





2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-Sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
\$35,000 to \$39,999	---	---	---	---	---	---	---	---	---
\$40,000 or more	---	---	---	---	---	---	---	---	---
\$40,000 to \$49,999	18.1	12.5	15.0	6.9	8.3	7.7	11.4	11.9	11.7
\$50,000 or more	---	---	---	---	---	---	---	---	---
\$50,000 to \$59,999	6.5	5.4	5.9	7.7	10.5	9.3	12.4	12.3	12.4
\$60,000 to \$74,999	4.5	3.3	3.8	11.8	12.7	12.3	15.3	14.3	14.7
\$75,000 to \$99,999	0.6	1.1	0.9	17.3	14.9	16.0	16.7	13.4	14.9
\$100,000 or more	---	---	---	---	---	---	---	---	---
\$100,000 to \$149,999	0.0	0.0	0.0	20.4	15.5	17.7	12.0	11.2	11.6
\$150,000 or more	---	---	---	---	---	---	---	---	---
\$150,000 to \$199,999	0.0	0.0	0.0	8.3	6.4	7.2	4.1	3.6	3.8
\$200,000 or more	0.0	0.5	0.3	11.4	8.8	10.0	4.8	3.3	4.0
<b>What is the highest level of formal education obtained by:</b>									
<b>your father?</b>									
Grammar school or less	4.4	3.7	4.0	1.8	2.2	2.0	2.0	1.8	1.9
Some high school	14.6	10.5	12.4	3.6	4.5	4.1	4.3	4.5	4.4
High school graduate	31.6	31.6	31.6	22.9	24.5	23.8	26.3	29.2	28.0
Postsecondary school other than college	5.1	5.3	5.2	3.5	5.0	4.4	4.8	5.5	5.2
Some college	13.3	20.5	17.2	15.3	15.8	15.6	16.6	15.7	16.1
College degree	19.0	16.3	17.5	30.4	27.7	28.9	28.7	26.5	27.5
Some graduate school	3.2	1.6	2.3	2.0	1.7	1.9	1.7	1.9	1.8
Graduate degree	8.9	10.5	9.8	20.3	18.7	19.4	15.5	14.8	15.1
<b>your mother?</b>									
Grammar school or less	4.3	1.0	2.5	1.5	1.8	1.7	1.7	1.3	1.5
Some high school	6.7	9.8	8.4	2.2	2.7	2.5	2.5	3.1	2.9
High school graduate	32.5	28.4	30.3	23.2	23.7	23.5	27.9	25.9	26.7
Postsecondary school other than college	4.9	5.7	5.3	4.9	5.7	5.4	4.7	6.7	5.8
Some college	18.4	19.6	19.0	16.4	18.0	17.3	17.8	19.4	18.7
College degree	23.3	23.7	23.5	31.9	29.8	30.7	31.2	30.5	30.8
Some graduate school	2.5	2.6	2.5	2.6	2.5	2.5	2.1	1.8	1.9
Graduate degree	7.4	9.3	8.4	17.2	15.9	16.5	12.1	11.3	11.6
<b>Your father's occupation [3,4]</b>									
Artist	2.5	2.2	2.4	1.1	1.1	1.1	1.0	0.7	0.8
Business	12.0	11.1	11.5	35.1	32.3	33.5	26.7	23.8	25.0
Clerical	1.3	0.6	0.9	1.7	1.2	1.4	1.2	1.0	1.1

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<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Clergy	4.4	2.8	3.6	0.5	0.6	0.6	3.2	3.2	3.2
College teacher	0.6	1.1	0.9	0.3	0.5	0.4	0.7	0.8	0.7
Doctor (MD or DDS)	0.6	1.1	0.9	2.4	1.9	2.1	1.6	1.4	1.5
Education (secondary)	1.3	3.3	2.4	2.5	2.3	2.4	3.7	3.2	3.4
Education (elementary)	0.6	1.1	0.9	1.3	0.9	1.0	1.4	0.8	1.1
Engineer	6.3	2.8	4.4	6.4	7.1	6.8	5.7	7.3	6.6
Farmer or forester	1.9	1.1	1.5	0.5	0.9	0.7	4.0	4.5	4.3
Health professional	0.6	0.0	0.3	1.5	1.4	1.4	1.3	1.2	1.2
Homemaker	0.0	0.6	0.3	0.1	0.2	0.2	0.2	0.2	0.2
Lawyer	0.6	0.0	0.3	1.9	1.8	1.9	1.1	0.9	1.0
Military	4.4	3.3	3.8	1.0	1.1	1.0	1.4	1.2	1.3
Nurse	0.0	1.1	0.6	0.4	0.4	0.4	0.5	0.5	0.5
Research scientist	0.6	0.0	0.3	0.5	0.4	0.4	0.3	0.4	0.4
Social worker	0.6	1.1	0.9	0.6	0.5	0.5	0.8	0.5	0.6
Skilled worker	15.2	15.6	15.4	10.1	8.3	9.1	10.1	8.9	9.4
Semi skilled worker	6.3	6.7	6.5	2.4	2.2	2.3	4.5	3.7	4.1
Laborer	9.5	8.3	8.9	2.6	2.6	2.6	4.3	4.1	4.2
Unemployed	5.7	9.4	7.7	2.0	2.5	2.3	1.8	2.4	2.1
Other occupation	24.7	26.7	25.7	25.2	29.8	27.8	24.5	29.2	27.2
<b>Your mother's occupation [3,4]</b>									
Artist	1.3	2.1	1.7	1.9	1.8	1.8	1.5	1.3	1.4
Business	8.8	6.4	7.5	16.7	16.7	16.7	15.2	14.4	14.7
Clerical	5.7	5.3	5.5	6.0	5.4	5.7	5.8	6.4	6.1
Clergy	0.6	0.0	0.3	0.3	0.2	0.2	0.6	0.5	0.6
College teacher	0.6	0.0	0.3	0.5	0.4	0.4	0.3	0.4	0.4
Doctor (MD or DDS)	0.0	0.5	0.3	1.2	1.0	1.1	0.9	0.9	0.9
Education (secondary)	1.9	4.3	3.2	4.8	4.1	4.4	6.4	4.6	5.3
Education (elementary)	5.0	9.6	7.5	10.2	9.6	9.9	11.2	9.0	9.9
Engineer	0.6	0.0	0.3	0.4	0.3	0.3	0.2	0.2	0.2
Farmer or forester	0.6	0.0	0.3	0.1	0.1	0.1	0.2	0.5	0.4
Health professional	1.3	2.7	2.0	3.6	3.4	3.5	2.4	2.9	2.7
Homemaker	15.1	10.7	12.7	8.7	10.1	9.5	8.7	11.6	10.4
Lawyer	0.0	0.0	0.0	0.5	0.4	0.4	0.2	0.3	0.2
Military	0.0	0.0	0.0	0.2	0.1	0.2	0.0	0.1	0.1
Nurse	8.8	9.1	9.0	9.5	9.4	9.4	8.7	9.1	9.0
Research scientist	0.0	0.0	0.0	0.3	0.2	0.3	0.0	0.1	0.1
Social worker	3.8	1.1	2.3	2.0	1.6	1.7	1.9	1.5	1.7
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<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Skilled worker	3.8	4.8	4.3	1.6	1.6	1.6	2.2	1.3	1.7
Semi skilled worker	5.7	4.3	4.9	2.0	1.3	1.6	2.8	2.3	2.5
Laborer	5.0	3.7	4.3	1.0	1.1	1.1	2.3	2.1	2.2
Unemployed	7.5	10.2	9.0	4.9	5.4	5.2	4.2	4.2	4.2
Other occupation	23.9	25.1	24.6	23.5	25.9	24.9	24.1	26.3	25.3
<b>Your father's religious preference [3,4]</b>									
Protestant(Christian)	70.1	70.2	70.1	33.4	37.1	35.5	68.0	66.7	67.3
Roman Catholic	11.6	9.4	10.4	42.4	41.0	41.6	19.3	19.2	19.2
Jewish	0.0	0.6	0.3	6.4	4.7	5.4	0.5	0.7	0.6
Other	5.4	4.7	5.0	5.1	4.1	4.5	3.1	3.0	3.0
None	12.9	15.2	14.2	12.7	13.1	12.9	9.1	10.4	9.8
<b>Your mother's religious preference [3,4]</b>									
Protestant (Christian)	74.5	75.0	74.8	35.4	40.4	38.3	71.6	72.2	71.9
Roman Catholic	8.7	7.4	8.0	44.8	42.6	43.5	19.4	19.3	19.4
Jewish	0.7	0.6	0.6	5.9	4.1	4.9	0.4	0.3	0.4
Other	6.0	5.1	5.5	4.4	4.1	4.2	2.9	3.1	3.0
None	10.1	11.9	11.1	9.5	8.7	9.1	5.6	5.1	5.3
<b>How many persons are currently dependent on your parents?</b>									
One	---	---	---	---	---	---	---	---	---
Two	---	---	---	---	---	---	---	---	---
Three	---	---	---	---	---	---	---	---	---
Four	---	---	---	---	---	---	---	---	---
Five	---	---	---	---	---	---	---	---	---
Six or more	---	---	---	---	---	---	---	---	---
<b>How many of these dependents other than yourself are currently attending college?</b>									
None	---	---	---	---	---	---	---	---	---
One	---	---	---	---	---	---	---	---	---
Two	---	---	---	---	---	---	---	---	---
Three or more	---	---	---	---	---	---	---	---	---
<b>Student rated self above average or highest 10% as compared with the average person of his/her age in:</b>									
Academic ability	81.0	79.0	79.9	63.9	61.1	62.3	62.1	62.1	62.1
Artistic ability	43.3	31.8	37.0	30.9	32.9	32.0	27.8	27.7	27.7
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<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Athletic ability	---	---	---	---	---	---	---	---	---
Competitiveness	---	---	---	---	---	---	---	---	---
Cooperativeness	70.7	67.7	69.1	70.2	69.8	70.0	67.0	70.1	68.8
Creativity	64.6	51.3	57.4	59.9	57.2	58.4	54.5	52.4	53.3



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	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Completely white	---	---	---	---	---	---	---	---	---
Mostly white	---	---	---	---	---	---	---	---	---
Roughly half non-white	---	---	---	---	---	---	---	---	---
Mostly non-white	---	---	---	---	---	---	---	---	---
Completely non-white	---	---	---	---	---	---	---	---	---
<b>What was your average grade in high school? [3]</b>									
A or A+	31.3	51.3	42.1	10.8	20.6	16.4	16.6	28.3	23.3
A	25.2	24.6	24.9	16.2	23.5	20.4	19.7	26.3	23.5
B+	18.4	14.1	16.1	22.5	24.5	23.6	19.3	18.1	18.6
B	17.8	4.2	10.5	31.1	22.3	26.1	23.9	19.2	21.2
B-	4.3	4.7	4.5	11.9	6.0	8.6	10.8	5.0	7.5
C+	2.5	0.5	1.4	4.7	2.0	3.1	5.7	2.2	3.7
C	0.6	0.5	0.6	2.7	1.0	1.7	3.8	1.0	2.2
D	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
<b>Where did you rank academically in your high school?</b>									
Fourth quarter	---	---	---	---	---	---	---	---	---
Third quarter	---	---	---	---	---	---	---	---	---
Second quarter	---	---	---	---	---	---	---	---	---
Top quarter	---	---	---	---	---	---	---	---	---
<b>Where did you rank academically in your high school?</b>									
Bottom 20%	---	---	---	---	---	---	---	---	---
Fourth 20%	---	---	---	---	---	---	---	---	---
Middle 20%	---	---	---	---	---	---	---	---	---
Second 20%	---	---	---	---	---	---	---	---	---
Top 20%	---	---	---	---	---	---	---	---	---
<b>In what year did you graduate from high school?</b>									
this year	87.8	96.4	92.5	98.0	98.7	98.4	97.2	98.2	97.8
one year ago	5.5	1.5	3.3	1.2	0.9	1.0	1.7	1.3	1.5
two years ago	2.4	1.0	1.7	0.4	0.2	0.3	0.6	0.2	0.3
three or more years ago	3.7	0.5	1.9	0.3	0.1	0.2	0.4	0.2	0.3
did not graduate but passed G.E.D. test	0.6	0.0	0.3	0.1	0.1	0.1	0.1	0.1	0.1
never completed high school	0.0	0.5	0.3	0.0	0.1	0.0	0.0	0.0	0.0

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<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Student met or exceeded recommended years of high school (grades 9-12) study in the following subjects [5]</b>									
English (4 years)	93.9	97.9	96.1	98.3	98.5	98.4	95.6	96.9	96.4
Mathematics (3 years)	97.0	96.9	96.9	98.5	98.5	98.5	96.4	97.6	97.1
Foreign language (2 years)	89.0	90.3	89.7	93.8	96.5	95.4	86.0	91.5	89.2
Physical science (2 years)	52.1	42.2	46.8	61.1	55.6	57.9	57.5	52.0	54.3
Biological science (2 years)	43.6	43.0	43.3	41.1	44.6	43.1	45.9	48.8	47.6
History/American govt. (1 year)	93.9	98.5	96.4	99.0	99.0	99.0	98.5	98.8	98.7
Computer science (1/2 year)	73.9	68.1	70.7	70.8	58.5	63.8	72.6	64.7	68.1
Arts and/or music (1 year)	78.9	90.3	85.1	73.0	84.1	79.3	73.7	84.9	80.2
<b>Have you had any special tutoring or remedial work in:</b>									
English	---	---	---	---	---	---	---	---	---
Reading	---	---	---	---	---	---	---	---	---
Mathematics	---	---	---	---	---	---	---	---	---
Social studies	---	---	---	---	---	---	---	---	---
Science	---	---	---	---	---	---	---	---	---
Foreign language	---	---	---	---	---	---	---	---	---
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	---	---	---	---	---	---	---	---	---
Reading	---	---	---	---	---	---	---	---	---
Mathematics	---	---	---	---	---	---	---	---	---
Social studies	---	---	---	---	---	---	---	---	---
Science	---	---	---	---	---	---	---	---	---
Foreign language	---	---	---	---	---	---	---	---	---
<b>Indicate which activities you did during the past year</b>									
Asked teacher for advice after class [6]	25.0	34.0	29.9	20.5	25.9	23.6	19.1	27.2	23.8
Attended a public recital or concert	---	---	---	---	---	---	---	---	---
Attended a religious service	84.8	87.6	86.4	71.7	78.6	75.6	89.4	90.7	90.2
Came late to class	56.4	53.1	54.6	65.5	62.1	63.6	60.8	53.3	56.5
Checked out a book or journal from the school library [6]	---	---	---	---	---	---	---	---	---
Did extra (unassigned) work/reading for a course [6]	---	---	---	---	---	---	---	---	---
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Failed to complete a homework assignment on time	---	---	---	---	---	---	---	---	---
Discussed politics [6]	34.1	24.9	29.1	25.4	20.3	22.5	22.8	18.7	20.5
Discussed religion [6]	---	---	---	---	---	---	---	---	---
Drank beer	37.0	20.2	27.9	59.7	49.3	53.7	44.4	27.7	34.8
Drank wine or liquor	43.6	33.7	38.3	58.7	58.4	58.5	42.8	38.2	40.2
Felt depressed [6]	9.1	18.0	13.9	5.5	8.9	7.4	5.6	9.5	7.9
Felt overwhelmed by all I had to do [6]	14.5	42.8	29.8	15.9	35.8	27.2	17.1	37.8	29.1
Jogged	---	---	---	---	---	---	---	---	---
Missed school because of illness	55.5	75.6	66.4	70.1	80.8	76.2	63.5	77.6	71.6
Overslept and missed a class or appointment	---	---	---	---	---	---	---	---	---
Performed volunteer work	76.2	89.7	83.5	76.6	84.7	81.2	82.4	88.3	85.8
Played a musical instrument	45.1	40.9	42.9	40.5	35.0	37.4	43.5	48.9	46.6
Smoked cigarettes [6]	10.3	4.1	7.0	8.0	8.1	8.0	4.4	4.2	4.3
Socialized with someone of another racial/ethnic group [6]	63.0	57.7	60.2	66.8	70.0	68.6	58.9	62.5	61.0
Spoke a language other than English at home [6]	---	---	---	---	---	---	---	---	---
Stayed up all night	86.7	79.3	82.7	80.7	77.3	78.8	78.5	73.2	75.4
Studied in library [6]	---	---	---	---	---	---	---	---	---
Studied with other students	---	---	---	80.5	88.5	85.0	81.4	87.8	85.1
Took sleeping pills	---	---	---	---	---	---	---	---	---
Took a tranquilizing pill	---	---	---	---	---	---	---	---	---
Took vitamins	---	---	---	---	---	---	---	---	---
Tutored another student	64.0	77.7	71.4	43.5	52.6	48.7	42.9	54.5	49.6
Used a personal computer [6]	71.6	74.7	73.3	84.5	85.9	85.3	80.9	84.5	82.9
Visited an art gallery or museum	---	---	---	---	---	---	---	---	---
Voted in a student election [6]	19.0	23.4	21.4	20.7	20.1	20.3	18.6	20.4	19.6
Was bored in class [6]	34.5	36.1	35.4	41.9	40.3	41.0	44.4	37.6	40.5
Was a guest in a teacher's home	31.7	29.5	30.5	22.1	21.4	21.7	33.2	29.6	31.1
Won a varsity letter for sports	---	---	---	---	---	---	---	---	---
Wore glasses or contact lenses	---	---	---	---	---	---	---	---	---
Worked in a local, state or national political campaign	12.8	12.9	12.8	8.4	6.5	7.3	8.0	6.0	6.9

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<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>During your last year in high school, how much time did you spend in a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
None	10.5	3.1	6.5	4.2	0.9	2.4	3.8	0.8	2.1
Less than one	19.1	11.5	15.0	17.1	9.2	12.6	20.4	8.3	13.4
1 to 2	22.2	15.6	18.6	24.7	19.9	22.0	29.4	20.8	24.4
3 to 5	24.1	31.8	28.2	28.3	33.8	31.4	27.2	32.3	30.1
6 to 10	11.1	18.2	15.0	16.0	21.4	19.1	12.4	21.9	17.9
11 to 15	8.0	7.3	7.6	5.9	8.2	7.2	4.0	9.5	7.2
16 to 20	1.9	6.3	4.2	1.8	4.2	3.2	1.5	3.9	2.9
Over 20	3.1	6.3	4.8	1.9	2.4	2.2	1.2	2.5	2.0
<b>During your last year in high school, how much time did you spend in a typical week doing the following activities?</b>									
<b>Socializing with friends</b>									
None	1.9	0.5	1.1	0.6	0.2	0.4	0.4	0.2	0.3
Less than one	2.5	3.1	2.8	1.2	1.1	1.1	1.1	1.2	1.2
1 to 2	8.8	12.4	10.7	4.6	5.5	5.1	4.7	5.9	5.4
3 to 5	20.0	24.7	22.6	12.8	16.6	15.0	16.6	19.5	18.2
6 to 10	19.4	20.6	20.1	22.1	24.7	23.6	22.6	27.2	25.3
11 to 15	14.4	21.6	18.4	19.2	20.1	19.7	19.0	18.8	18.9
16 to 20	12.5	5.2	8.5	14.1	13.4	13.7	13.4	12.5	12.9
Over 20	20.6	11.9	15.8	25.4	18.3	21.4	22.2	14.8	18.0
<b>Talking with teachers outside of class</b>									
None	12.4	6.7	9.3	11.6	7.4	9.2	11.7	6.7	8.9
Less than one	28.6	35.6	32.4	40.3	41.8	41.2	42.8	41.0	41.8
3 to 5	16.8	14.9	15.8	11.1	13.0	12.2	10.5	12.8	11.8
6 to 10	5.0	4.1	4.5	3.3	3.5	3.4	3.0	3.8	3.5
11 to 15	3.7	3.1	3.4	1.2	1.0	1.1	0.8	1.2	1.0
16 to 20	0.0	0.0	0.0	0.5	0.5	0.5	0.3	0.4	0.4
Over 20	0.6	0.5	0.6	0.9	0.3	0.6	0.7	0.4	0.6
<b>Exercising or sports</b>									
None	4.3	10.8	7.9	3.1	5.7	4.6	2.7	5.6	4.4
Less than one	10.6	23.7	17.7	5.9	10.5	8.5	5.5	12.6	9.6
1 to 2	17.4	23.2	20.6	11.2	16.9	14.4	8.7	17.3	13.7
3 to 5	17.4	7.7	12.1	16.0	19.7	18.1	12.6	17.3	15.3



2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Student clubs/groups</b>									
None	34.6	12.0	22.4	36.3	21.3	27.8	41.1	20.5	29.2
Less than one	10.5	16.2	13.6	15.1	15.1	15.1	17.0	13.2	14.8
1 to 2	26.5	30.9	28.9	22.2	28.8	25.9	20.1	27.8	24.5
3 to 5	14.8	20.9	18.1	13.0	19.6	16.8	13.2	22.3	18.4
6 to 10	6.2	14.7	10.8	7.3	8.2	7.8	4.8	9.0	7.2
11 to 15	2.5	2.6	2.5	2.7	3.4	3.1	1.9	3.4	2.8
16 to 20	2.5	1.0	1.7	1.5	1.6	1.6	0.8	1.8	1.3
Over 20	2.5	1.6	2.0	2.0	2.0	2.0	1.3	2.1	1.8
<b>Watching TV</b>									
None	8.0	6.2	7.0	4.3	4.8	4.6	3.6	5.5	4.7
Less than one	11.1	15.5	13.5	10.7	16.0	13.7	11.6	15.7	14.0
1 to 2	22.2	18.0	19.9	20.9	25.9	23.7	20.7	25.1	23.3
3 to 5	24.1	29.9	27.2	28.0	29.4	28.8	28.0	28.4	28.2
6 to 10	14.2	17.0	15.7	19.3	14.9	16.8	19.1	15.4	17.0
11 to 15	9.3	5.2	7.0	8.4	4.9	6.4	8.7	5.2	6.7
16 to 20	3.1	3.6	3.4	3.8	2.0	2.8	3.9	2.3	3.0
Over 20	8.0	4.6	6.2	4.5	2.2	3.2	4.5	2.4	3.3
<b>Housework/childcare</b>									
None	21.1	9.9	15.0	29.0	13.9	20.4	29.4	10.4	18.4
Less than one	15.5	13.5	14.4	20.3	19.4	19.8	21.2	18.1	19.4
1 to 2	26.1	30.7	28.6	26.4	33.0	30.1	26.7	34.7	31.3
3 to 5	15.5	27.1	21.8	15.2	21.3	18.7	15.9	22.6	19.8
6 to 10	11.8	8.9	10.2	5.7	7.2	6.6	4.2	7.9	6.4
11 to 15	5.6	2.6	4.0	1.8	2.5	2.2	1.3	3.1	2.3
16 to 20	1.9	2.6	2.3	0.5	1.1	0.8	0.6	1.3	1.0
Over 20	2.5	4.7	3.7	1.0	1.6	1.3	0.7	1.8	1.3
<b>Prayer/meditation</b>									
None	24.2	16.6	20.1	50.1	43.9	46.6	24.7	18.9	21.3
Less than one	31.1	28.5	29.7	28.7	31.0	30.0	34.9	31.9	33.2
1 to 2	22.4	35.2	29.4	12.7	16.5	14.8	23.9	27.7	26.1
3 to 5	11.2	15.5	13.6	4.8	5.8	5.4	10.1	13.8	12.2
6 to 10	7.5	2.1	4.5	2.0	1.5	1.7	3.8	4.9	4.4
11 to 15	1.2	0.5	0.8	0.7	0.5	0.5	1.1	1.2	1.2
16 to 20	1.2	0.5	0.8	0.4	0.2	0.3	0.6	0.5	0.5
Over 20	1.2	1.0	1.1	0.7	0.5	0.6	1.0	1.1	1.0

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Reading for pleasure</b>									
None	22.2	8.9	15.0	35.0	20.5	26.7	38.5	18.9	27.2
Less than one	23.5	20.4	21.8	25.6	26.7	26.2	25.7	26.3	26.0
1 to 2	23.5	22.0	22.7	20.5	25.0	23.1	18.6	25.6	22.6
3 to 5	10.5	22.0	16.7	10.6	16.9	14.2	9.8	16.4	13.6
6 to 10	10.5	14.1	12.5	4.7	6.9	6.0	4.3	7.9	6.4
11 to 15	7.4	6.3	6.8	1.7	2.1	1.9	1.5	2.6	2.2
16 to 20	1.2	3.1	2.3	0.8	0.9	0.9	0.7	1.2	1.0
Over 20	1.2	3.1	2.3	1.1	1.0	1.0	0.8	1.1	1.0
<b>Playing video games</b>									
None	---	---	---	---	---	---	---	---	---
Less than one	---	---	---	---	---	---	---	---	---
1 to 2	---	---	---	---	---	---	---	---	---
3 to 5	---	---	---	---	---	---	---	---	---
6 to 10	---	---	---	---	---	---	---	---	---
16 to 20	---	---	---	---	---	---	---	---	---
Over 20	---	---	---	---	---	---	---	---	---
<b>Reasons noted as very important in deciding to go to college</b>									
A mentor/role model encouraged me to go	---	---	---	---	---	---	---	---	---
I could not find a job	6.1	5.1	5.6	5.0	5.5	5.3	4.8	5.1	5.0
My parents wanted me to go	41.8	33.8	37.5	38.7	40.8	39.9	36.0	42.4	39.7
There was nothing better to do	7.9	4.6	6.1	3.9	2.3	3.0	3.5	2.4	2.9
To be able to get a better job	68.7	70.5	69.7	70.1	69.8	69.9	67.3	70.7	69.2
To be able to make more money	61.9	46.2	53.2	73.2	66.0	69.1	65.3	60.1	62.3
To gain a general education and appreciation of ideas	66.5	71.8	69.4	59.6	69.2	65.1	49.0	63.9	57.6
To improve my reading and study skills	---	---	---	---	---	---	---	---	---
To learn more about things that interest me	72.4	82.5	77.9	70.3	80.8	76.3	64.8	77.5	72.2
To make me a more cultured person	46.6	62.6	55.3	34.8	45.5	40.9	26.4	40.2	34.4
To prepare for graduate or professional school	57.3	63.1	60.4	48.0	59.5	54.6	41.1	52.3	47.6
Wanted to get away from home	22.6	22.6	22.6	19.1	20.3	19.8	19.0	19.1	19.1
<b>Reasons noted as very important in influencing student's decision to attend this particular college</b>									
A college rep. recruited me	---	---	---	---	---	---	---	---	---
A friend suggested attending	---	---	---	---	---	---	---	---	---
	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time				medium-selectivity			medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
I wanted to go to a school about the size of this college	42.3	56.4	50.0	39.2	52.2	46.6	39.5	63.2	53.2
I wanted to live at home	---	---	---	---	---	---	---	---	---
I was attracted by the religious affiliation/orientation of the college	13.0	22.1	18.0	3.5	4.8	4.2	24.4	35.2	30.7
I was offered financial assistance	81.5	90.3	86.3	42.5	49.1	46.3	53.8	64.1	59.8
My guidance counselor advised me	---	---	---	---	---	---	---	---	---
High school guidance counselor advised me	14.1	11.8	12.8	9.3	8.6	8.9	4.6	4.8	4.7
Private college counselor advised me	6.1	7.3	6.8	4.1	3.1	3.5	3.2	3.7	3.5
My relatives wanted me to come here	17.1	10.3	13.4	8.2	8.0	8.1	8.5	9.3	9.0
My teacher advised me	10.4	5.6	7.8	5.5	4.9	5.2	3.6	3.7	3.6
Not accepted anywhere else	---	---	---	---	---	---	---	---	---
Not offered aid by first choice	4.9	7.8	6.5	5.5	5.8	5.7	5.4	5.8	5.6
Rankings in national magazines	40.5	34.7	37.4	11.6	10.8	11.2	7.2	7.7	7.5
Someone who had been here before advised me	---	---	---	---	---	---	---	---	---
The athletic dept. recruited me	---	---	---	---	---	---	---	---	---
This college's graduates gain admission to top graduate/professional schools	49.7	47.9	48.7	26.2	33.5	30.4	18.6	28.7	24.4
This college's graduates get good jobs	62.6	61.1	61.8	49.5	57.0	53.8	38.5	53.5	47.2
This college has a good reputation for its social activities	38.3	23.6	30.3	27.7	27.3	27.5	25.2	29.5	27.7
This college has low tuition	---	---	---	---	---	---	---	---	---
This college has a very good academic reputation	72.4	82.6	77.9	50.8	59.3	55.6	43.8	60.0	53.2
This college offers special educational programs	---	---	---	---	---	---	---	---	---
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
No	95.2	93.8	94.4	98.1	97.8	97.9	96.9	96.9	96.9
Yes	4.8	6.3	5.6	1.9	2.2	2.1	3.1	3.1	3.1

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Since leaving high school, have you ever taken courses at any other institution?</b>									
<b>For credit</b>									
Yes, at a junior or community college	---	---	---	---	---	---	---	---	---
Yes, at a 4 yr college or university	---	---	---	---	---	---	---	---	---
Yes, at some other postsecondary school	---	---	---	---	---	---	---	---	---
<b>Not for credit</b>									
Yes, at a junior or community college	---	---	---	---	---	---	---	---	---
Yes, at a 4 yr college or university	---	---	---	---	---	---	---	---	---
Yes, at some other postsecondary school	---	---	---	---	---	---	---	---	---
<b>Is this college your: [1]</b>									
First choice?	77.1	81.0	79.2	71.9	72.7	72.4	72.8	78.7	76.2
Second choice?	16.9	13.8	15.2	20.9	21.8	21.4	18.8	16.0	17.2
Less than second choice?	6.0	5.1	5.5	7.2	5.4	6.2	8.4	5.4	6.6
<b>To how many other colleges than this one did you apply for admission this yr? [1]</b>									
None	33.1	27.3	30.0	11.8	13.0	12.5	18.7	22.7	21.0
One	7.2	13.4	10.6	8.2	10.0	9.3	14.5	15.5	15.1
Two	15.7	19.1	17.5	14.1	15.6	15.0	17.5	18.4	18.0
Three	17.5	11.9	14.4	18.0	17.3	17.6	18.7	18.8	18.7
Four	13.9	13.4	13.6	16.9	14.8	15.7	13.6	11.5	12.4
Five	6.0	5.7	5.8	11.3	10.9	11.1	7.6	6.3	6.8
Six or more	6.6	9.3	8.1	19.6	18.4	18.9	9.4	6.9	7.9
<b>How many other acceptances did you receive this year? [1]</b>									
None	---	---	---	---	---	---	---	---	---
One	---	---	---	---	---	---	---	---	---
Two	---	---	---	---	---	---	---	---	---
Three	---	---	---	---	---	---	---	---	---
Four	---	---	---	---	---	---	---	---	---
Five	---	---	---	---	---	---	---	---	---
Six or more	---	---	---	---	---	---	---	---	---
<b>What is the highest academic degree you intend to obtain?</b>									
<b>Anywhere</b>									
None	2.1	0.6	1.3	1.6	1.1	1.3	1.7	0.9	1.3
Vocational certificate	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.2
Associate (A.A.) or equivalent	0.7	0.0	0.3	0.5	0.5	0.5	0.9	0.9	0.9
Bachelor's (B.A.,B.S.,etc.)	14.5	13.5	13.9	26.8	21.8	24.0	33.4	28.7	30.7

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Master's degree (M.A.,M.S.,etc.)	37.2	38.6	38.0	45.9	47.1	46.6	36.3	41.1	39.1
Ph.D. or Ed.D.	33.1	24.6	28.5	12.5	14.7	13.8	14.4	14.5	14.4
M.D., D.D.S., D.V.M. or D.O.	4.1	12.3	8.5	5.1	8.2	6.9	7.0	8.3	7.8
LL.B. or J.D. (law)	4.8	7.0	6.0	5.2	4.4	4.7	3.5	3.3	3.4
B.D. or M.Div. (divinity)	0.7	1.2	0.9	0.4	0.2	0.3	0.8	0.4	0.6
Other	2.8	2.3	2.5	2.0	1.8	1.9	1.7	1.7	1.7
<b>At this institution</b>									
None	0.8	0.7	0.7	1.4	1.2	1.3	2.2	1.1	1.6
Vocational certificate	0.0	0.0	0.0	0.3	0.2	0.2	0.4	0.1	0.2
Associate (A.A.) or equivalent	0.0	0.0	0.0	0.8	1.1	1.0	2.4	1.5	1.9
Bachelor's (B.A.,B.S.,etc.)	88.1	91.4	89.9	67.7	69.6	68.8	77.8	81.8	80.2
Master's degree (M.A.,M.S.,etc.)	11.1	5.9	8.3	22.9	21.1	21.9	12.5	11.5	11.9
Ph.D. or Ed.D.	0.0	0.0	0.0	3.0	3.2	3.1	1.7	2.0	1.9
M.D., D.D.S., D.V.M. or D.O.	0.0	0.7	0.4	1.0	1.3	1.1	0.5	0.6	0.5
LL.B. or J.D. (law)	0.0	0.0	0.0	1.3	0.8	1.0	0.3	0.1	0.2
B.D. or M.Div. (divinity)	0.0	0.0	0.0	0.1	0.1	0.1	0.5	0.2	0.3
Other	0.0	1.3	0.7	1.6	1.5	1.5	1.7	1.2	1.4
<b>Your probable career/occupation [3,4]</b>									
Artist	9.0	9.3	9.2	12.2	13.9	13.2	7.9	9.0	8.5
Business	10.9	6.0	8.3	28.9	13.3	20.0	18.9	8.3	12.7
Clerical	0.0	0.0	0.0	1.0	0.6	0.7	0.9	0.5	0.6
Clergy	2.6	0.0	1.2	0.3	0.1	0.2	4.2	1.8	2.8
College teacher	2.6	1.1	1.8	0.5	0.3	0.4	0.6	0.4	0.5
Doctor (MD or DDS)	5.8	9.3	7.7	4.0	6.1	5.2	5.5	6.0	5.8
Education (secondary)	5.1	9.9	7.7	3.4	4.9	4.3	10.0	7.3	8.4
Education (elementary)	1.9	7.1	4.7	1.4	10.5	6.6	3.5	13.7	9.4
Engineer	7.1	1.6	4.1	4.5	0.3	2.1	3.7	0.3	1.7
Farmer or forester	0.0	0.5	0.3	0.3	0.0	0.1	0.6	0.5	0.5
Health professional	5.8	4.4	5.0	5.5	9.0	7.5	5.7	9.2	7.8
Homemaker	0.0	0.5	0.3	0.1	0.1	0.1	0.0	0.4	0.2
Lawyer	5.8	6.6	6.2	3.6	4.0	3.8	2.7	2.7	2.7
Military	0.0	0.0	0.0	0.7	0.1	0.3	0.8	0.1	0.4
Nurse	2.6	9.3	6.2	0.6	5.1	3.2	1.3	8.0	5.2
Research scientist	5.8	1.6	3.6	1.2	1.1	1.2	1.5	1.7	1.6
Social worker	0.0	1.6	0.9	0.2	1.7	1.0	0.2	2.3	1.4
Skilled worker	0.6	0.0	0.3	0.6	0.1	0.3	0.5	0.1	0.3
Other career	17.3	15.9	16.6	18.9	16.5	17.5	19.6	16.1	17.6
Undecided	17.3	14.8	16.0	12.2	12.4	12.3	12.0	11.6	11.8



2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Factors rated as essential or very important in long-term choice of career occupation</b>									
Job openings generally available	---	---	---	---	---	---	---	---	---
Rapid career advancement possible	---	---	---	---	---	---	---	---	---
High anticipated earnings	---	---	---	---	---	---	---	---	---
Well respected or prestigious occupation	---	---	---	---	---	---	---	---	---
Great deal of independence	---	---	---	---	---	---	---	---	---
Chance for steady progress	---	---	---	---	---	---	---	---	---
Can make an important contribution to society	---	---	---	---	---	---	---	---	---
Can avoid pressure	---	---	---	---	---	---	---	---	---
Can work with ideas	---	---	---	---	---	---	---	---	---
Can be helpful to others	---	---	---	---	---	---	---	---	---
Able to work with people	---	---	---	---	---	---	---	---	---
Intrinsic interest in field	---	---	---	---	---	---	---	---	---
<b>Student's probable major field [3,4]</b>									
Agriculture	0.6	0.5	0.6	0.1	0.0	0.0	0.3	0.3	0.3
Biological Science	3.1	8.9	6.2	4.2	6.3	5.4	6.1	8.0	7.2
Business	8.6	7.9	8.2	33.8	16.7	24.0	22.3	9.6	14.9
Education	12.3	16.2	14.4	4.9	14.4	10.3	14.7	20.6	18.1
Engineering	8.6	1.6	4.8	5.5	0.3	2.5	4.7	0.4	2.2
English	2.5	3.1	2.8	1.2	1.7	1.5	1.0	2.2	1.7
Health Professional	11.7	19.9	16.1	7.3	15.5	12.0	8.2	16.8	13.2
History or Political Science	12.3	4.7	8.2	4.2	3.3	3.7	4.3	2.8	3.4
Humanities	3.1	2.6	2.8	1.9	2.5	2.2	4.8	3.8	4.2
Fine Arts	7.4	5.8	6.5	11.0	10.7	10.8	6.6	7.0	6.8
Mathematics or Statistics	0.6	0.5	0.6	0.4	0.5	0.5	0.7	0.5	0.6
Physical Sciences	7.4	1.6	4.2	1.5	1.3	1.4	2.3	2.1	2.2
Social Sciences	6.8	12.6	9.9	3.1	8.7	6.3	3.8	9.5	7.1
Other Technical	6.2	0.5	3.1	4.8	1.5	2.9	4.8	1.4	2.8
Other Non-technical	4.3	7.3	5.9	9.3	9.9	9.6	9.3	8.5	8.8
Undecided	4.3	6.3	5.4	6.9	6.7	6.8	6.2	6.7	6.5

















2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>DISAGGREGATED RESPONSES</b>									
<b>Your religious preference [3]</b>									
Buddhist	0.0	1.0	0.6	0.8	0.6	0.7	0.6	0.3	0.4
Congregational (UCC)	0.6	0.5	0.6	1.2	1.2	1.2	1.1	1.7	1.5
Eastern Orthodox	0.6	0.0	0.3	0.8	0.6	0.7	0.4	0.4	0.4
Episcopal	0.0	1.0	0.6	1.8	2.0	1.9	1.0	1.1	1.1
Jewish	0.0	1.0	0.6	4.8	3.3	3.9	0.4	0.2	0.3
Latter Day Saints (Mormon)	0.6	0.0	0.3	0.1	0.2	0.2	0.3	0.1	0.2
Lutheran	0.6	0.0	0.3	3.1	2.7	2.8	9.1	9.6	9.4
Methodist	9.2	5.7	7.3	3.3	5.2	4.4	8.3	10.3	9.4
Muslim (Islamic)	1.2	0.0	0.6	0.7	0.8	0.8	0.4	0.3	0.4
Quaker (Society of Friends)	0.6	1.0	0.8	0.4	0.3	0.3	0.3	0.4	0.3
Roman Catholic	8.0	6.3	7.0	39.2	38.9	39.0	17.2	16.3	16.7
Seventh Day Adventist	0.0	0.5	0.3	0.2	0.2	0.2	0.1	0.2	0.1
Unitarian Universalist	0.0	0.0	0.0	0.3	0.2	0.3	0.1	0.2	0.2
Other Christian (Protestant)	29.4	29.7	29.6	12.4	12.4	12.4	29.2	27.3	28.1
Other religion	5.5	5.7	5.6	3.2	3.1	3.1	2.5	2.9	2.7
None	17.8	12.0	14.6	20.1	16.5	18.0	9.4	8.2	8.7
<b>Your father's religious preference [3]</b>									
Baptist	32.0	33.9	33.0	5.5	7.3	6.6	14.5	13.6	14.0
Congregational (UCC)	0.7	0.0	0.3	1.0	1.3	1.2	1.1	1.3	1.2
Eastern Orthodox	0.7	0.0	0.3	0.8	0.7	0.7	0.4	0.5	0.5
Episcopal	0.0	1.2	0.6	2.1	2.1	2.1	1.0	1.0	1.0
Jewish	0.0	0.6	0.3	6.4	4.7	5.4	0.5	0.7	0.6
Latter Day Saints (Mormon)	0.7	0.6	0.6	0.2	0.2	0.2	0.3	0.2	0.3
Lutheran	0.0	0.0	0.0	3.7	3.6	3.6	9.9	10.1	10.0
Methodist	6.1	6.4	6.3	3.6	5.6	4.7	8.5	9.7	9.2
Muslim (Islamic)	0.7	0.0	0.3	1.0	1.0	1.0	0.5	0.5	0.5
Quaker (Society of Friends)	0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.3	0.3
Roman Catholic	11.6	9.4	10.4	42.4	41.0	41.6	19.3	19.2	19.2
Seventh Day Adventist	0.0	0.0	0.0	0.3	0.2	0.2	0.1	0.1	0.1
Unitarian Universalist	0.0	0.6	0.3	0.2	0.1	0.1	0.1	0.1	0.1
Other Christian (Protestant)	28.6	26.3	27.4	12.8	11.3	11.9	26.5	23.8	24.9
Other religion	4.1	3.5	3.8	3.3	2.4	2.8	2.2	2.2	2.2
None	12.9	15.2	14.2	12.7	13.1	12.9	9.1	10.4	9.8

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Your mother's religious preference [3]</b>									
Baptist	30.9	35.8	33.5	5.4	8.3	7.1	14.9	14.8	14.8
Buddhist	0.7	1.7	1.2	0.9	0.8	0.8	0.3	0.3	0.3
Congregational (UCC)	1.3	0.0	0.6	1.3	1.4	1.3	1.1	1.7	1.4
Eastern Orthodox	0.7	0.0	0.3	0.8	0.7	0.8	0.5	0.4	0.4
Episcopal	0.7	1.1	0.9	2.7	2.4	2.5	1.3	1.2	1.2
Jewish	0.7	0.6	0.6	5.9	4.1	4.9	0.4	0.3	0.4
Latter Day Saints (Mormon)	0.7	0.0	0.3	0.2	0.2	0.2	0.2	0.1	0.2
Methodist	8.1	7.4	7.7	4.2	6.2	5.4	9.3	10.8	10.2
Muslim (Islamic)	0.7	0.0	0.3	0.8	0.8	0.8	0.5	0.4	0.4
Presbyterian	1.3	2.3	1.8	3.4	4.9	4.3	5.4	6.0	5.8
Quaker (Society of Friends)	0.7	0.0	0.3	0.2	0.3	0.2	0.2	0.5	0.4
Roman Catholic	8.7	7.4	8.0	44.8	42.6	43.5	19.4	19.3	19.4
Seventh Day Adventist	1.3	0.6	0.9	0.4	0.2	0.3	0.1	0.2	0.2
Unitarian Universalist	0.0	0.6	0.3	0.3	0.1	0.2	0.1	0.1	0.1
Other Christian (Protestant)	28.2	27.3	27.7	12.8	12.2	12.5	27.9	25.3	26.4
Other religion	4.7	3.4	4.0	2.8	2.5	2.6	2.1	2.4	2.3
None	10.1	11.9	11.1	9.5	8.7	9.1	5.6	5.1	5.3
<b>Your probable career/occupation [3]</b>									
Actor or entertainer	1.3	1.6	1.5	3.5	3.6	3.6	1.5	1.5	1.5
Architect	2.6	0.0	1.2	2.3	1.0	1.6	0.8	0.1	0.4
Artist	3.2	3.8	3.6	4.0	4.1	4.0	1.3	2.0	1.7
Business (clerical)	0.0	0.0	0.0	1.0	0.6	0.7	0.9	0.5	0.6
Business executive (management, administrator)	5.8	1.1	3.3	14.7	6.6	10.0	9.7	3.9	6.3
Business owner or proprietor	2.6	1.6	2.1	7.9	2.4	4.8	4.7	1.3	2.7
Business salesperson or buyer	0.6	0.5	0.6	1.4	1.8	1.6	1.4	0.6	0.9
Clergy (minister, priest)	1.3	0.0	0.6	0.3	0.0	0.1	3.0	0.8	1.7
Clergy (other religious)	1.3	0.0	0.6	0.1	0.1	0.1	1.2	0.9	1.0
Clinical psychologist	1.3	2.7	2.1	0.7	2.1	1.5	0.8	2.4	1.7
College administrator/staff	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Computer programmer or analyst	3.8	0.0	1.8	3.4	0.3	1.6	3.9	0.3	1.8
Conservationist or forester	0.0	0.5	0.3	0.1	0.0	0.1	0.2	0.2	0.2
Dentist (including orthodontist)	0.0	0.0	0.0	0.8	0.9	0.8	1.2	0.8	1.0
Dietitian or home economist	0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.4	0.3

2004 CIRP INSTITUTIONAL SUMMARY

Berea College	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	167	196	363	14549	19084	33633	12246	16664	28911
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Engineer	7.1	1.6	4.1	4.5	0.3	2.1	3.7	0.3	1.7
Farmer or rancher	0.0	0.0	0.0	0.1	0.0	0.1	0.4	0.3	0.3
Foreign service worker (incl diplomat)	0.6	0.5	0.6	0.2	0.4	0.3	0.2	0.5	0.4
Homemaker (full-time)	0.0	0.5	0.3	0.1	0.1	0.1	0.0	0.4	0.2
Interior decorator (including designer)	0.6	0.0	0.3	0.1	1.8	1.1	0.0	0.5	0.3
Interpreter (translator)	---	---	---	---	---	---	---	---	---
Lab technician or hygienist	0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.5	0.4
Law enforcement officer	0.0	0.0	0.0	2.3	0.6	1.3	2.6	0.5	1.4
Lawyer (attorney) or judge	5.8	6.6	6.2	3.6	4.0	3.8	2.7	2.7	2.7
Military service (career)	0.0	0.0	0.0	0.7	0.1	0.3	0.8	0.1	0.4
Musician (performer, composer)	1.3	0.5	0.9	2.3	1.4	1.8	3.3	2.3	2.7
Nurse	2.6	9.3	6.2	0.6	5.1	3.2	1.3	8.0	5.2
Optometrist	0.0	0.0	0.0	0.2	0.3	0.2	0.4	0.4	0.4
Pharmacist	3.2	1.6	2.4	2.7	2.6	2.6	1.3	1.1	1.2
Physician	5.8	9.3	7.7	3.3	5.2	4.4	4.3	5.2	4.9
Policymaker/government	1.9	0.5	1.2	1.0	0.5	0.7	0.7	0.6	0.7
School counselor	0.6	0.0	0.3	0.1	0.5	0.3	0.1	0.7	0.4
School principal or superintendent	0.0	0.5	0.3	0.1	0.0	0.0	0.1	0.0	0.1
Scientific researcher	5.8	1.6	3.6	1.2	1.1	1.2	1.5	1.7	1.6
Social, welfare or recreation worker	0.0	1.6	0.9	0.2	1.7	1.0	0.2	2.3	1.4
Statistician	---	---	---	---	---	---	---	---	---
Therapist (physical, occupational, speech)	1.9	1.1	1.5	2.1	4.4	3.4	3.2	5.2	4.4
Teacher or administrator (elementary)	1.9	7.1	4.7	1.4	10.5	6.6	3.5	13.7	9.4
Teacher or administrator (secondary)	4.5	9.3	7.1	3.3	4.4	3.9	9.8	6.6	7.9
Veterinarian	0.6	1.6	1.2	0.3	1.1	0.8	0.4	1.7	1.1
Writer or journalist	2.6	3.3	3.0	2.2	3.1	2.7	1.6	2.8	2.3
Skilled trades	0.6	0.0	0.3	0.6	0.1	0.3	0.5	0.1	0.3
Other	7.1	12.1	9.8	9.1	11.7	10.6	10.6	11.6	11.1
Undecided	17.3	14.8	16.0	12.2	12.4	12.3	12.0	11.6	11.8
<b>Student's probable major [3]</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	3.7	3.1	3.4	4.1	5.4	4.8	1.7	2.5	2.2
English (language and literature)	2.5	3.1	2.8	1.2	1.7	1.5	1.0	2.2	1.7
History	6.2	2.1	4.0	1.2	1.0	1.1	2.2	0.9	1.4
Journalism	0.0	2.1	1.1	1.2	1.6	1.4	1.0	1.8	1.5

## 2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Language and Literature (except English)	0.0	2.6	1.4	0.2	0.4	0.3	0.2	0.9	0.6
Music	1.9	1.0	1.4	2.3	1.6	1.9	3.7	3.1	3.3
Philosophy	1.9	0.0	0.8	0.3	0.1	0.2	0.2	0.1	0.1
Speech or Theater	---	---	---	---	---	---	---	---	---
Theater or Drama	0.0	1.6	0.8	2.6	2.6	2.6	0.8	1.4	1.2
Speech	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Theology or Religion	1.2	0.0	0.6	0.3	0.1	0.1	4.0	1.7	2.7
Other Arts and Humanities	0.0	0.0	0.0	1.2	1.9	1.6	0.4	0.9	0.7
<b>Biological Science</b>									
Biology (general)	1.9	6.3	4.2	2.6	4.3	3.6	3.8	4.6	4.3
Biochemistry or Biophysics	0.6	0.0	0.3	0.7	0.5	0.6	0.7	1.1	1.0
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.0	0.5	0.3	0.2	0.1	0.1	0.5	0.3	0.4
Marine (life) Science	0.0	0.5	0.3	0.3	0.7	0.5	0.3	0.5	0.4
Microbiology or Bacteriology	0.0	0.5	0.3	0.1	0.1	0.1	0.1	0.2	0.1
Zoology	0.0	0.5	0.3	0.1	0.2	0.1	0.3	0.3	0.3
Other Biological Science	0.6	0.5	0.6	0.2	0.5	0.3	0.3	0.9	0.6
<b>Business</b>									
Accounting	1.9	2.1	2.0	4.6	2.5	3.4	3.1	2.4	2.7
Business Administration (general)	1.9	2.6	2.3	7.3	3.0	4.8	7.1	2.2	4.3
Finance	0.0	1.0	0.6	4.4	0.6	2.2	1.5	0.5	0.9
International Business	0.0	0.5	0.3	1.9	1.6	1.7	0.8	0.9	0.8
Marketing	0.6	1.0	0.8	4.7	4.7	4.7	3.0	1.3	2.0
Management	3.1	0.5	1.7	8.8	2.8	5.4	5.6	1.6	3.3
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	1.2	0.0	0.6	2.2	1.4	1.7	1.2	0.6	0.8
<b>Education</b>									
Business Education	0.6	0.0	0.3	0.3	0.1	0.1	0.3	0.1	0.2
Elementary Education	3.1	7.3	5.4	1.2	9.0	5.7	3.2	12.2	8.4
Music or Art Education	1.9	1.6	1.7	0.4	1.0	0.7	1.4	1.4	1.4
Physical Education or Recreation	2.5	0.5	1.4	0.5	0.1	0.3	3.8	1.0	2.1
Secondary Education	3.1	6.3	4.8	2.2	2.3	2.3	5.1	3.7	4.3
Special Education	0.6	0.0	0.3	0.2	1.3	0.9	0.5	1.6	1.1
Other Education	0.6	0.5	0.6	0.2	0.6	0.4	0.4	0.7	0.5

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Engineering</b>									
Aeronautical or Astronautical Eng	1.9	0.0	0.8	0.2	0.0	0.1	0.4	0.0	0.2
Civil Engineering	1.2	0.5	0.8	0.3	0.0	0.1	0.8	0.0	0.4
Chemical Engineering	0.6	0.5	0.6	0.2	0.0	0.1	0.3	0.1	0.2
Electrical or Electronic Engineering	1.2	0.0	0.6	1.0	0.0	0.4	0.4	0.0	0.2
Industrial Engineering	0.0	0.5	0.3	0.2	0.0	0.1	0.1	0.0	0.0
Mechanical Engineering	1.2	0.0	0.6	2.4	0.1	1.1	1.3	0.0	0.6
Other Engineering	2.5	0.0	1.1	1.3	0.2	0.6	1.4	0.2	0.7
<b>Physical Science</b>									
Astronomy	0.6	0.0	0.3	0.0	0.0	0.0	0.2	0.1	0.1
Atmospheric Science (incl Meteorology)	0.6	0.0	0.3	0.0	0.0	0.0	0.1	0.0	0.0
Chemistry	2.5	1.6	2.0	0.6	0.8	0.7	1.0	1.4	1.2
Earth Science	0.6	0.0	0.3	0.1	0.0	0.0	0.1	0.0	0.0
Marine Science	0.6	0.0	0.3	0.3	0.2	0.2	0.1	0.2	0.2
Mathematics	0.6	0.5	0.6	0.4	0.5	0.5	0.7	0.5	0.6
Physics	2.5	0.0	1.1	0.3	0.0	0.1	0.7	0.1	0.3
Statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
<b>Student's probable undergraduate field</b>									
<b>Professional</b>									
Architecture or Urban Planning	1.9	0.0	0.8	2.0	1.1	1.5	0.4	0.0	0.2
Home Economics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Health Technology (medical, dental, laboratory)	0.6	0.0	0.3	0.2	0.4	0.3	0.3	0.5	0.4
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medical, Dental, Veterinary	4.3	8.4	6.5	2.5	4.4	3.6	3.6	4.3	4.0
Nursing	3.7	10.5	7.4	0.7	5.2	3.3	1.2	8.1	5.2
Pharmacy	3.1	1.0	2.0	2.3	2.2	2.2	0.7	0.8	0.8
Therapy (occupational, physical, speech)	0.6	0.0	0.3	1.8	3.6	2.8	2.7	3.6	3.2
Other Professional	1.2	1.0	1.1	0.4	0.9	0.7	0.9	0.8	0.9

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Social Science</b>									
Anthropology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Economics	1.2	0.0	0.6	0.5	0.1	0.2	0.0	0.0	0.0
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Political science (gov't, international relations)	6.2	2.6	4.2	3.0	2.3	2.6	2.0	1.9	2.0
Psychology	3.7	7.3	5.7	2.3	6.4	4.6	2.5	6.6	4.9
Social Work	1.2	2.6	2.0	0.1	1.2	0.7	0.3	1.8	1.2
Sociology	0.6	2.1	1.4	0.1	0.4	0.3	0.5	0.6	0.6
Women's Studies	0.0	0.5	0.3	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science	0.0	0.0	0.0	0.2	0.5	0.4	0.3	0.4	0.3
<b>Technical</b>									
Building Trades	1.2	0.0	0.6	0.1	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.6	0.0	0.3	1.3	0.2	0.7	1.5	0.0	0.6
Drafting or Design	0.6	0.0	0.3	0.7	0.6	0.6	0.3	0.4	0.3
Electronics	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.2
Mechanics	1.2	0.0	0.6	0.1	0.0	0.1	0.1	0.0	0.1
Other Technical	1.9	0.5	1.1	0.3	0.0	0.2	0.1	0.0	0.1
<b>Other</b>									
Agriculture	0.6	0.5	0.6	0.1	0.0	0.0	0.2	0.3	0.2
Communications (radio, TV, etc.)	1.2	1.6	1.4	3.8	3.9	3.9	2.1	2.1	2.1
Computer Science	1.2	0.0	0.6	2.1	0.1	1.0	2.3	0.3	1.1
Forestry	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Law Enforcement	0.6	1.0	0.8	2.8	1.1	1.8	2.6	0.9	1.6
Military Science	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Other field	0.0	1.6	0.8	0.8	2.4	1.7	2.6	2.8	2.7
Undecided	4.3	6.3	5.4	6.9	6.7	6.8	6.2	6.7	6.5
<b>Your father's occupation [3]</b>									
Accountant or actuary	1.3	0.0	0.6	3.3	3.0	3.2	2.2	1.9	2.0
Actor or entertainer	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
Architect	0.0	0.6	0.3	1.0	0.9	0.9	0.7	0.8	0.8
Artist	0.0	1.1	0.6	0.4	0.4	0.4	0.3	0.3	0.3
Business (clerical)	1.3	0.6	0.9	1.7	1.2	1.4	1.2	1.0	1.1
Business executive (management, administrator)	3.2	3.9	3.6	13.8	11.8	12.6	11.4	8.5	9.7
Business owner or proprietor	6.3	5.6	5.9	12.5	12.7	12.6	8.3	8.8	8.6

## 2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	<b>167</b>	<b>196</b>	<b>363</b>	<b>14549</b>	<b>19084</b>	<b>33633</b>	<b>12246</b>	<b>16664</b>	<b>28911</b>
Business salesperson or buyer	1.3	1.7	1.5	5.6	4.8	5.1	4.8	4.6	4.7
Clergy (minister, priest)	3.8	2.2	3.0	0.4	0.5	0.5	2.8	3.0	2.9
Clergy (other religious)	0.6	0.6	0.6	0.1	0.1	0.1	0.4	0.3	0.3
Clinical psychologist	0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1
College administrator/staff	0.6	0.6	0.6	0.3	0.3	0.3	0.5	0.4	0.5
College teacher	0.6	1.1	0.9	0.3	0.5	0.4	0.7	0.8	0.7
Computer programmer or analyst	1.9	0.6	1.2	3.4	3.4	3.4	2.5	3.3	3.0
Conservationist or forester	0.0	0.0	0.0	0.1	0.2	0.1	0.2	0.2	0.2
Dentist (including orthodontist)	0.6	0.0	0.3	0.5	0.4	0.5	0.4	0.4	0.4
Dietitian or home economist	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Engineer	6.3	2.8	4.4	6.4	7.1	6.8	5.7	7.3	6.6
Farmer or rancher	1.9	1.1	1.5	0.4	0.7	0.6	3.9	4.3	4.1
Foreign service worker (incl diplomat)	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Homemaker (full-time)	0.0	0.6	0.3	0.1	0.2	0.2	0.2	0.2	0.2
Interior decorator (including designer)	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	---	---	---	---	---	---	---	---	---
Lab technician or hygienist	0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
Law enforcement officer	1.3	1.1	1.2	2.5	2.2	2.3	1.7	1.2	1.4
Lawyer (attorney) or judge	0.6	0.0	0.3	1.9	1.8	1.9	1.1	0.9	1.0
Military service (career)	4.4	3.3	3.8	1.0	1.1	1.0	1.4	1.2	1.3
Musician (performer, composer)	0.6	0.0	0.3	0.2	0.3	0.2	0.2	0.2	0.2
Nurse	0.0	1.1	0.6	0.4	0.4	0.4	0.5	0.5	0.5
Optometrist	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1
Pharmacist	0.0	0.0	0.0	0.5	0.5	0.5	0.3	0.3	0.3
Physician	0.0	1.1	0.6	1.9	1.5	1.7	1.2	1.0	1.1
Policymaker/government	0.0	0.6	0.3	0.7	0.7	0.7	0.5	0.6	0.6
School counselor	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
School principal or superintendent	0.0	0.6	0.3	0.4	0.2	0.3	0.3	0.5	0.4
Scientific researcher	0.6	0.0	0.3	0.5	0.4	0.4	0.3	0.4	0.4
Social, welfare or recreation worker	0.6	1.1	0.9	0.6	0.5	0.5	0.8	0.5	0.6
Statistician	---	---	---	---	---	---	---	---	---
Therapist (physical, occupational, speech)	0.6	0.0	0.3	0.4	0.3	0.4	0.4	0.2	0.3
Teacher or administrator (elementary)	0.6	1.1	0.9	1.3	0.9	1.0	1.4	0.8	1.1
Teacher or administrator (secondary)	1.3	2.8	2.1	2.0	2.0	2.0	3.3	2.6	2.9
Veterinarian	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1
Writer or journalist	1.9	1.1	1.5	0.3	0.3	0.3	0.4	0.1	0.2
Skilled trades	15.2	15.6	15.4	10.1	8.3	9.1	10.1	8.9	9.4
Laborer (unskilled)	9.5	8.3	8.9	2.6	2.6	2.6	4.3	4.1	4.2
Semi skilled worker	6.3	6.7	6.5	2.4	2.2	2.3	4.5	3.7	4.1
Other occupation	20.9	23.3	22.2	17.2	22.1	20.0	18.3	22.6	20.8
Unemployed	5.7	9.4	7.7	2.0	2.5	2.3	1.8	2.4	2.1

2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
<b>Your mother's occupation [3]</b>									
Accountant or actuary	2.5	1.6	2.0	4.3	3.7	4.0	4.6	3.9	4.2
Actor or entertainer	0.6	0.0	0.3	0.2	0.1	0.2	0.0	0.1	0.0
Architect	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Artist	0.6	1.6	1.2	0.9	0.9	0.9	0.5	0.5	0.5
Business (clerical)	5.7	5.3	5.5	6.0	5.4	5.7	5.8	6.4	6.1
Business executive (management, administrator)	3.8	2.1	2.9	6.5	6.9	6.7	5.4	5.6	5.5
Business owner or proprietor	1.9	1.1	1.4	3.2	3.8	3.5	3.0	2.8	2.9
Business salesperson or buyer	0.6	1.6	1.2	2.6	2.3	2.5	2.2	2.0	2.1
Clergy (minister, priest)	0.6	0.0	0.3	0.1	0.1	0.1	0.3	0.4	0.3
Clergy (other religious)	0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2	0.2
Clinical psychologist	0.0	0.5	0.3	0.2	0.2	0.2	0.2	0.1	0.1
College administrator/staff	0.0	1.6	0.9	0.8	0.5	0.6	0.9	0.9	0.9
College teacher	0.6	0.0	0.3	0.5	0.4	0.4	0.3	0.4	0.4
Computer programmer or analyst	0.0	0.0	0.0	1.5	1.5	1.5	1.0	1.0	1.0
Conservationist or forester	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Dentist (including orthodontist)	0.0	0.0	0.0	0.7	0.5	0.6	0.5	0.6	0.6
Dietitian or home economist	0.6	0.5	0.6	0.3	0.4	0.4	0.4	0.4	0.4
Engineer	0.6	0.0	0.3	0.4	0.3	0.3	0.2	0.2	0.2
Farmer or rancher	0.6	0.0	0.3	0.1	0.1	0.1	0.2	0.5	0.4
Foreign service worker (incl diplomat)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1
Homemaker (full-time)	15.1	10.7	12.7	8.7	10.1	9.5	8.7	11.6	10.4
Interior decorator (including designer)	0.0	0.5	0.3	0.4	0.4	0.4	0.4	0.3	0.3
Interpreter (translator)	---	---	---	---	---	---	---	---	---
Lab technician or hygienist	0.0	0.5	0.3	1.0	1.2	1.1	0.7	1.1	0.9
Law enforcement officer	0.6	0.5	0.6	0.3	0.3	0.3	0.3	0.3	0.3
Lawyer (attorney) or judge	0.0	0.0	0.0	0.5	0.4	0.4	0.2	0.3	0.2
Military service (career)	0.0	0.0	0.0	0.2	0.1	0.2	0.0	0.1	0.1
Musician (performer, composer)	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
Nurse	8.8	9.1	9.0	9.5	9.4	9.4	8.7	9.1	9.0
Optometrist	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.2	0.1



2004 CIRP INSTITUTIONAL SUMMARY

Berea College First-Time Full-Time	Berea College			Non-sectarian 4yr Colleges medium-selectivity			Other Religious 4yr Colleges medium selectivity		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>	167	196	363	14549	19084	33633	12246	16664	28911
Pharmacist	0.0	0.5	0.3	0.3	0.3	0.3	0.6	0.2	0.3
Physician	0.0	0.5	0.3	0.4	0.4	0.4	0.4	0.3	0.3
Policymaker/government	0.0	0.0	0.0	0.4	0.5	0.5	0.5	0.5	0.5
School counselor	0.0	0.0	0.0	0.6	0.2	0.4	0.6	0.2	0.4
School principal or superintendent	0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.3	0.2
Scientific researcher	0.0	0.0	0.0	0.3	0.2	0.3	0.0	0.1	0.1
Social, welfare or recreation worker	3.8	1.1	2.3	2.0	1.6	1.7	1.9	1.5	1.7
Statistician	---	---	---	---	---	---	---	---	---
Therapist (physical, occupational, speech)	0.6	1.1	0.9	1.6	1.3	1.4	0.7	1.0	0.9
Teacher or administrator (elementary)	5.0	9.6	7.5	10.2	9.6	9.9	11.2	9.0	9.9
Teacher or administrator (secondary)	1.9	4.3	3.2	4.0	3.7	3.8	5.6	4.1	4.7
Veterinarian	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.0
Writer or journalist	0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.2	0.3
Skilled trades	3.8	4.8	4.3	1.6	1.6	1.6	2.2	1.3	1.7
Laborer (unskilled)	5.0	3.7	4.3	1.0	1.1	1.1	2.3	2.1	2.2
Semi skilled worker	5.7	4.3	4.9	2.0	1.3	1.6	2.8	2.3	2.5
Other occupation	23.3	22.5	22.8	20.1	22.7	21.6	21.1	23.3	22.4
Unemployed	7.5	10.2	9.0	4.9	5.4	5.2	4.2	4.2	4.2
<b>Optional question #01</b>									
	A	35.8	51.1	44.1					
	B	40.3	38.7	39.4					
	C	14.5	6.5	10.1					
	D	2.5	0.0	1.2					
	E	6.9	3.8	5.2					
<b>Optional question #02</b>									
	A	28.9	38.7	34.2					
	B	34.6	38.2	36.5					
	C	20.1	16.1	18.0					
	D	11.3	0.5	5.5					
	E	5.0	6.5	5.8					
<b>Optional question #03</b>									
	A	41.1	63.4	53.2					
	B	41.1	30.6	35.5					
	C	13.3	3.8	8.1					
	D	1.9	0.0	0.9					
	E	2.5	2.2	2.3					

2004 CIRP INSTITUTIONAL SUMMARY

Berea College		Berea College		
First-Time Full-Time		Men	Women	Total
<b>Number of Respondents</b>		167	196	363
<b>Optional question #04</b>				
	A	59.7	71.0	65.8
	B	31.4	23.1	27.0
	C	5.7	4.3	4.9
	D	0.6	1.1	0.9
	E	2.5	0.5	1.4
<b>Optional question #05</b>				
	A	9.2	9.3	9.2
	B	5.9	2.7	4.2
	C	55.6	70.5	63.7
	D	7.8	4.4	6.0
	E	21.6	13.1	17.0
<b>Optional question #06</b>				
	A	44.6	60.0	52.9
	B	49.0	38.9	43.6
	C	4.5	0.5	2.3
	D	1.3	0.0	0.6
	E	0.6	0.5	0.6
<b>Optional question #07</b>				
	A	33.8	47.8	41.4
	B	40.4	36.3	38.1
	C	17.9	9.9	13.5
	D	4.0	2.2	3.0
	E	4.0	3.8	3.9
<b>Optional question #08</b>				
	A	35.9	37.1	36.5
	B	41.0	48.9	45.3
	C	14.7	9.1	11.7
	D	3.8	1.6	2.6
	E	4.5	3.2	3.8
<b>Optional question #09</b>				
	A	26.3	31.4	29.0
	B	36.5	44.3	40.8
	C	28.8	19.5	23.8
	D	5.1	1.1	2.9
	E	3.2	3.8	3.5
<b>Optional question #10</b>				
	A	37.8	57.3	48.4
	B	35.3	26.5	30.5
	C	13.5	8.6	10.9
	D	9.0	3.2	5.9
	E	4.5	4.3	4.4

2004 CIRP INSTITUTIONAL SUMMARY

<b>Optional question #11</b>	A	50.6	51.9	51.3
	B	32.7	39.5	36.4
	C	12.2	4.9	8.2
	D	2.6	1.1	1.8
	E	1.9	2.7	2.3
<b>Optional question #12</b>	A	26.9	35.5	31.6
	B	32.1	39.8	36.3
	C	29.5	16.1	22.2
	D	9.0	5.4	7.0
	E	2.6	3.2	2.9
<b>Optional question #13</b>	A	38.5	54.6	47.2
	B	36.5	32.4	34.3
	C	18.6	9.7	13.8
	D	3.8	0.5	2.1
	E	2.6	2.7	2.6
<b>Optional question #14</b>	A	38.5	57.0	48.5
	B	36.5	34.9	35.7
	C	19.2	5.9	12.0
	D	2.6	0.0	1.2
	E	3.2	2.2	2.6
<b>Optional question #15</b>	A	48.7	65.8	57.9
	B	30.8	26.1	28.2
	C	12.8	6.0	9.1
	D	3.8	0.5	2.1
	E	3.8	1.6	2.6
<b>Optional question #16</b>	A	14.2	19.0	16.8
	B	39.4	44.6	42.2
	C	31.0	27.2	28.9
	D	12.3	6.0	8.8
	E	3.2	3.3	3.2
<b>Optional question #17</b>	A	19.4	31.2	25.8
	B	36.1	41.4	39.0
	C	31.0	19.4	24.6
	D	11.0	3.2	6.7
	E	2.6	4.8	3.8
<b>Optional question #18</b>	A	14.1	32.1	23.8
	B	37.8	46.2	42.4
	C	30.1	16.8	22.9
	D	14.7	1.6	7.6
	E	3.2	3.3	3.2

2004 CIRP INSTITUTIONAL SUMMARY

<b>Optional question #19</b>				
	A	38.7	52.5	46.2
	B	43.9	39.3	41.4
	C	13.5	6.6	9.8
	D	2.6	0.0	1.2
	E	1.3	1.6	1.5
<b>Optional question #20</b>				
	A	43.9	59.8	52.5
	B	37.4	30.4	33.6
	C	12.9	7.1	9.7
	D	3.2	1.1	2.1
	E	2.6	1.6	2.1
<b>Optional question #21</b>				
	A	25.2	48.9	38.1
	B	43.2	35.3	38.9
	C	18.1	11.4	14.5
	D	7.7	1.1	4.1
	E	5.8	3.3	4.4

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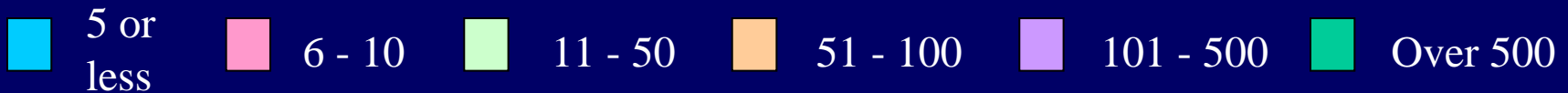
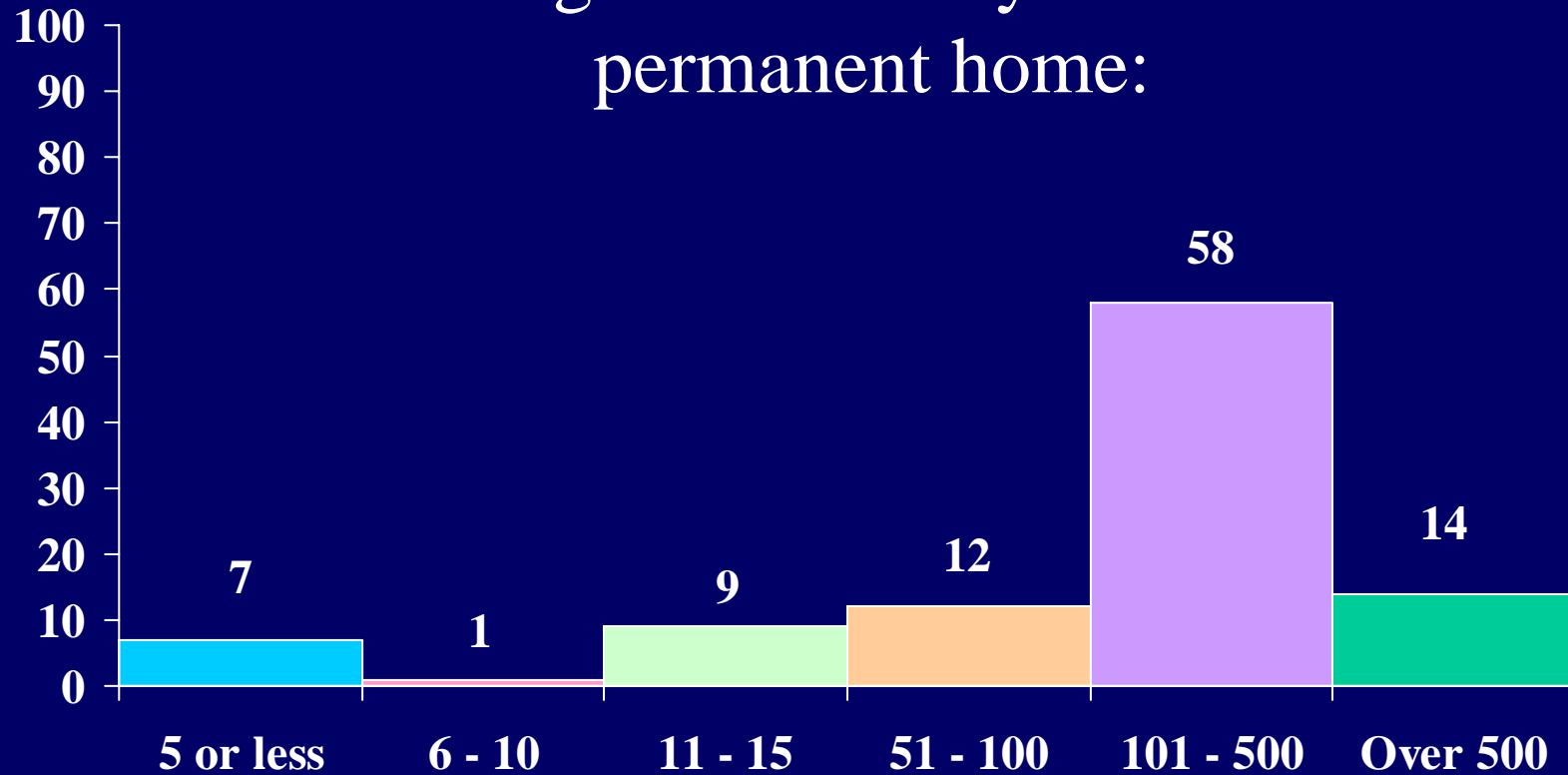
WWW: <http://www.gseis.ucla.edu/heri/heri.html>

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## FOOTNOTES FOR THE C.I.R.P. TRENDS

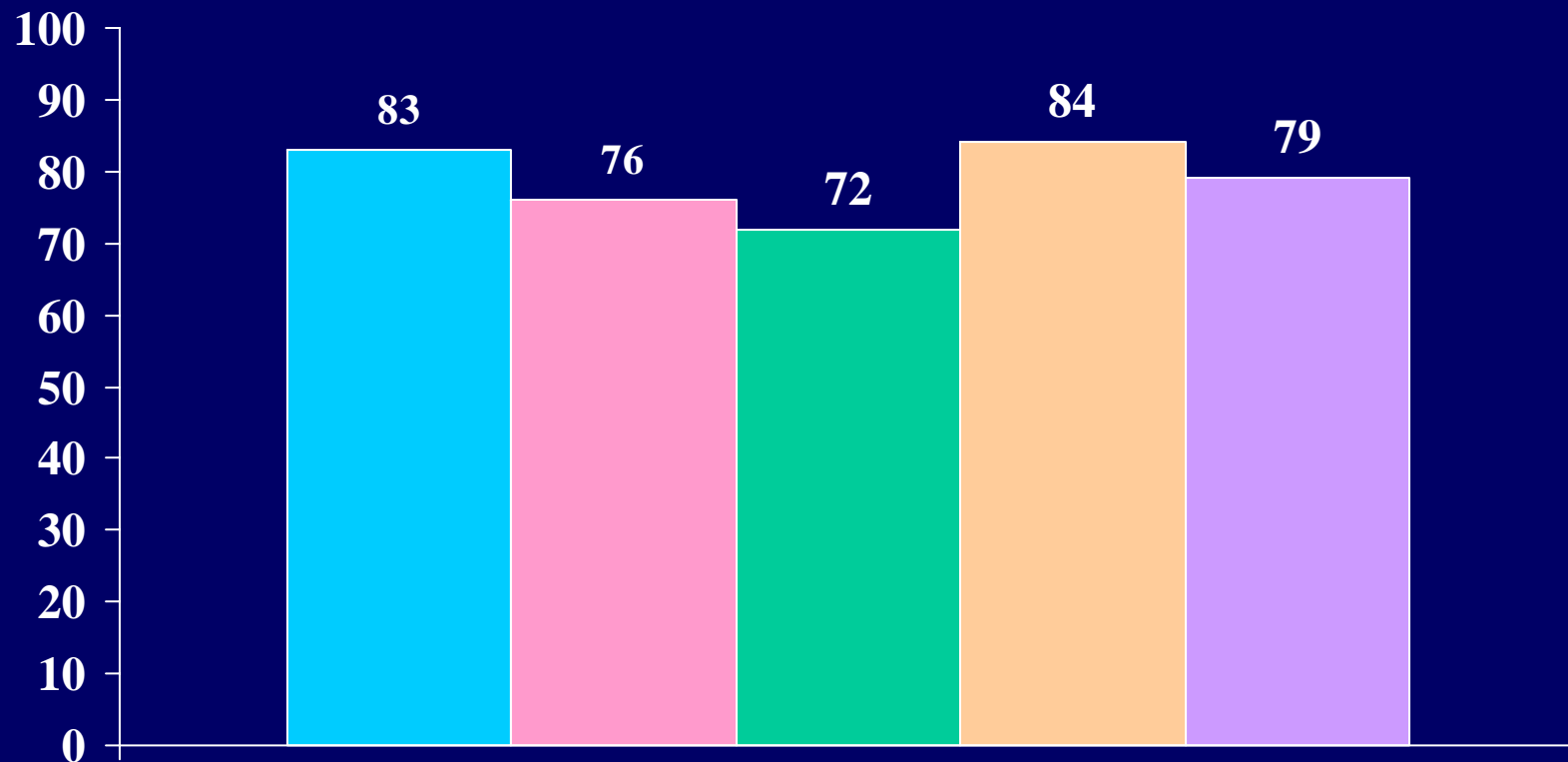
- [\*] This item was included in the Freshman Survey for the indicated year. However, the results were deemed by HERI to be not comparable to other years, due to changes in the item format, wording, response options, or order.
- [1] The response options for this item have changed over the years. In order to maximize comparability across years, some response options have been consolidated.
- [2] Percentages will total more than 100.0 if any respondents marked more than one response.
- [3] See “Qualifications in Assessing the CIRP Trends” for special circumstances affecting this item.
- [4] Disaggregated responses for this item can be found later in the Report.
- [5] Based on curriculum recommendations of the National Commission on Excellence in Education.
- [6] Percentage reporting “frequently” only. Results for other items in this group represent the percentage responding “frequently” **OR** “occasionally”.
- [7] In 2002, the response options “Less than \$6,000” and “\$6,000-\$9,999” were combined to form the new response option “Less than \$10,000”. A new line in the Trends Report will reflect this change when the Trends file structure is next updated.

## Percent of Berea students who indicated that Berea College is this many miles from their permanent home:



Percent of students who graduated from the following  
kind of secondary school:

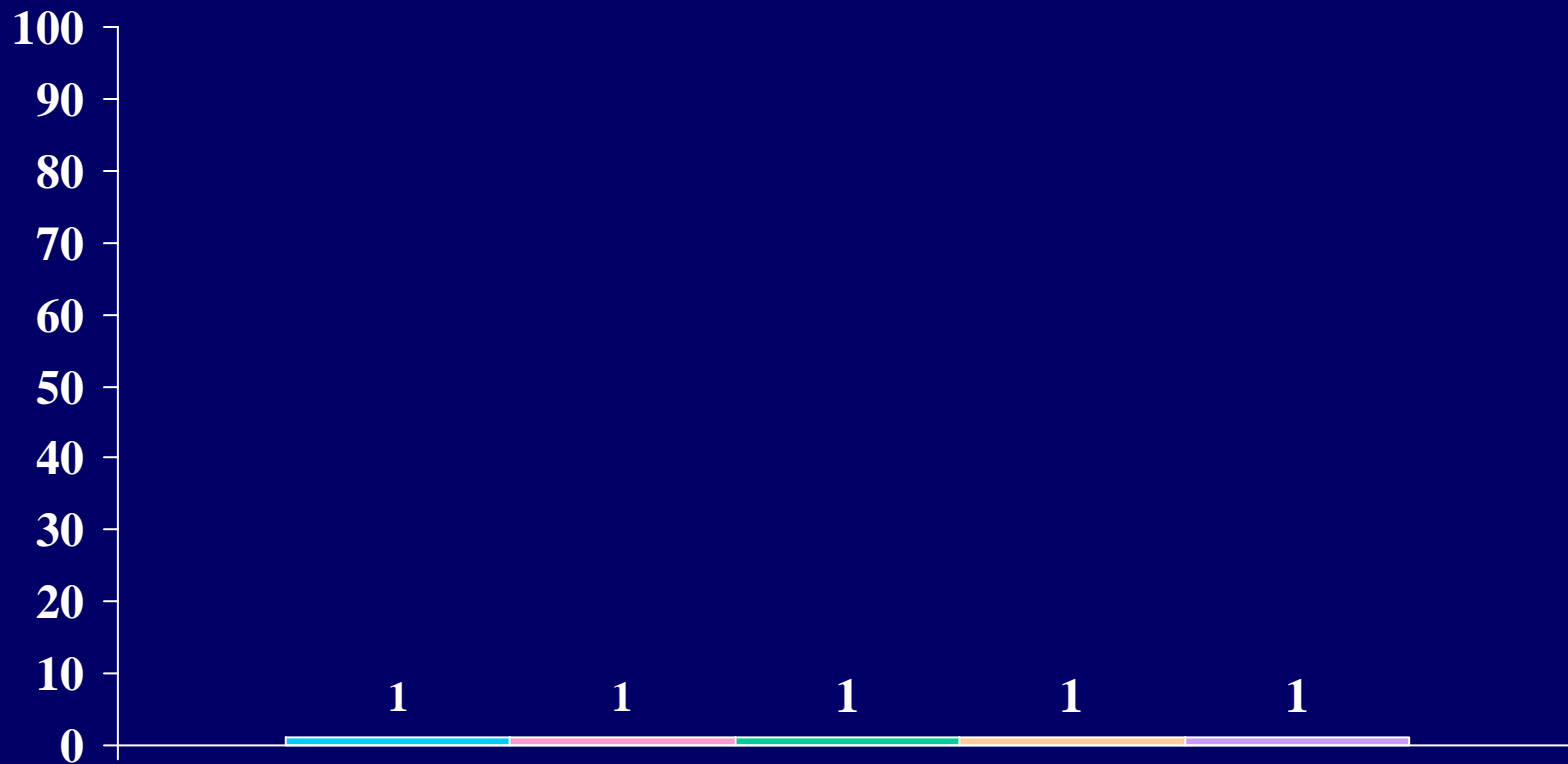
*Public school (not charter or magnet)*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Percent of students who graduated from the following  
kind of secondary school:

*Public Charter School*

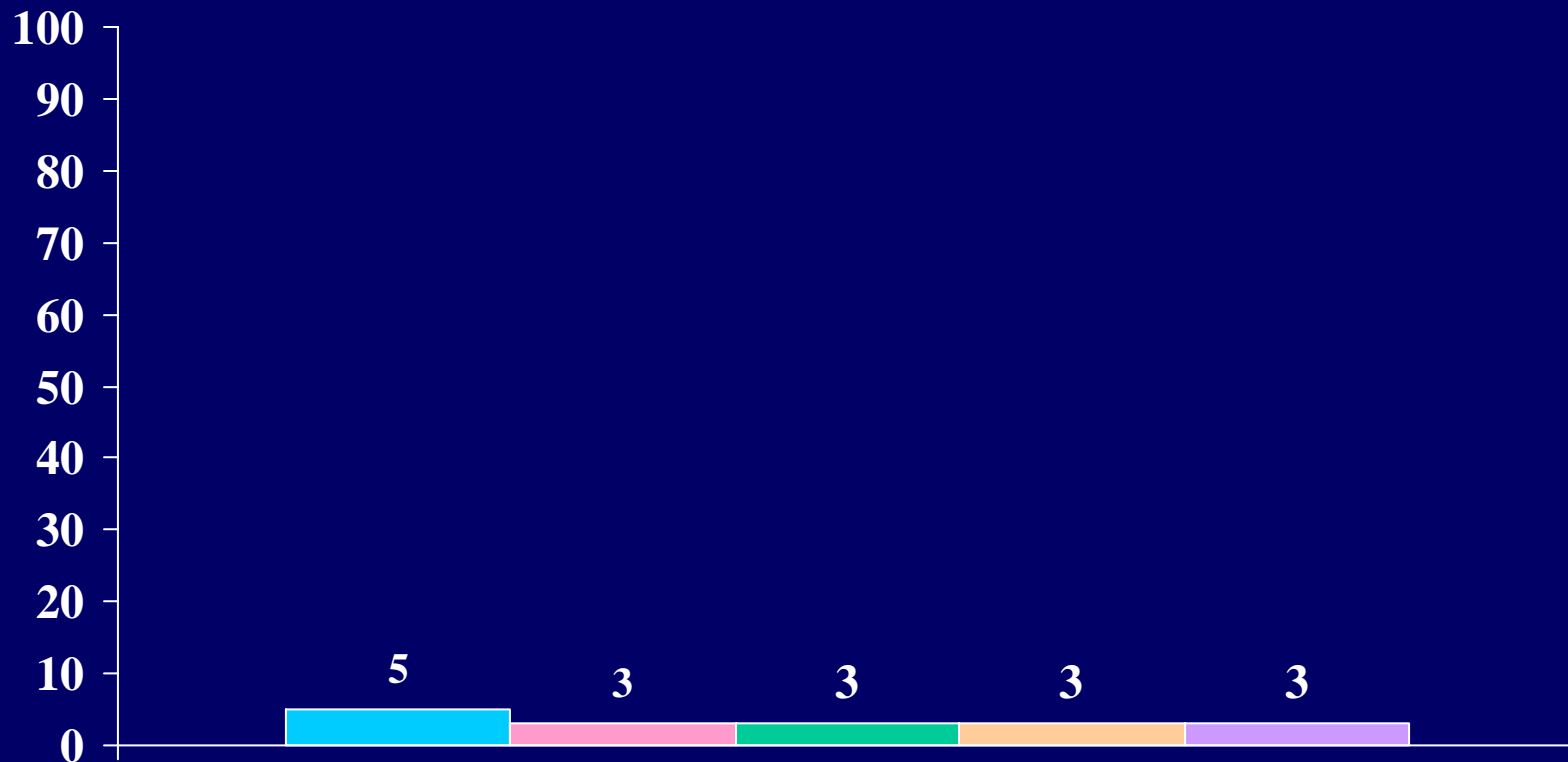


**Berea**   **Non-Sectarian - Medium Selectivity**   **4-Year Private**   **Publics**   **All**



Percent of students who graduated from the following  
kind of secondary school:

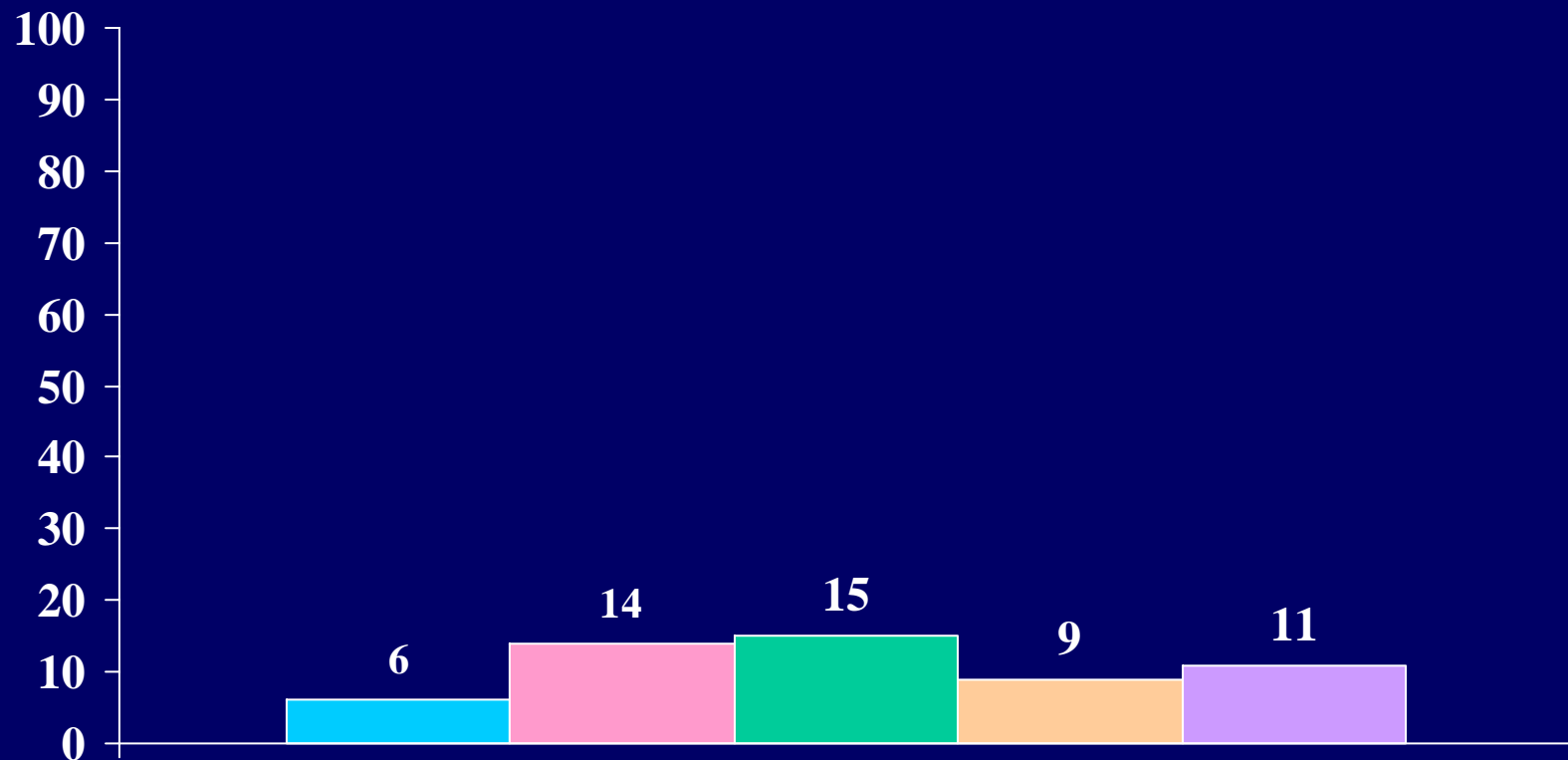
*Public Magnet School*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who graduated from the following  
kind of secondary school:

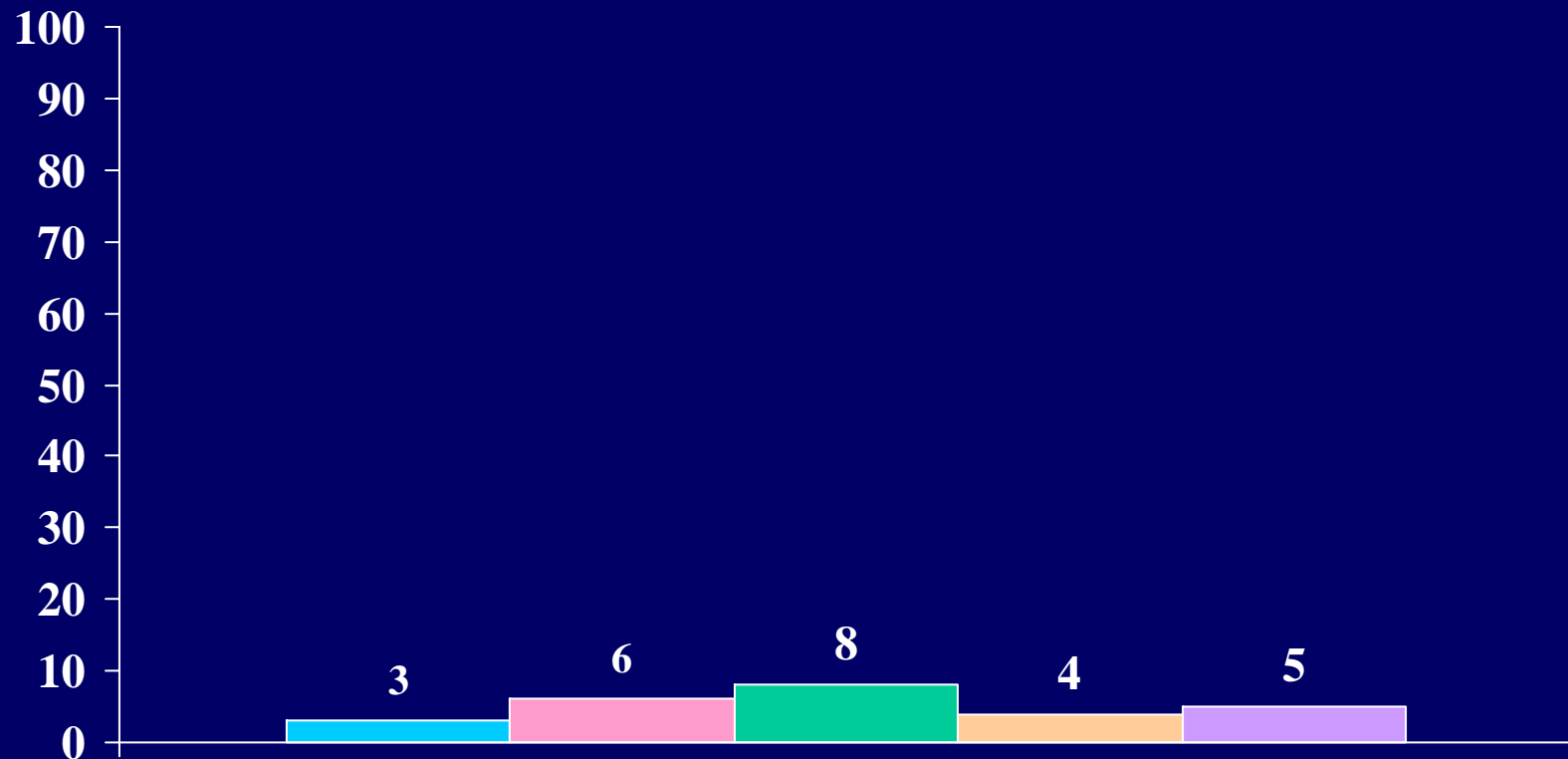
*Private religious/parochial school*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who graduated from the following  
kind of secondary school:

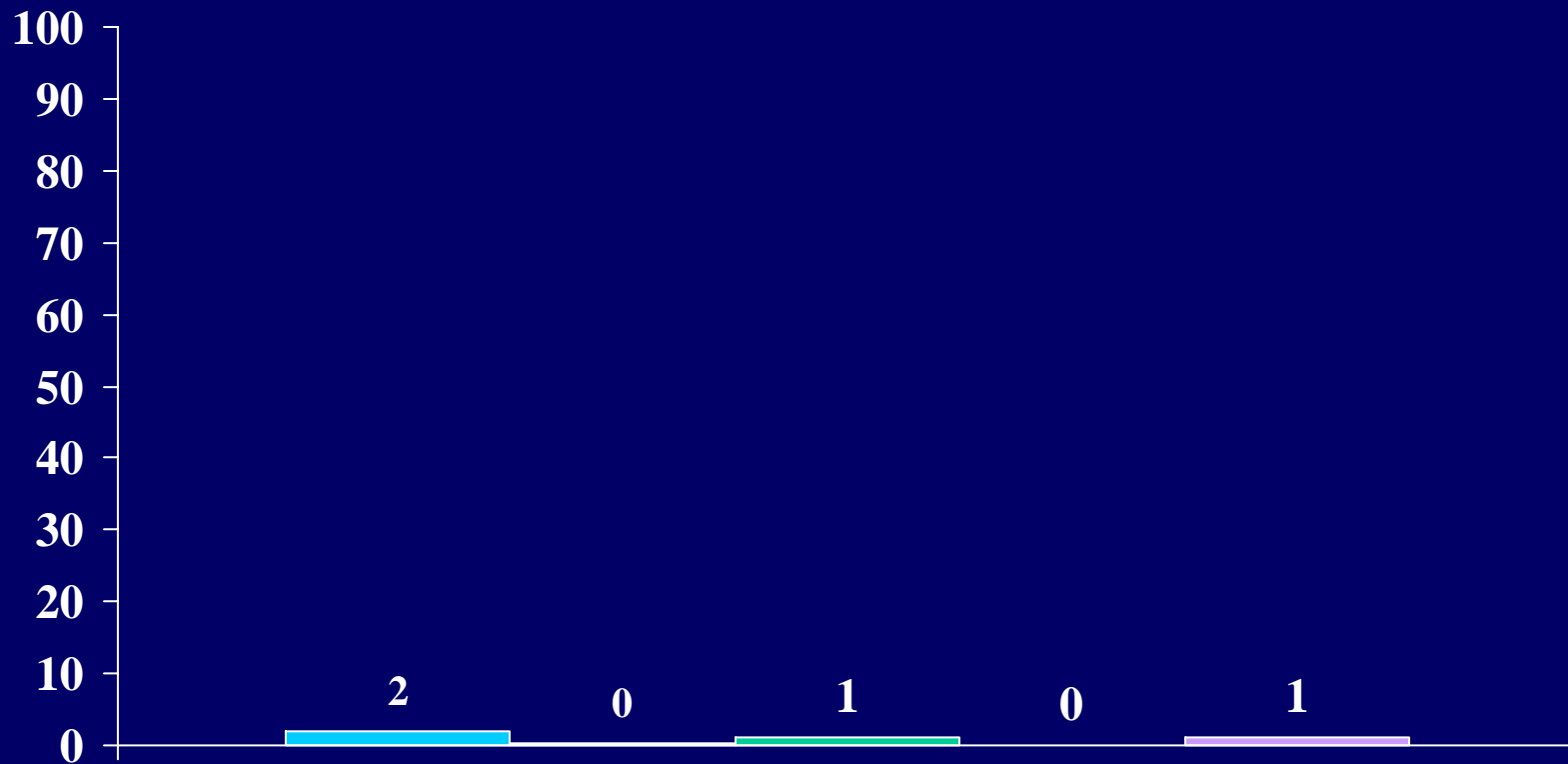
*Private independent college-prep school*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

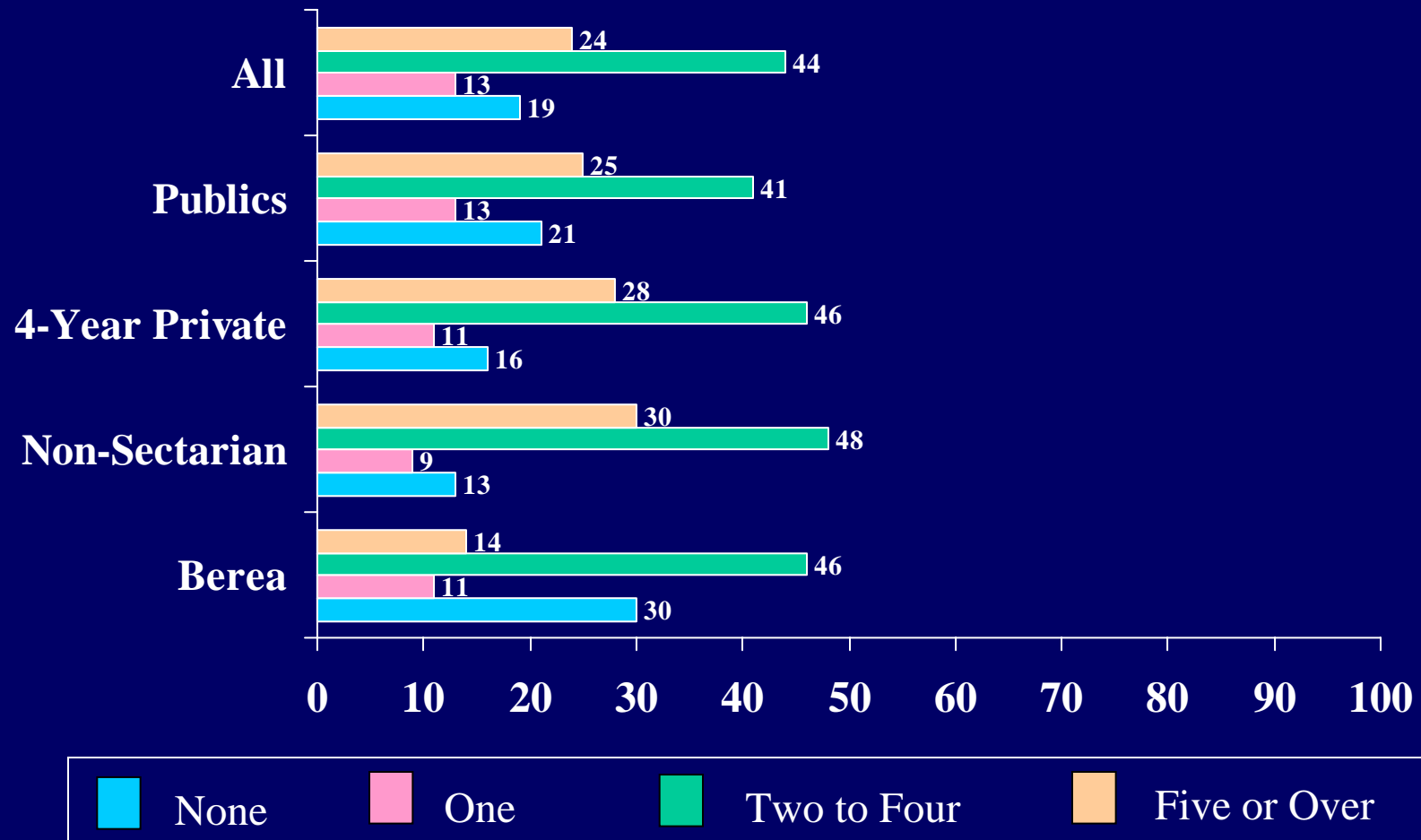
Percent of students who graduated from the following  
kind of secondary school:

*Home school*



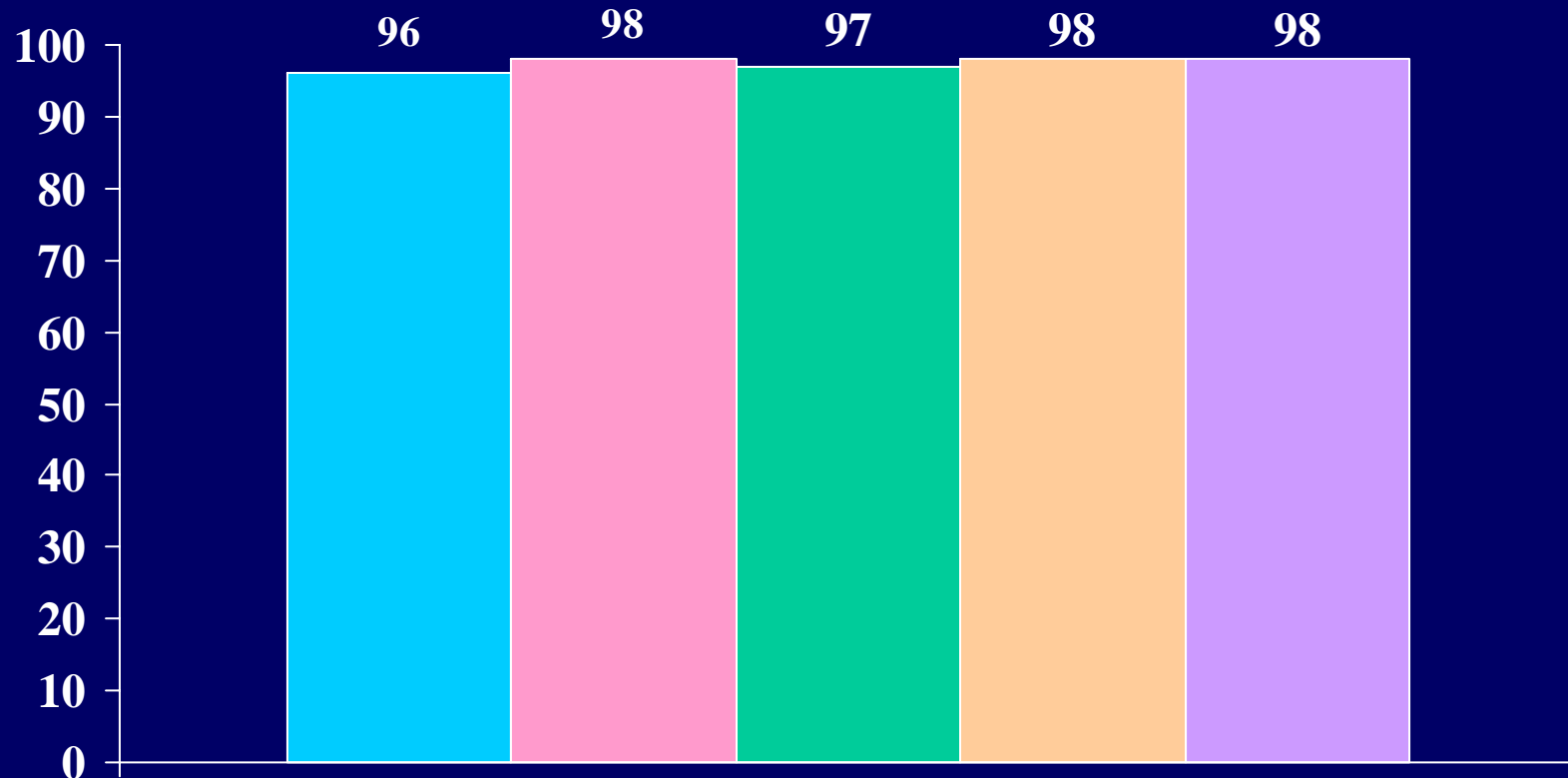
■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

## To how many colleges other than this one did you apply for admission this year?



During high school (grades 9-12) how many years did you study each of the following:

*English (4 years)*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private

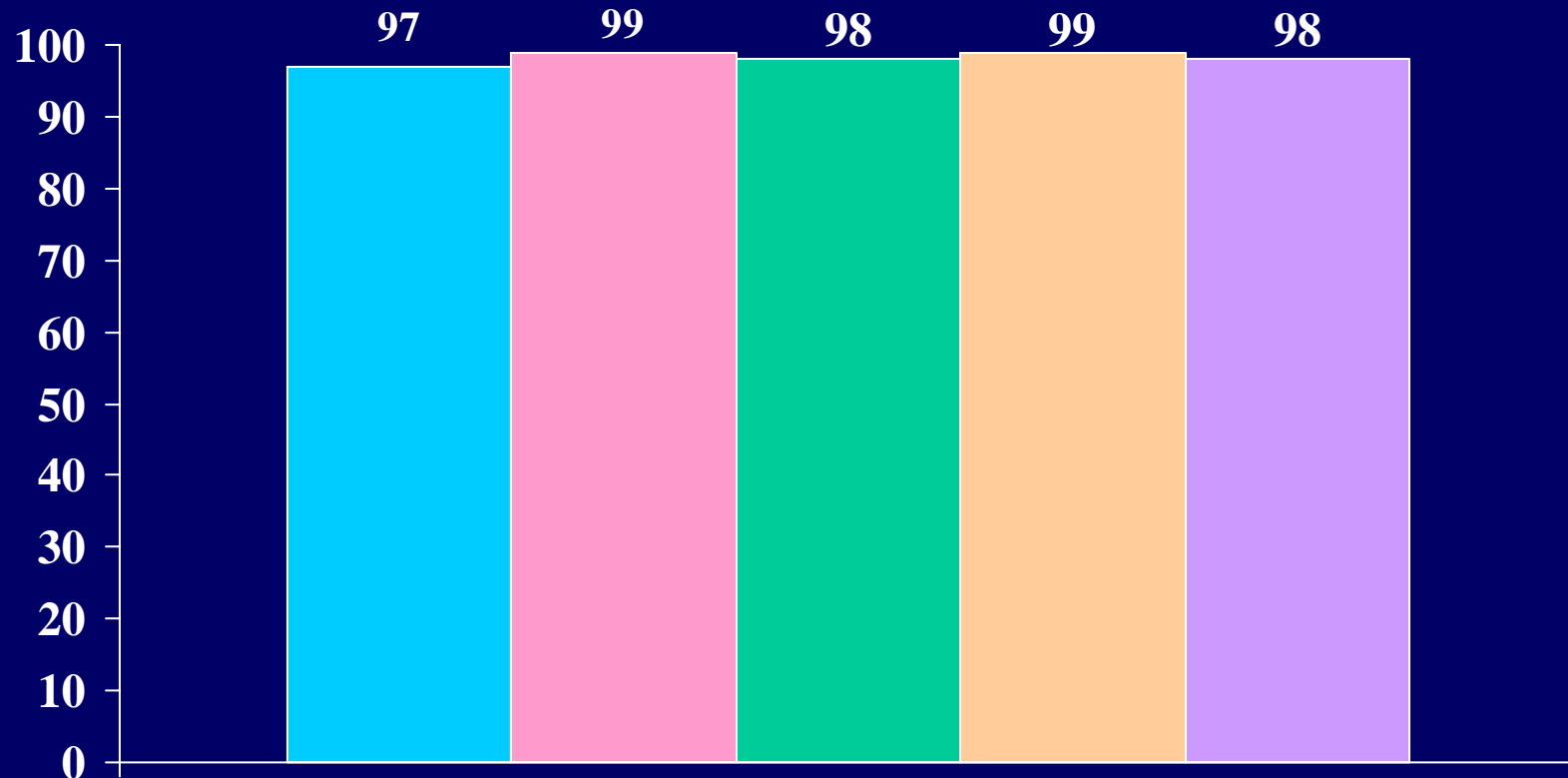


Publics



All

During high school (grades 9-12) how many years did you study each of the following:  
*Mathematics (3 years)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



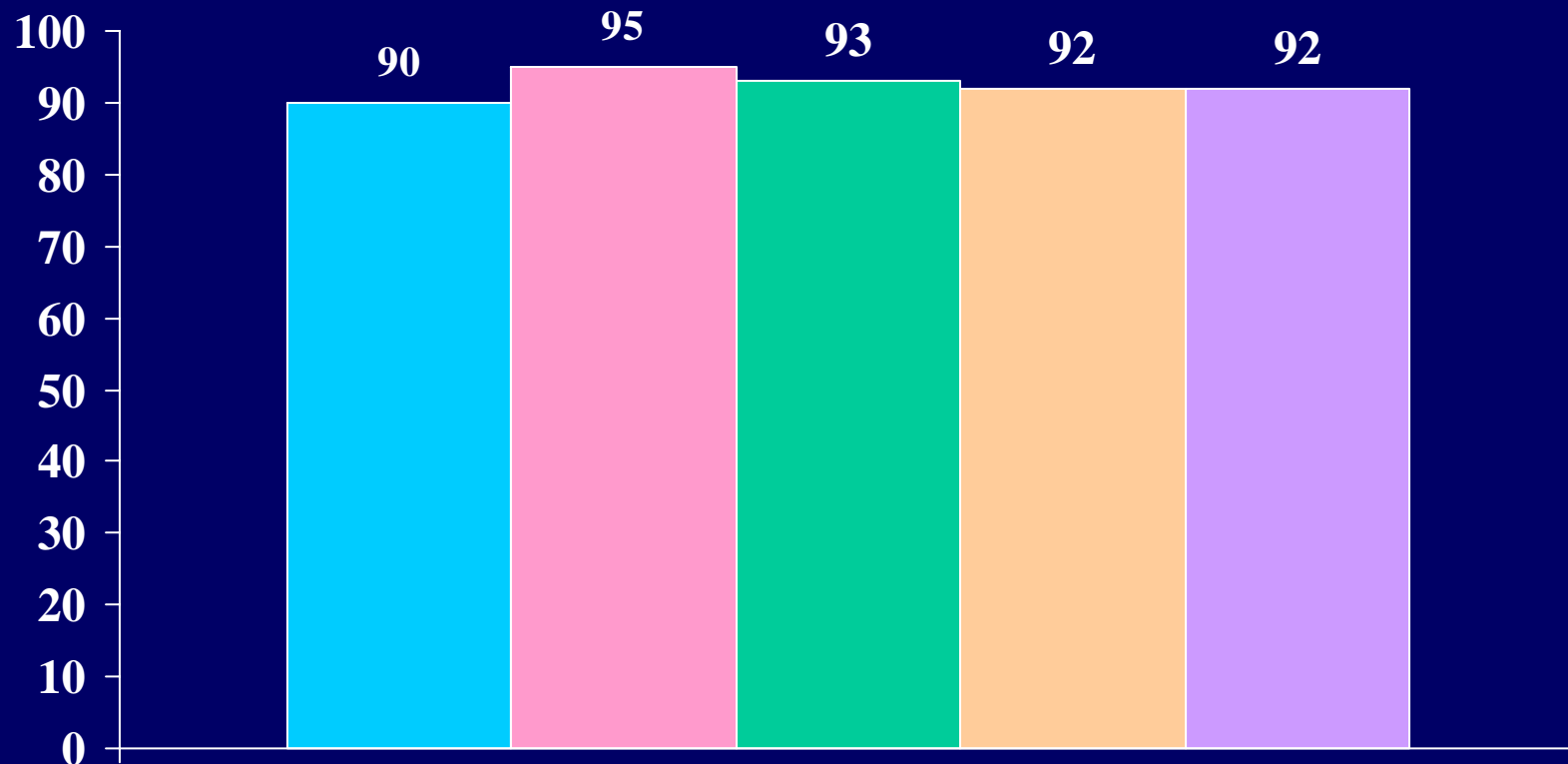
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

*Foreign Language (2 years)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



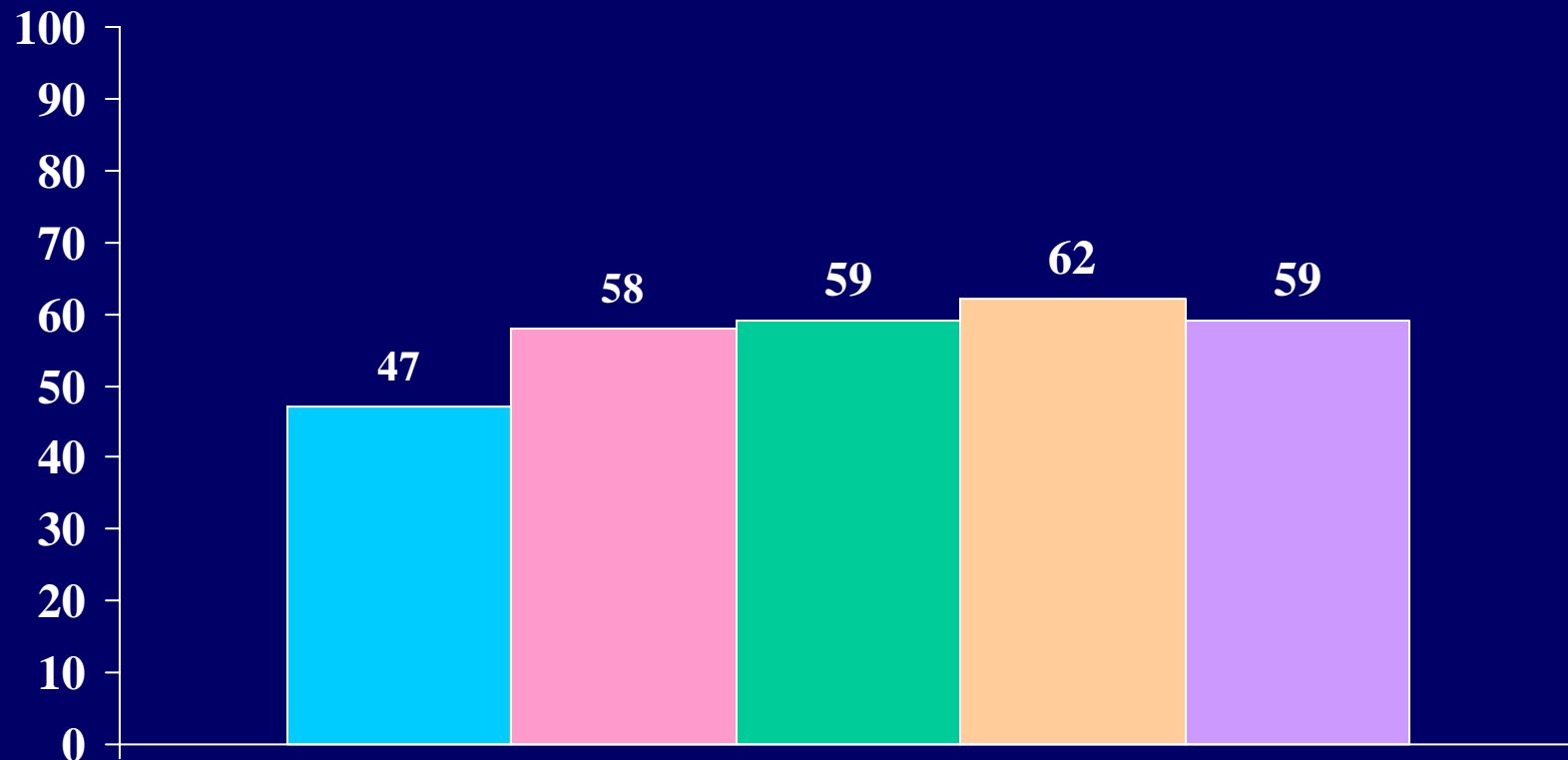
Publics



All



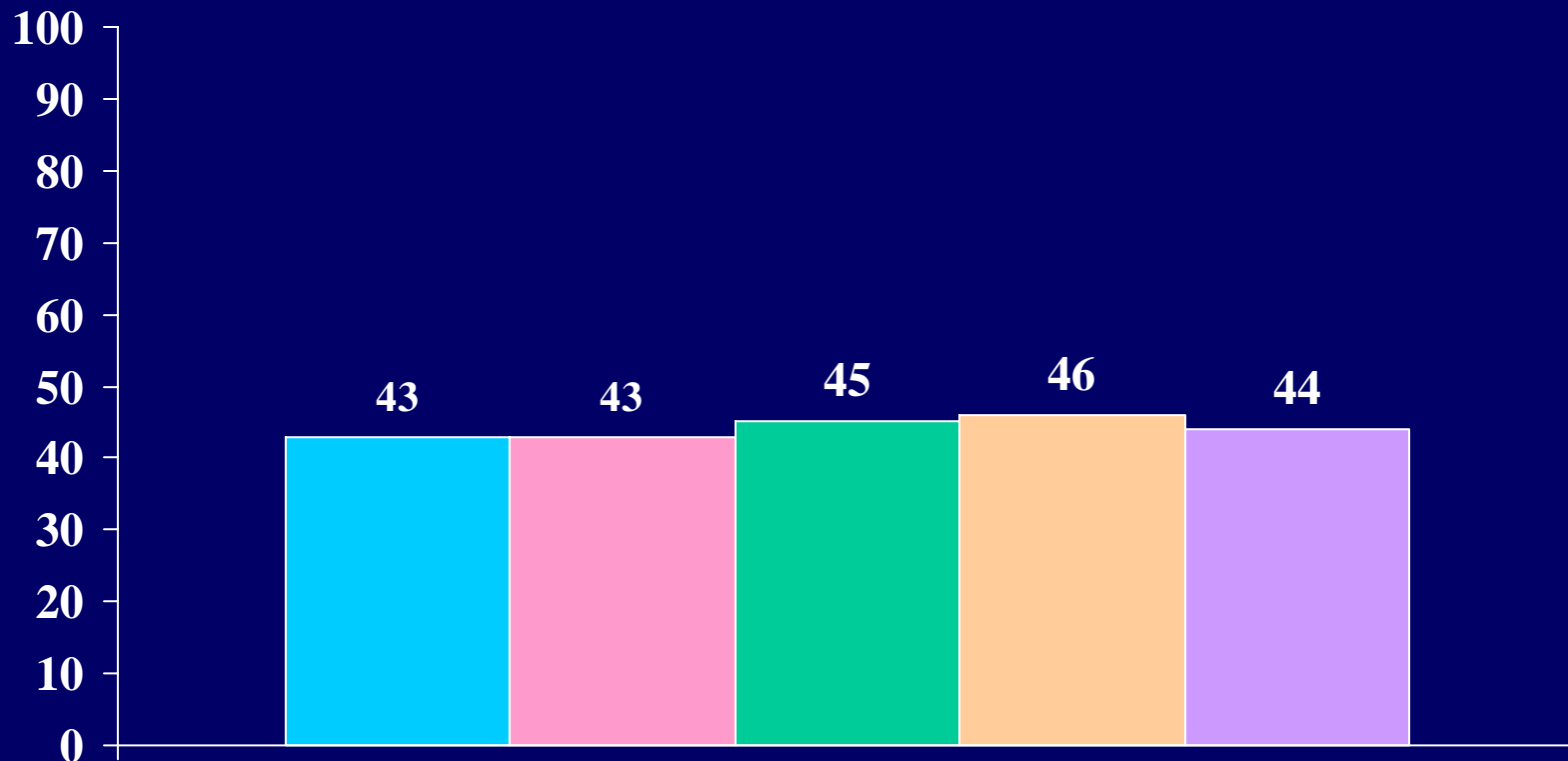
During high school (grades 9-12) how many years did you study each of the following:  
*Physical Science (2 years)*



**■ Berea**   **■ Non-Sectarian – Medium Selectivity**   **■ 4-Year Private**   **■ Publics**   **■ All**

During high school (grades 9-12) how many years did you study each of the following:

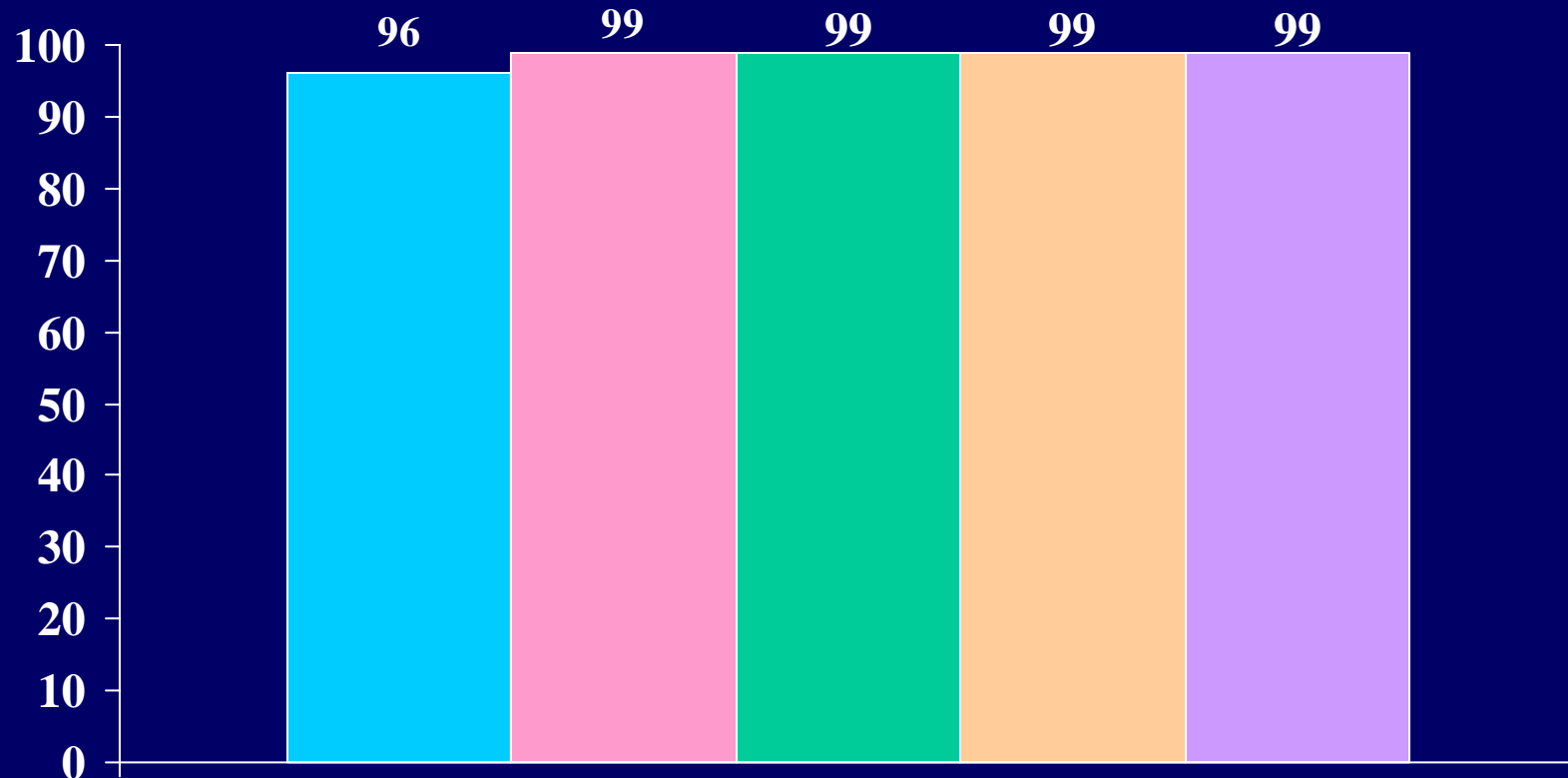
*Biological Science (2 years)*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

During high school (grades 9-12) how many years did you study each of the following:

*History/Am. Govt. (1 year)*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



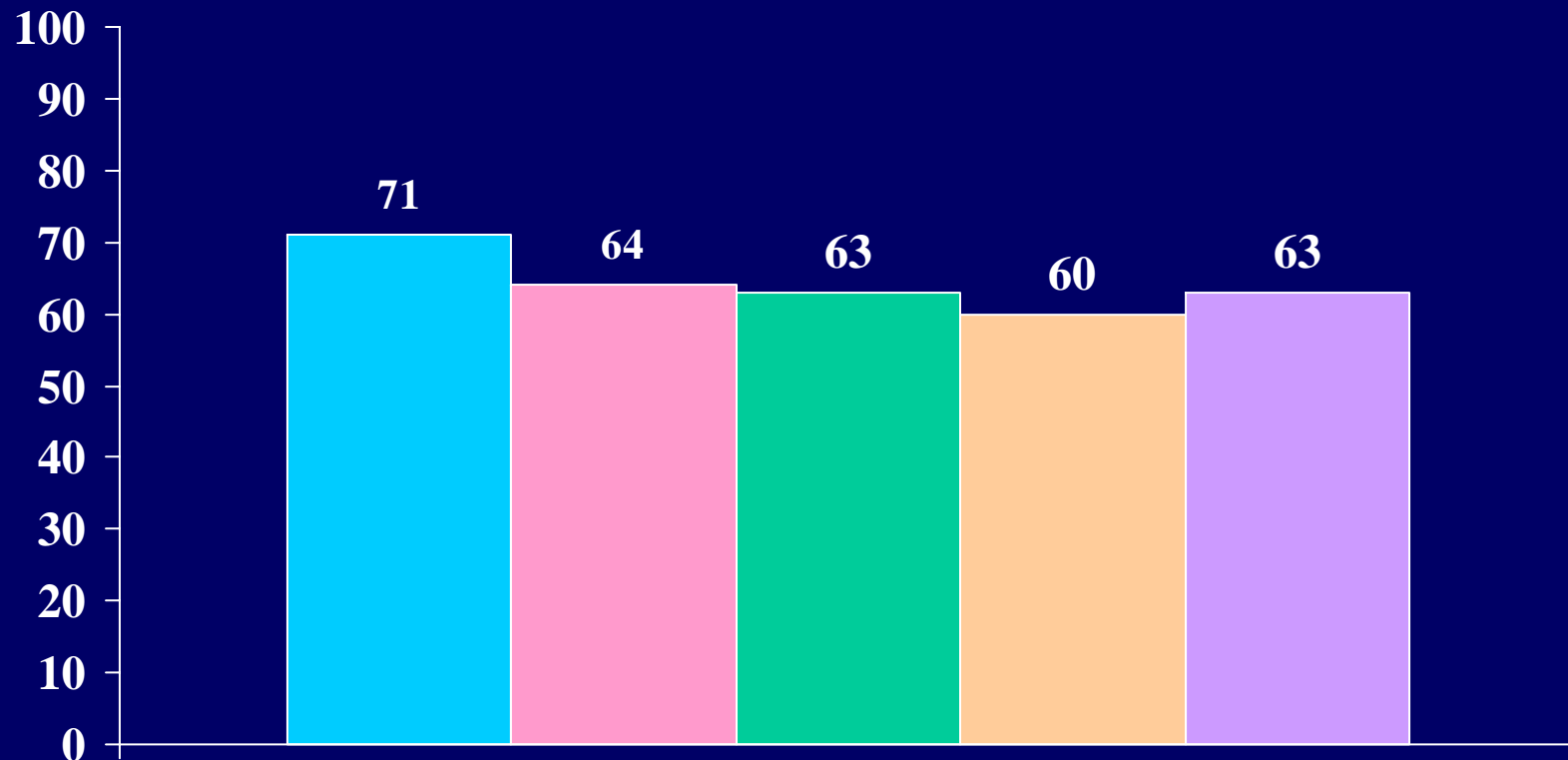
Publics



All

During high school (grades 9-12) how many years did you study each of the following:

*Computer Science (1/2 year)*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private

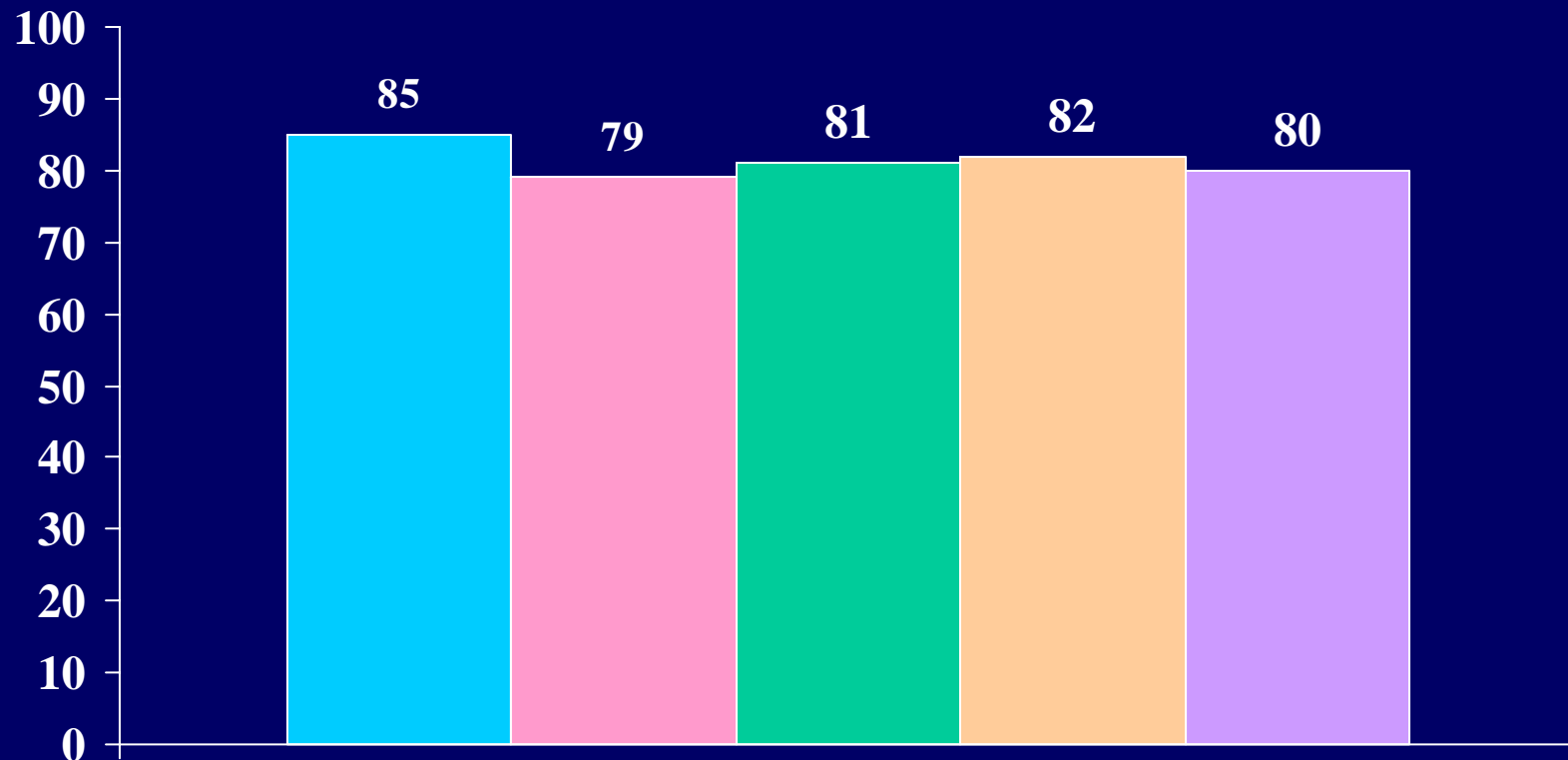


Publics



All

During high school (grades 9-12) how many years did you study each of the following:  
*Arts and/or Music (1 year)*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private

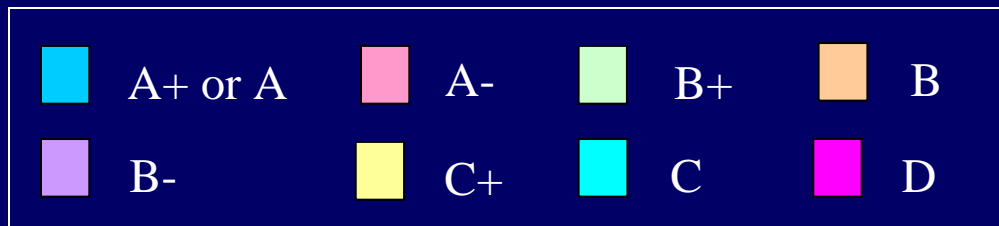
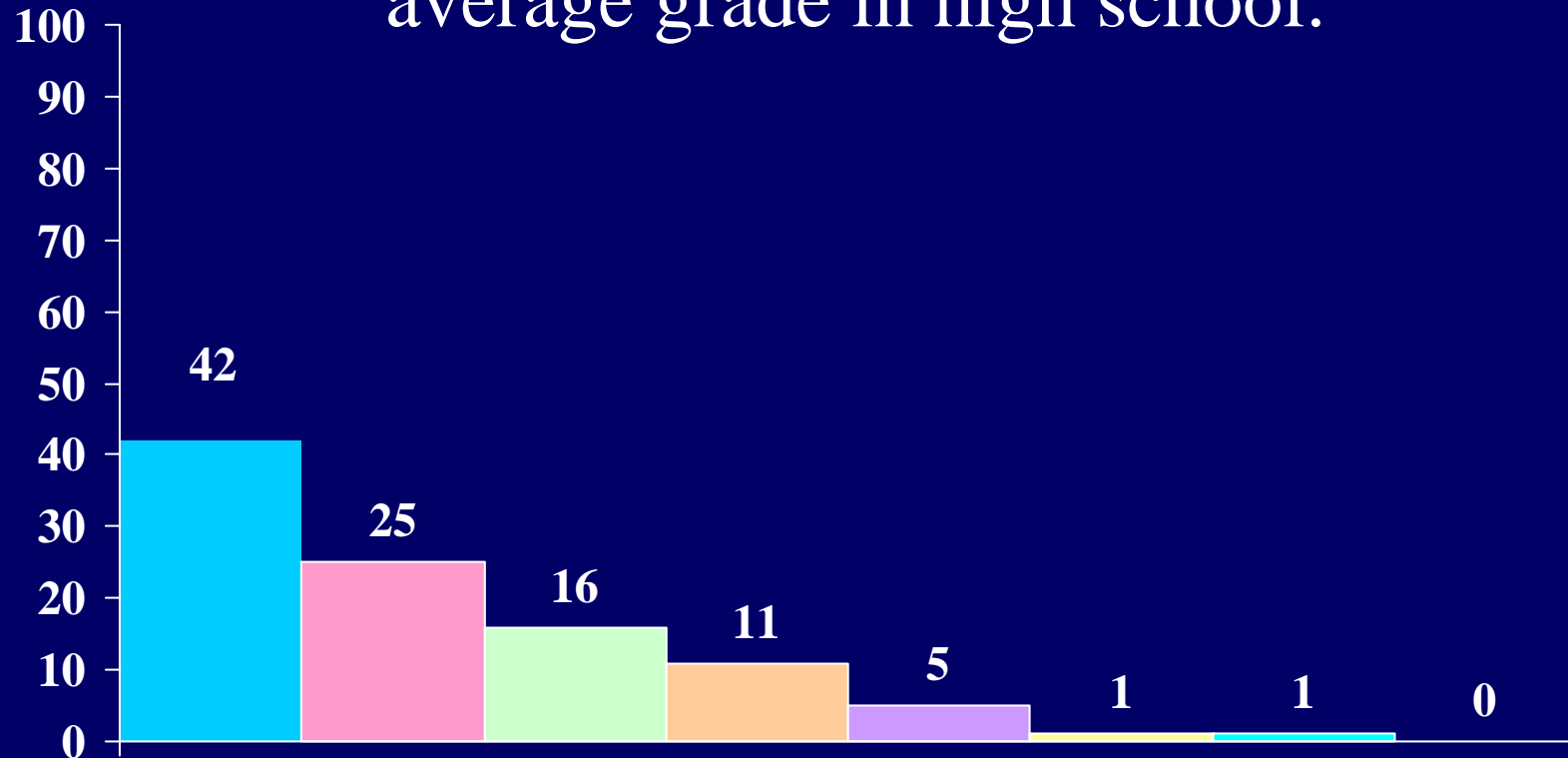


Publics

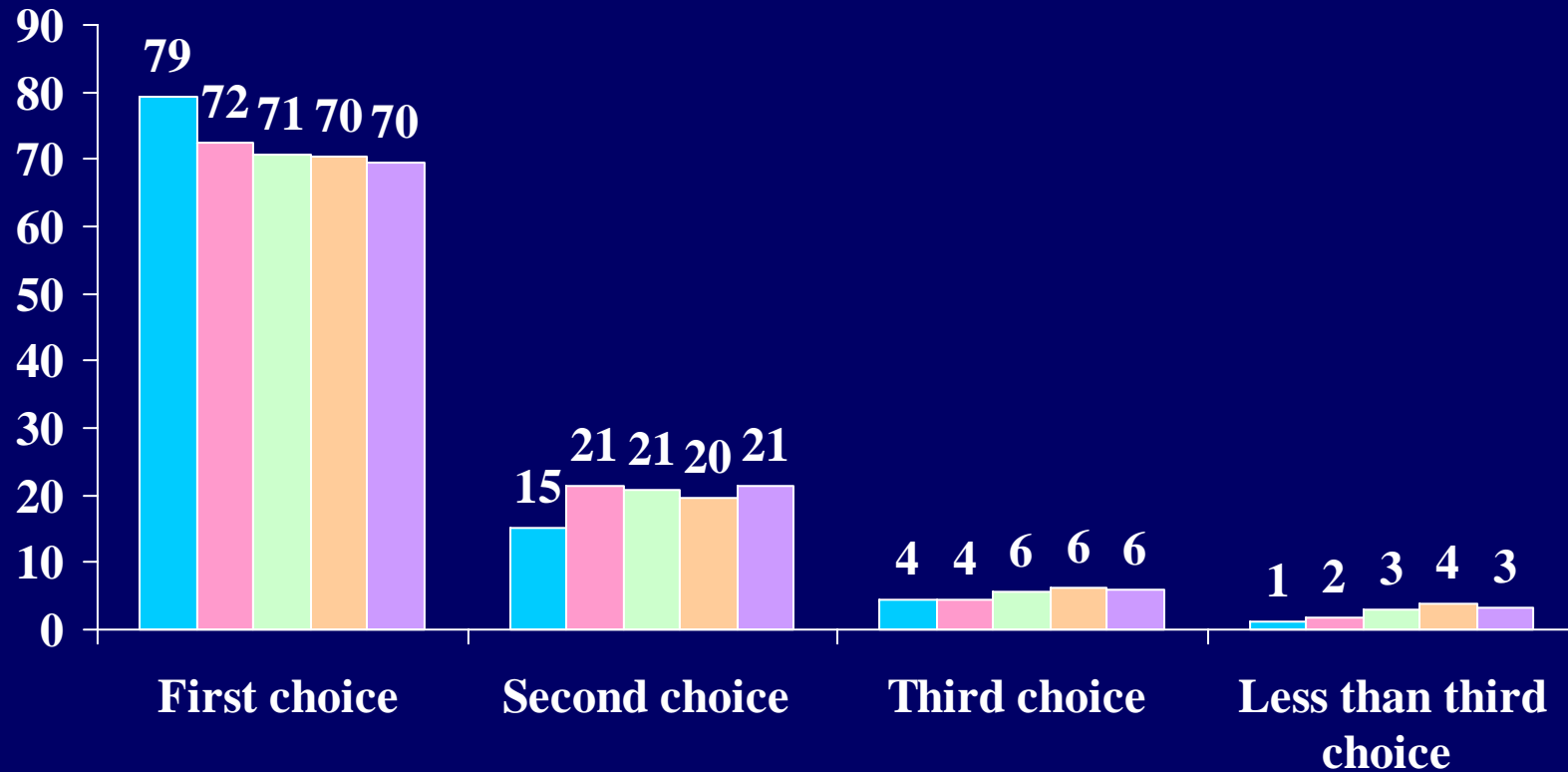


All

## Percent of Berea students who had the following average grade in high school:

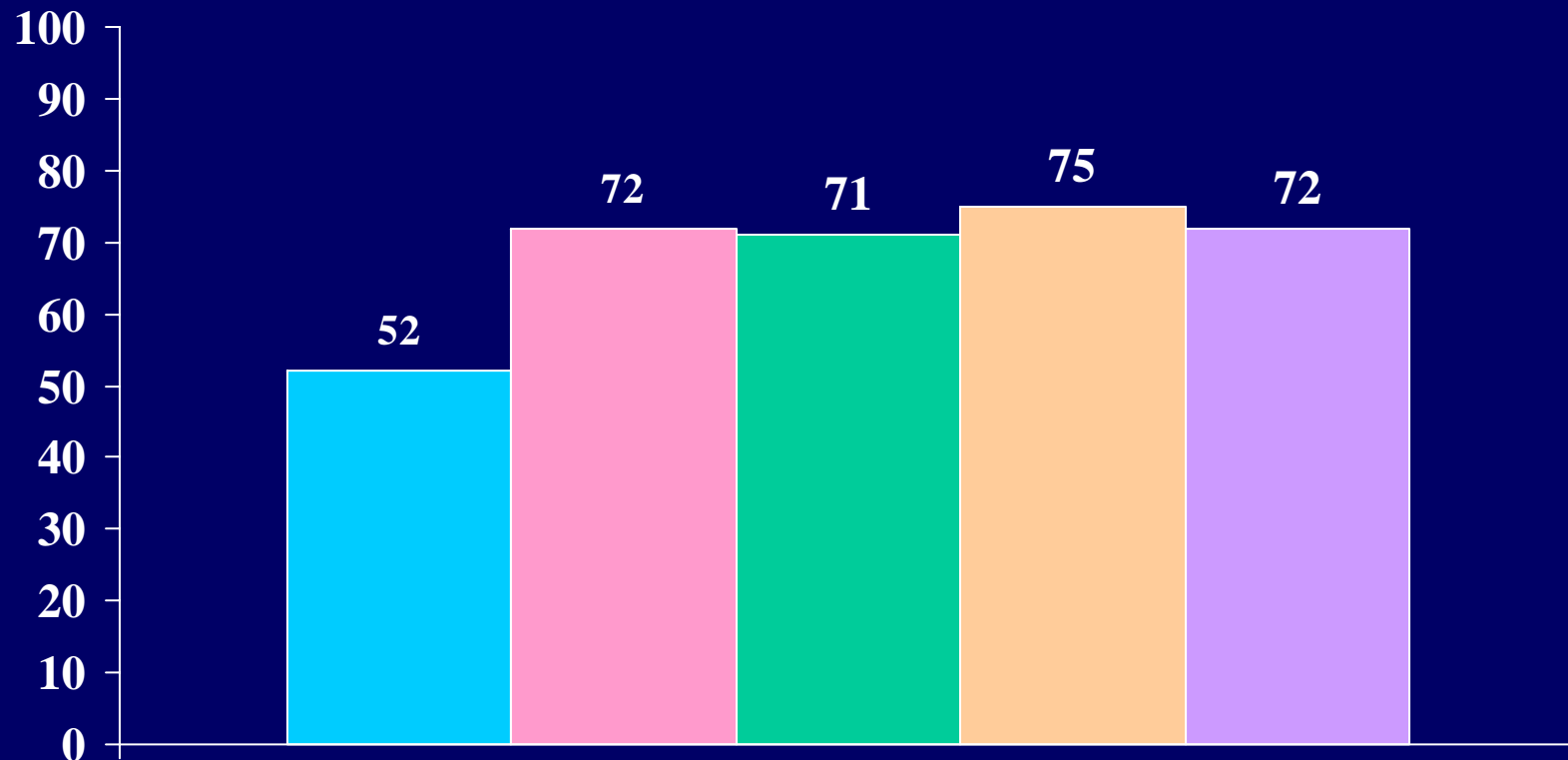


# Is this college your:



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Are your parents:  
*Both alive and living with each other*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



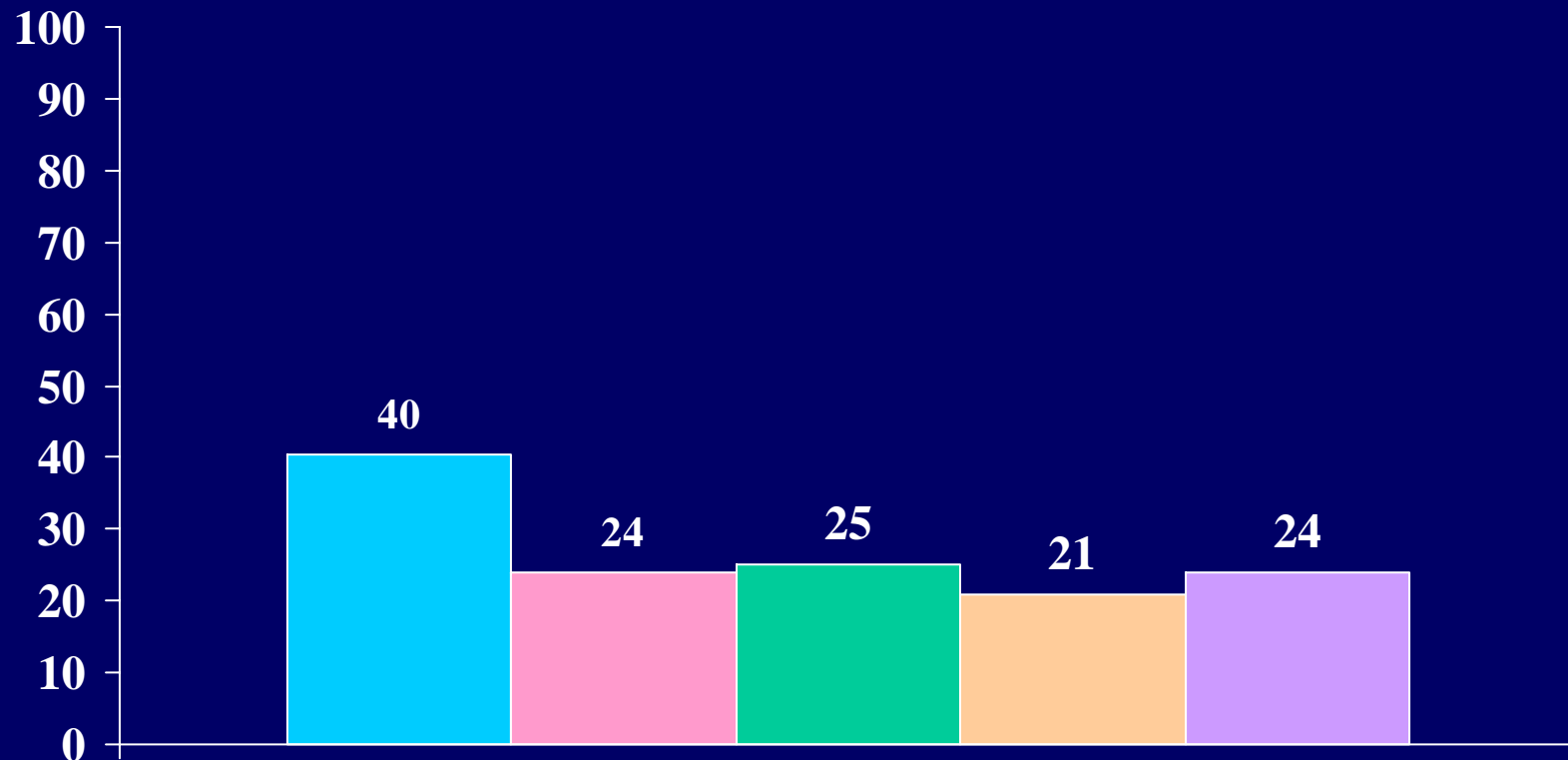
Publics



All



Are your parents:  
*Both alive, divorced, or living apart*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private

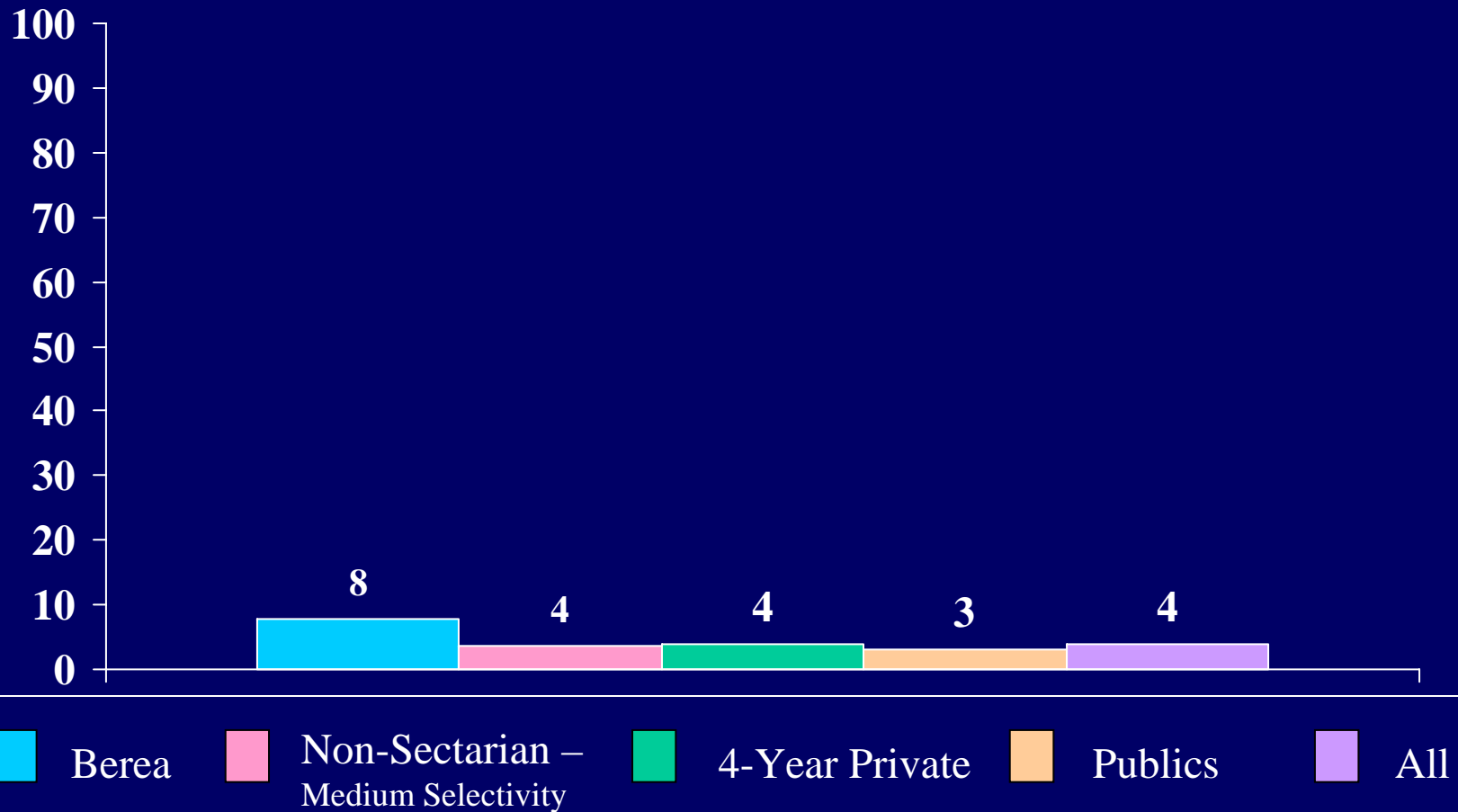


Publics



All

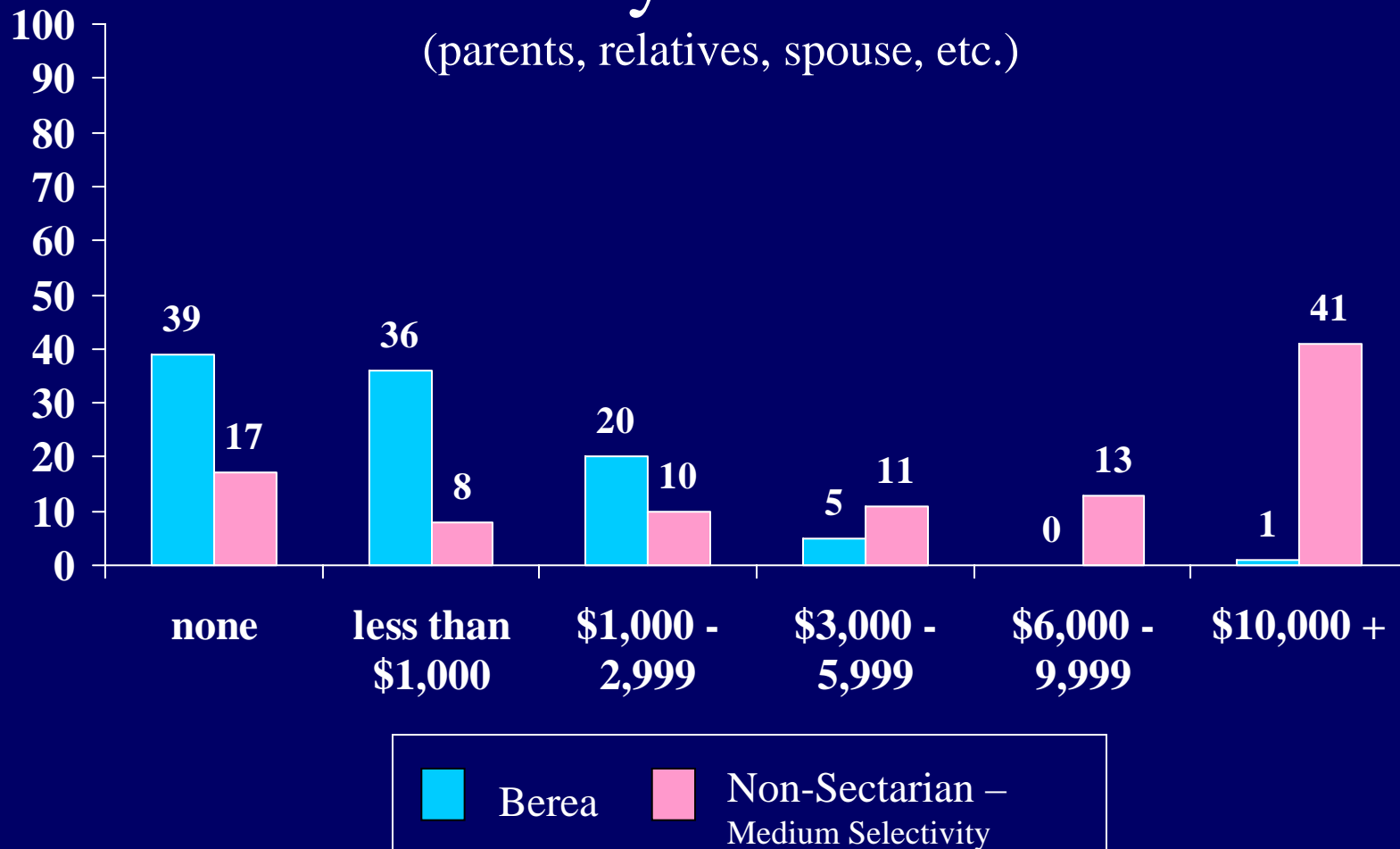
Are your parents:  
*One or both deceased*



How much of your first year educational expenses  
(room, board, tuition, and fees) Do you expect to cover from:

## Family resources

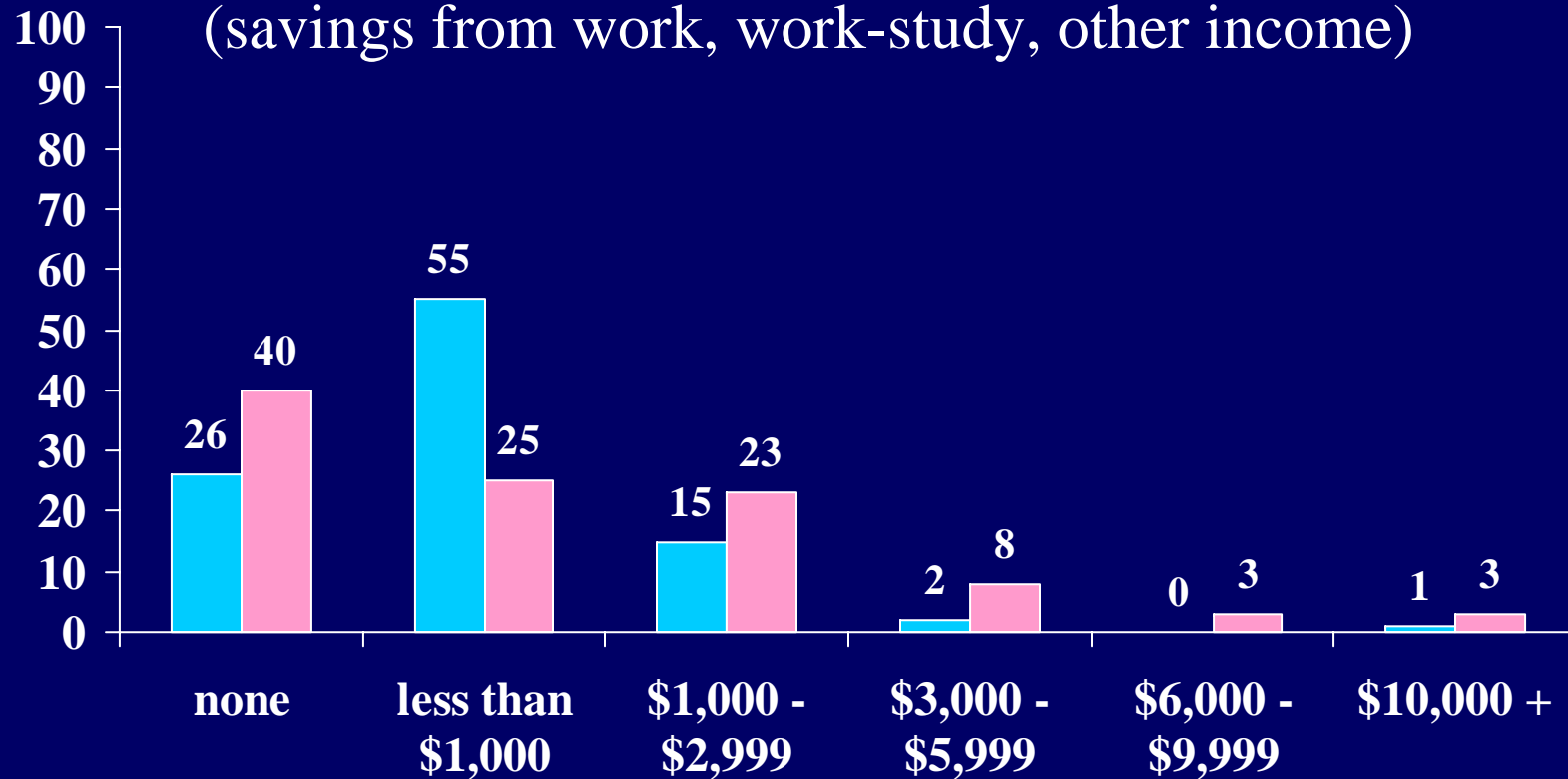
(parents, relatives, spouse, etc.)



