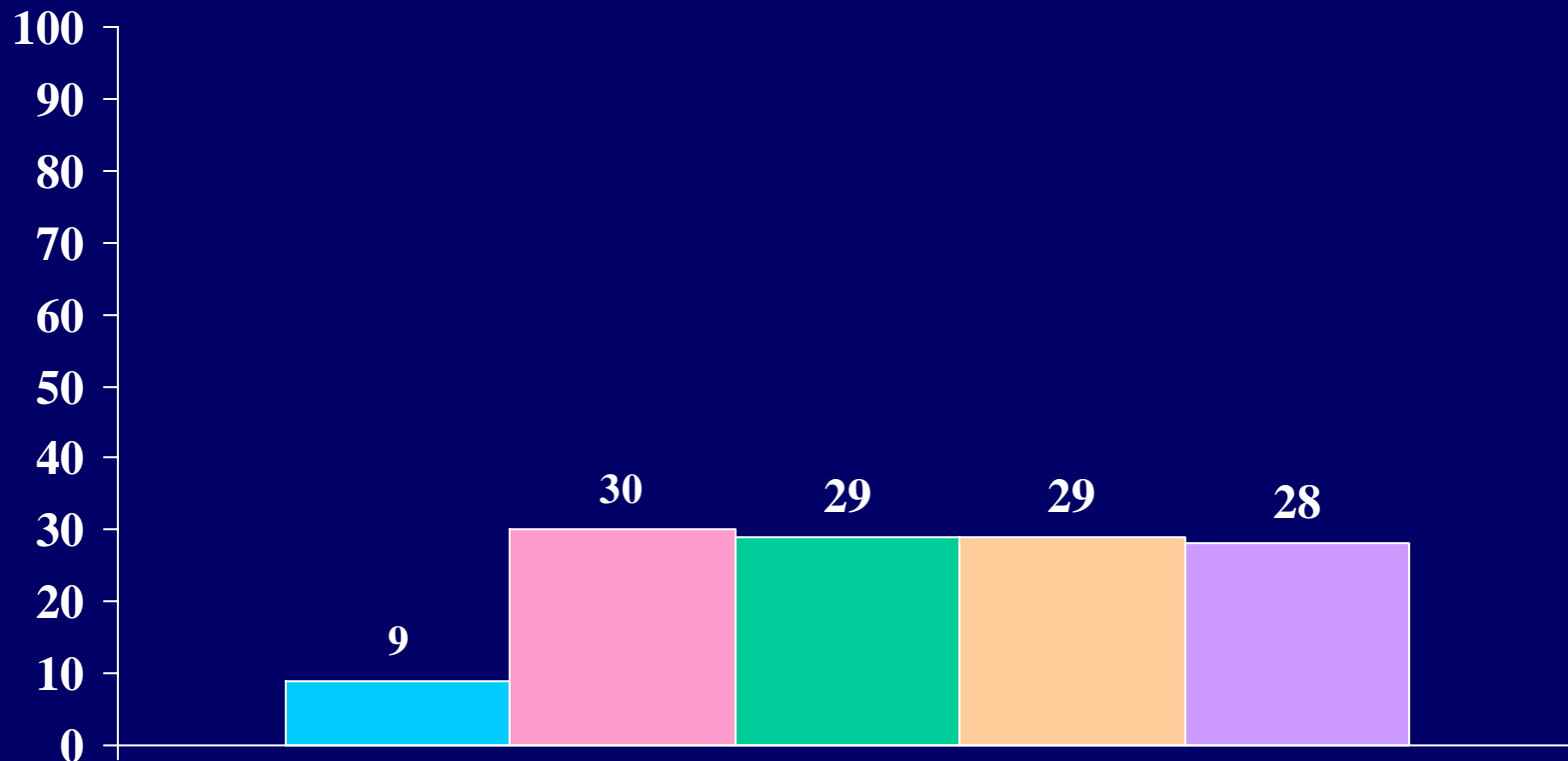
Your current religious preference:
Methodist



Your current religious preference:
Presbyterian



Your current religious preference:
Roman Catholic



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

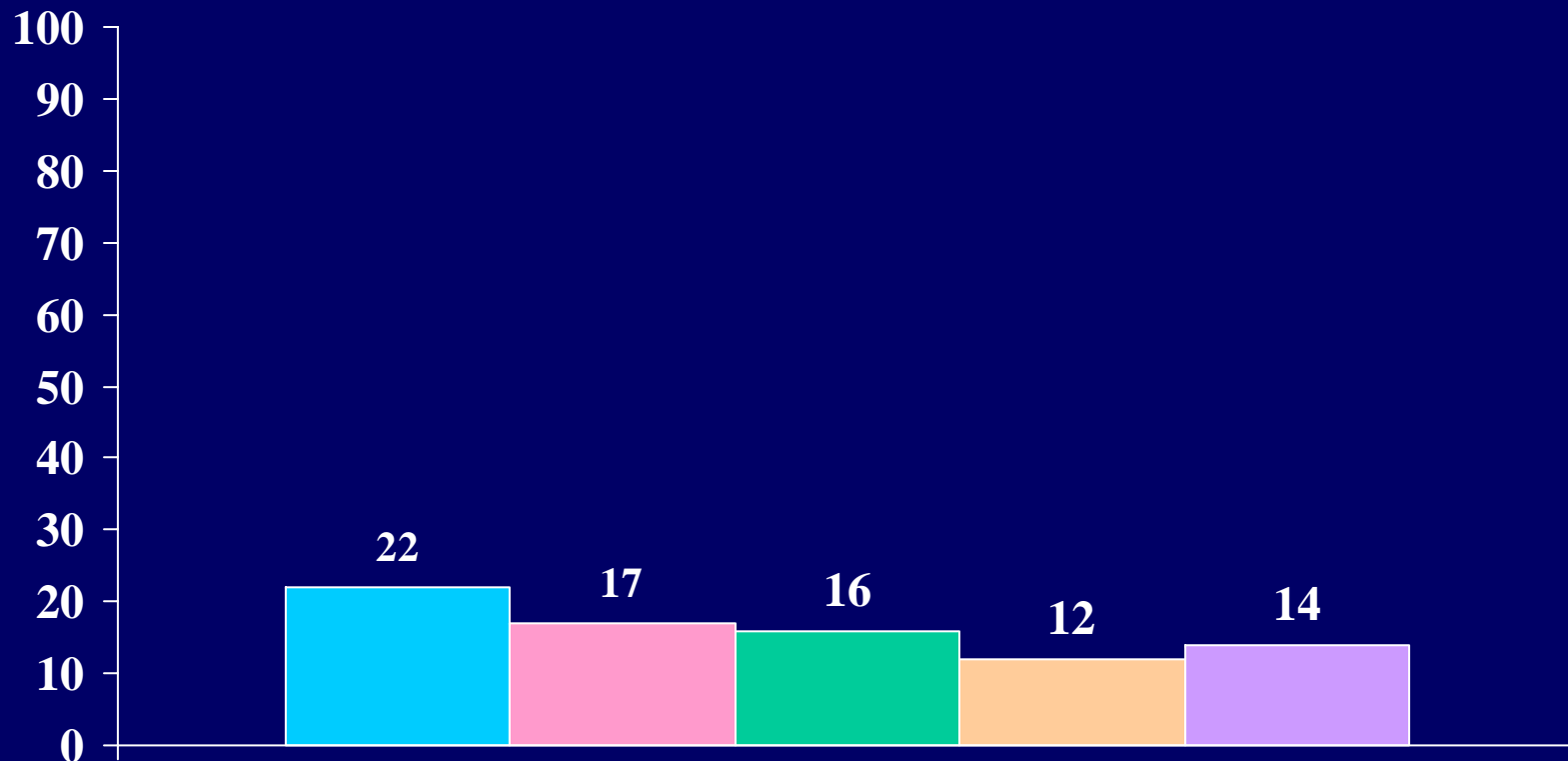


Publics



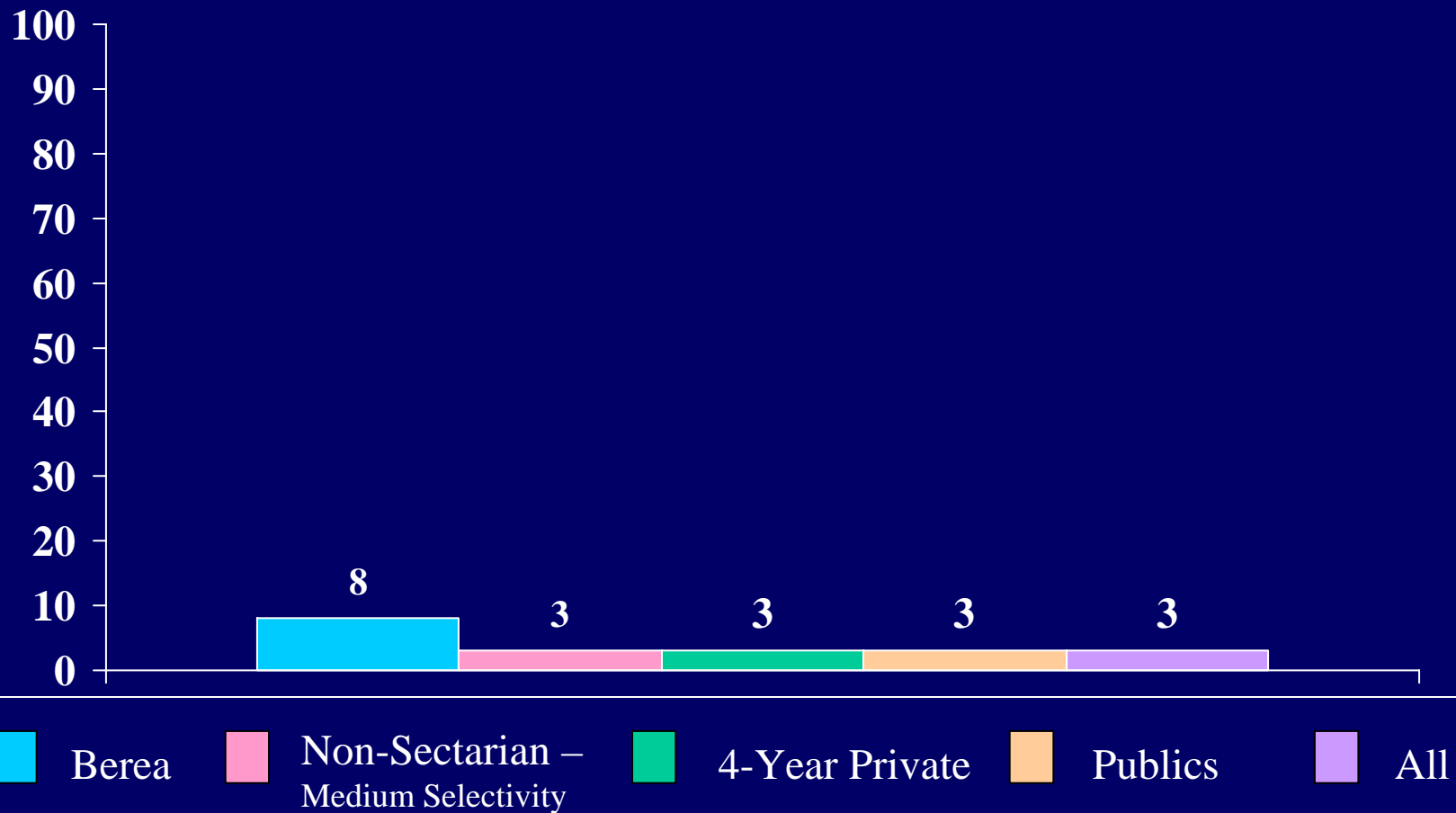
All

Your current religious preference:
Other Christian

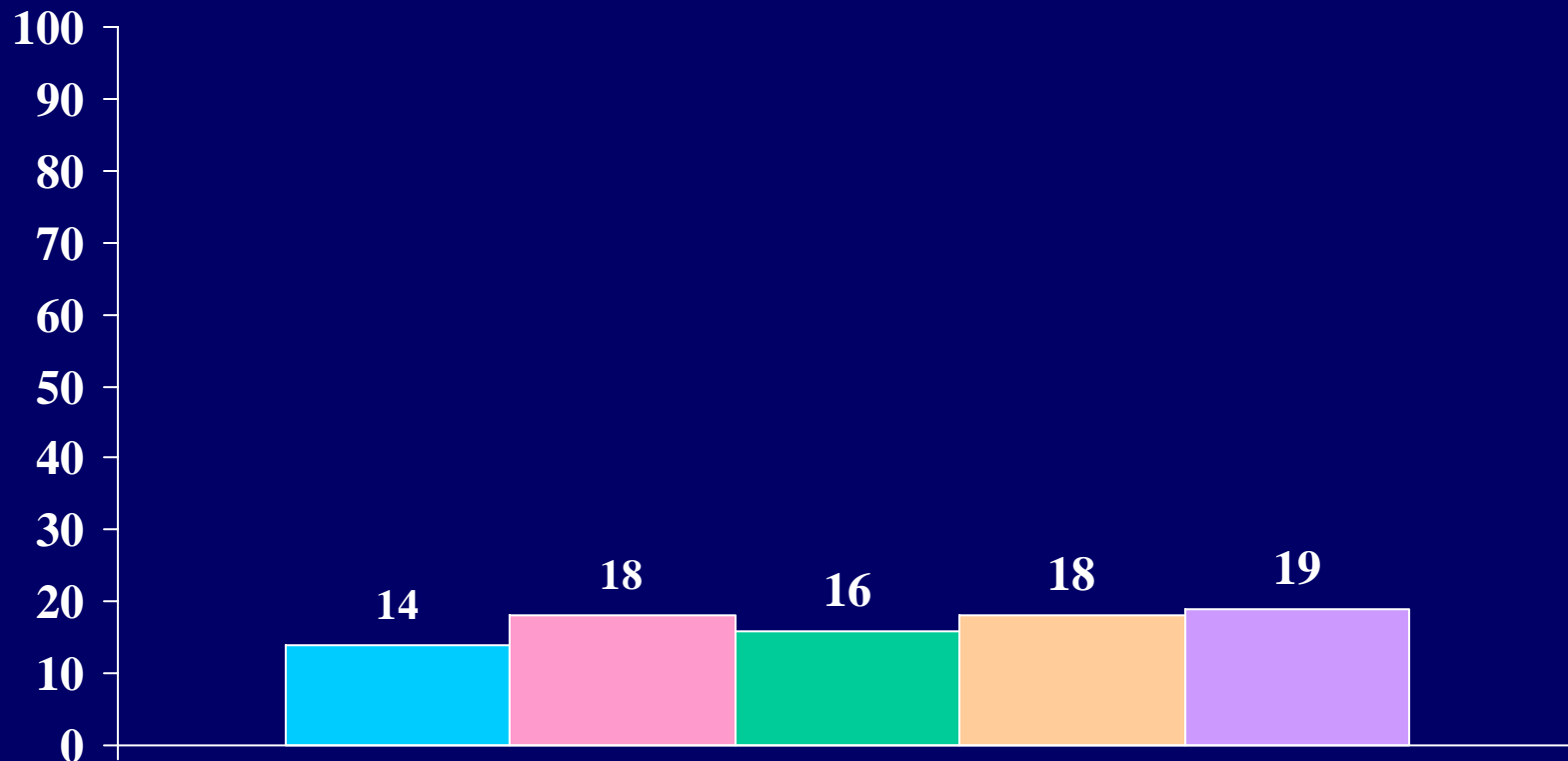


Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your current religious preference:
Other Religion

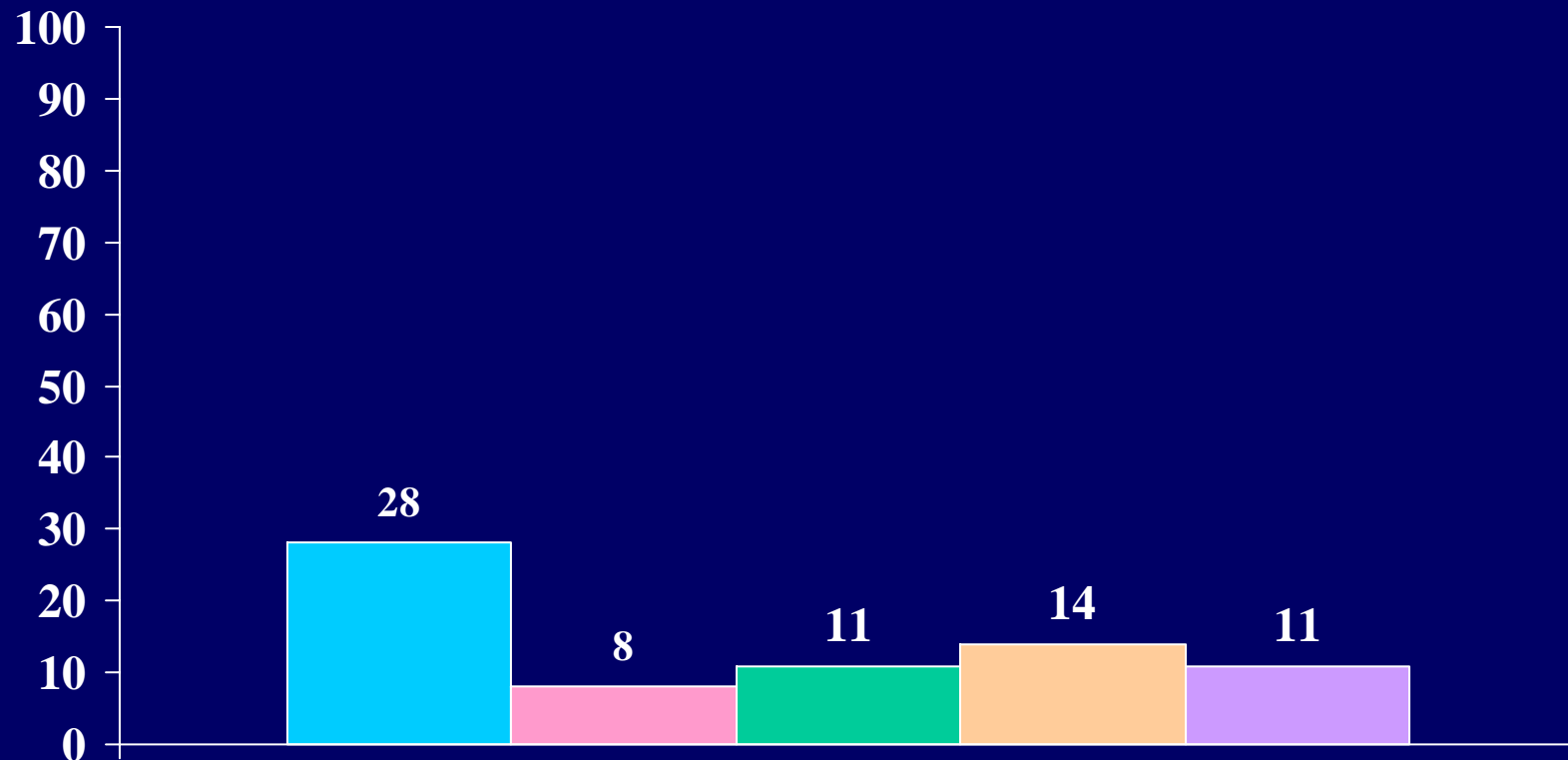


Your current religious preference:
None



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

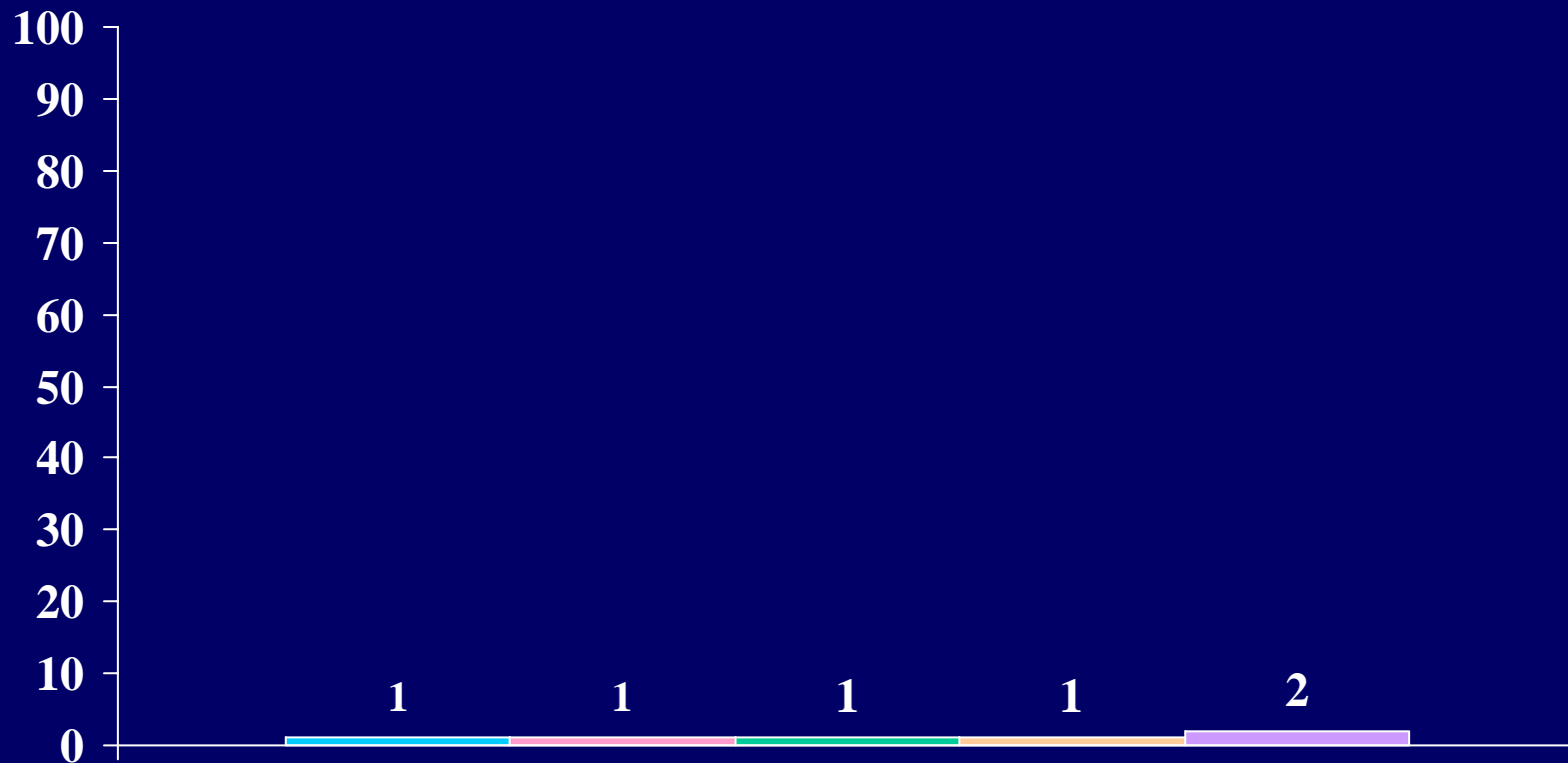
Your father's current religious preference:
Baptist



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your father's current religious preference:

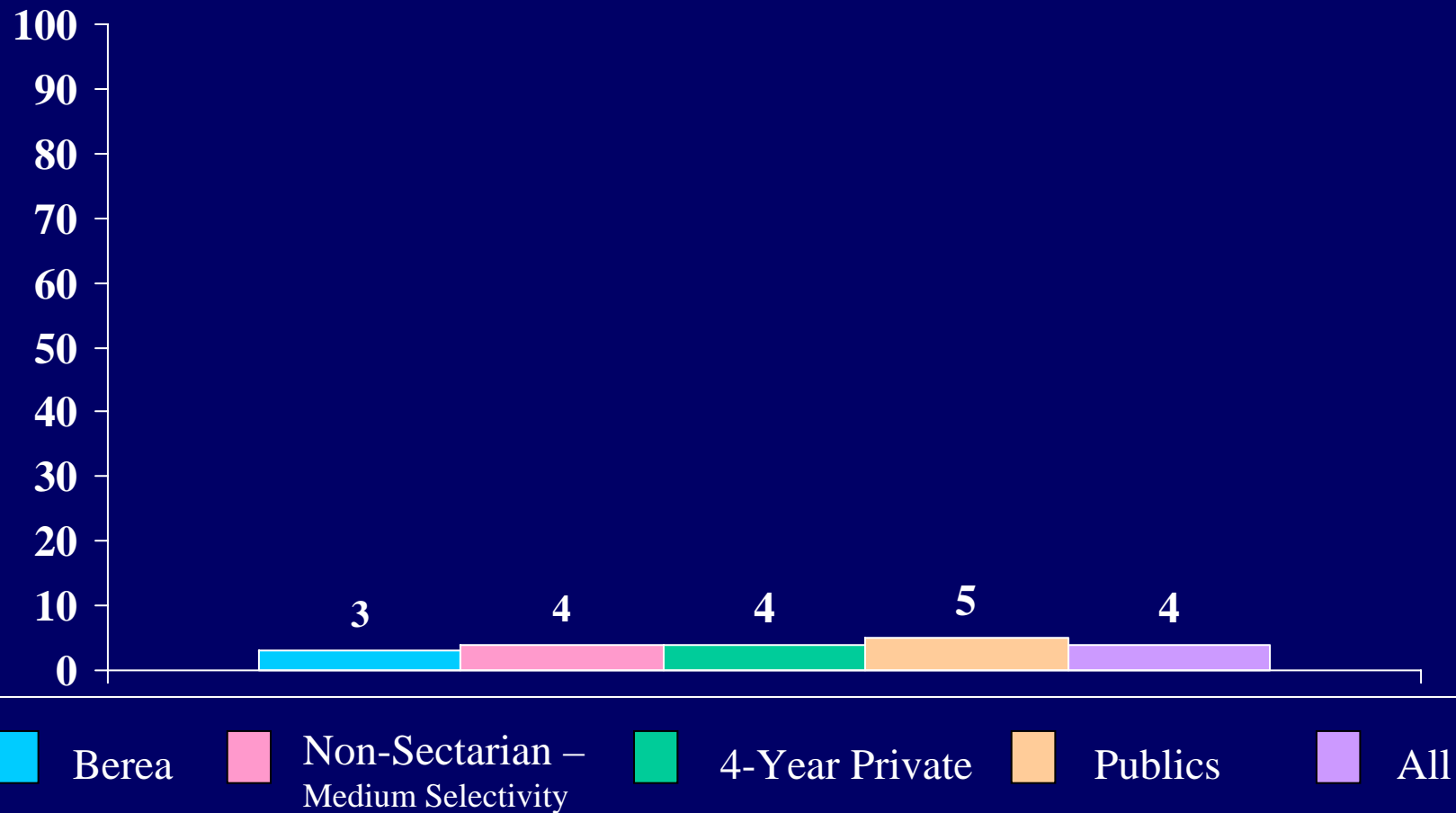
Buddhist



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

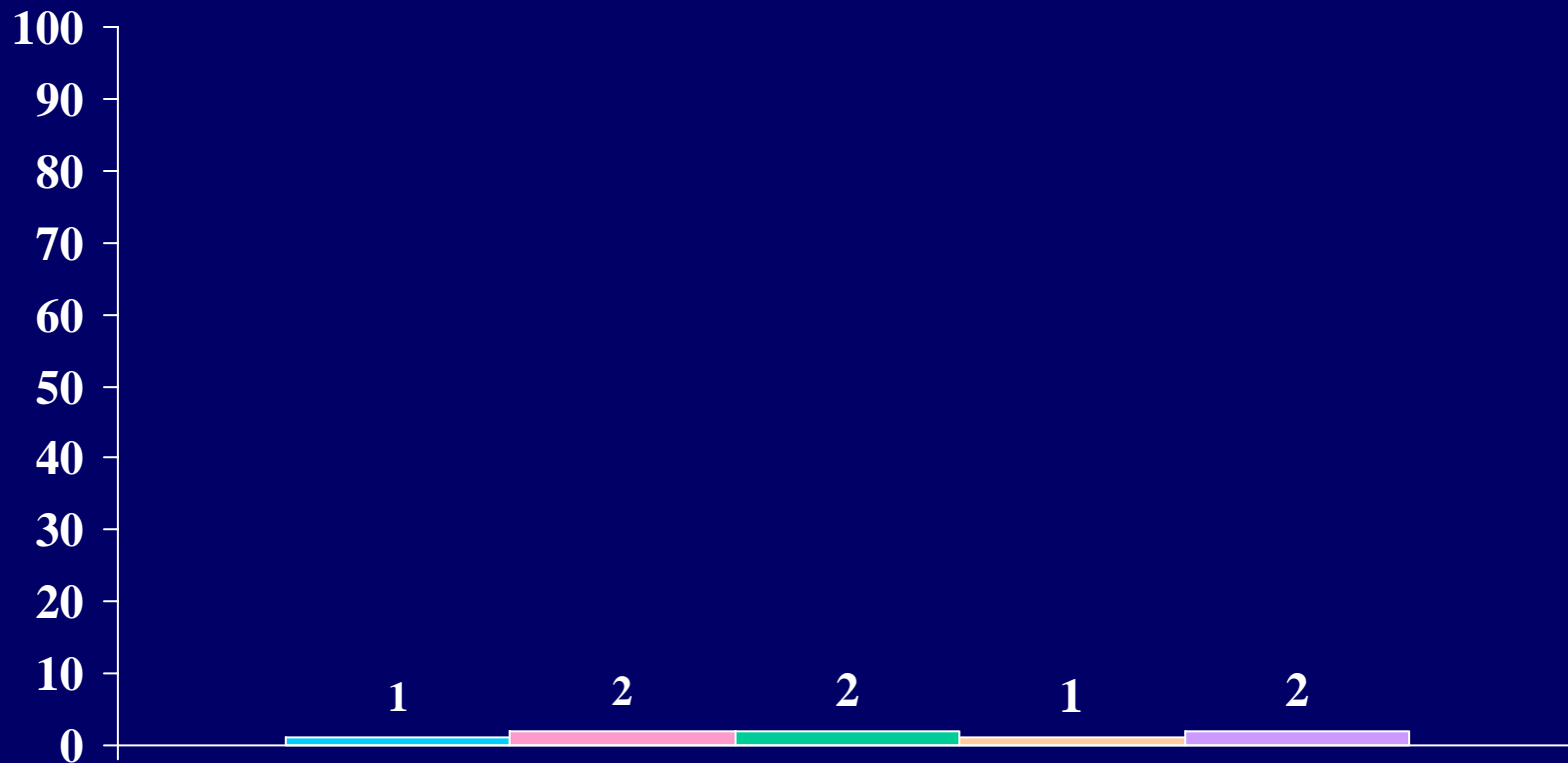
Your father's current religious preference:

Church of Christ



Your father's current religious preference:

Episcopalian



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



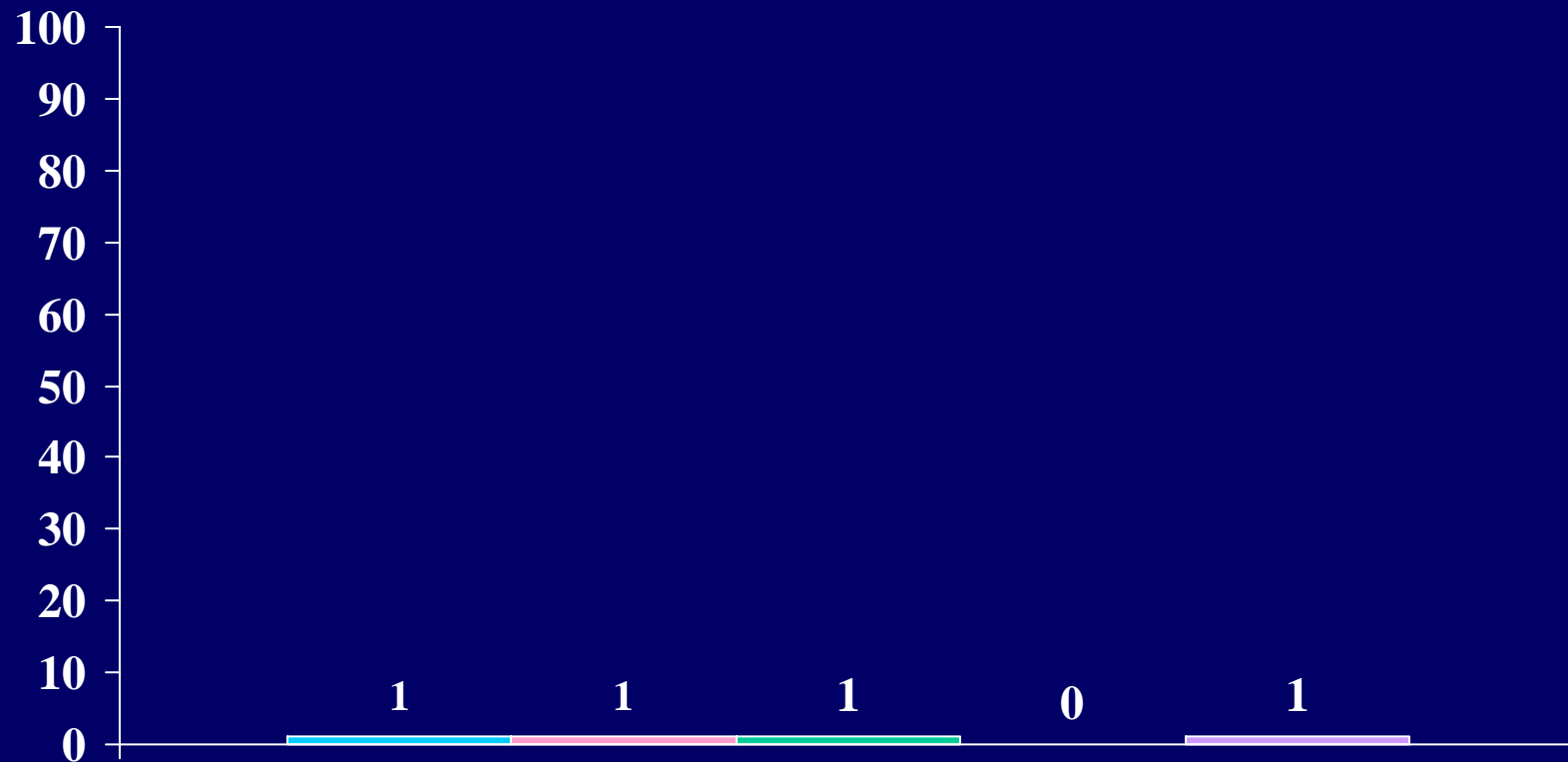
Publics



All

Your father's current religious preference:

Hindu



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



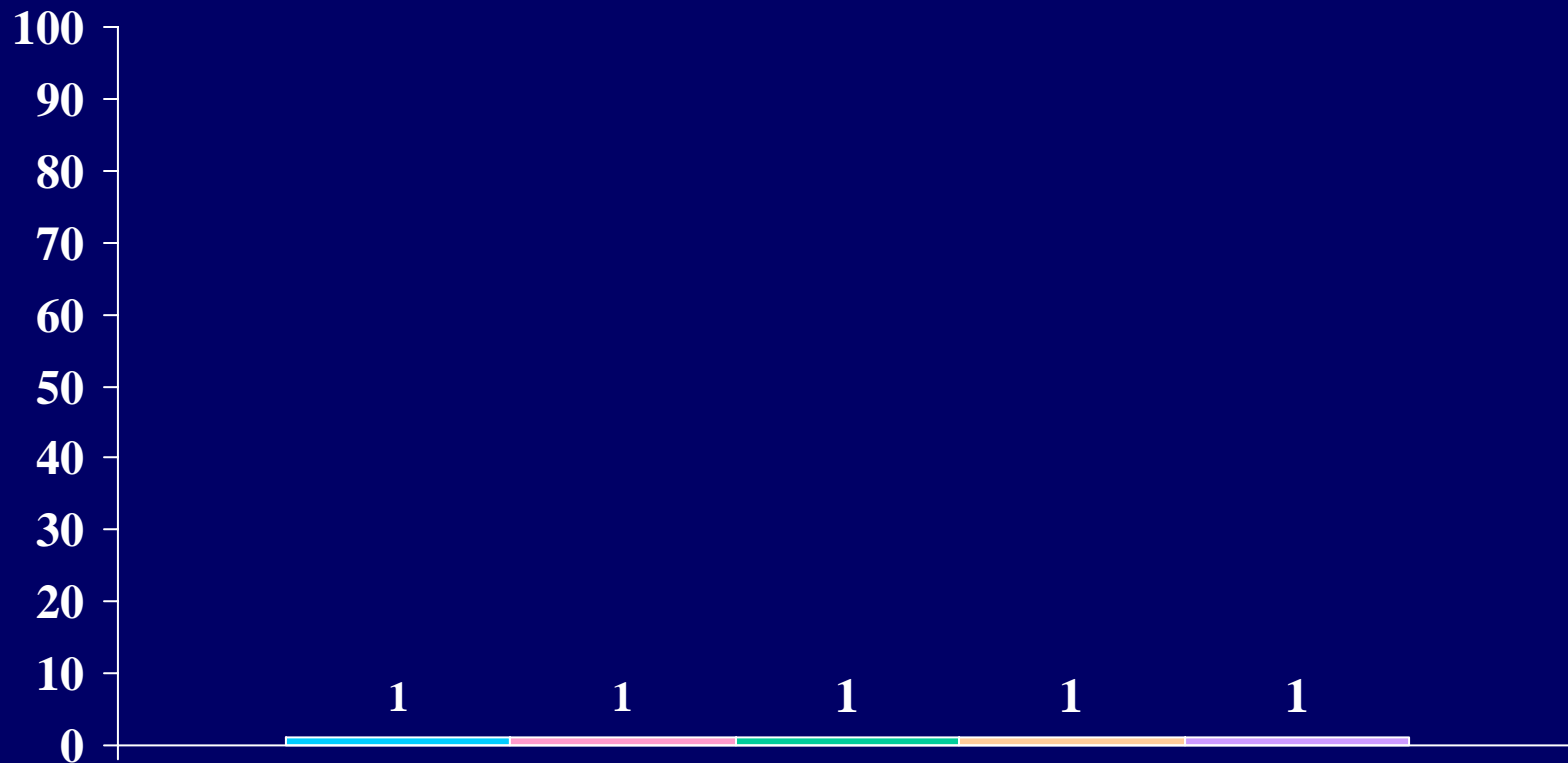
Publics



All

Your father's current religious preference:

Islamic



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



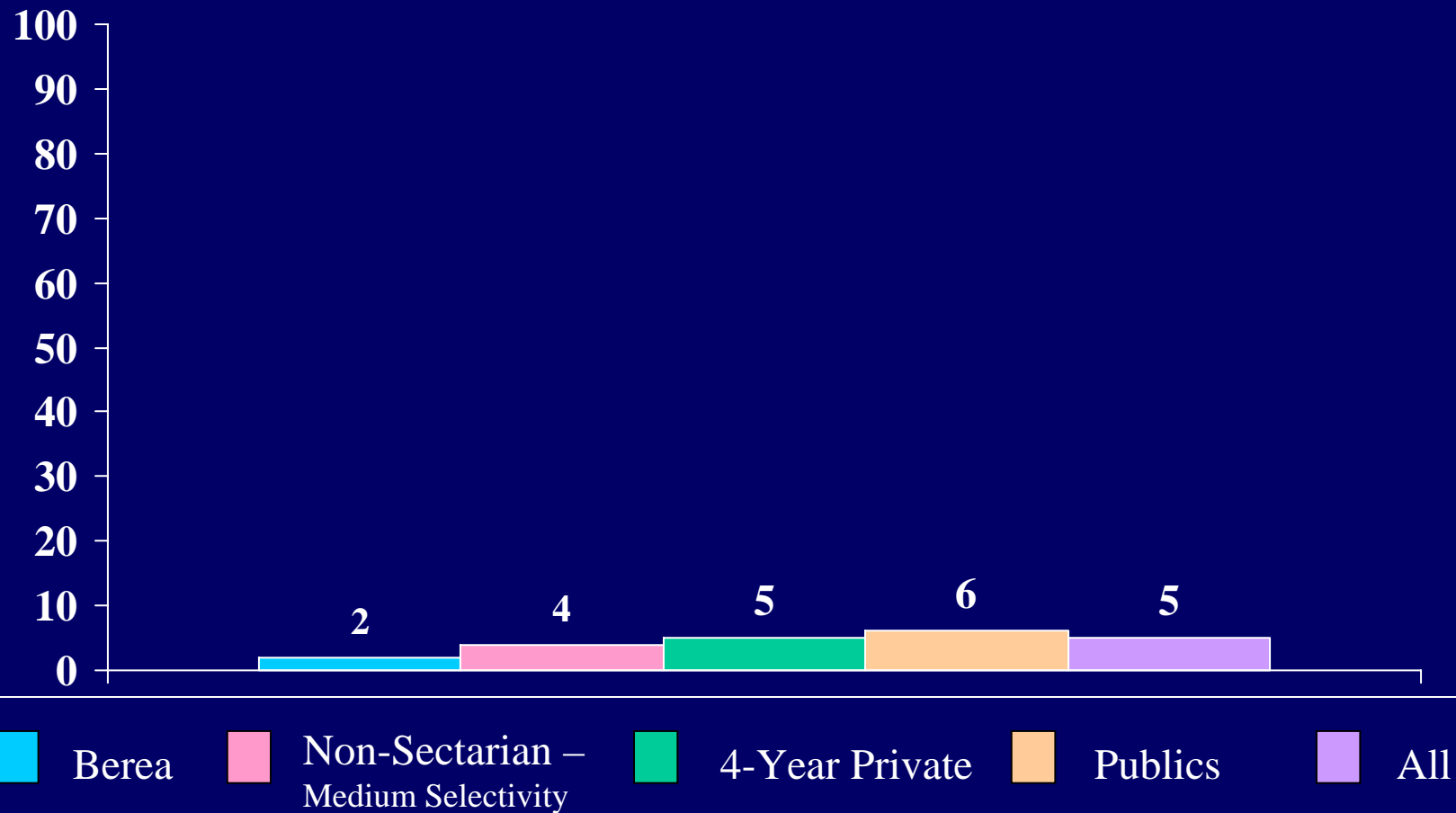
Publics



All

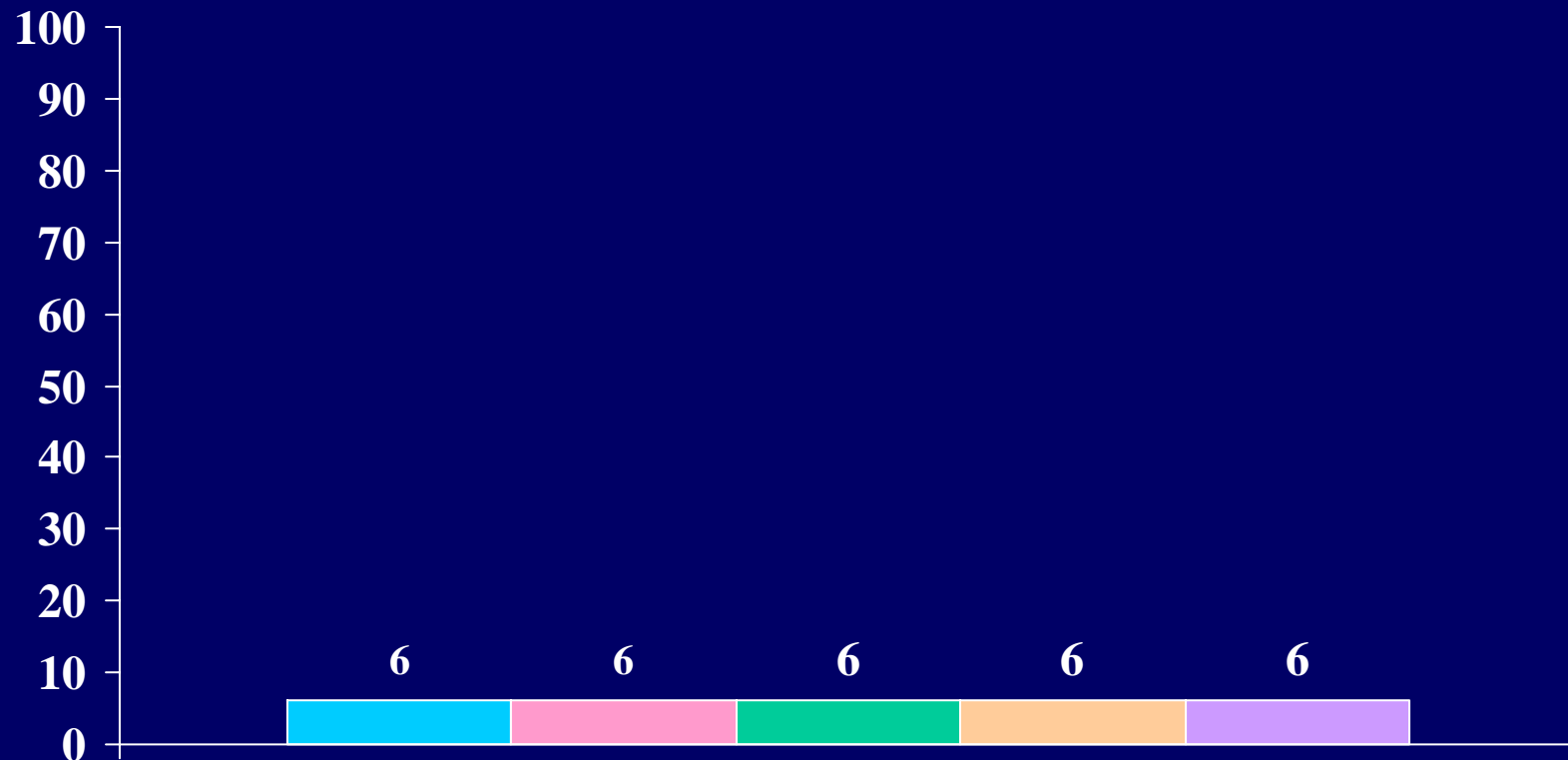
Your father's current religious preference:

Lutheran



Your father's current religious preference:

Methodist



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



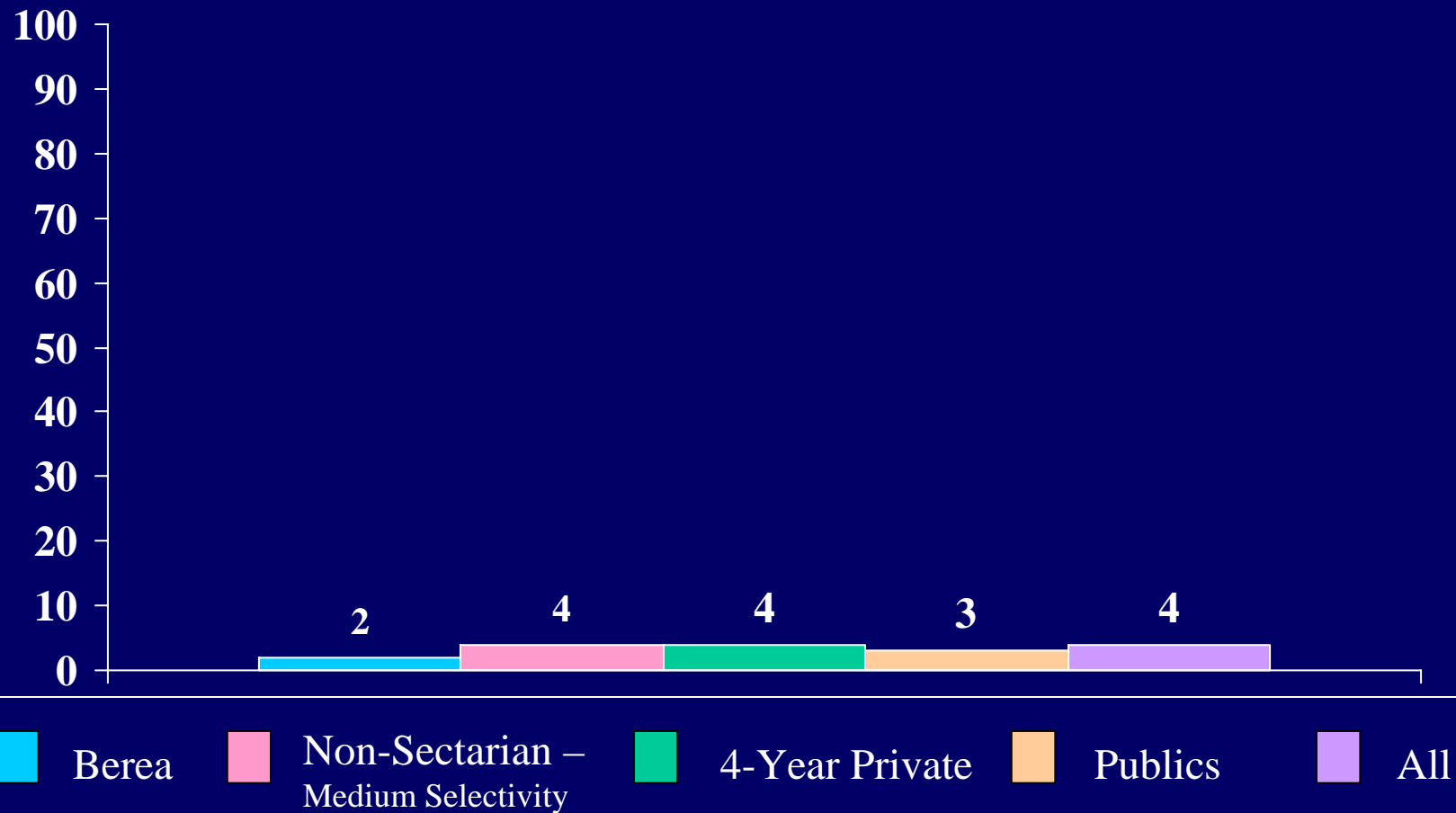
Publics



All

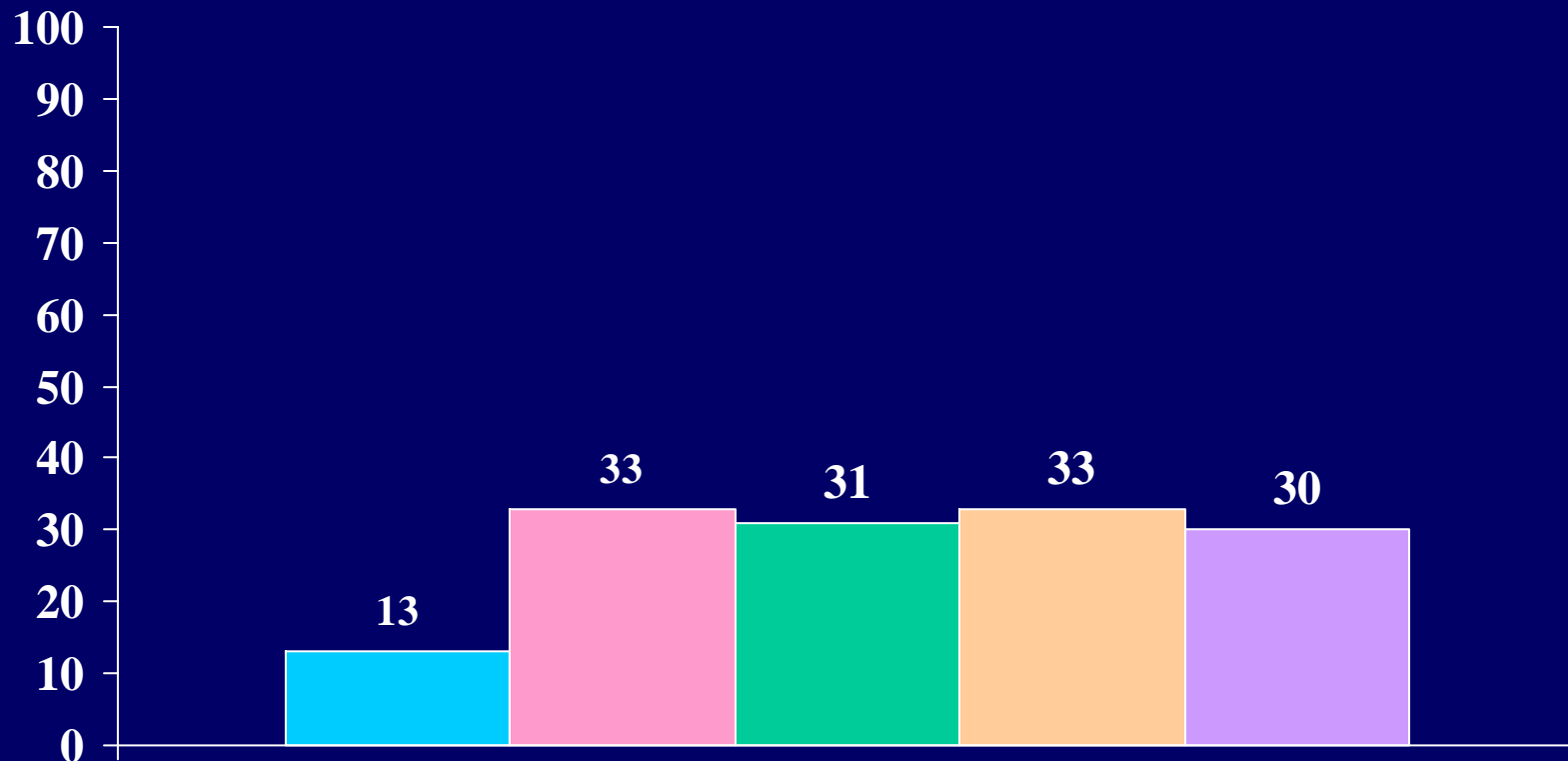
Your father's current religious preference:

Presbyterian



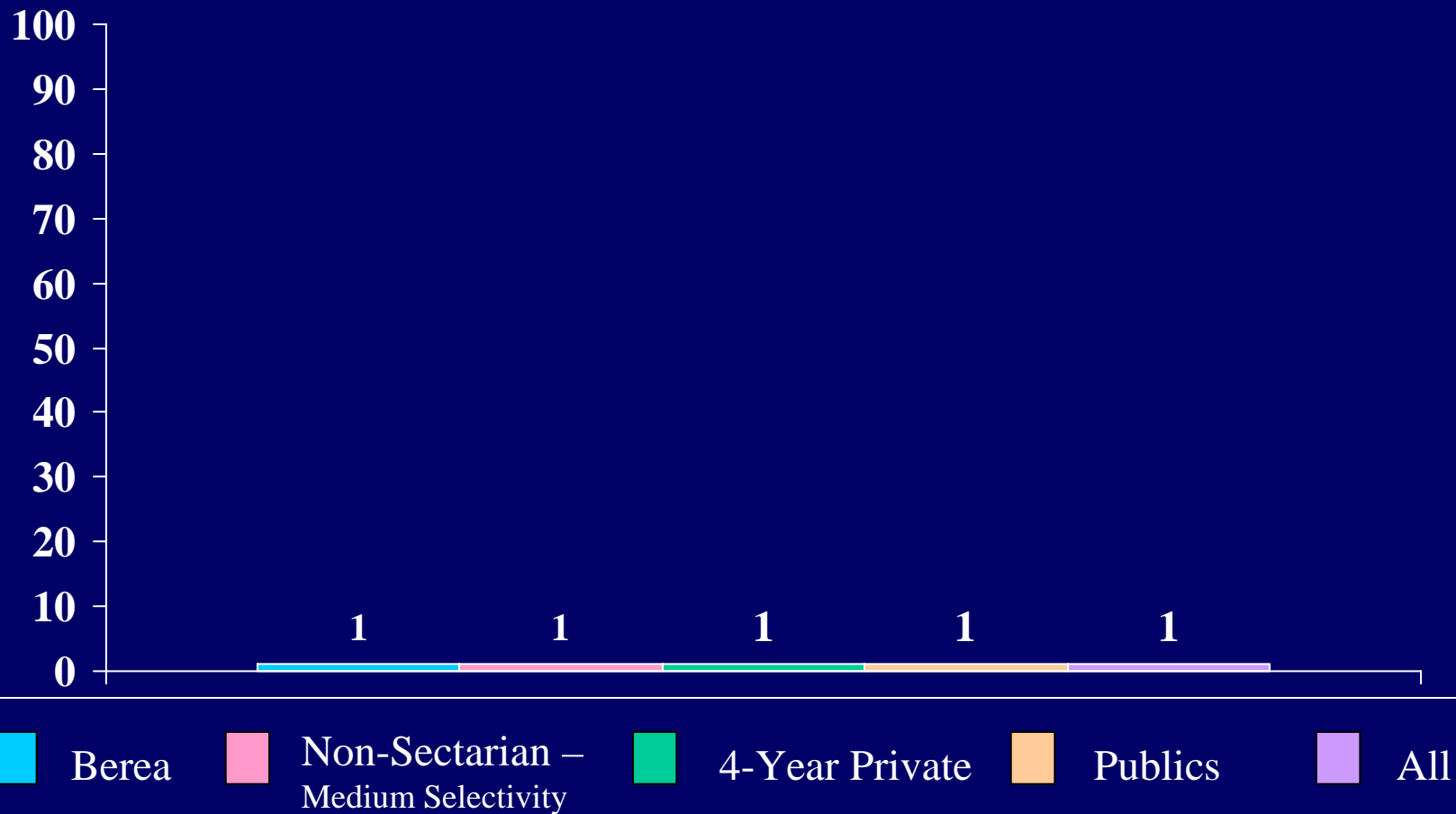
Your father's current religious preference:

Roman Catholic



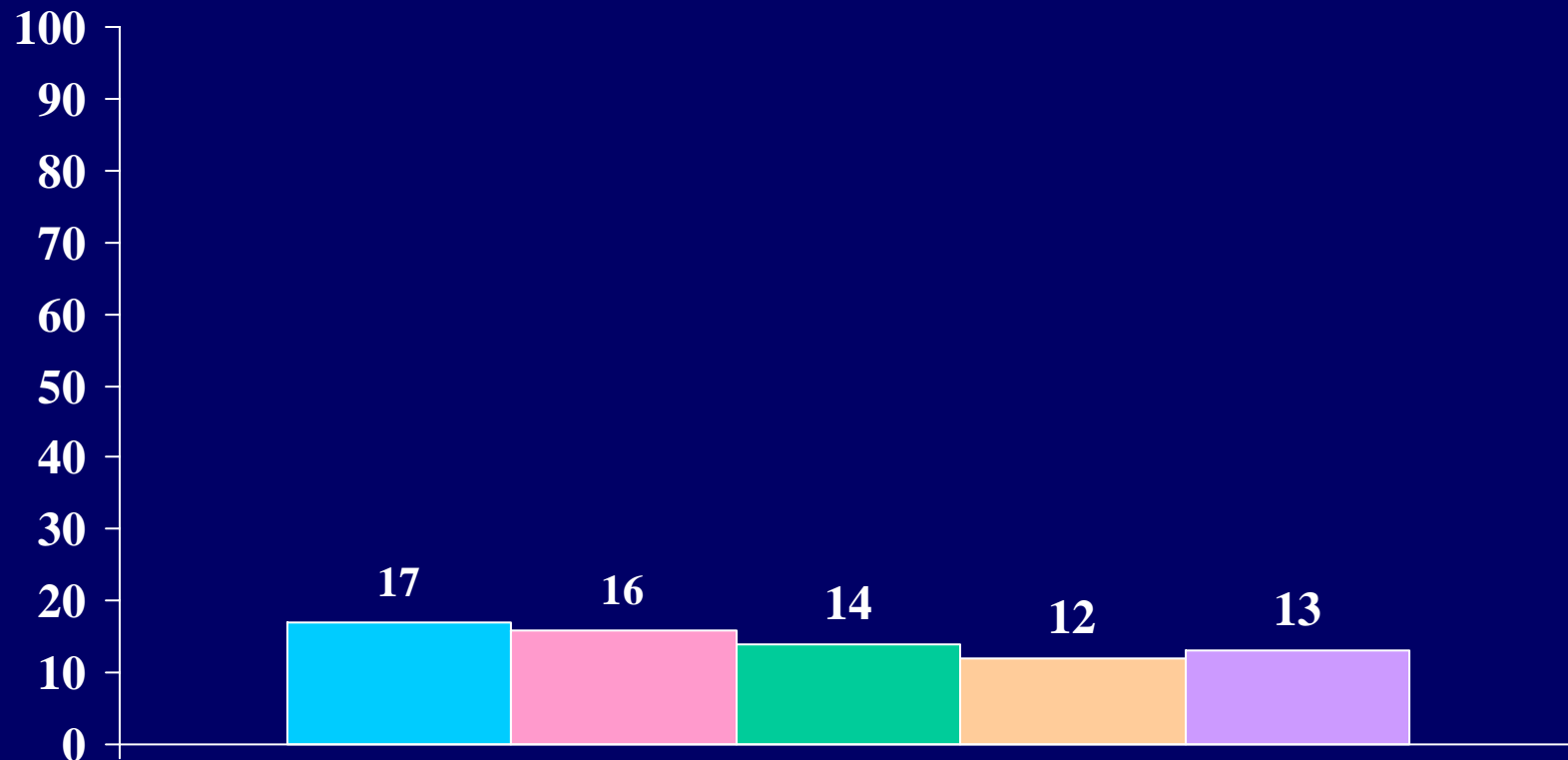
Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your father's current religious preference:
*United Church of
Christ/Congregational*



Your father's current religious preference:

Other Christian



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



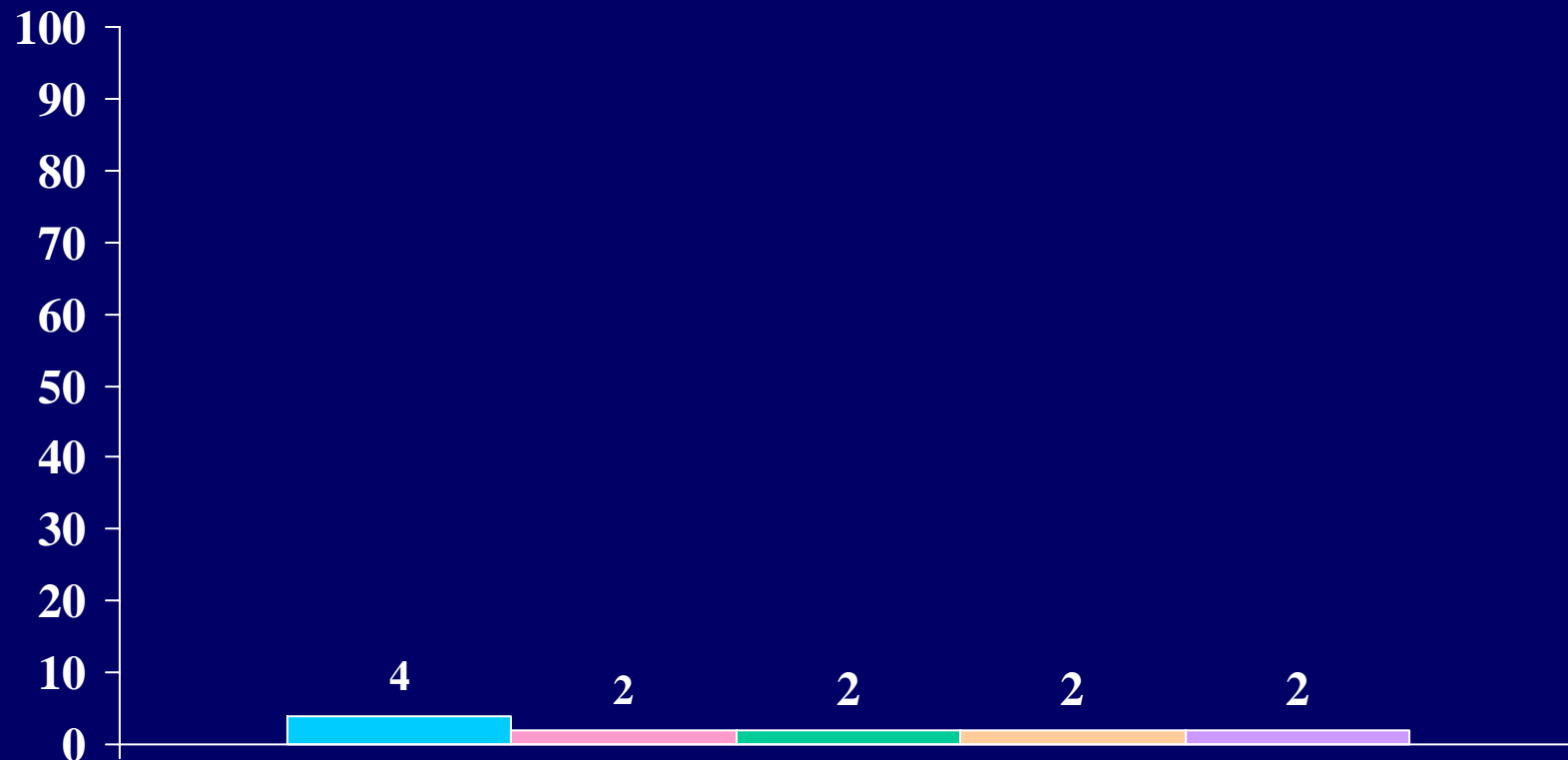
Publics



All

Your father's current religious preference:

Other Religion



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



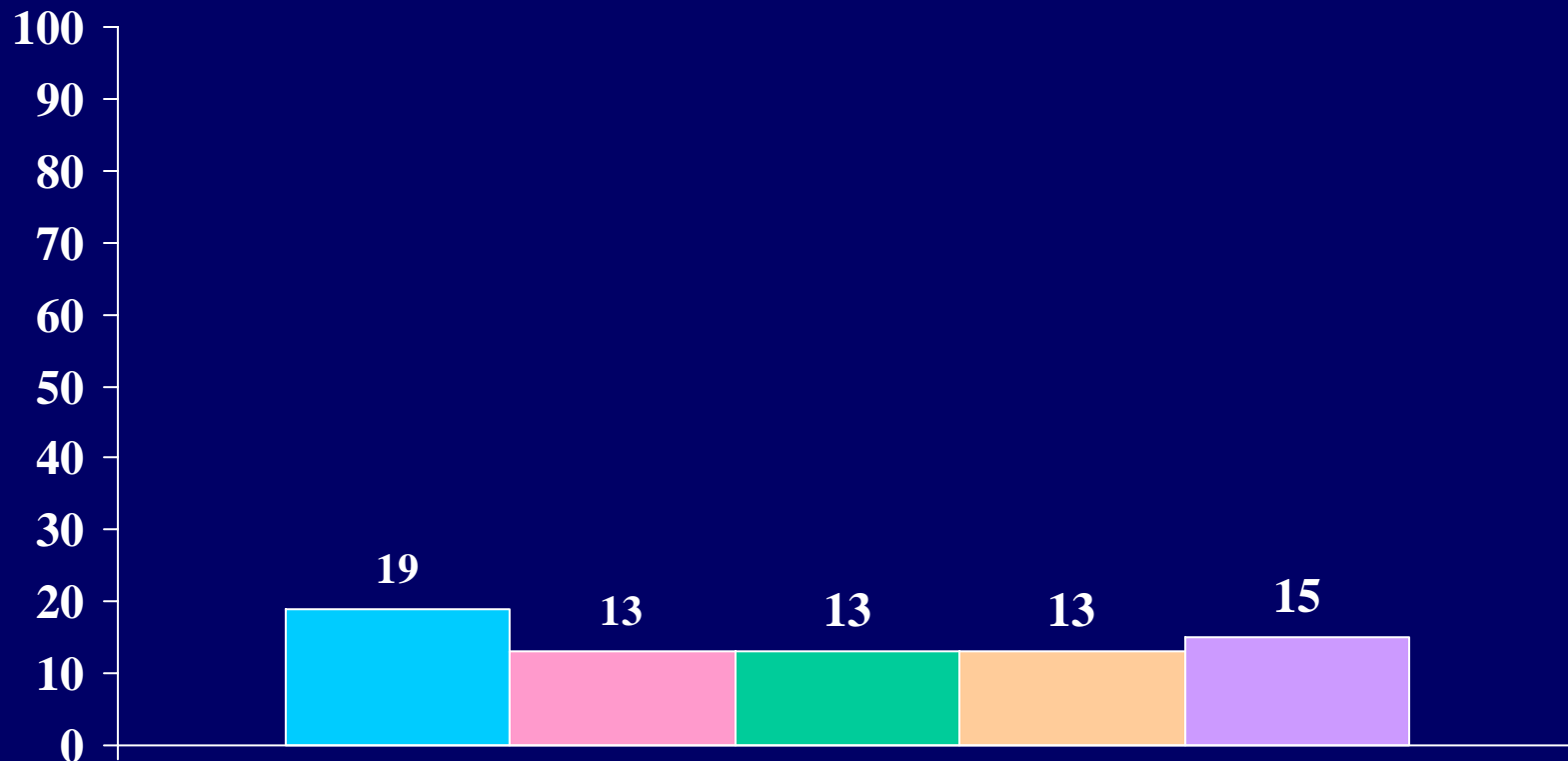
Publics



All

Your father's current religious preference:

None



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



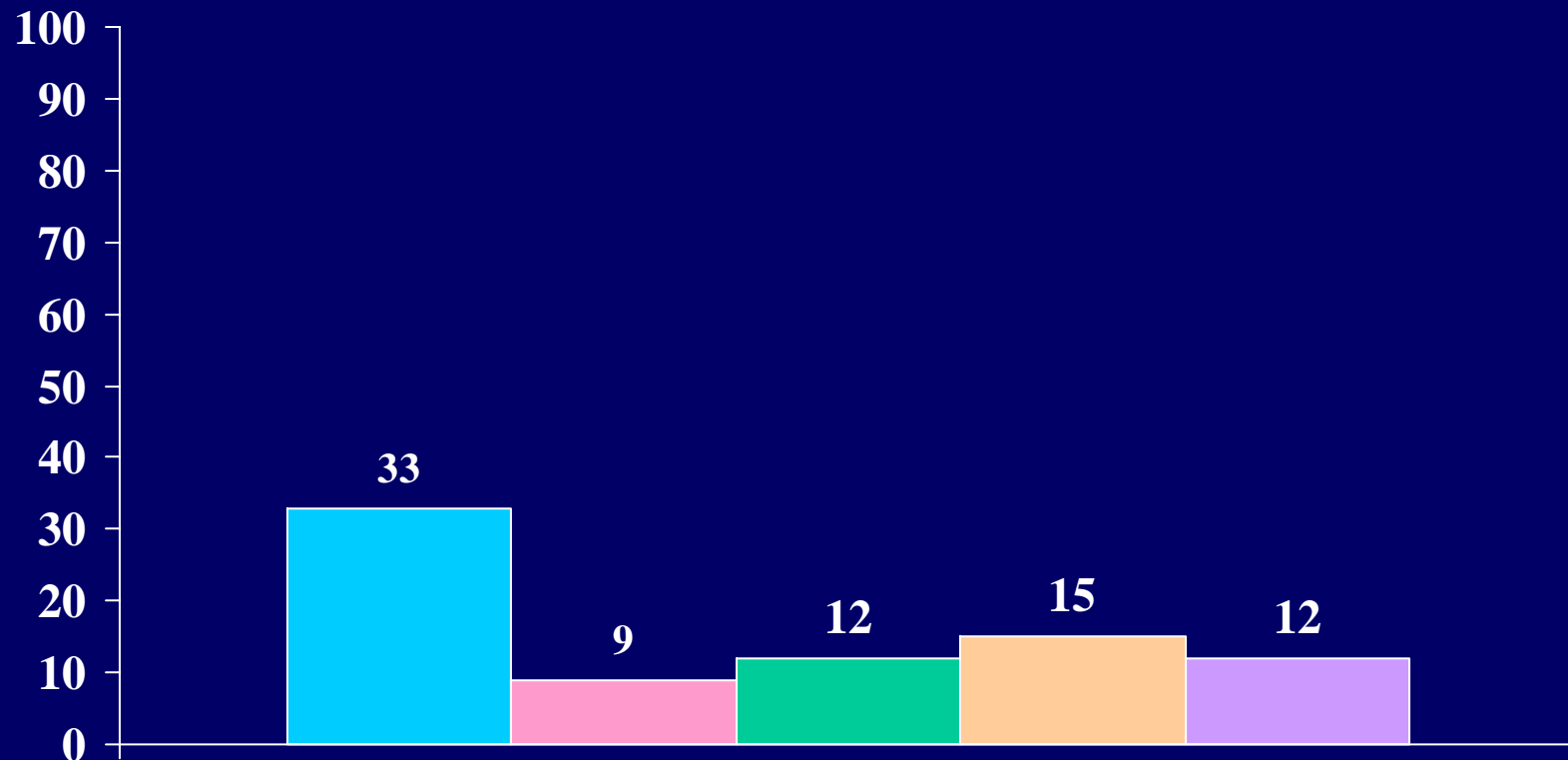
Publics



All

Your mother's current religious preference:

Baptist



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



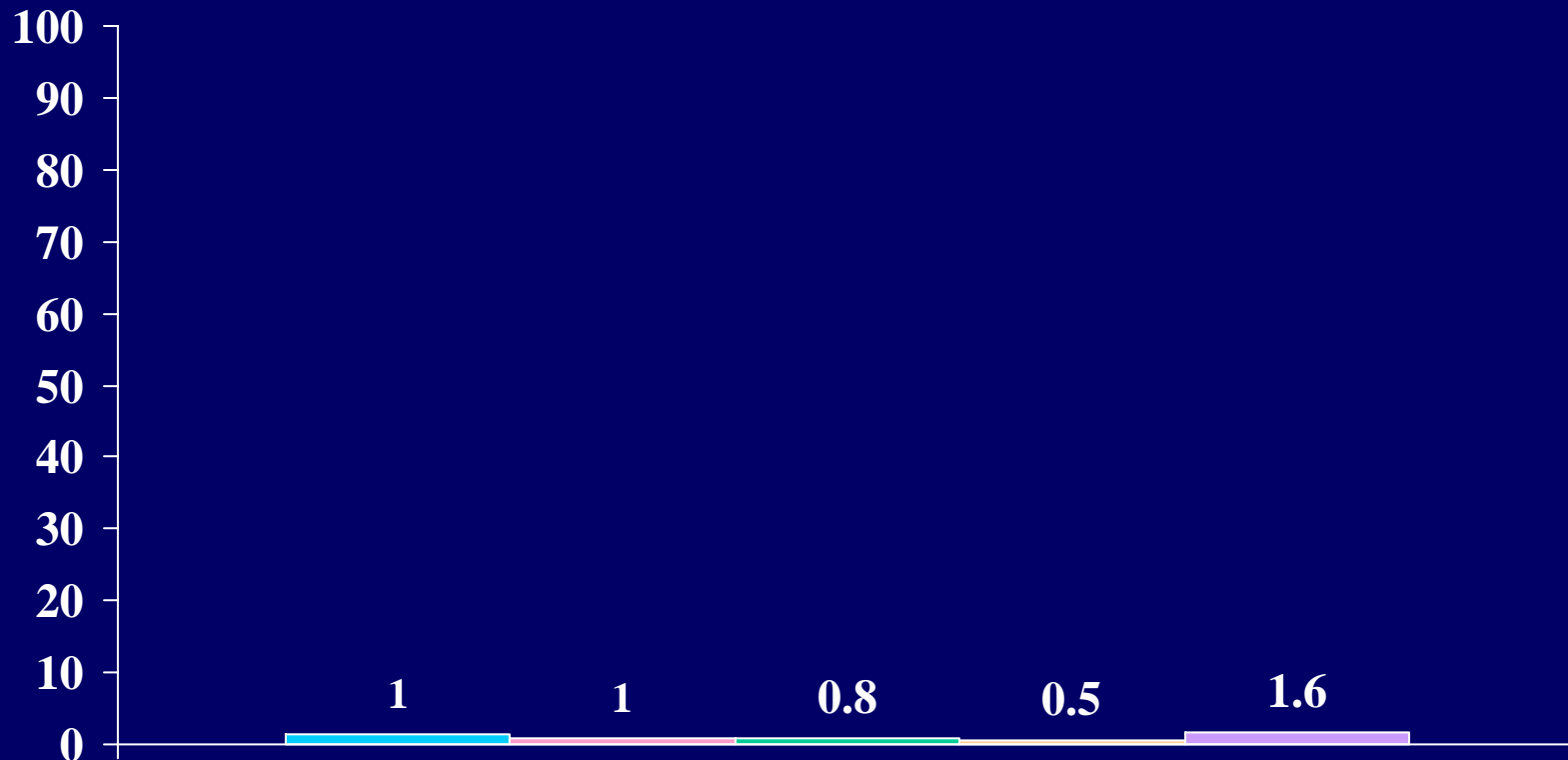
Publics



All

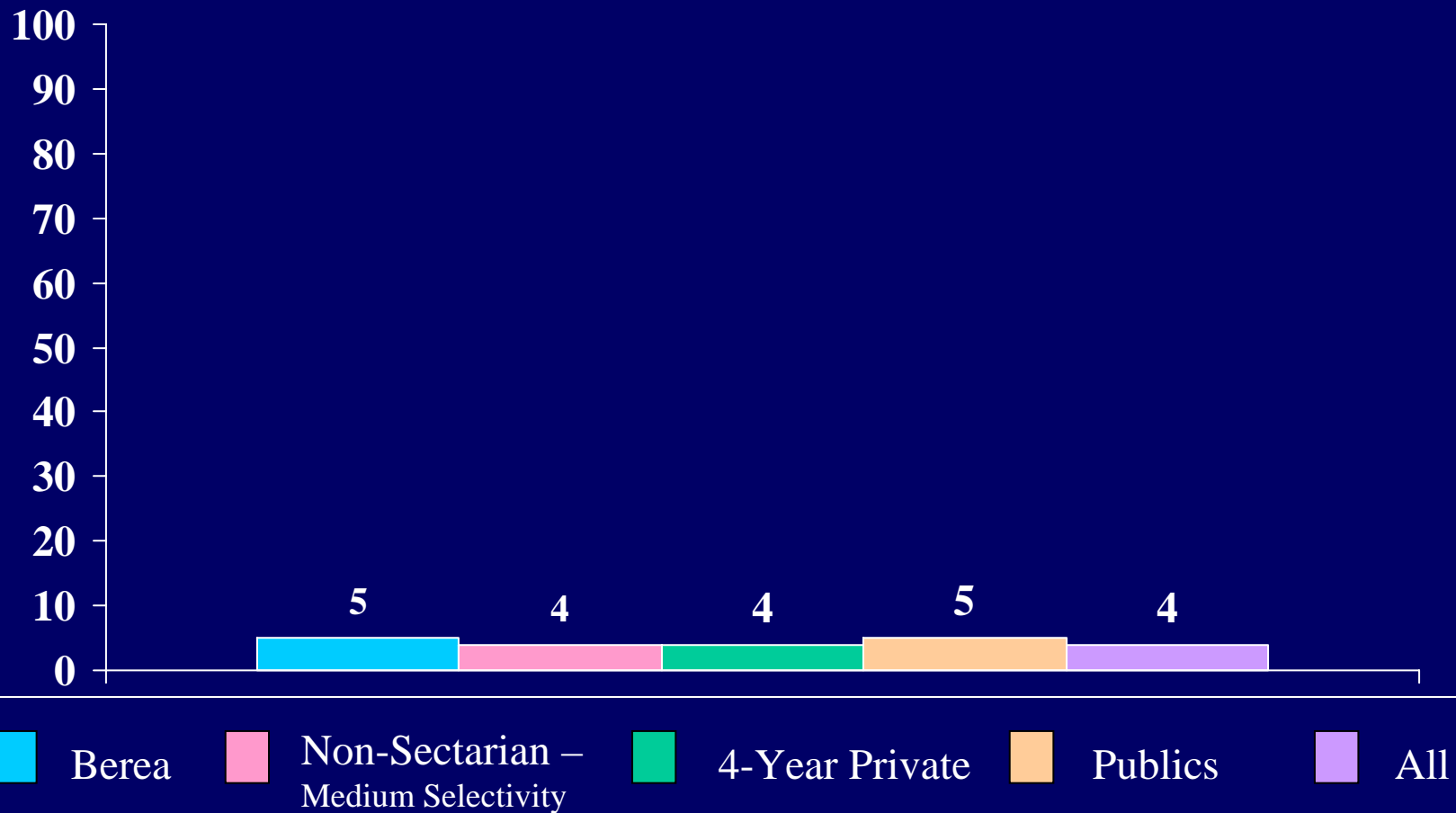
Your mother's current religious preference:

Buddhist



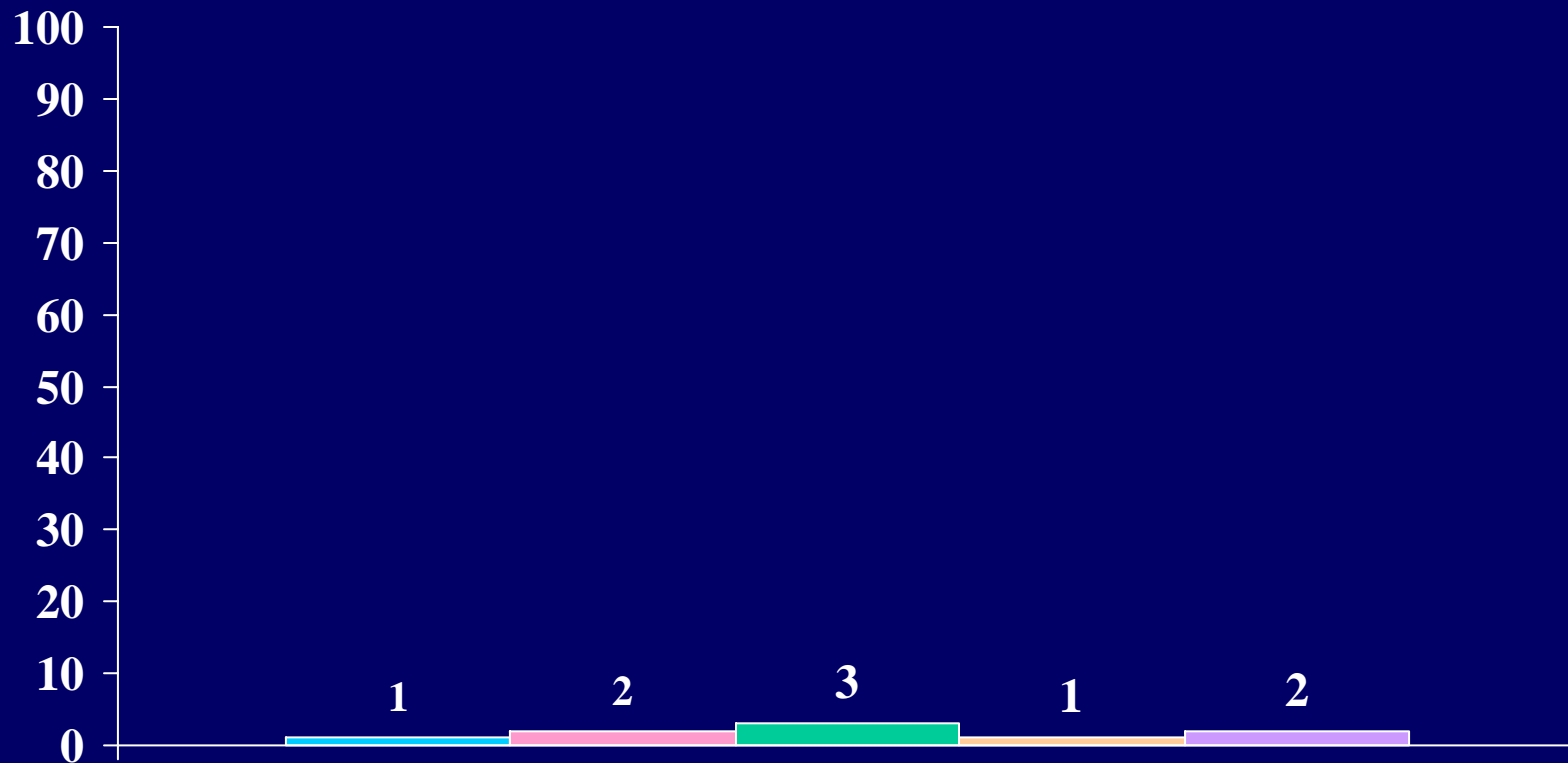
■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Your mother's current religious preference:
Church of Christ



Your mother's current religious preference:

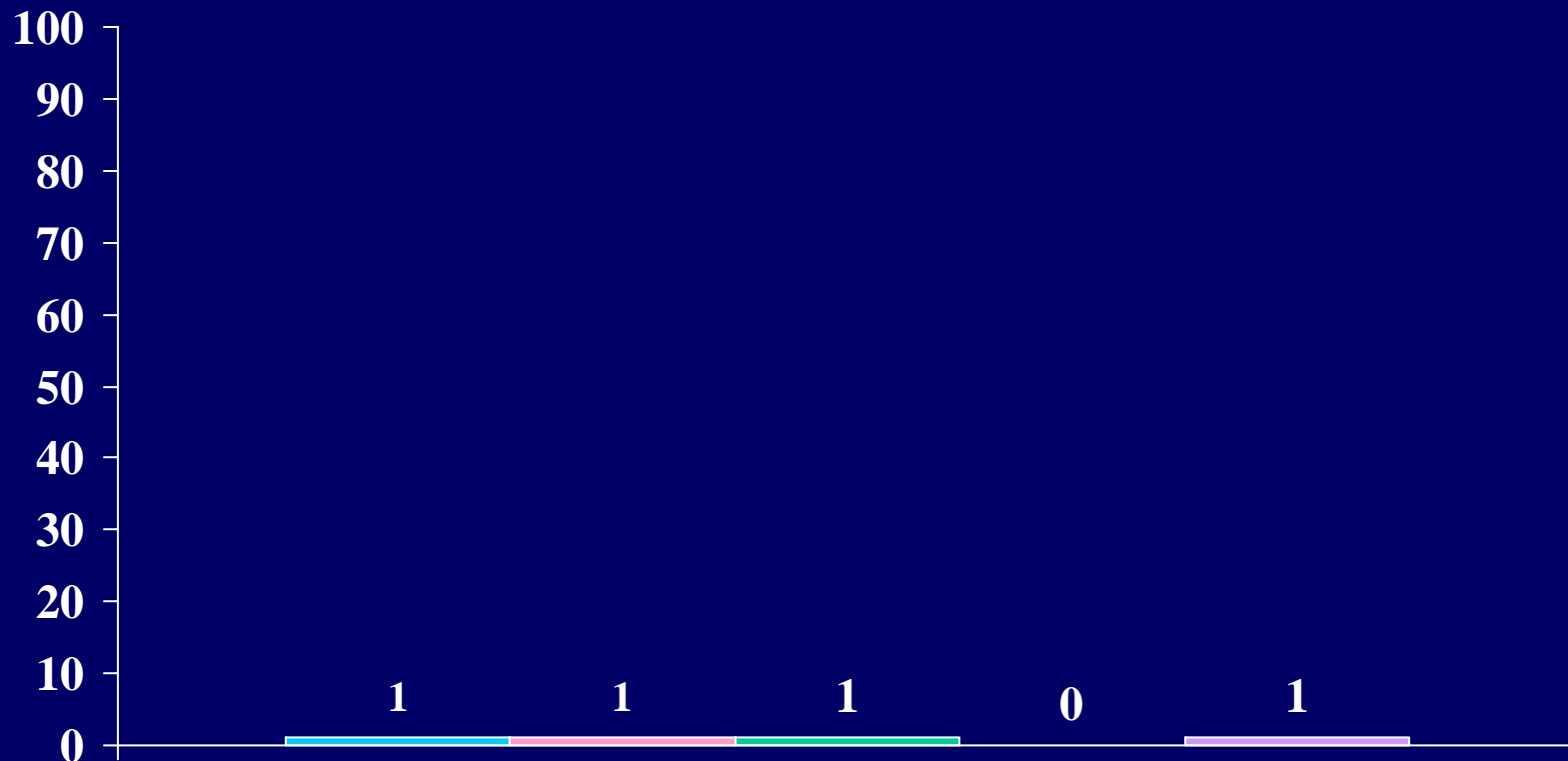
Episcopalian



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your mother's current religious preference:

Hindu



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



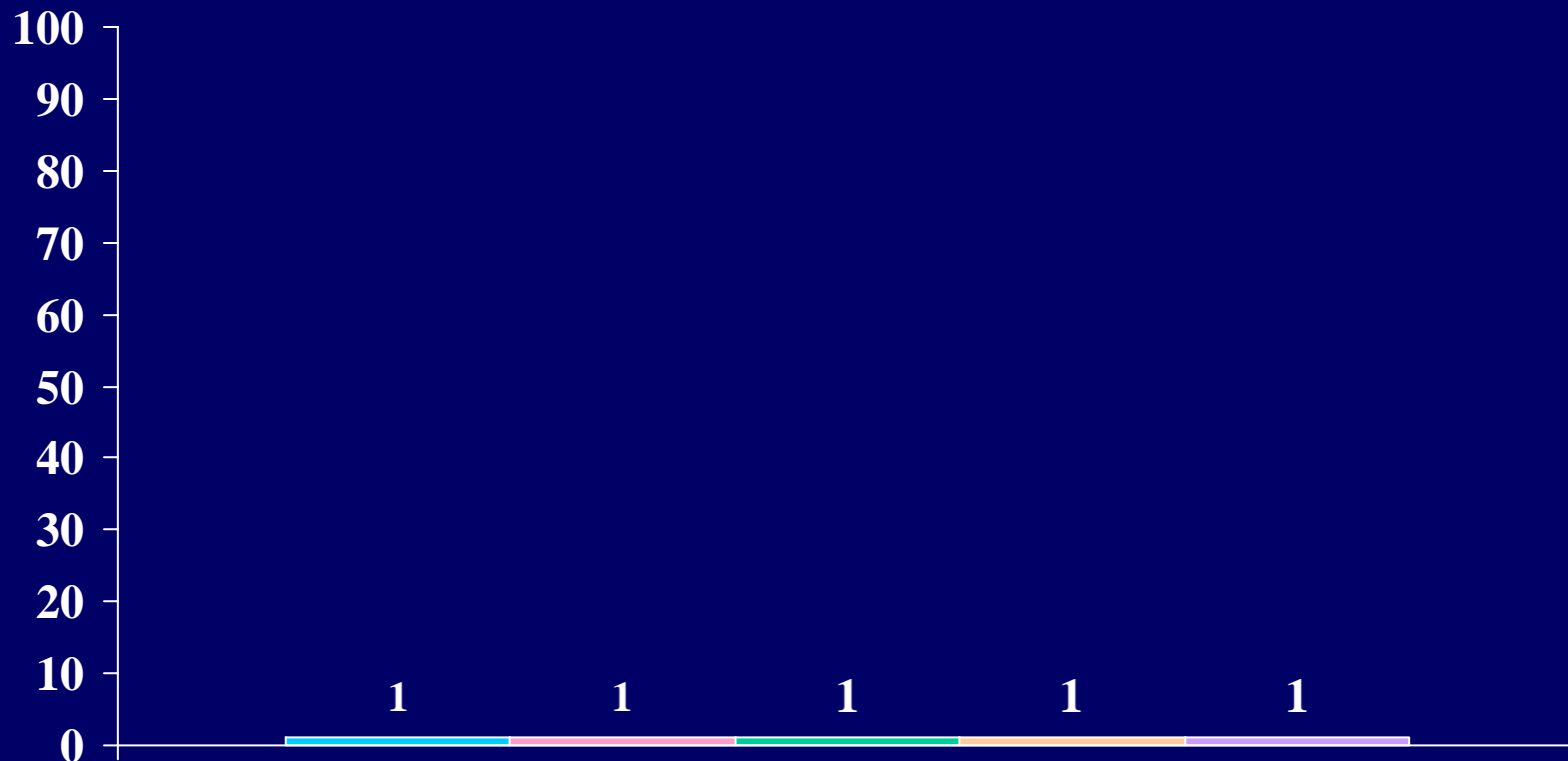
Publics



All

Your mother's current religious preference:

Islamic



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



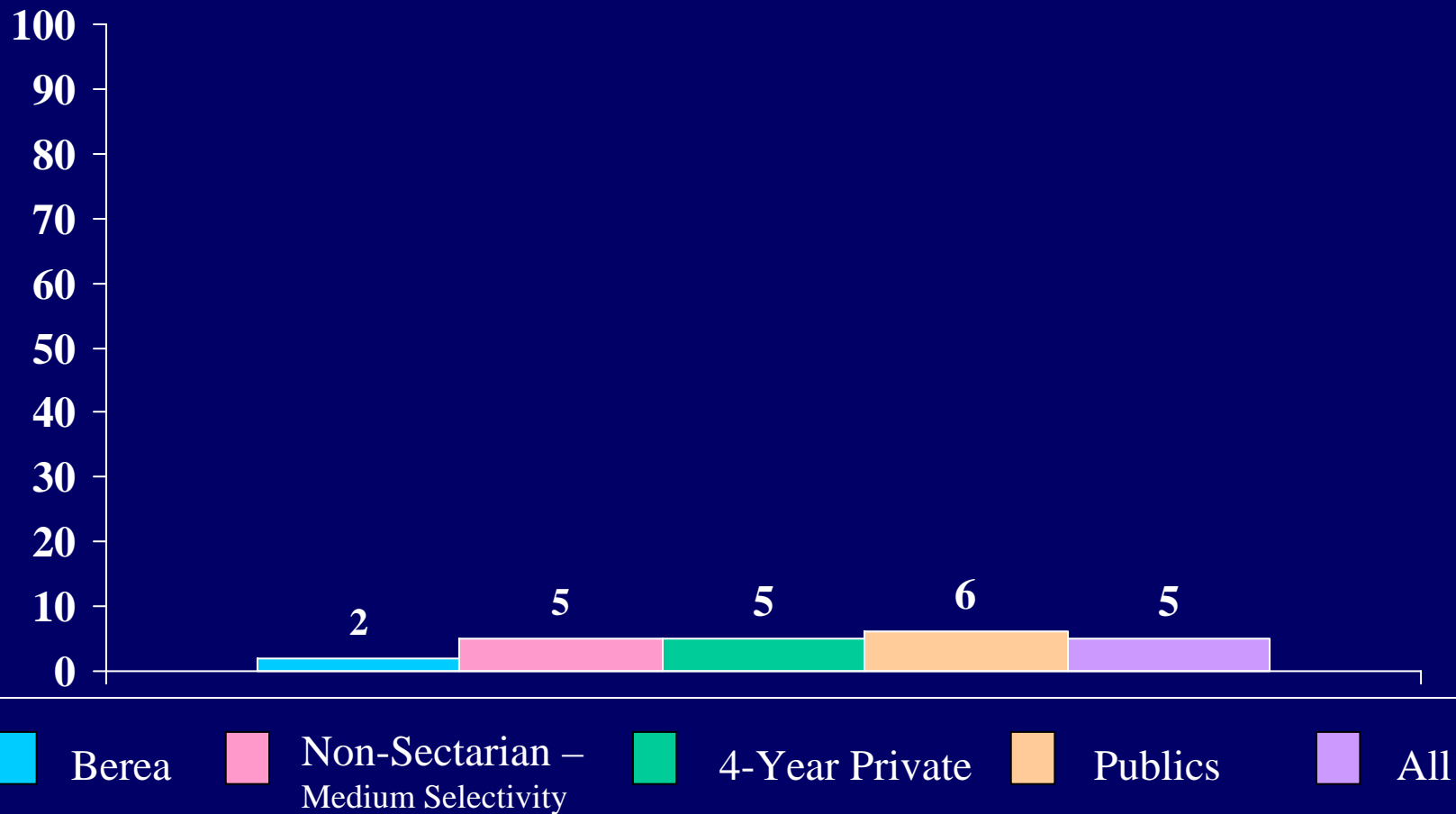
Publics



All

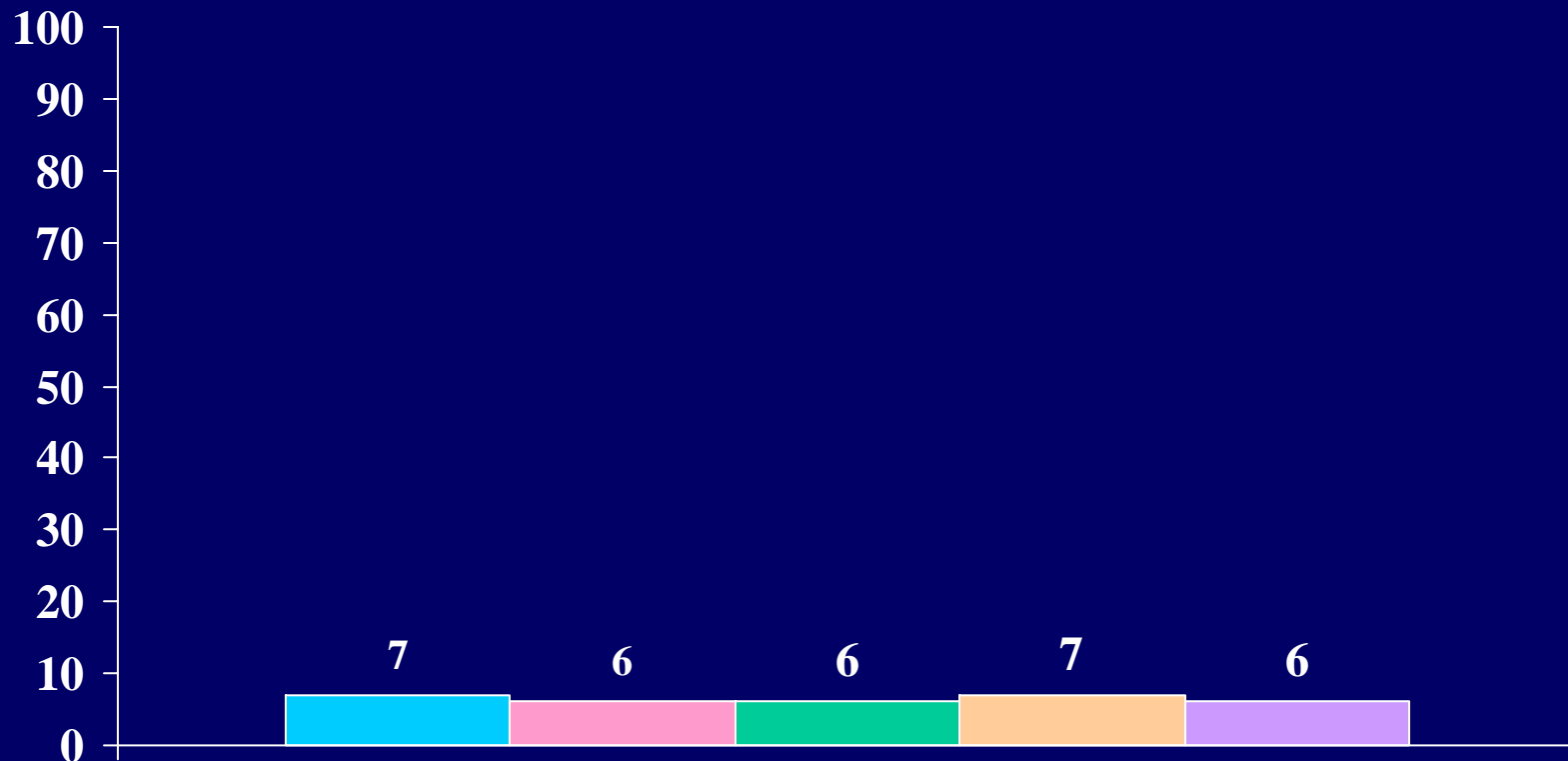
Your mother's current religious preference:

Lutheran



Your mother's current religious preference:

Methodist



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



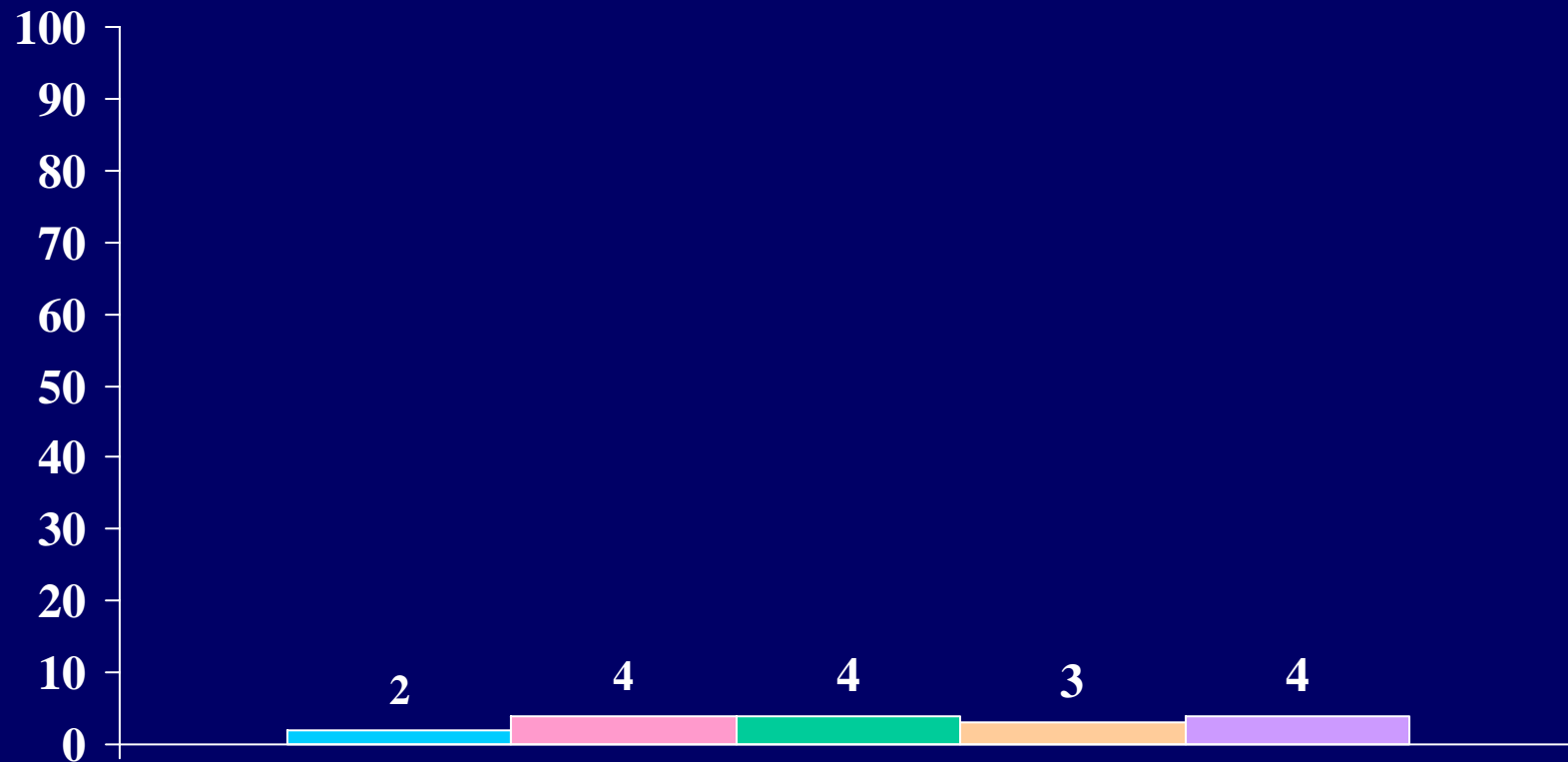
Publics



All

Your mother's current religious preference:

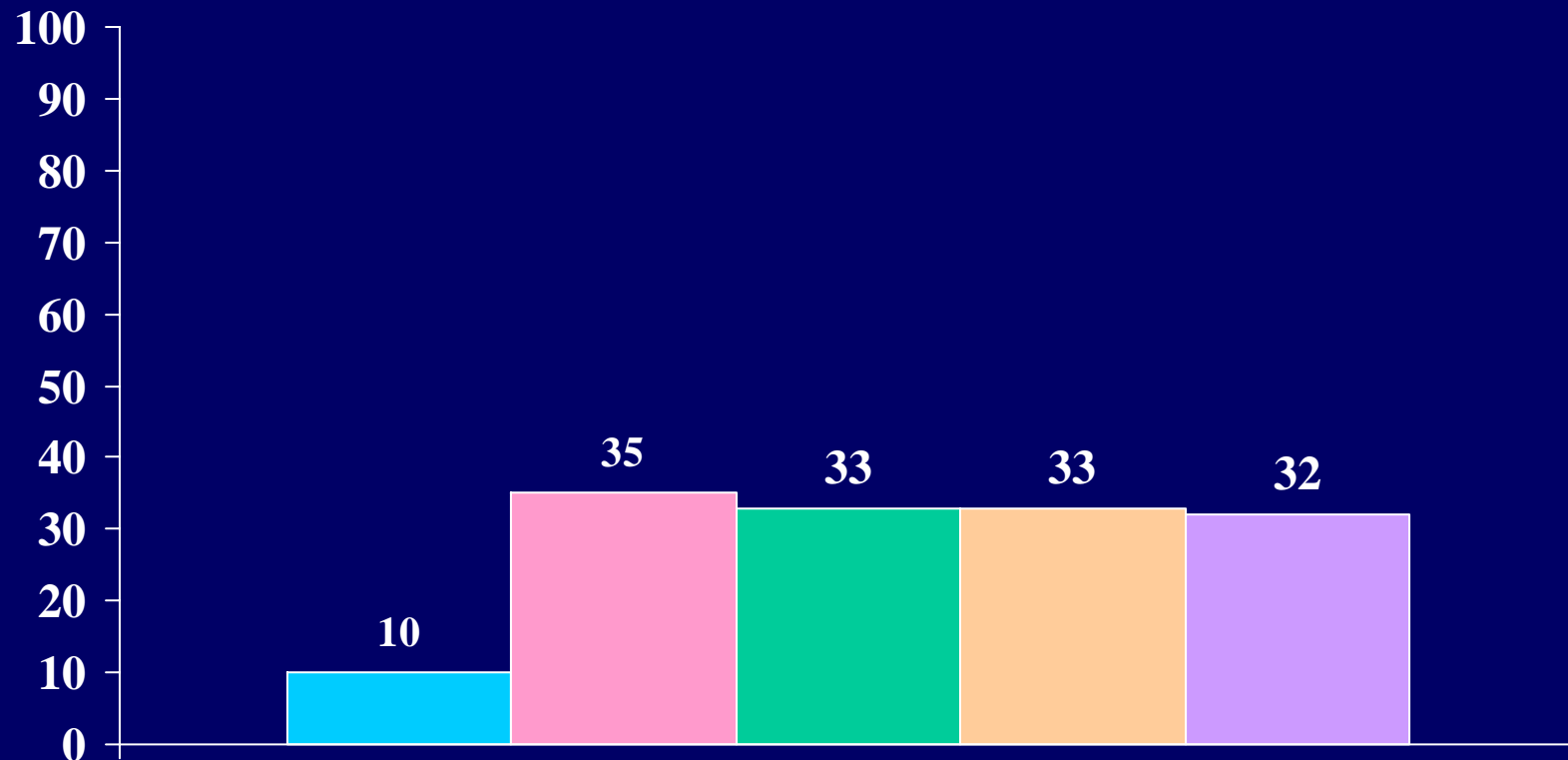
Presbyterian



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Your mother's current religious preference:

Roman Catholic



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private

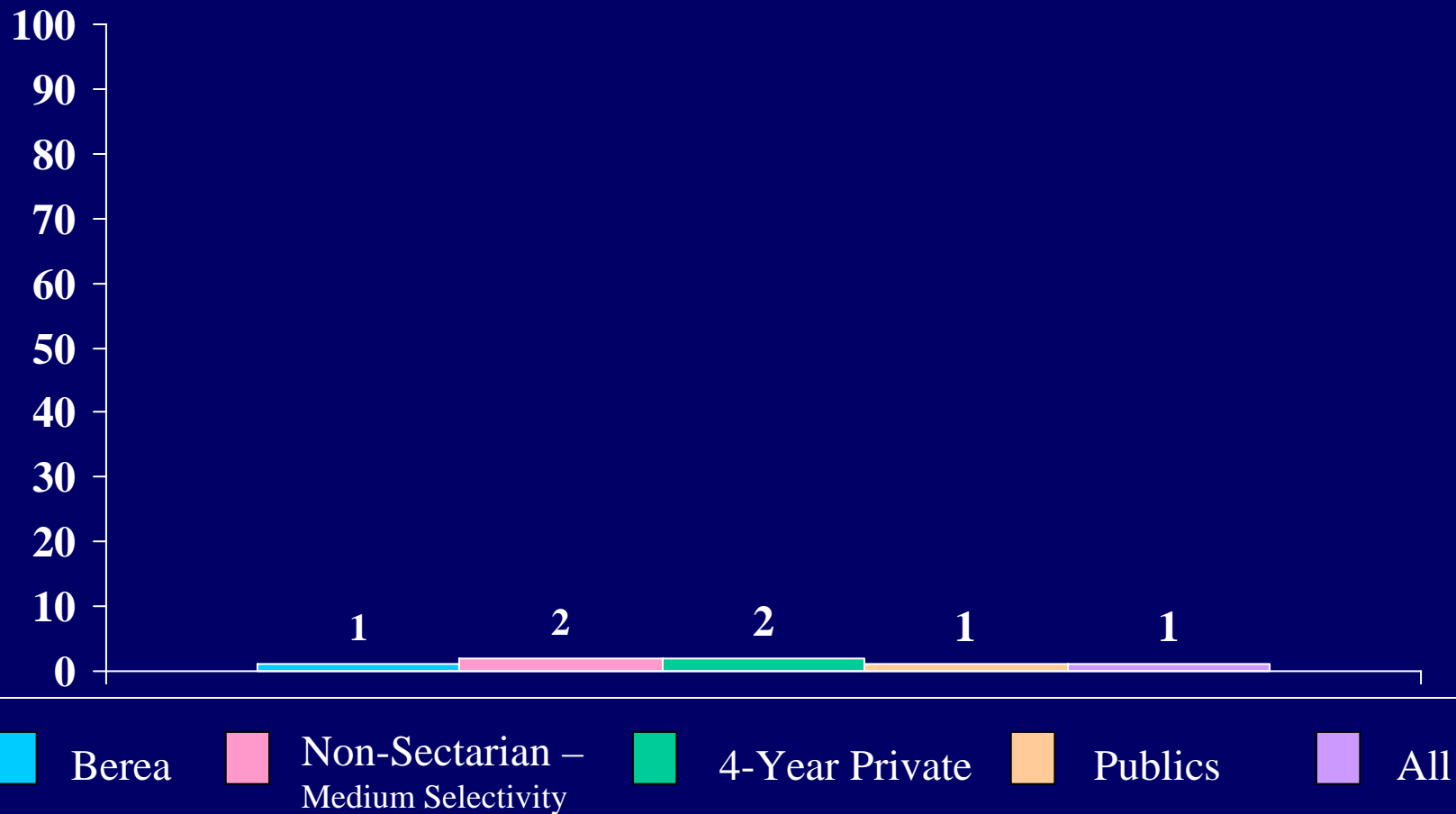


Publics



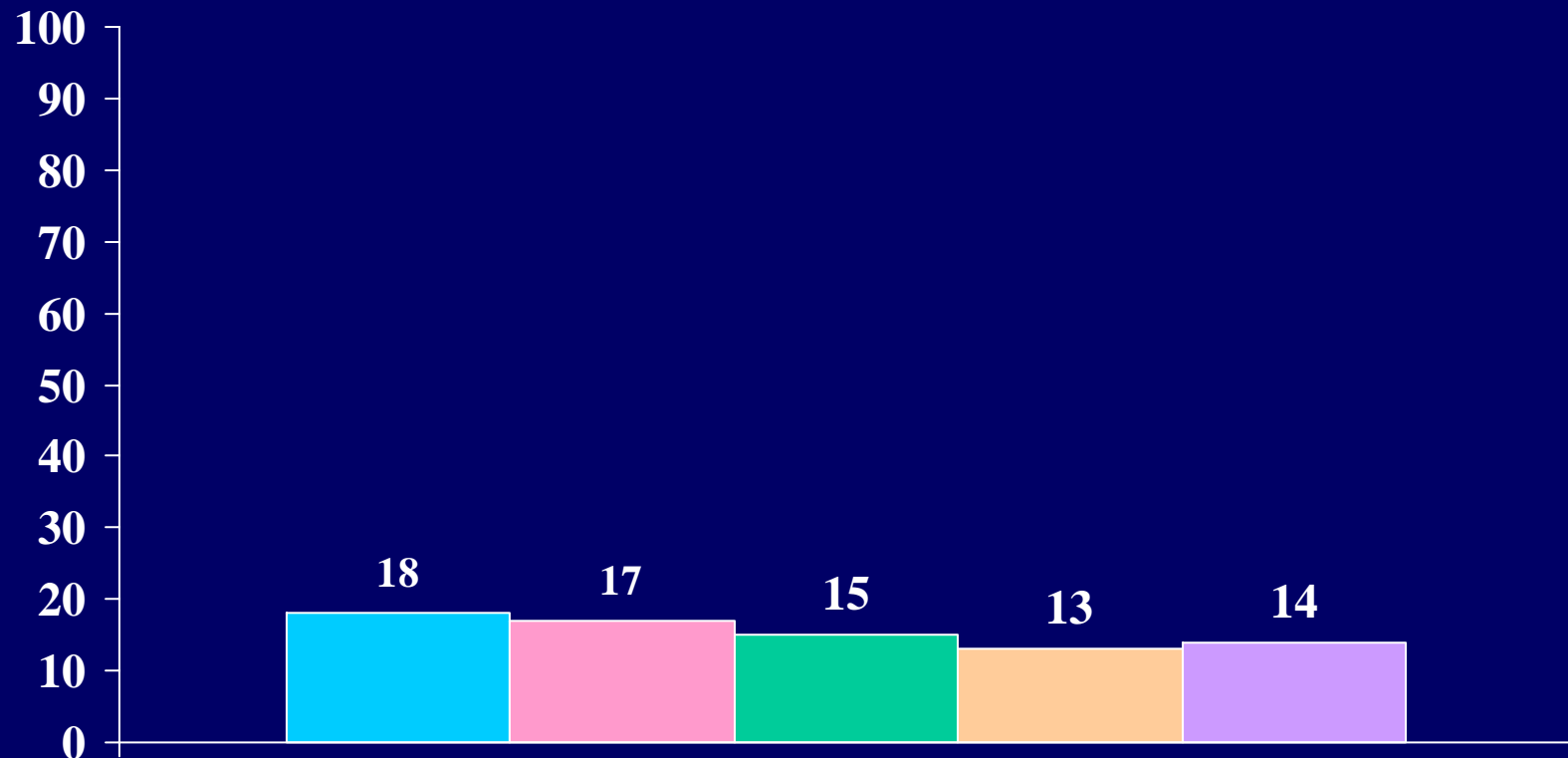
All

Your mother's current religious preference:
*United Church of
Christ/Congregational*



Your mother's current religious preference:

Other Christian



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



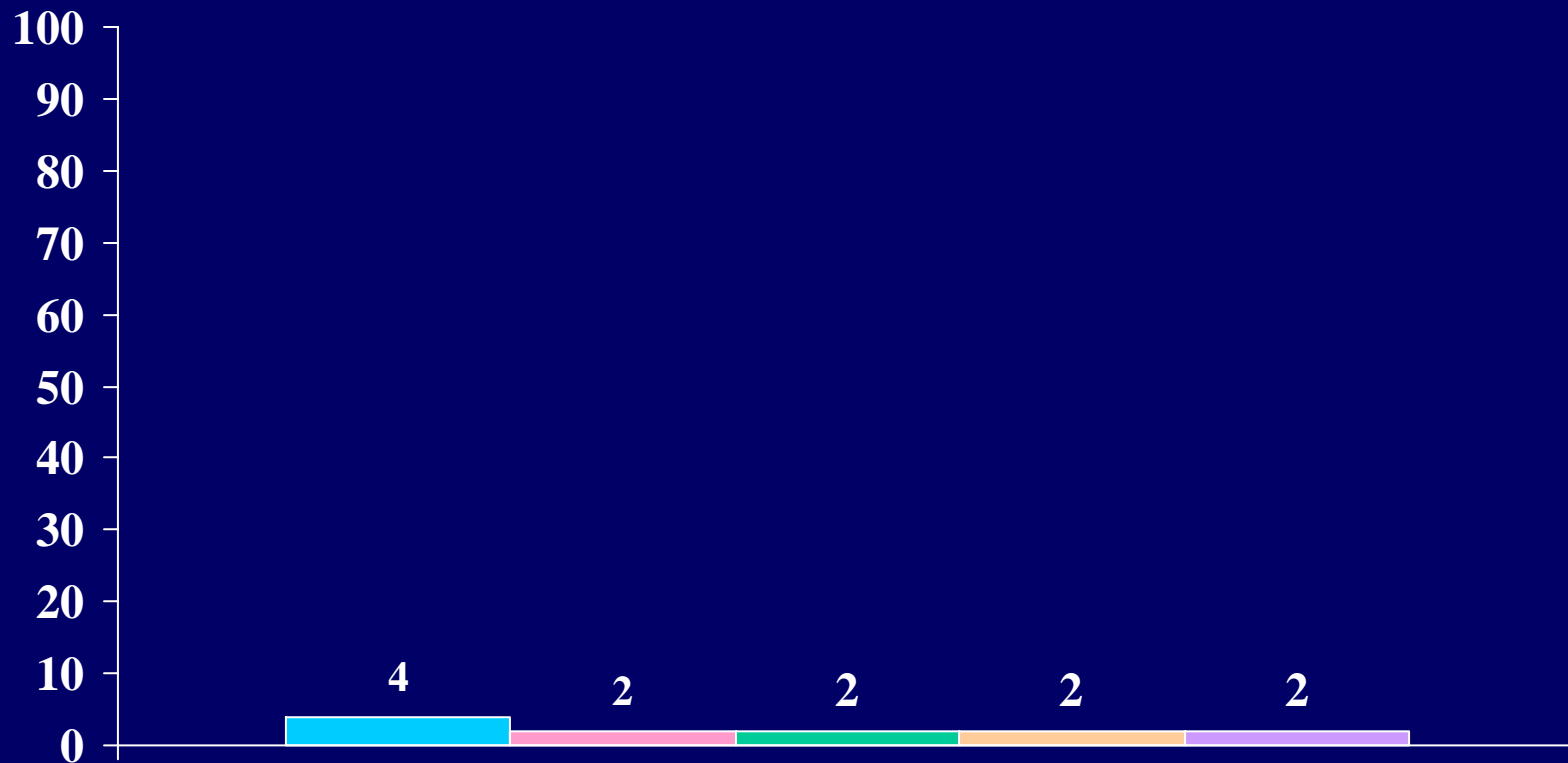
Publics



All

Your mother's current religious preference:

Other Religion



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



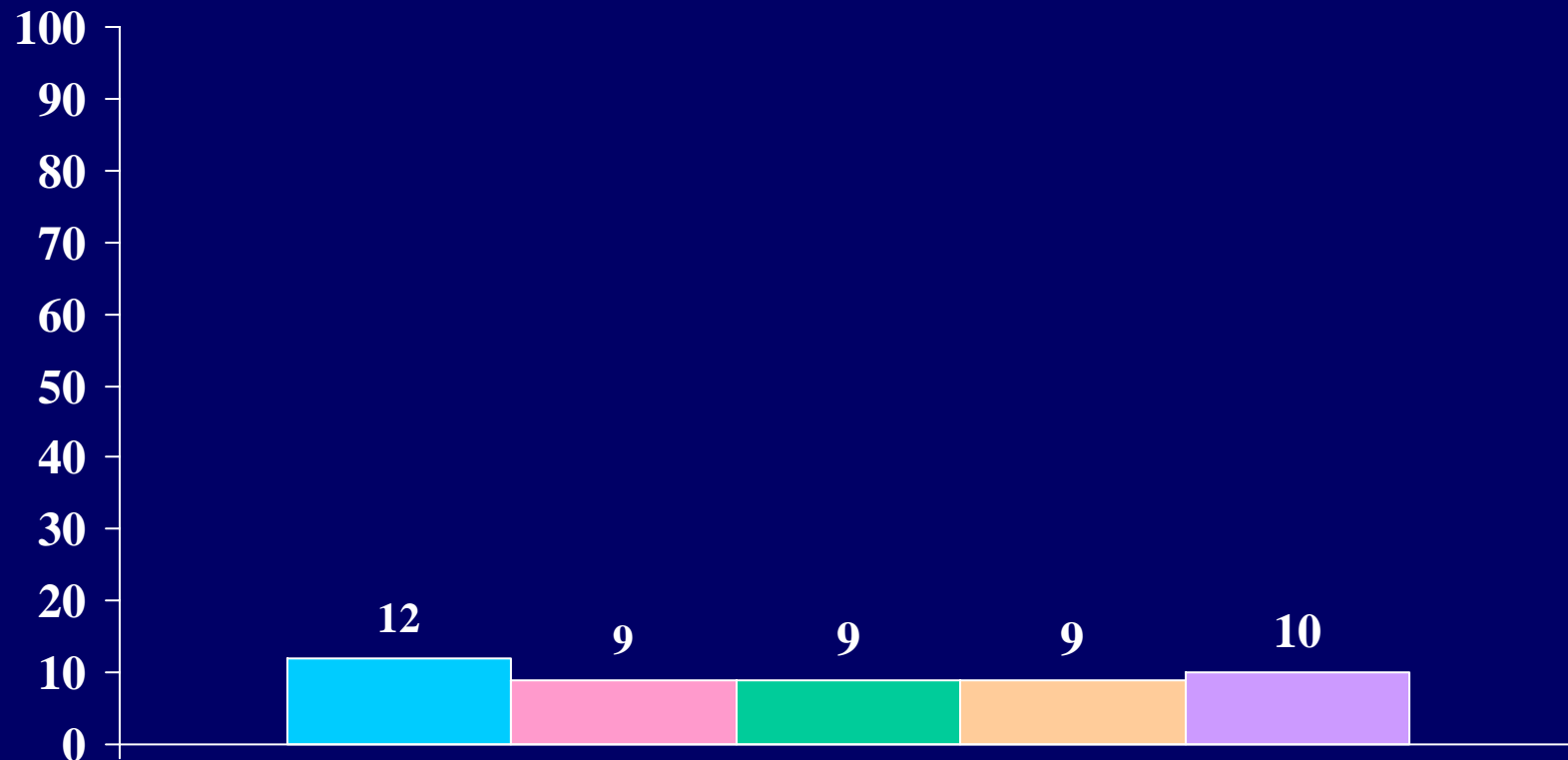
Publics



All

Your mother's current religious preference:

None



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

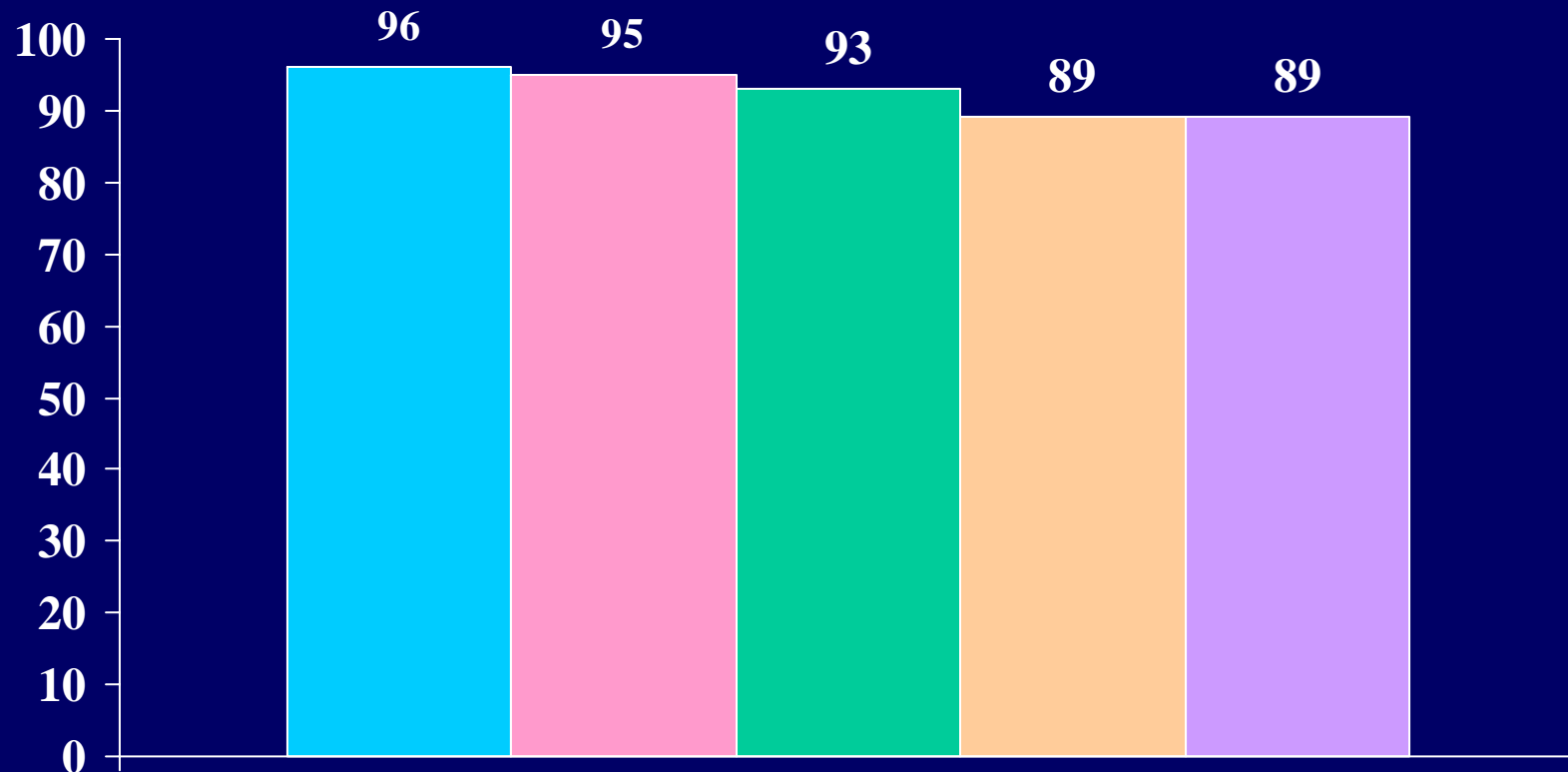


Publics



All

Number of Students indicating Neither parent attended the institution they are now attending



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

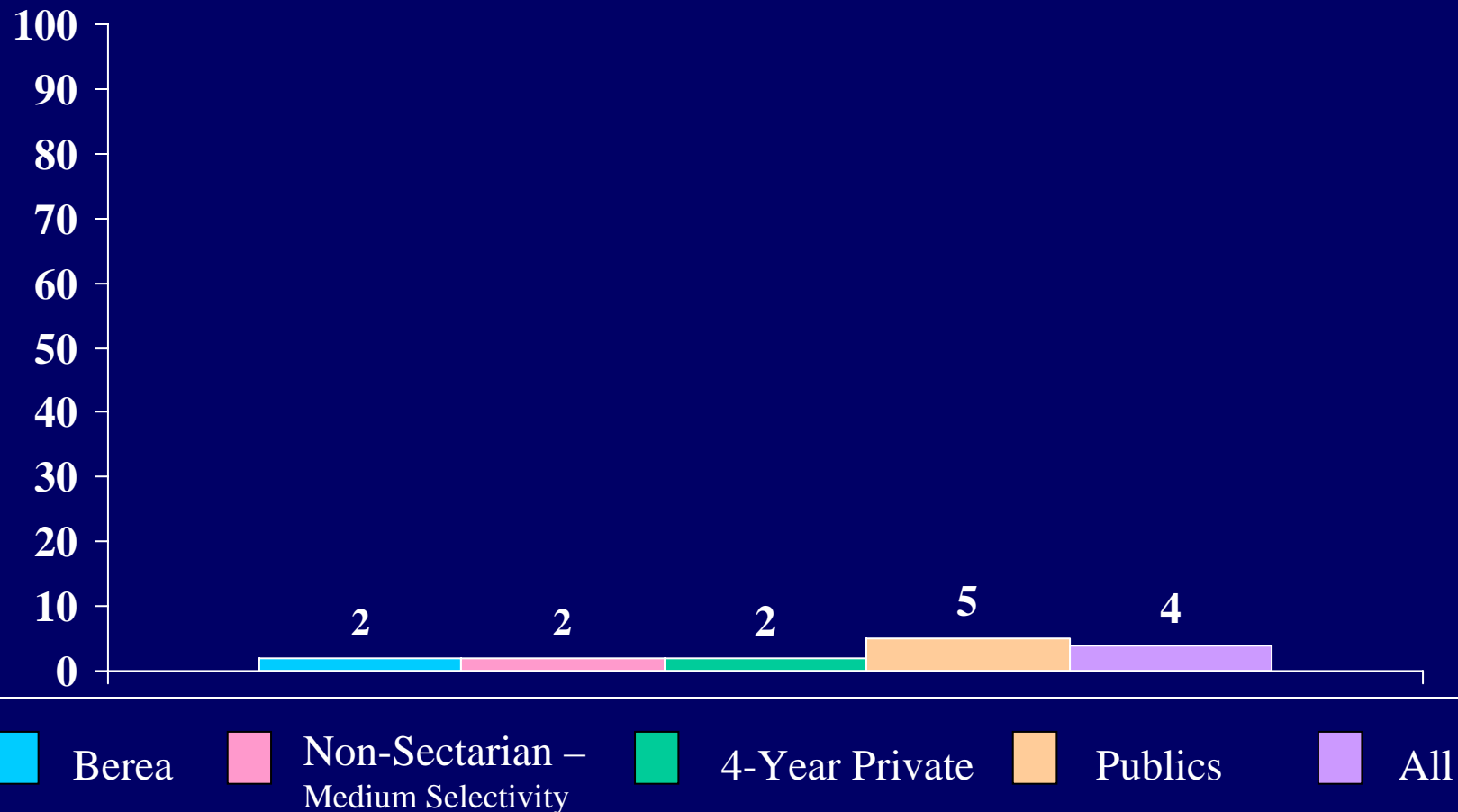


Publics

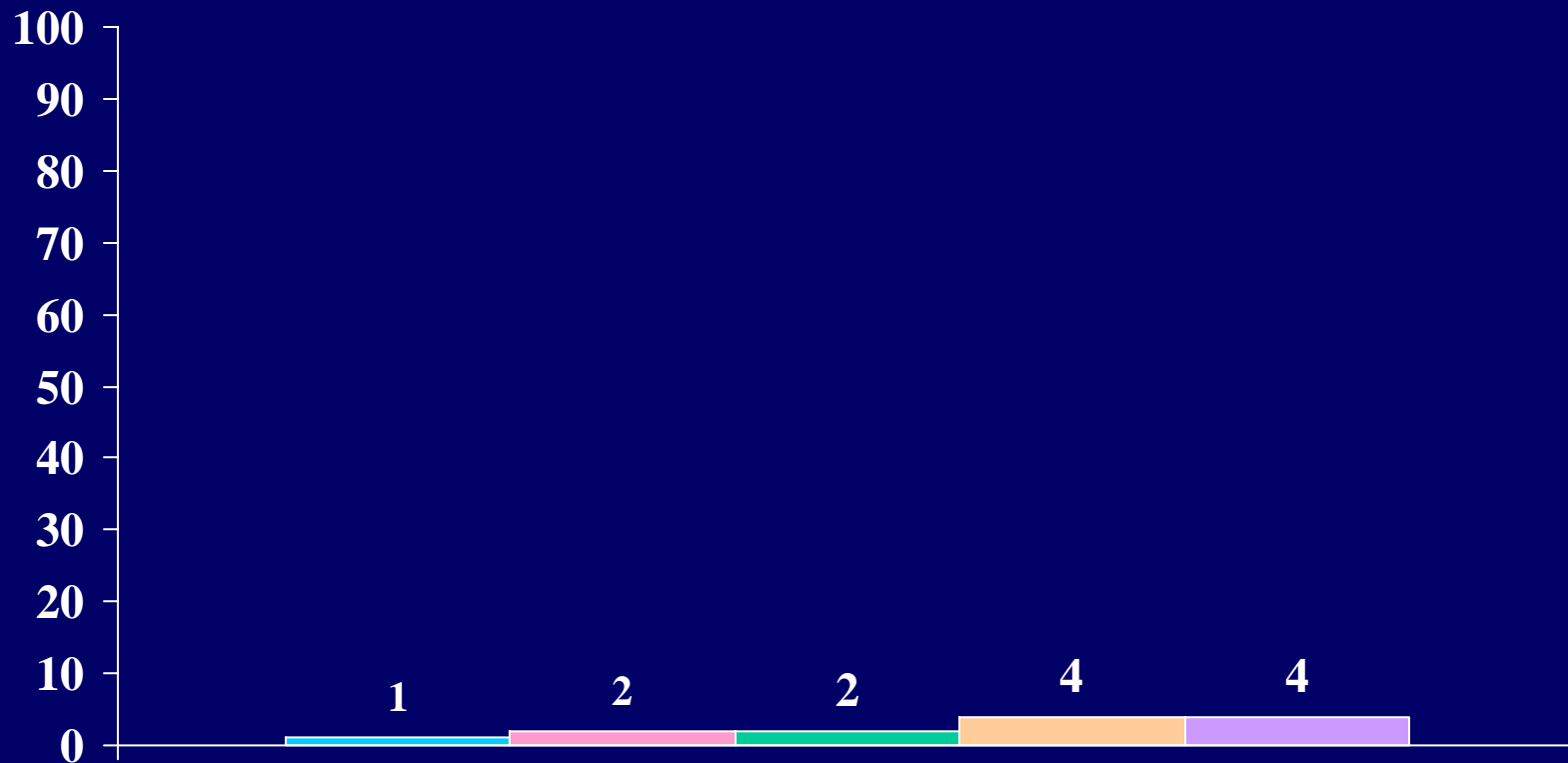


All

Number of Students indicating only their mother or female legal guardian attended the institution they are now attending



Number of Students indicating only their father or male legal guardian attended the institution they are now attending



 Berea

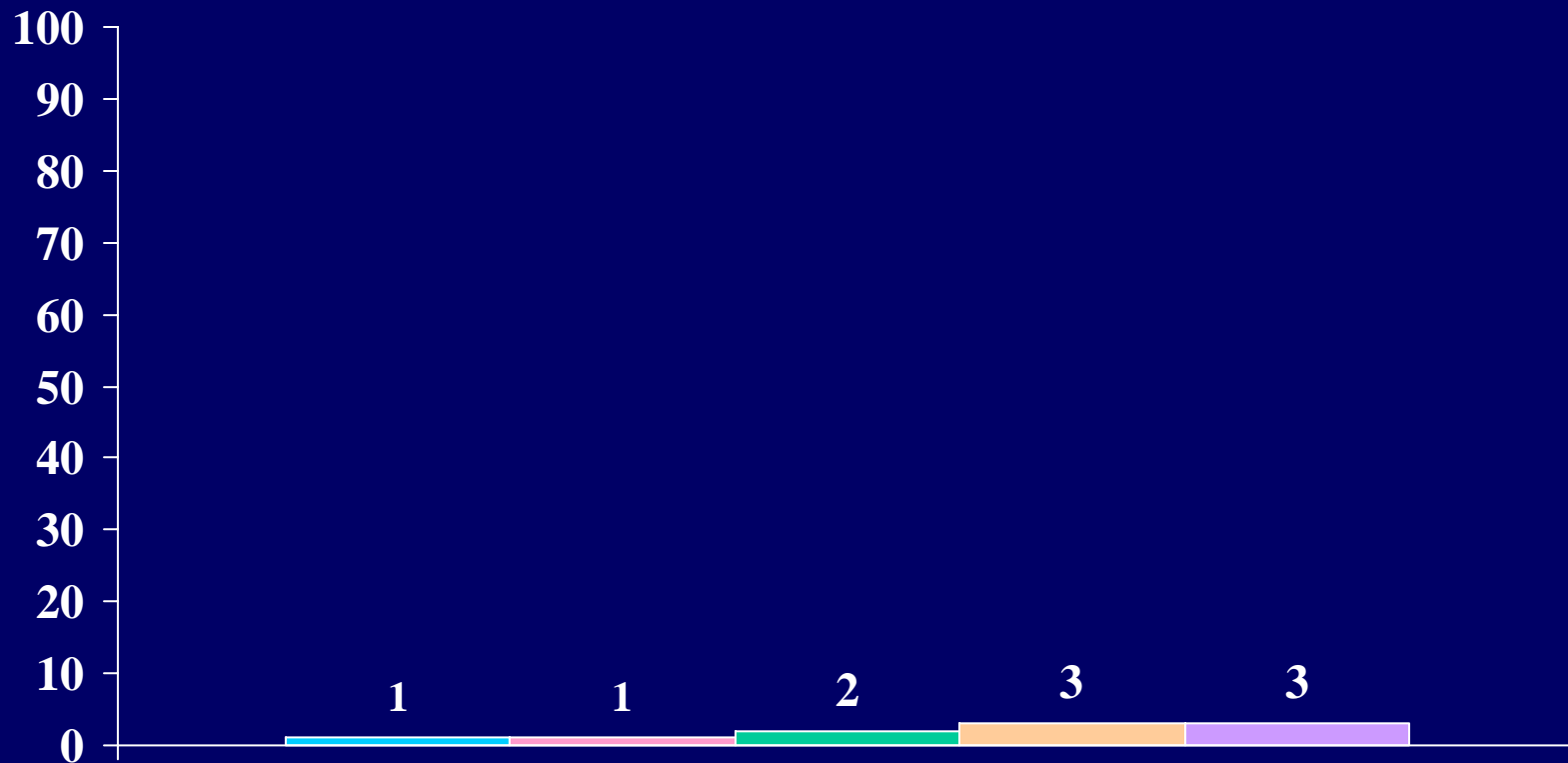
 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

Number of Students indicating both parents or guardians attended the institution they are now attending



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

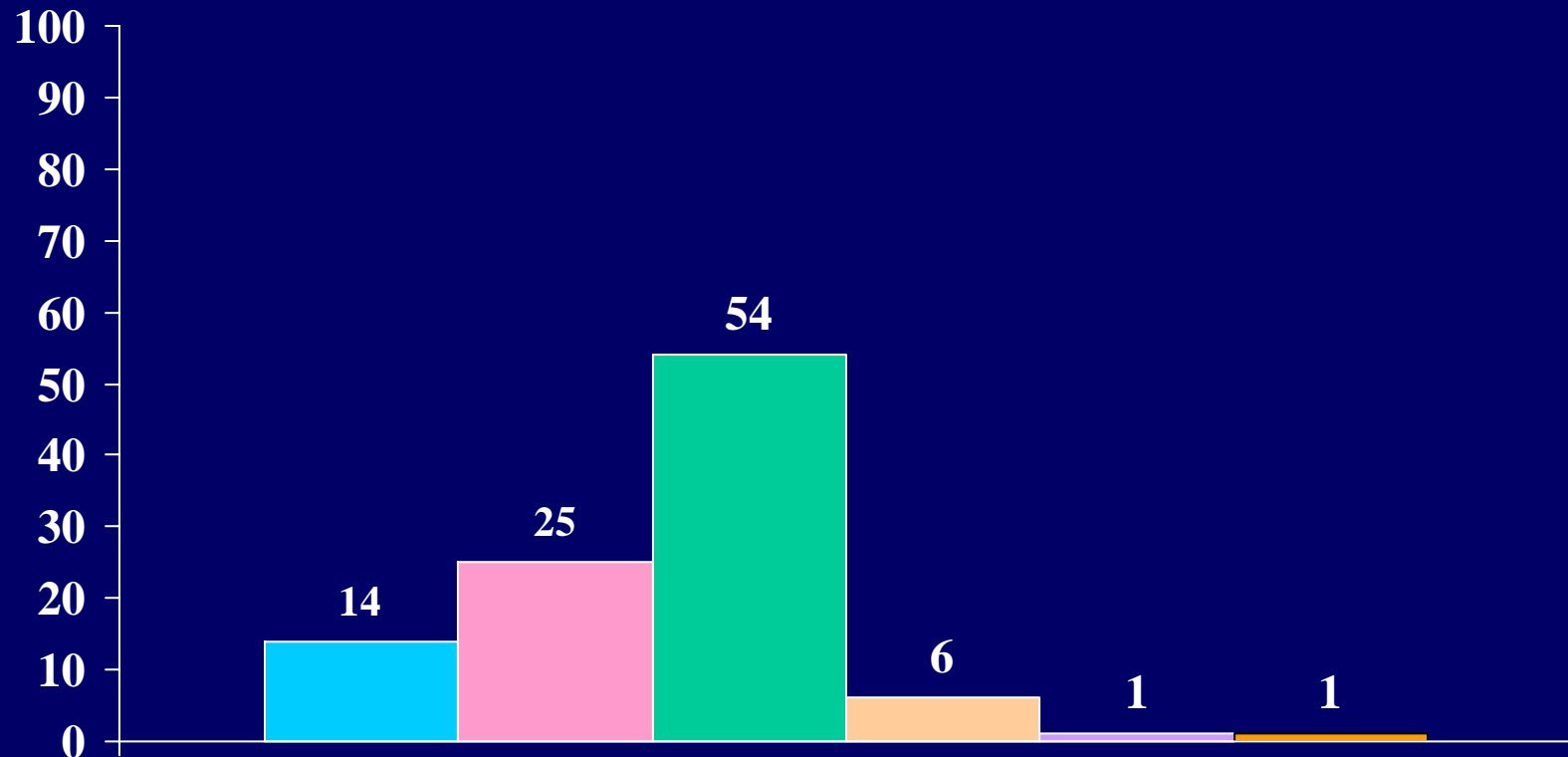


Publics



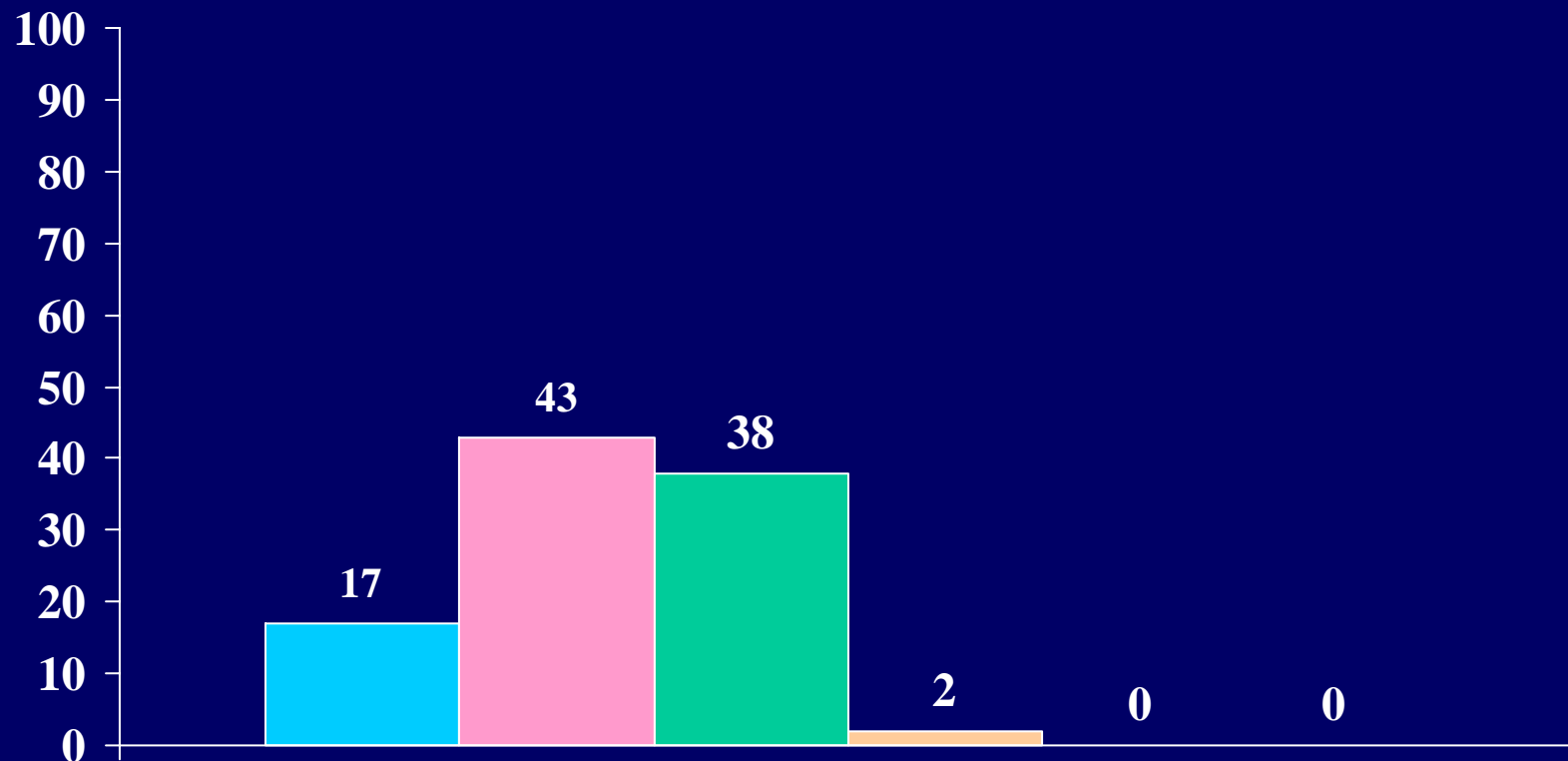
All

Number of AP courses taken by Berea students in high school



■ None offered at my High School ■ None ■ 1-4 ■ 5-9 ■ 10-14 ■ 15+

Number of AP Exams taken by Berea students in high school

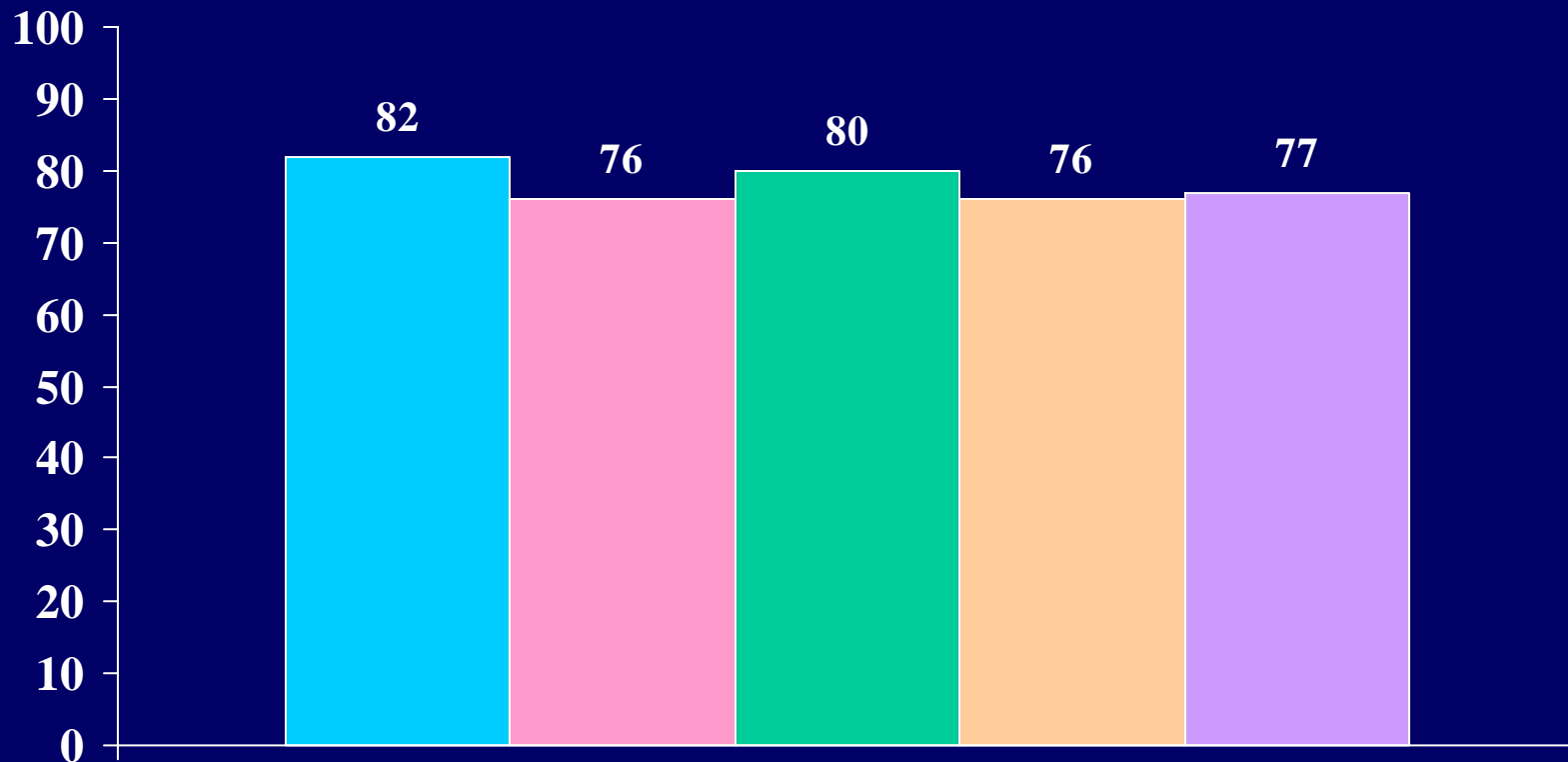


■ None offered at my High School ■ None ■ 1-4 ■ 5-9 ■ 10-14 ■ 15+

Percent of students who indicated “frequently” or “occasionally”

Attended a religious service

(during the past year)

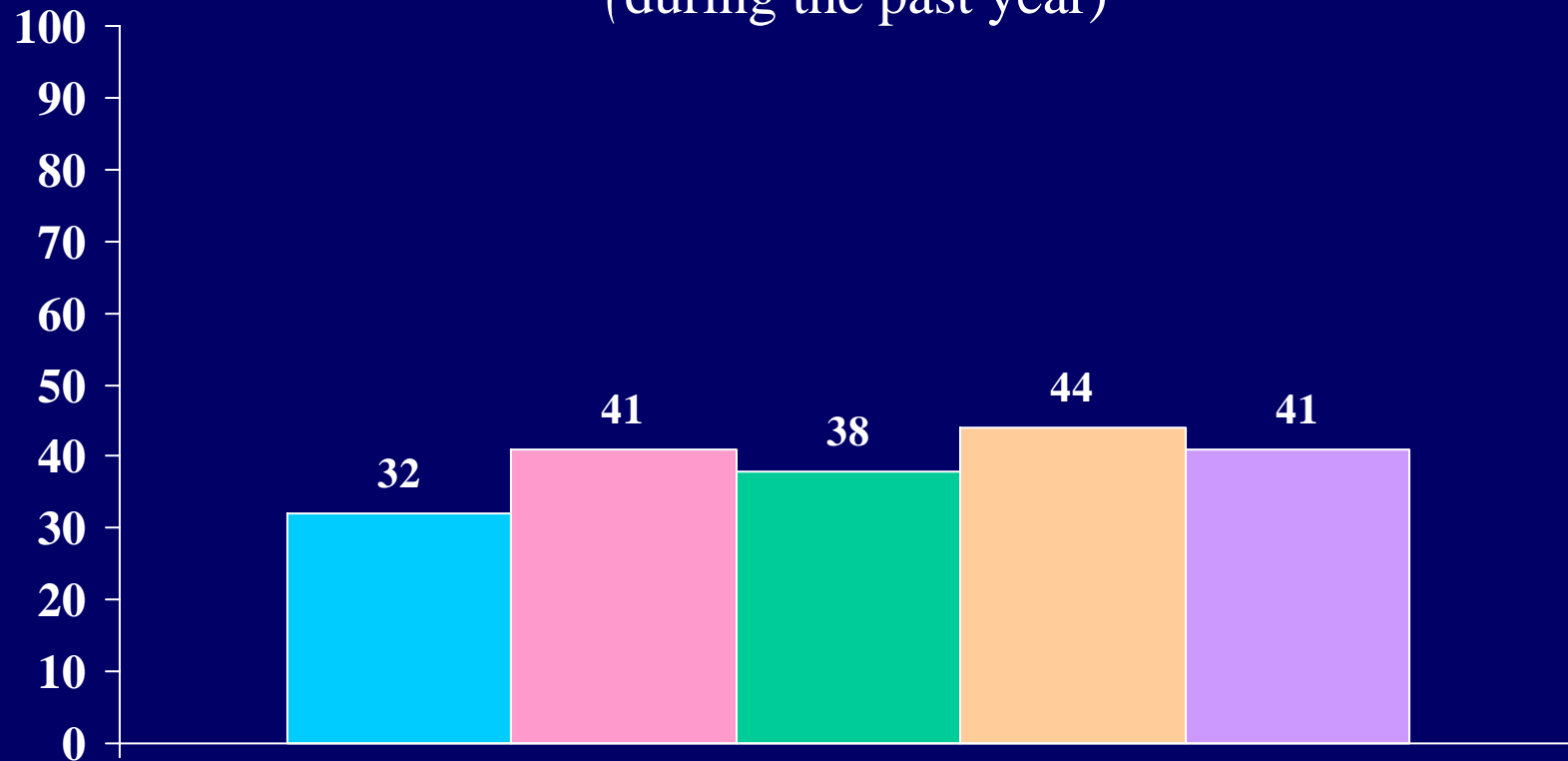


■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who indicated “frequently”

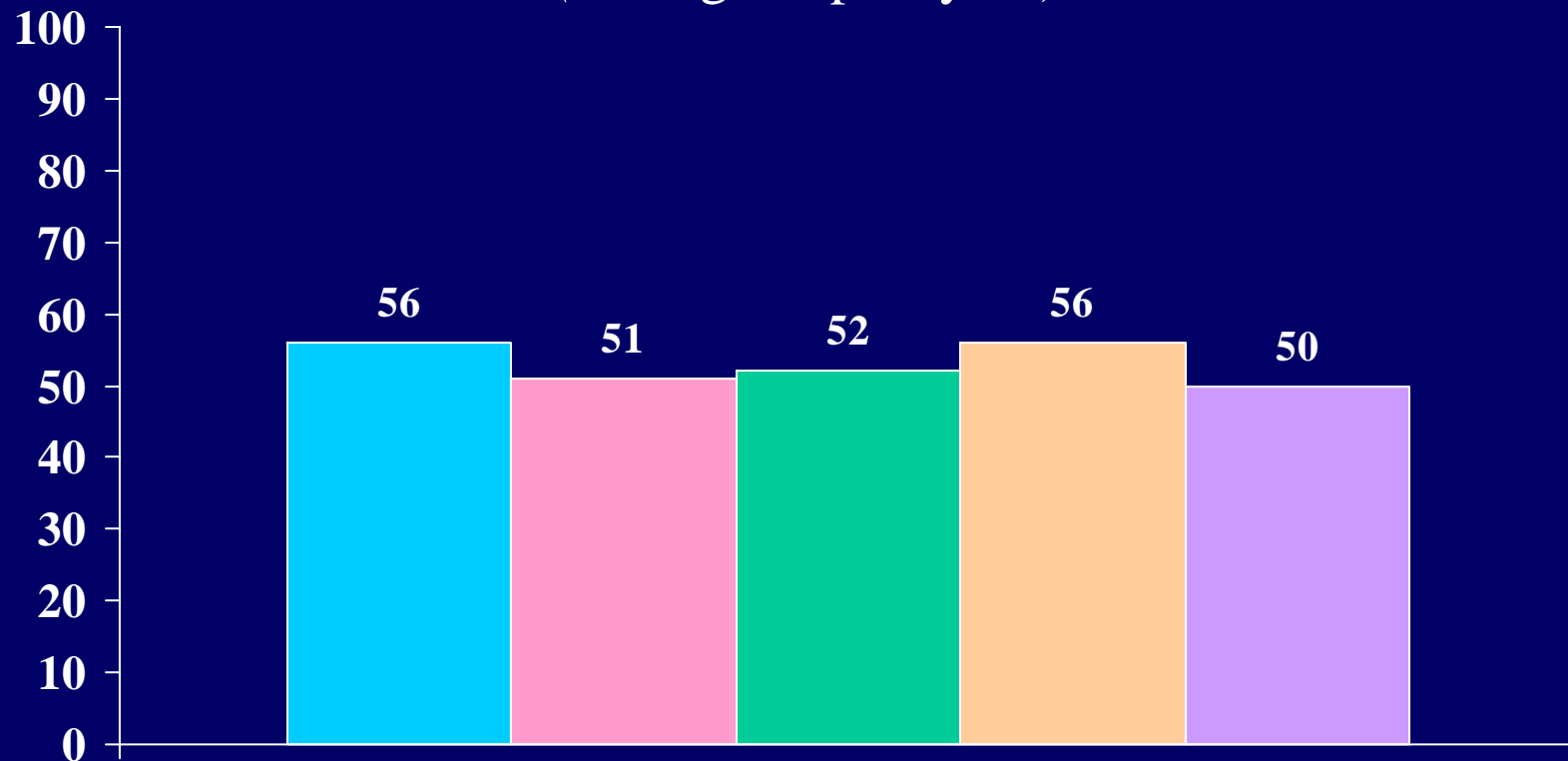
Being bored in class

(during the past year)



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently” or “occasionally”
Participating in organized demonstrations
(during the past year)

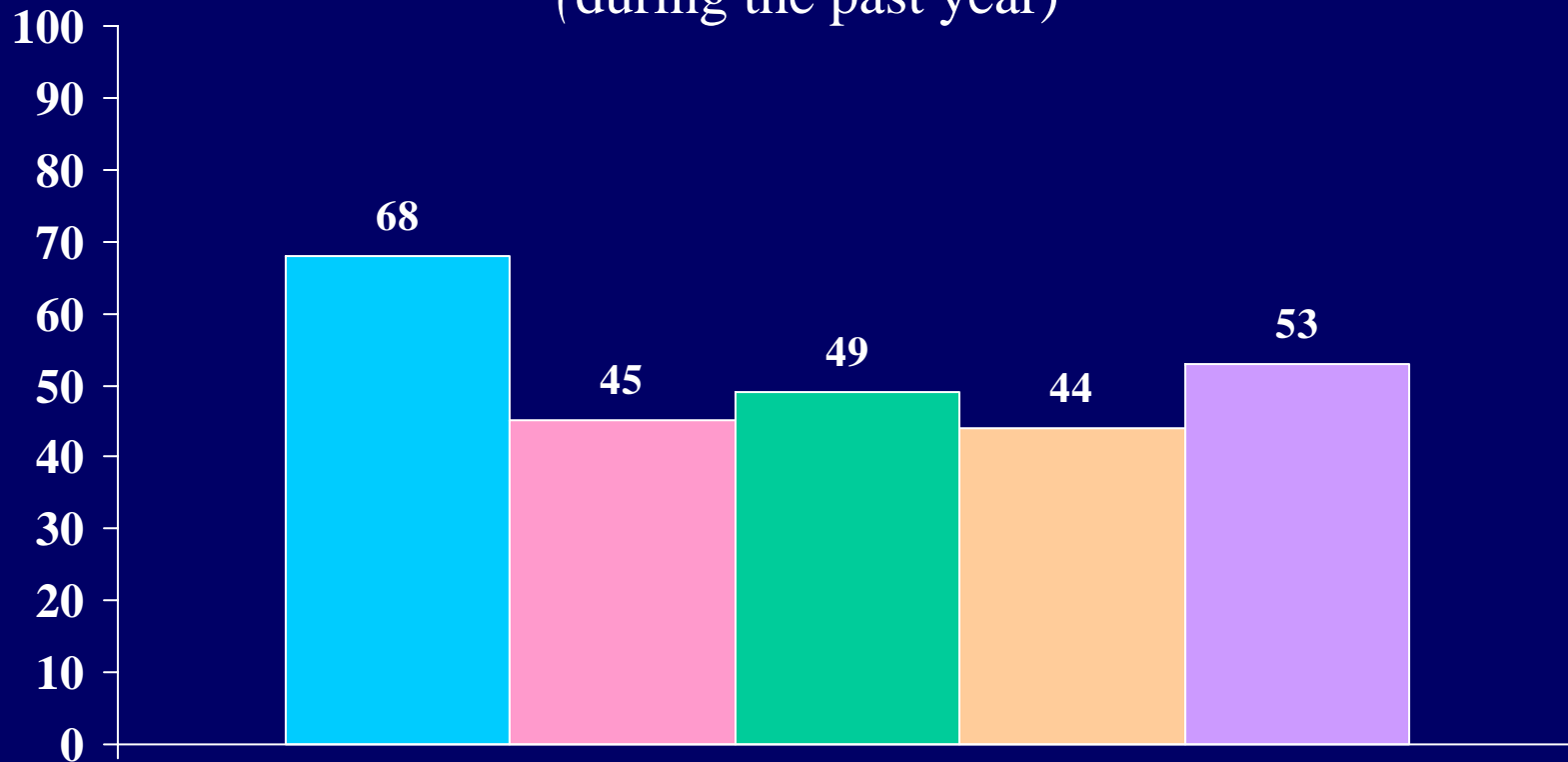


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently” or “occasionally”

Tutoring another student

(during the past year)



 Berea

 Non-Sectarian –
Medium Selectivity

 4-Year Private

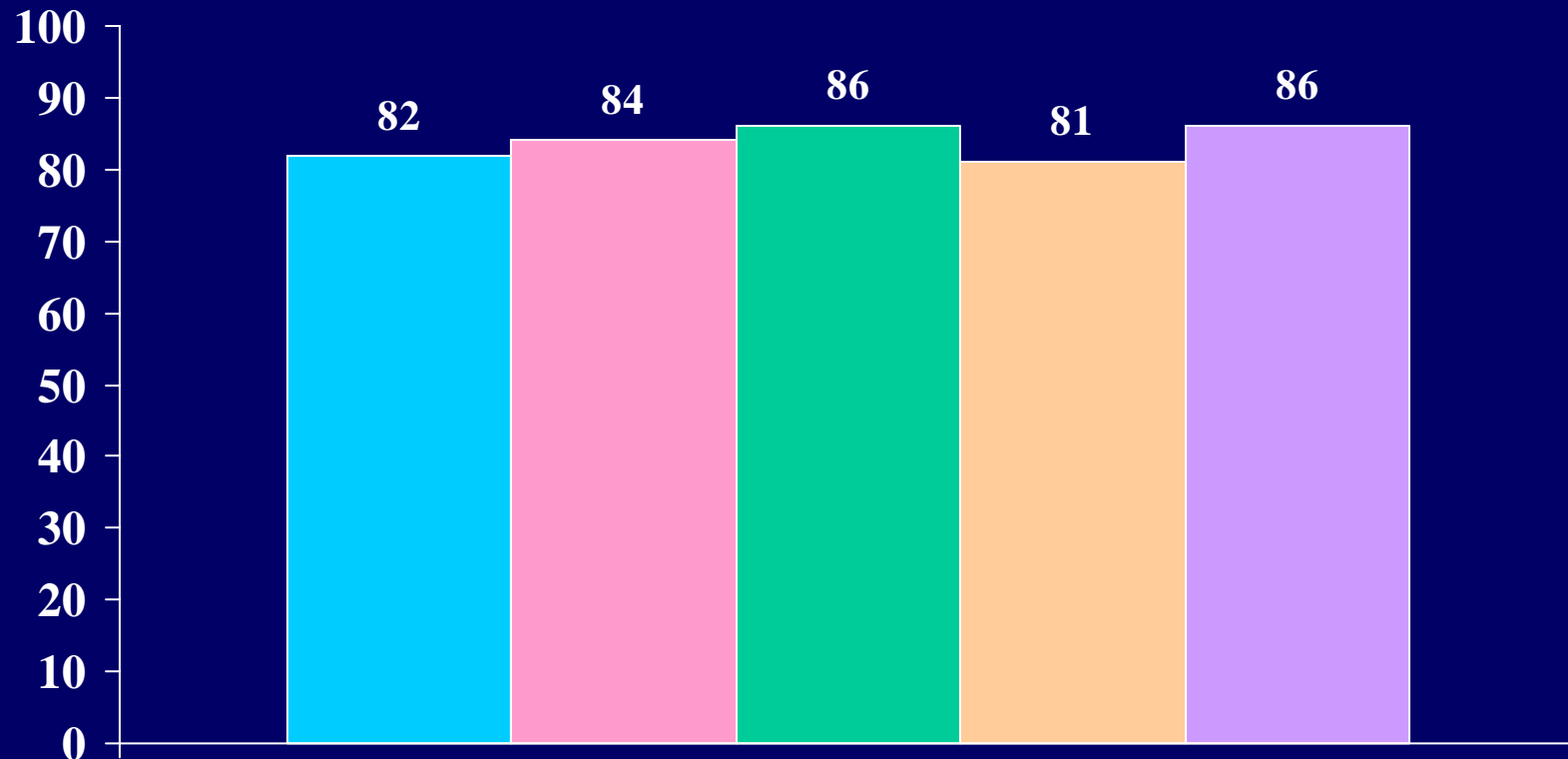
 Publics

 All

Percent of students who indicated “frequently” or “occasionally”

Studying with other students

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

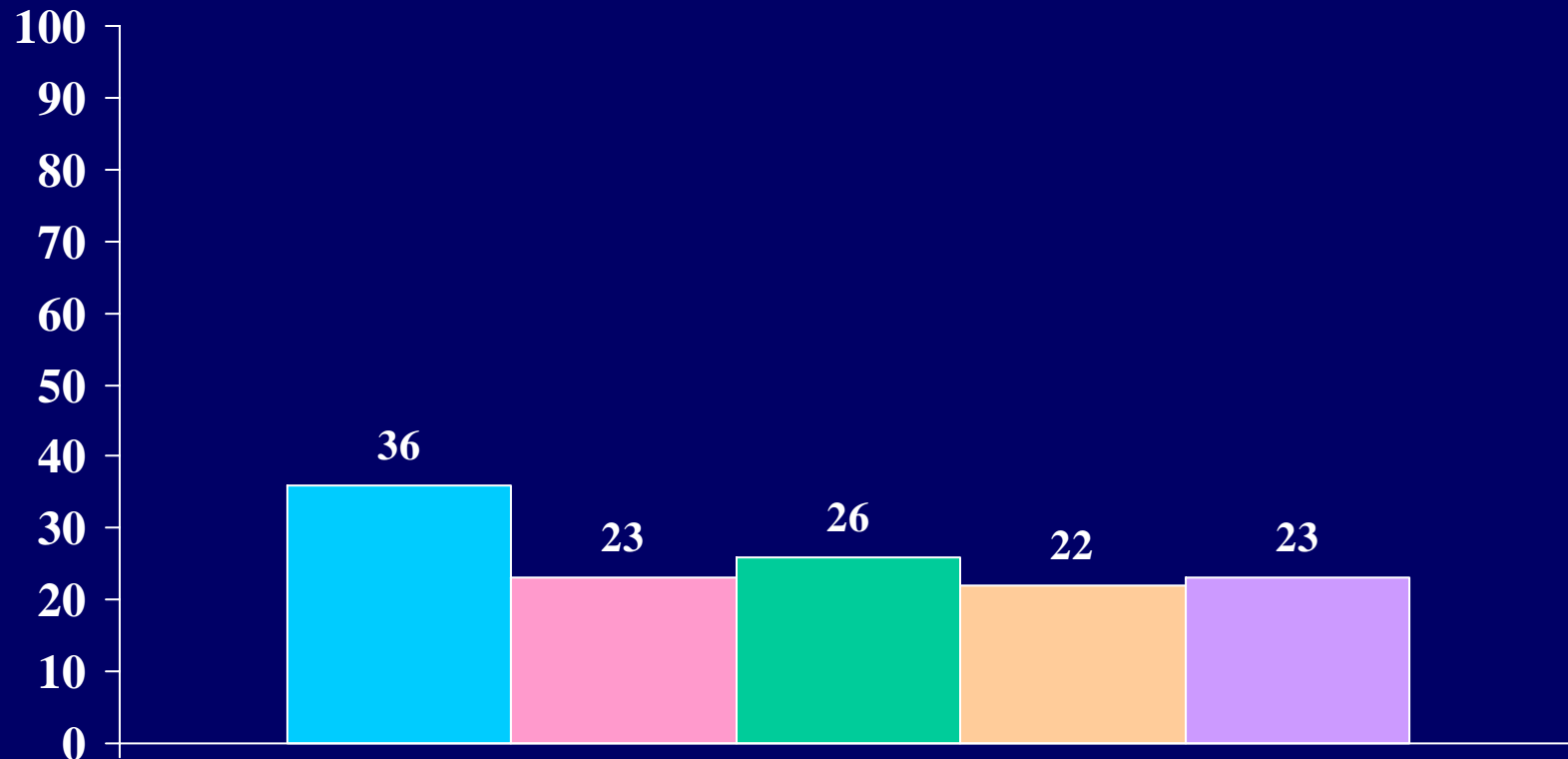


Publics



All

Percent of students who indicated “frequently” or “occasionally”
Being a guest in a teacher’s home
(during the past year)



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently”

Smoking cigarettes

(during the past year)



 Berea

 Non-Sectarian –
Medium Selectivity

 4-Year Private

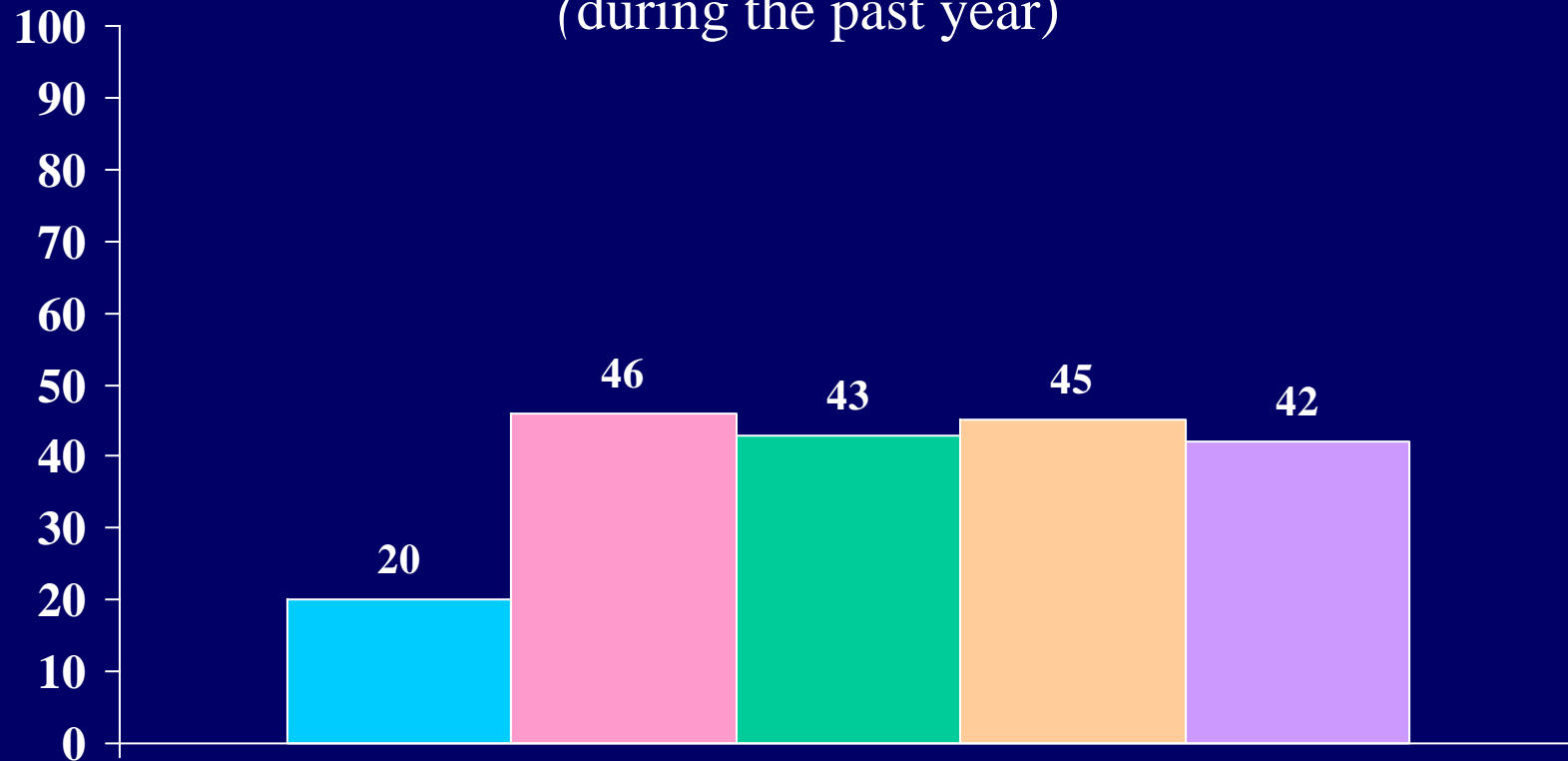
 Publics

 All

Percent of students who indicated “frequently” or “occasionally”

Drinking beer

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

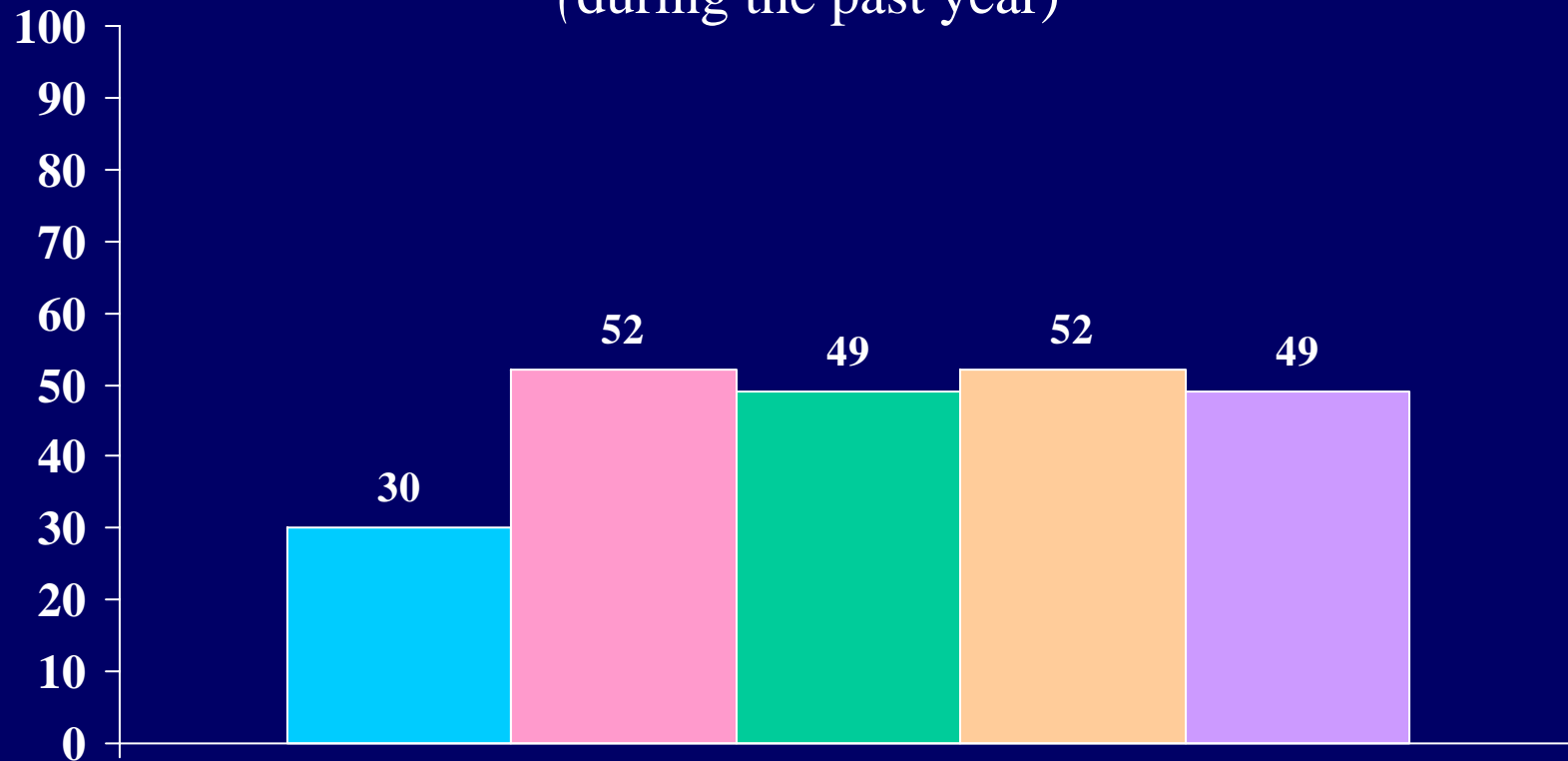


All

Percent of students who indicated “frequently” or “occasionally”

Drinking wine or liquor

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

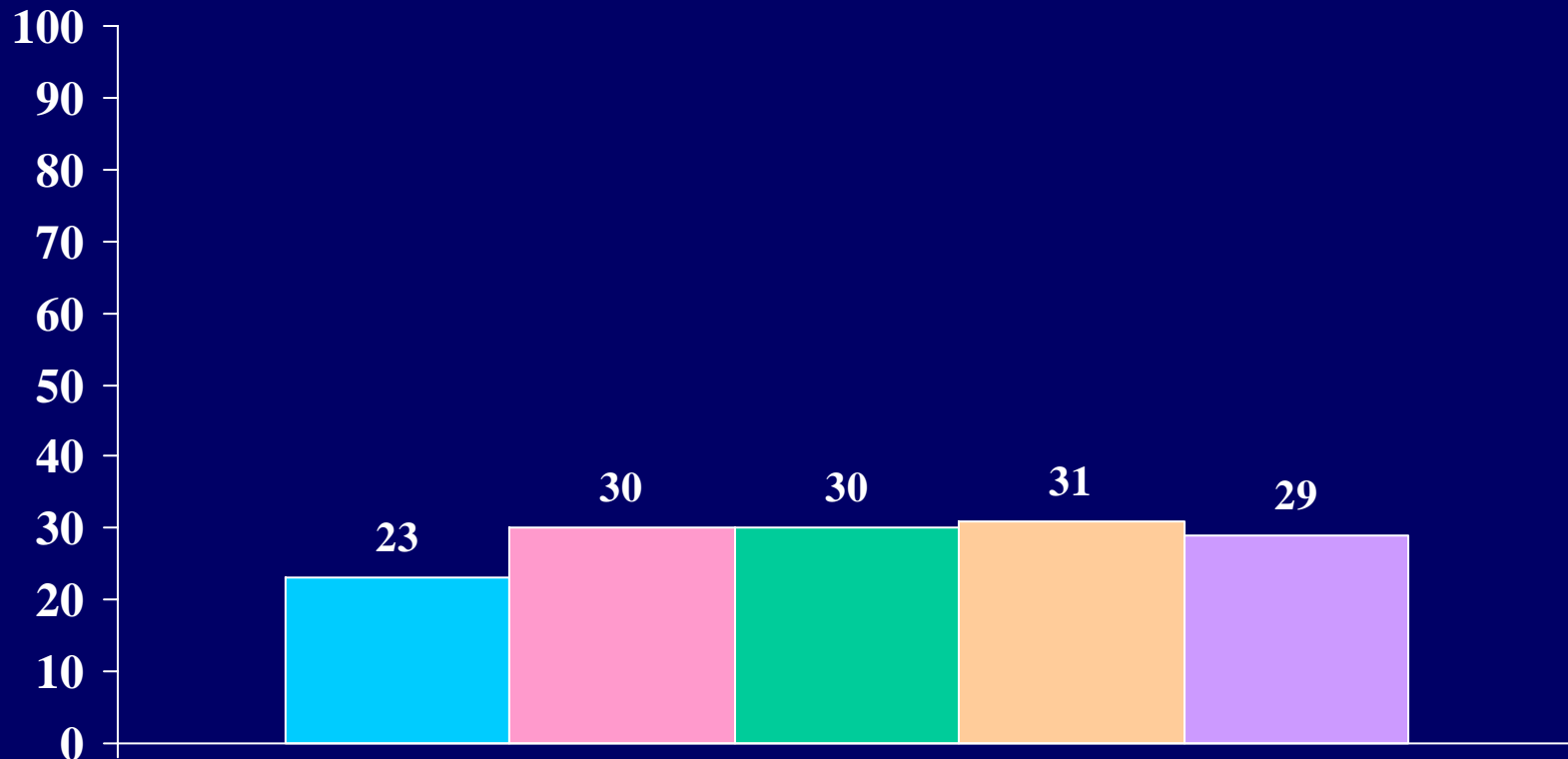


Publics



All

Percent of students who indicated “frequently”
Feeling overwhelmed by all they had to do
(during the past year)

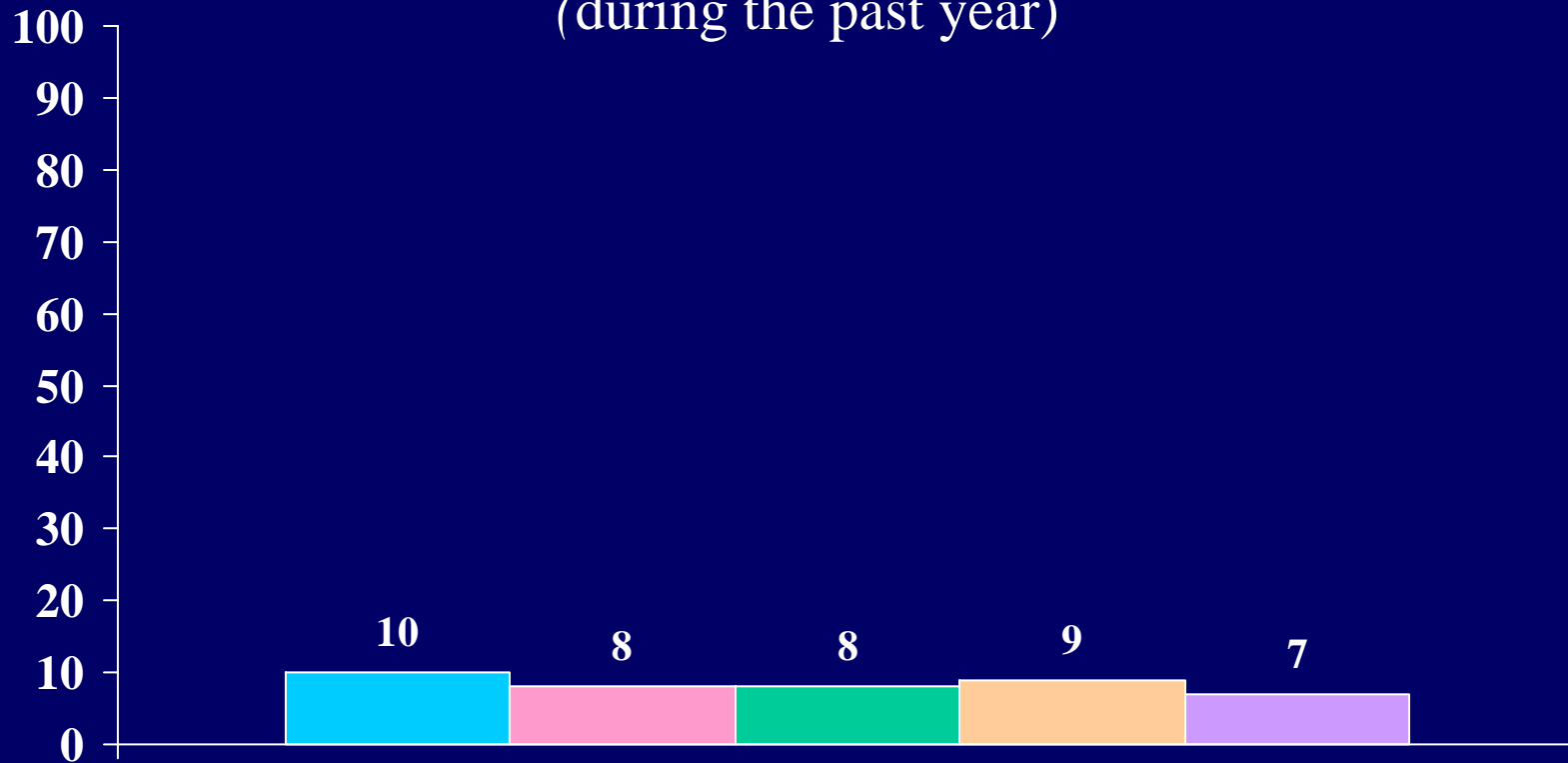


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who indicated “frequently”

Feeling depressed

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

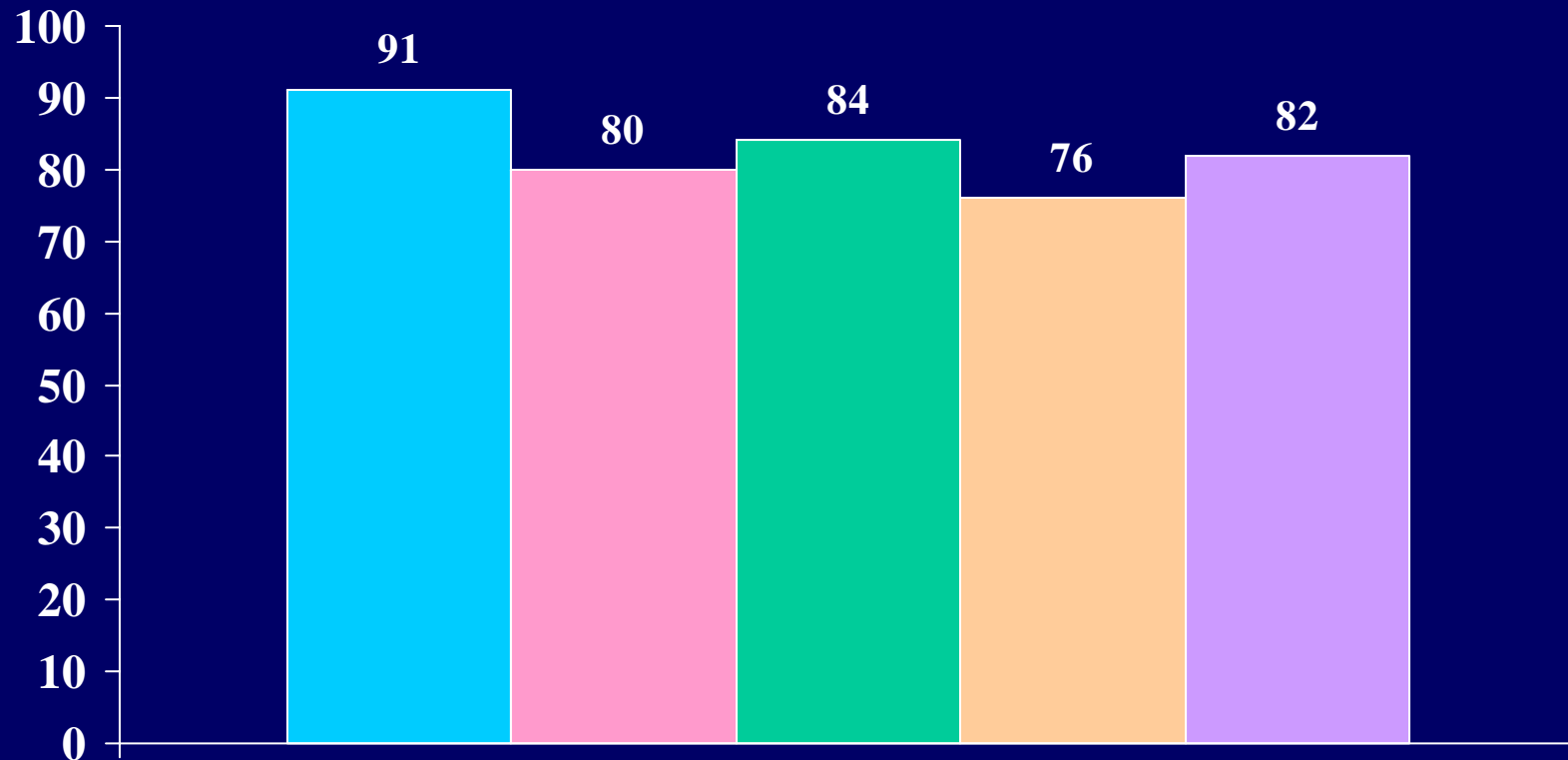


All

Percent of students who indicated “frequently” or “occasionally”

Performing volunteer work

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

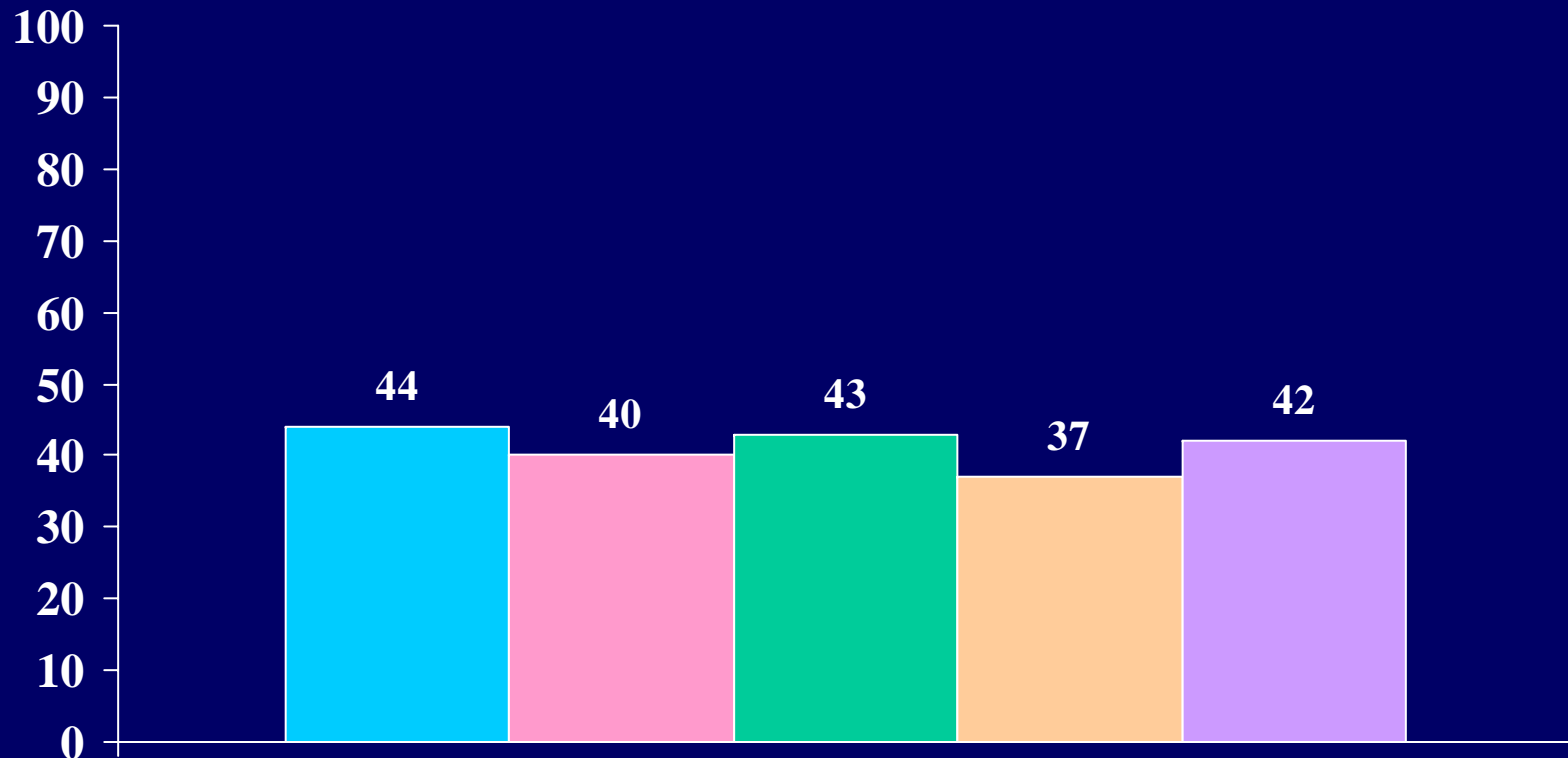


All

Percent of students who indicated “frequently” or “occasionally”

Playing a musical instrument

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

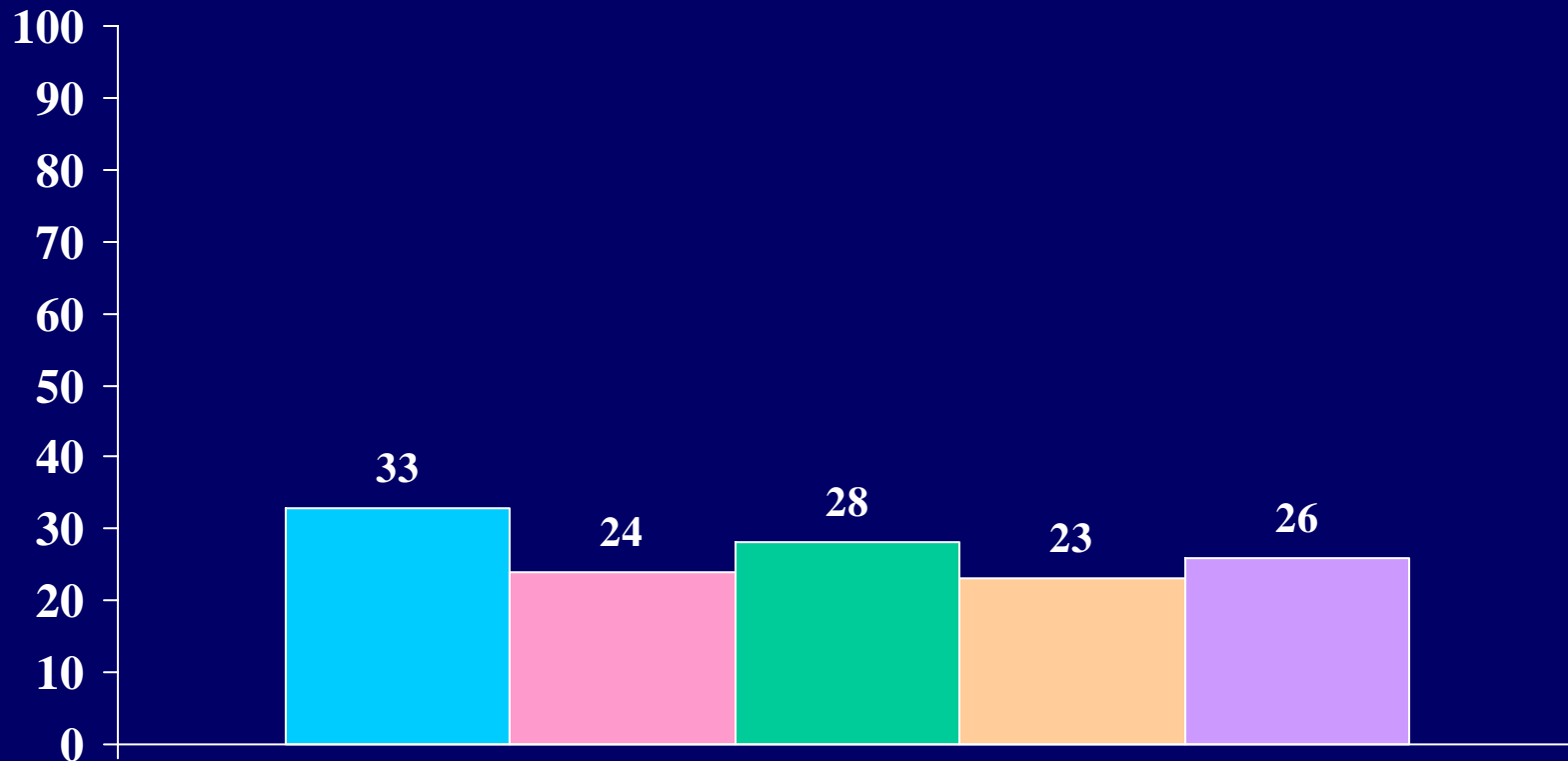


Publics



All

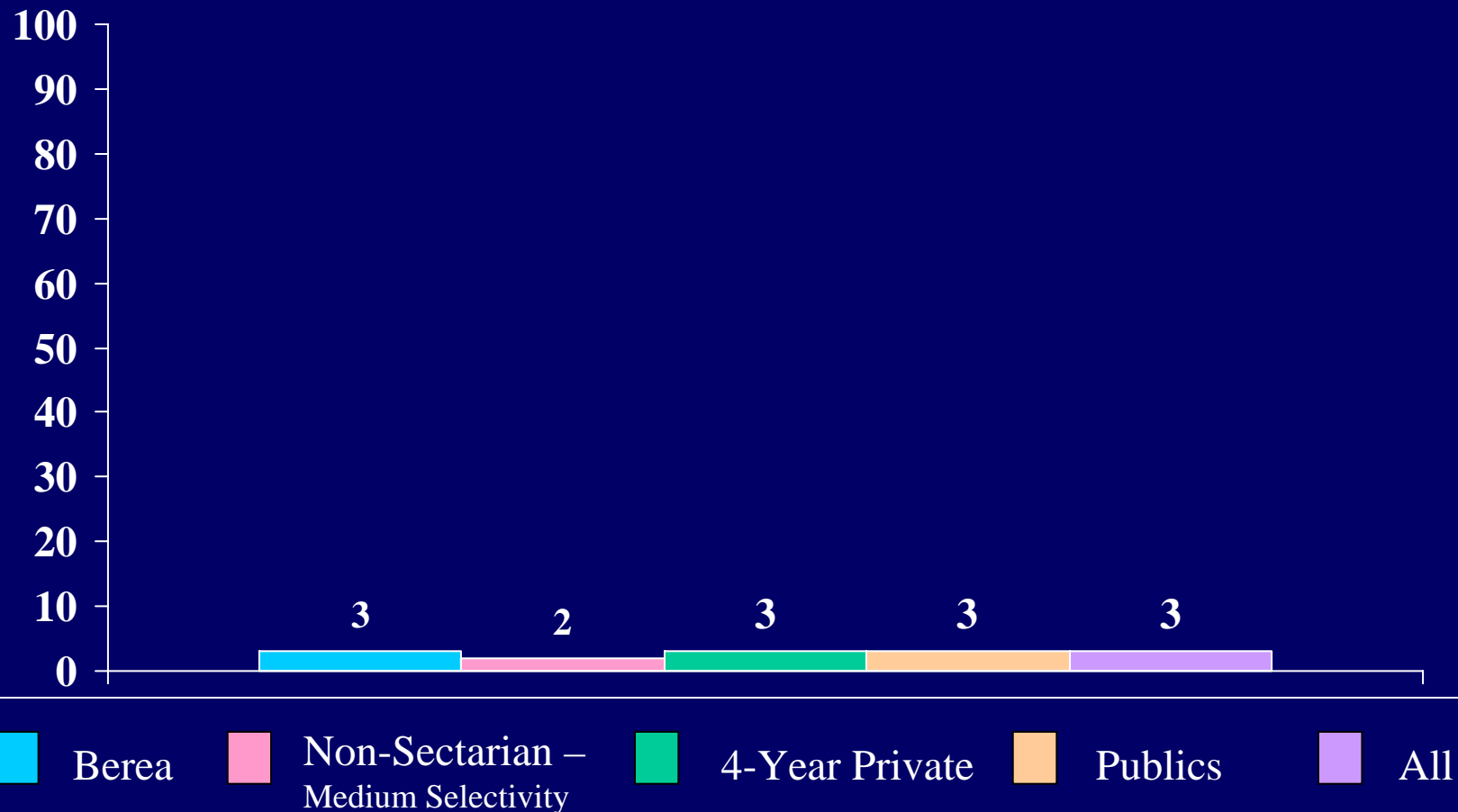
Percent of students who indicated “frequently”
Asking a teacher for advice after class
(during the past year)



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

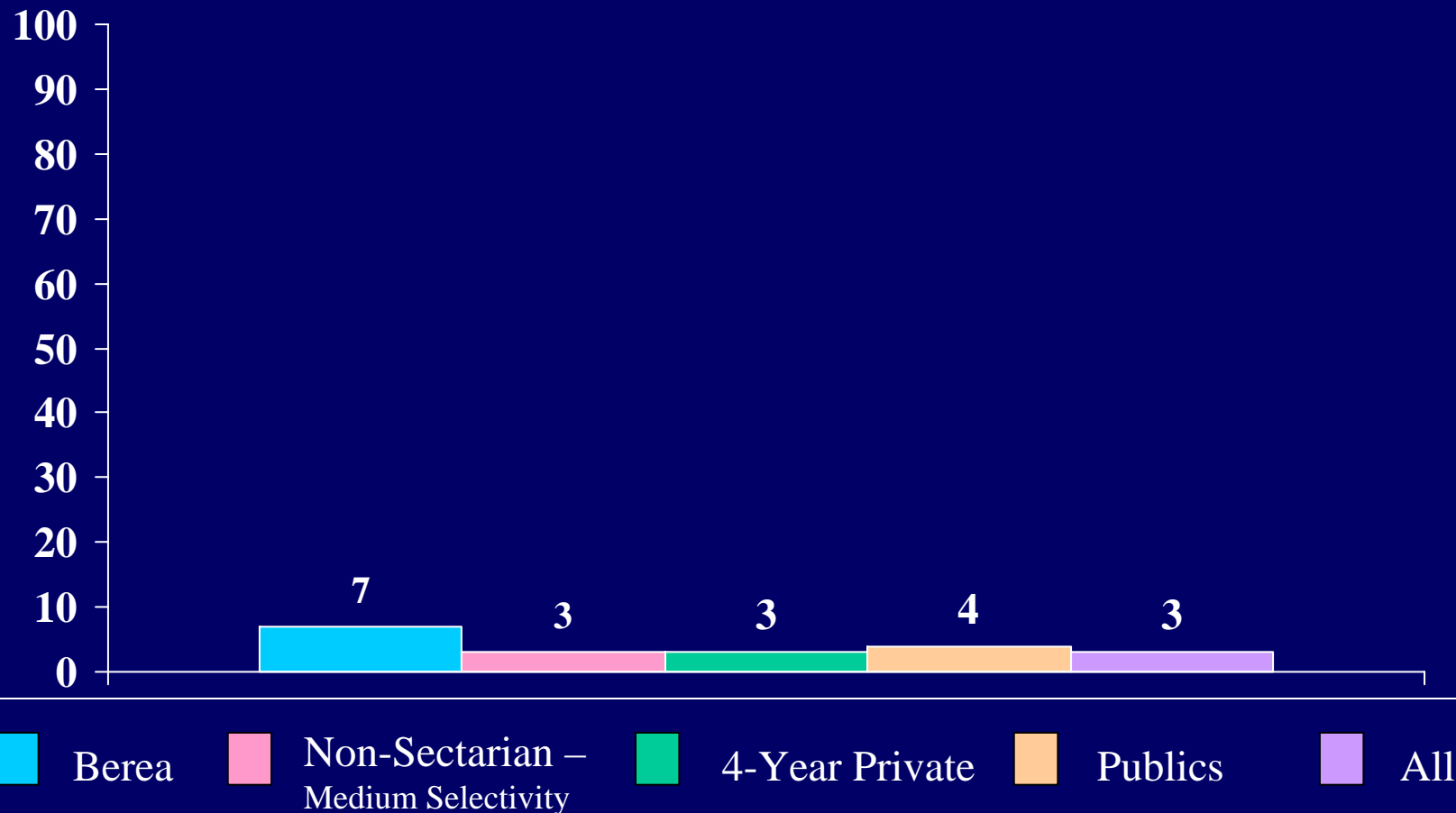
What is the highest level of formal education
obtained by your mother:

Grammar school or less



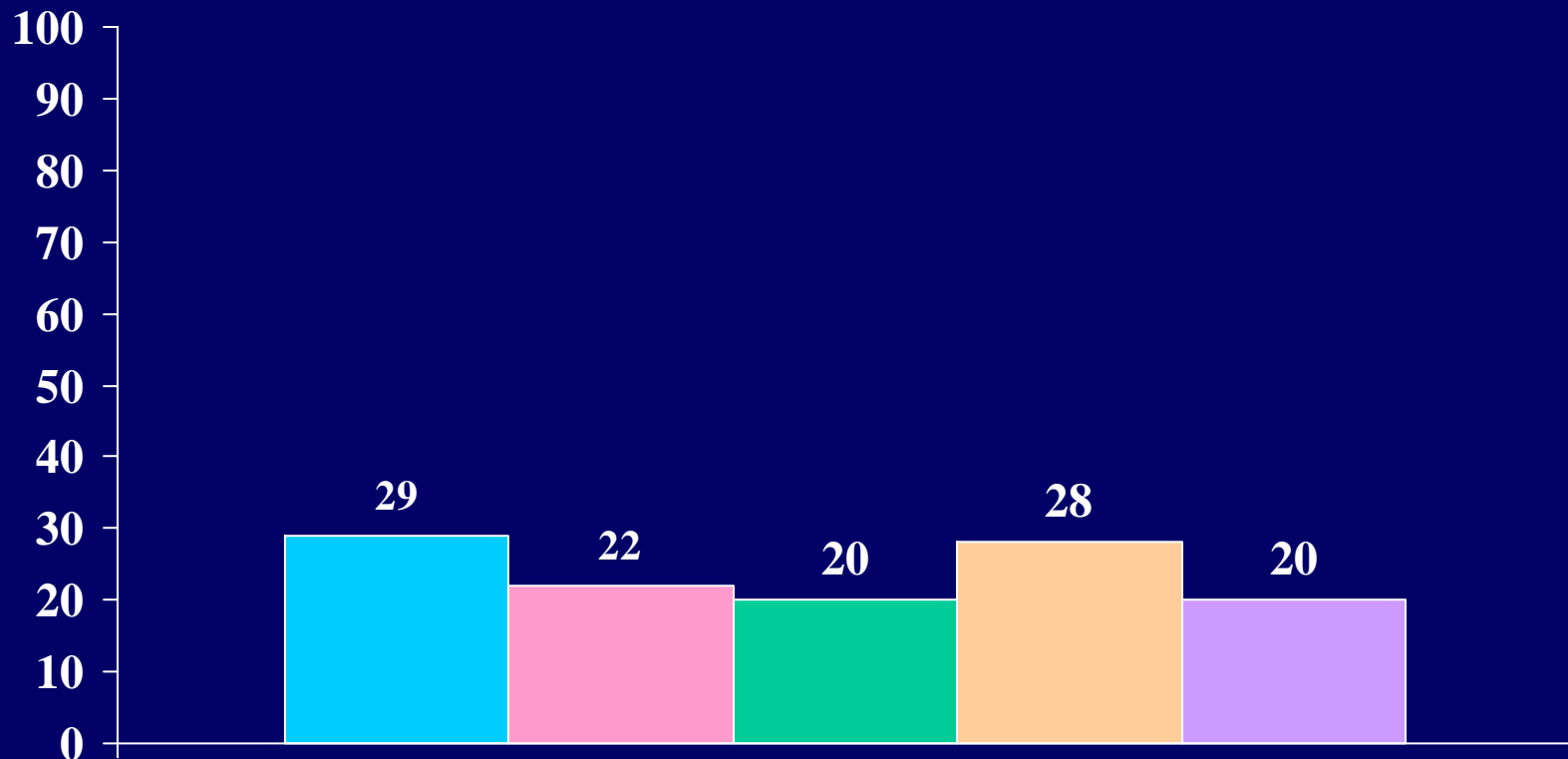
What is the highest level of formal education
obtained by your mother:

Some high school



What is the highest level of formal education
obtained by your mother:

High school graduate



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



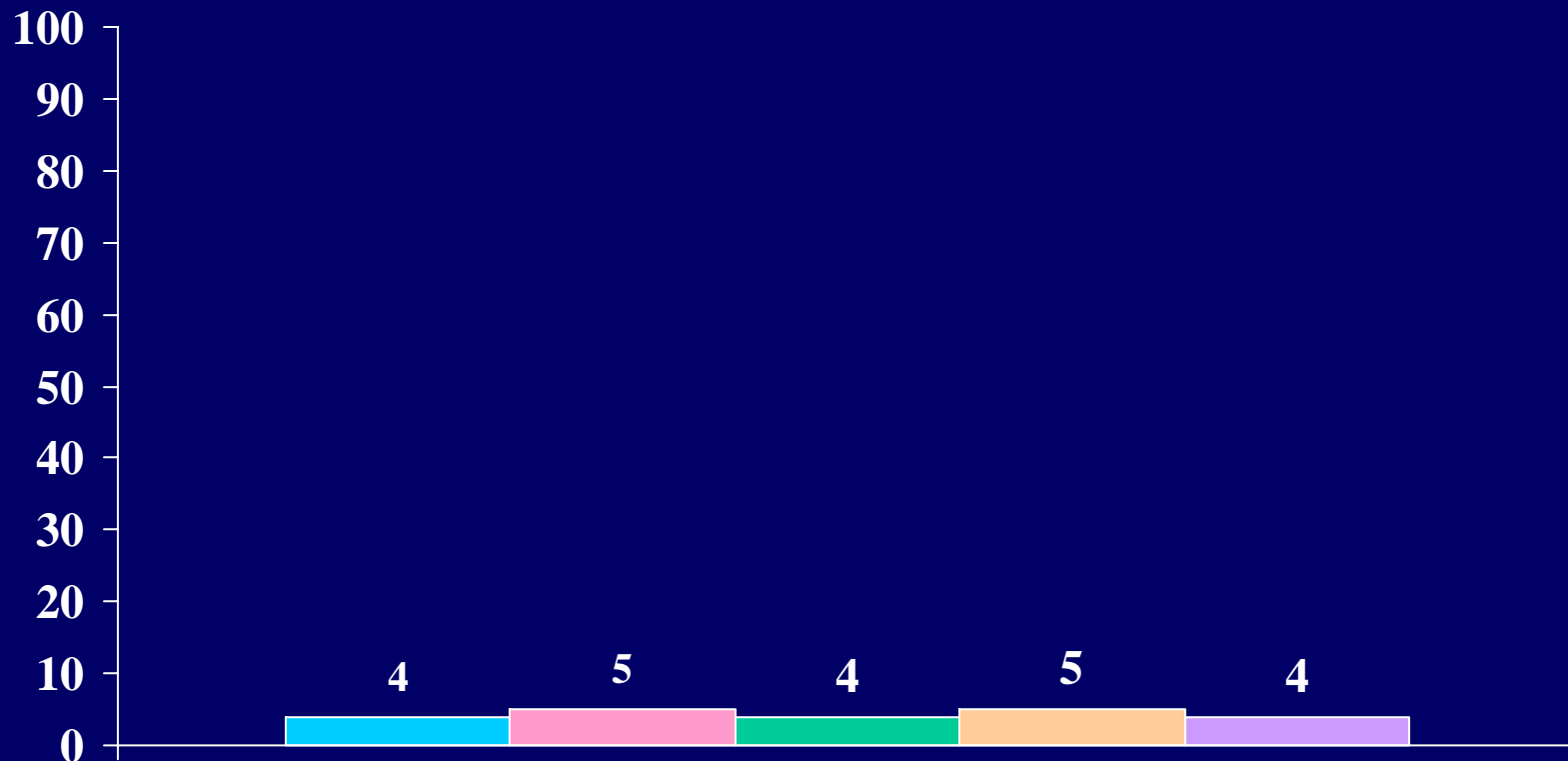
Publics



All

What is the highest level of formal education
obtained by your mother:

Postsecondary school other than college



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



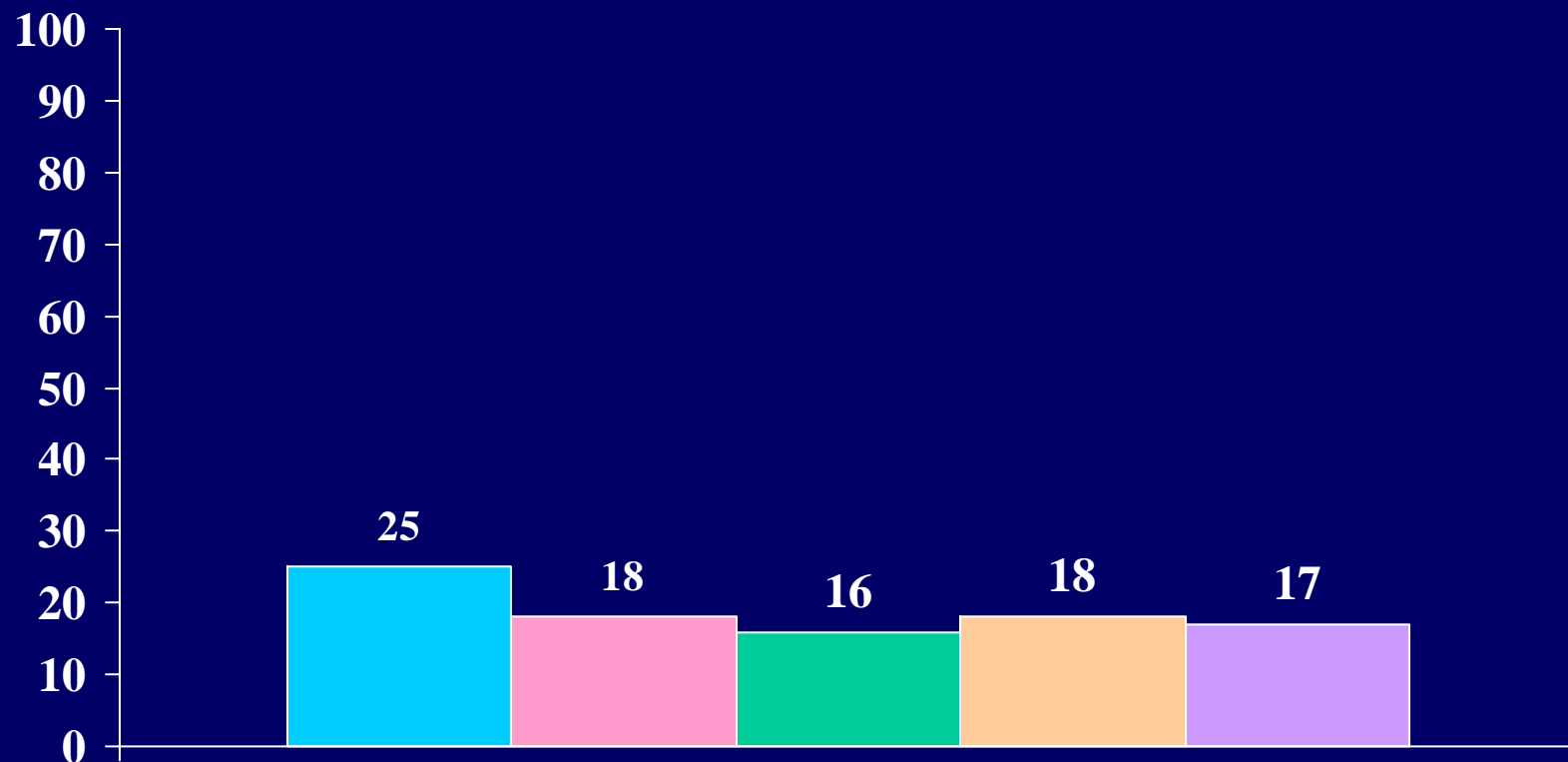
Publics



All

What is the highest level of formal education
obtained by your mother:

Some college



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



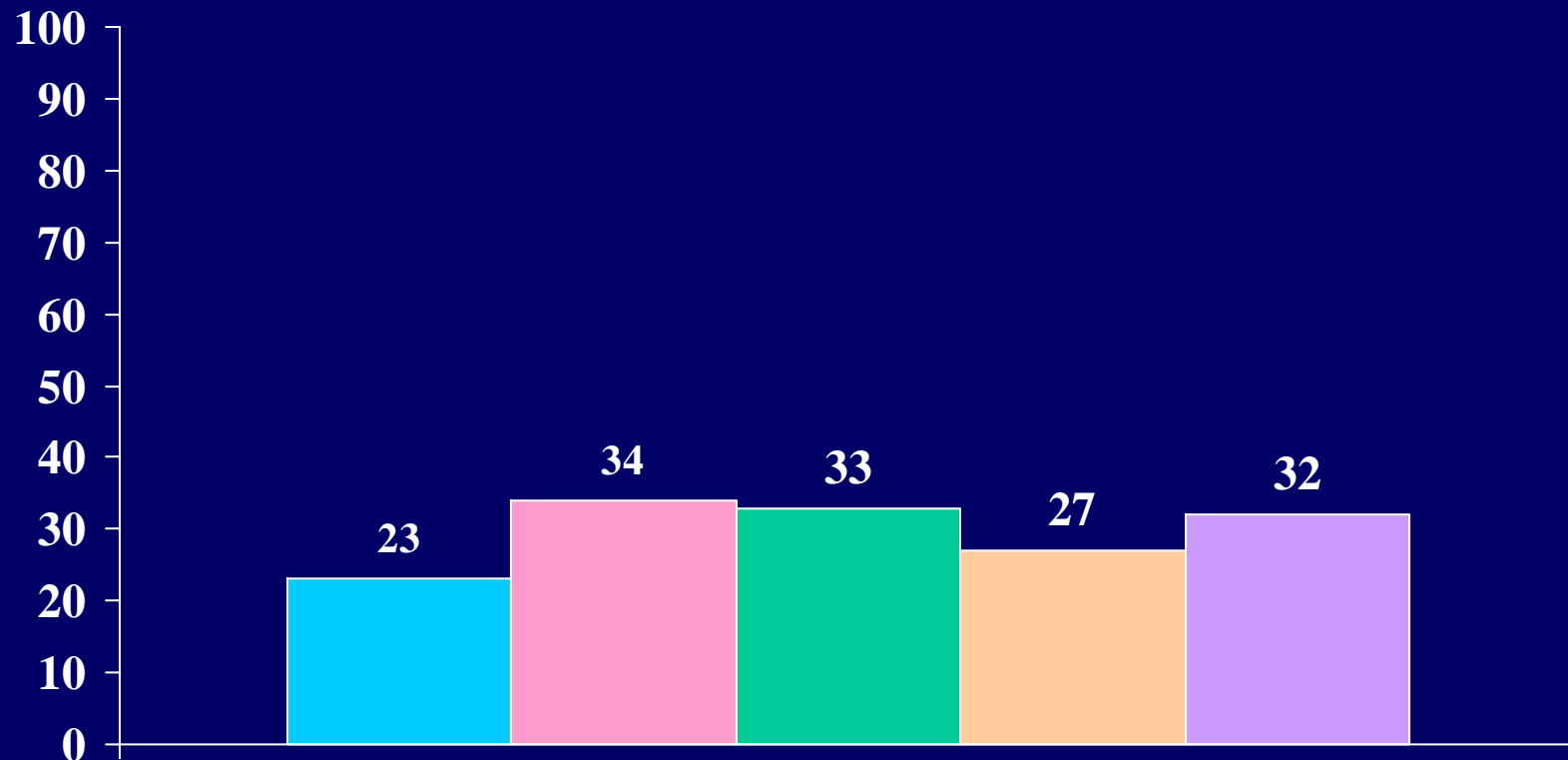
Publics



All

What is the highest level of formal education
obtained by your mother:

College degree



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



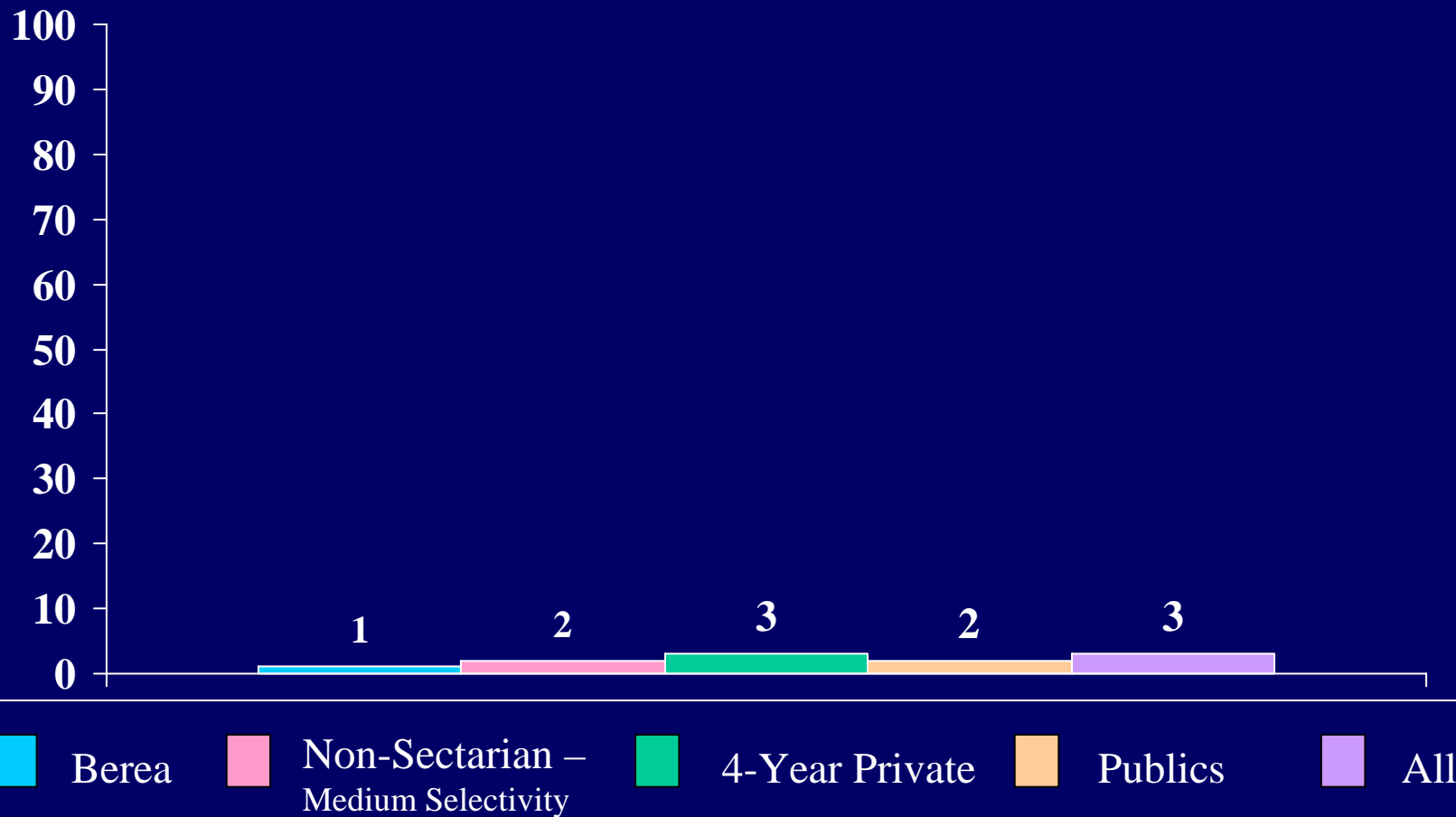
Publics



All

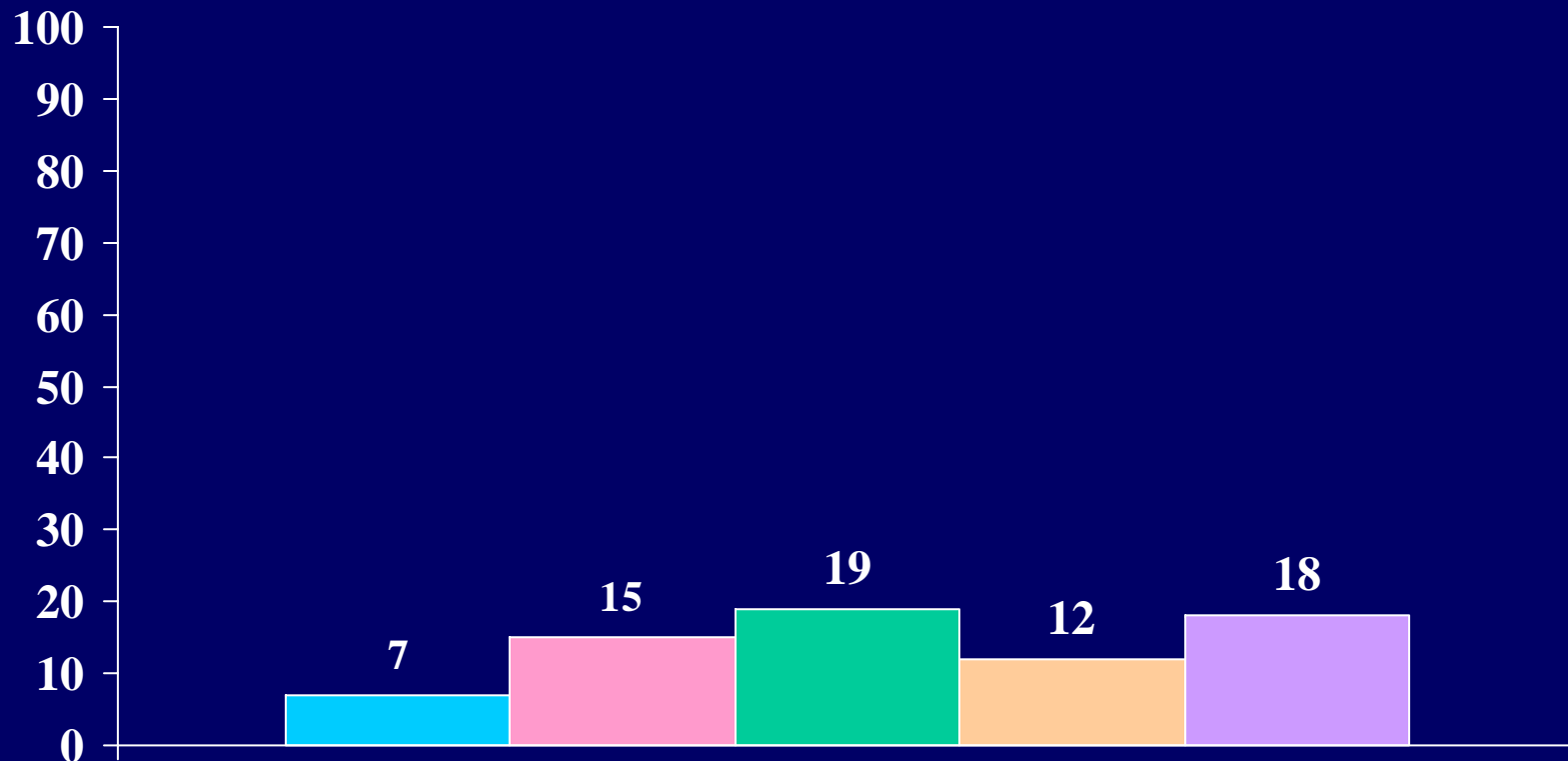
What is the highest level of formal education
obtained by your mother:

Some graduate school



What is the highest level of formal education
obtained by your mother:

Graduate degree



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



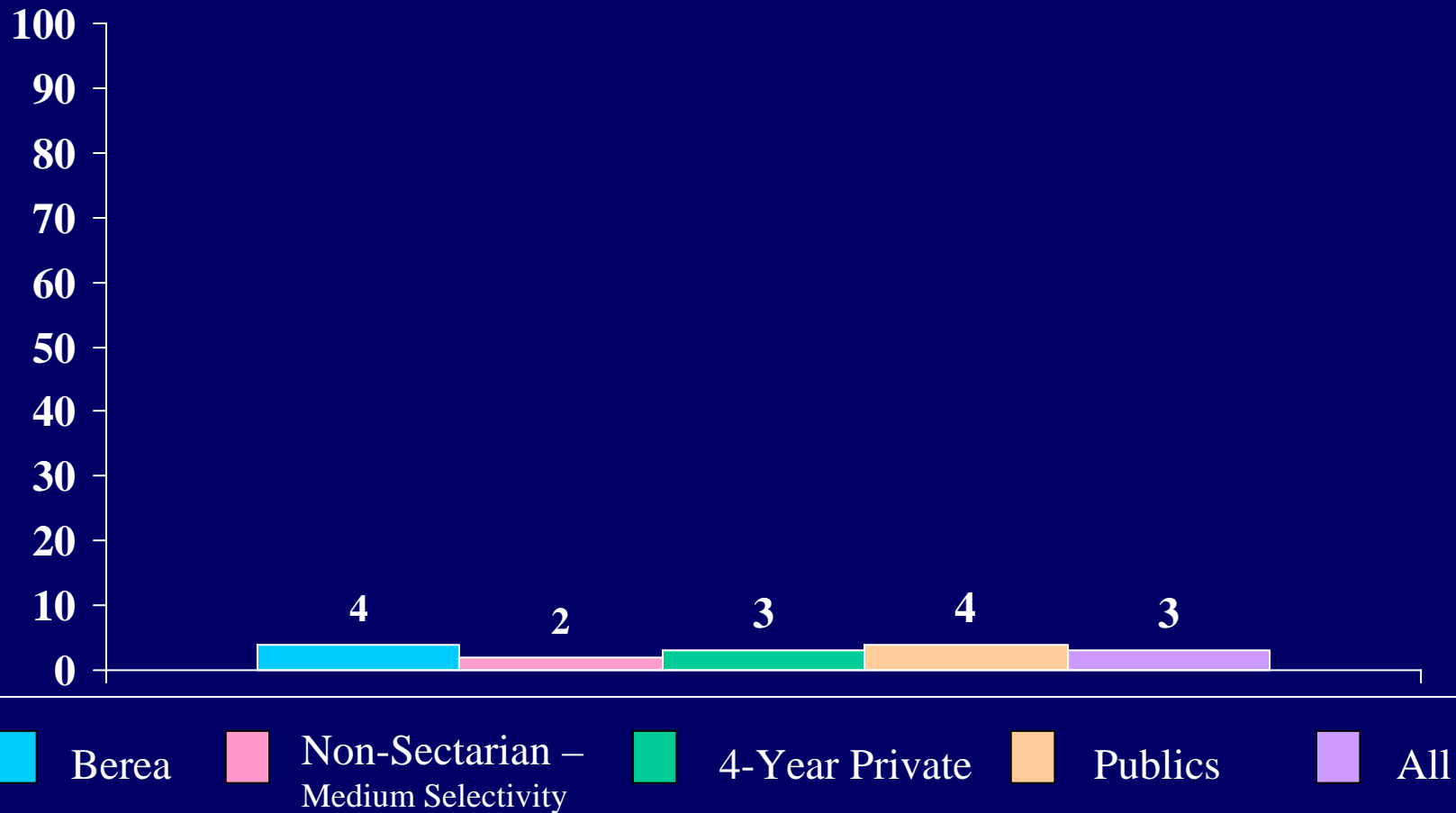
Publics



All

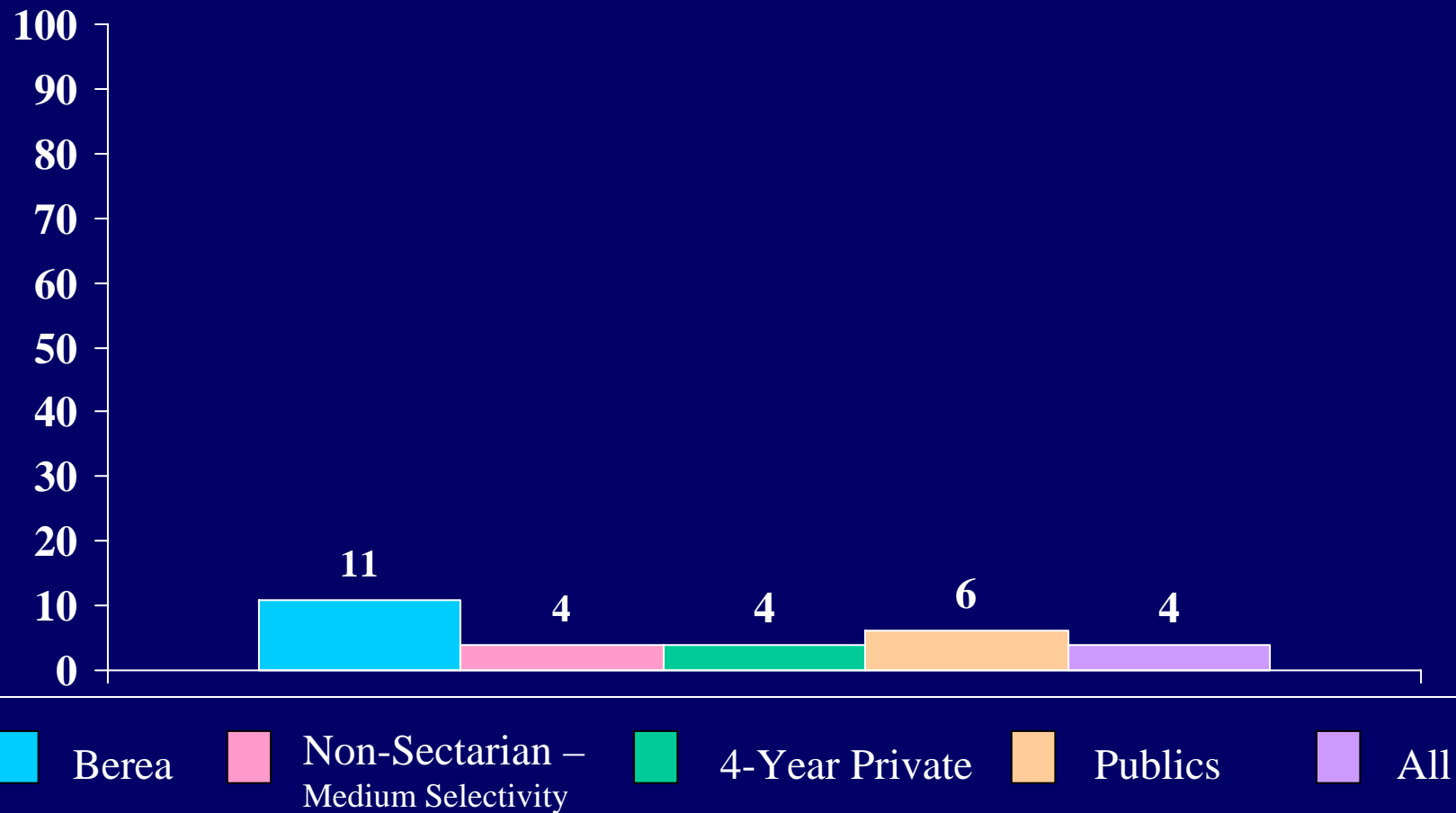
What is the highest level of formal education
obtained by your father:

Grammar school or less



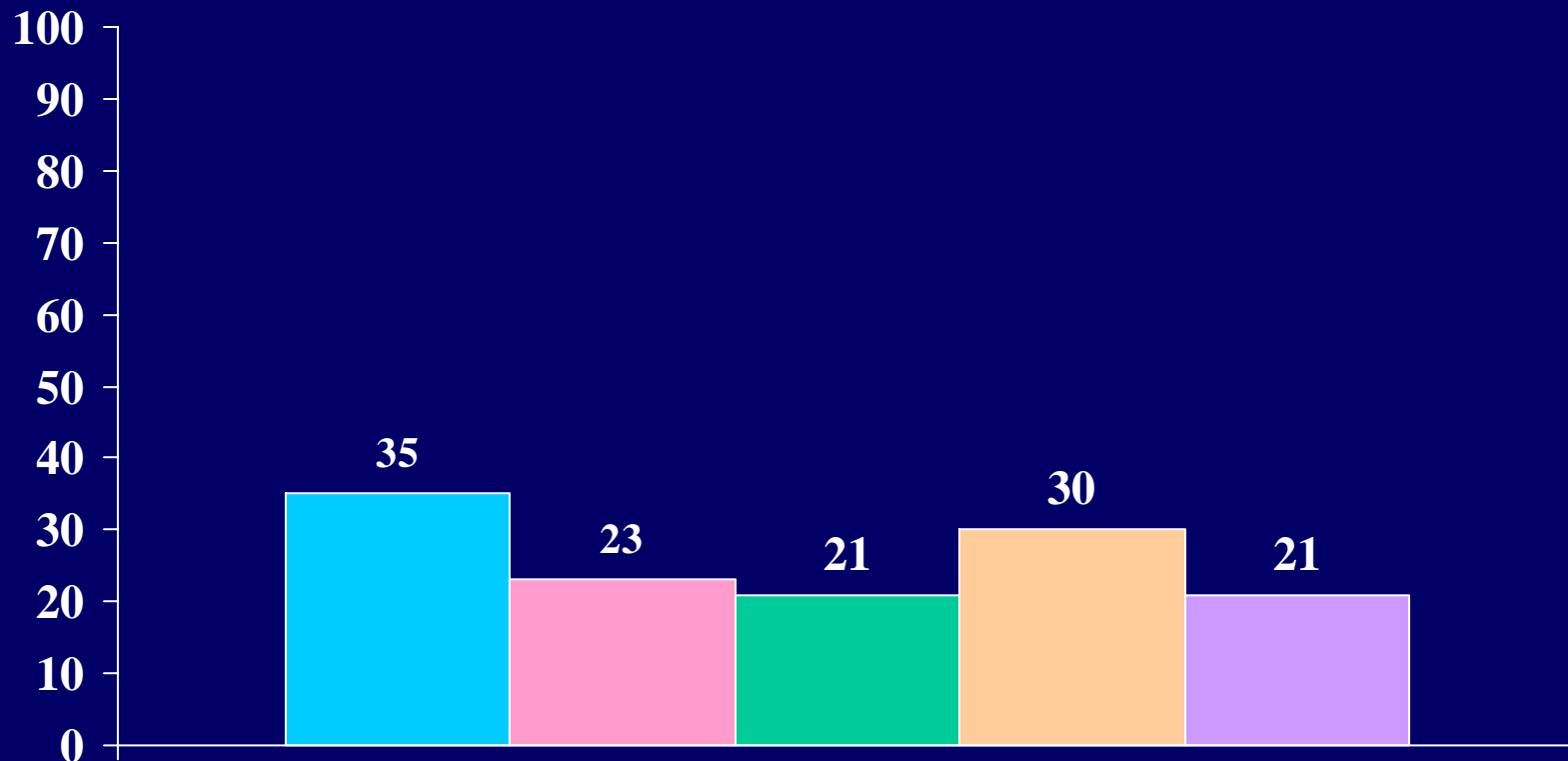
What is the highest level of formal education
obtained by your father:

Some high school



What is the highest level of formal education
obtained by your father:

High school graduate



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



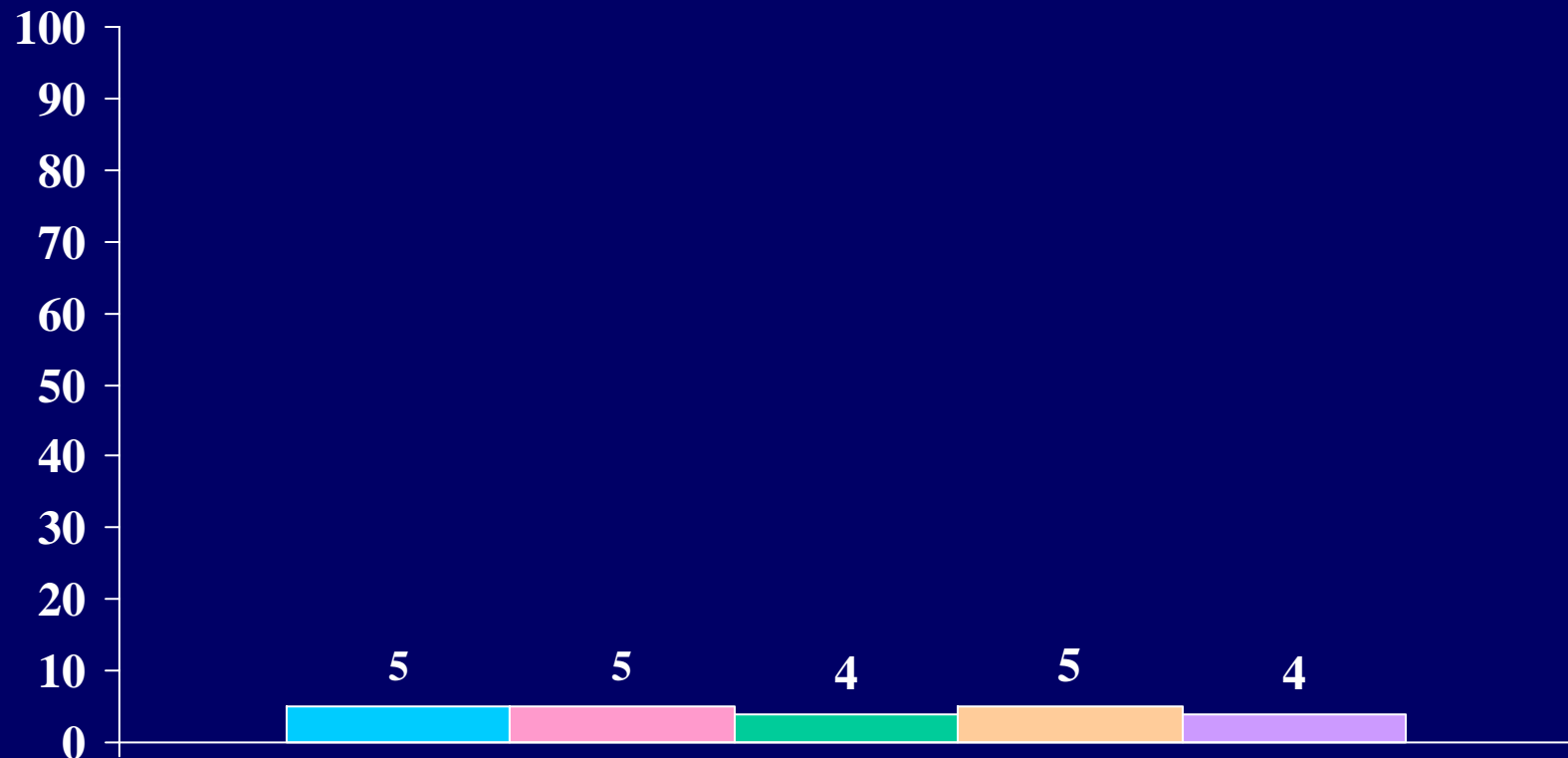
Publics



All

What is the highest level of formal education
obtained by your father:

Postsecondary school other than college



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



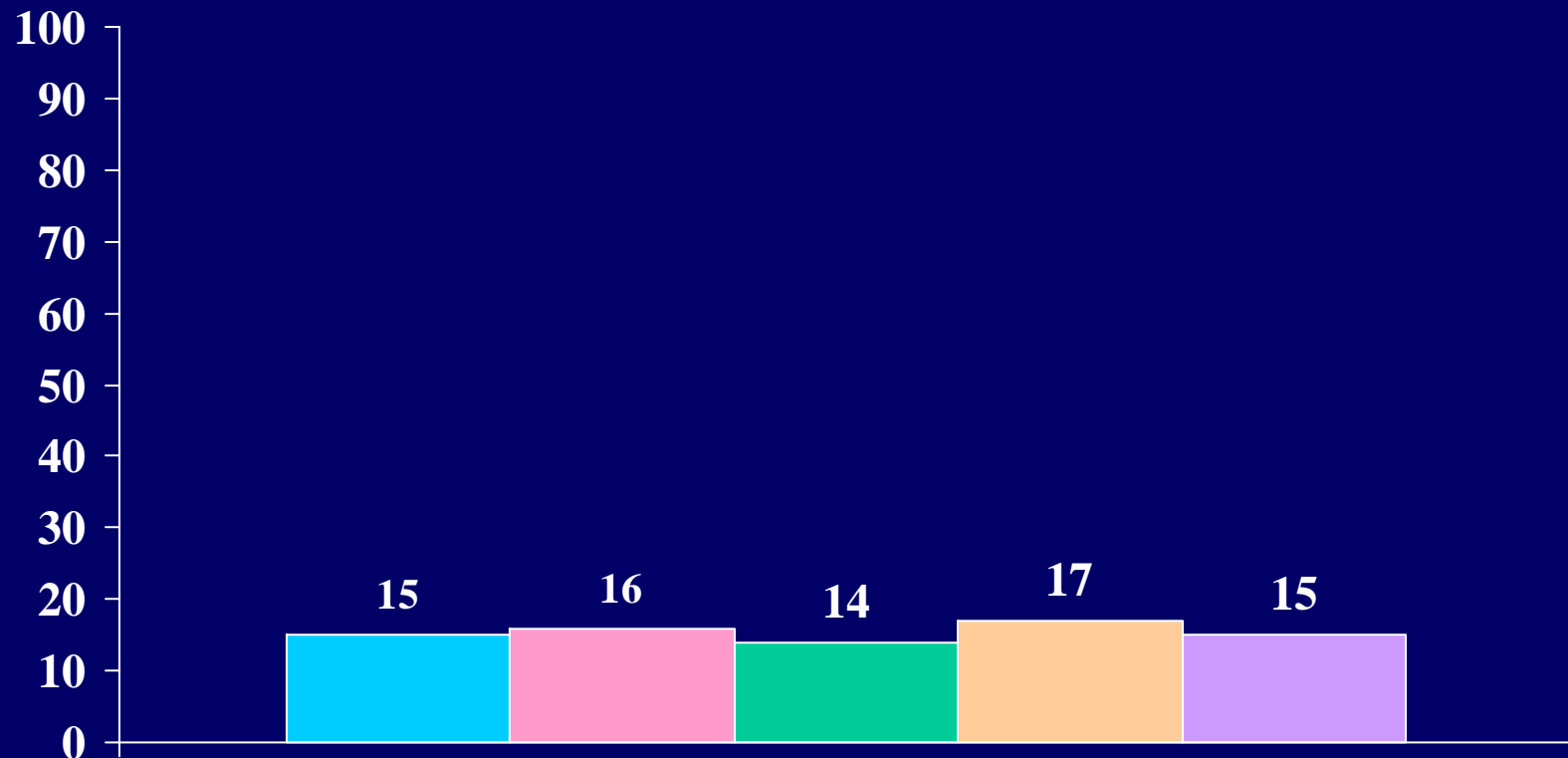
Publics



All

What is the highest level of formal education
obtained by your father:

Some college



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



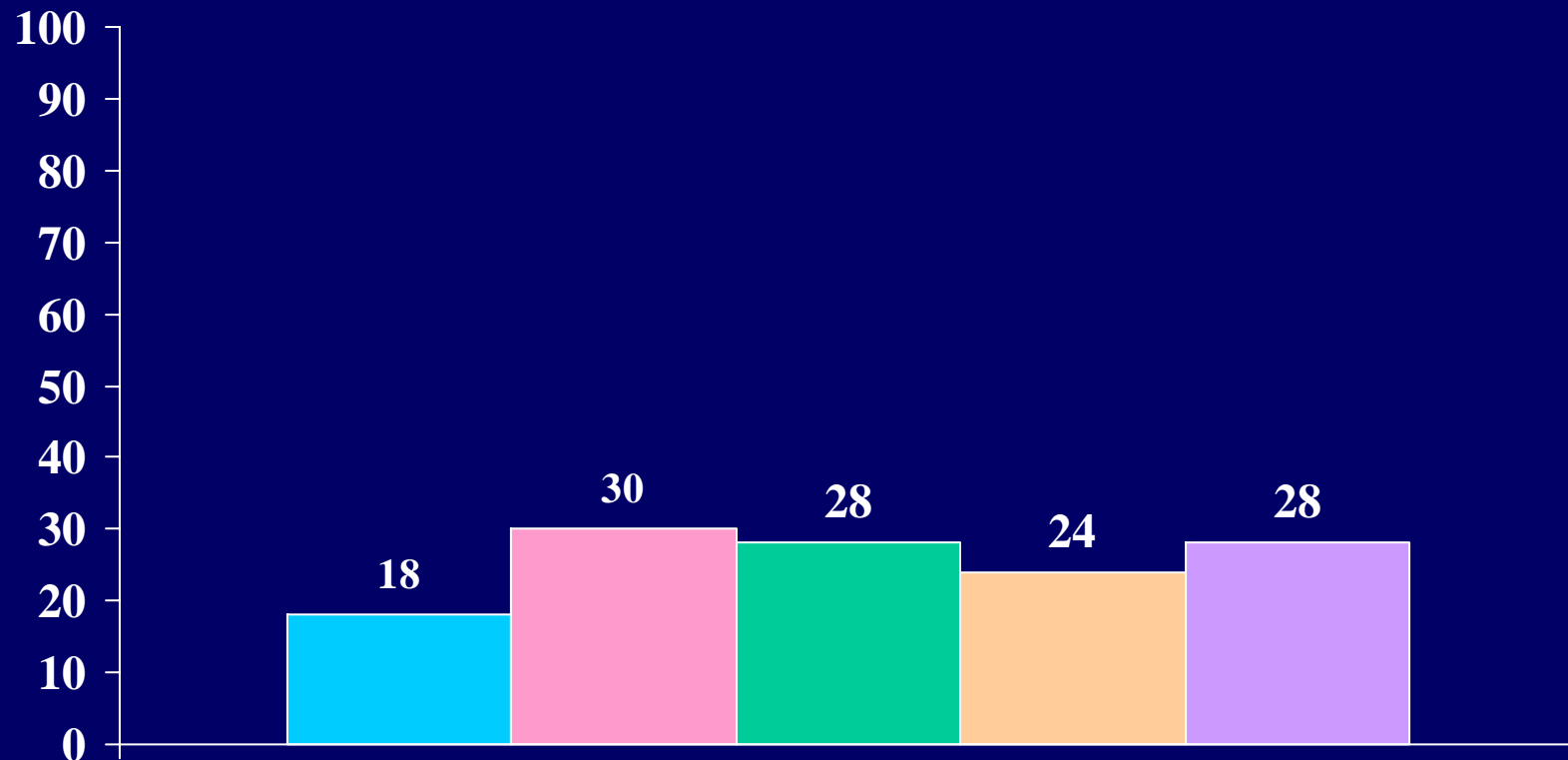
Publics



All

What is the highest level of formal education obtained
by your father:

College degree



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



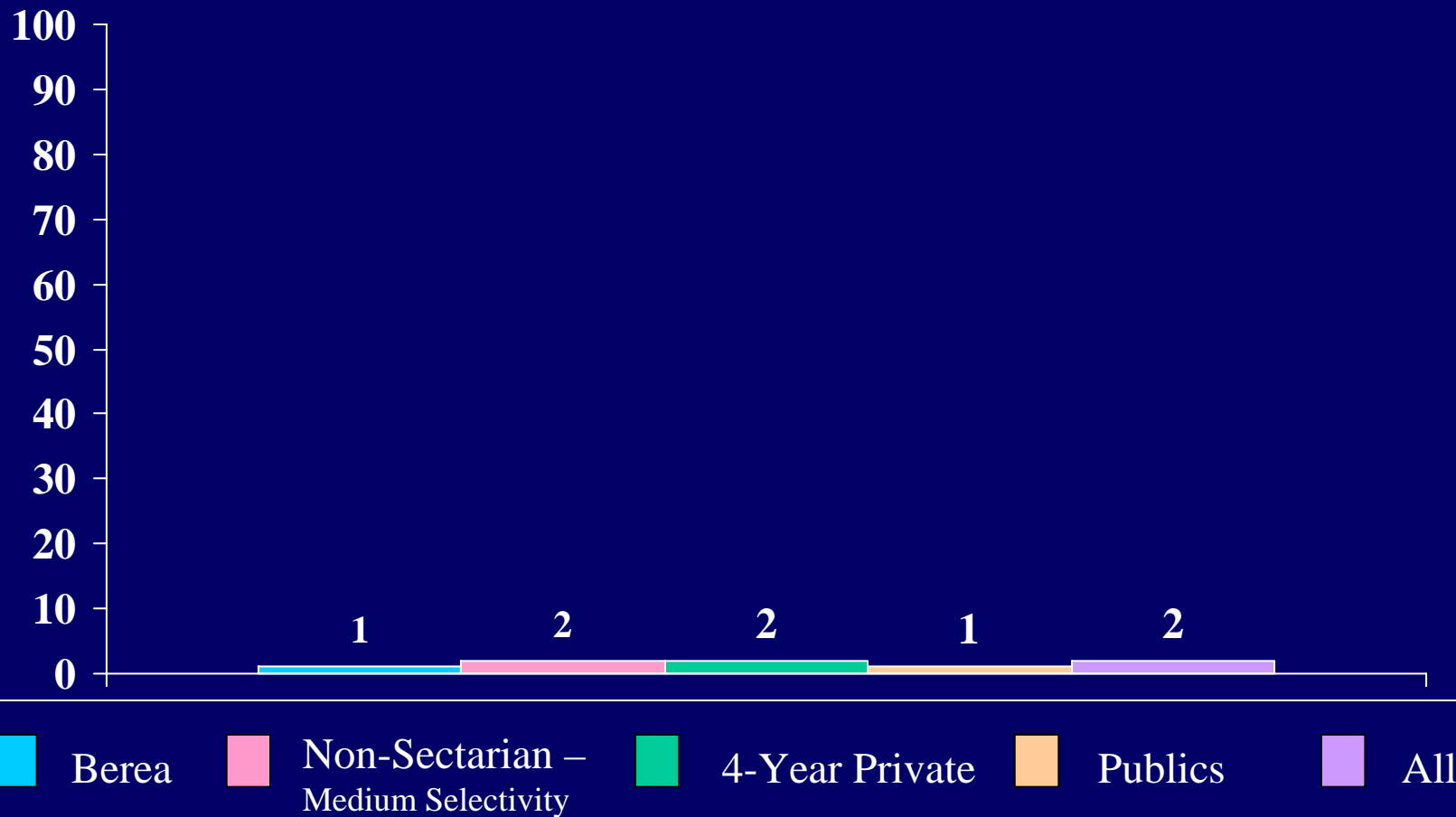
Publics



All

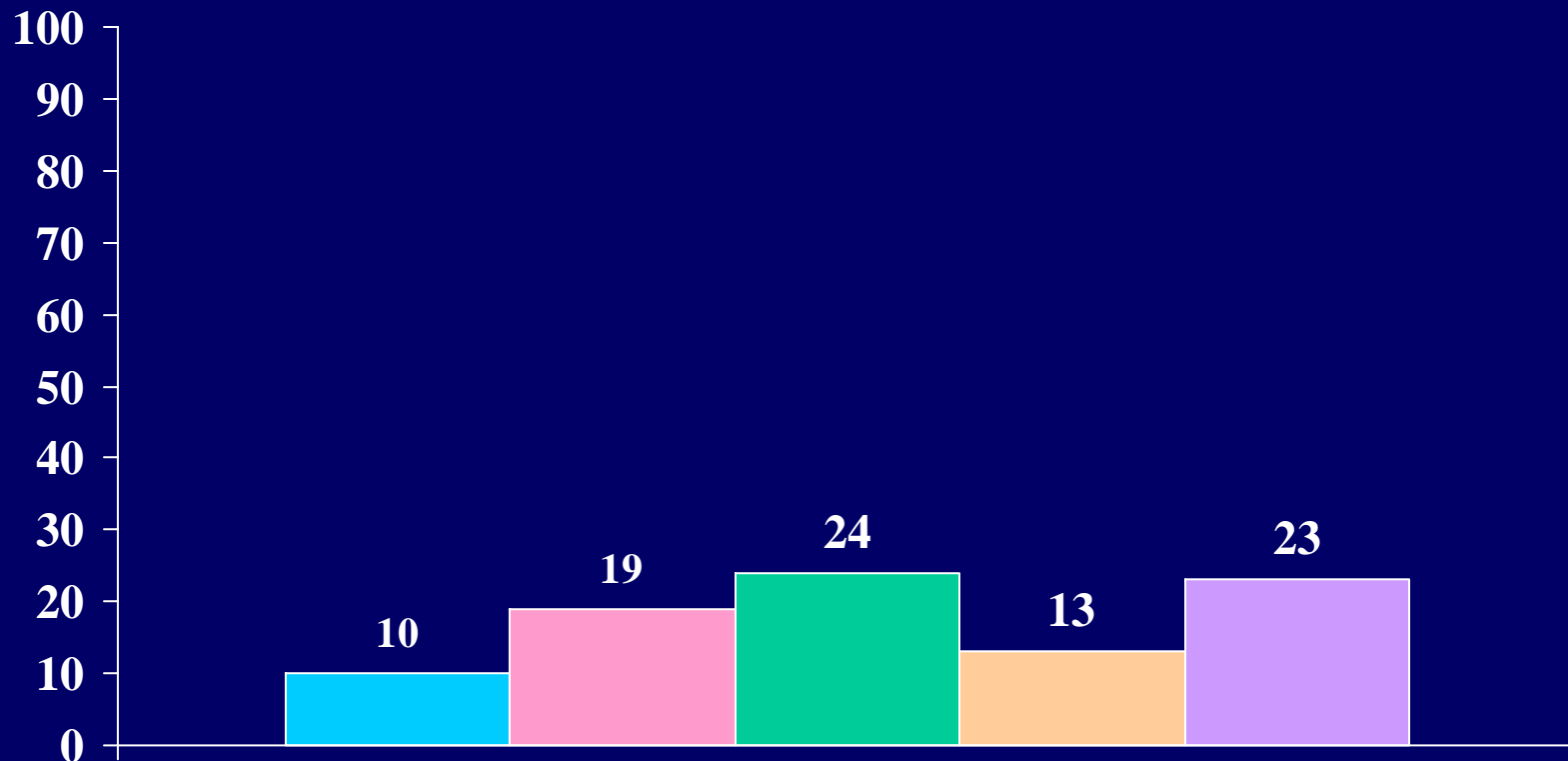
What is the highest level of formal education
obtained by your father:

Some graduate school



What is the highest level of formal education
obtained by your father:

Graduate degree



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

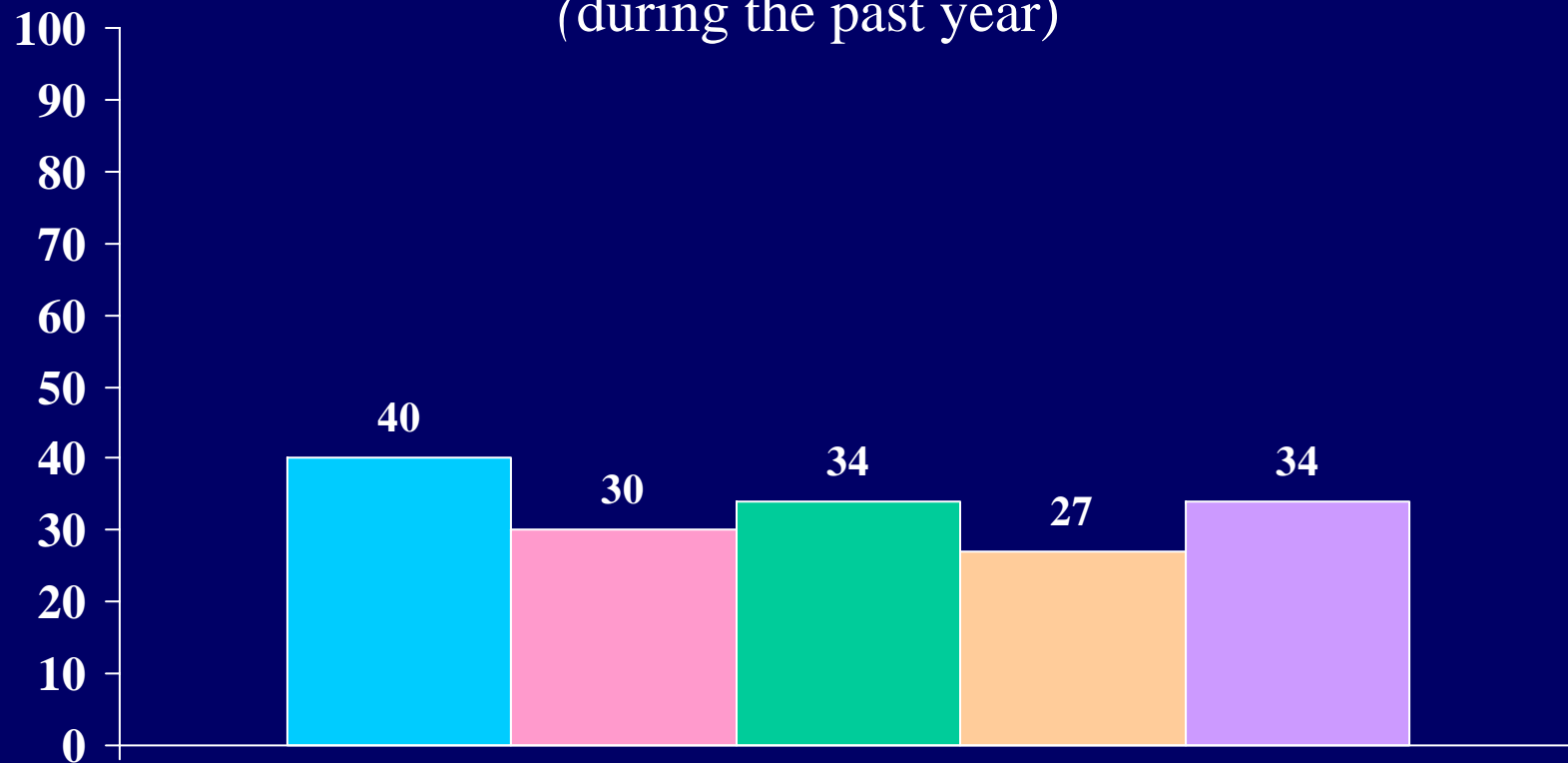


All

Percent of students who indicated “frequently”

Discussing politics

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics



All

Percent of students who indicated “frequently”
Voting in student election
(during the past year)

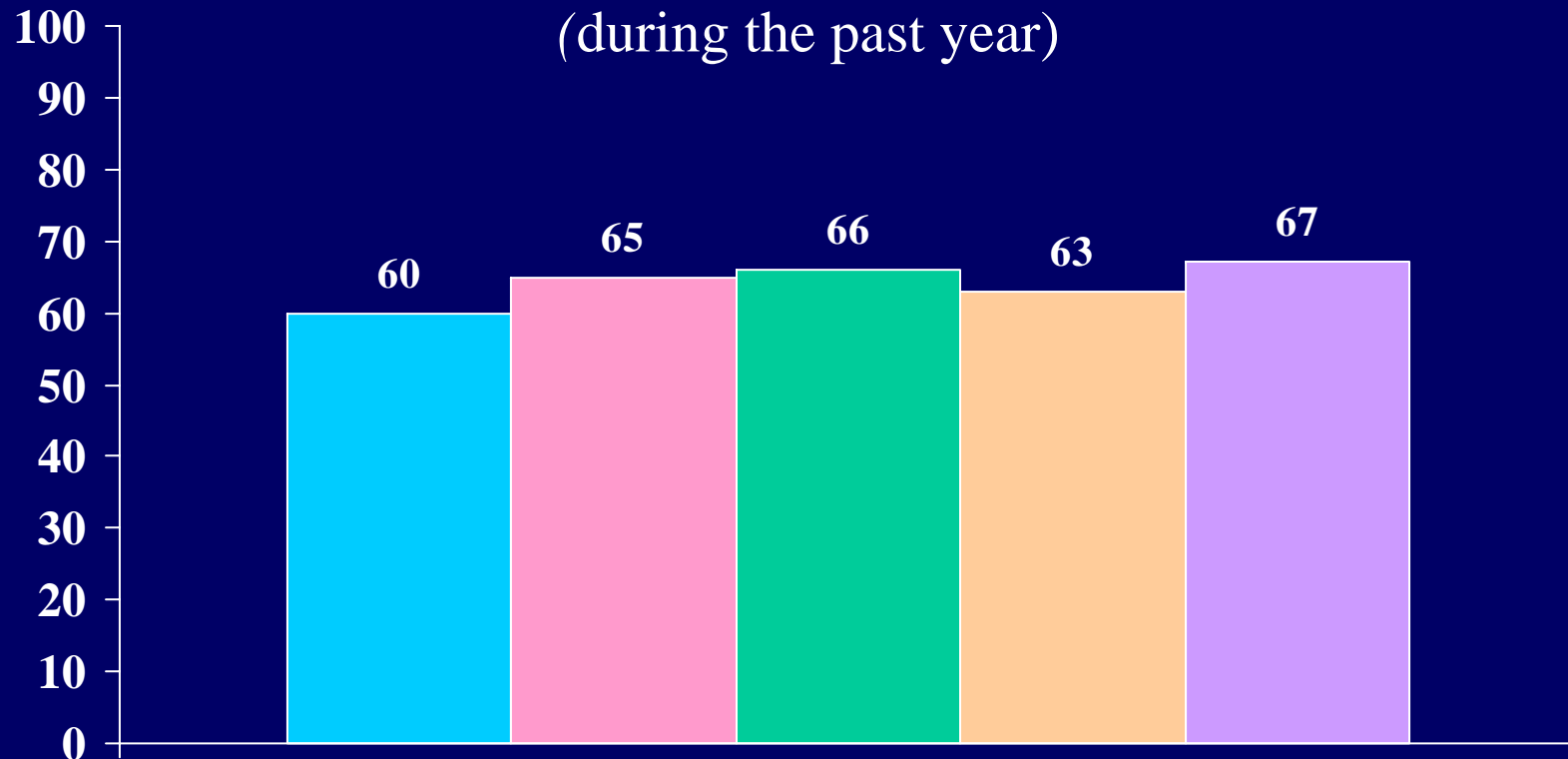


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently”

Socializing with someone of another racial/ethnic group

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

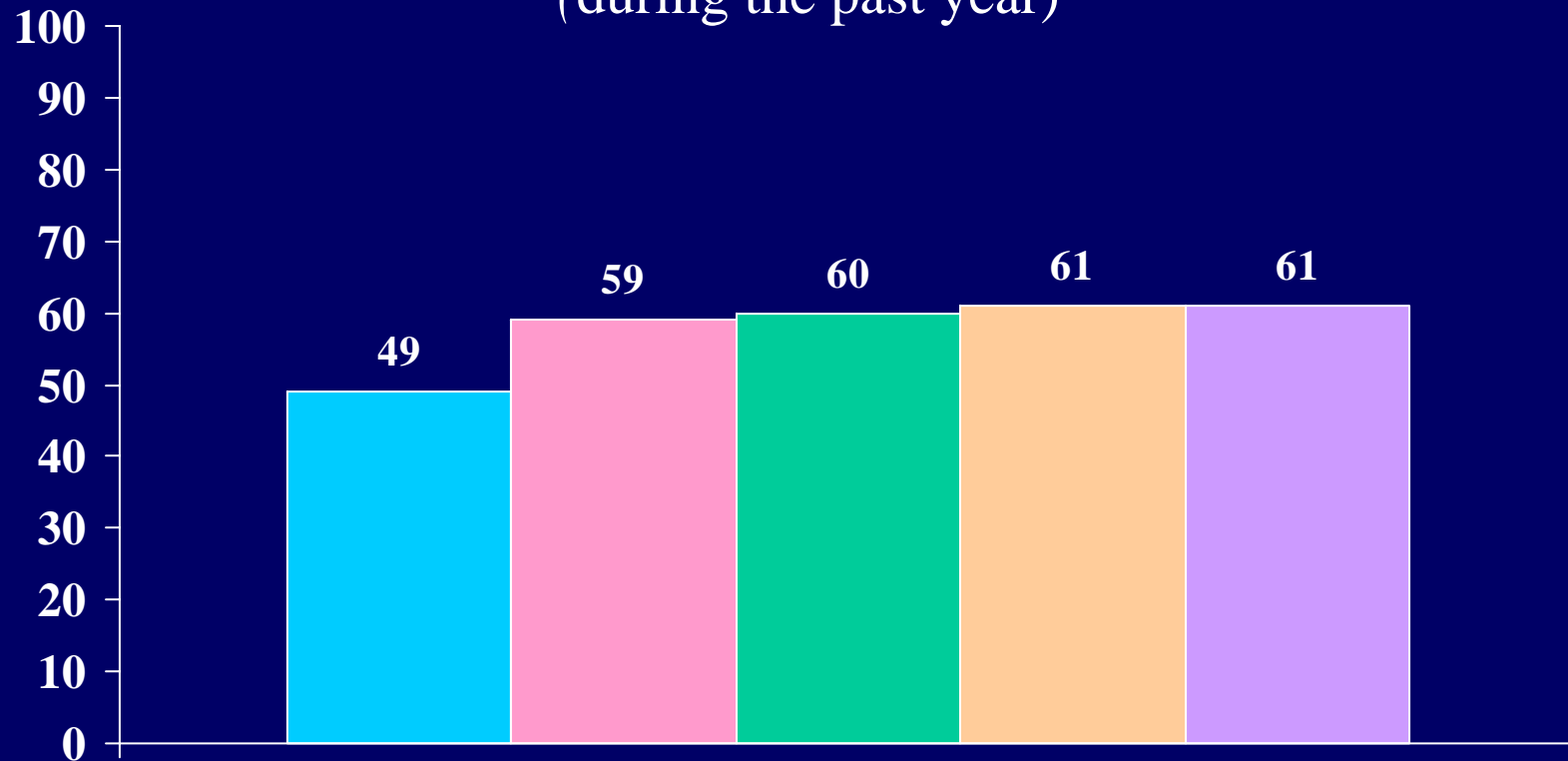


All

Percent of students who indicated “frequently” or “occasionally”

Coming to class late

(during the past year)

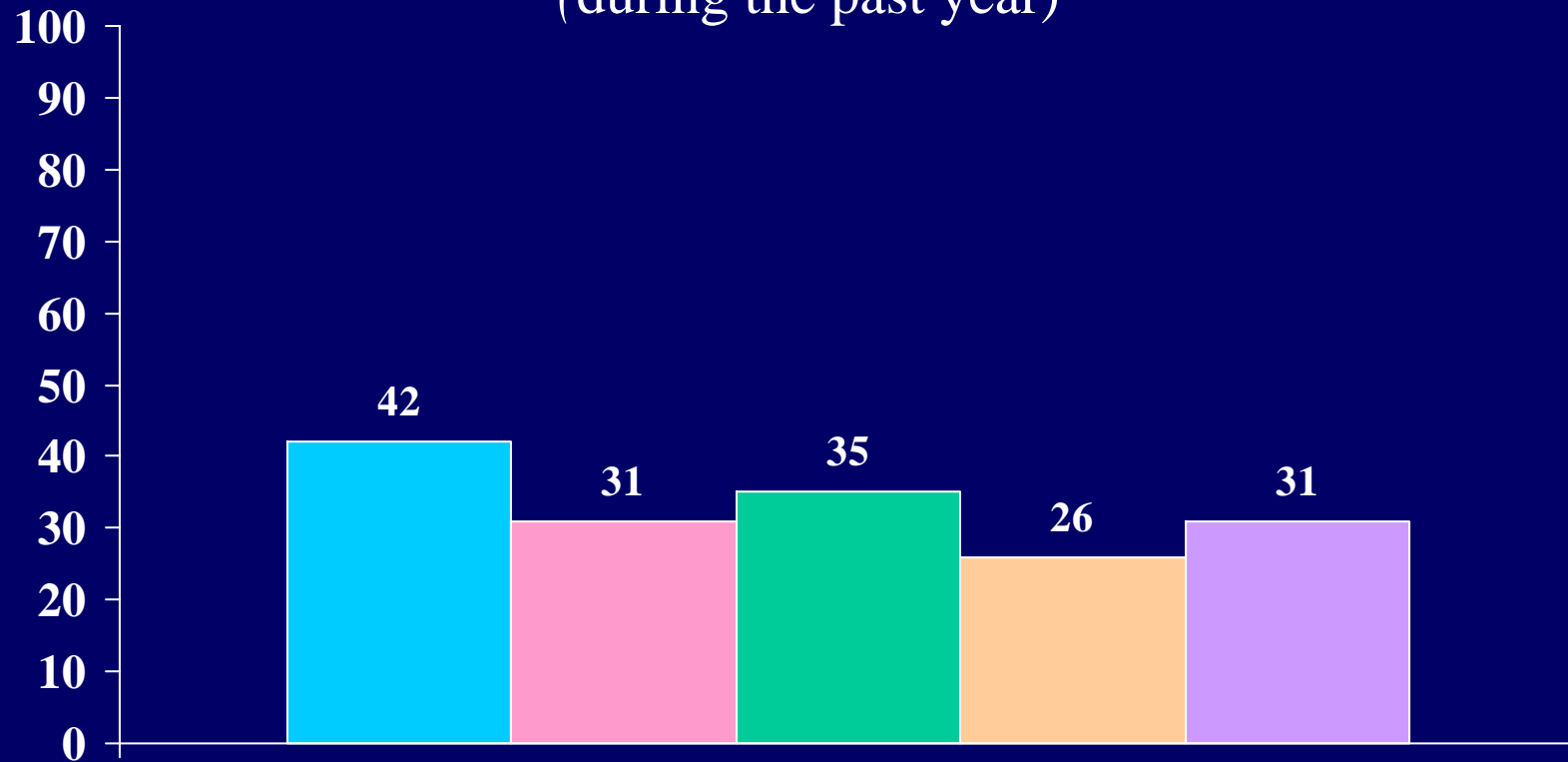


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently”

Discussing religion

(during the past year)



 Berea

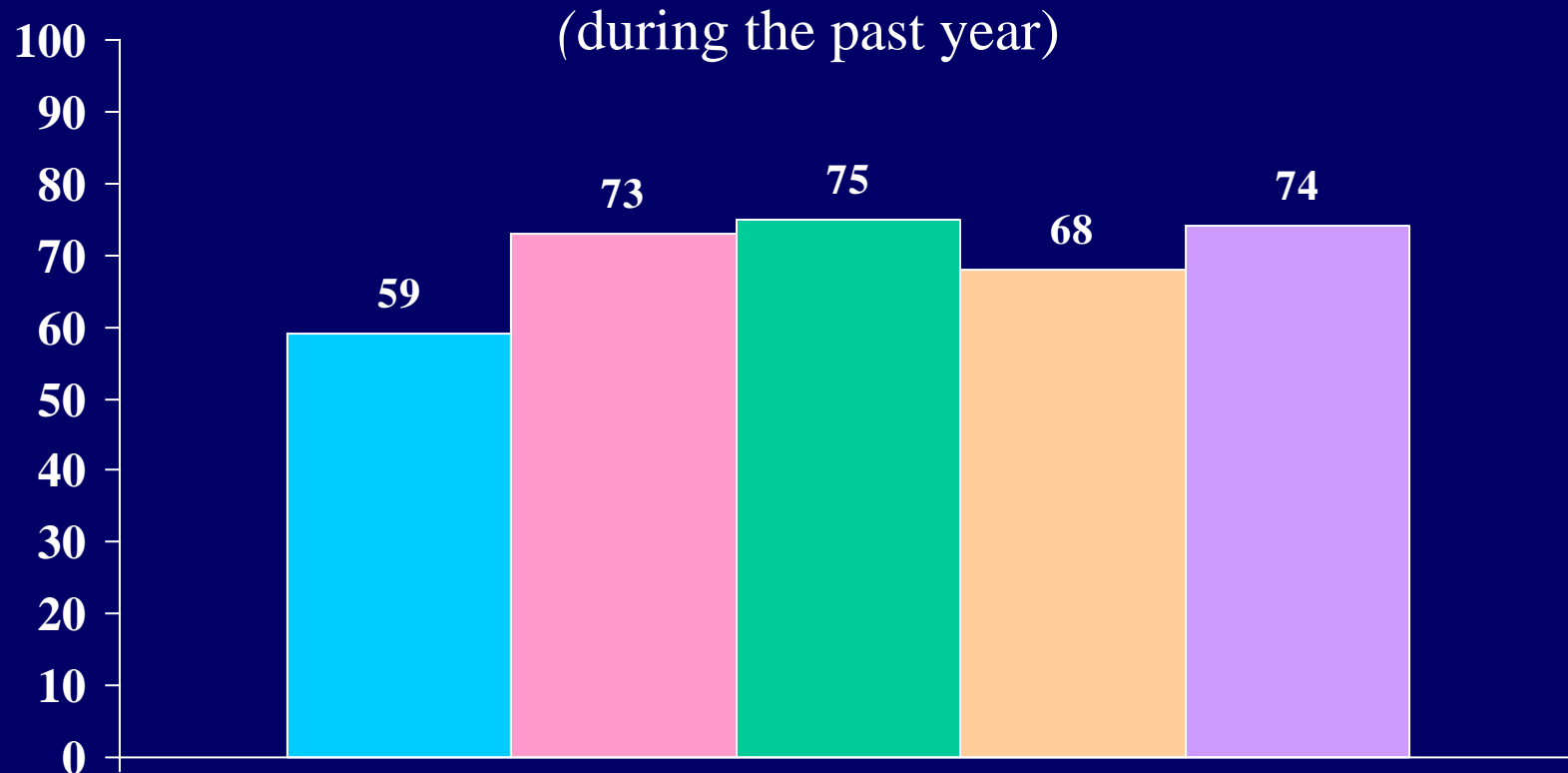
 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

Percent of students who indicated “frequently”
*Using the Internet for
research or homework*



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

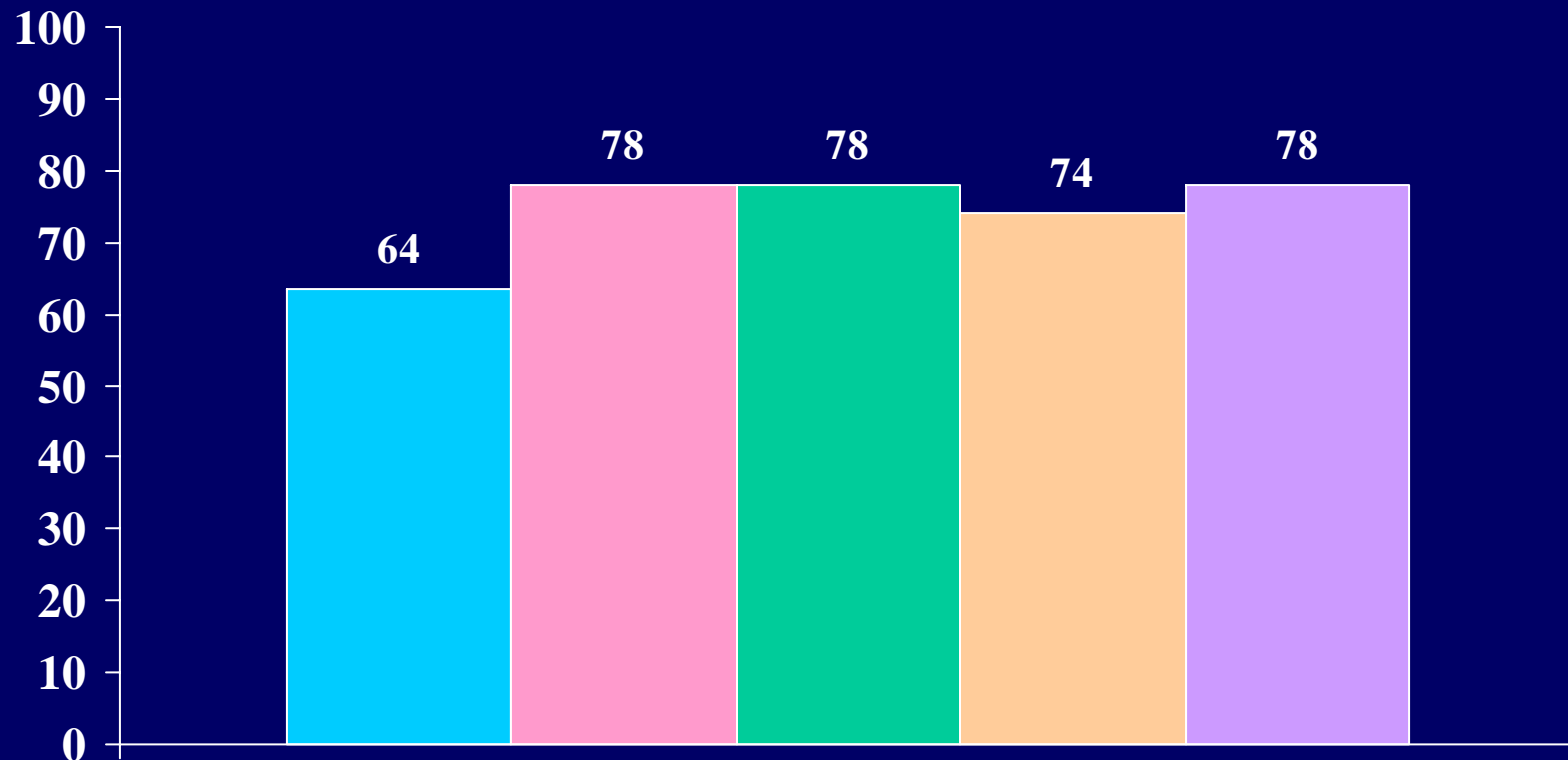


Publics



All

Percent of students who indicated “frequently”
Using the Internet in other ways
(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

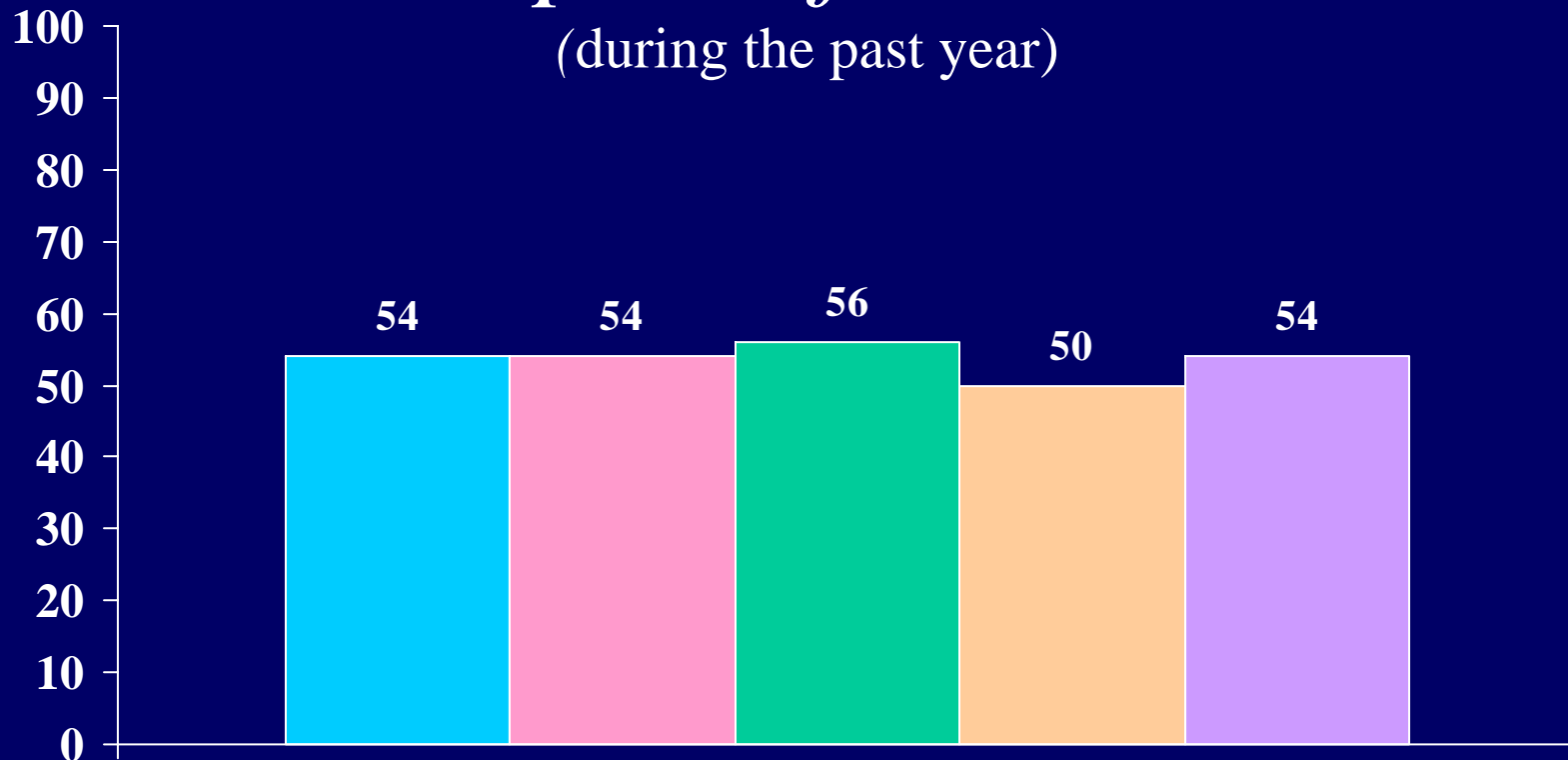


All

Percent of students who indicated “frequently” or “occasionally”

Performing community service as part of a class

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

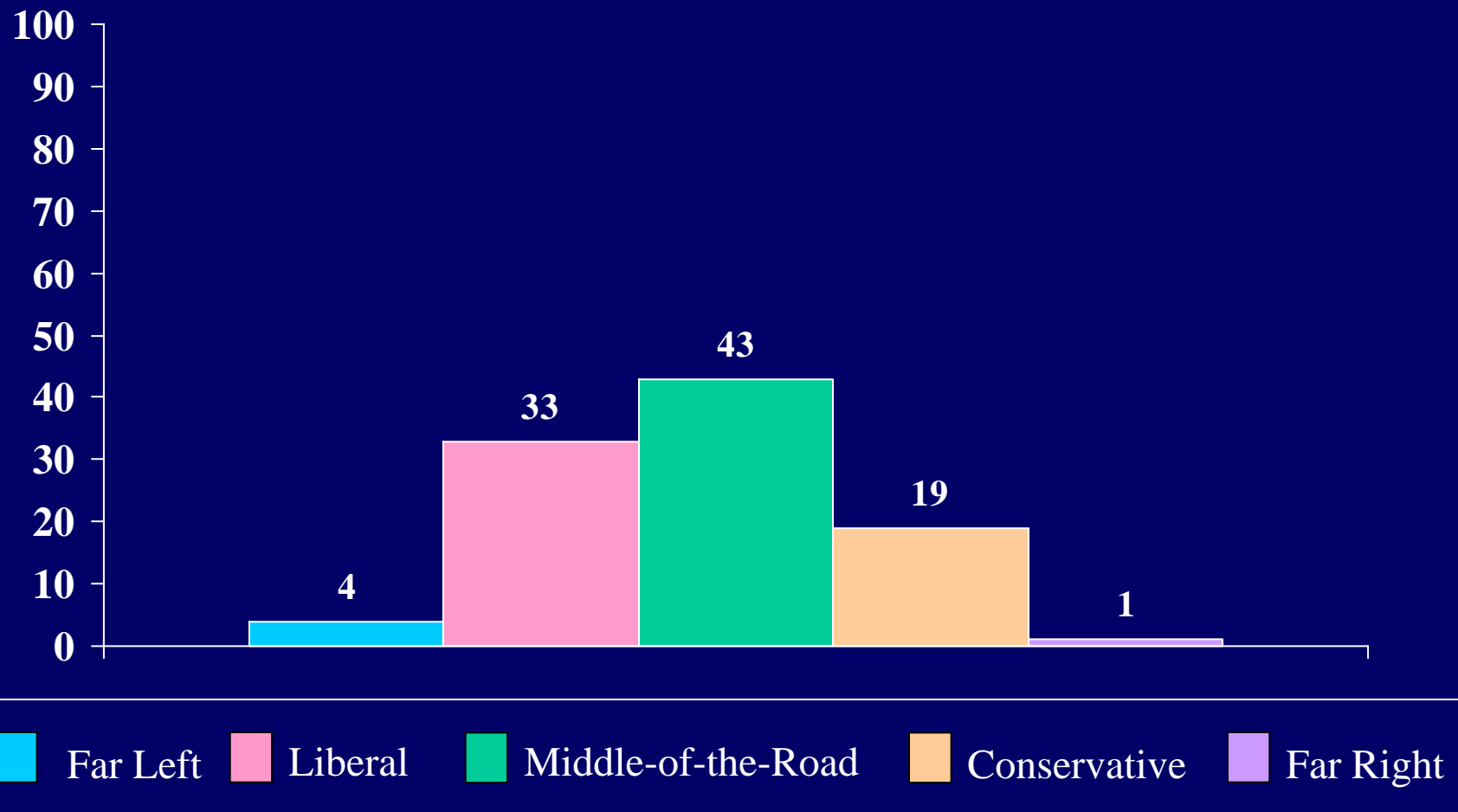


Publics



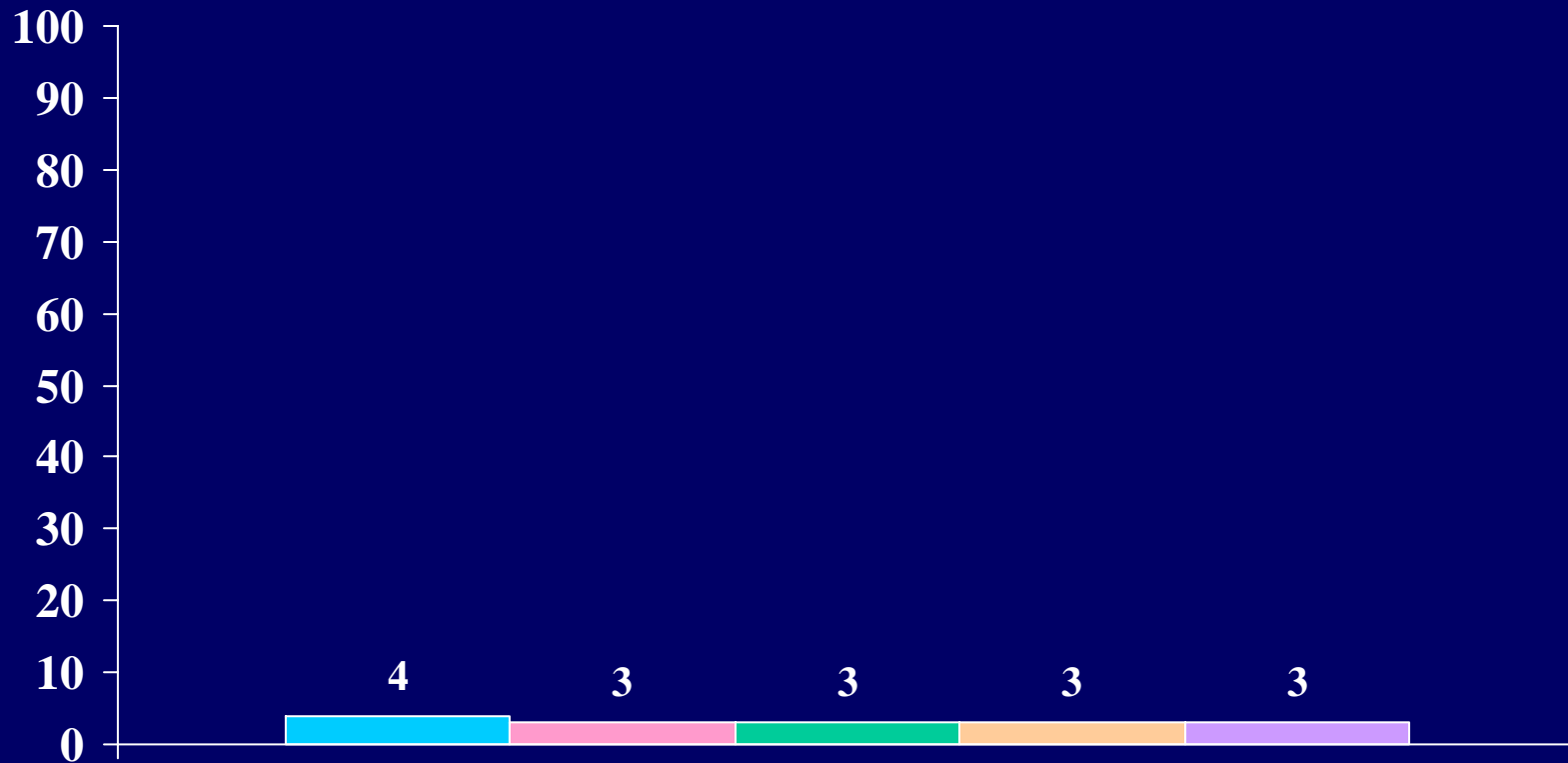
All

Percent of Berea students who characterize their political views as:



Percent of students who characterize their political views as:

Far left



Berea



Non-Sectarian -
Medium Selectivity



4-Year Private



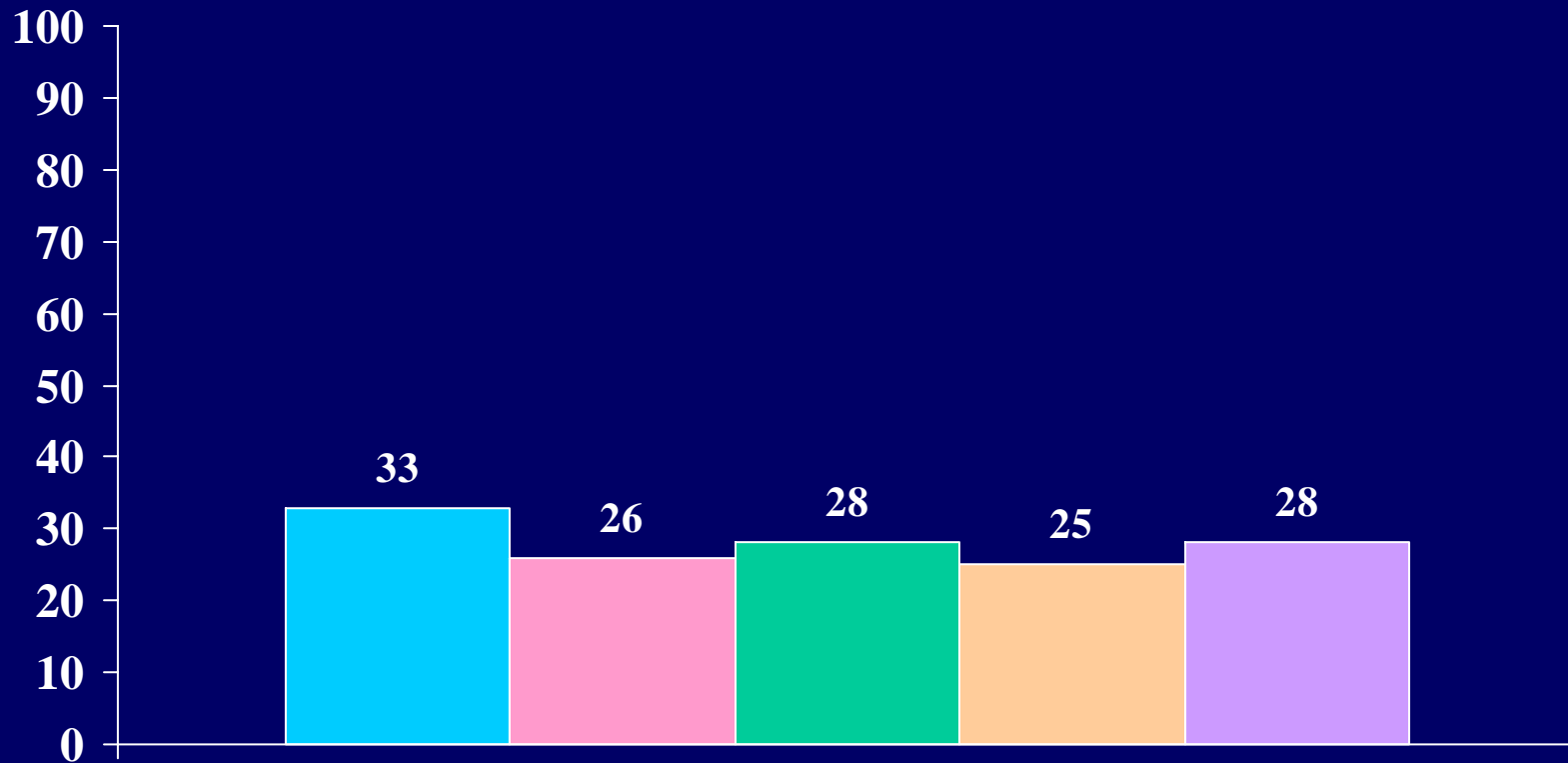
Publics



All

Percent of students who characterize their political views as:

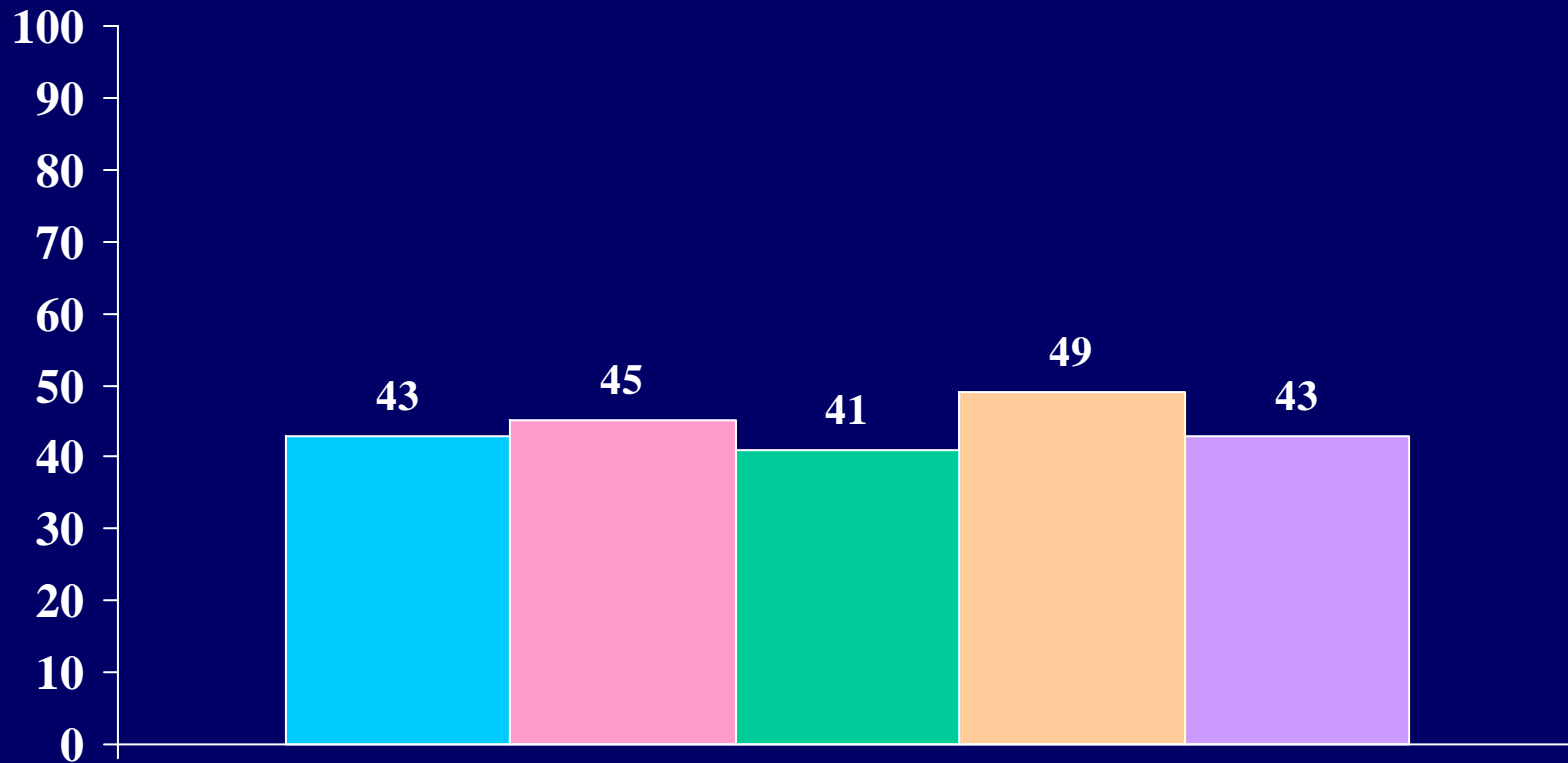
Liberal



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who characterize their political views as:

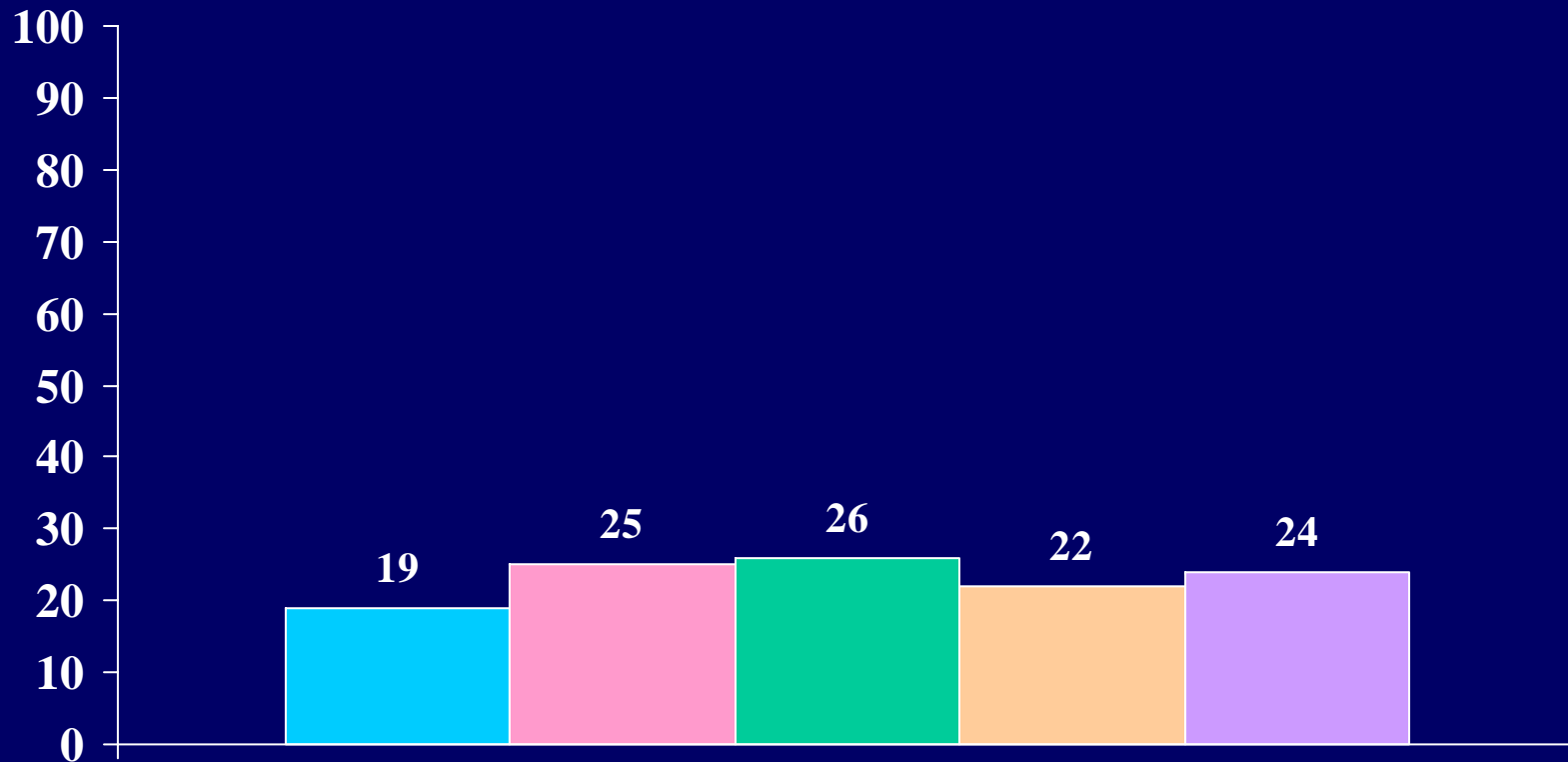
Middle-of-the-road



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who characterize their political views as:

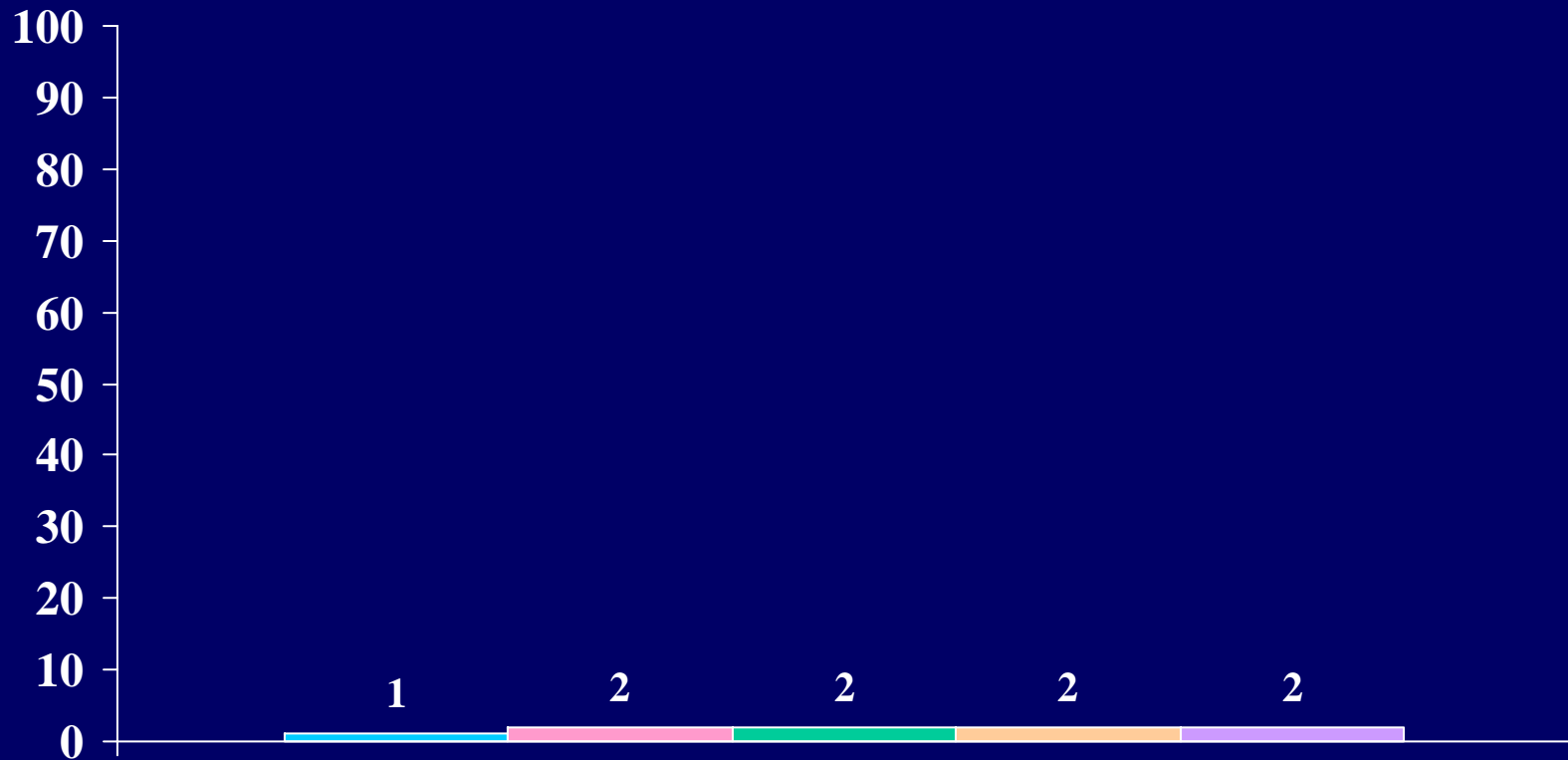
Conservative



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who characterize their political views as:

Far right



 Berea

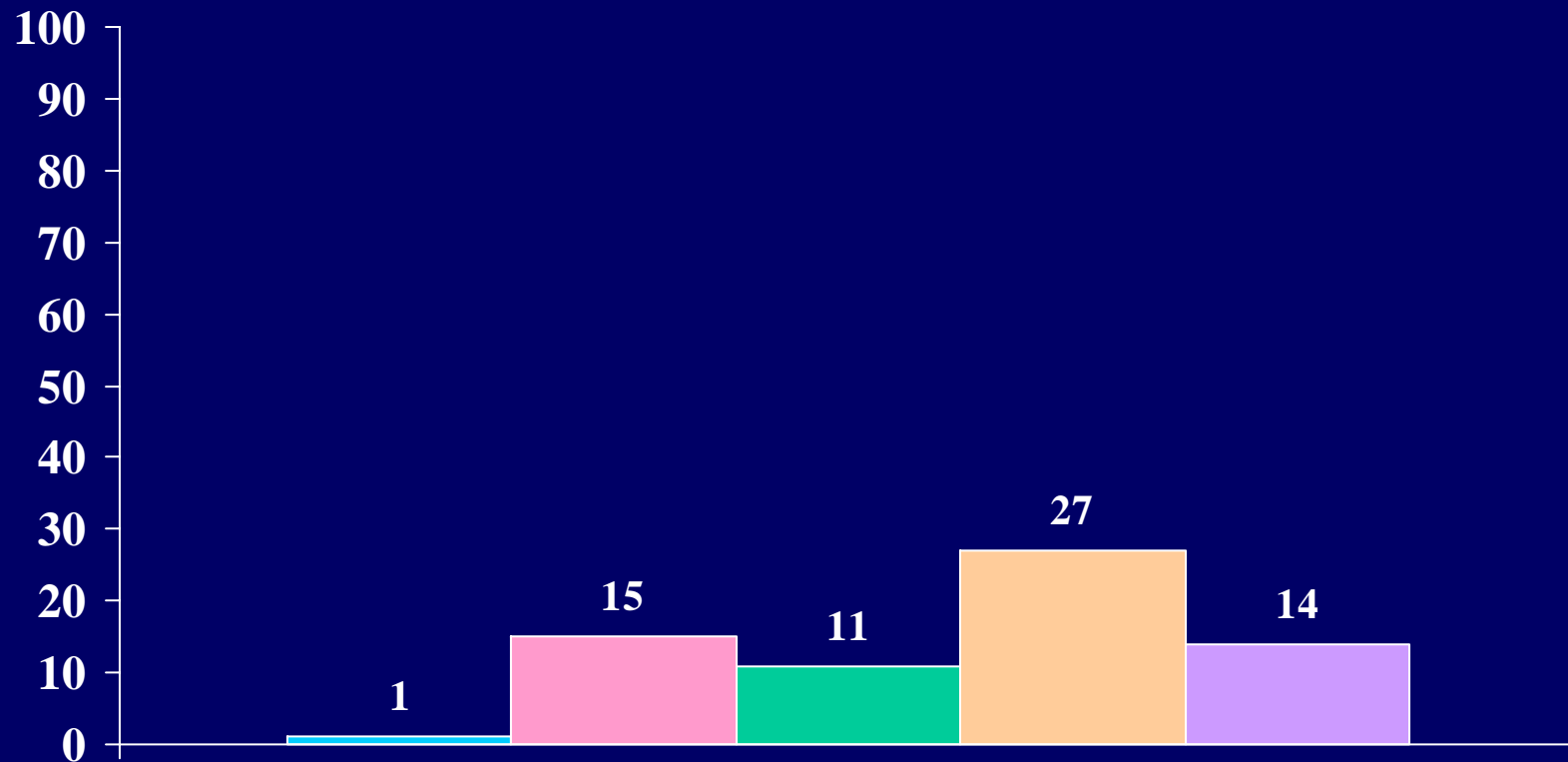
 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

Students indicating they would live with family or other relatives during fall term



 Berea

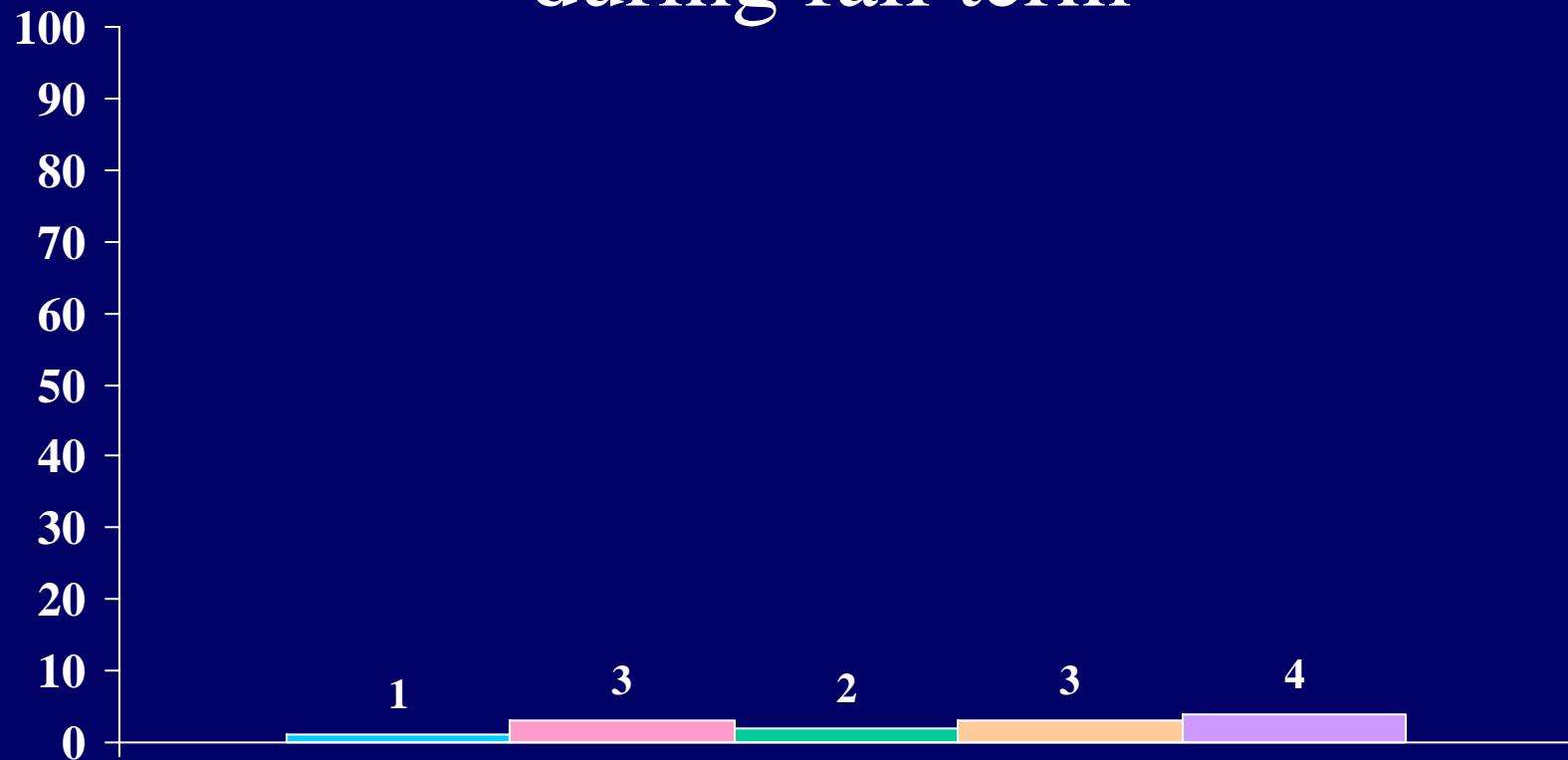
 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

