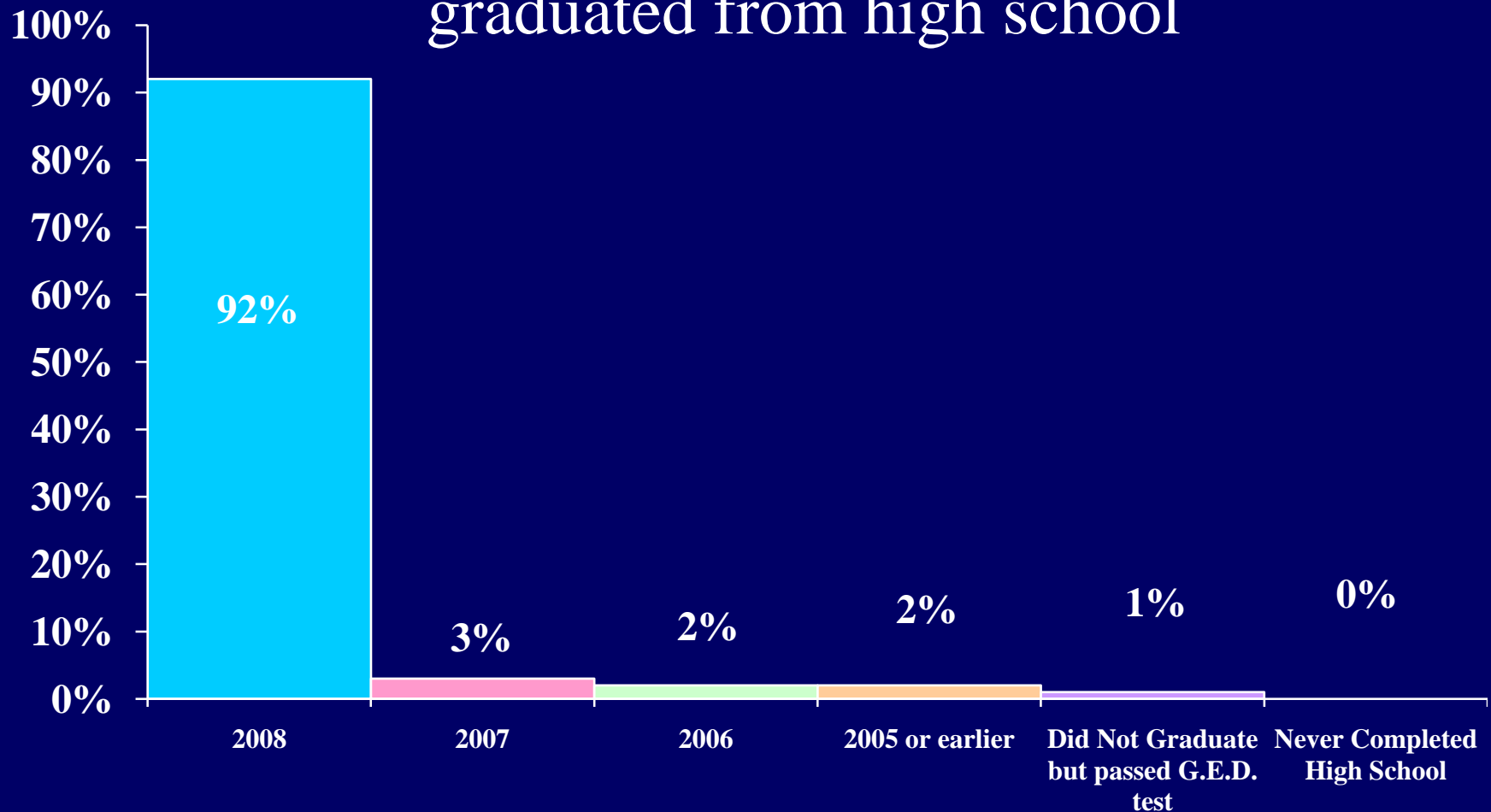


Cooperative Institutional Research Project (CIRP)

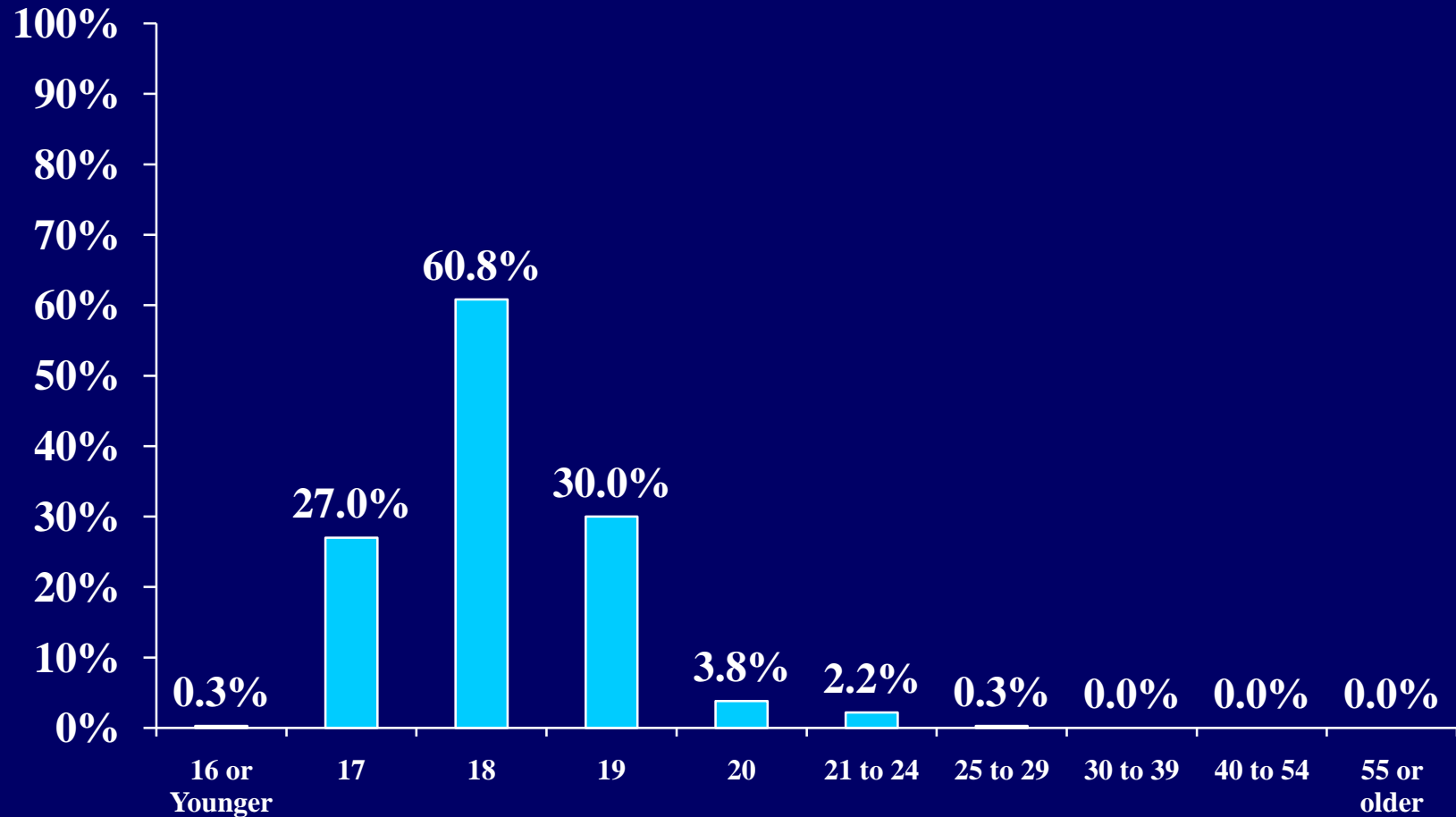
Administered to Fall Term
first-year students

Fall 2008 First-Year Students
Compared to Non-Sectarian (medium
selectivity), 4-Year Private, Public,
and All Participating Institutions

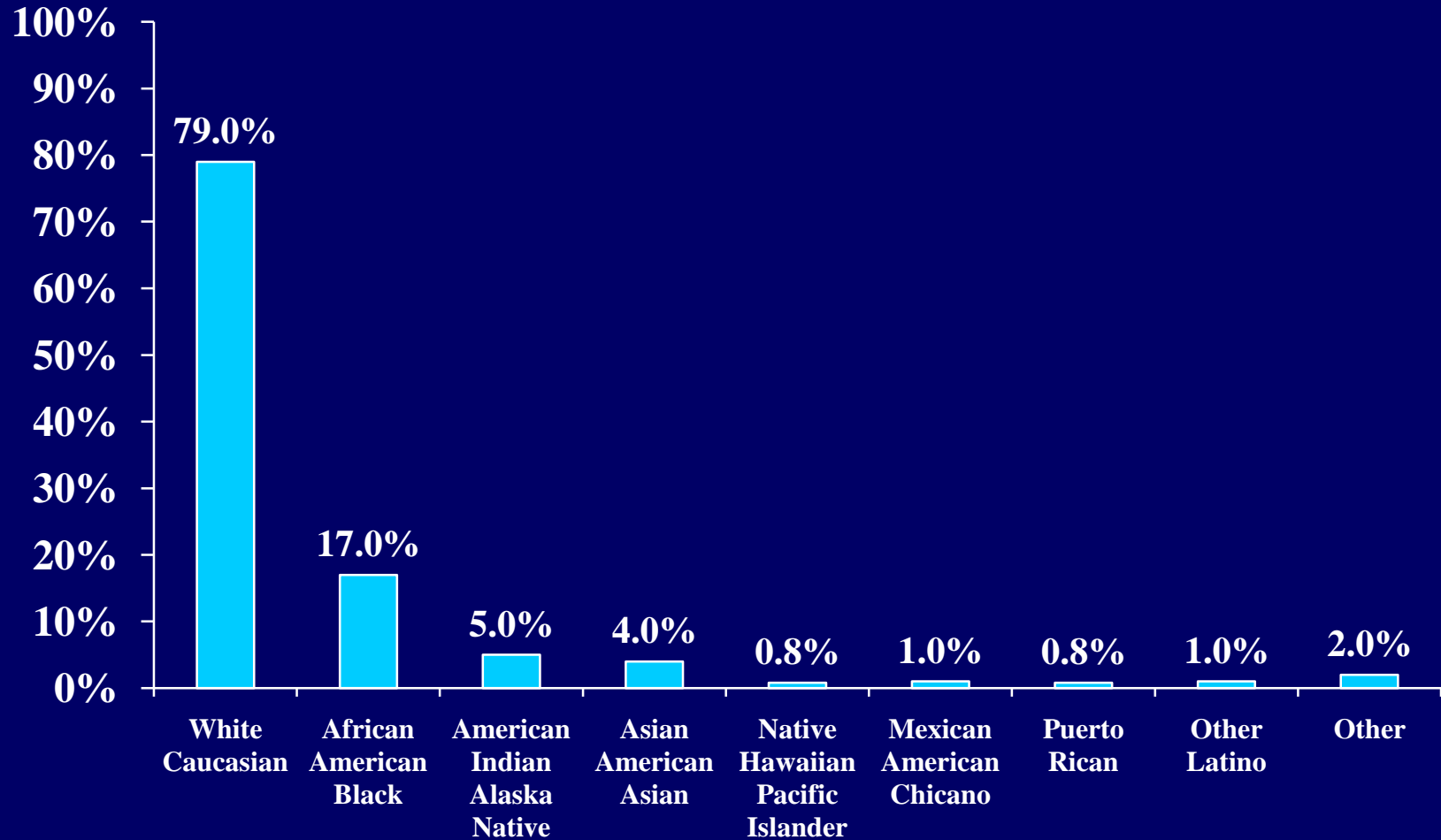
Berea Students indicating what year they graduated from high school



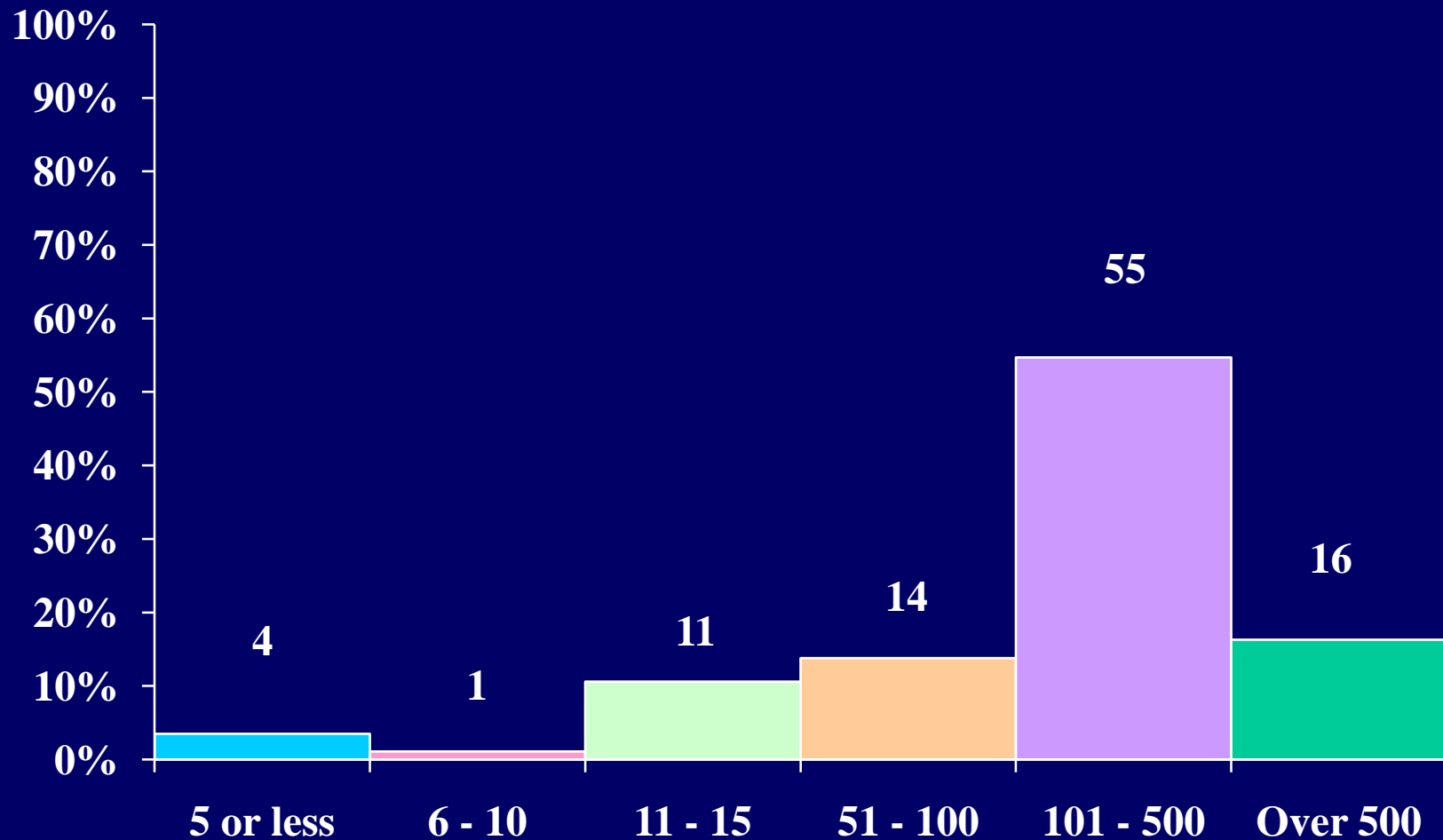
Age as of December 31, 2008



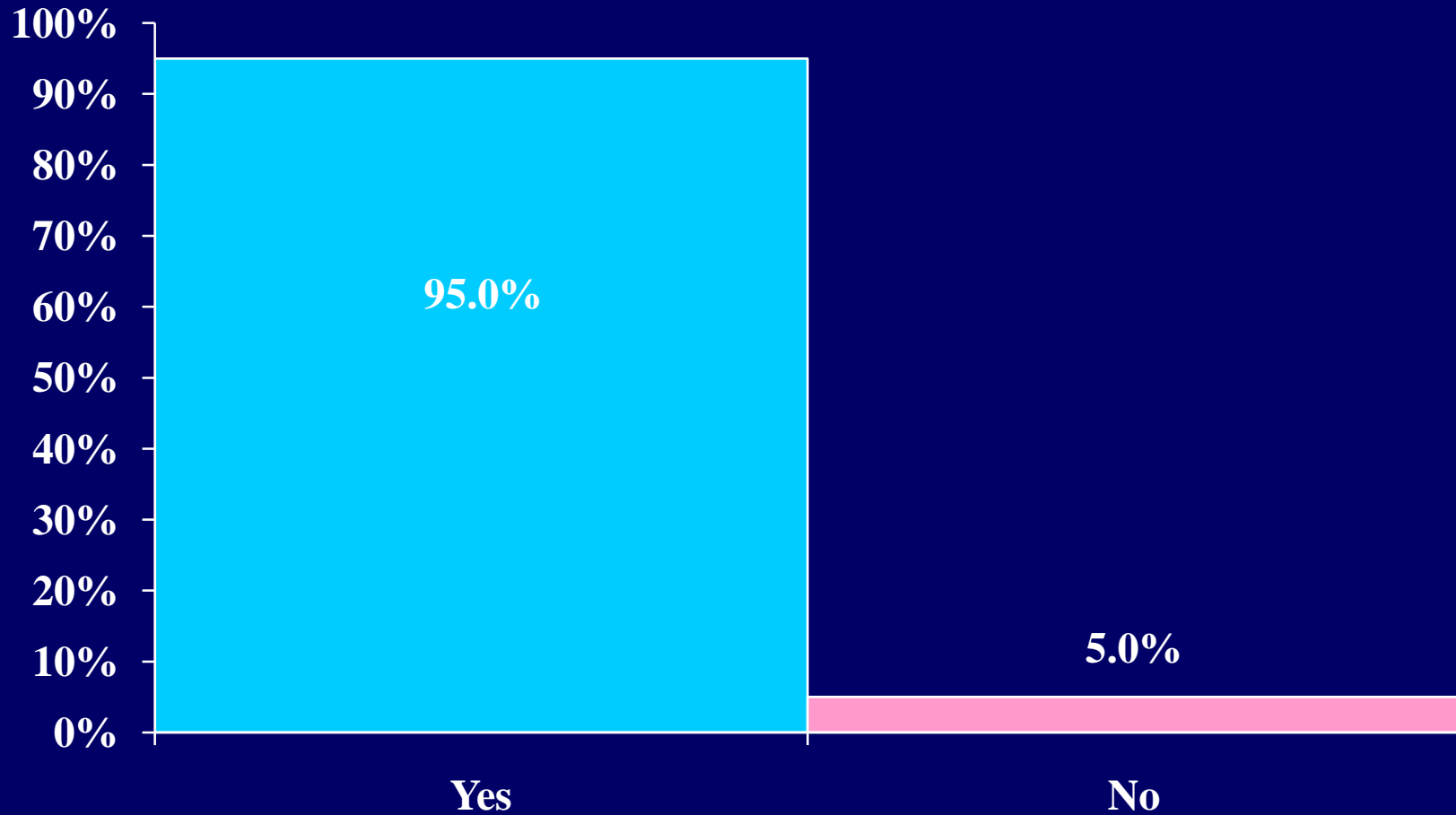
Race/ethnicity



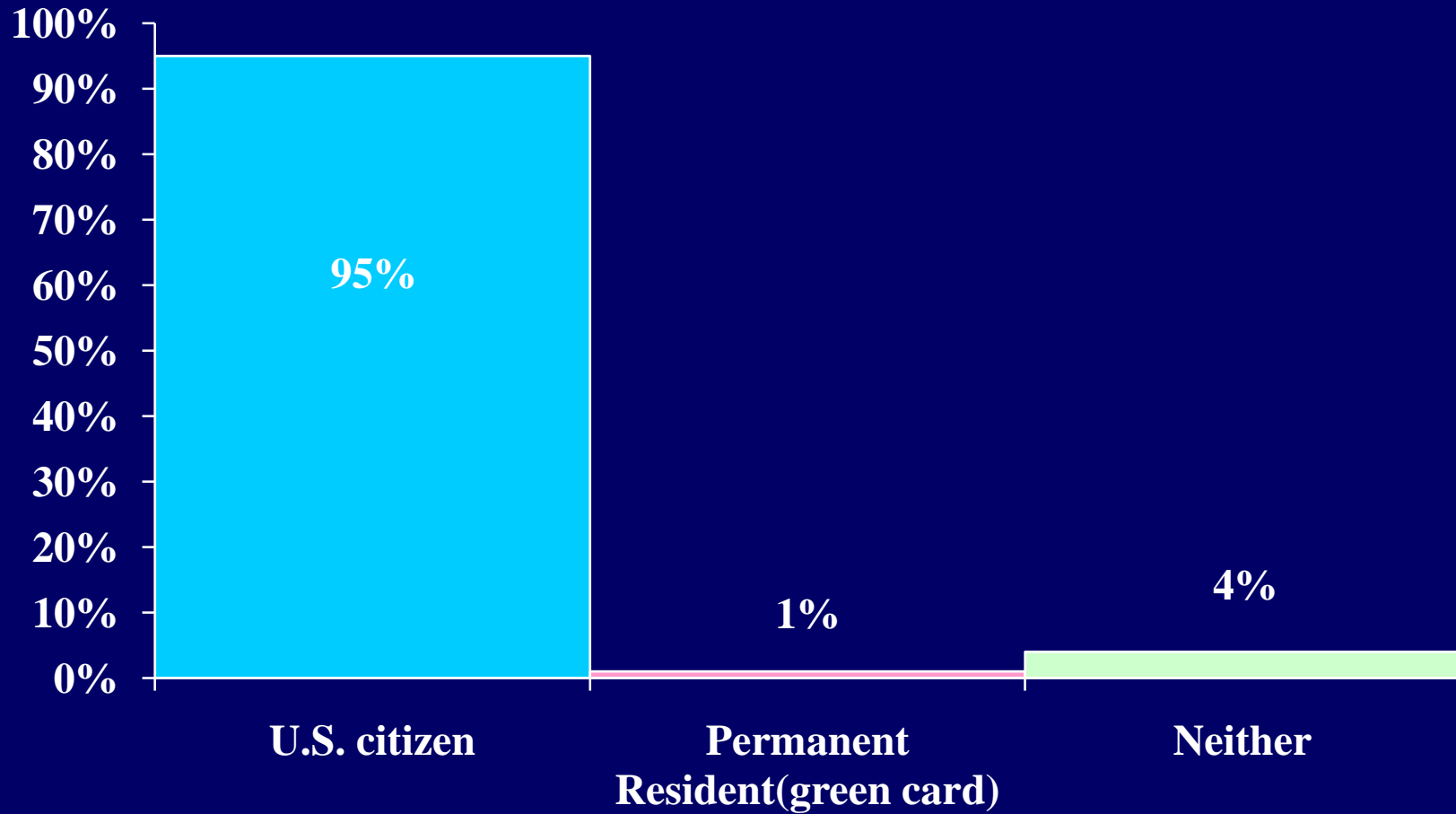
How many miles is Berea College from your permanent home:



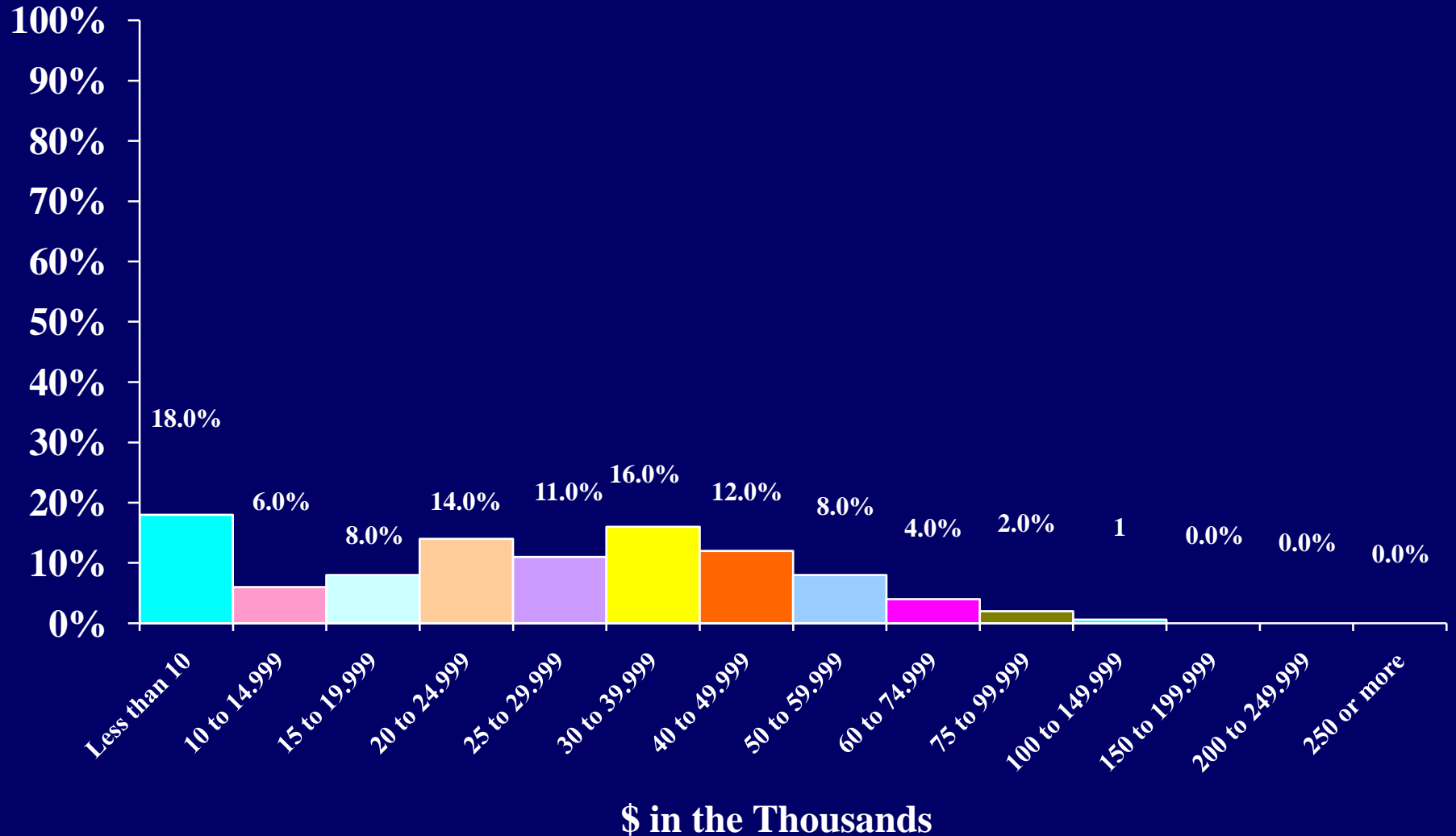
English is native language



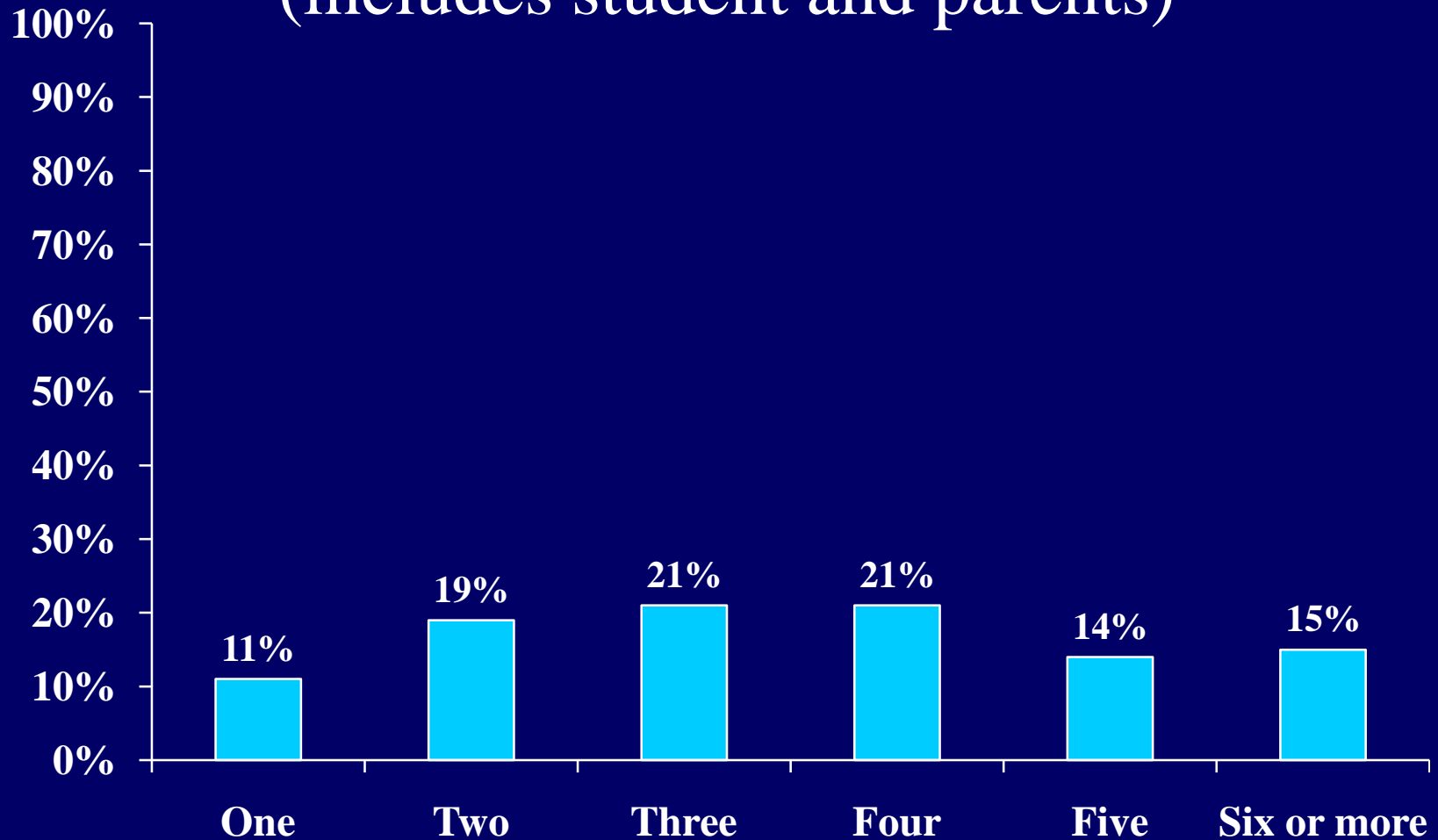
Citizenship Status



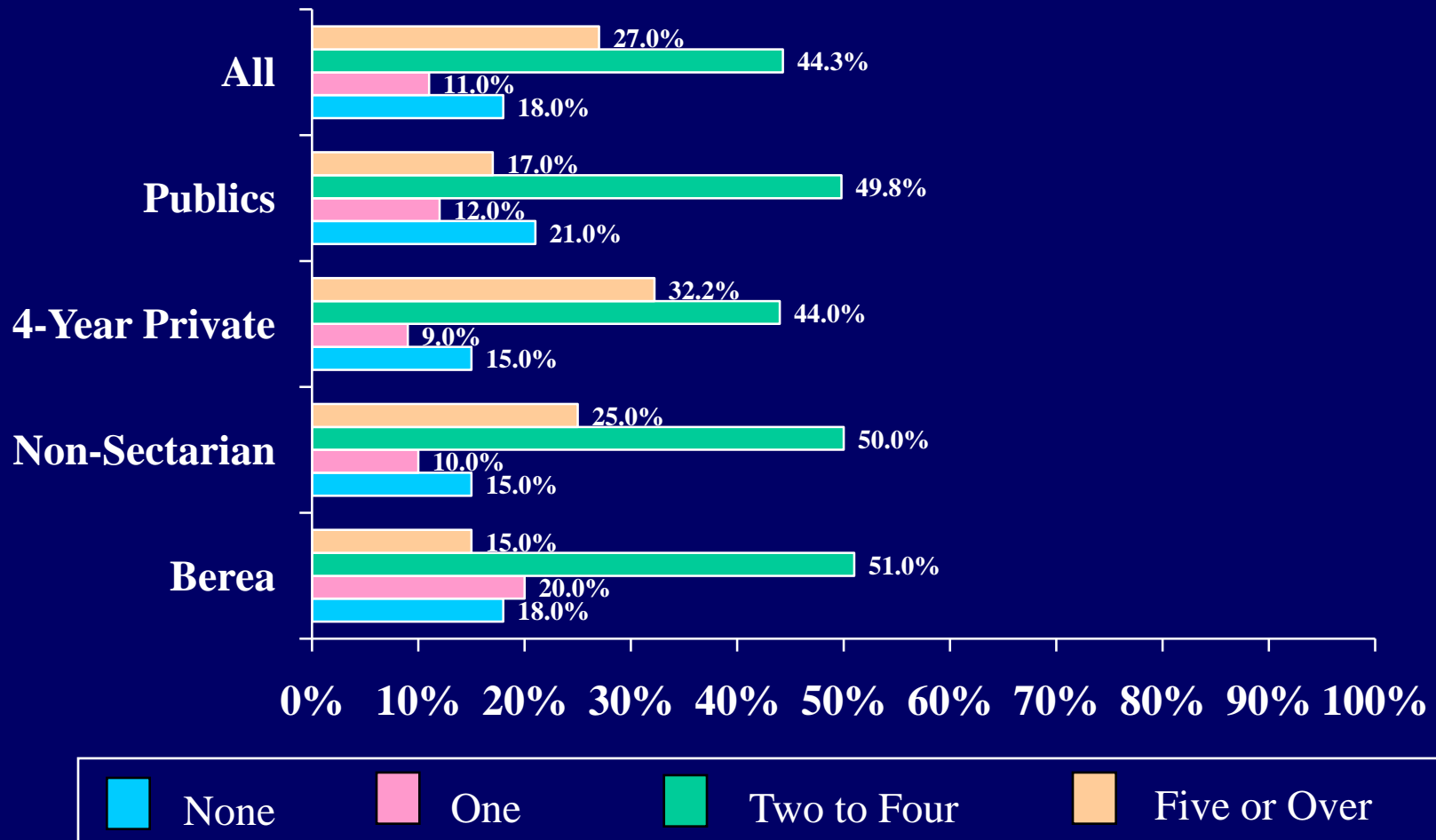
Best Estimate of Parent's total income last year



Number in household that are dependent on their parents for financial support (includes student and parents)

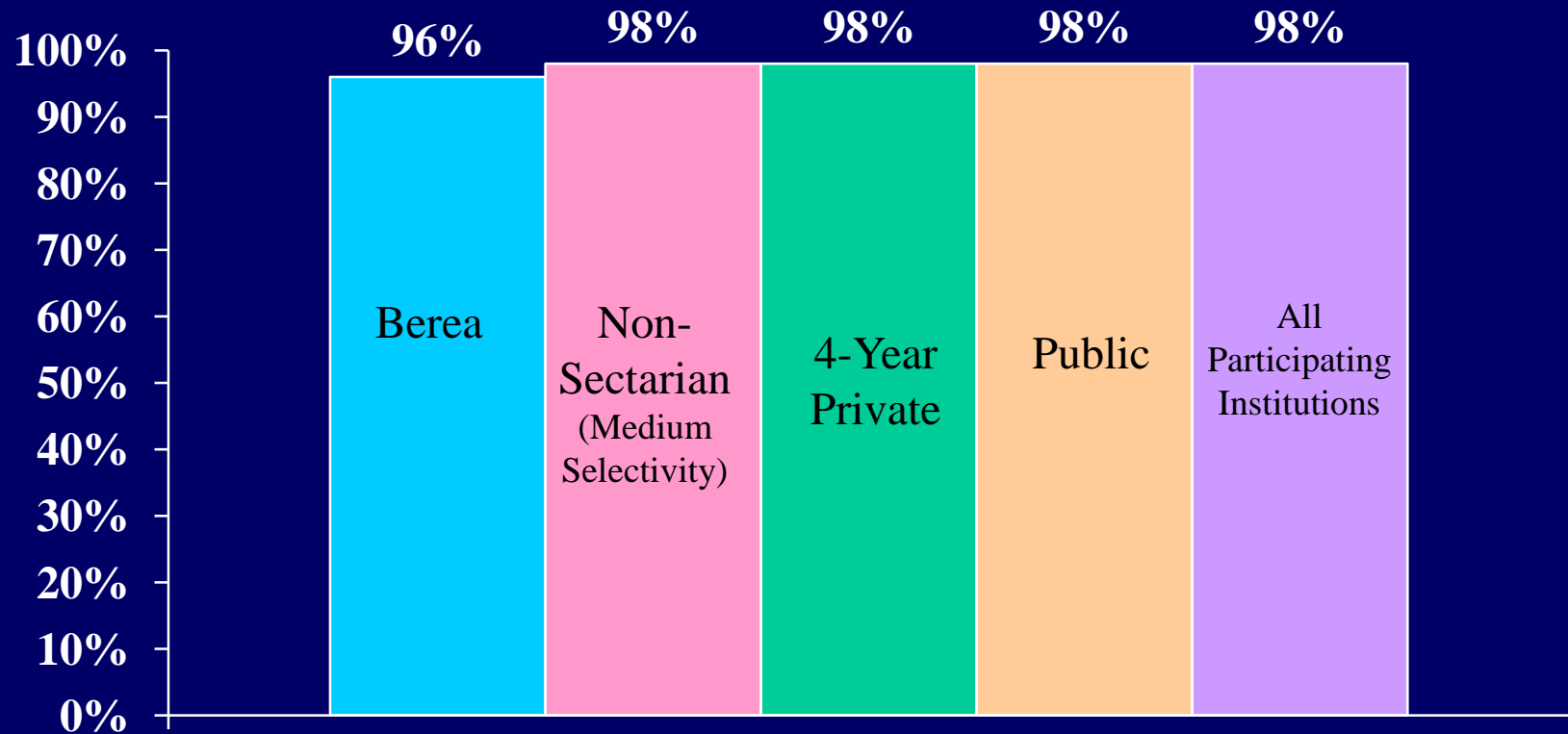


To how many colleges other than this one did you apply for admission this year?



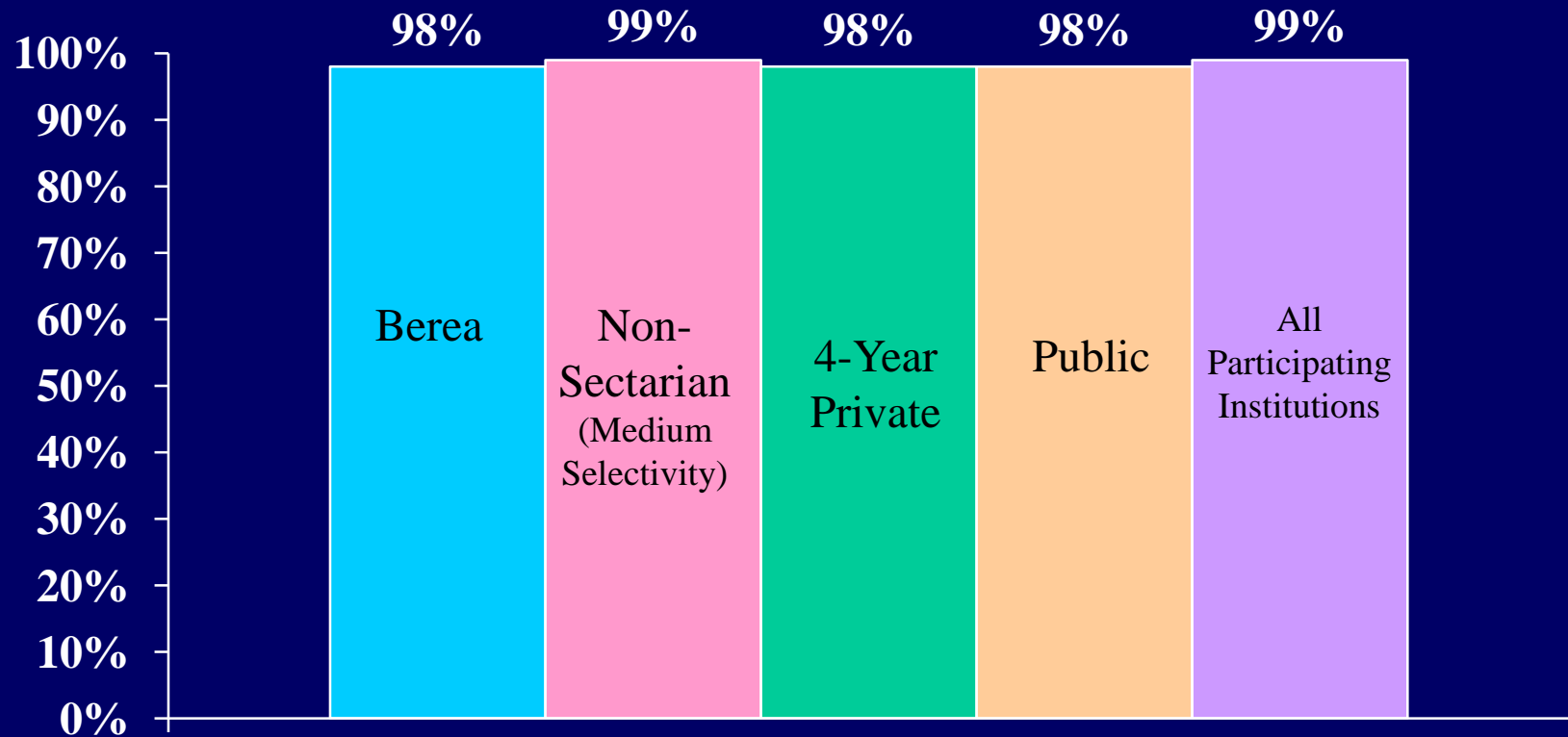
During high school (grades 9-12) how many years did you study each of the following:

English (4 years)



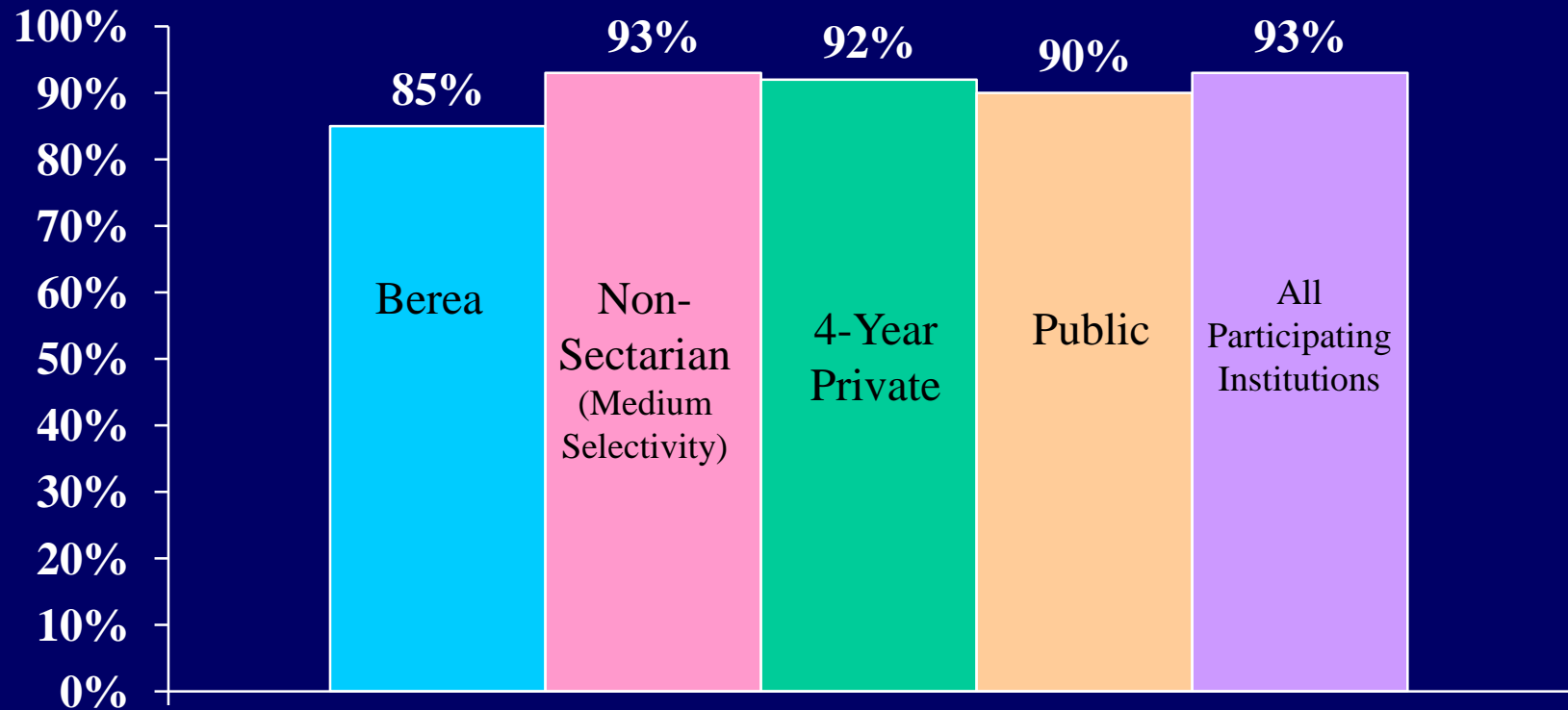
During high school (grades 9-12) how many years did you study each of the following:

Mathematics (3 years)



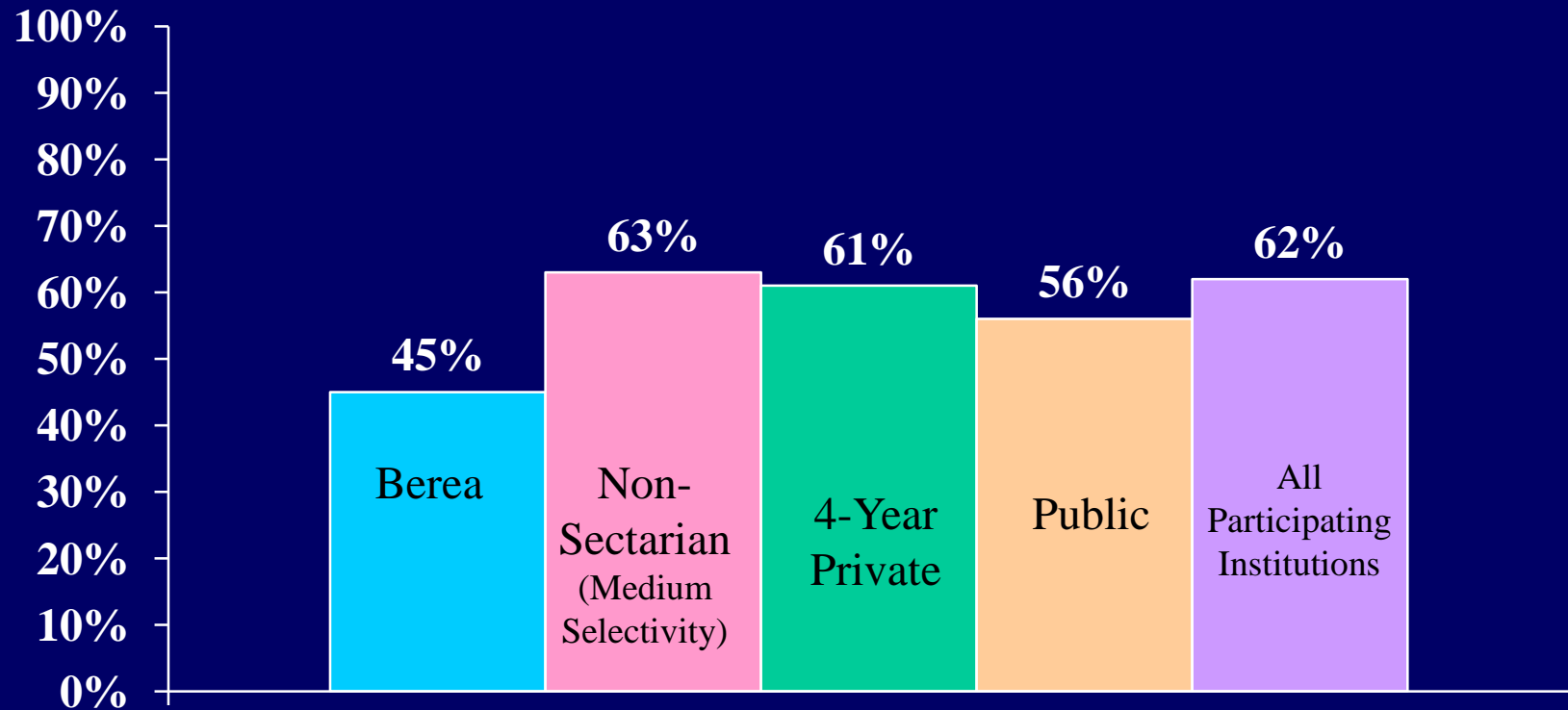
During high school (grades 9-12) how many years did you study each of the following:

Foreign Language (2 years)



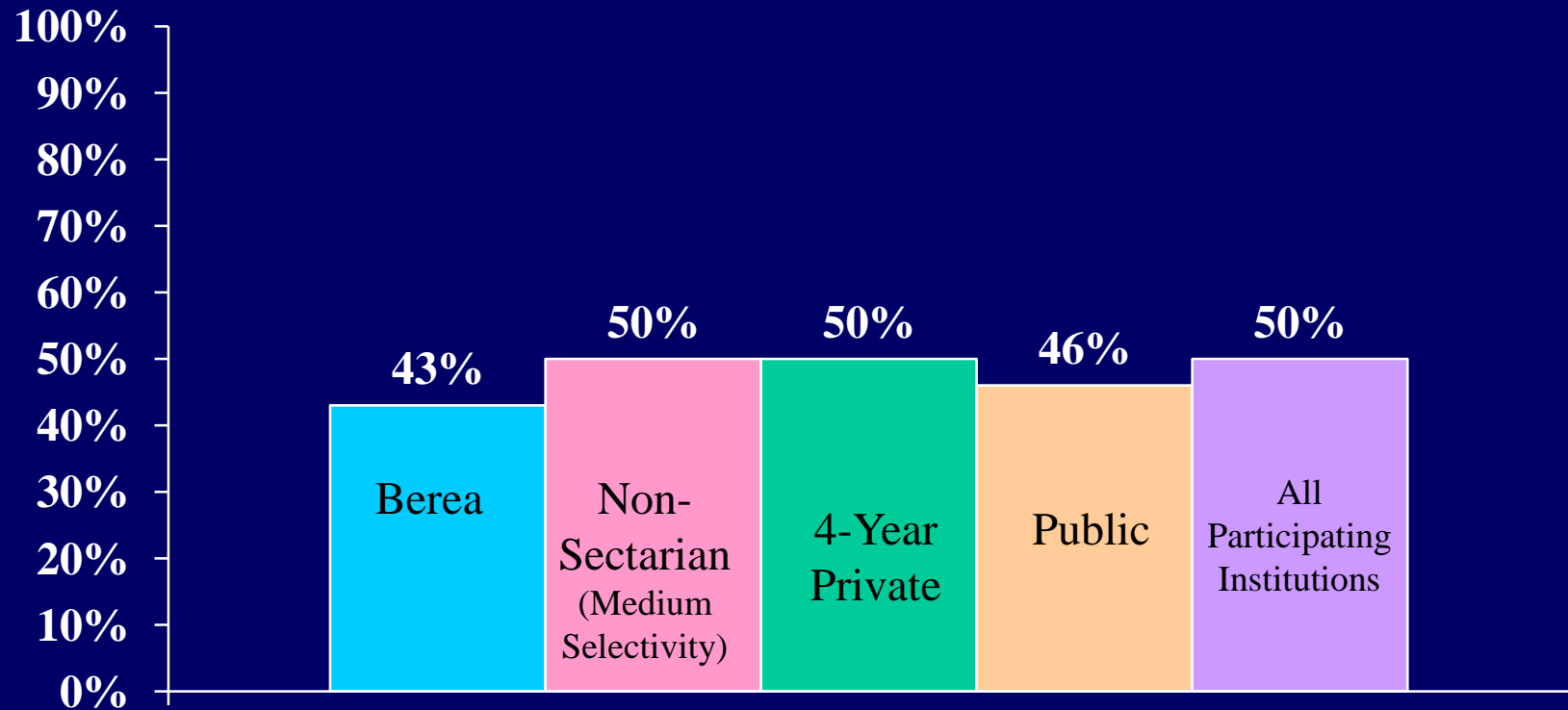
During high school (grades 9-12) how many years did you study each of the following:

Physical Science (2 years)



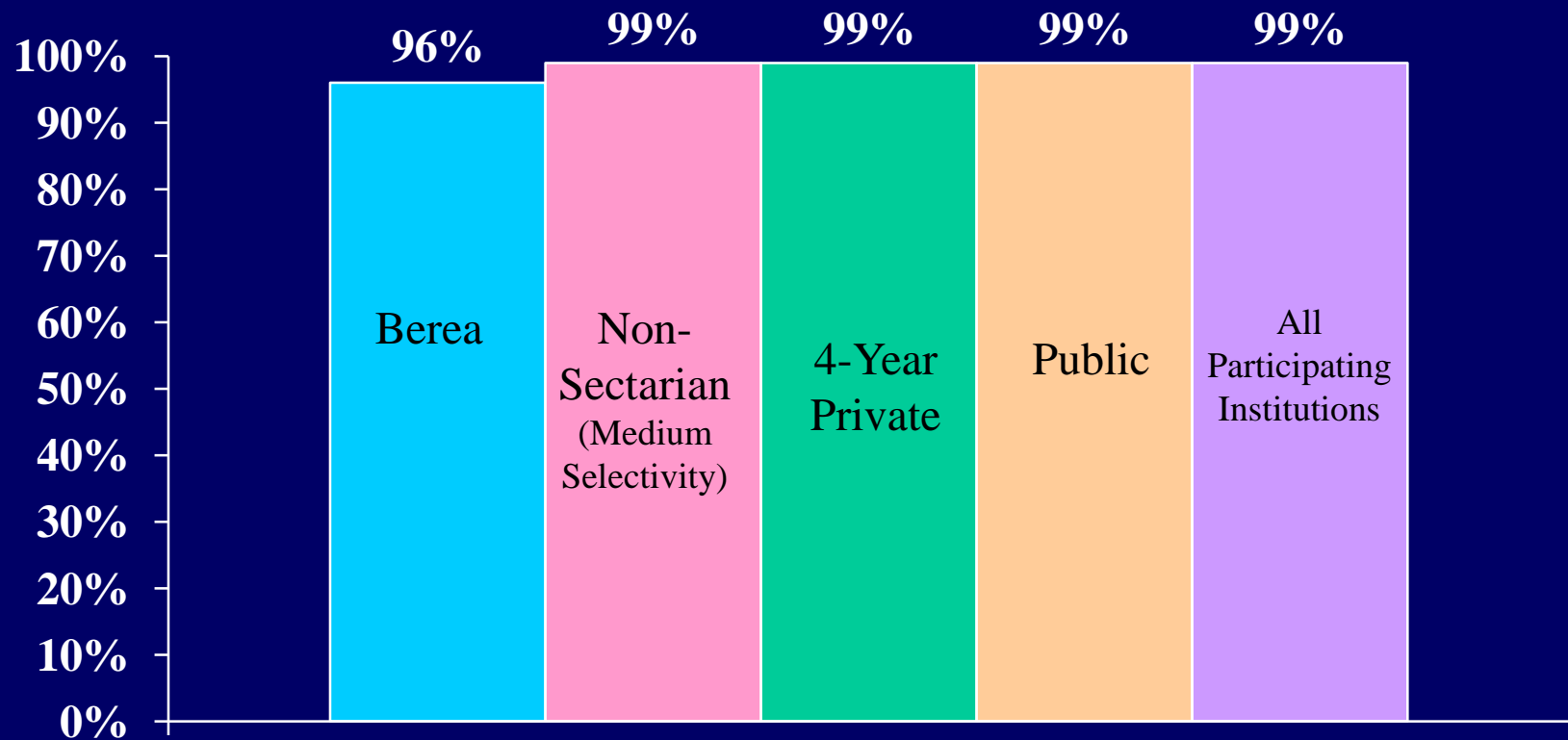
During high school (grades 9-12) how many years did you study each of the following:

Biological Science (2 years)



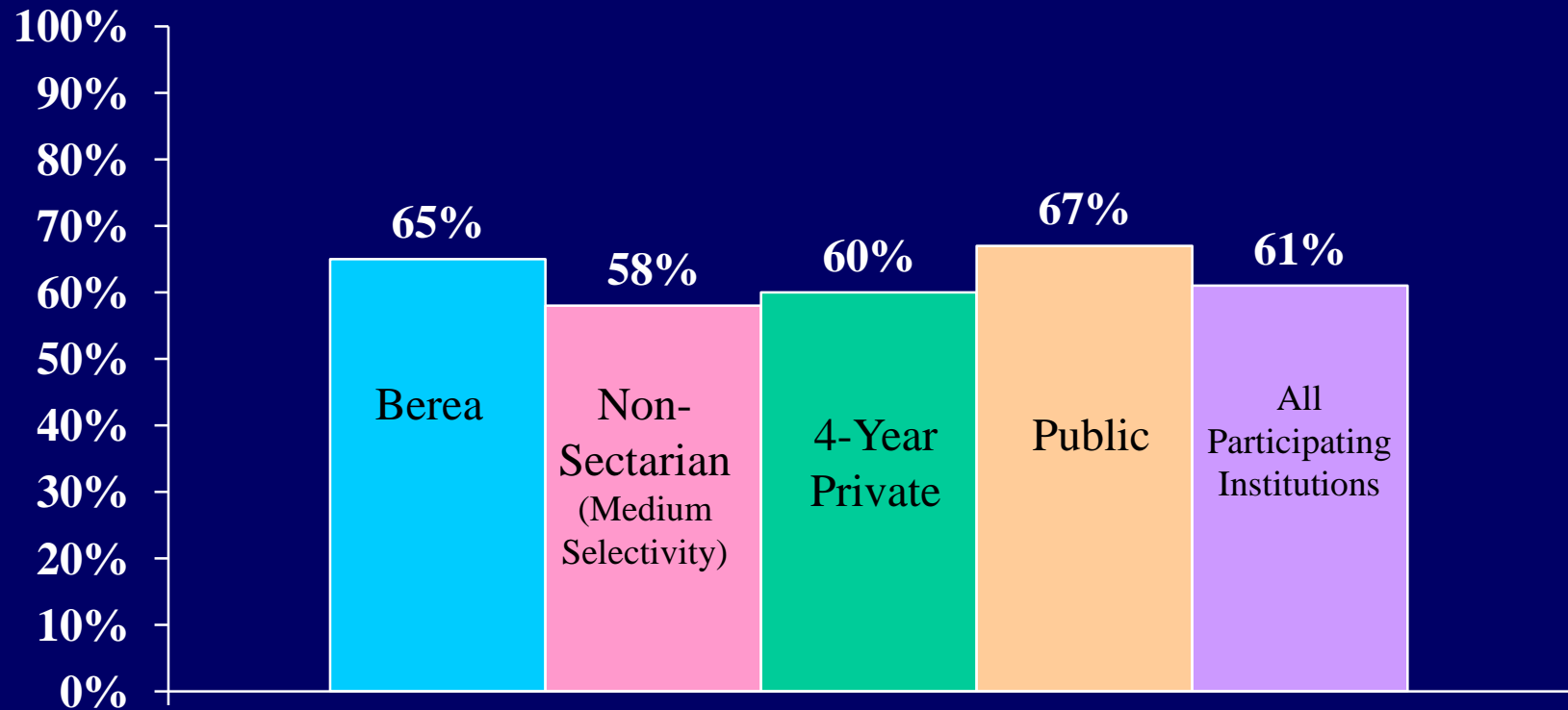
During high school (grades 9-12) how many years did you study each of the following:

History/American Government (1 year)



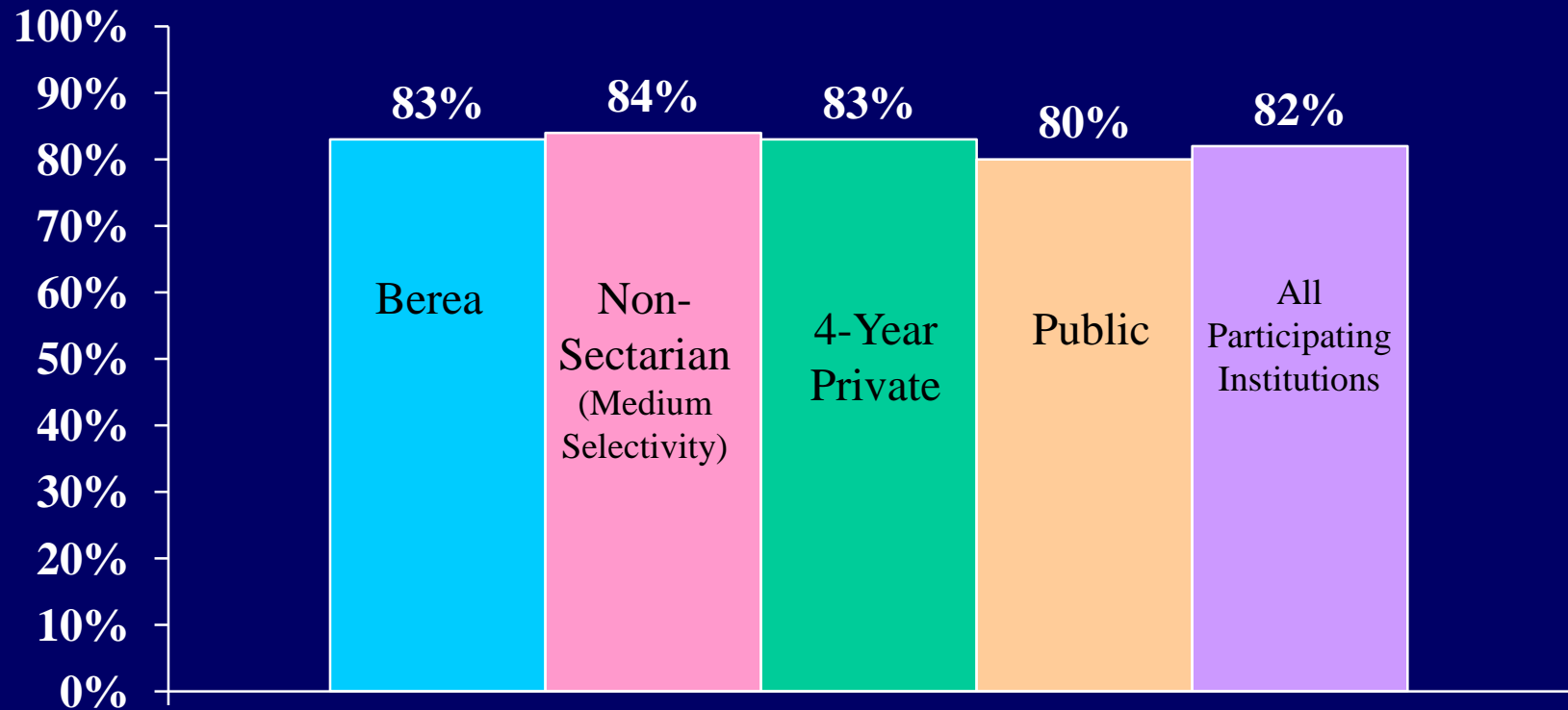
During high school (grades 9-12) how many years did you study each of the following:

Computer Science (1/2 year)

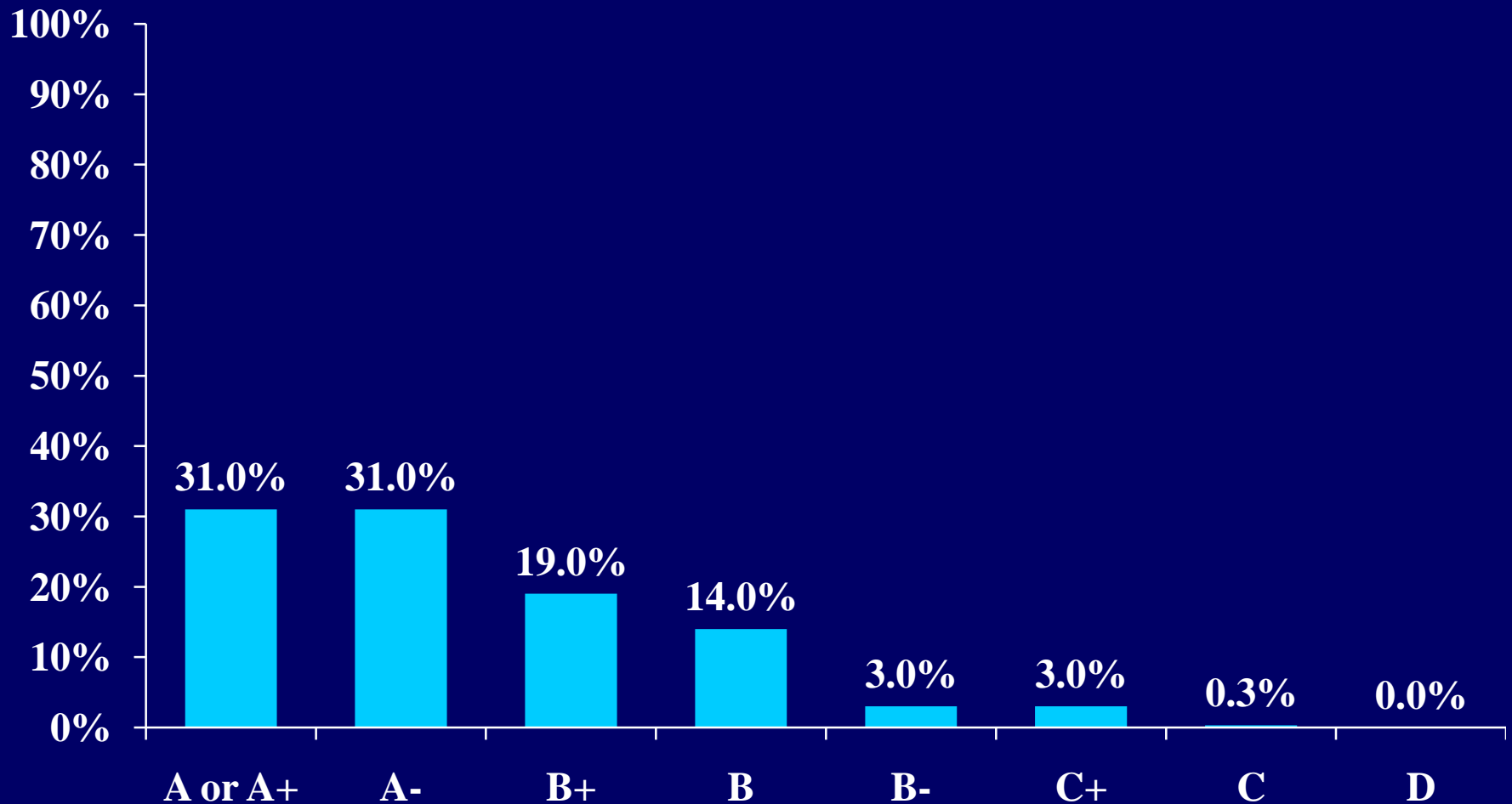


During high school (grades 9-12) how many years did you study each of the following:

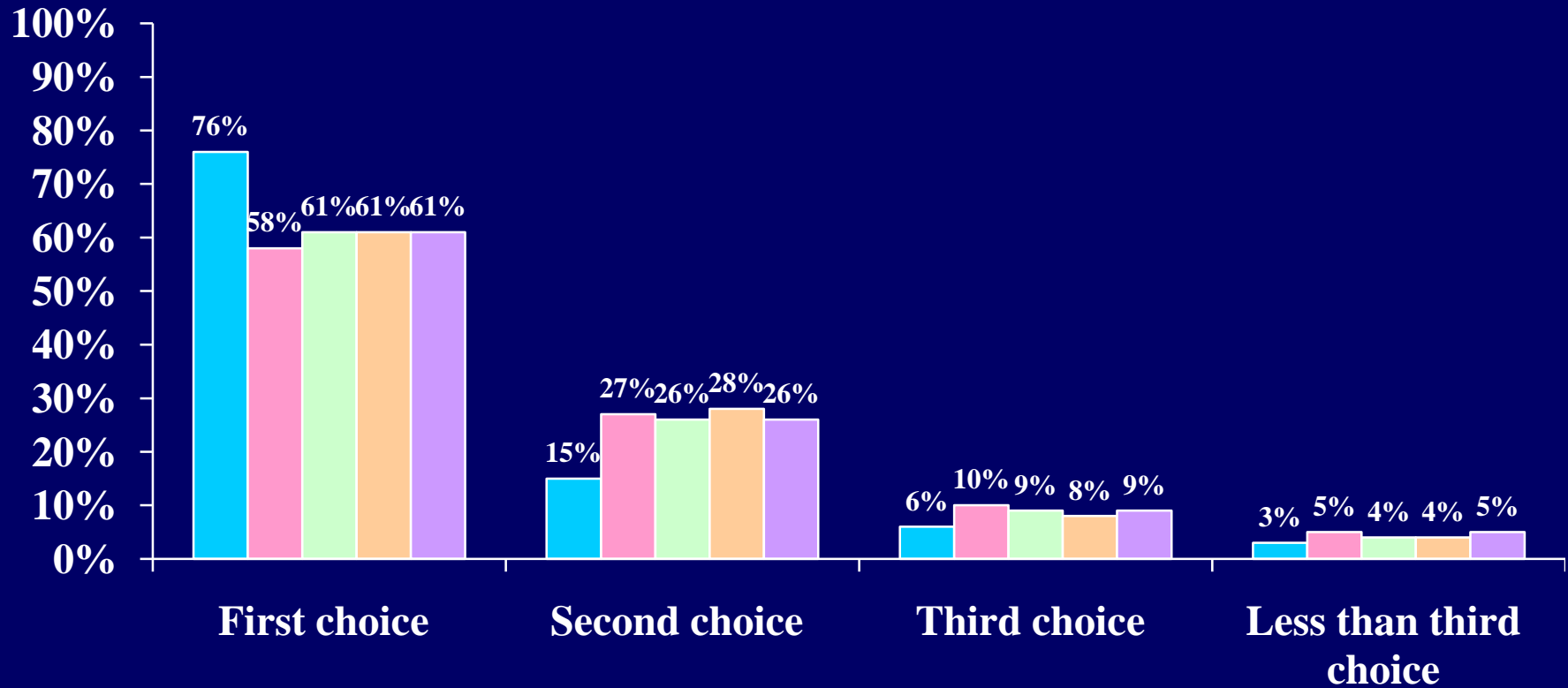
Arts and/or Music (1 year)



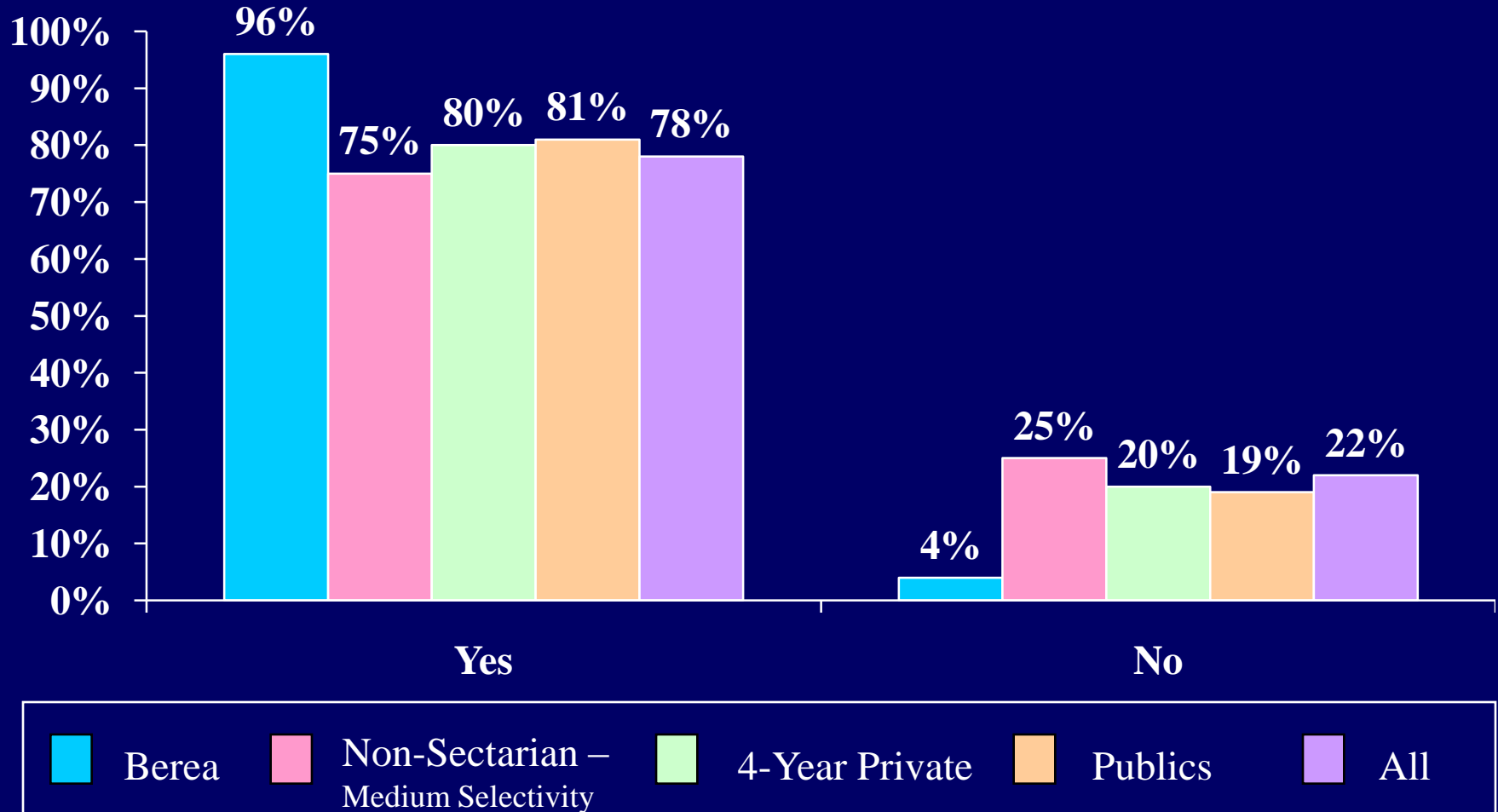
Average Grade in High School:



Is this college your:

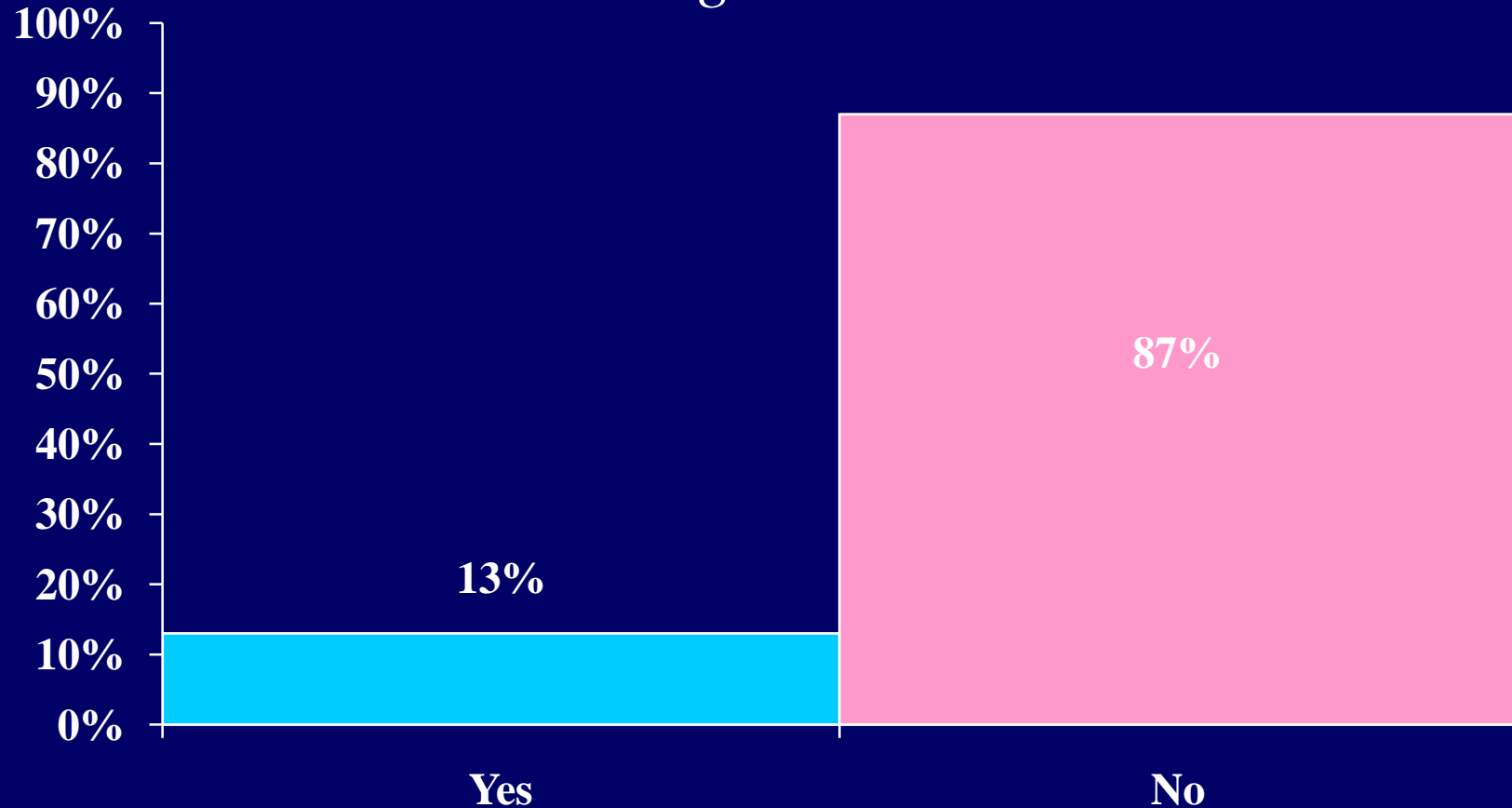


Students indicating if this institution was not their first choice if they were accepted by their first choice

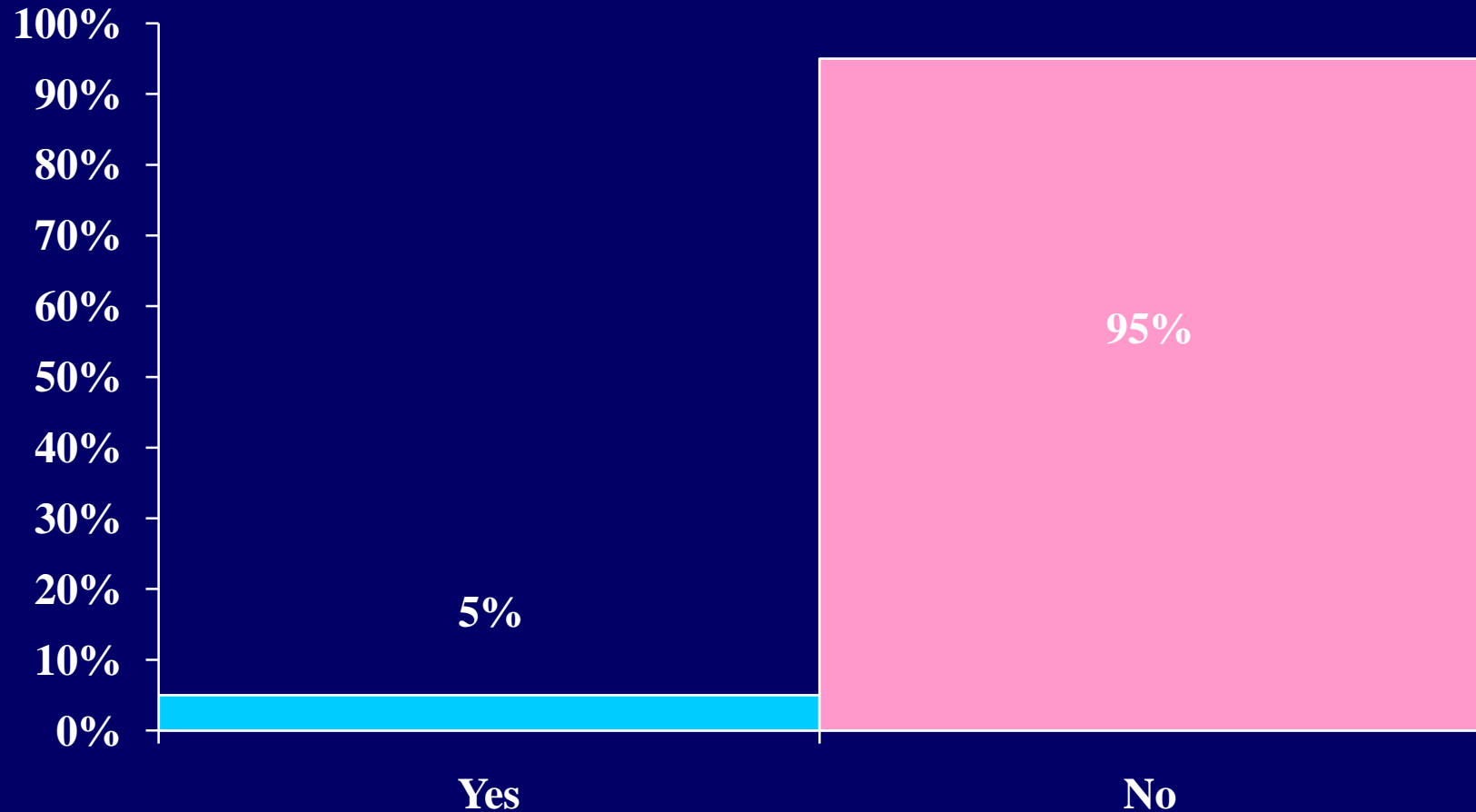


Berea Students Indicating if they have taken any other courses at any other institution since leaving

High School

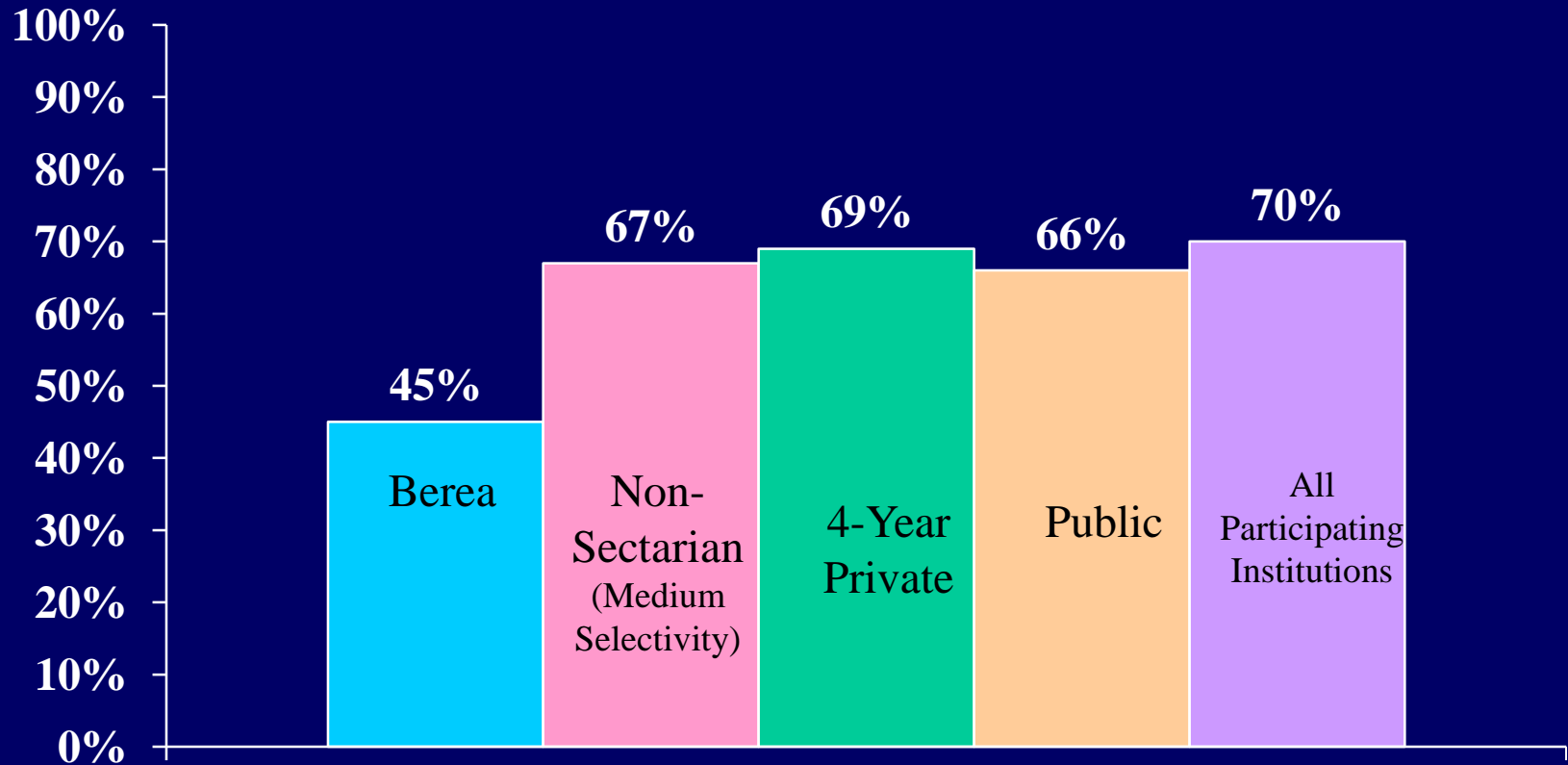


Berea Students indicating if they have taken courses at this institution prior to fall term



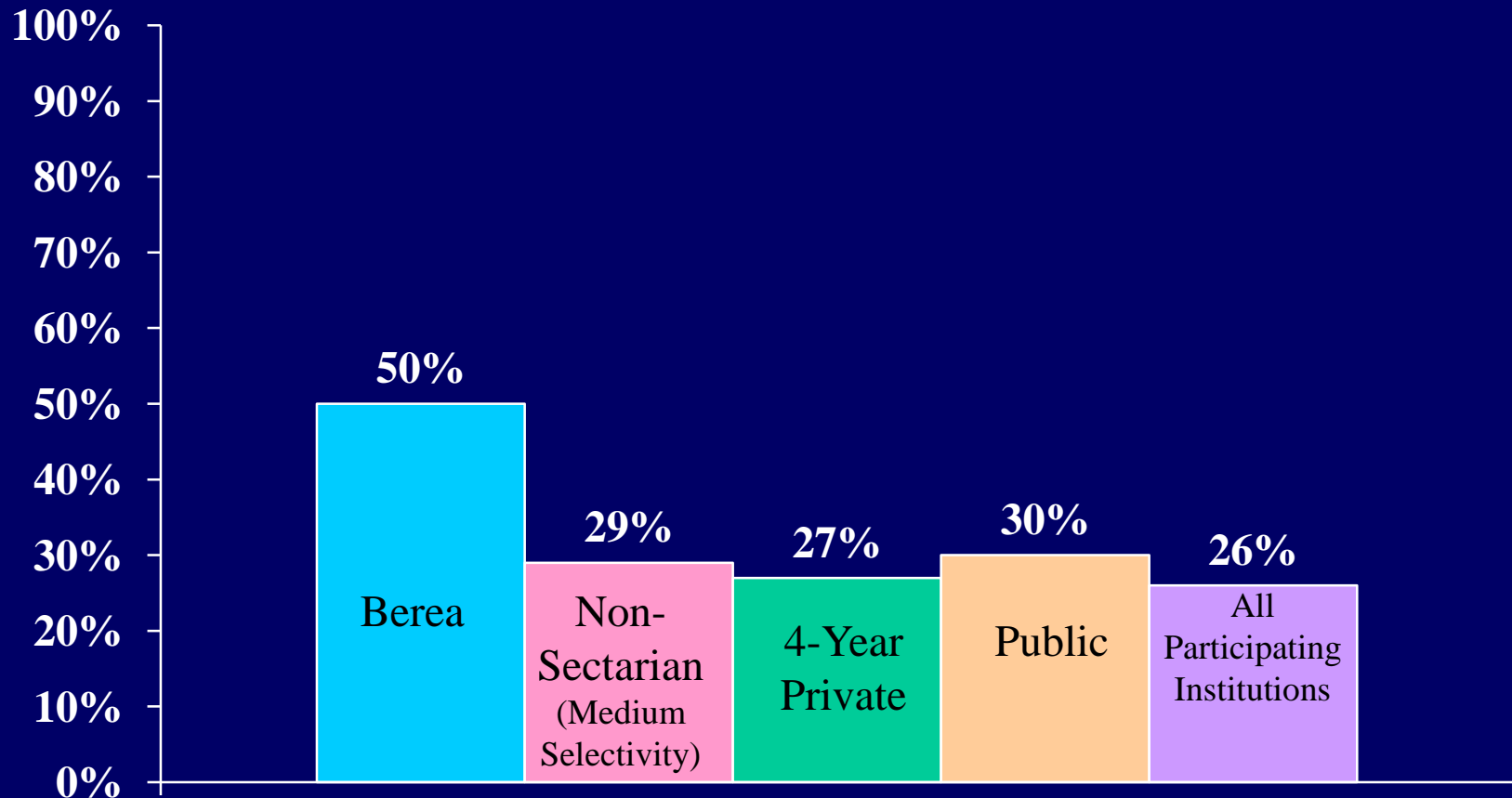
Are your parents:

Both alive and living with each other

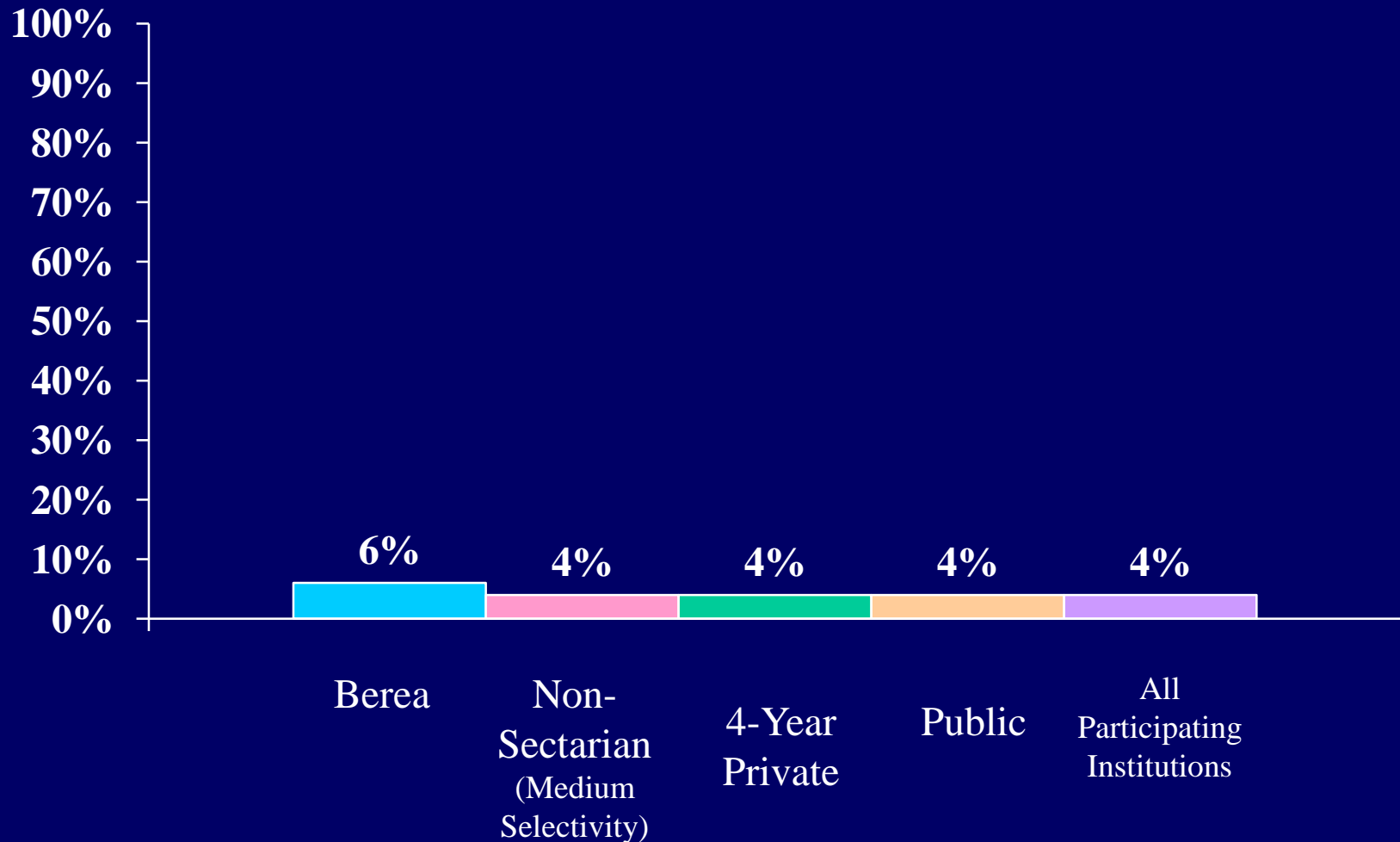


Are your parents:

Both alive, divorced, or living apart

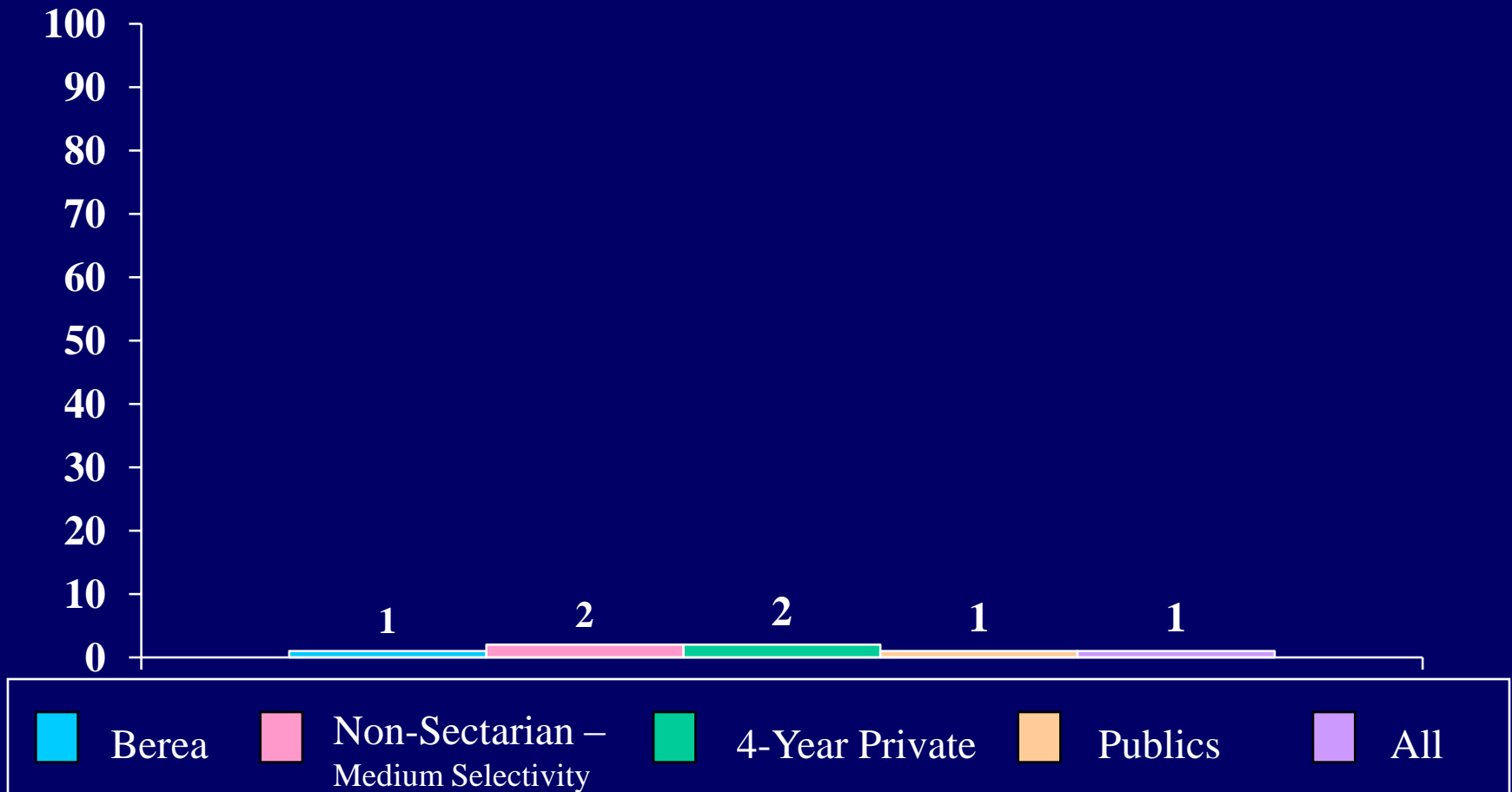


Are your parents:
One or both deceased

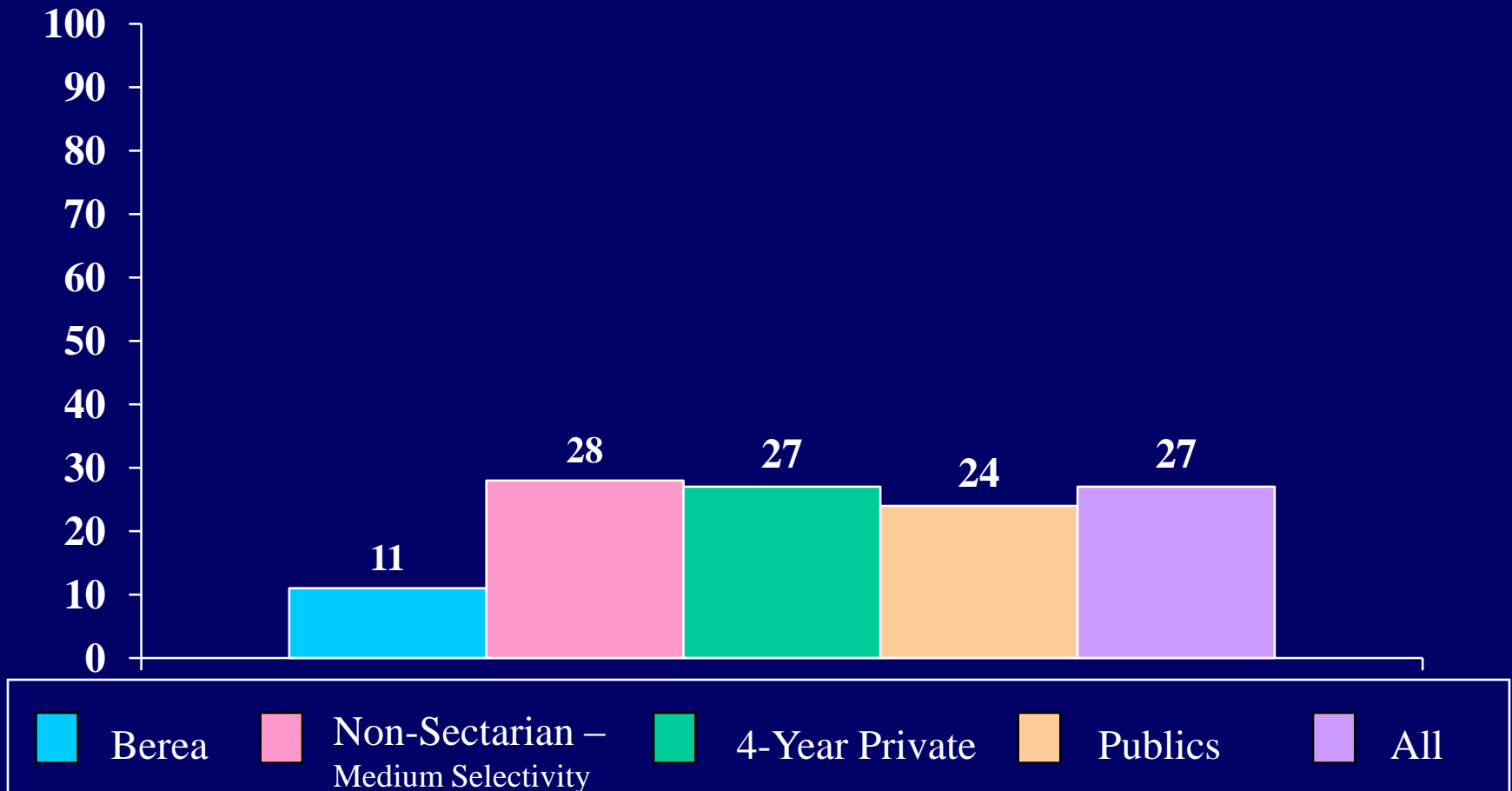


Occupation of your father:

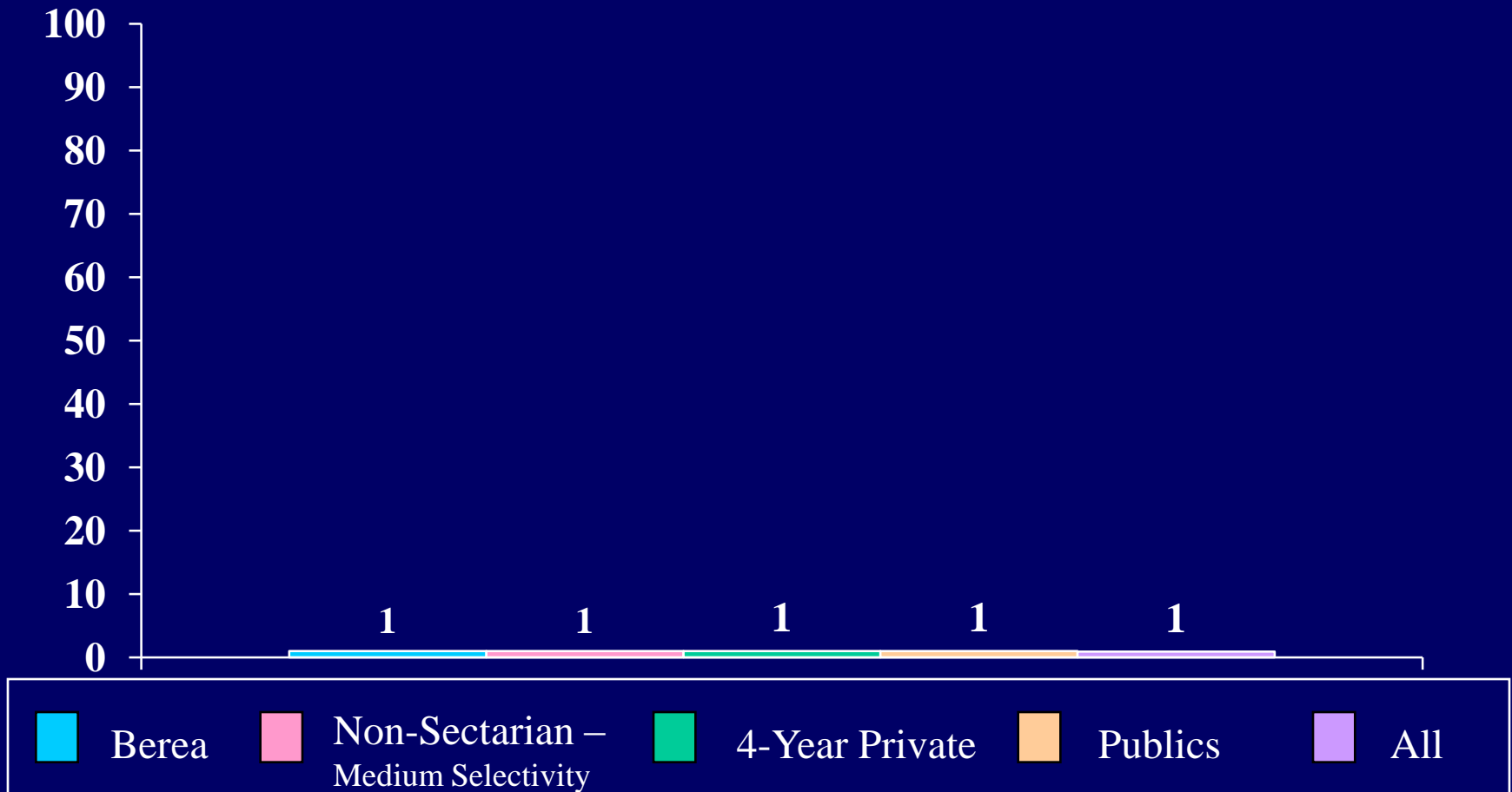
Artist



Occupation of your father:
Business

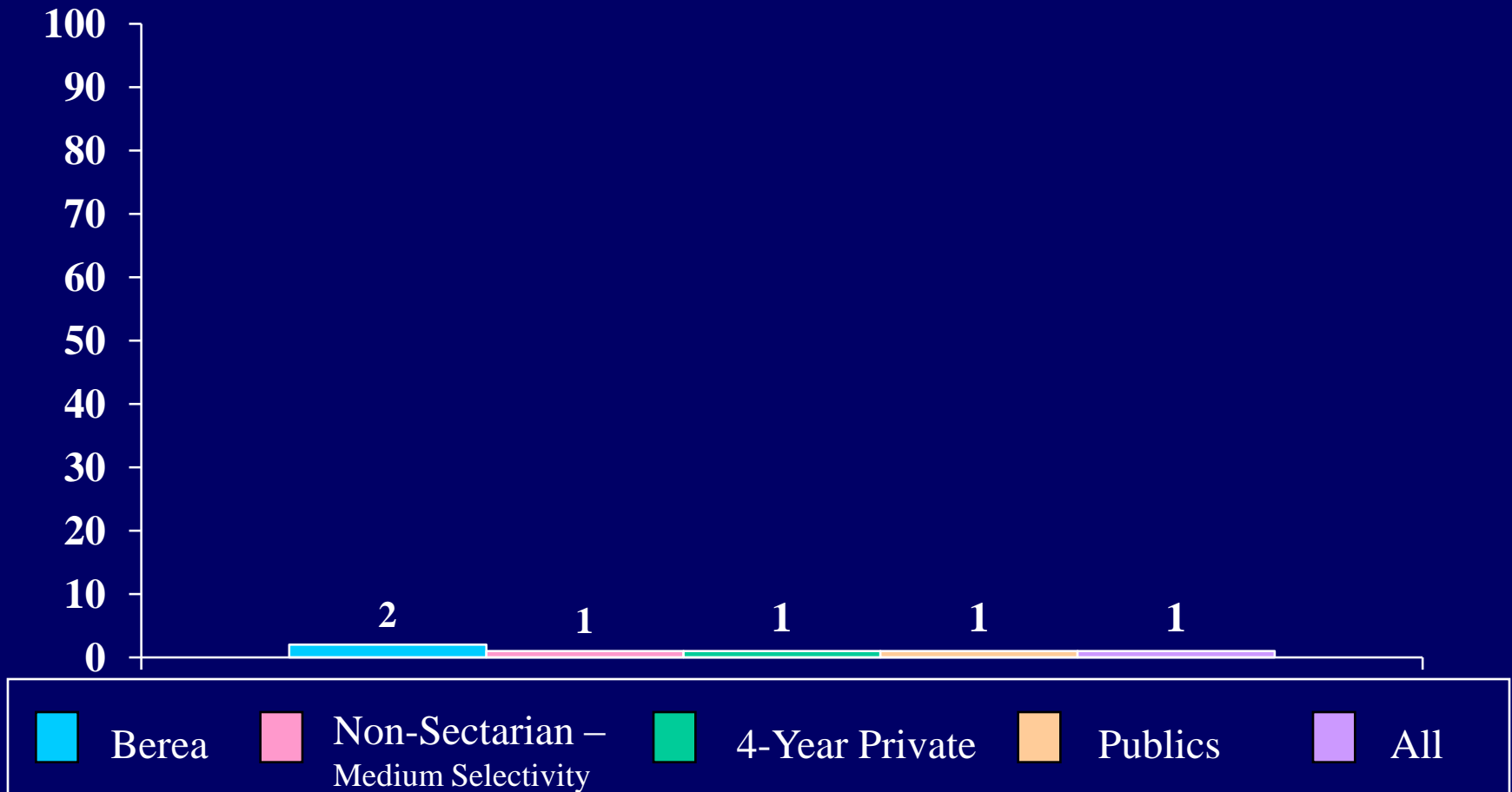


Occupation of your father:
Business (clerical)

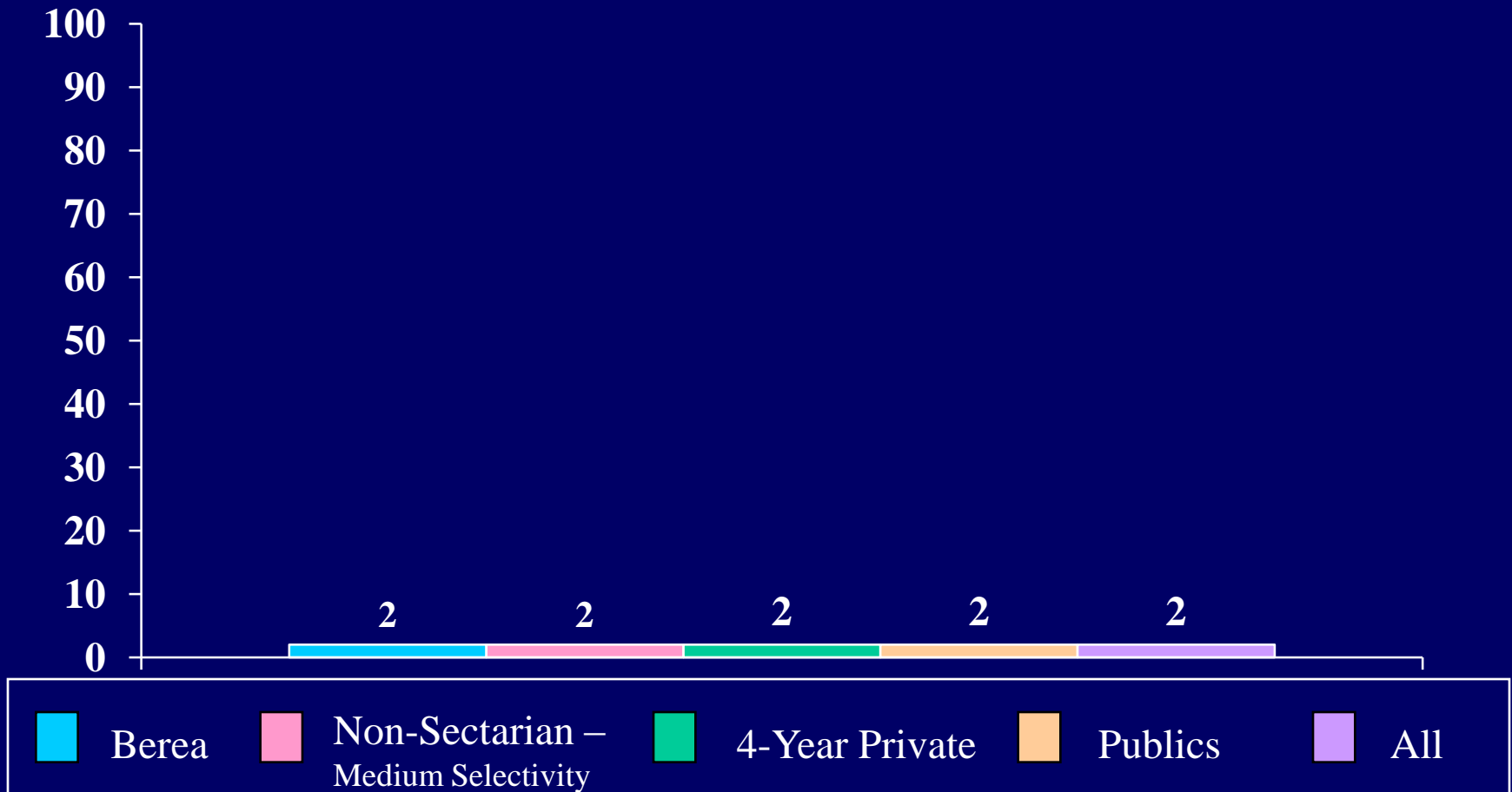


Occupation of your father:

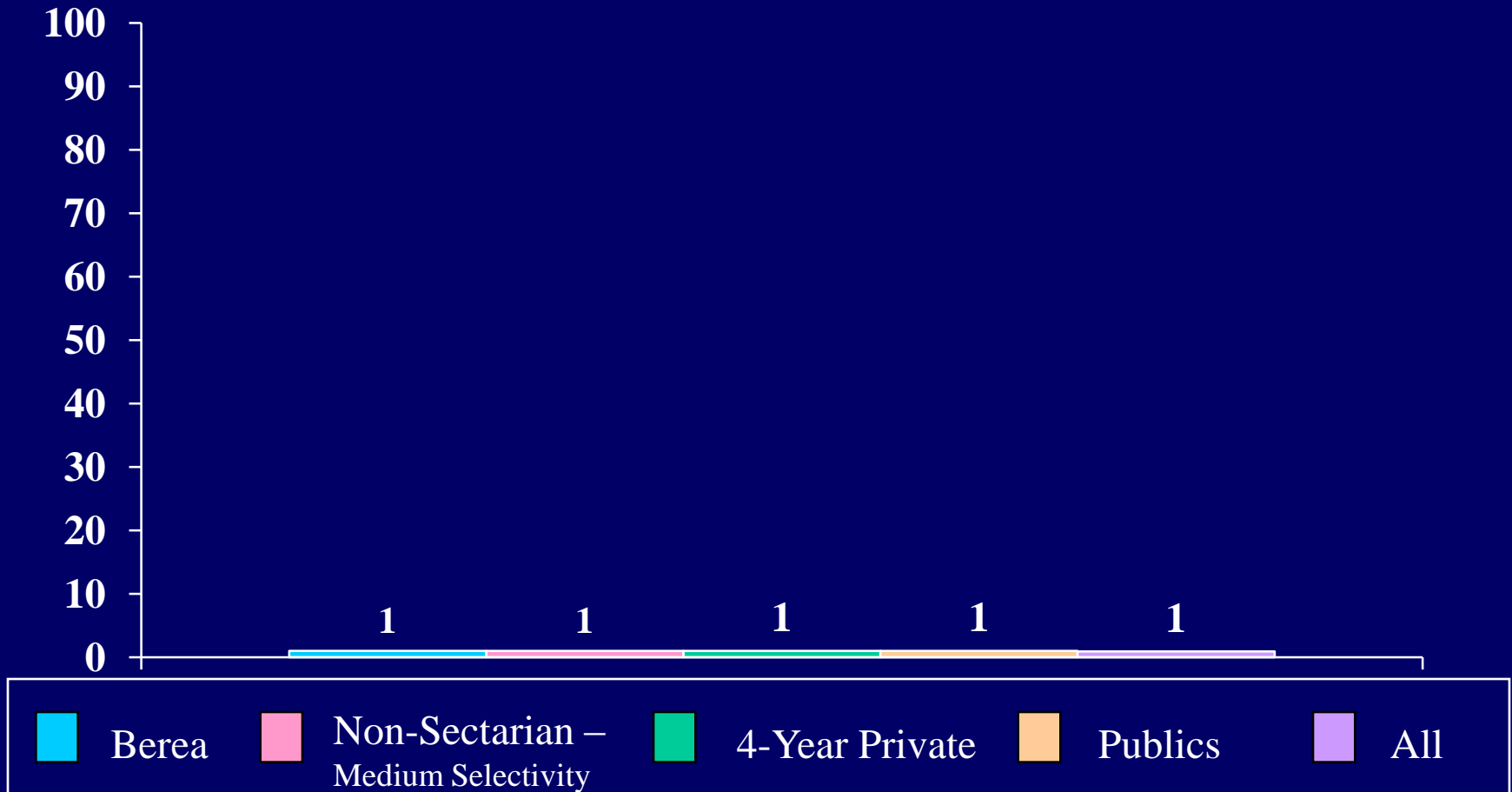
Clergy



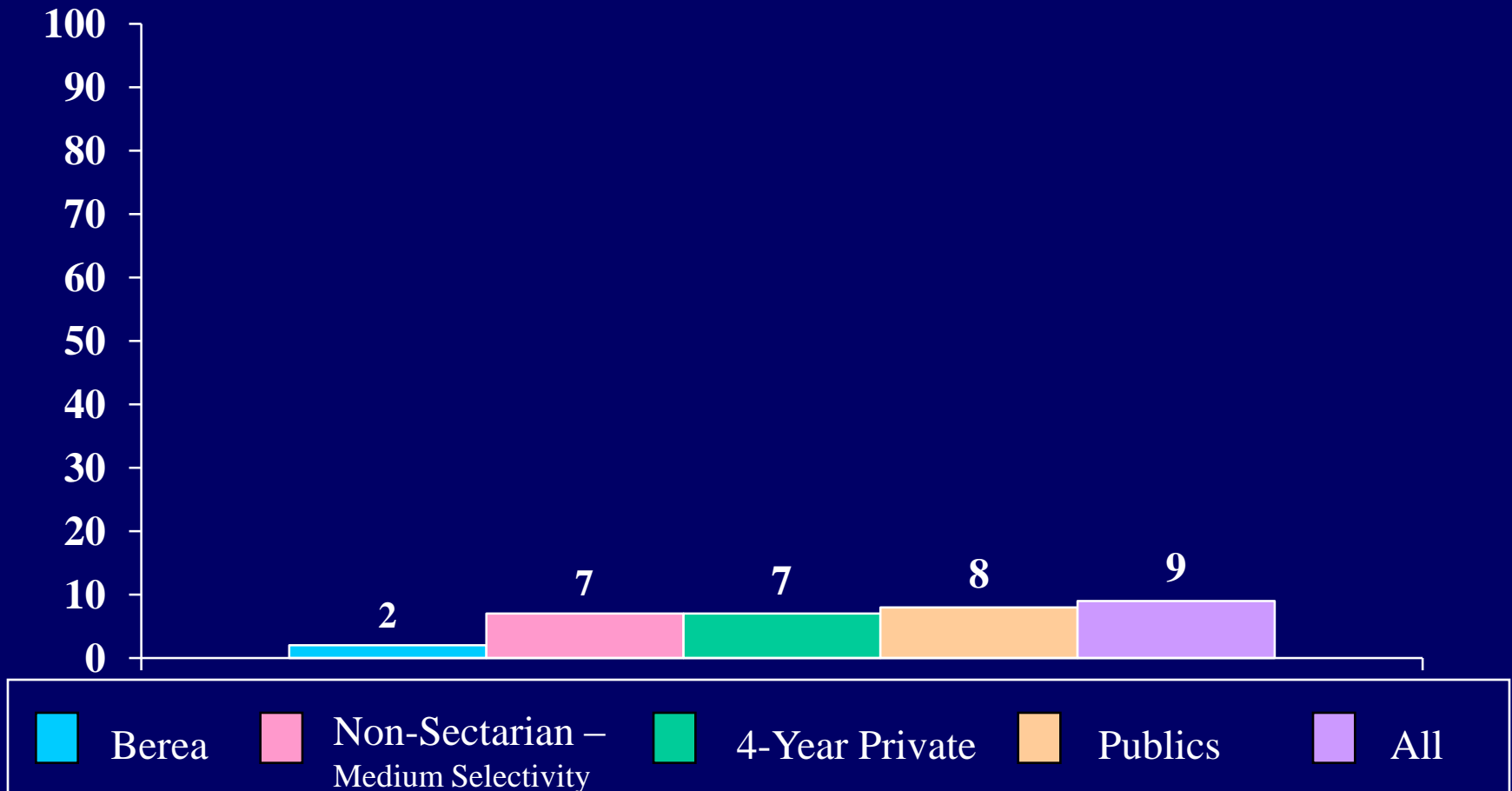
Occupation of your father:
Education (secondary)



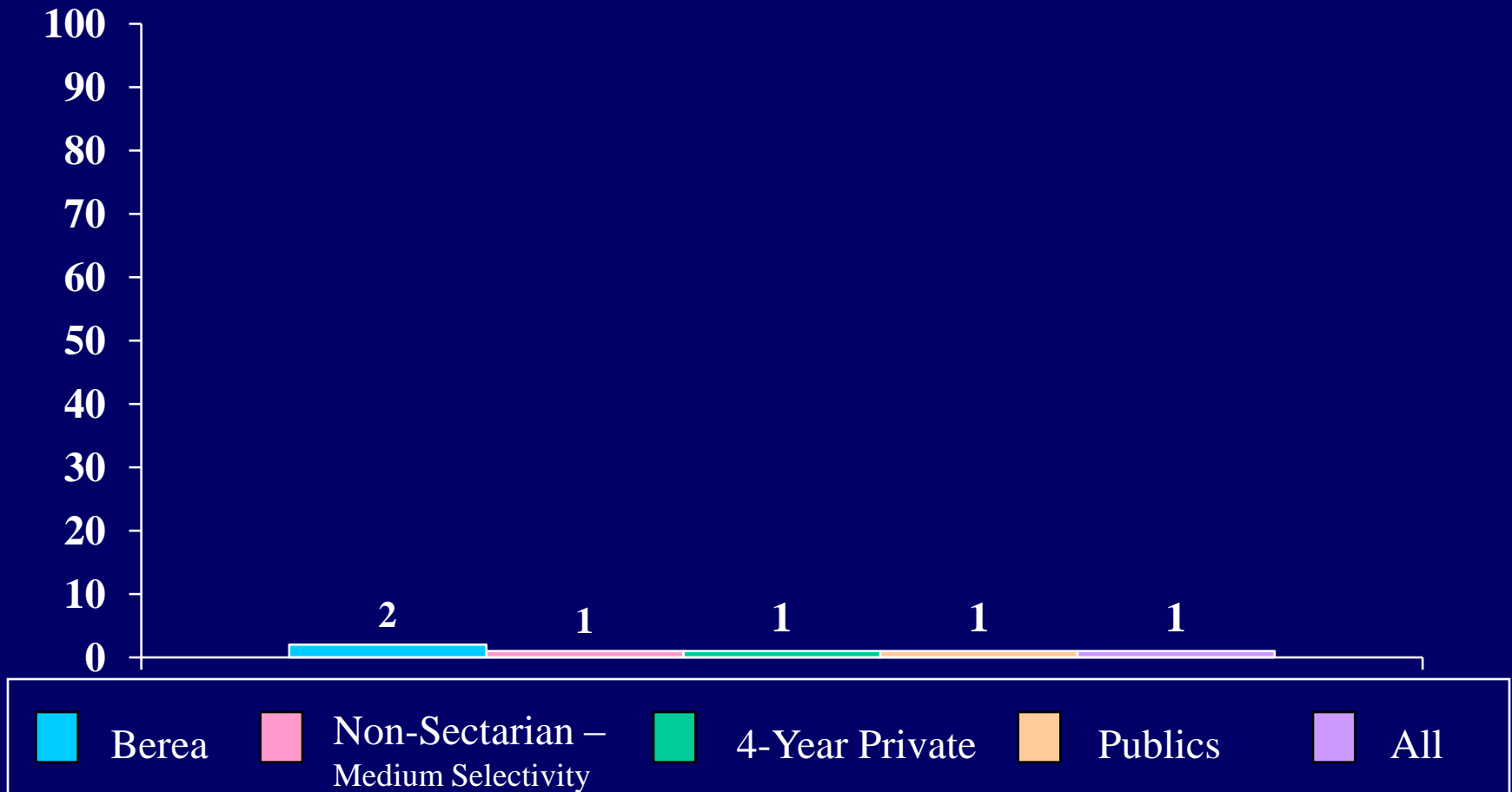
Occupation of your father:
Education (elementary)



Occupation of your father:
Engineer

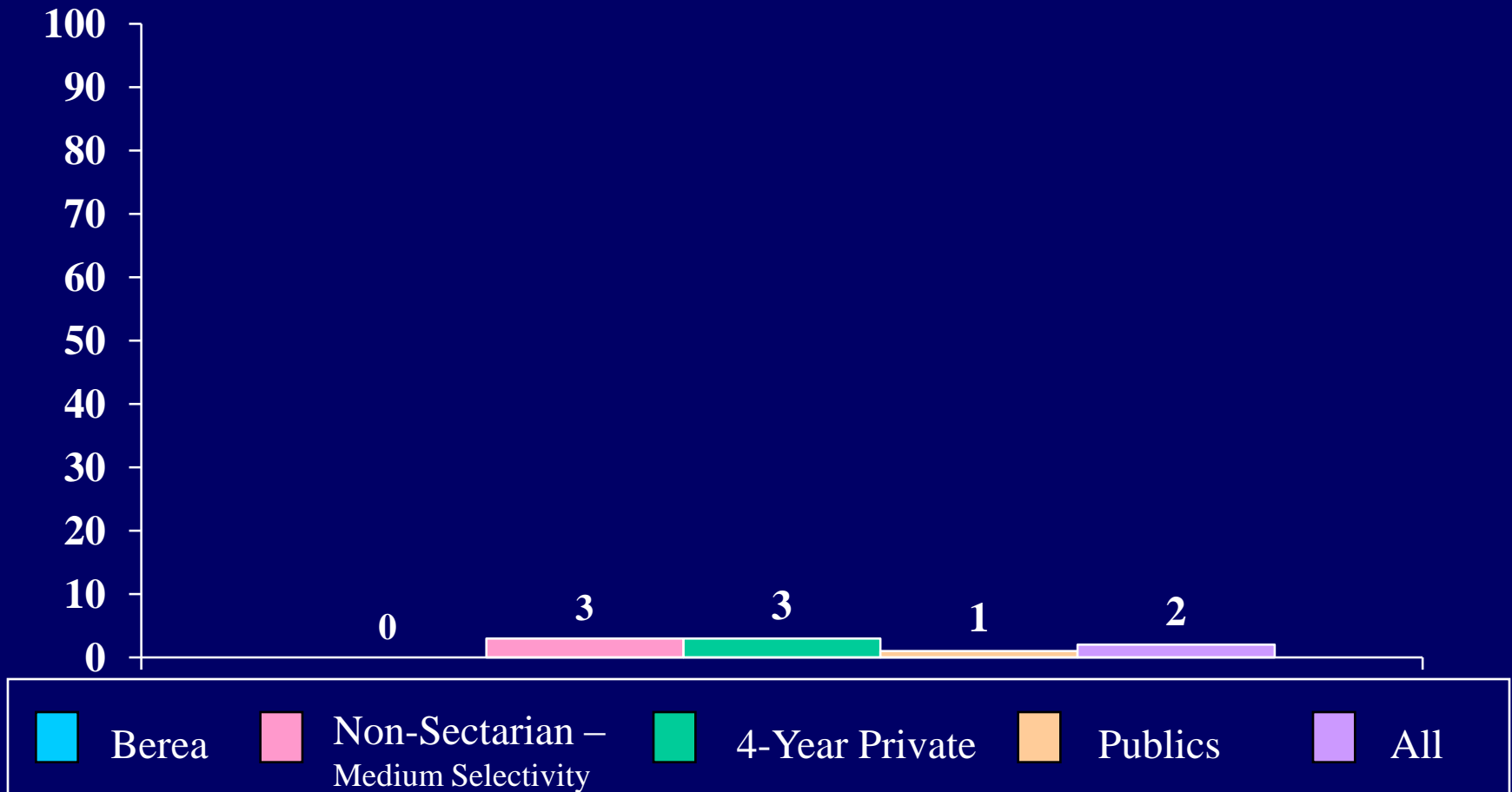


Occupation of your father:
Farmer or forester

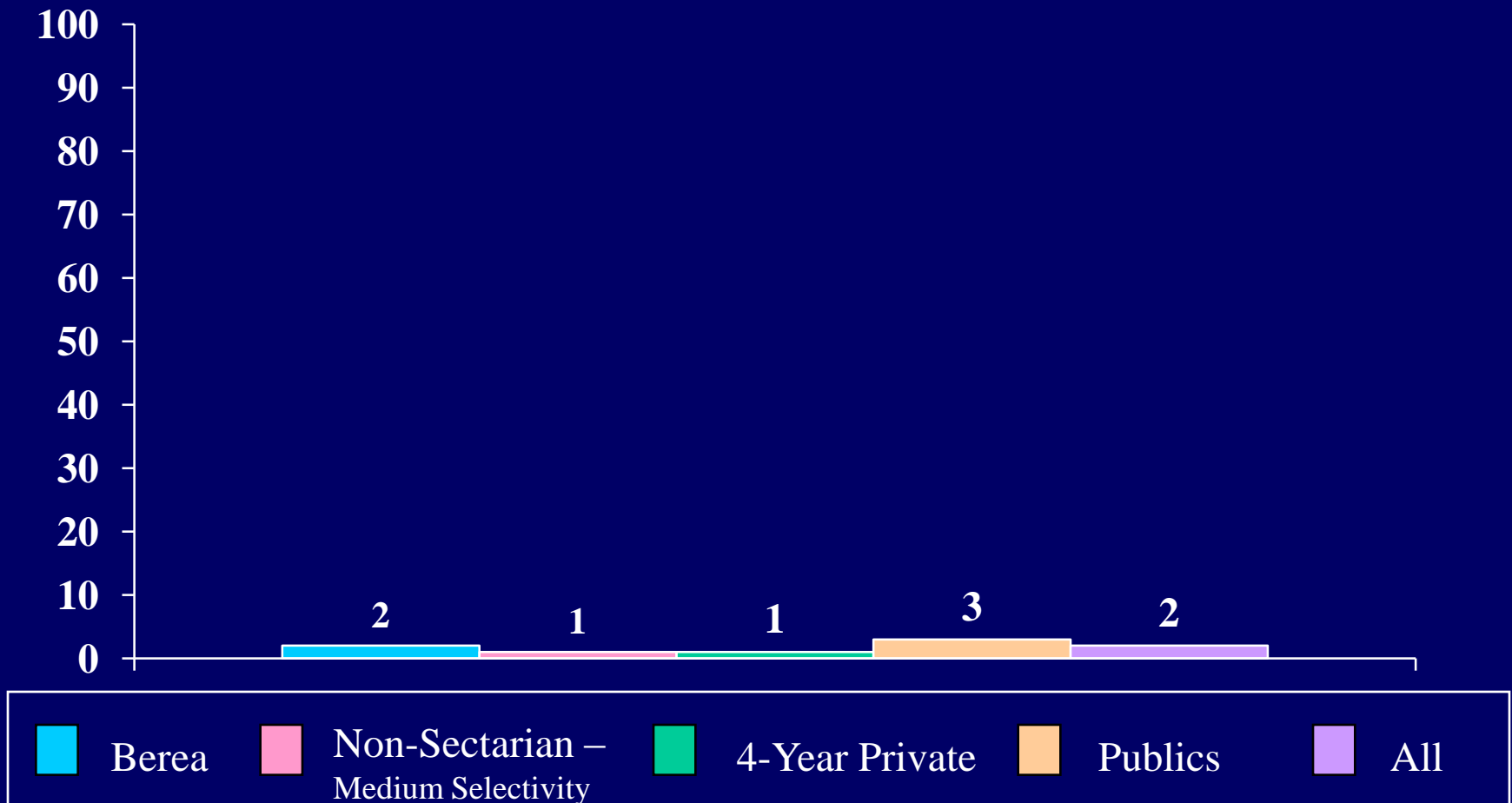


Occupation of your father:

Lawyer

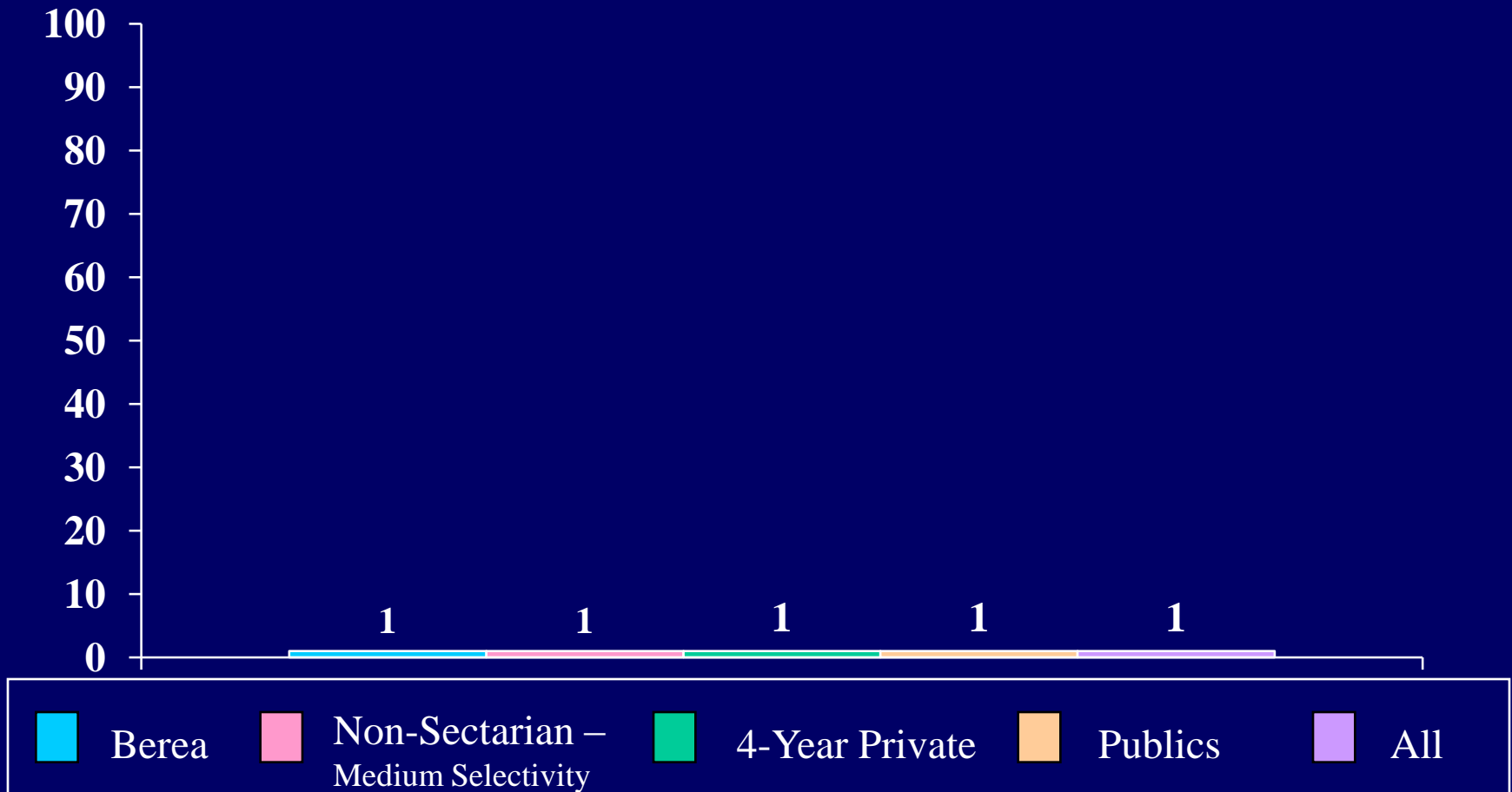


Occupation of your father:
Military (career)

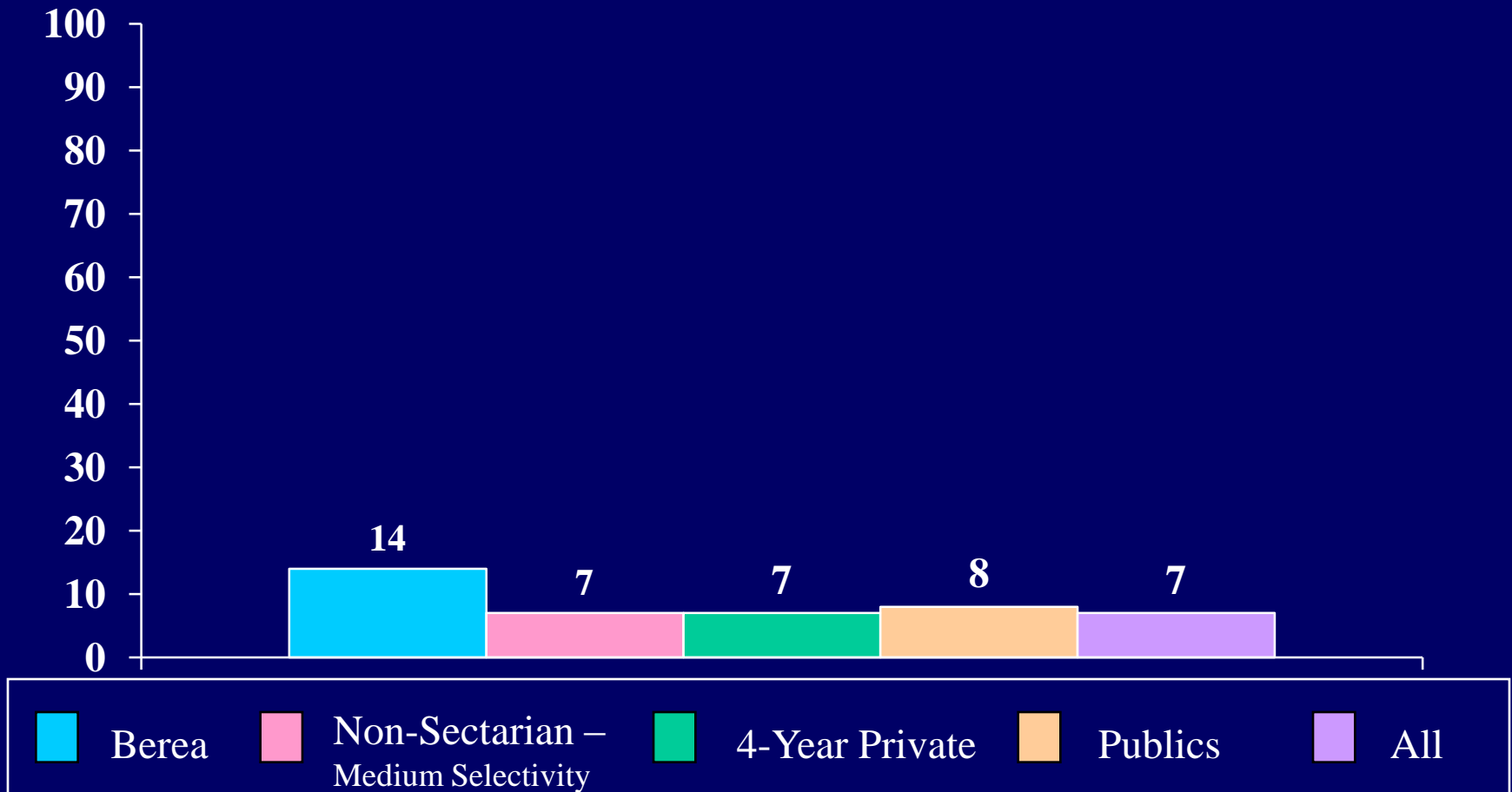


Occupation of your father:

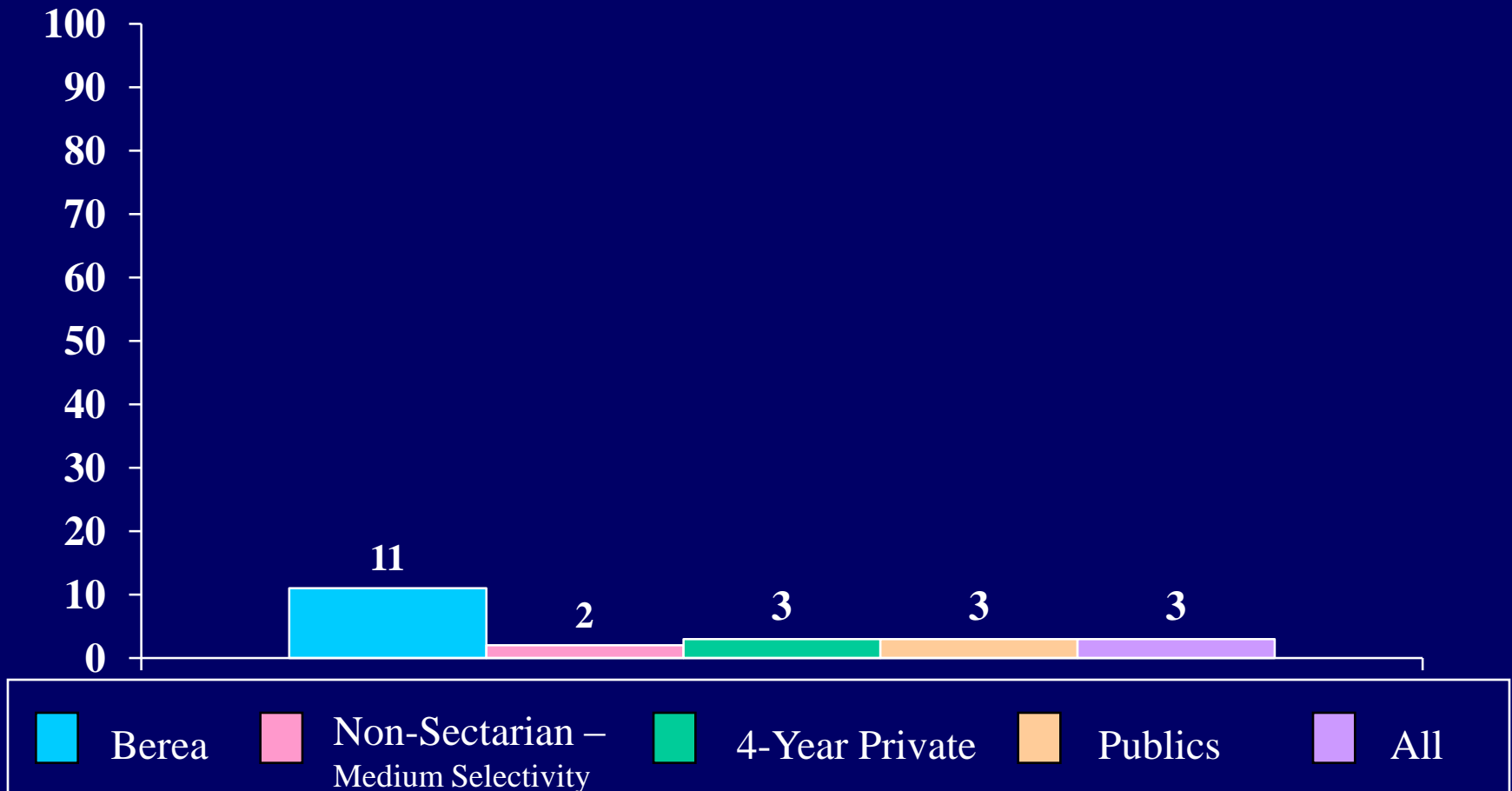
Social, welfare, or recreation worker



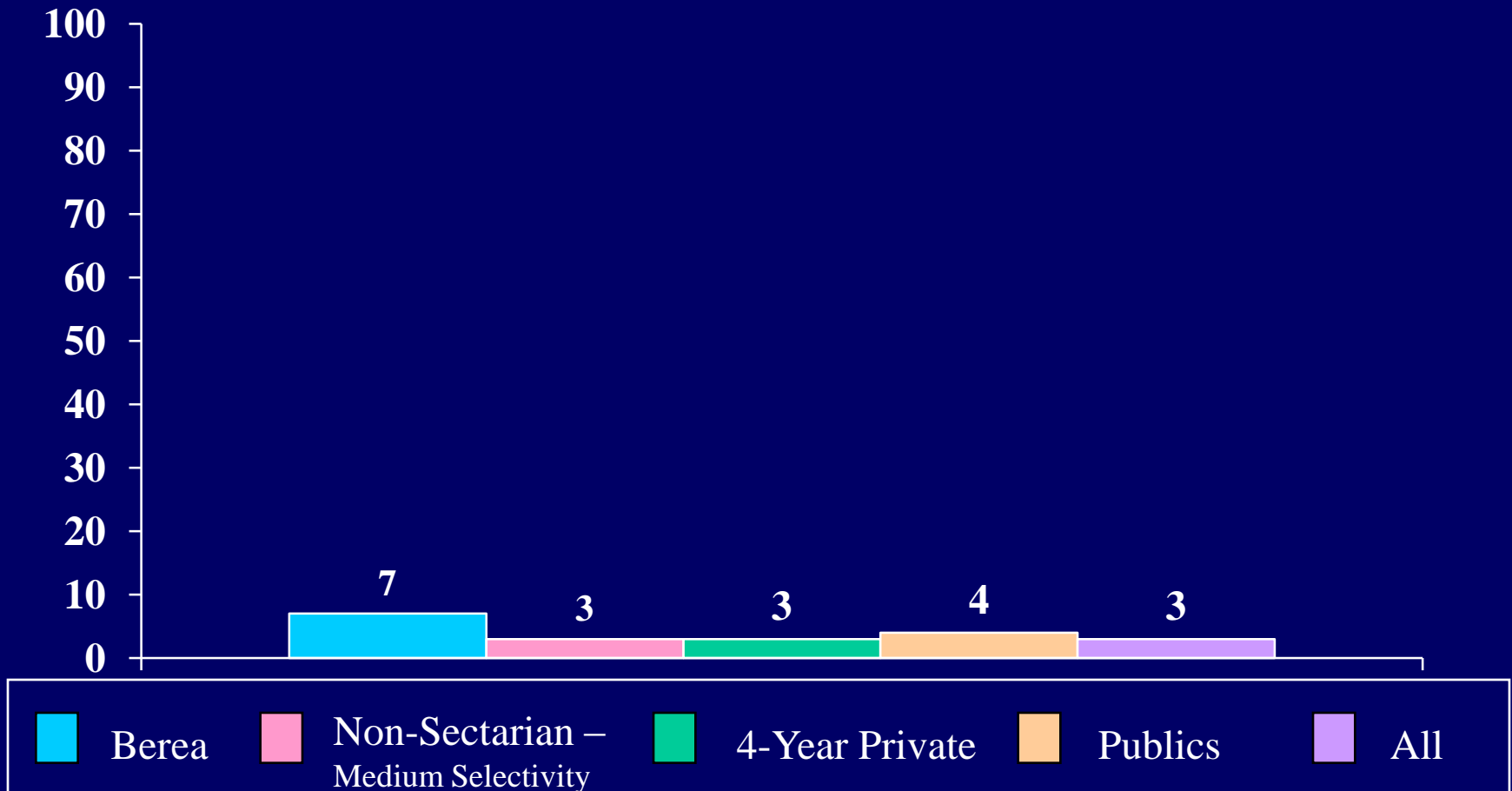
Occupation of your father:
Skilled worker



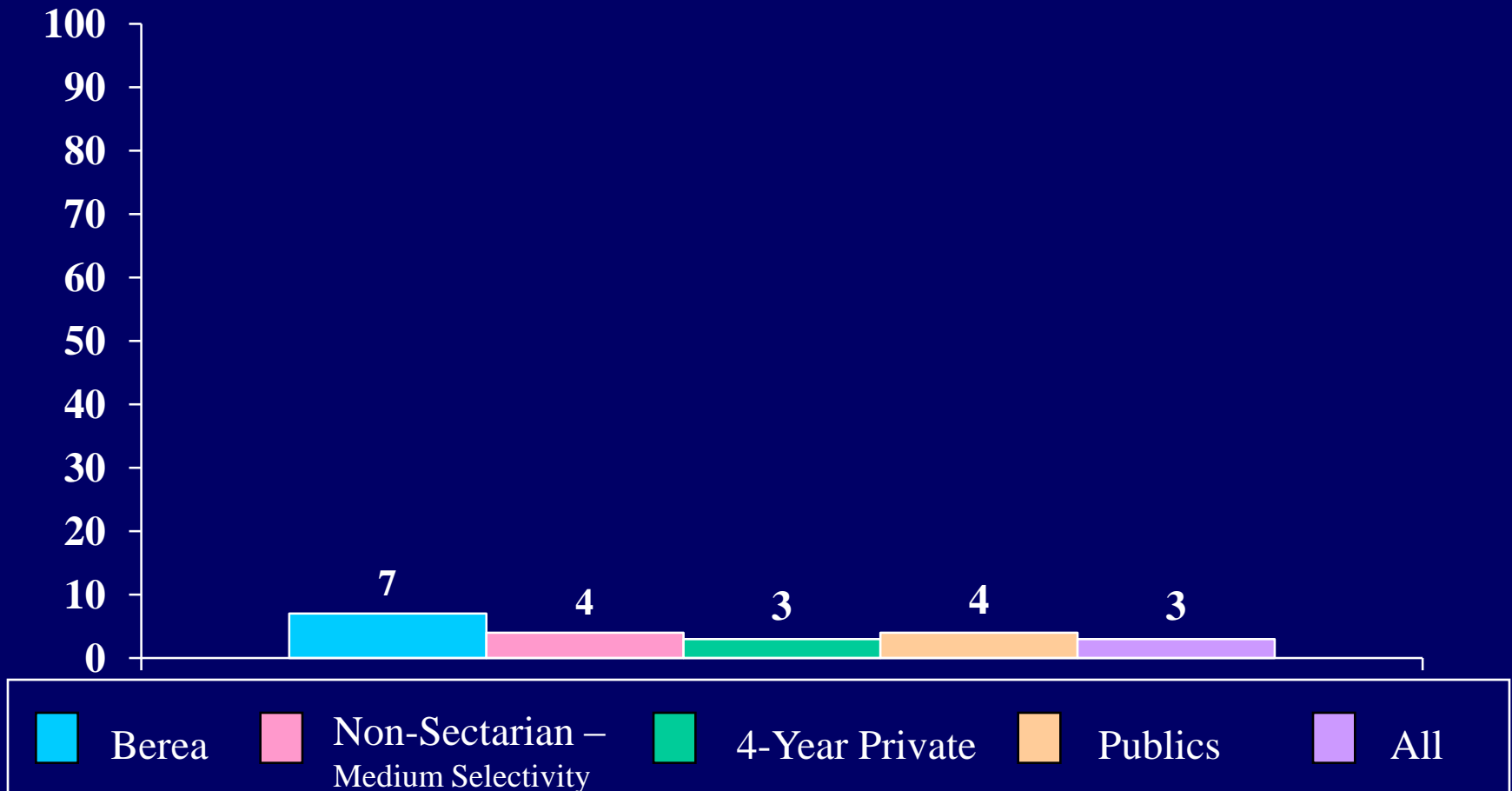
Occupation of your father:
Semi-skilled worker



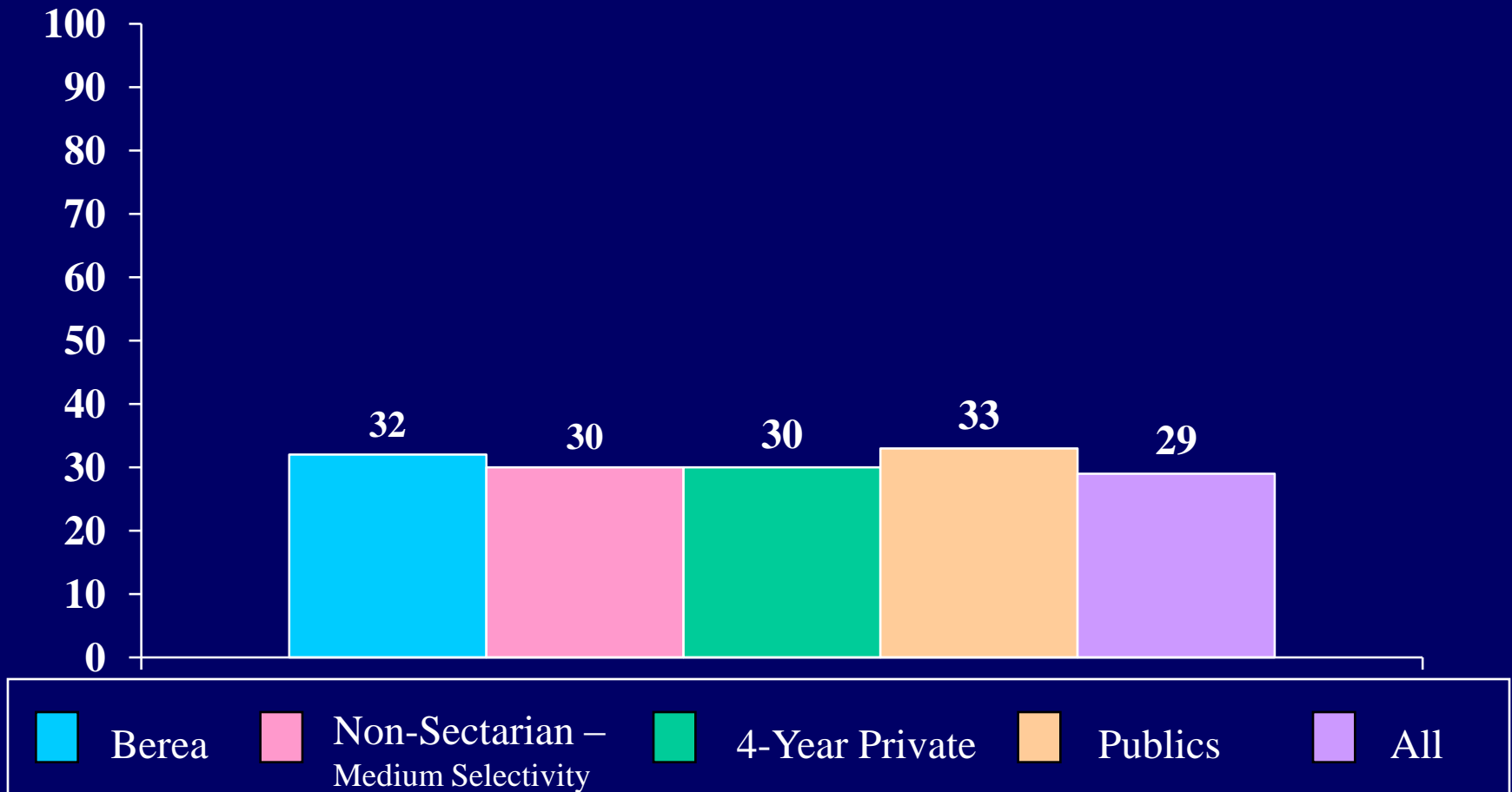
Occupation of your father:
Unskilled worker



Occupation of your father:
Unemployed

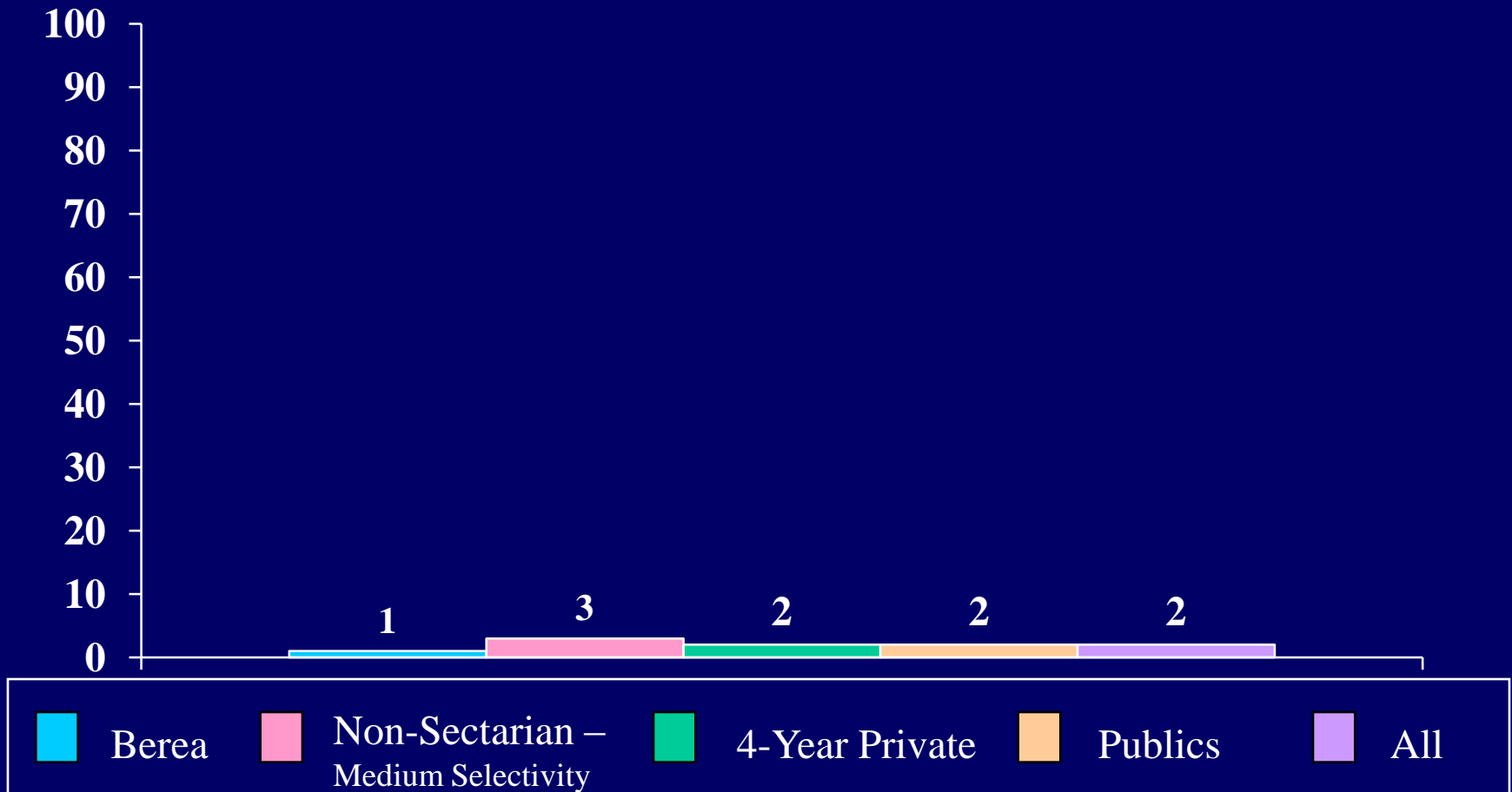


Occupation of your father:
Other

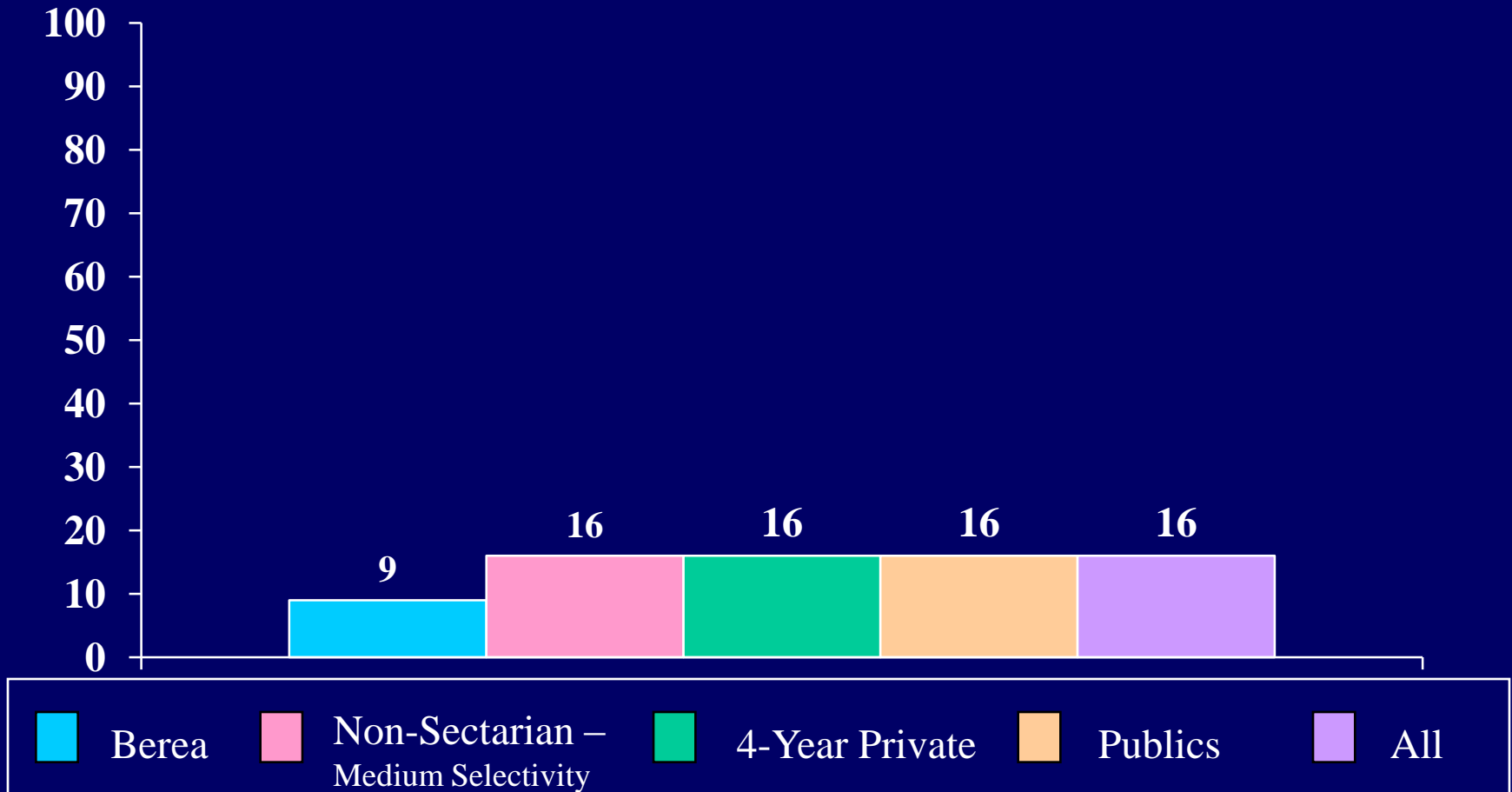


Occupation of your mother:

Artist



Occupation of your mother:
Business

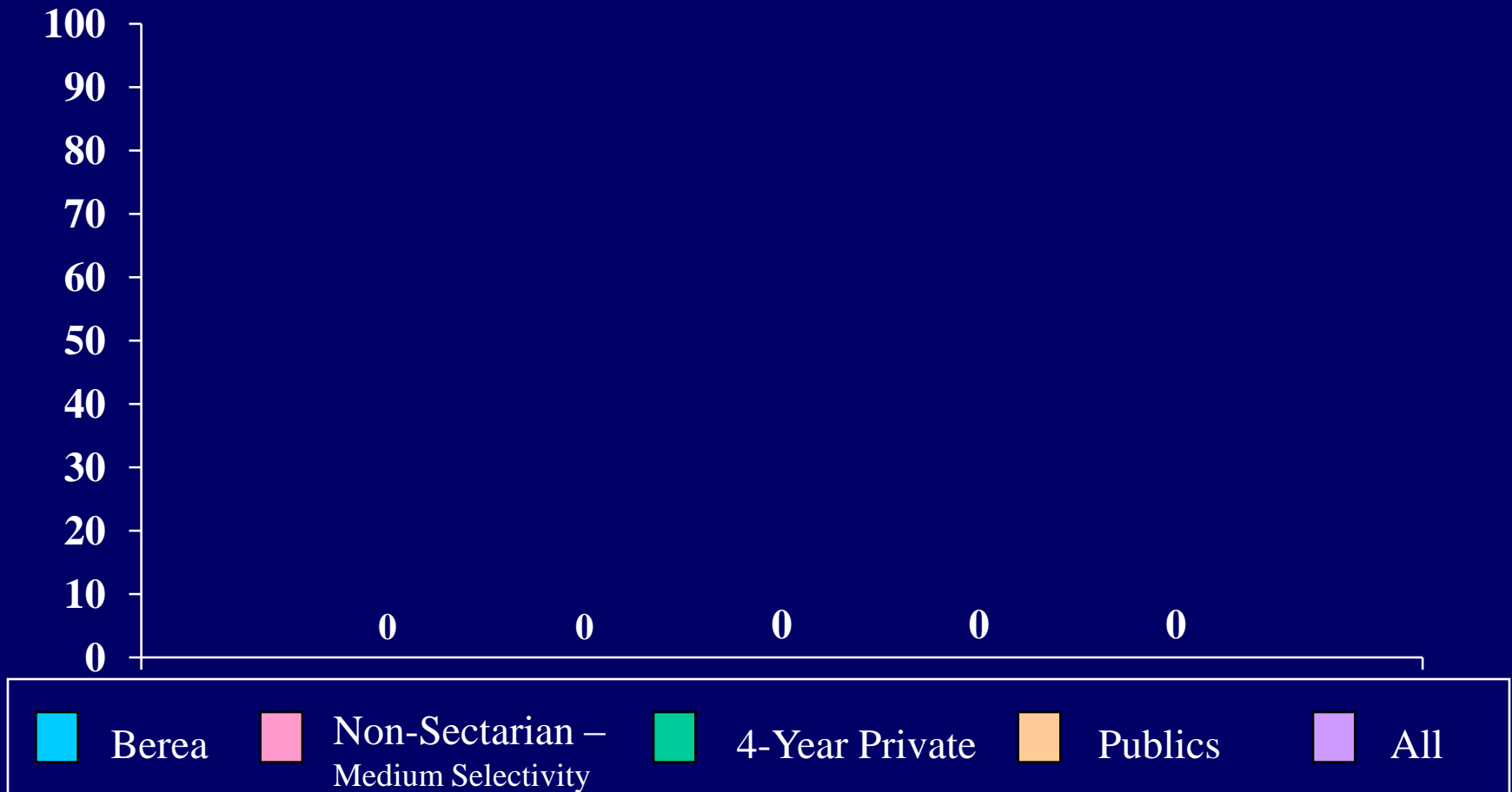


Occupation of your mother:
Business (clerical)



Occupation of your mother:

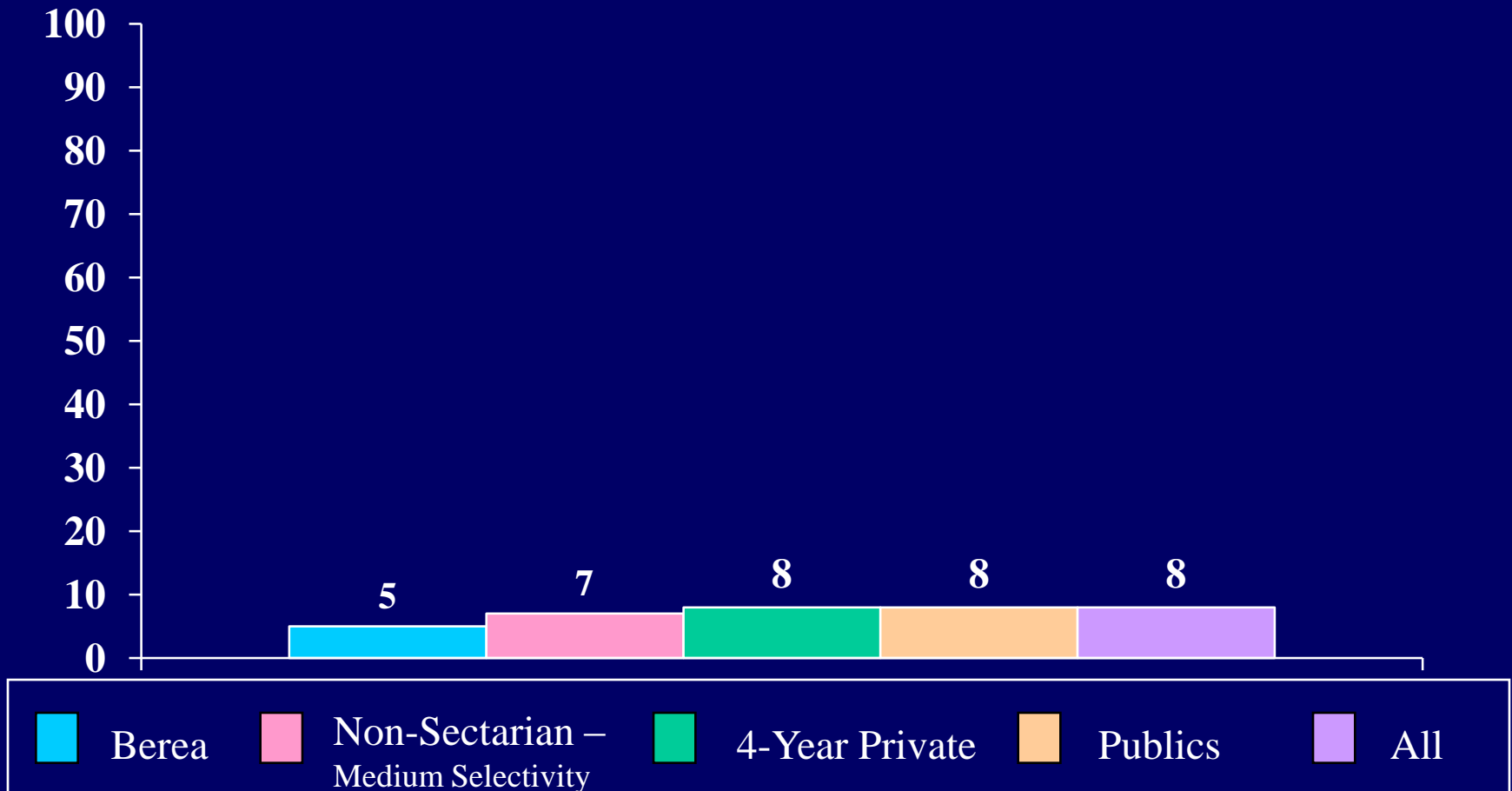
Clergy



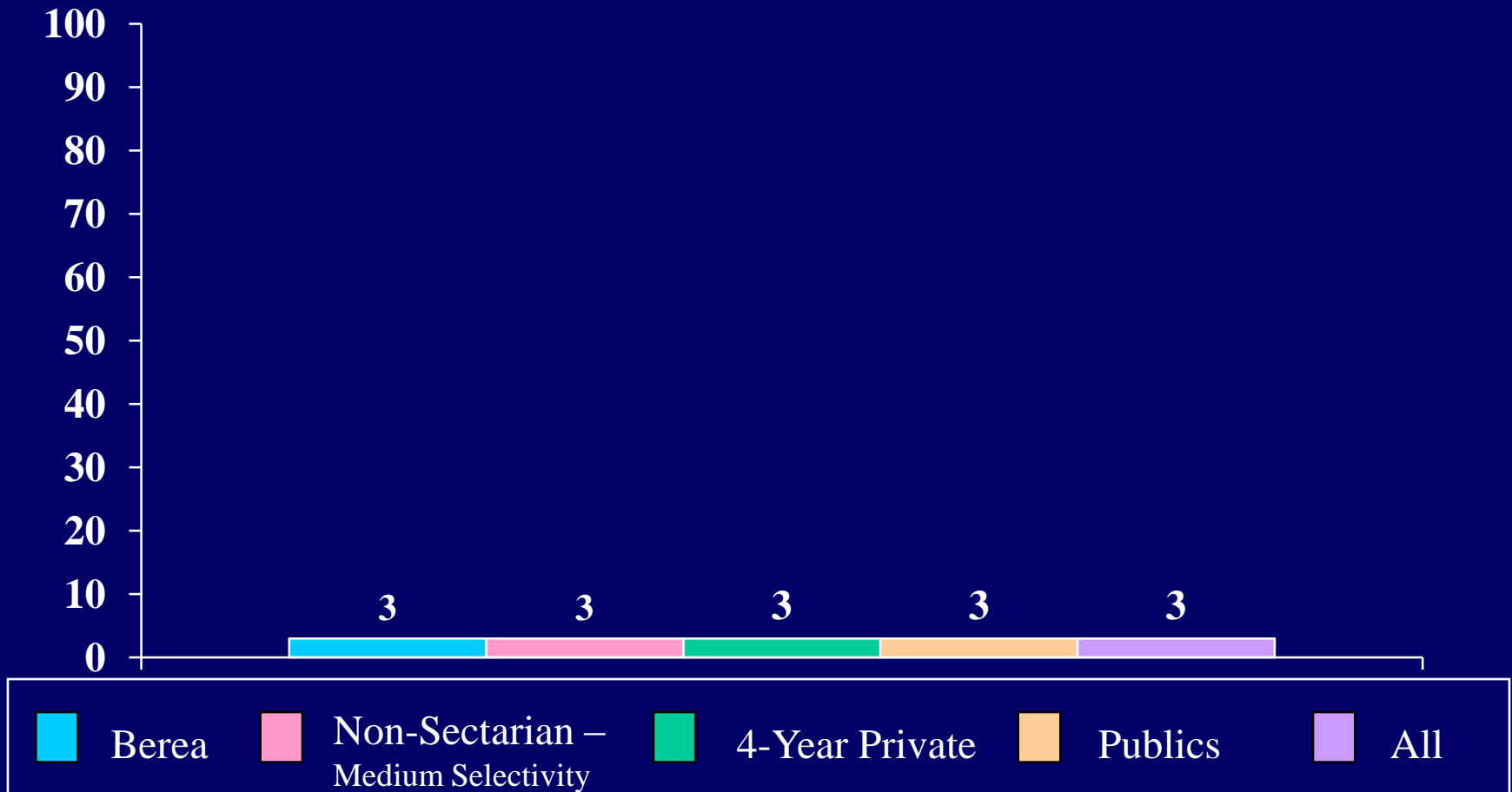
Occupation of your mother:
Education (secondary)