How much of your first year educational expenses  
(room, board, tuition, and fees) Do you expect to cover from:

## My own resources

(savings from work, work-study, other income)



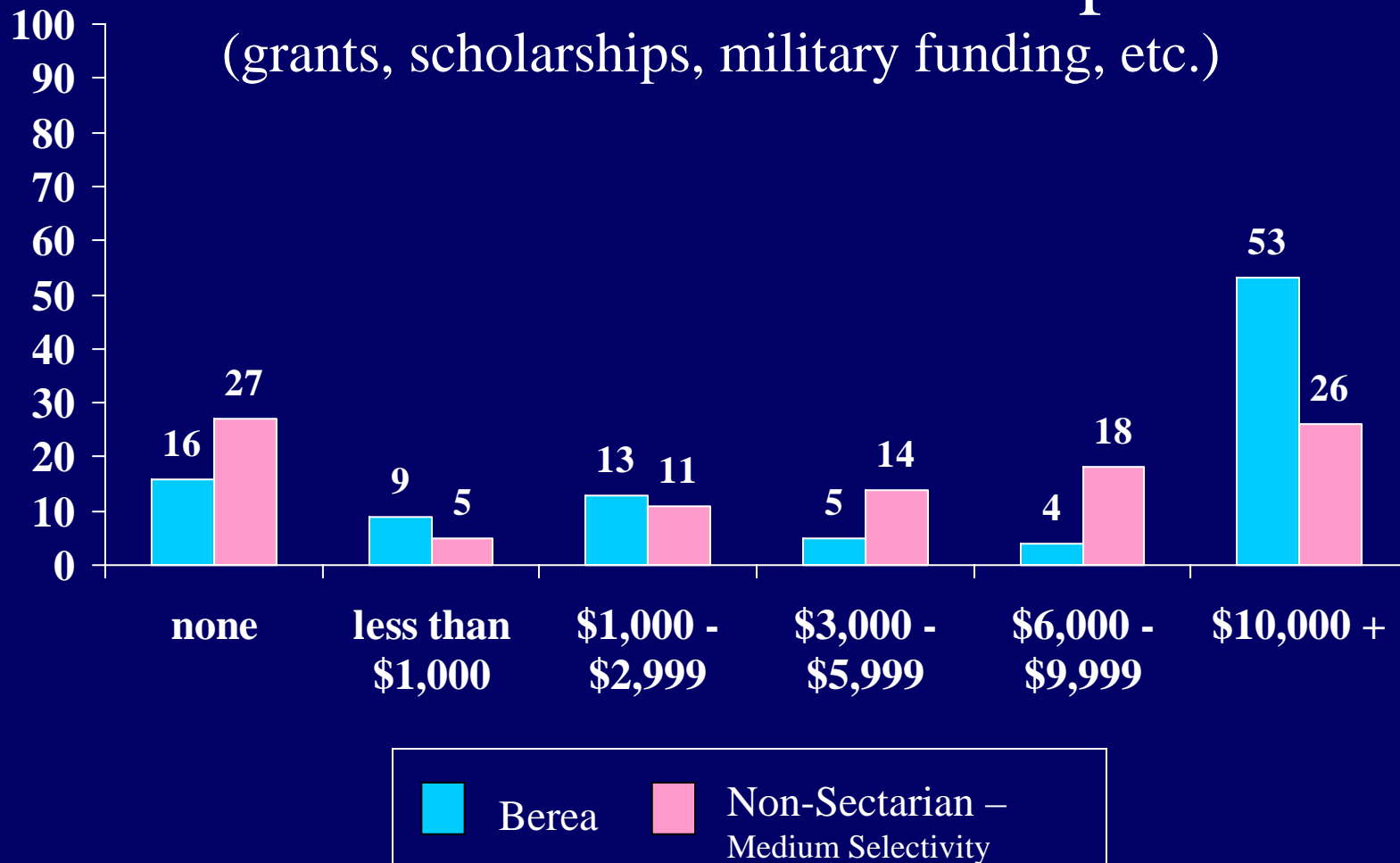
Berea



Non-Sectarian -  
Medium Selectivity

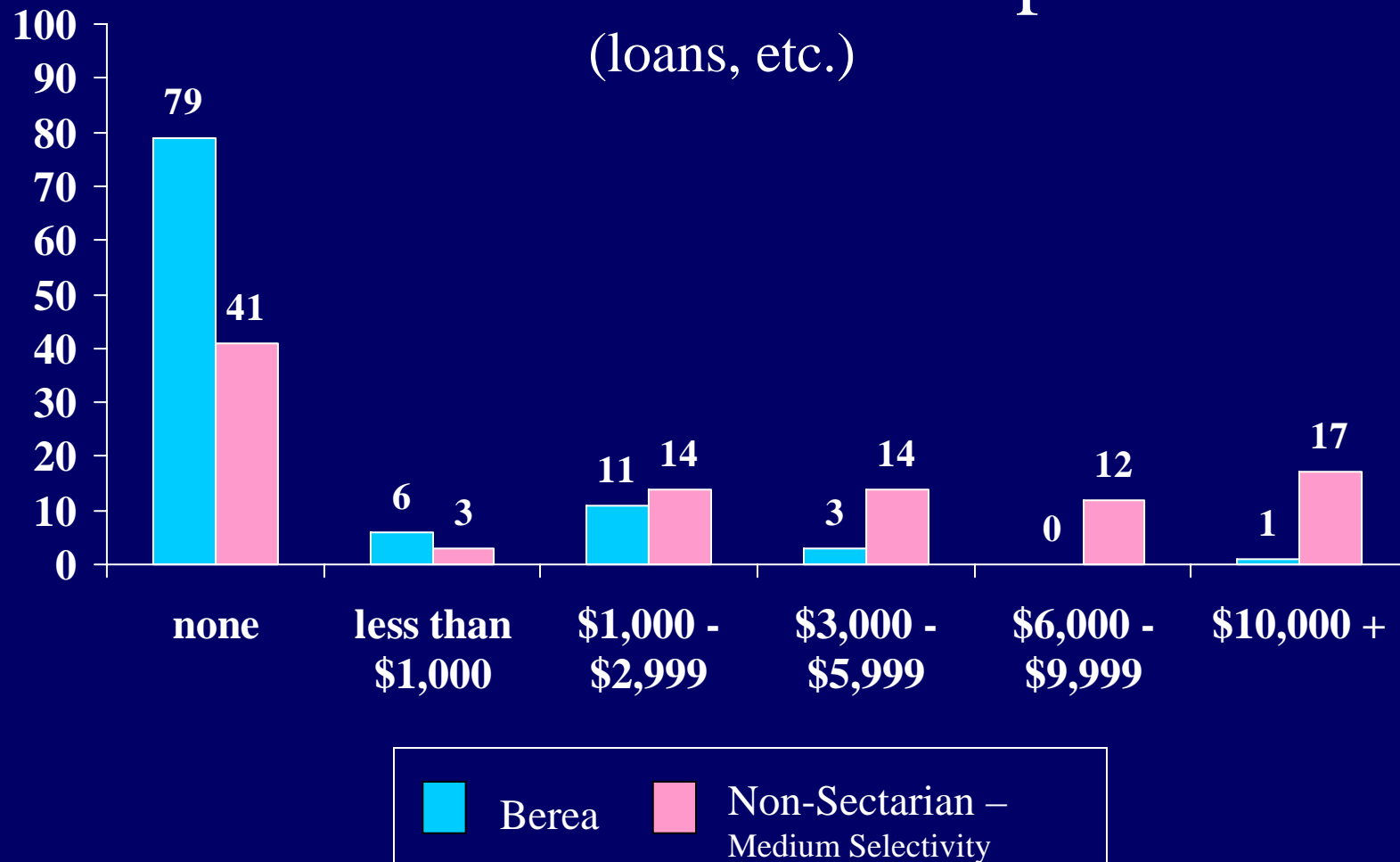
How much of your first year educational expenses  
(room, board, tuition, and fees) Do you expect to cover from:

## Aid which need not be repaid (grants, scholarships, military funding, etc.)



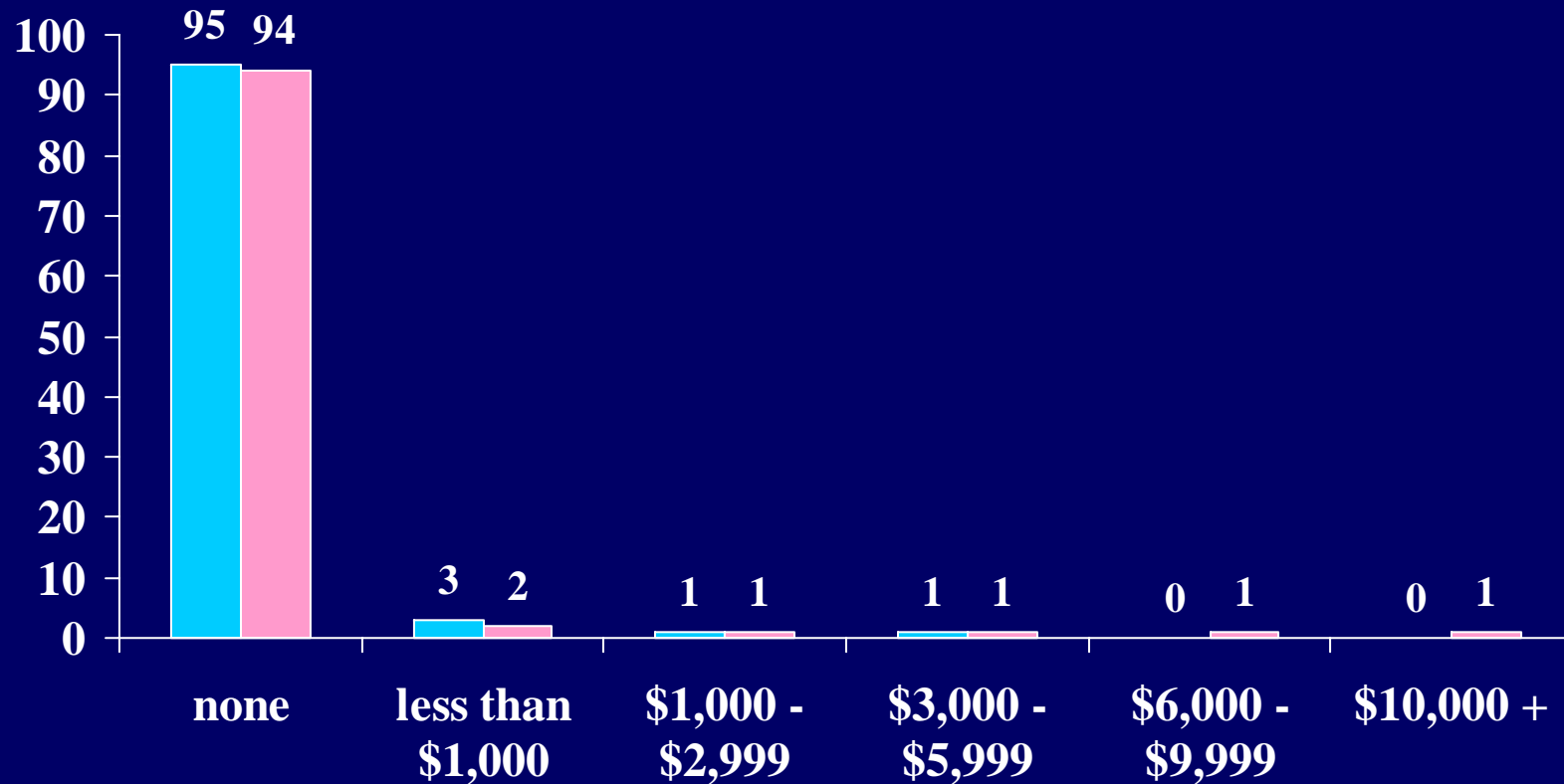
How much of your first year educational expenses  
(room, board, tuition, and fees) Do you expect to cover from:

## Aid which must be repaid (loans, etc.)



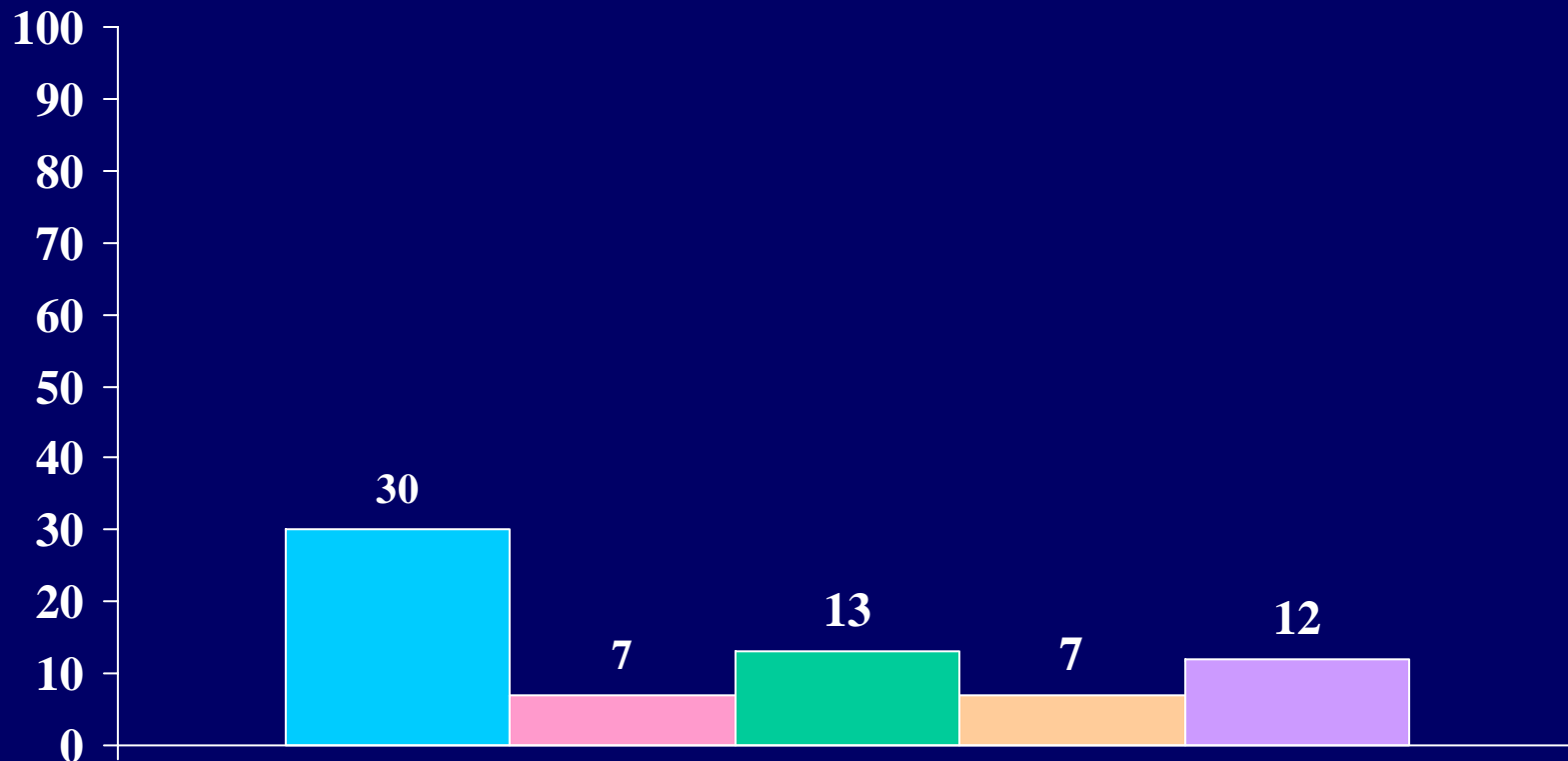
How much of your first year educational expenses  
(room, board, tuition, and fees) Do you expect to cover from:

## Other than above



 Berea  Non-Sectarian -  
Medium Selectivity

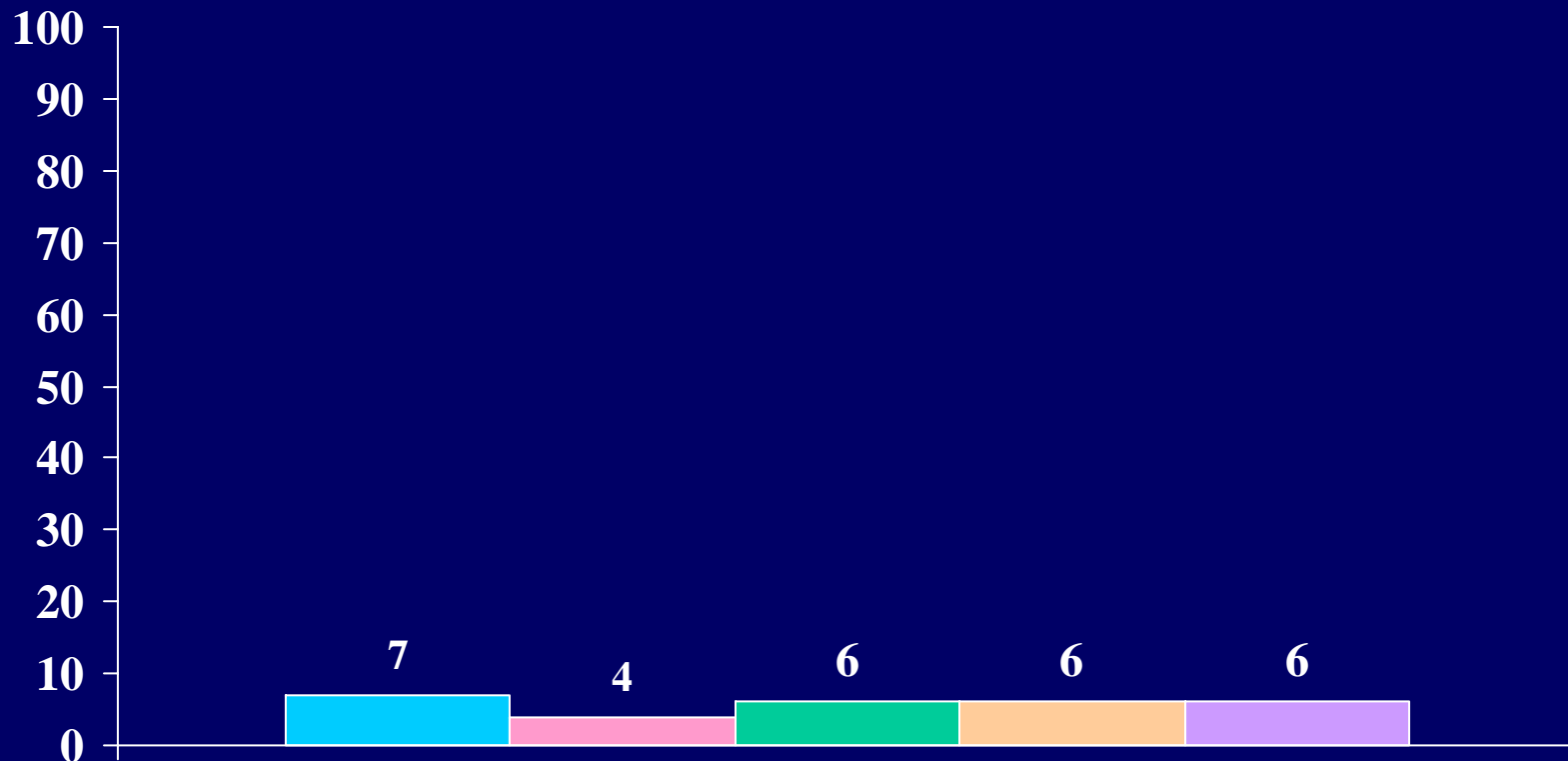
Your current religious preference:  
*Baptist*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

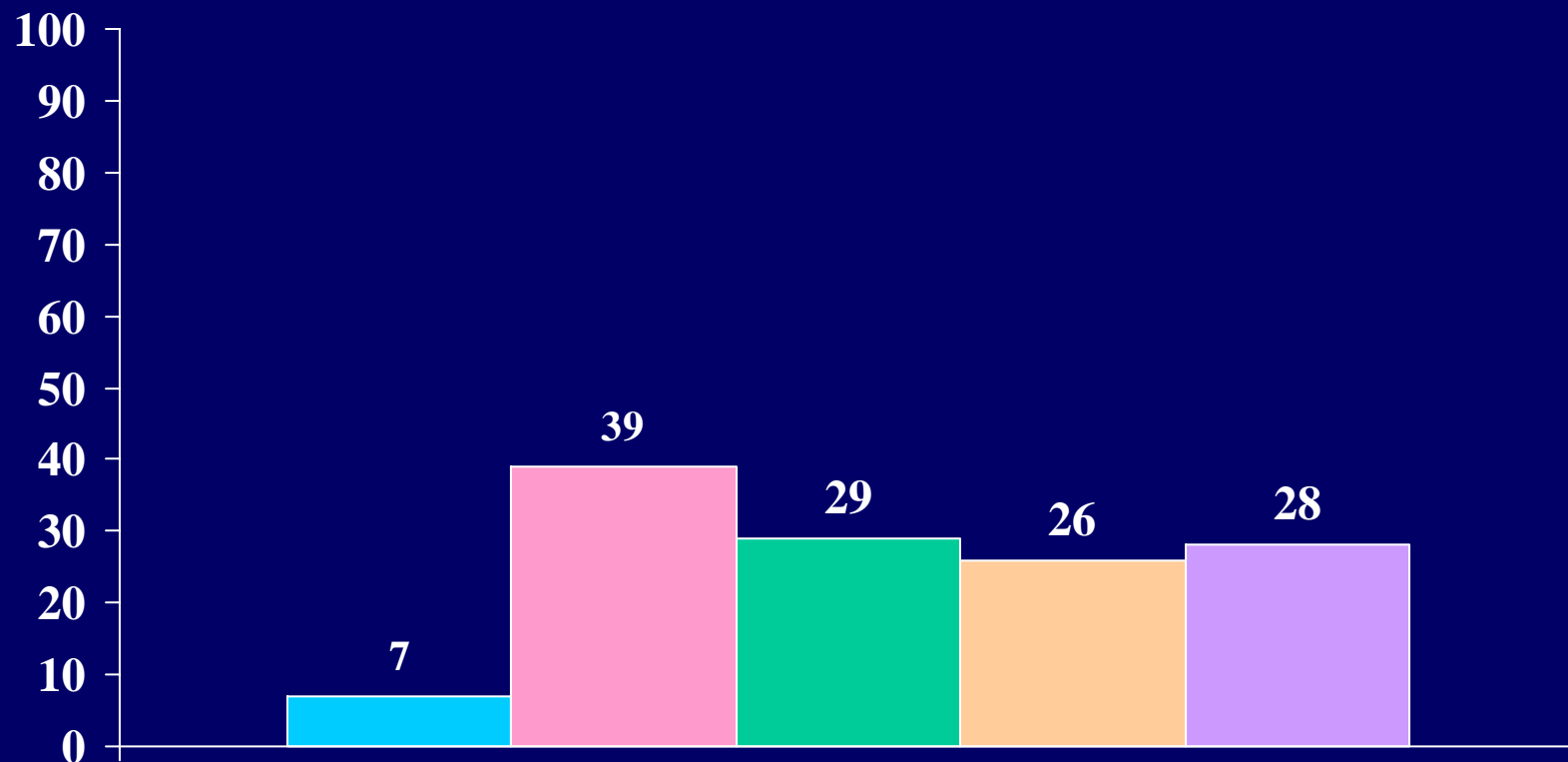


Your current religious preference:  
*Methodist*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Your current religious preference:  
*Roman Catholic*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private

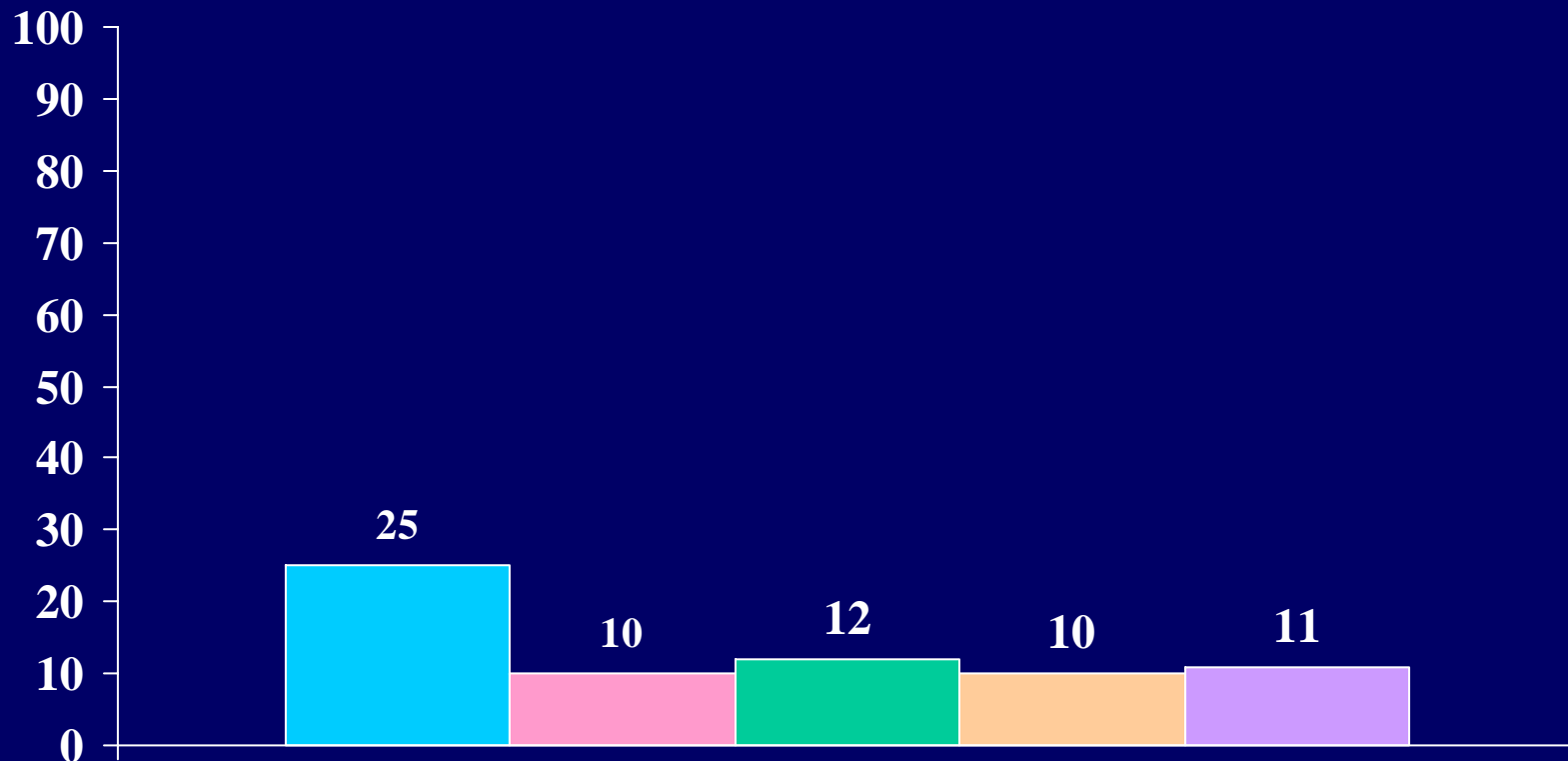


Publics



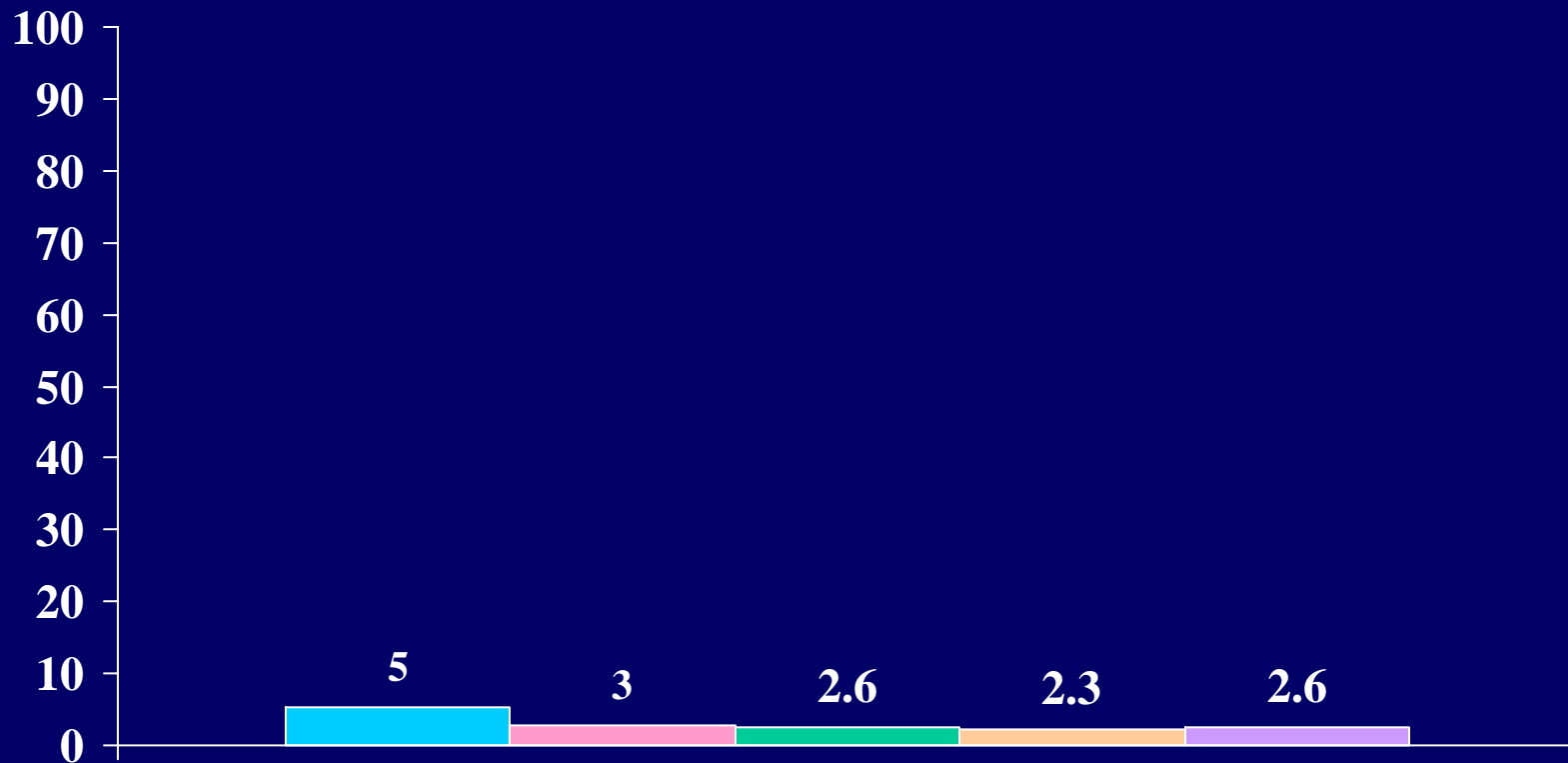
All

Your current religious preference:  
*Other Christian*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Your current religious preference:  
*Other religion*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Your current religious preference:  
*None*



 Berea

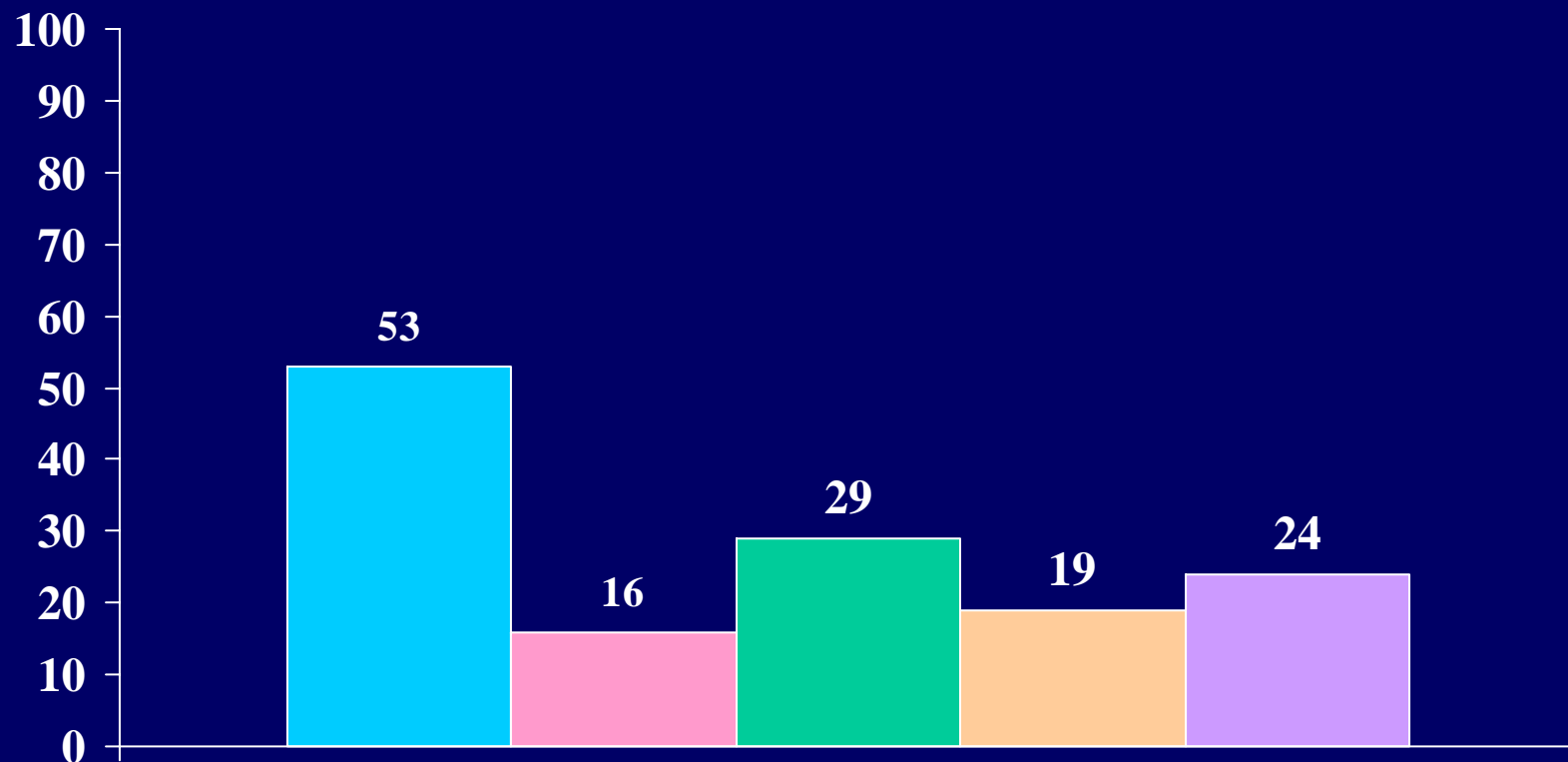
 Non-Sectarian -  
Medium Selectivity

 4-Year Private

 Publics

 All

Do you consider yourself a Born-Again Christian:  
*Yes*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private

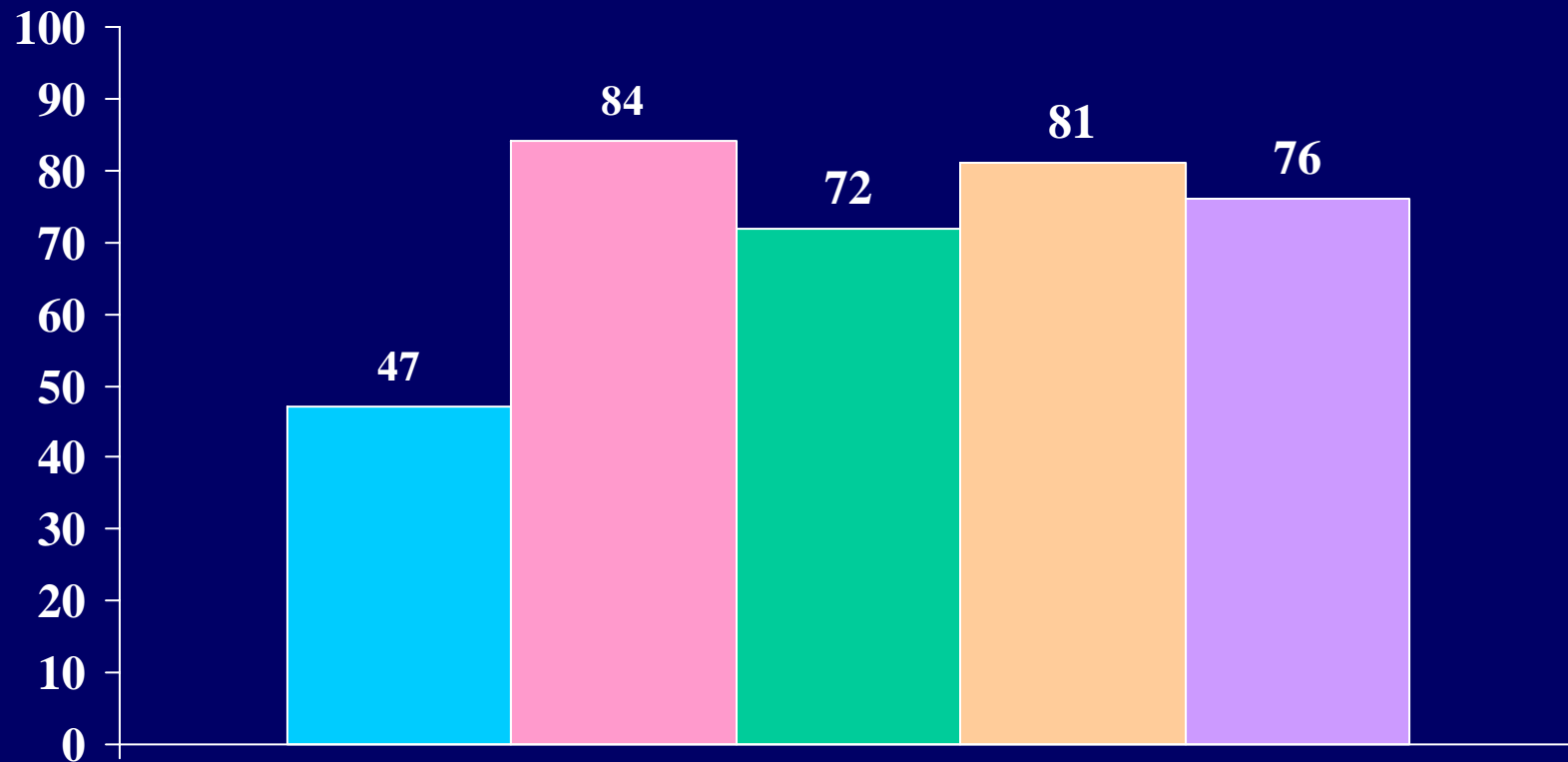


Publics



All

## Do you consider yourself a Born-Again Christian: *No*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

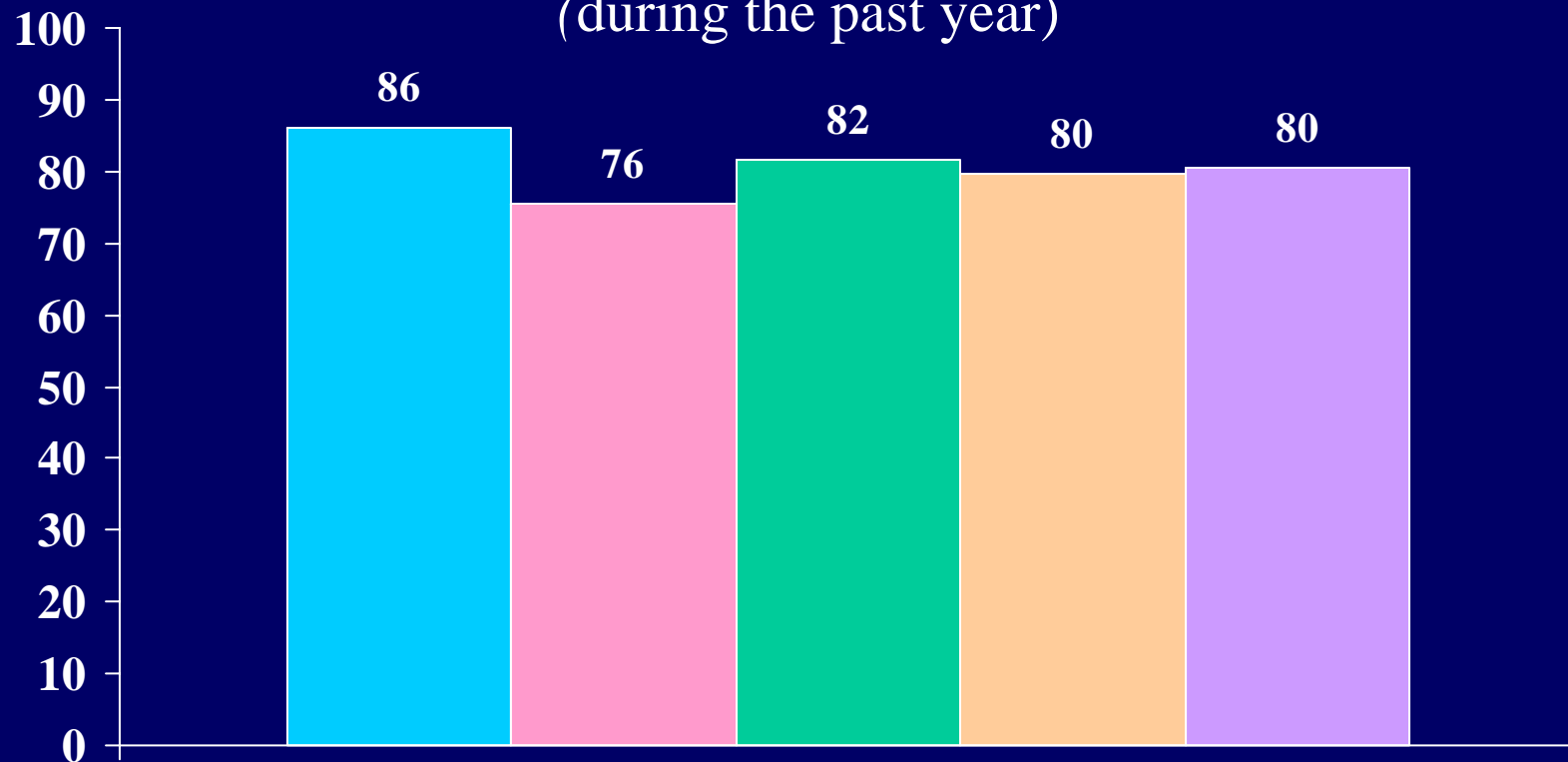


All

Percent of students who indicated “frequently” or “occasionally”

# *Attended a religious service*

(during the past year)



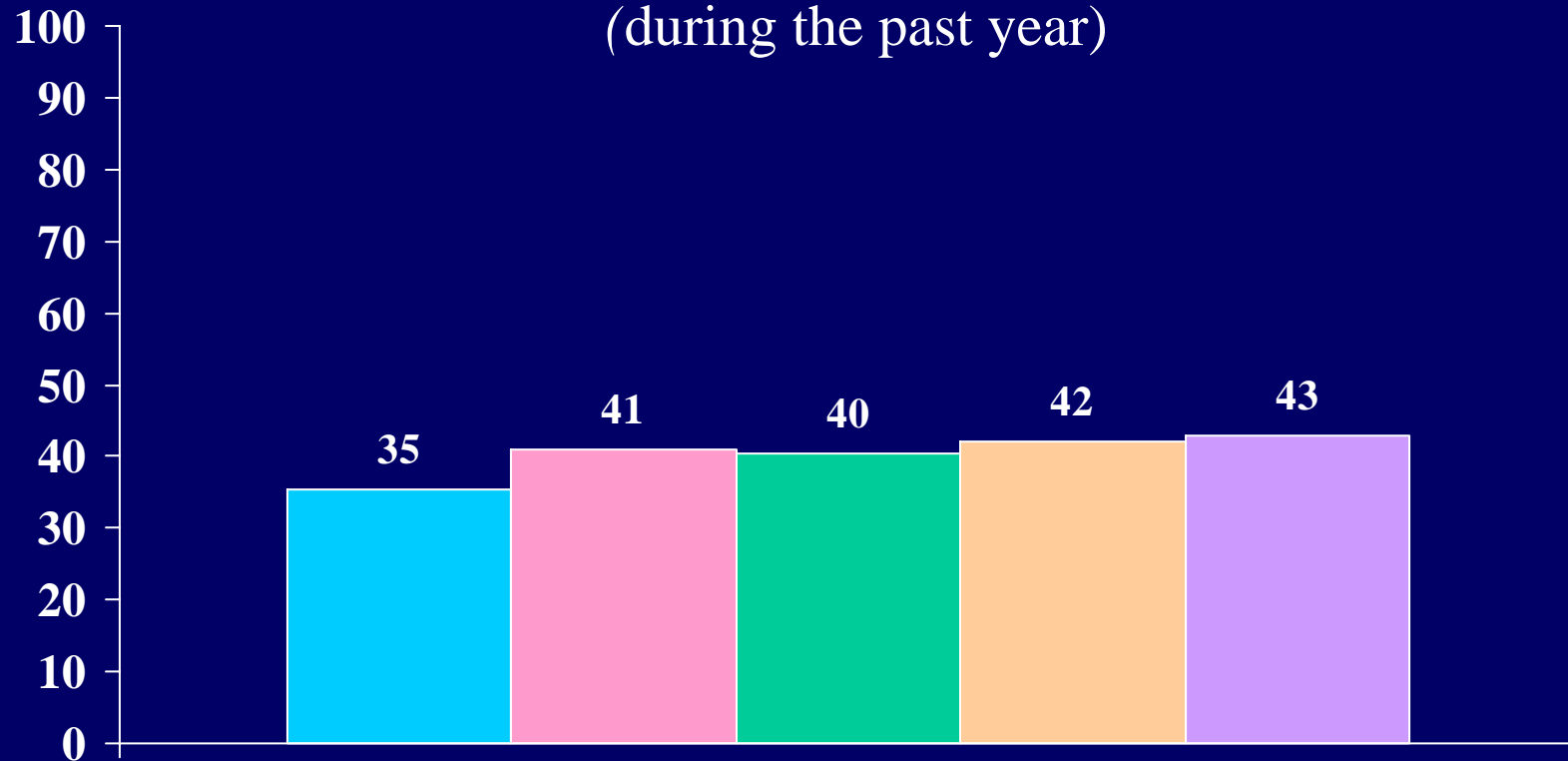
■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All



Percent of students who indicated “frequently”

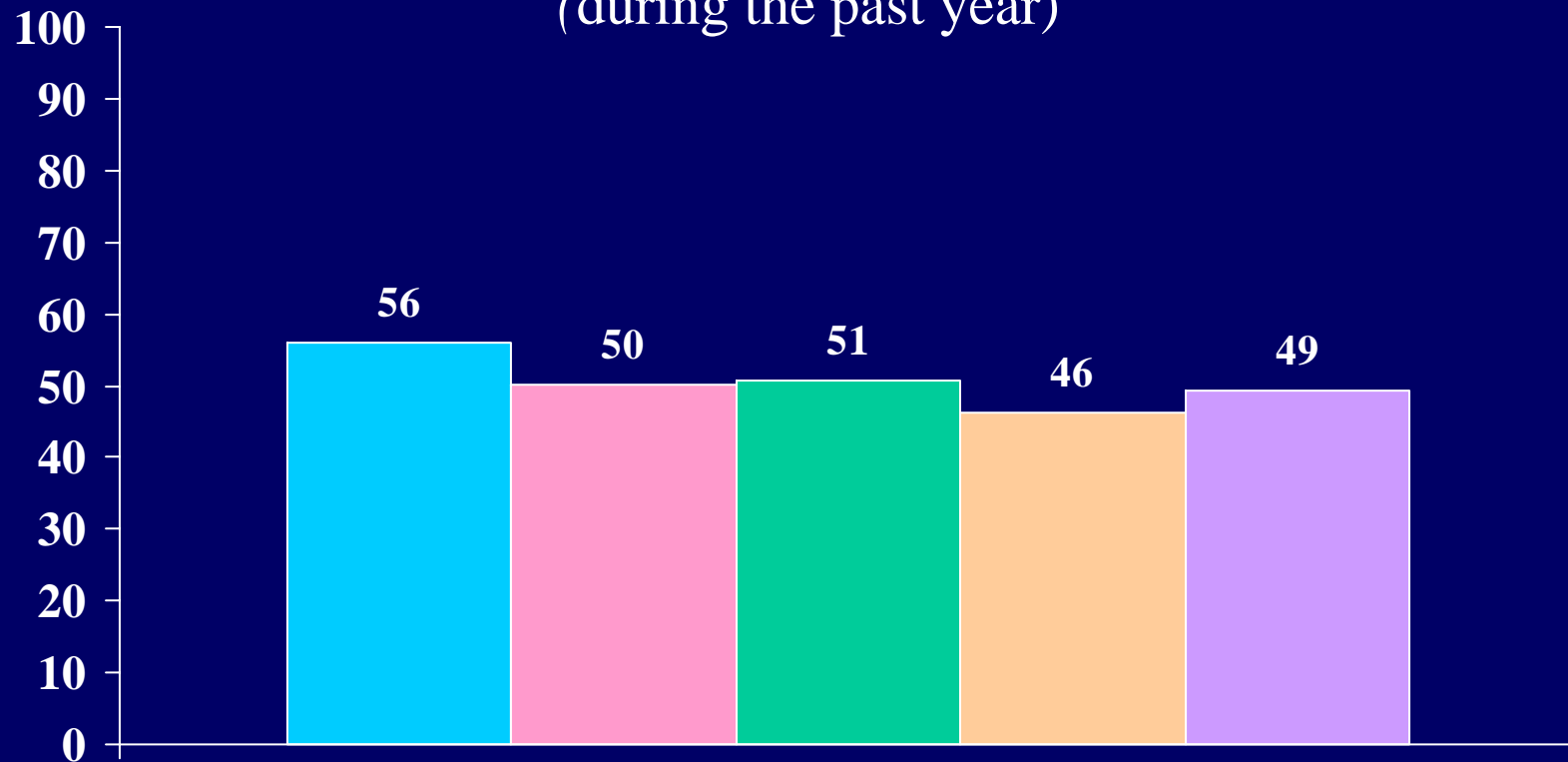
# *Being bored in class*

(during the past year)



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percent of students who indicated “frequently” or “occasionally”  
*Participating in organized demonstrations*  
(during the past year)

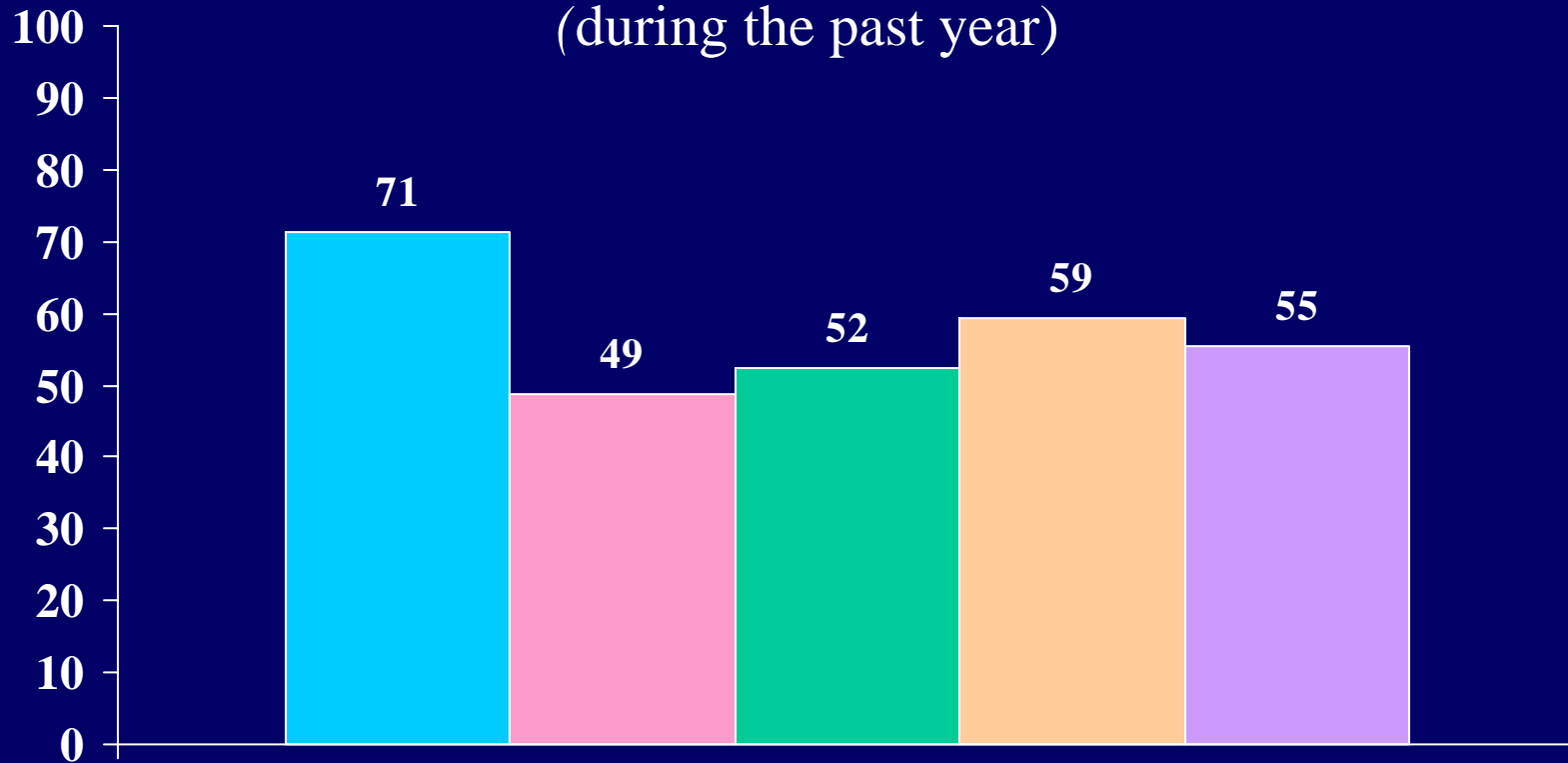


■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently” or “occasionally”

# *Tutoring another student*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

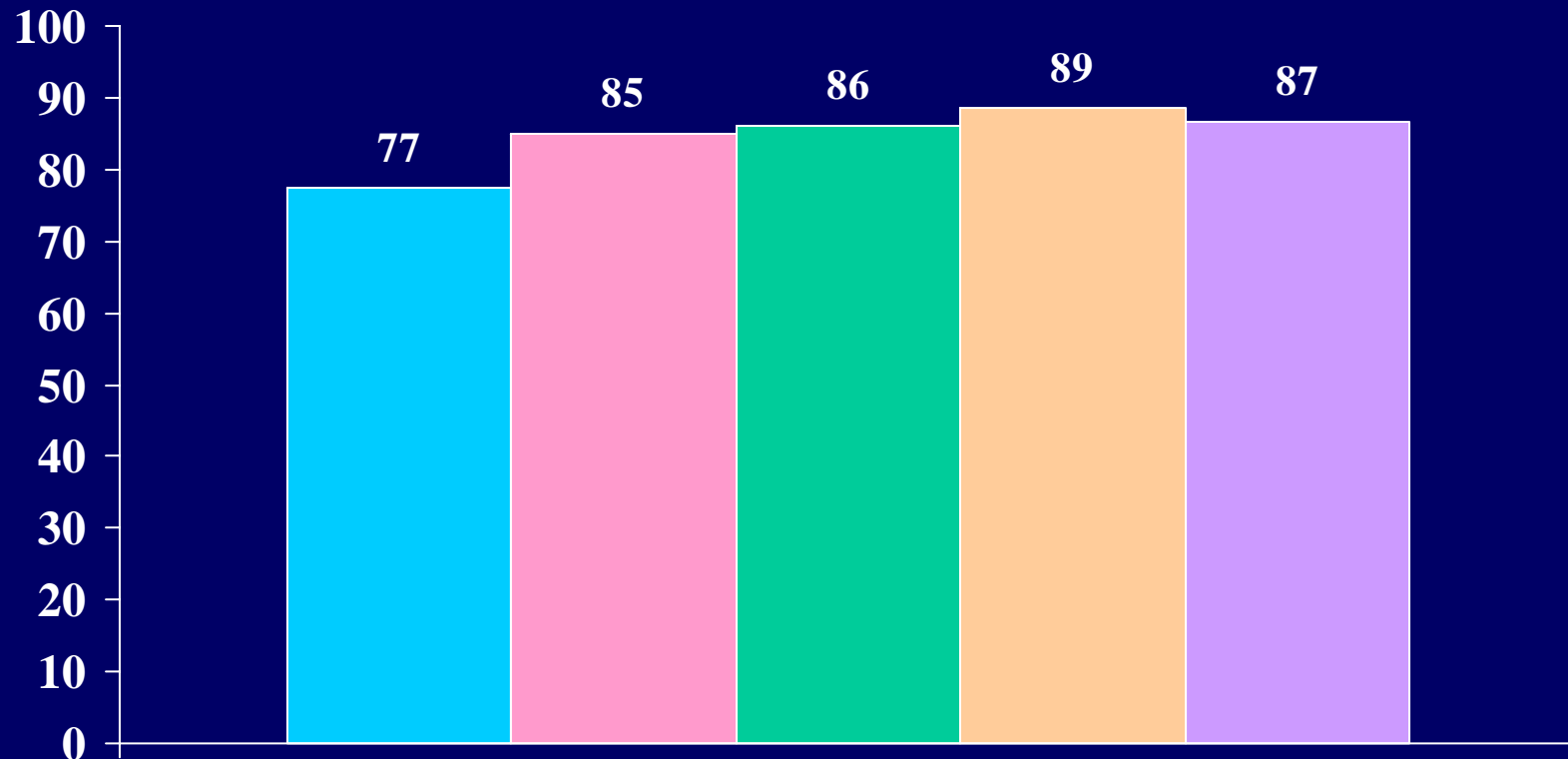


All

Percent of students who indicated “frequently” or “occasionally”

# *Studying with other students*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who indicated “frequently” or “occasionally”  
*Being a guest in a teacher’s home*  
(during the past year)



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percent of students who indicated “frequently”

# *Smoking cigarettes*

(during the past year)



 Berea

 Non-Sectarian –  
Medium Selectivity

 4-Year Private

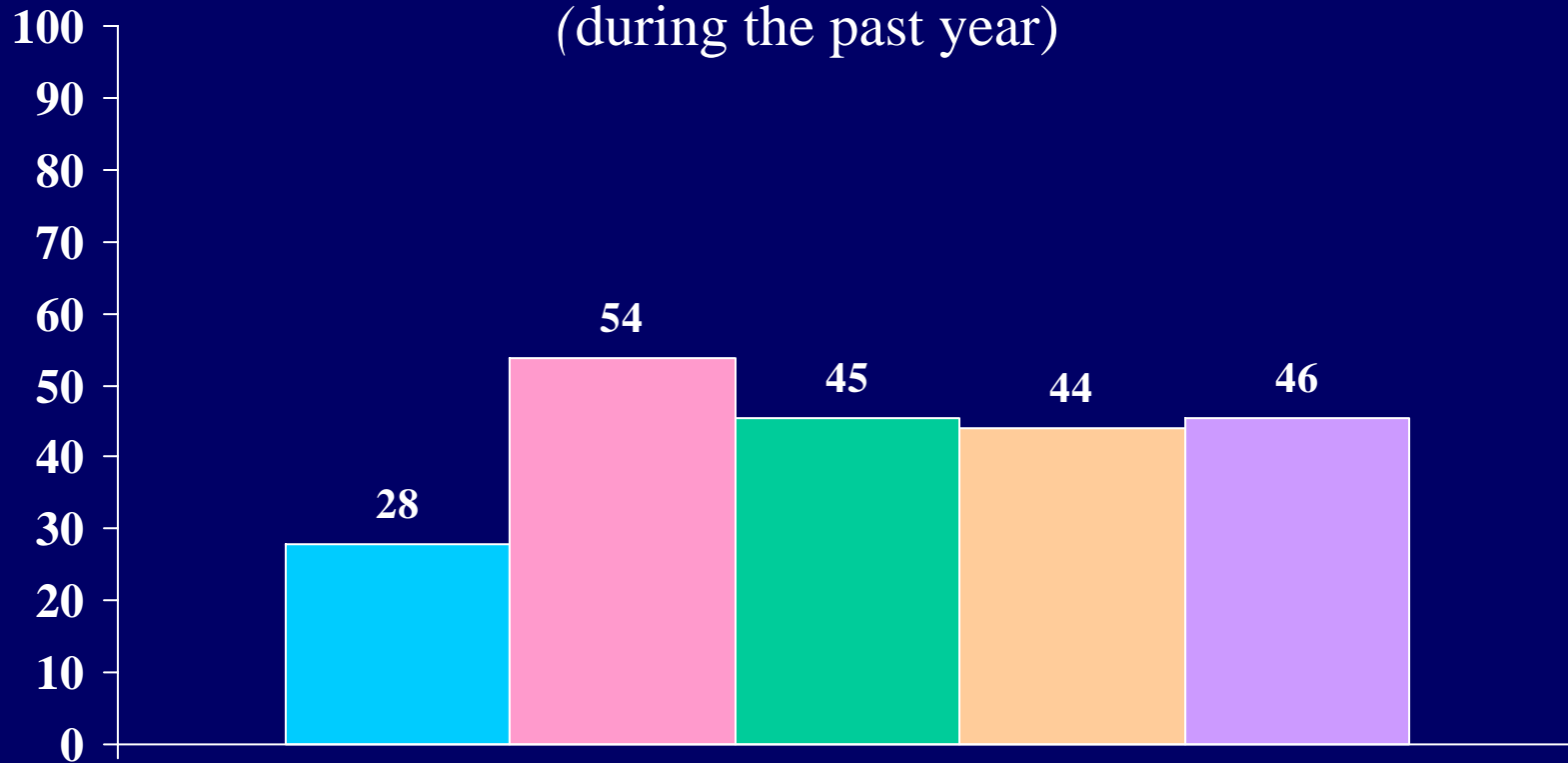
 Publics

 All

Percent of students who indicated “frequently” or “occasionally”

# *Drinking beer*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who indicated “frequently” or “occasionally”

## *Drinking wine or liquor*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

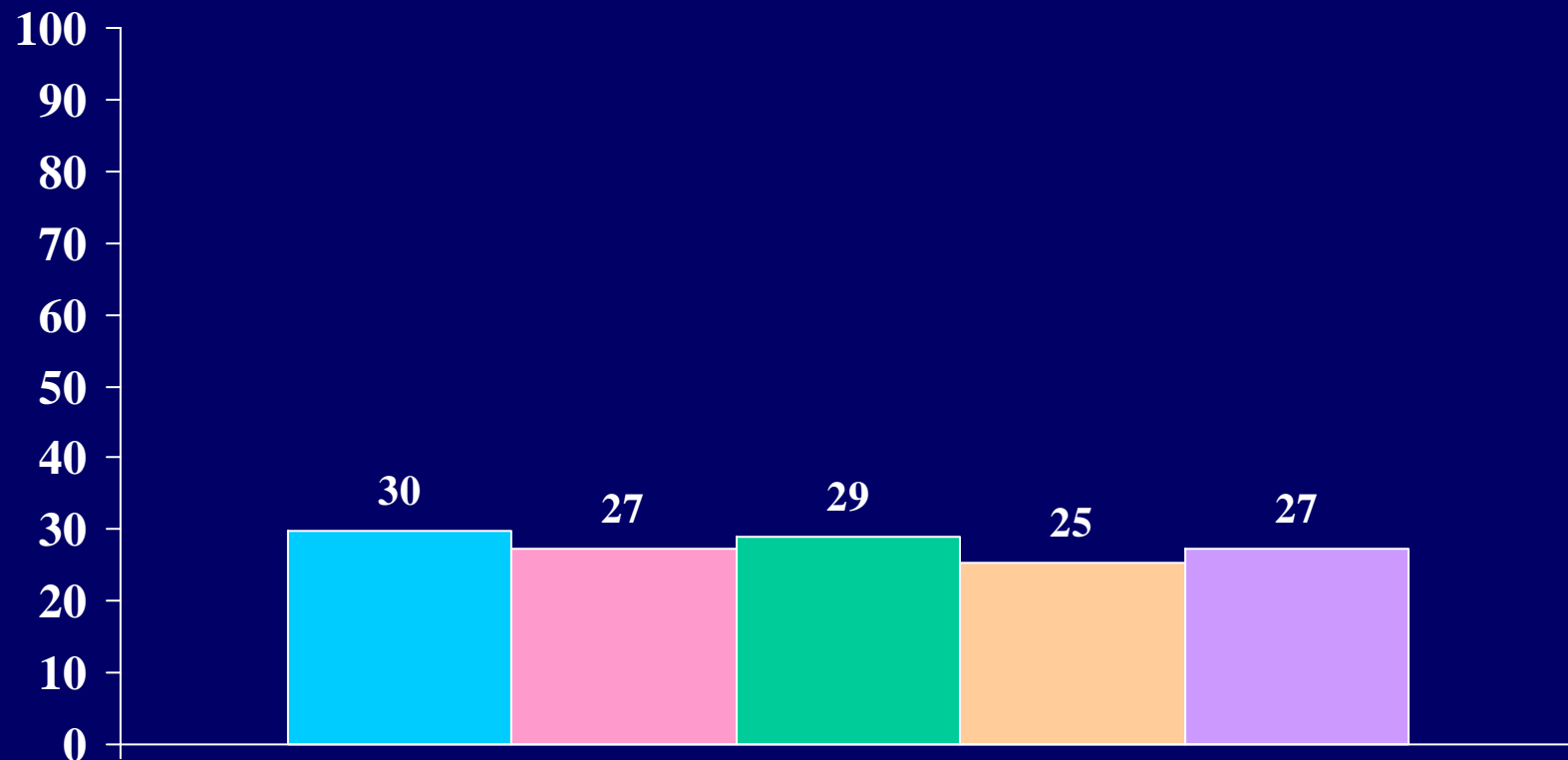


All



Percent of students who indicated “frequently”

*Feeling overwhelmed by all they had to do*  
(during the past year)



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently”

# *Feeling depressed*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

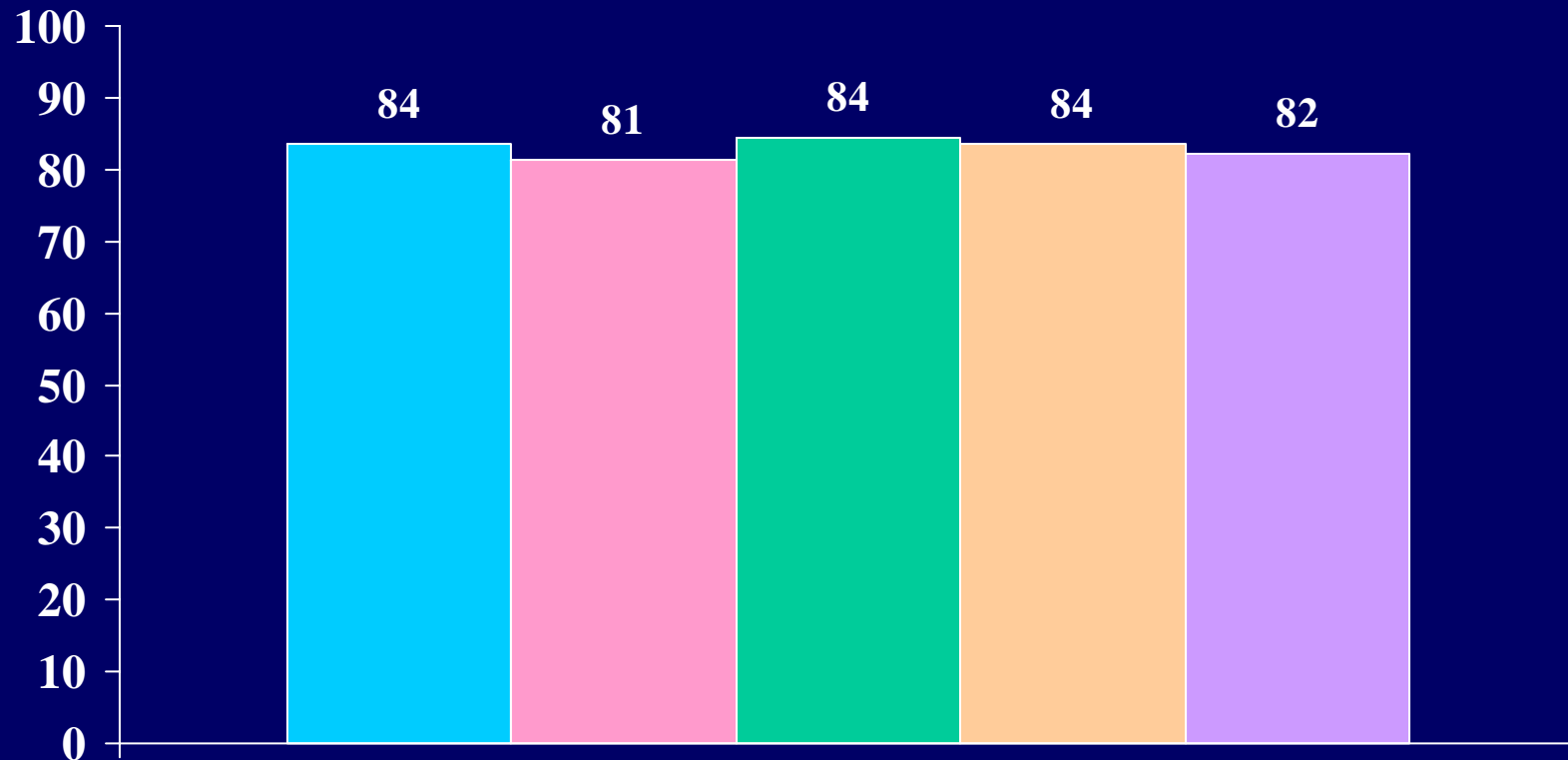


All

Percent of students who indicated “frequently” or “occasionally”

# *Performing volunteer work*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

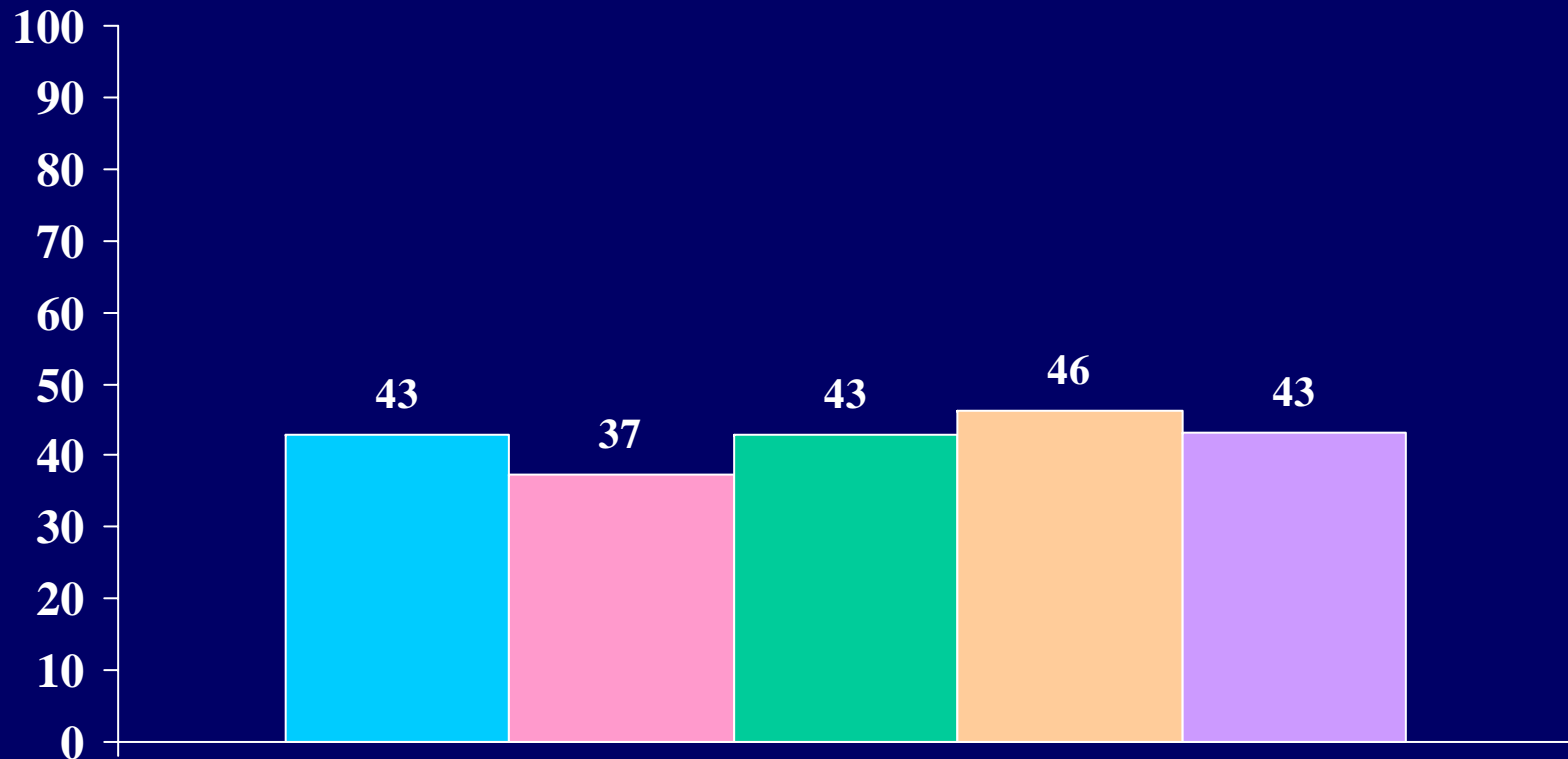


All

Percent of students who indicated “frequently” or “occasionally”

# *Playing a musical instrument*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

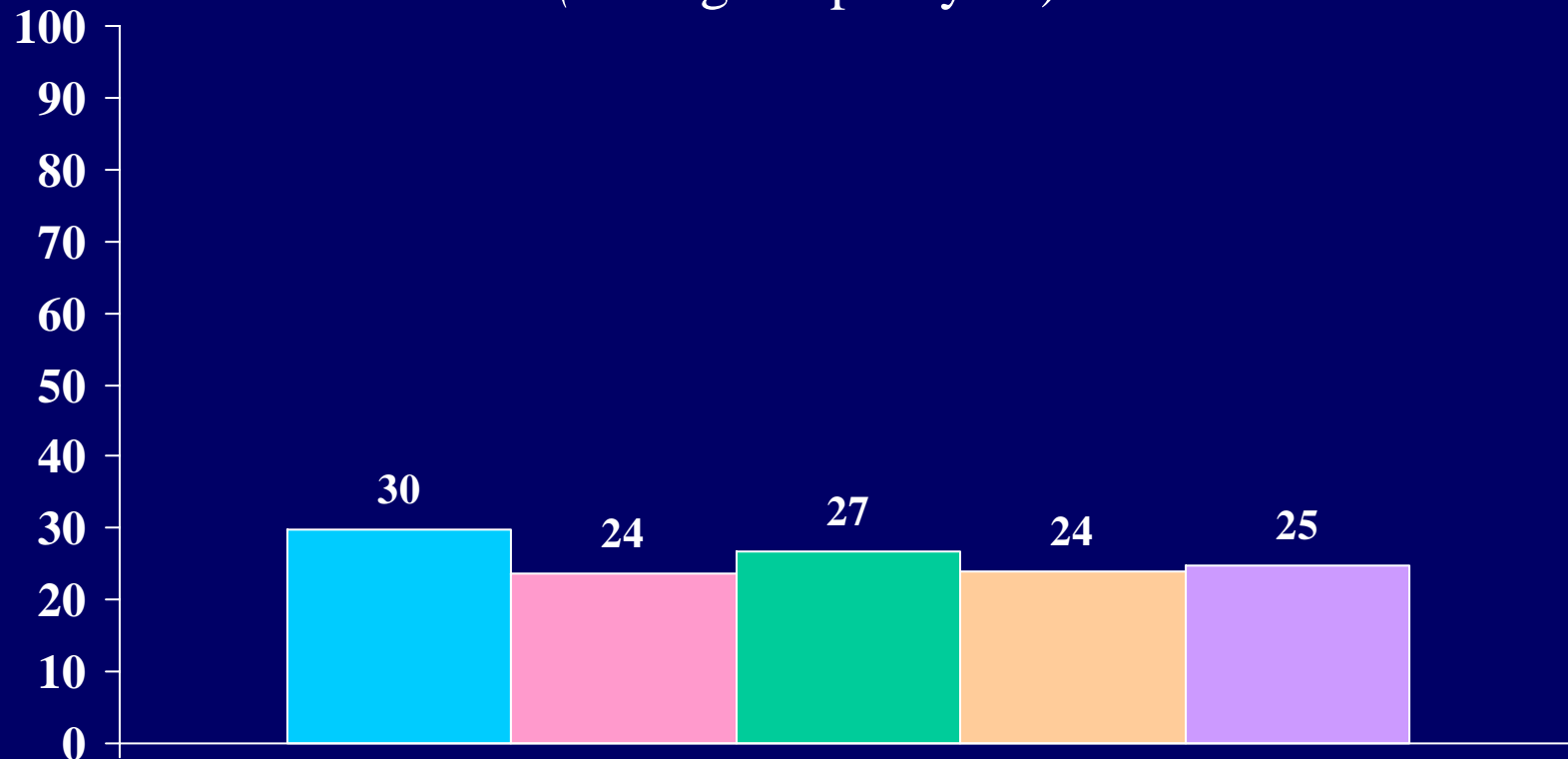


All

Percent of students who indicated “frequently”

# *Asking a teacher for advice after class*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

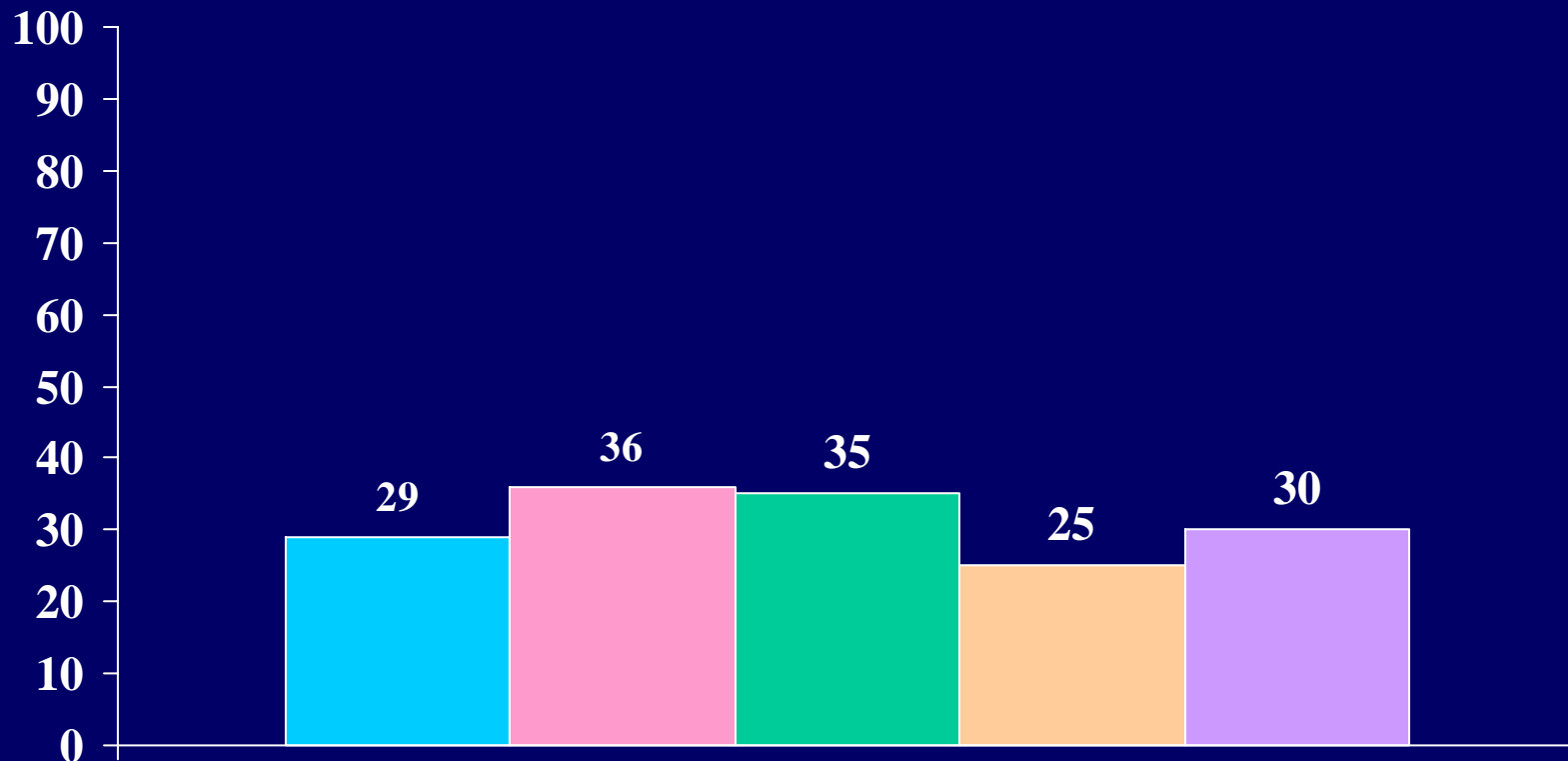
Percent of students who indicated “frequently” or “occasionally”

*Missing a class or  
appointment due to oversleeping*

(during the past year)

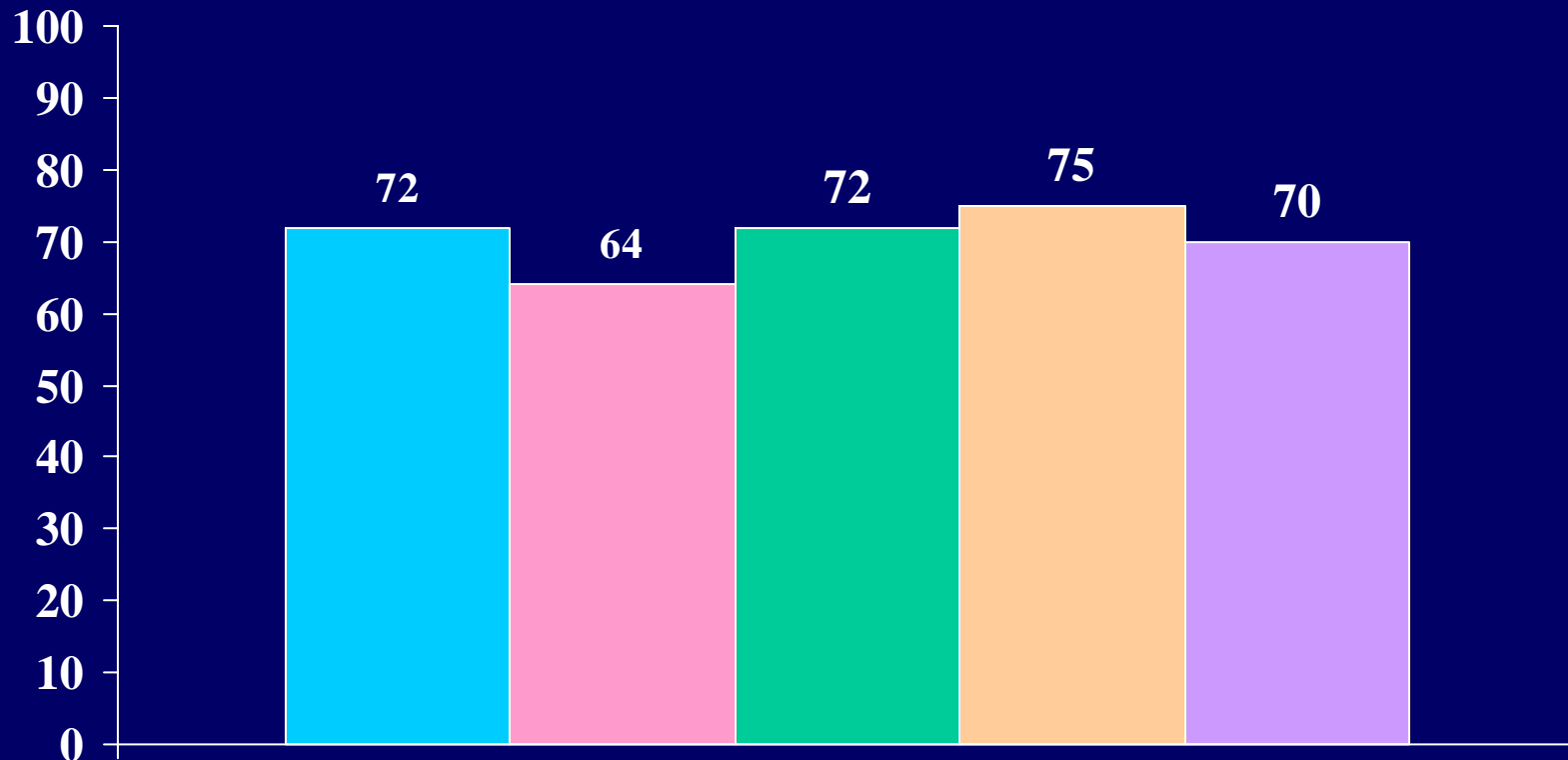
**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Did your high school require community service for graduation:  
*Yes*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

# Did your high school require community service for graduation: *No*

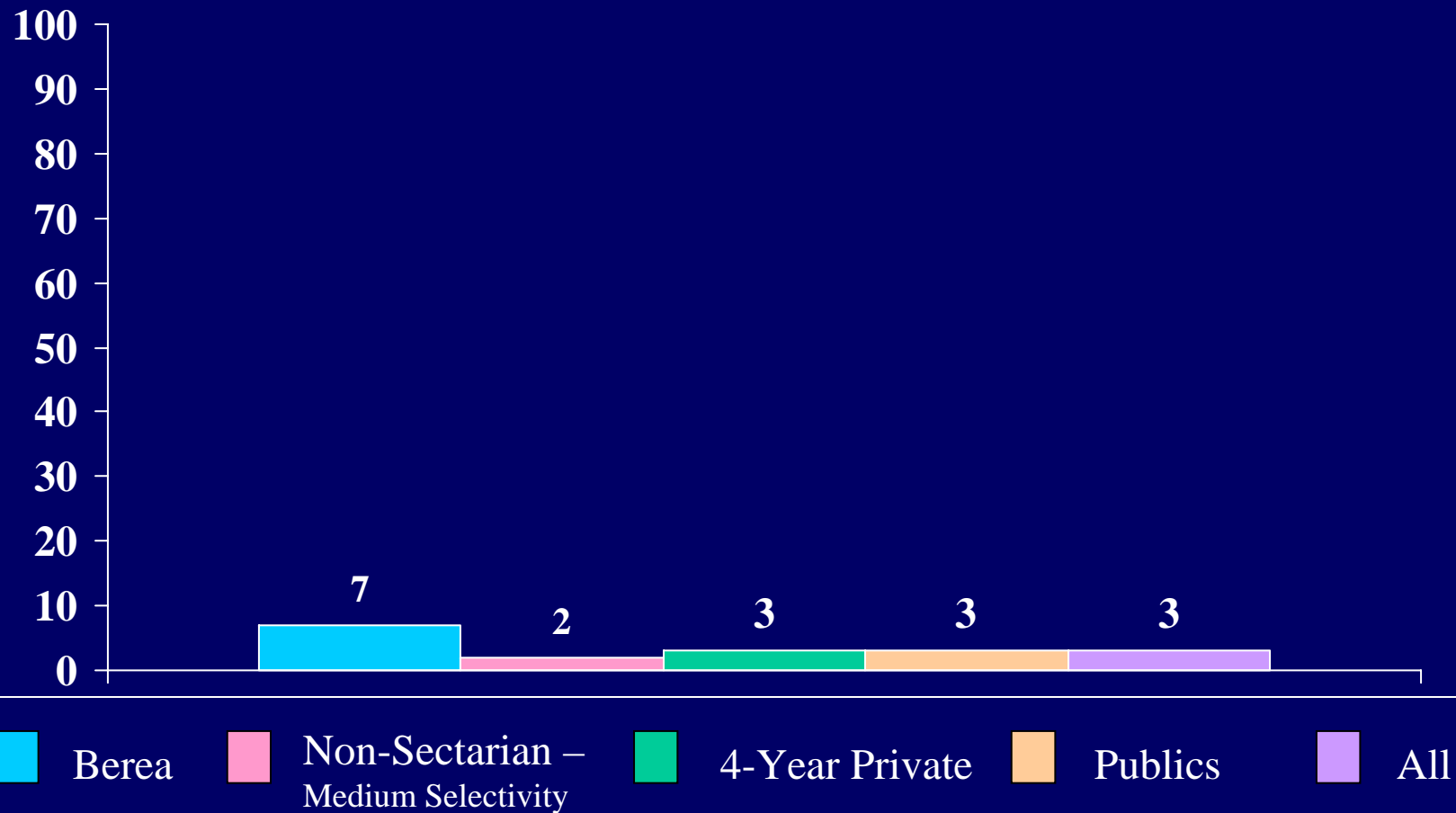




## Have you participated in: A summer research program

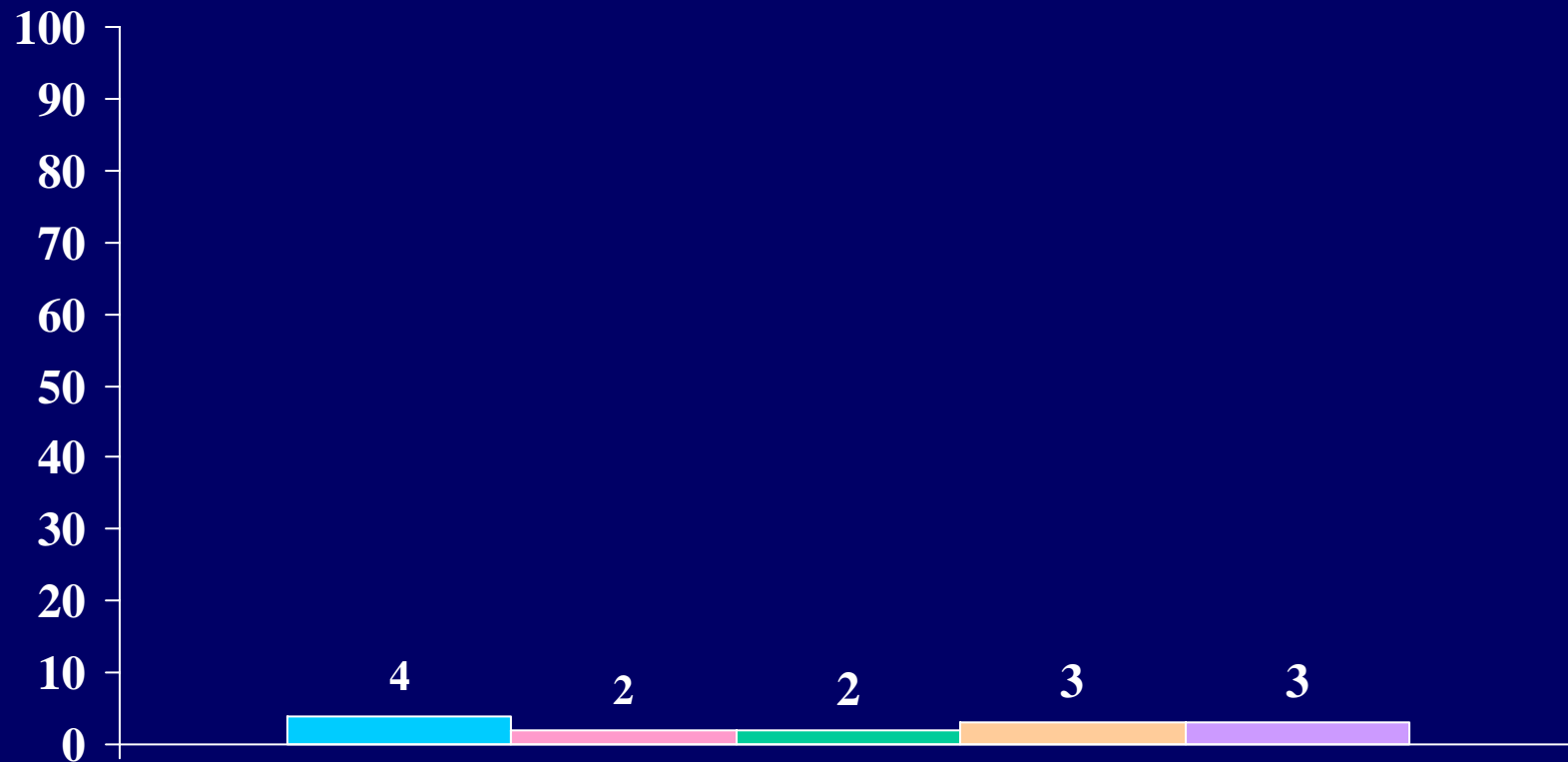


# Have you participated in: A health science research program sponsored by a university



What is the highest level of formal education obtained by your father:

### Grammar school or less



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



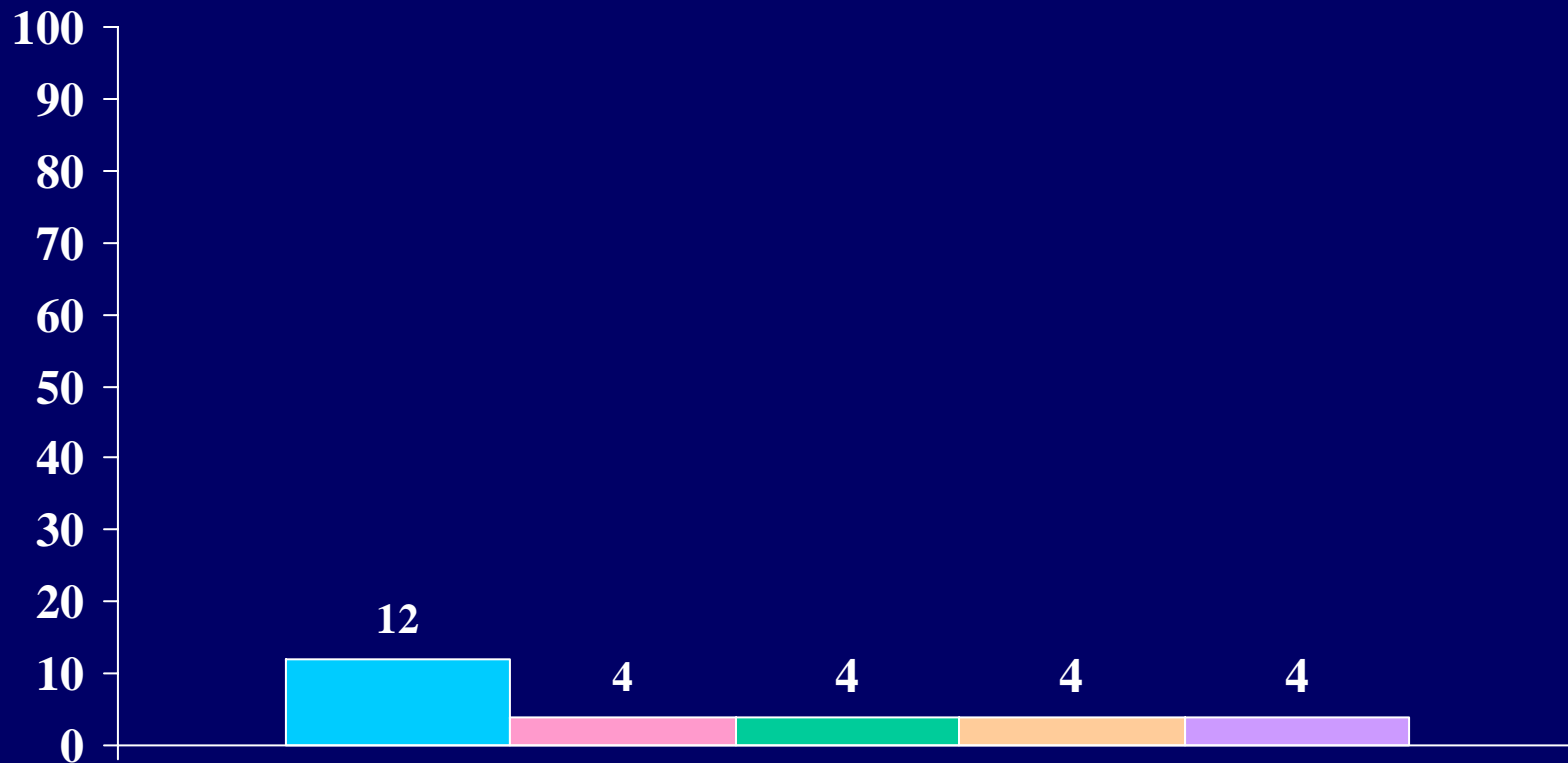
Publics



All

What is the highest level of formal education obtained by your father:

Some high school



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



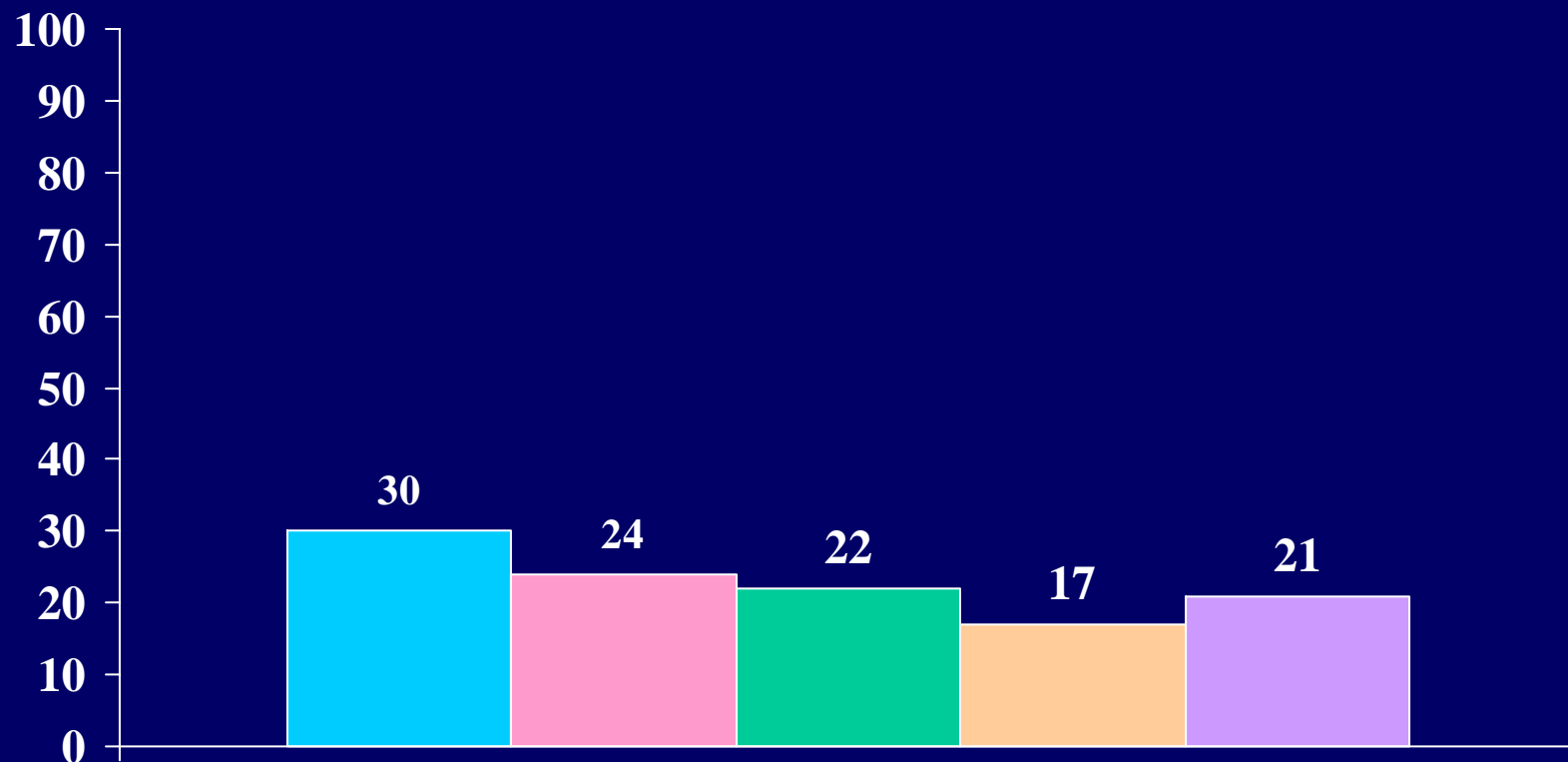
Publics



All

What is the highest level of formal education obtained by your father:

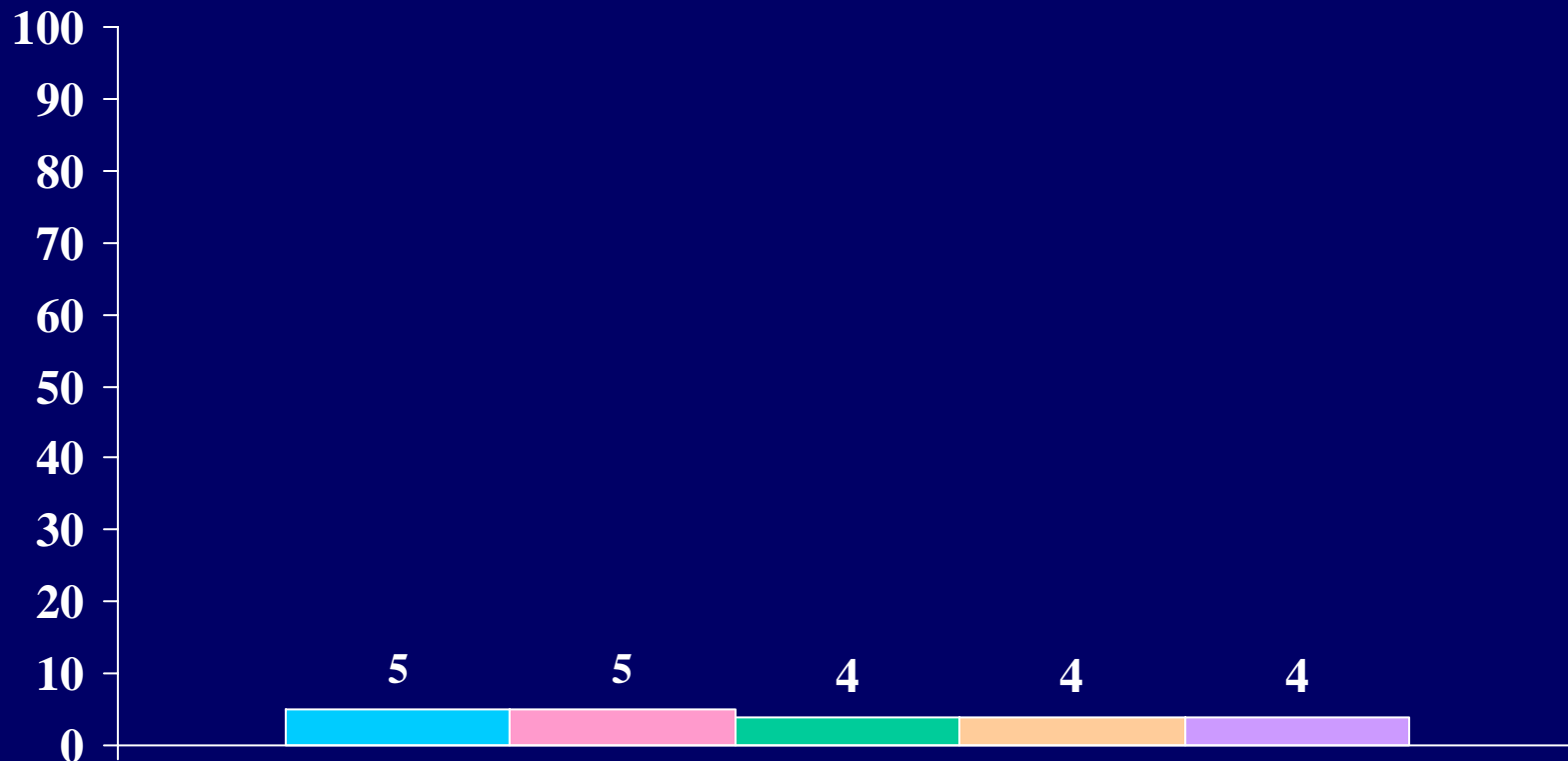
## High school graduate



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

What is the highest level of formal education obtained by your father:

Postsecondary school other than college



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



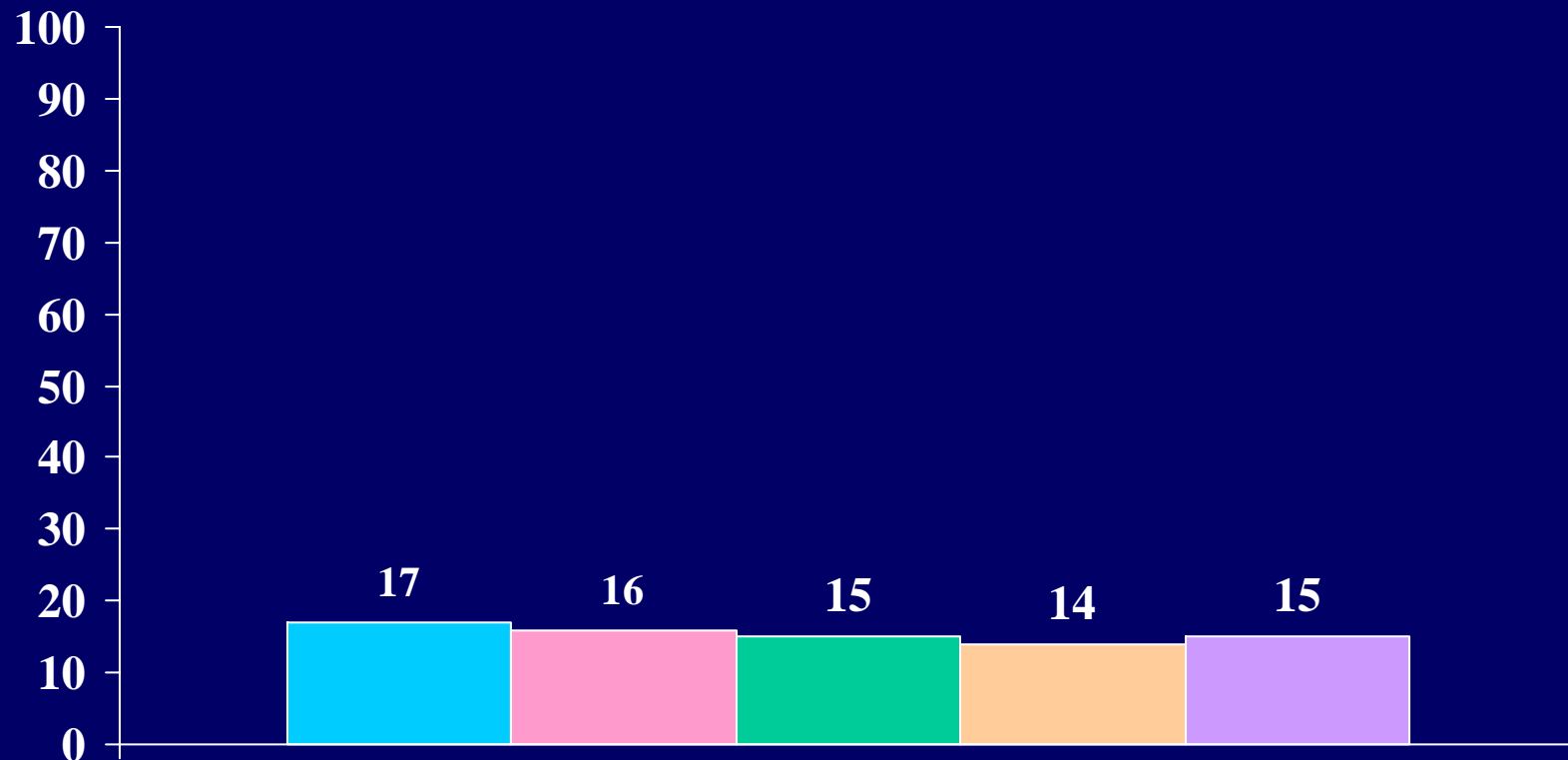
Publics



All

What is the highest level of formal education obtained by your father:

Some college



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



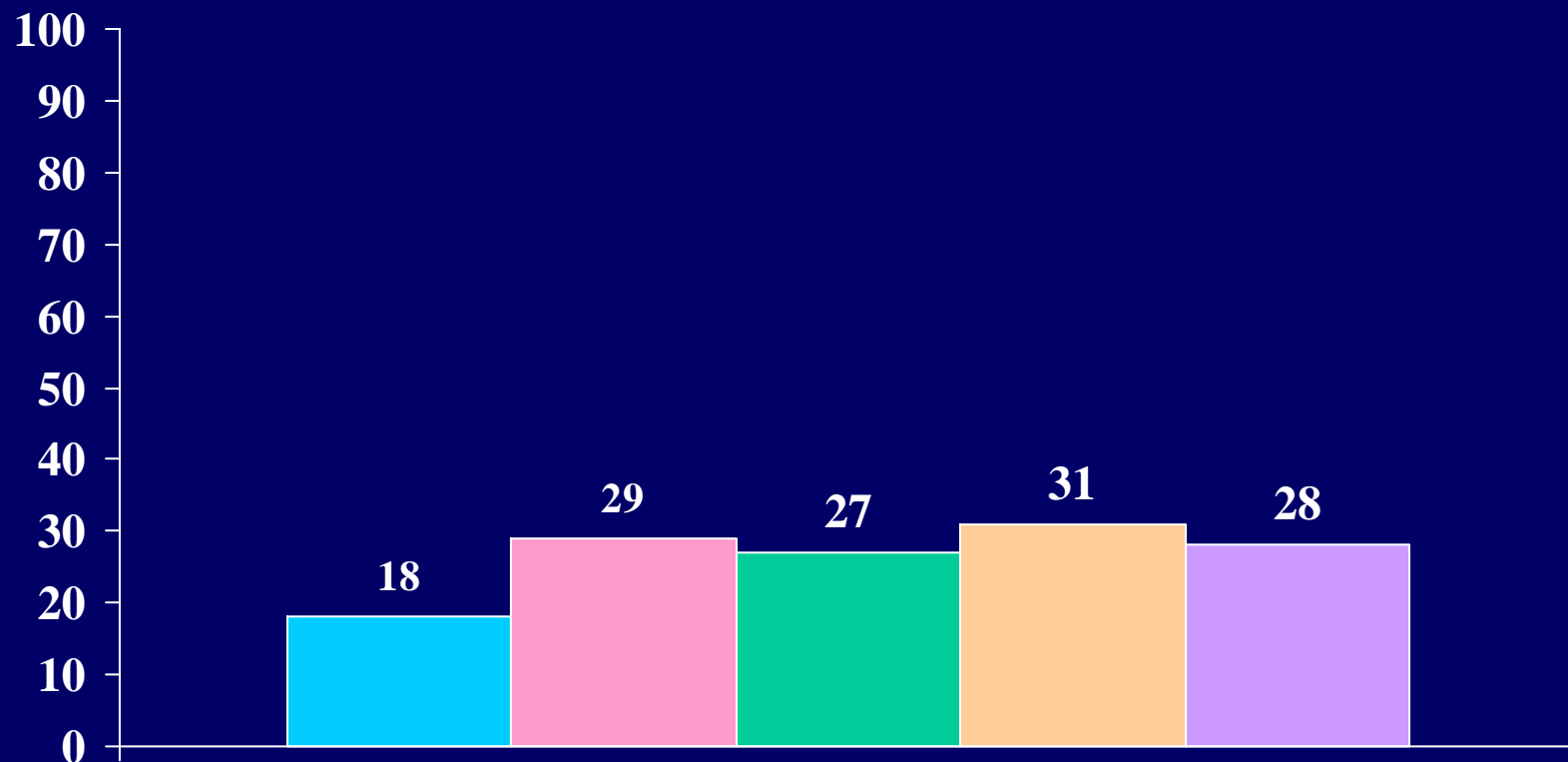
Publics



All

What is the highest level of formal education obtained by your father:

College degree



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

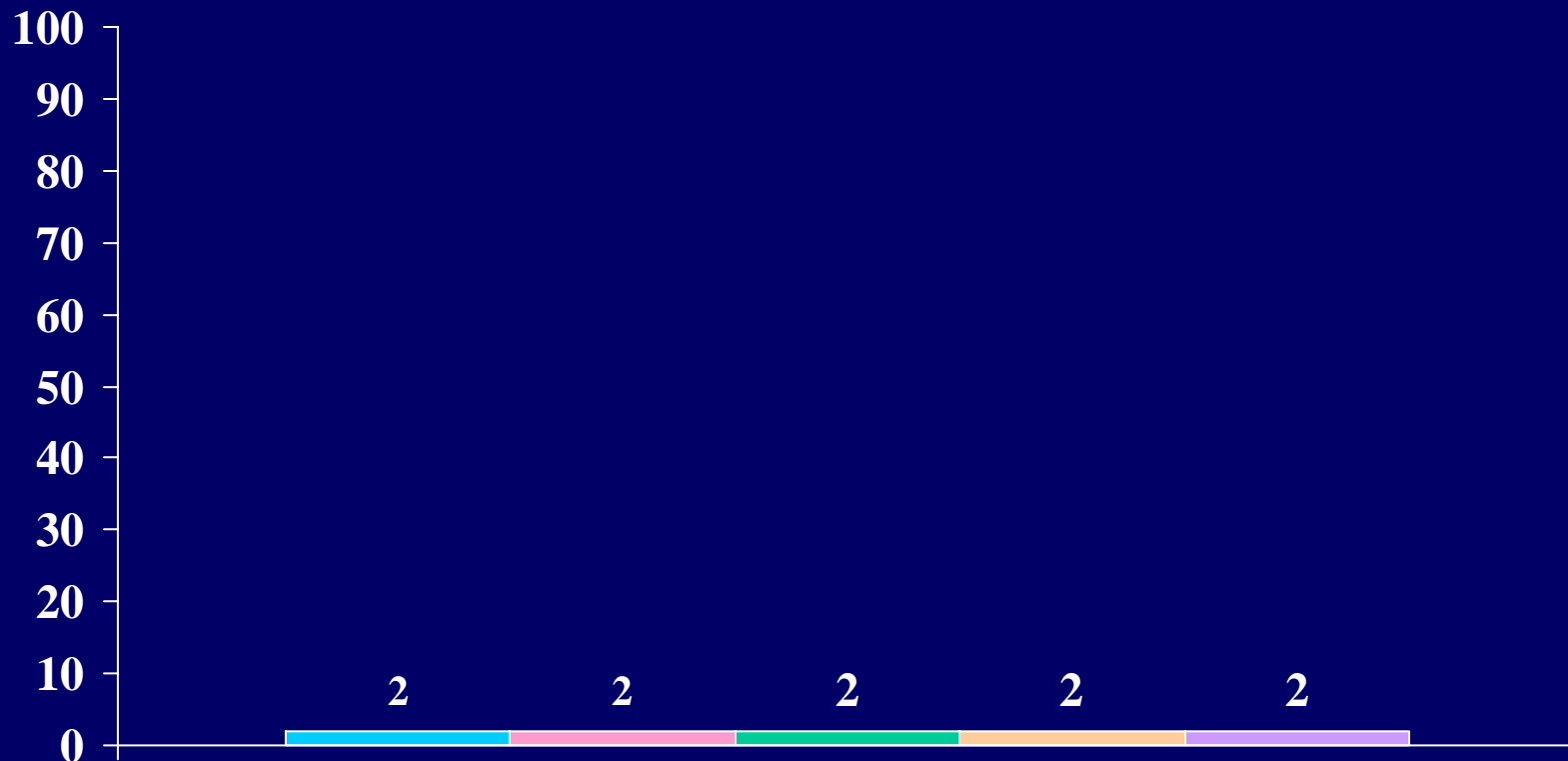


All



What is the highest level of formal education obtained by your father:

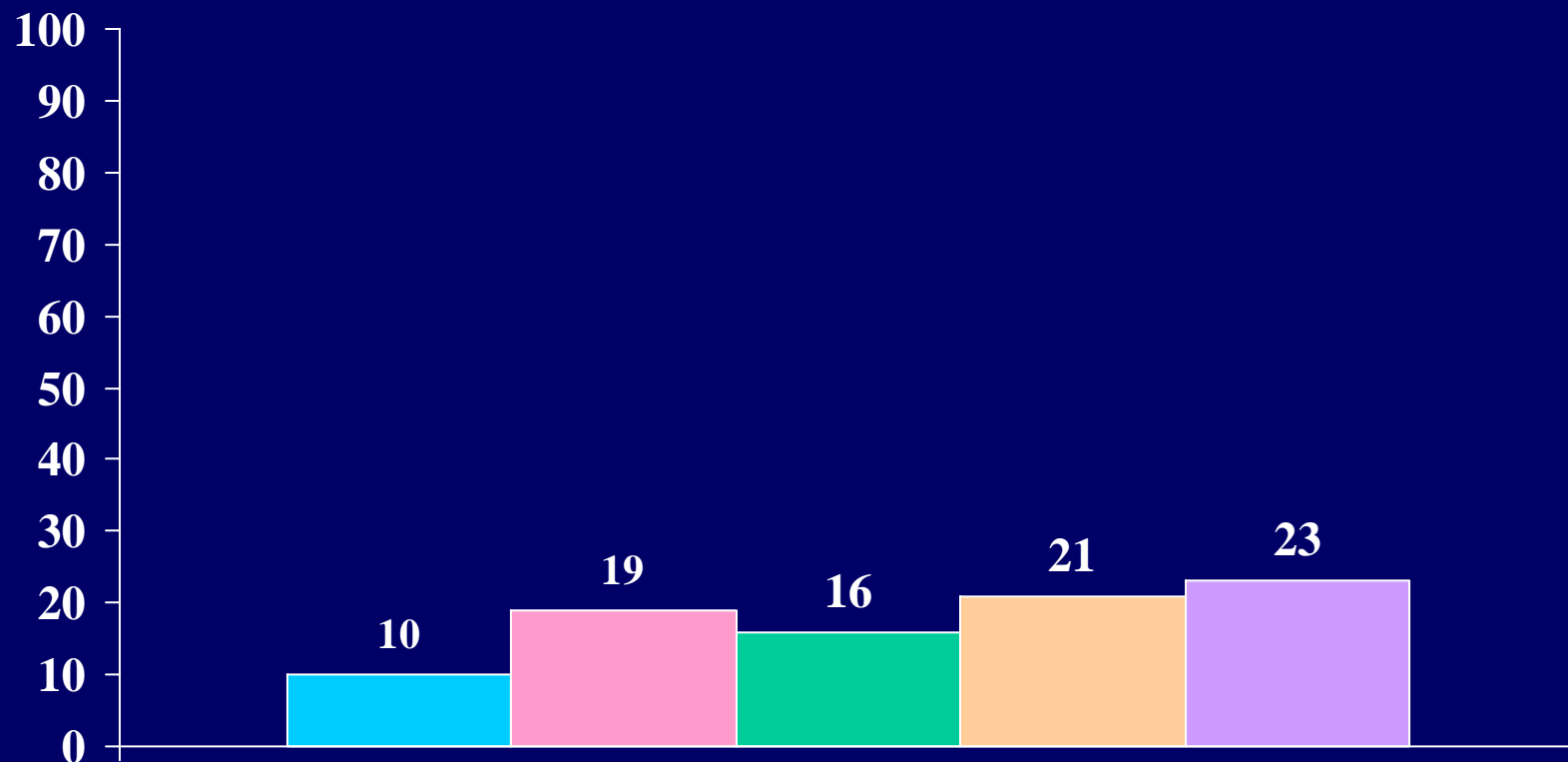
Some graduate school



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

What is the highest level of formal education obtained by your father:

## Graduate degree



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



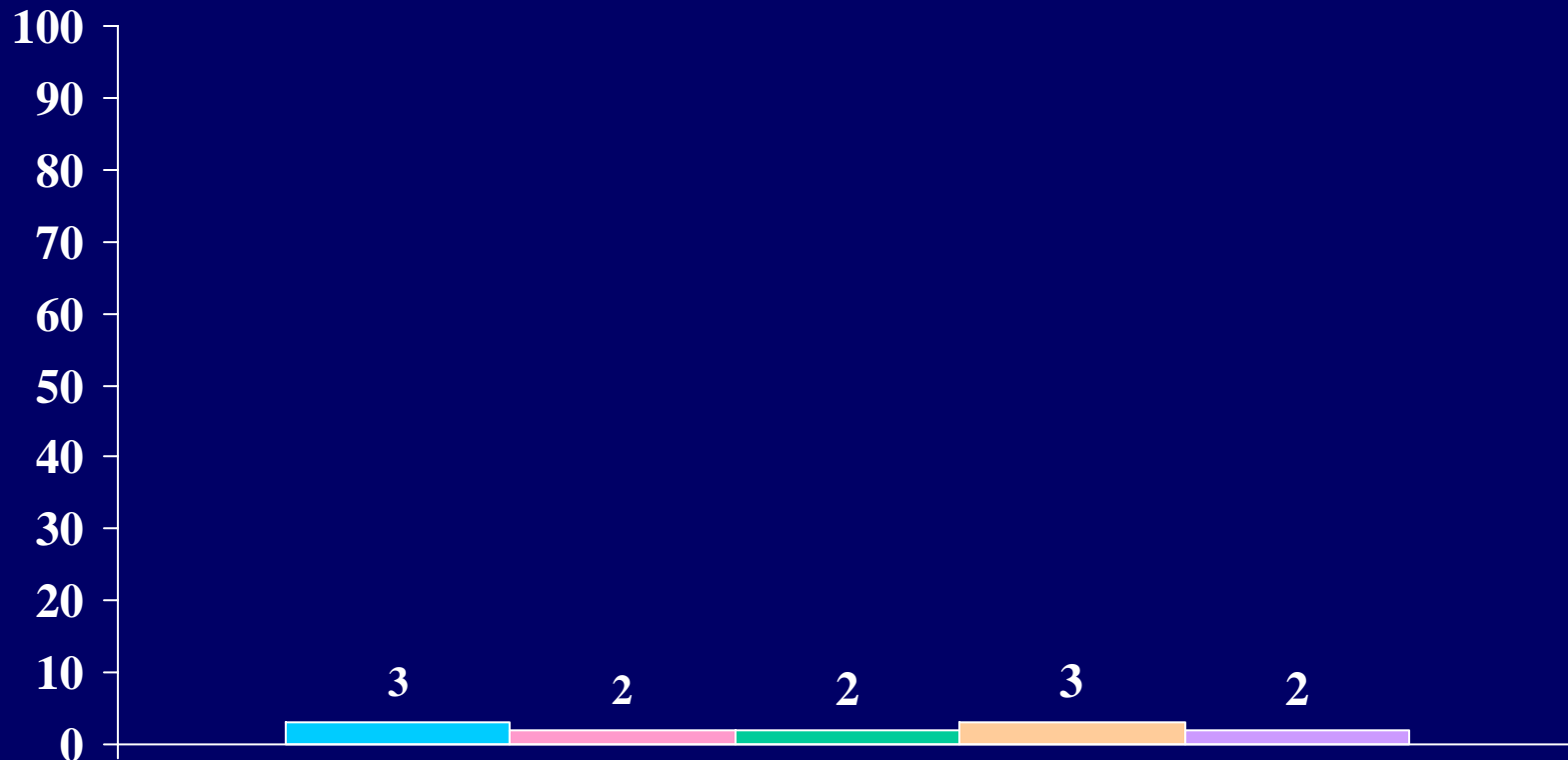
Publics



All

What is the highest level of formal education obtained by your mother:

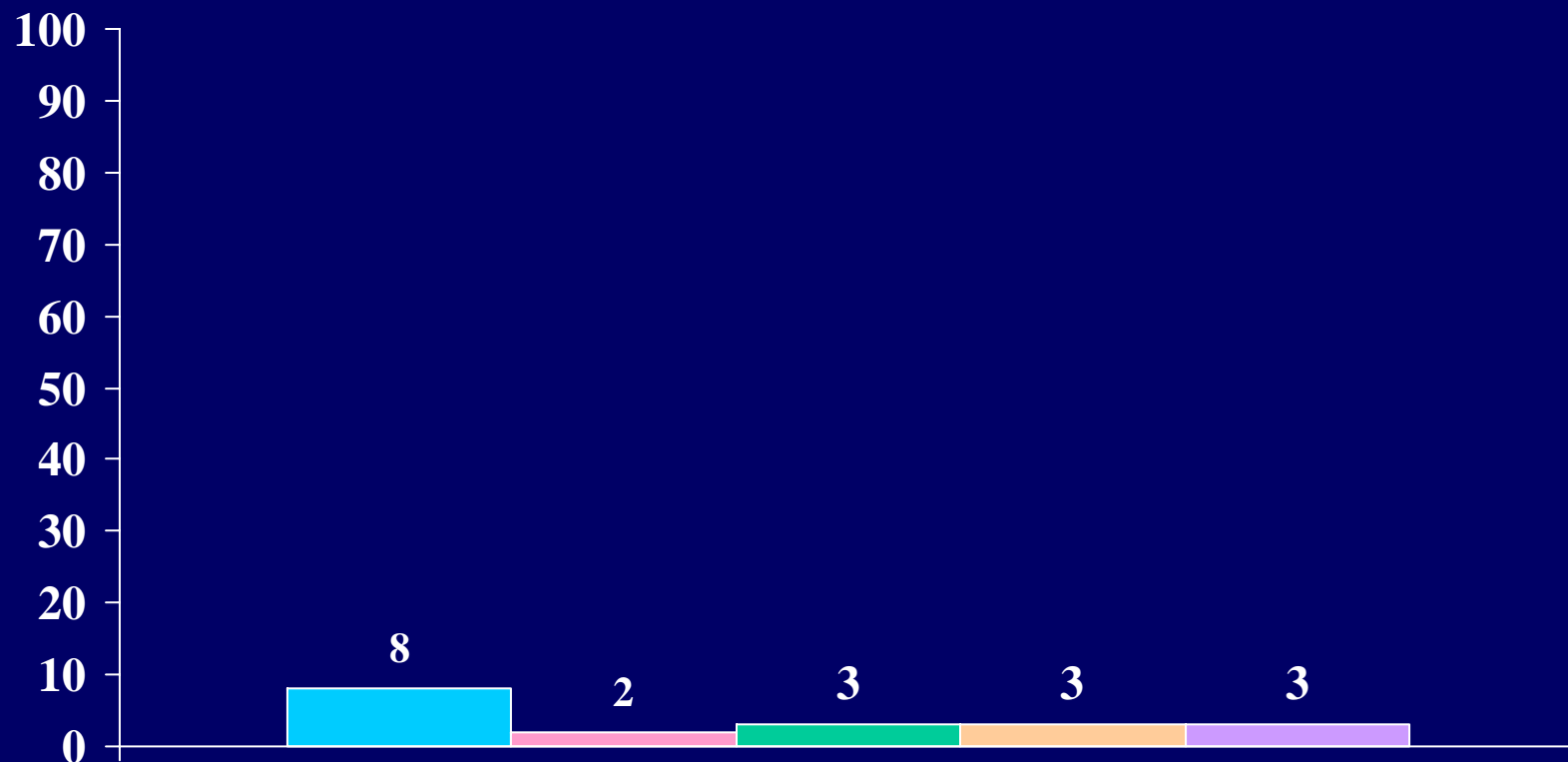
### Grammar school or less



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

What is the highest level of formal education obtained by your mother:

Some high school



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



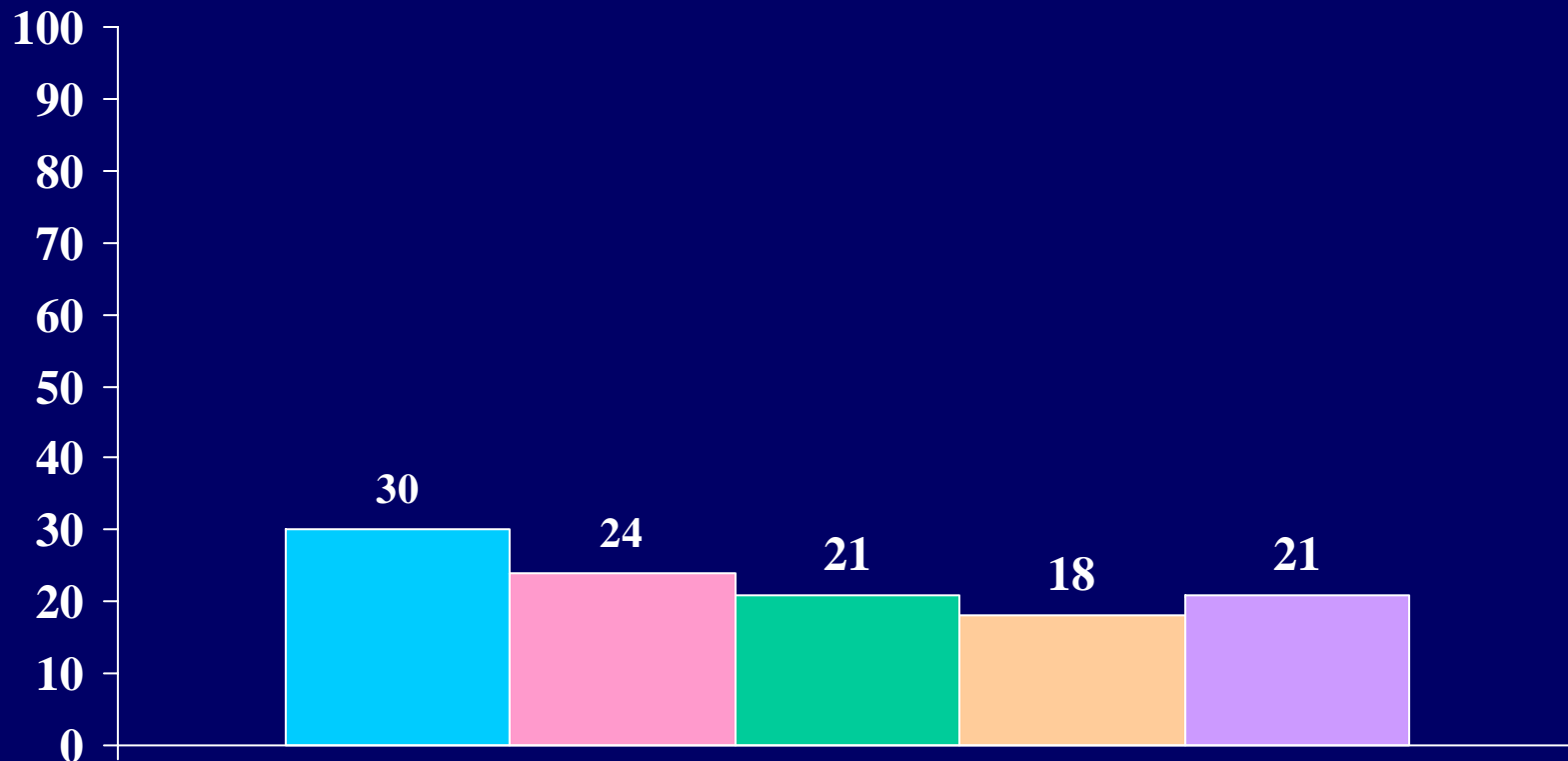
Publics



All

What is the highest level of formal education obtained by your mother:

### High school graduate



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



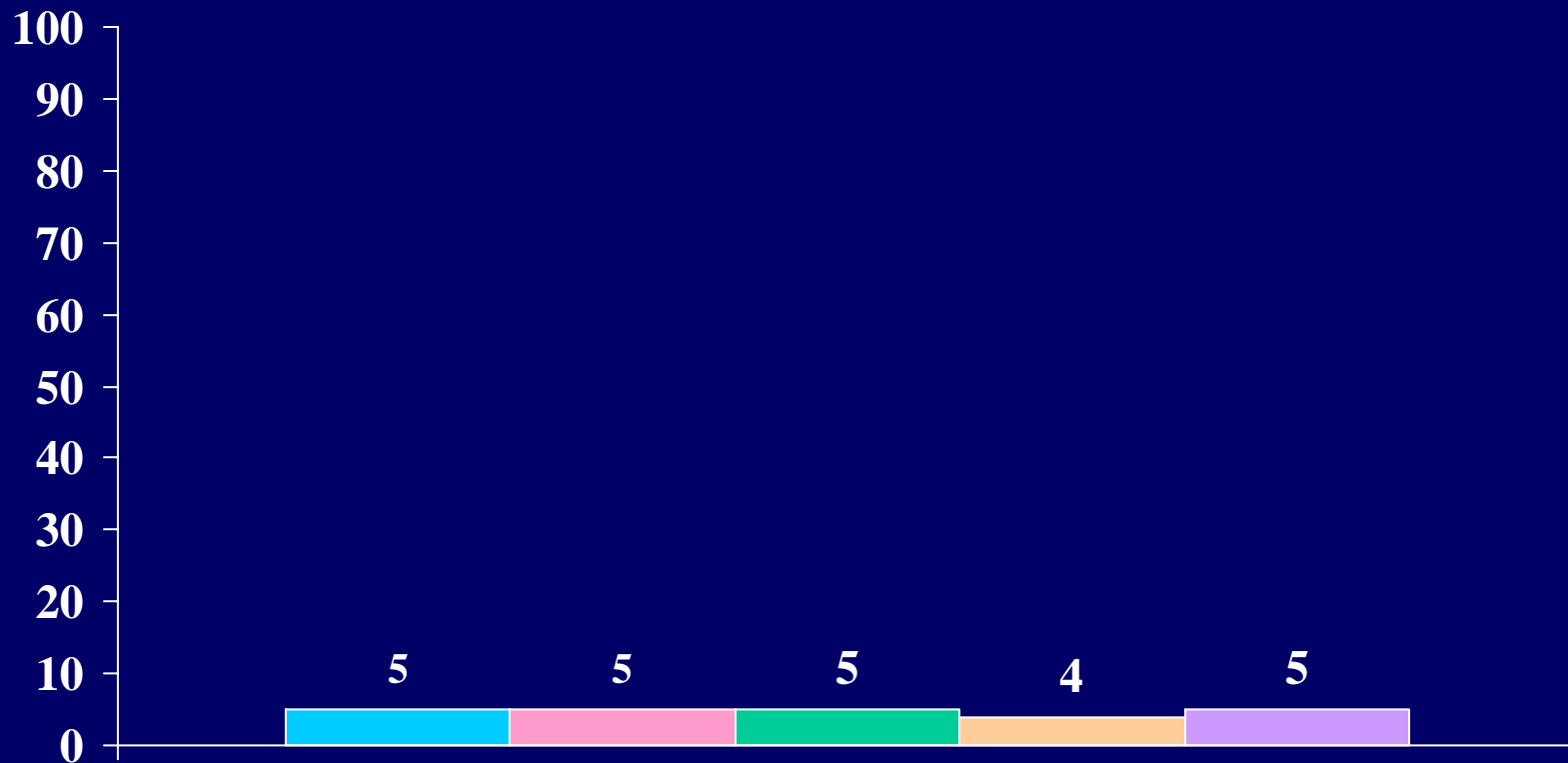
Publics



All

What is the highest level of formal education obtained by your mother:

Postsecondary school other than college



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



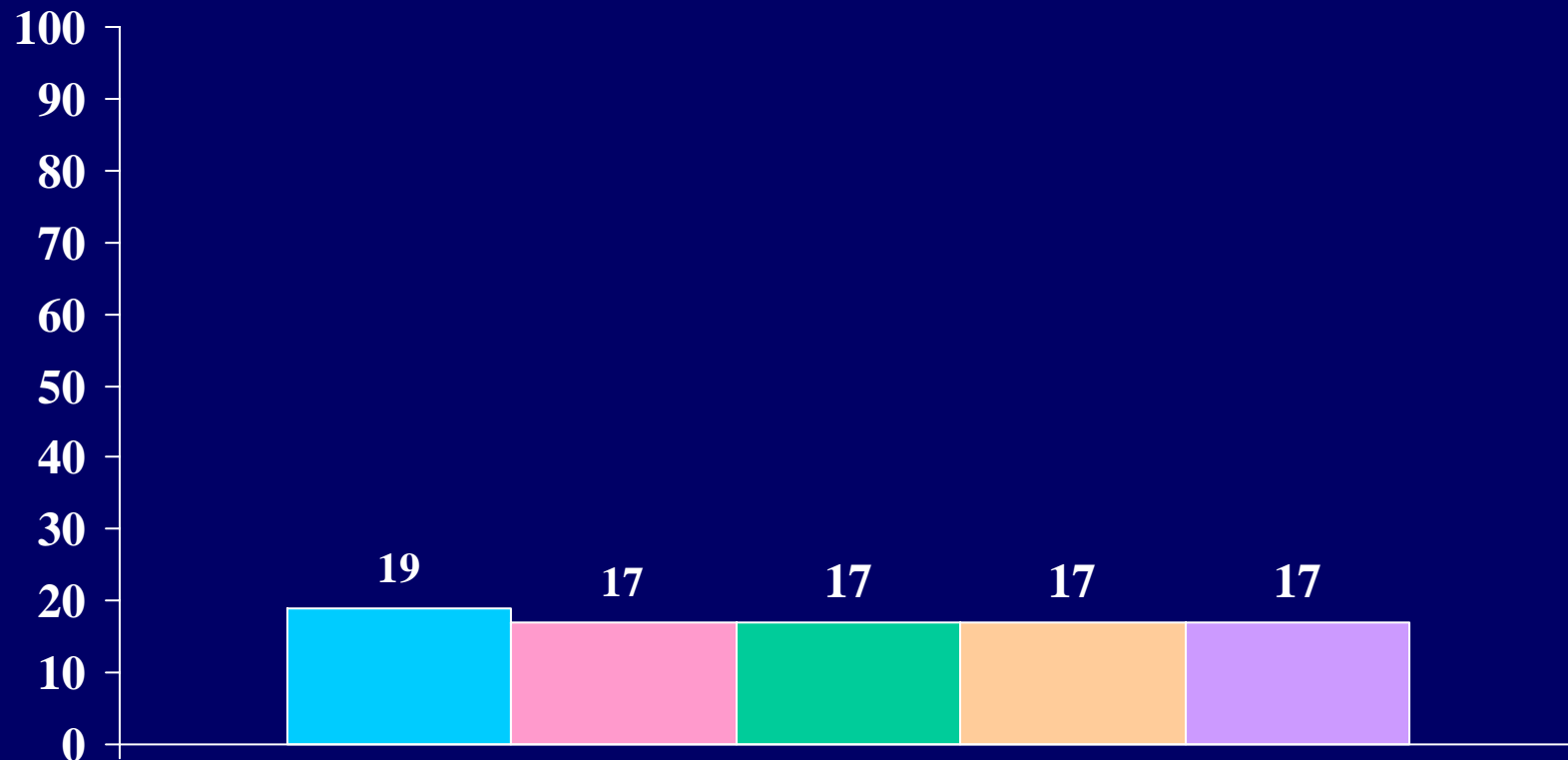
Publics



All

What is the highest level of formal education obtained by your mother:

Some college



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



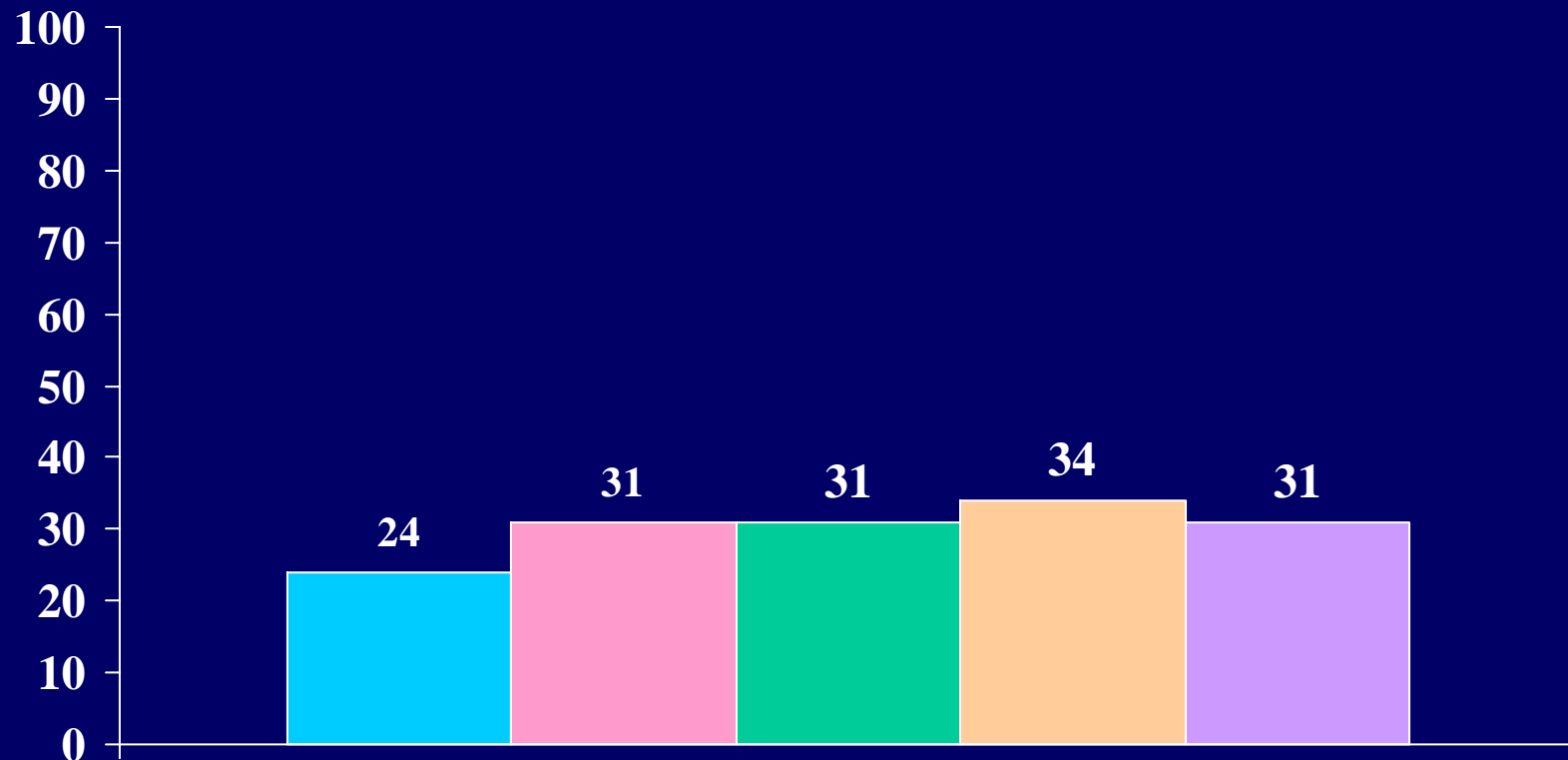
Publics



All

What is the highest level of formal education obtained by your mother:

College degree



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

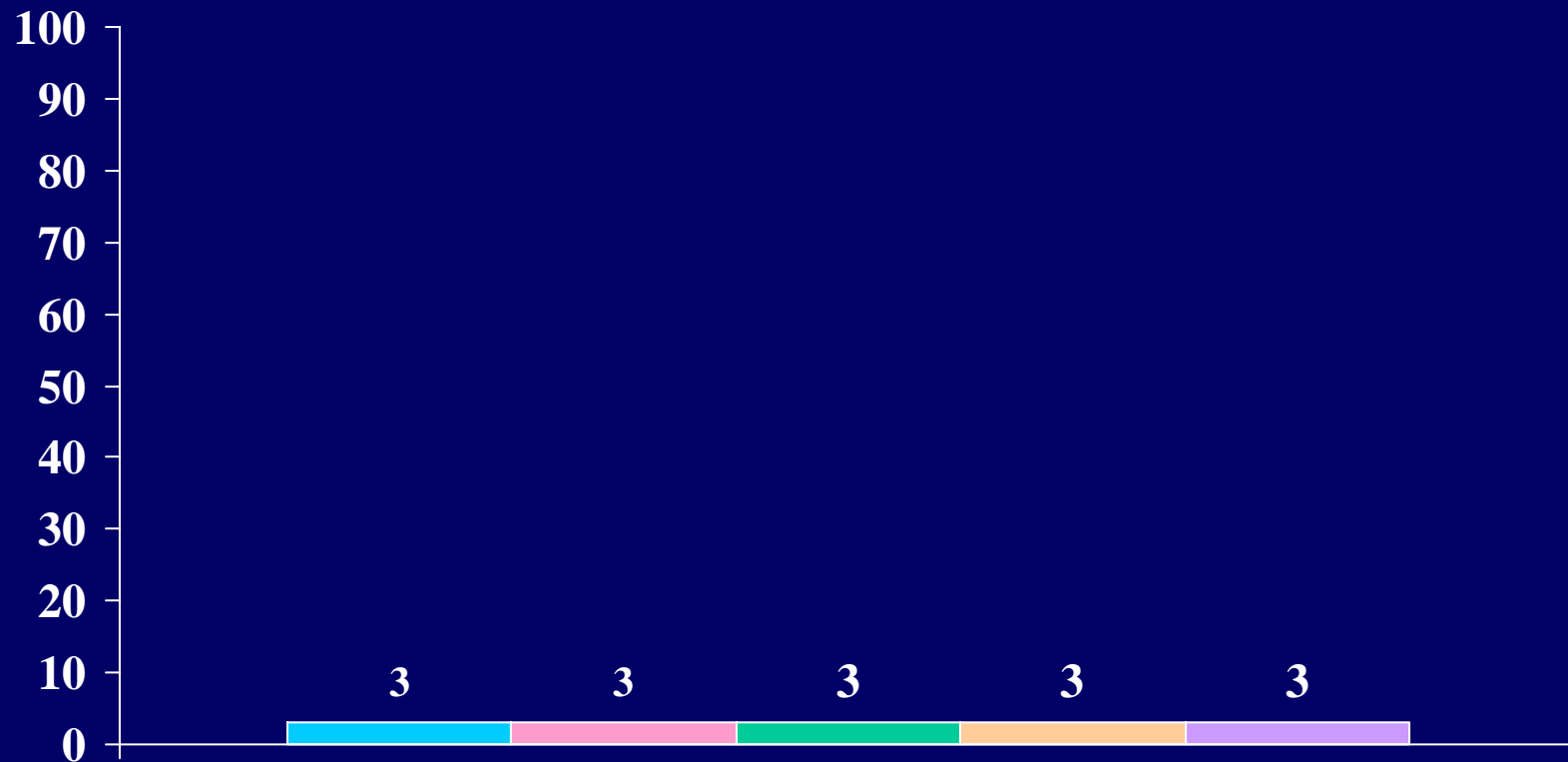


All



What is the highest level of formal education obtained by your mother:

Some graduate school



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



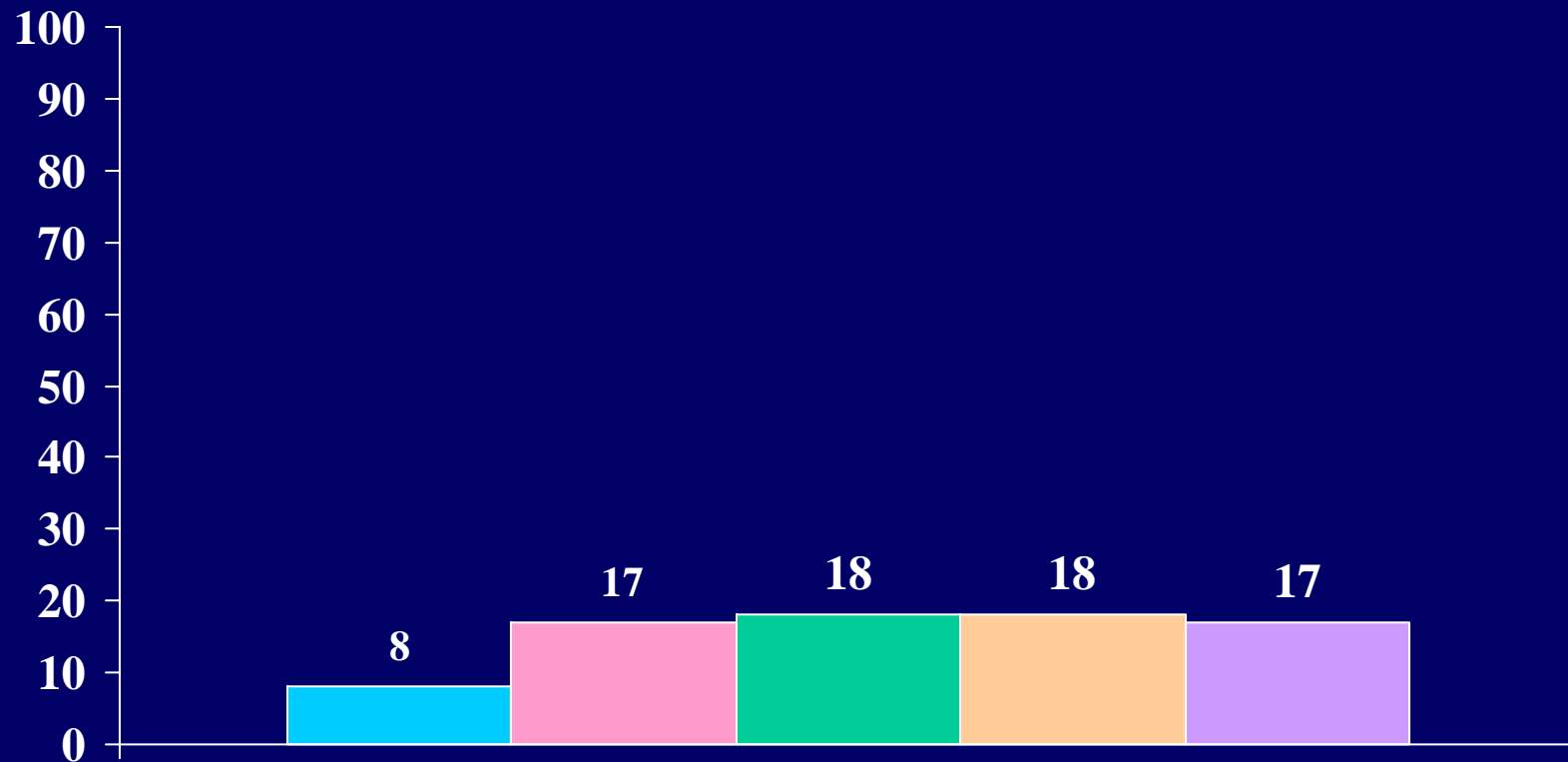
Publics



All

What is the highest level of formal education obtained by your mother:

## Graduate degree



 Berea

 Non-Sectarian –  
Medium Selectivity

 4-Year Private

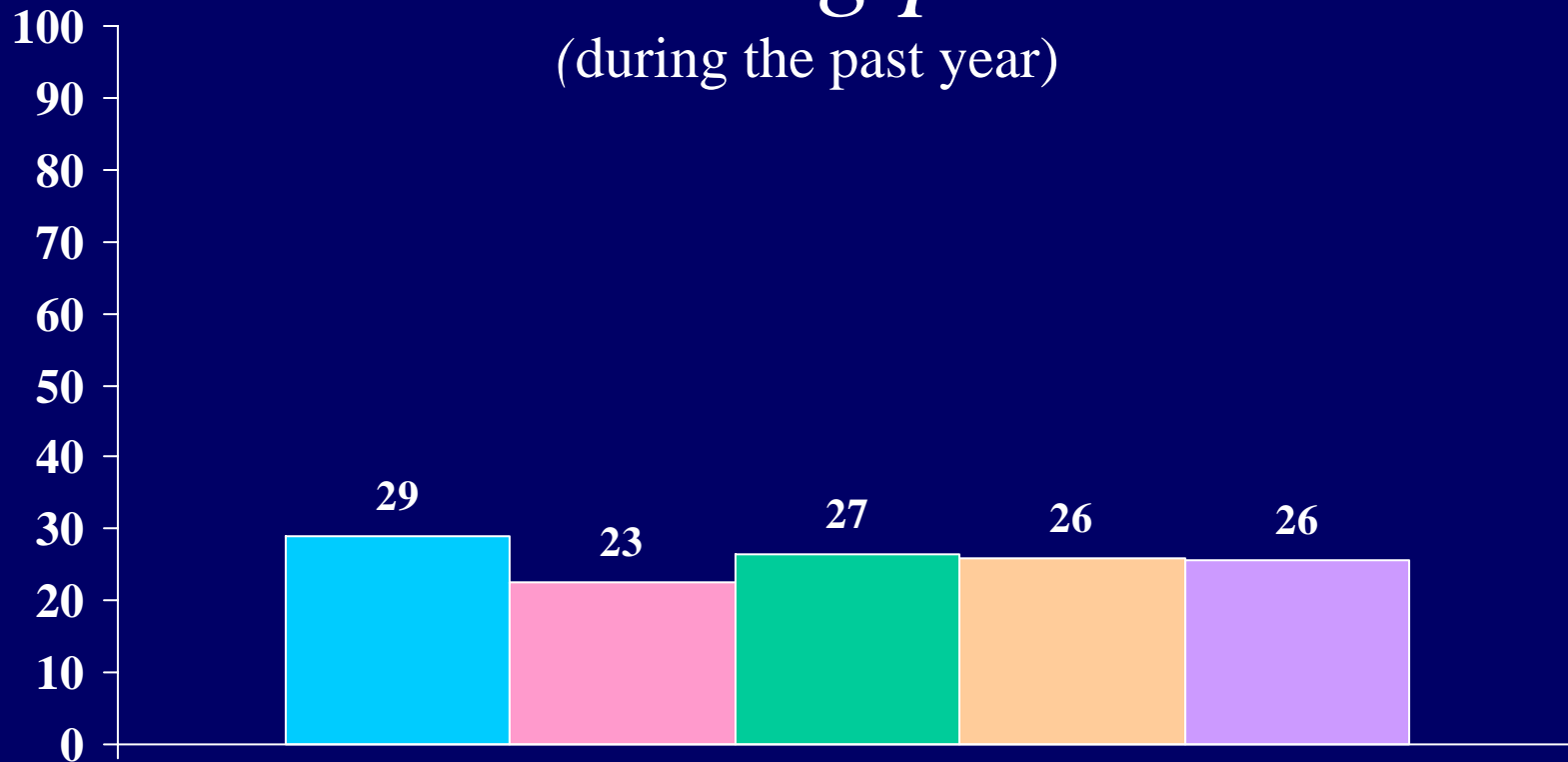
 Publics

 All

Percent of students who indicated “frequently”

# *Discussing politics*

(during the past year)



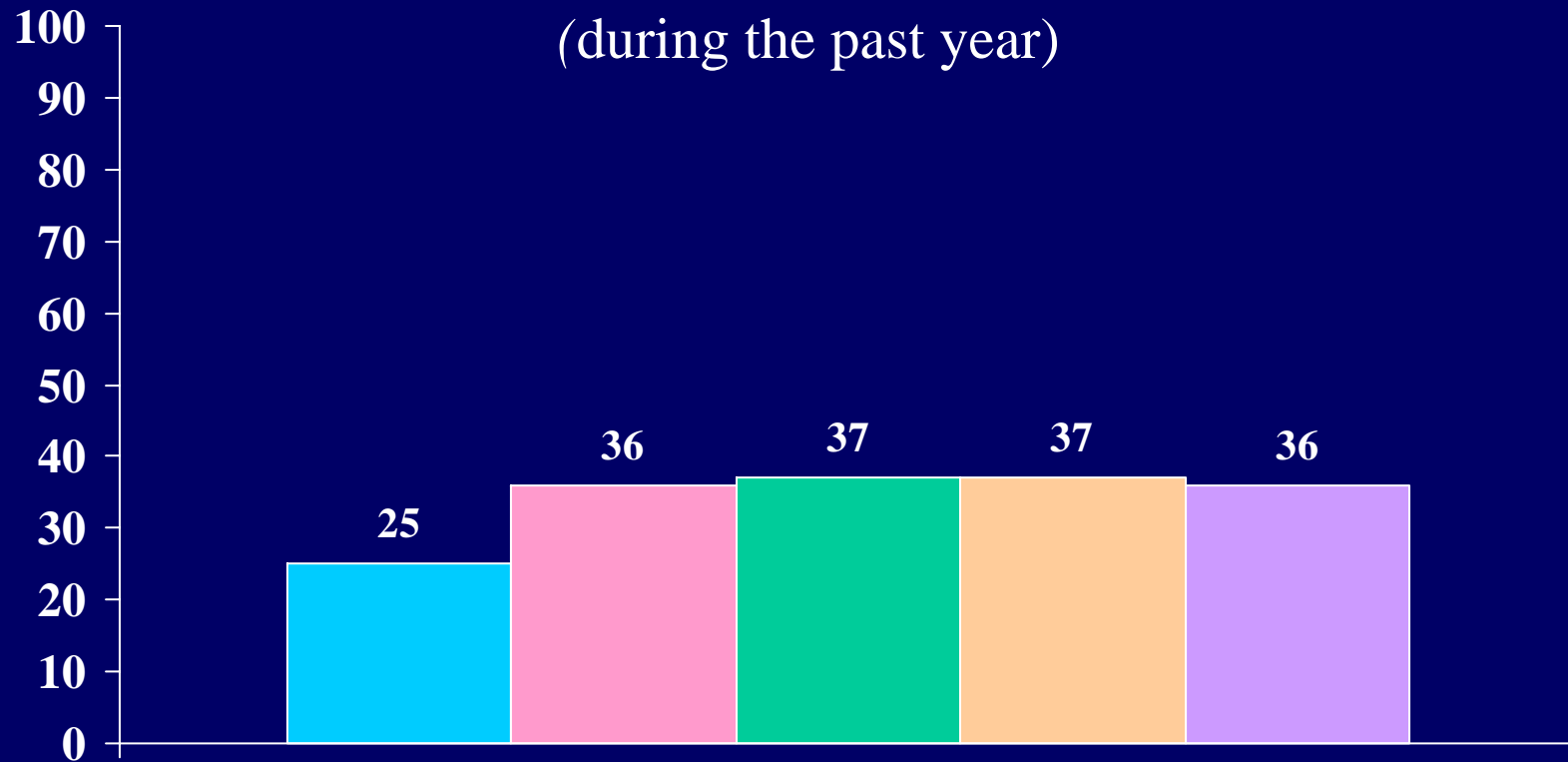
■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently” or “Occasionally”  
*Worked on a local, state, or  
national political campaign*  
(during the past year)



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percent of students who indicated “frequently”  
*Maintained a Healthy Diet*  
(during the past year)



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently” or “Occasionally”  
*Stayed up all night*  
(during the past year)



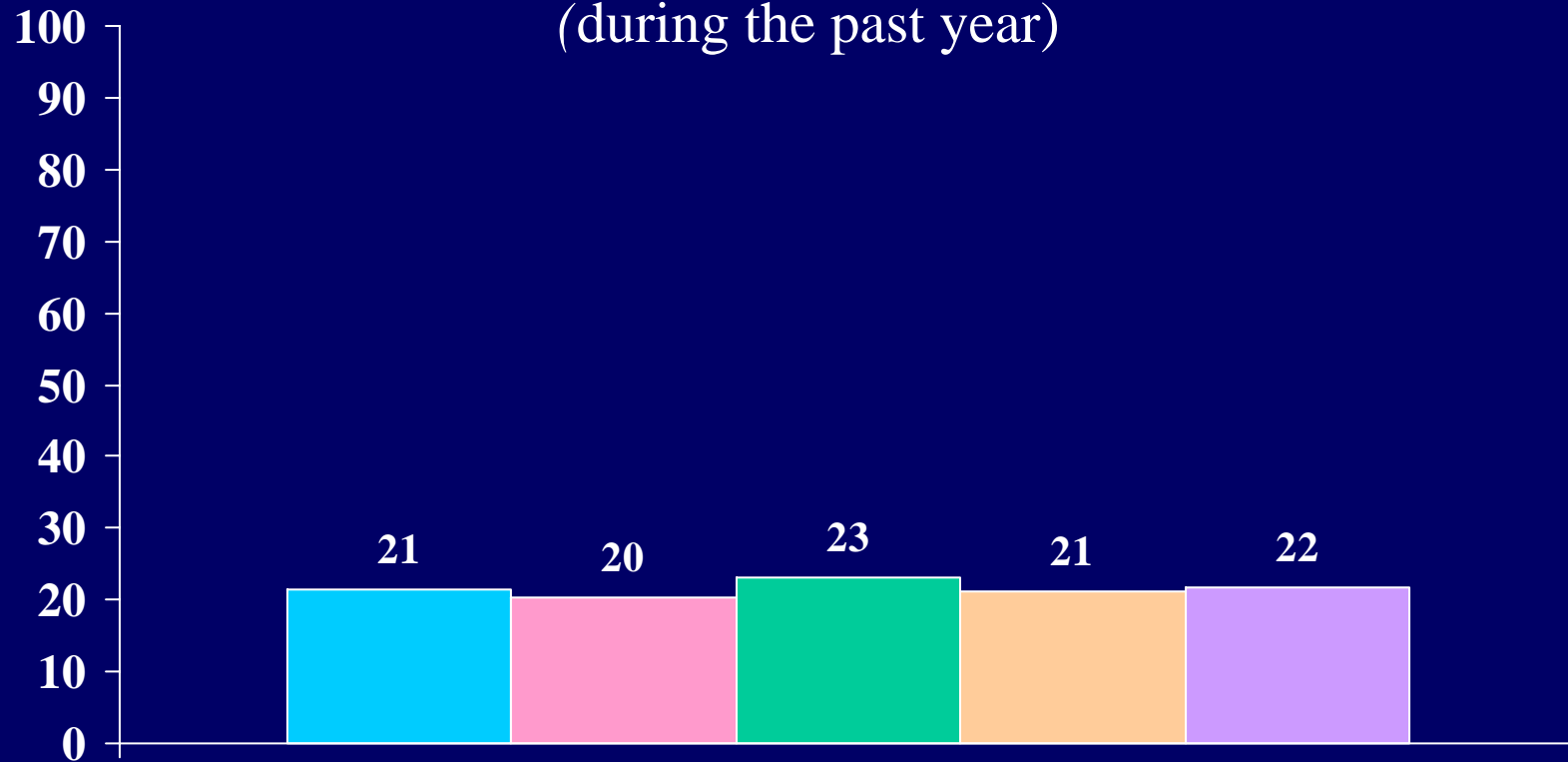
■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently” or “Occasionally”  
*Missed school because of illness*  
(during the past year)



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

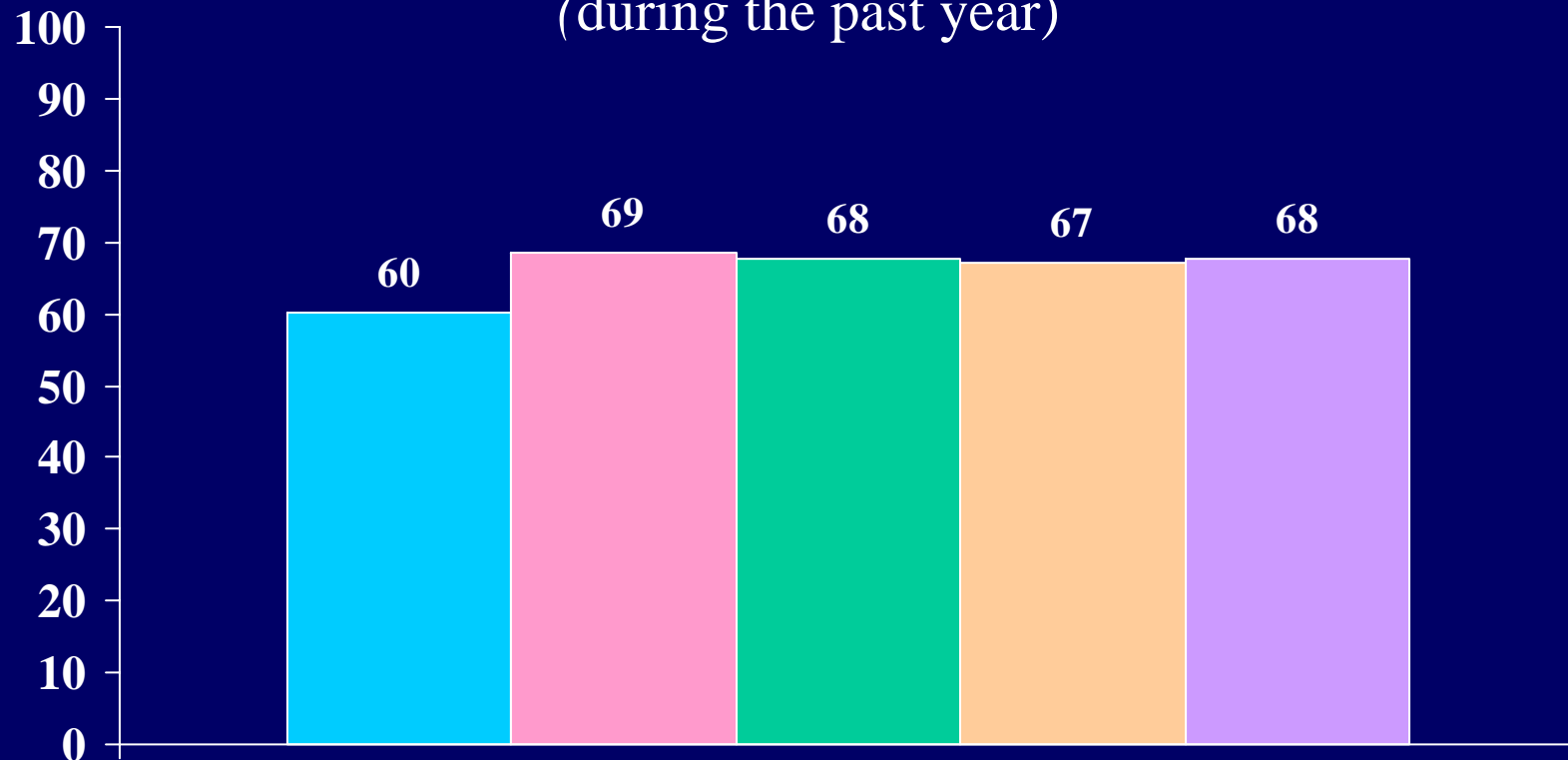
Percent of students who indicated “frequently”  
*Voting in student election*  
(during the past year)



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All



Percent of students who indicated “frequently”  
*Socializing with someone of another  
racial/ethnic group*  
(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

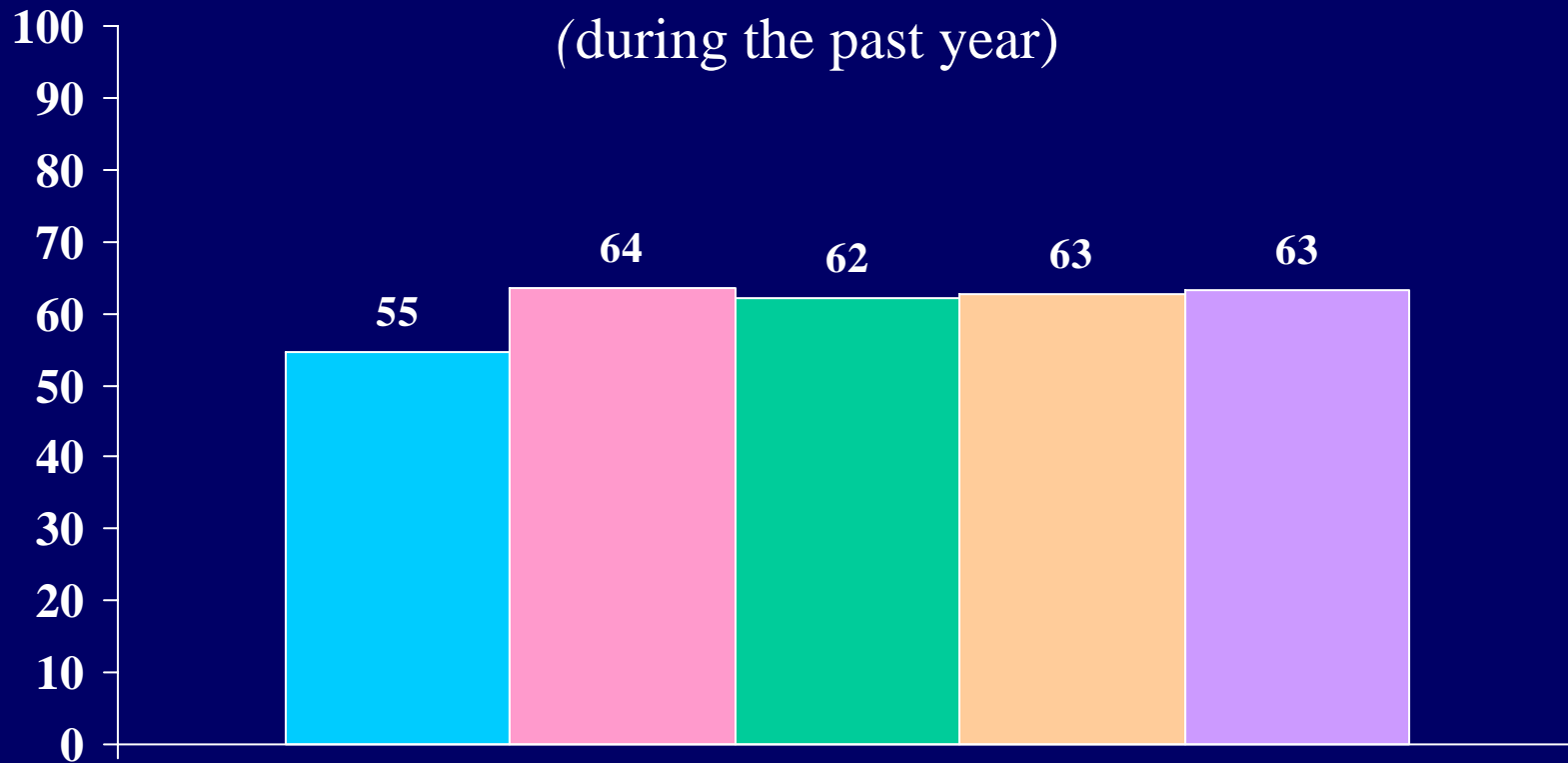


All

Percent of students who indicated “frequently” or “occasionally”

*Coming to class late*

(during the past year)



Percent of students who indicated “frequently” or “occasionally”

*Attending a public recital or concert* (during the past year)

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

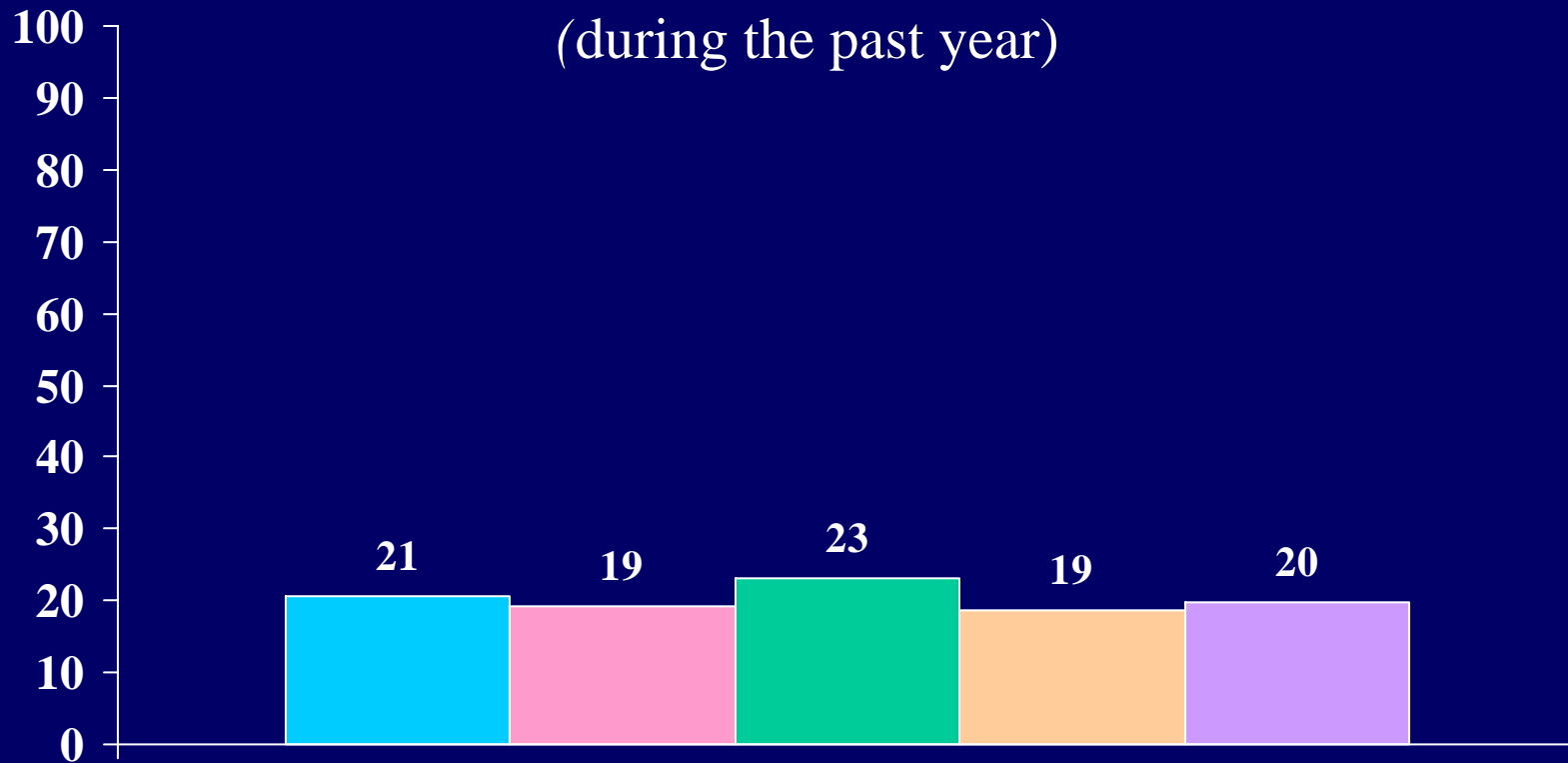
Percent of students who indicated “frequently” or “occasionally”

*Visiting an art gallery or museum*

(during the past year)

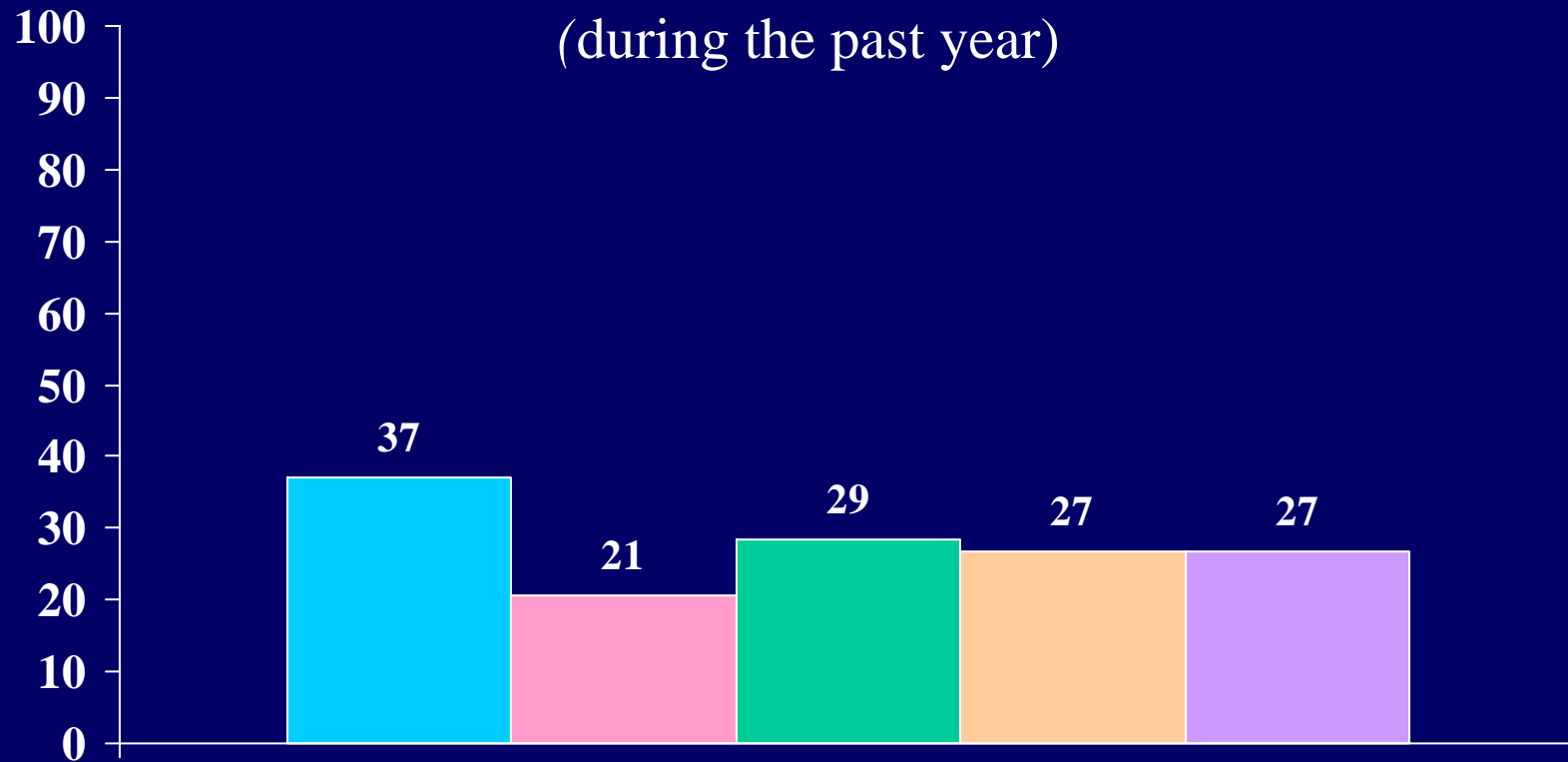
**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who indicated “frequently”  
*Discussing religion: In class*  
(during the past year)



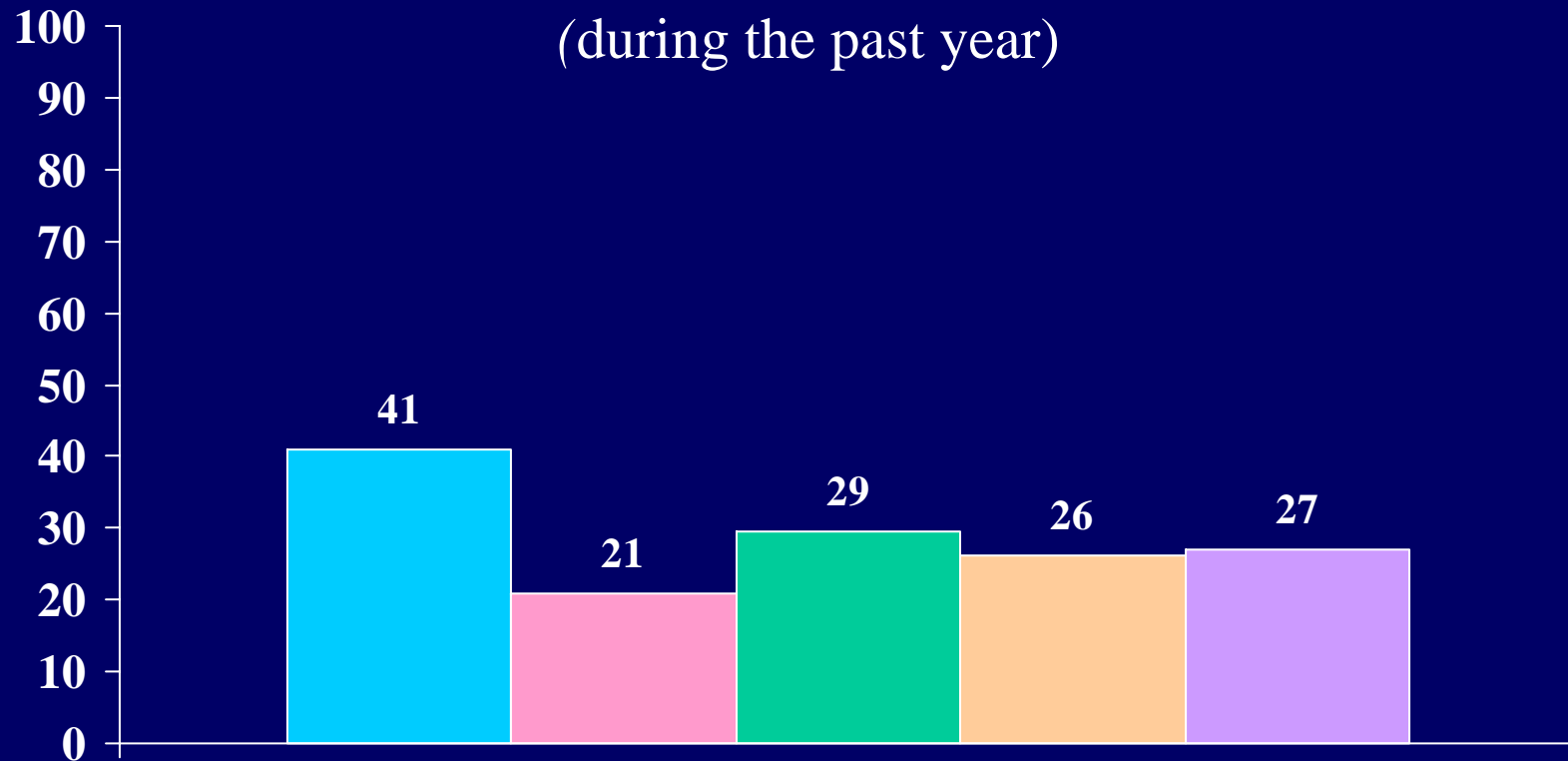
 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percent of students who indicated “frequently”  
*Discussing religion: With friends*  
(during the past year)



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently”  
*Discussing religion: With family*  
(during the past year)



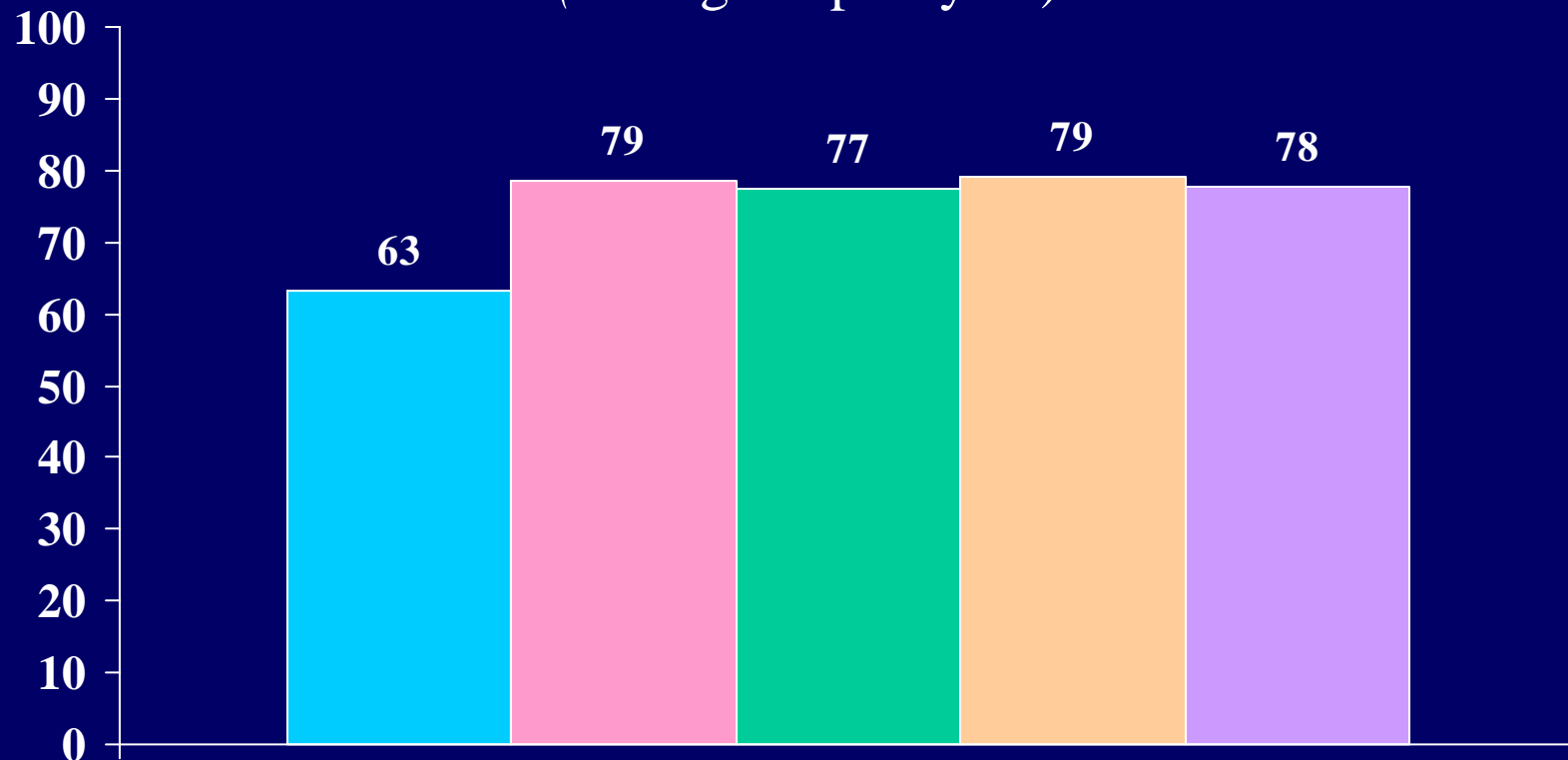
■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who indicated “frequently”  
*Communicating via e-mail*  
(during the past year)

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**



Percent of students who indicated “frequently”  
*Using the Internet for  
research or homework*  
(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who indicated “frequently”

# *Participating in Internet chat rooms*

(during the past year)

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who indicated “frequently”

*Using the Internet in other ways*

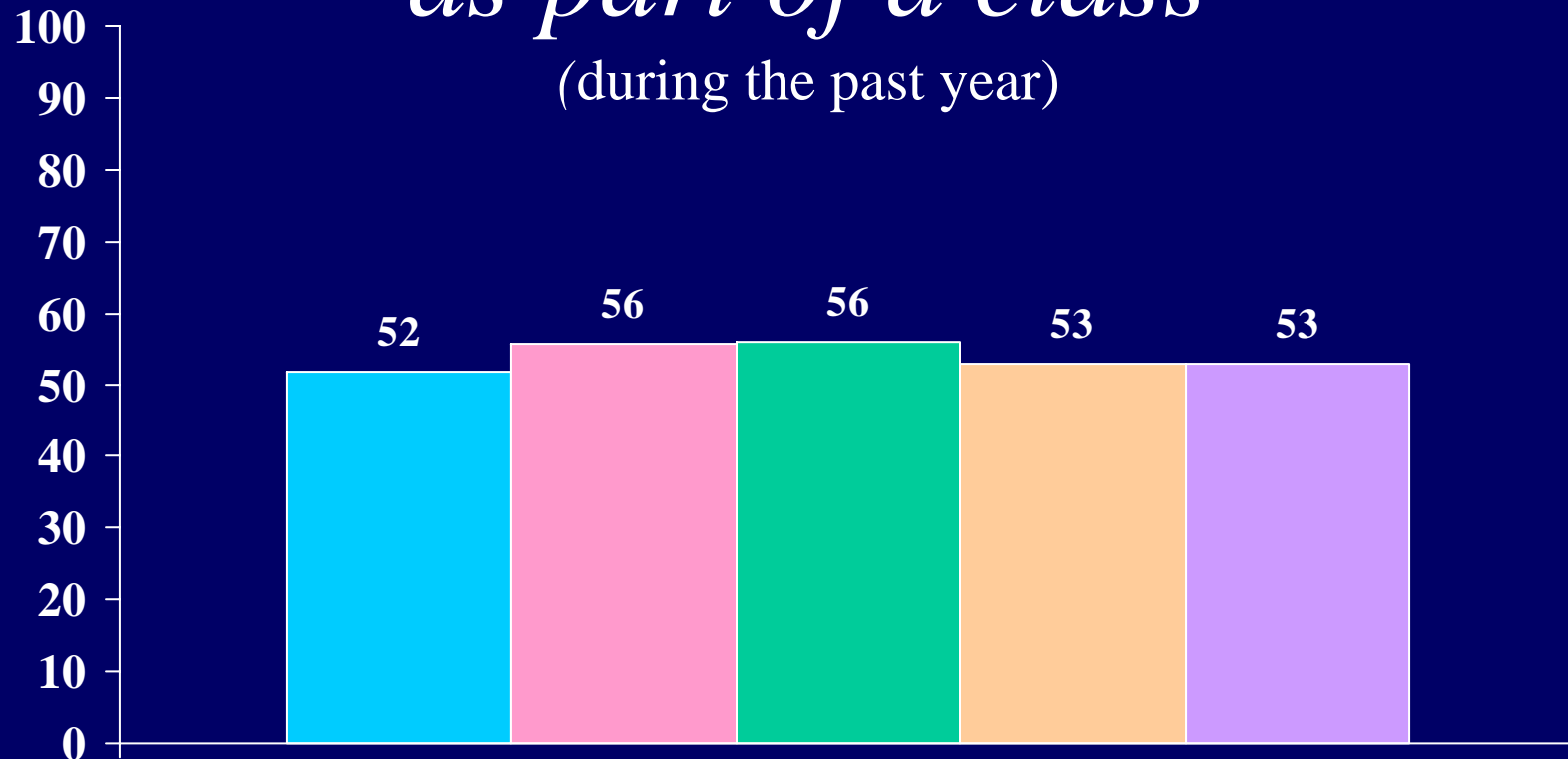
(during the past year)

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who indicated “frequently” or “occasionally”

# *Performing community service as part of a class*

(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private

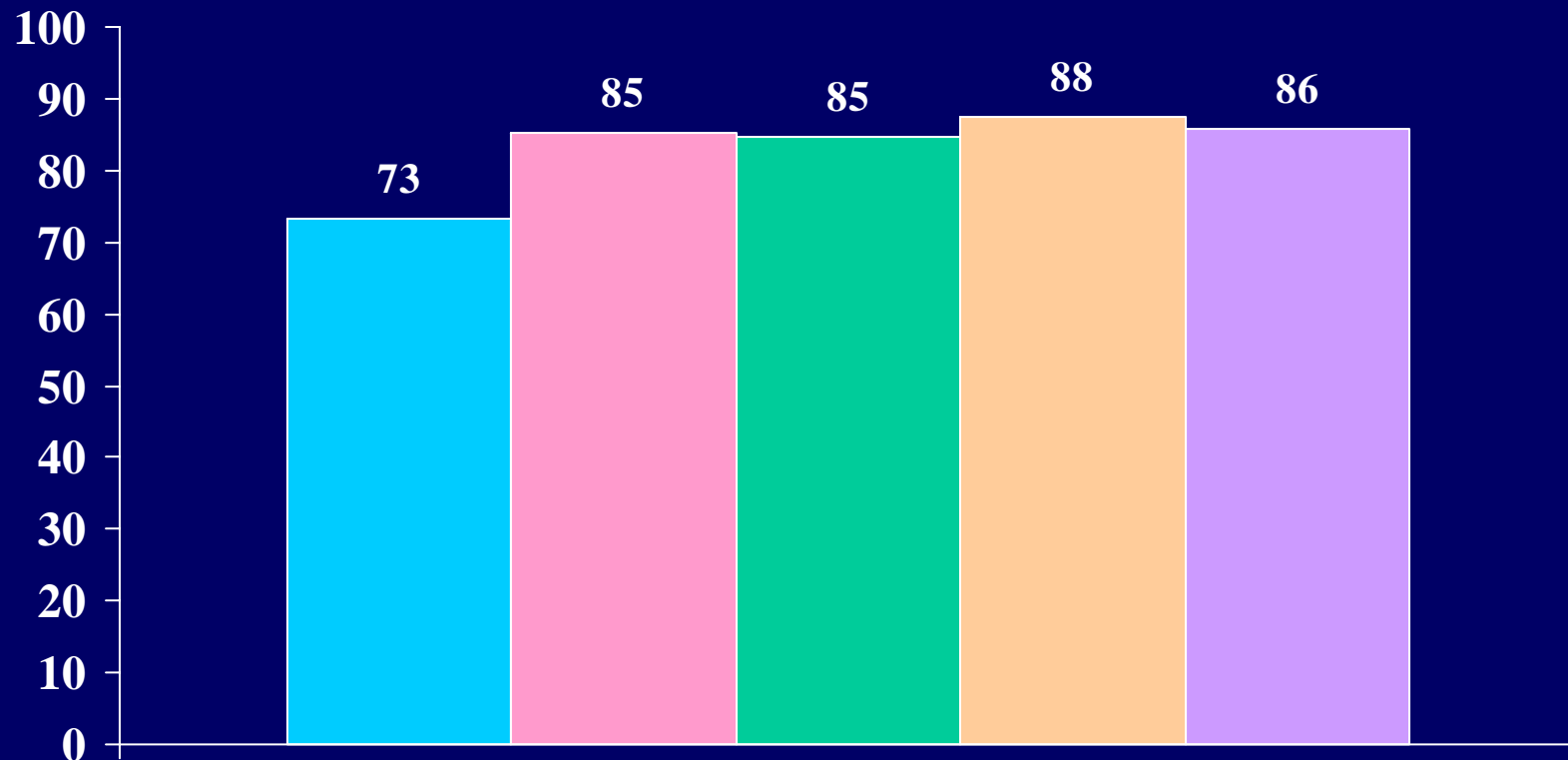


Publics



All

Percent of students who indicated “frequently”  
*Using a personal computer*  
(during the past year)



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private

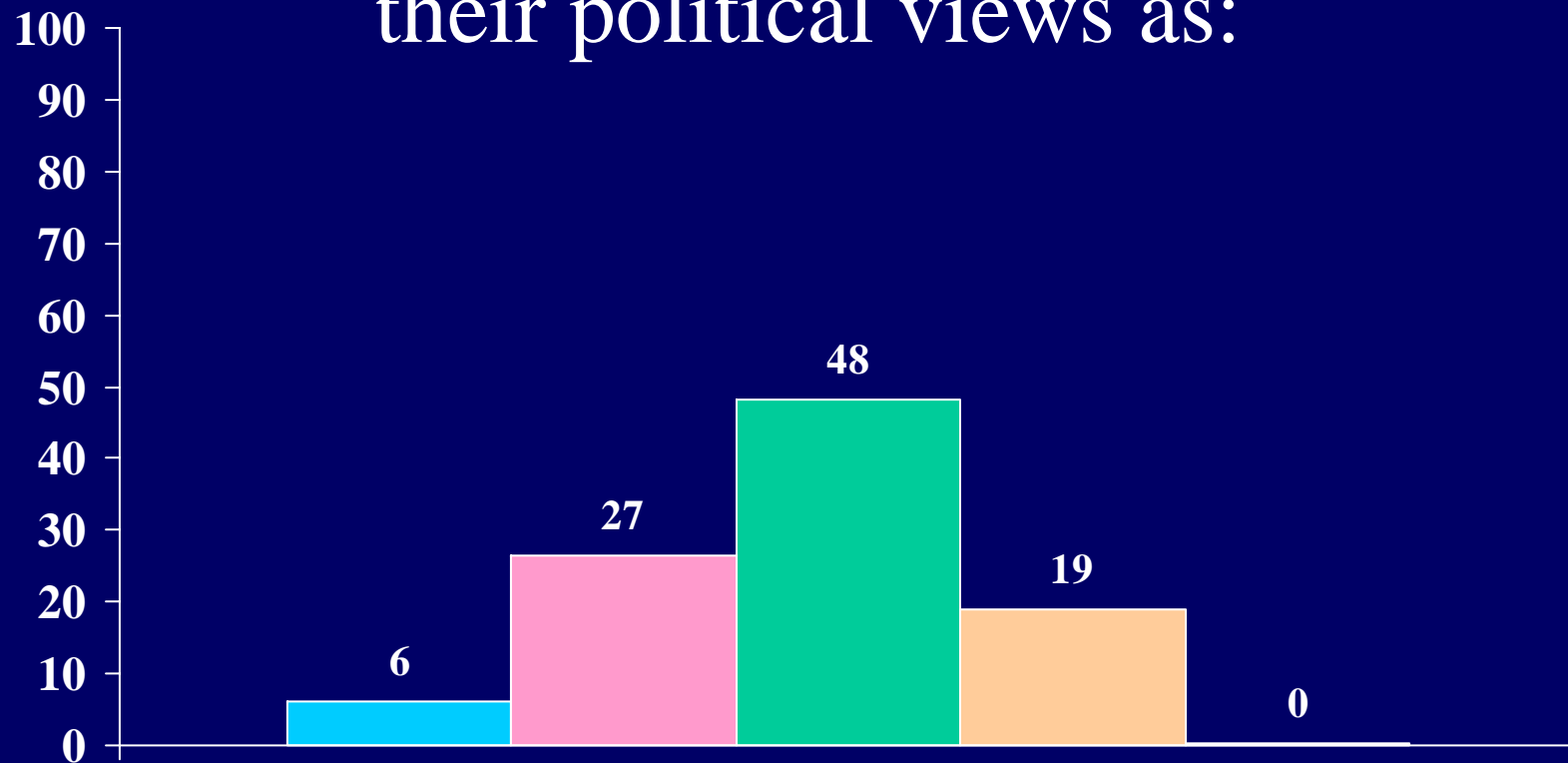


Publics



All

## Percent of Berea students who characterize their political views as:



Far Left Liberal Middle-of-the-Road Conservative Far Right

Percent of students who characterize their political views as:

*Far left*



 Berea

 Non-Sectarian –  
Medium Selectivity

 4-Year Private

 Publics

 All

Percent of students who characterize their political views as:

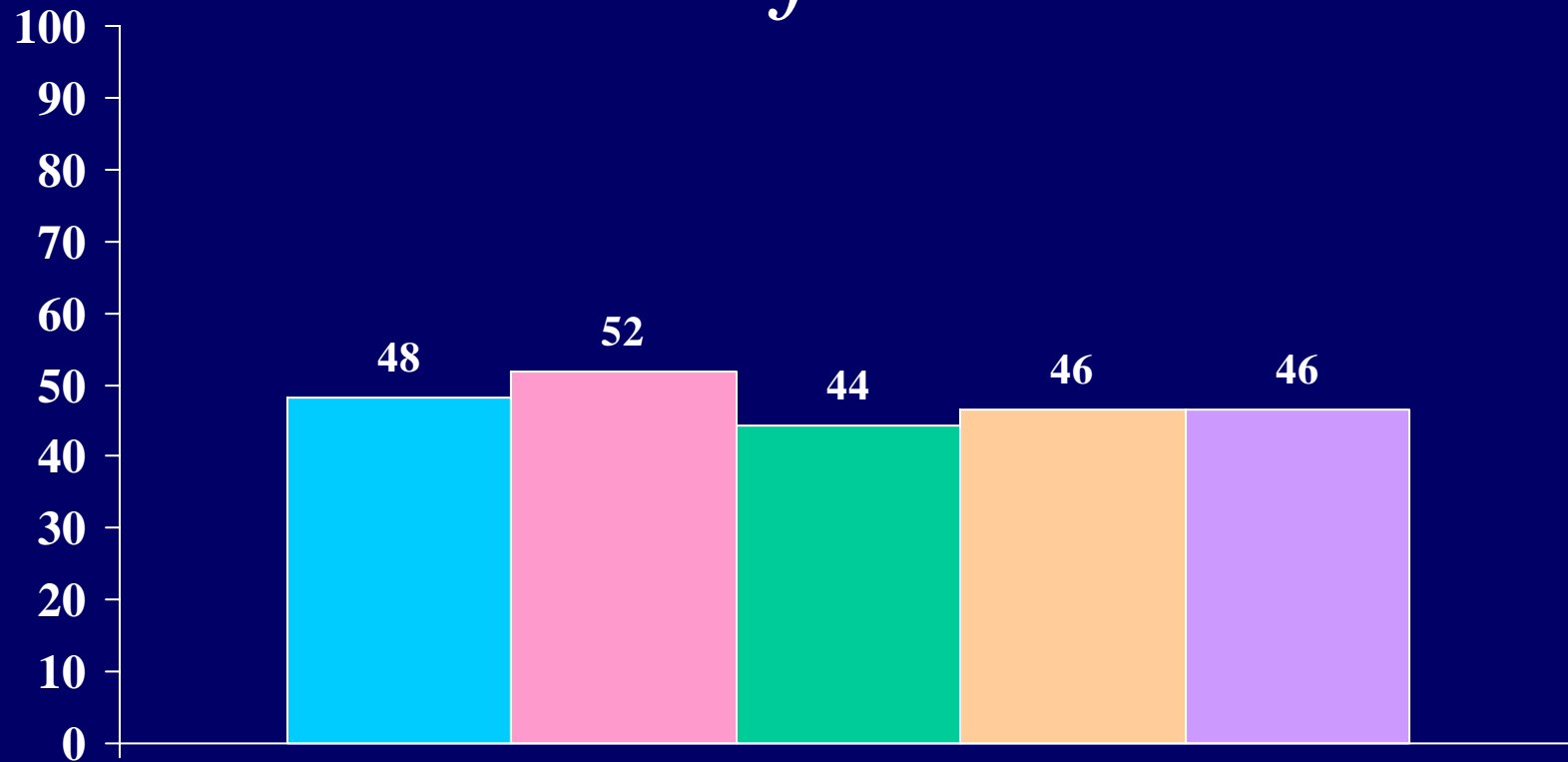
*Liberal*





Percent of students who characterize their political views as:

# *Middle-of-the-road*



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who characterize their political views as:

# *Conservative*



Percent of students who characterize their political views as:

*Far right*



 Berea

 Non-Sectarian –  
Medium Selectivity

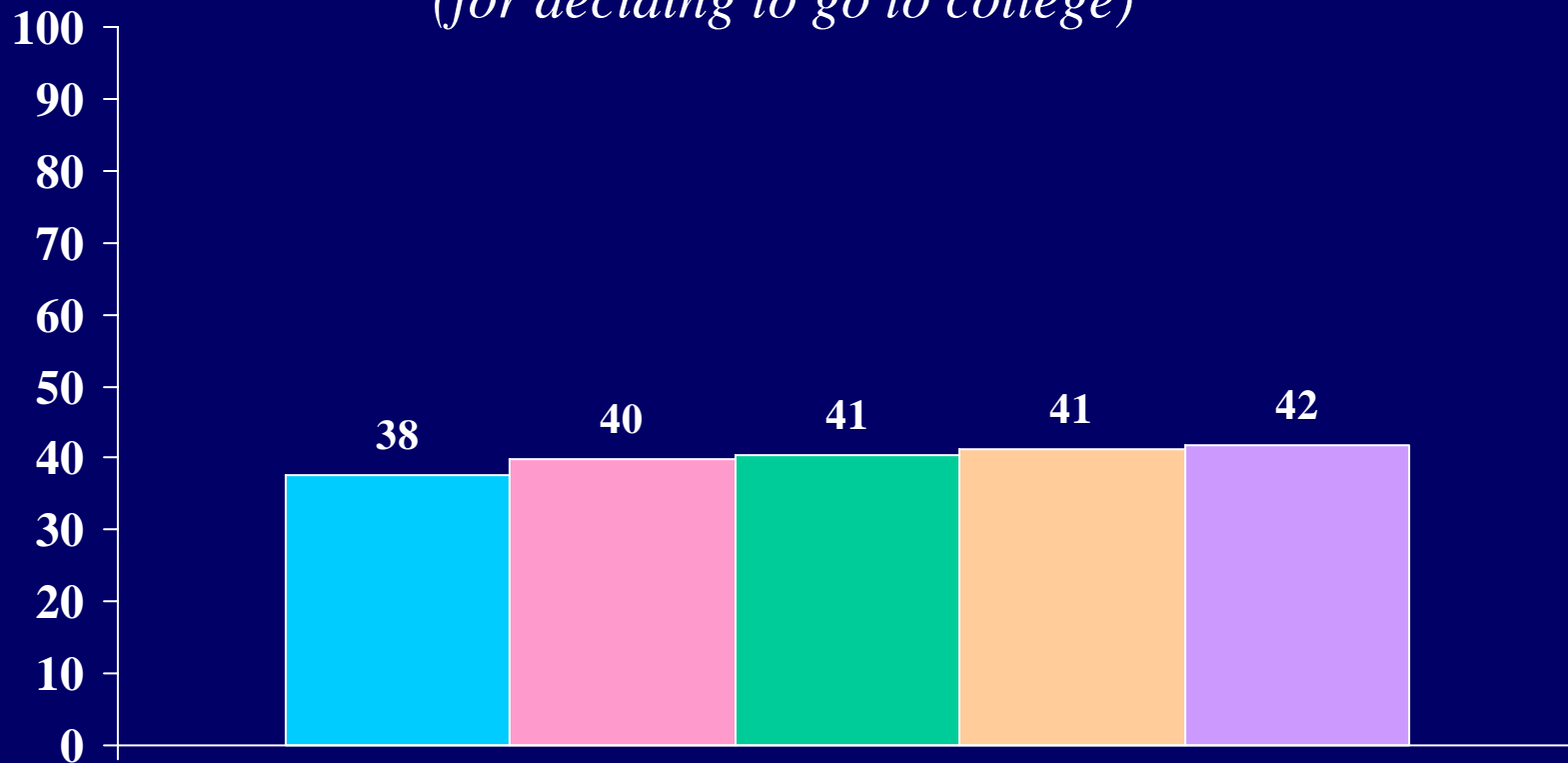
 4-Year Private

 Publics

 All

Percentage of students who rated item as “very important”:

*My parents wanted me to go*  
*(for deciding to go to college)*

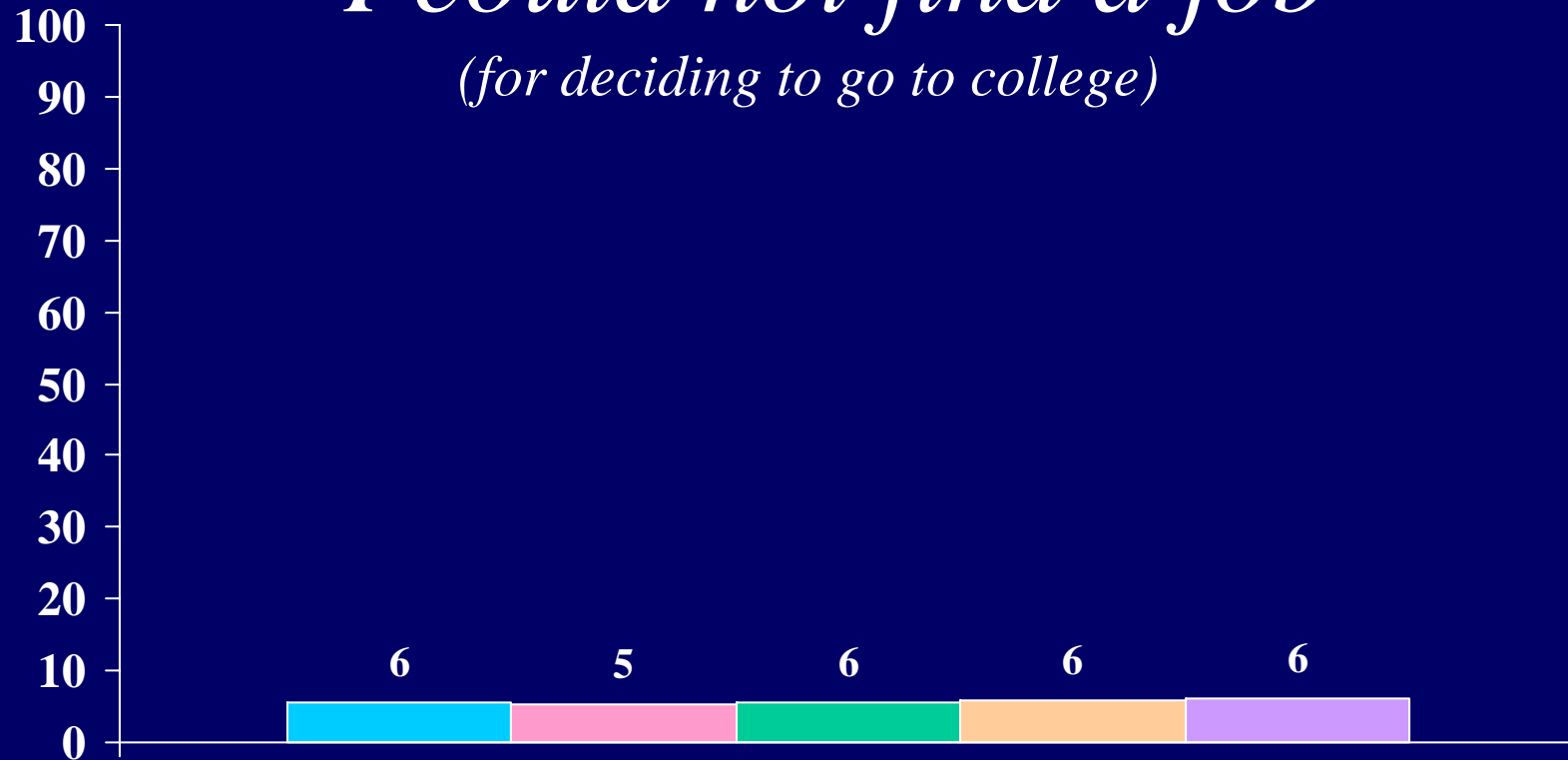


■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percentage of students who rated item as “very important”:

# *I could not find a job*

*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

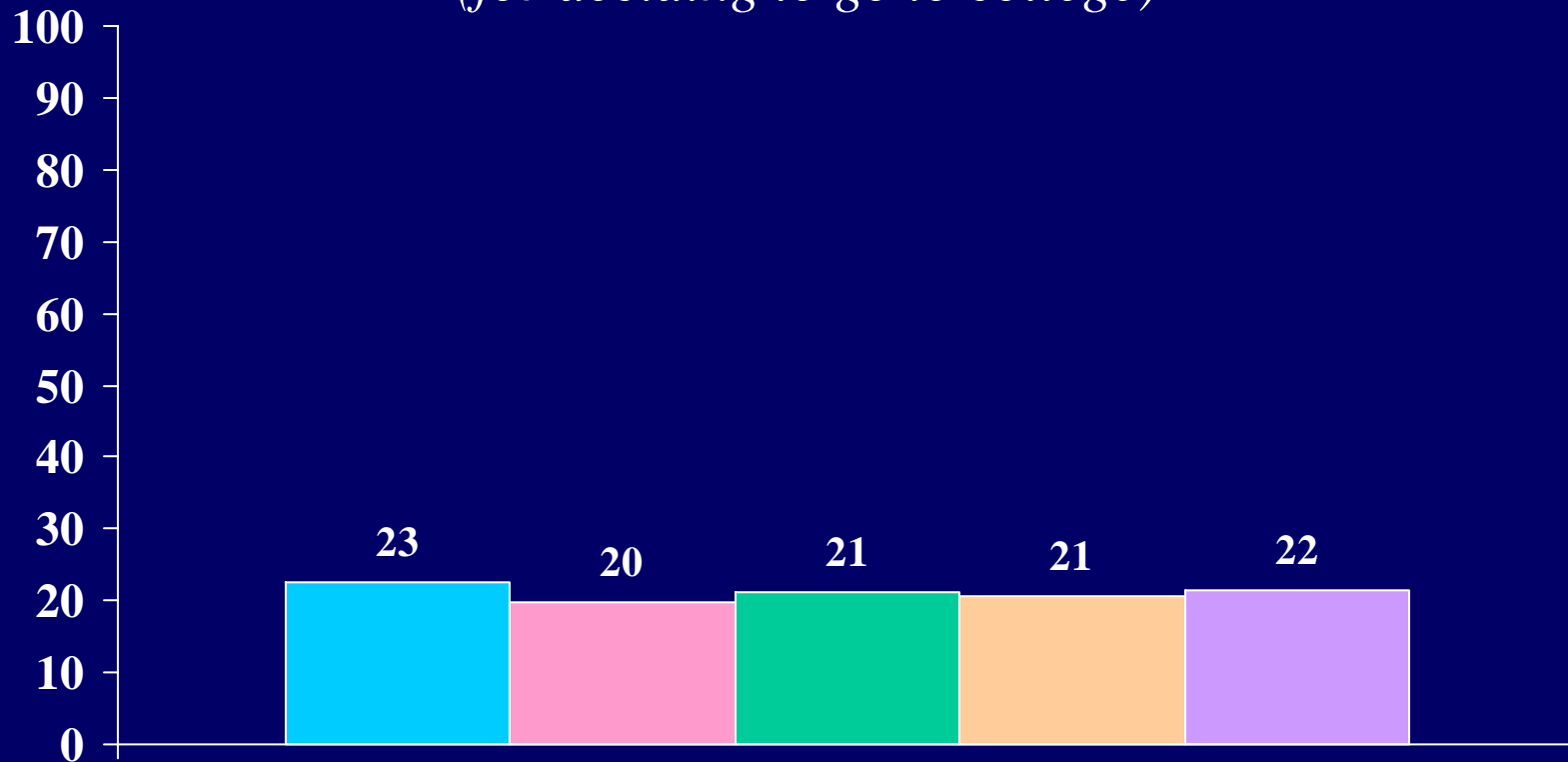


All

Percentage of students who rated item as “very important”:

# *Wanted to get away from home*

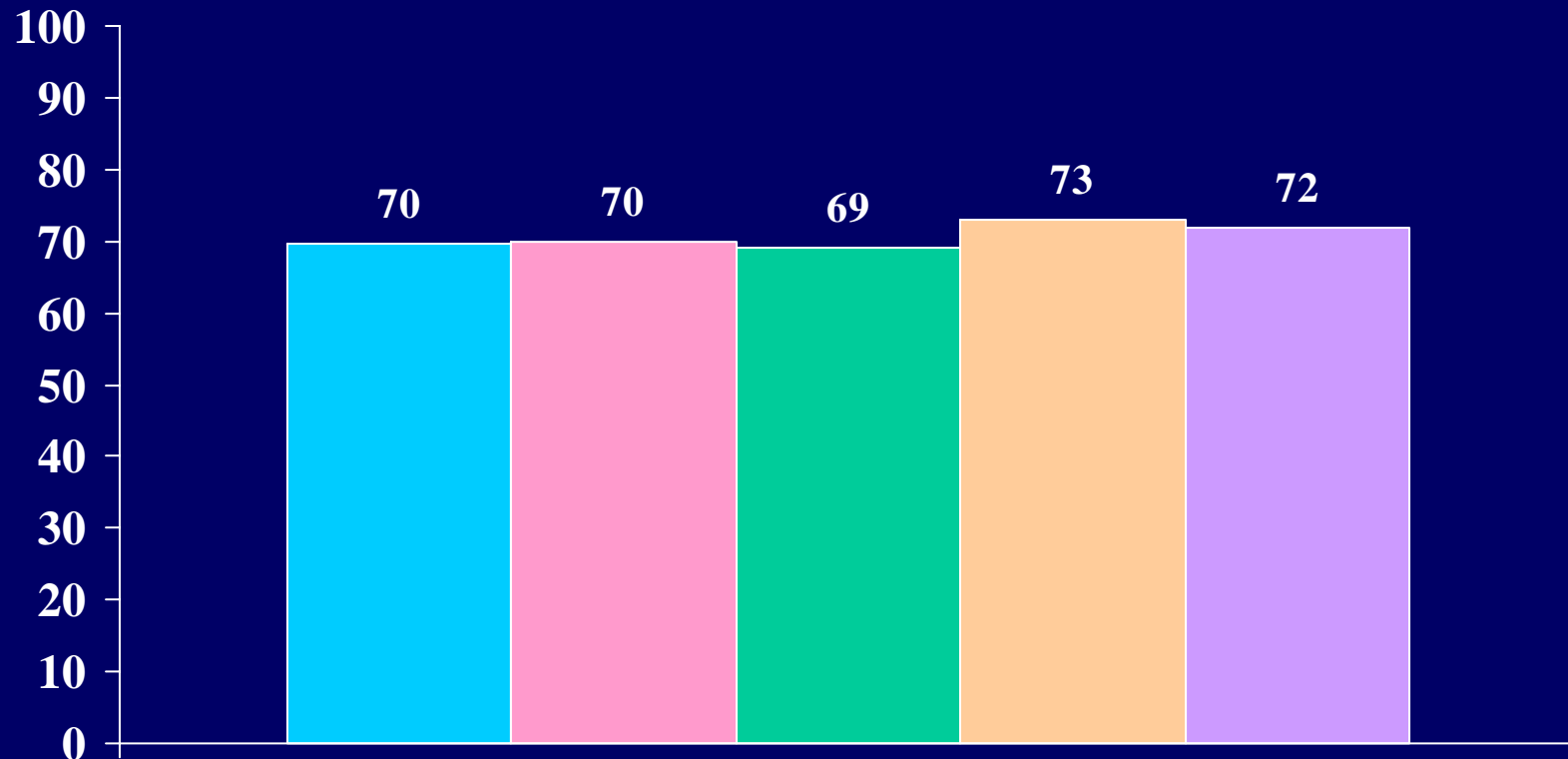
*(for deciding to go to college)*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percentage of students who rated item as “very important”:

*To be able to get a better job*  
(for deciding to go to college)

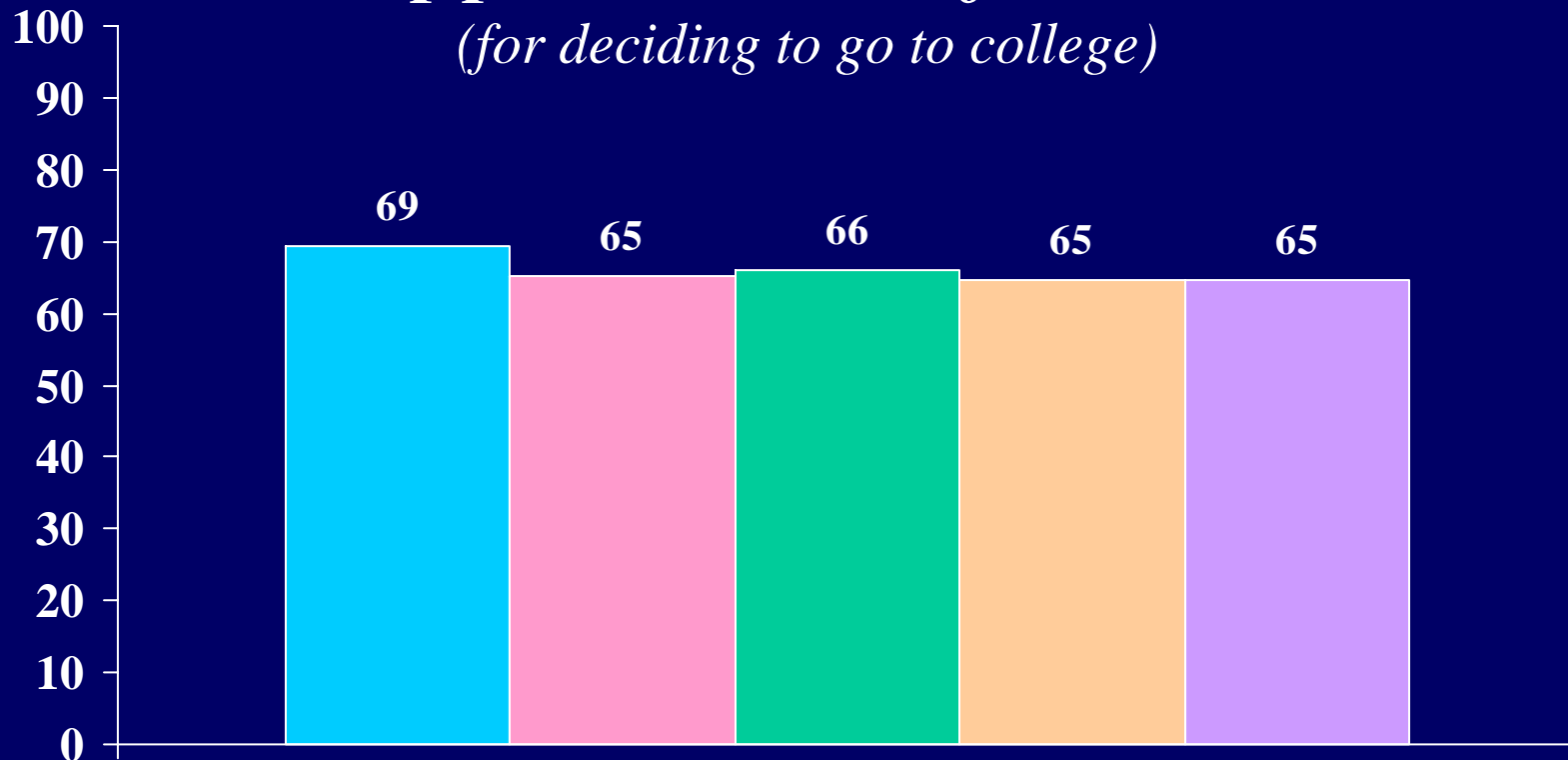


 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated item as “very important”:

*To gain a general education and appreciation of ideas*

*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All



Percentage of students who rated item as “very important”:

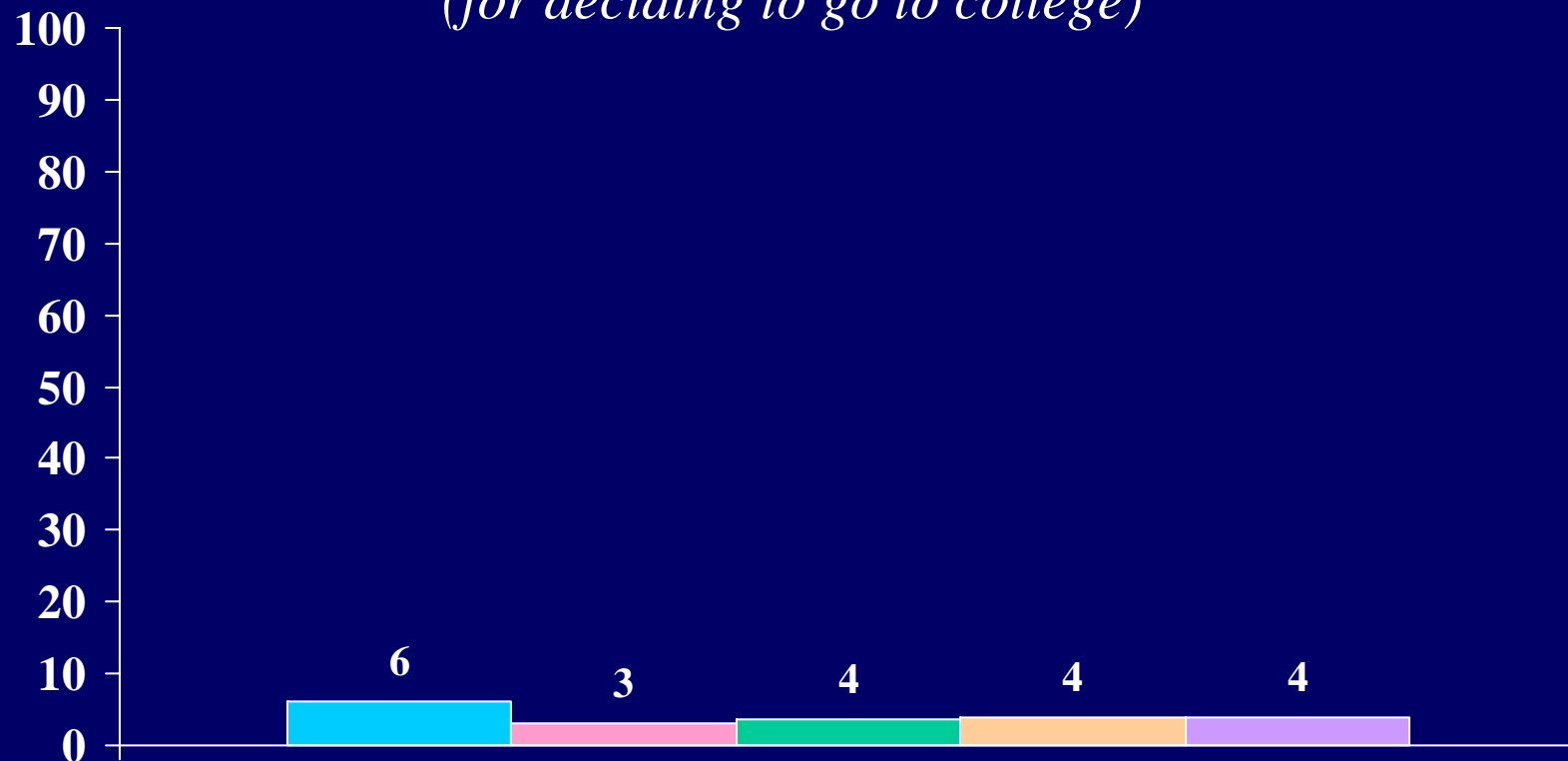
*To improve my reading and study skills*  
(for deciding to go to college)

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percentage of students who rated item as “very important”:

# *There was nothing better to do*

*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

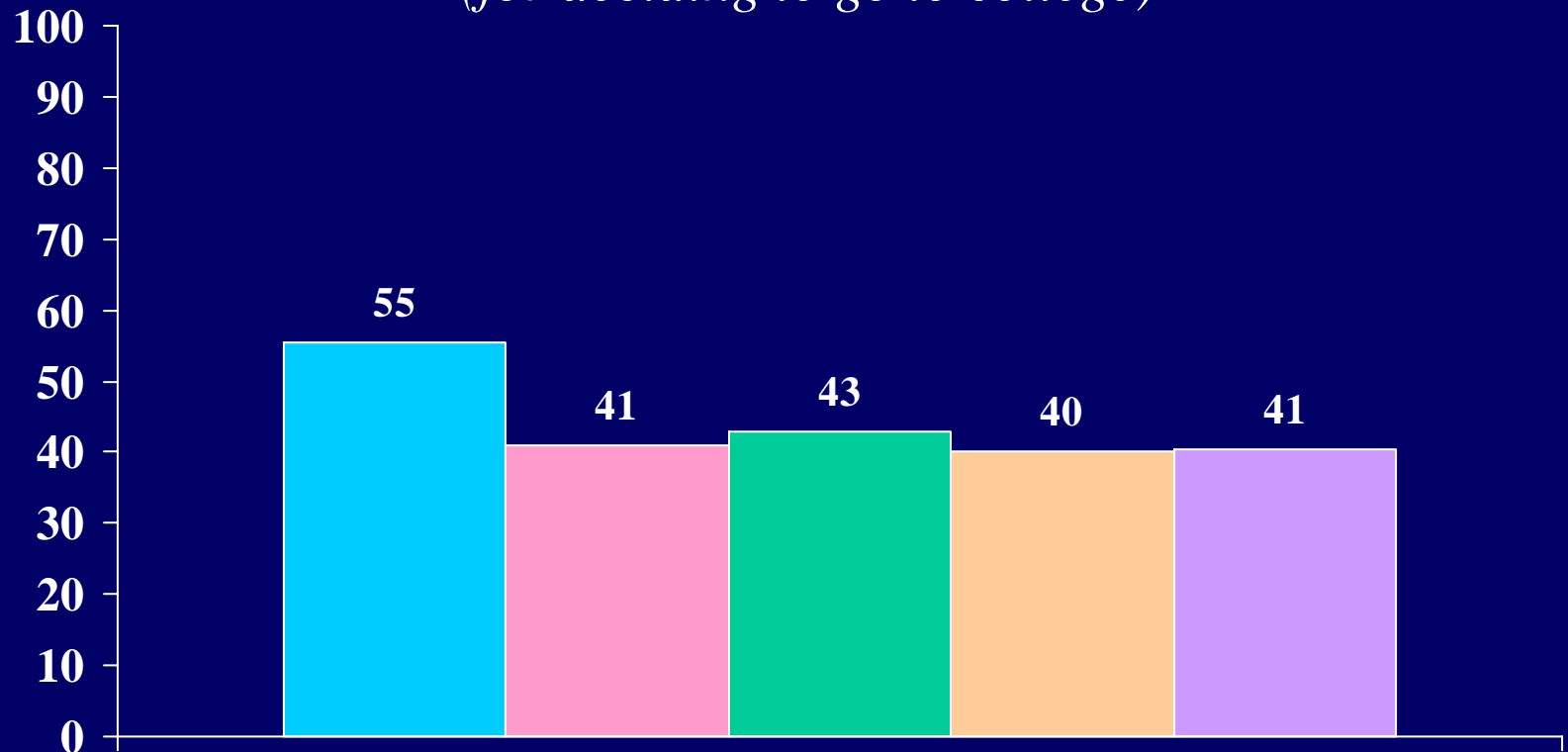


All

Percentage of students who rated item as “very important”:

# *To make me a more cultured person*

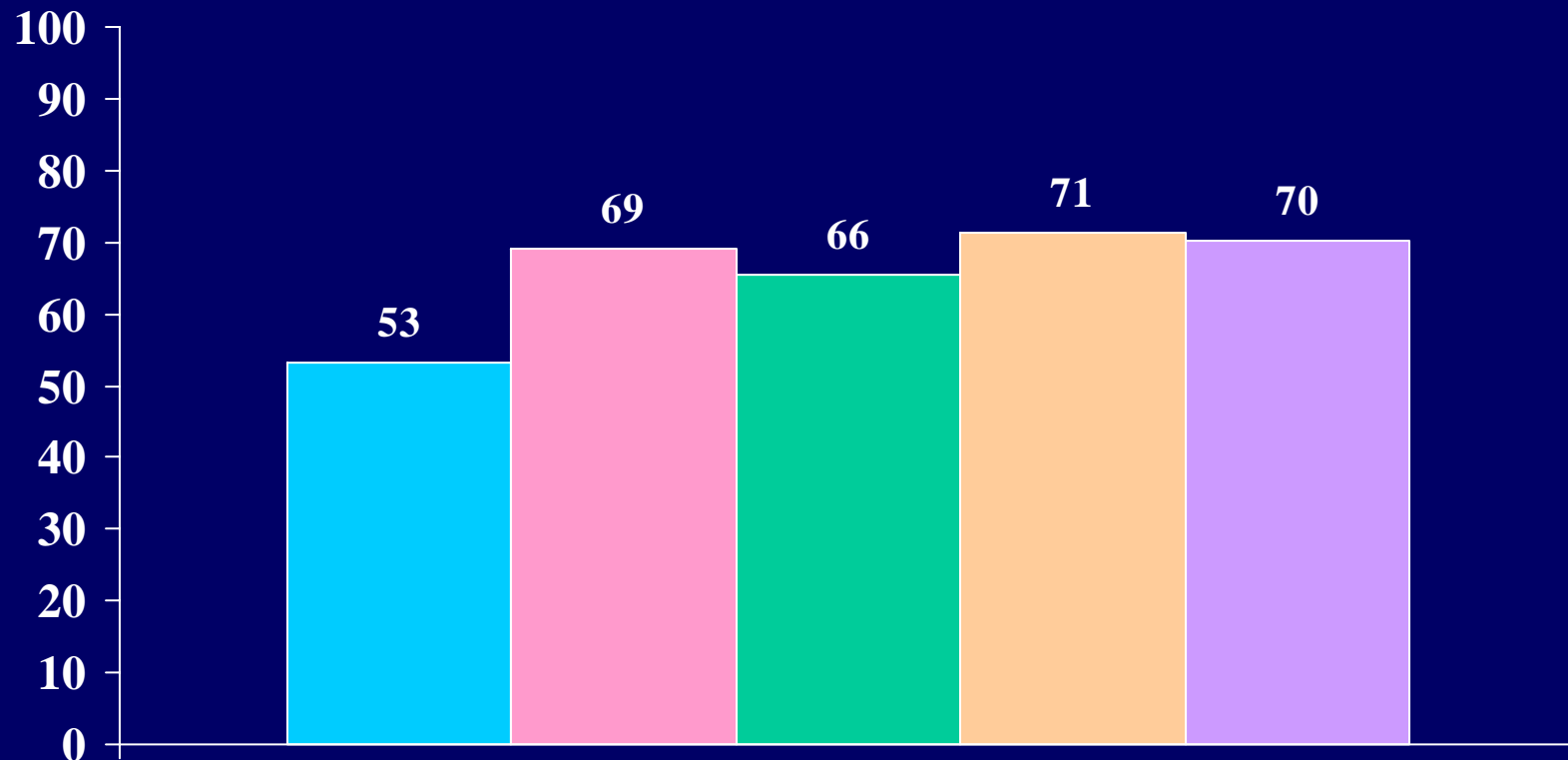
*(for deciding to go to college)*



Percentage of students who rated item as “very important”:

# *To be able to make more money*

*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



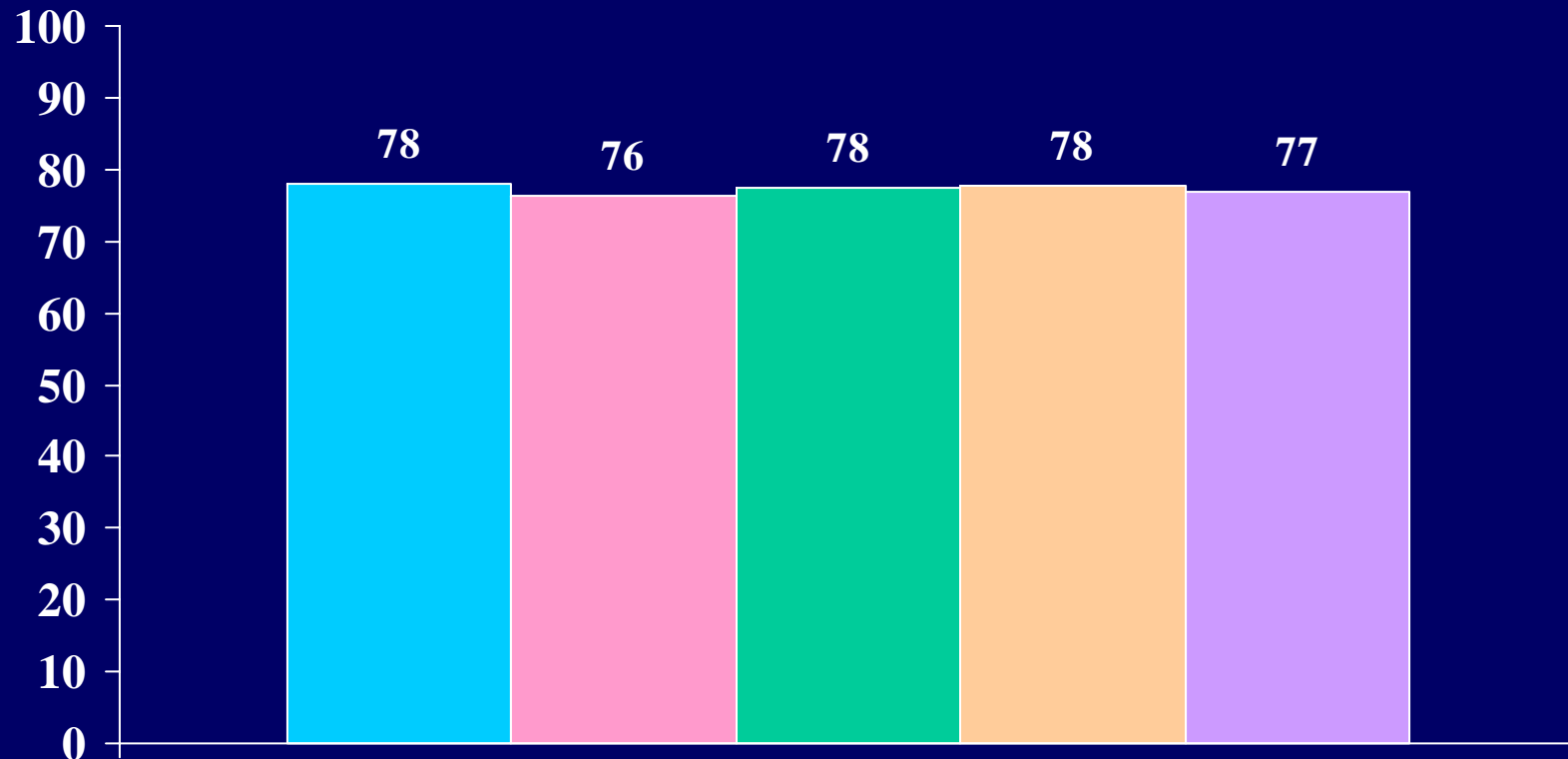
Publics



All

Percentage of students who rated item as “very important”:

*To learn more about things that interest me*  
*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

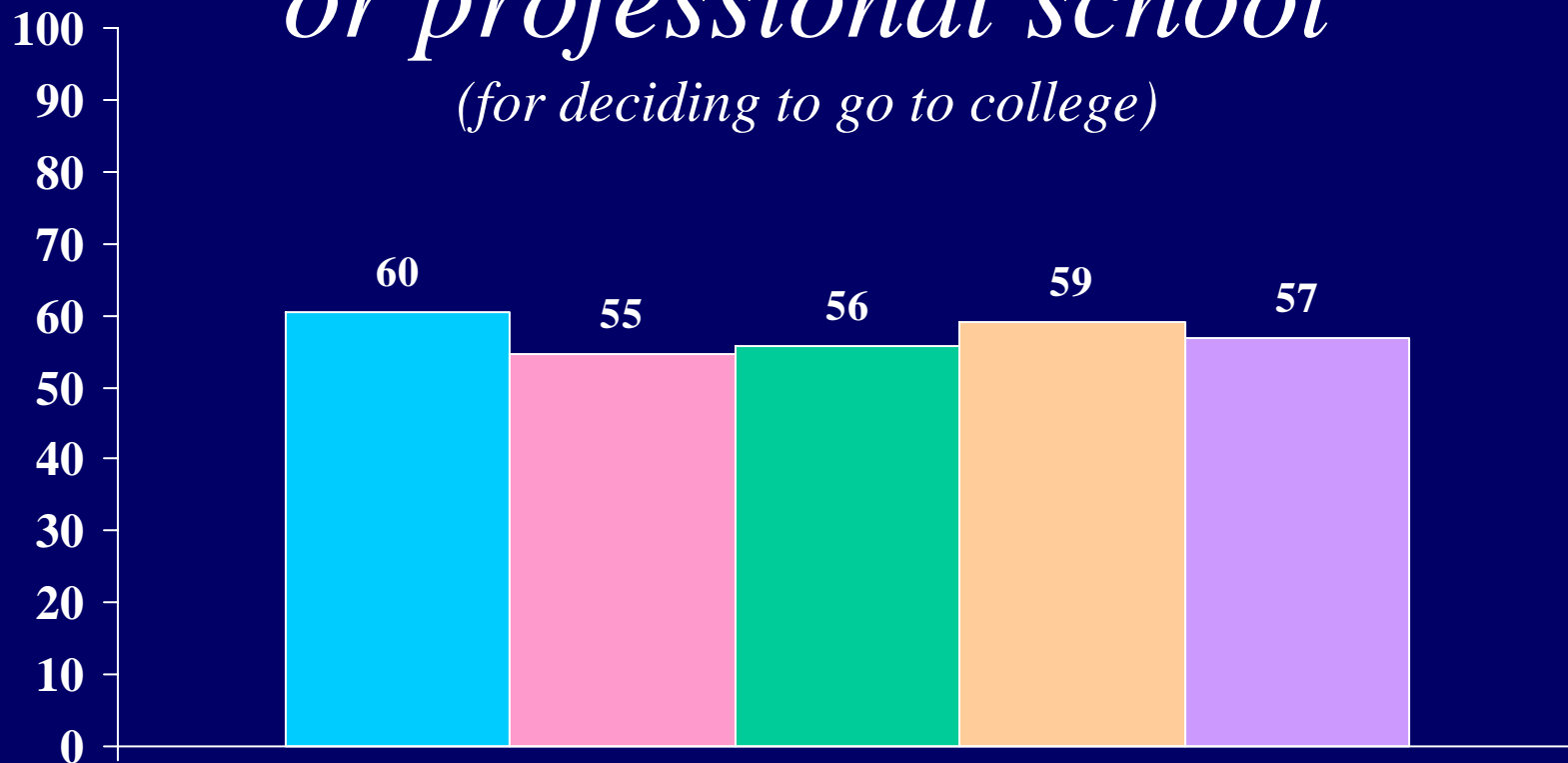


All

Percentage of students who rated item as “very important”:

*To prepare myself for graduate  
or professional school*

*(for deciding to go to college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

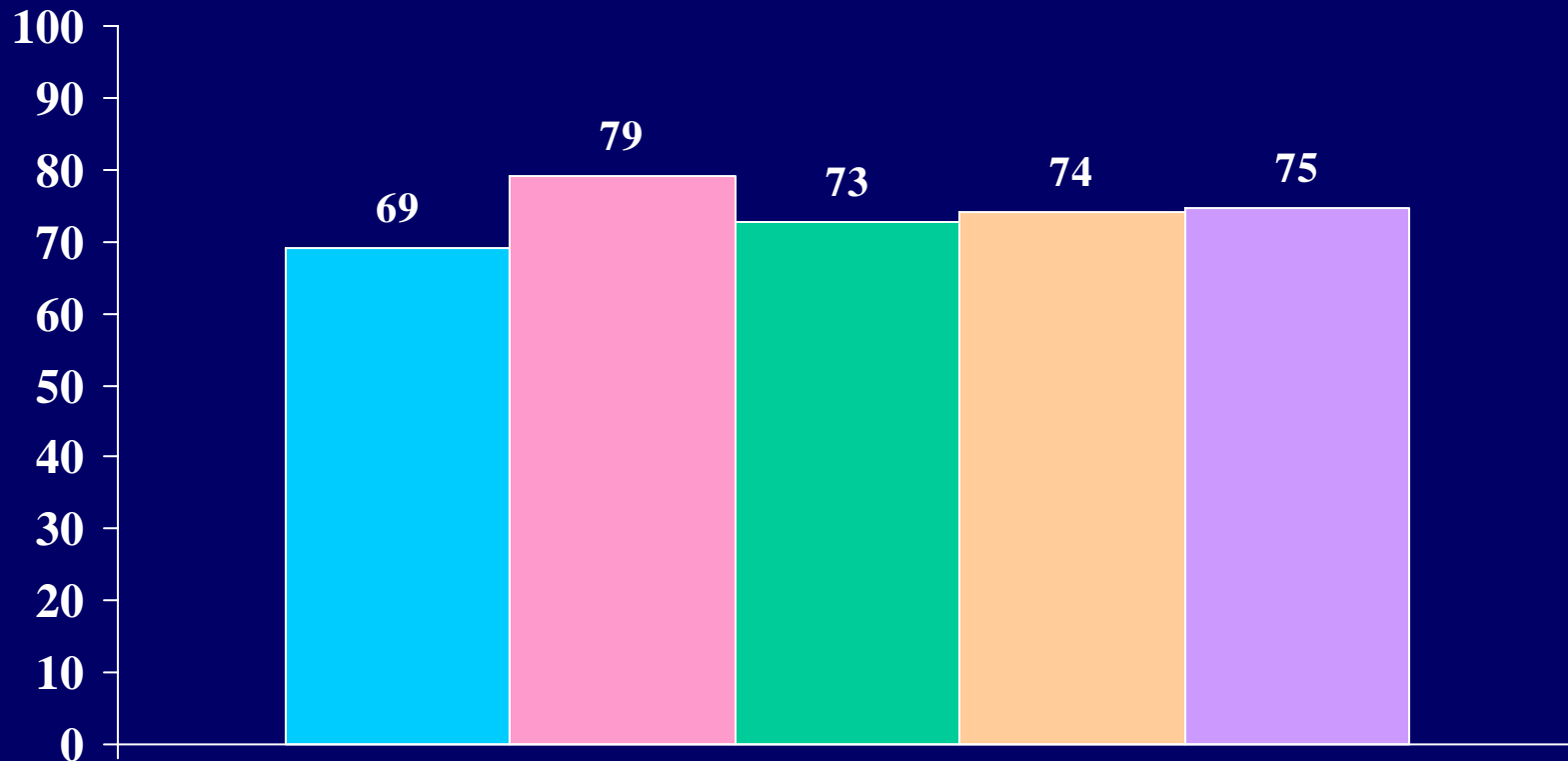
Percentage of students who rated item as “very important”:

*A mentor/role model encouraged me to go  
(for deciding to go to college)*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

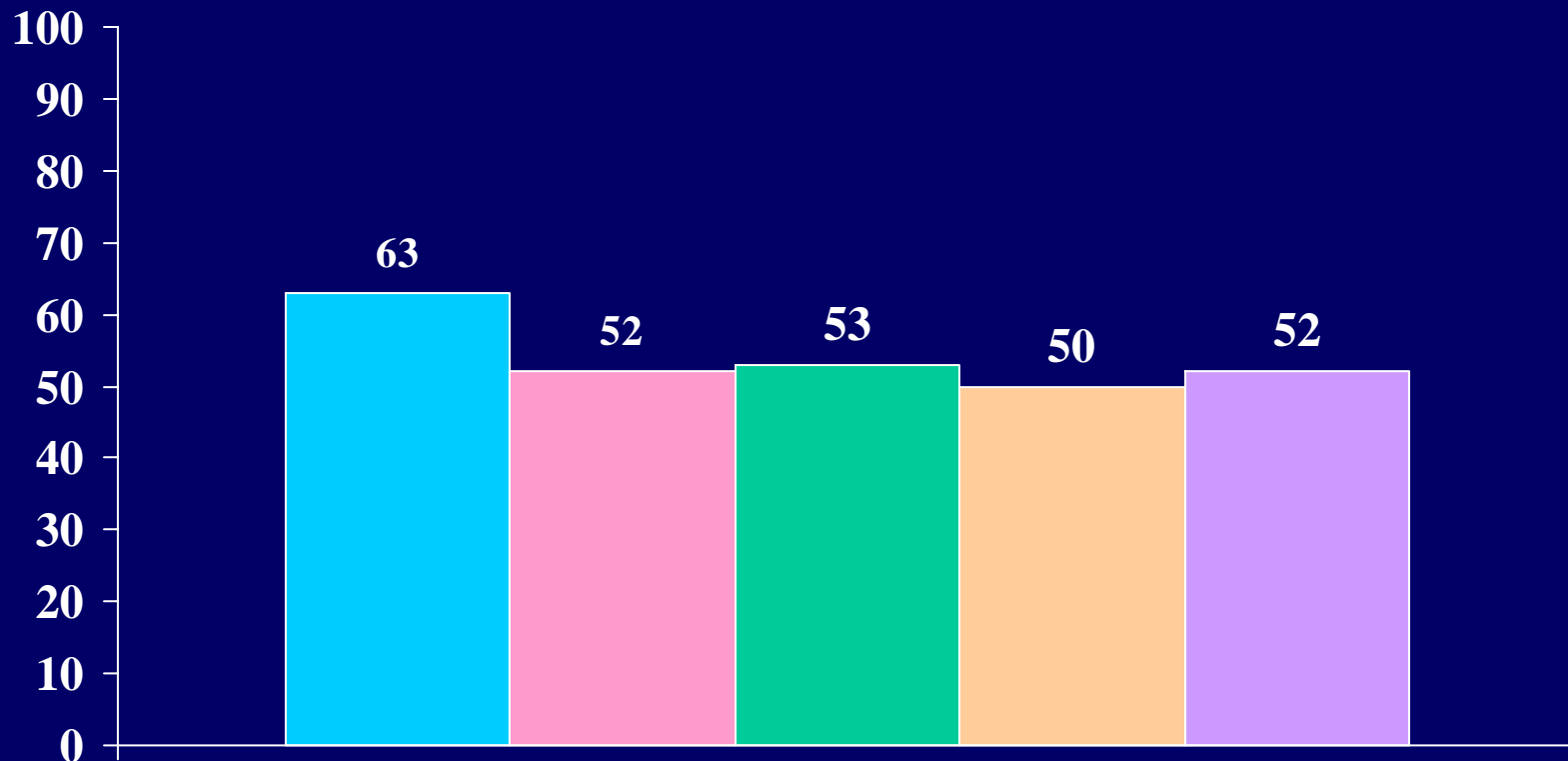
Percentage of students who rated item as “very important”:

*To get training for a specific career*  
*(for deciding to go to college)*





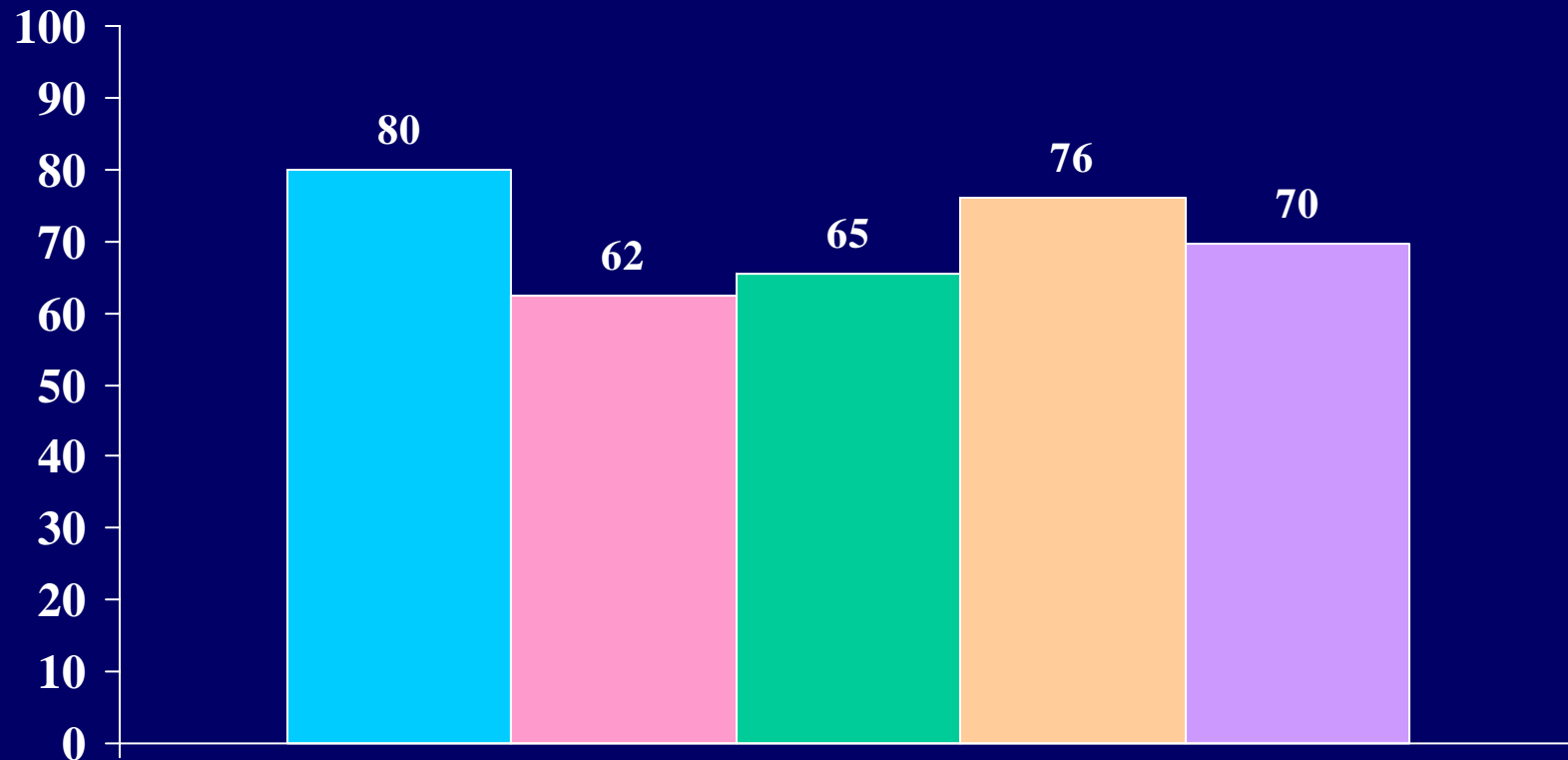
In deciding to go to college, how important to you was the following reason:  
*To find my purpose in life*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

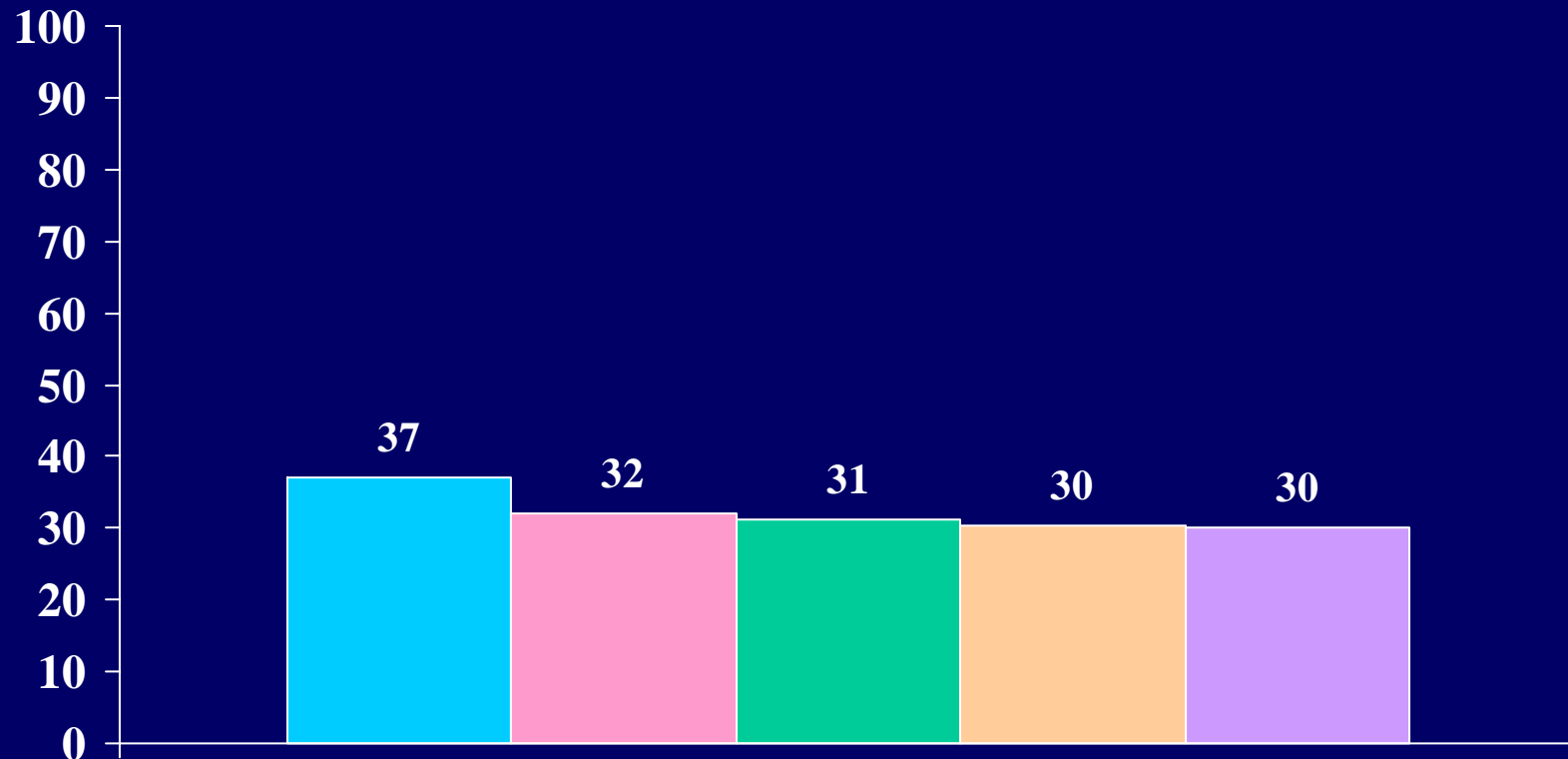
## *Academic Ability*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

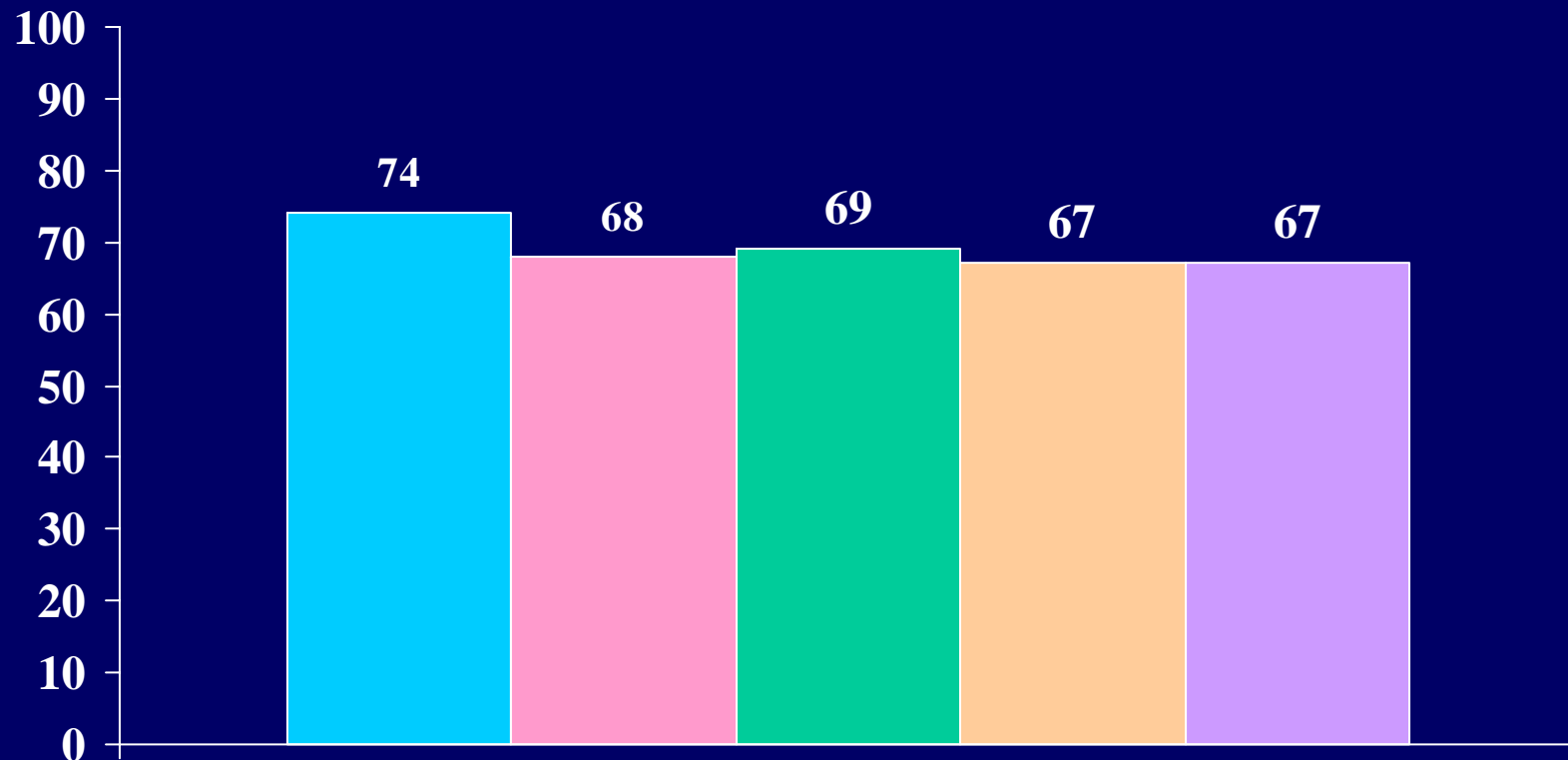
## *Artistic Ability*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

*Compassion*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



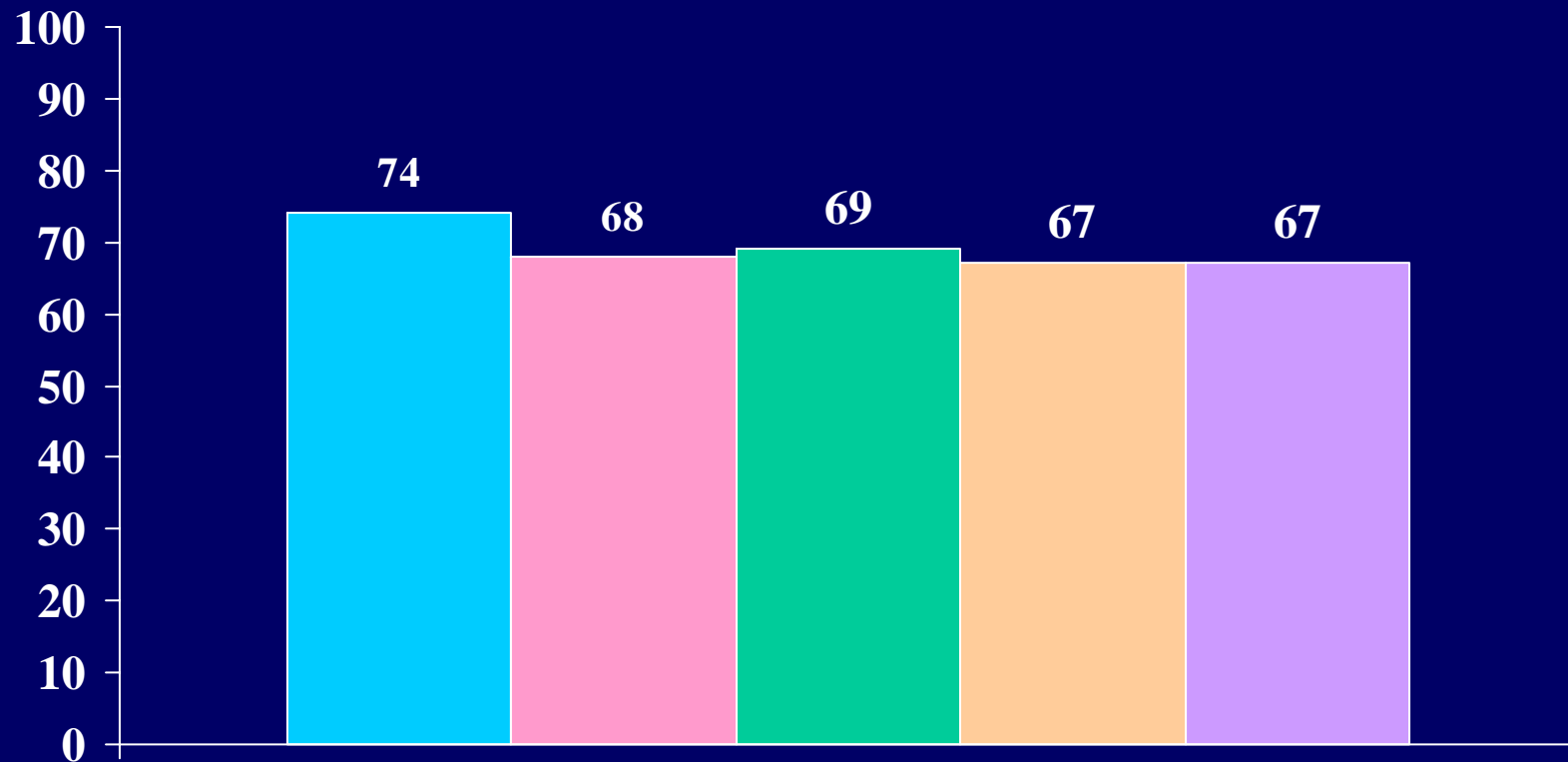
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Compassion*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



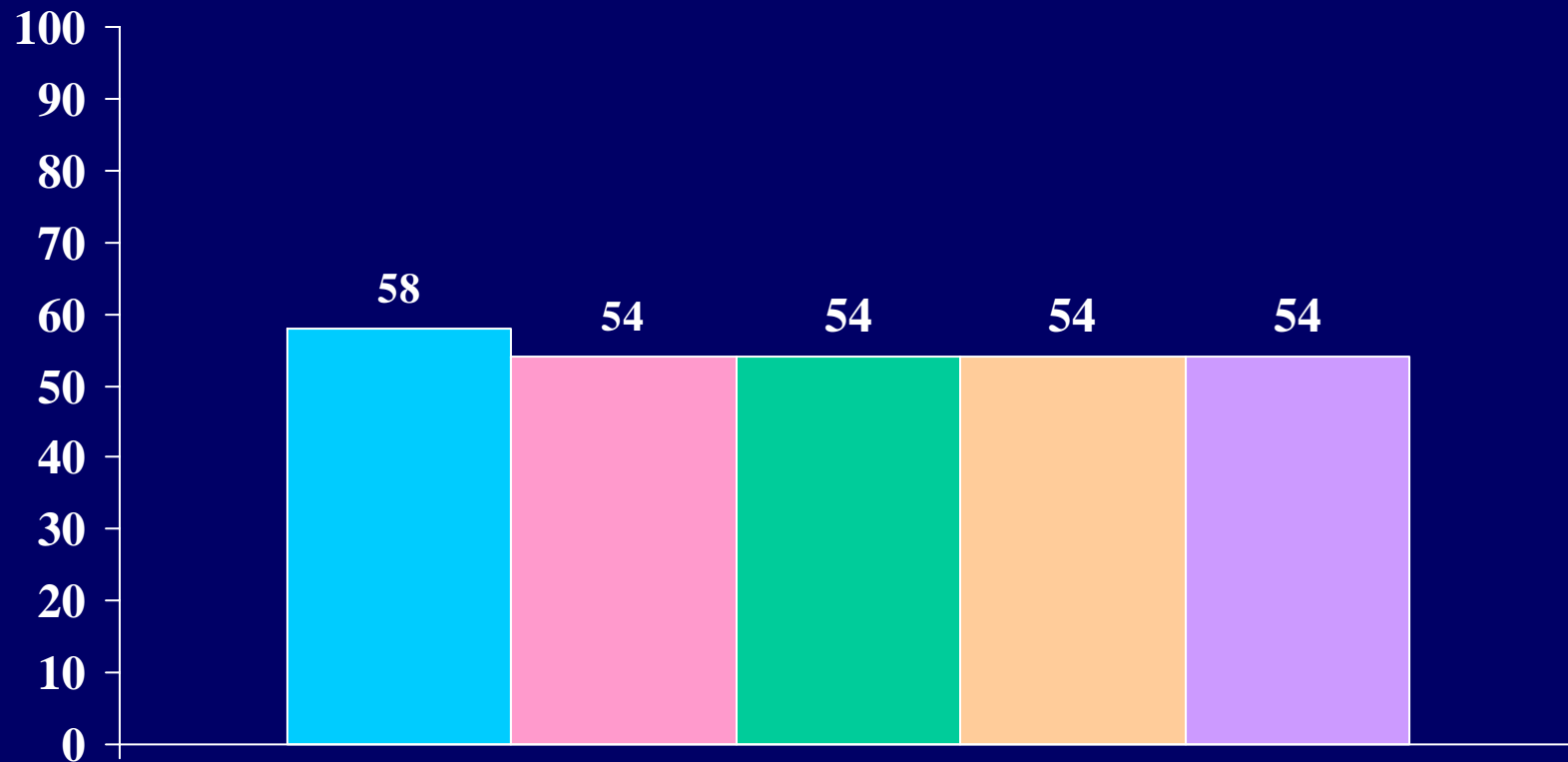
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Courage*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



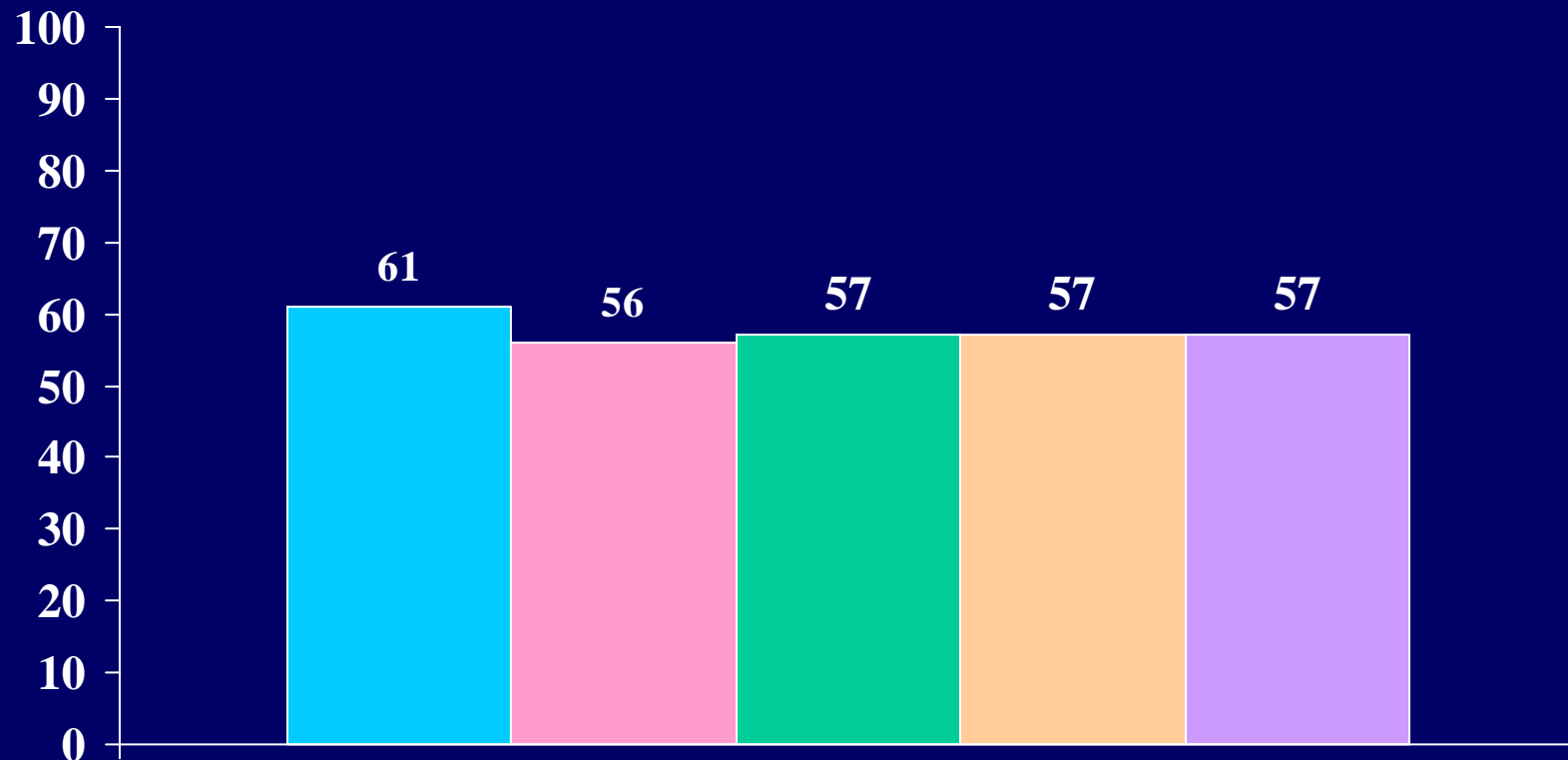
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Forgiveness*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



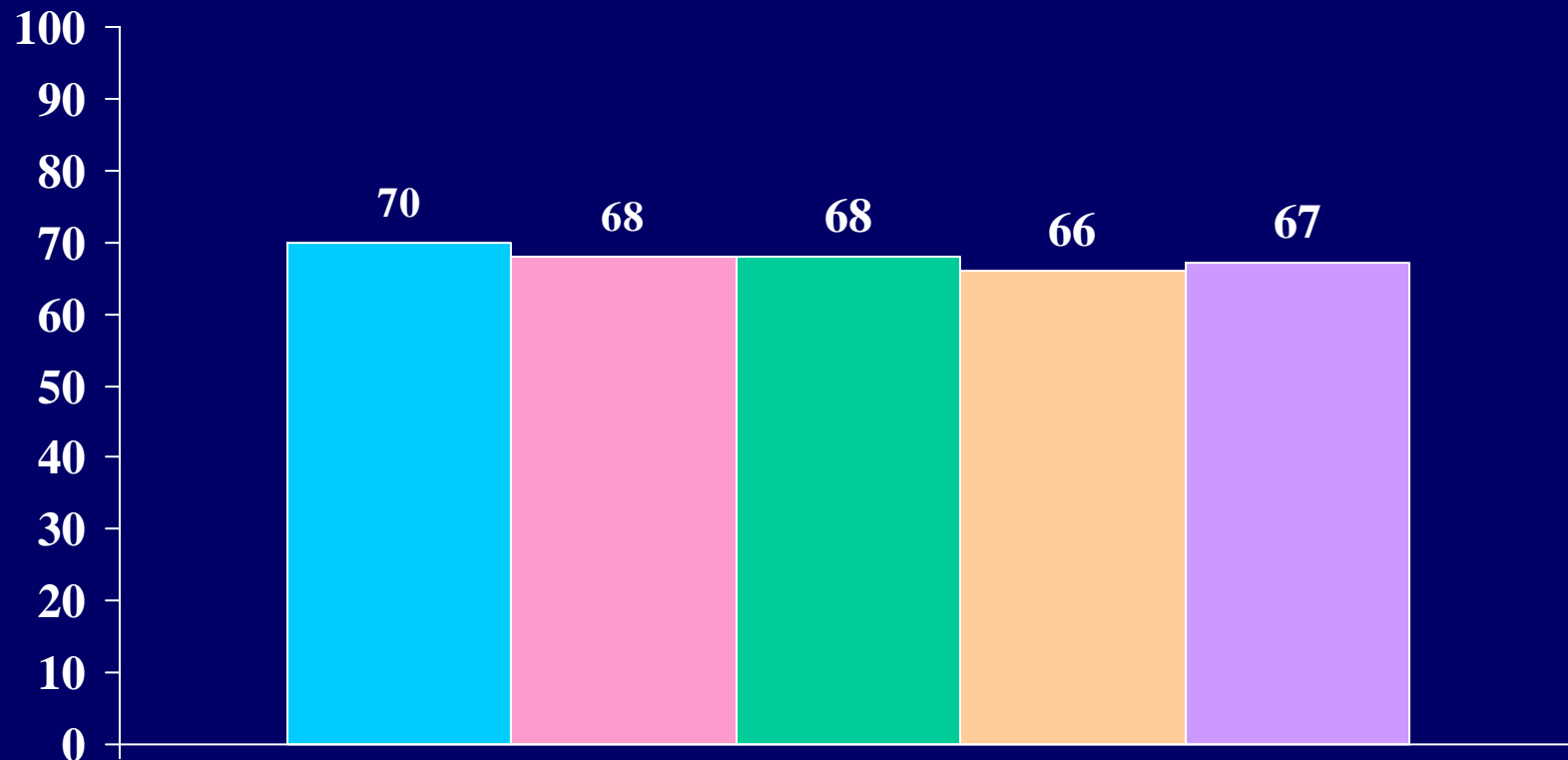
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Generosity*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

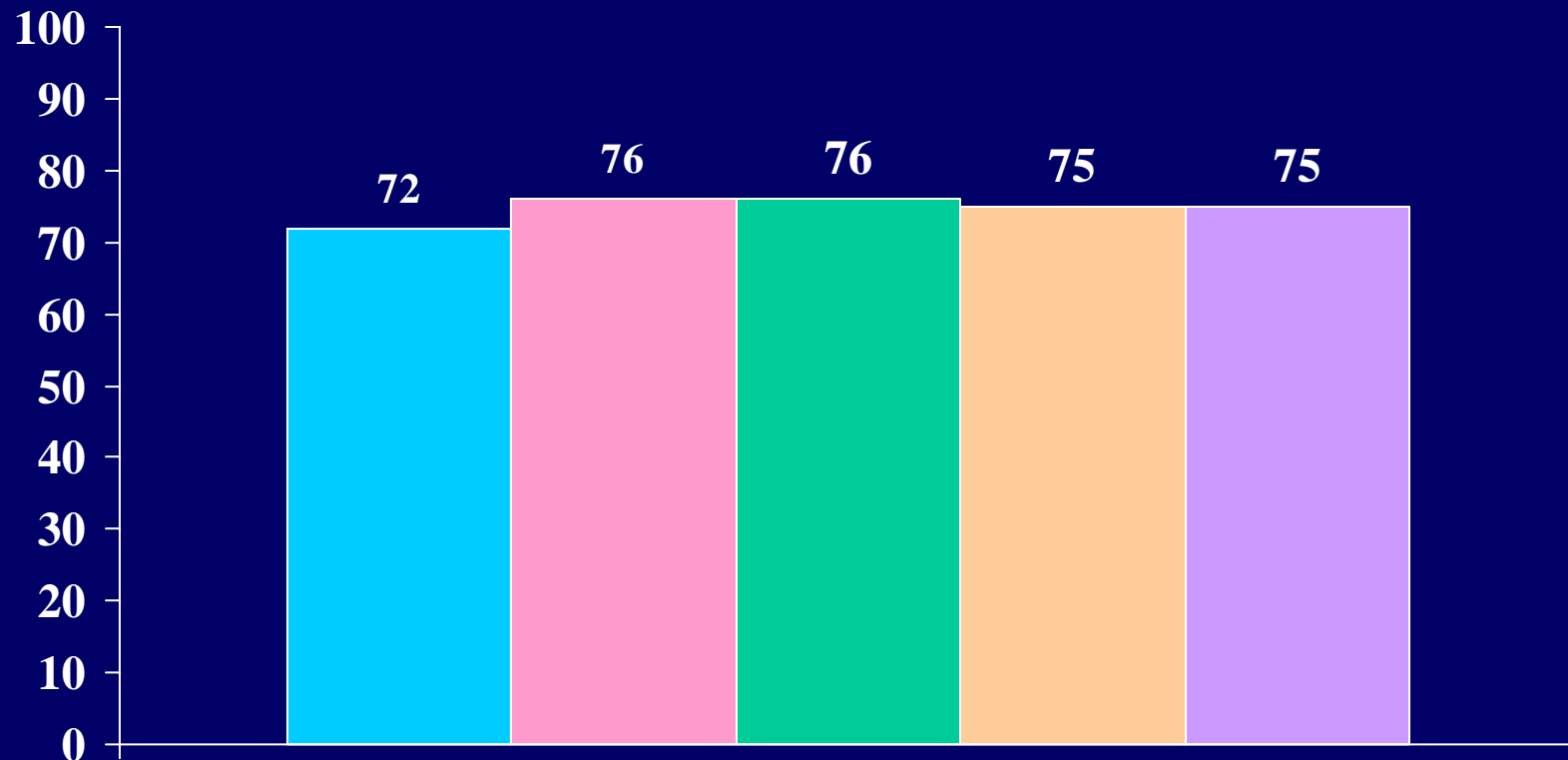


All



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Kindness*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



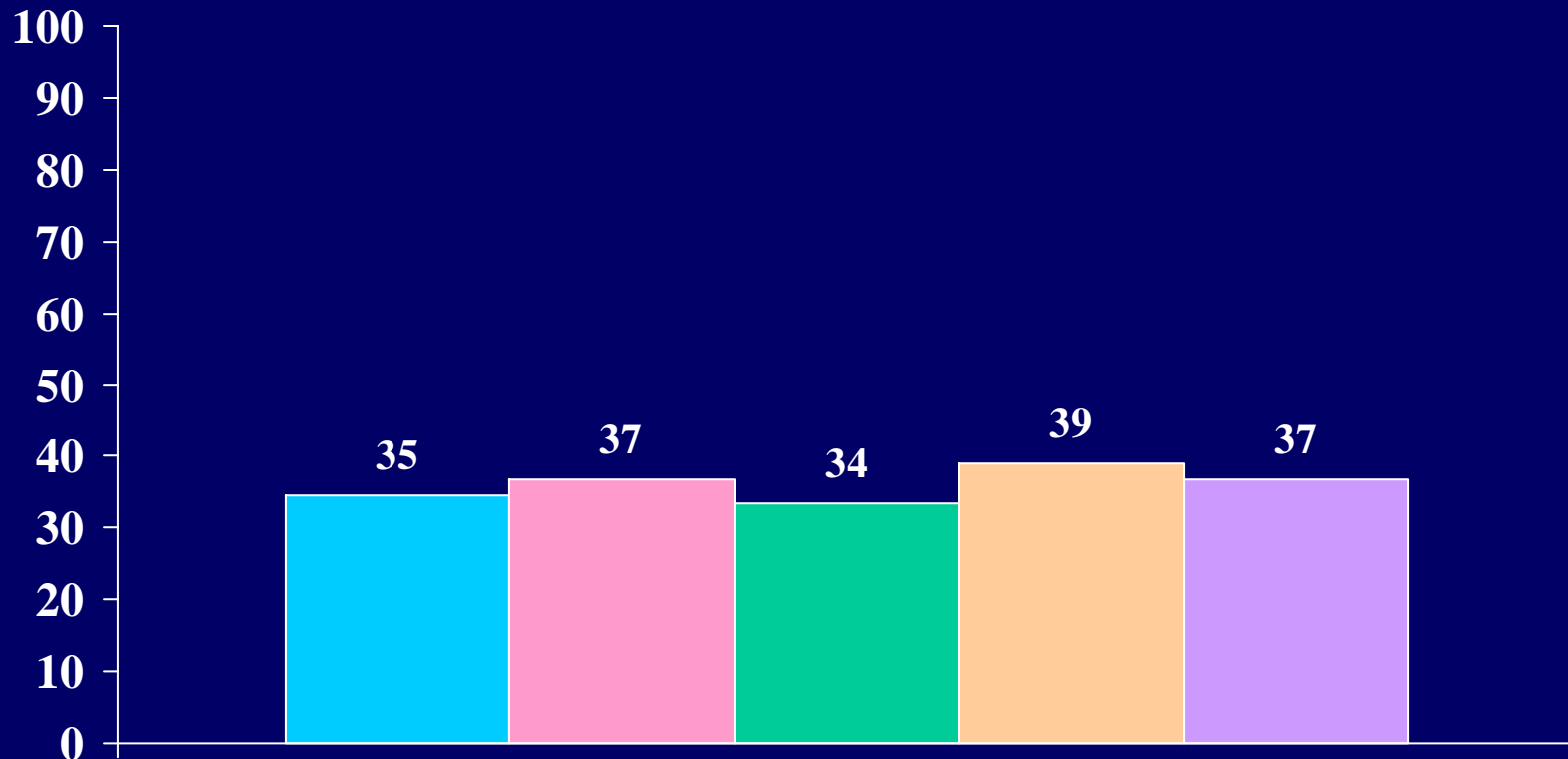
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

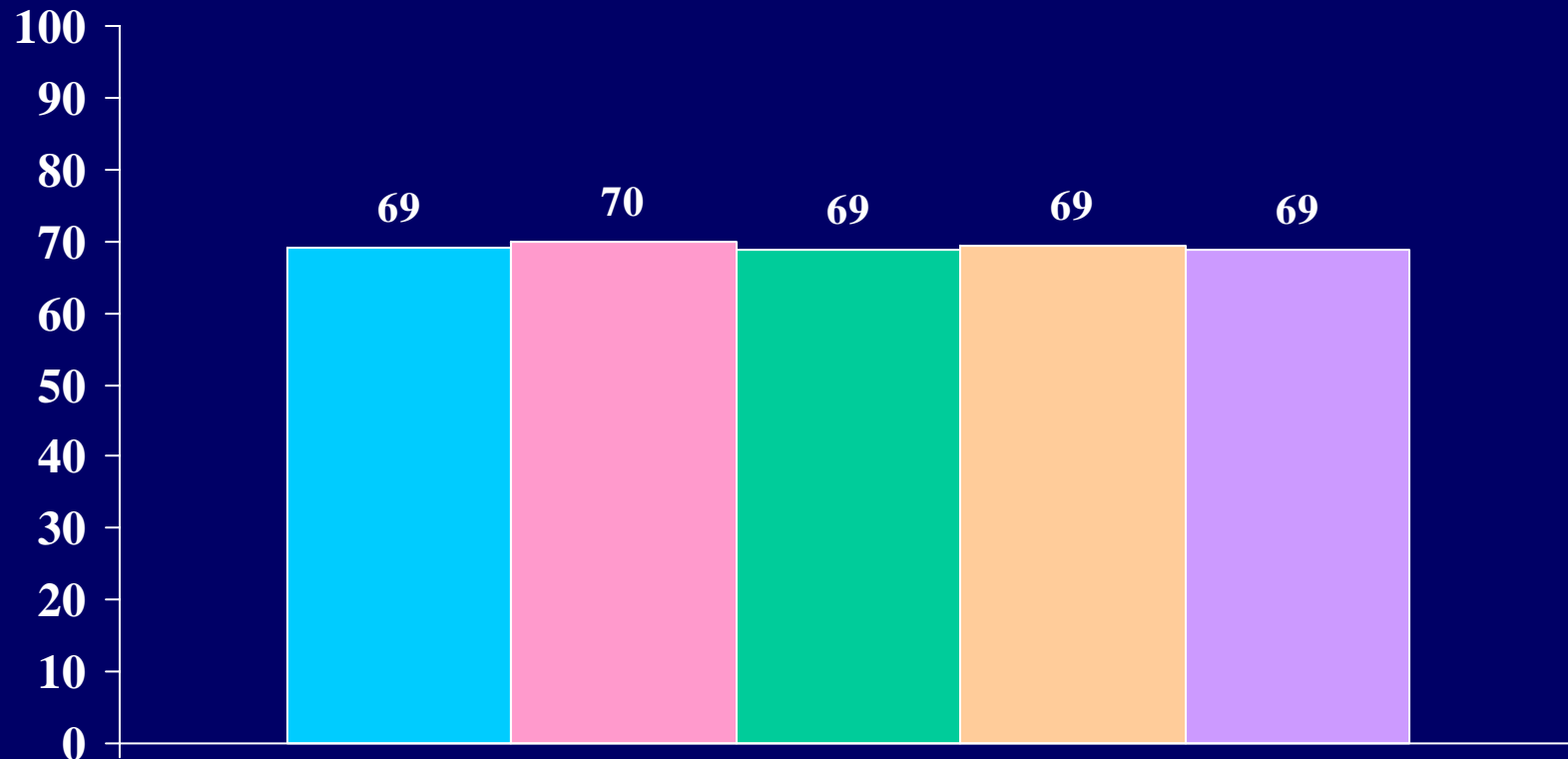
## *Computer skills*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Cooperativeness*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Creativity*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



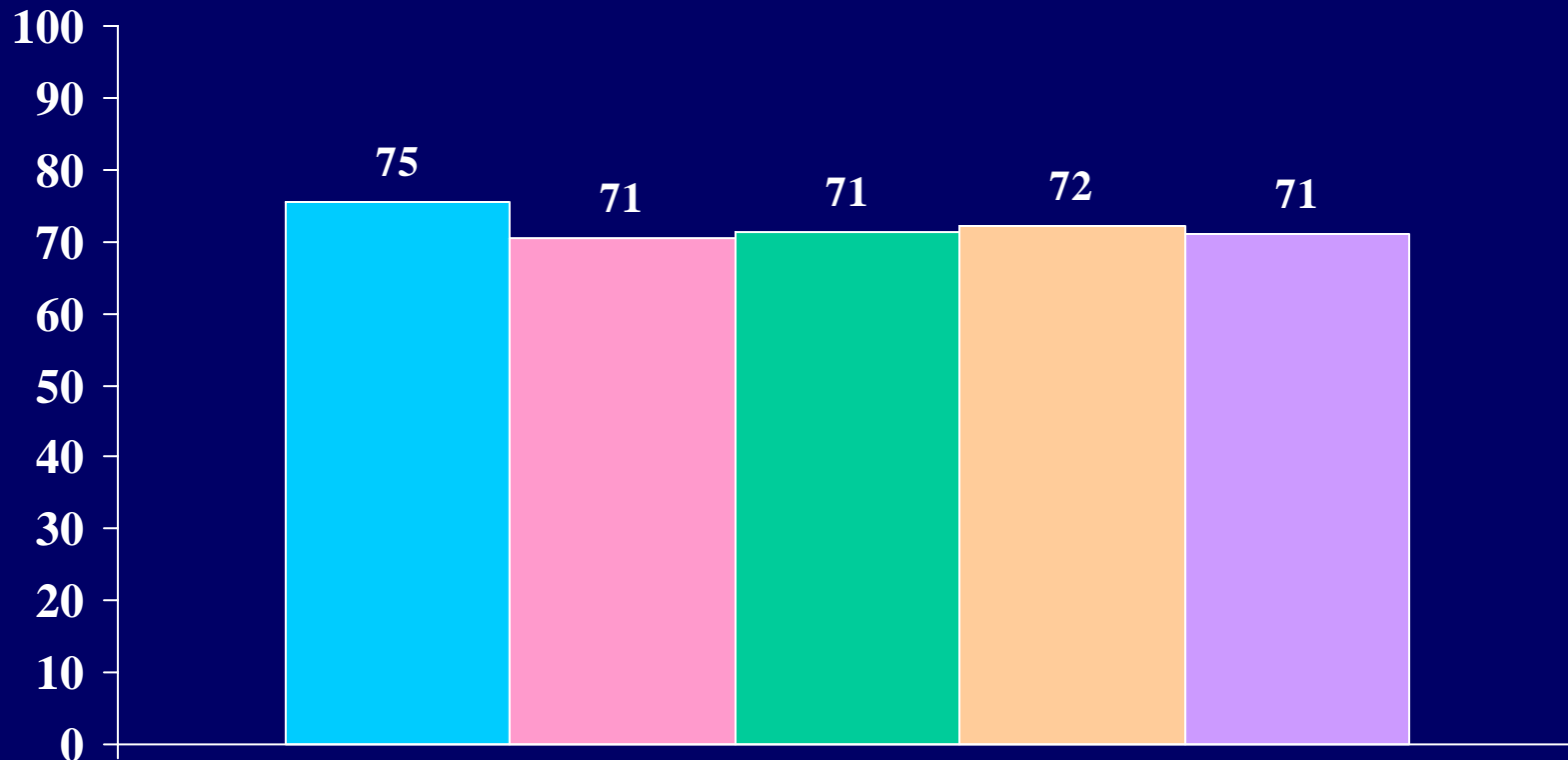
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

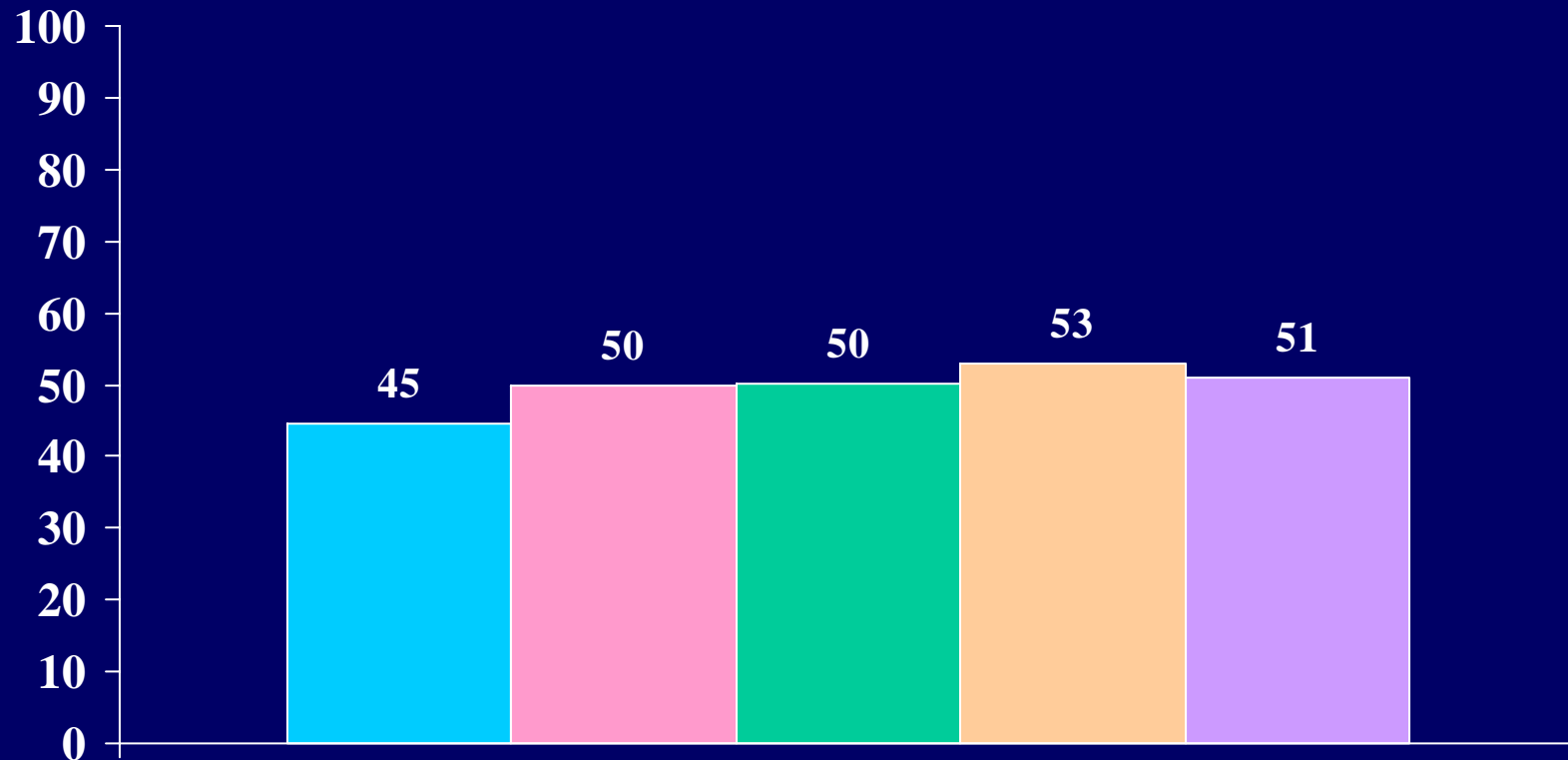
## *Drive to achieve*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Emotional health*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Leadership ability*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



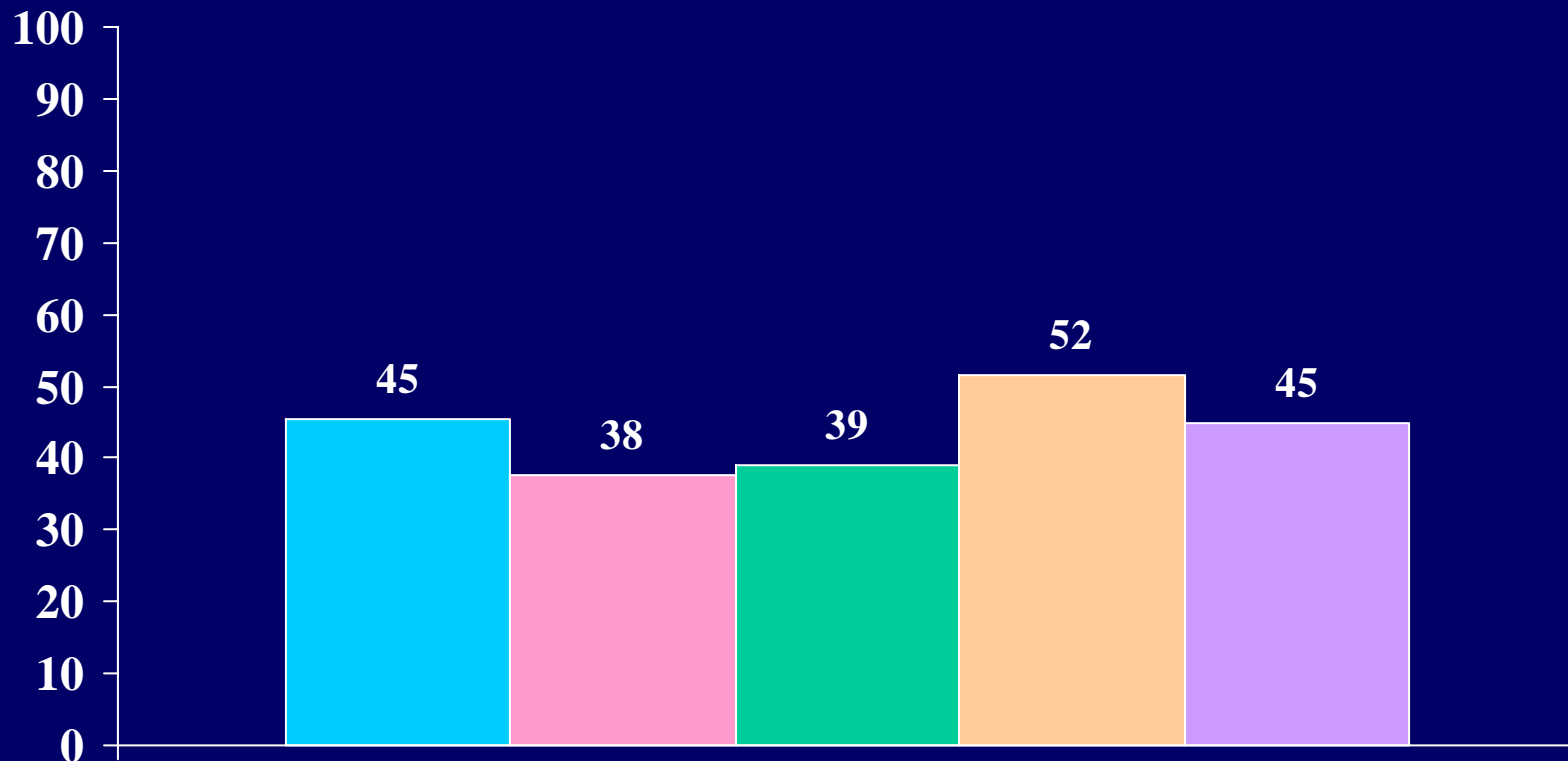
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Mathematical ability*

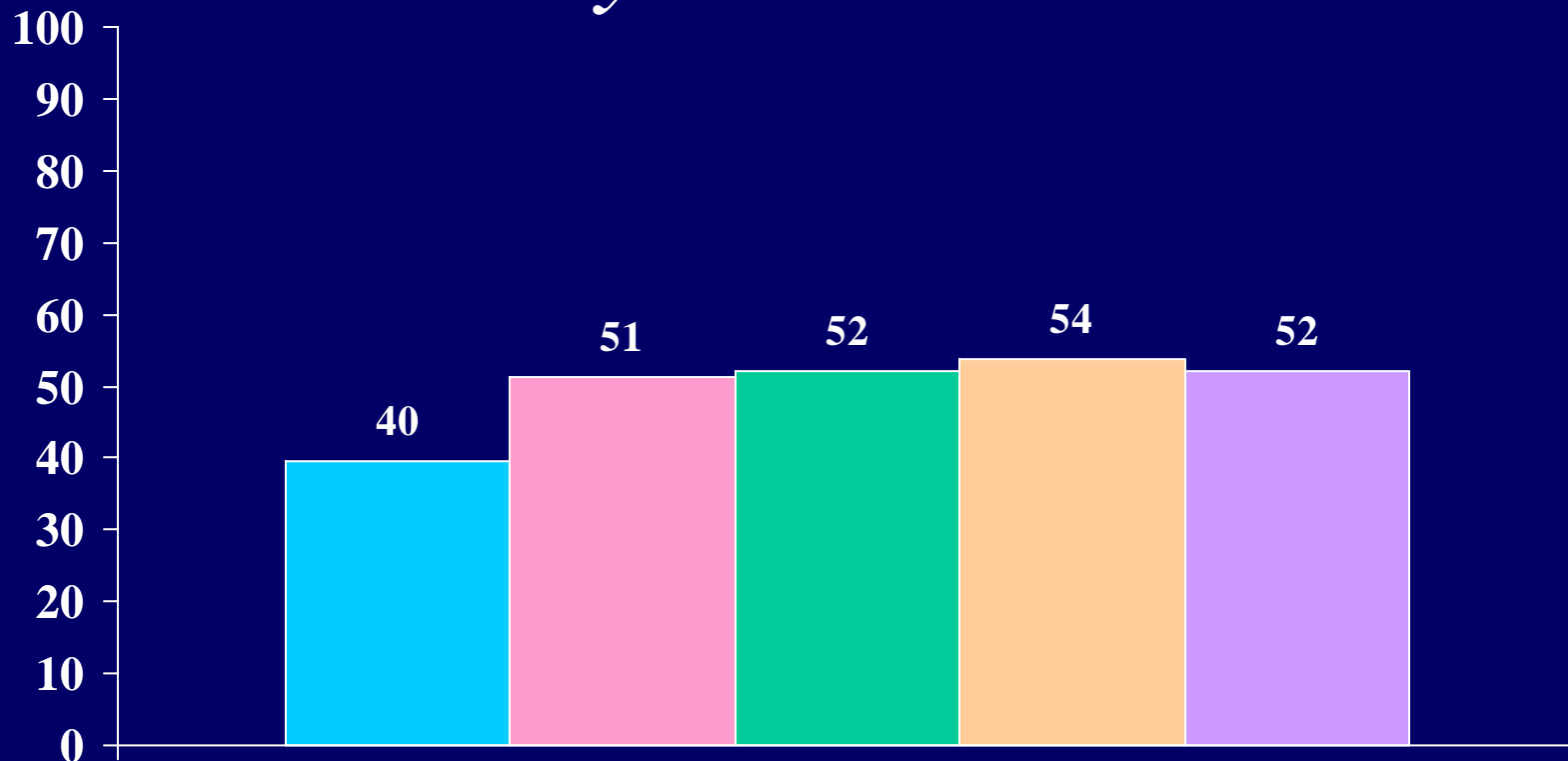


**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Physical health*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Persistence*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