Students indicating they would live in another private home, apartment or room during fall term



 Berea

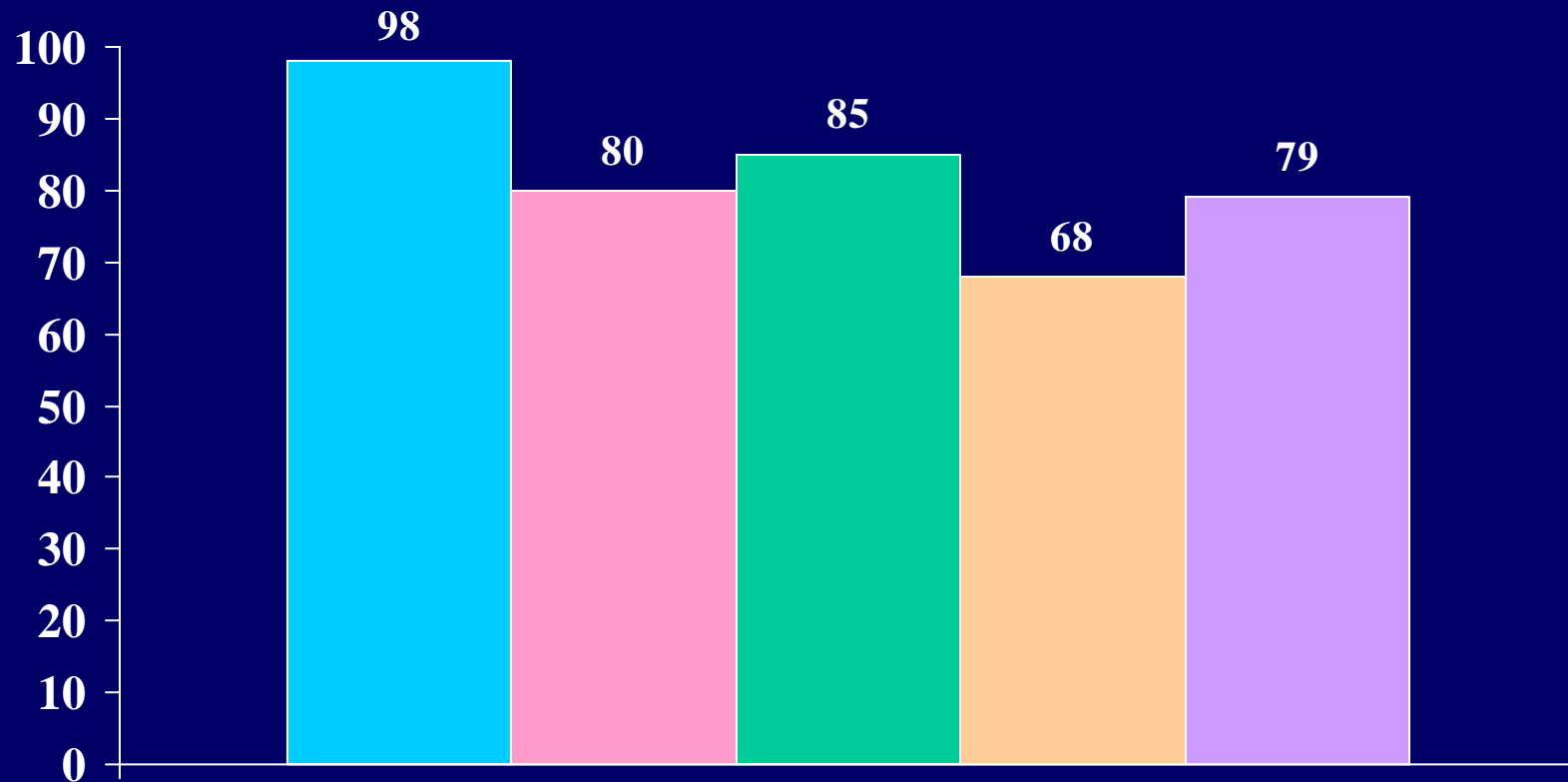
 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

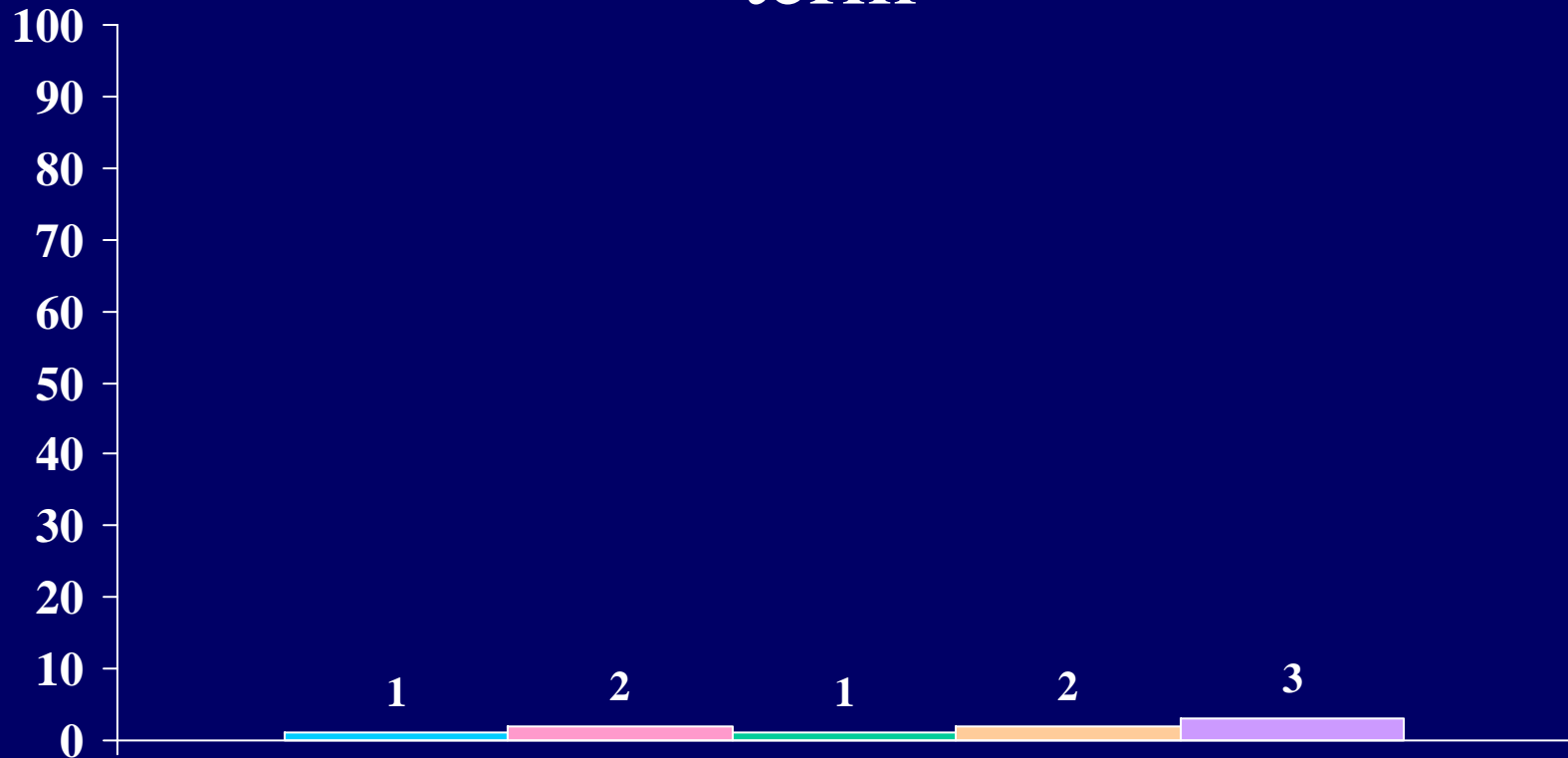
 All

Students indicating they would live in a College residence hall during fall term



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Students indicating they would live in other campus student housing during fall term



 Berea

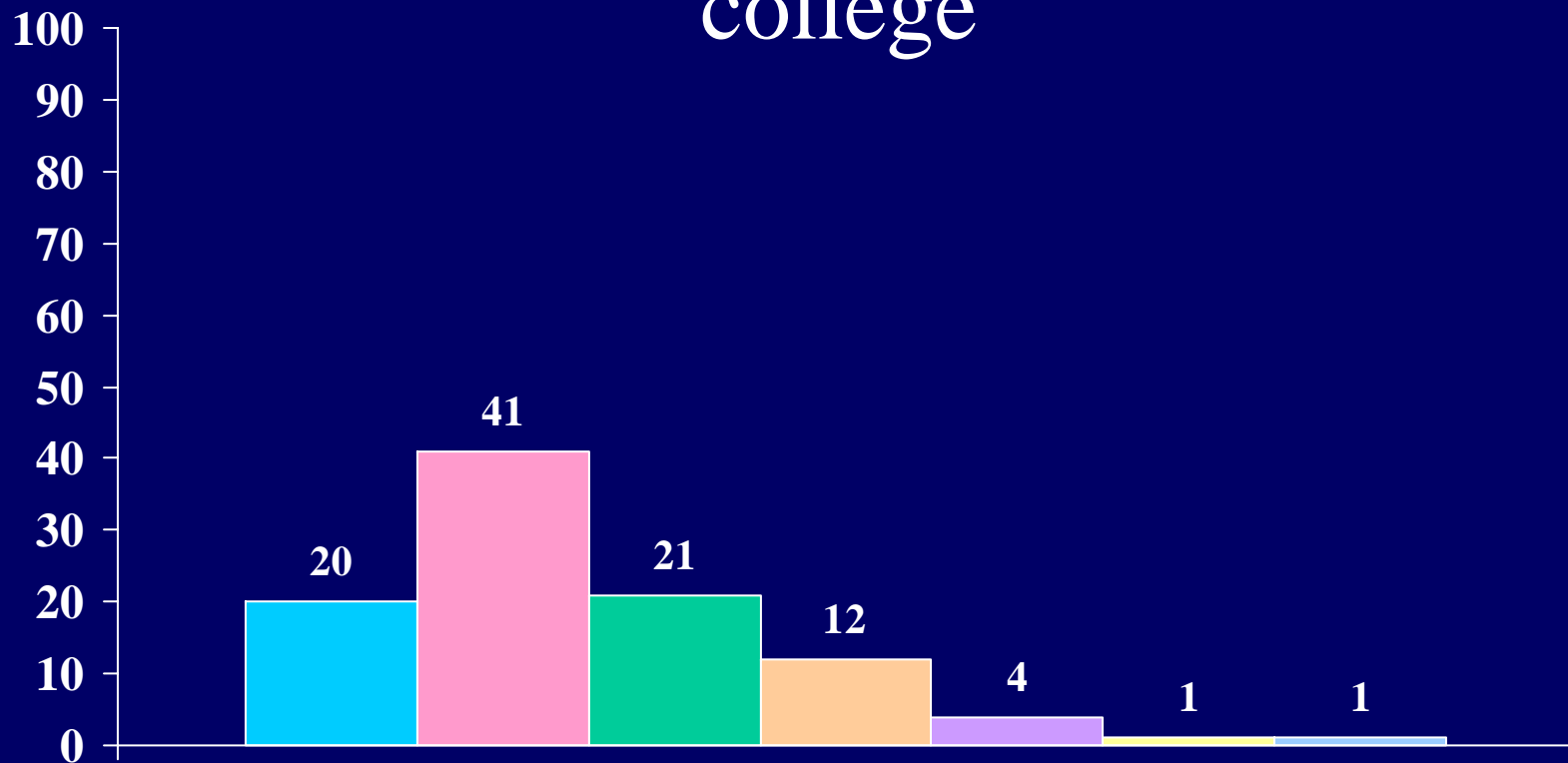
 Non-Sectarian –
Medium Selectivity

 4-Year Private

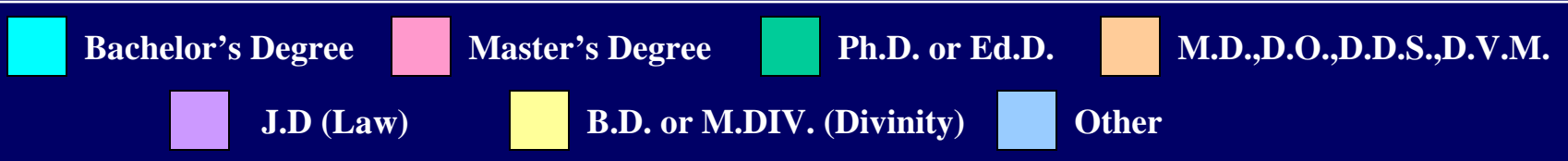
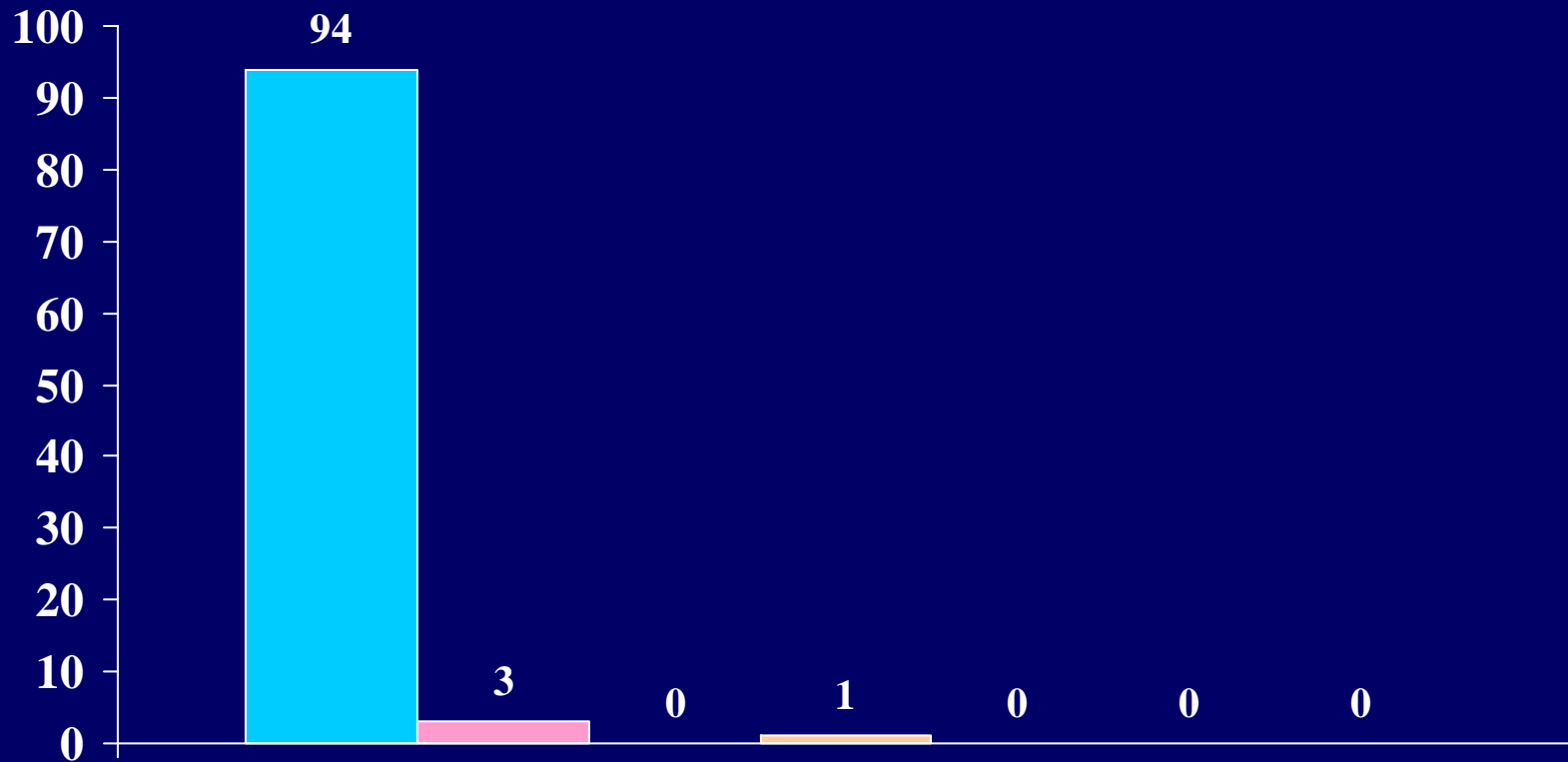
 Publics

 All

Berea Students indicating the highest degree they plan to obtain at any college

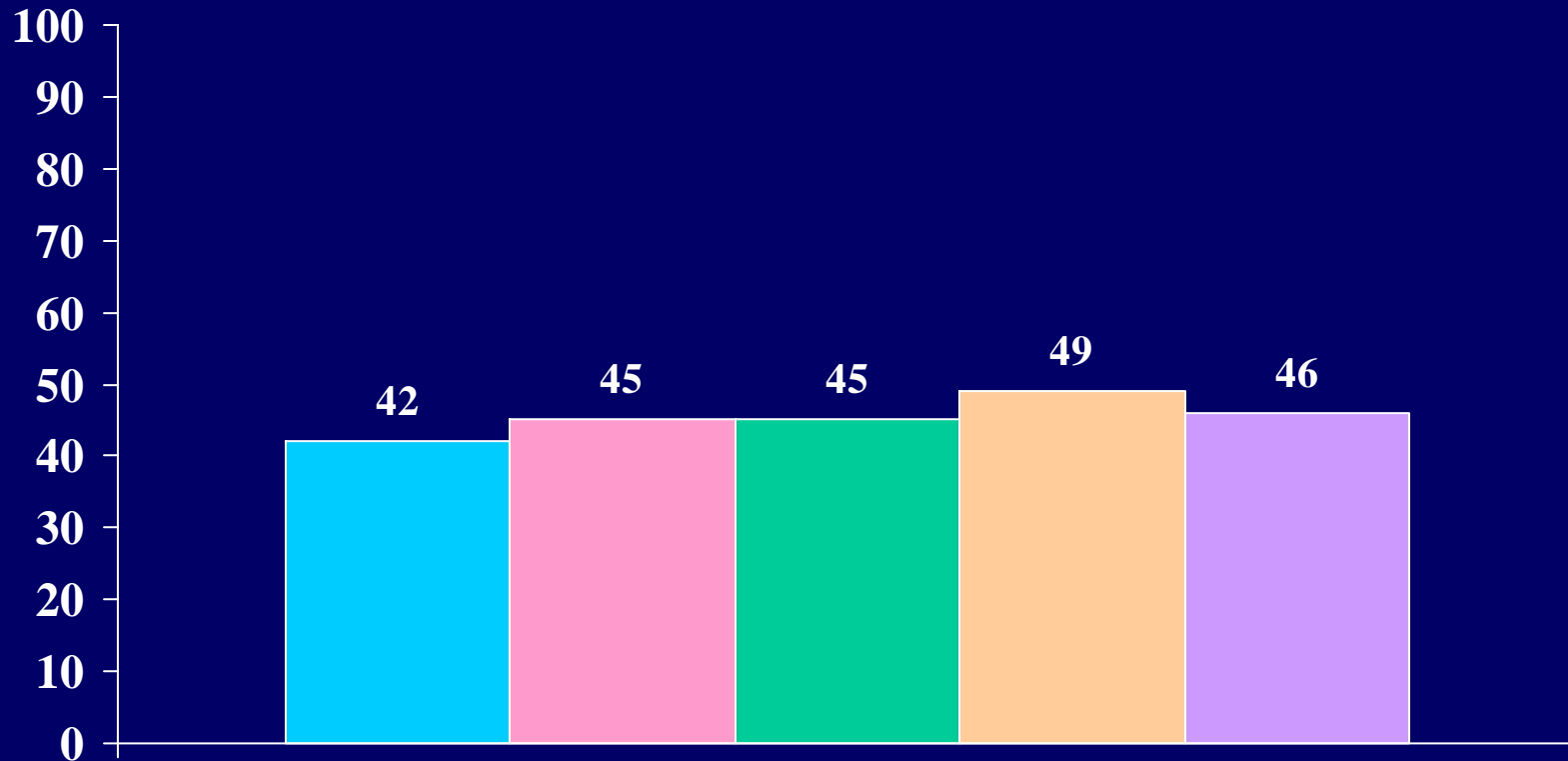


Berea Students indicating the highest degree they plan to obtain at this college



Percentage of students who rated item as “very important”:

My parents wanted me to go
(for deciding to go to college)

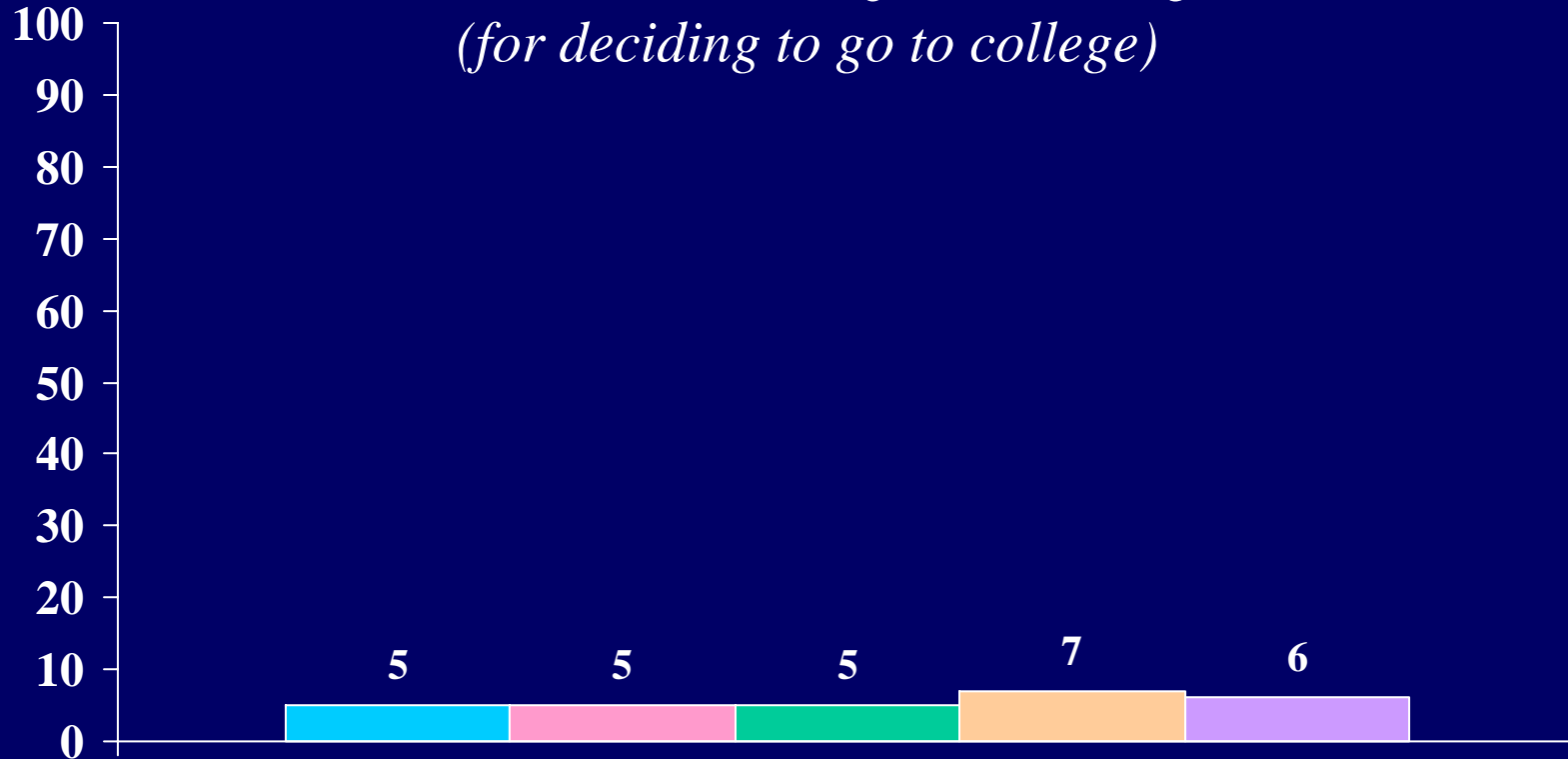


■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated item as “very important”:

I could not find a job

(for deciding to go to college)

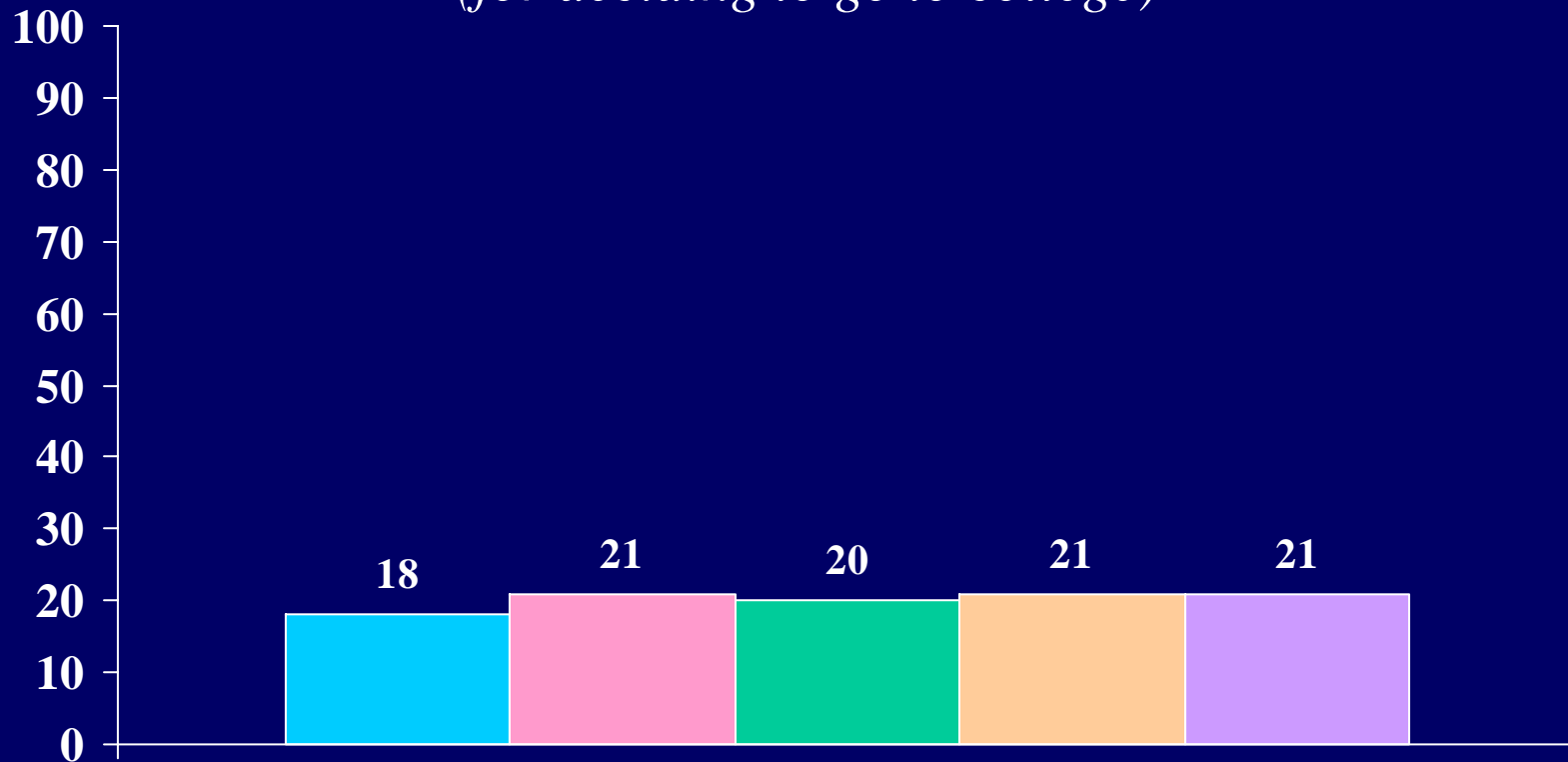


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated item as “very important”:

Wanted to get away from home

(for deciding to go to college)

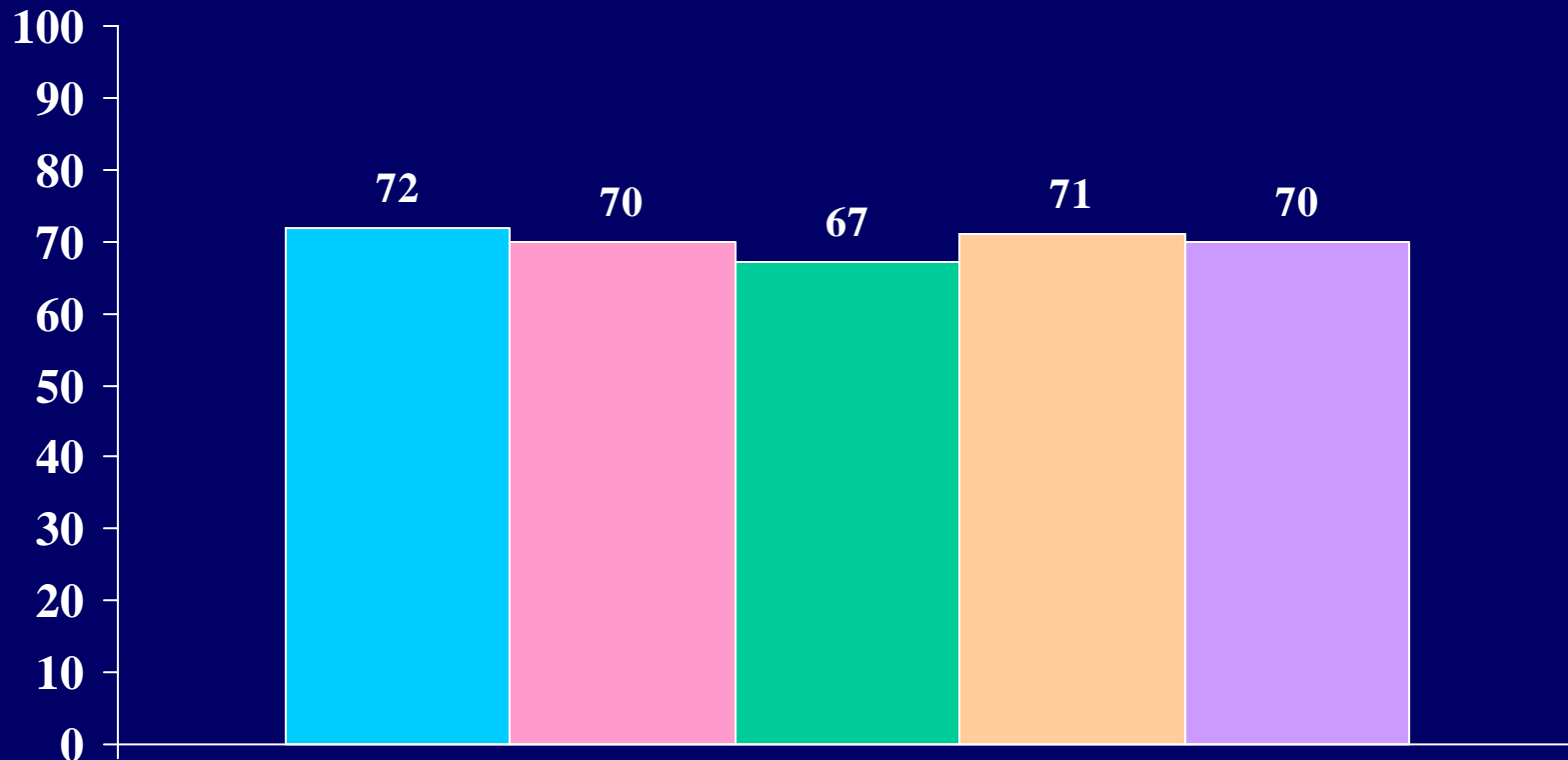


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percentage of students who rated item as “very important”:

To be able to get a better job

(for deciding to go to college)

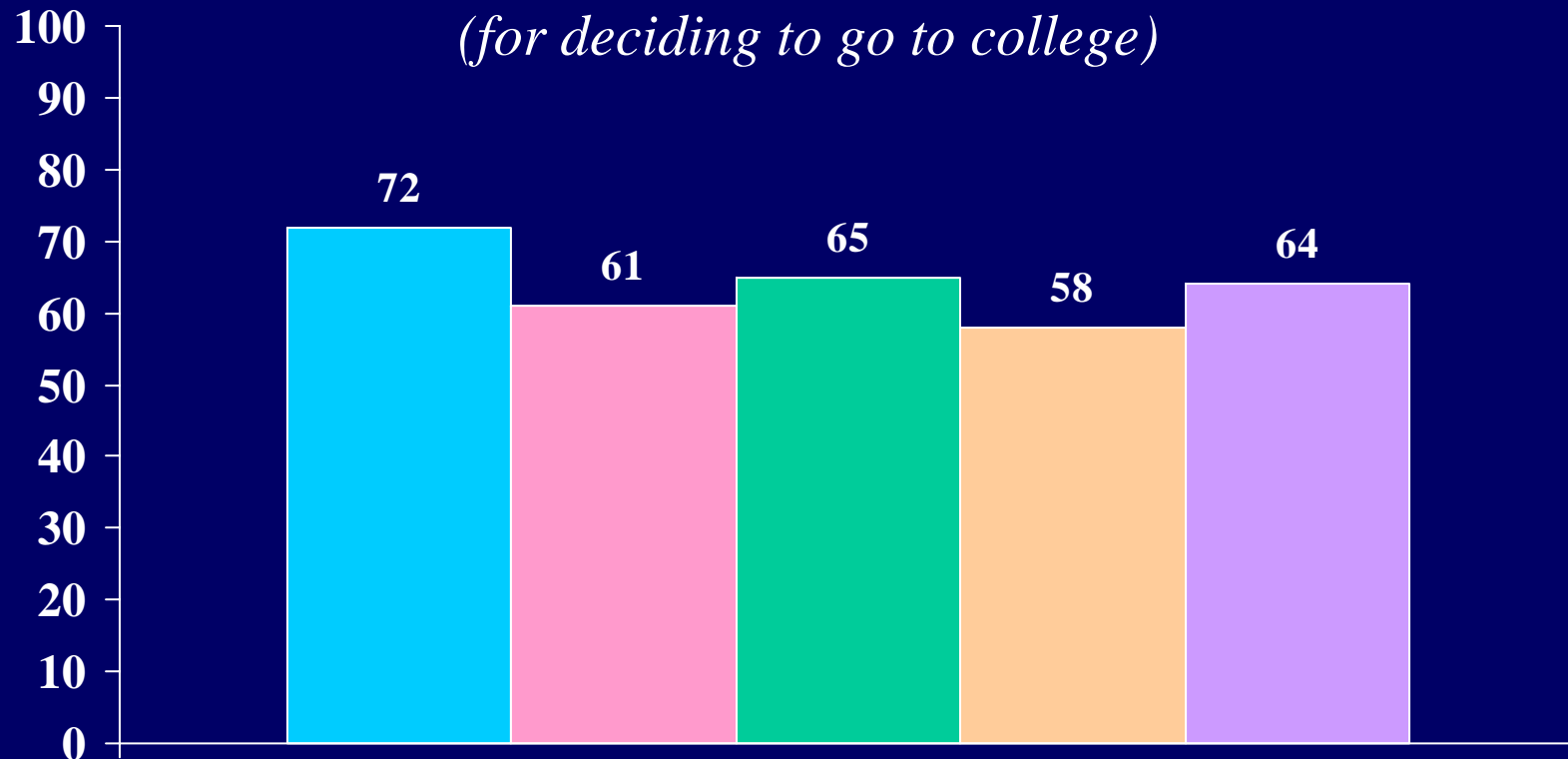


 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated item as “very important”:

To gain a general education and appreciation of ideas

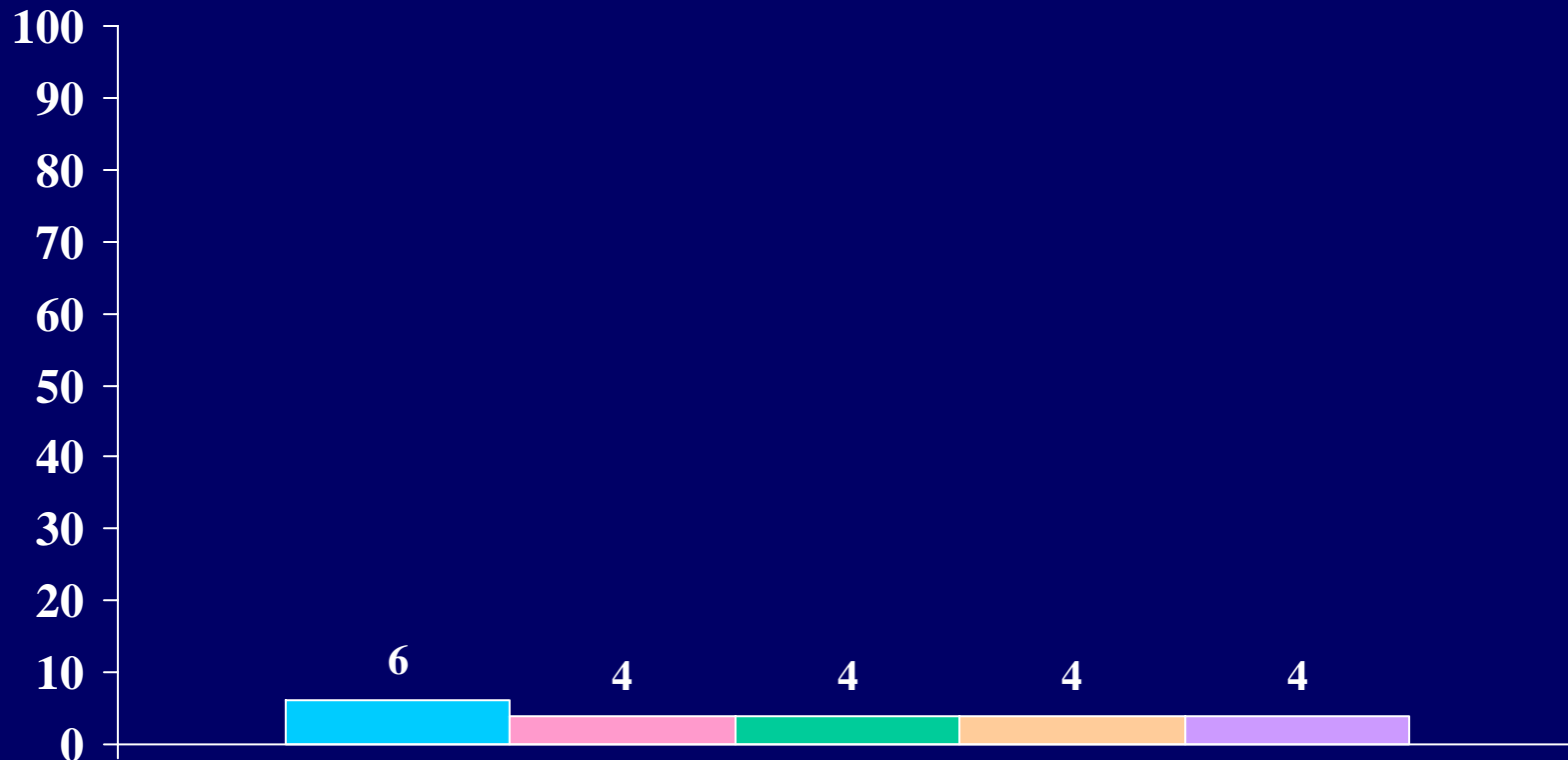
(for deciding to go to college)



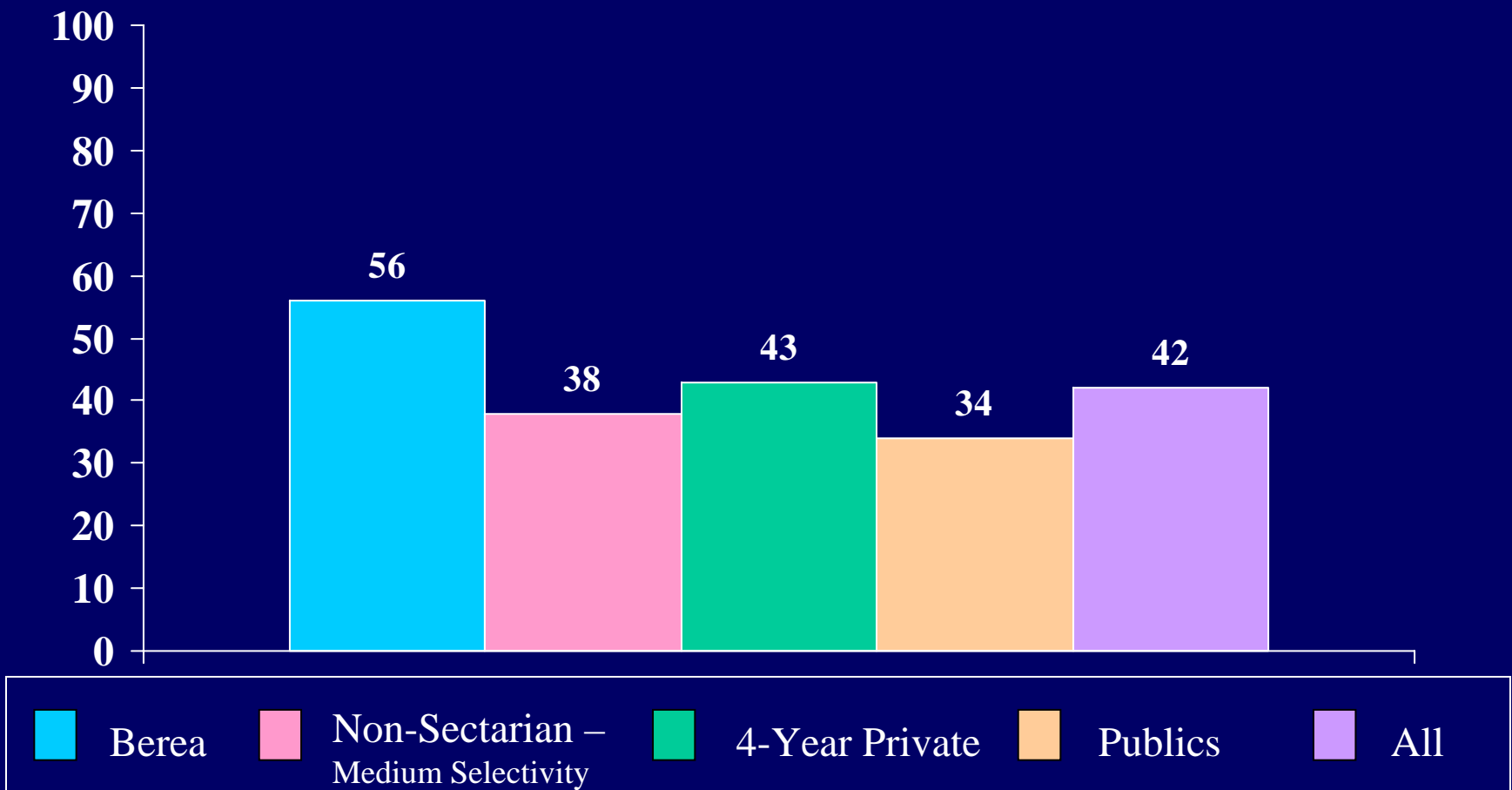
■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percentage of students who rated item as “very important”:

There was nothing better to do
(for deciding to go to college)



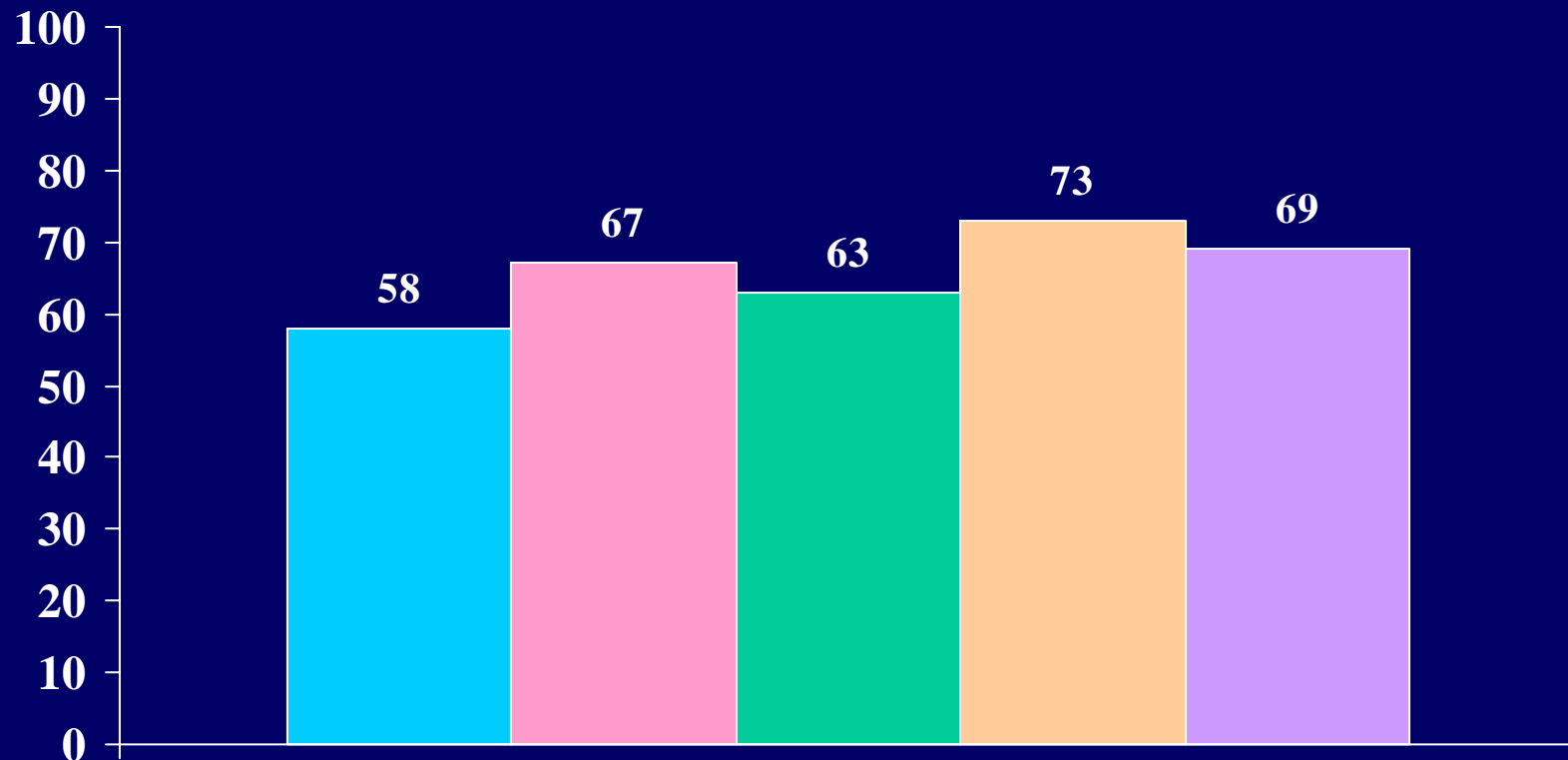
Percentage of students who rated item as “very important”:
To make me a more cultured person
(for deciding to go to college)



Percentage of students who rated item as “very important”:

To be able to make more money

(for deciding to go to college)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



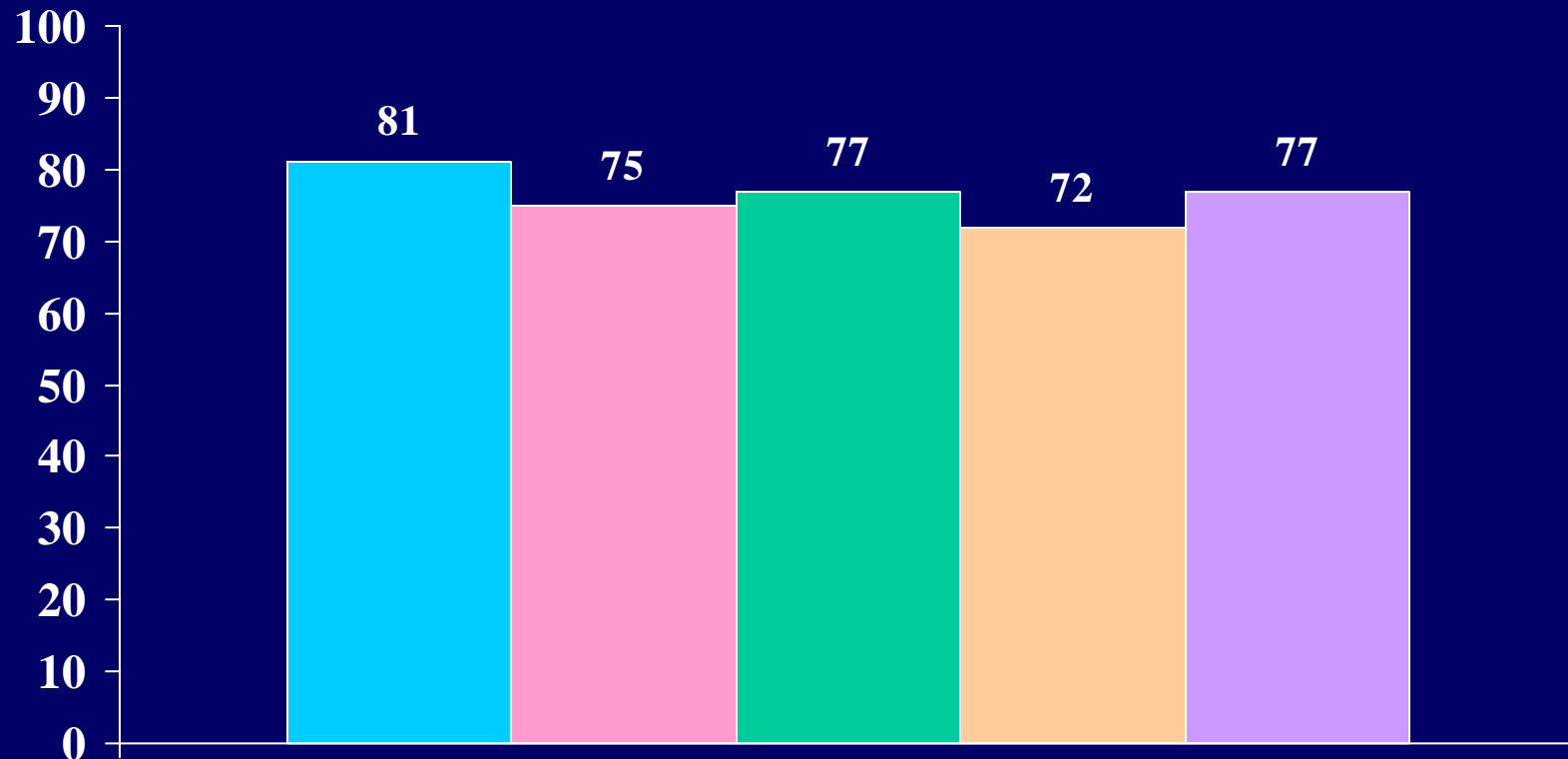
Publics



All

Percentage of students who rated item as “very important”:

To learn more about things that interest me
(for deciding to go to college)

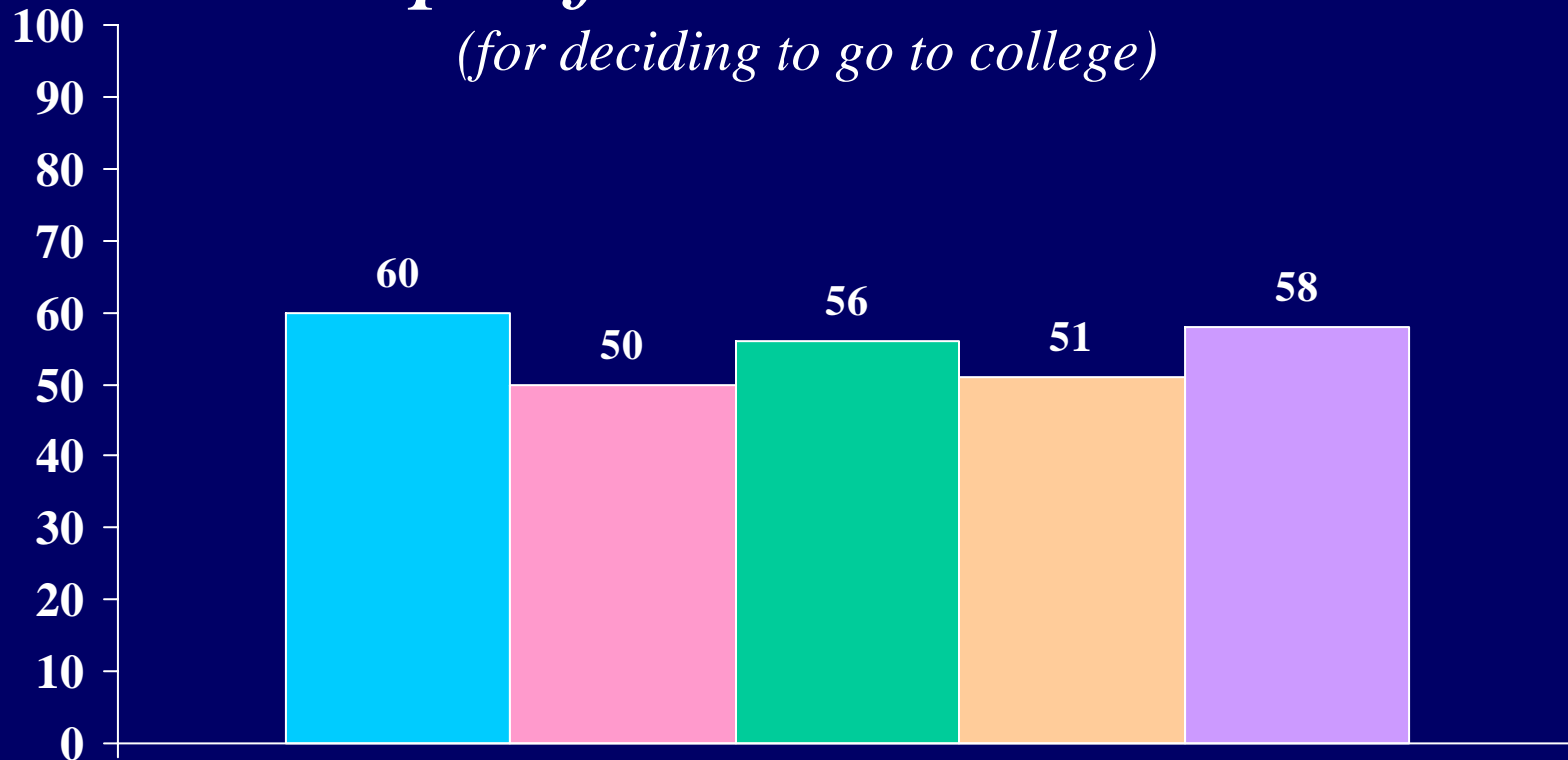


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percentage of students who rated item as “very important”:

*To prepare myself for graduate
or professional school*

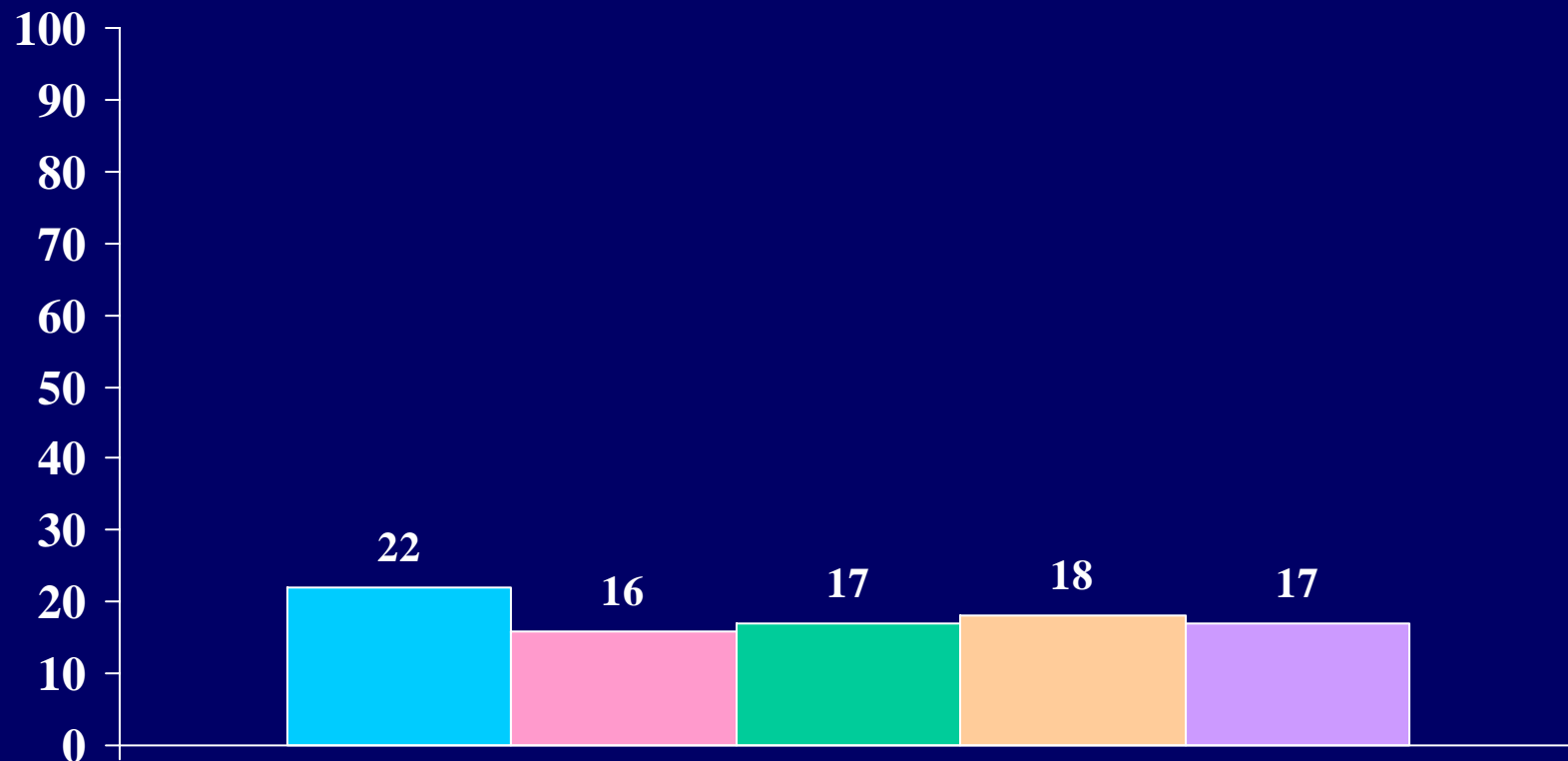
(for deciding to go to college)



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percentage of students who rated item as “very important”:

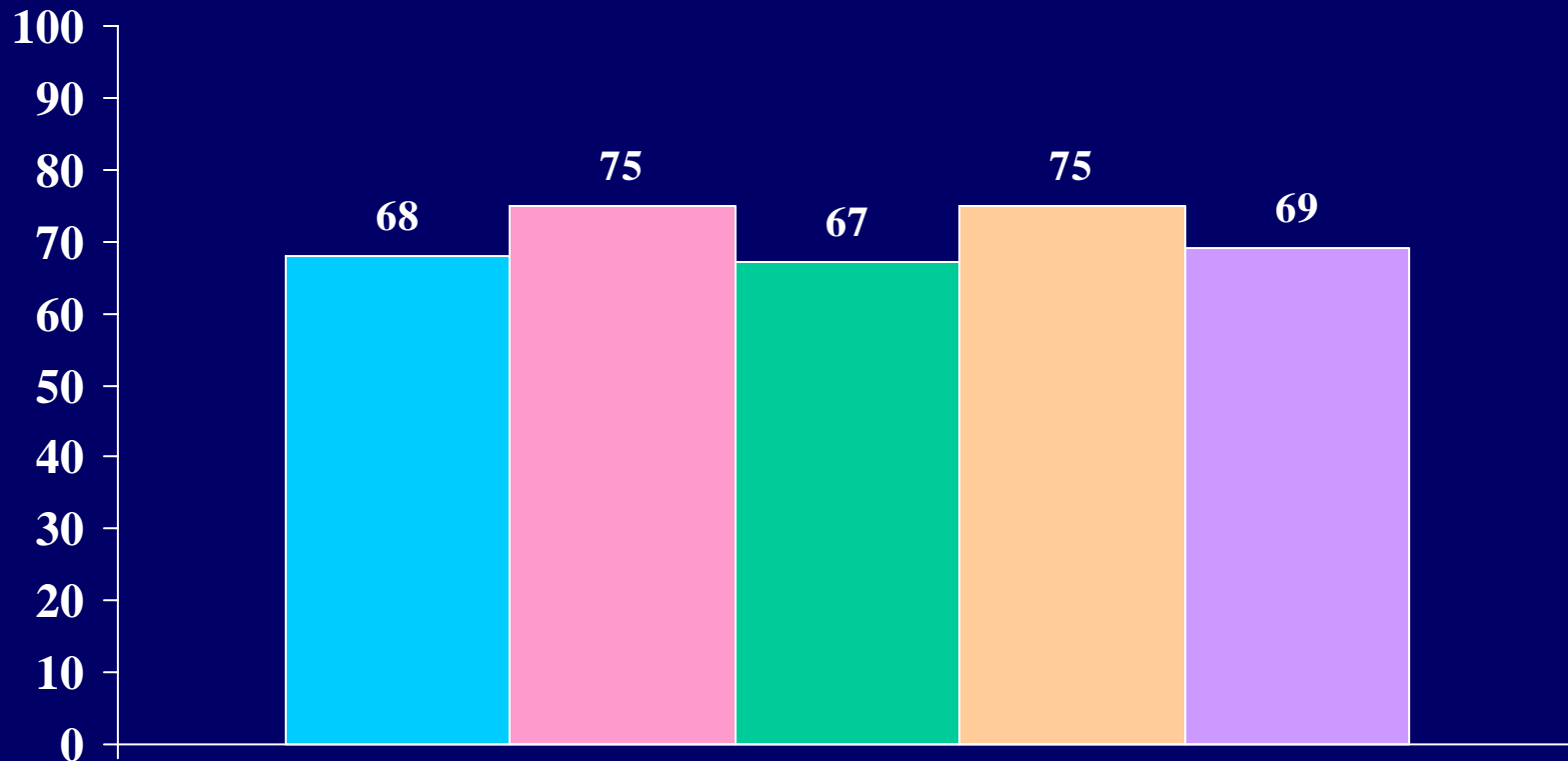
A mentor/role model encouraged me to go
(for deciding to go to college)



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

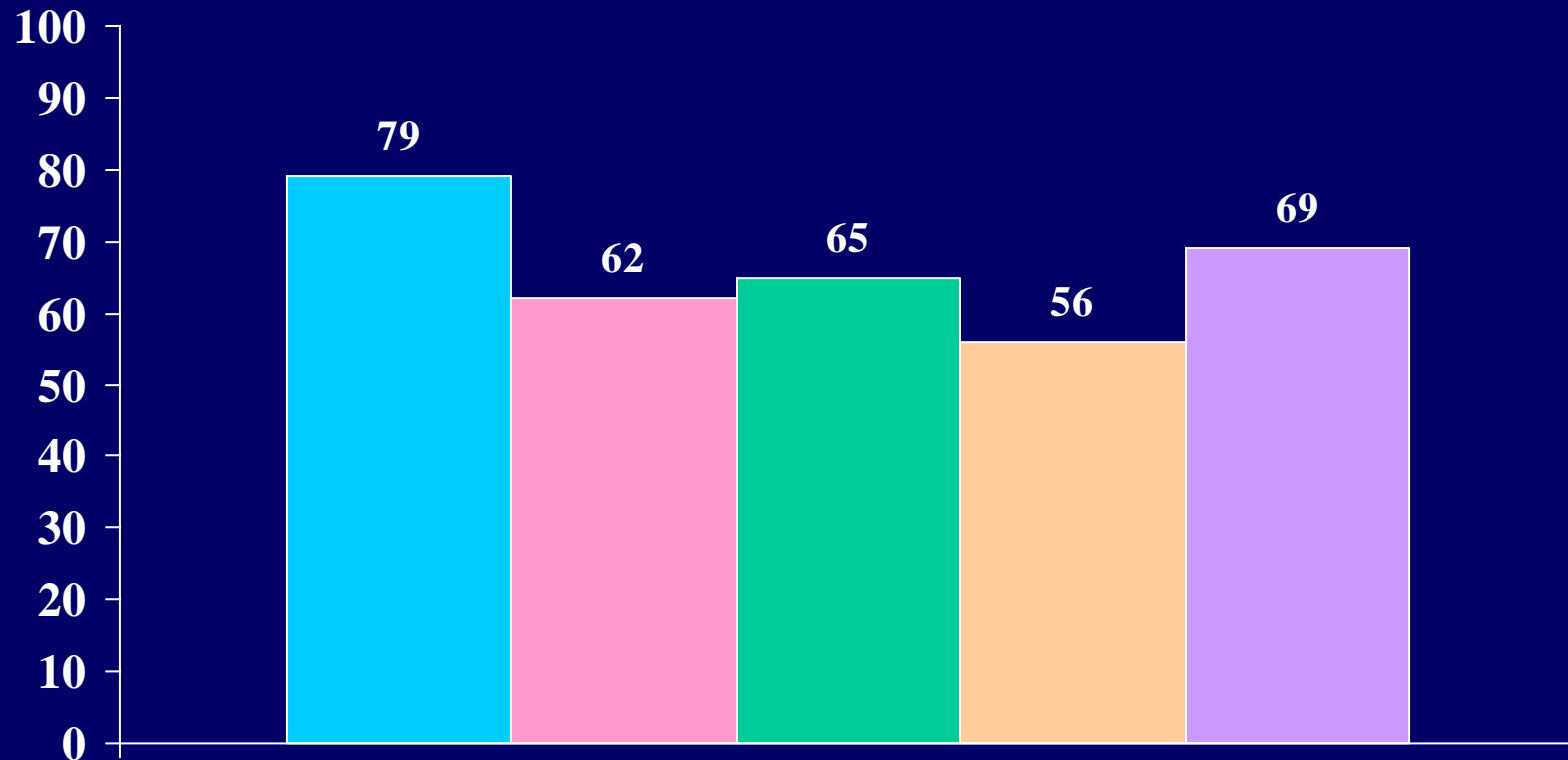
Percentage of students who rated item as “very important”:

To get training for a specific career
(for deciding to go to college)



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

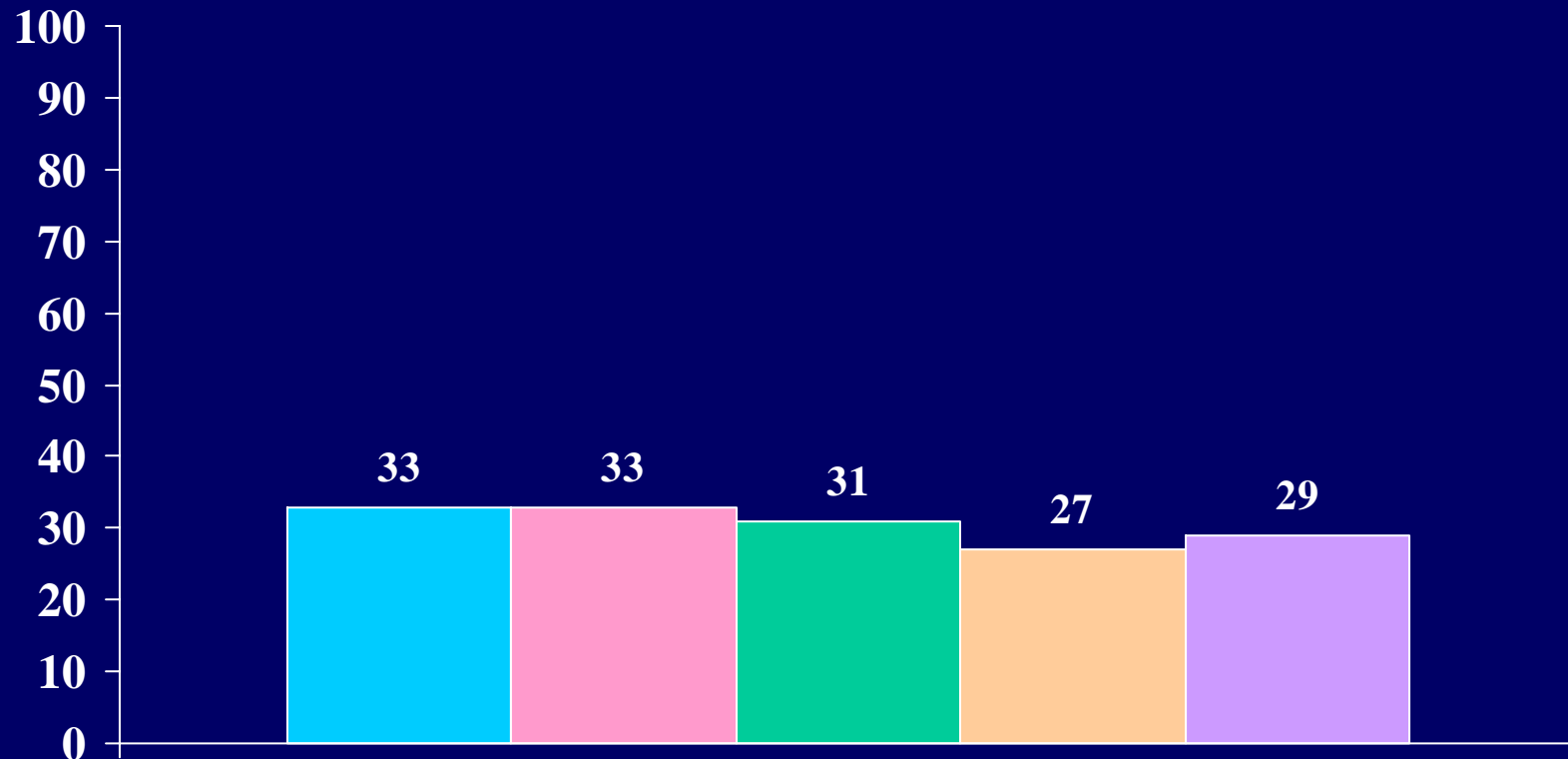
Academic Ability



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Artistic Ability



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



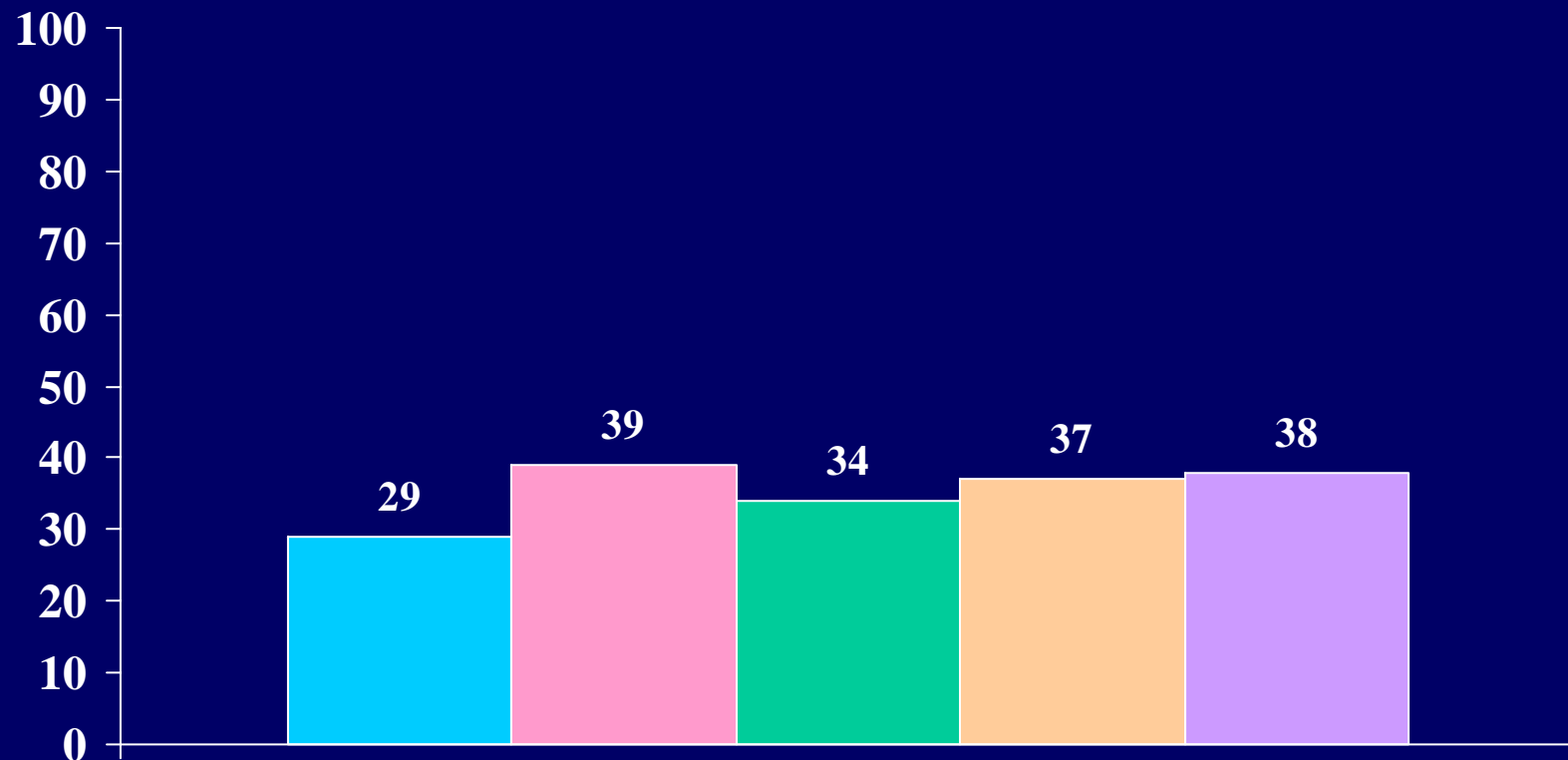
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

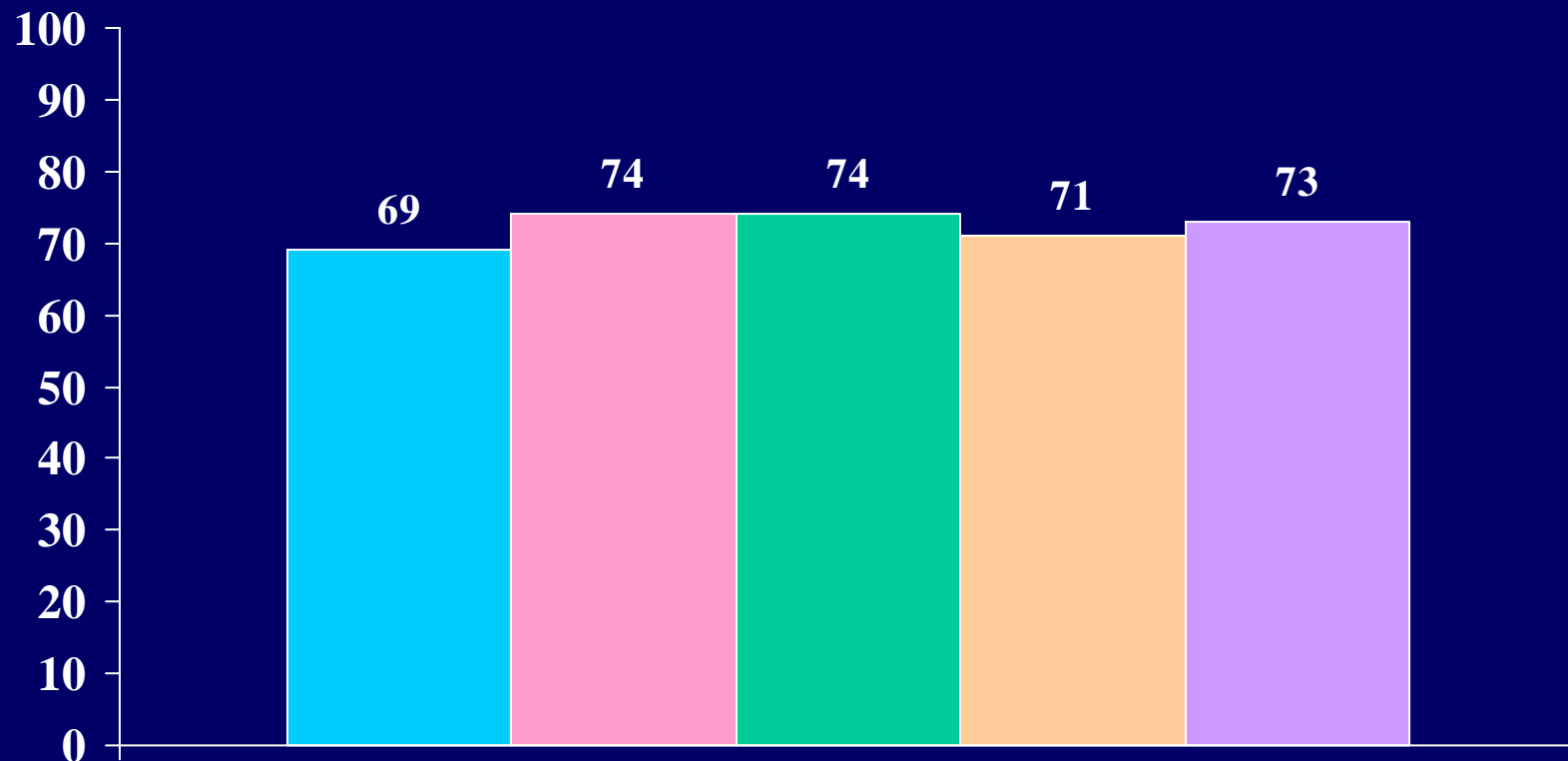
Computer skills



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Cooperativeness



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



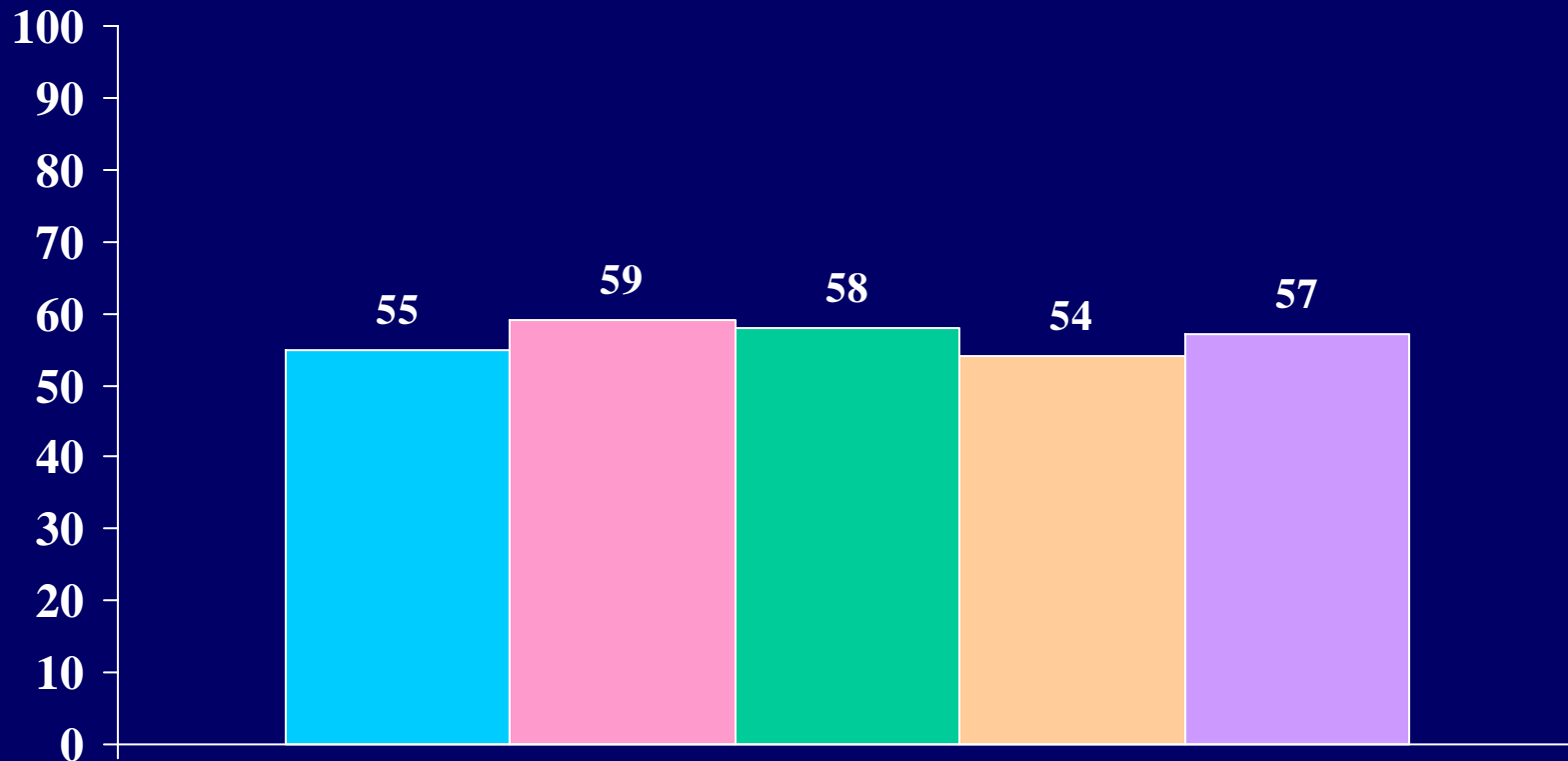
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

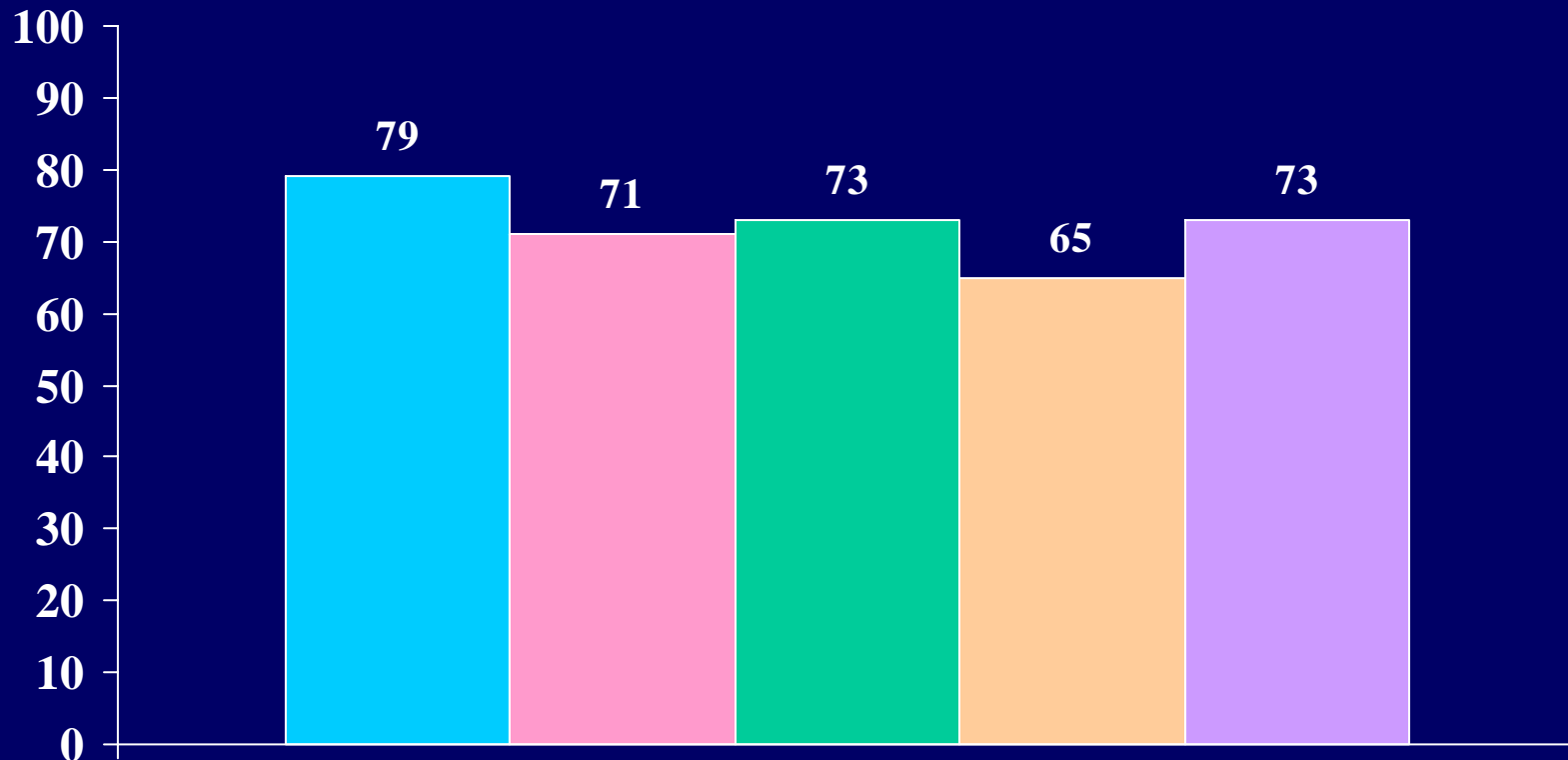
Creativity



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

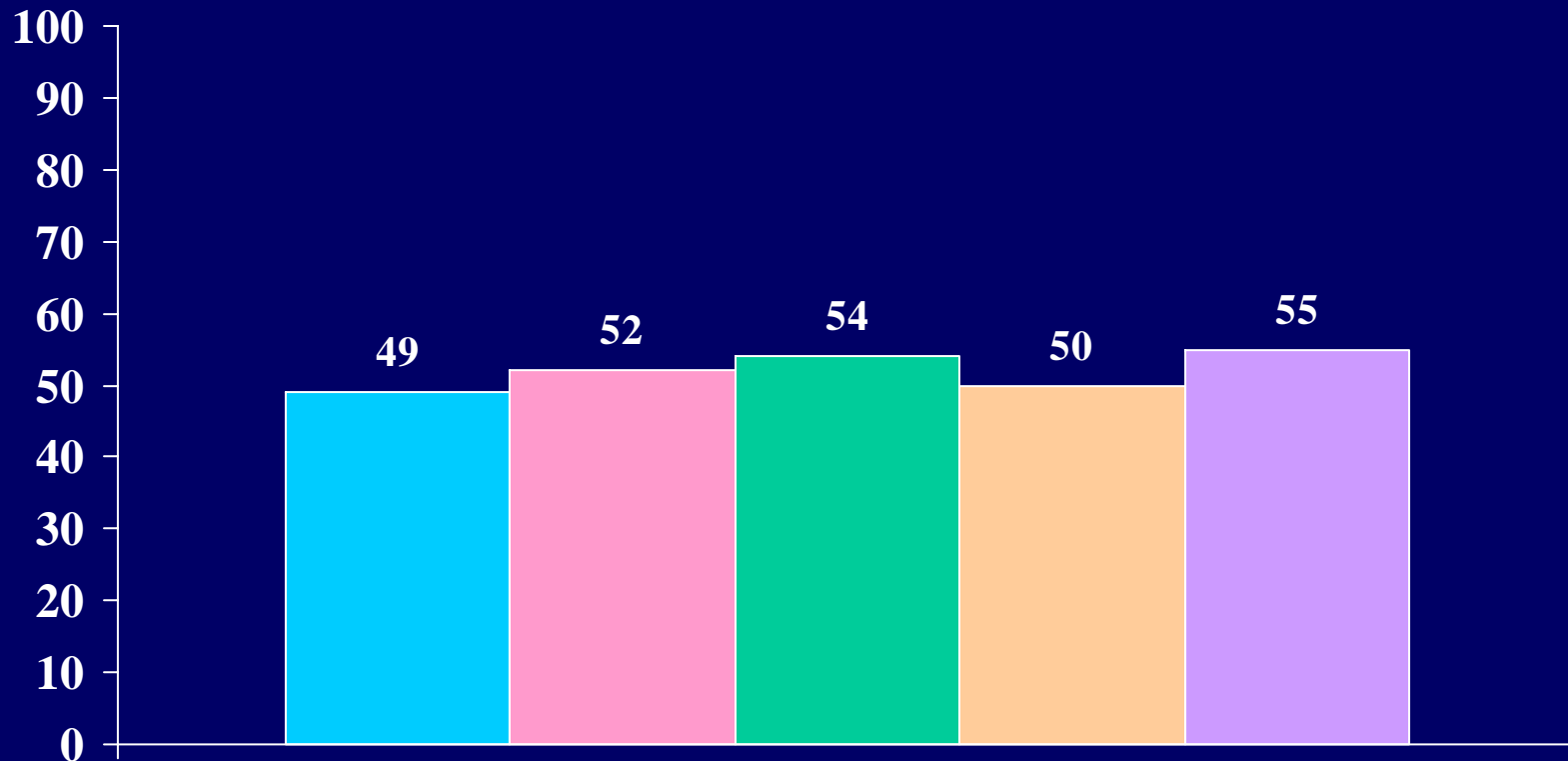
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Drive to achieve



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

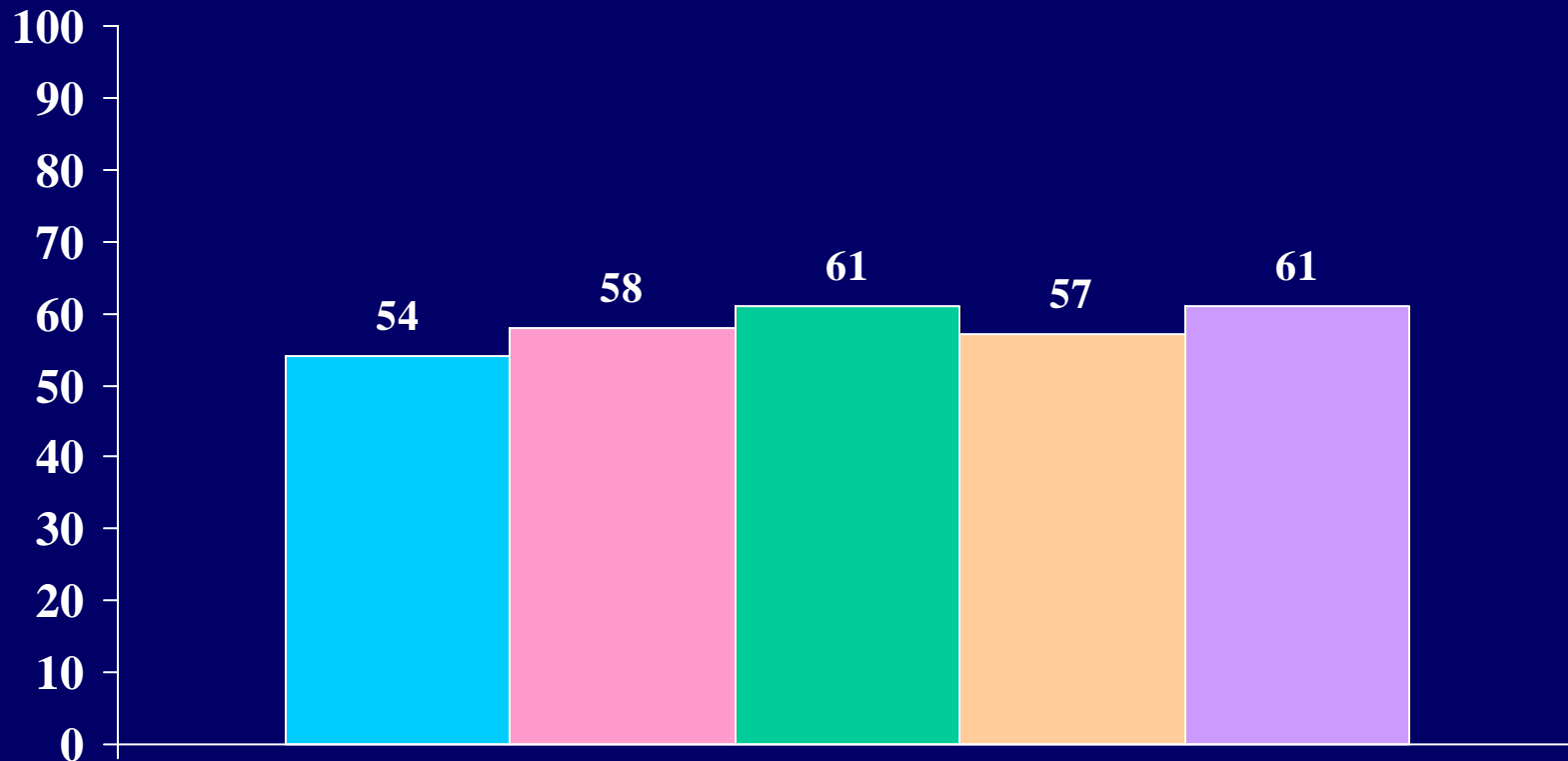
Emotional health



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

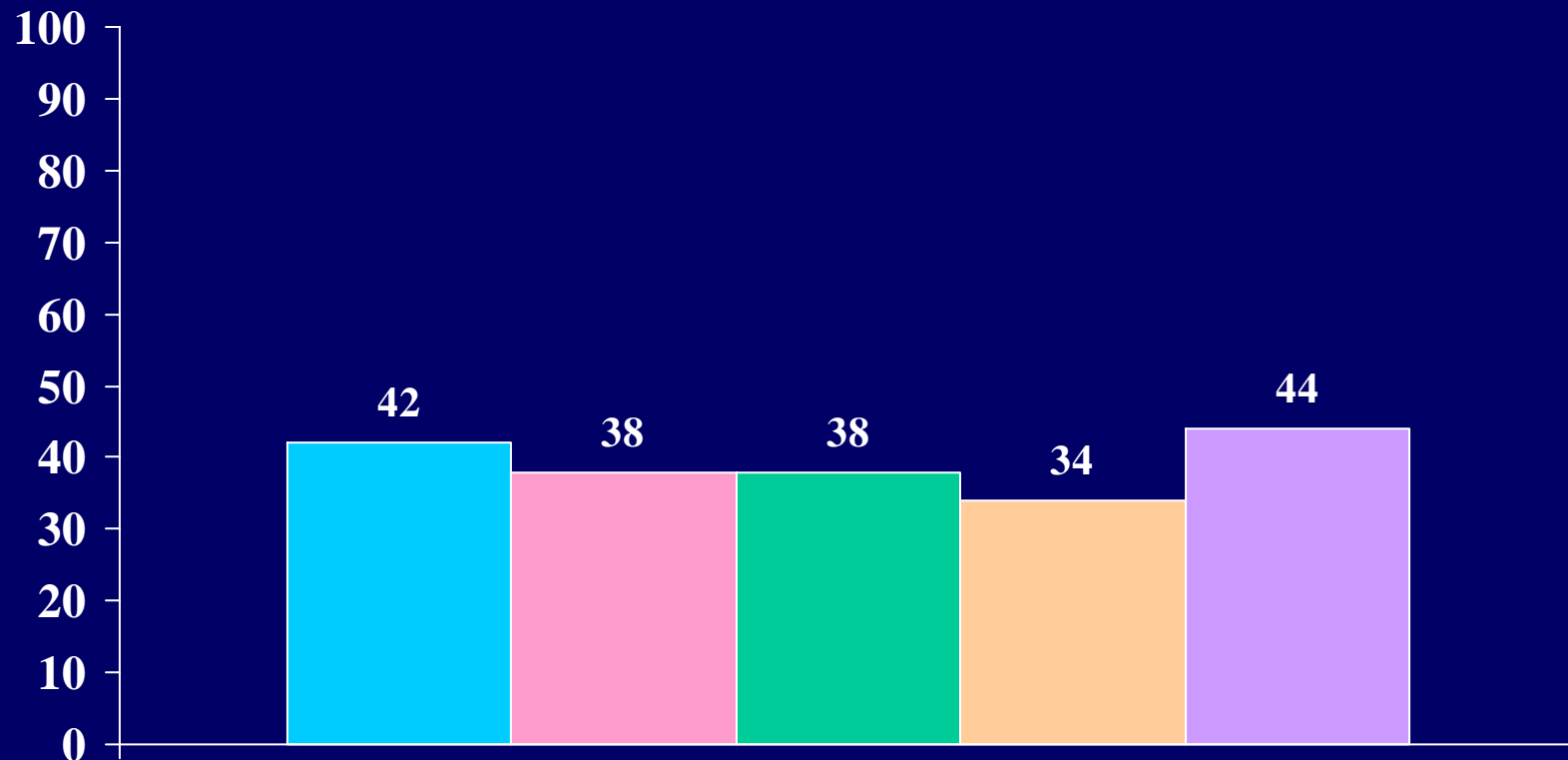
Leadership ability



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

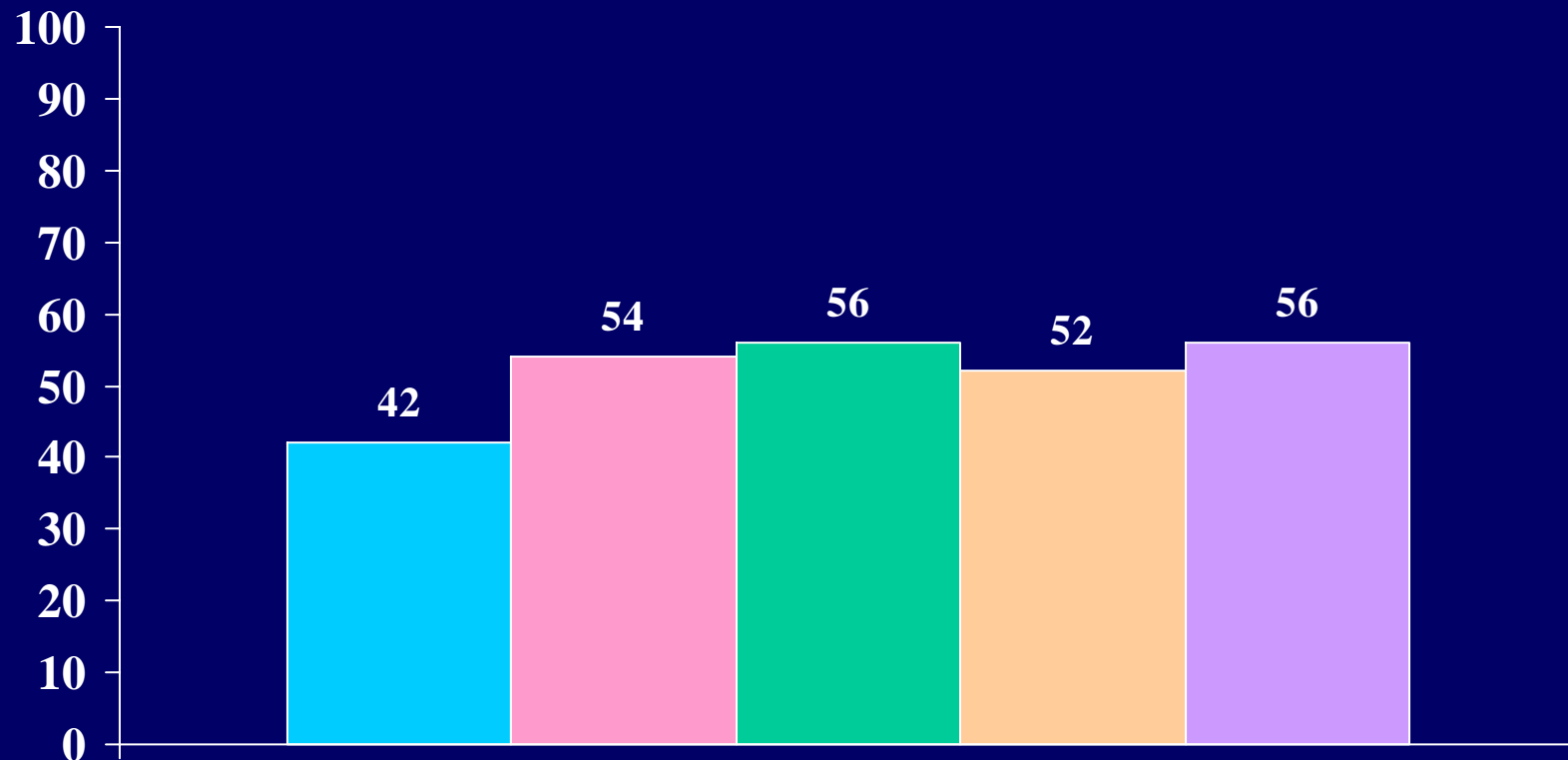
Mathematical ability



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

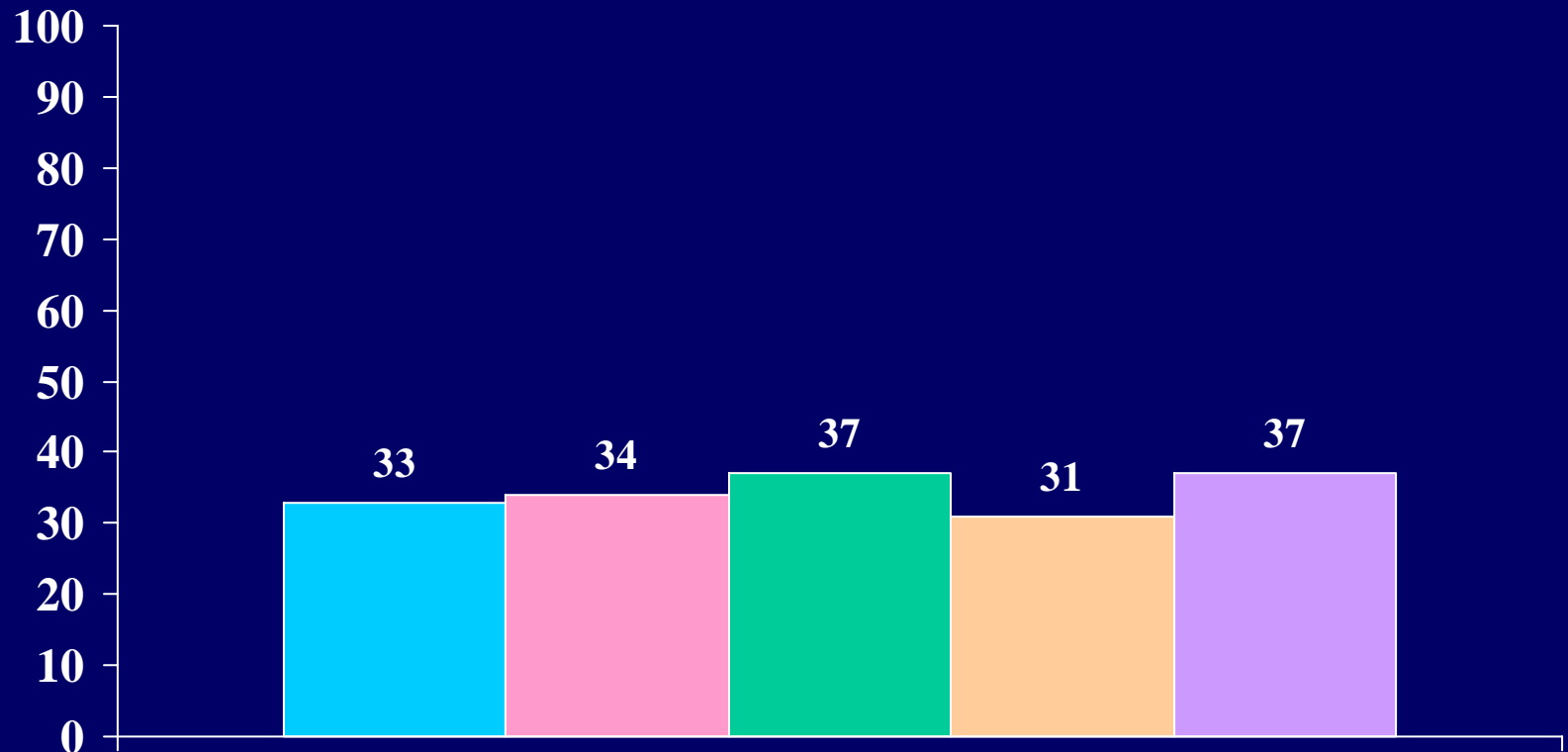
Physical health



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

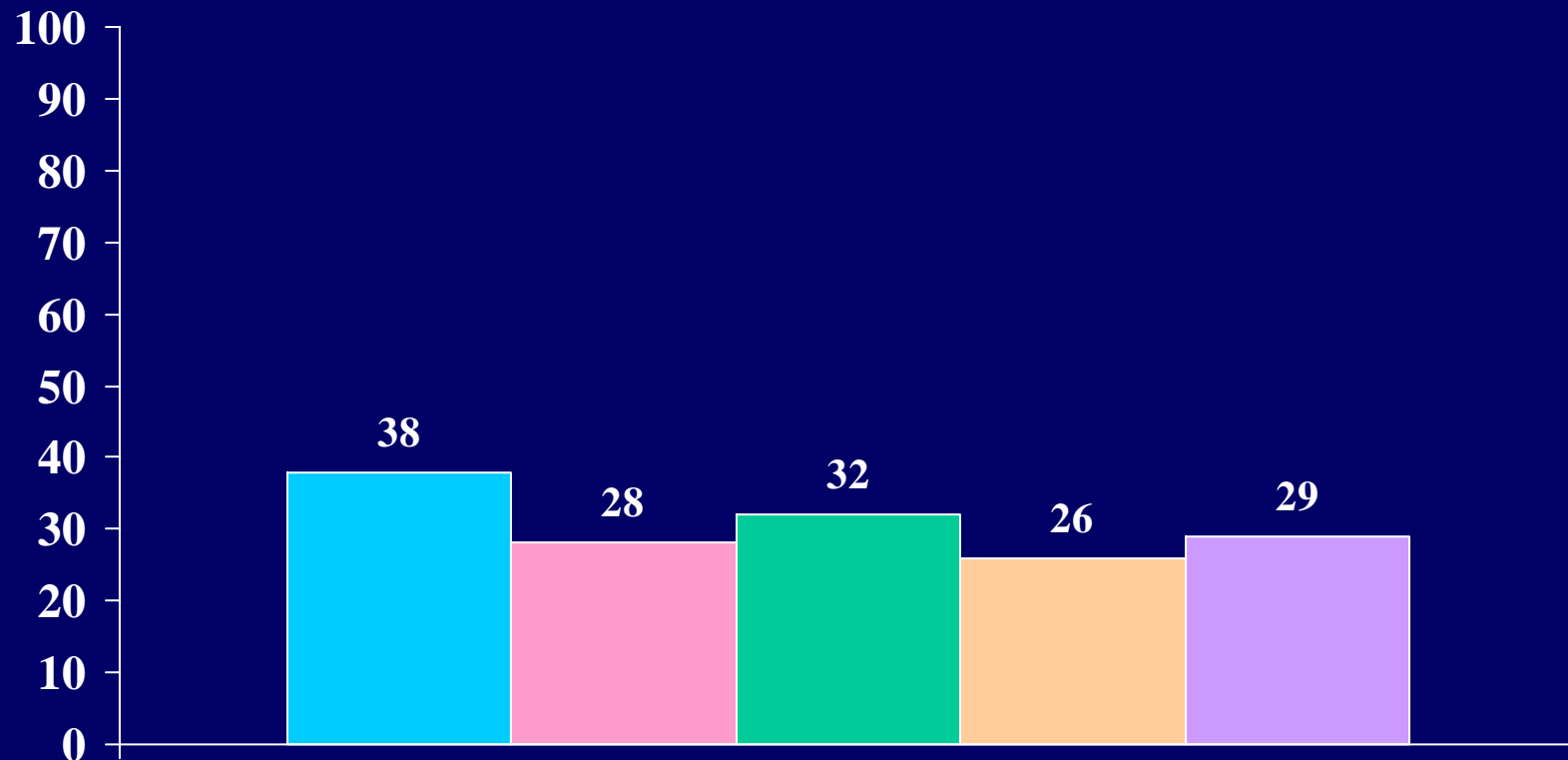
Public speaking ability



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

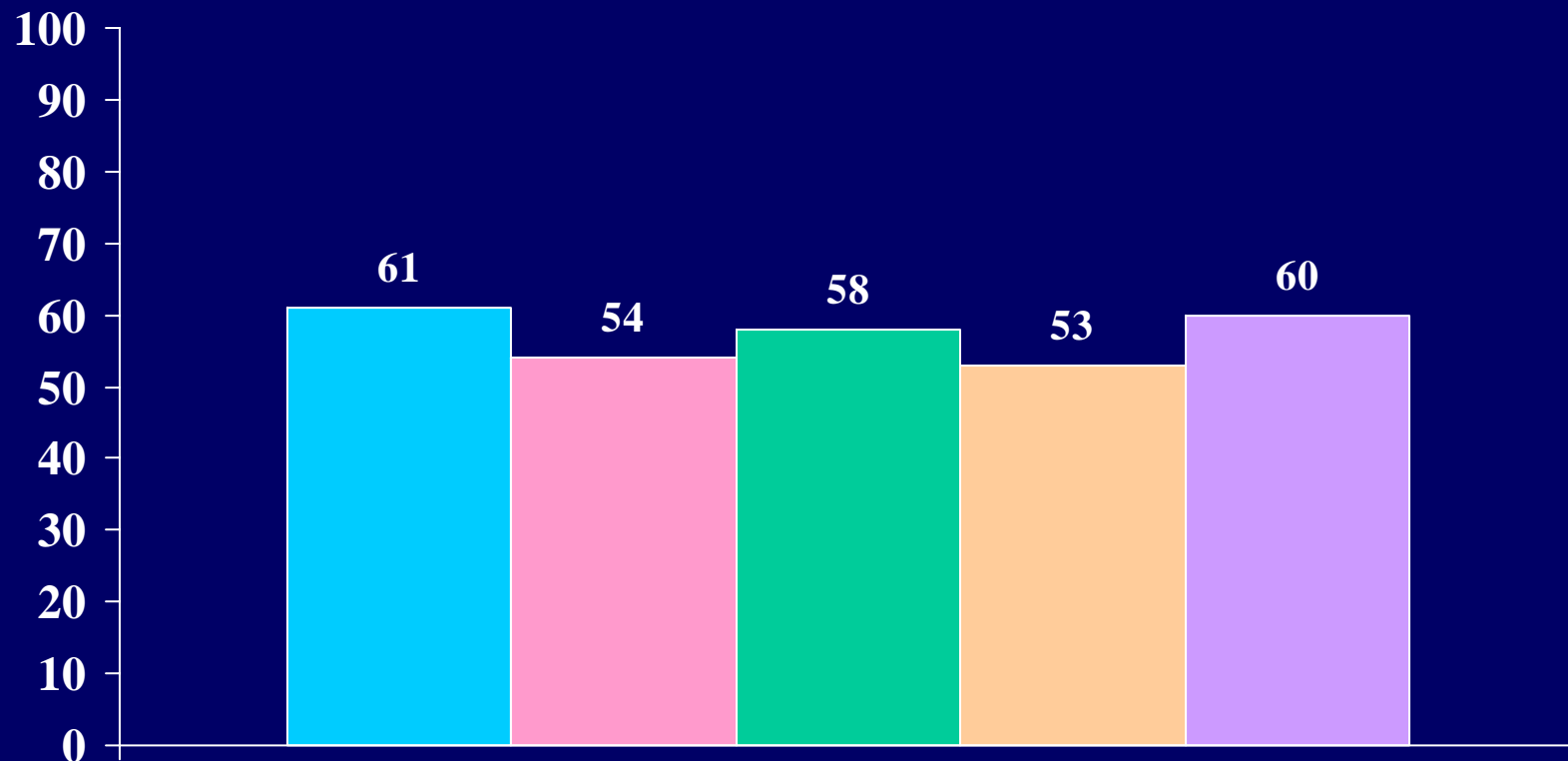
Religiousness



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-confidence (intellectual)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