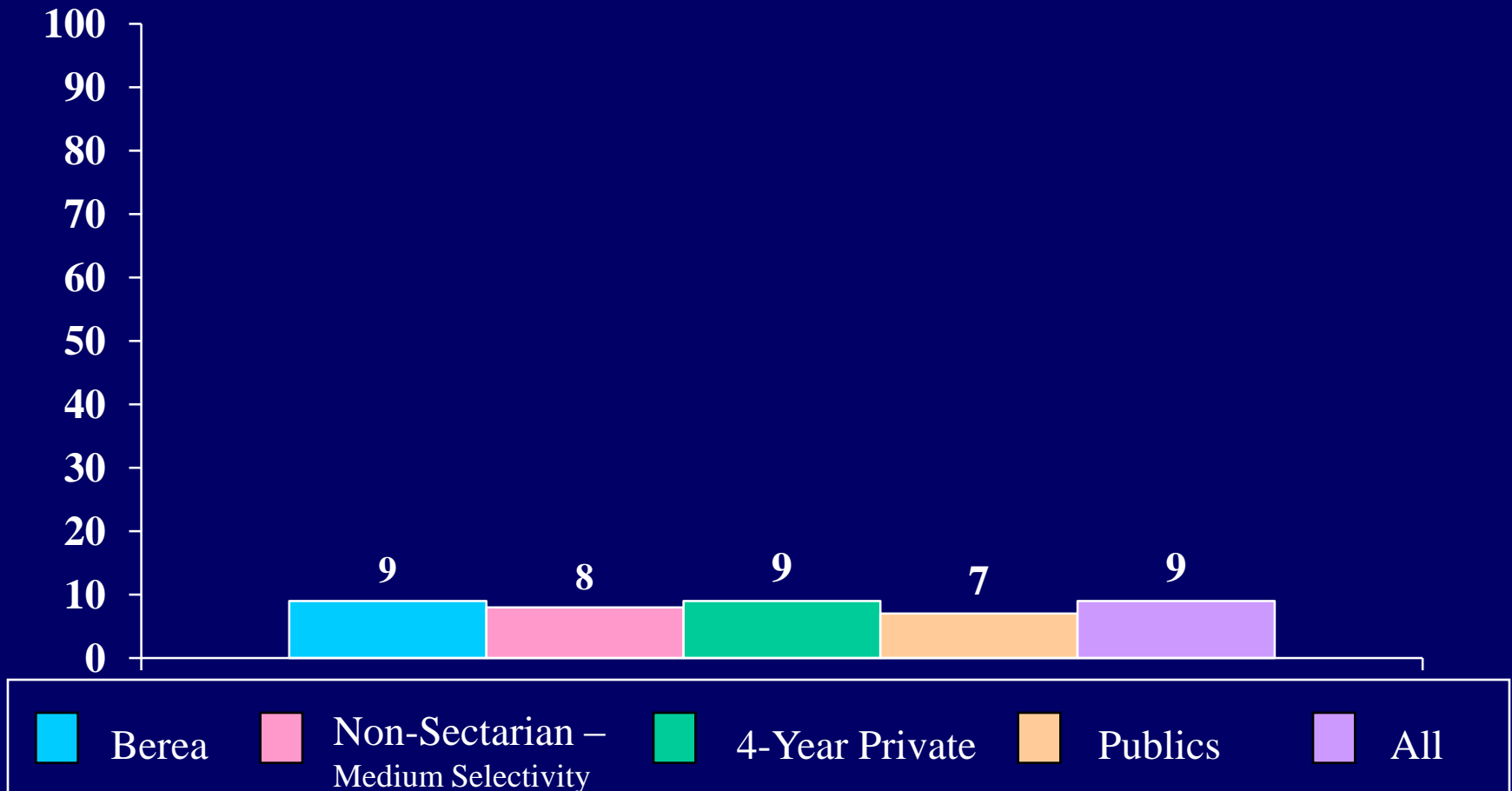
Occupation of your mother:
Education (elementary)



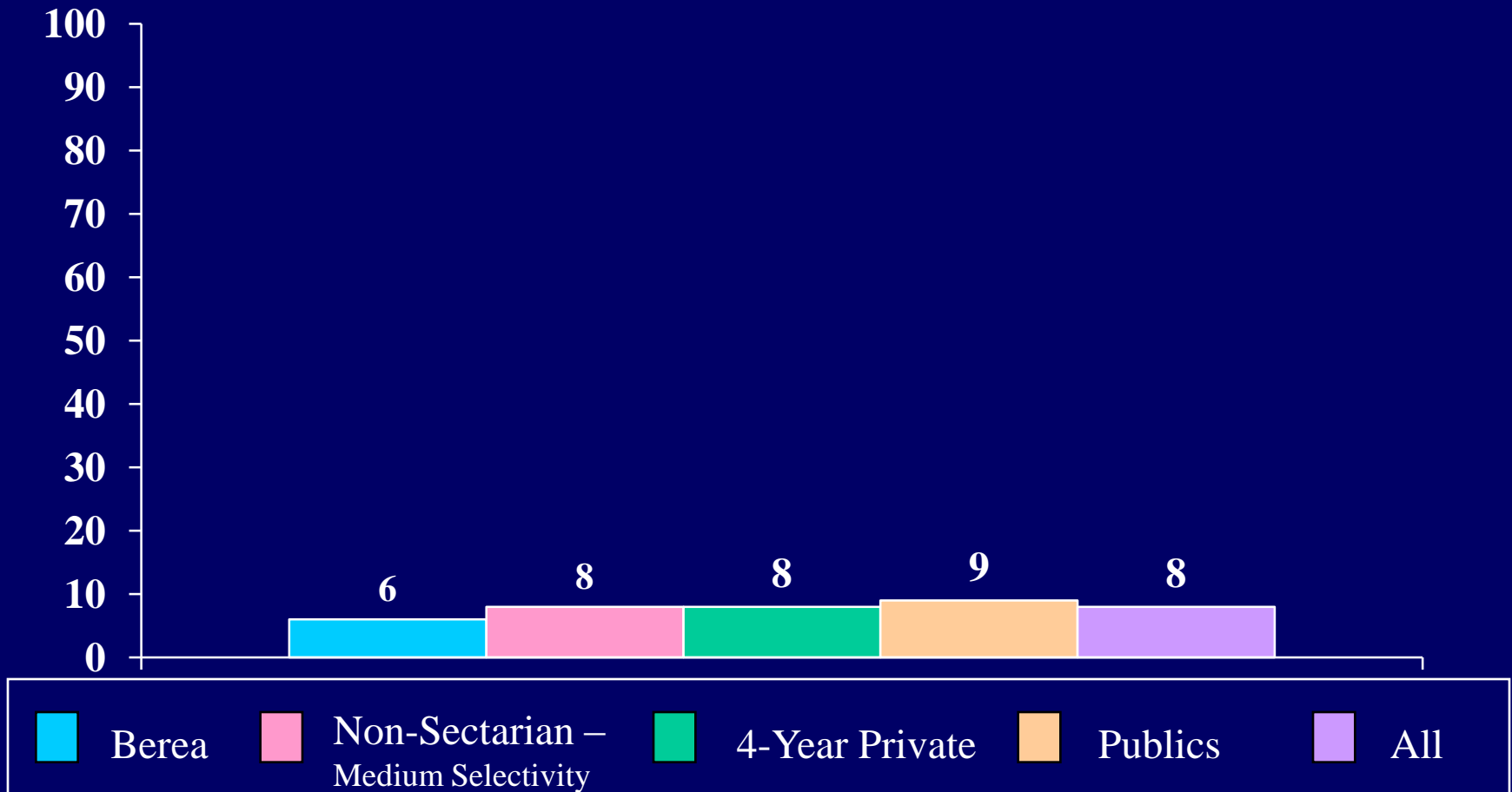
Occupation of your mother:
Health professional



Occupation of your mother:
Homemaker (full-time)

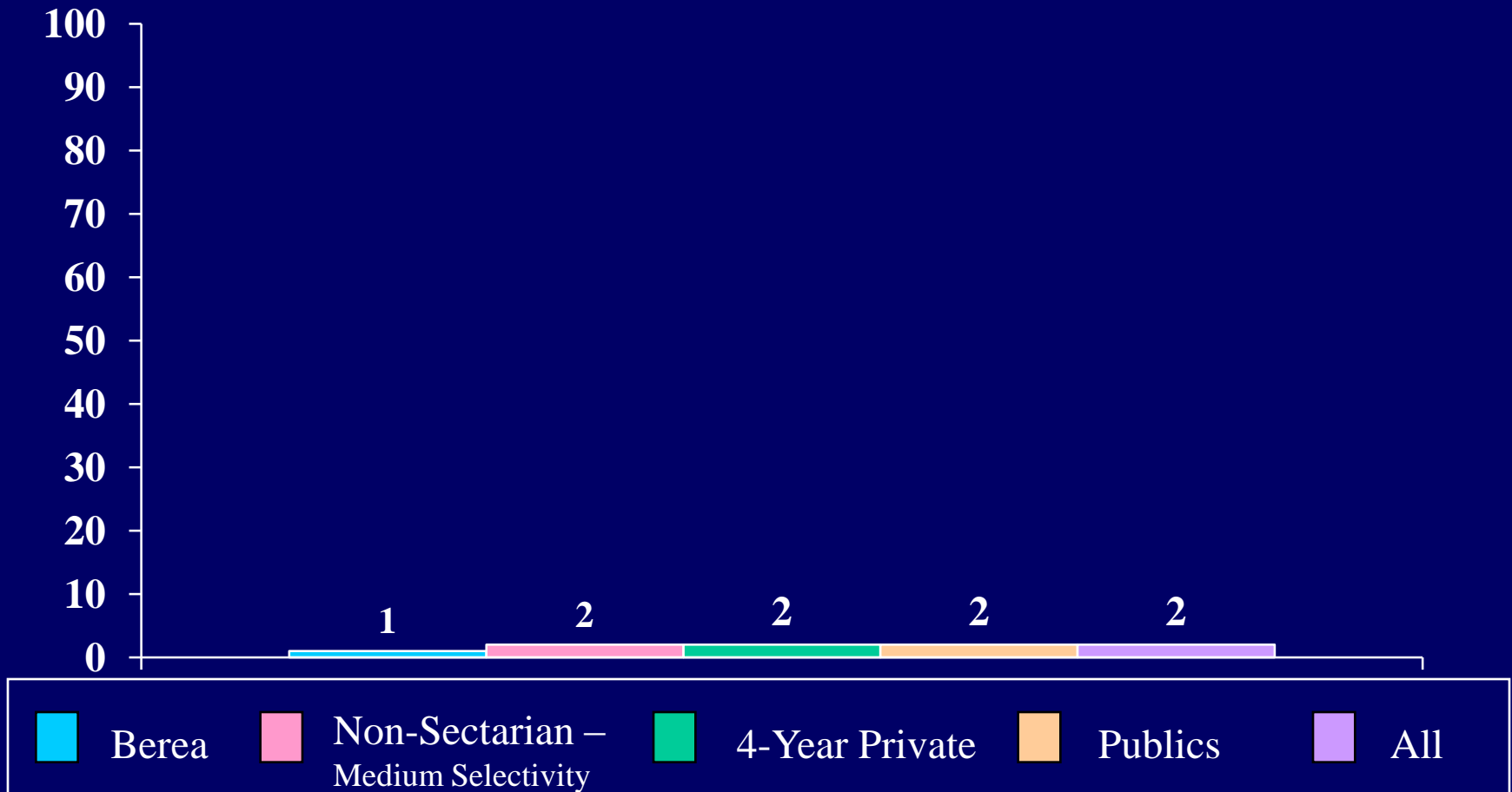


Occupation of your mother:
Nurse

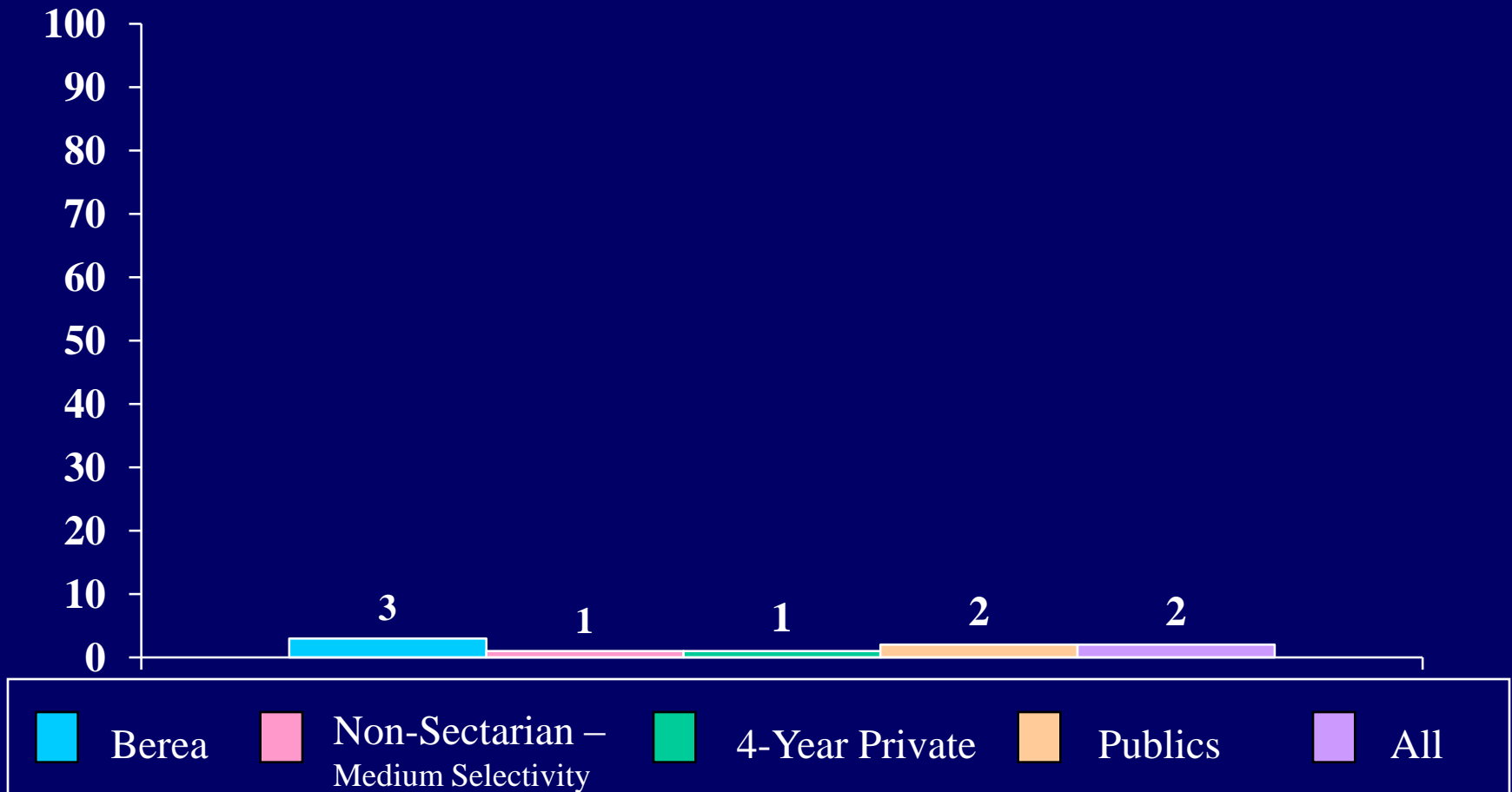


Occupation of your mother:

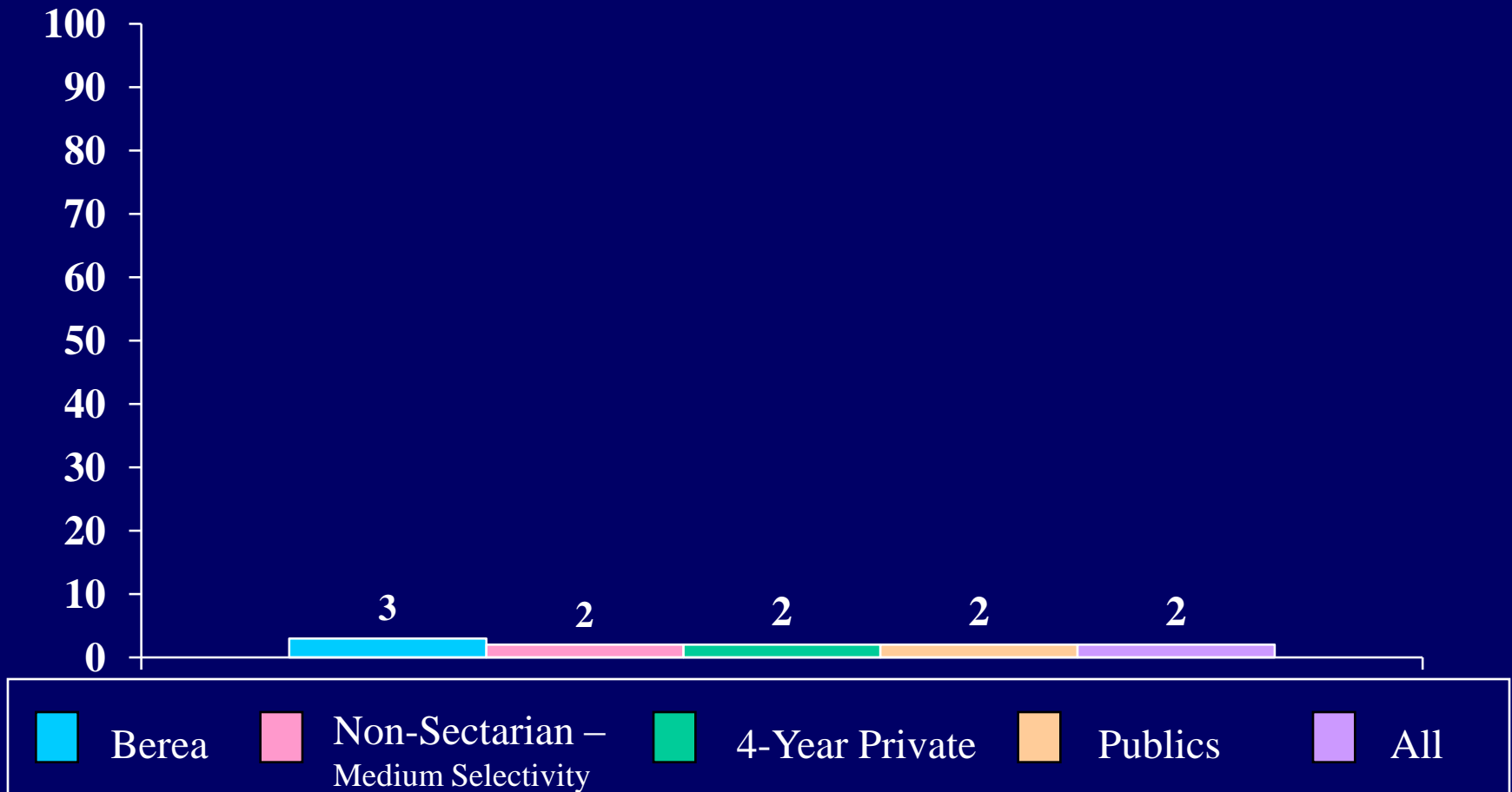
Social, welfare, or recreation worker



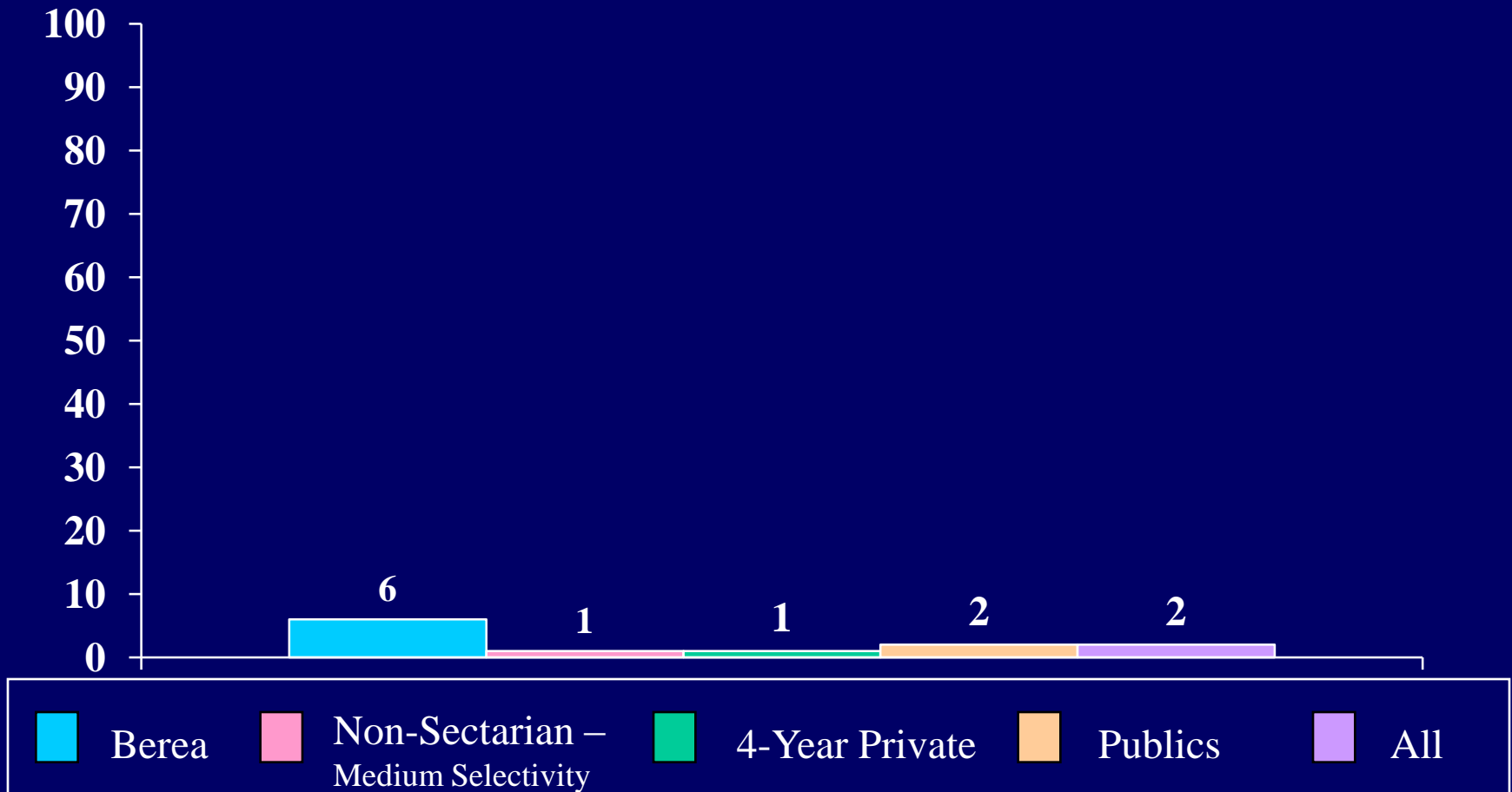
Occupation of your mother:
Skilled worker



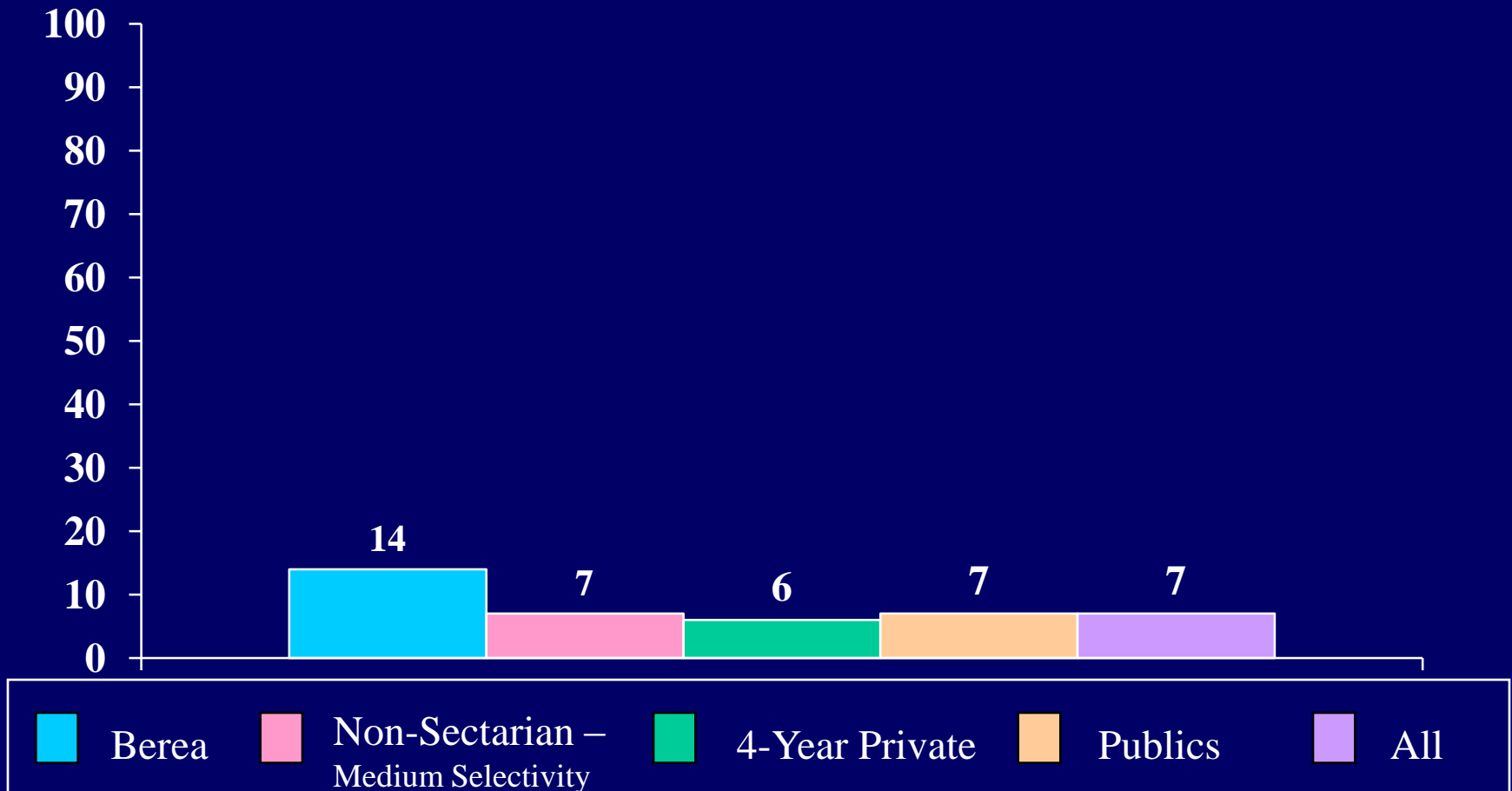
Occupation of your mother:
Semi-skilled worker



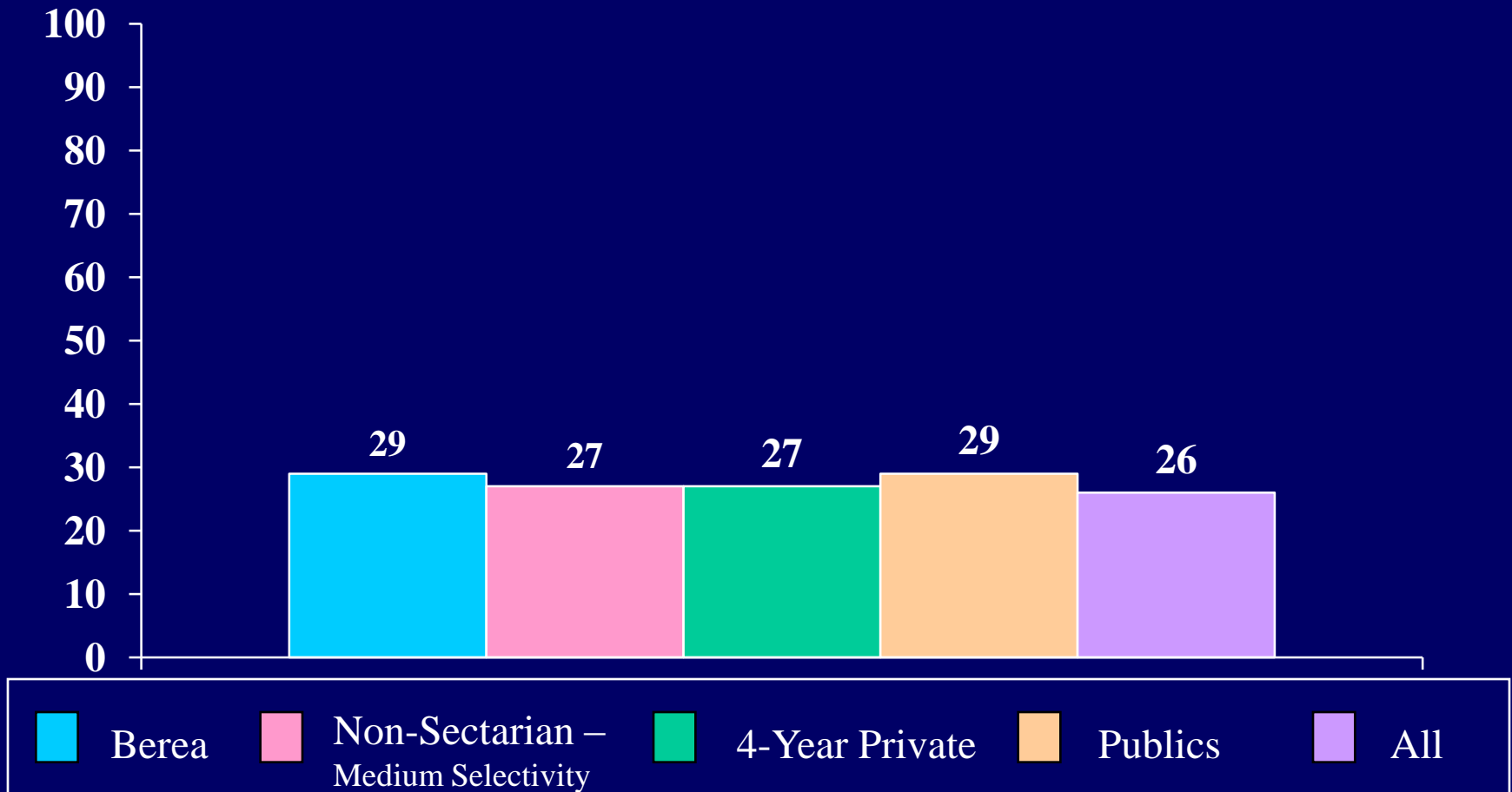
Occupation of your mother:
Unskilled worker



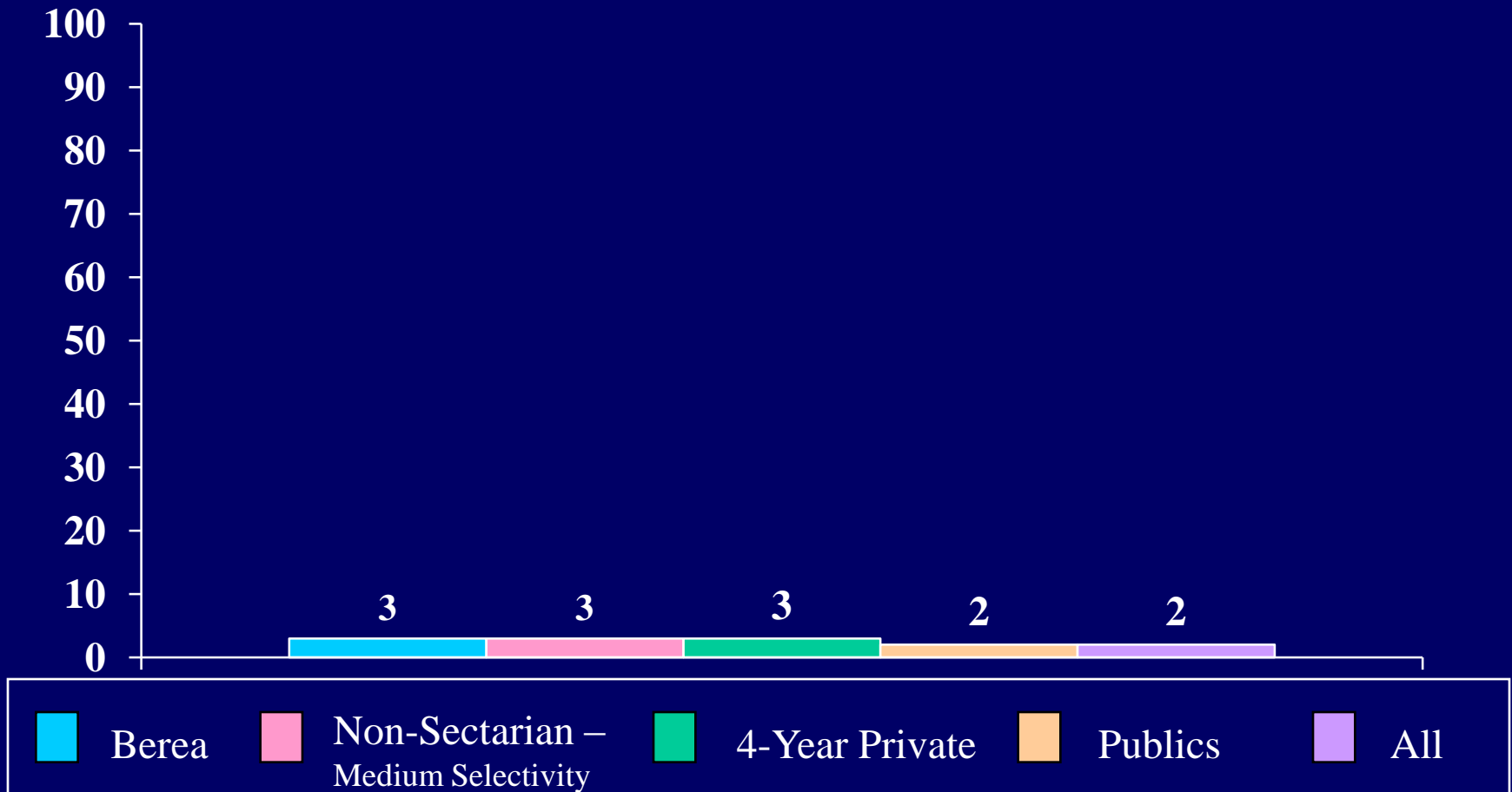
Occupation of your mother:
Unemployed



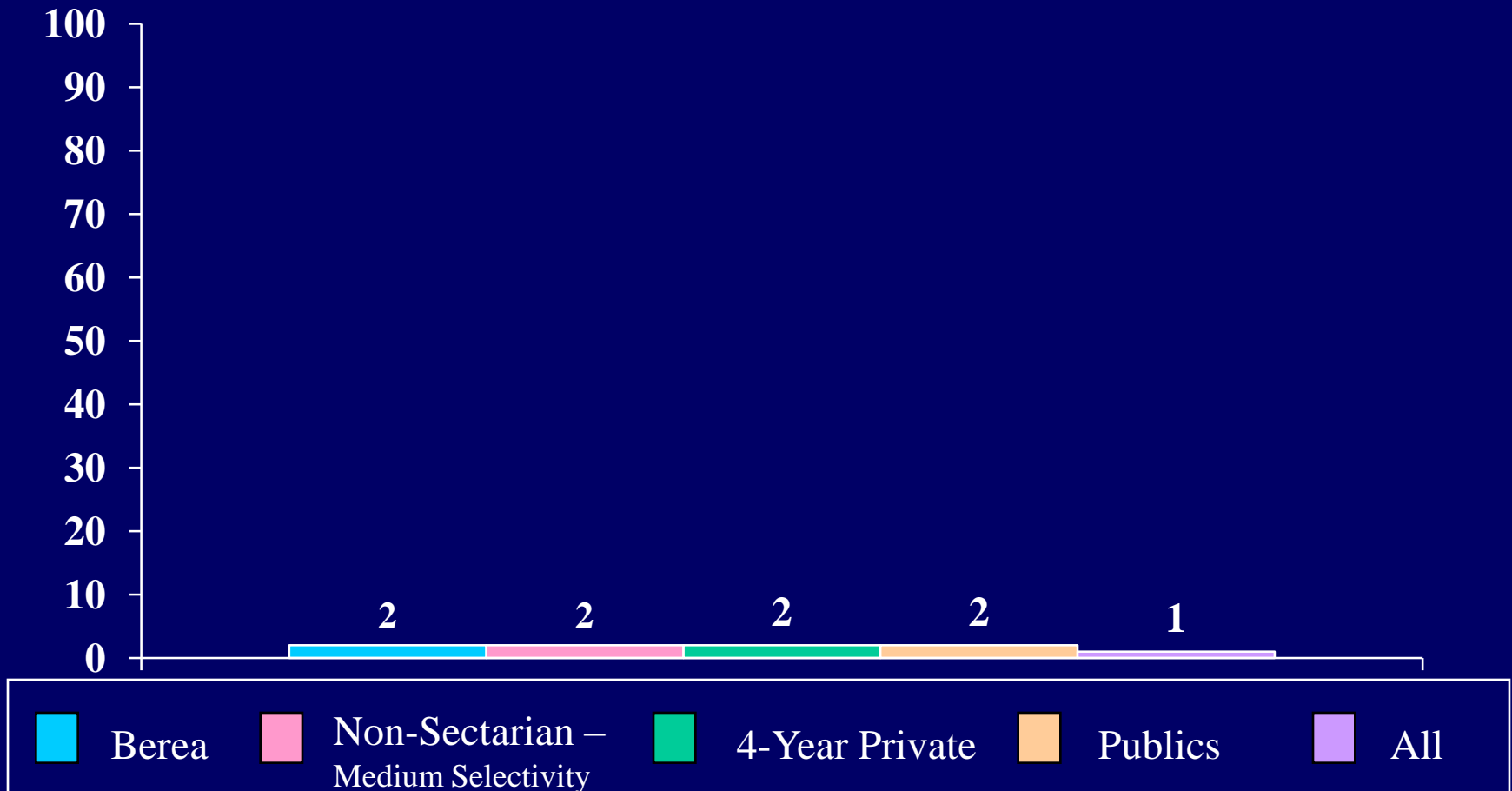
Occupation of your mother: *Other*



Your probable career occupation:
Accountant or actuary



Your probable career occupation:
Actor or entertainer



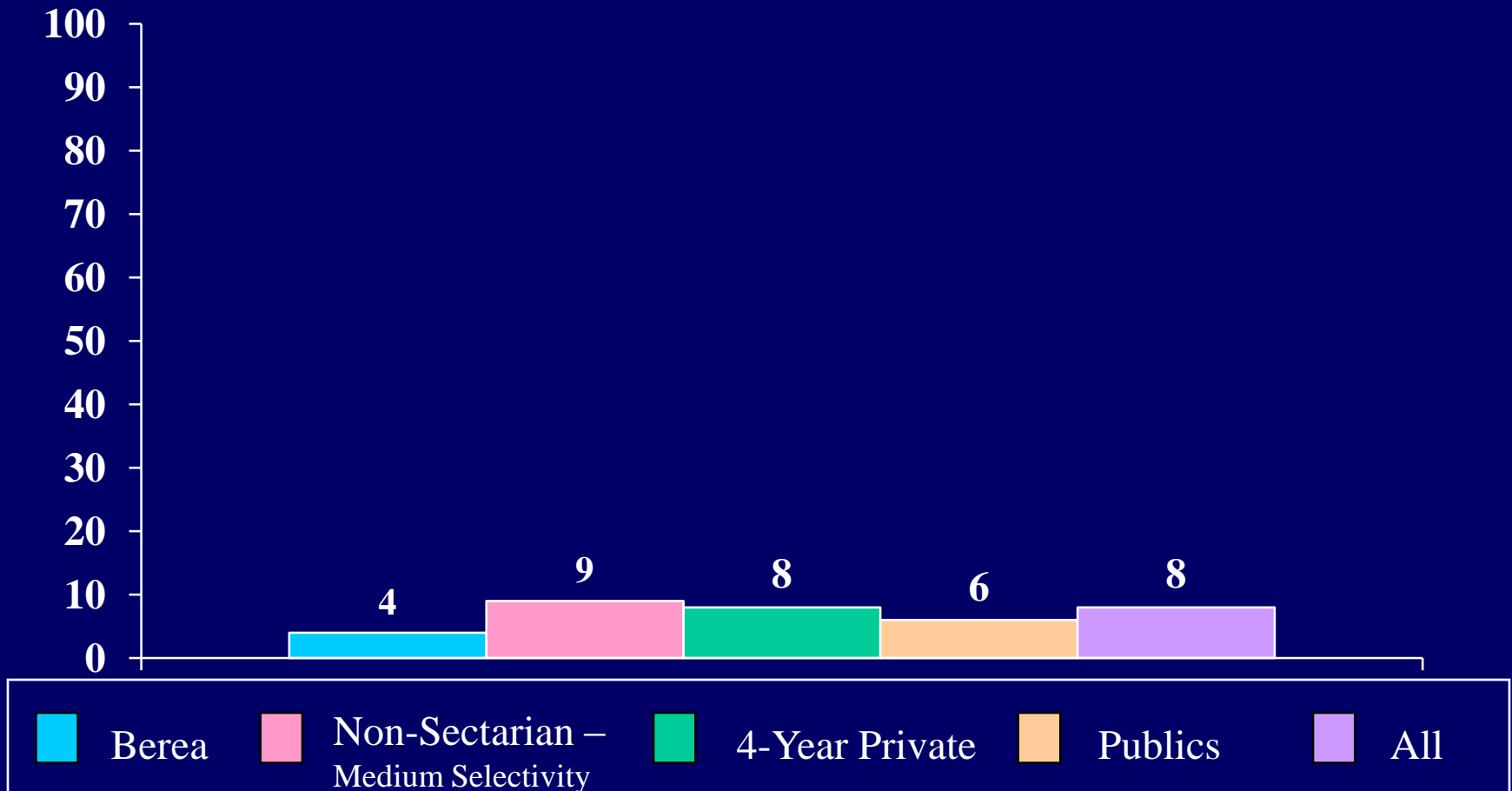
Your probable career occupation:

Artist



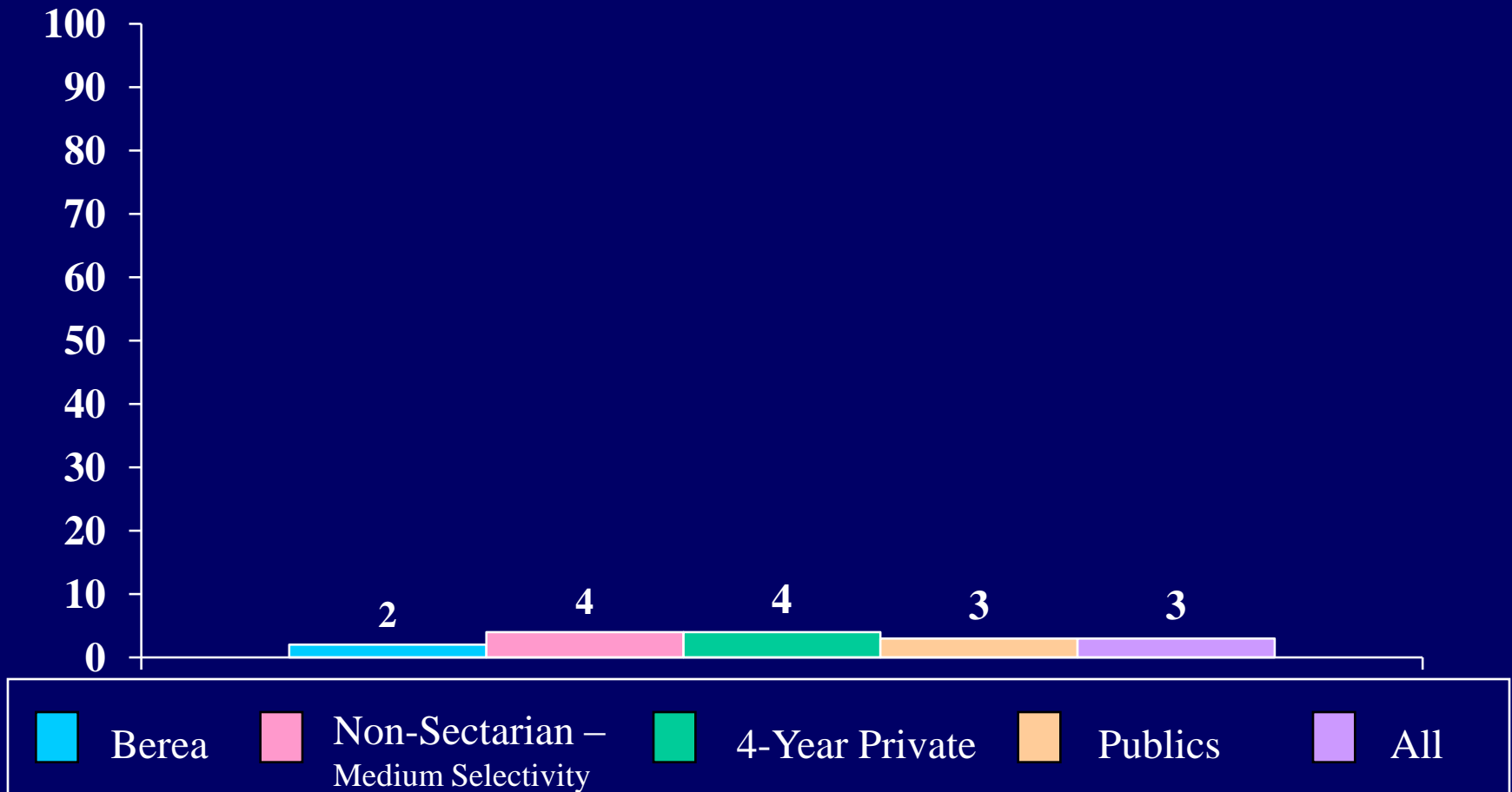
Your probable career occupation:

Business (management, administrator)

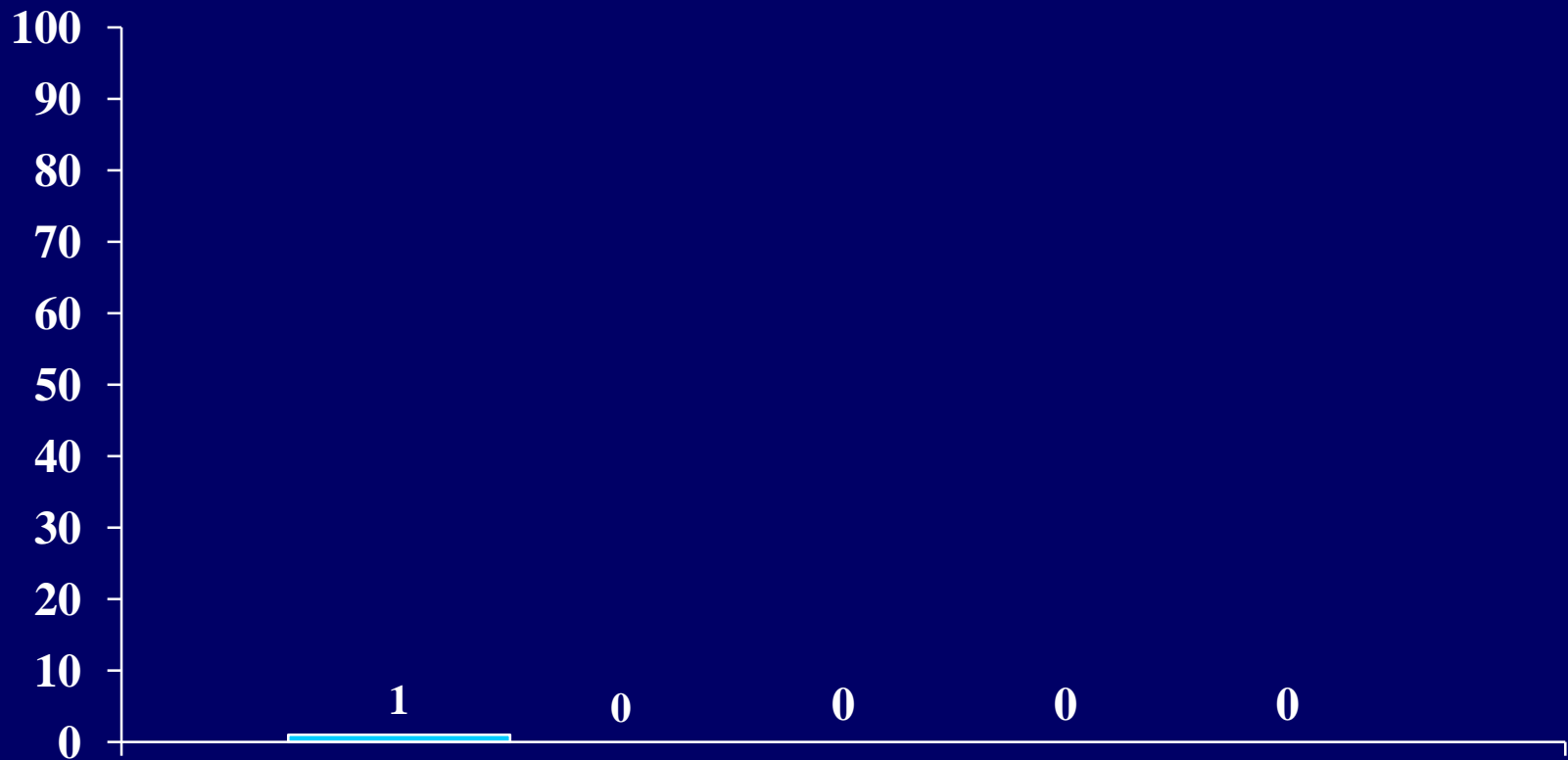


Your probable career occupation:

Business owner or proprietor



Your probable career occupation:
Clergy (minister, priest)



 Berea

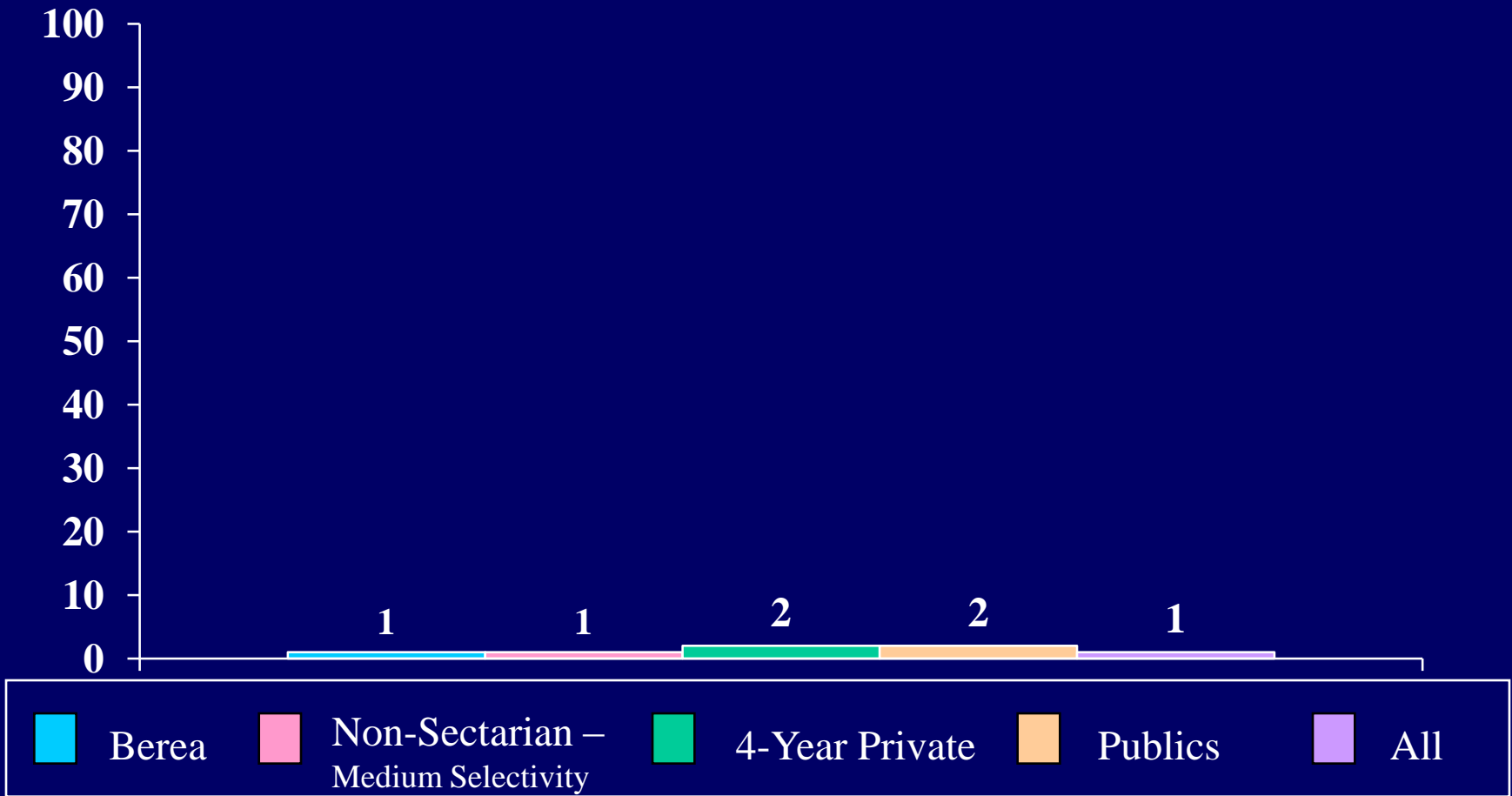
 Non-Sectarian -
Medium Selectivity

 4-Year Private

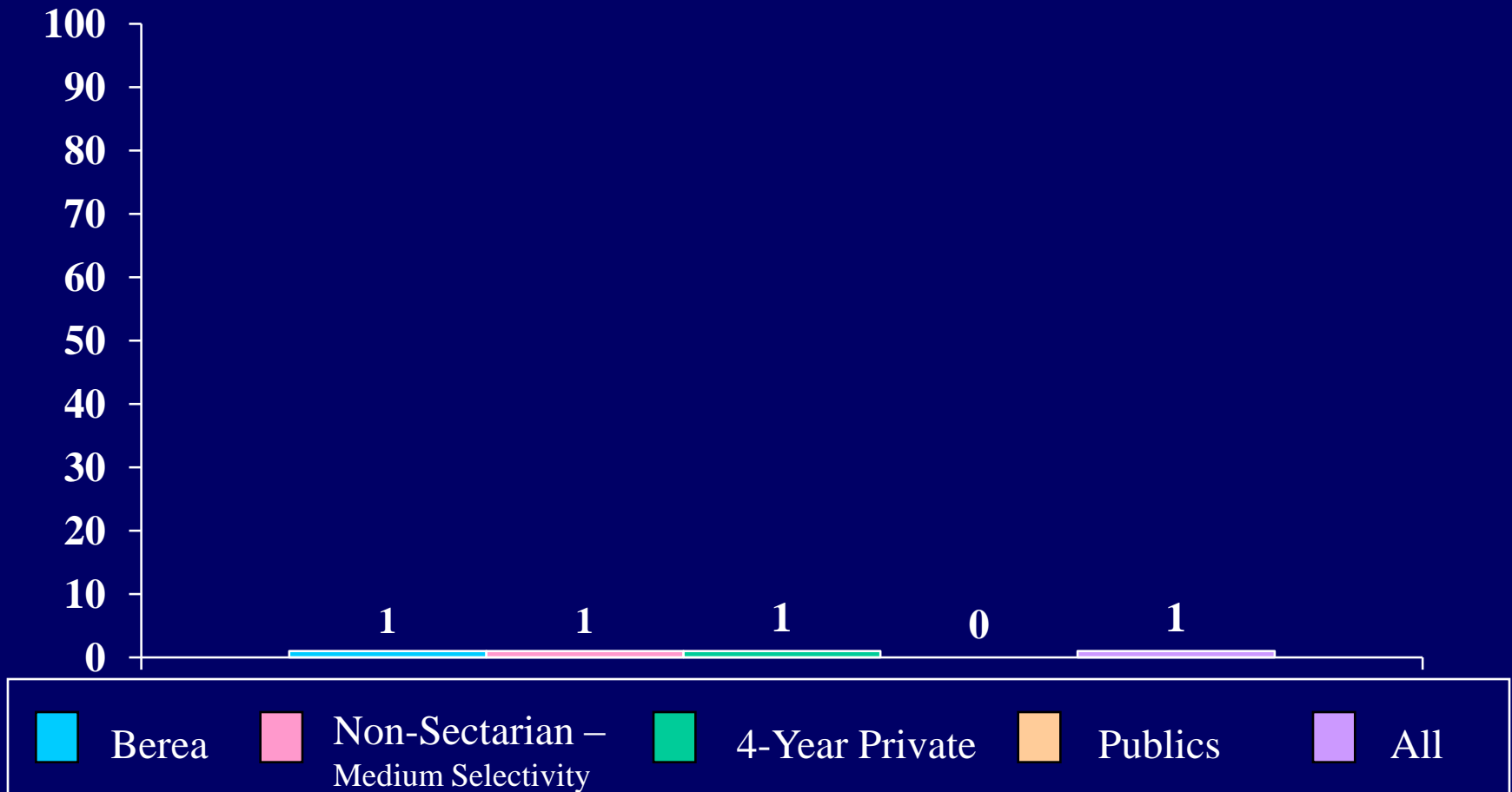
 Publics

 All

Your probable career occupation:
Clinical psychologist

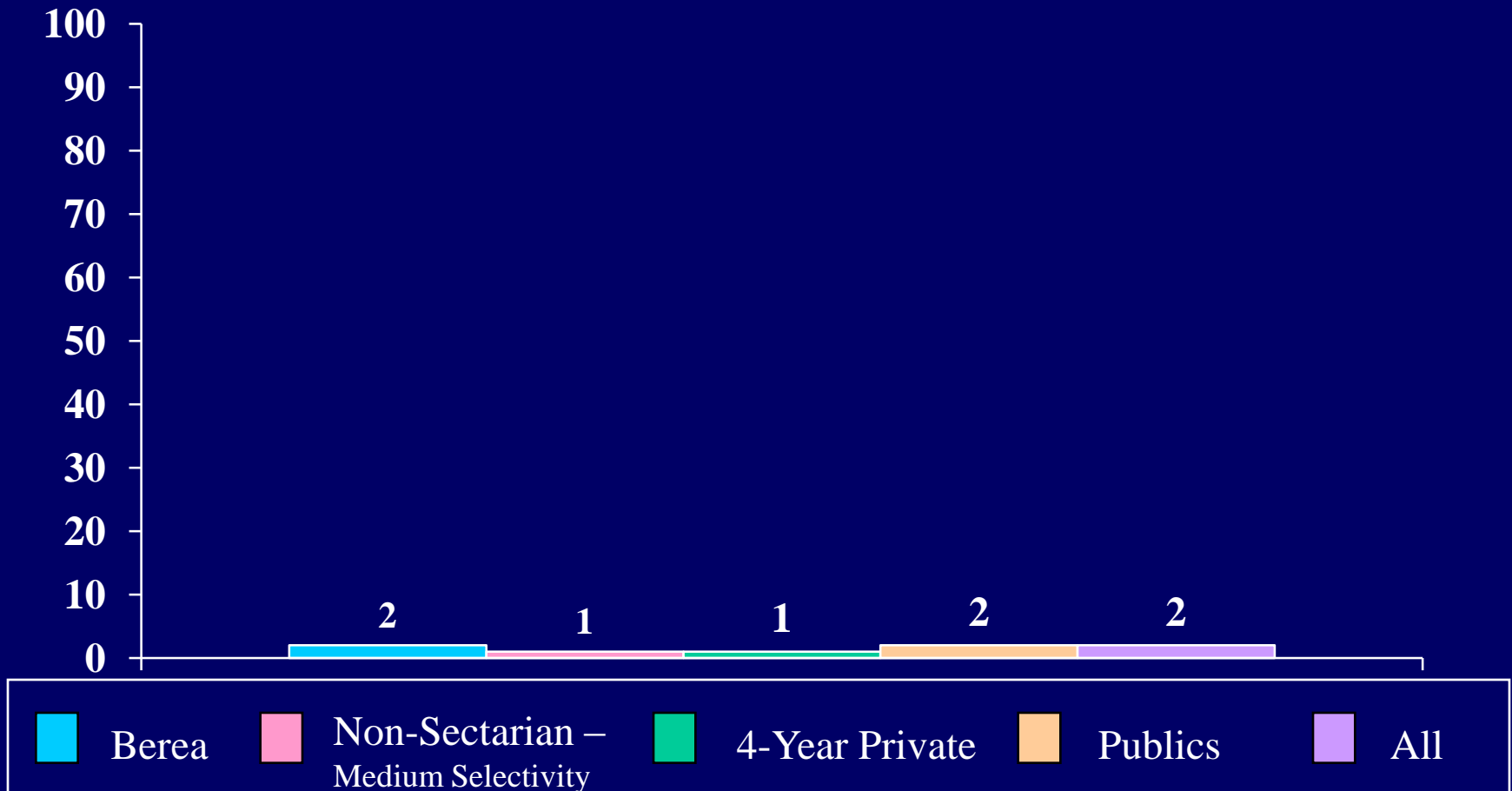


Your probable career occupation: *College teacher*



Your probable career occupation:

Computer programmer or analyst



Your probable career occupation: *Engineer*



 Berea

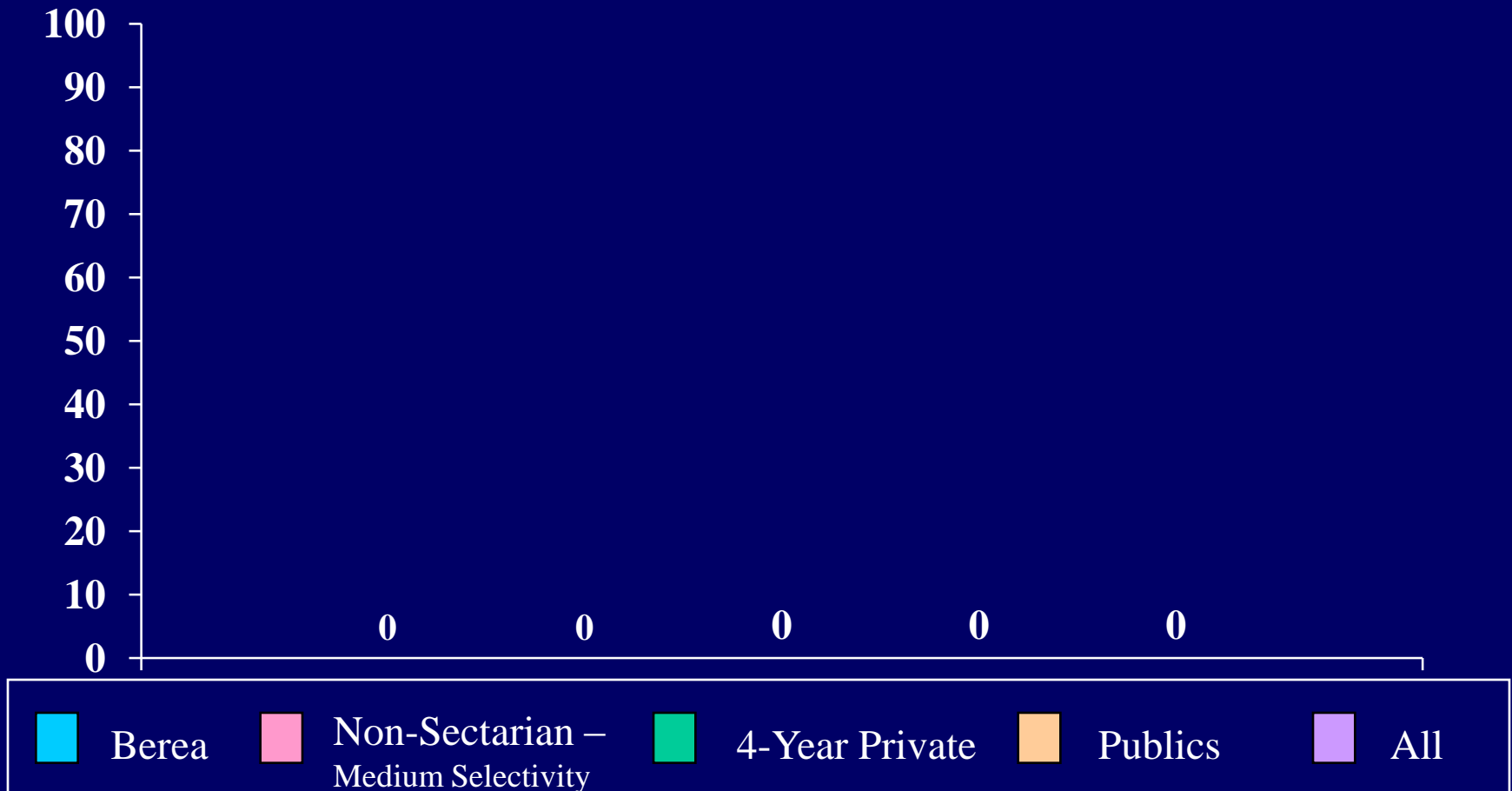
 Non-Sectarian -
Medium Selectivity

 4-Year Private

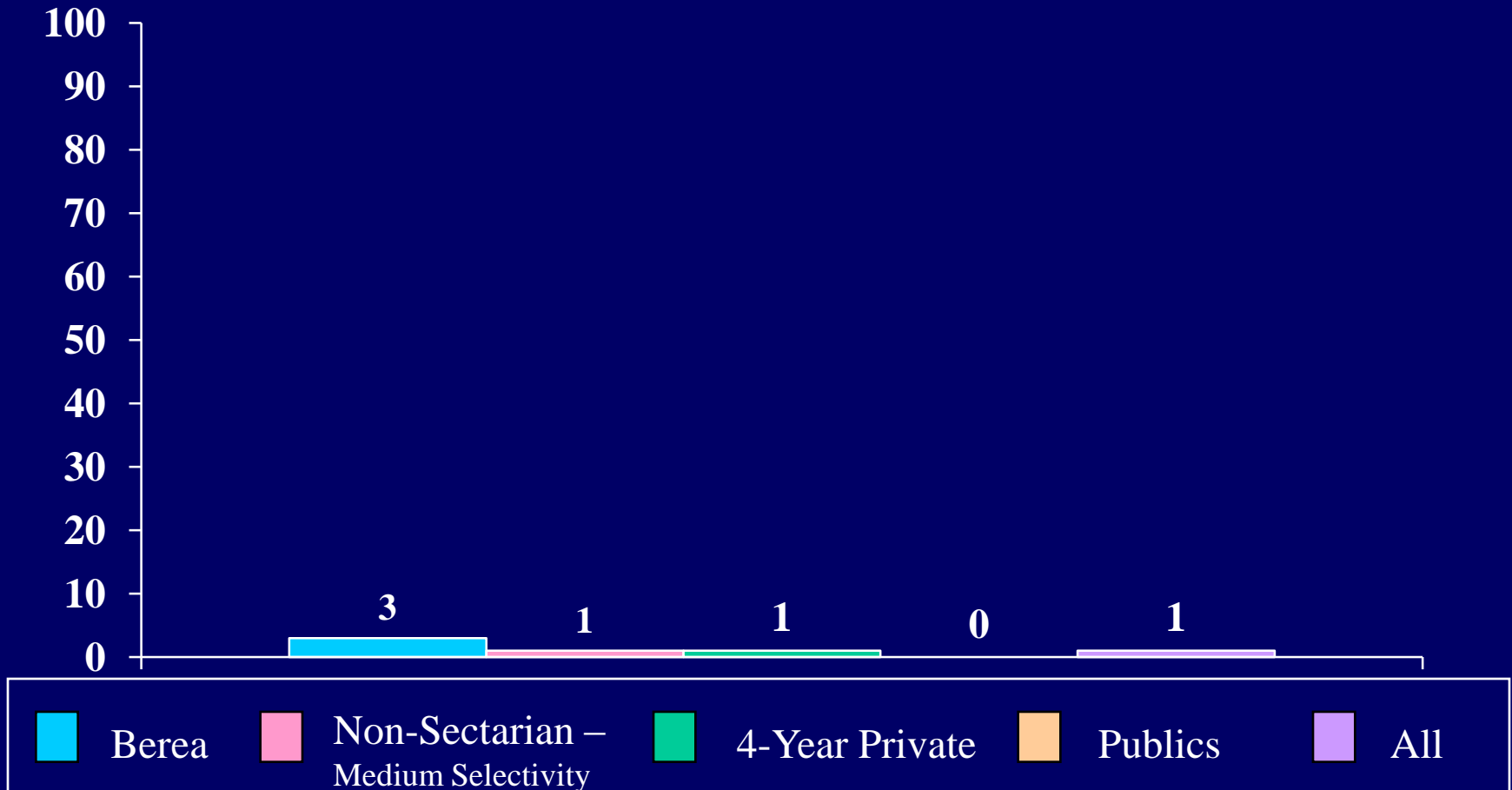
 Publics

 All

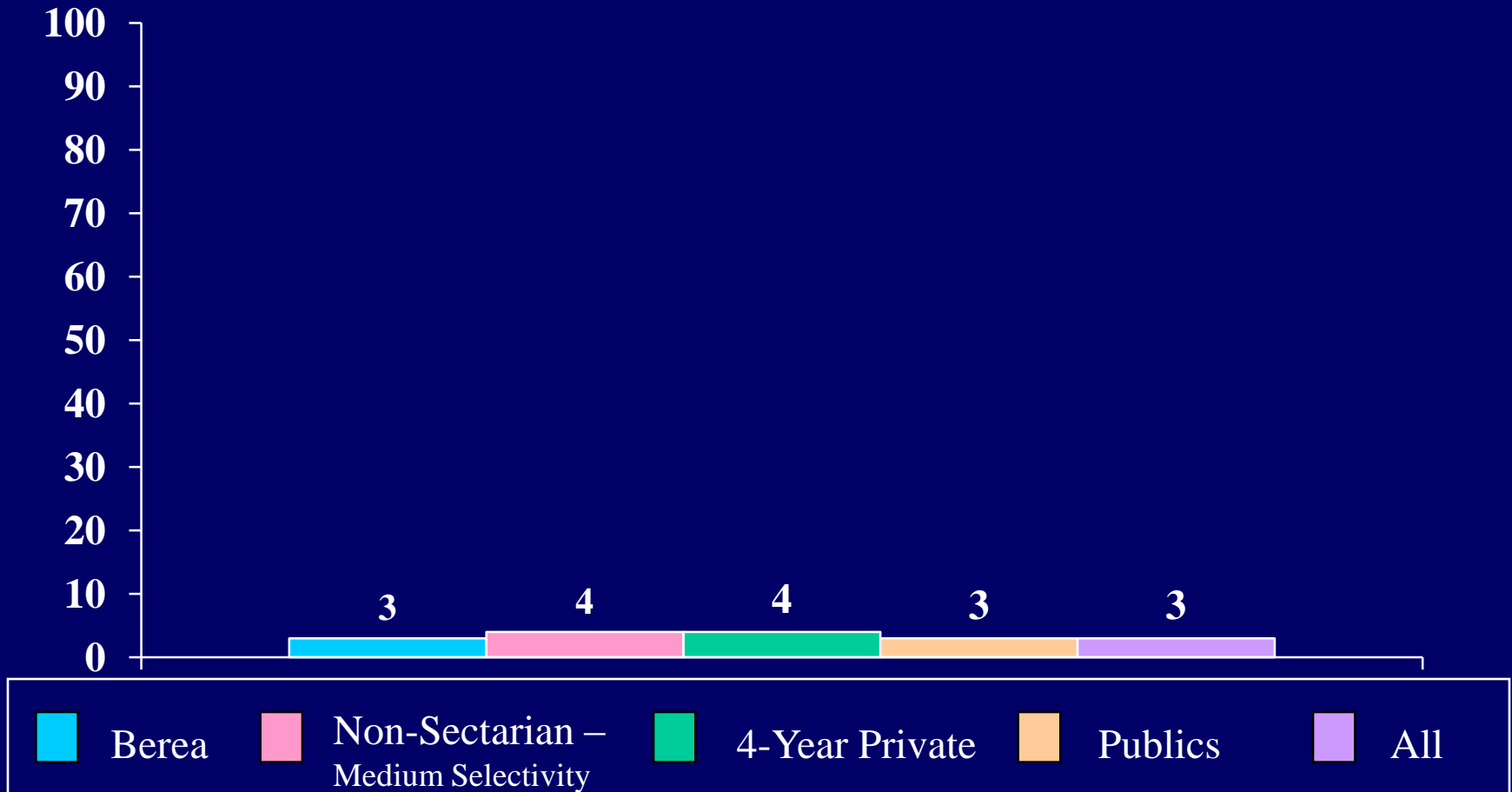
Your probable career occupation: *Farmer or rancher*



Your probable career occupation:
*Foreign service worker
(including diplomat)*

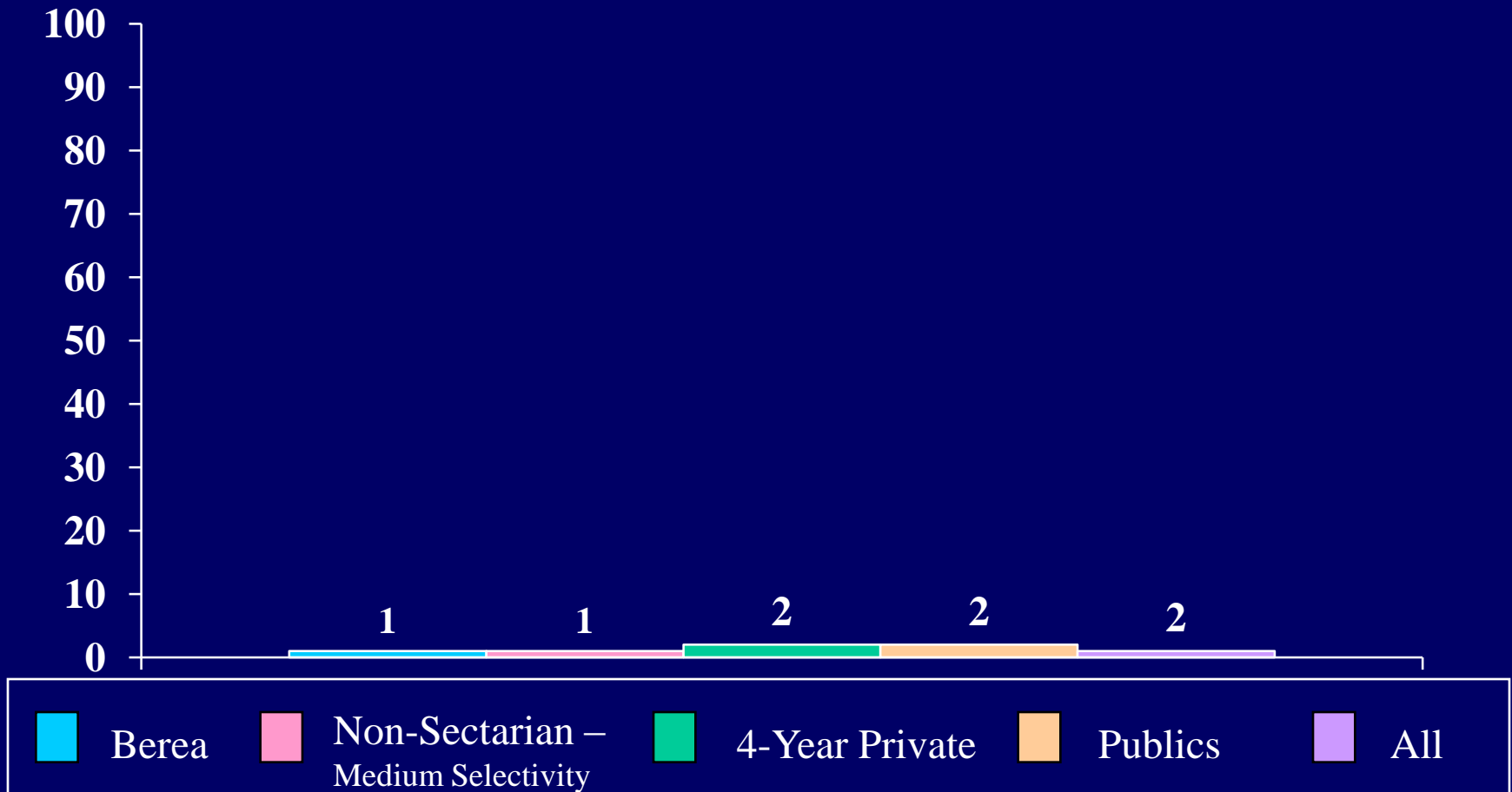


Your probable career occupation:
Lawyer (attorney) or judge



Your probable career occupation:

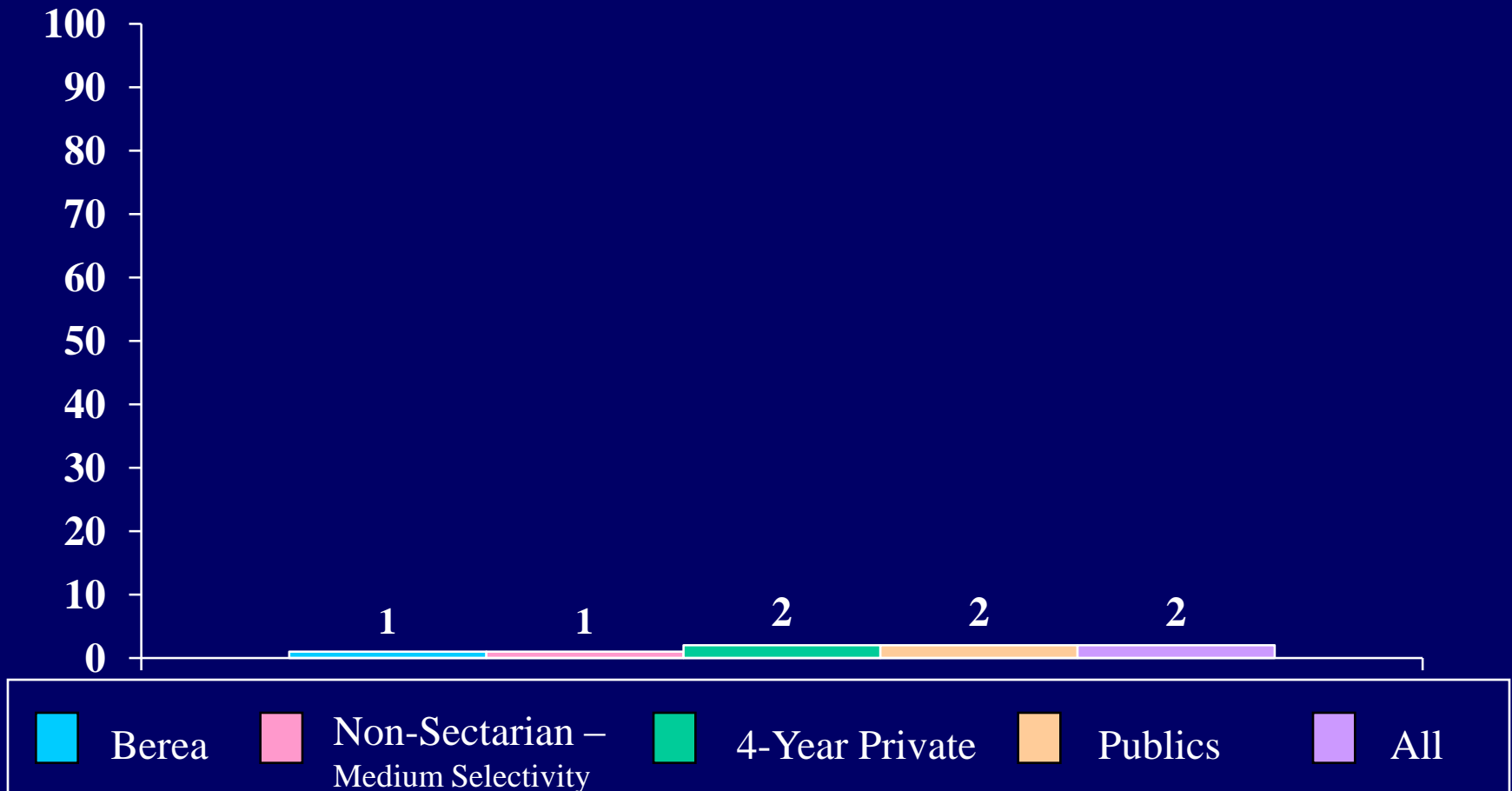
Musician (performer, composer)



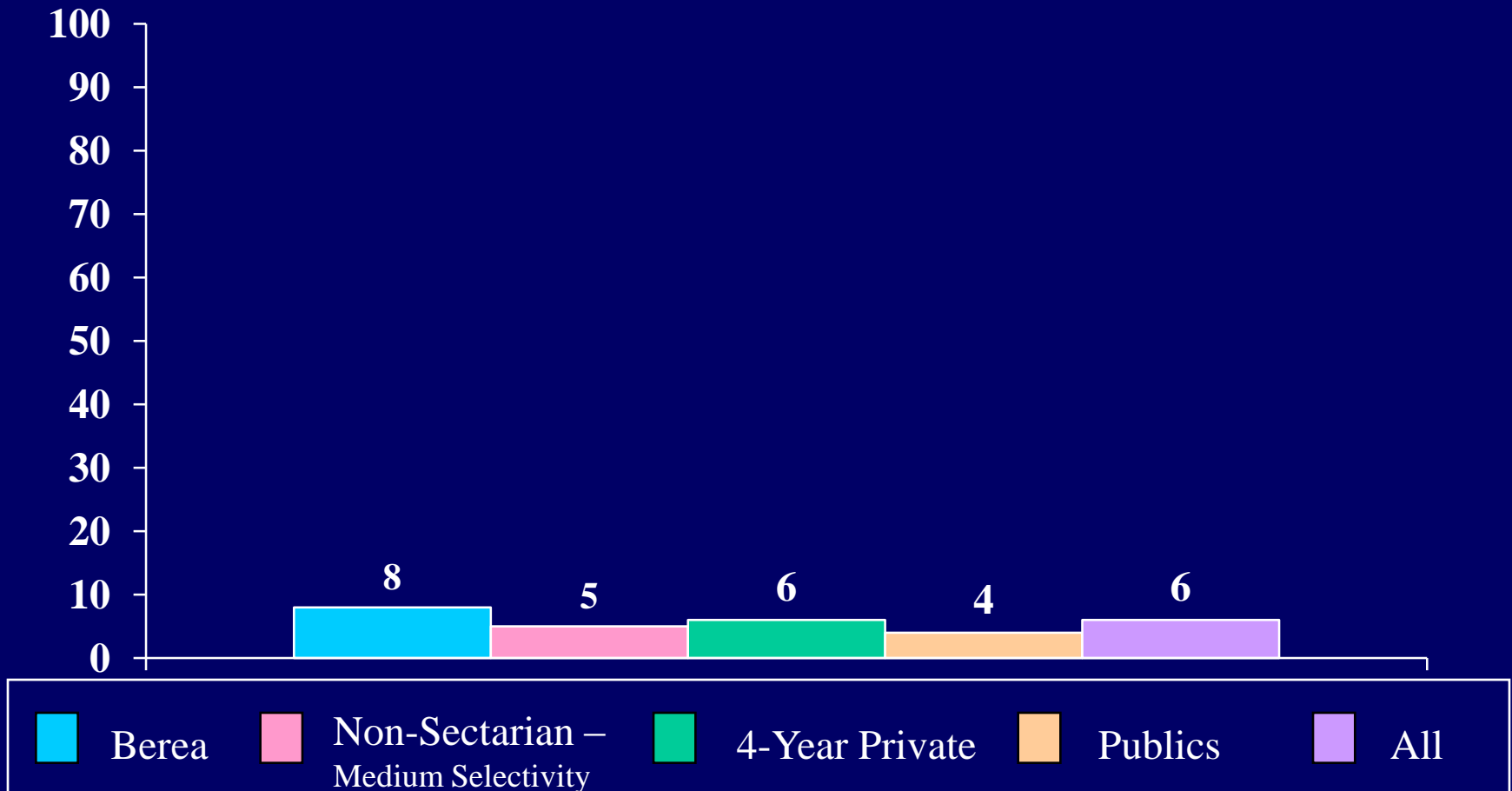
Your probable career occupation: *Nurse*



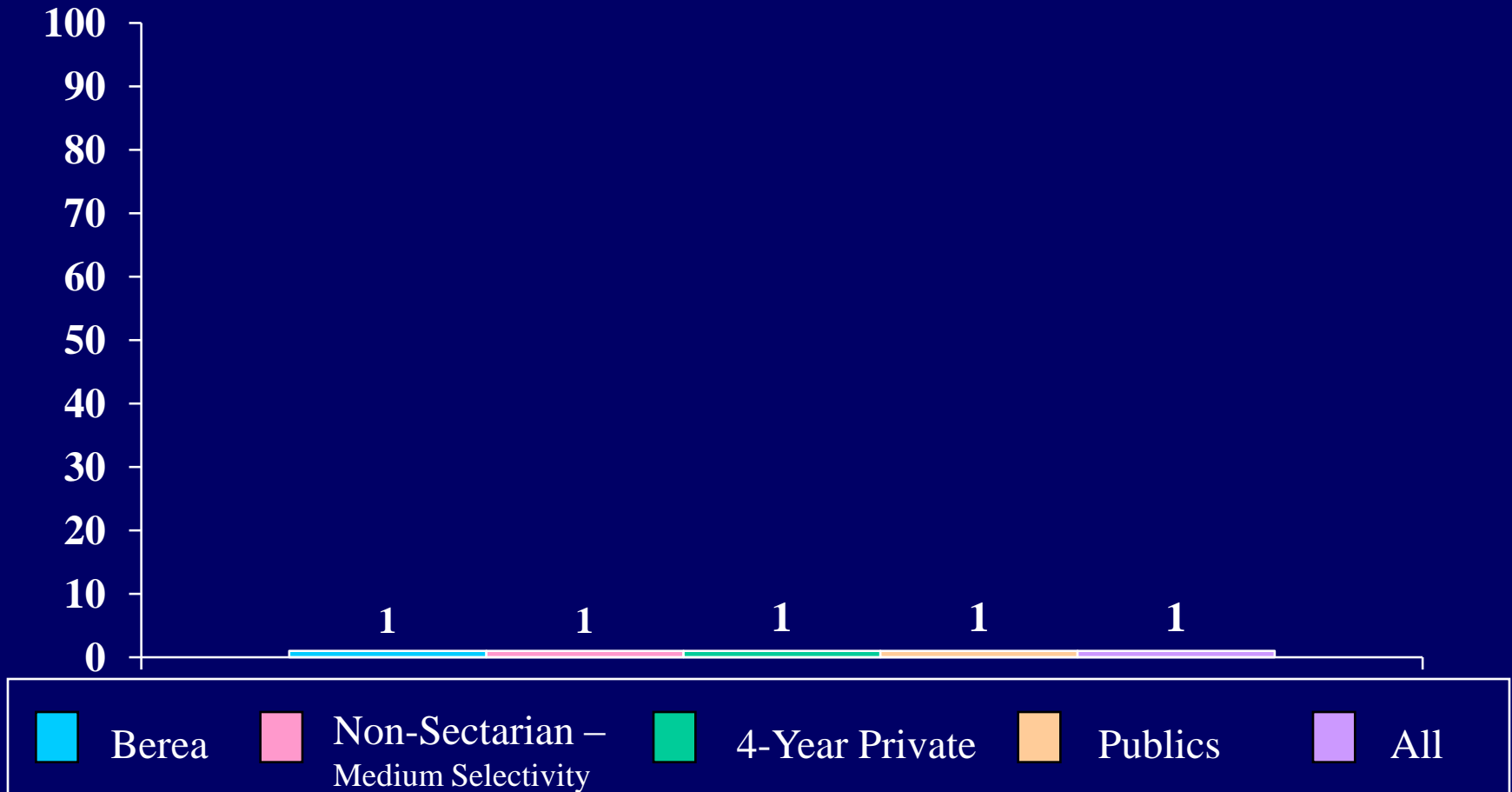
Your probable career occupation: *Pharmacist*



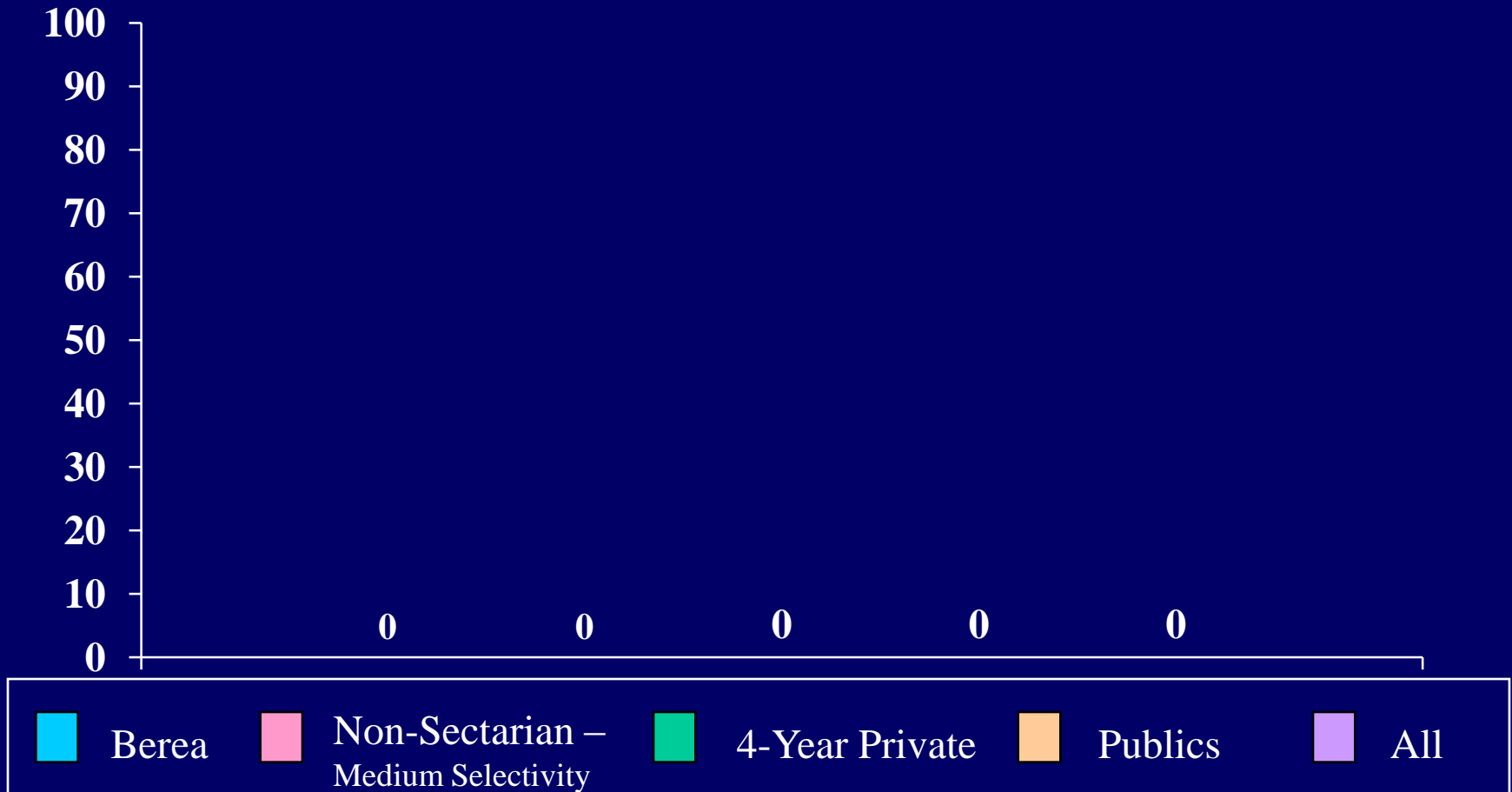
Your probable career occupation: *Physician*



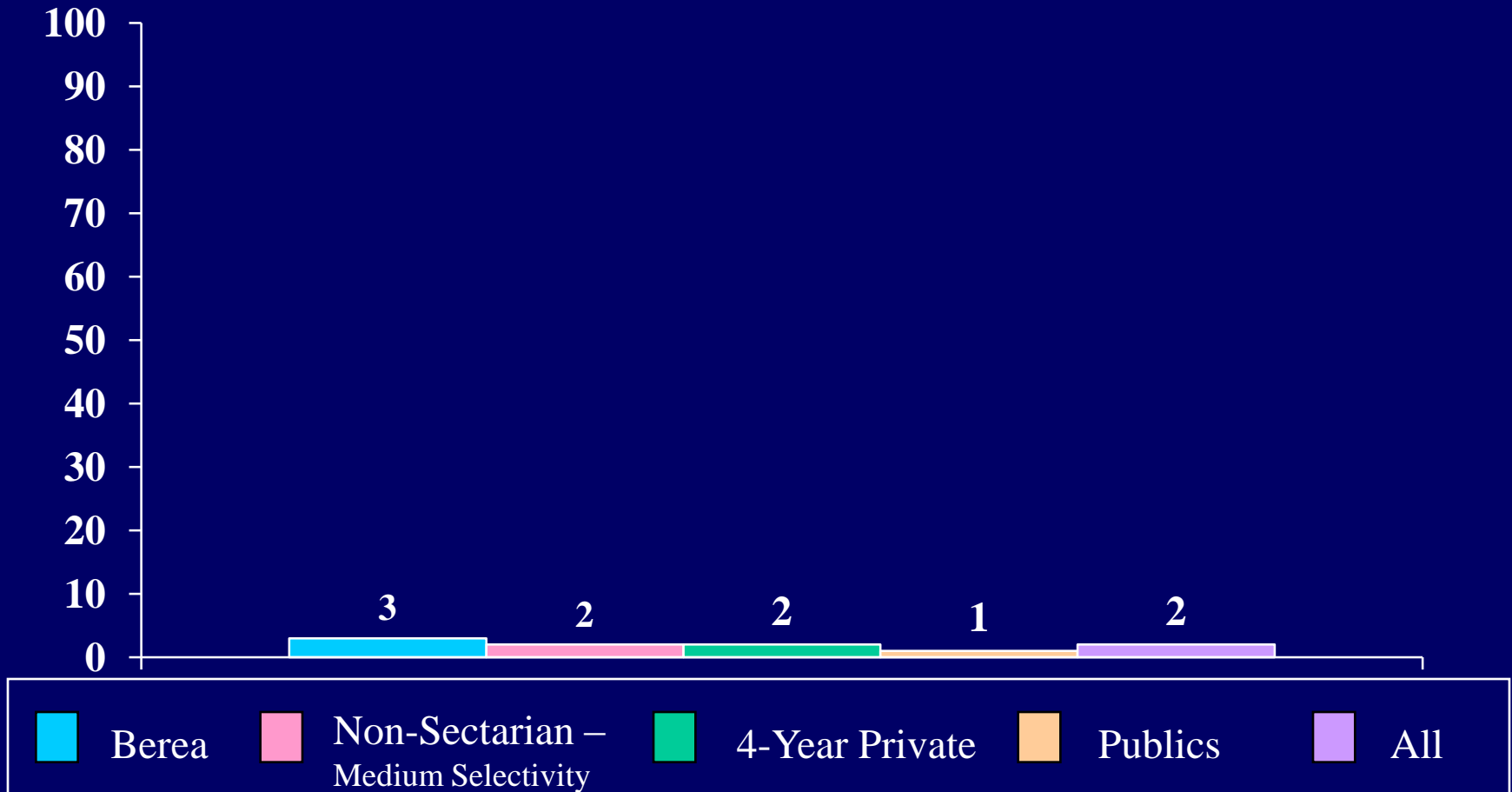
Your probable career occupation:
Policymaker/Government



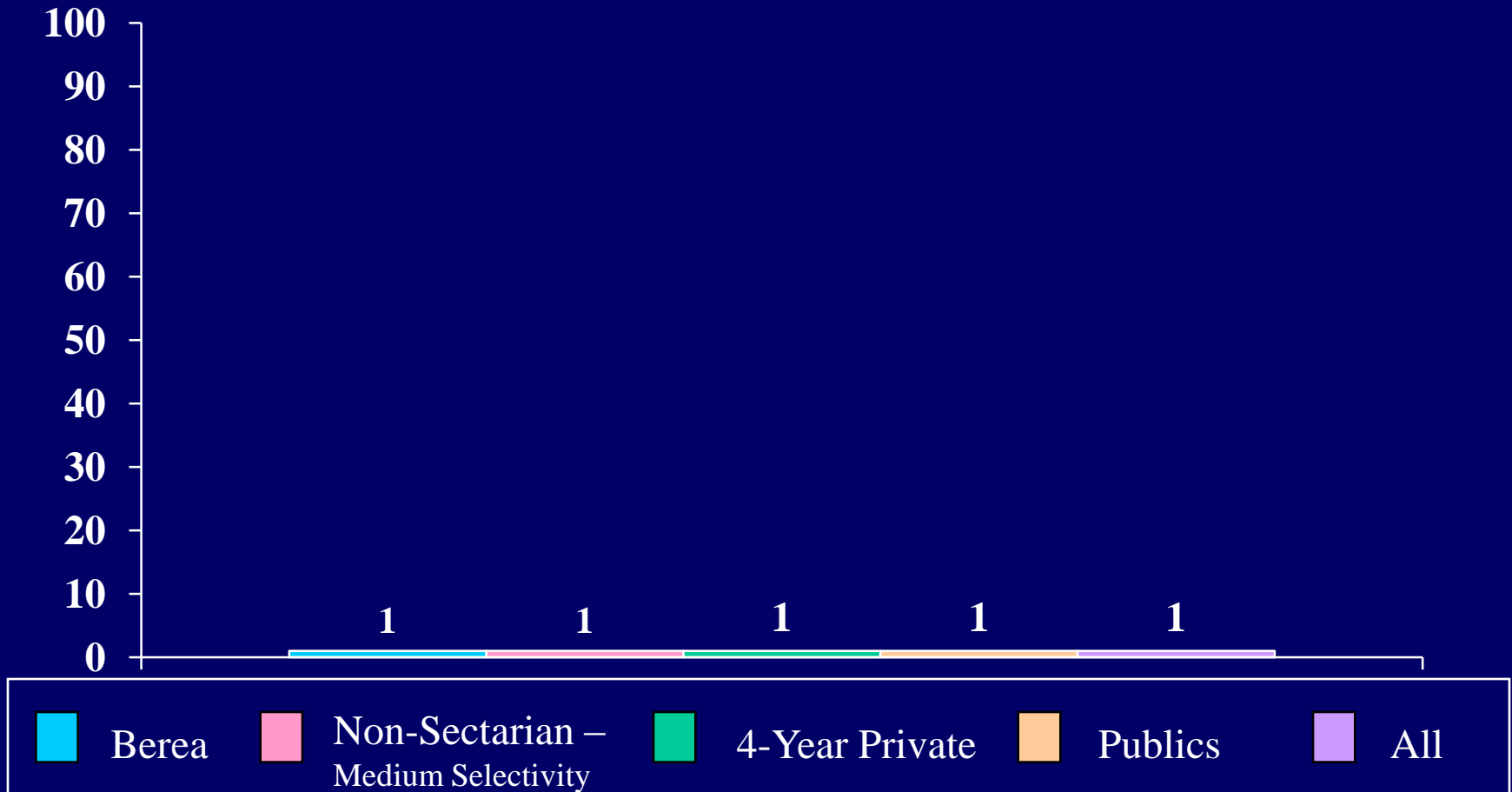
Your probable career occupation:
School counselor



Your probable career occupation: *Scientific researcher*



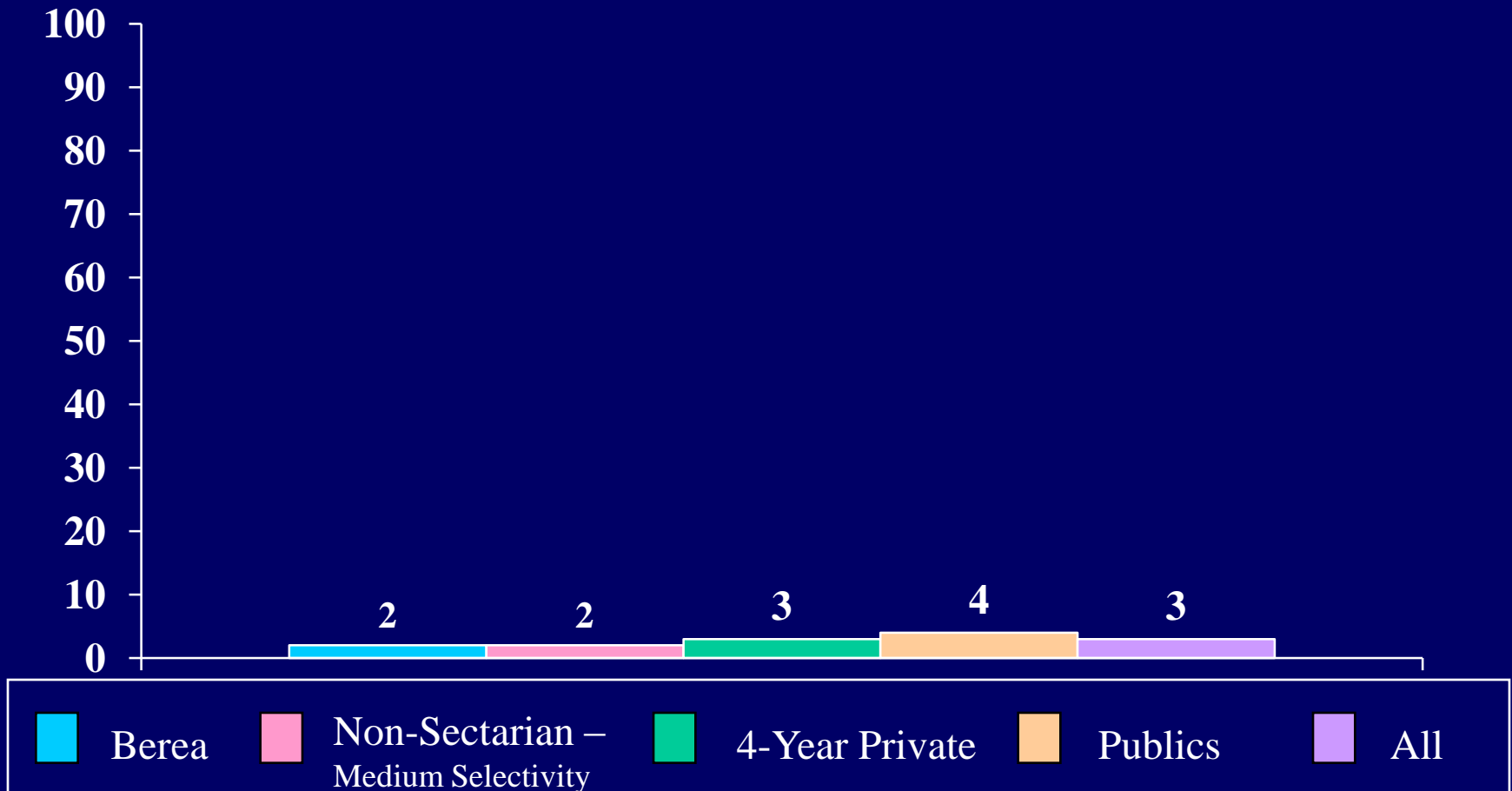
Your probable career occupation:
Social, welfare, or recreation worker



Your probable career occupation:

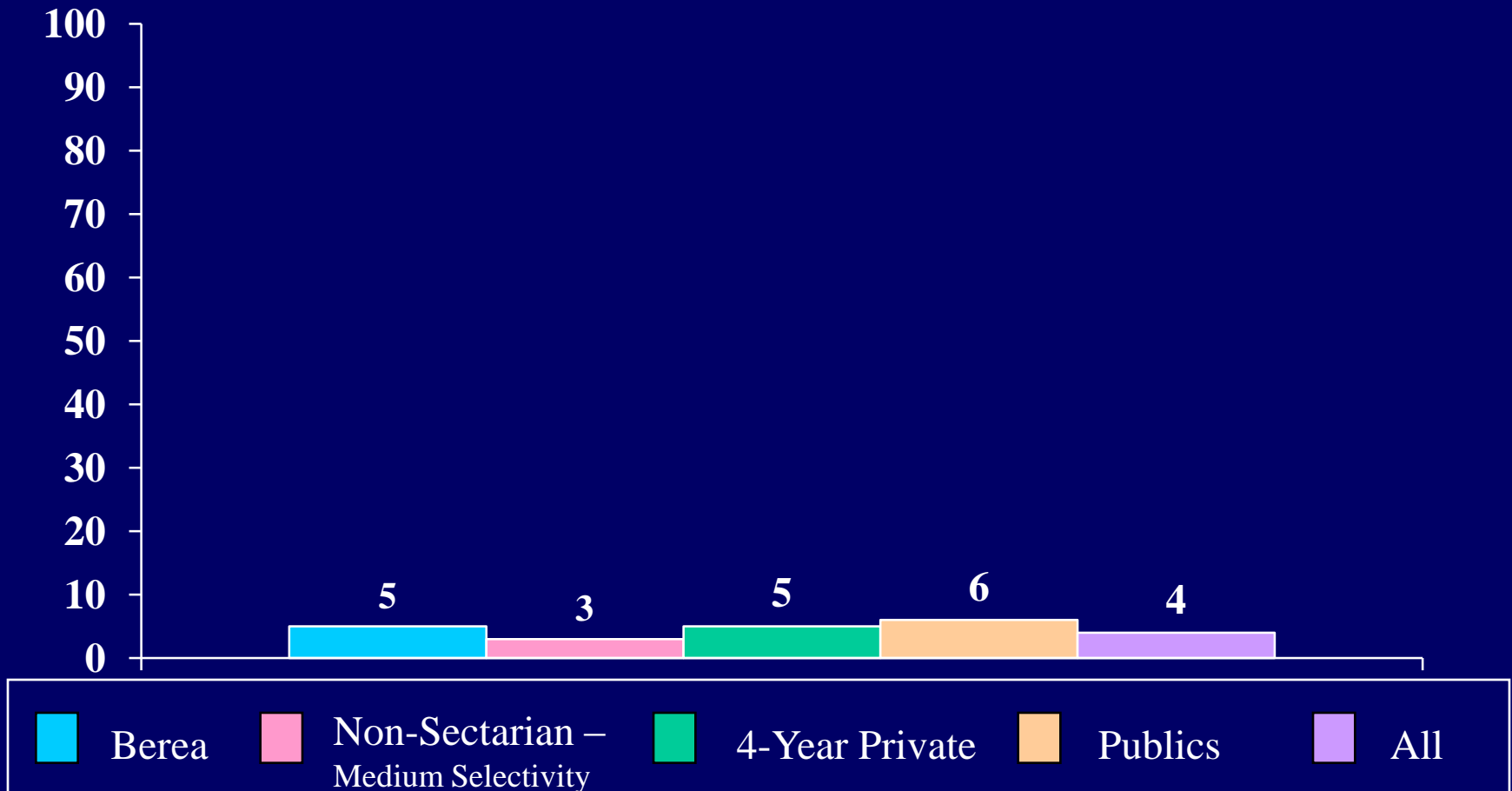
Therapist

(physical, occupational, speech)



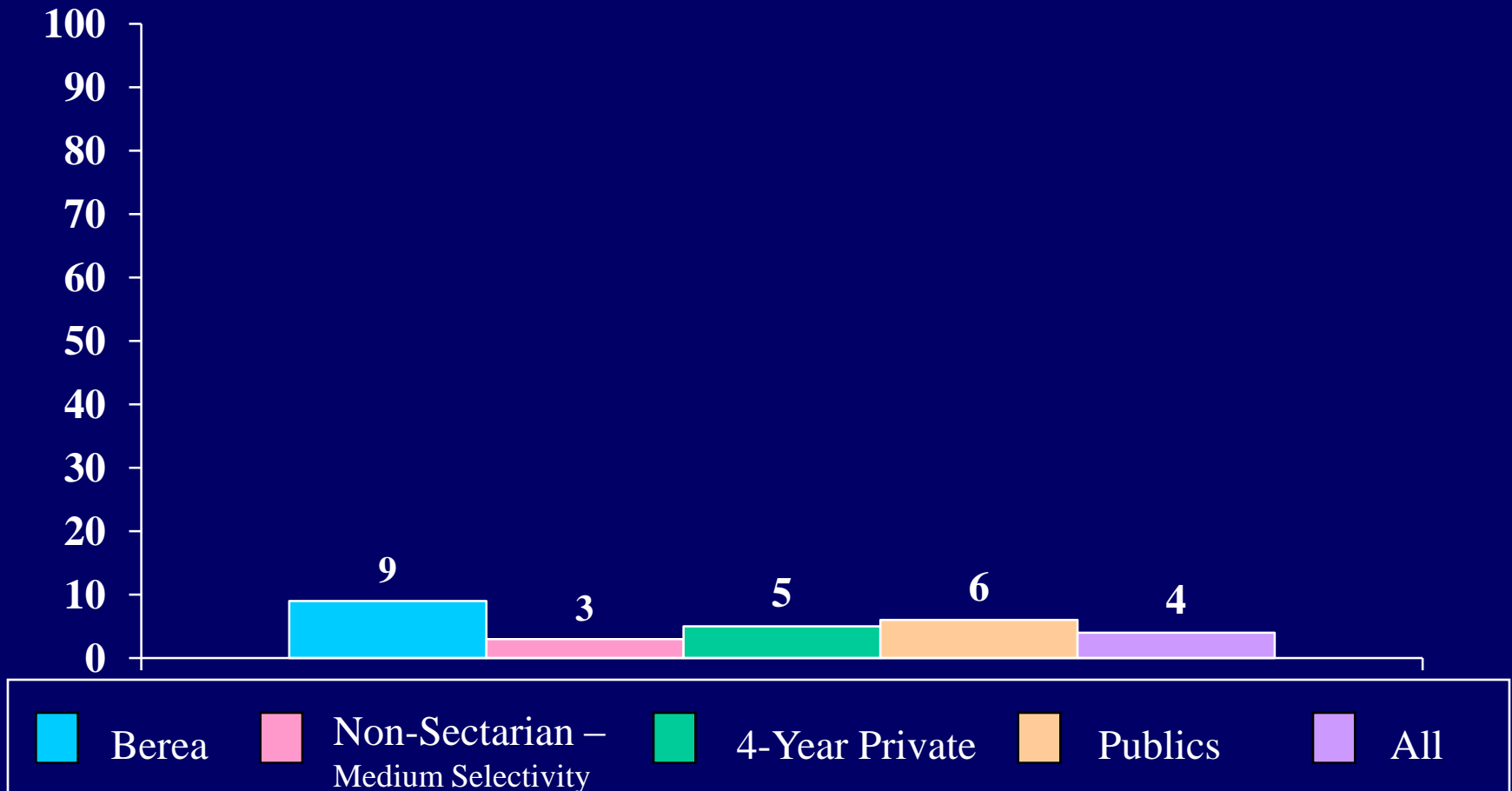
Your probable career occupation:

Teacher or administrator (elementary)

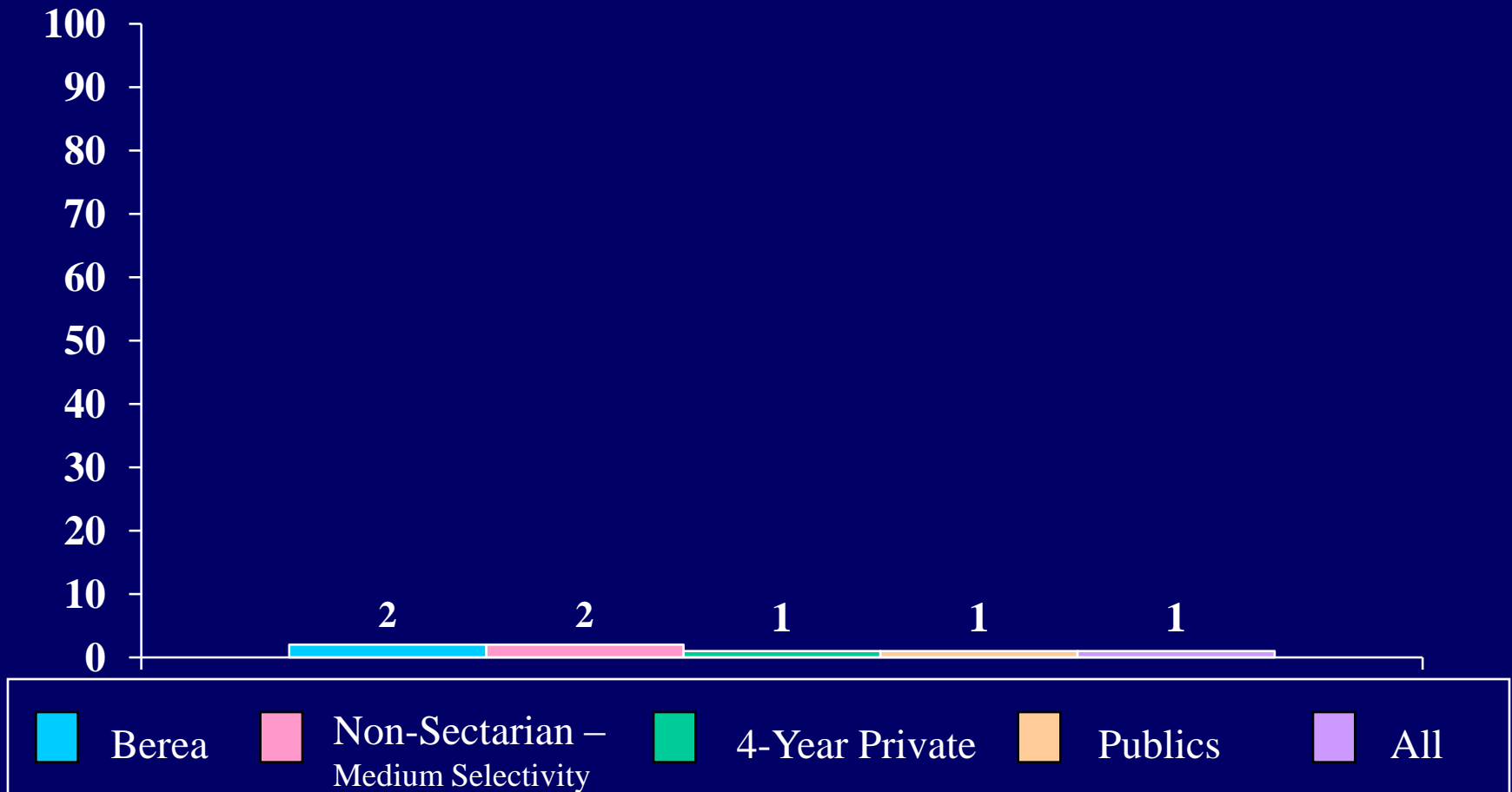


Your probable career occupation:

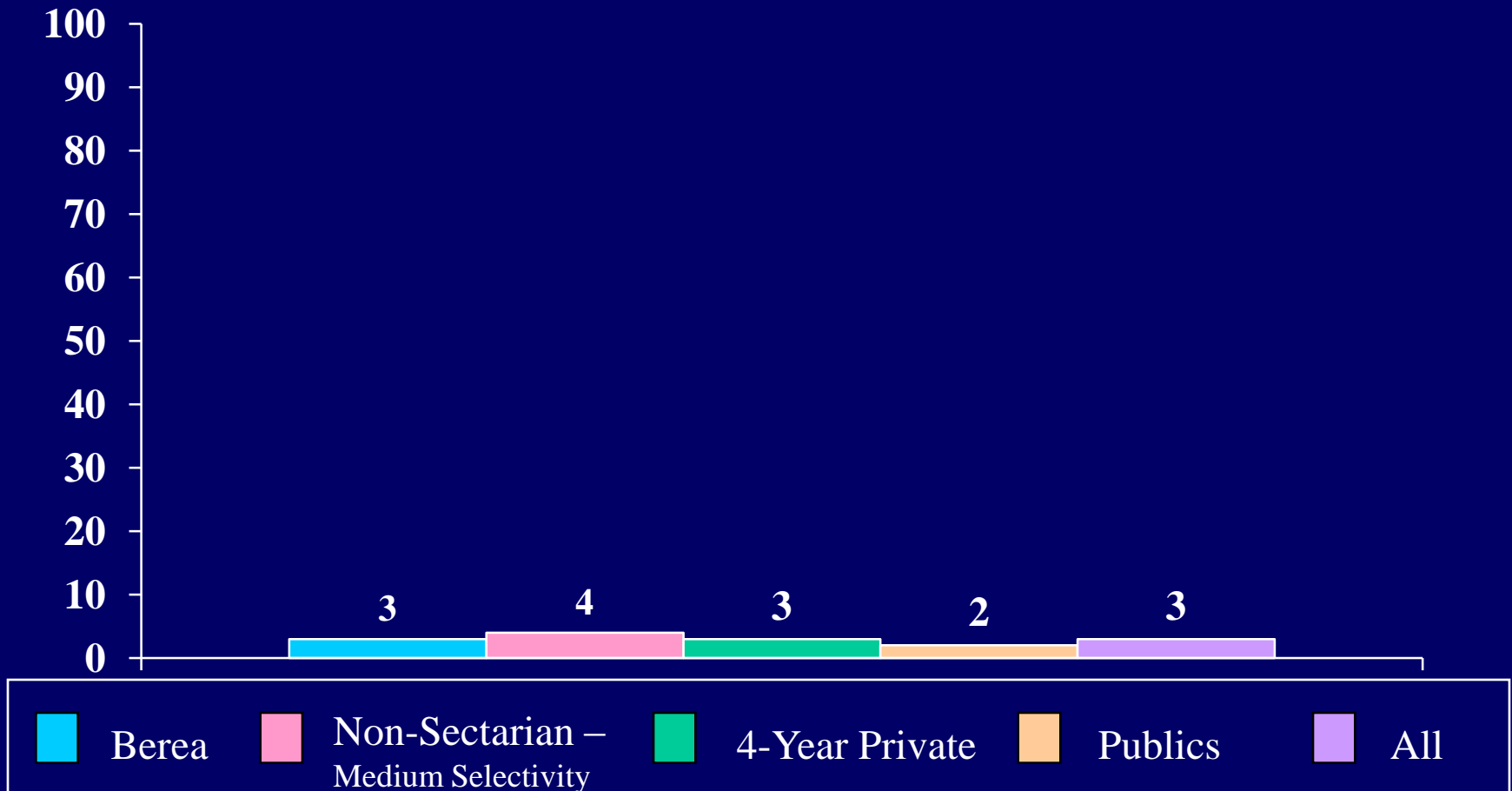
Teacher or administrator (secondary)



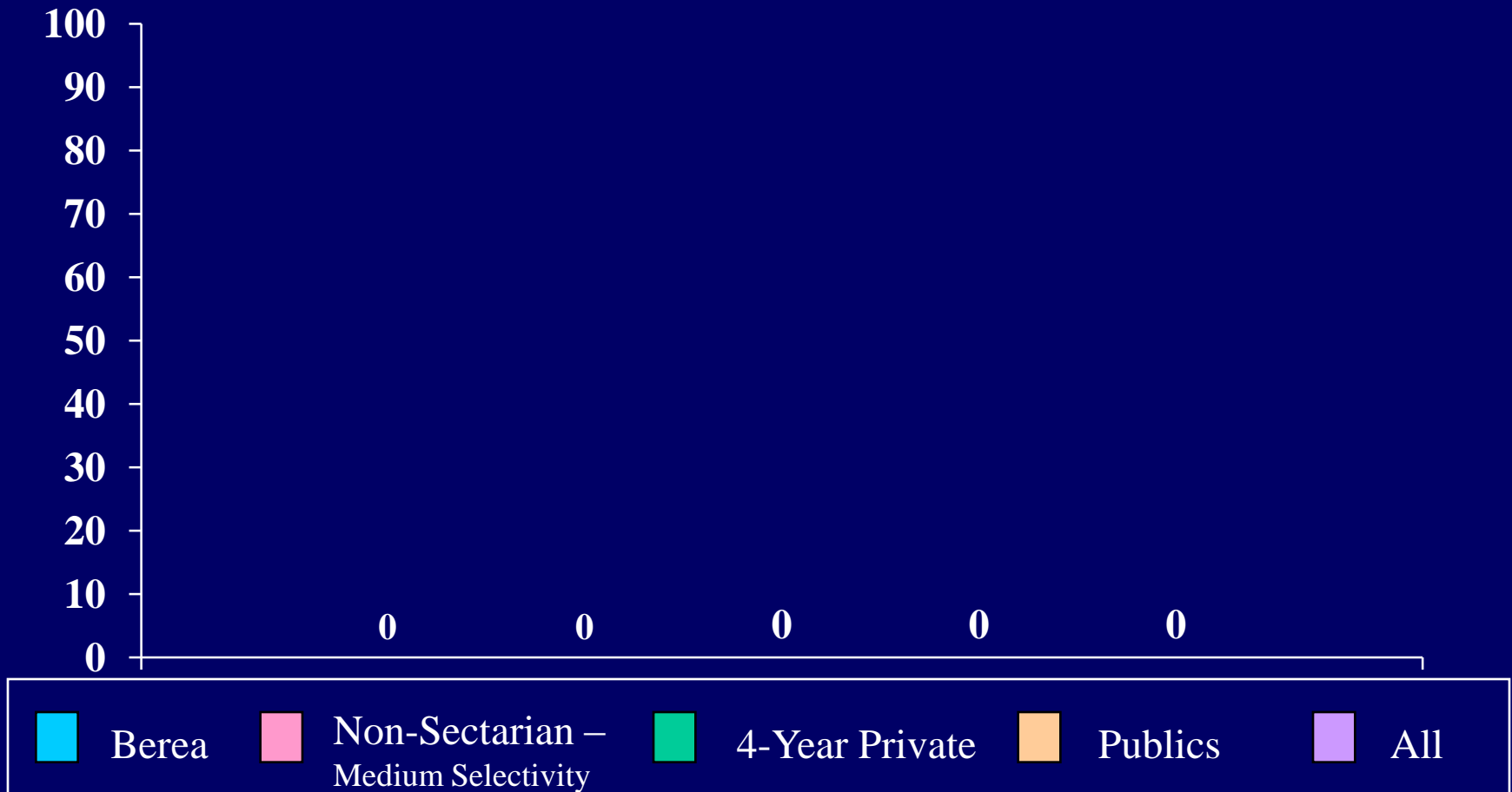
Your probable career occupation: *Veterinarian*



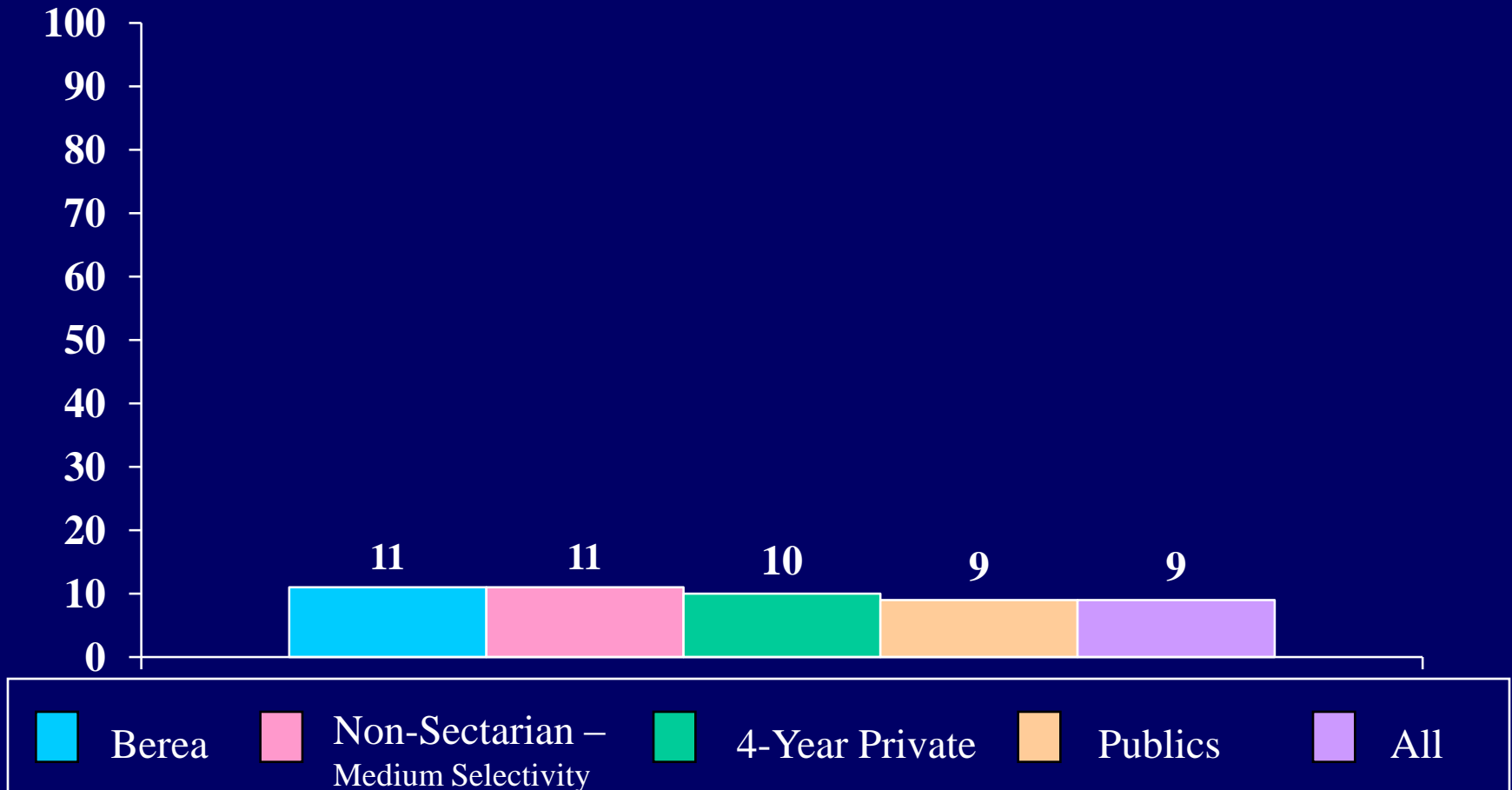
Your probable career occupation: *Writer or journalist*



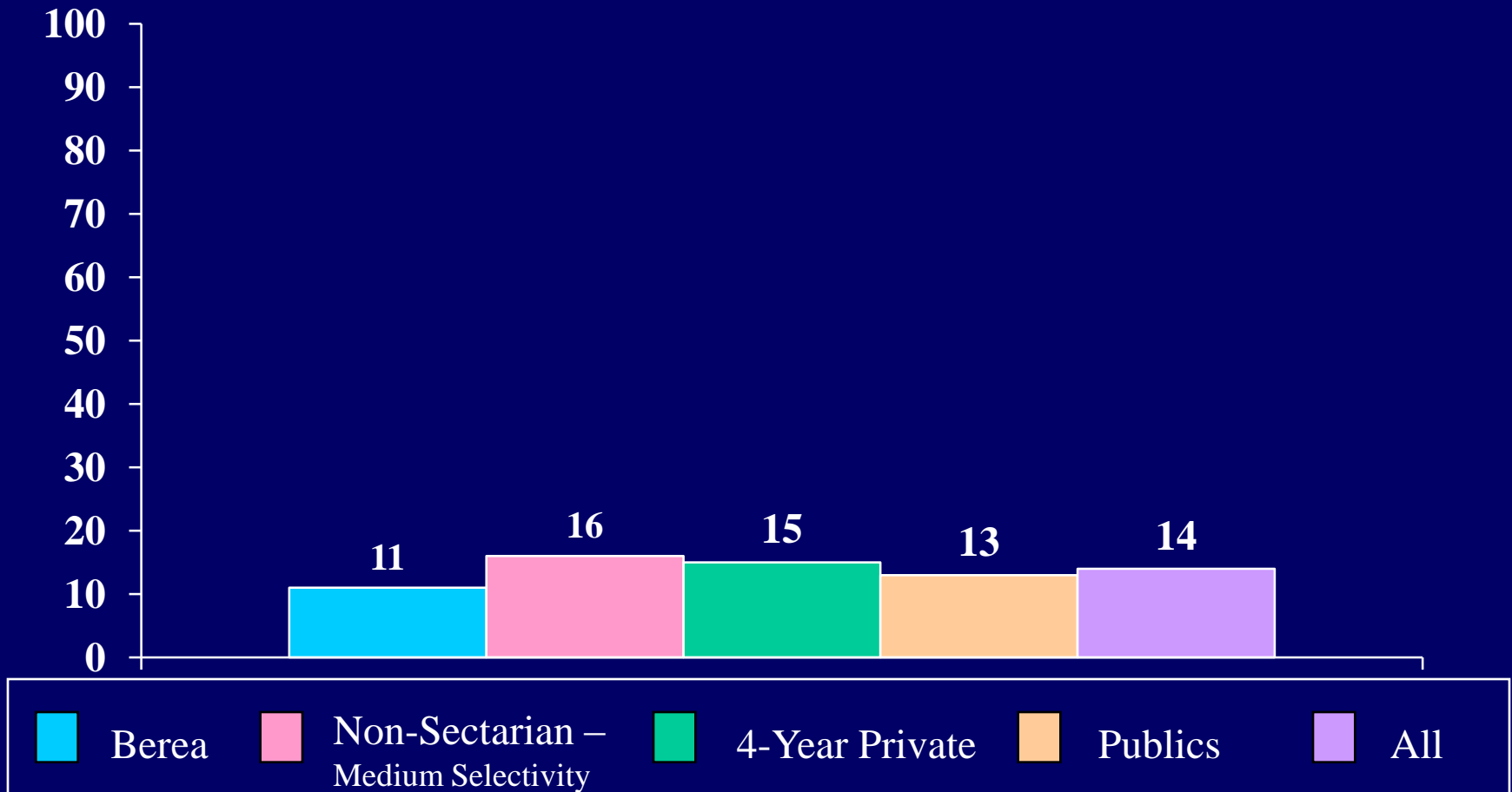
Your probable career occupation:
Laborer (unskilled)



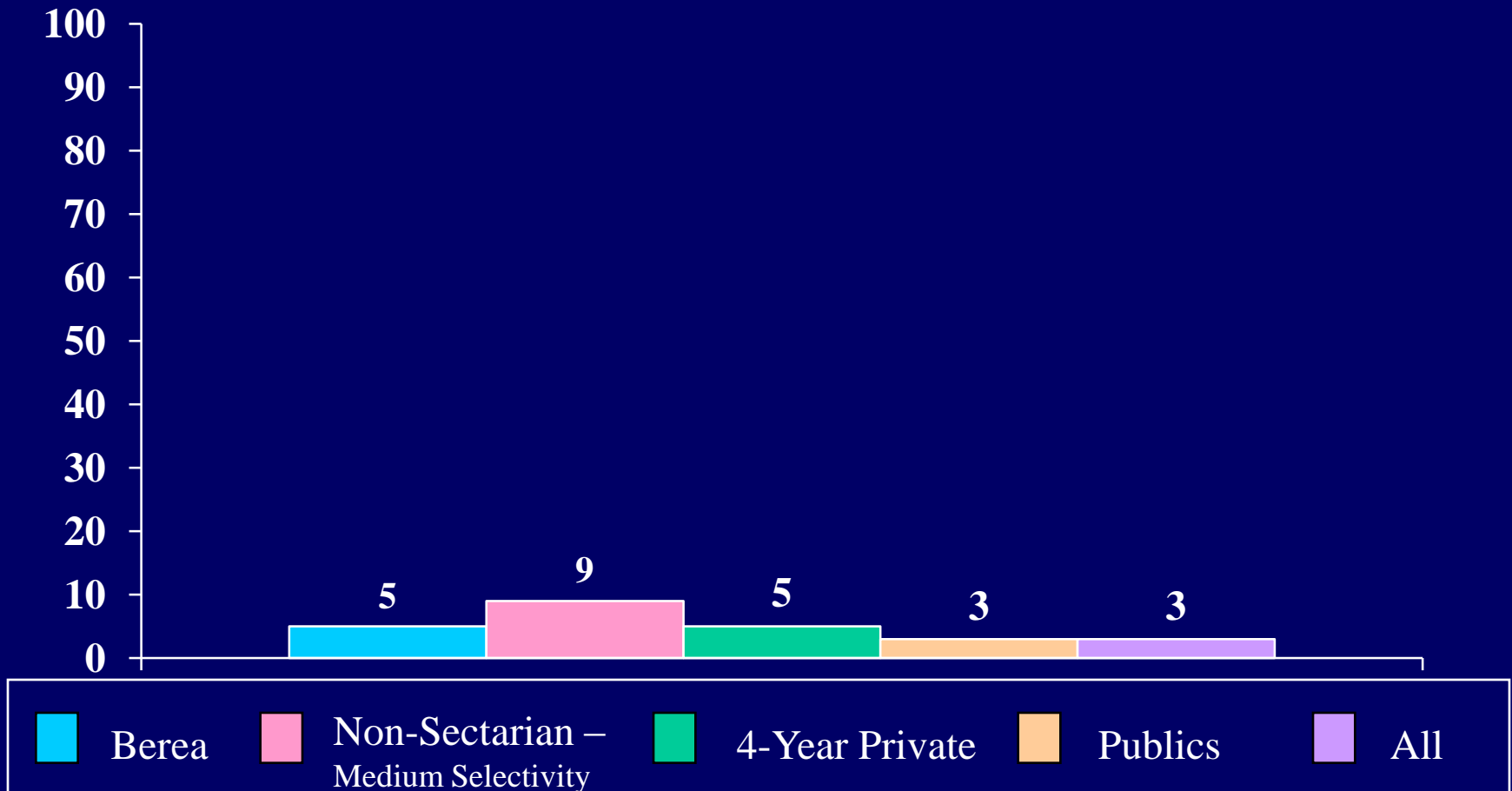
Your probable career occupation: *Other*



Your probable career occupation: *Undecided*

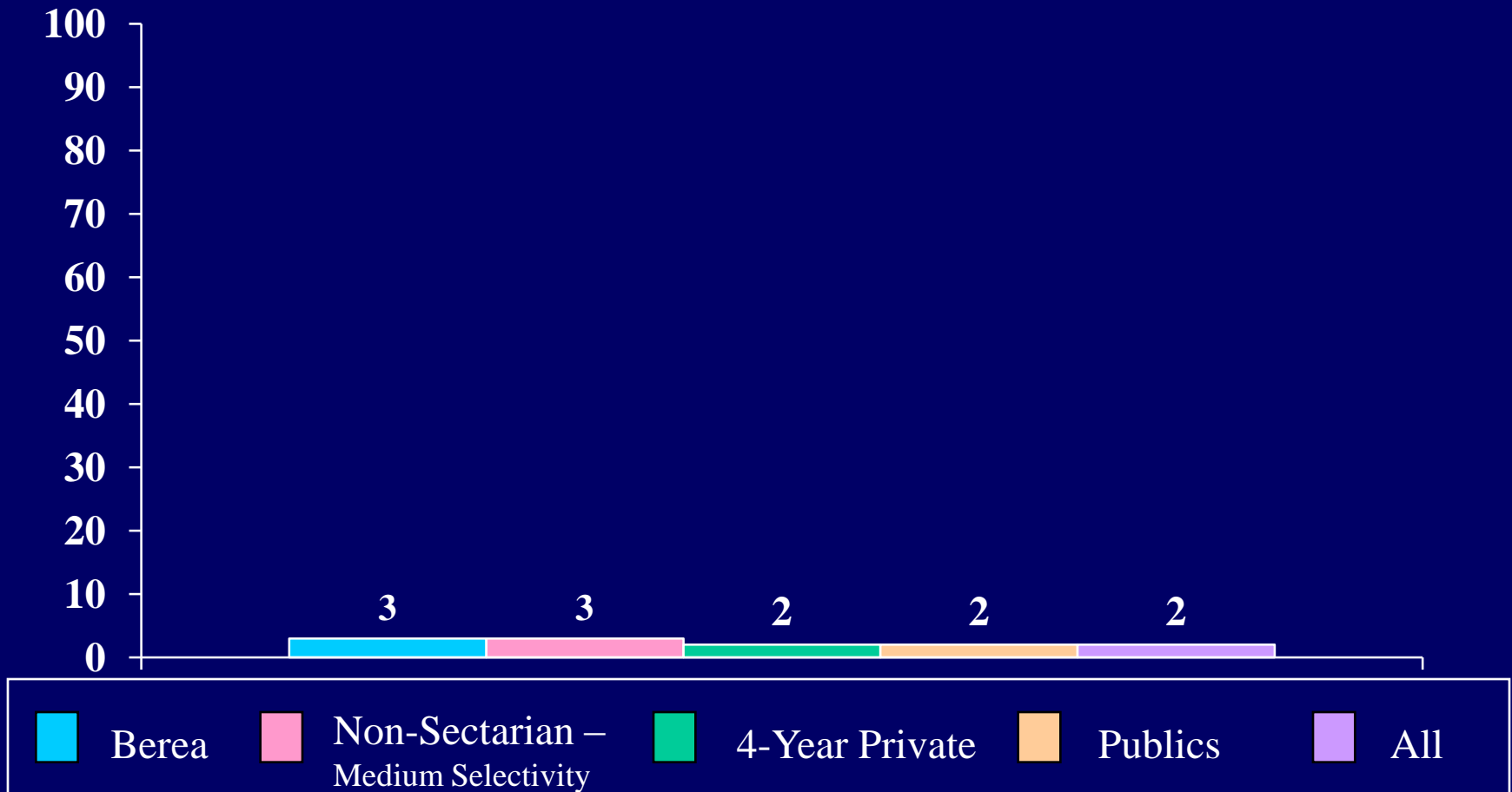


Your probable major:
Art, fine and applied

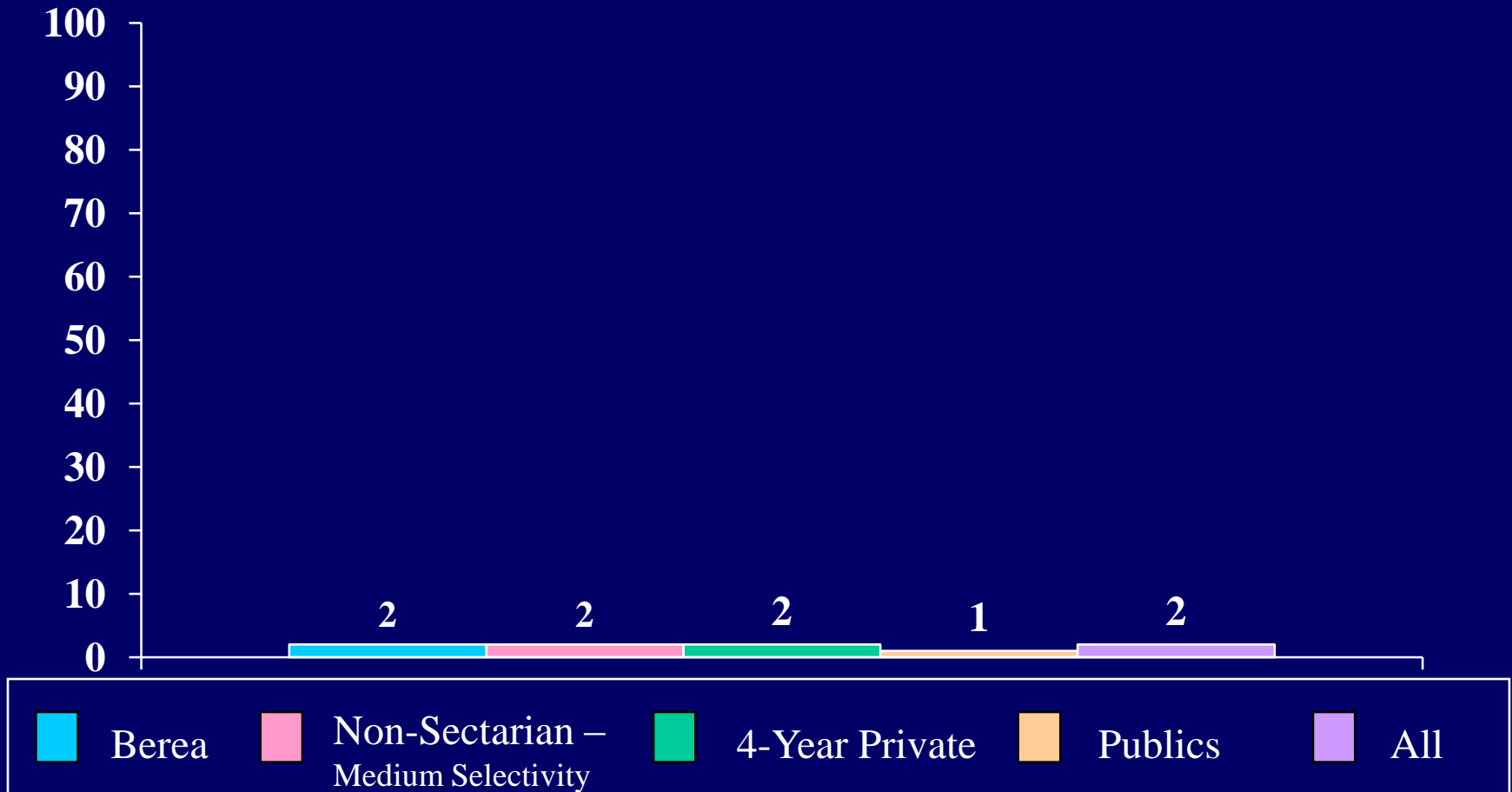


Your probable major:

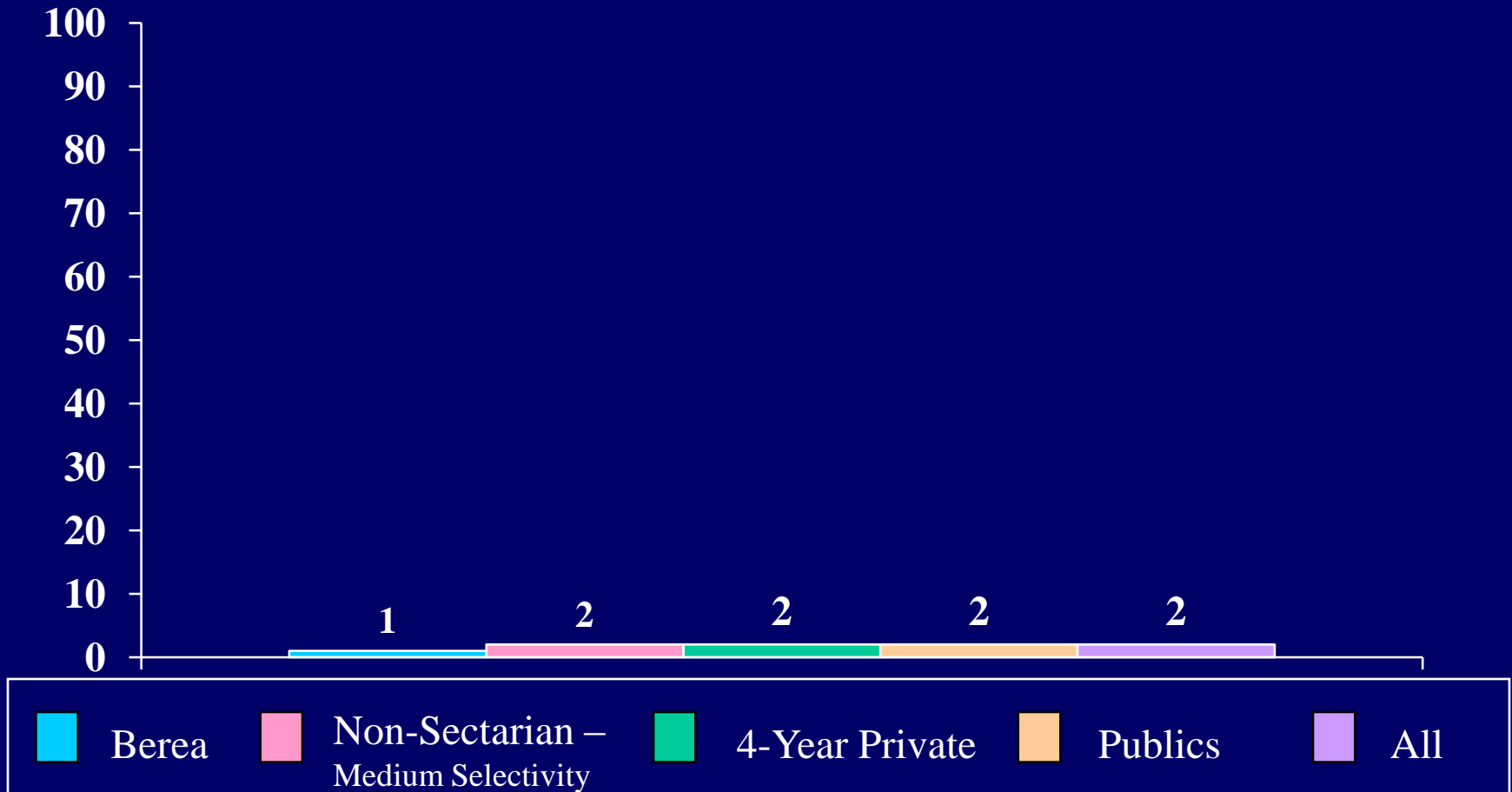
English (language and literature)



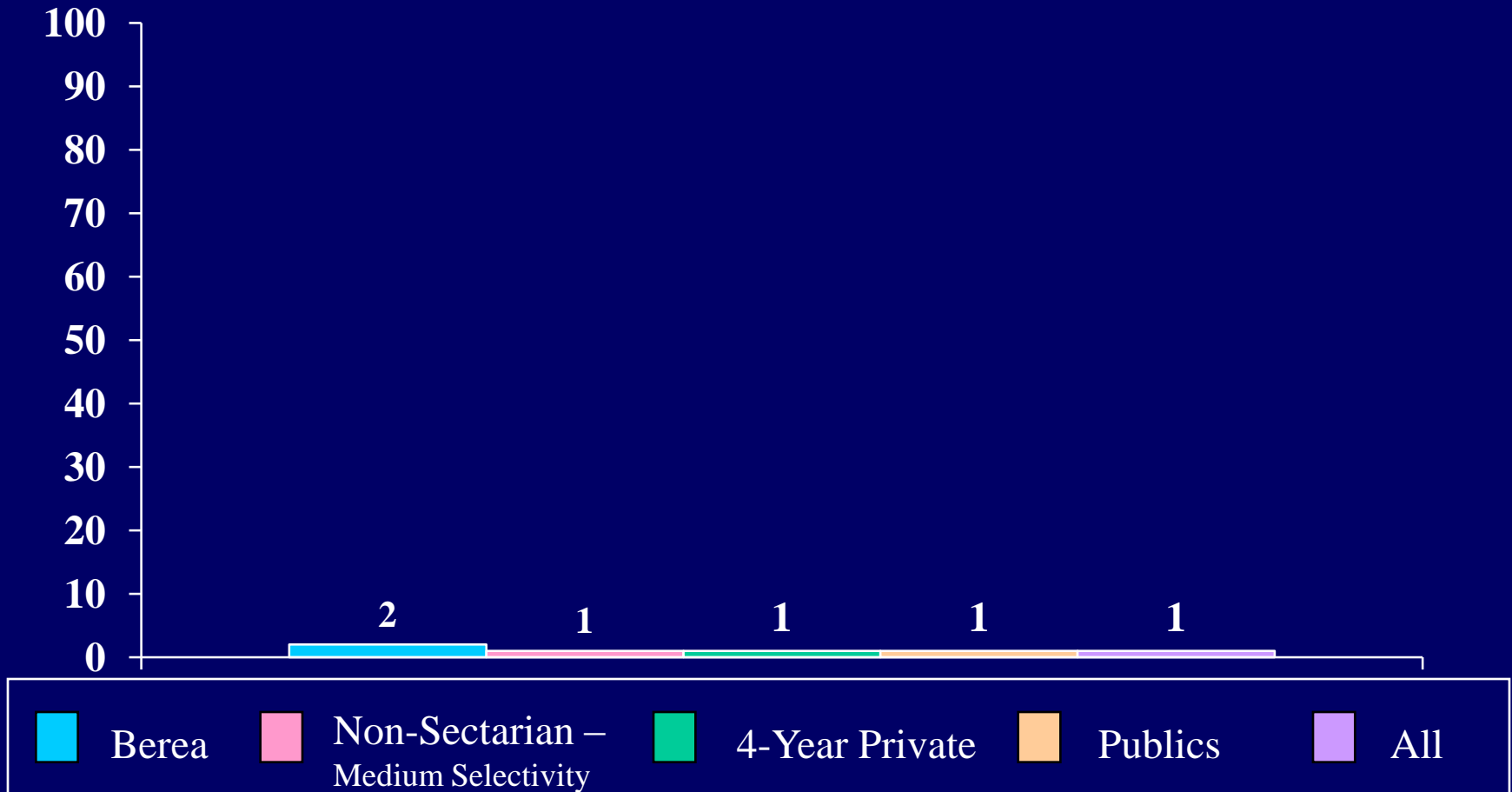
Your probable major: *History*



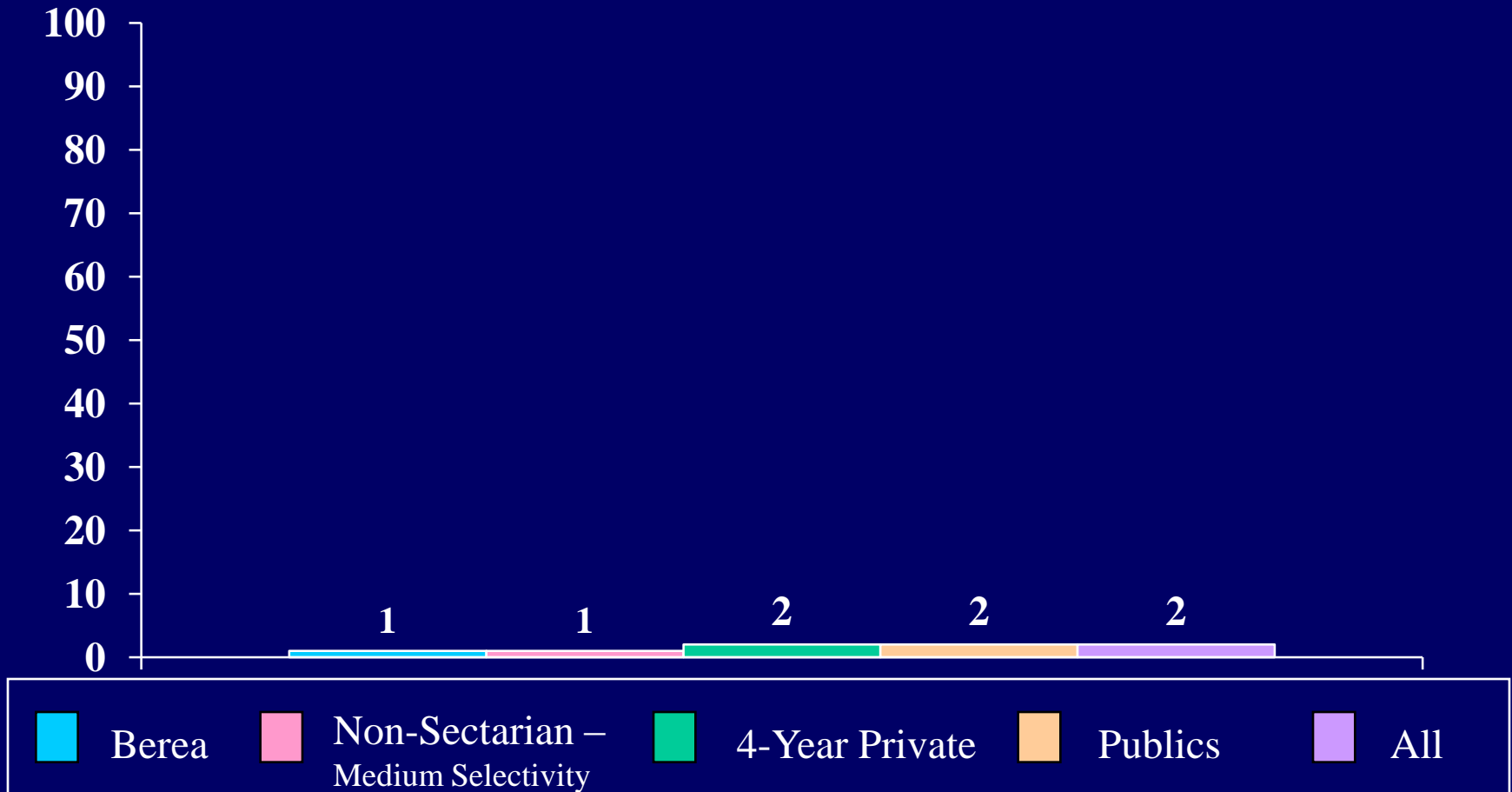
Your probable major: *Journalism*



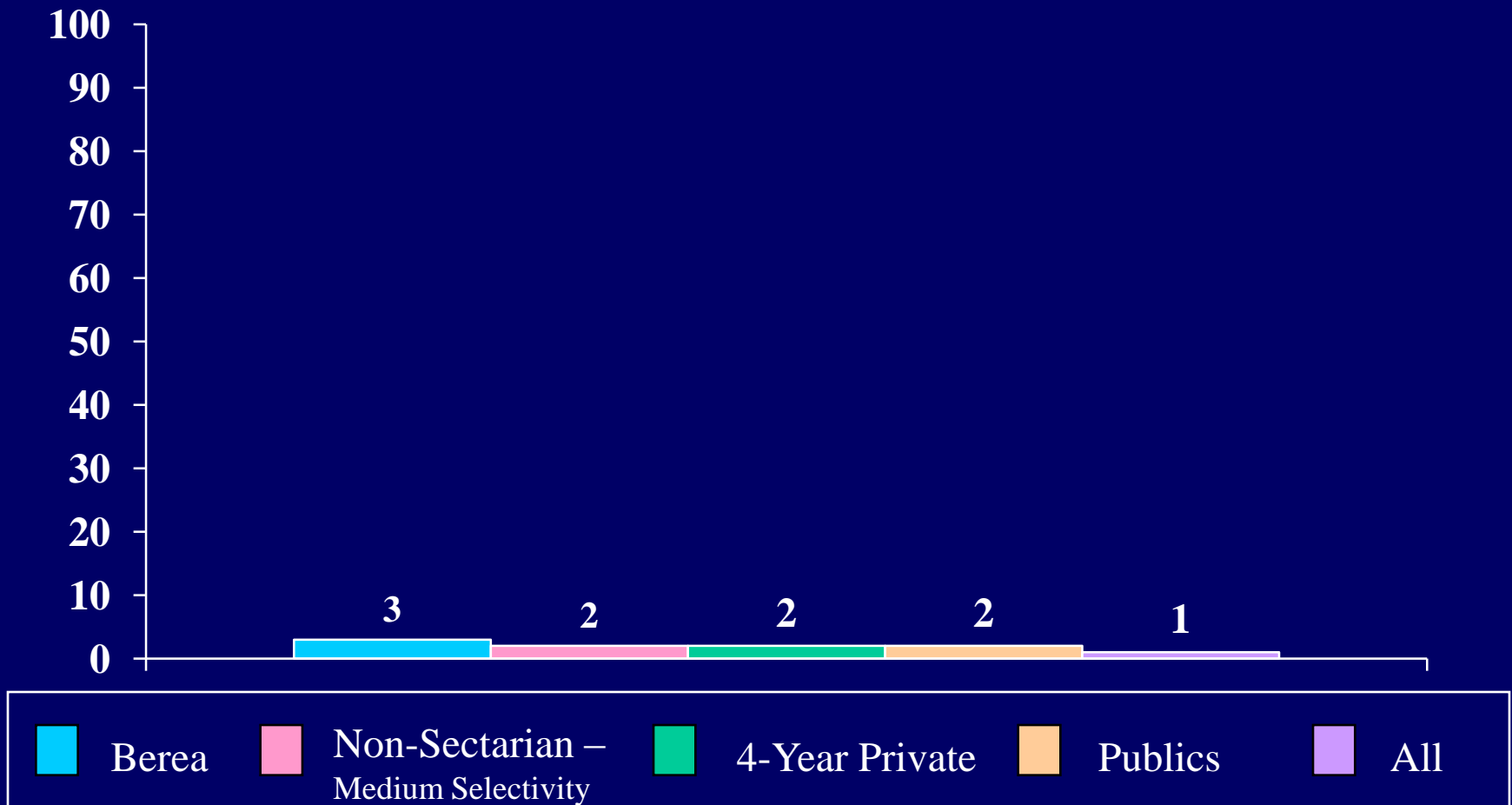
Your probable major:
Language and literature
(except English)



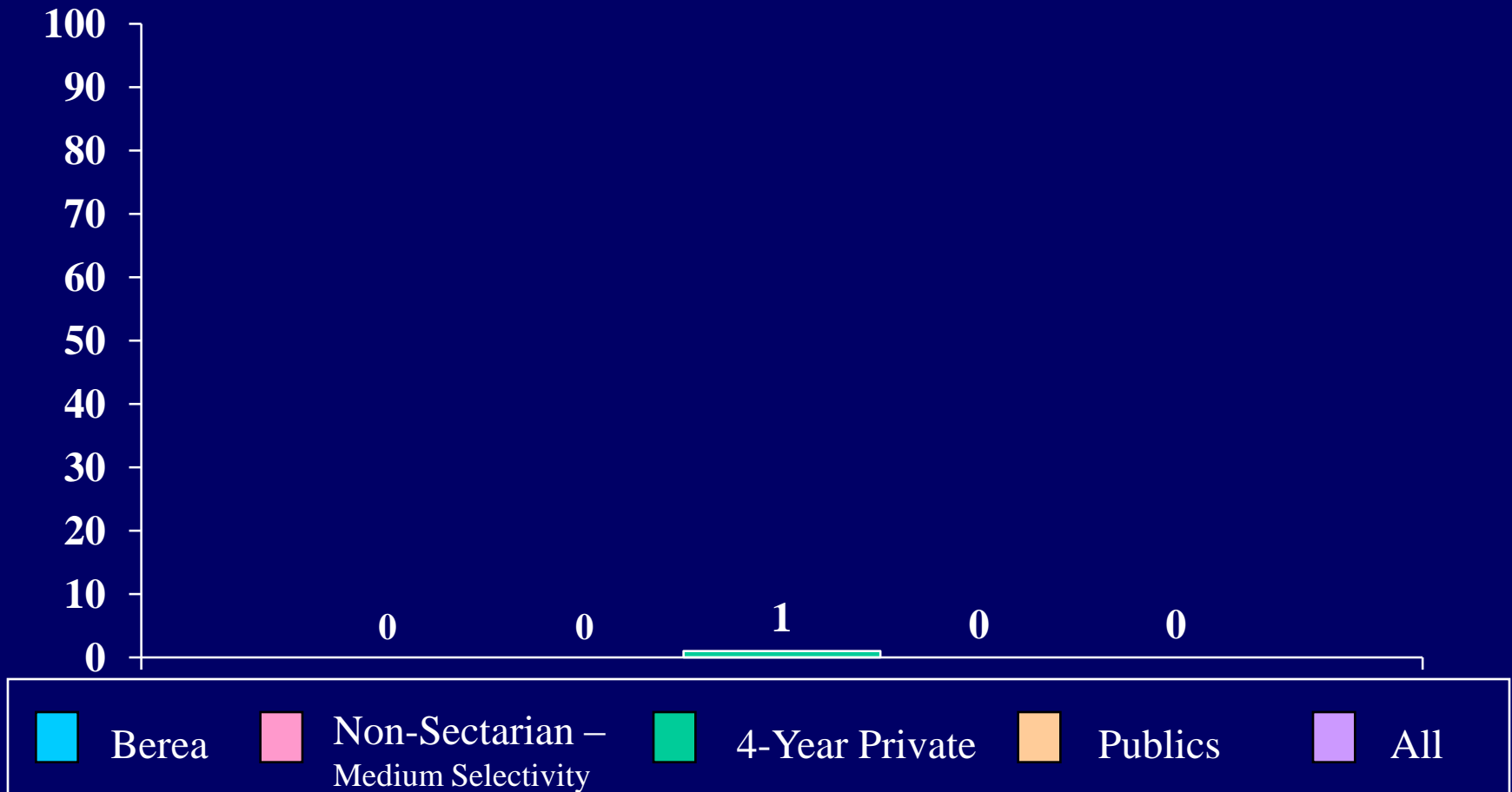
Your probable major: *Music*



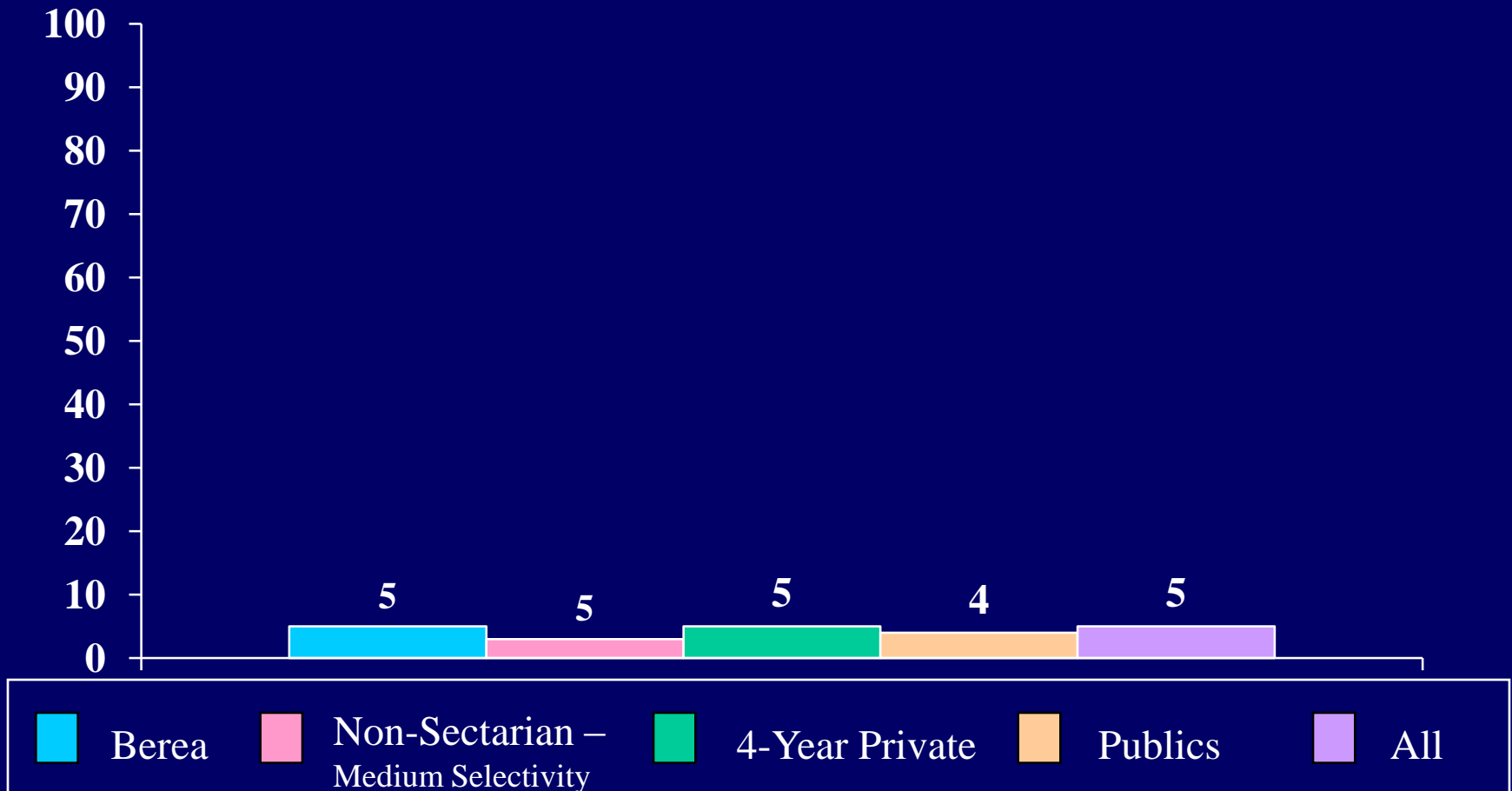
Your probable major:
Theater or Drama



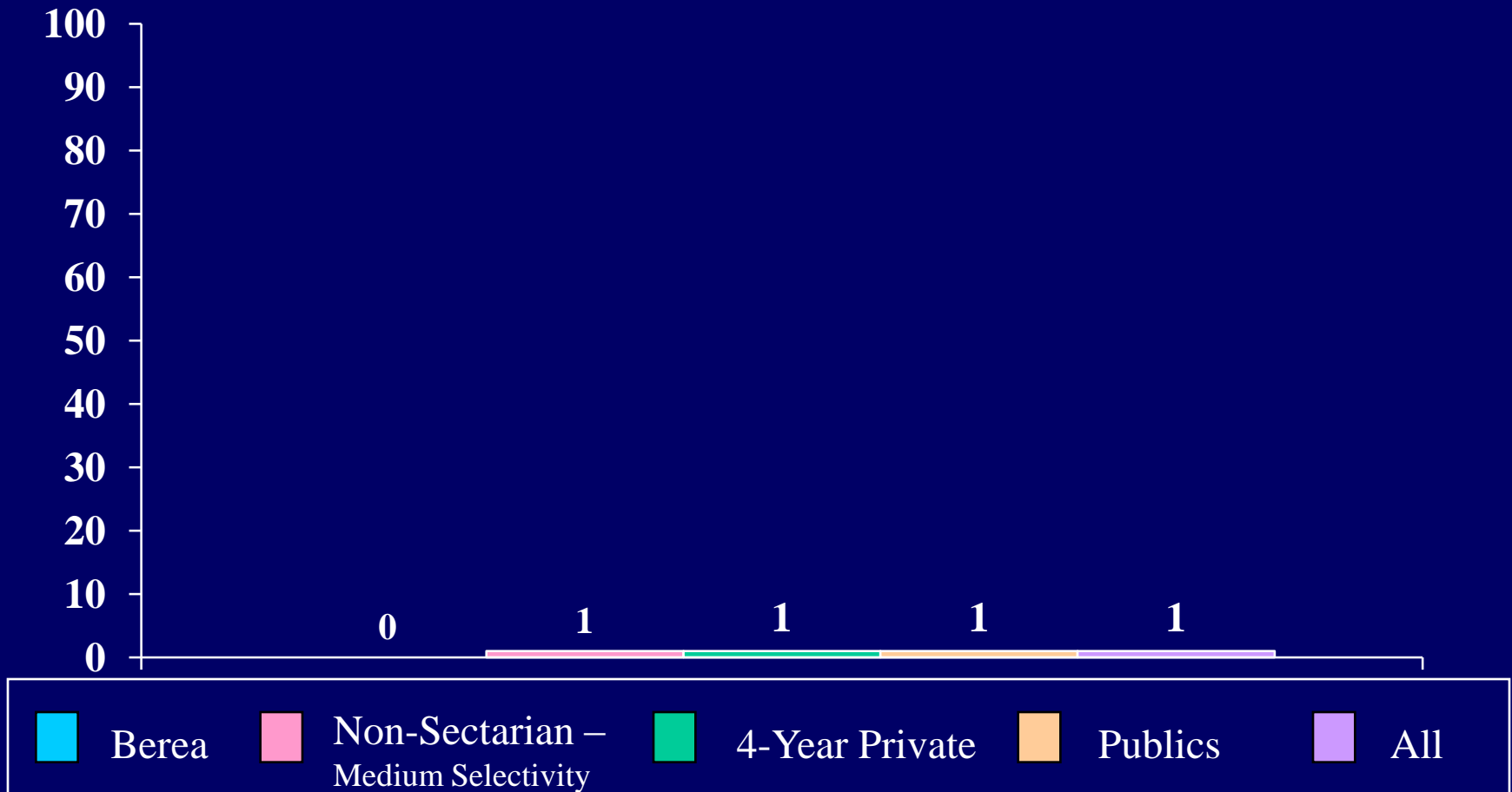
Your probable major:
Theology or Religion