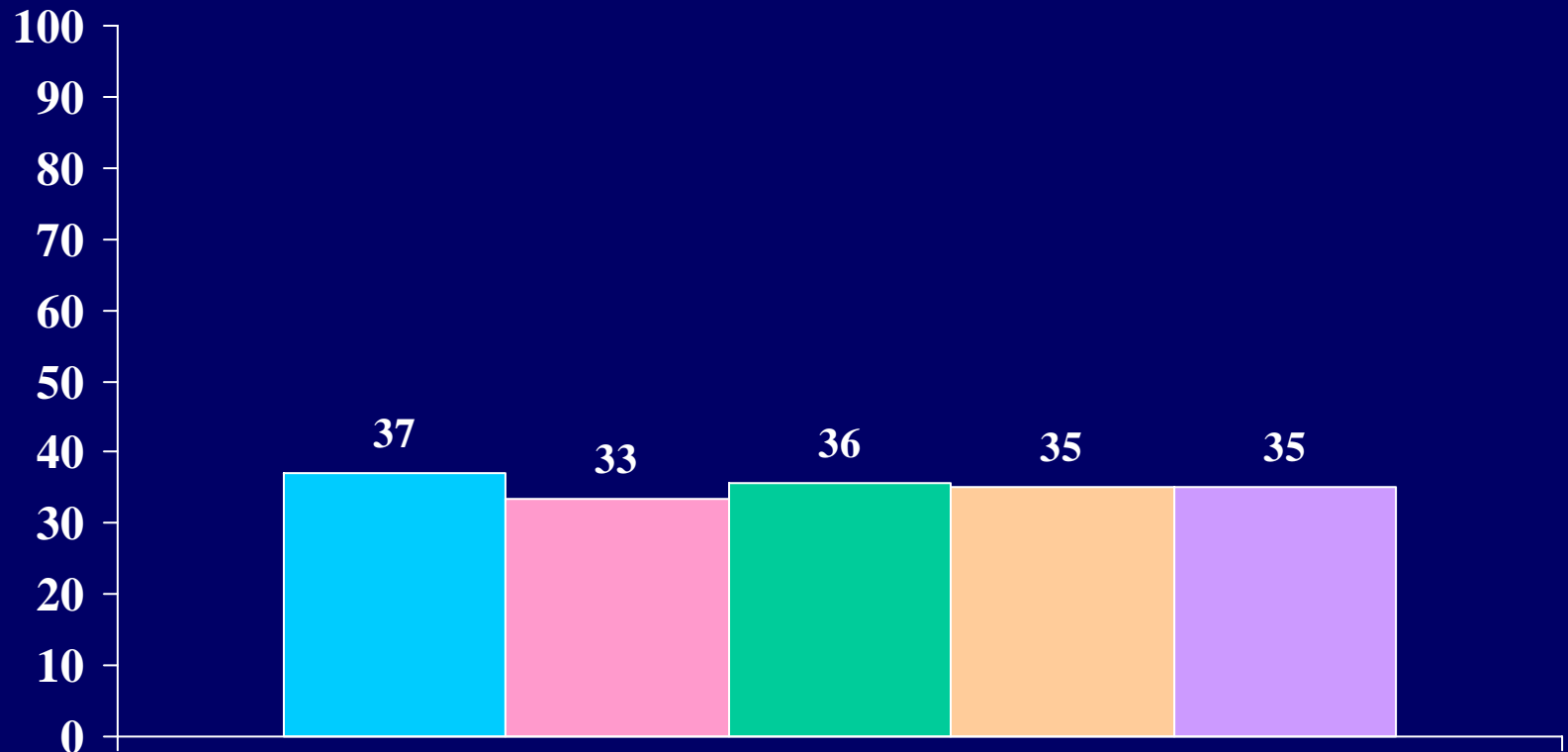
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Popularity*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

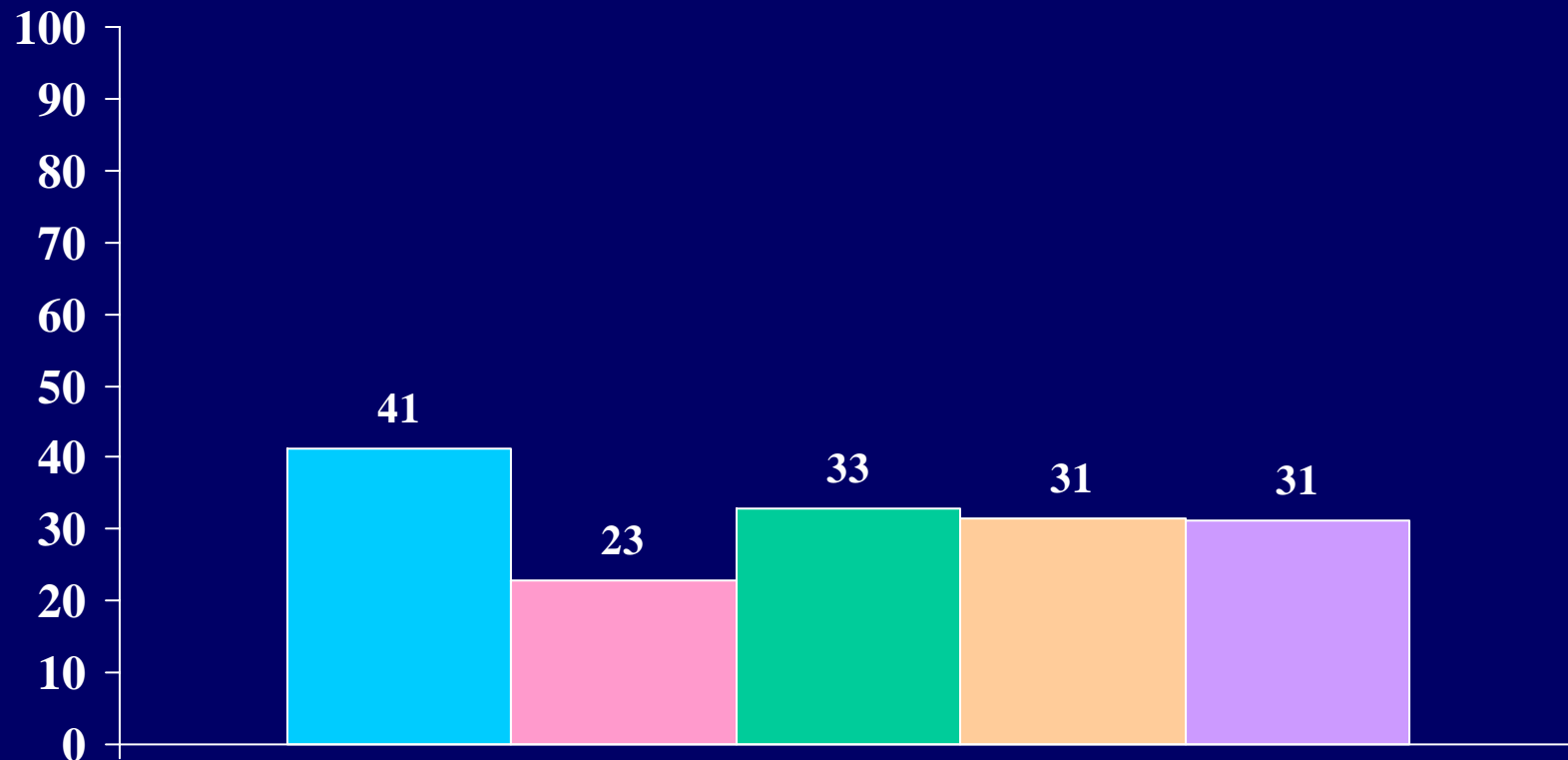
## *Public speaking ability*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Religiousness*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

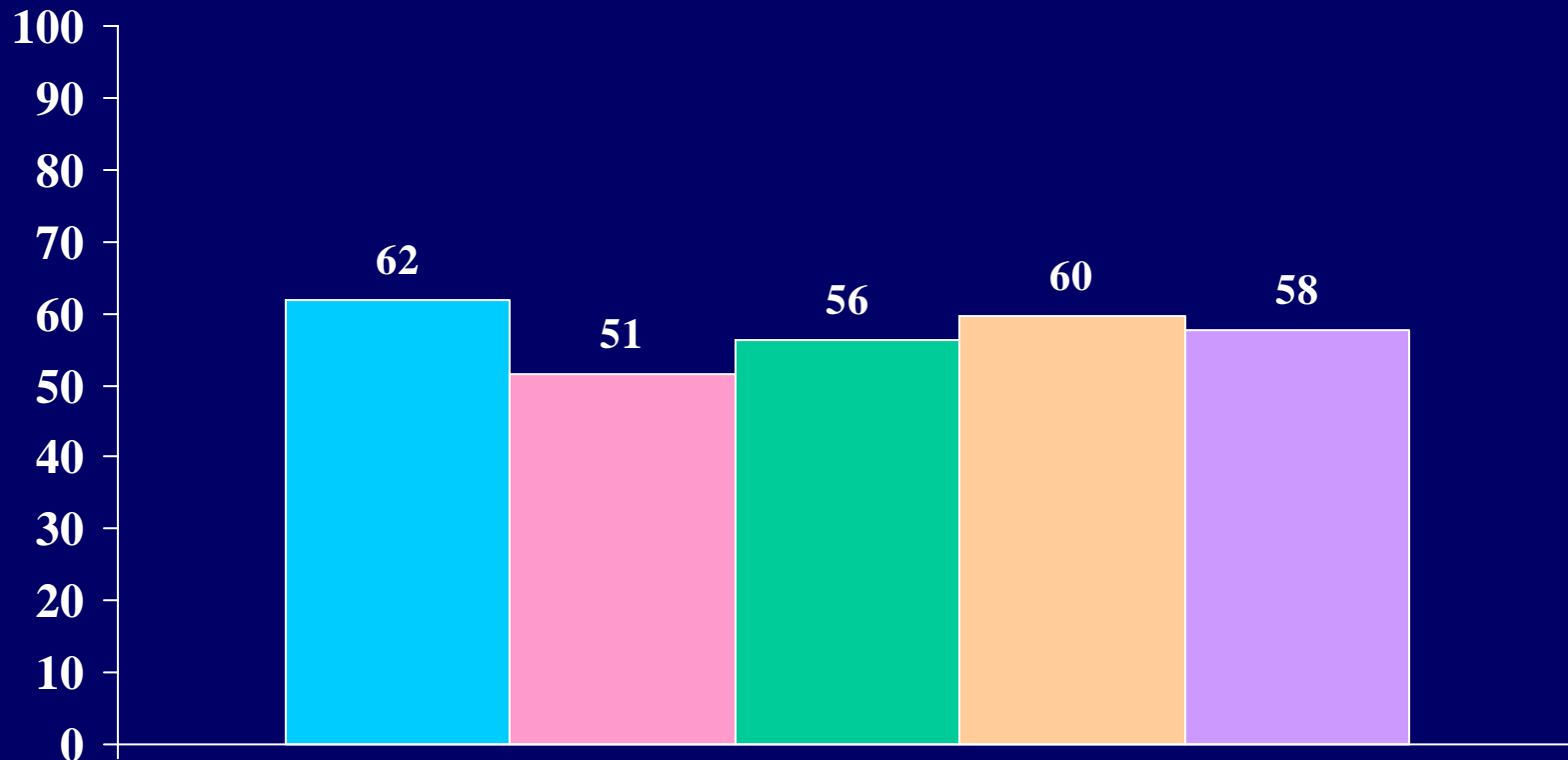
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Risk-taking*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Self-confidence (intellectual)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



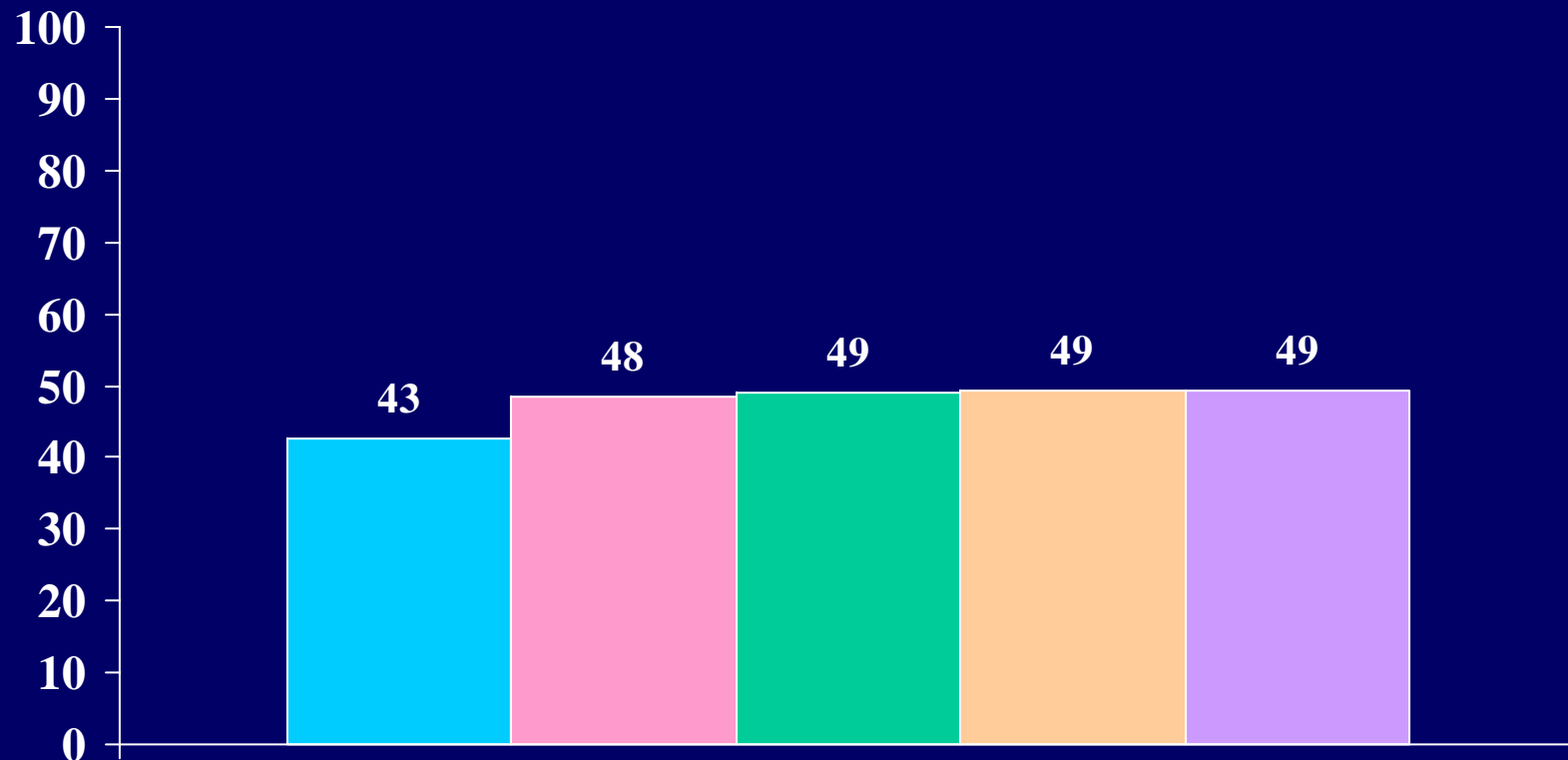
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Self-confidence (social)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

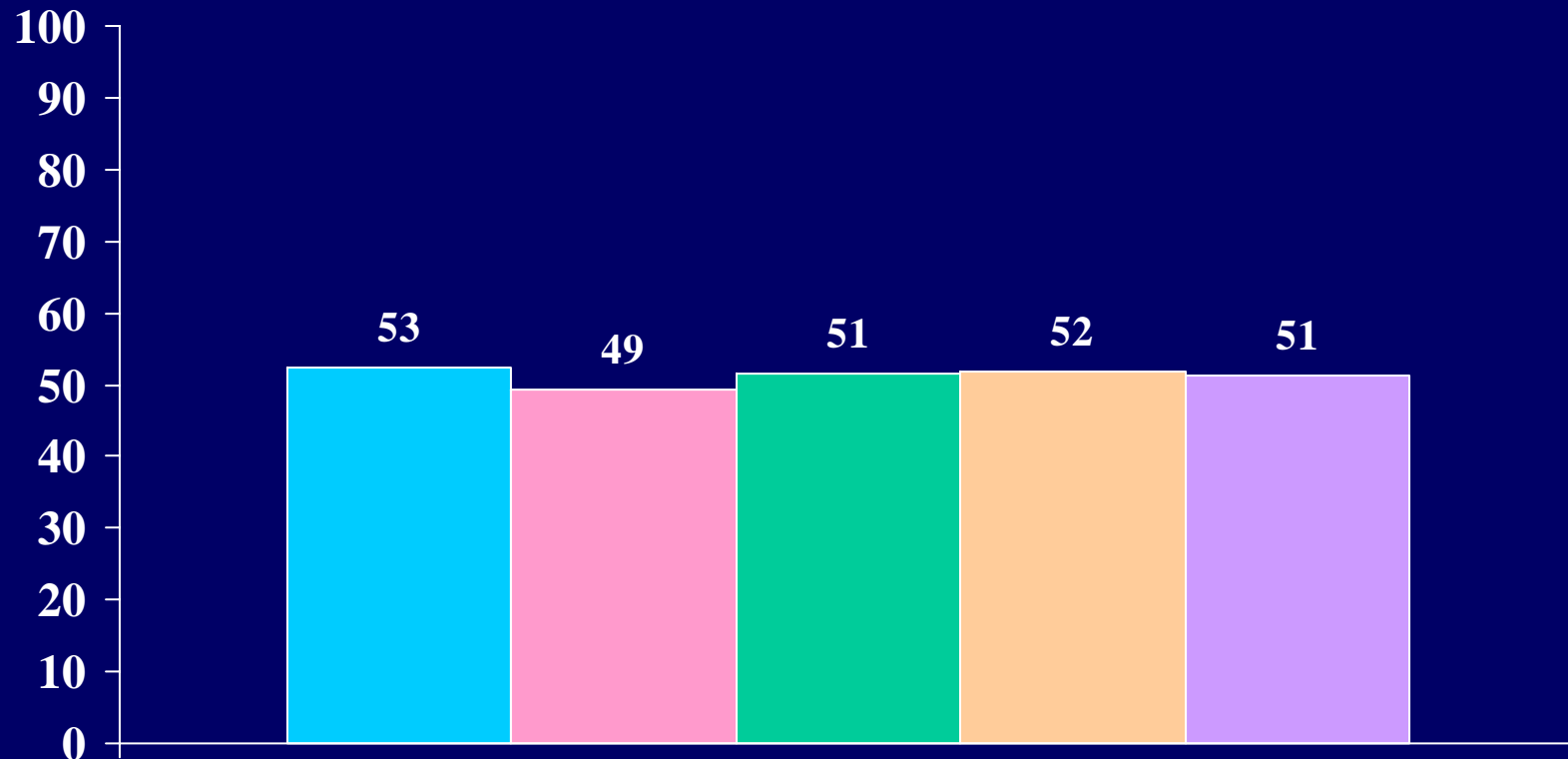


All



Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

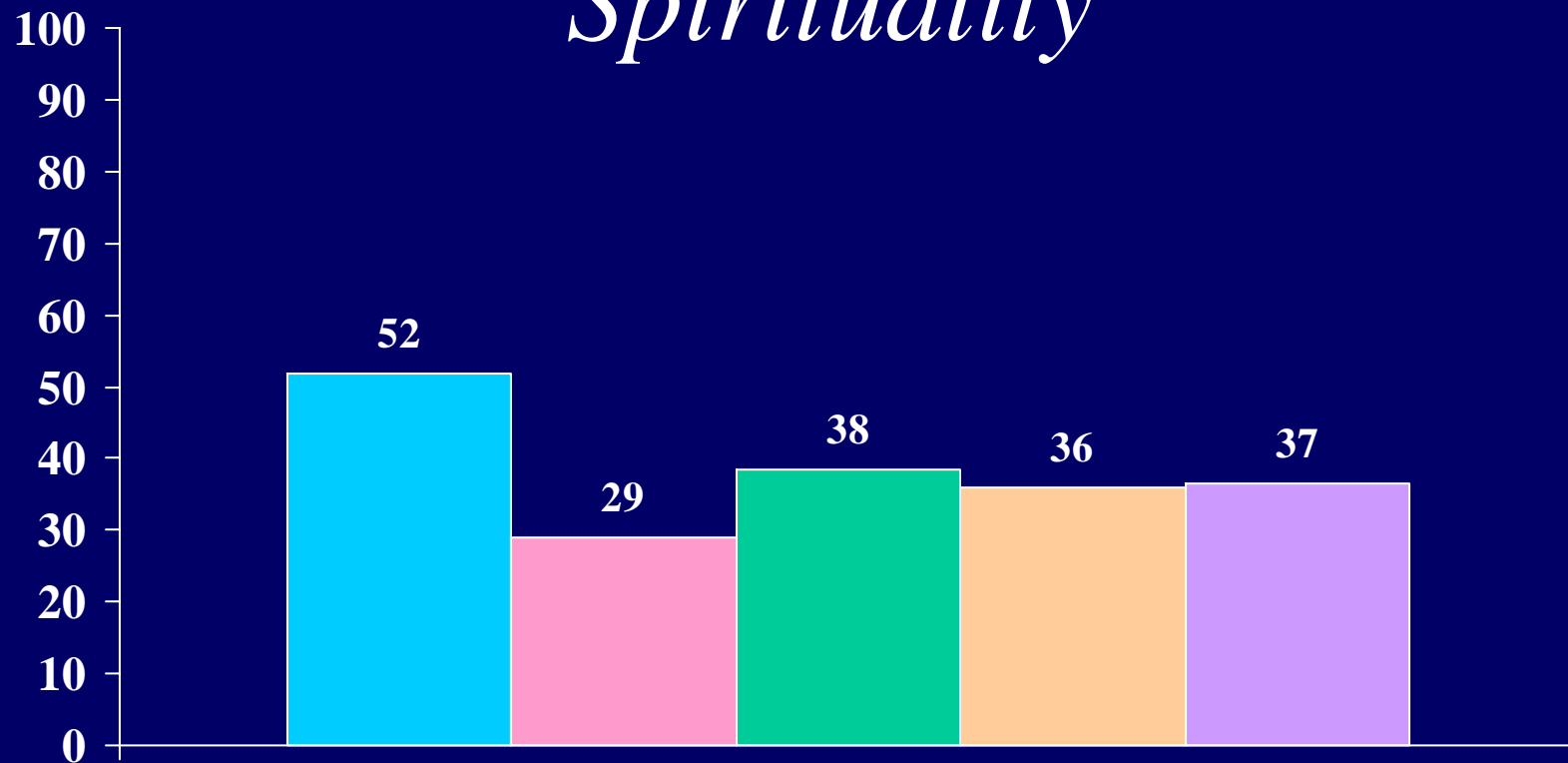
## *Self-understanding*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

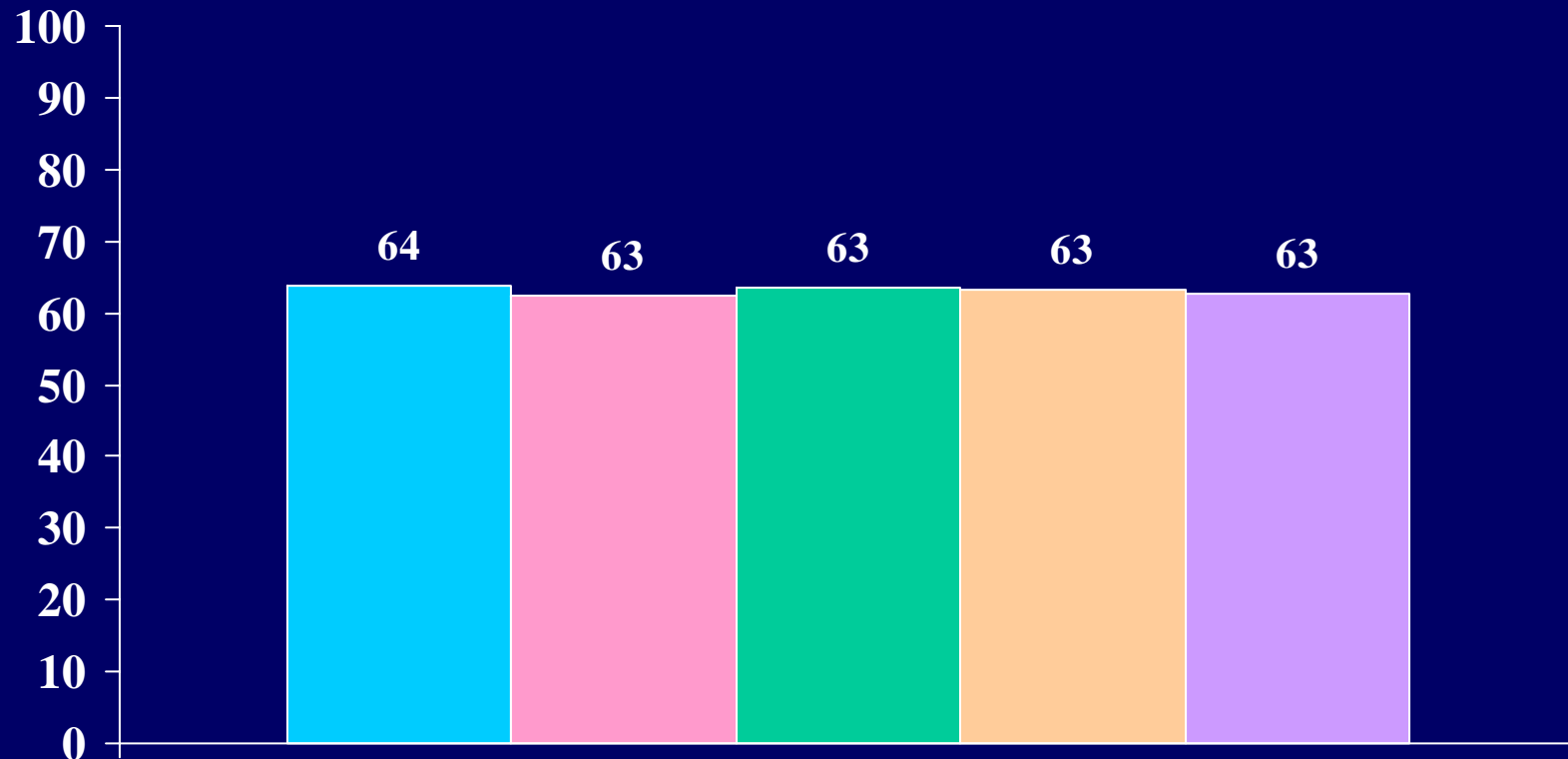
## *Spirituality*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Understanding of others*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



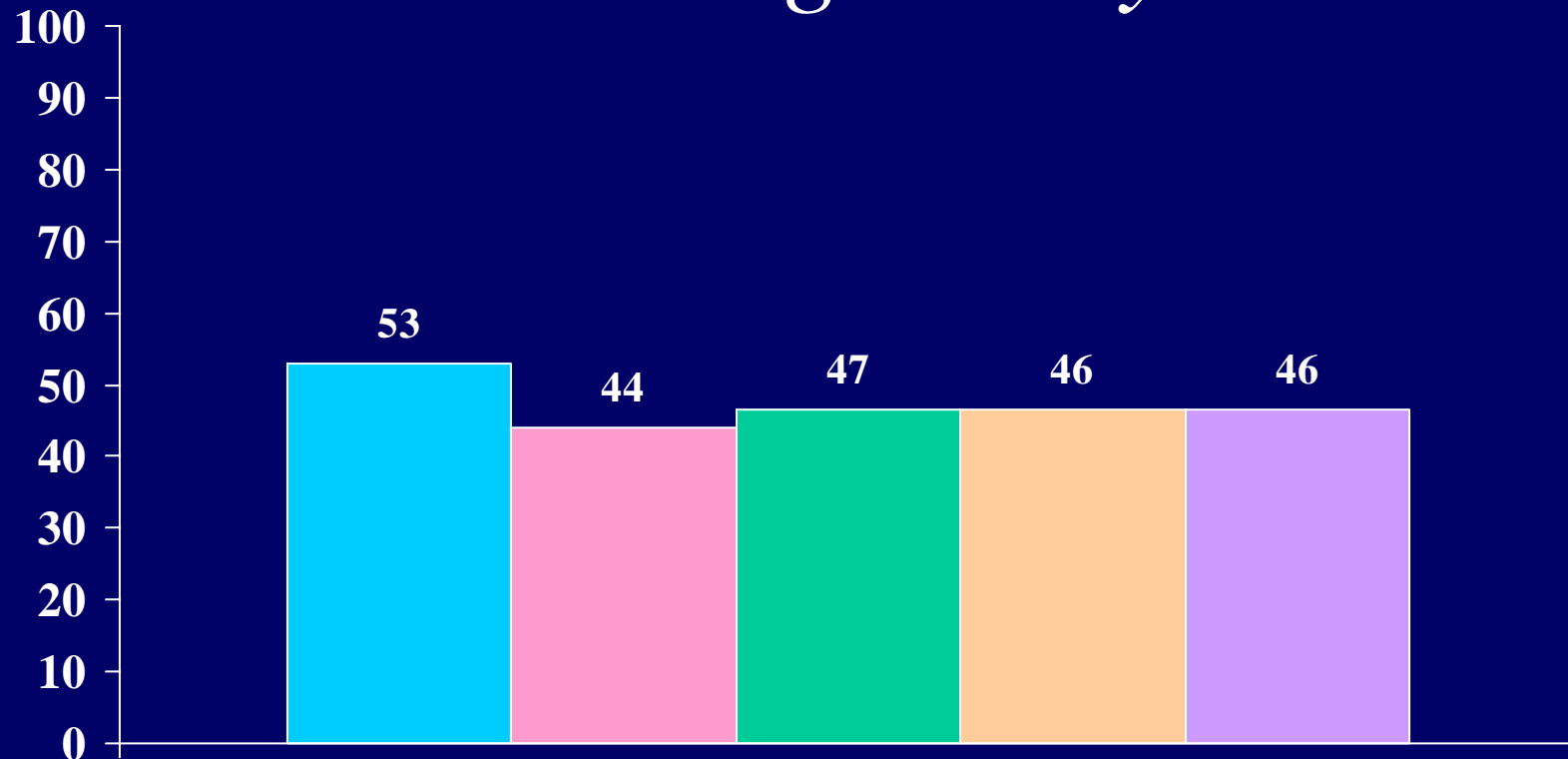
Publics



All

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

## *Writing ability*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



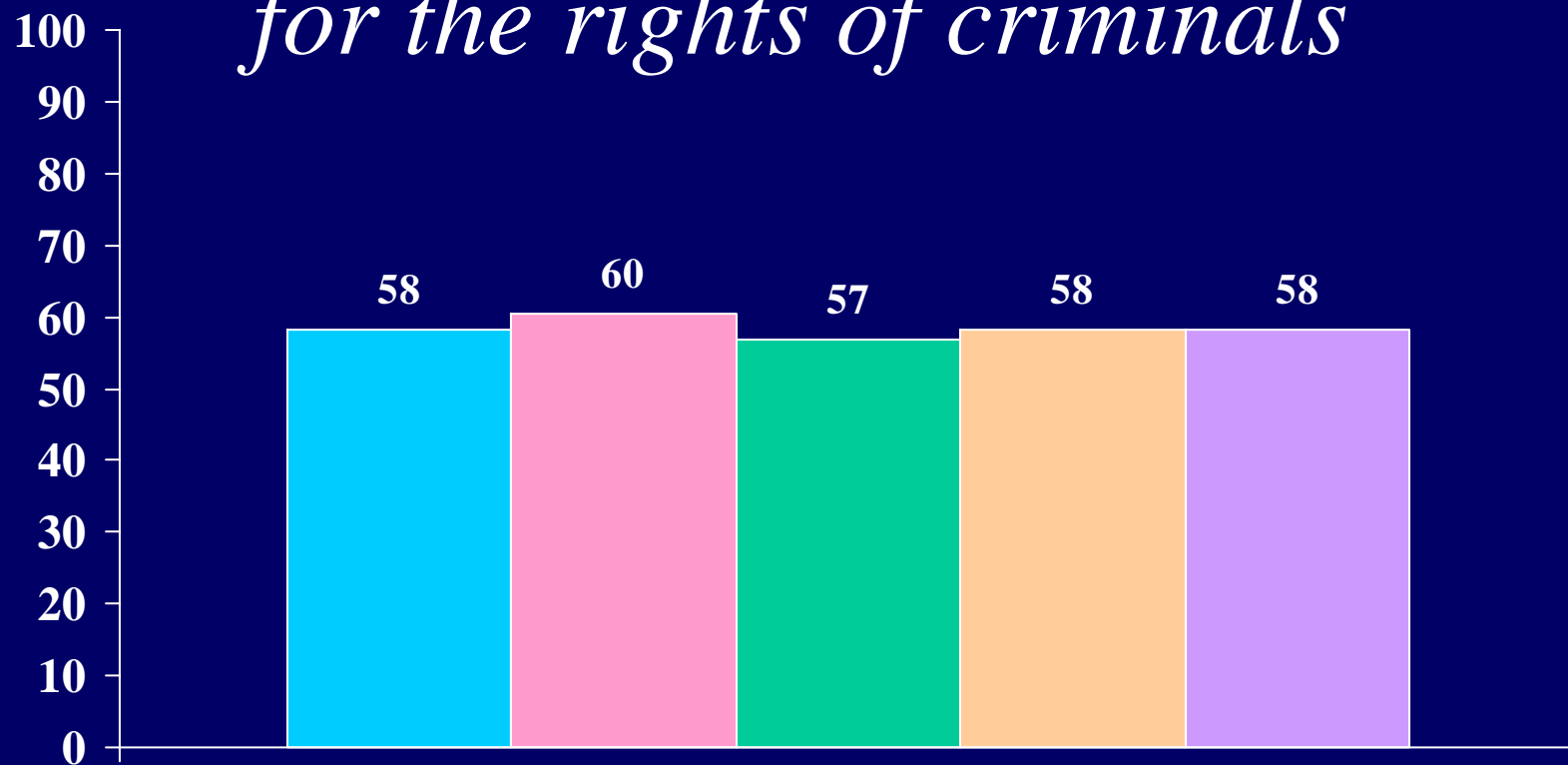
Publics



All

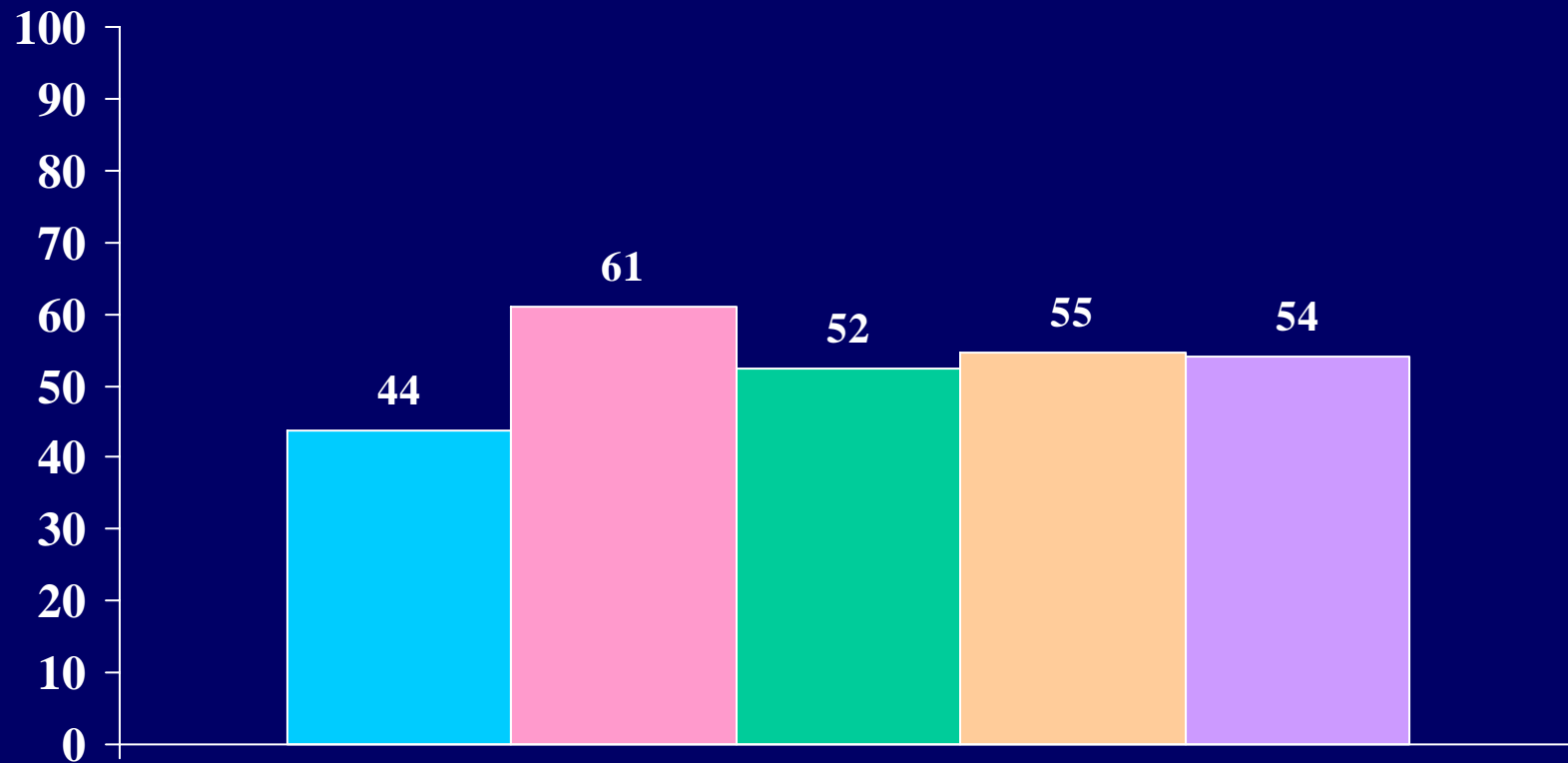
Percent of students who agree “strongly” or “somewhat” that:

*There is too much concern in the courts  
for the rights of criminals*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

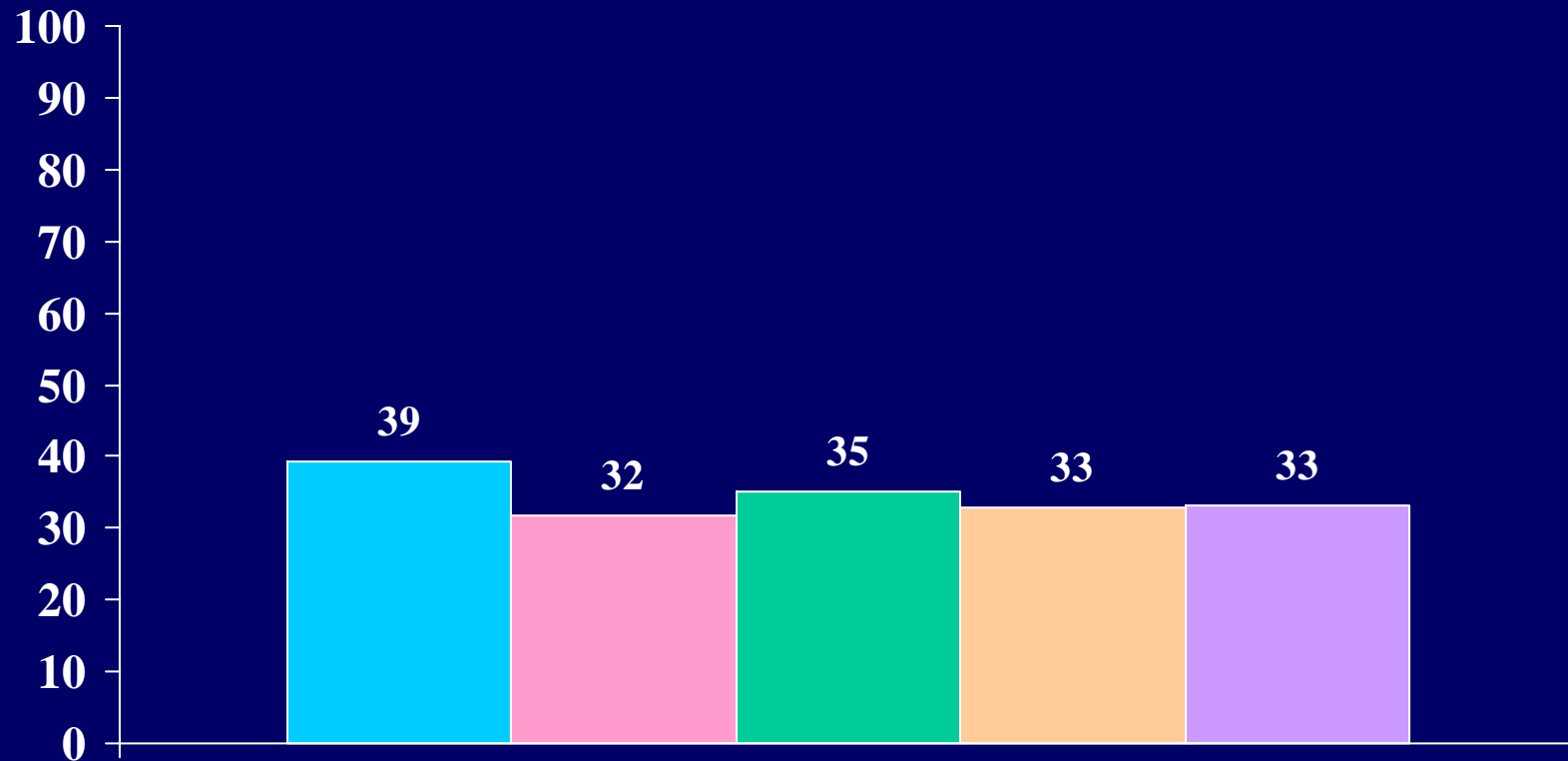
Percent of students who agree “strongly” or “somewhat” that:  
*Abortion should be legal*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

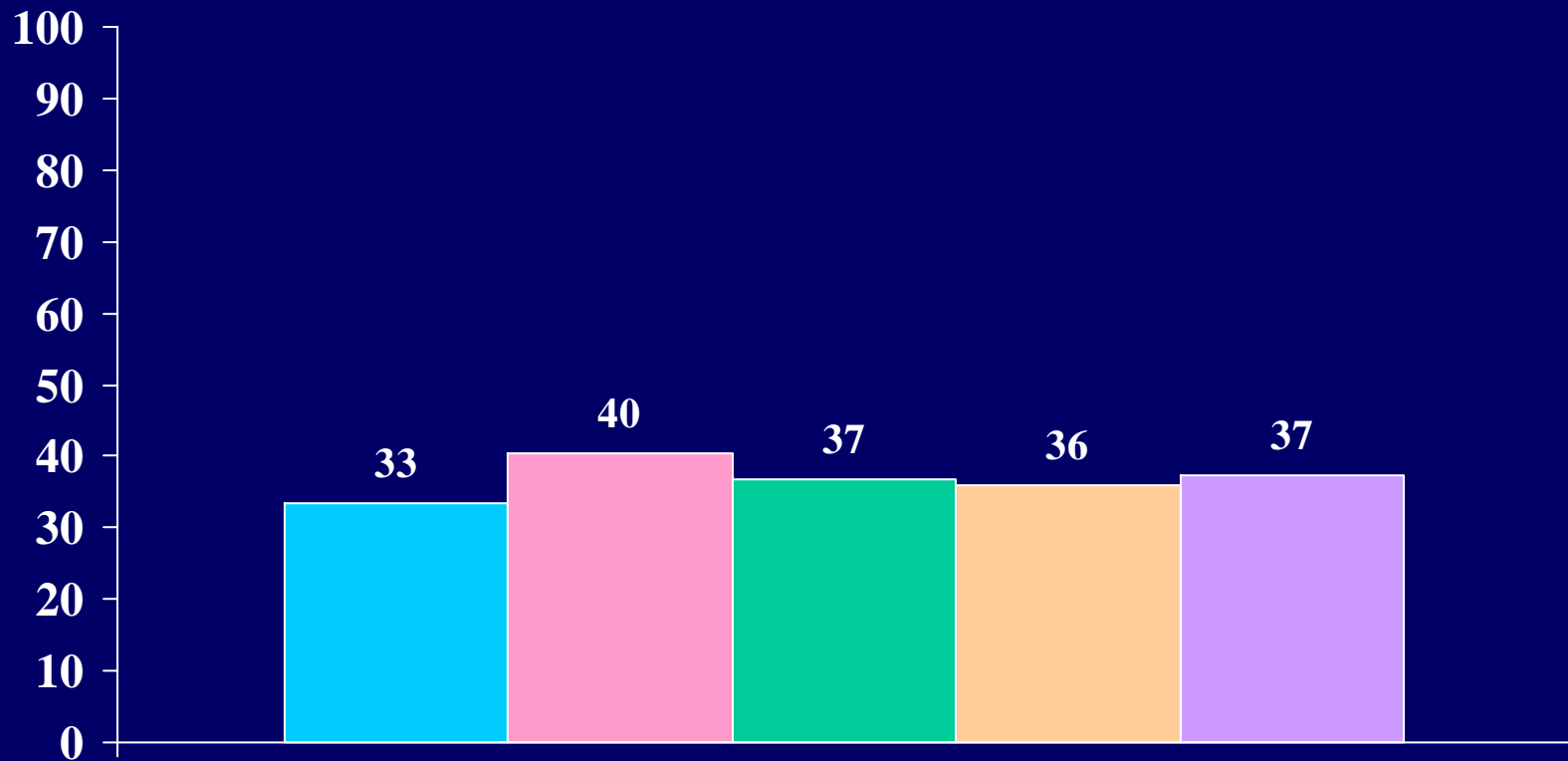
Percent of students who agree “strongly” or “somewhat” that:

*The death penalty should be abolished*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who agree “strongly” or “somewhat” that:  
*Marijuana should be legalized*

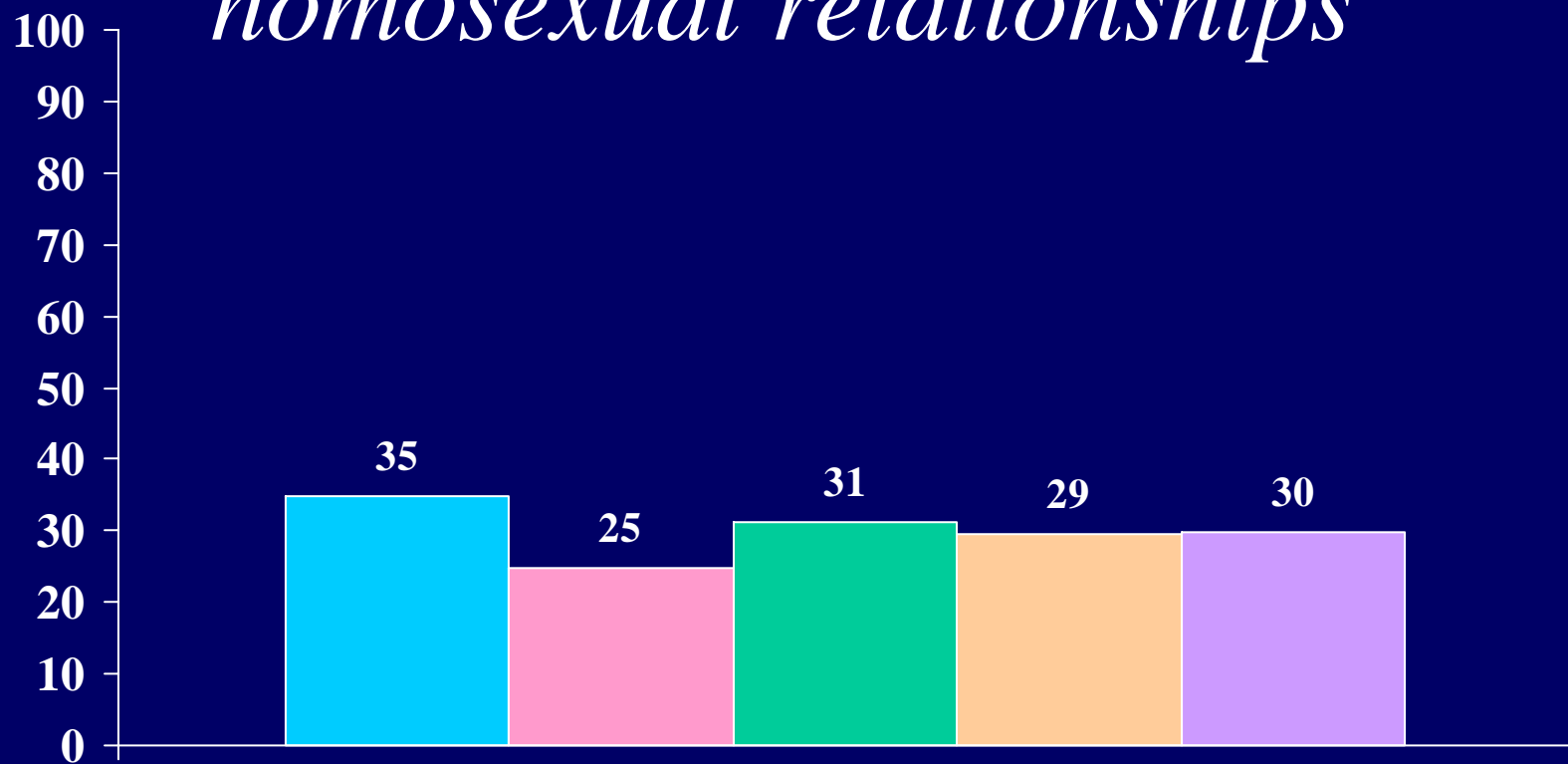


■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All



Percent of students who agree “strongly” or “somewhat” that:

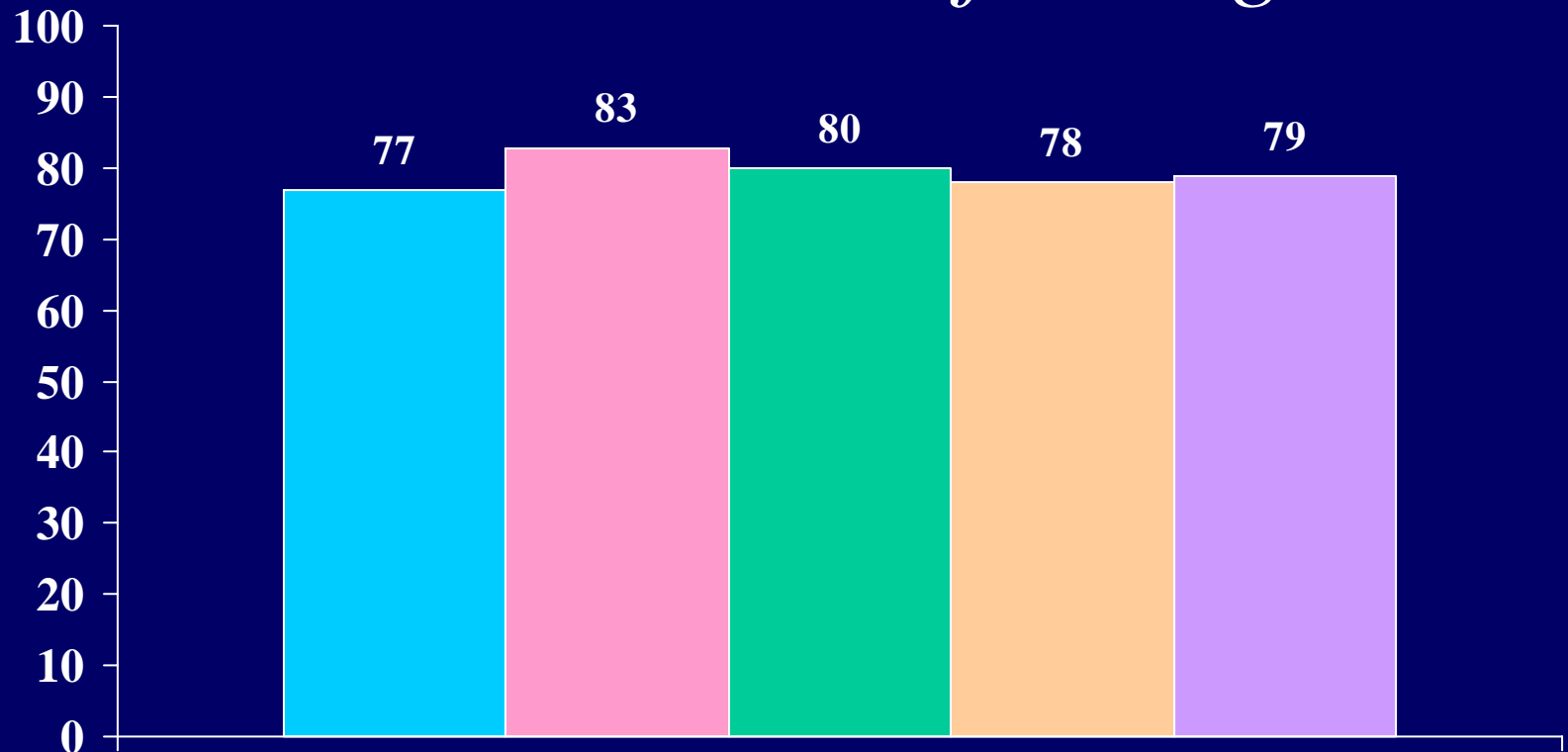
*It is important to have laws prohibiting homosexual relationships*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who agree “strongly” or “somewhat” that:

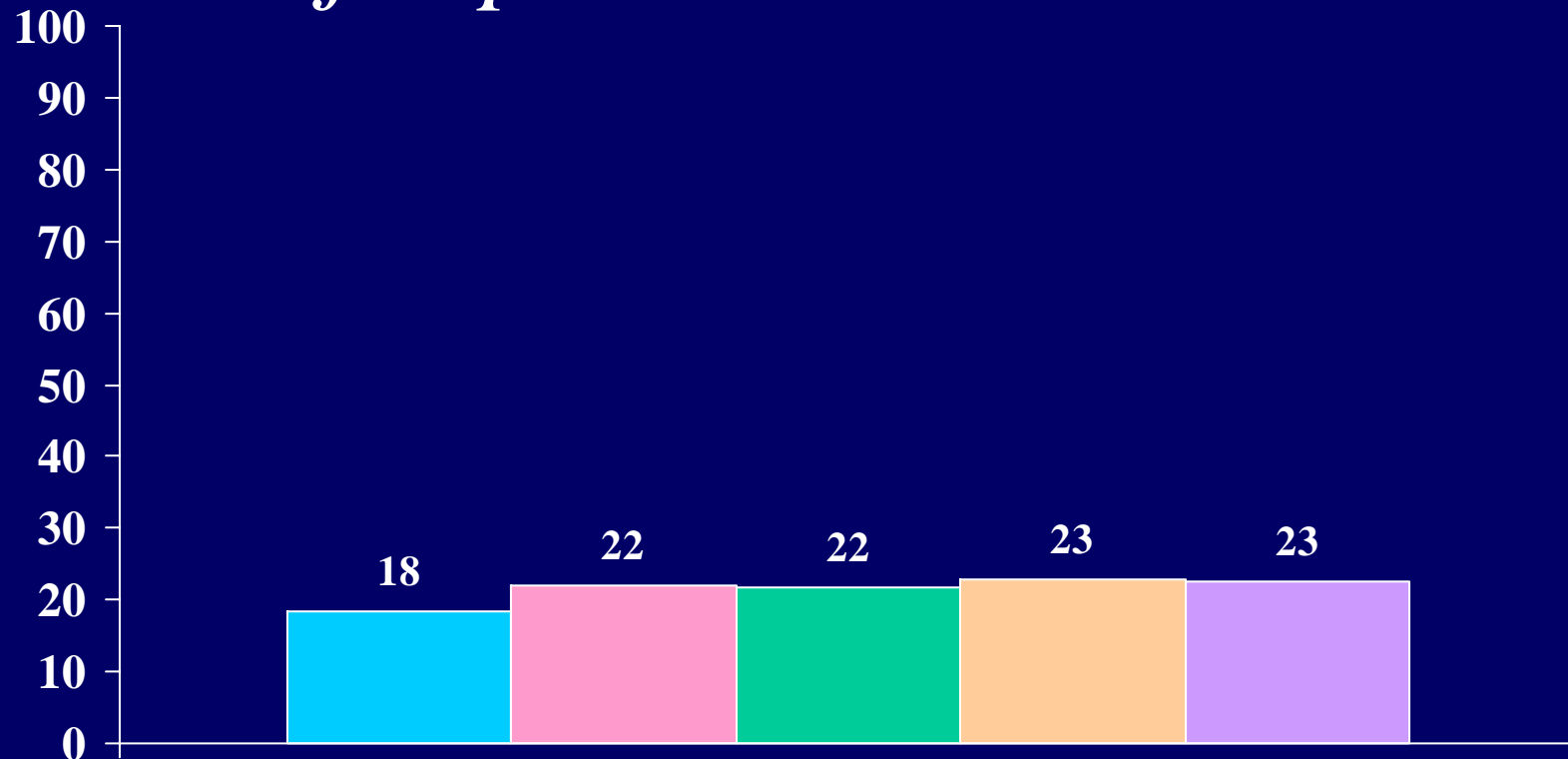
*The federal government should do more to control the sale of handguns*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who agree “strongly” or “somewhat” that:

*Racial discrimination is no longer a major problem in America*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who agree “strongly” or “somewhat” that:  
*Realistically, an individual can do little to bring about changes in our society*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All

Percent of students who agree “strongly” or “somewhat” that:

*Wealthy people should pay a larger share of taxes than they do now*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private

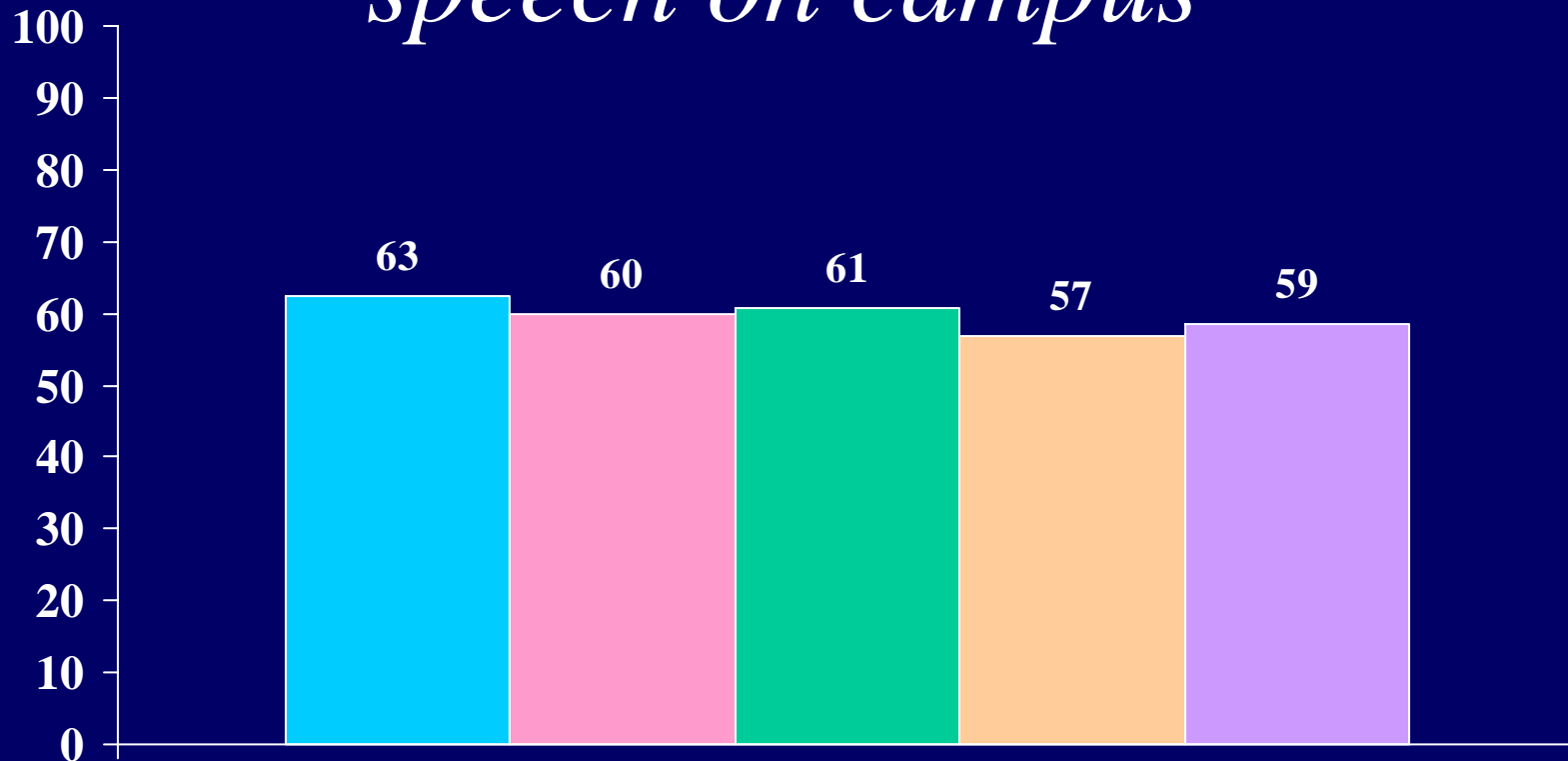


Publics



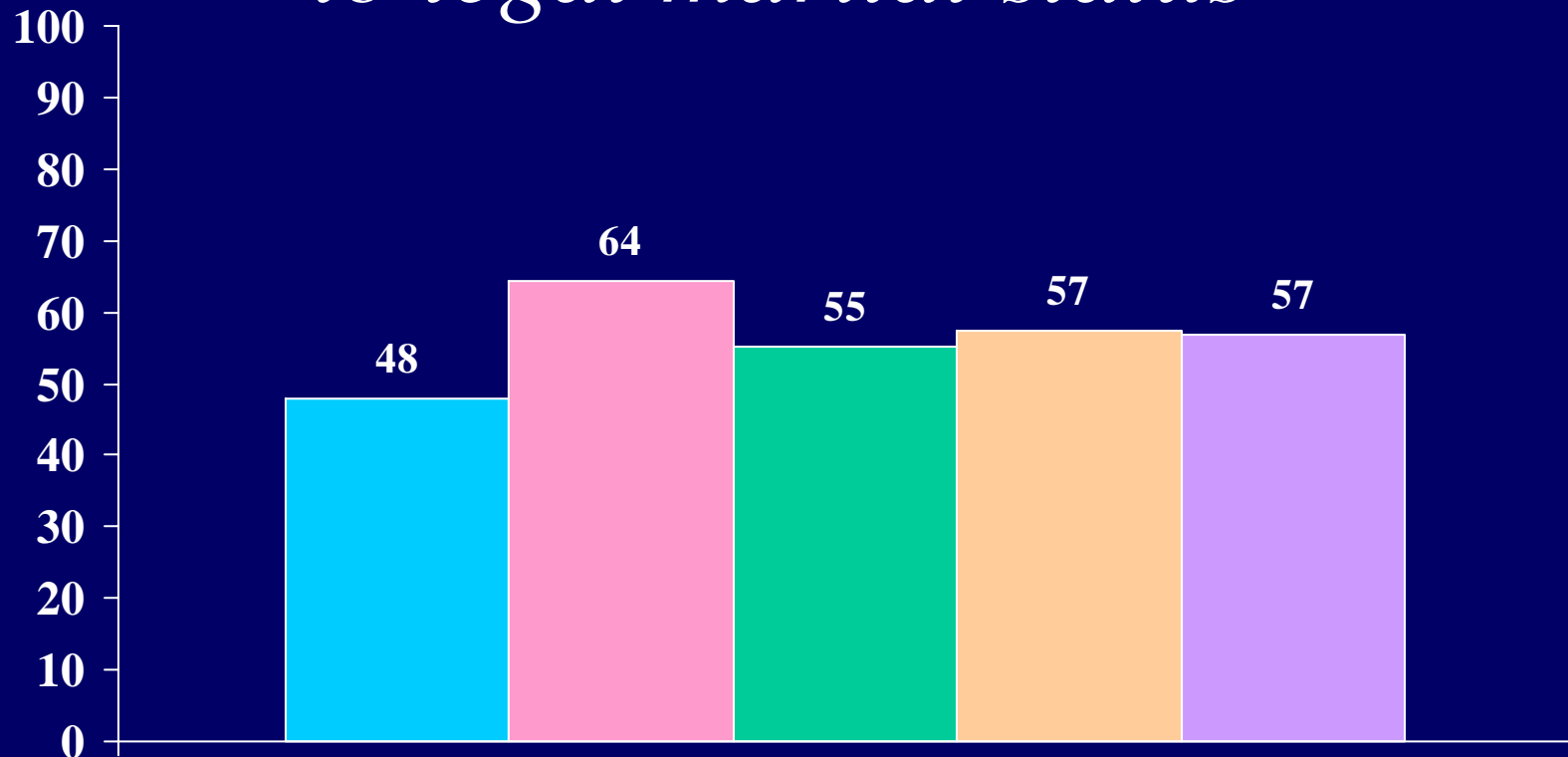
All

Percent of students who agree “strongly” or “somewhat” that:  
*Colleges should prohibit racist/sexist  
speech on campus*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who agree “strongly” or “somewhat” that:  
*Same-sex couples should have the right to legal marital status*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who agree “strongly” or “somewhat” that:  
*Affirmative action in college admissions  
should be abolished*

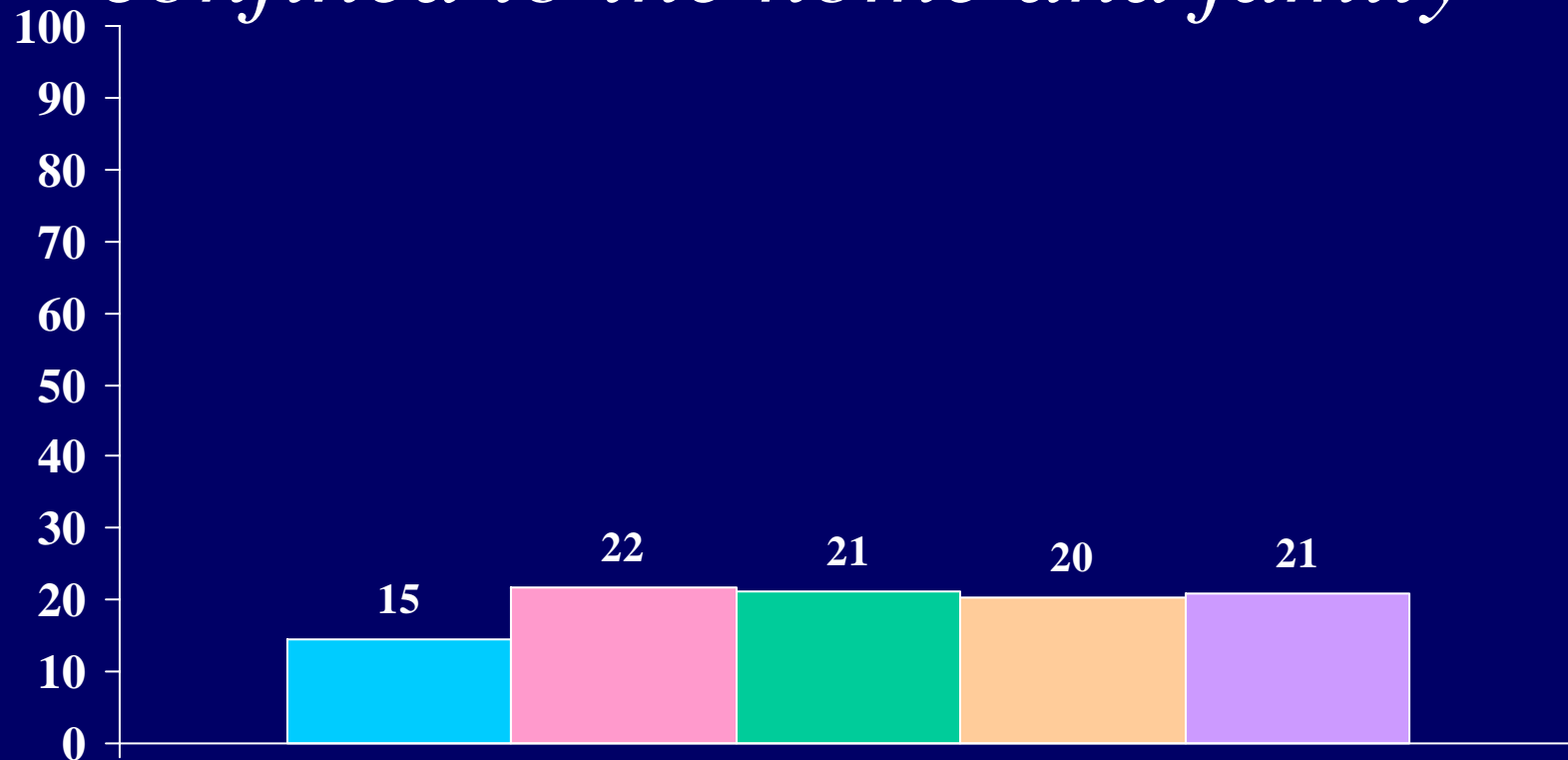


■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All



Percent of students who agree “strongly” or “somewhat” that:

*The activities of married women are best confined to the home and family*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

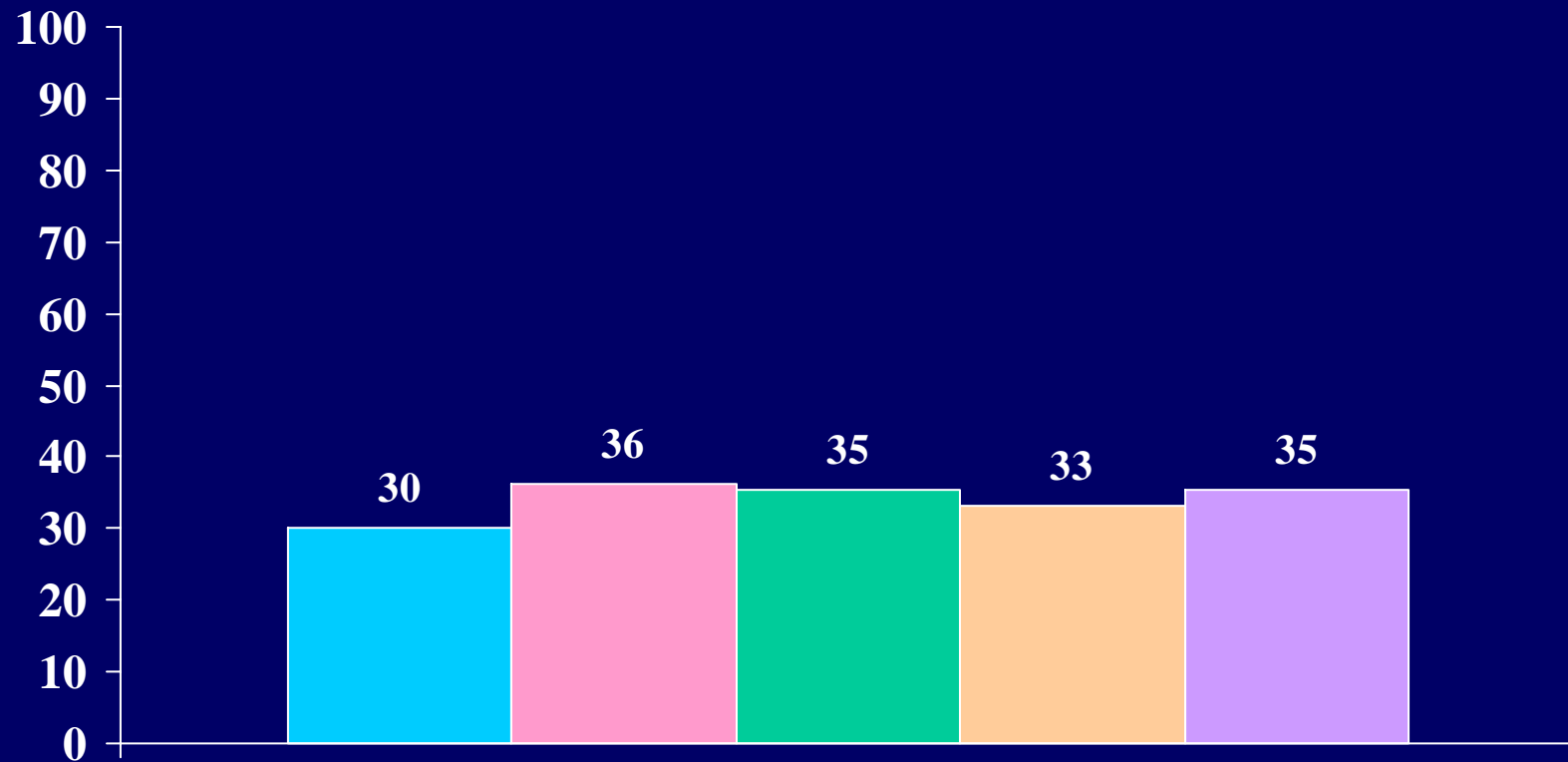
Percent of students who agree “strongly” or “somewhat” that:

*People should not obey laws which  
violate their personal values*

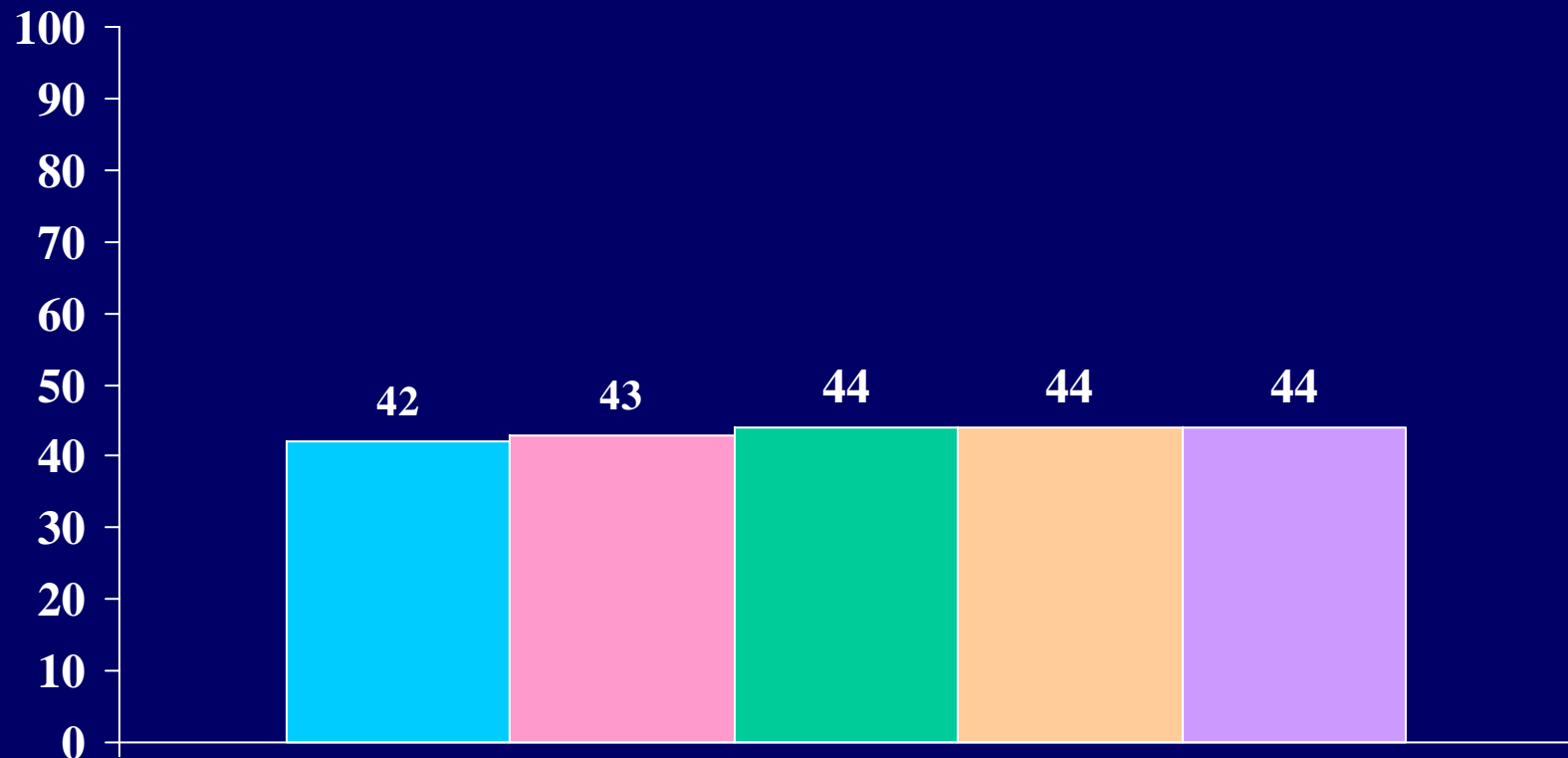
**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who agree “strongly” or “somewhat” that:

*Federal military spending should be increased*



## Student agrees “strongly” or “somewhat”: Colleges have the right to ban extreme speakers



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private

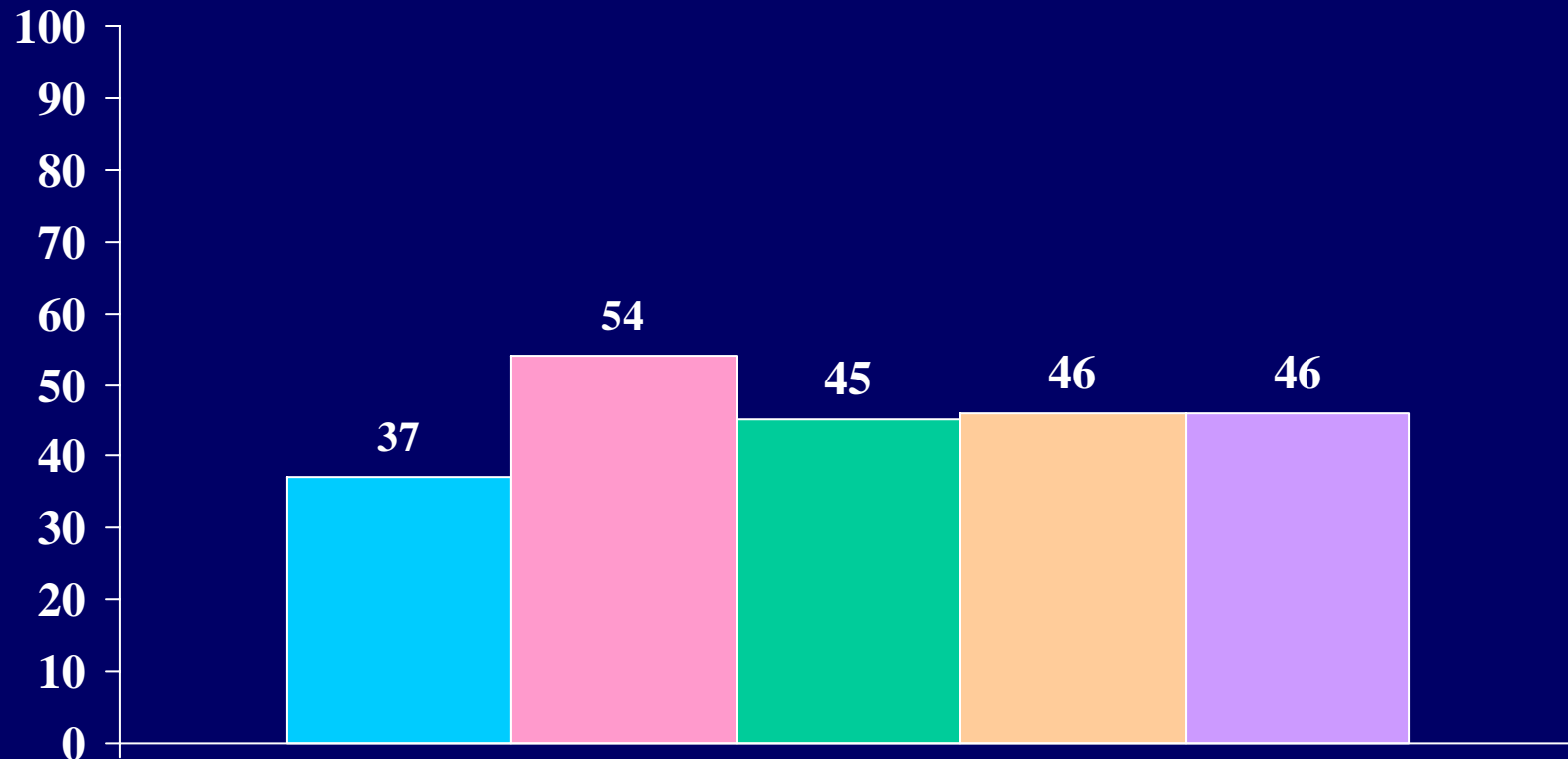


Publics



All

Student agrees “strongly” or “somewhat”:  
If two people really like each other, it’s all right for them to have sex  
even if they’ve known each other for only a very short time



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

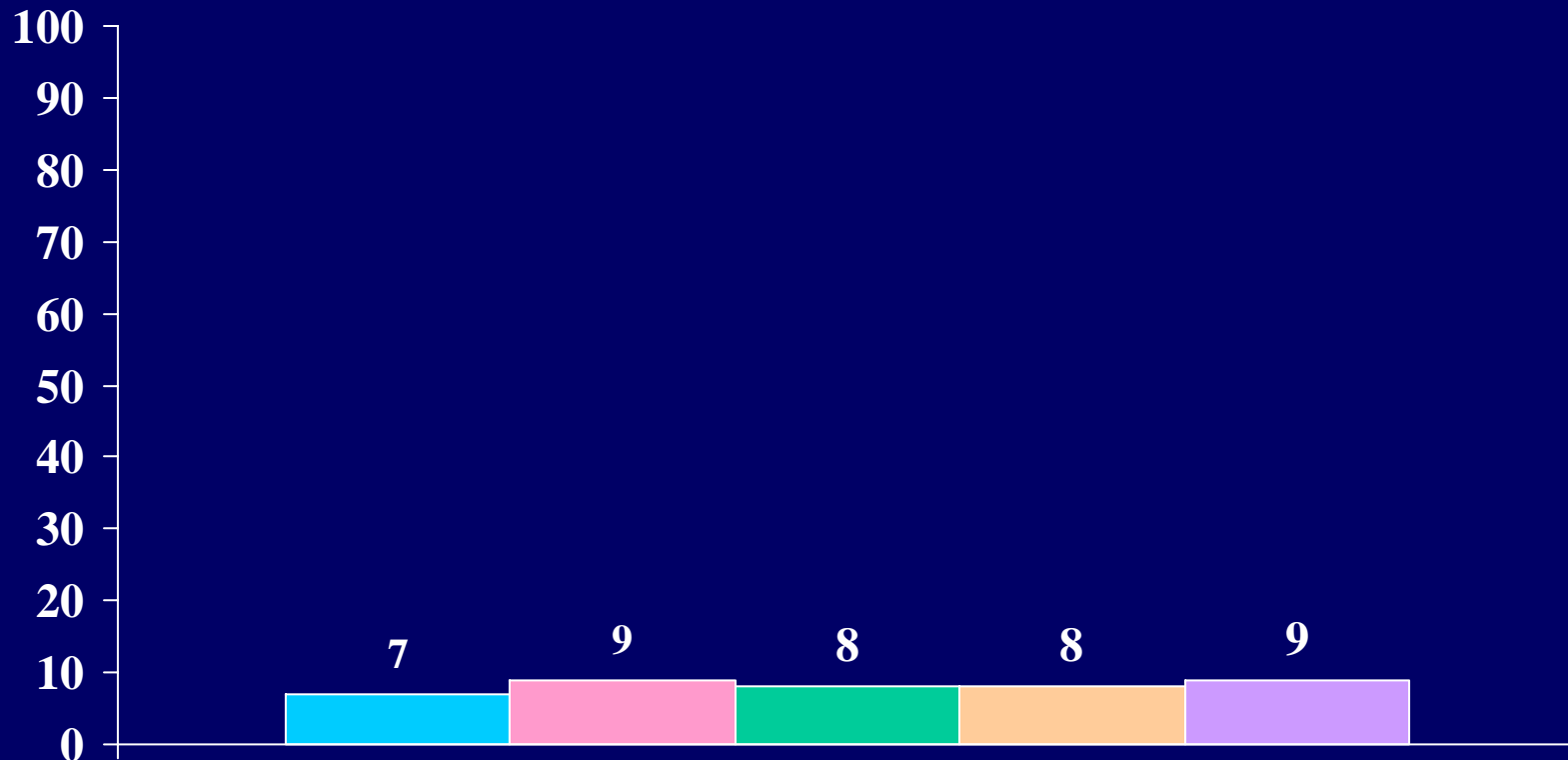
Percent of students who agree “strongly” or “somewhat” that:

*The federal government should do more to discourage energy consumption*

**This Question was a part of the CIRP 2002 Questionnaire, however it was removed from the 2004 Survey.**

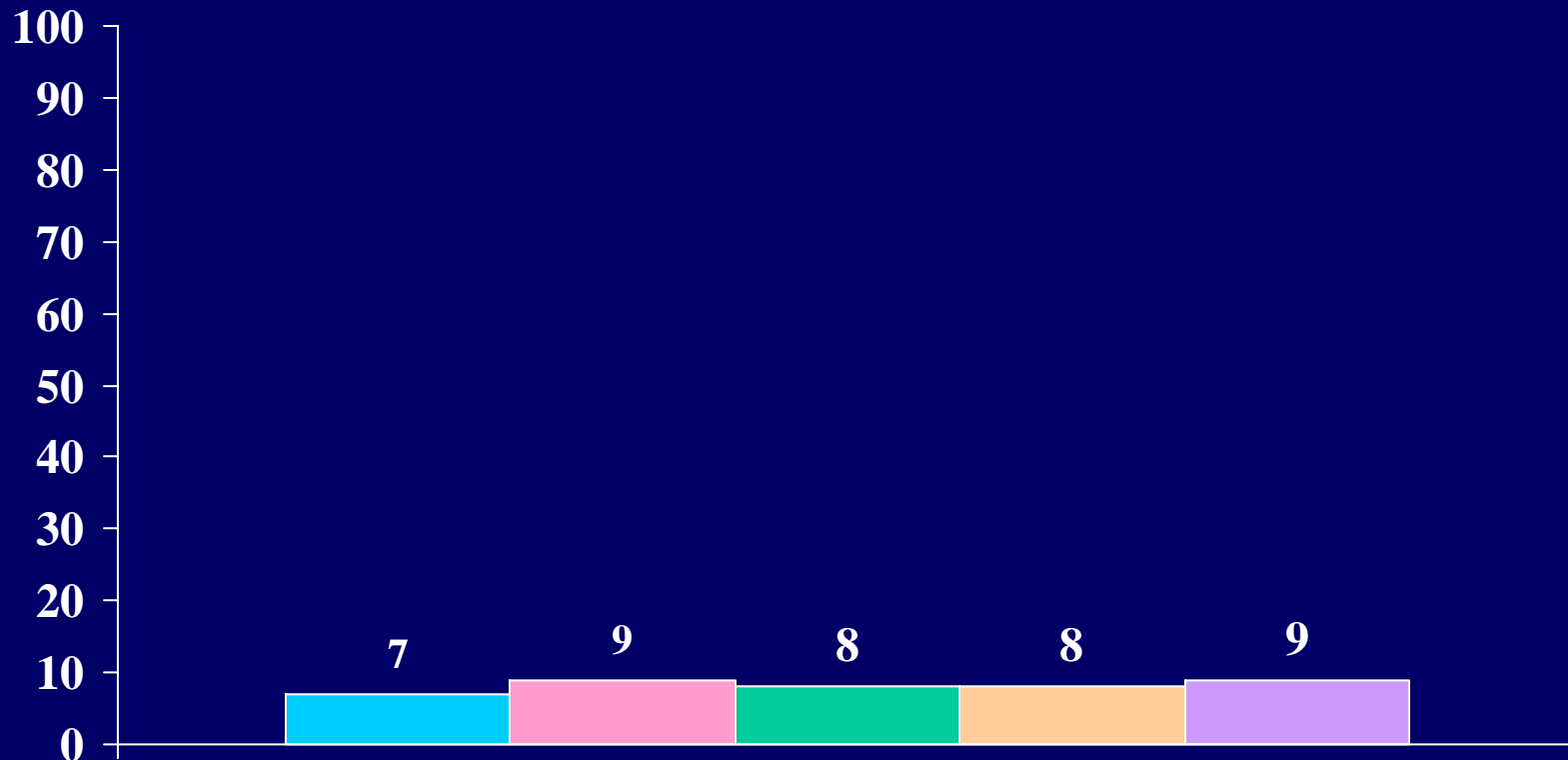
Which of these community service/volunteer activities did you participate in during high school

None



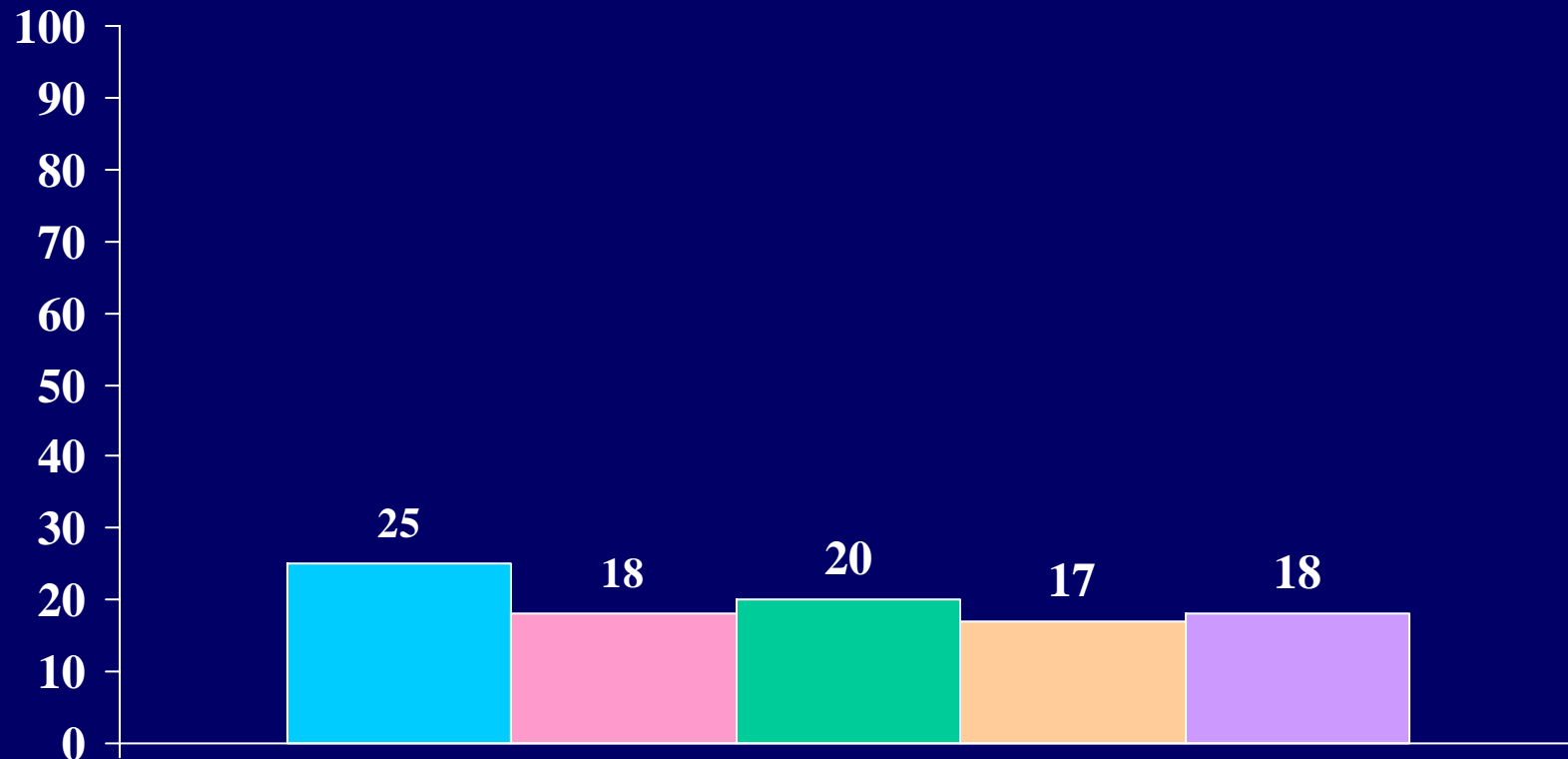
Which of these community service/volunteer activities did you participate in during high school

# Tutoring/teaching





Which of these community service/volunteer activities did you participate in during high school  
**Counseling/mentoring**



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Which of these community service/volunteer activities did you participate in during high school

## Environmental activities



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



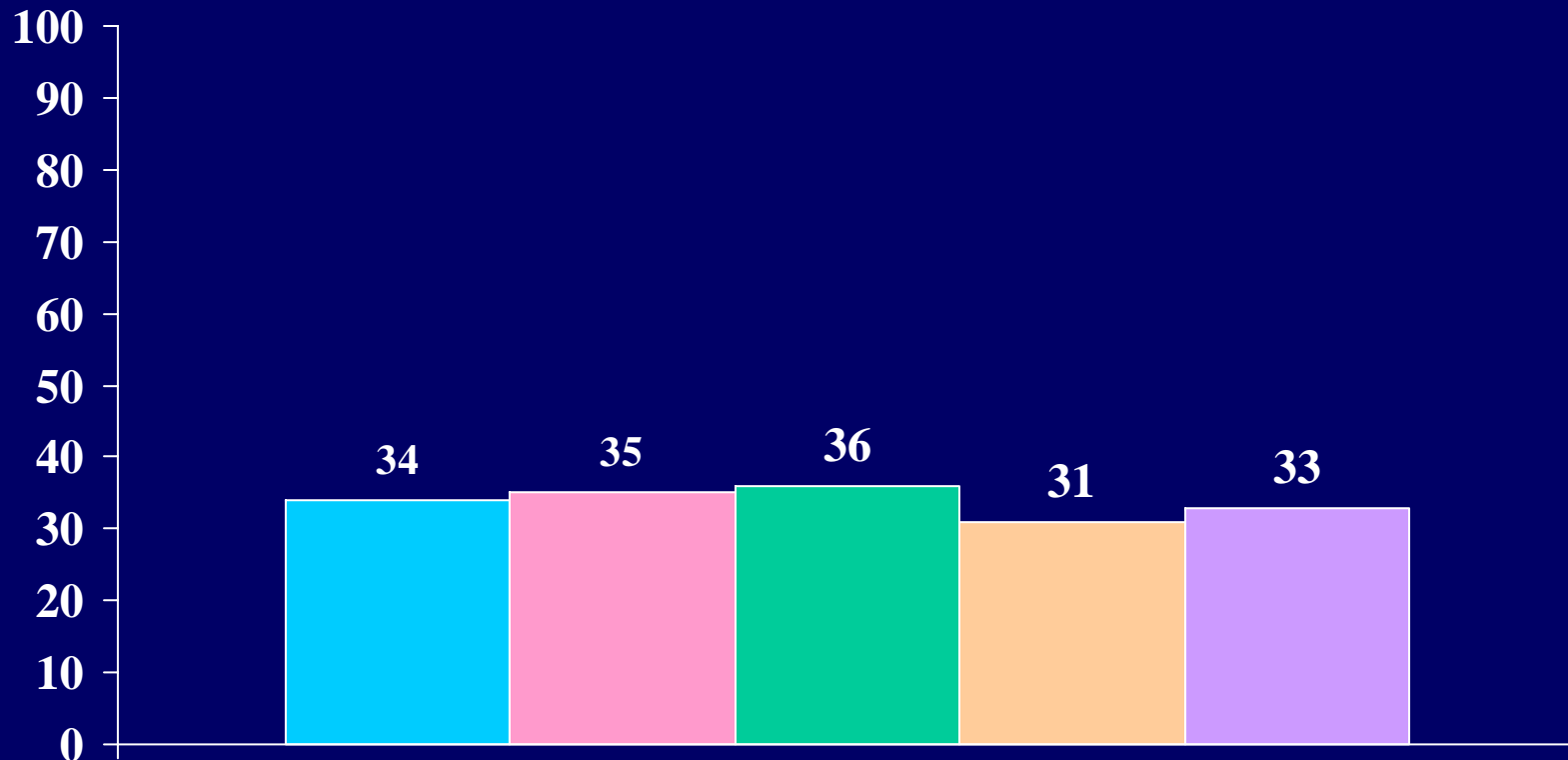
Publics



All

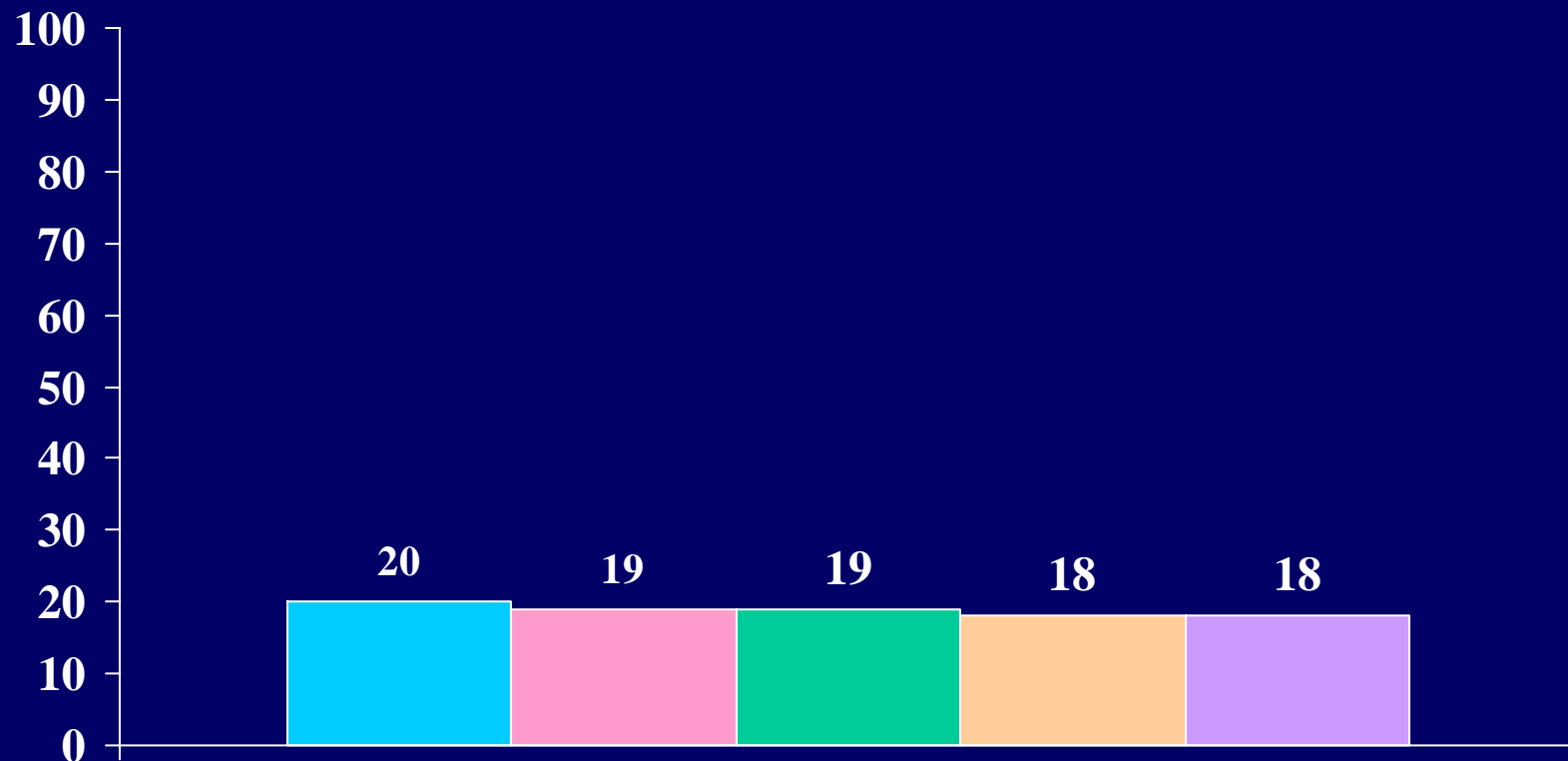
Which of these community service/volunteer activities did you participate in during high school

# Child care



Which of these community service/volunteer activities did you participate in during high school

## Elder care



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



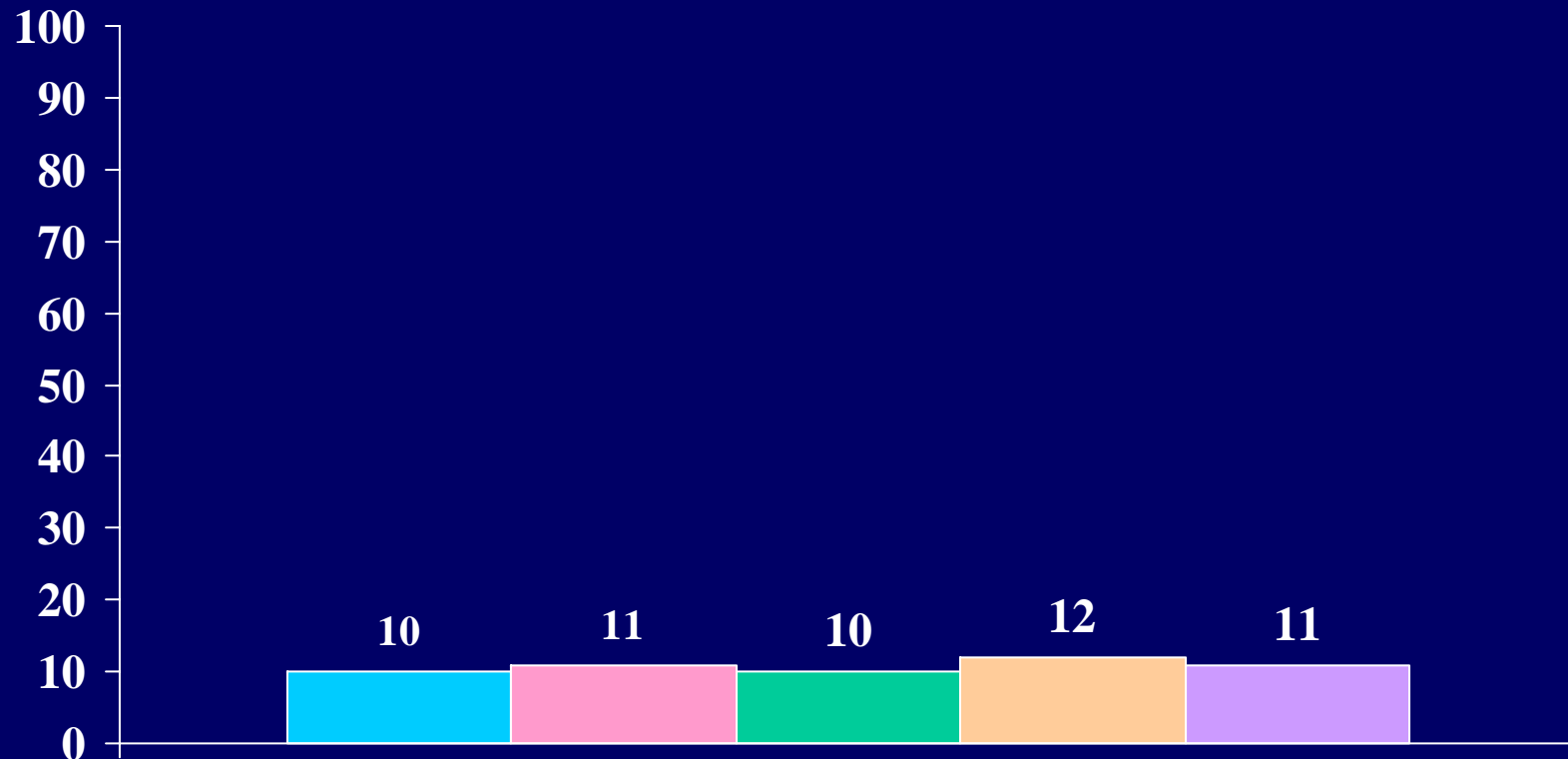
Publics



All

Which of these community service/volunteer activities did you participate in during high school

## Hospital work



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



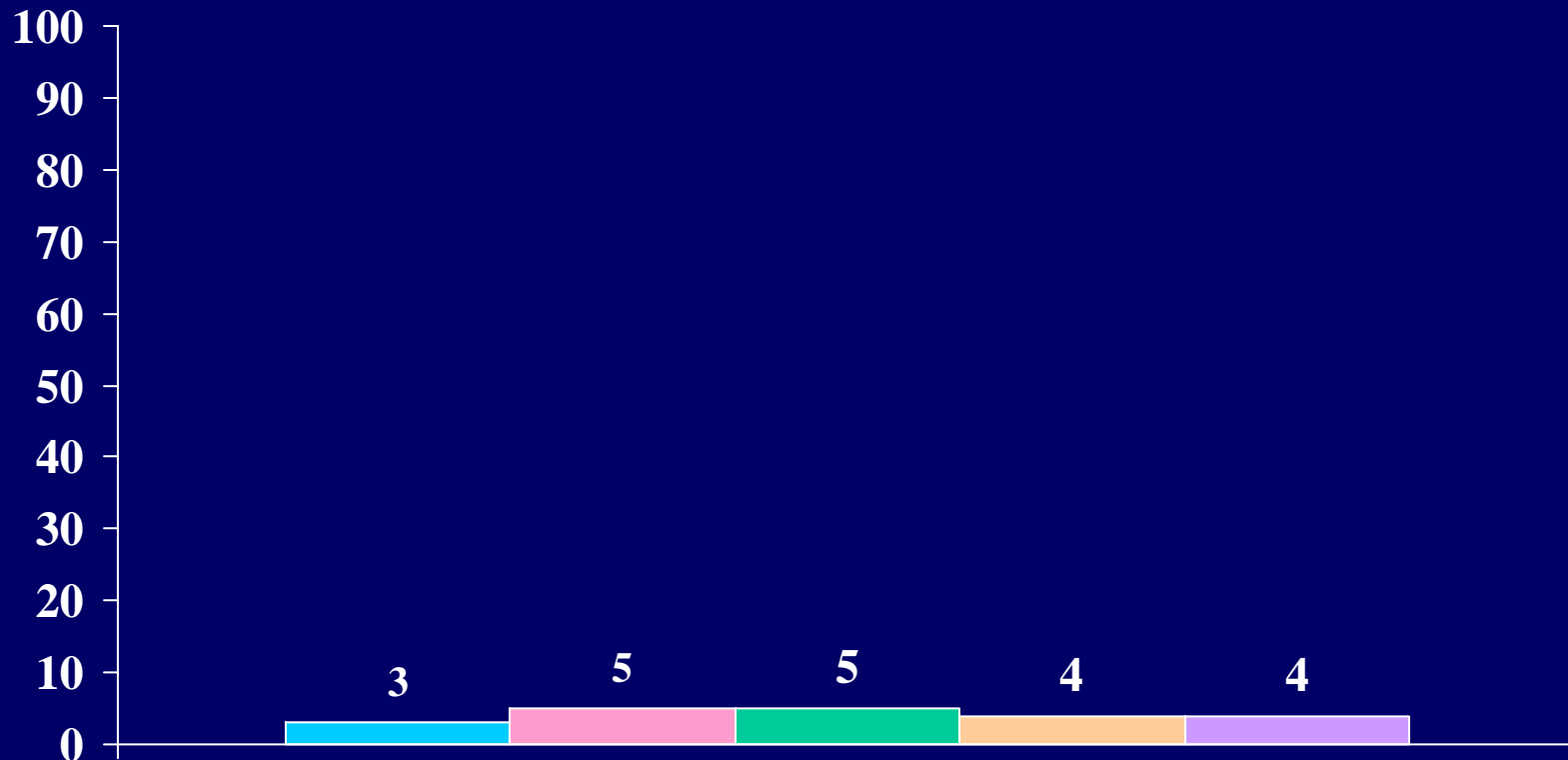
Publics



All

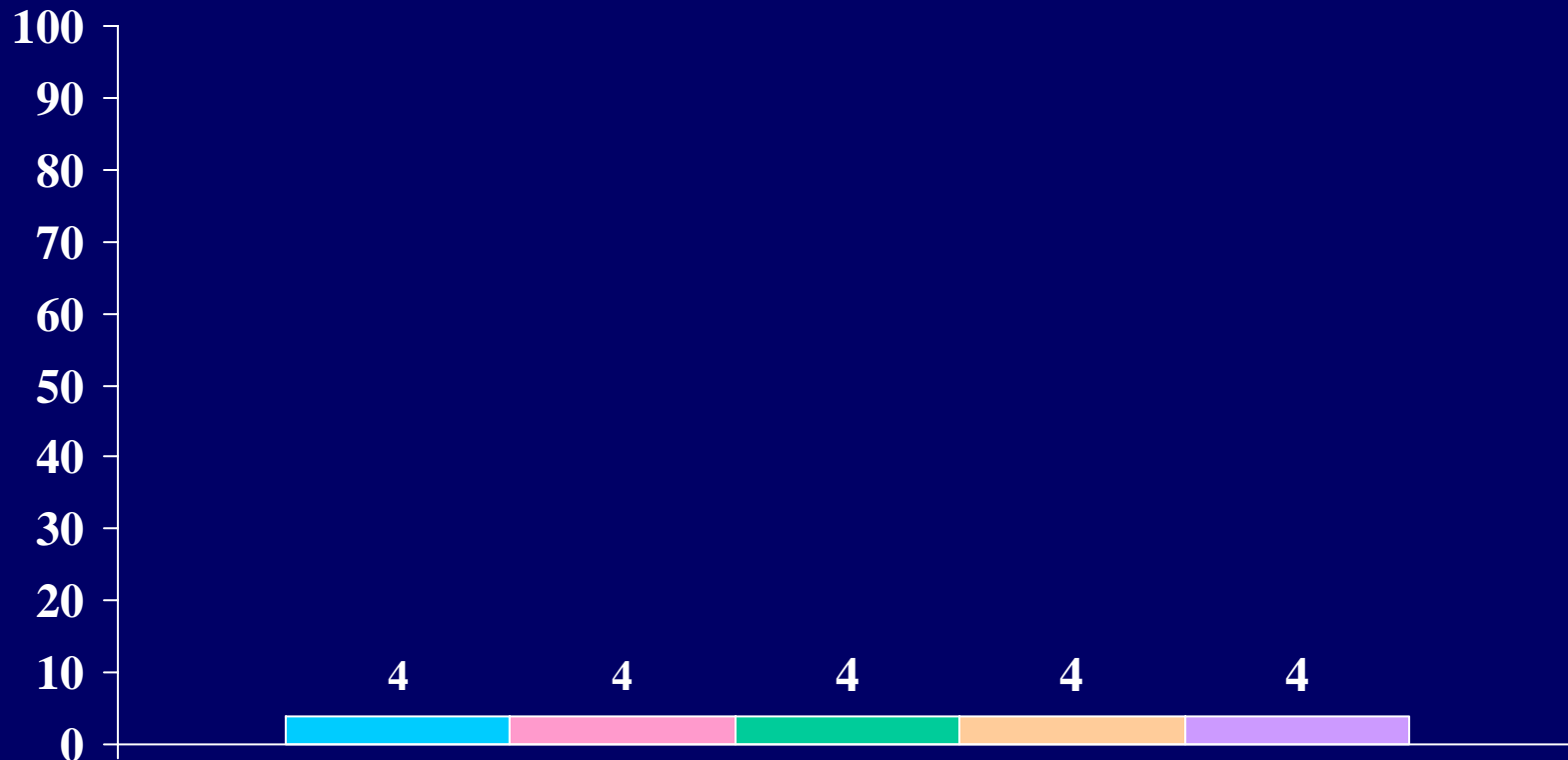
Which of these community service/volunteer activities did you participate in during high school

# Substance abuse education



Which of these community service/volunteer activities did you participate in during high school

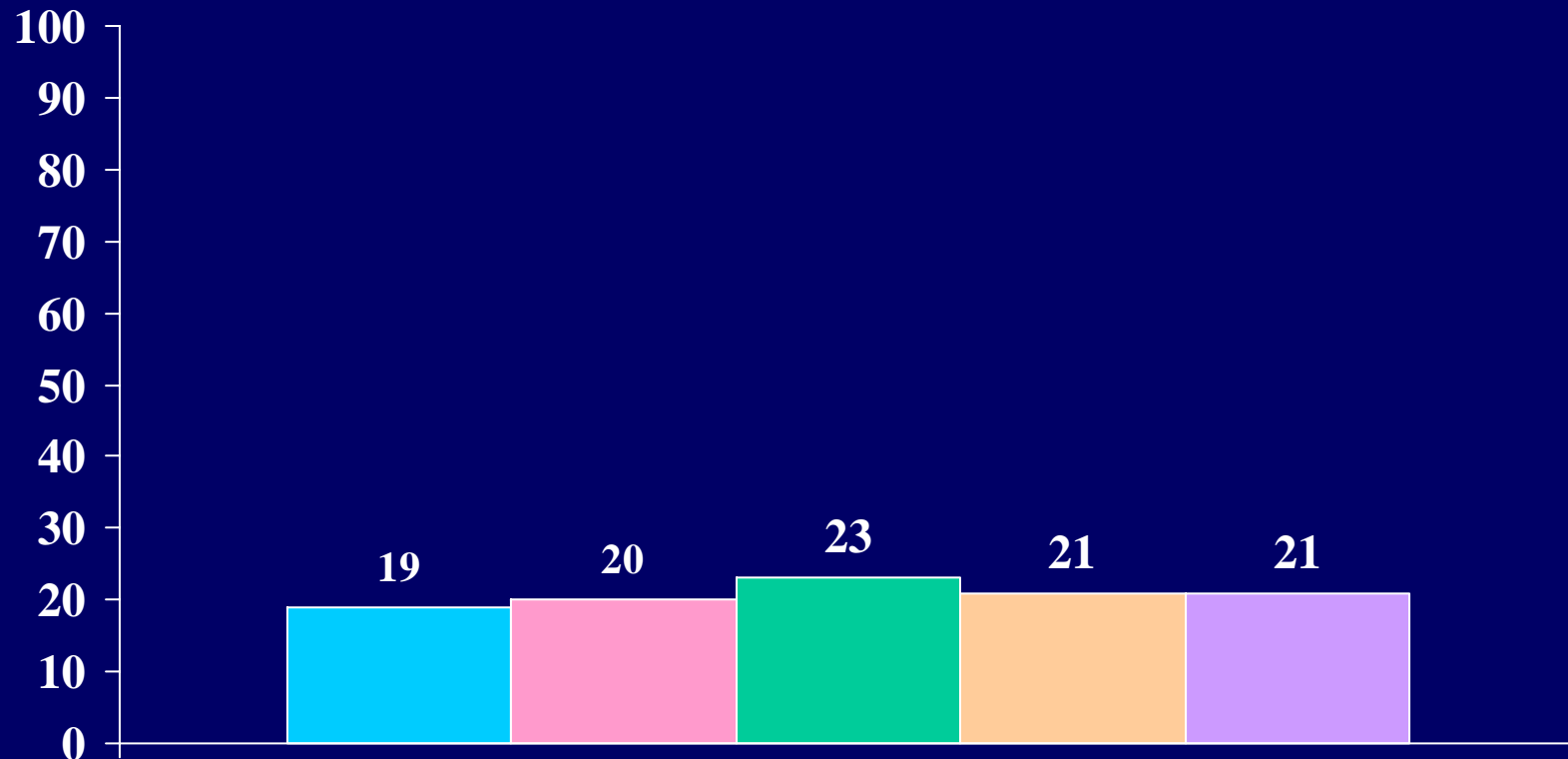
# Other health education



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Which of these community service/volunteer activities did you participate in during high school

## Services to the homeless

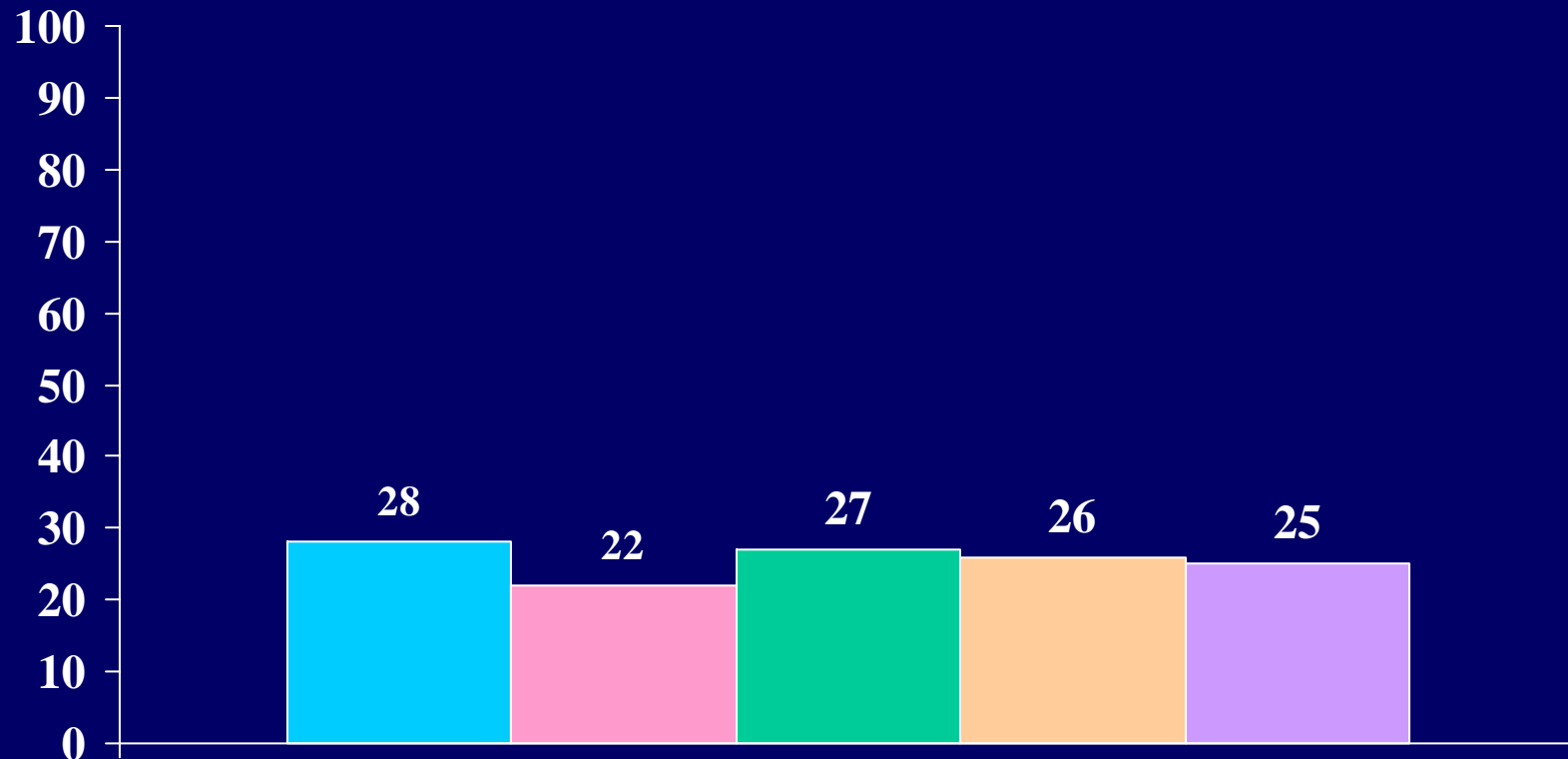


**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**



Which of these community service/volunteer activities did you participate in during high school

## Community improvement/construction



Berea



Non-Sectarian -  
Medium Selectivity



4-Year Private



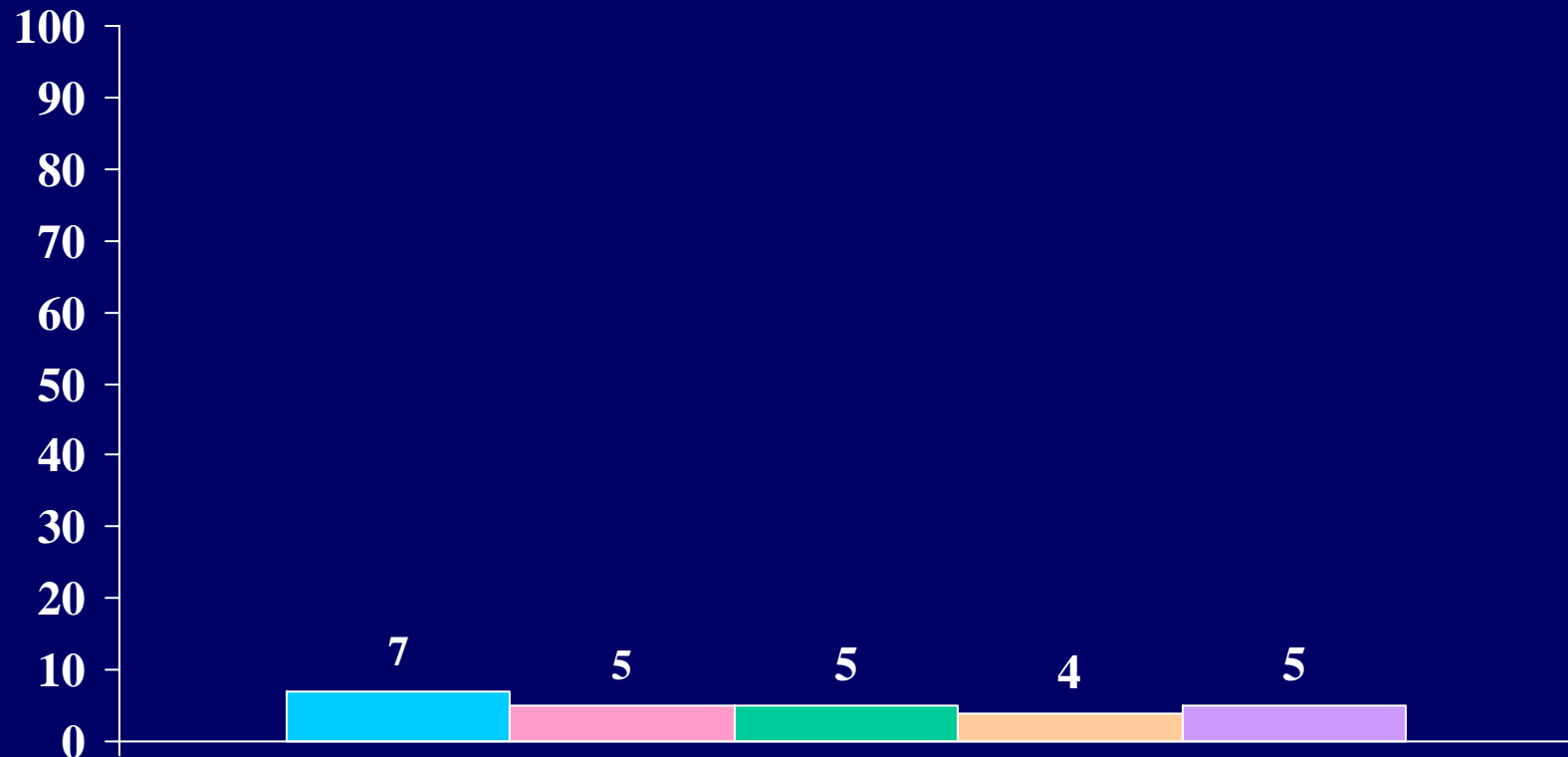
Publics



All

Which of these community service/volunteer activities did you participate in during high school

# Conflict meditation



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



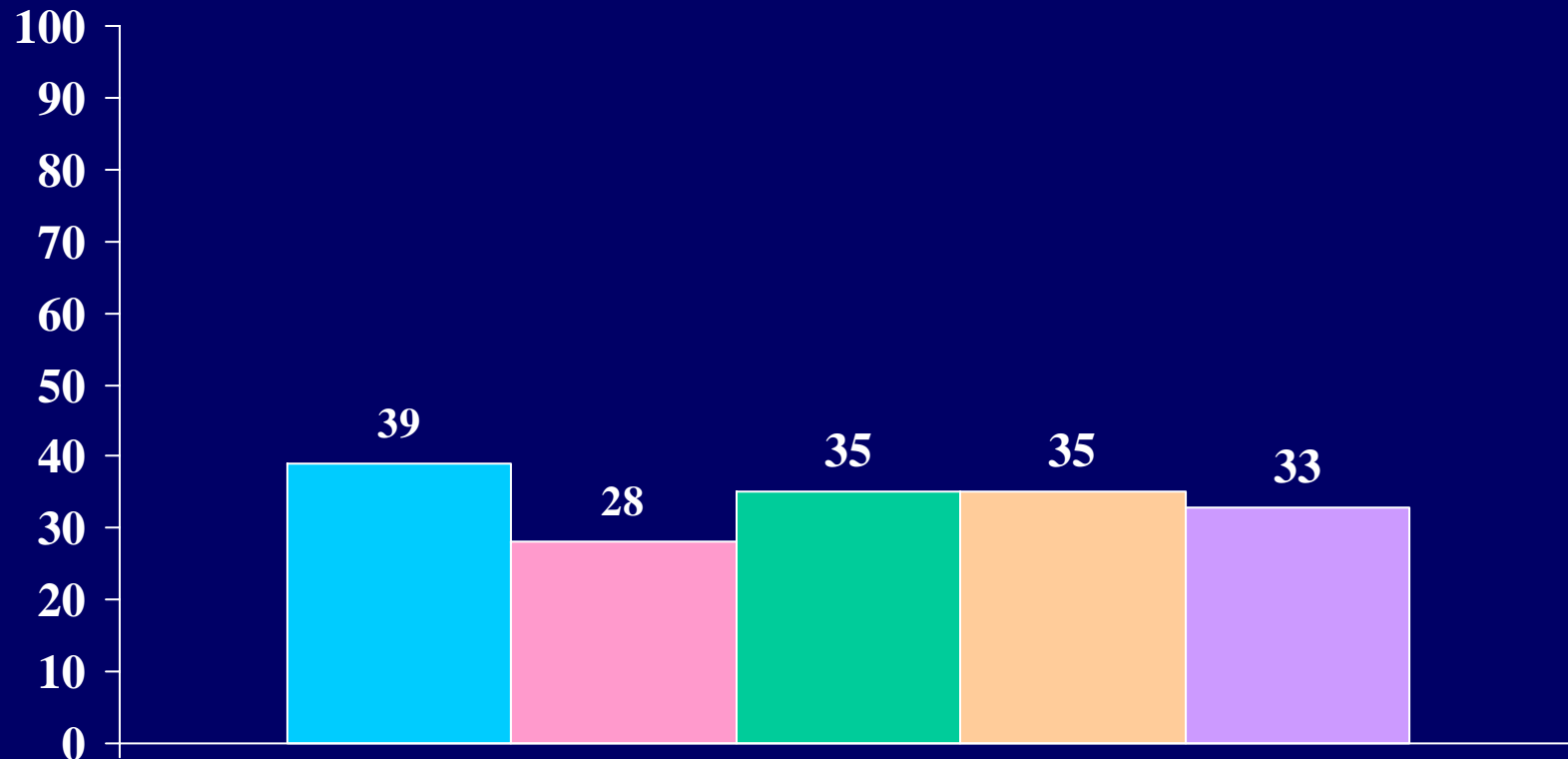
Publics



All

Which of these community service/volunteer activities did you participate in during high school

## Service to my religious community



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



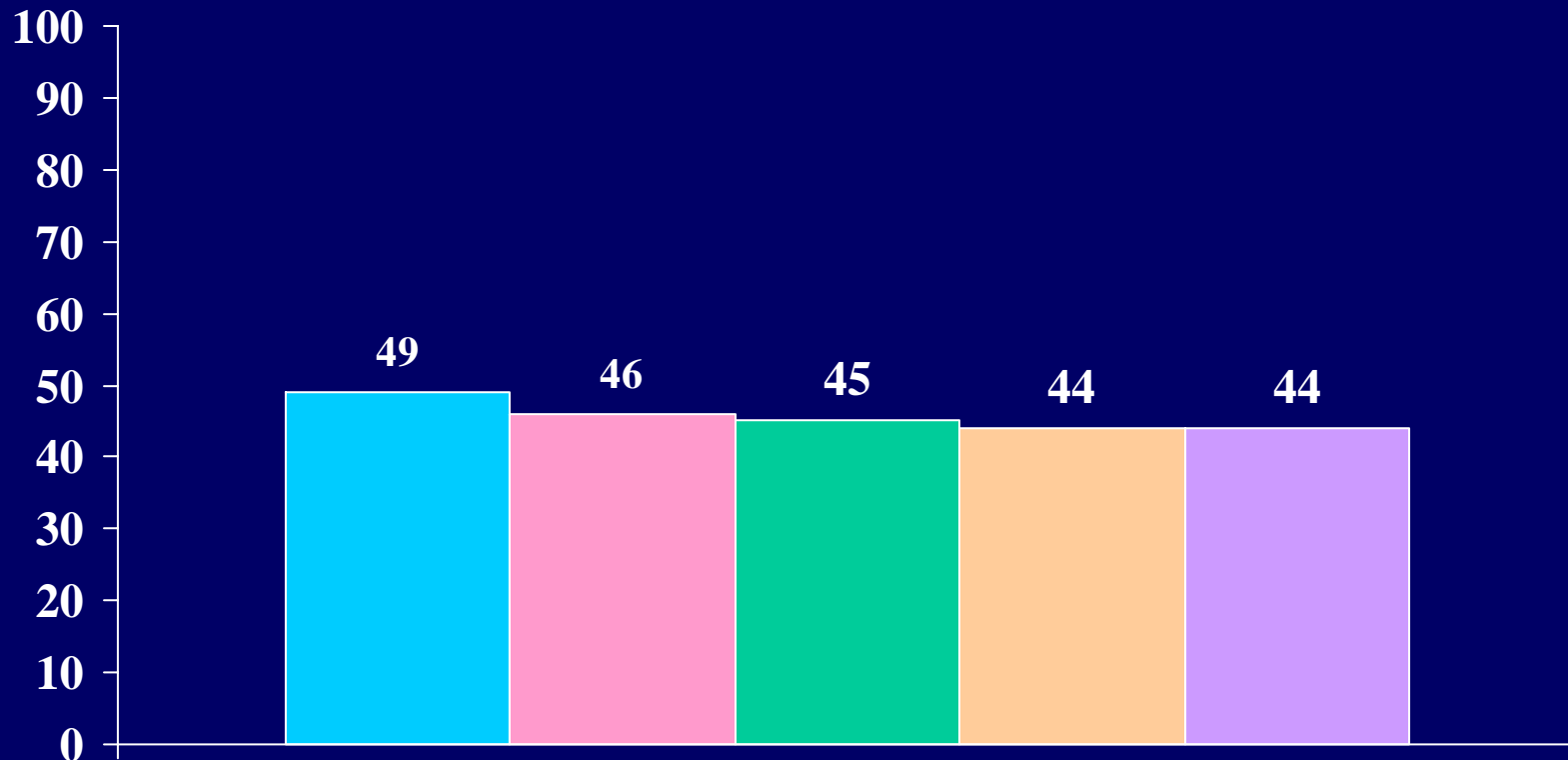
Publics



All

Which of these community service/volunteer activities did you participate in during high school

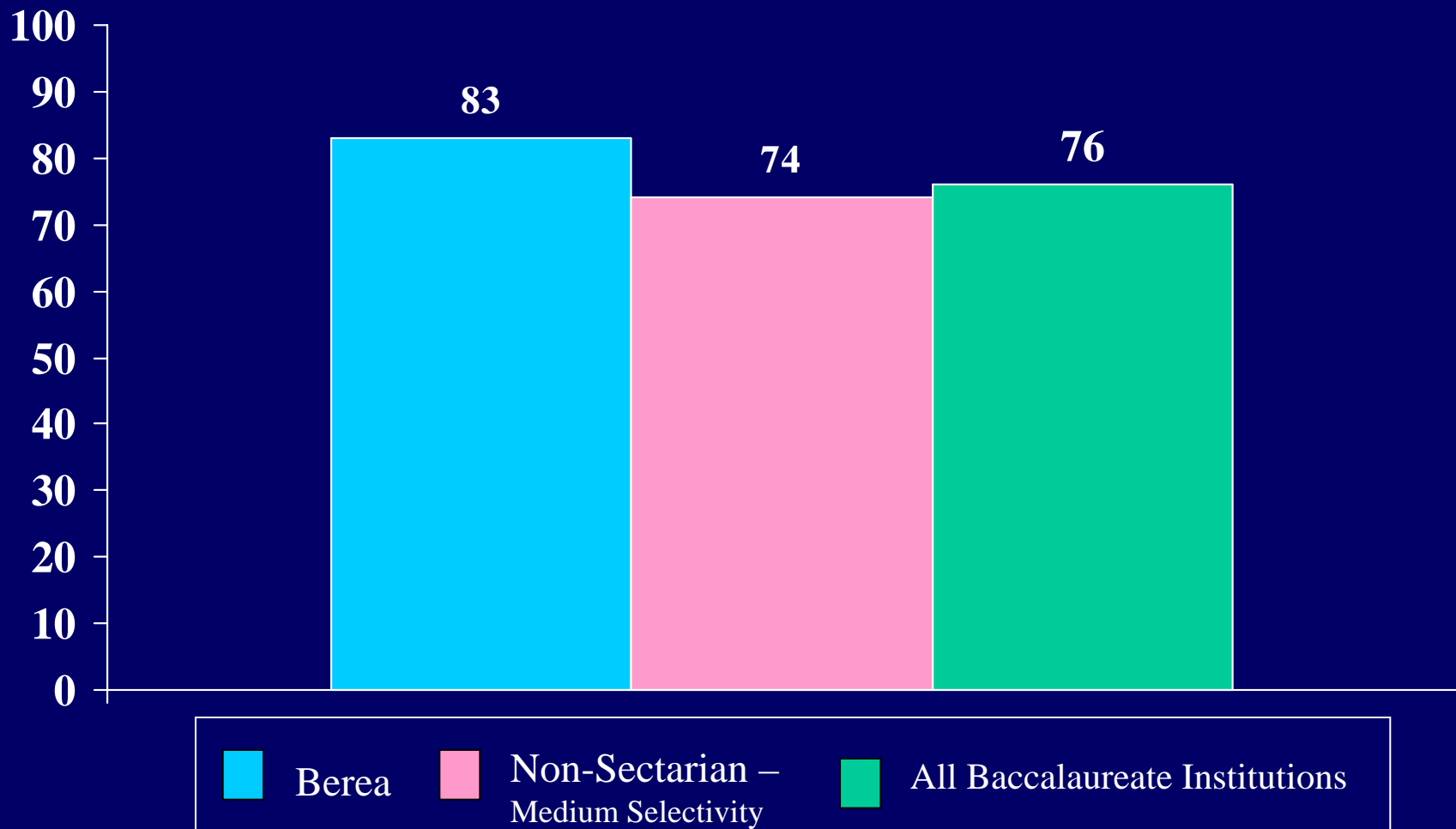
## Other community service



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

Percent of students who indicated that the following trait describes them to “a great extent:”

*Searching for mission/purpose in life*



Percent of students who indicated that the following trait describes them to “a great extent:”

*Engaging in self-reflection*

**This Question was a part of the CIRP 2002 Questionnaire, however it was removed from the 2004 Survey.**

Percent of students who indicated that the following trait describes them to “a great extent:”

*Appreciating the interconnectedness of everything*

**This Question was a part of the CIRP 2002 Questionnaire, however it was removed from the 2004 Survey.**

Percent of students who indicated that the following trait describes them to “a great extent:”

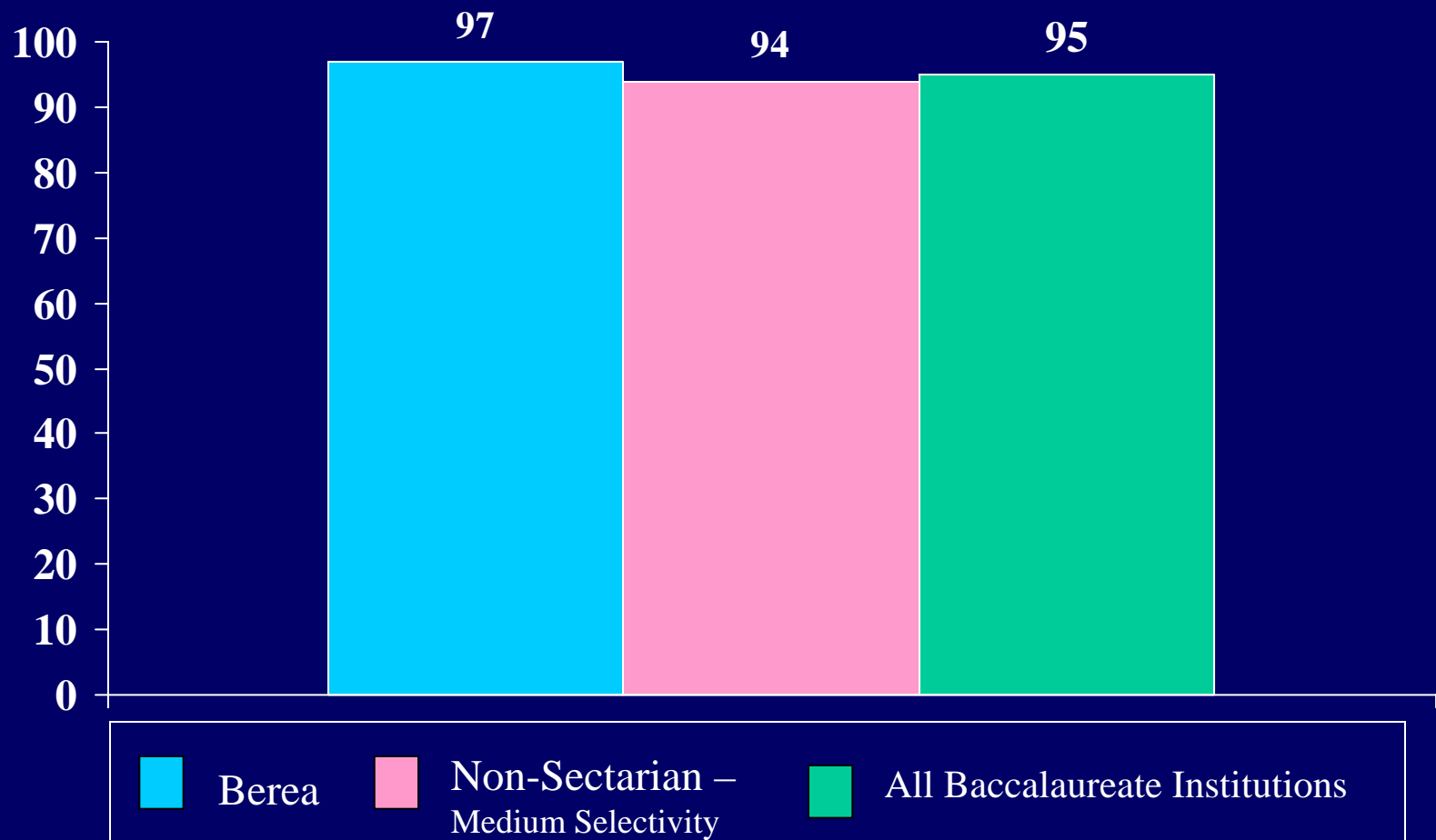
*Believing in the sacredness of life*

**This Question was a part of the CIRP 2002 Questionnaire, however it was removed from the 2004 Survey.**



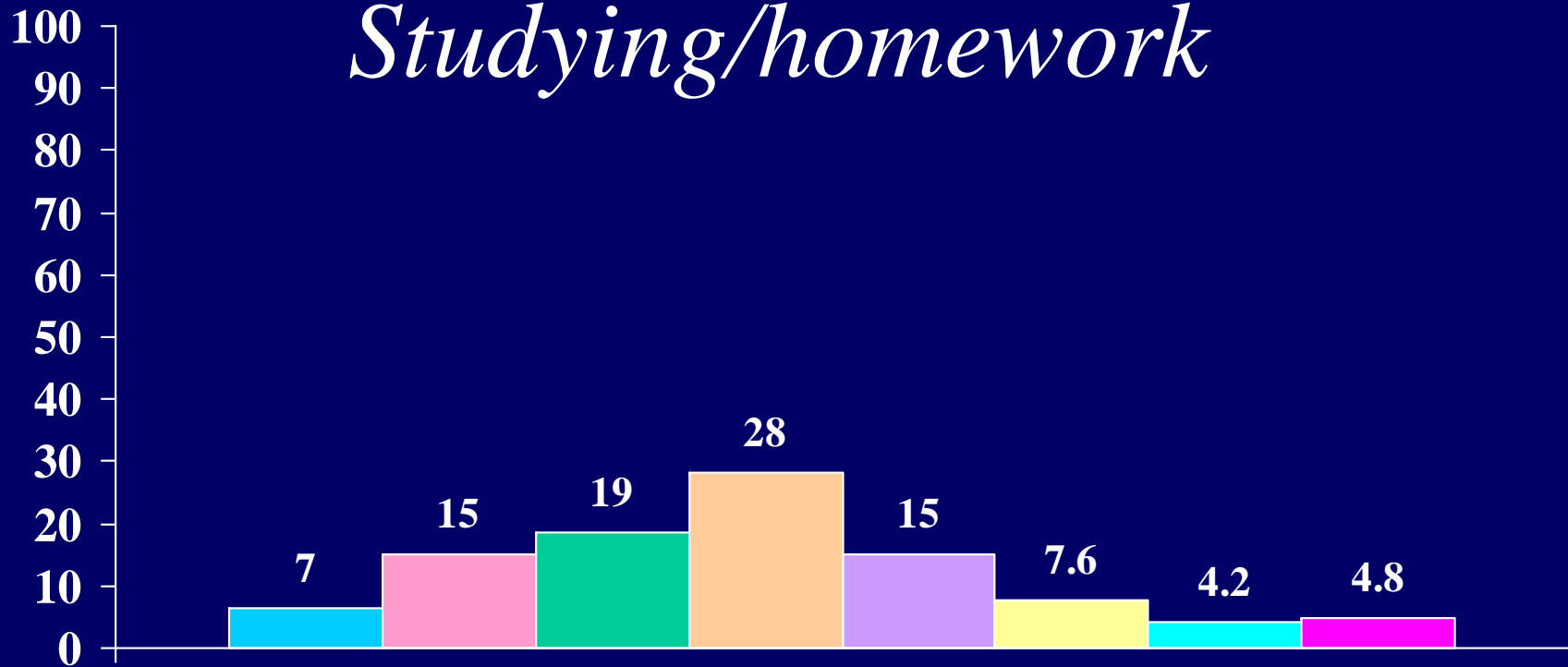
Percent of students who indicated that the following trait describes them to “a great extent:”

*Being honest in my relationships with others*

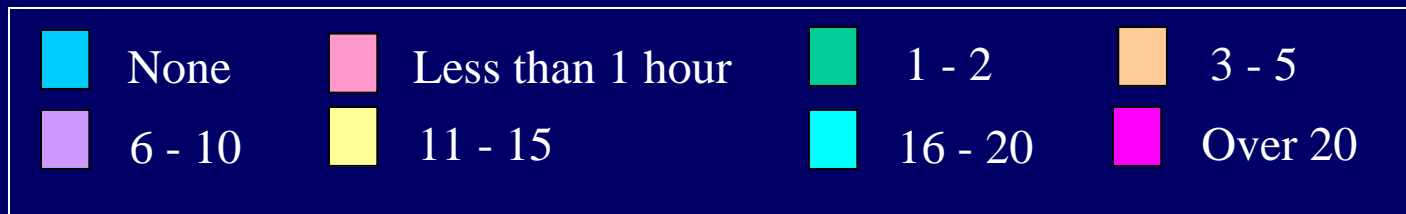


Percent of students who indicated that they spent the following number of hours per week on

# *Studying/homework*

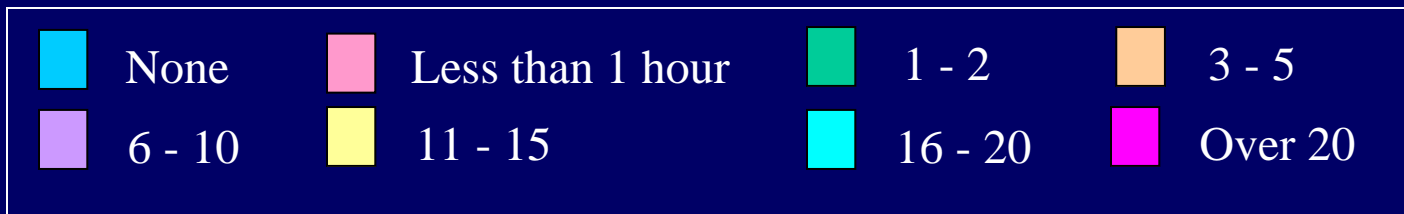
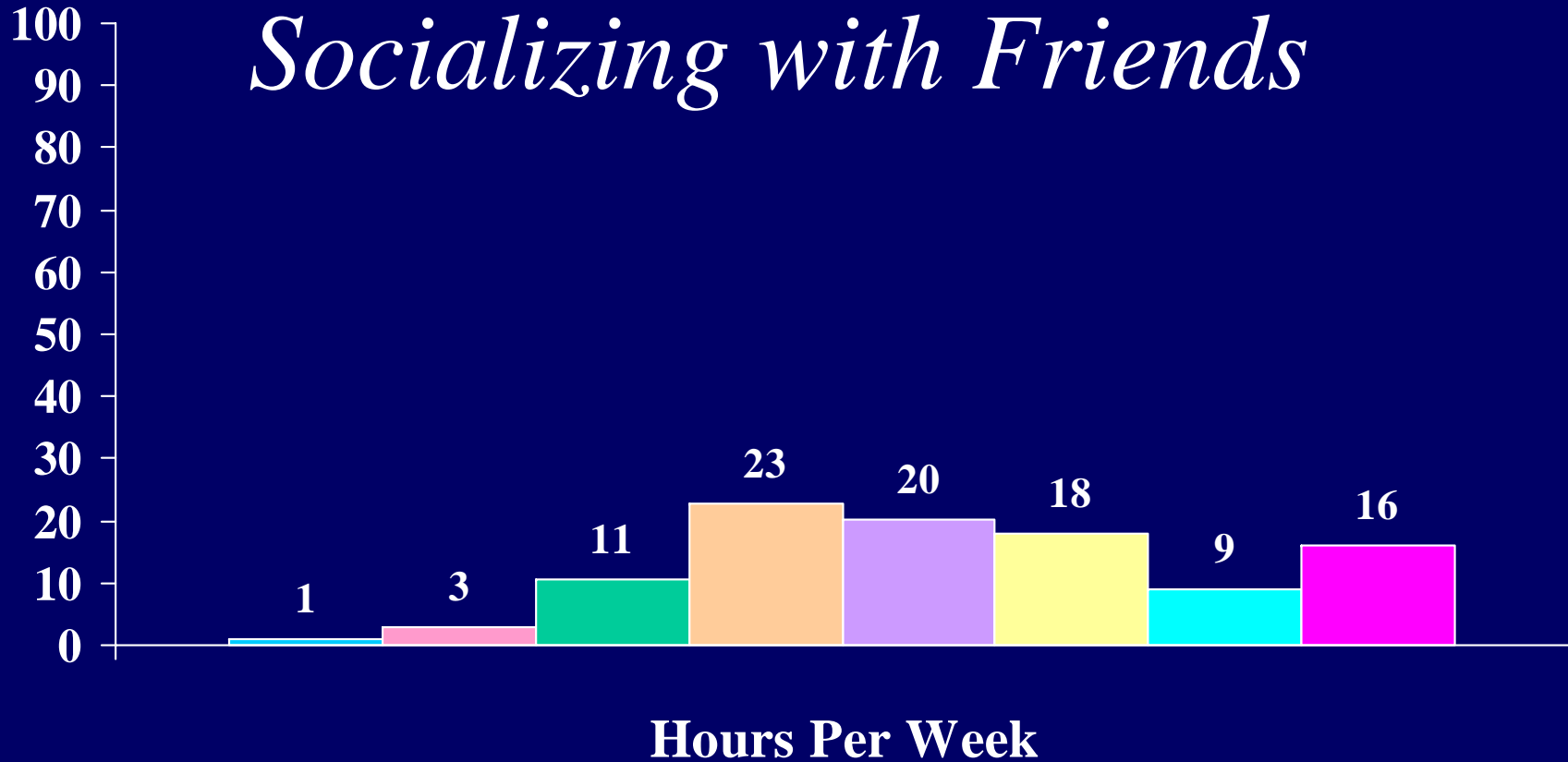


**Hours Per Week**



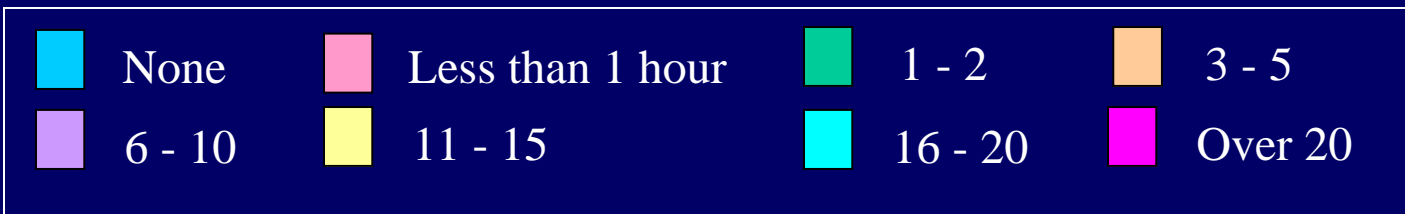
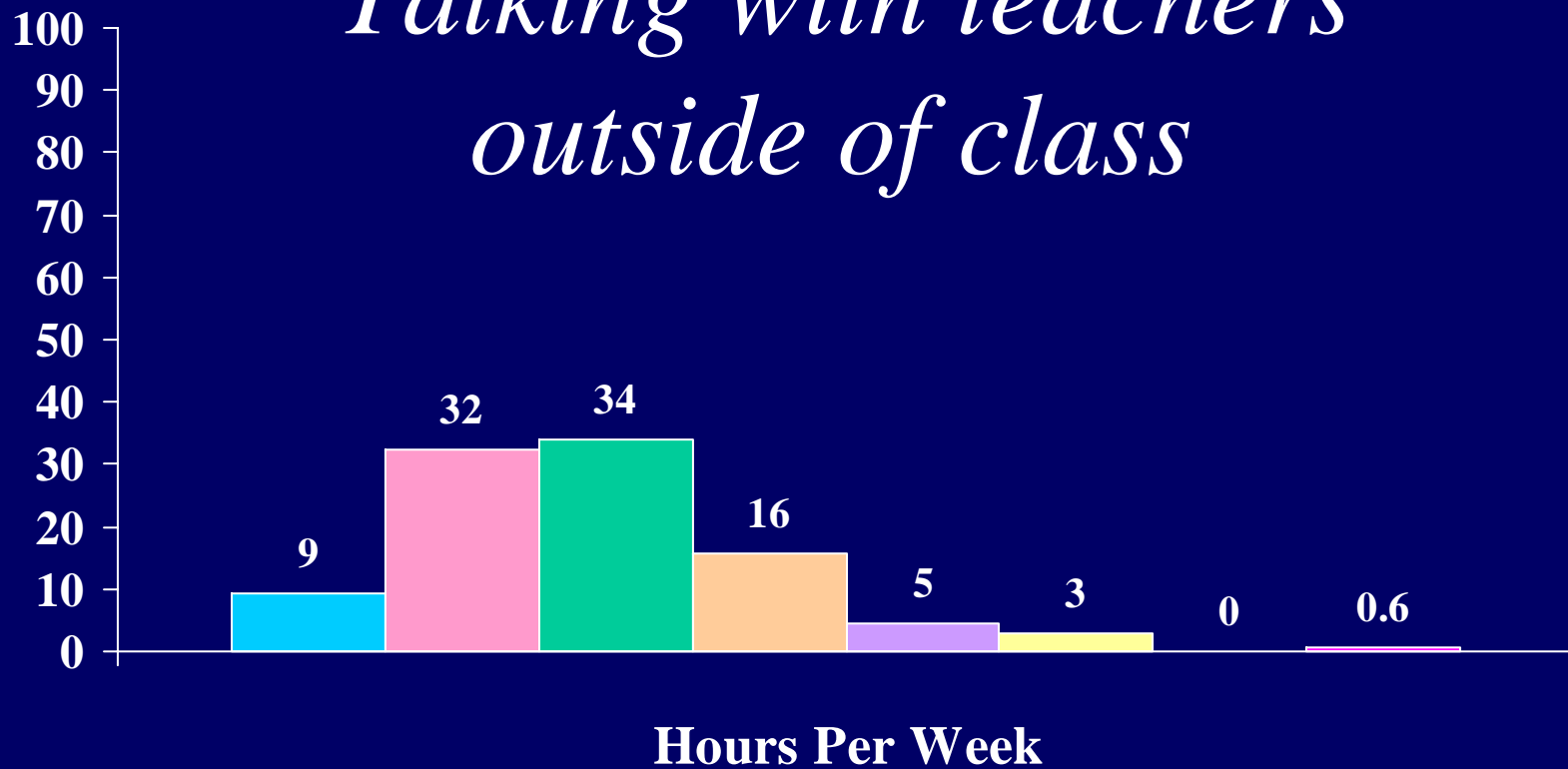
Percent of students who indicated that they spent the following number of hours per week on