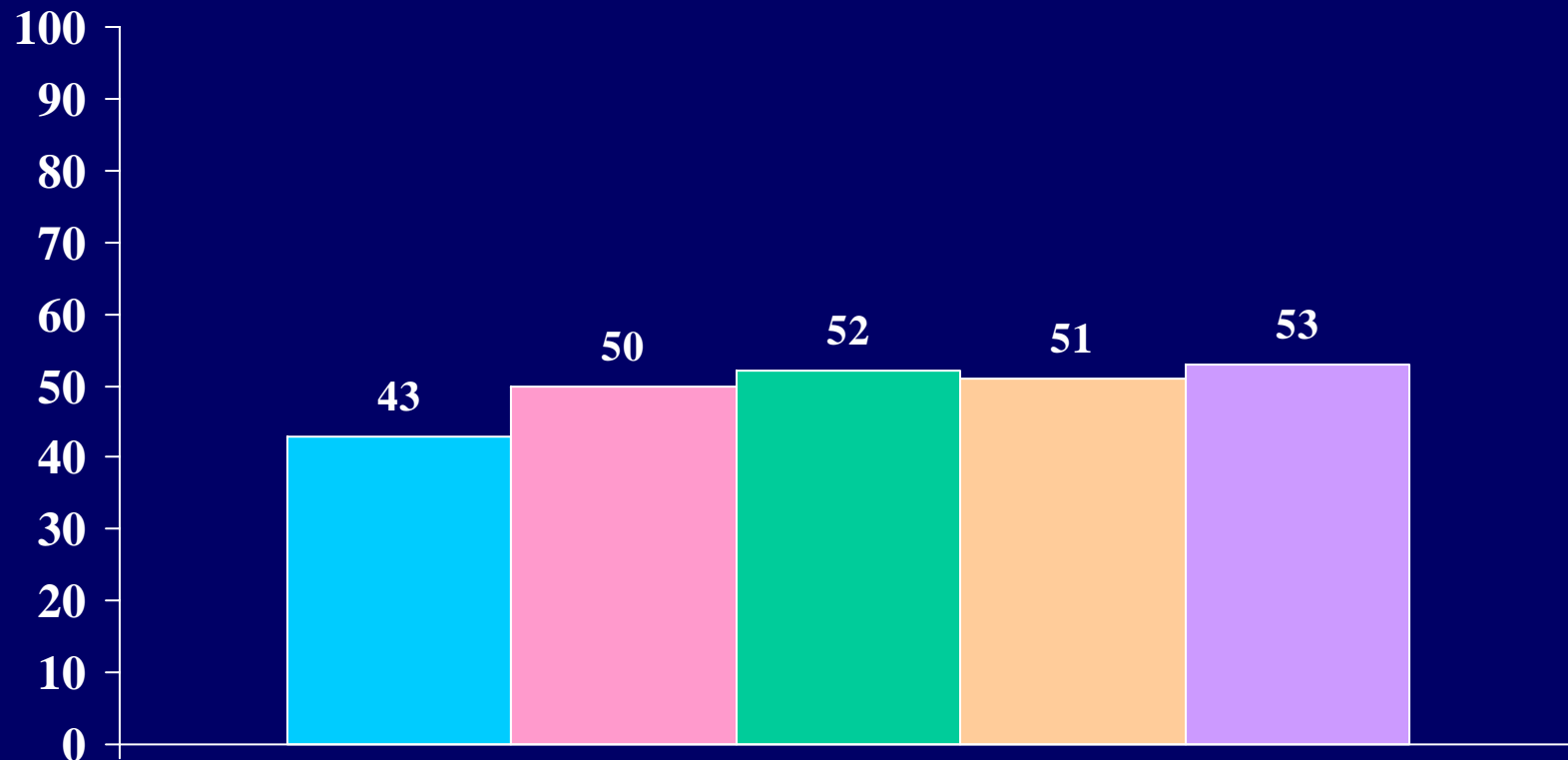
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-confidence (social)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



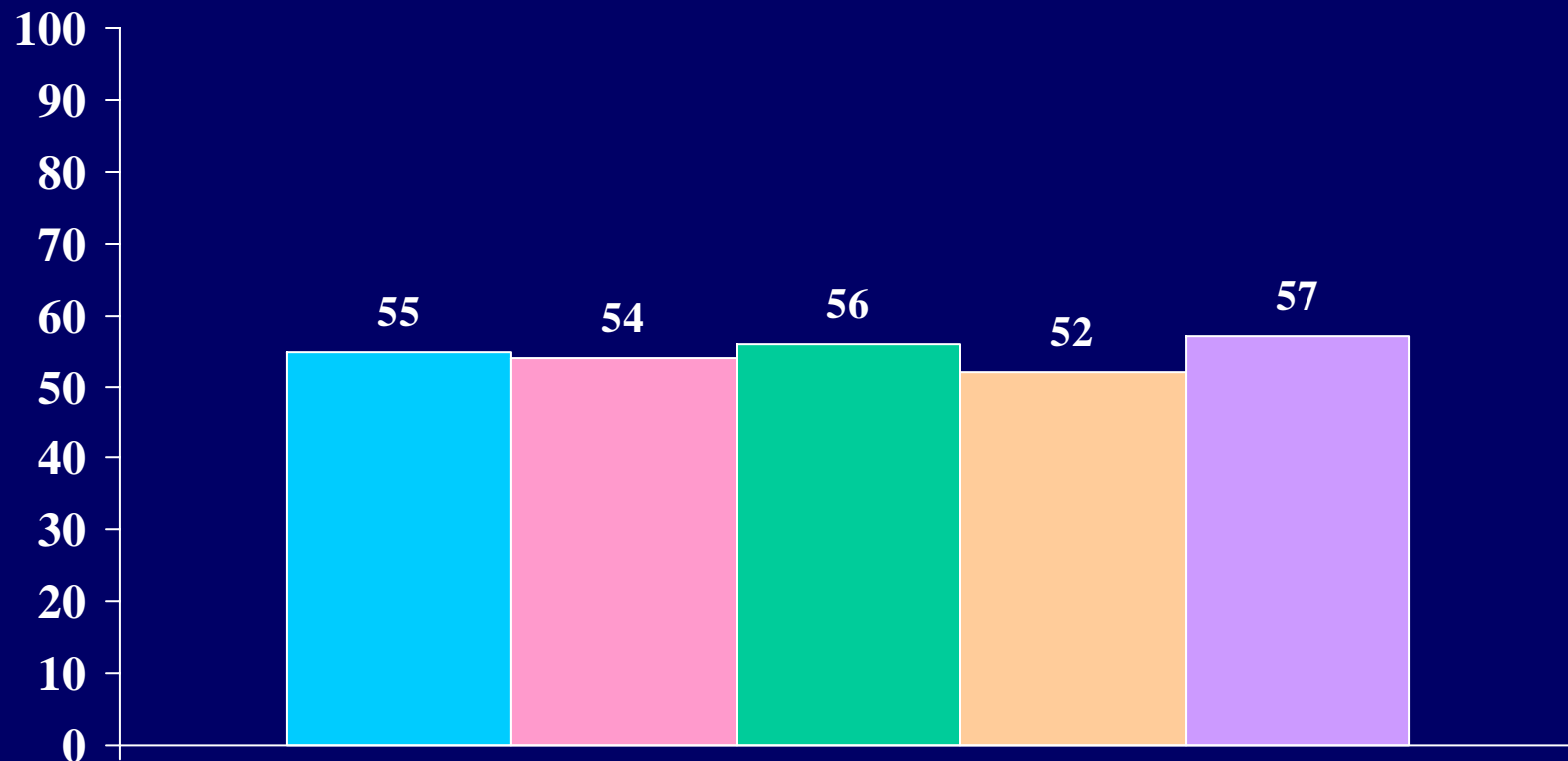
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-understanding



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



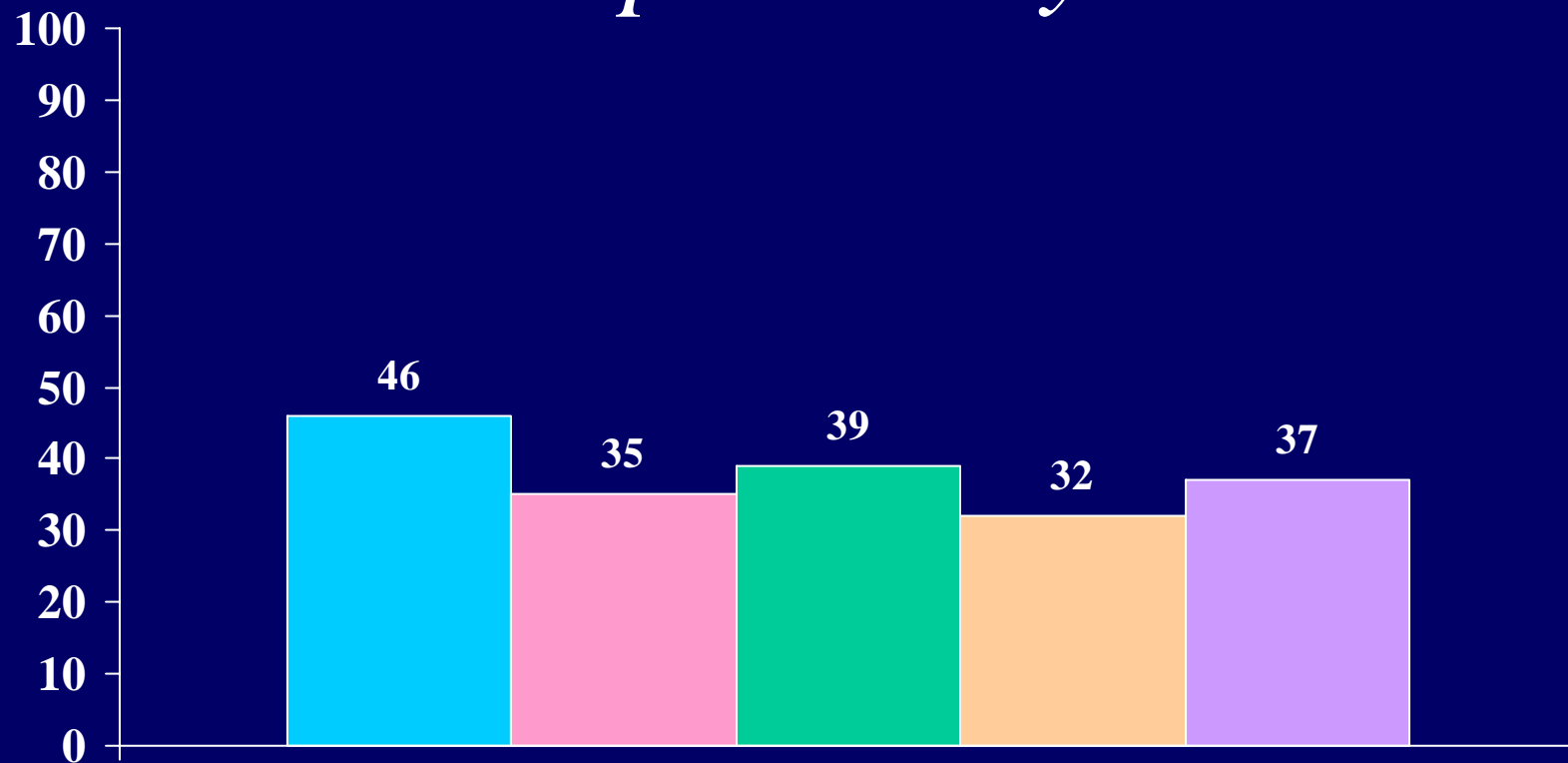
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

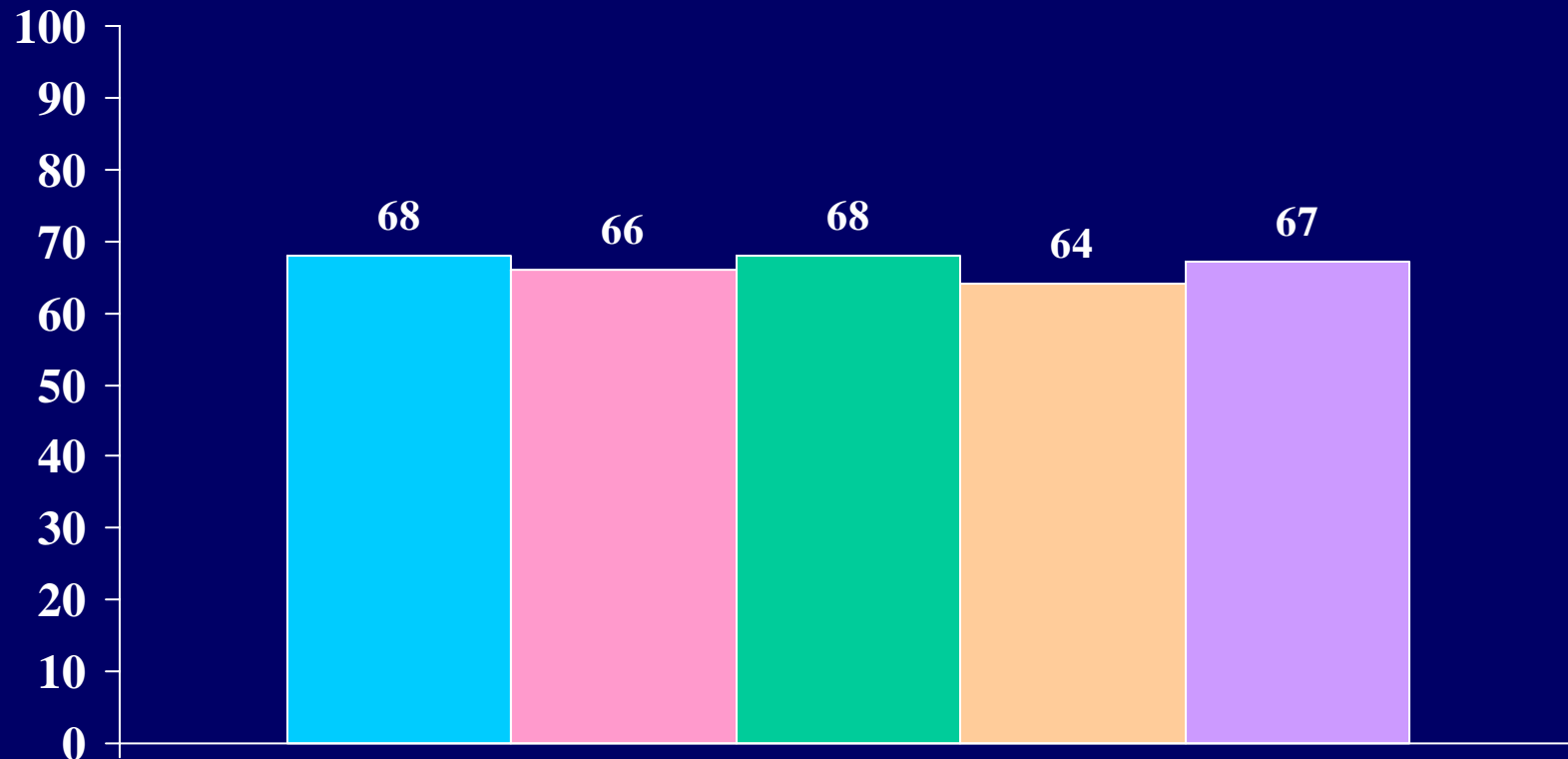
Spirituality



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Understanding of others



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



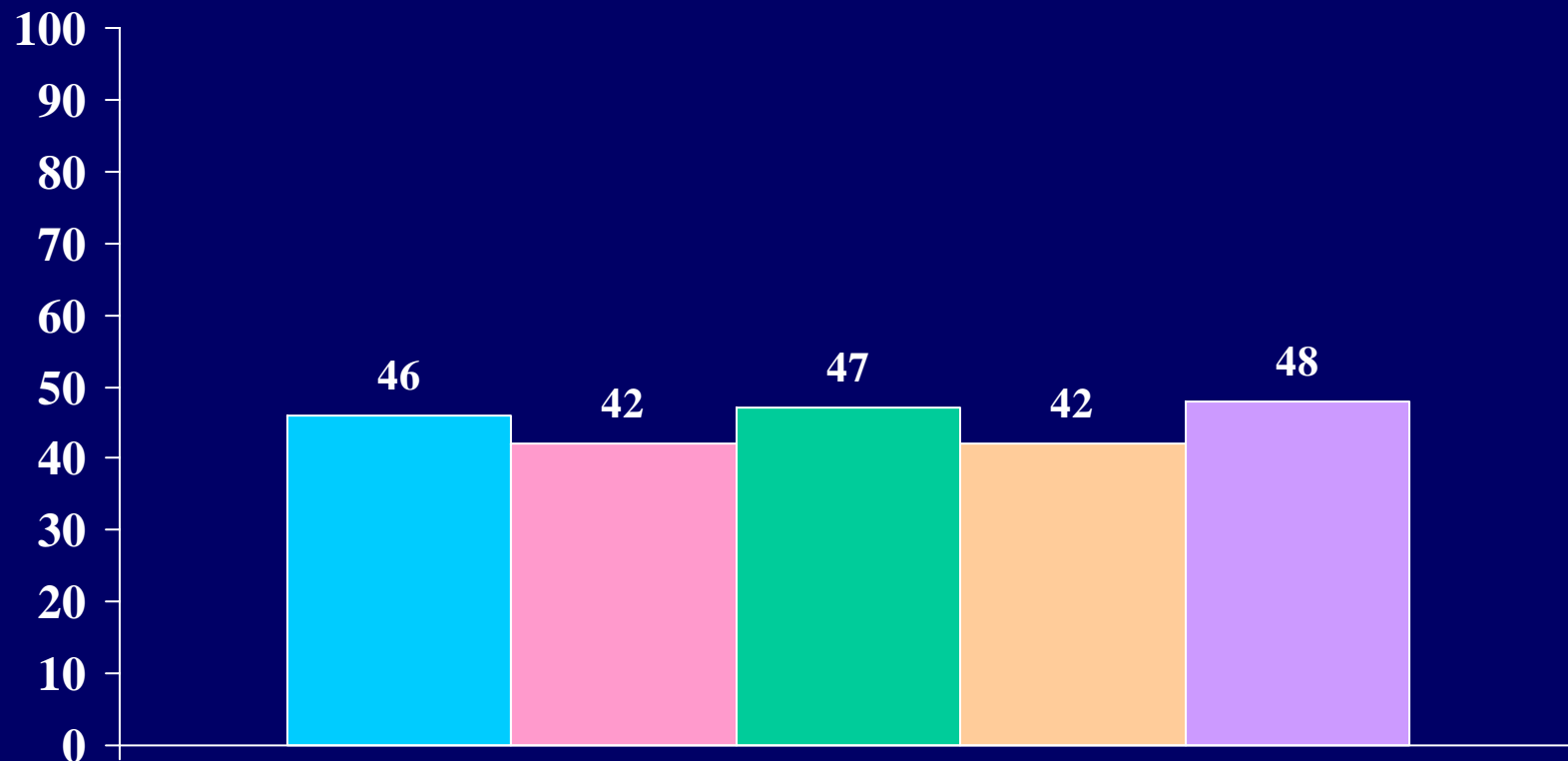
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

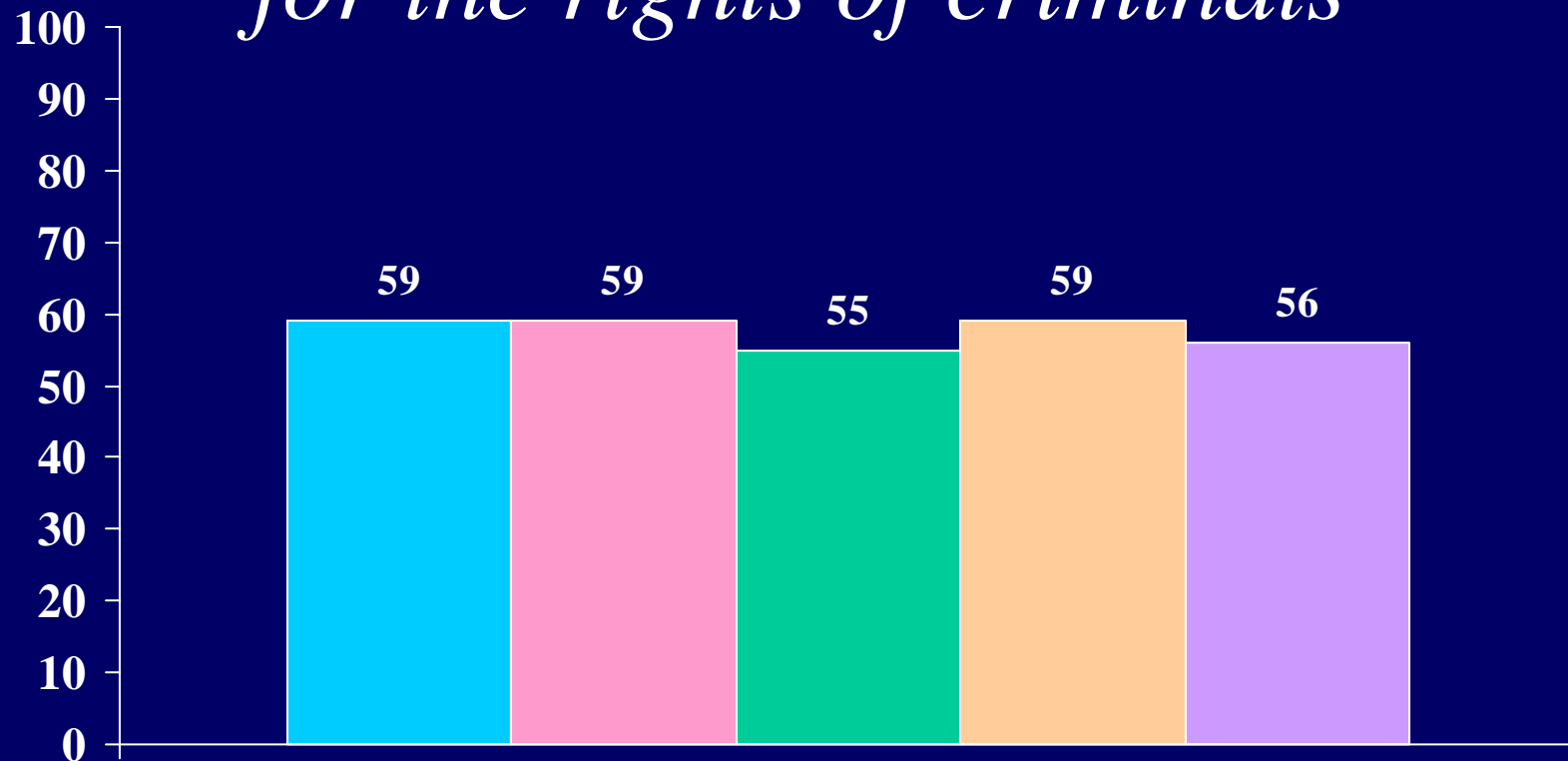
Writing ability



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who agree “strongly” or “somewhat” that:

*There is too much concern in the courts
for the rights of criminals*



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

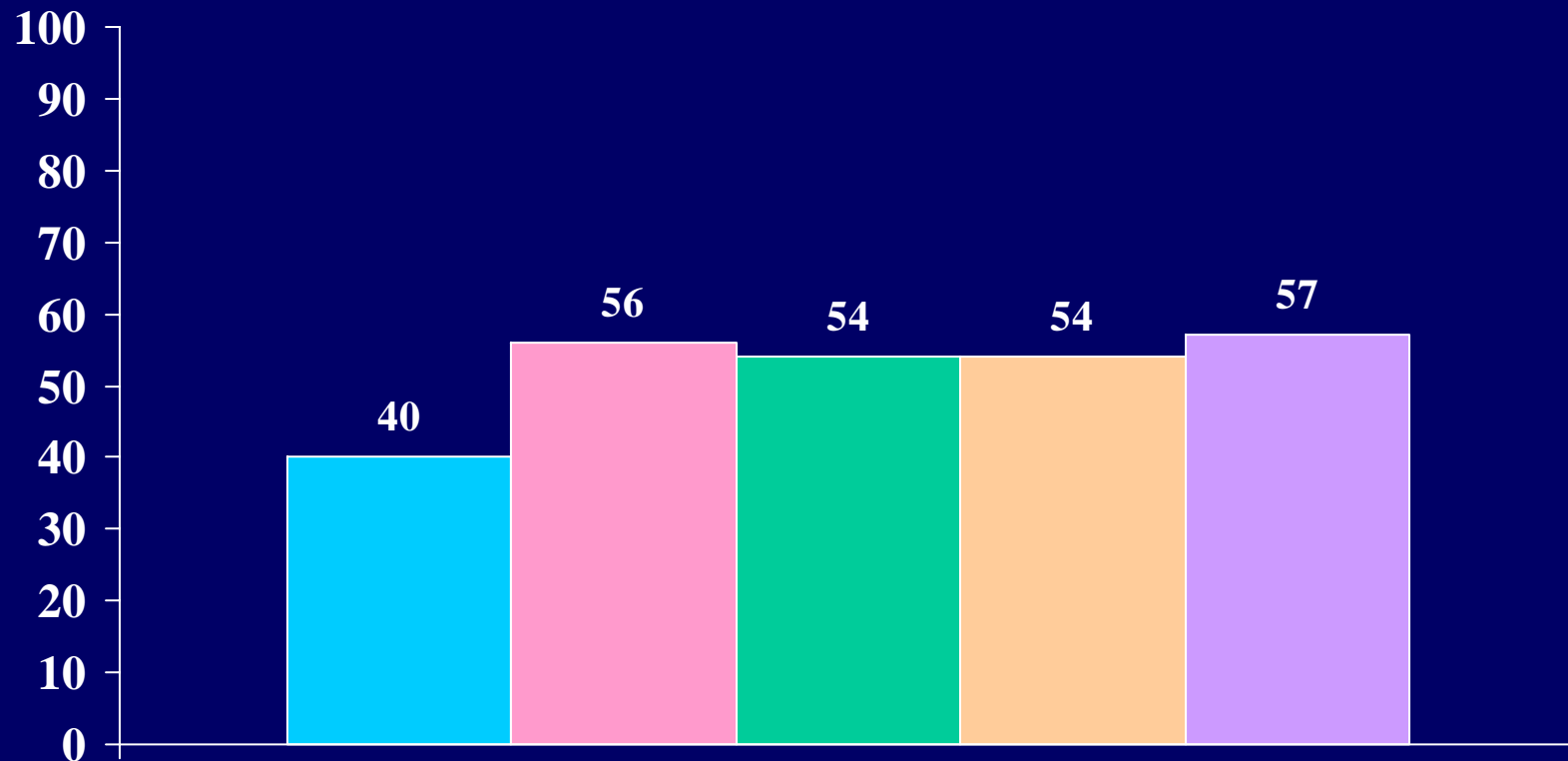


Publics



All

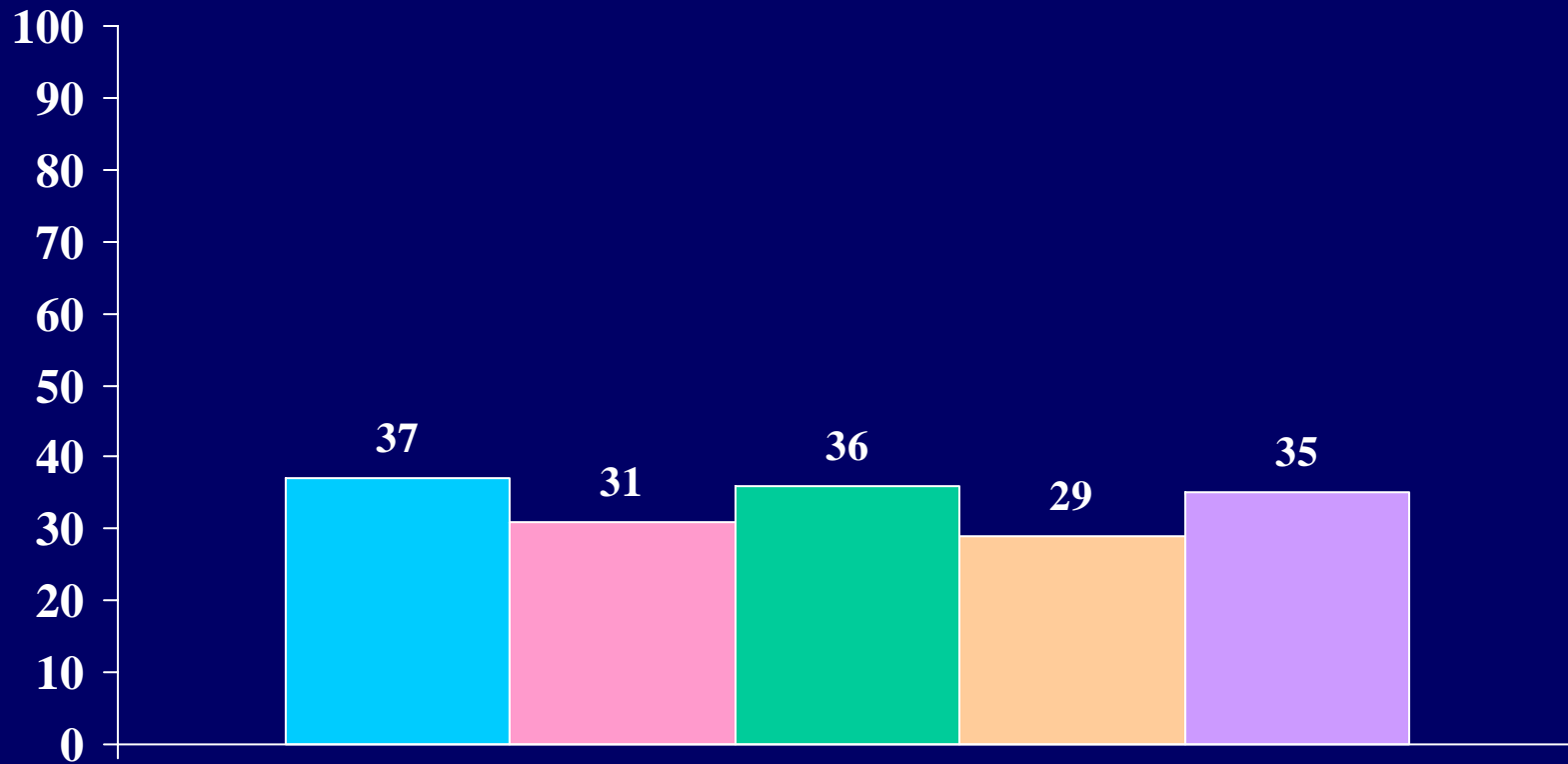
Percent of students who agree “strongly” or “somewhat” that:
Abortion should be legal



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

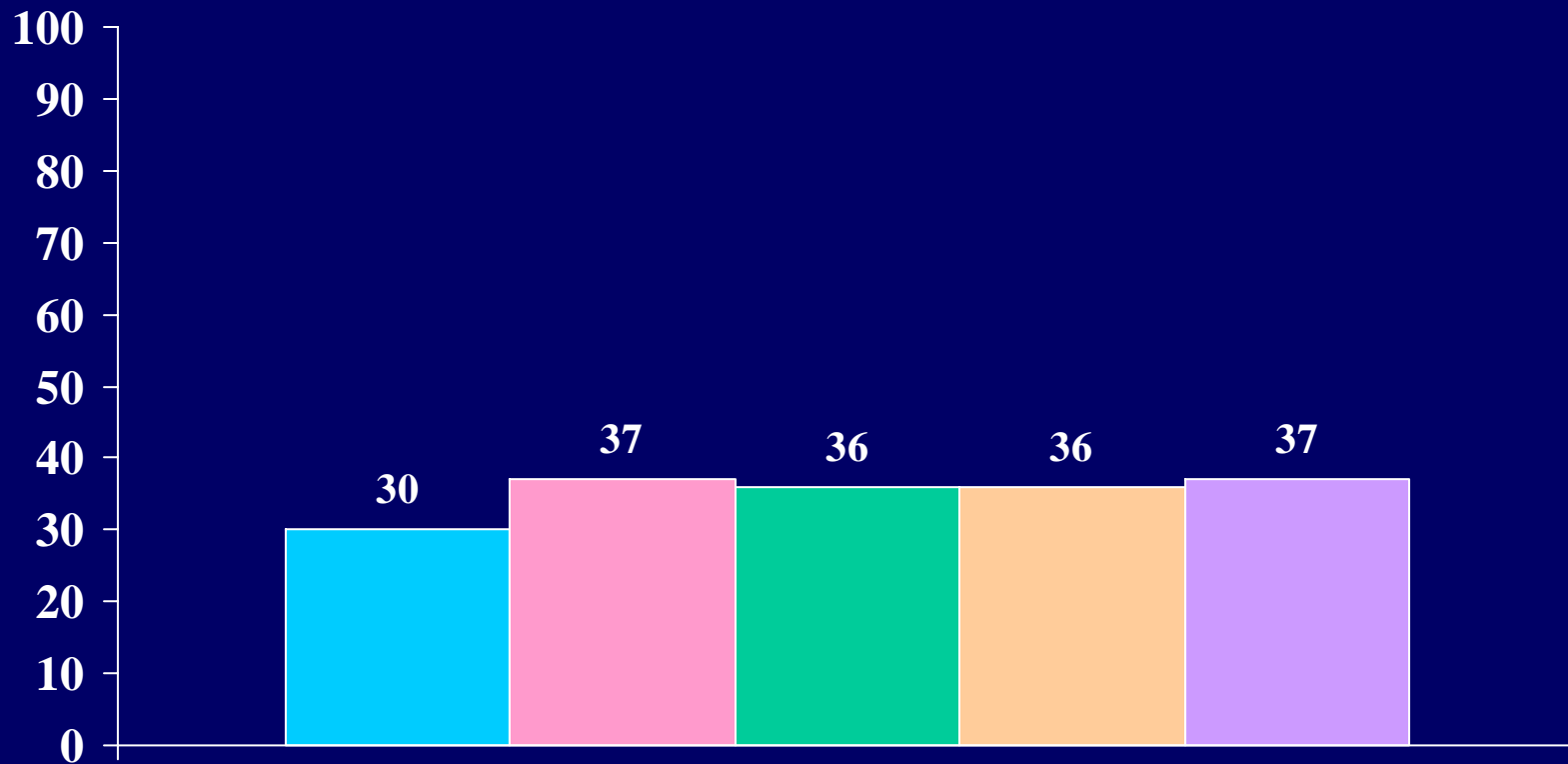
Percent of students who agree “strongly” or “somewhat” that:

The death penalty should be abolished



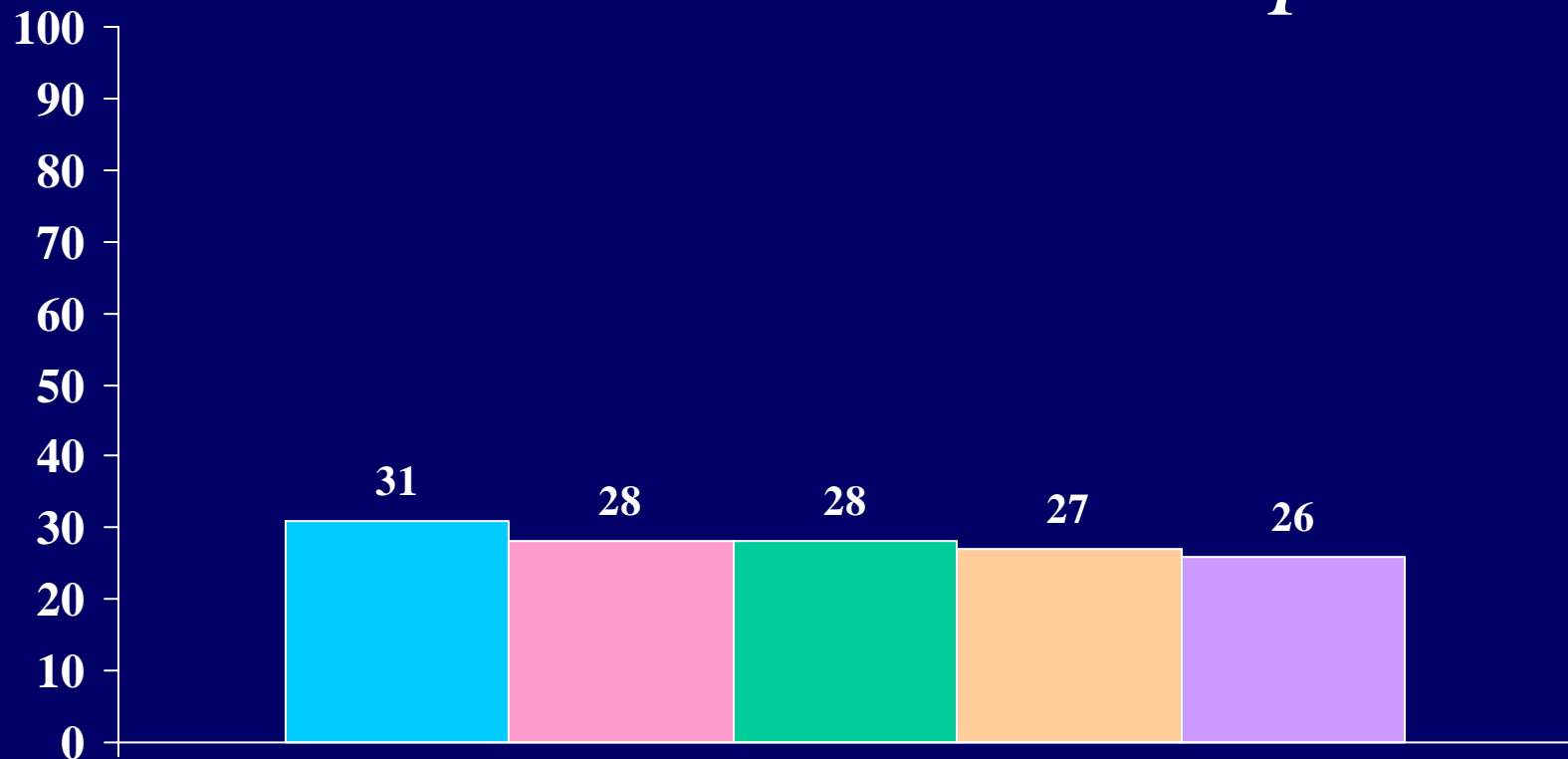
■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who agree “strongly” or “somewhat” that:
Marijuana should be legalized



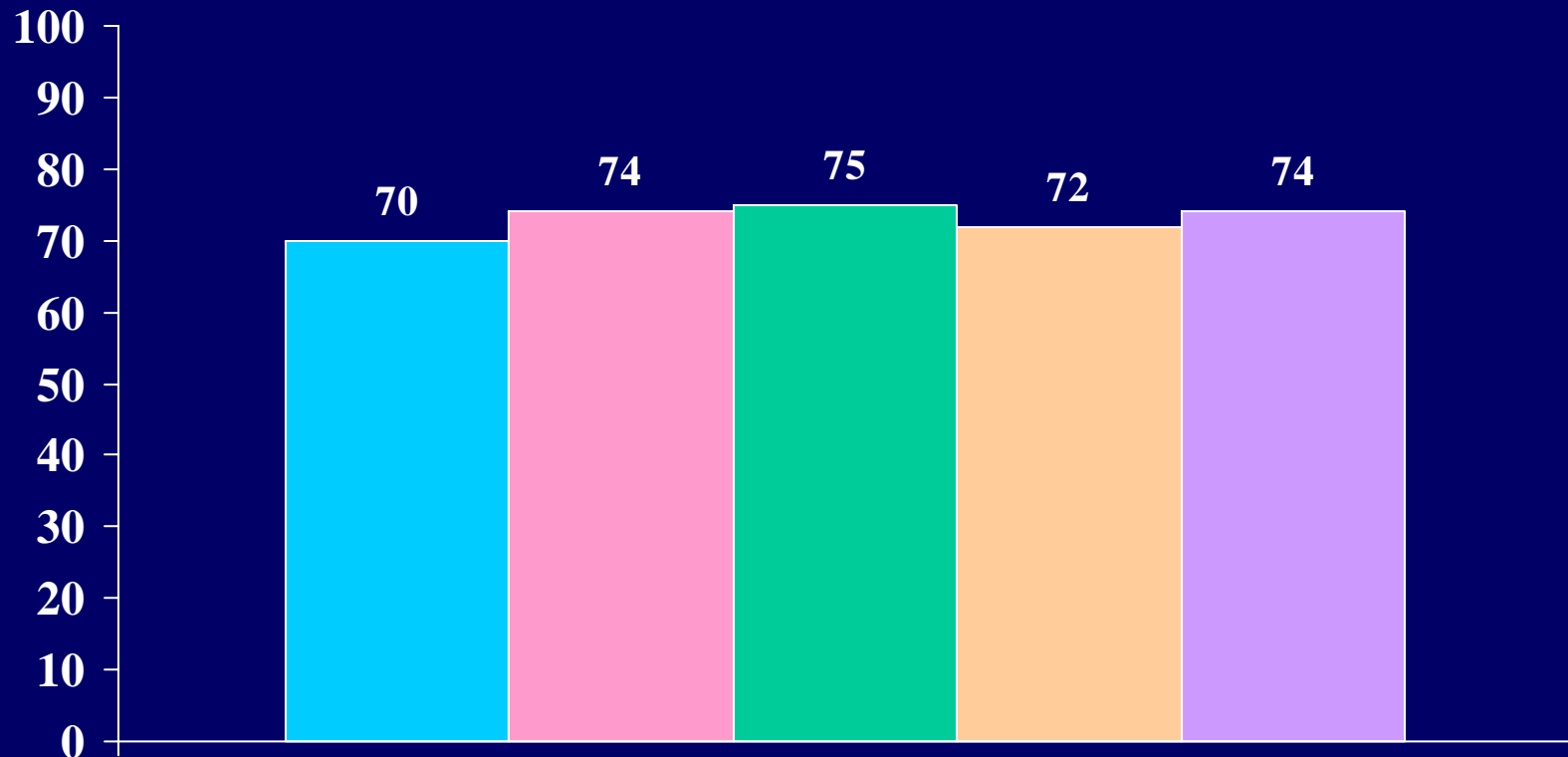
■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who agree “strongly” or “somewhat” that:
*It is important to have laws prohibiting
homosexual relationships*



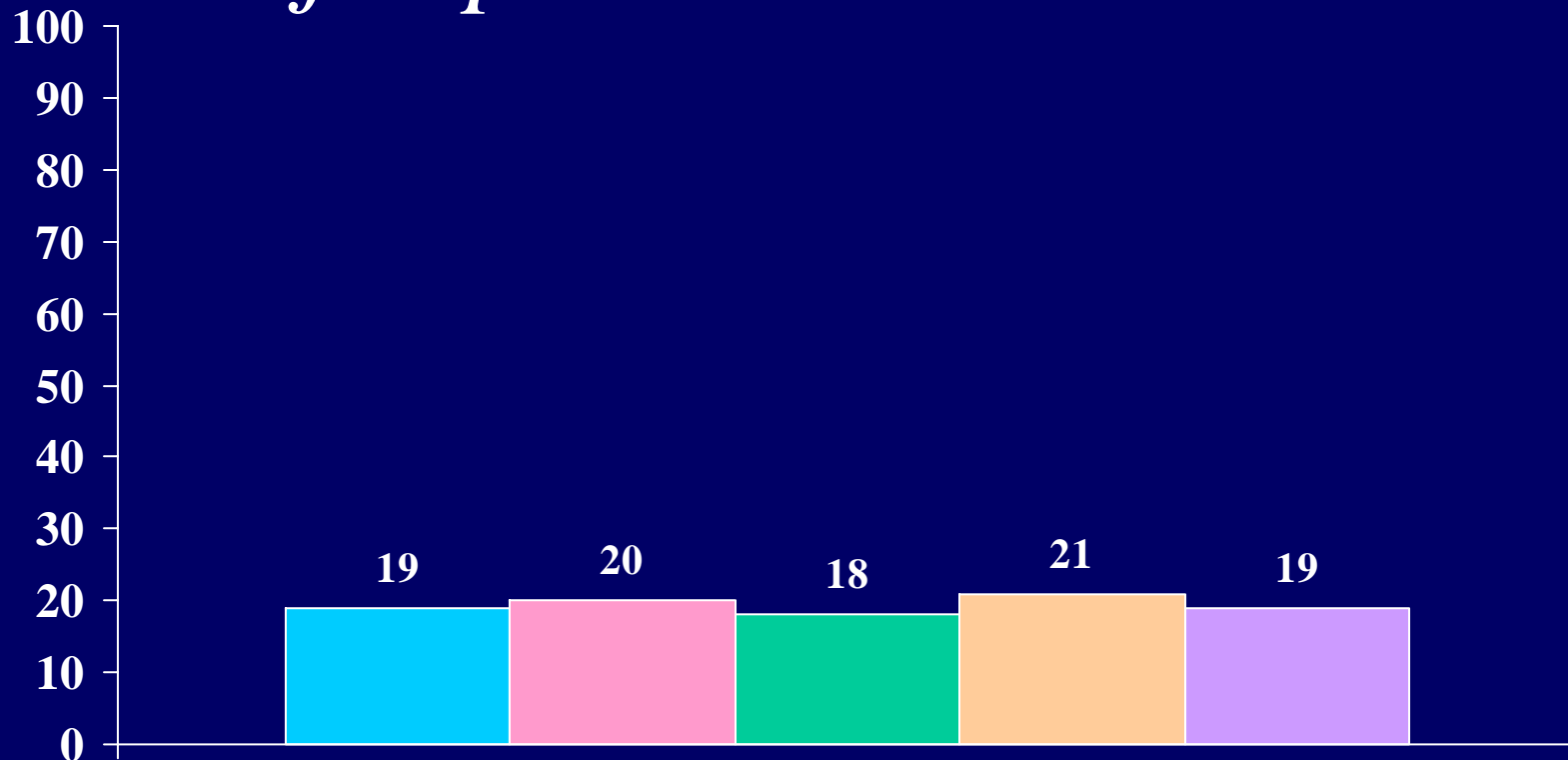
■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who agree “strongly” or “somewhat” that:
*The federal government should do more
to control the sale of handguns*



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

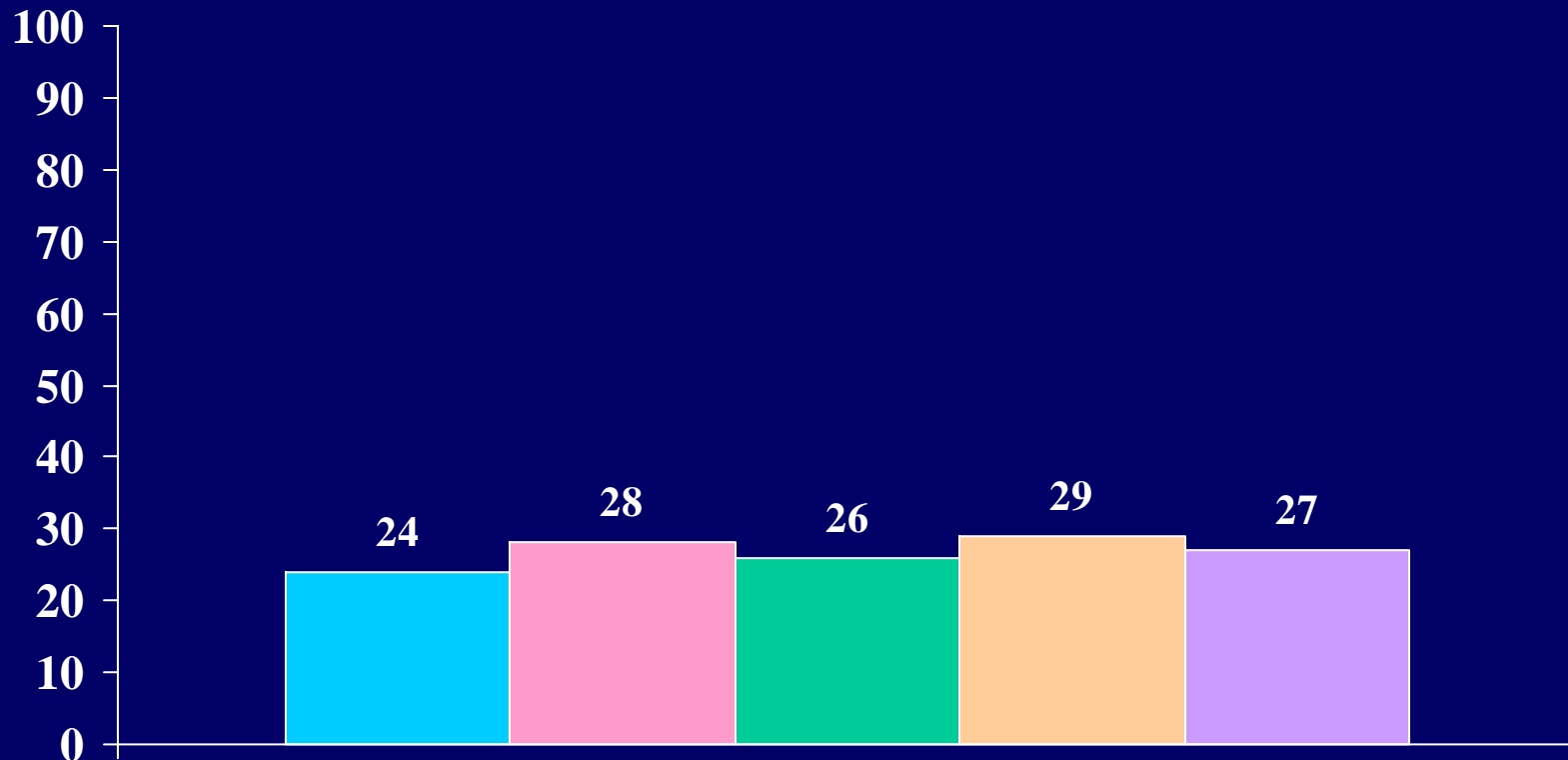
Percent of students who agree “strongly” or “somewhat” that:
Racial discrimination is no longer a major problem in America



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who agree “strongly” or “somewhat” that:

Realistically, an individual can do little to bring about changes in our society



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



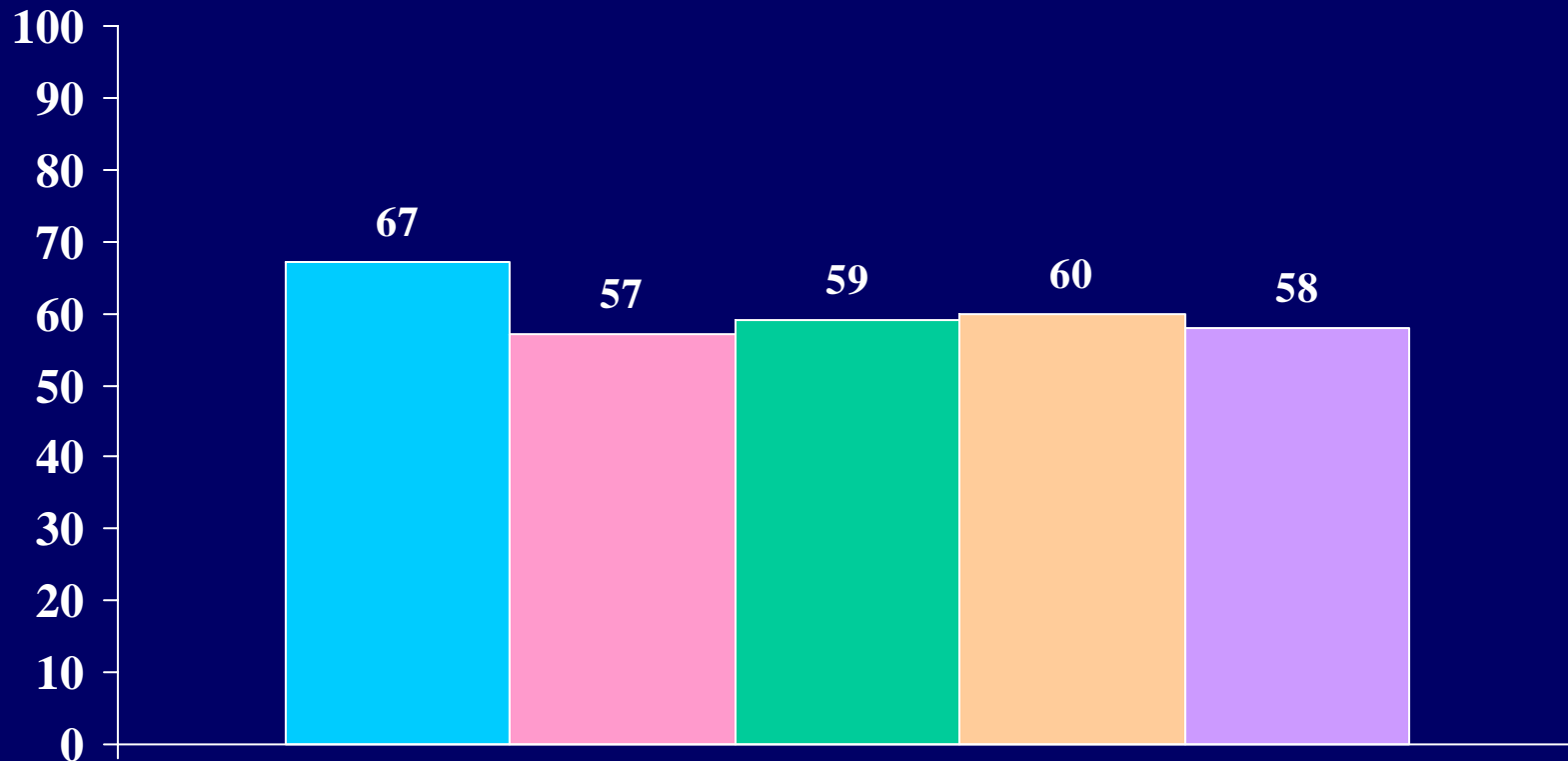
Publics



All

Percent of students who agree “strongly” or “somewhat” that:

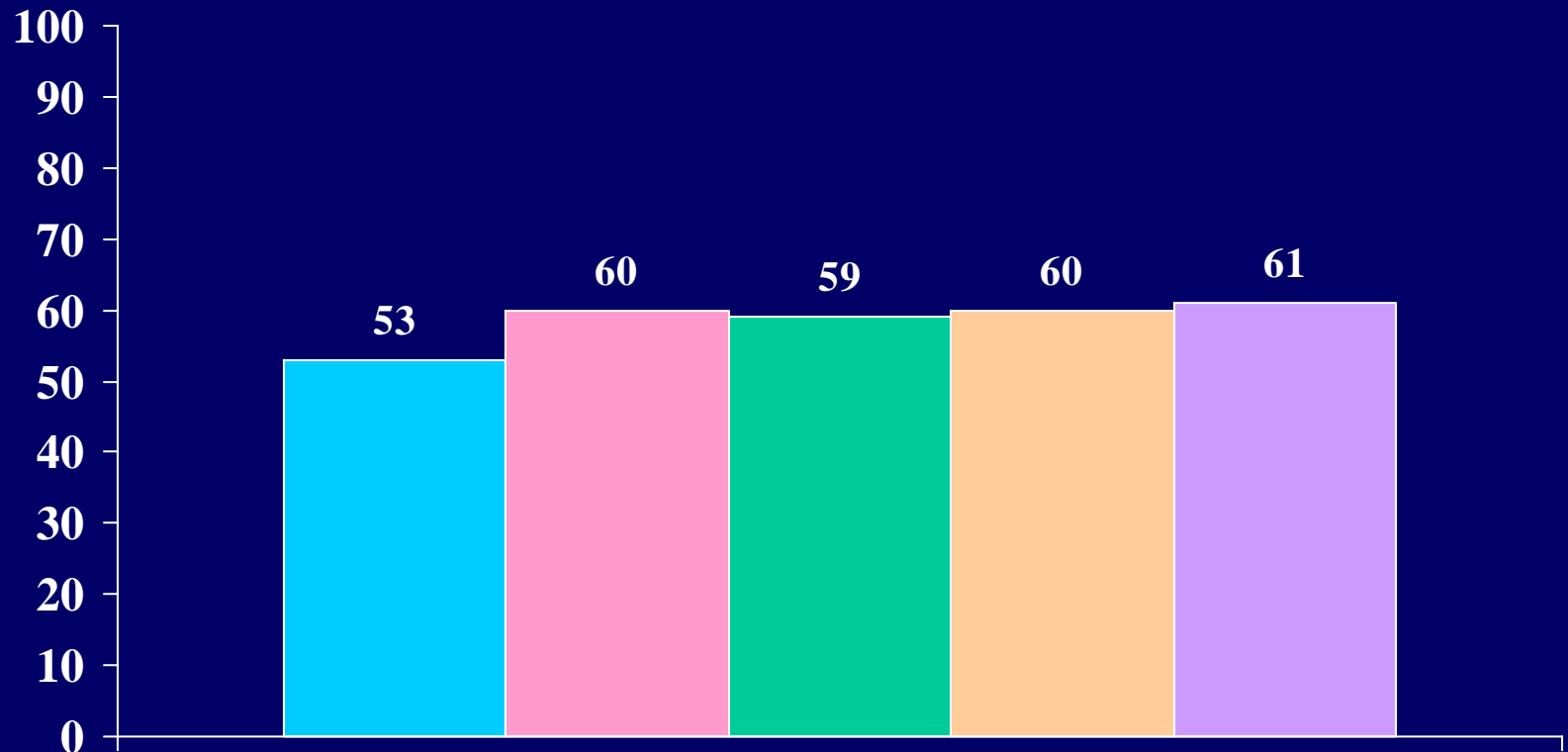
Wealthy people should pay a larger share of taxes than they do now



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

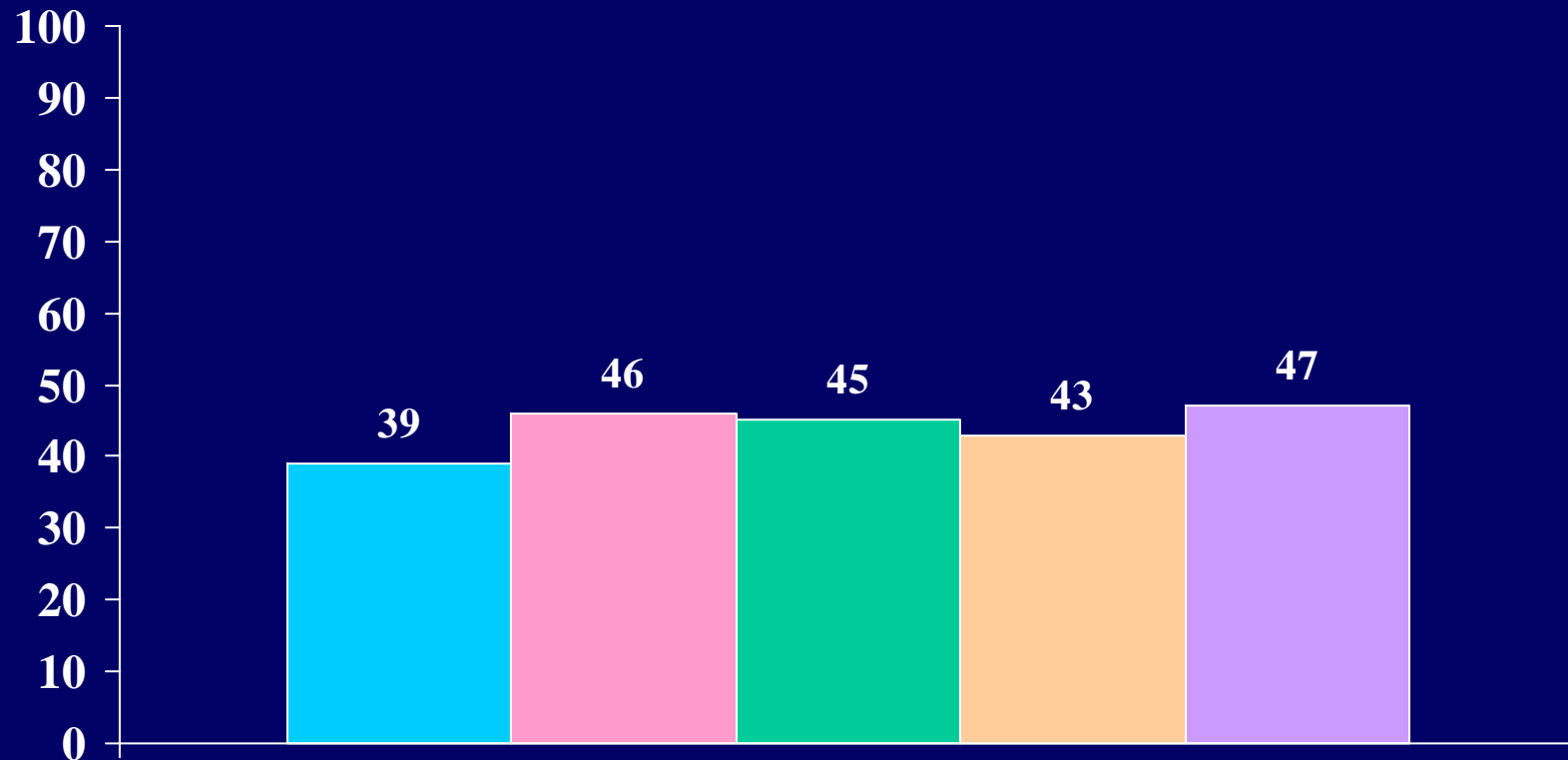
Percent of students who agree “strongly” or “somewhat” that:

Same-sex couples should have the right to legal marital status



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

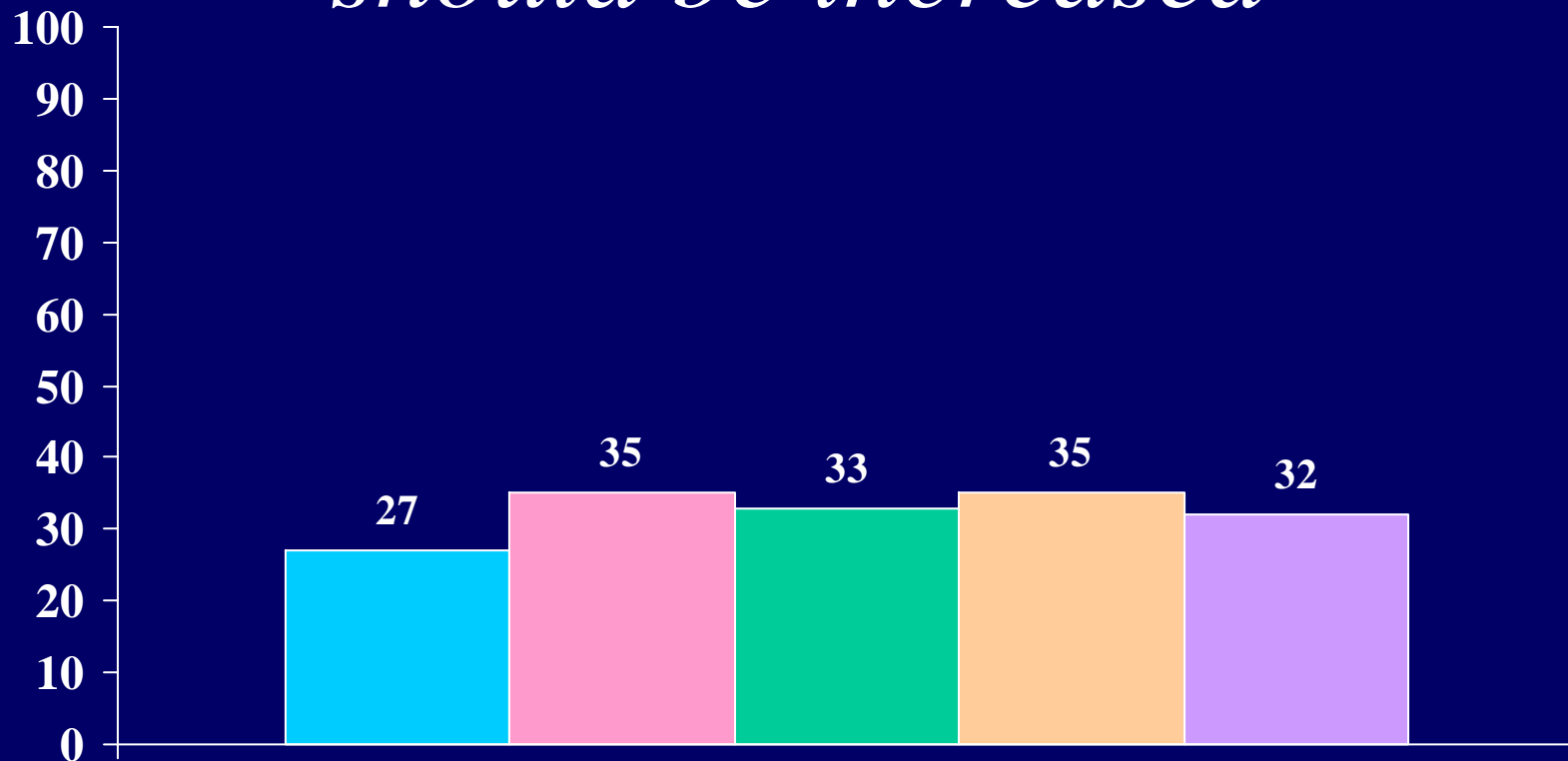
Percent of students who agree “strongly” or “somewhat” that:
*Affirmative action in college admissions
should be abolished*



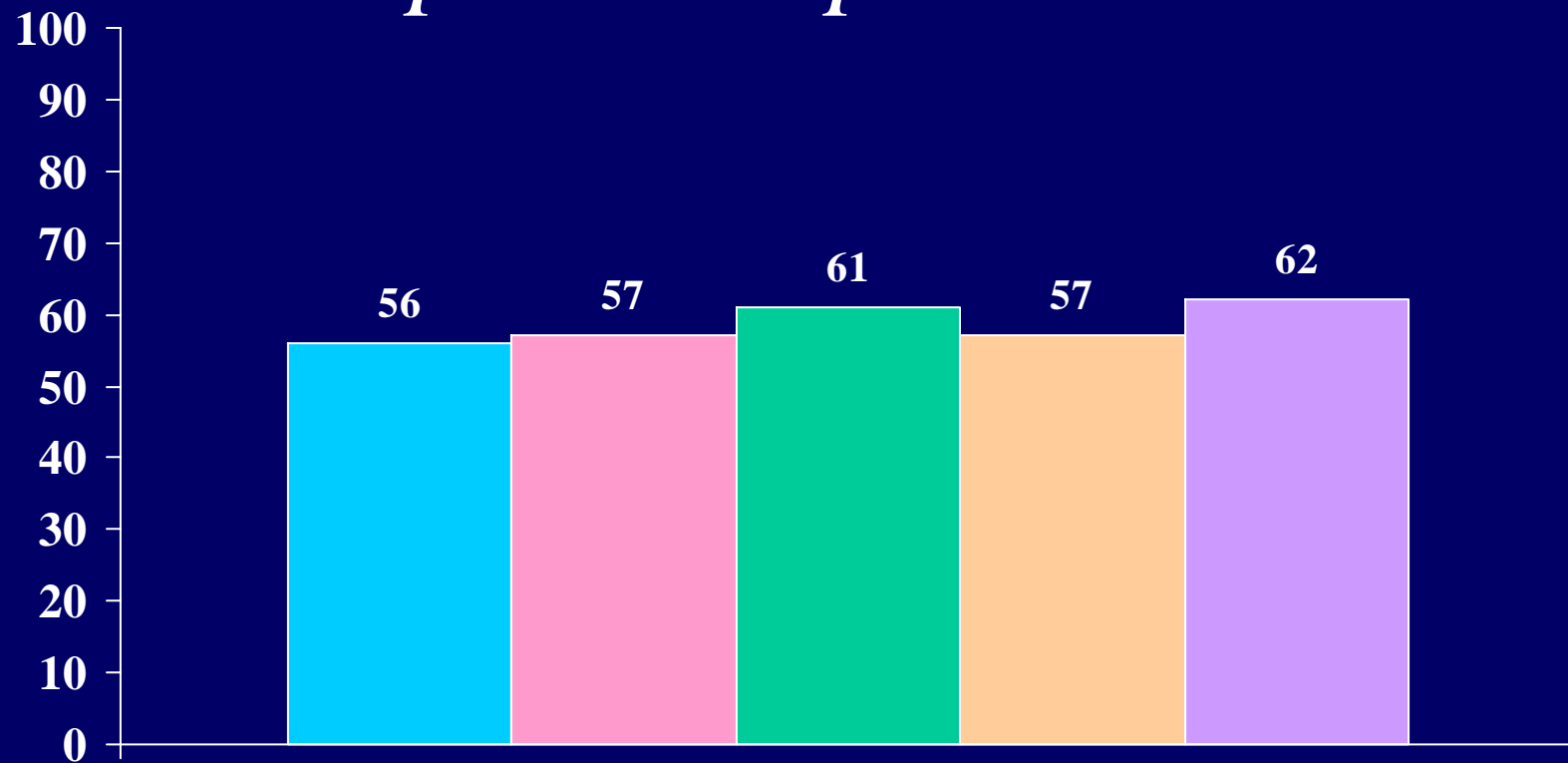
■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who agree “strongly” or “somewhat” that:

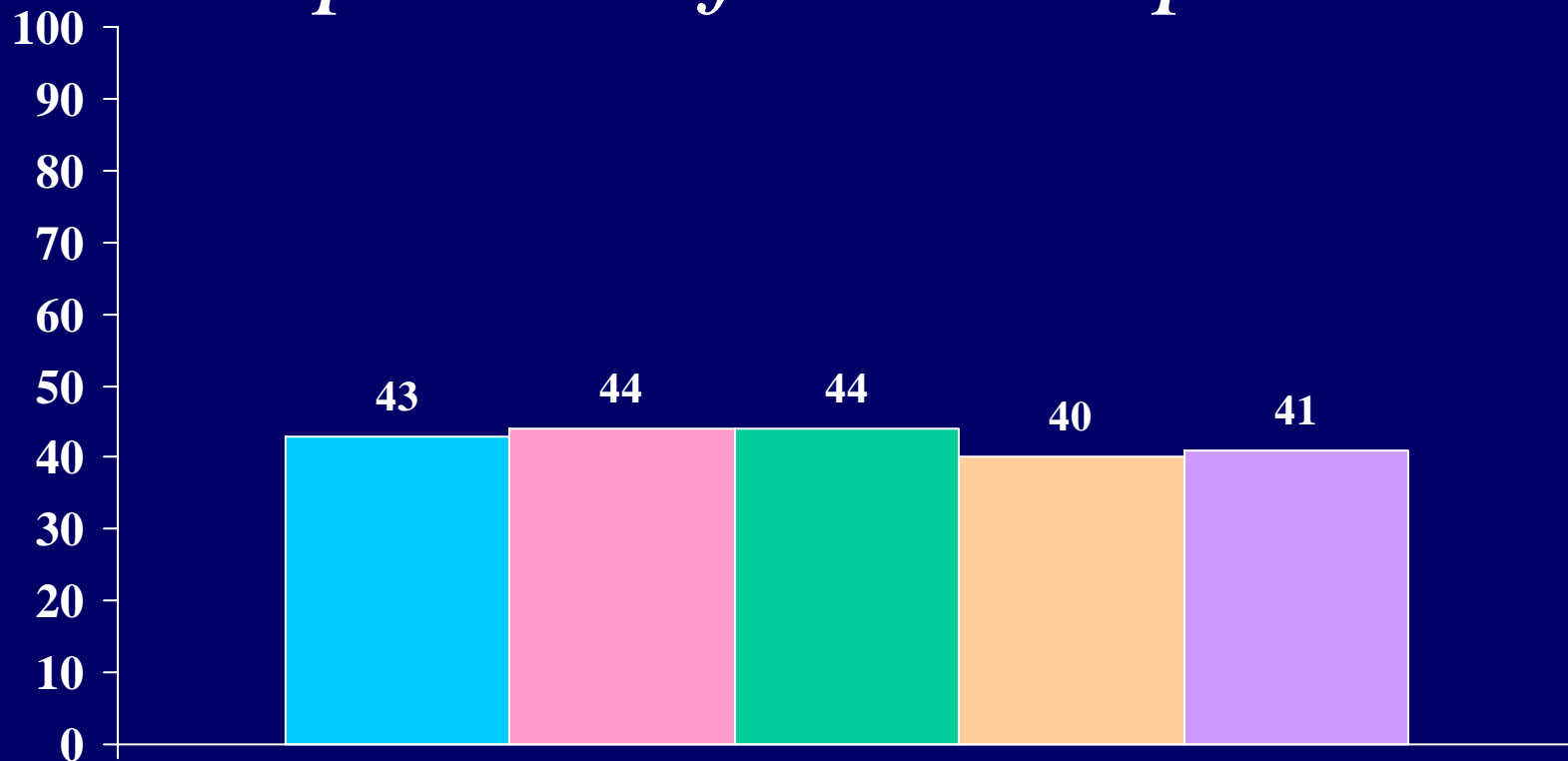
Federal military spending should be increased



Percent of students who agree “strongly” or “somewhat” that:
Dissent is a critical component of the political process

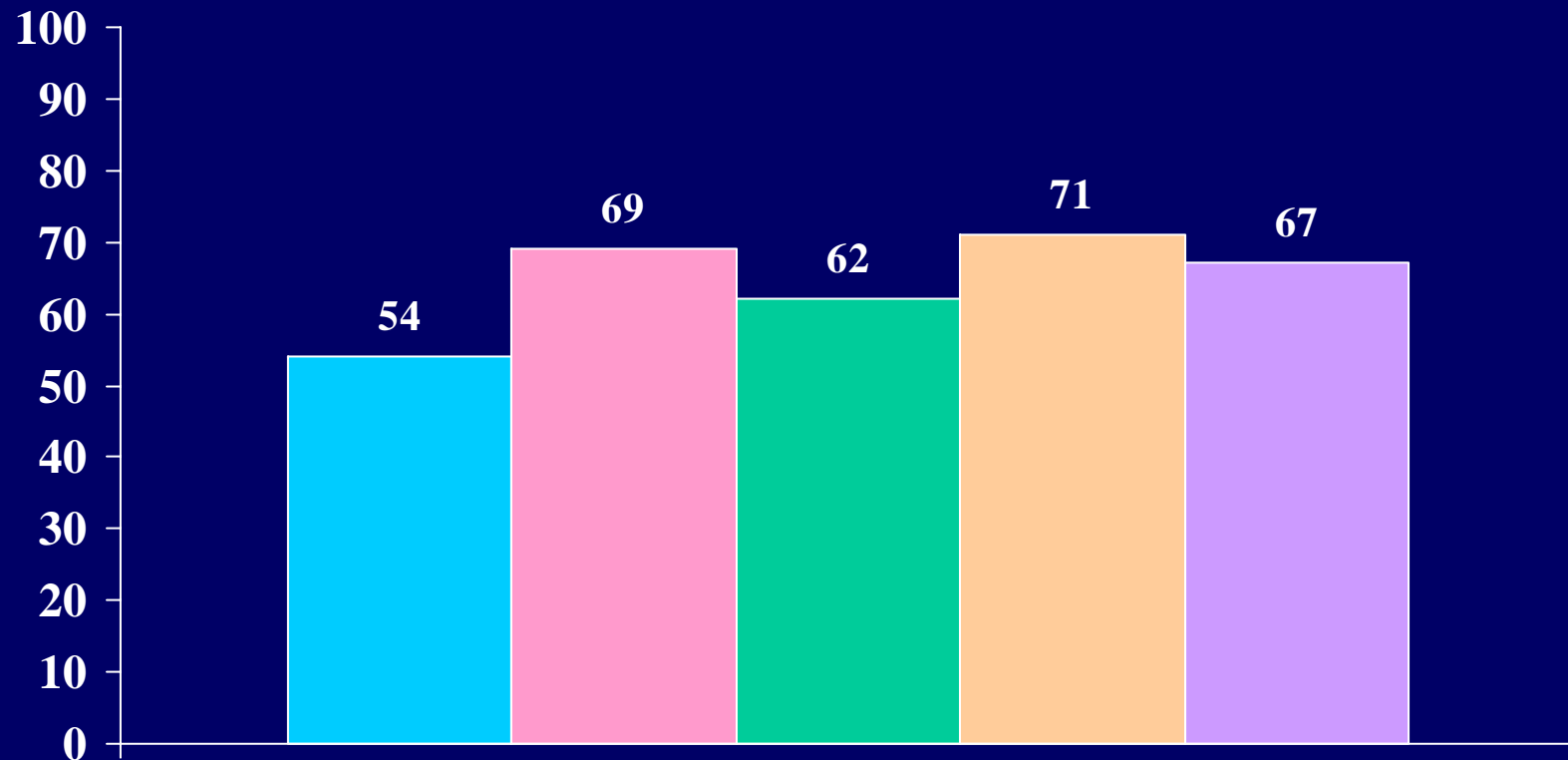


Percent of students who agree “strongly” or “somewhat” that:
Colleges have the right to ban extreme speakers from campus

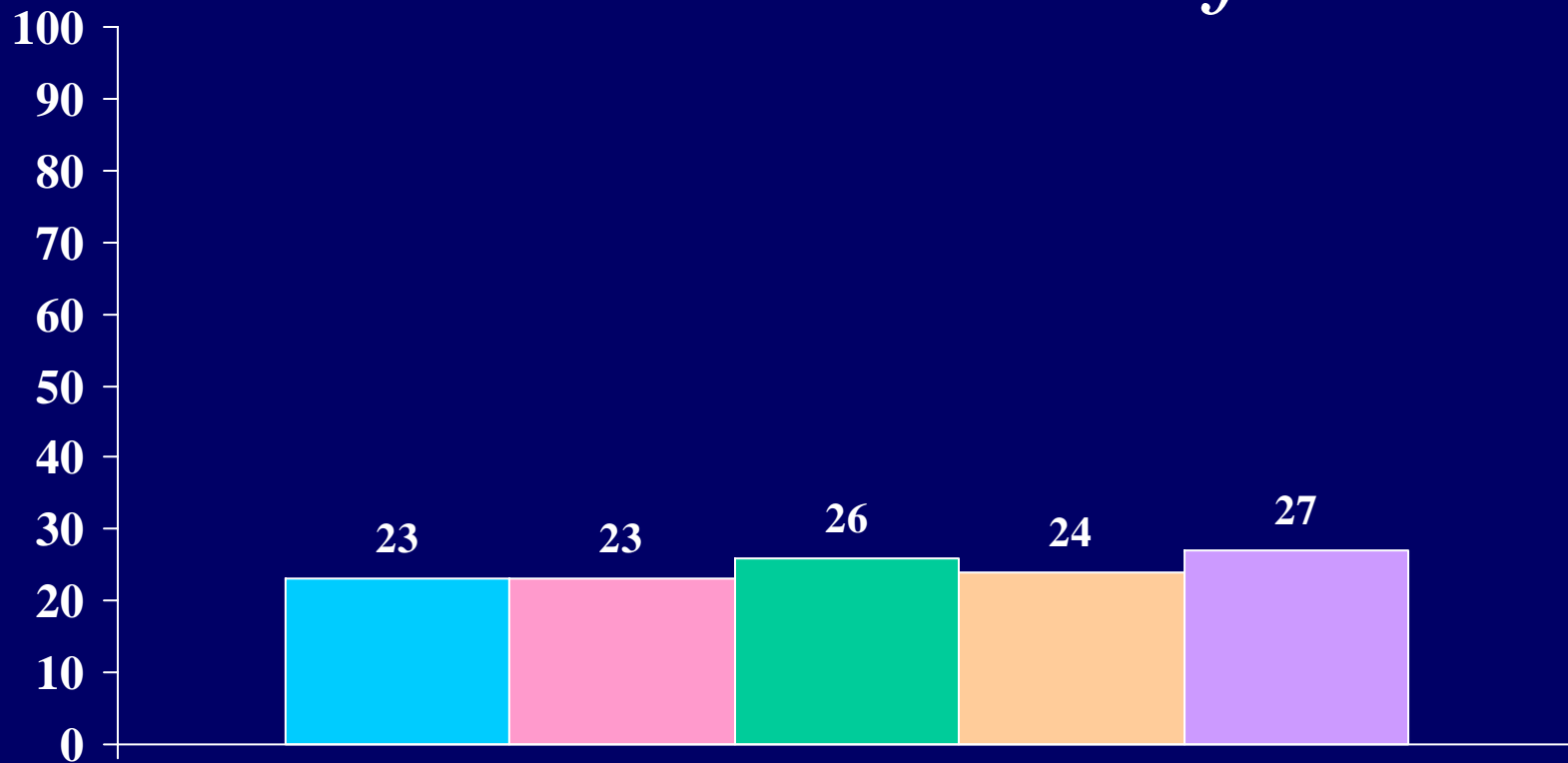


Percent of students who agree “strongly” or “somewhat” that:

The chief benefit of a college education is that it increases one’s earning power



Percent of students who agree “strongly” or “somewhat” that:
The federal government should raise taxes to reduce the deficit

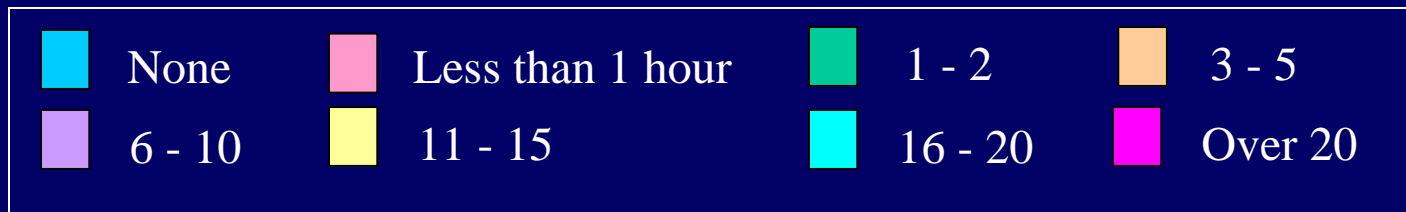


Percent of students who indicated that they spent the following number of hours per week on

Studying/homework

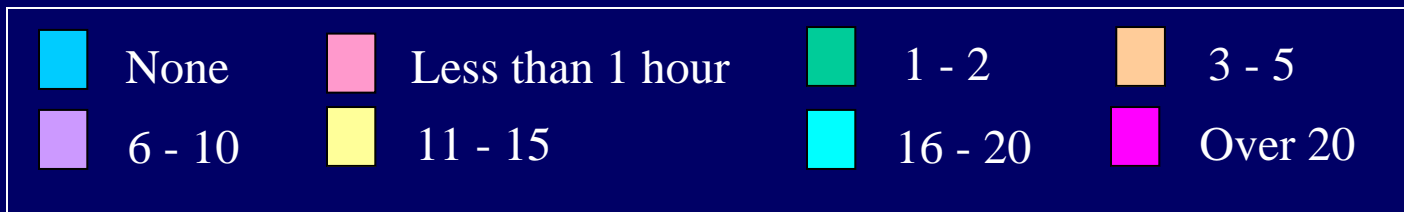
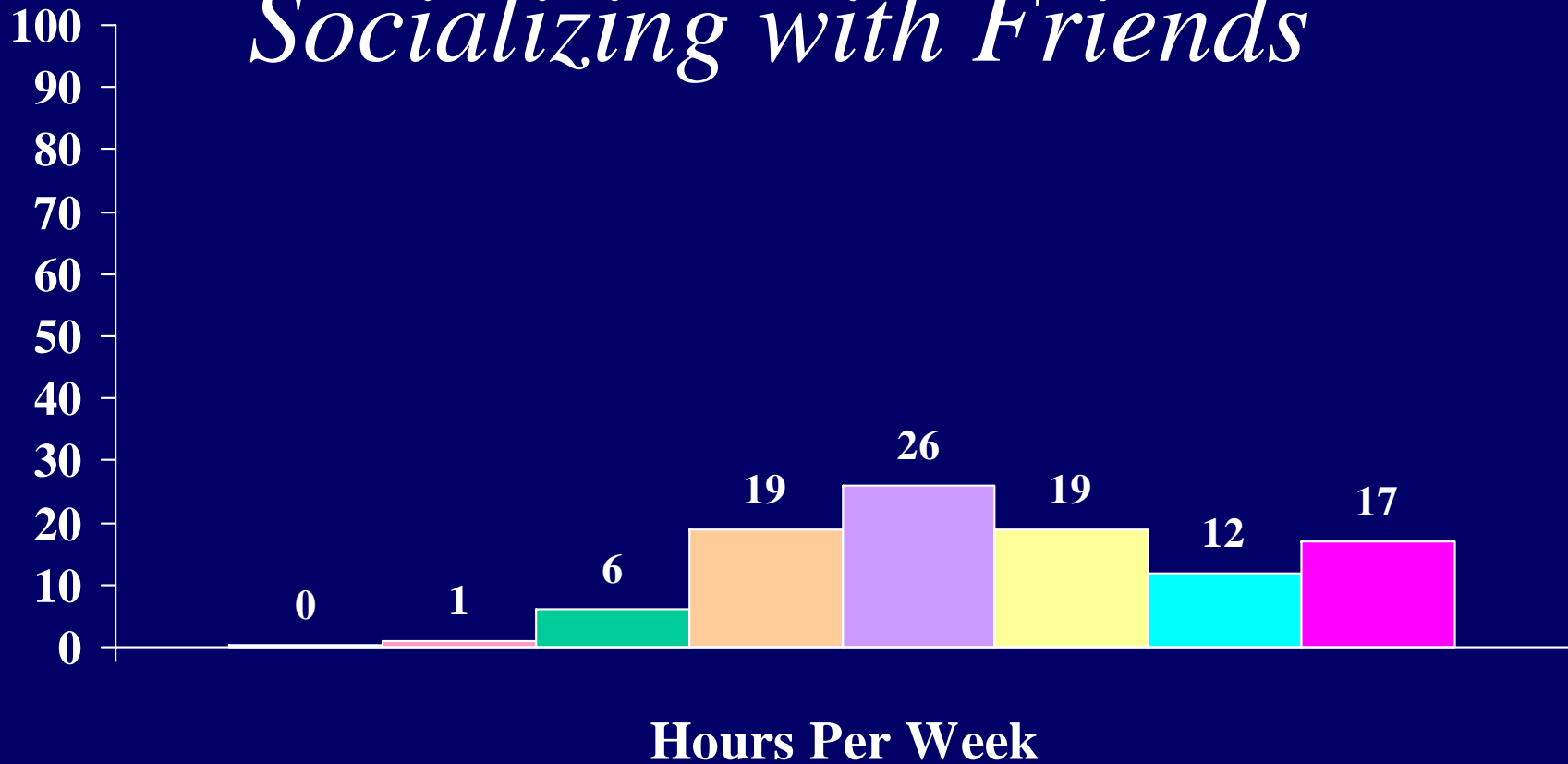


Hours Per Week



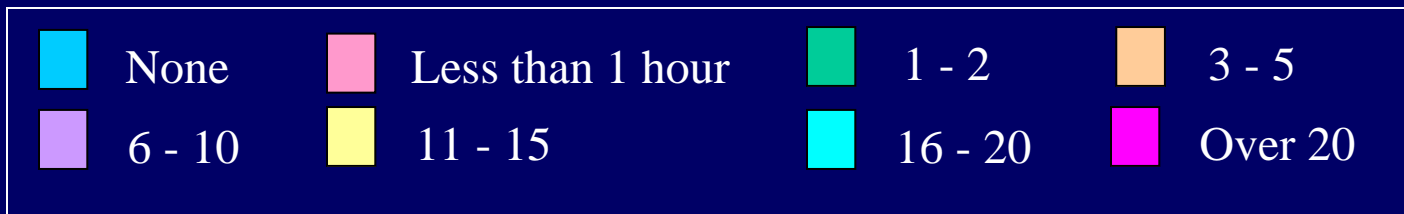
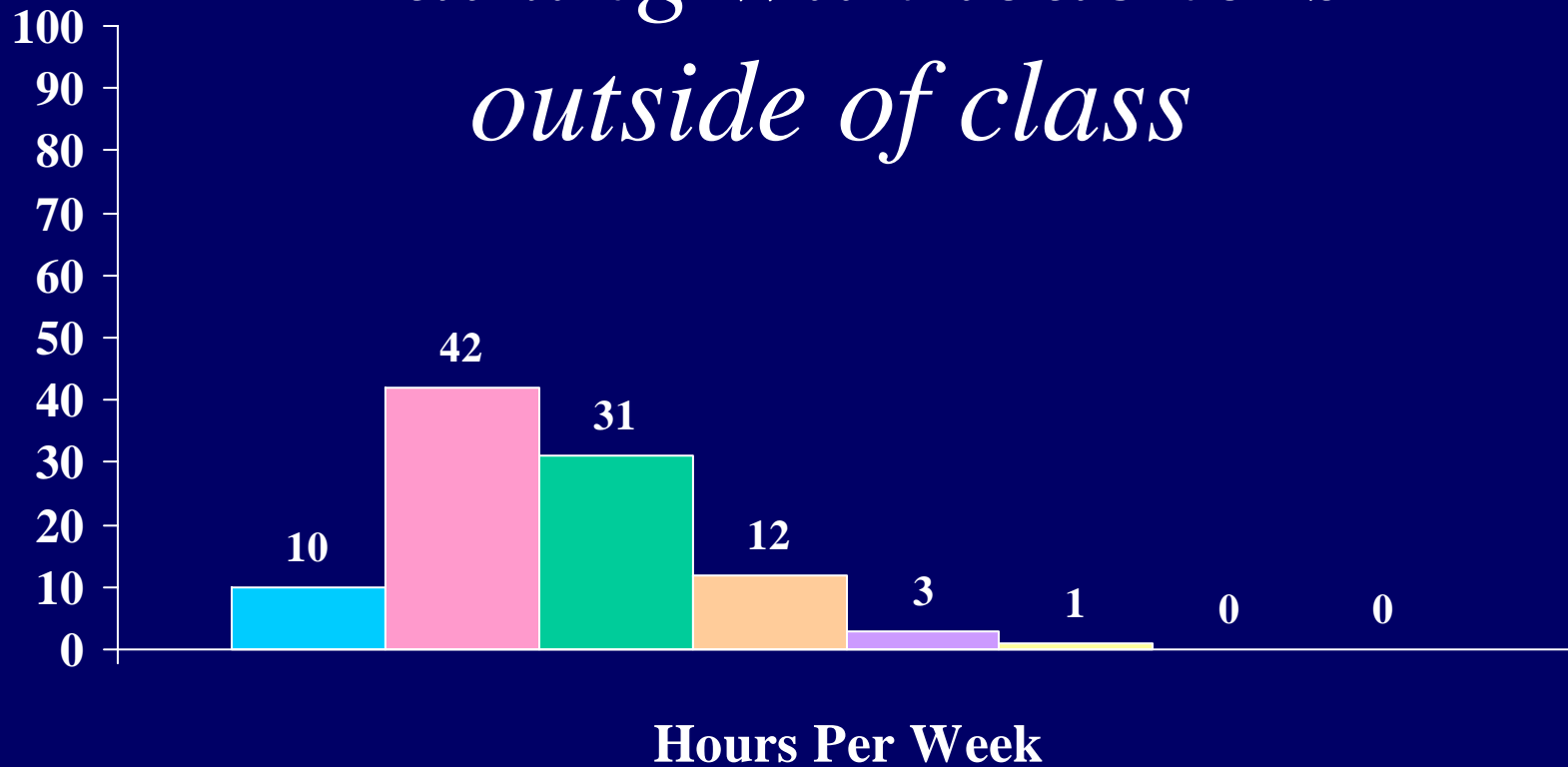
Percent of students who indicated that they spent the following number of hours per week on

Socializing with Friends



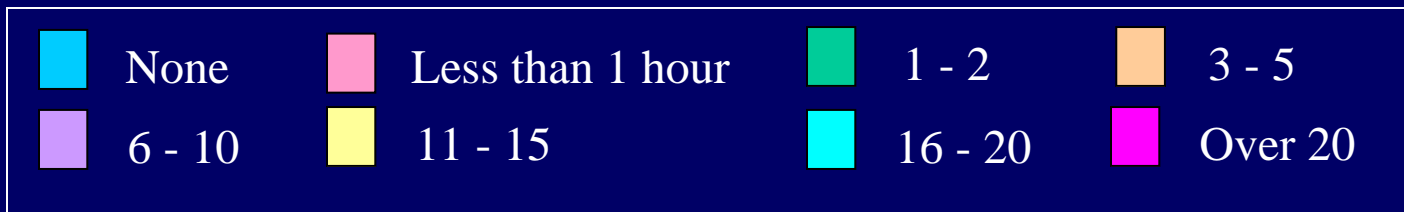
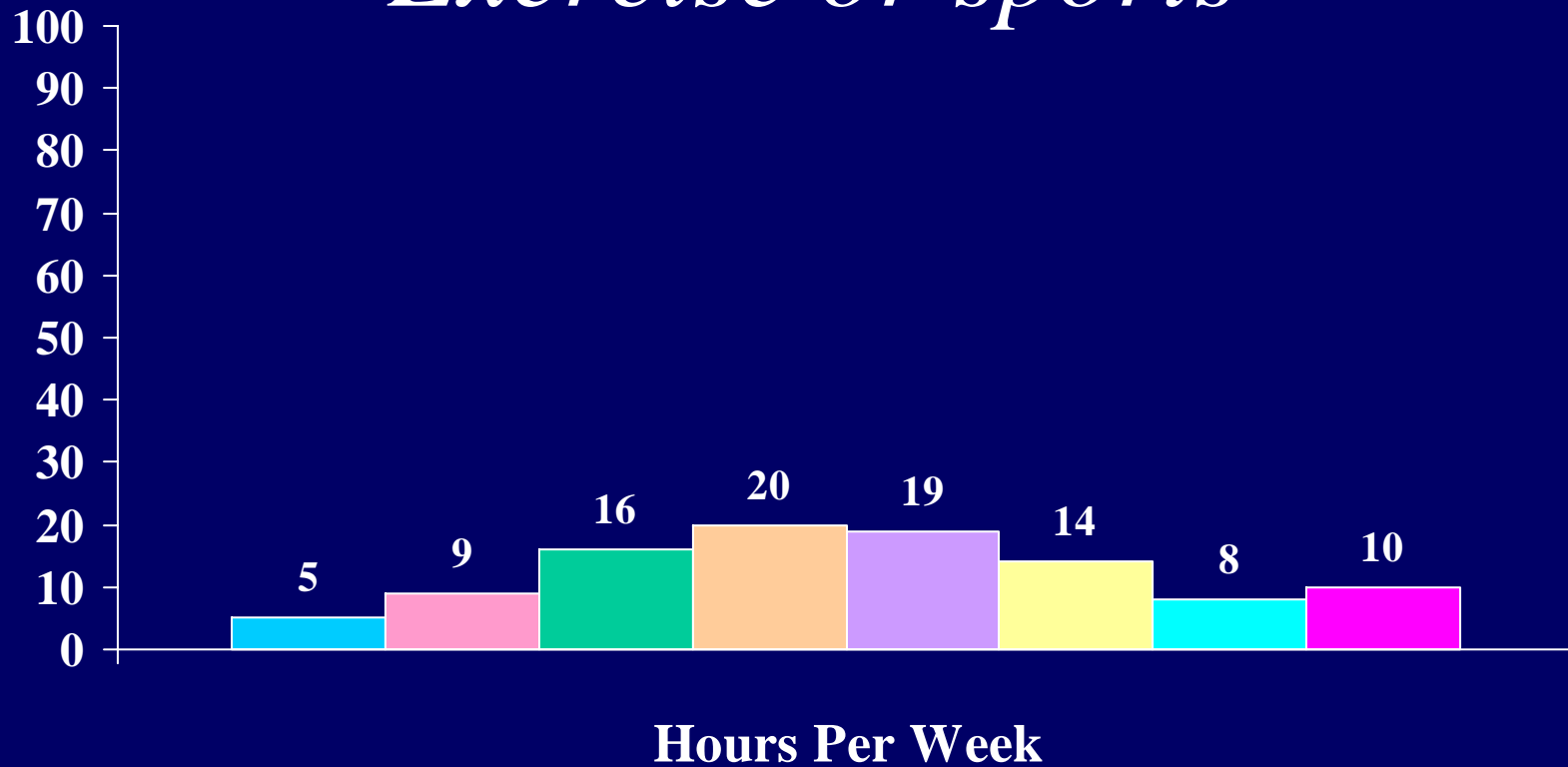
Percent of students who indicated that they spent the following number of hours per week on