Your probable major:
Biology (general)

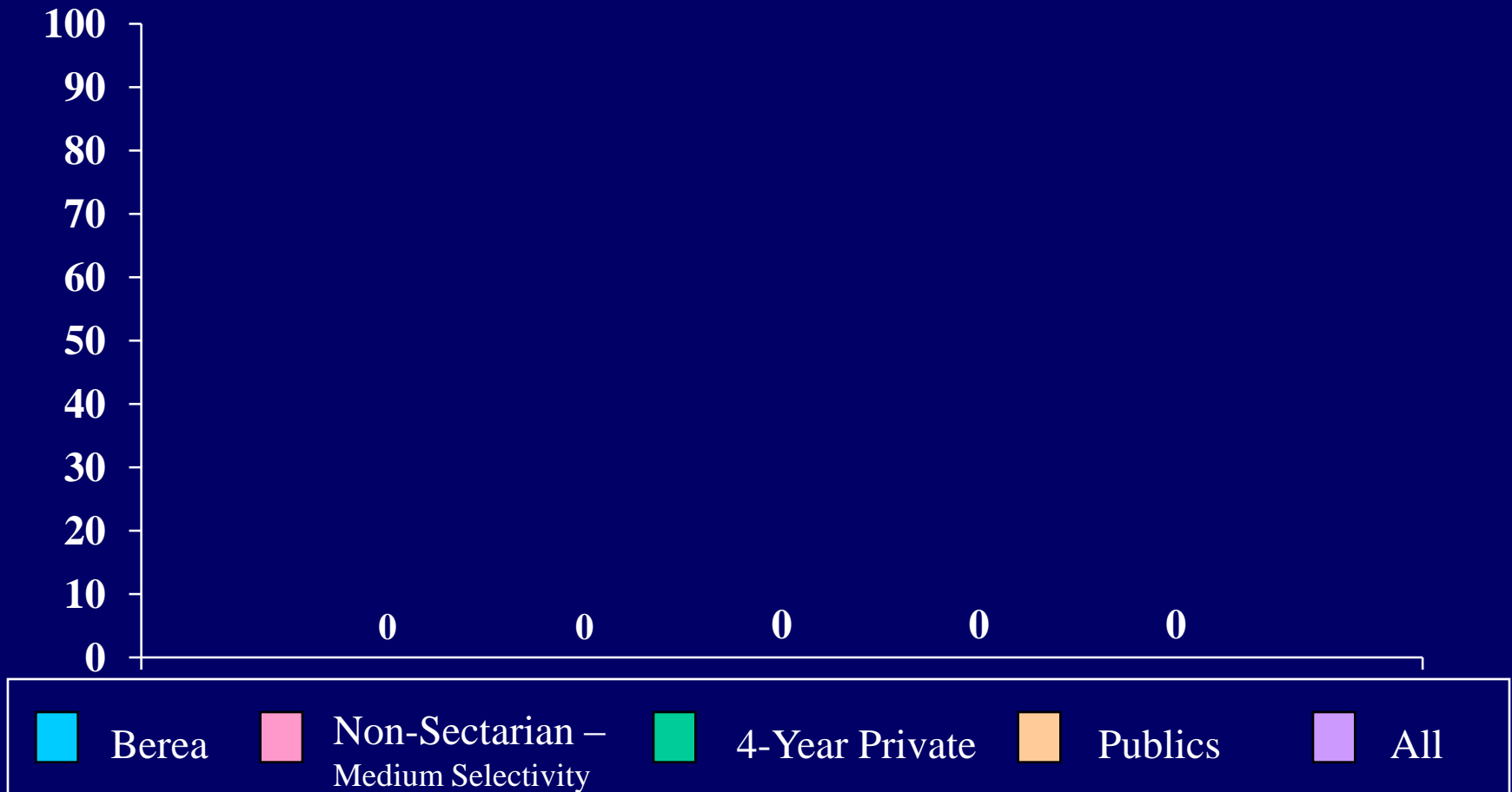


Your probable major:
Biochemistry or Biophysics

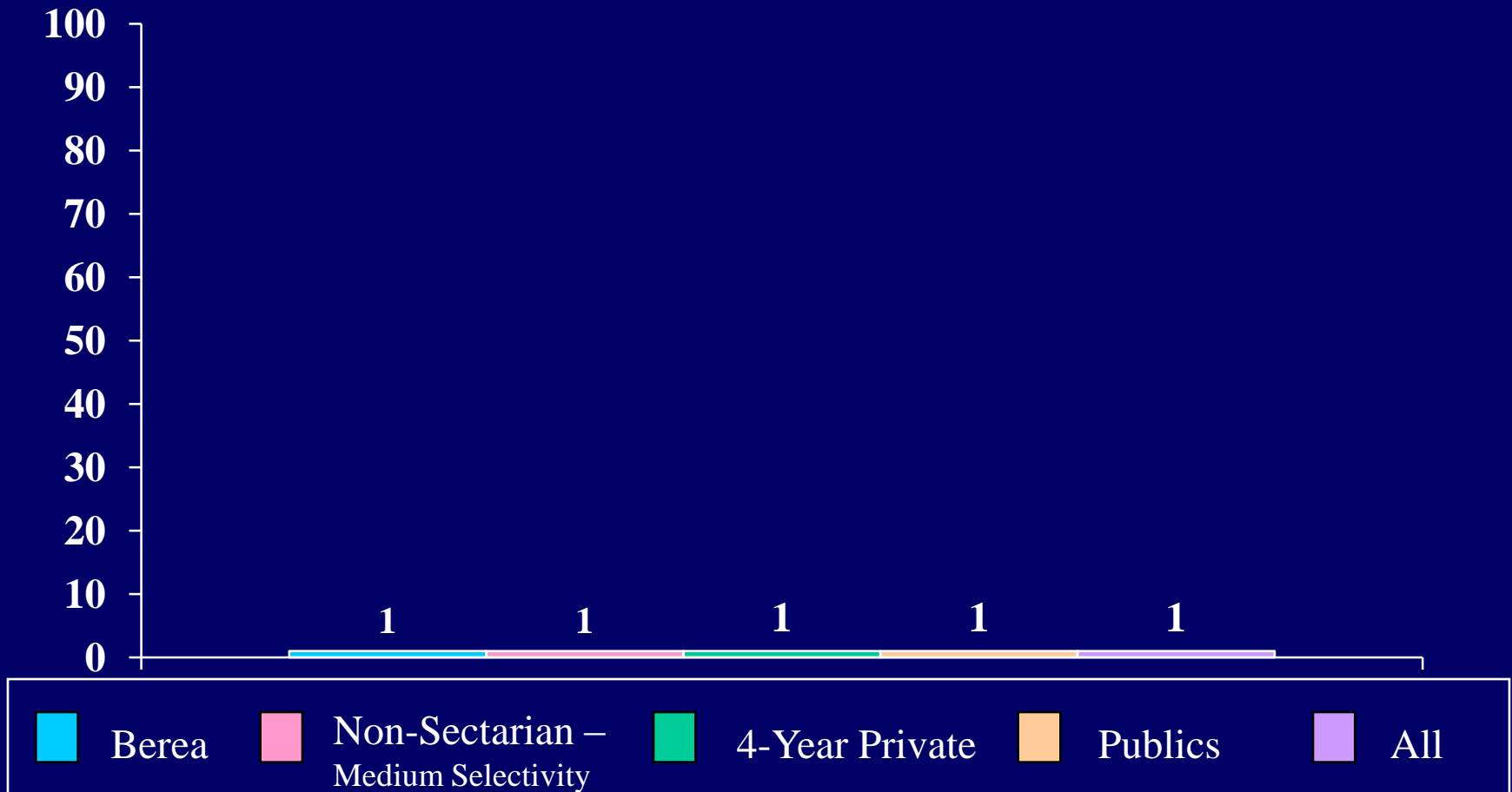


Your probable major:

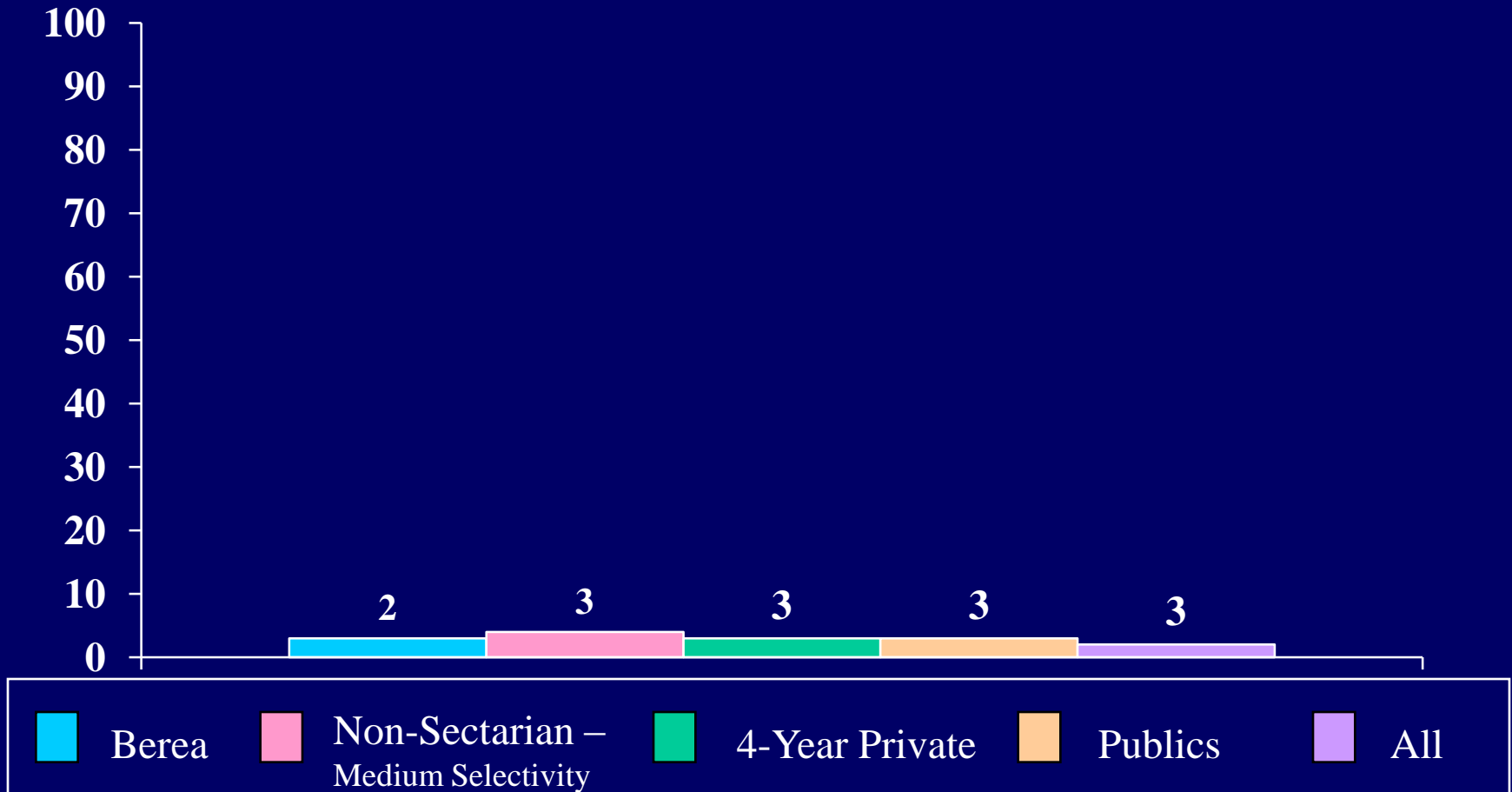
Microbiology or Bacteriology



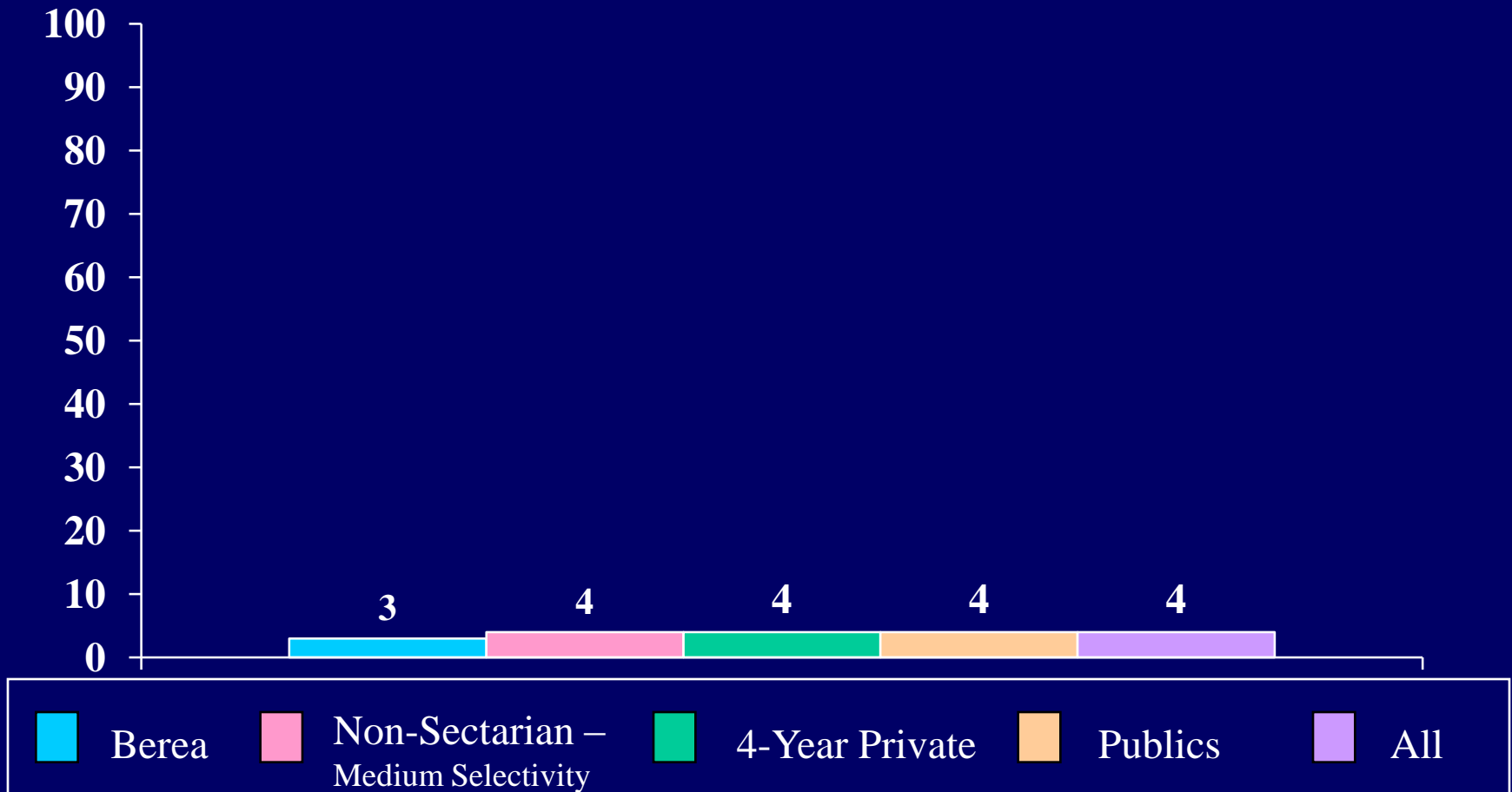
Your probable major:
Other Biological Science



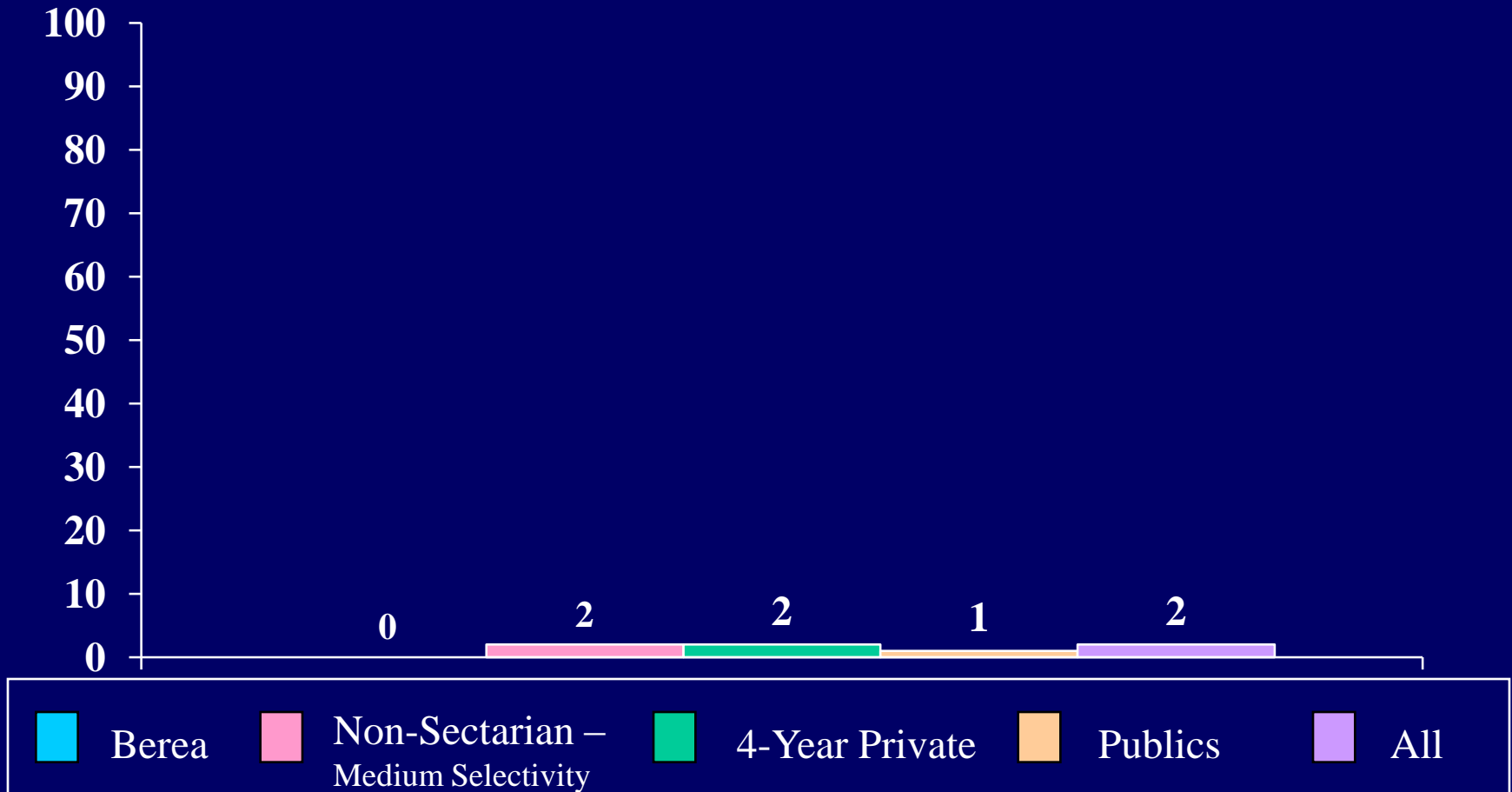
Your probable major: *Accounting*



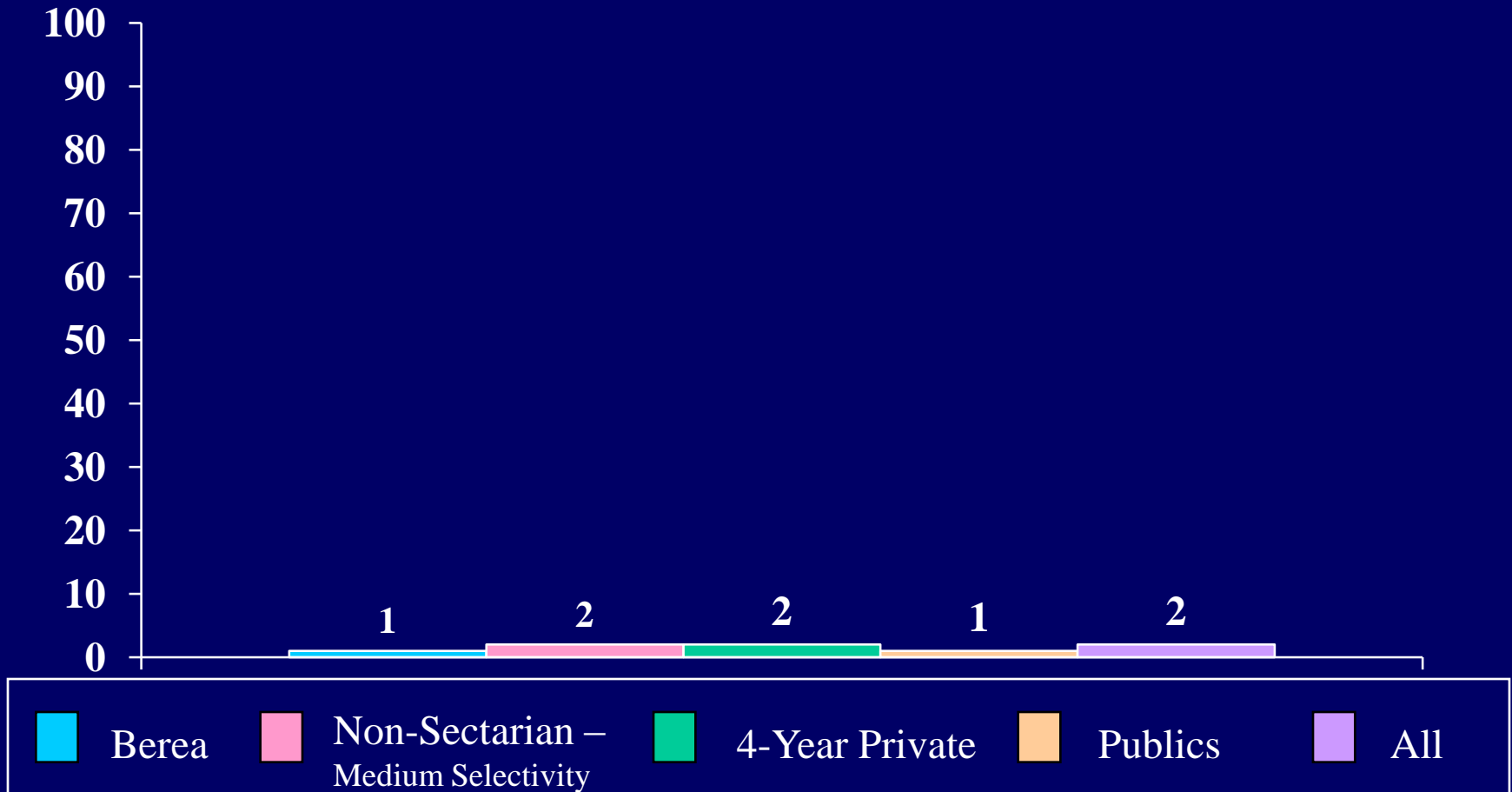
Your probable major:
Business Admin. (general)



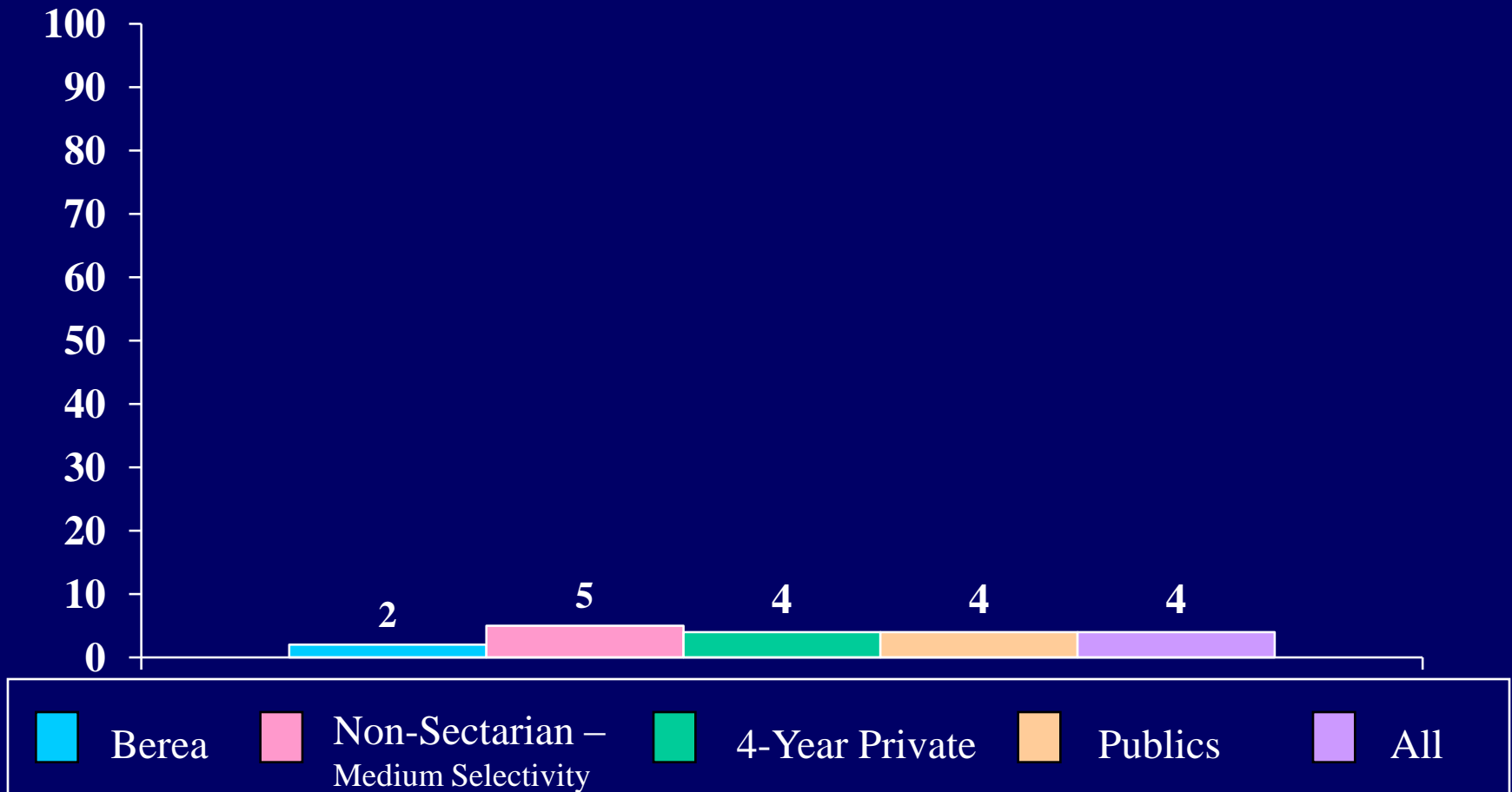
Your probable major: *Finance*



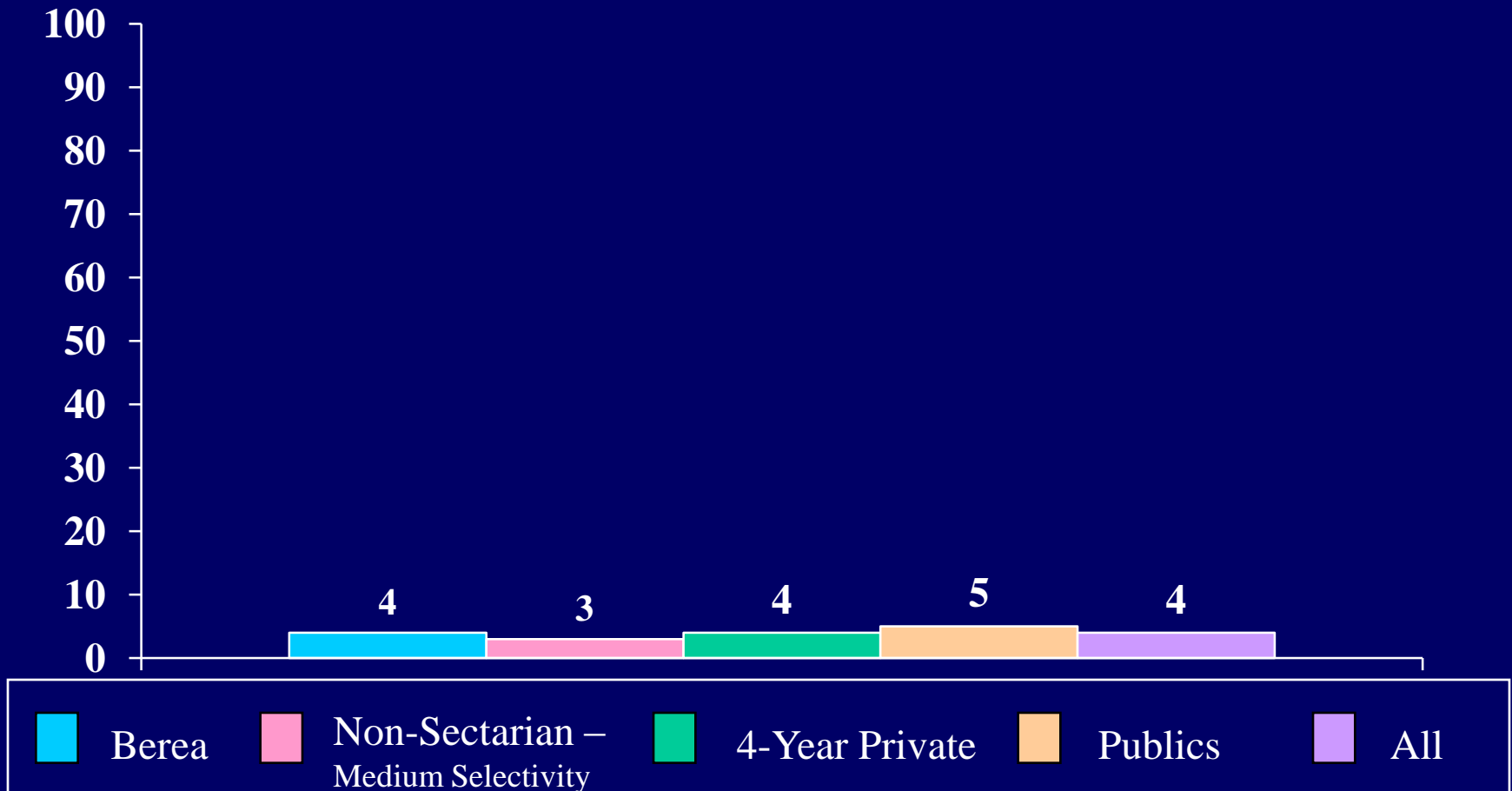
Your probable major:
International Business



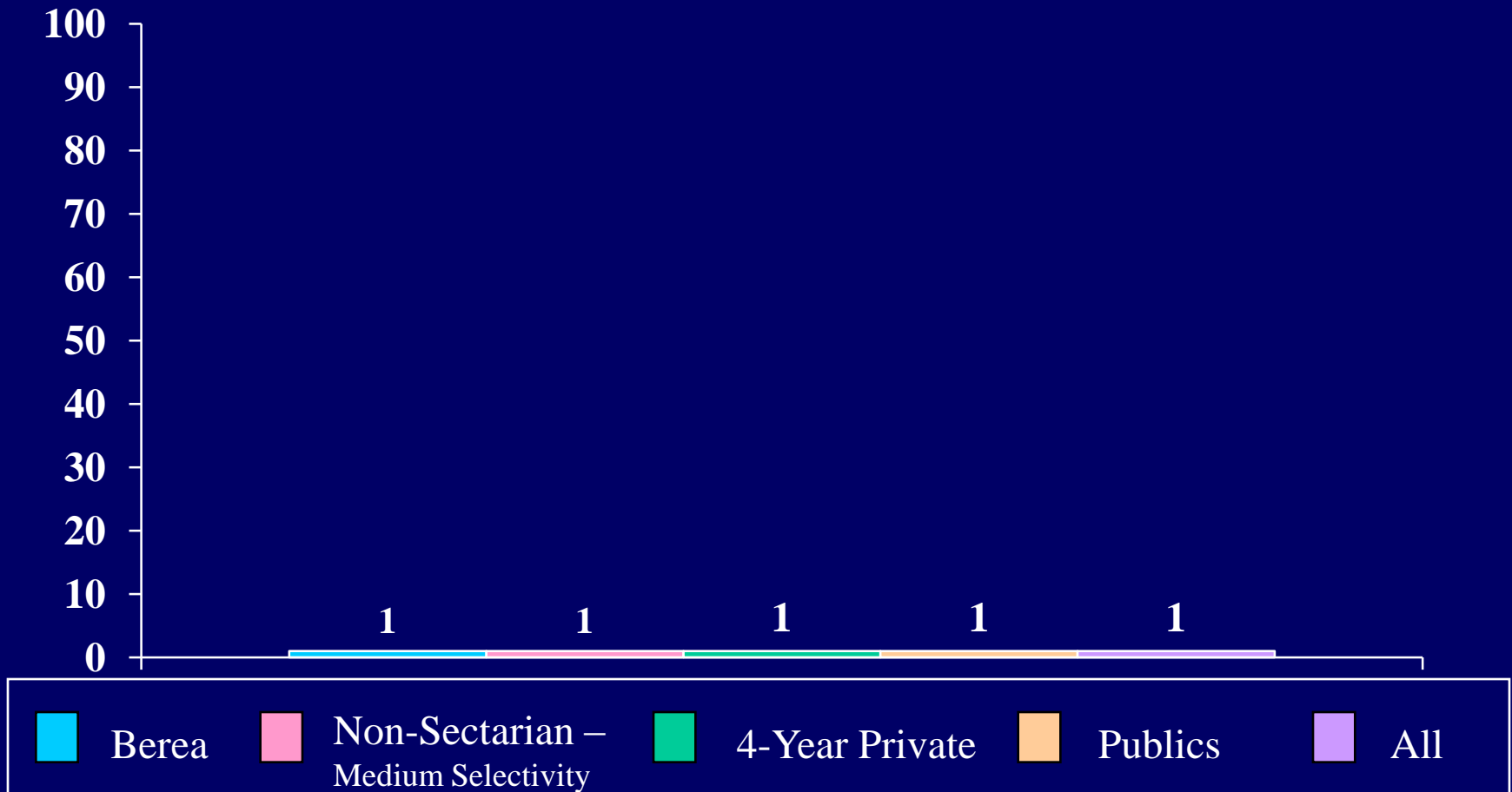
Your probable major: *Management*



Your probable major:
Elementary Education

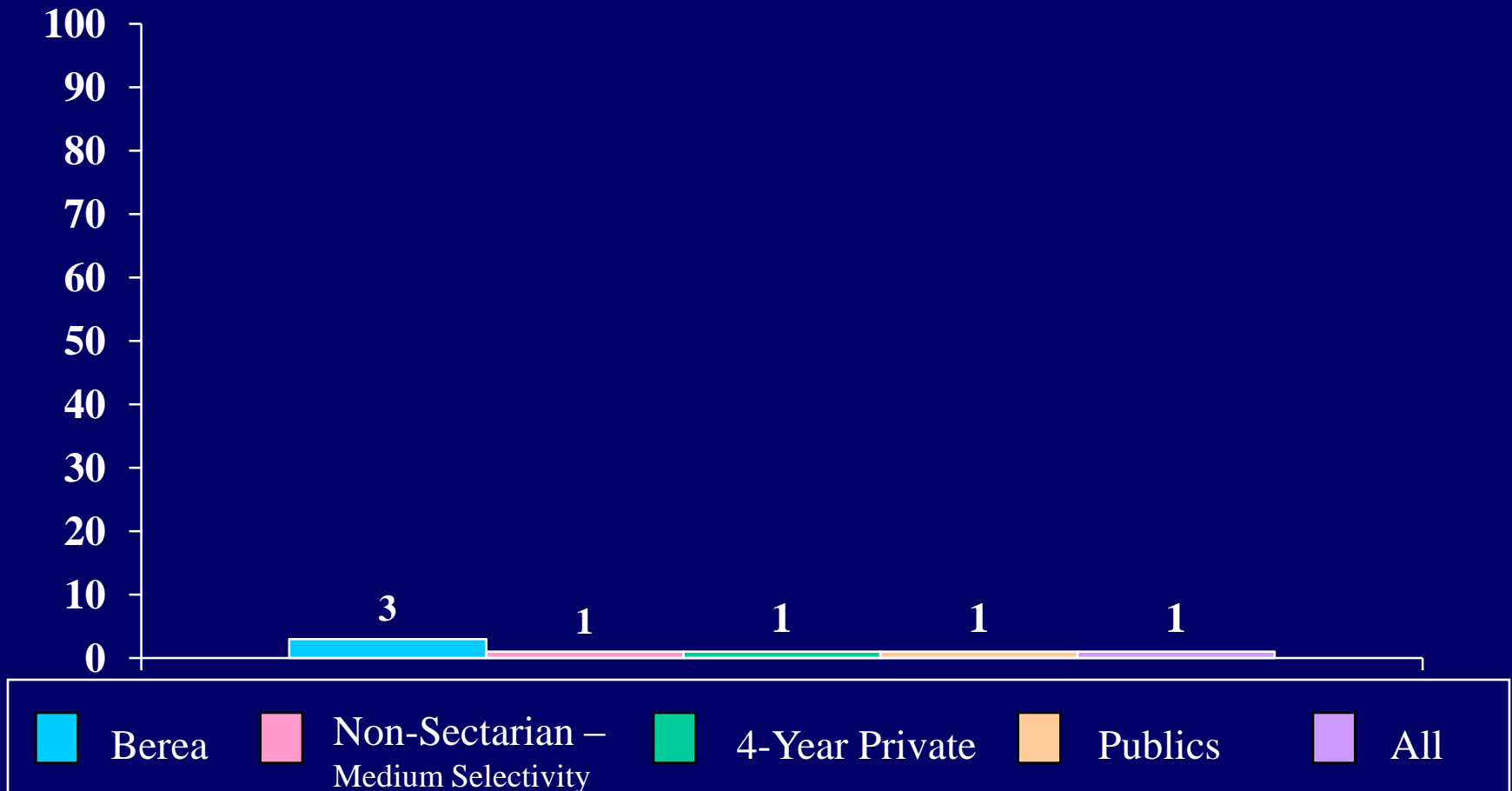


Your probable major:
Music or Art Education

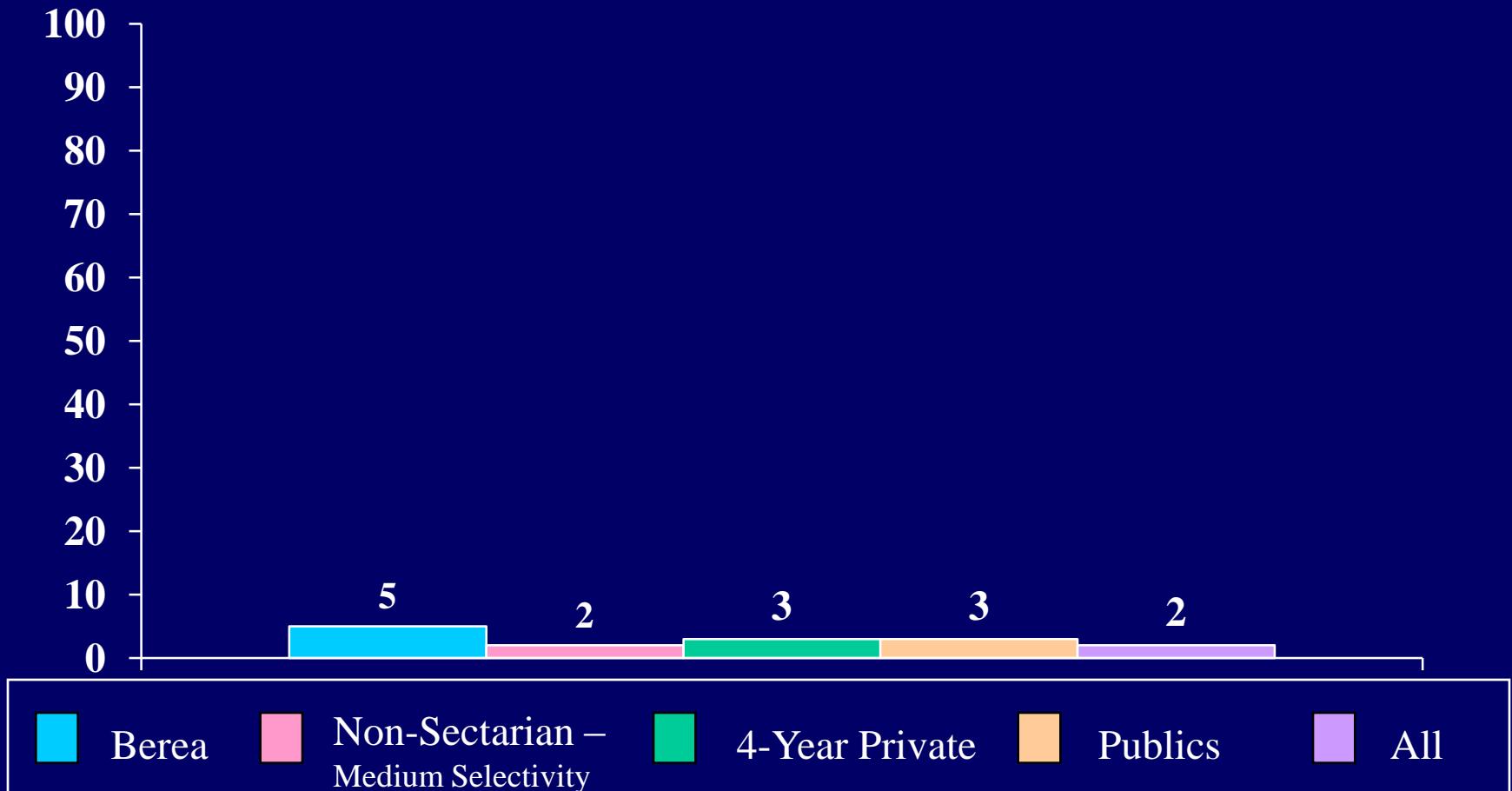


Your probable major:

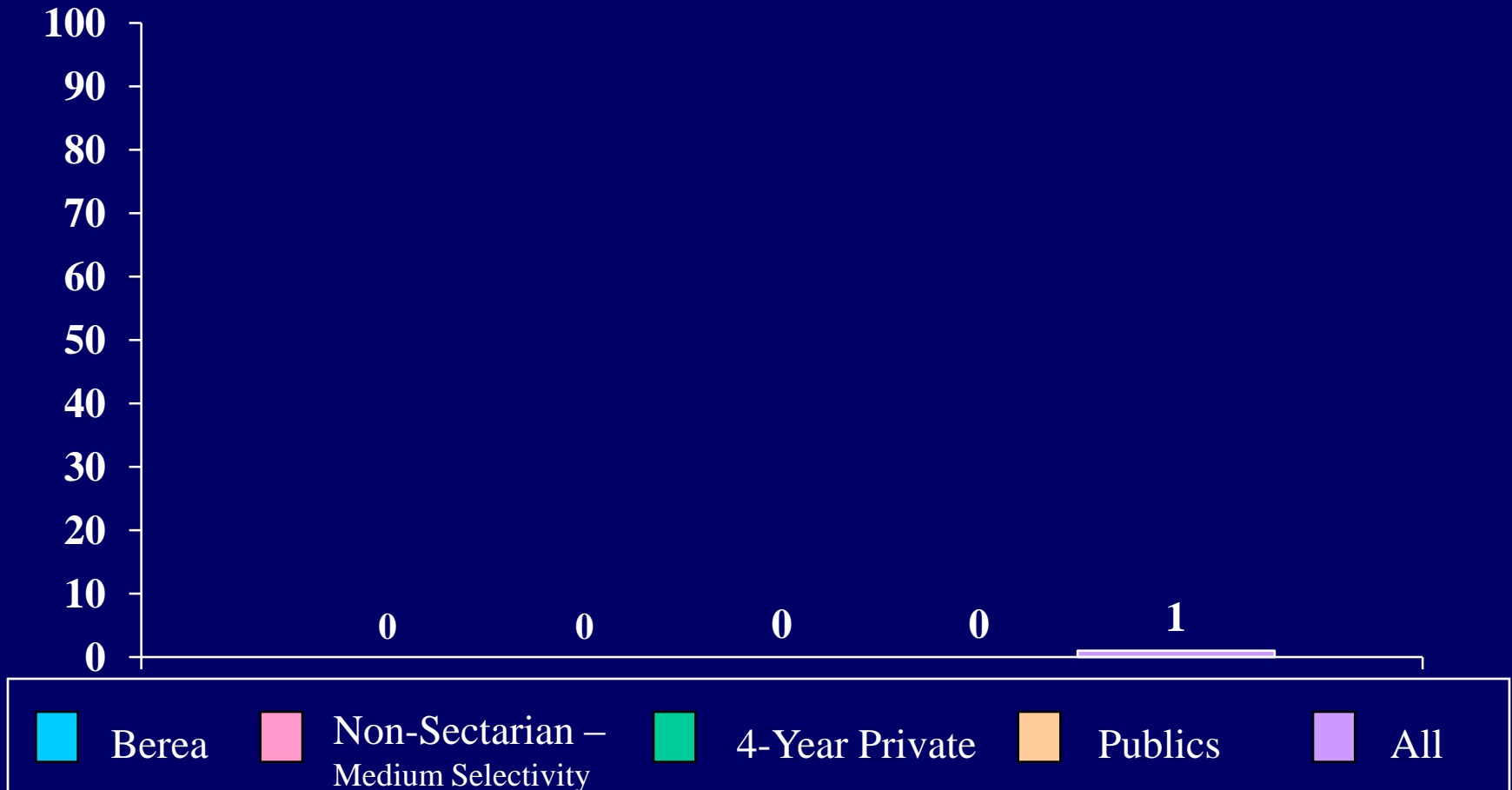
Physical Education or Recreation



Your probable major:
Secondary Education

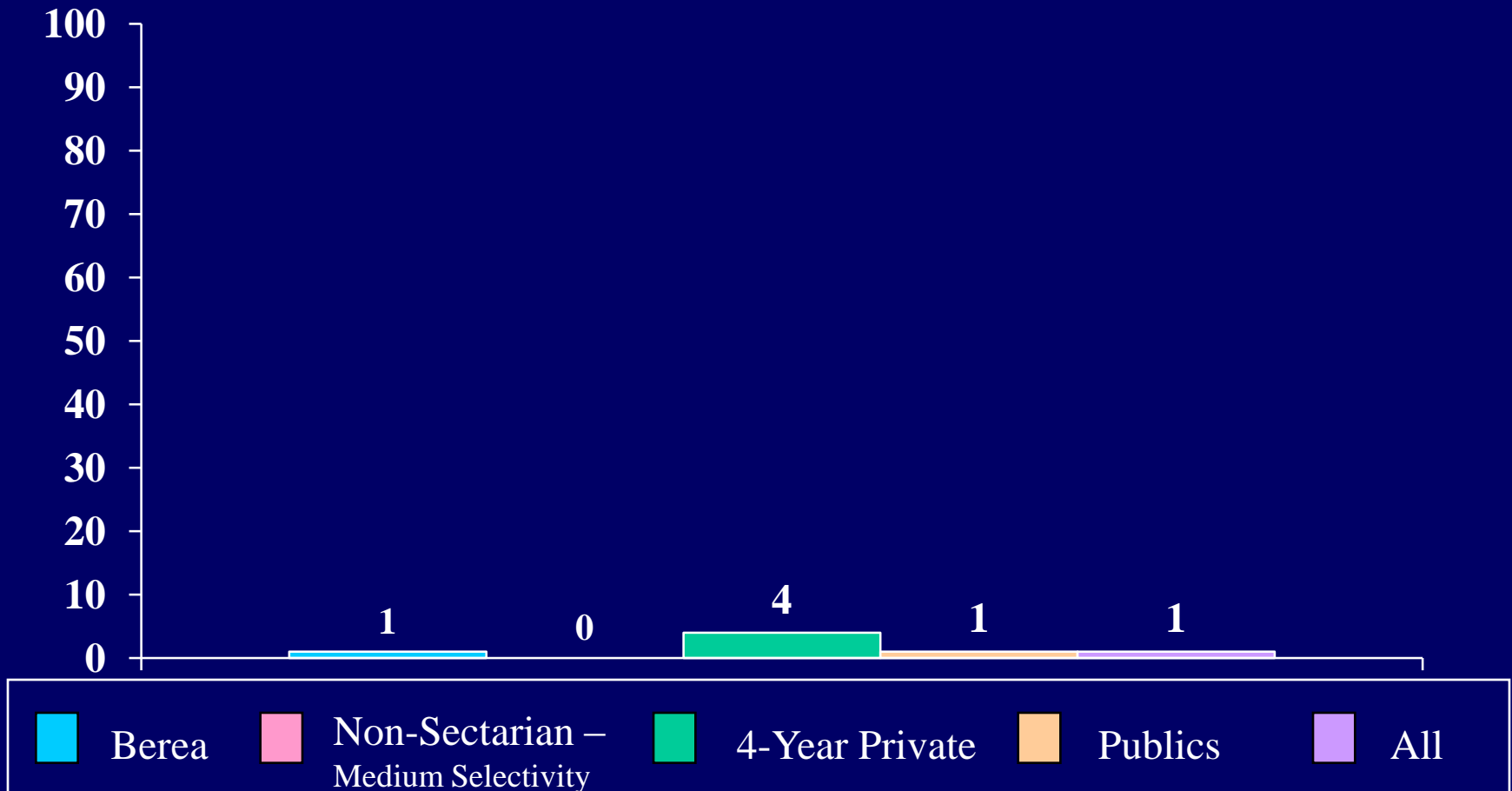


Your probable major:
Chemical Engineering

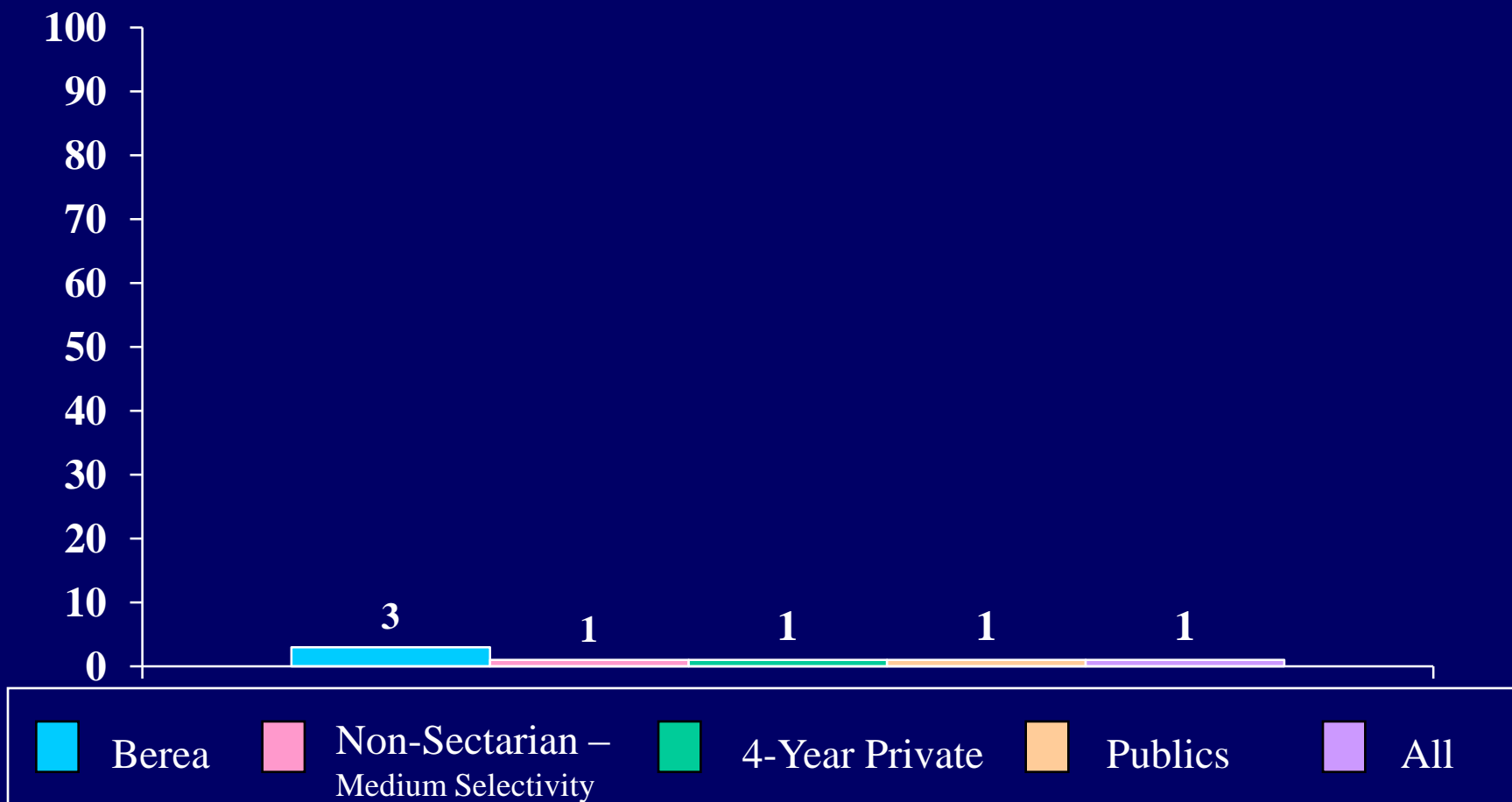


Your probable major:

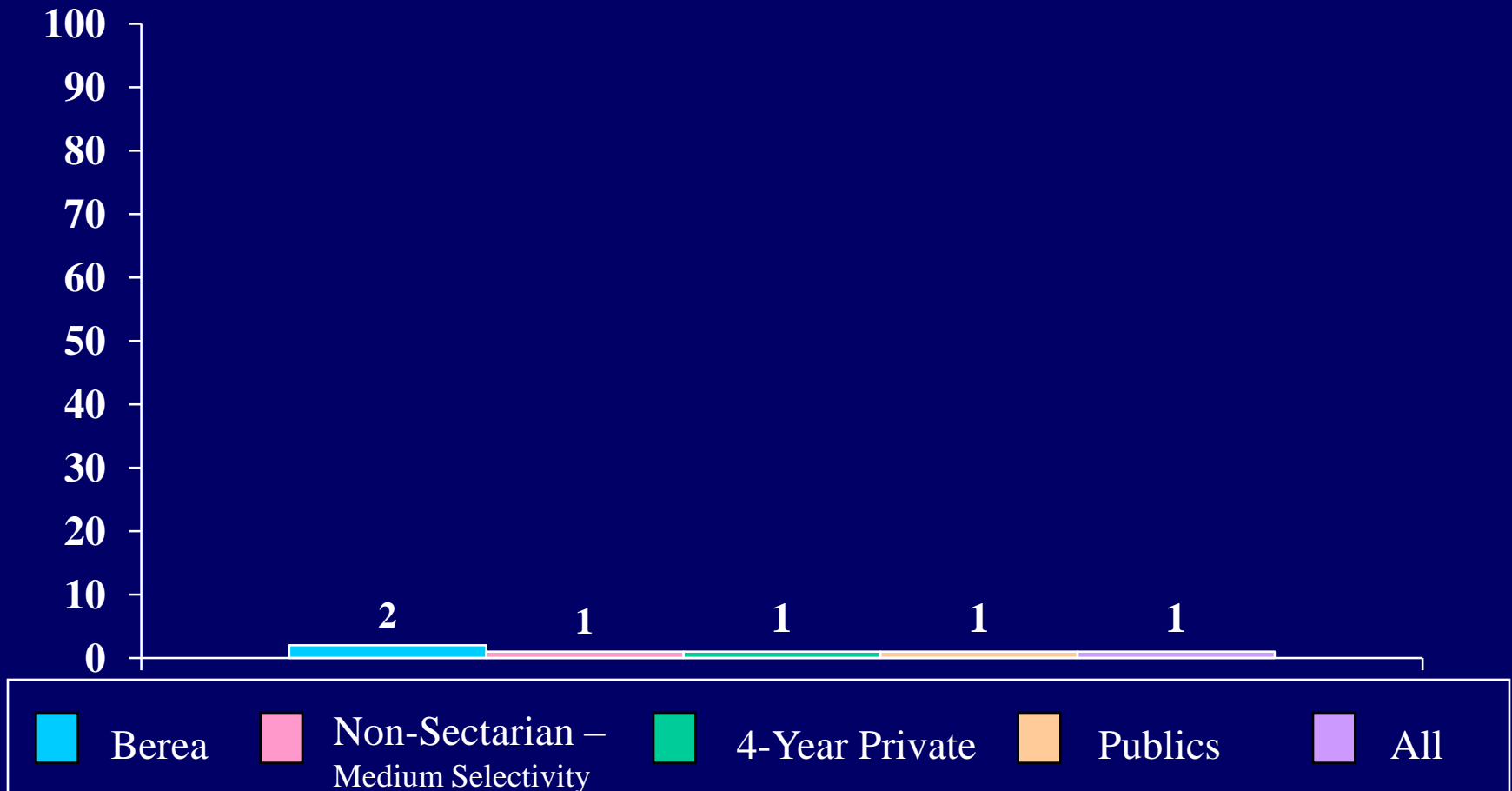
Electrical or Electronic Engineering



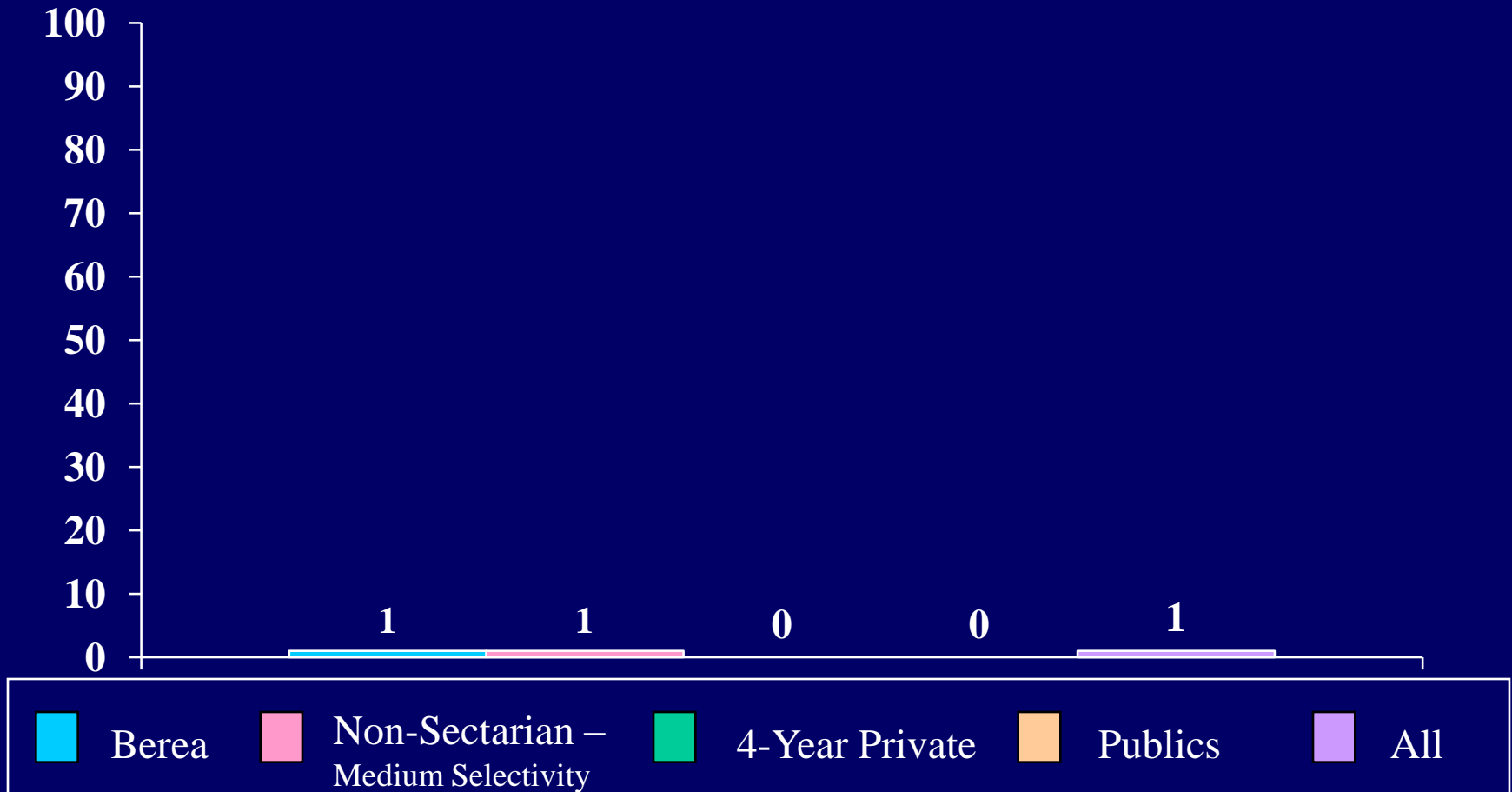
Your probable major: *Chemistry*



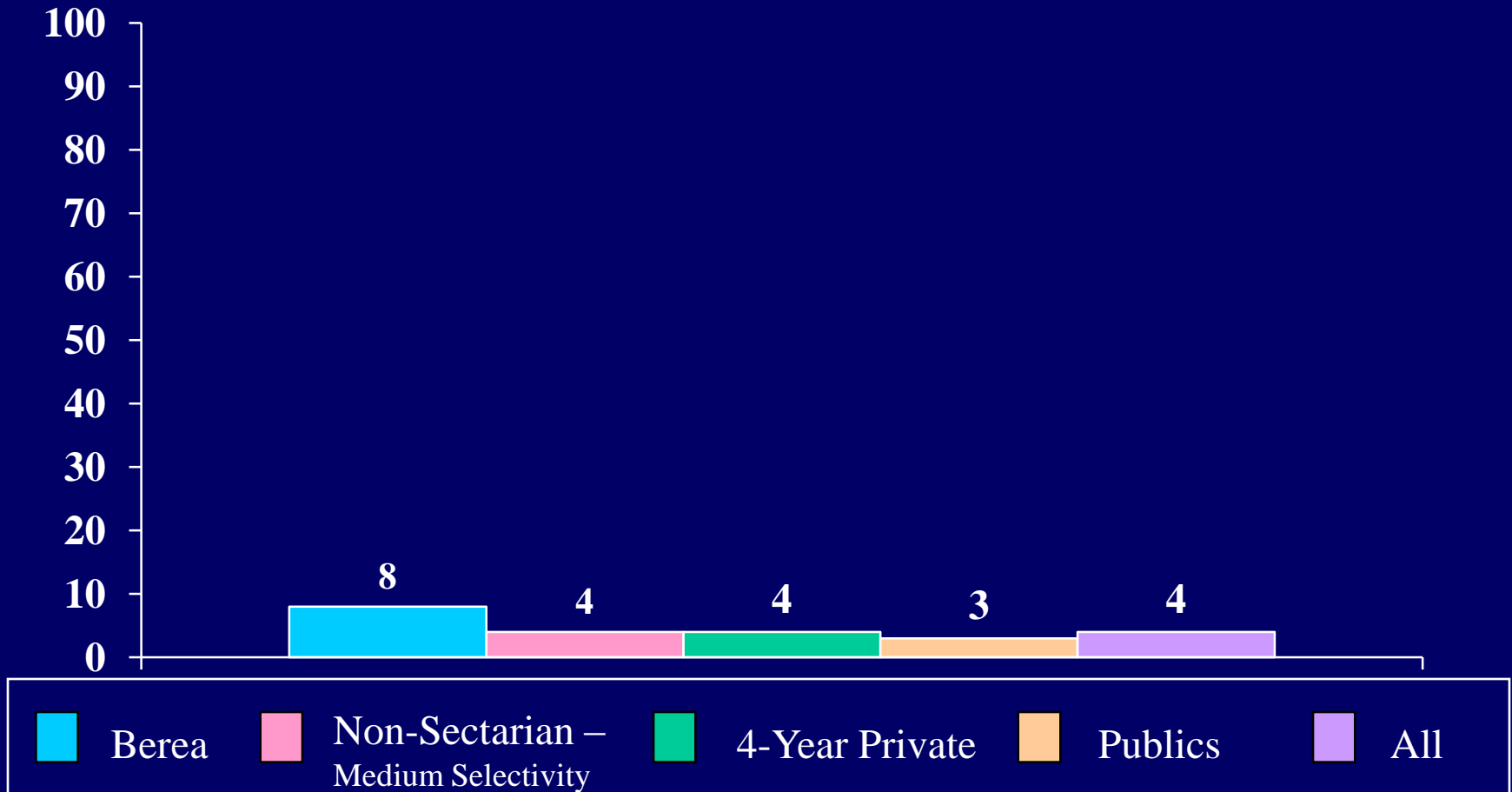
Your probable major: *Mathematics*



Your probable major: *Physics*



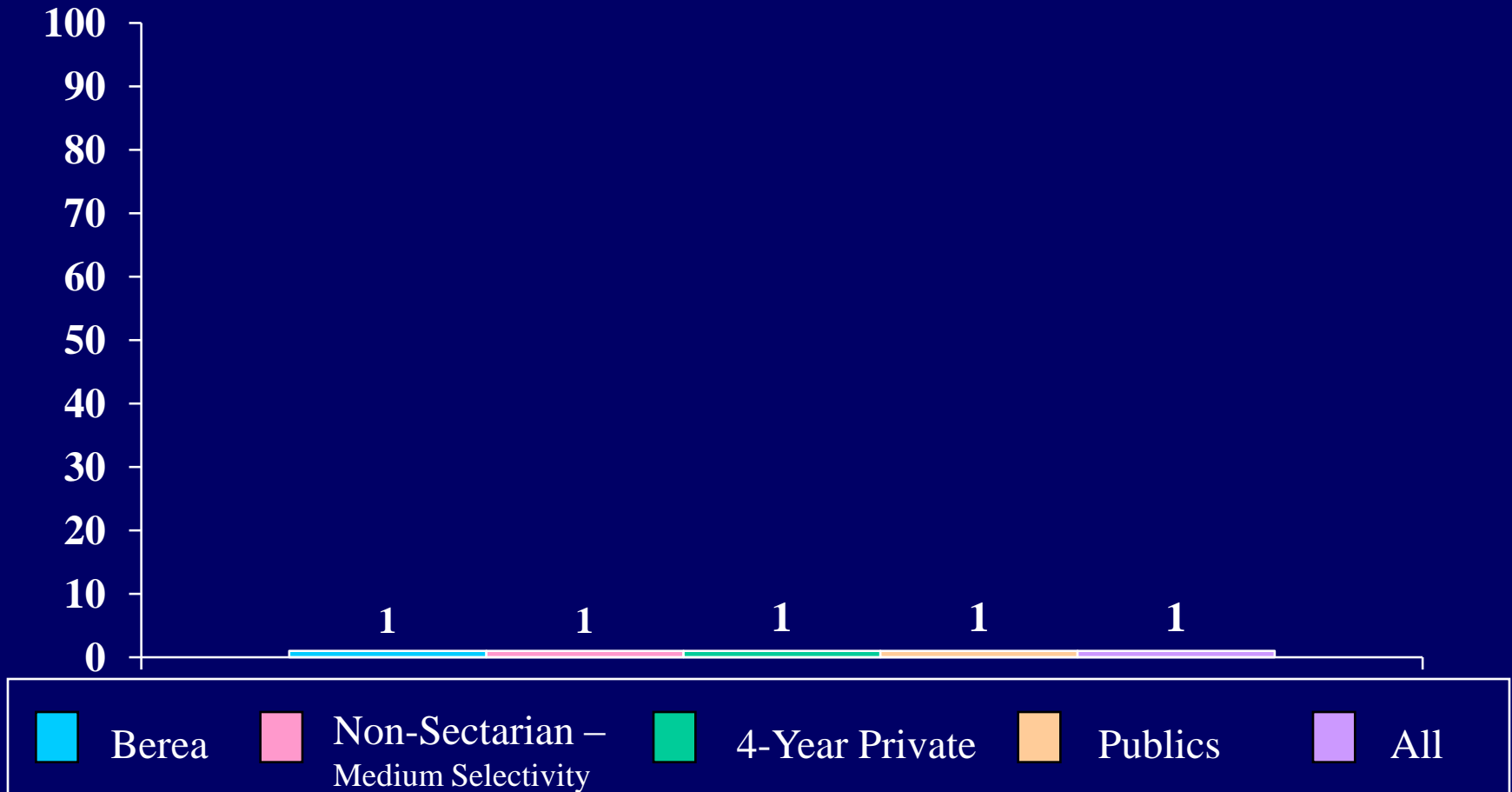
Your probable major:
*Medicine, Dentistry,
Veterinary Medicine*



Your probable major: *Nursing*



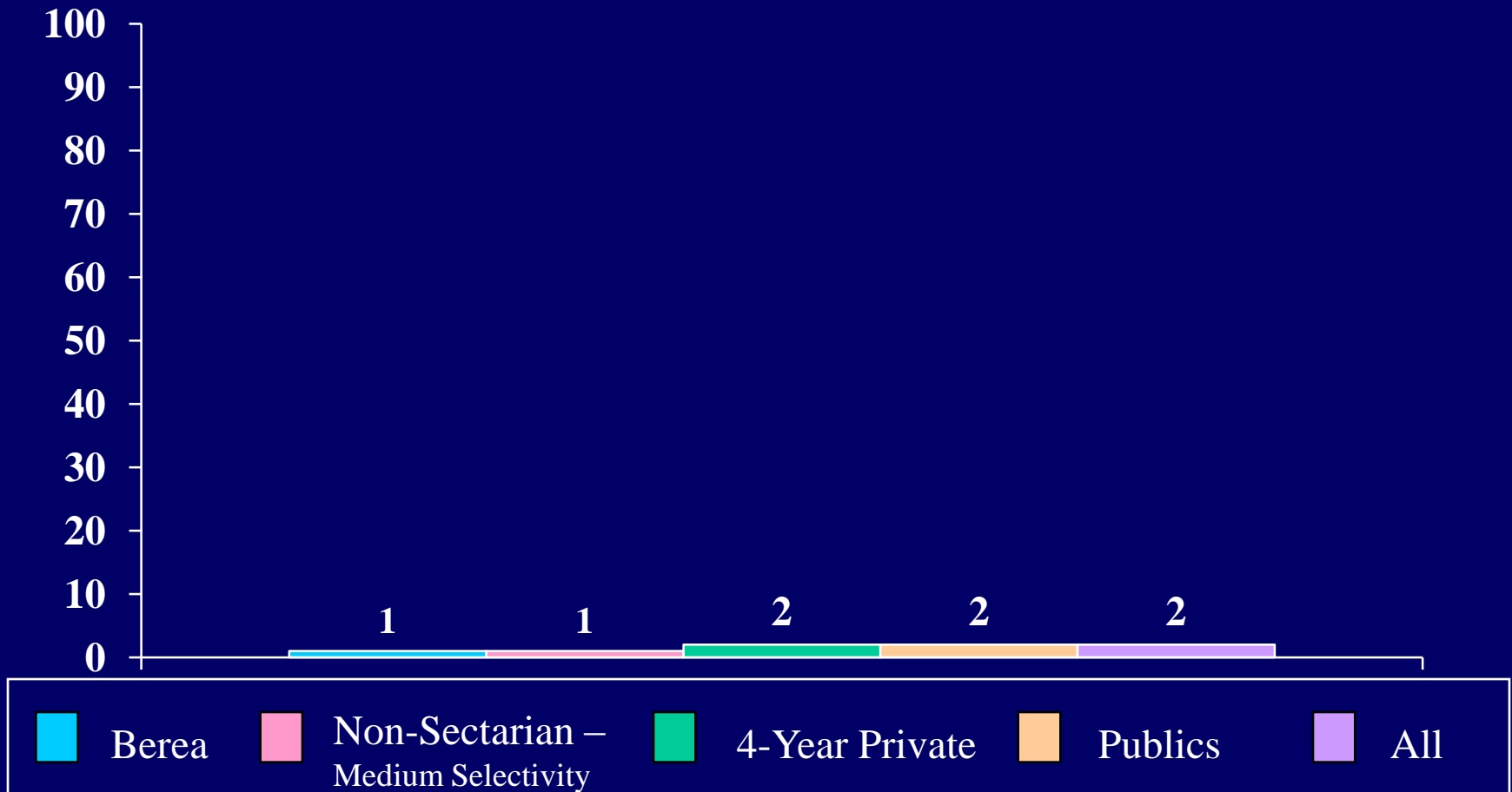
Your probable major: *Pharmacy*



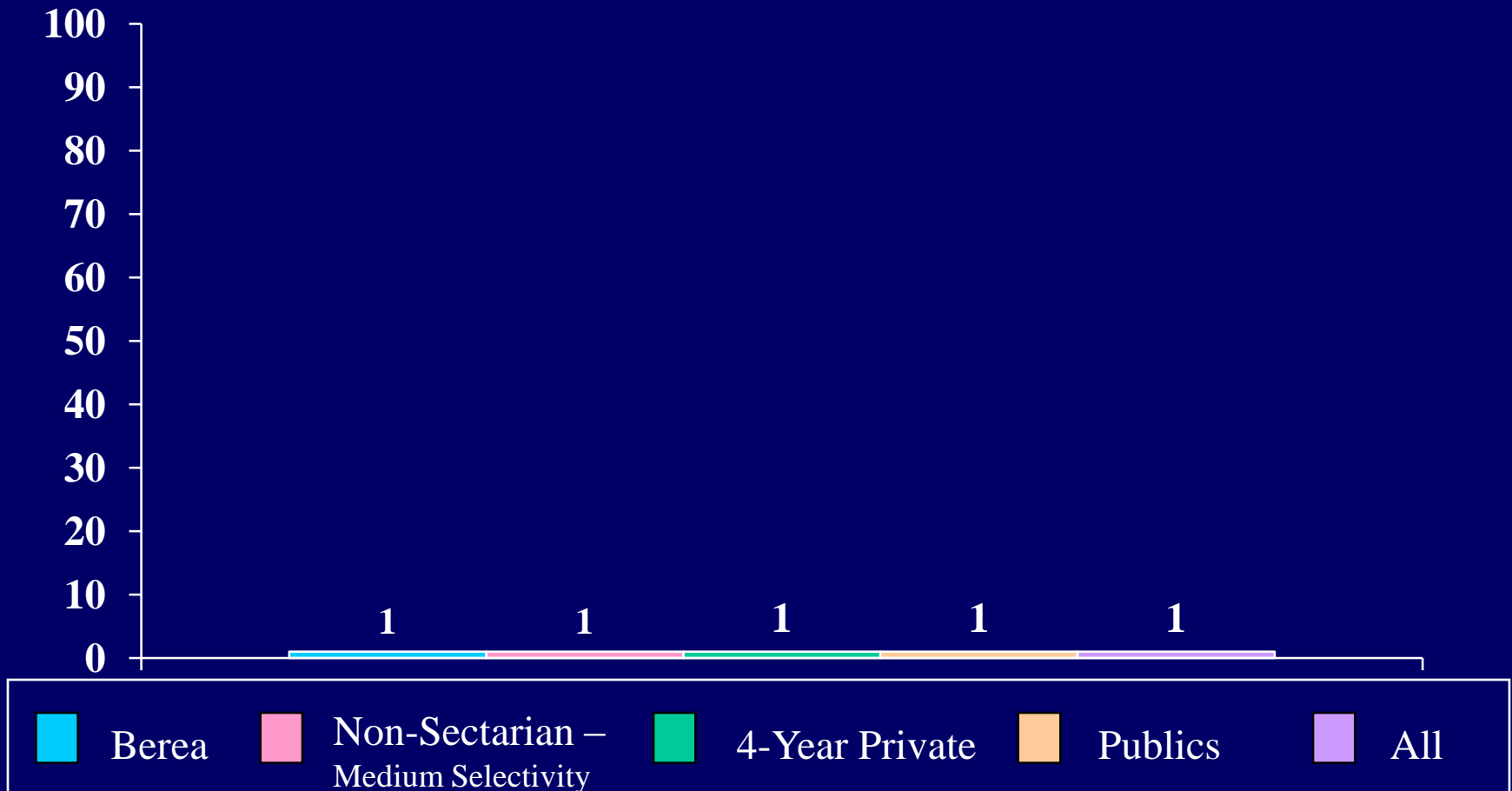
Your probable major:

Therapy

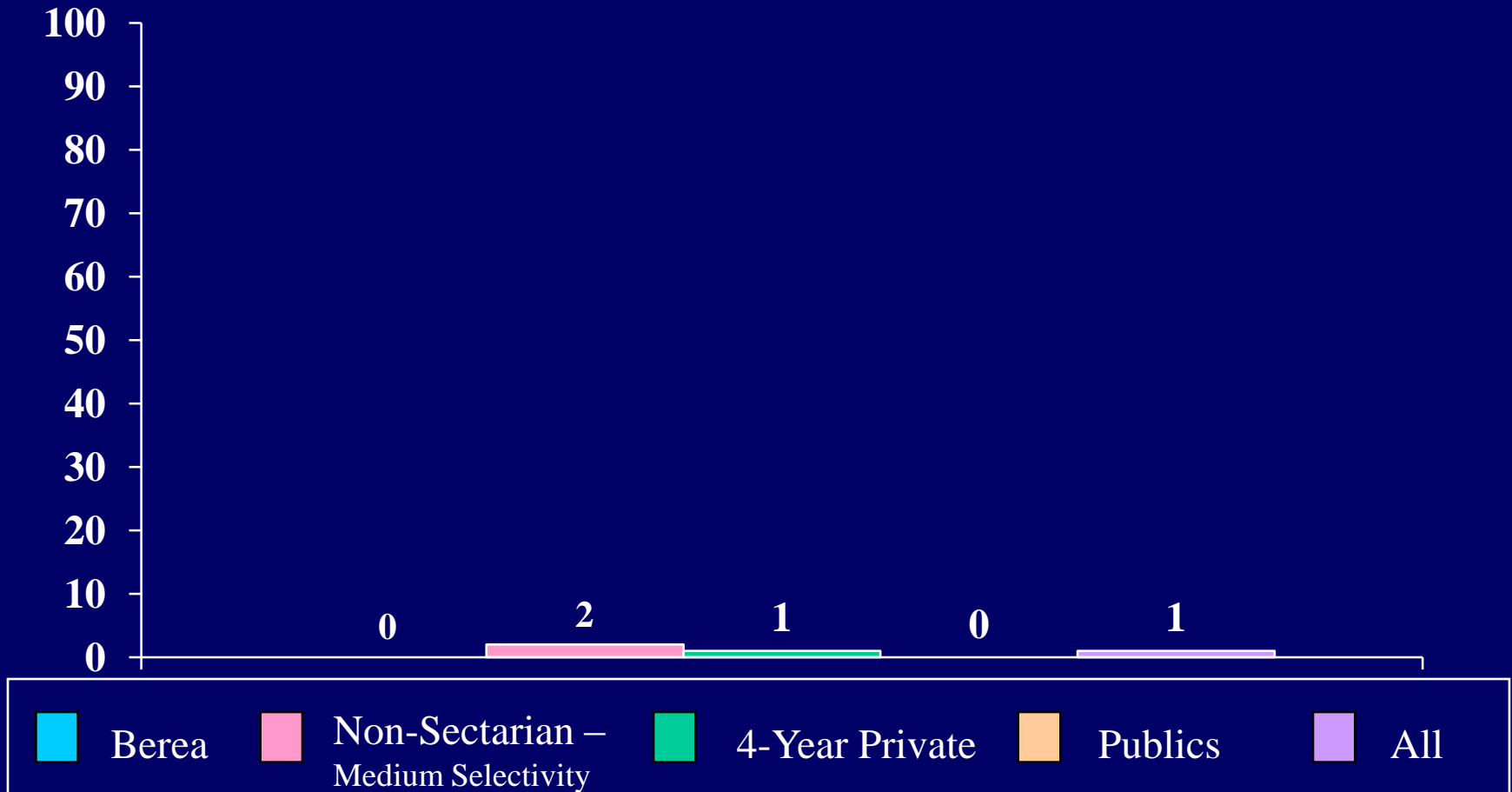
(occupational, physical, speech)



Your probable major:
Other Professional



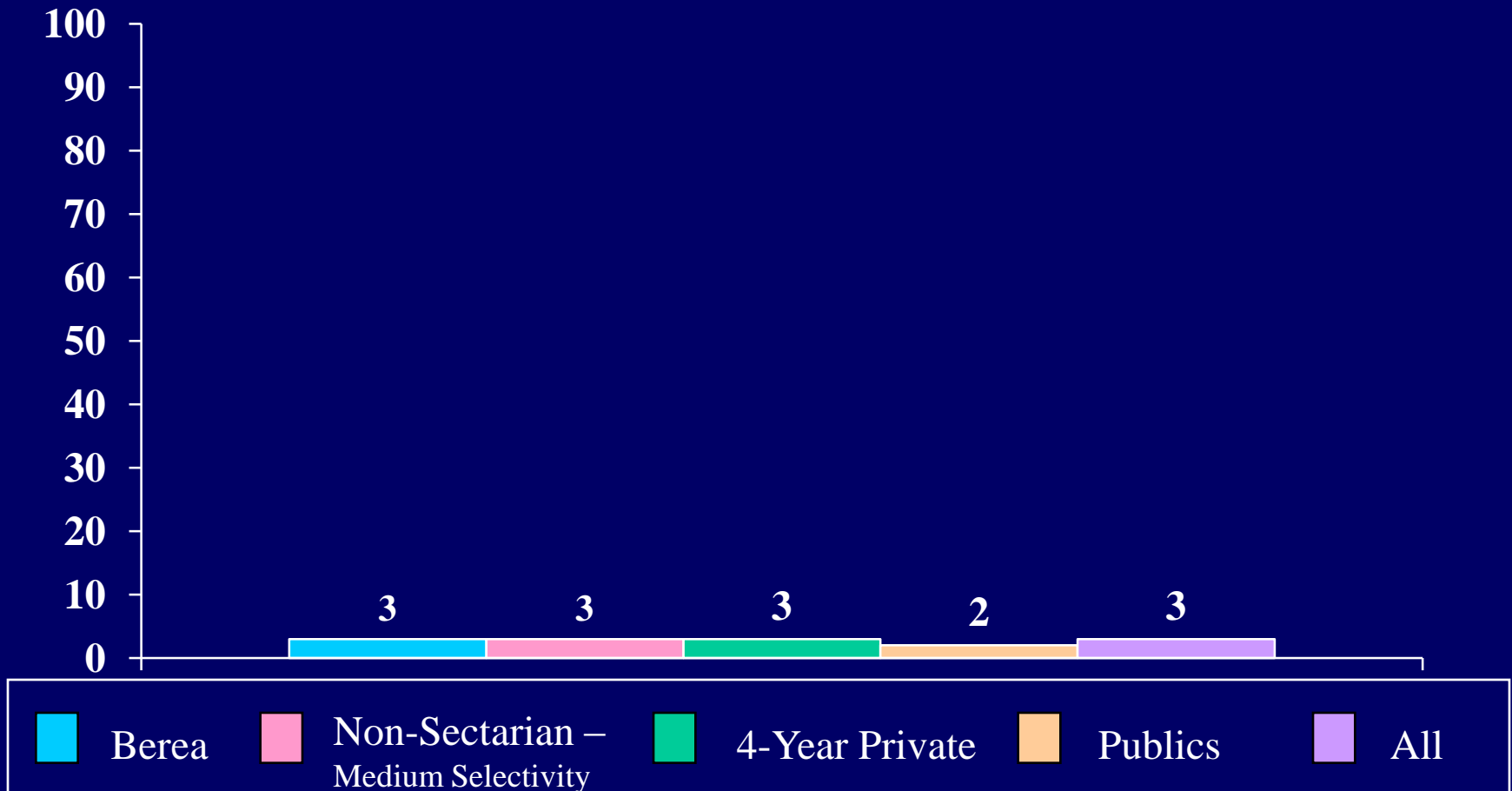
Your probable major: *Economics*



Your probable major:

Political Science

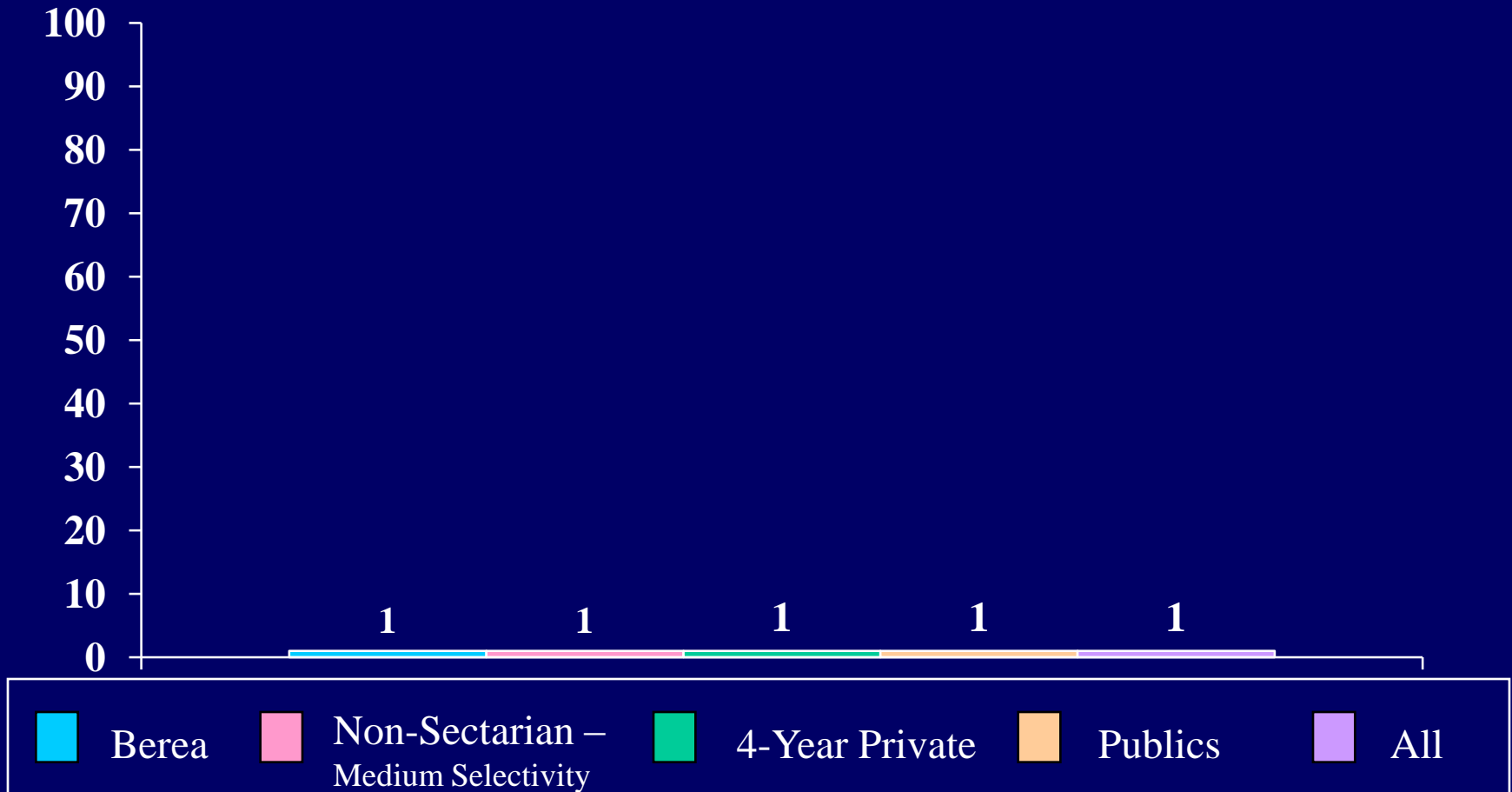
(government, international relations)



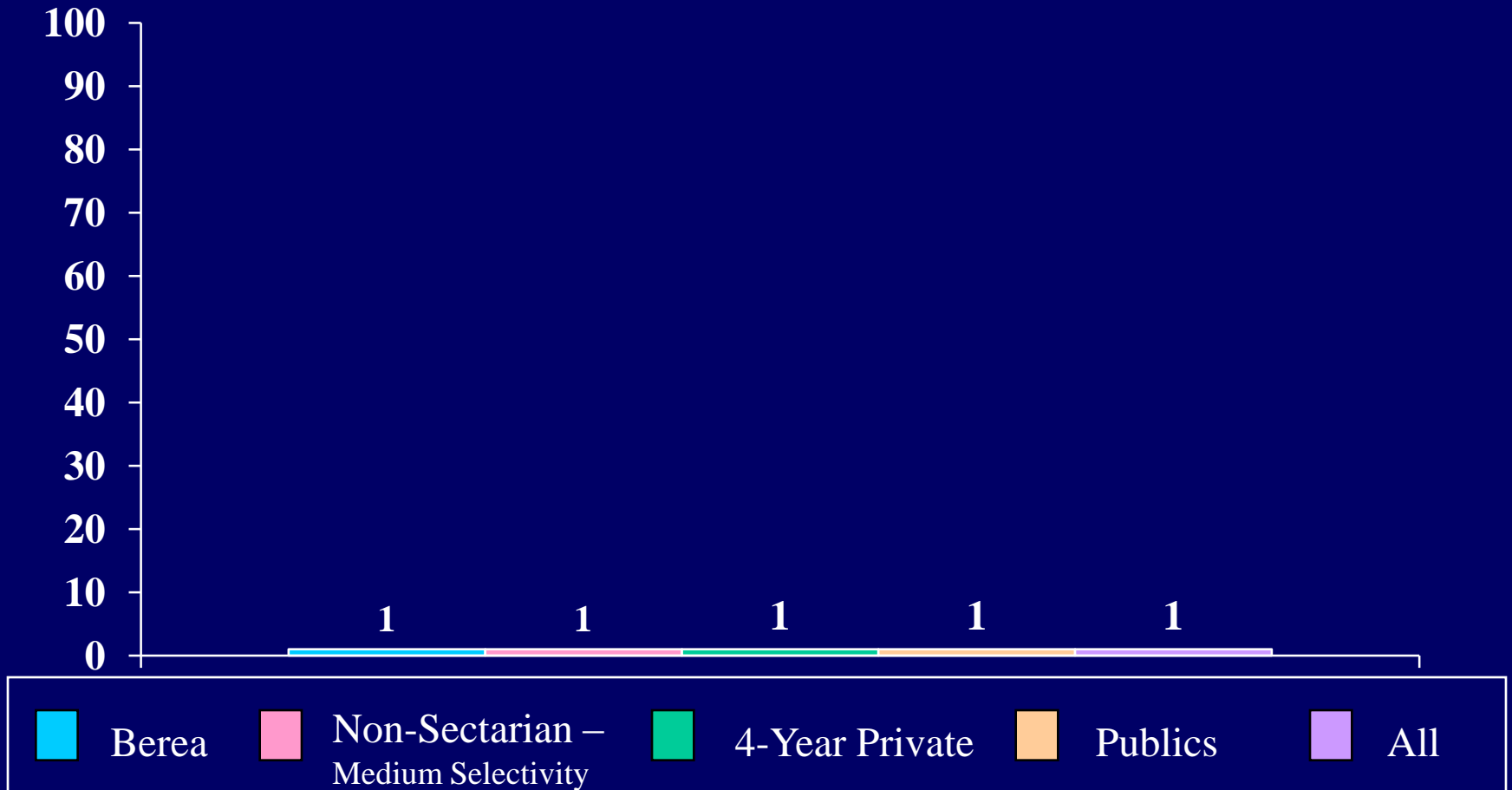
Your probable major: *Psychology*



Your probable major: *Social Work*



Your probable major: *Sociology*

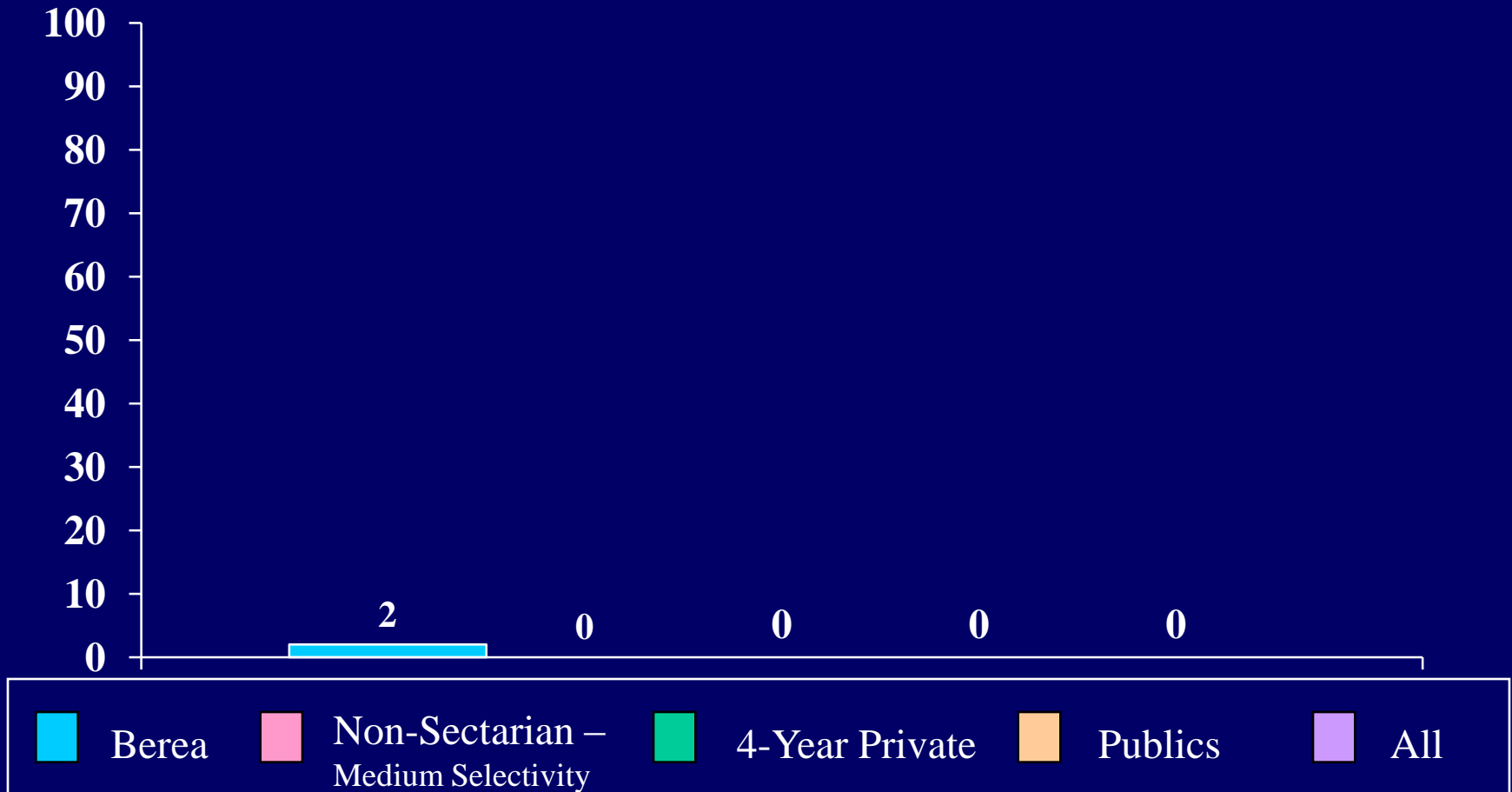


Your probable major:

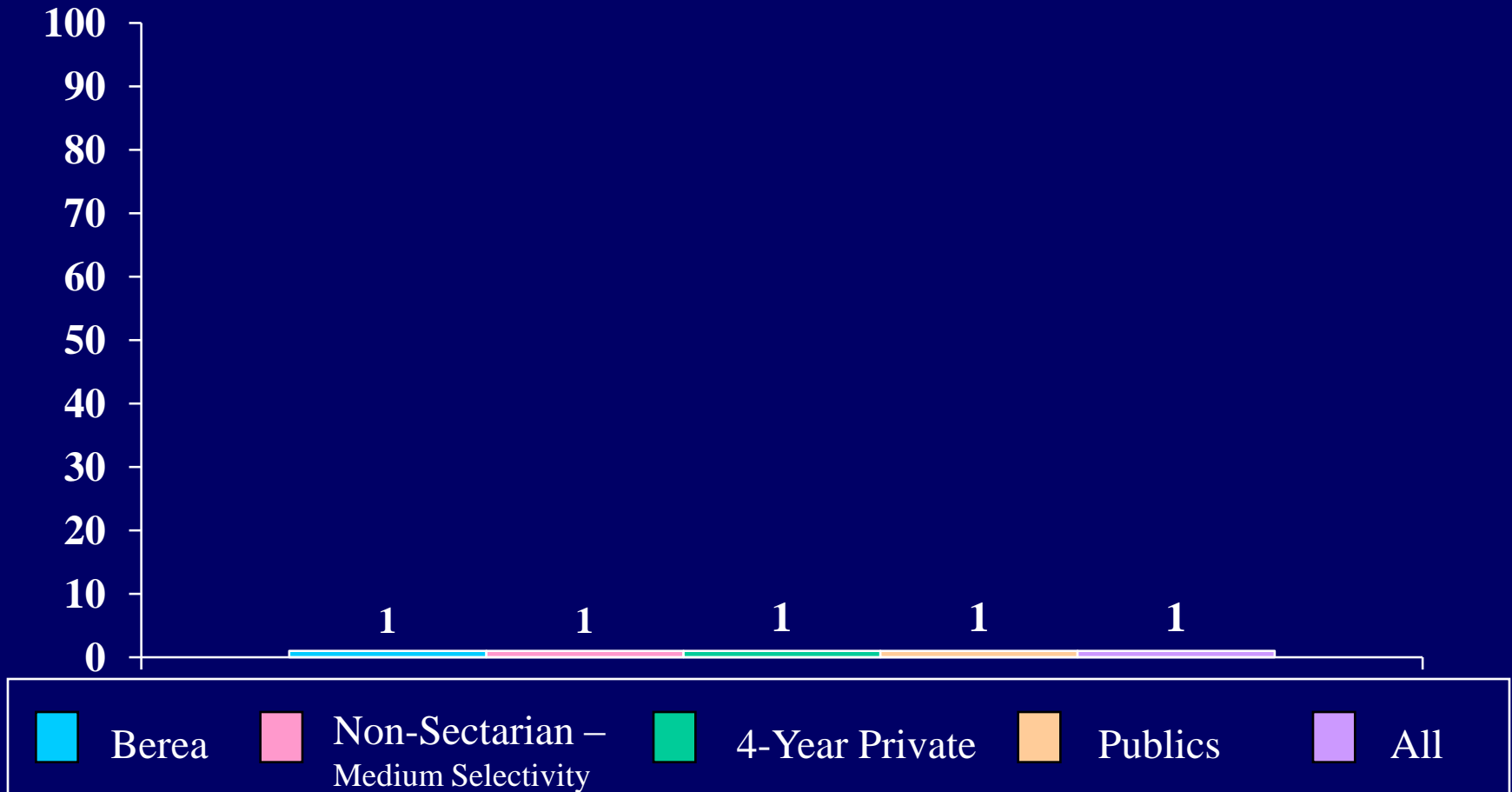
Other Technical (not mechanics, electronics, drafting, design, building or data processing)



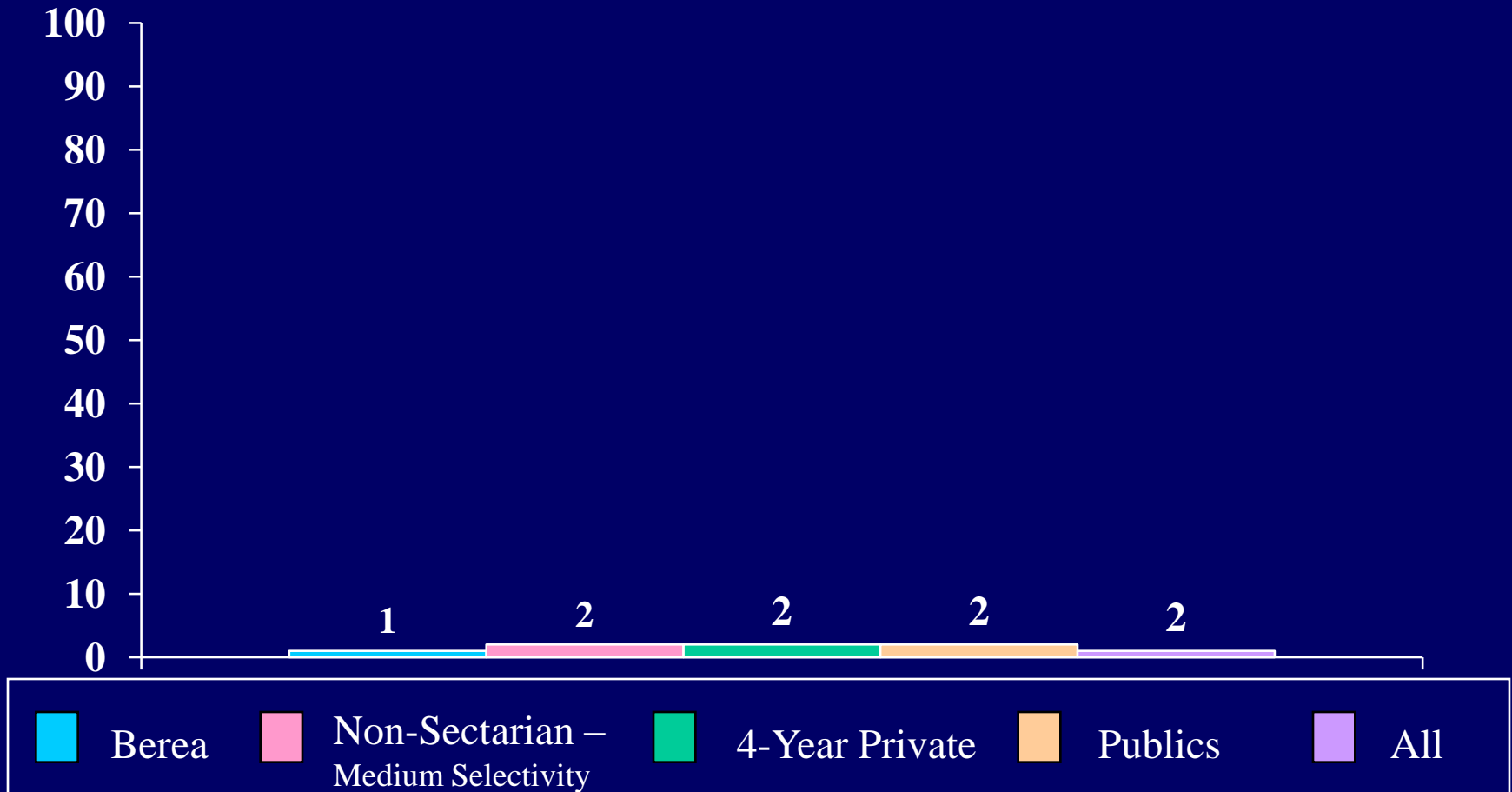
Your probable major: *Agriculture*



Your probable major:
Computer Science



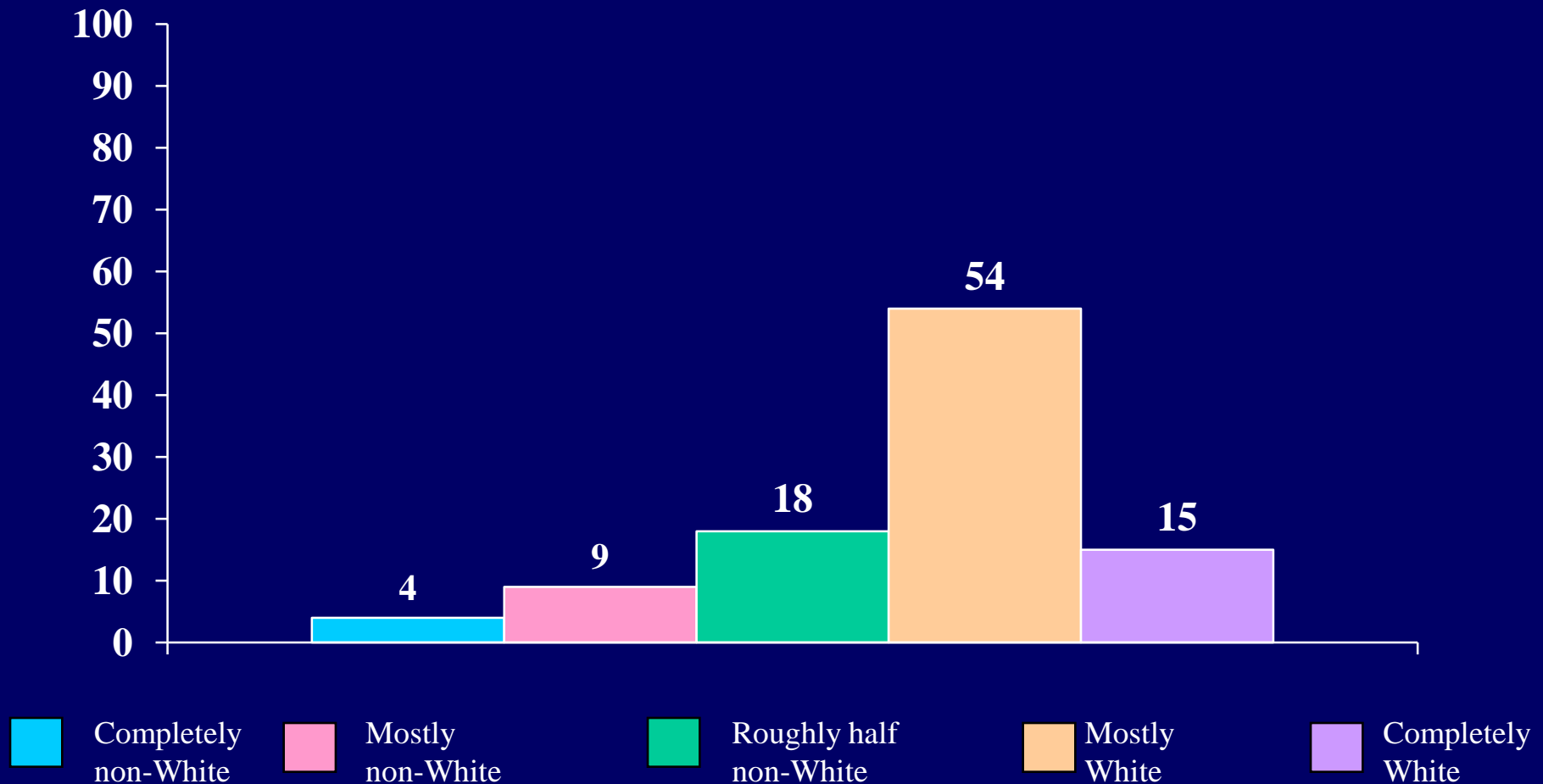
Your probable major: *Other Field*



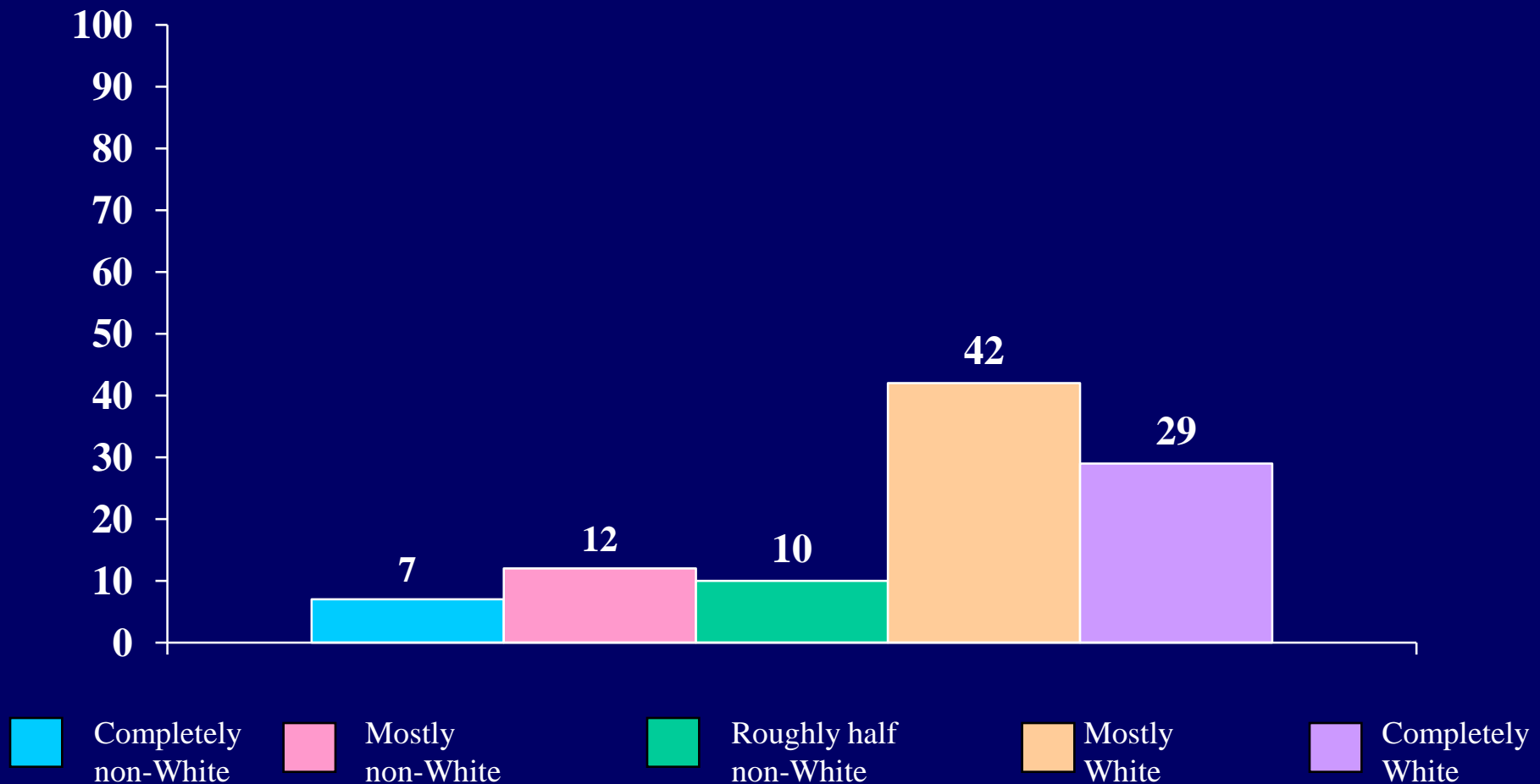
Your probable major: *Undecided*



Berea students indicating the racial composition of the High School they last attended

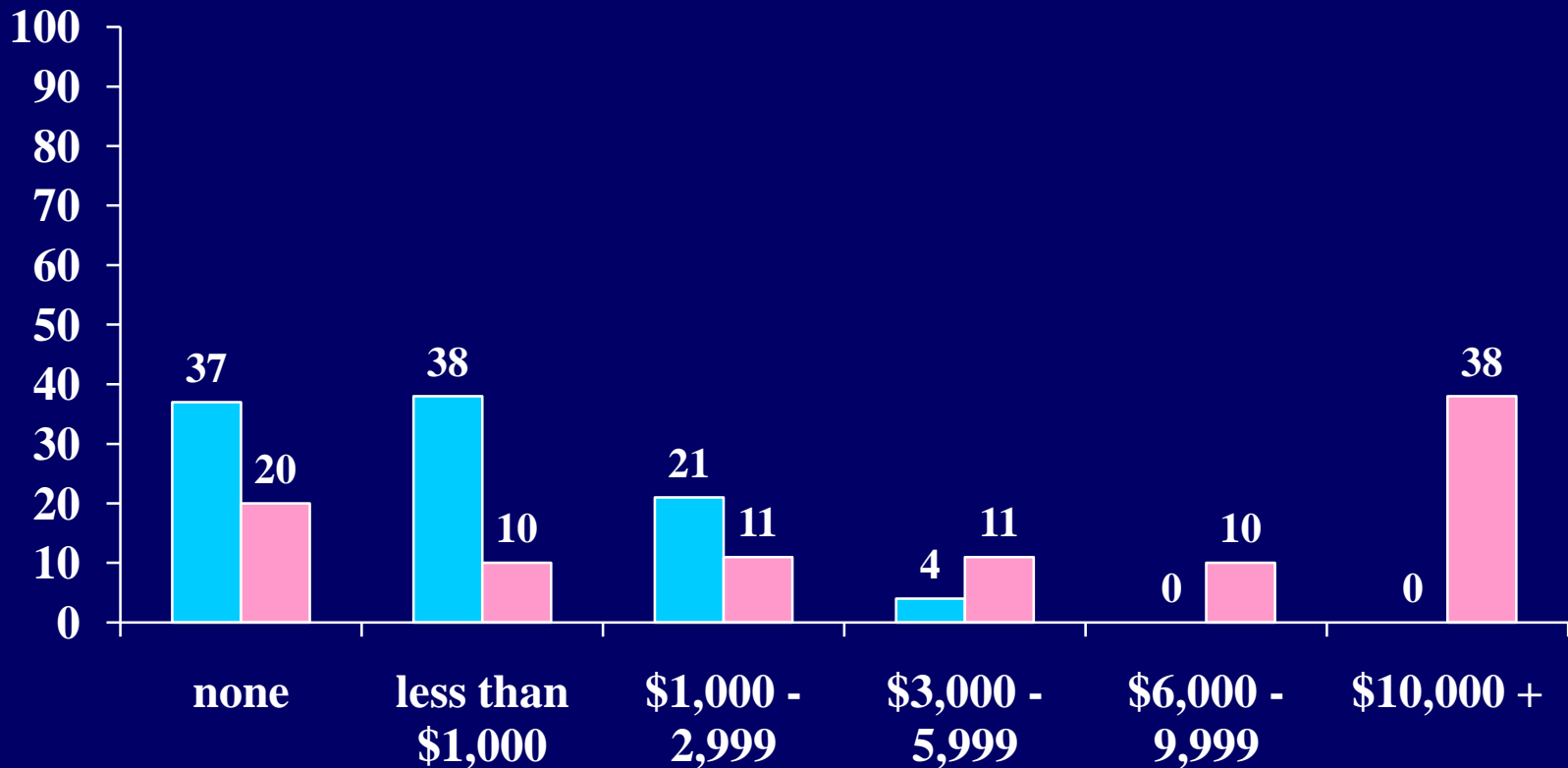


Berea students indicating the racial composition of the neighborhood where they grew up



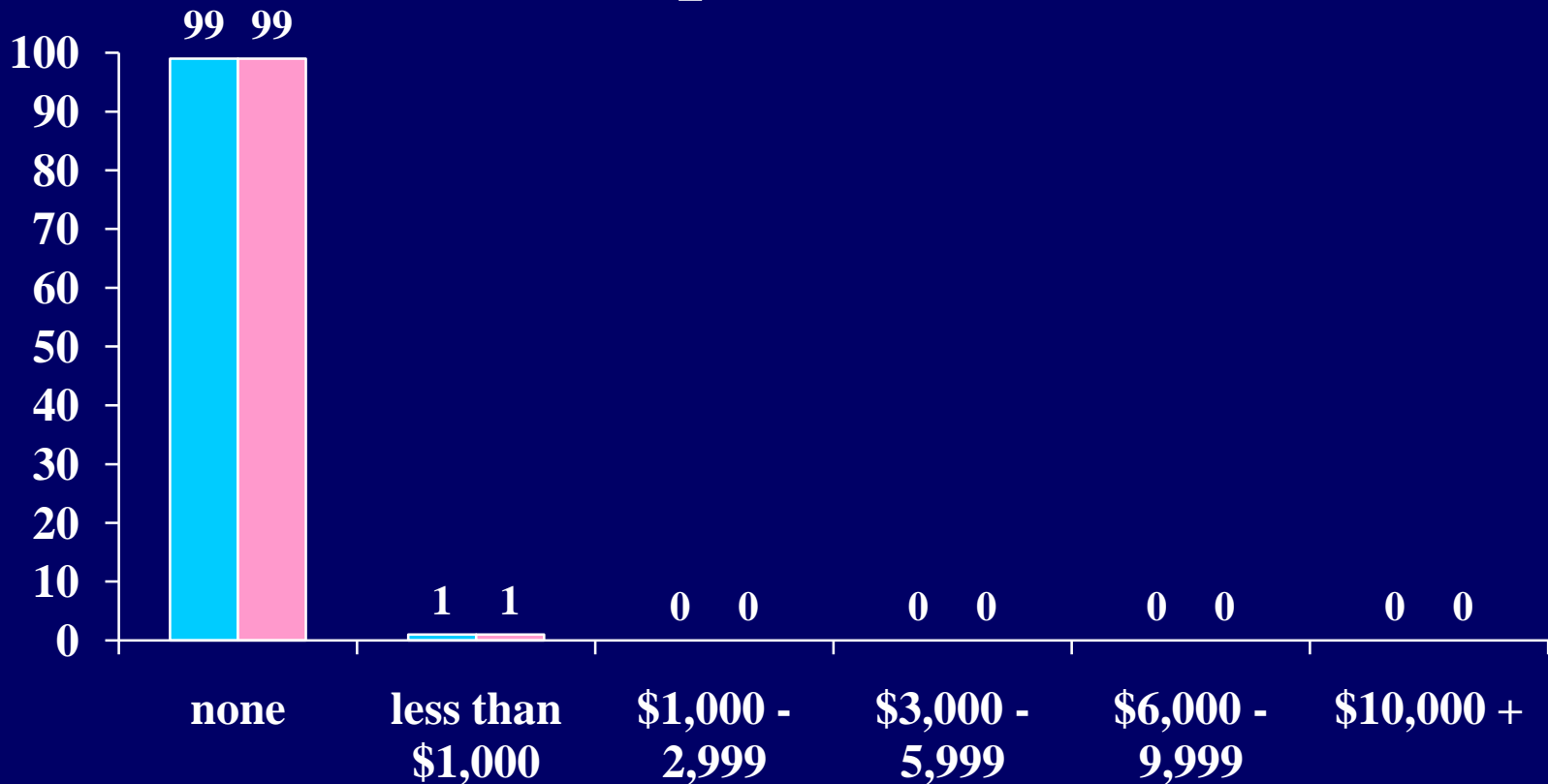
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Parents, other relatives or friends



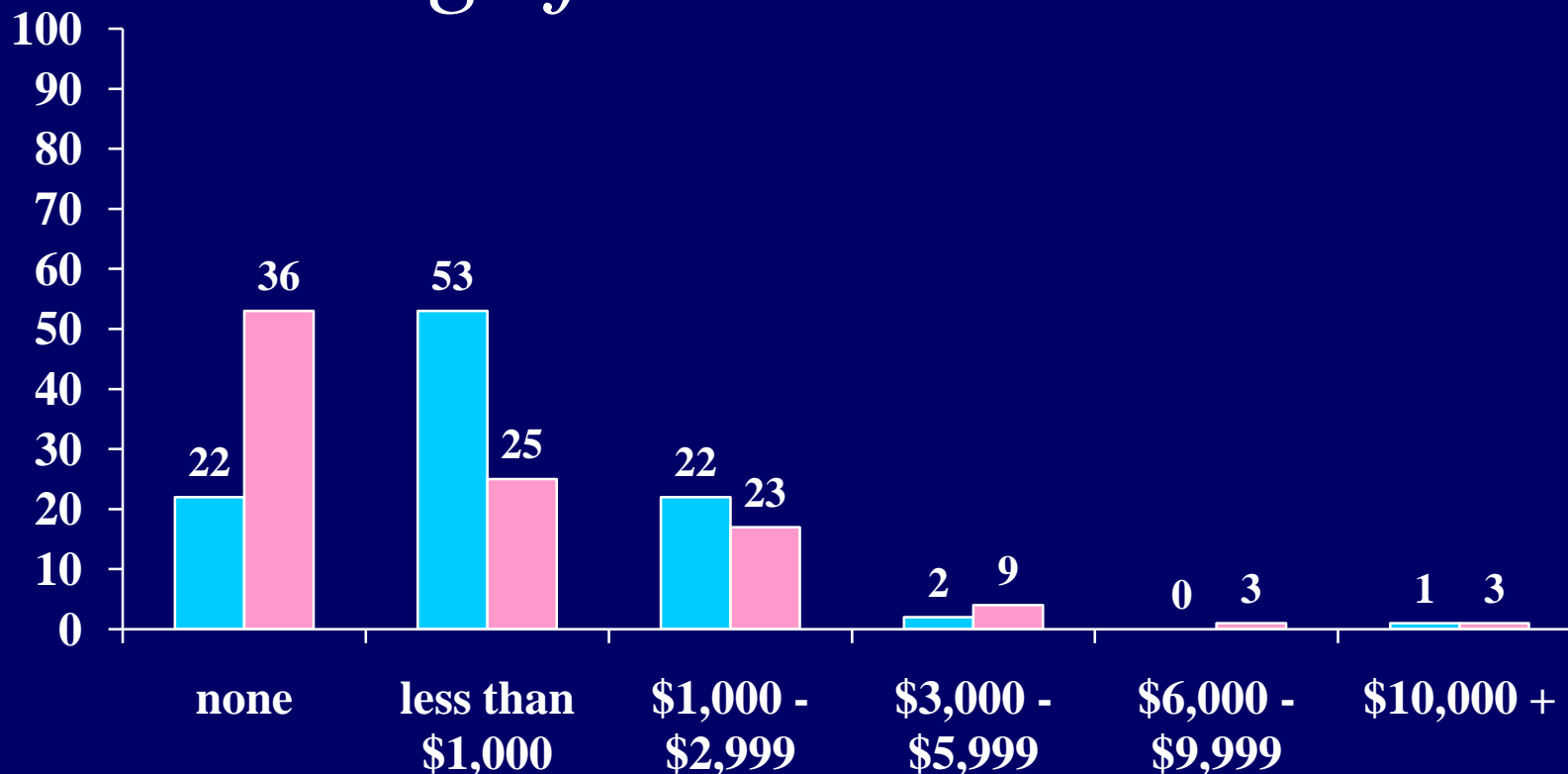
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Spouse



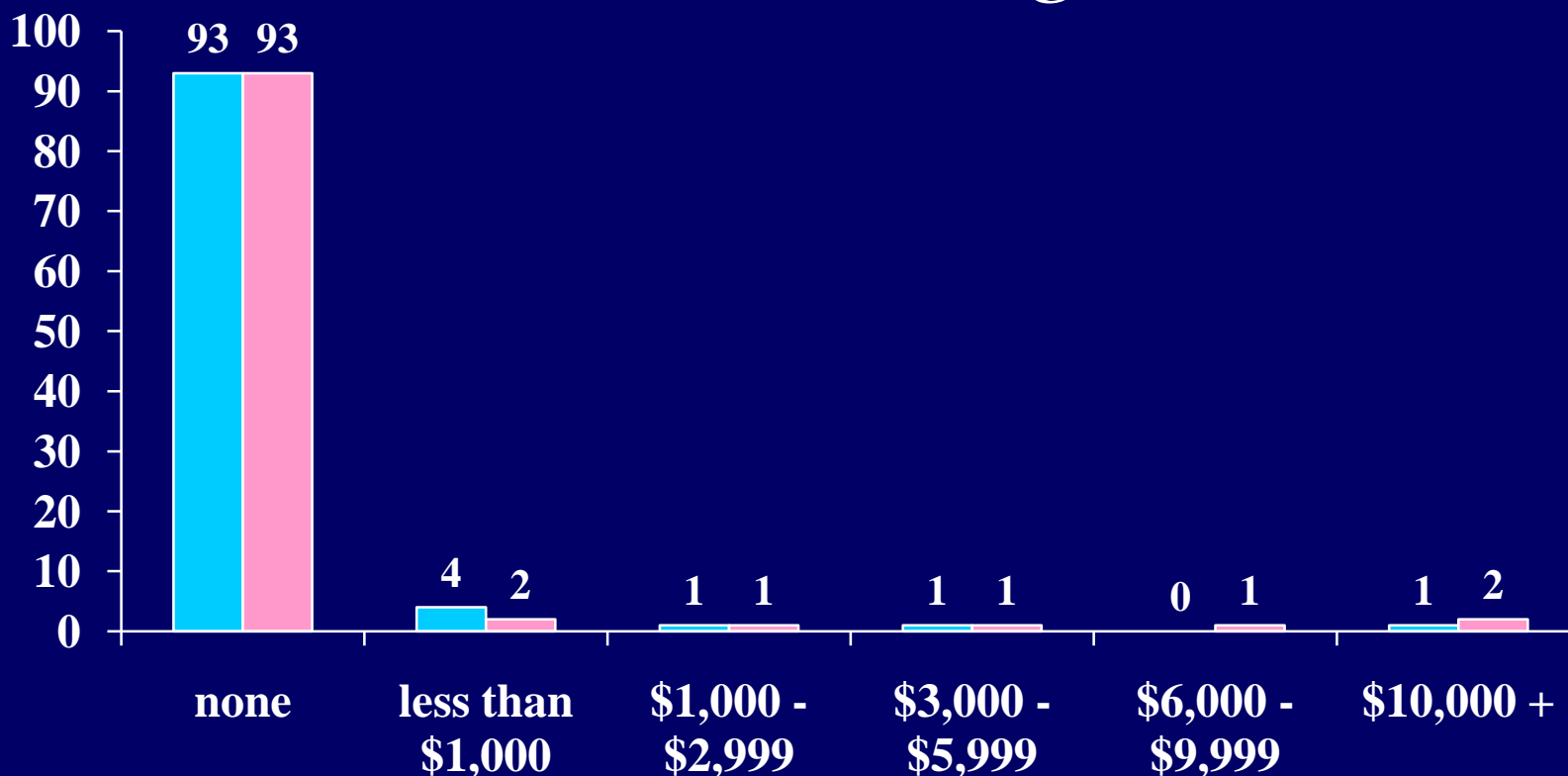
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Savings from summer work



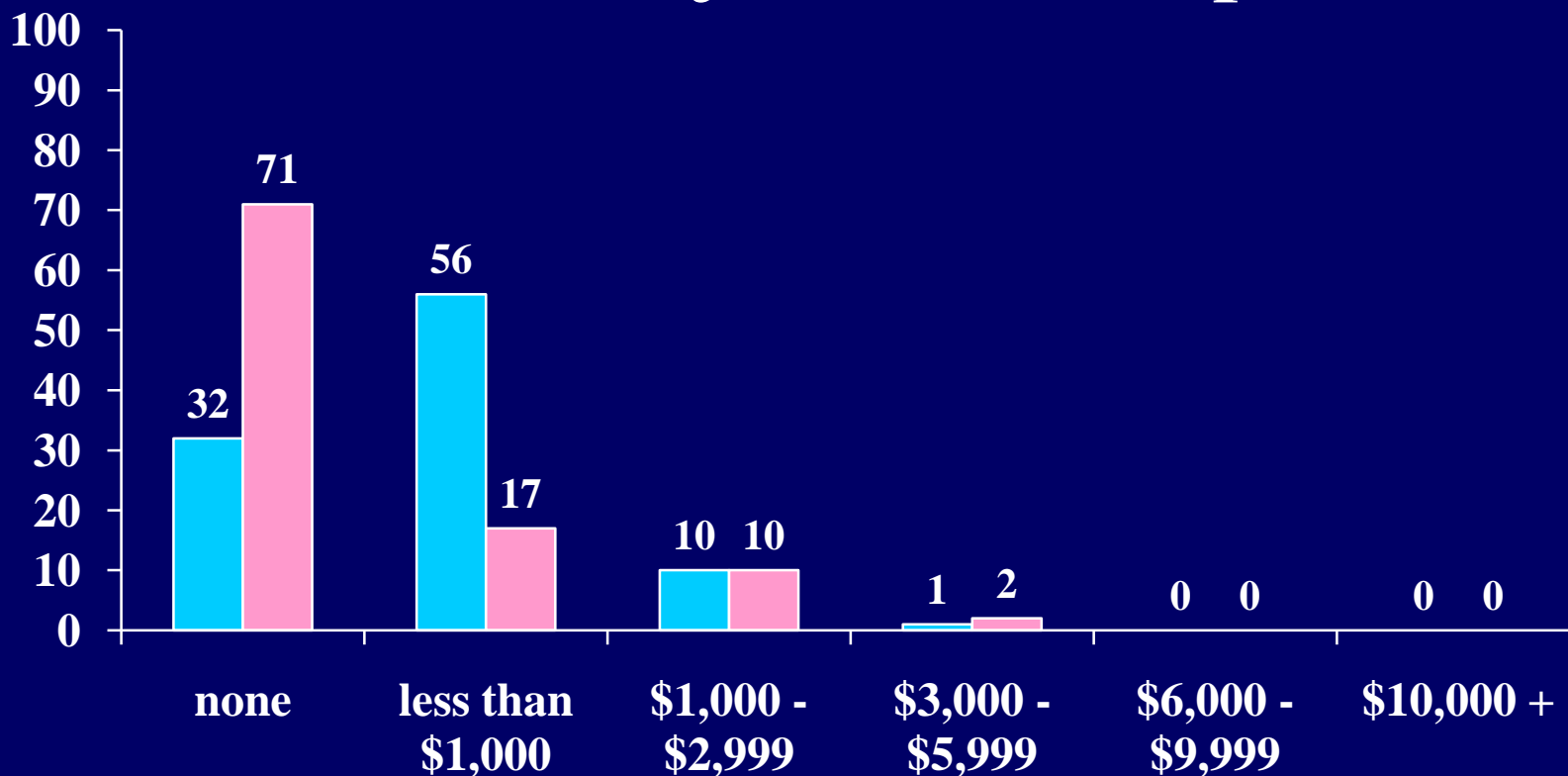
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other savings



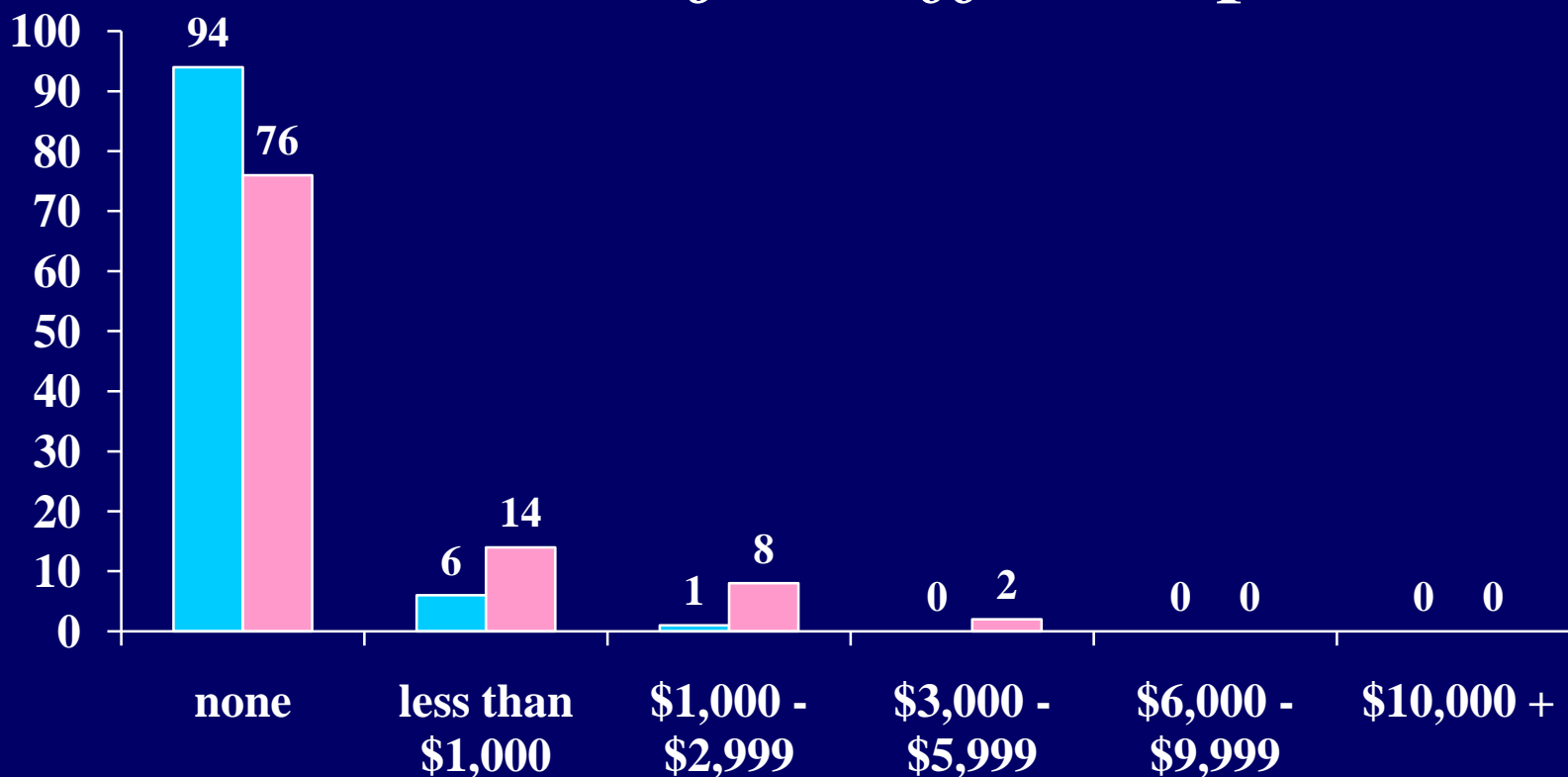
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Part-time job on campus



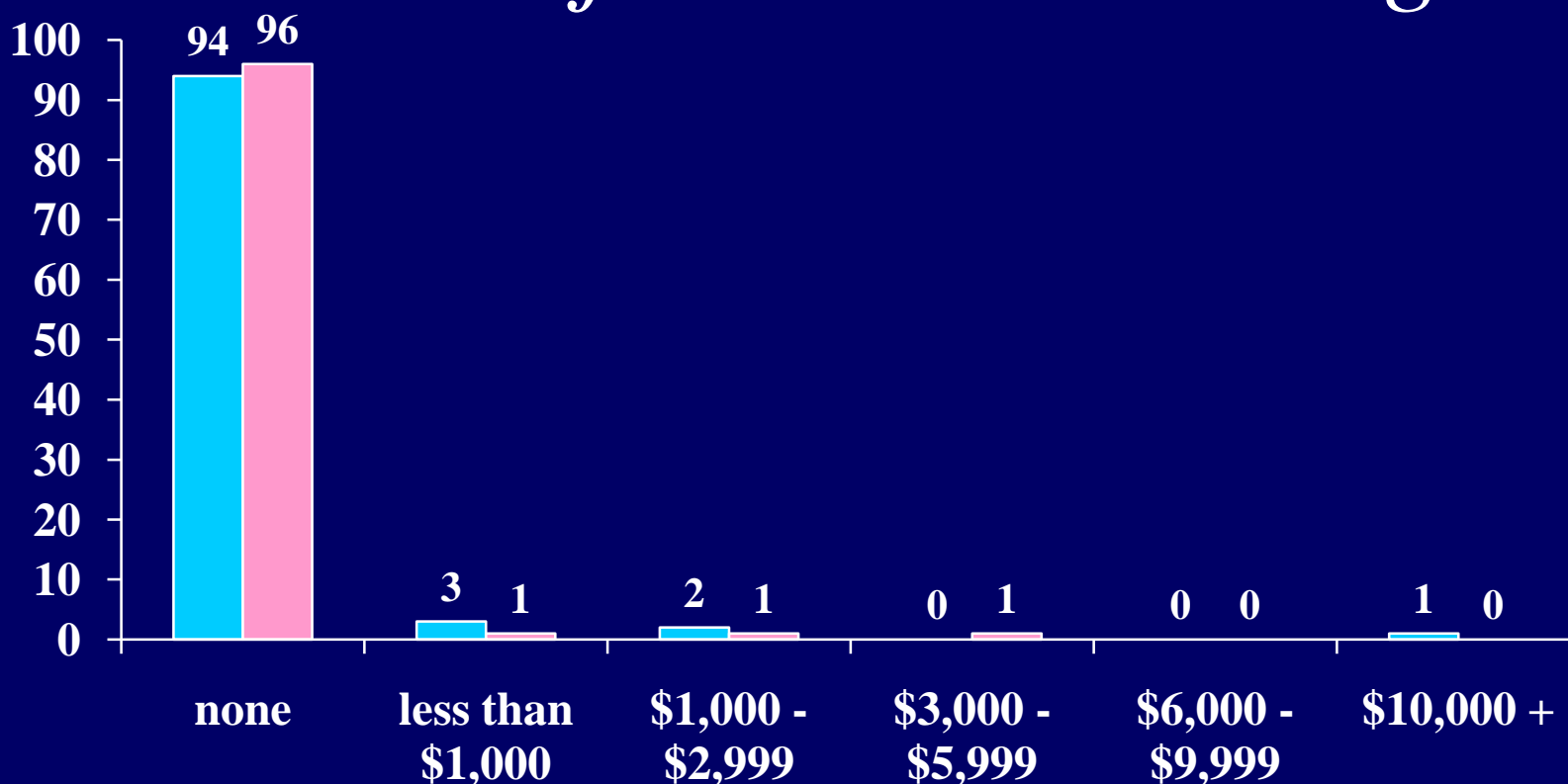
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Part-time job off campus



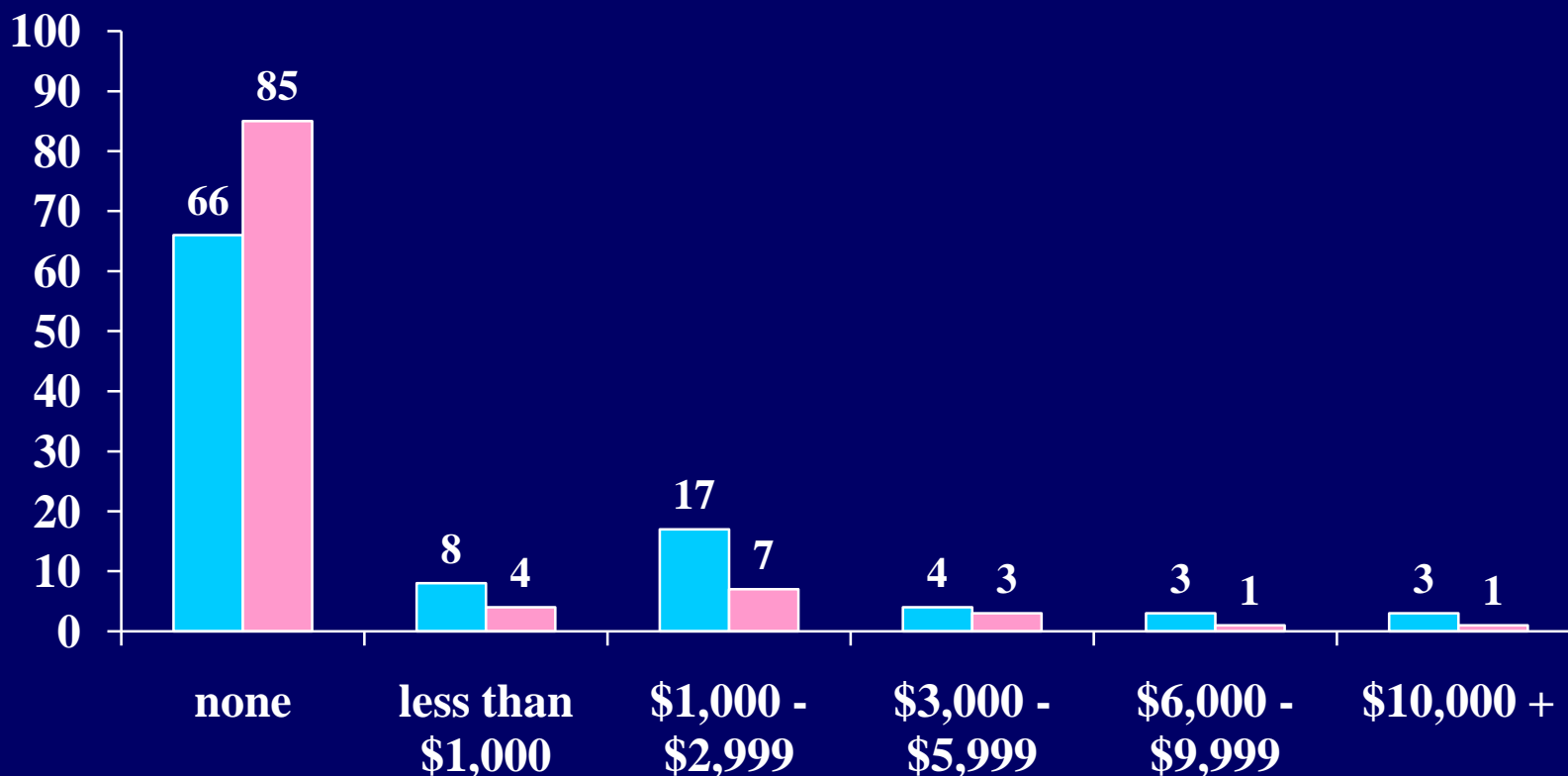
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Full-time job while in college



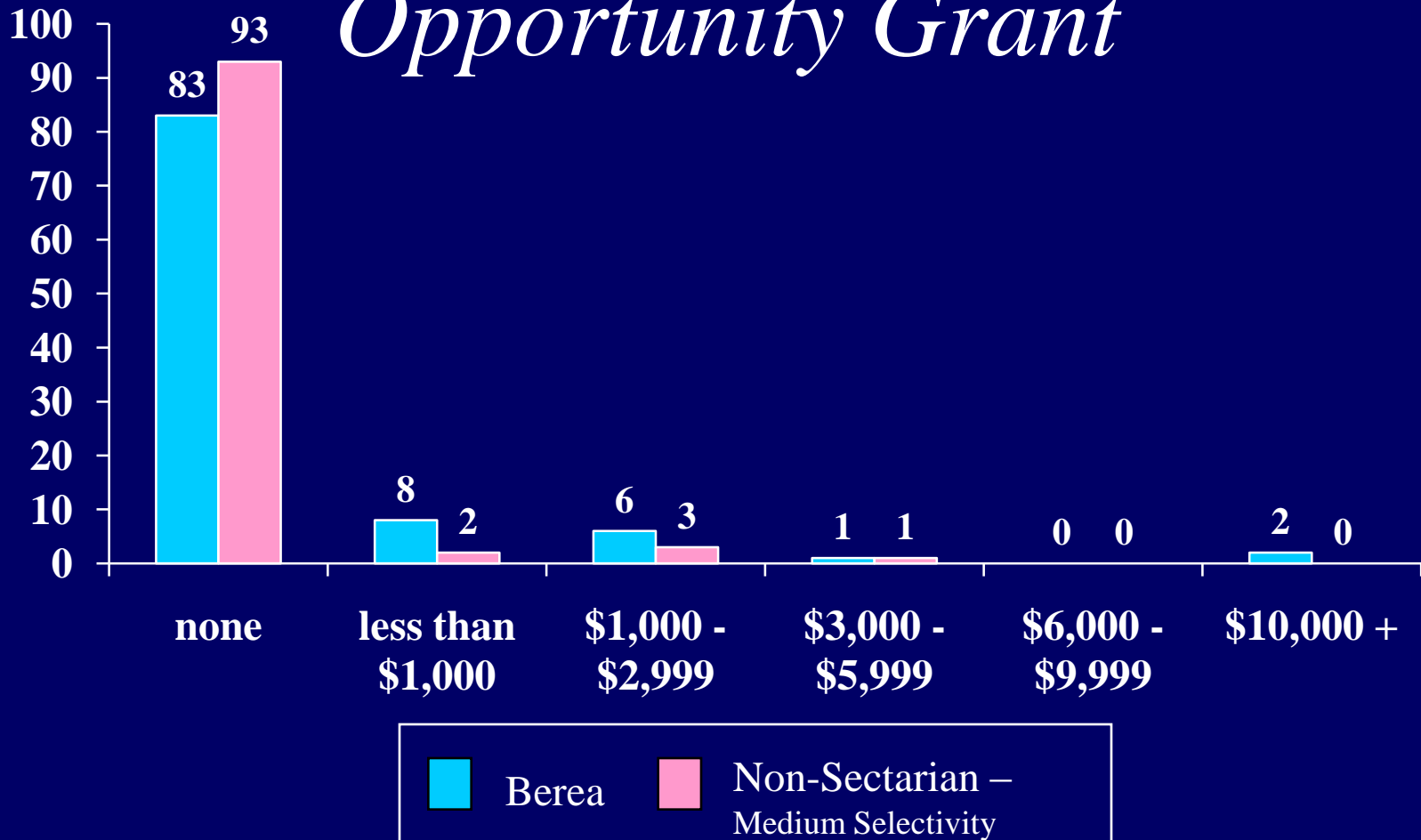
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Pell Grant



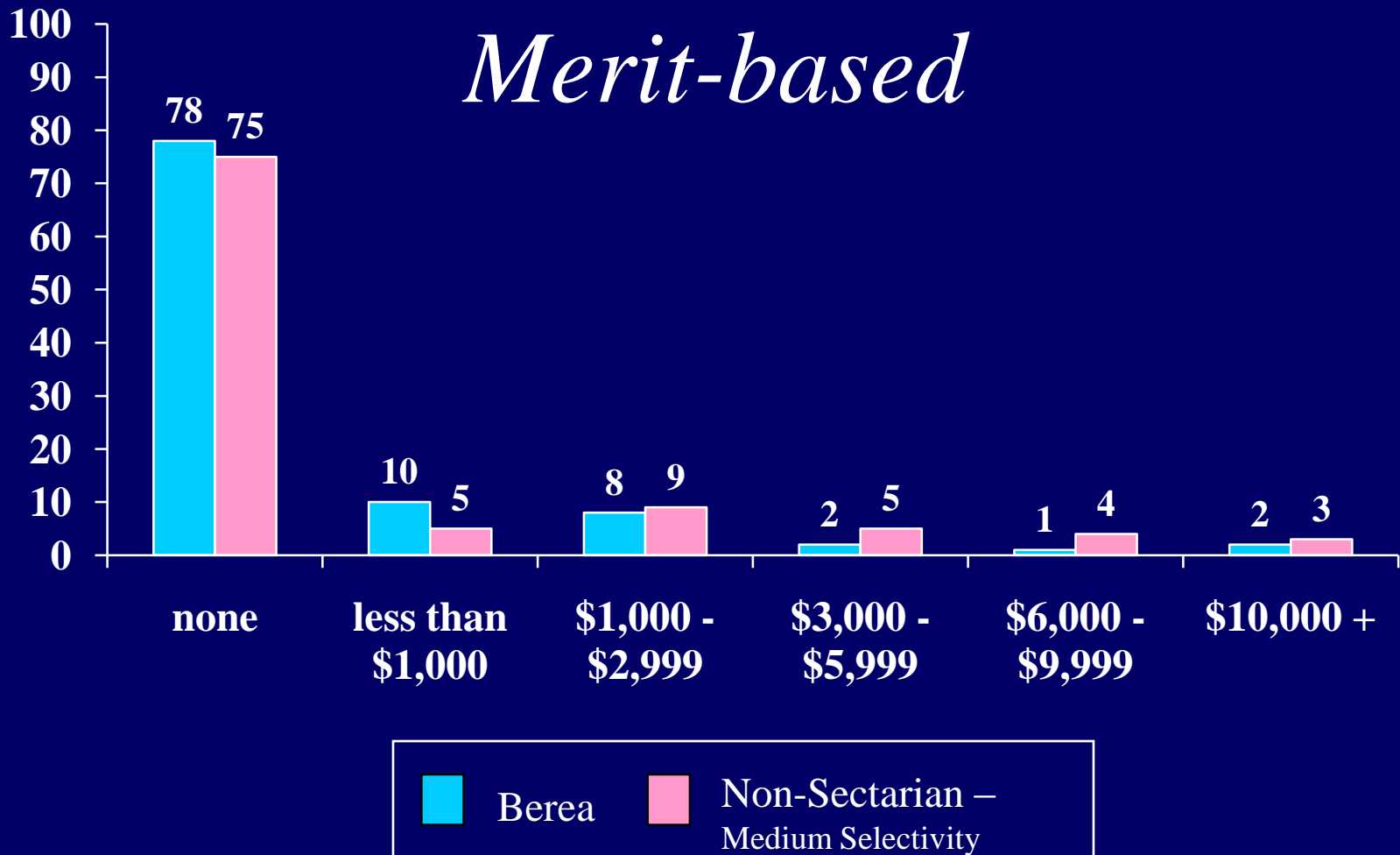
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Supplemental Educational Opportunity Grant



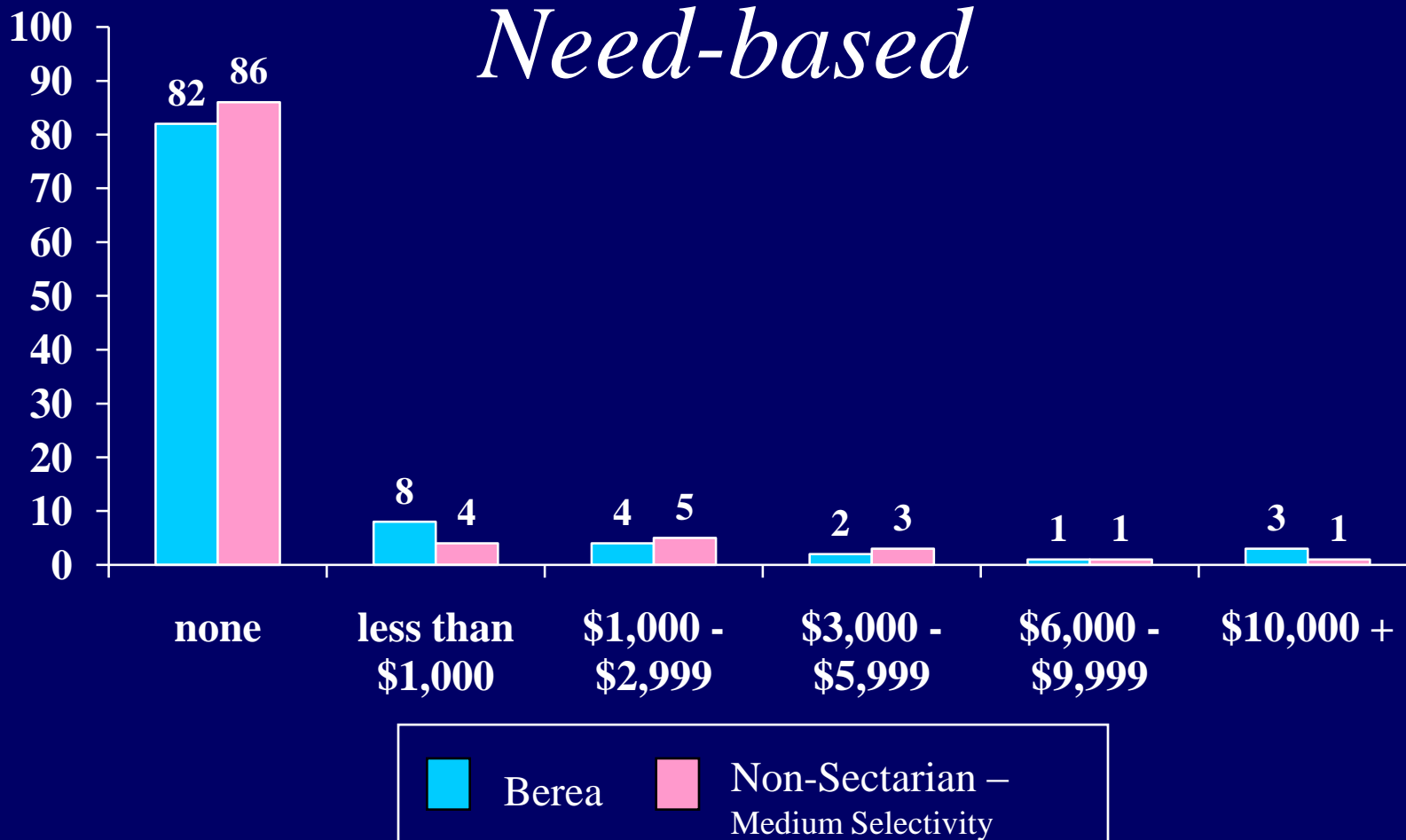
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

State Scholarship or Grant: Merit-based



How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

State Scholarship or Grant: Need-based

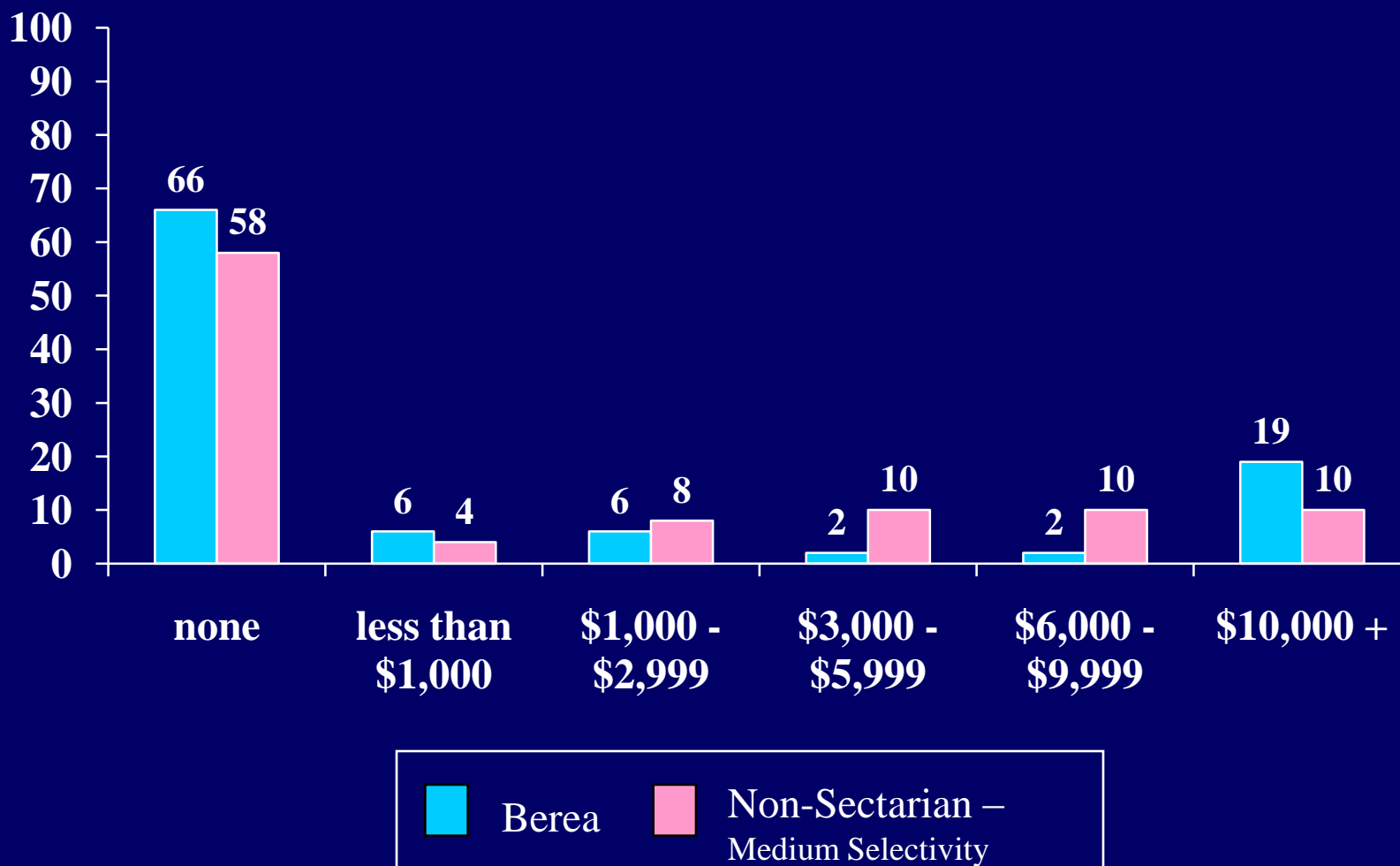


How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

College Work-Study Grant

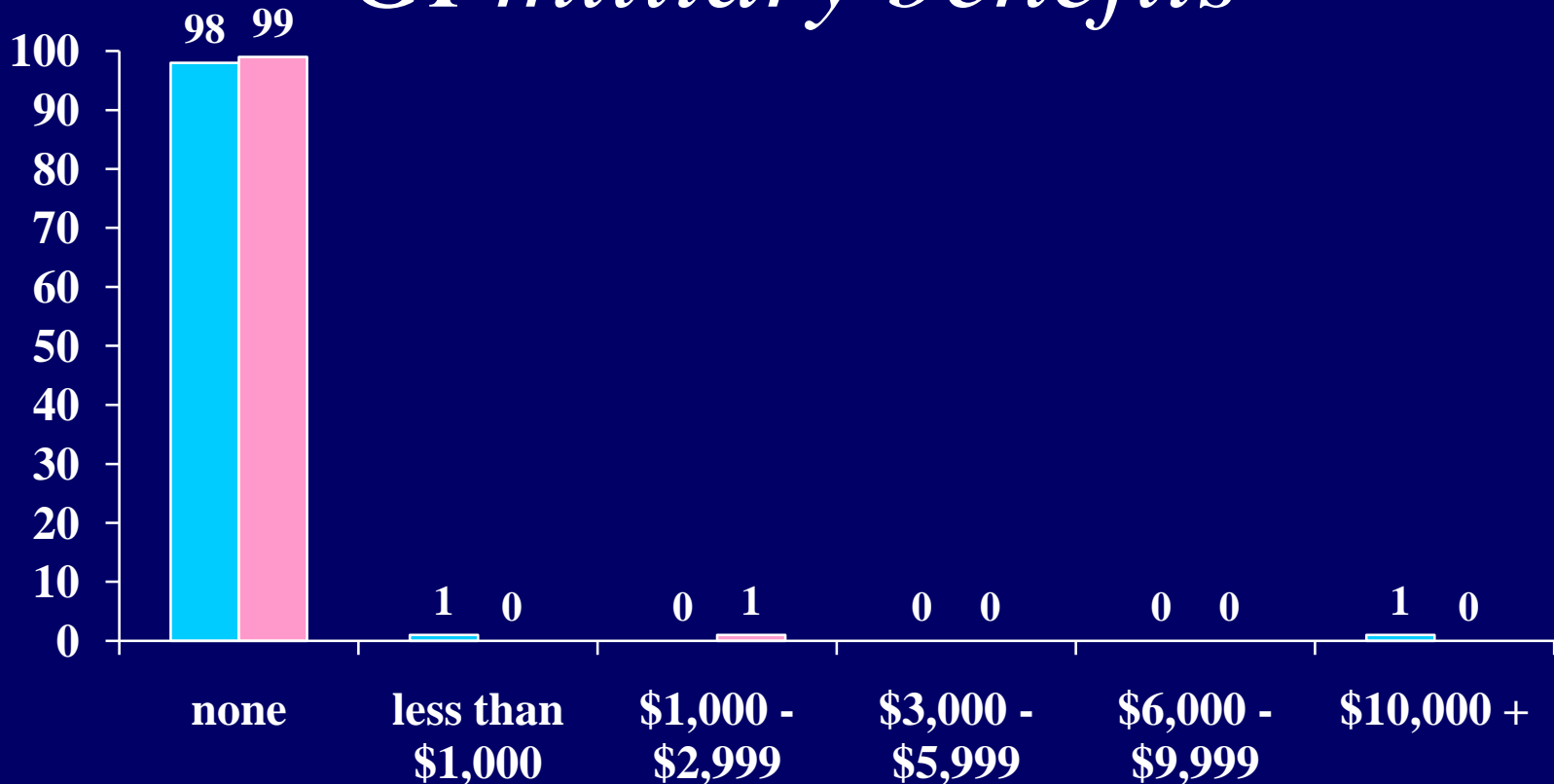


How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:
other College Grant/Scholarship



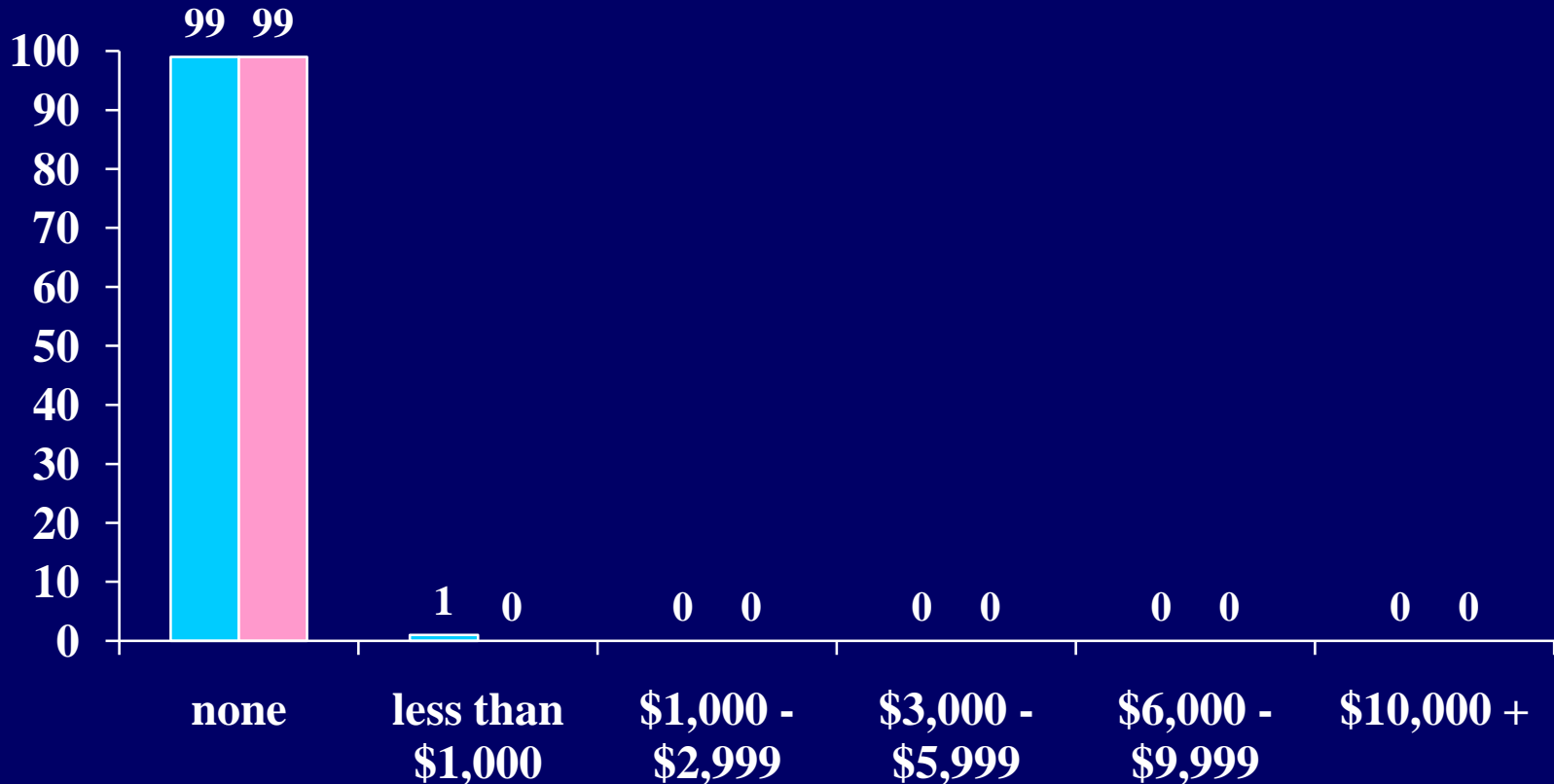
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

GI military benefits



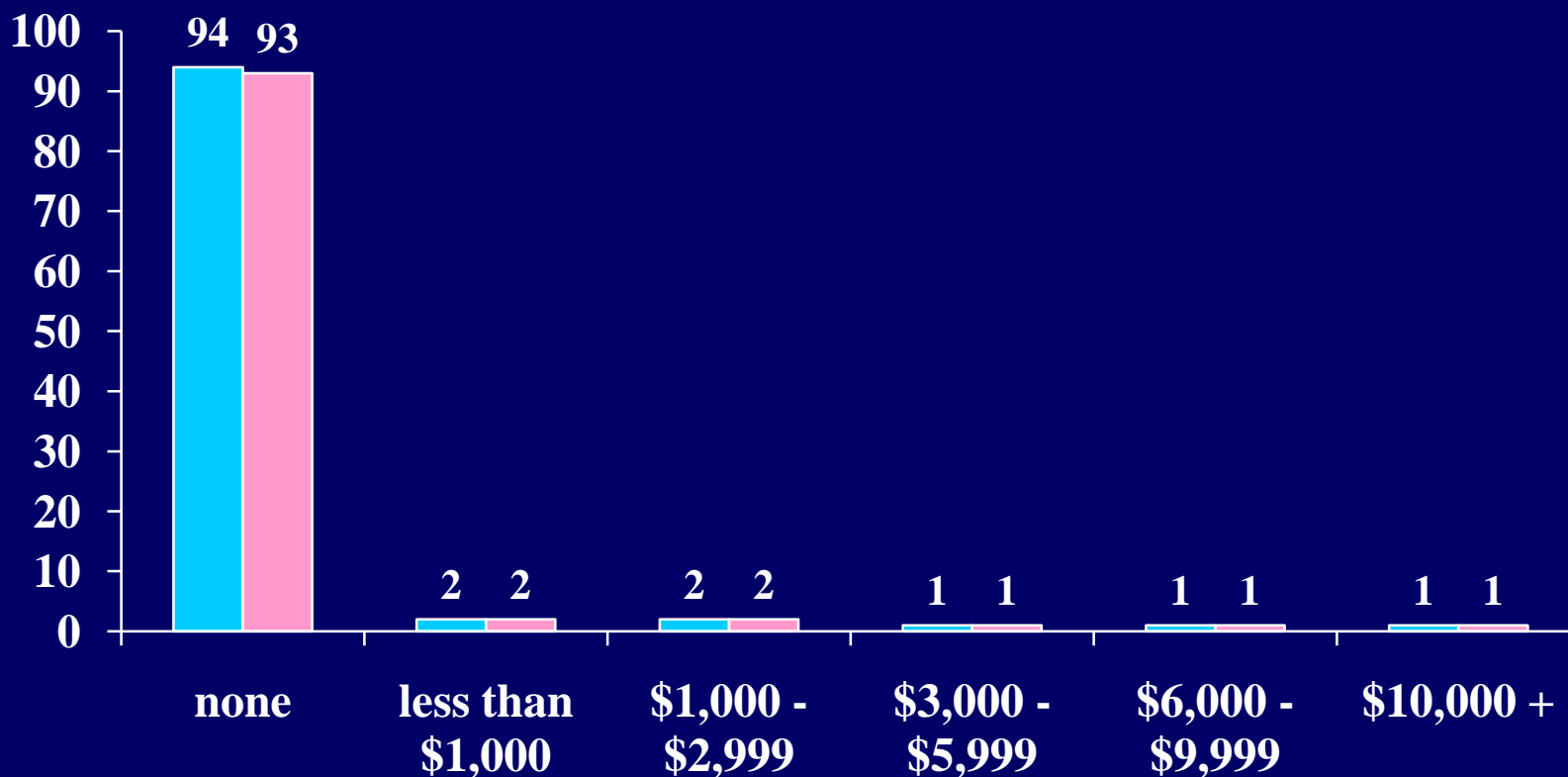
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

ROTC



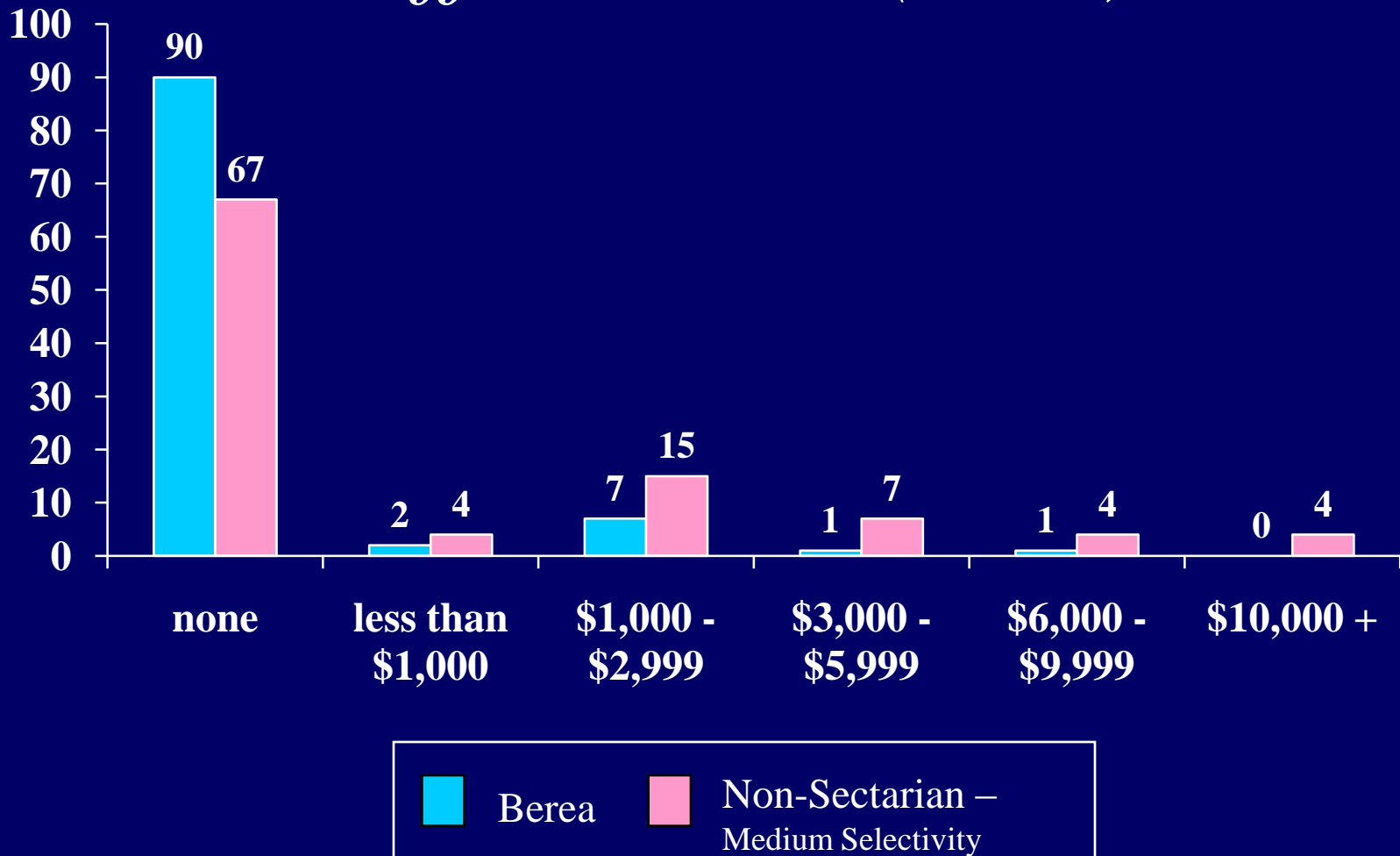
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