# *Socializing with Friends*



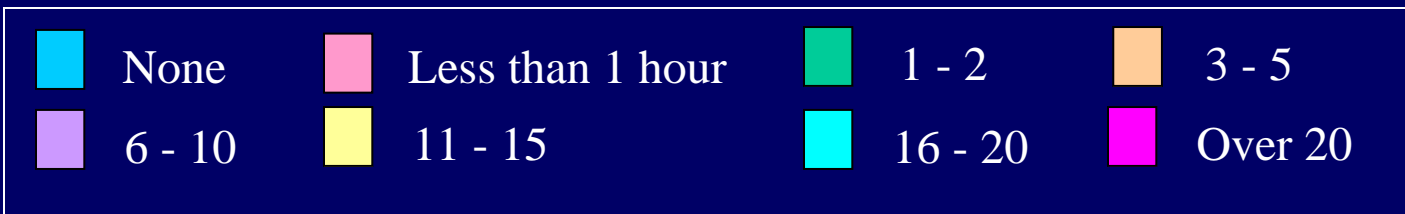
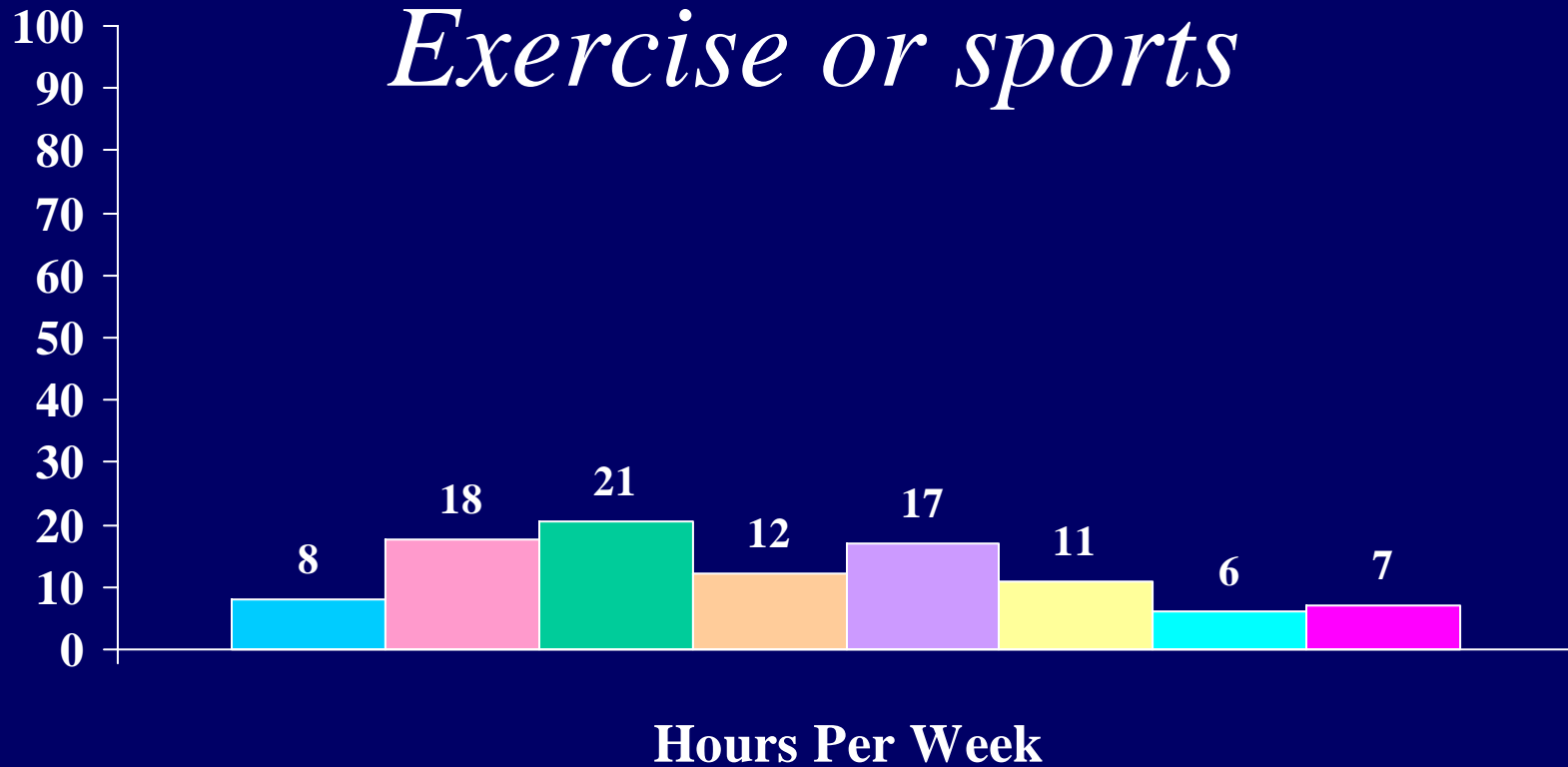
Percent of students who indicated that they spent the following number of hours per week on

*Talking with teachers outside of class*



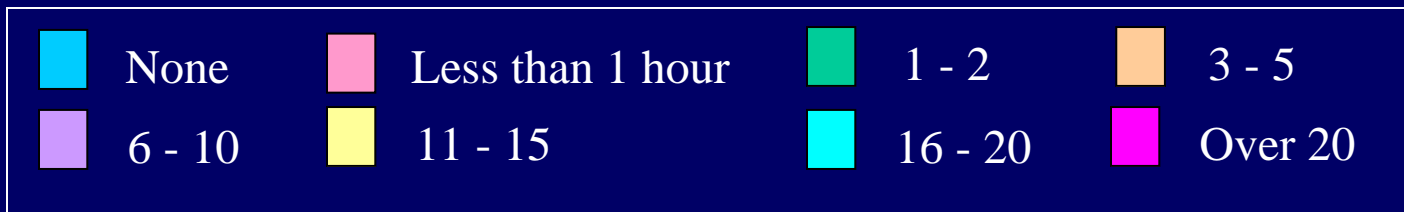
Percent of students who indicated that they spent the following number of hours per week on

# *Exercise or sports*



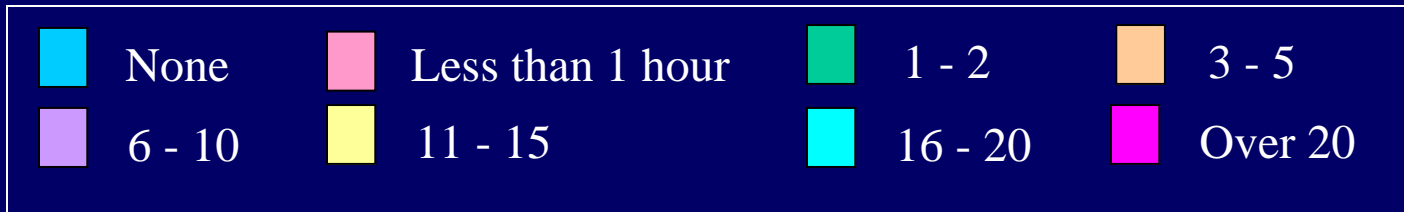
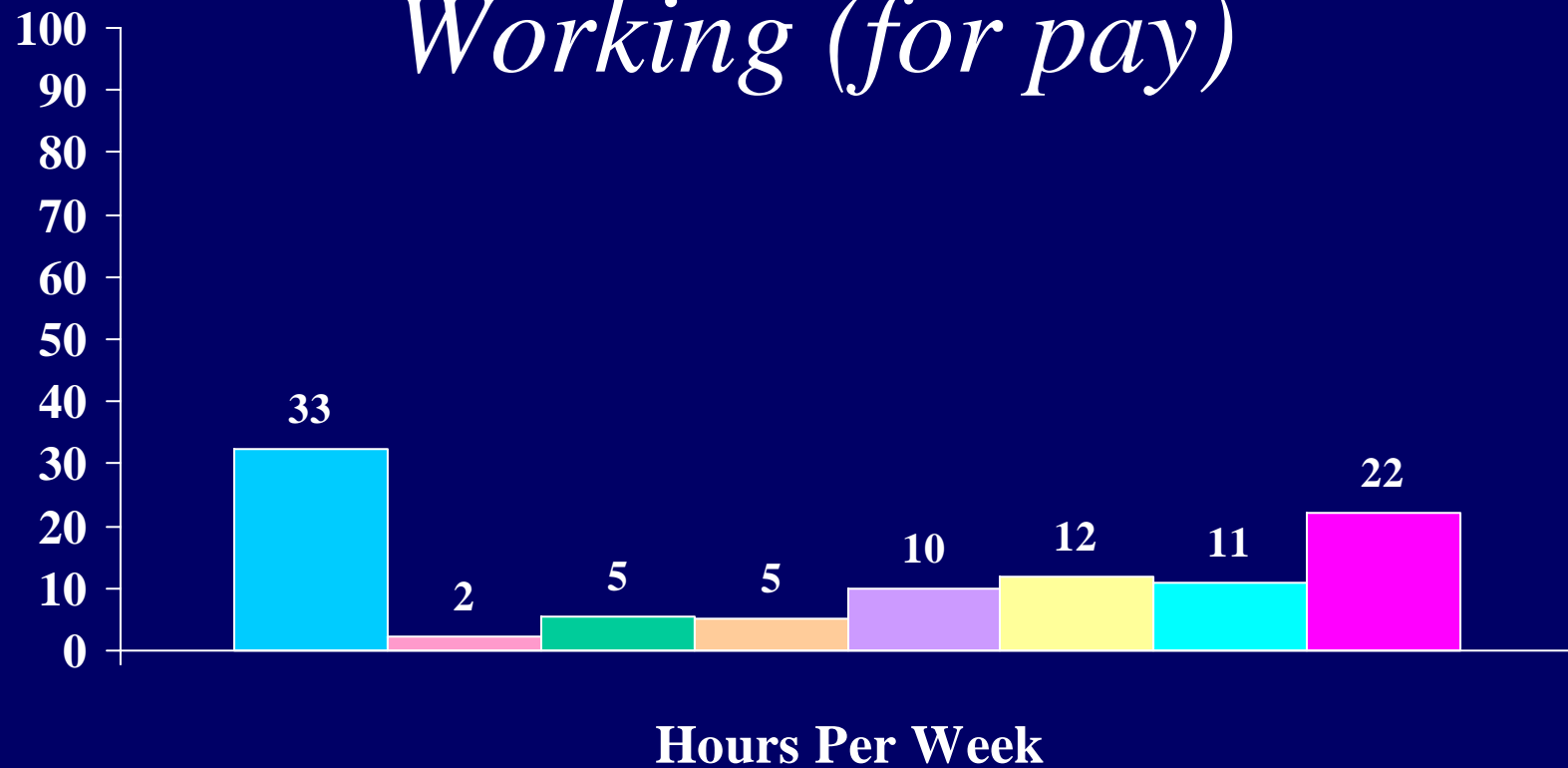
Percent of students who indicated that they spent the following number of hours per week on

# *Partying*



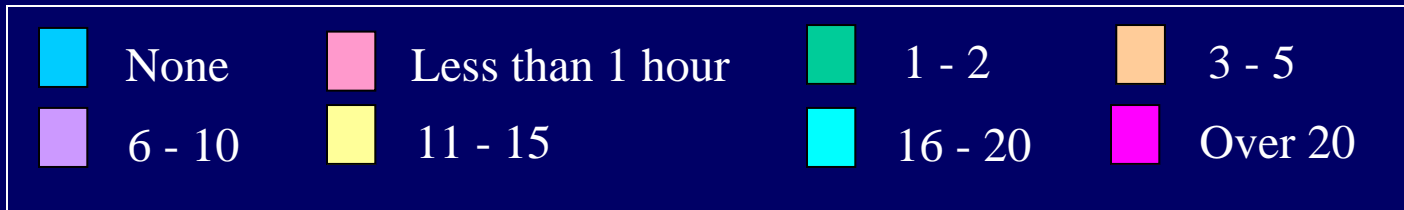
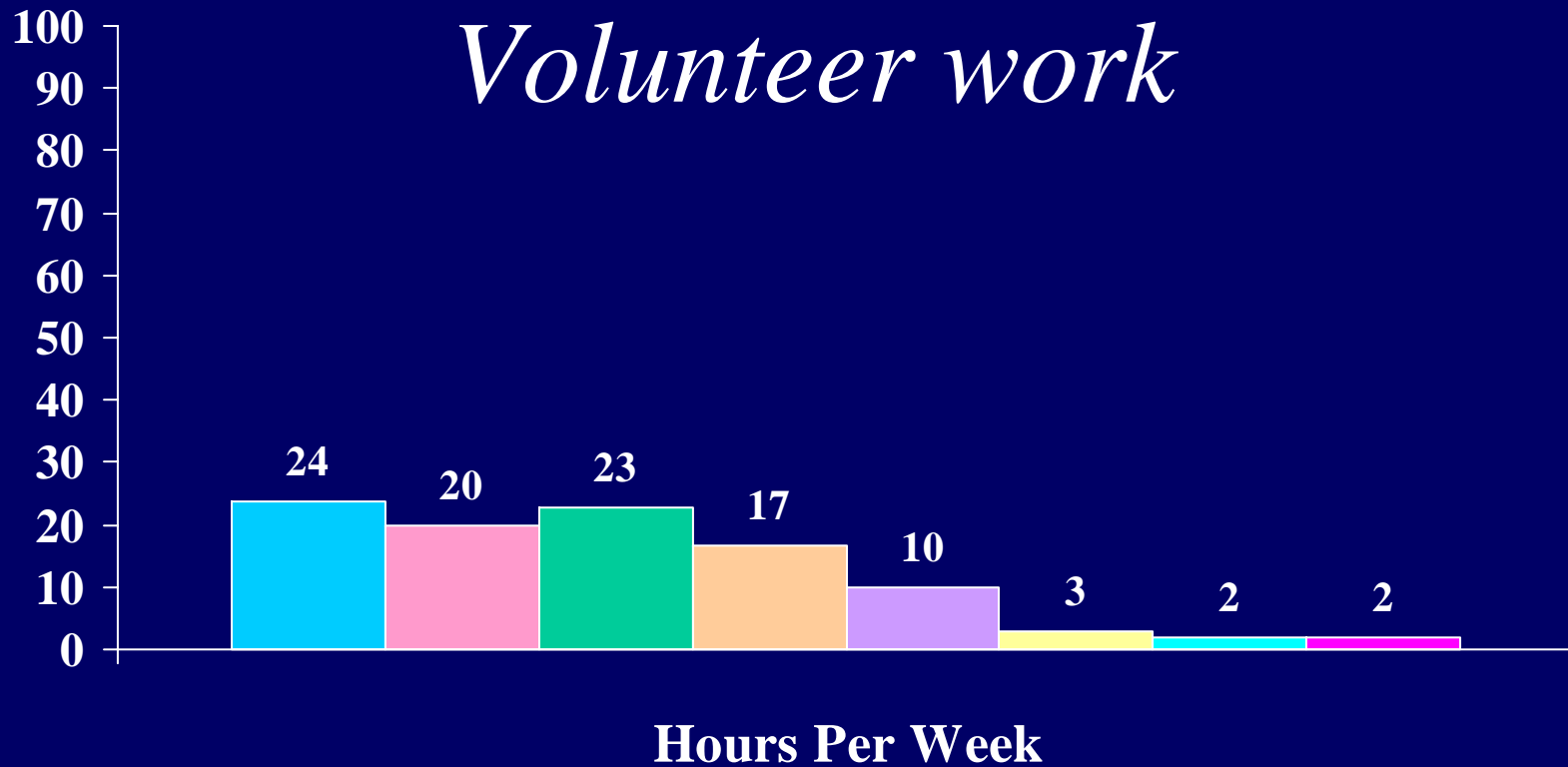
Percent of students who indicated that they spent the following number of hours per week on

# *Working (for pay)*



Percent of students who indicated that they spent the following number of hours per week on

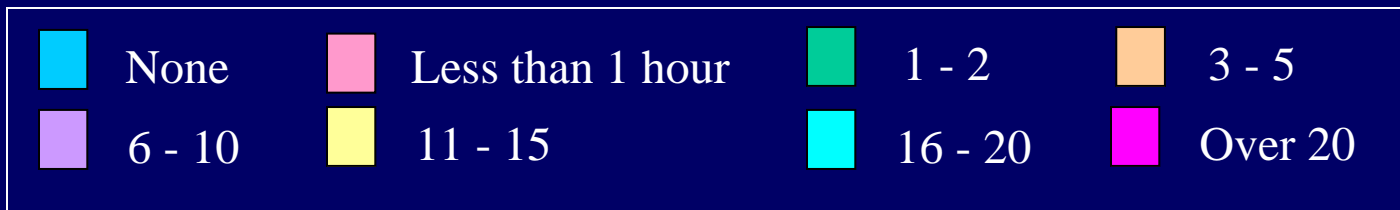
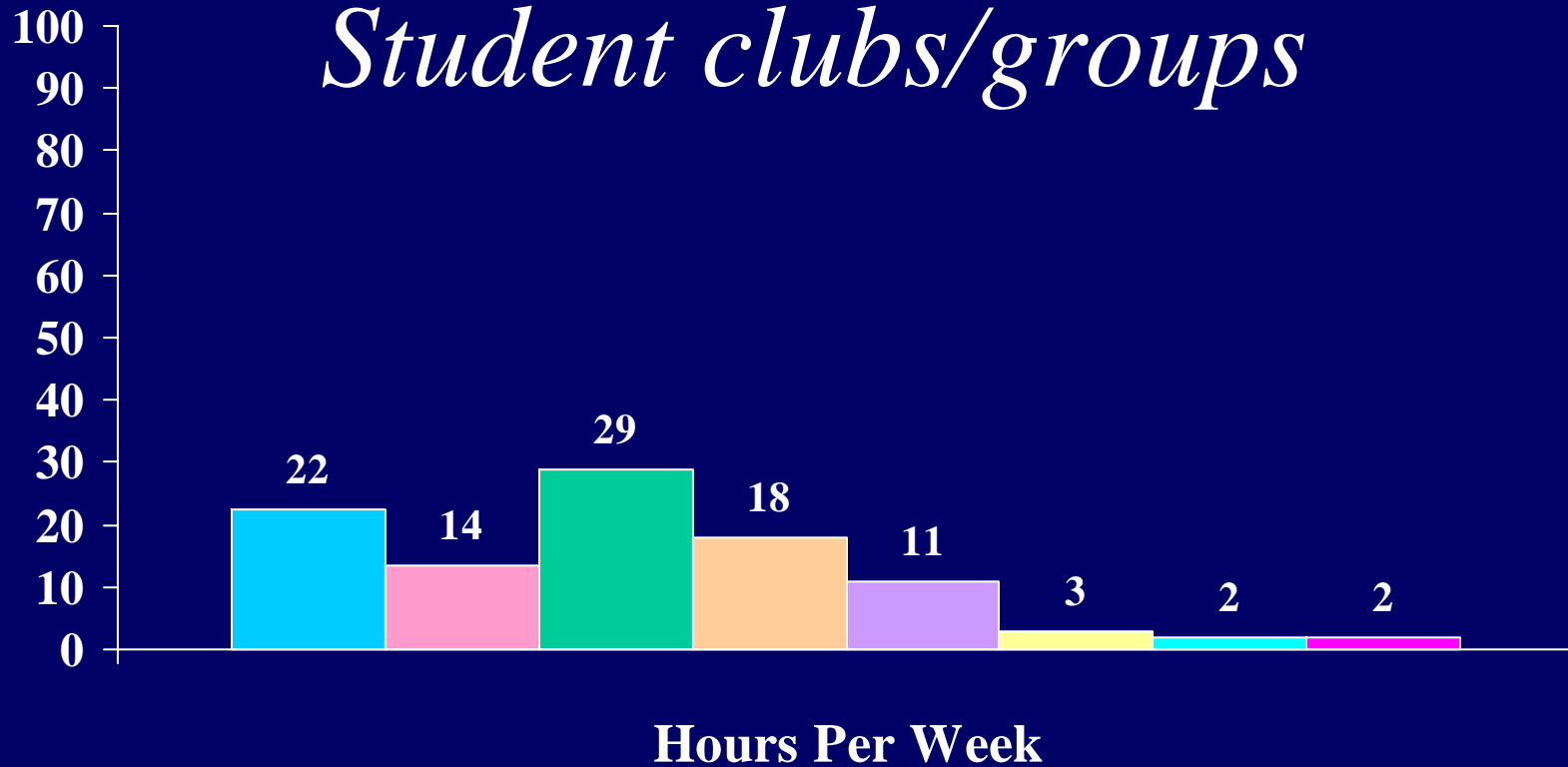
# *Volunteer work*





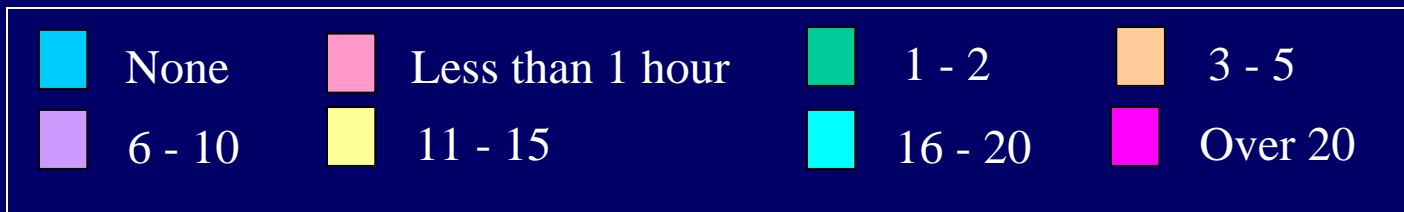
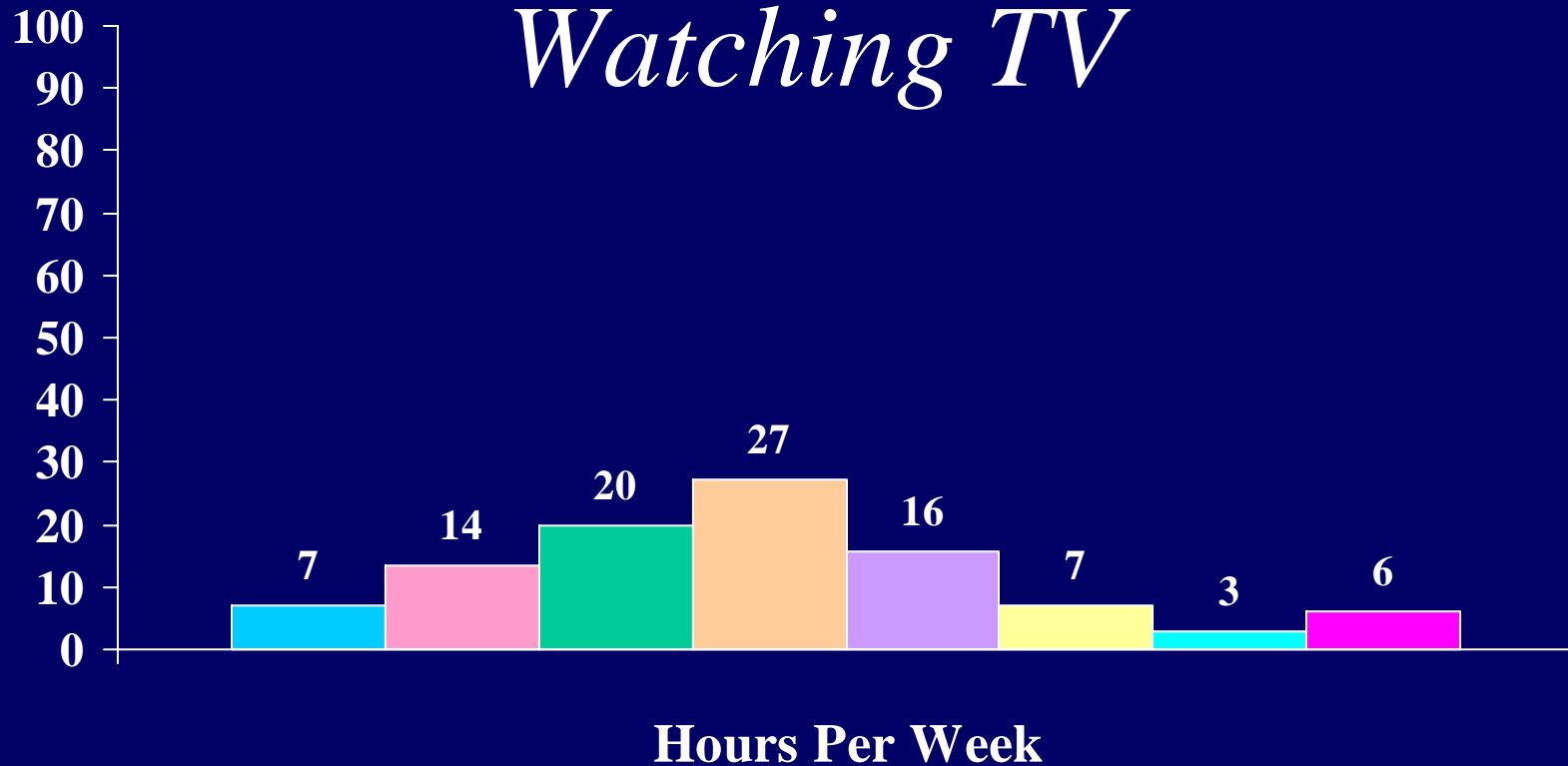
Percent of students who indicated that they spent the following number of hours per week on

# *Student clubs/groups*



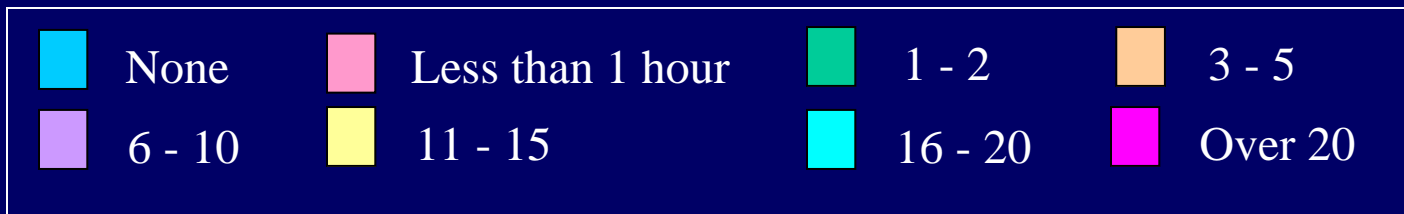
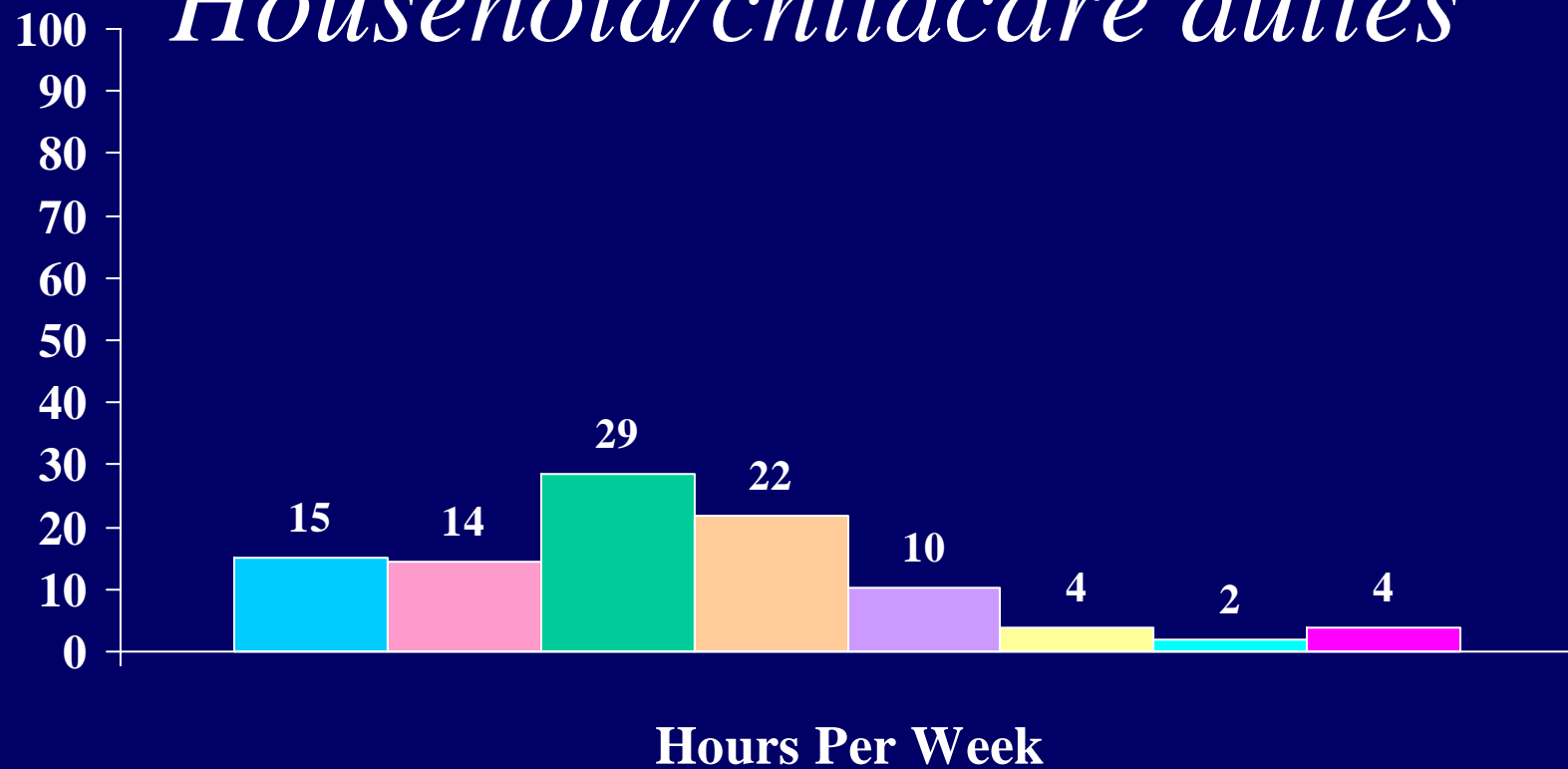
Percent of students who indicated that they spent the following number of hours per week on

# *Watching TV*



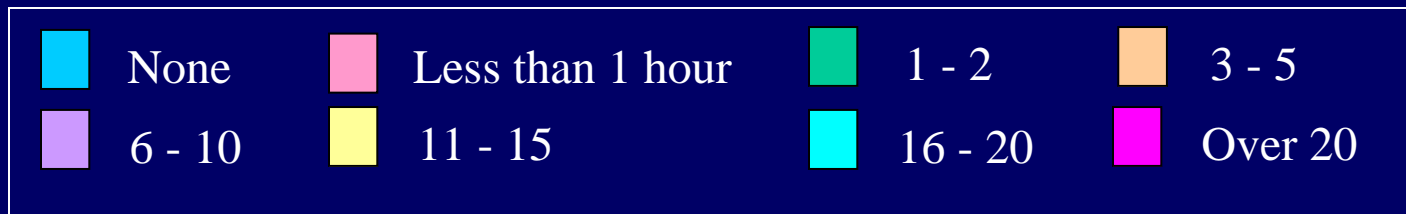
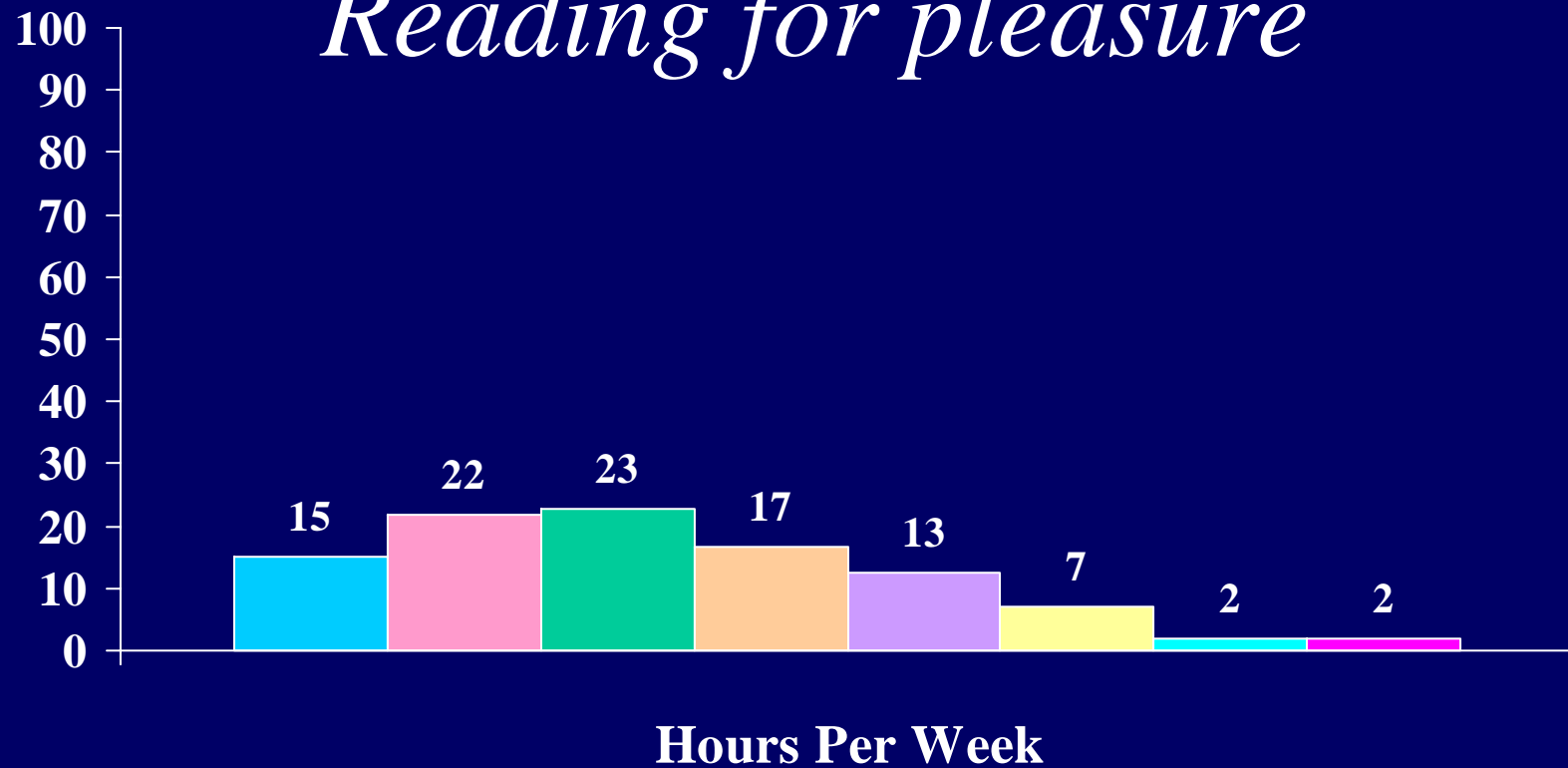
Percent of students who indicated that they spent the following number of hours per week on

*Household/childcare duties*



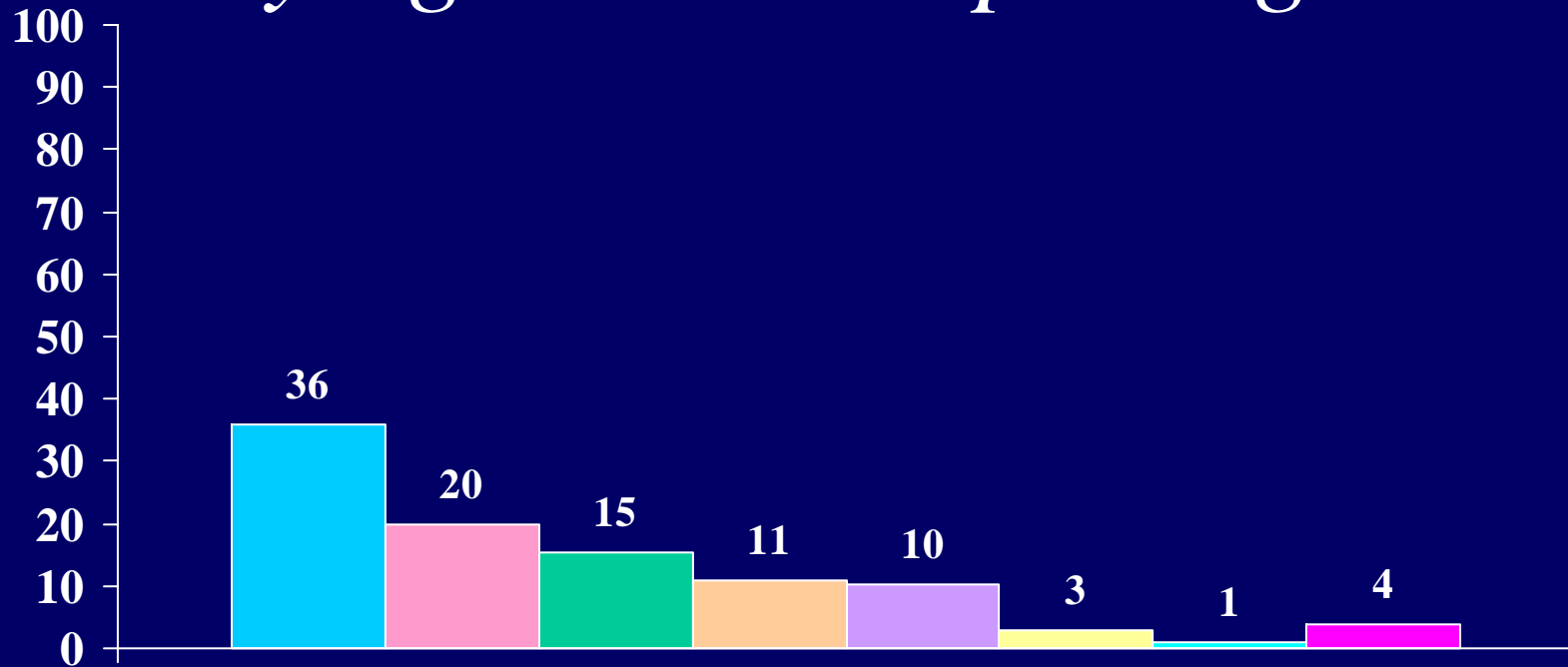
Percent of students who indicated that they spent the following number of hours per week on

*Reading for pleasure*

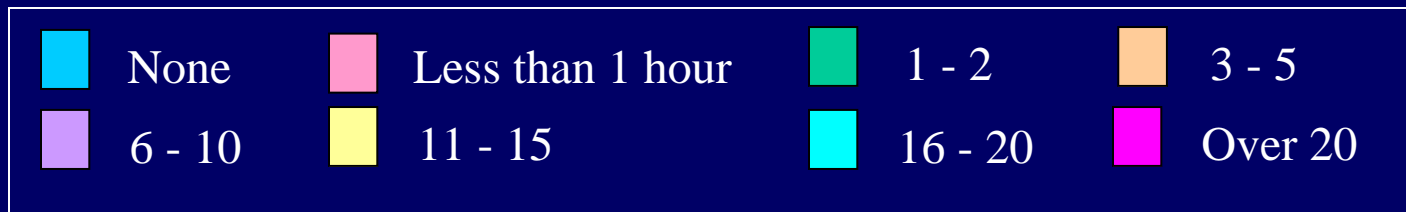


Percent of students who indicated that they spent the following number of hours per week on

# *Playing video/computer games*

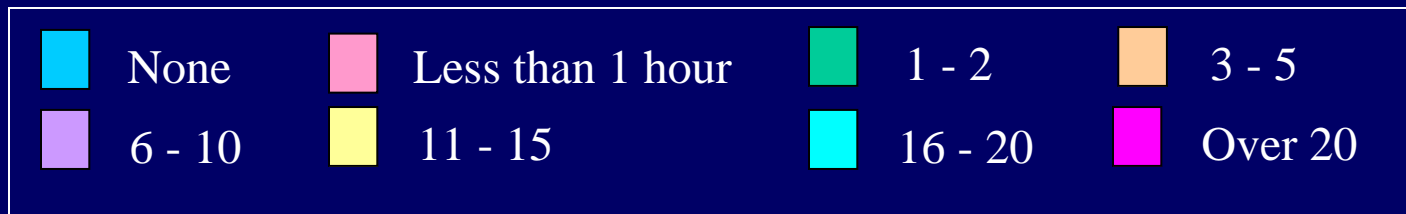
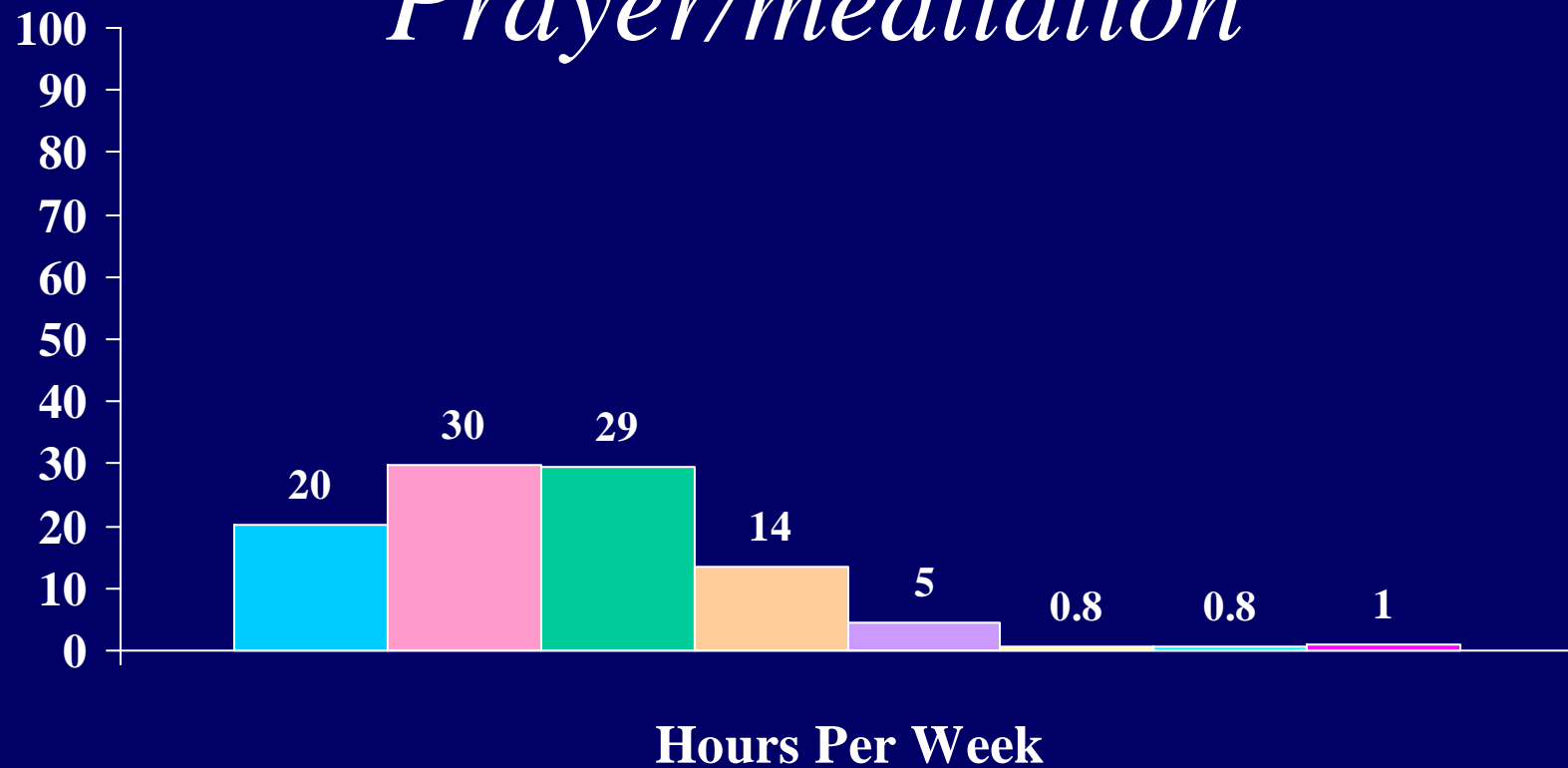


Hours Per Week

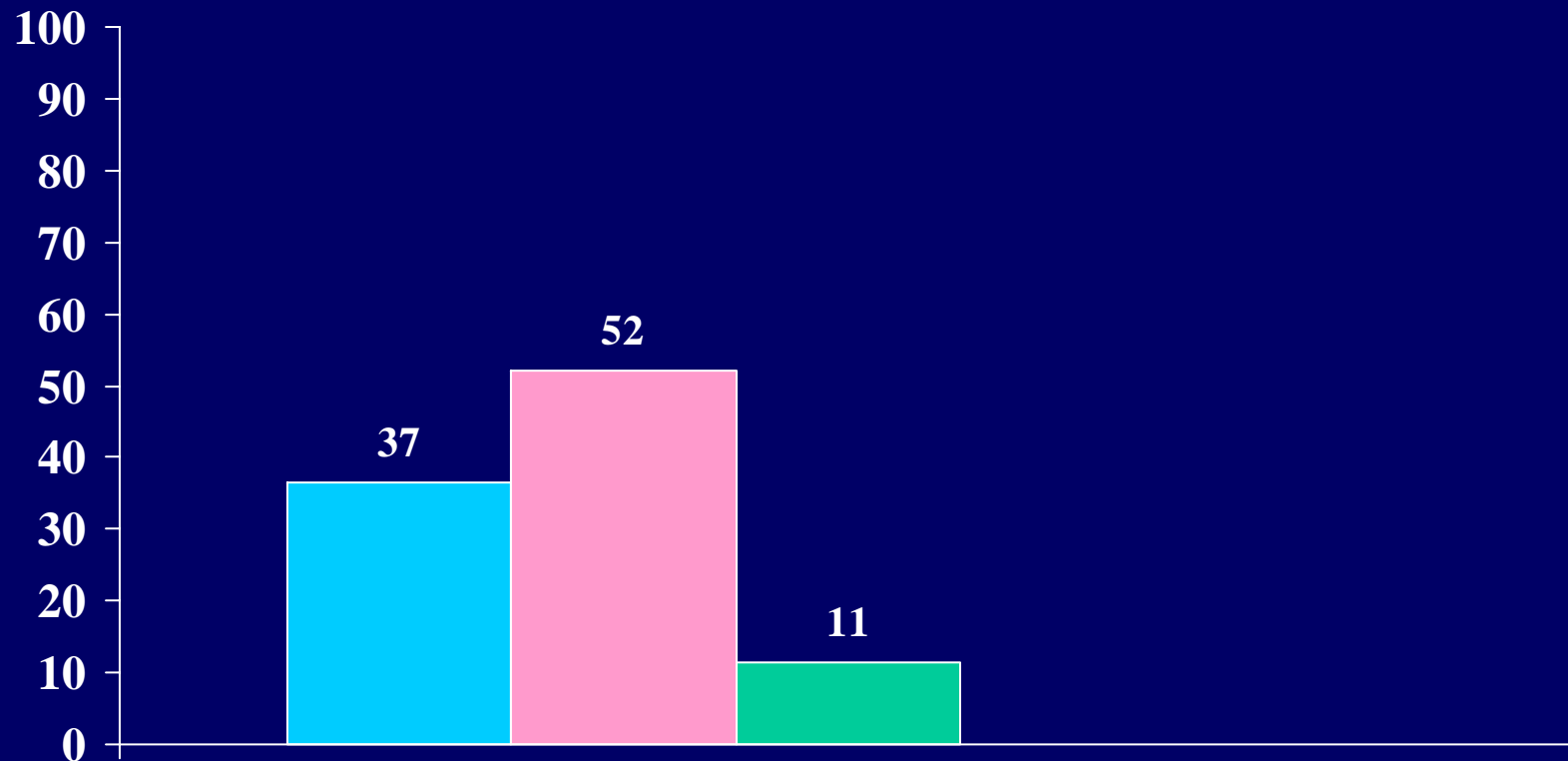


Percent of students who indicated that they spent the following number of hours per week on

# *Prayer/meditation*



## Percent of Berea students who have concerns about their ability to finance their college educations:



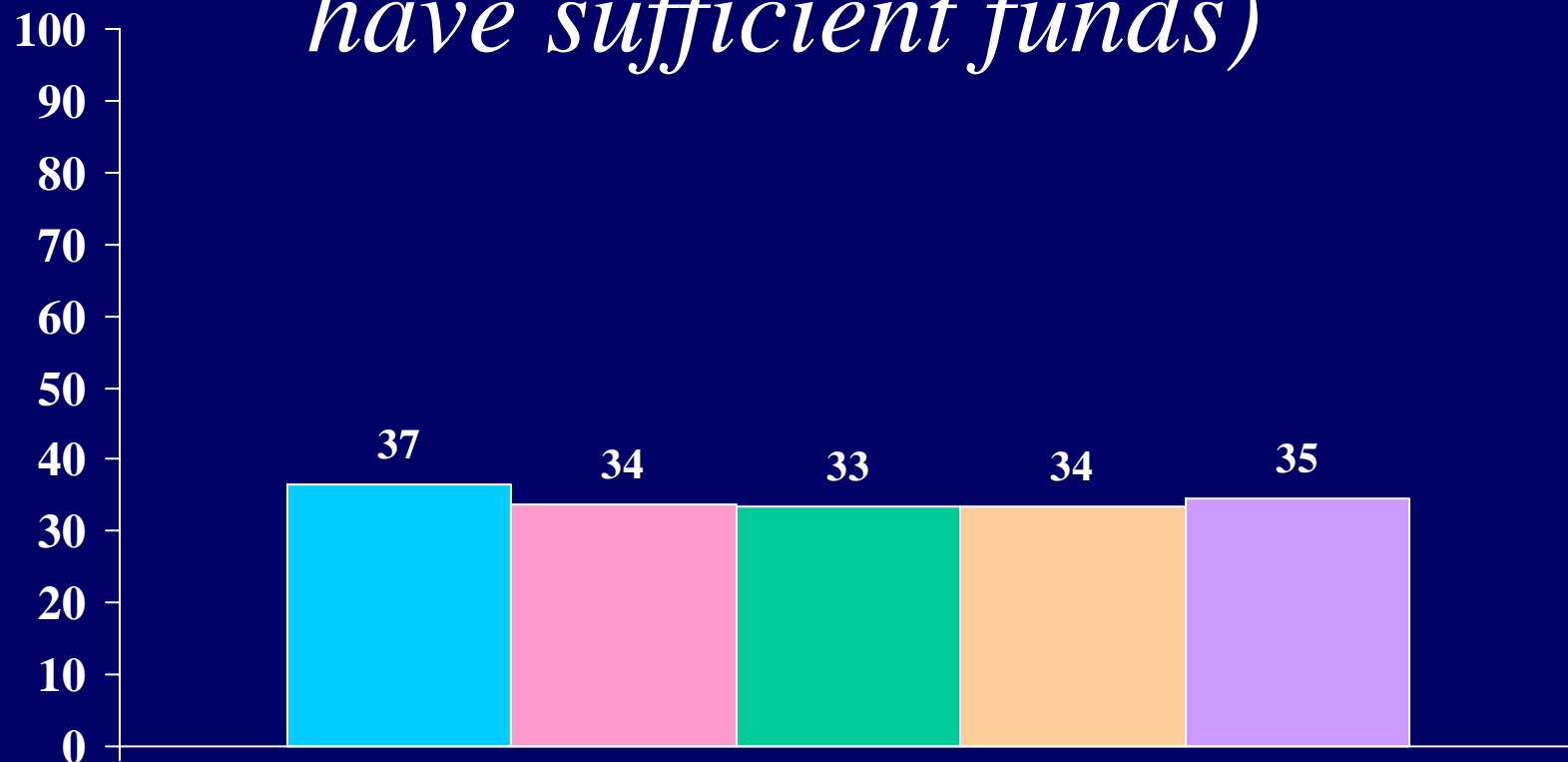
**None** (I am confident that I will have sufficient funds)

**Some** (but I probably will have enough funds)

**Major** (not sure I will have enough funds to complete college)

Percent of Berea students who have the following concern about their ability to finance their college education:

*None (I am confident that I will have sufficient funds)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All



Percent of Berea students who have the following concern about their ability to finance their college education:

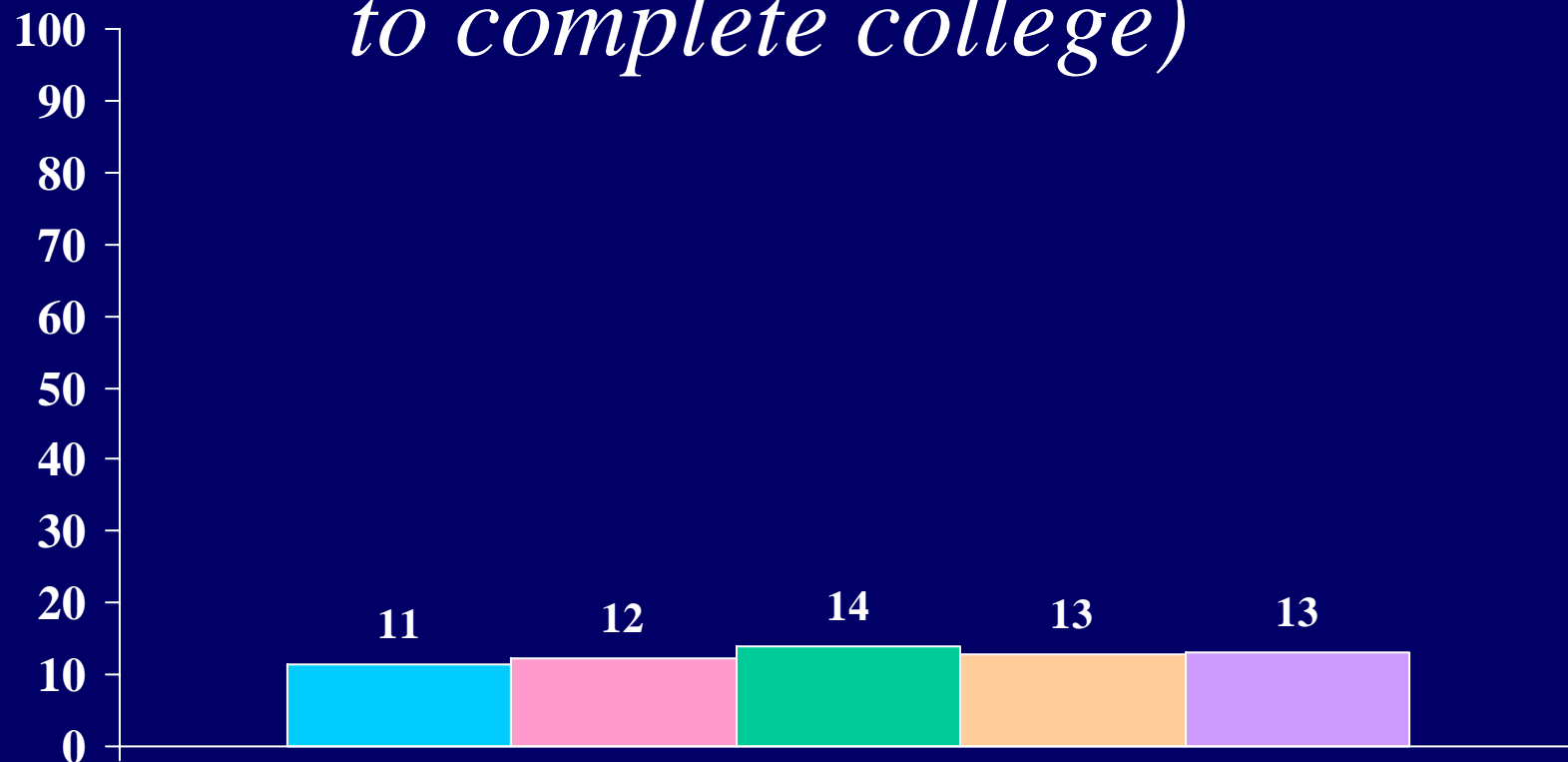
*Some (but I probably will have enough funds)*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of Berea students who have the following concern  
about their ability to finance their college education:

*Major (not sure I will have enough funds  
to complete college)*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



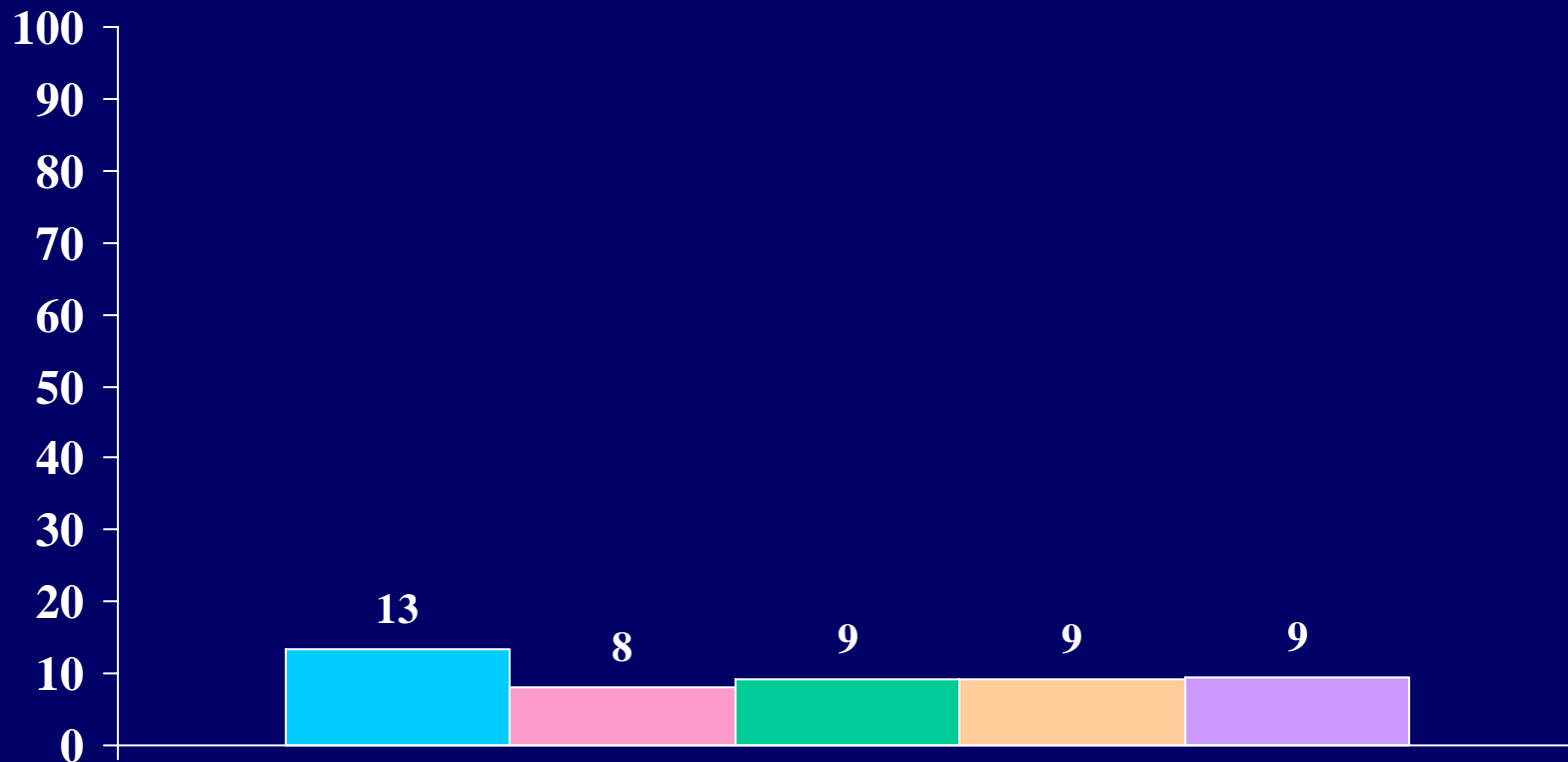
Publics



All

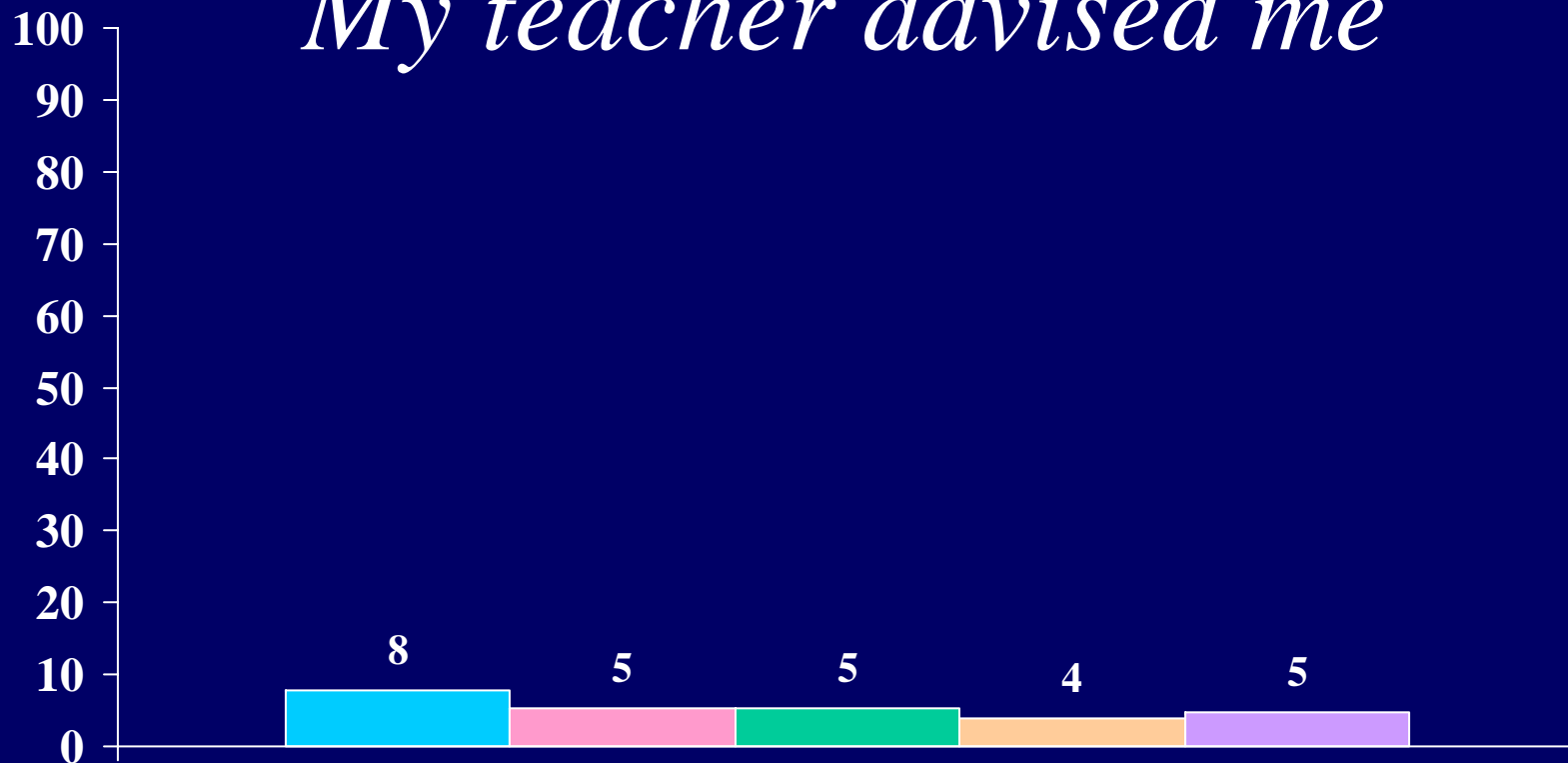
Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*My relatives wanted me to come here*



Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*My teacher advised me*



 Berea

 Non-Sectarian –  
Medium Selectivity

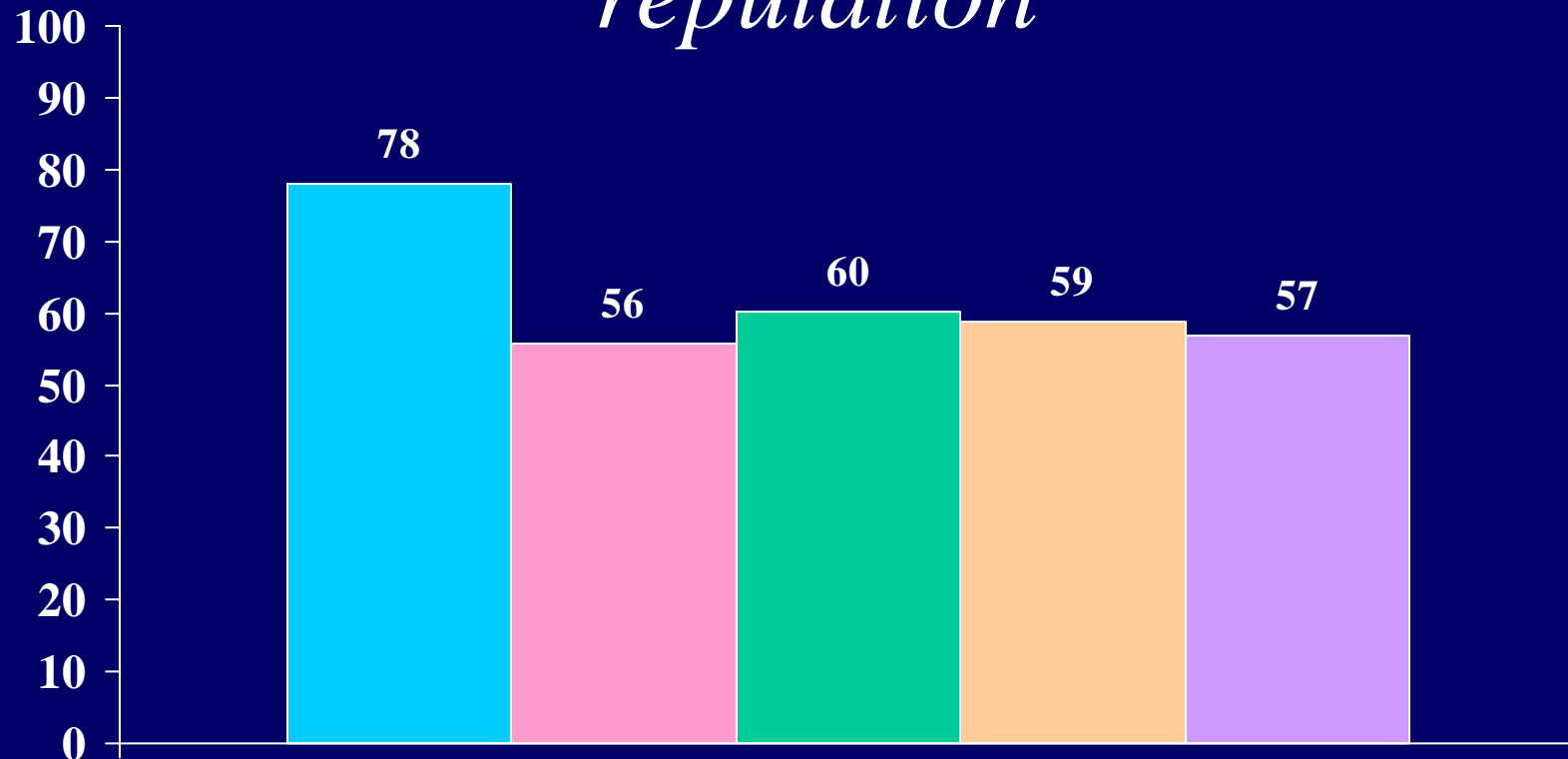
 4-Year Private

 Publics

 All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

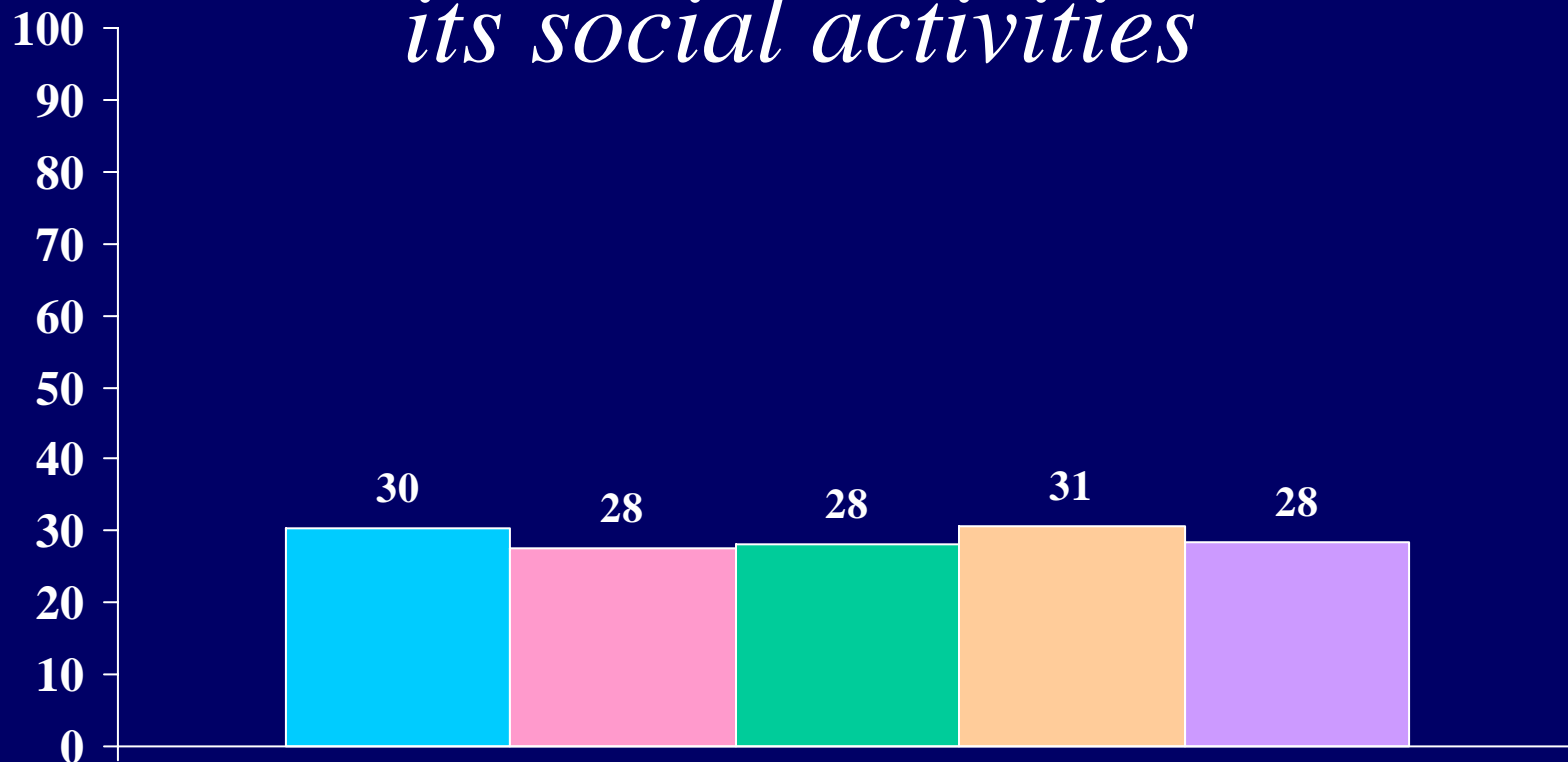
*This college has a very good academic  
reputation*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college

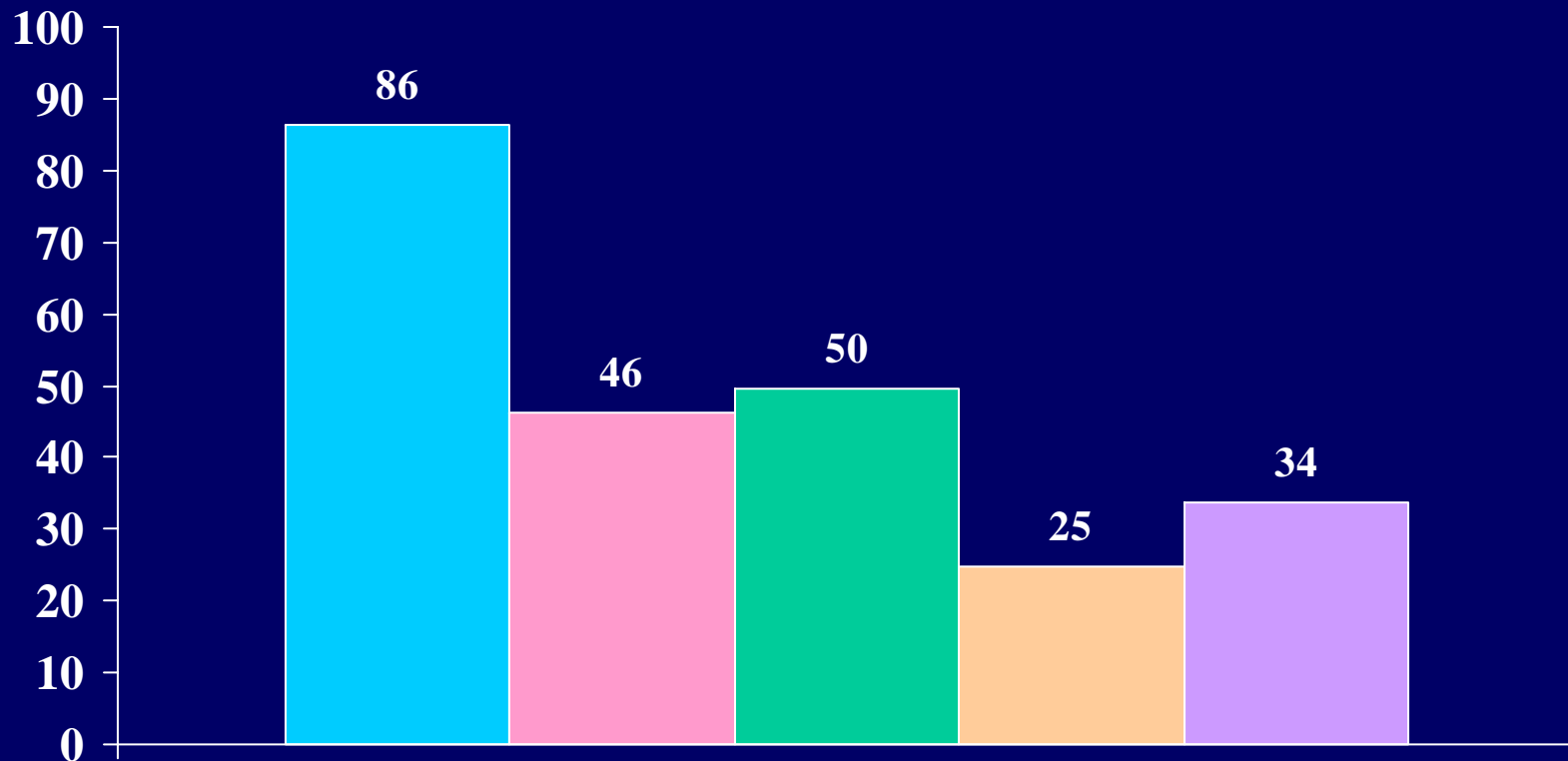
*This college has a good reputation for  
its social activities*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

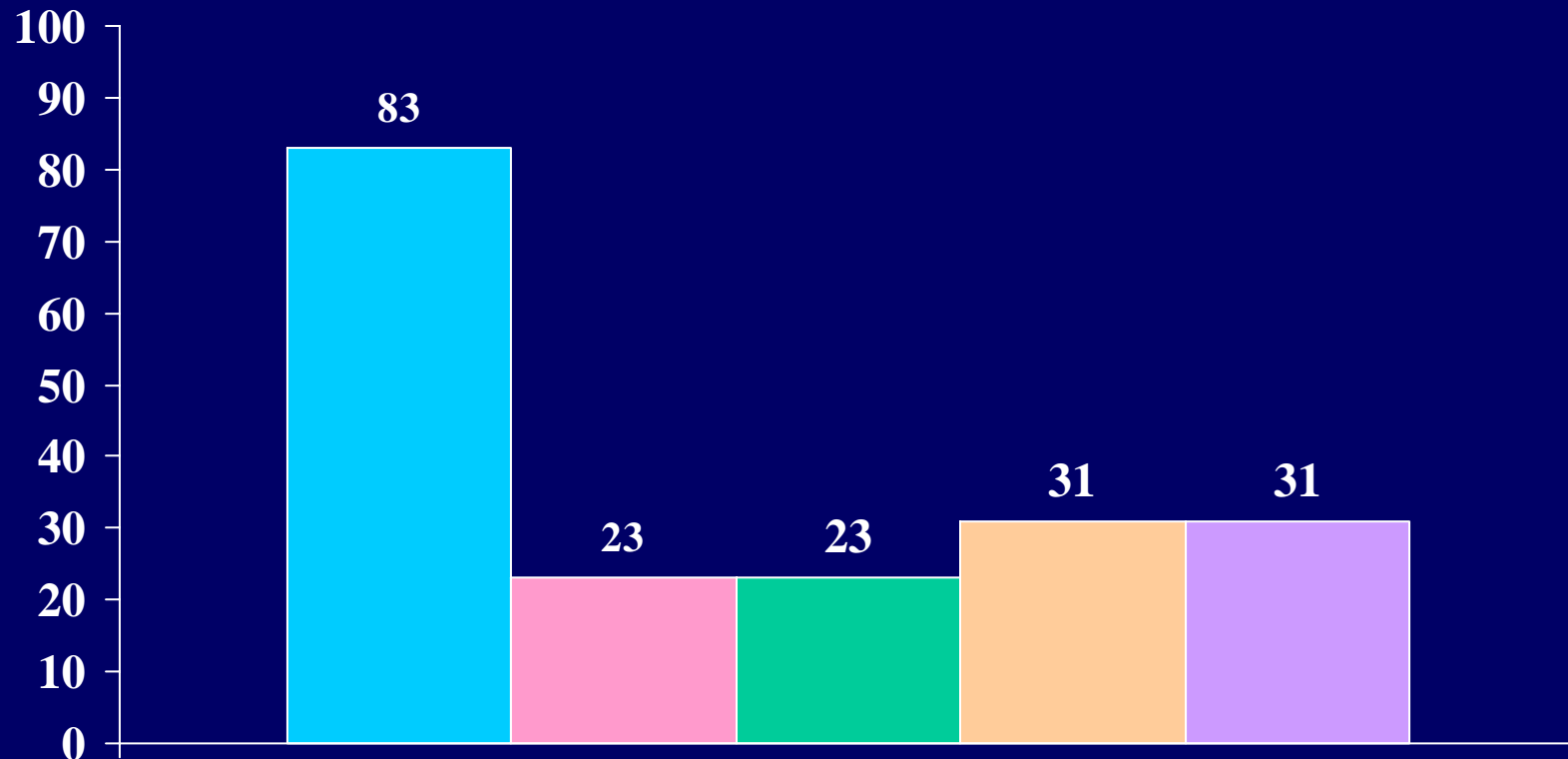
Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*I was offered financial assistance*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Reasons noted as “very important” in influencing student’s decision  
to attend this particular college  
The cost of attending this college



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All



Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*This college offers special  
educational programs*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

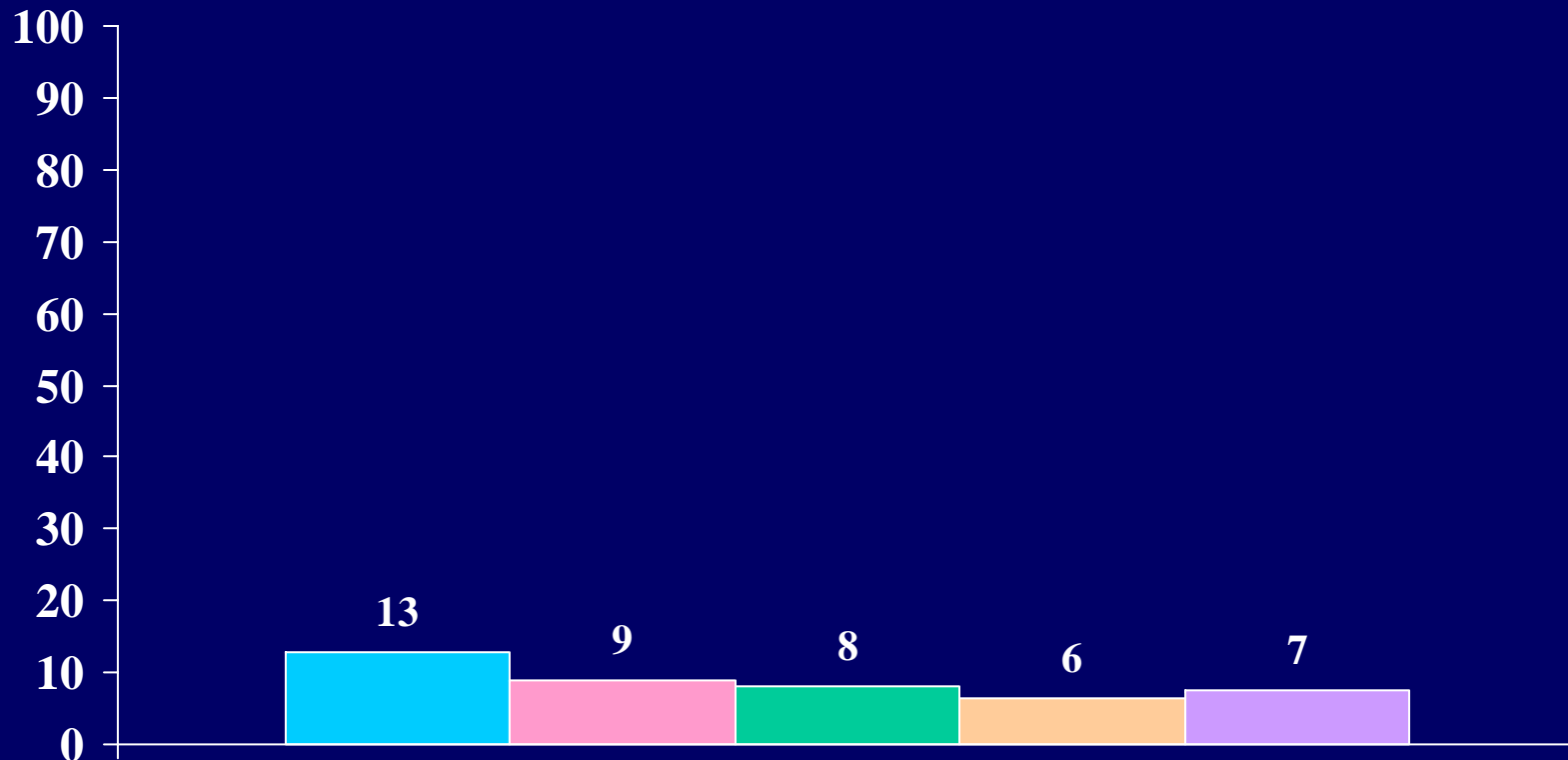
Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*This college has low tuition*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

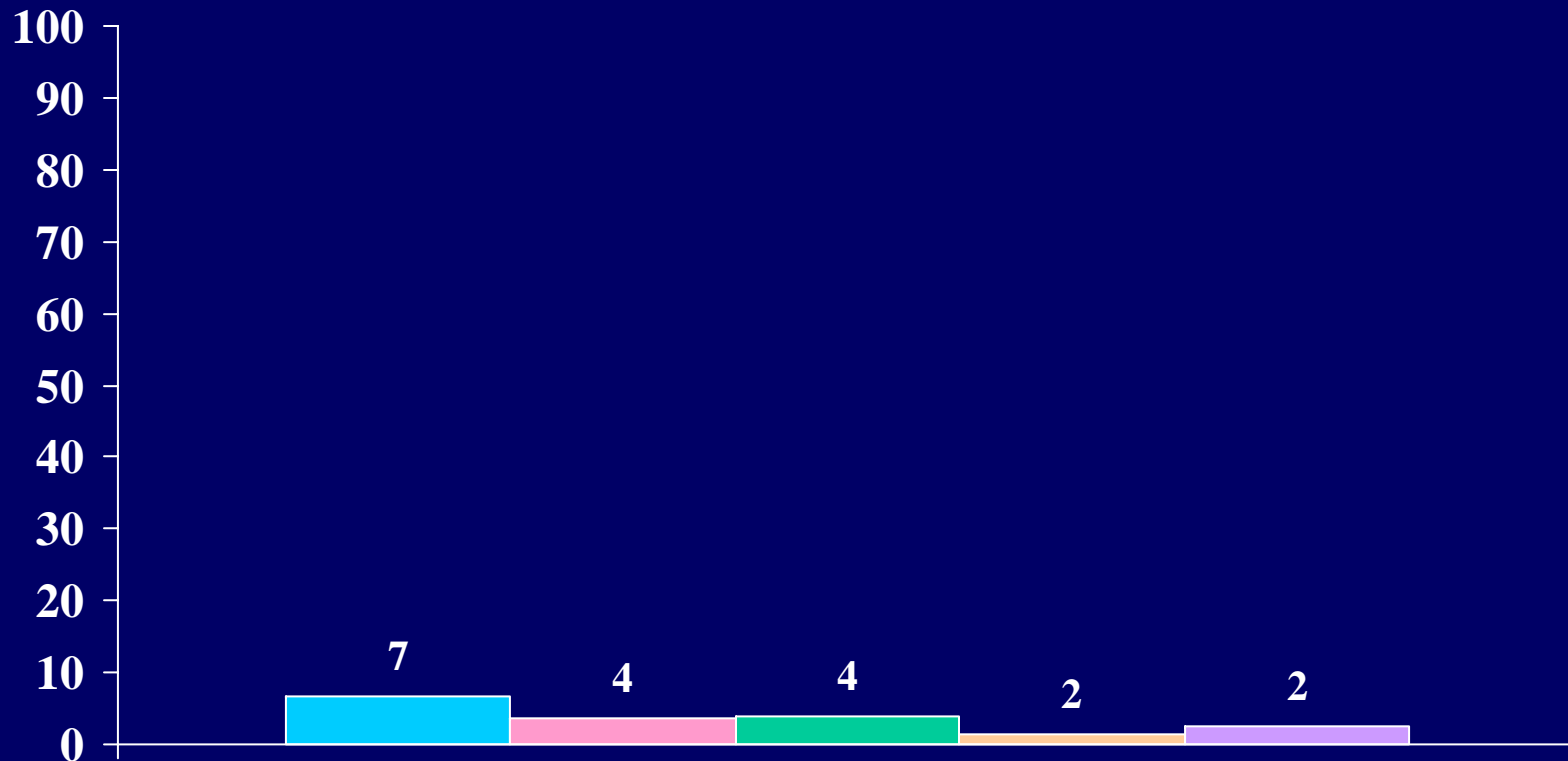
## *High school counselor advised me*



**■ Berea**   **■ Non-Sectarian – Medium Selectivity**   **■ 4-Year Private**   **■ Publics**   **■ All**

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

## *Private college counselor advised me*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

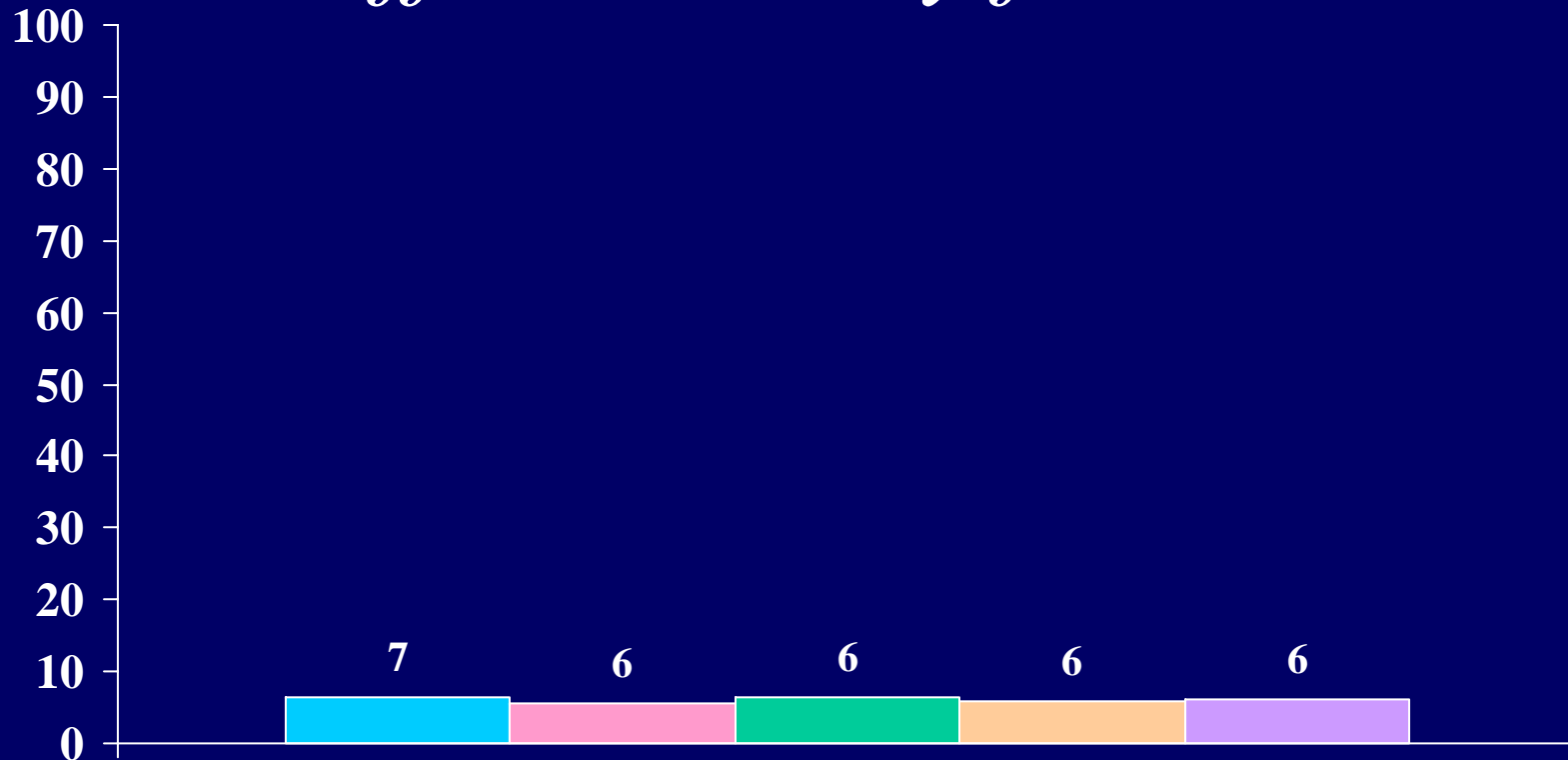
*I wanted to live near home*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

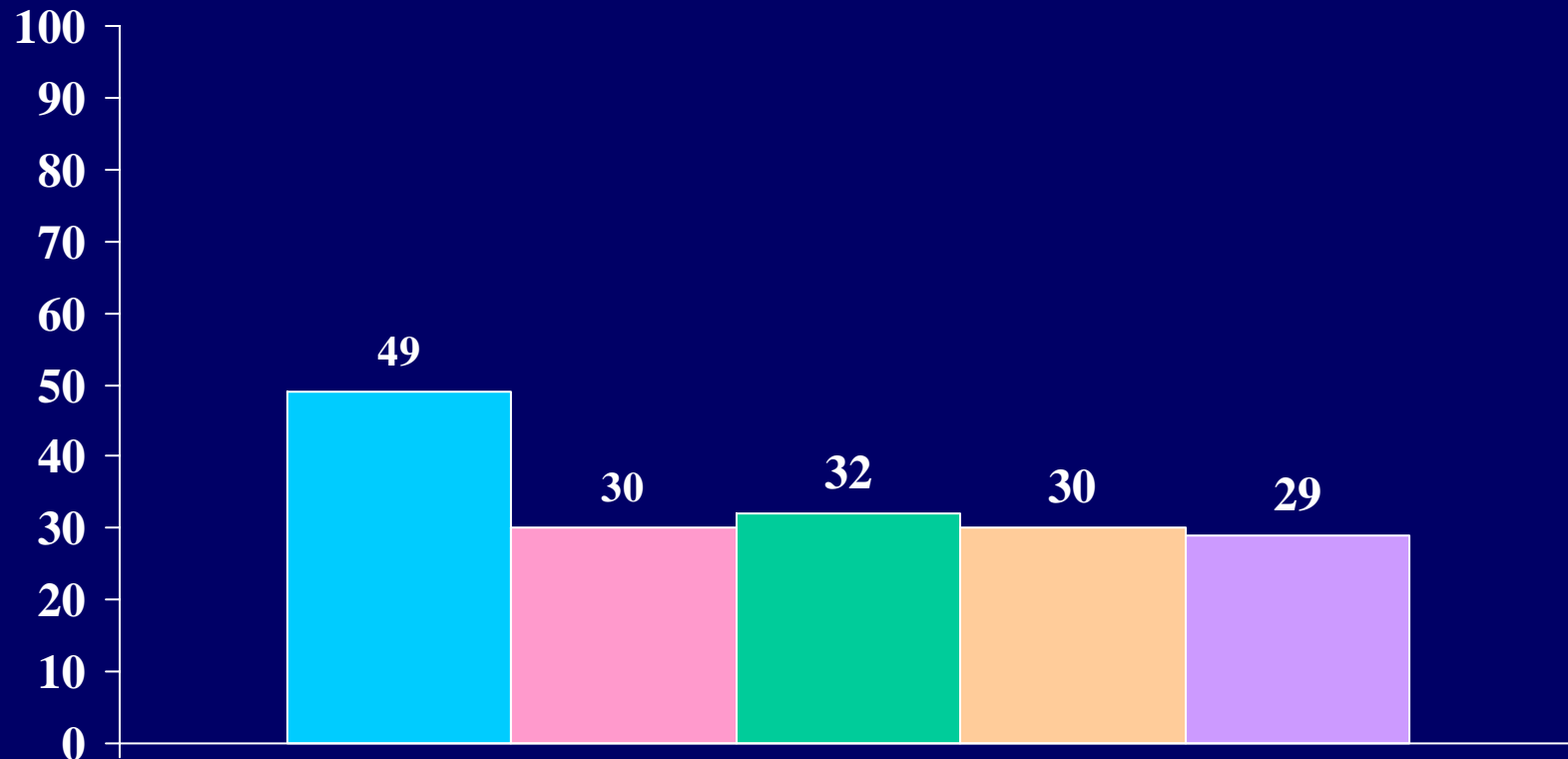
## *Not offered aid by first choice*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Reasons noted as “very important” in influencing student’s decision to attend this particular college

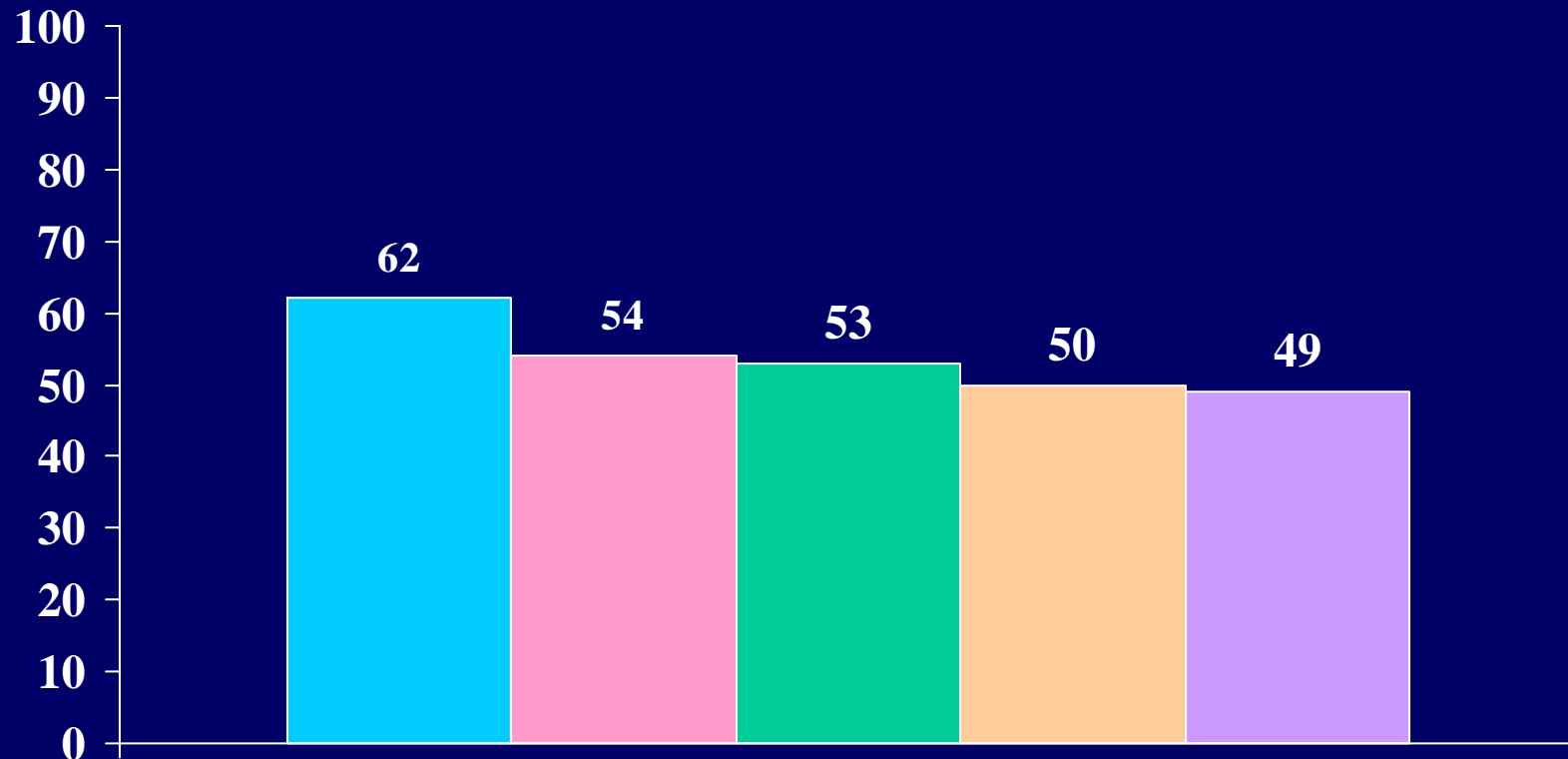
This college’s graduates gain admission to top graduate/professional schools



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates get good jobs



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics

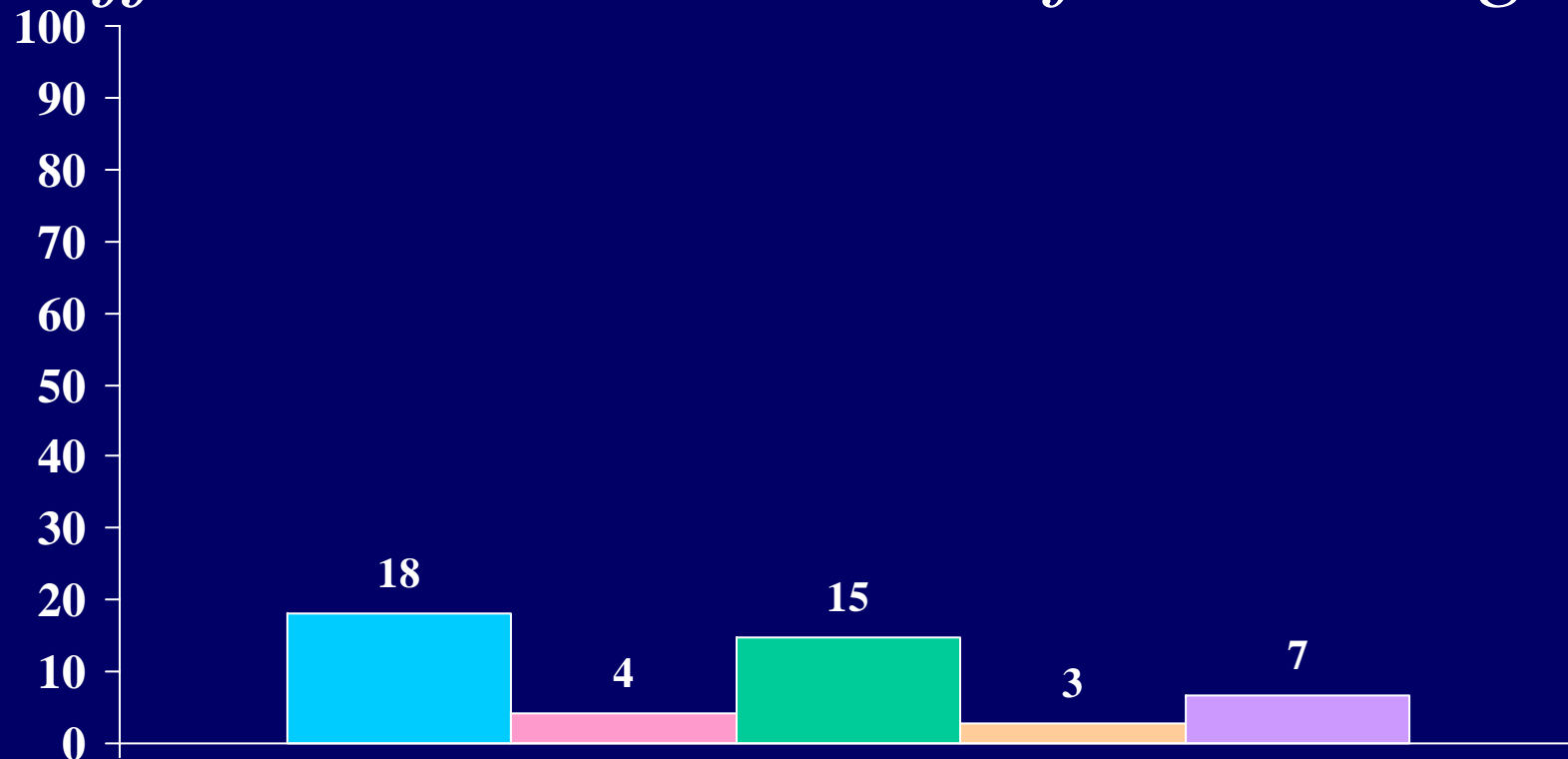


All



Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*I was attracted by the religious  
affiliation/orientation of the college*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



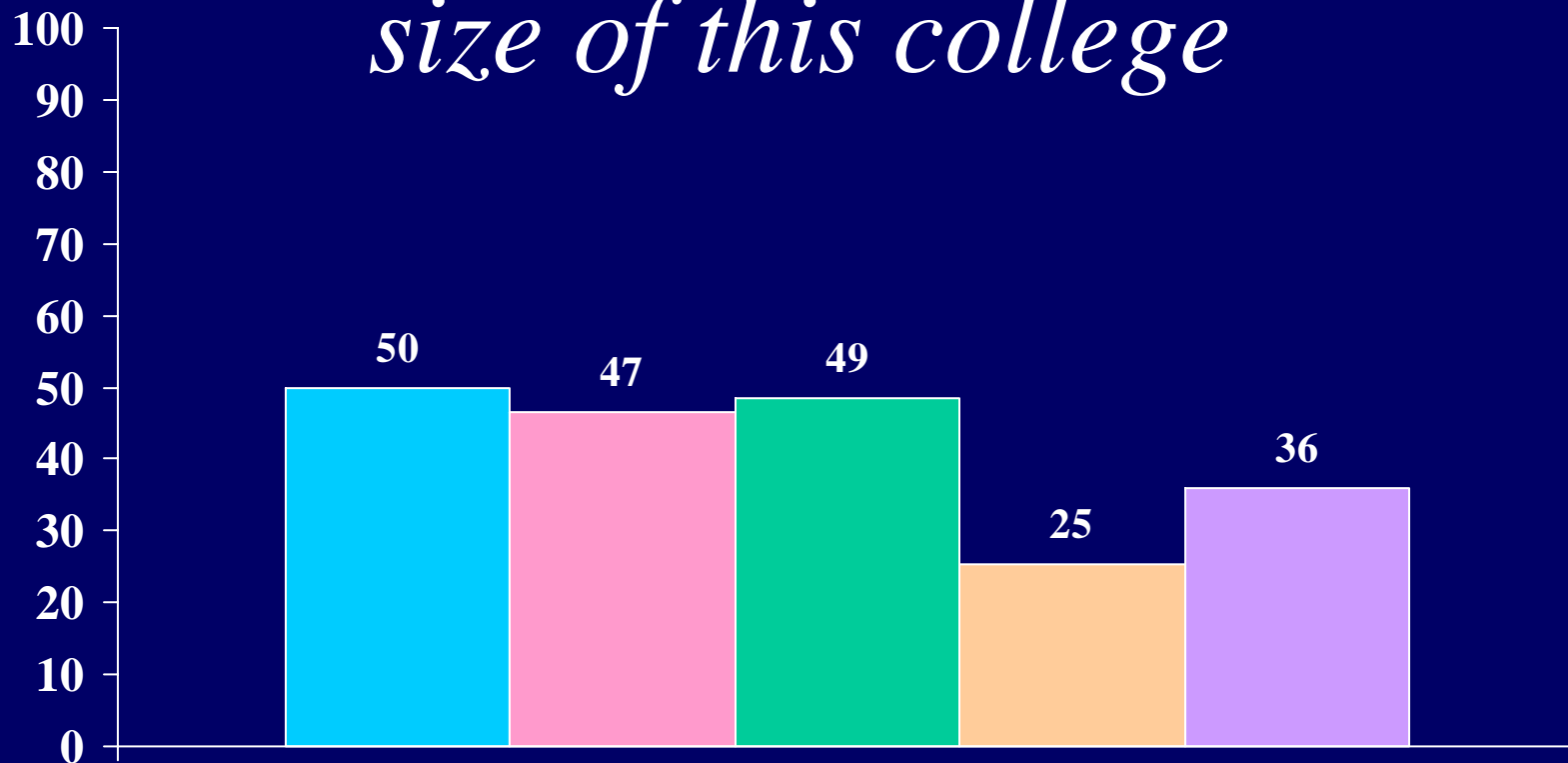
Publics



All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*I wanted to go to a school about the  
size of this college*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



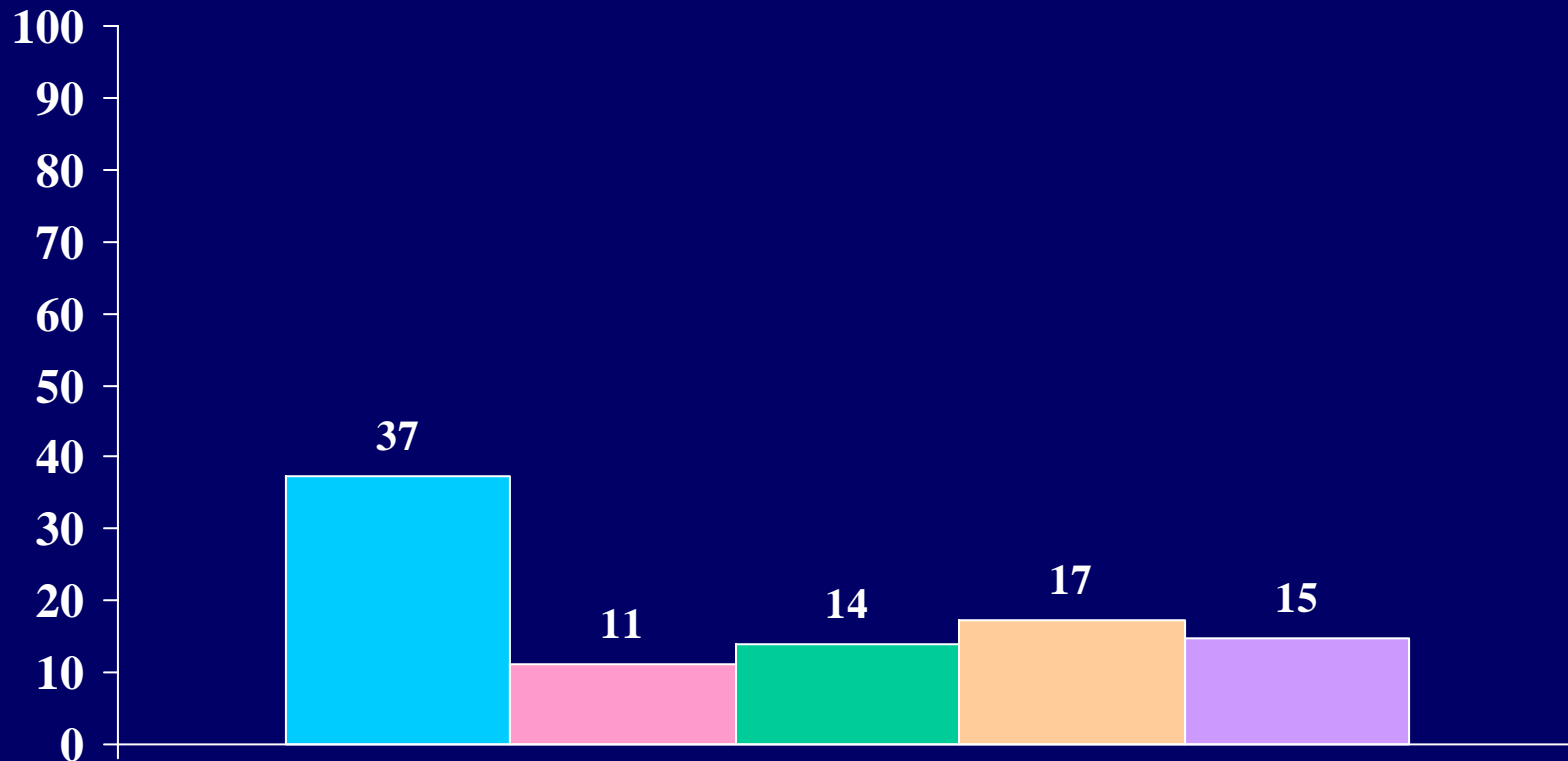
Publics



All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

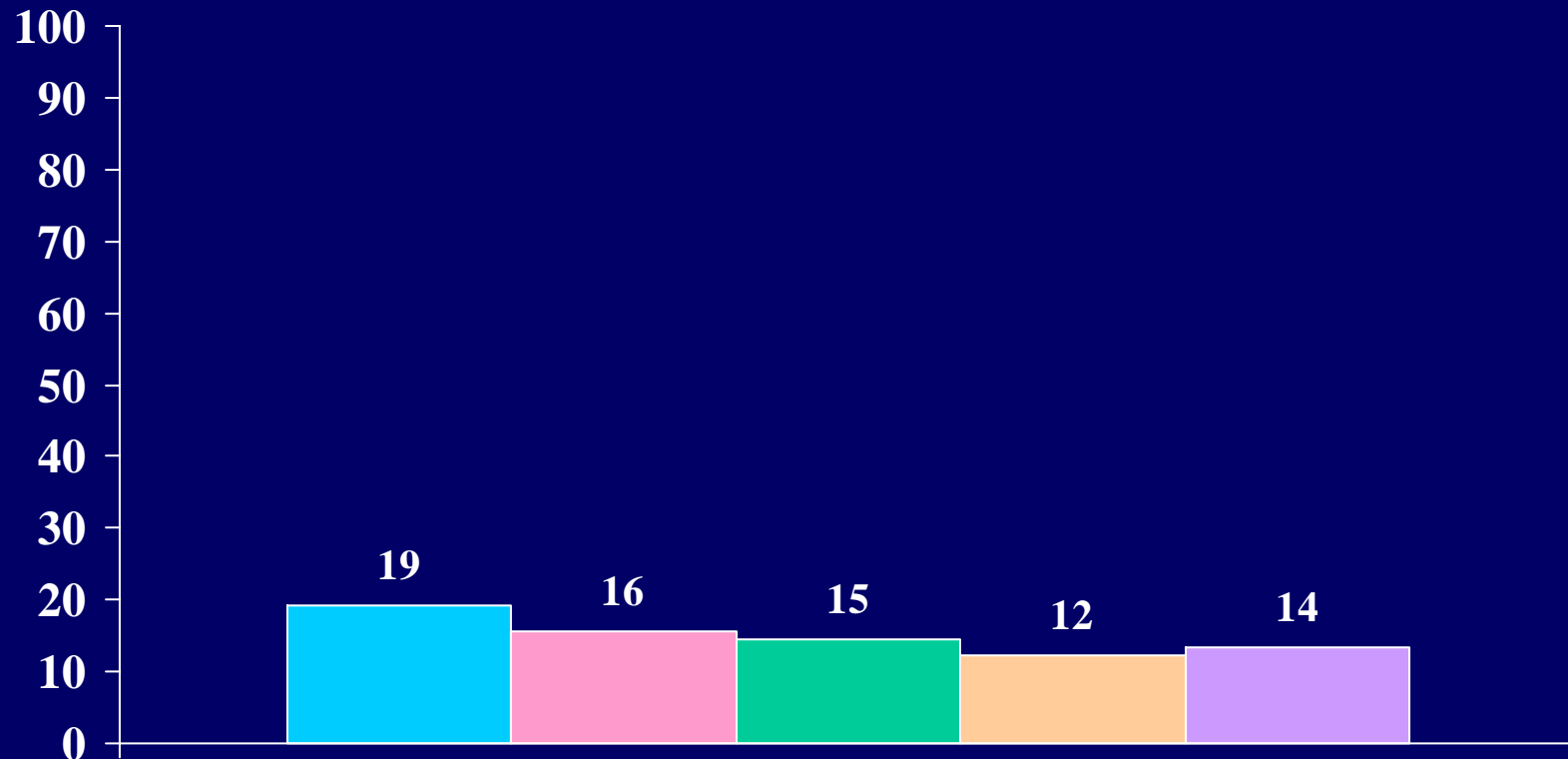
## *Rankings in national magazines*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

## *Information from a website*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



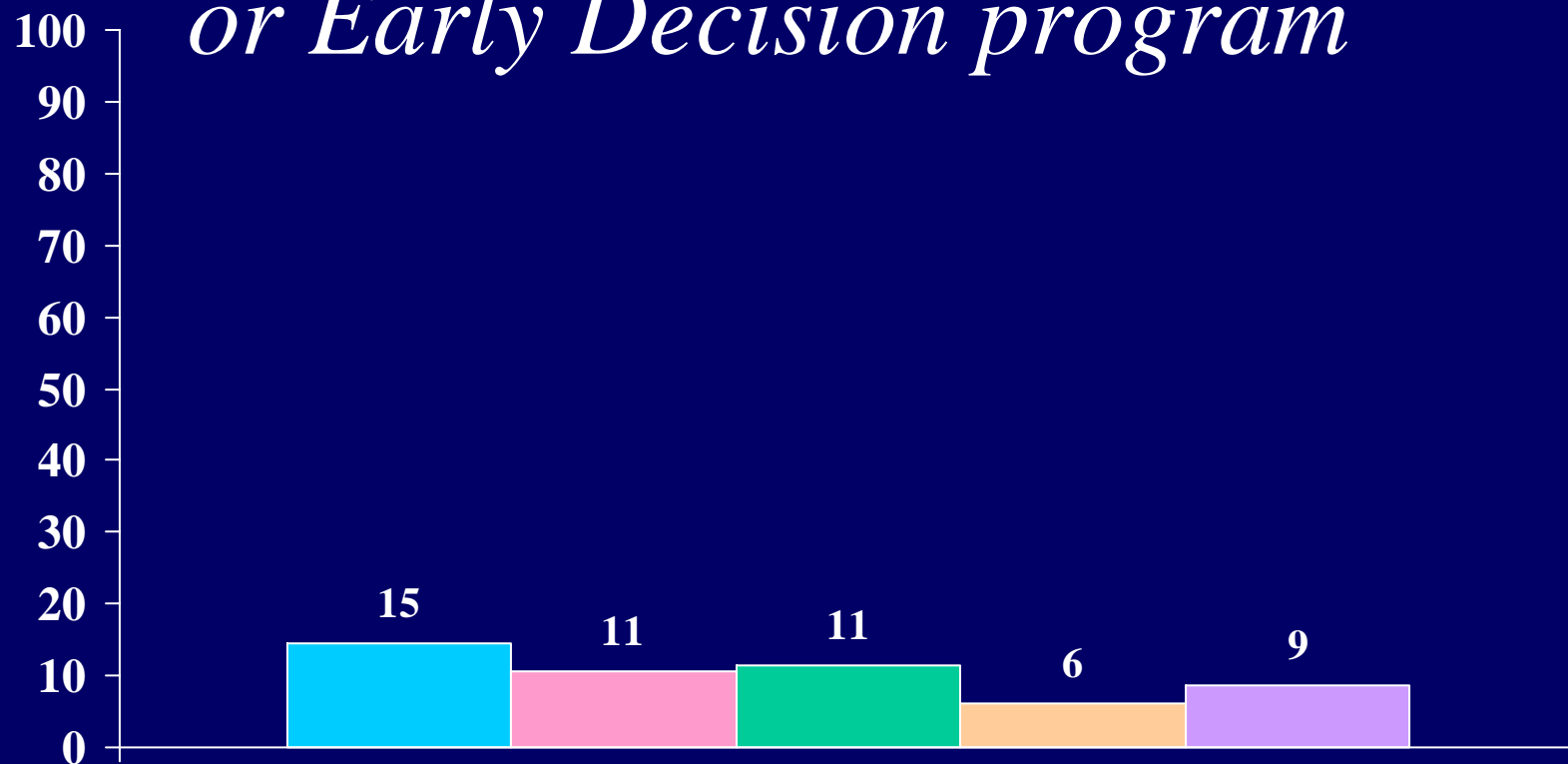
Publics



All

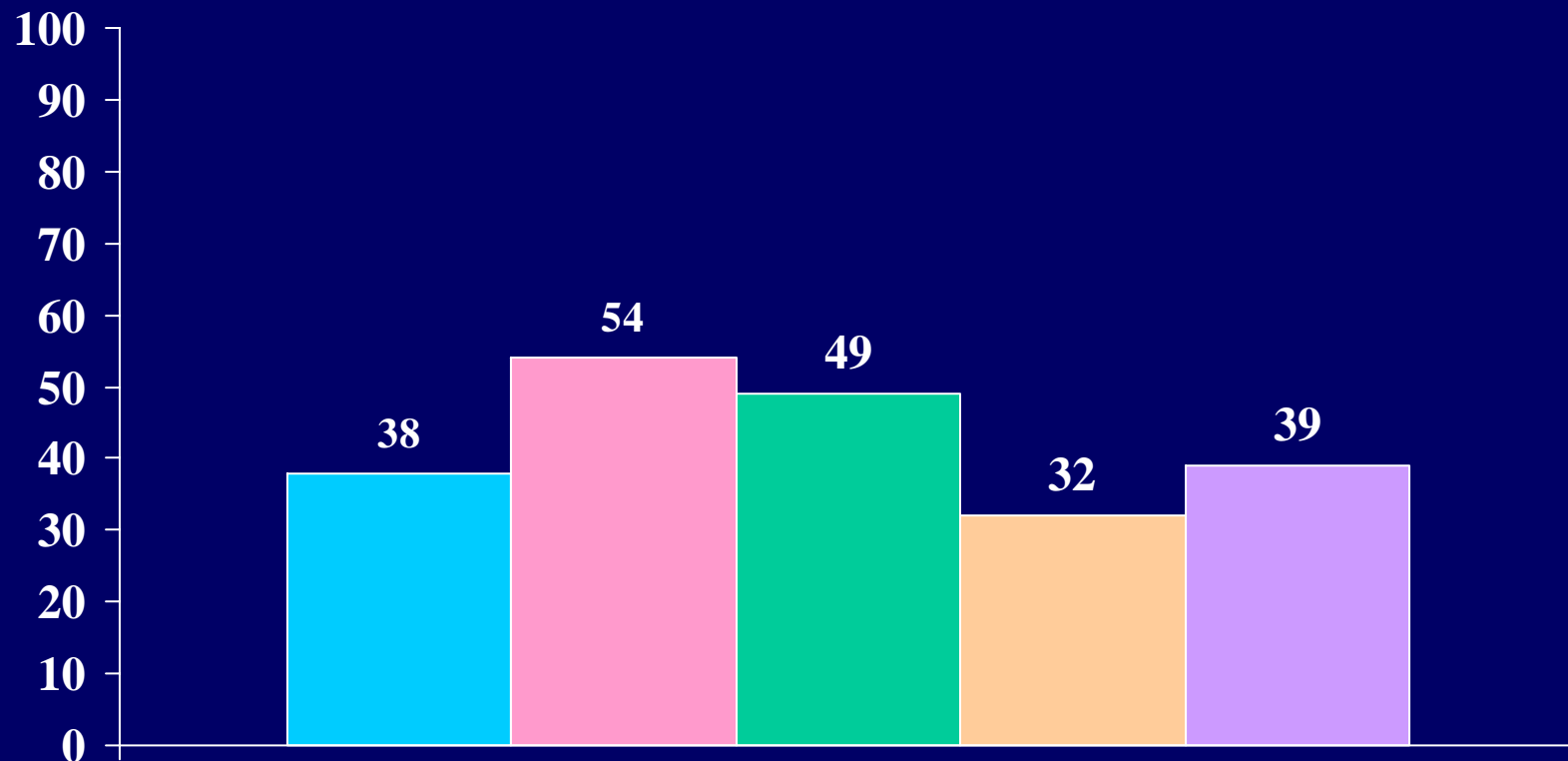
Percent of students who felt the following reason was “very important”  
in their decision to attend this college:

*I was admitted through an Early Action  
or Early Decision program*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Reasons noted as “very important” in influencing student’s decision  
to attend this particular college  
**A visit to campus**



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



Publics



All

Percent of students who felt the following reason was “very important”  
in their decision to attend this college

*The athletic department recruited me*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who felt the following reason was “very important”  
in their decision to attend this college

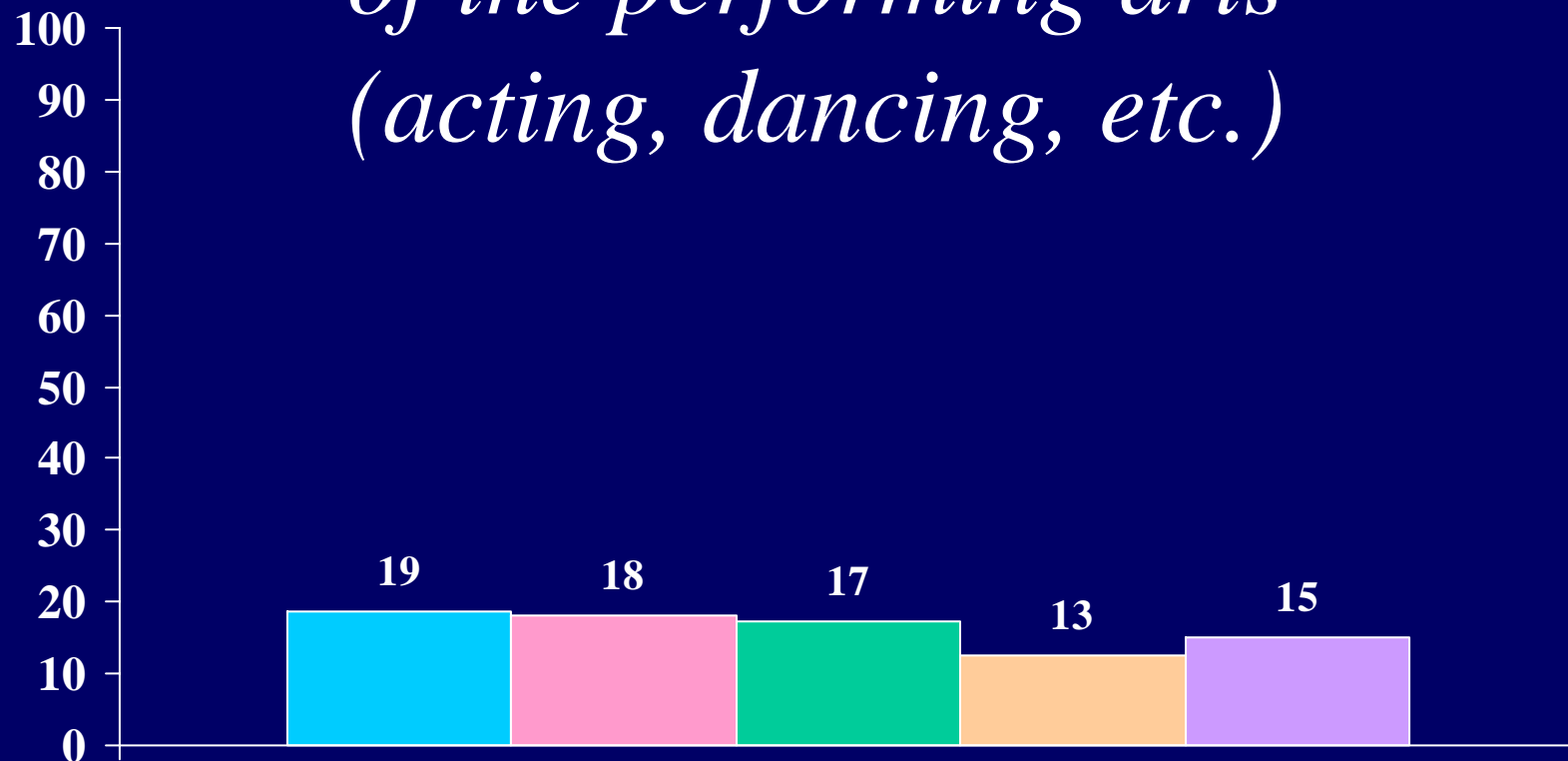
## *Reputation for campus safety*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**



Percent of students who personally consider the following objective to be “essential” or “very important:”

*Becoming accomplished in one of the performing arts (acting, dancing, etc.)*



 Berea

 Non-Sectarian –  
Medium Selectivity

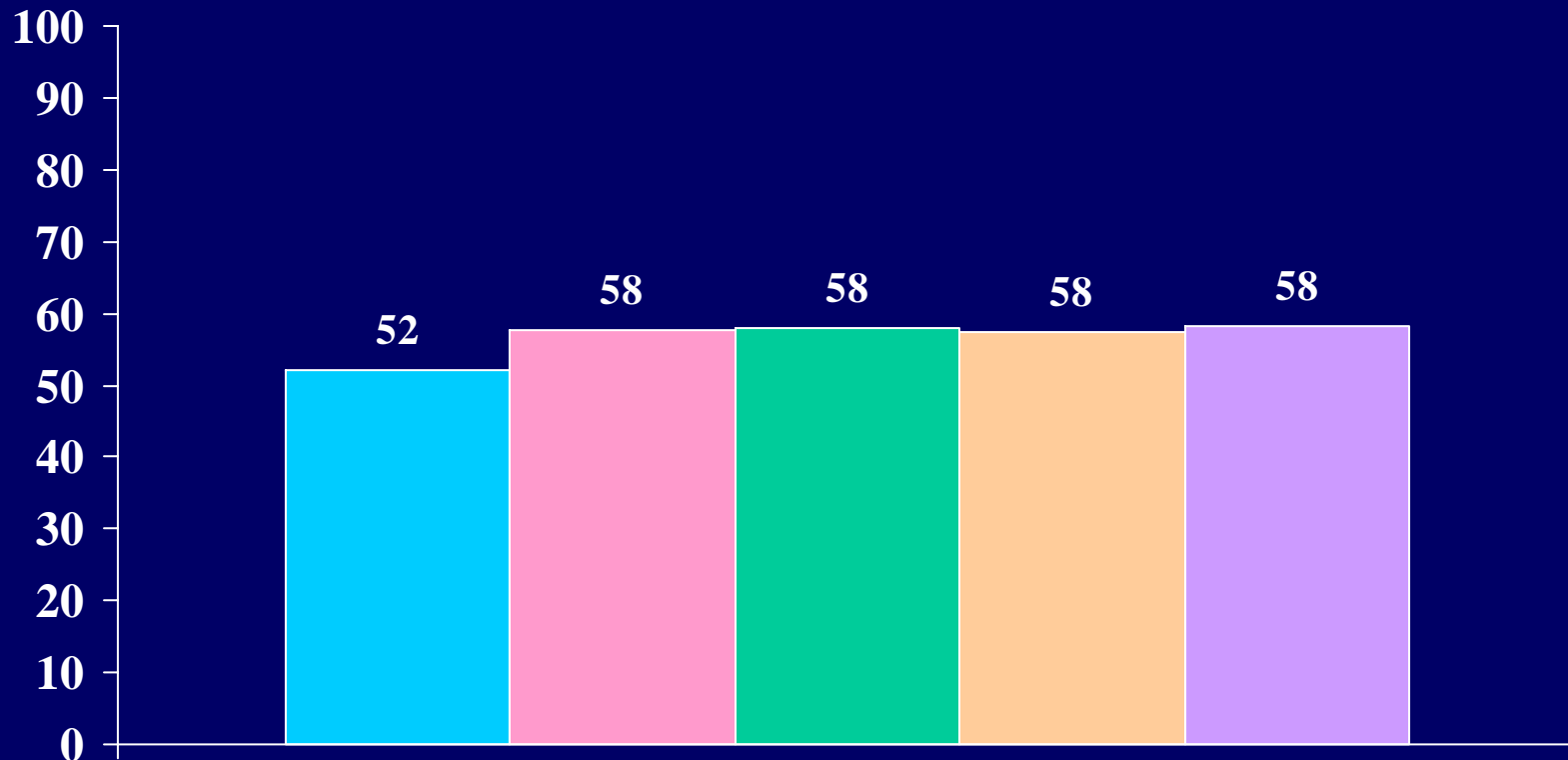
 4-Year Private

 Publics

 All

Percent of students who personally consider the following objective to be “essential” or “very important:”

*Becoming an authority in my field*



Percent of students who personally consider the following objective to be “essential” or “very important:”

*Obtaining recognition from my colleagues for contributions to my special field.*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



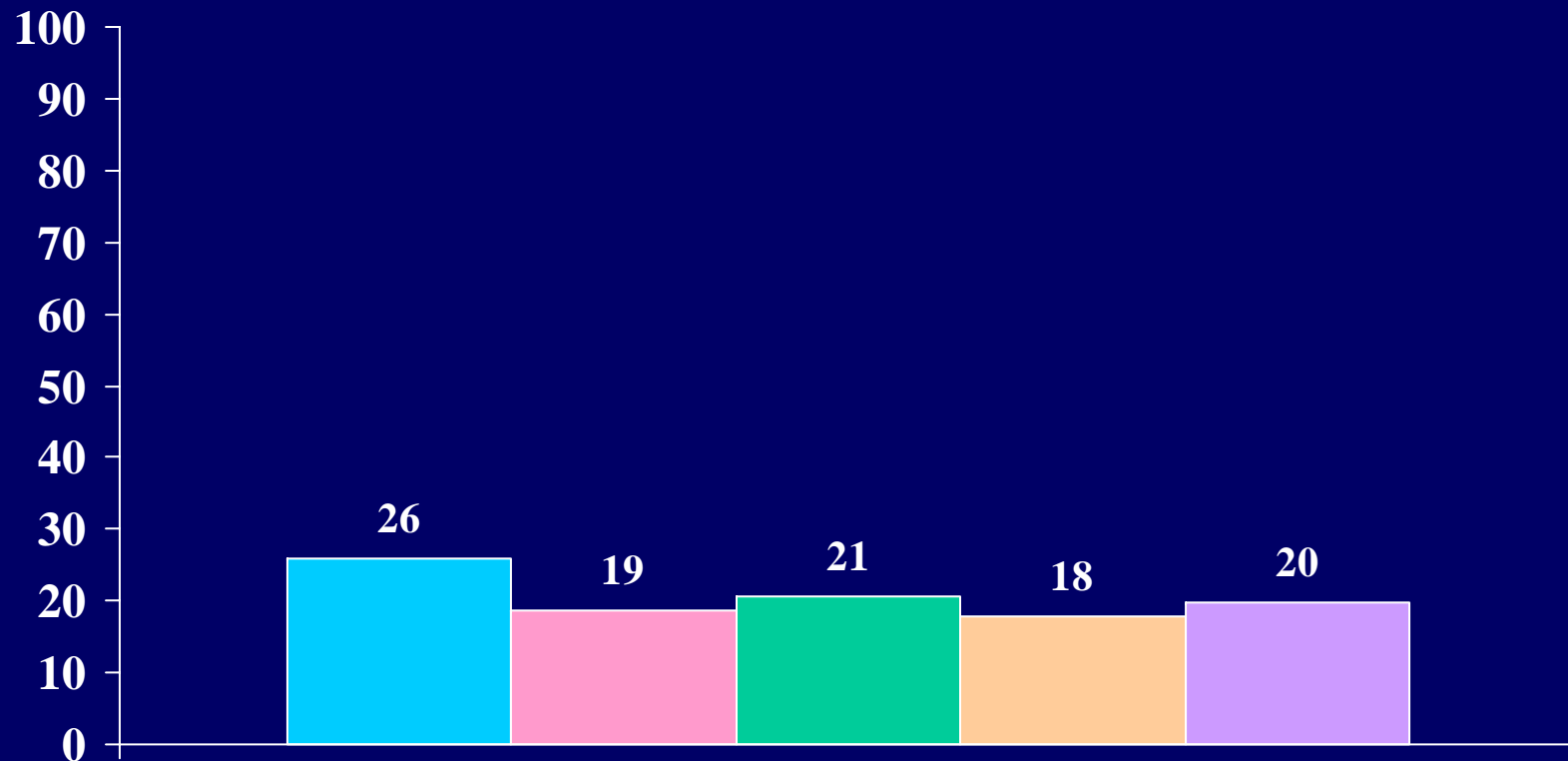
Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

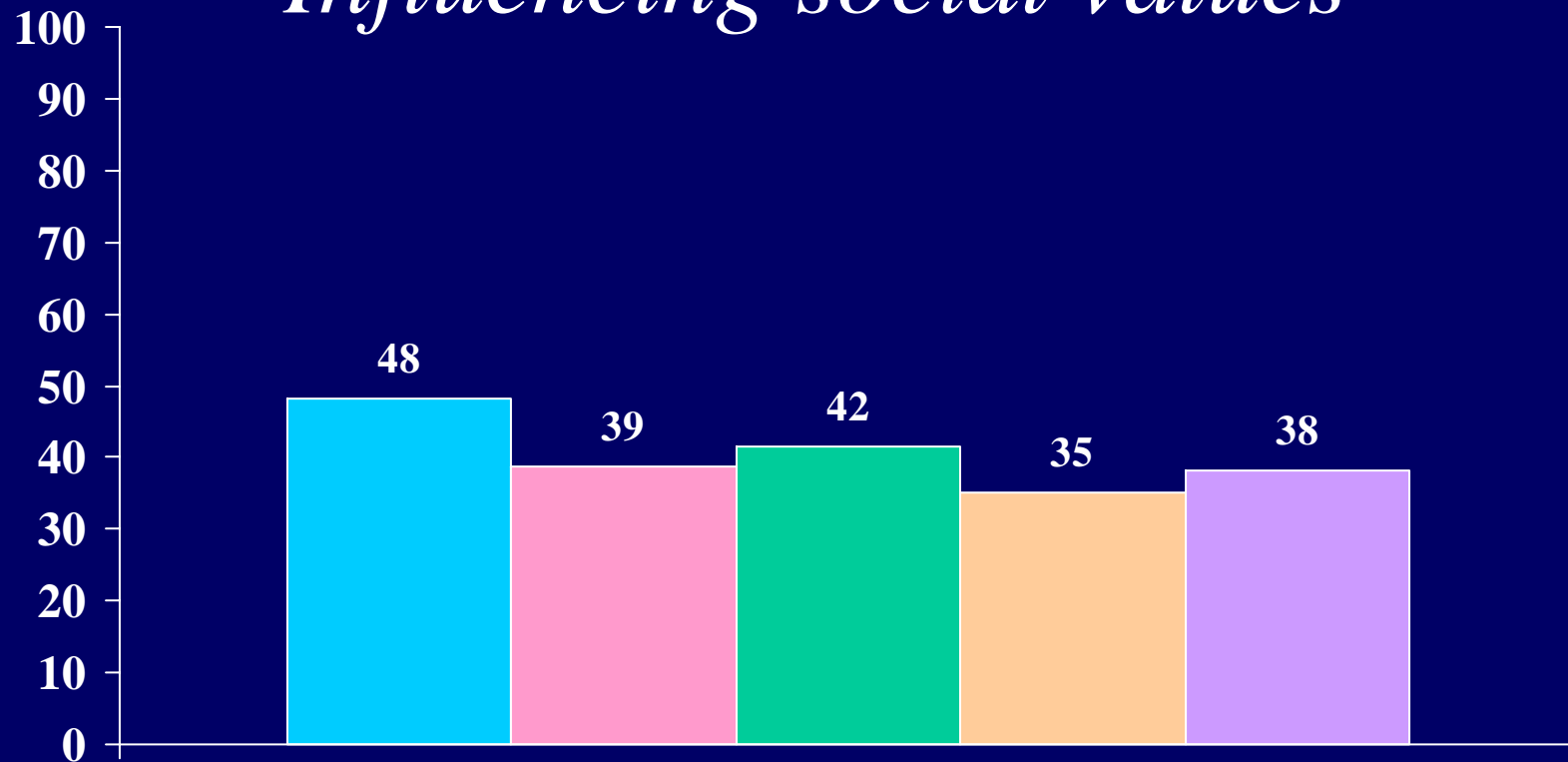
## *Influencing the political structure*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

## *Influencing social values*



 Berea

 Non-Sectarian –  
Medium Selectivity

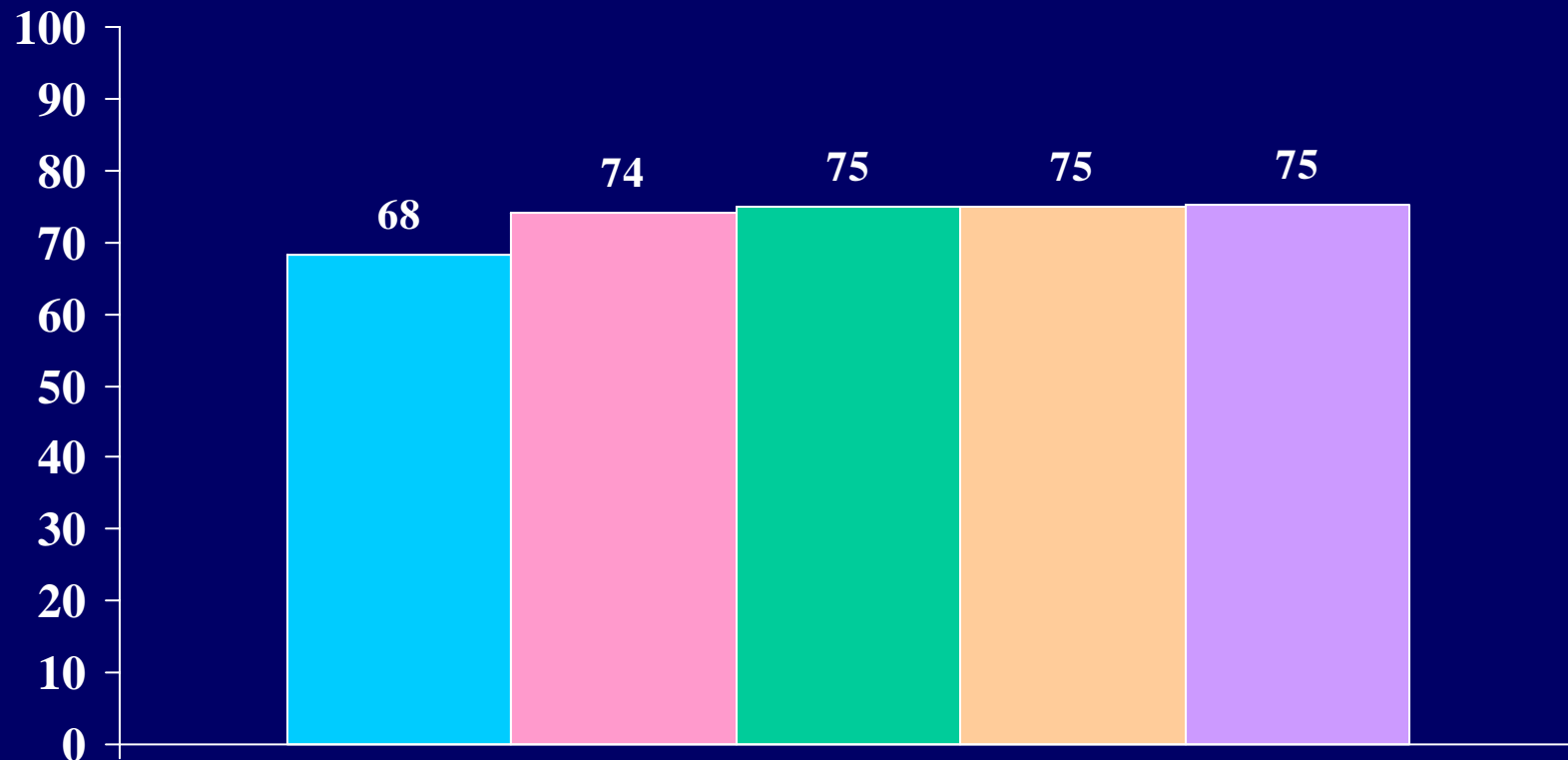
 4-Year Private

 Publics

 All

Percent of students who personally consider the following objective to be “essential” or “very important:”

## *Raising a family*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



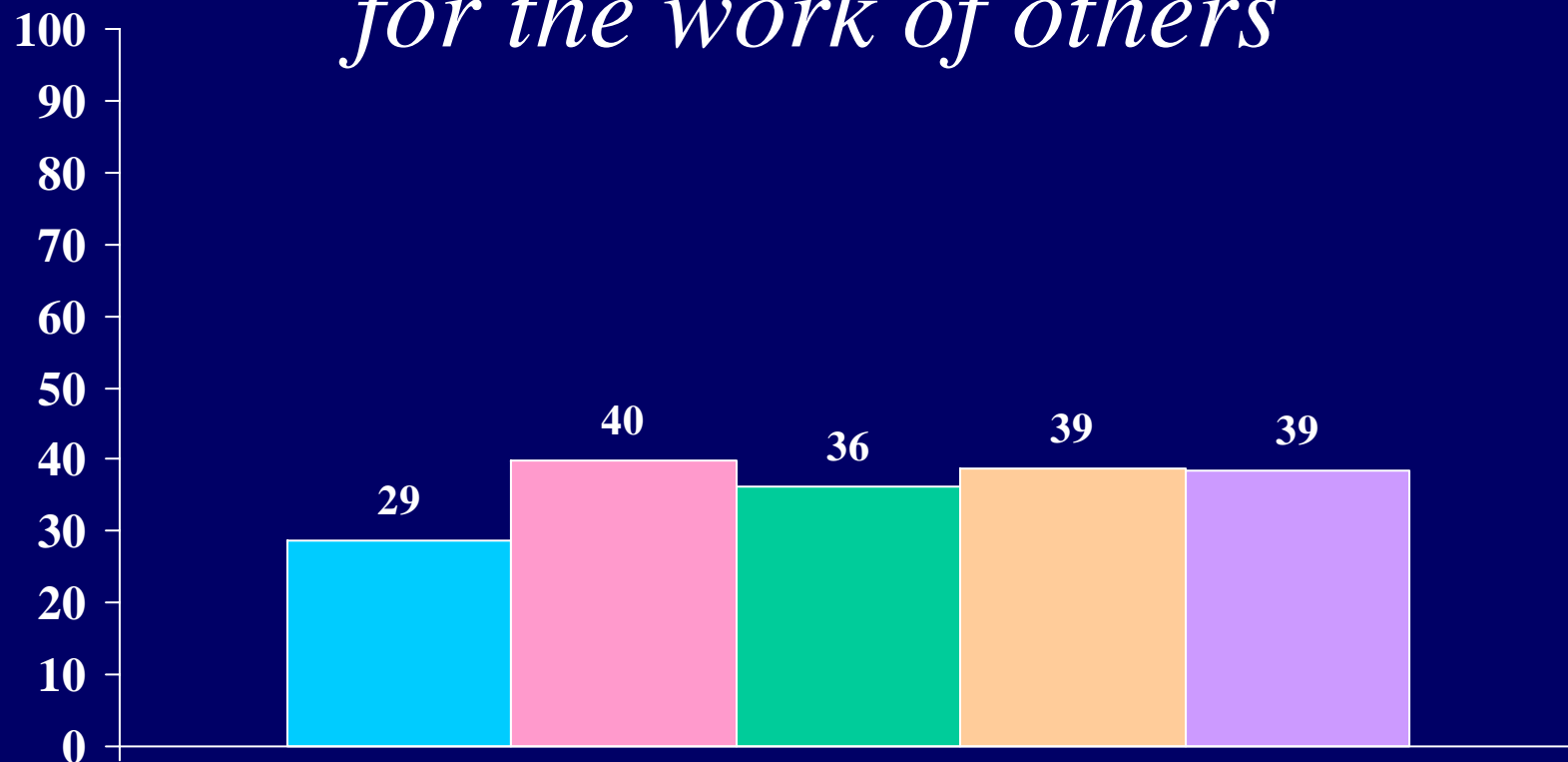
Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

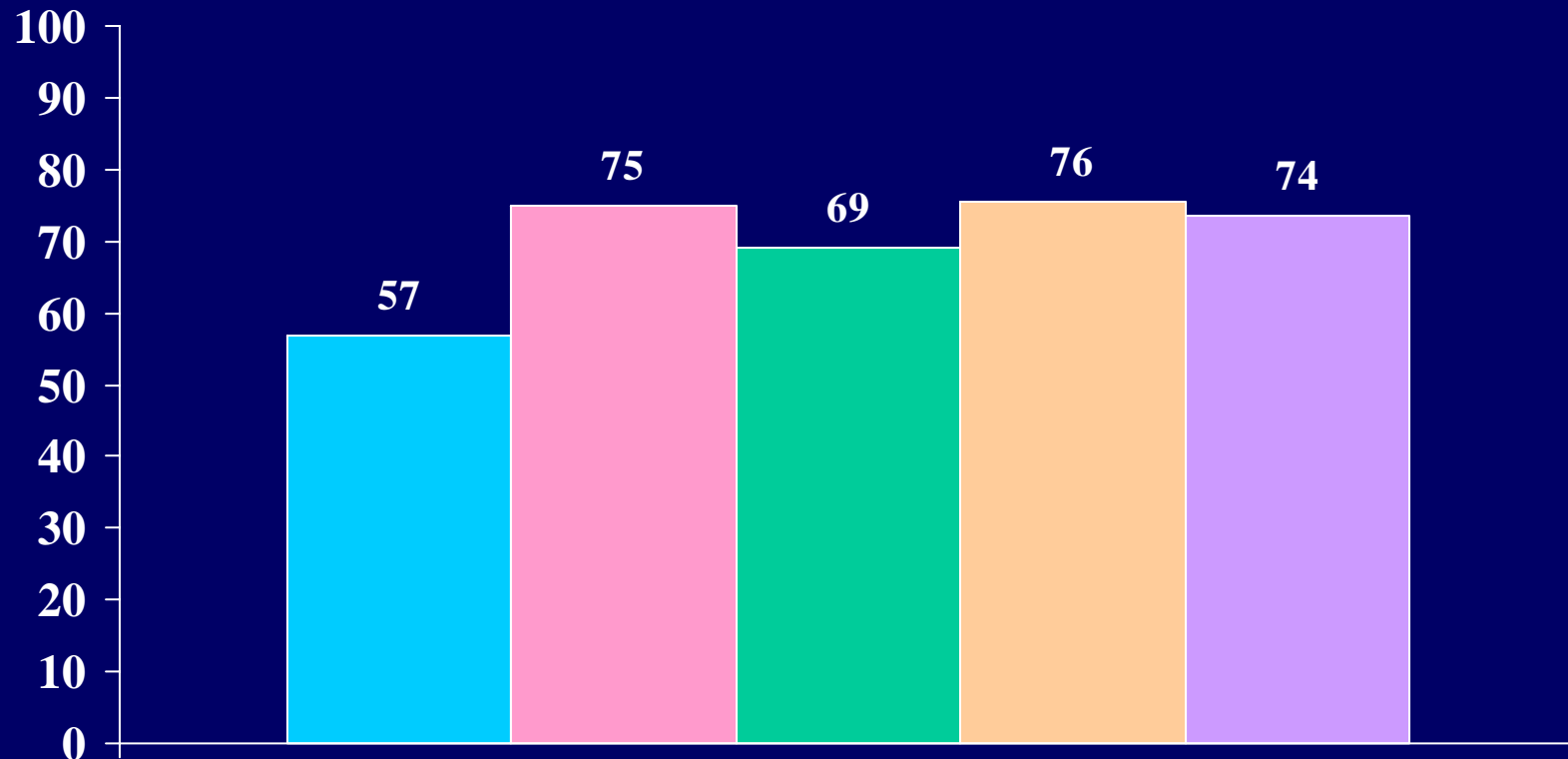
*Having administrative responsibility for the work of others*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

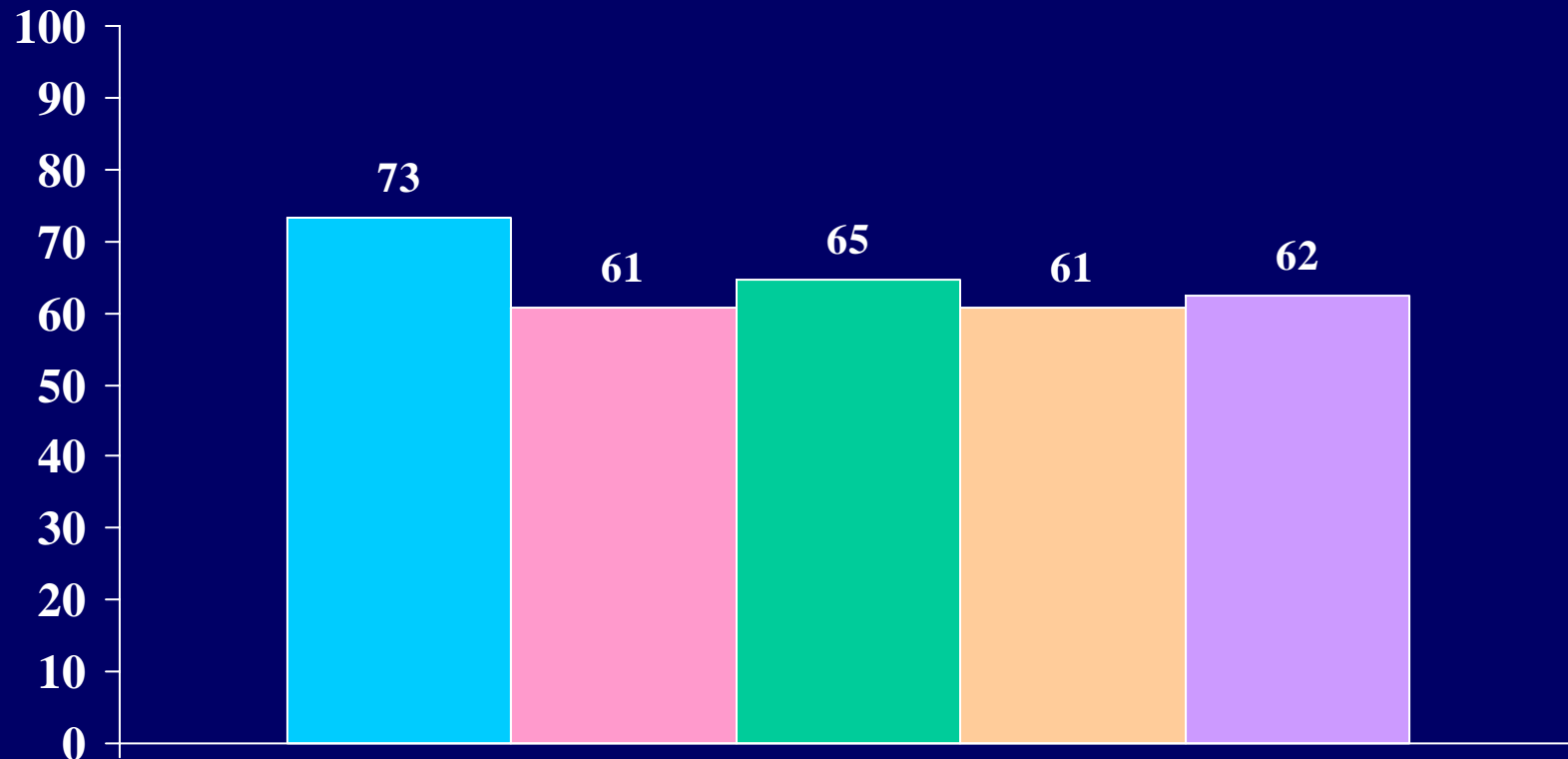
*Being very well off financially*





Percent of students who personally consider the following objective to be “essential” or “very important:”

## *Helping others who are in difficulty*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



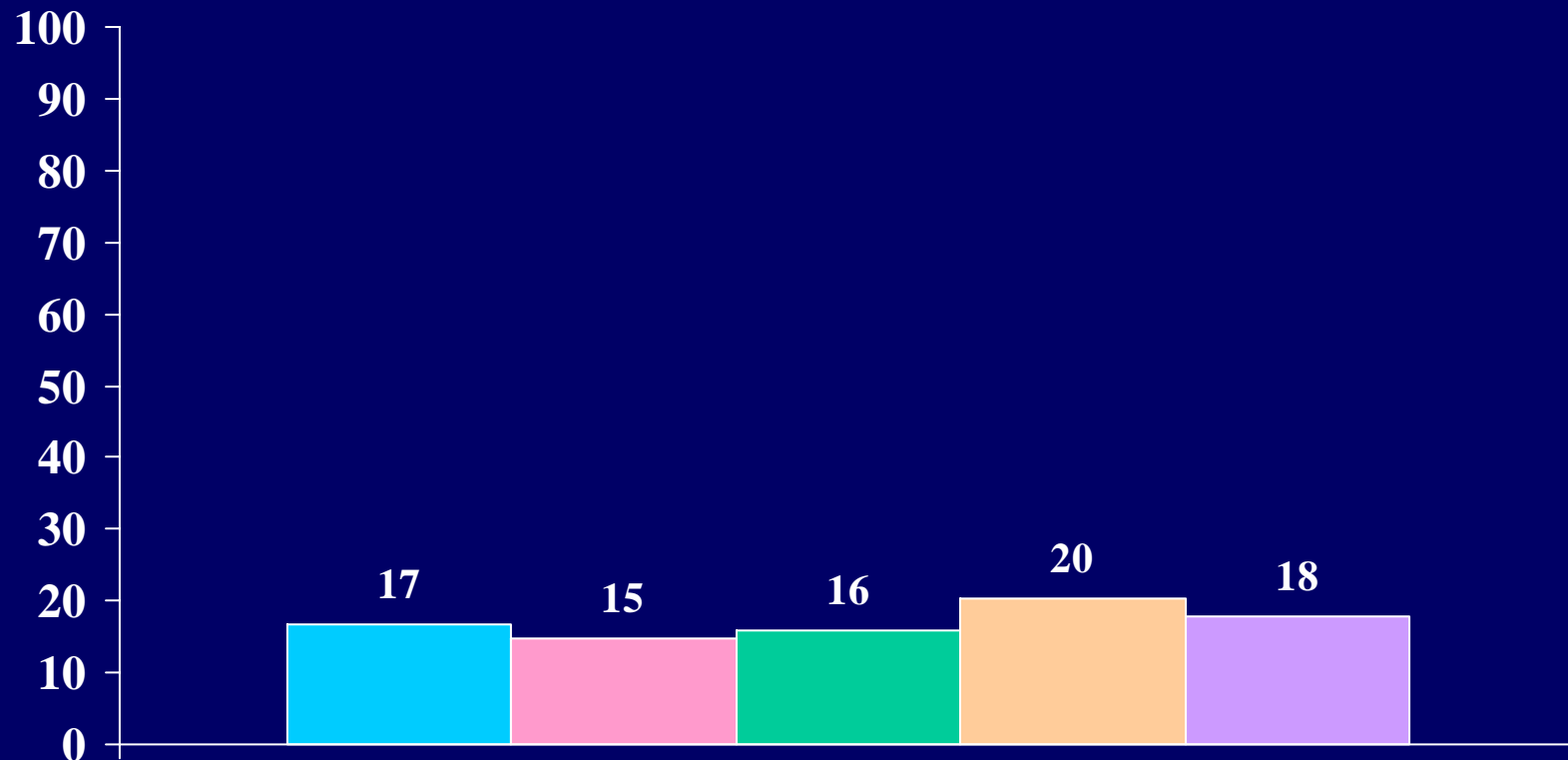
Publics



All

Percent of students who personally consider the following objective  
to be “essential” or “very important:”