Talking with teachers outside of class



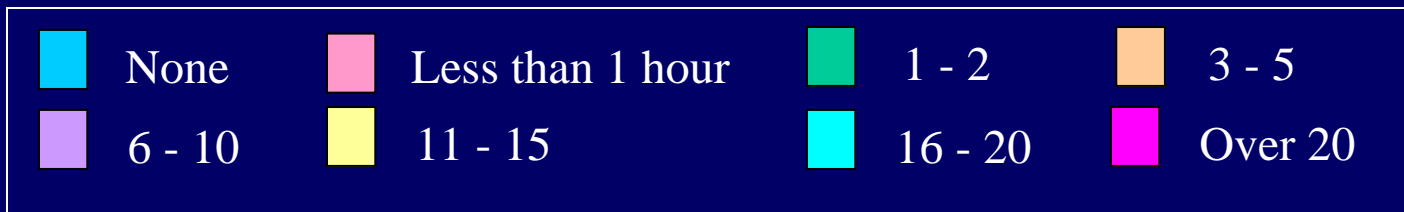
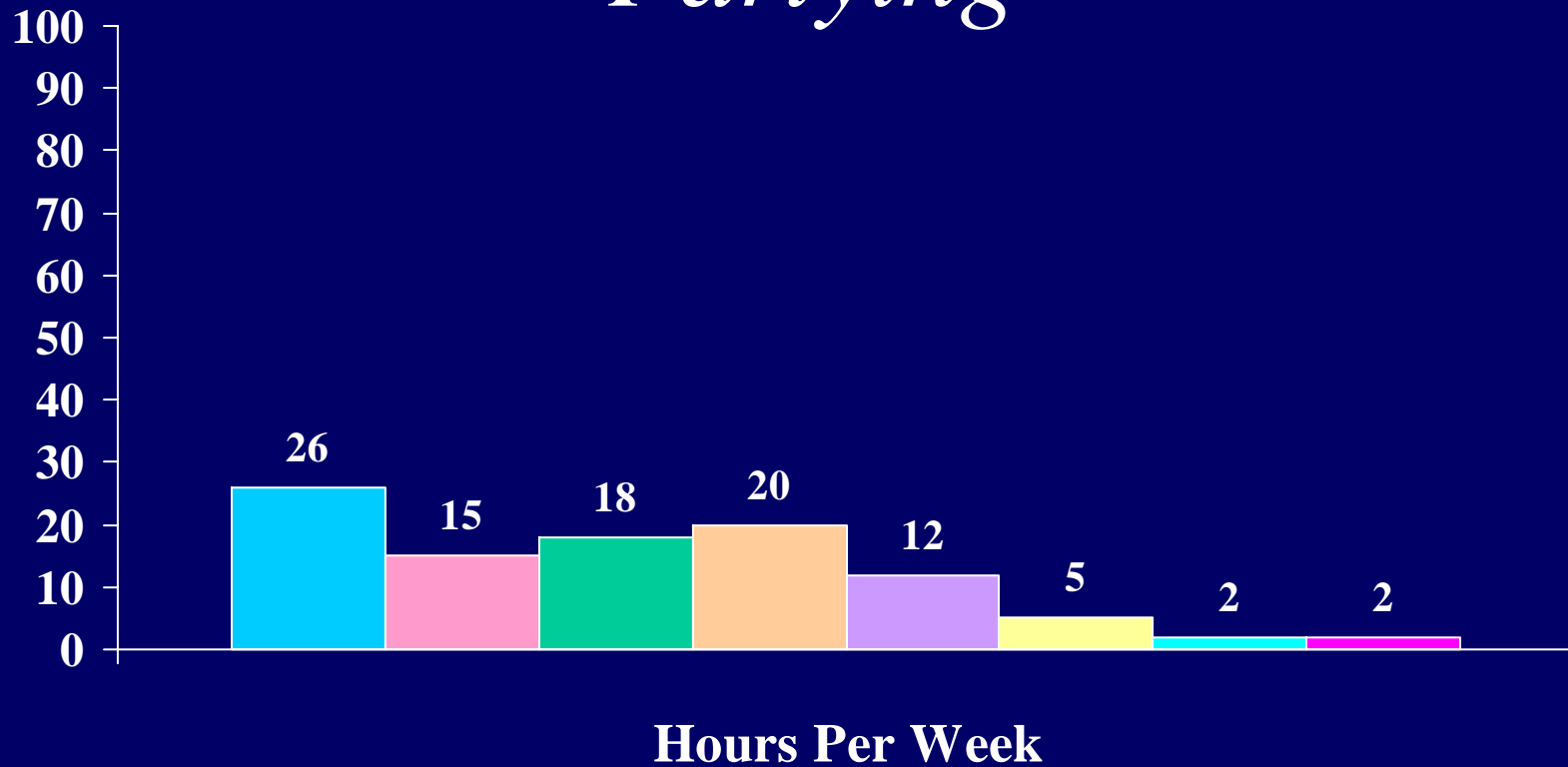
Percent of students who indicated that they spent the following number of hours per week on

Exercise or sports



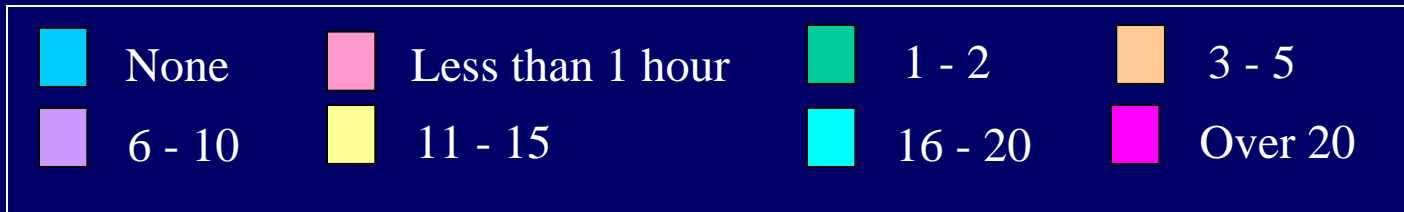
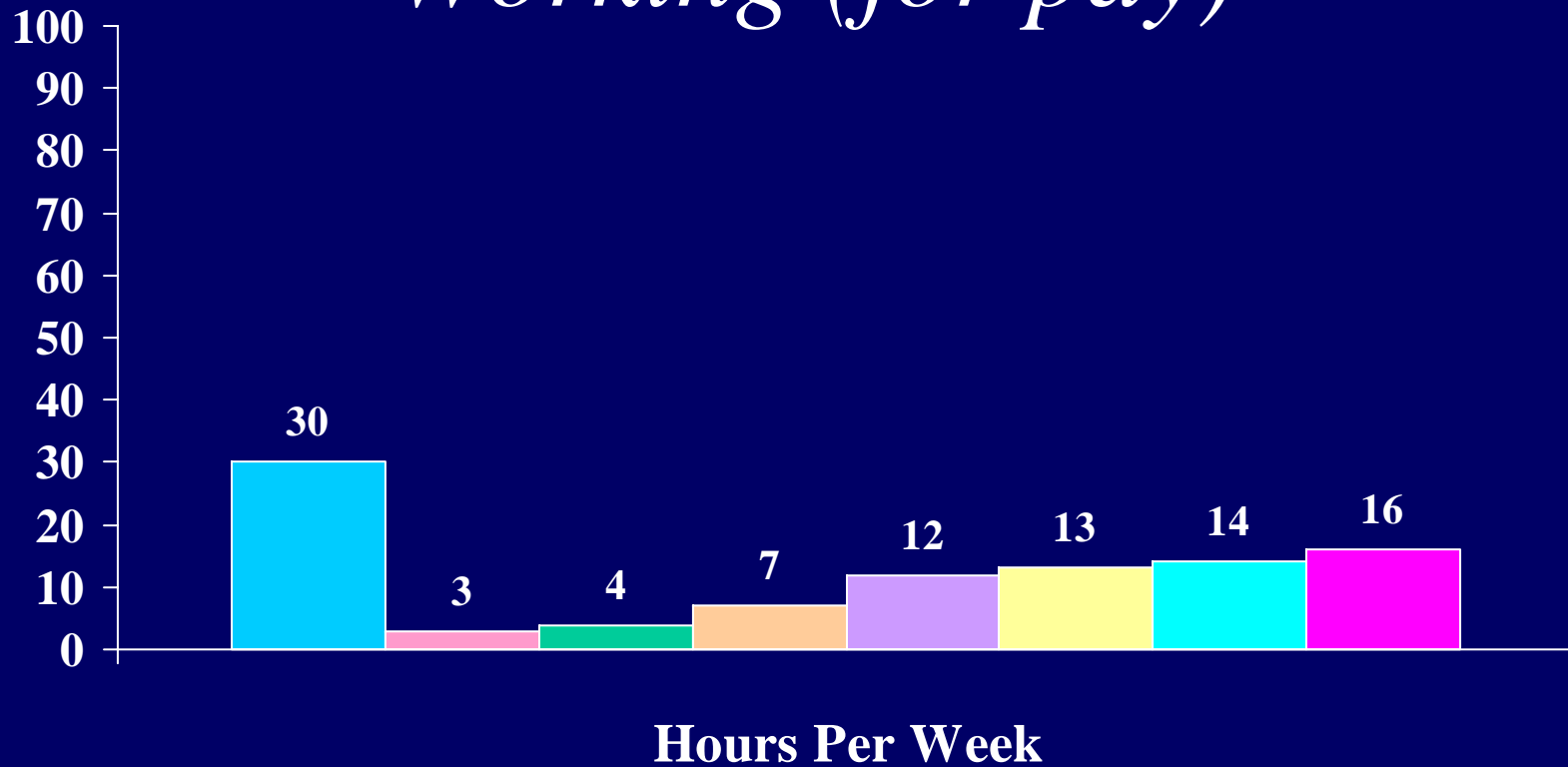
Percent of students who indicated that they spent the following number of hours per week on

Partying



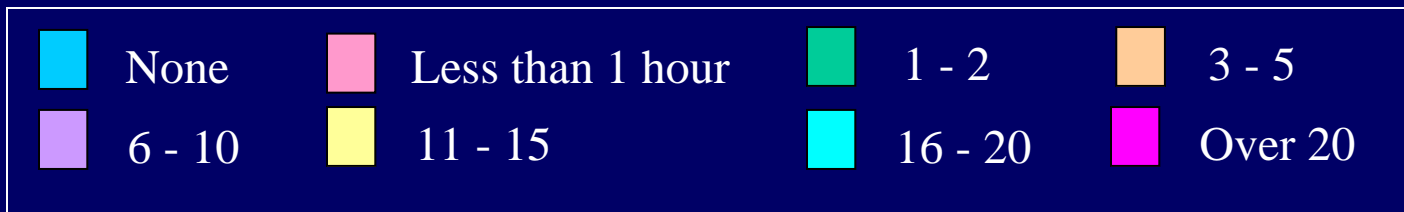
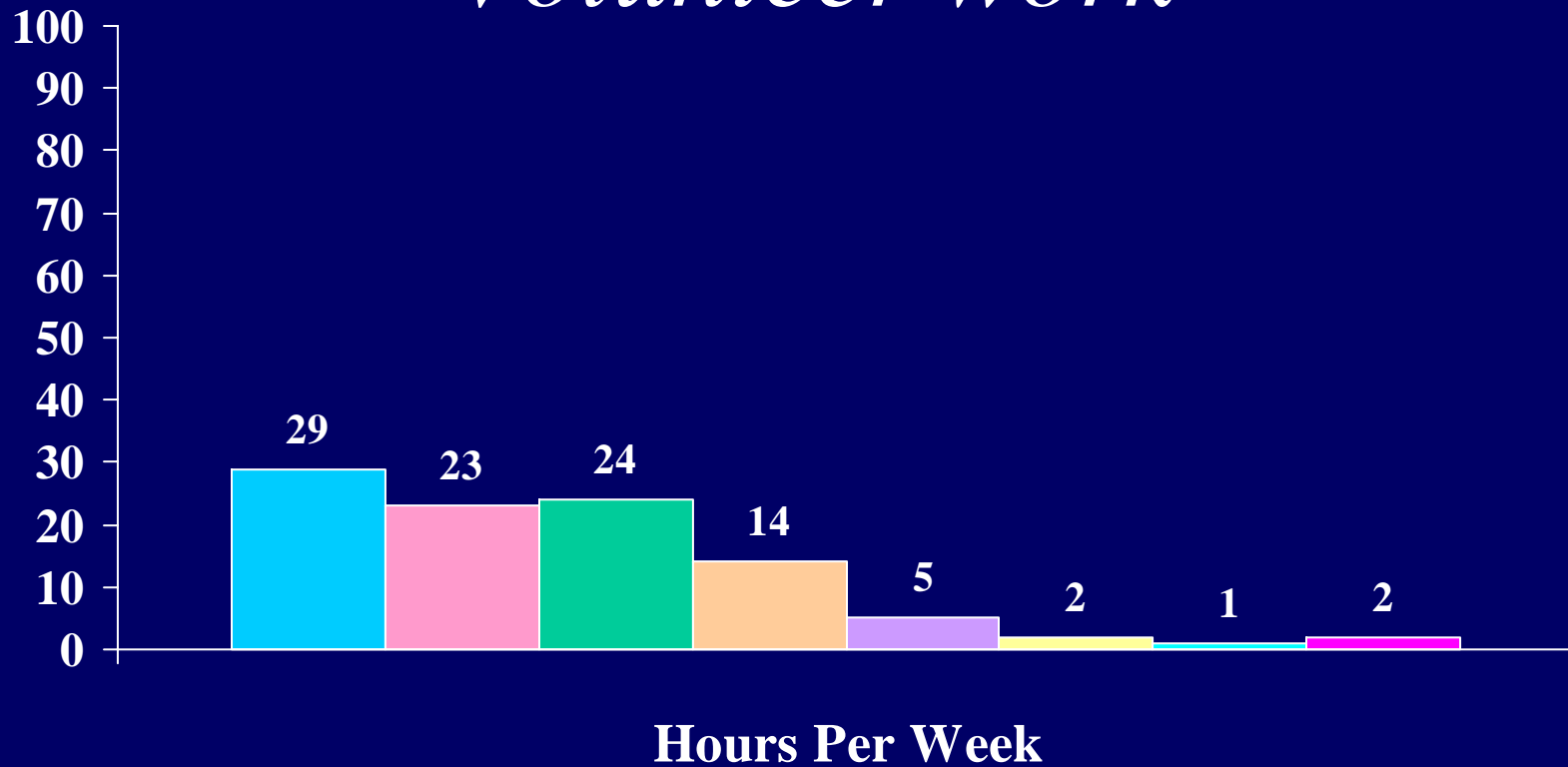
Percent of students who indicated that they spent the following number of hours per week on

Working (for pay)

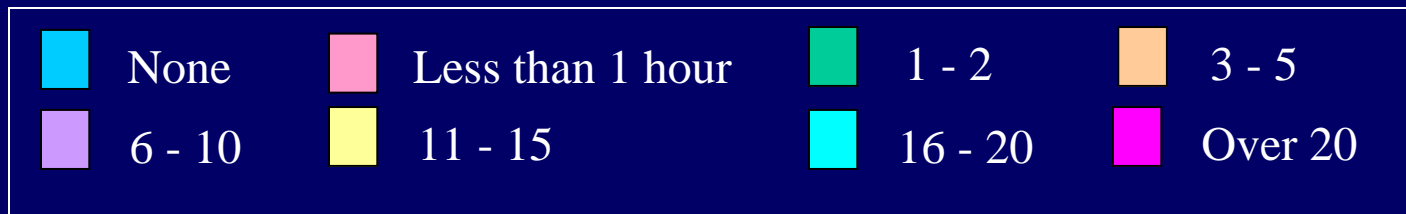
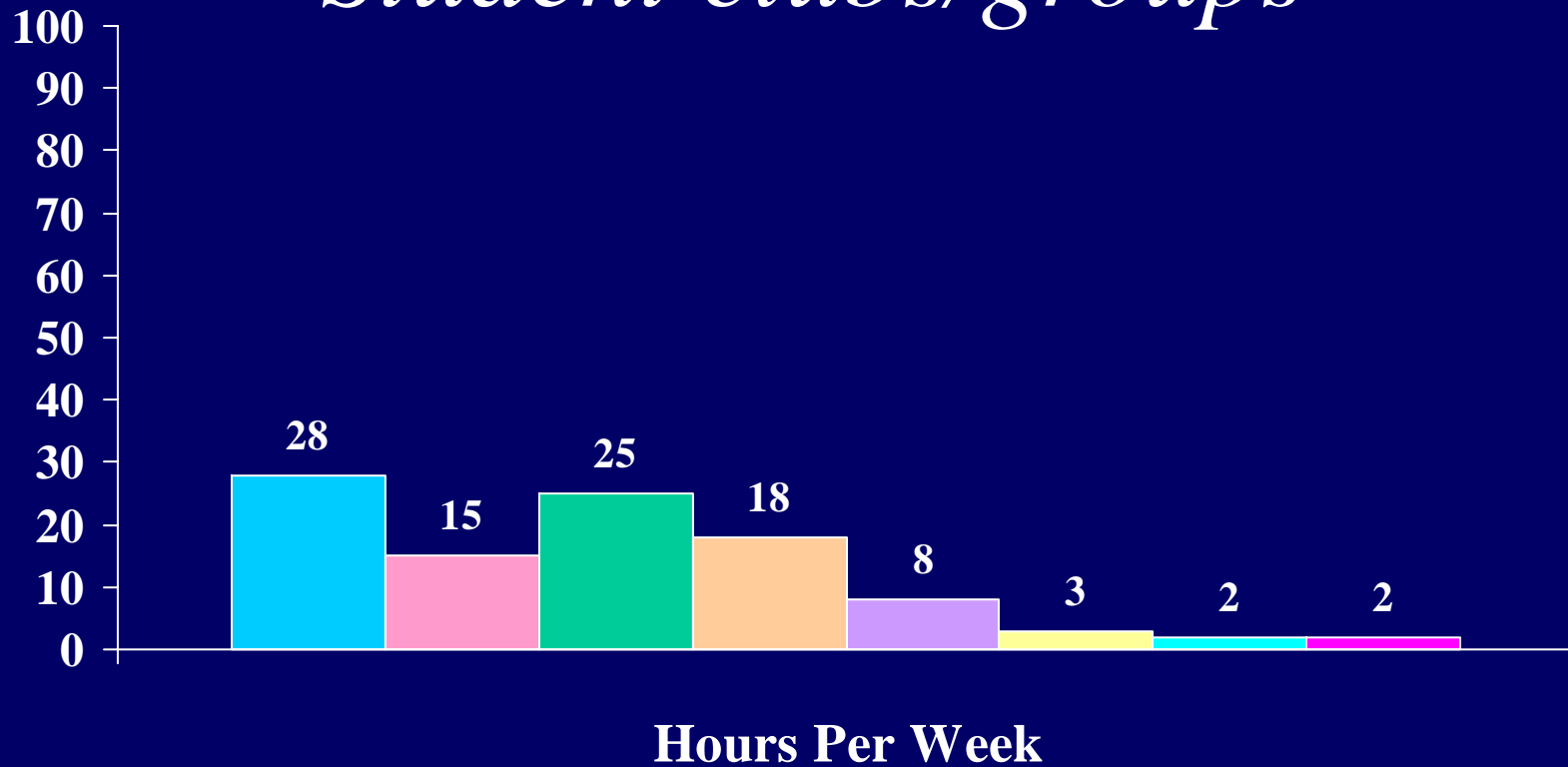


Percent of students who indicated that they spent the following number of hours per week on

Volunteer work

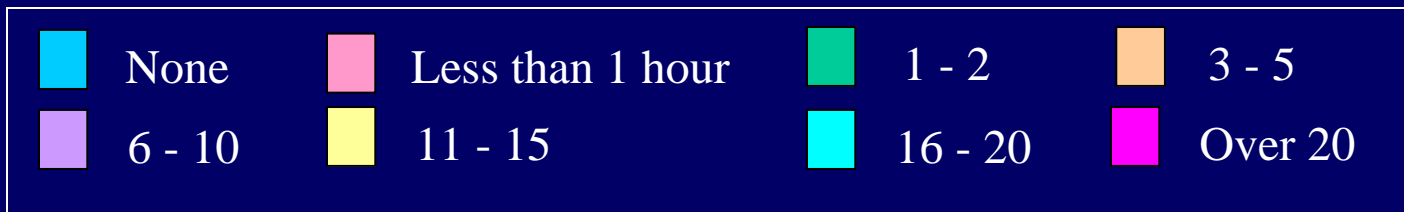


Percent of students who indicated that they spent the following number of hours per week on
Student clubs/groups



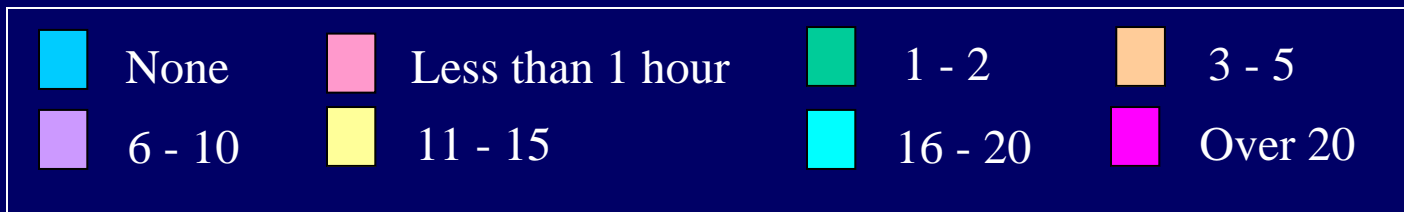
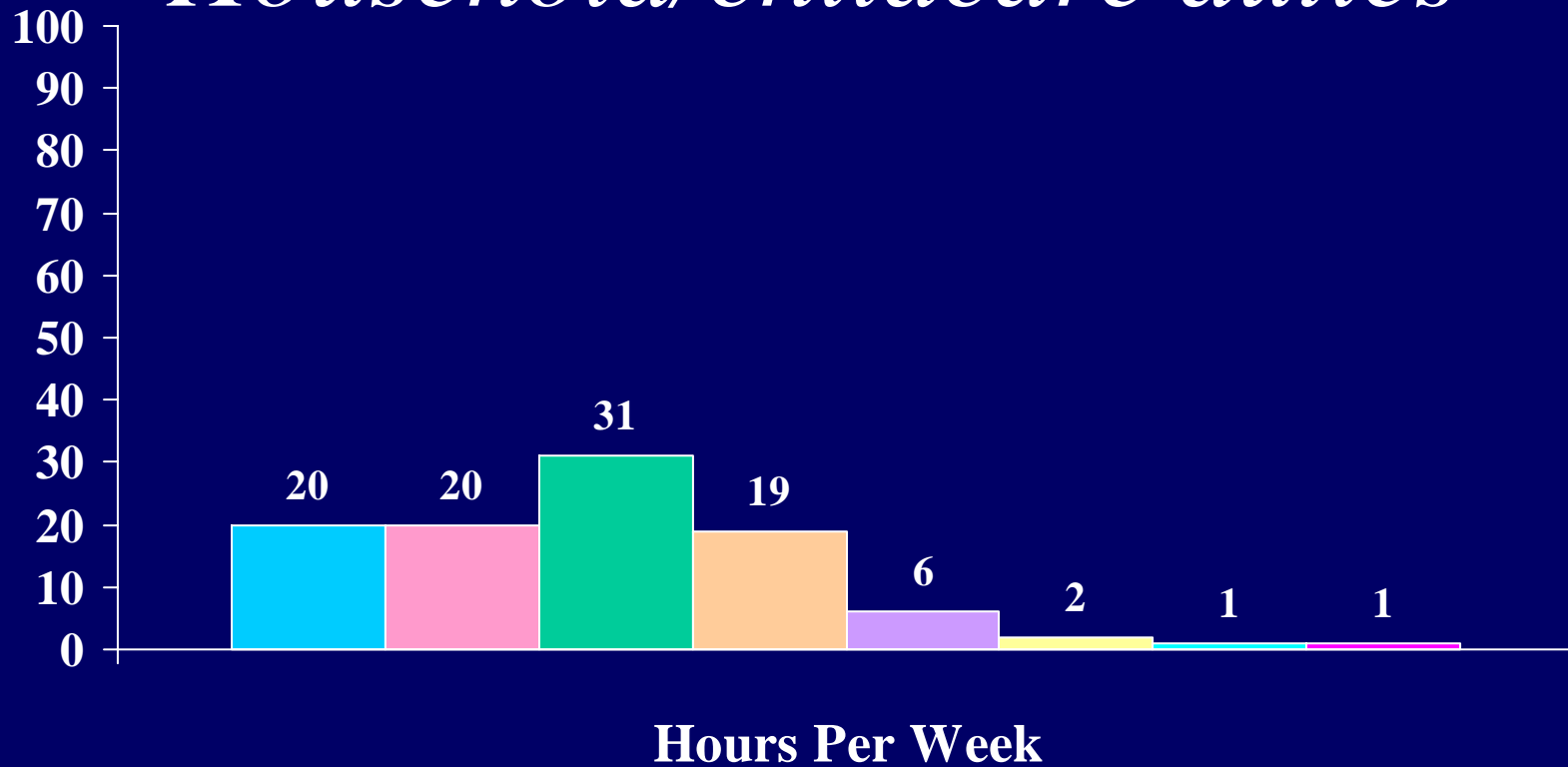
Percent of students who indicated that they spent the following number of hours per week on

Watching TV



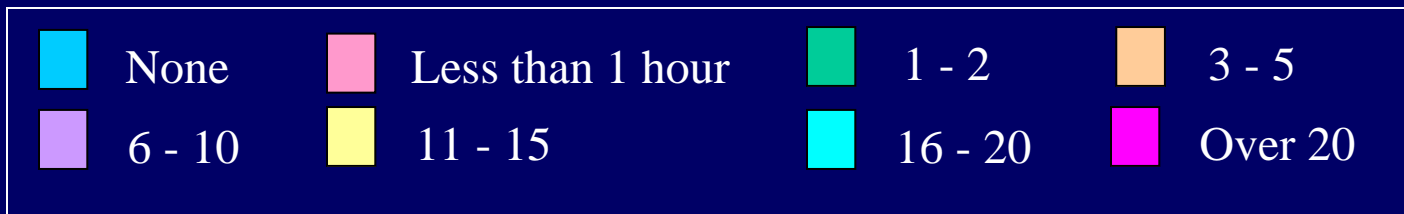
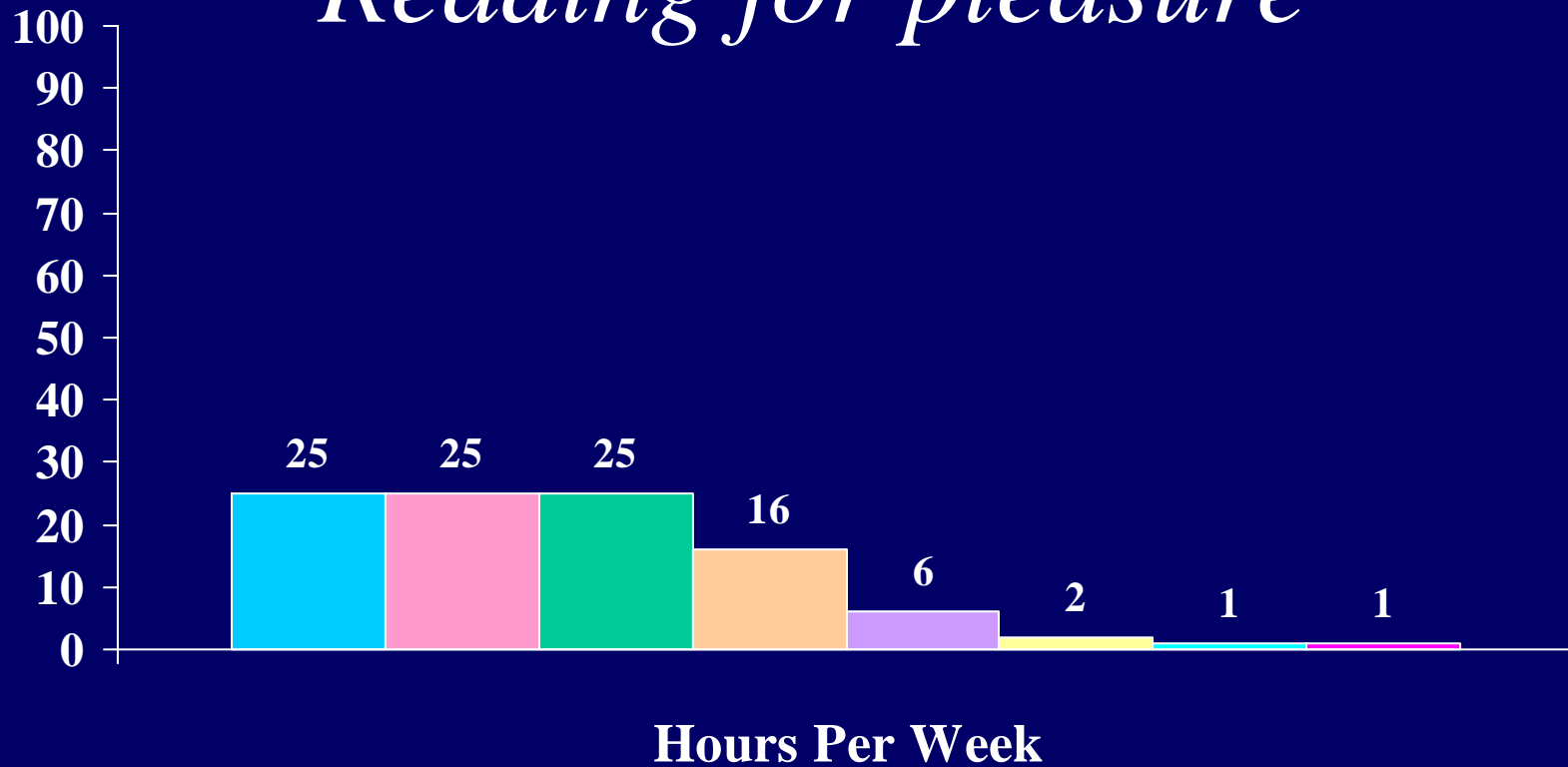
Percent of students who indicated that they spent the following number of hours per week on

Household/childcare duties

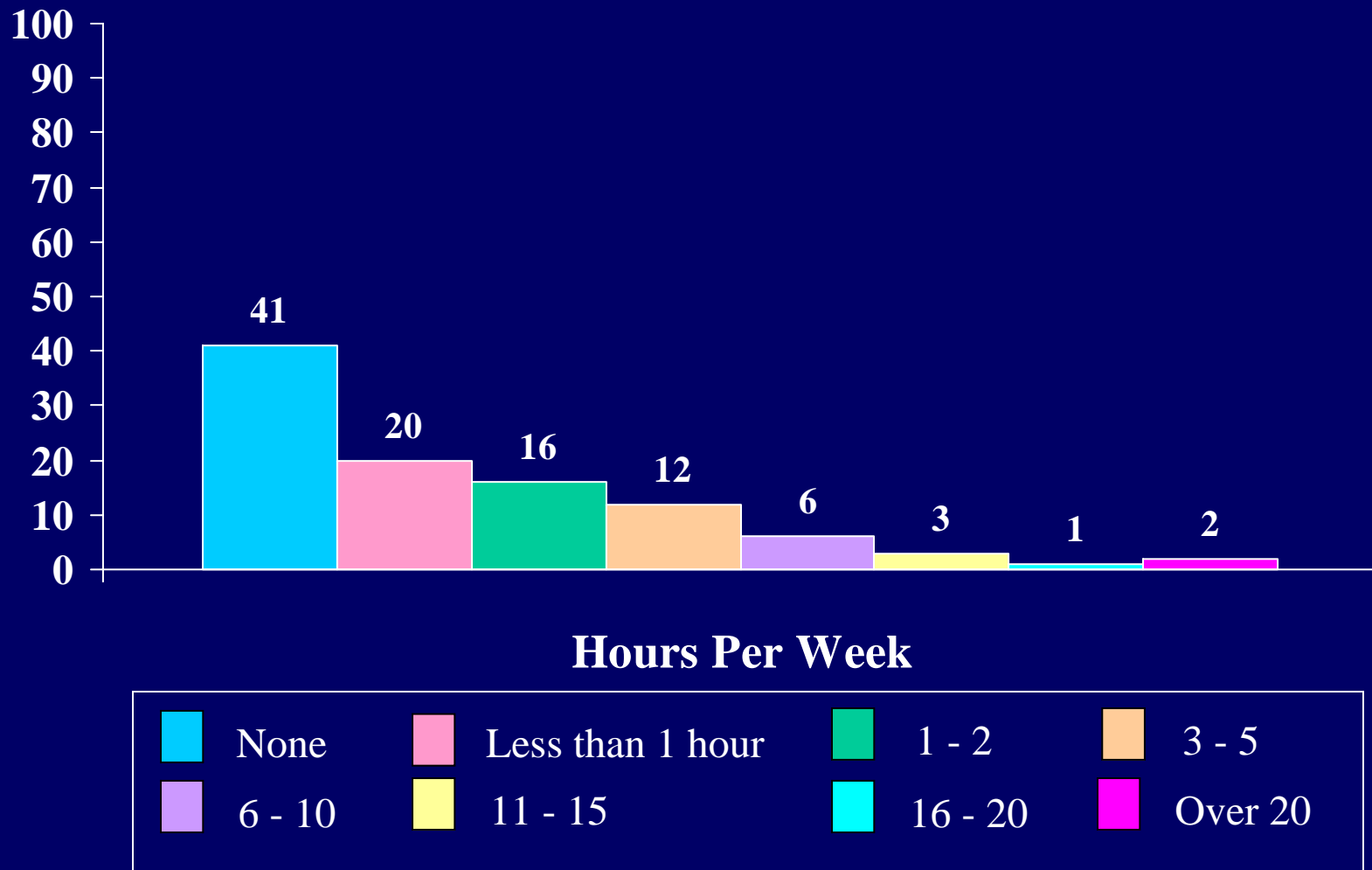


Percent of students who indicated that they spent the following number of hours per week on

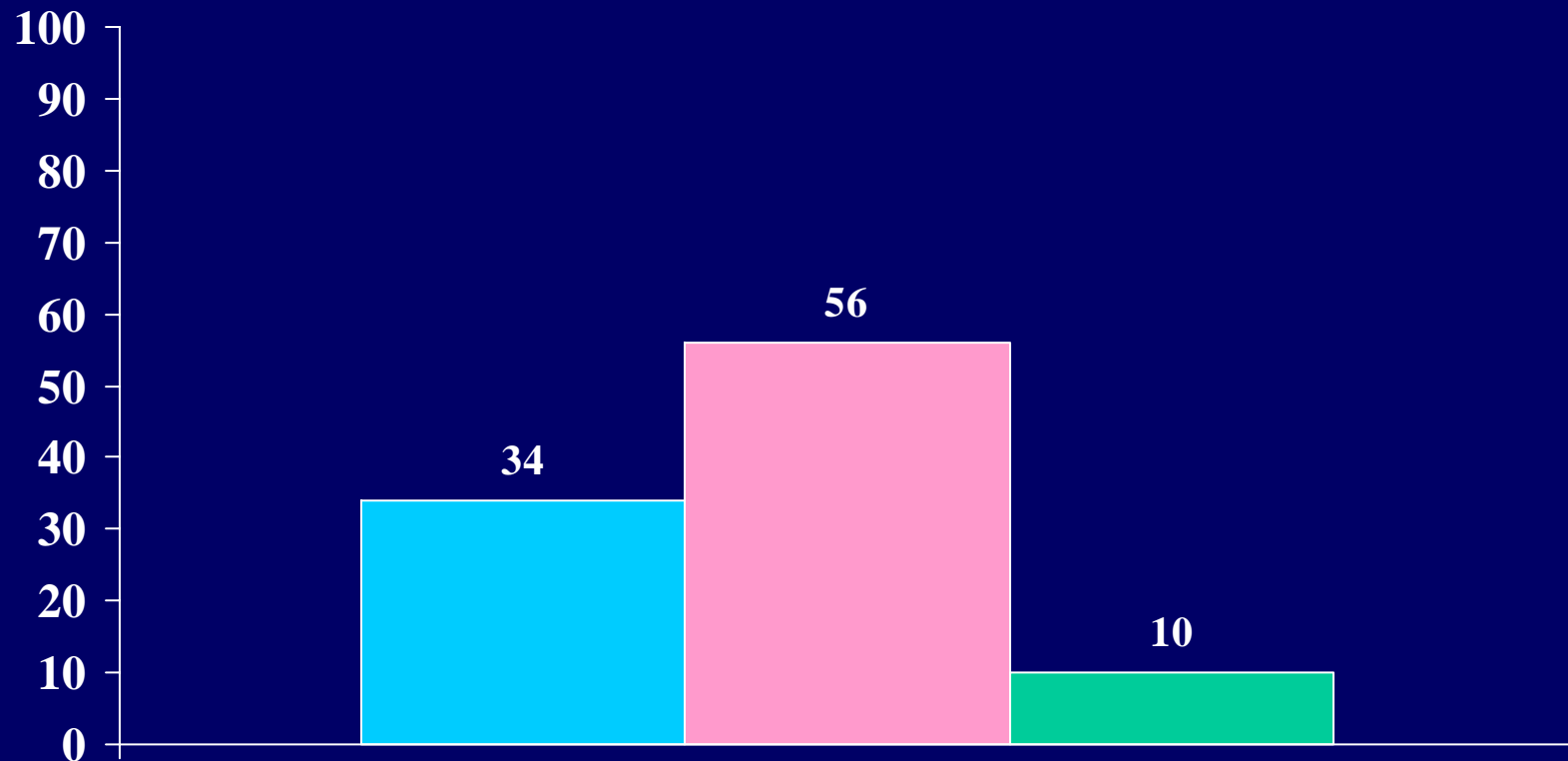
Reading for pleasure





Percent of students who indicated that they spent the following number of hours per week on
Playing video/computer games




Percent of Berea students who have concerns about their ability to finance their college educations:



 **None** (I am confident that I will have sufficient funds)

 **Some** (but I probably will have enough funds)

 **Major** (not sure I will have enough funds to complete college)

Percent of students who have the following concern about their ability to finance their college education:

None (I am confident that I will have sufficient funds)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



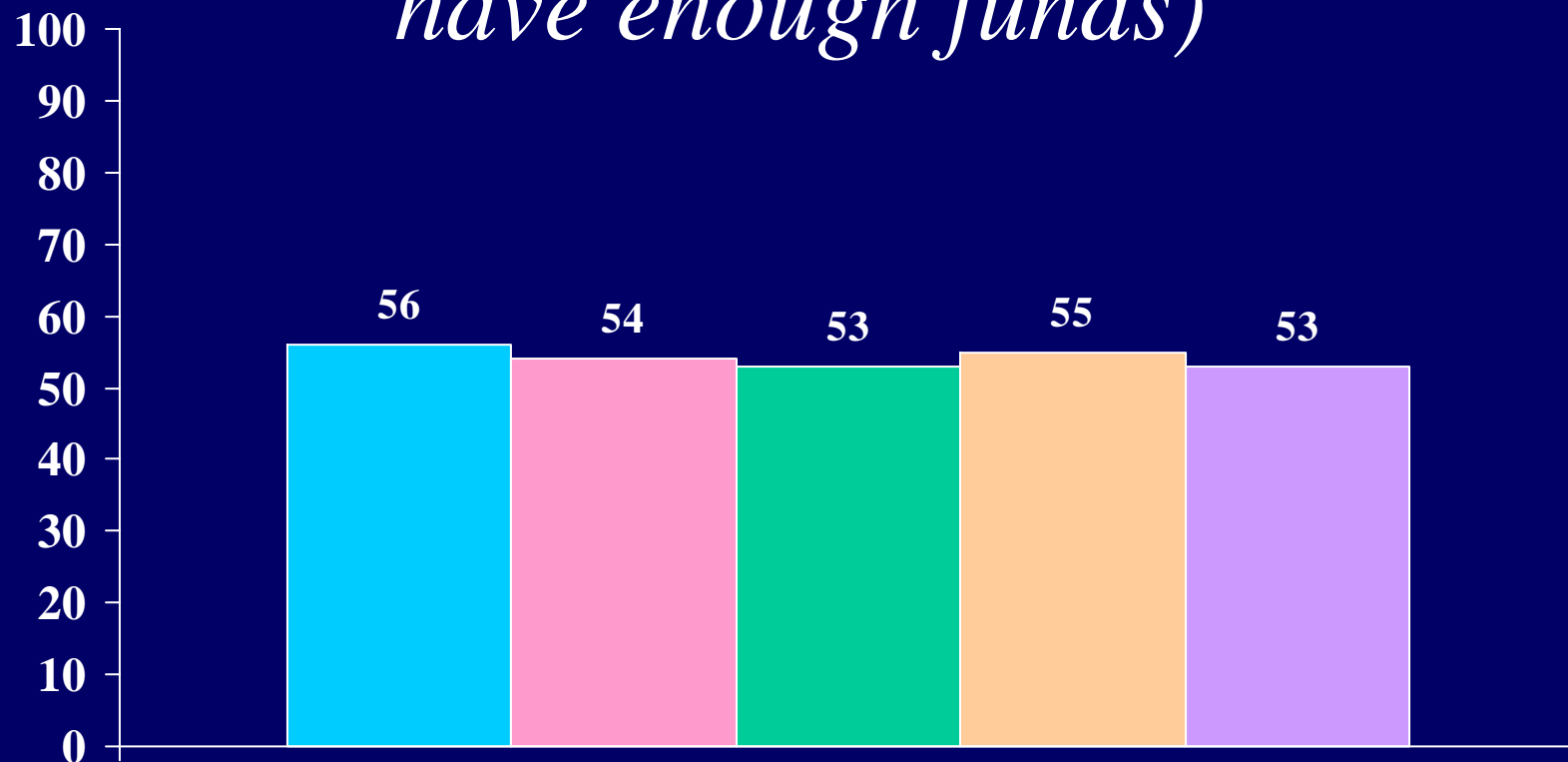
Publics



All

Percent of students who have the following concern about their ability to finance their college education:

Some (but I probably will have enough funds)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics



All

Percent of students who have the following concern about their ability to finance their college education:

Major (not sure I will have enough funds to complete college)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



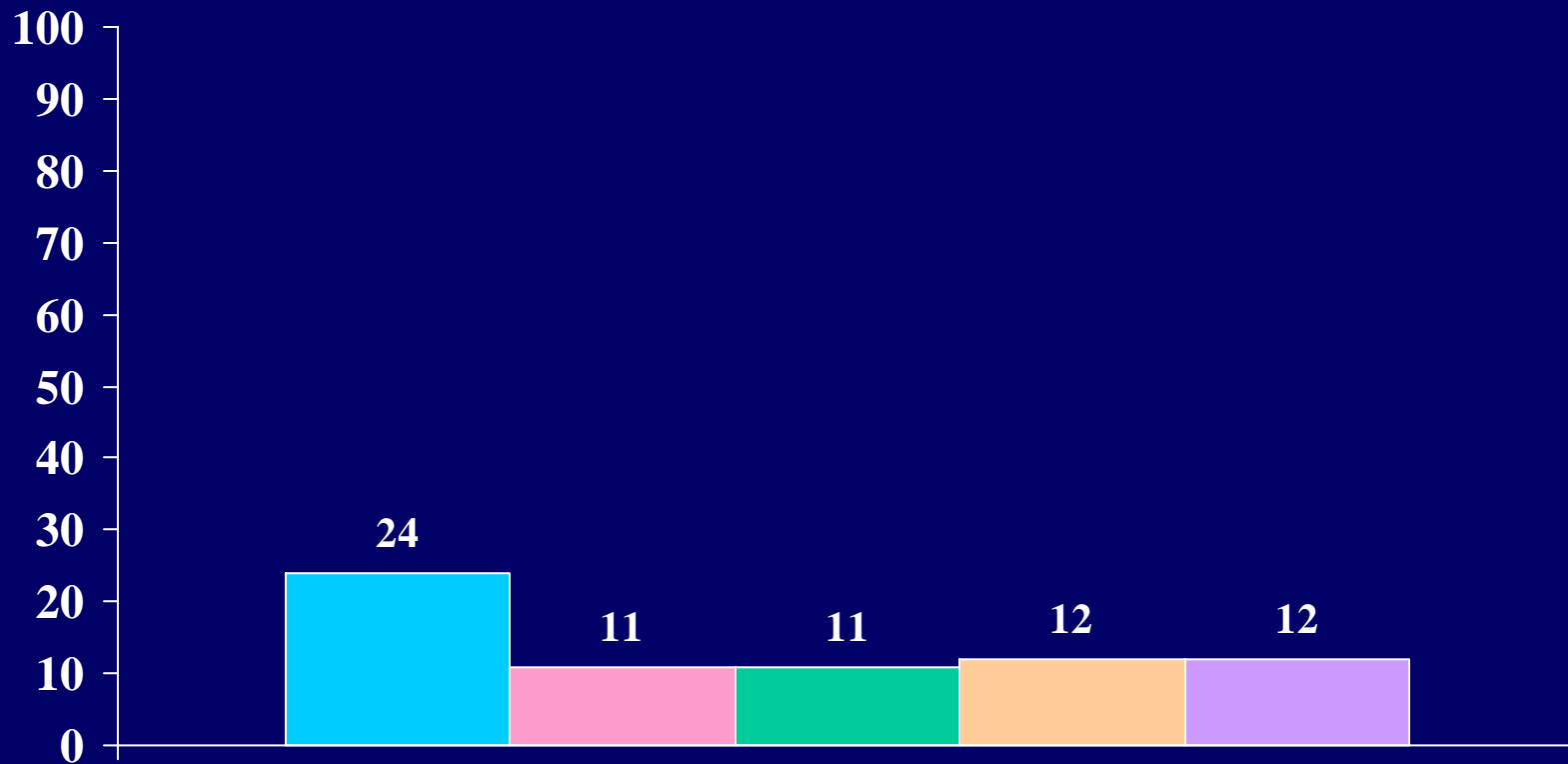
Publics



All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

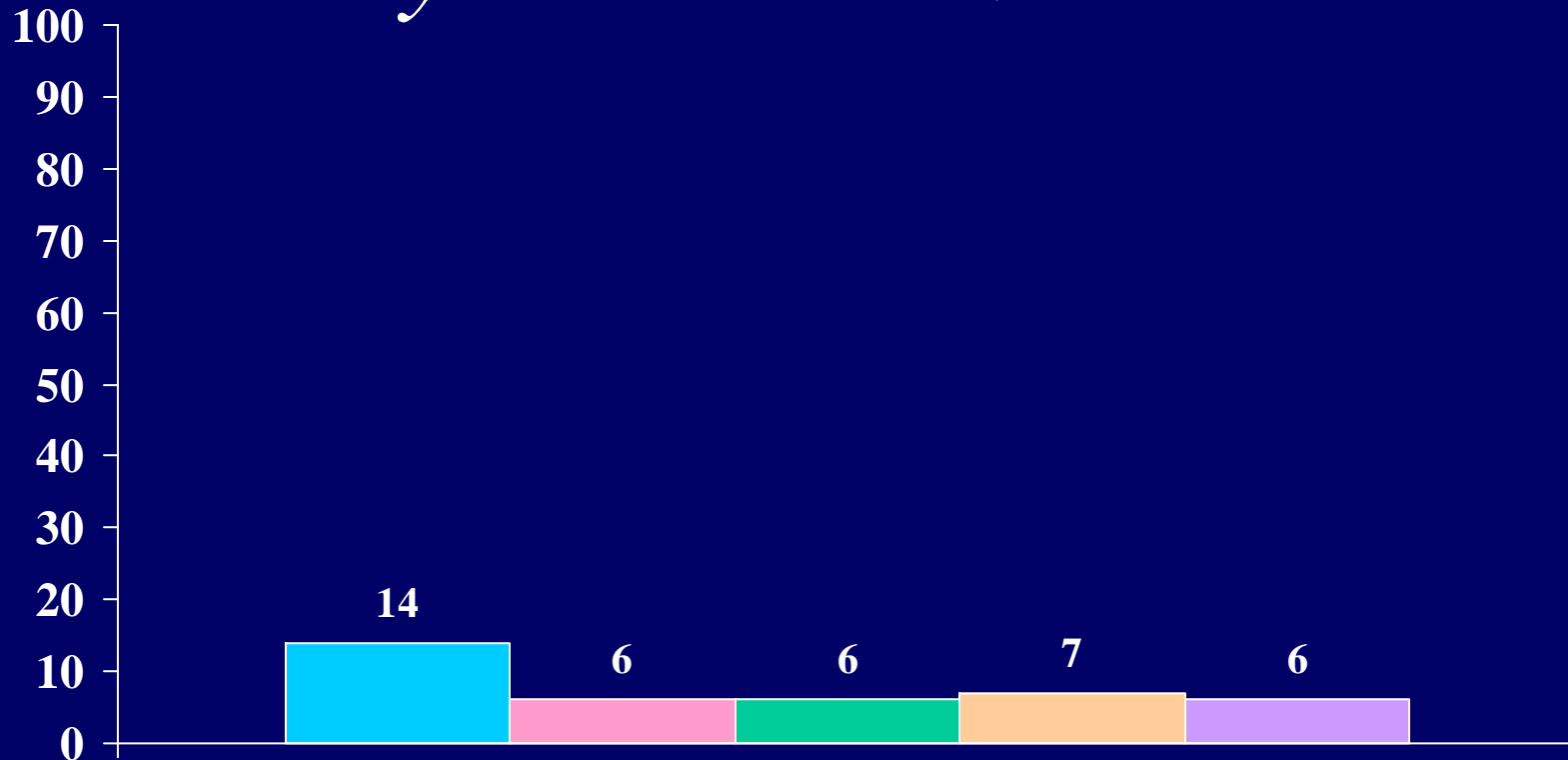
My relatives wanted me to come here



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

My teacher advised me



 Berea

 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

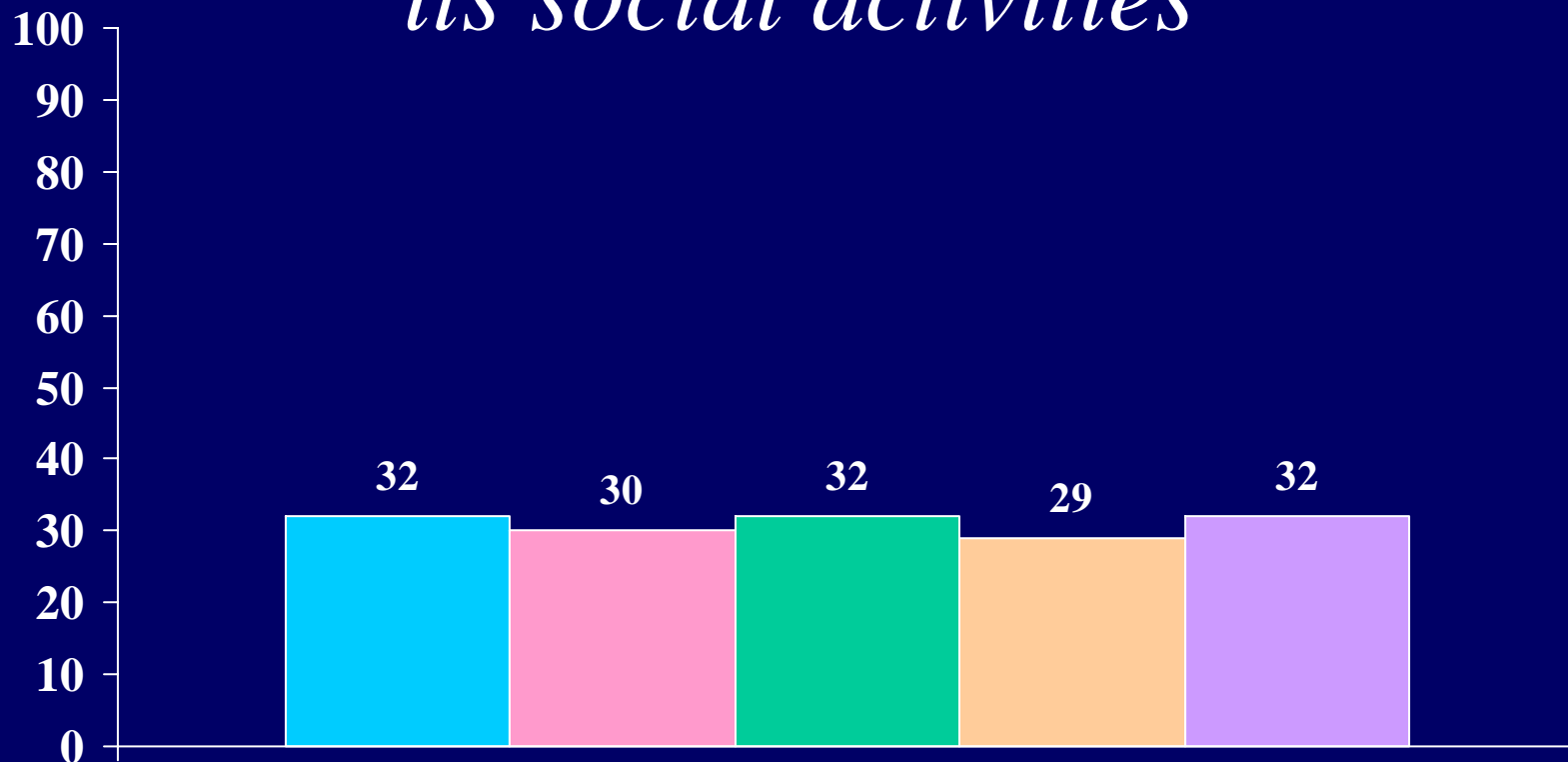
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*This college has a very good academic
reputation*



Percent of students who felt the following reason was “very important”
in their decision to attend this college

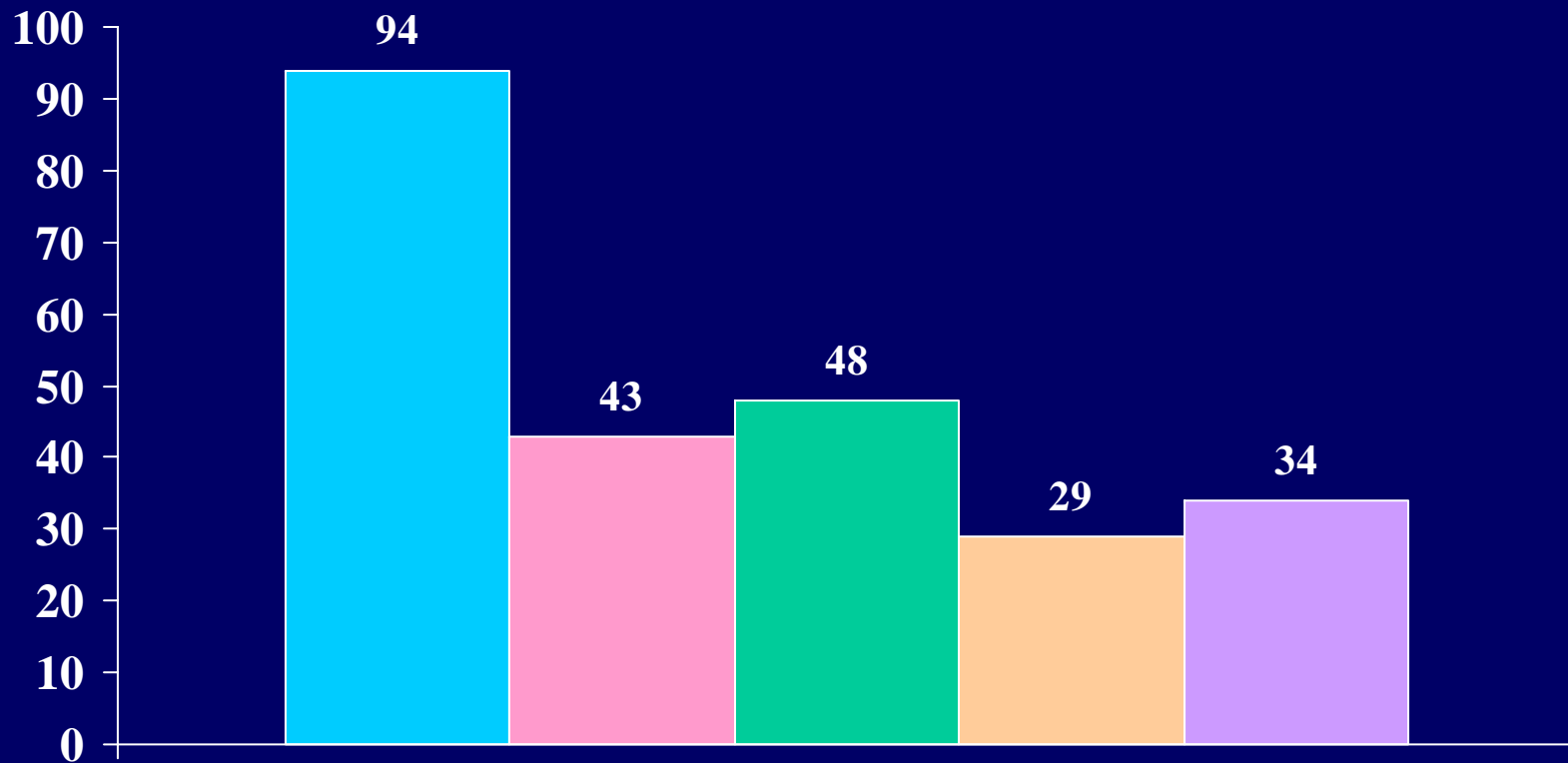
*This college has a good reputation for
its social activities*



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

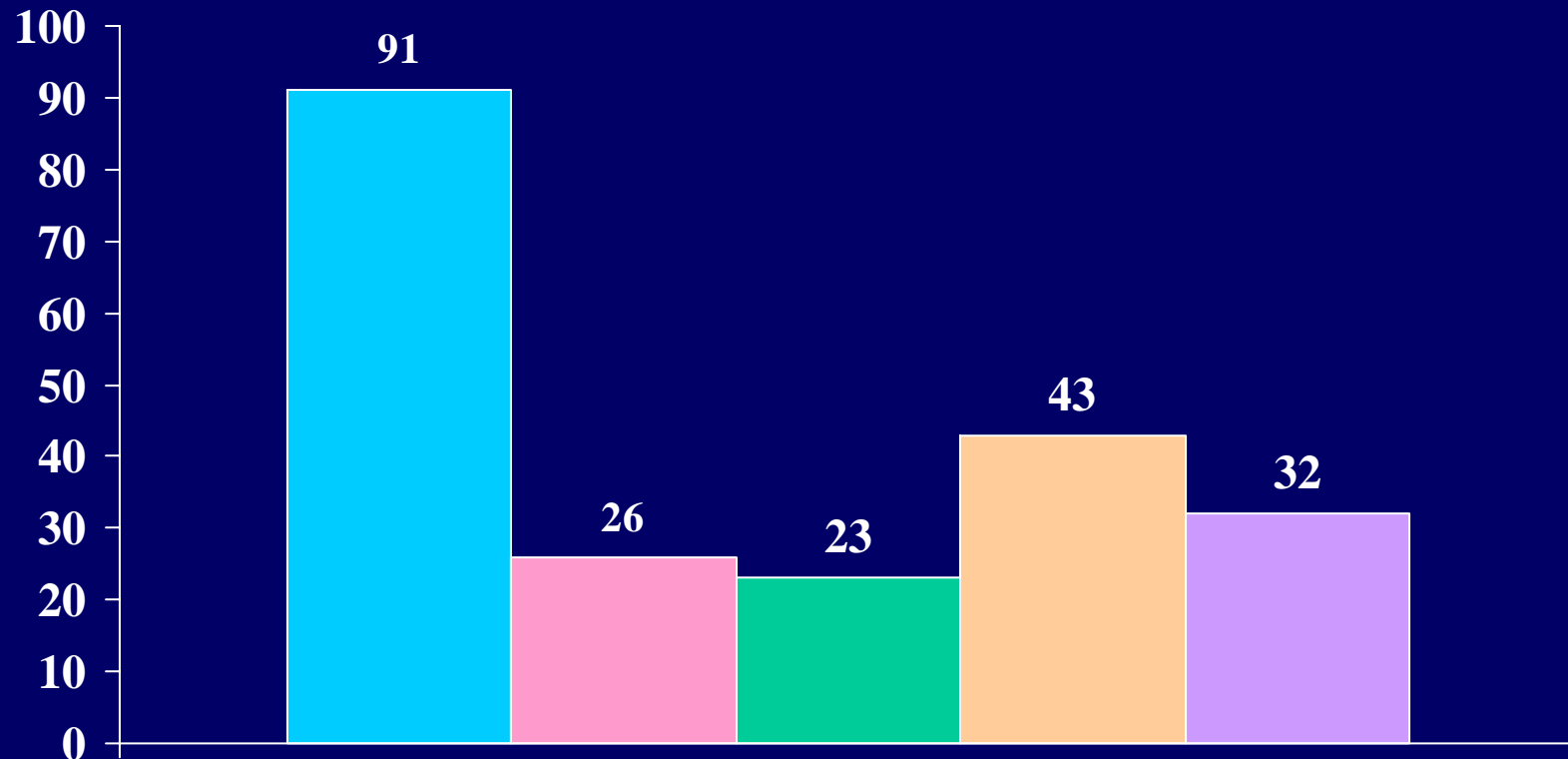
I was offered financial assistance



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Reasons noted as “very important” in influencing student’s decision to attend this particular college

The cost of attending this college



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



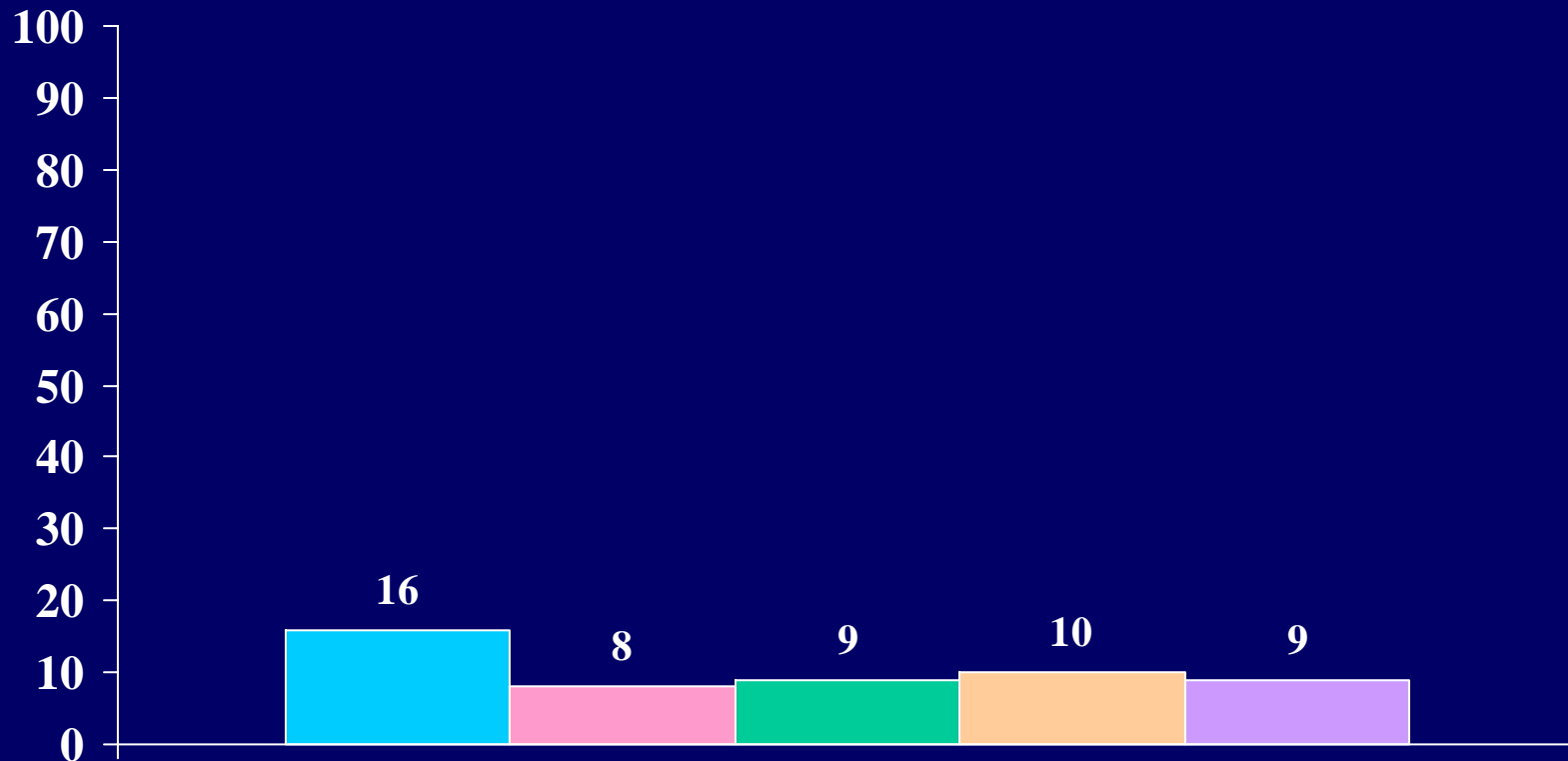
Publics



All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

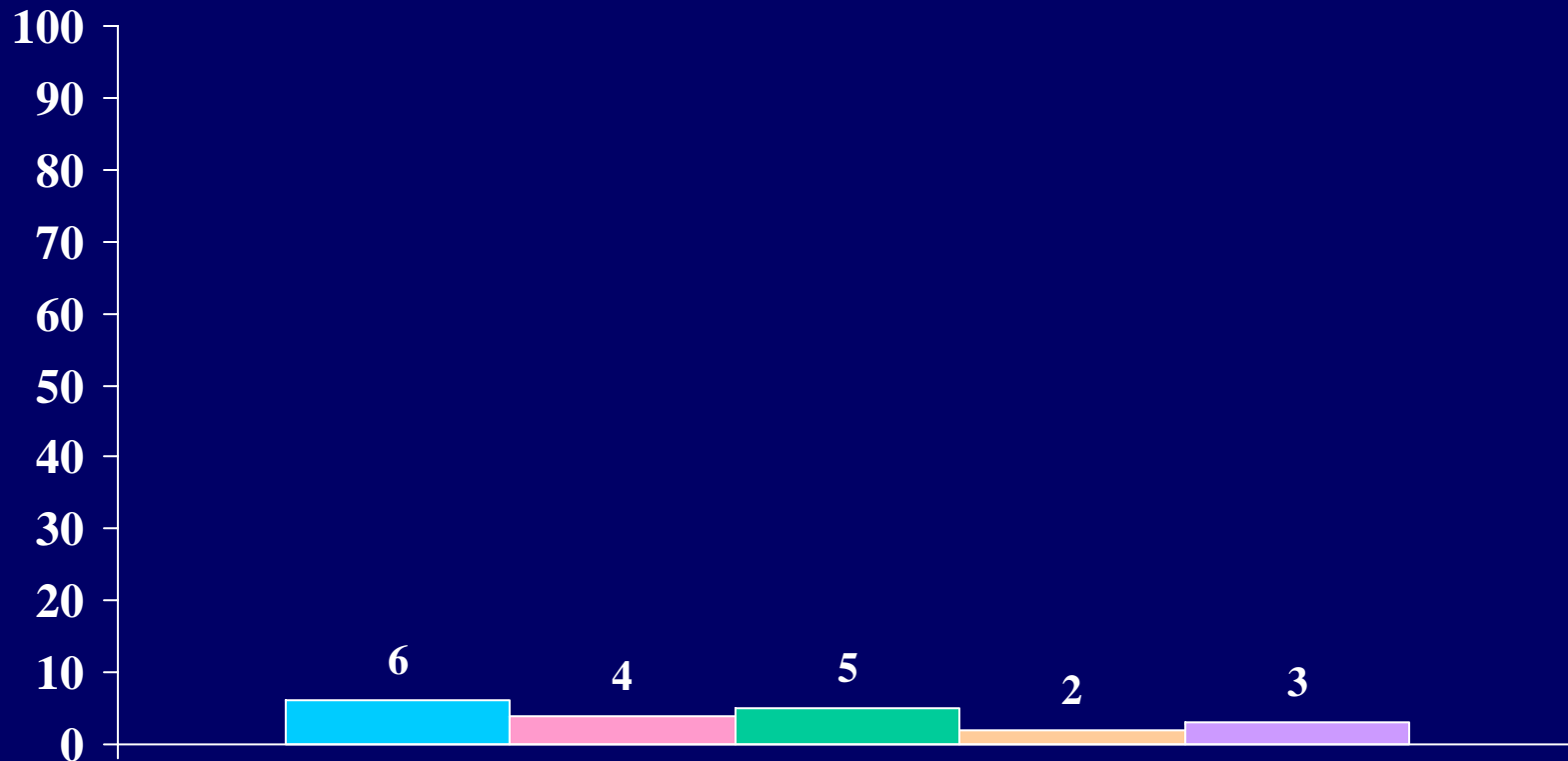
High school counselor advised me



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

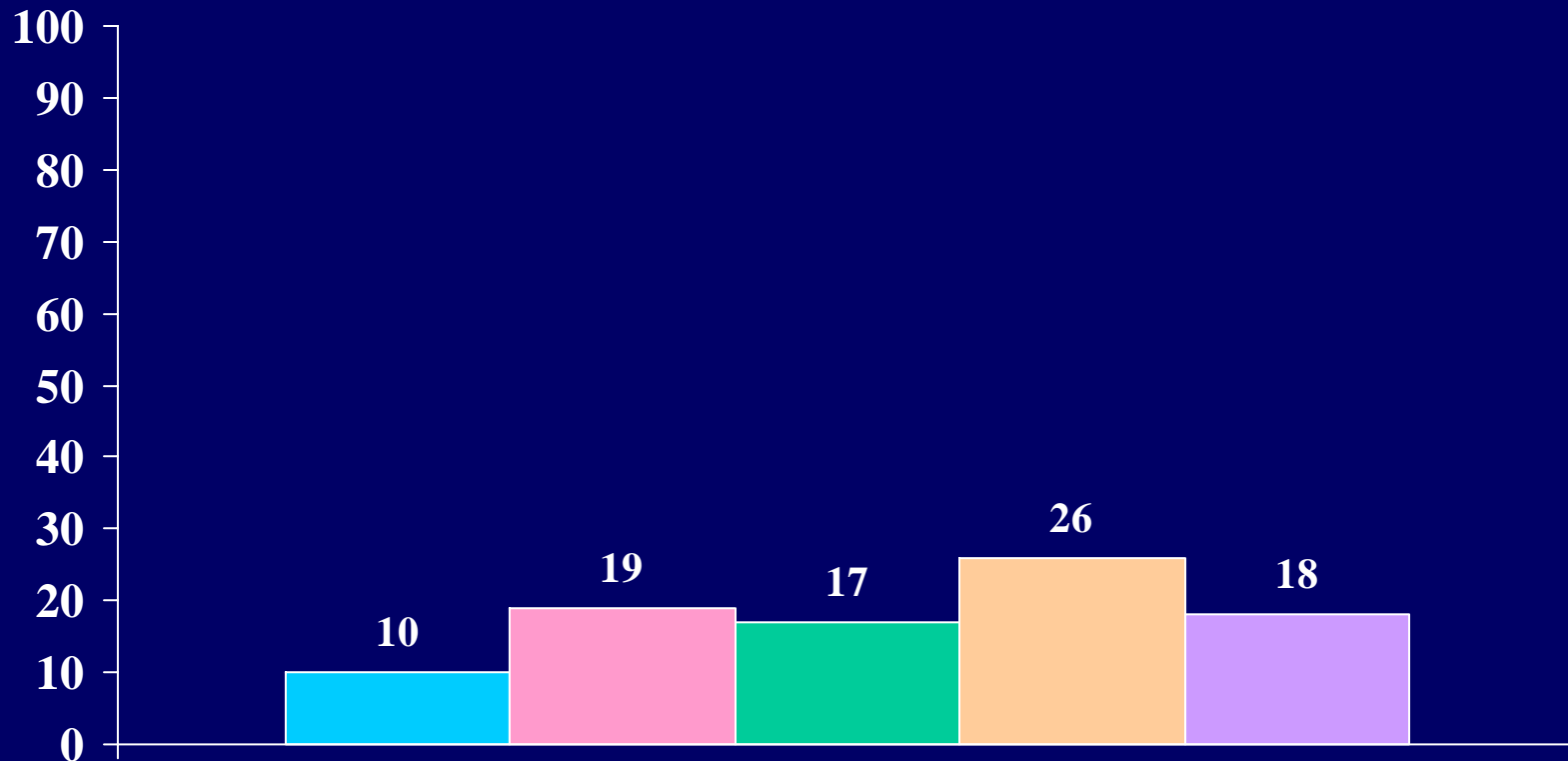
Private college counselor advised me



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

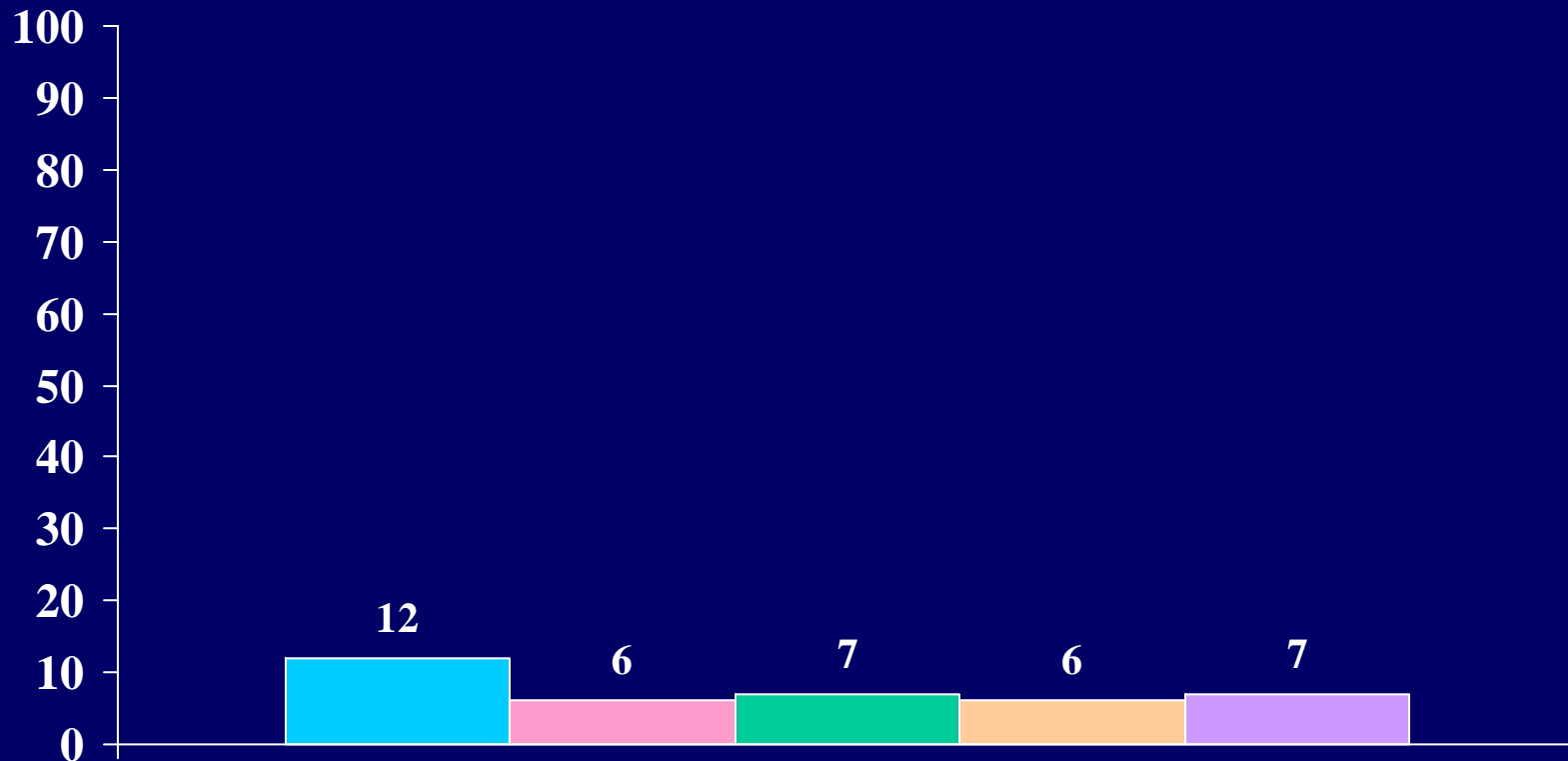
I wanted to live near home



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

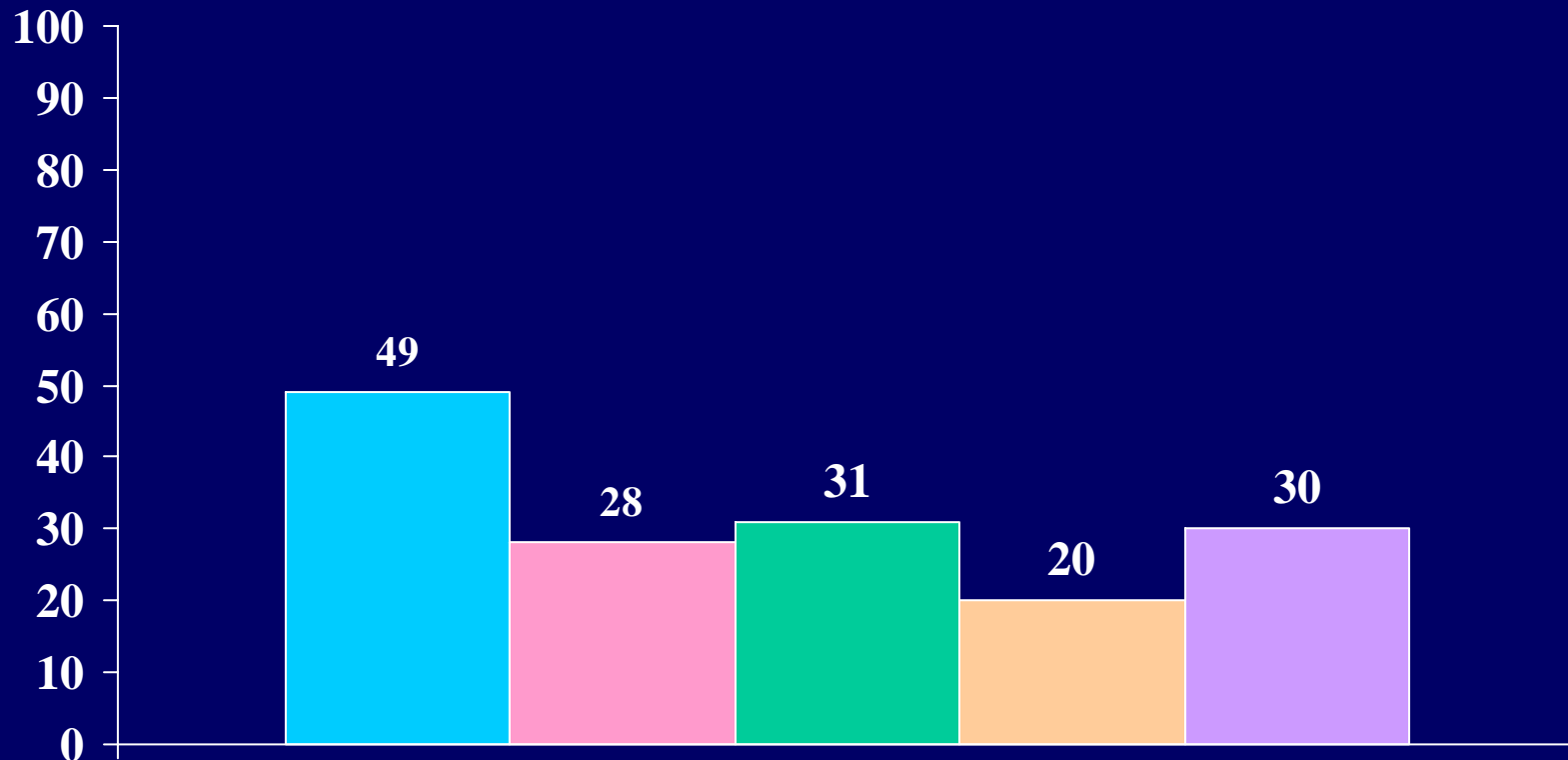
Not offered aid by first choice



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Reasons noted as “very important” in influencing student’s decision to attend this particular college

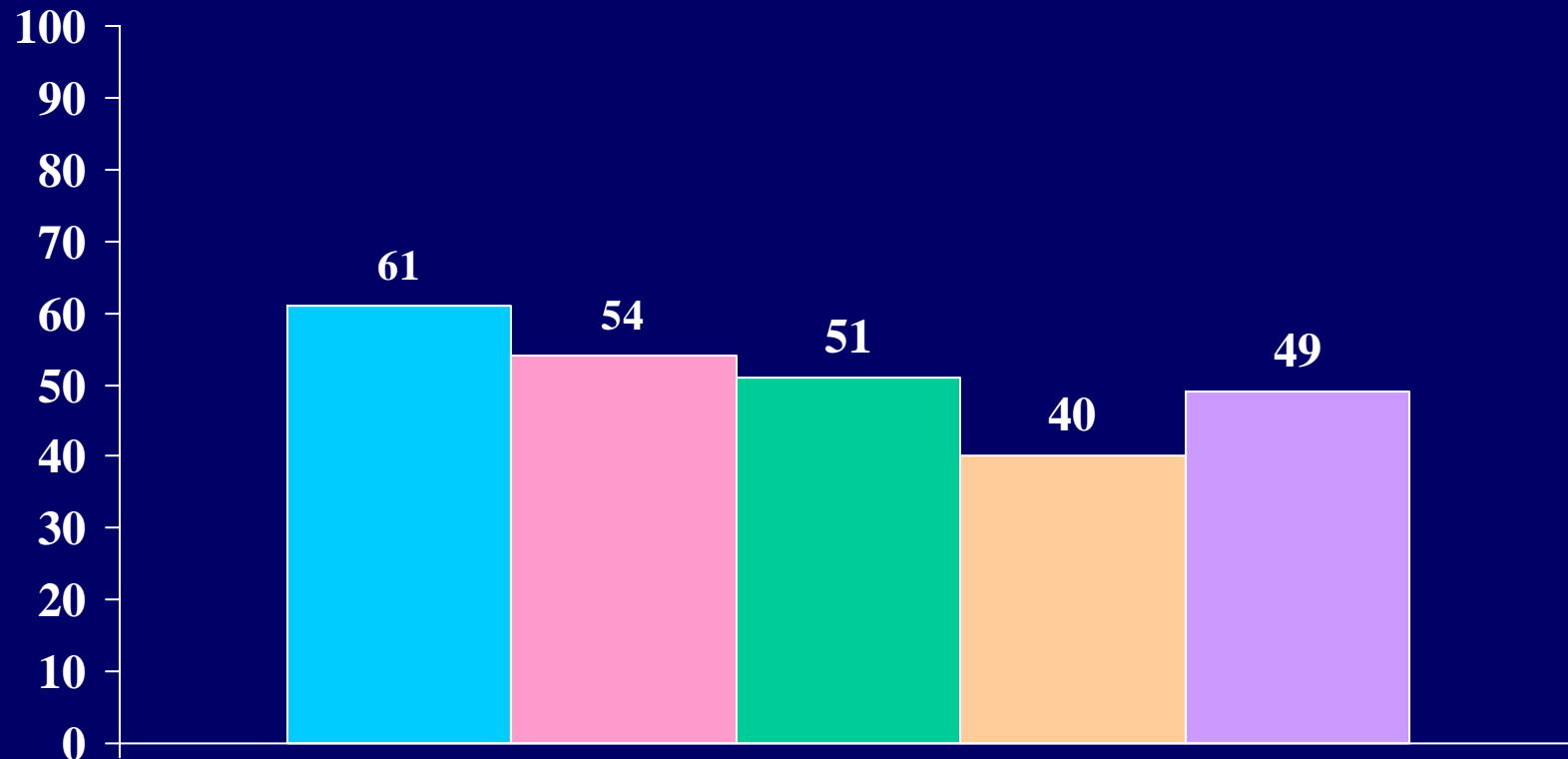
This college’s graduates gain admission to top graduate/professional schools



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Reasons noted as “very important” in influencing student’s decision to attend this particular college

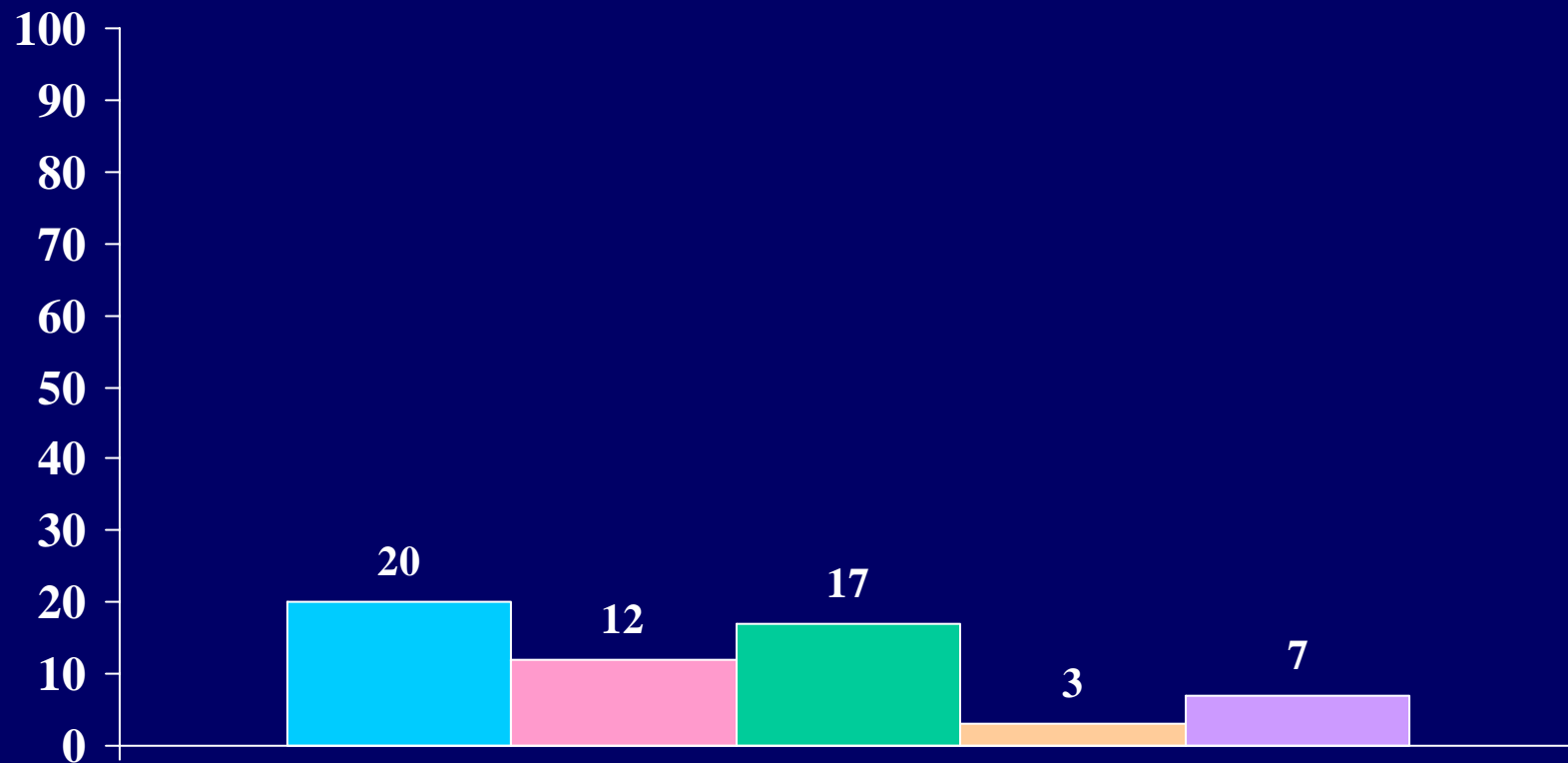
This college’s graduates get good jobs



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

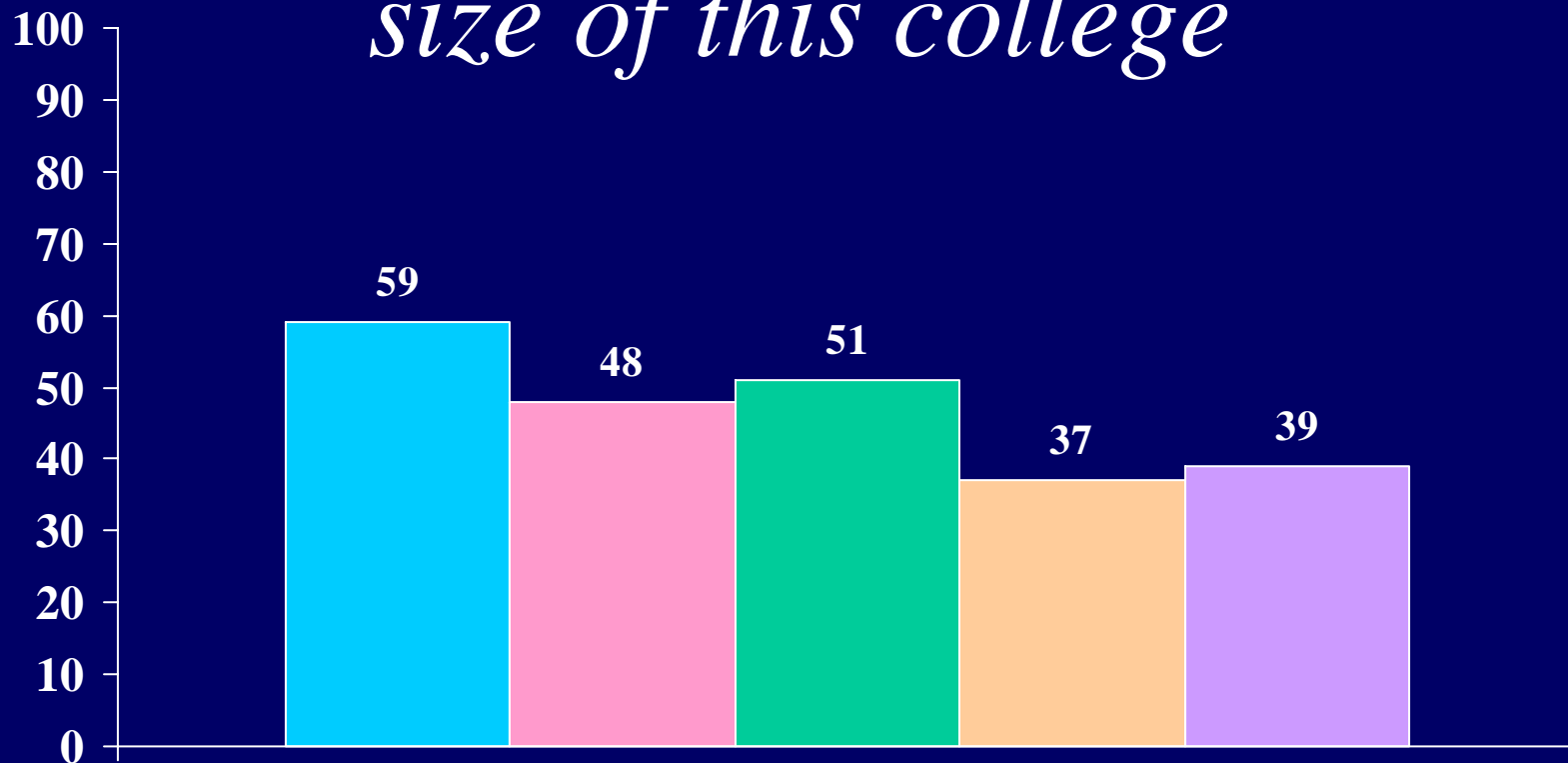
*I was attracted by the religious
affiliation/orientation of the college*



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

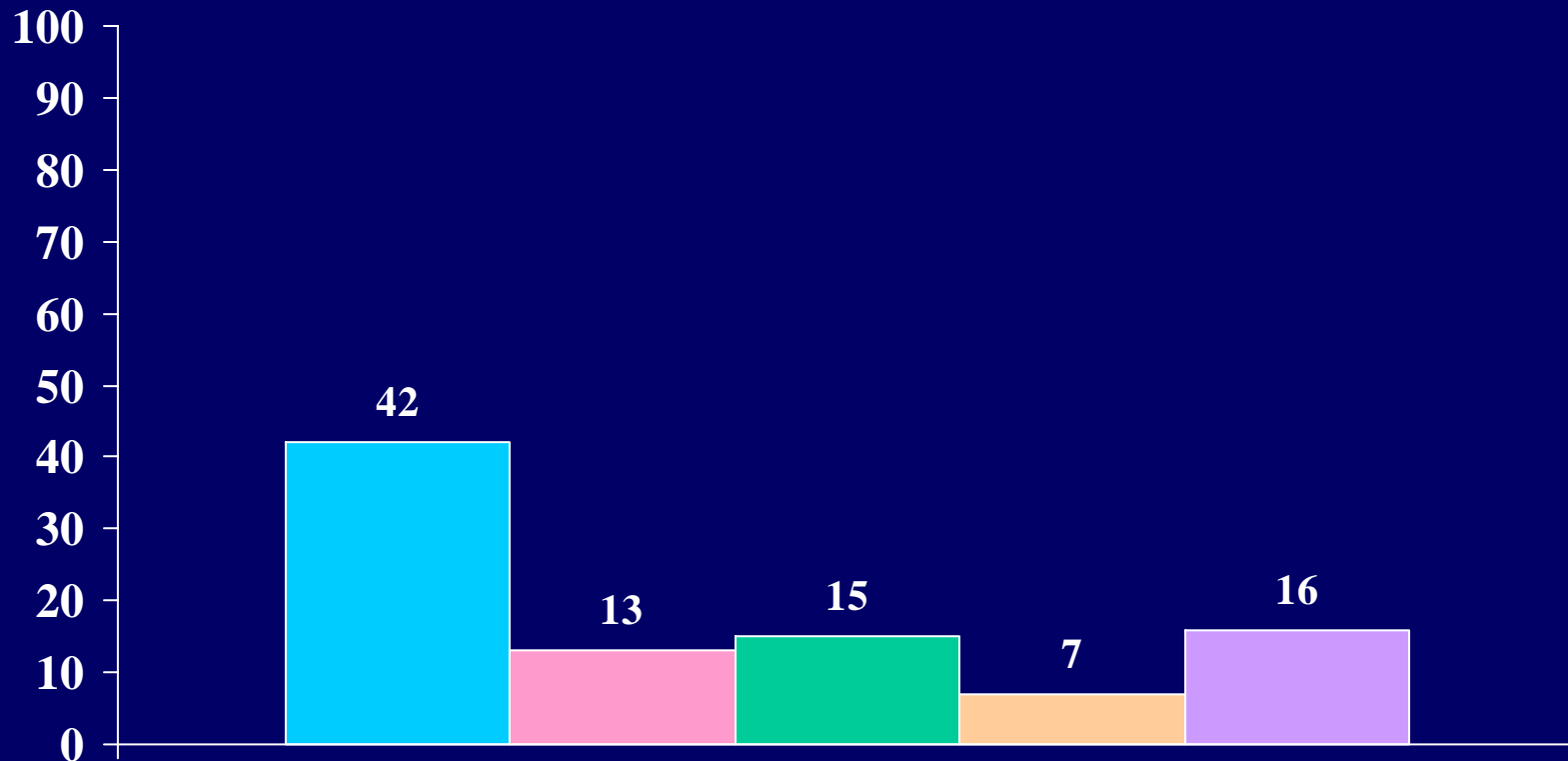
Percent of students who felt the following reason was “very important” in their decision to attend this college:

I wanted to go to a school about the size of this college



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

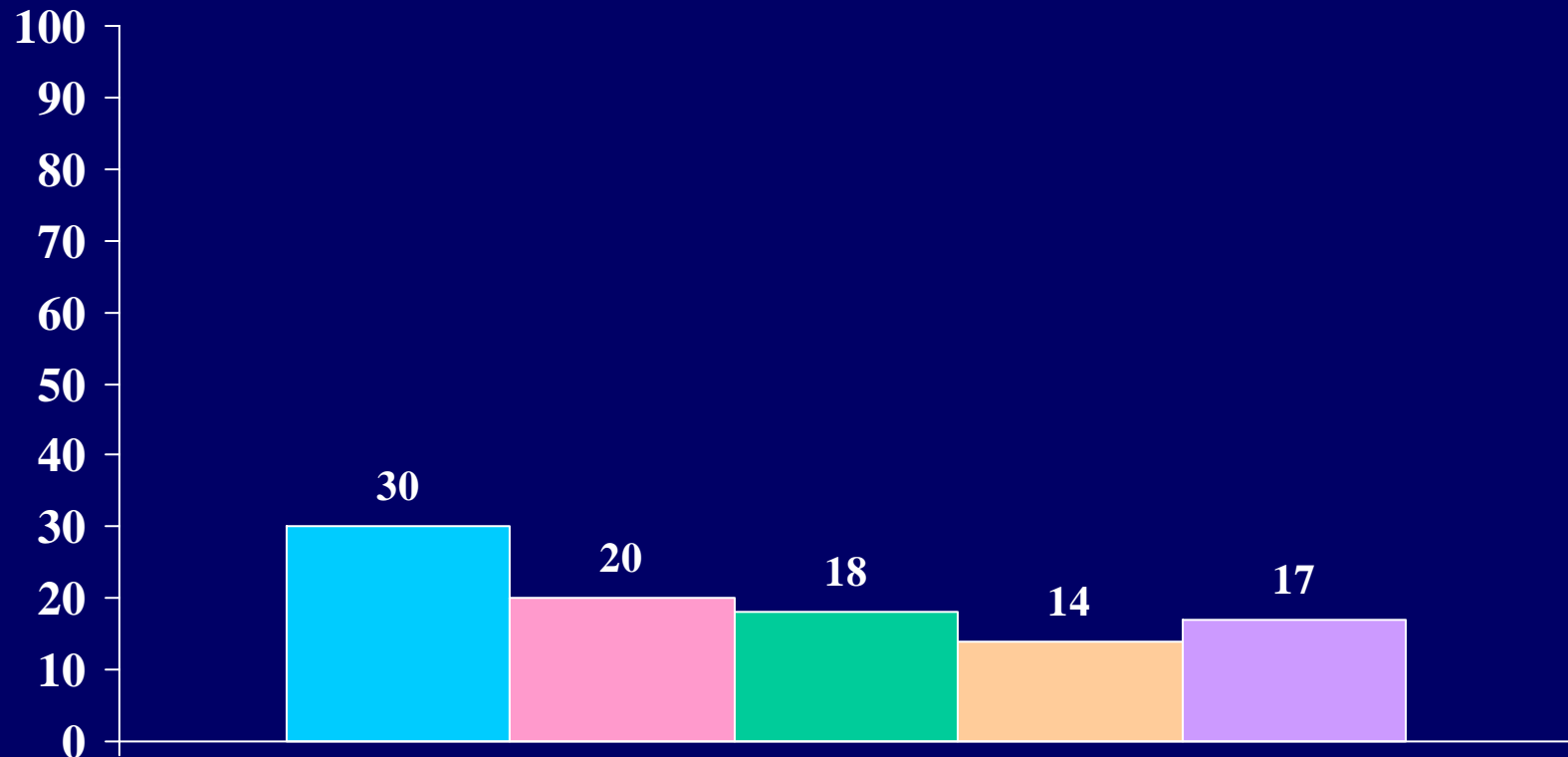
Rankings in national magazines



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who felt the following reason was “very important”
in their decision to attend this college:

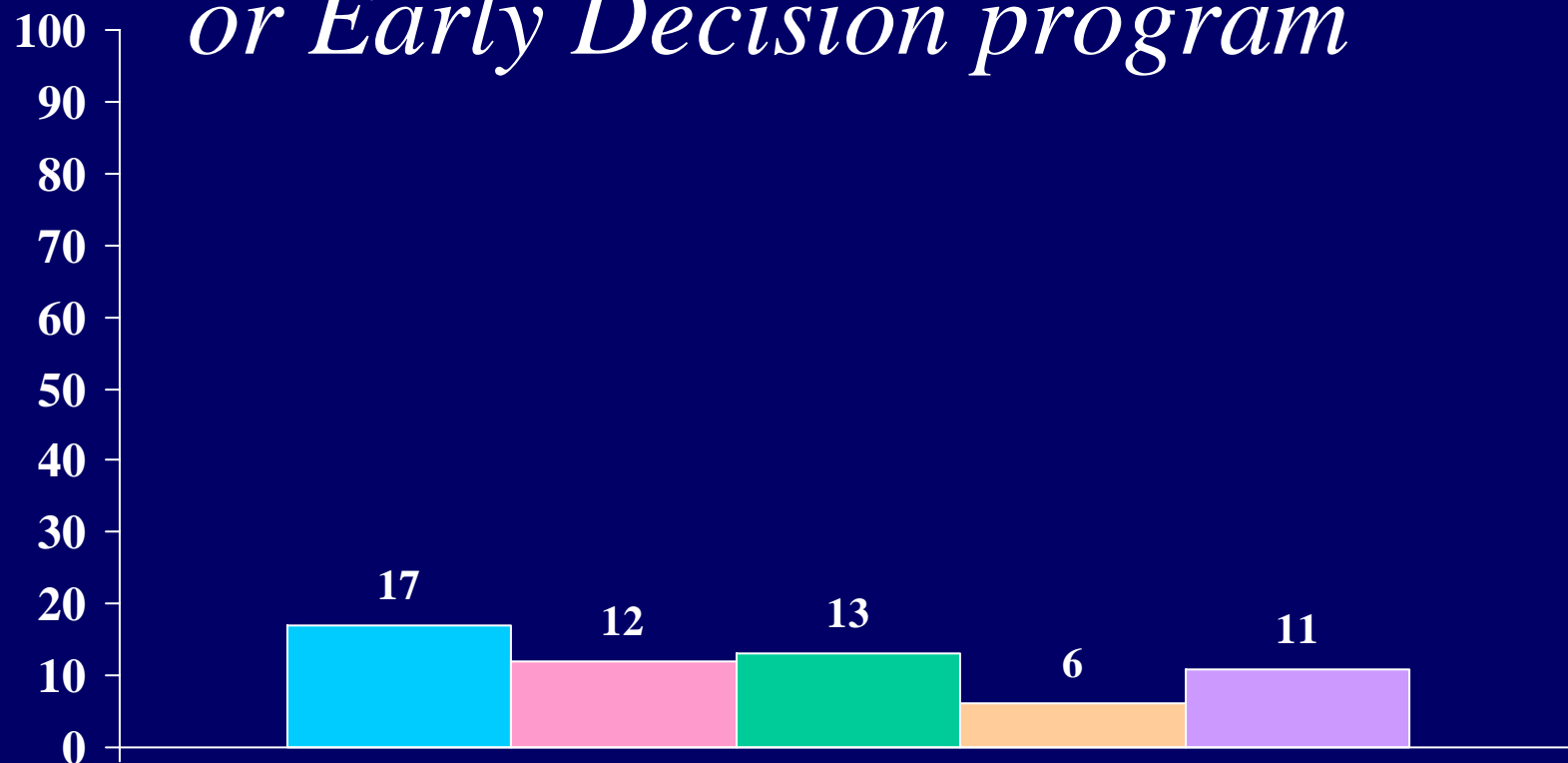
Information from a website



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

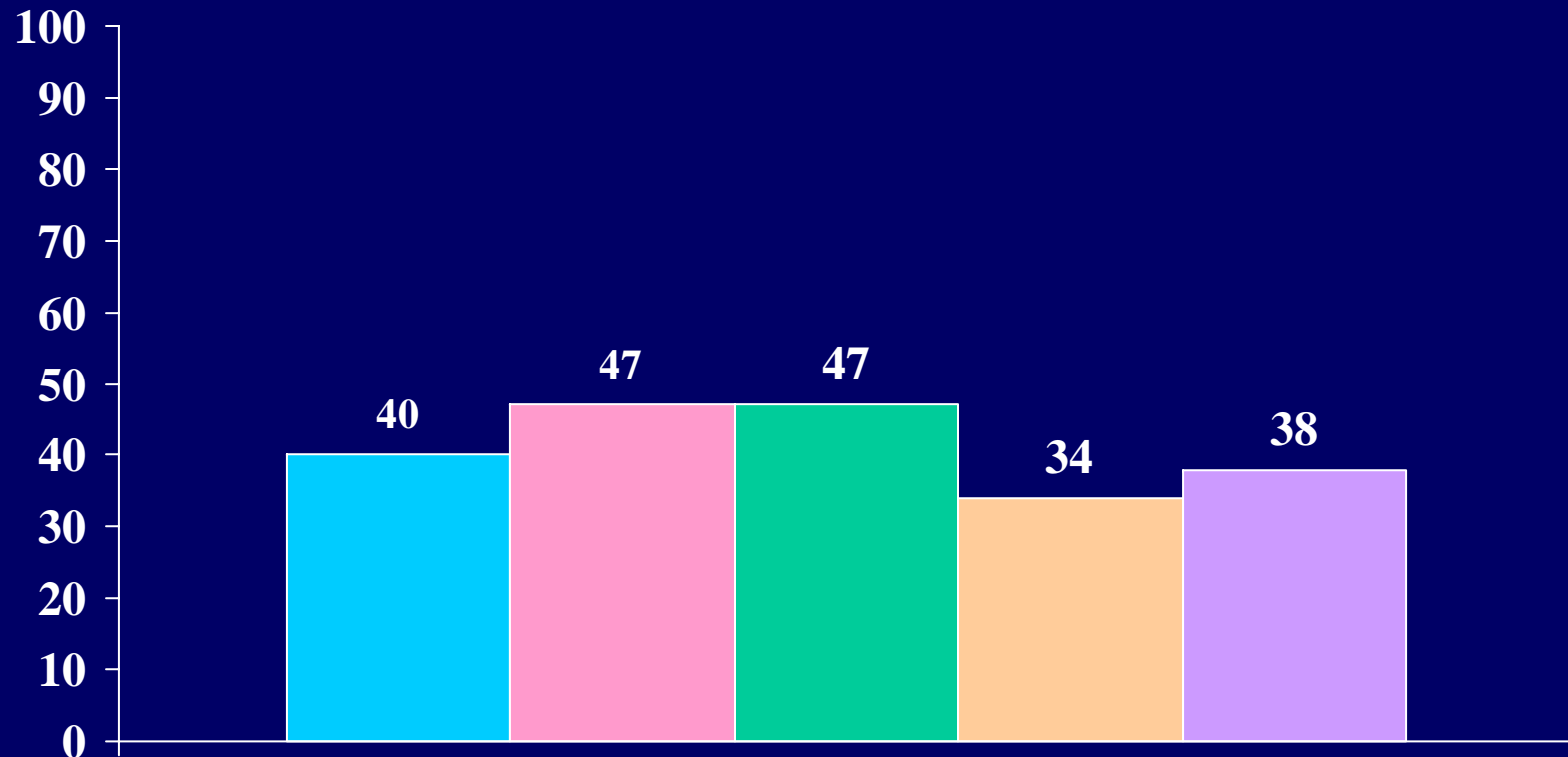
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*I was admitted through an Early Action
or Early Decision program*



Reasons noted as “very important” in influencing student’s decision to attend this particular college

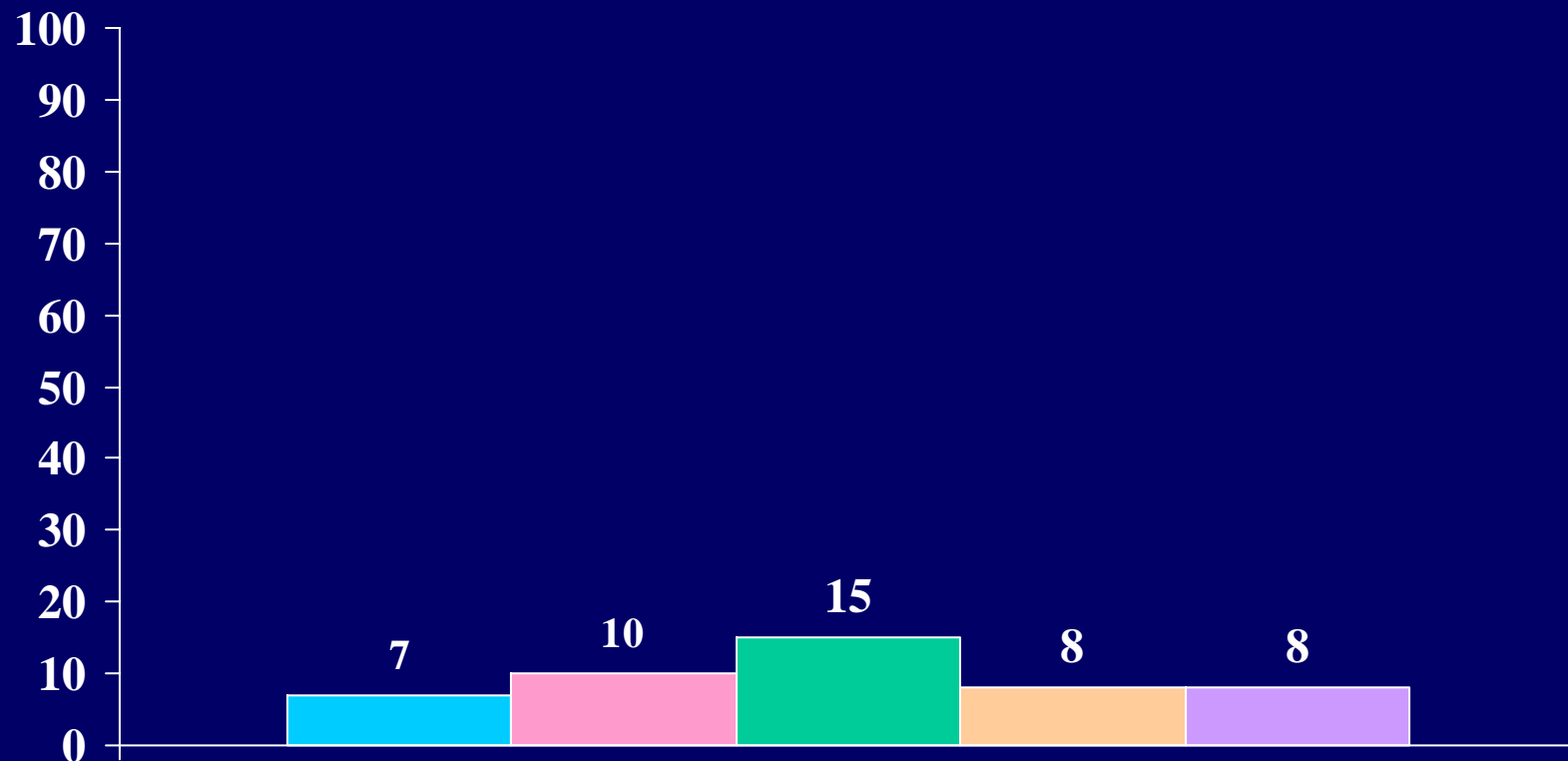
A visit to campus



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who felt the following reason was “very important”
in their decision to attend this college

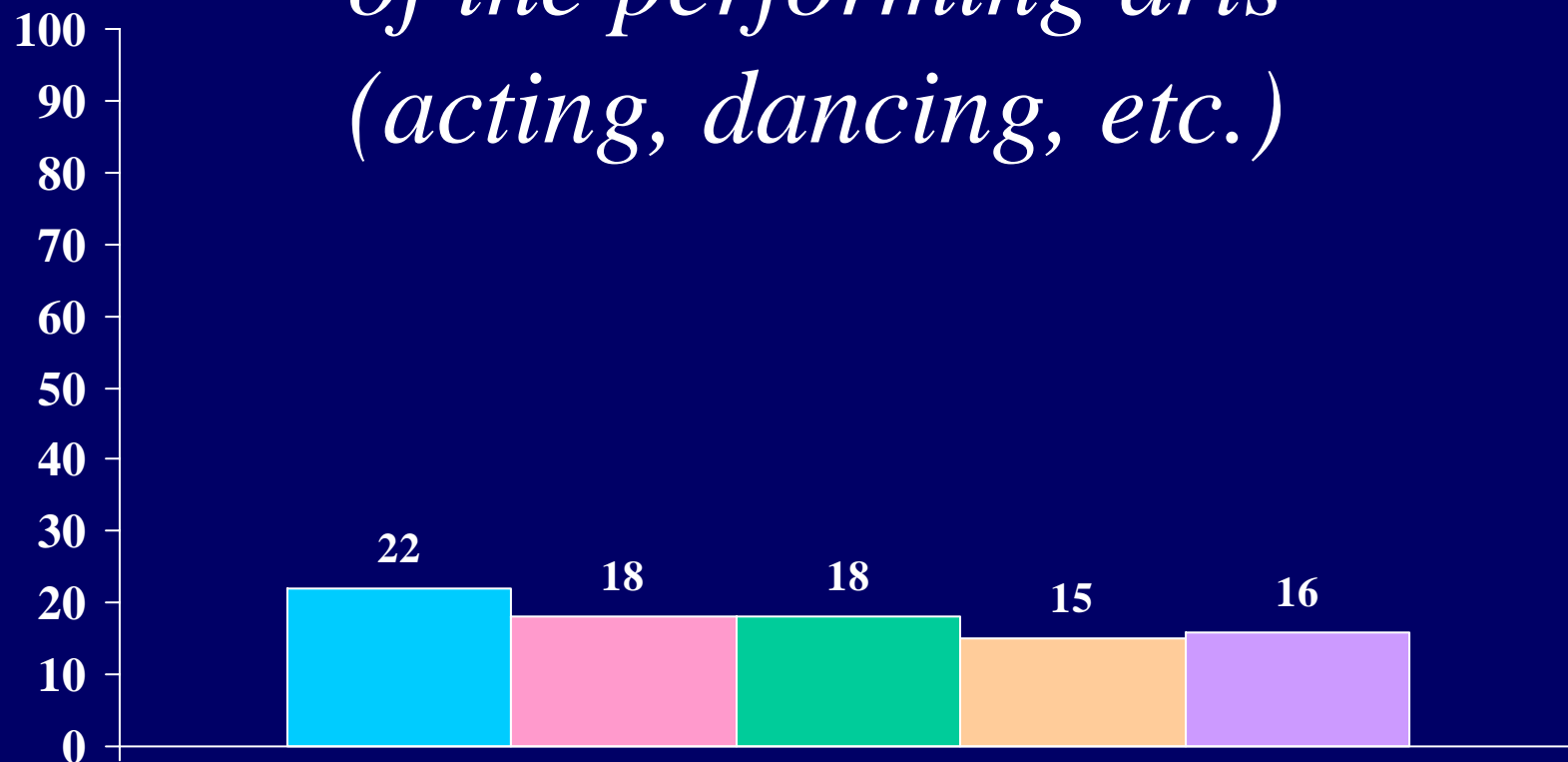
The athletic department recruited me



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

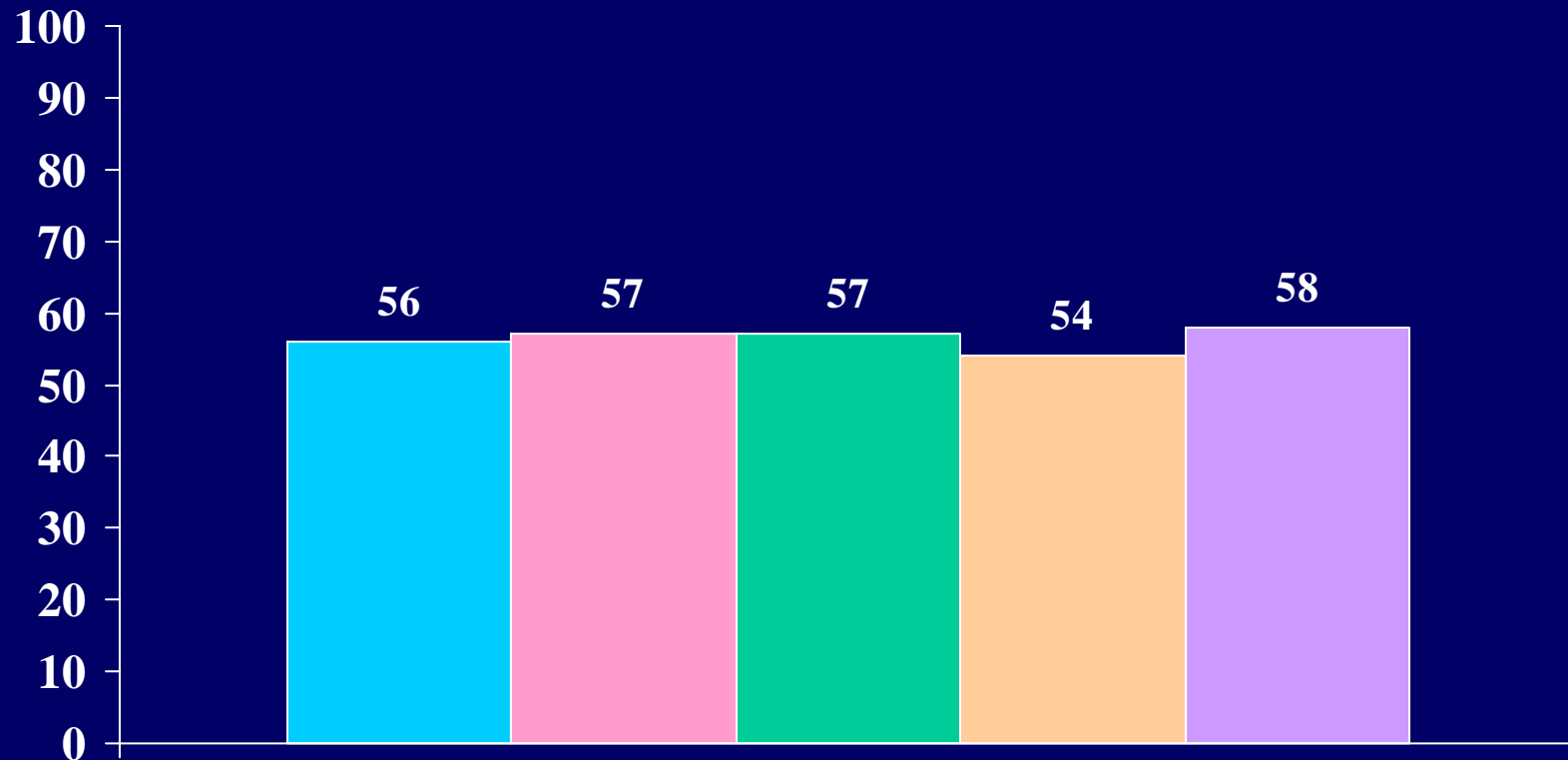
Becoming accomplished in one of the performing arts (acting, dancing, etc.)