Other Government Aid



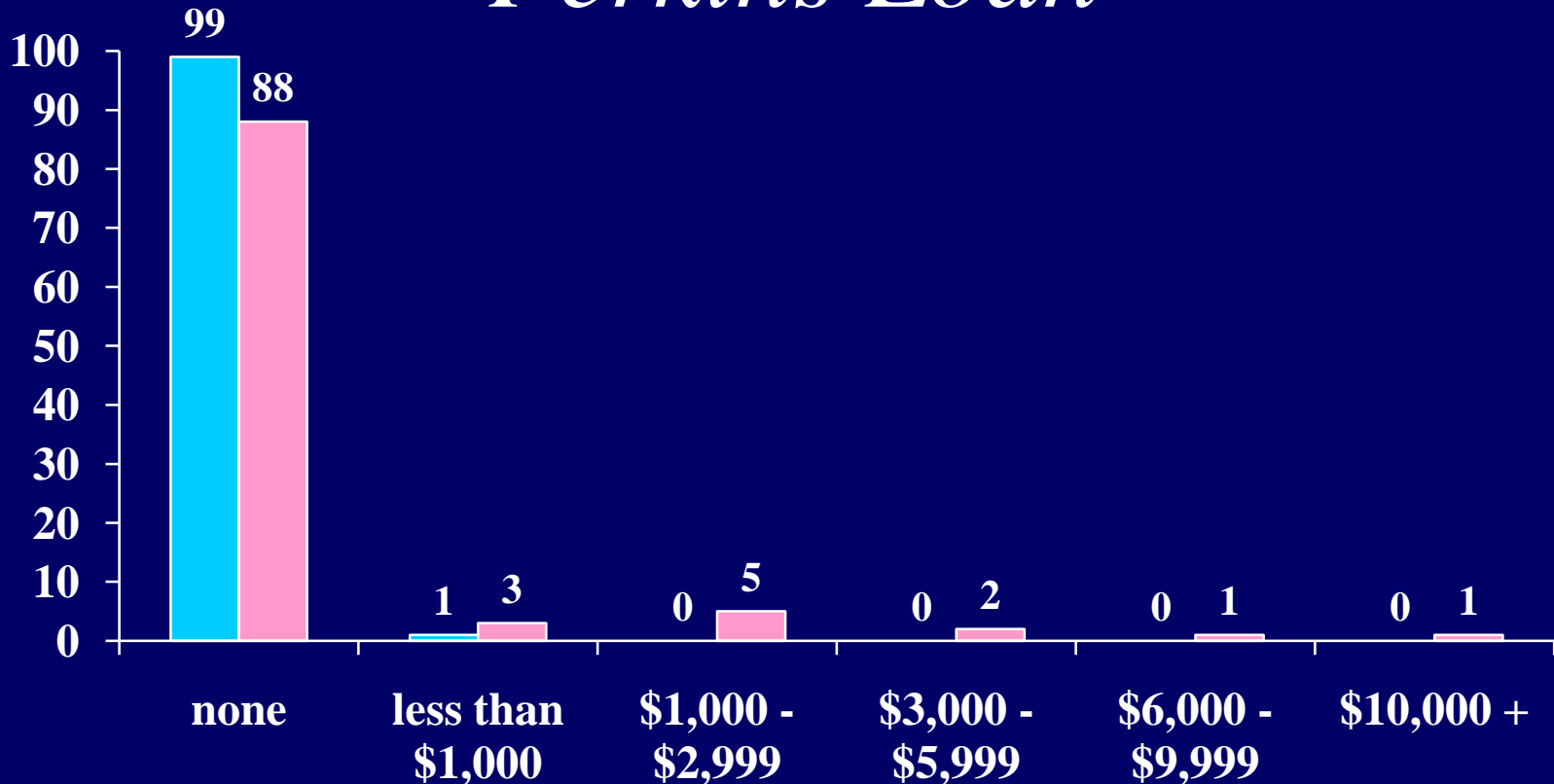
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Stafford Loan (GSL)



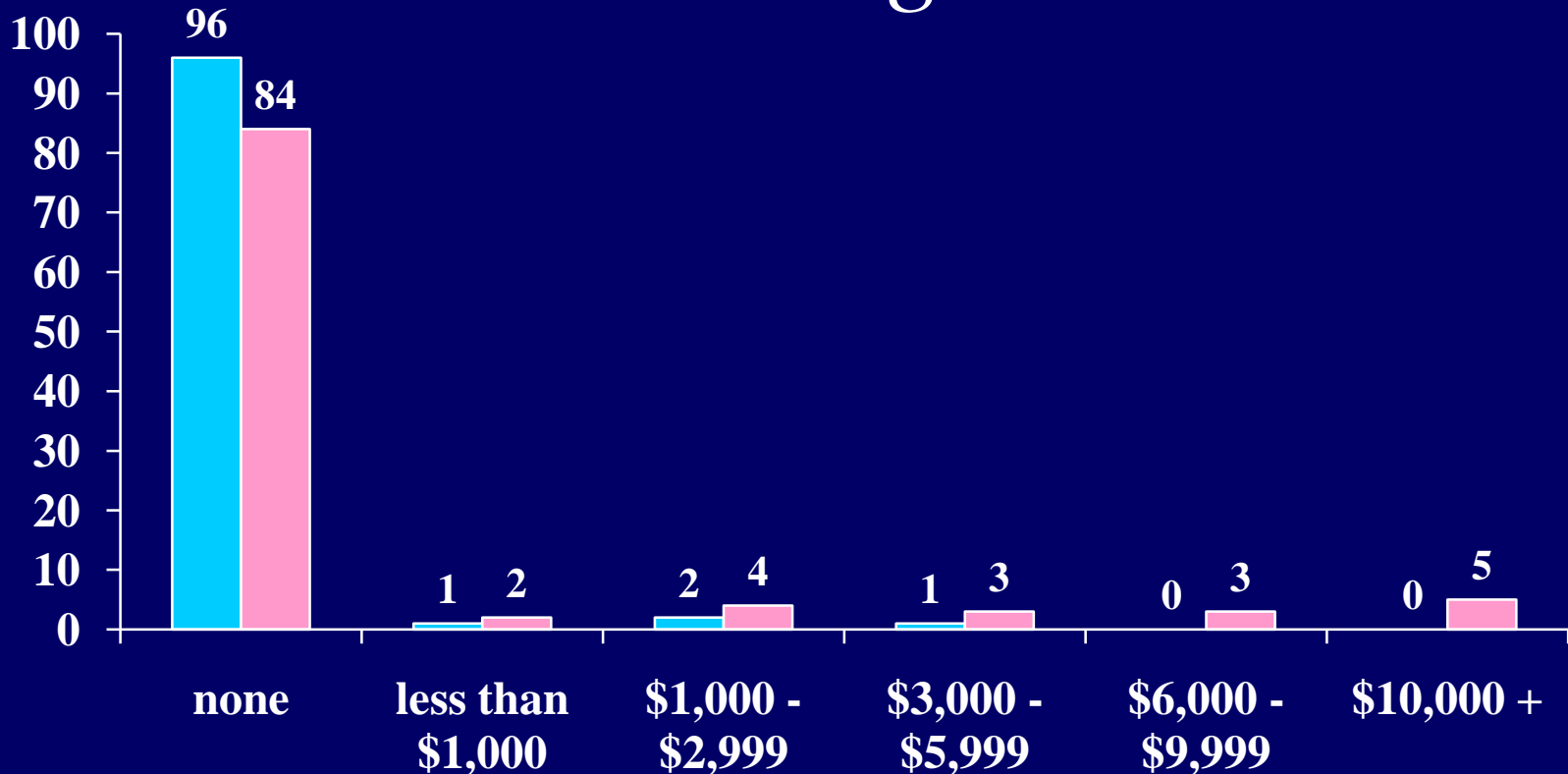
How much of your first year educational expenses
(room, board, tuition, and fees) Do you expect to cover from:

Perkins Loan



How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other College Loan



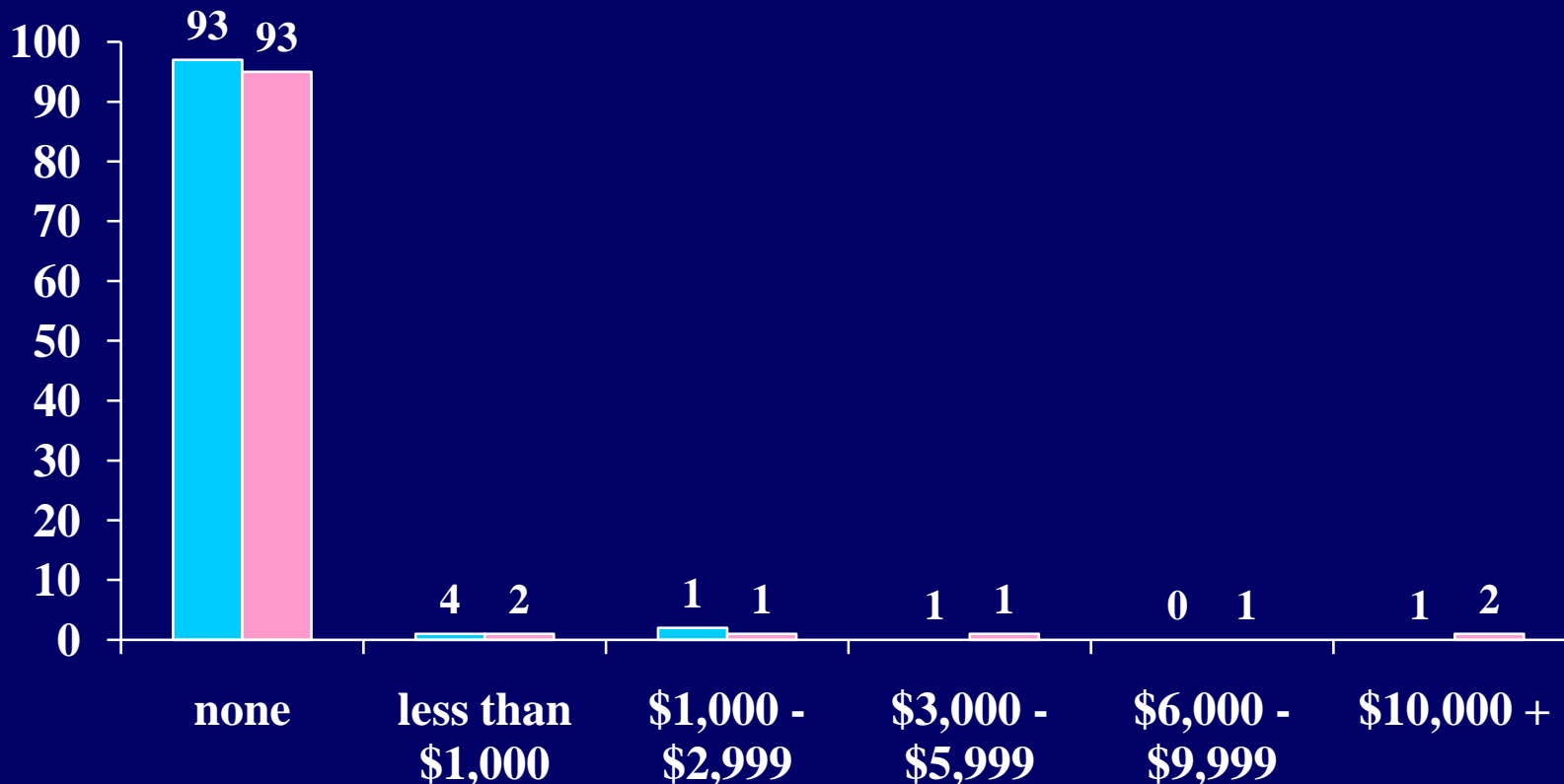
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other Loan



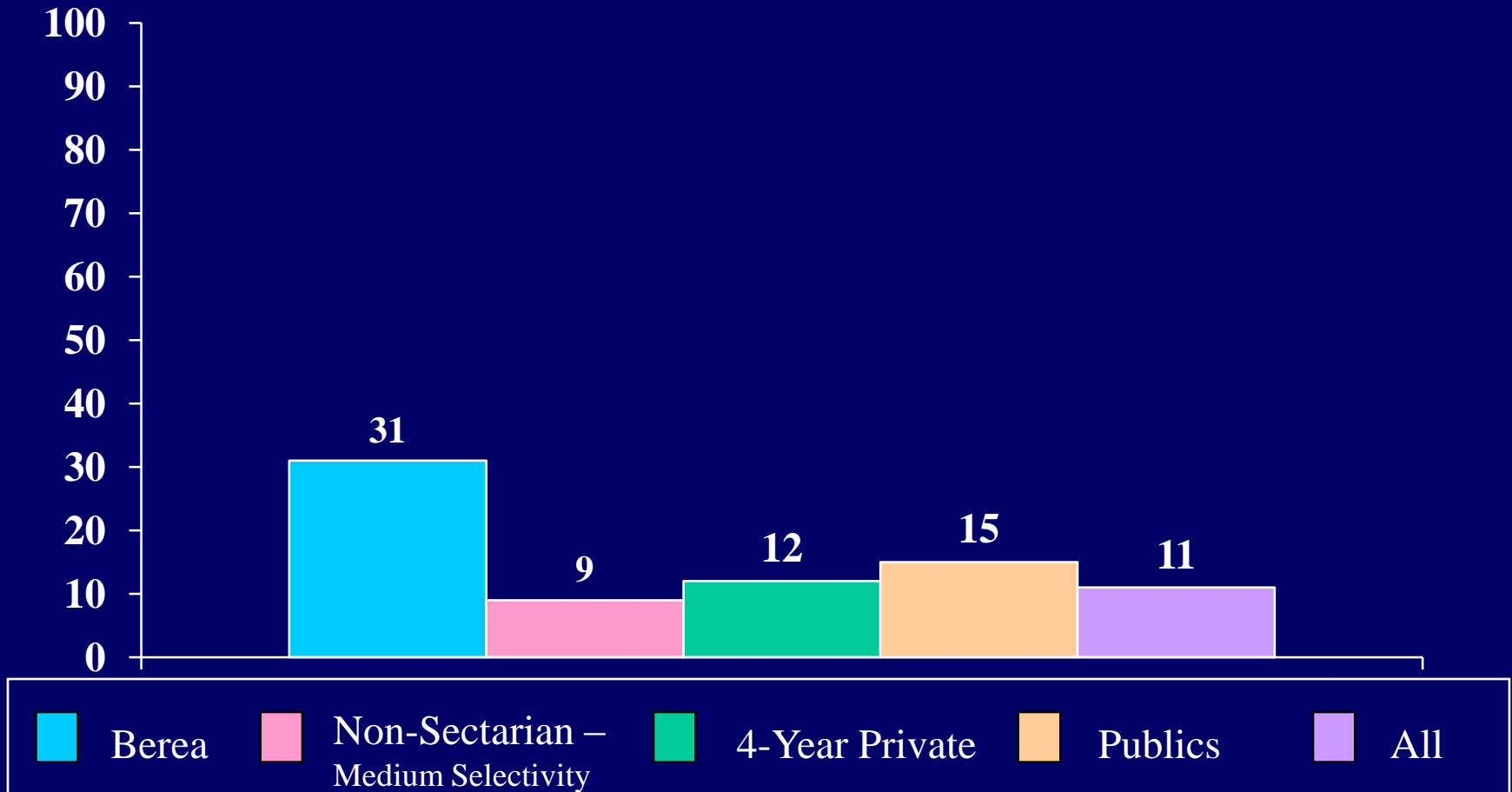
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other than those above



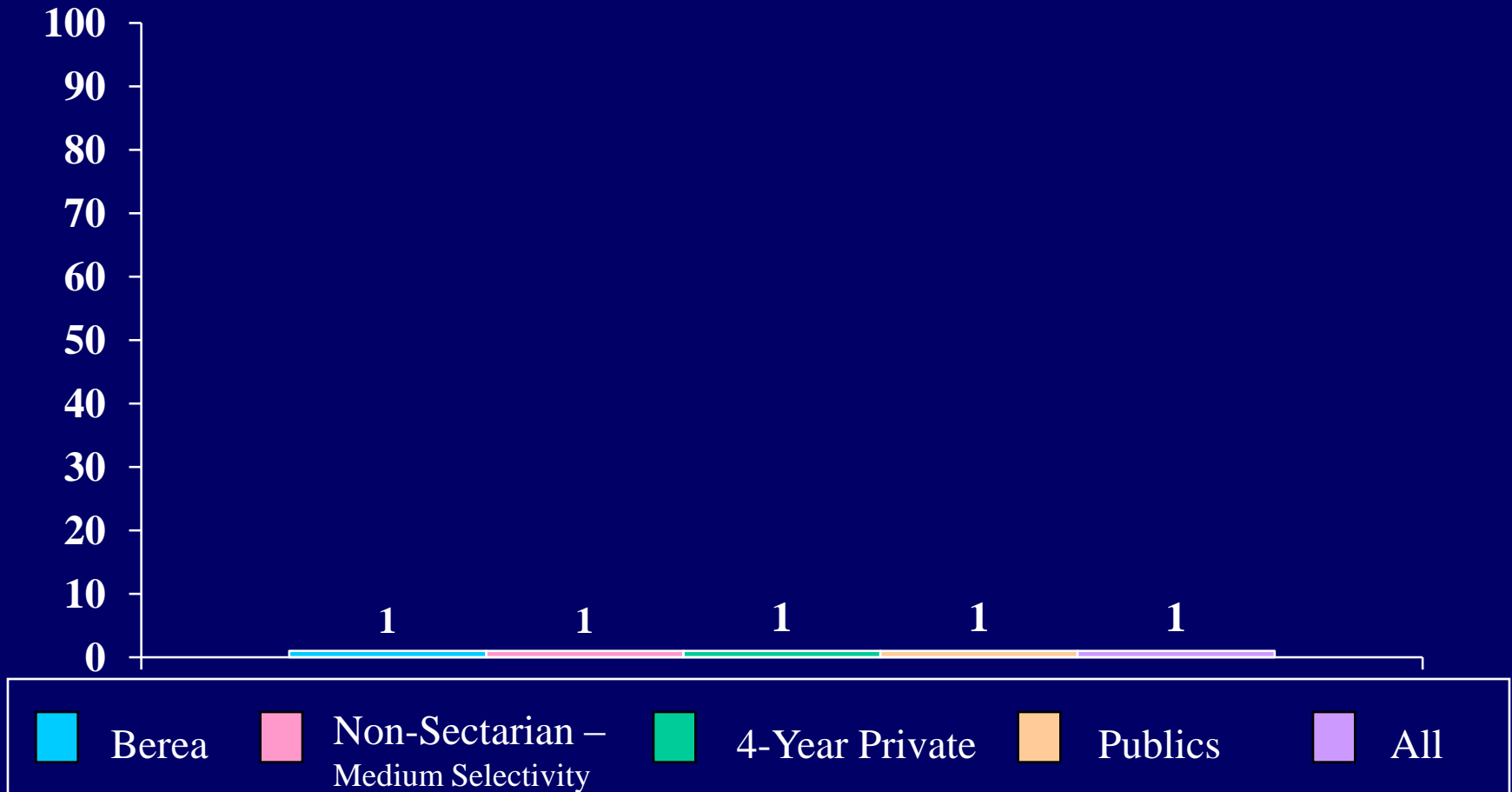
Your current religious preference:

Baptist

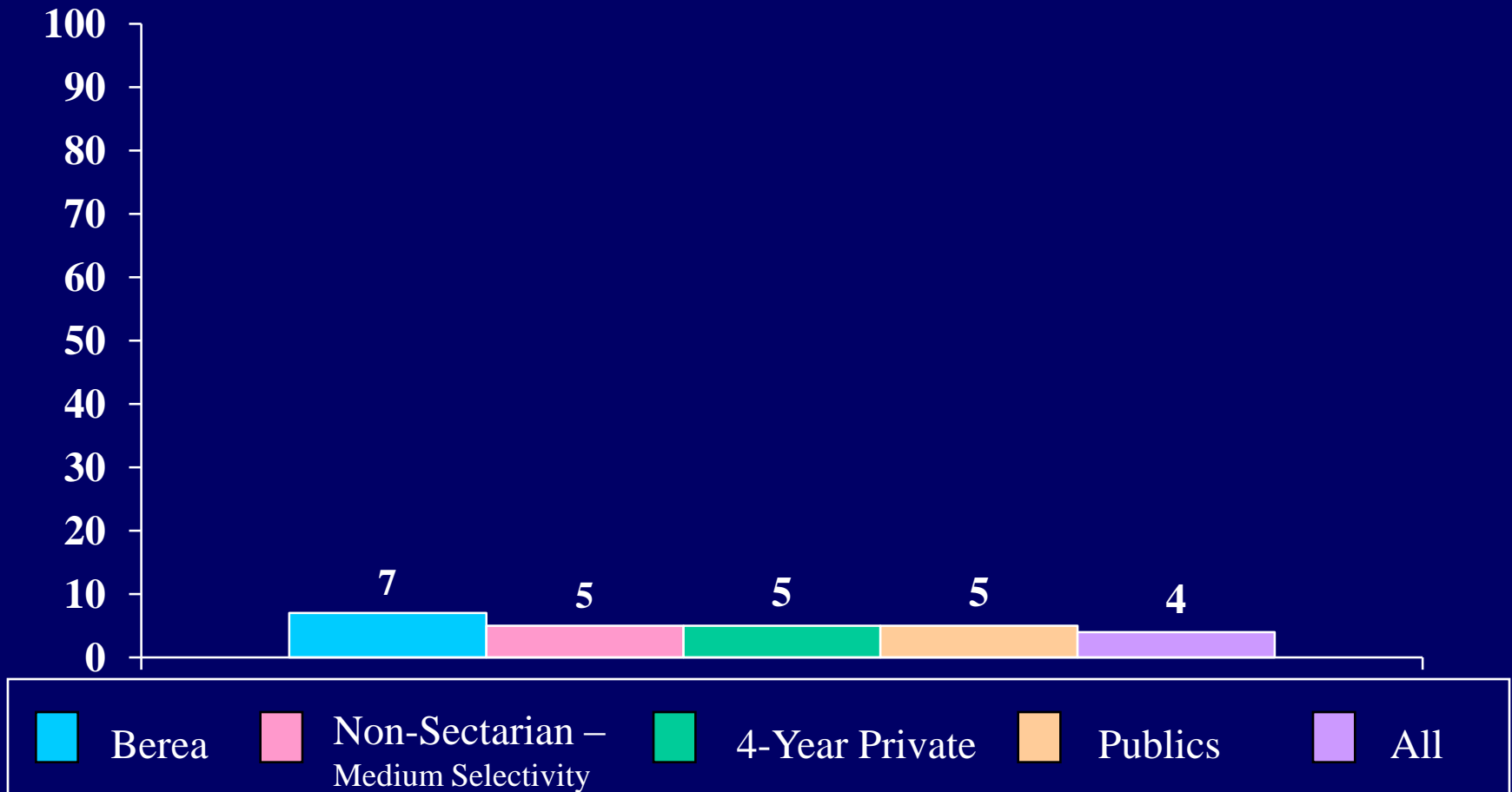


Your current religious preference:

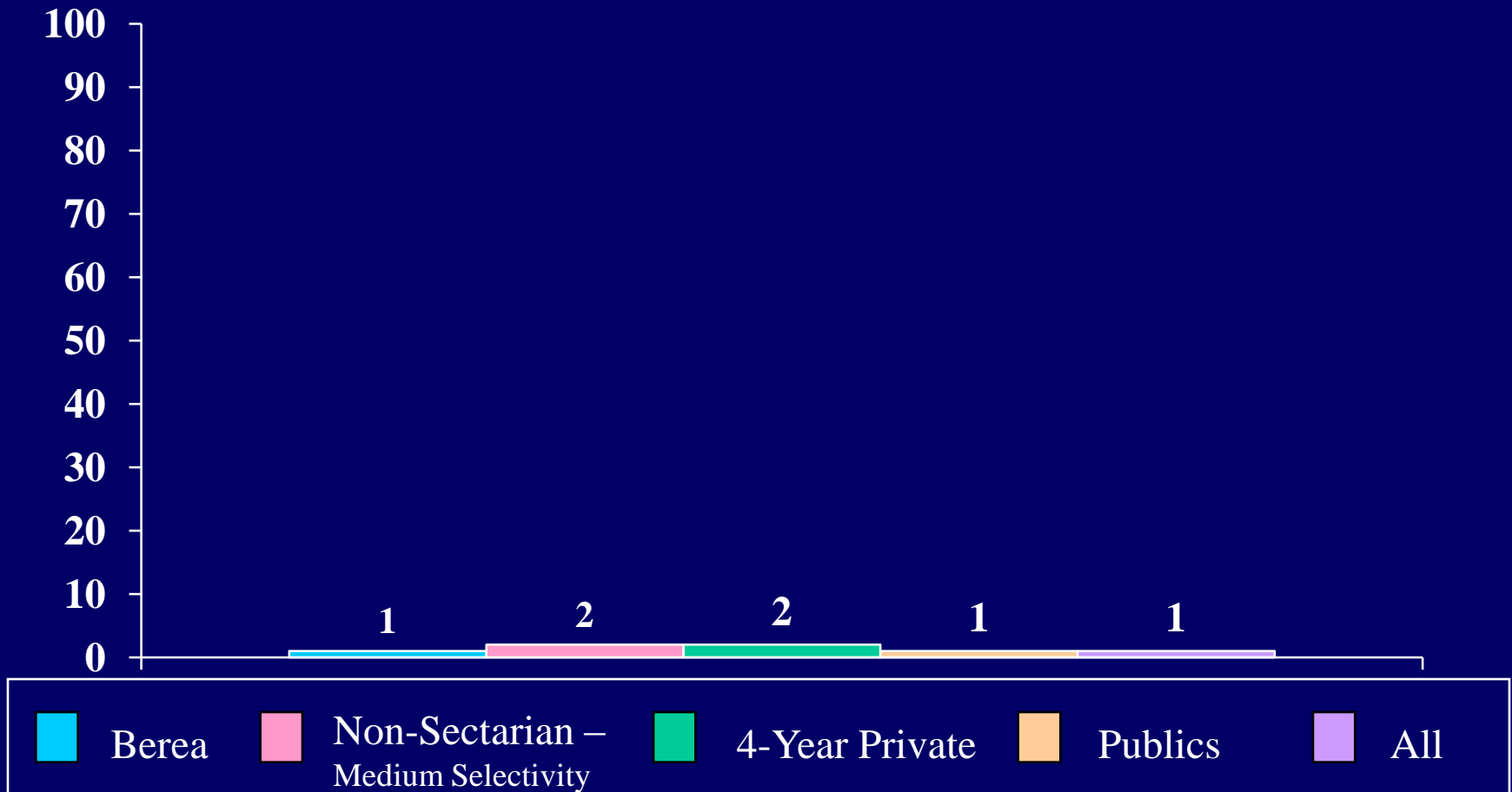
Buddhist



Your current religious preference: *Church of Christ*



Your current religious preference:
Episcopalian



Your current religious preference:

Lutheran

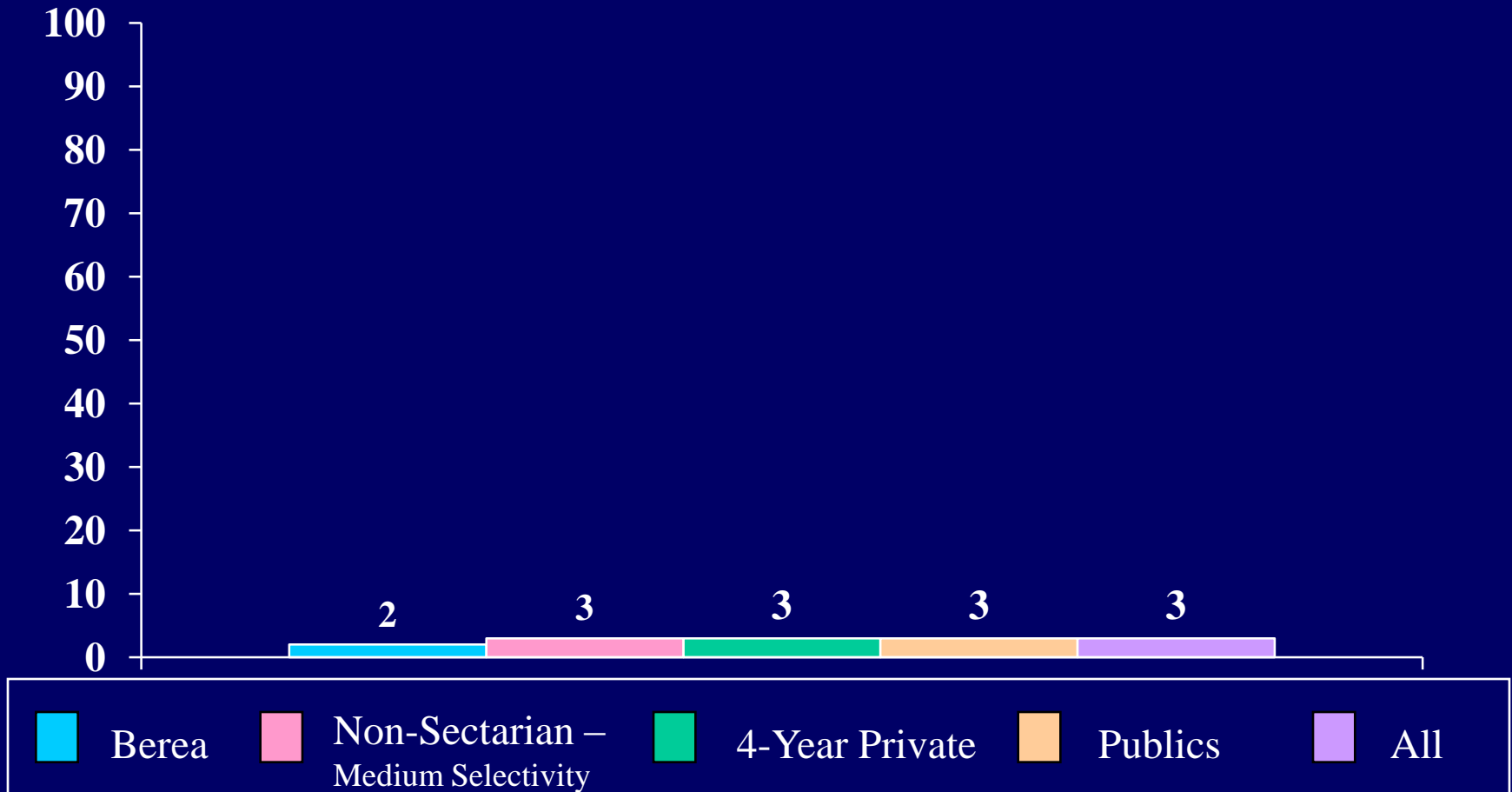


Your current religious preference:

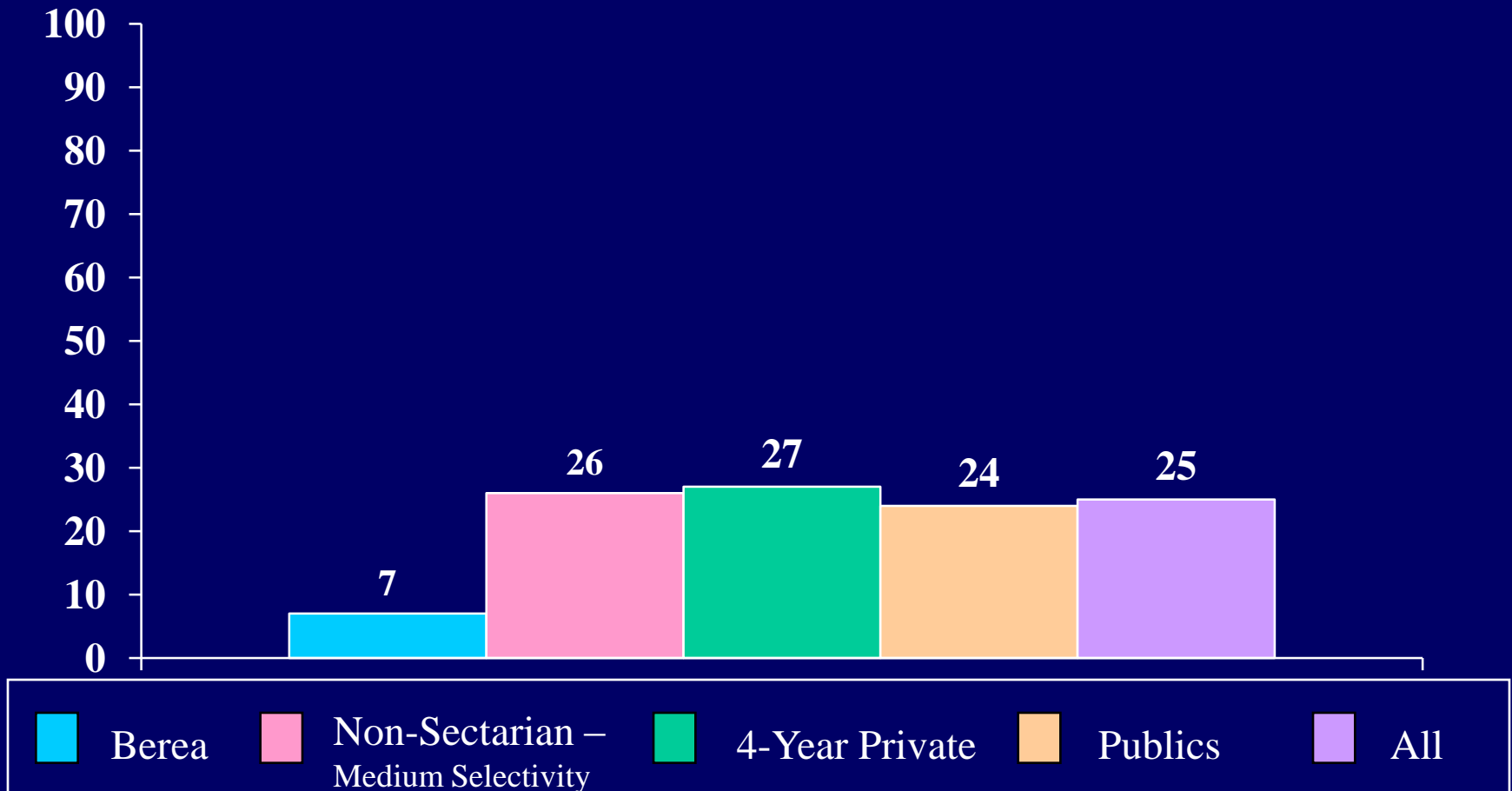
Methodist



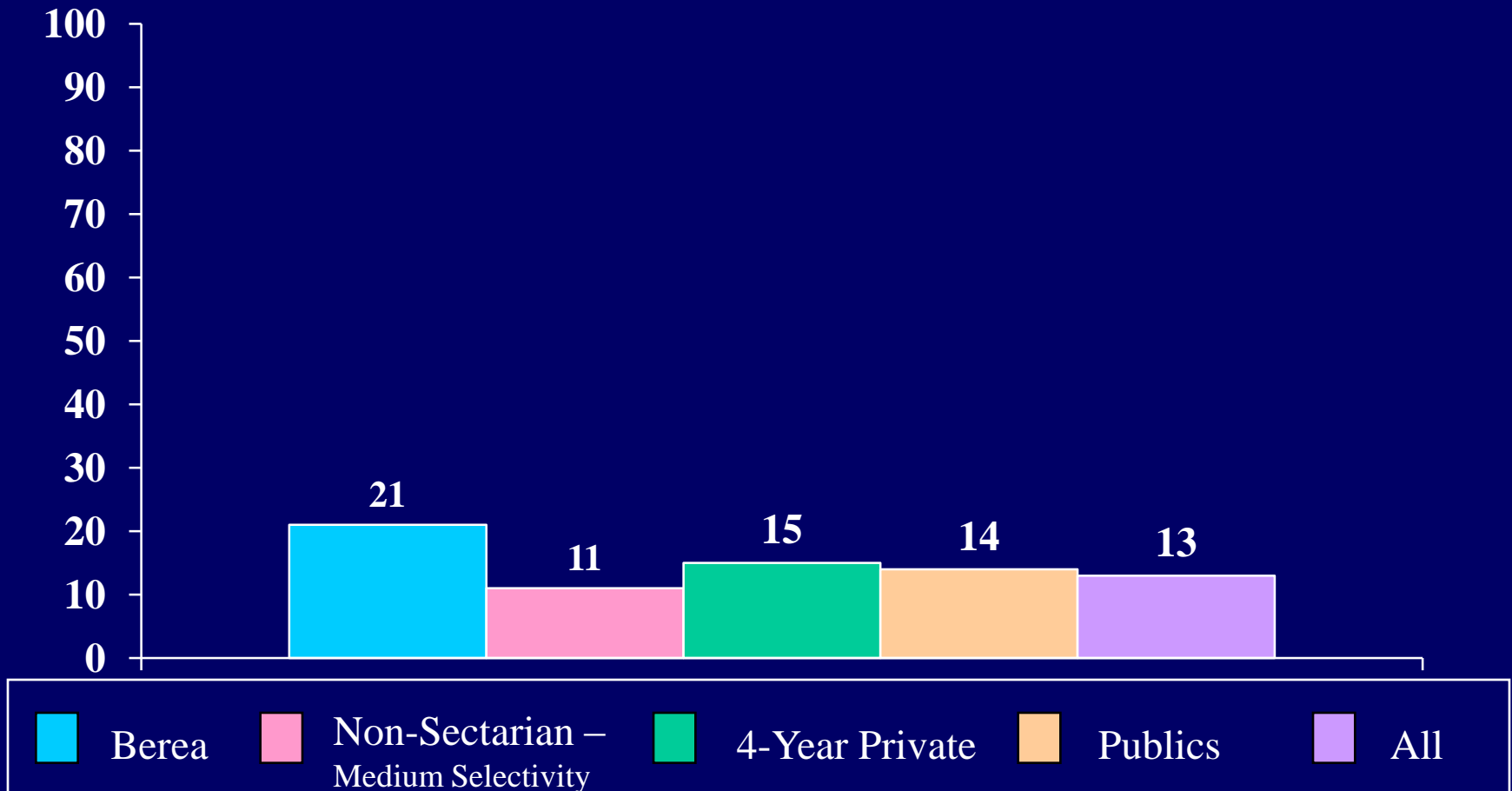
Your current religious preference:
Presbyterian



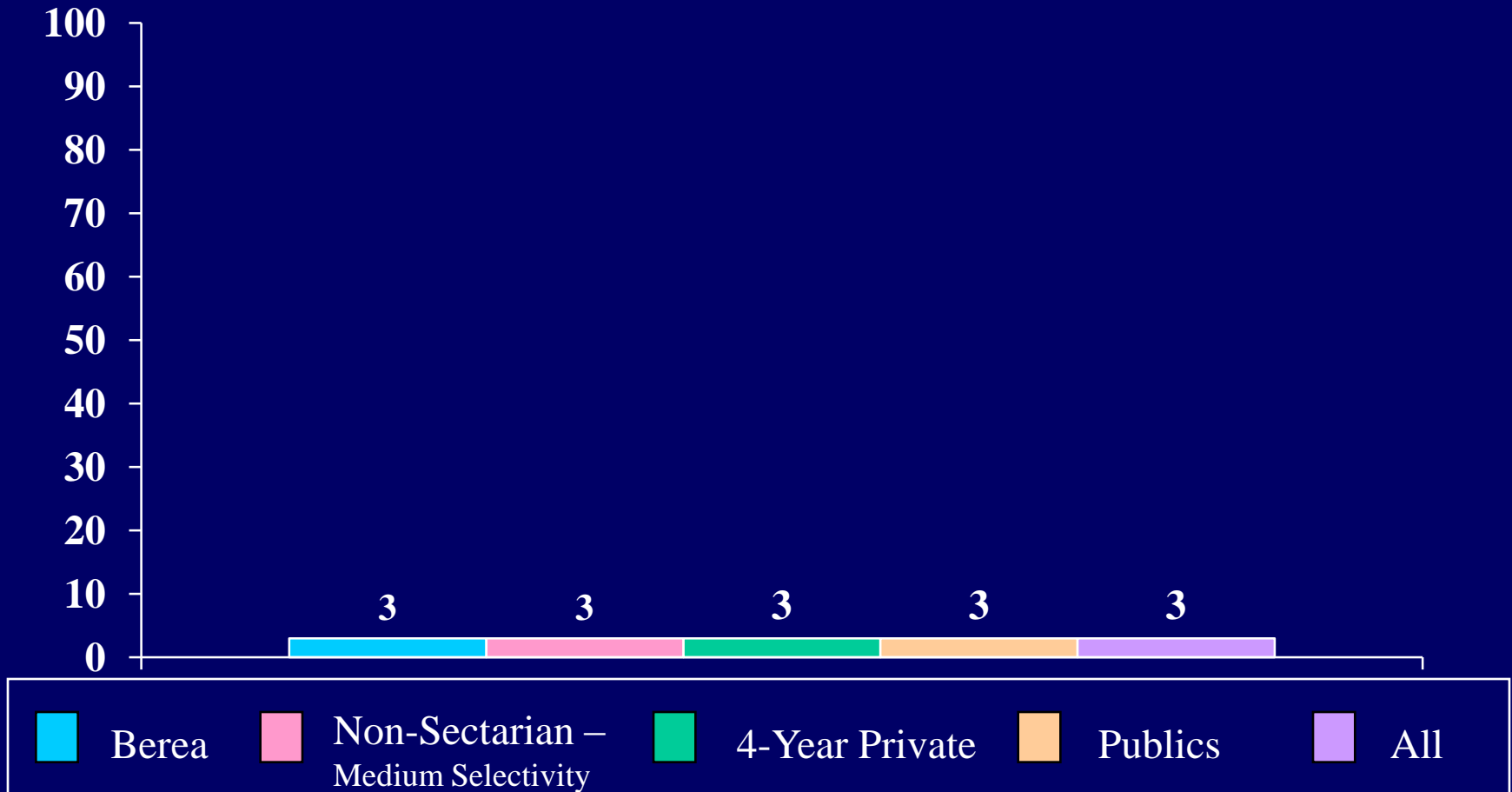
Your current religious preference:
Roman Catholic



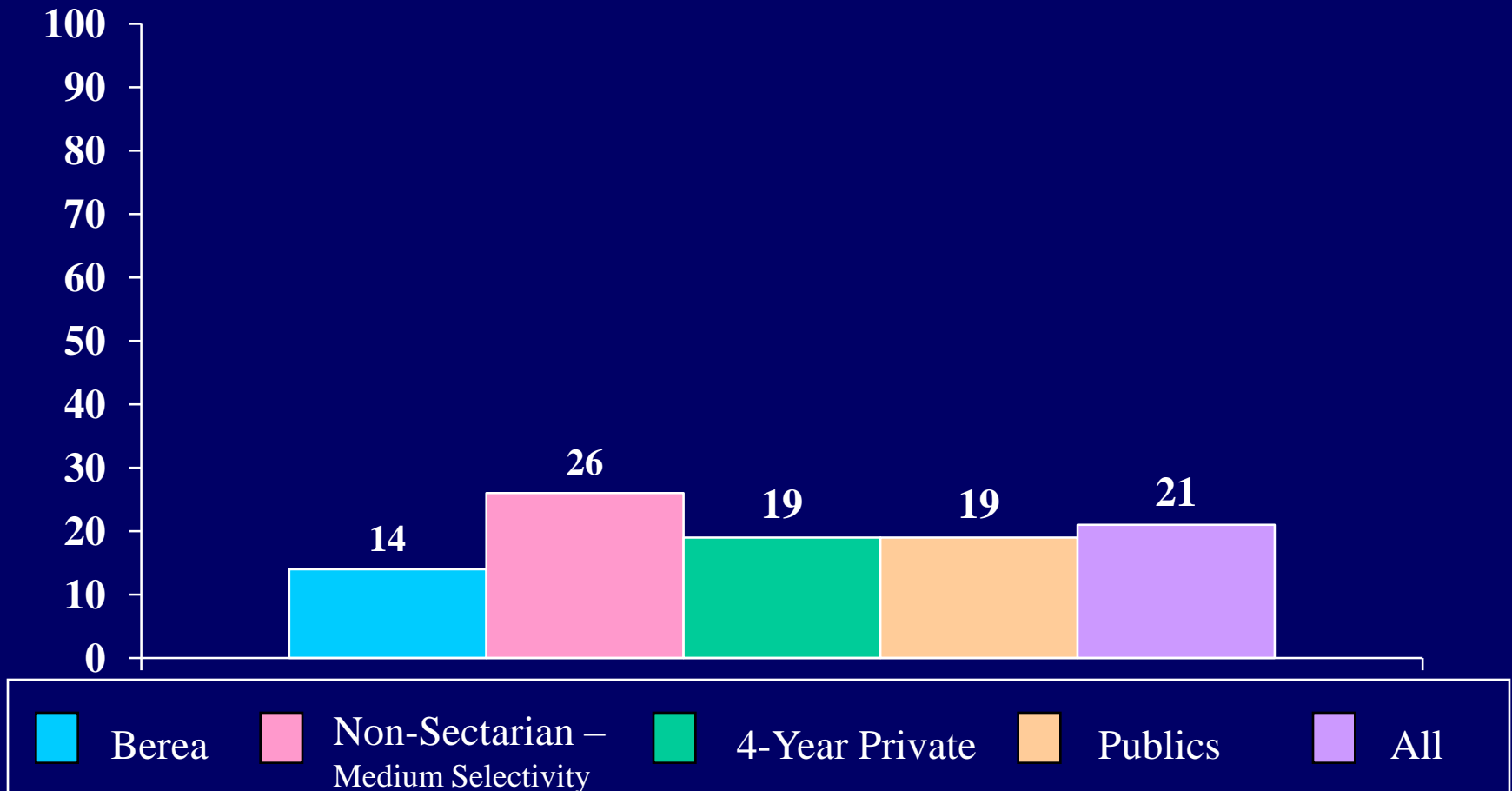
Your current religious preference:
Other Christian



Your current religious preference:
Other Religion

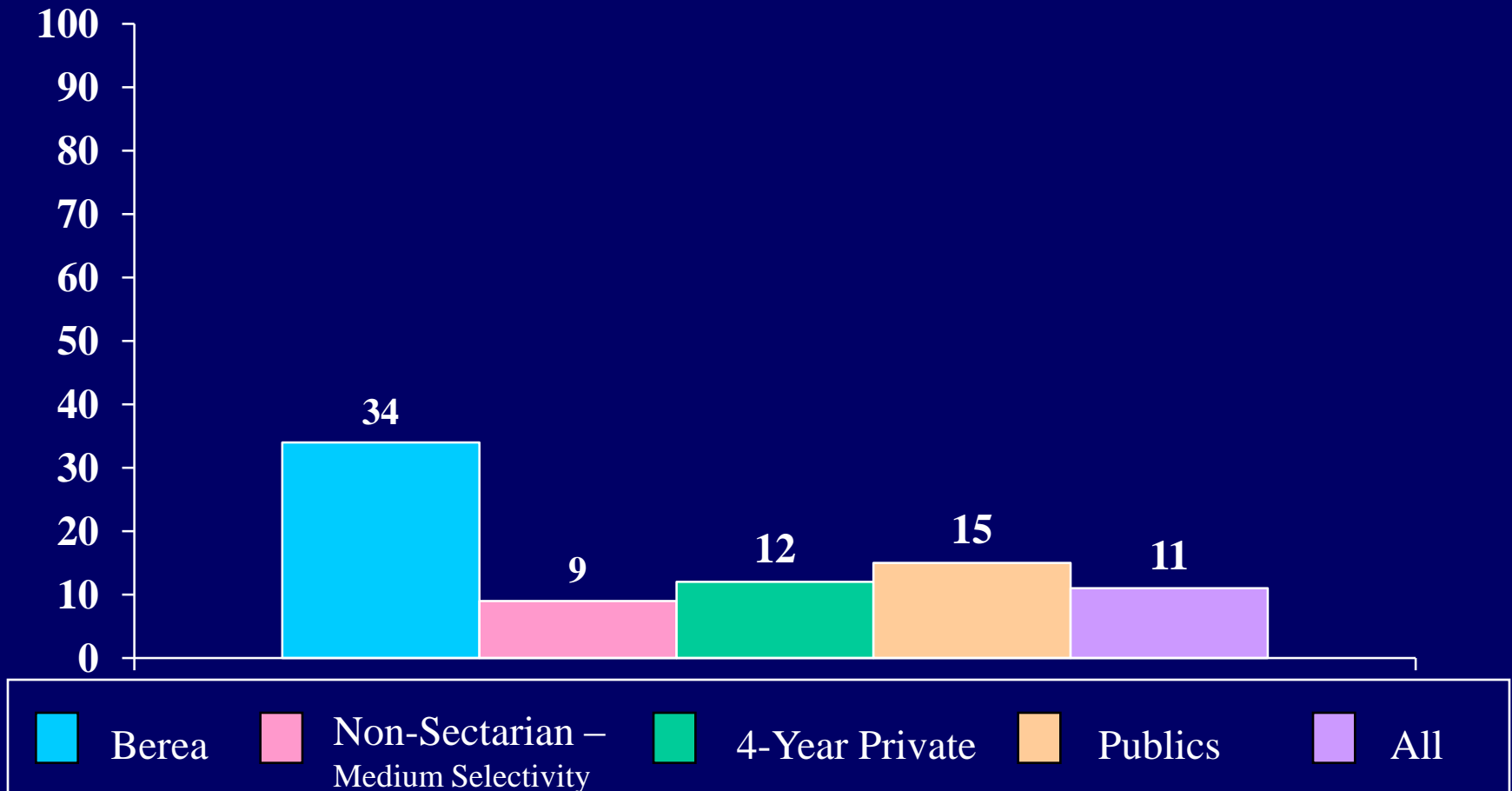


Your current religious preference: *None*



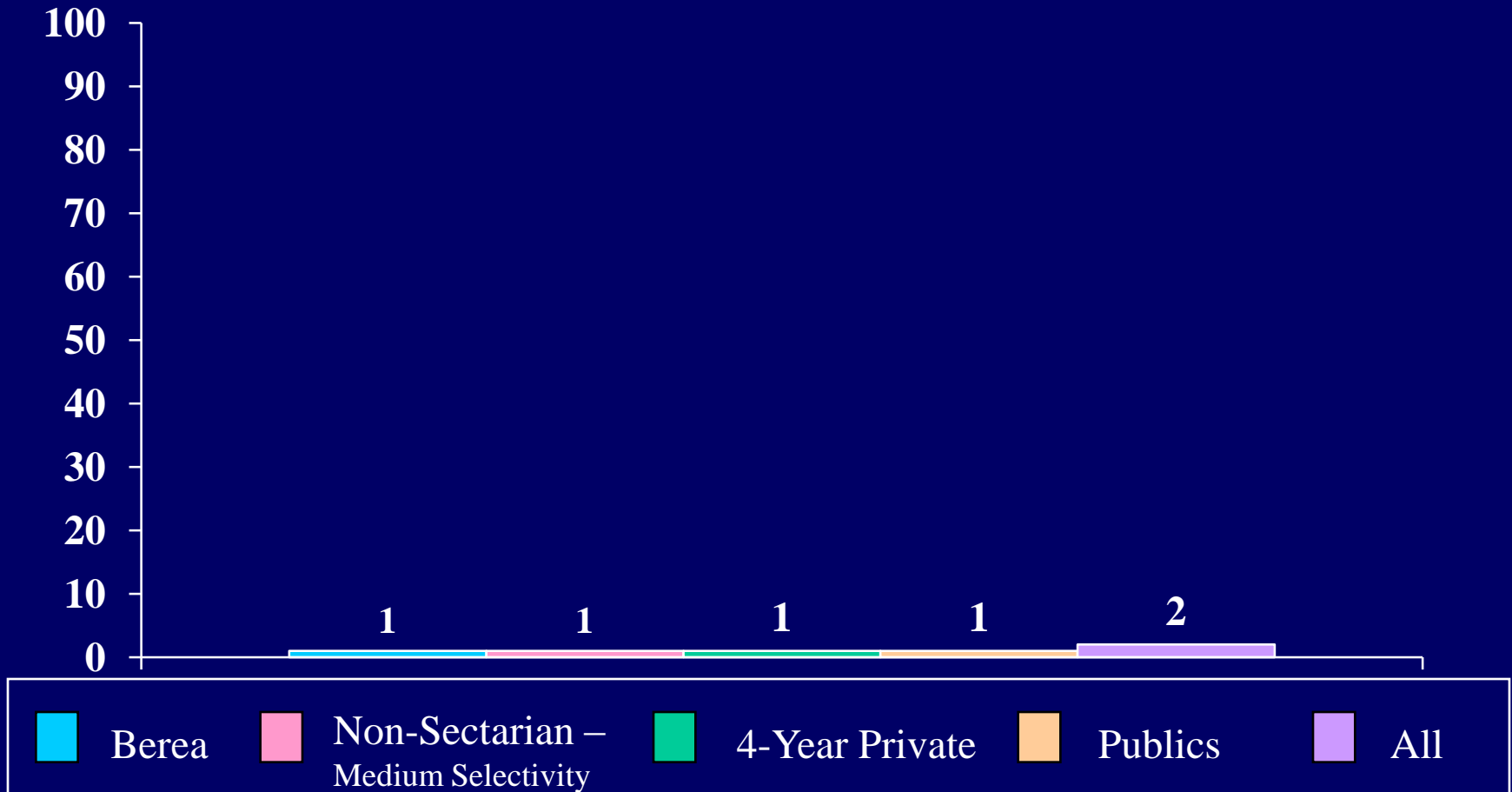
Your father's current religious preference:

Baptist



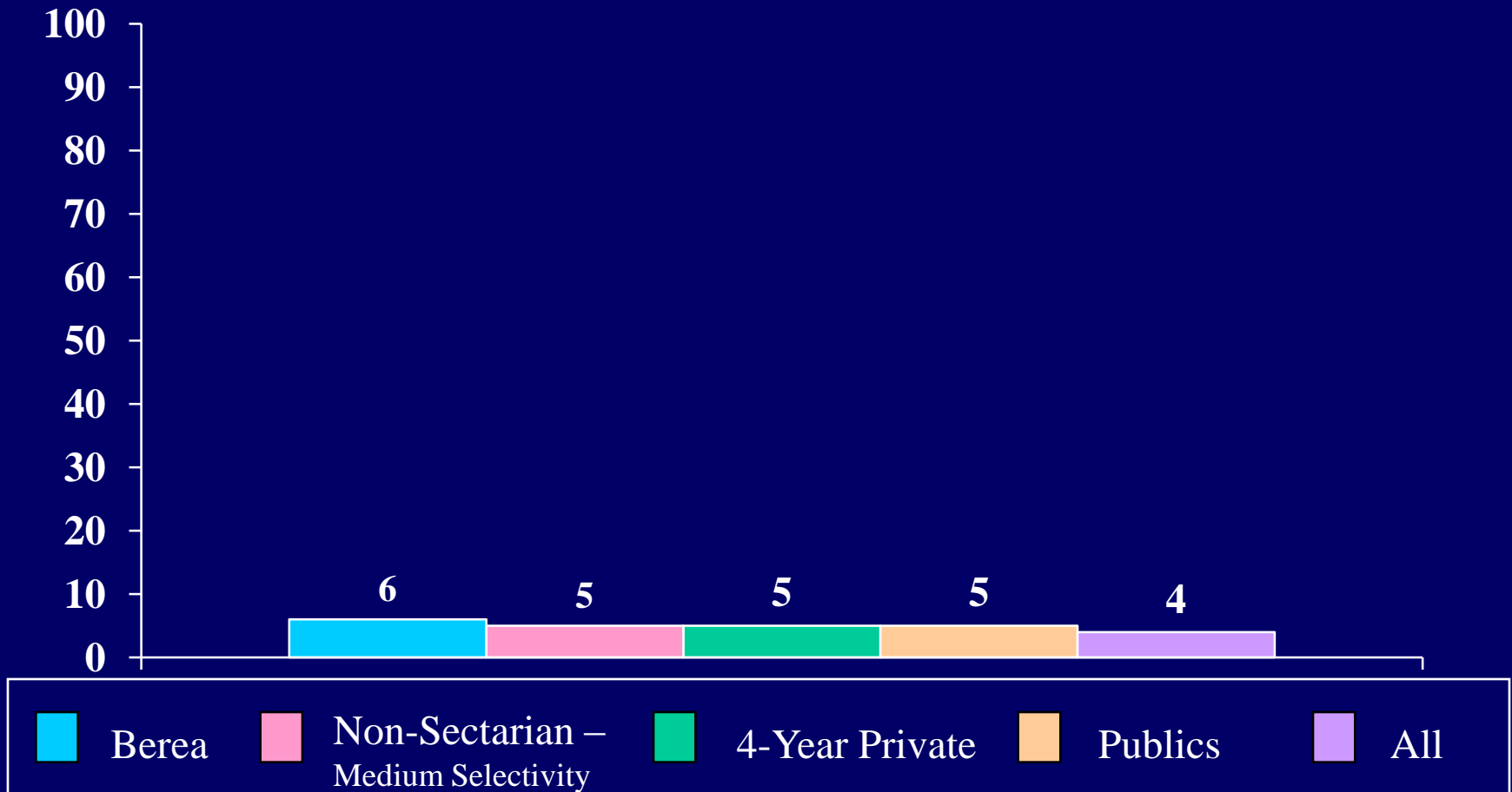
Your father's current religious preference:

Buddhist



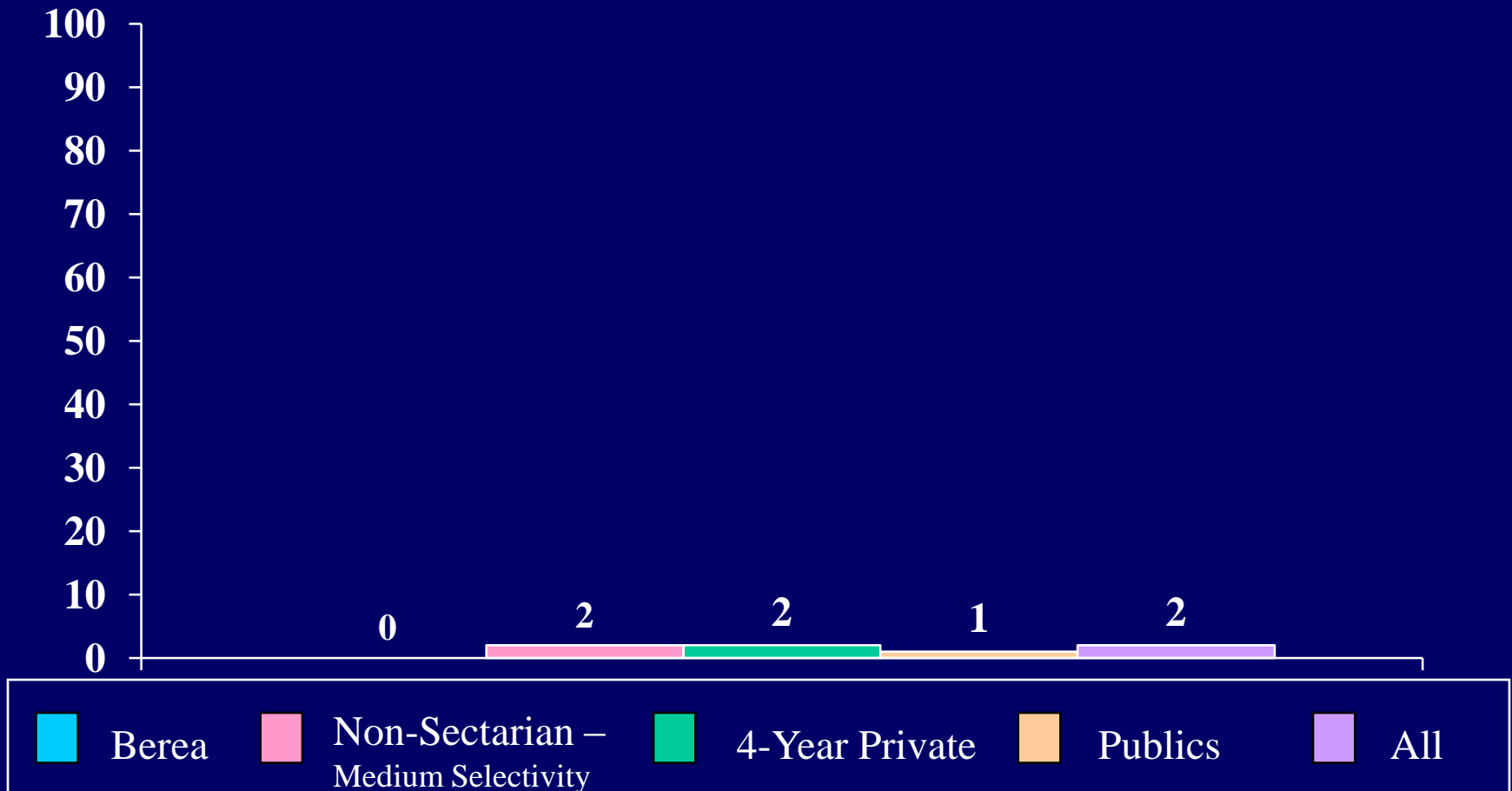
Your father's current religious preference:

Church of Christ



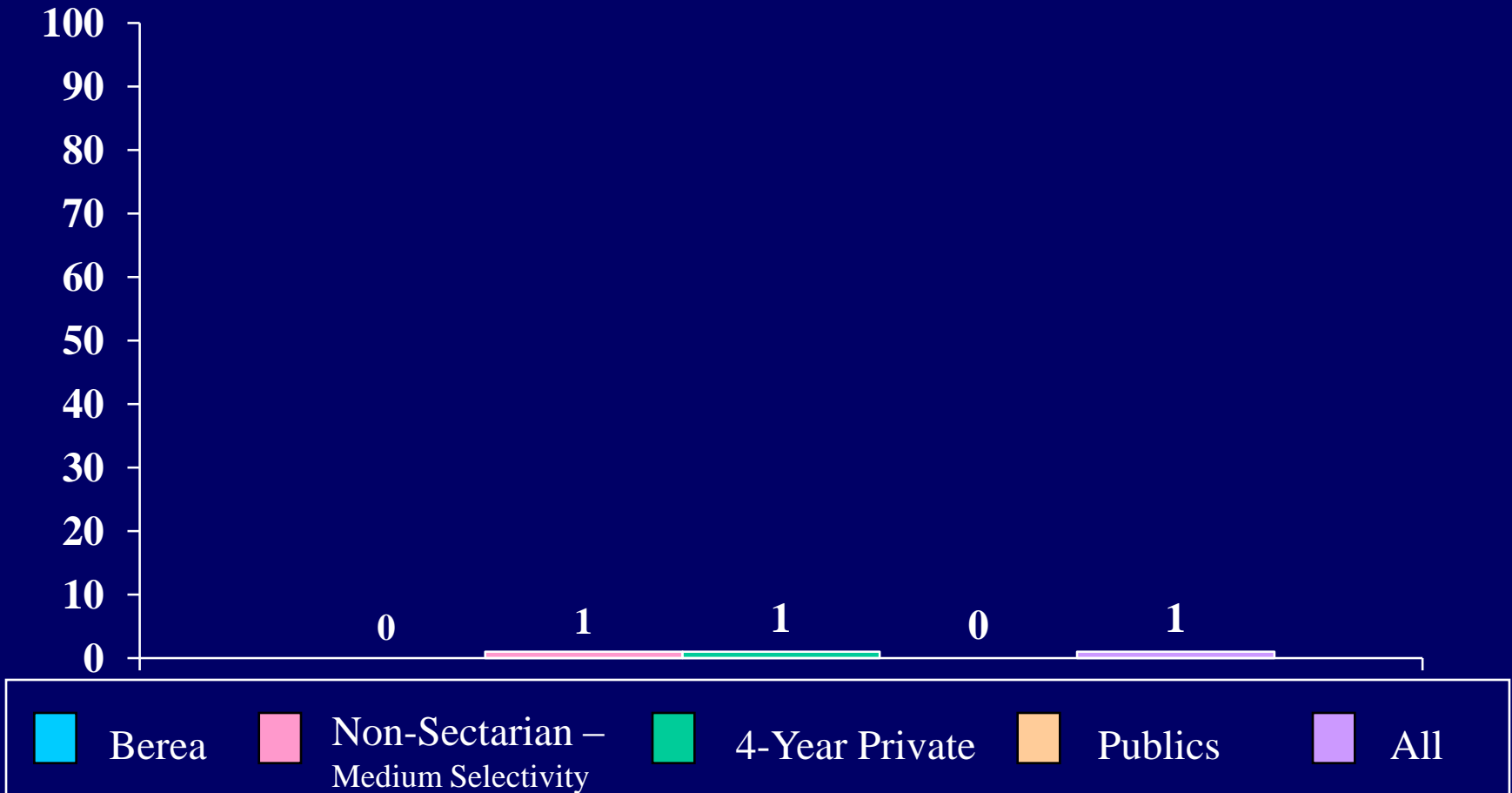
Your father's current religious preference:

Episcopalian



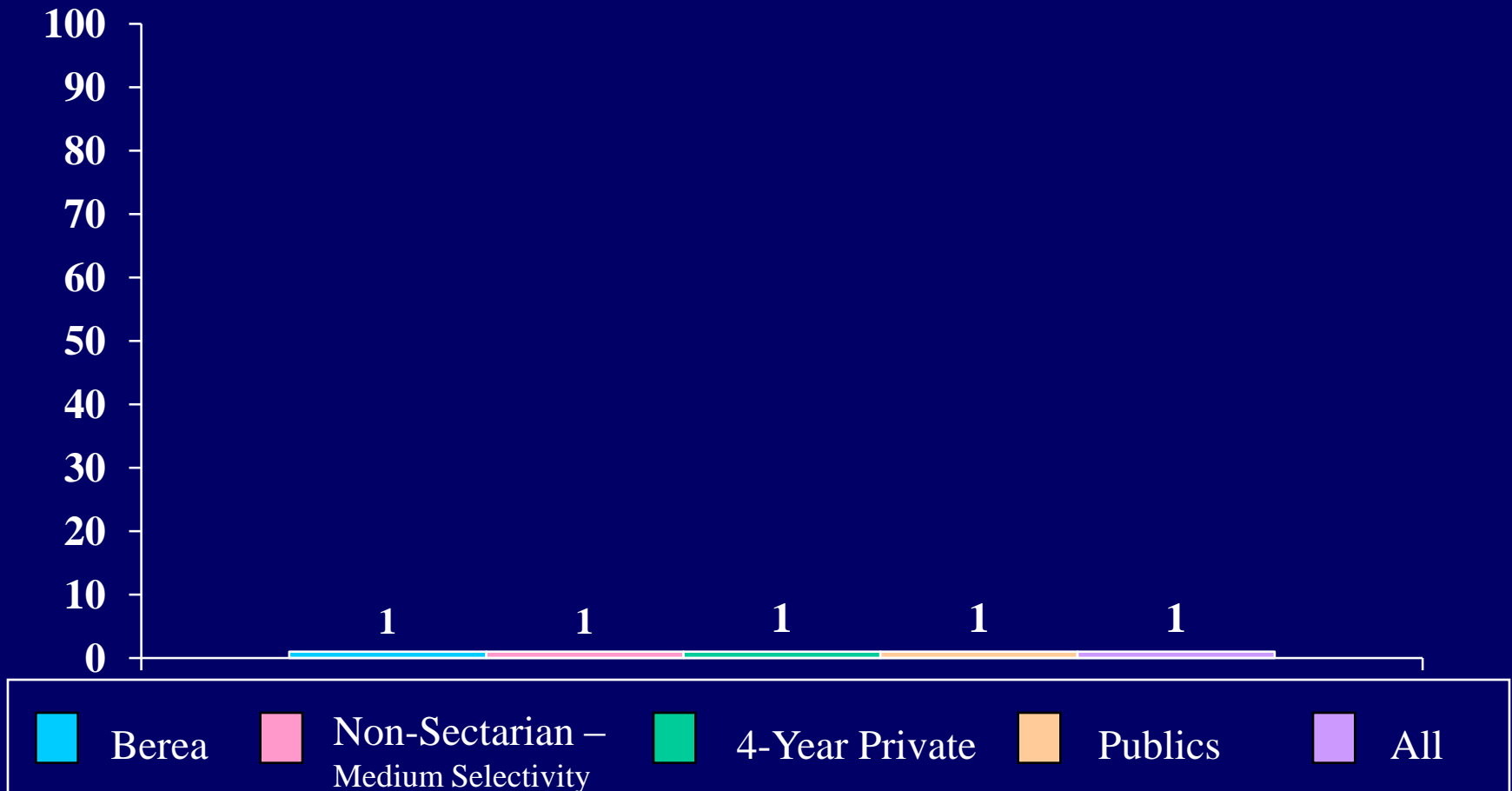
Your father's current religious preference:

Hindu



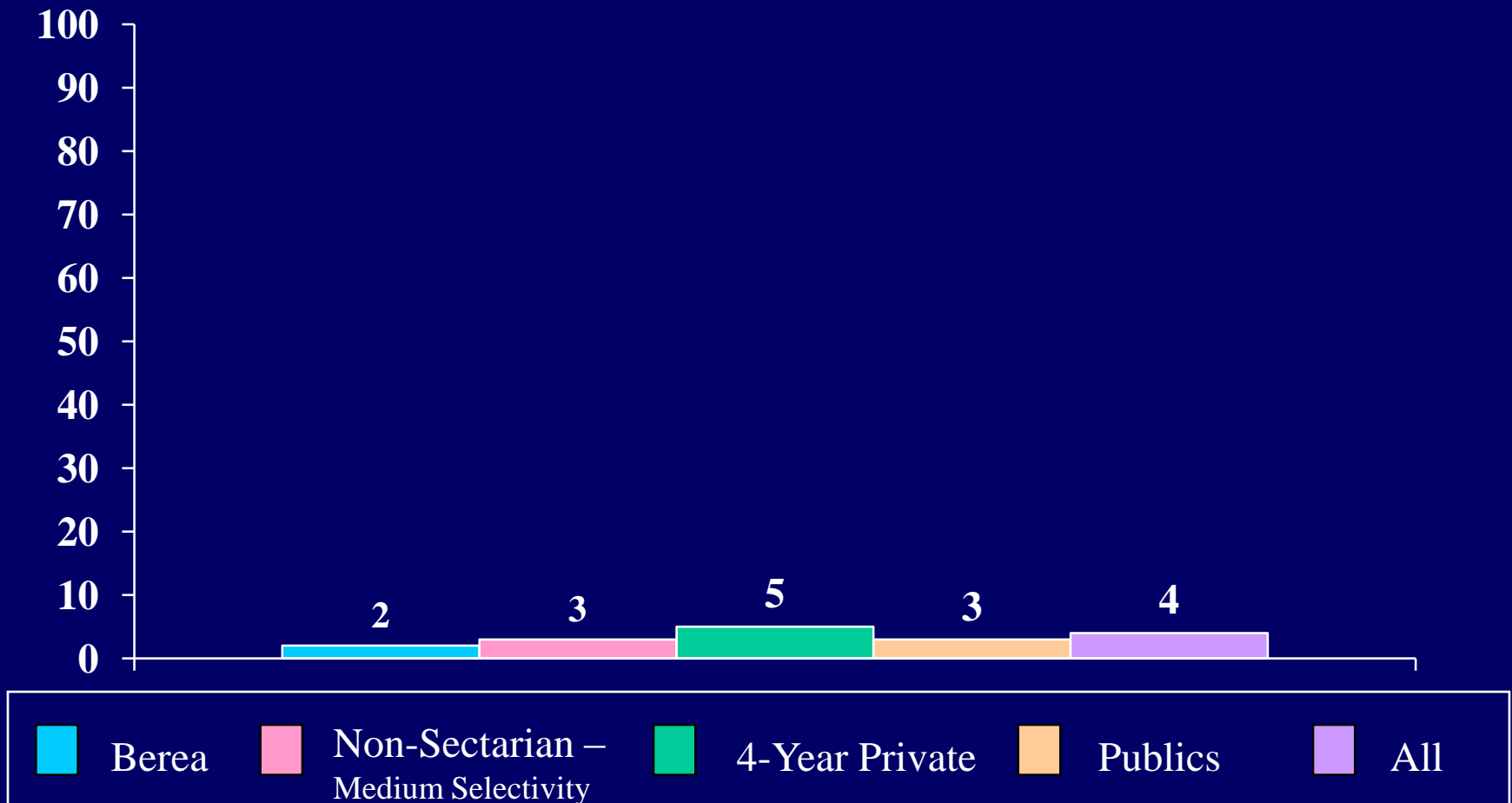
Your father's current religious preference:

Islamic



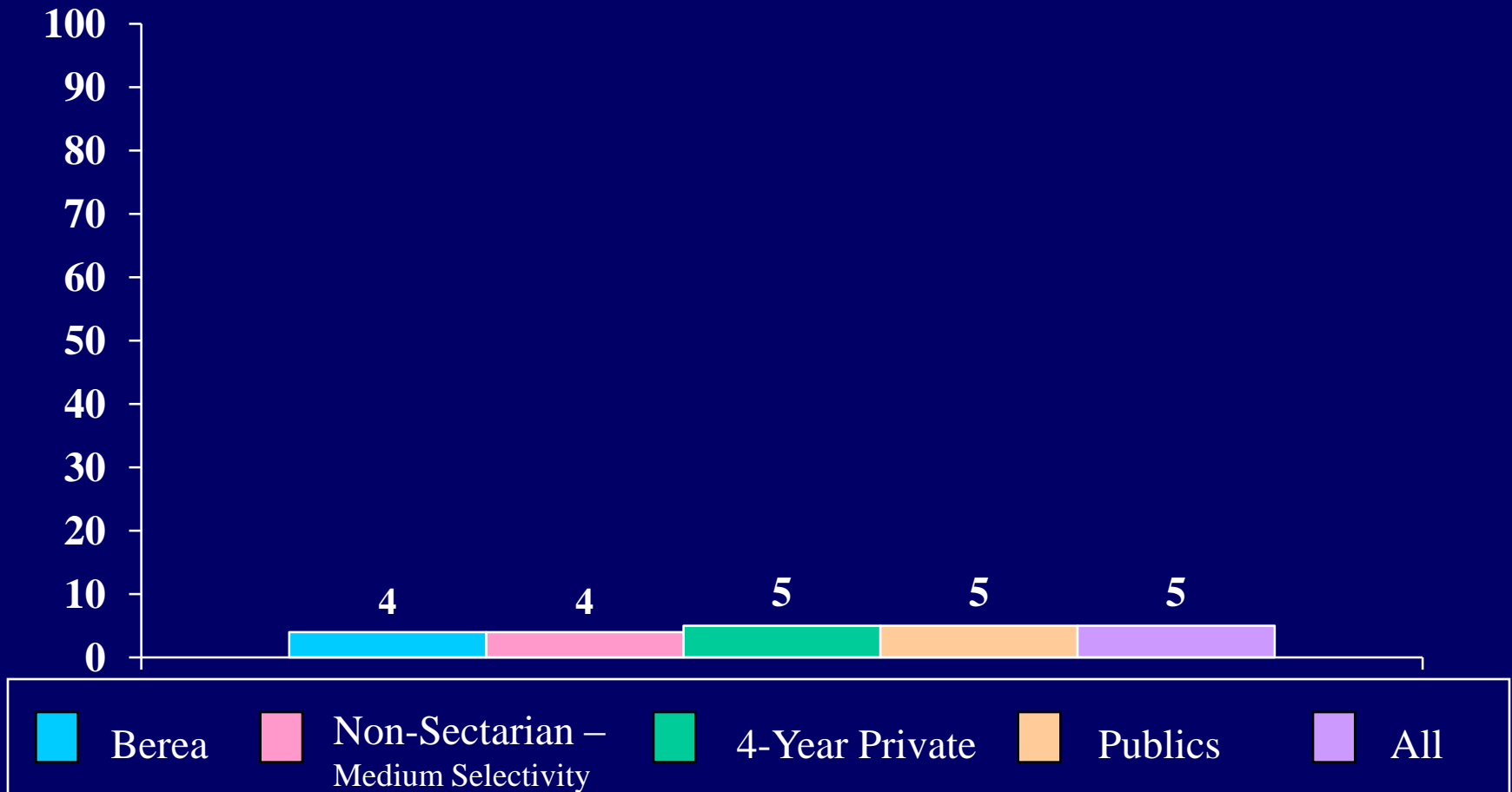
Your father's current religious preference:

Lutheran



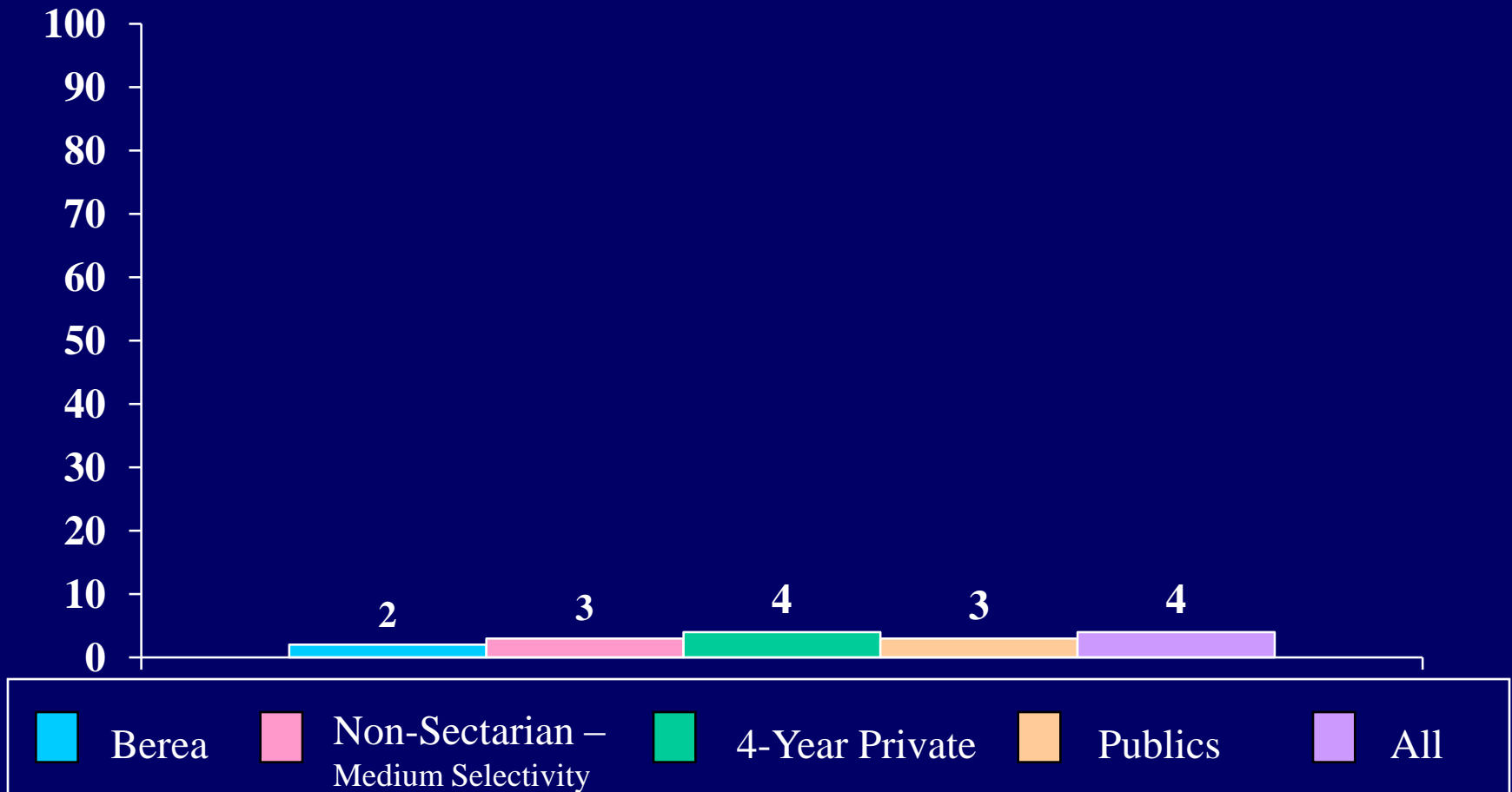
Your father's current religious preference:

Methodist



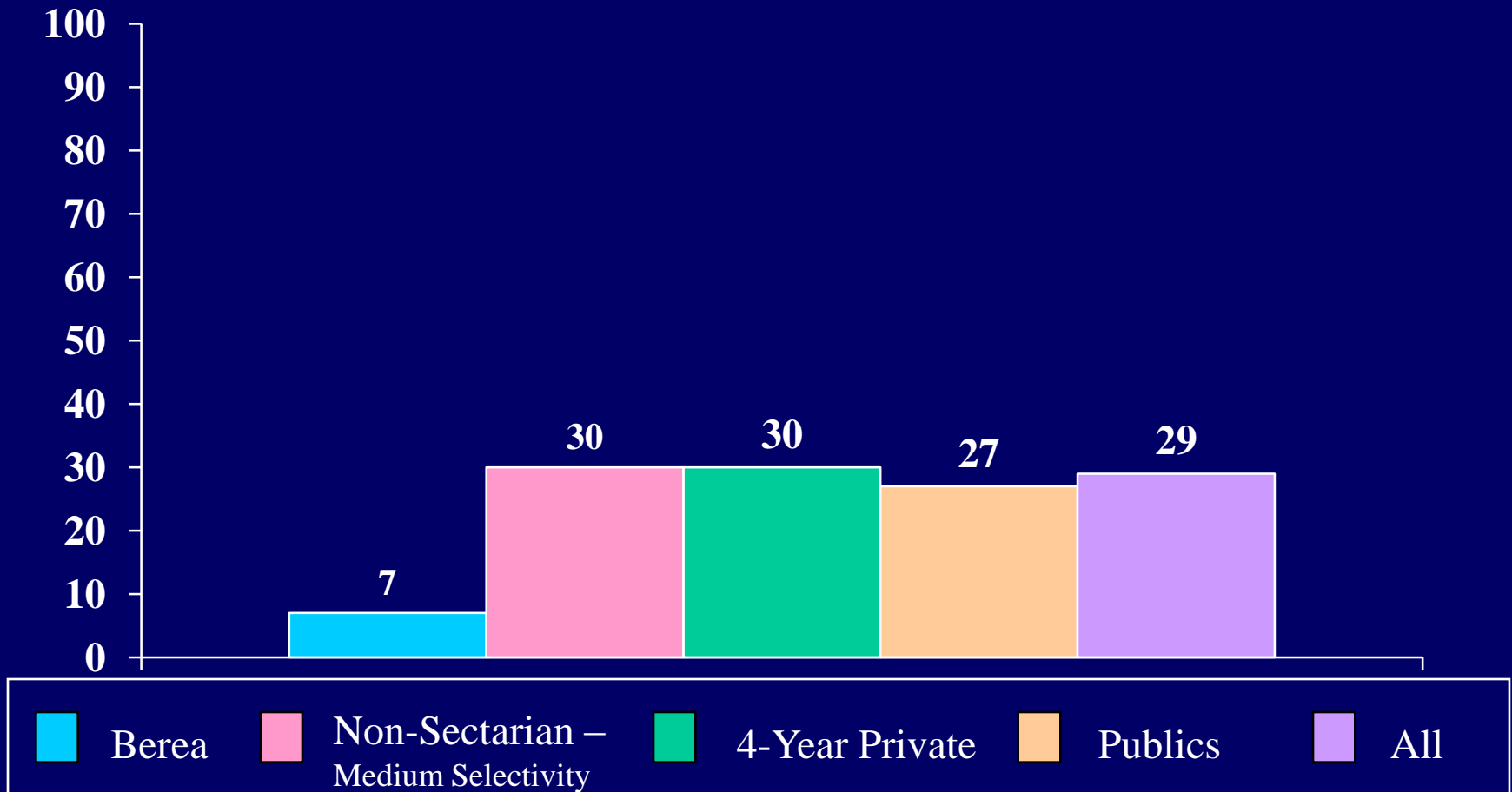
Your father's current religious preference:

Presbyterian

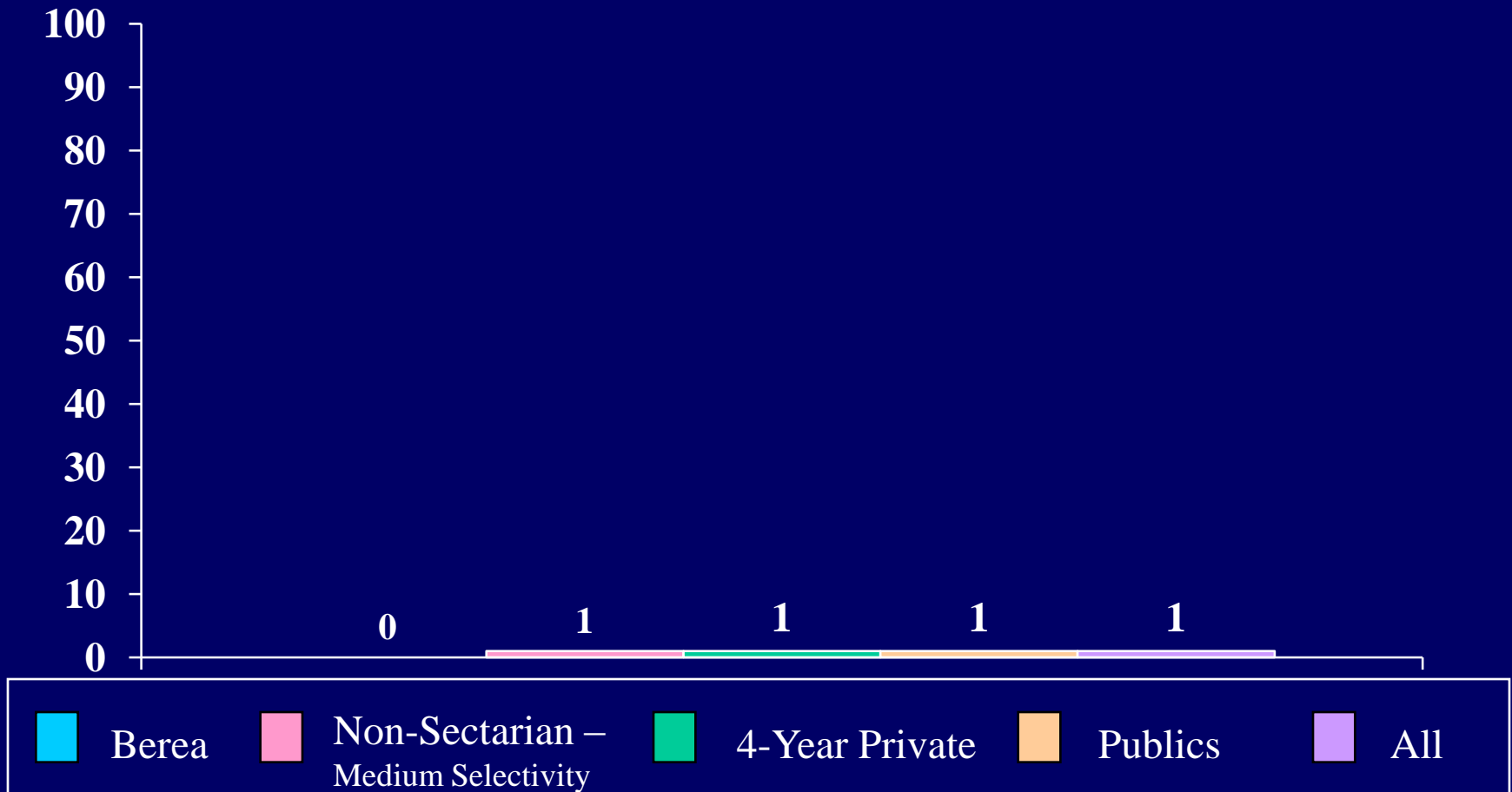


Your father's current religious preference:

Roman Catholic

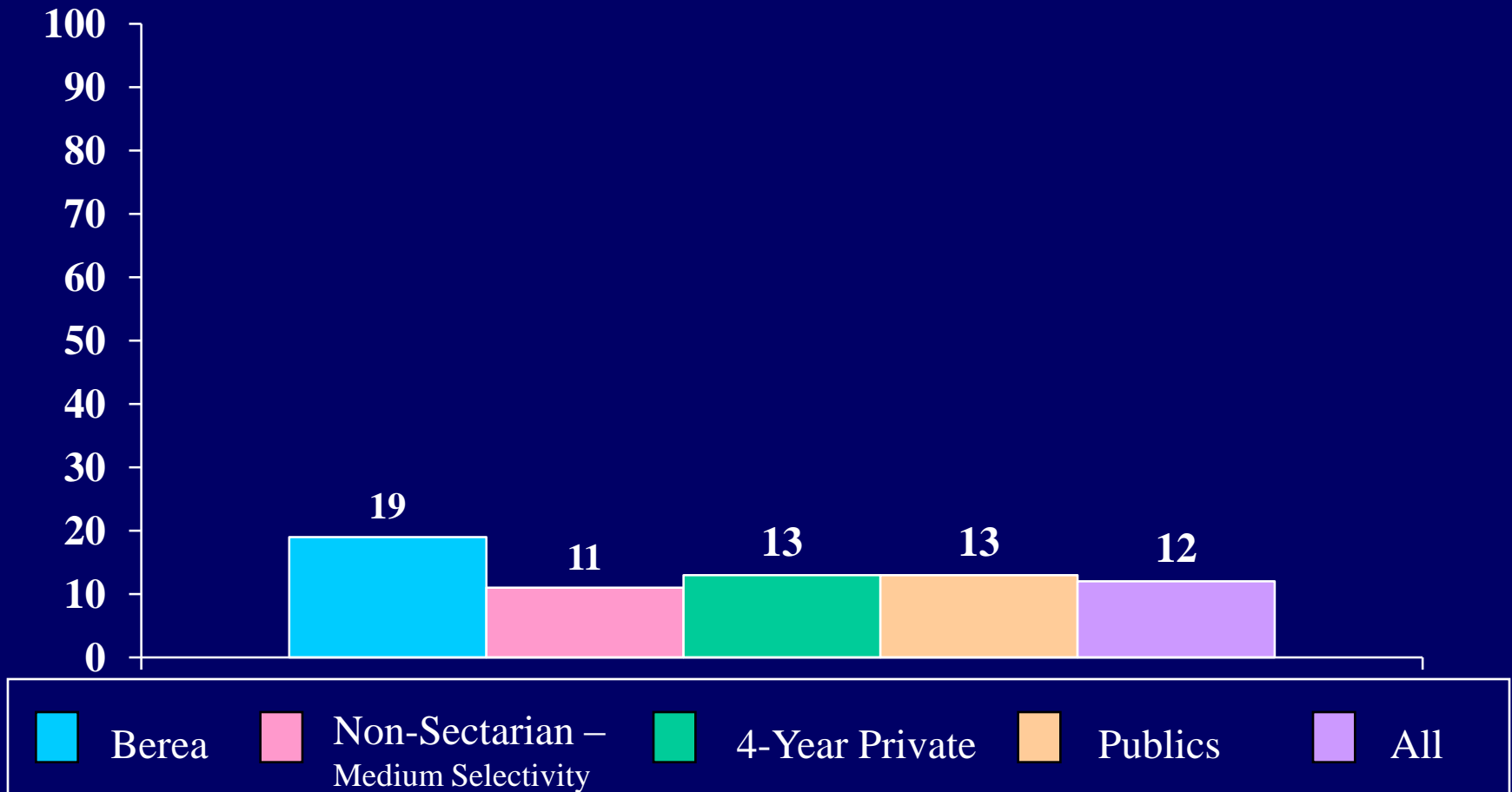


Your father's current religious preference:
*United Church of
Christ/Congregational*



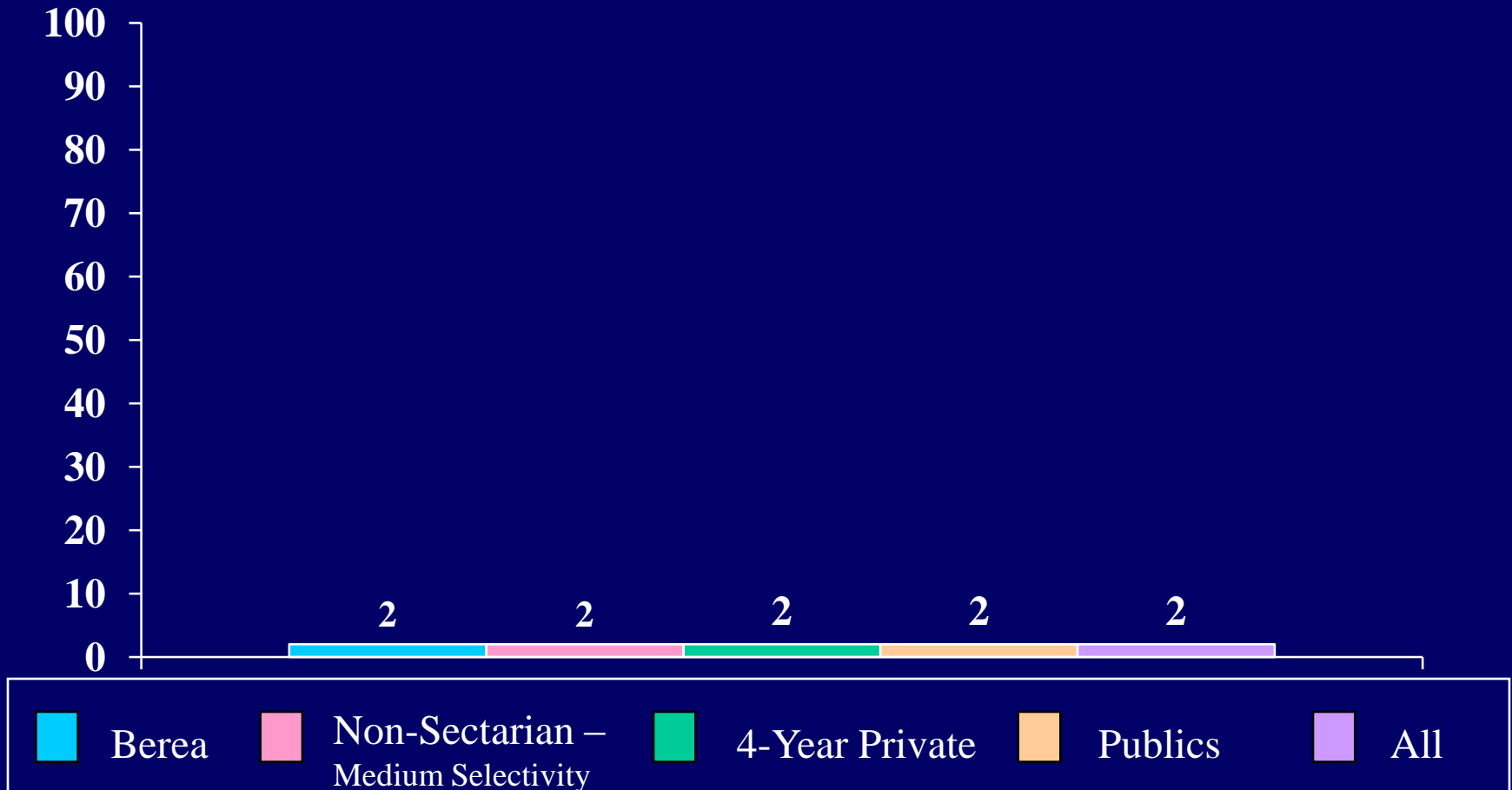
Your father's current religious preference:

Other Christian



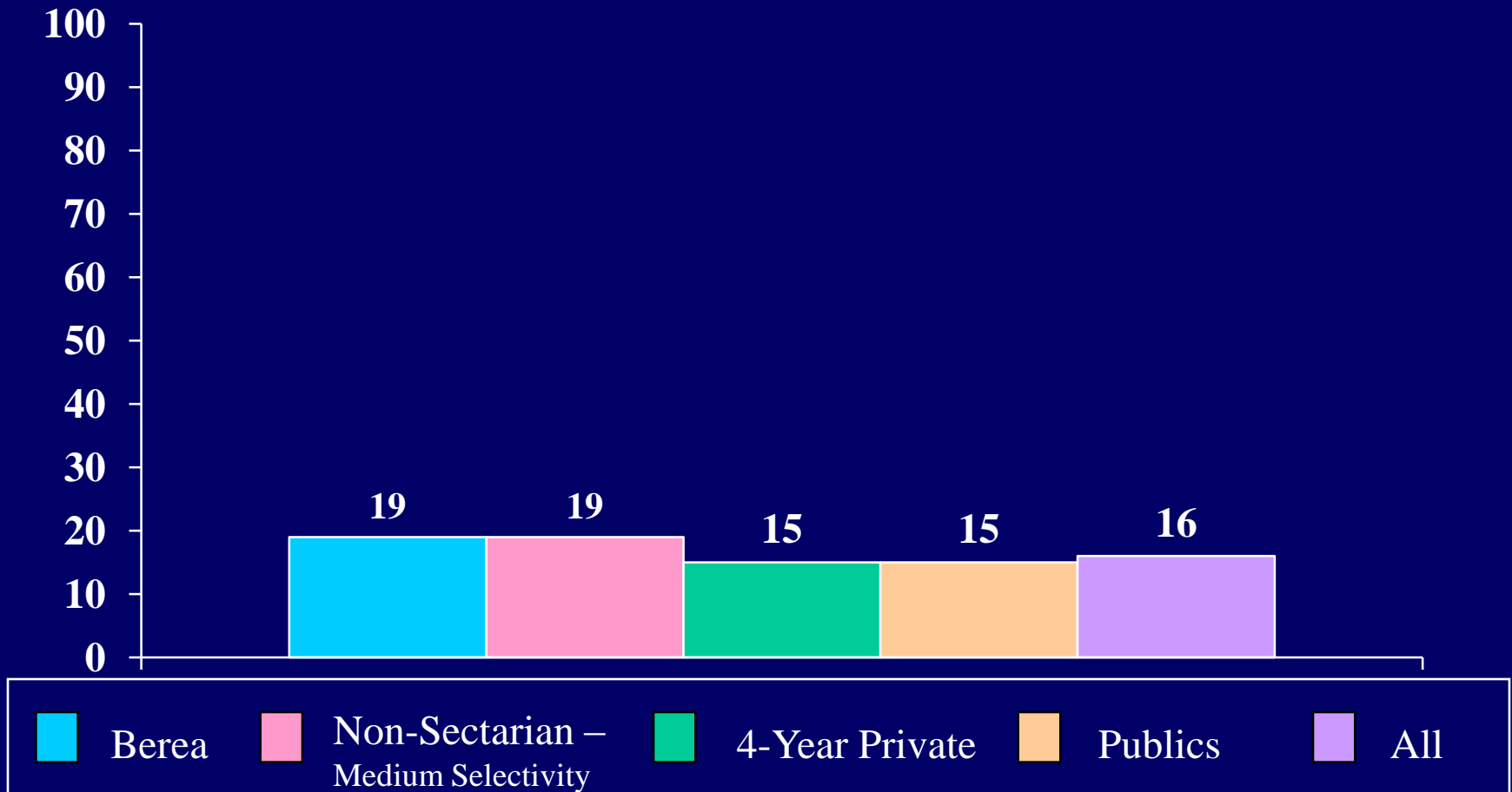
Your father's current religious preference:

Other Religion



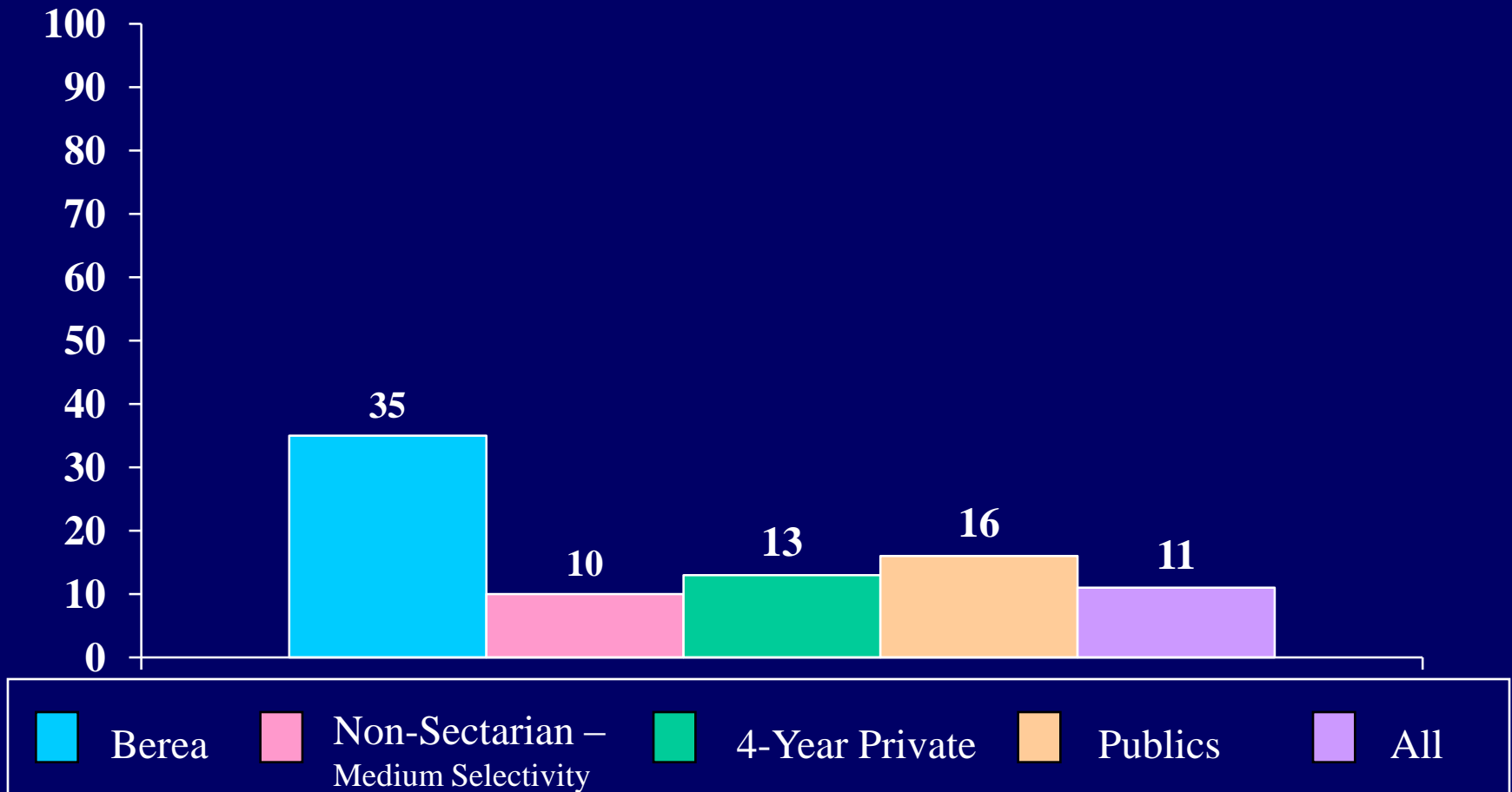
Your father's current religious preference:

None



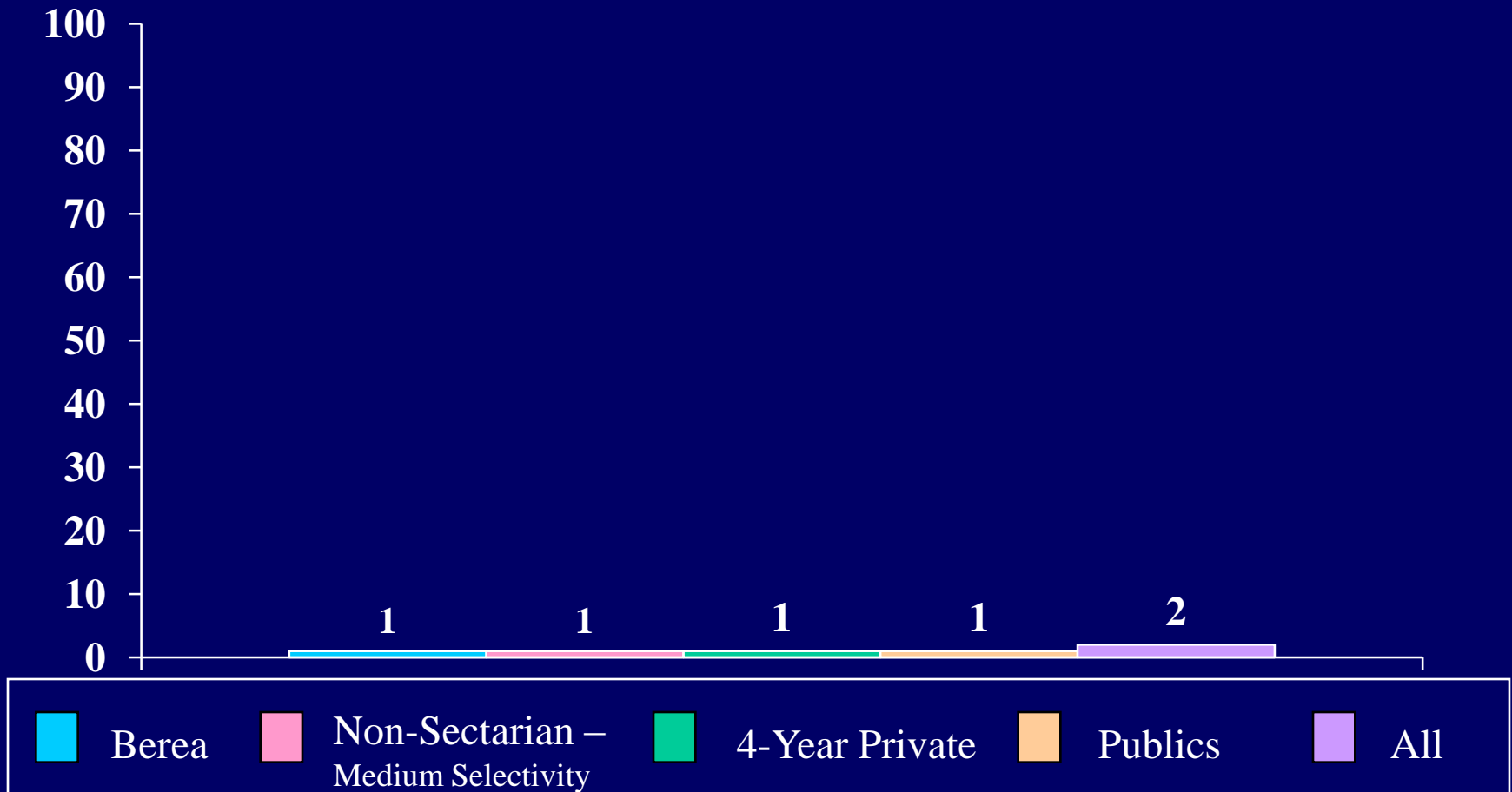
Your mother's current religious preference:

Baptist



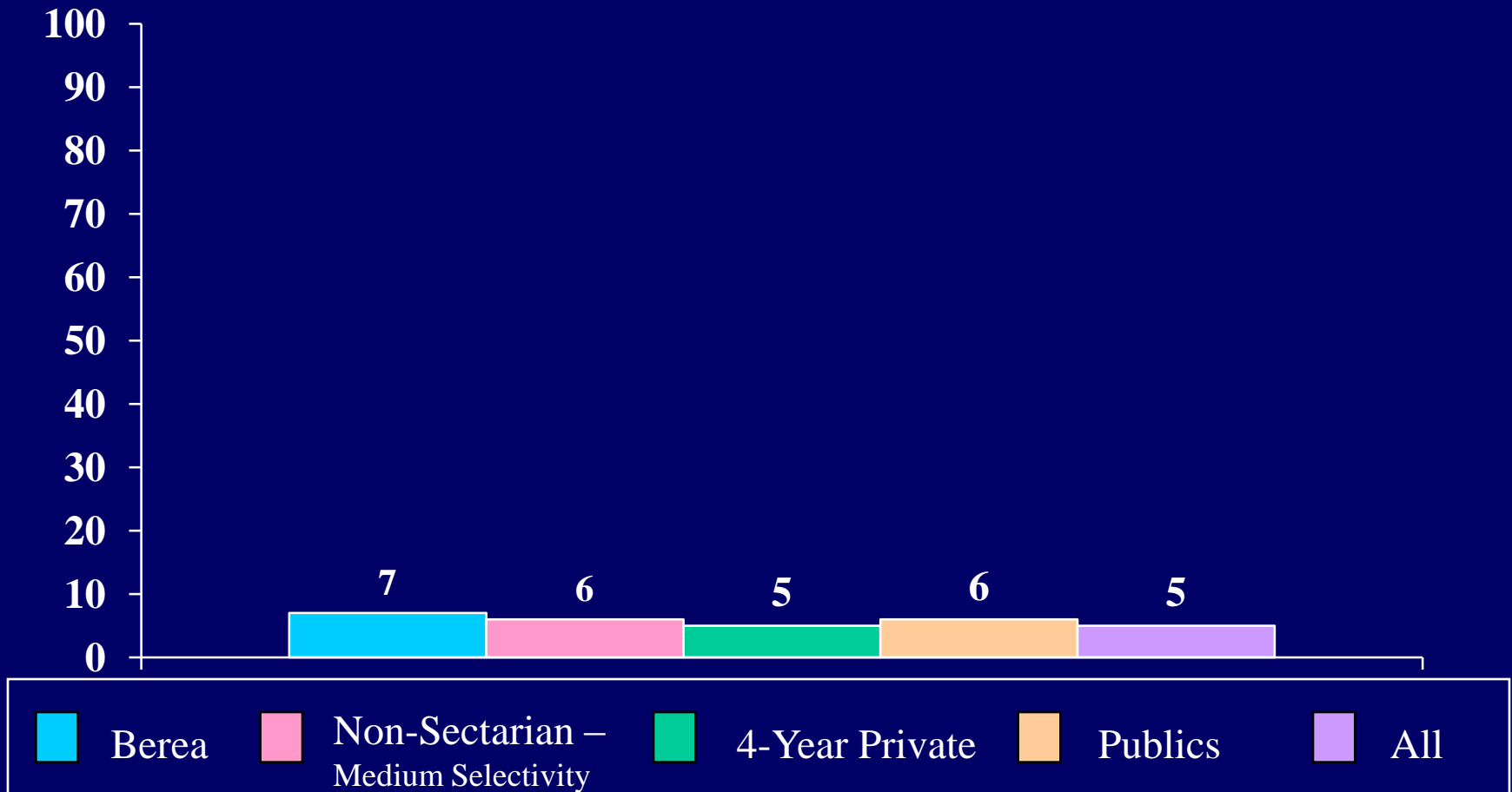
Your mother's current religious preference:

Buddhist



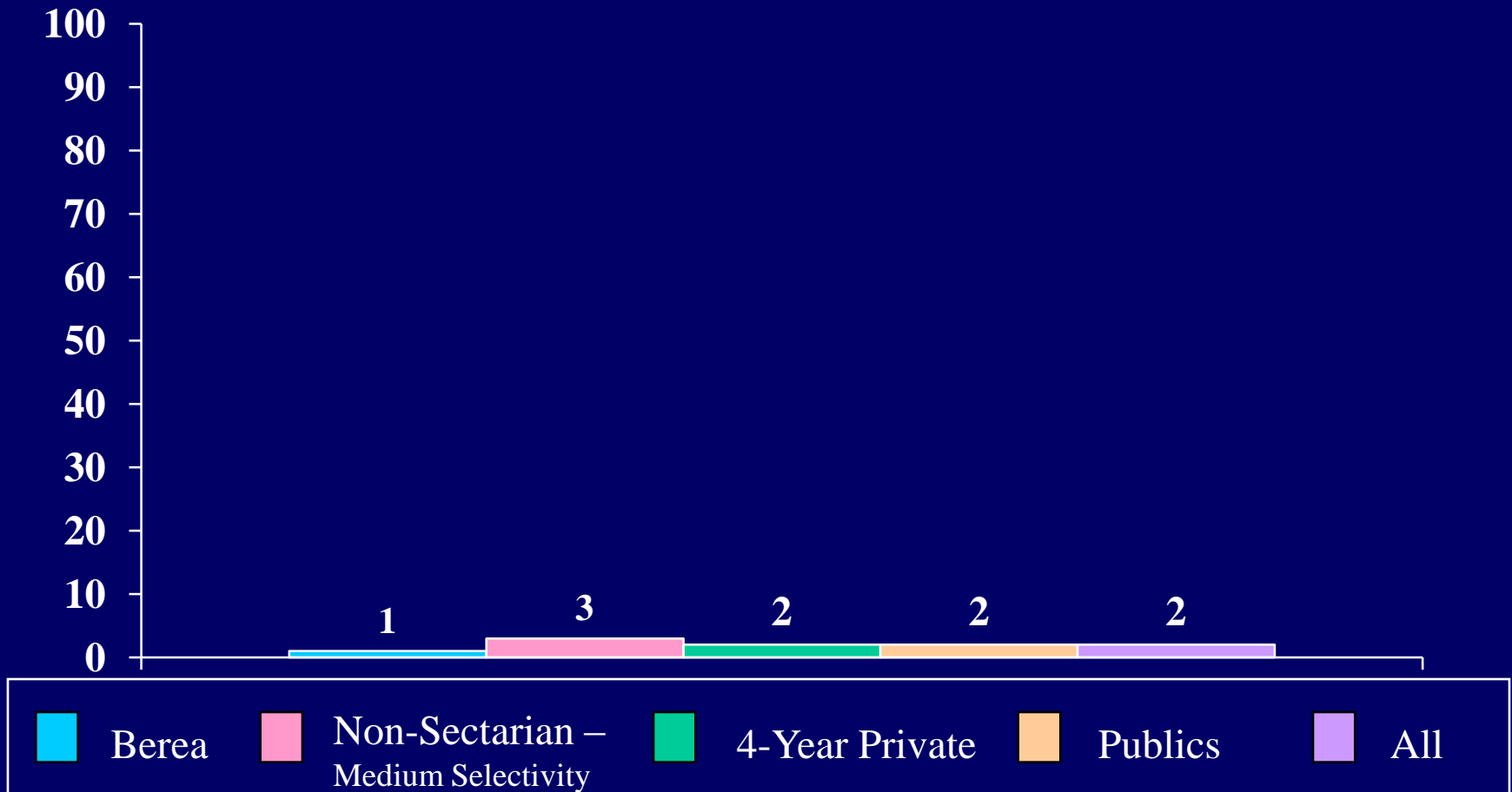
Your mother's current religious preference:

Church of Christ



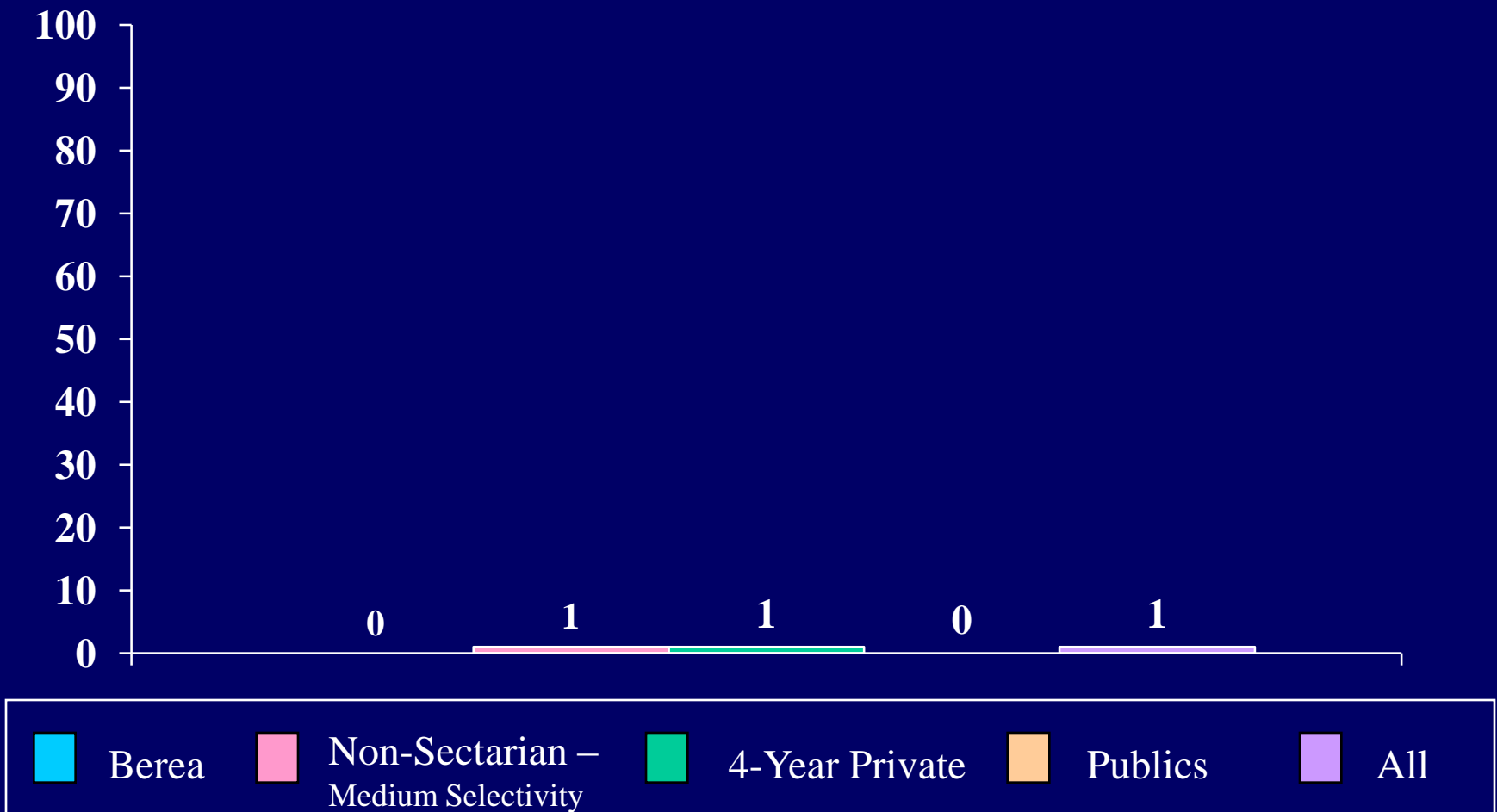
Your mother's current religious preference:

Episcopalian

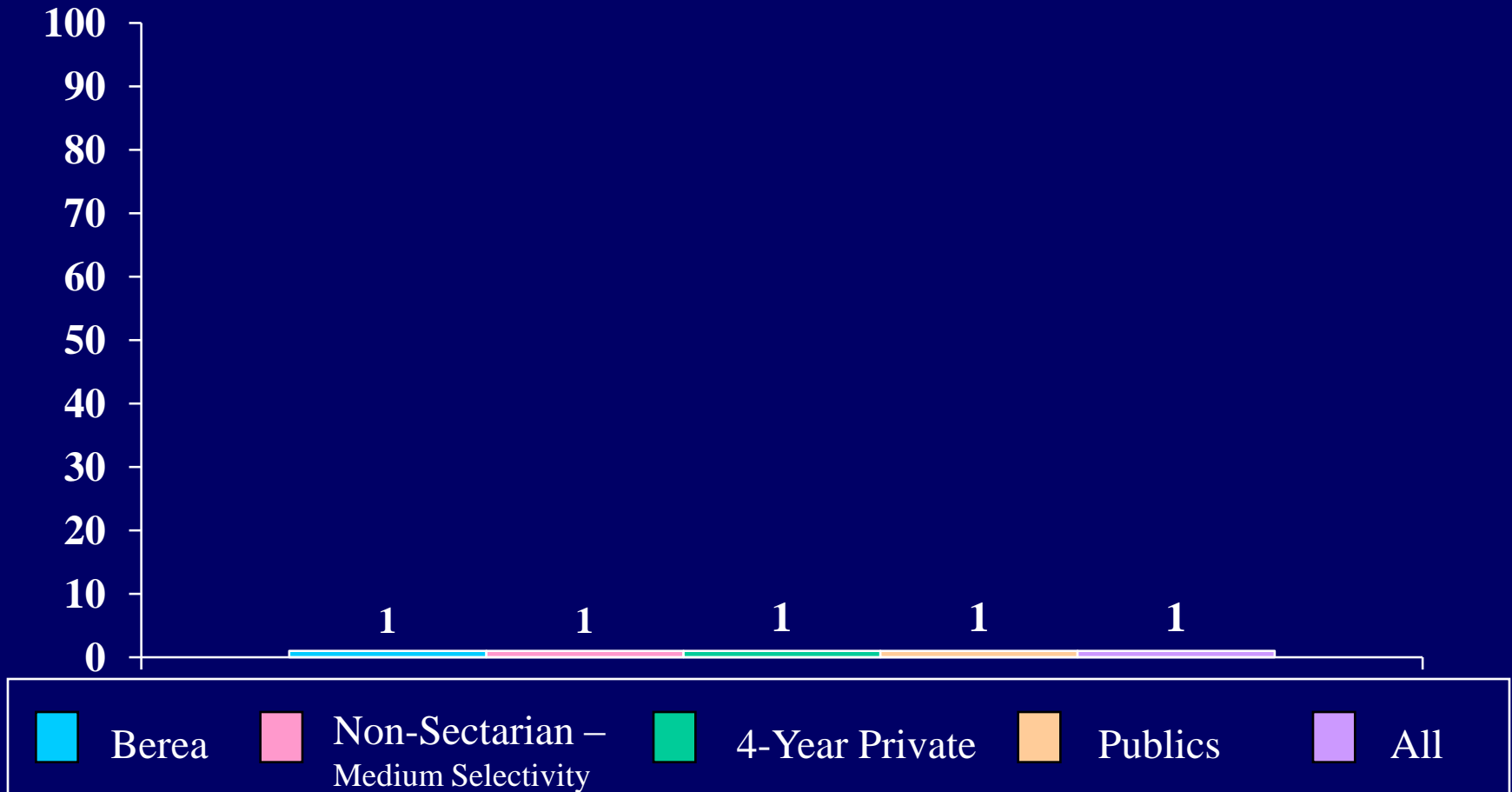


Your mother's current religious preference:

Hindu

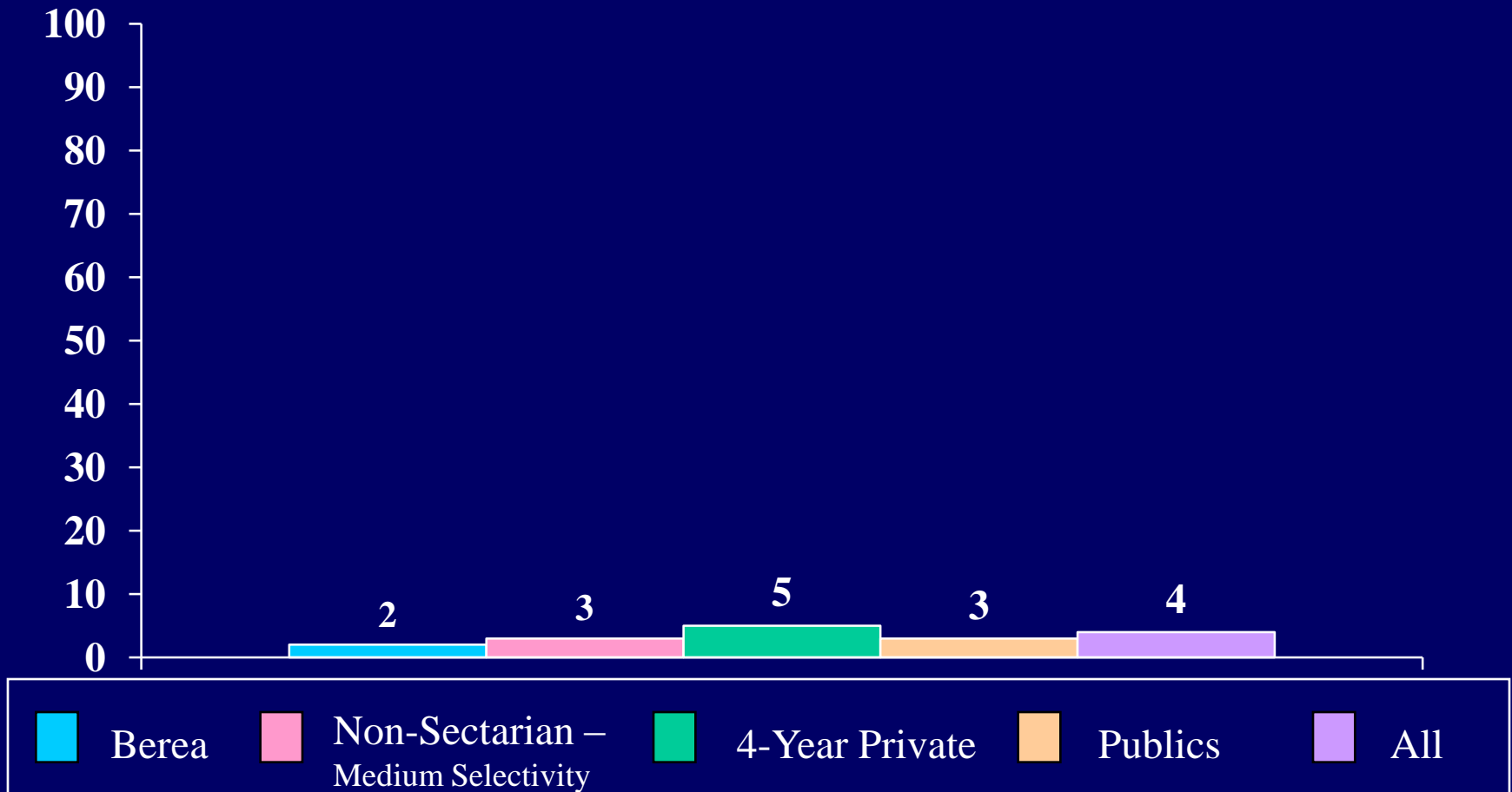


Your mother's current religious preference:
Islamic



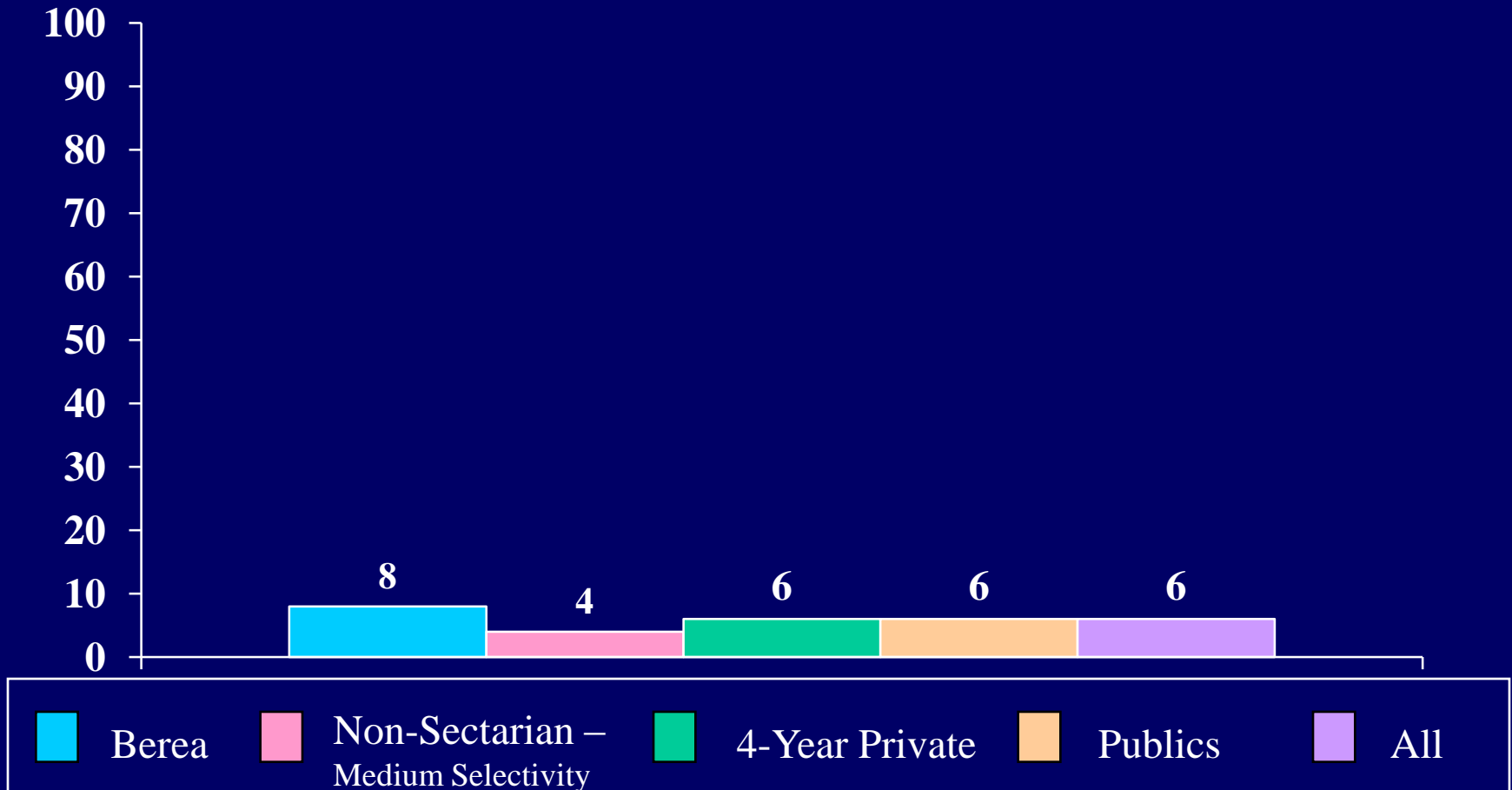
Your mother's current religious preference:

Lutheran



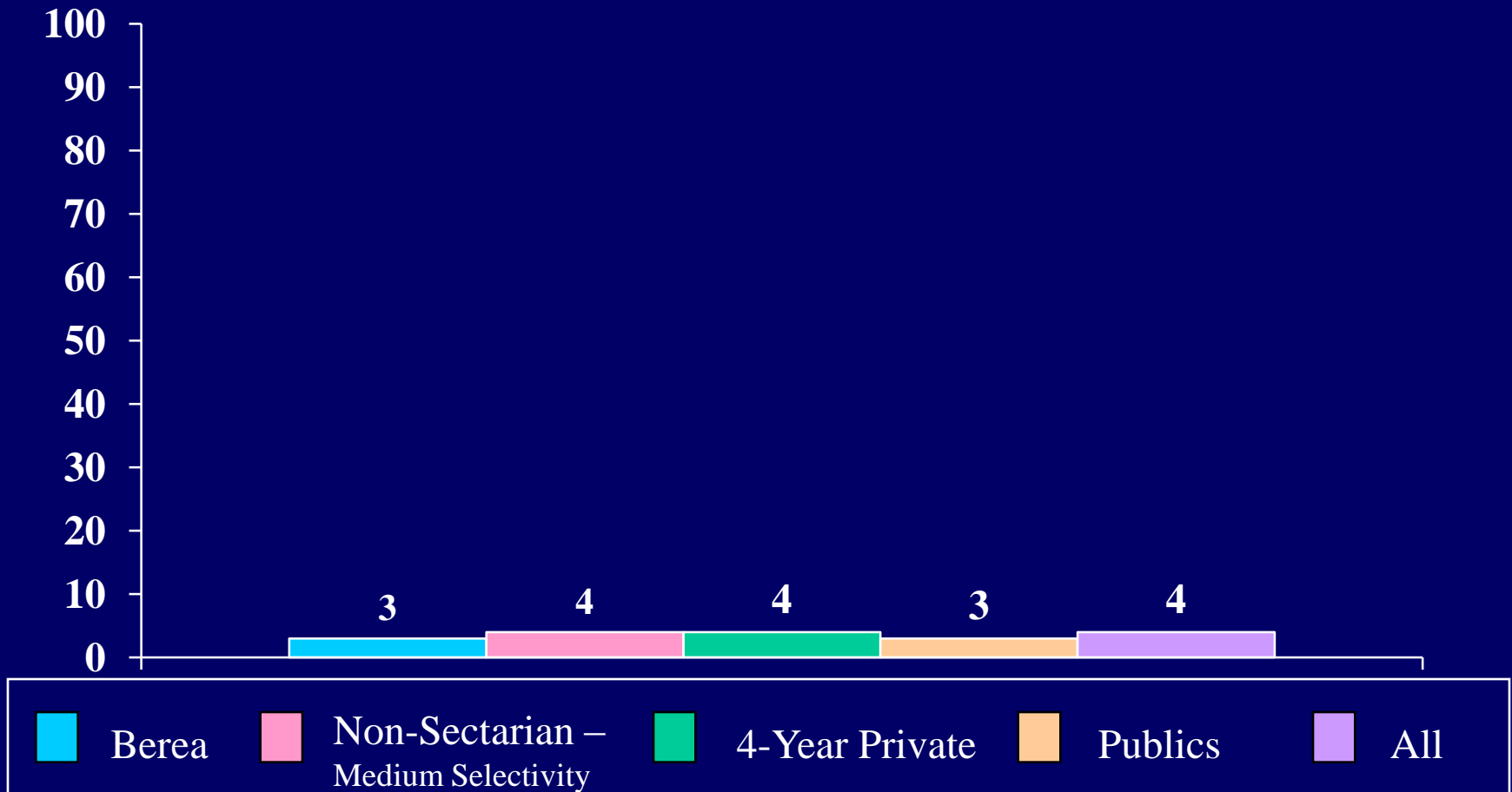
Your mother's current religious preference:

Methodist



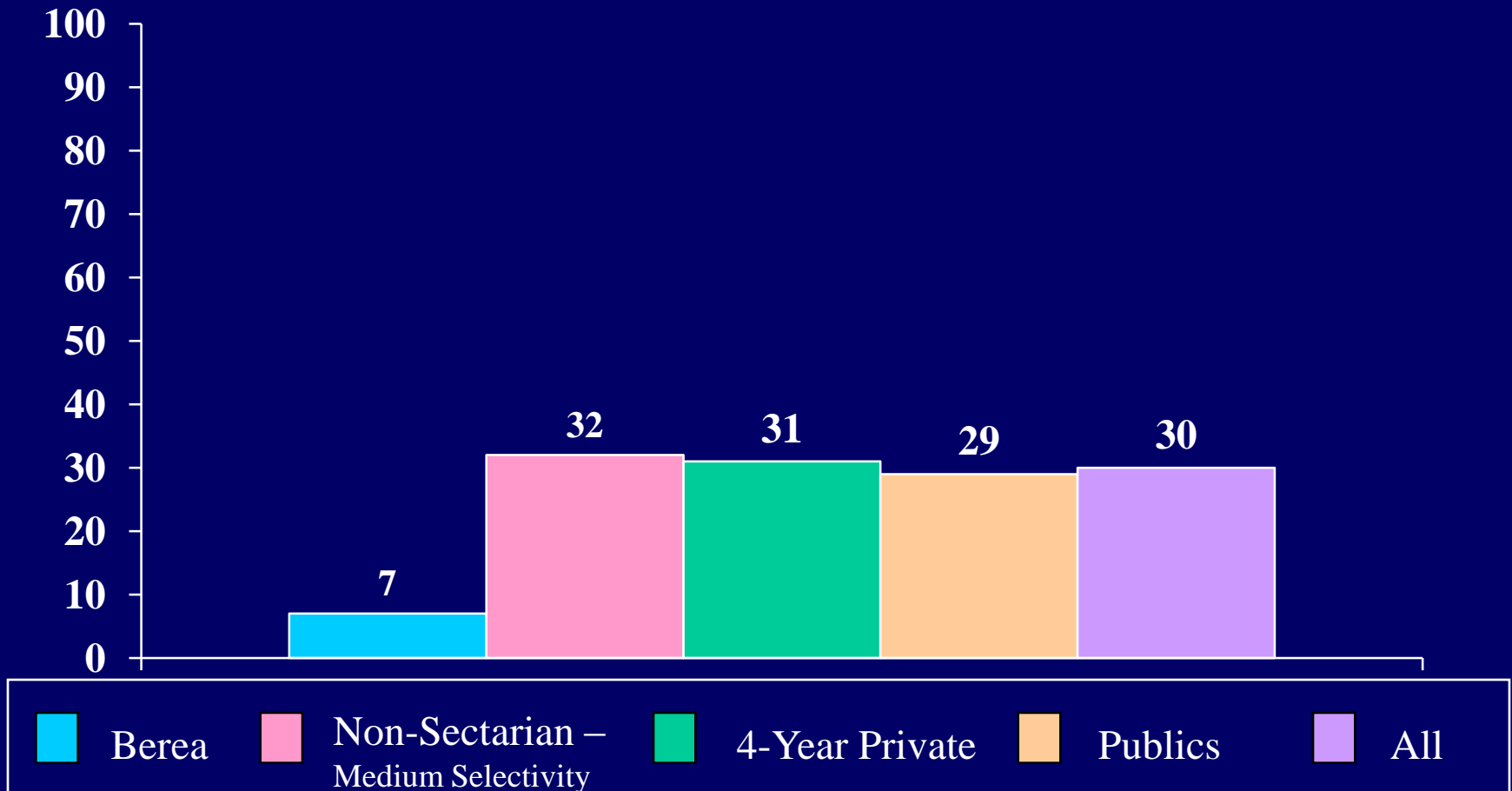
Your mother's current religious preference:

Presbyterian

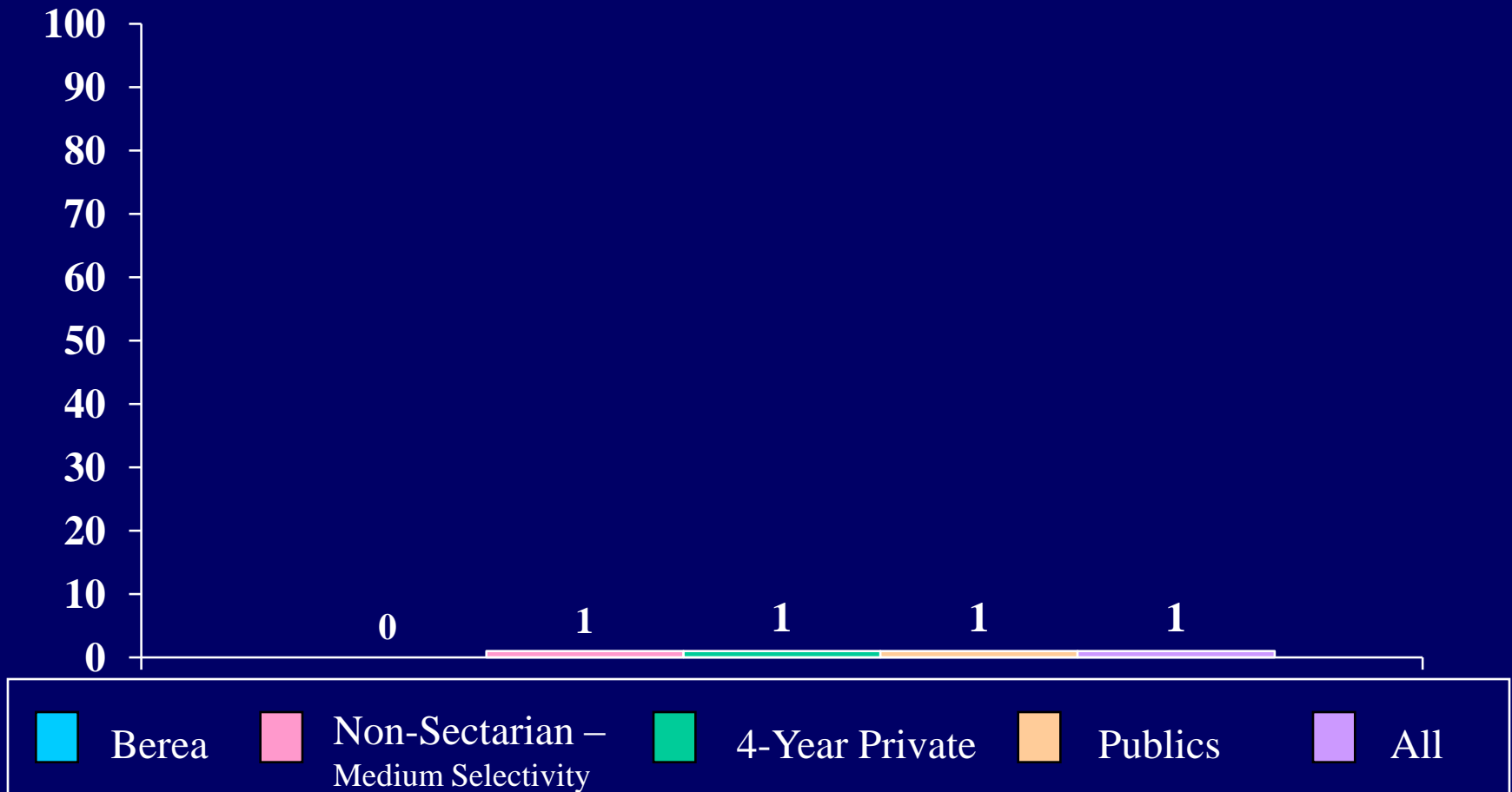


Your mother's current religious preference:

Roman Catholic

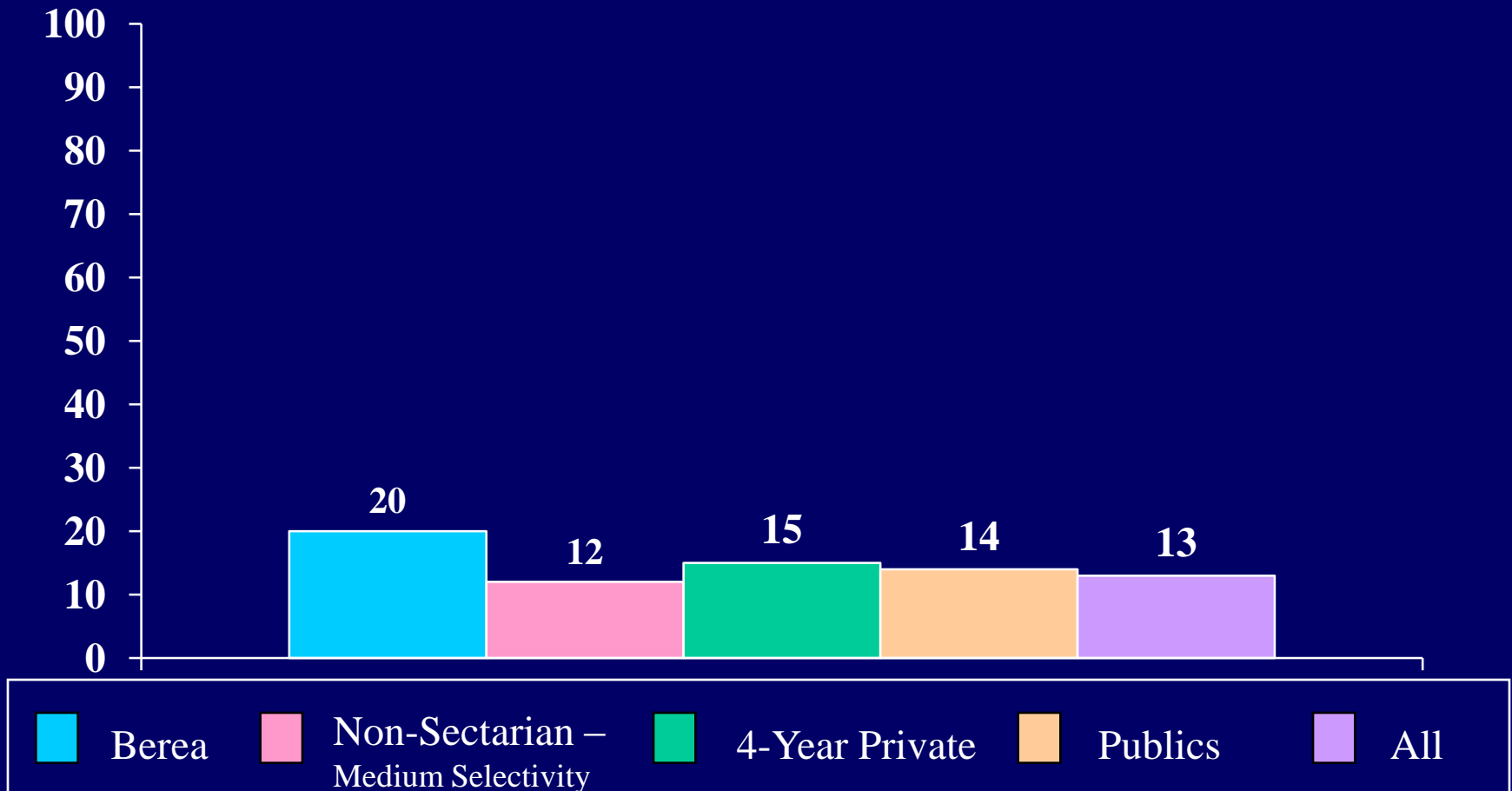


Your mother's current religious preference:
*United Church of
Christ/Congregational*



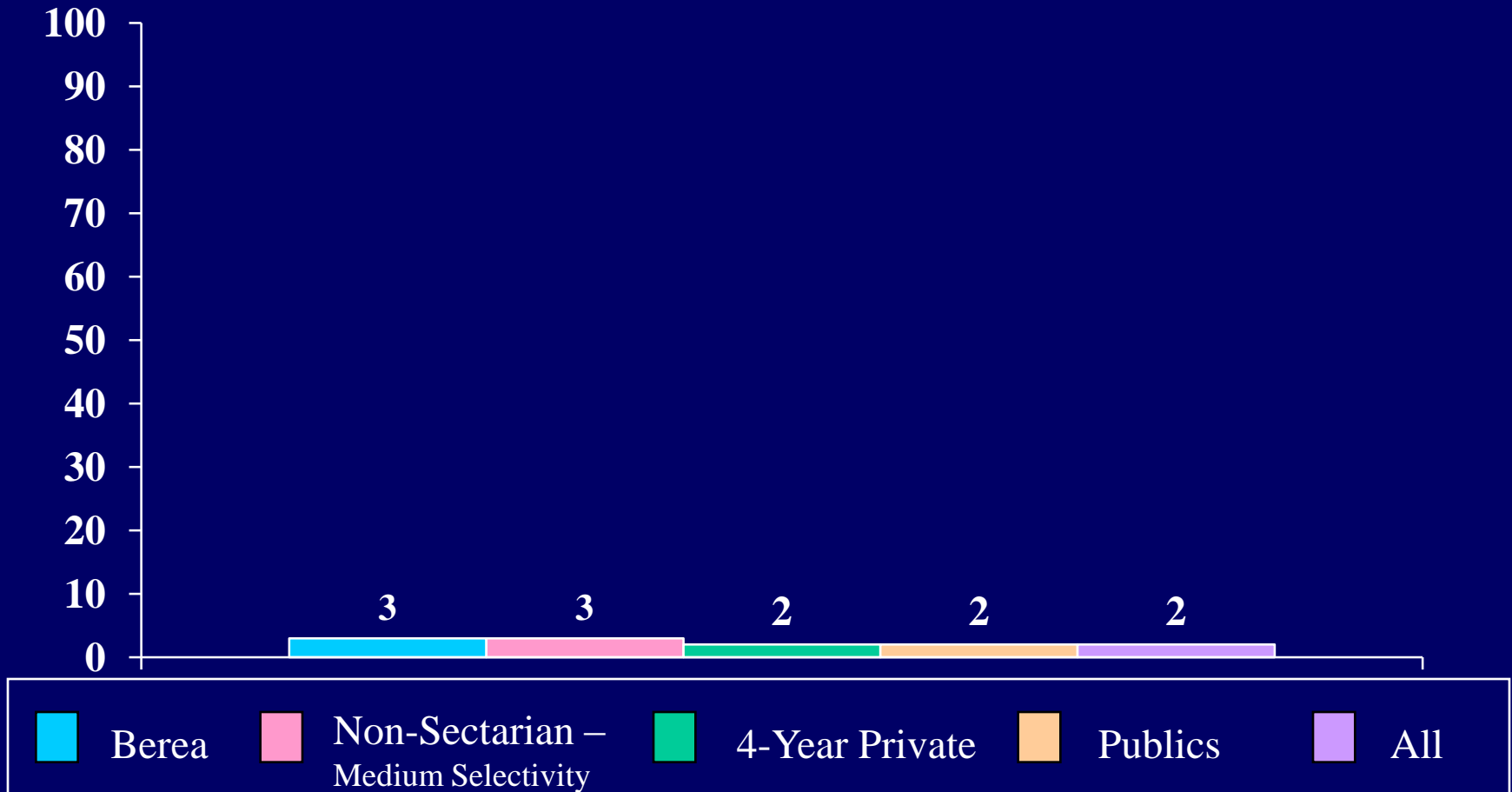
Your mother's current religious preference:

Other Christian



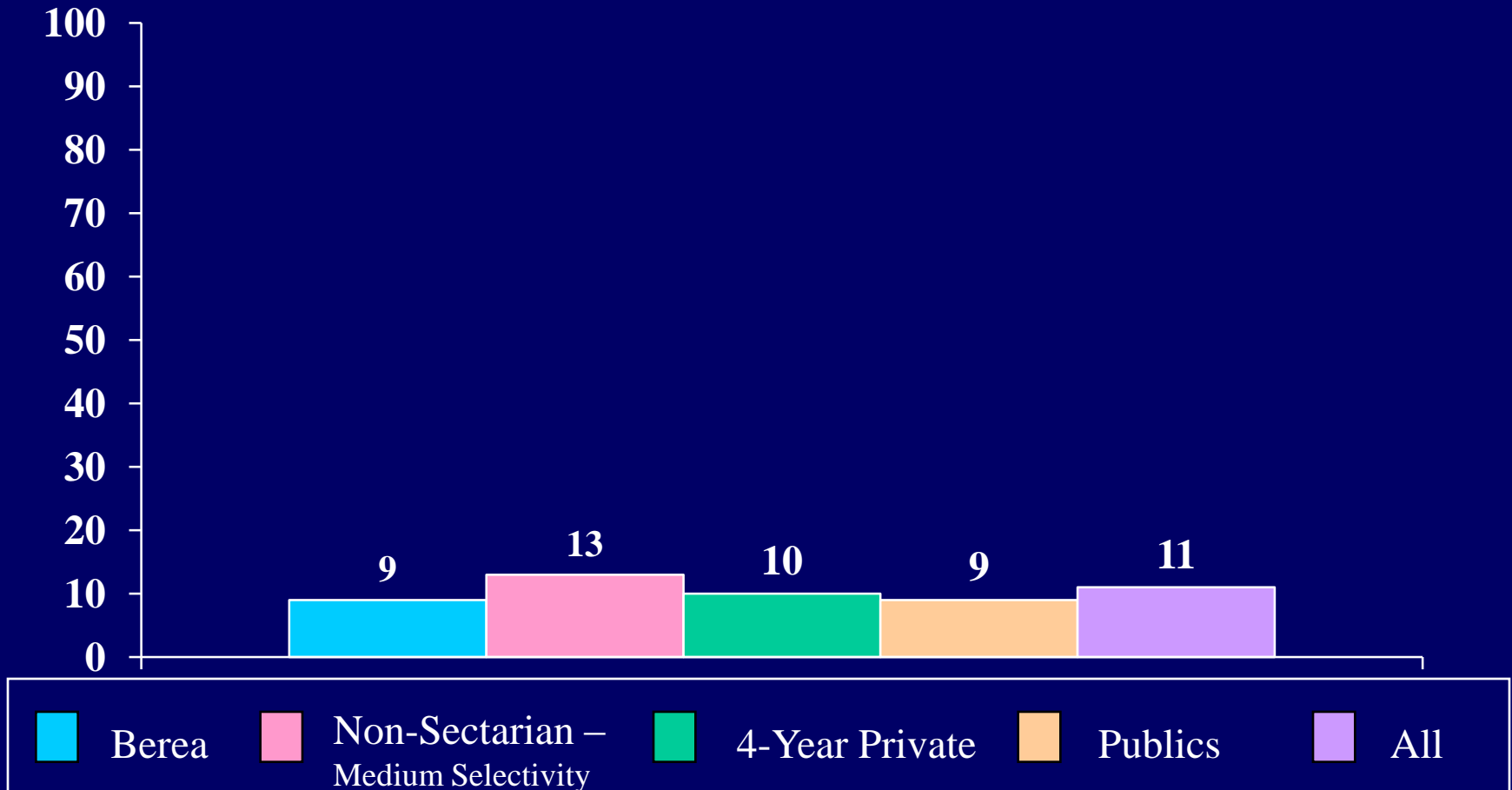
Your mother's current religious preference:

Other Religion

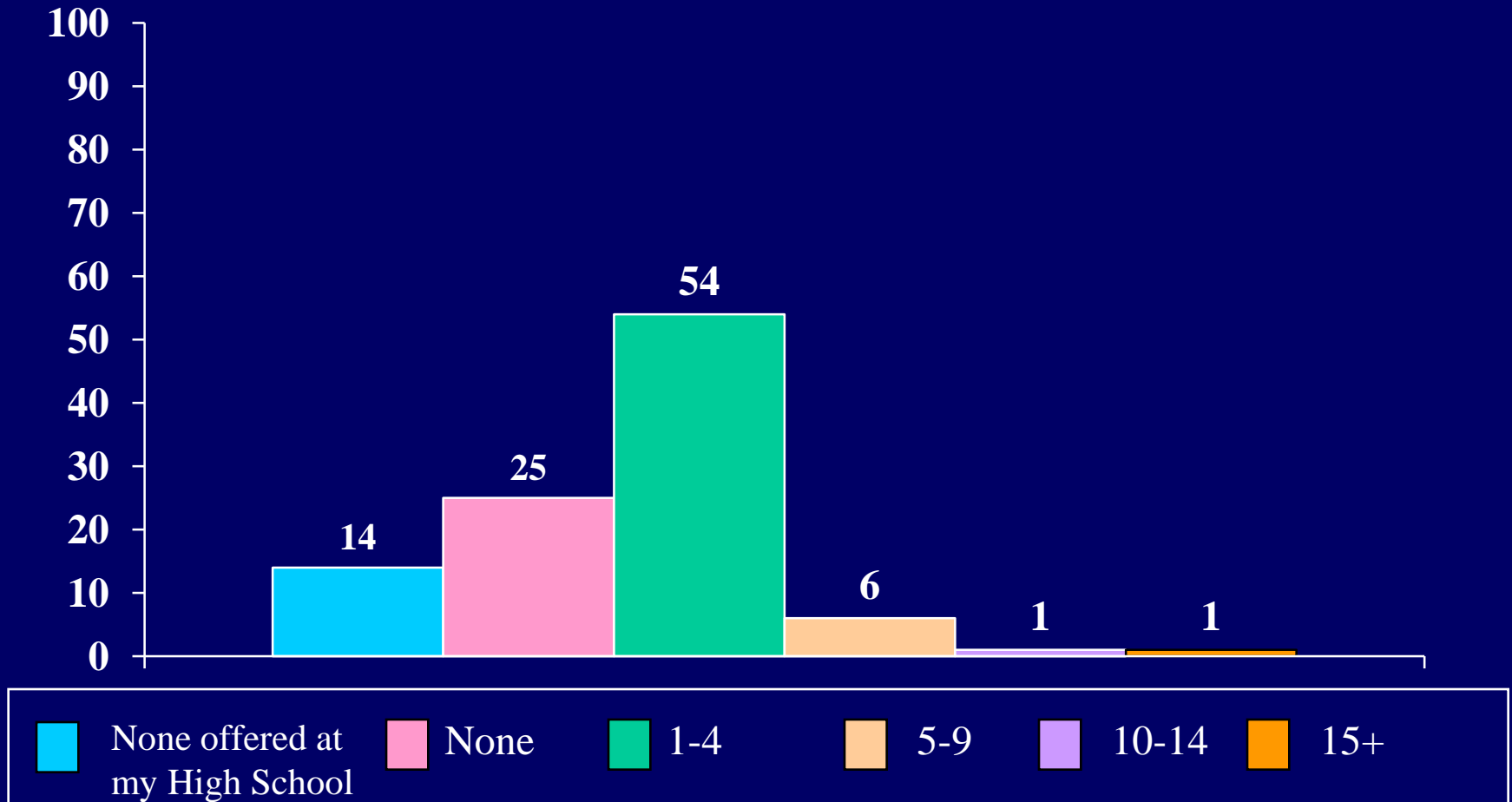


Your mother's current religious preference:

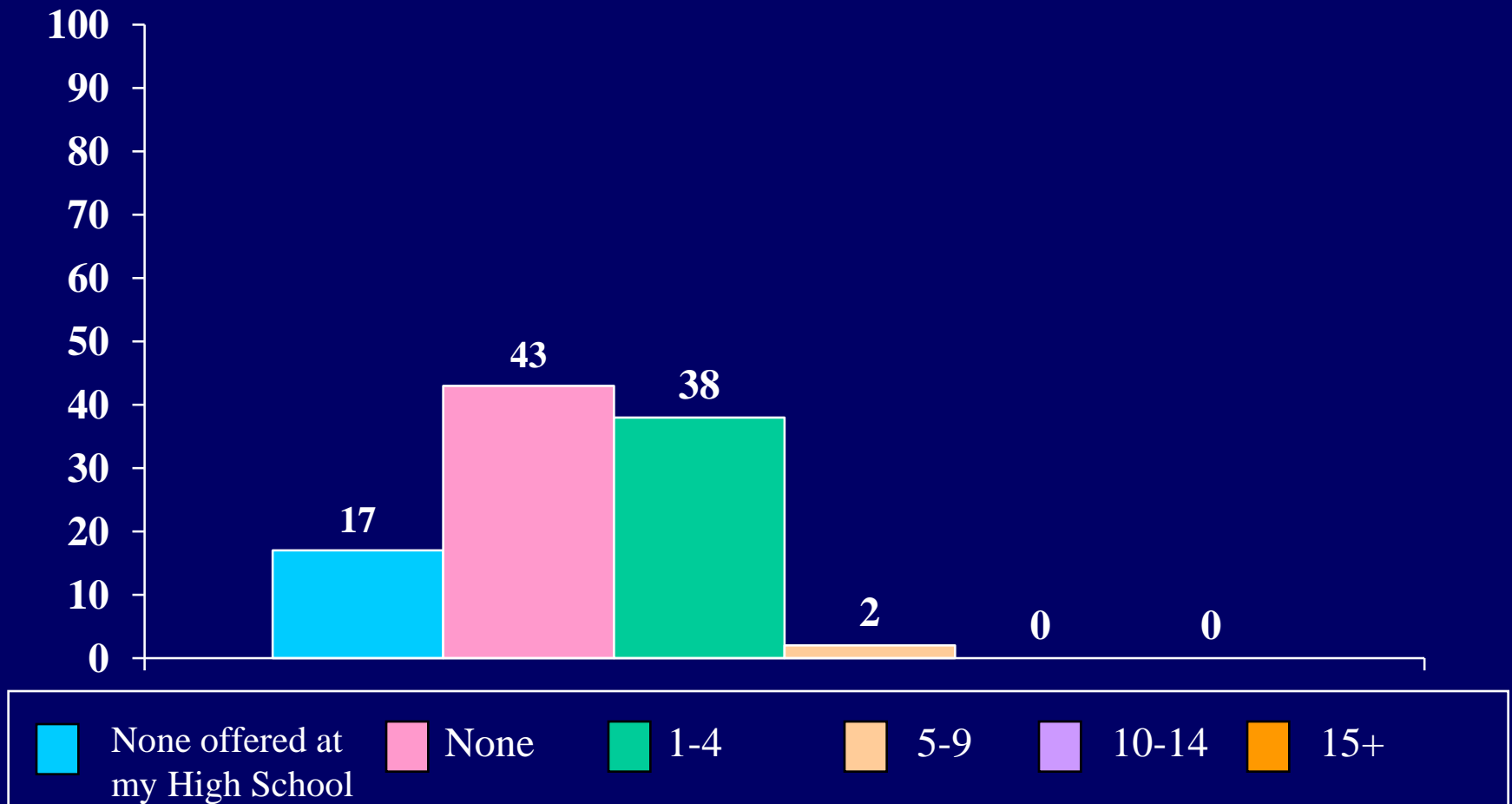
None



Number of AP courses taken by Berea students in high school



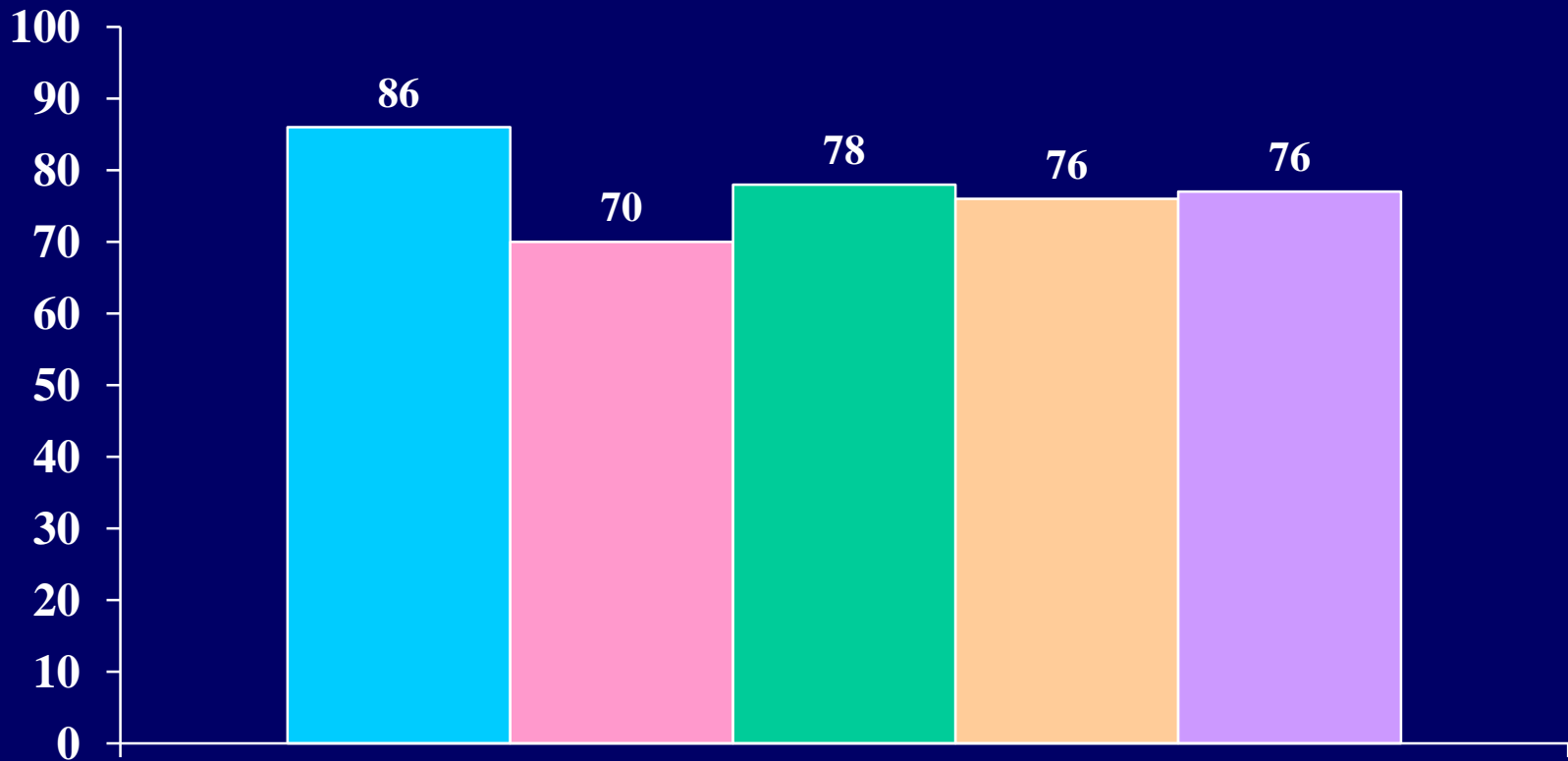
Number of AP Exams taken by Berea students in high school



Percent of students who indicated “frequently” or “occasionally”

Attended a religious service

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

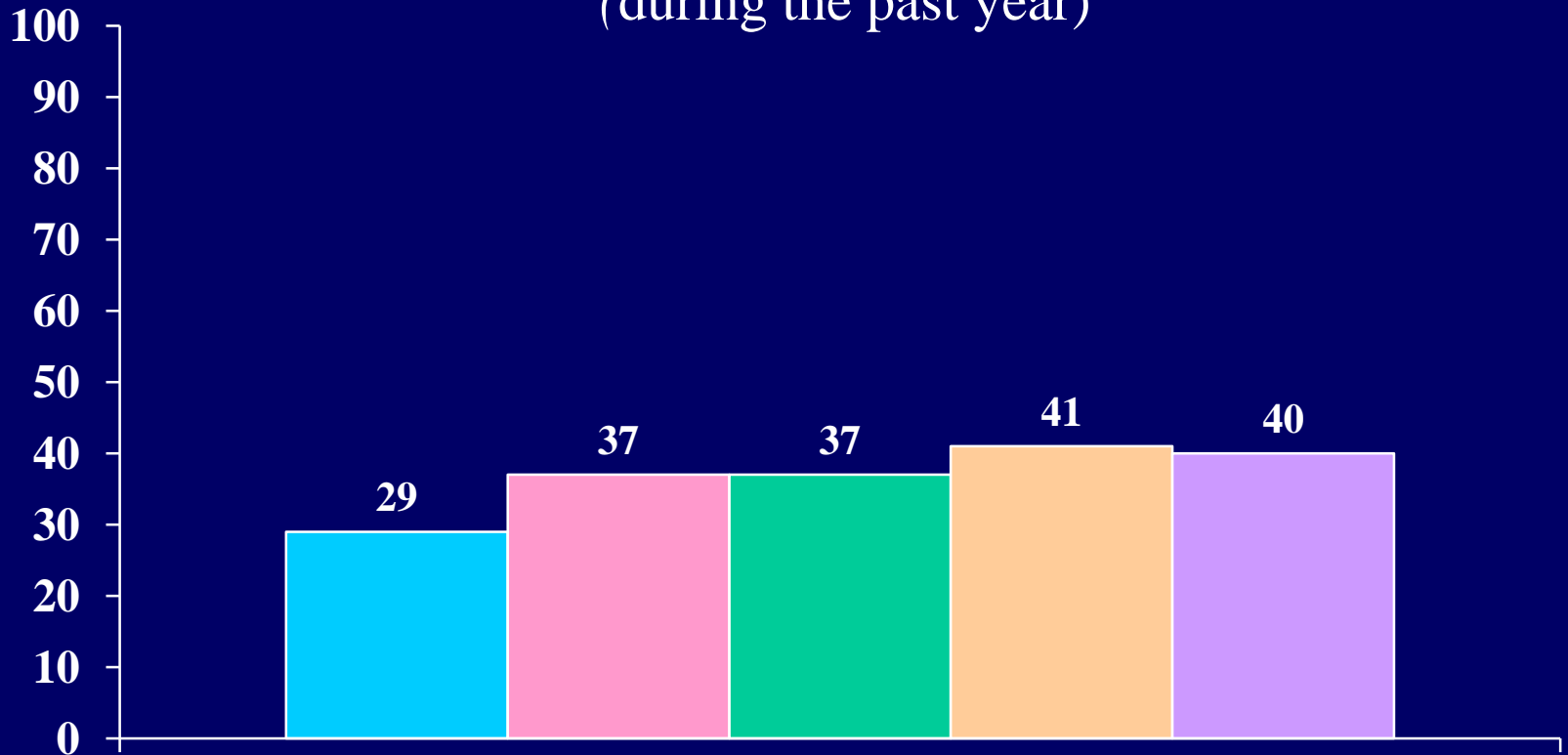


All

Percent of students who indicated “frequently”

Being bored in class

(during the past year)