# *Making a theoretical contribution to science*



Berea



Non-Sectarian –  
Medium Selectivity



4-Year Private



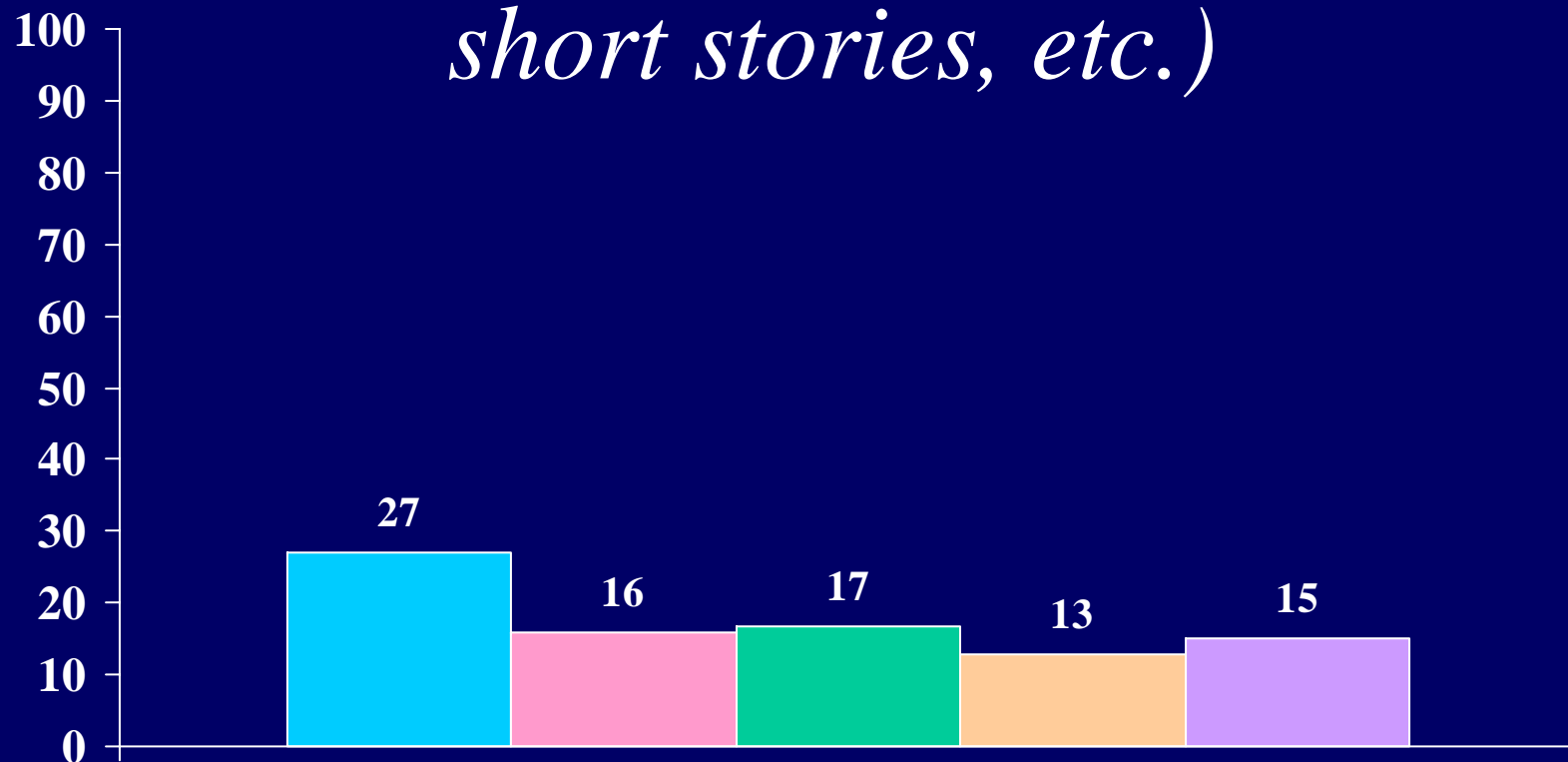
Publics



All

Percent of students who personally consider the following objective to be “essential” or “very important:”

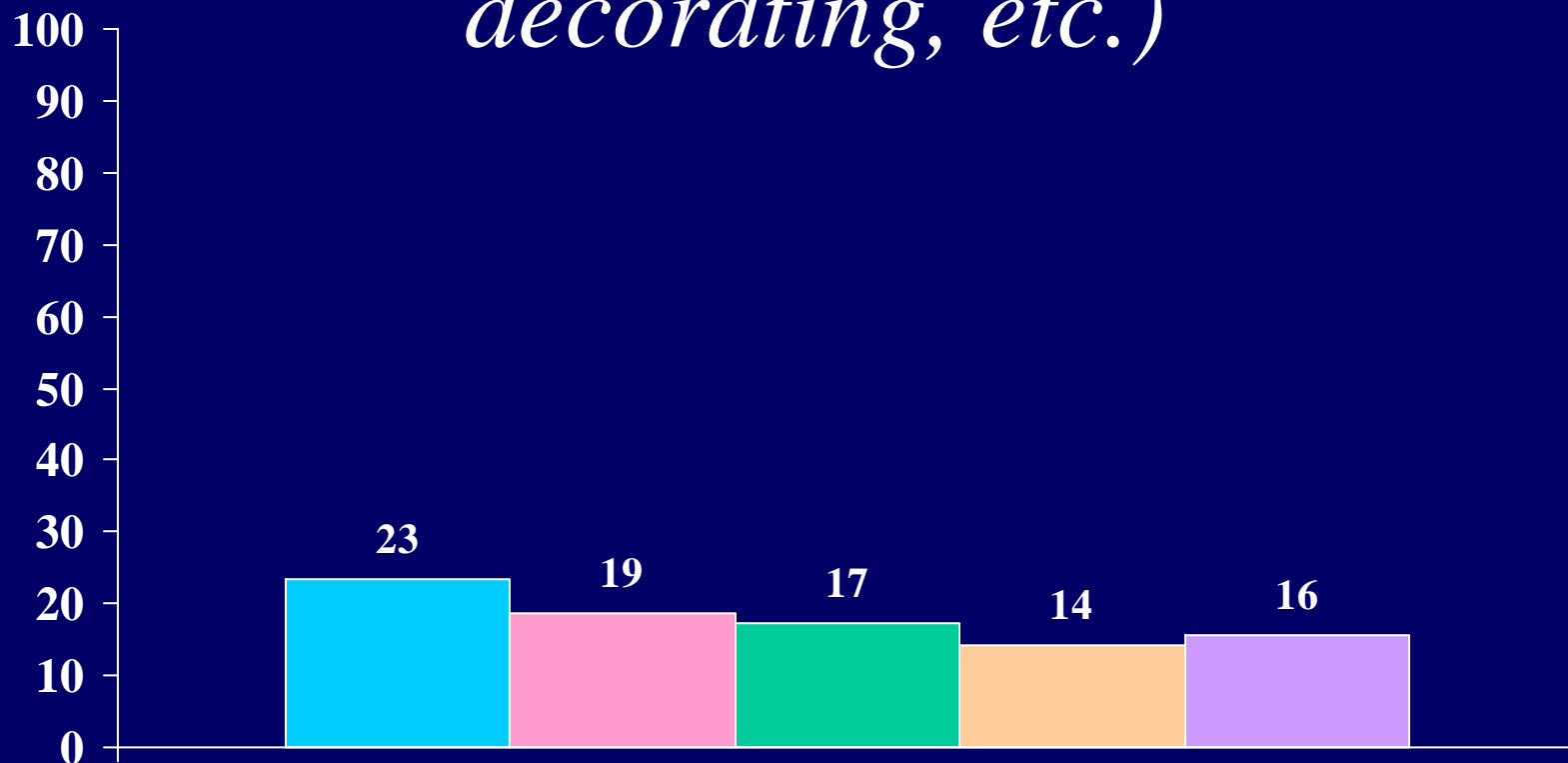
*Writing original works (poems, novels, short stories, etc.)*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

*Creating artistic work (painting, sculpture, decorating, etc.)*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

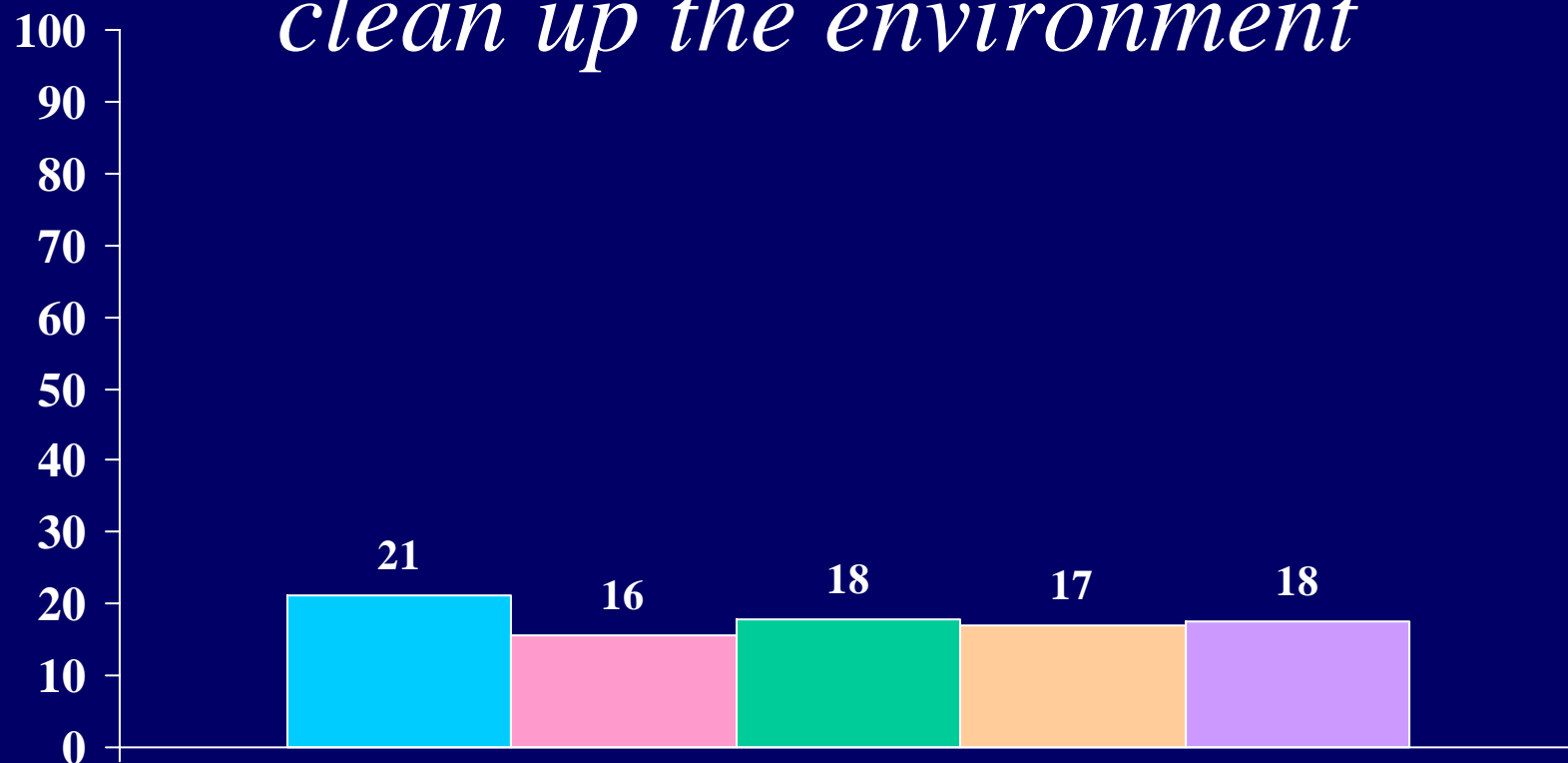
*Becoming successful in a business of my own*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

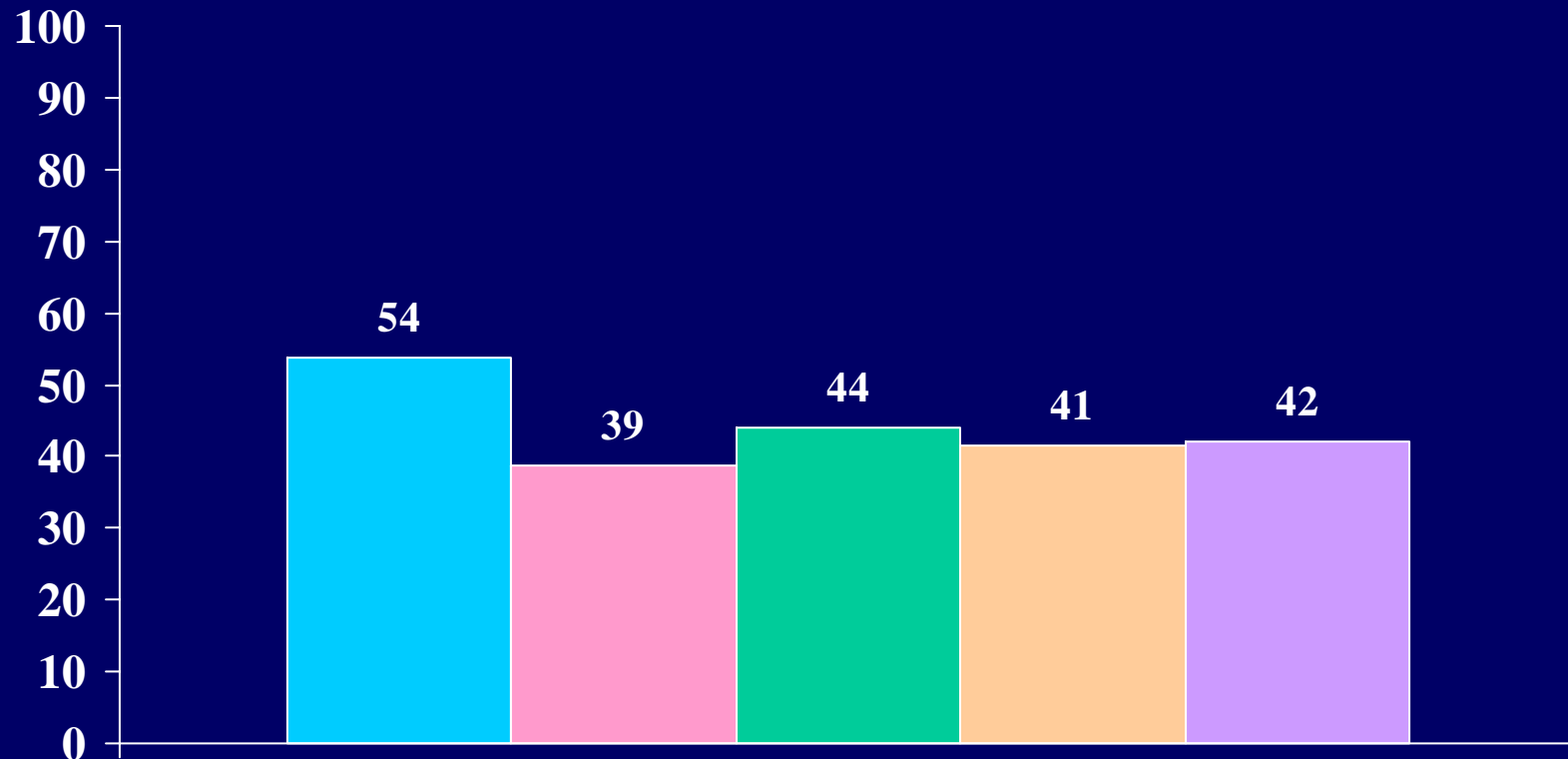
*Becoming involved in programs to clean up the environment*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

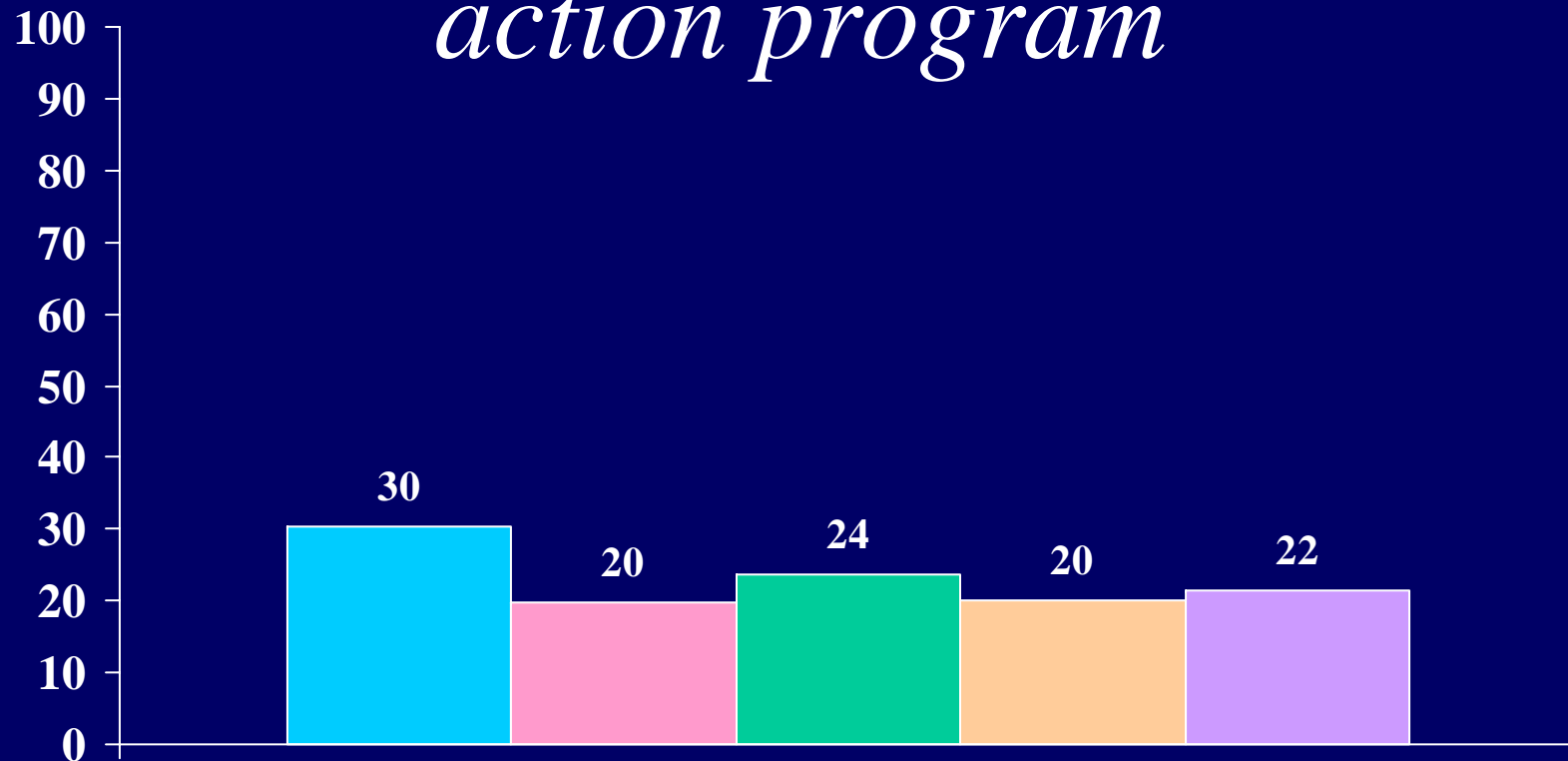
# *Developing a meaningful philosophy of life*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

*Participating in a community action program*

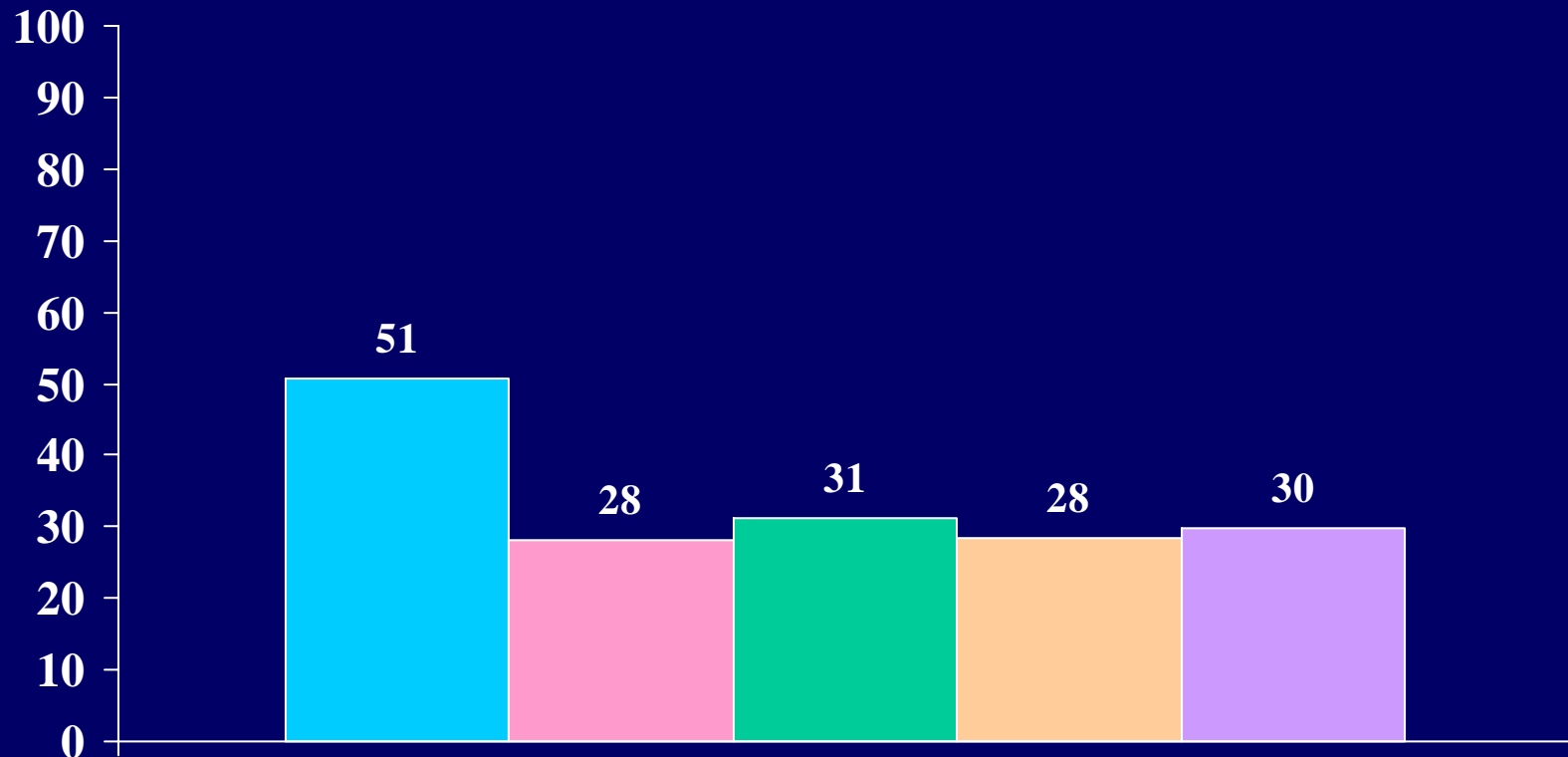


**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All



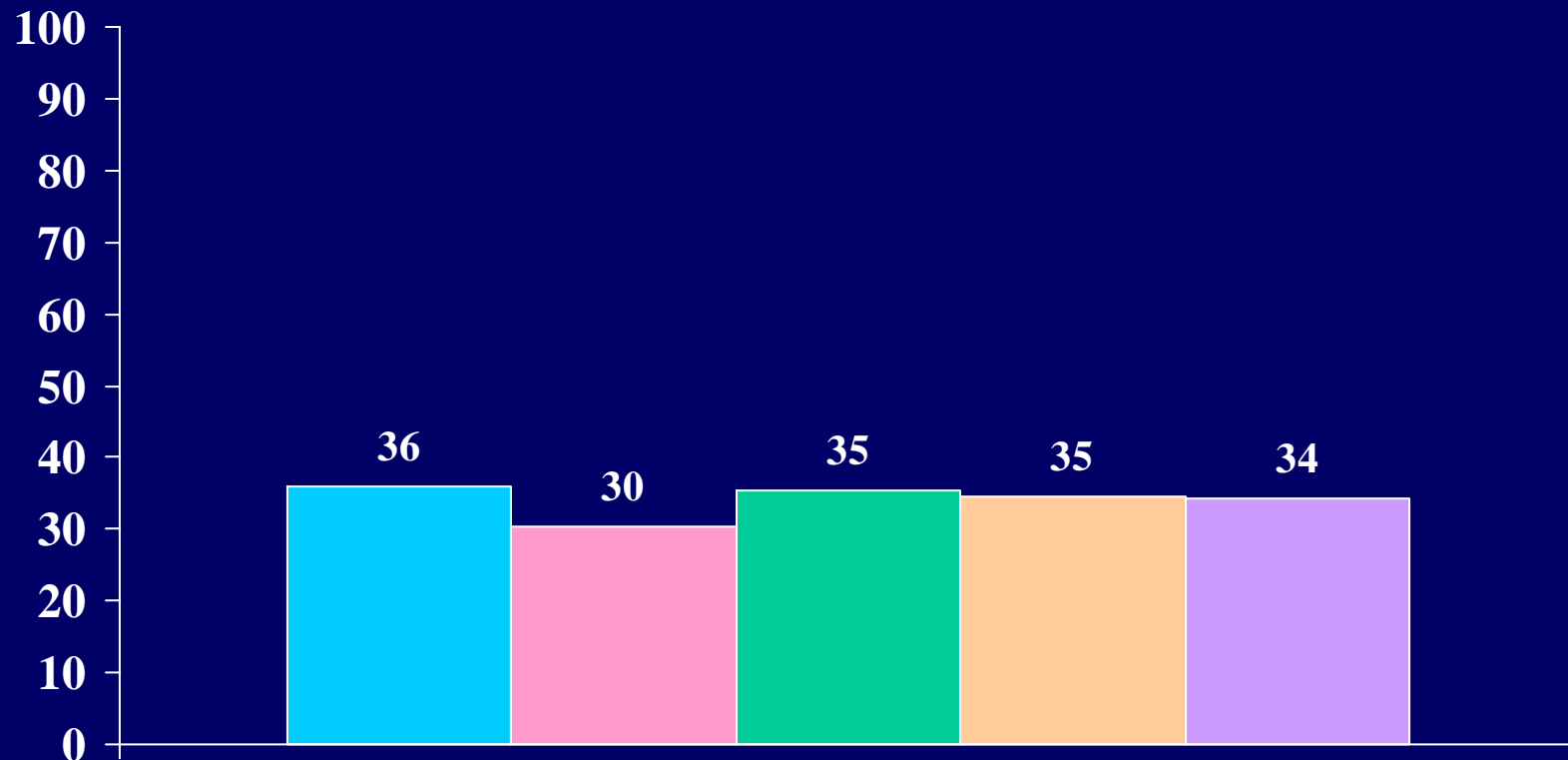
Percent of students who personally consider the following objective to be “essential” or “very important:”

## *Helping to promote racial understanding*



Percent of students who personally consider the following objective  
to be “essential” or “very important:”

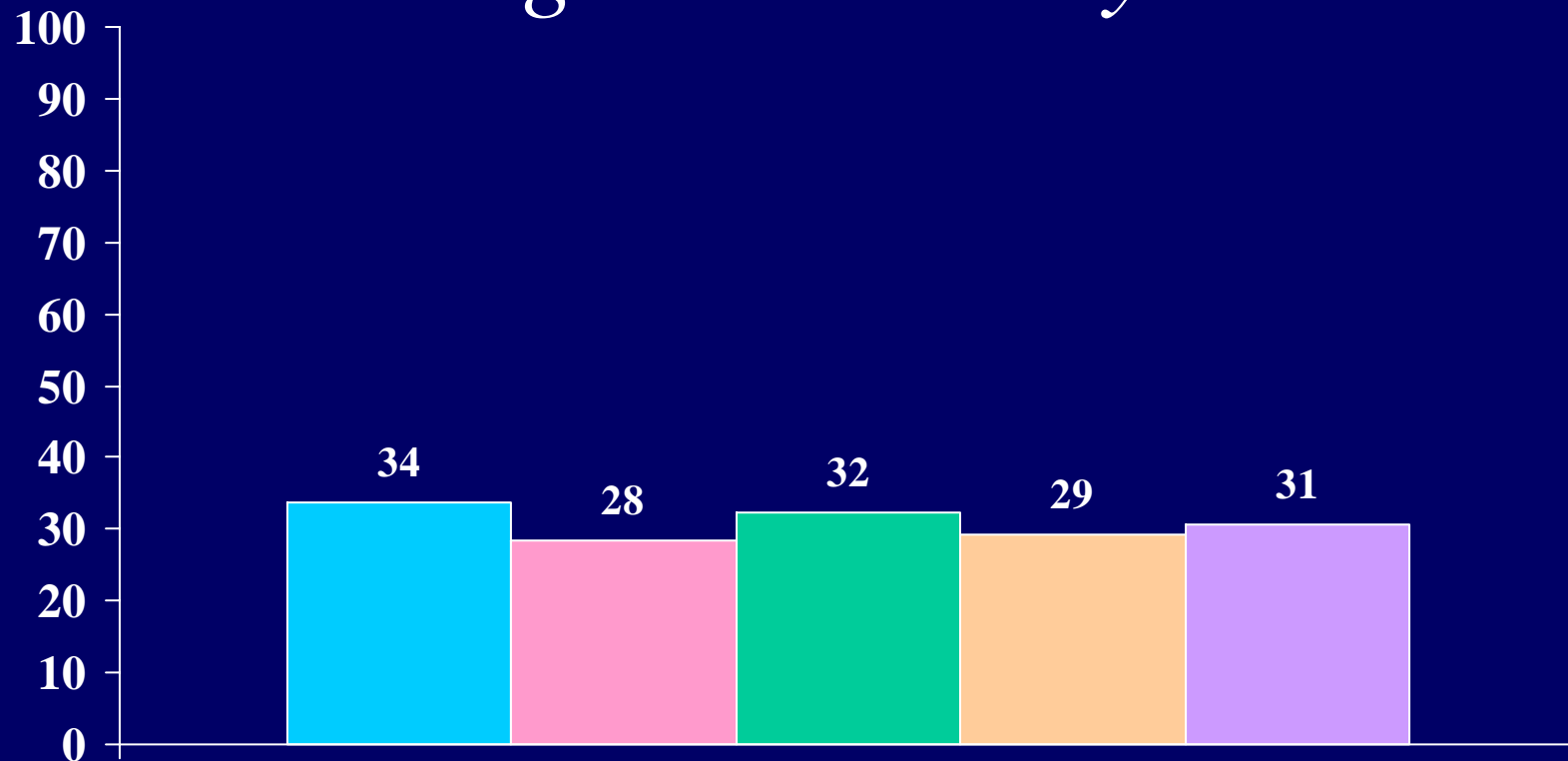
## *Keeping up to date with political affairs*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

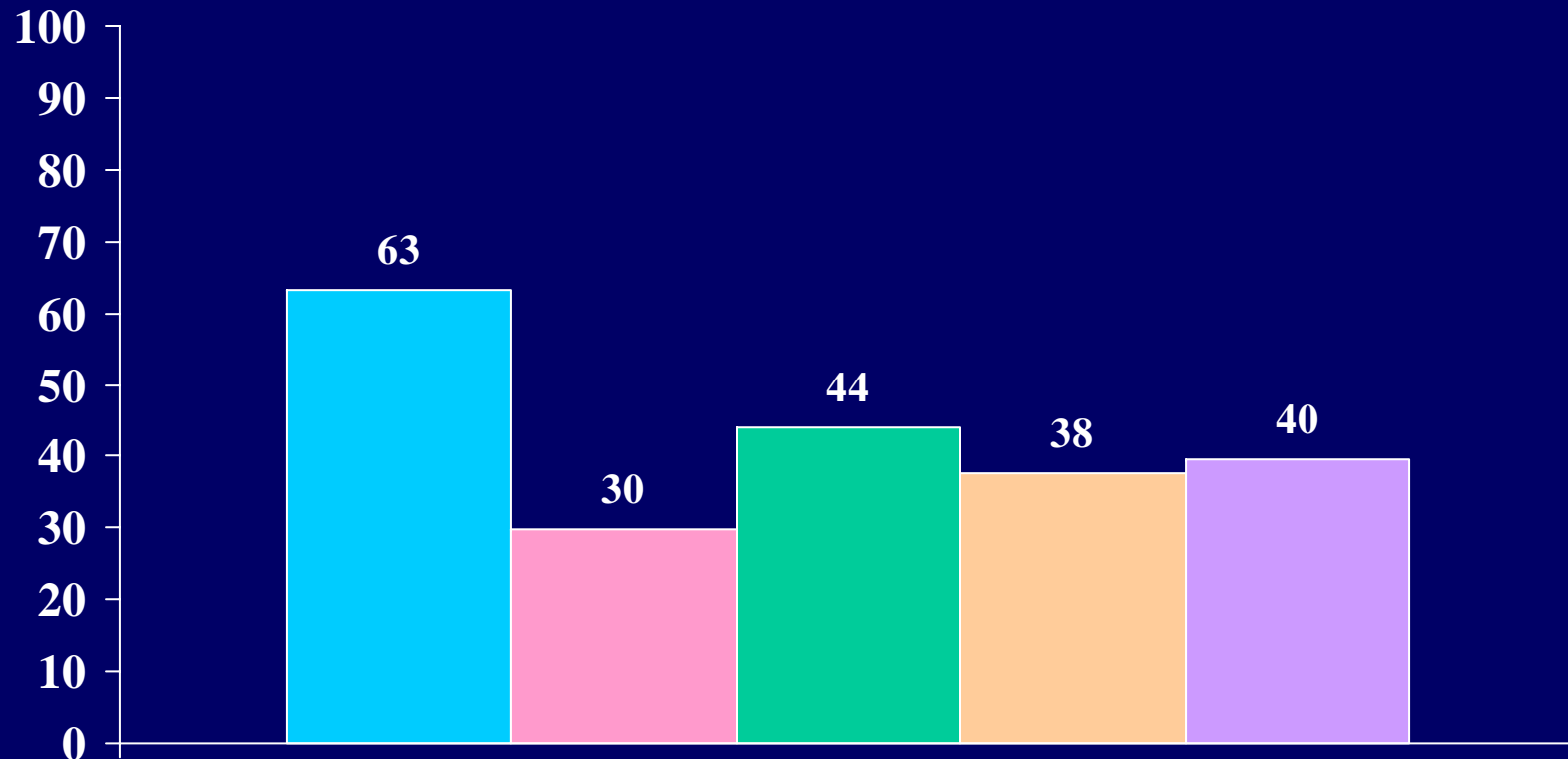
## *Becoming a community leader*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who personally consider the following objective to be “essential” or “very important:”

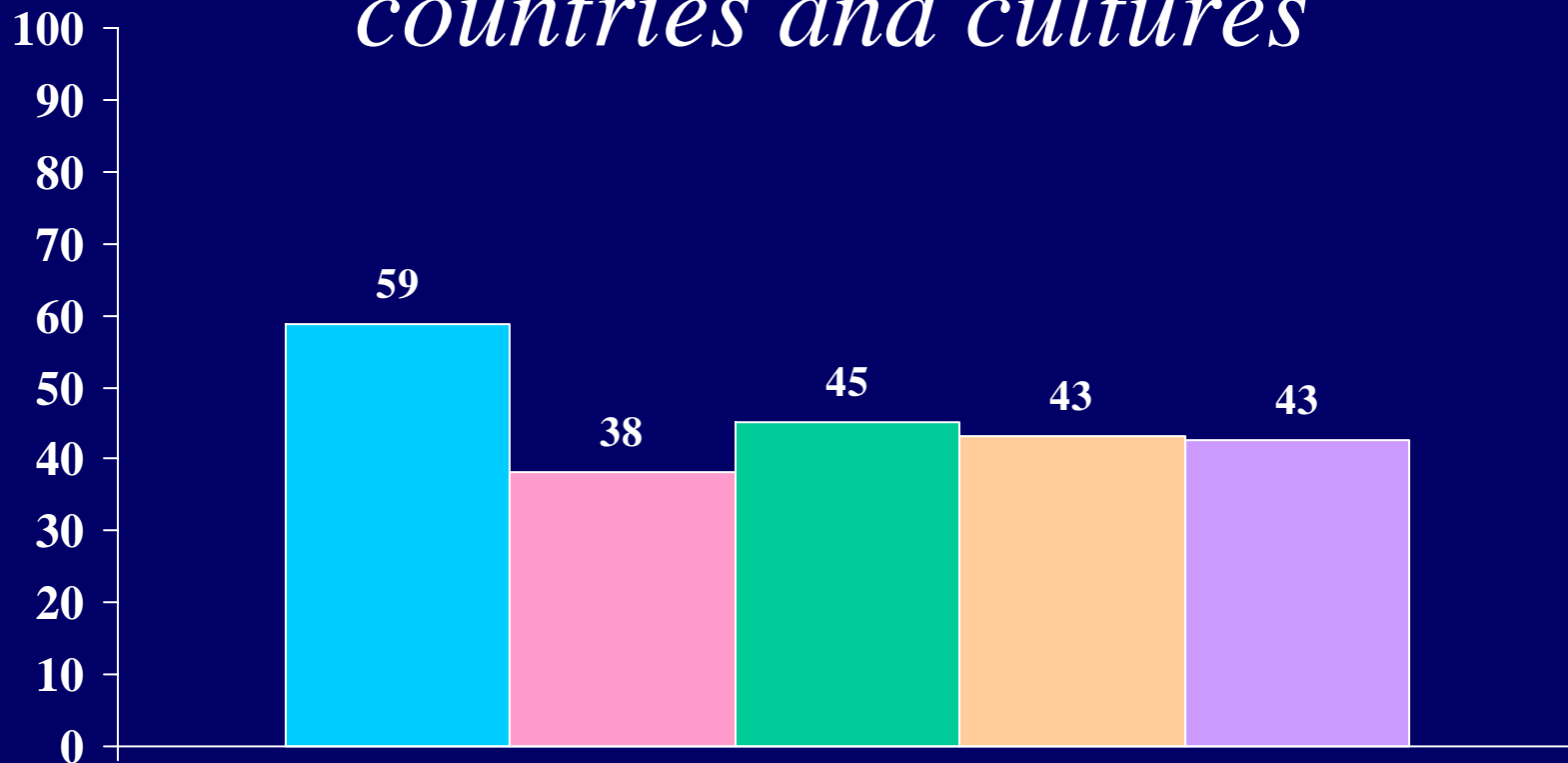
*Integrating spirituality into my life*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who personally consider the following objective to be “essential” or “very important:”

*Improving my understanding of other countries and cultures*



**■ Berea**   **■ Non-Sectarian – Medium Selectivity**   **■ 4-Year Private**   **■ Publics**   **■ All**

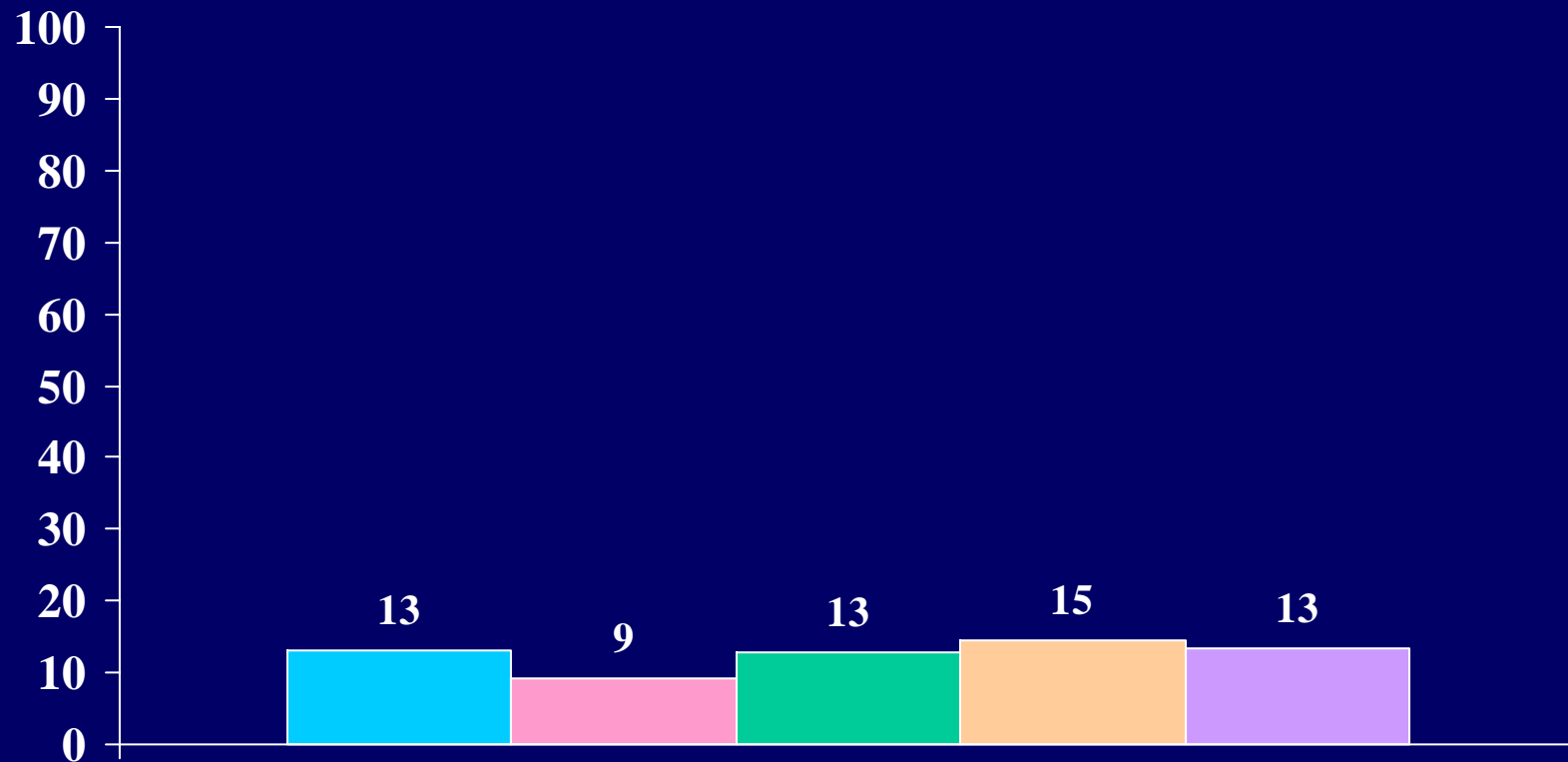
Percent of students who estimate that chances are “very good” that he or she will

## *Change major field*



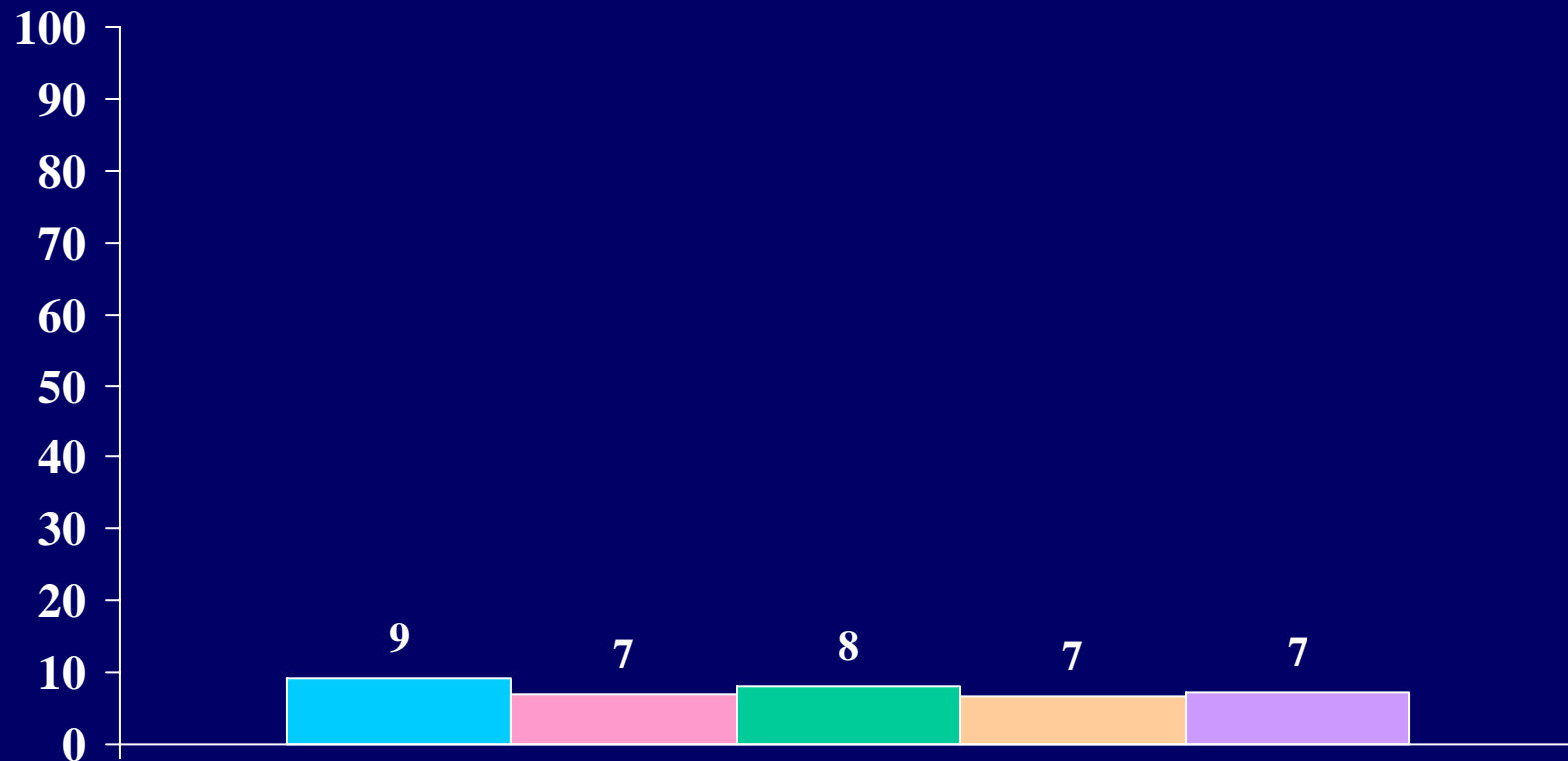
**■ Berea**   **■ Non-Sectarian – Medium Selectivity**   **■ 4-Year Private**   **■ Publics**   **■ All**

Percent of students who estimate that chances are “very good” that he or she will  
*Change career choice*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

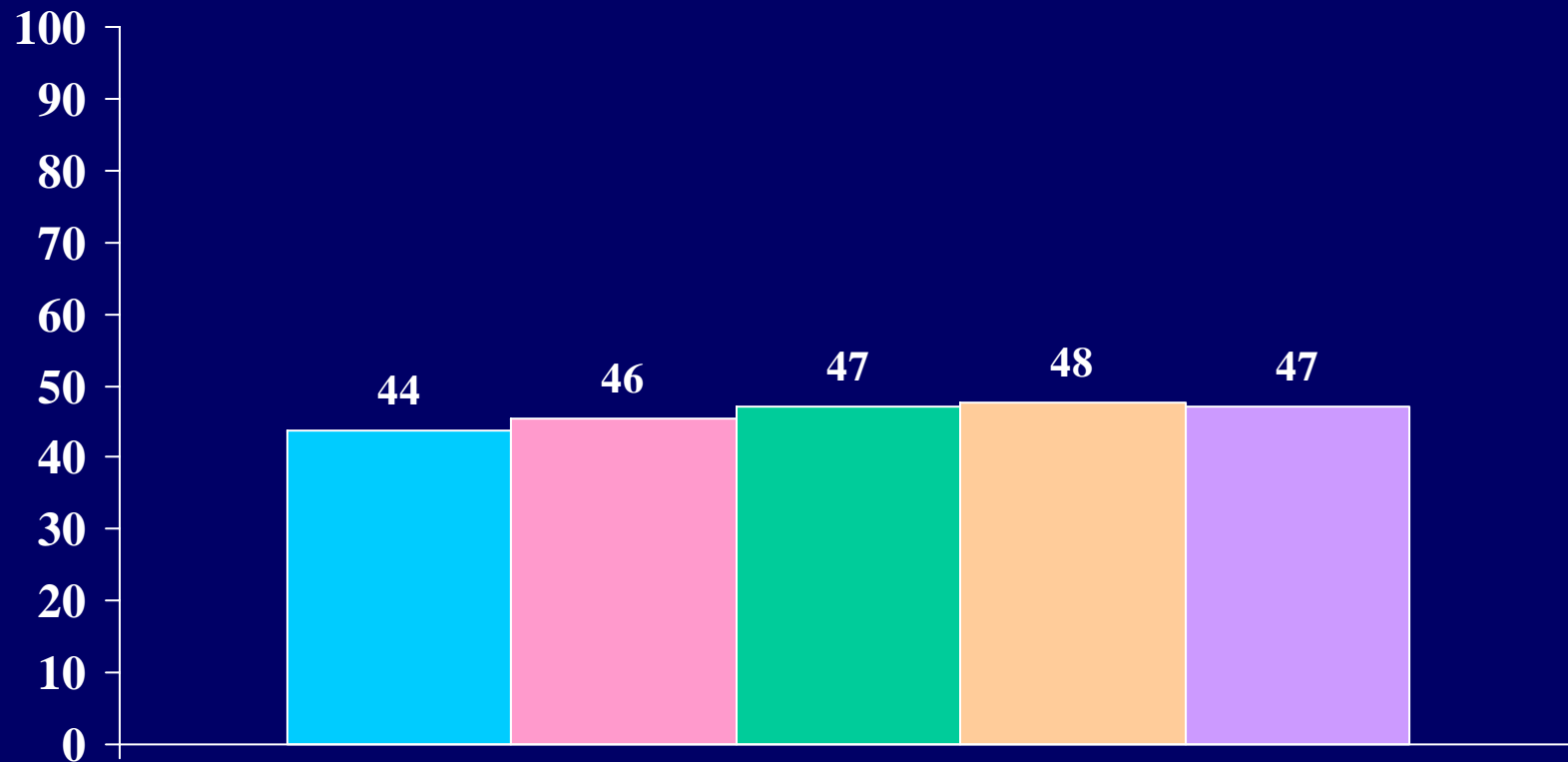
Percent of students who estimate that chances are “very good” that he or she will  
*Participate in student government*



 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All



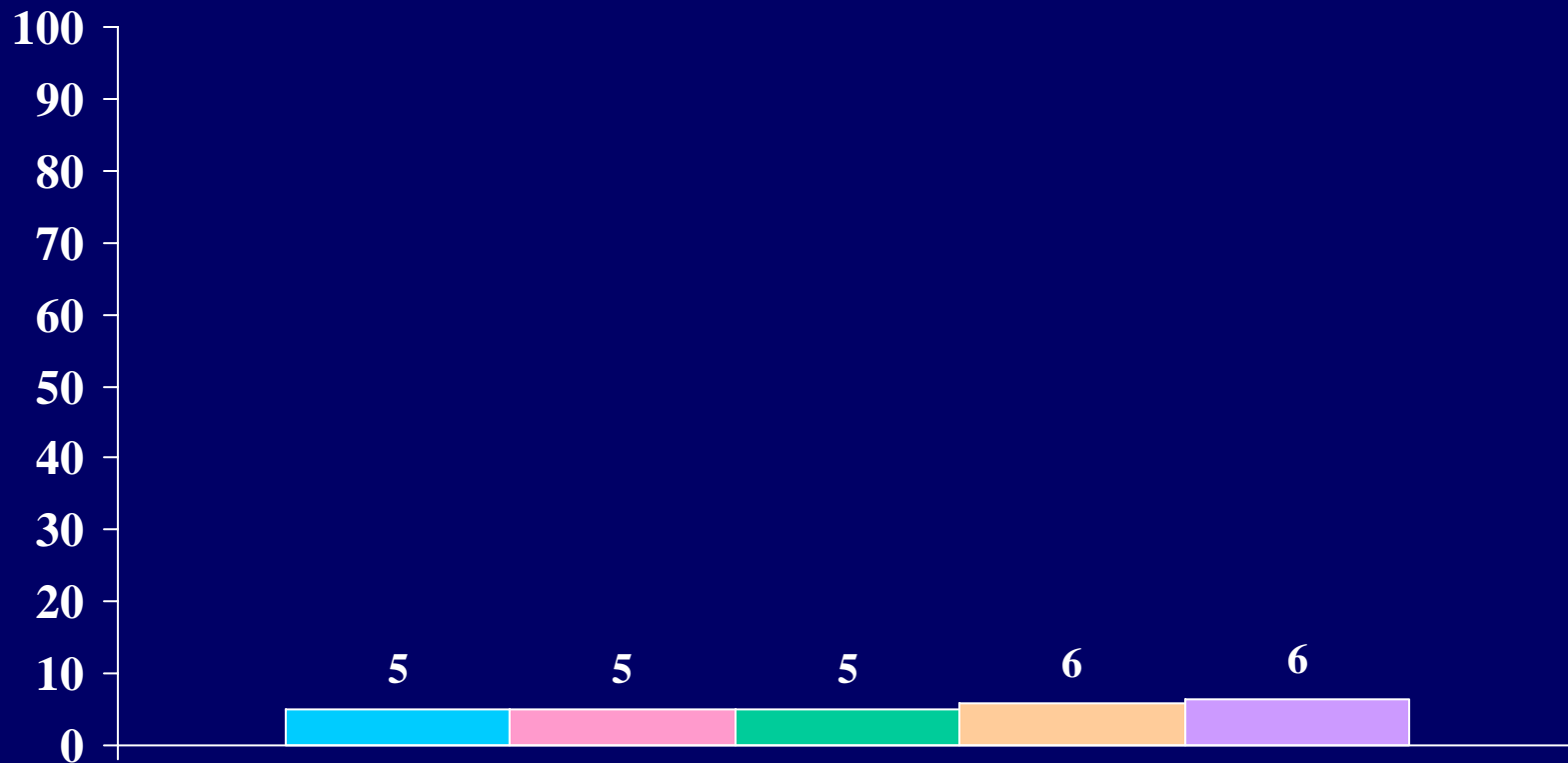
Percent of students who estimate that chances are “very good” that he or she will  
*Get a job to help pay for college expenses*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

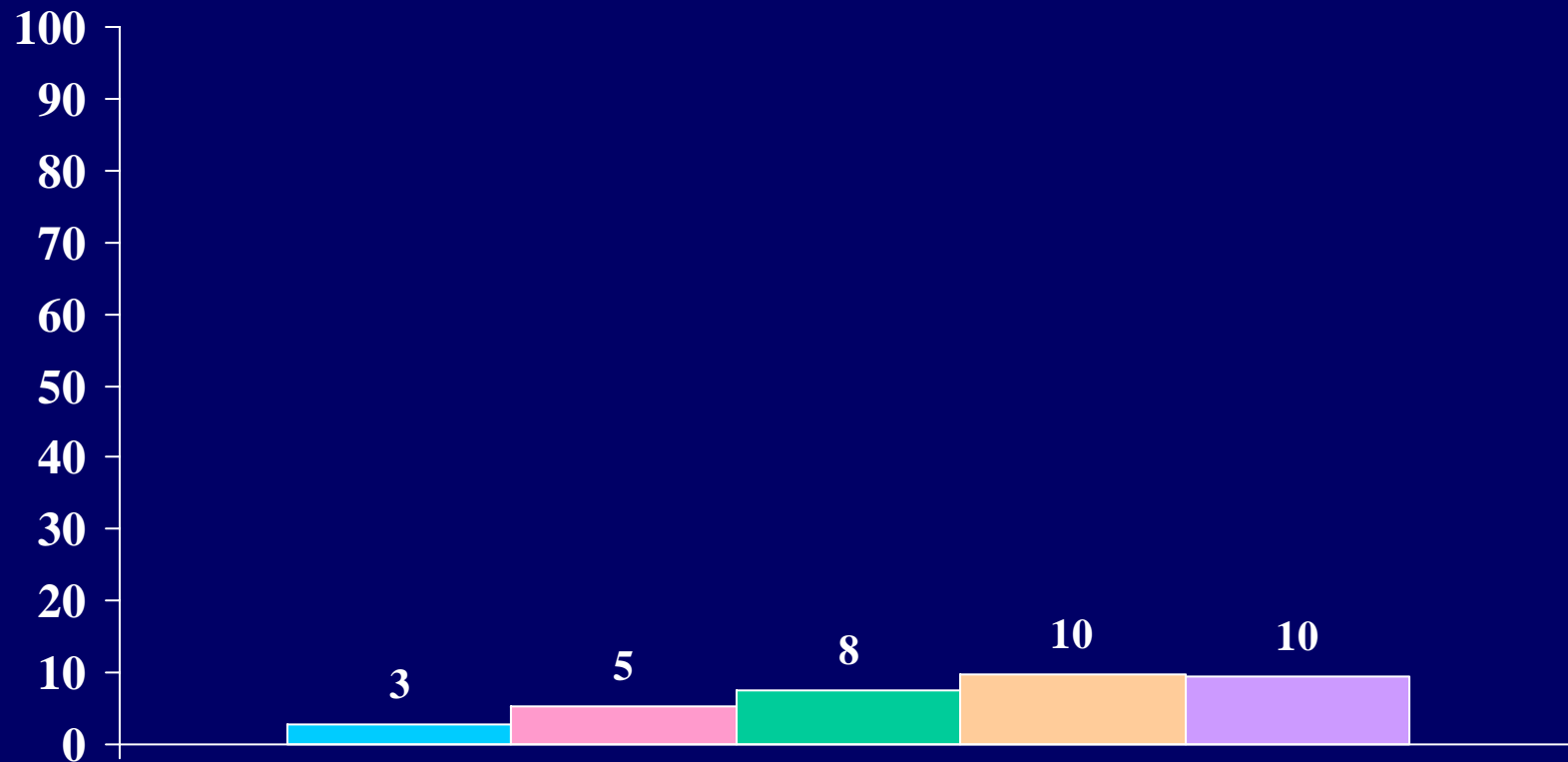
Percent of students who estimate that chances are “very good” that he or she will

# *Work full-time while attending college*



**Berea**   **Non-Sectarian – Medium Selectivity**   **4-Year Private**   **Publics**   **All**

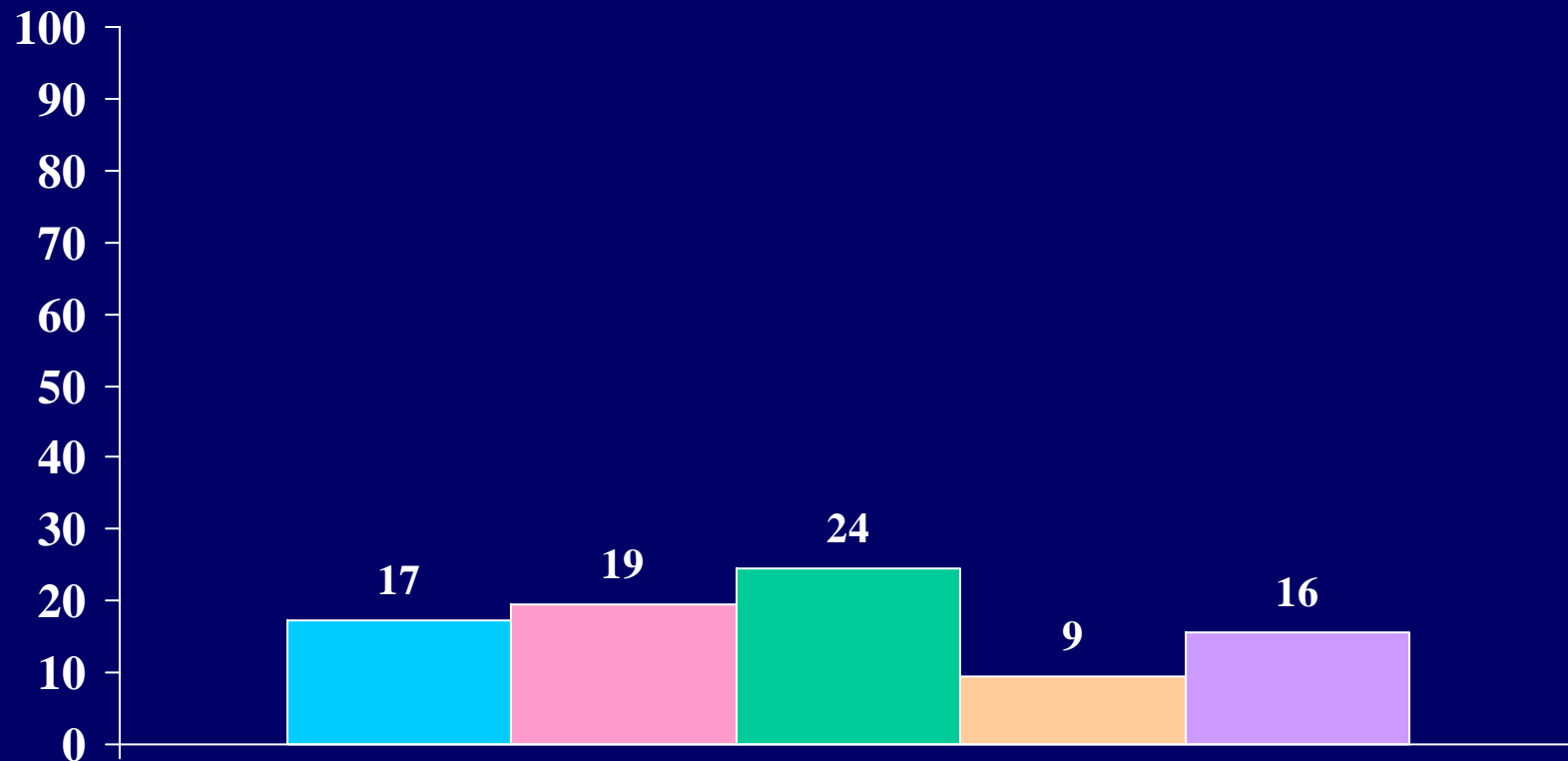
Percent of students who estimate that chances are “very good” that he or she will  
*Join a social fraternity or sorority*



■ Berea    ■ Non-Sectarian – Medium Selectivity    ■ 4-Year Private    ■ Publics    ■ All

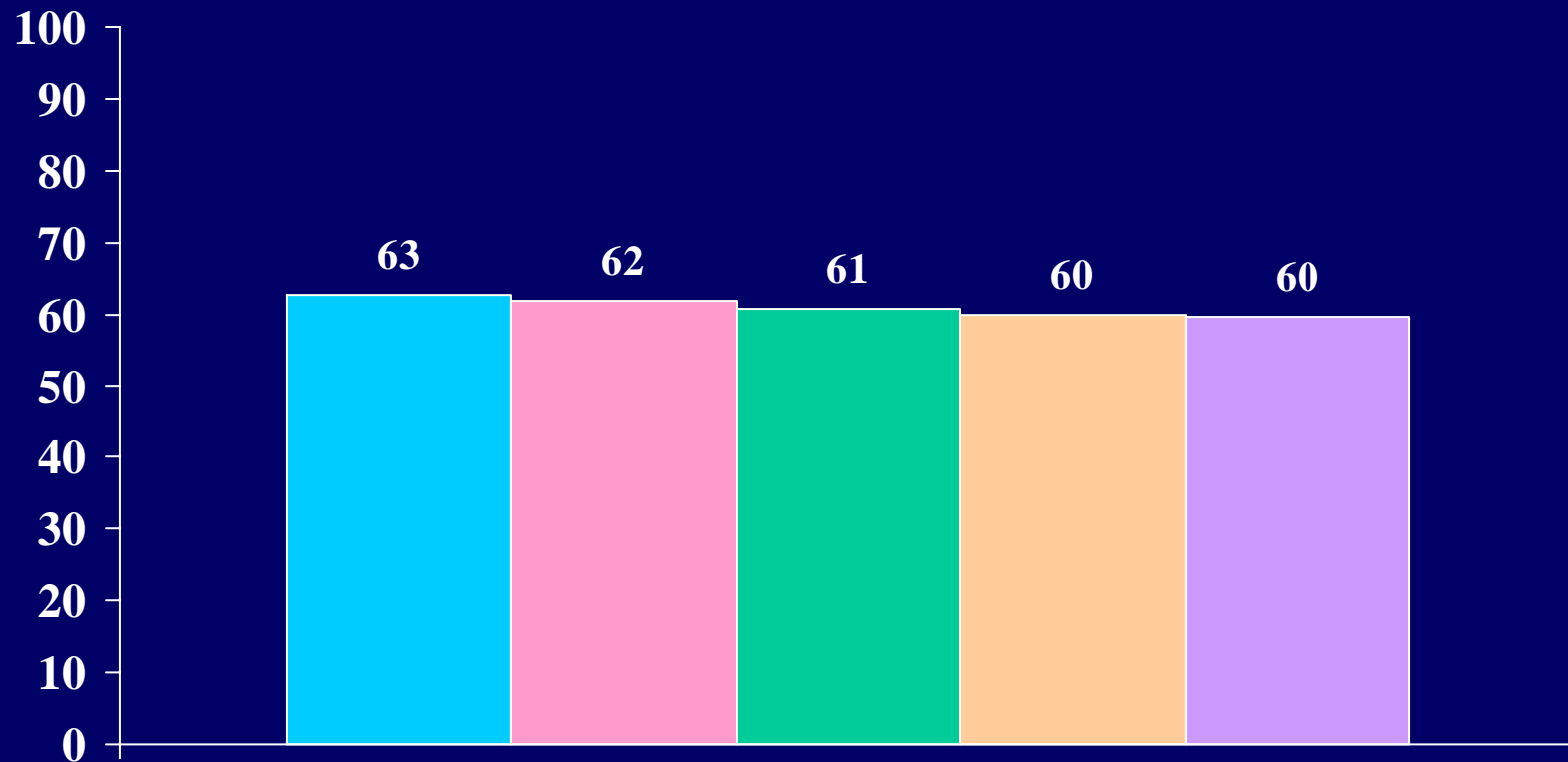
Percent of students who estimate that chances are “very good” that he or she will

## *Play varsity/intercollegiate athletics*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who estimate that chances are “very good” that he or she will  
*Make at least a “B” average*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

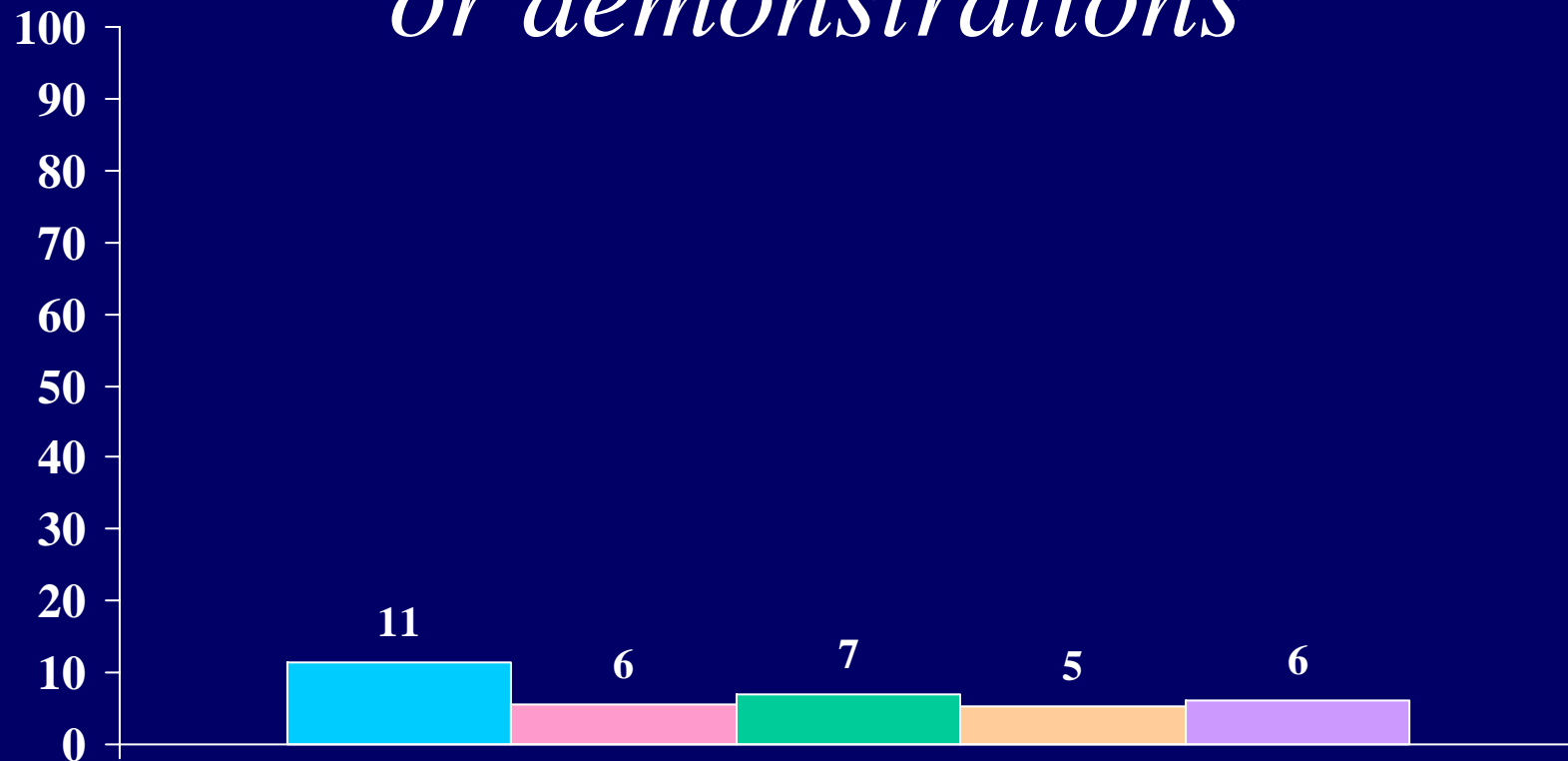
Percent of students who estimate that chances are “very good” that he or she will

*Get a bachelor’s degree (B.A., B.S., etc.)*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who estimate that chances are “very good” that he or she will

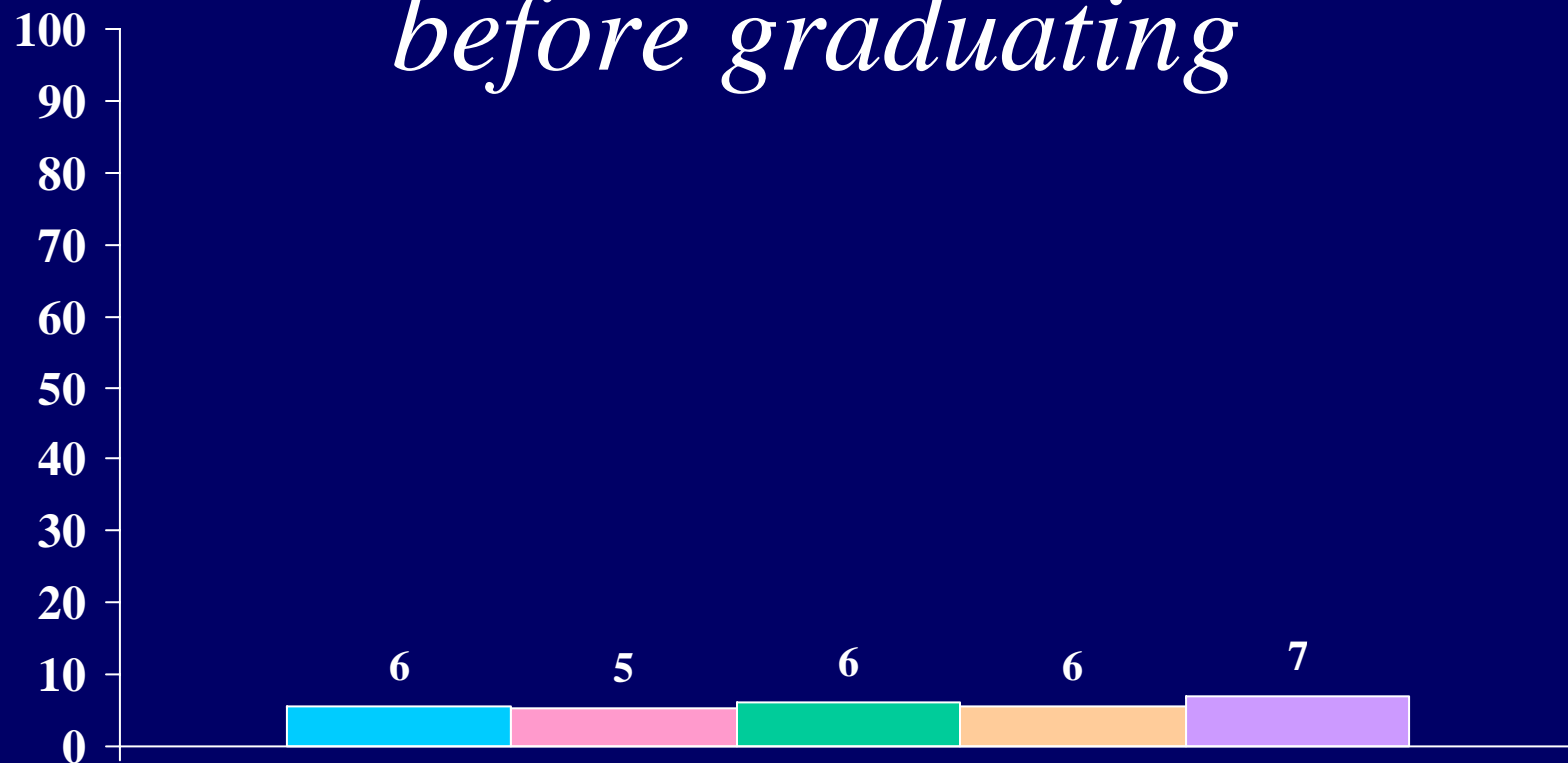
# *Participate in student protests or demonstrations*



**■ Berea**   **■ Non-Sectarian – Medium Selectivity**   **■ 4-Year Private**   **■ Publics**   **■ All**

Percent of students who estimate that chances are “very good” that he or she will

# *Transfer to another college before graduating*

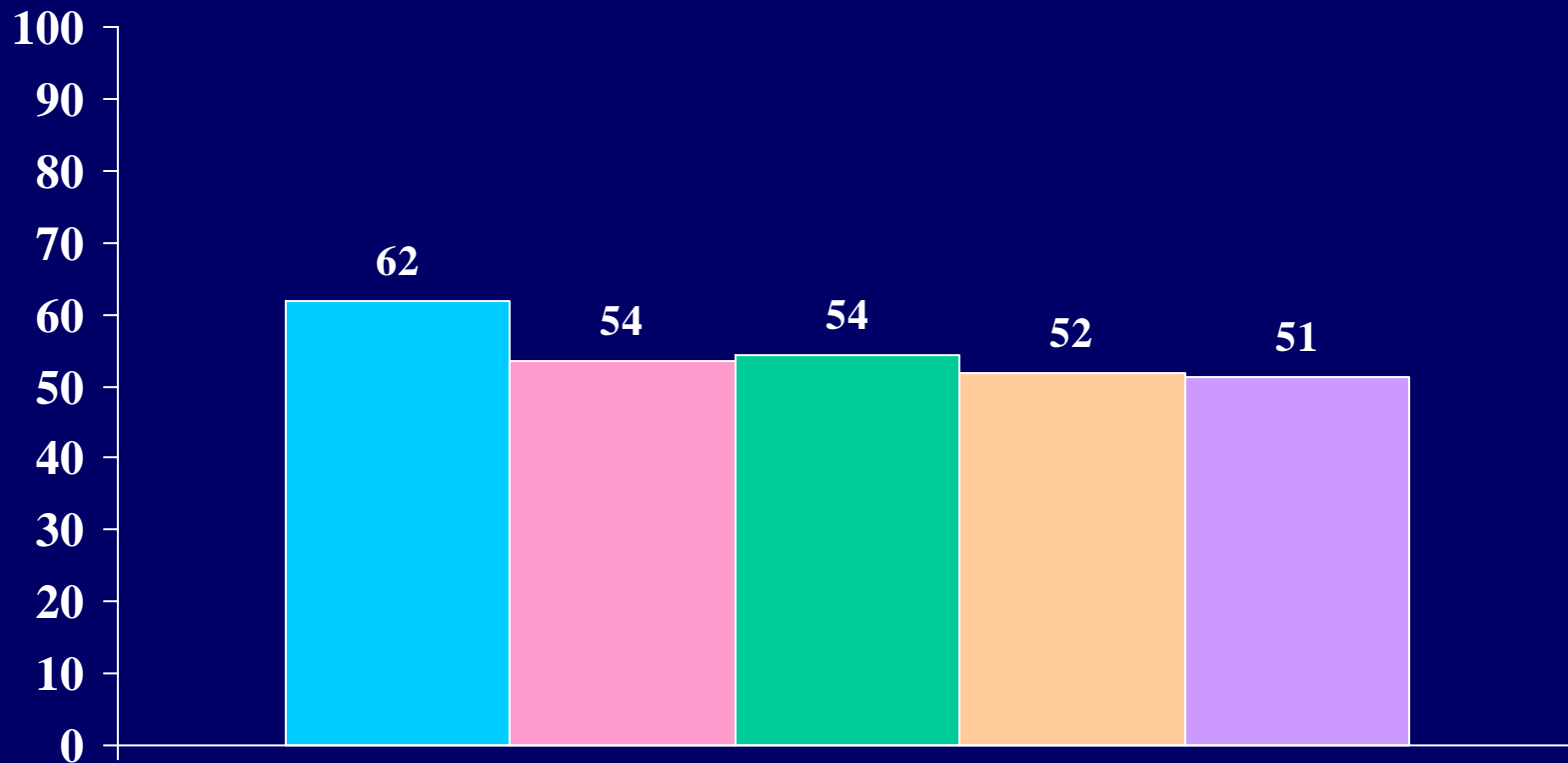


 Berea     Non-Sectarian – Medium Selectivity     4-Year Private     Publics     All



Percent of students who estimate that chances are “very good” that he or she will

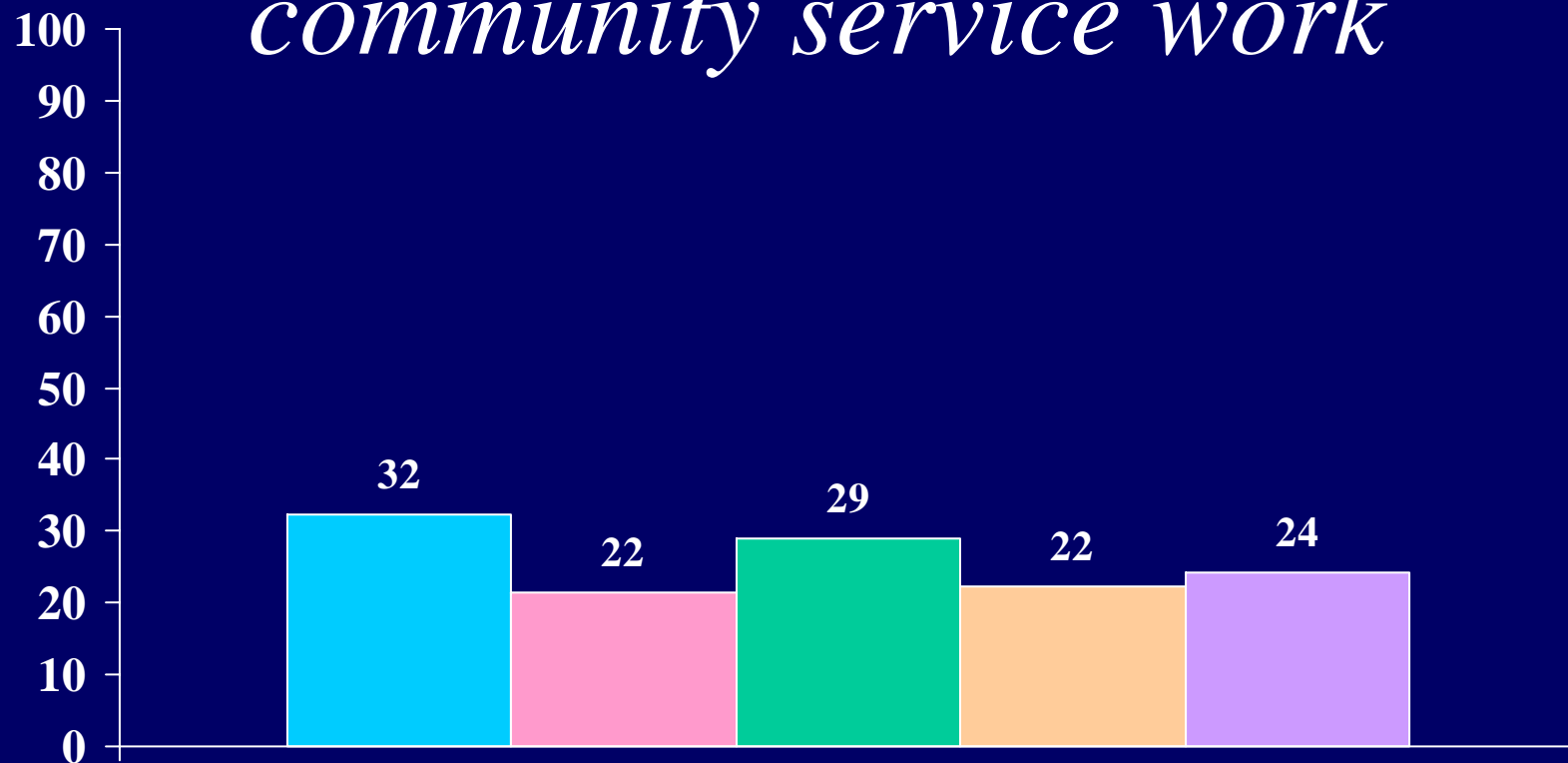
*Be satisfied with their college*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All

Percent of students who estimate that chances are “very good” that he or she will

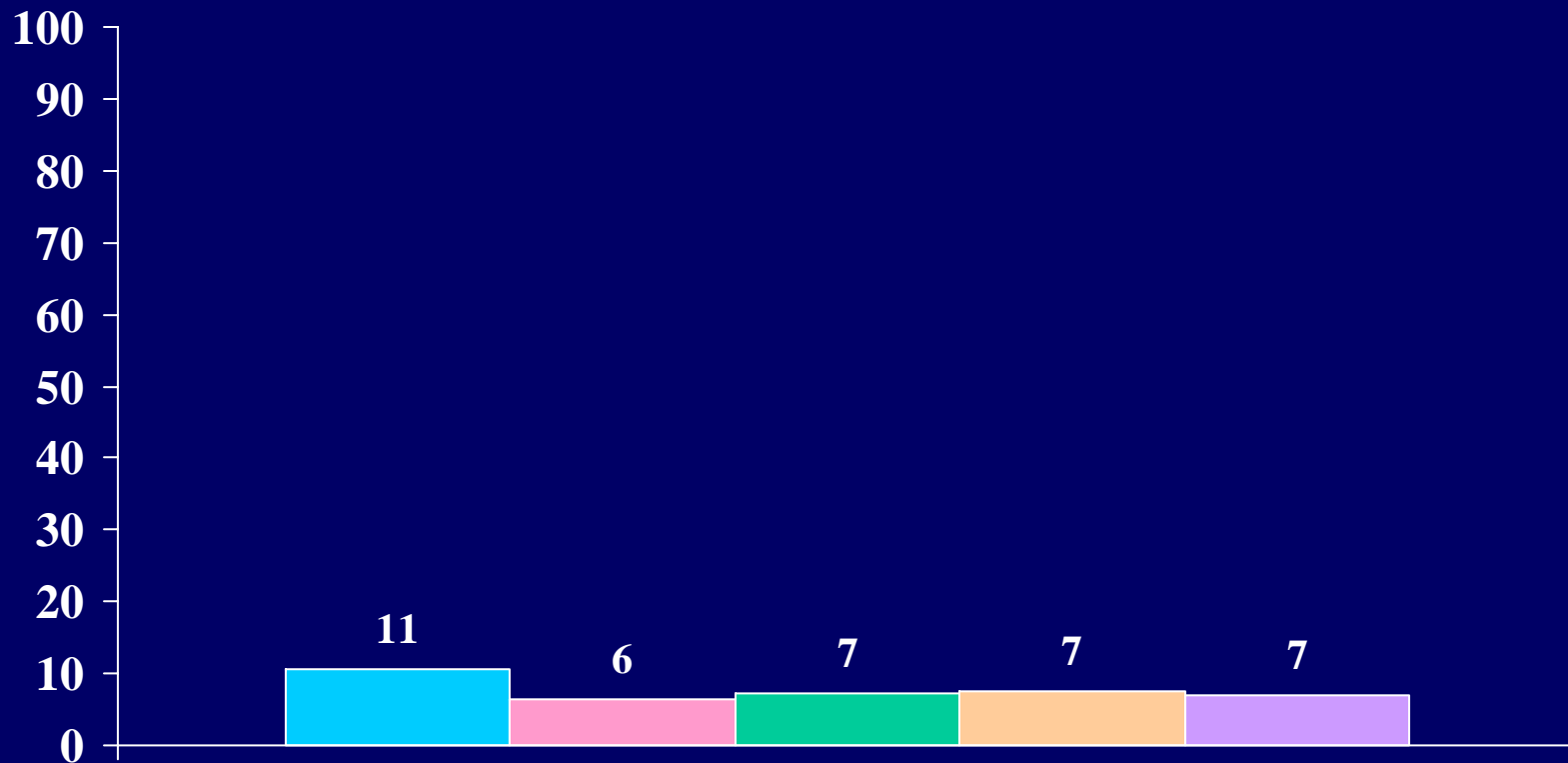
*Participate in volunteer or  
community service work*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who estimate that chances are “very good” that he or she will

## *Seek personal counseling*



 Berea

 Non-Sectarian –  
Medium Selectivity

 4-Year Private

 Publics

 All

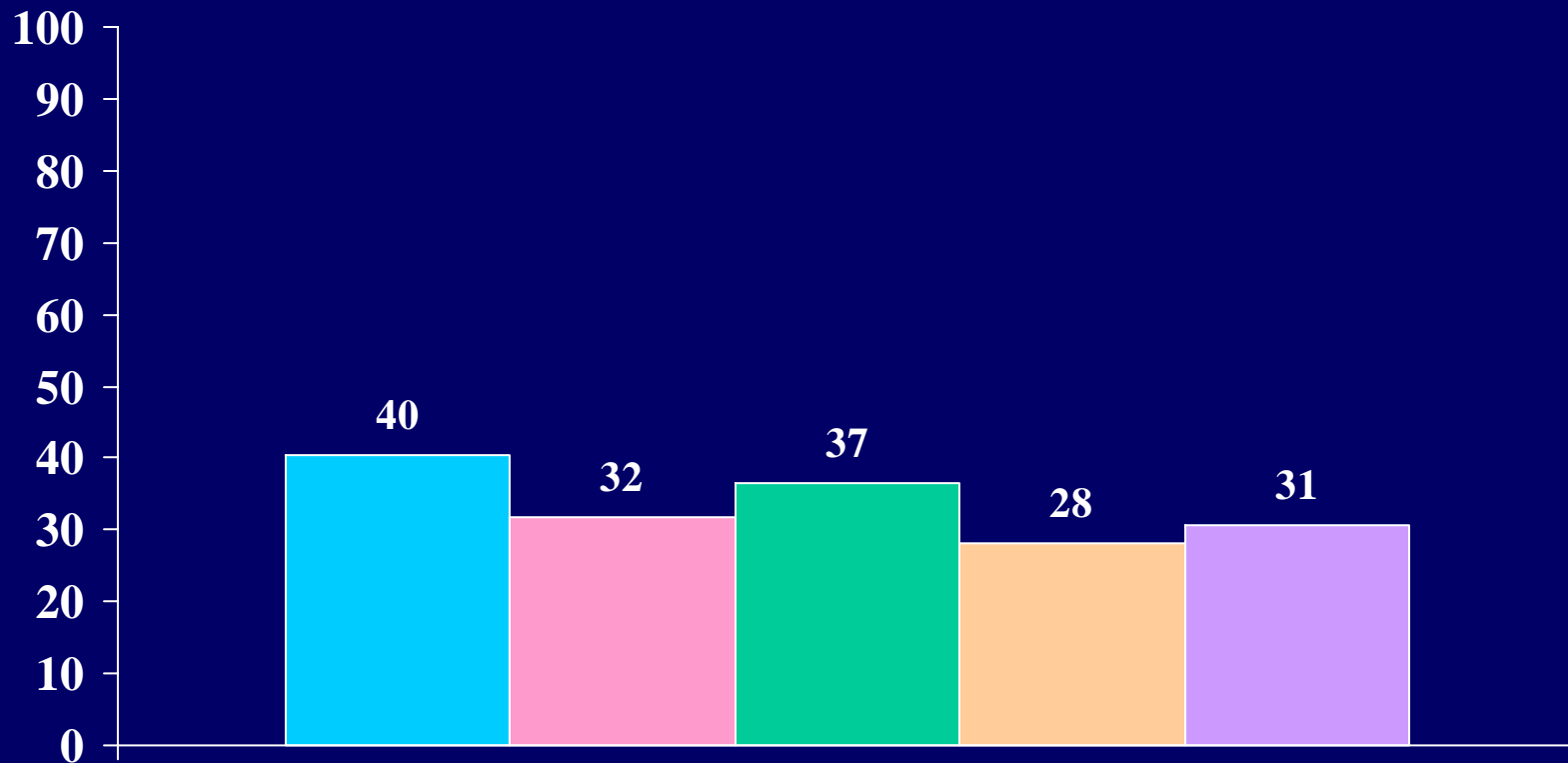
Percent of students who estimate that chances are “very good” that he or she will

*Develop close friendships with other students*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

Percent of students who estimate that chances are “very good” that he or she will

# *Communicate regularly with professors*



 Berea

 Non-Sectarian –  
Medium Selectivity

 4-Year Private

 Publics

 All

Percent of students who estimate that chances are “very good” that he or she will

*Socialize with someone of another racial/ethnic group*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

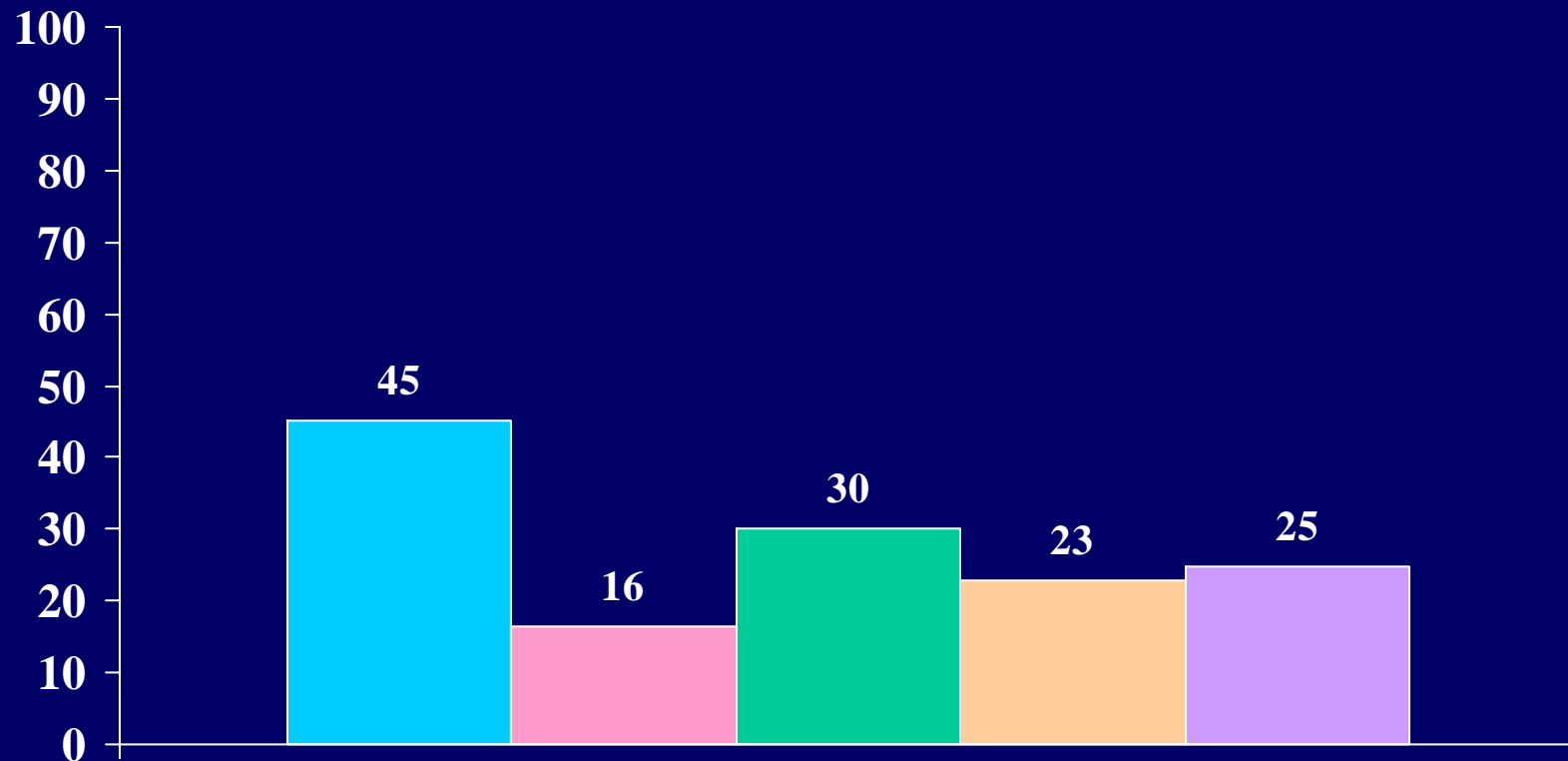
Percent of students who estimate that chances are “very good” that he or she will

# *Participate in student clubs/groups*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

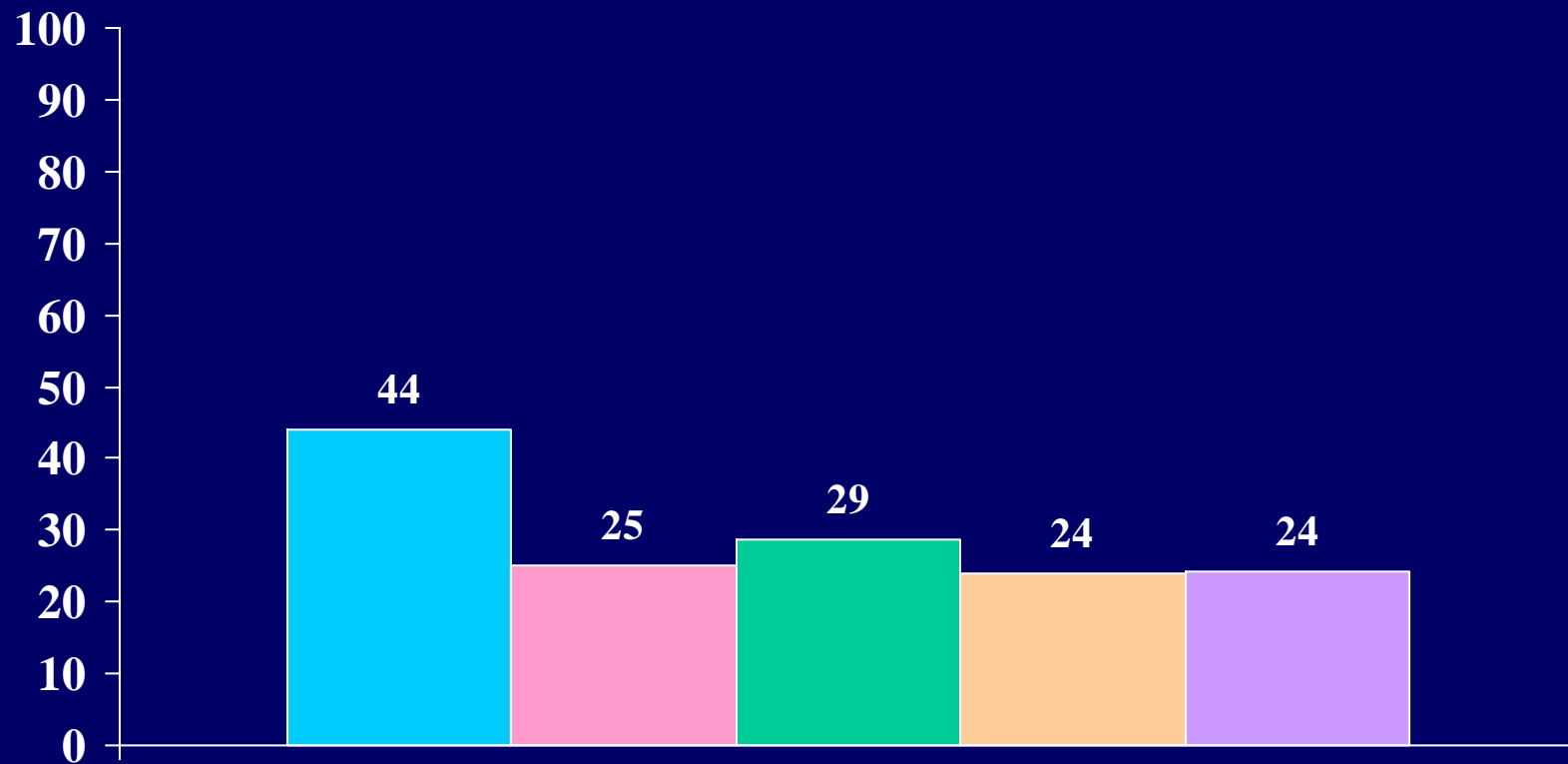
Percent of students who estimate that chances are “very good” that he or she will  
*Strengthen religious beliefs/convictions*



■ Berea   ■ Non-Sectarian – Medium Selectivity   ■ 4-Year Private   ■ Publics   ■ All



Percent of students who estimate that chances are “very good” that he or she will  
*Participate in a study abroad program*



**■** Berea    **■** Non-Sectarian – Medium Selectivity    **■** 4-Year Private    **■** Publics    **■** All

Percent of students who estimate that chances are “very good” that he or she will

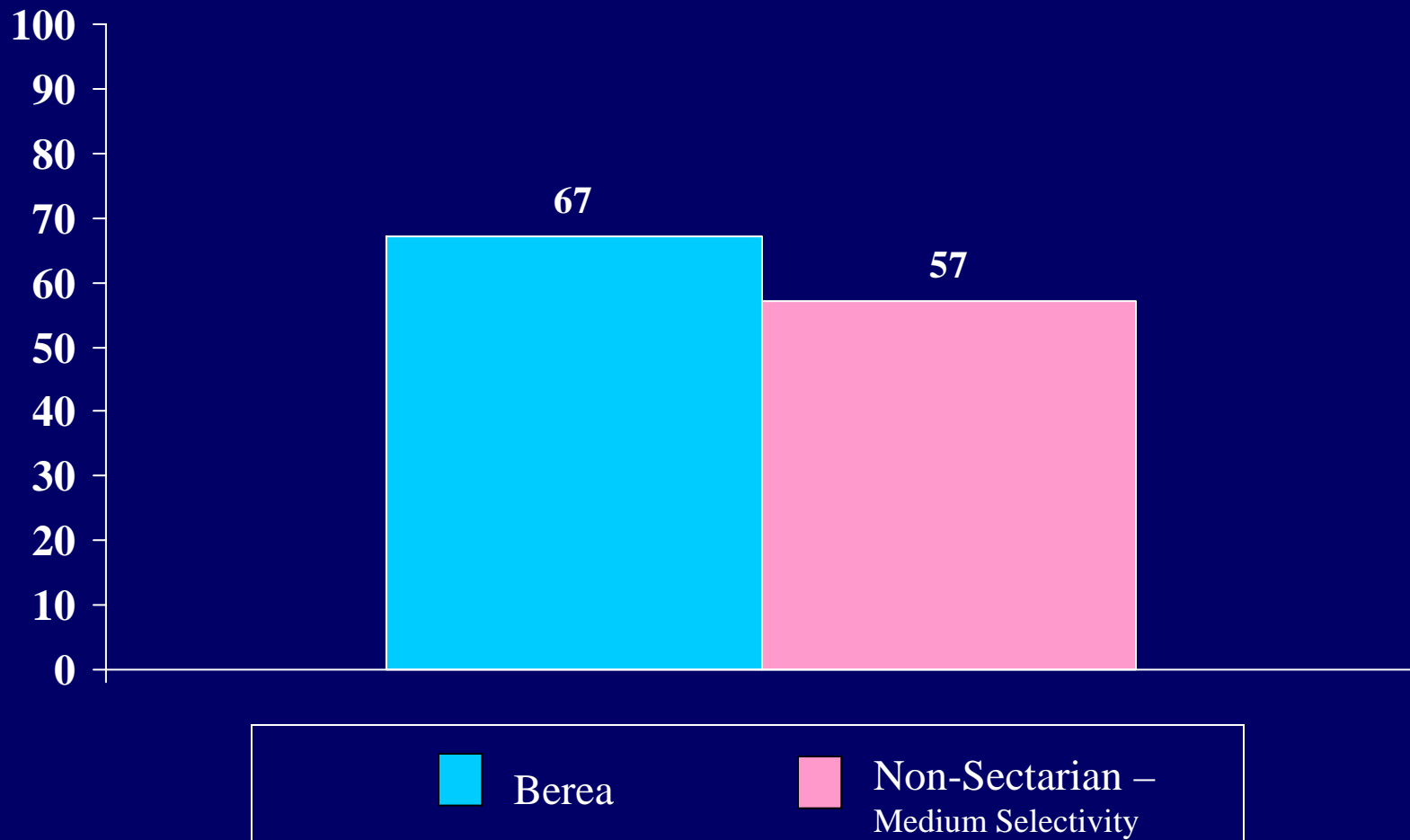
## *Drop out of college*

**This Question was a part of the  
CIRP 2002 Questionnaire, however it was  
removed from the 2004 Survey.**

# *Spirituality Questions*

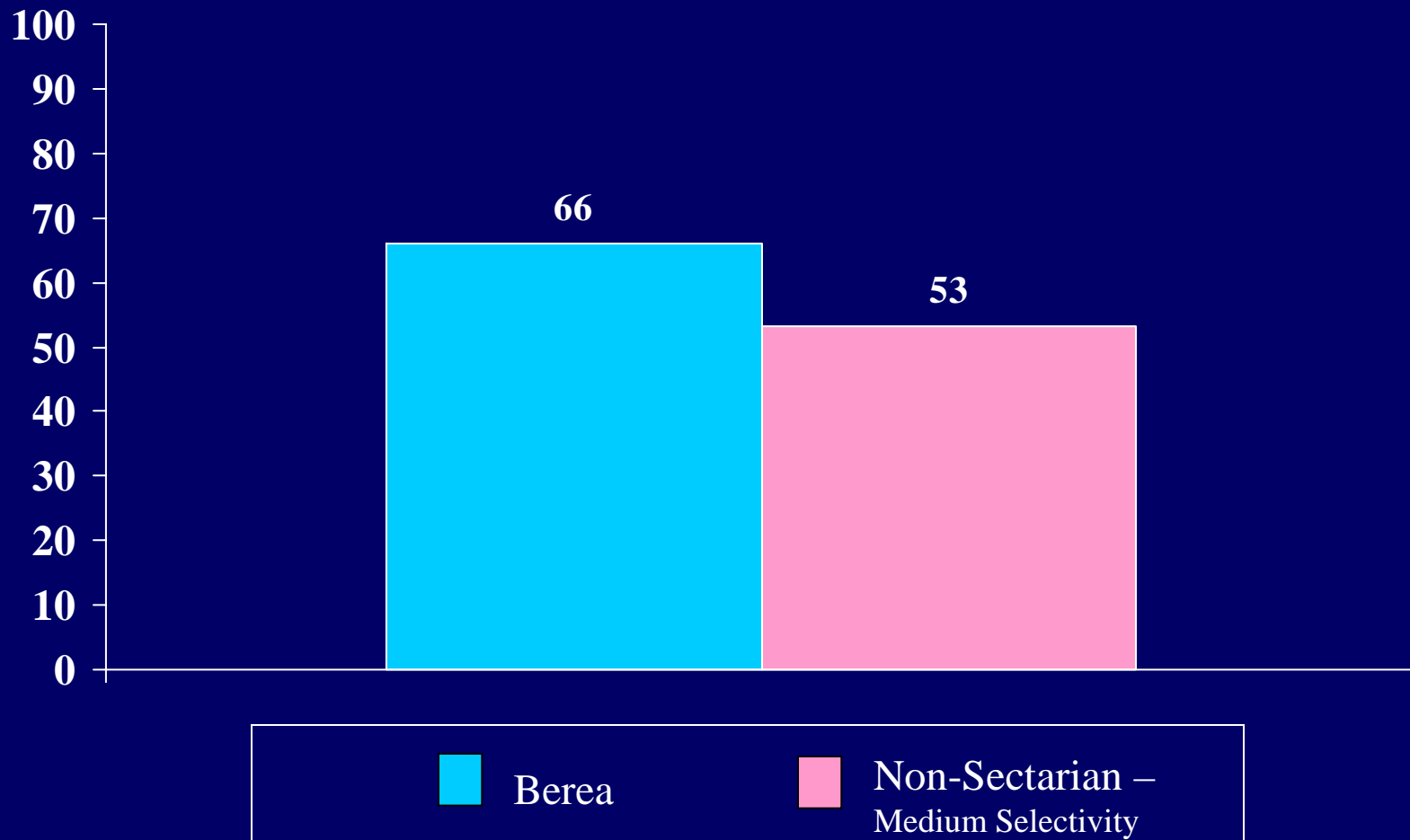
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Reducing pain and suffering in the world*



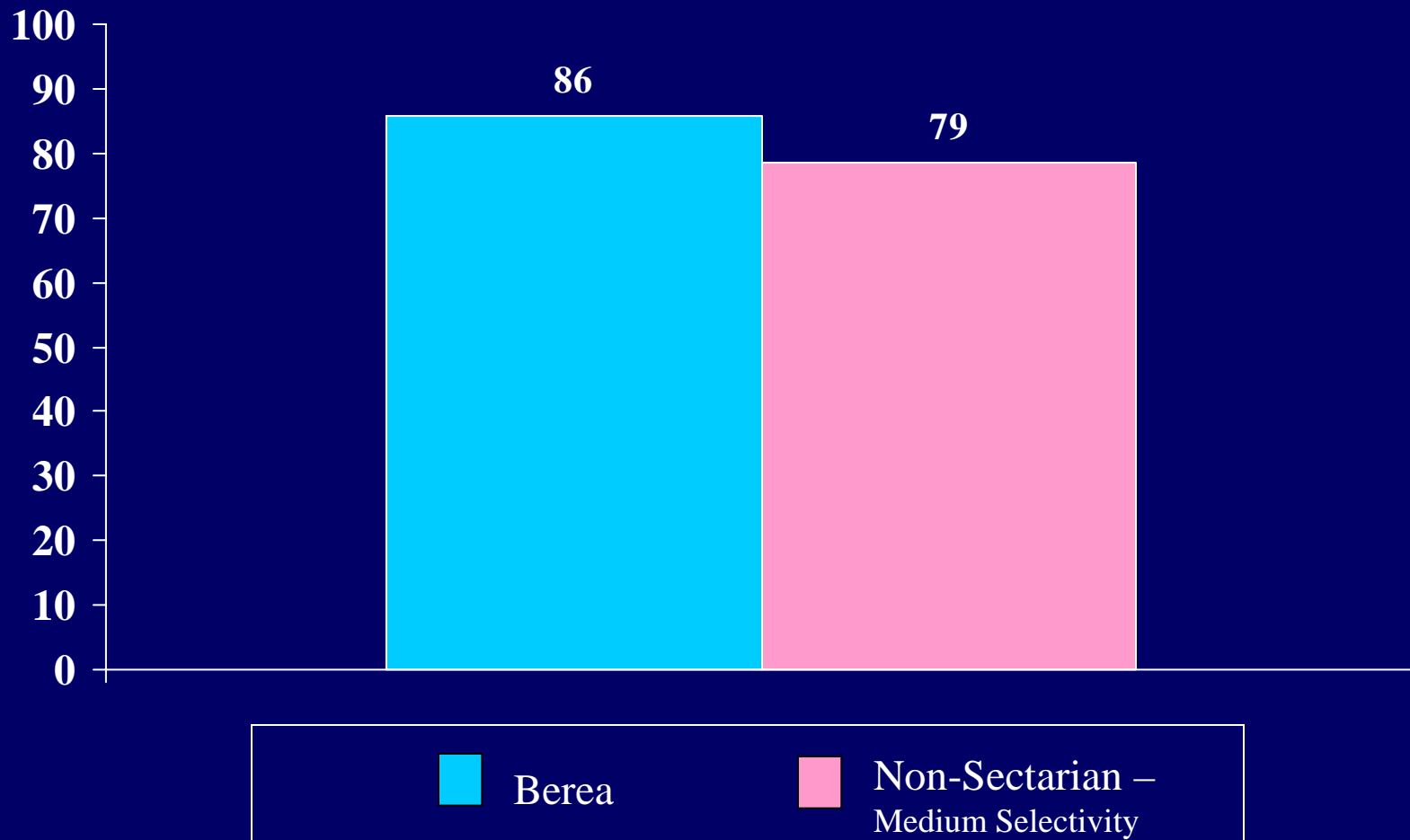
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Attaining inner harmony*



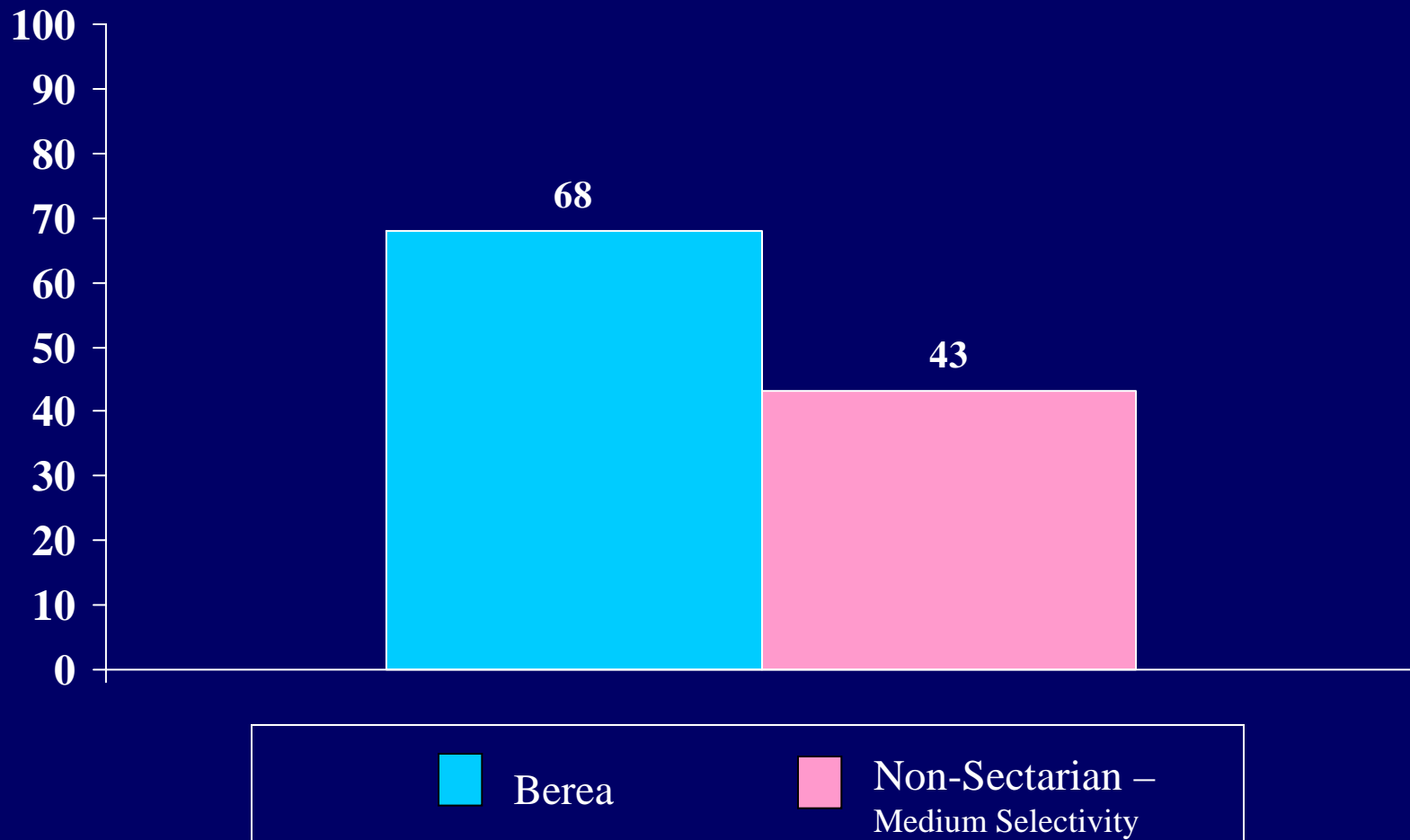
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Attaining wisdom*



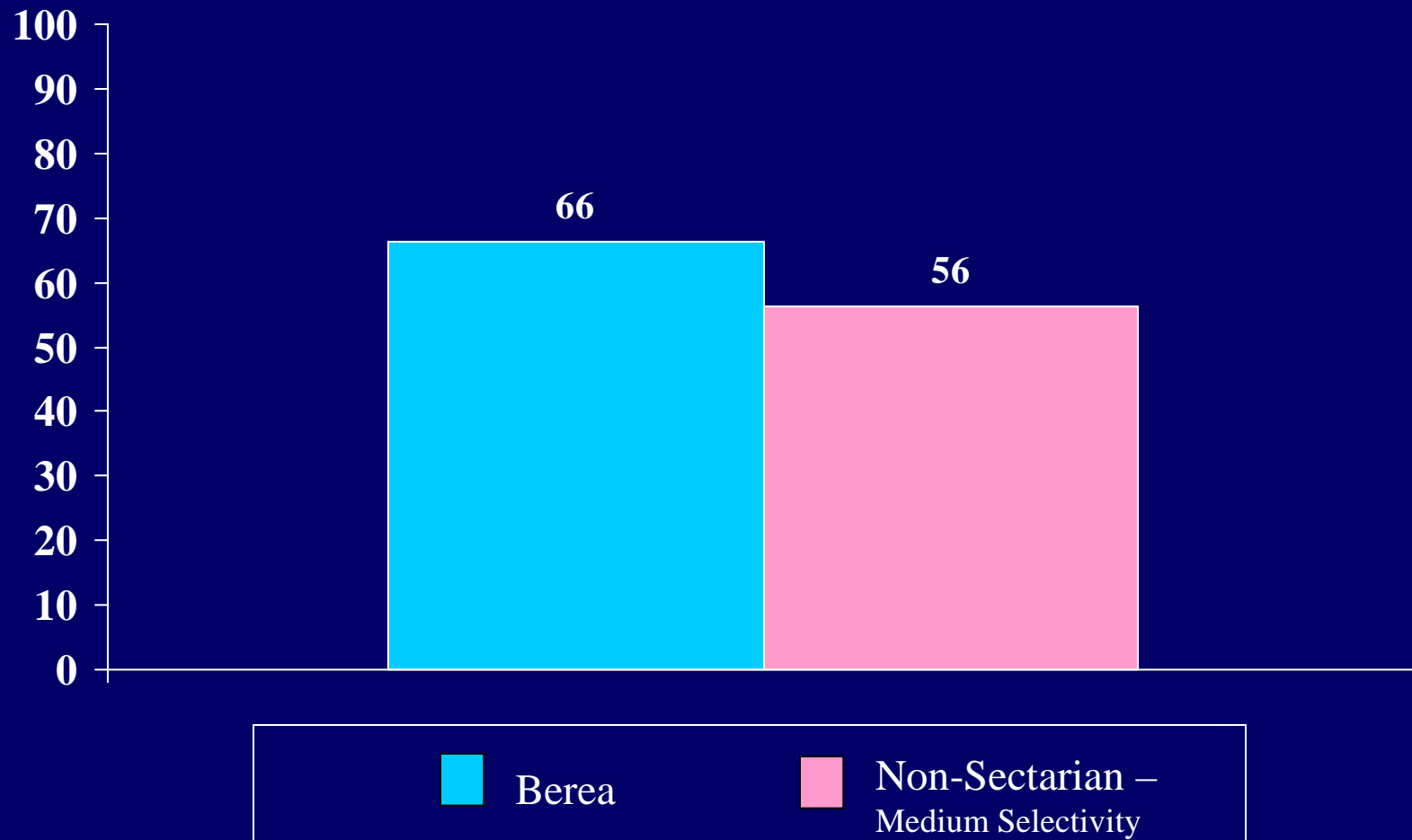
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Seeking out opportunities to help me grow spiritually*



Percent of students reporting objectives considered to be  
“essential” or “very important”:

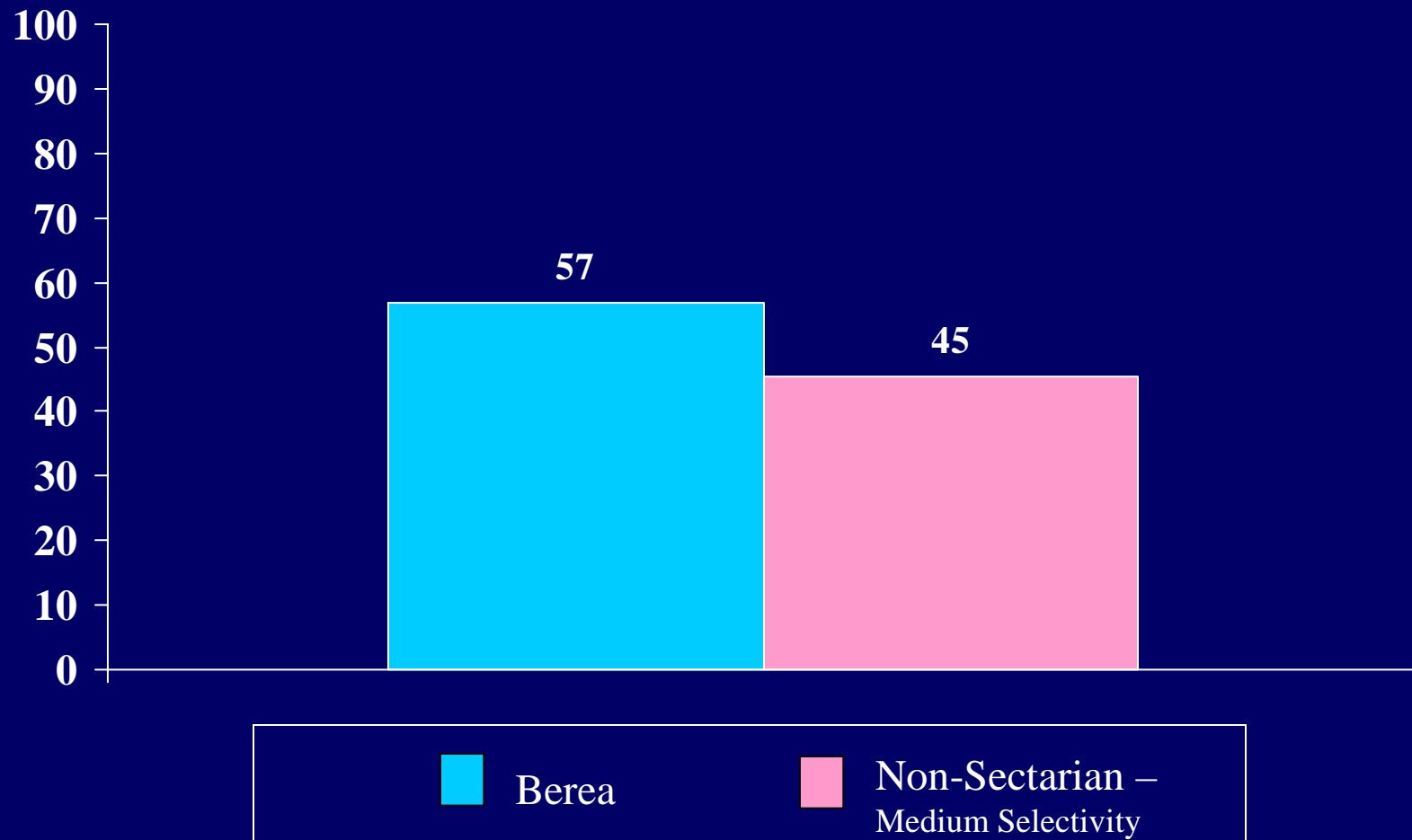
*Seeking beauty in my life*





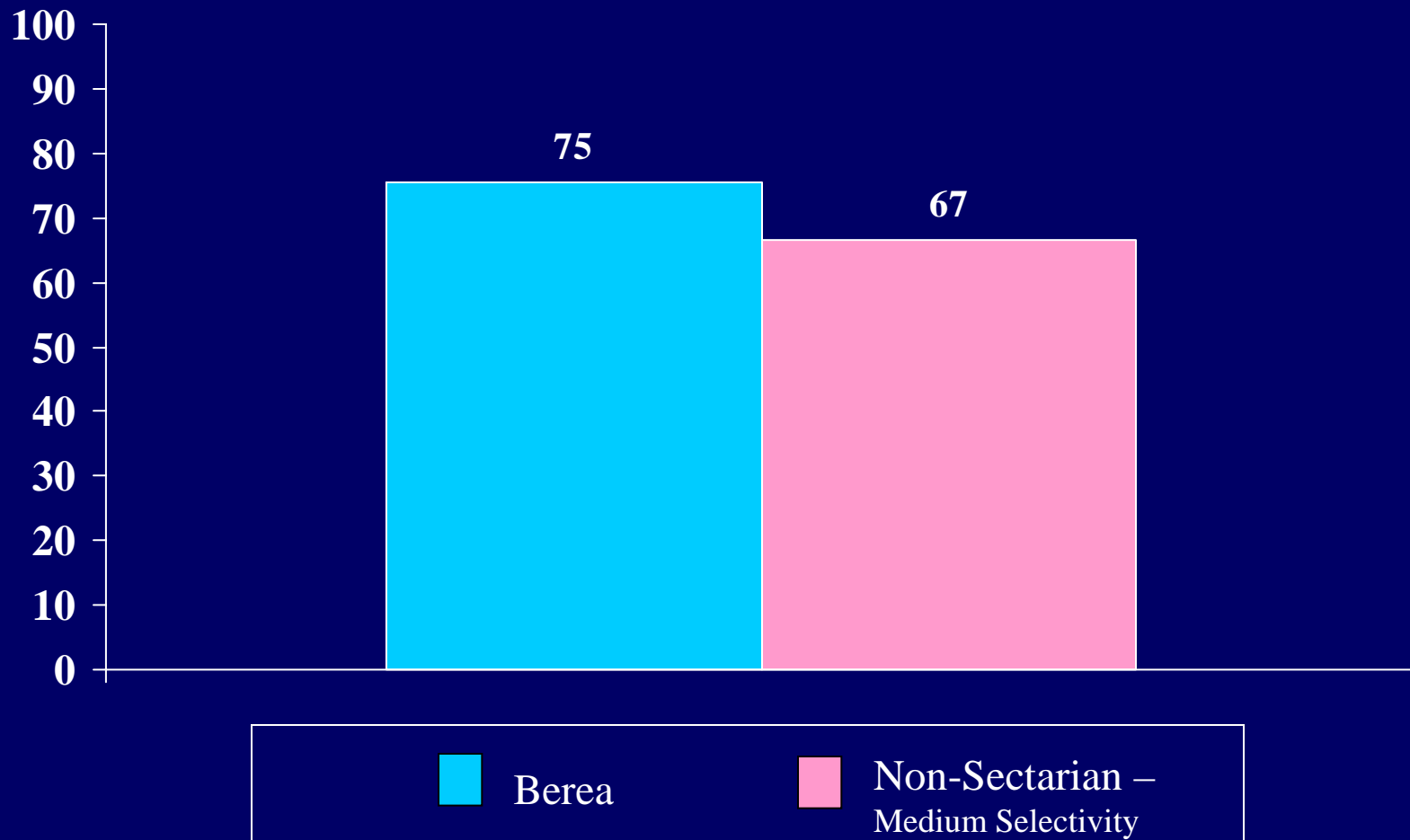
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Finding answers to the mysteries of life*



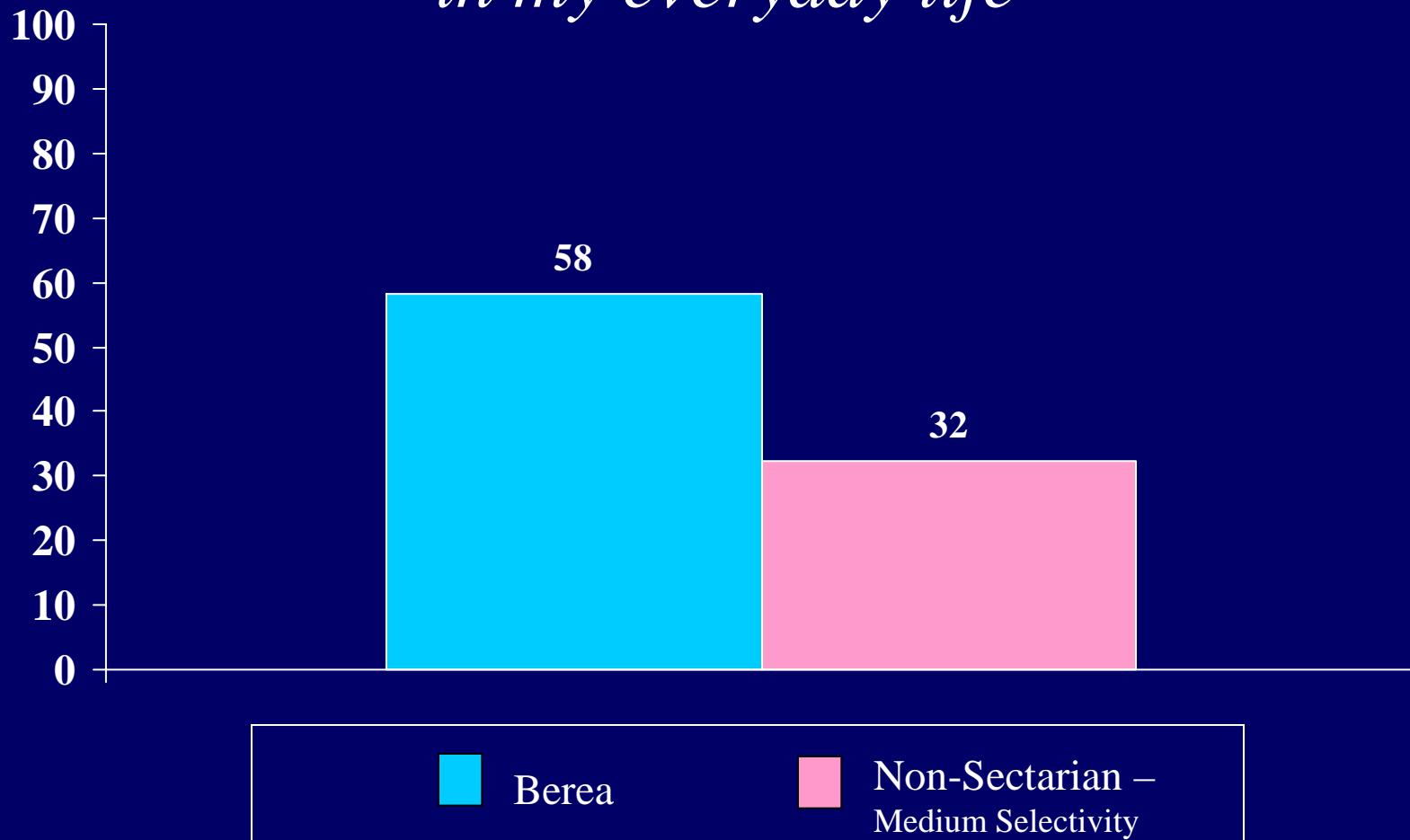
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Becoming a more loving person*



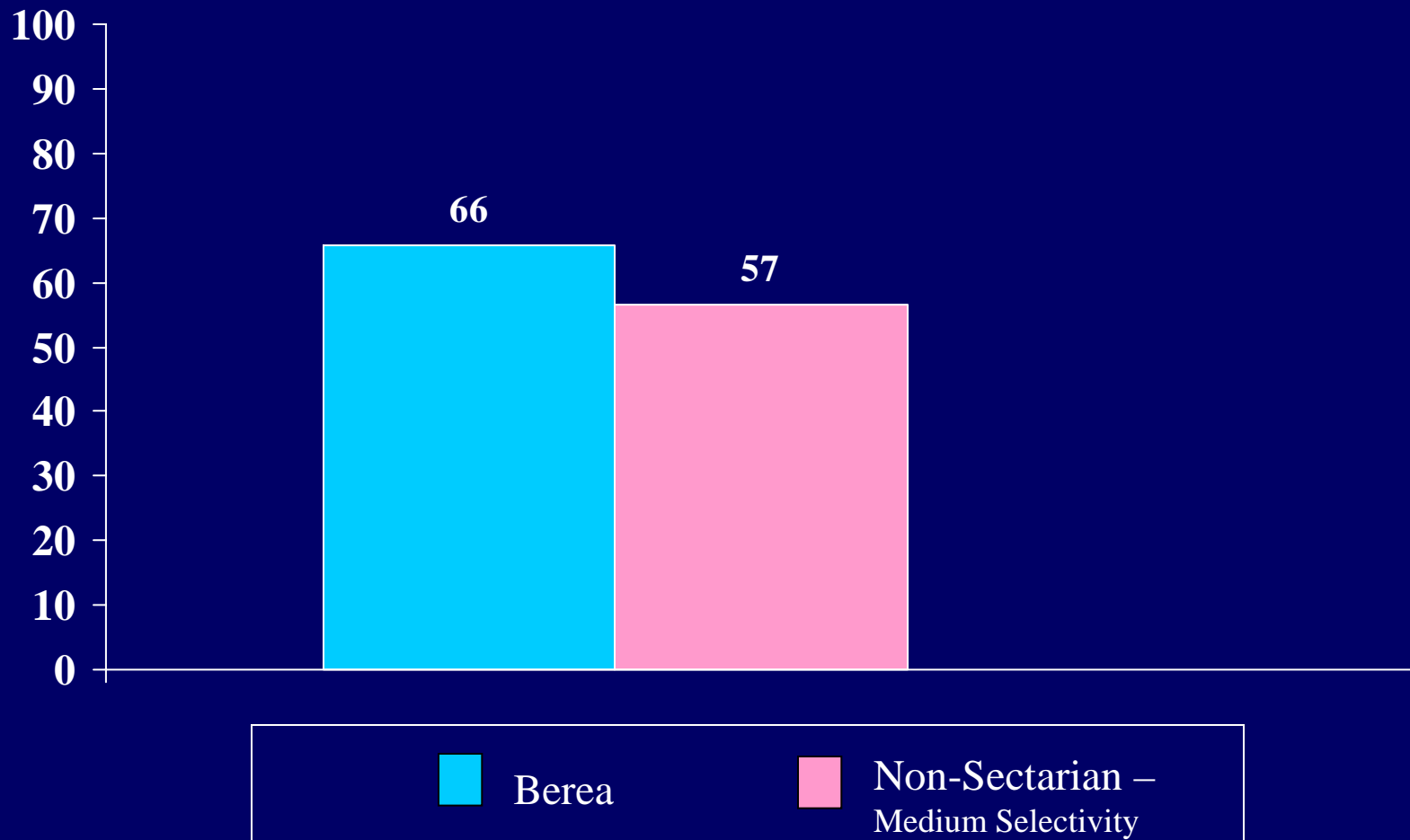
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Seeking to follow religious teachings  
in my everyday life*



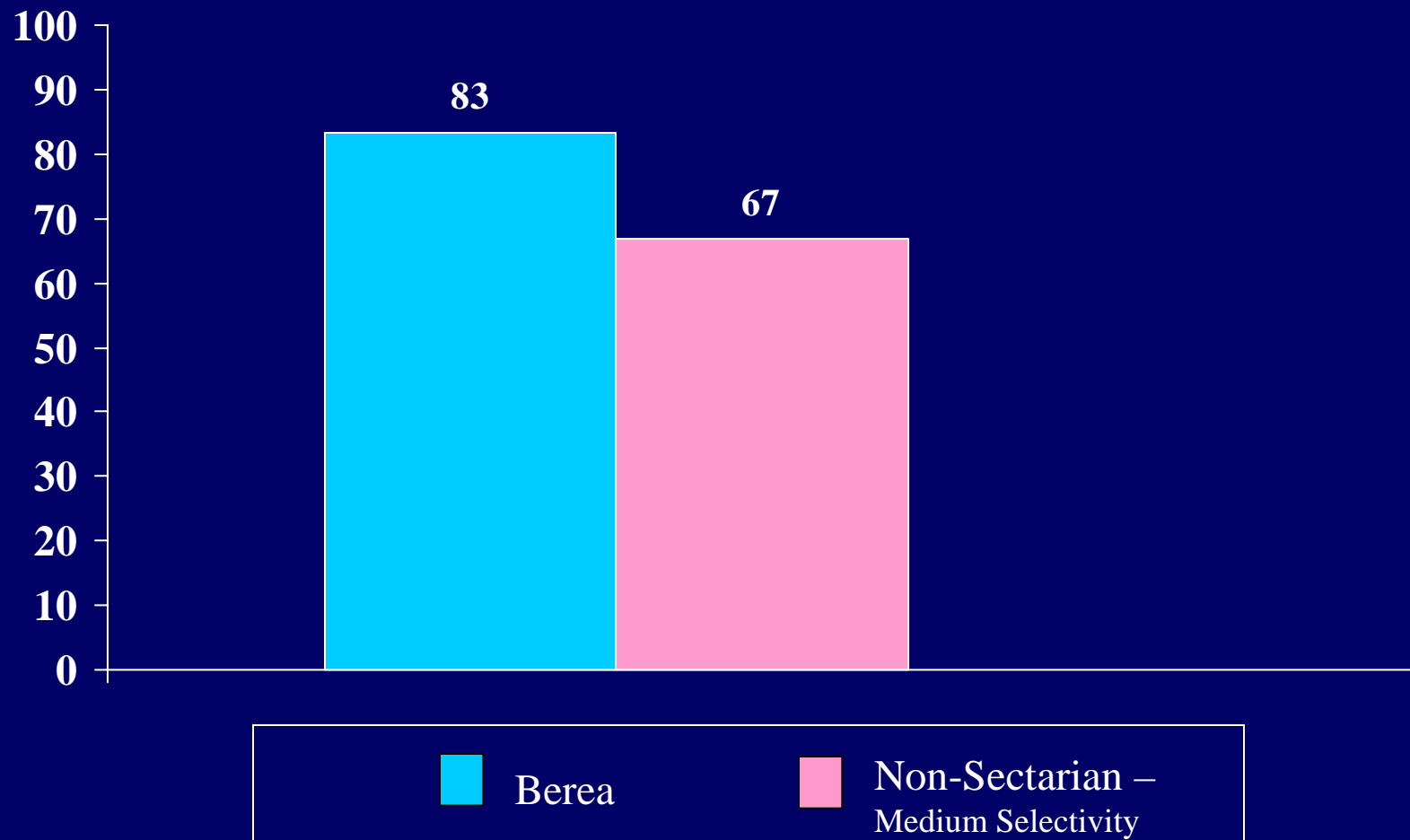
Percent of students reporting objectives considered to be  
“essential” or “very important”:

*Improving the human condition*



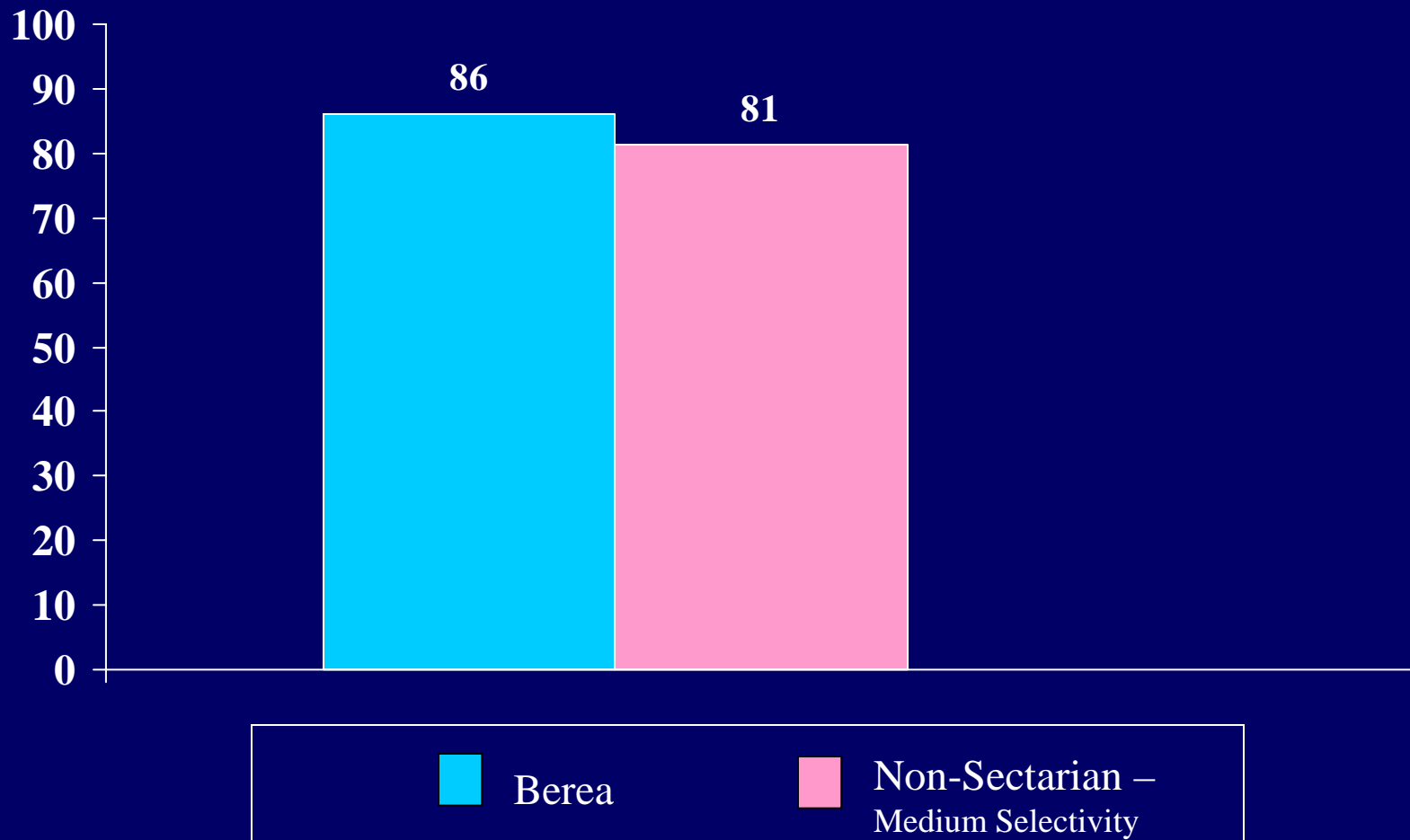
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*Love is at the root of all great religions*



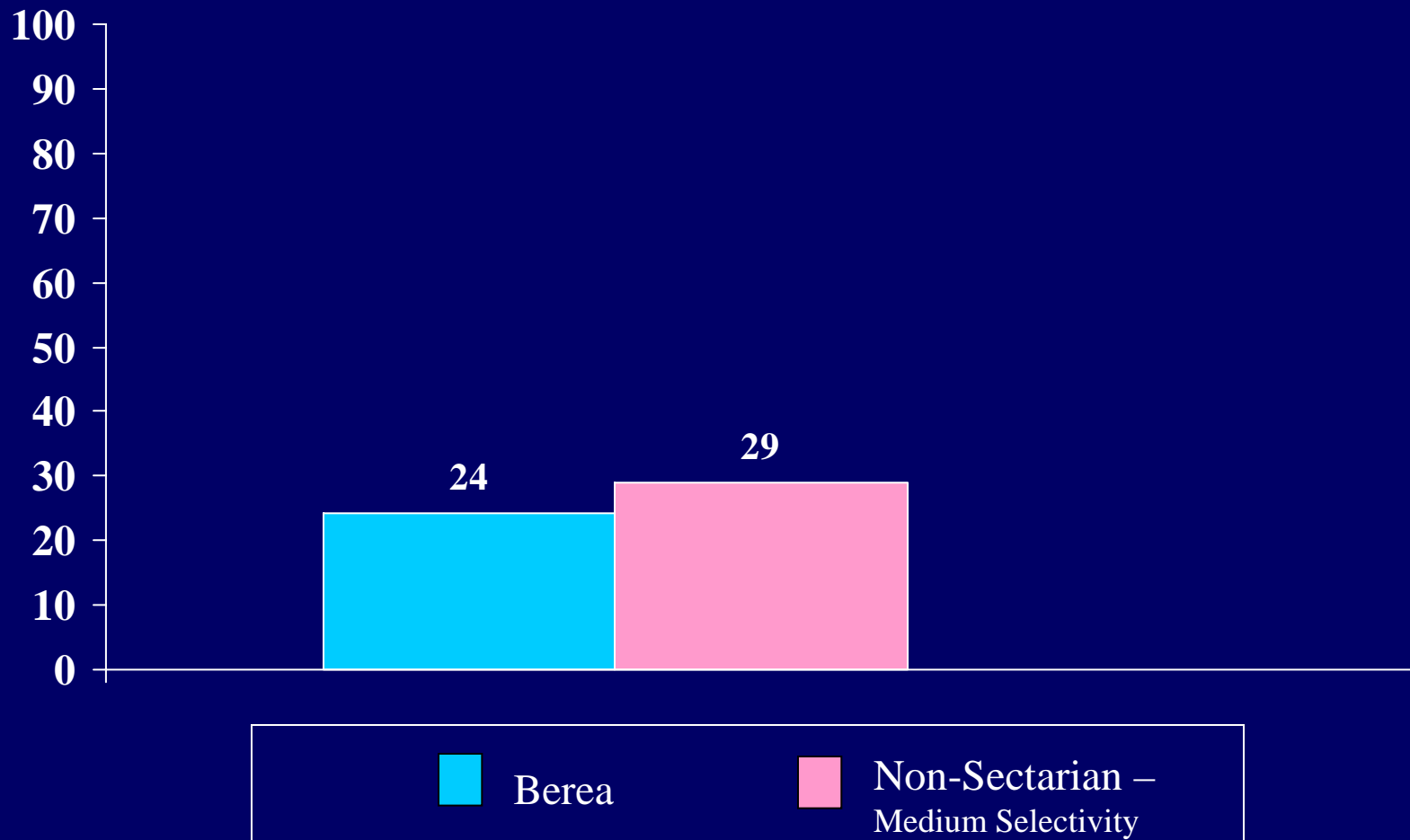
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*All life is interconnected*



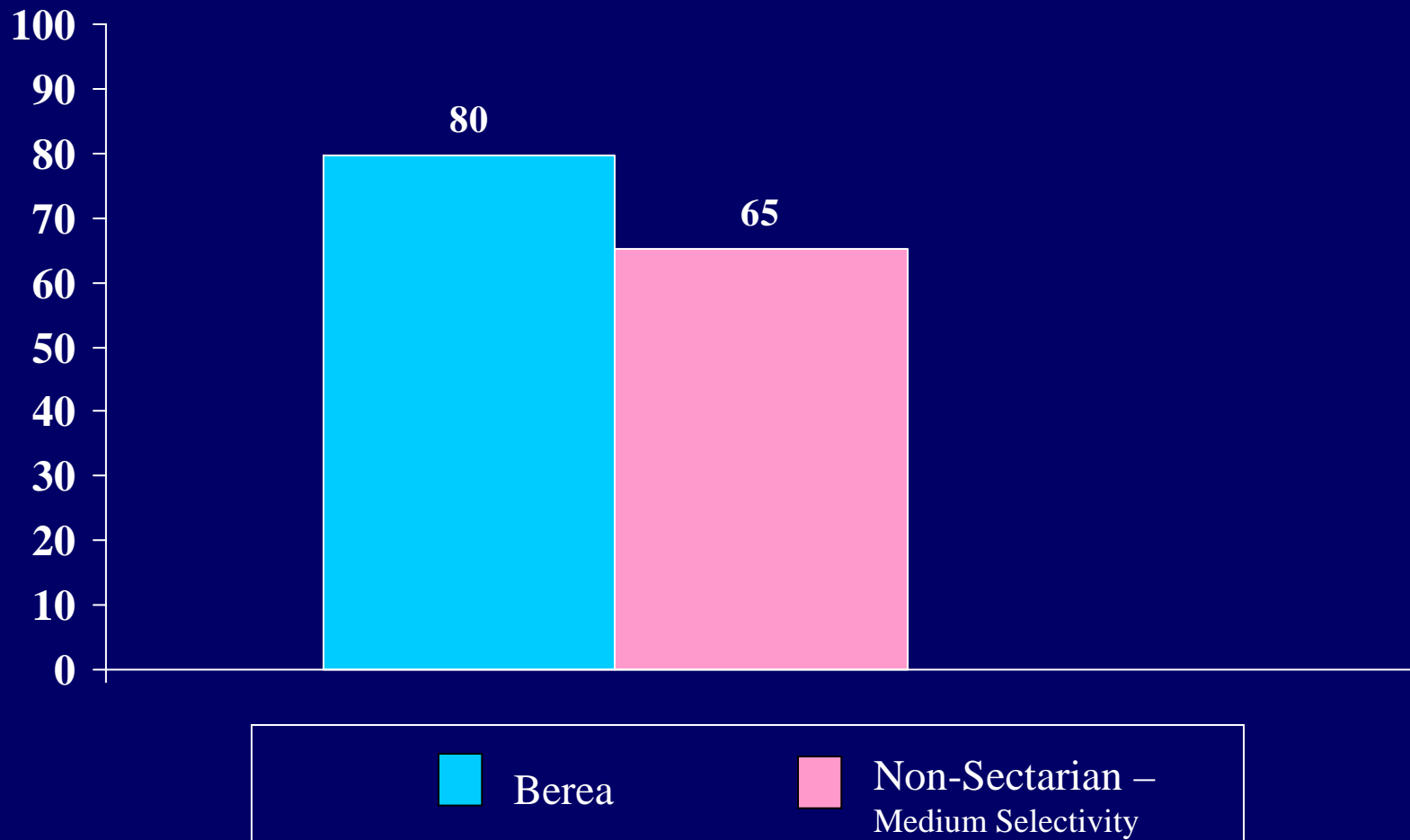
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*Believing in supernatural phenomena is foolish*



Percent of students reporting objectives considered to be  
“strongly” or “some what”:

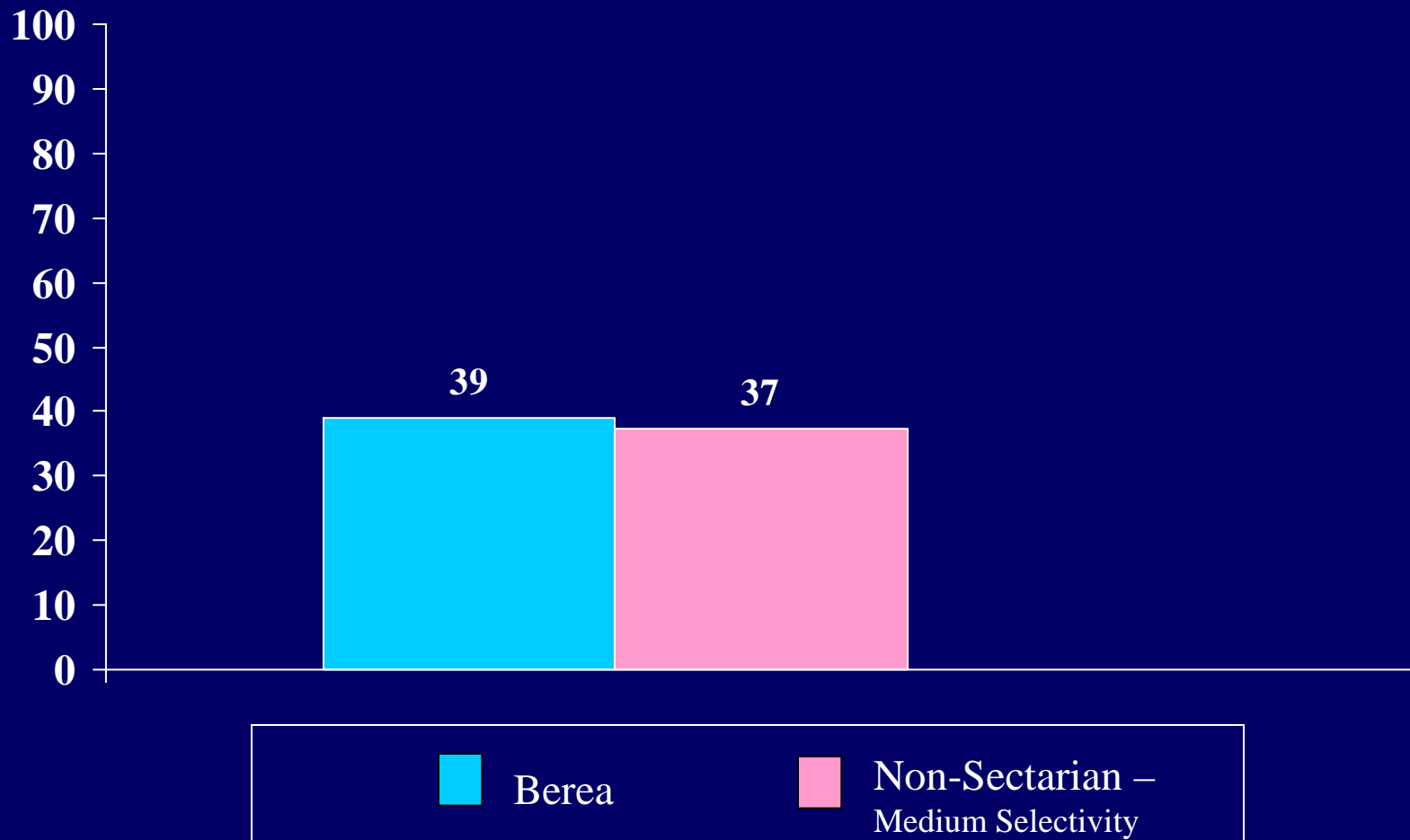
*We are all spiritual beings*





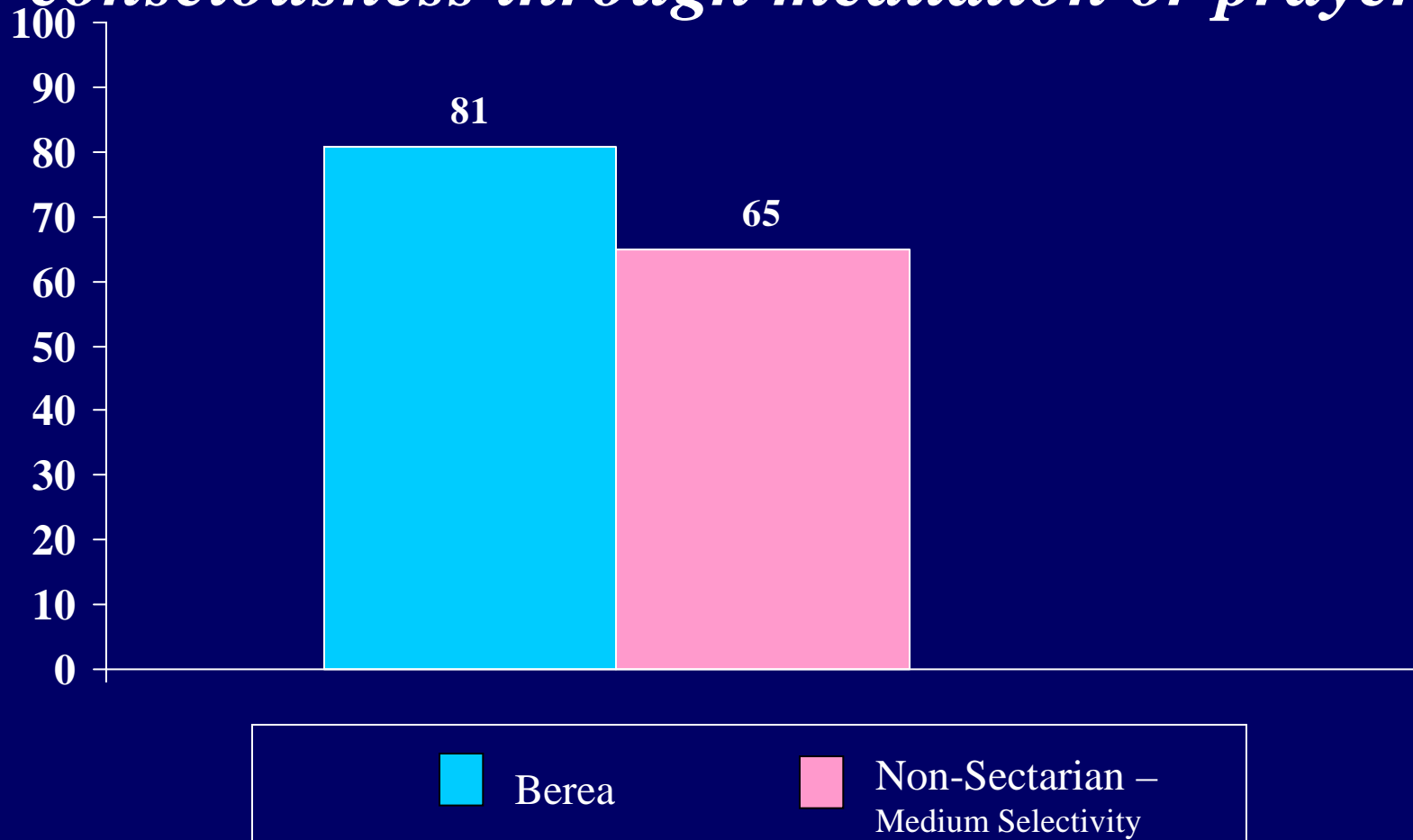
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*It is futile to try to discover the purpose of existence*