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming an authority in my field



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

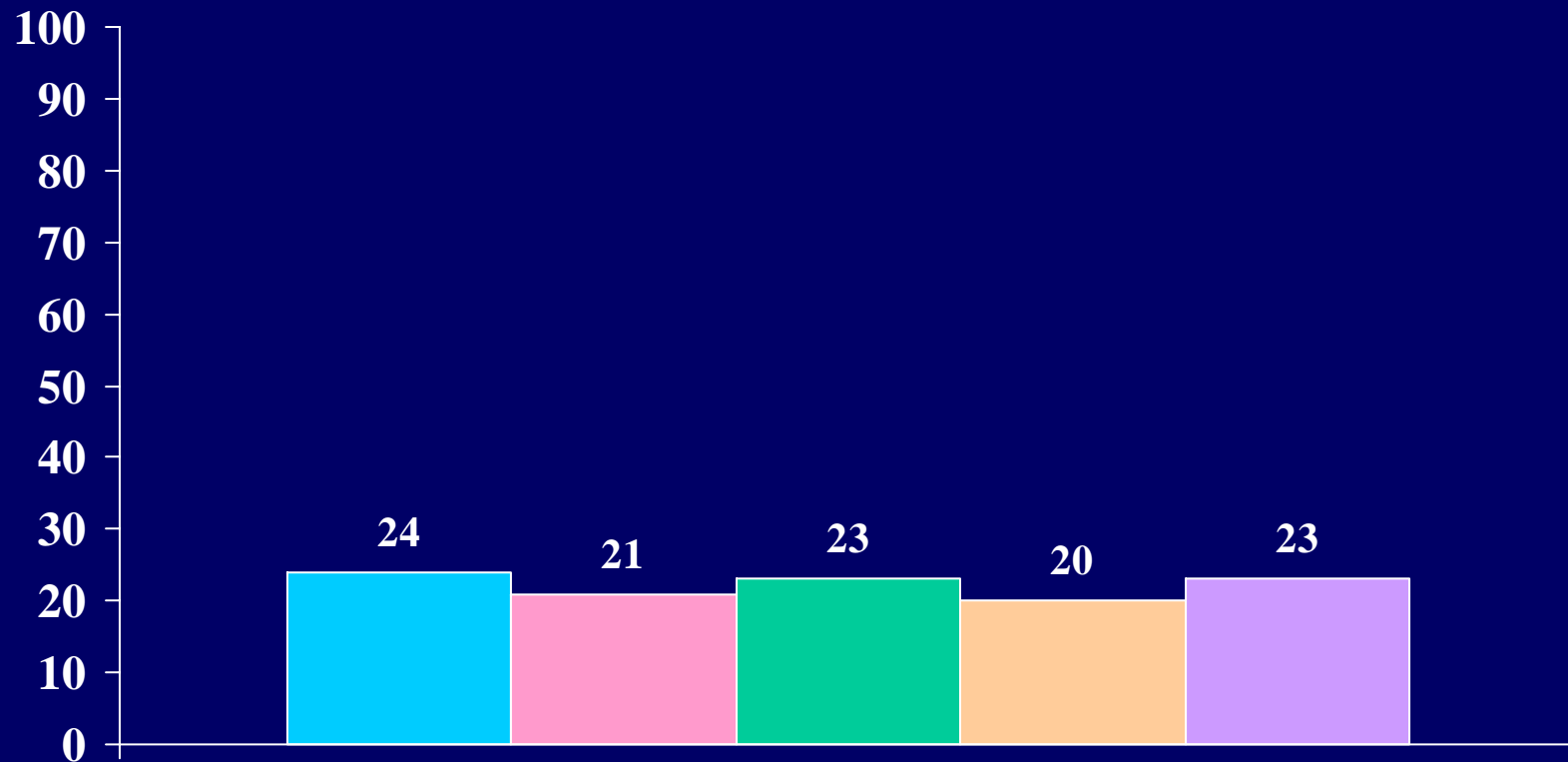
Obtaining recognition from my colleagues for contributions to my special field.



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

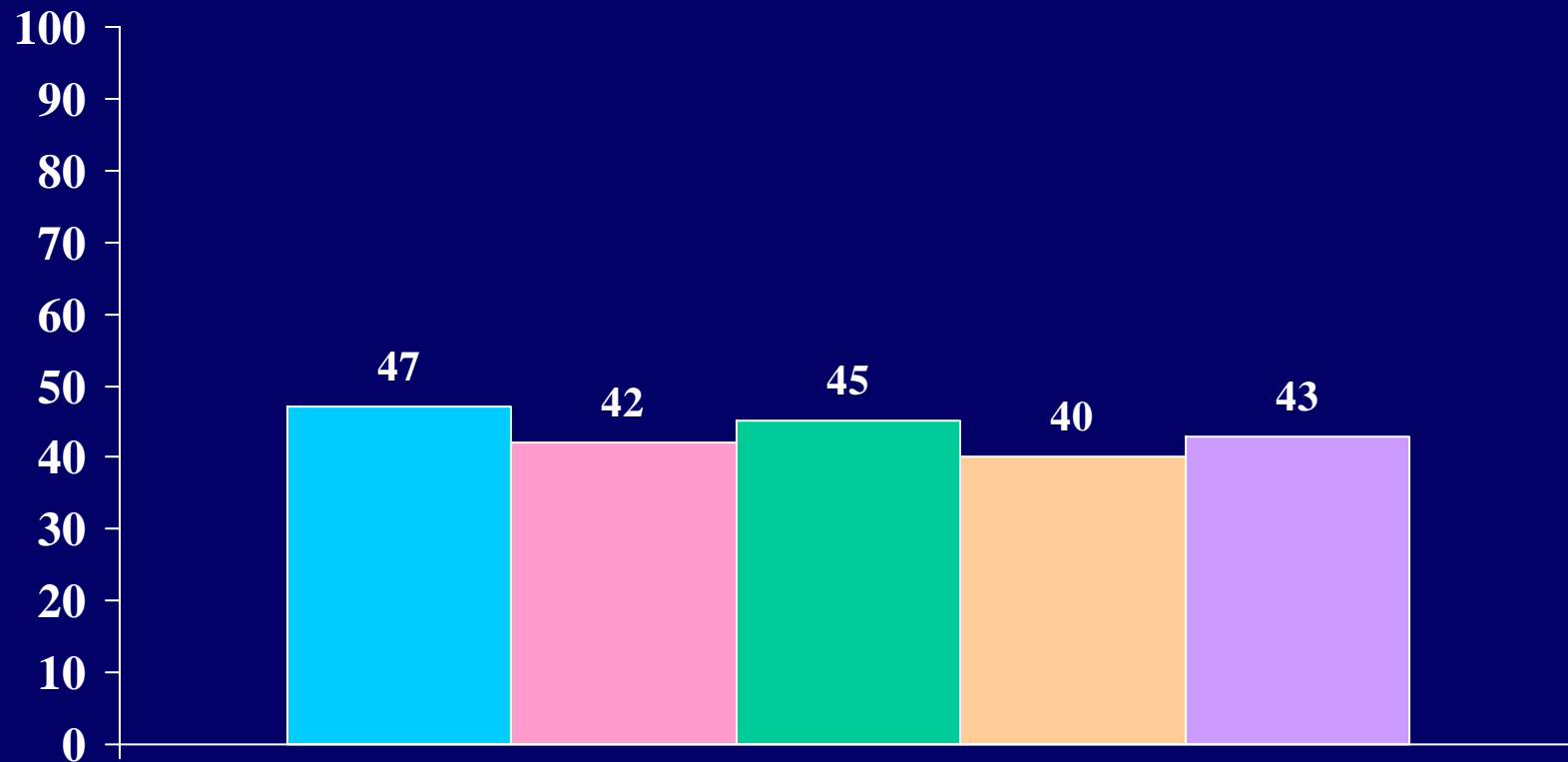
Influencing the political structure



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

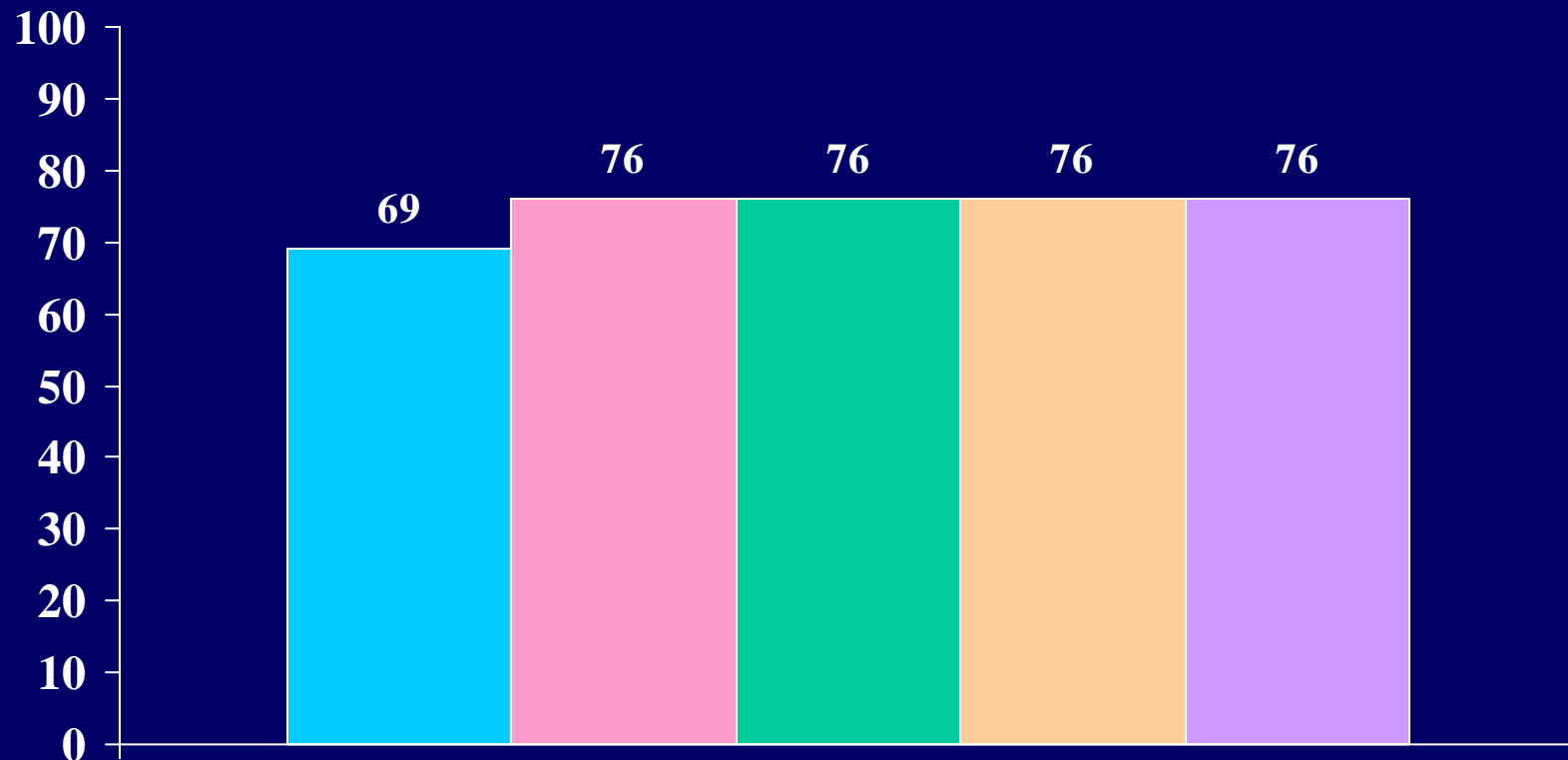
Influencing social values



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

Raising a family



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



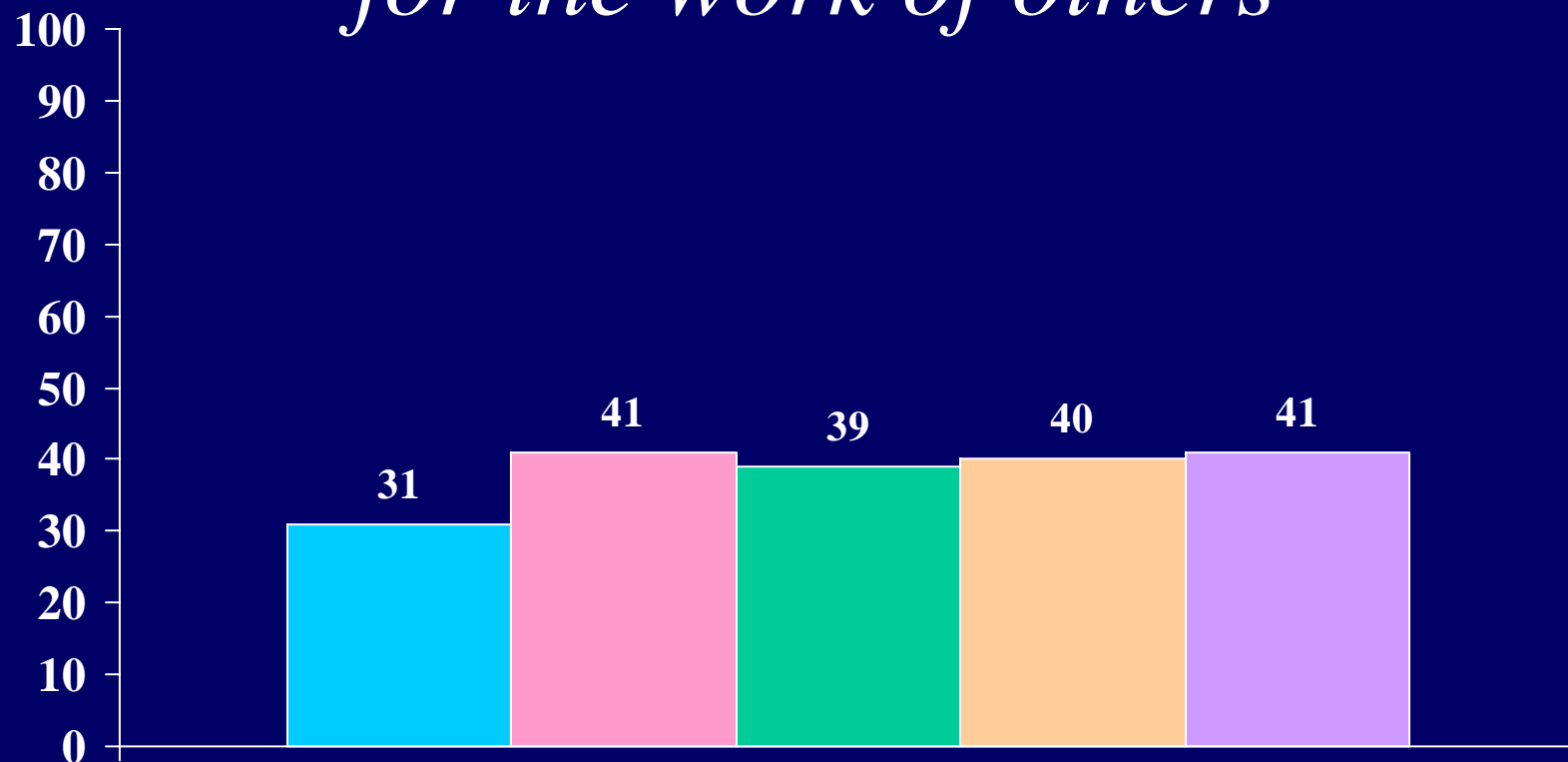
Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

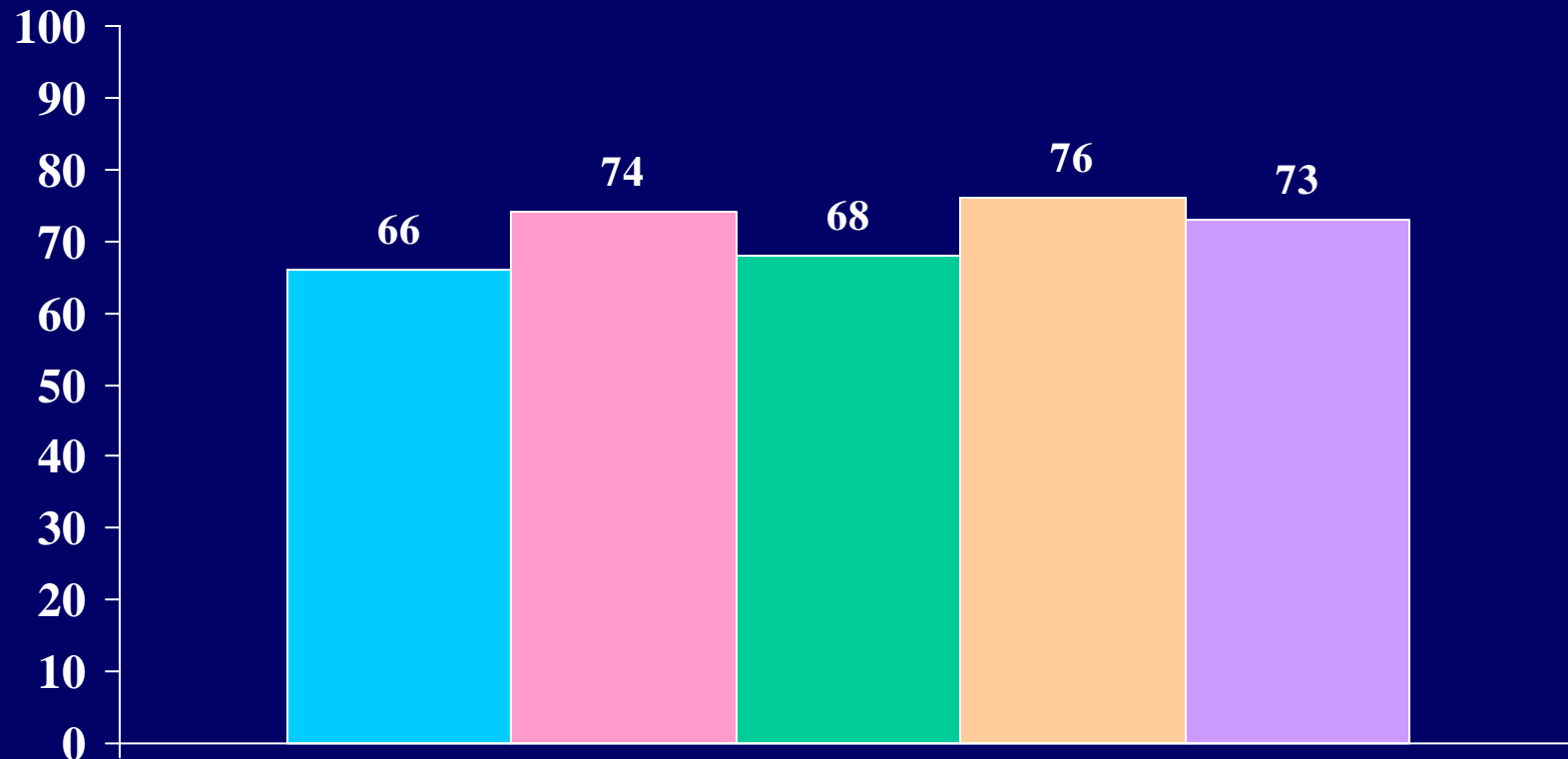
Having administrative responsibility for the work of others



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

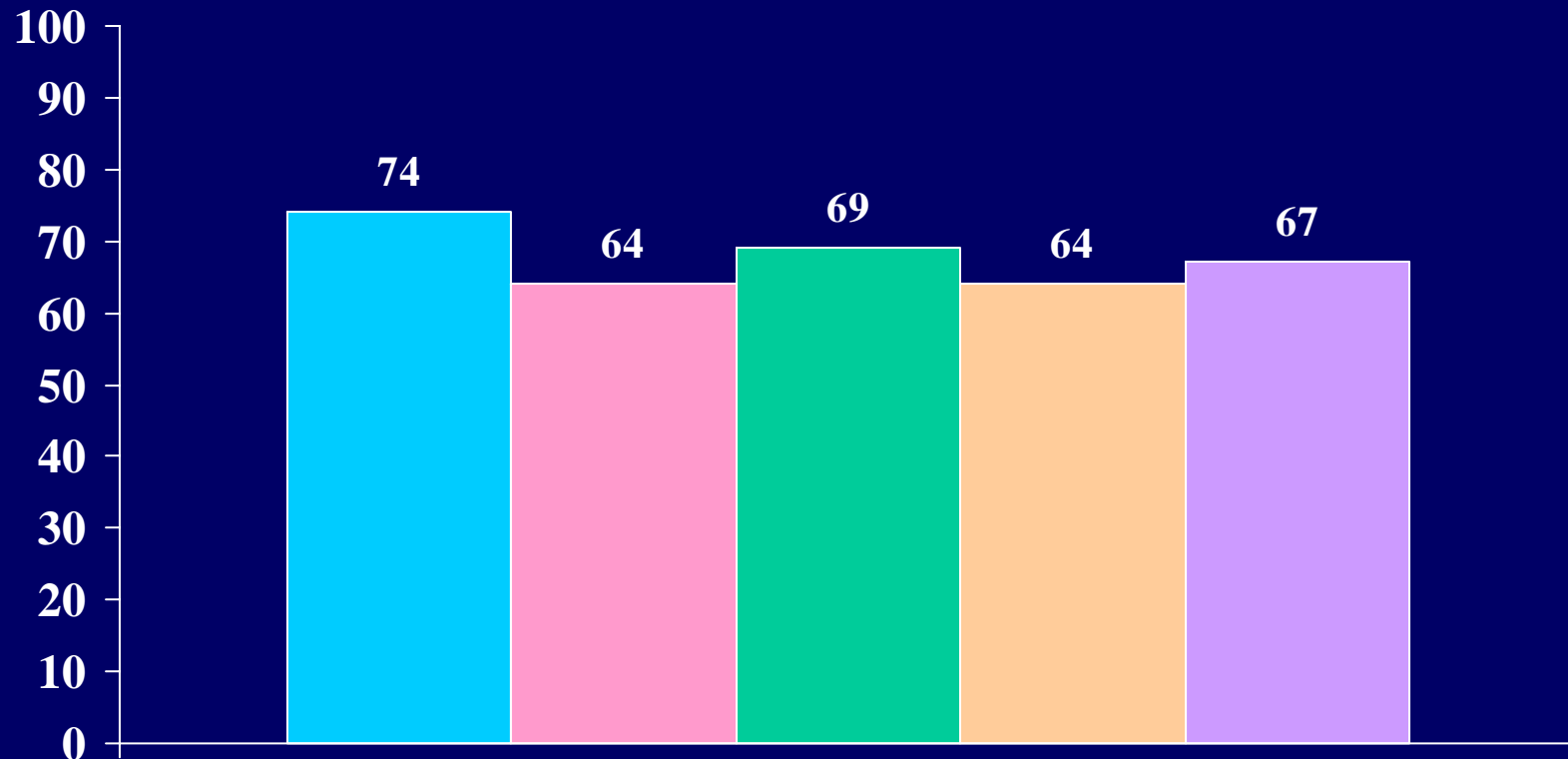
Being very well off financially



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

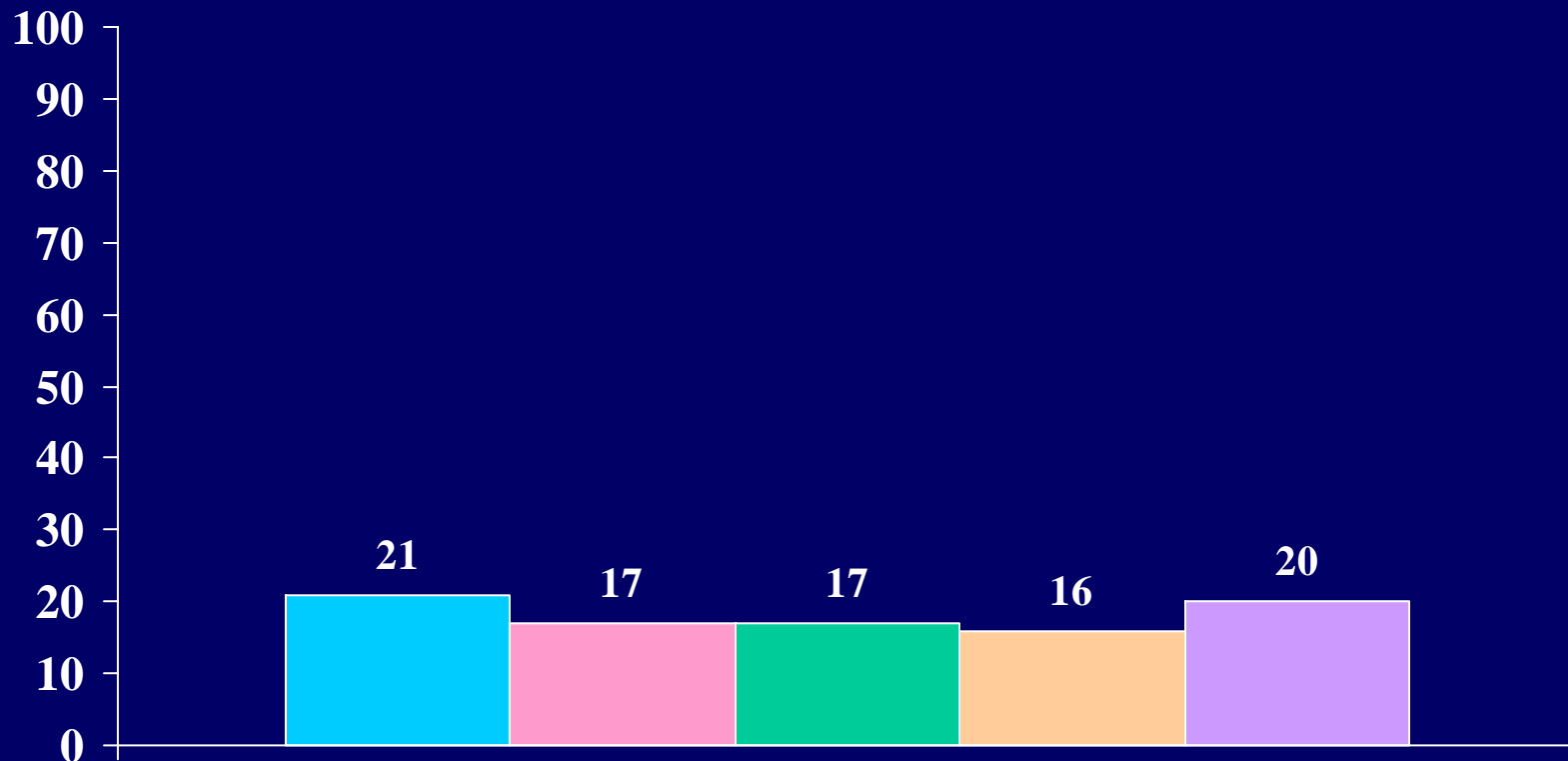
Helping others who are in difficulty



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

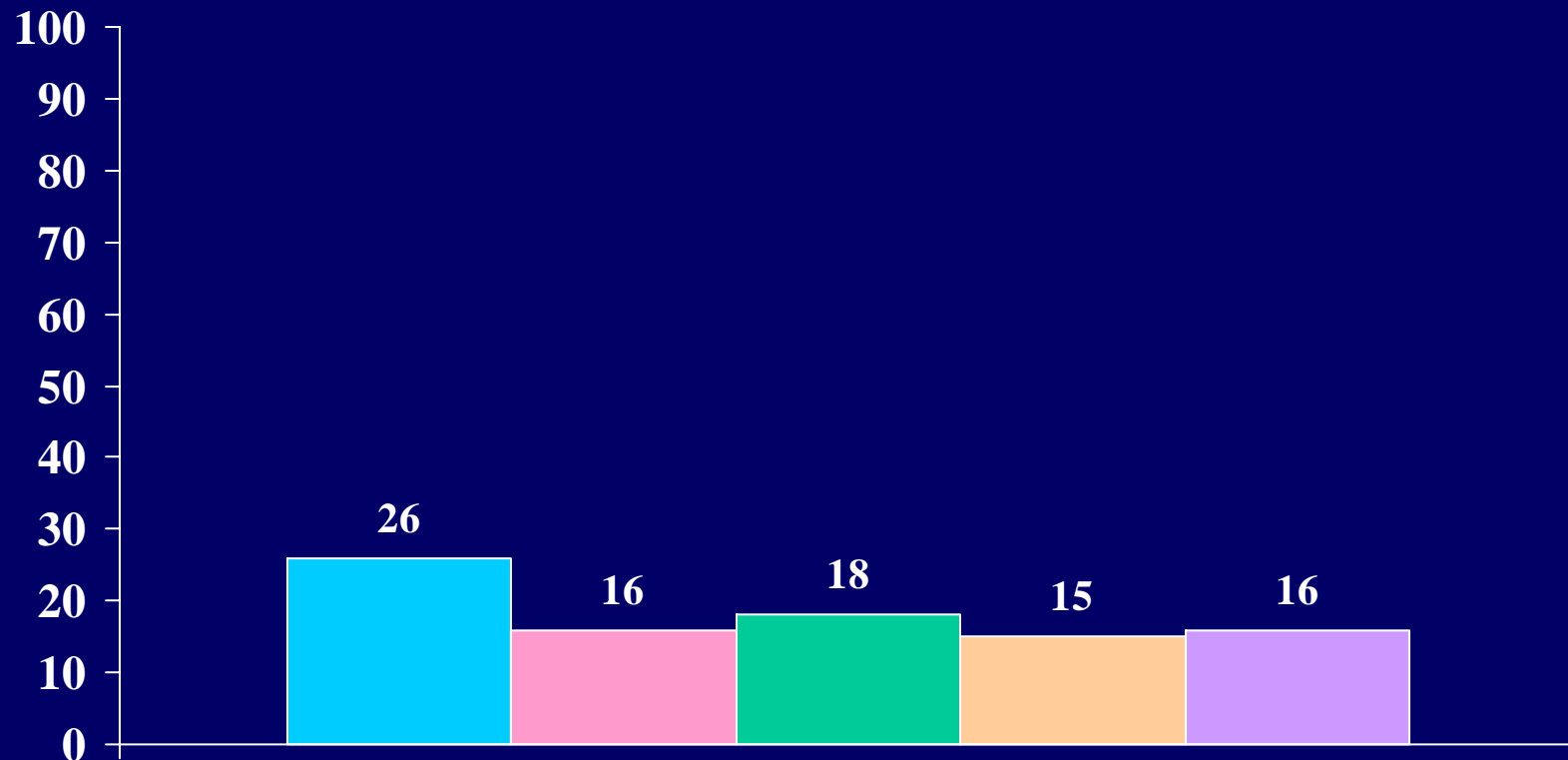
Making a theoretical contribution to science



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

Writing original works (poems, novels, short stories, etc.)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



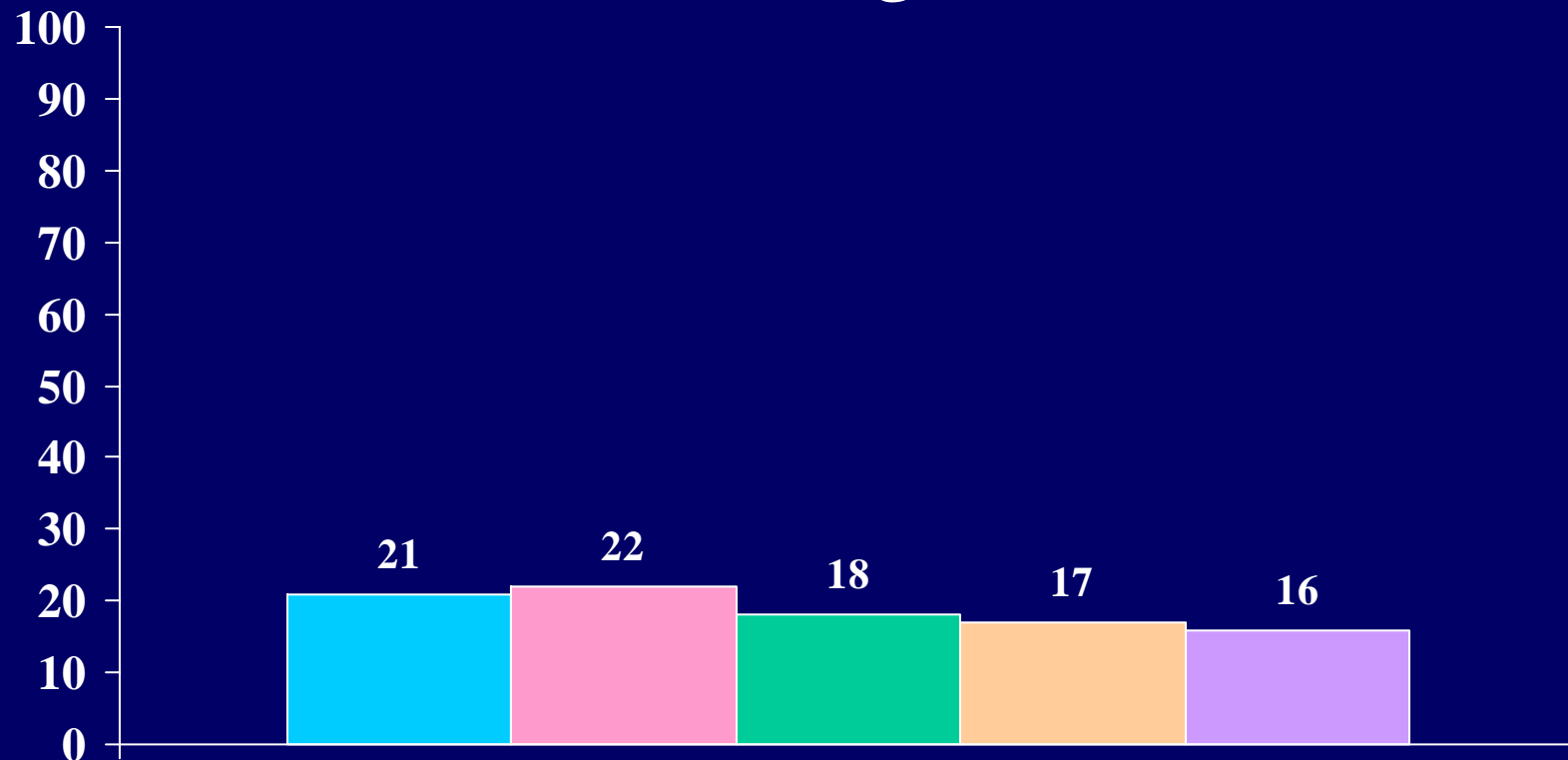
Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

Creating artistic work (painting, sculpture, decorating, etc.)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

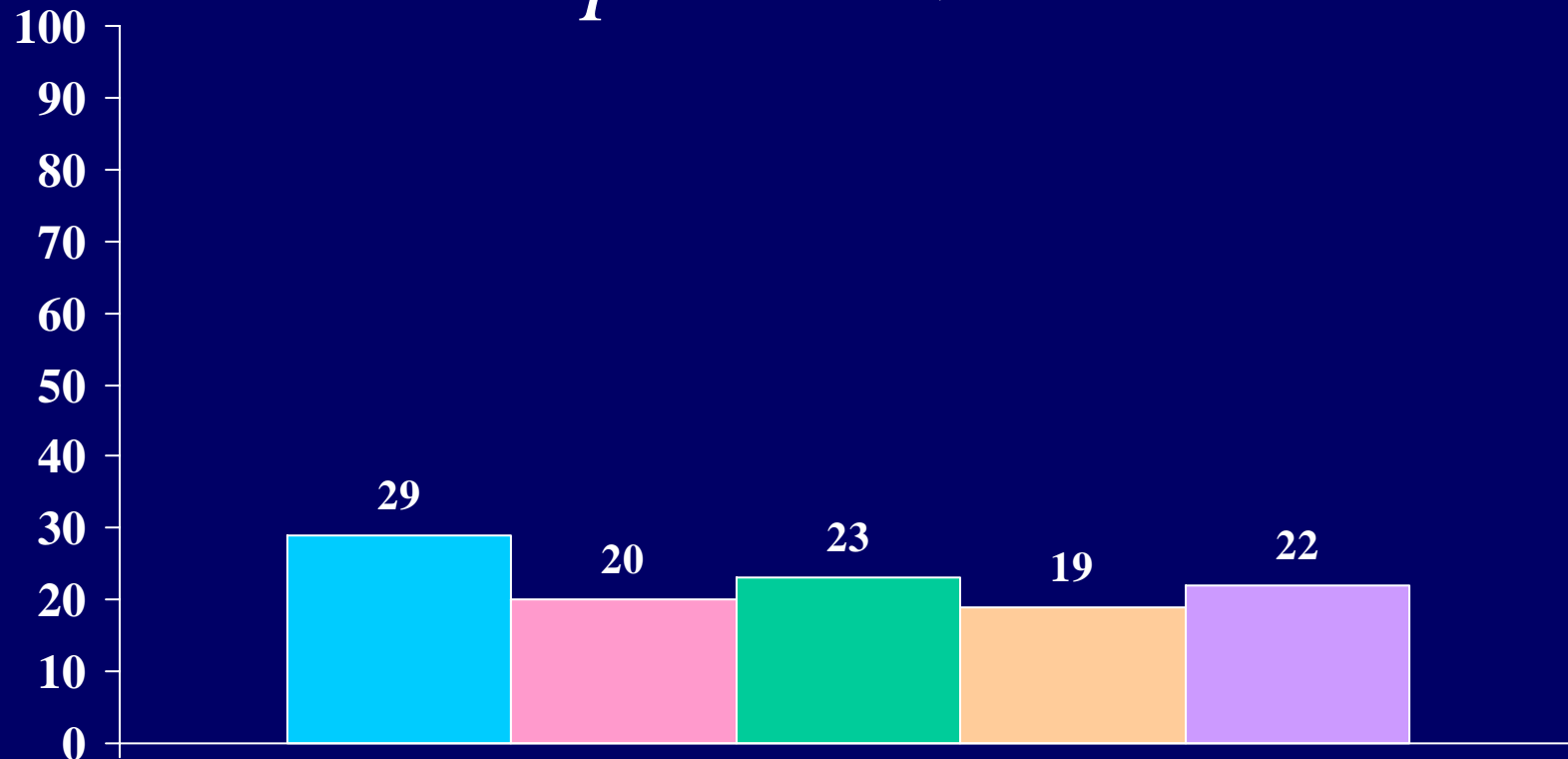
Becoming successful in a business of my own



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

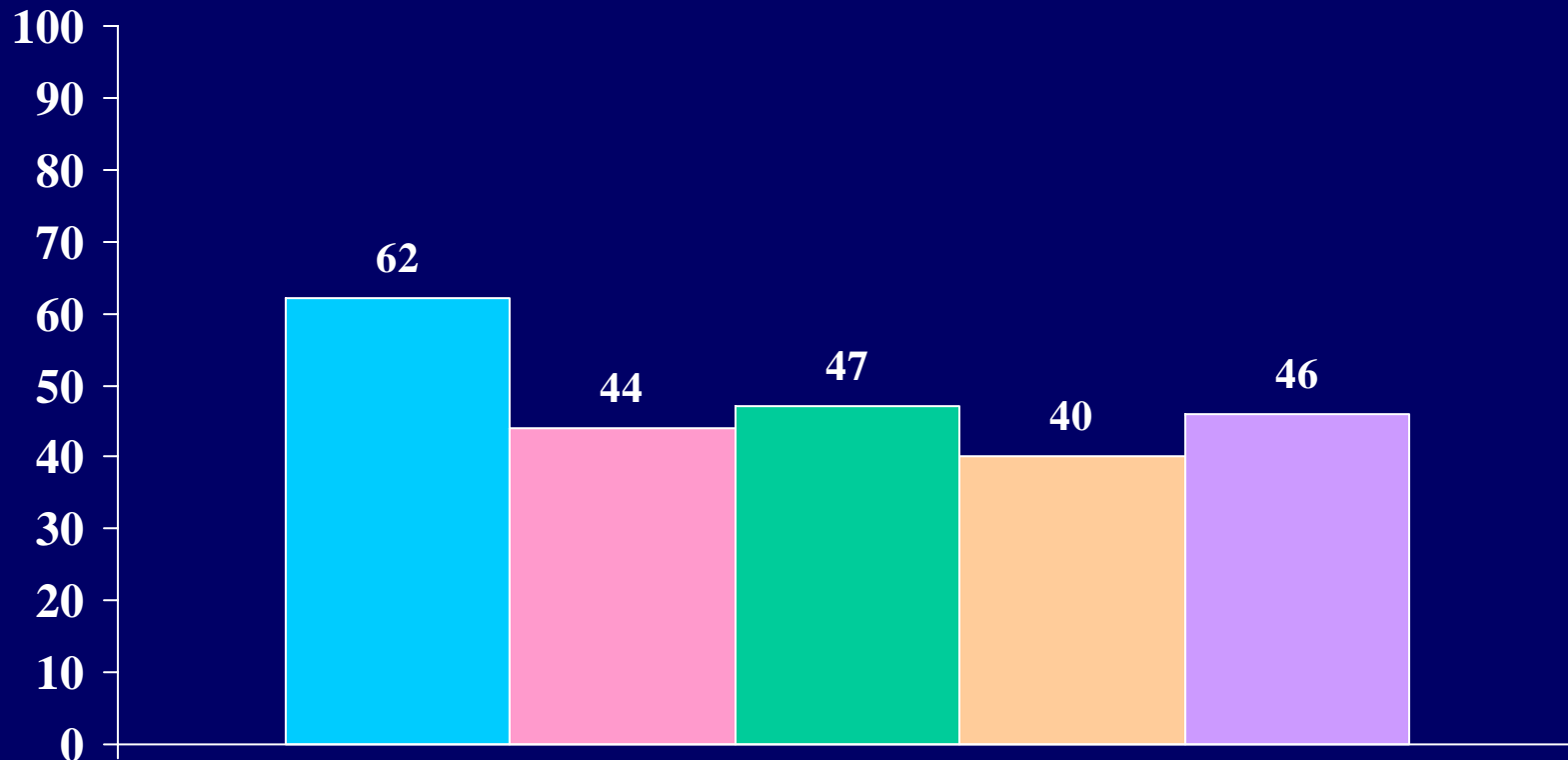
Becoming involved in programs to clean up the environment



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

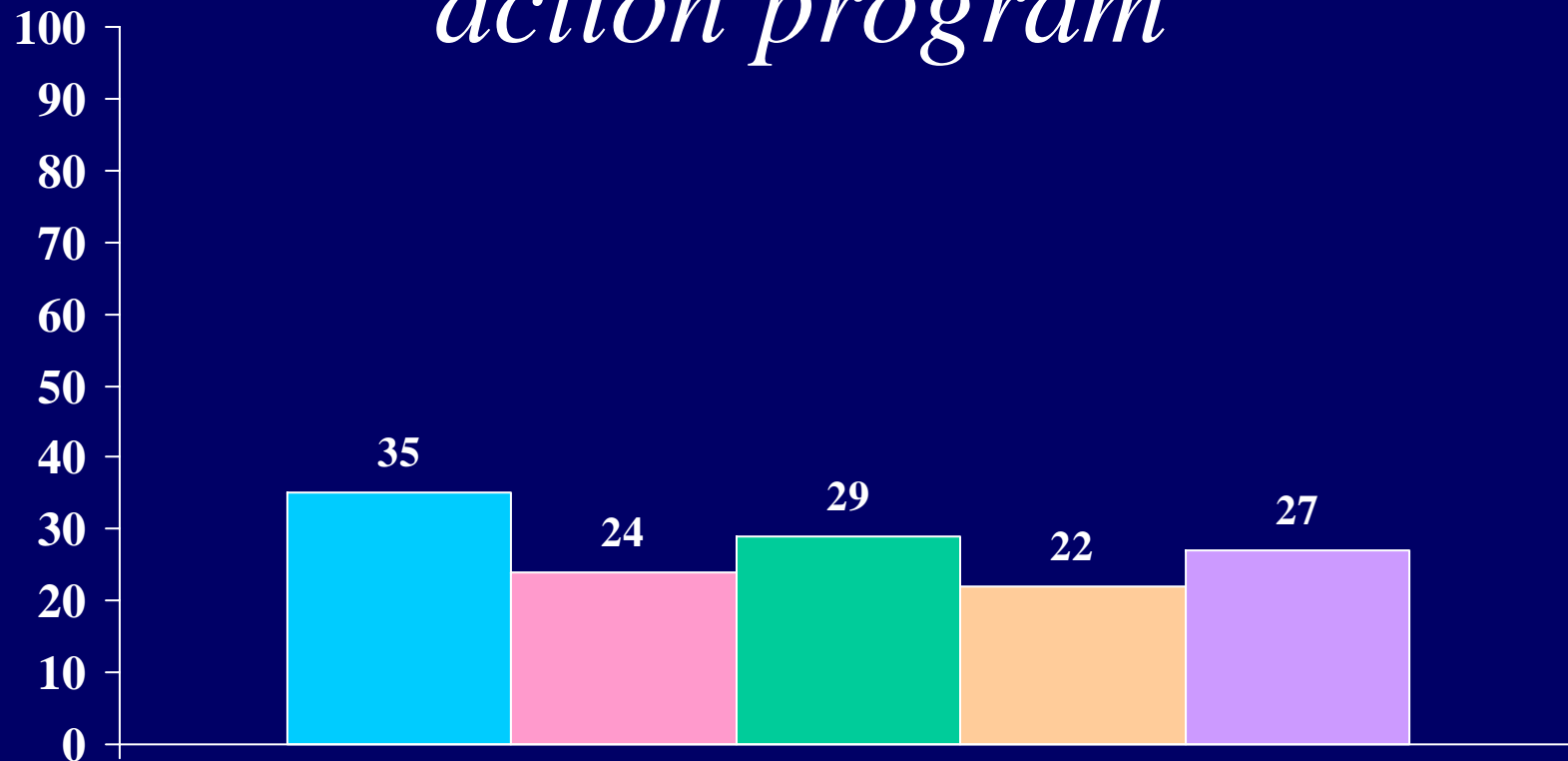
Percent of students who personally consider the following objective to be “essential” or “very important:”

Developing a meaningful philosophy of life



Percent of students who personally consider the following objective to be “essential” or “very important:”

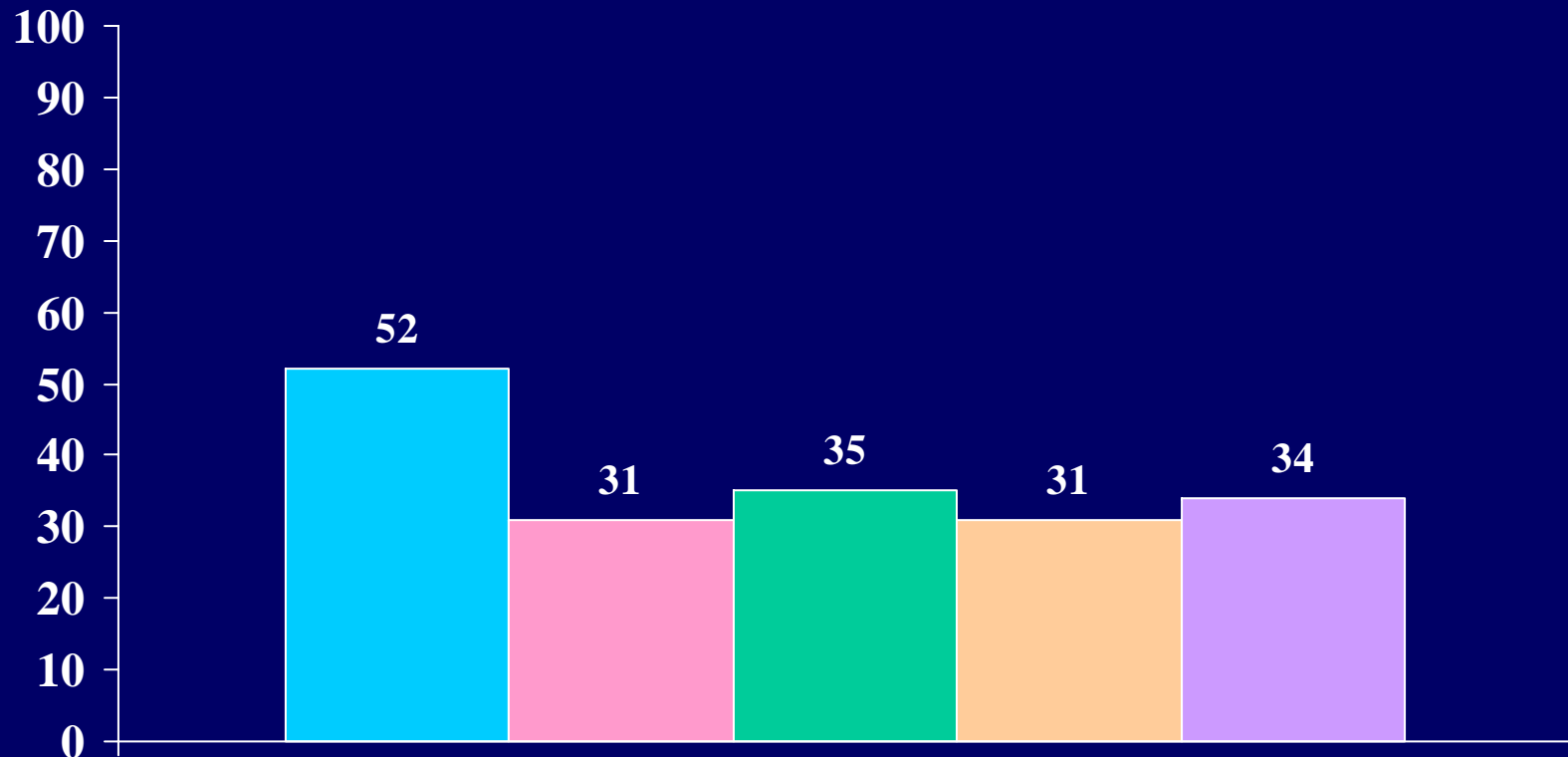
Participating in a community action program



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

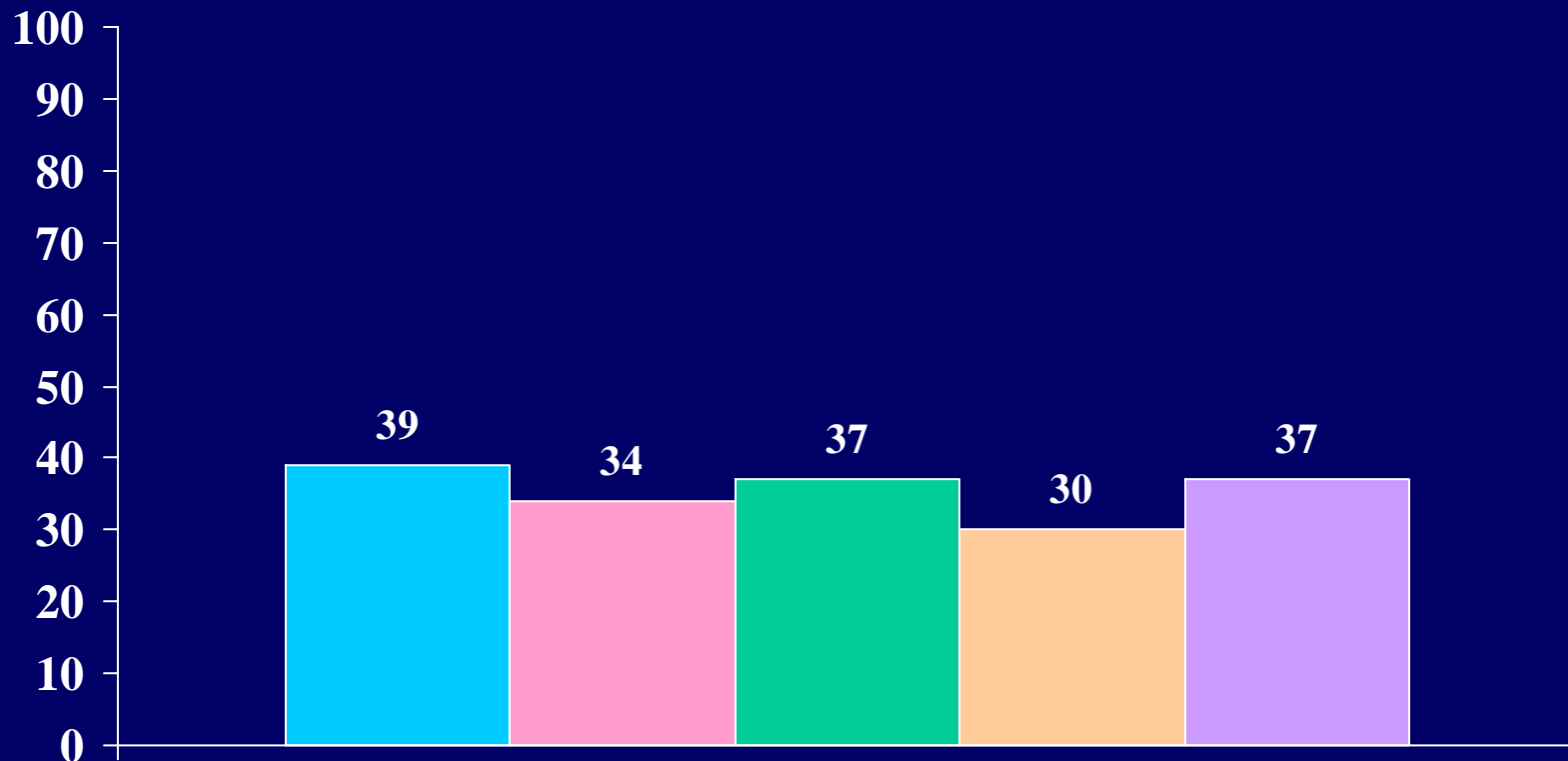
Helping to promote racial understanding



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who personally consider the following objective to be “essential” or “very important:”

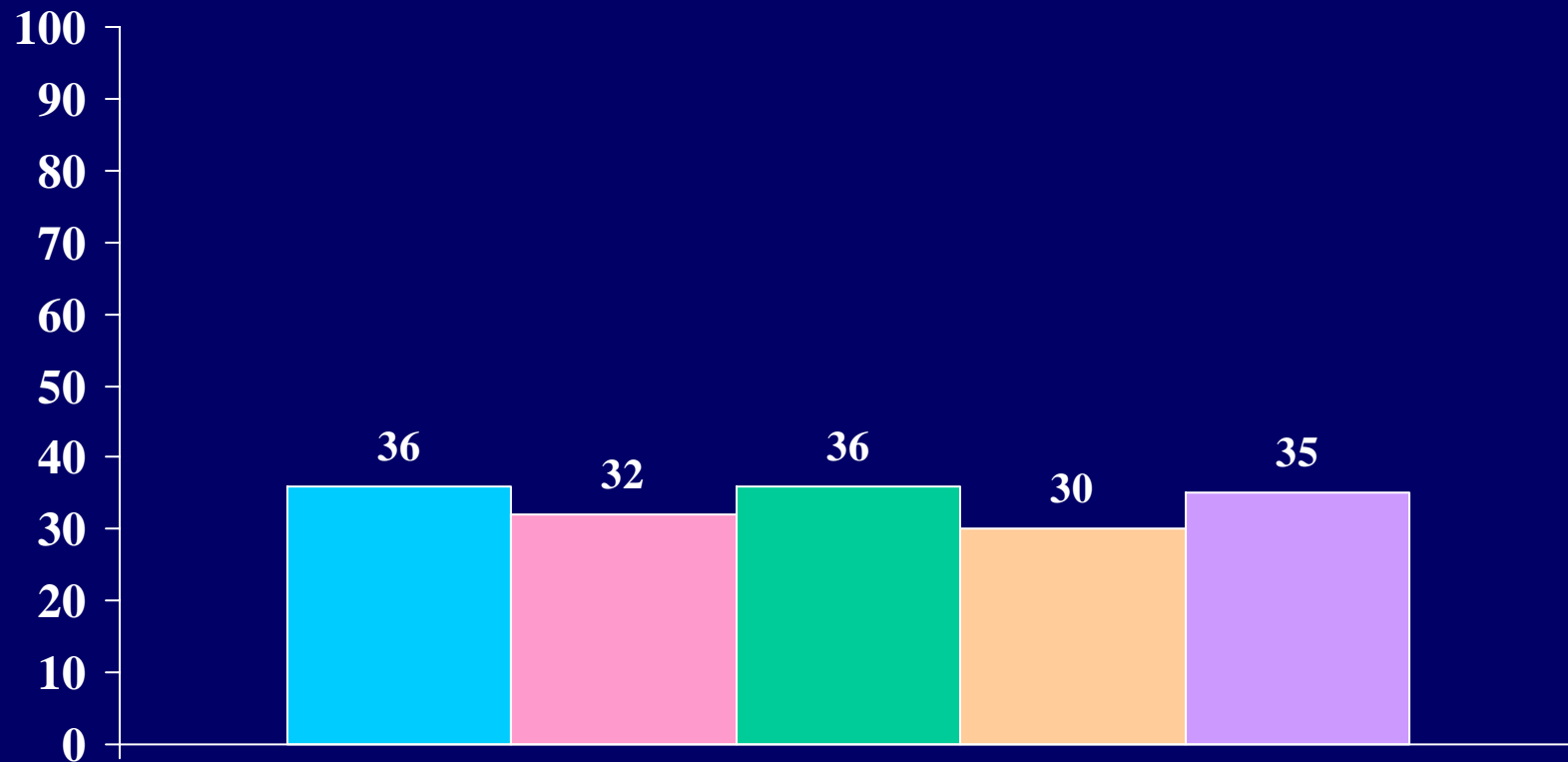
Keeping up to date with political affairs



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

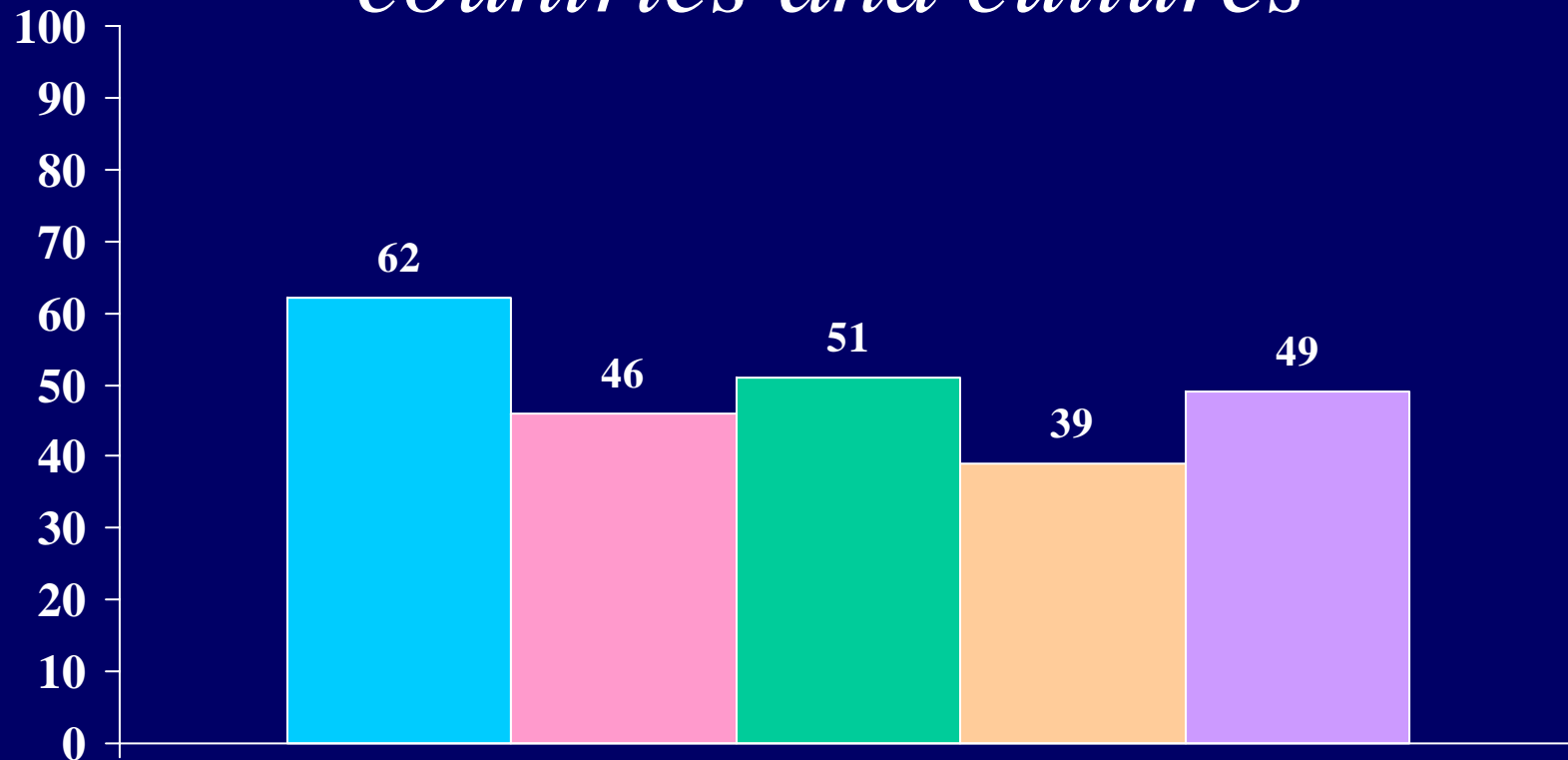
Becoming a community leader



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

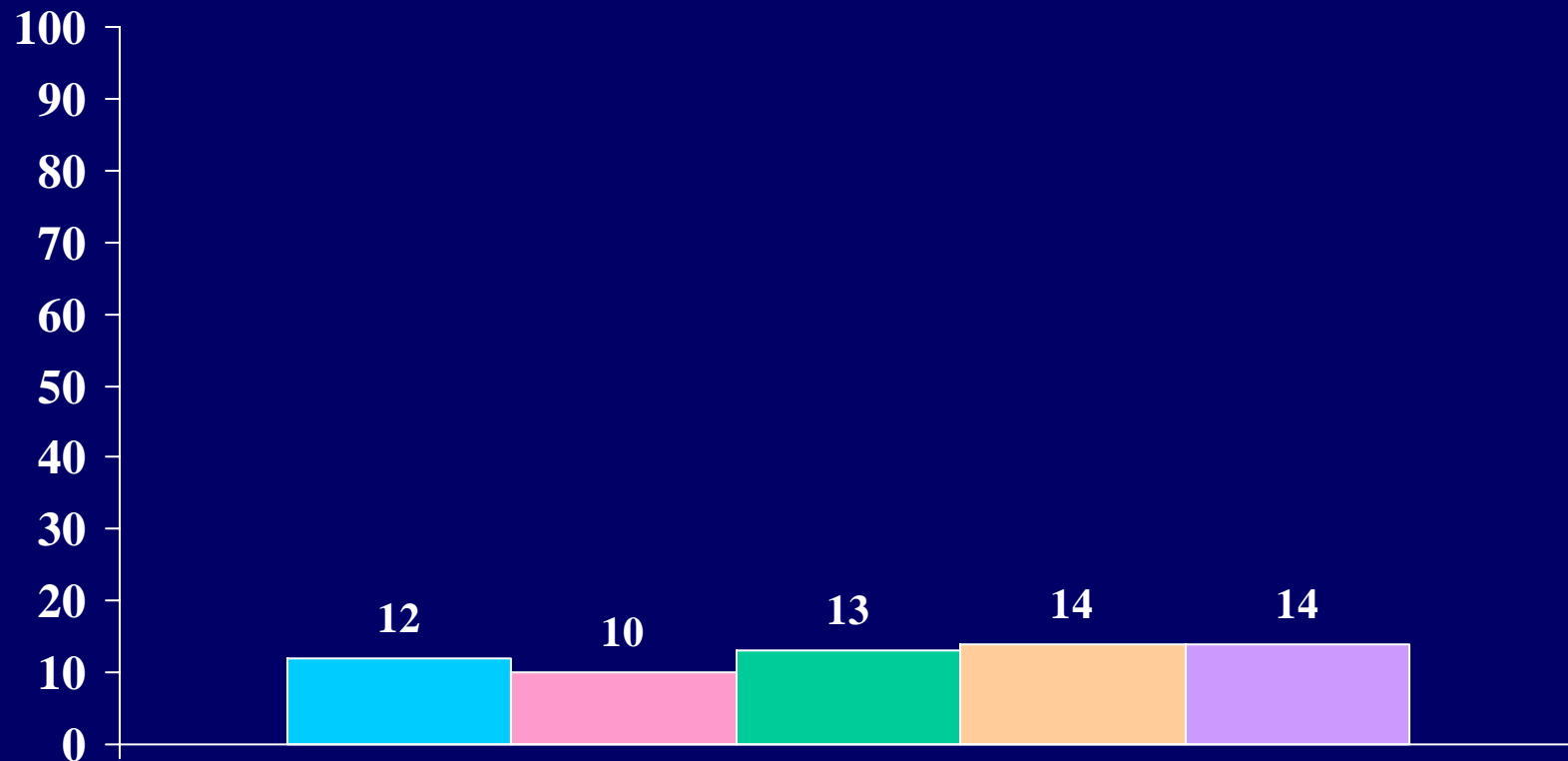
Improving my understanding of other countries and cultures



■ Berea **■ Non-Sectarian – Medium Selectivity** **■ 4-Year Private** **■ Publics** **■ All**

Percent of students who estimate that chances are “very good” that he or she will

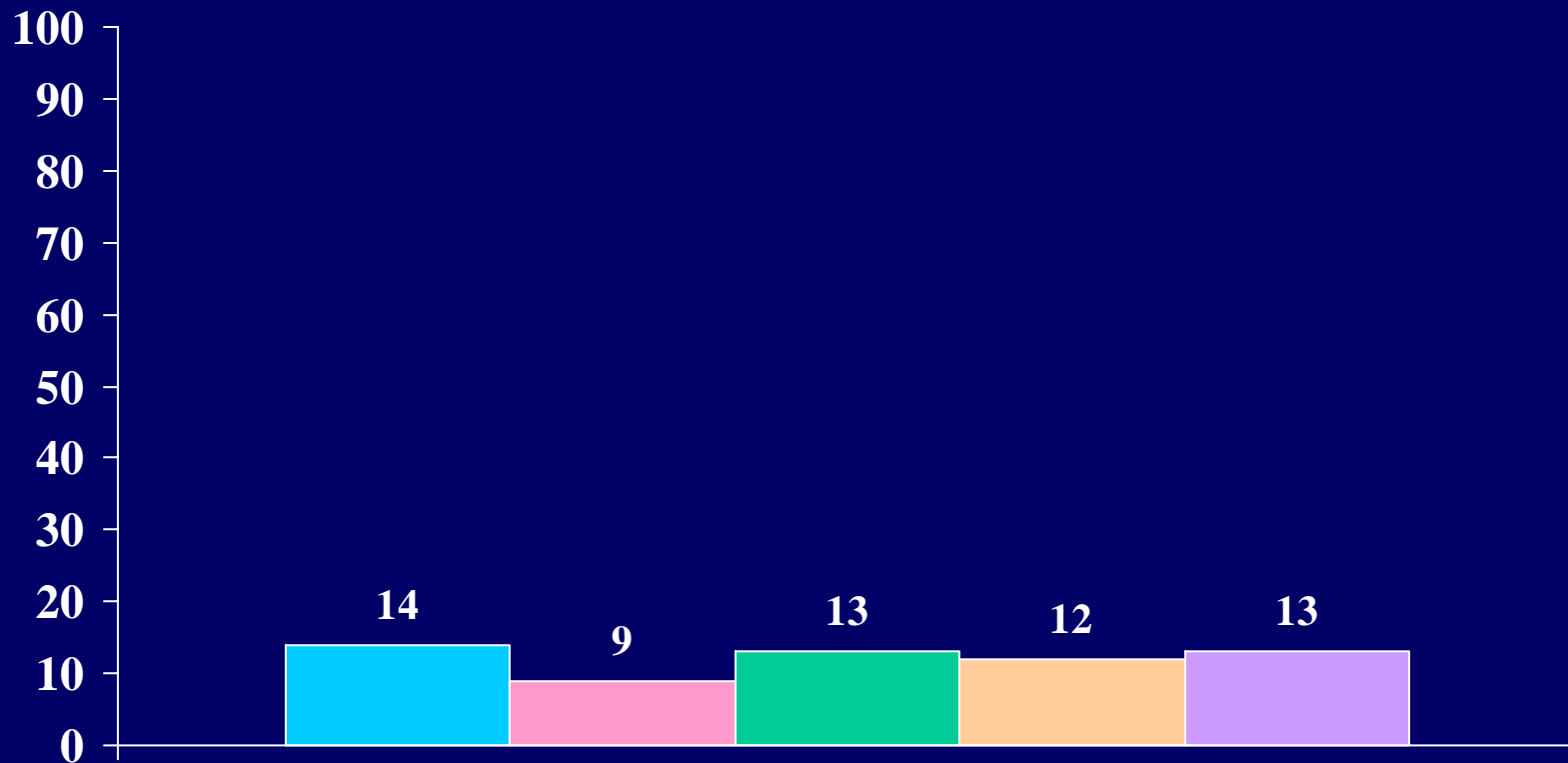
Change major field



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who estimate that chances are “very good” that he or she will

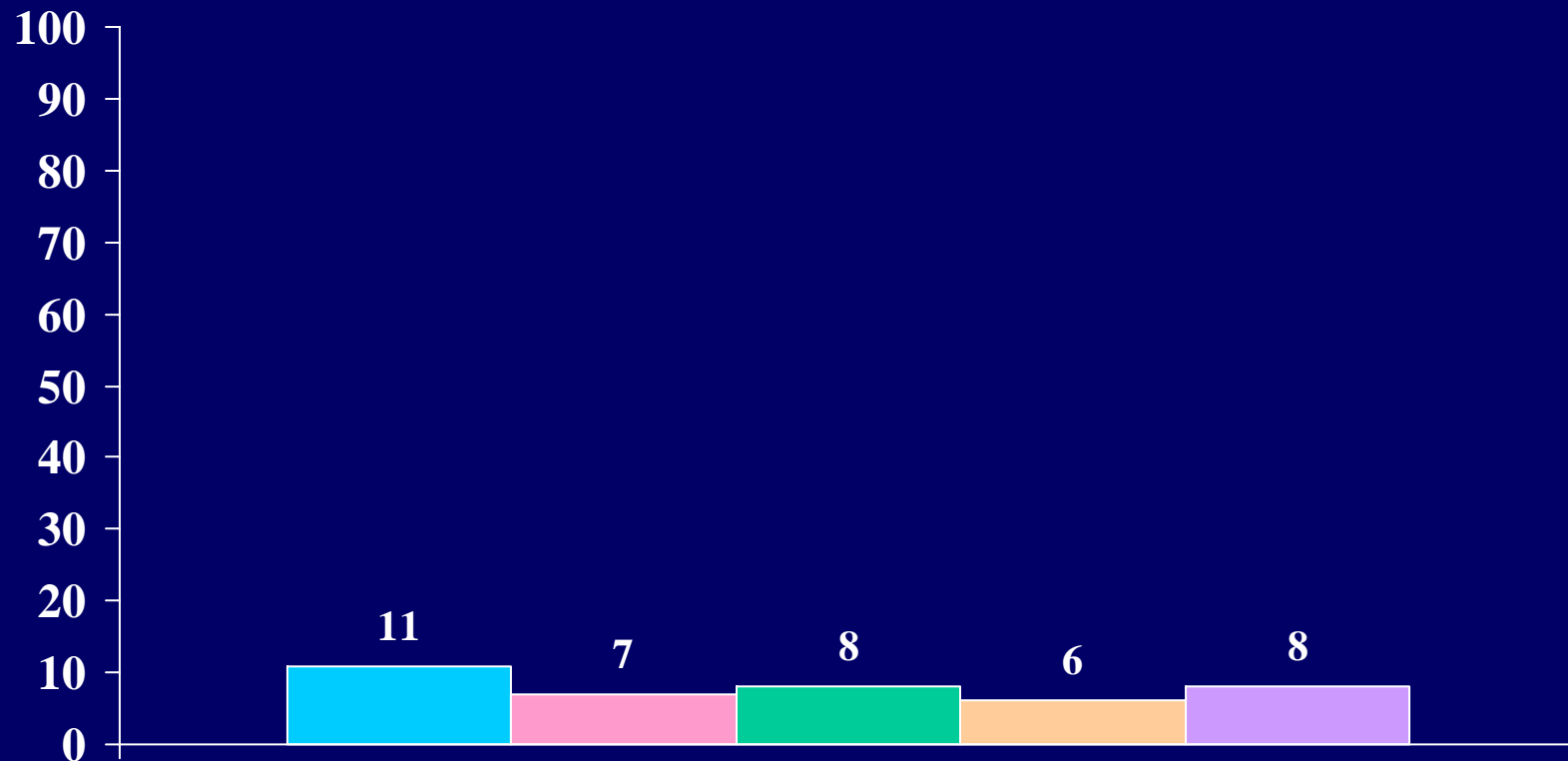
Change career choice



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Percent of students who estimate that chances are “very good” that he or she will

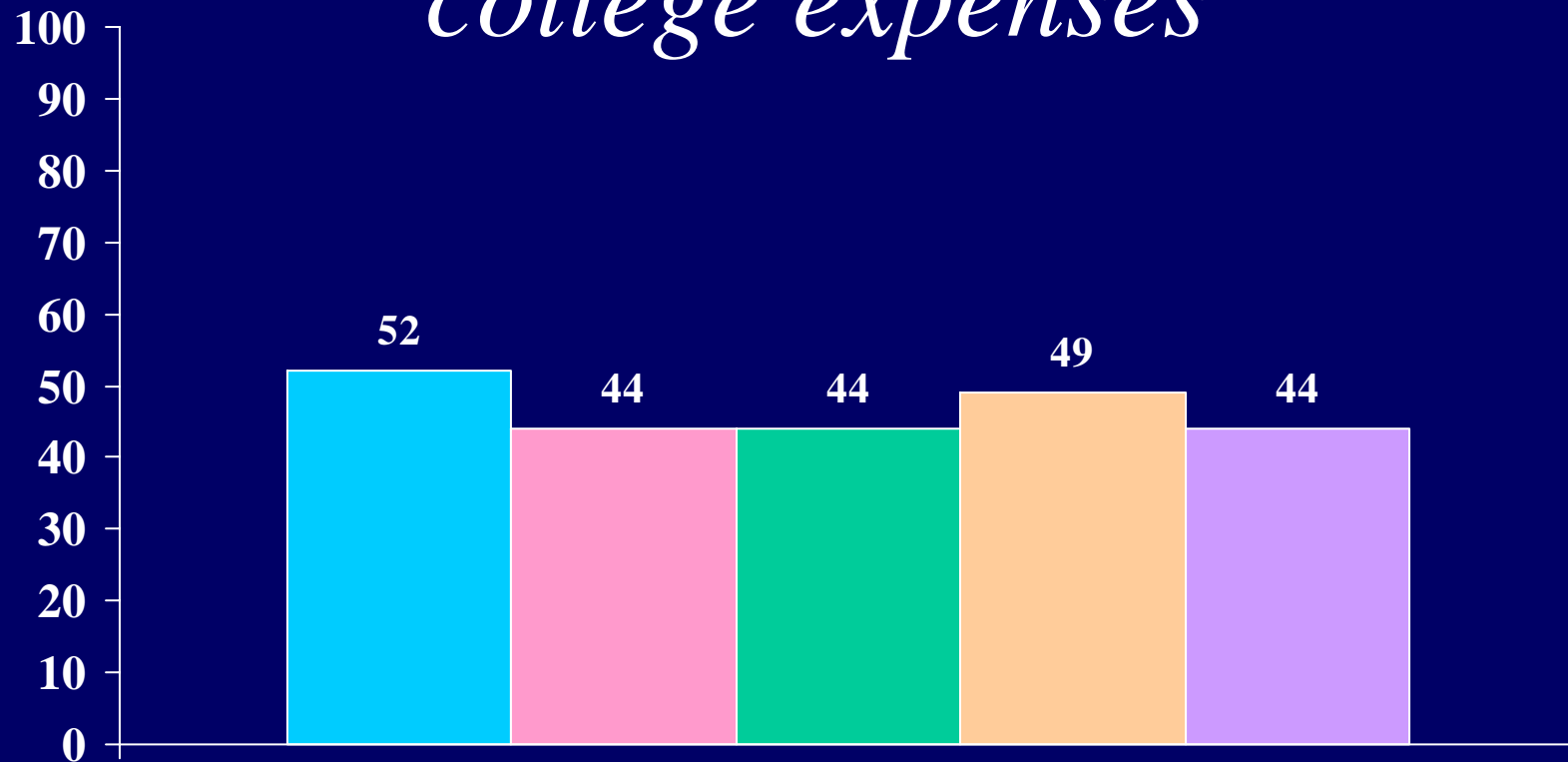
Participate in student government



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Percent of students who estimate that chances are “very good” that he or she will

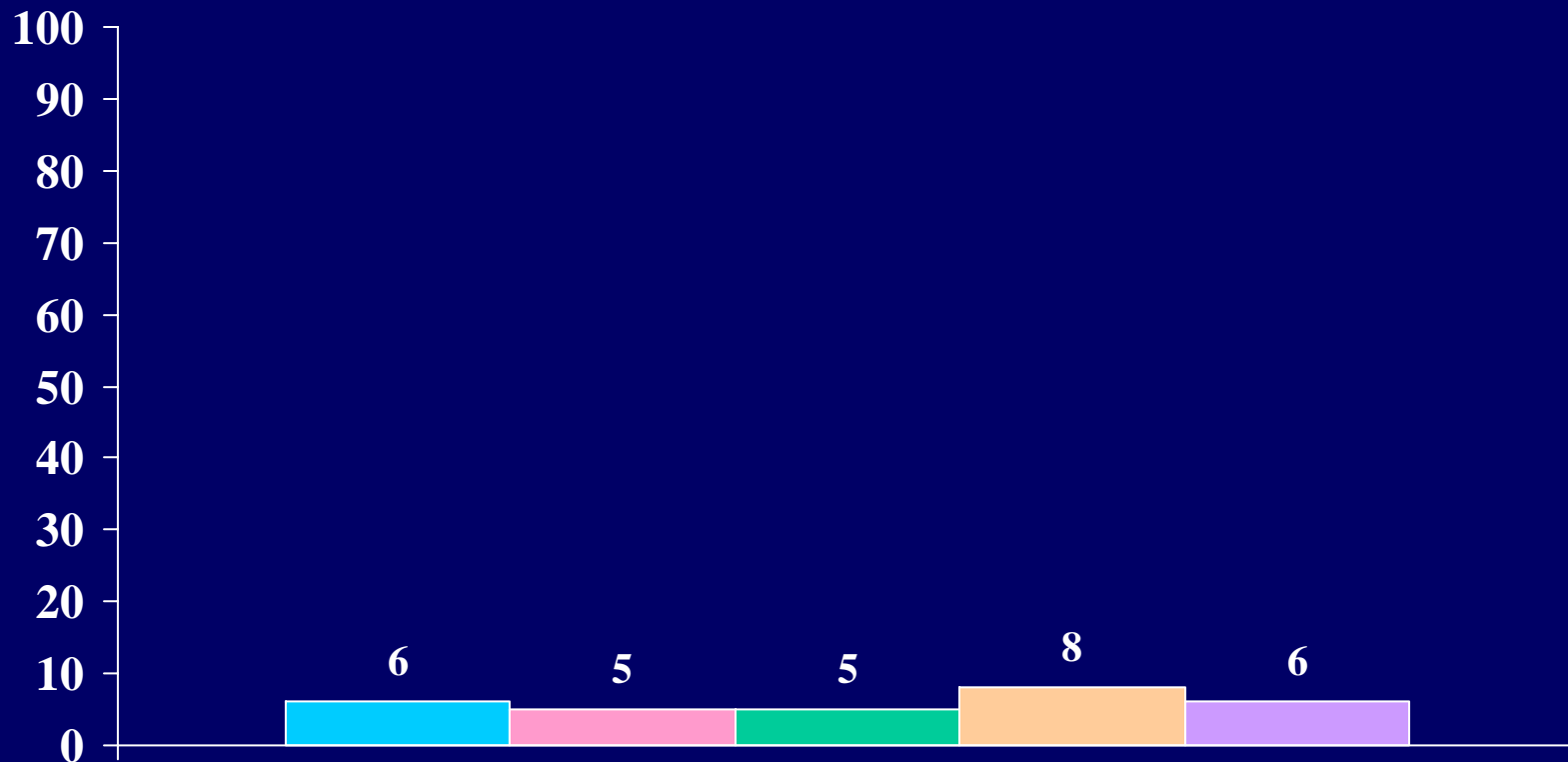
Get a job to help pay for college expenses



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who estimate that chances are “very good” that he or she will

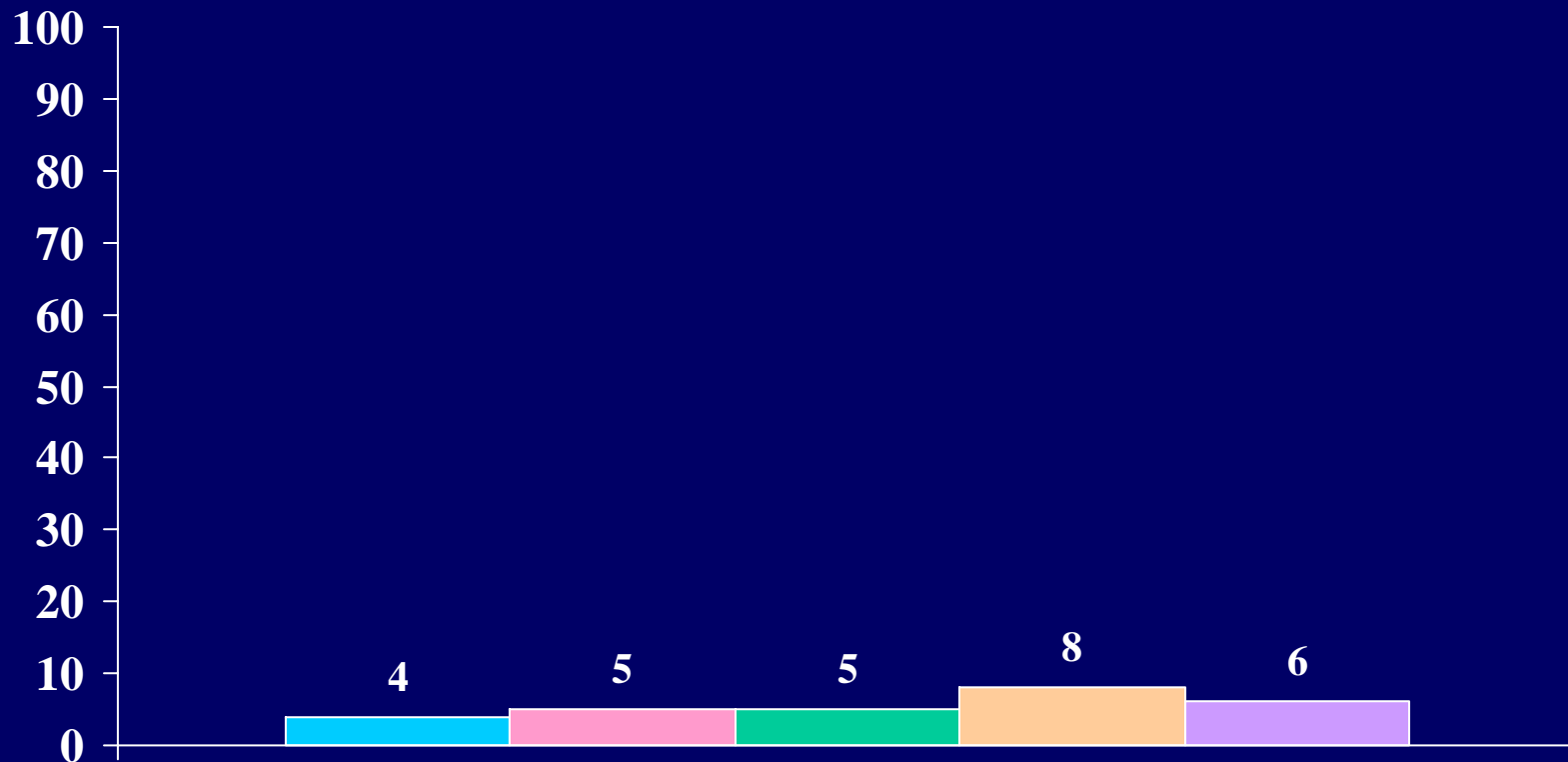
Work full-time while attending college



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who estimate that chances are “very good” that he or she will

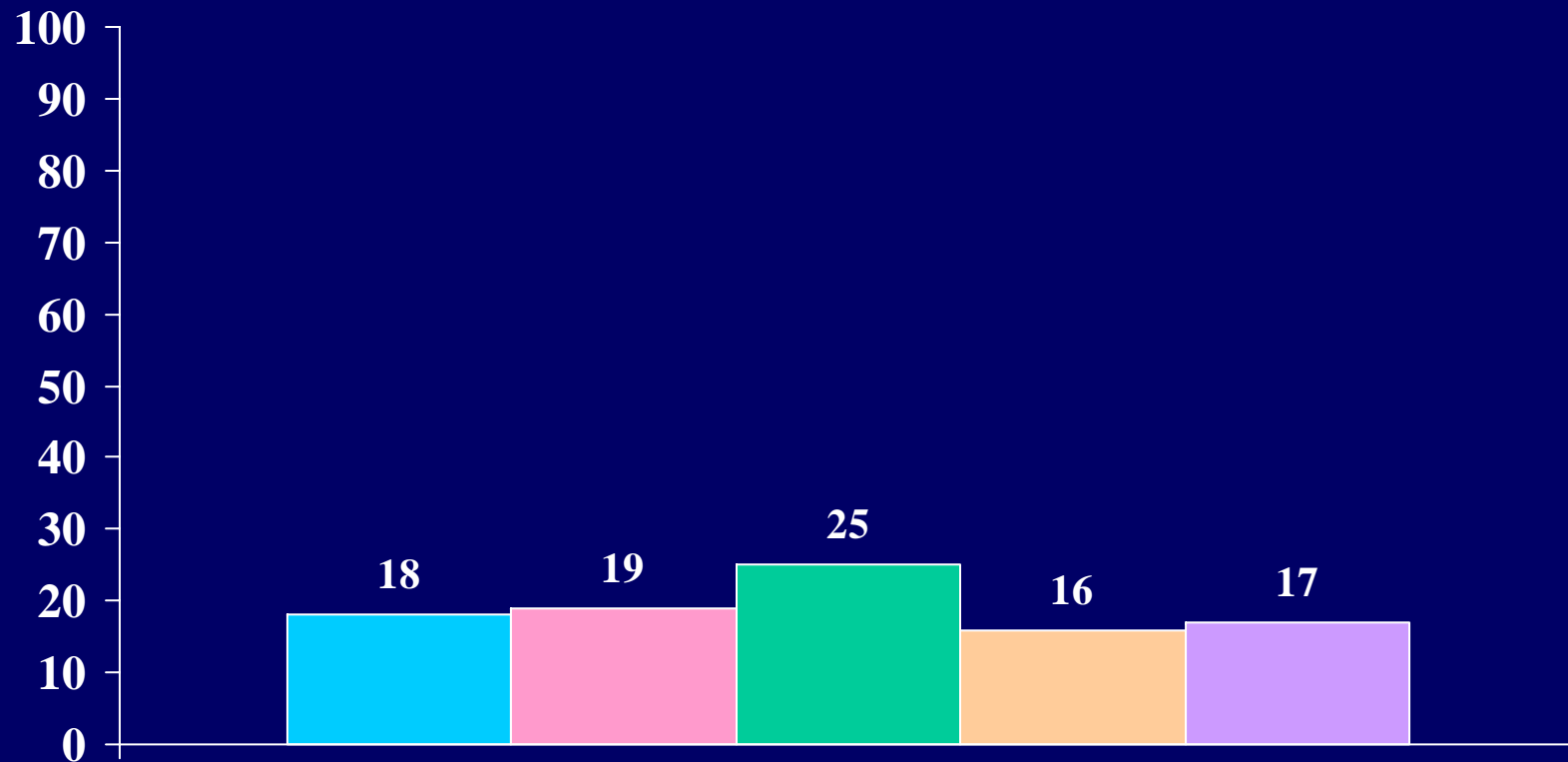
Join a social fraternity or sorority



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

Percent of students who estimate that chances are “very good” that he or she will

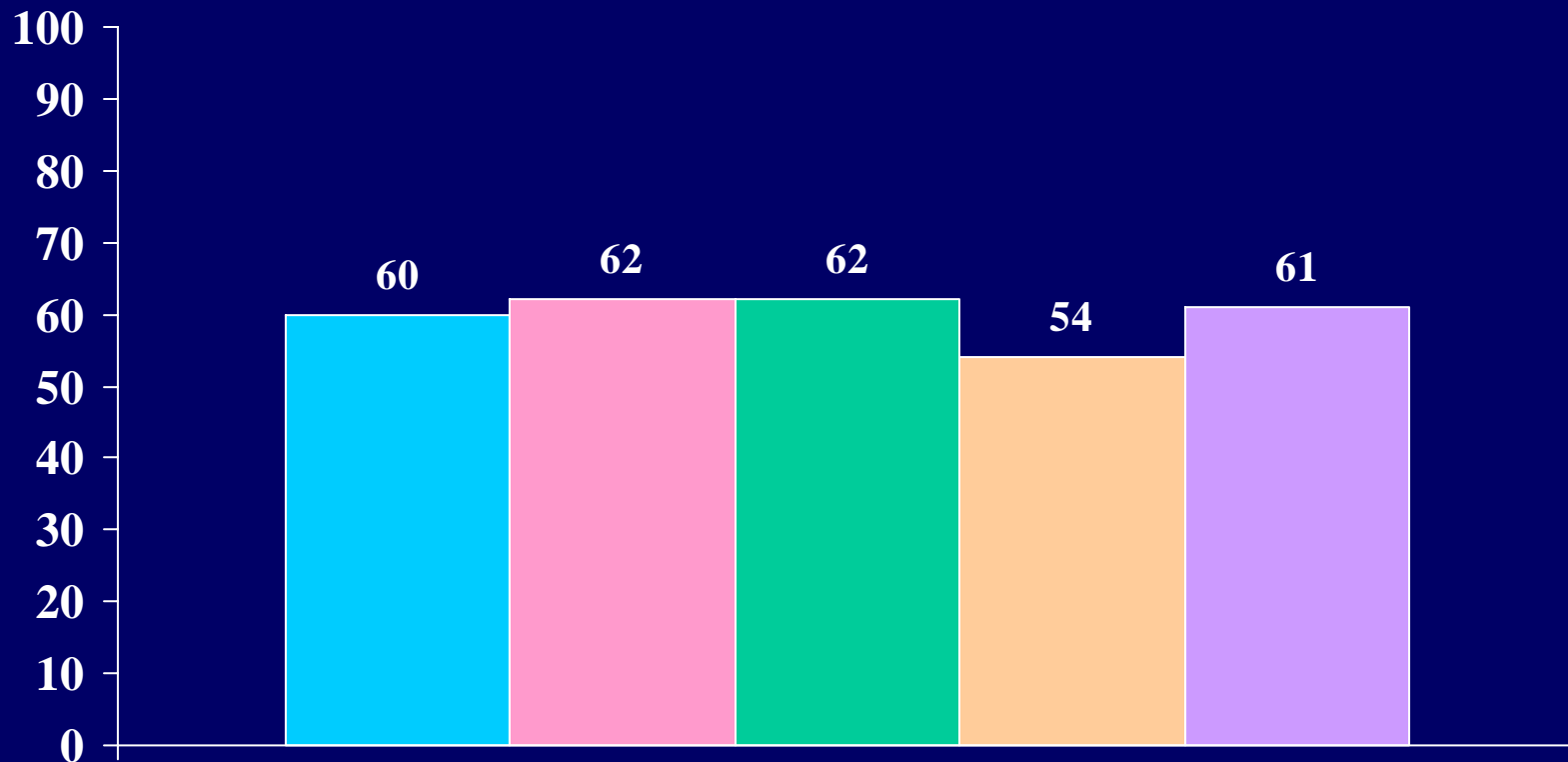
Play varsity/intercollegiate athletics



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who estimate that chances are “very good” that he or she will