 Berea

 Non-Sectarian –
Medium Selectivity

 4-Year Private

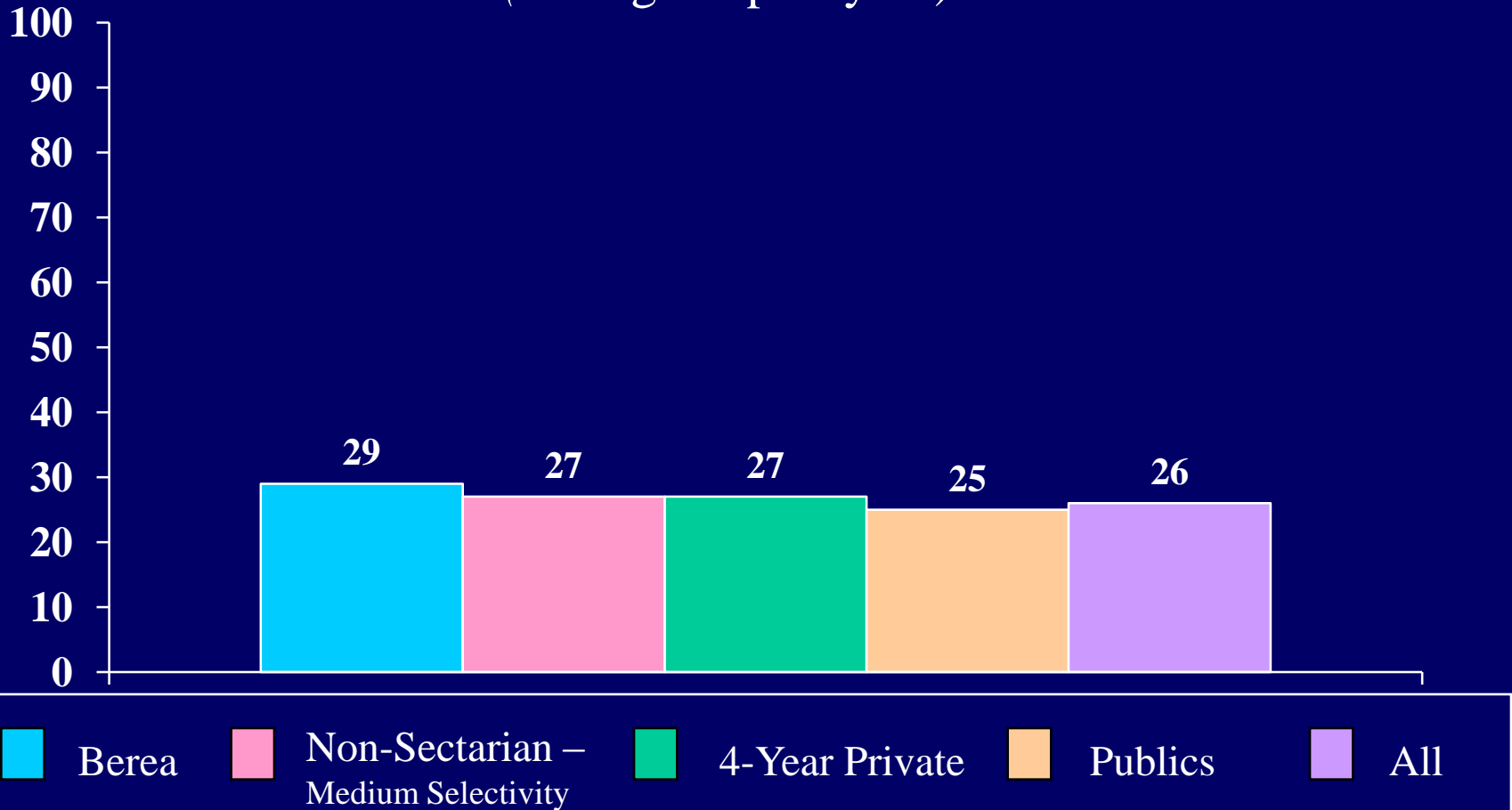
 Publics

 All

Percent of students who indicated “frequently” or “occasionally”

Participating in organized demonstrations

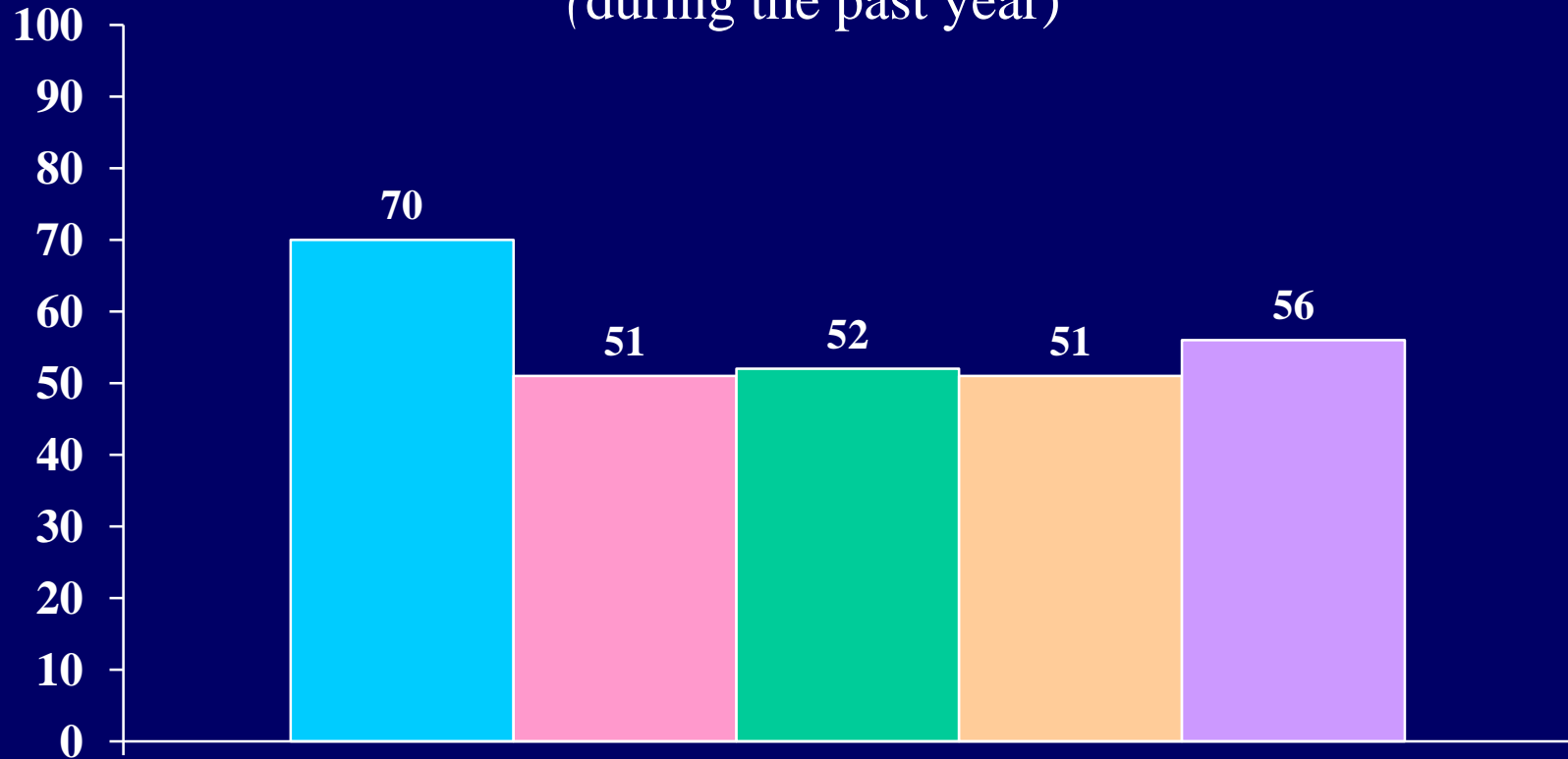
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Tutoring another student

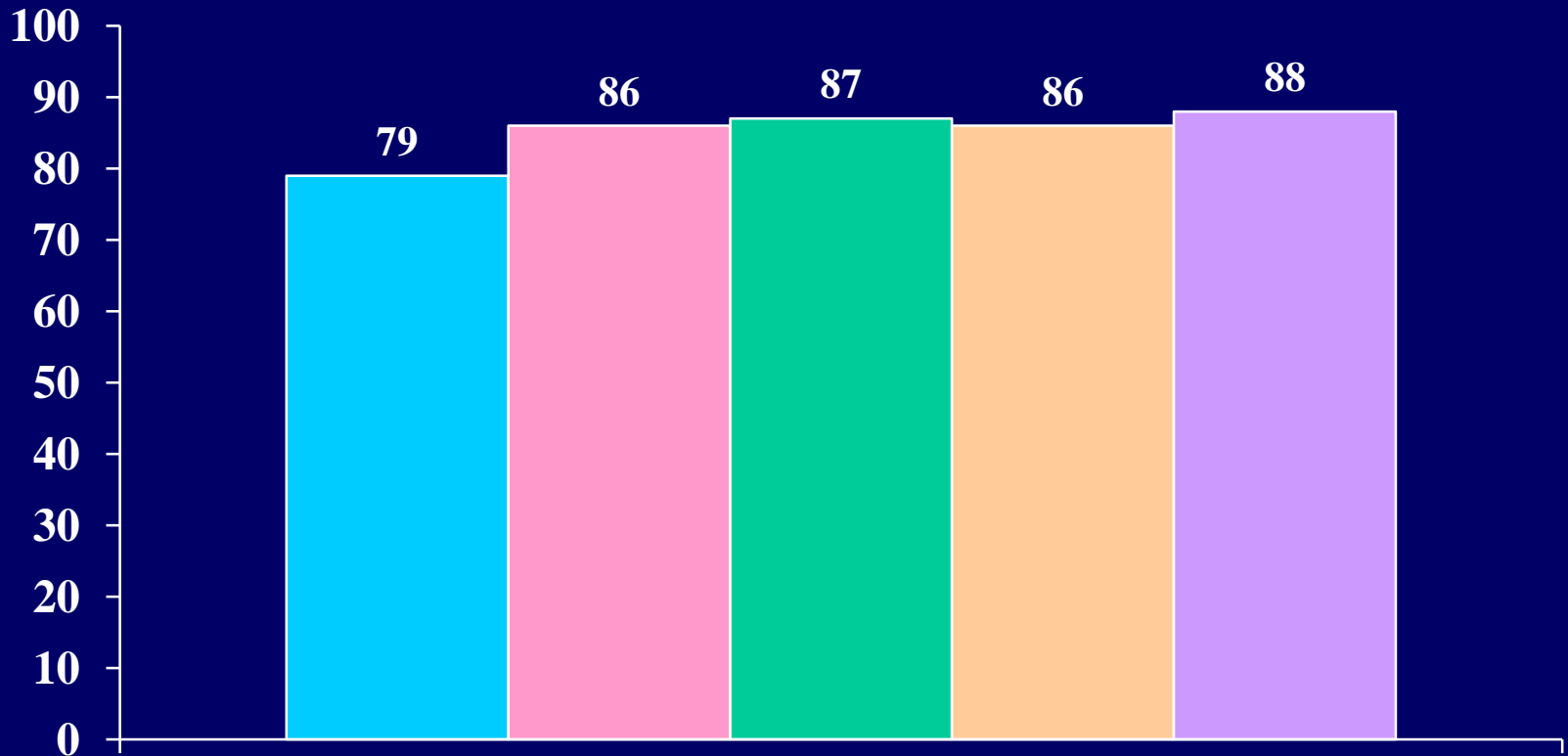
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Studying with other students

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

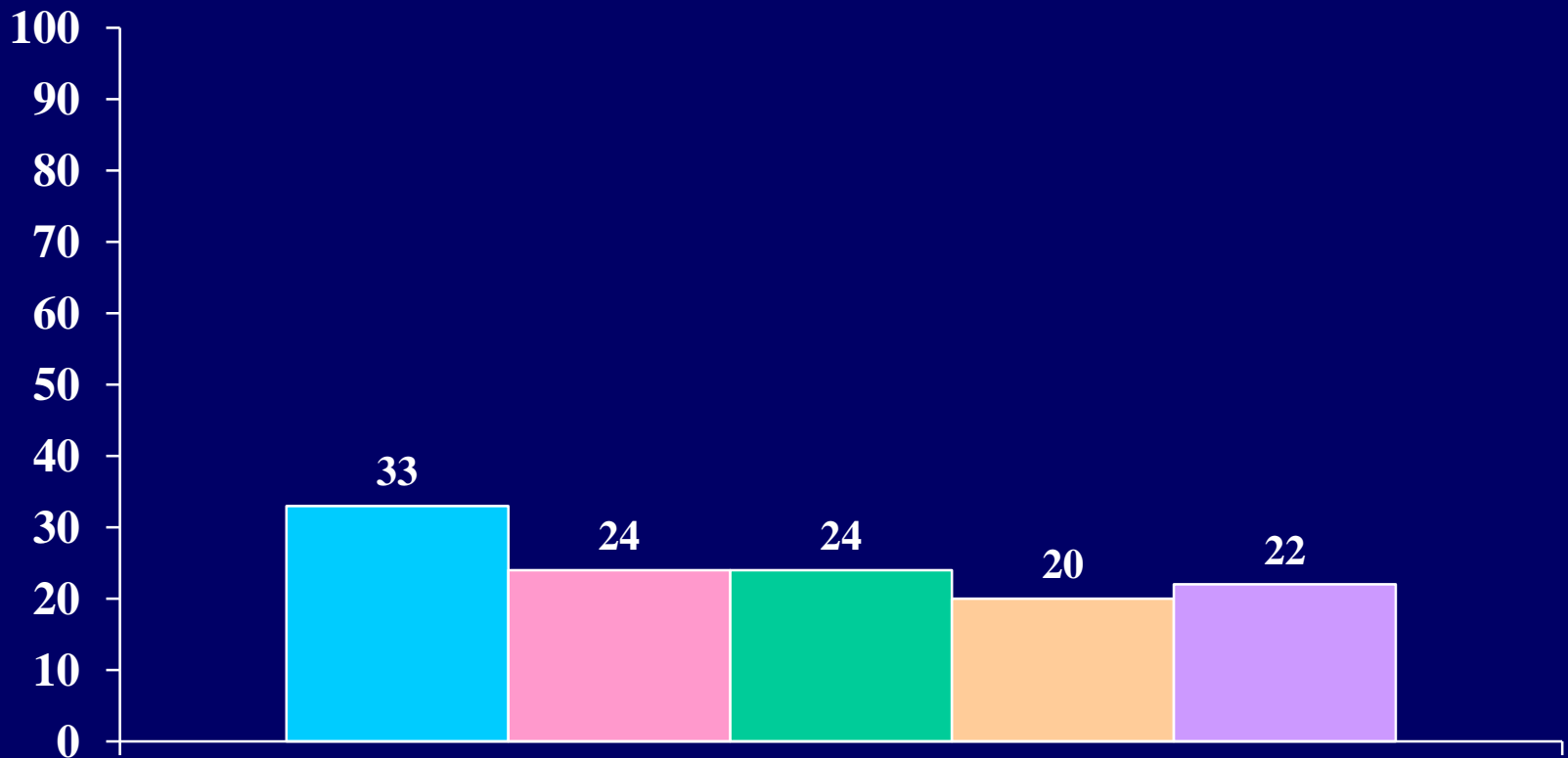


Publics



All

Percent of students who indicated “frequently” or “occasionally”
Being a guest in a teacher’s home
(during the past year)



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percent of students who indicated “frequently”

Smoking cigarettes

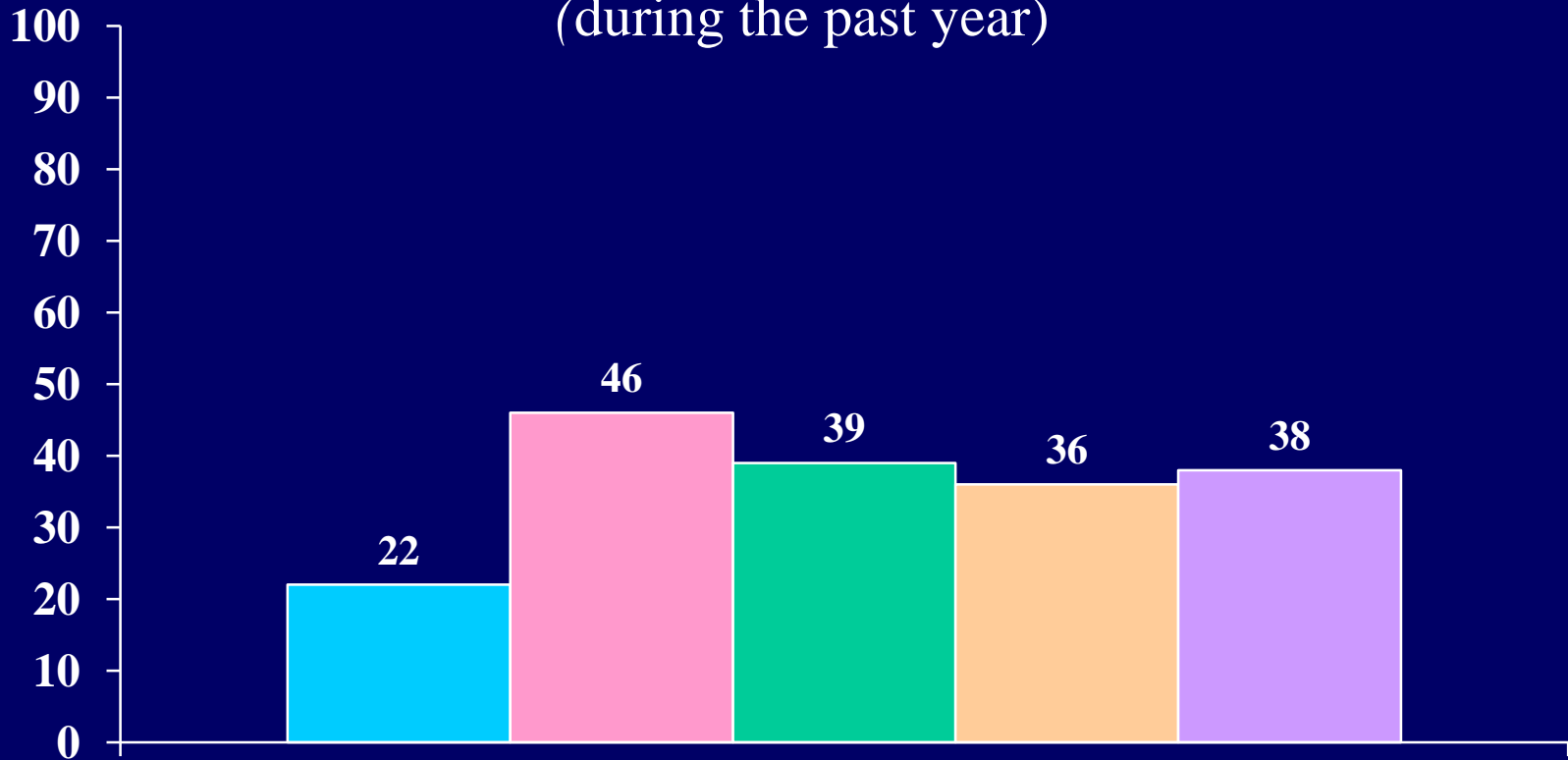
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Drinking beer

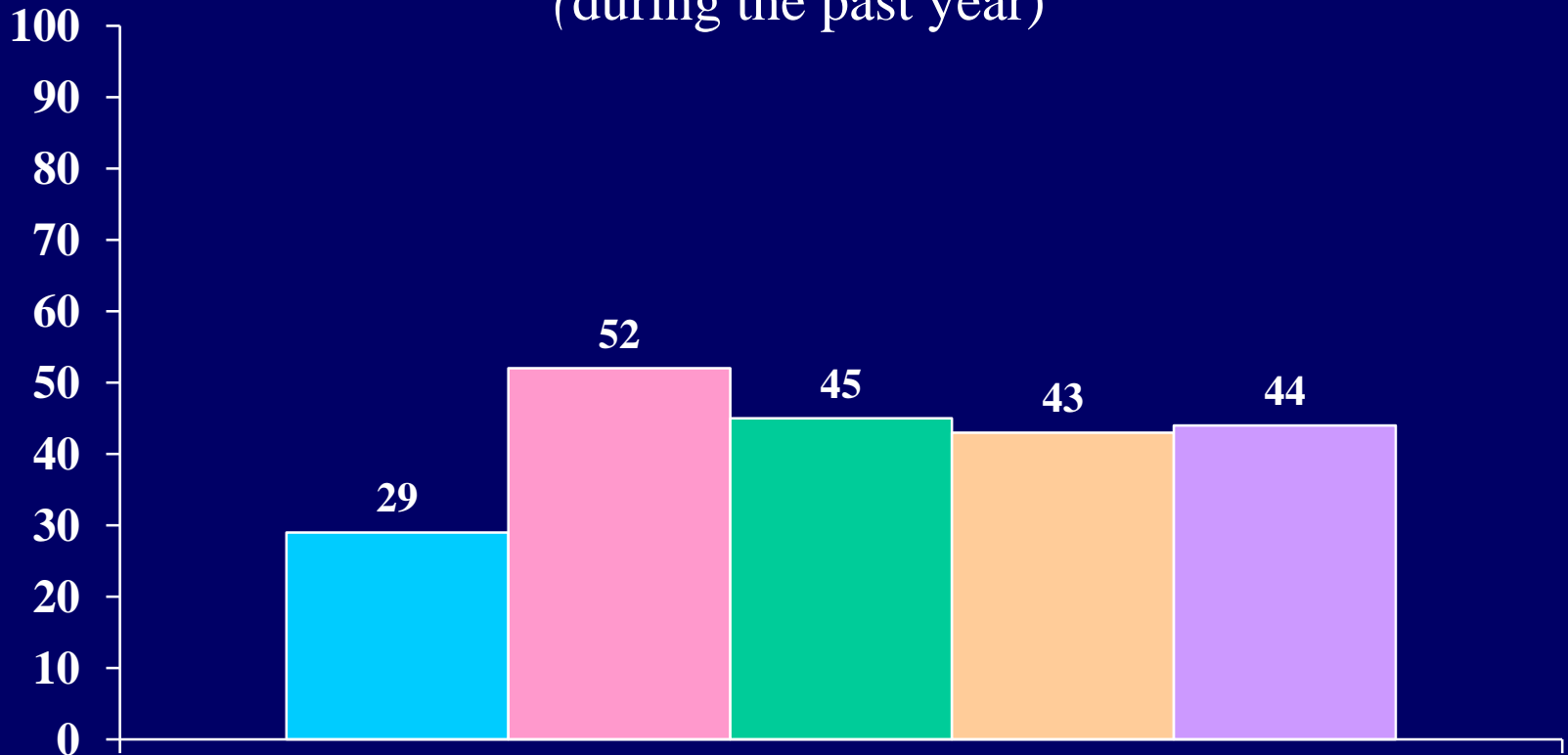
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Drinking wine or liquor

(during the past year)



 Berea

 Non-Sectarian –
Medium Selectivity

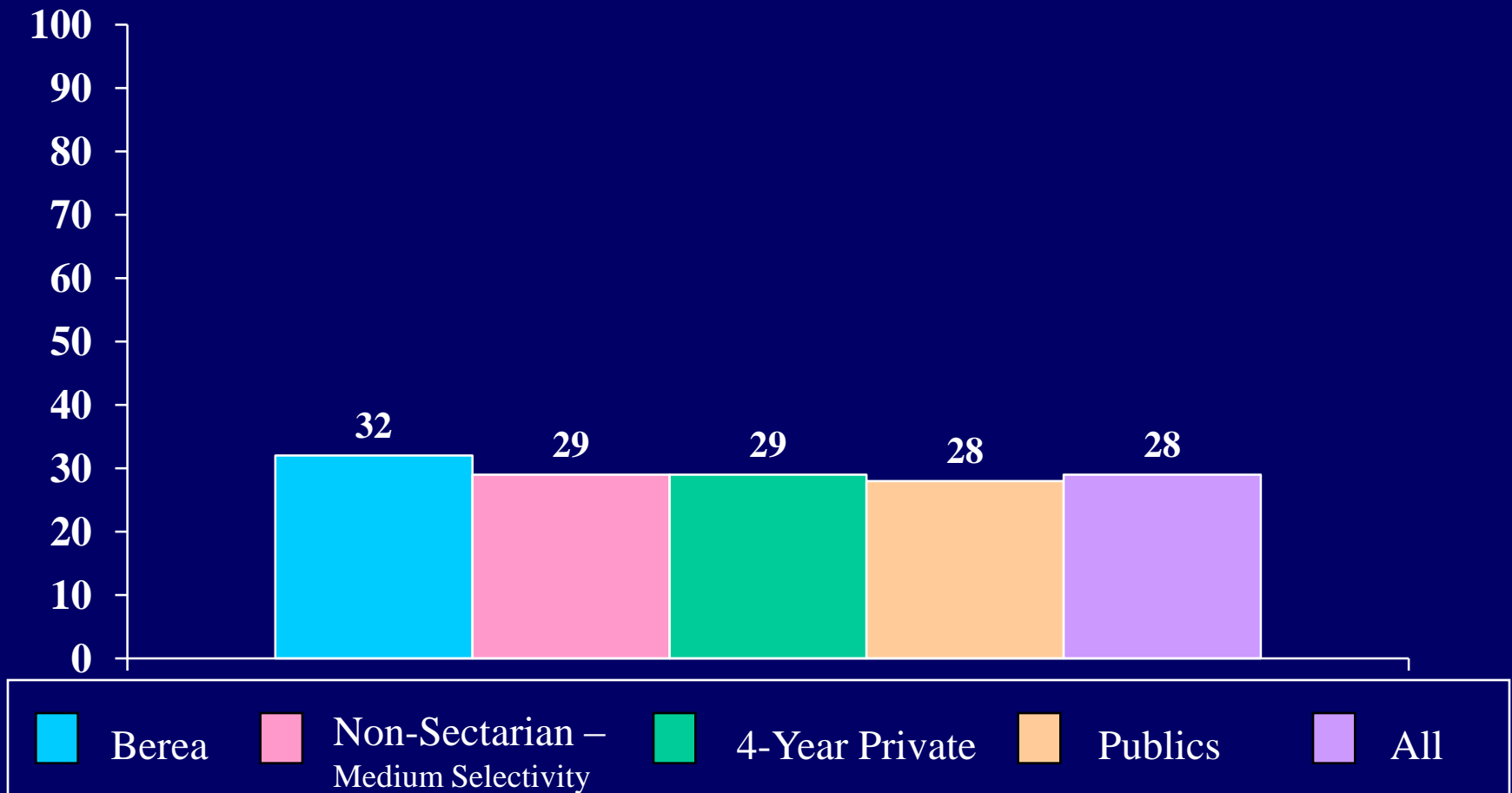
 4-Year Private

 Publics

 All

Percent of students who indicated “frequently”

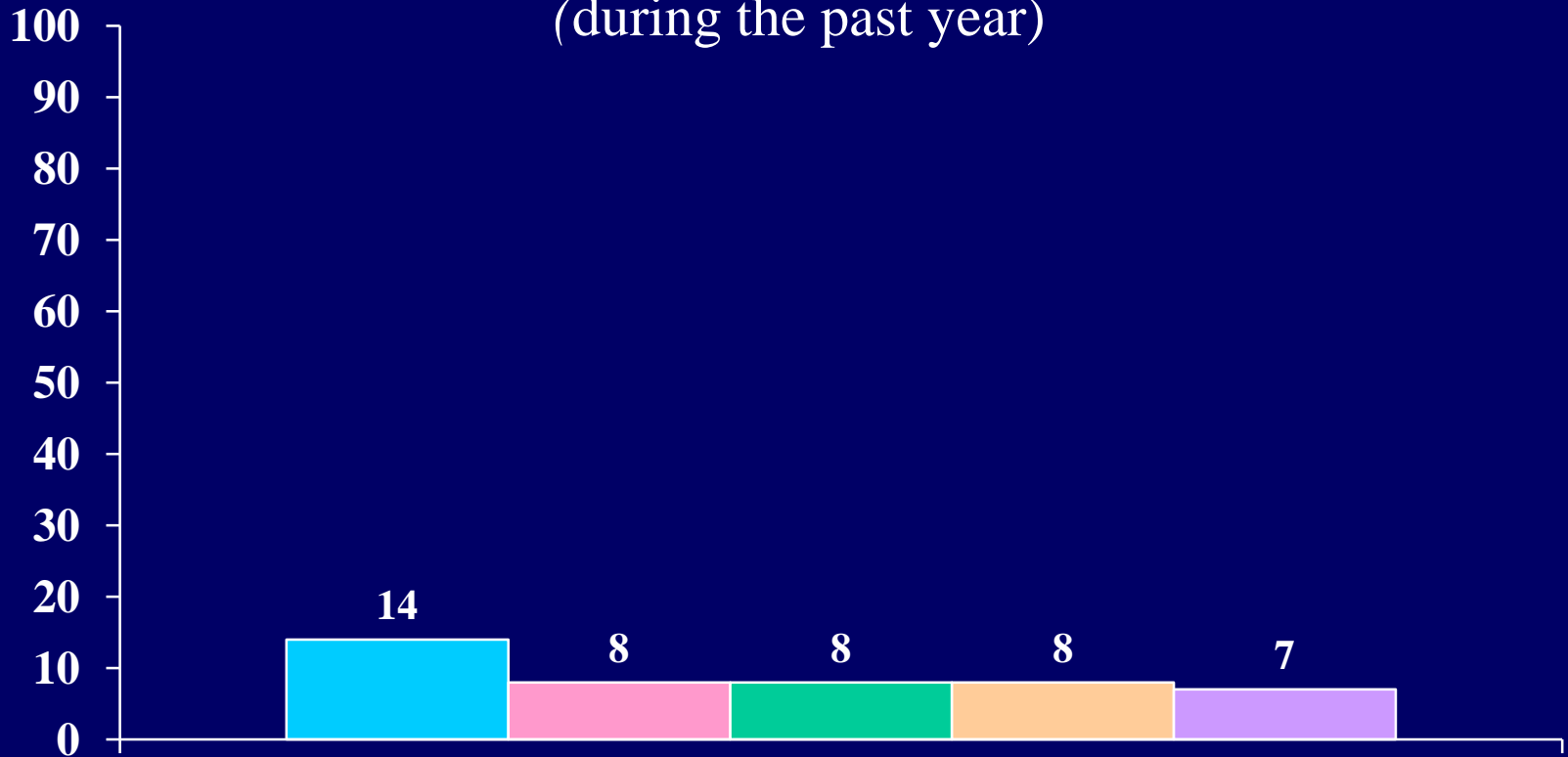
Feeling overwhelmed by all they had to do
(during the past year)



Percent of students who indicated “frequently”

Feeling depressed

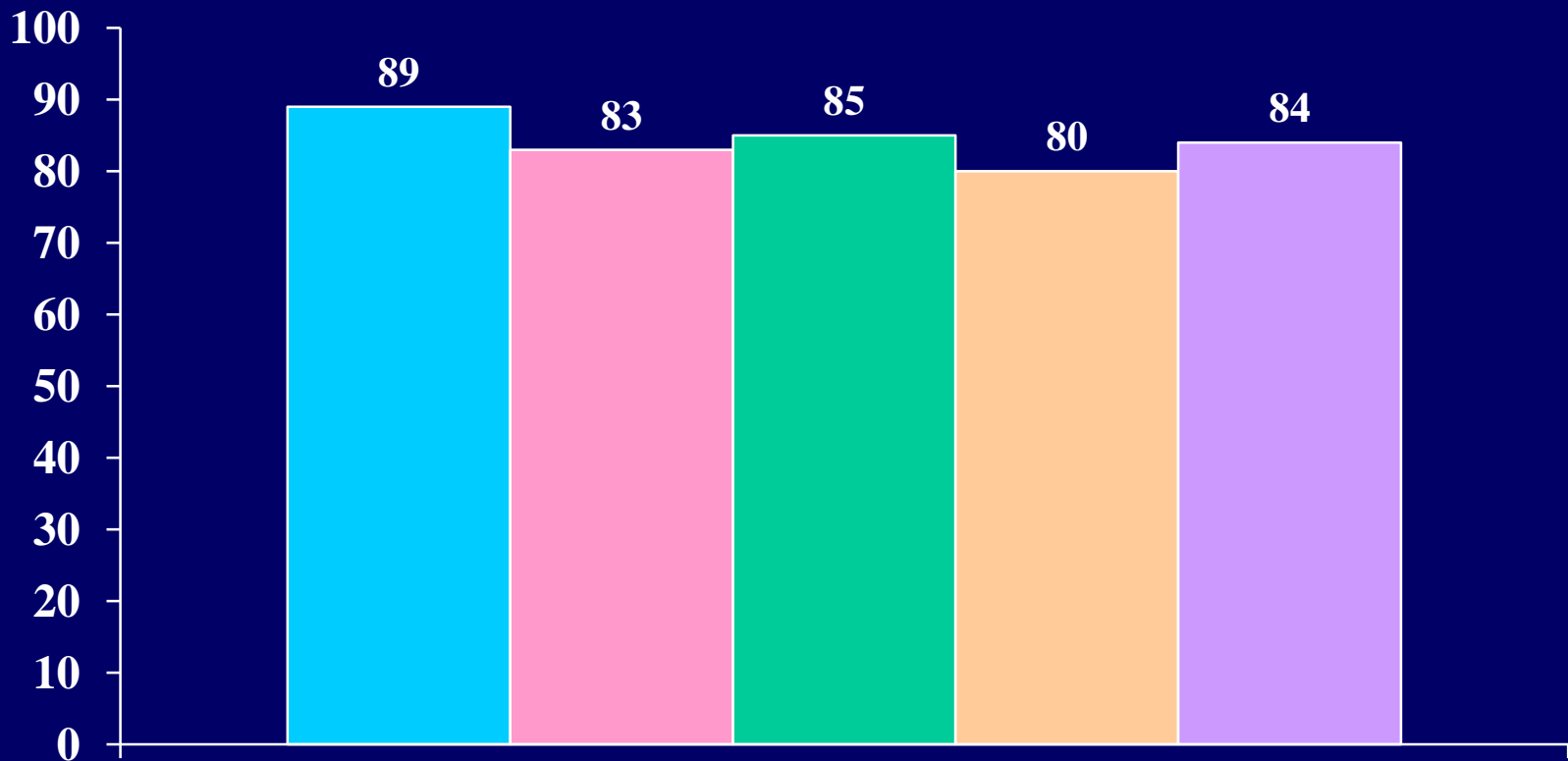
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Performing volunteer work

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

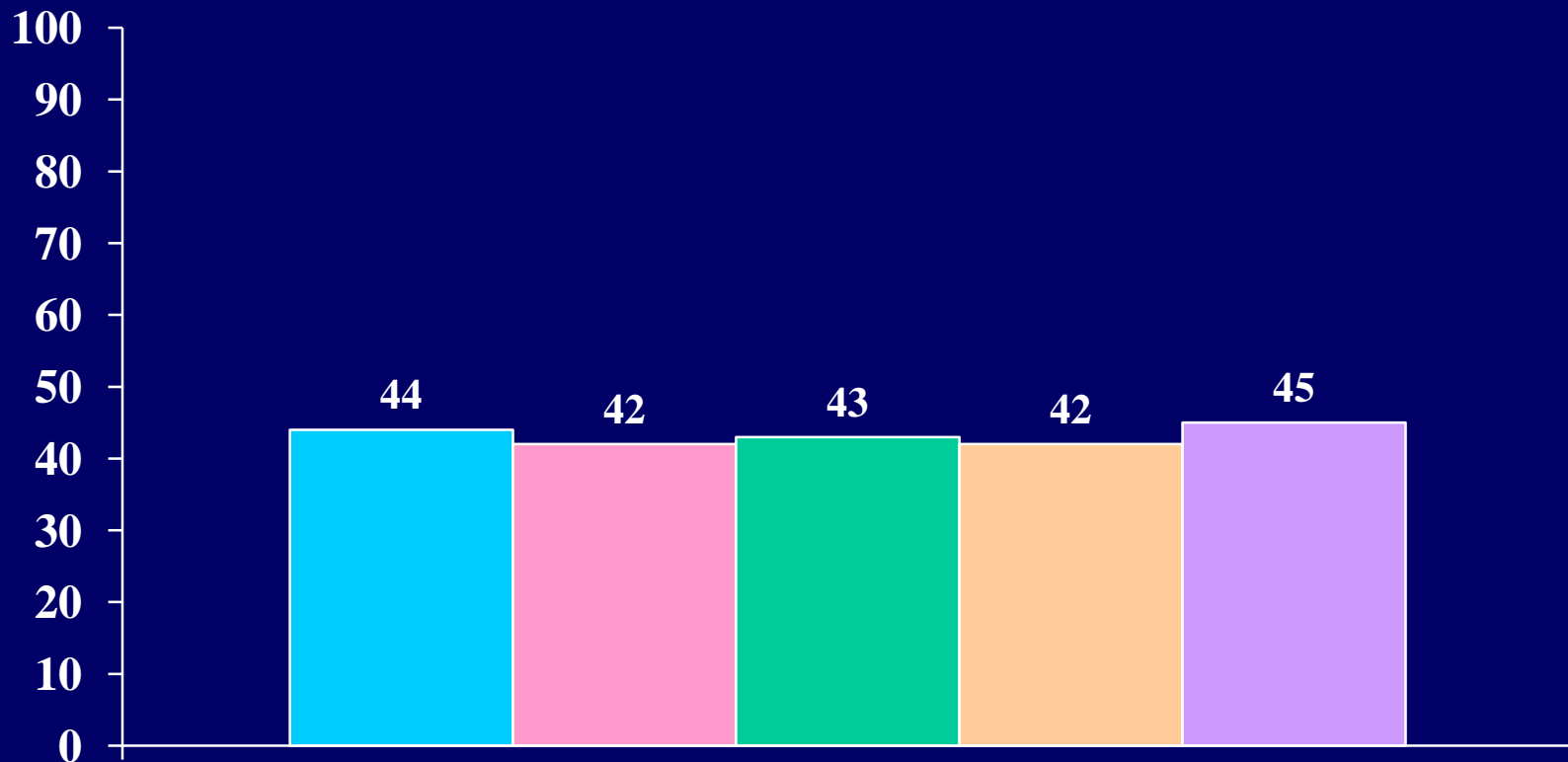


All

Percent of students who indicated “frequently” or “occasionally”

Playing a musical instrument

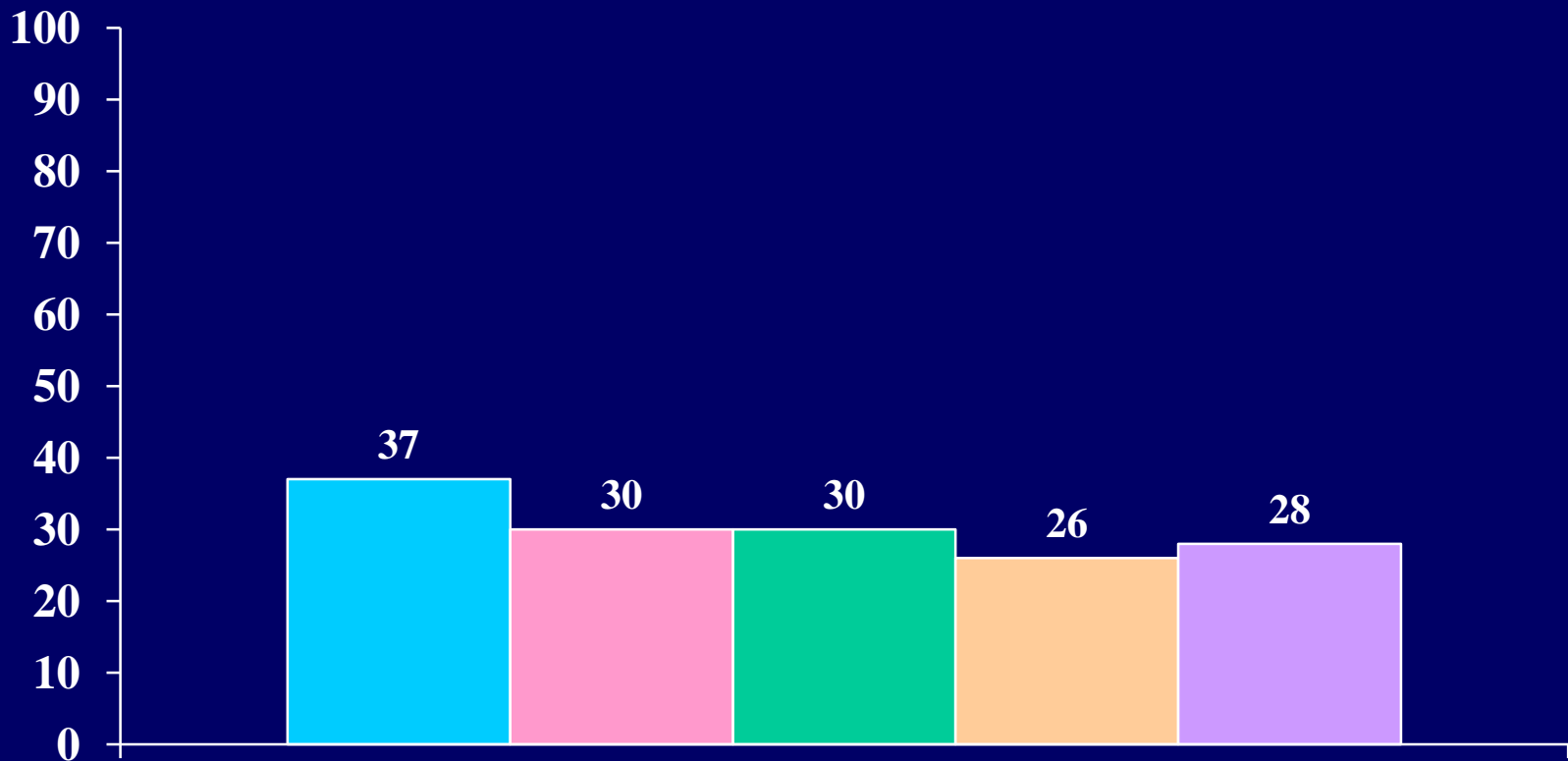
(during the past year)



Percent of students who indicated “frequently”

Asking a teacher for advice after class

(during the past year)



 Berea

 Non-Sectarian –
Medium Selectivity

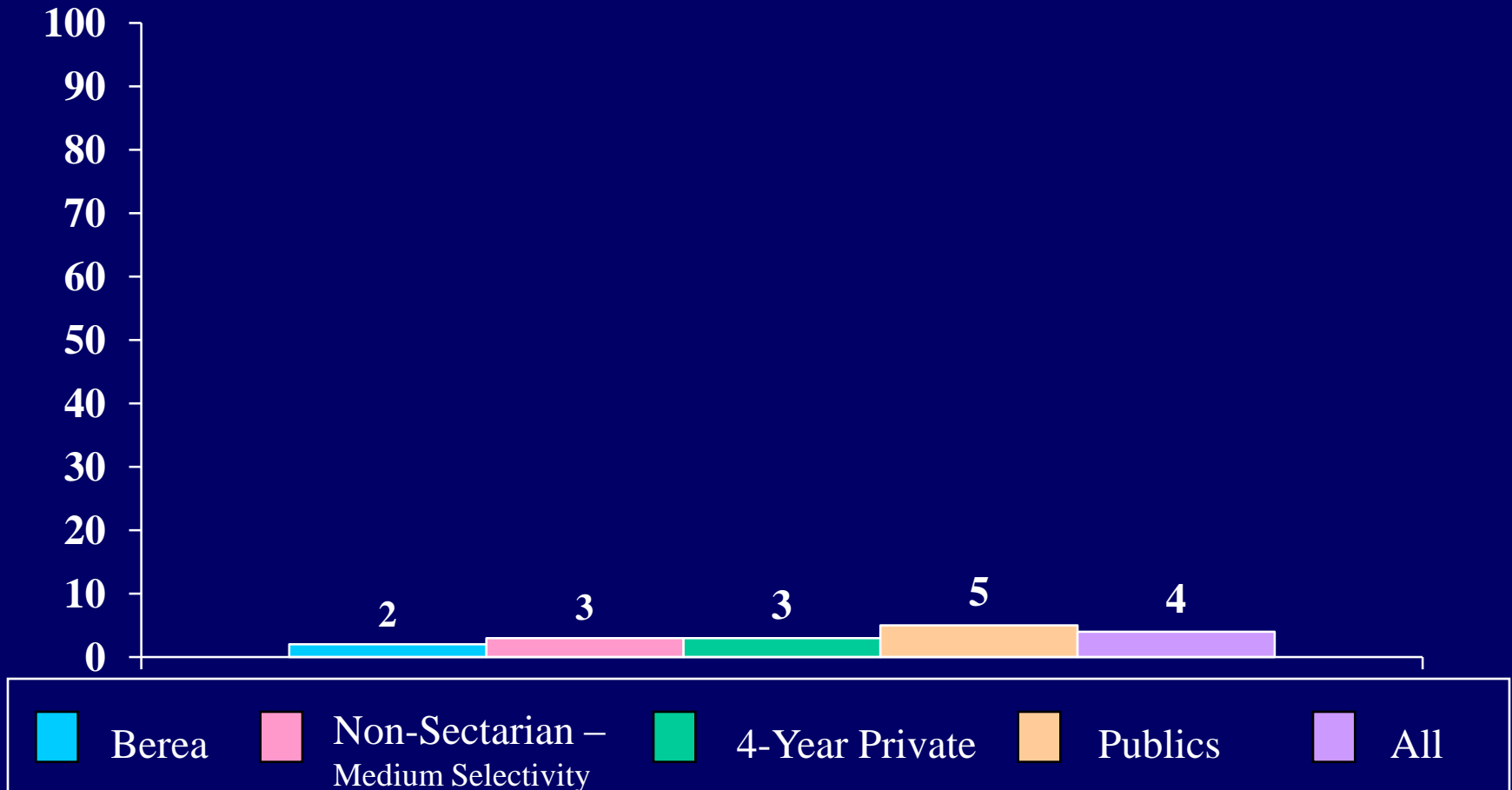
 4-Year Private

 Publics

 All

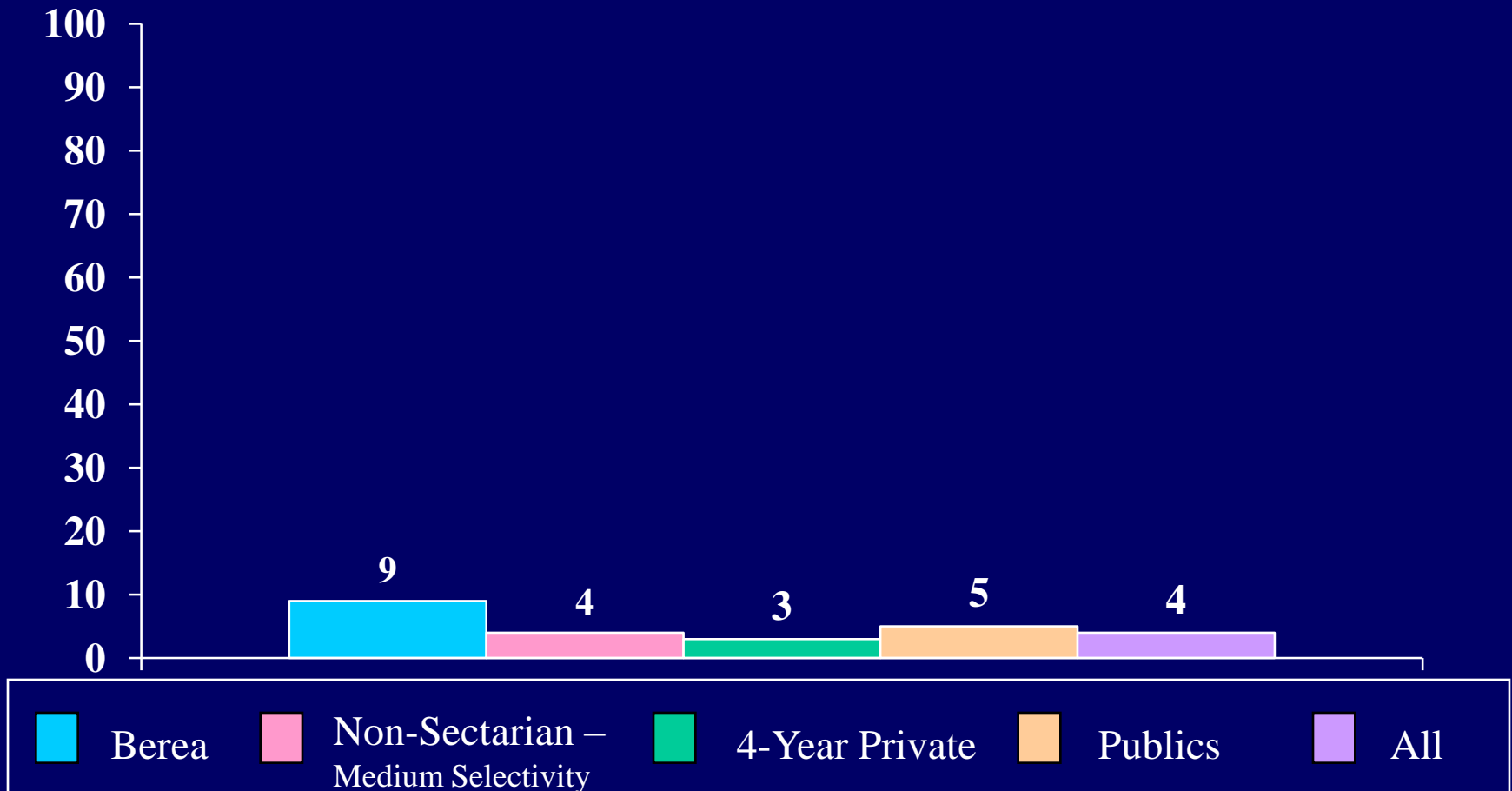
What is the highest level of formal education
obtained by your mother:

Grammar school or less



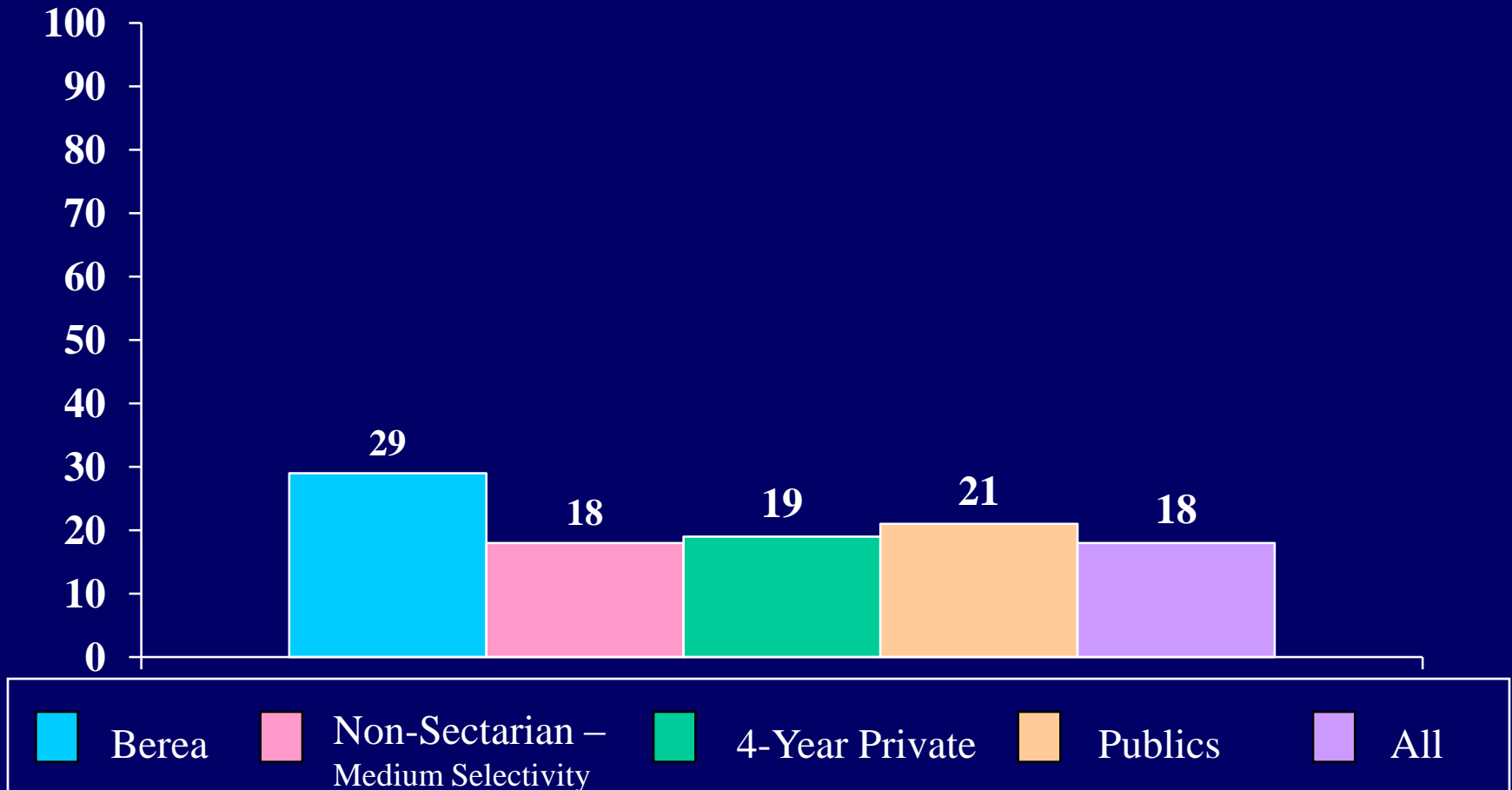
What is the highest level of formal education
obtained by your mother:

Some high school



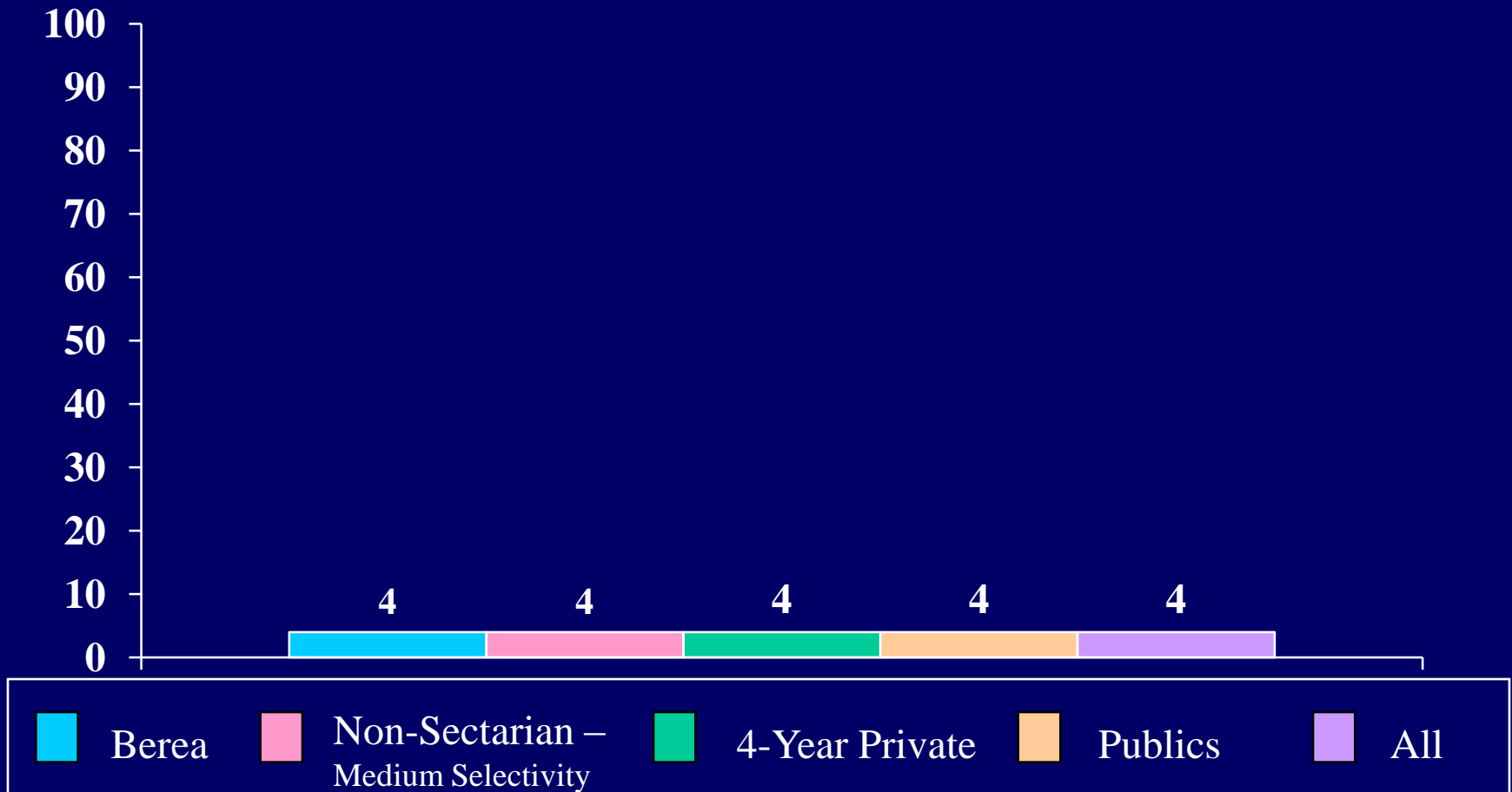
What is the highest level of formal education
obtained by your mother:

High school graduate



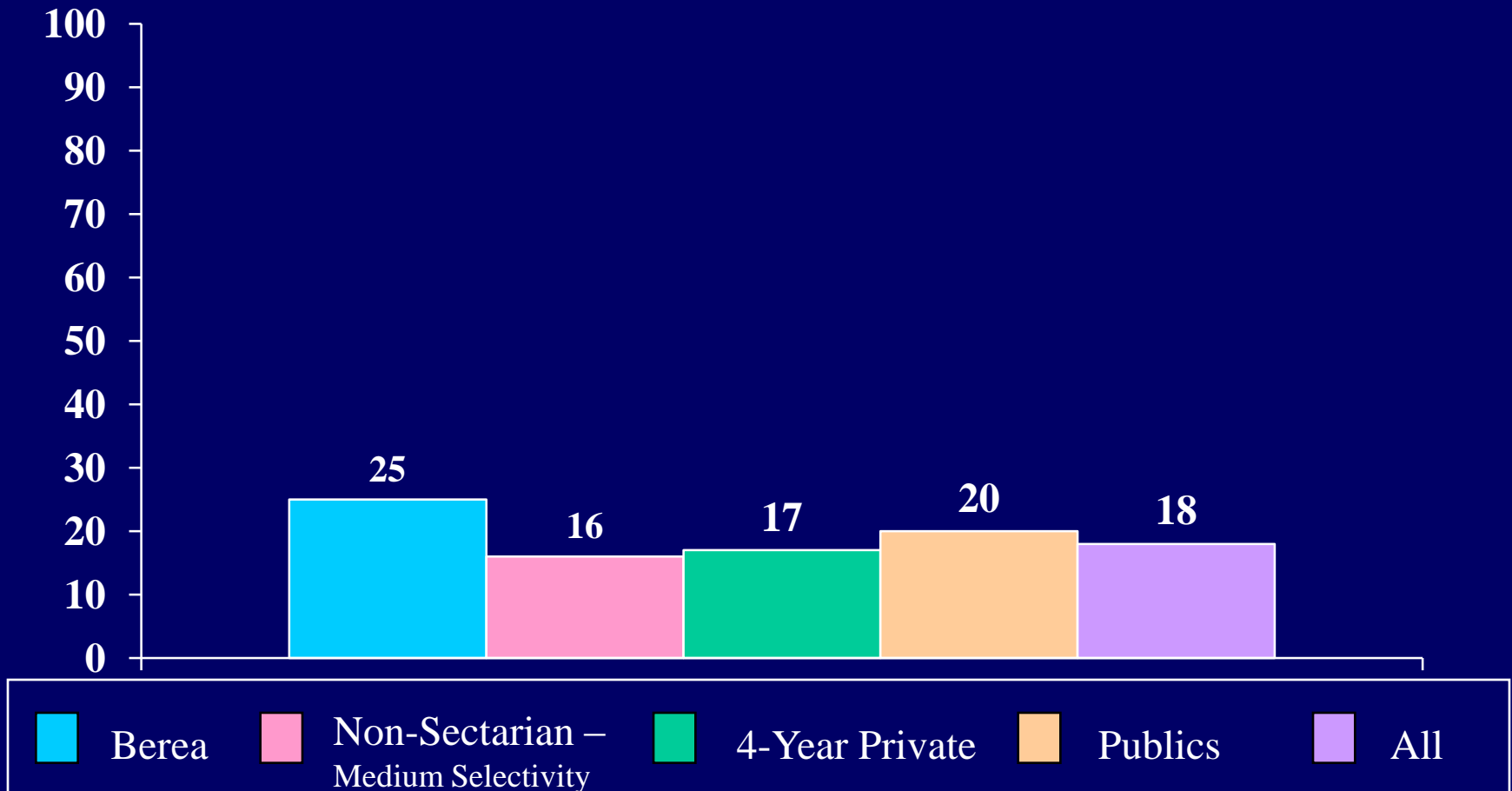
What is the highest level of formal education
obtained by your mother:

Postsecondary school other than college



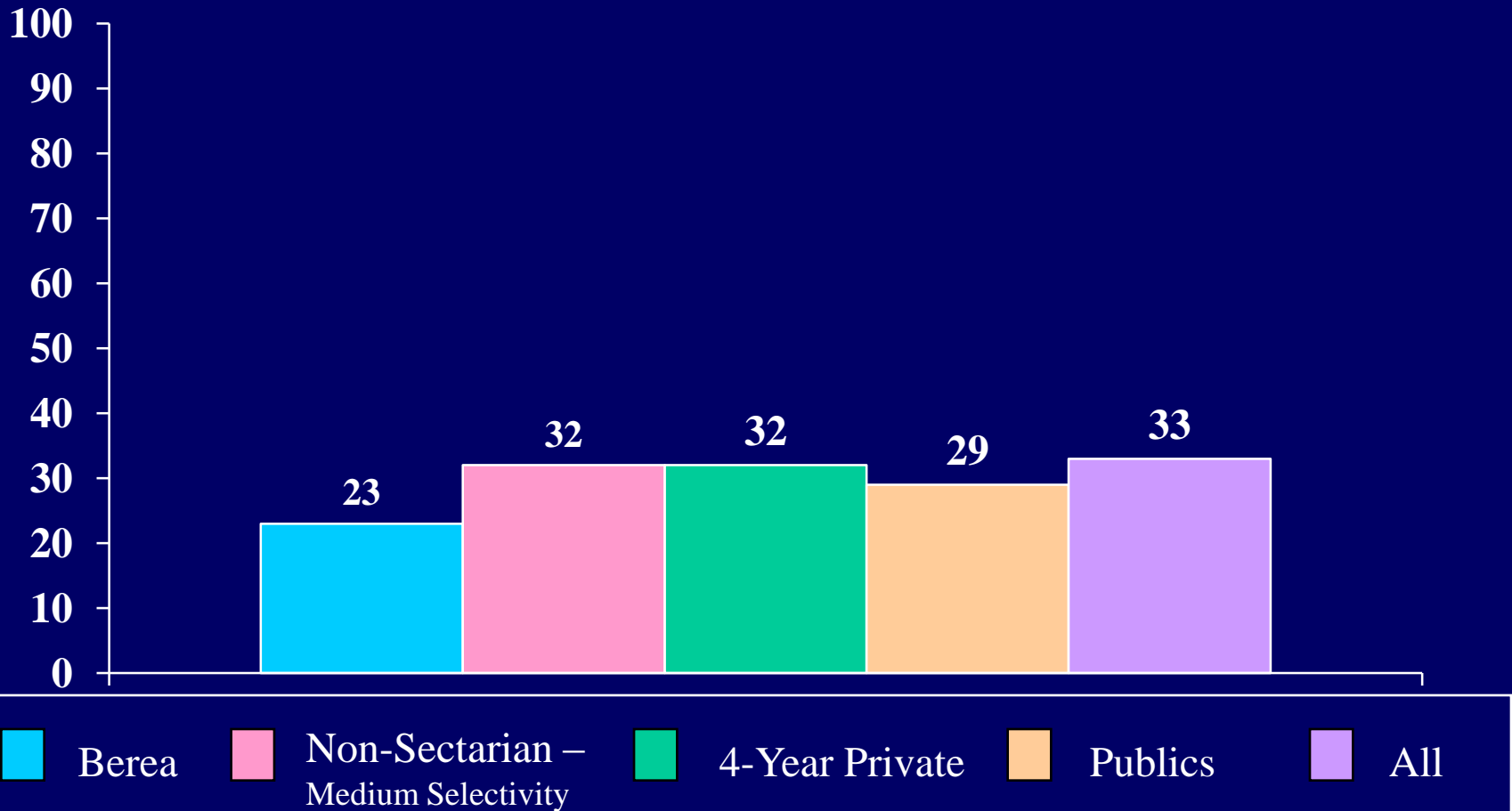
What is the highest level of formal education
obtained by your mother:

Some college



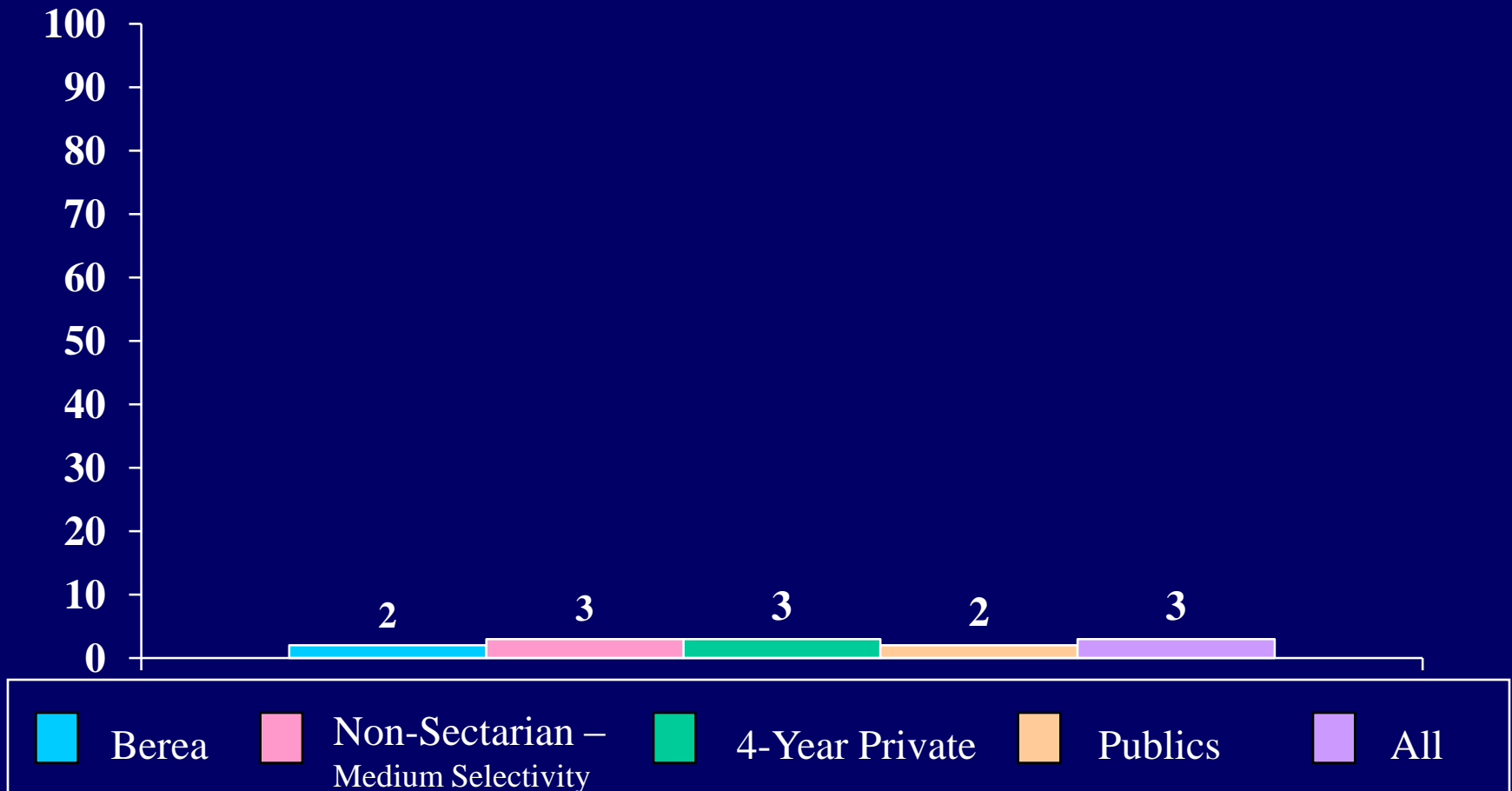
What is the highest level of formal education
obtained by your mother:

College degree



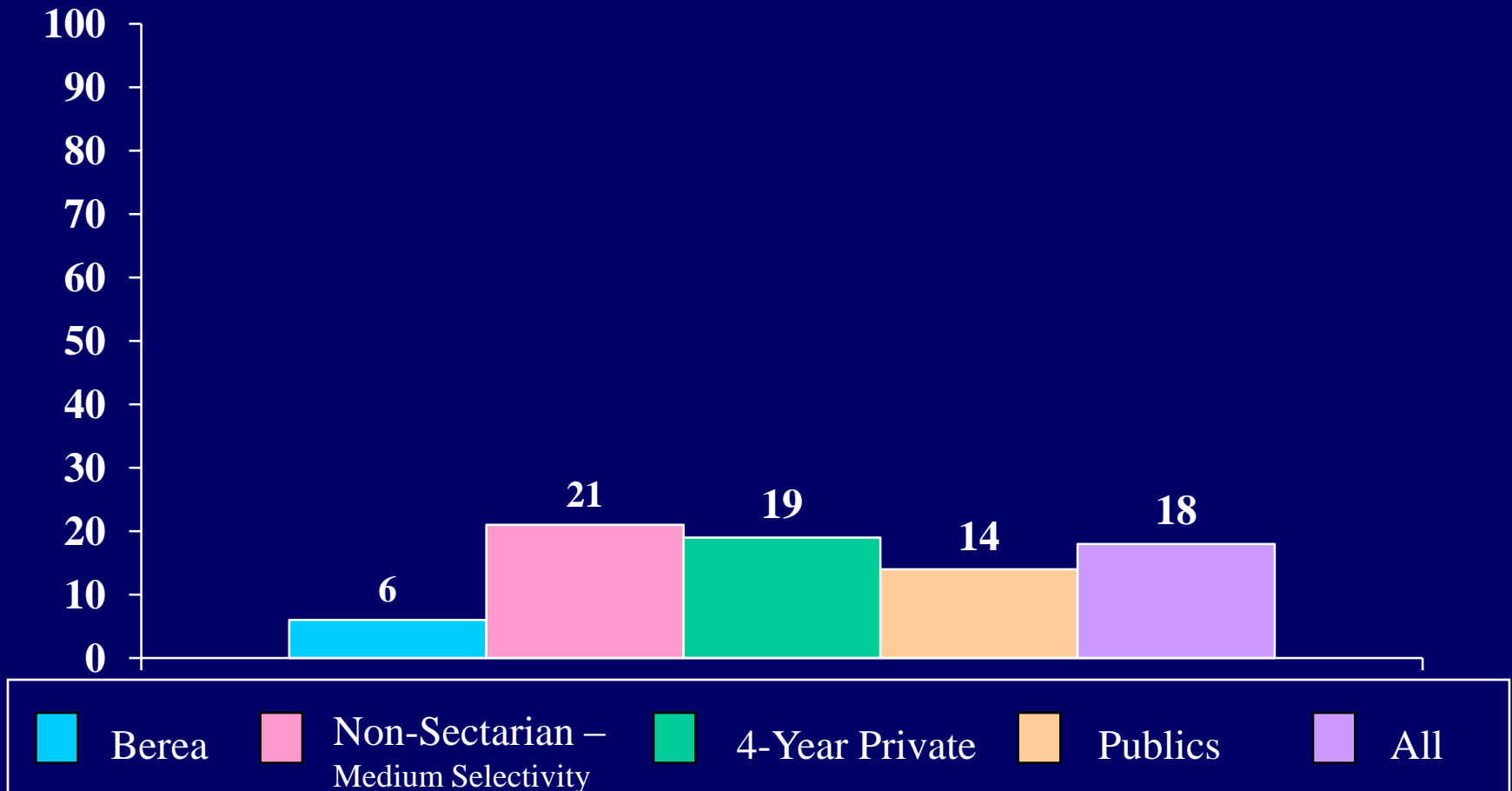
What is the highest level of formal education
obtained by your mother:

Some graduate school



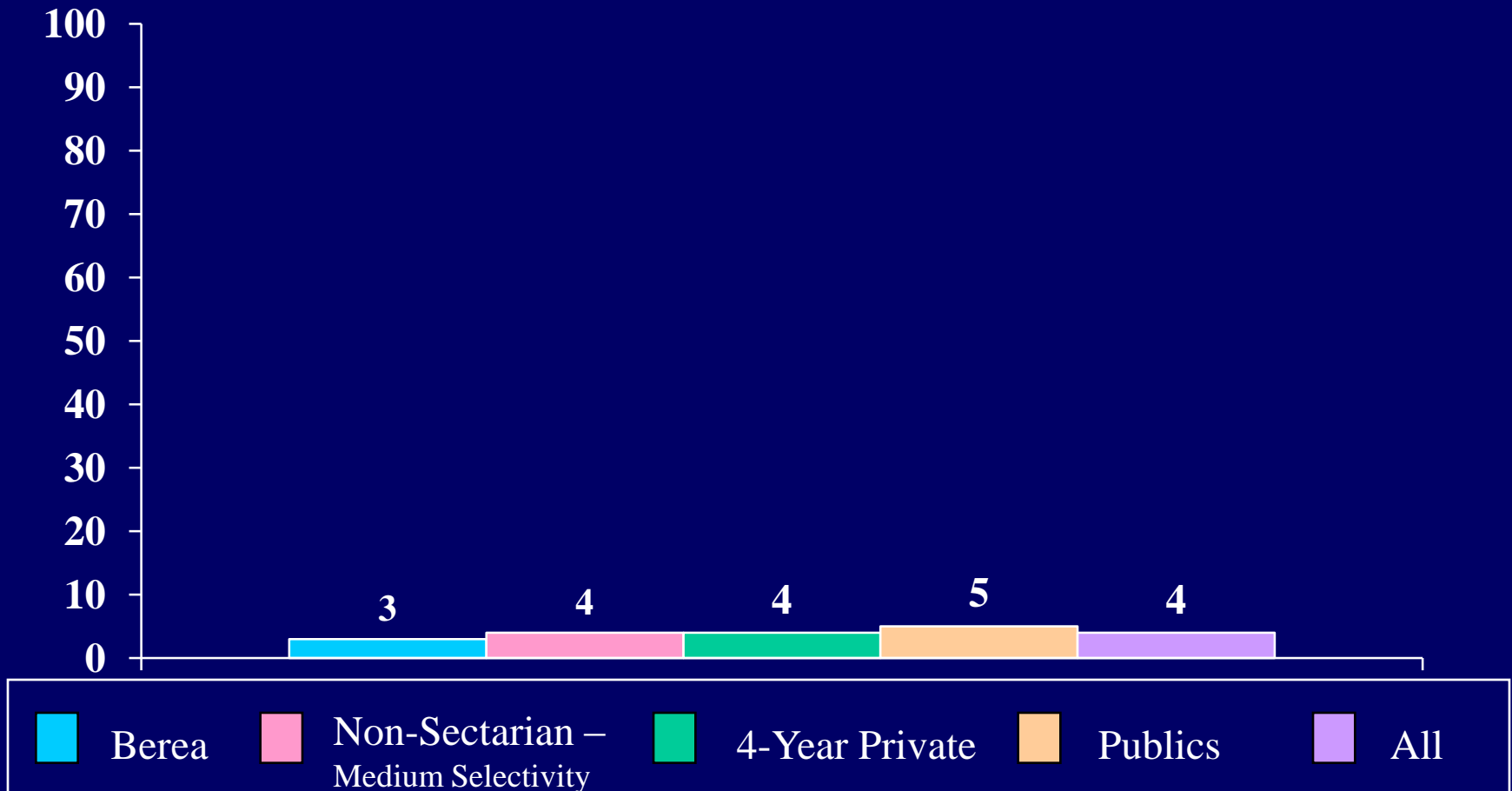
What is the highest level of formal education
obtained by your mother:

Graduate degree



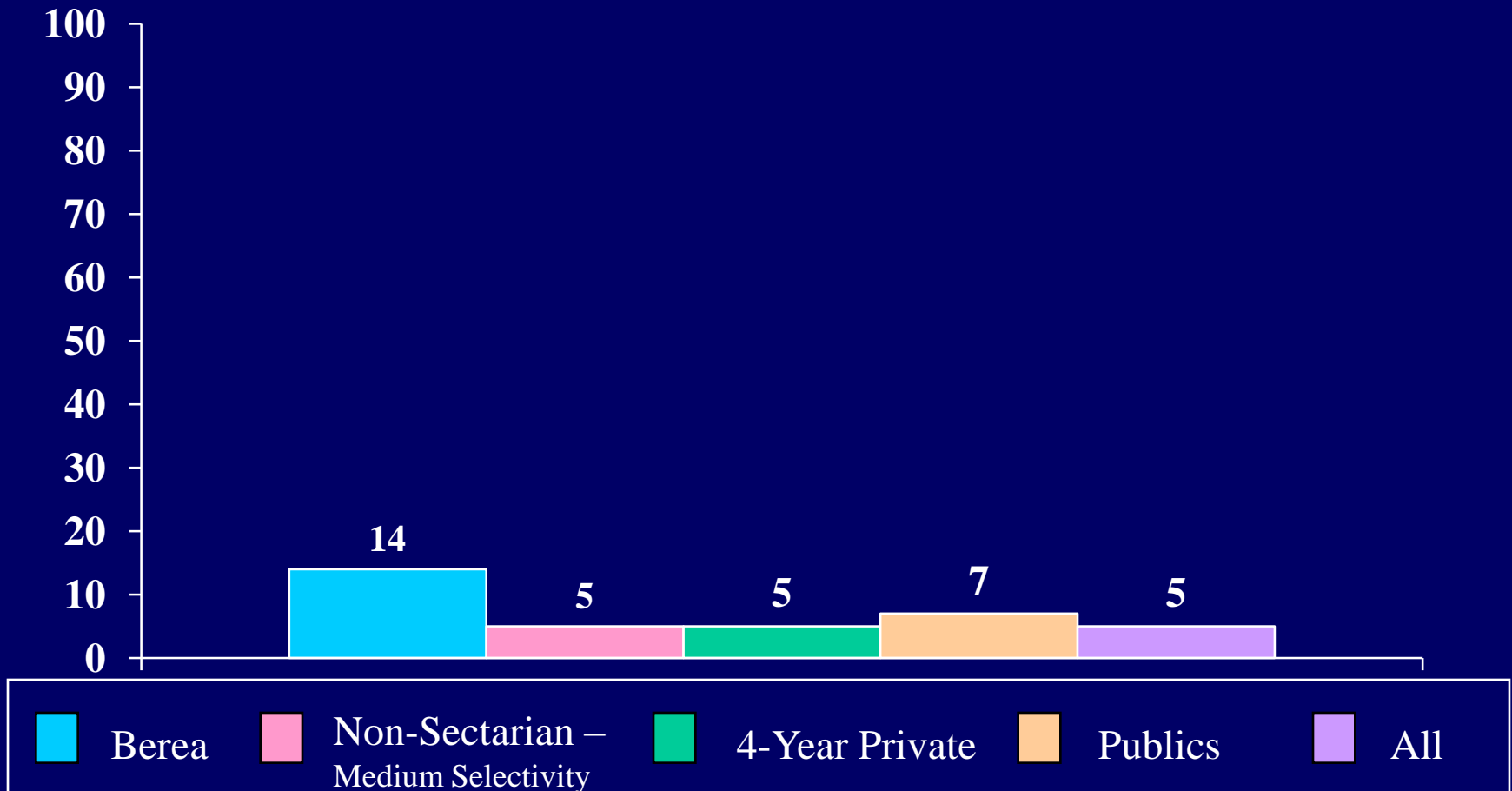
What is the highest level of formal education
obtained by your father:

Grammar school or less



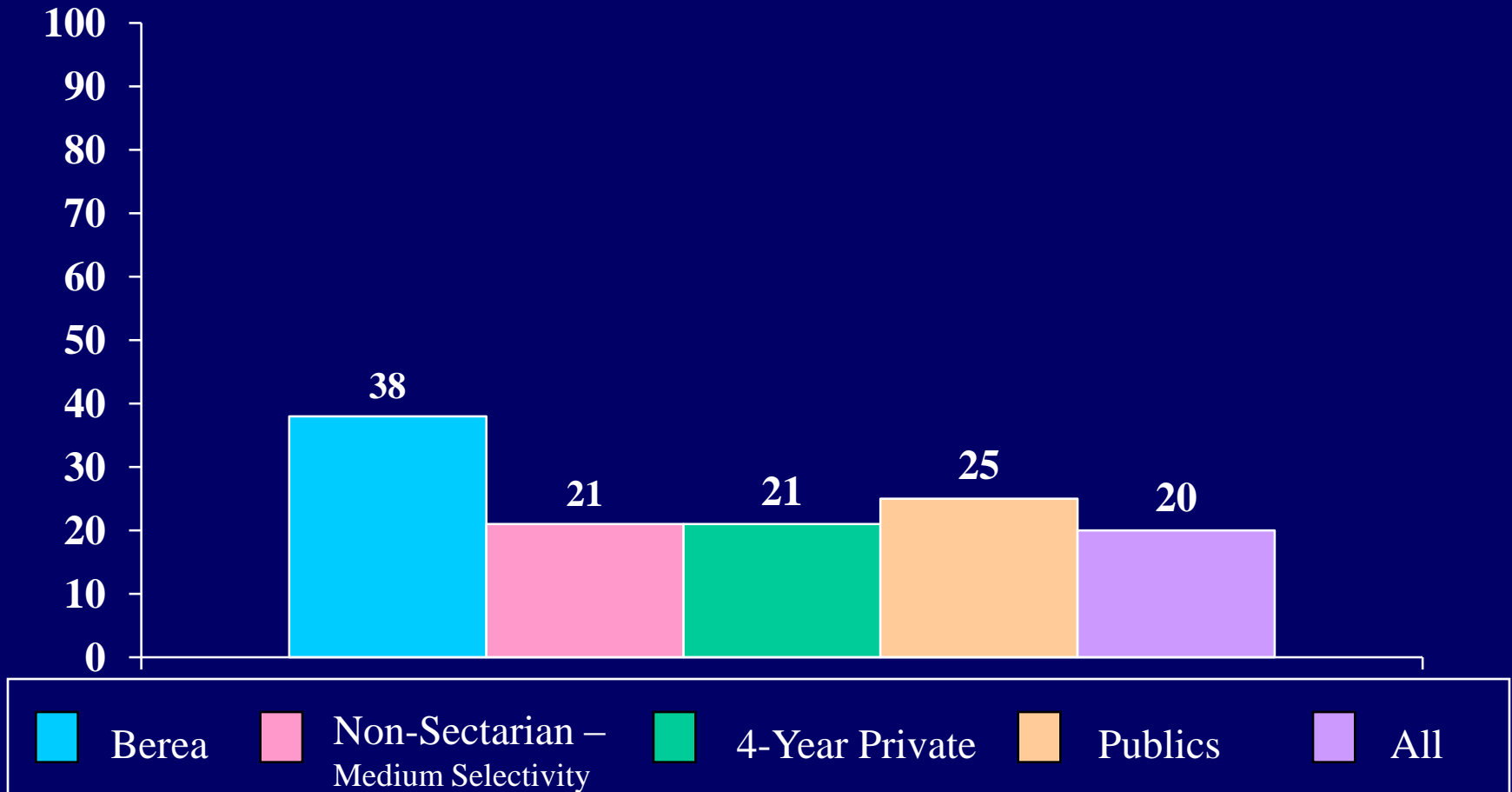
What is the highest level of formal education
obtained by your father:

Some high school



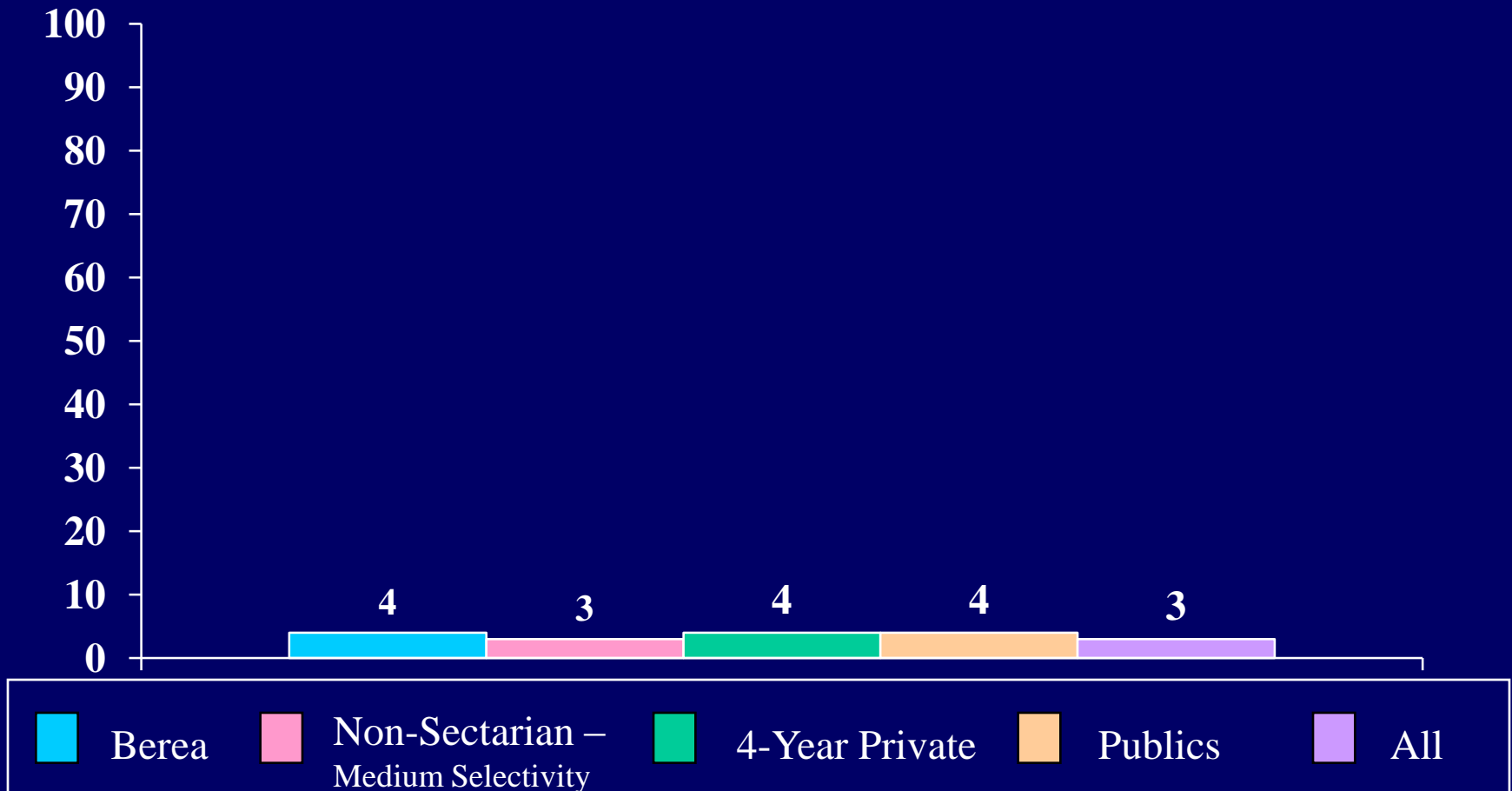
What is the highest level of formal education
obtained by your father:

High school graduate



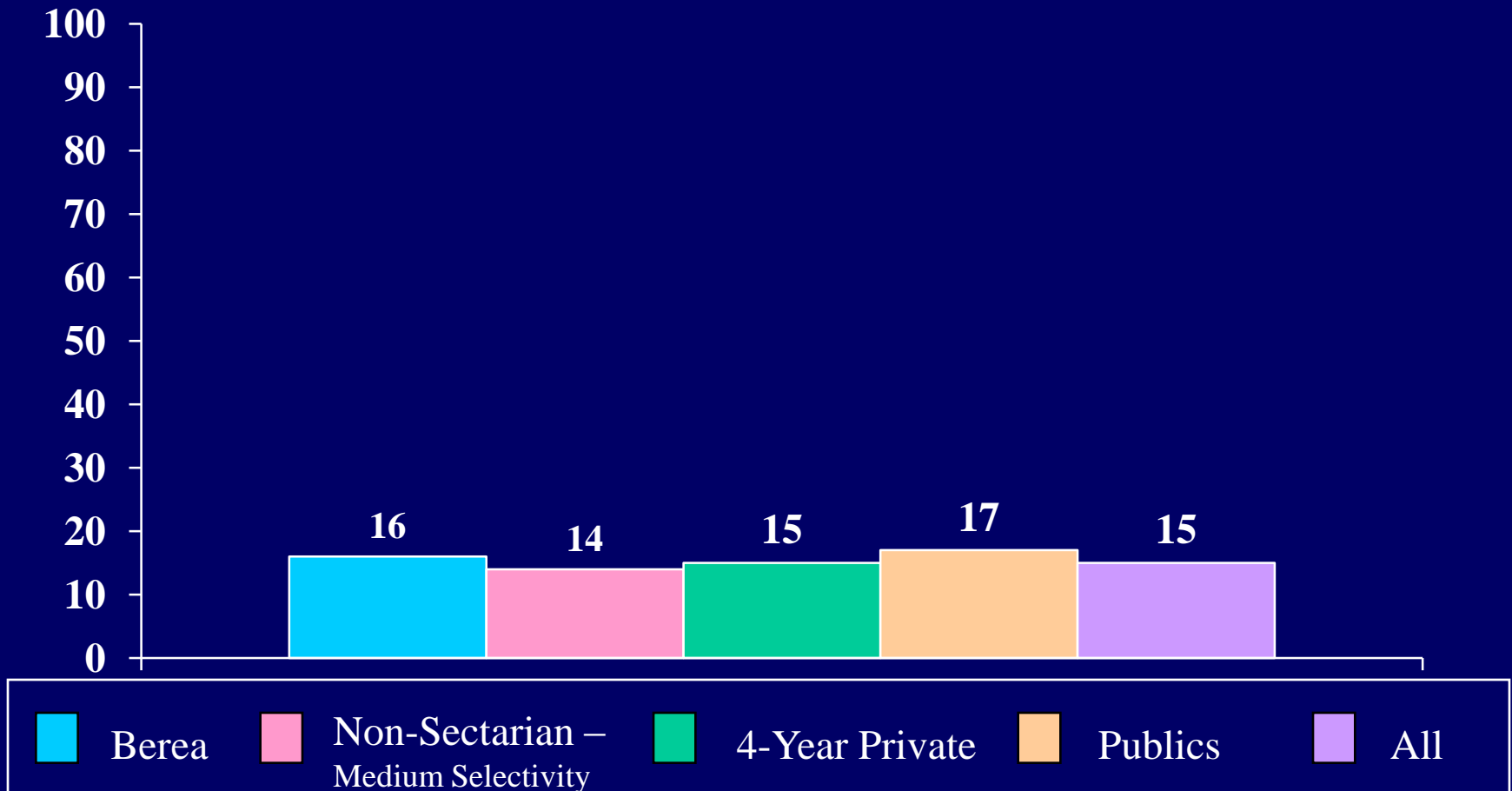
What is the highest level of formal education
obtained by your father:

Postsecondary school other than college



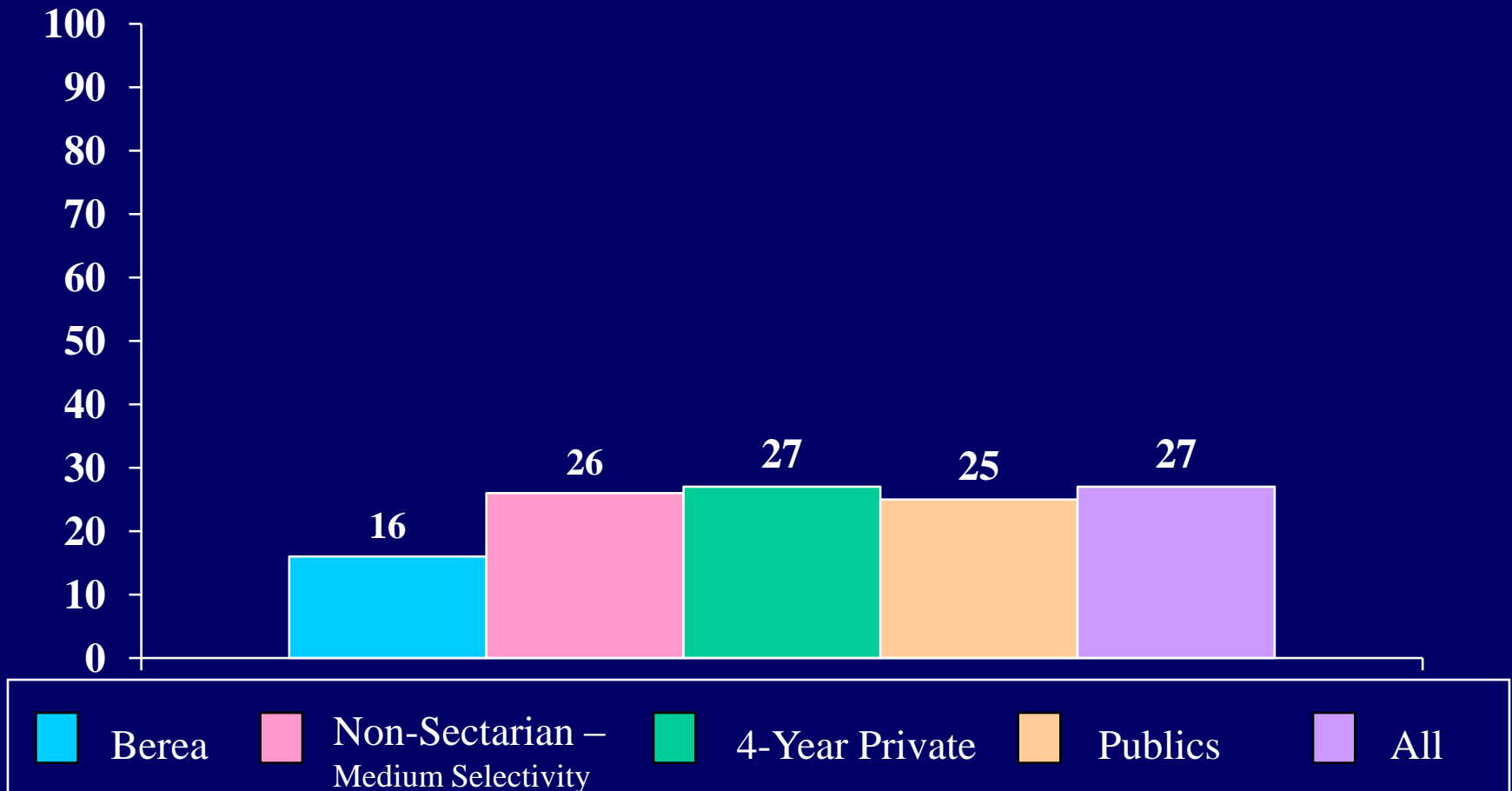
What is the highest level of formal education
obtained by your father:

Some college



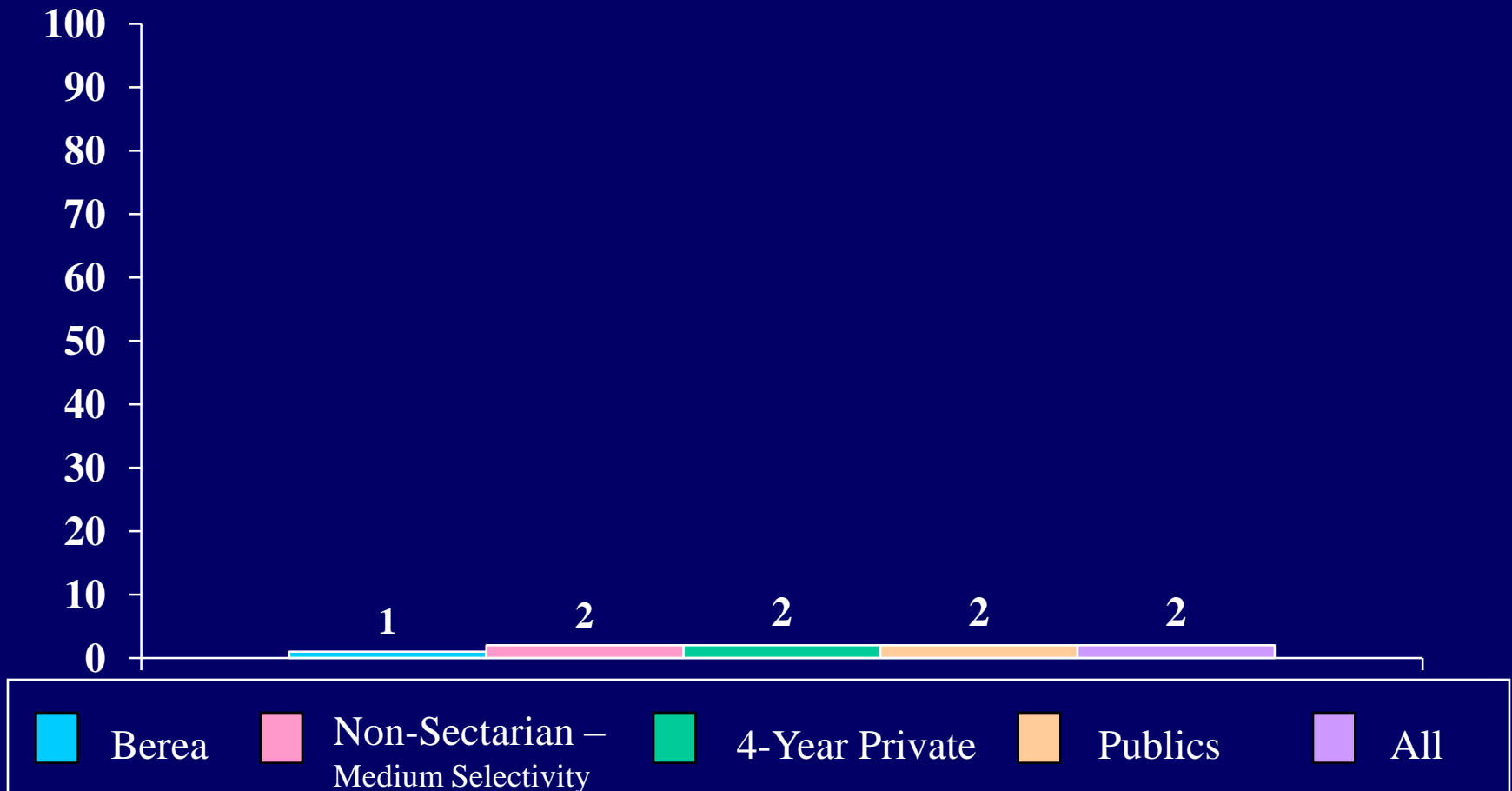
What is the highest level of formal education obtained
by your father:

College degree



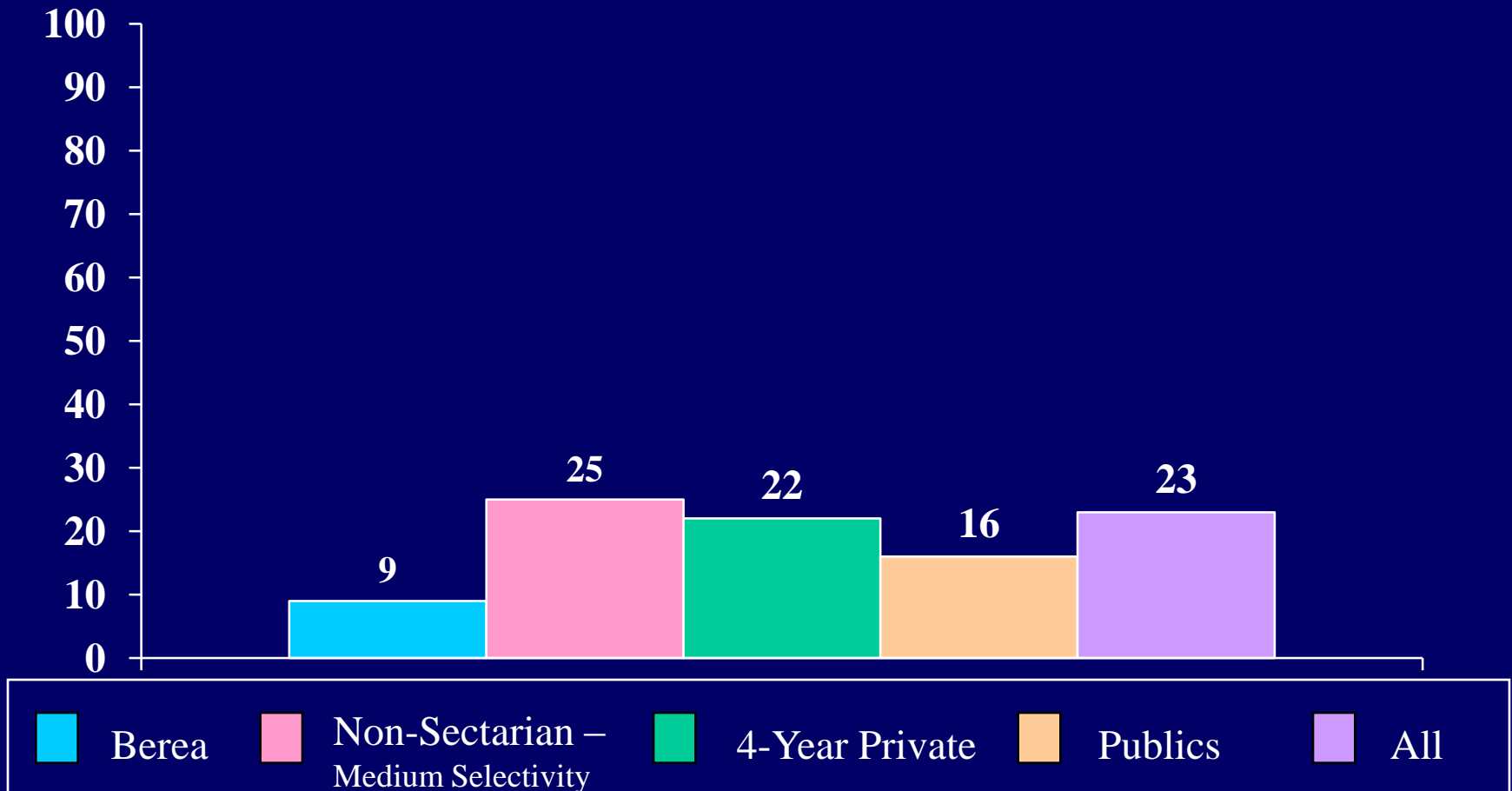
What is the highest level of formal education
obtained by your father:

Some graduate school



What is the highest level of formal education
obtained by your father:

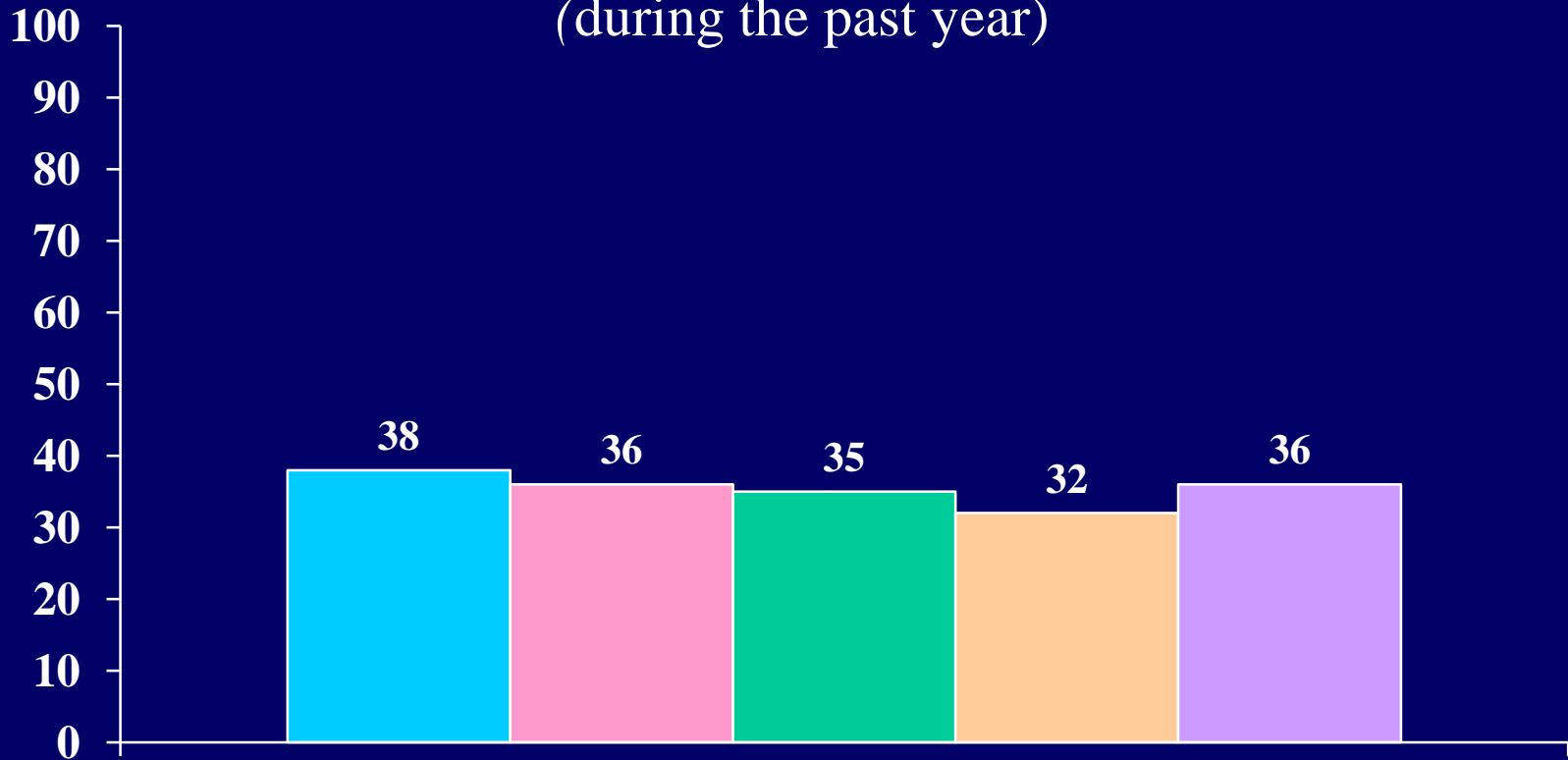
Graduate degree



Percent of students who indicated “frequently”

Discussing politics

(during the past year)



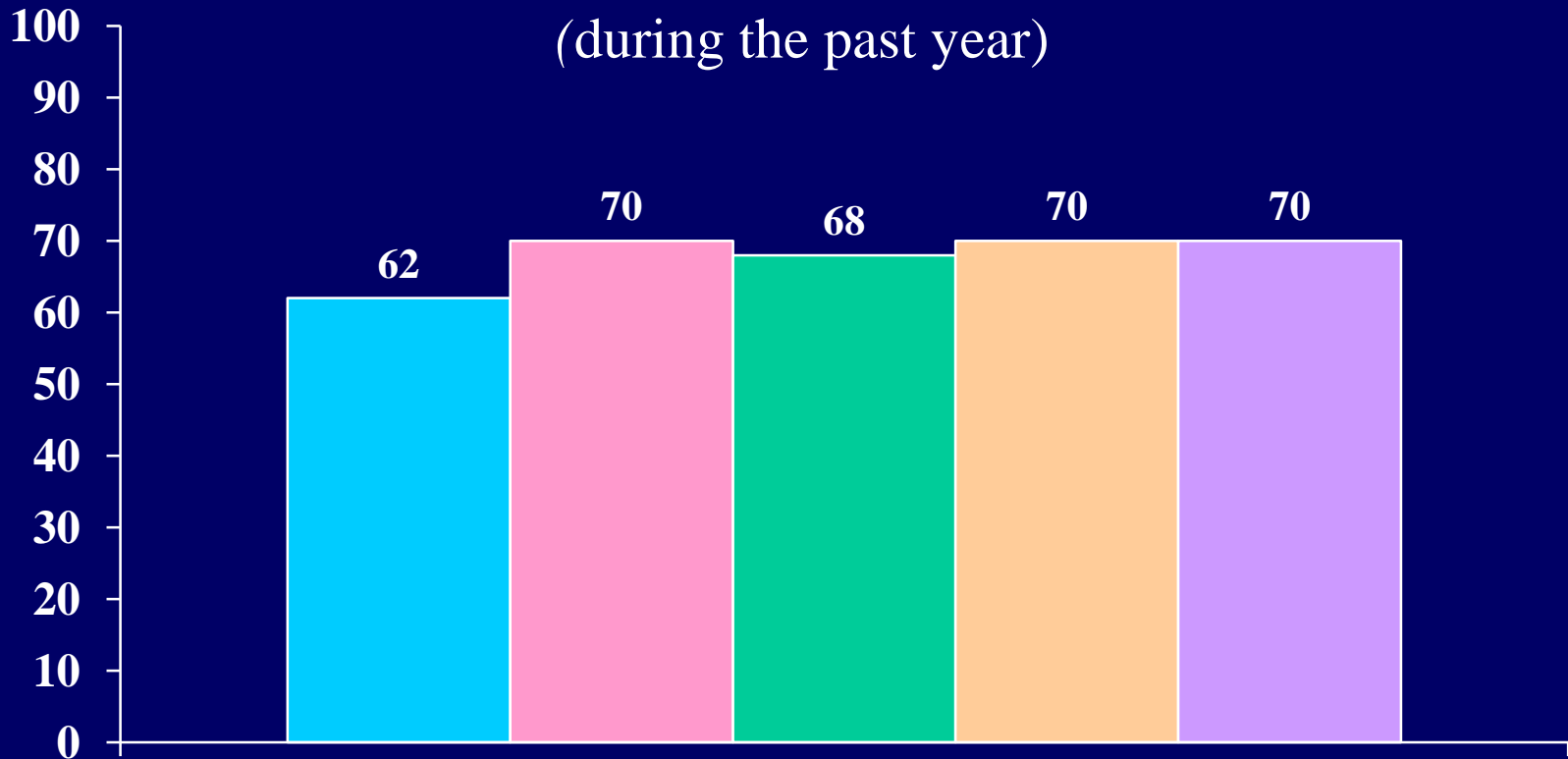
Percent of students who indicated “frequently”
Voting in student election
(during the past year)



Percent of students who indicated “frequently”

Socializing with someone of another racial/ethnic group

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics

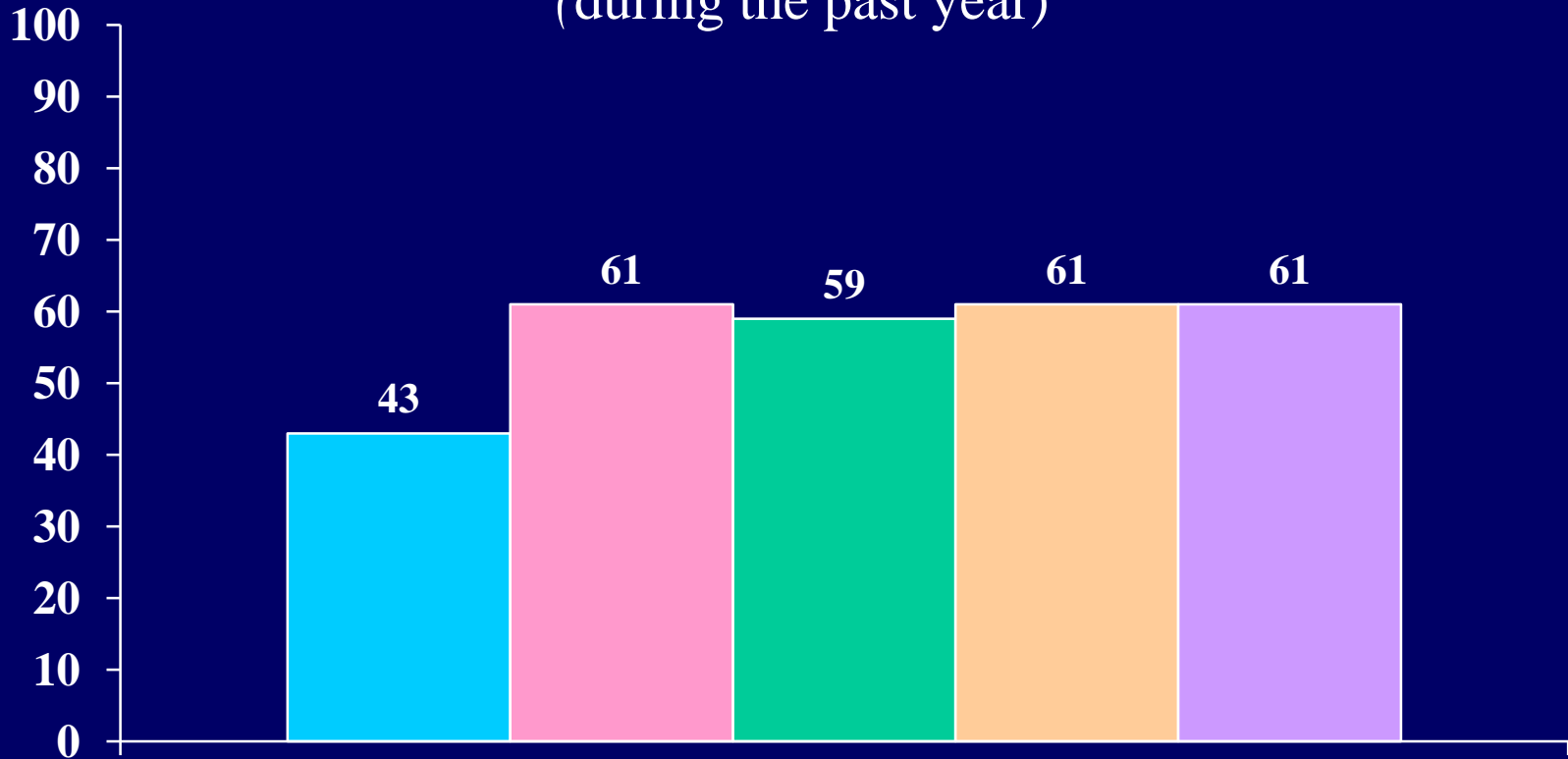


All

Percent of students who indicated “frequently” or “occasionally”

Coming to class late

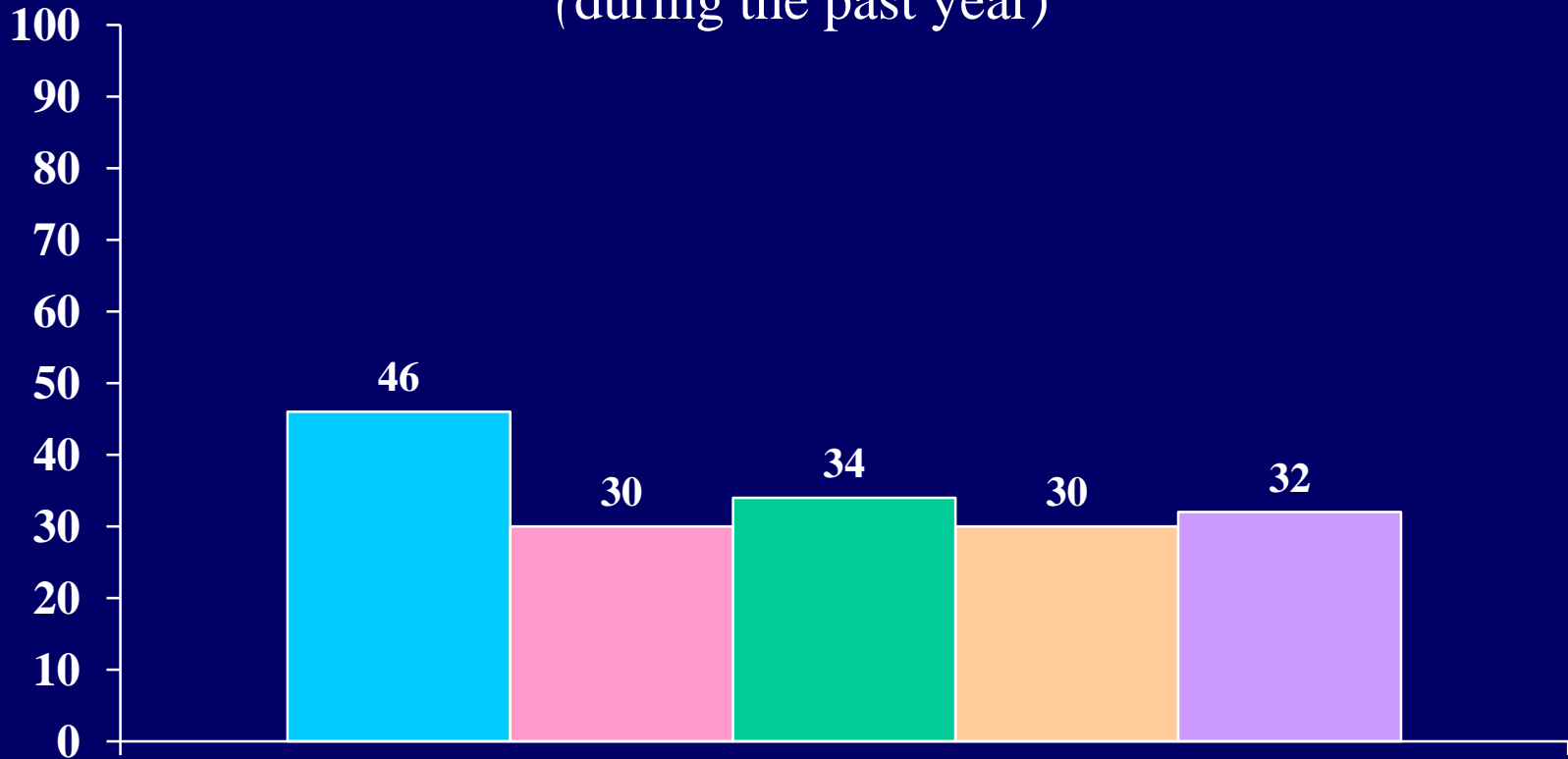
(during the past year)



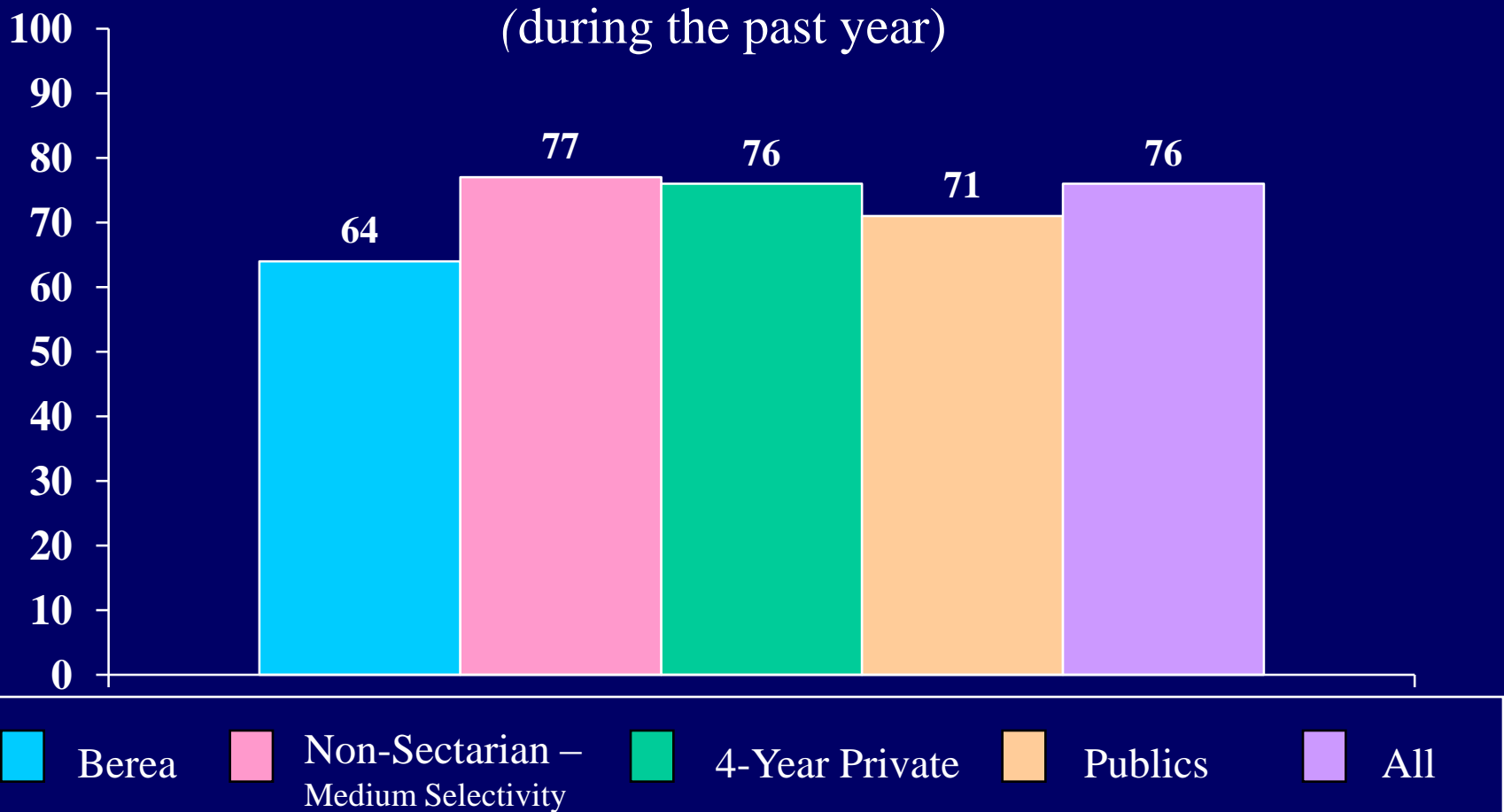
Percent of students who indicated “frequently”

Discussing religion

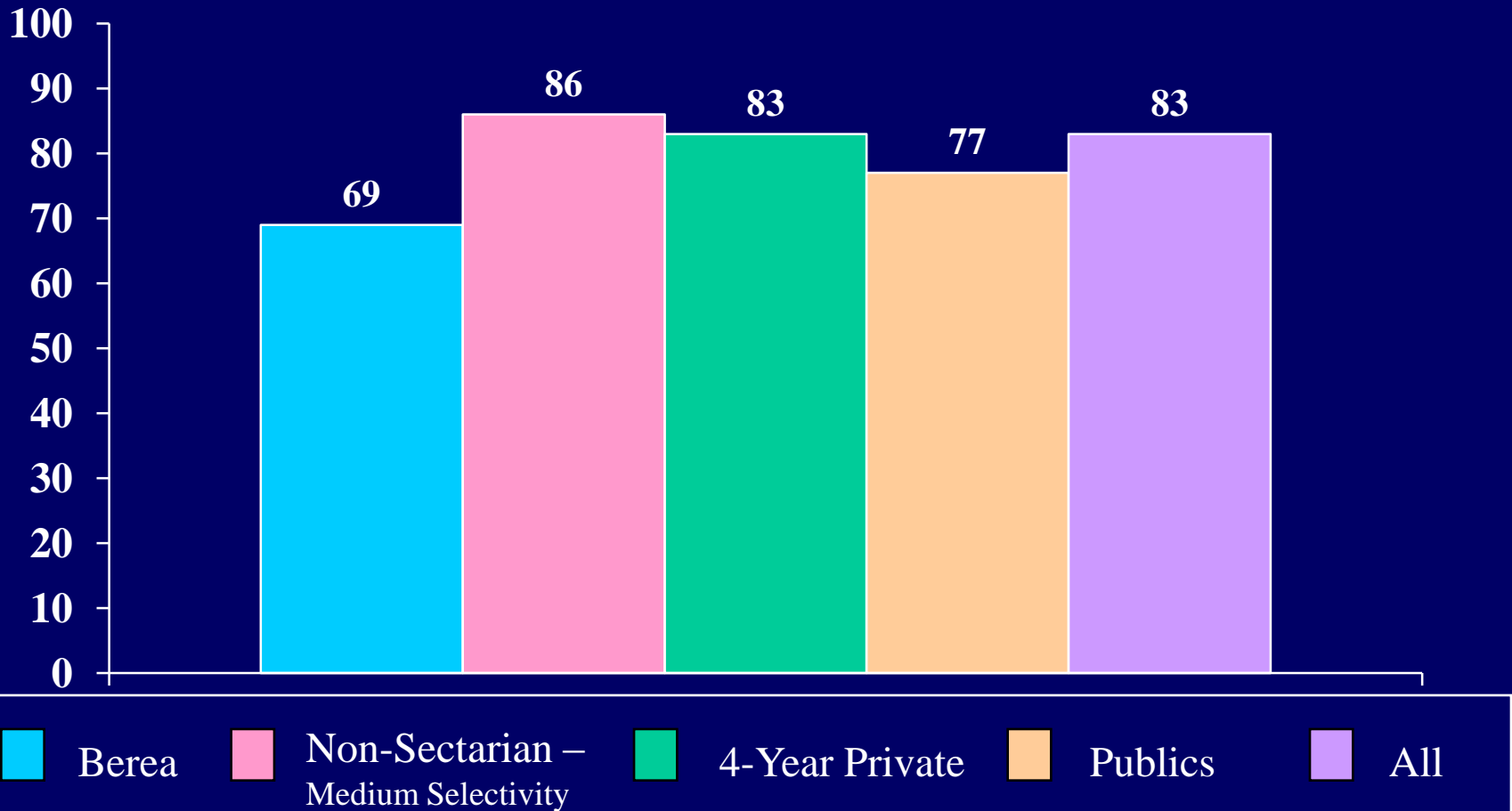
(during the past year)



Percent of students who indicated “frequently”
*Using the Internet for
research or homework*



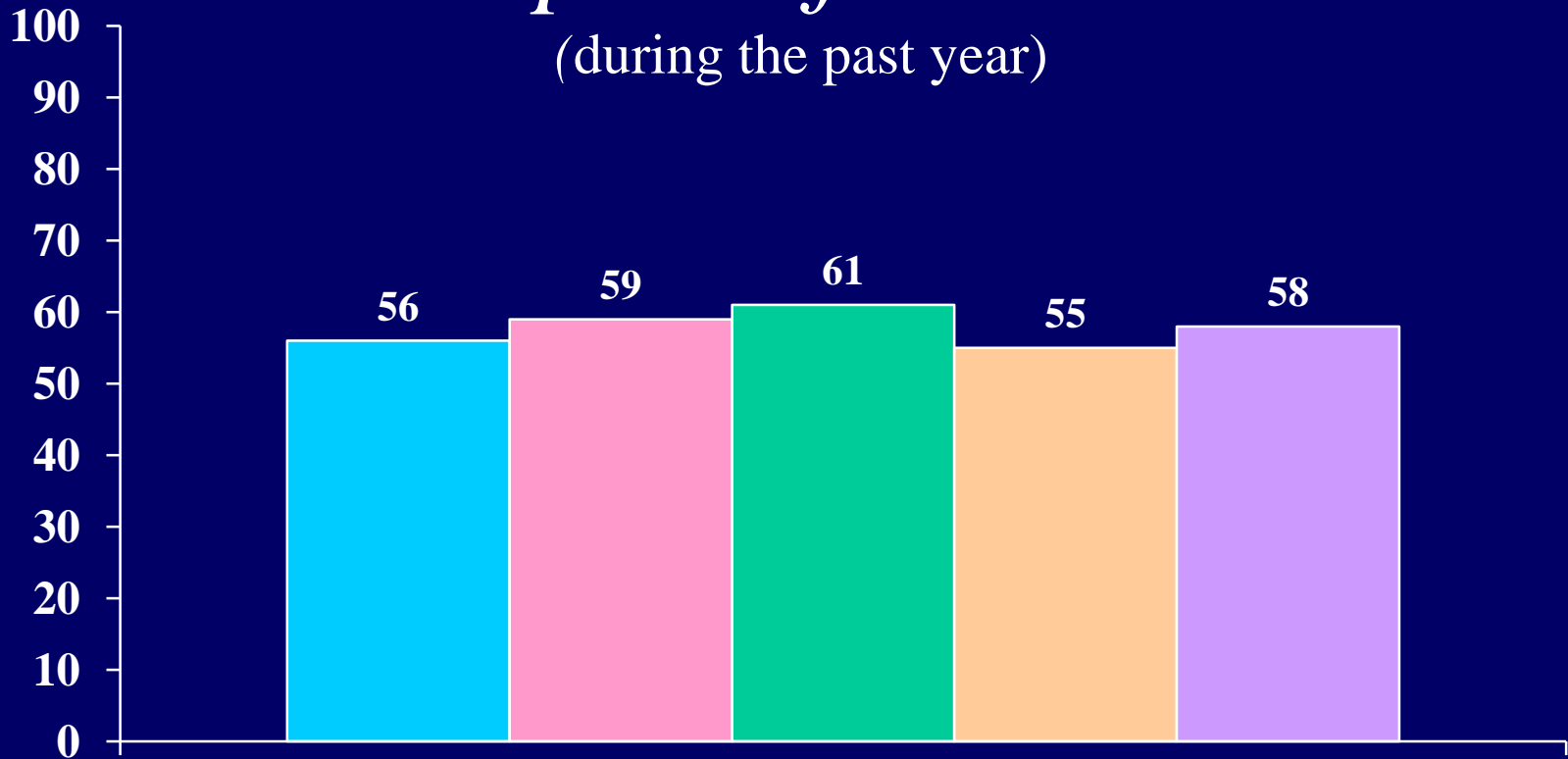
Percent of students who indicated “frequently”
Using the Internet in other ways
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

Performing community service as part of a class

(during the past year)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private

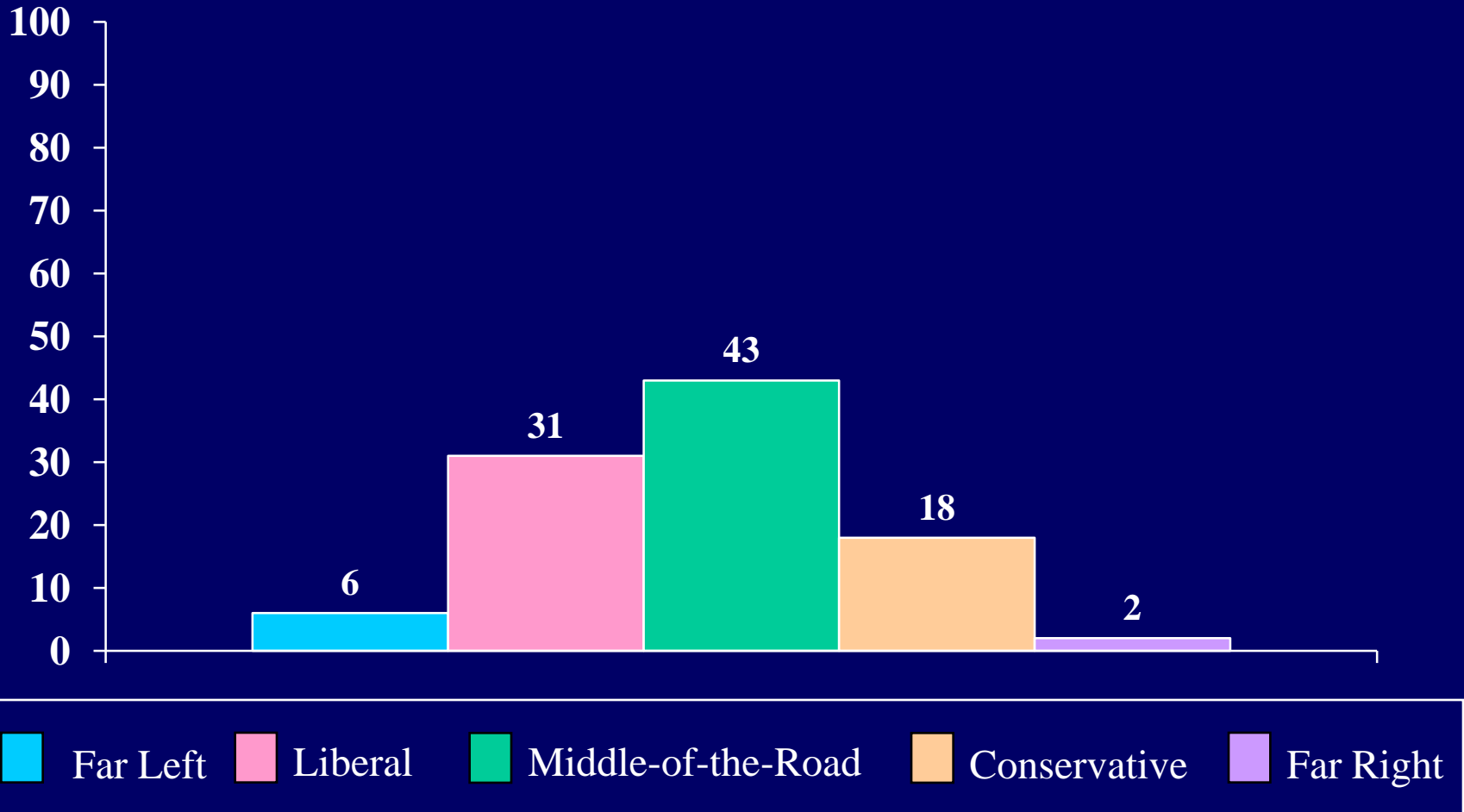


Publics



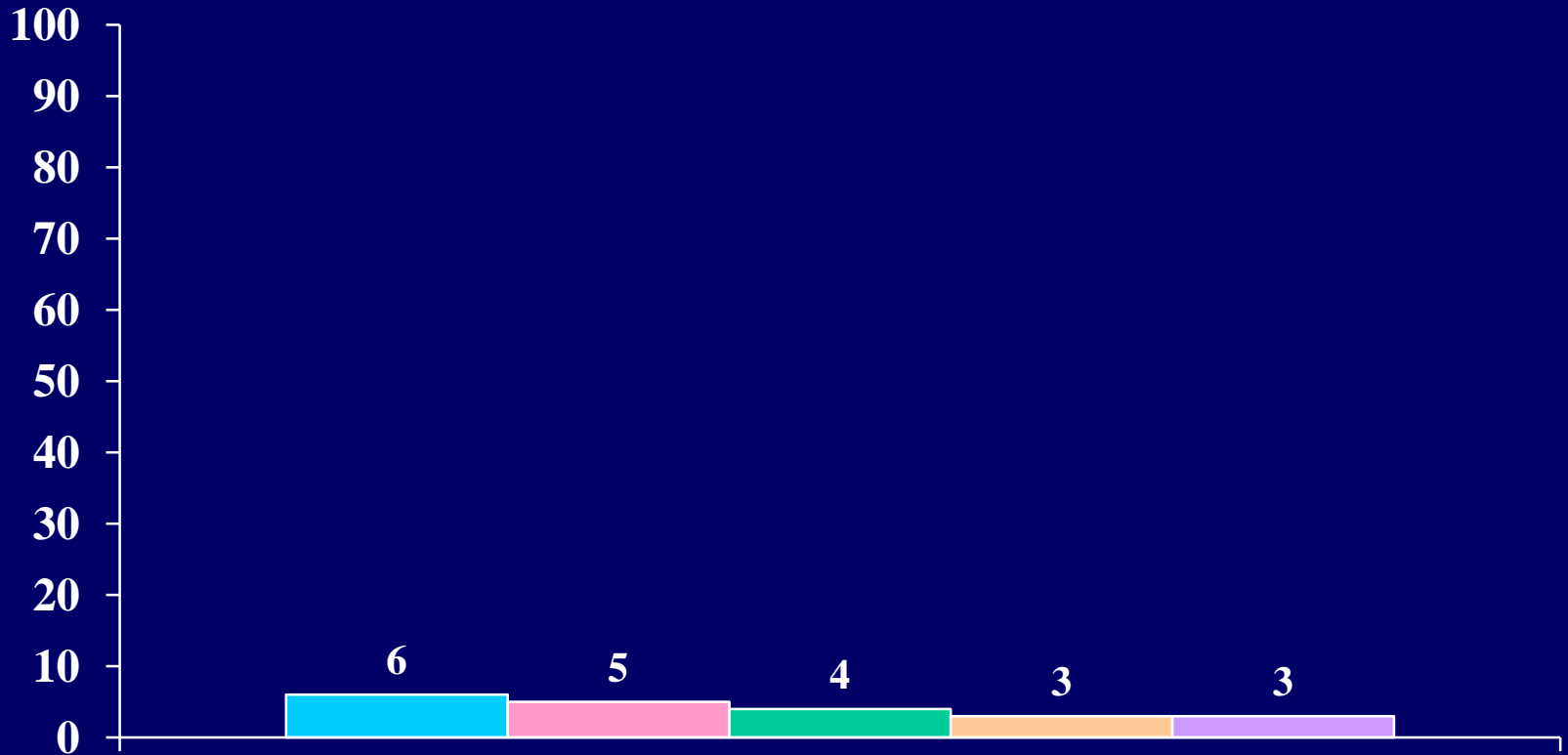
All

Percent of Berea students who characterize their political views as:



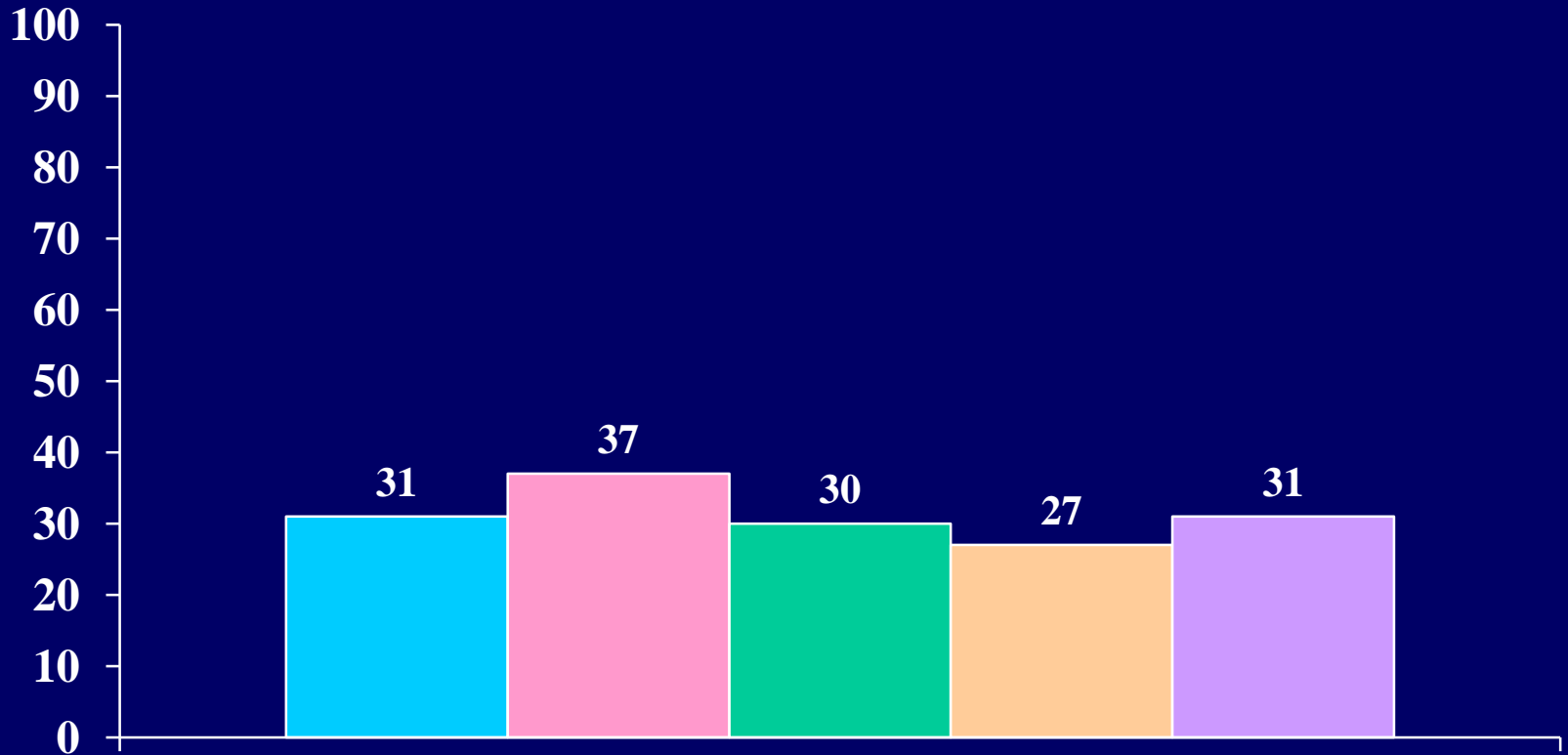
Percent of students who characterize their political views as:

Far left



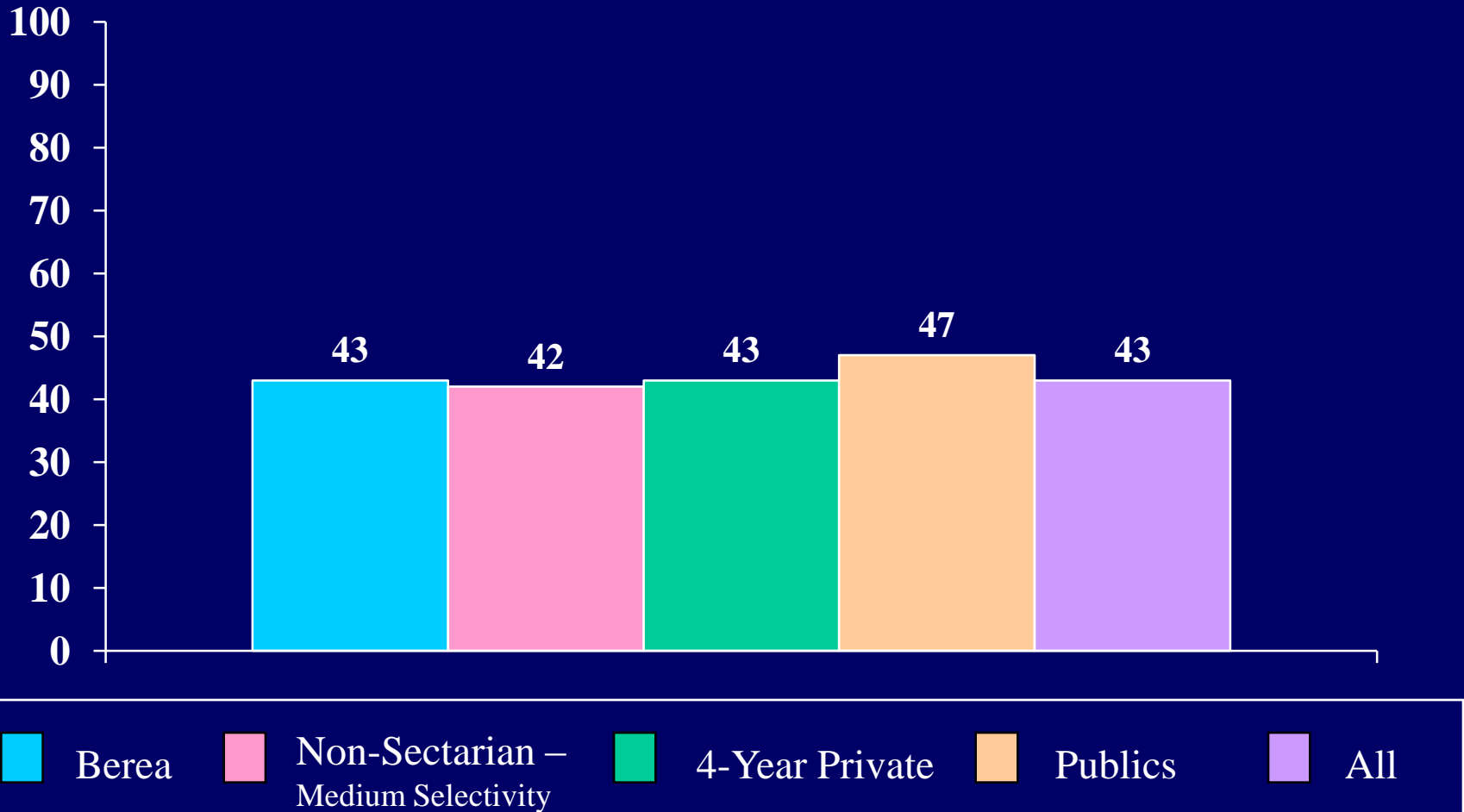
Percent of students who characterize their political views as:

Liberal



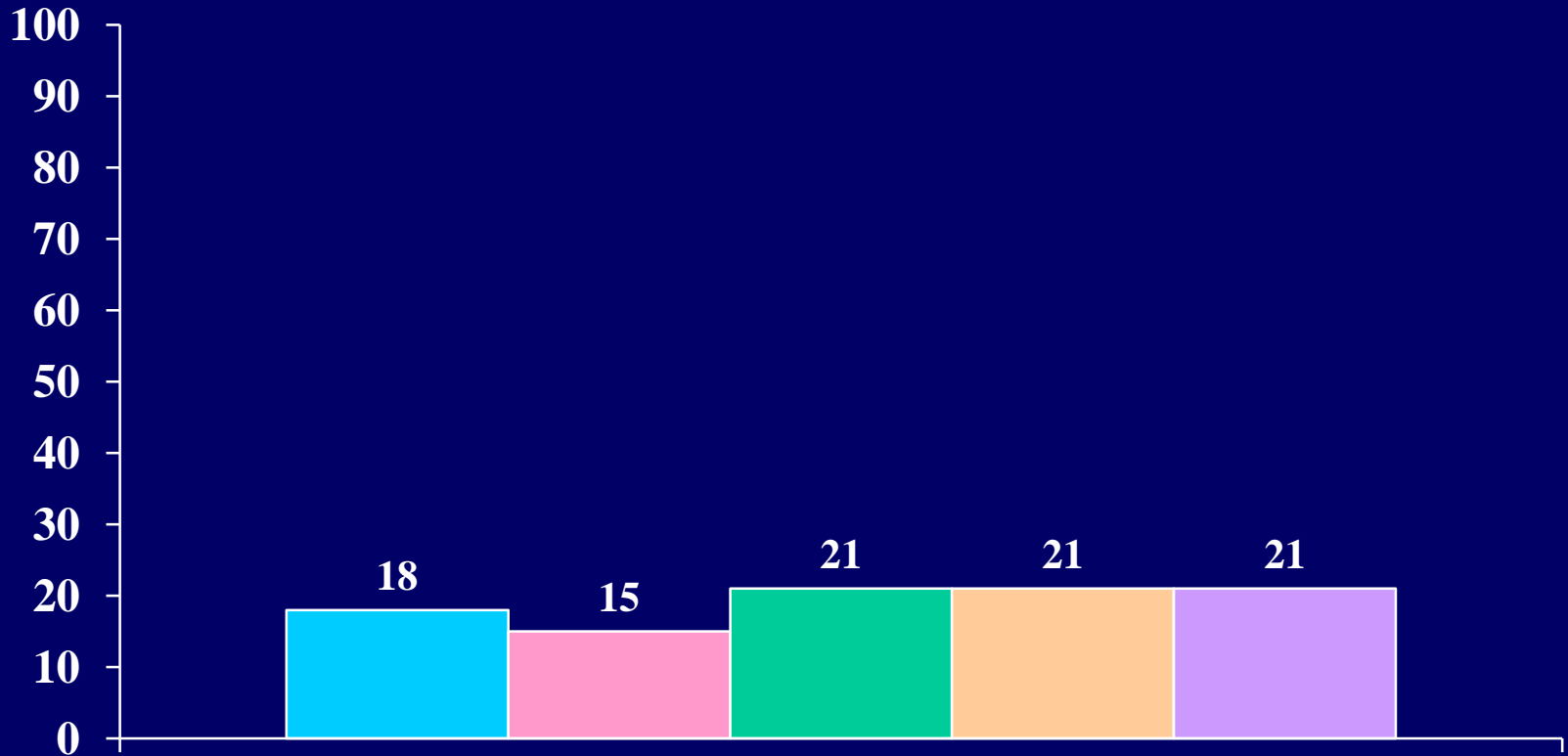
Percent of students who characterize their political views as:

Middle-of-the-road



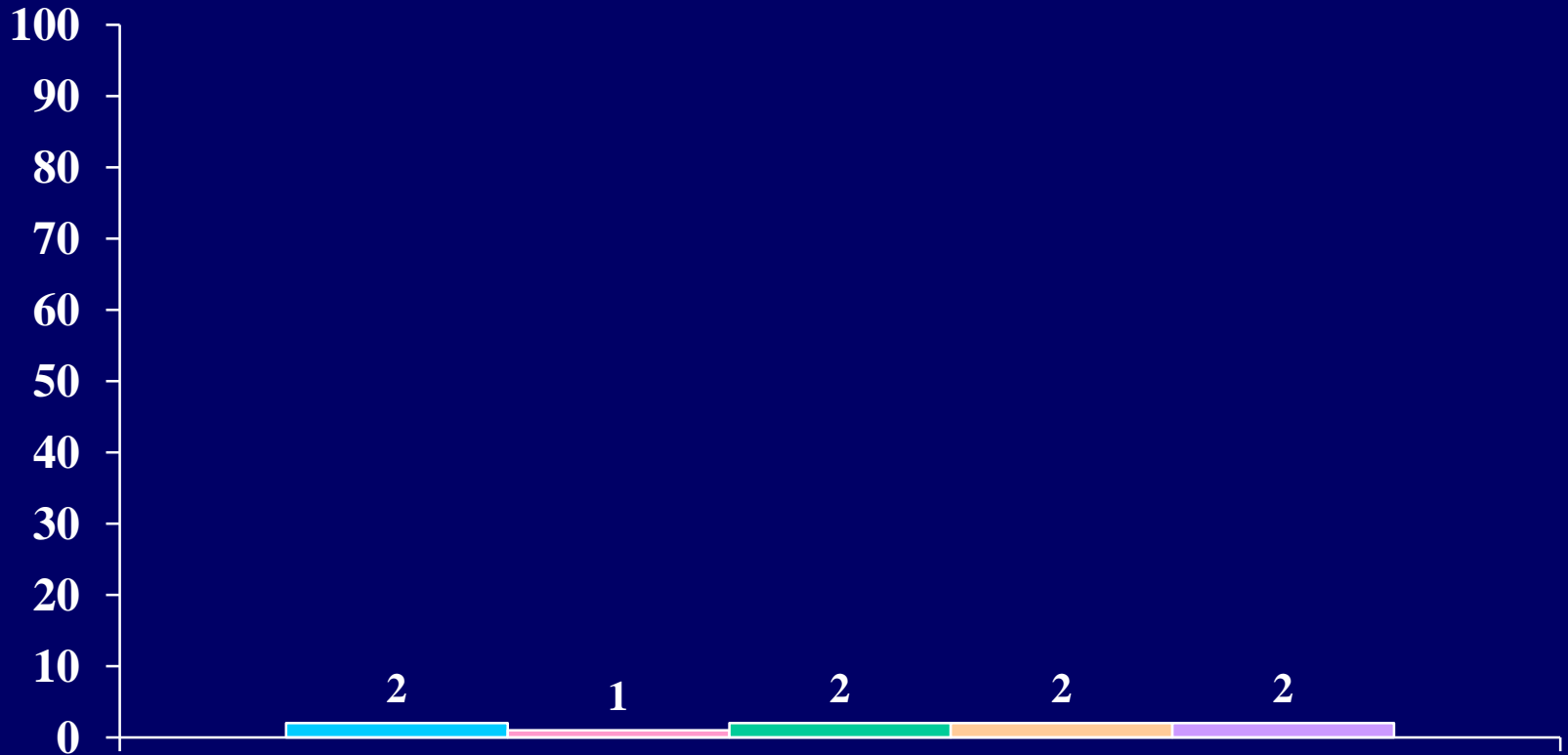
Percent of students who characterize their political views as:

Conservative

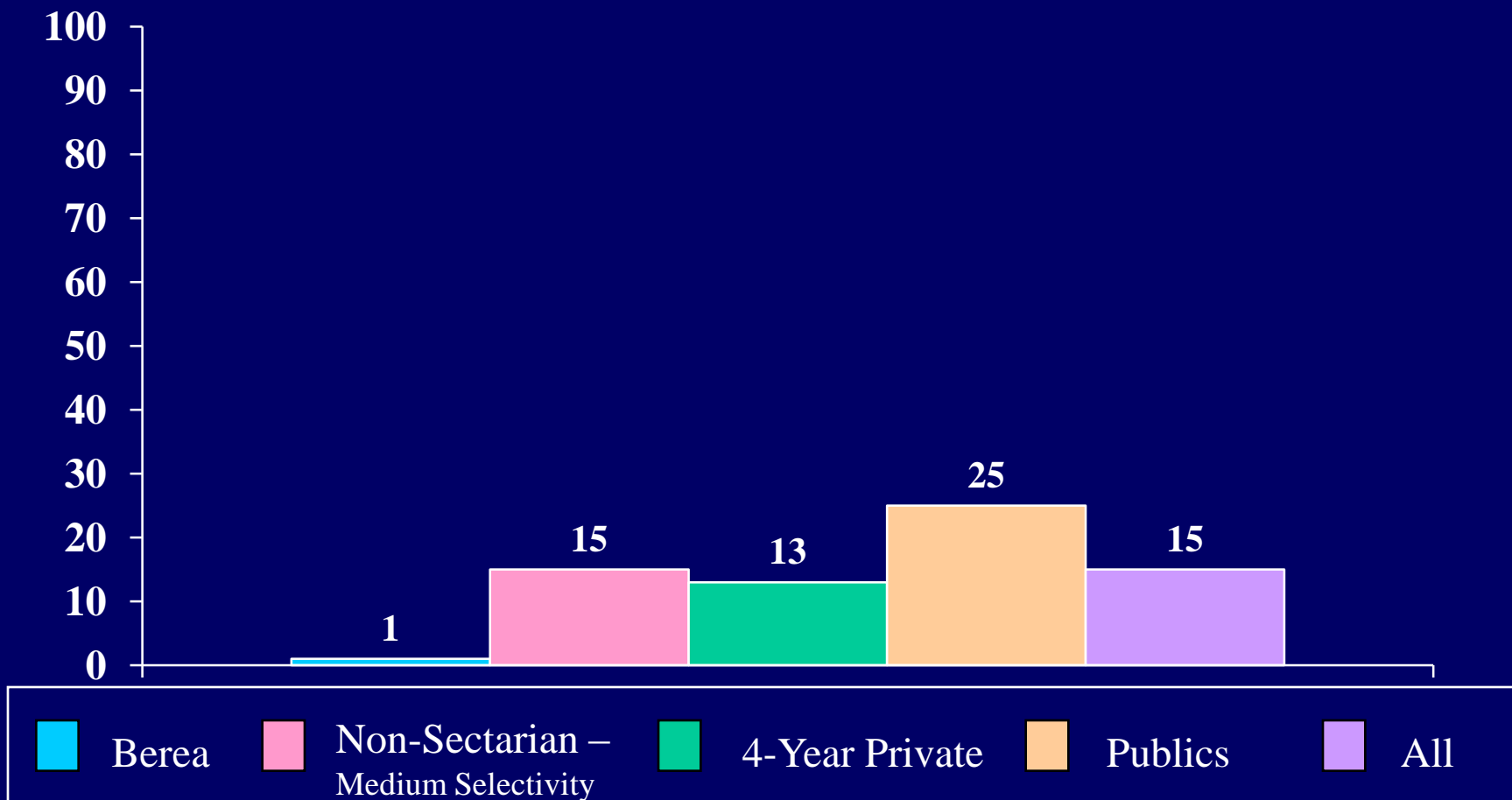


Percent of students who characterize their political views as:

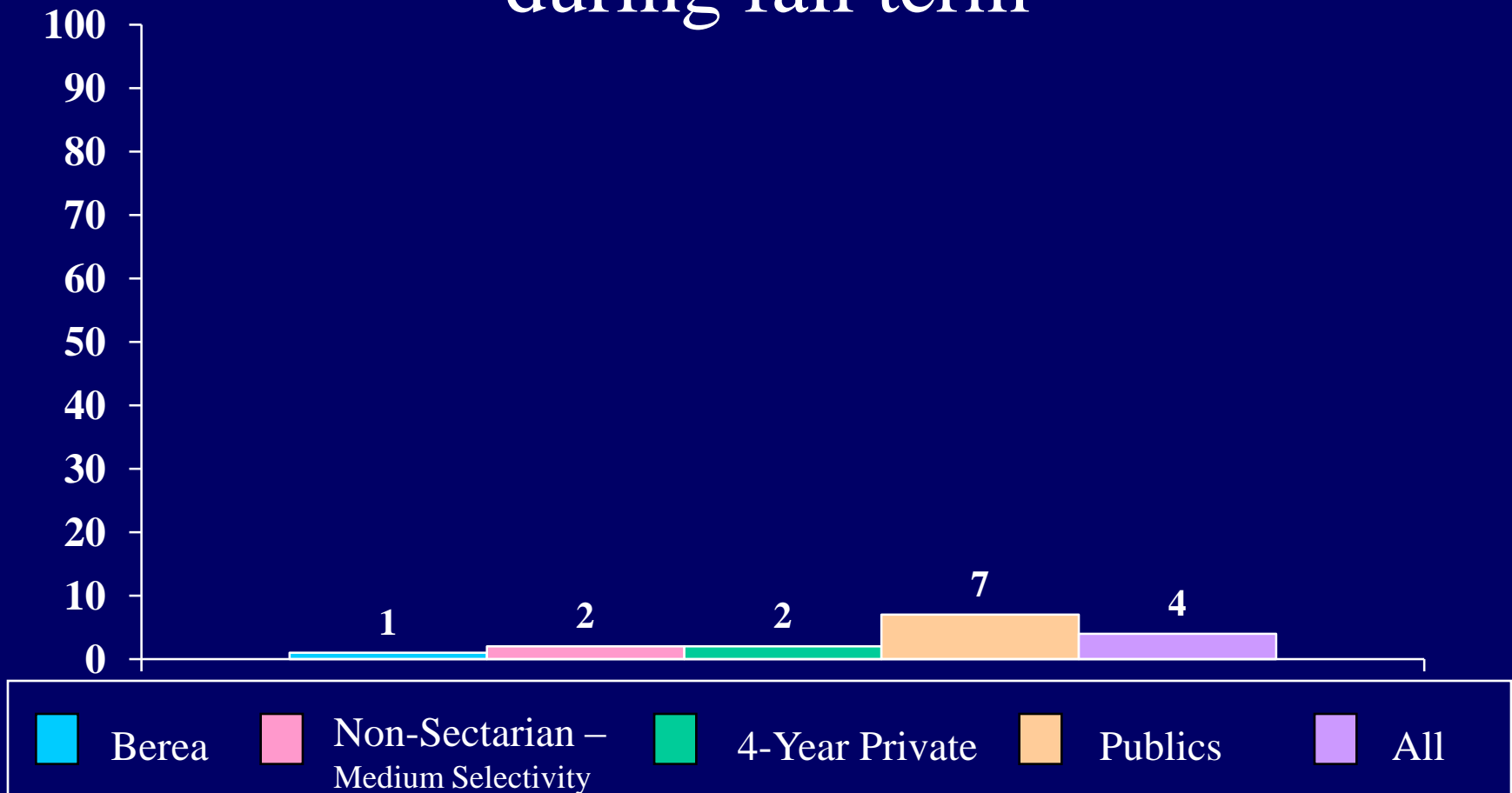
Far right



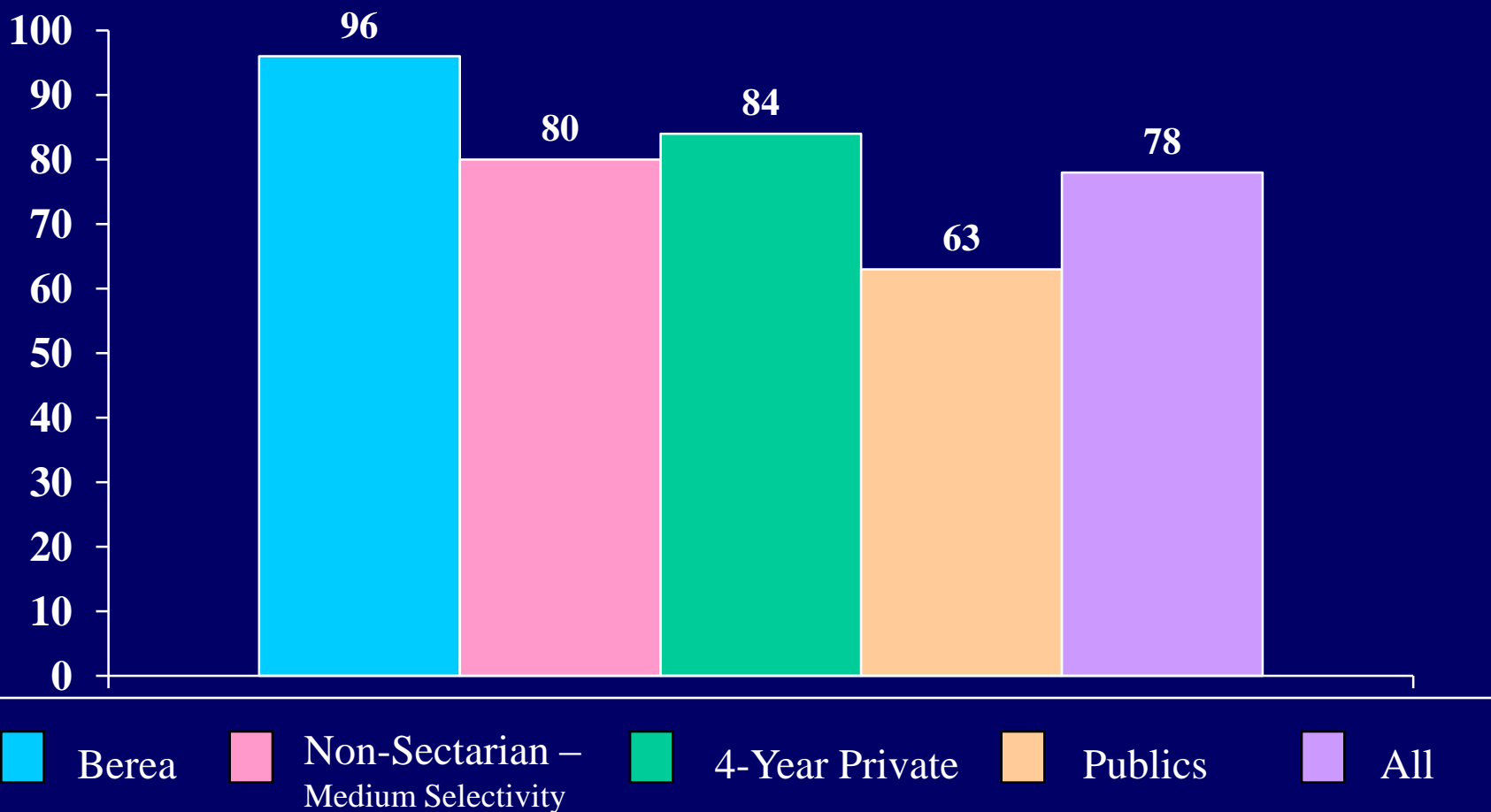
Students indicating they would live with family or other relatives during fall term



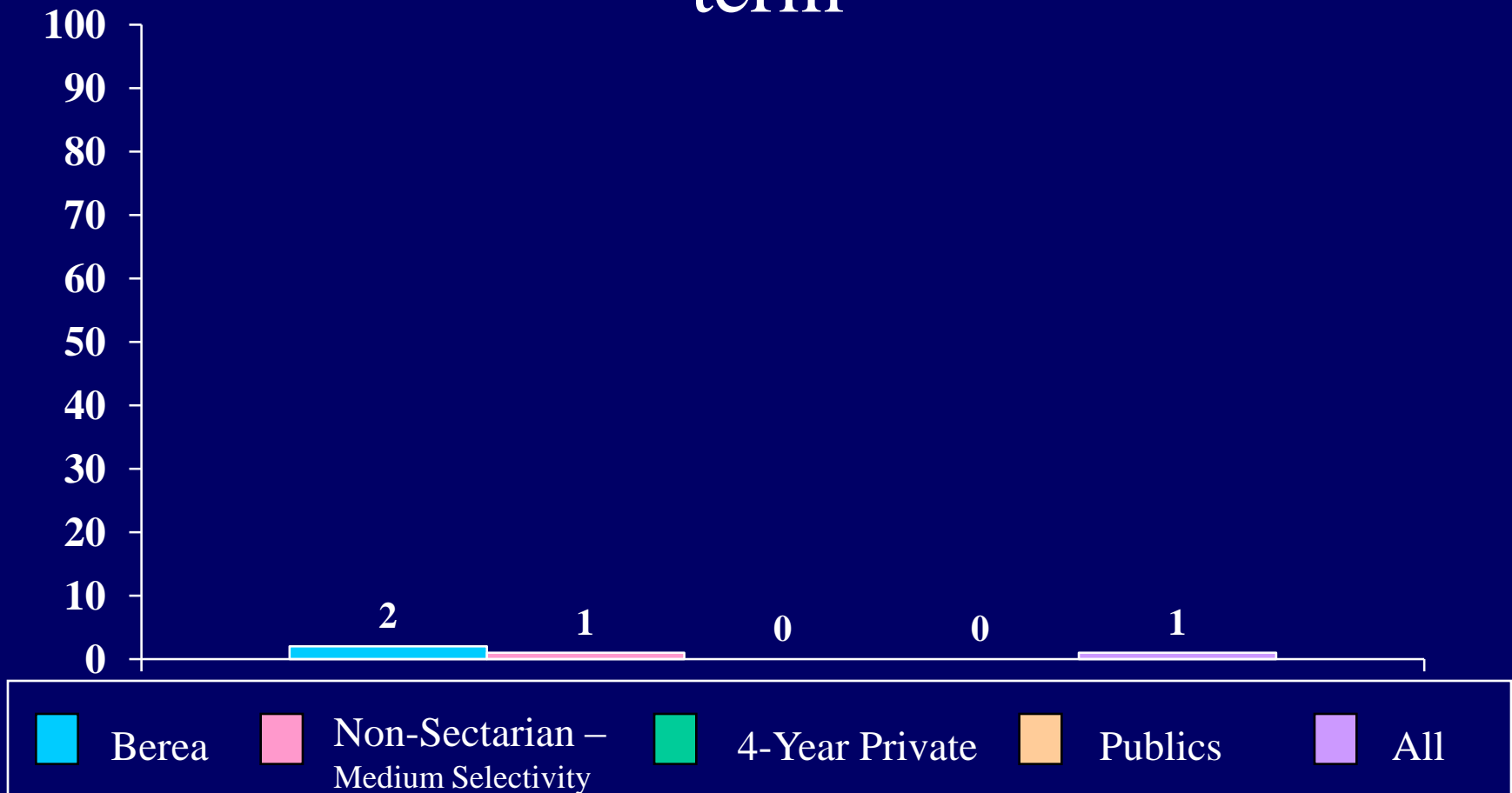
Students indicating they would live in another private home, apartment or room during fall term



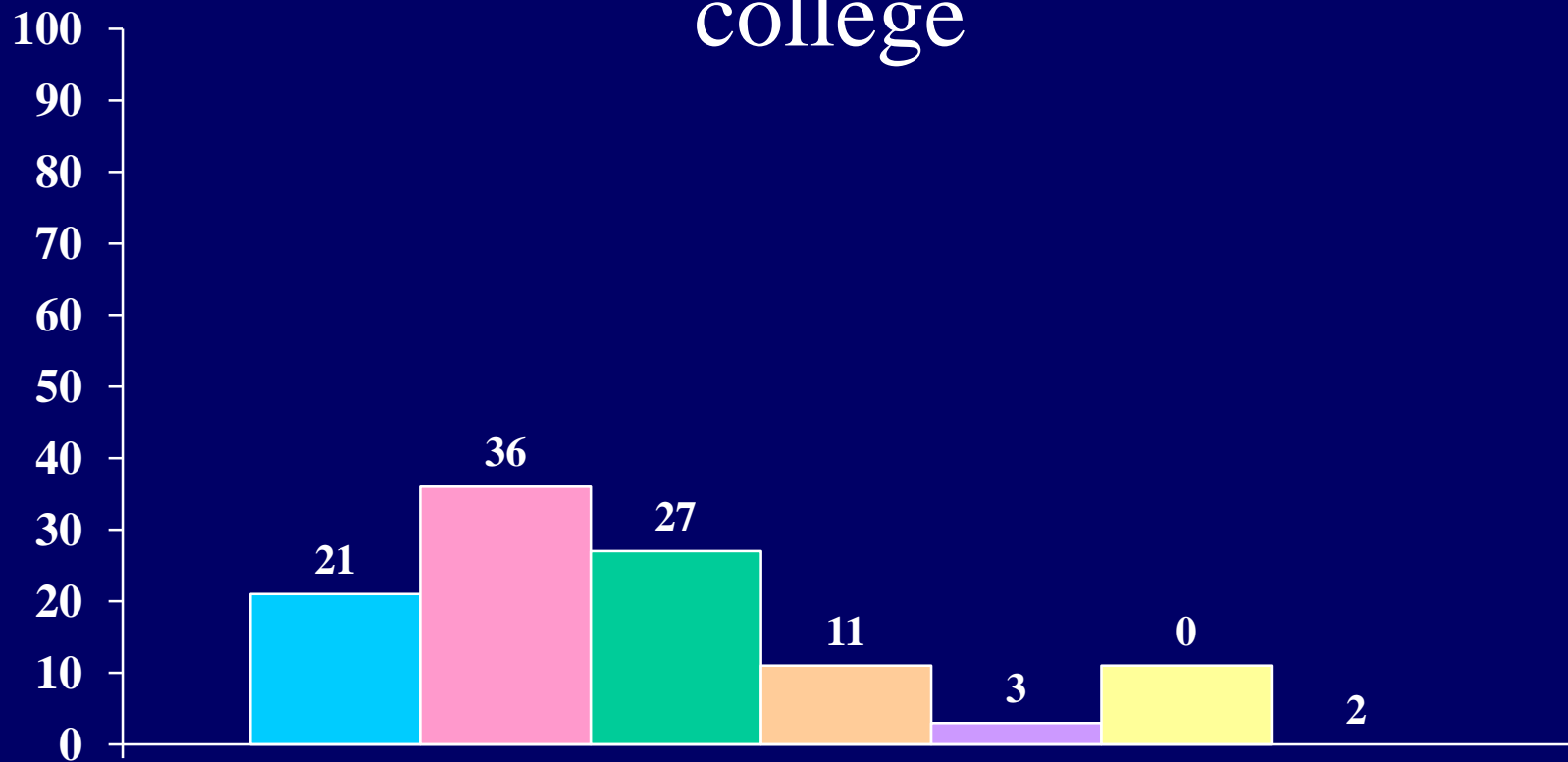
Students indicating they would live in a College residence hall during fall term