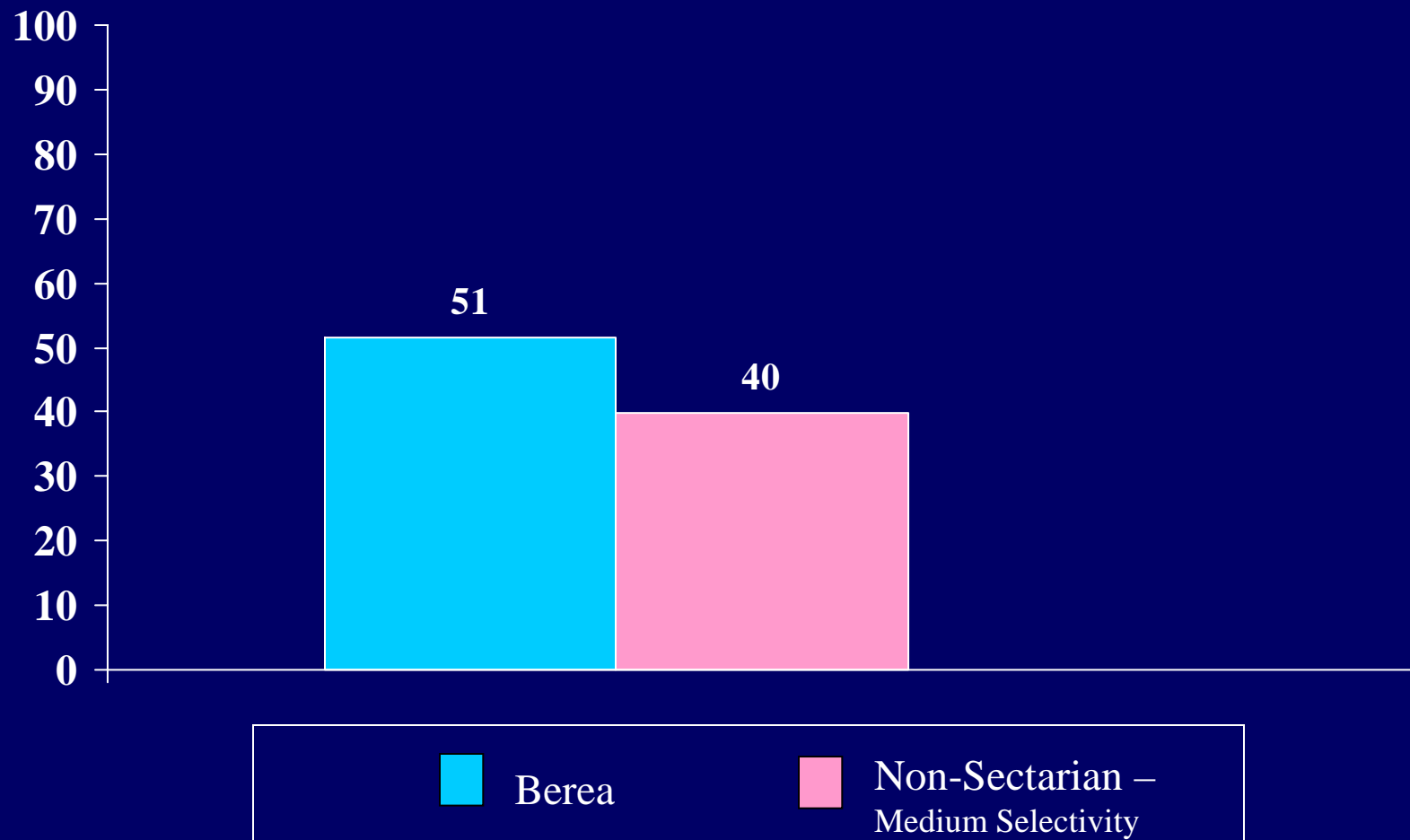
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*People can reach a higher spiritual plane of  
consciousness through meditation or prayer*



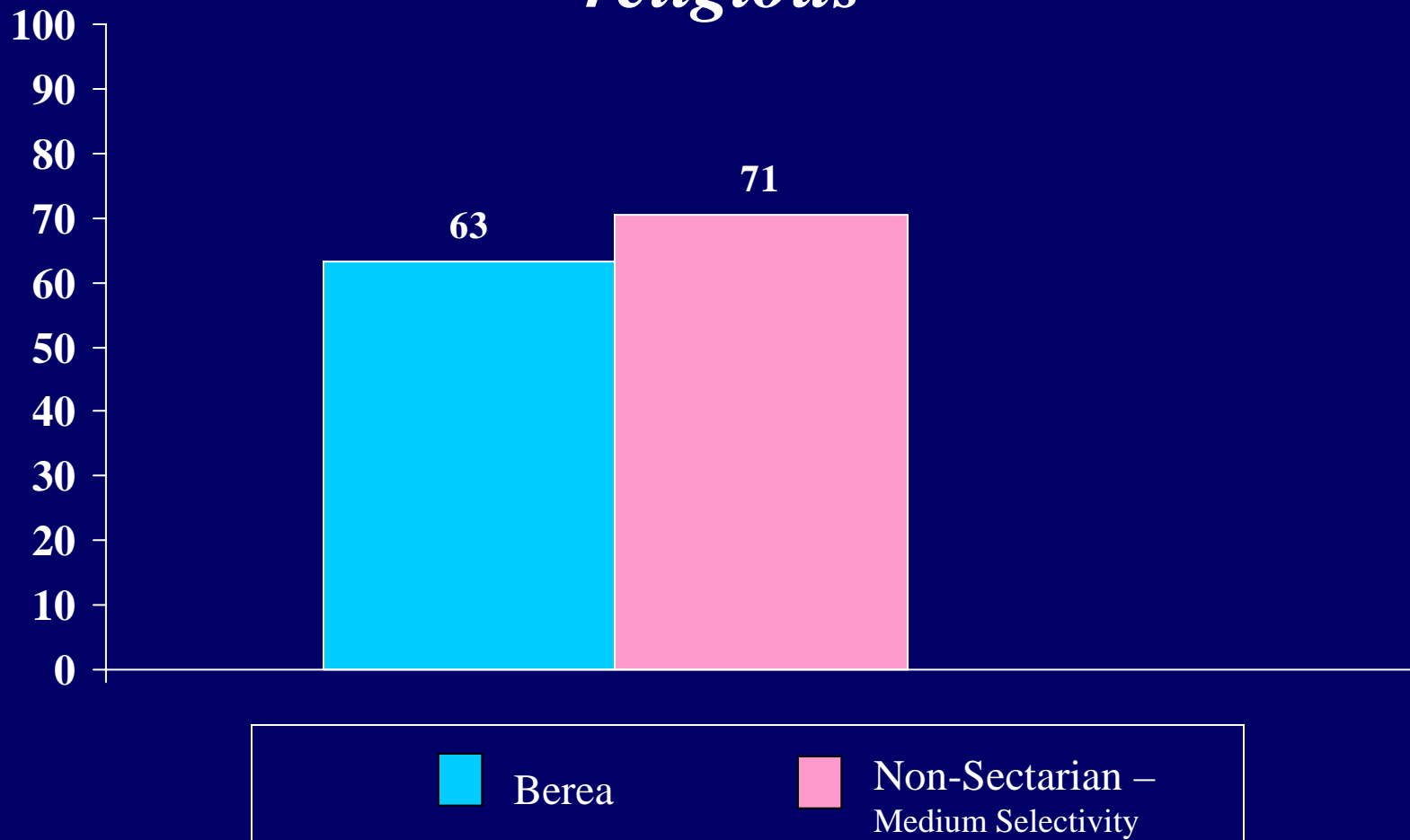
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*The evil in this world seems to outweigh the good*



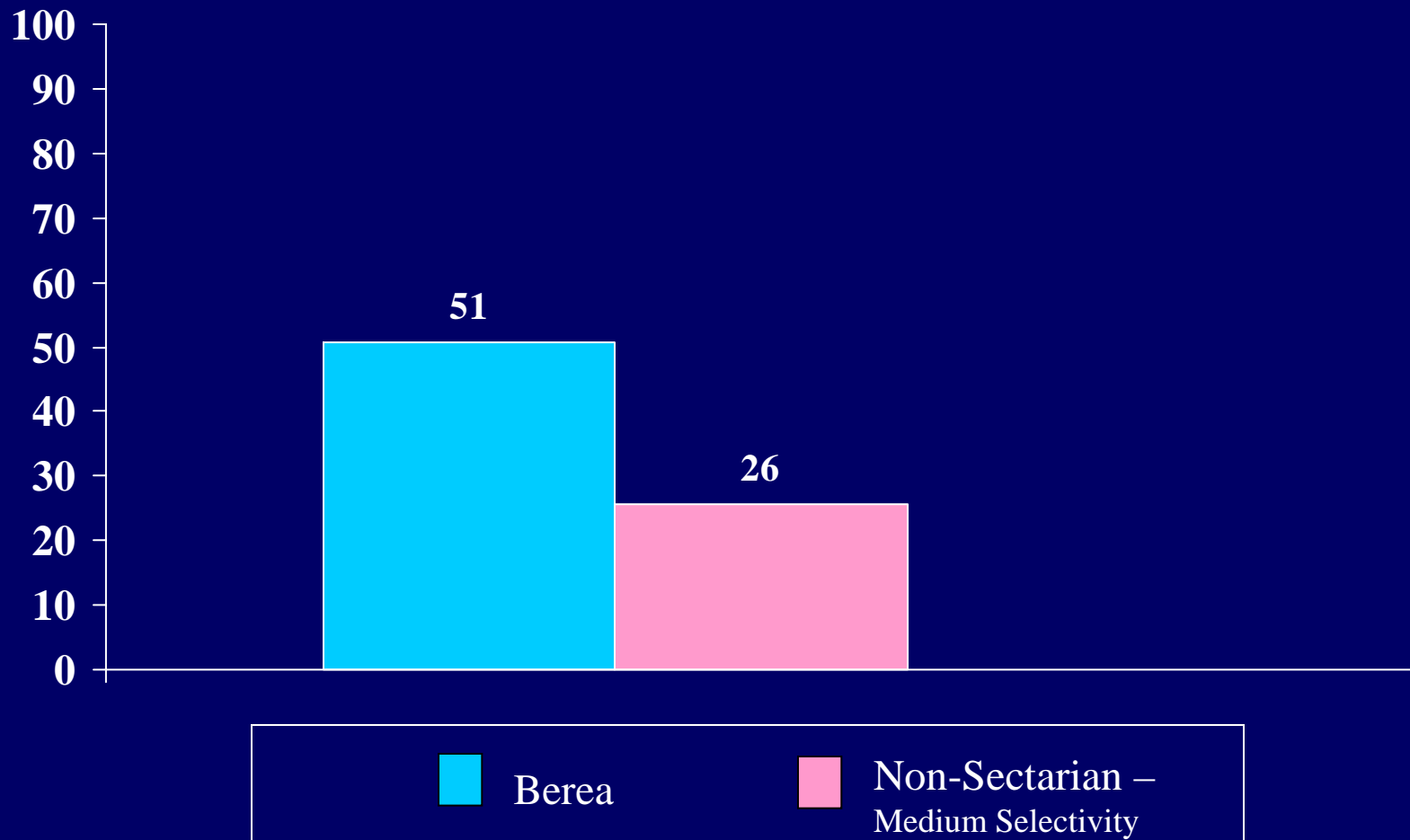
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*Most people can grow spiritually without being  
religious*



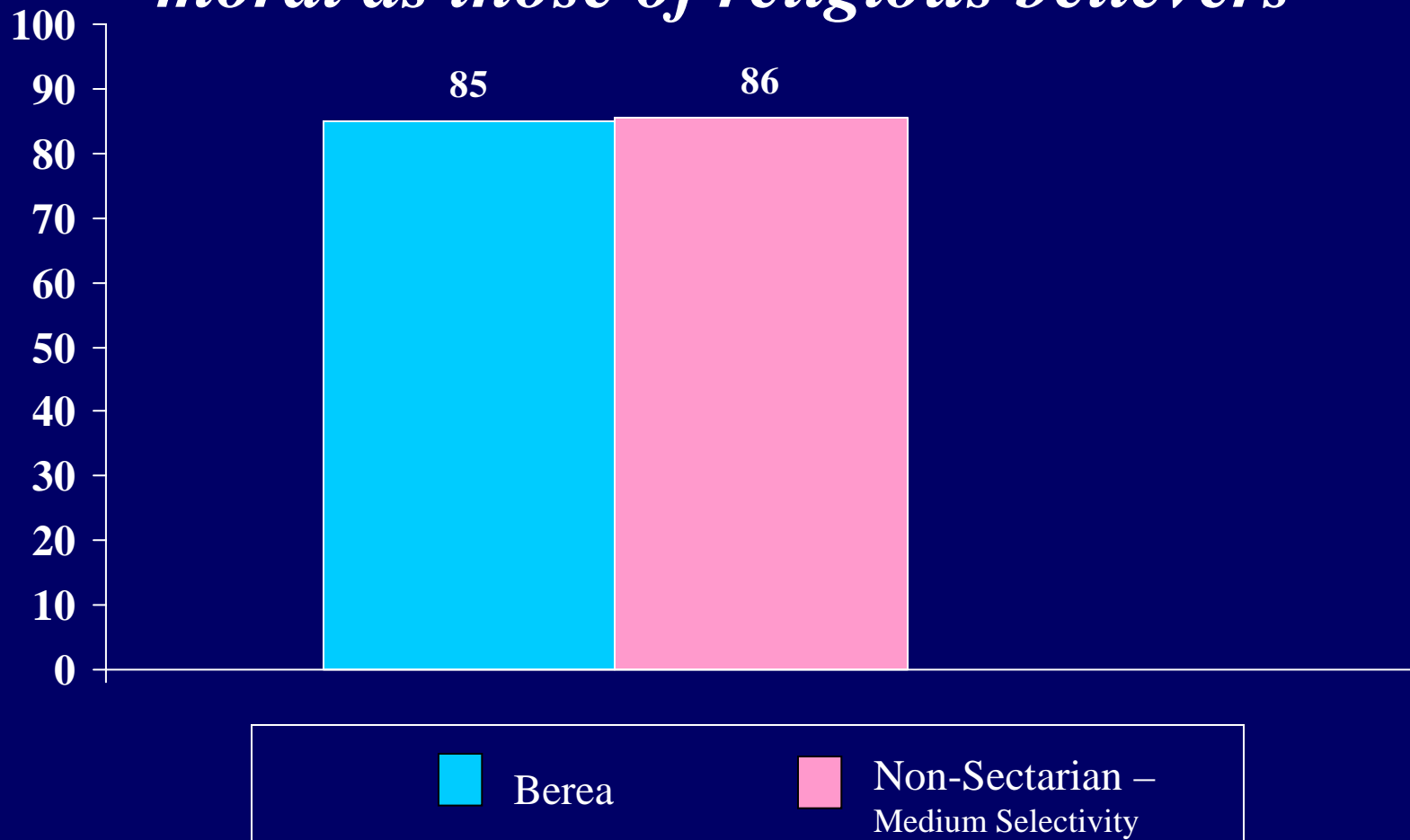
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*People who don't believe in God will be punished*



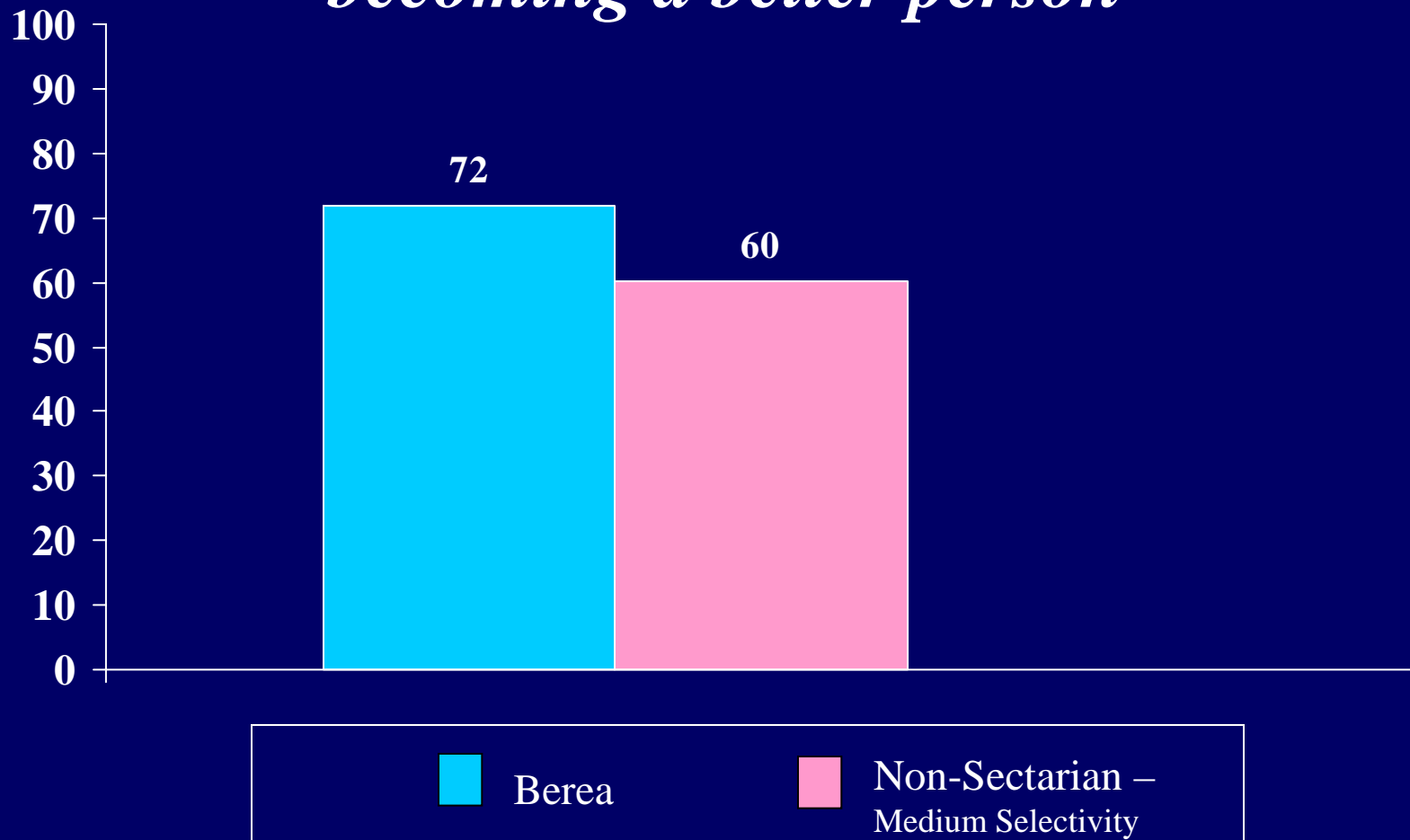
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*Non-religious people can lead lives that are just as  
moral as those of religious believers*



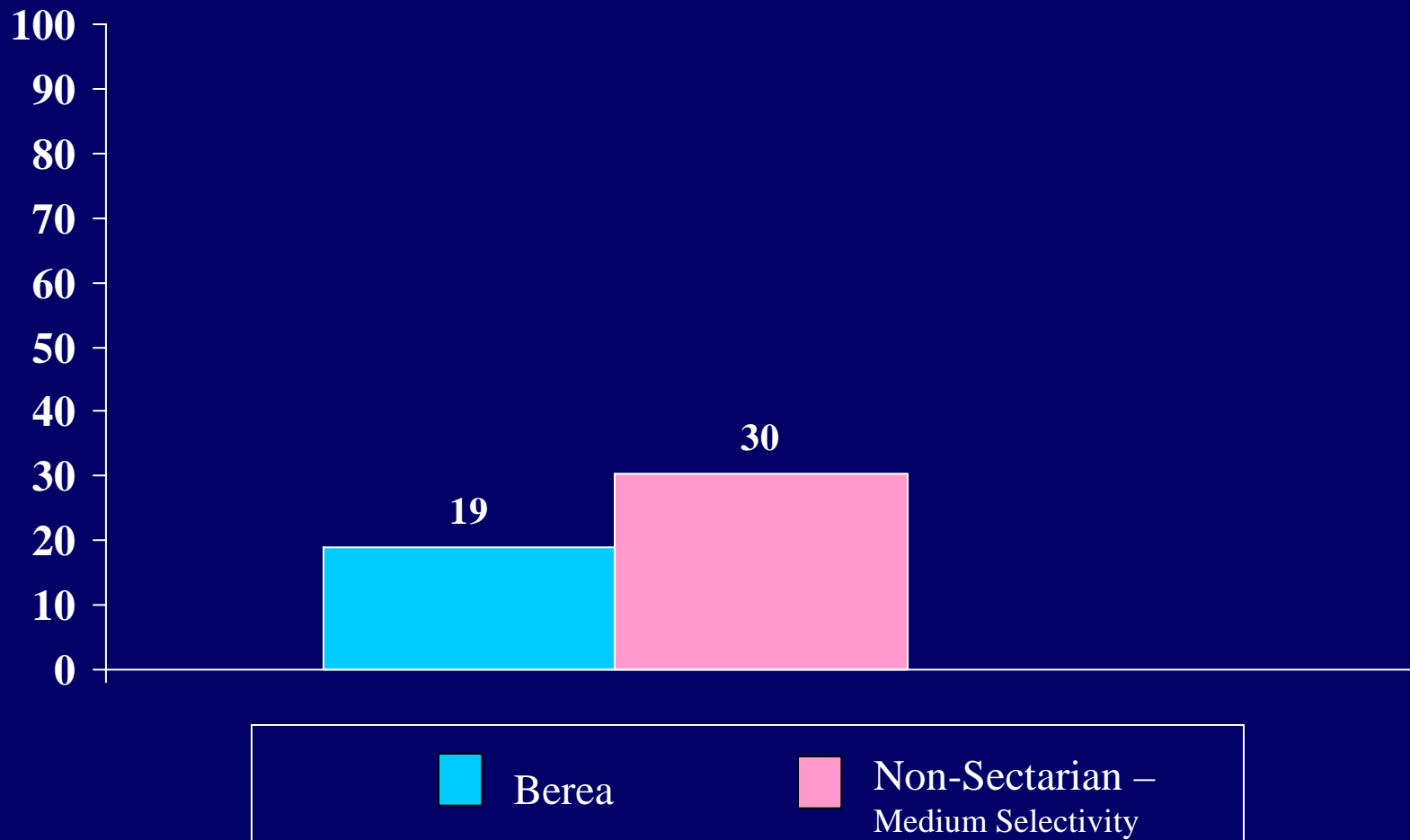
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*Pain and suffering are essential to  
becoming a better person*



Percent of students reporting objectives considered to be  
“strongly” or “some what”:

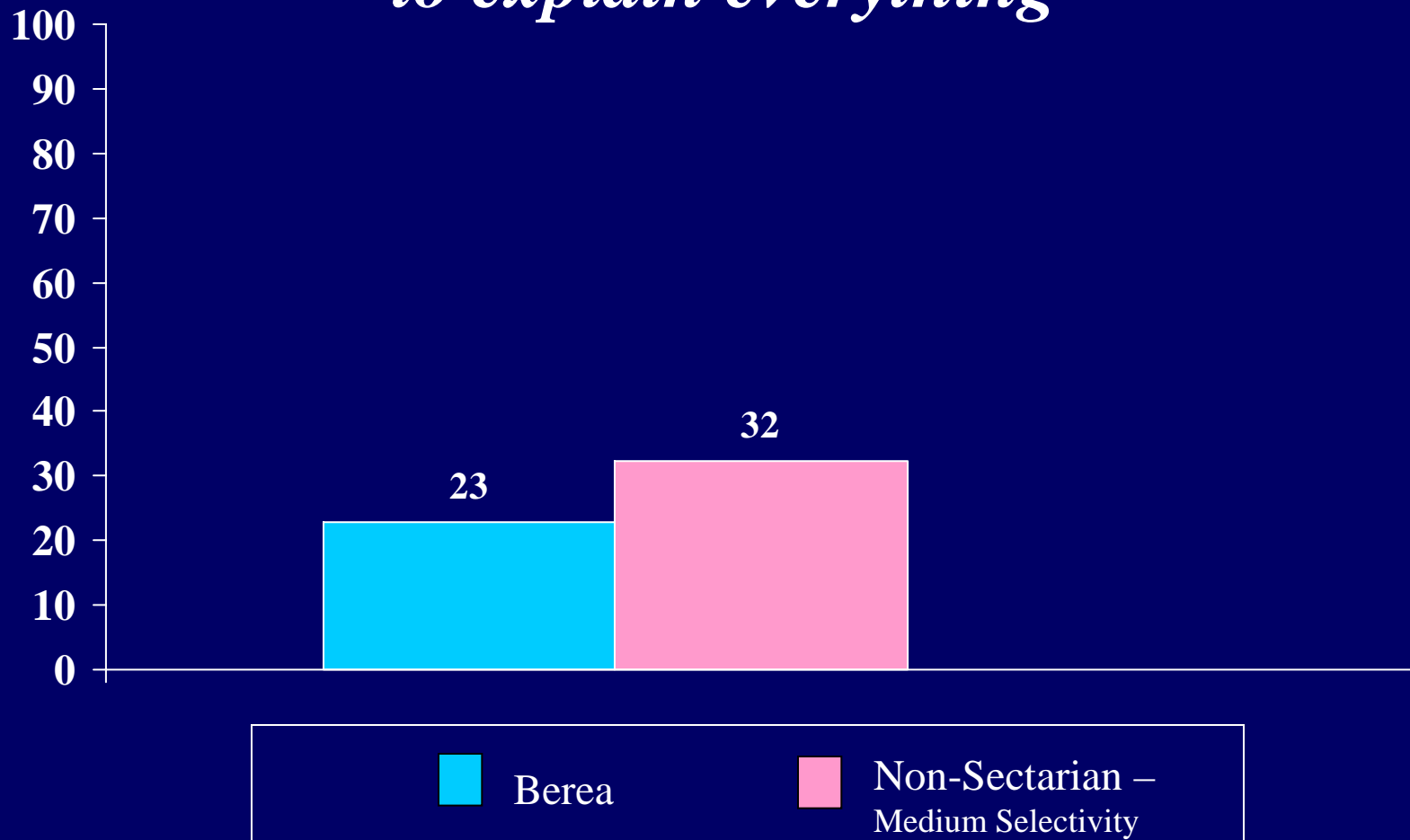
*The universe arose by chance*





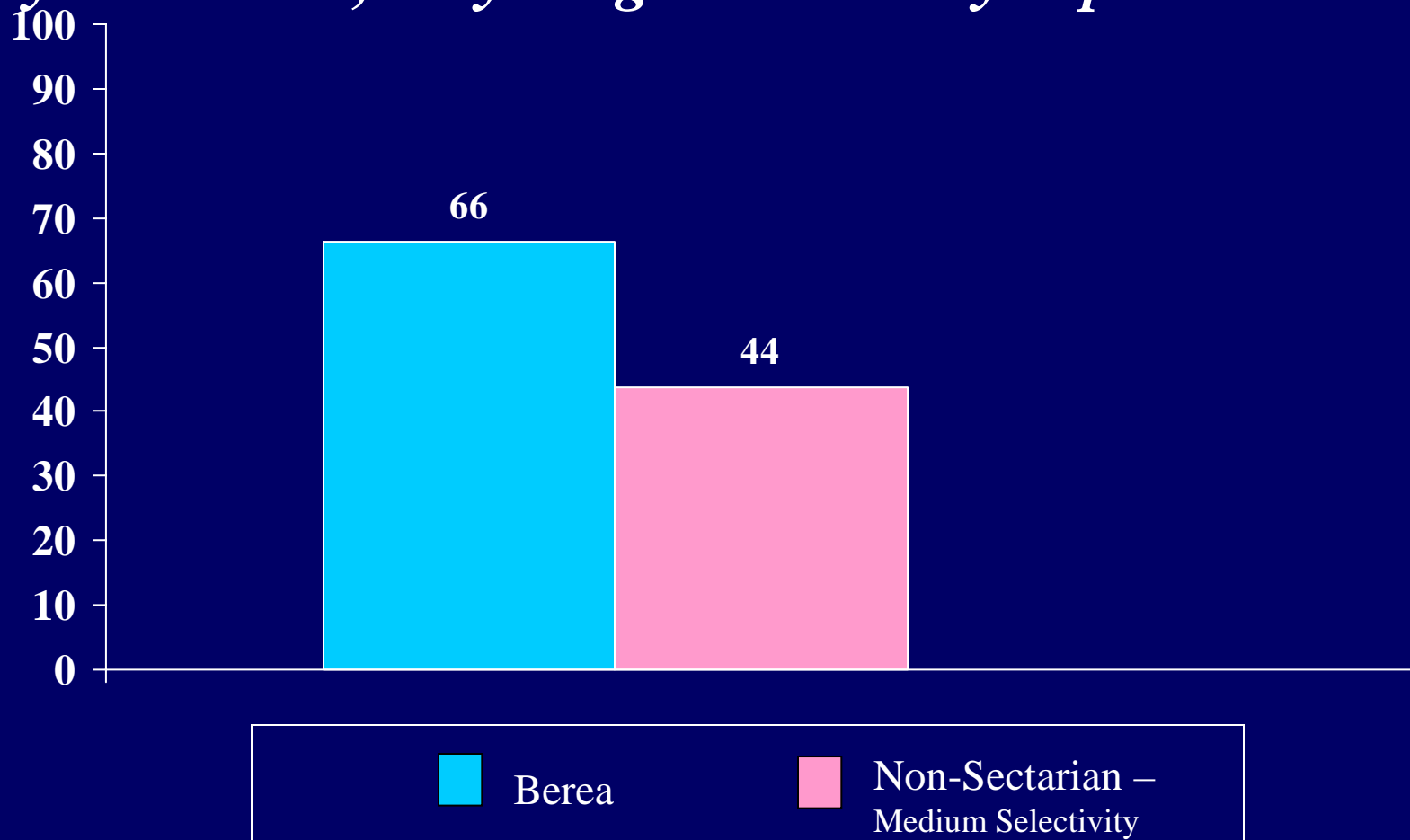
Percent of students reporting objectives considered to be  
“strongly” or “some what”:

*In the future, science will be able  
to explain everything*

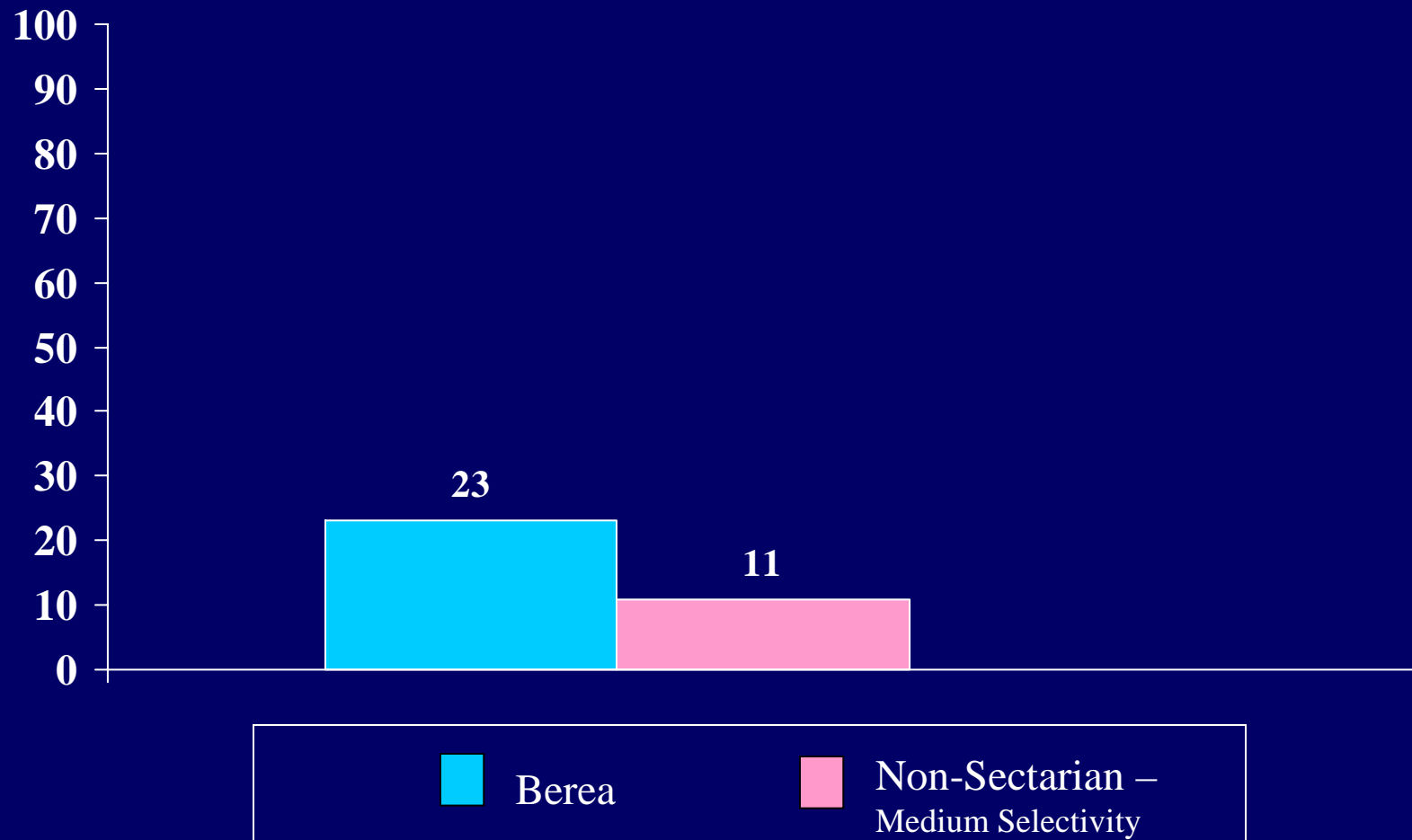


Percent of students reporting objectives considered to be  
“strongly” or “some what”:

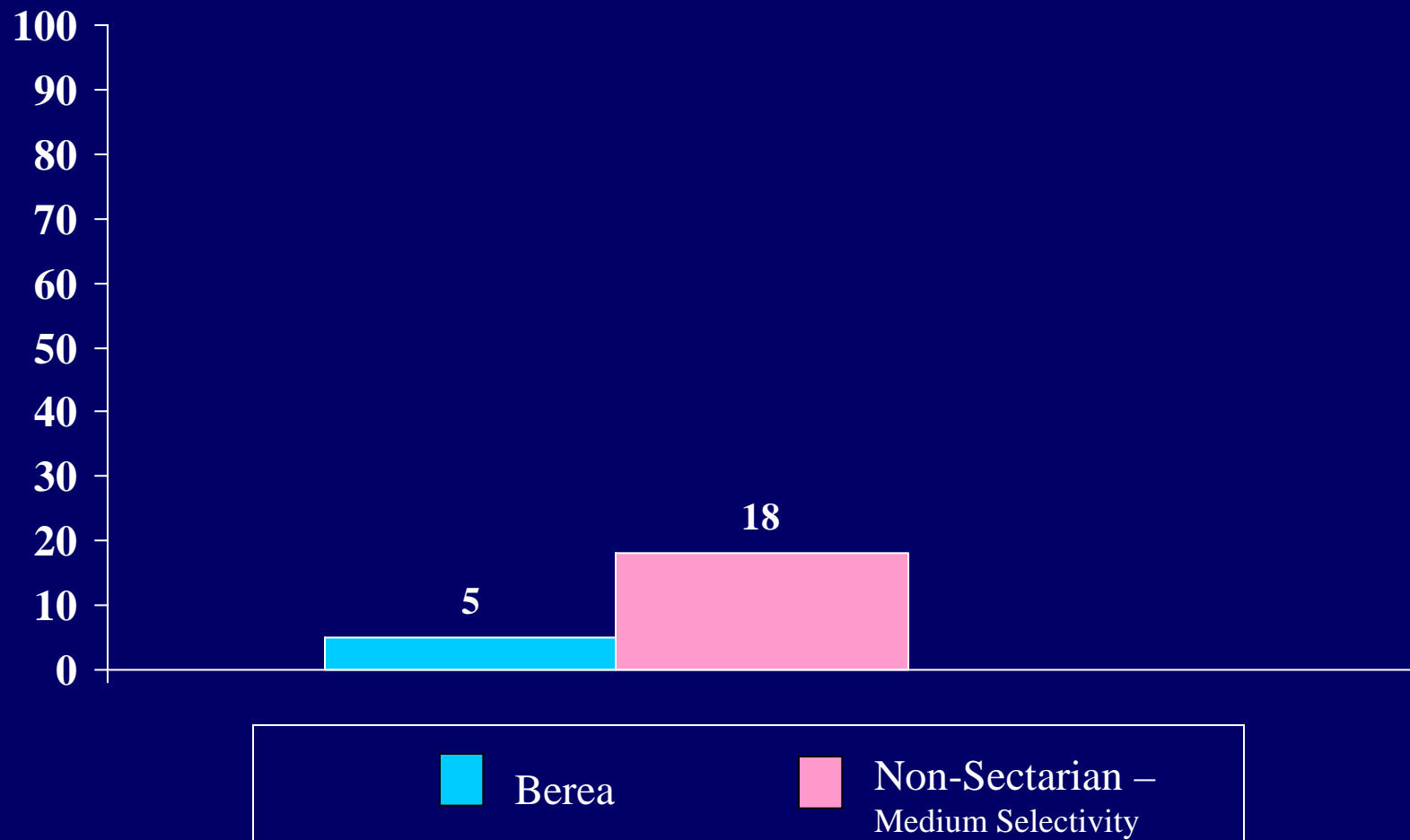
*While science can provide important information about the  
physical world, only religion can truly explain existence*



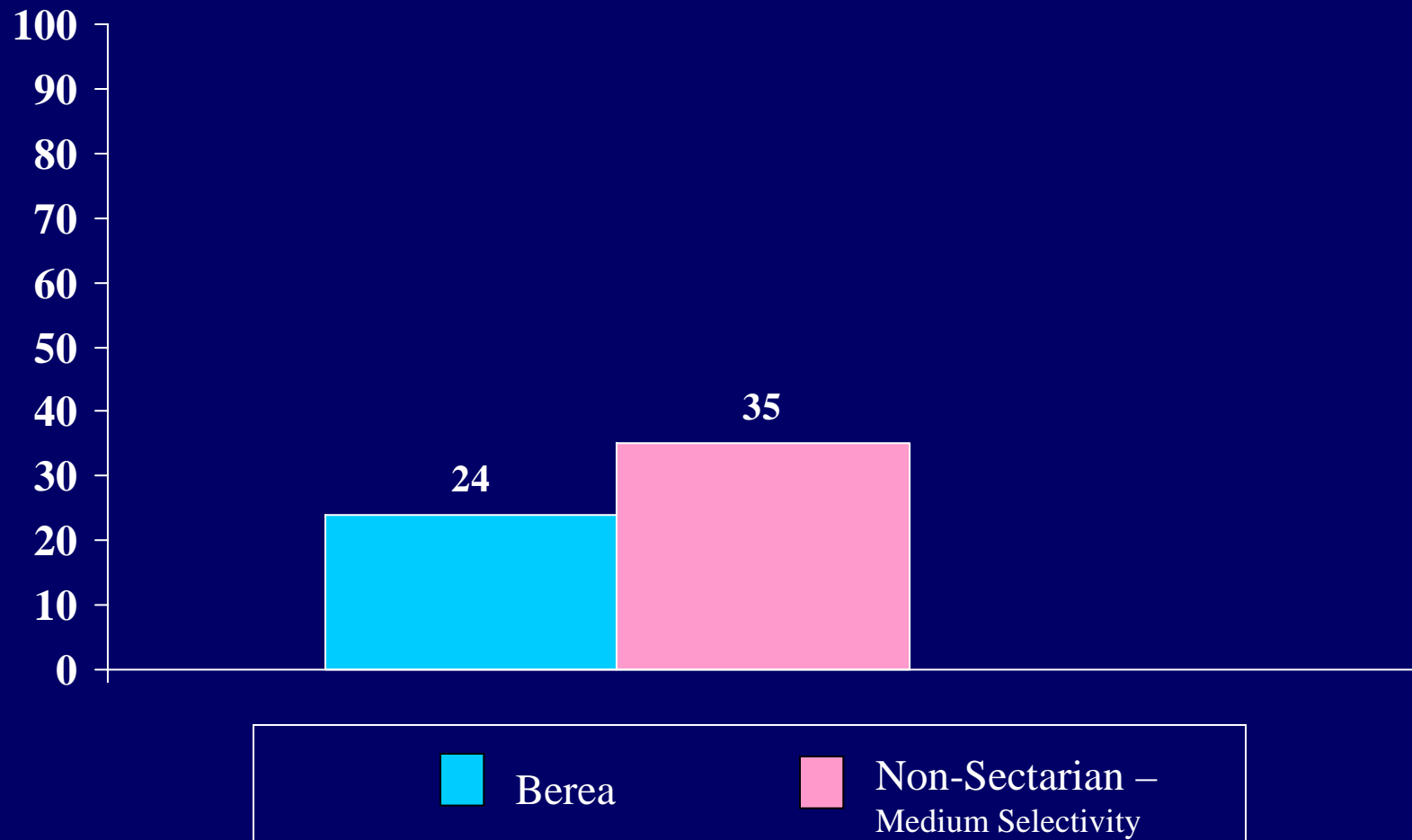
For me, the relationship between science and religion is one of:  
*Conflict; I consider myself to  
be on the side of religion*



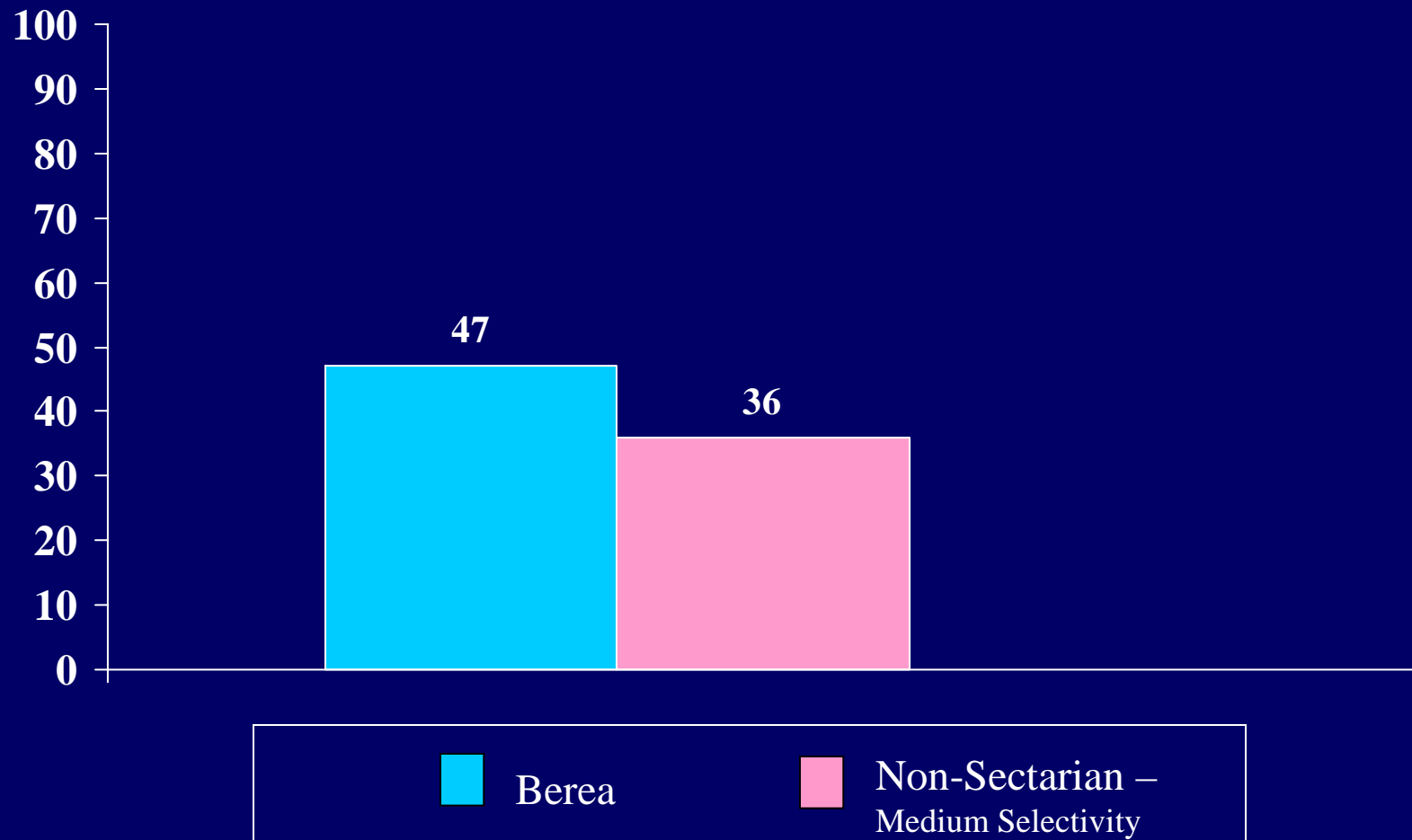
For me, the relationship between science and religion is one of:  
*Conflict; I consider myself to  
be on the side of science*



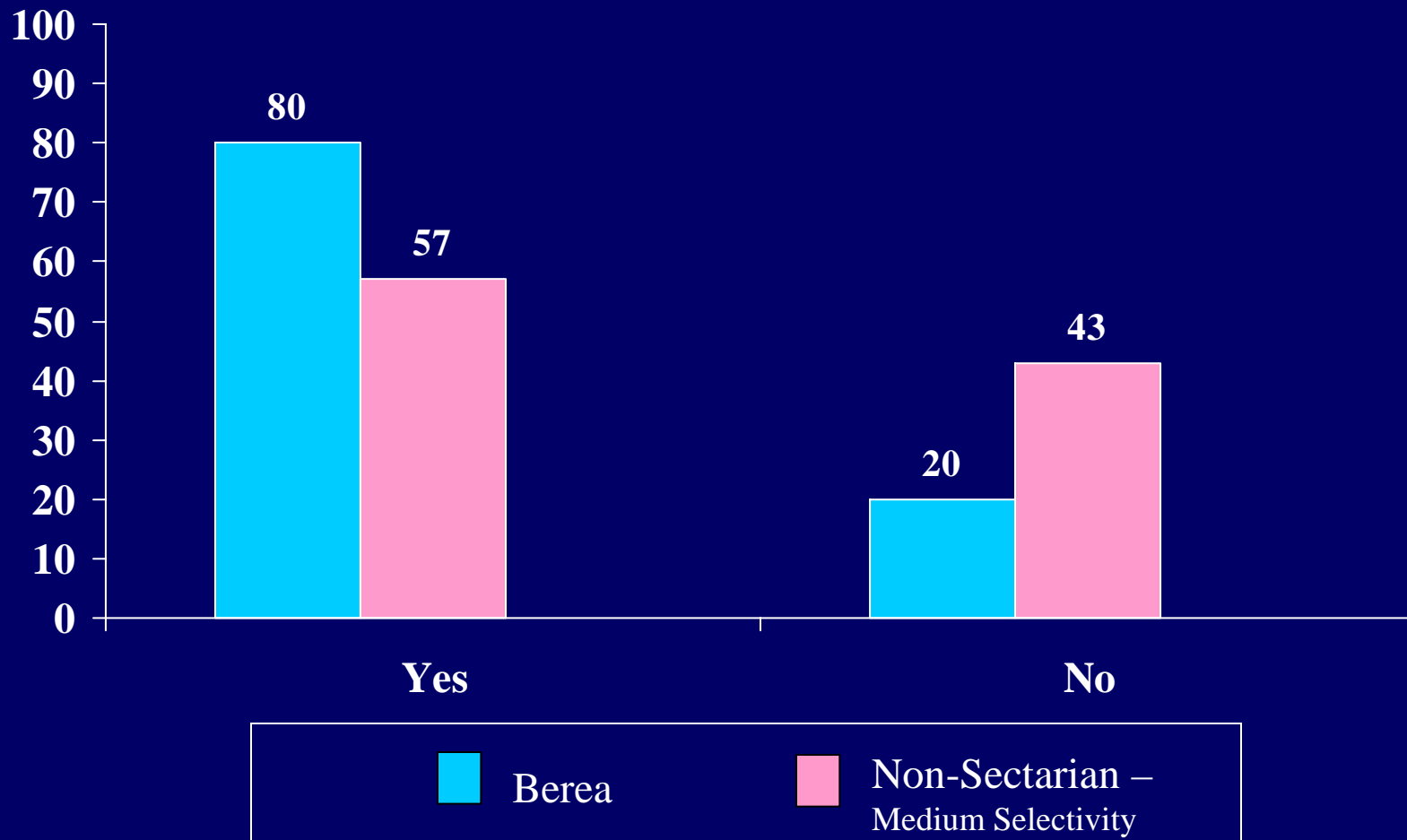
For me, the relationship between science and religion is one of:  
*Independence; they refer to  
different aspects of reality*



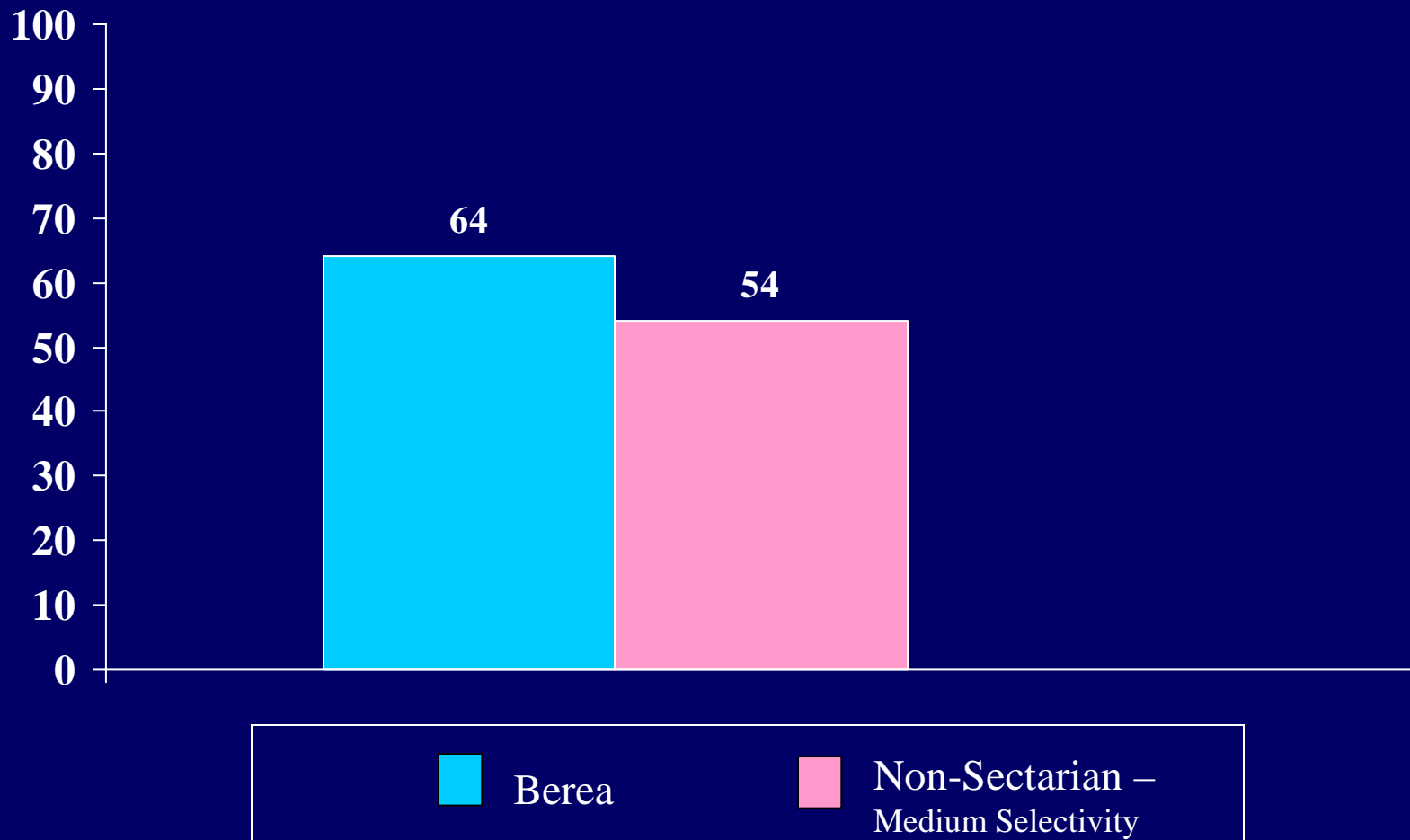
For me, the relationship between science and religion is one of:  
*Collaboration; each can be used to  
help support the other*



Percent of students who indicated  
*Do you Pray*

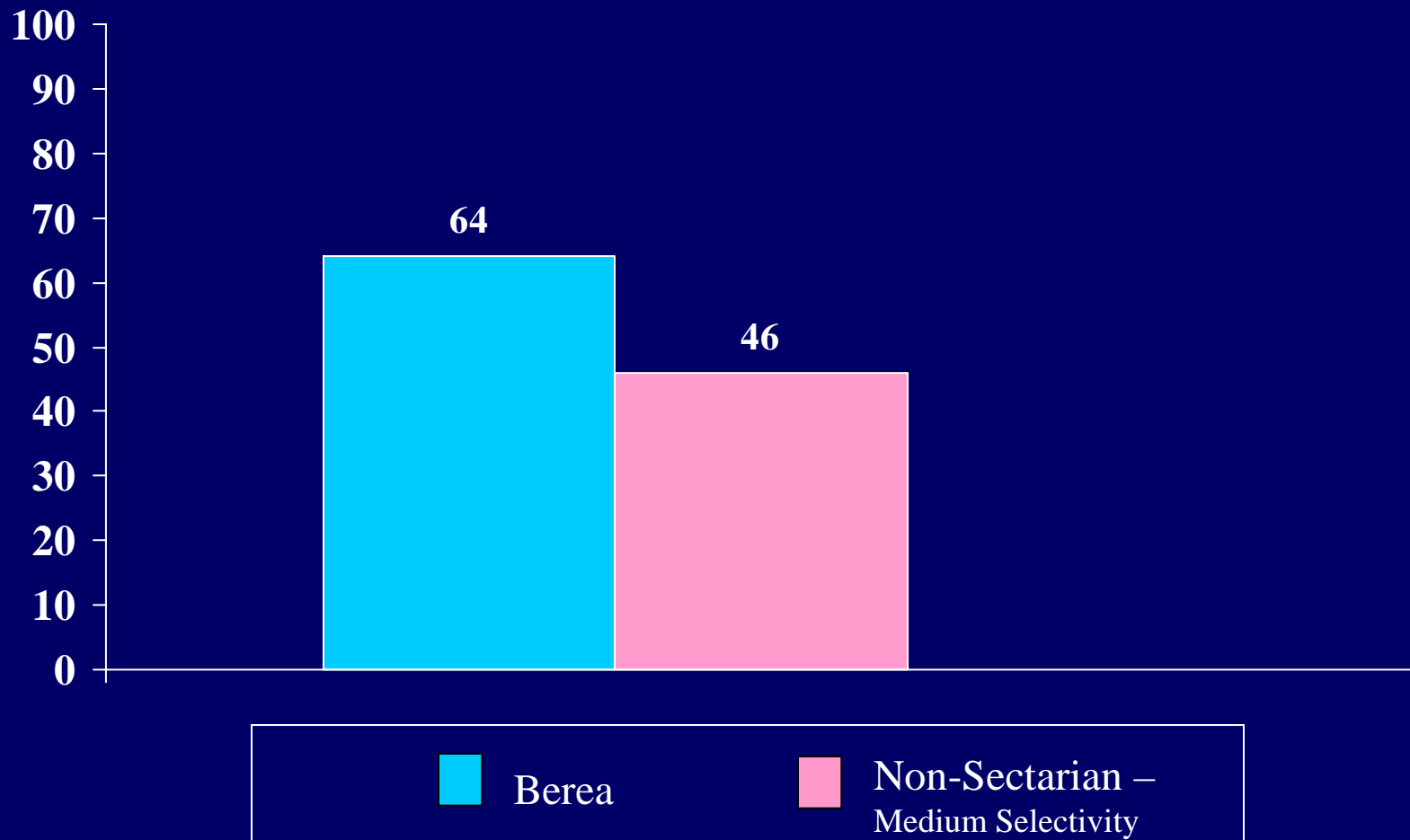


Percent of students who report “Frequently” praying:  
*For help in solving problems*

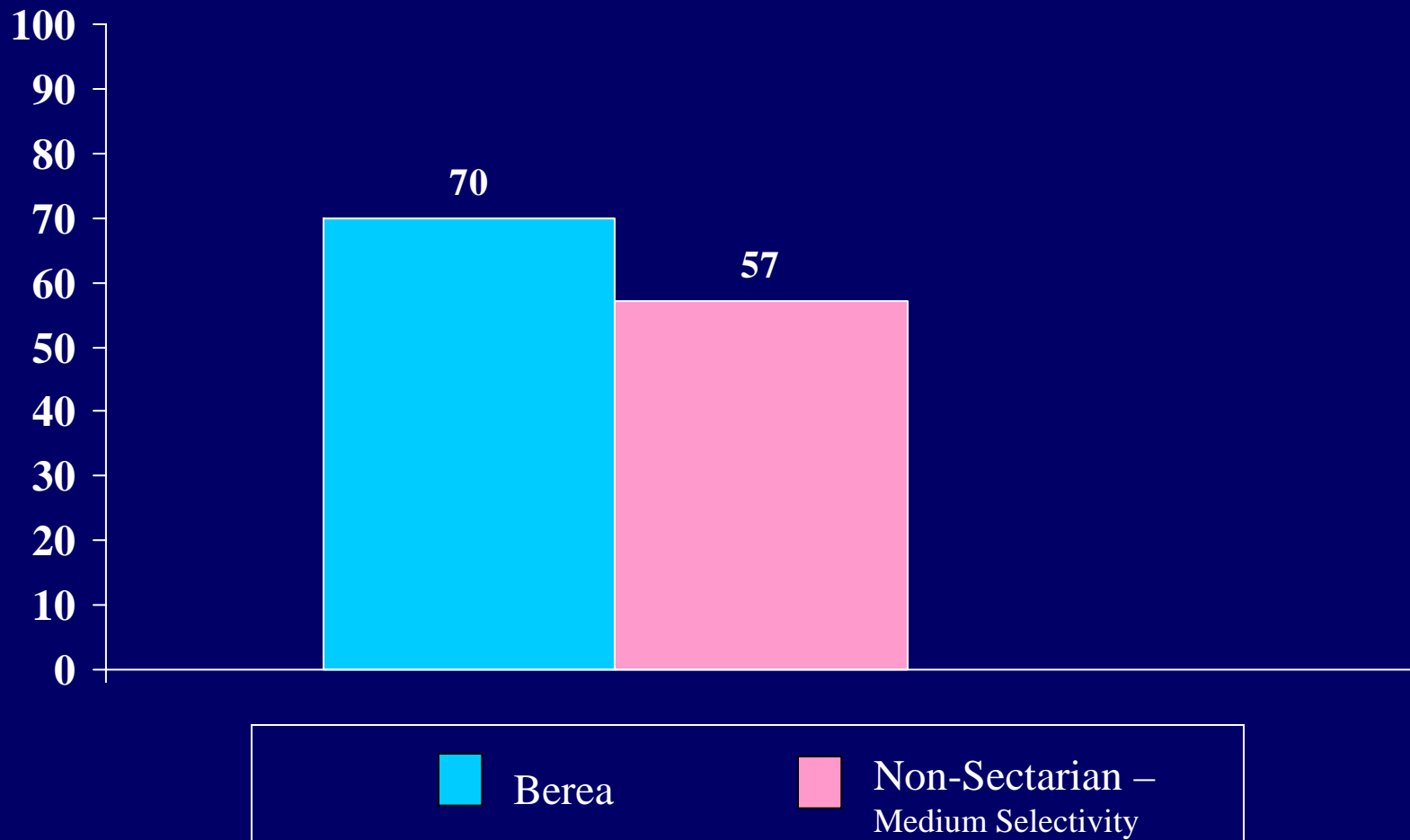




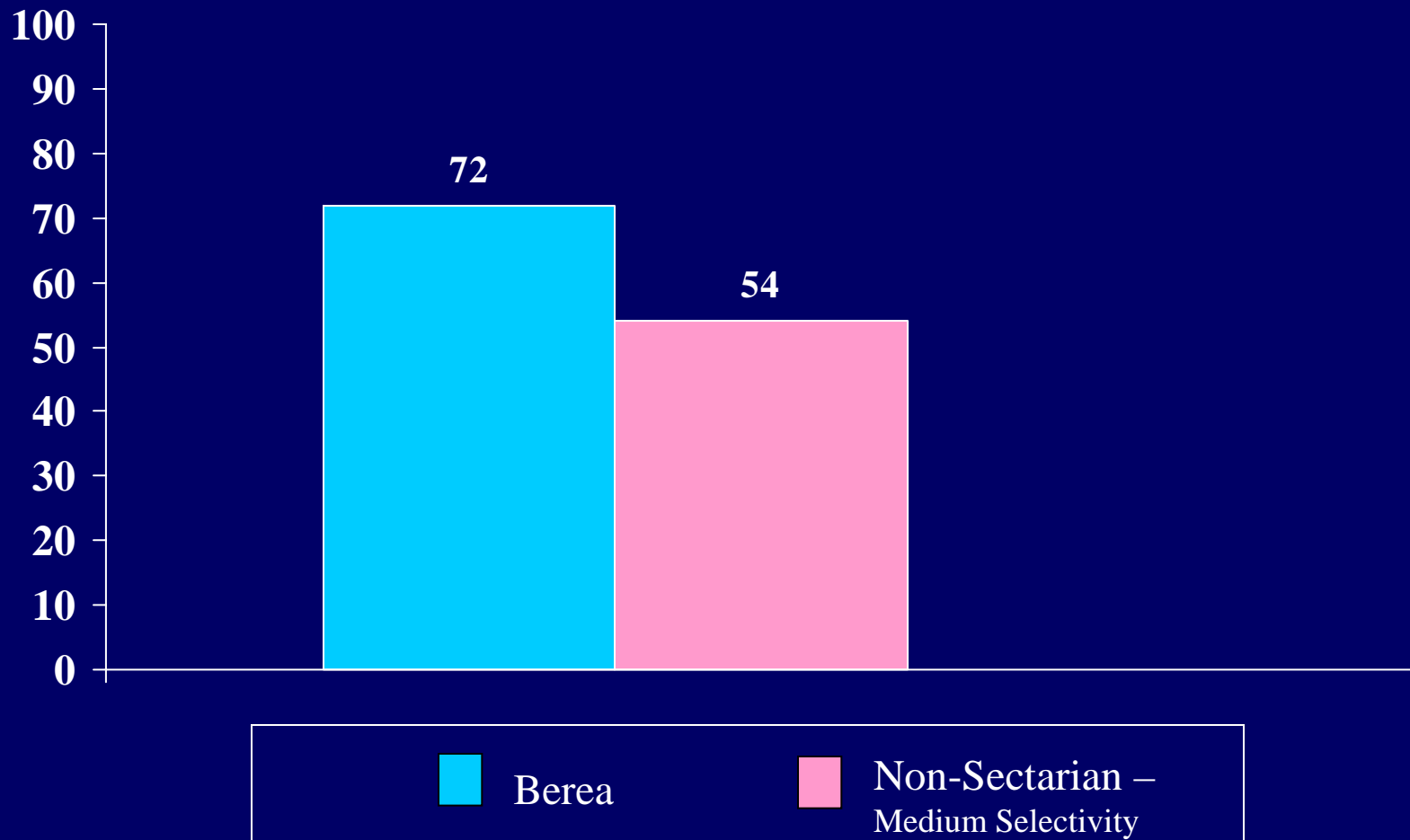
Percent of students who report “Frequently” praying:  
*To be in communion with God*



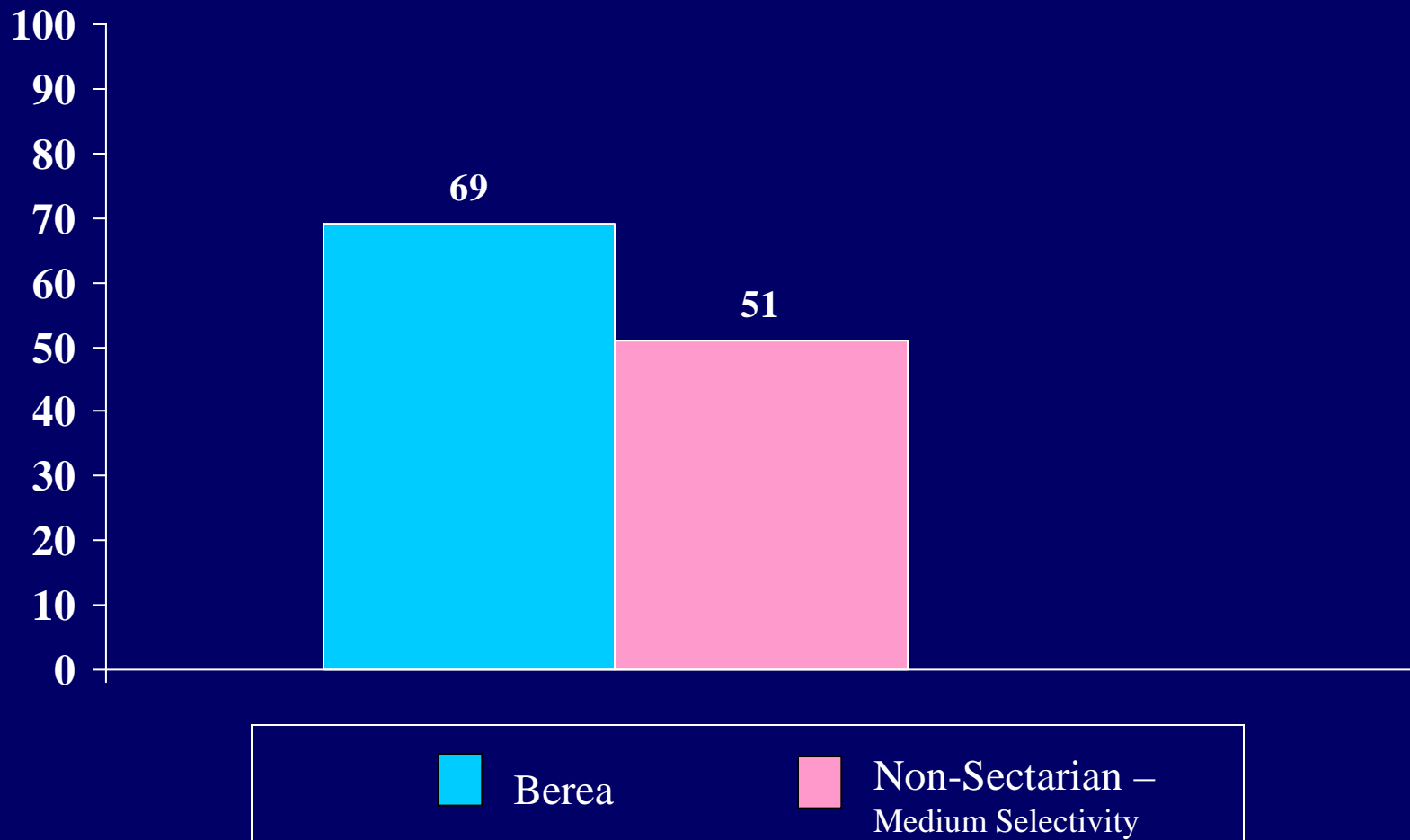
Percent of students who report “Frequently” praying:  
*To express gratitude*



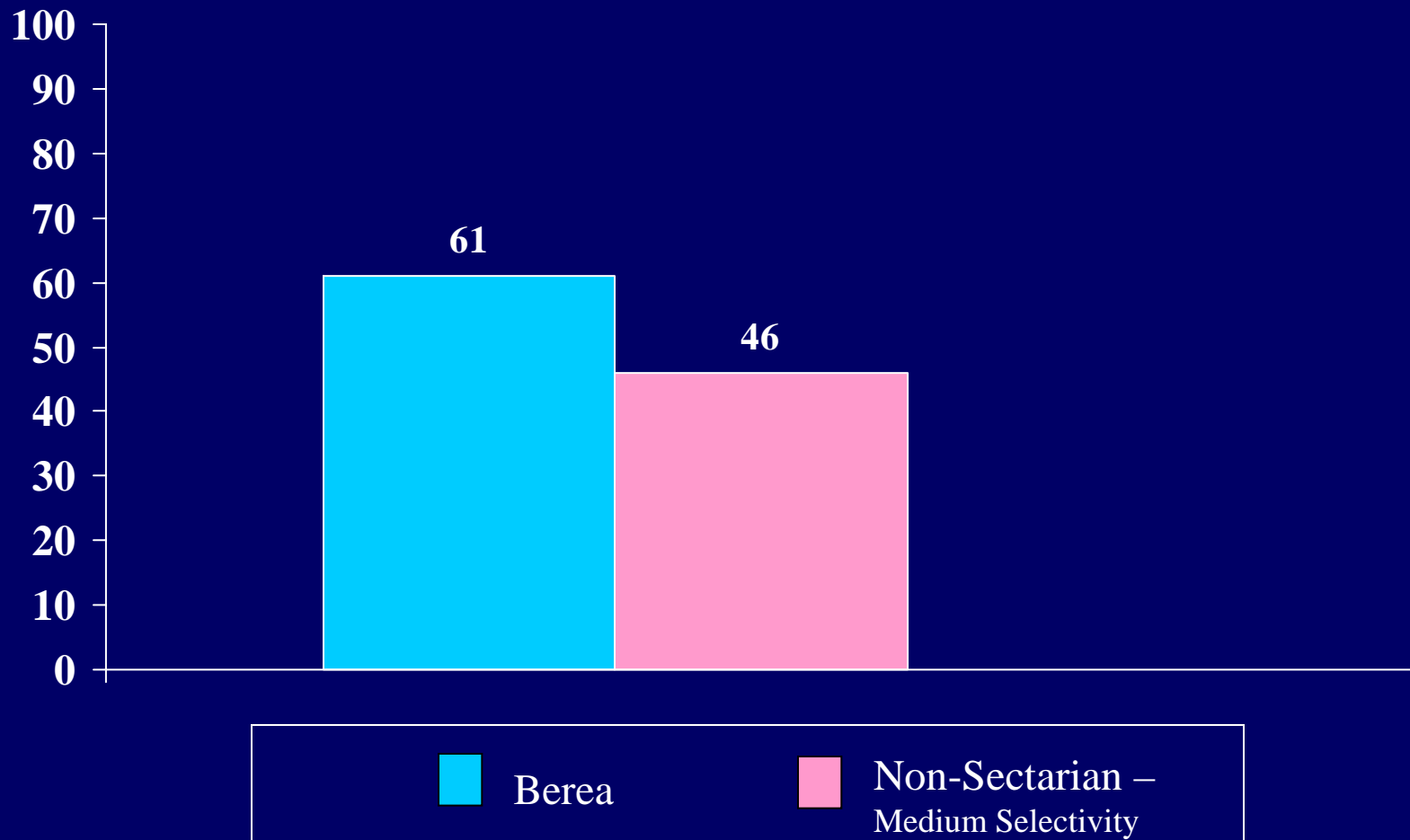
Percent of students who report “Frequently” praying:  
*For emotional strength*



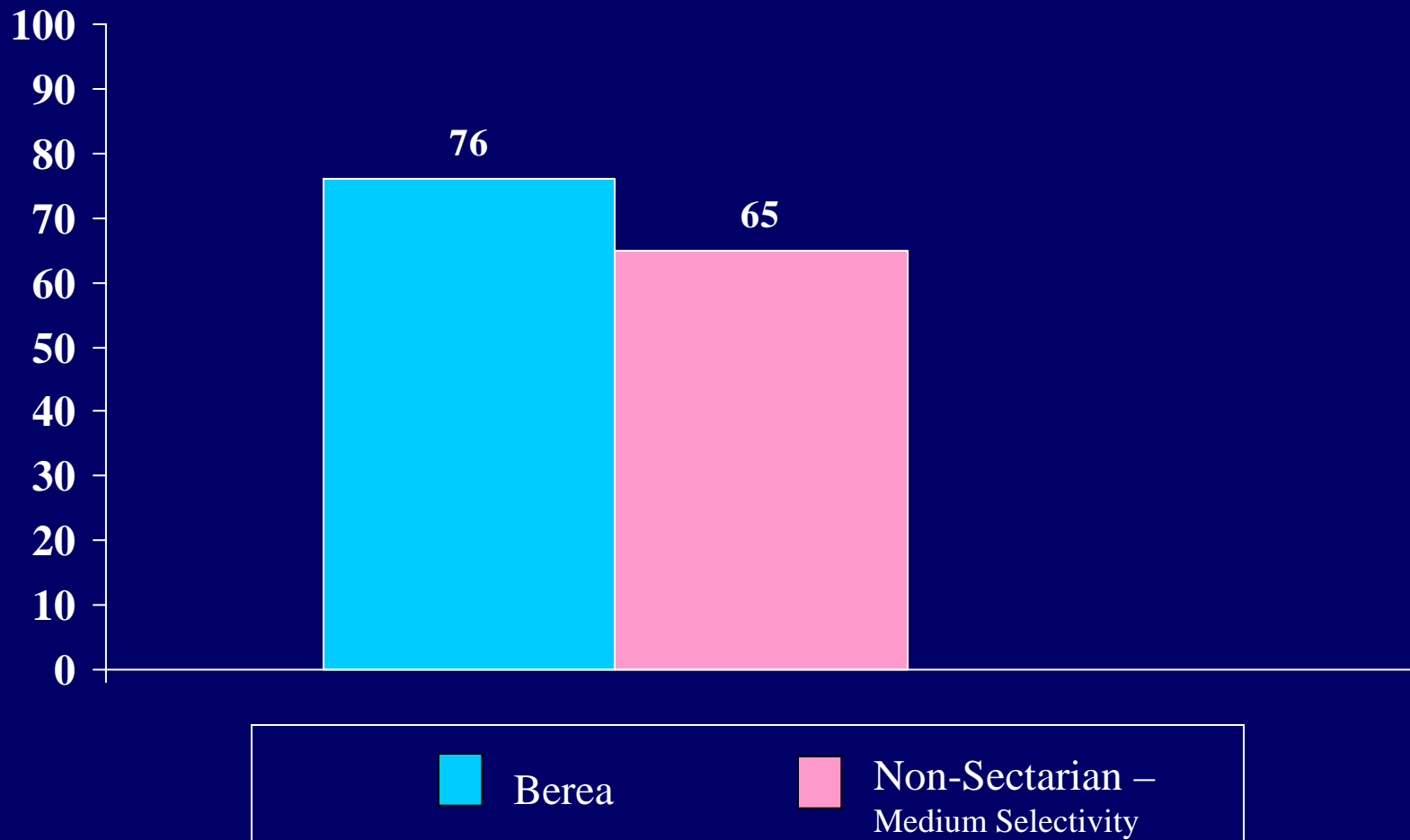
Percent of students who report “Frequently” praying:  
*For forgiveness*



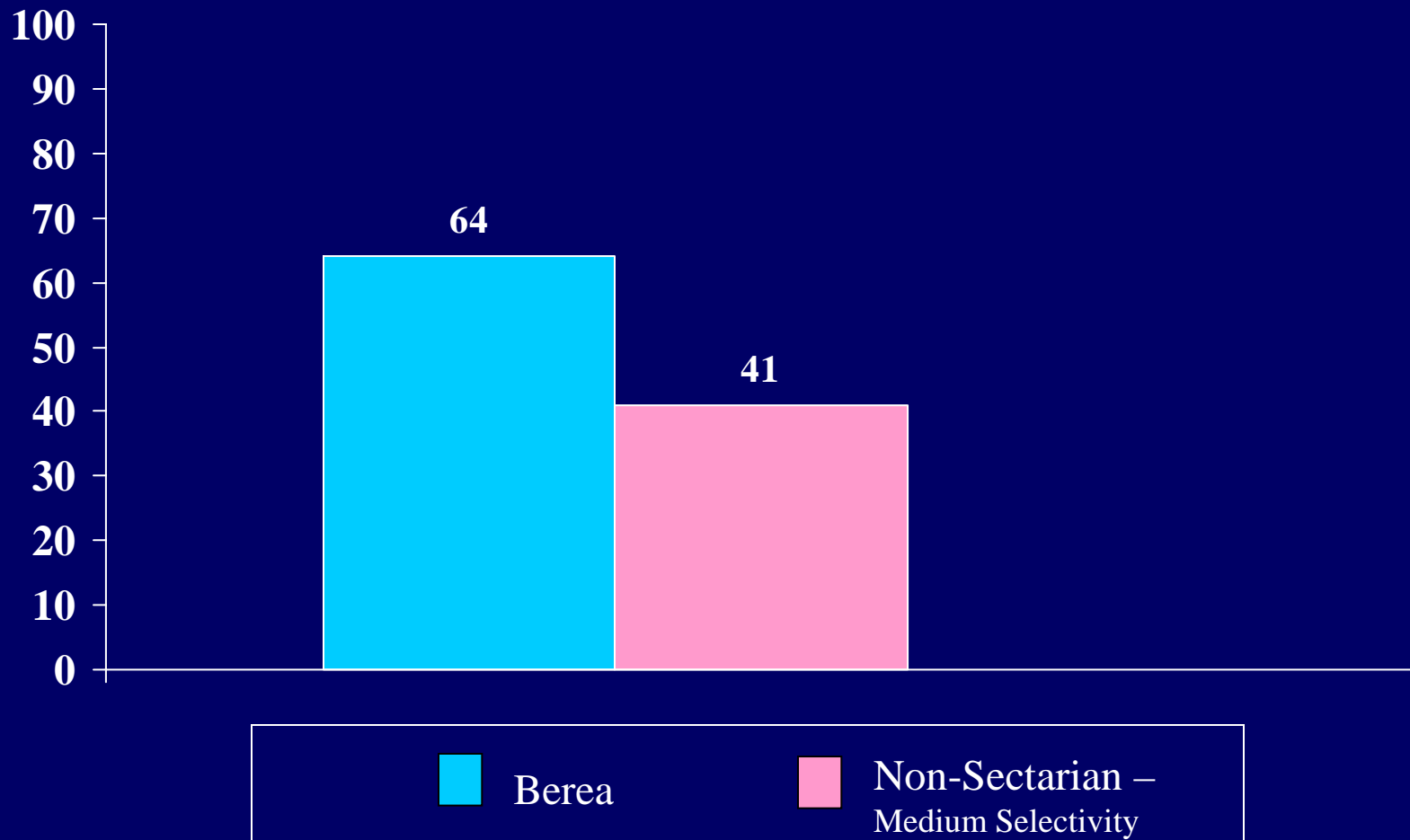
Percent of students who report “Frequently” praying:  
*To relieve the suffering of others*



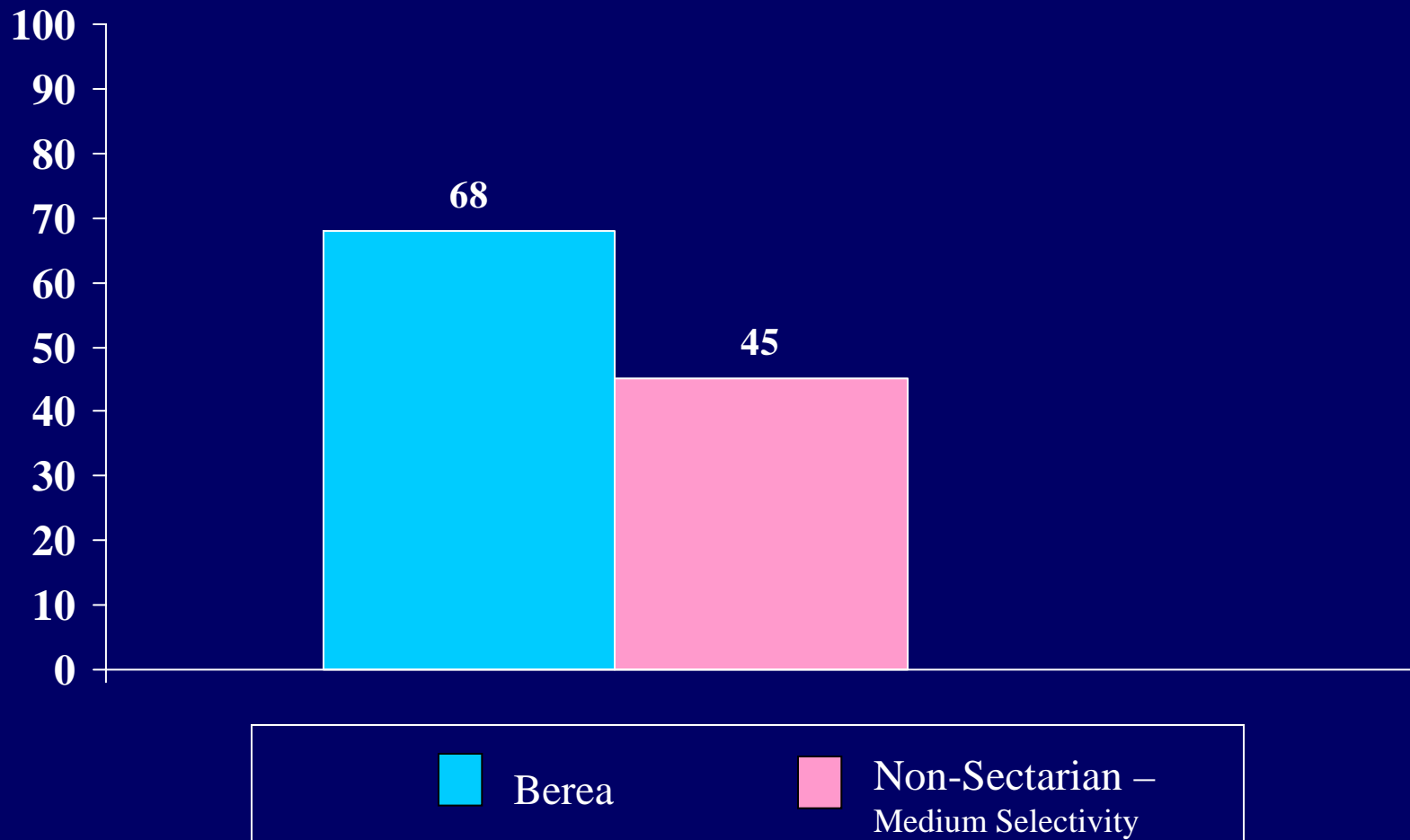
Percent of students who report “Frequently” praying:  
*For loved ones*



Percent of students who report “Frequently” praying:  
*For wisdom*

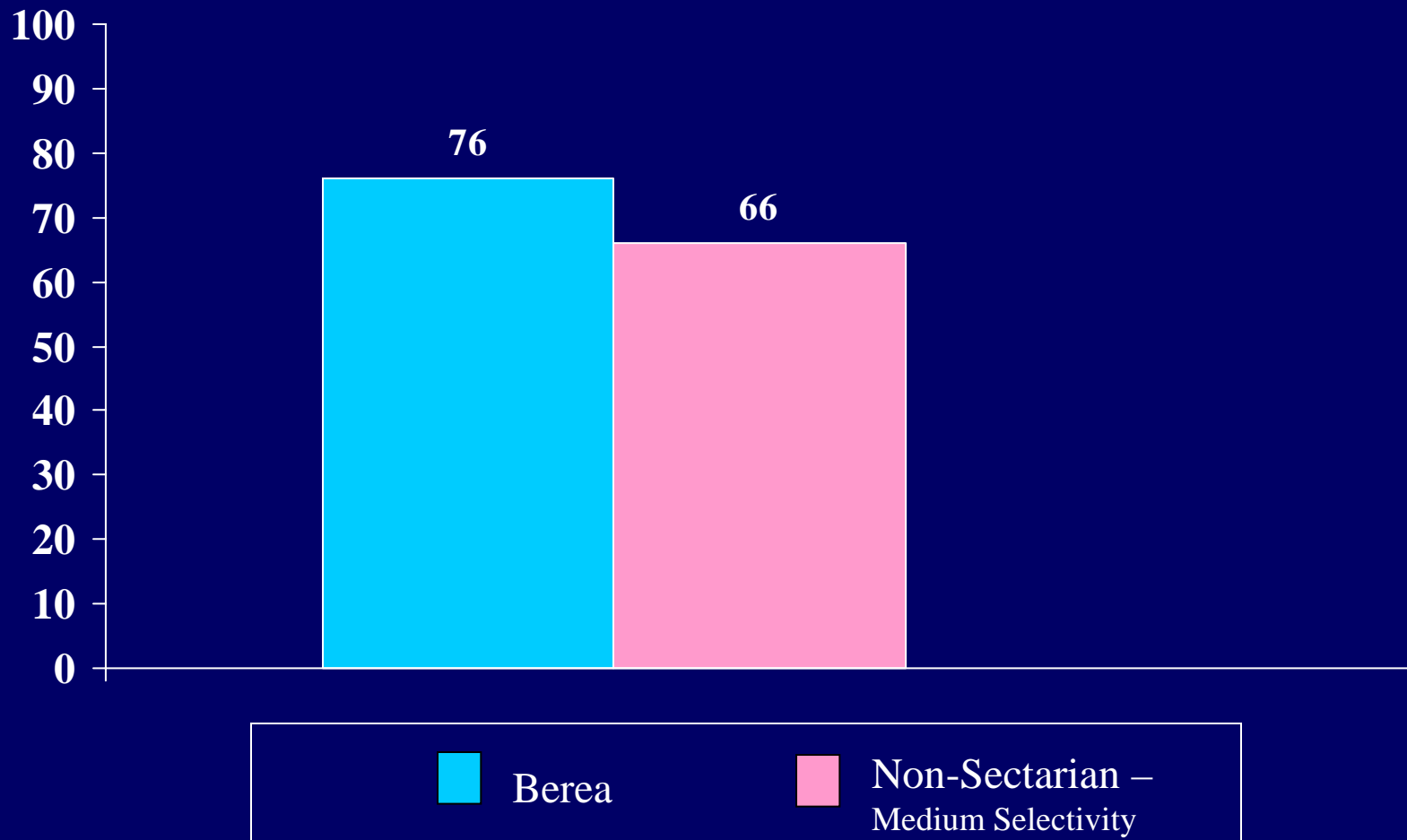


Percent of students who report “Frequently” praying:  
*To praise God*

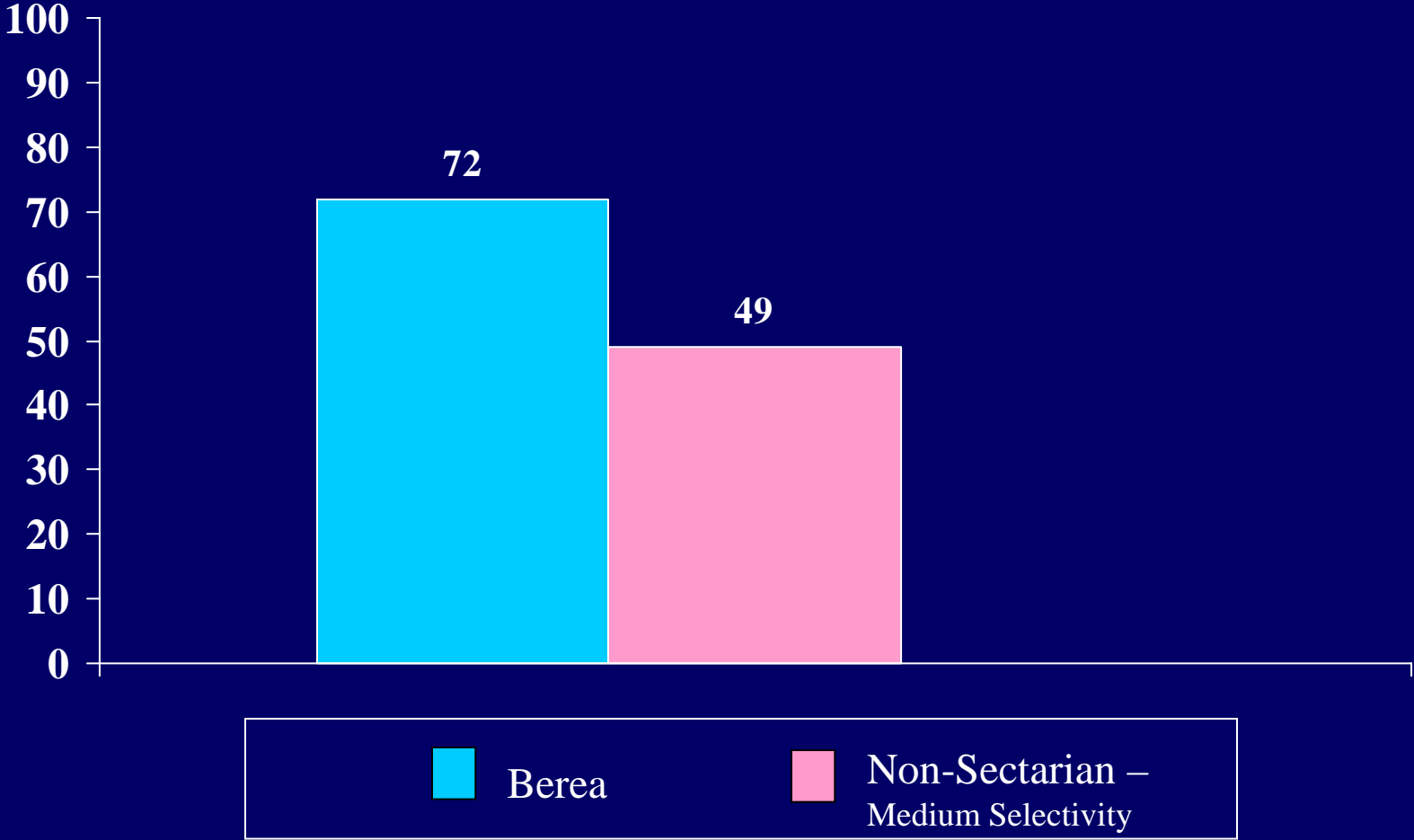




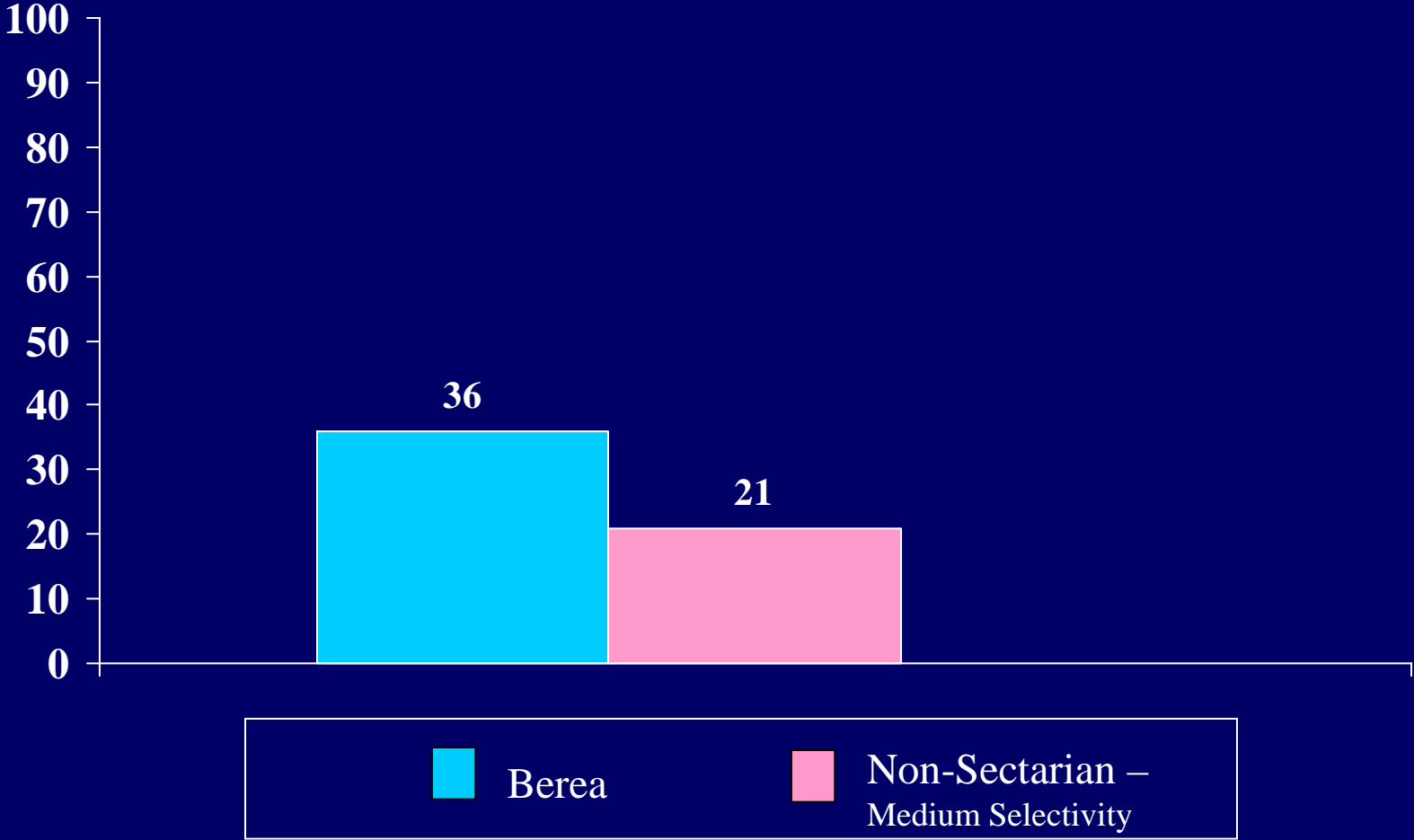
Percent of students who engages at least weekly in:  
*Self-reflection*



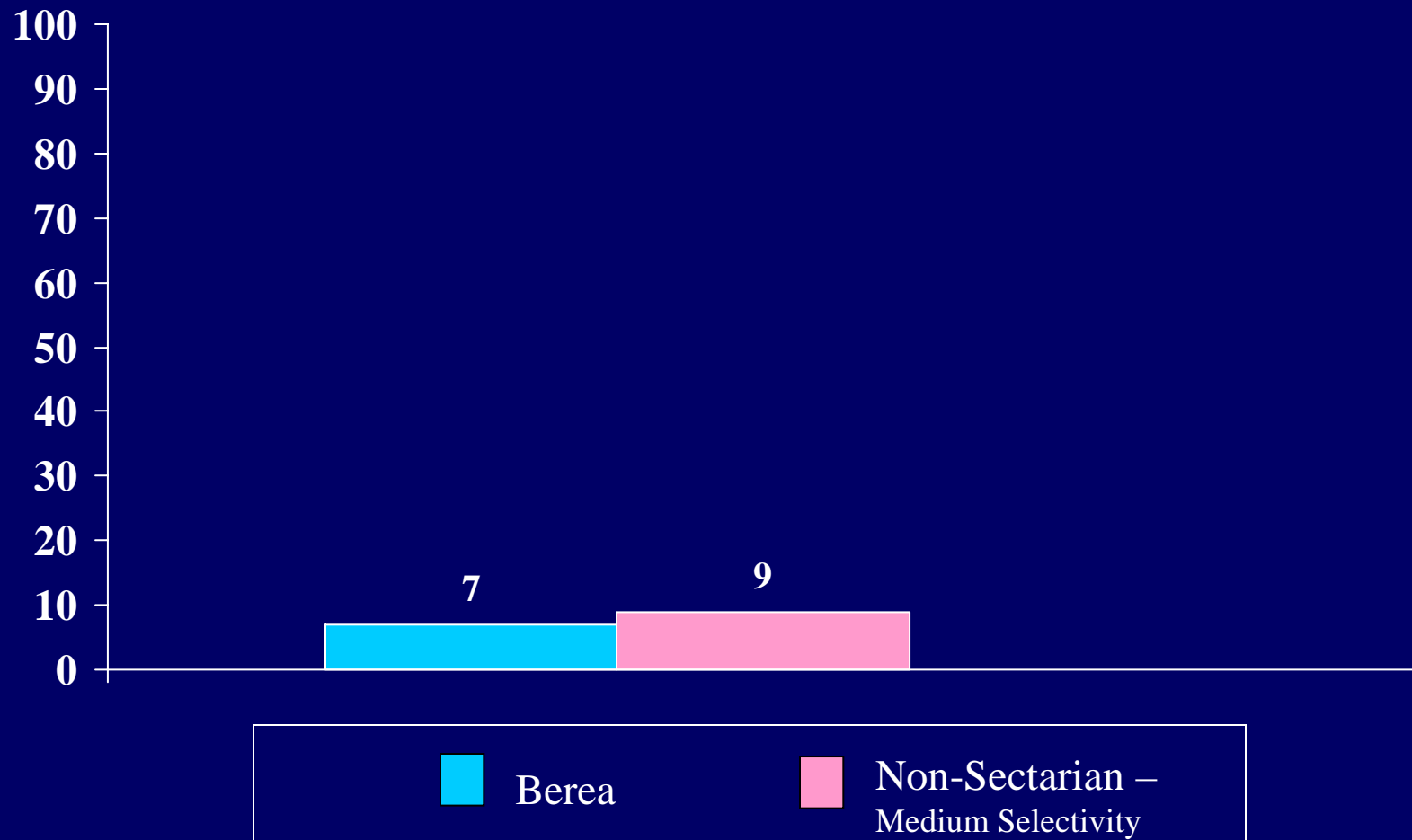
Percent of students who engages at least weekly in:  
*Prayer*



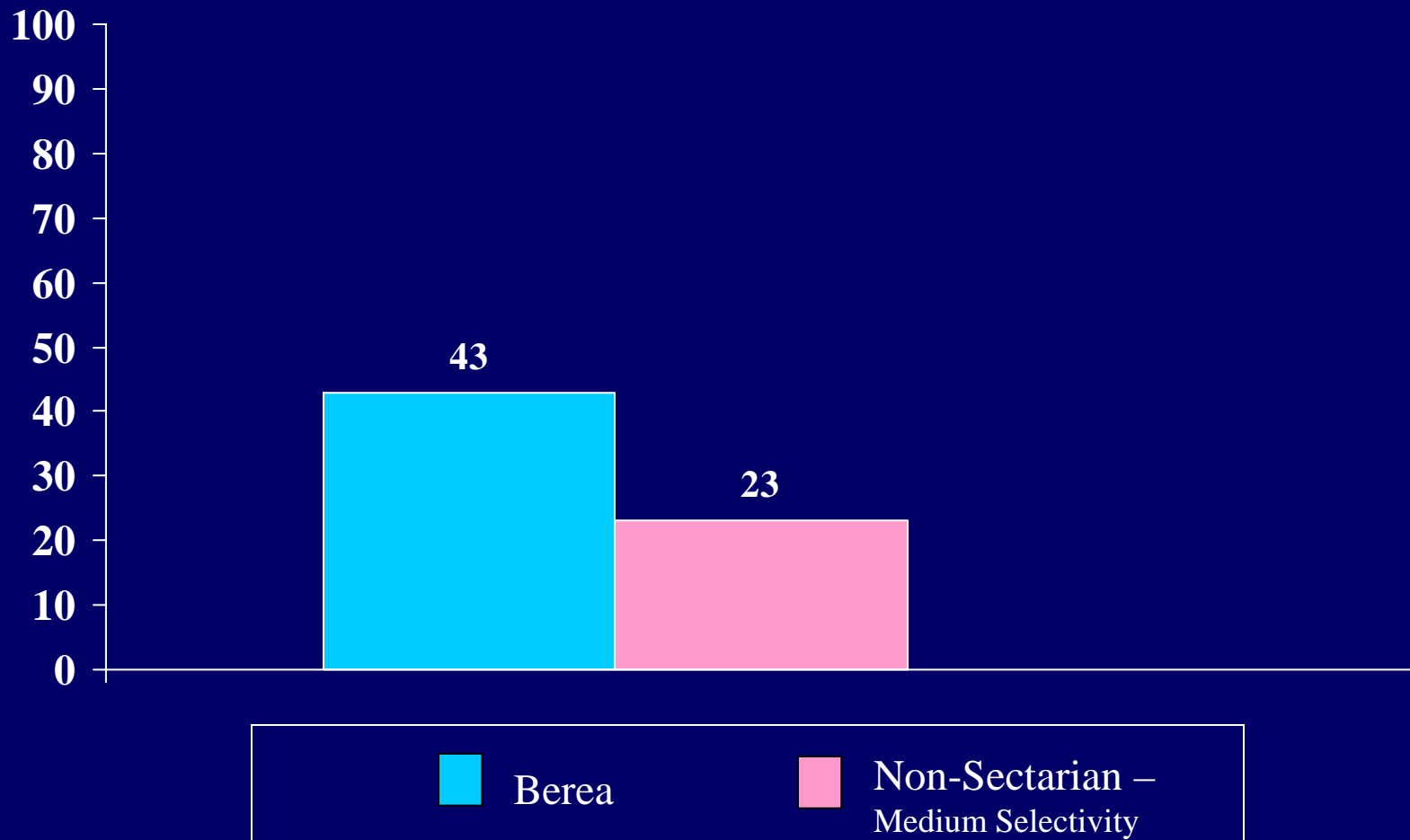
Percent of students who engages at least weekly in:  
*Meditation*



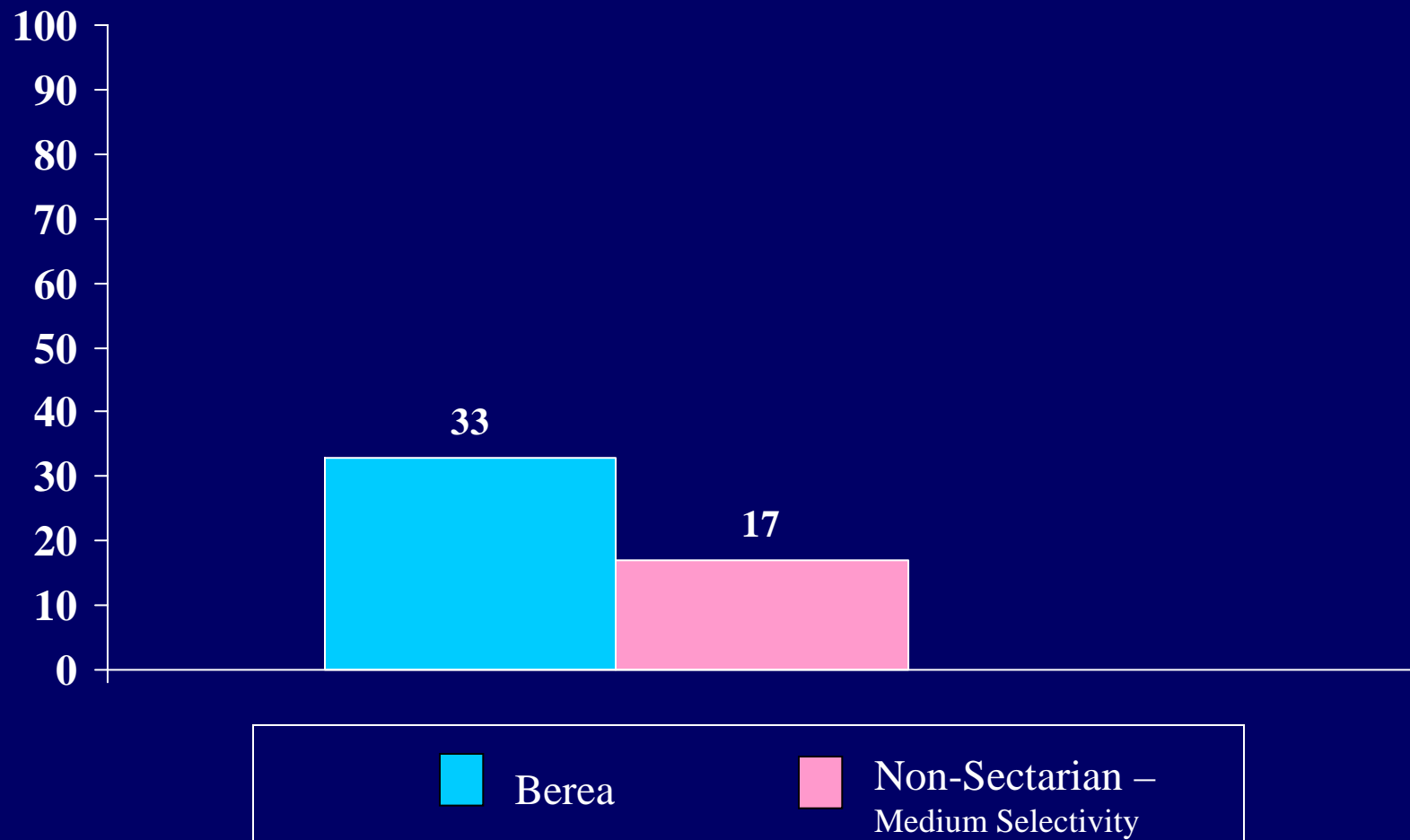
Percent of students who engages at least weekly in:  
*Yoga, Tai Chi, or similar practice*



Percent of students who engages at least weekly in:  
*Religious singing/chanting*

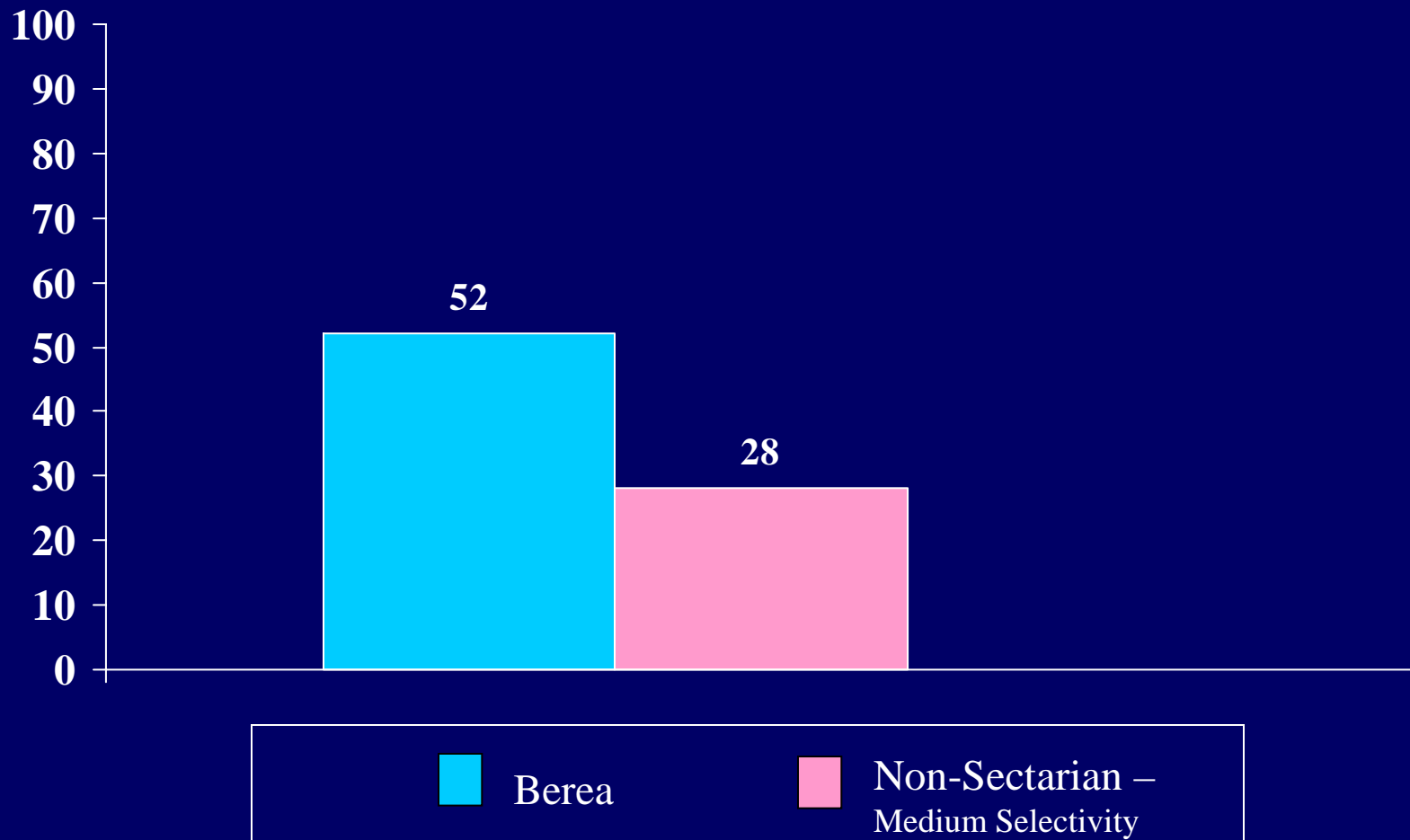


Percent of students who engages at least weekly in:  
*Other reading on religion/spirituality*



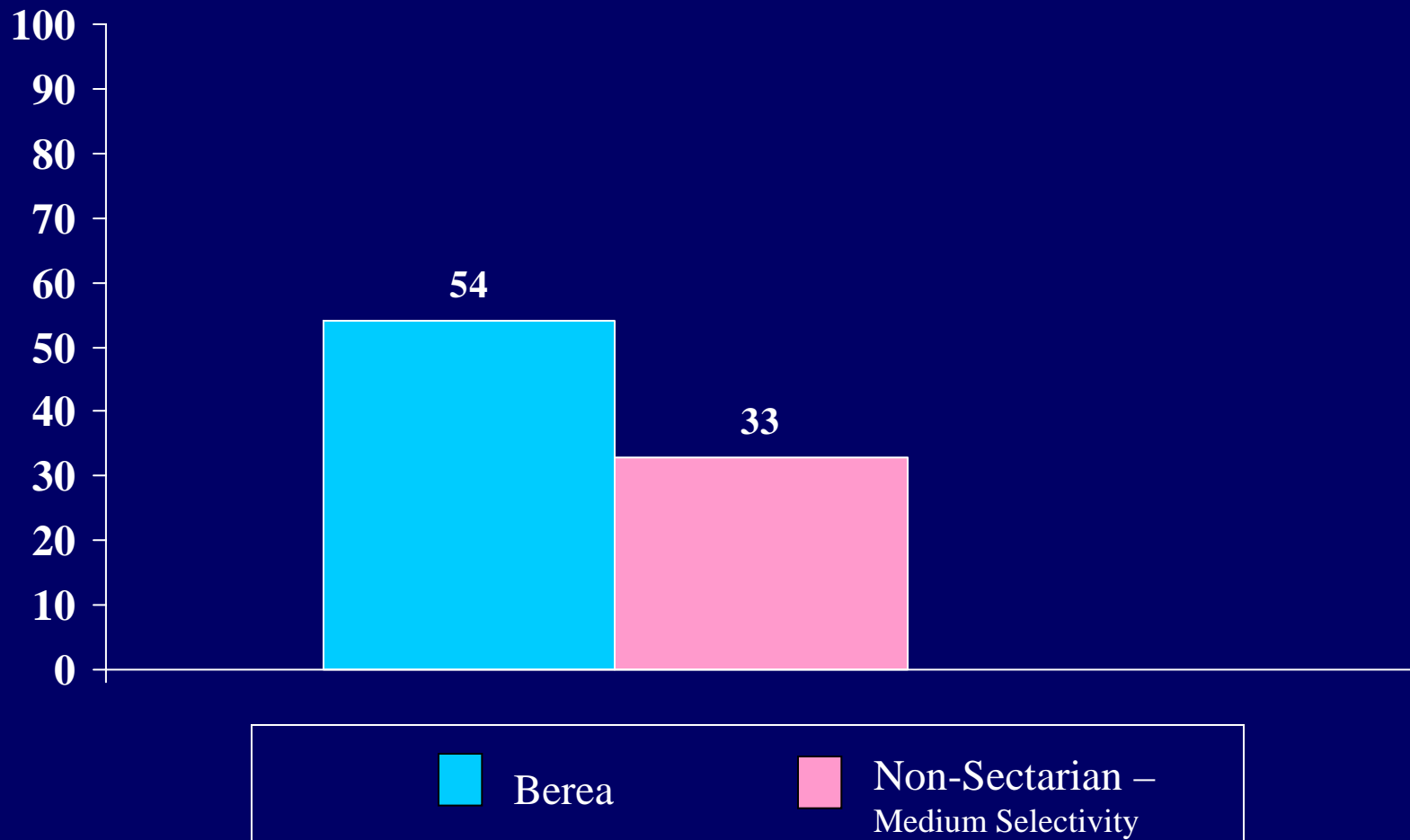
The percent of students who indicated the following statements describe them “to a great extent”

*Having an interest in spirituality*



The percent of students who indicated the following statements describe them “to a great extent”

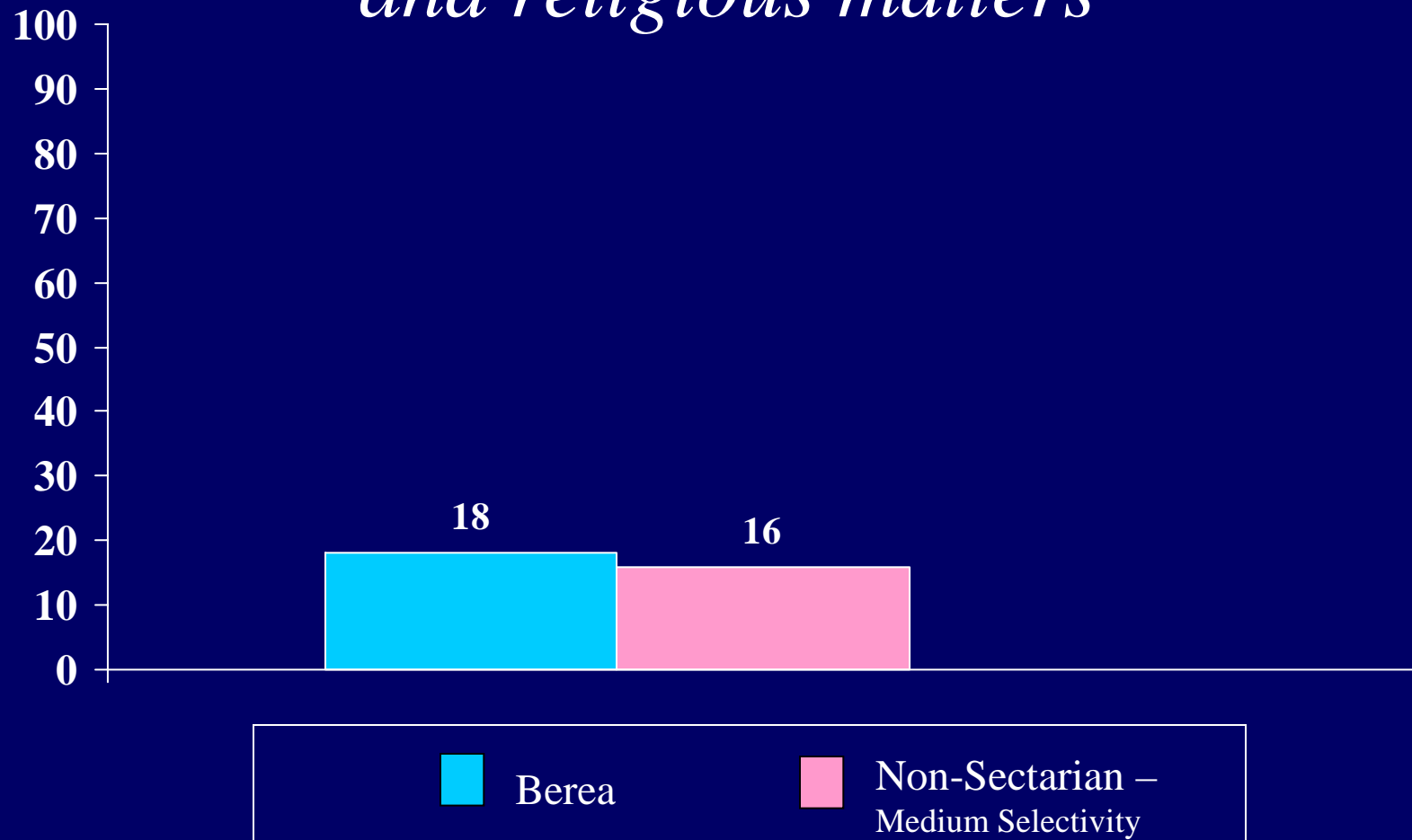
*Believing in the sacredness of life*





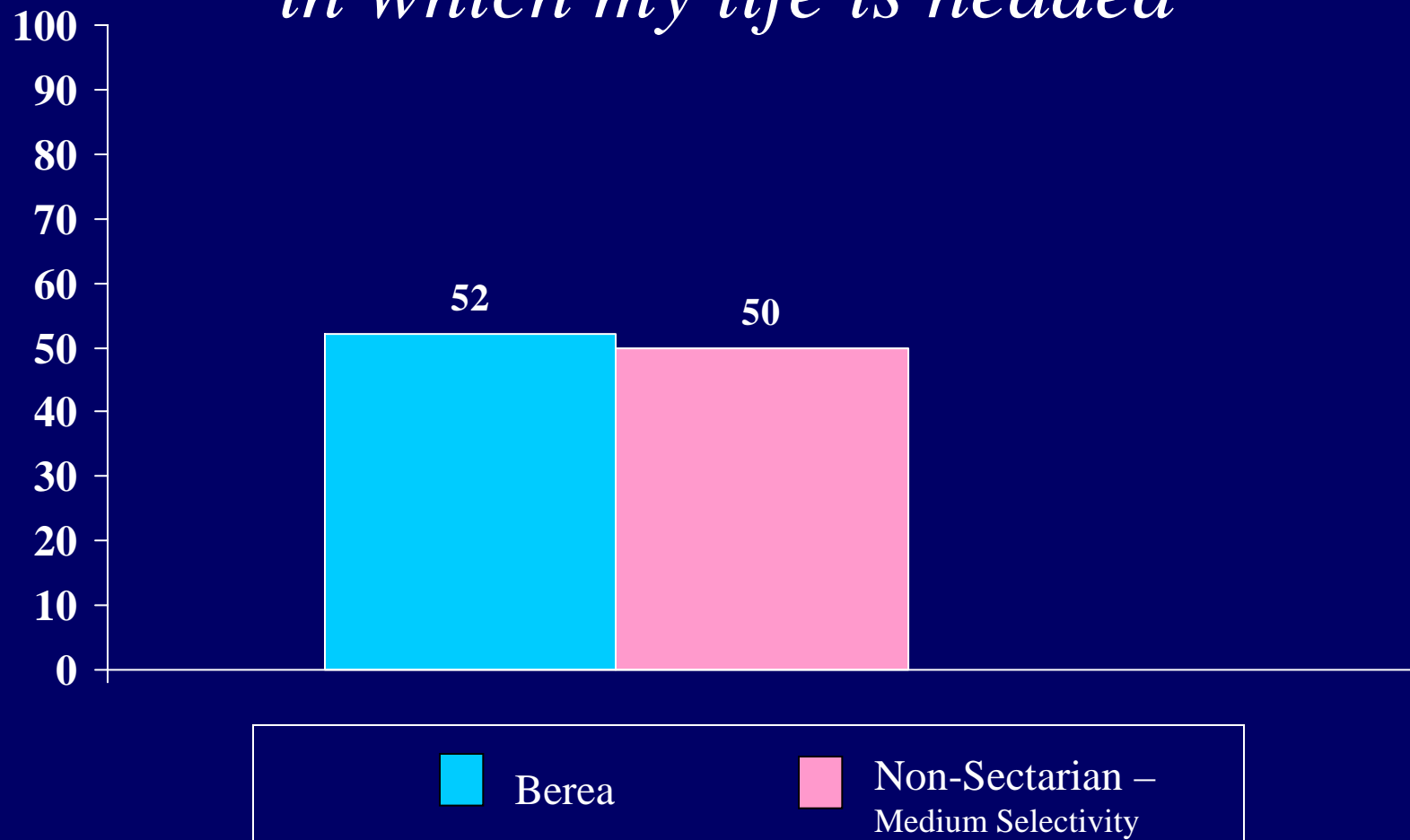
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling unsettled about spiritual and religious matters*



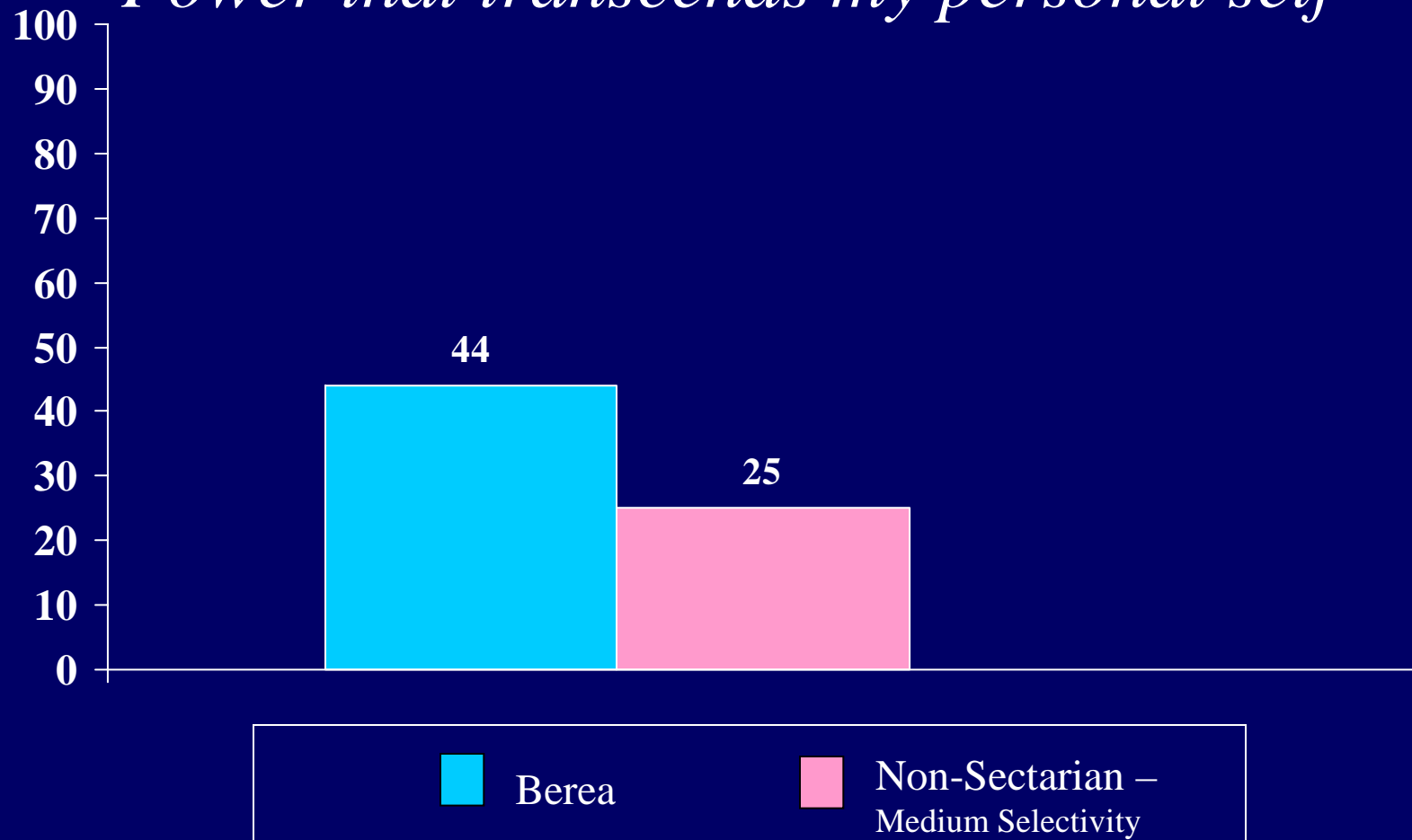
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling good about the direction in which my life is headed*



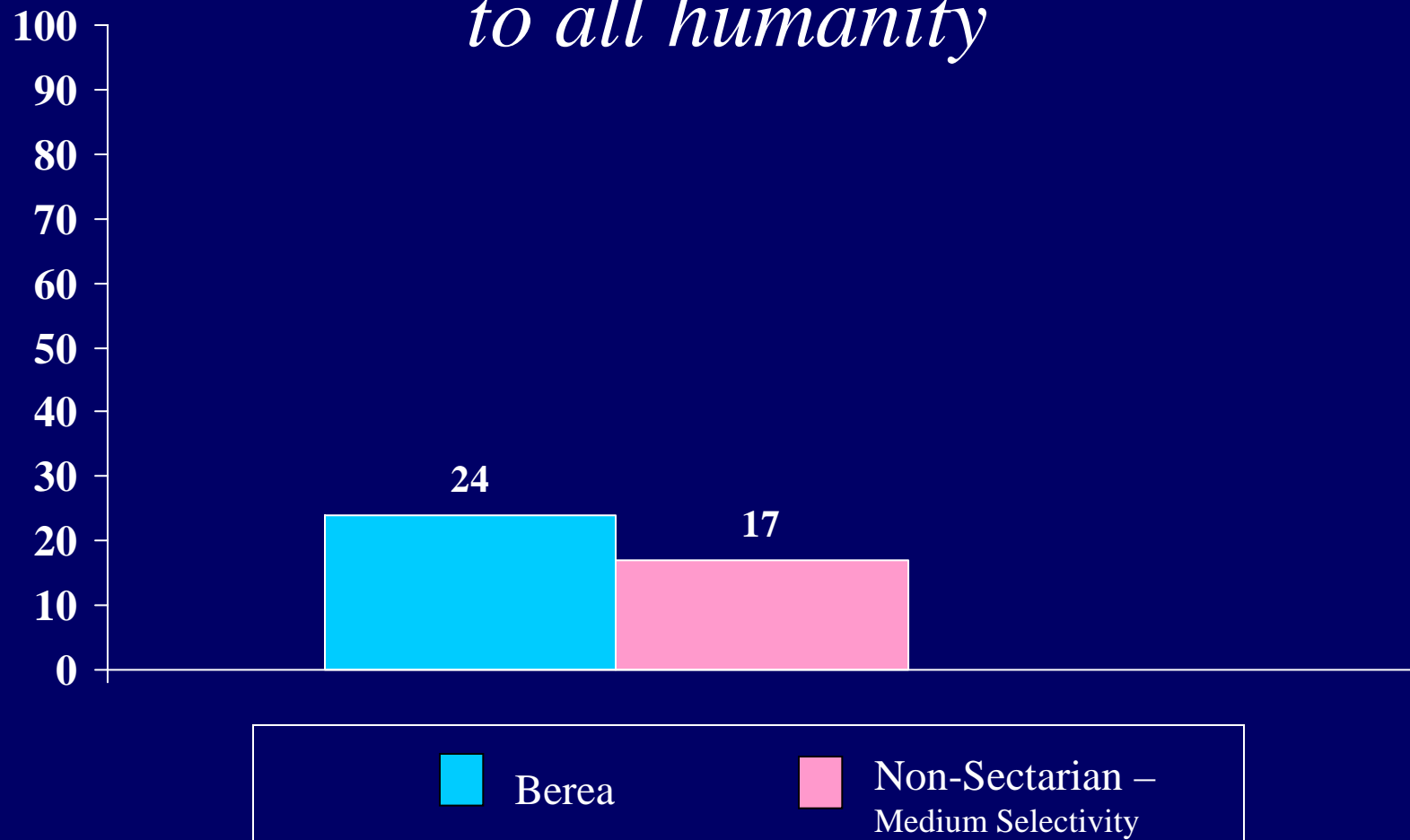
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling a sense of connection with God/Higher Power that transcends my personal self*



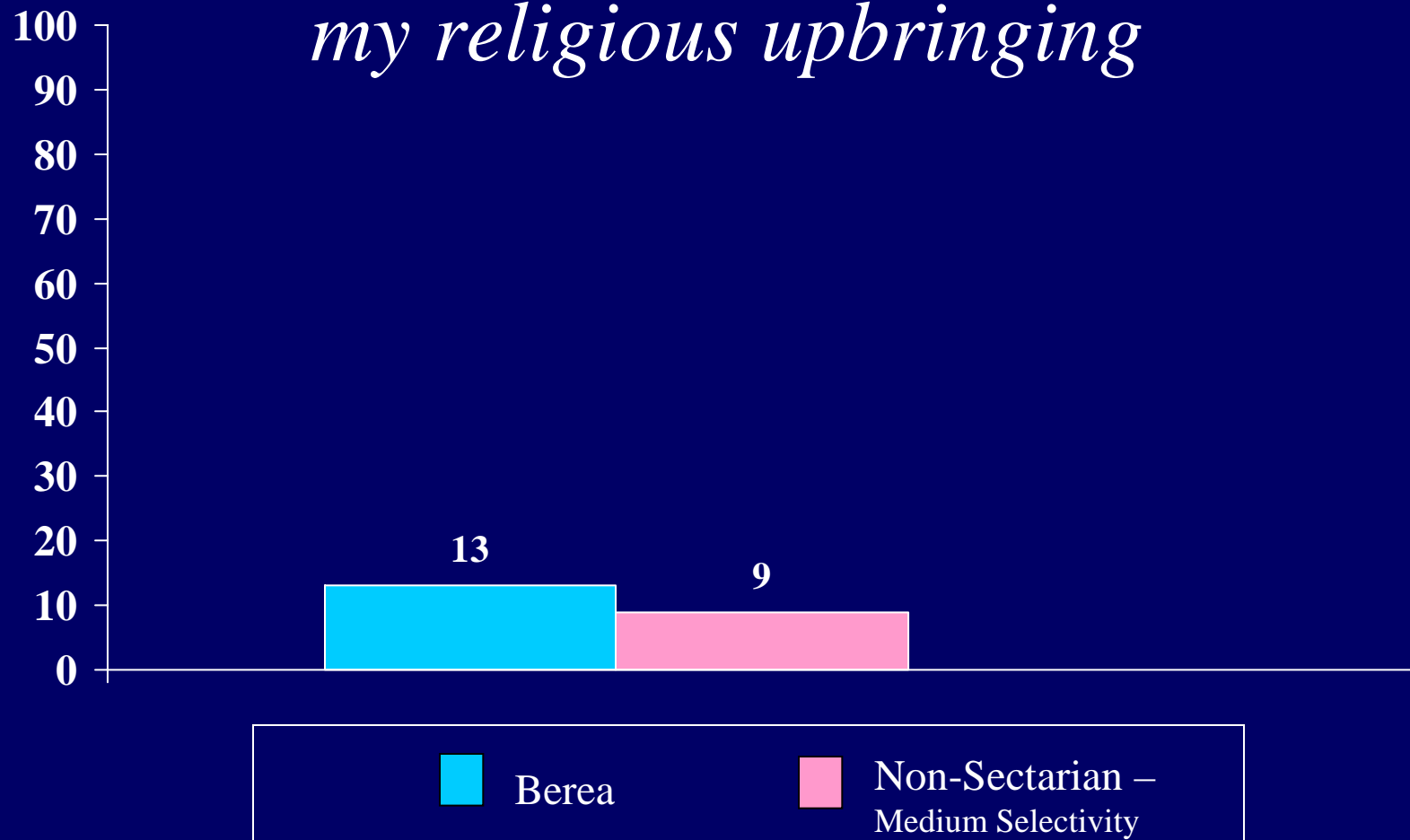
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling a strong connection  
to all humanity*



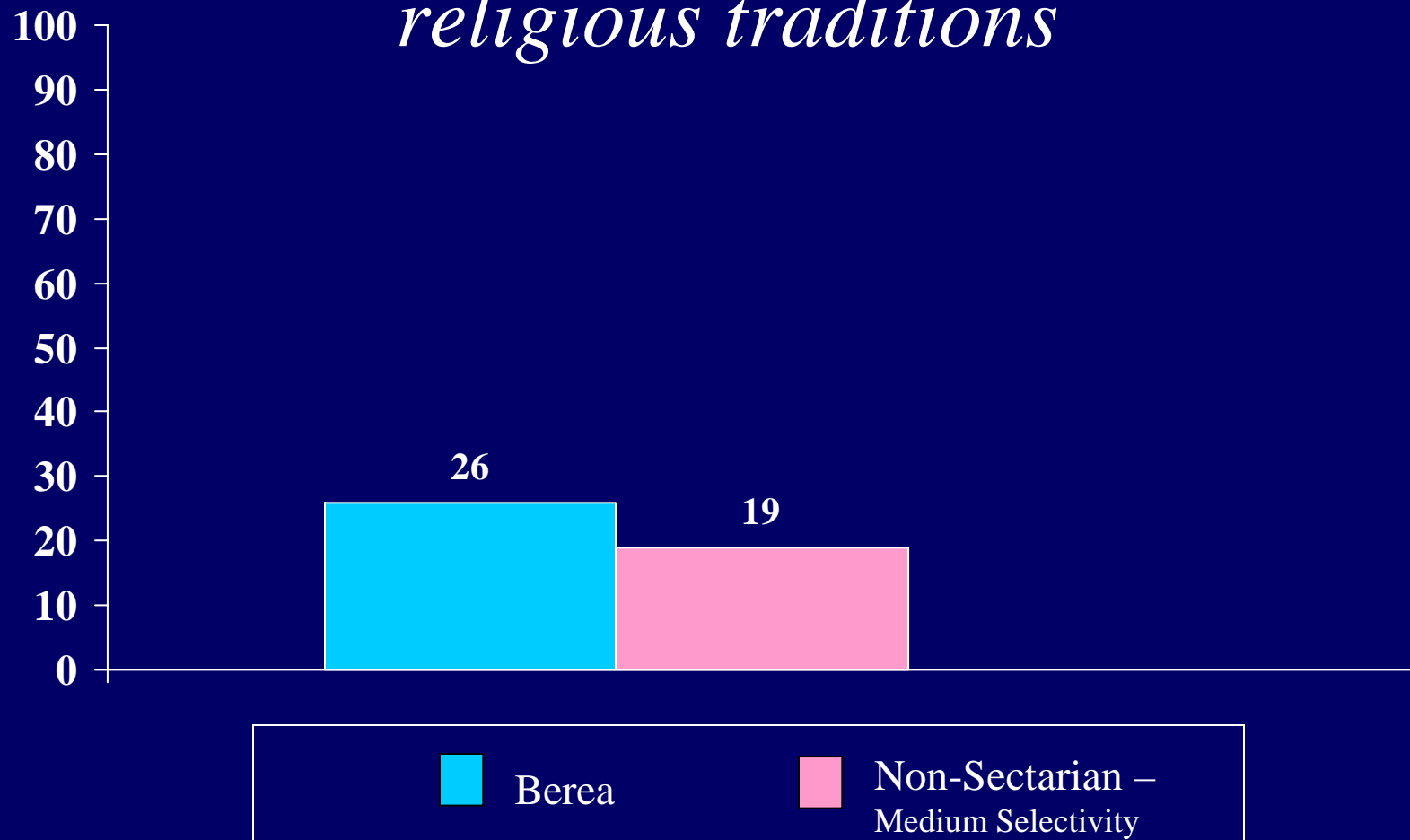
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling disillusioned with my religious upbringing*



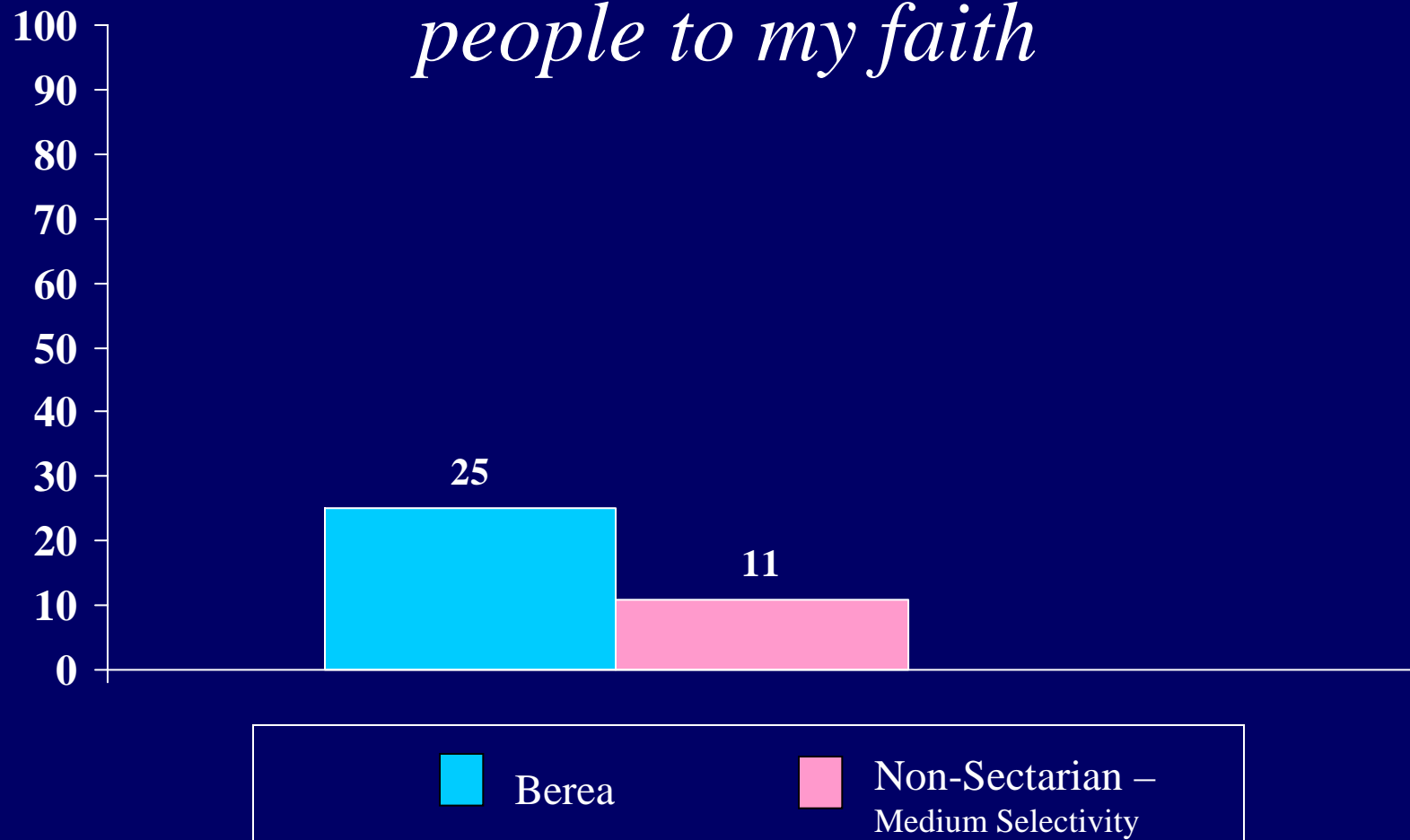
The percent of students who indicated the following statements describe them “to a great extent”

*Having an interest in different religious traditions*



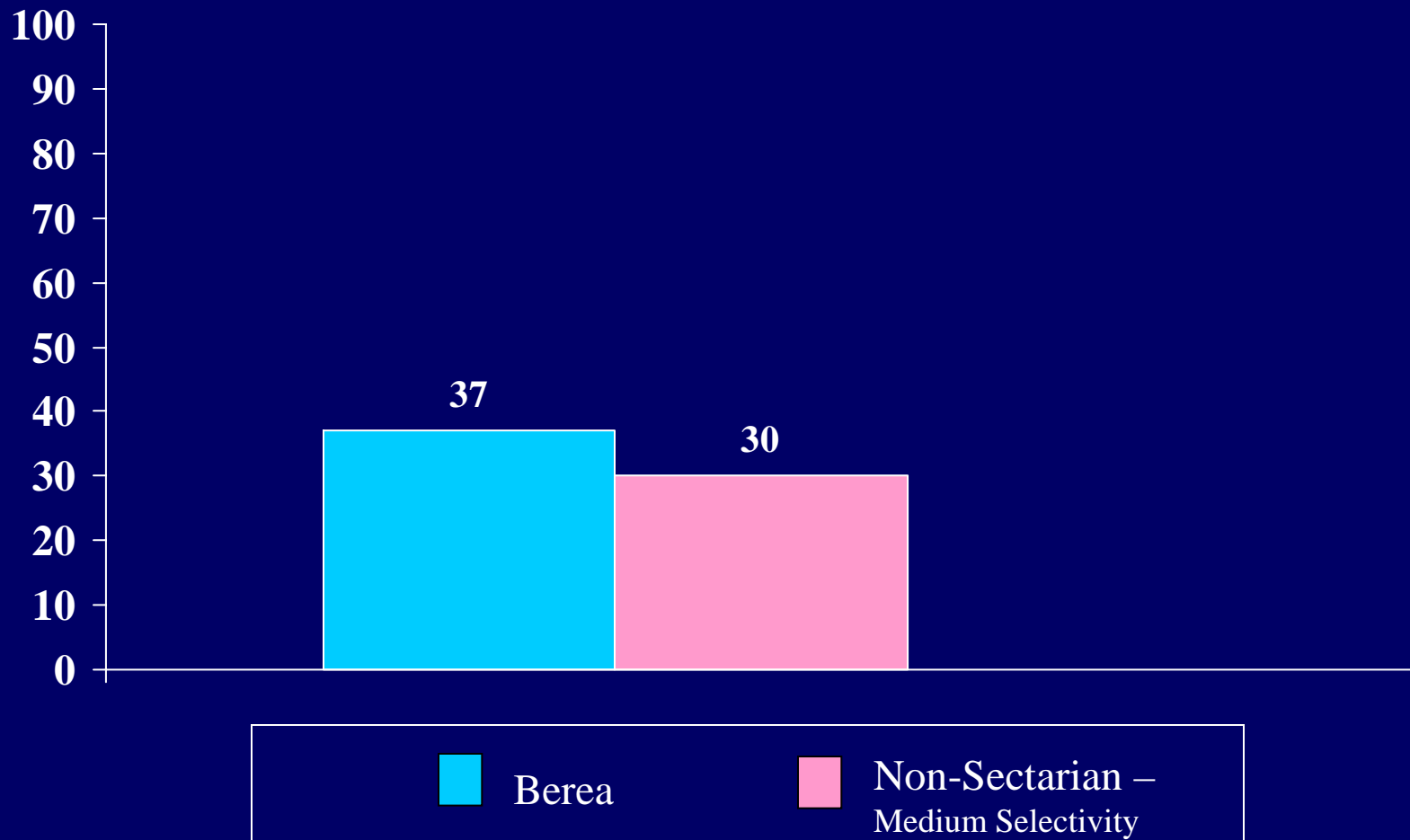
The percent of students who indicated the following statements describe them “to a great extent”

*Being committed to introducing people to my faith*



The percent of students who indicated the following statements describe them “to a great extent”

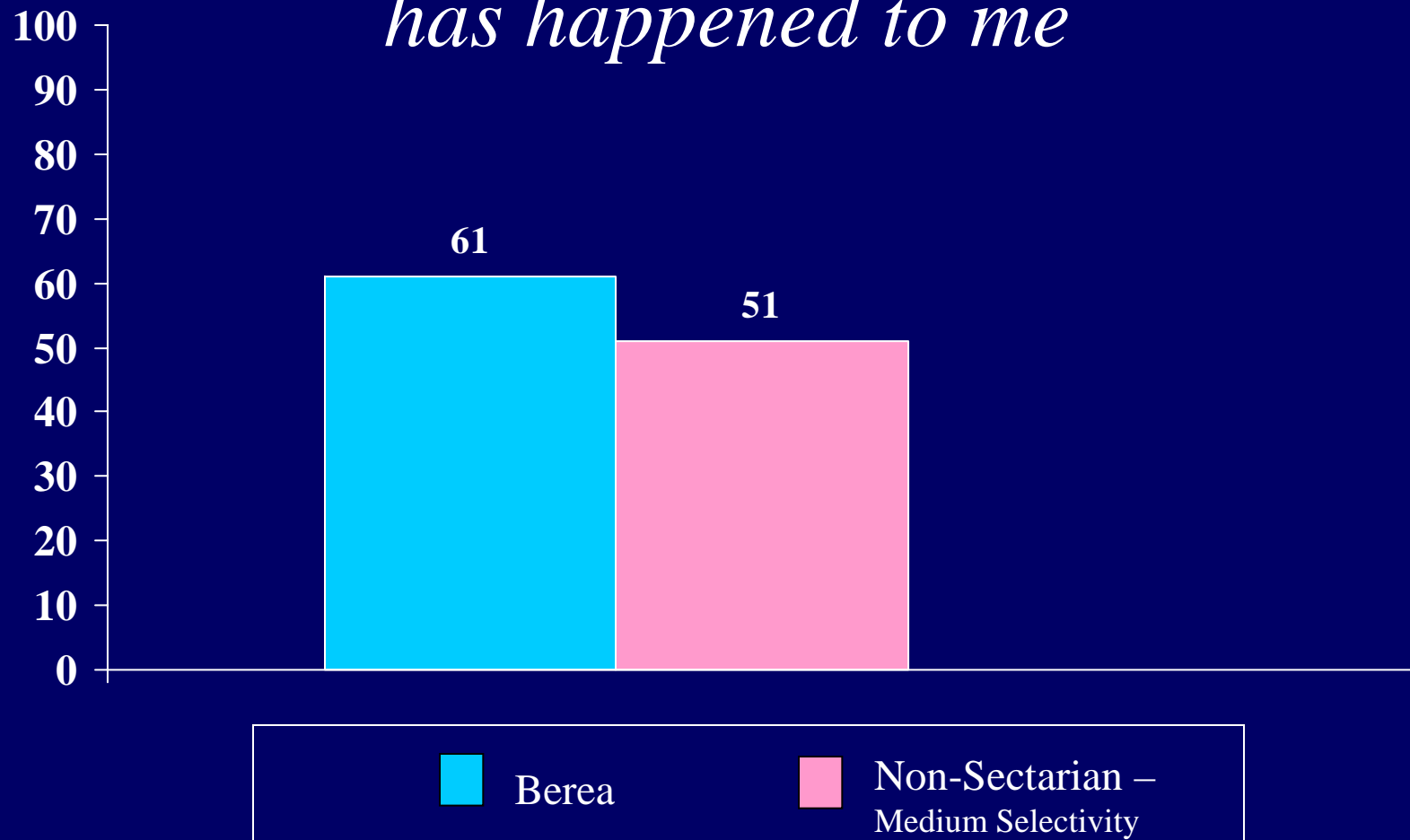
*Believing in the goodness of all people*





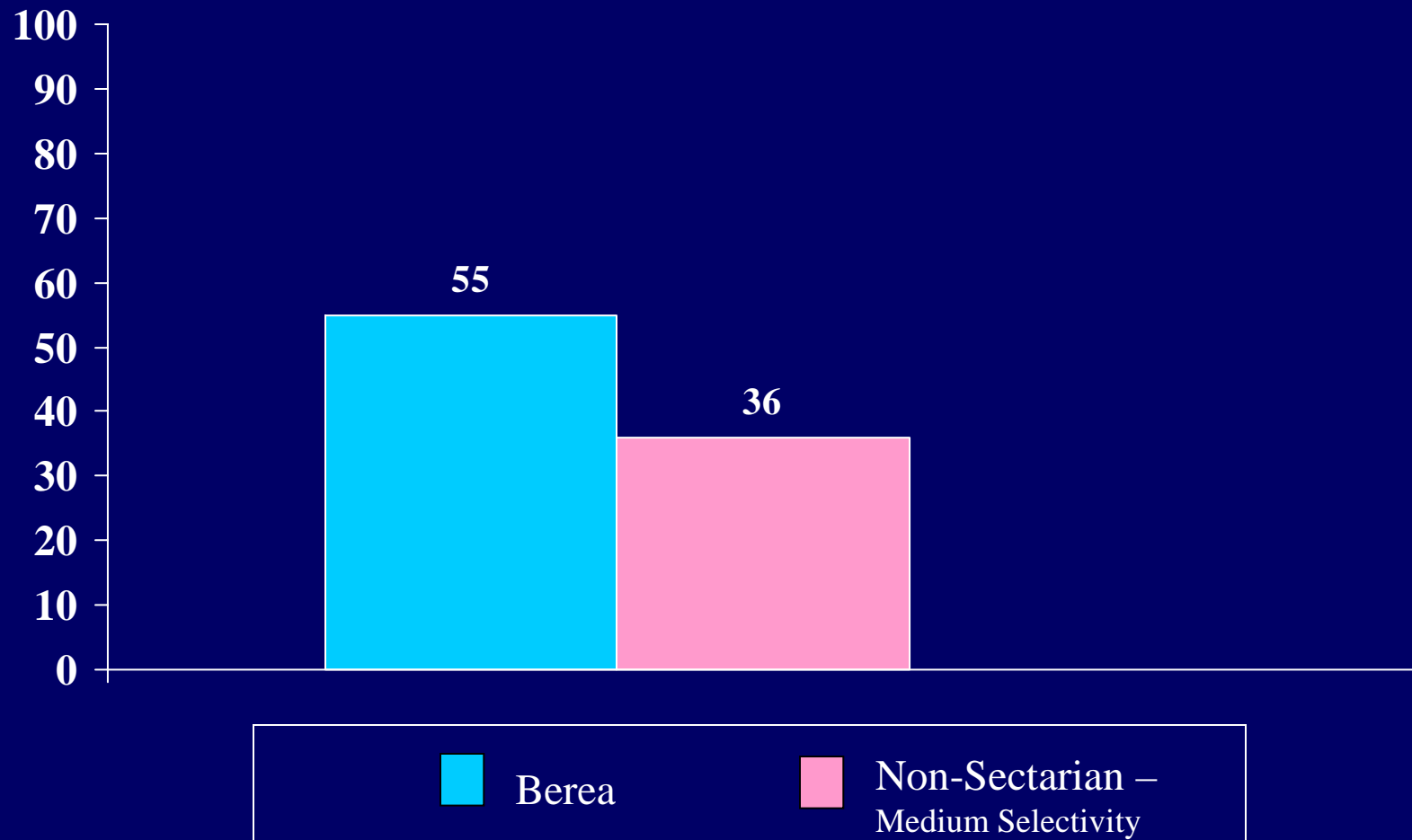
The percent of students who indicated the following statements describe them “to a great extent”

*Being thankful for all that has happened to me*



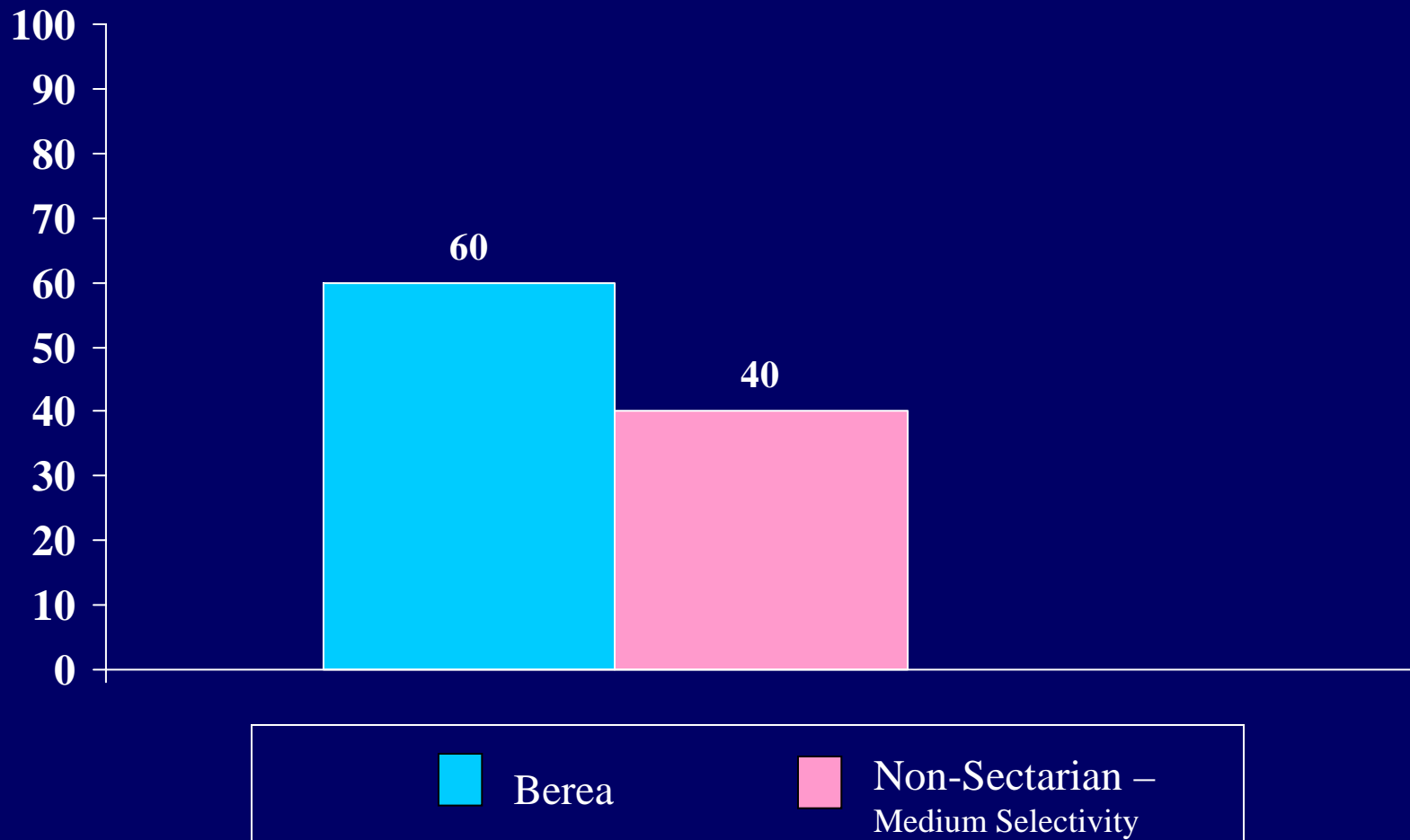
The percent of students who indicated the following statements describe them “to a great extent”

*Seeing each day, good or bad, as a gift*



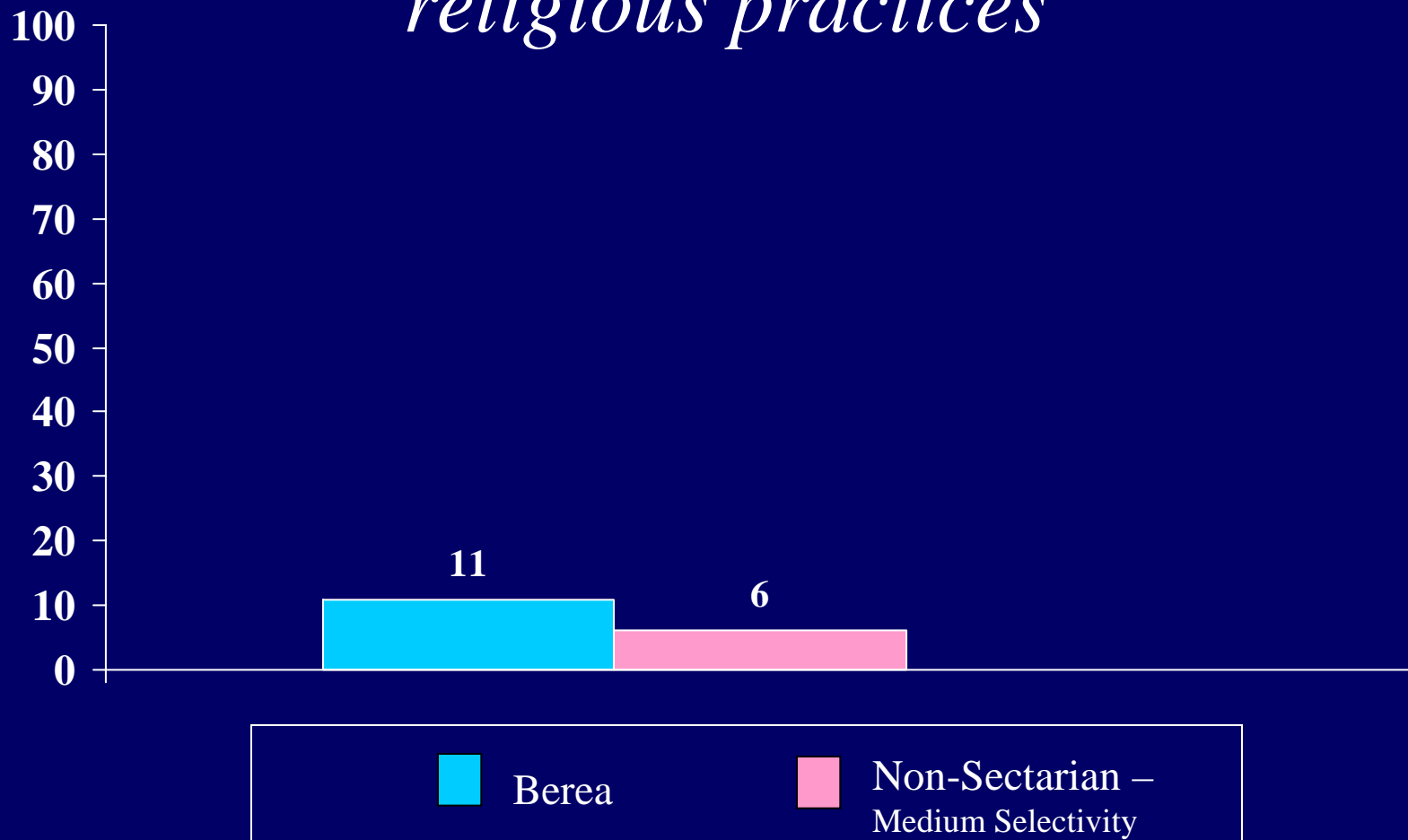
The percent of students who indicated the following statements describe them “to a great extent”

*Believing in life after death*



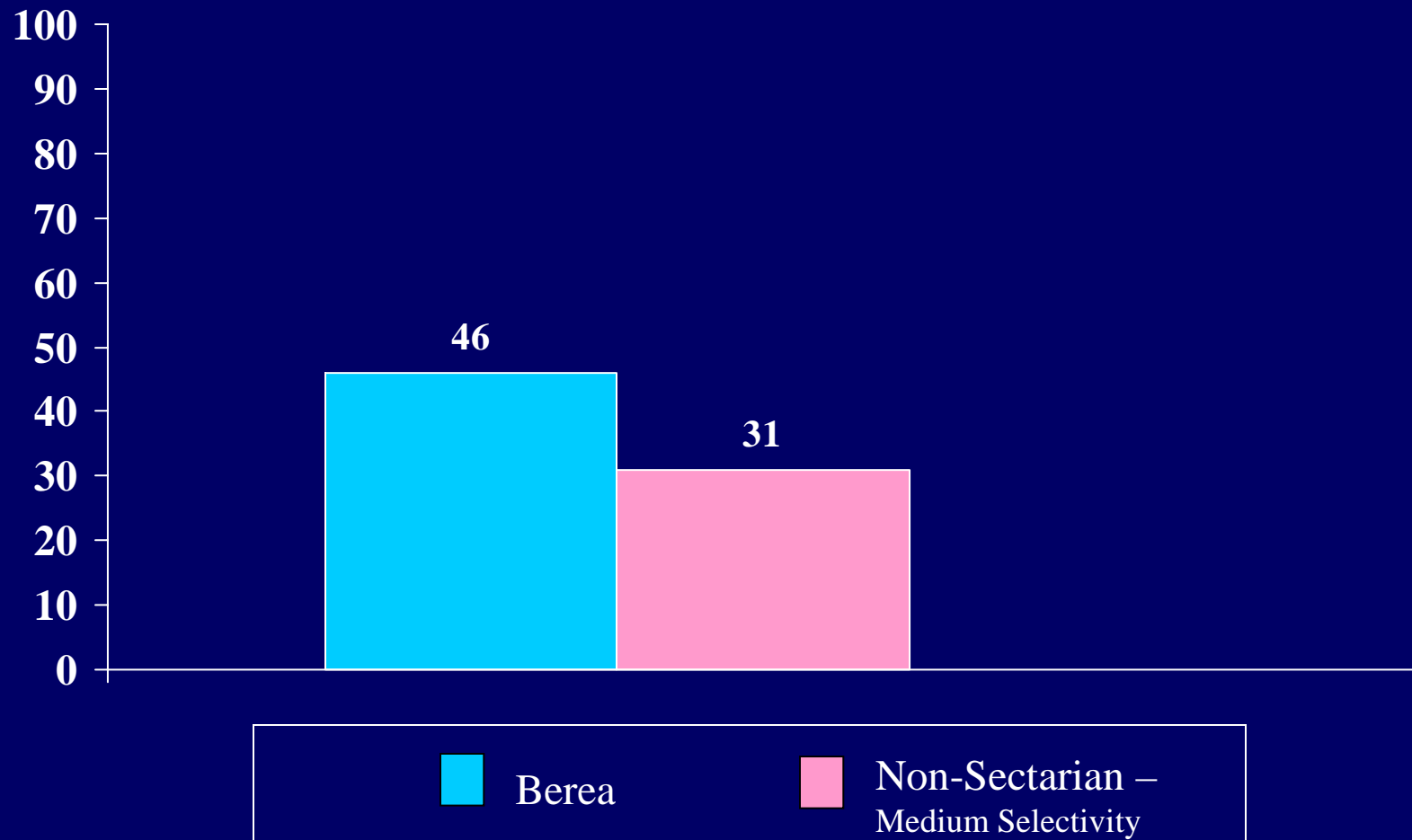
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling obligated to follow my parents’ religious practices*



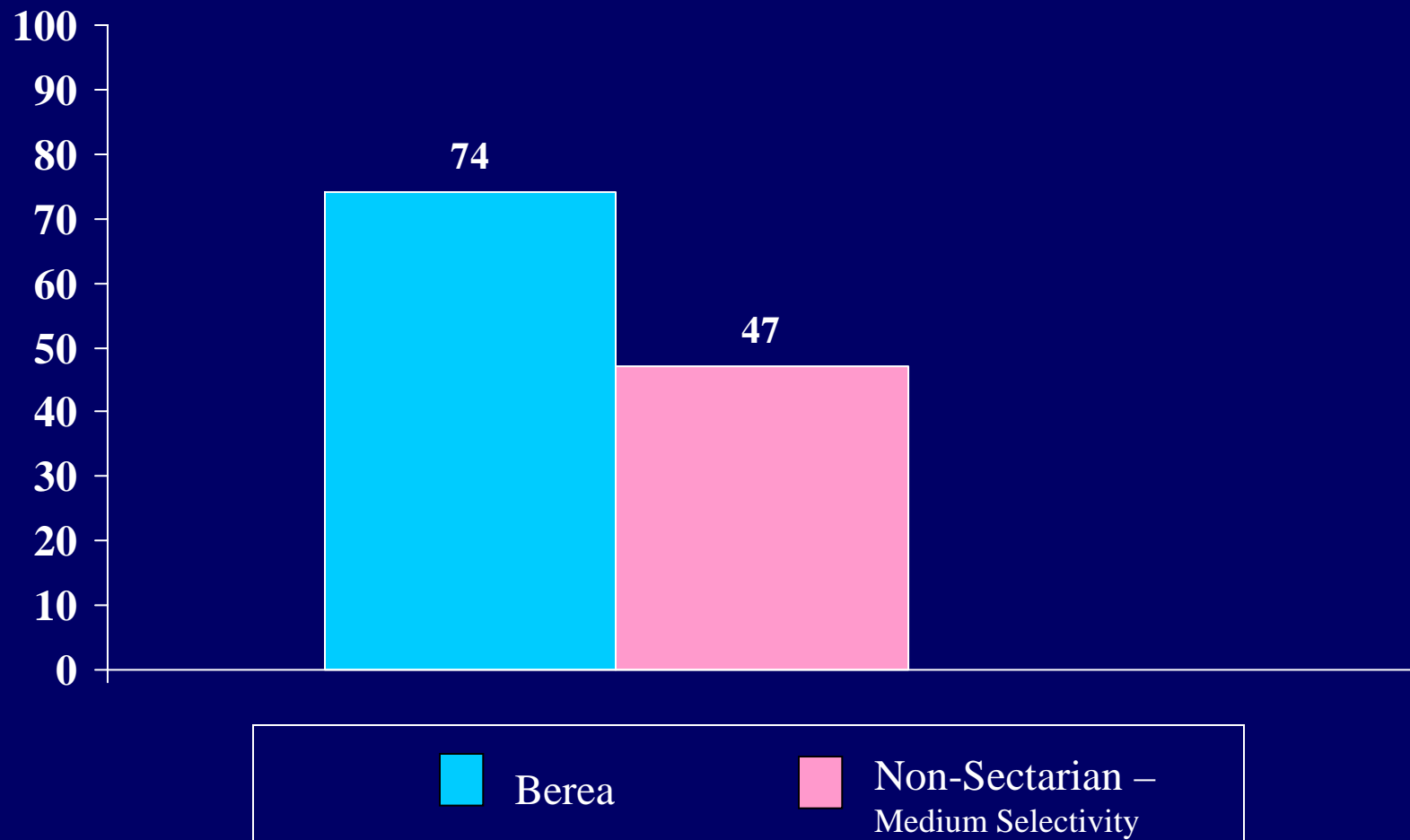
Which of the following best characterizes your  
conception of or experience with God?