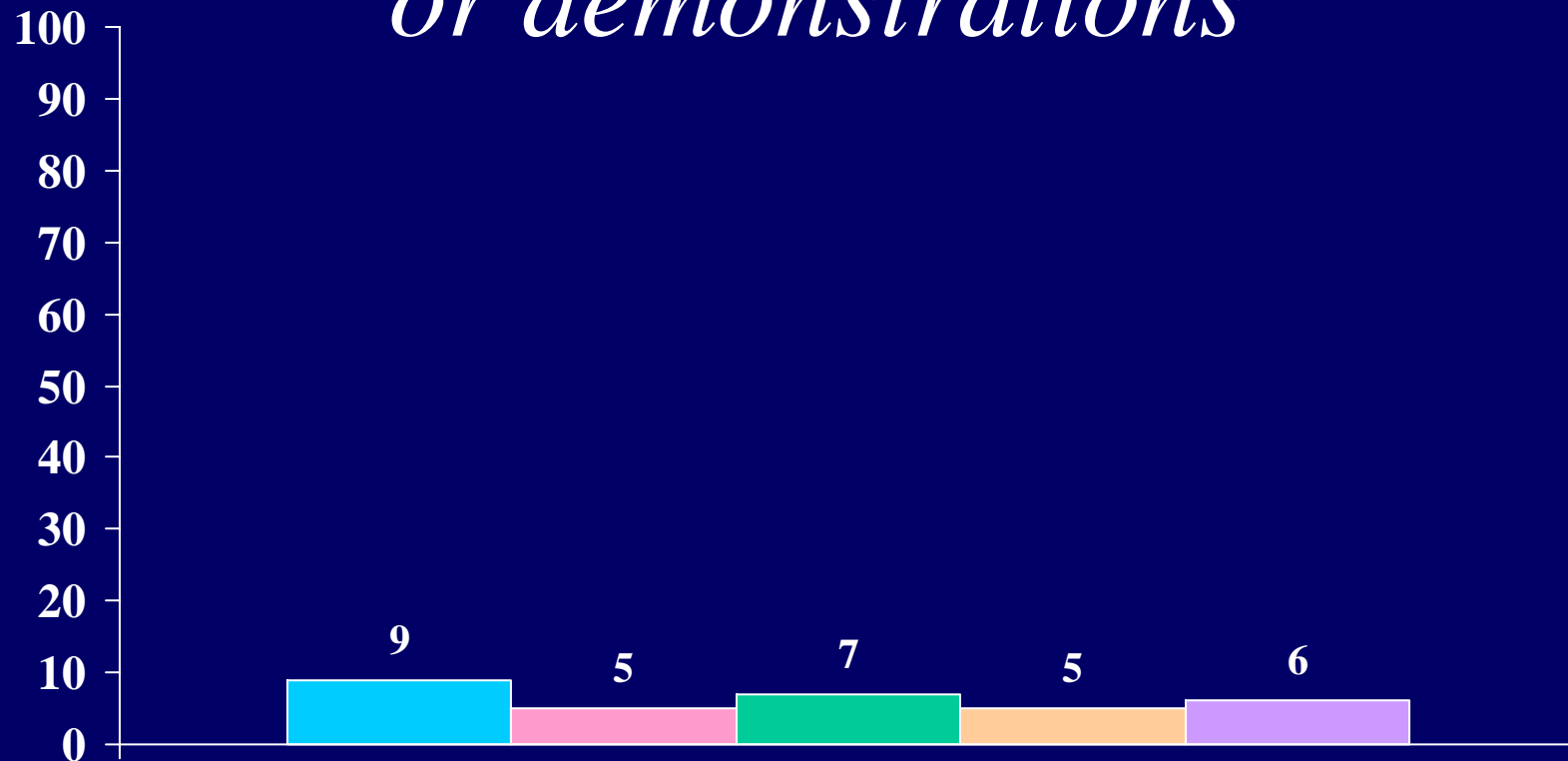
Make at least a “B” average



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who estimate that chances are “very good” that he or she will

Participate in student protests or demonstrations



 Berea

 Non-Sectarian –
Medium Selectivity

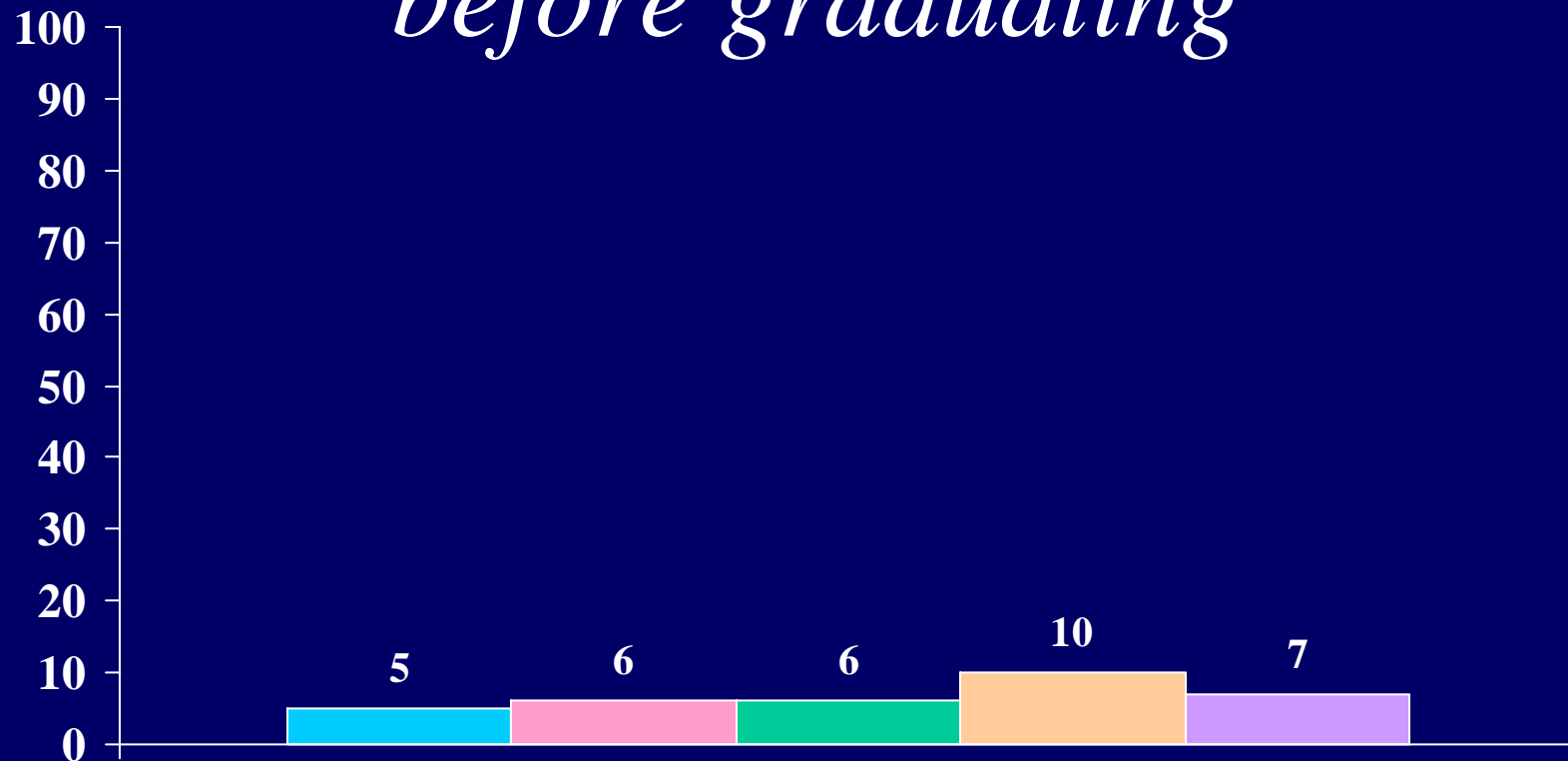
 4-Year Private

 Publics

 All

Percent of students who estimate that chances are “very good” that he or she will

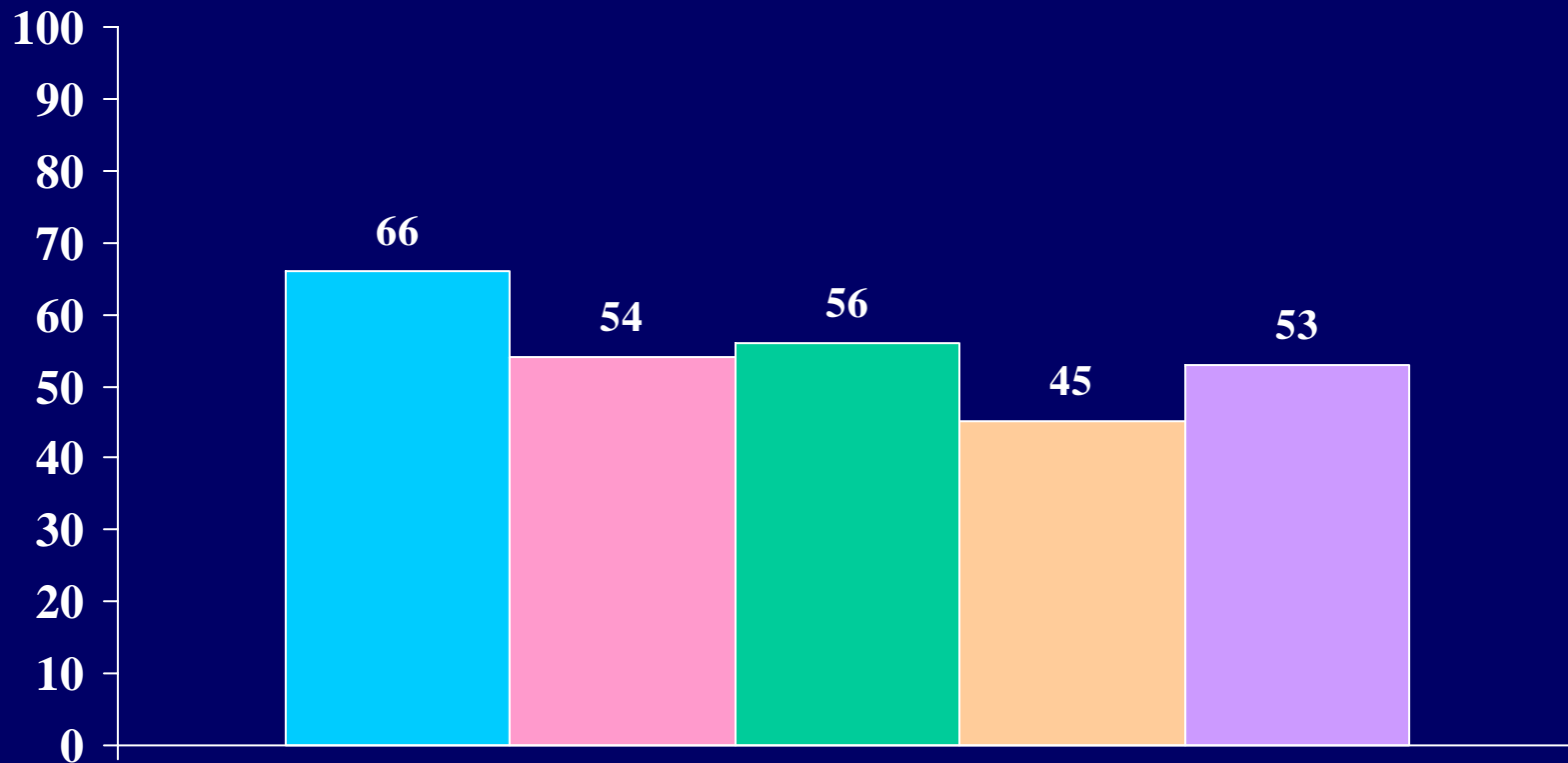
Transfer to another college before graduating



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

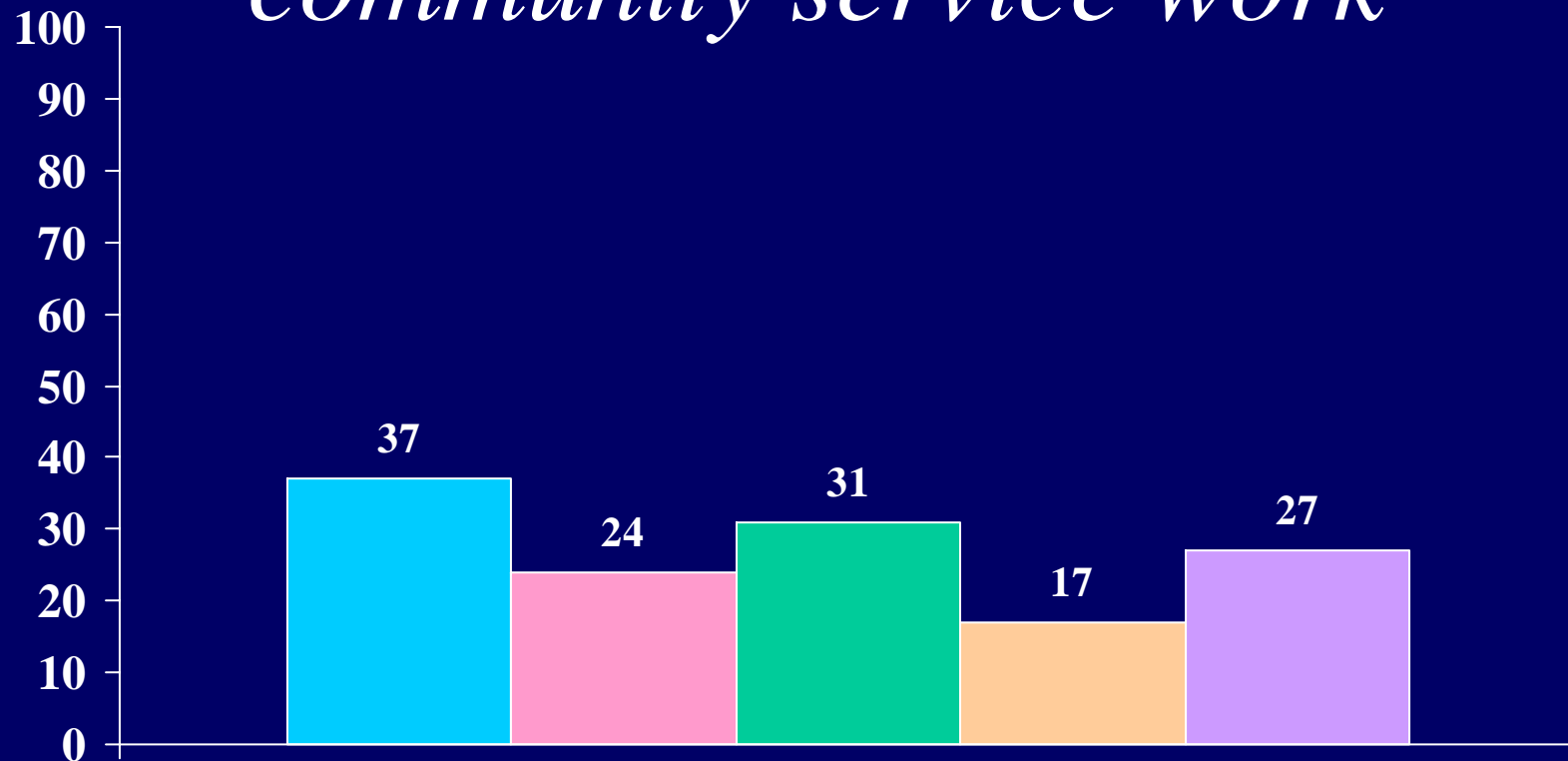
Percent of students who estimate that chances are “very good” that he or she will

Be satisfied with their college



Percent of students who estimate that chances are “very good” that he or she will

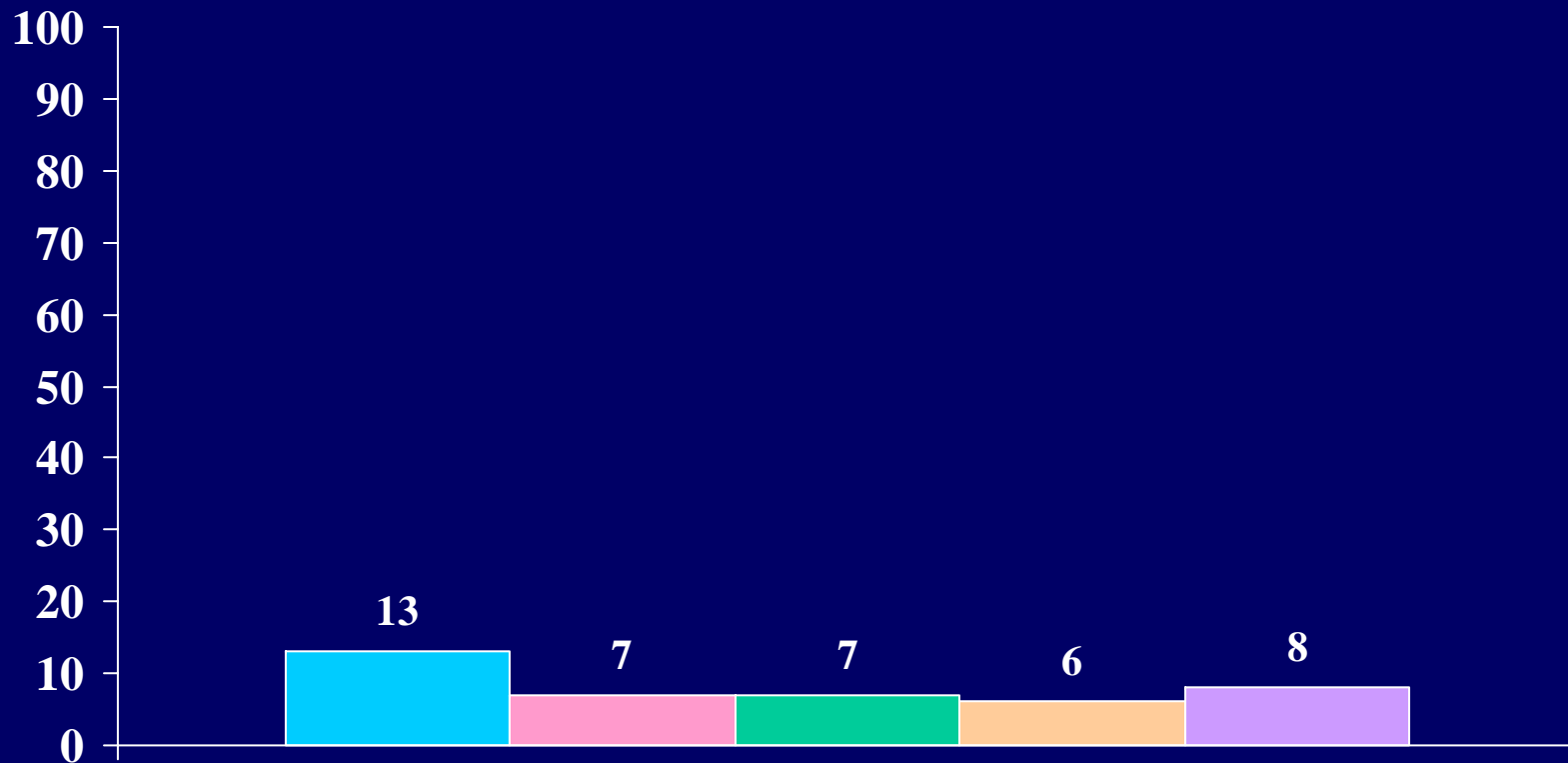
*Participate in volunteer or
community service work*



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Percent of students who estimate that chances are “very good” that he or she will

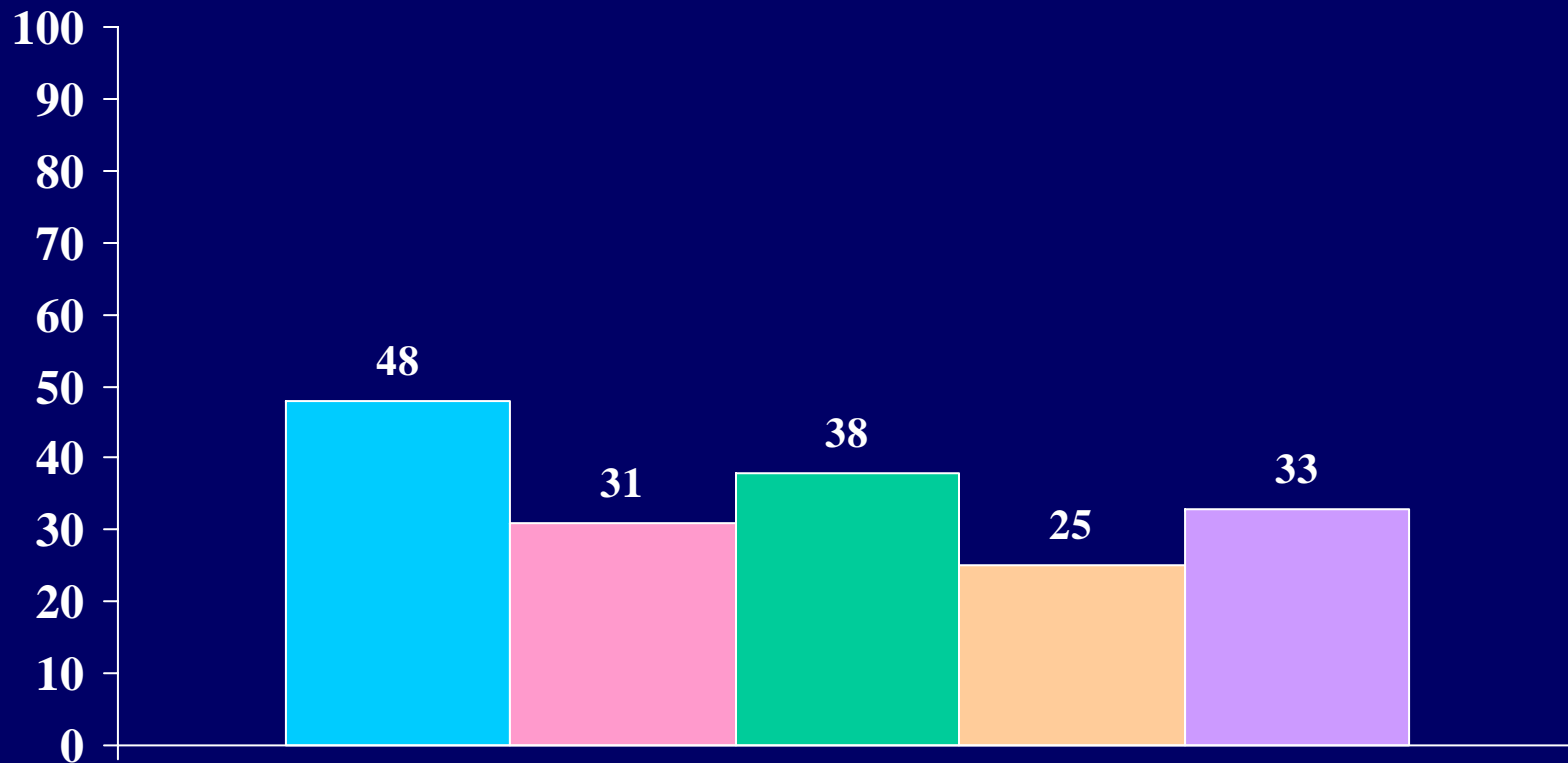
Seek personal counseling



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who estimate that chances are “very good” that he or she will

Communicate regularly with professors



 Berea

 Non-Sectarian –
Medium Selectivity

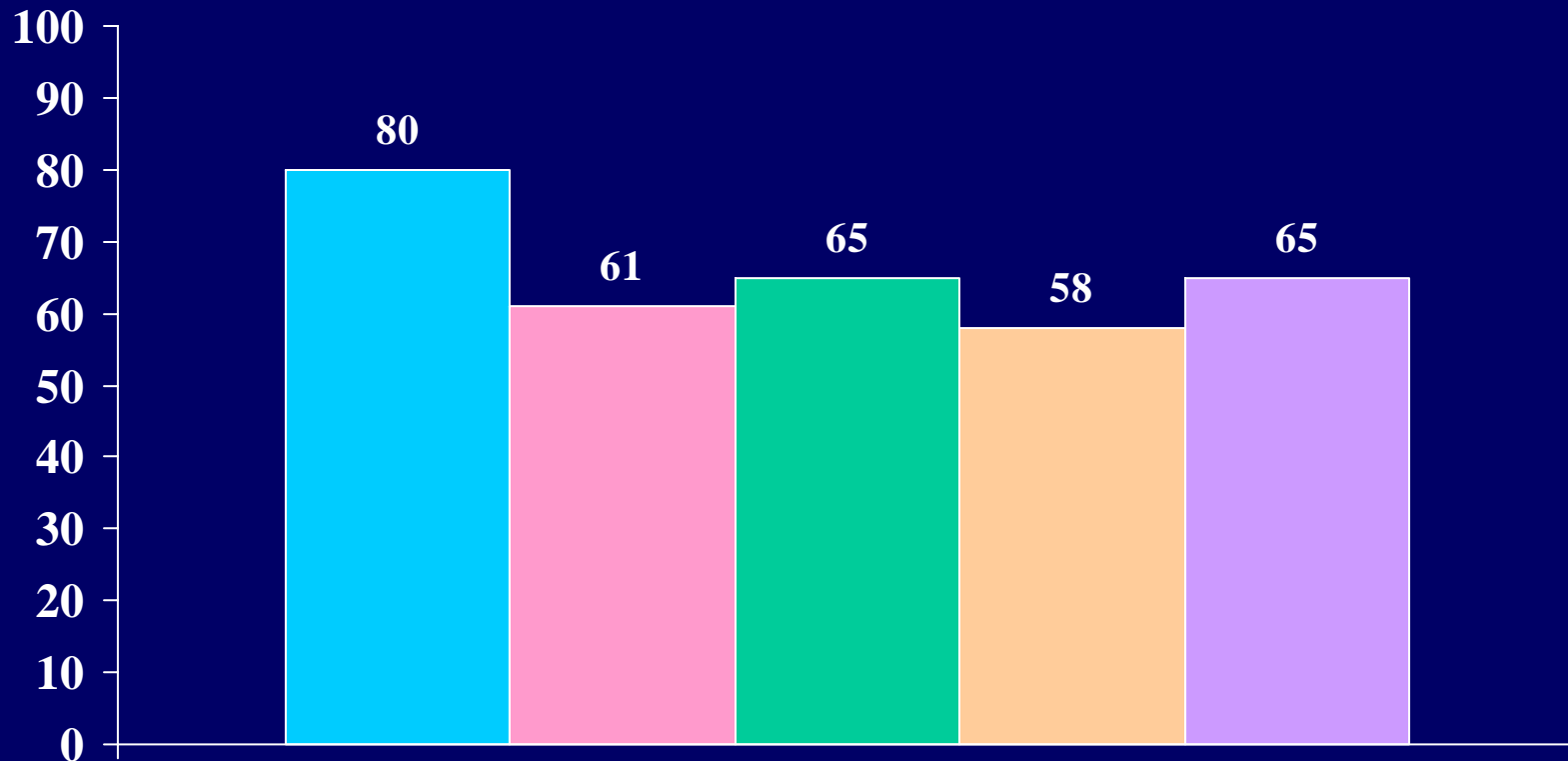
 4-Year Private

 Publics

 All

Percent of students who estimate that chances are “very good” that he or she will

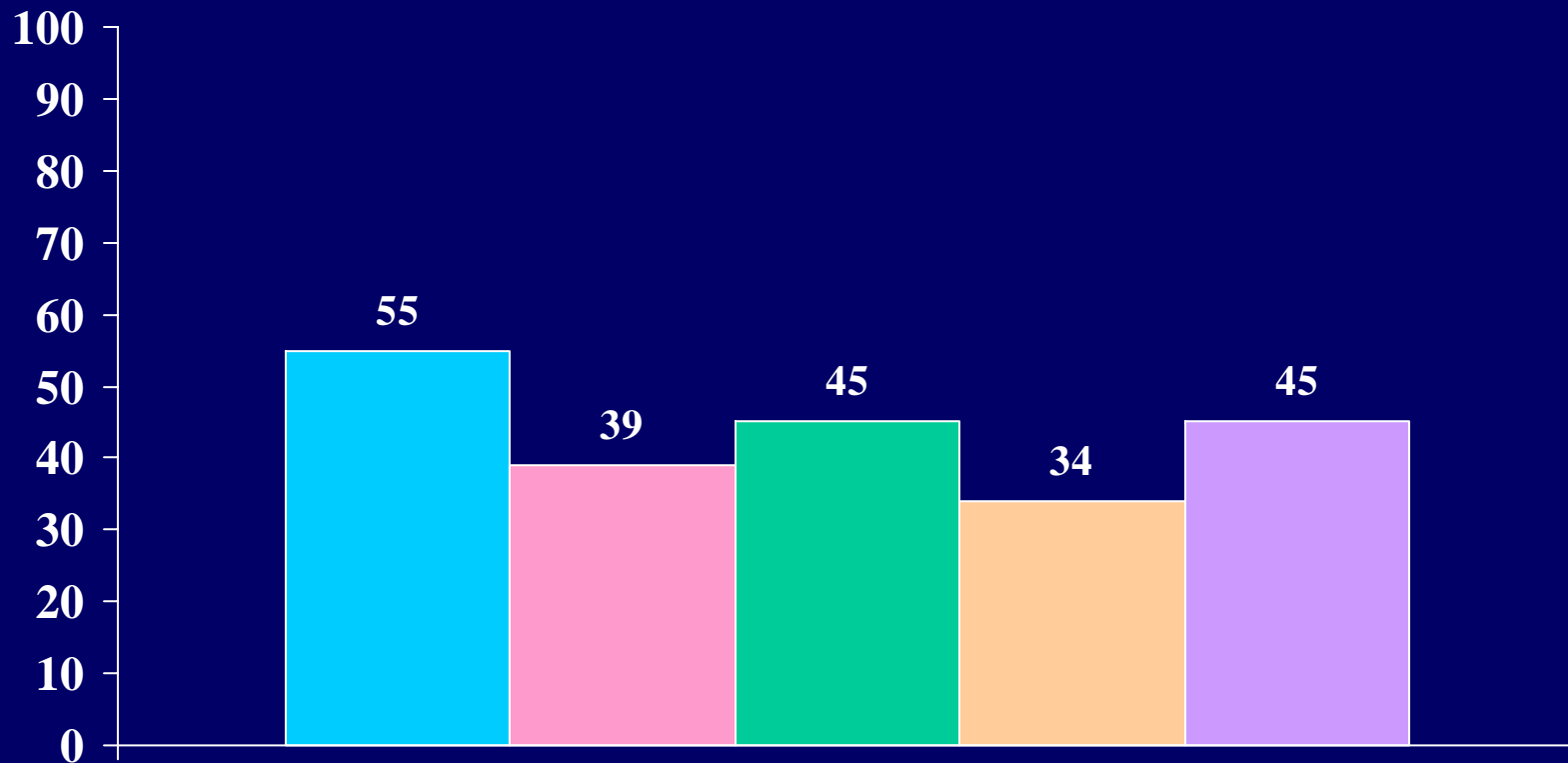
Socialize with someone of another racial/ethnic group



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

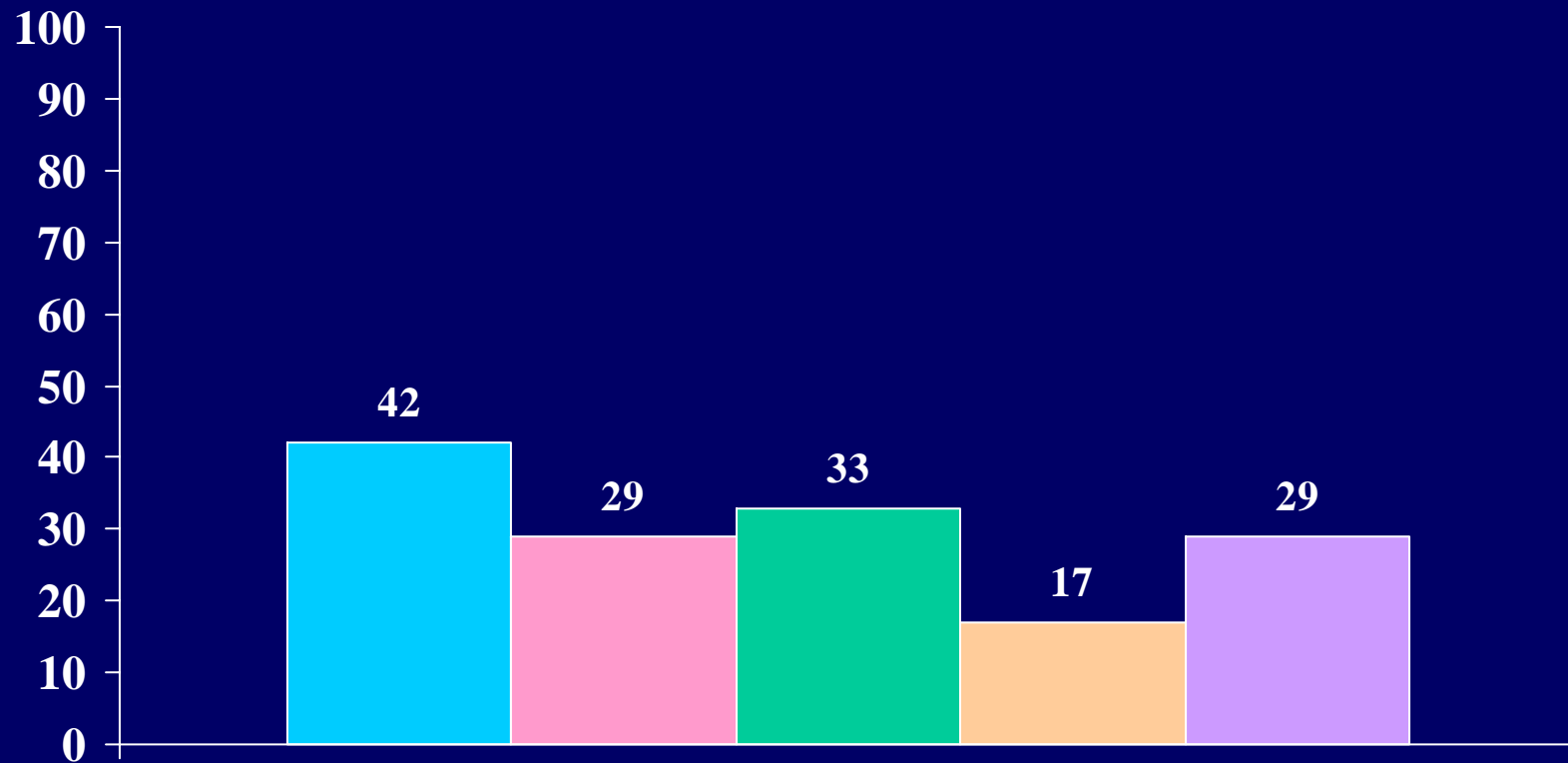
Percent of students who estimate that chances are “very good” that he or she will

Participate in student clubs/groups



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

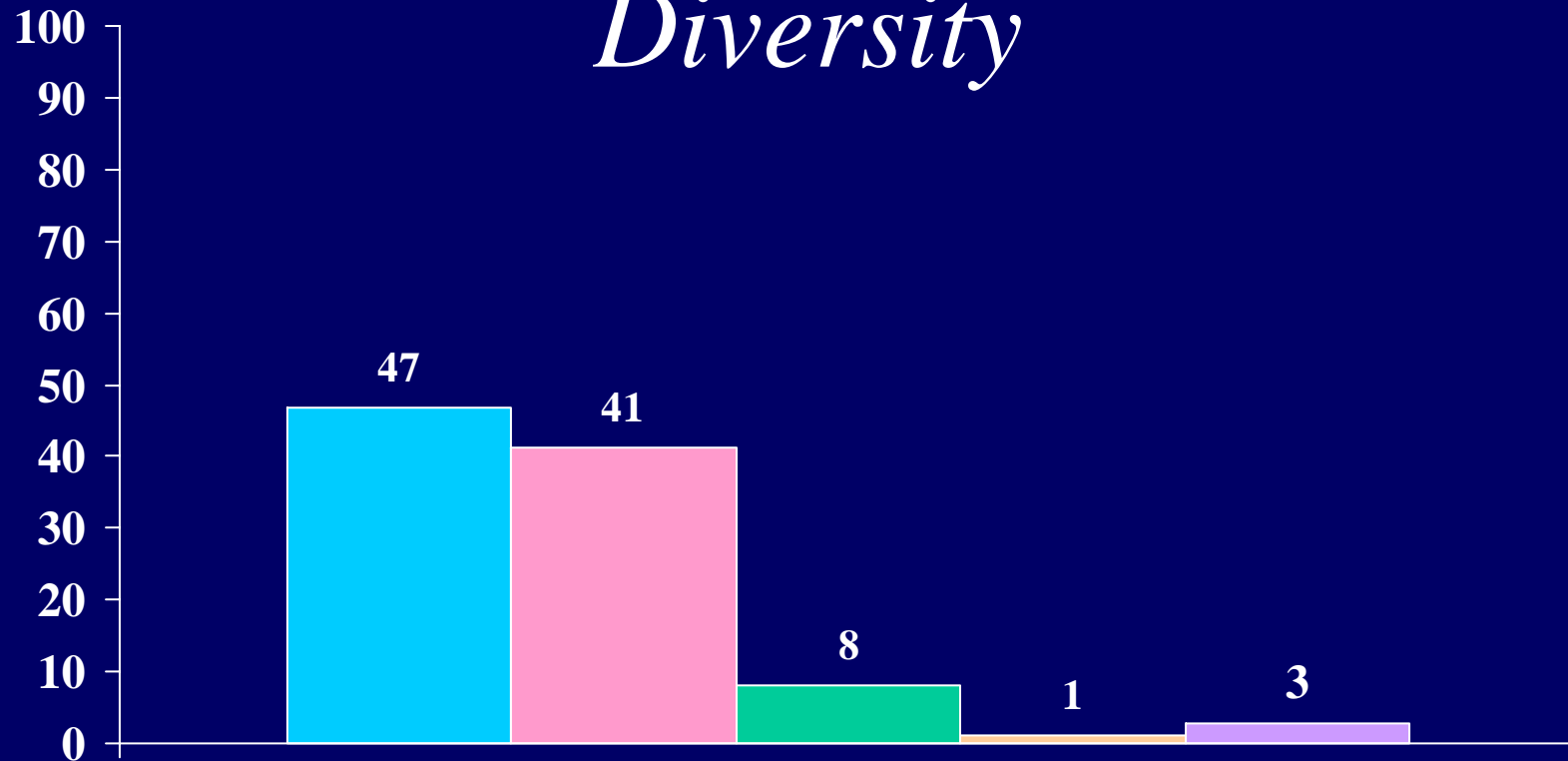
Percent of students who estimate that chances are “very good” that he or she will
Participate in a study abroad program



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Rate the importance to you of each of the following:

Learning More about Cultural Diversity



Extremely Important

Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Learning more about non-violent conflict resolution



Extremely Important



Somewhat Important



Not Very Important



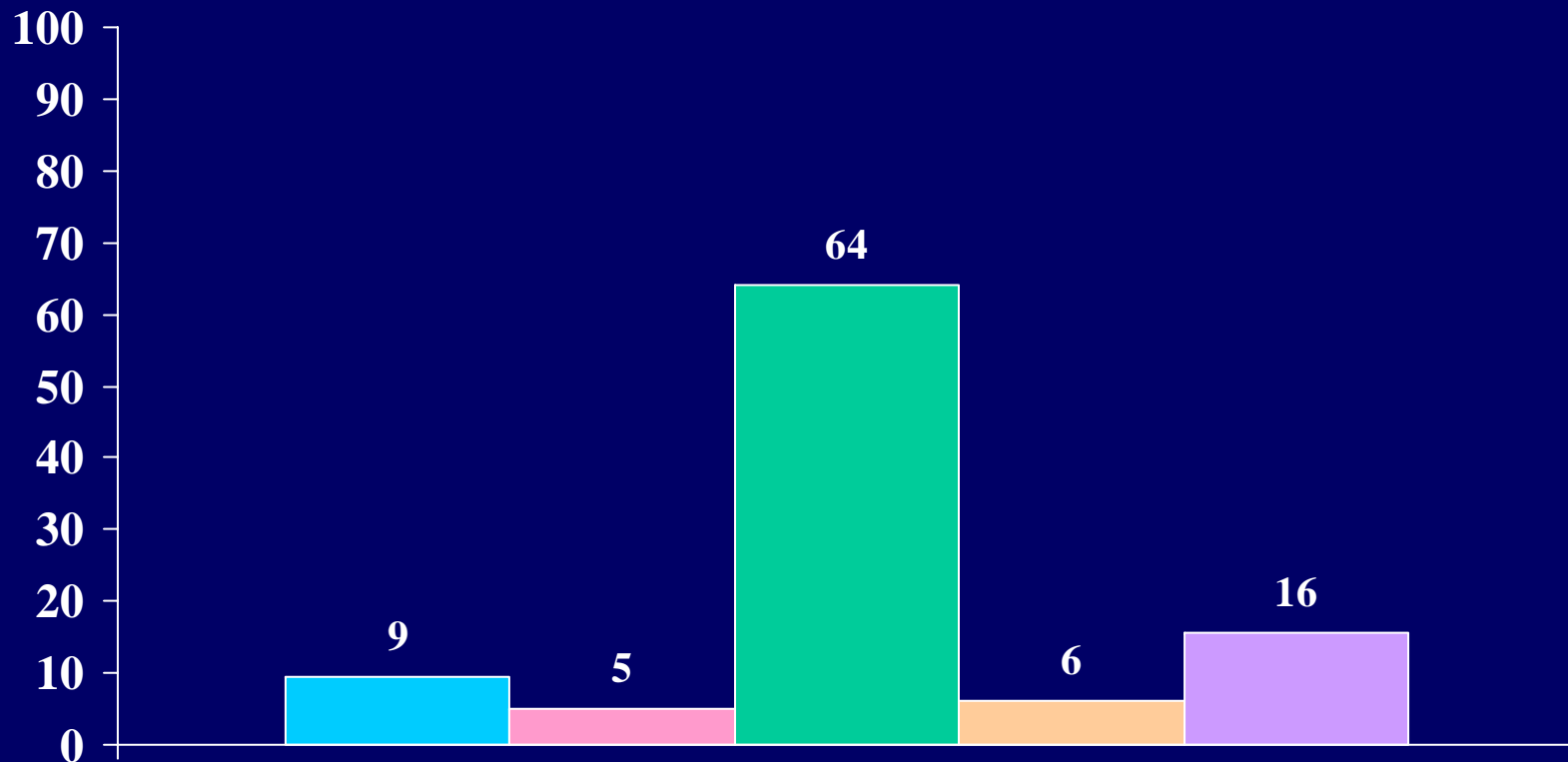
Not at all Important



I don't know at this time

Choose the one description that best fits your understanding of Berea College

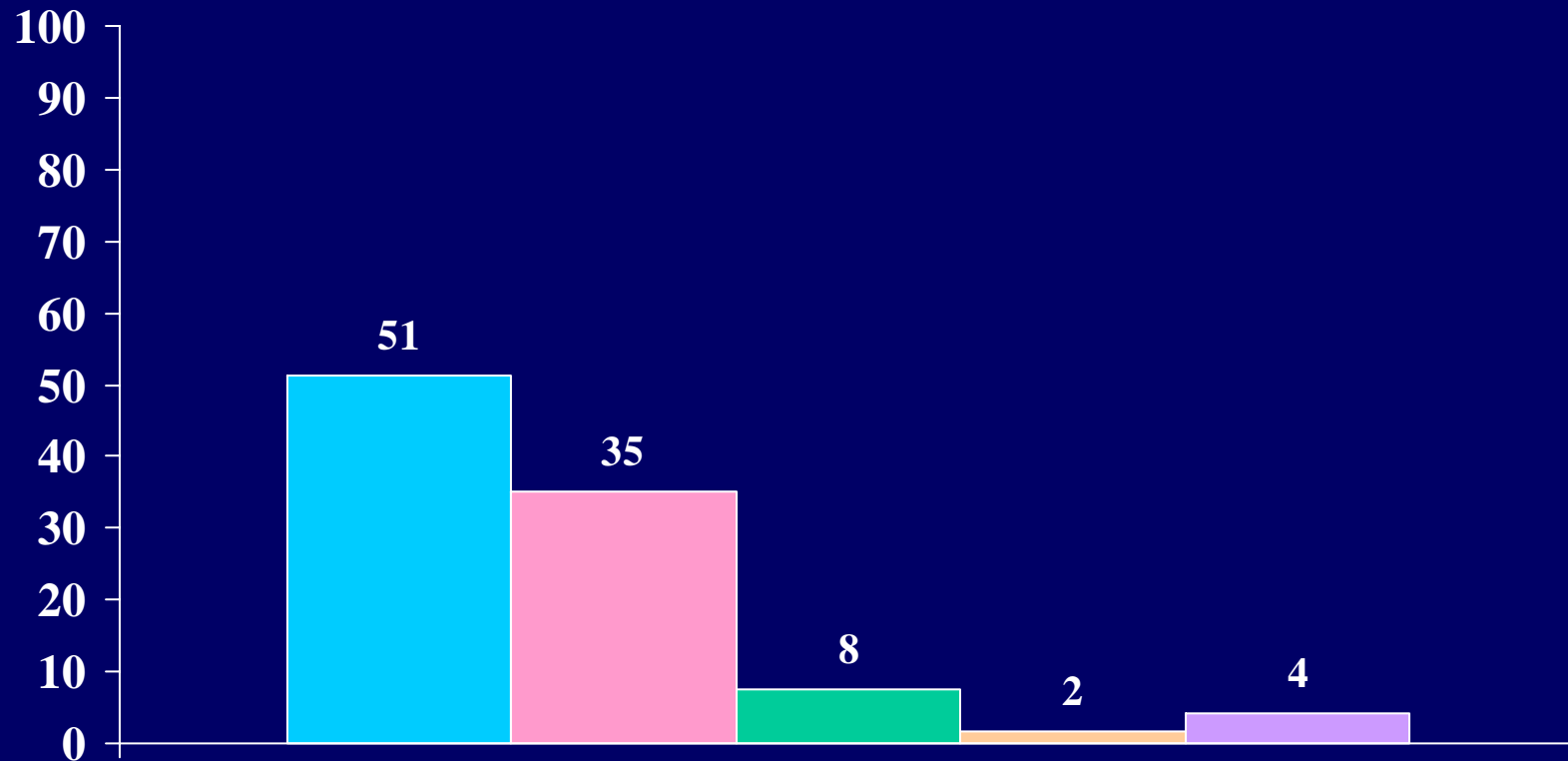
Berea College promotes its Christian identity:



- By requiring adherence to precisely defined Christian beliefs
- By functioning as a church
- Through programs of education and service to Appalachia and beyond
- By affiliating with a specific Christian denomination
- By maintaining strict moral guidelines

Rate the importance to you of each of the following:

Serving Humankind



Extremely Important

Somewhat Important

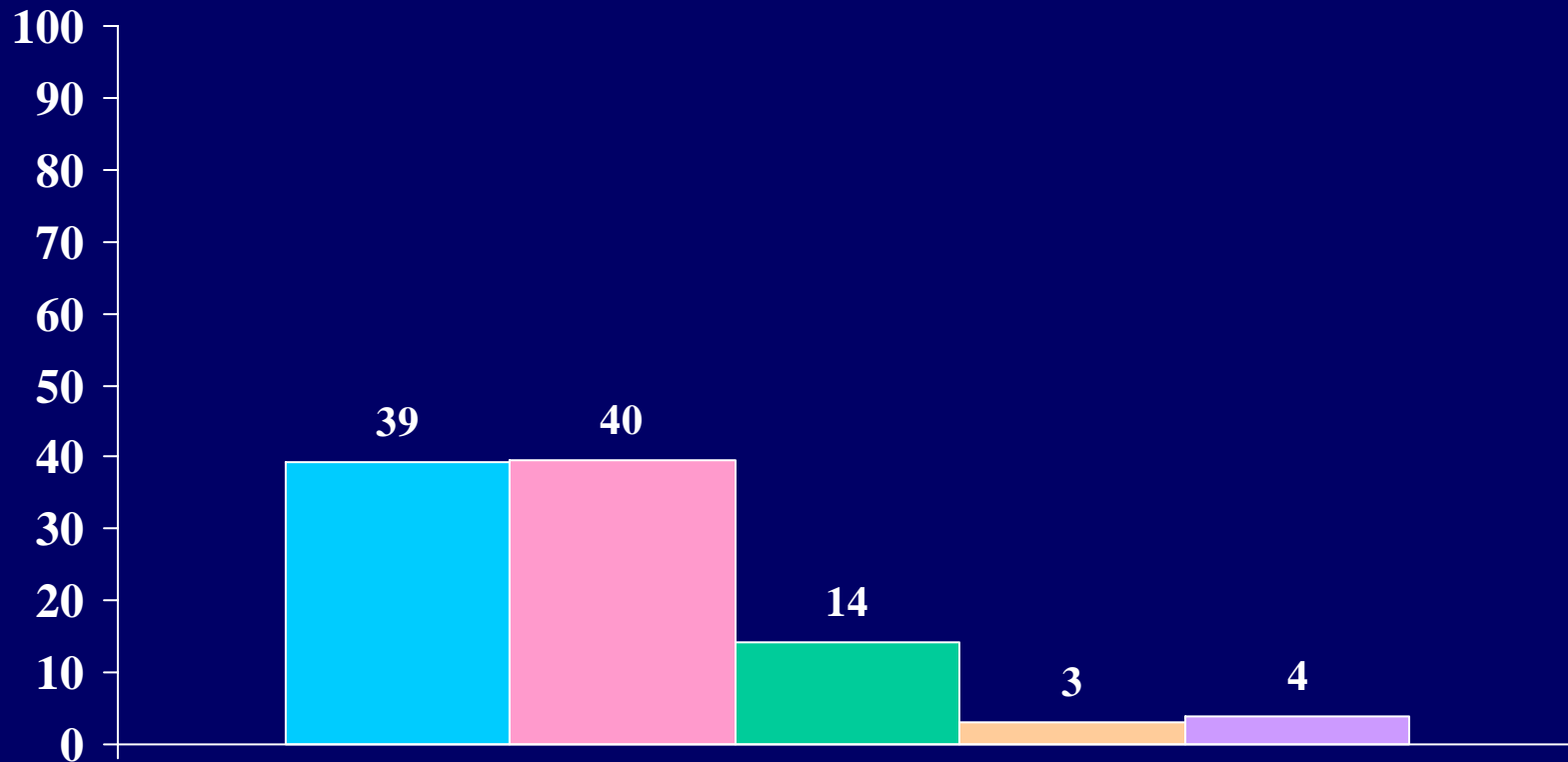
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Protecting the natural world



Extremely Important

Somewhat Important

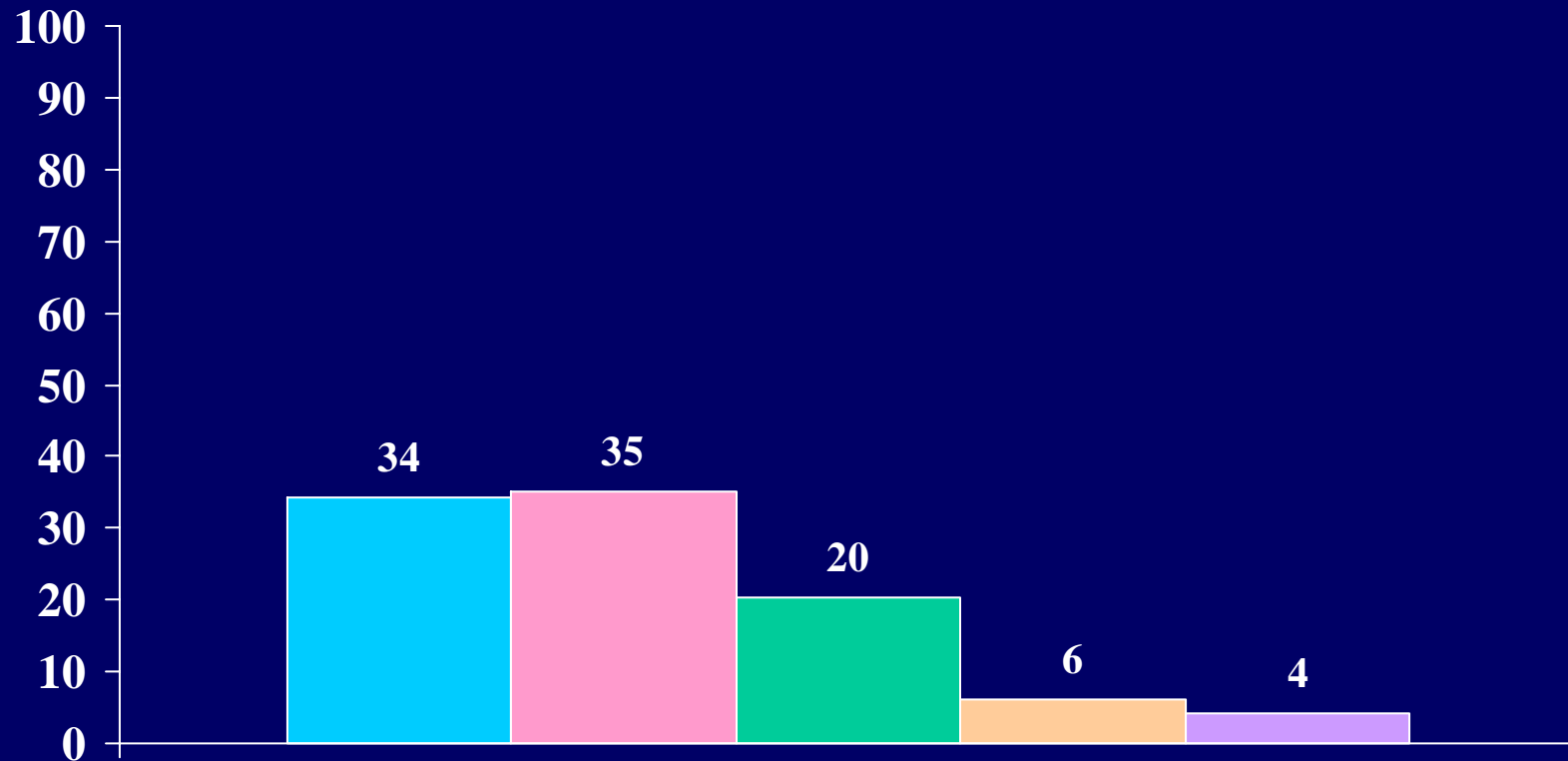
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Solving environmental problems



Extremely Important

Somewhat Important

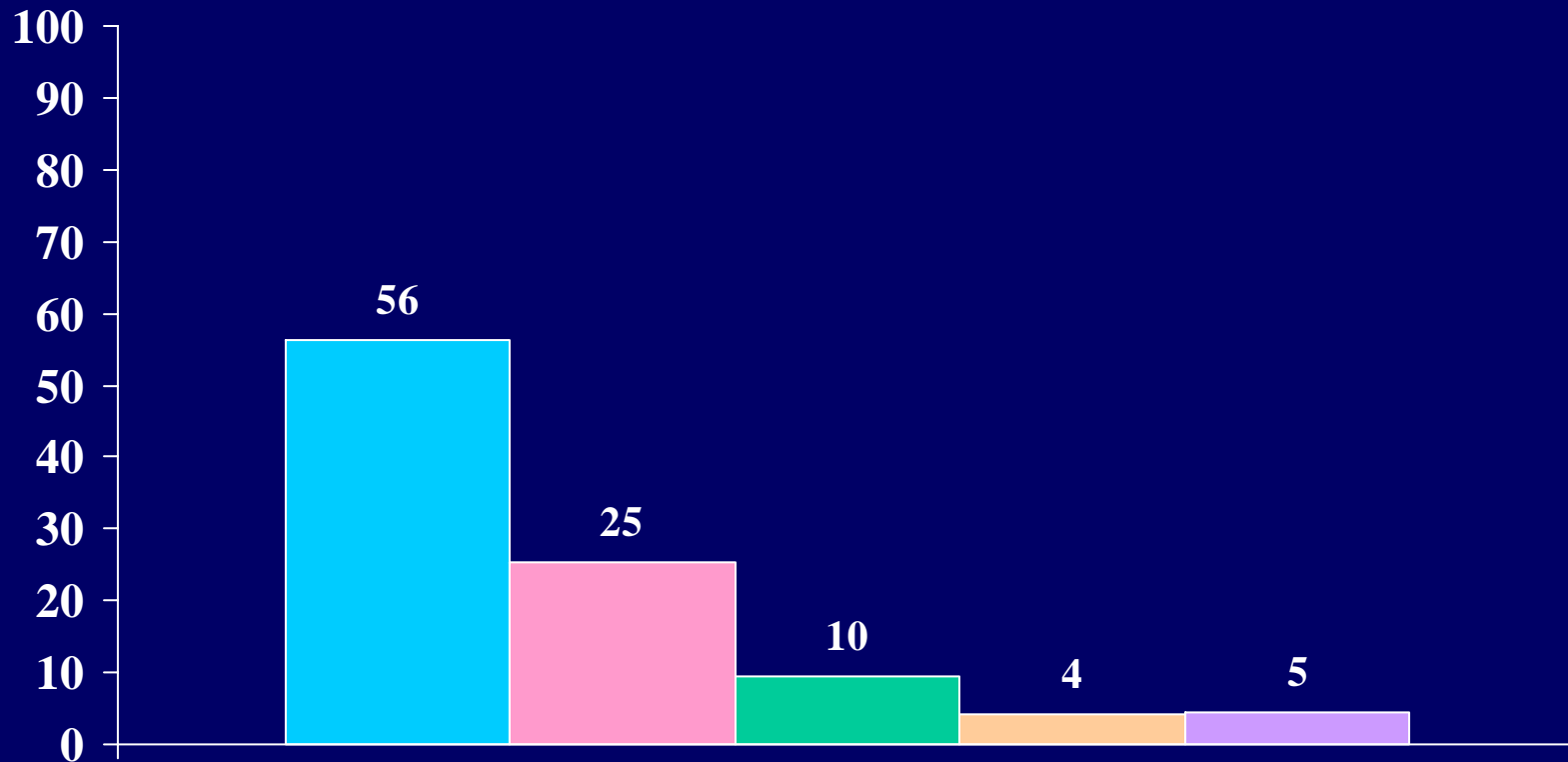
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Developing a strong spiritual self



Extremely Important

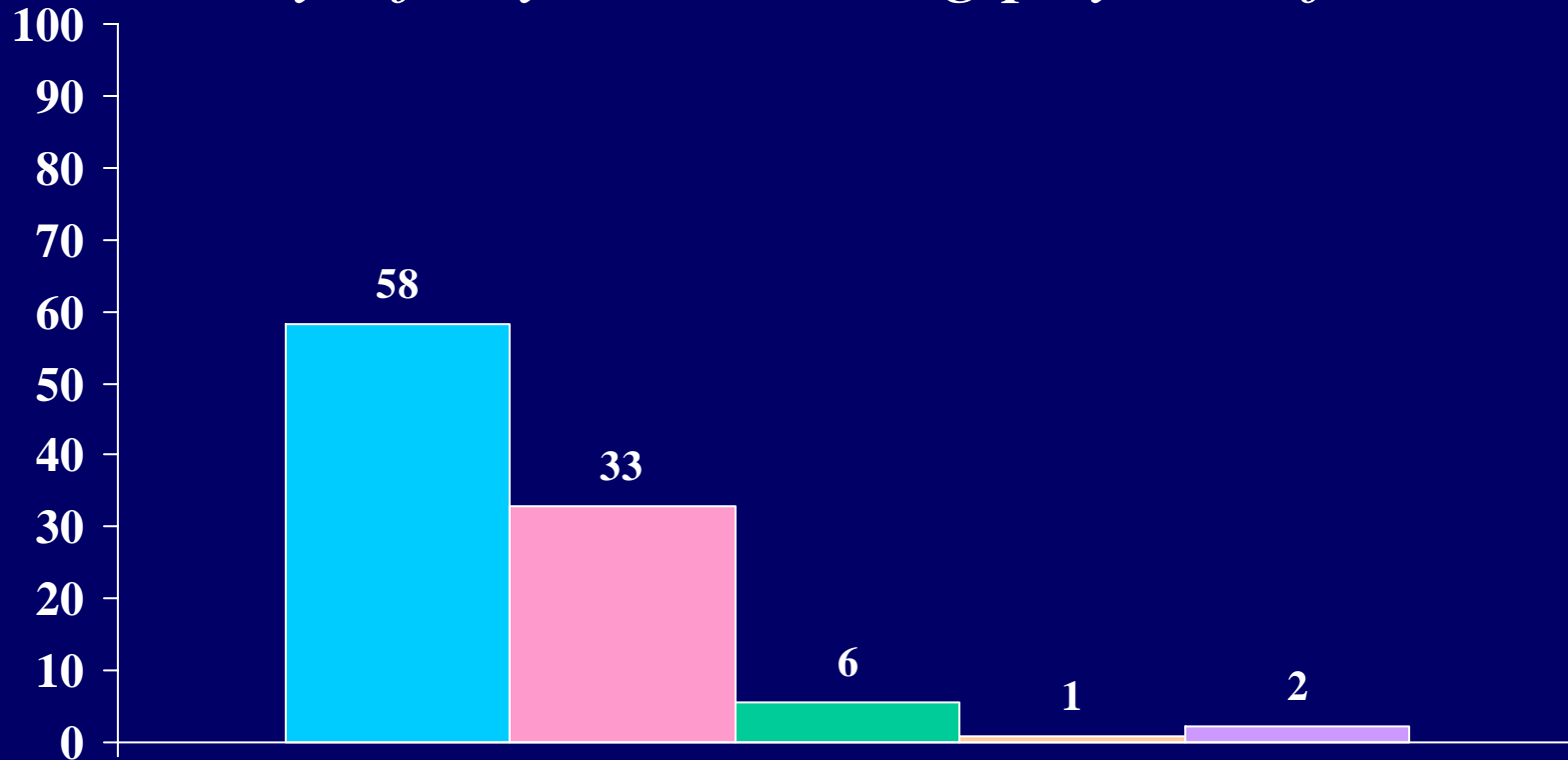
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness



Extremely Important

Somewhat Important

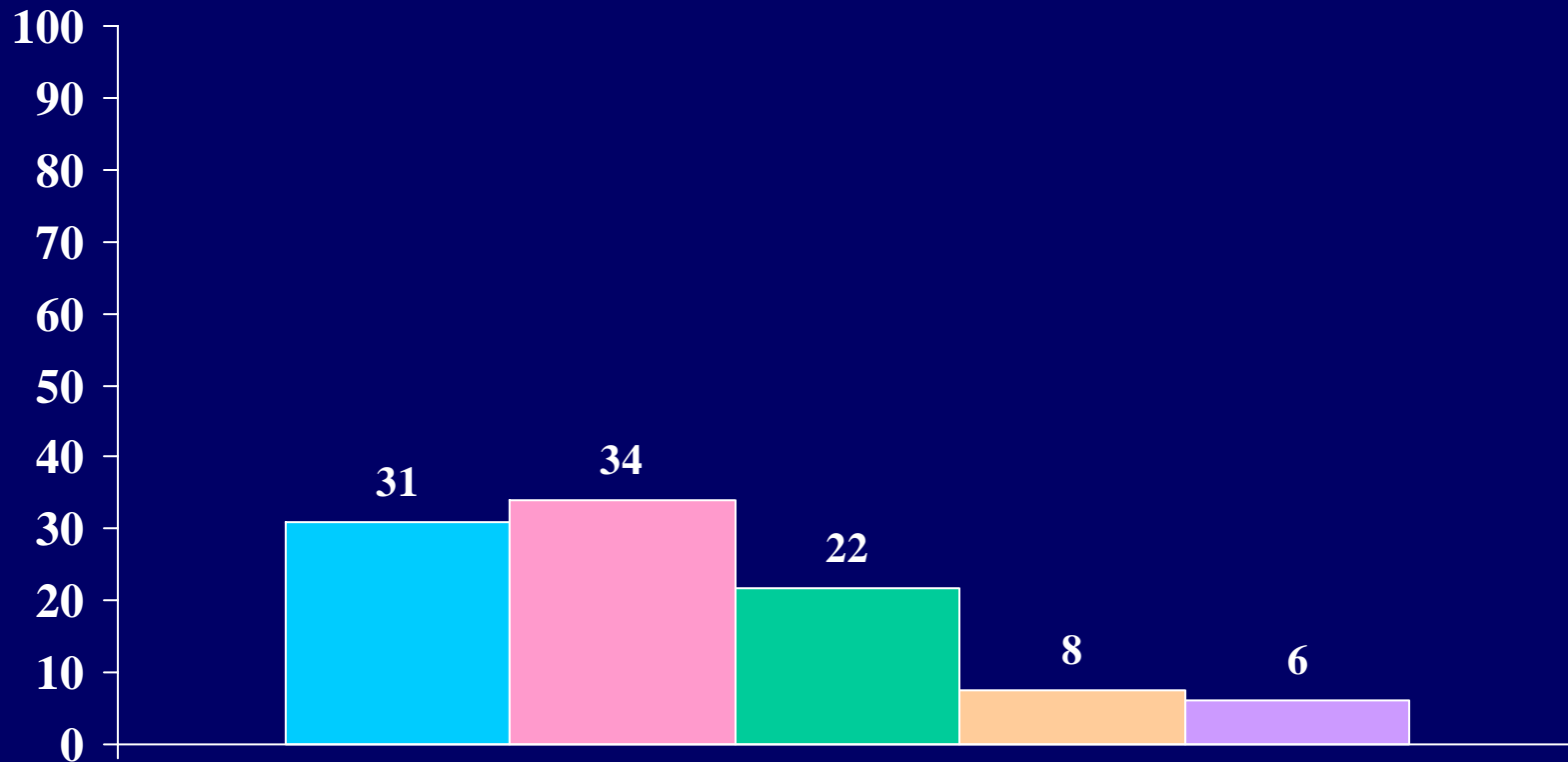
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Learning more about the arts



Extremely Important

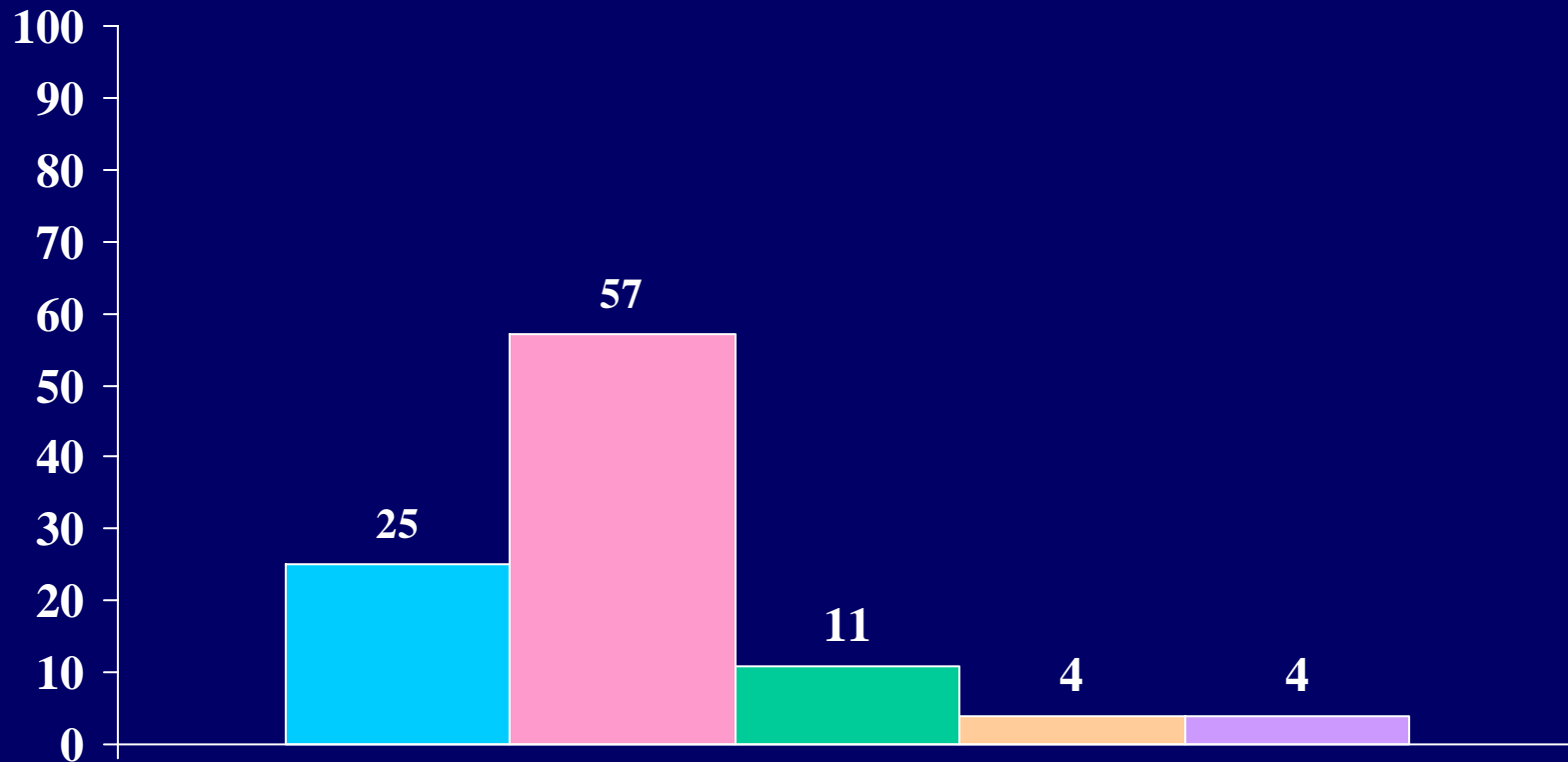
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:
Learning more about the arts



Extremely Important

Somewhat Important

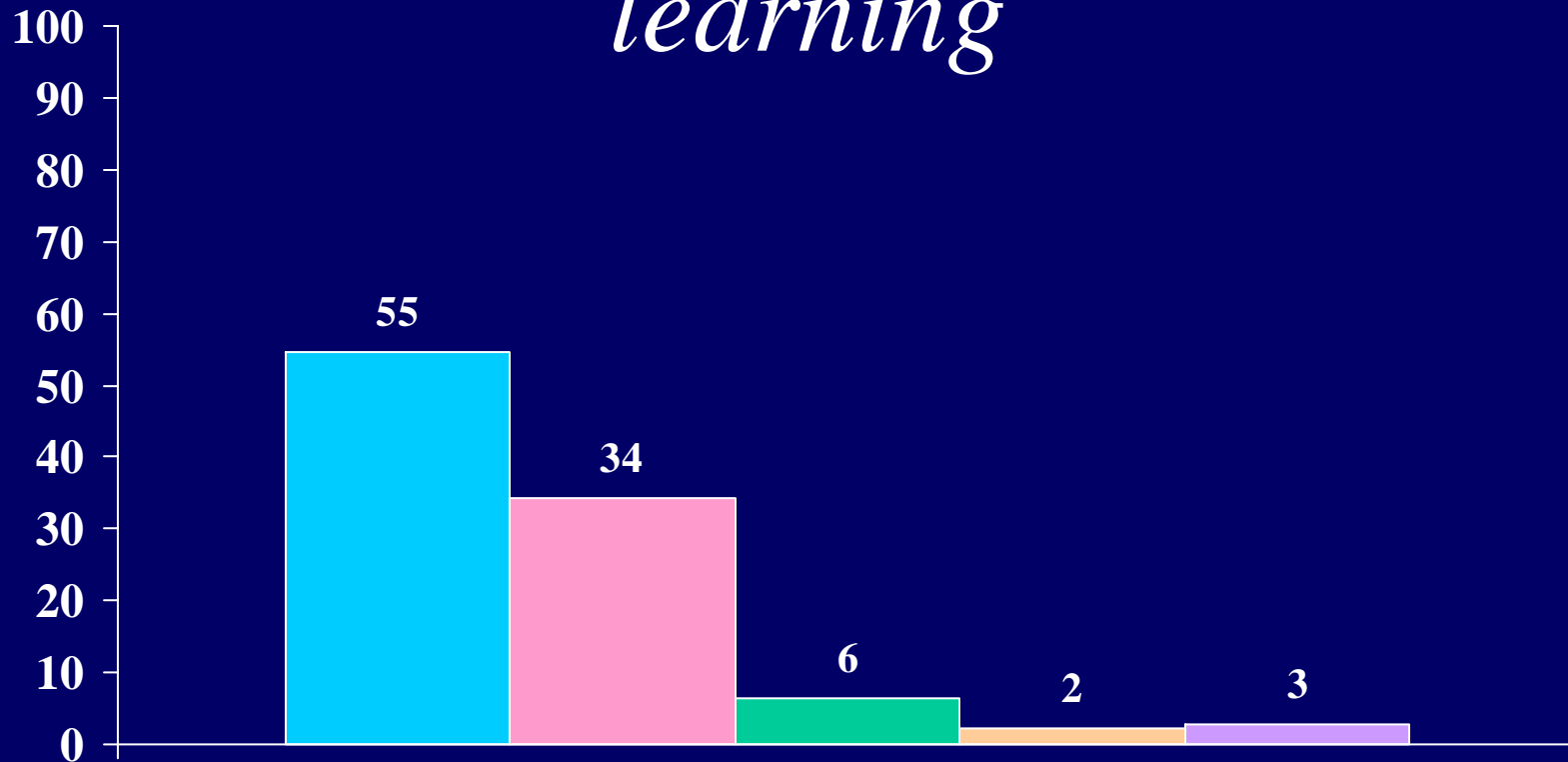
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Developing a desire for life-long learning



Extremely Important

Somewhat Important

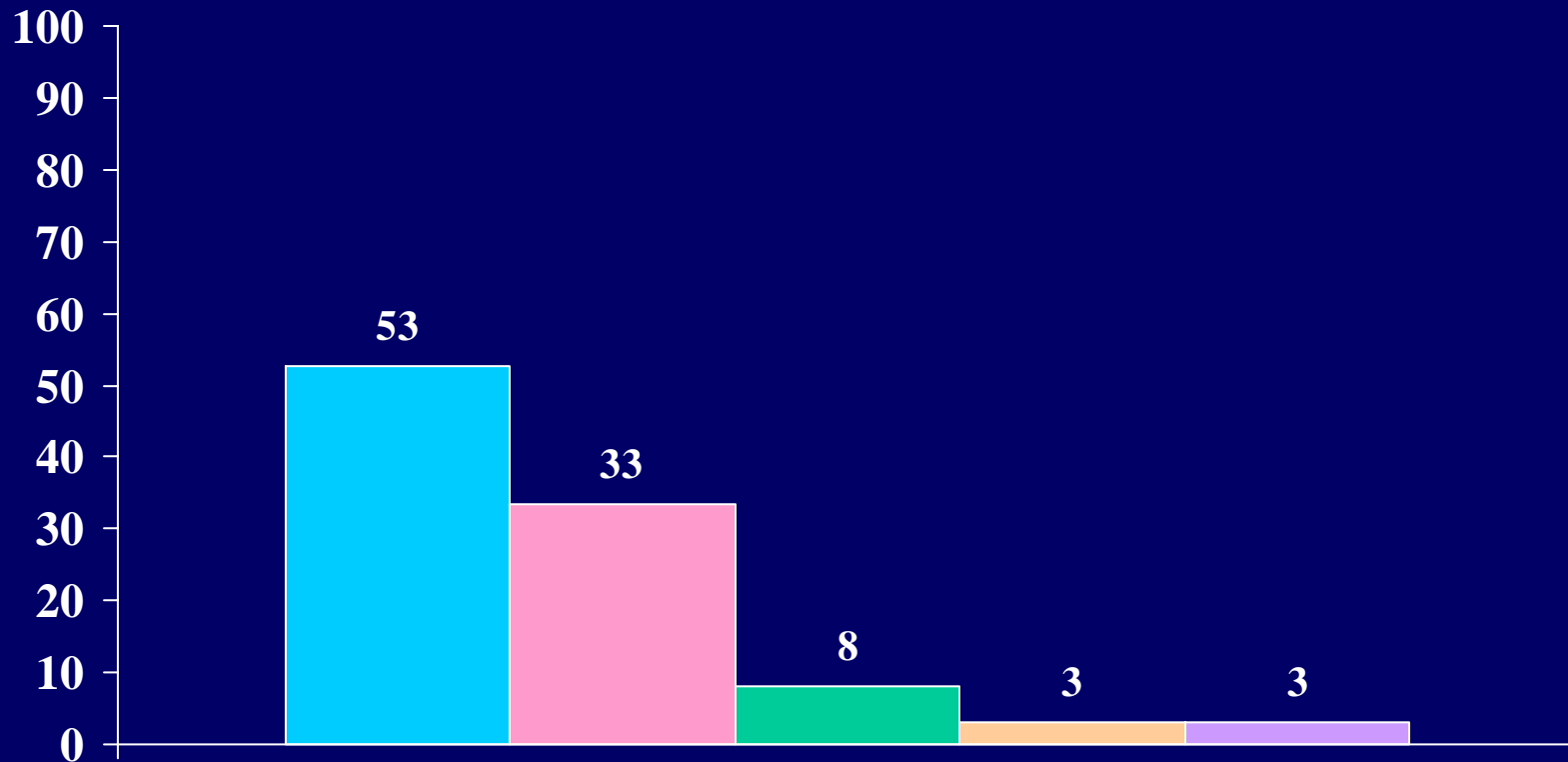
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Striving for racial harmony



Extremely Important

Somewhat Important

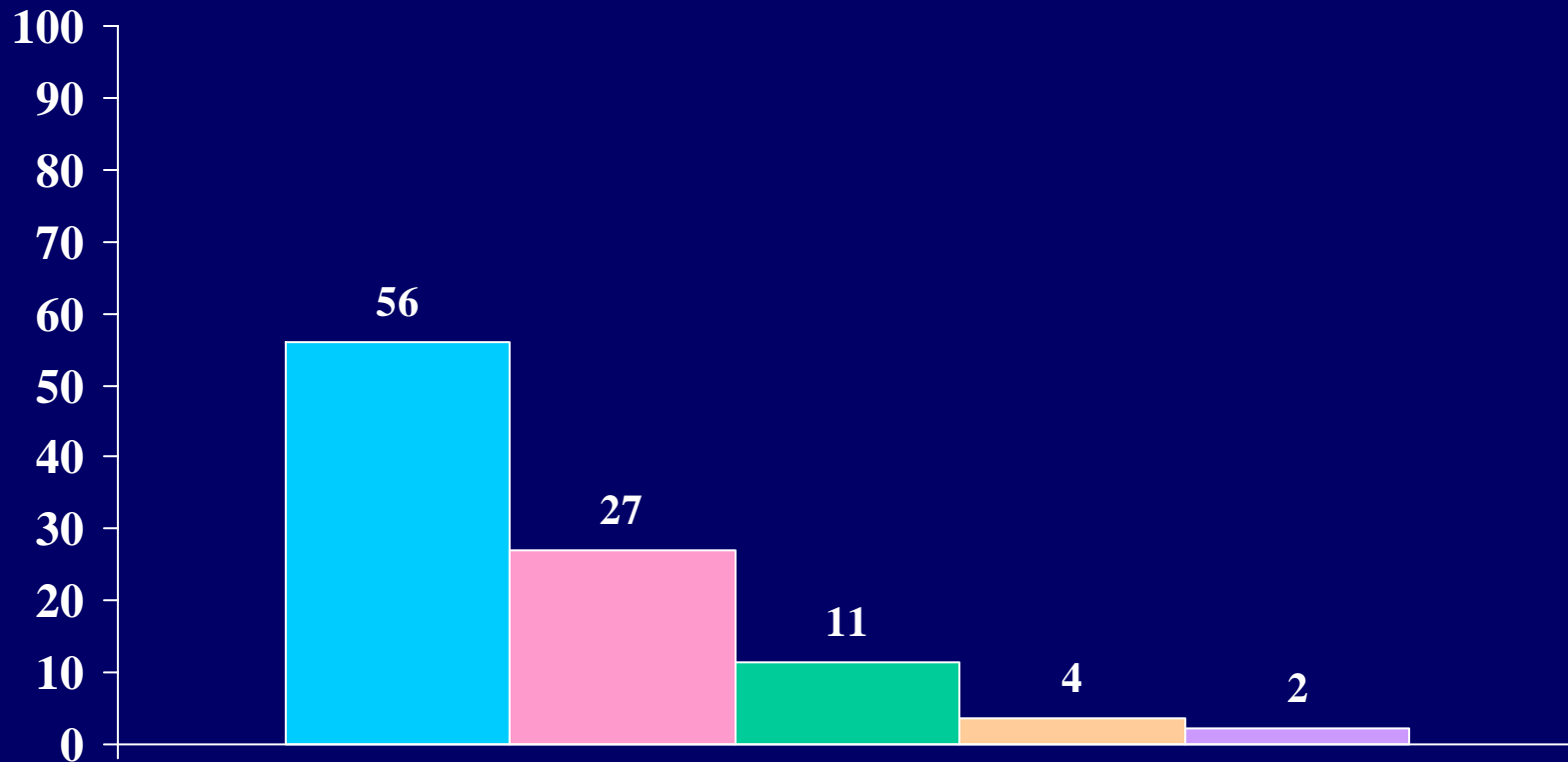
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Traveling to new places



Extremely Important

Somewhat Important

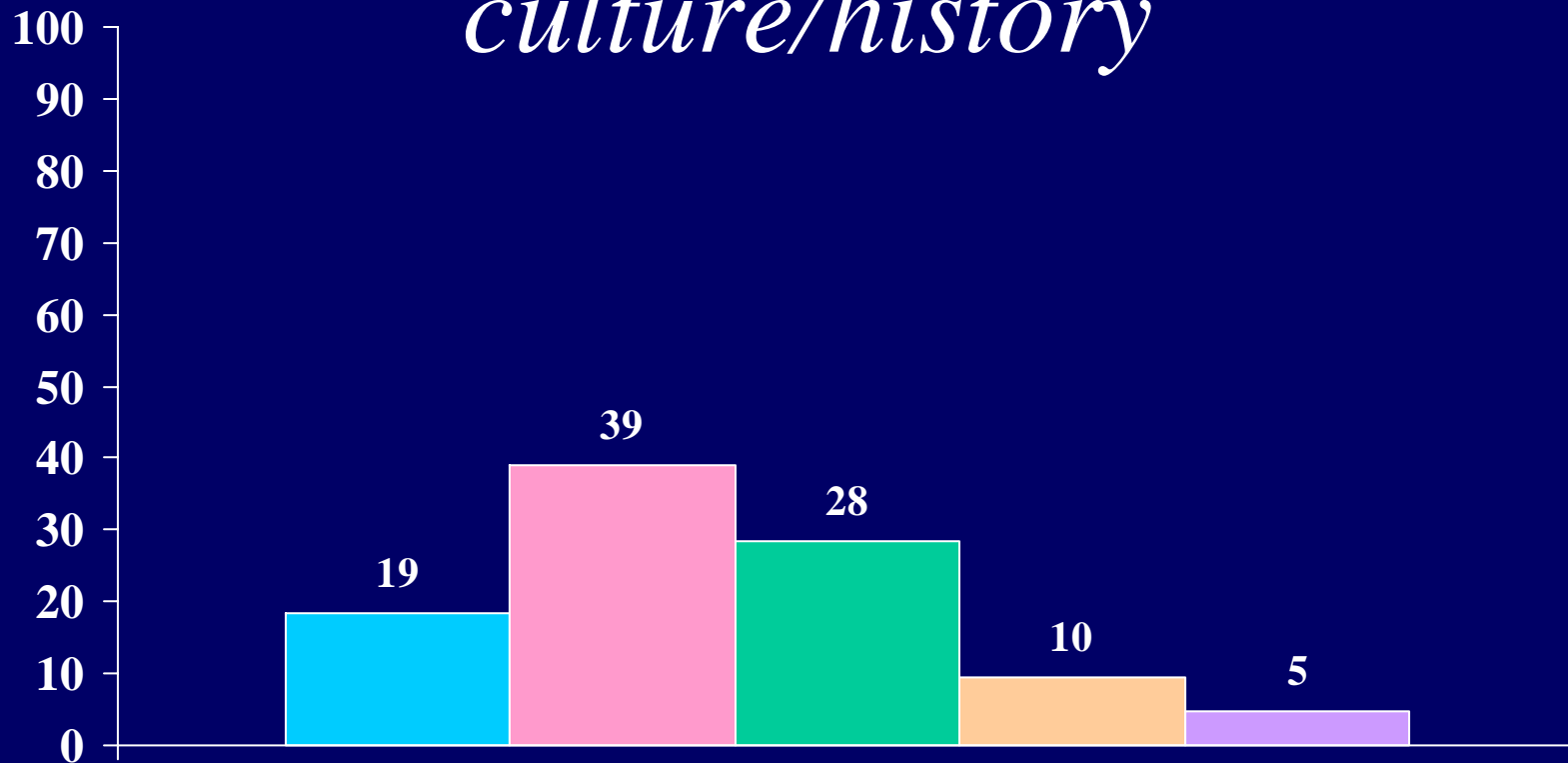
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Learning more about Appalachian culture/history



Extremely Important

Somewhat Important

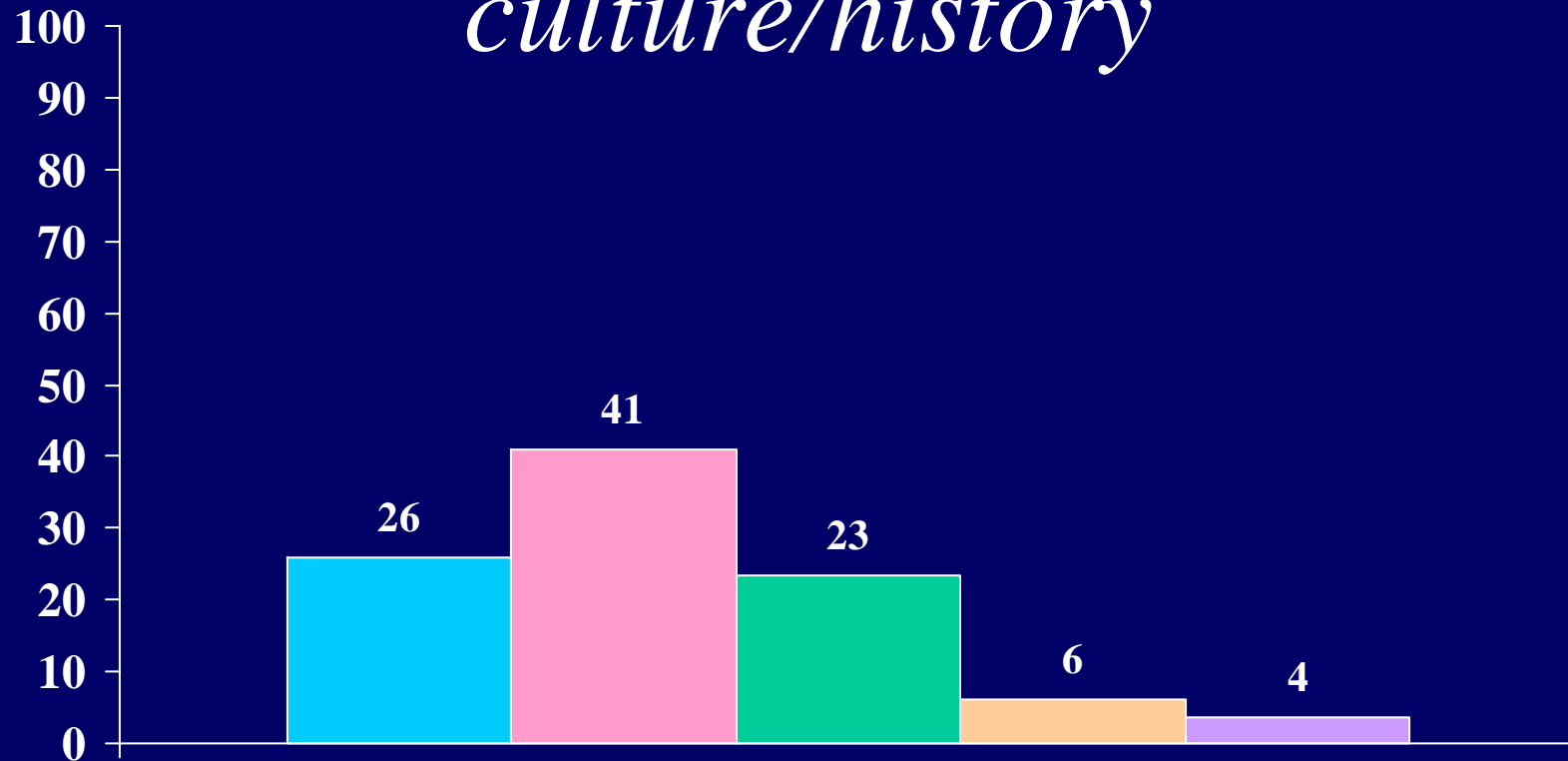
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Learning more about Black culture/history



Extremely Important

Somewhat Important

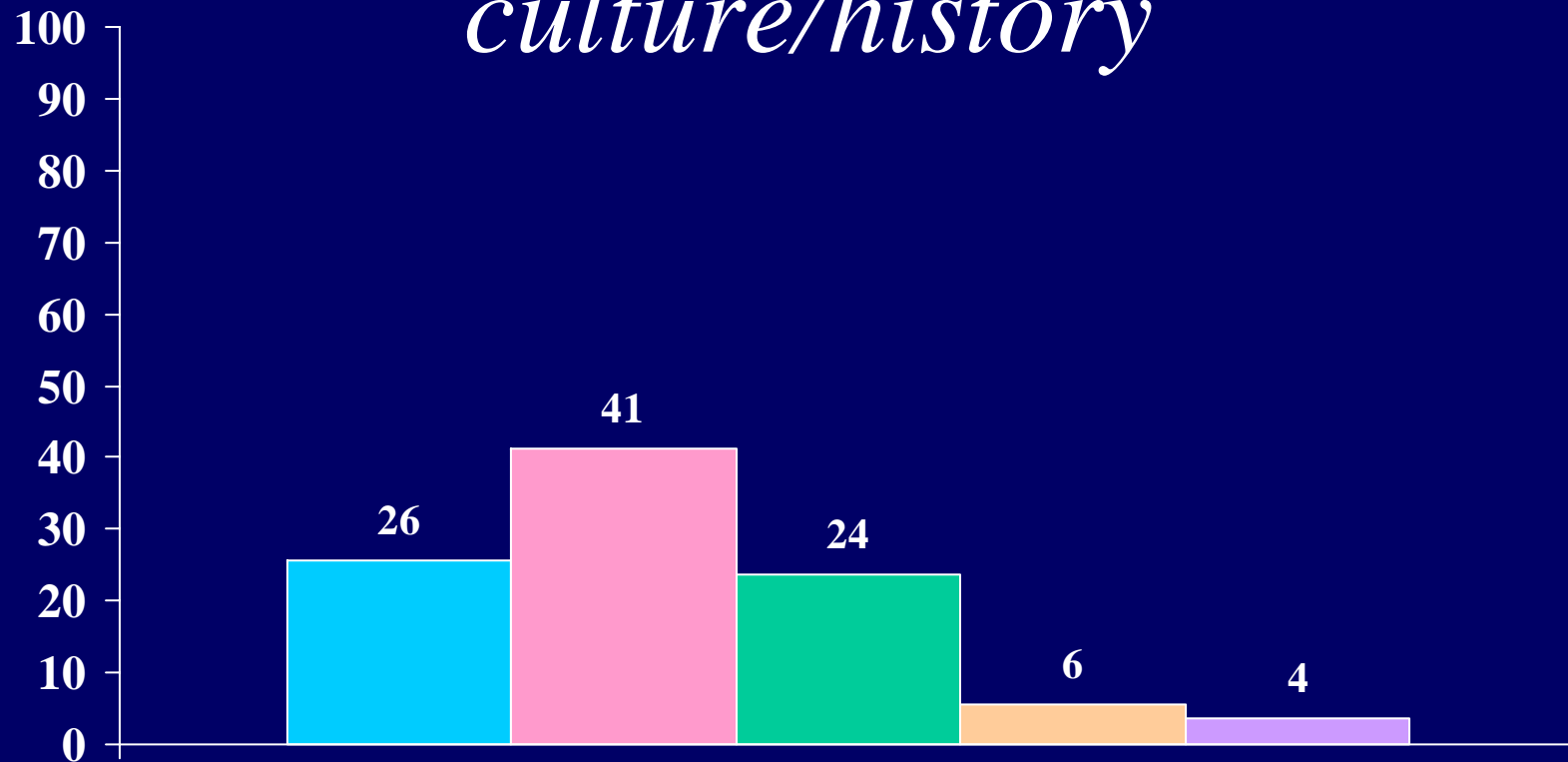
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

*Learning about women's
culture/history*



Extremely Important

Somewhat Important

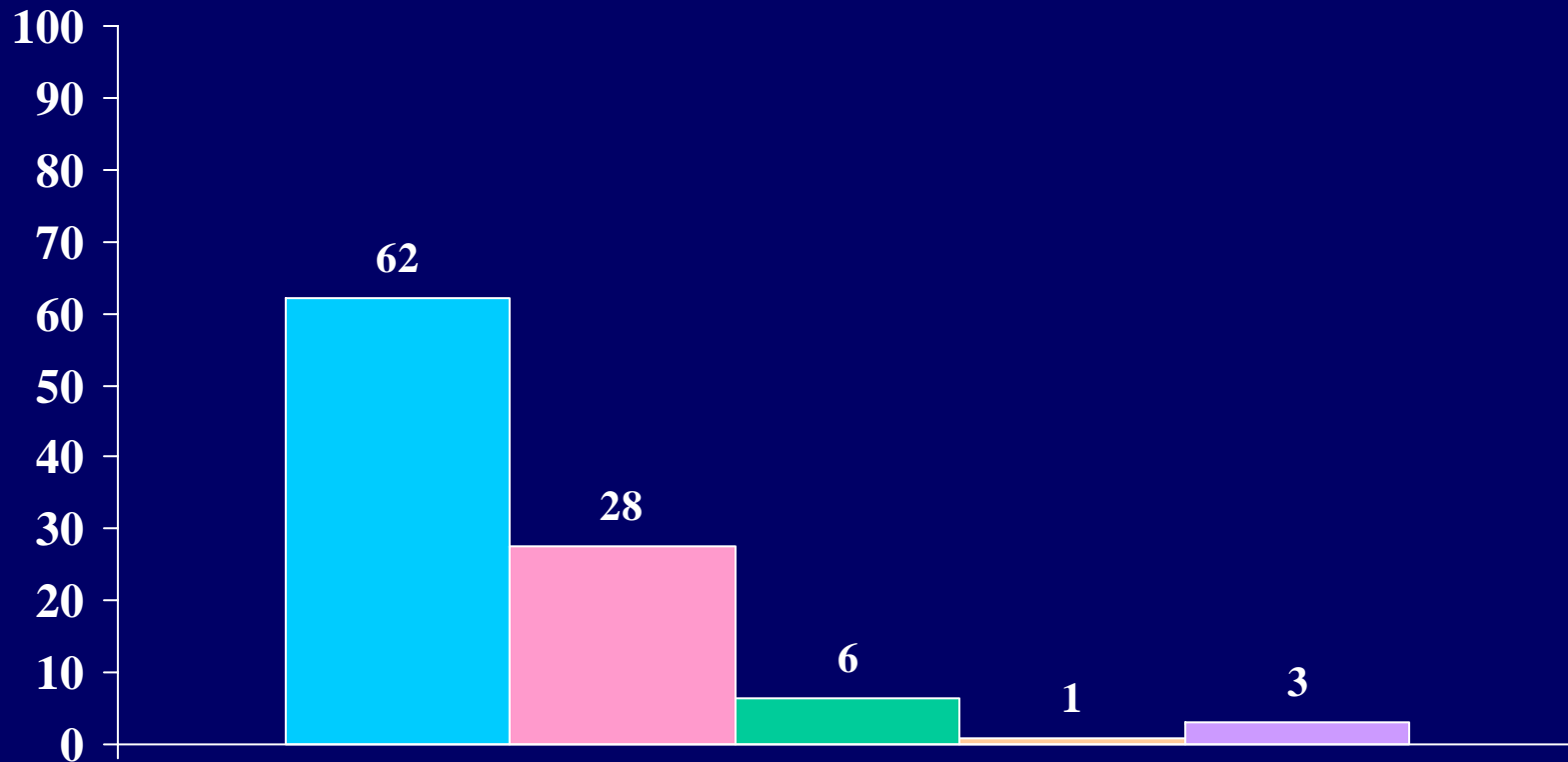
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Being a responsible citizen of the world



Extremely Important

Somewhat Important

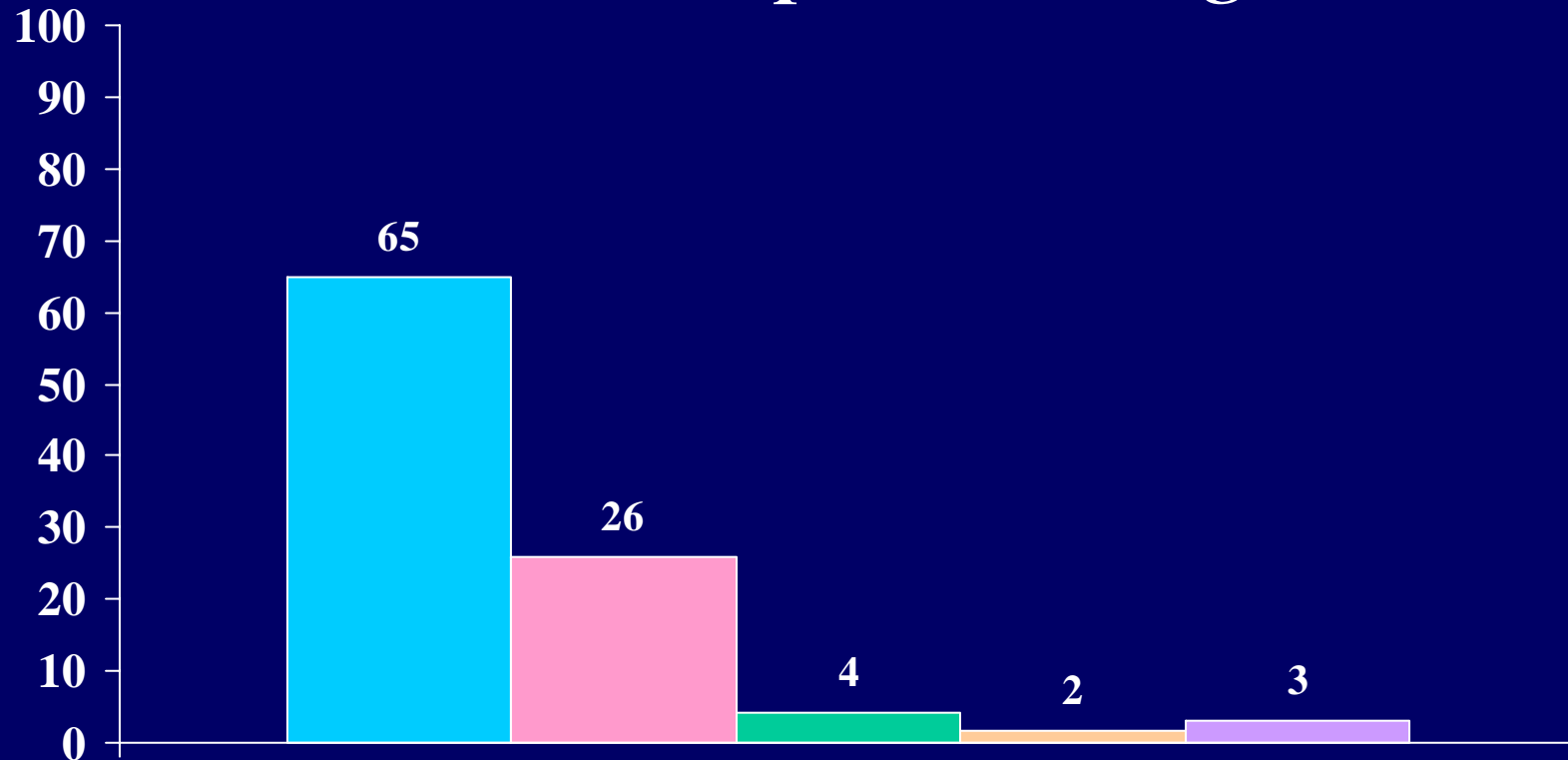
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Finding work that is challenging and that stimulates personal growth



Extremely Important

Somewhat Important

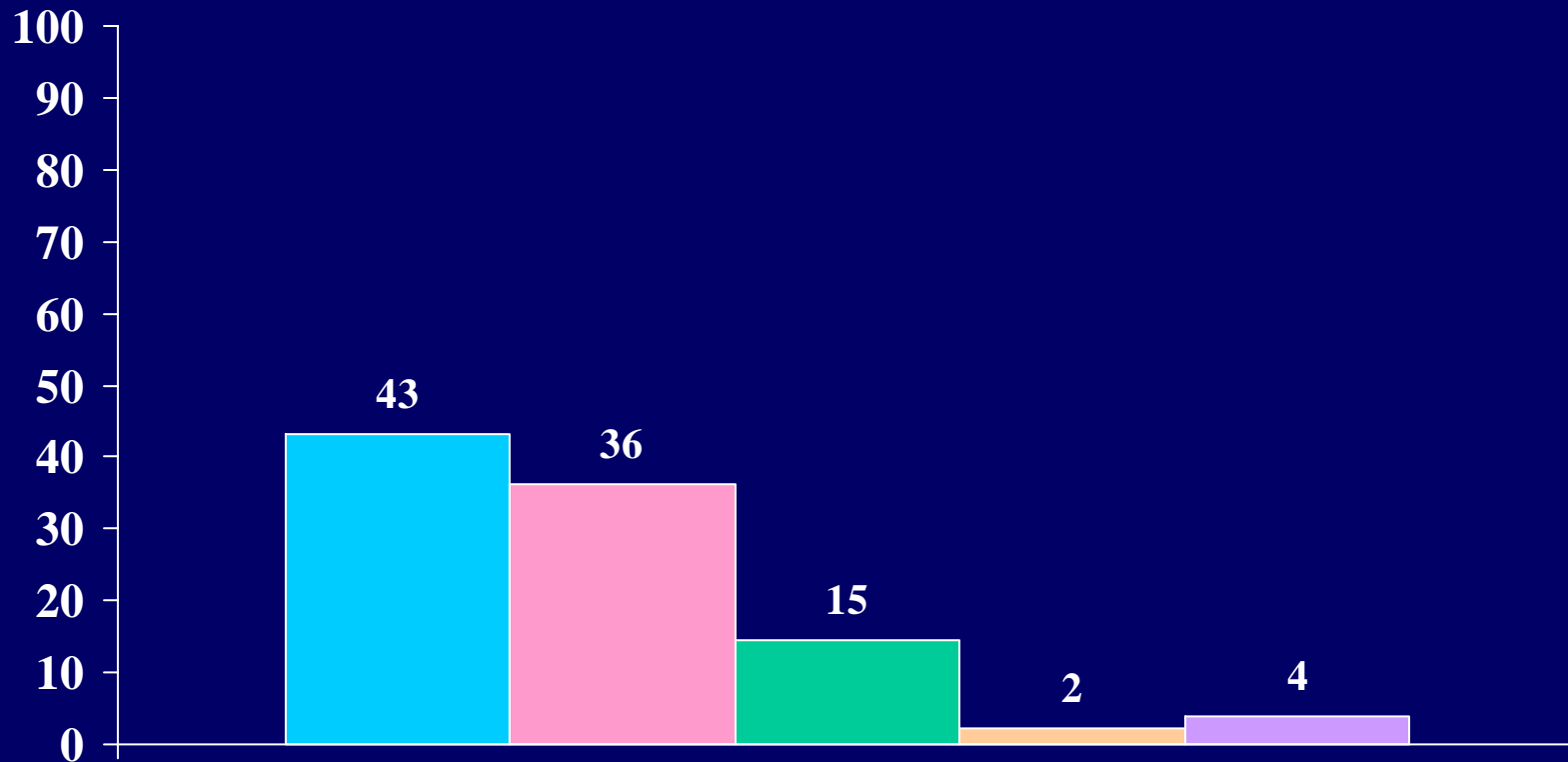
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Volunteering service to my community



Extremely Important

Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Berea Students indicating the Higher Education Research Institute (HERI) permission to include their ID number for additional research analysis