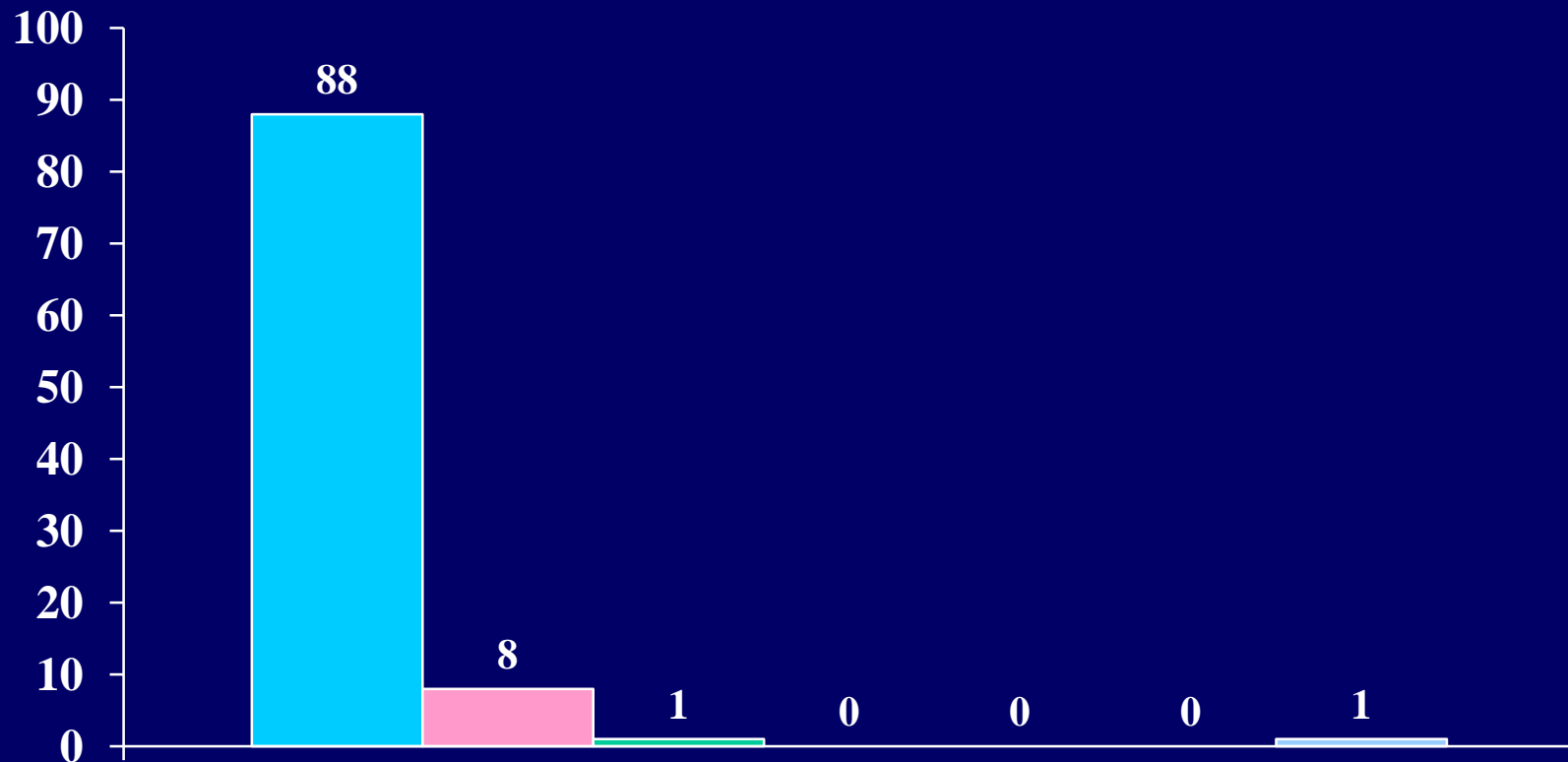
Students indicating they would live in other campus student housing during fall term



Berea Students indicating the highest degree they plan to obtain at any college

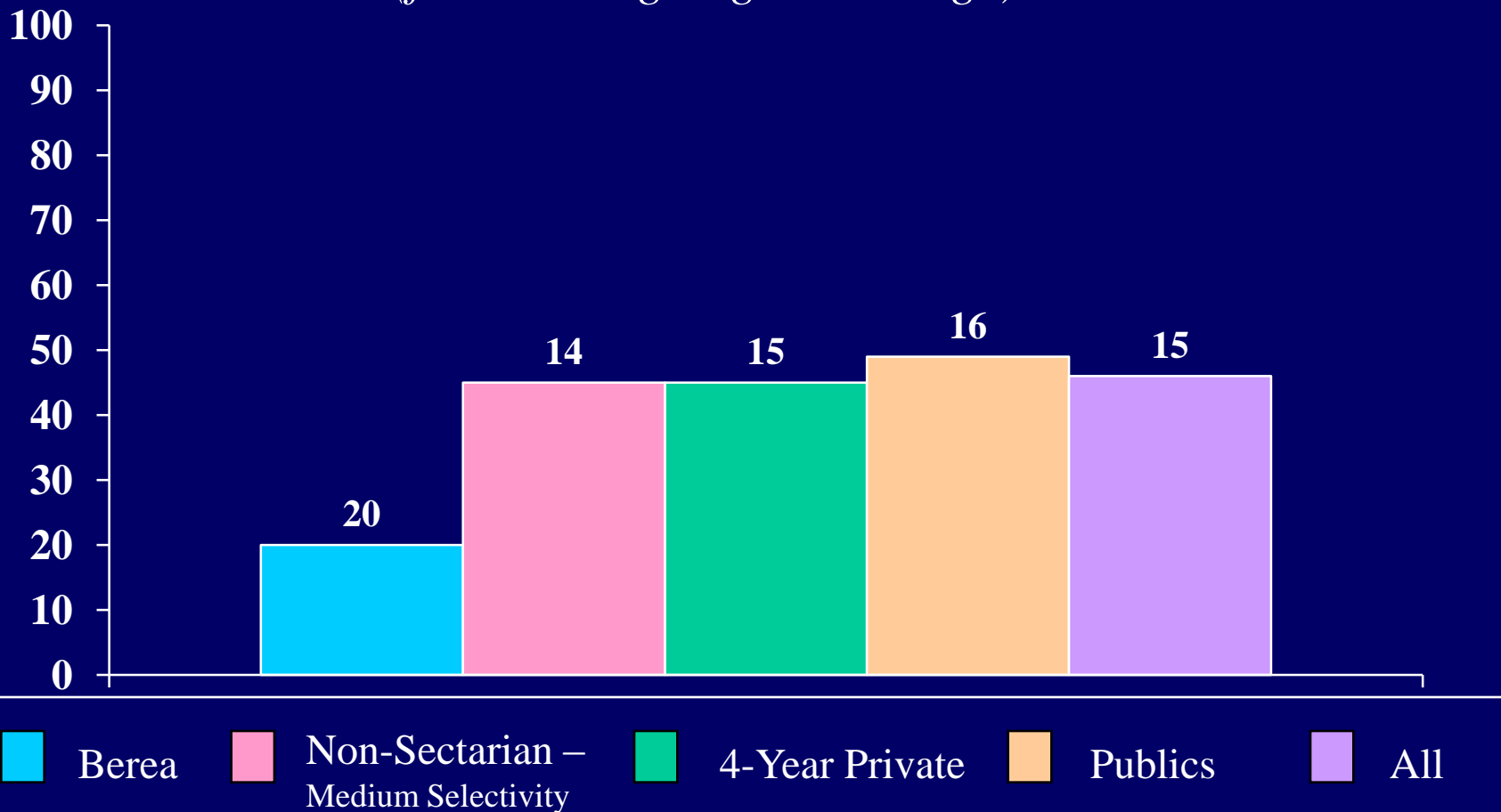


Berea Students indicating the highest degree they plan to obtain at this college



Percentage of students who rated item as “very important”:

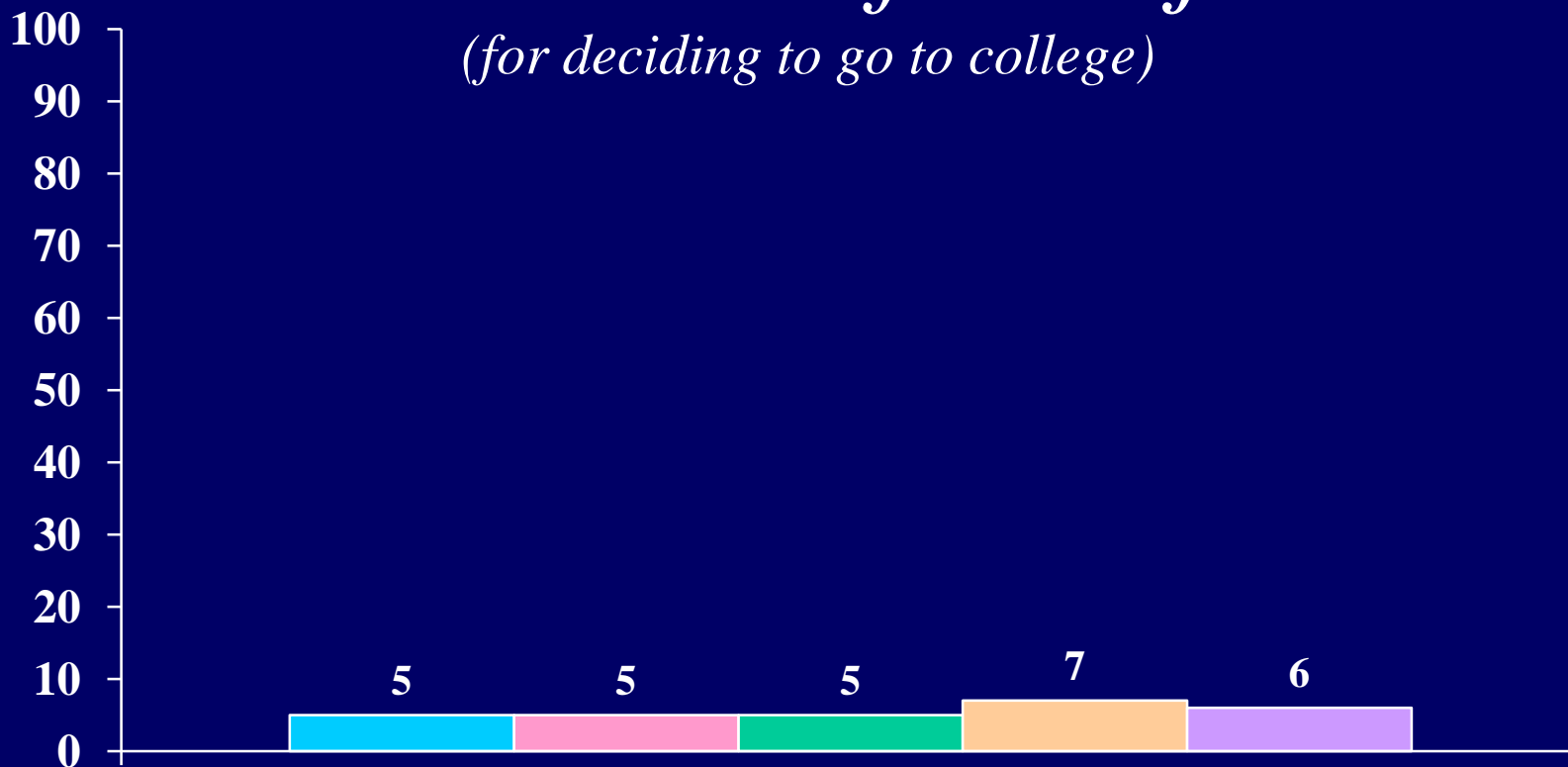
My parents wanted me to go
(for deciding to go to college)



Percentage of students who rated item as “very important”:

I could not find a job

(for deciding to go to college)



Percentage of students who rated item as “very important”:

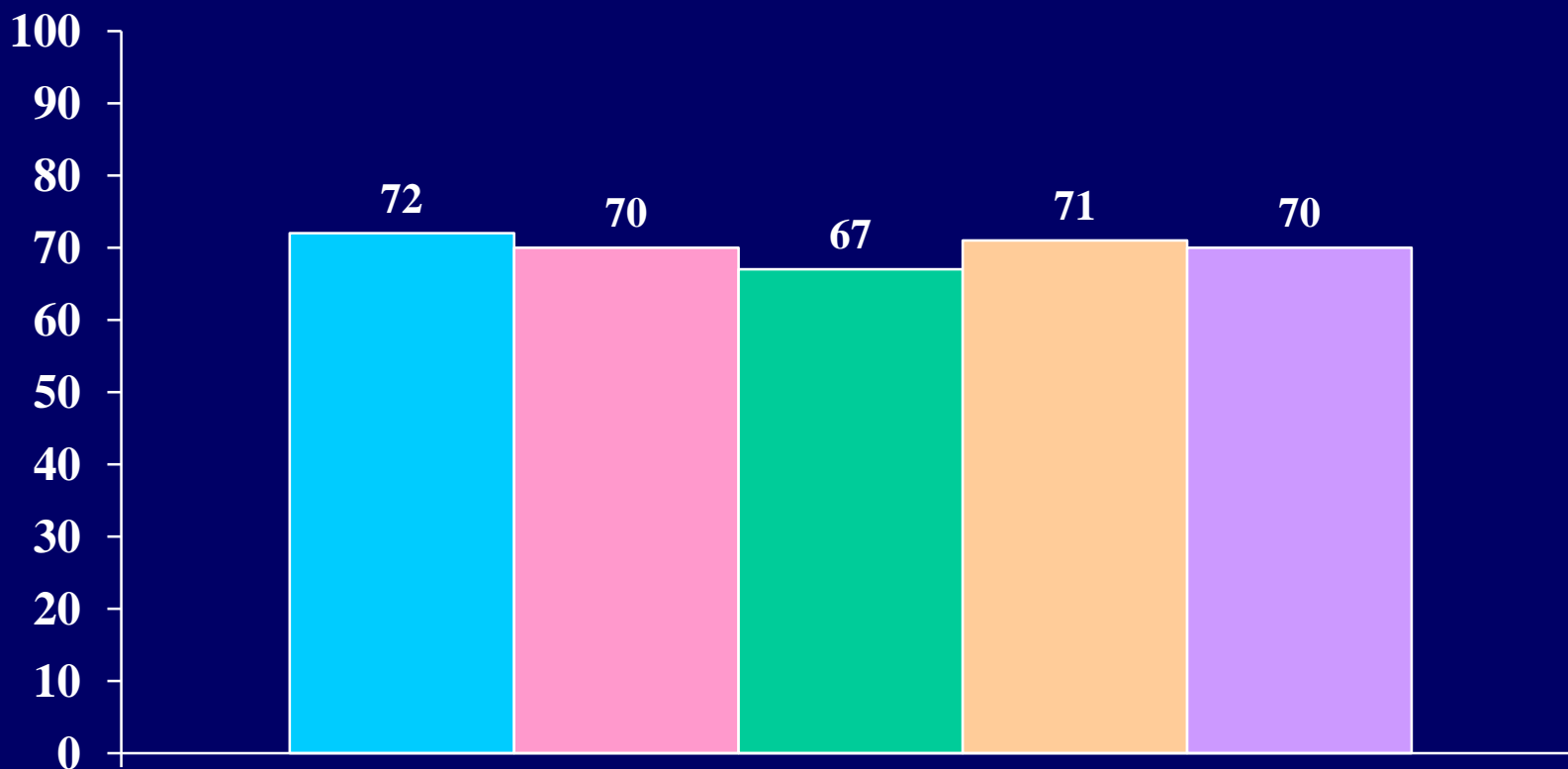
Wanted to get away from home

(for deciding to go to college)



Percentage of students who rated item as “very important”:

To be able to get a better job
(for deciding to go to college)

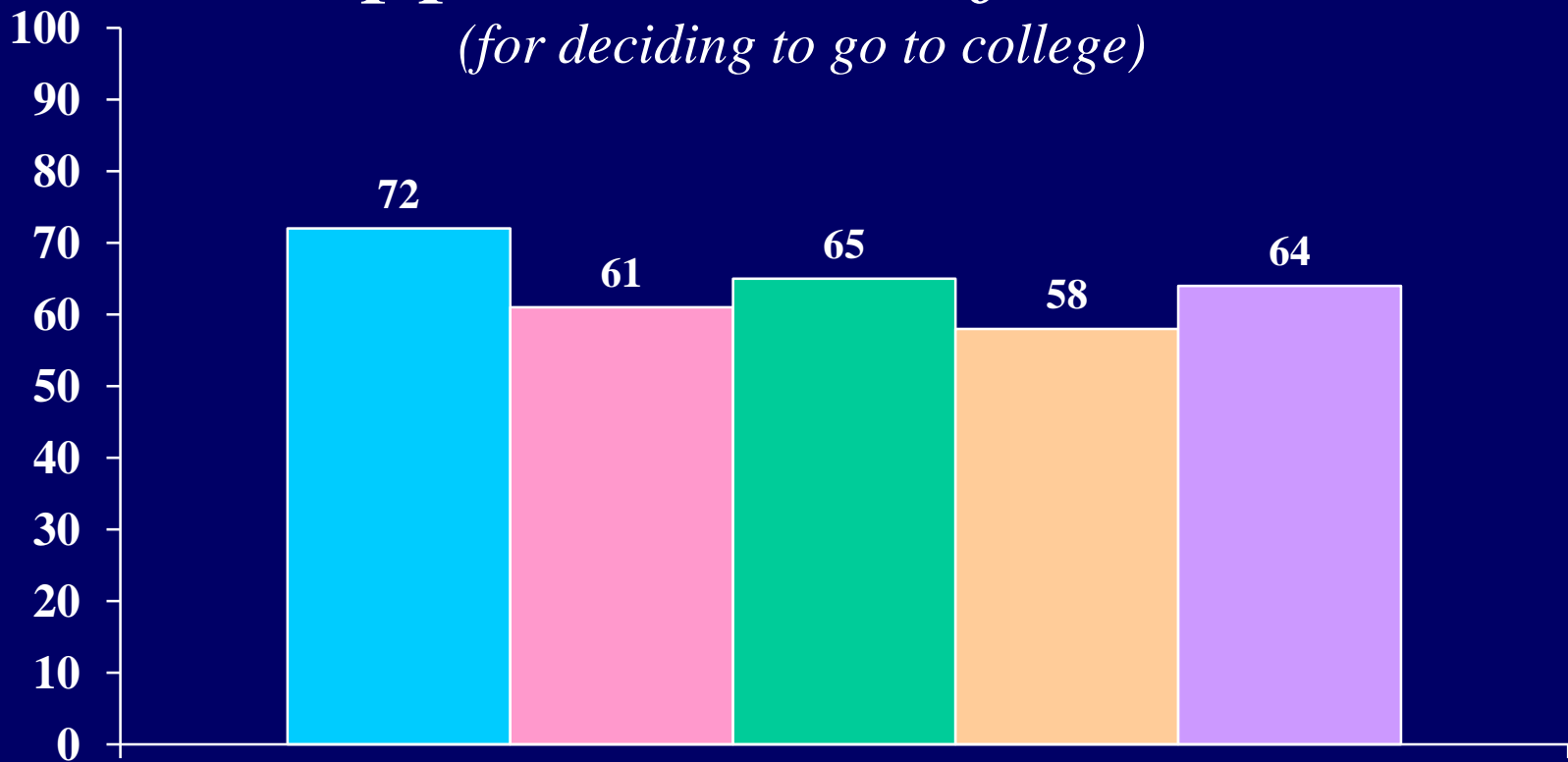


■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percentage of students who rated item as “very important”:

*To gain a general education and
appreciation of ideas*

(for deciding to go to college)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



Publics



All

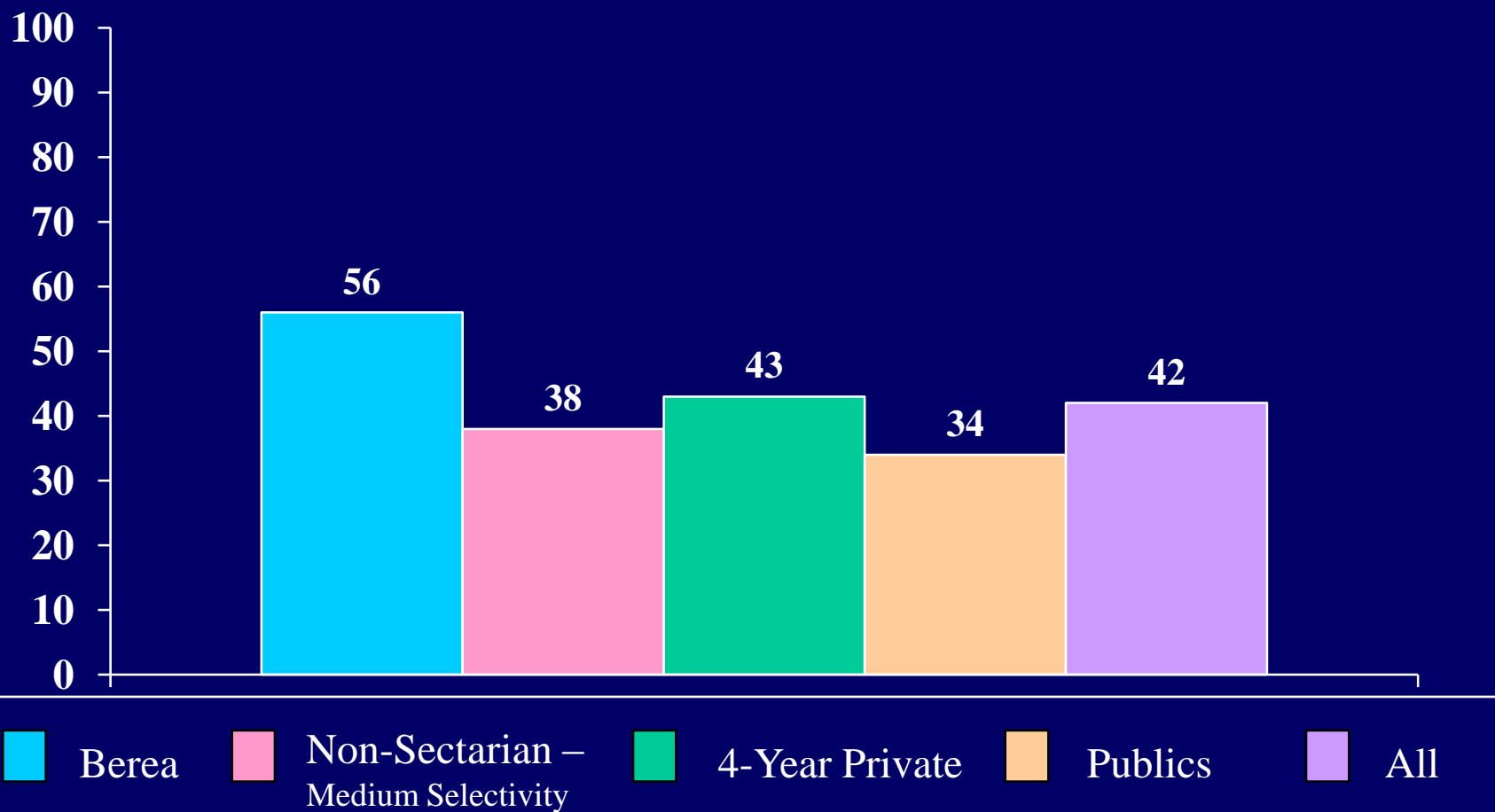
Percentage of students who rated item as “very important”:

There was nothing better to do
(for deciding to go to college)



Percentage of students who rated item as “very important”:

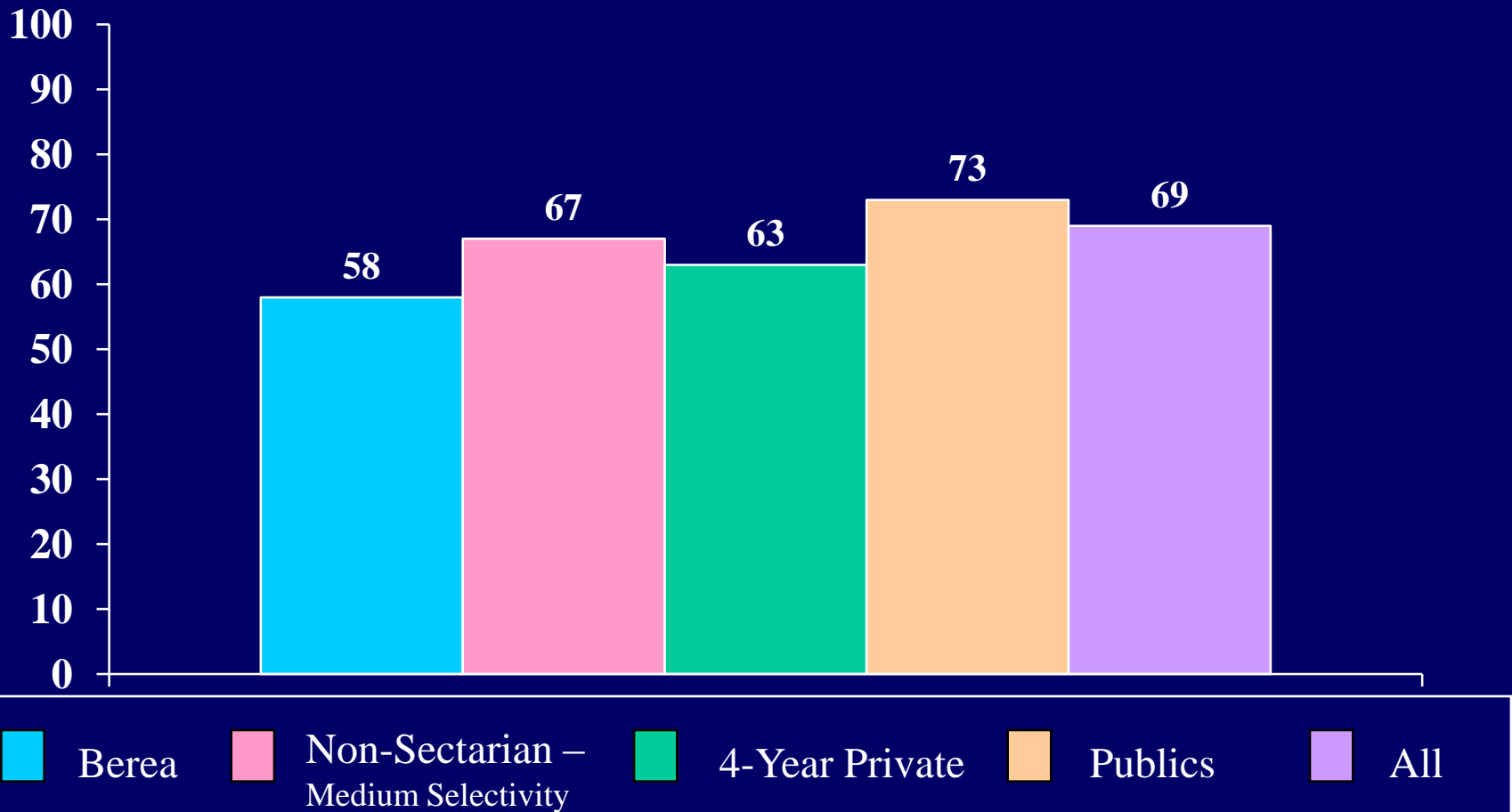
To make me a more cultured person
(for deciding to go to college)



Percentage of students who rated item as “very important”:

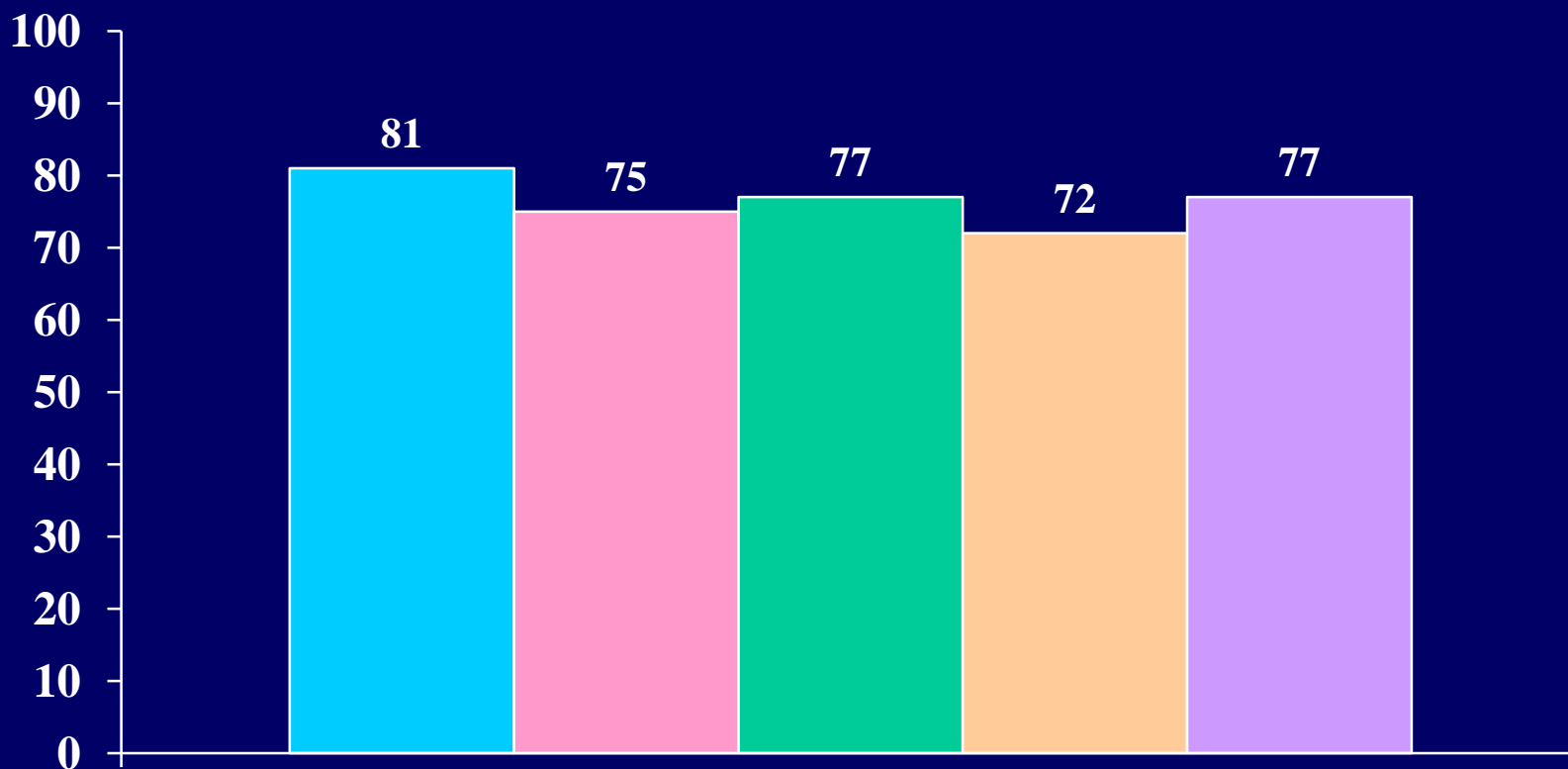
To be able to make more money

(for deciding to go to college)



Percentage of students who rated item as “very important”:

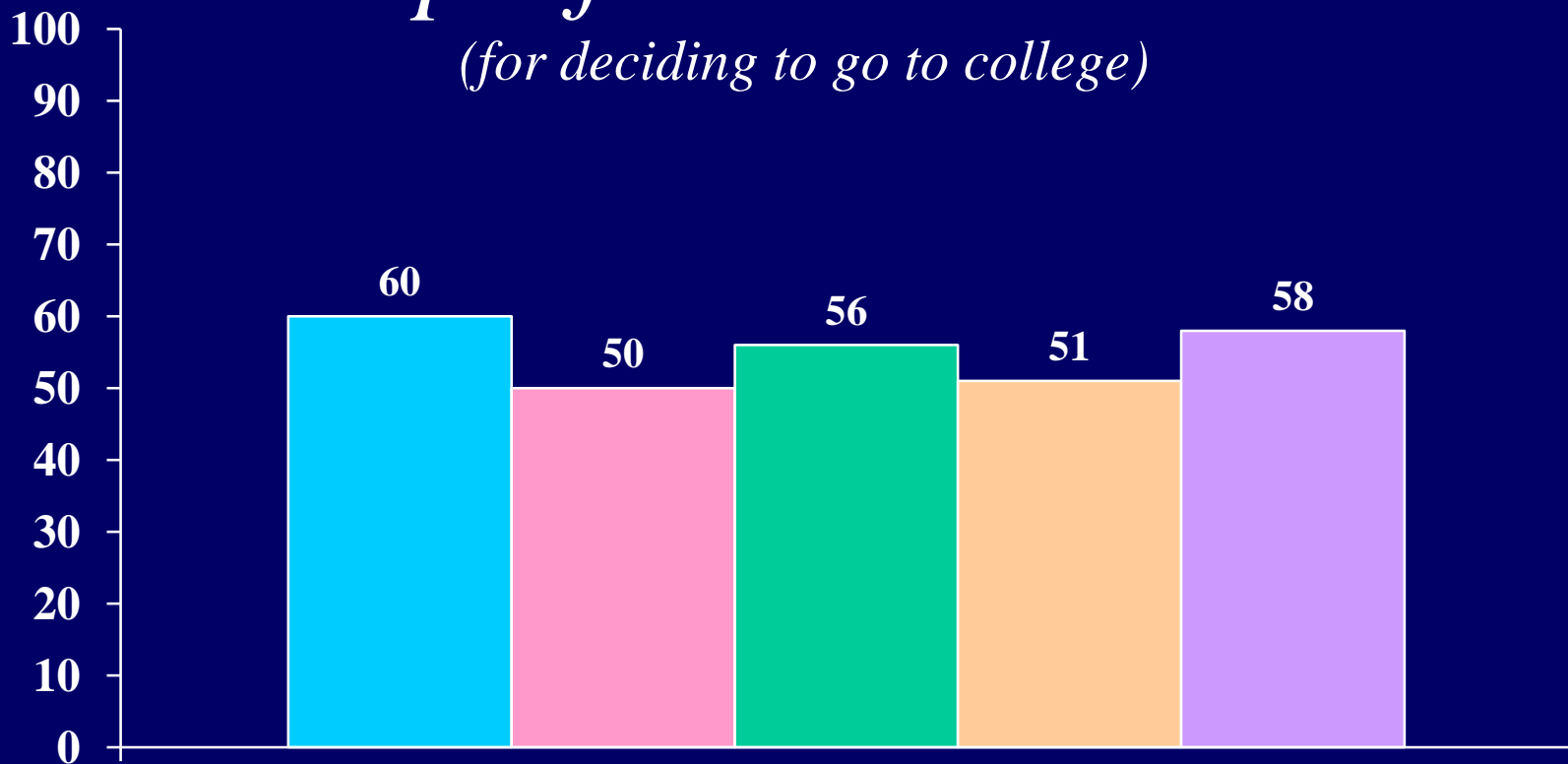
To learn more about things that interest me
(for deciding to go to college)



Percentage of students who rated item as “very important”:

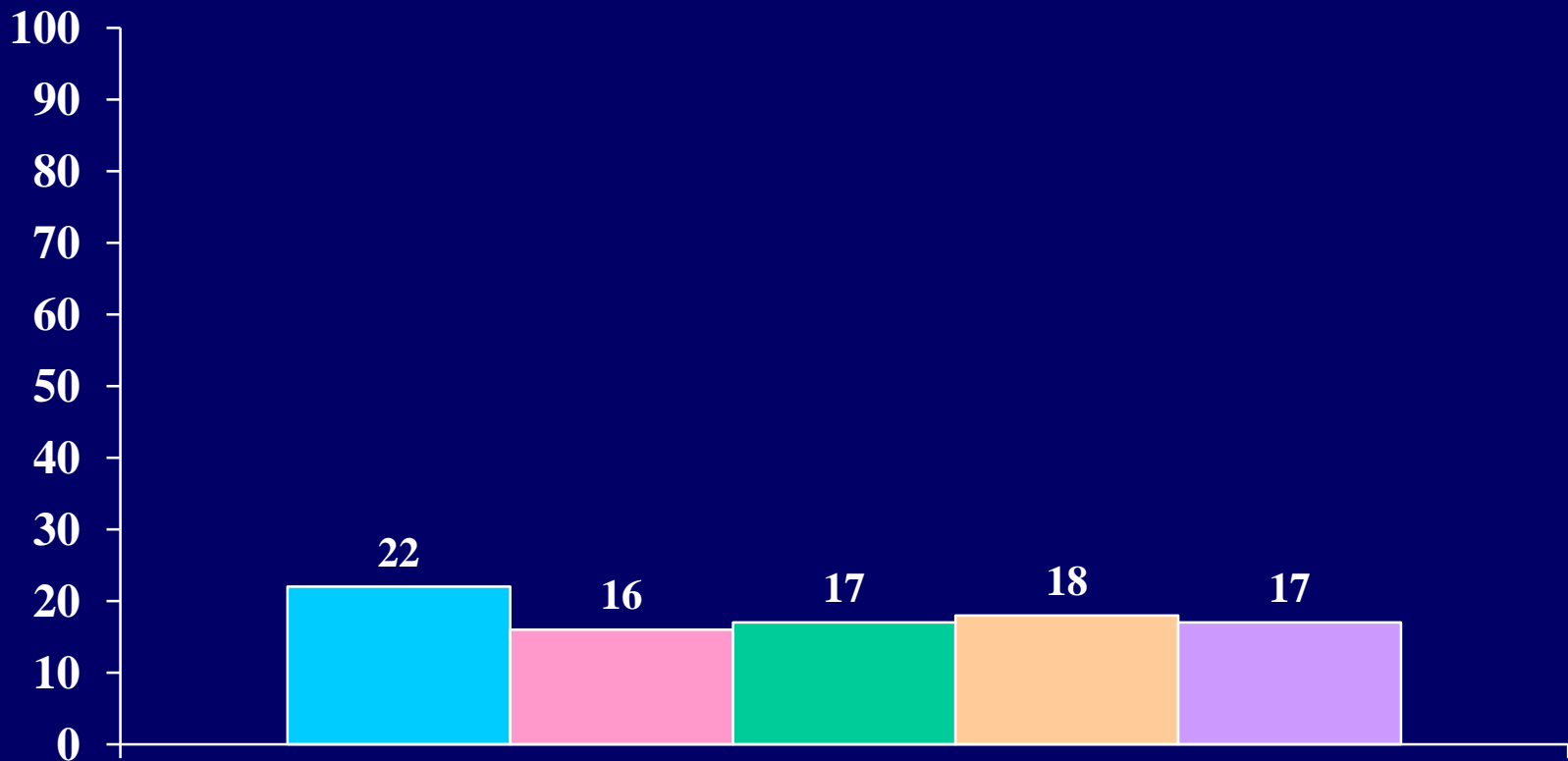
*To prepare myself for graduate
or professional school*

(for deciding to go to college)



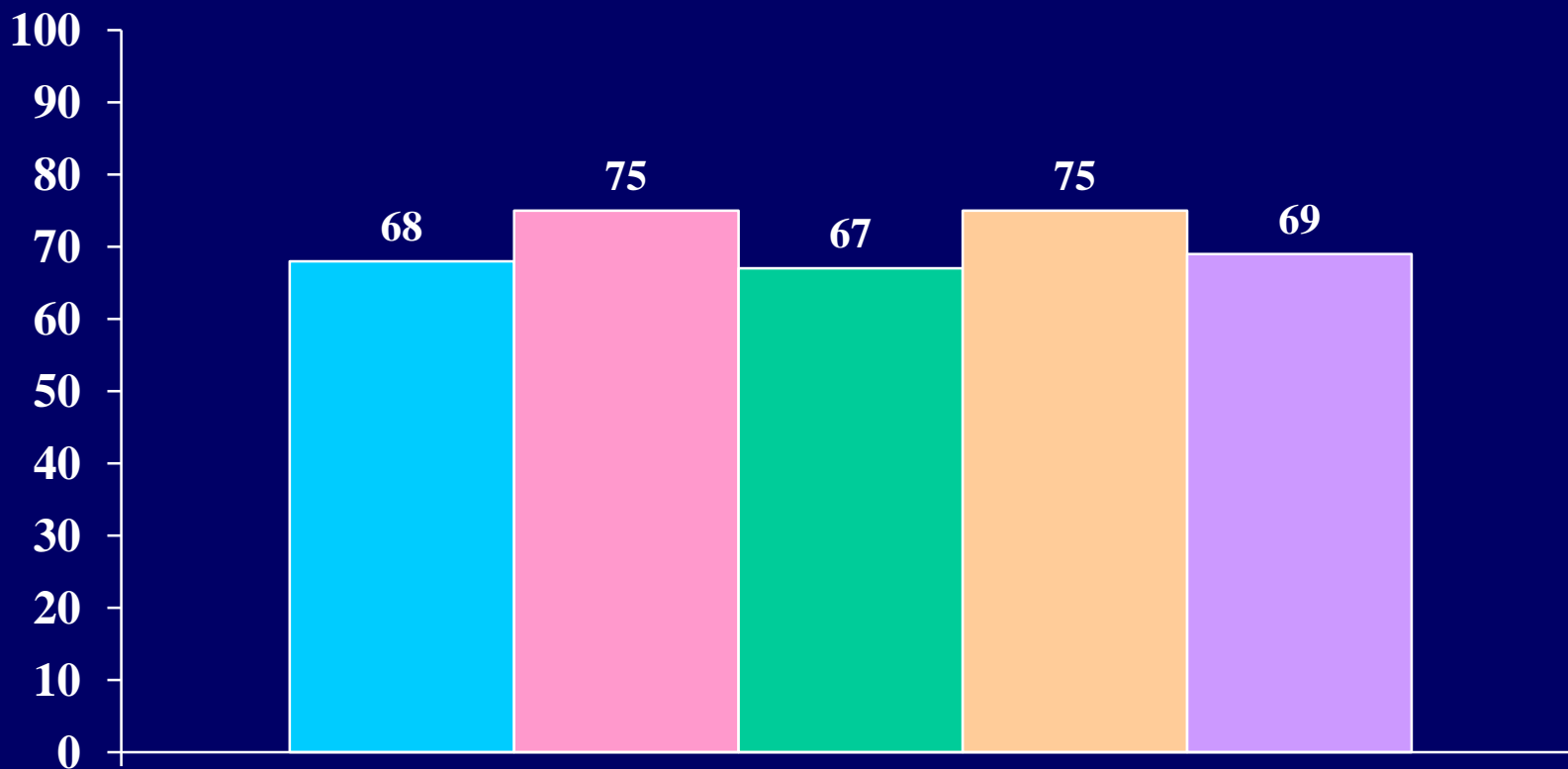
Percentage of students who rated item as “very important”:

*A mentor/role model encouraged me to go
(for deciding to go to college)*



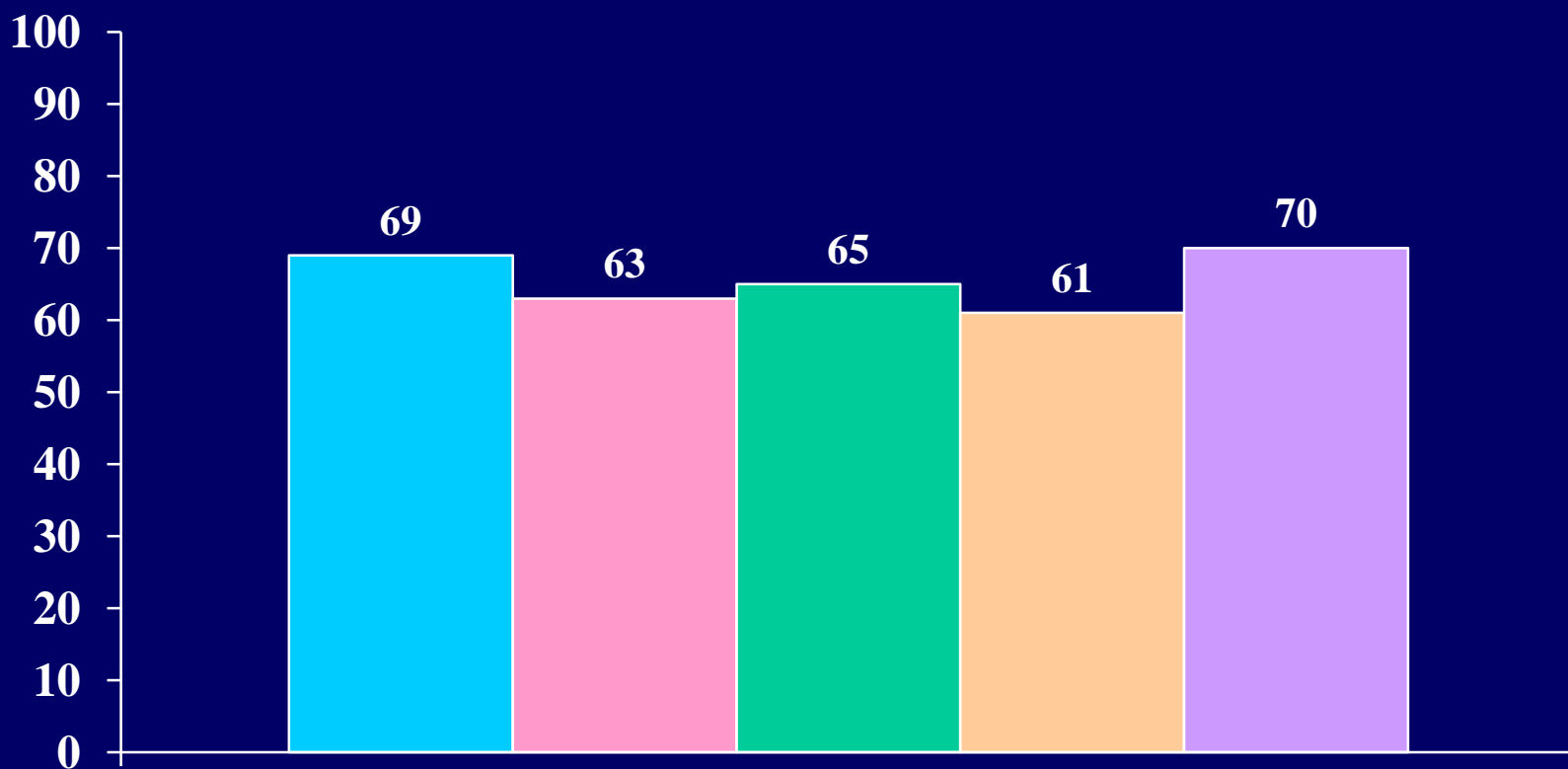
Percentage of students who rated item as “very important”:

To get training for a specific career
(for deciding to go to college)



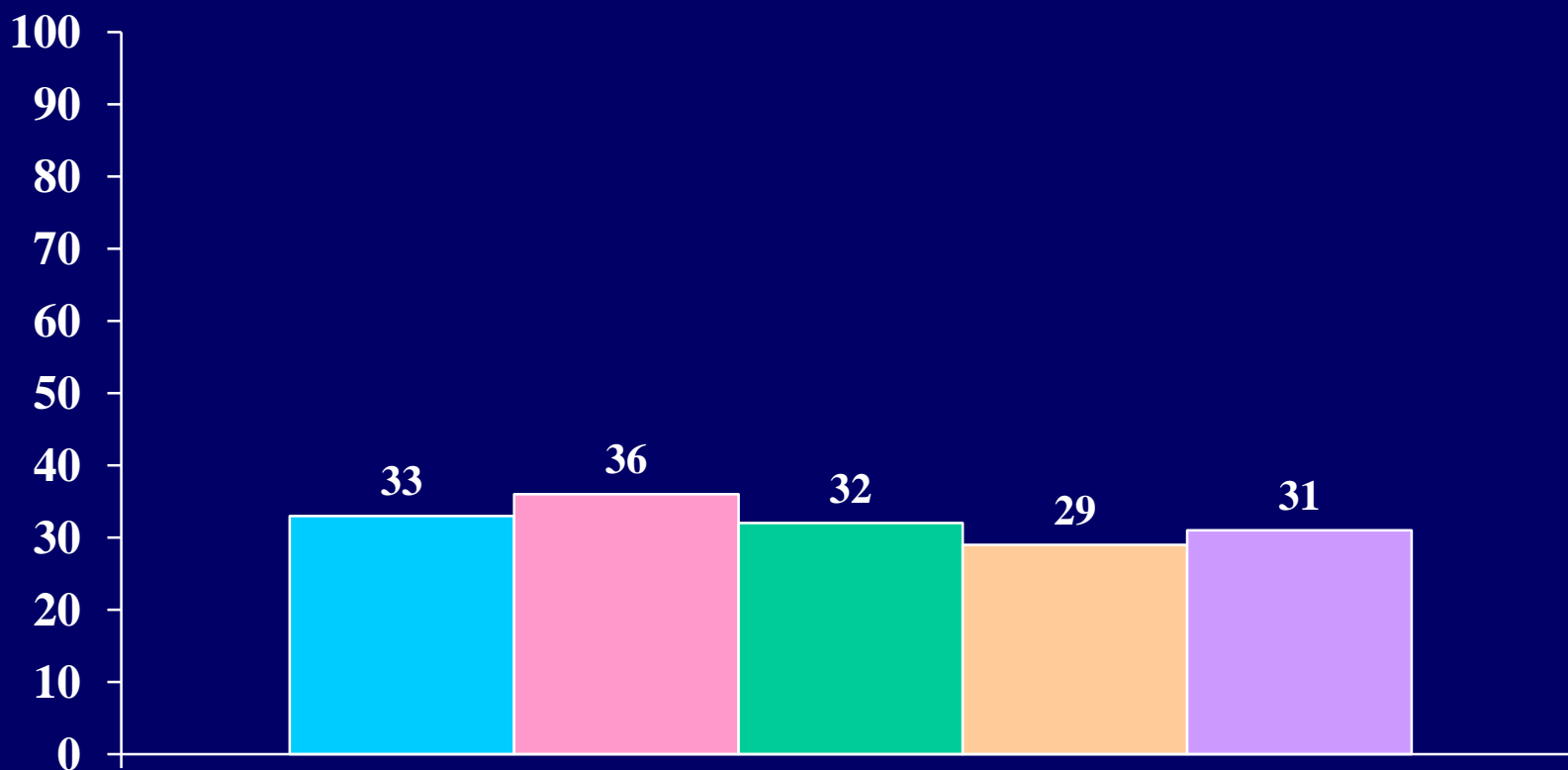
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Academic Ability



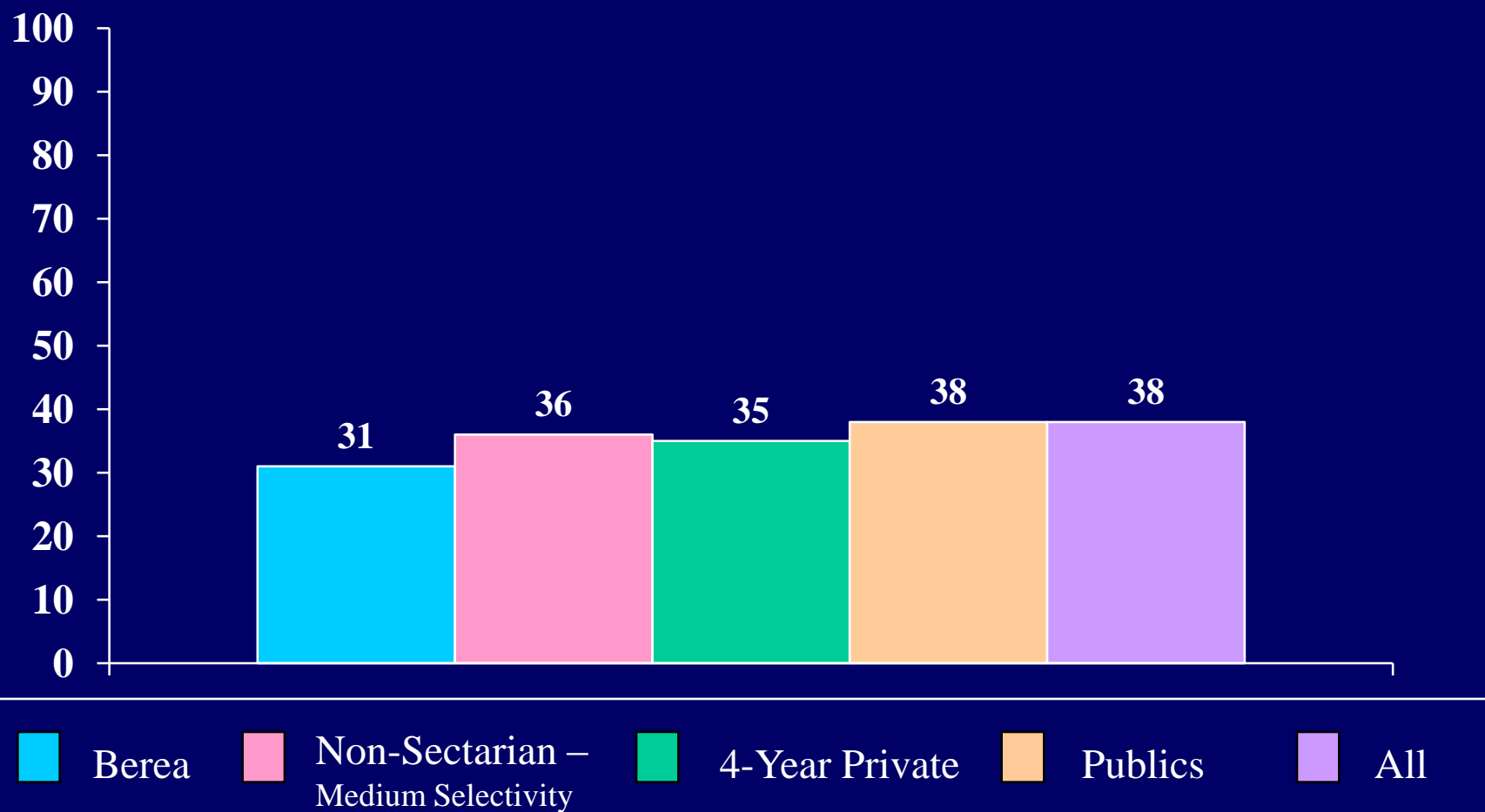
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Artistic Ability



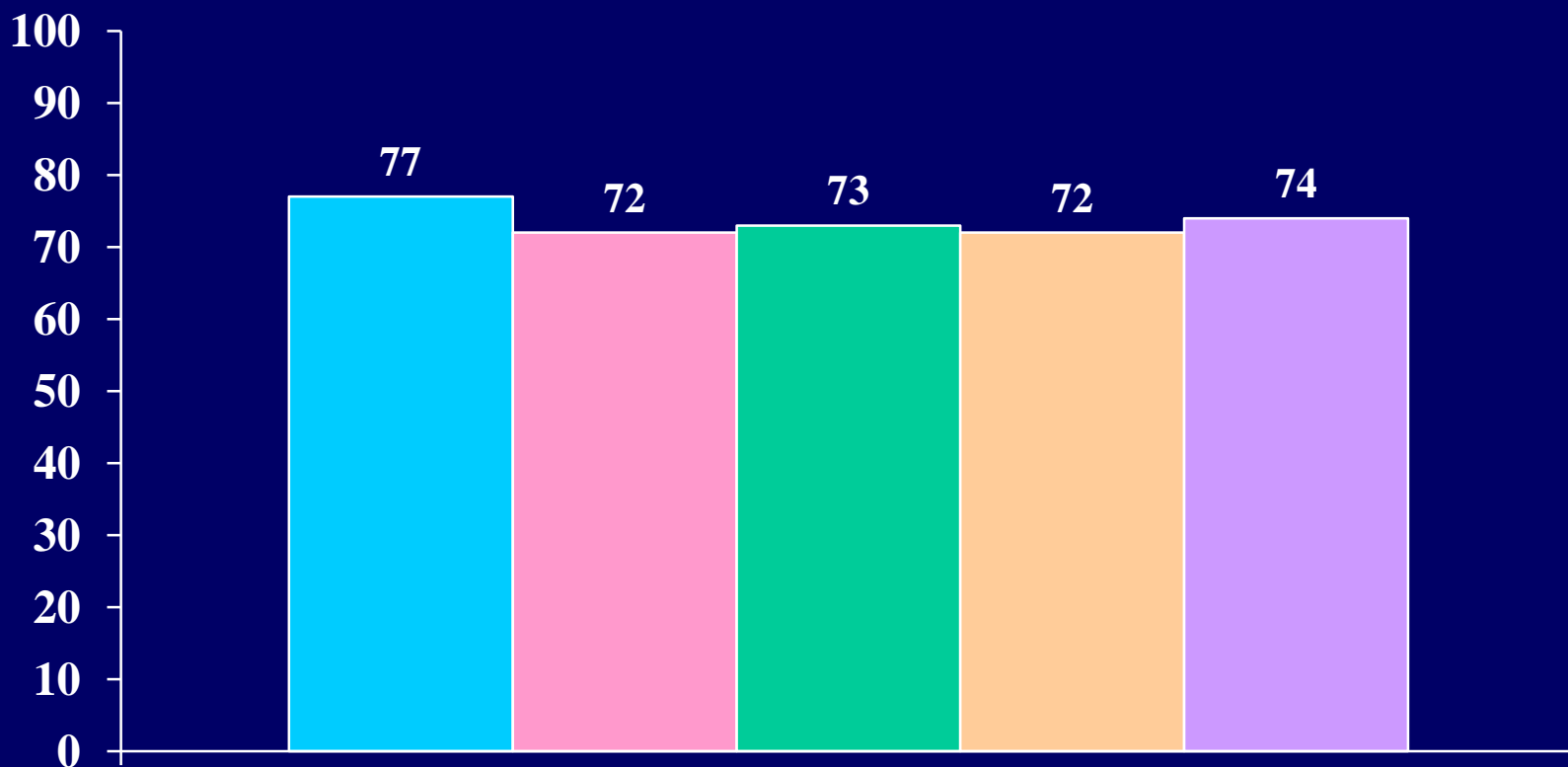
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Computer skills



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

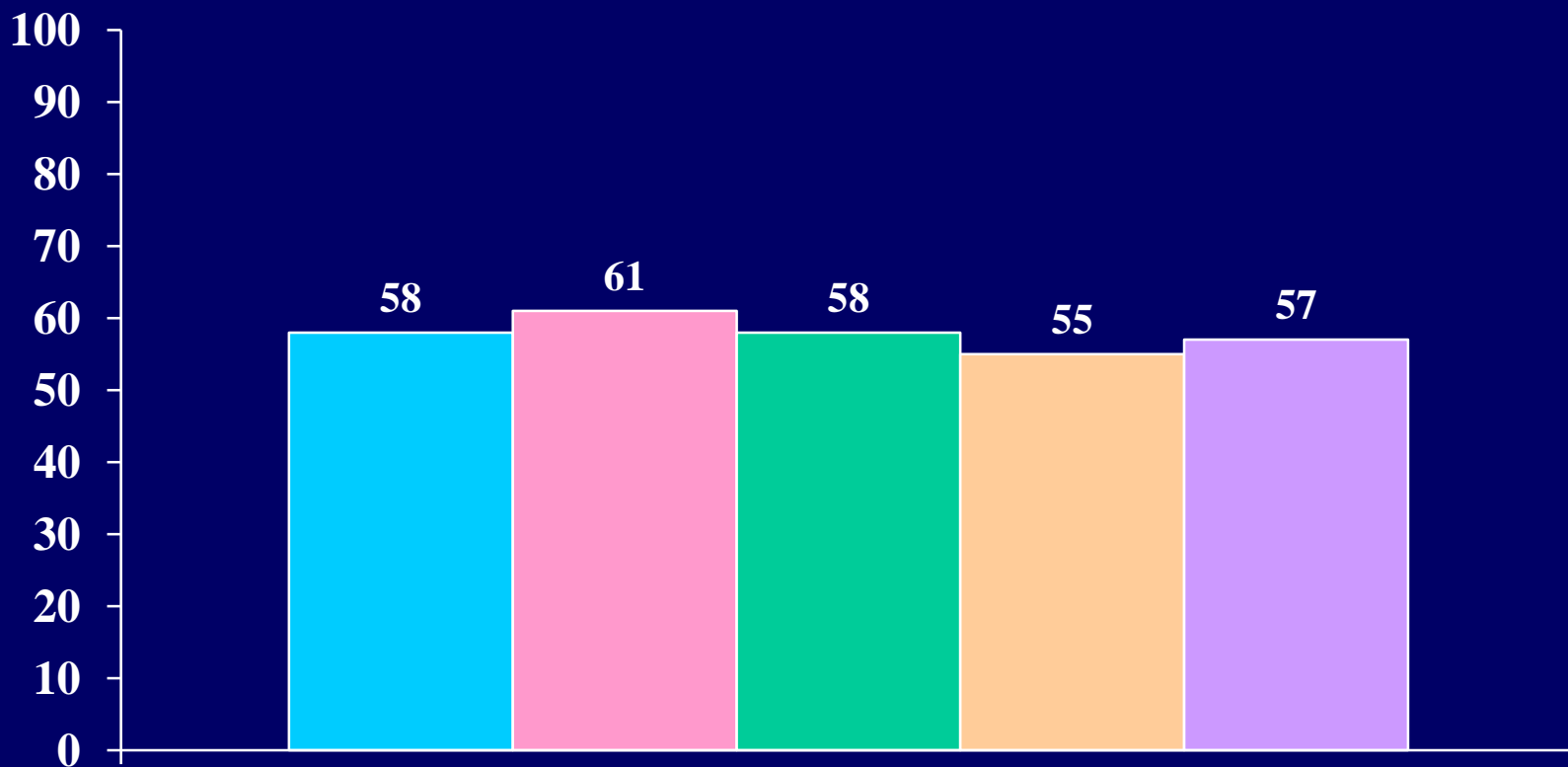
Cooperativeness



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

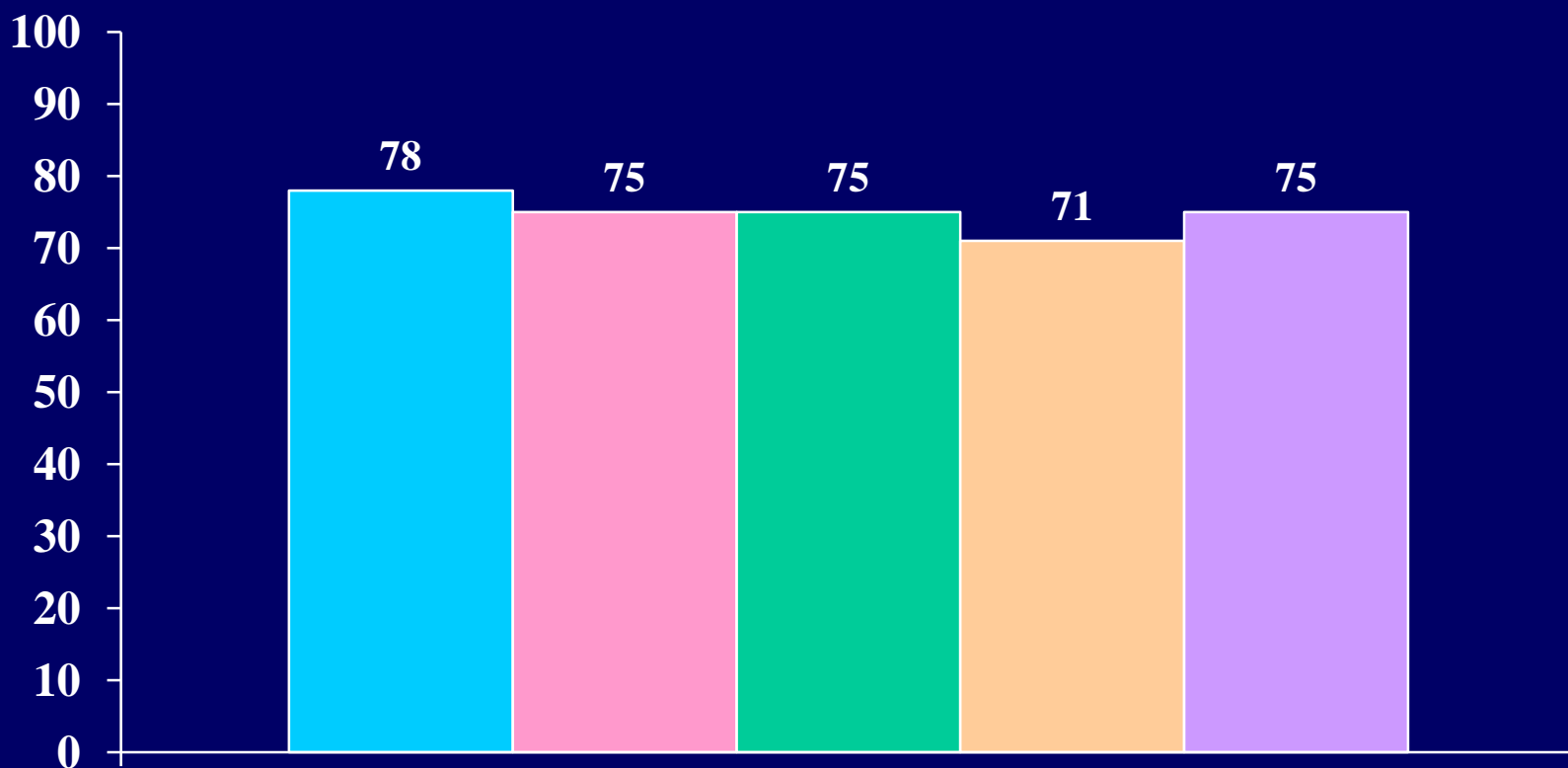
Creativity



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Drive to achieve



 Berea

 Non-Sectarian –
Medium Selectivity

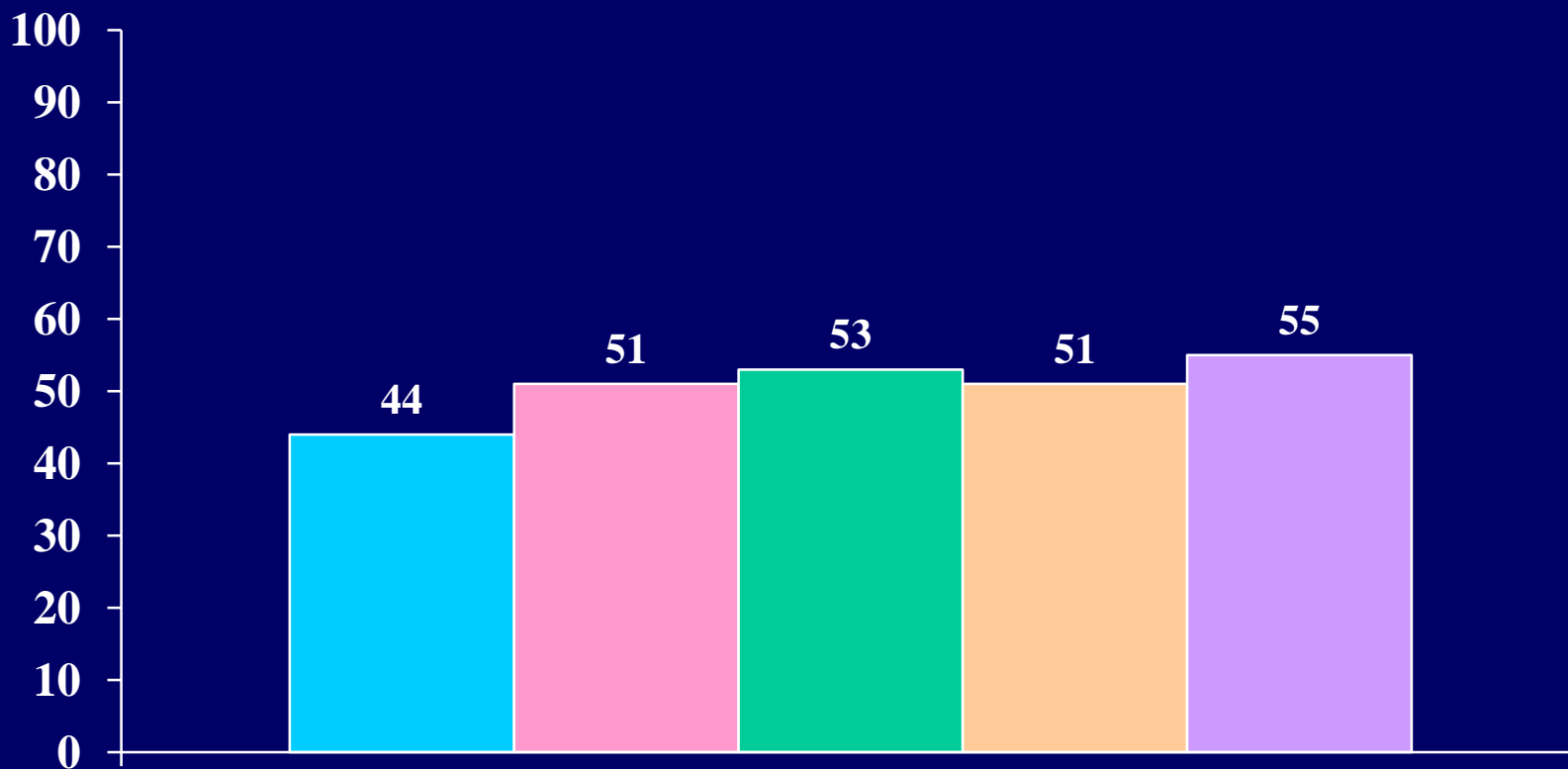
 4-Year Private

 Publics

 All

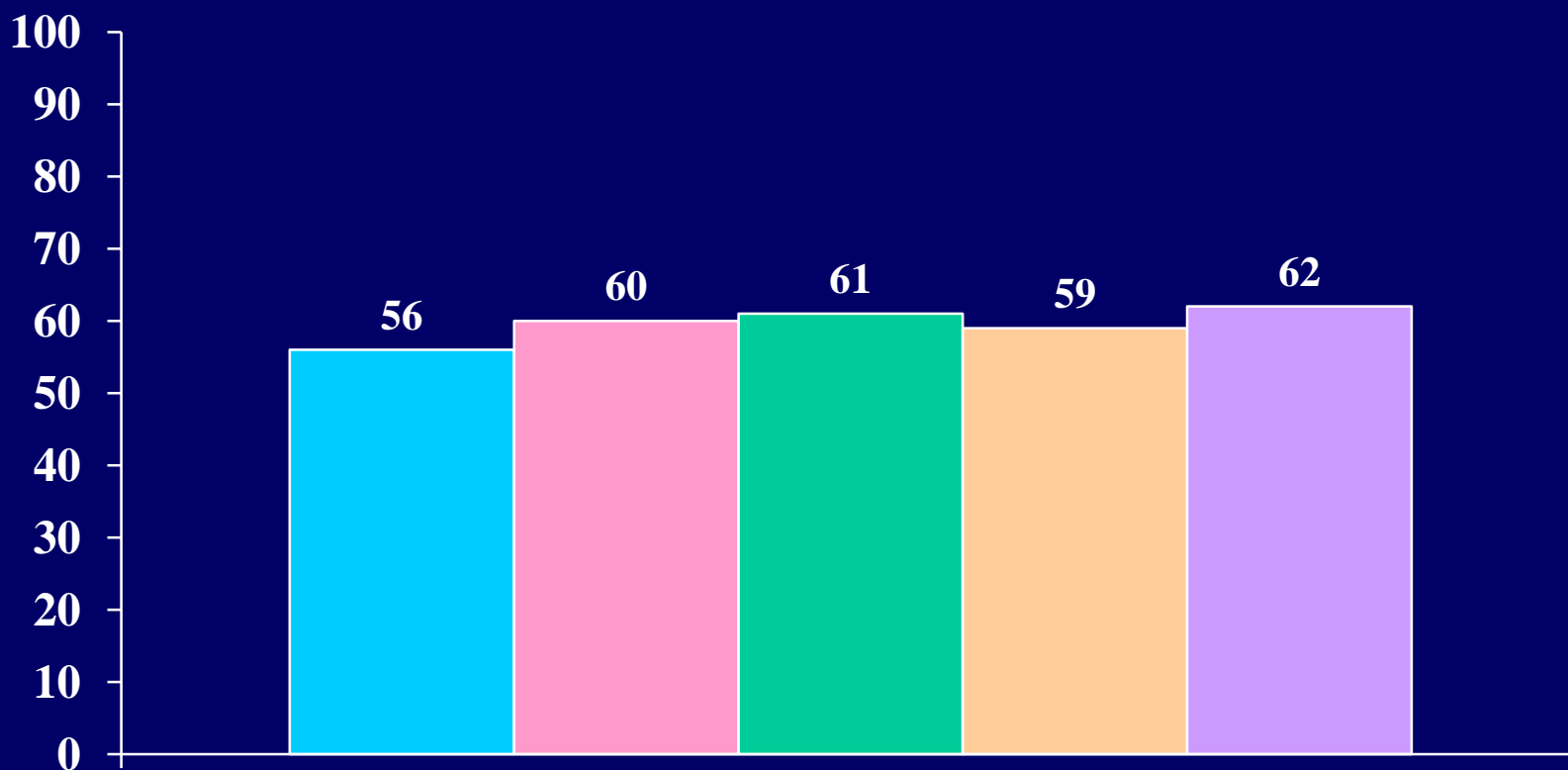
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Emotional health



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

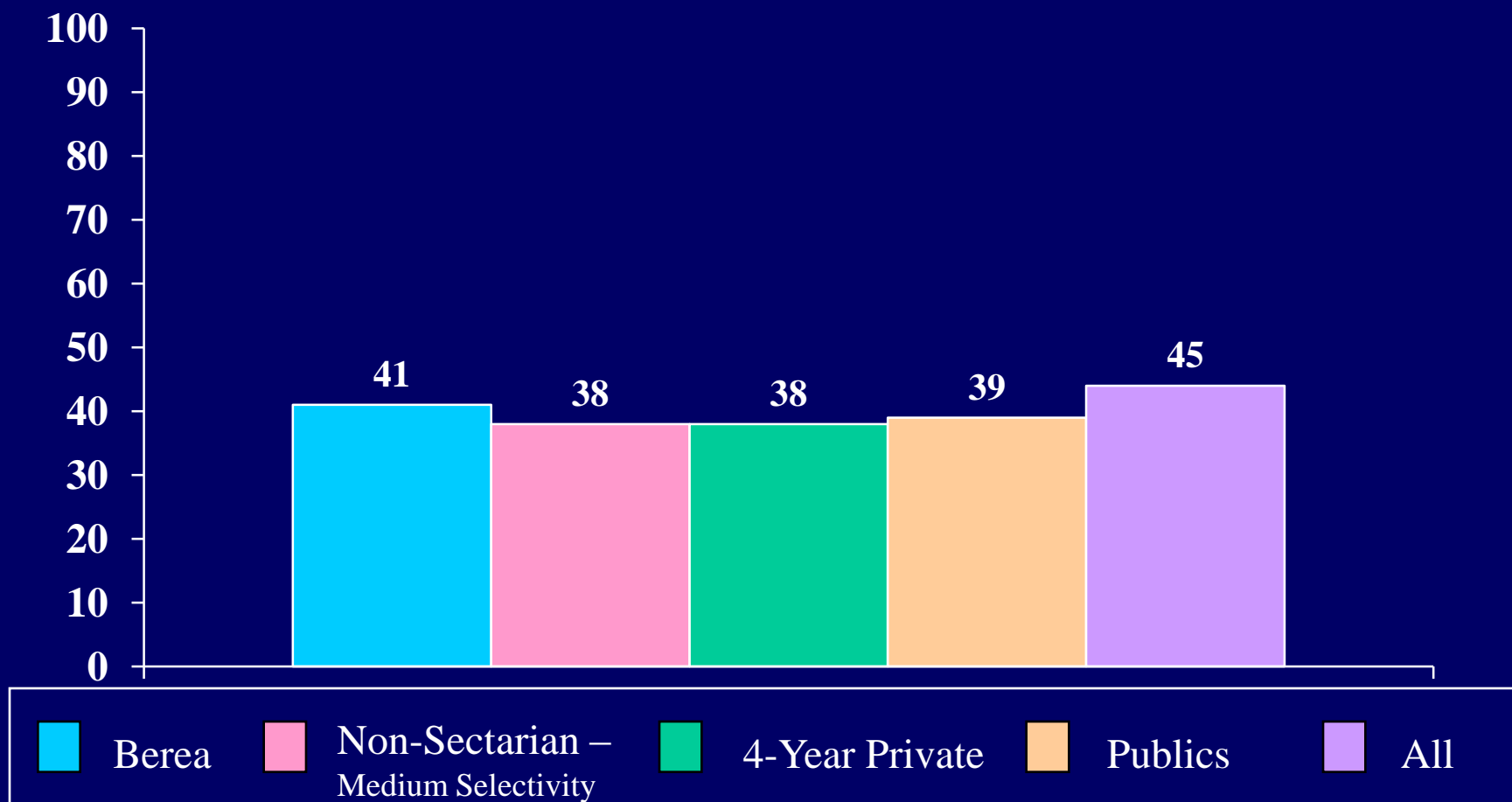
Leadership ability



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

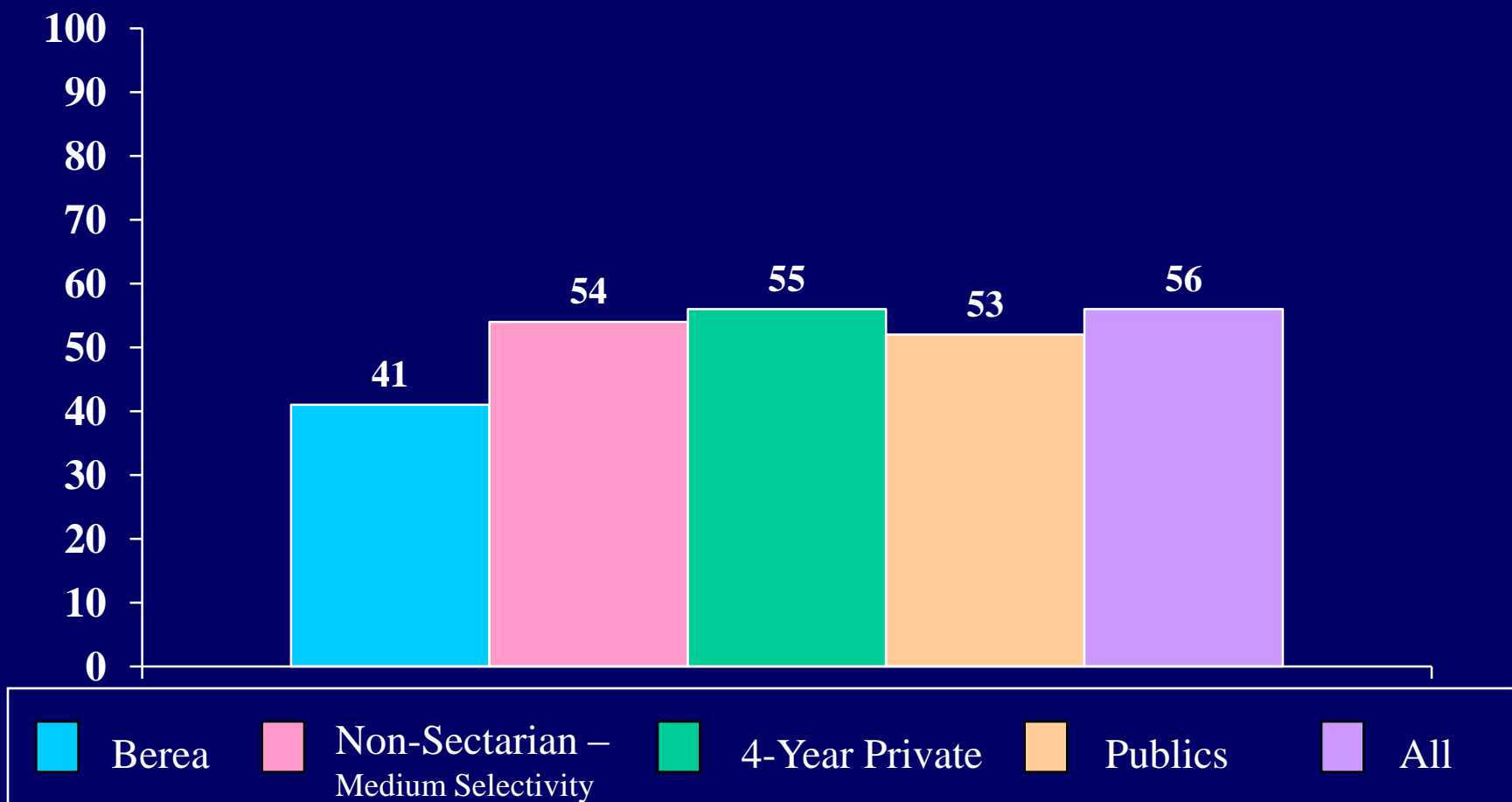
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Mathematical ability



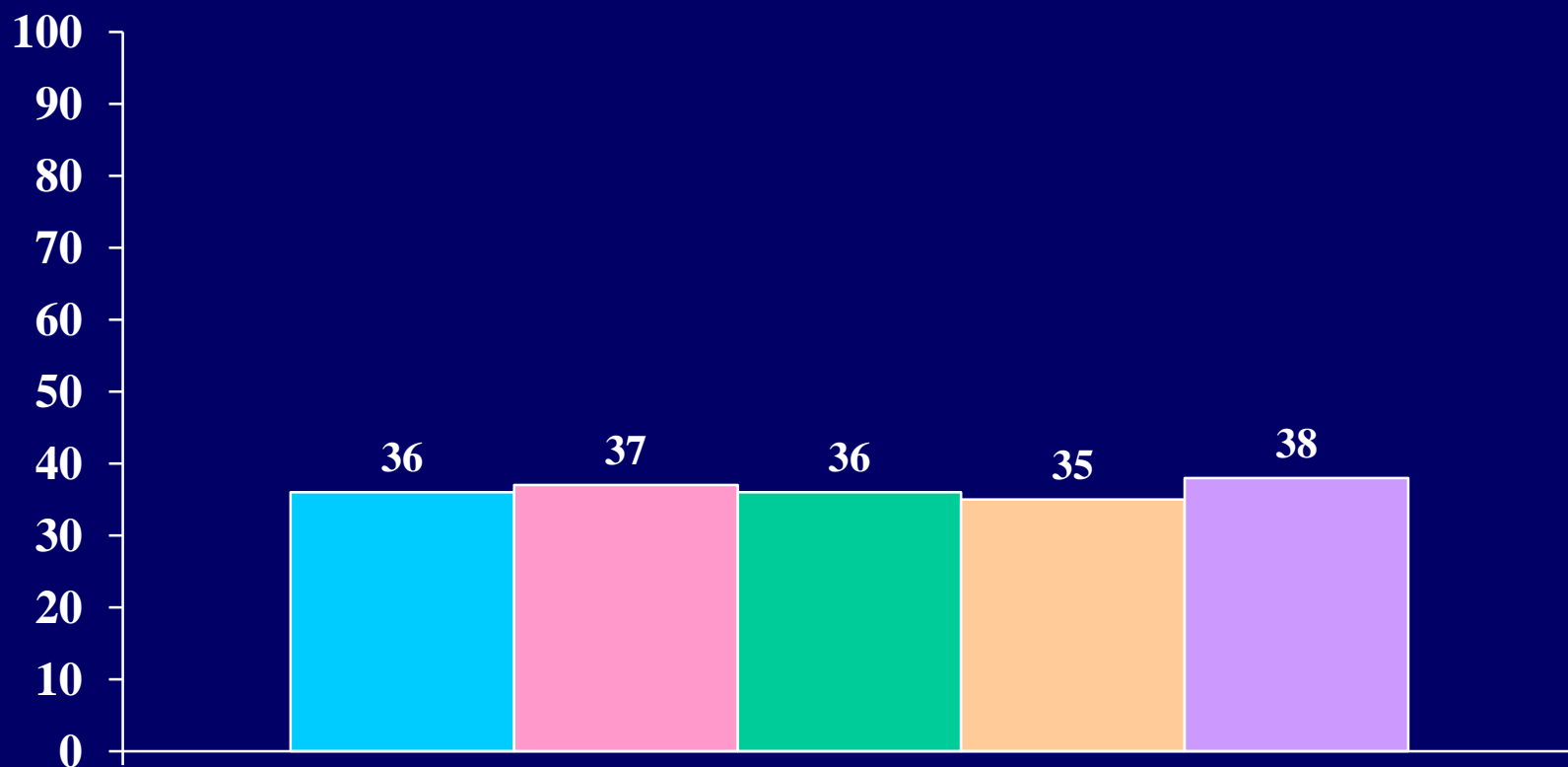
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Physical health



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

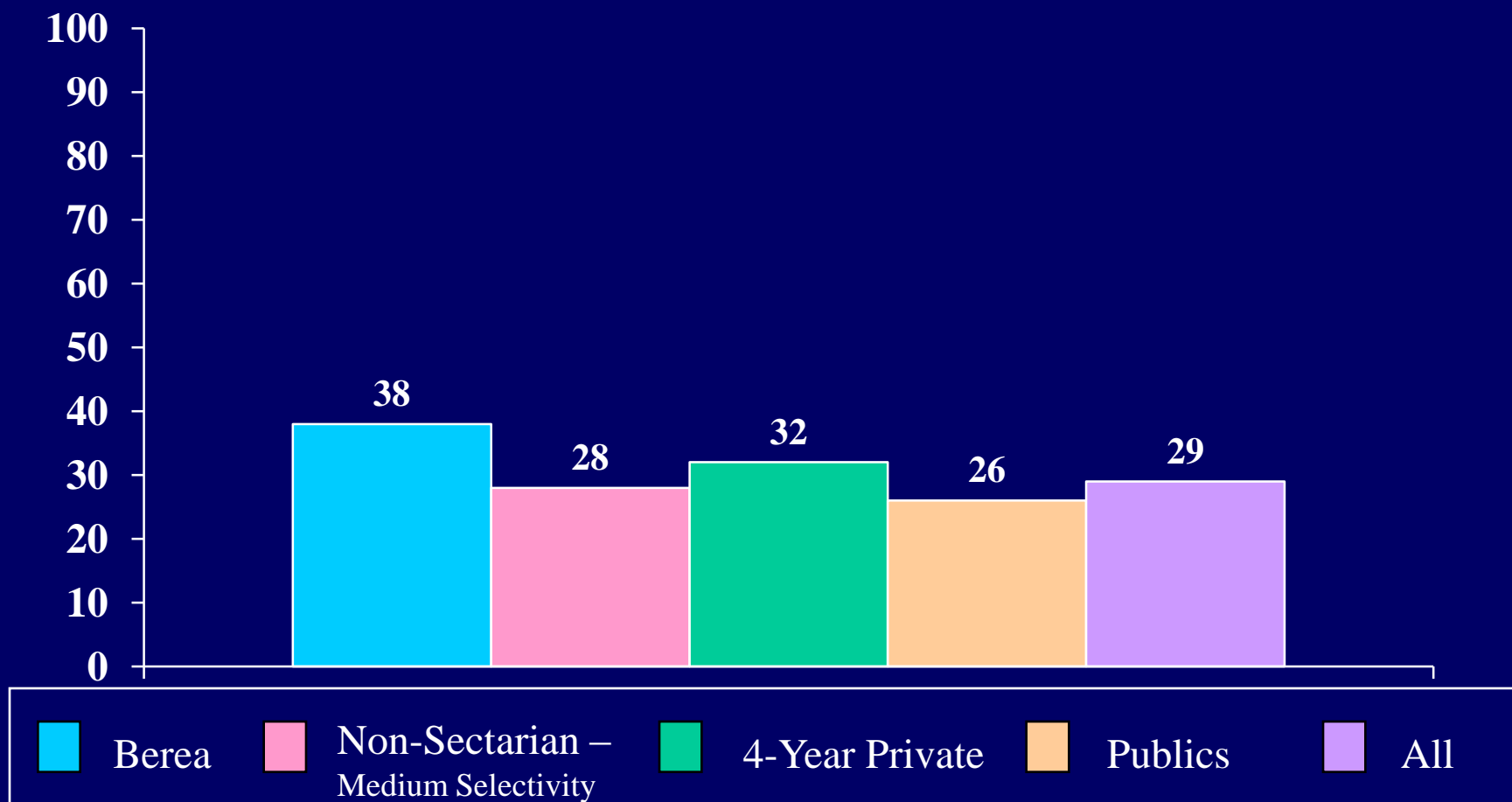
Public speaking ability



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

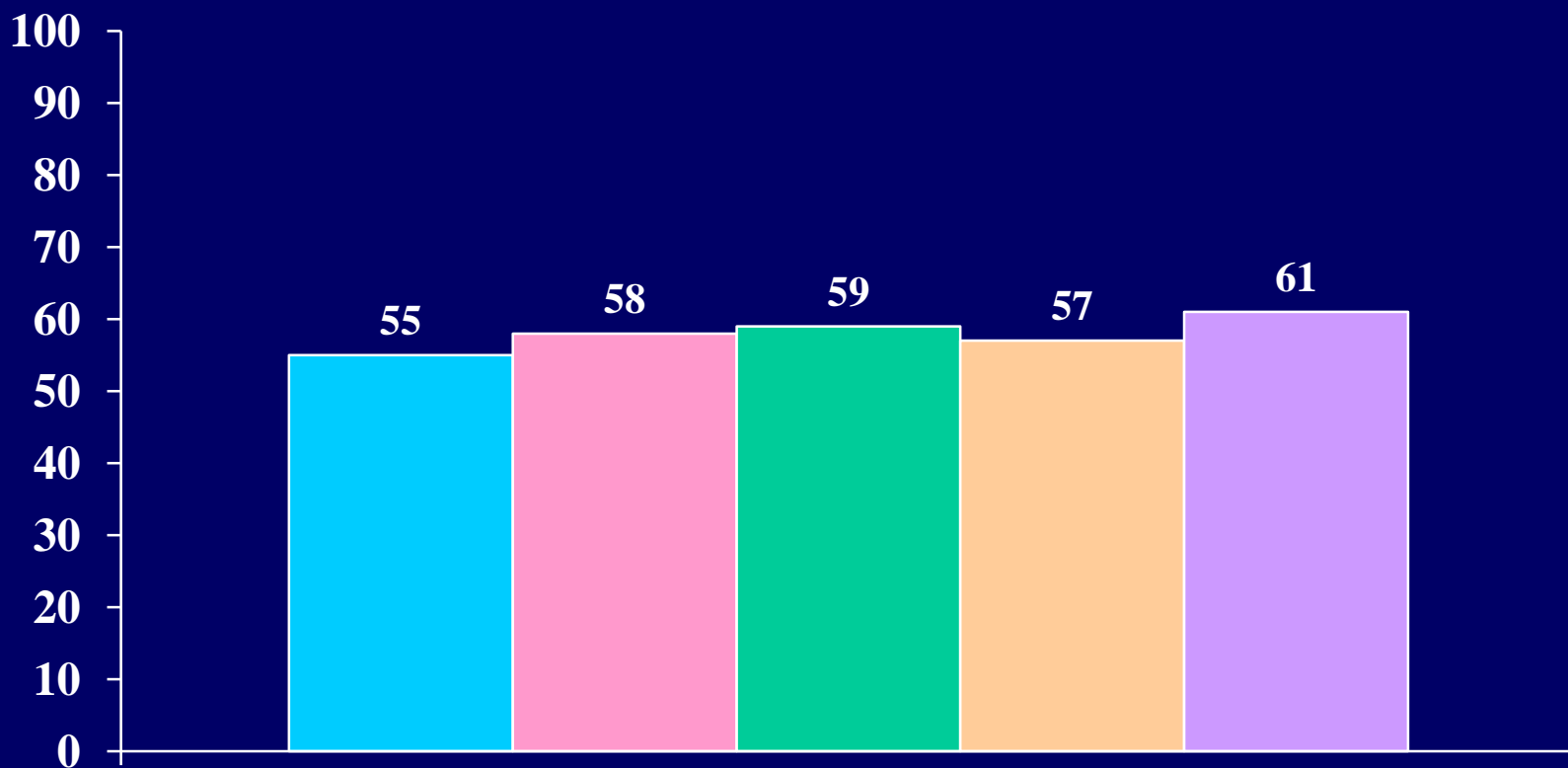
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Religiousness



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-confidence (intellectual)



Berea



Non-Sectarian –
Medium Selectivity



4-Year Private



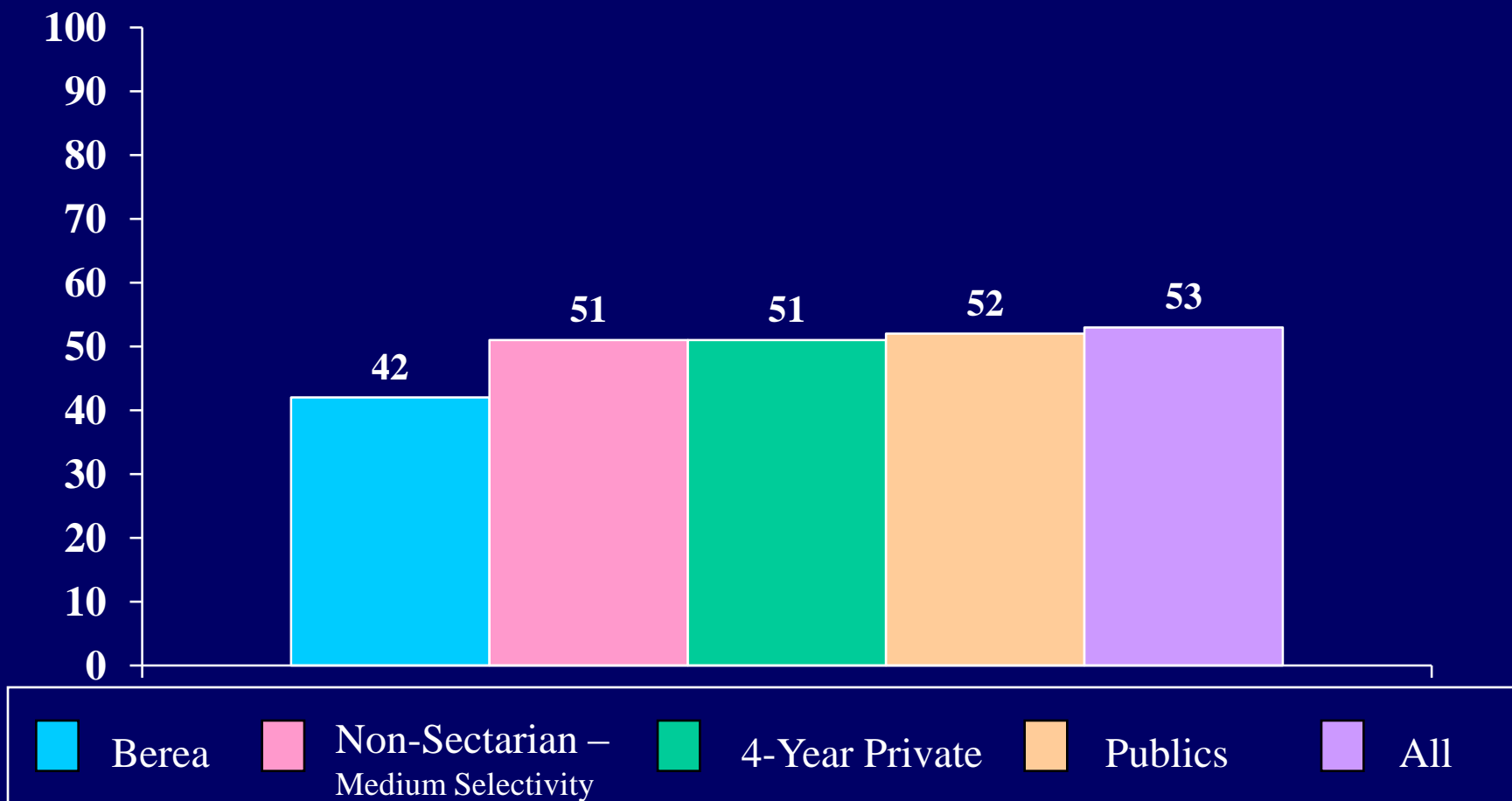
Publics



All

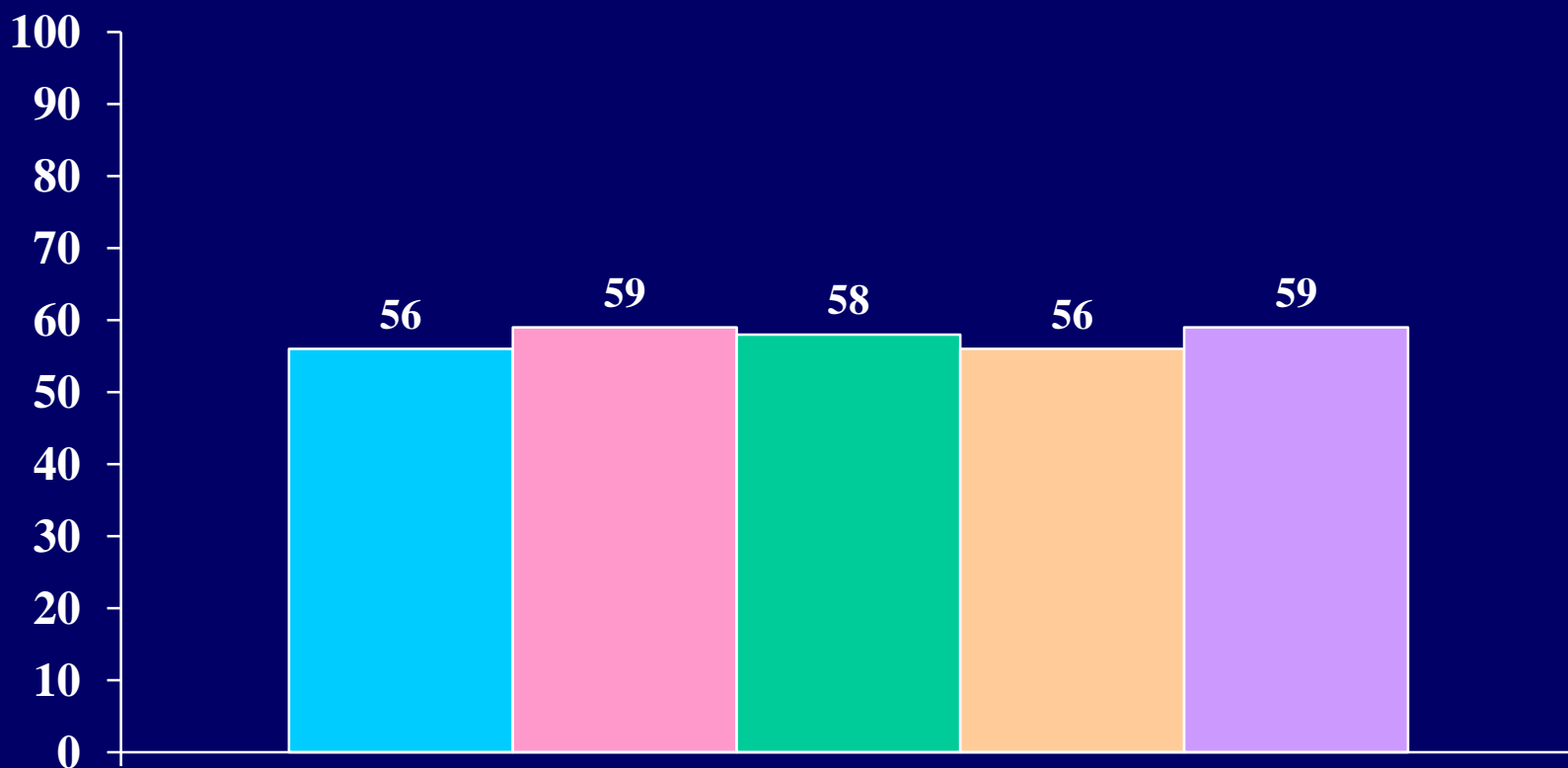
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-confidence (social)



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-understanding



 Berea

 Non-Sectarian –
Medium Selectivity

 4-Year Private

 Publics

 All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

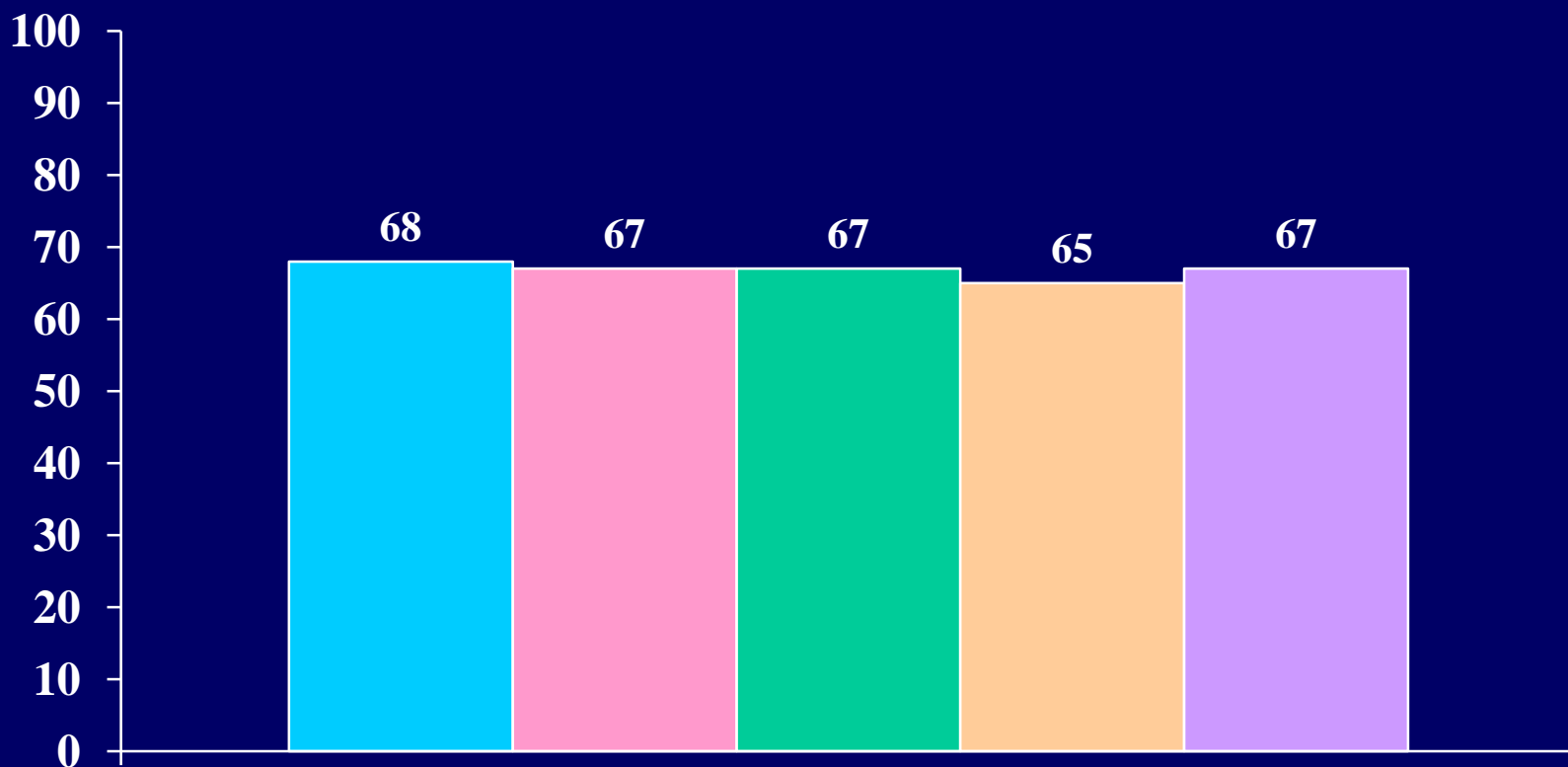
Spirituality



 Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Understanding of others



 Berea

 Non-Sectarian –
Medium Selectivity

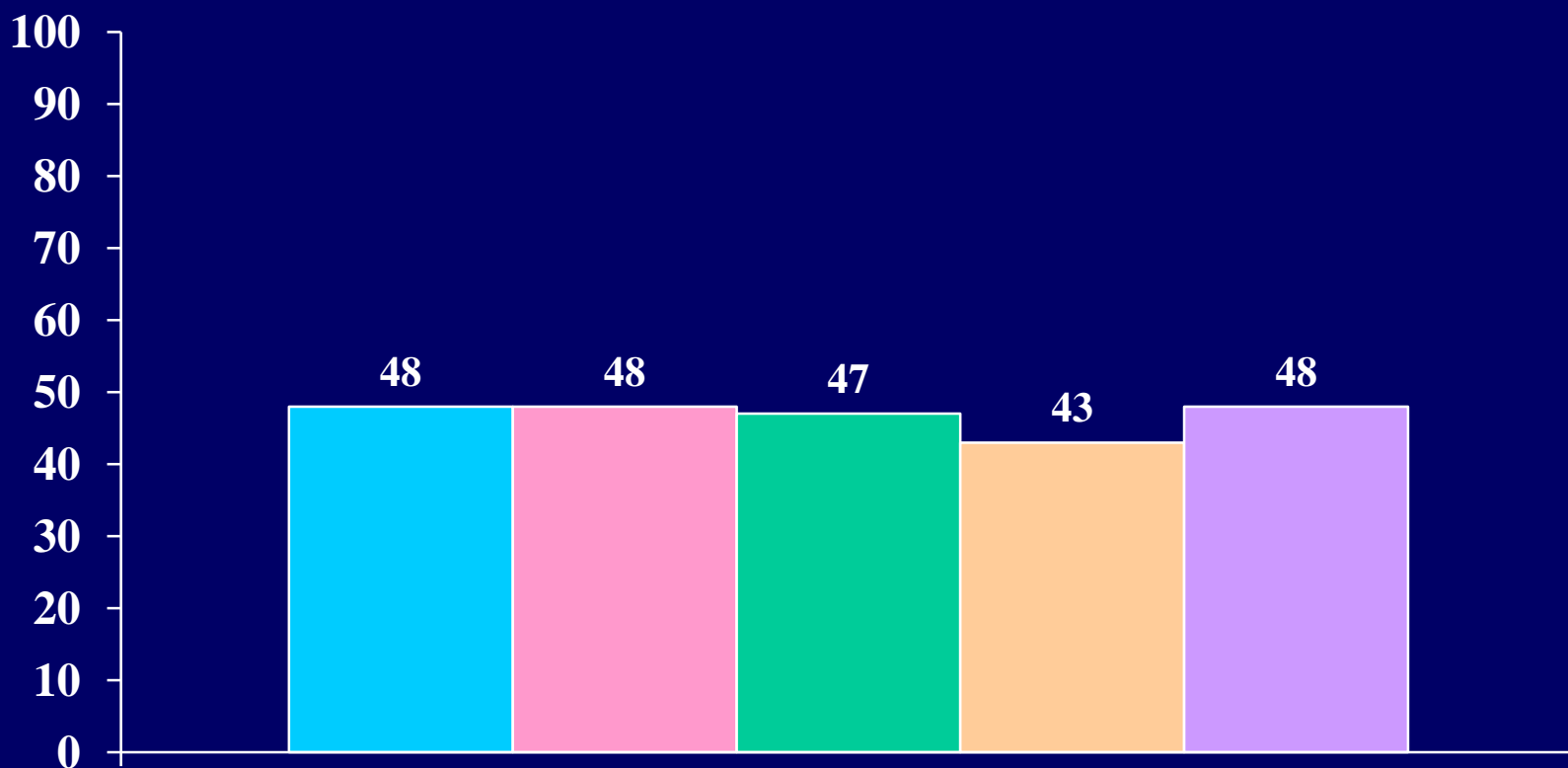
 4-Year Private

 Publics

 All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Writing ability



 Berea

 Non-Sectarian –
Medium Selectivity

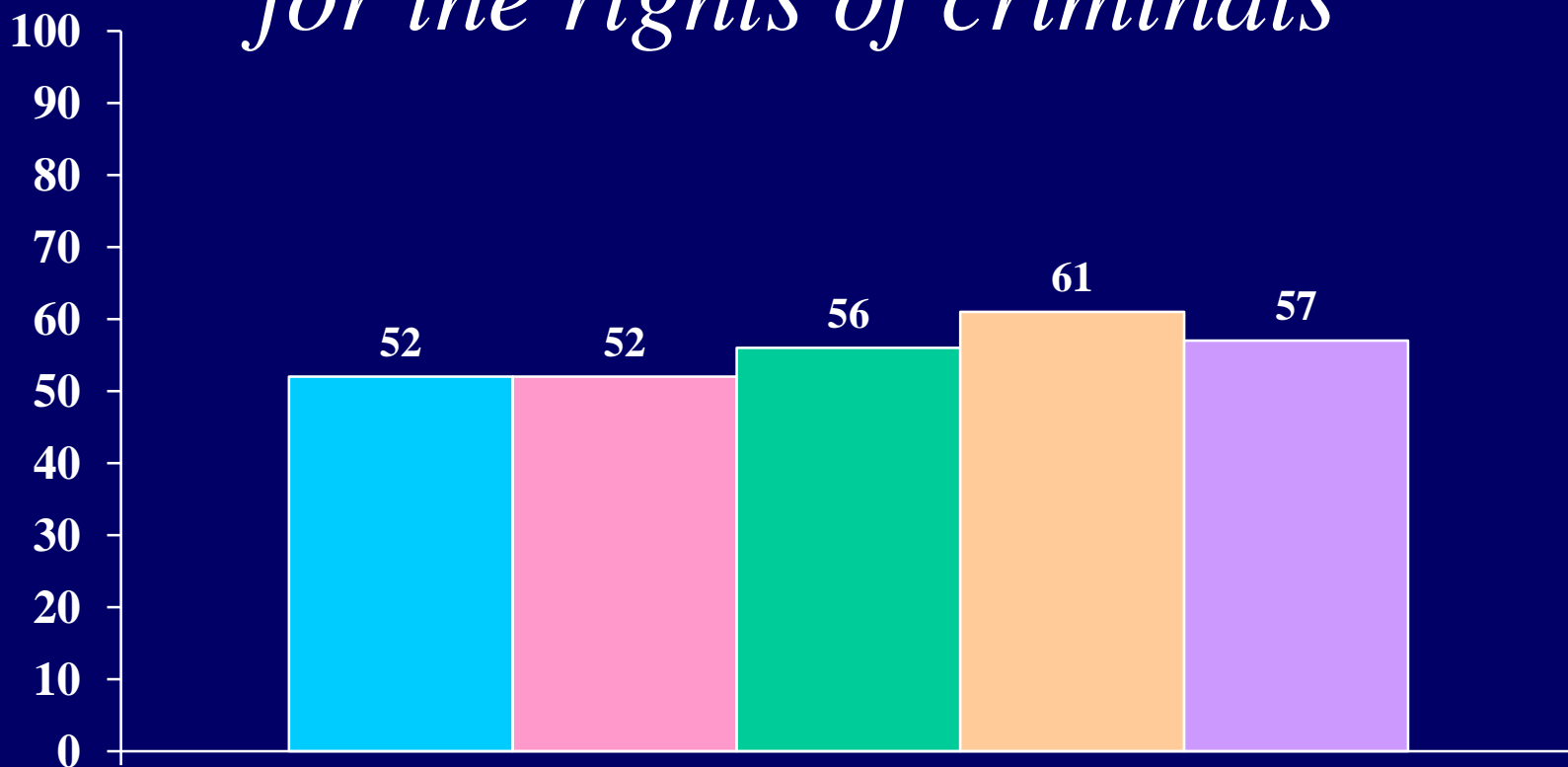
 4-Year Private

 Publics

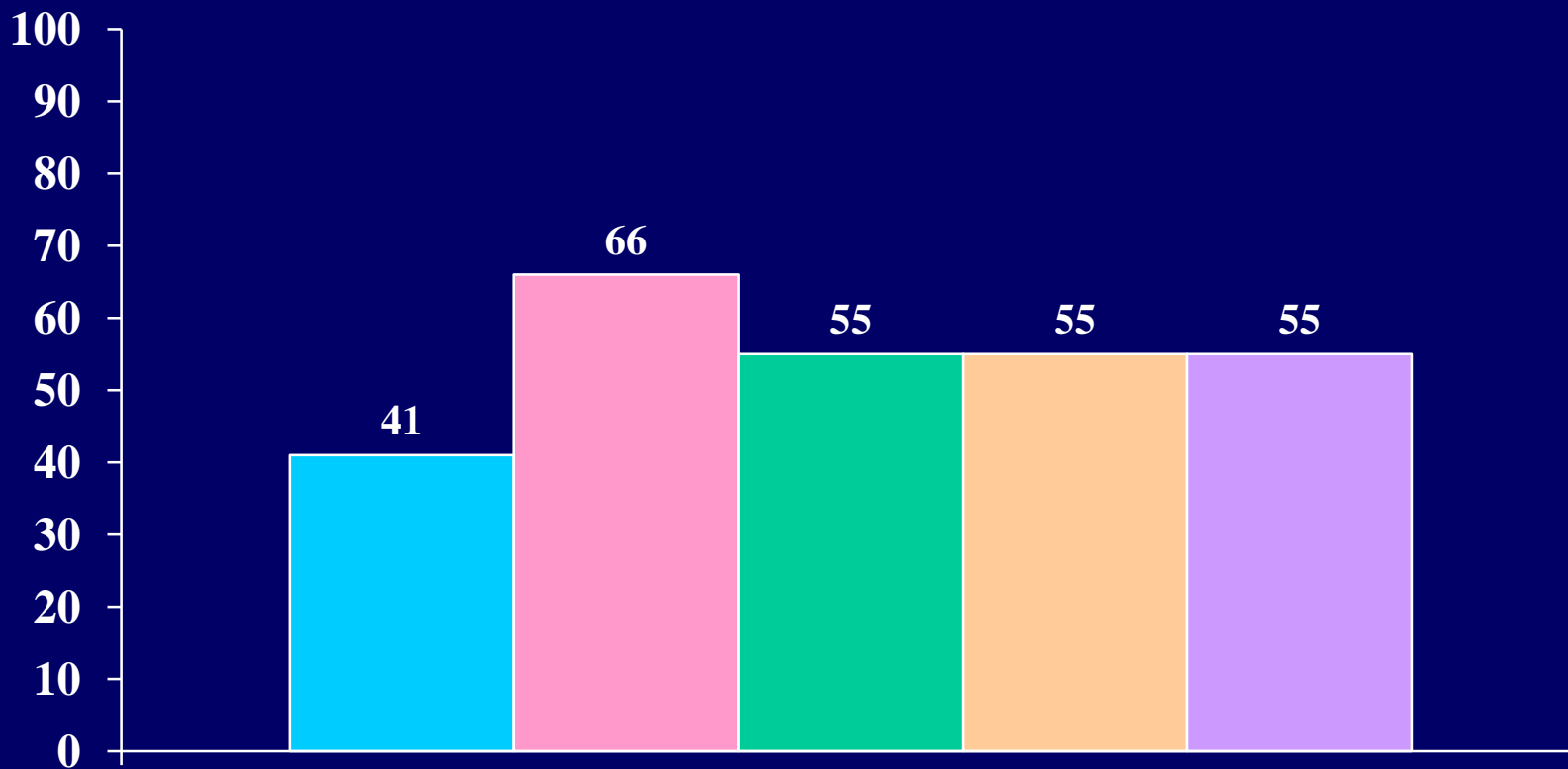
 All

Percent of students who agree “strongly” or “somewhat” that:

*There is too much concern in the courts
for the rights of criminals*

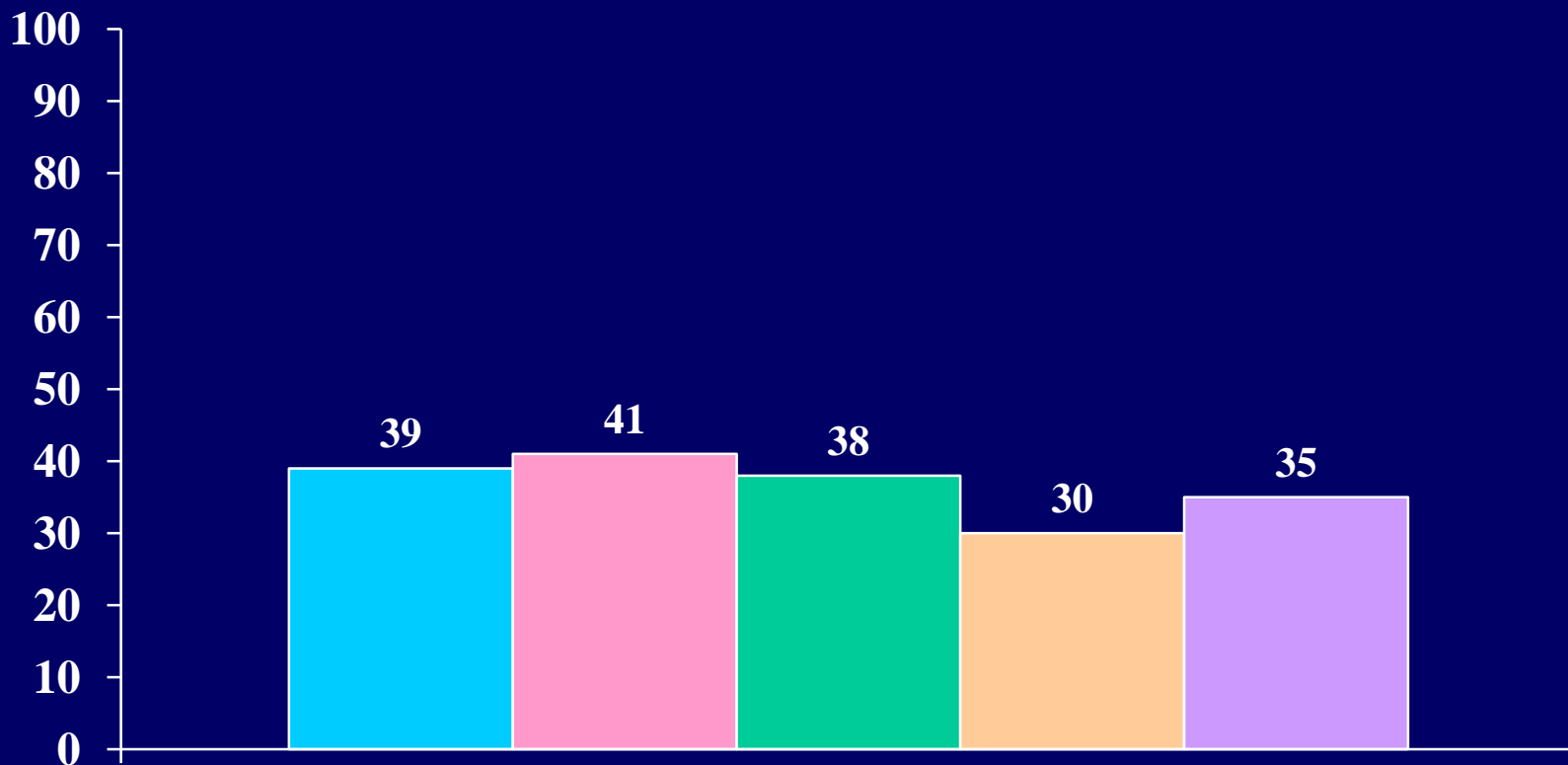


Percent of students who agree “strongly” or “somewhat” that:
Abortion should be legal



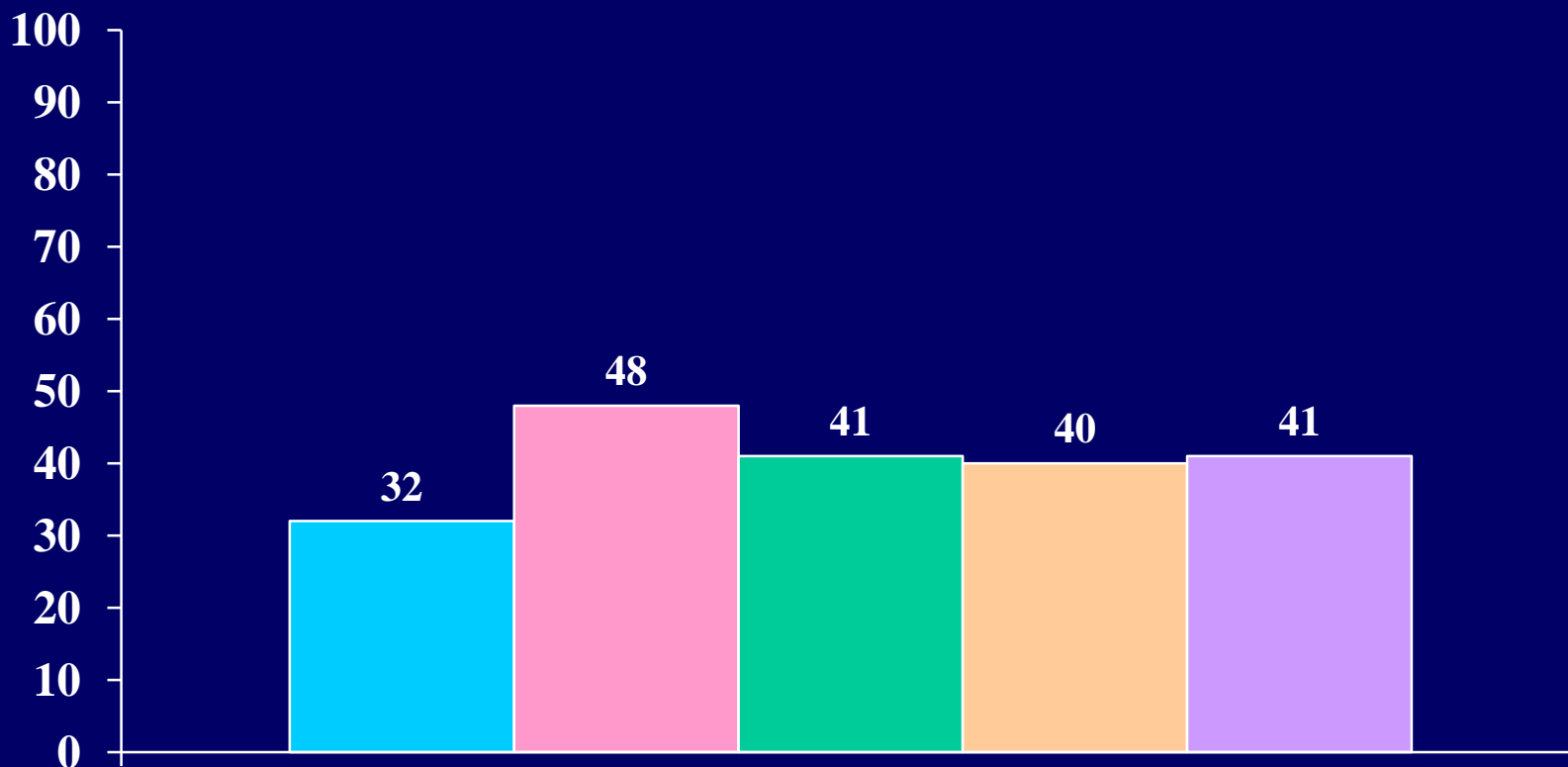
Percent of students who agree “strongly” or “somewhat” that:

The death penalty should be abolished



Percent of students who agree “strongly” or “somewhat” that:

Marijuana should be legalized



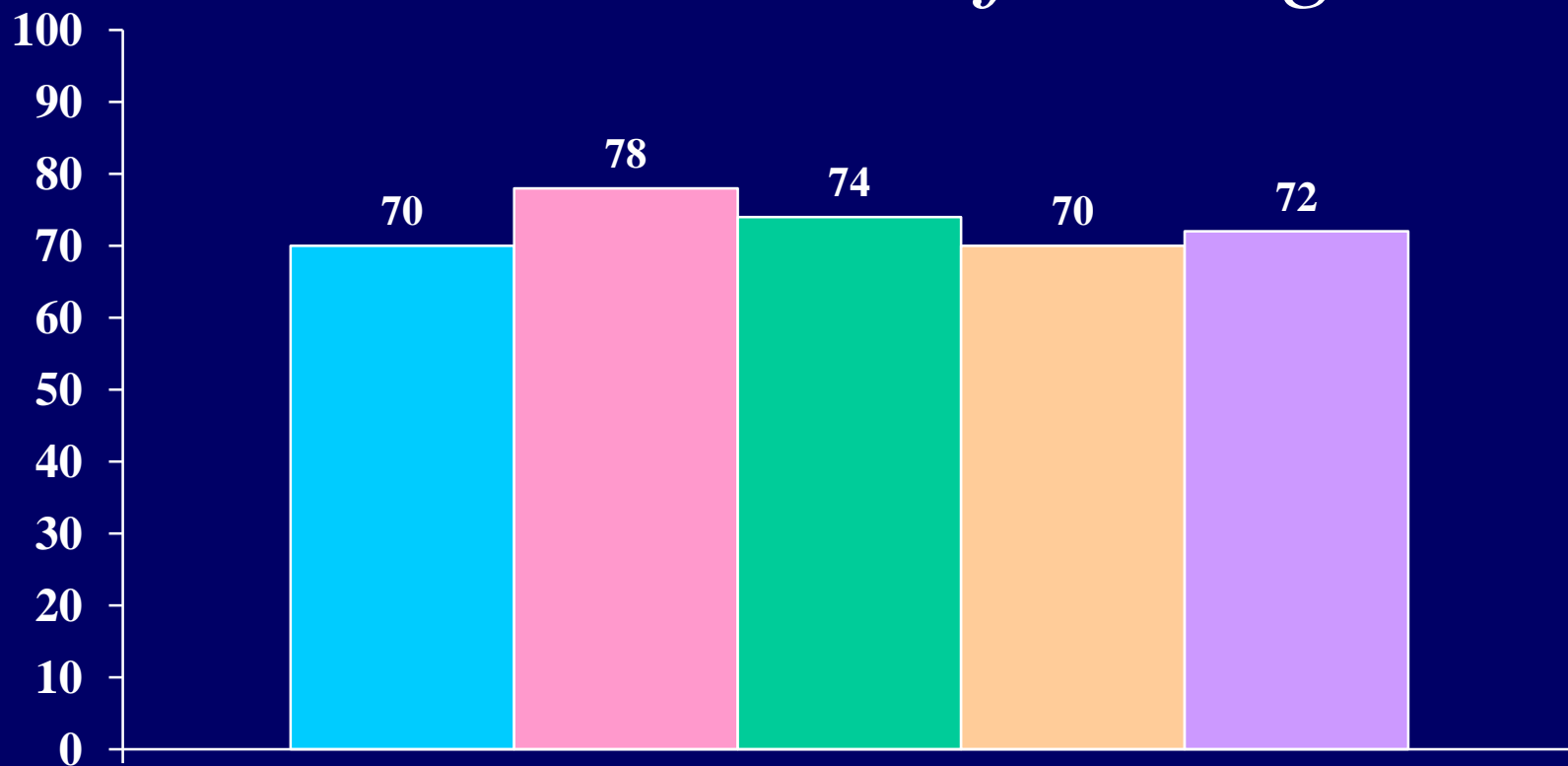
Percent of students who agree “strongly” or “somewhat” that:

It is important to have laws prohibiting homosexual relationships

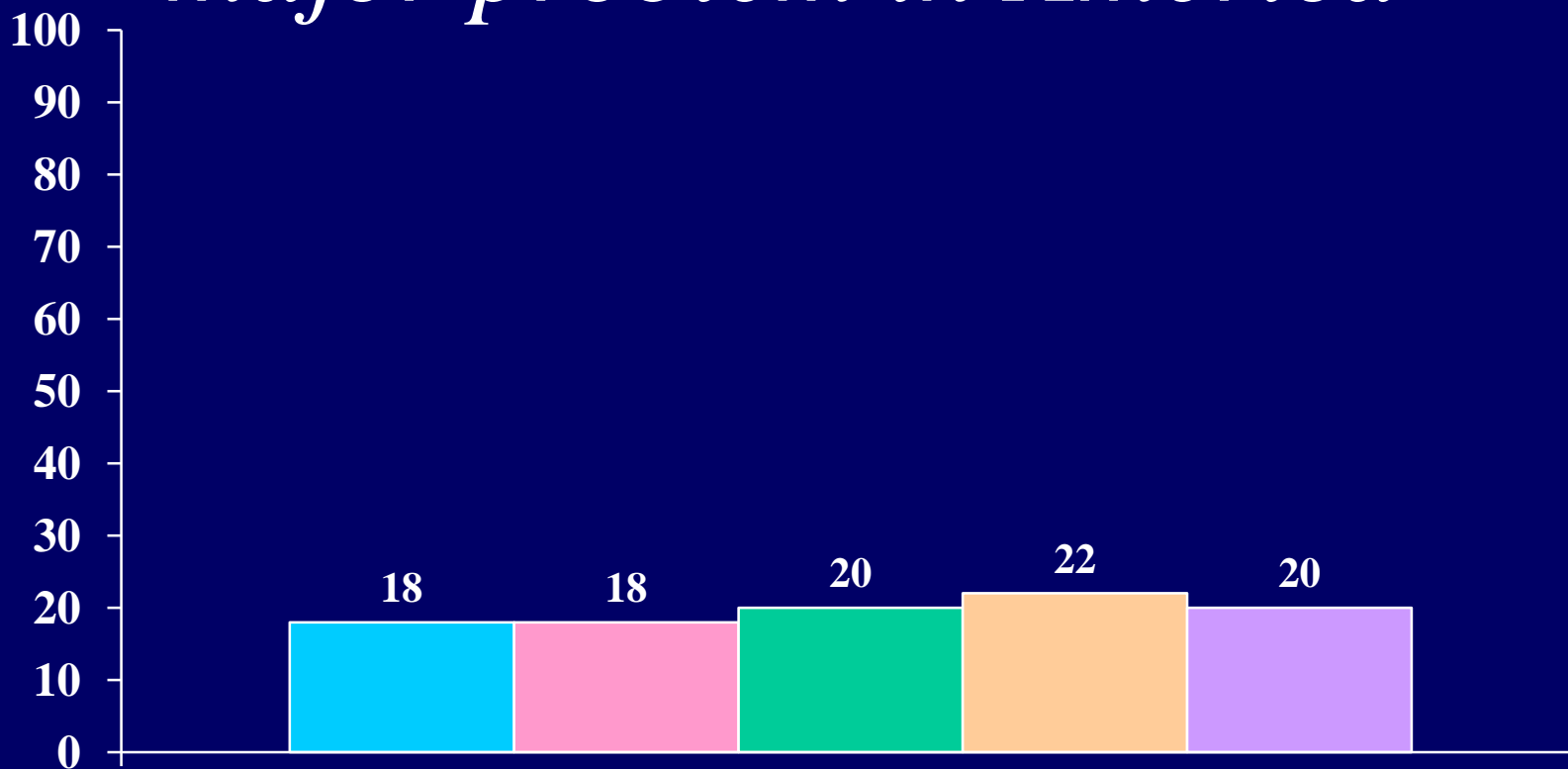


Percent of students who agree “strongly” or “somewhat” that:

The federal government should do more to control the sale of handguns

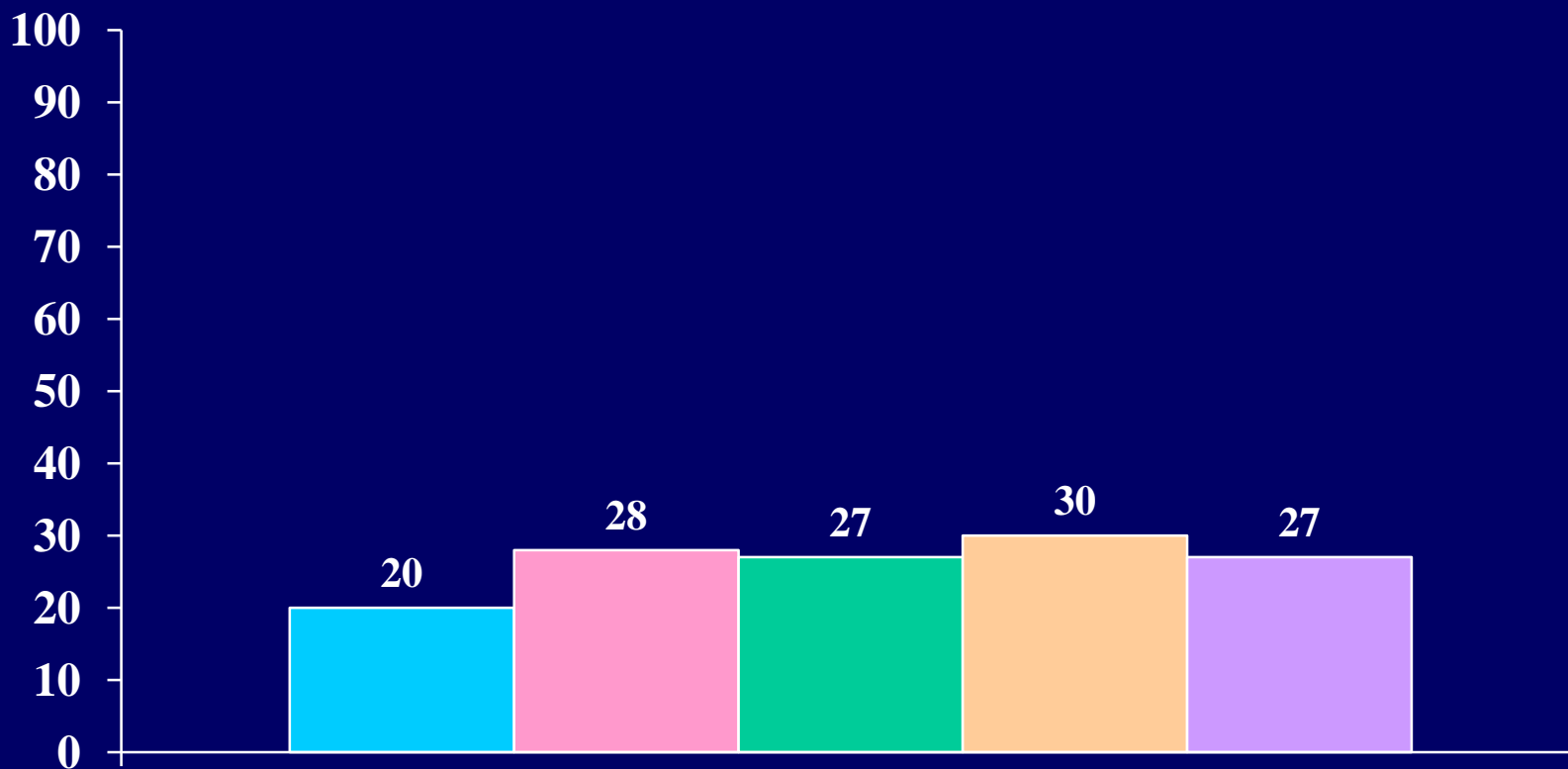


Percent of students who agree “strongly” or “somewhat” that:
Racial discrimination is no longer a major problem in America

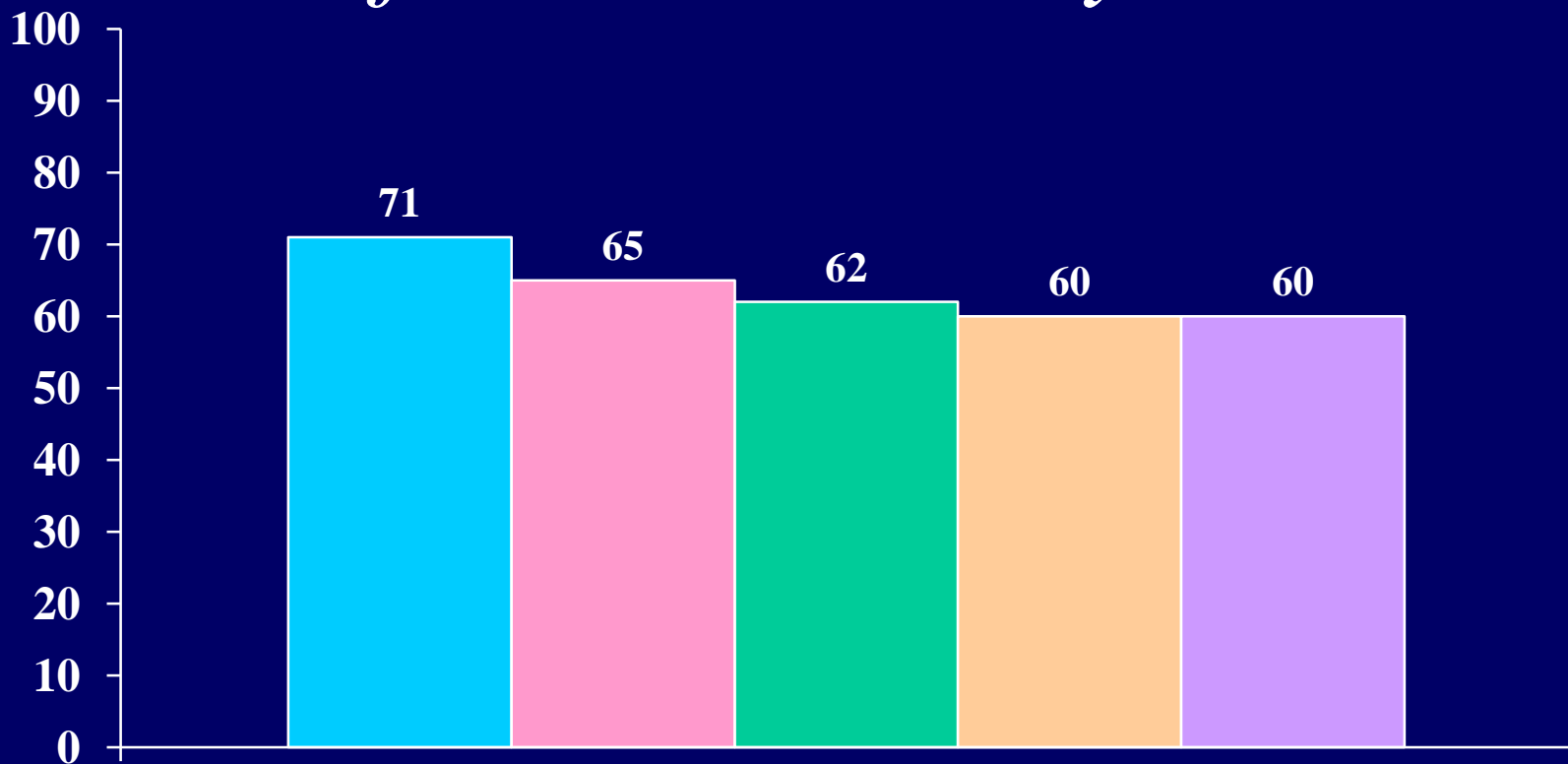


Percent of students who agree “strongly” or “somewhat” that:

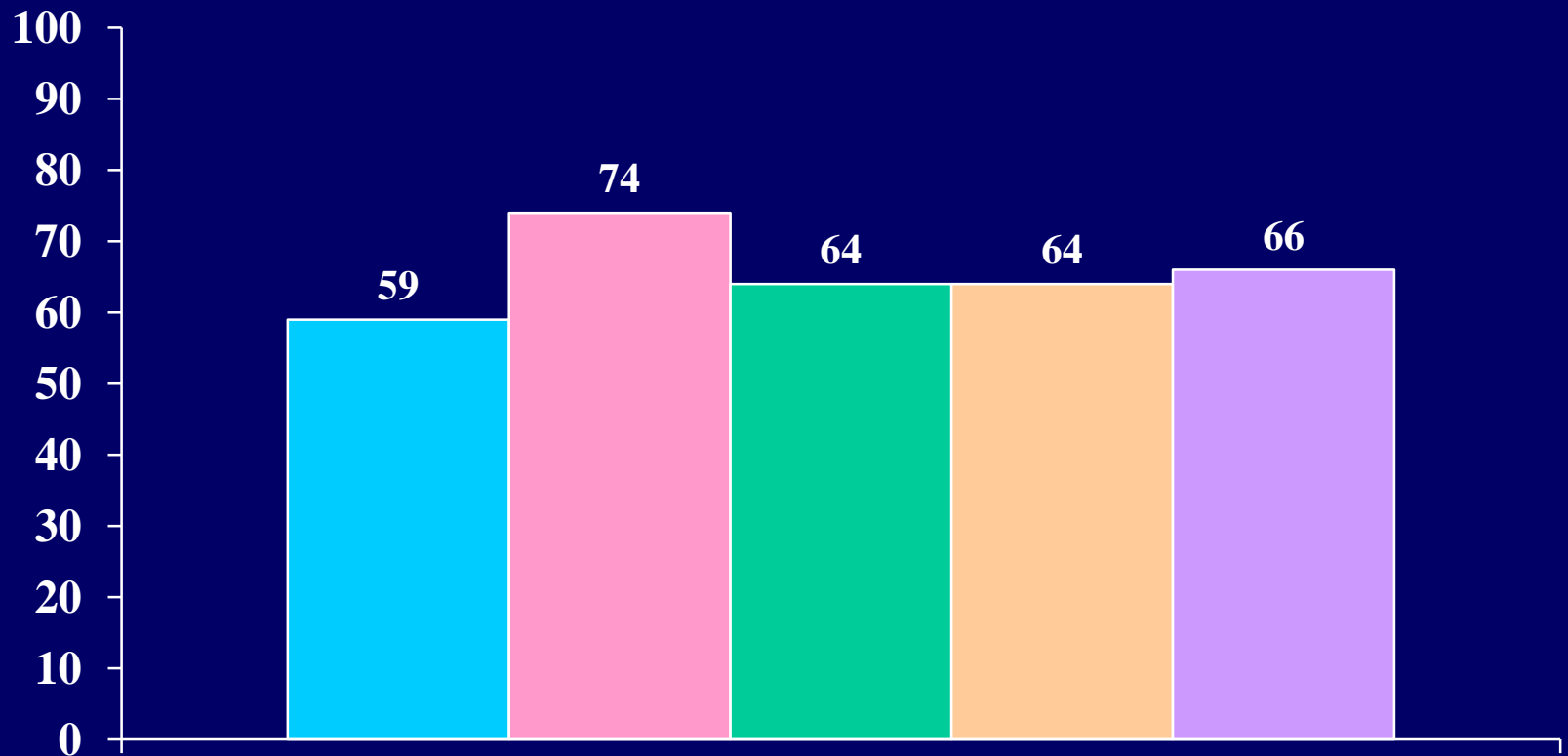
Realistically, an individual can do little to bring about changes in our society



Percent of students who agree “strongly” or “somewhat” that:
Wealthy people should pay a larger share of taxes than they do now

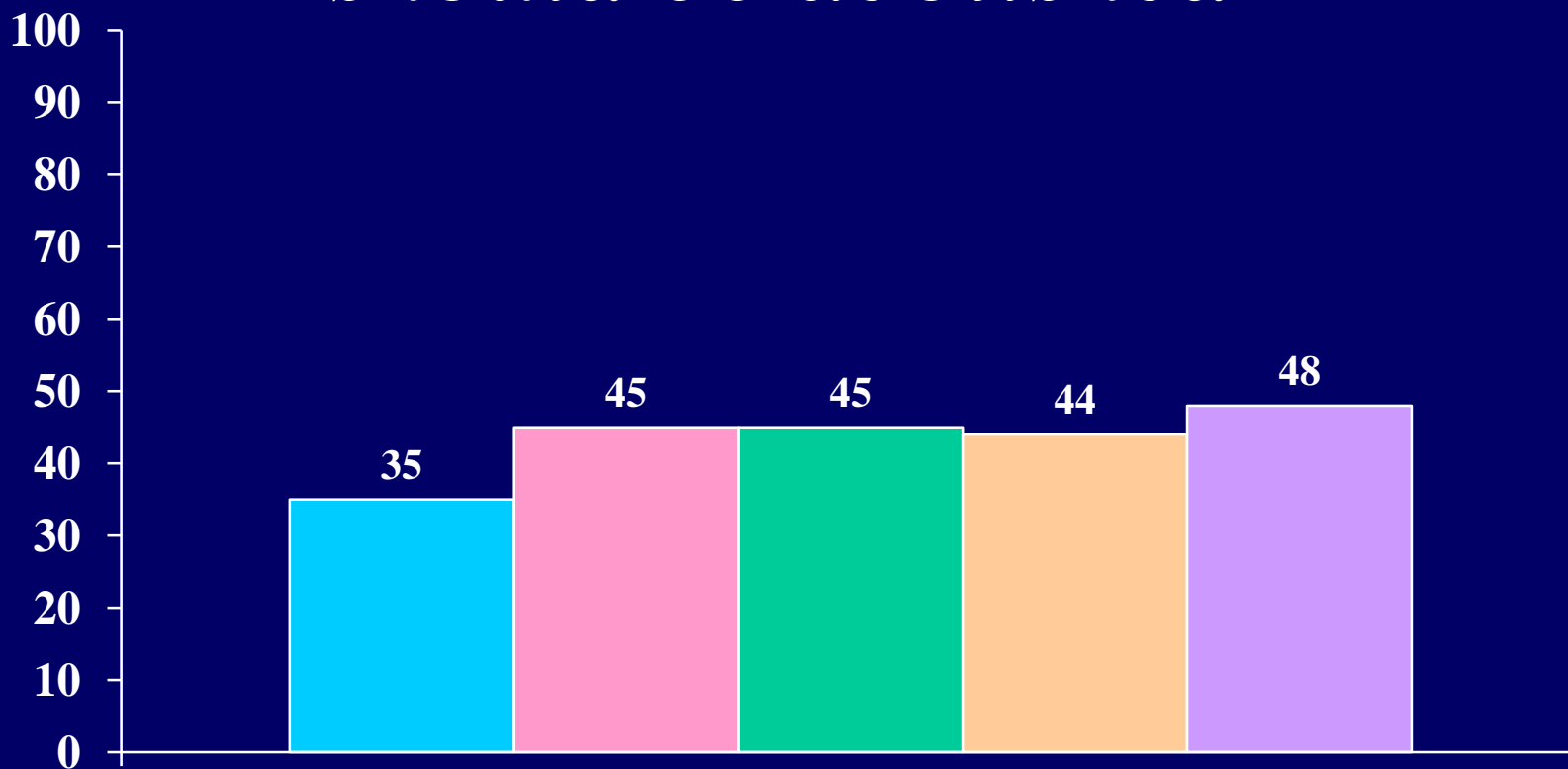


Percent of students who agree “strongly” or “somewhat” that:
Same-sex couples should have the right to legal marital status



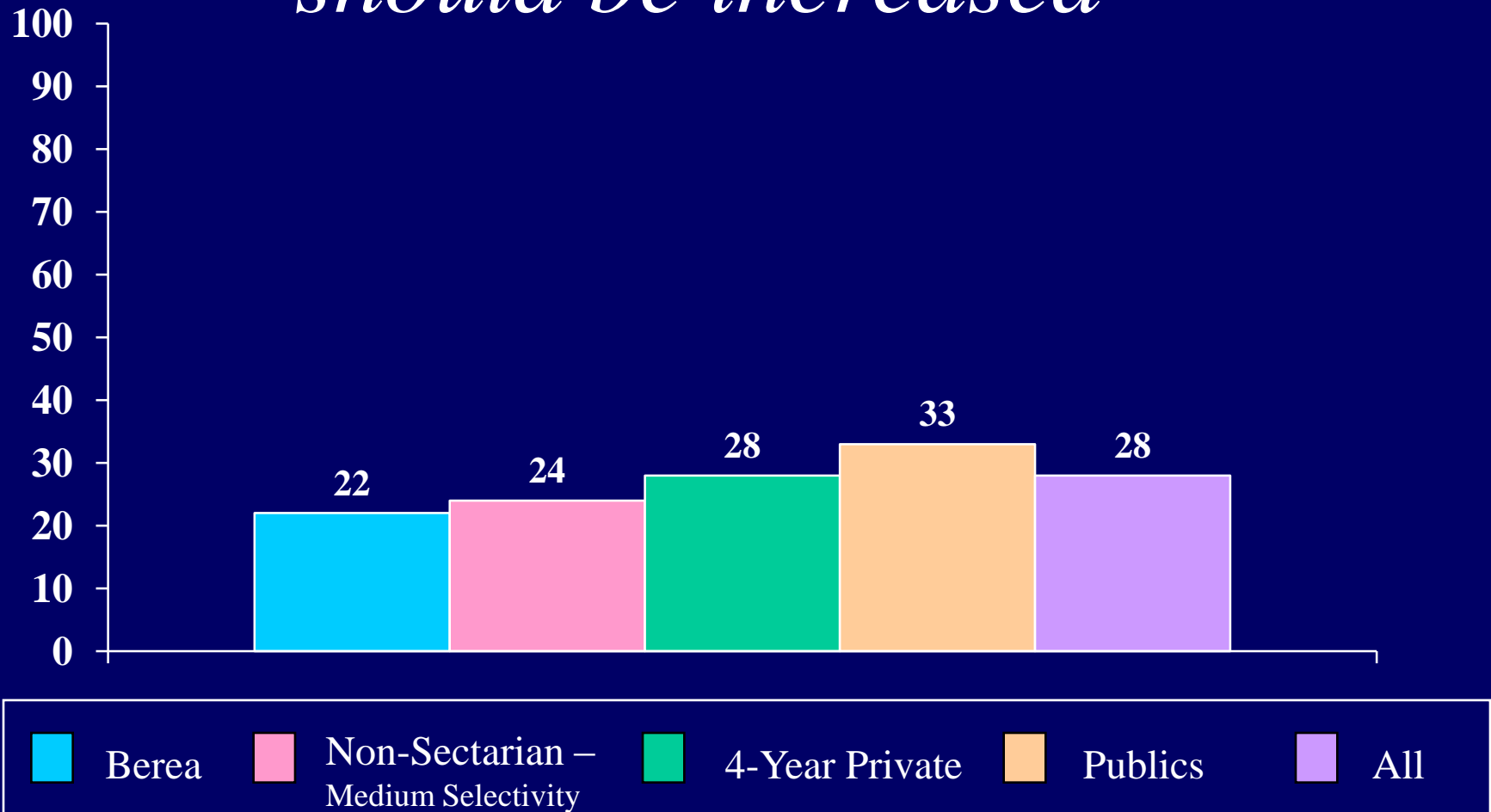
Percent of students who agree “strongly” or “somewhat” that:

Affirmative action in college admissions should be abolished

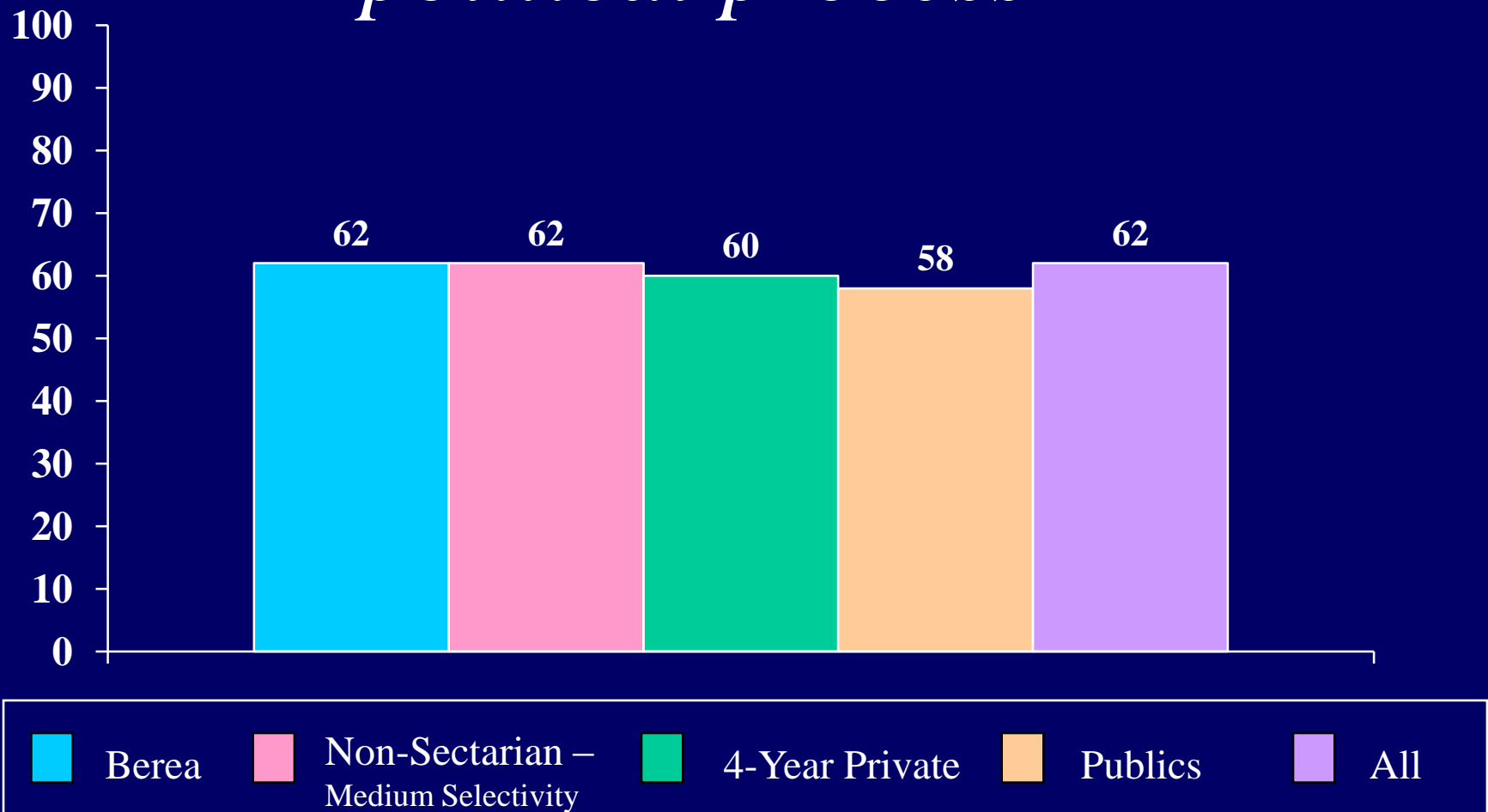


Percent of students who agree “strongly” or “somewhat” that:

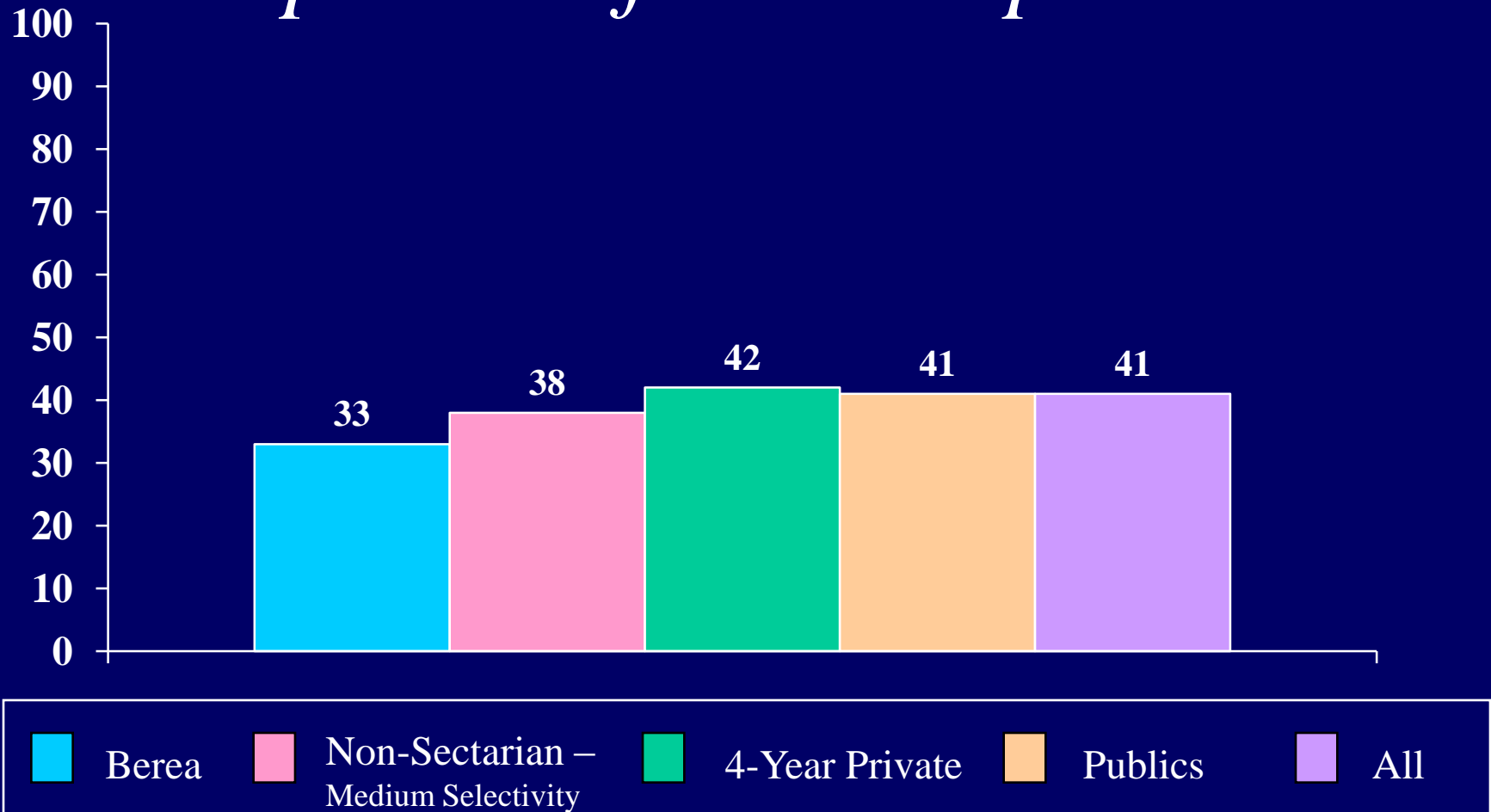
*Federal military spending
should be increased*



Percent of students who agree “strongly” or “somewhat” that:
Dissent is a critical component of the political process

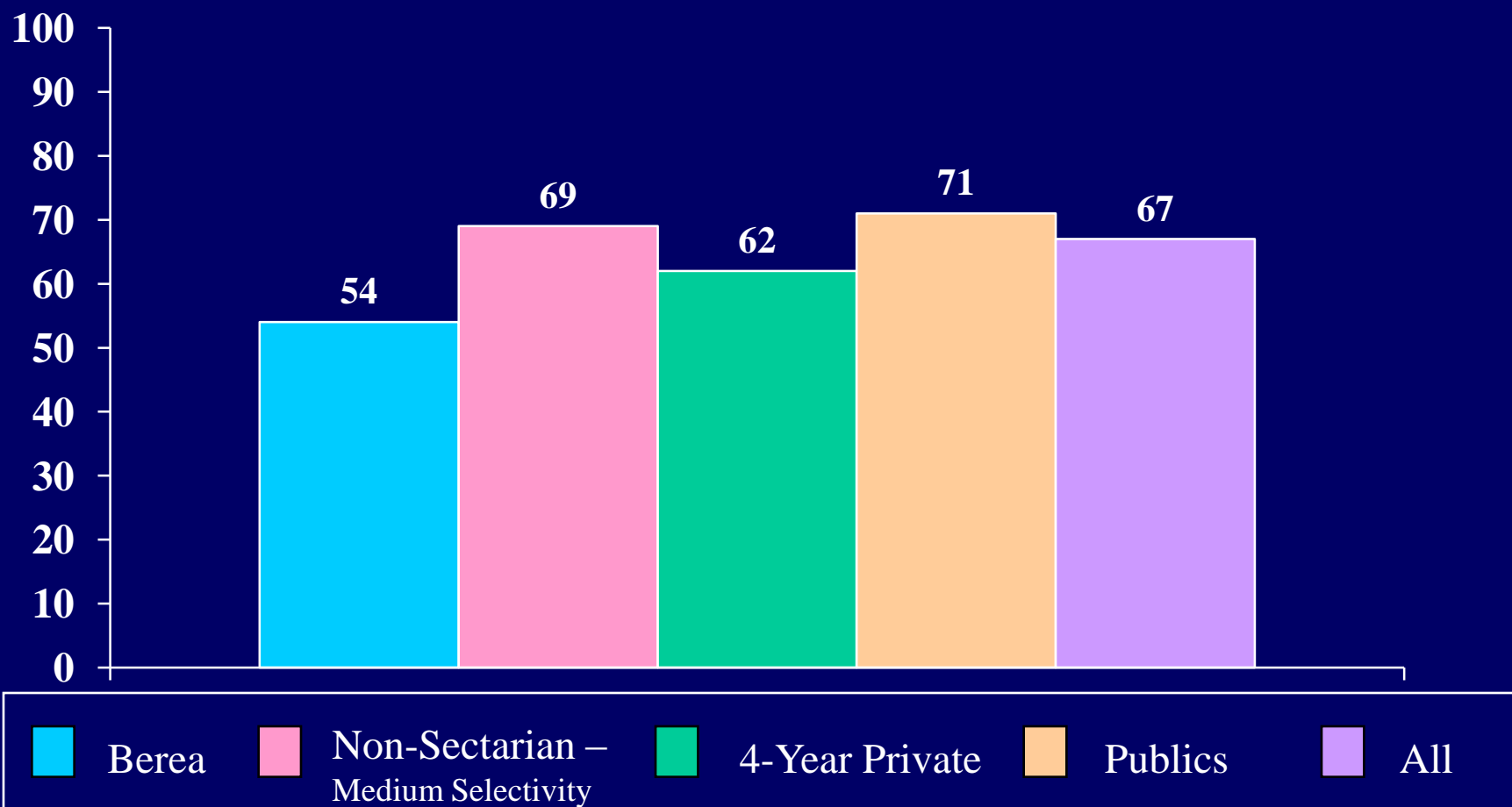


Percent of students who agree “strongly” or “somewhat” that:
Colleges have the right to ban extreme speakers from campus

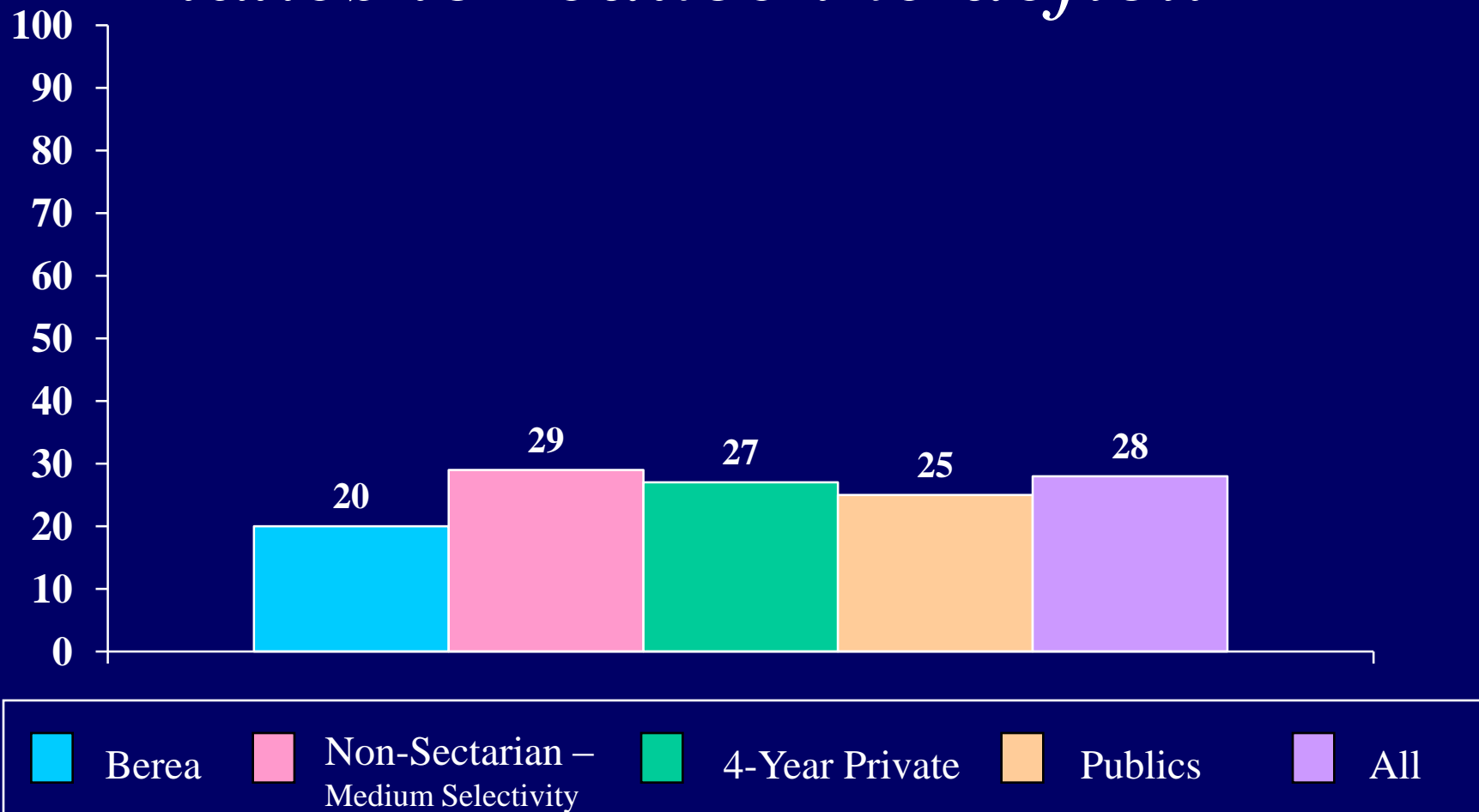


Percent of students who agree “strongly” or “somewhat” that:

The chief benefit of a college education is that it increases one’s earning power

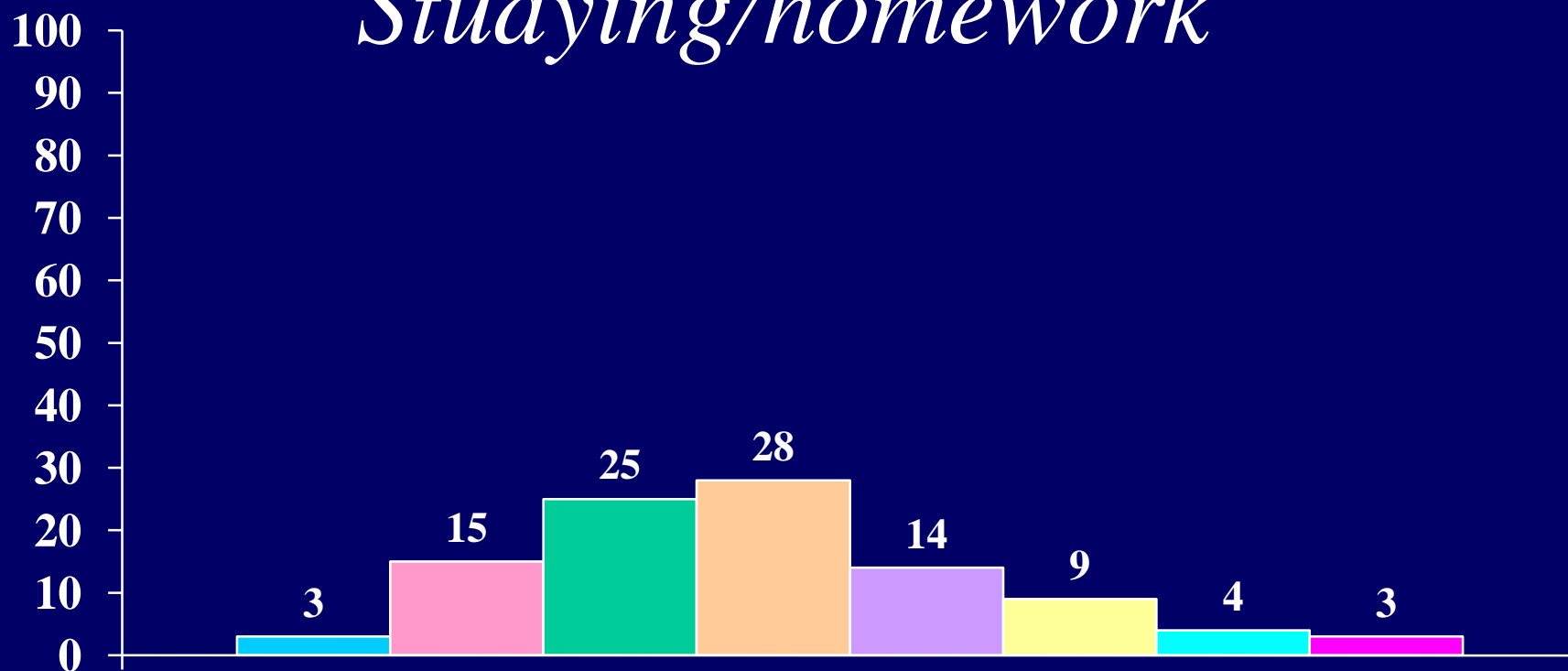


Percent of students who agree “strongly” or “somewhat” that:
The federal government should raise taxes to reduce the deficit

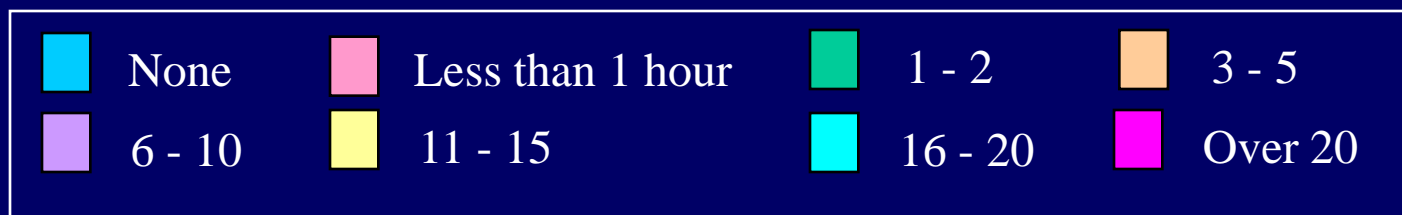


Percent of students who indicated that they spent the following number of hours per week on

Studying/homework

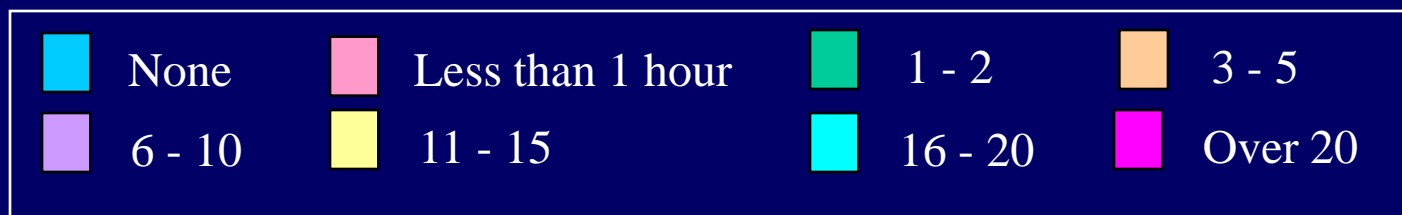
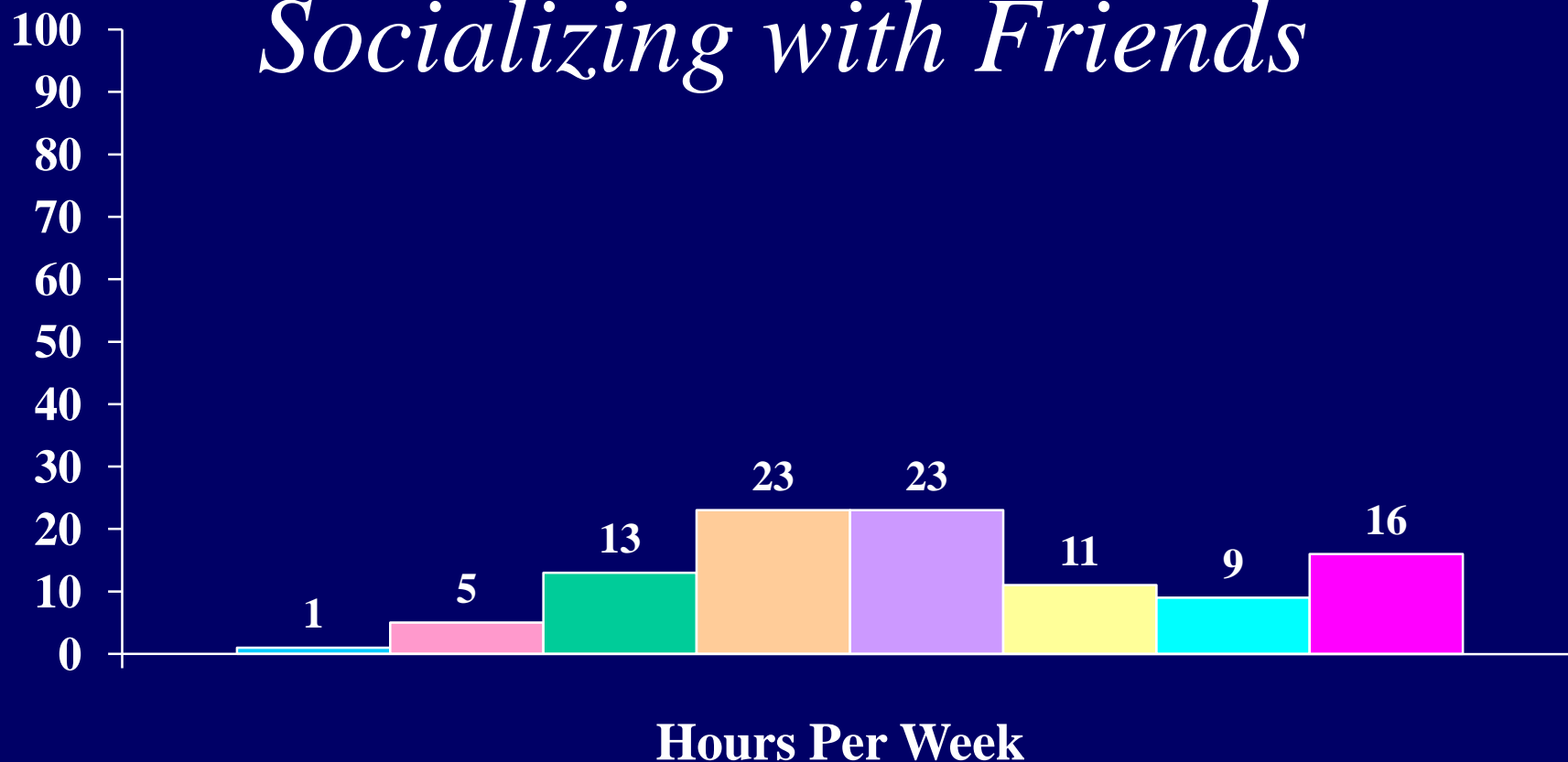


Hours Per Week



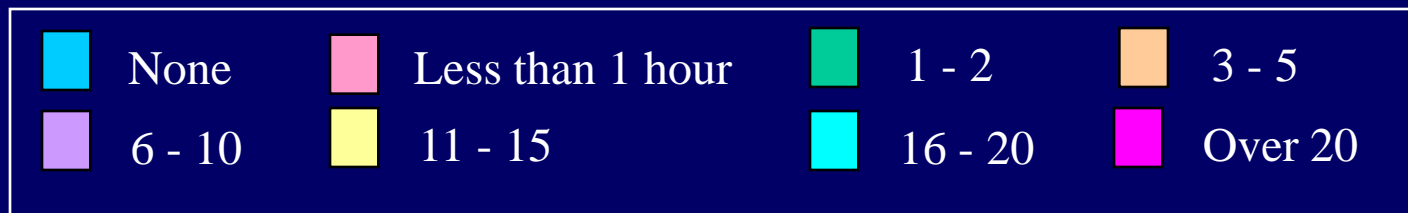
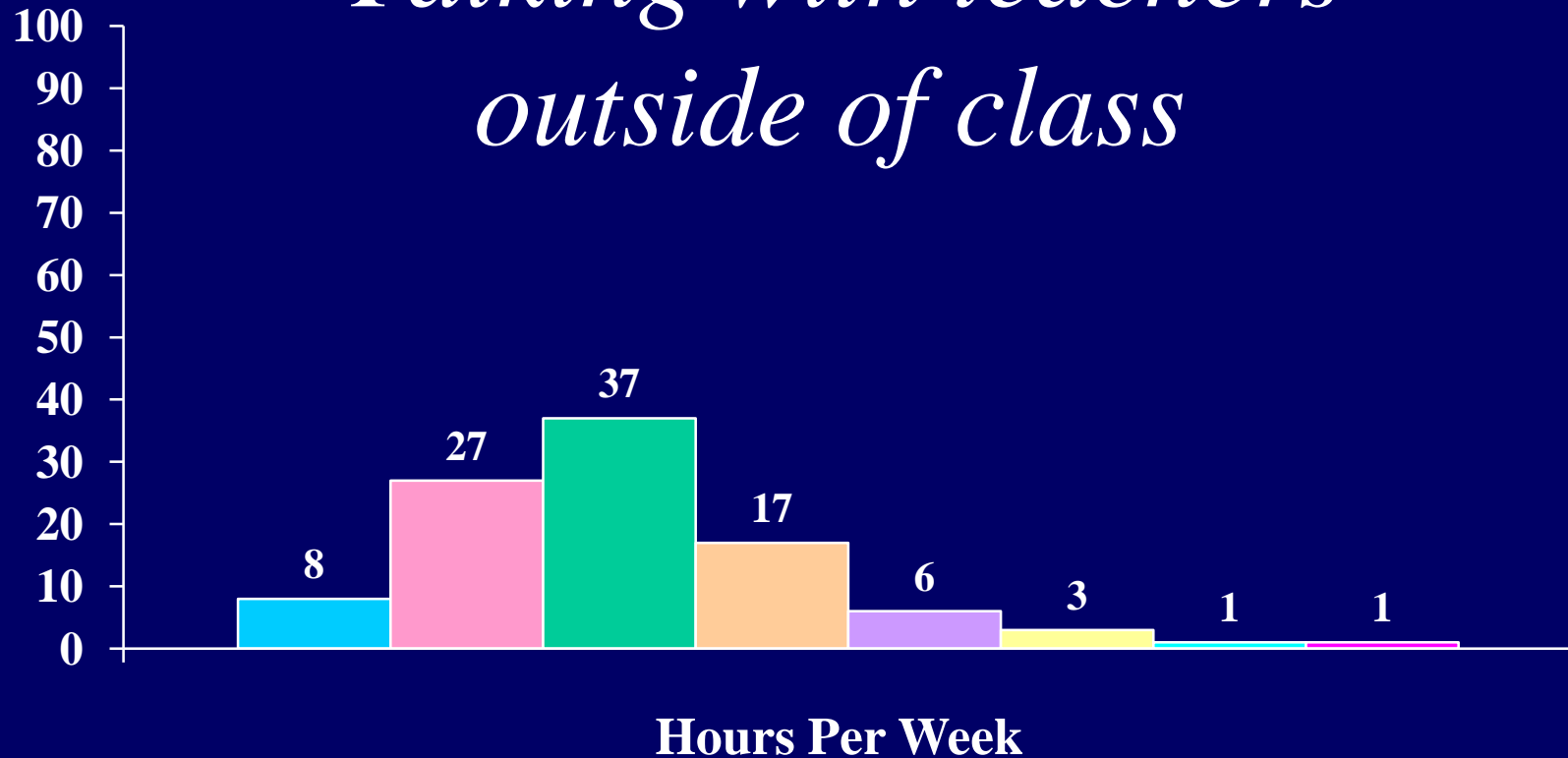
Percent of students who indicated that they spent the following number of hours per week on

Socializing with Friends



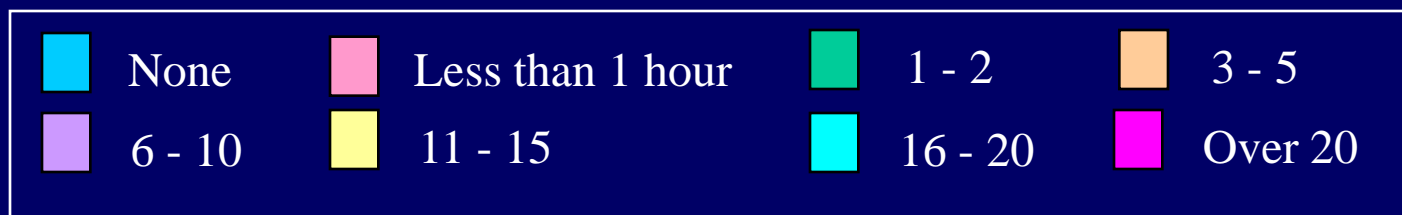
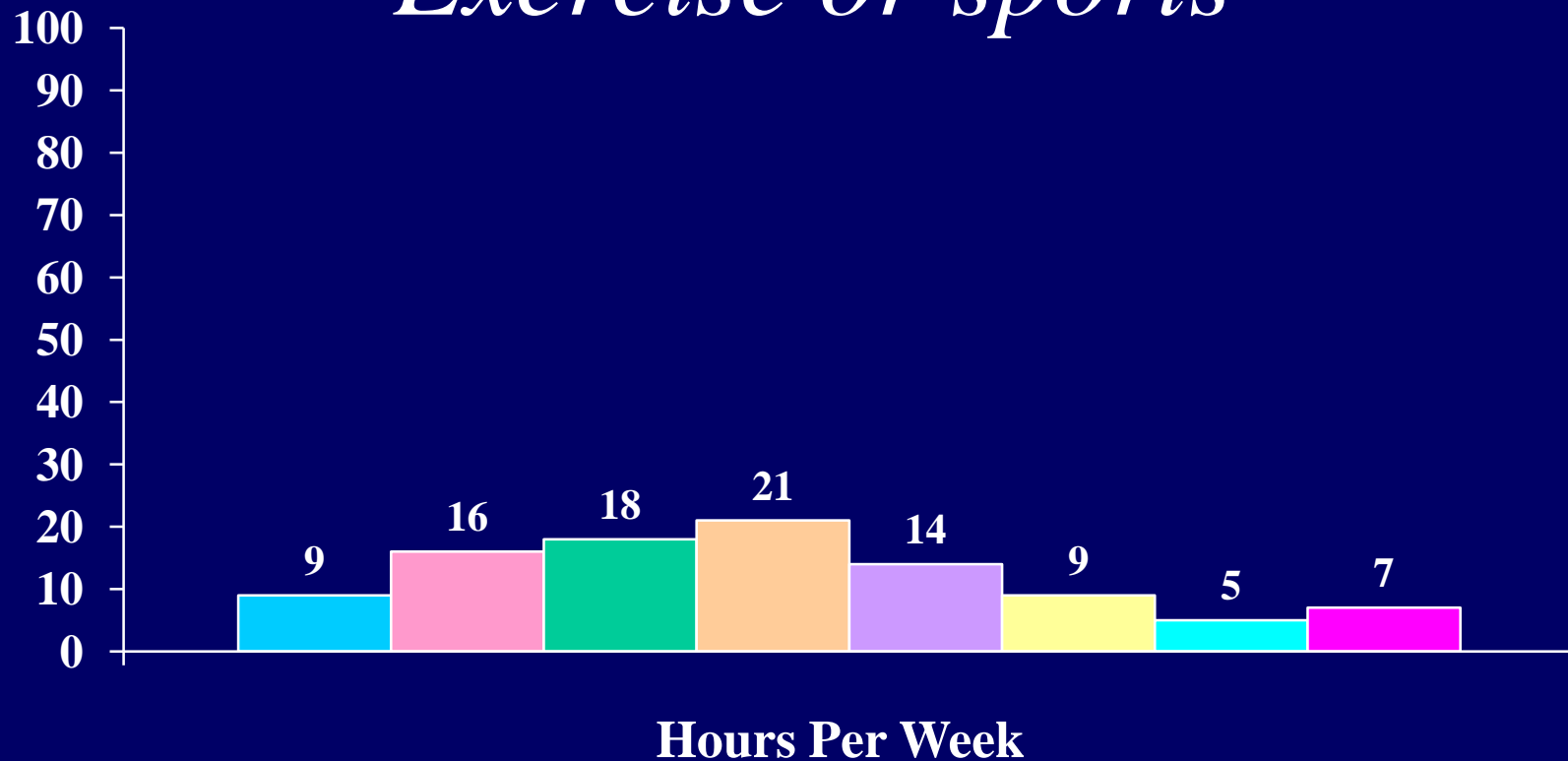
Percent of students who indicated that they spent the following number of hours per week on

*Talking with teachers
outside of class*



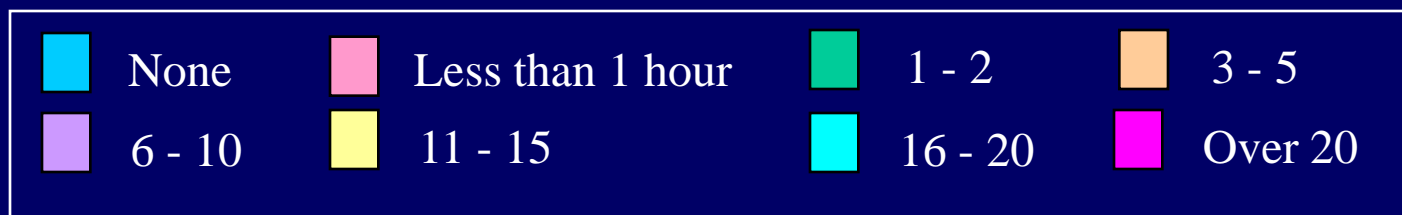
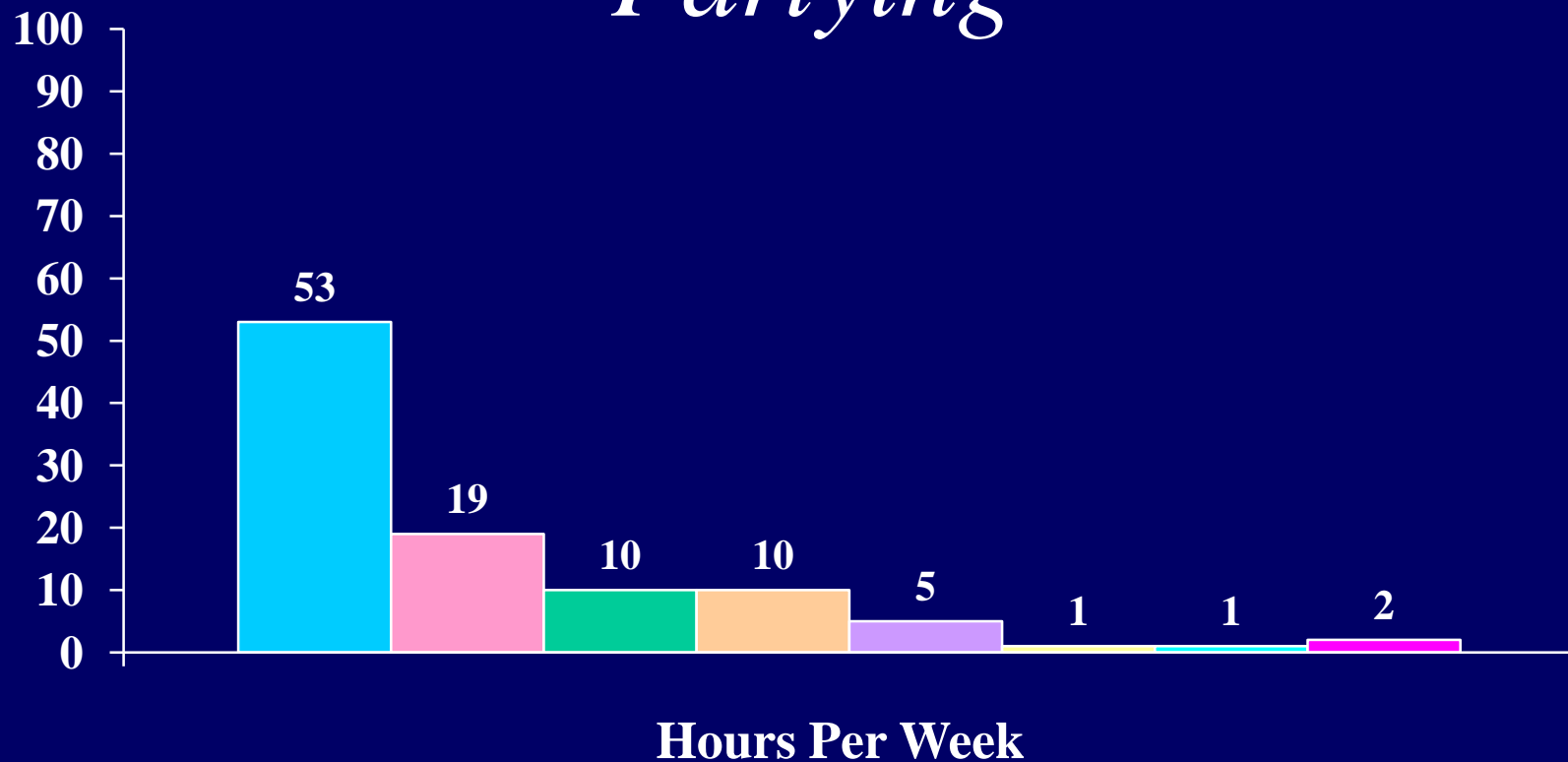
Percent of students who indicated that they spent the following number of hours per week on

Exercise or sports



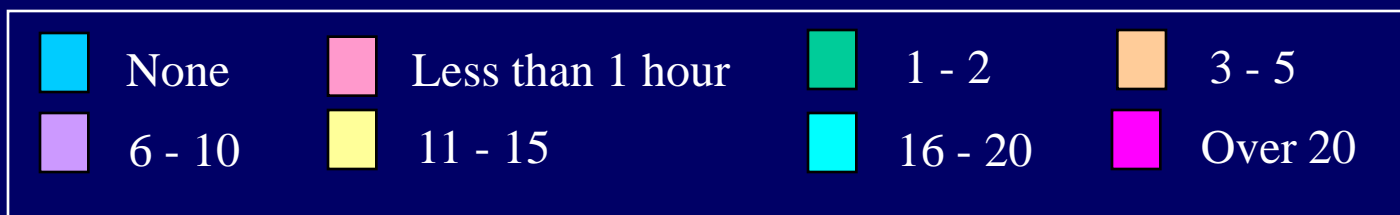
Percent of students who indicated that they spent the following number of hours per week on

Partying



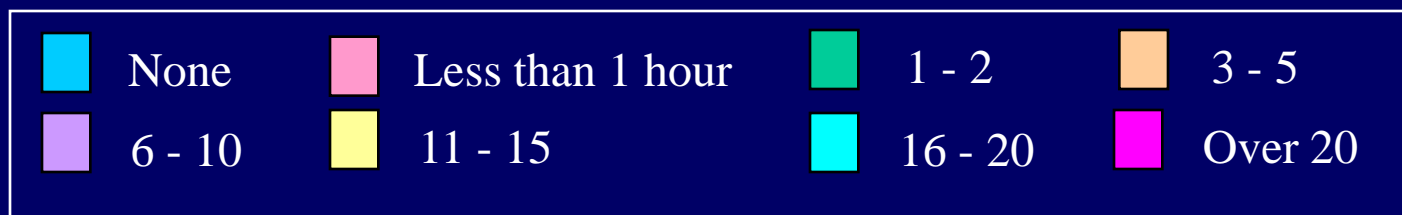
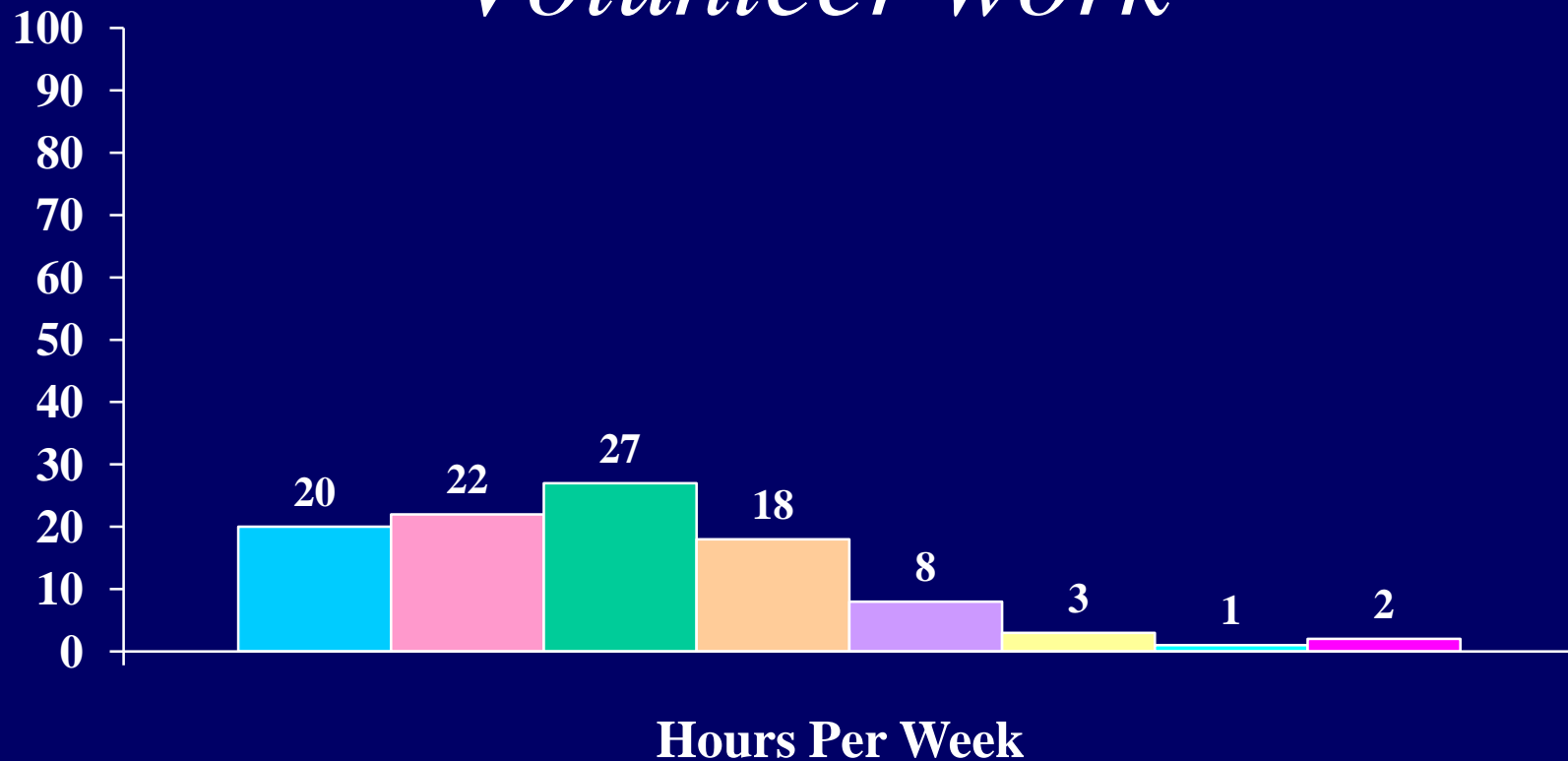
Percent of students who indicated that they spent the following number of hours per week on

Working (for pay)



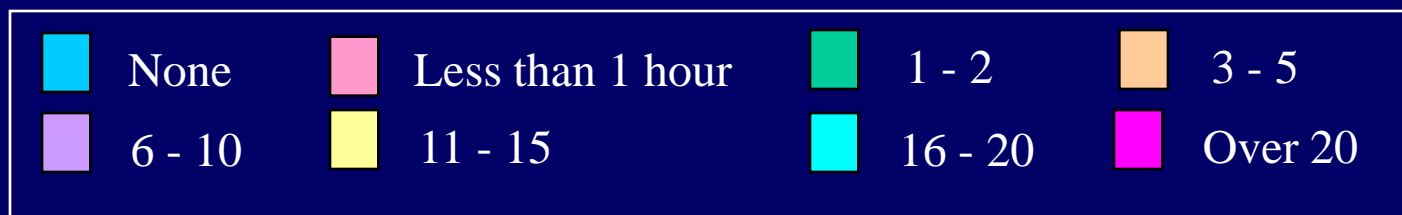
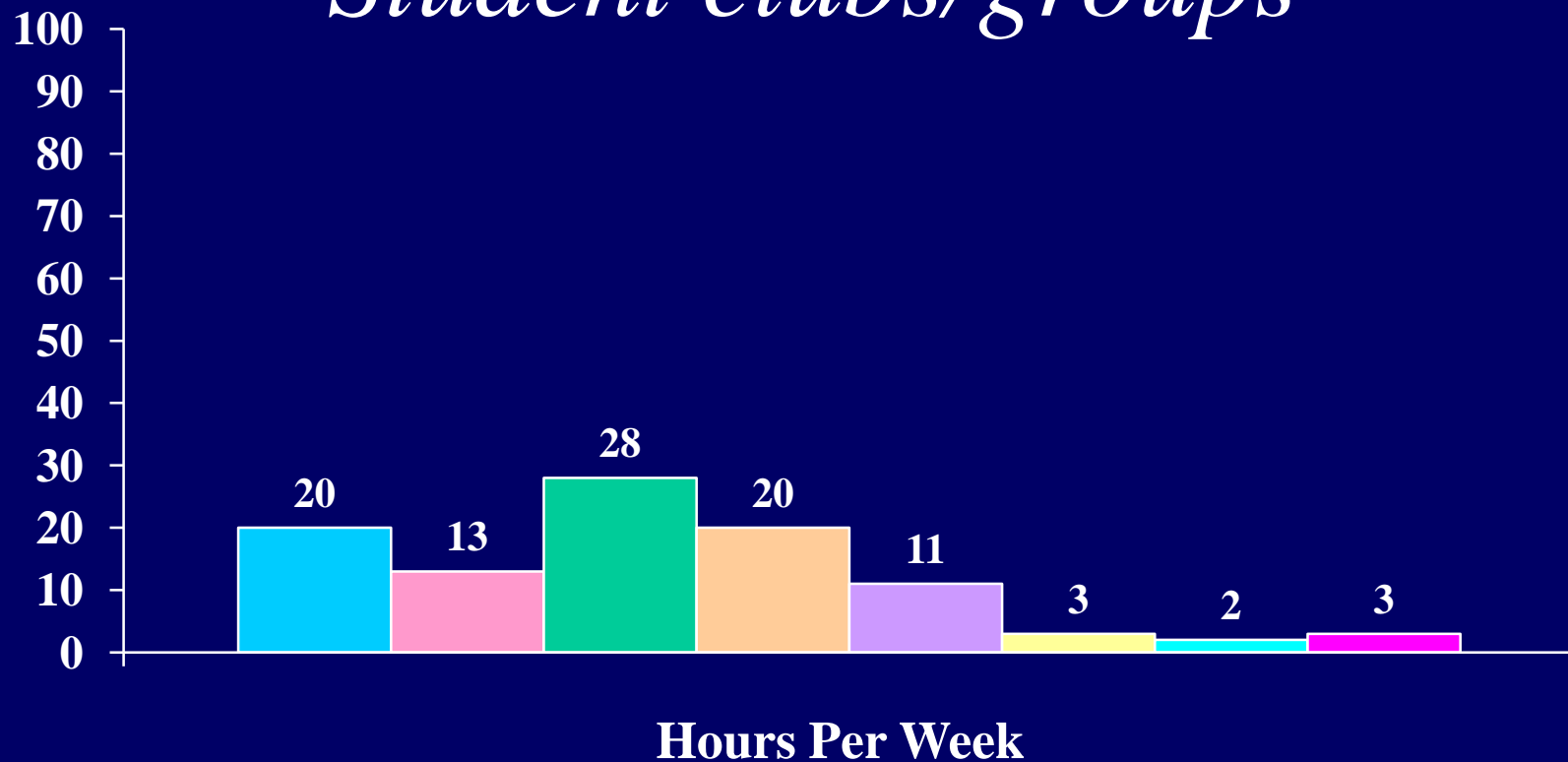
Percent of students who indicated that they spent the following number of hours per week on

Volunteer work



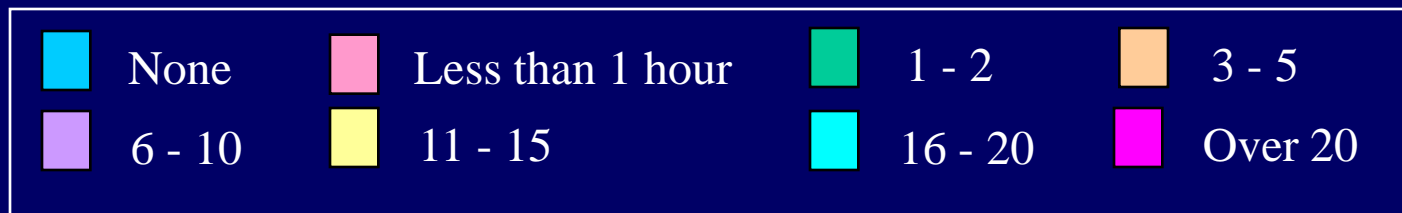
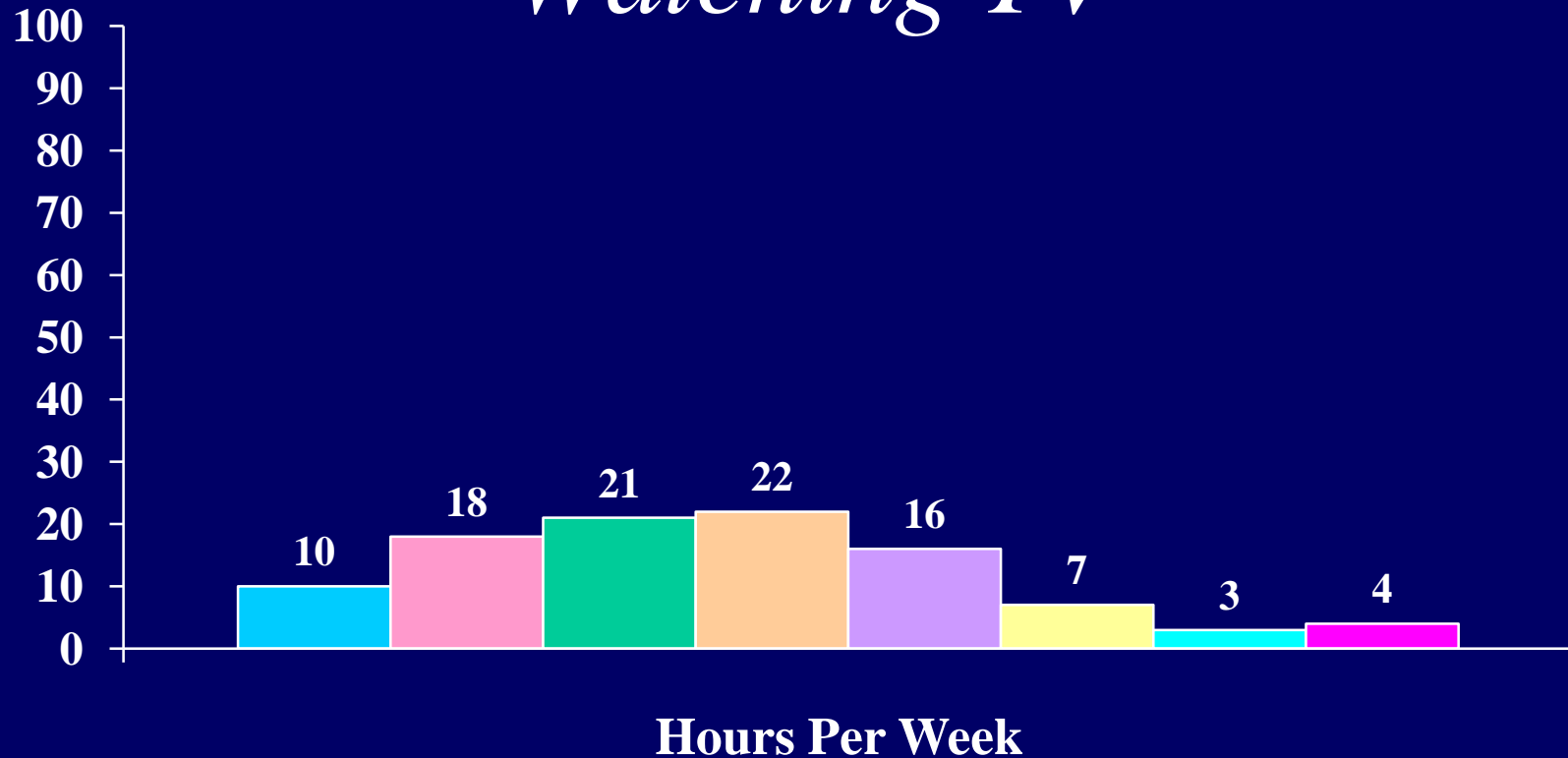
Percent of students who indicated that they spent the following number of hours per week on

Student clubs/groups



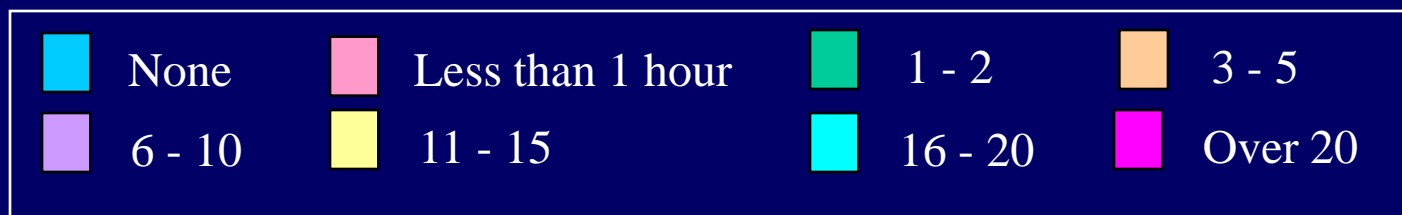
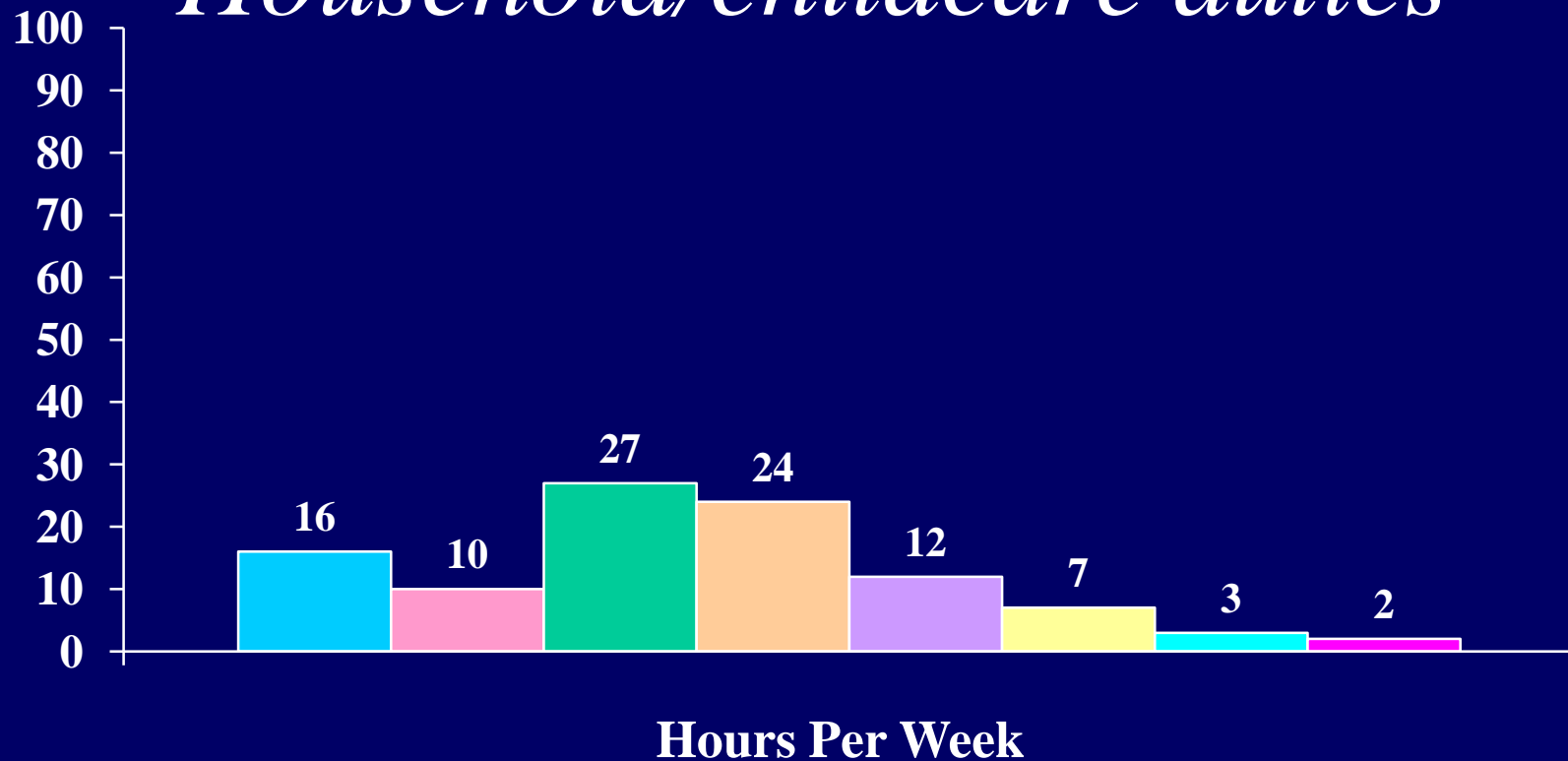
Percent of students who indicated that they spent the following number of hours per week on

Watching TV



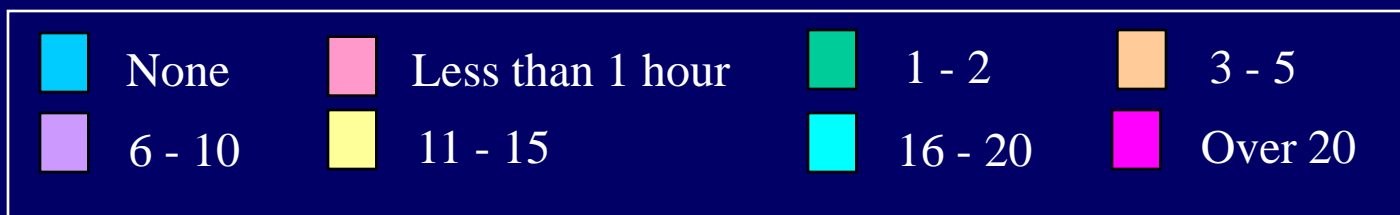
Percent of students who indicated that they spent the following number of hours per week on

Household/childcare duties

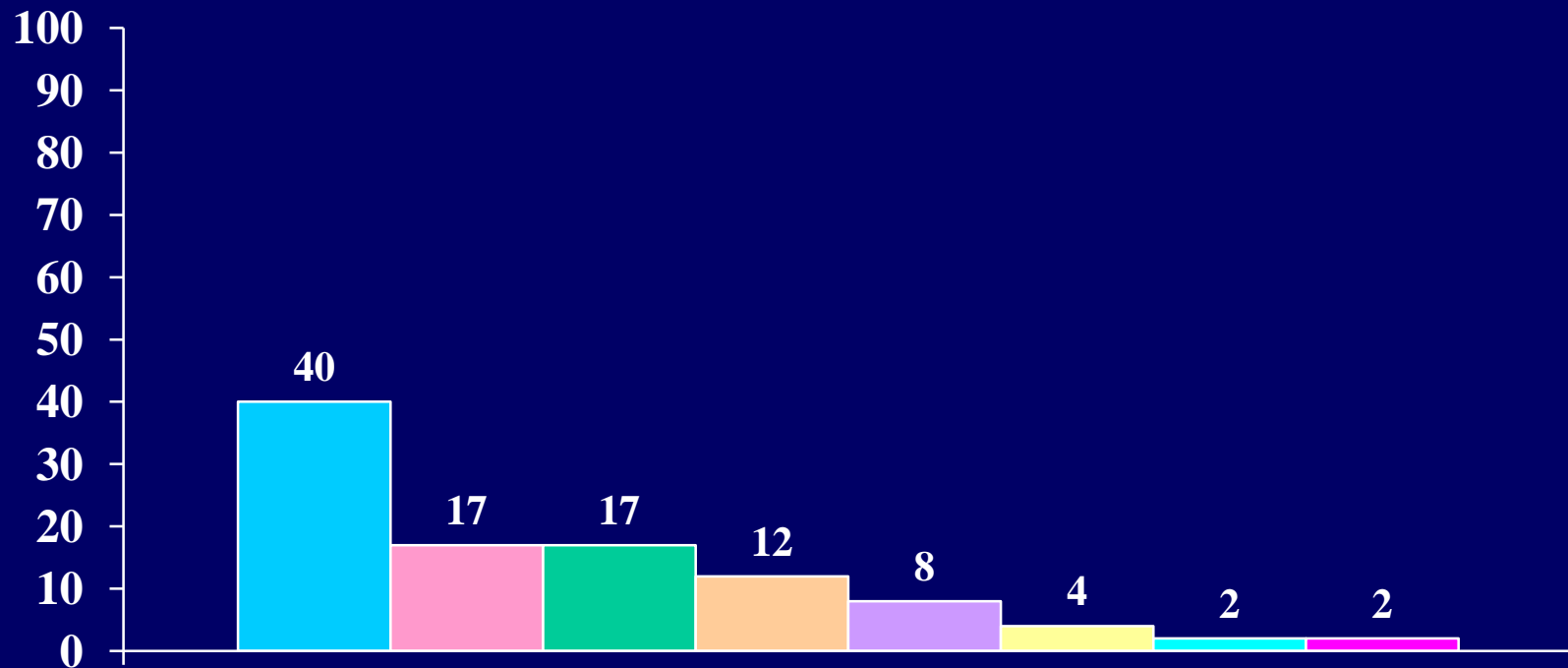


Percent of students who indicated that they spent the following number of hours per week on

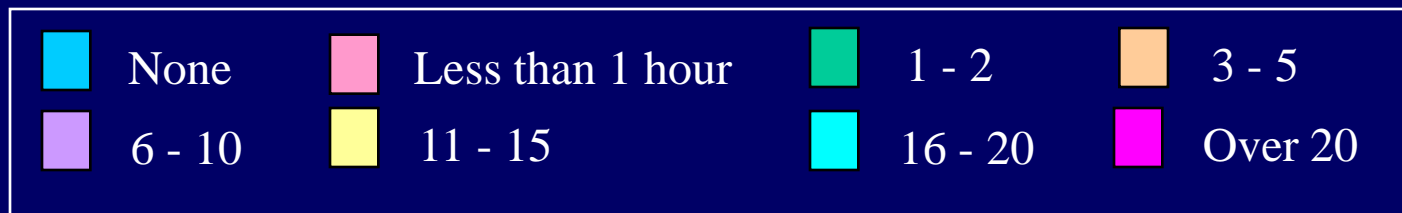
Reading for pleasure



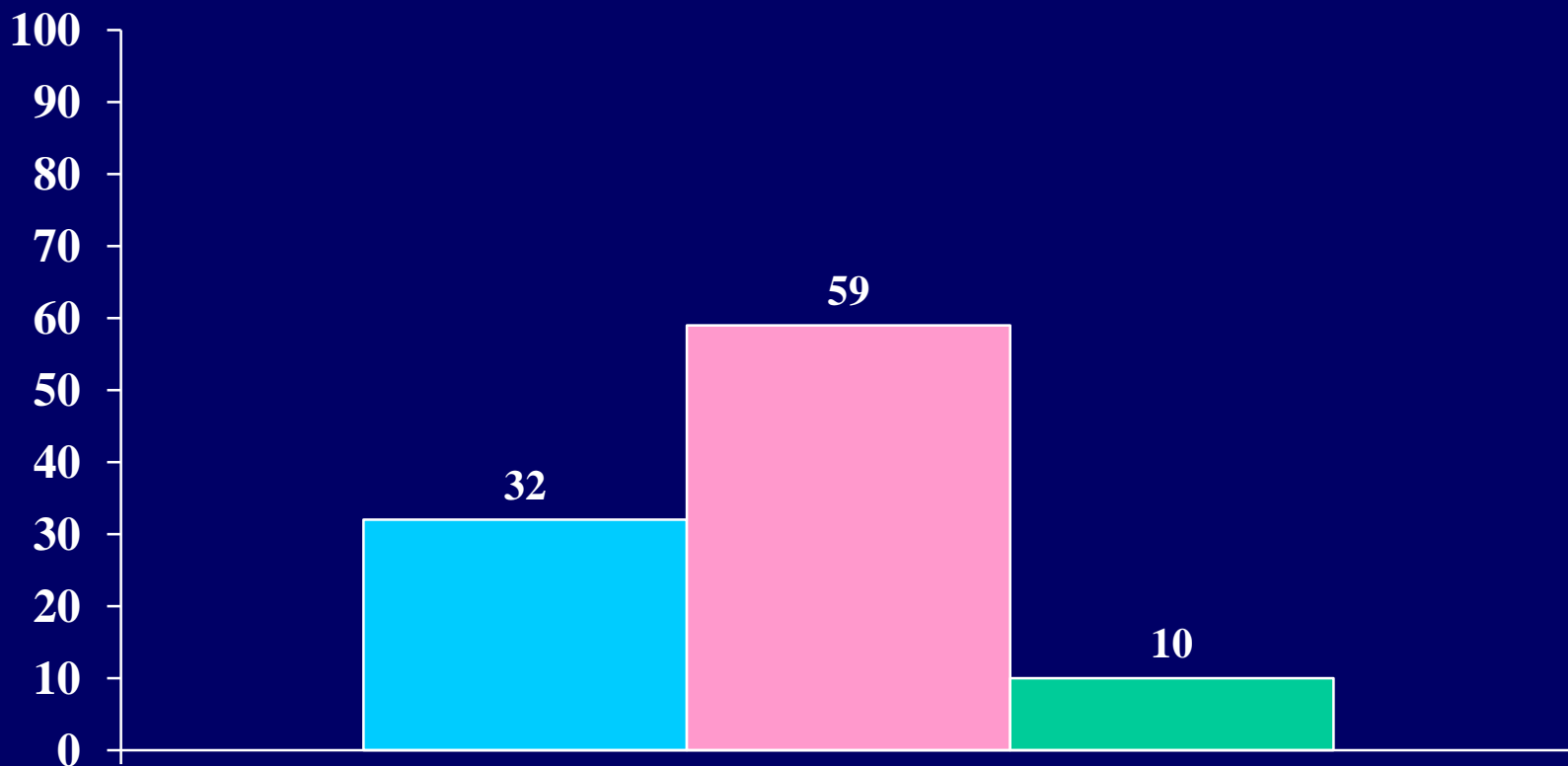
Percent of students who indicated that they spent the following number of hours per week on
Playing video/computer games





Hours Per Week




Percent of Berea students who have concerns about their ability to finance their college educations:



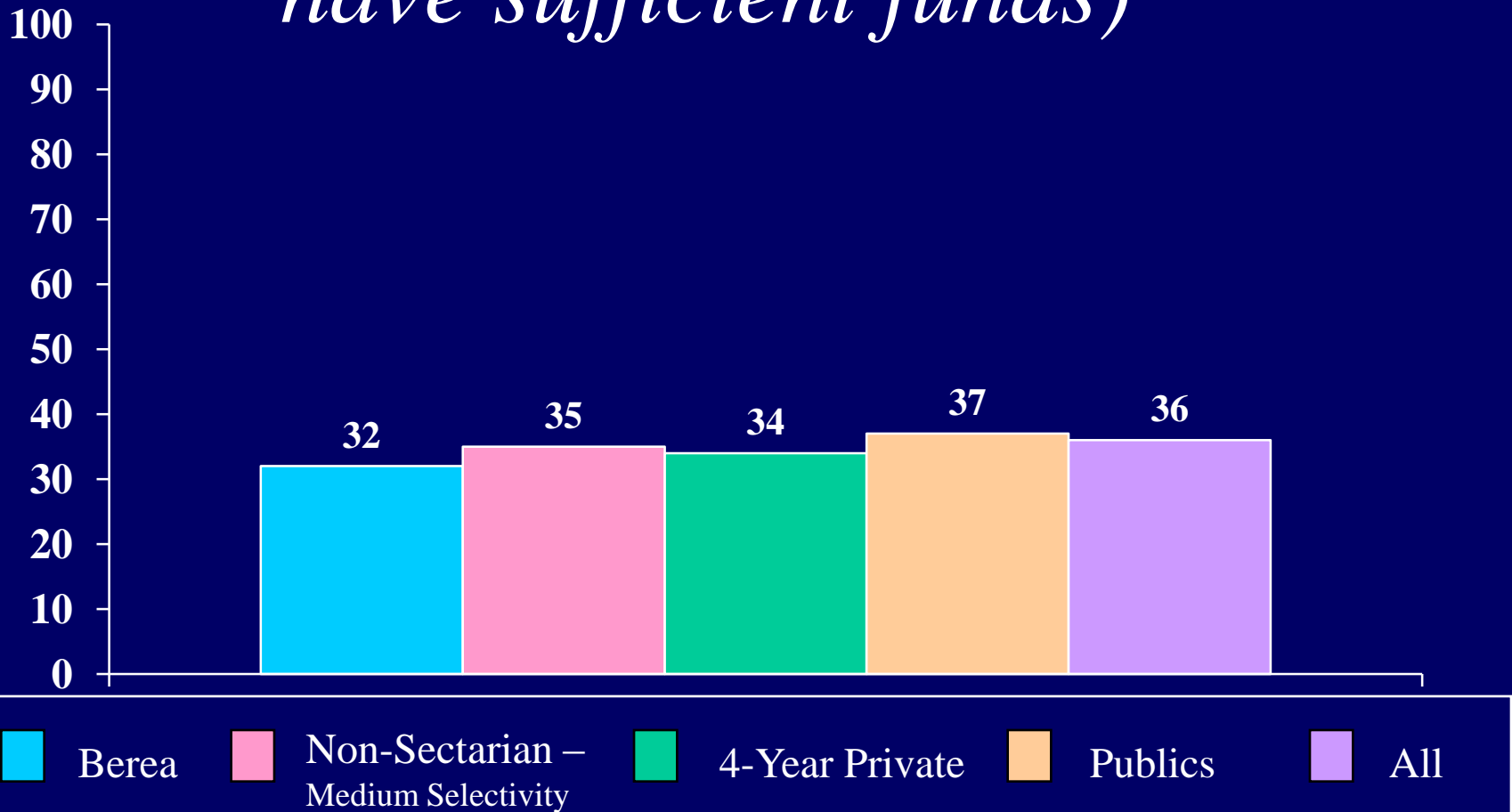
 **None** (I am confident that I will have sufficient funds)

 **Some** (but I probably will have enough funds)

 **Major** (not sure I will have enough funds to complete college)

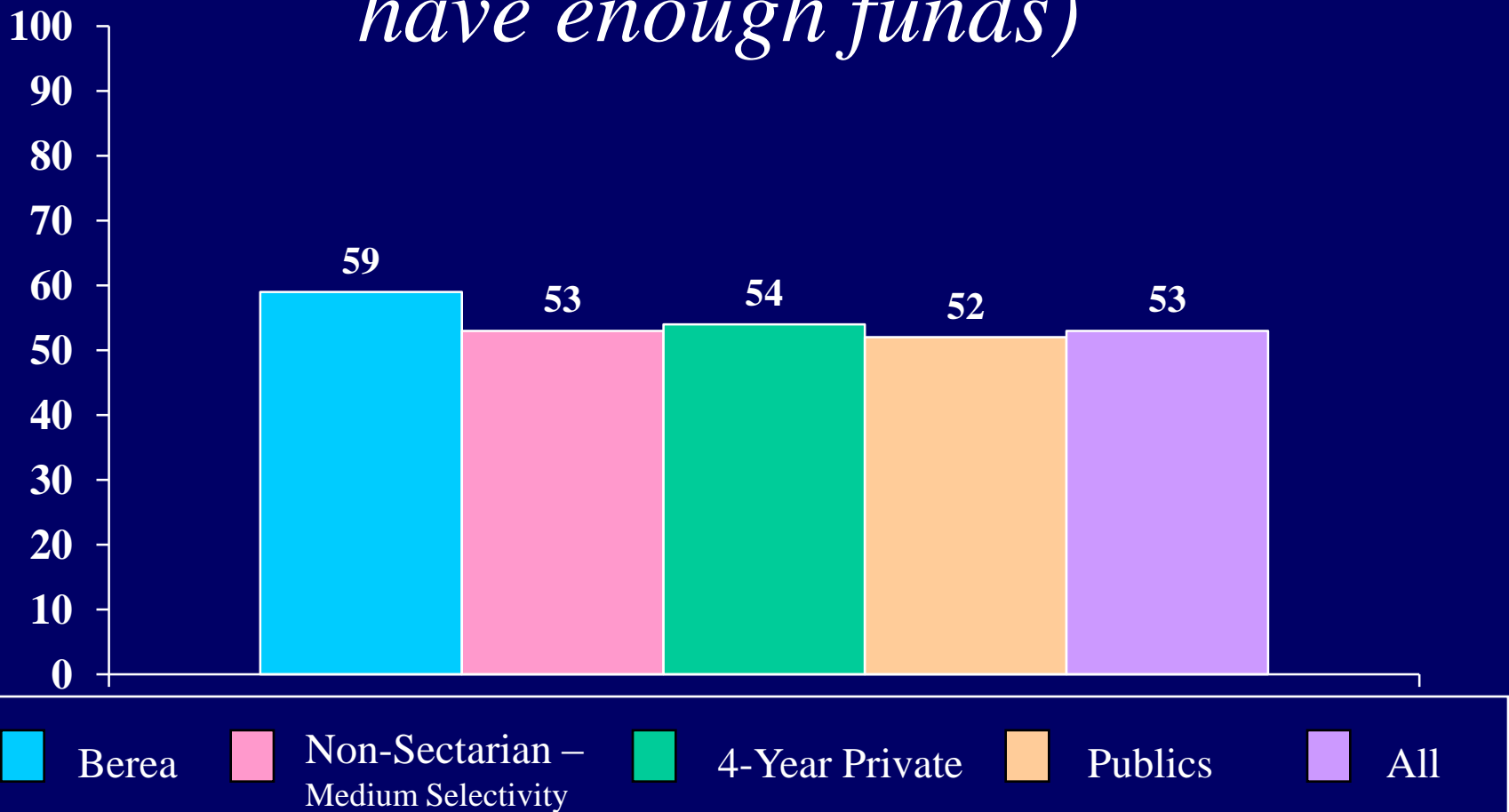
Percent of students who have the following concern about their ability to finance their college education:

None (I am confident that I will have sufficient funds)



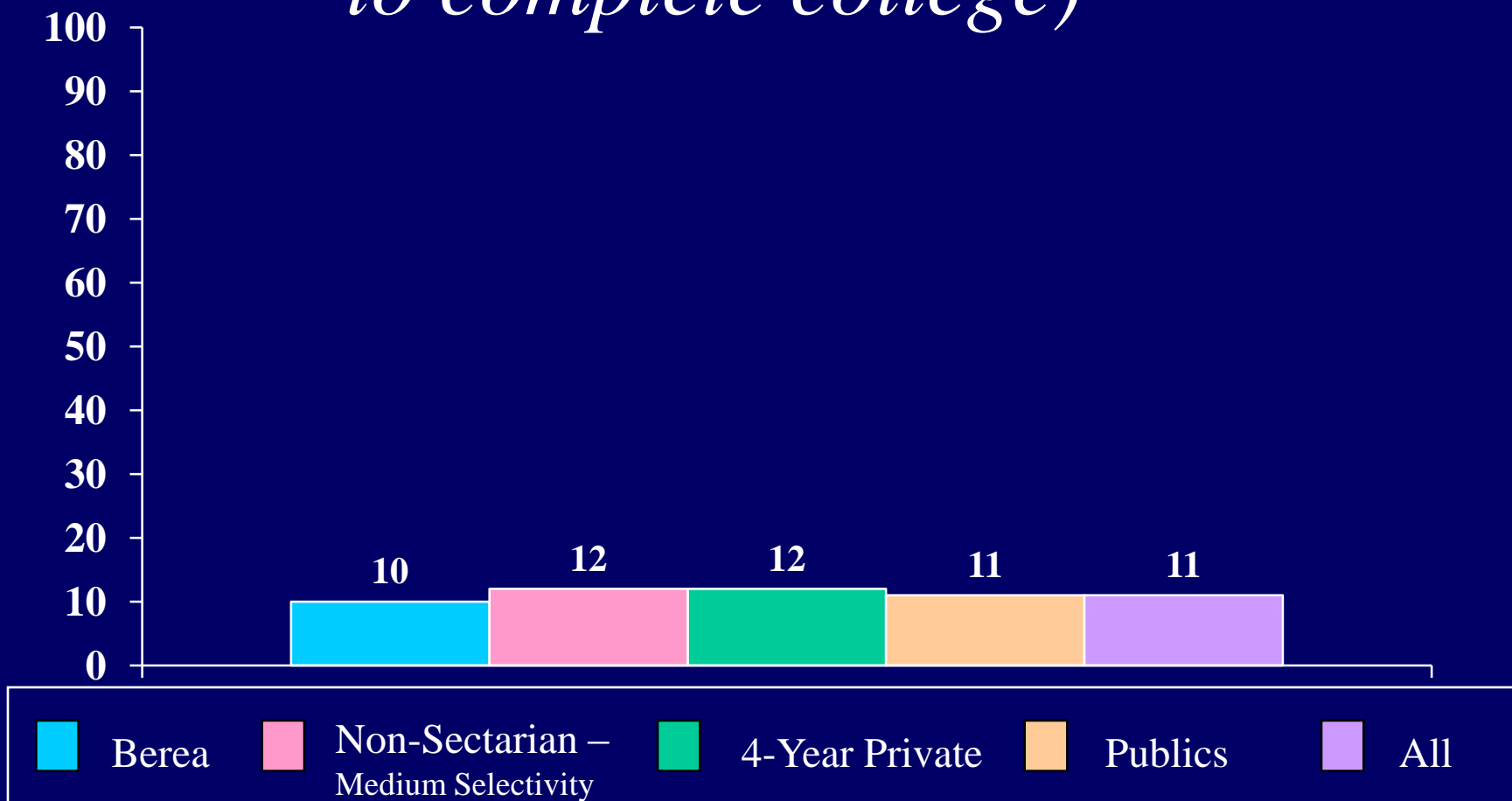
Percent of students who have the following concern about their ability to finance their college education:

Some (but I probably will have enough funds)



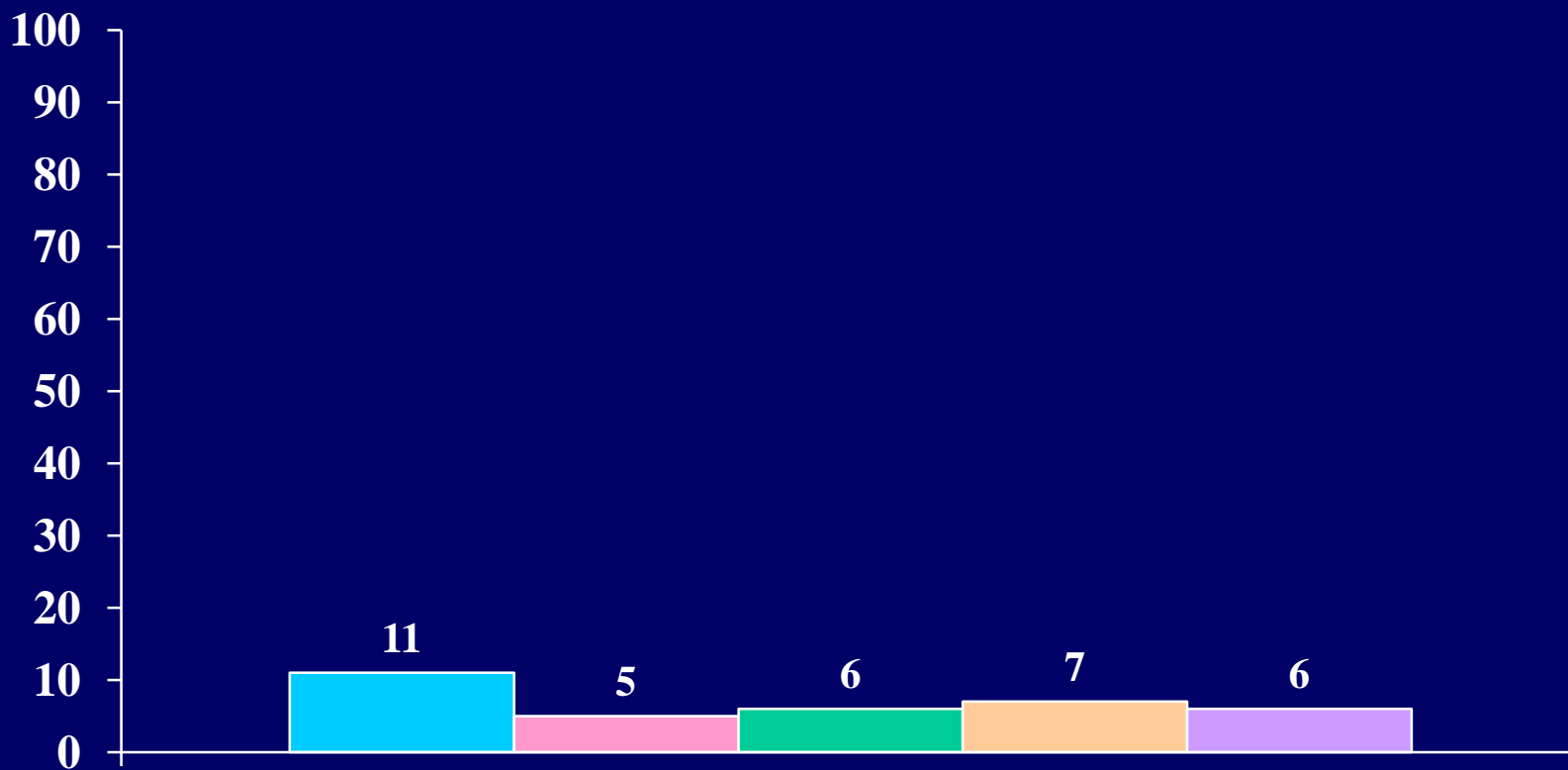
Percent of students who have the following concern about their ability to finance their college education:

Major (not sure I will have enough funds to complete college)



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

My relatives wanted me to come here



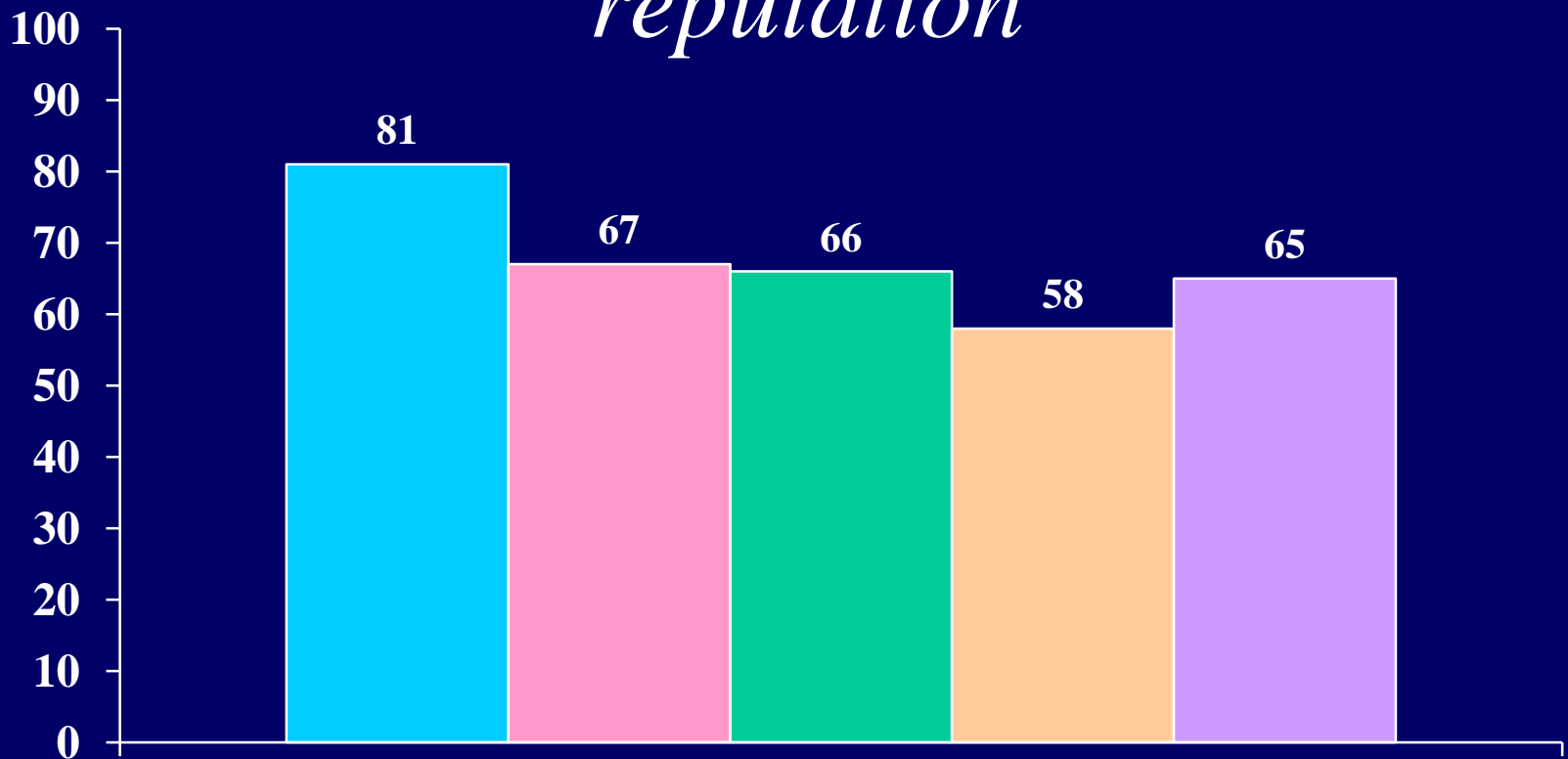
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

My teacher advised me



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*This college has a very good academic
reputation*



 Berea

 Non-Sectarian –
Medium Selectivity

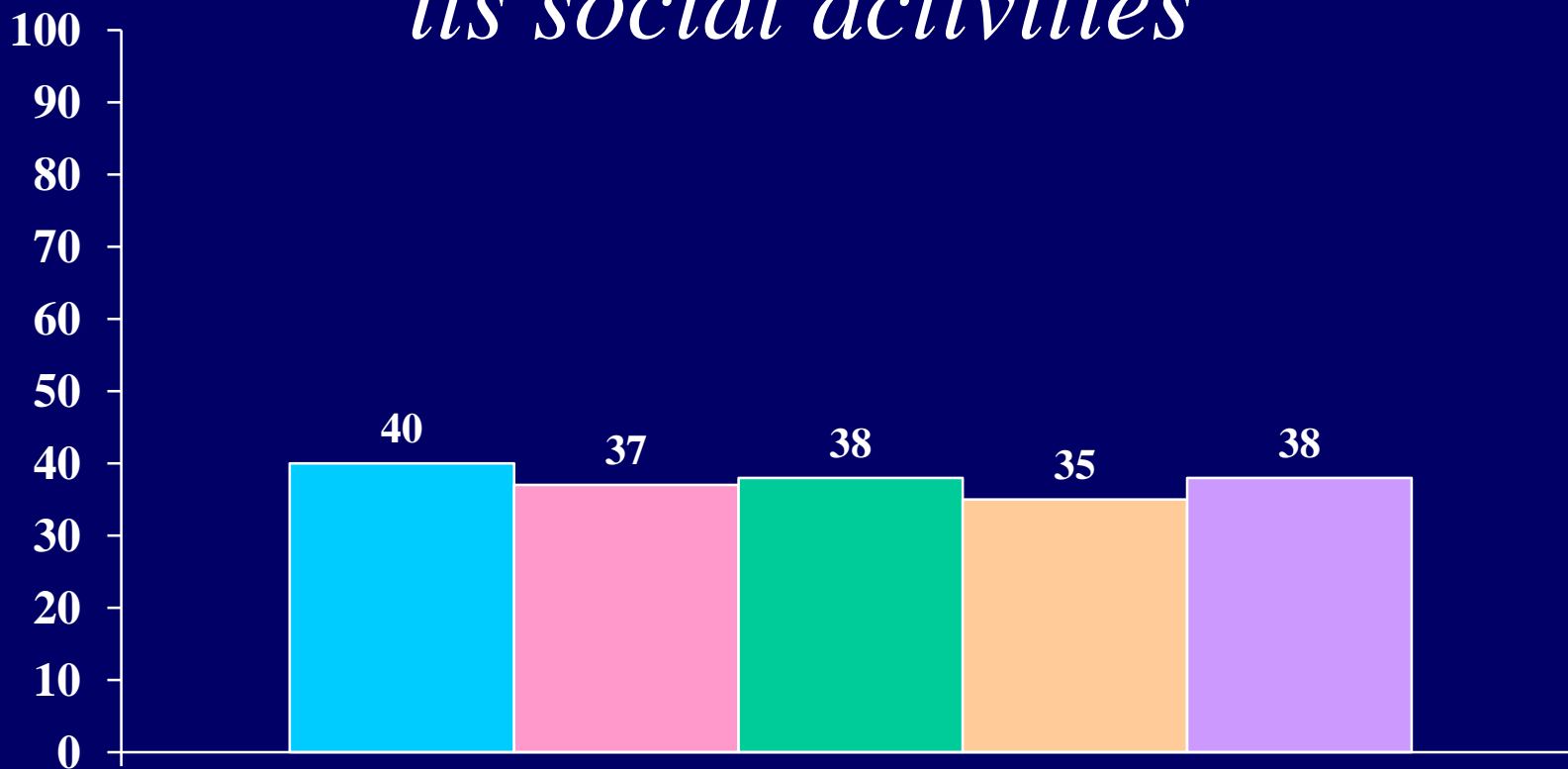
 4-Year Private

 Publics

 All

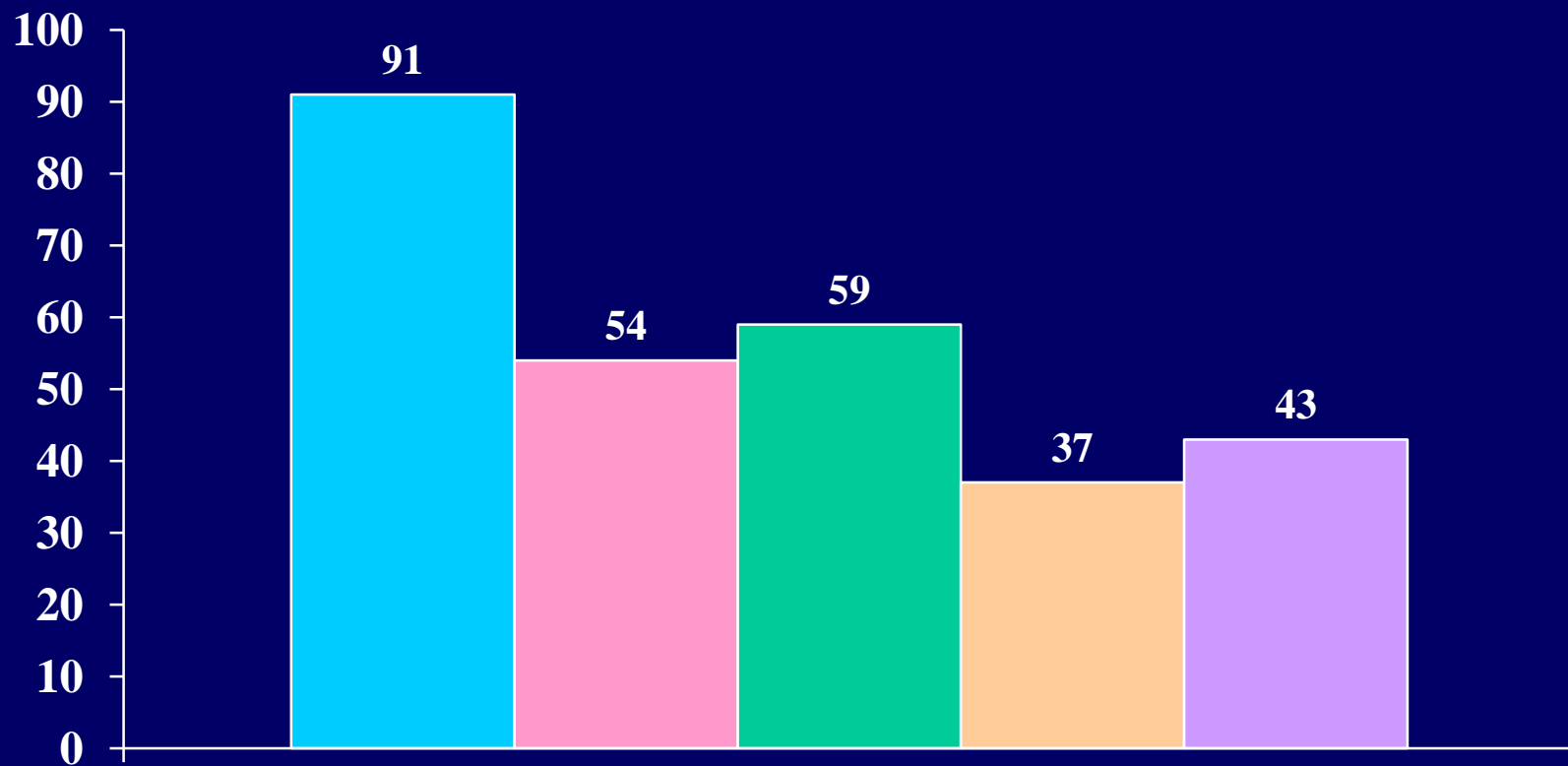
Percent of students who felt the following reason was “very important”
in their decision to attend this college

*This college has a good reputation for
its social activities*



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

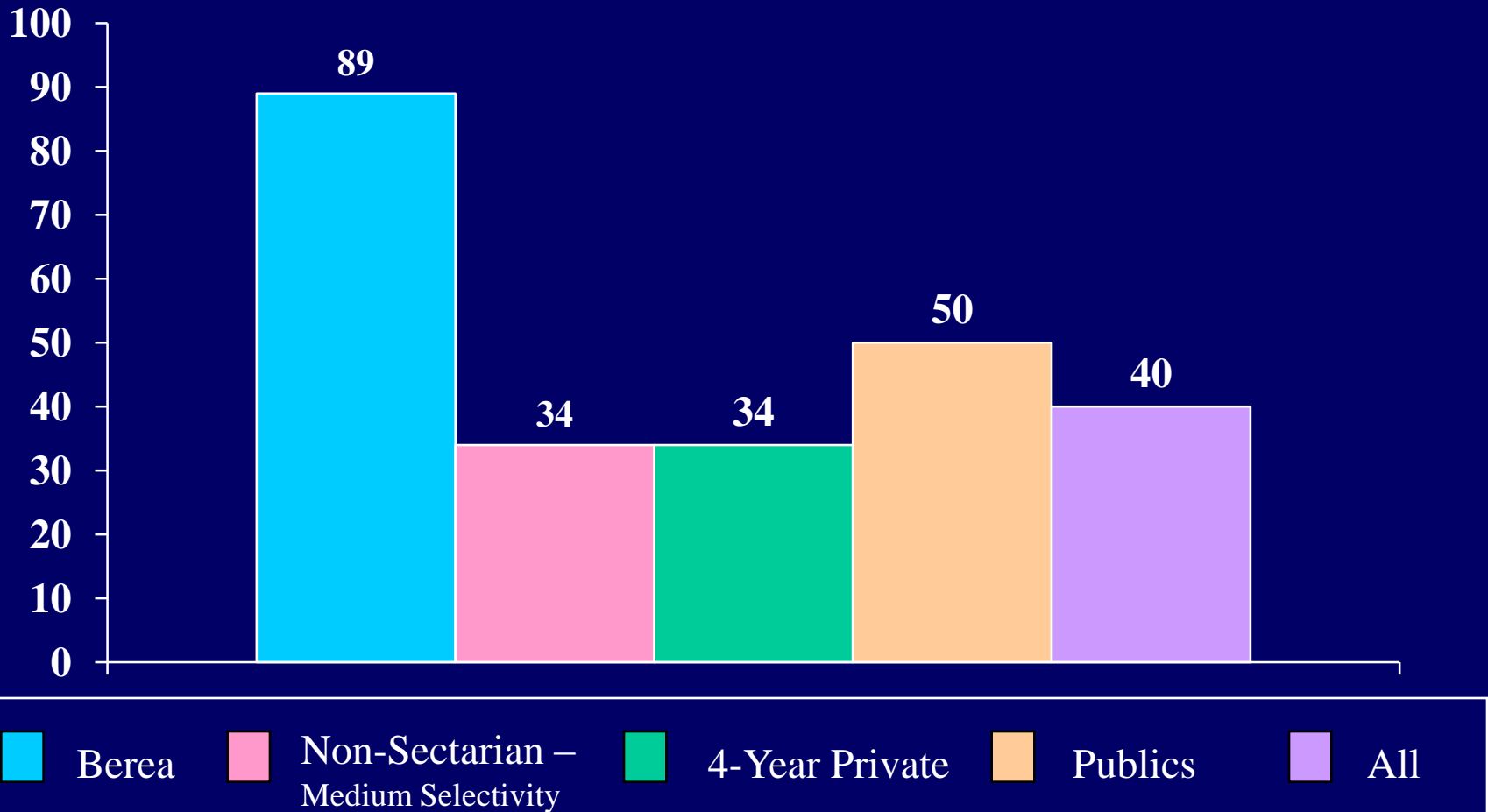
I was offered financial assistance



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

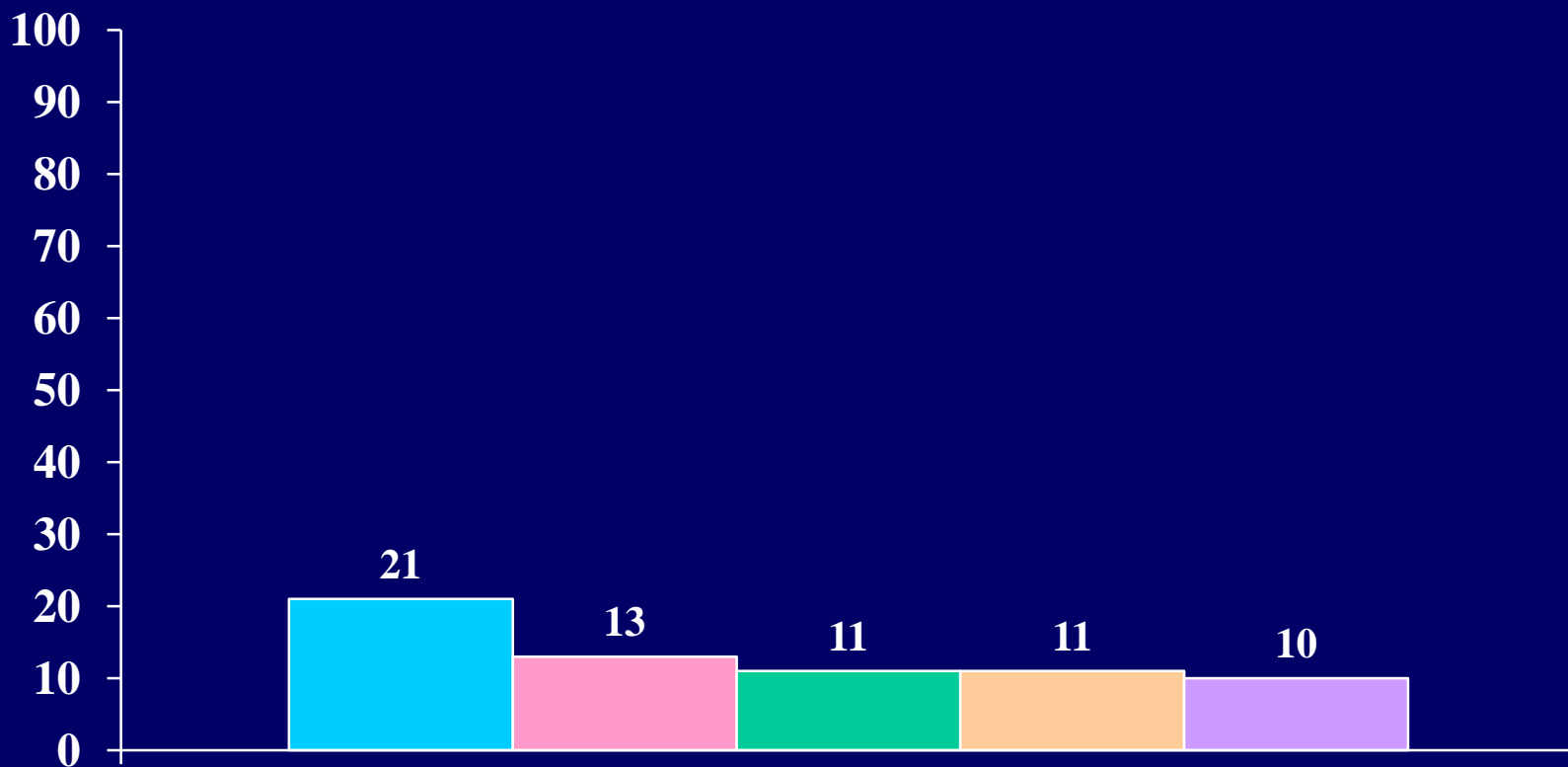
Reasons noted as “very important” in influencing student’s decision to attend this particular college

The cost of attending this college



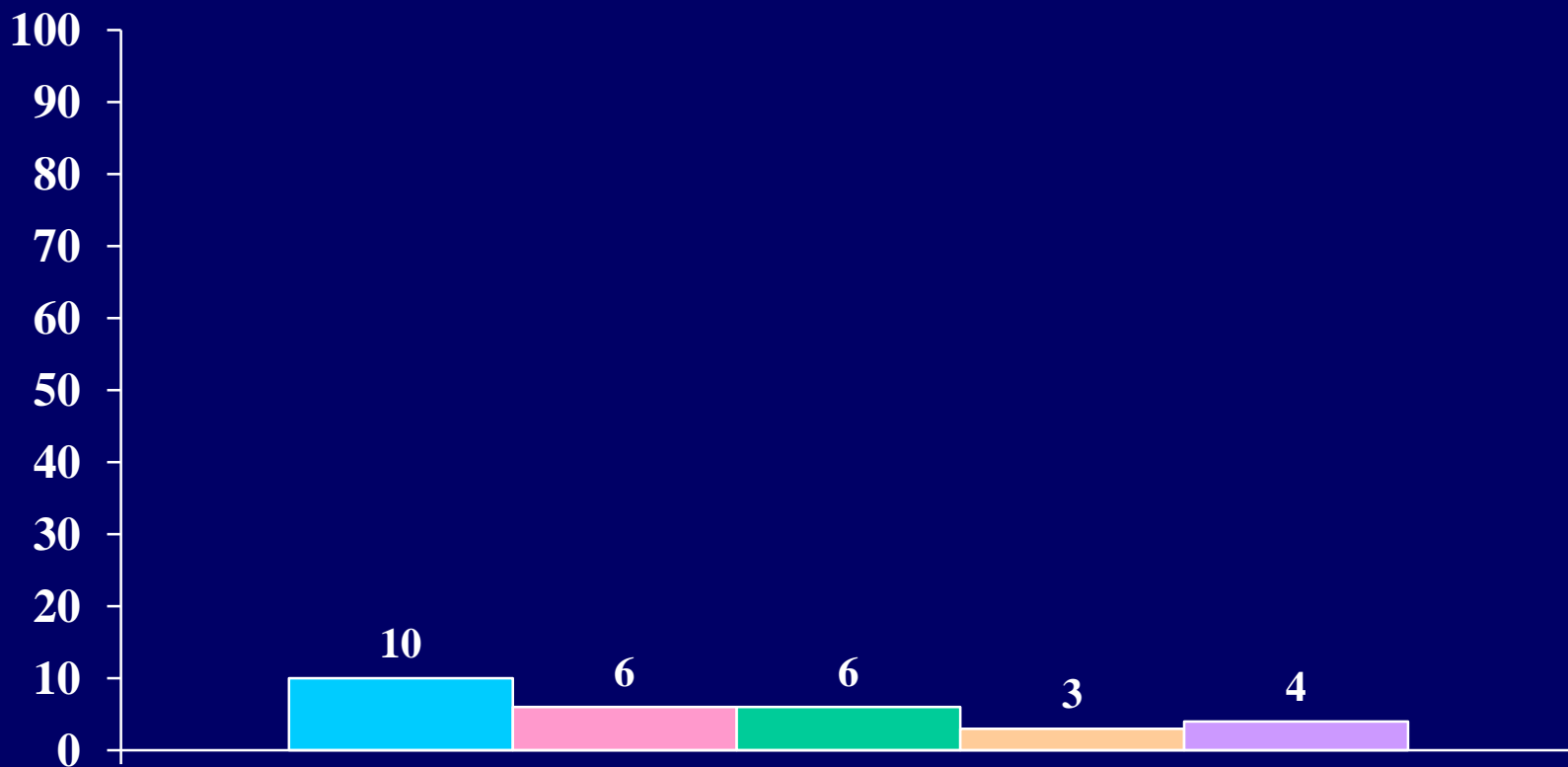
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

High school counselor advised me



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

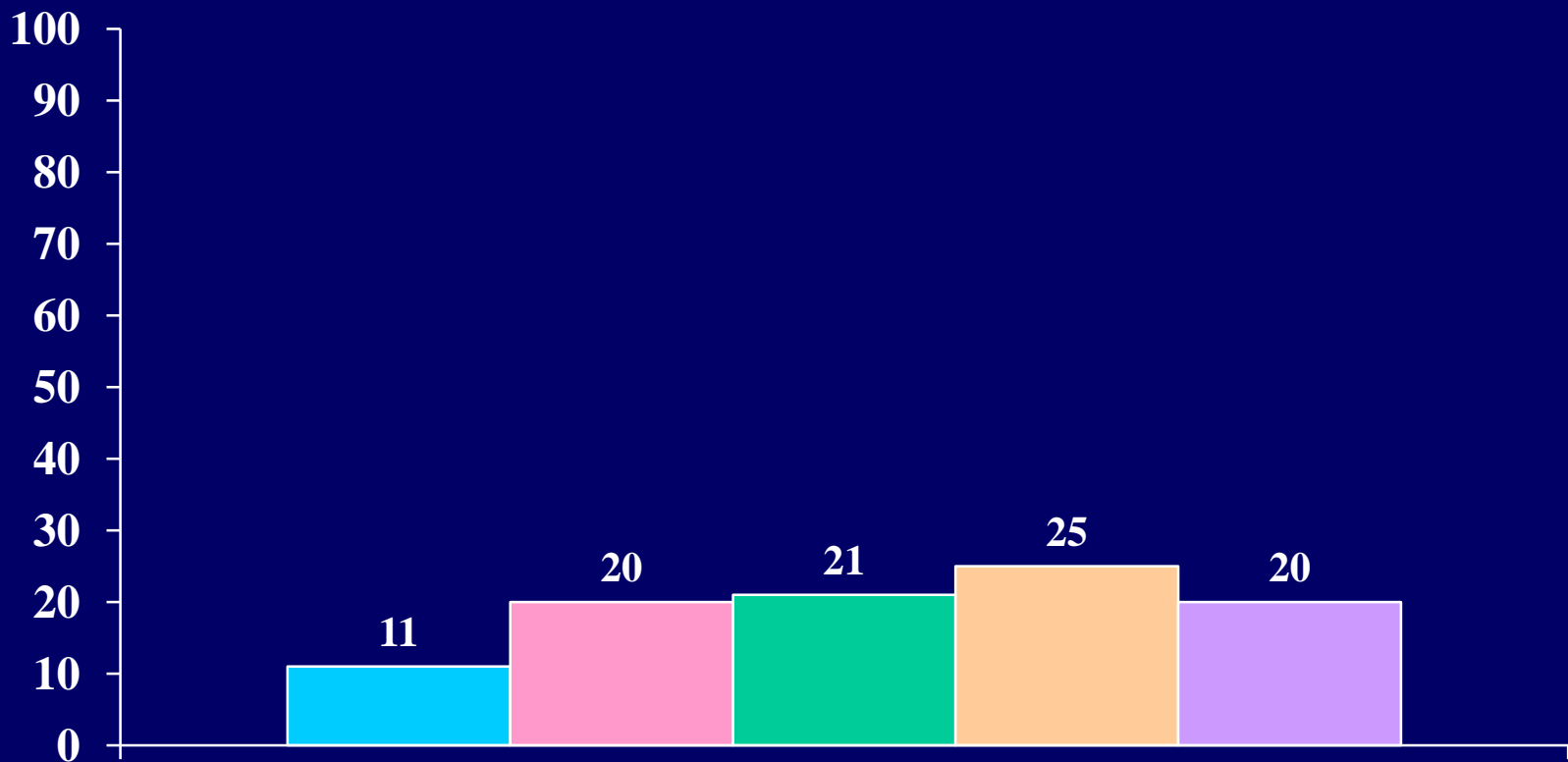
Private college counselor advised me



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

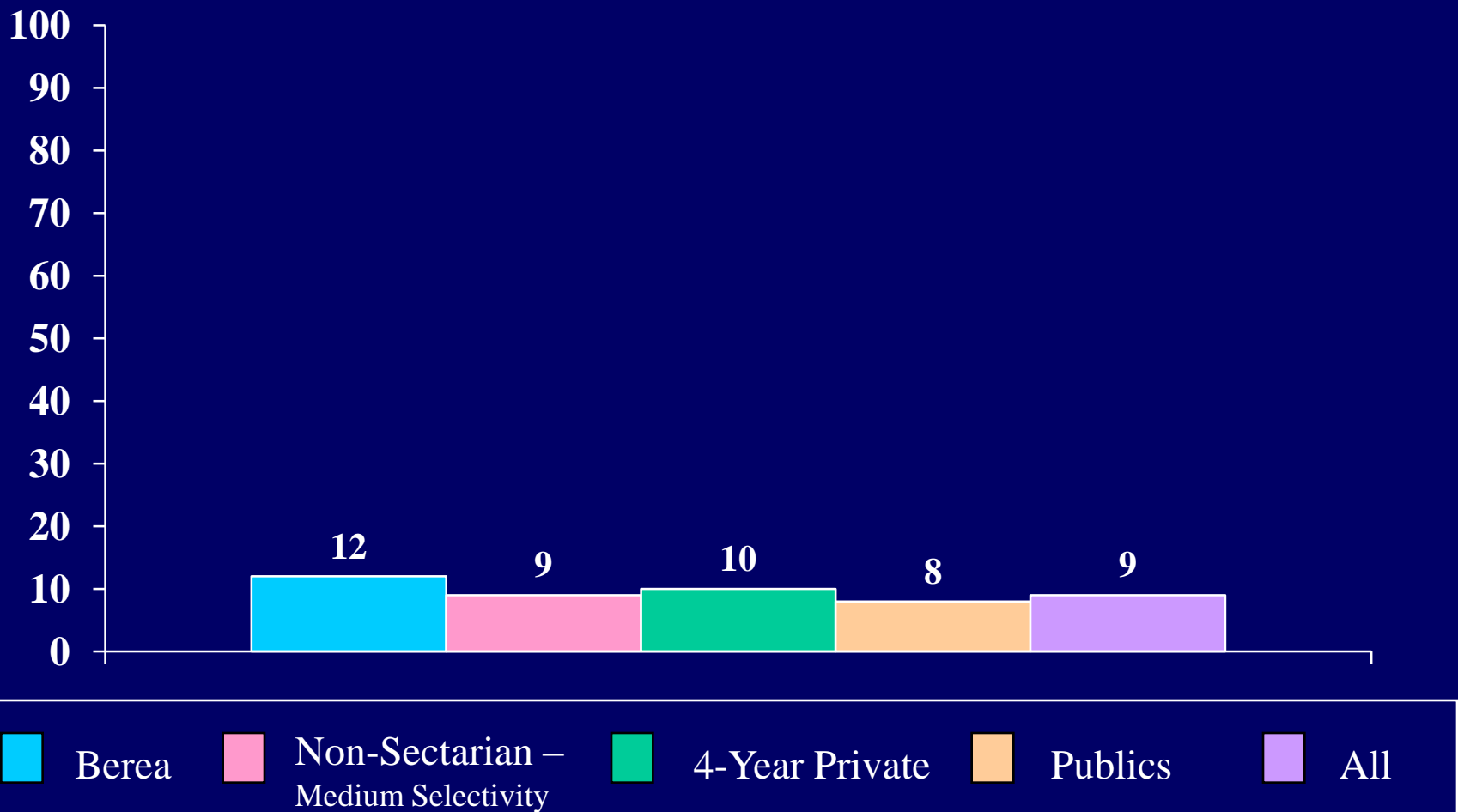
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

I wanted to live near home



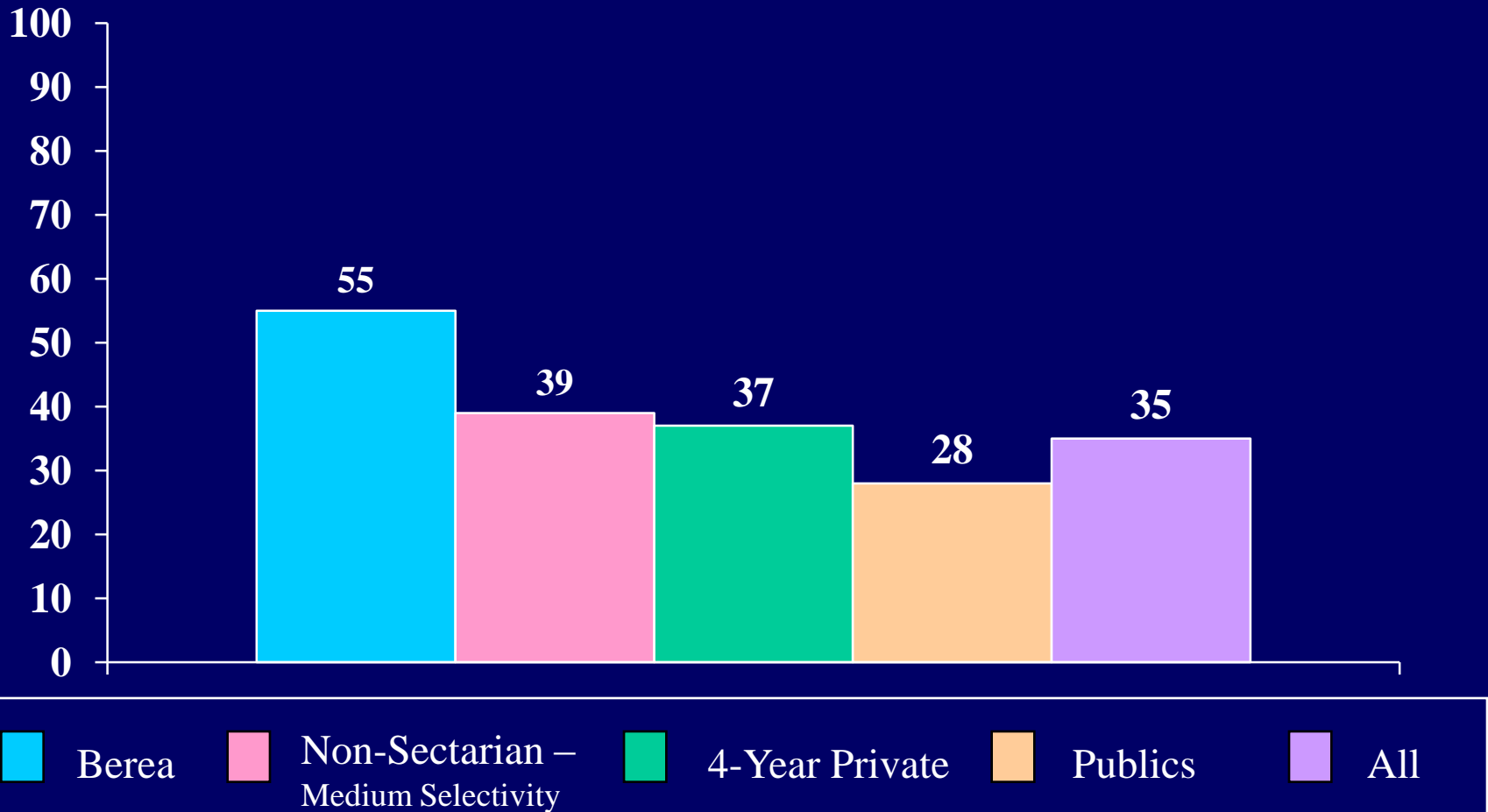
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

Not offered aid by first choice



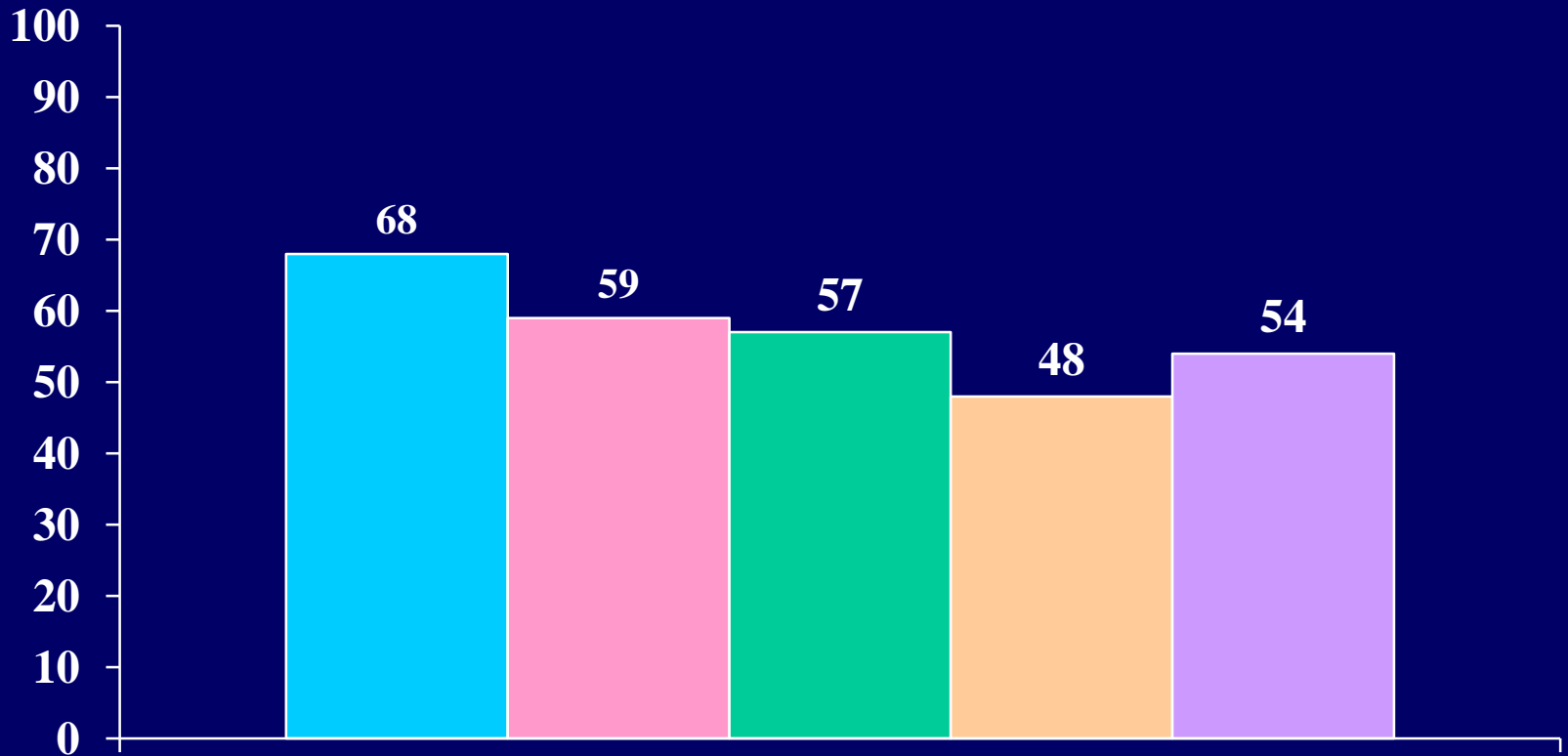
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates gain admission to top graduate/professional schools



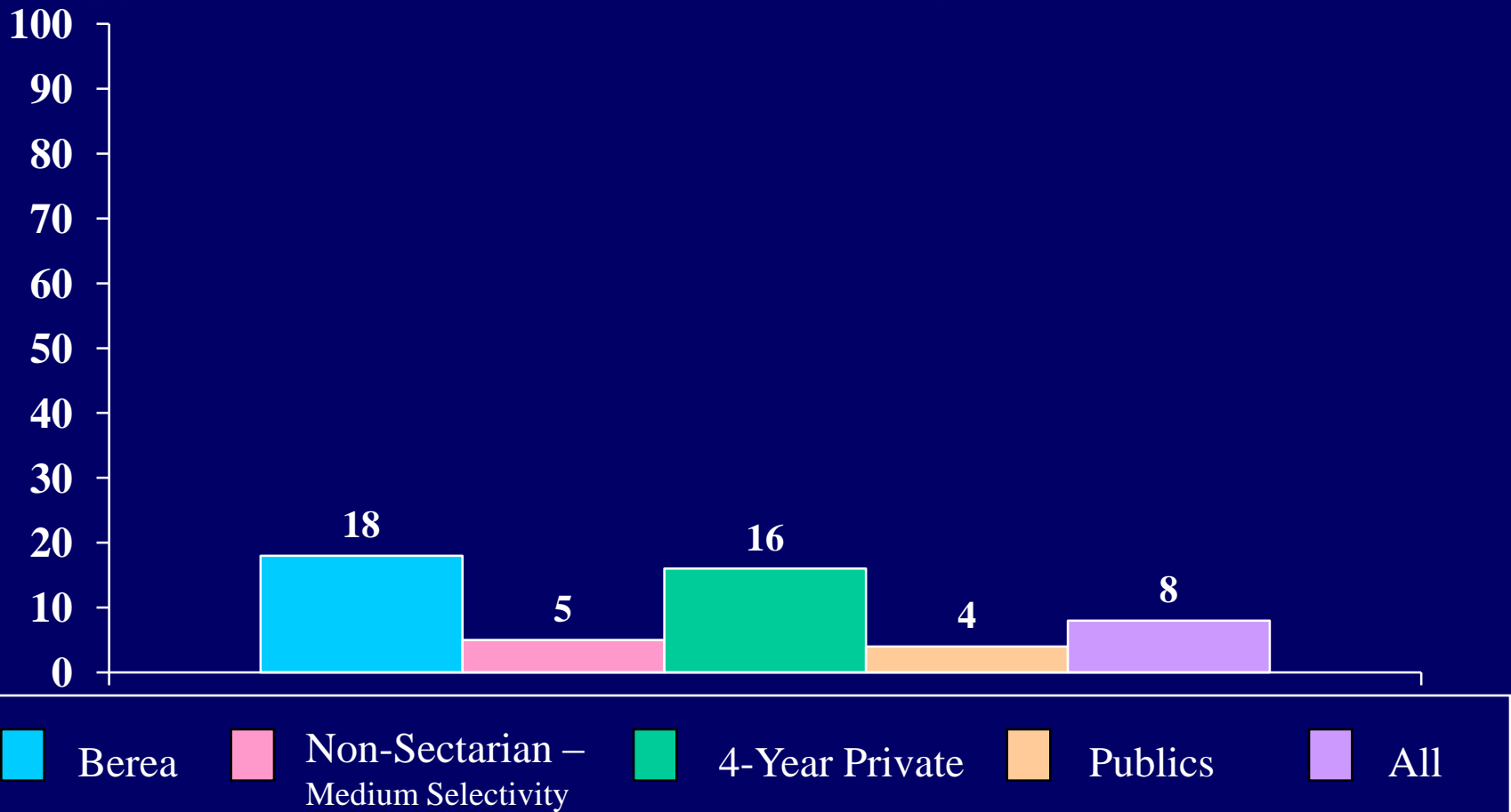
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates get good jobs



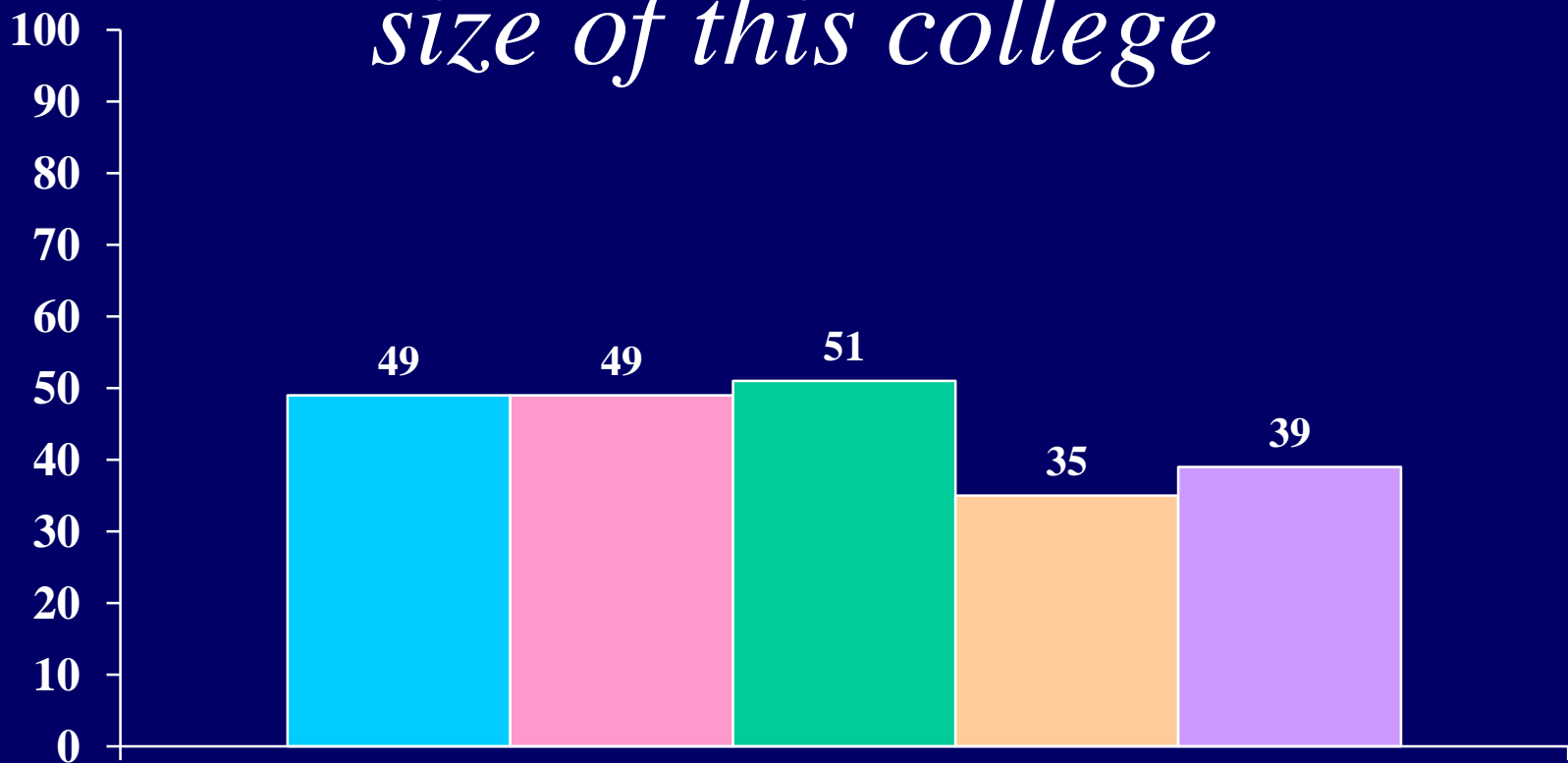
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*I was attracted by the religious
affiliation/orientation of the college*



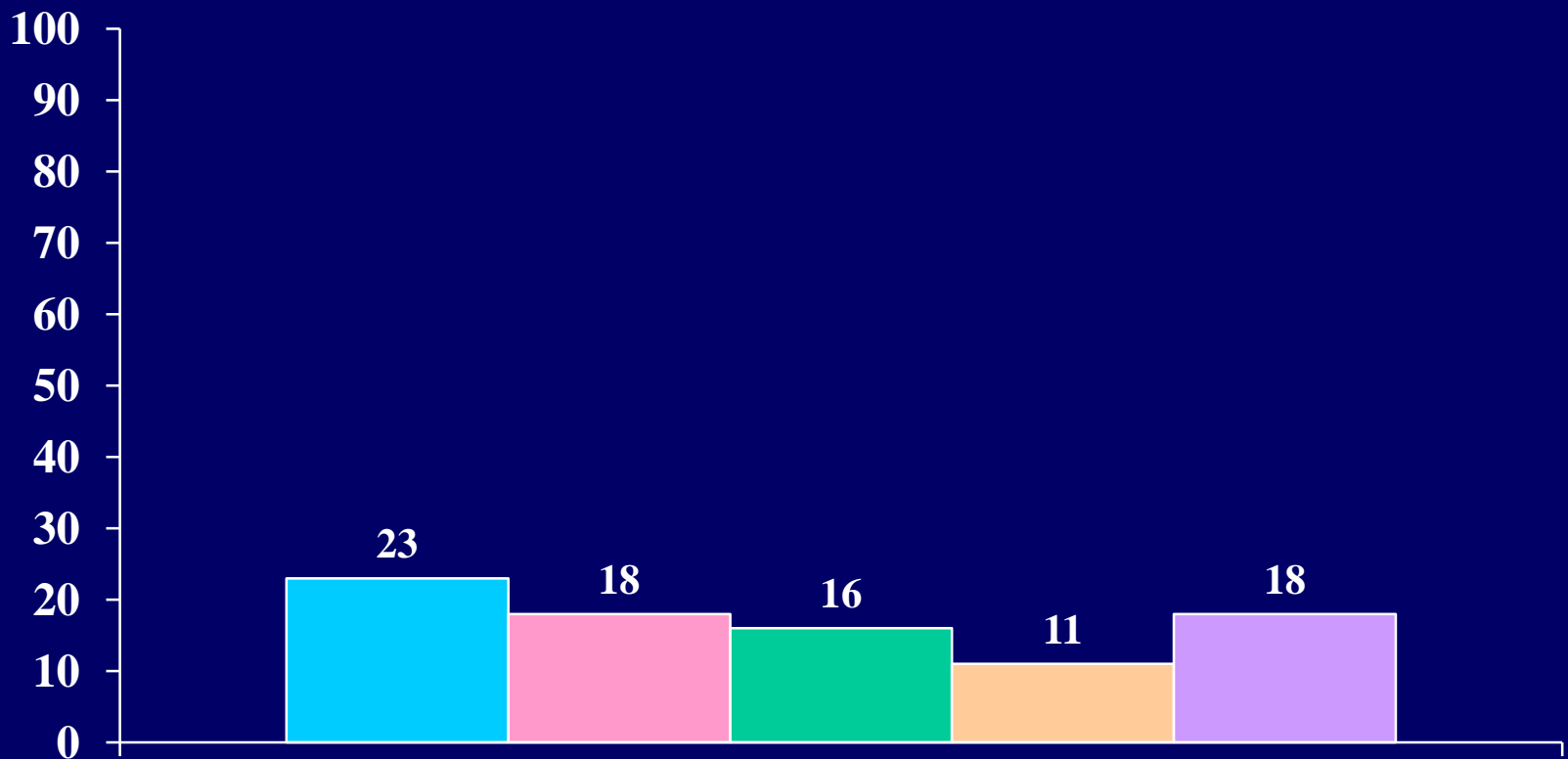
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*I wanted to go to a school about the
size of this college*



Percent of students who felt the following reason was “very important”
in their decision to attend this college:

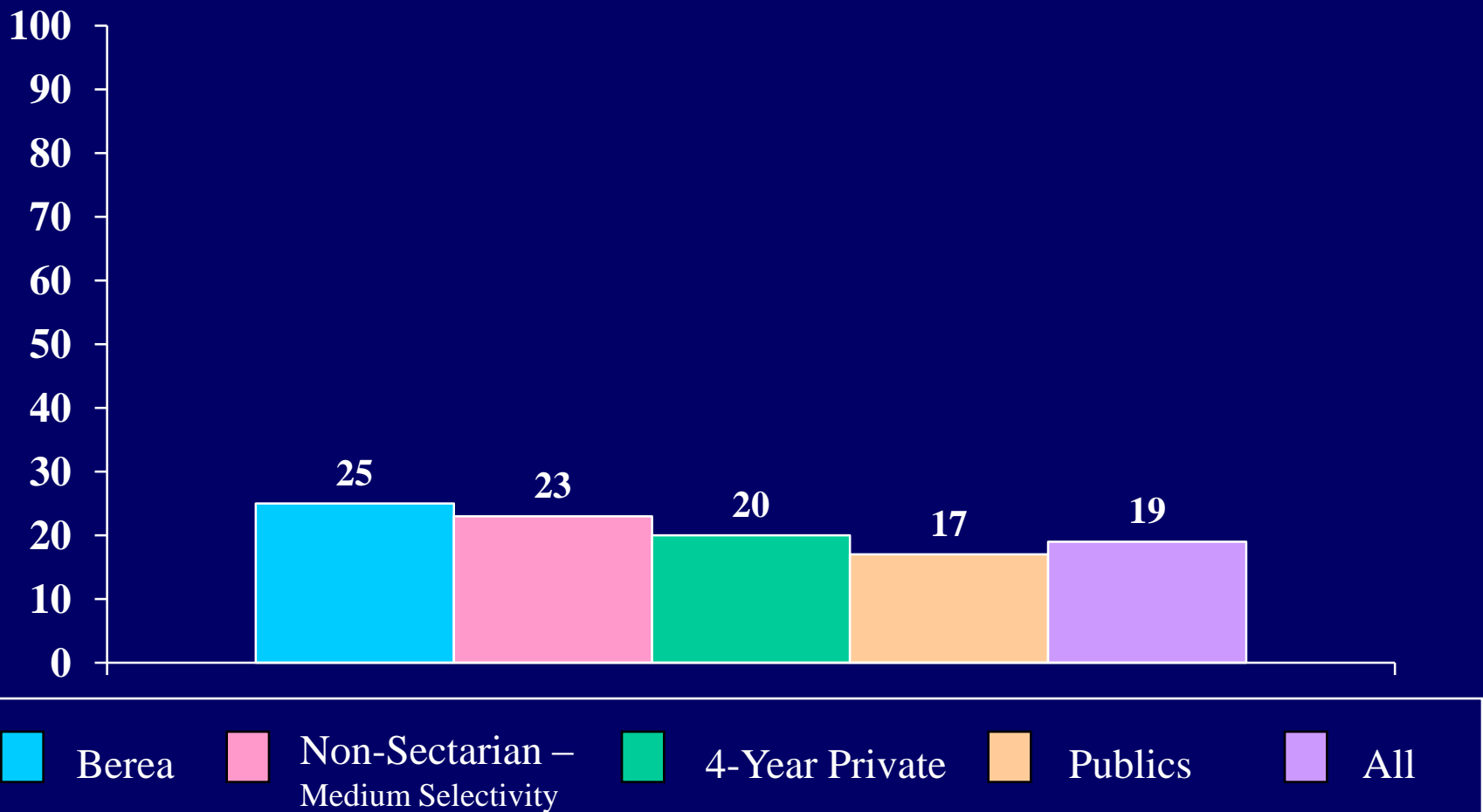
Rankings in national magazines



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

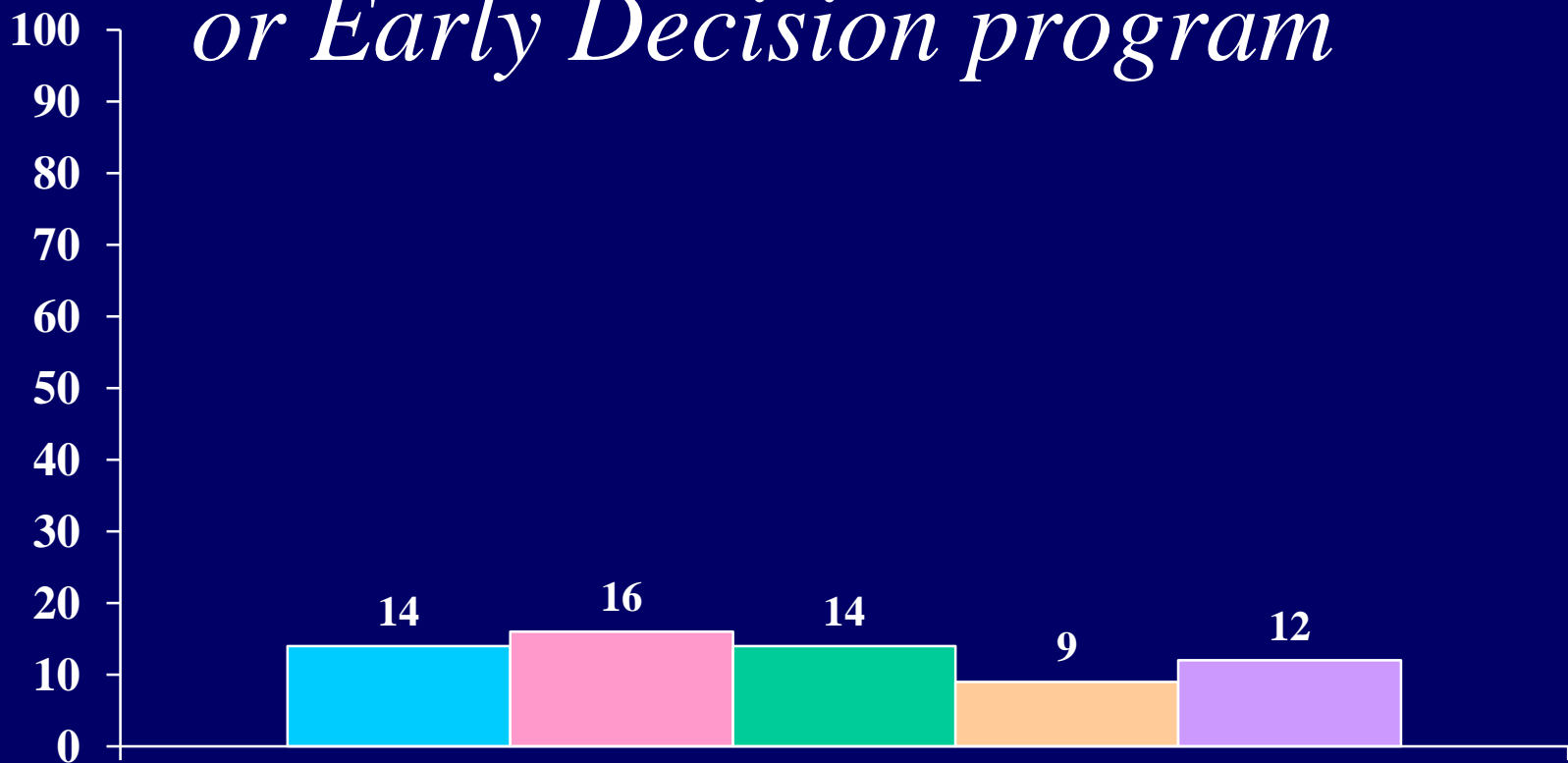
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

Information from a website



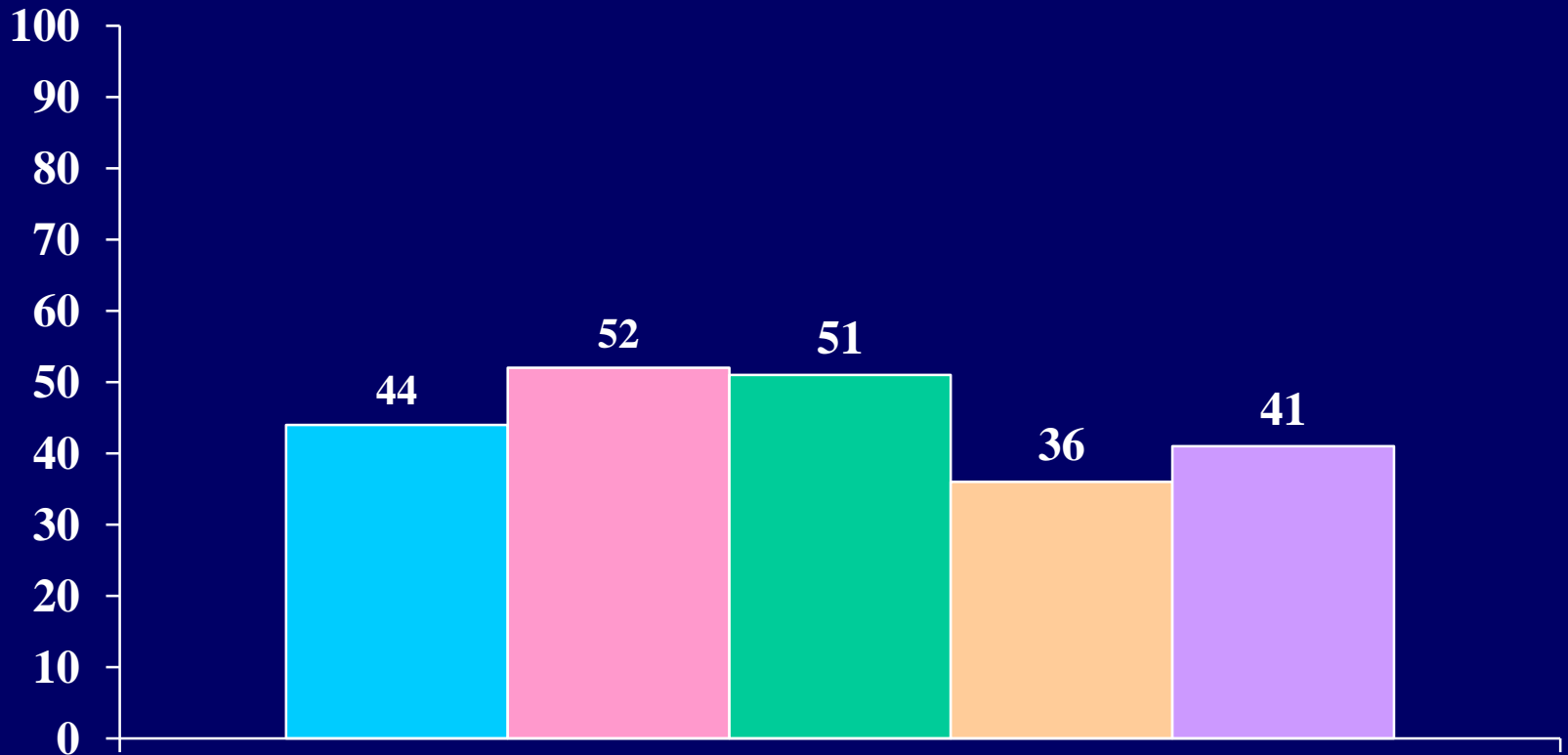
Percent of students who felt the following reason was “very important”
in their decision to attend this college:

*I was admitted through an Early Action
or Early Decision program*



Reasons noted as “very important” in influencing student’s decision to attend this particular college

A visit to campus



 Berea

 Non-Sectarian –
Medium Selectivity

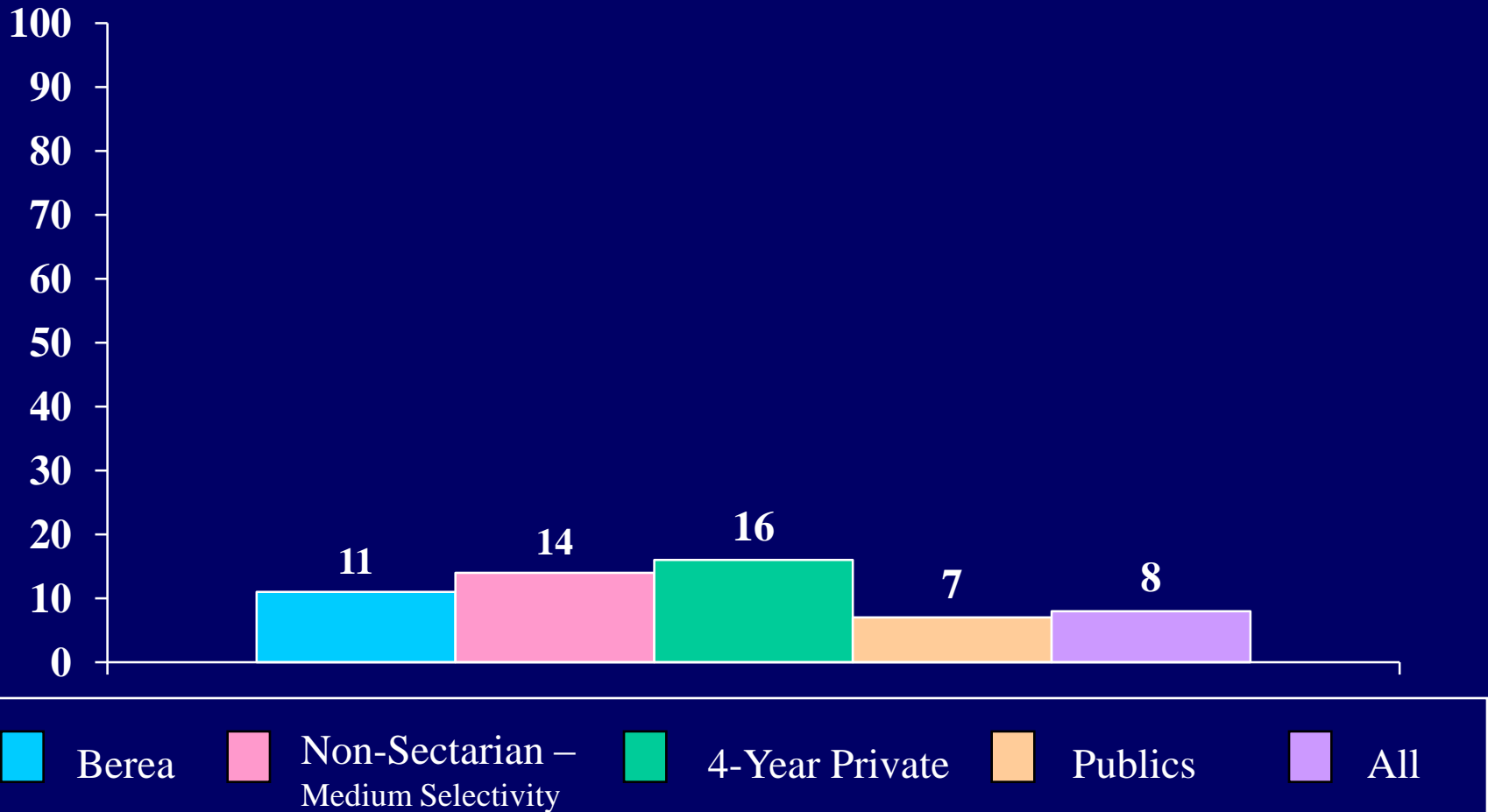
 4-Year Private

 Publics

 All

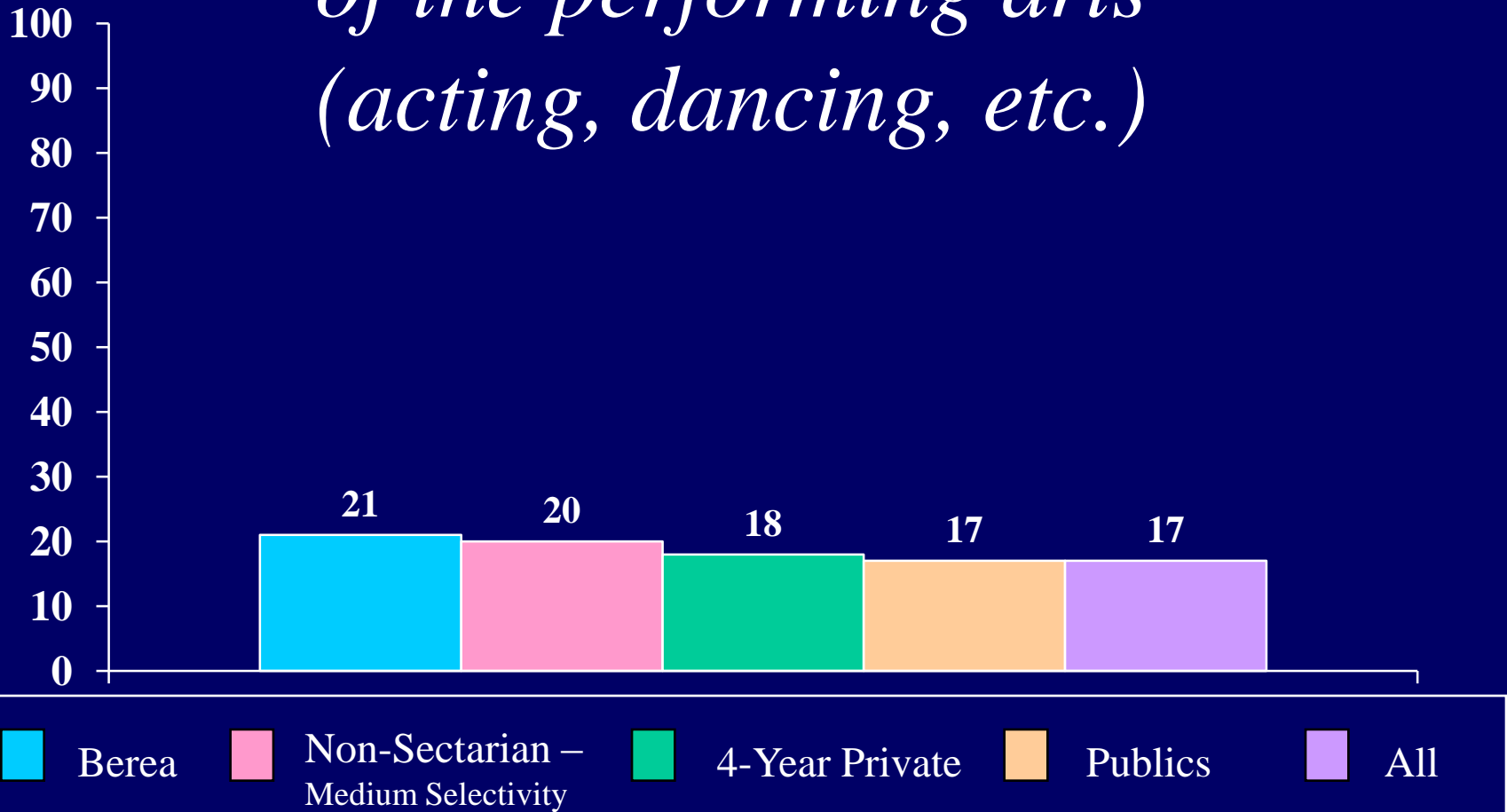
Percent of students who felt the following reason was “very important”
in their decision to attend this college

The athletic department recruited me



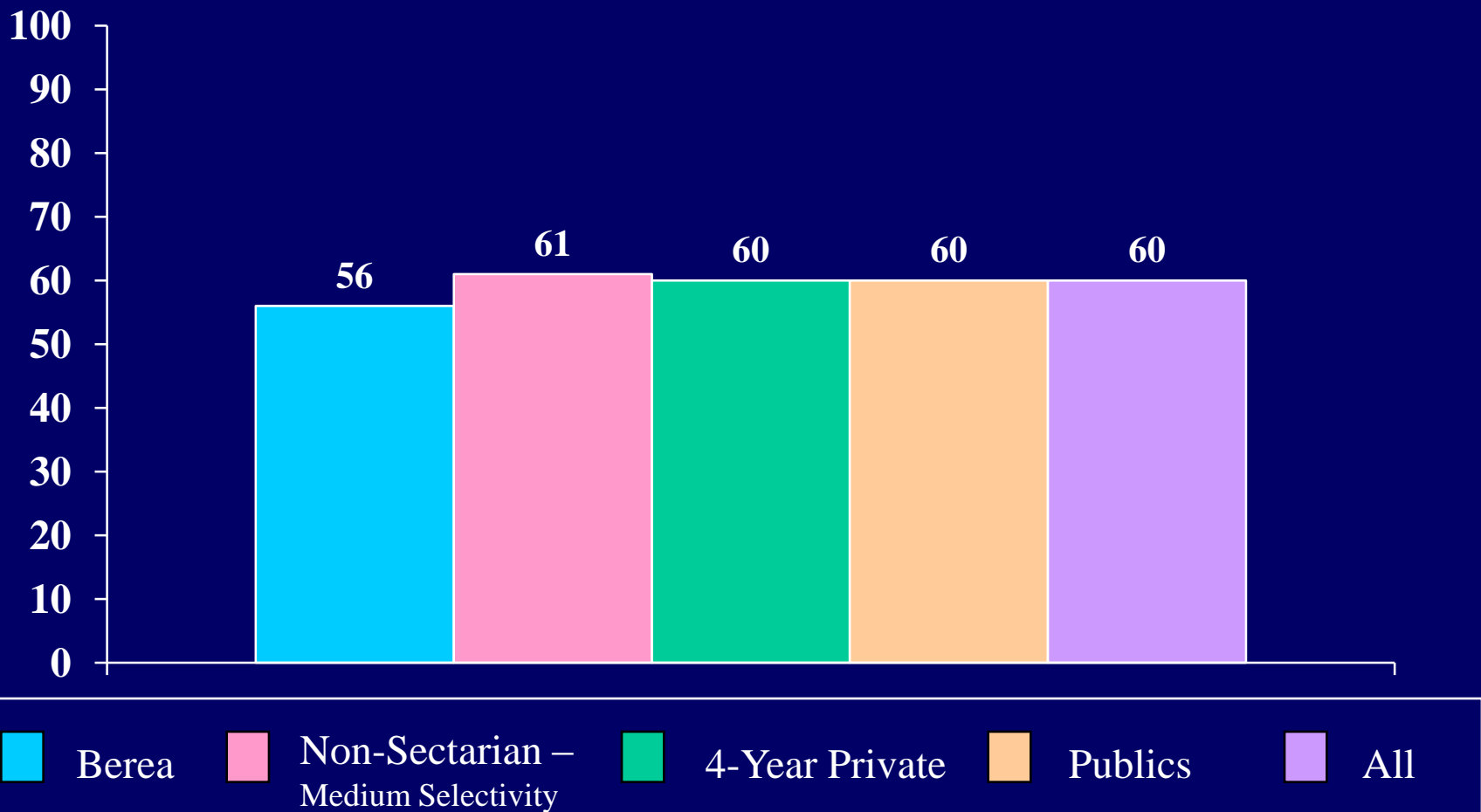
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming accomplished in one of the performing arts (acting, dancing, etc.)



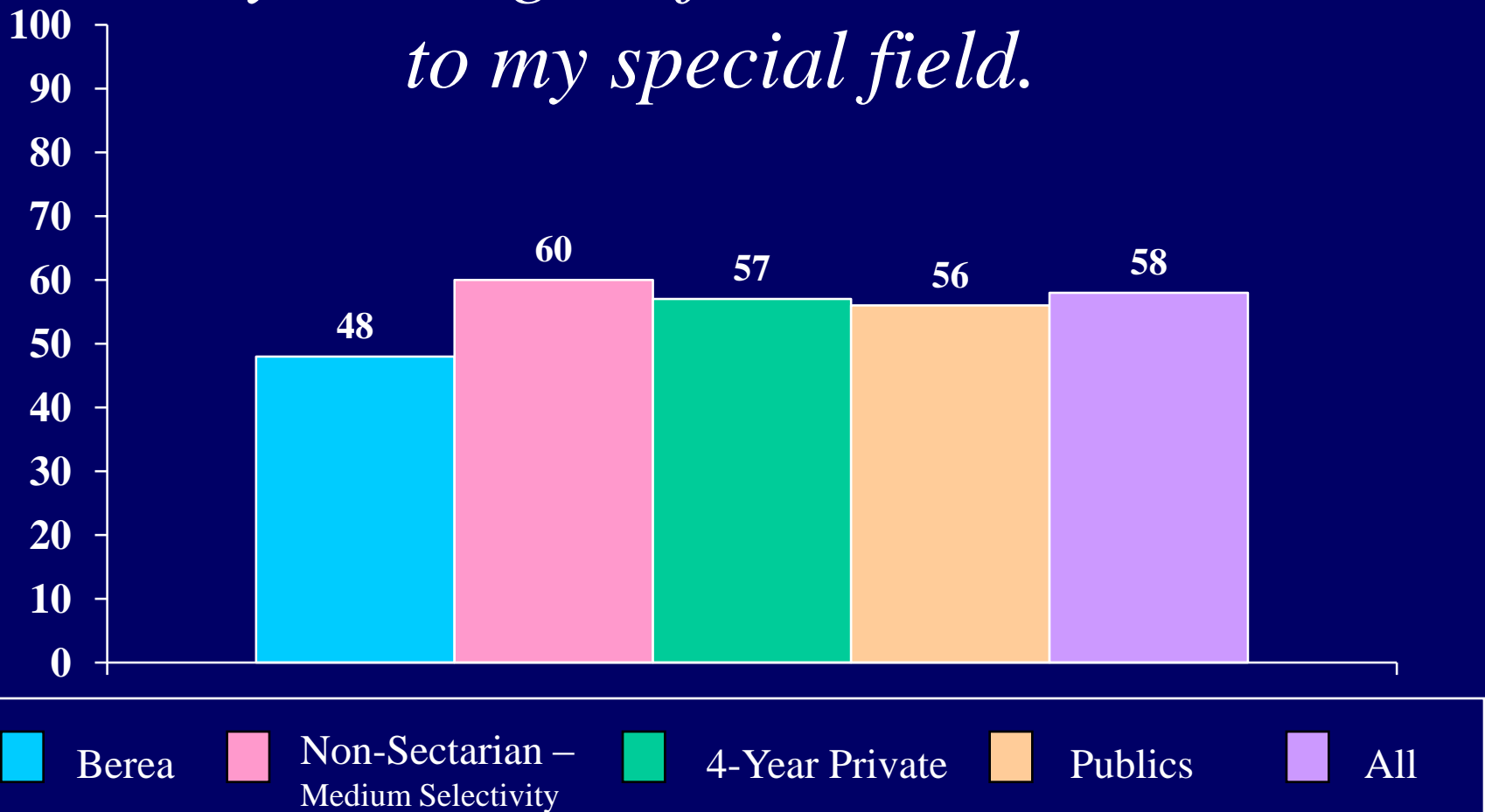
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming an authority in my field



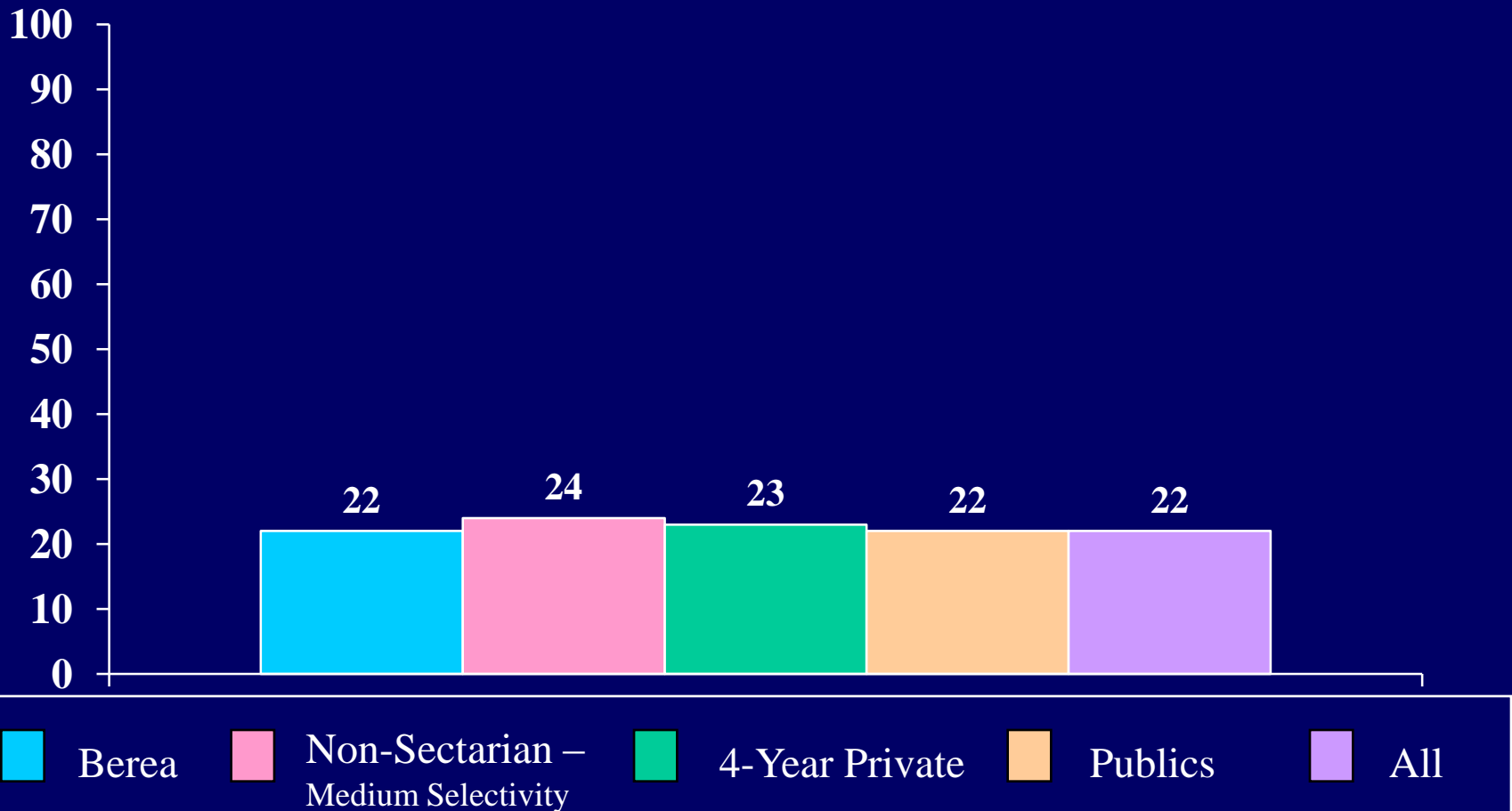
Percent of students who personally consider the following objective to be “essential” or “very important:”

Obtaining recognition from my colleagues for contributions to my special field.



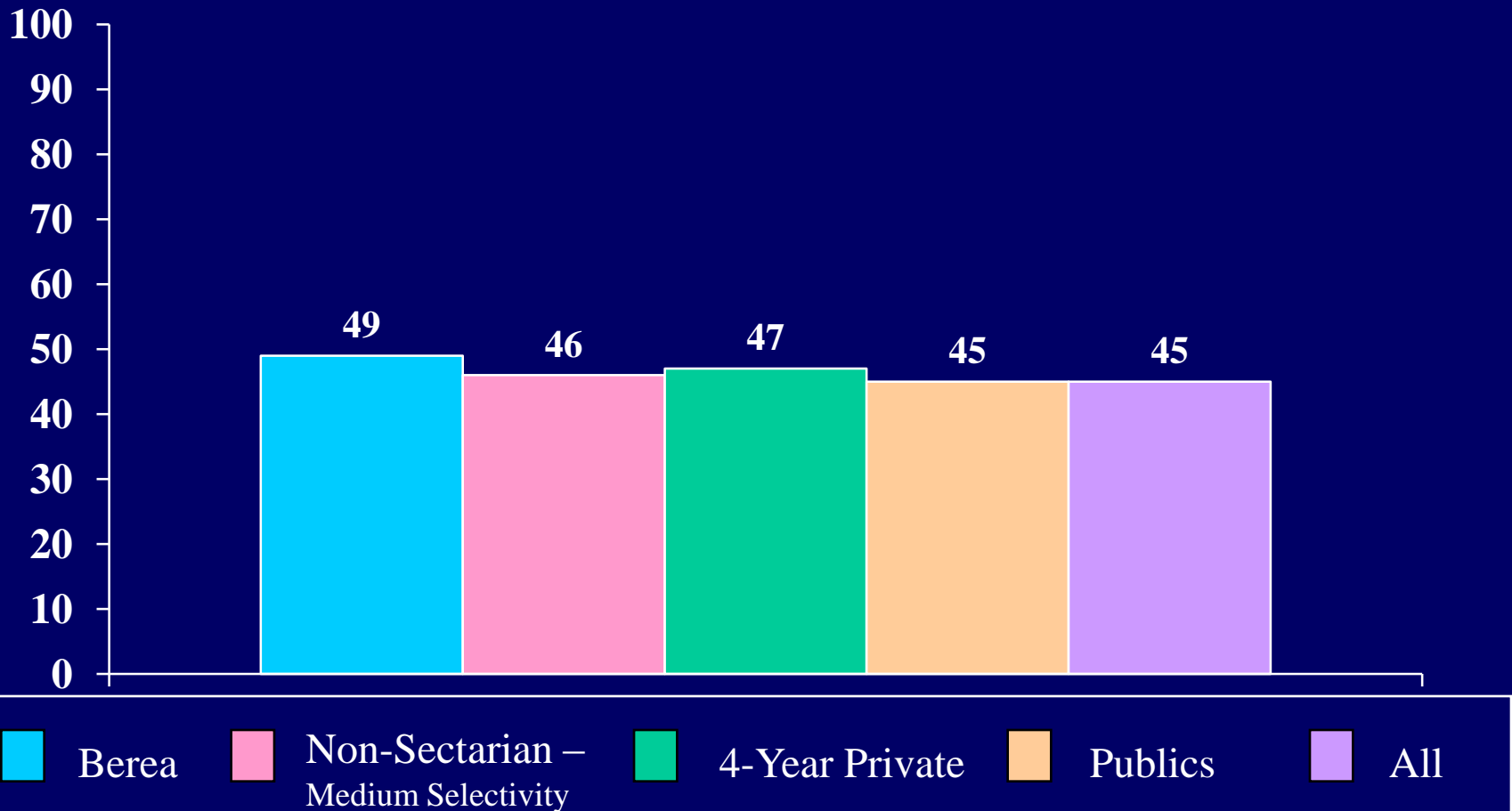
Percent of students who personally consider the following objective to be “essential” or “very important:”

Influencing the political structure



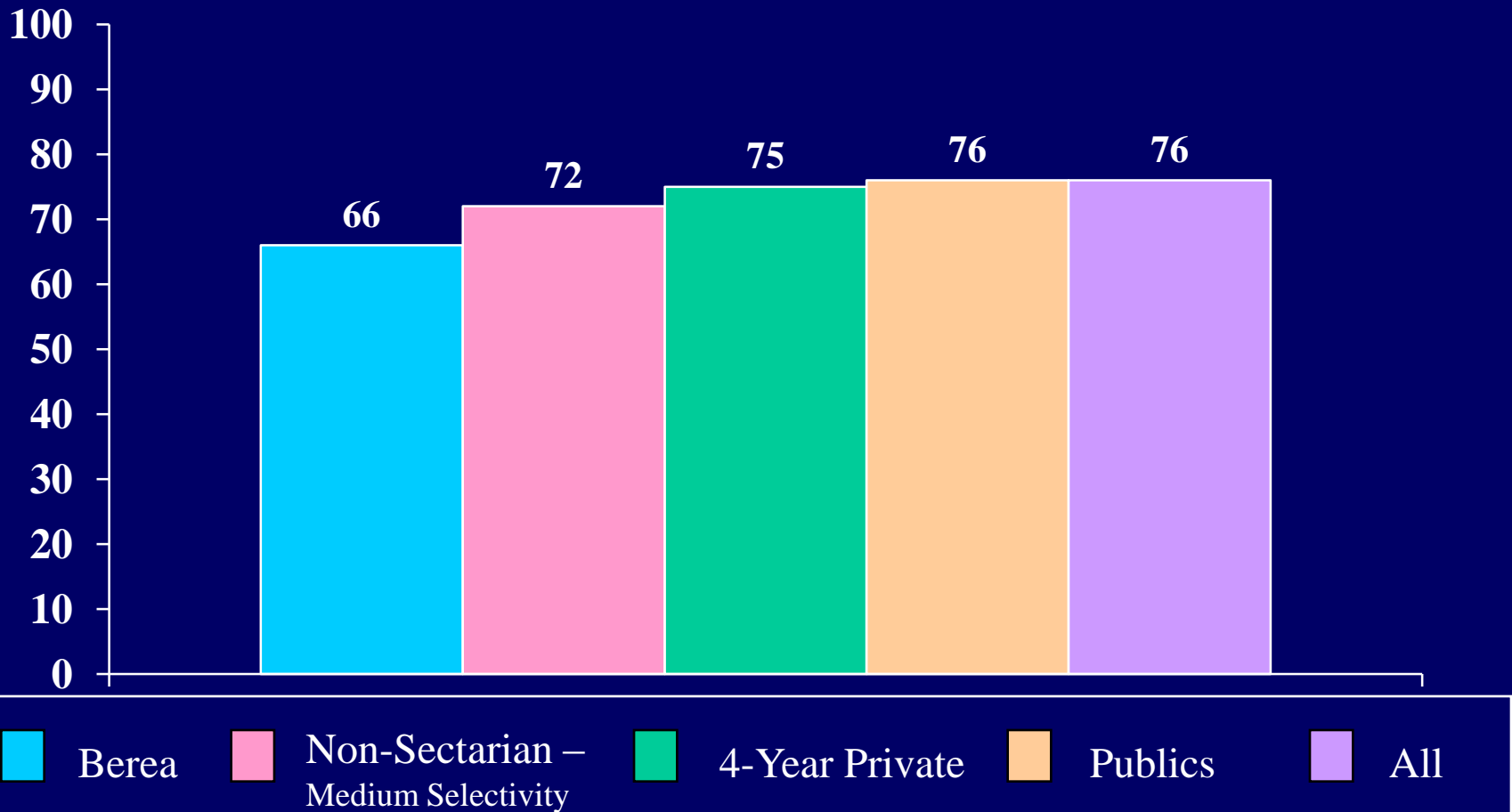
Percent of students who personally consider the following objective
to be “essential” or “very important:”

Influencing social values



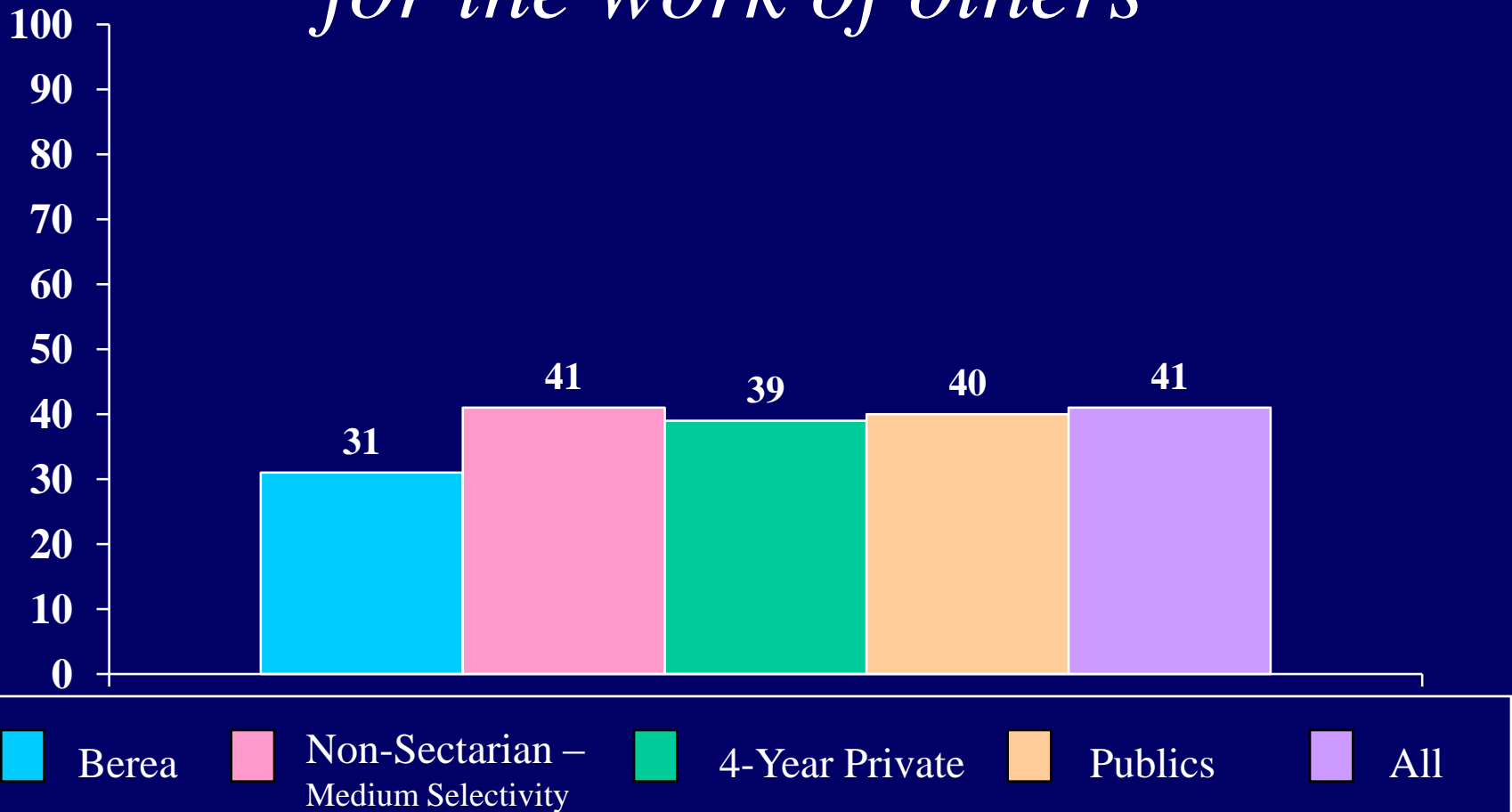
Percent of students who personally consider the following objective to be “essential” or “very important:”

Raising a family



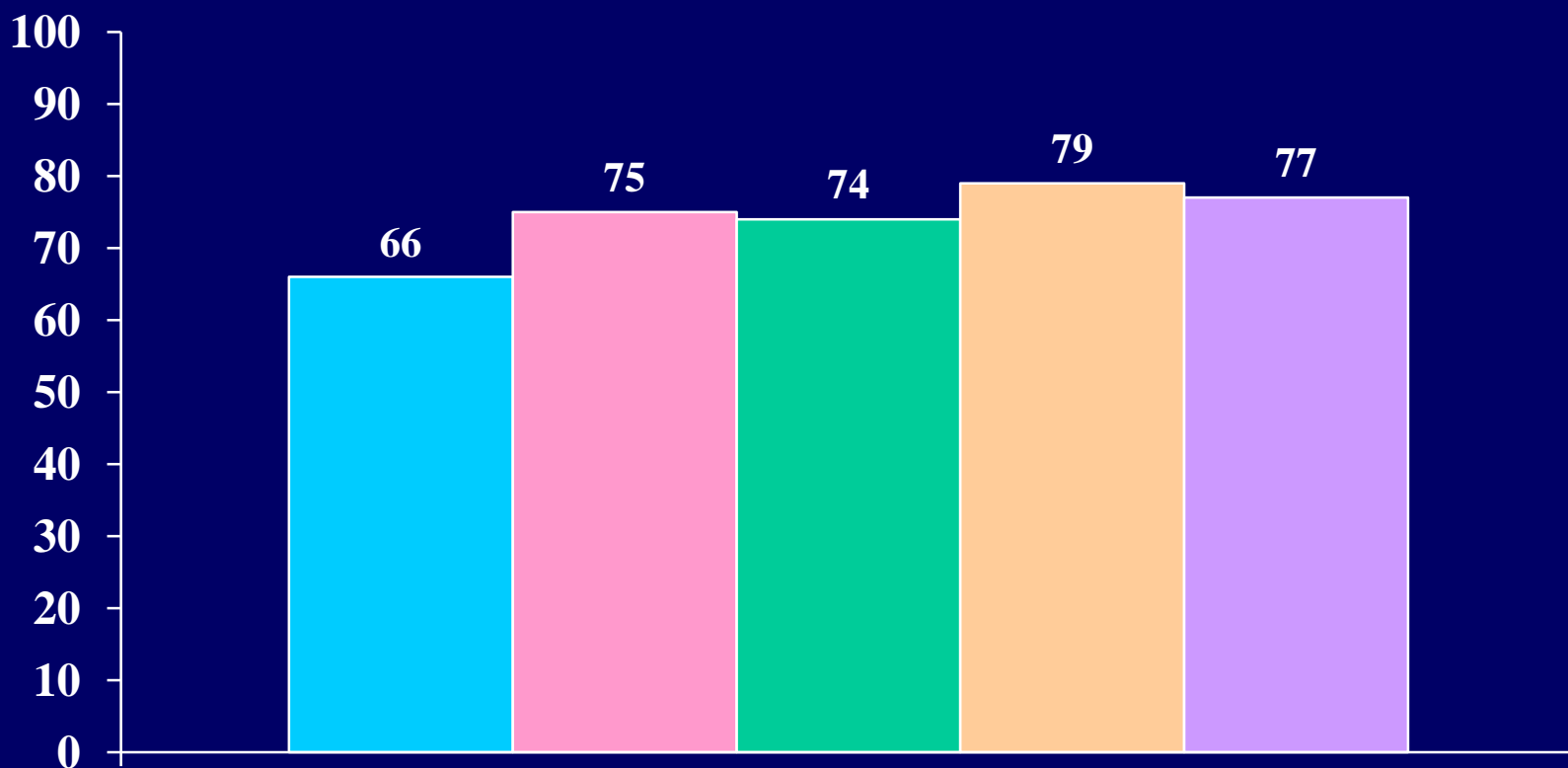
Percent of students who personally consider the following objective to be “essential” or “very important:”

Having administrative responsibility for the work of others



Percent of students who personally consider the following objective to be “essential” or “very important:”

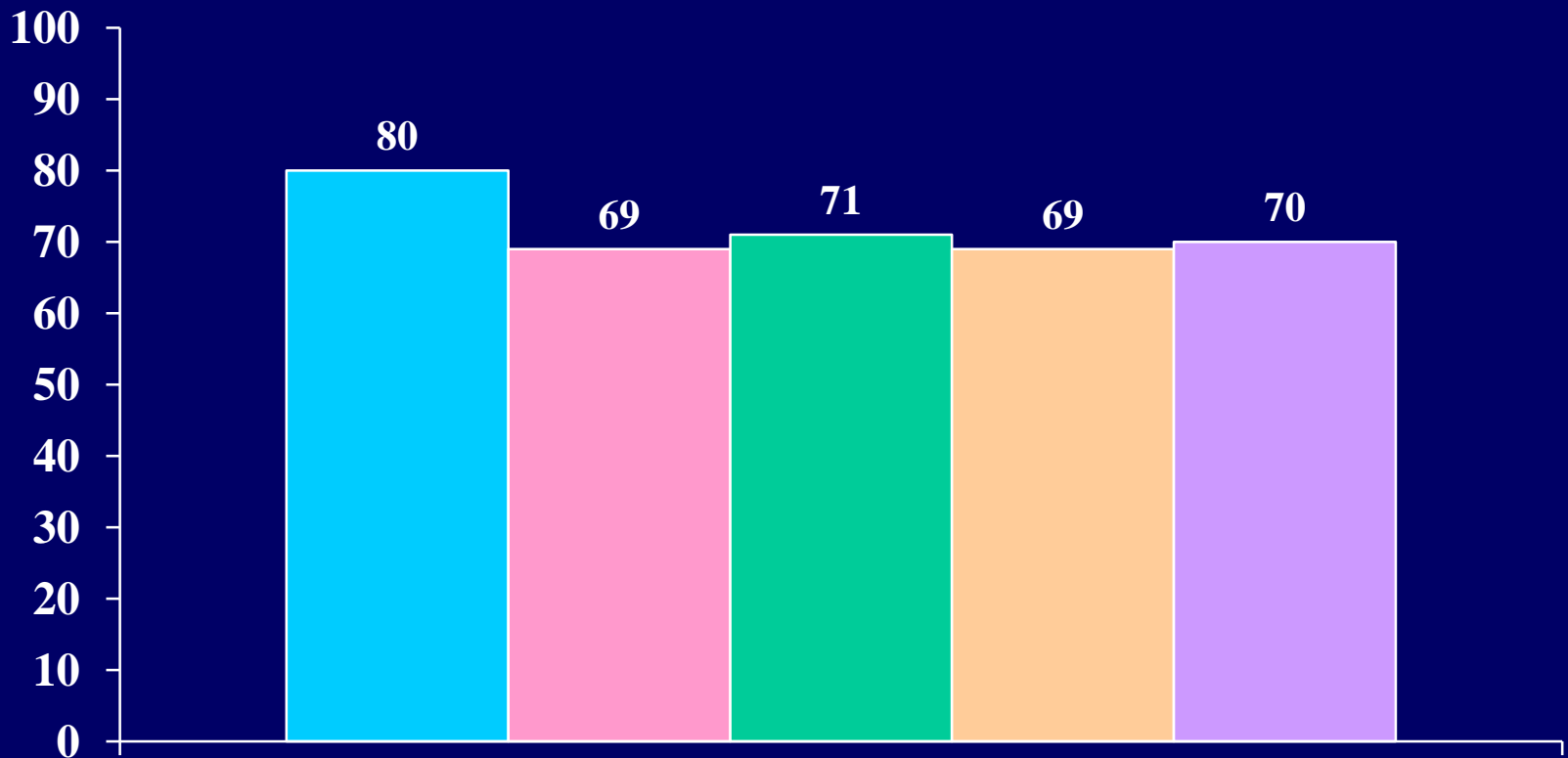
Being very well off financially



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

Helping others who are in difficulty



 Berea

 Non-Sectarian –
Medium Selectivity

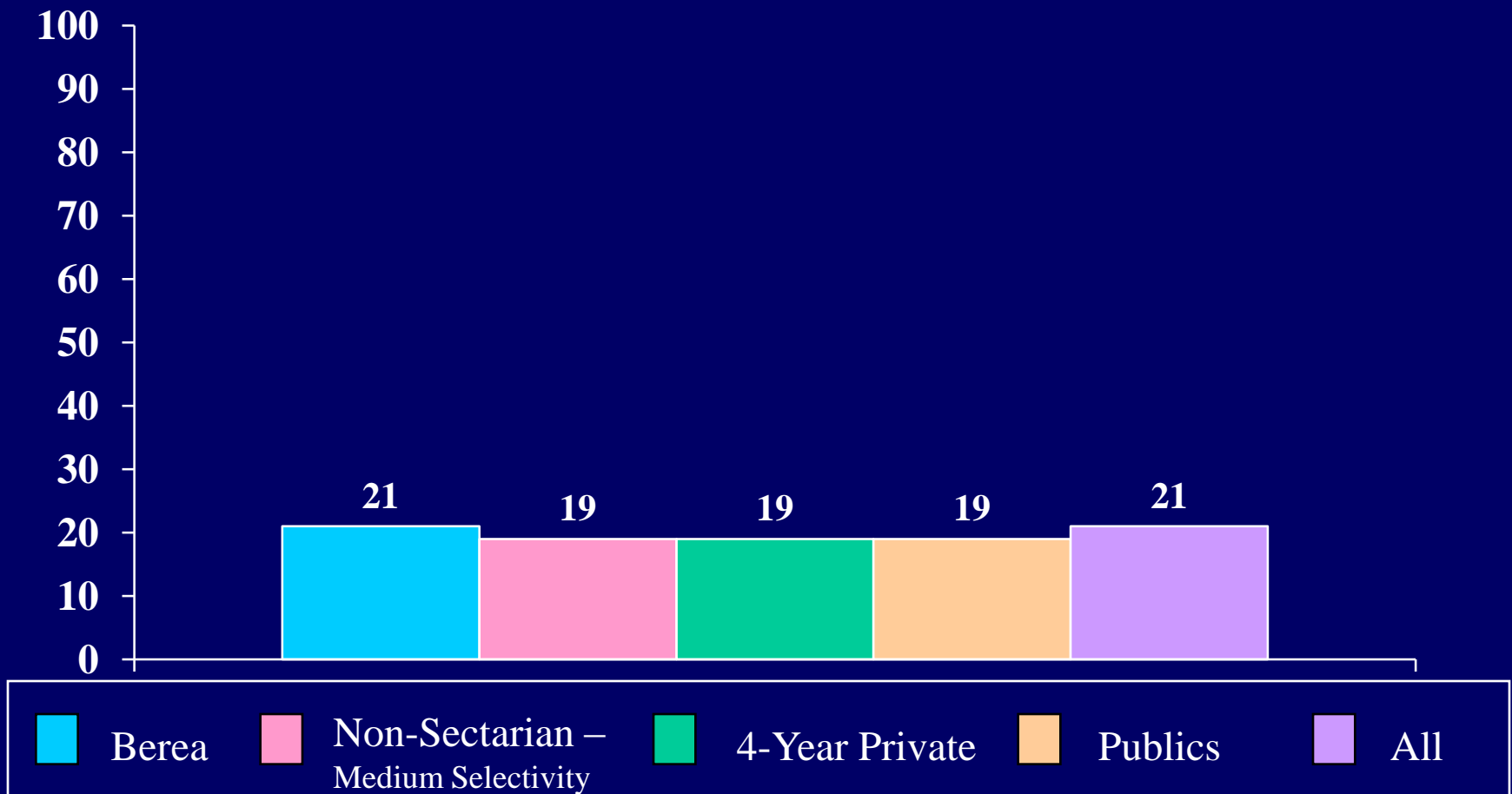
 4-Year Private

 Publics

 All

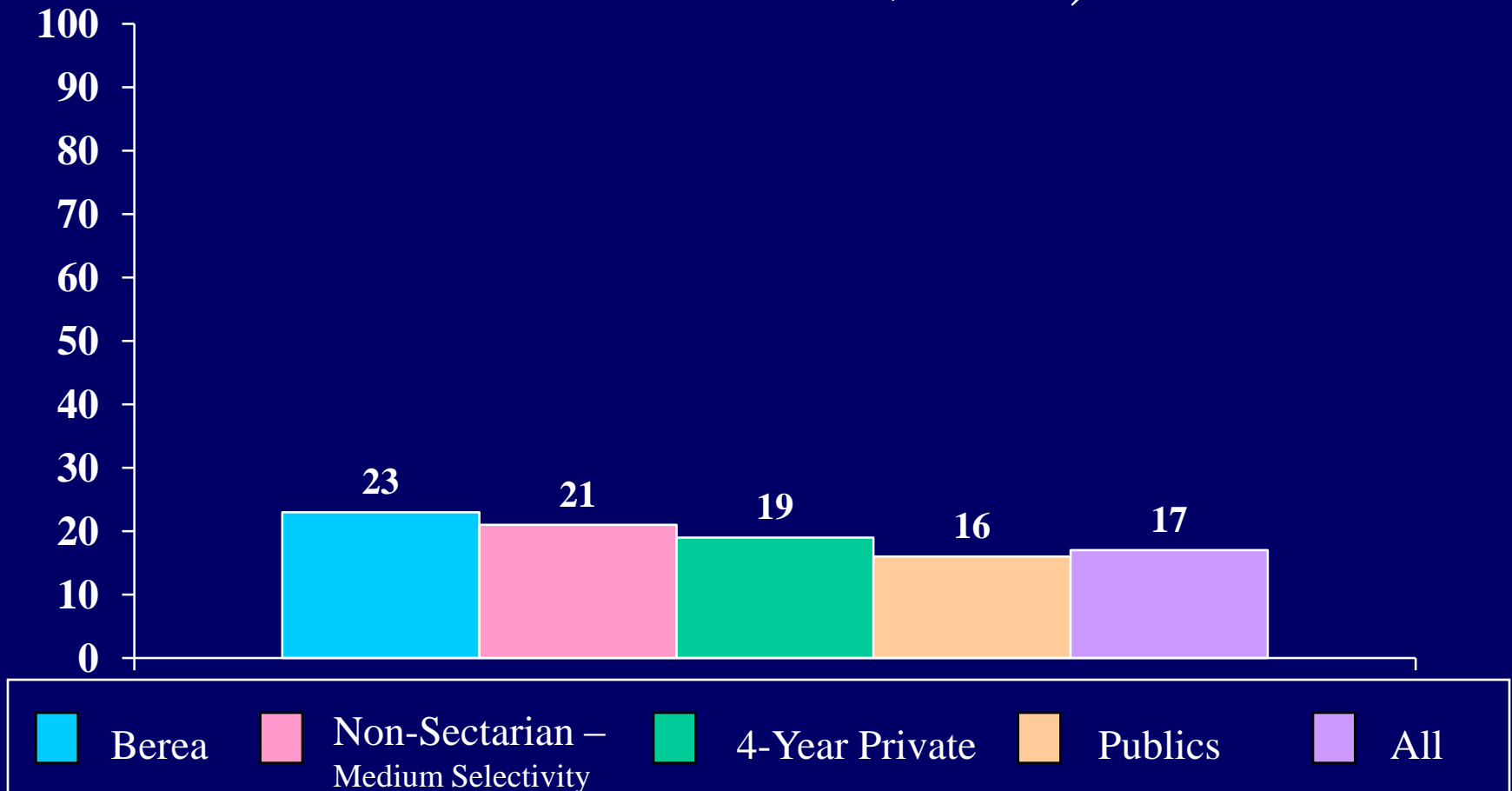
Percent of students who personally consider the following objective to be “essential” or “very important:”

Making a theoretical contribution to science



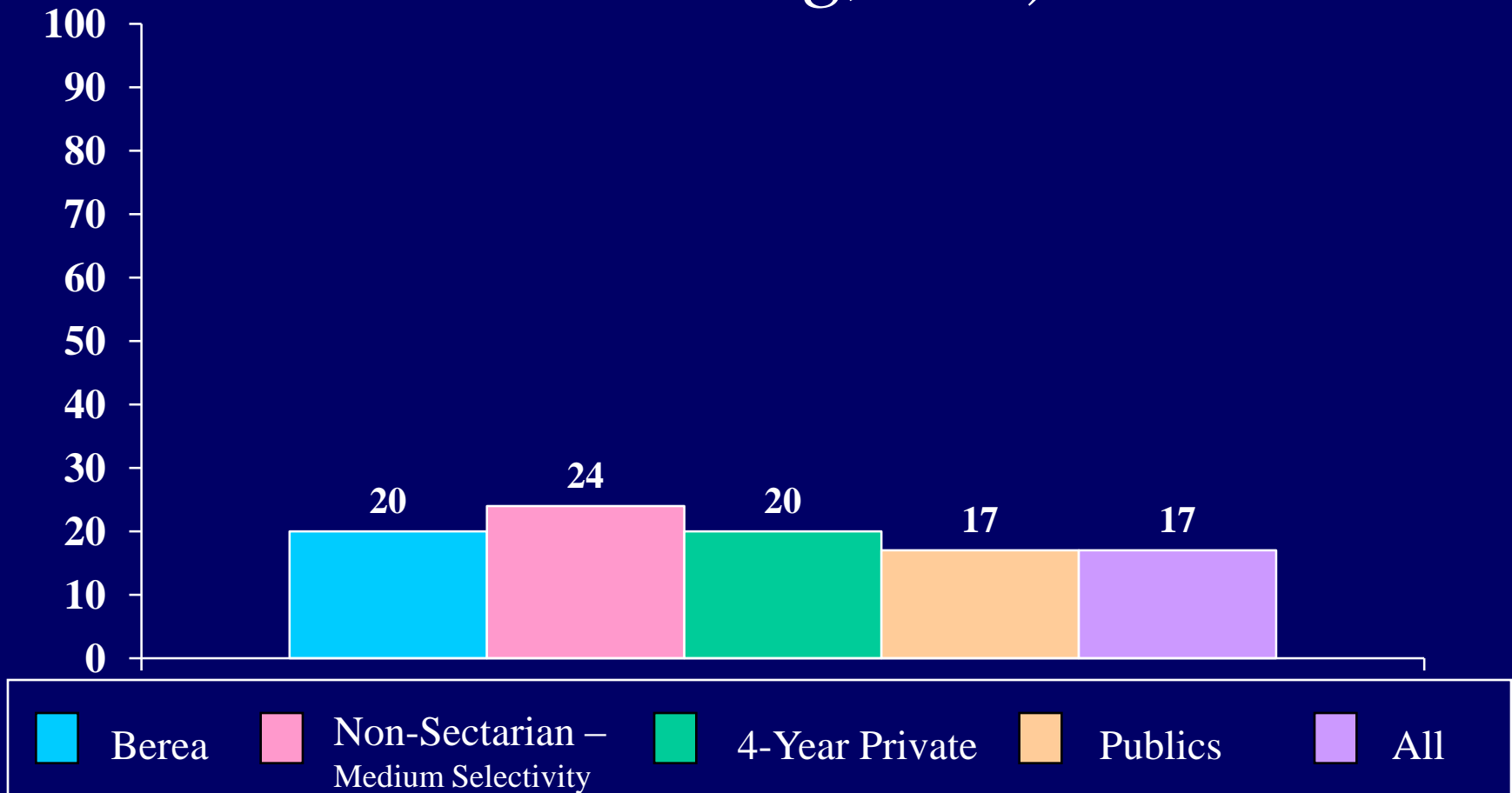
Percent of students who personally consider the following objective to be “essential” or “very important:”

Writing original works (poems, novels, short stories, etc.)



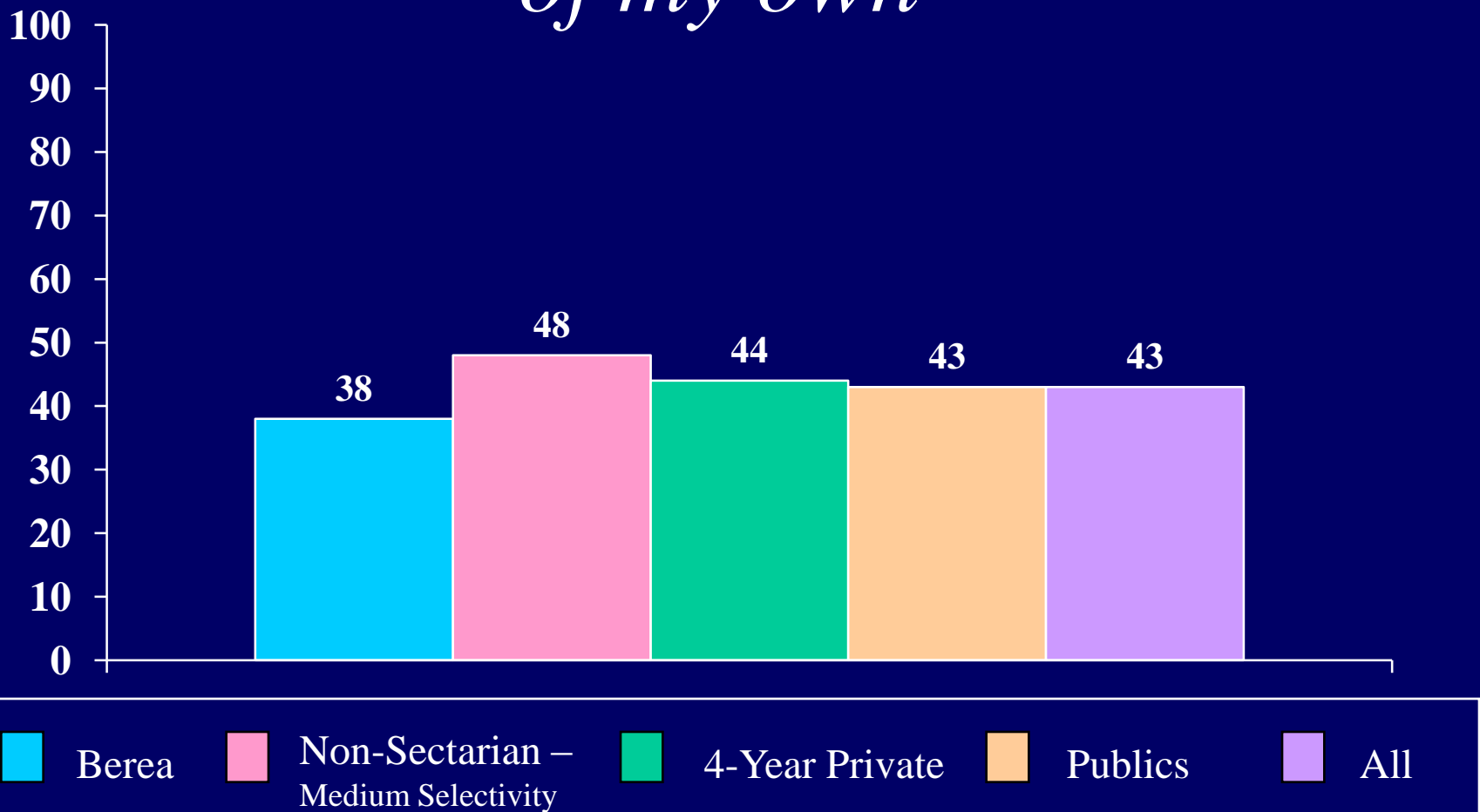
Percent of students who personally consider the following objective to be “essential” or “very important:”

Creating artistic work (painting, sculpture, decorating, etc.)



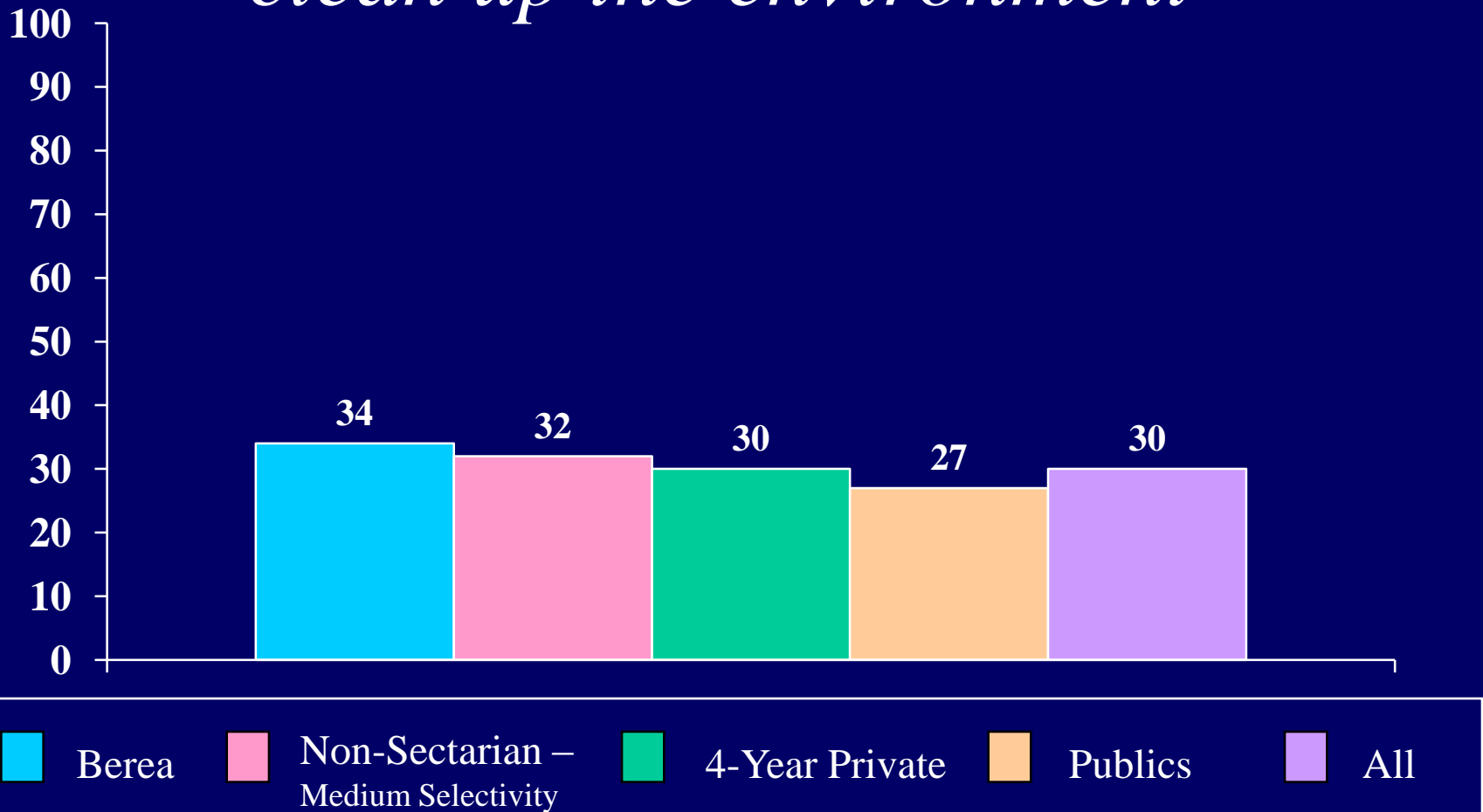
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming successful in a business of my own



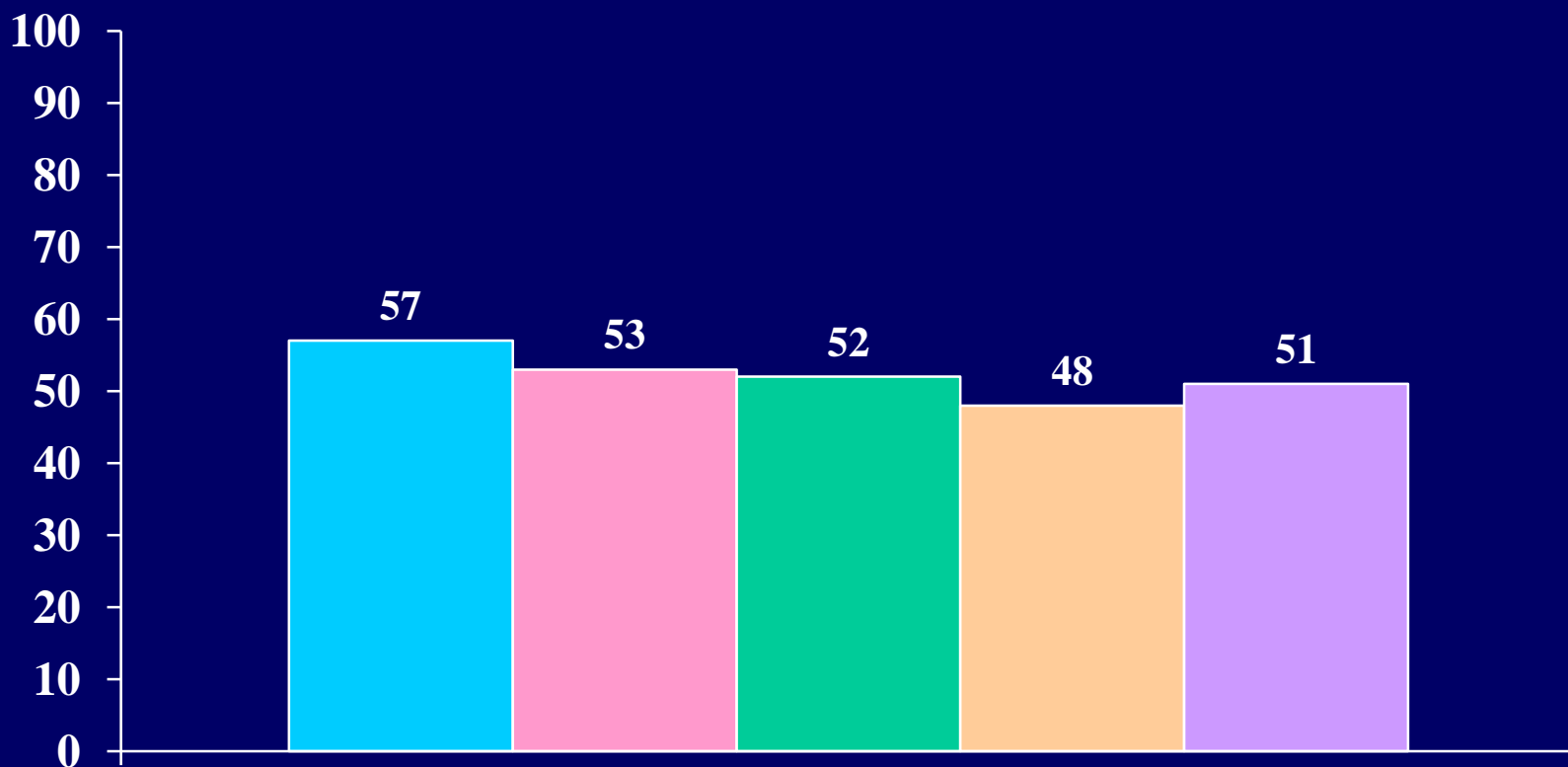
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming involved in programs to clean up the environment



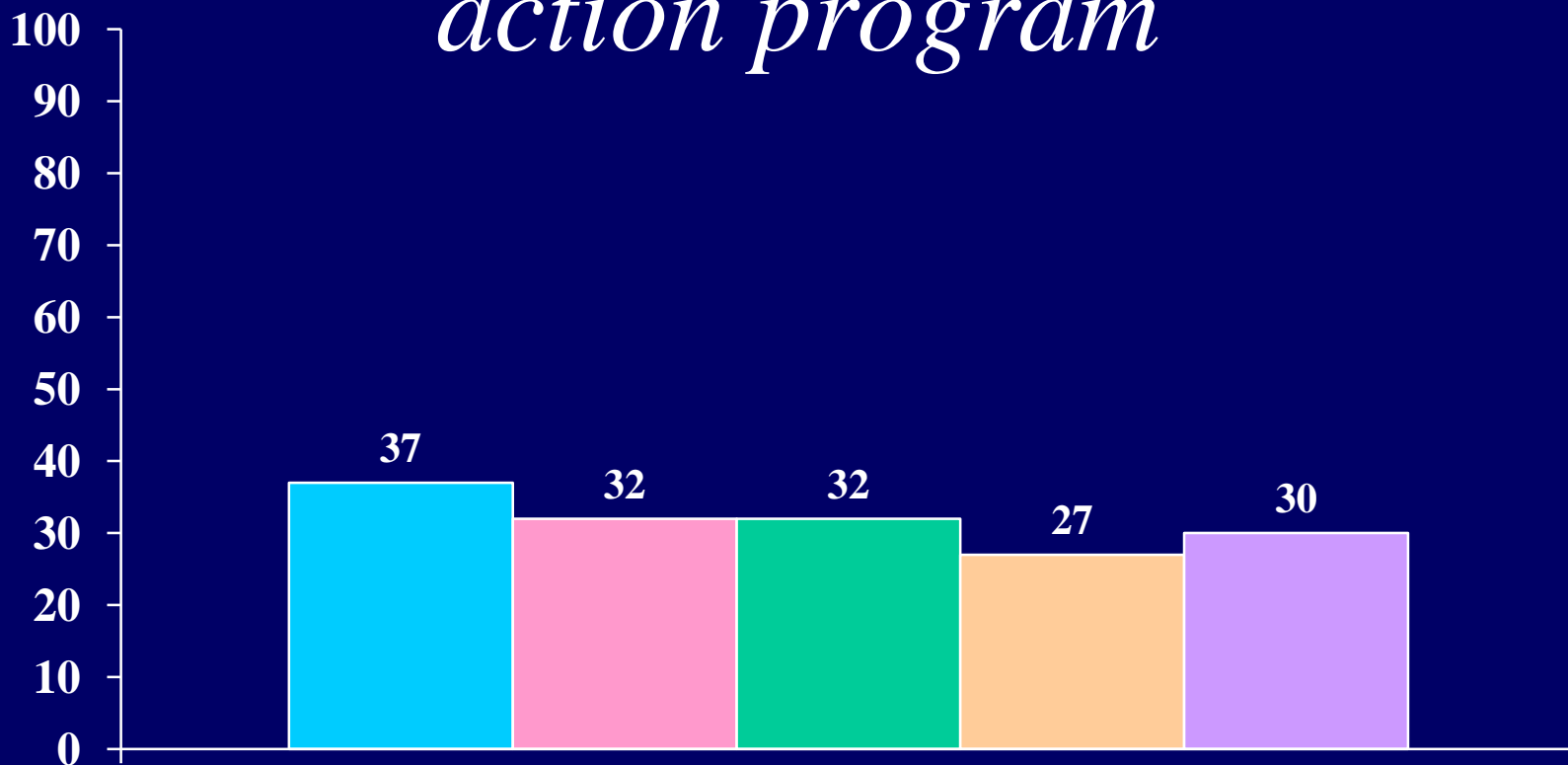
Percent of students who personally consider the following objective
to be “essential” or “very important:”

Developing a meaningful philosophy of life



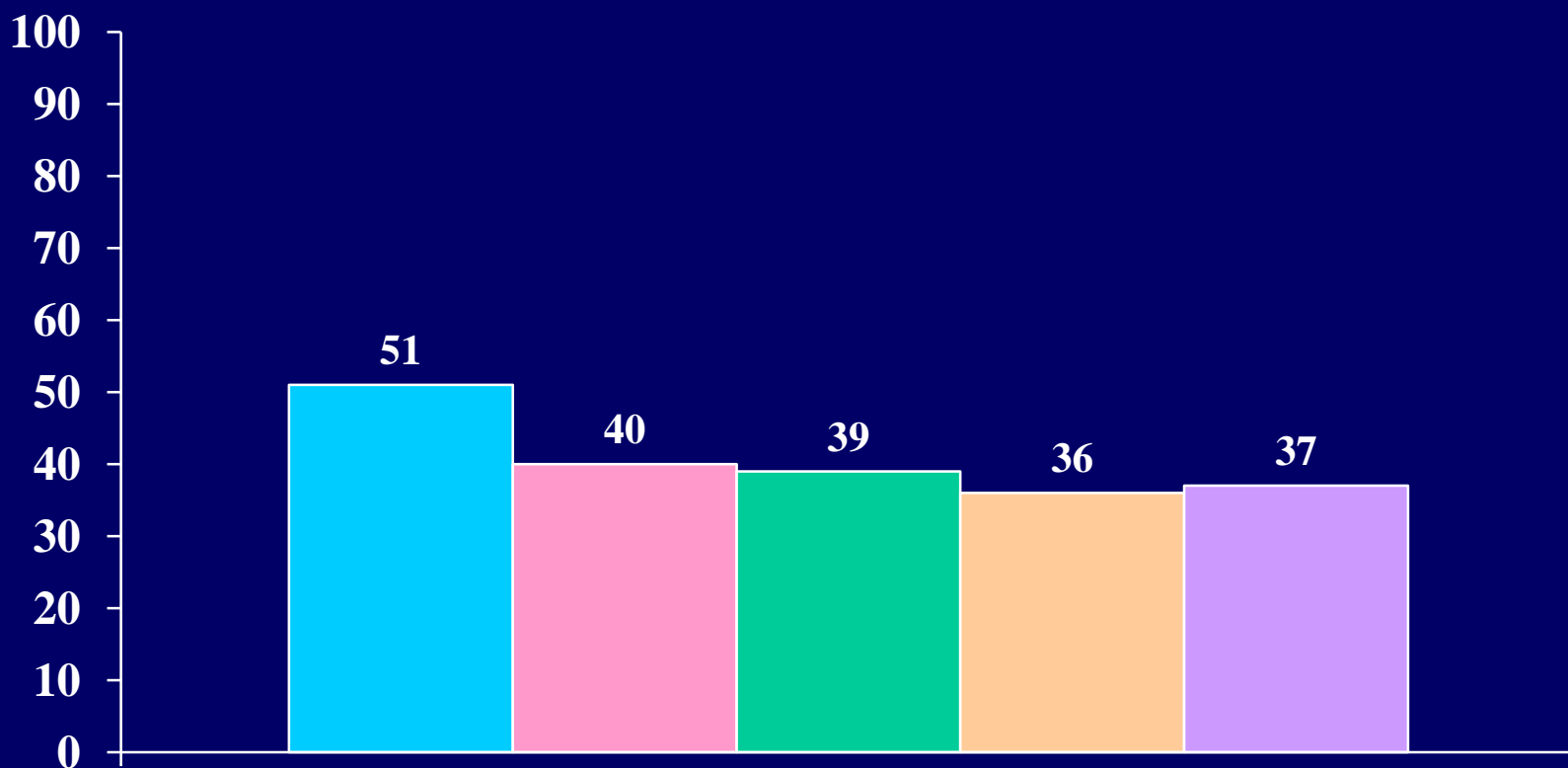
Percent of students who personally consider the following objective to be “essential” or “very important:”

Participating in a community action program



Percent of students who personally consider the following objective to be “essential” or “very important:”

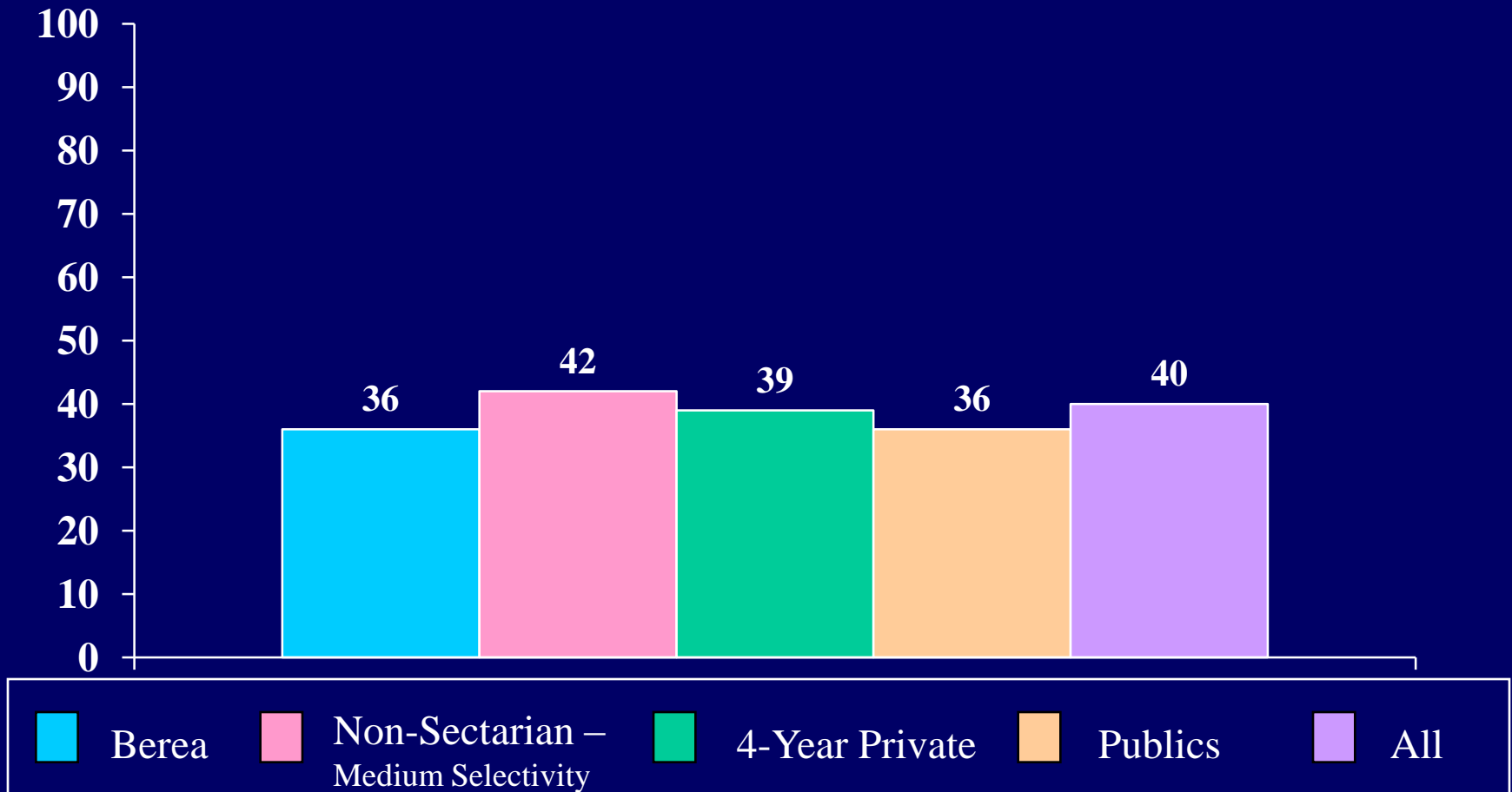
Helping to promote racial understanding



■ Berea ■ Non-Sectarian – Medium Selectivity ■ 4-Year Private ■ Publics ■ All

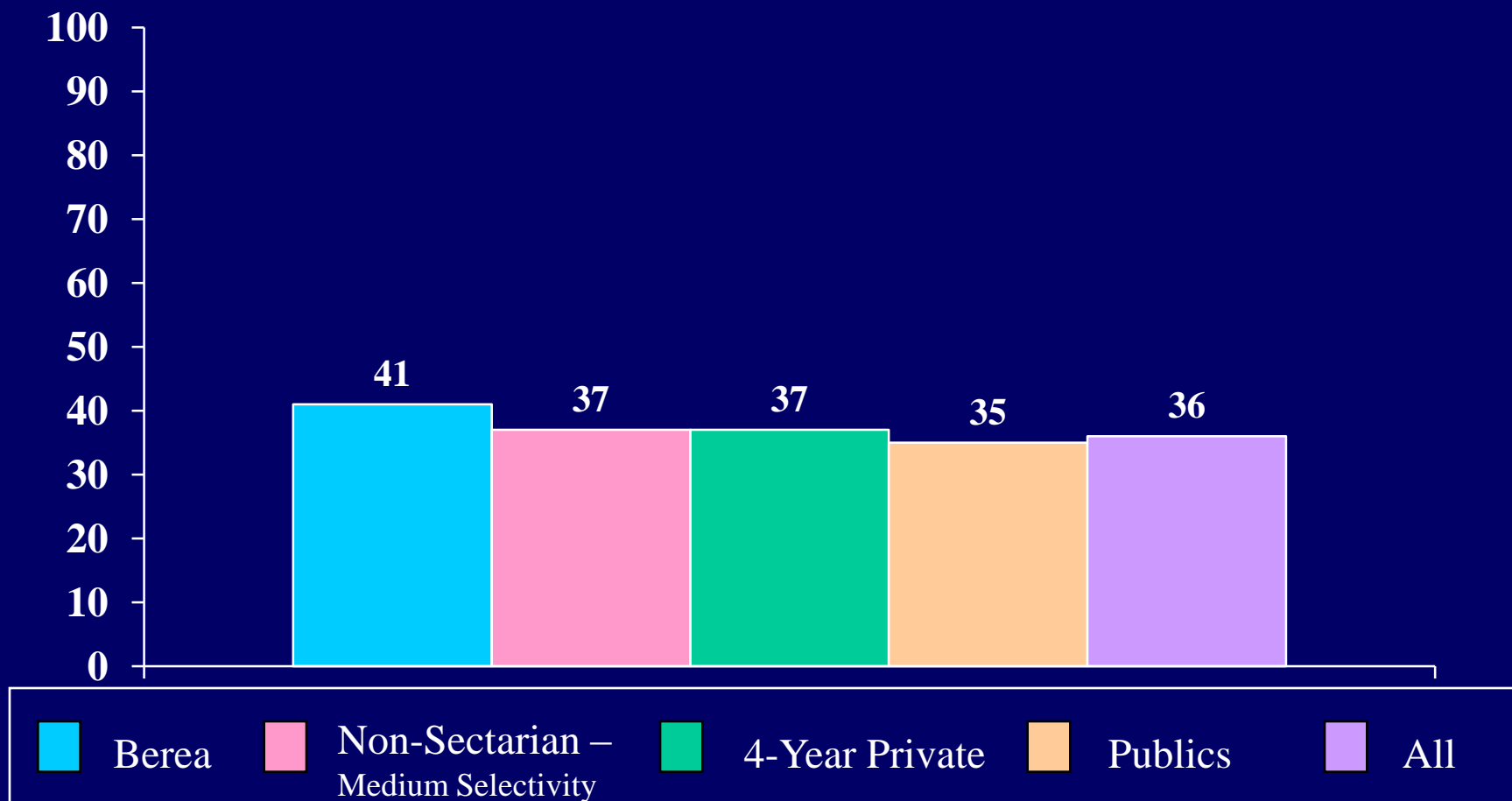
Percent of students who personally consider the following objective
to be “essential” or “very important:”

Keeping up to date with political affairs



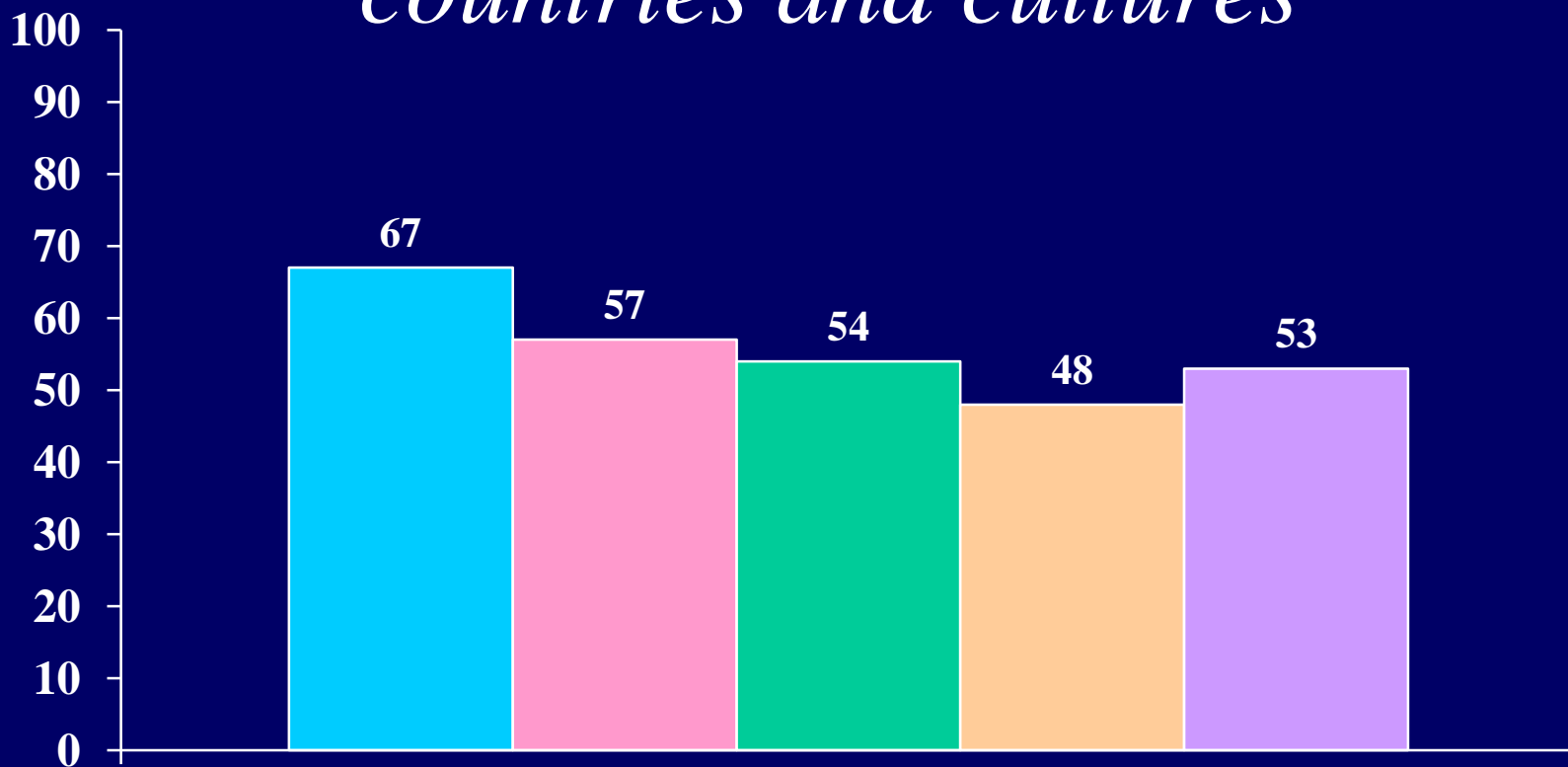
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming a community leader



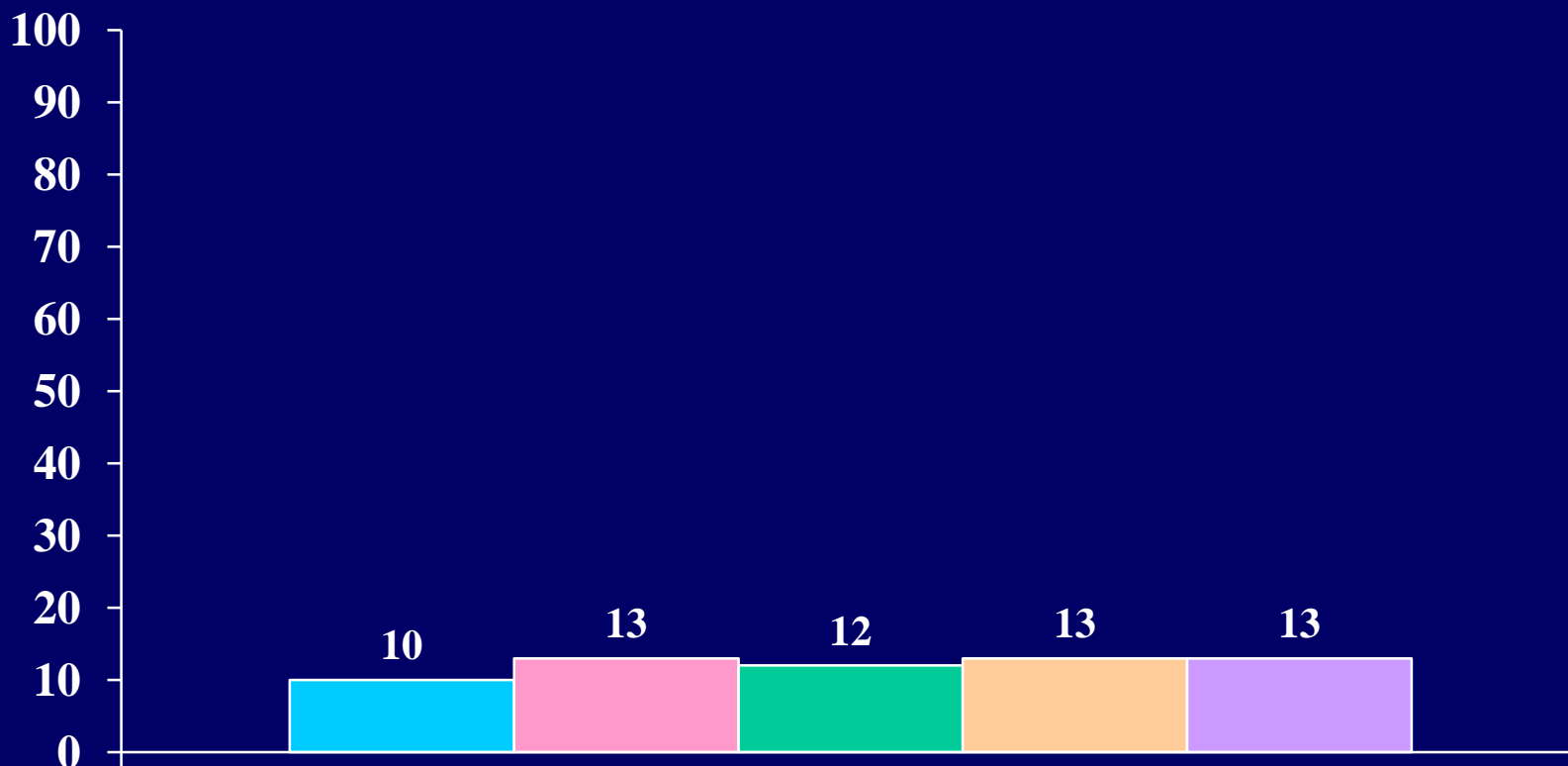
Percent of students who personally consider the following objective to be “essential” or “very important:”

Improving my understanding of other countries and cultures



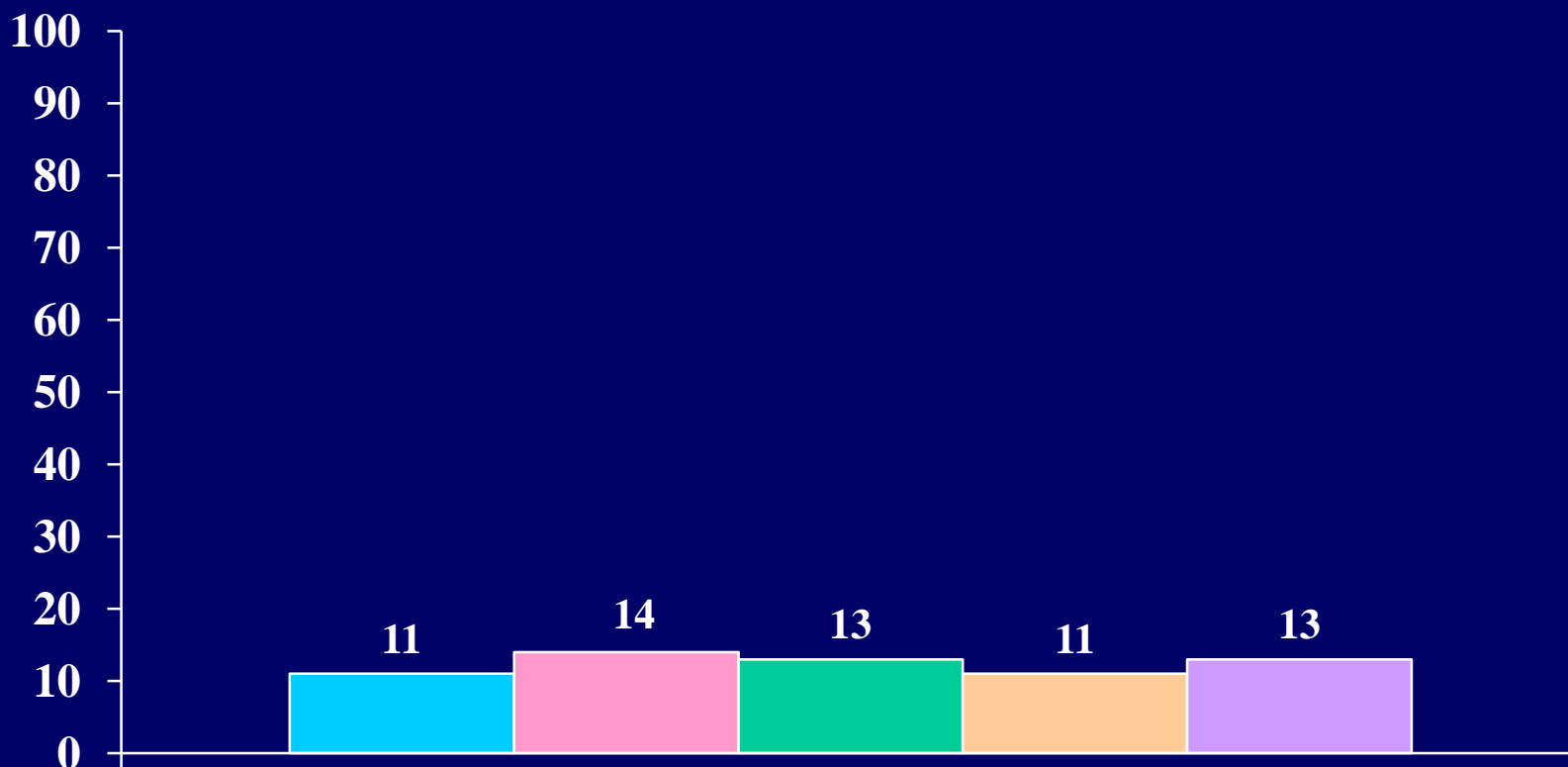
Percent of students who estimate that chances are “very good” that he or she will

Change major field



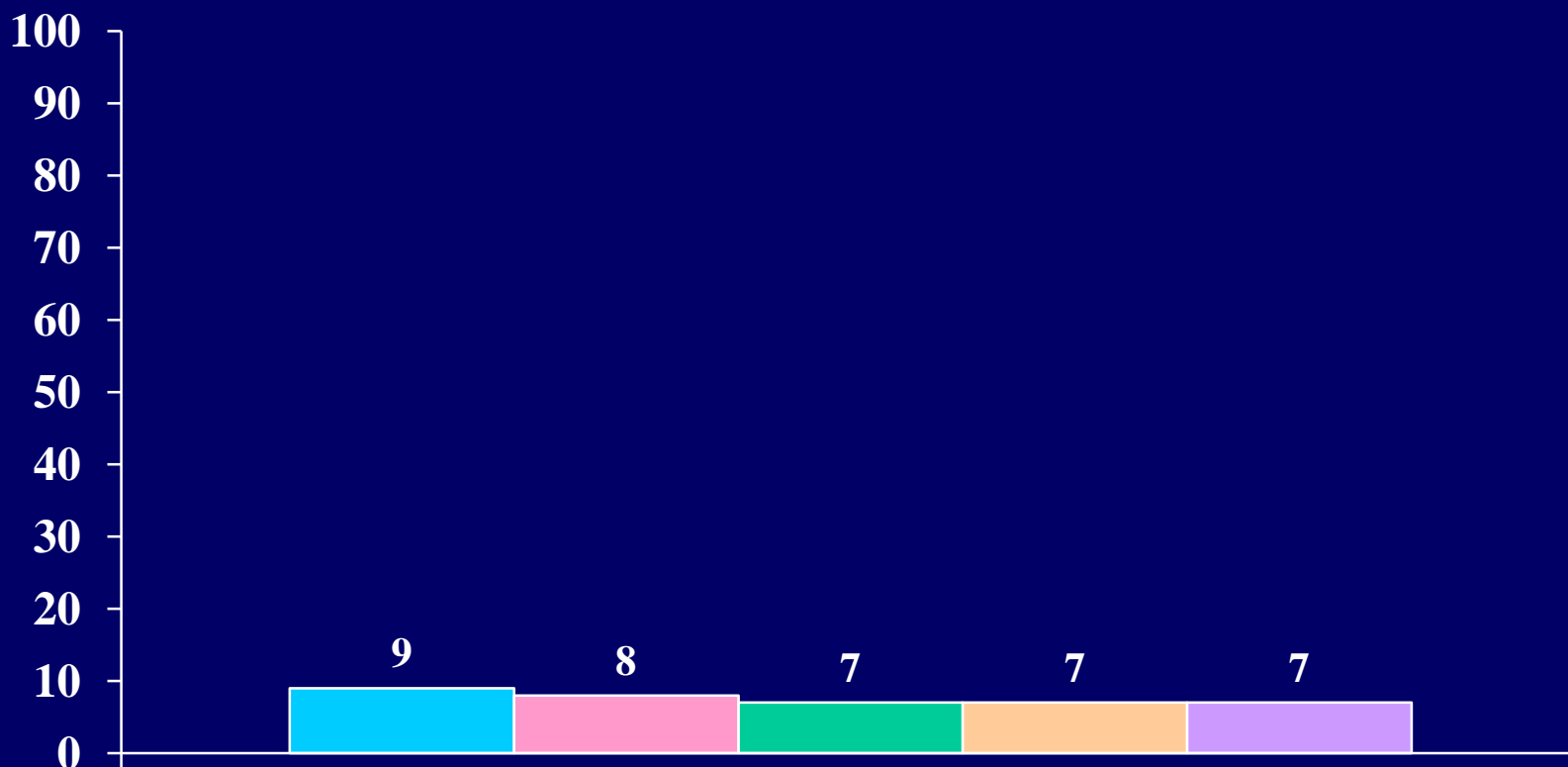
Percent of students who estimate that chances are “very good” that he or she will

Change career choice



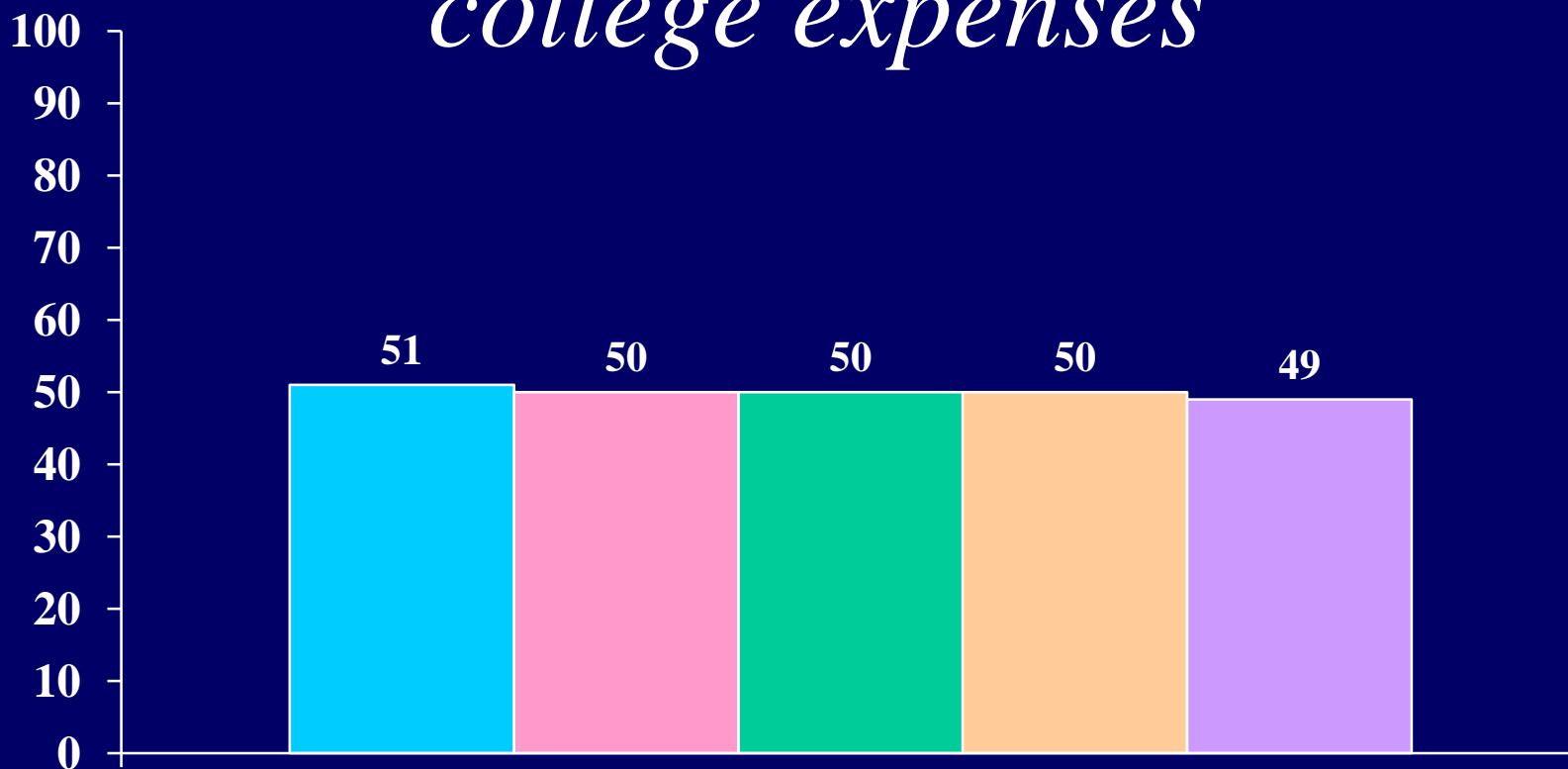
Percent of students who estimate that chances are “very good” that he or she will

Participate in student government



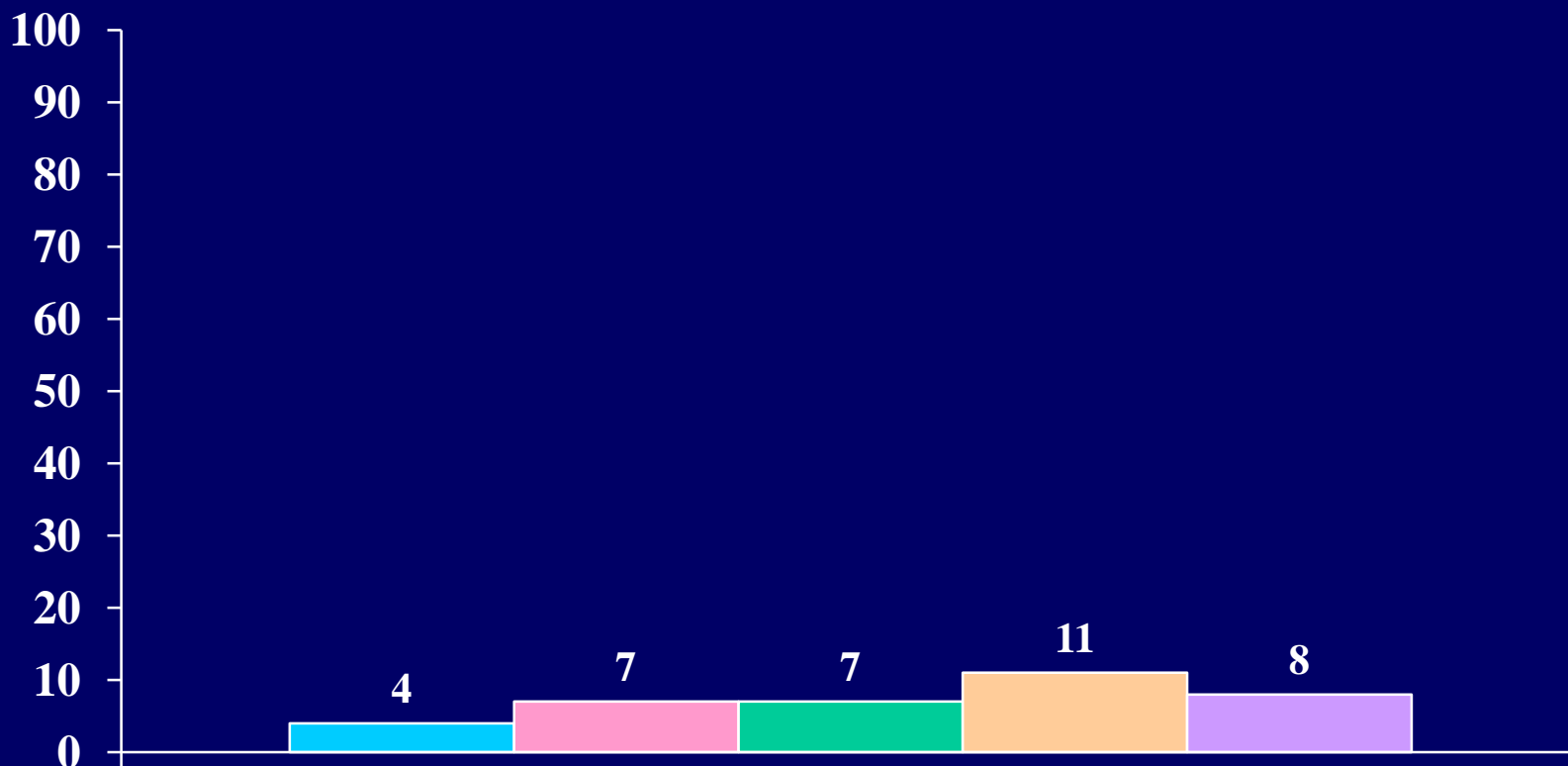
Percent of students who estimate that chances are “very good” that he or she will

Get a job to help pay for college expenses



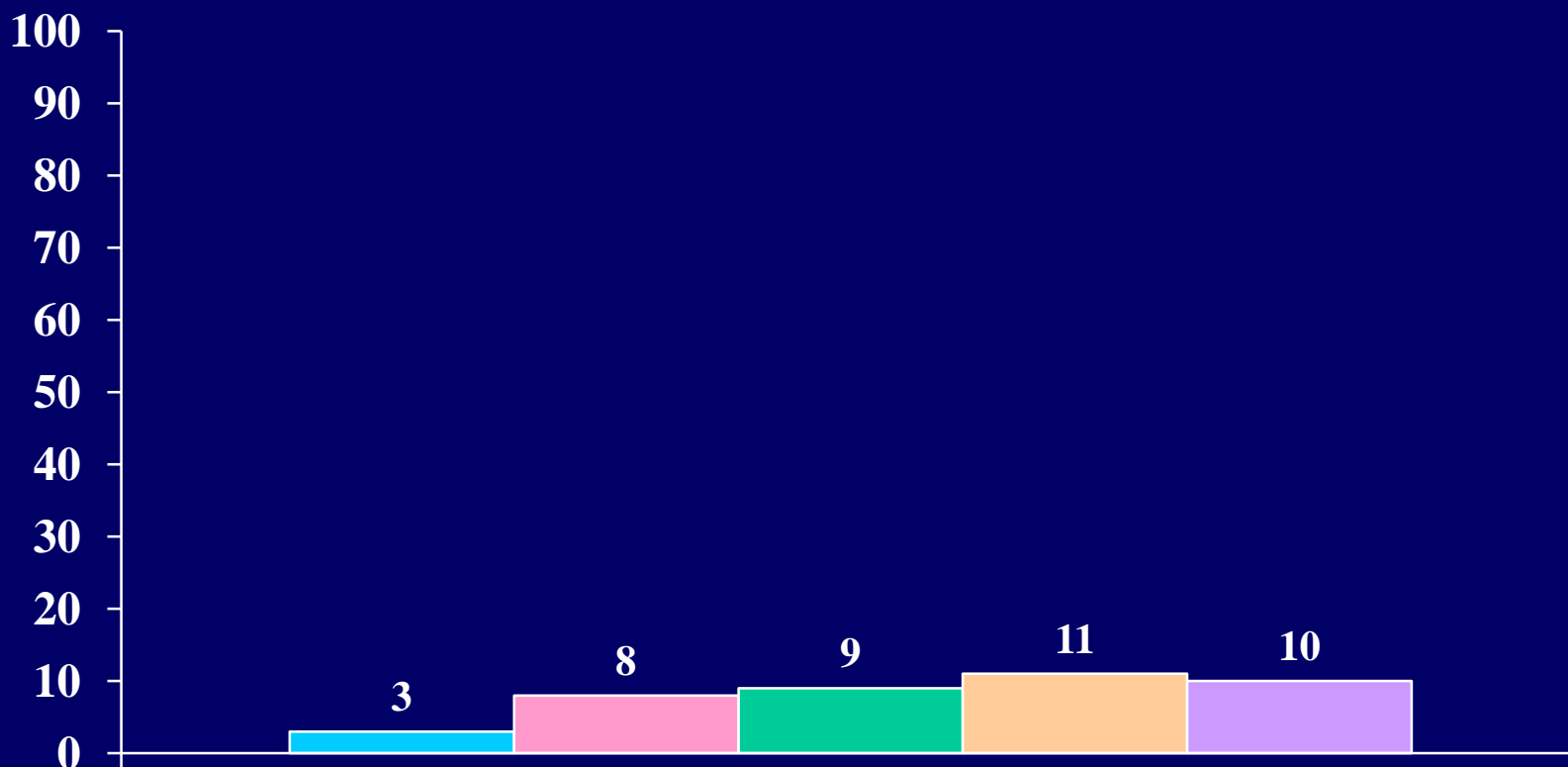
Percent of students who estimate that chances are “very good” that he or she will

Work full-time while attending college



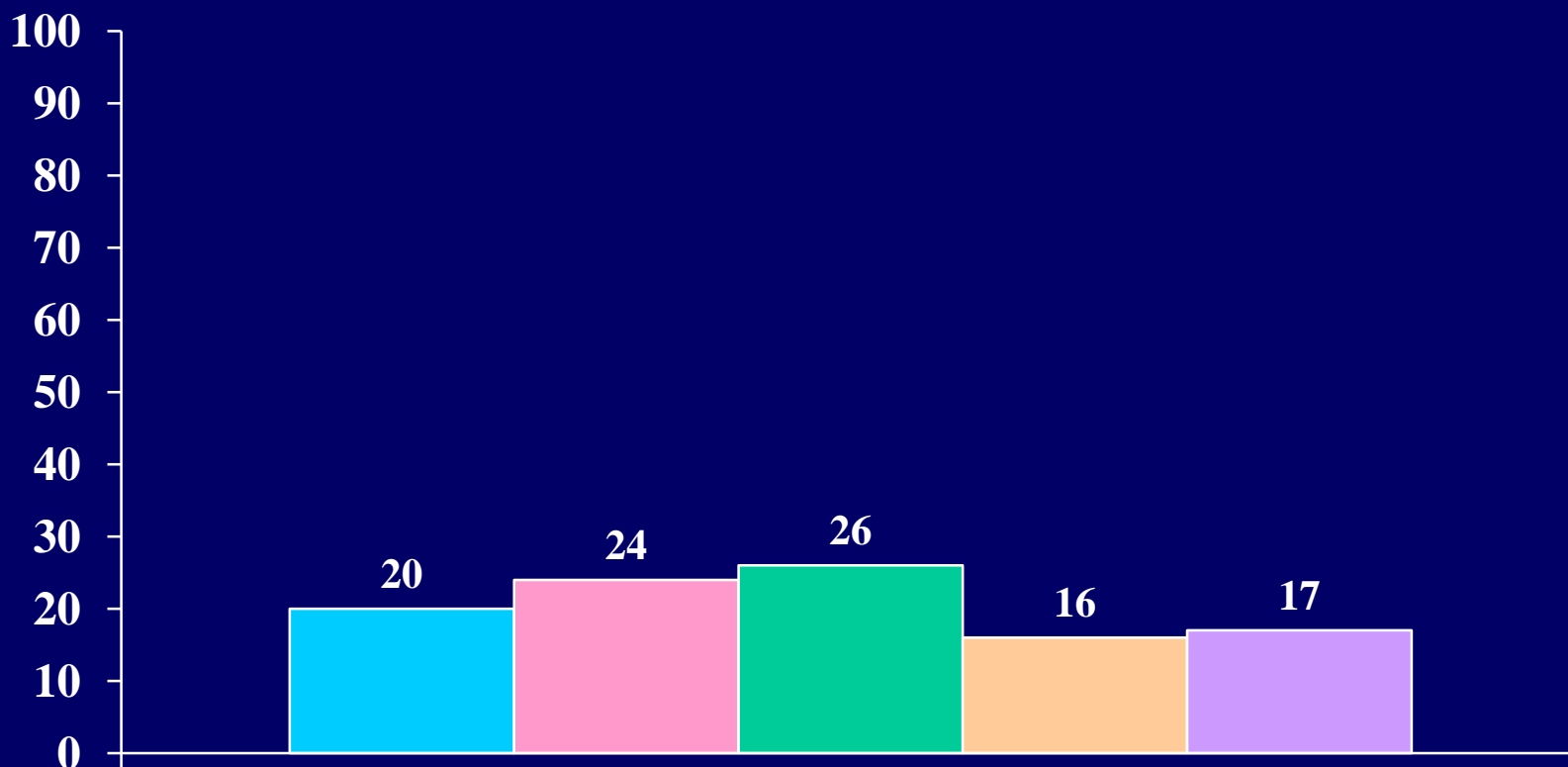
Percent of students who estimate that chances are “very good” that he or she will

Join a social fraternity or sorority



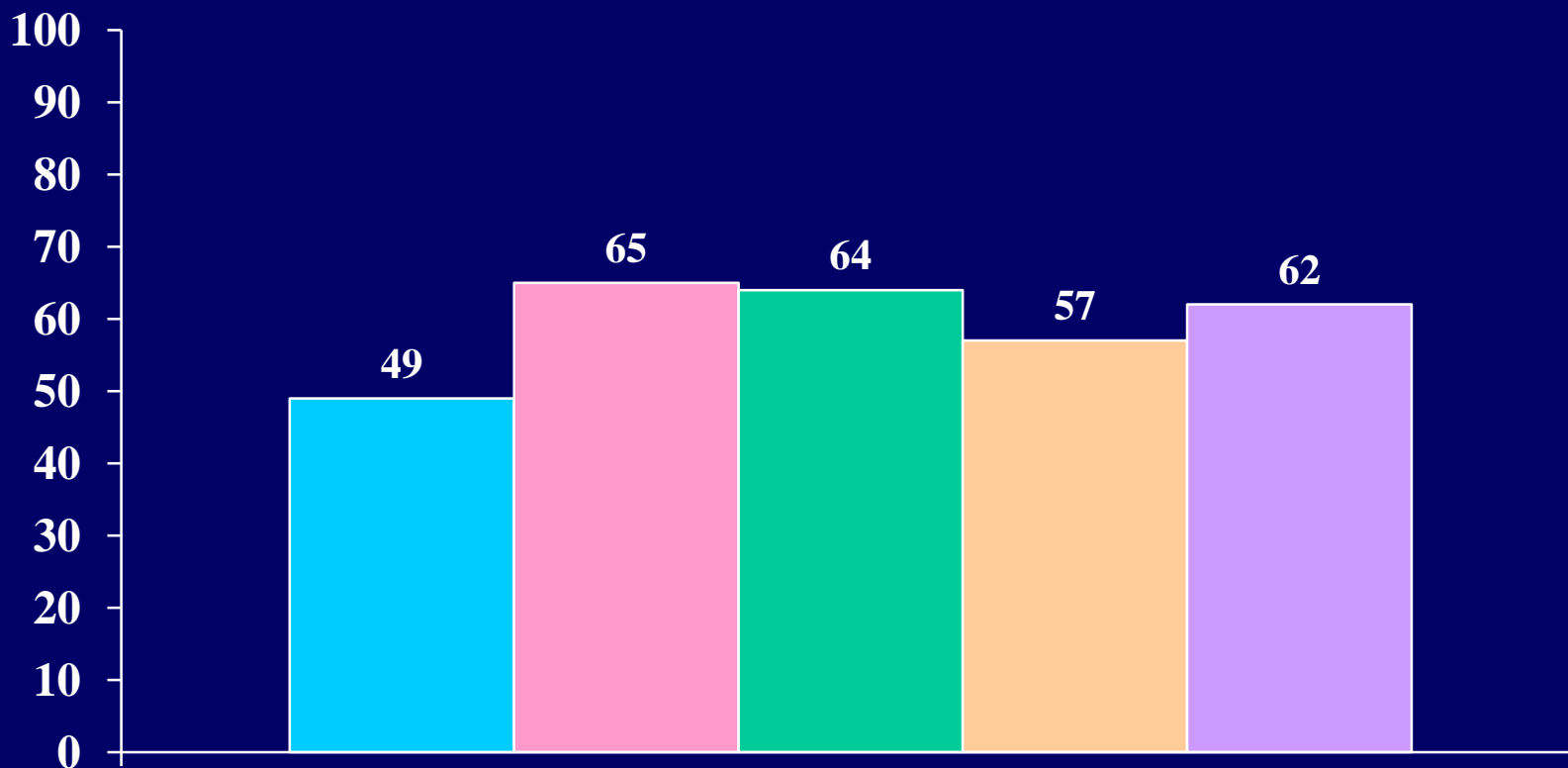
Percent of students who estimate that chances are “very good” that he or she will

Play varsity/intercollegiate athletics



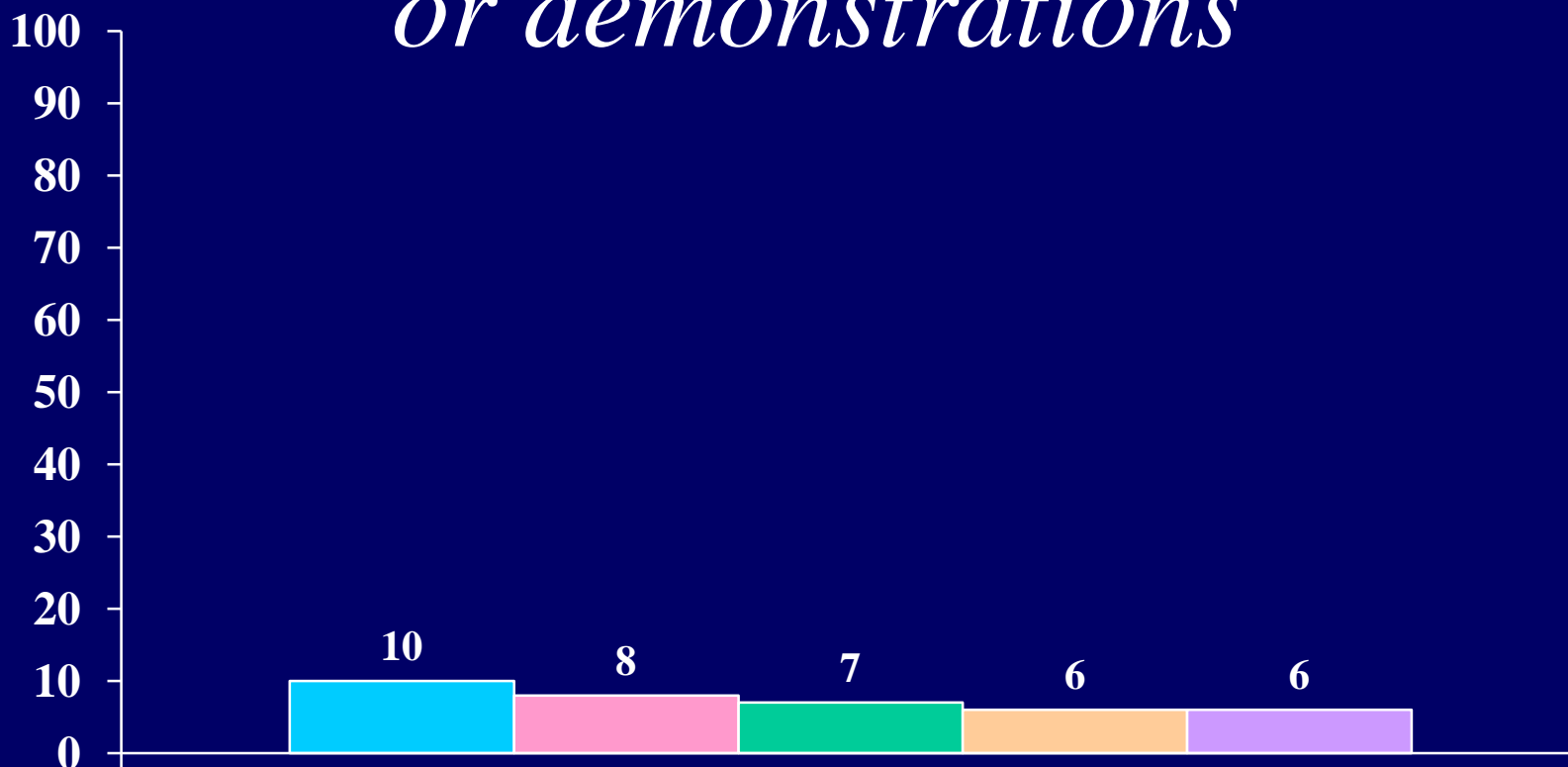
Percent of students who estimate that chances are “very good” that he or she will

Make at least a “B” average



Percent of students who estimate that chances are “very good” that he or she will

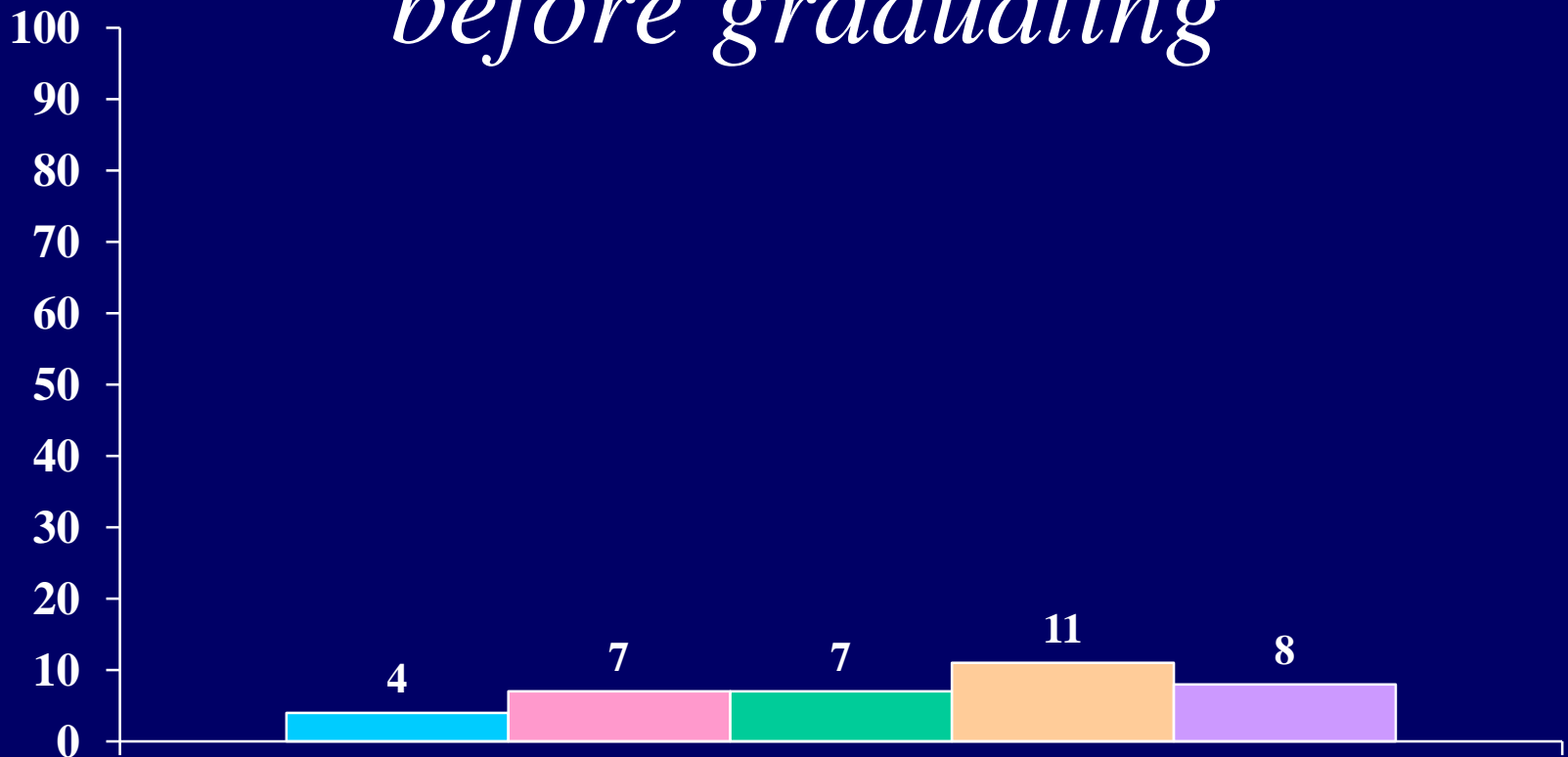
Participate in student protests or demonstrations



Berea **Non-Sectarian – Medium Selectivity** **4-Year Private** **Publics** **All**

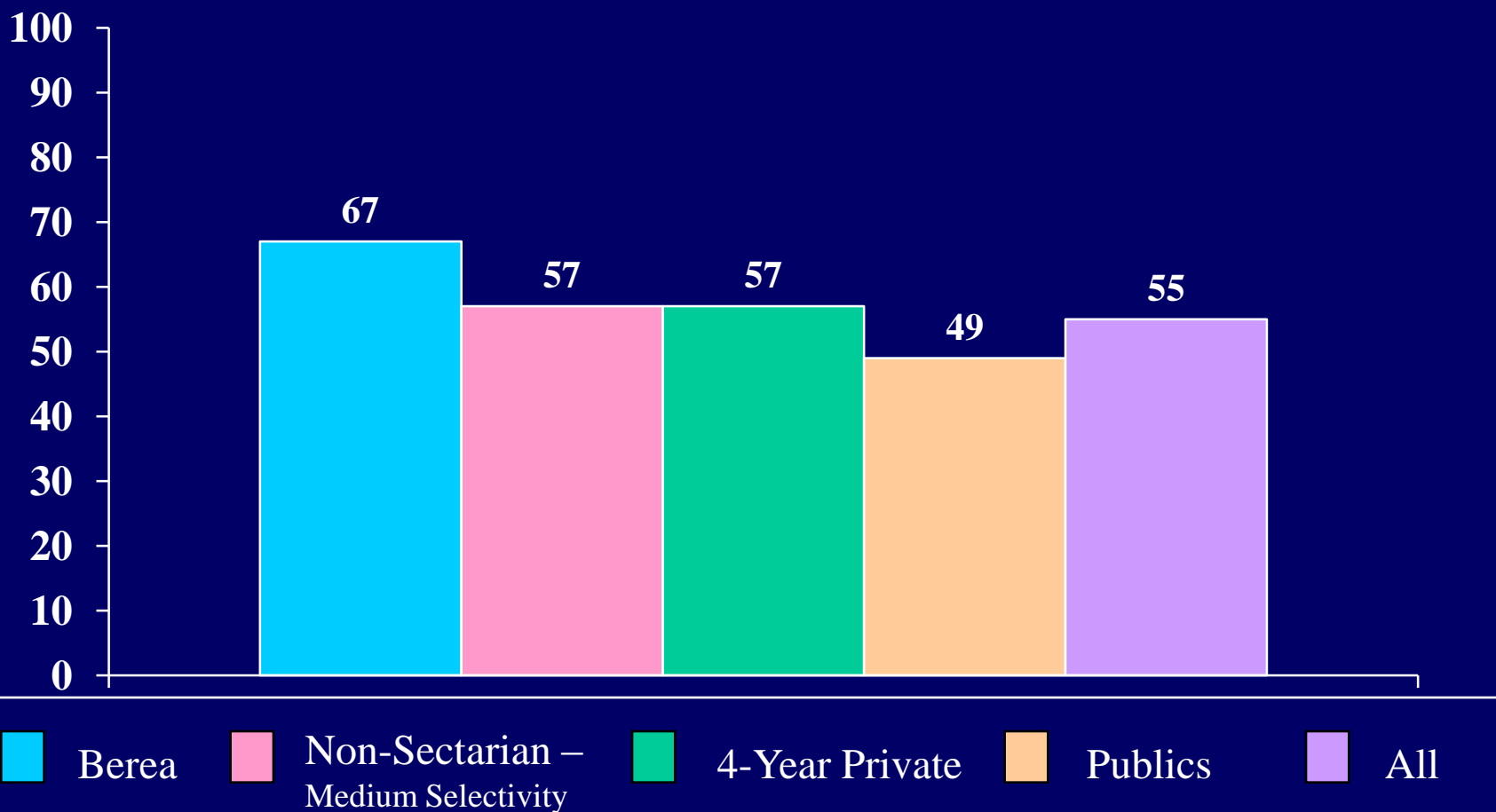
Percent of students who estimate that chances are “very good” that he or she will

Transfer to another college before graduating



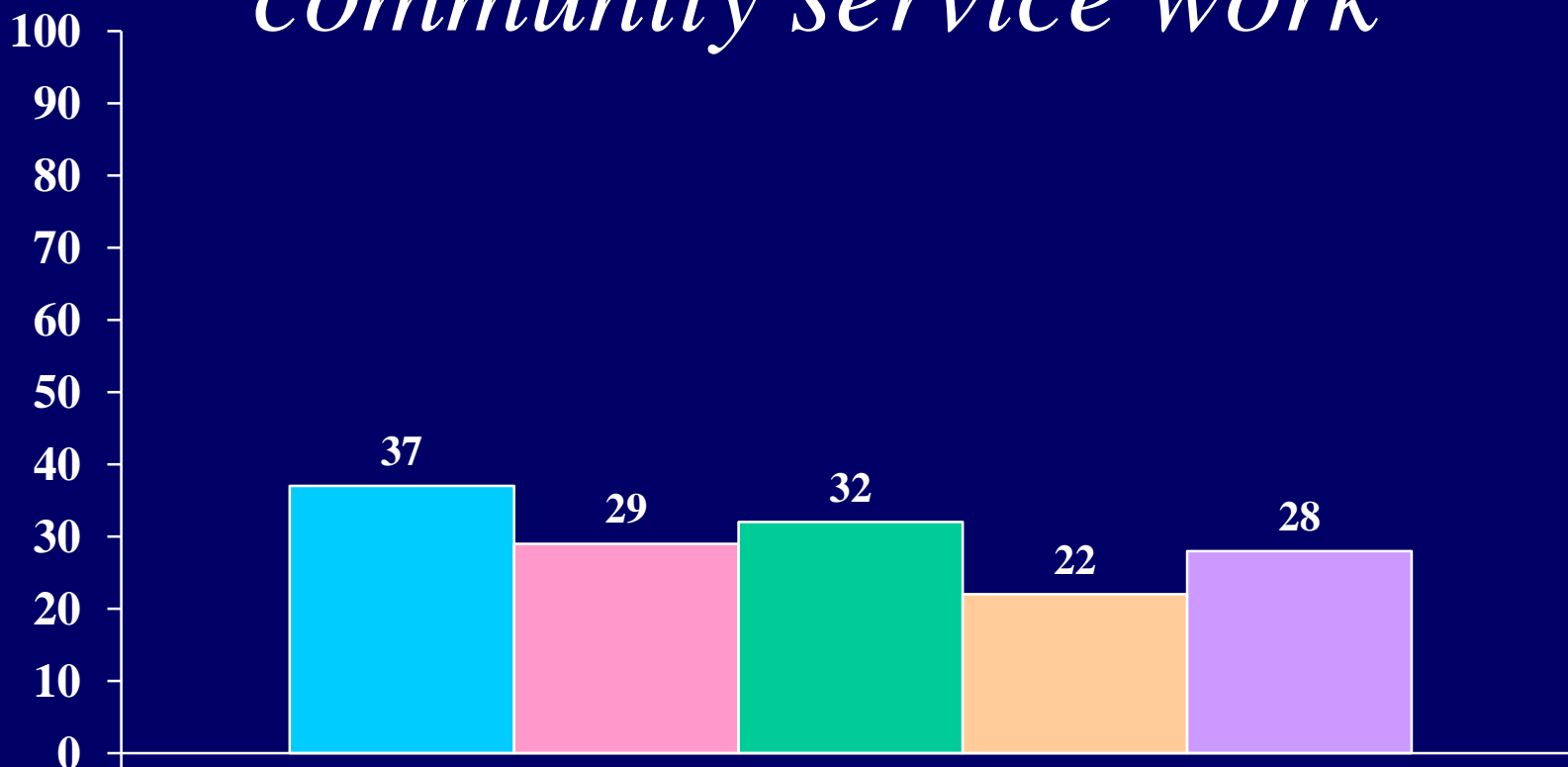
Percent of students who estimate that chances are “very good” that he or she will

Be satisfied with their college



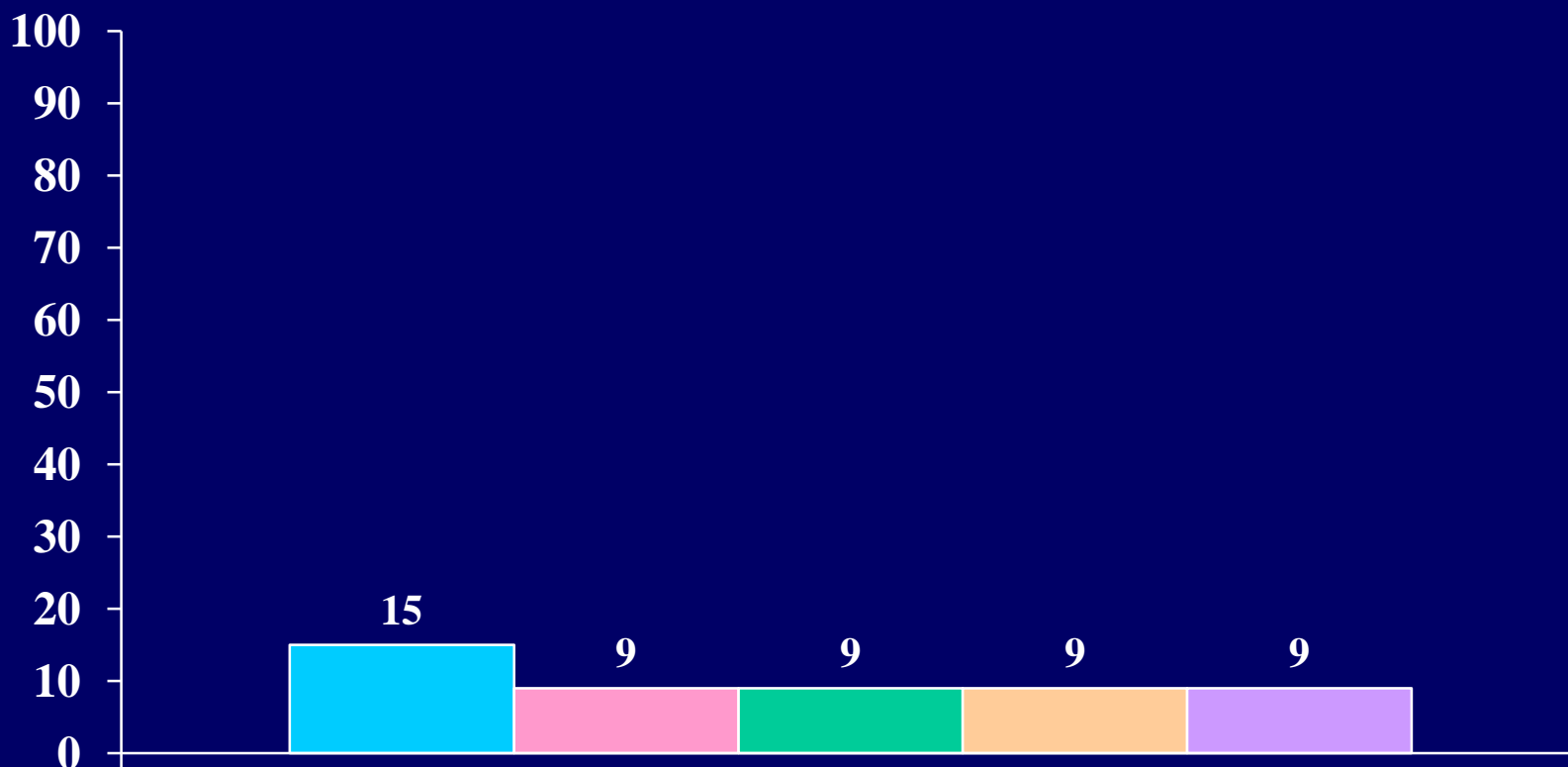
Percent of students who estimate that chances are “very good” that he or she will

Participate in volunteer or community service work



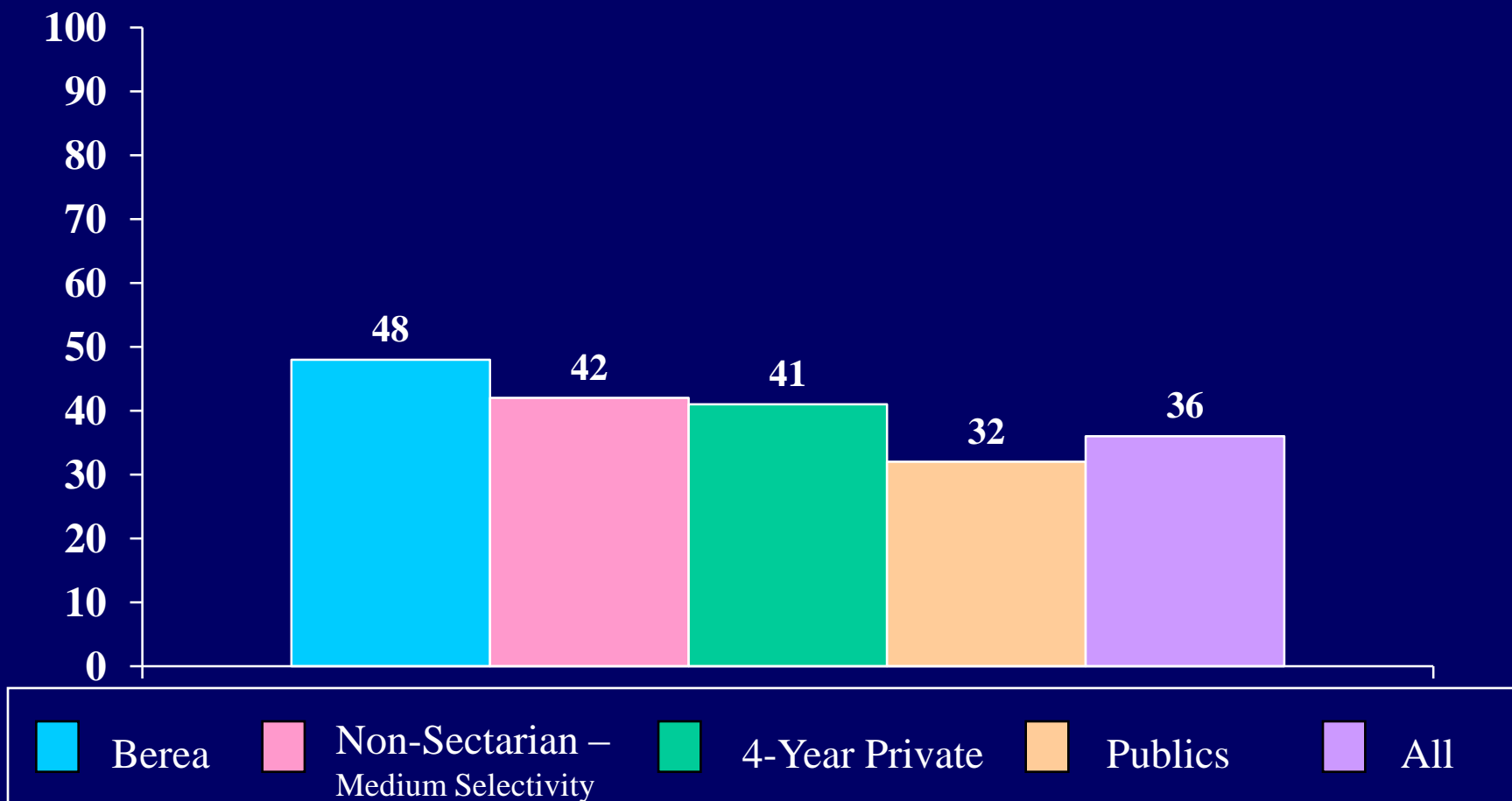
Percent of students who estimate that chances are “very good” that he or she will

Seek personal counseling



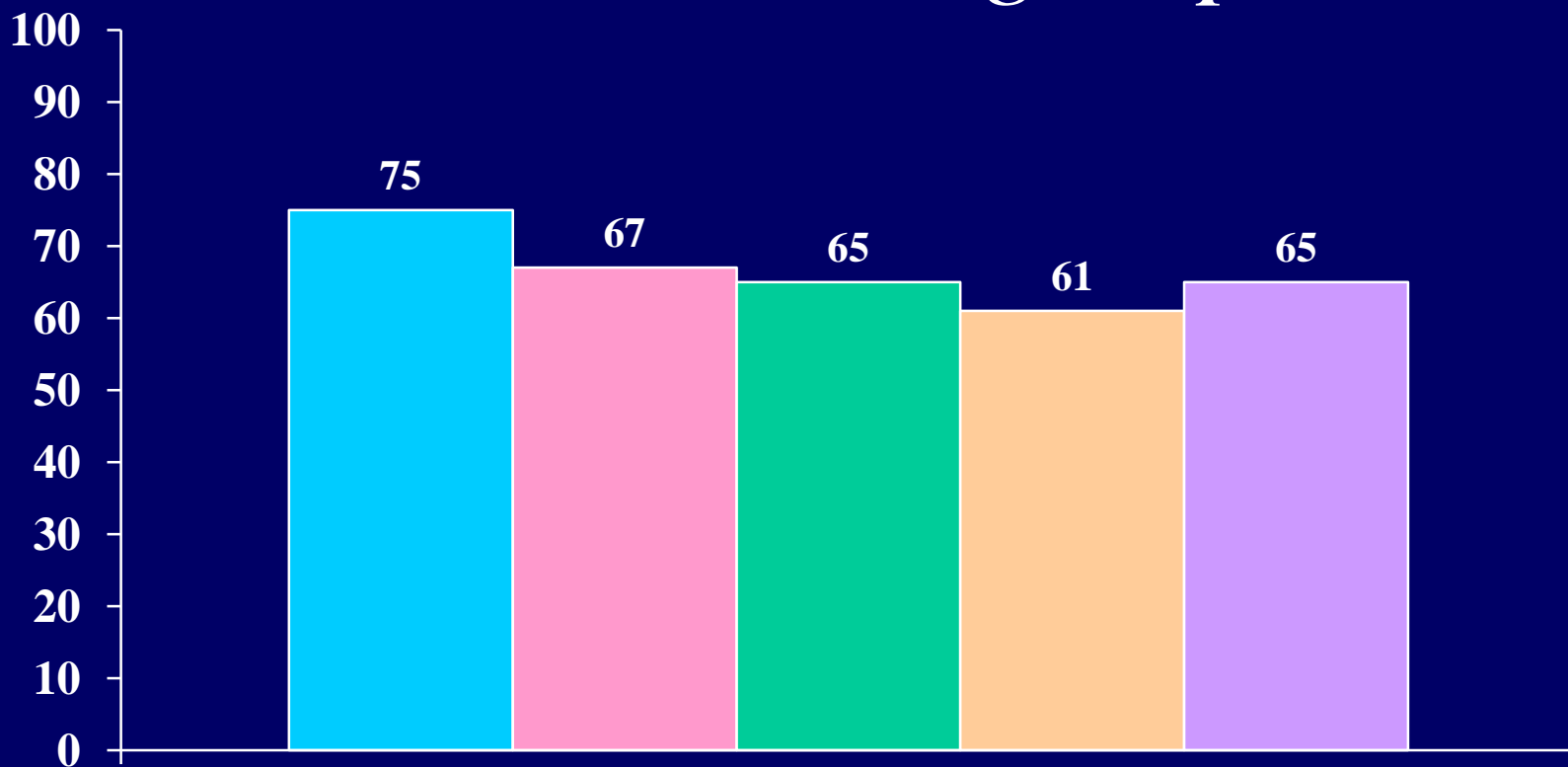
Percent of students who estimate that chances are “very good” that he or she will

Communicate regularly with professors



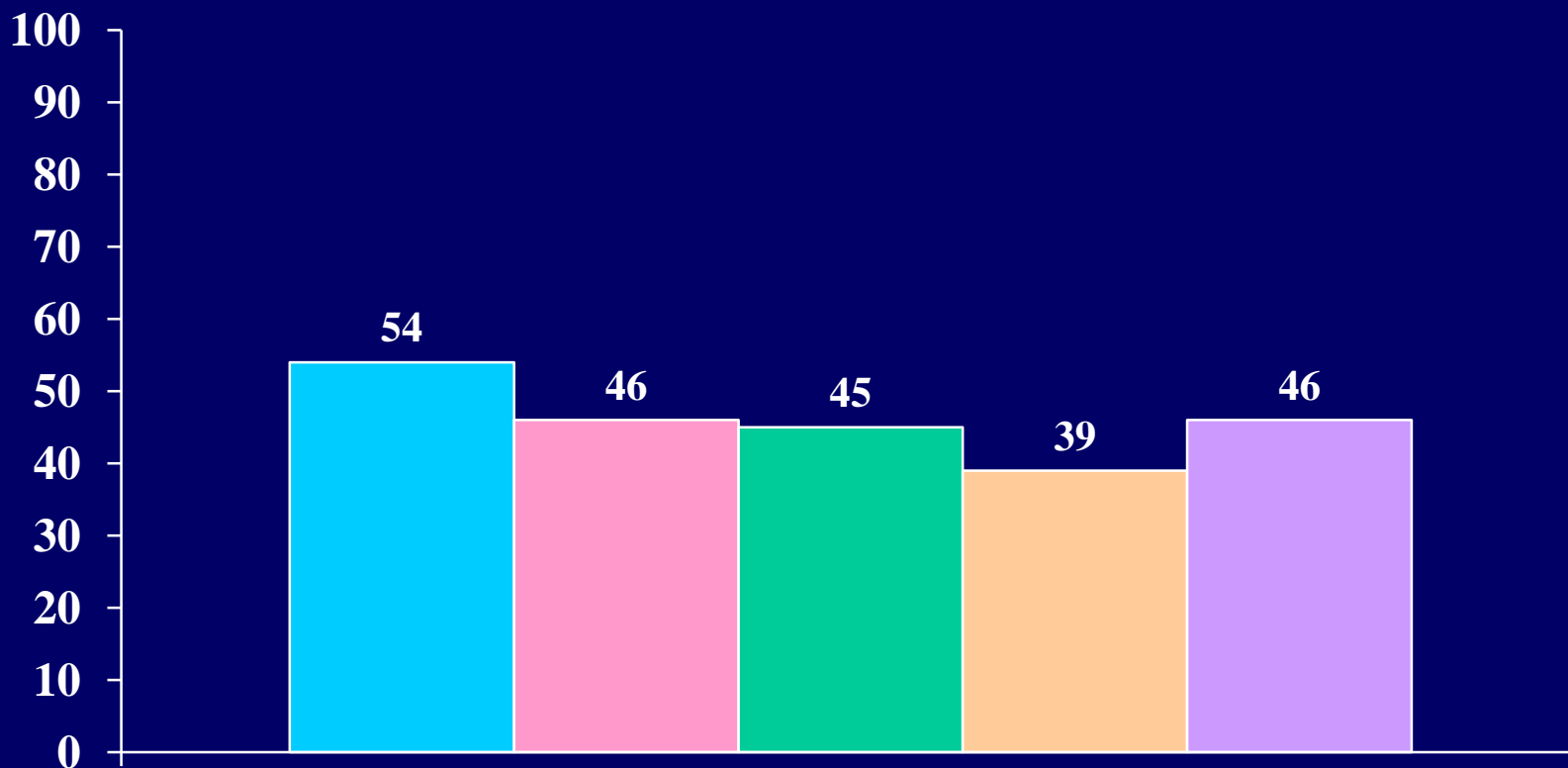
Percent of students who estimate that chances are “very good” that he or she will

Socialize with someone of another racial/ethnic group

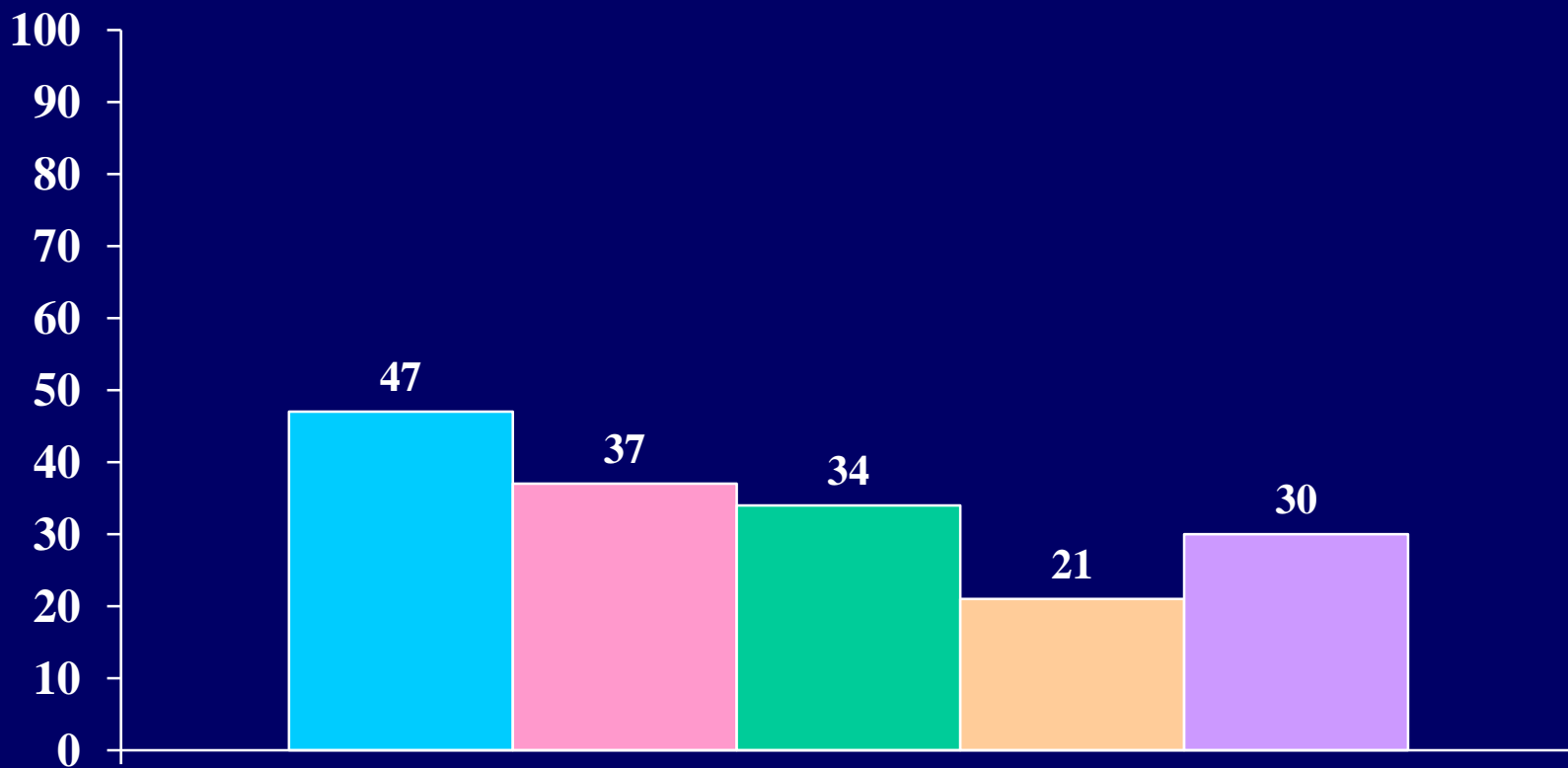


Percent of students who estimate that chances are “very good” that he or she will

Participate in student clubs/groups



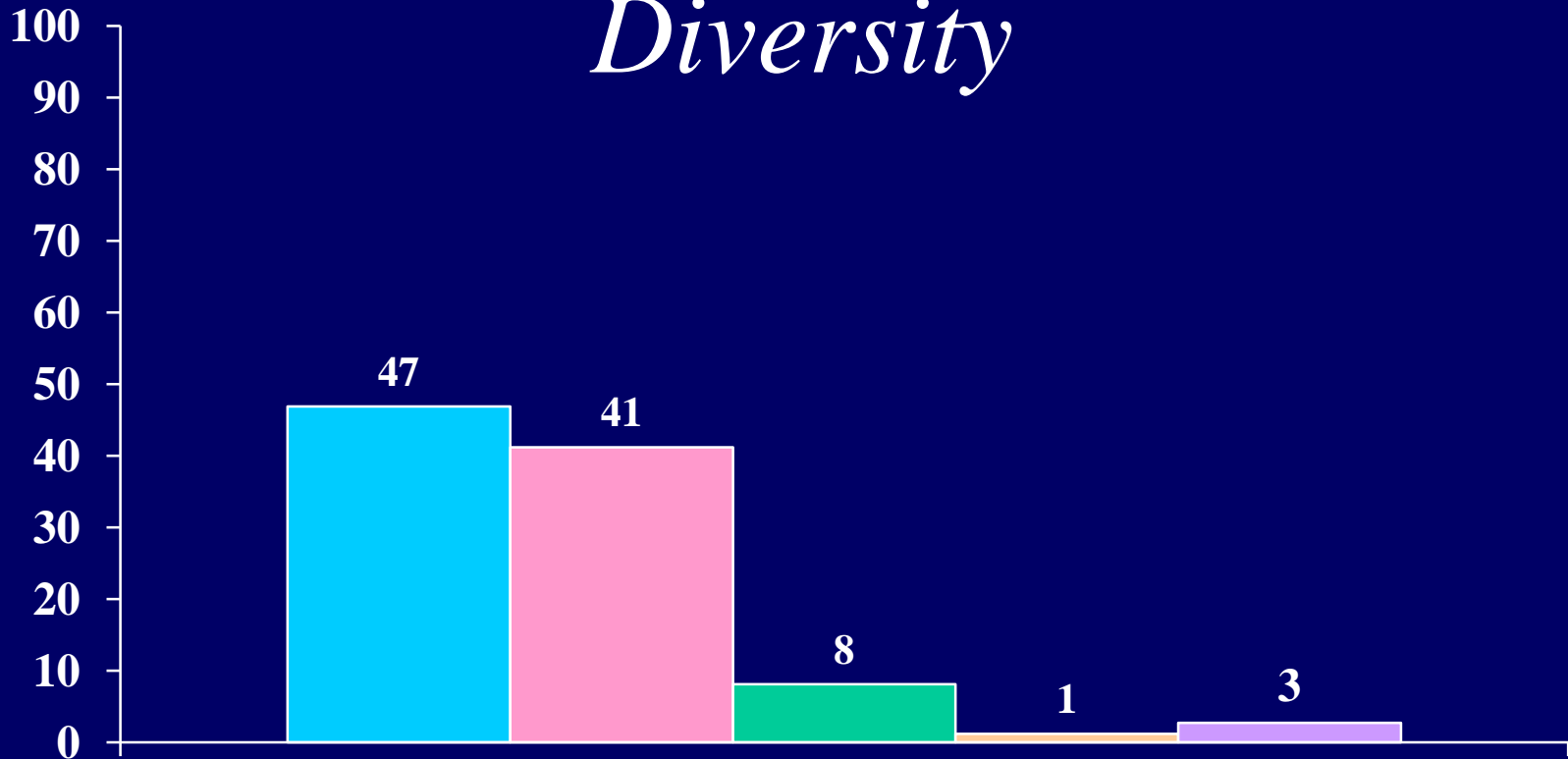
Percent of students who estimate that chances are “very good” that he or she will
Participate in a study abroad program



■ Berea **■** Non-Sectarian – Medium Selectivity **■** 4-Year Private **■** Publics **■** All

Rate the importance to you of each of the following:

Learning More about Cultural Diversity



Extremely Important

Somewhat Important

Not Very Important

Not at all Important

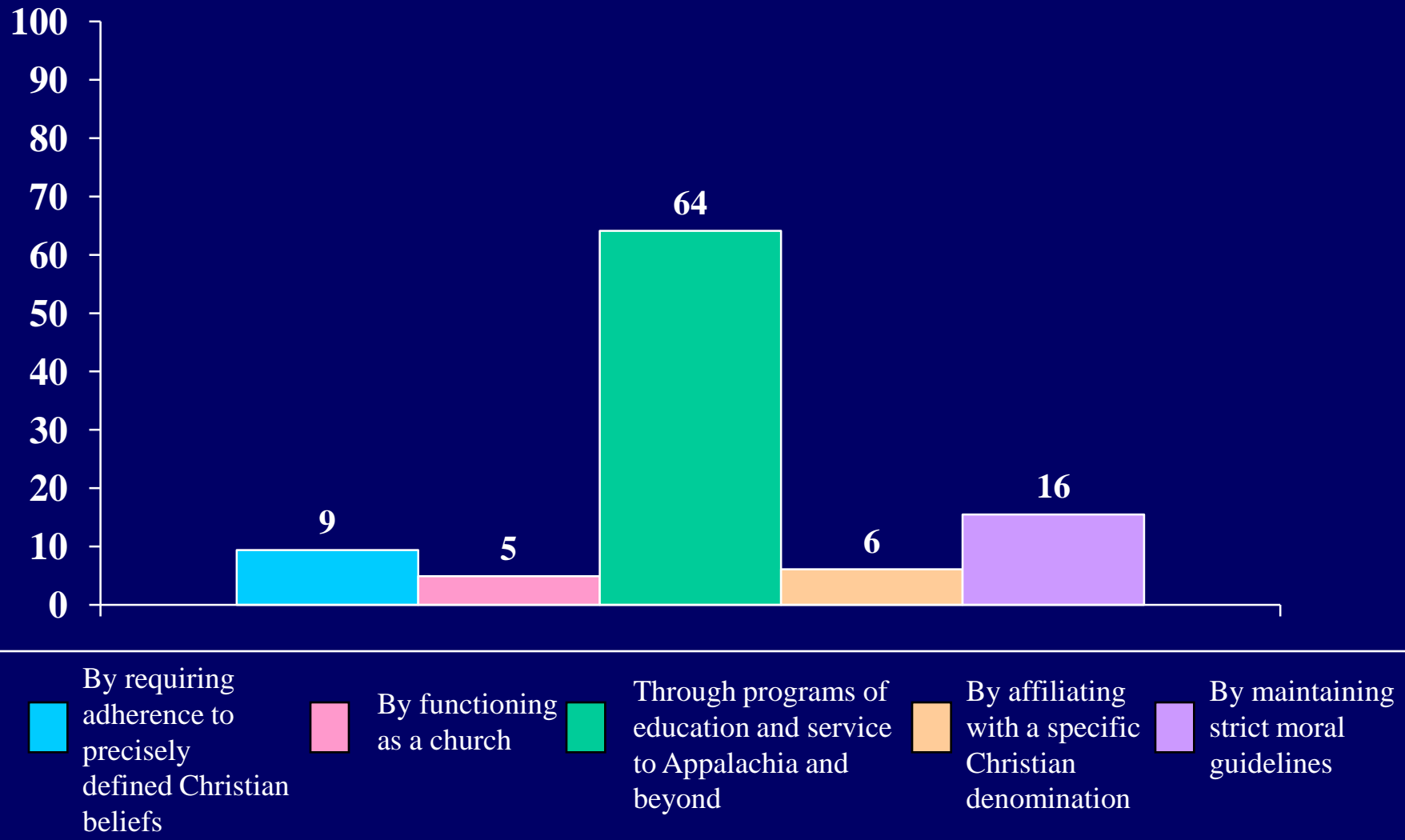
I don't know at this time

Rate the importance to you of each of the following:

Learning more about non-violent conflict resolution

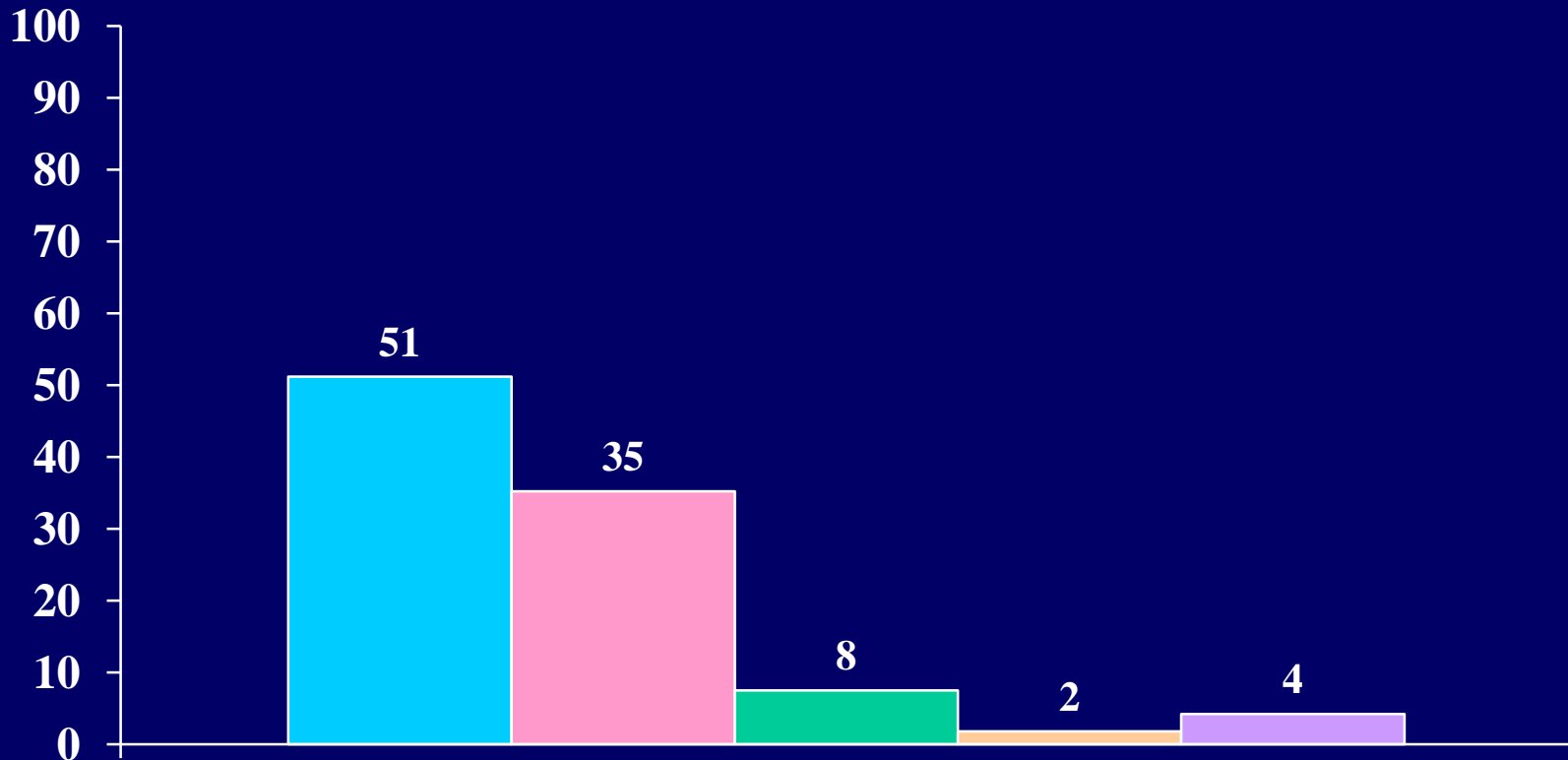


Choose the one description that best fits your understanding of Berea College
Berea College promotes its Christian identity:



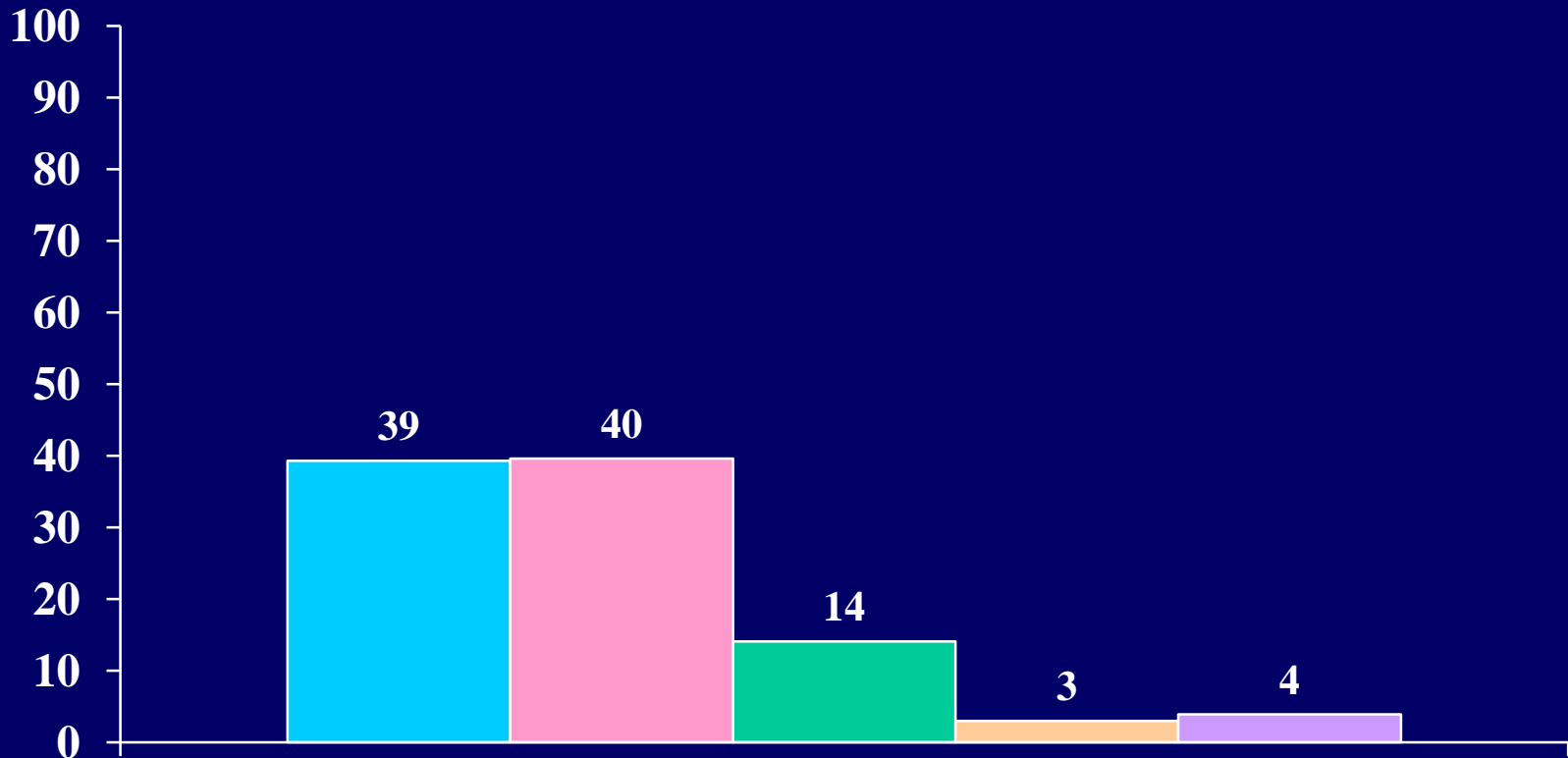
Rate the importance to you of each of the following:

Serving Humankind



Rate the importance to you of each of the following:

Protecting the natural world



Extremely Important

Somewhat Important

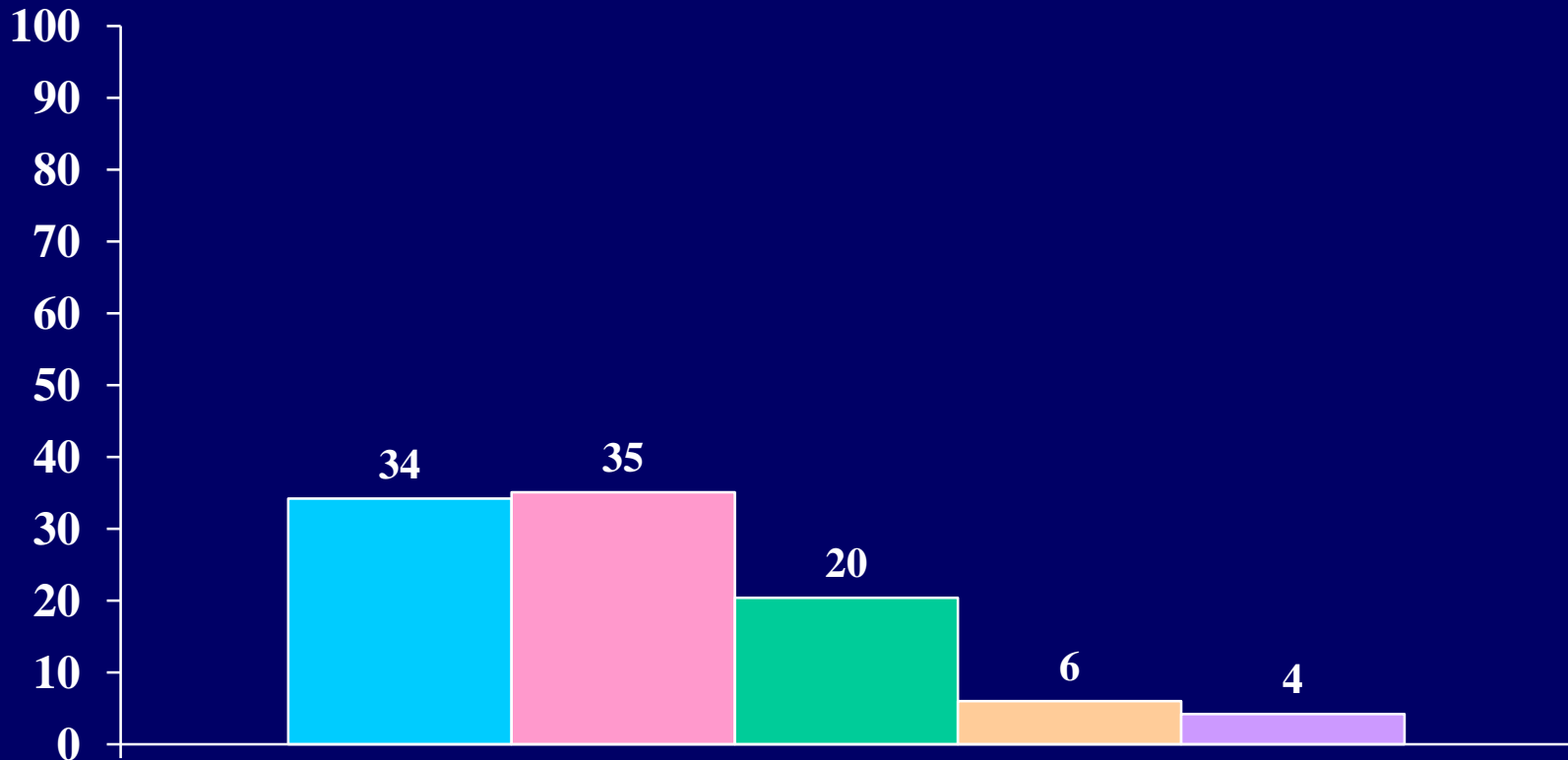
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

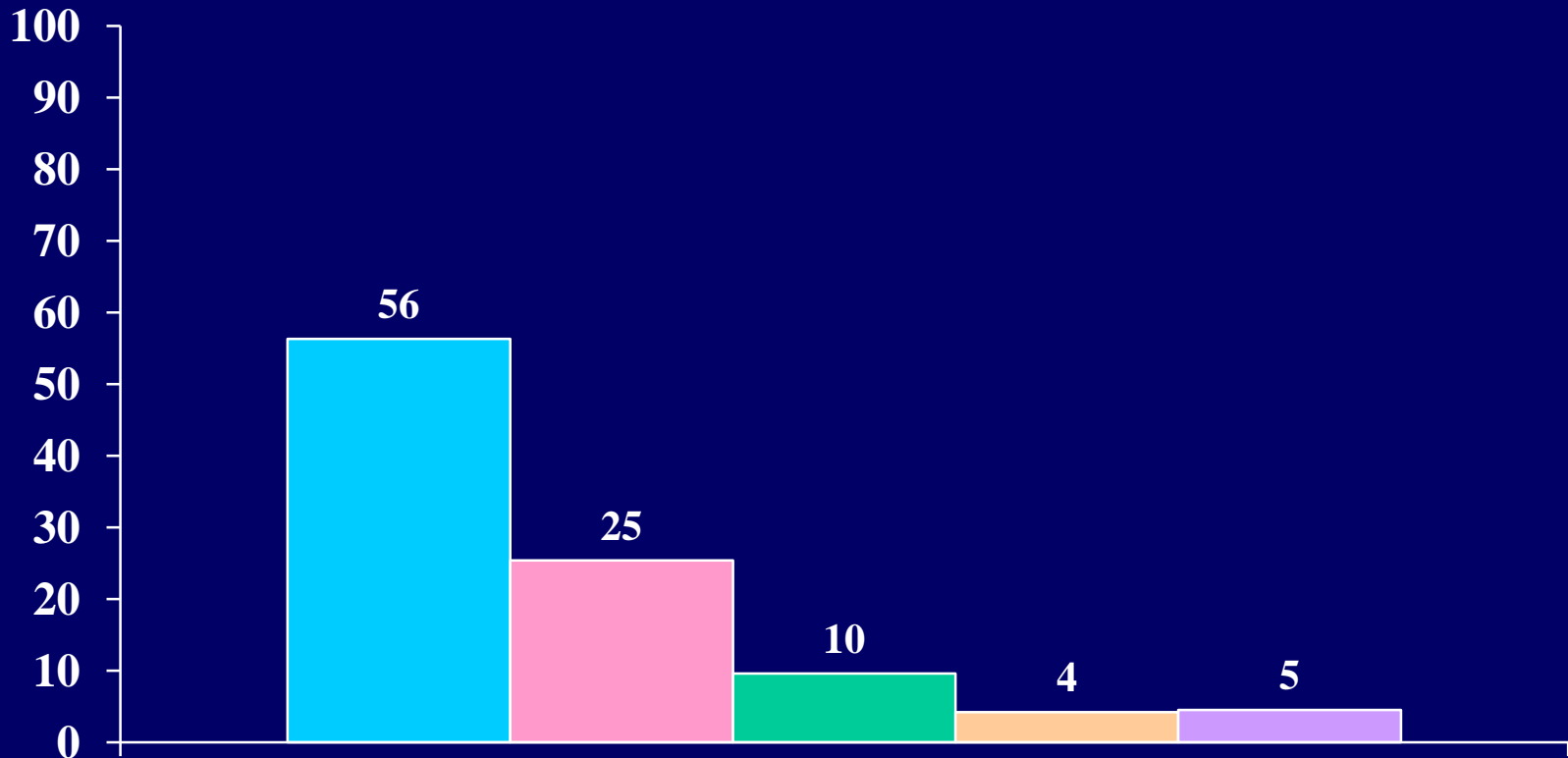
Solving environmental problems



| | | | | |
|---|--|--|--|---|
|  Extremely Important |  Somewhat Important |  Not Very Important |  Not at all Important |  I don't know at this time |
|---|--|--|--|---|

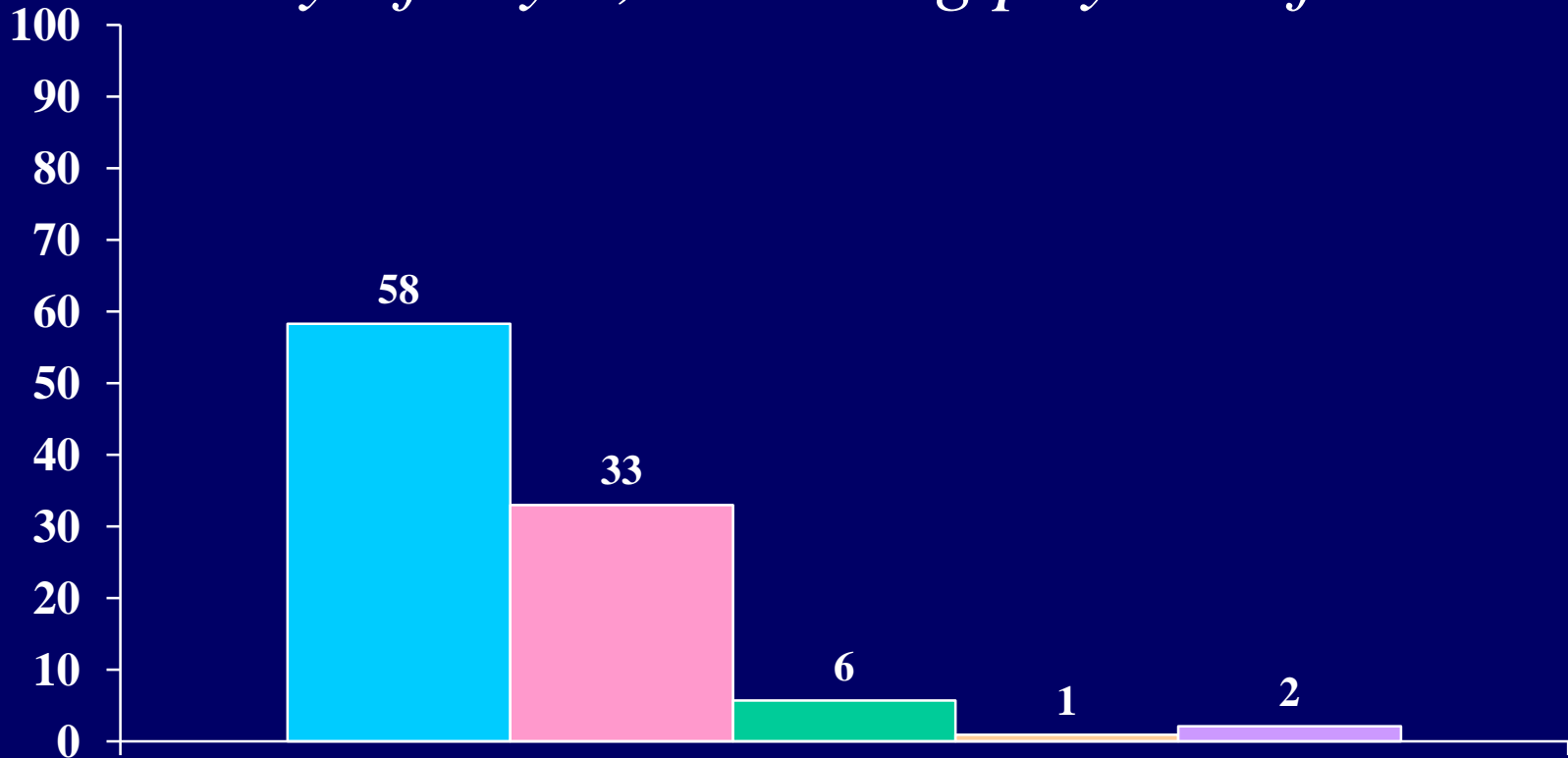
Rate the importance to you of each of the following:

Developing a strong spiritual self

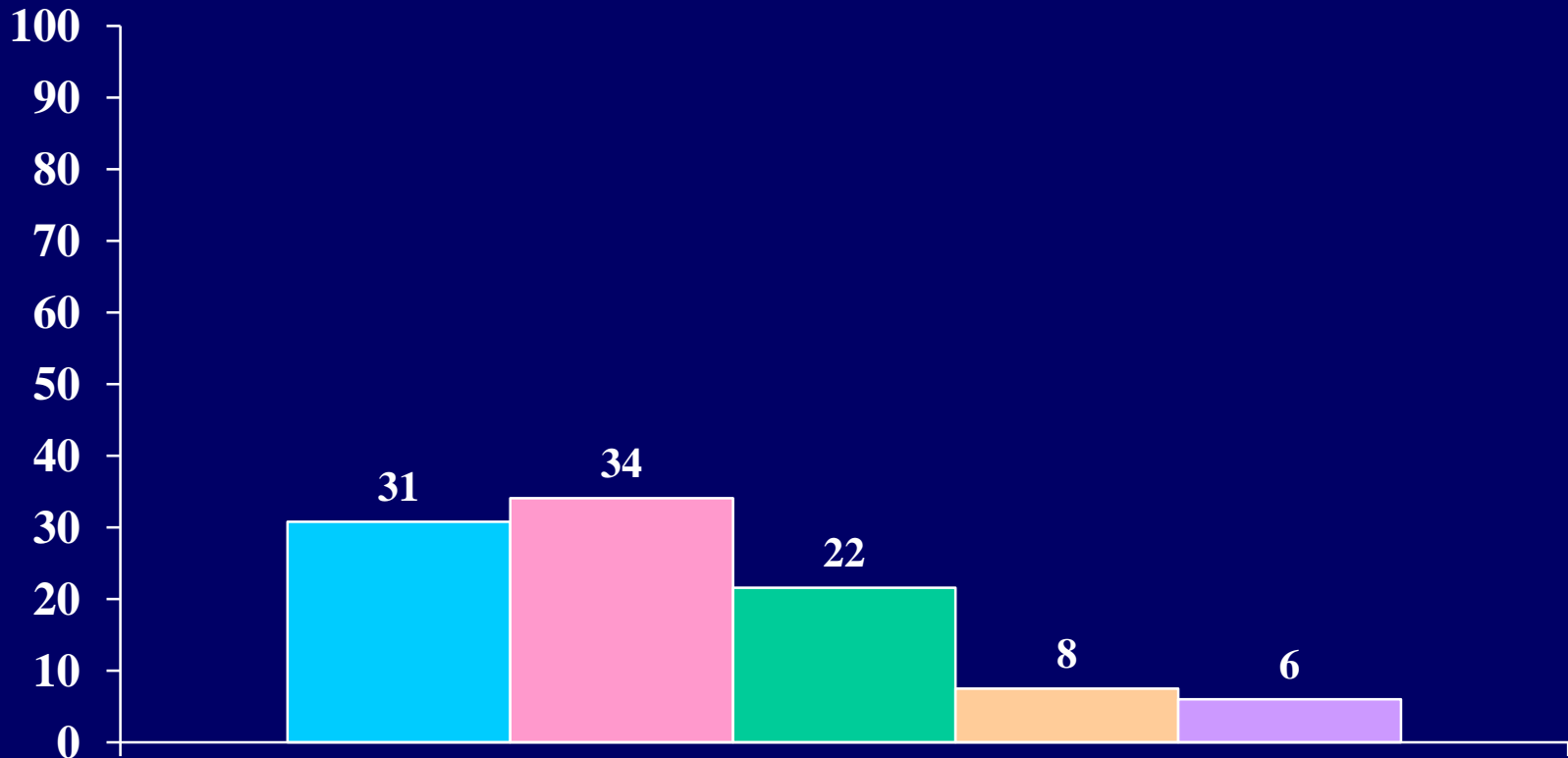


Rate the importance to you of each of the following:

Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness



Rate the importance to you of each of the following:
Learning more about the arts



Extremely
Important

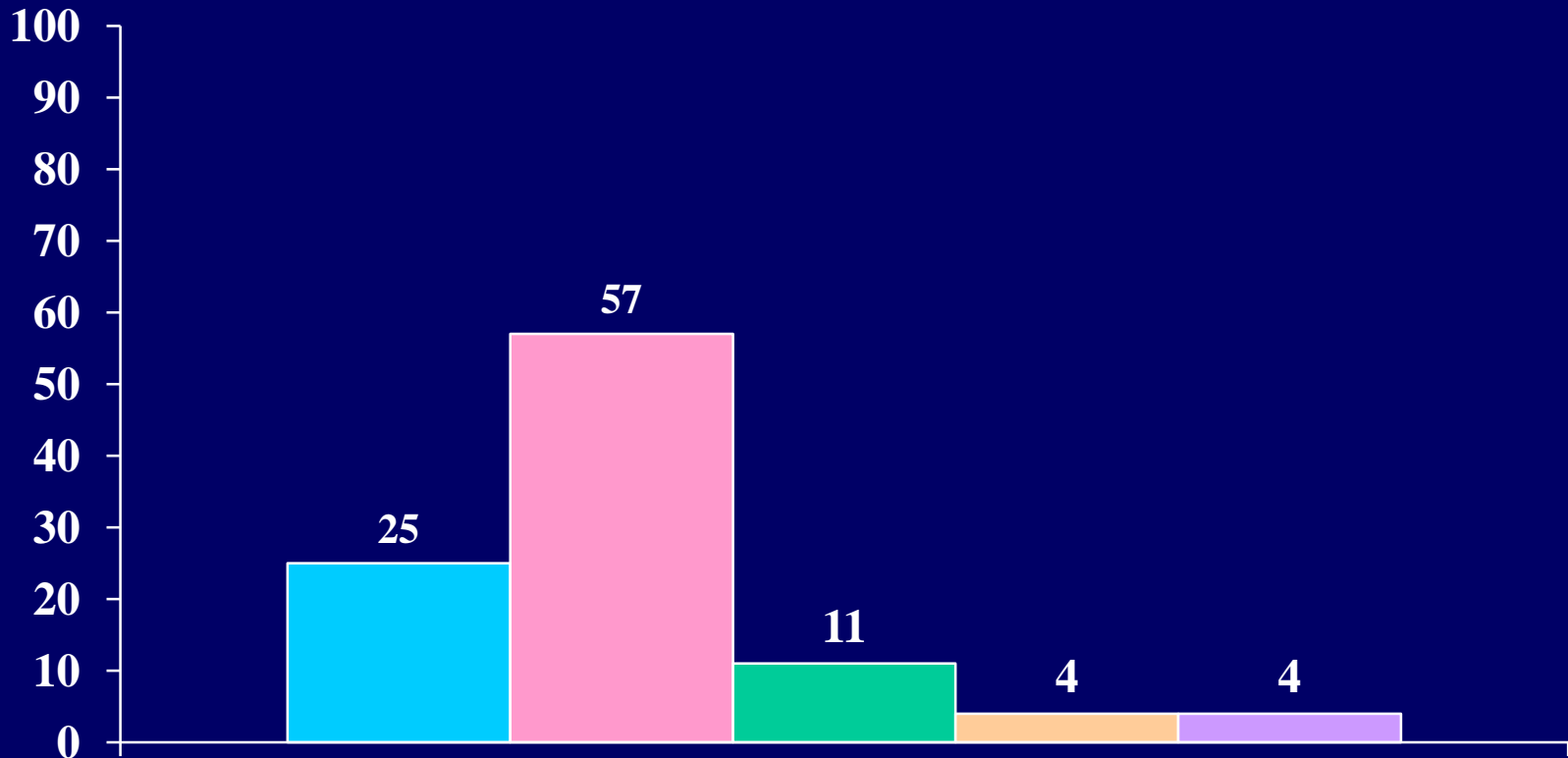
Somewhat
Important

Not Very
Important

Not at all
Important

I don't
know at
this time

Rate the importance to you of each of the following:
Learning more about the arts



Extremely
Important

Somewhat
Important

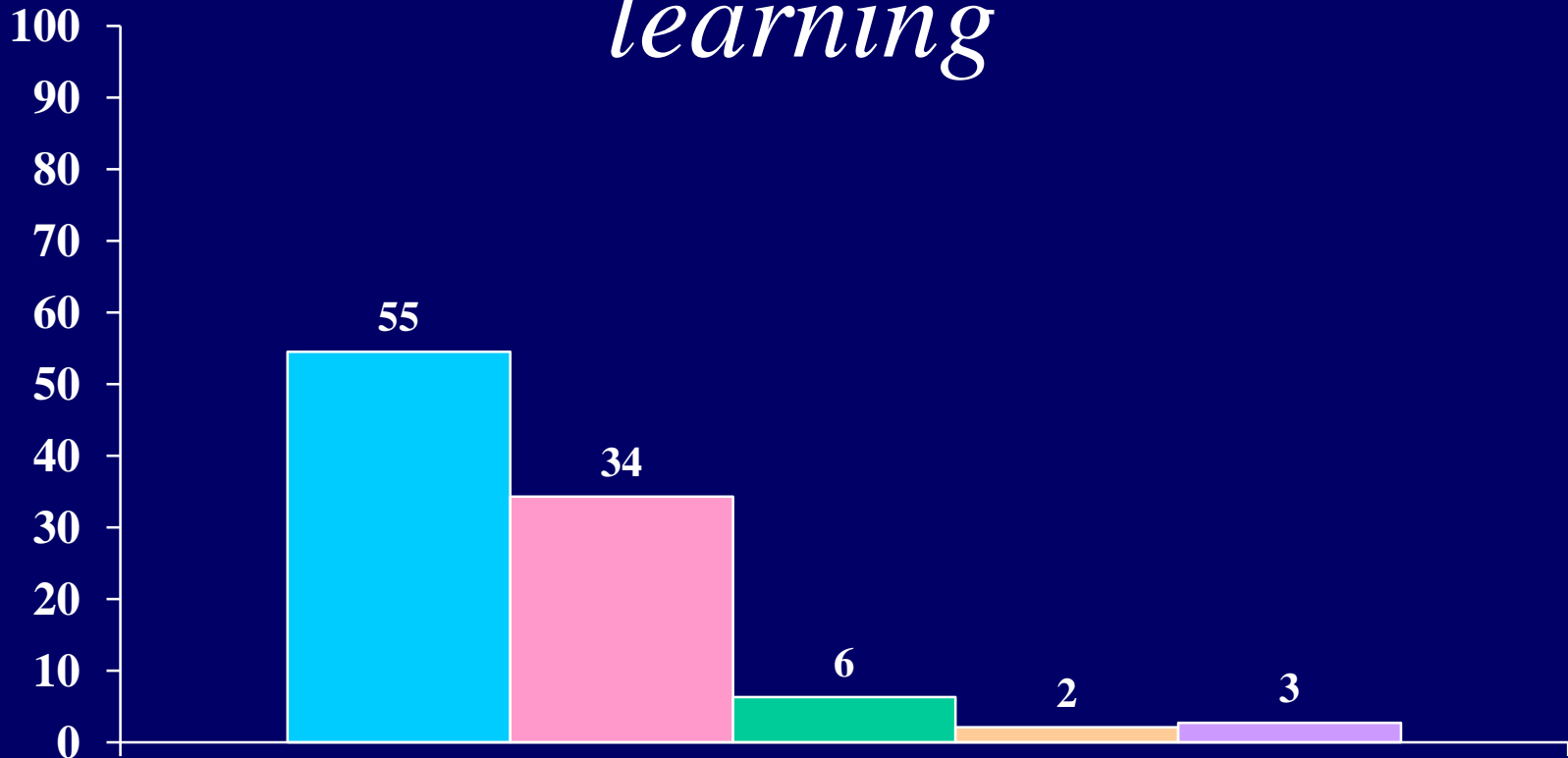
Not Very
Important

Not at all
Important

I don't
know at
this time

Rate the importance to you of each of the following:

Developing a desire for life-long learning



Extremely Important

Somewhat Important

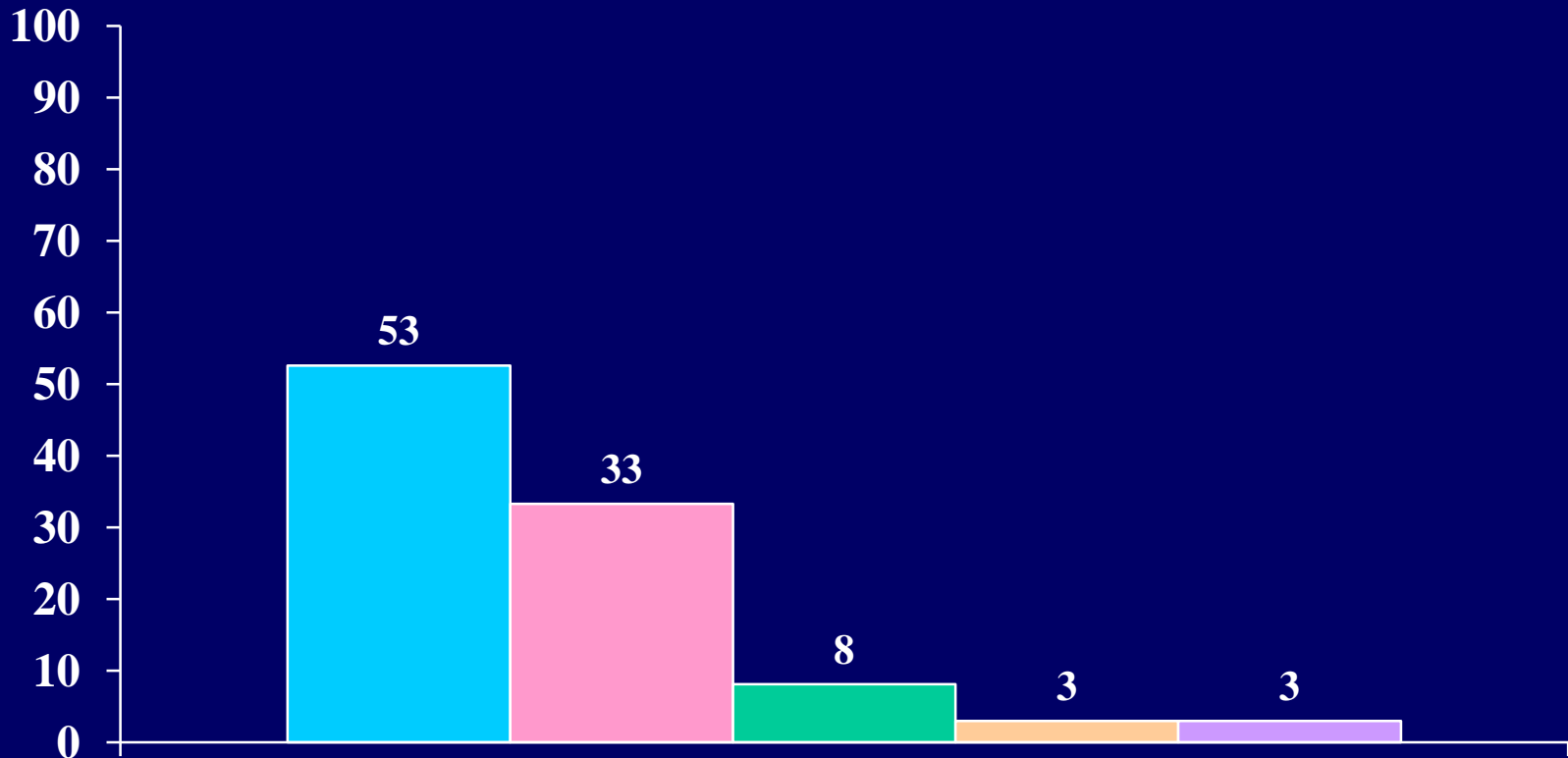
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Striving for racial harmony



Extremely Important

Somewhat Important

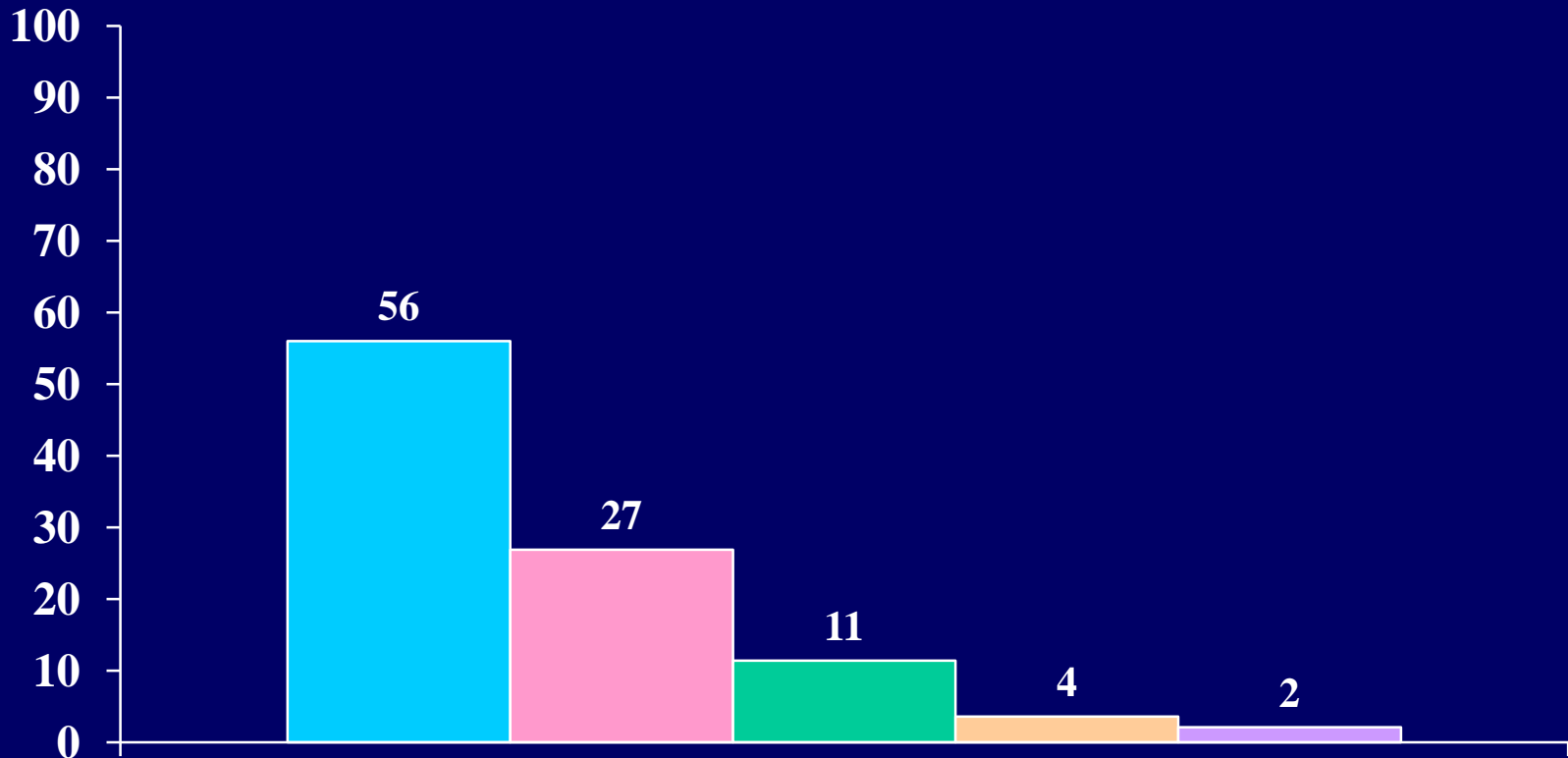
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

Traveling to new places



Extremely
Important

Somewhat
Important

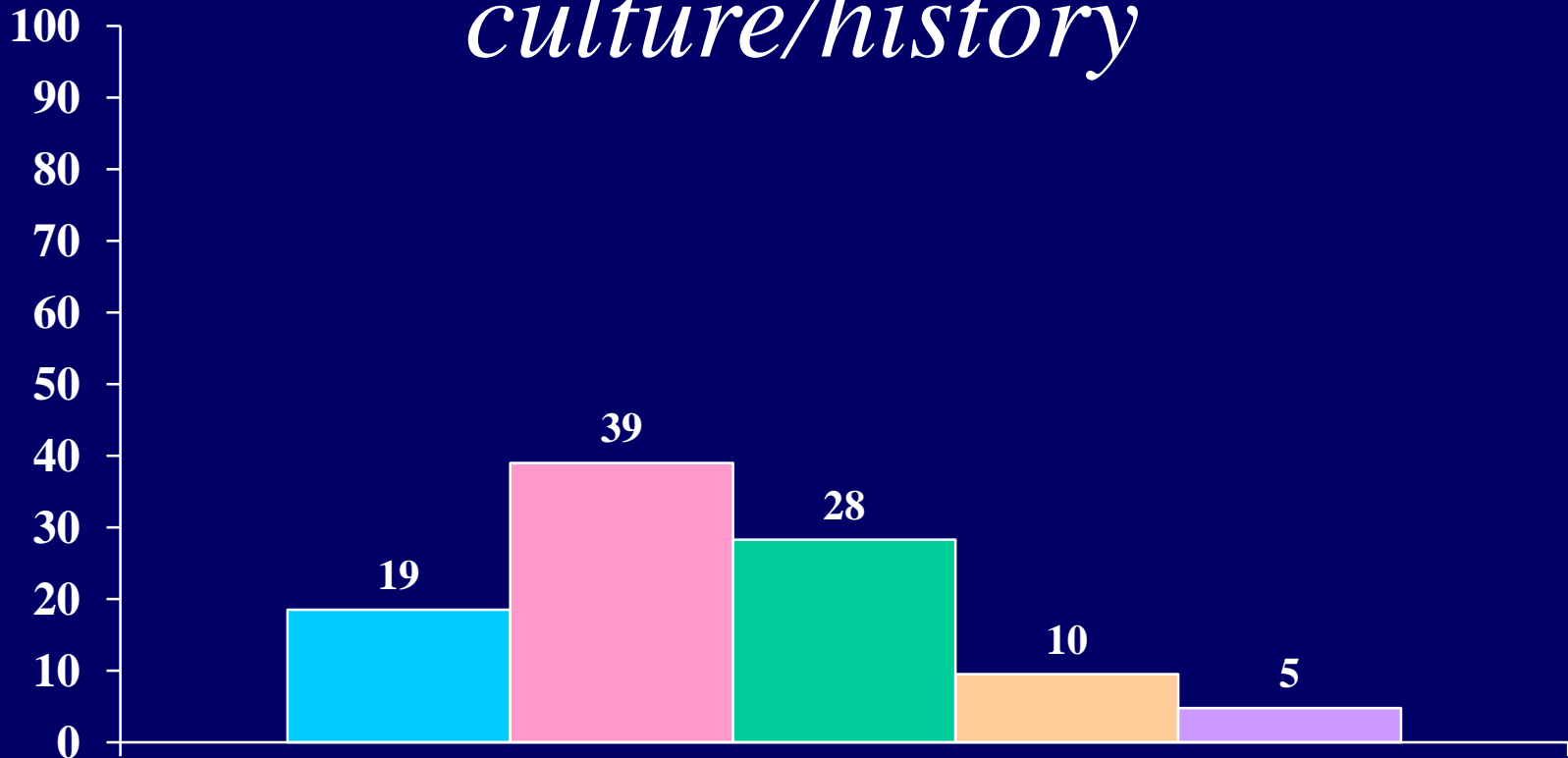
Not Very
Important

Not at all
Important

I don't
know at
this time

Rate the importance to you of each of the following:

Learning more about Appalachian culture/history



Extremely Important

Somewhat Important

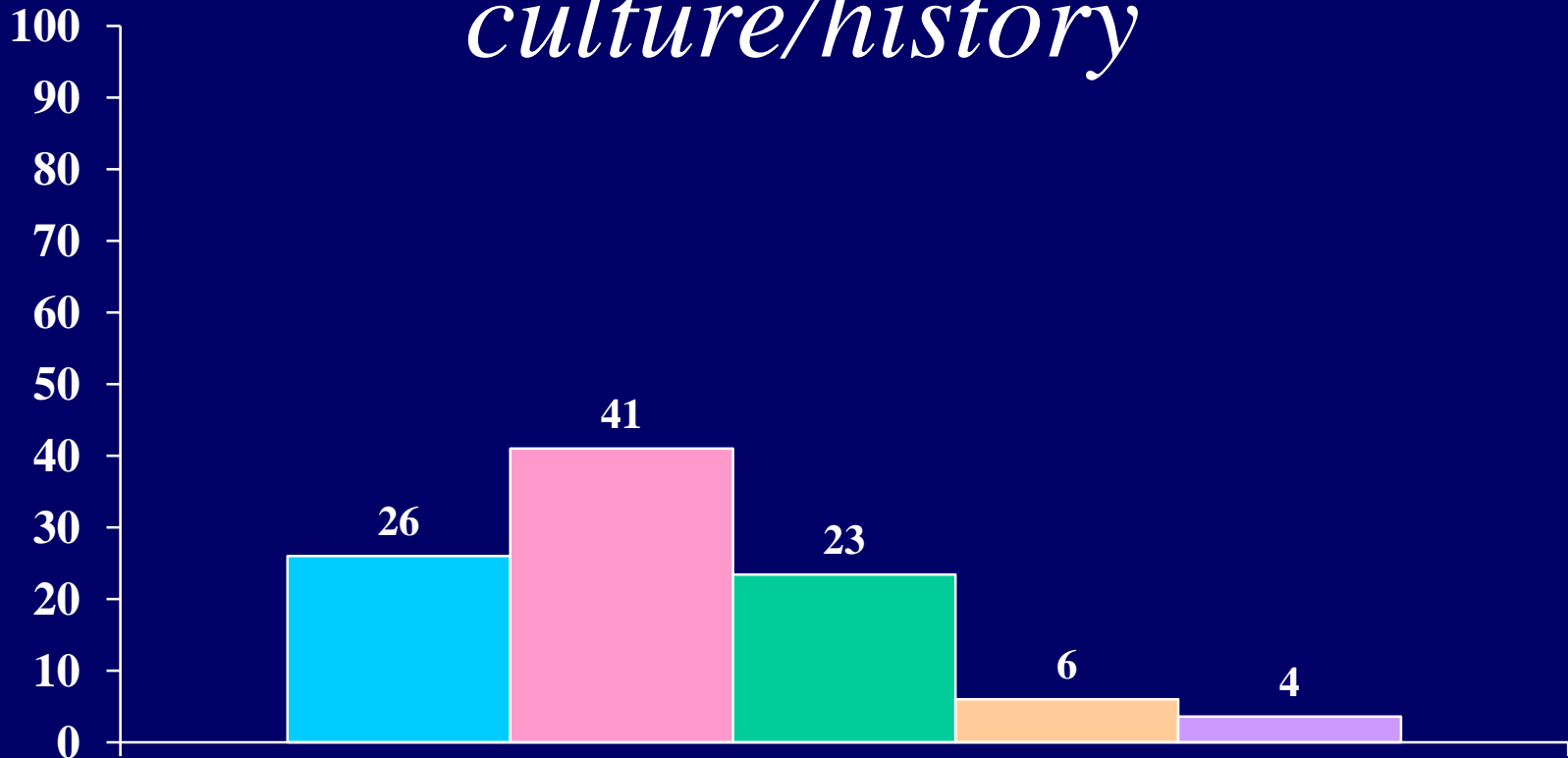
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

*Learning more about Black
culture/history*



Extremely
Important

Somewhat
Important

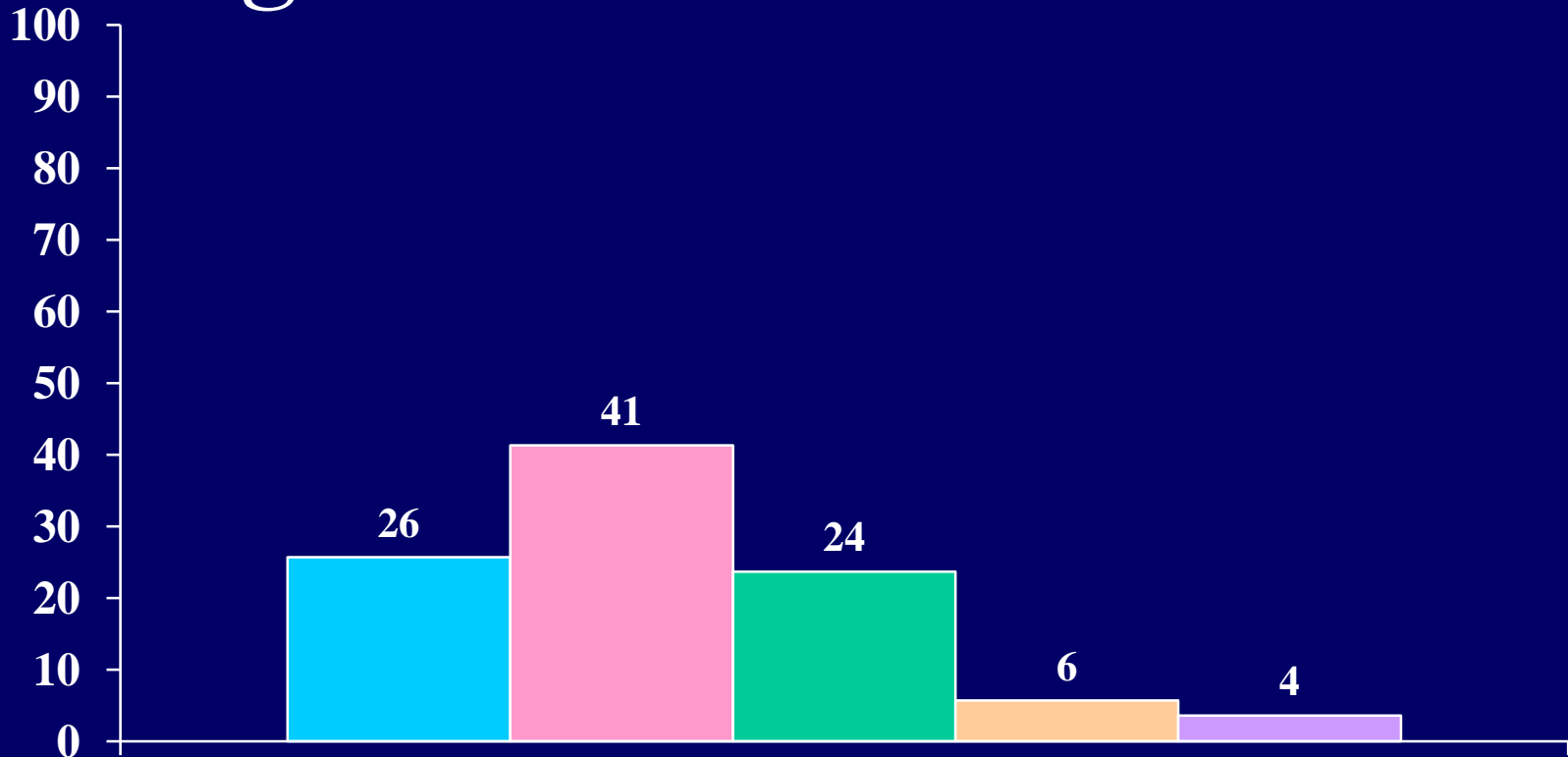
Not Very
Important

Not at all
Important

I don't
know at
this time

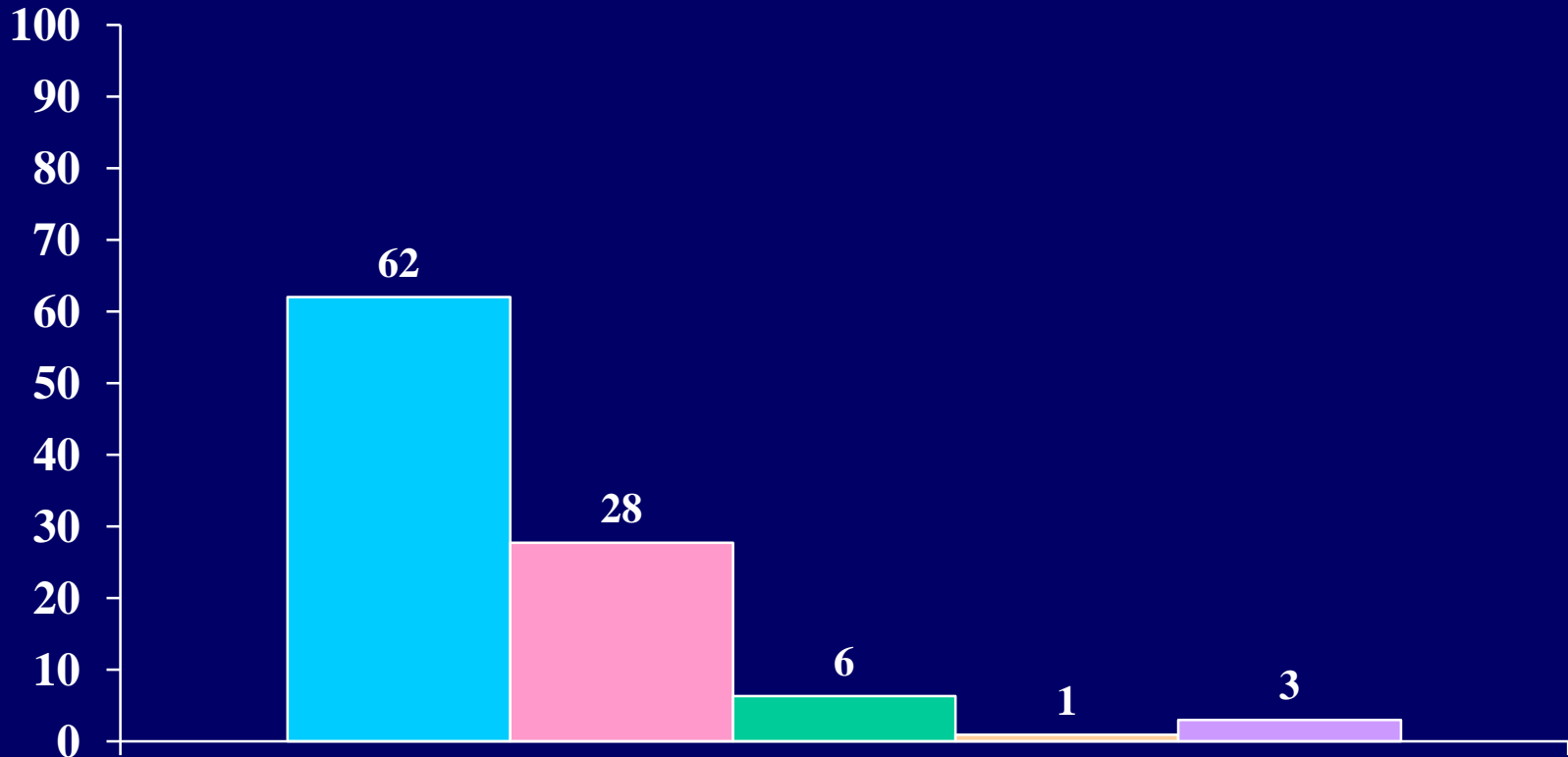
Rate the importance to you of each of the following:

Learning about women's culture/history



Rate the importance to you of each of the following:

Being a responsible citizen of the world



Extremely
Important

Somewhat
Important

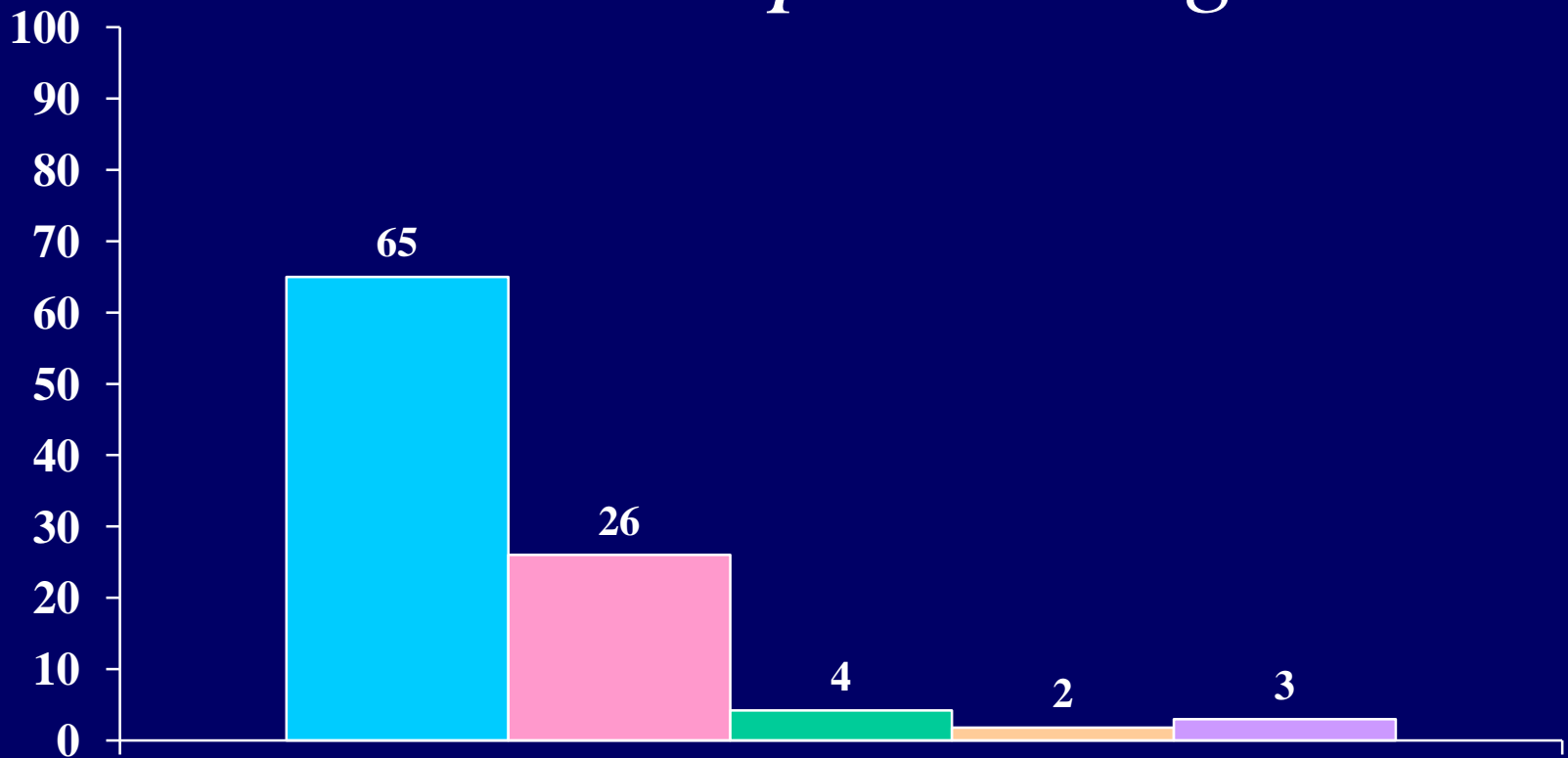
Not Very
Important

Not at all
Important

I don't
know at
this time

Rate the importance to you of each of the following:

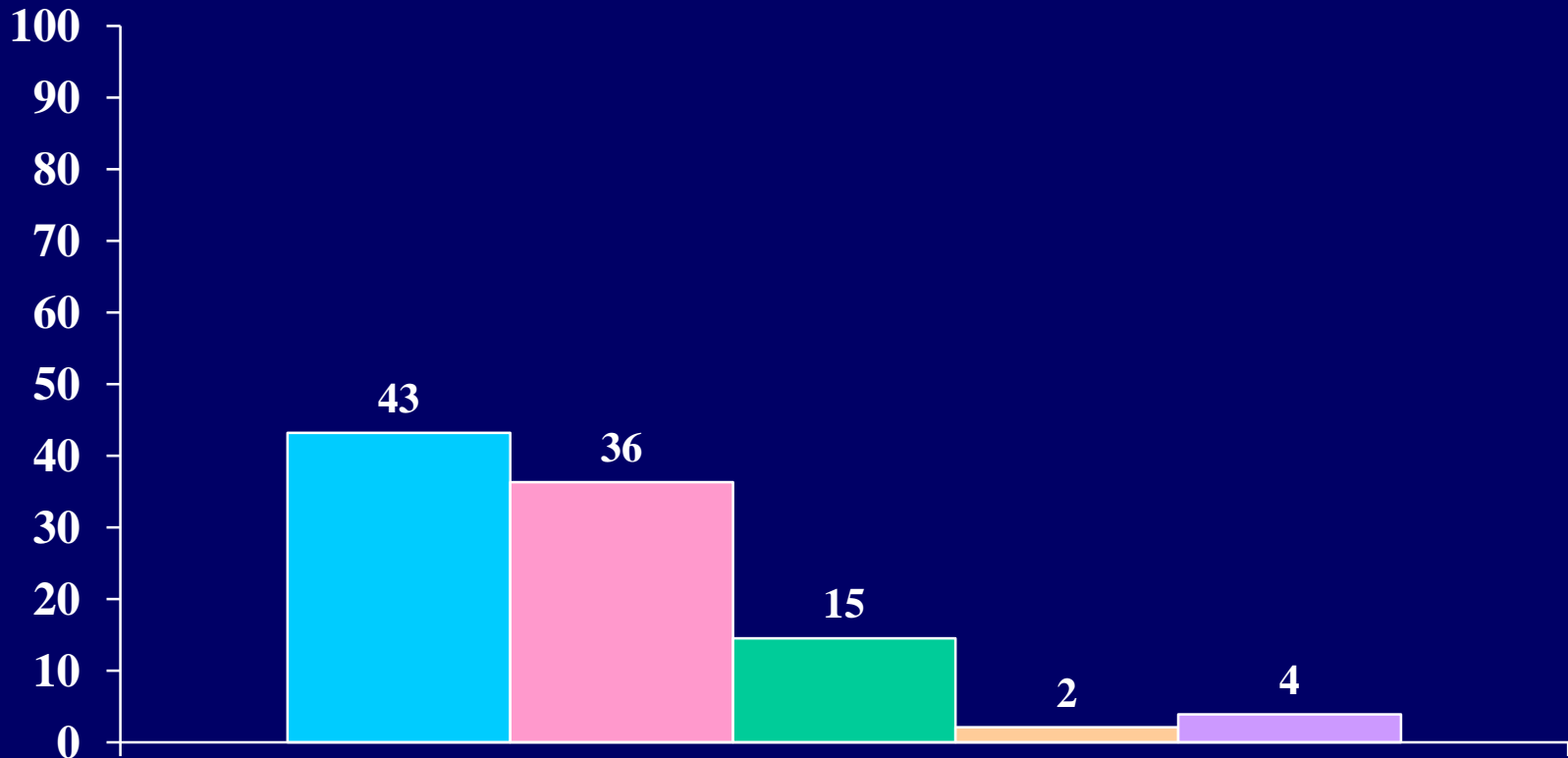
Finding work that is challenging and that stimulates personal growth



| | | | | |
|---|--|--|--|---|
|  Extremely Important |  Somewhat Important |  Not Very Important |  Not at all Important |  I don't know at this time |
|---|--|--|--|---|

Rate the importance to you of each of the following:

Volunteering service to my community



Berea Students indicating the Higher Education Research Institute (HERI) permission to include their ID number for additional research analysis