*Universal Spirit*



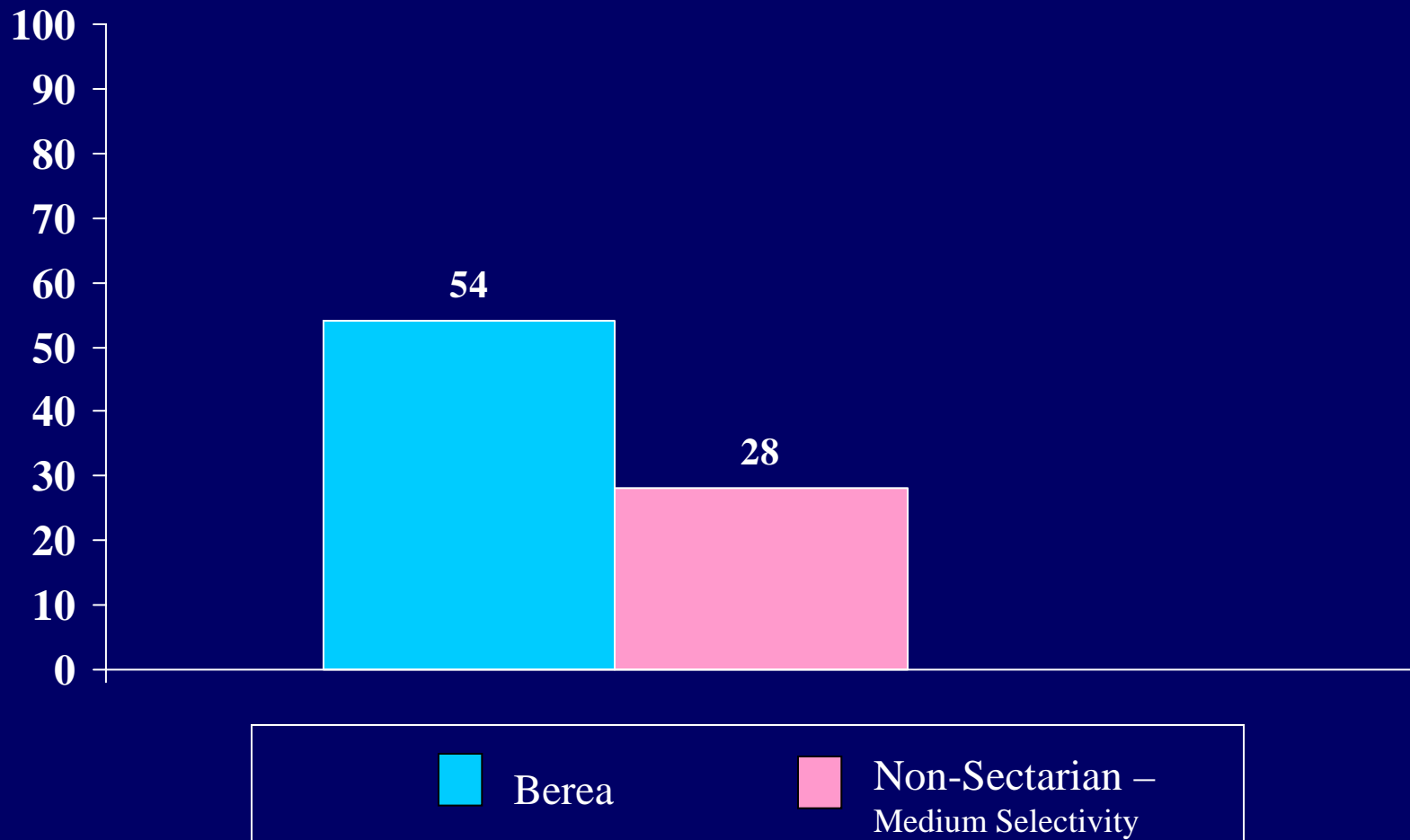
Which of the following best characterizes your  
conception of or experience with God?

*Love*



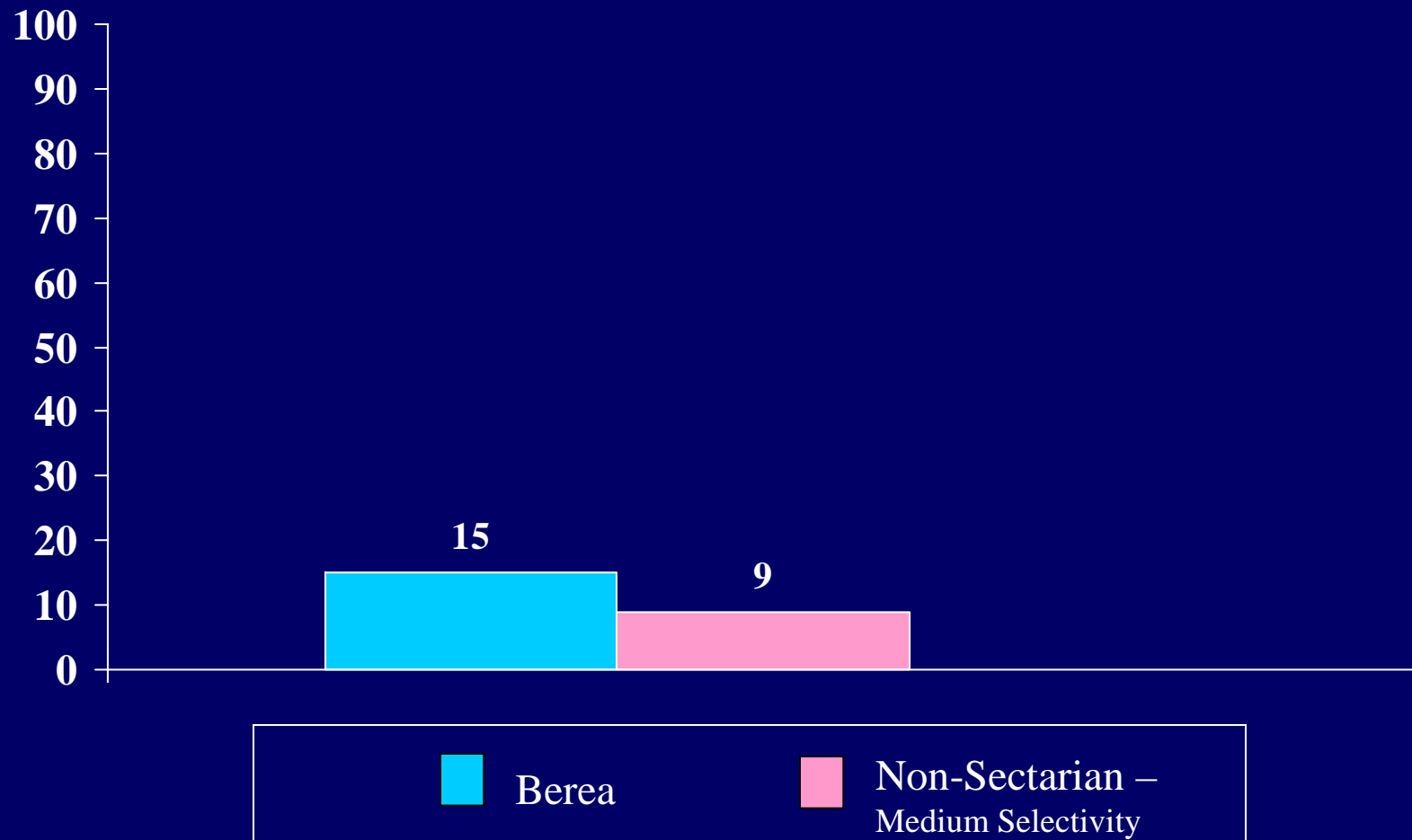
Which of the following best characterizes your  
conception of or experience with God?

*Father-Figure*



Which of the following best characterizes your  
conception of or experience with God?

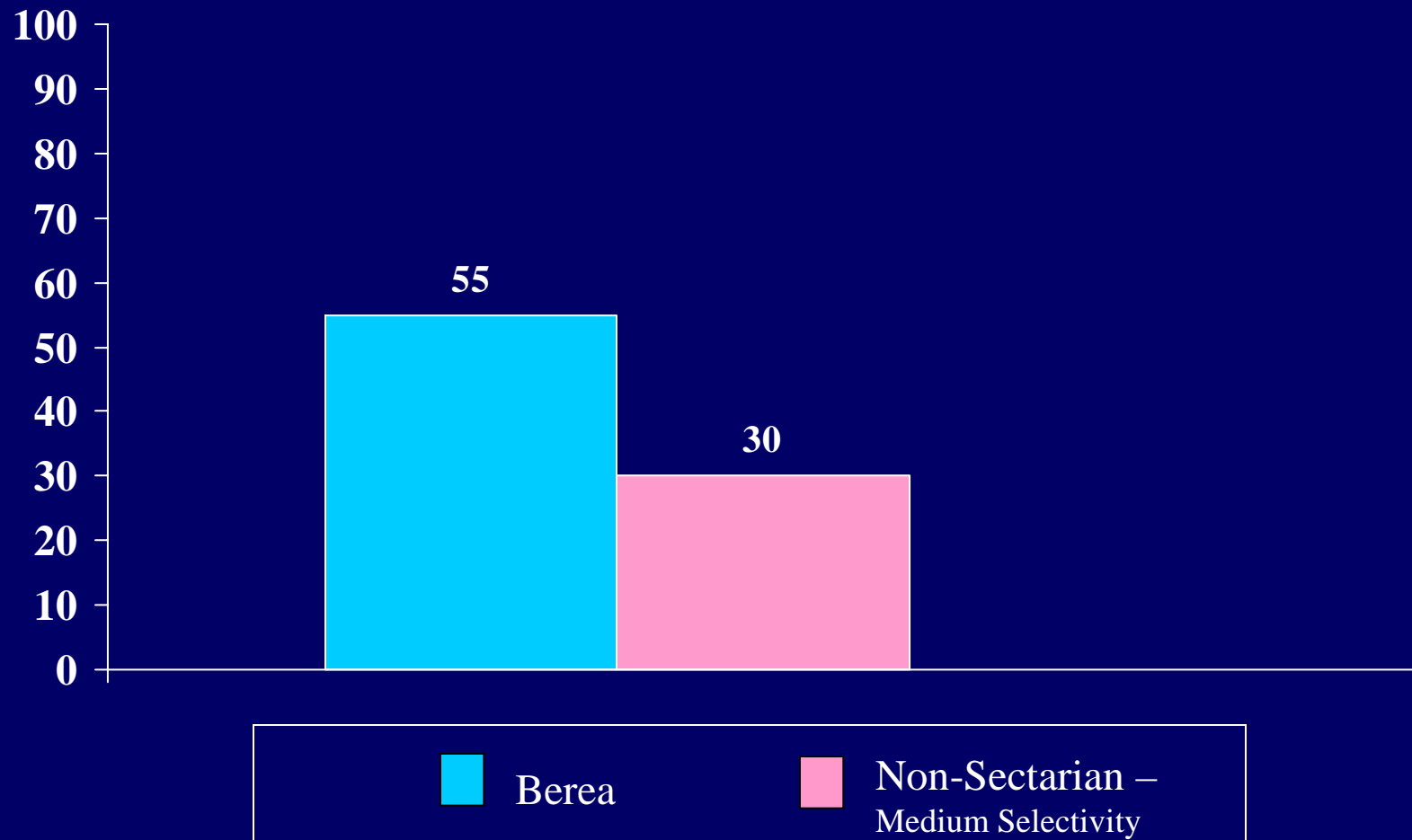
## *Mother-Figure*





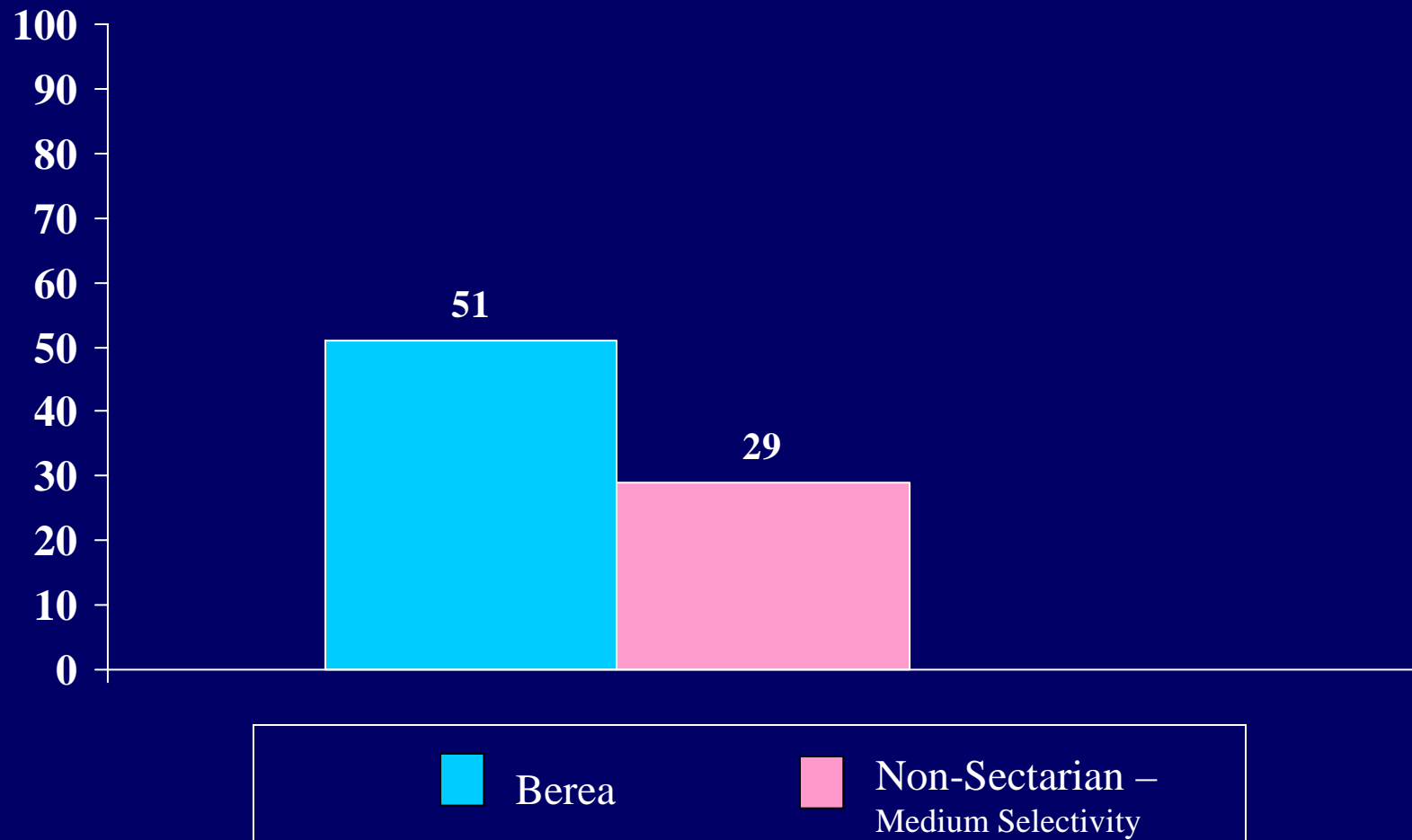
Which of the following best characterizes your  
conception of or experience with God?

## *Teacher*



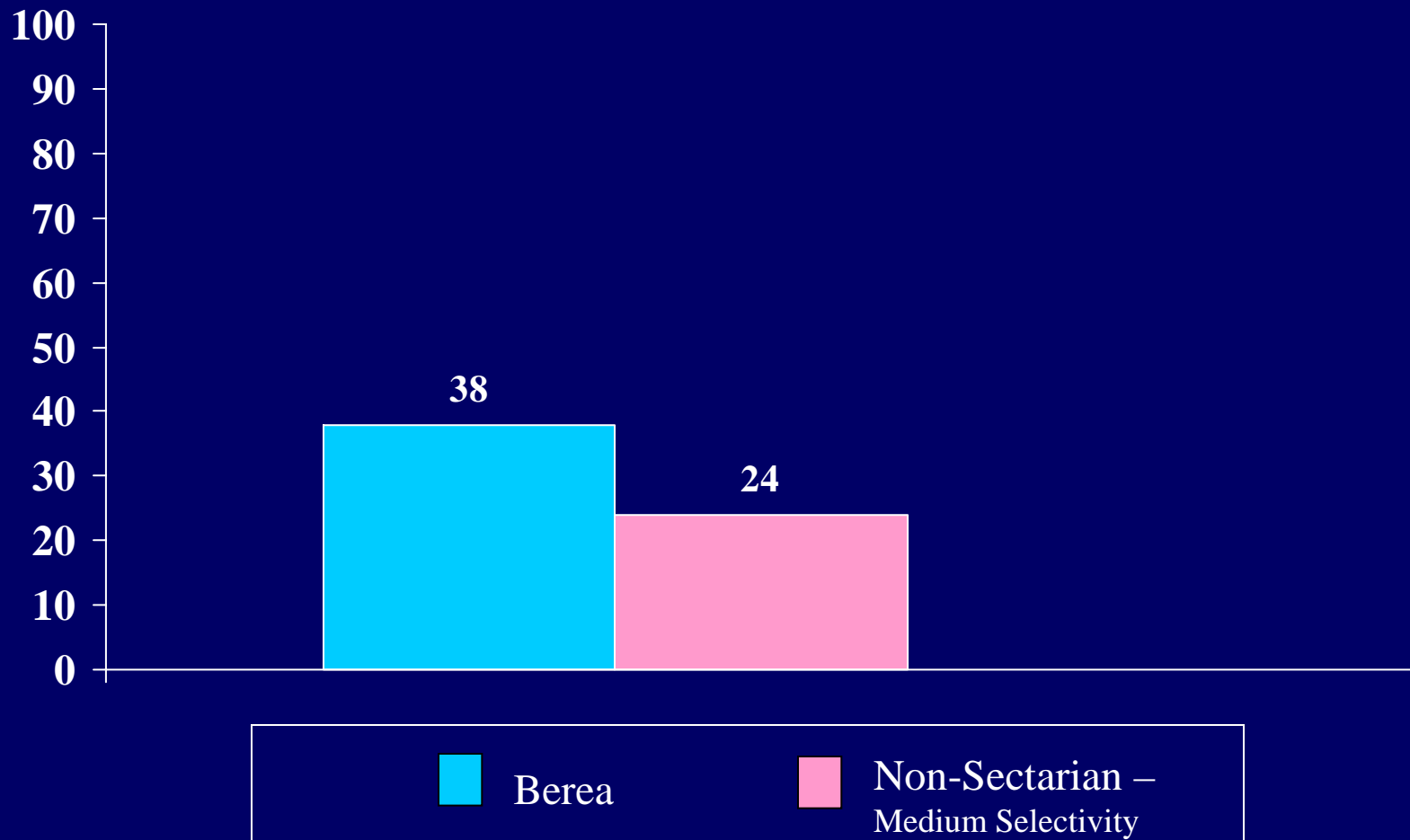
Which of the following best characterizes your  
conception of or experience with God?

*Part of me*



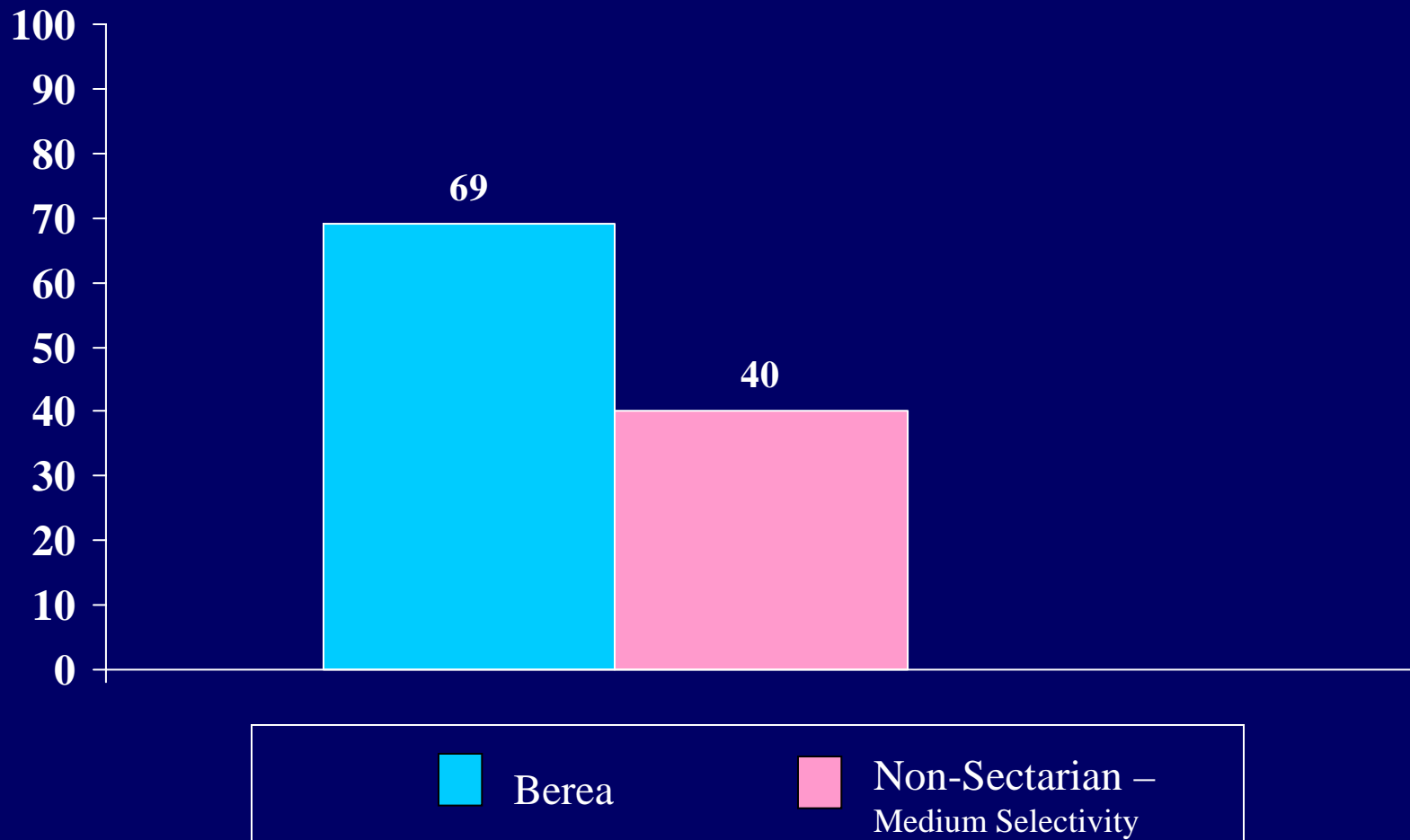
Which of the following best characterizes your  
conception of or experience with God?

*Divine Mystery*



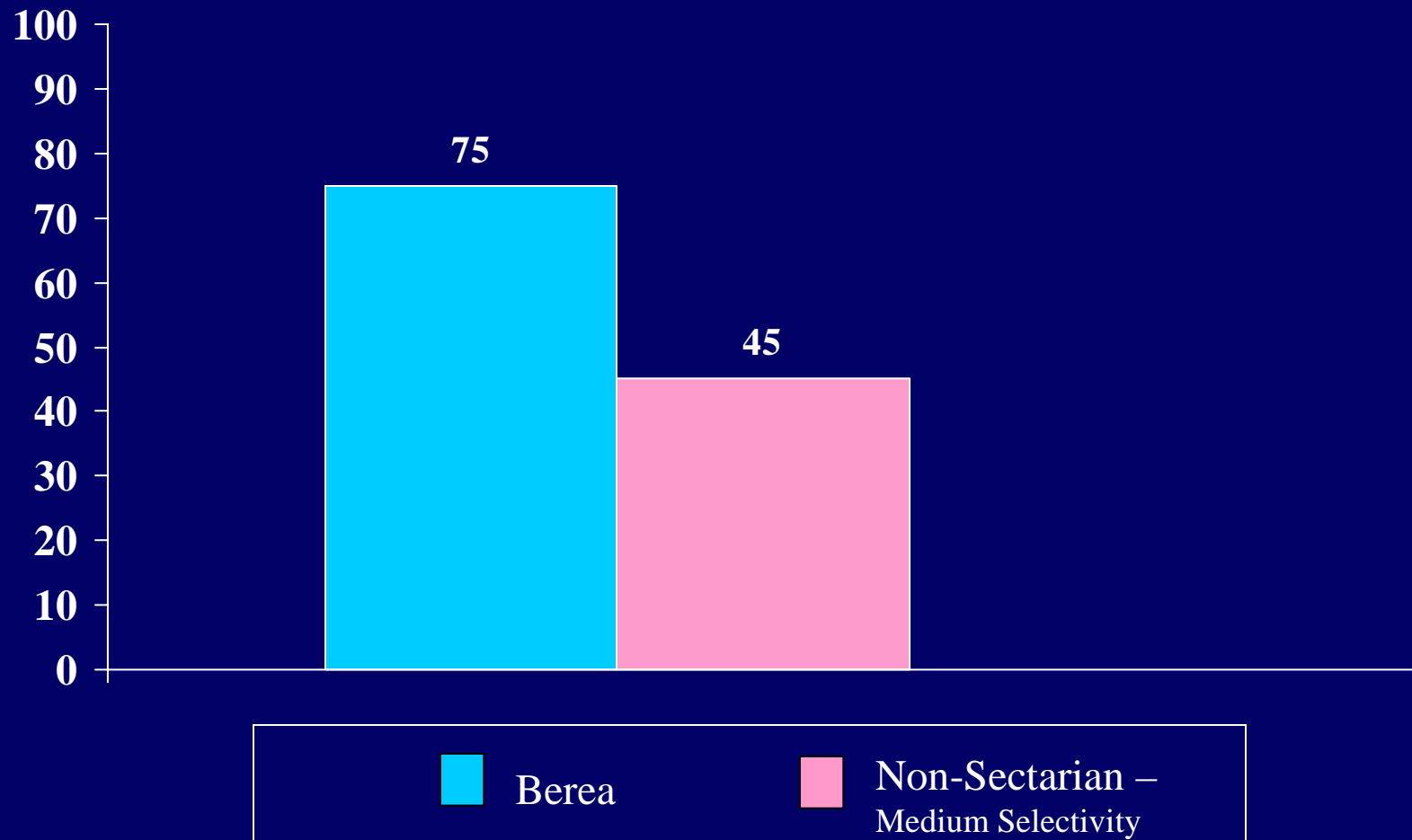
Which of the following best characterizes your  
conception of or experience with God?

*Protector*



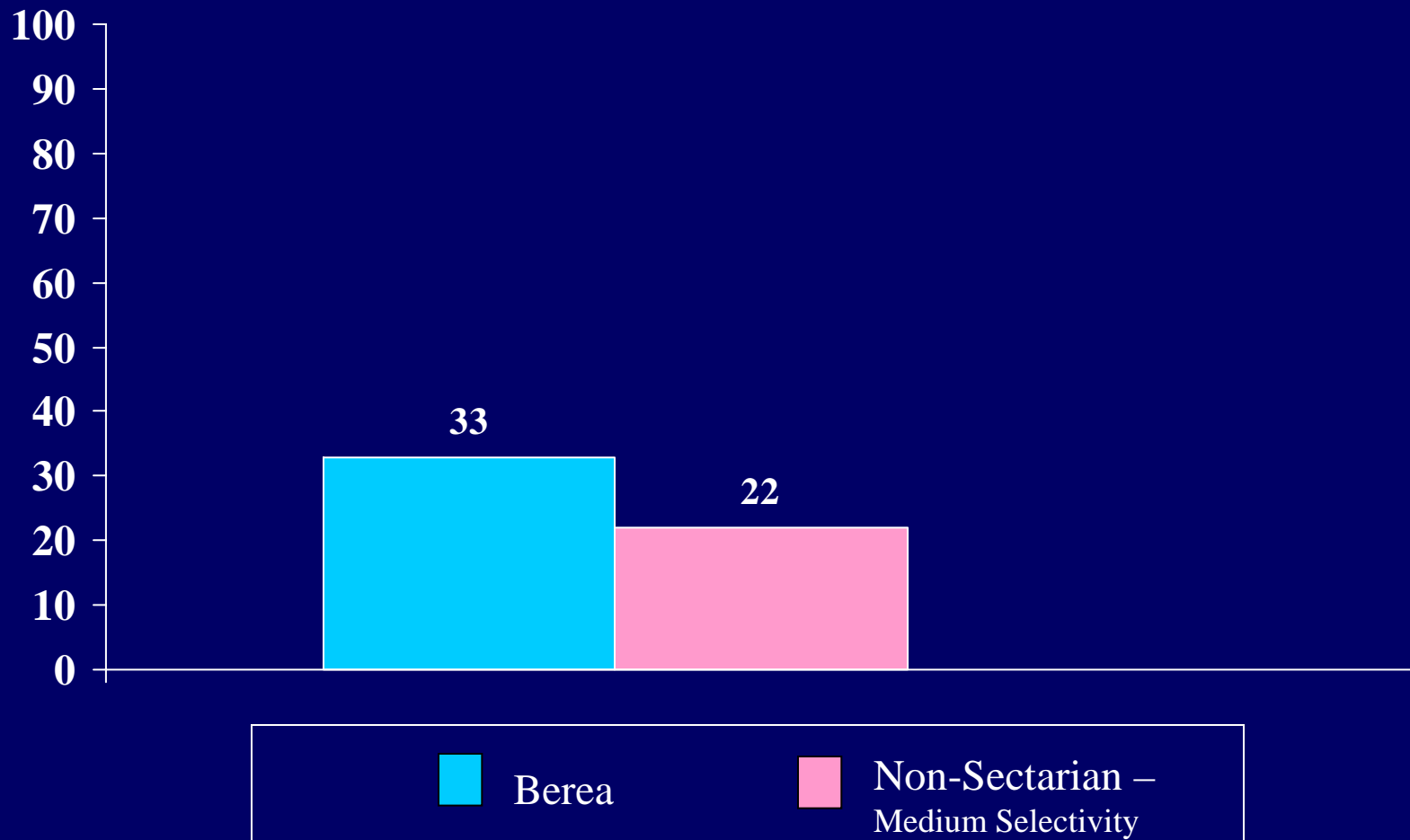
Which of the following best characterizes your  
conception of or experience with God?

## *Creator*



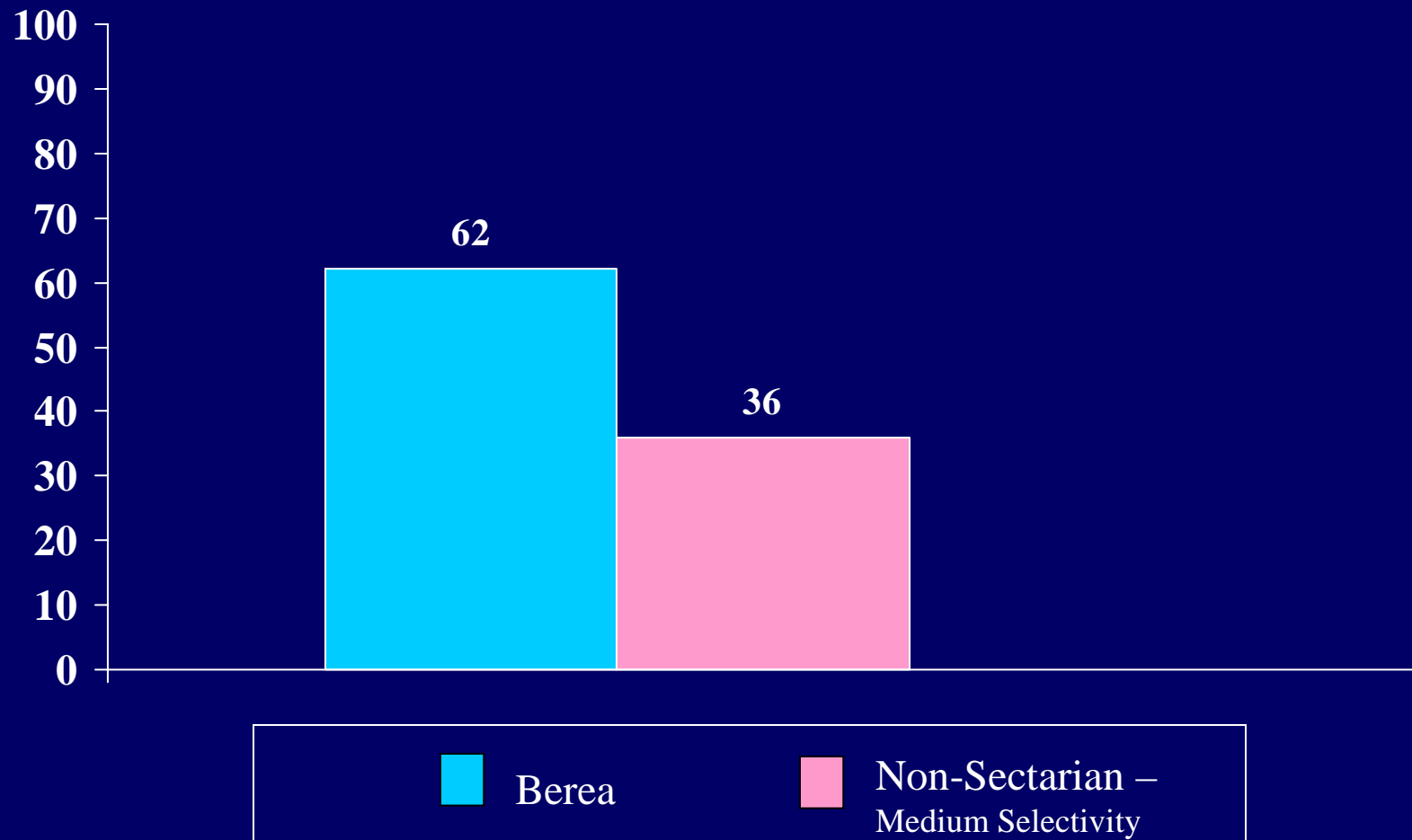
Which of the following best characterizes your  
conception of or experience with God?

*Nature*



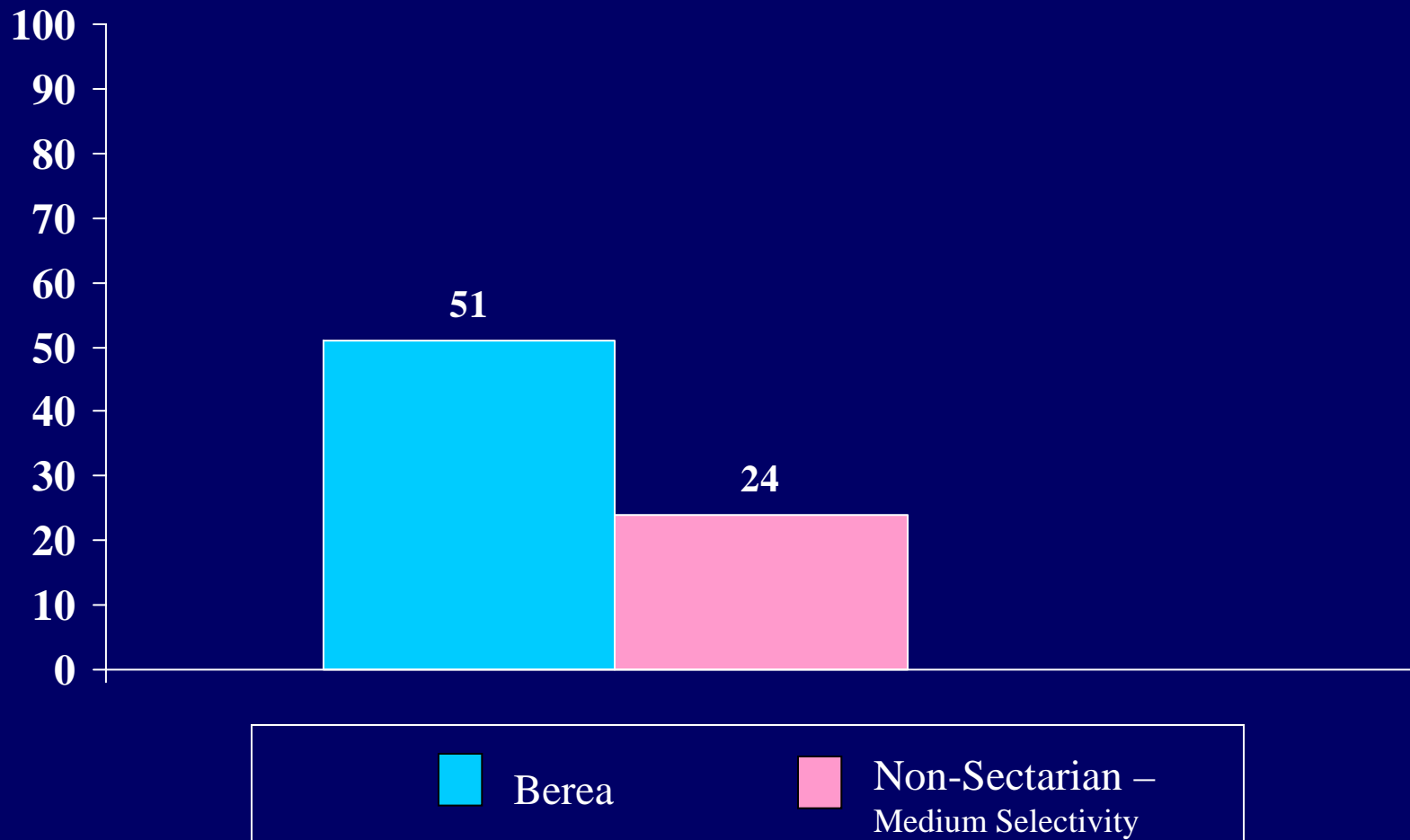
Which of the following best characterizes your  
conception of or experience with God?

## *Supreme Being*



Which of the following best characterizes your  
conception of or experience with God?

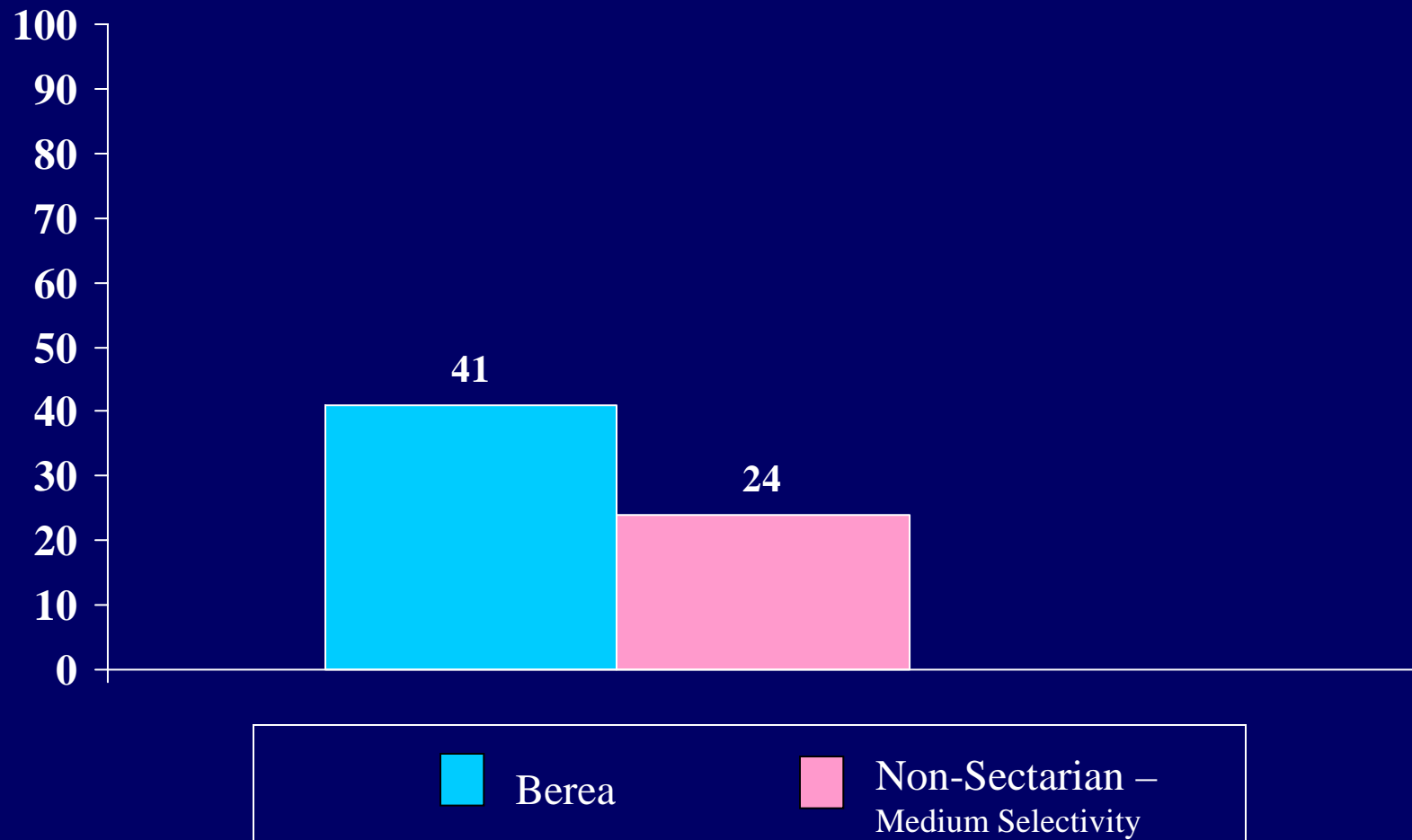
*Judge*





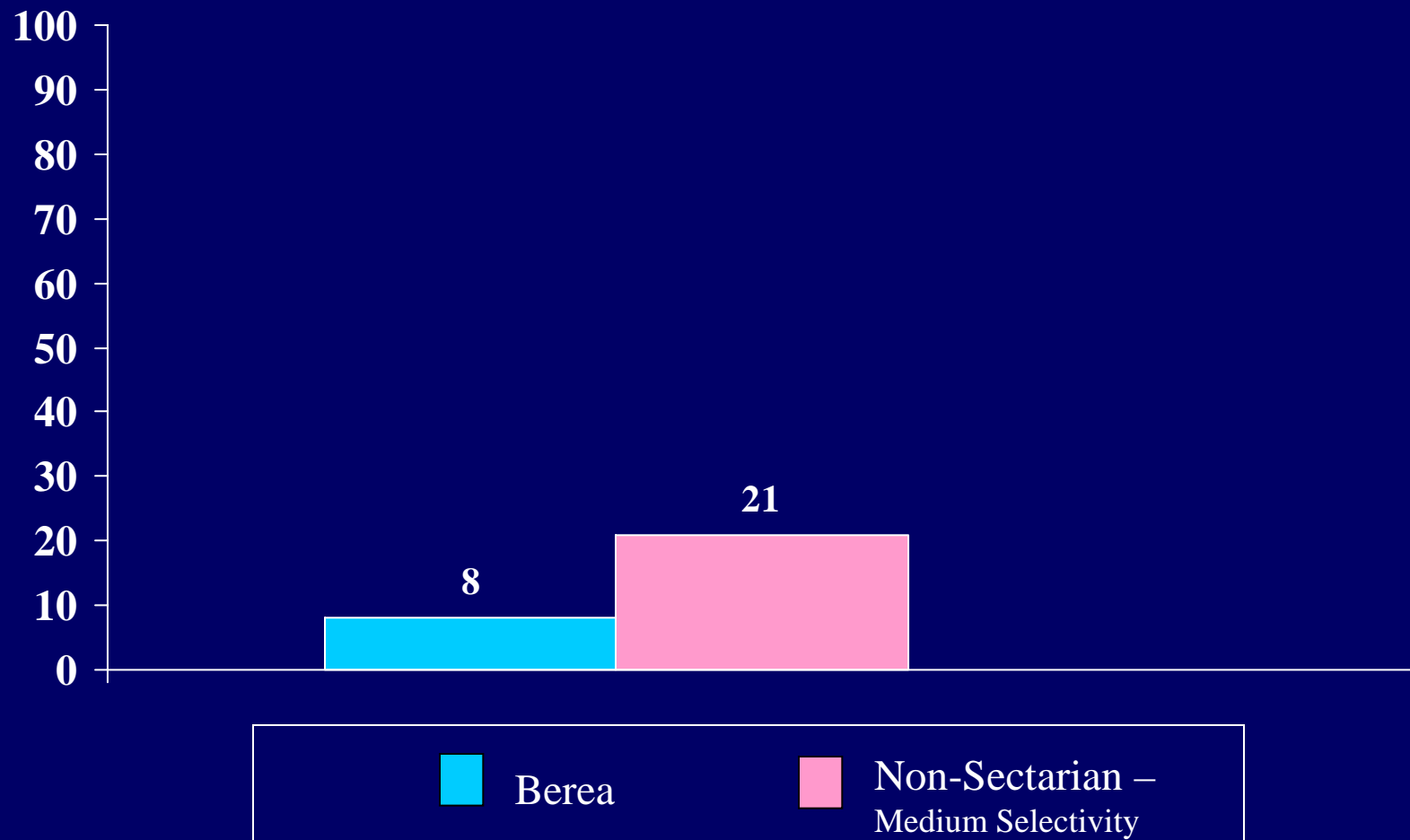
Which of the following best characterizes your  
conception of or experience with God?

## *Enlightenment*

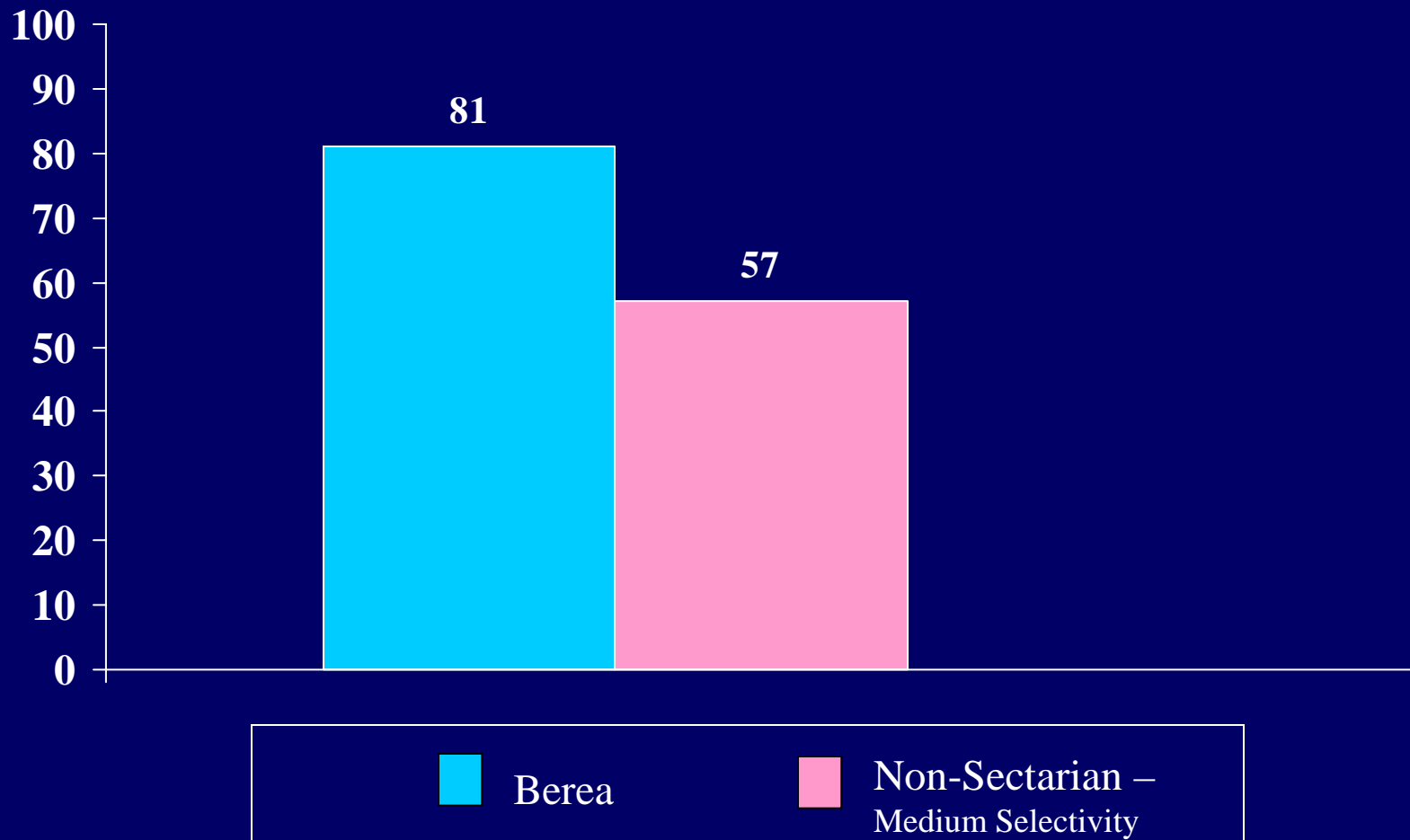


Which of the following best characterizes your  
conception of or experience with God?

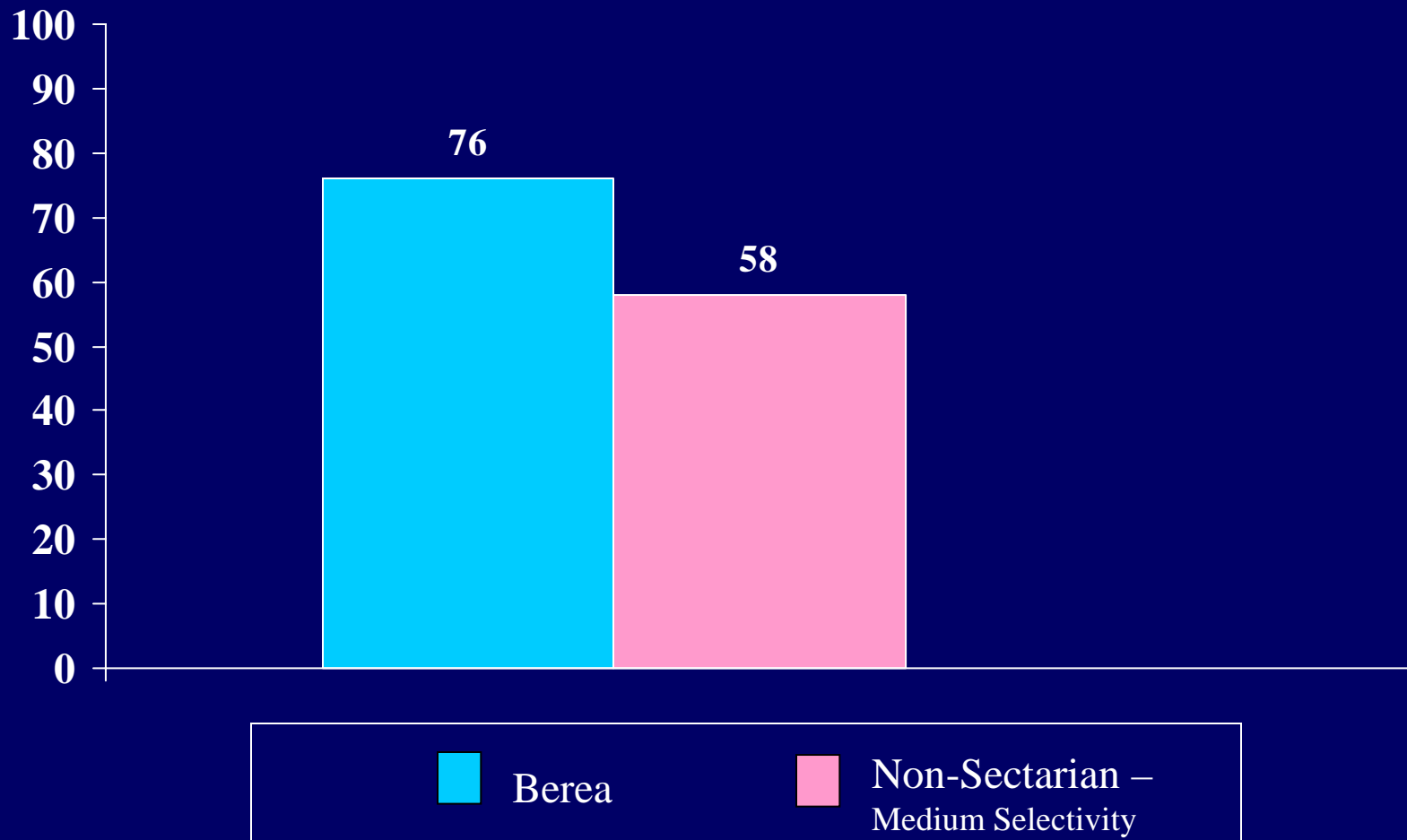
*None of the above*



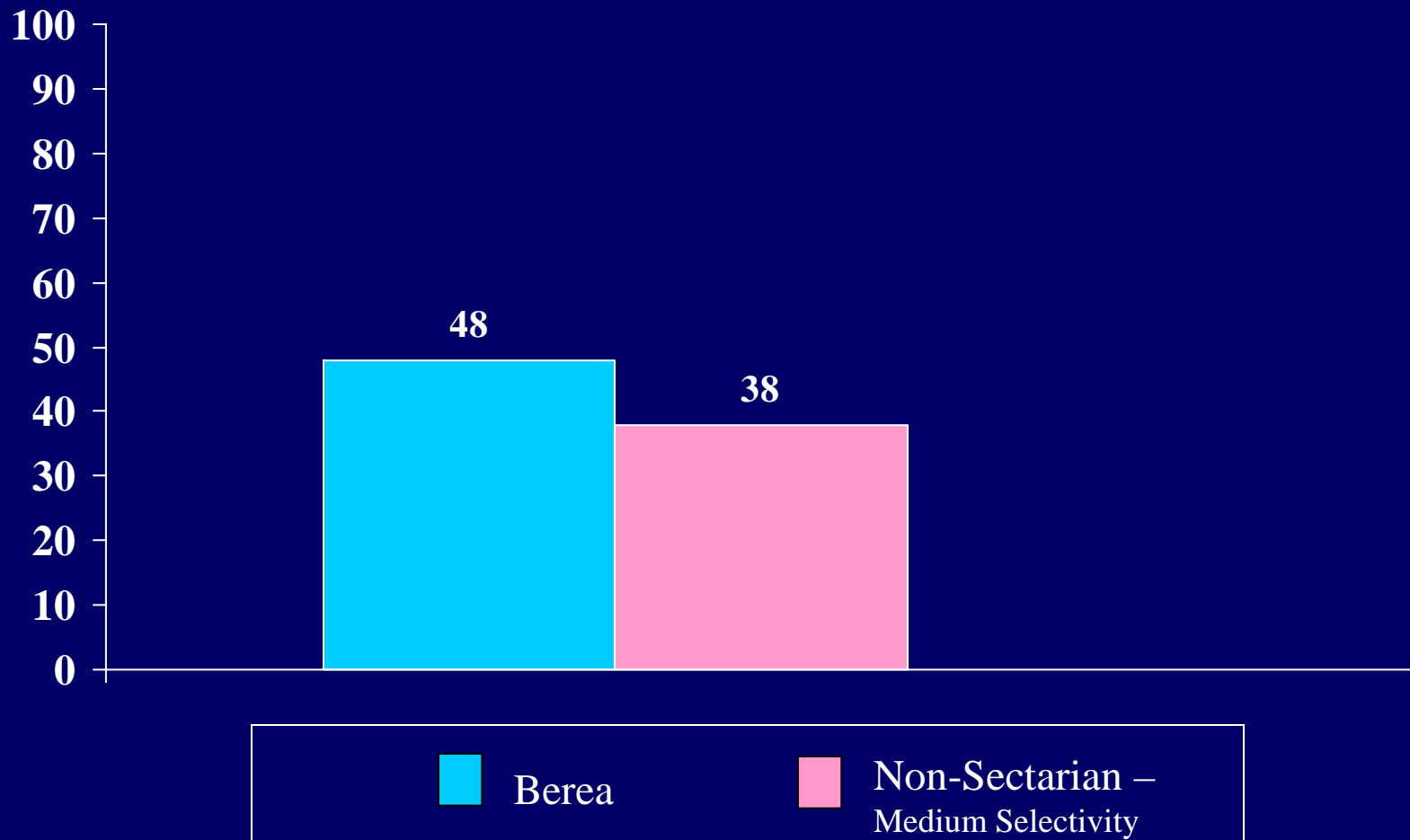
Percent of students who have had a spiritual experience while:  
*In a house of worship*



Percent of students who have had a spiritual experience while:  
*Listening to beautiful music*

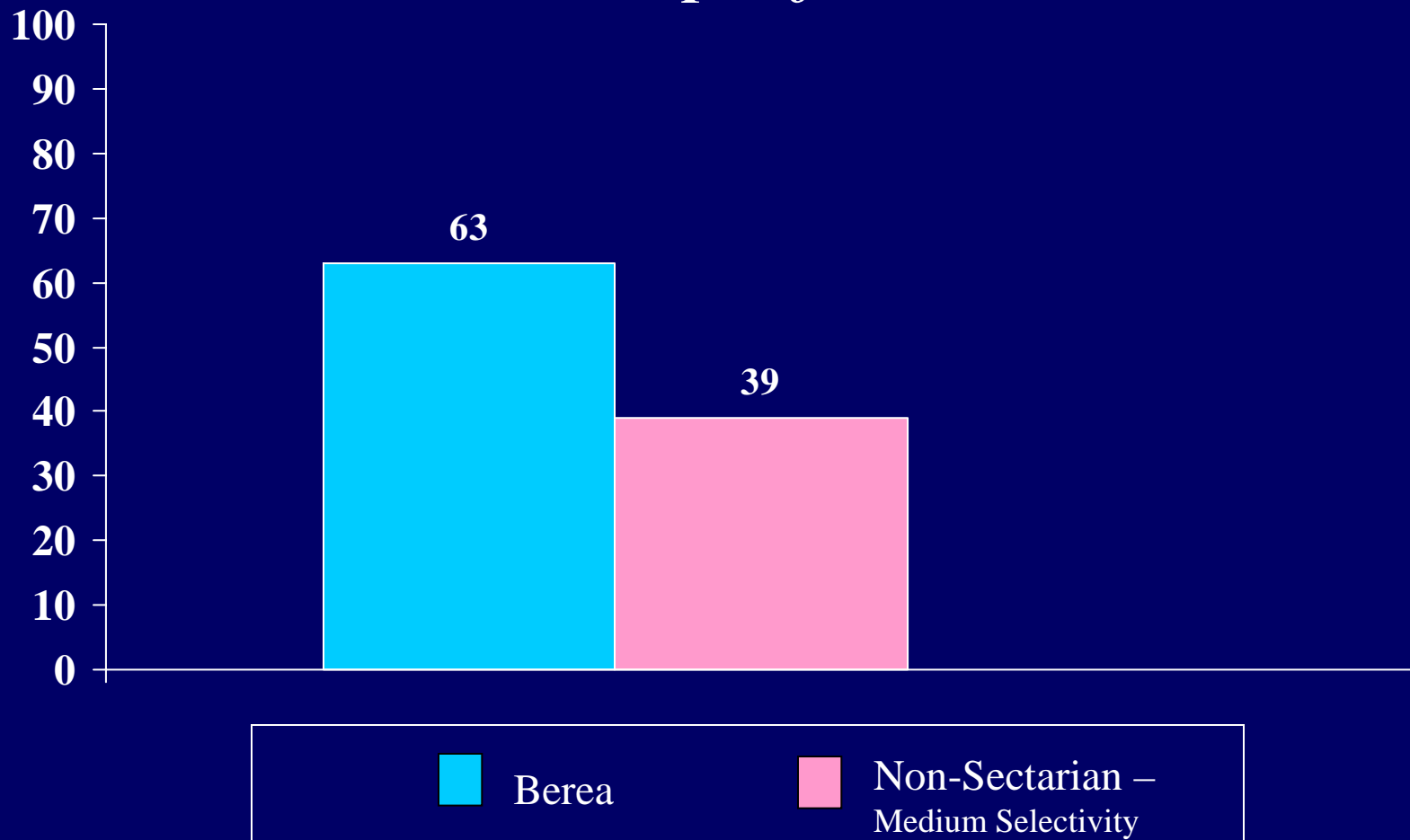


Percent of students who have had a spiritual experience while:  
*Viewing a great work of art*



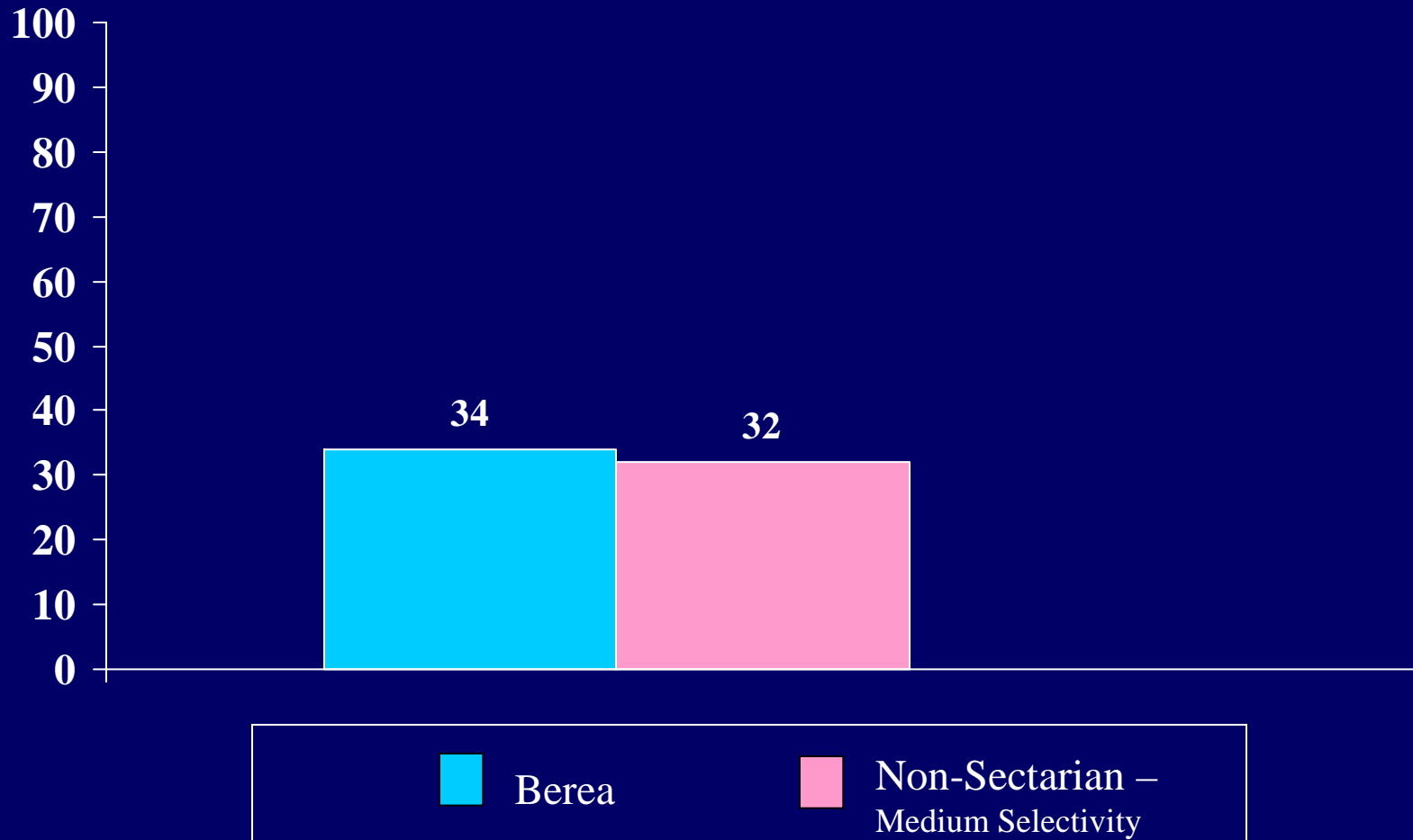
Percent of students who have had a spiritual experience while:

*Participating in a musical  
or artistic performance*

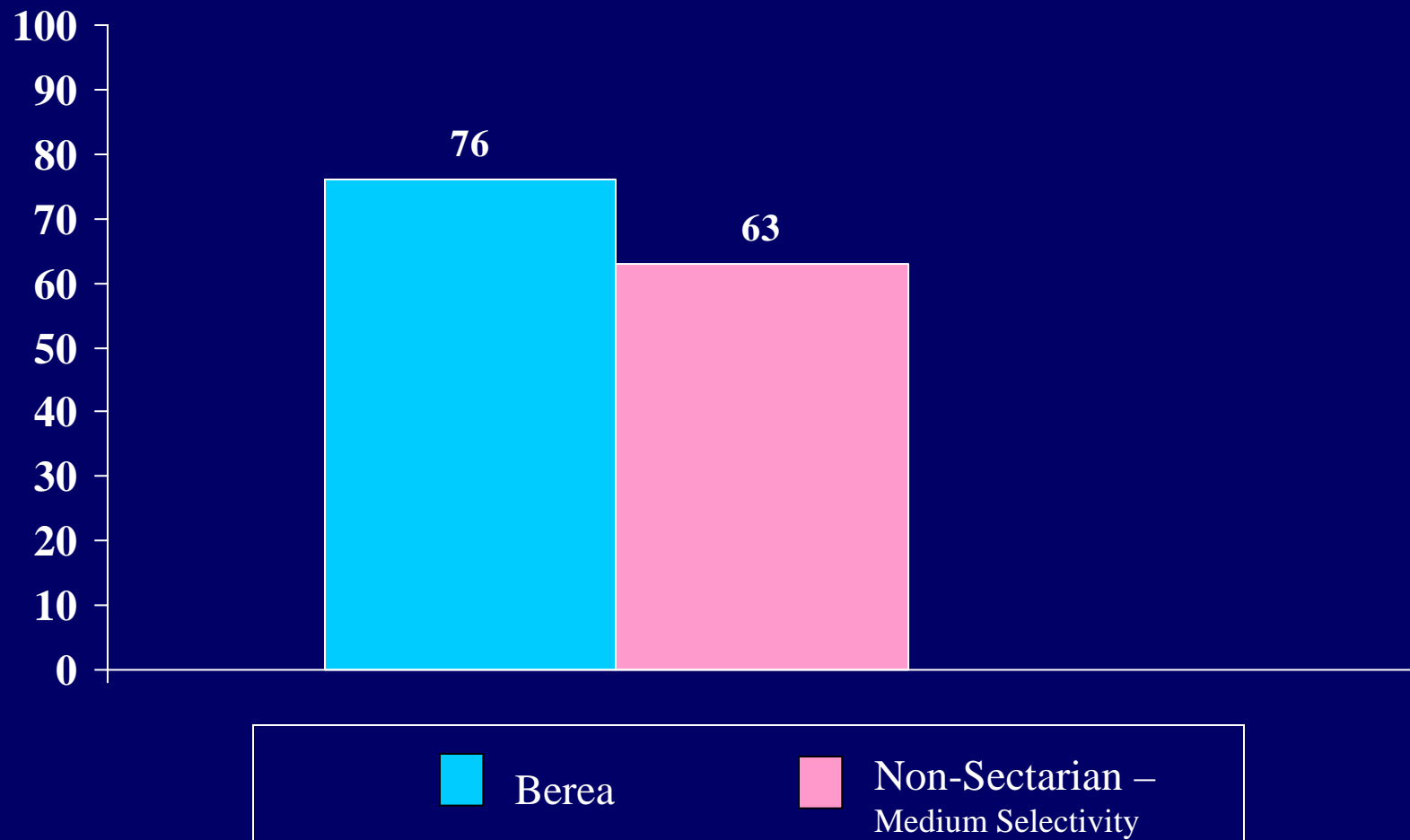


Percent of students who have had a spiritual experience while:

*Engaging in athletics*

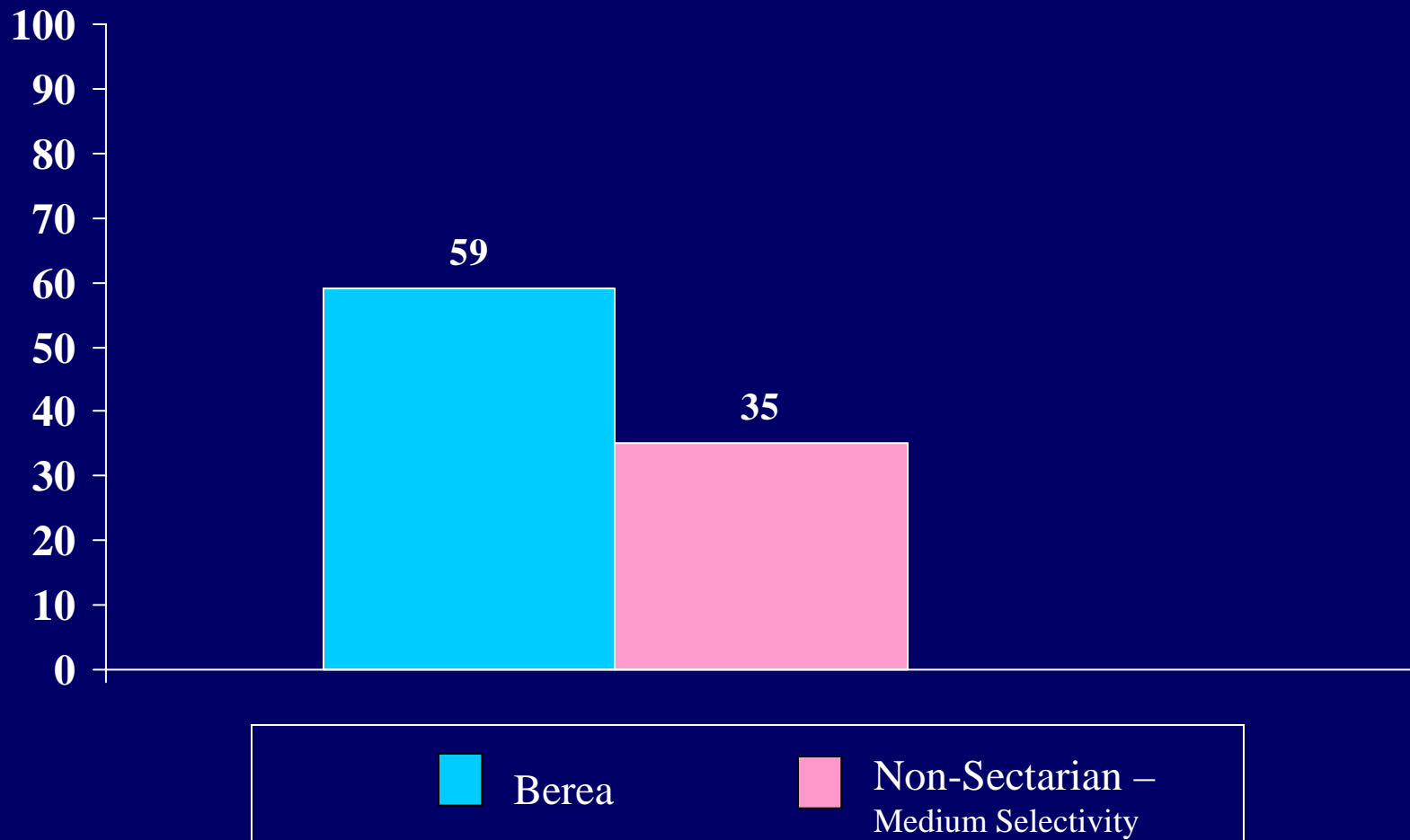


Percent of students who have had a spiritual experience while:  
*Witnessing the beauty and harmony of nature*

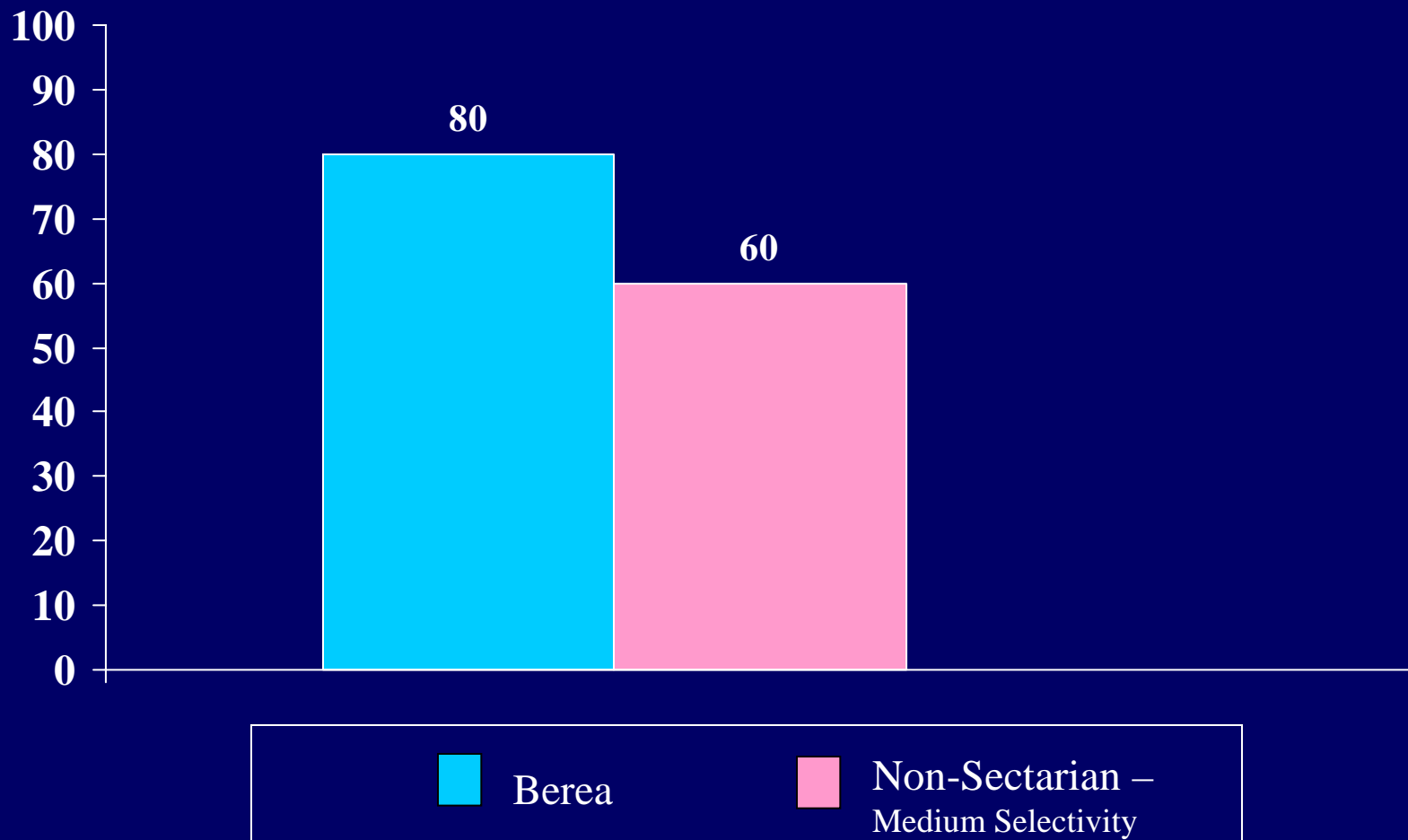




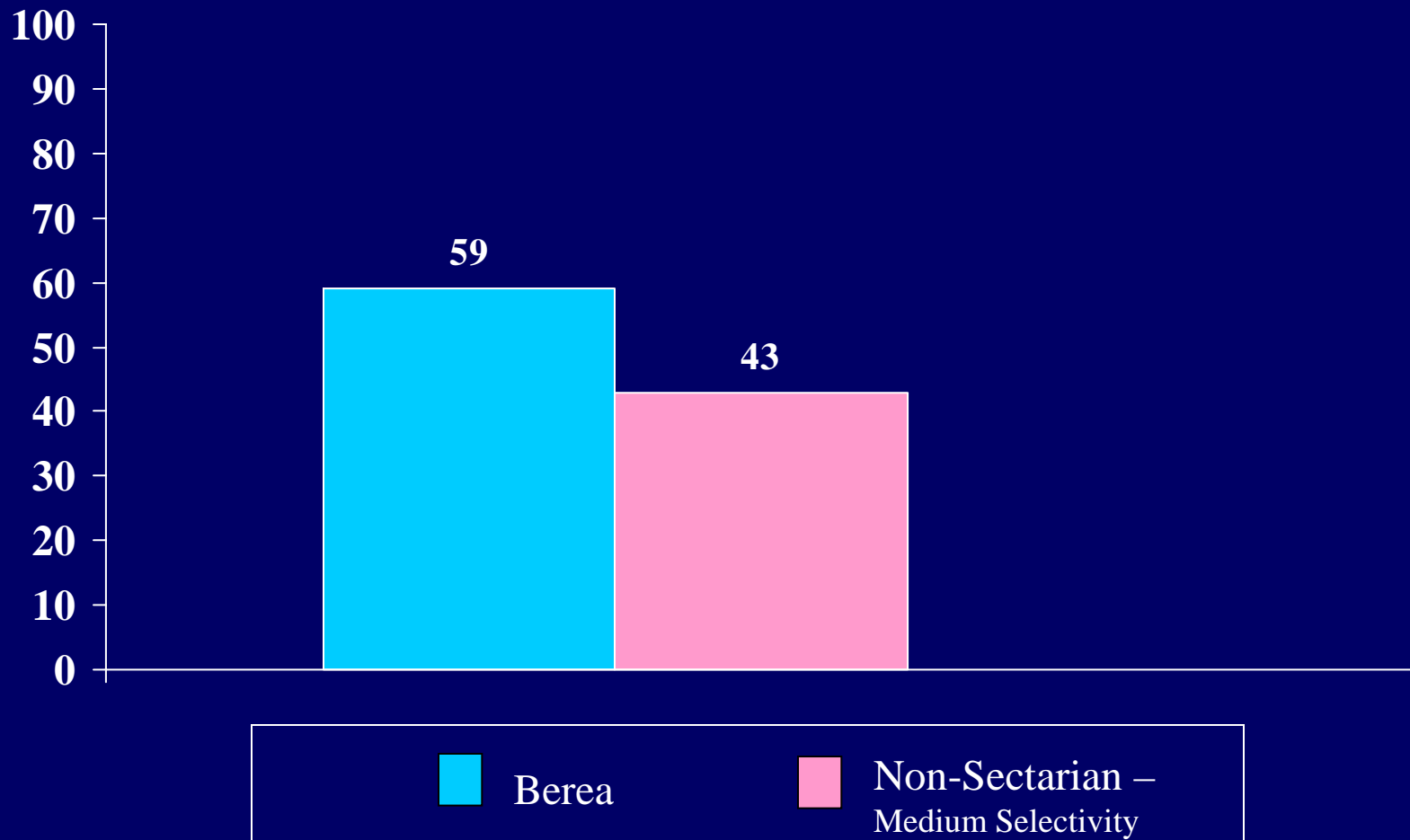
Percent of students who have had a spiritual experience while:  
*Meditating*



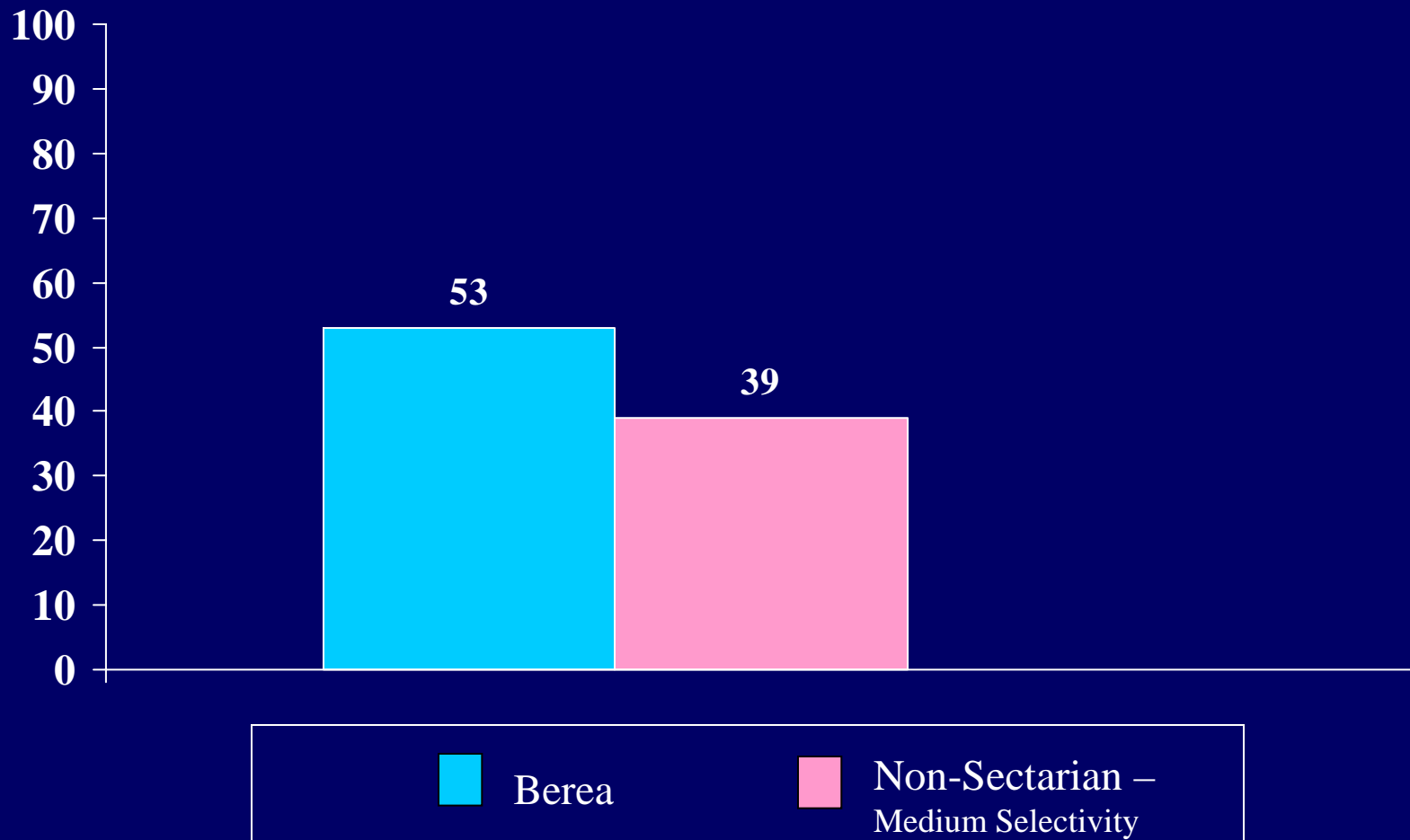
Percent of students who have had a spiritual experience while:  
*Praying*



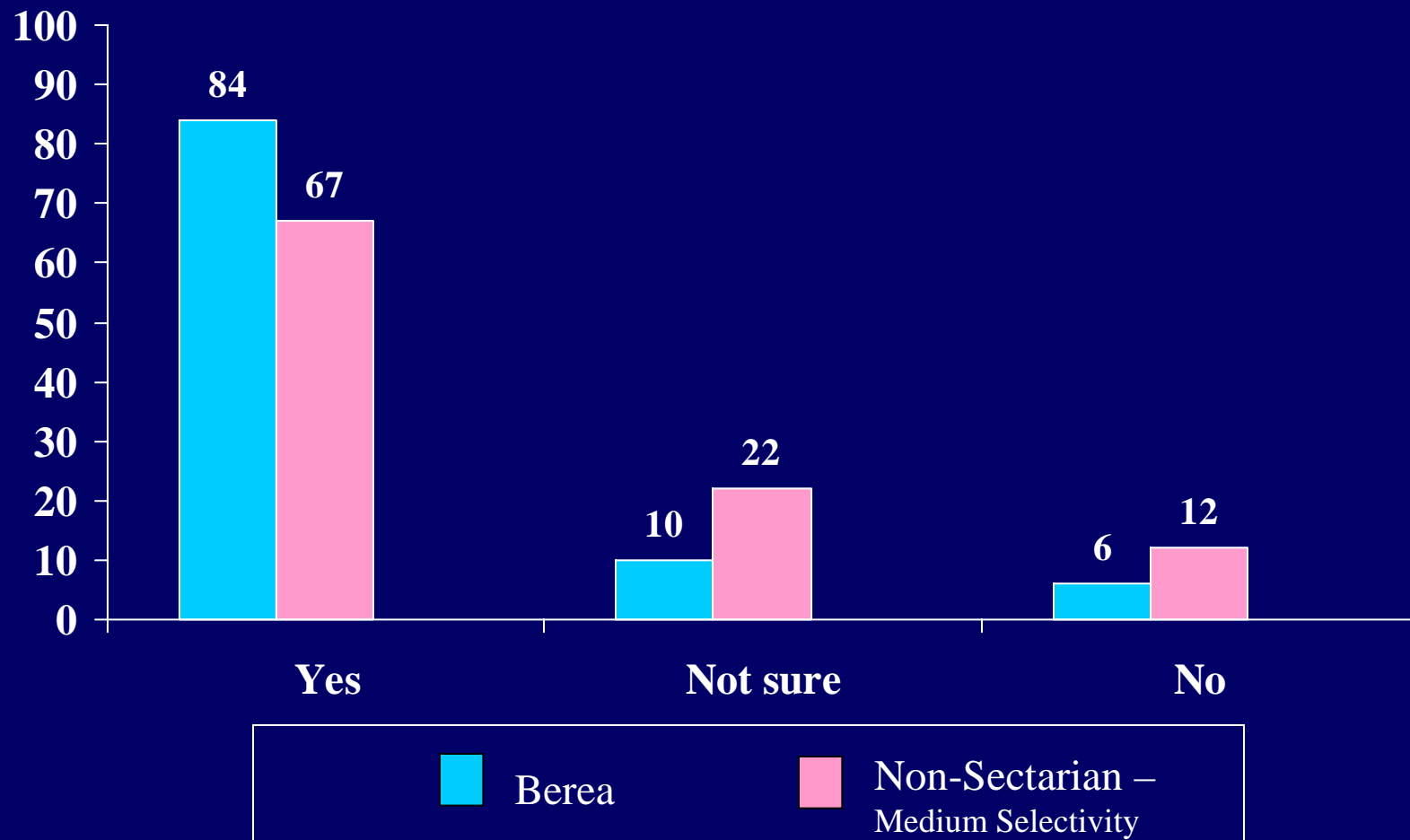
Percent of students who have had a spiritual experience while:  
*Participating in a retreat*



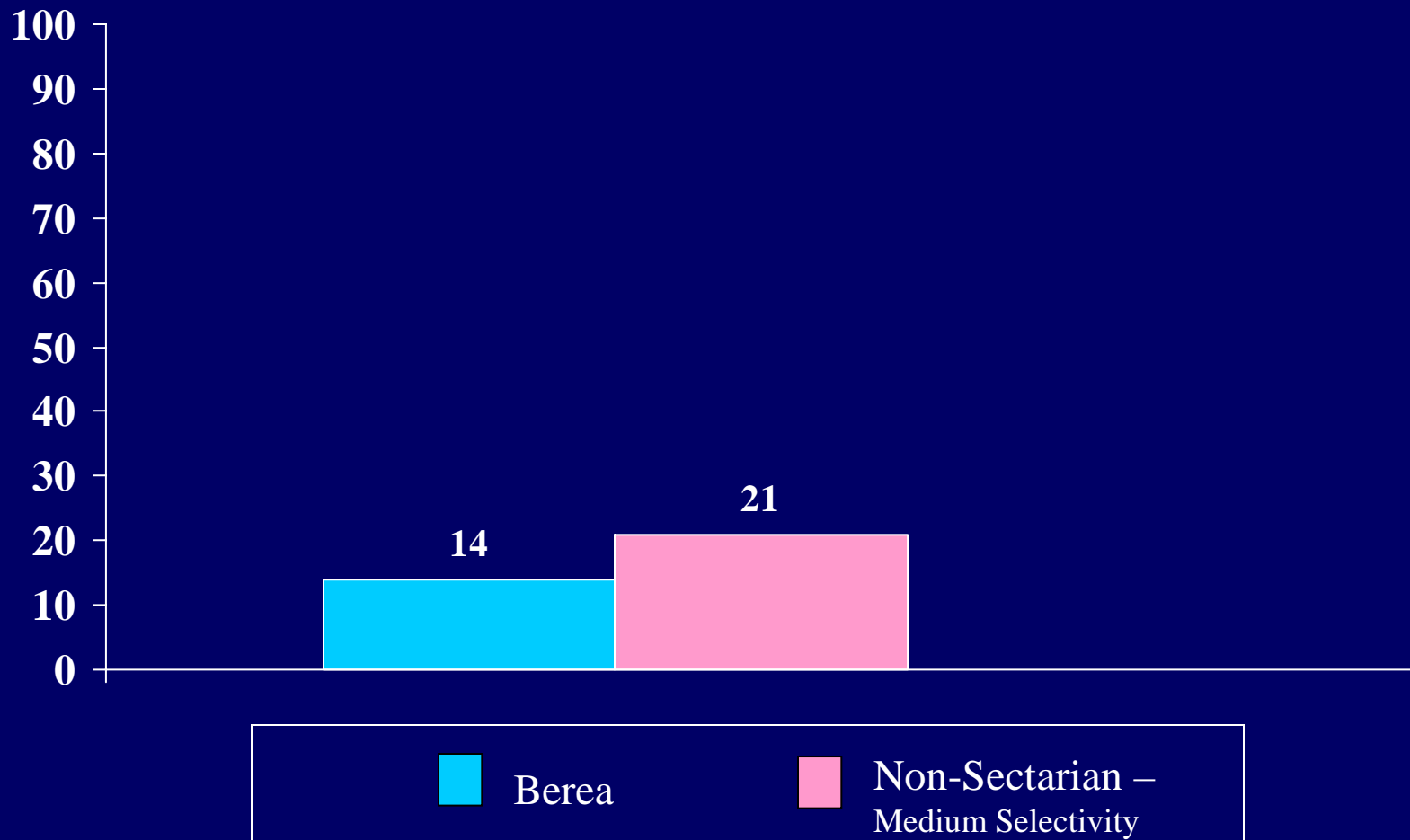
Percent of students who have had a spiritual experience while:  
*Other*



## *Do you Believe in God?*

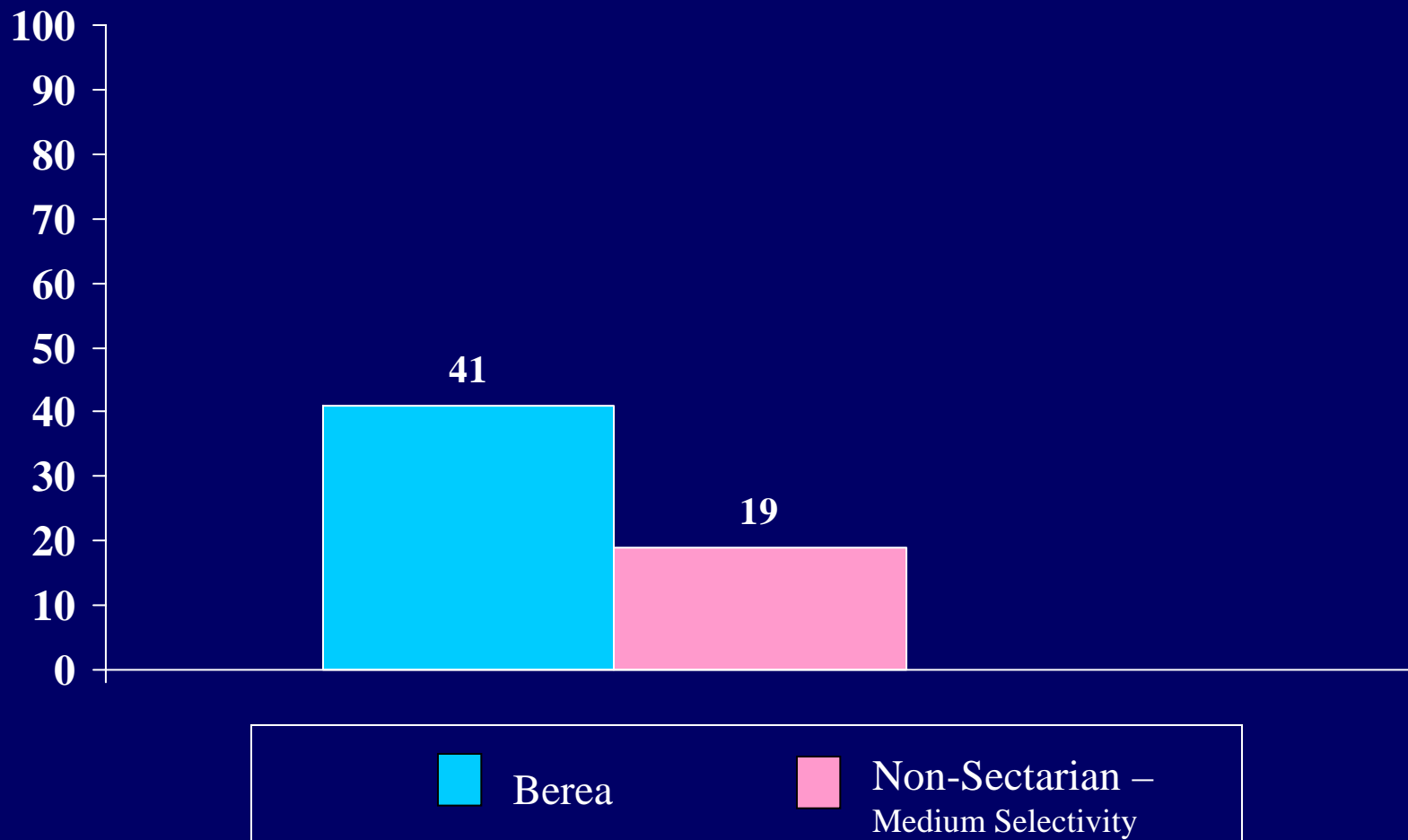


Percent of students who indicated their ultimate spiritual quest for me is:  
*To discover who I really am*

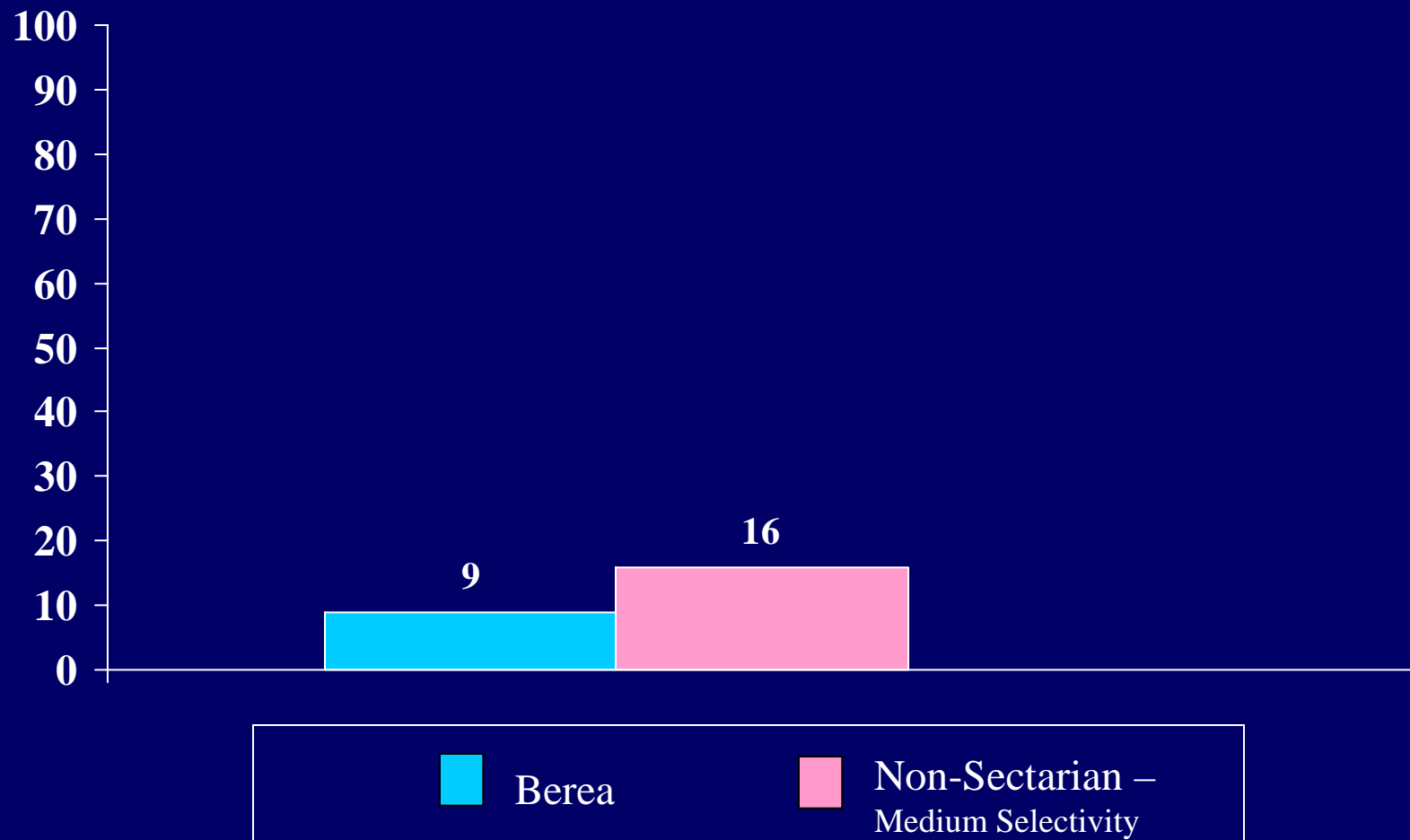


Percent of students who indicated their ultimate spiritual quest for me is:

*To follow God's plan for me*

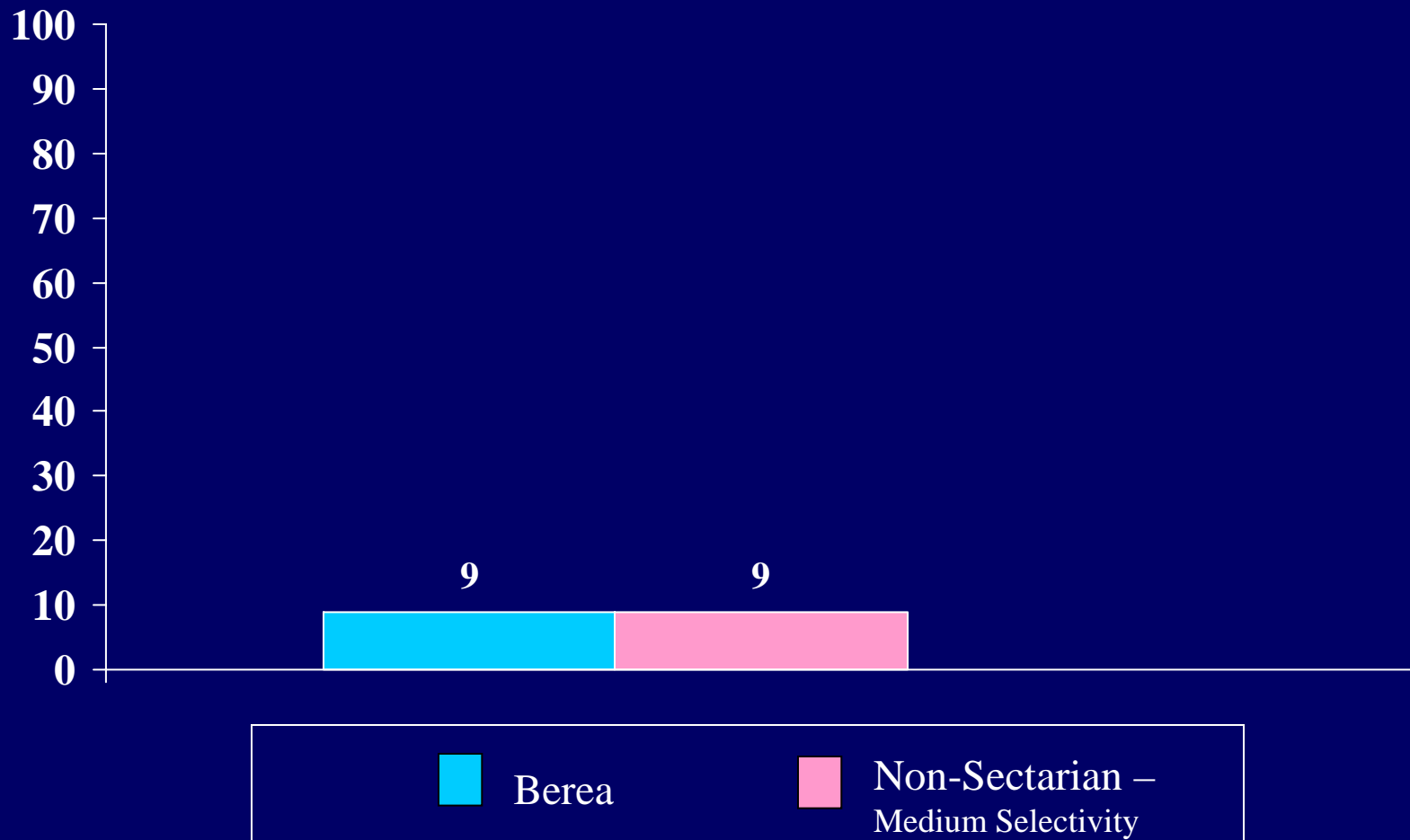


Percent of students who indicated their ultimate spiritual quest for me is:  
*To become a better person*

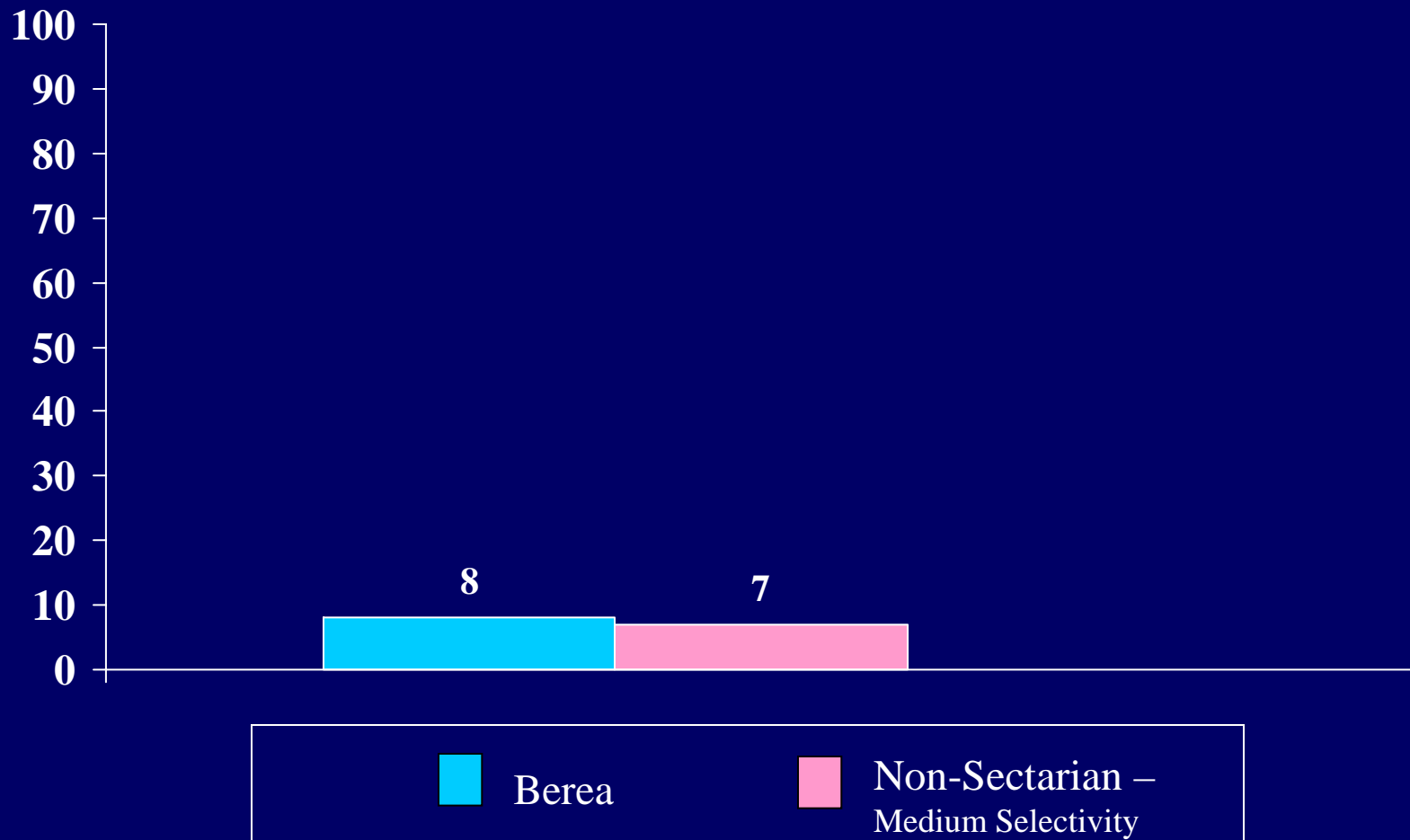




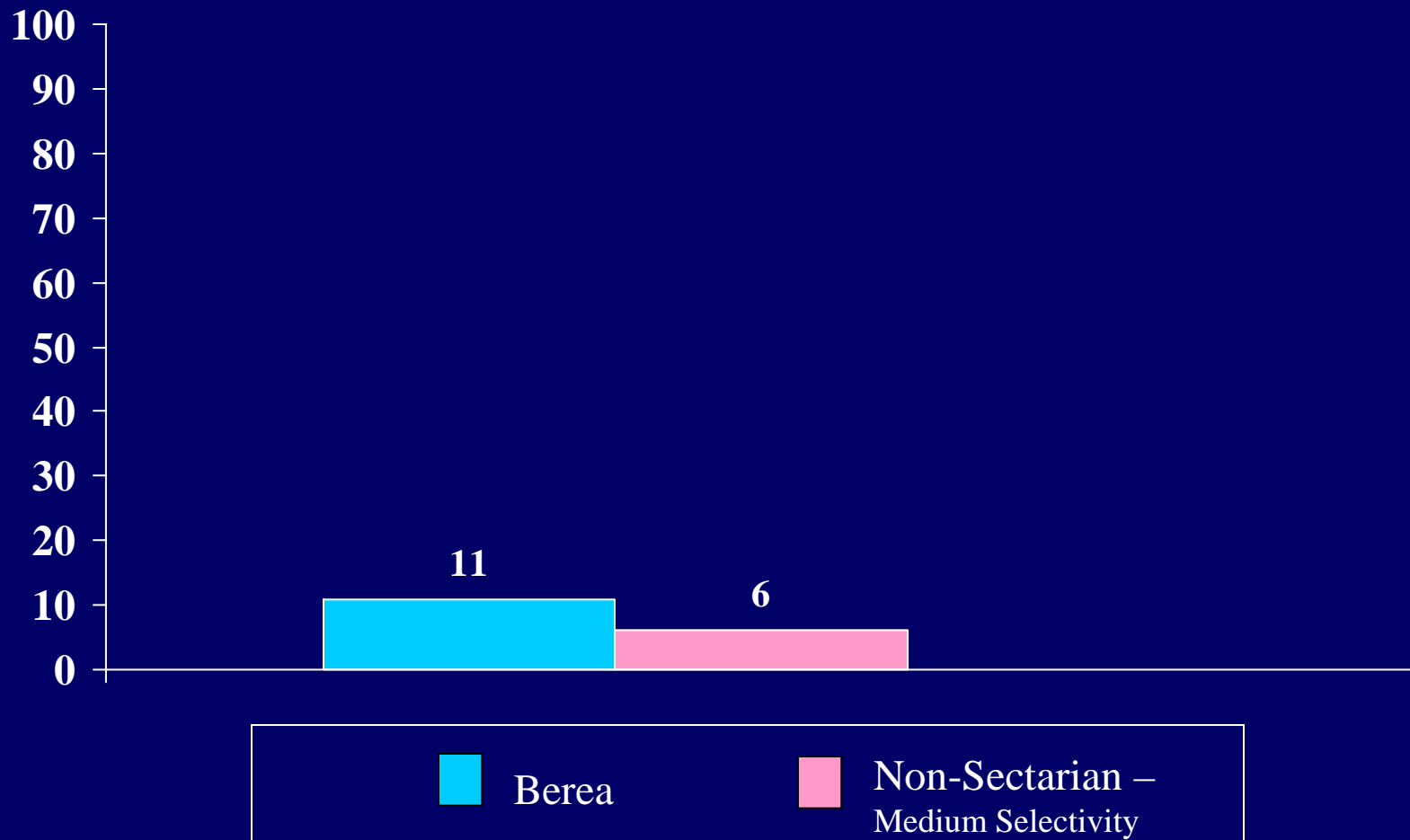
Percent of students who indicated their ultimate spiritual quest for me is:  
*To know my purpose in life*



Percent of students who indicated their ultimate spiritual quest for me is:  
*To make the world a better place*

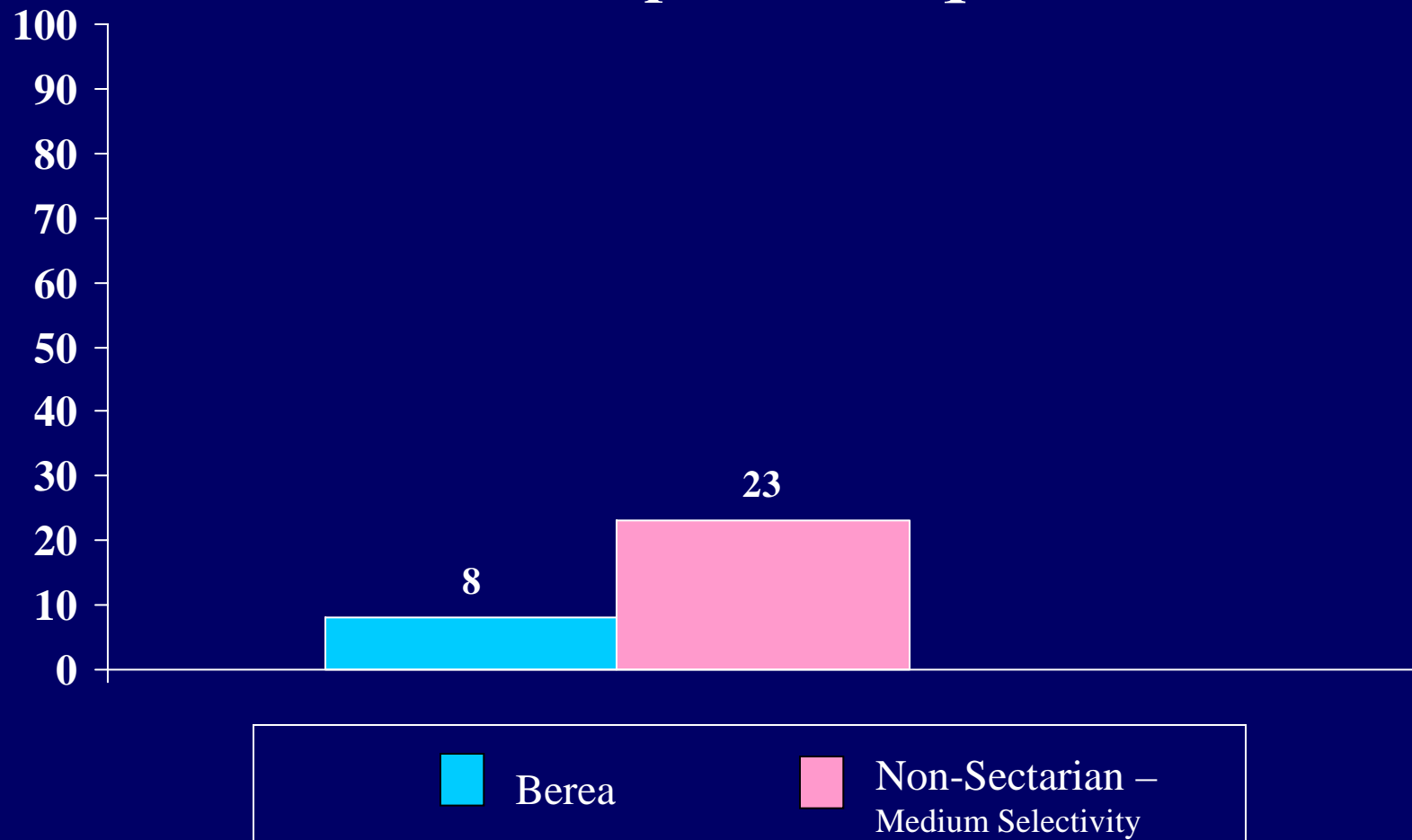


Percent of students who indicated their ultimate spiritual quest for me is:  
*To know God*



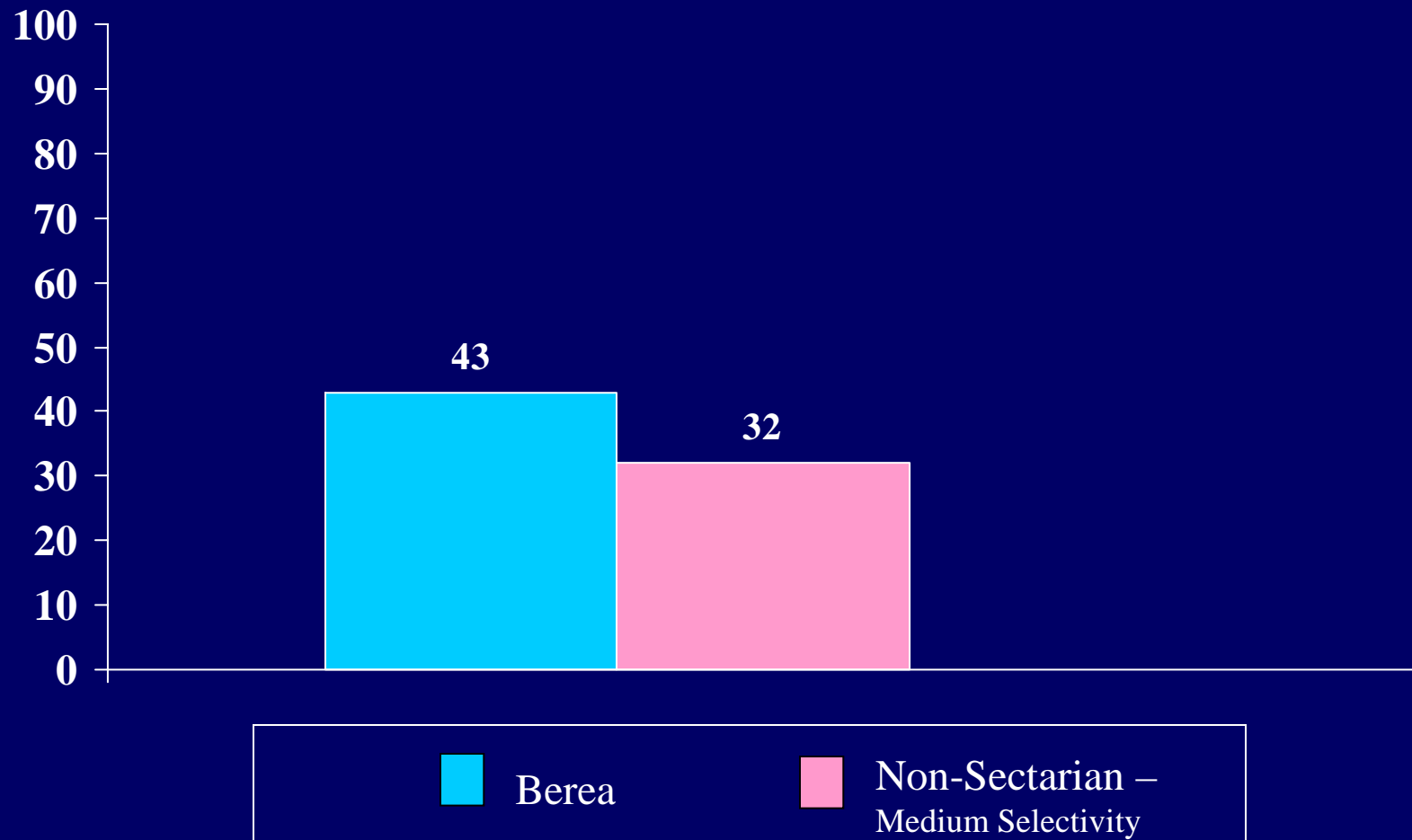
Percent of students who indicated their ultimate spiritual quest for me is:

*I do not consider myself to  
be on a spiritual quest*



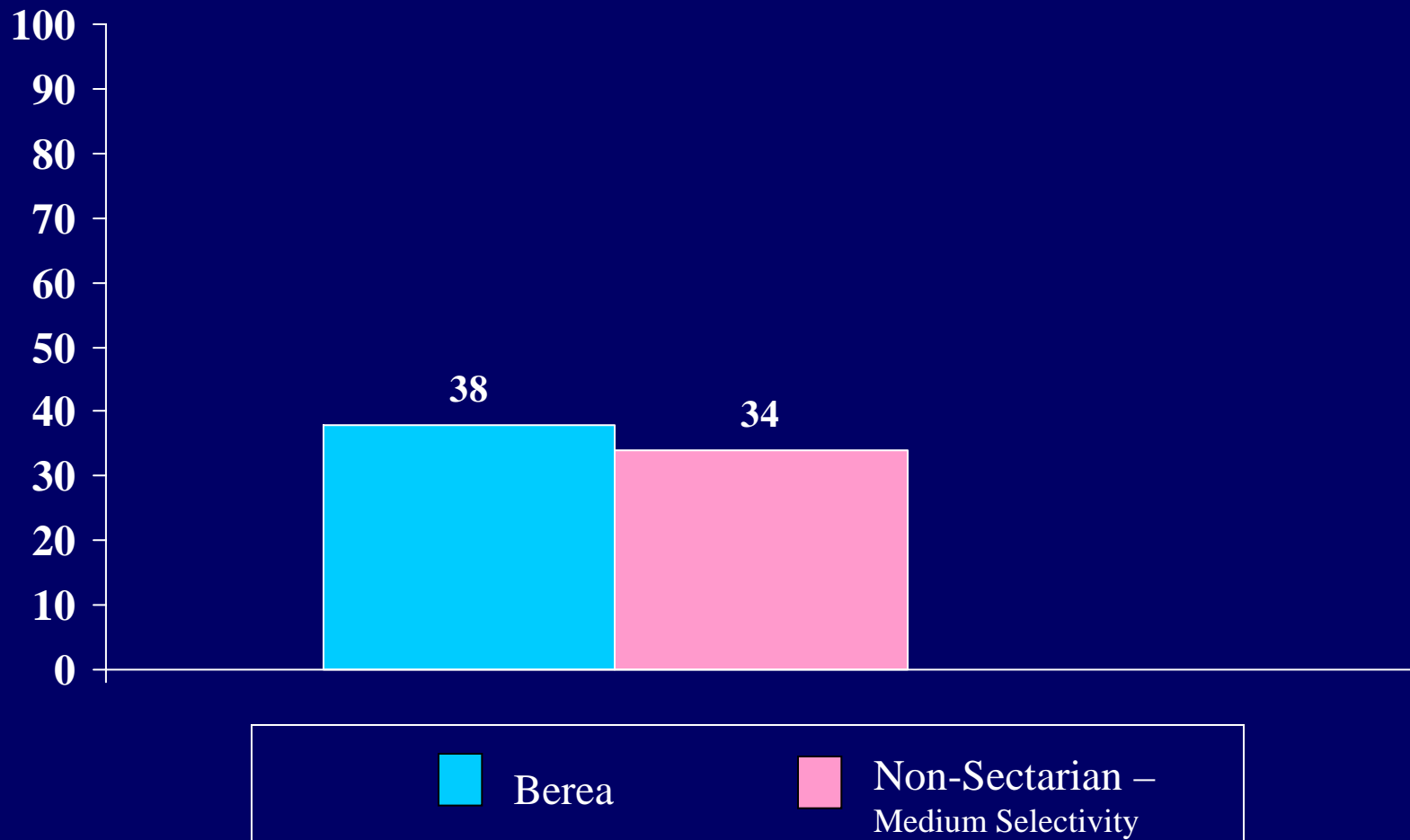
Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

*New Ideas encountered in classes*



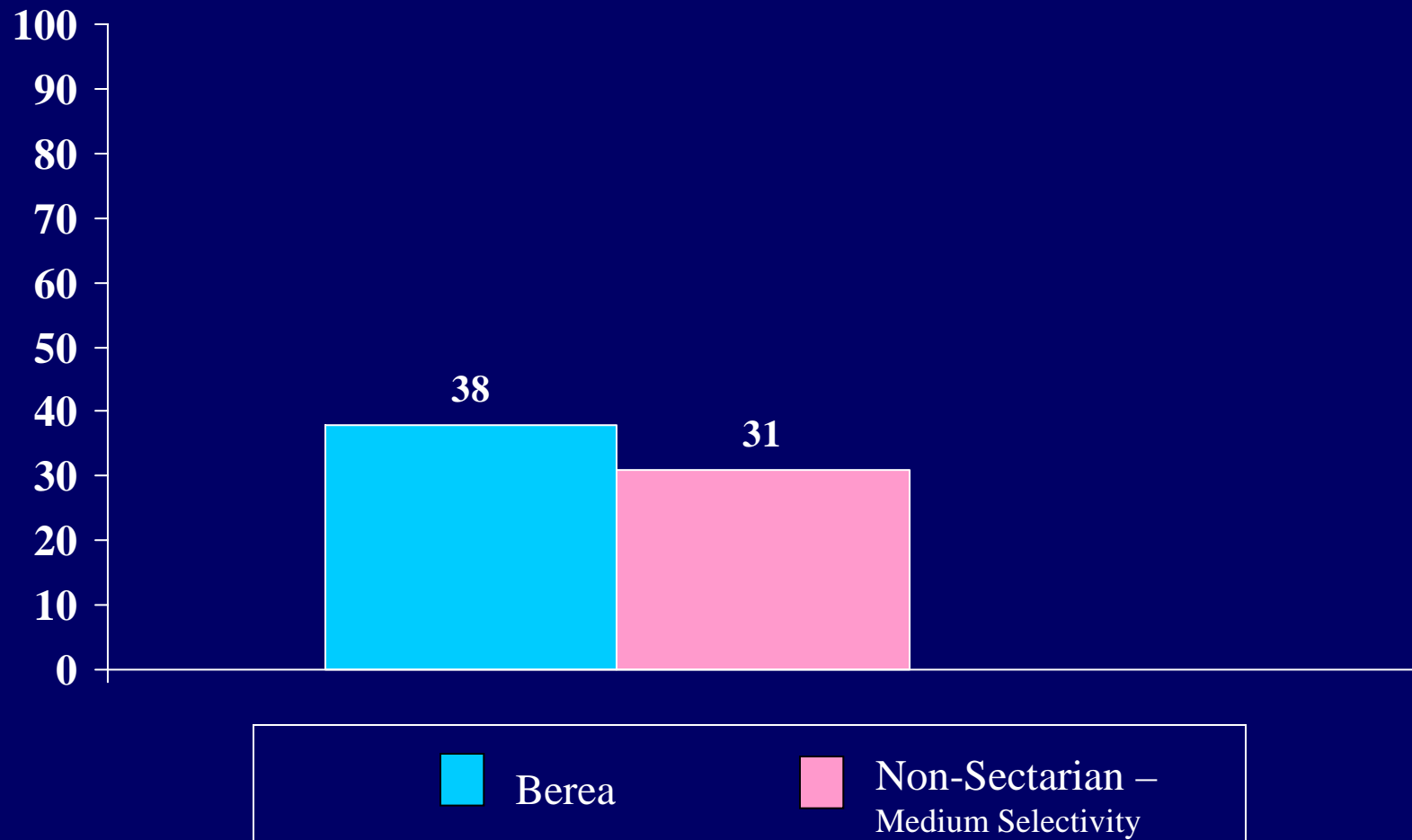
Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

*Romantic relationships*



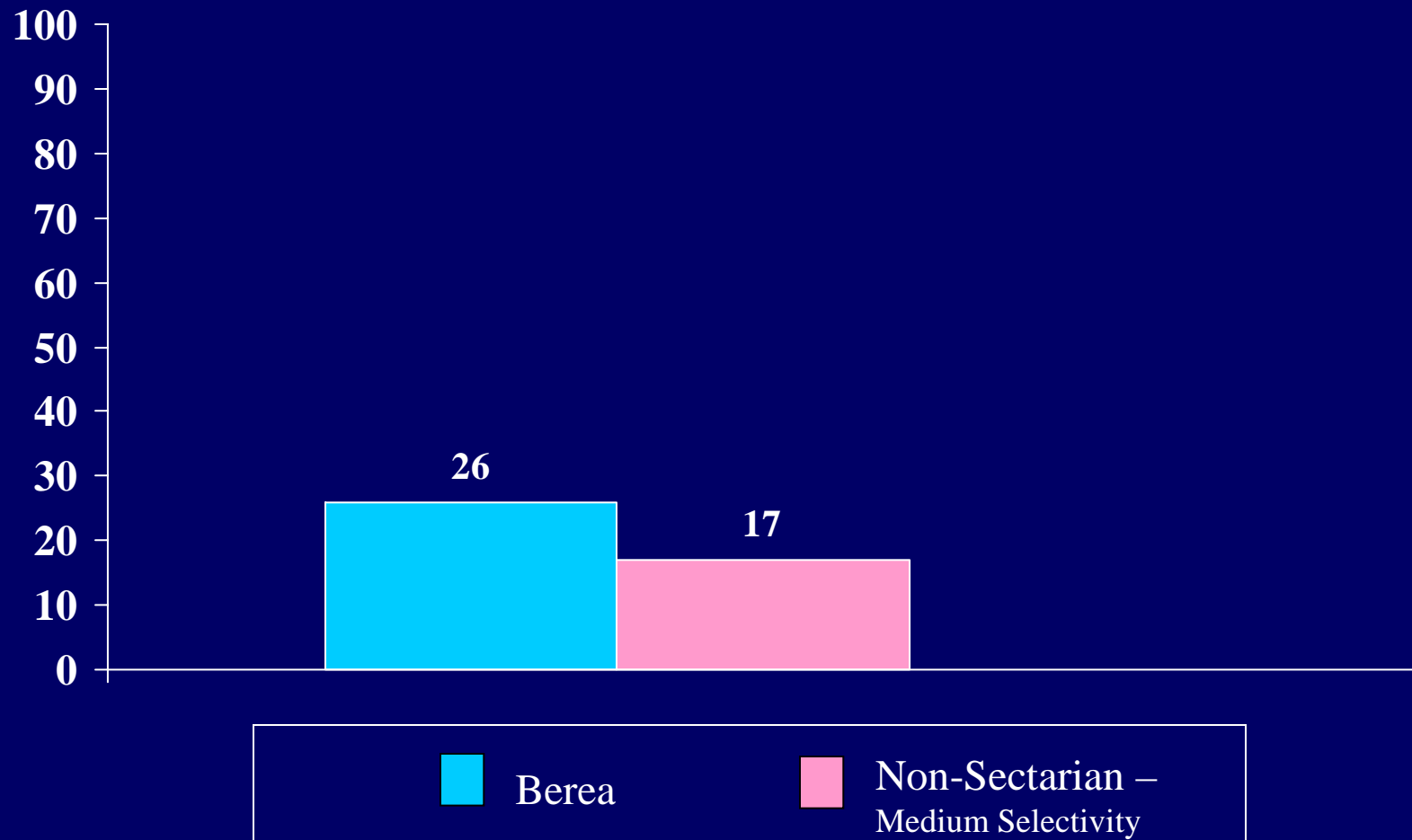
Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

*Personal injury or illness*



Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

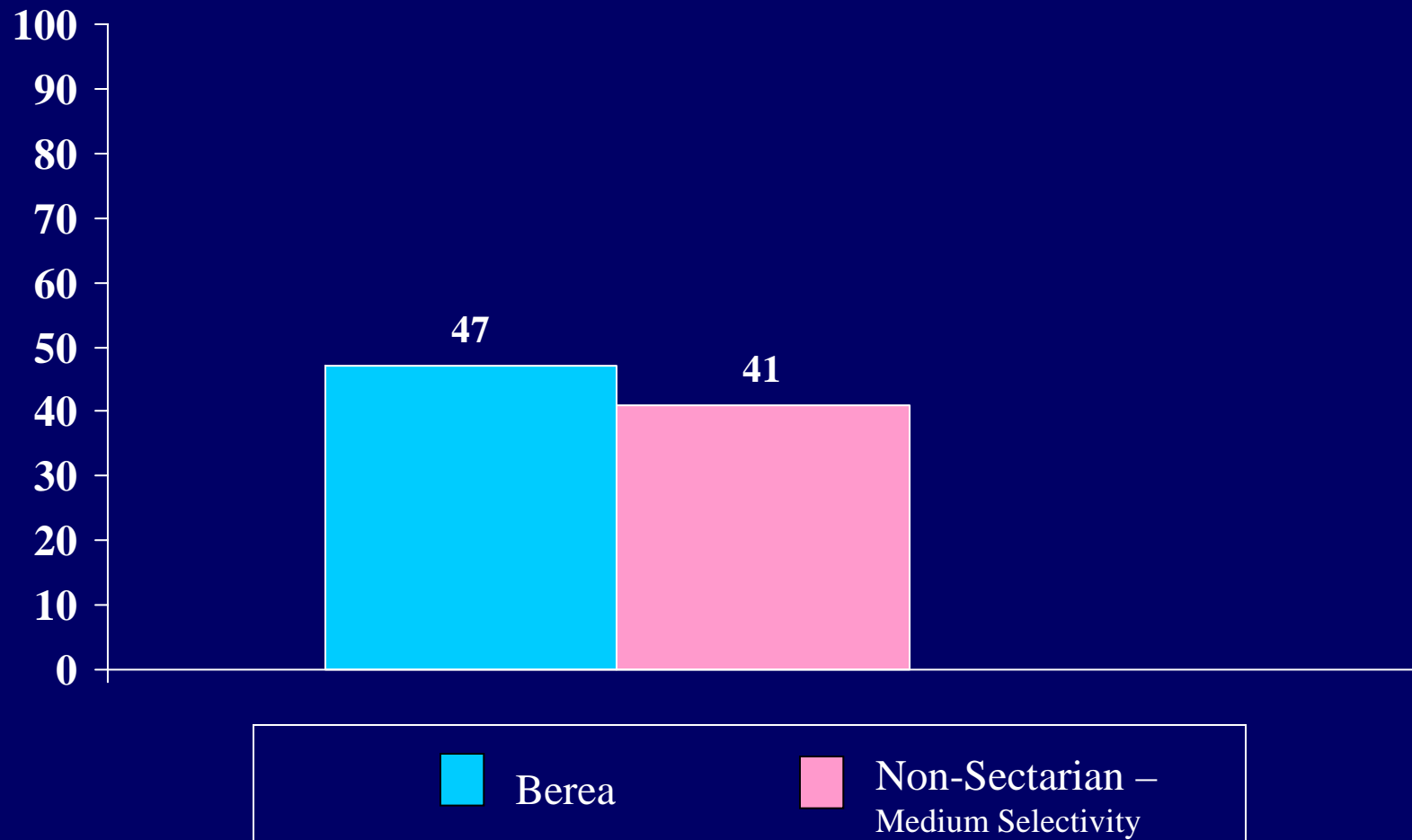
*Parents’ divorce or separation*





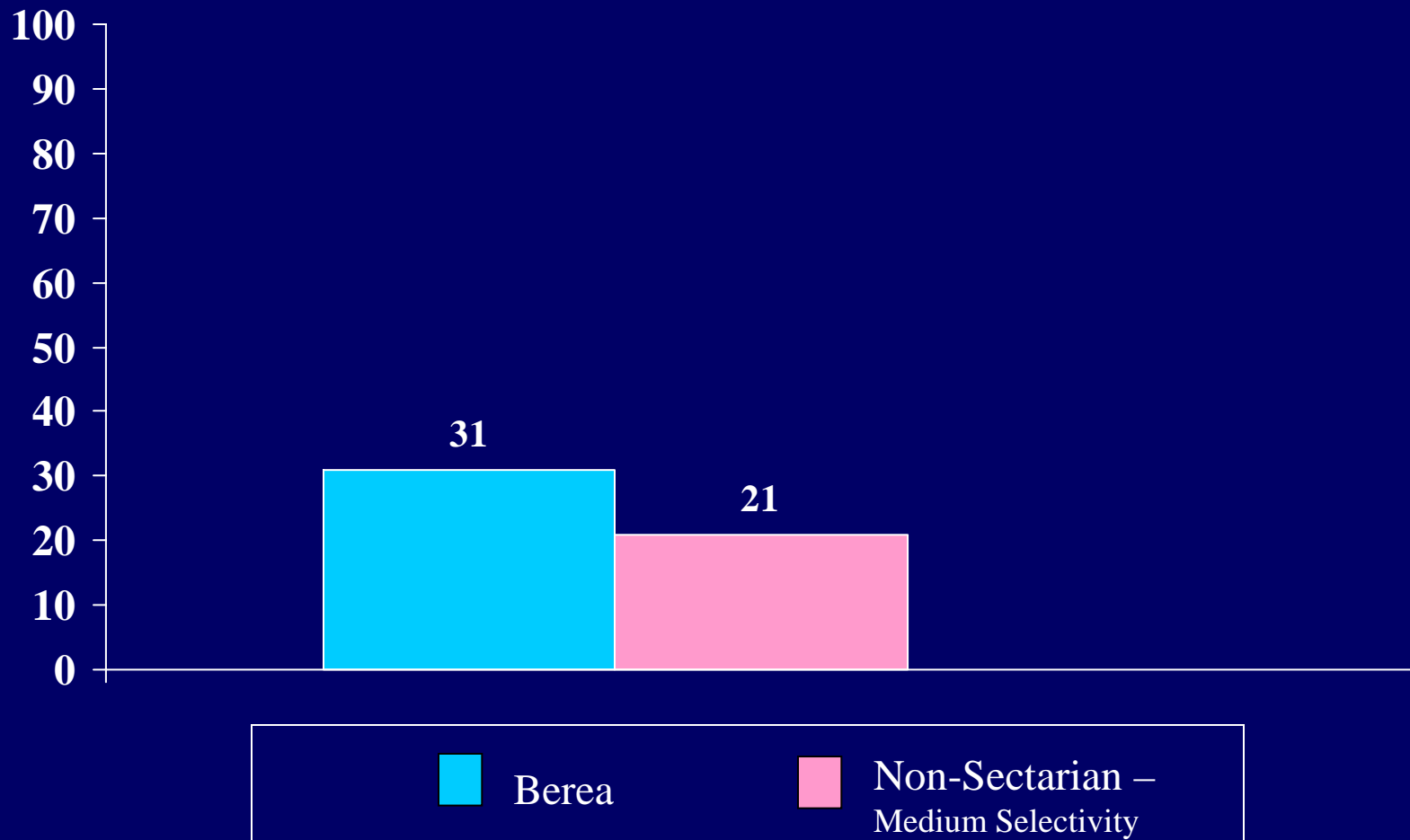
Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

*Death of a close friend or family member*



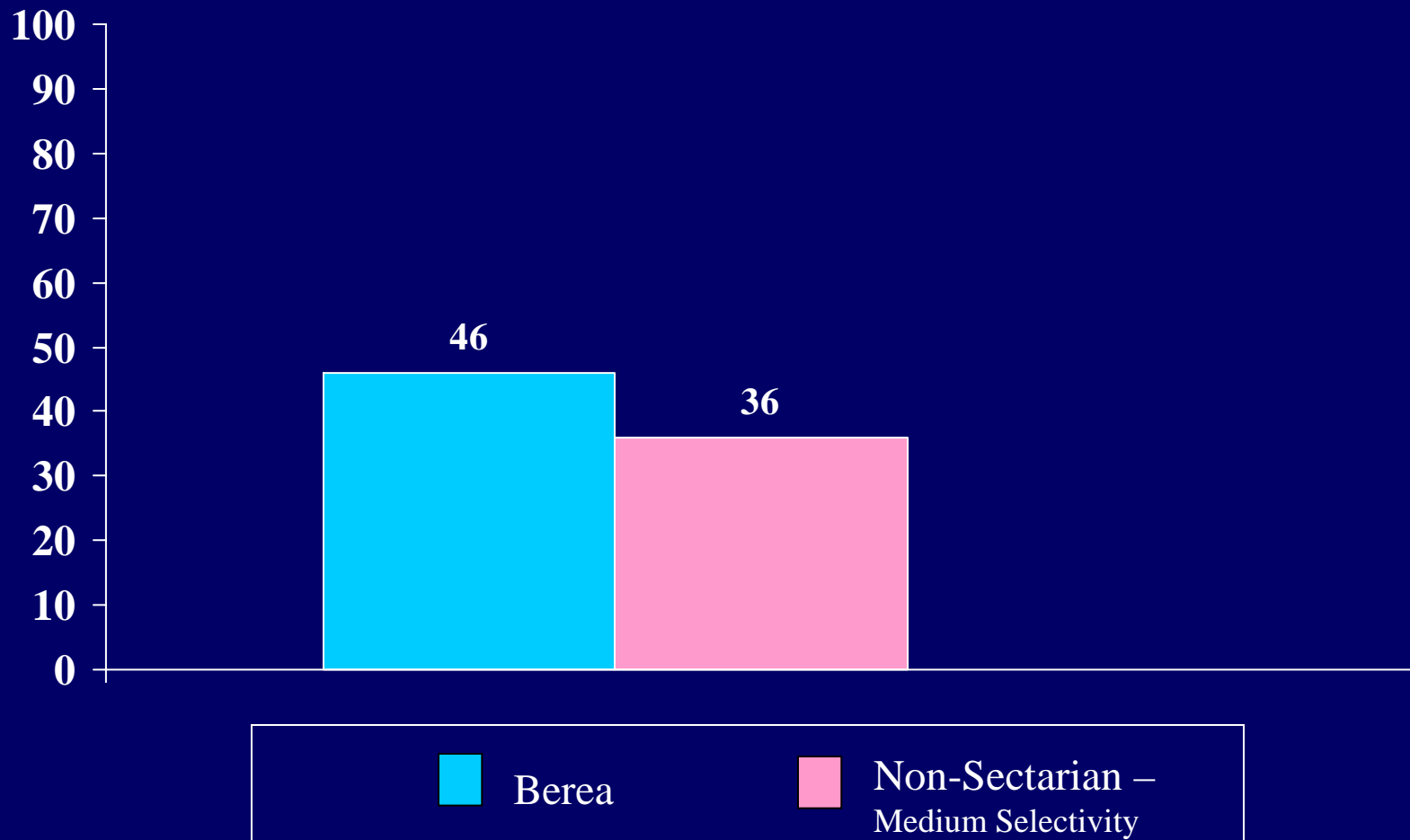
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

*Natural disaster*



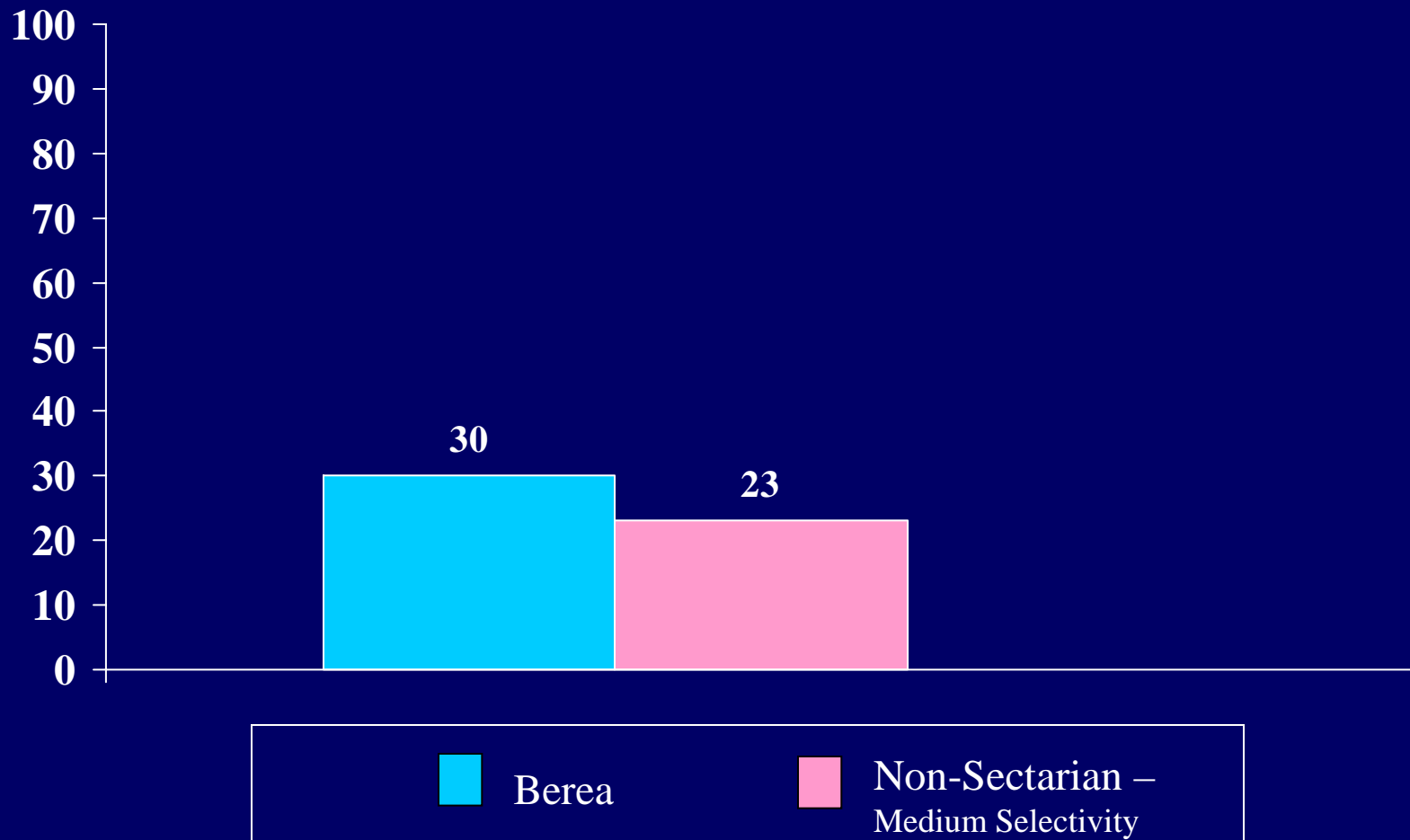
Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

*The events of September 11, 2001*

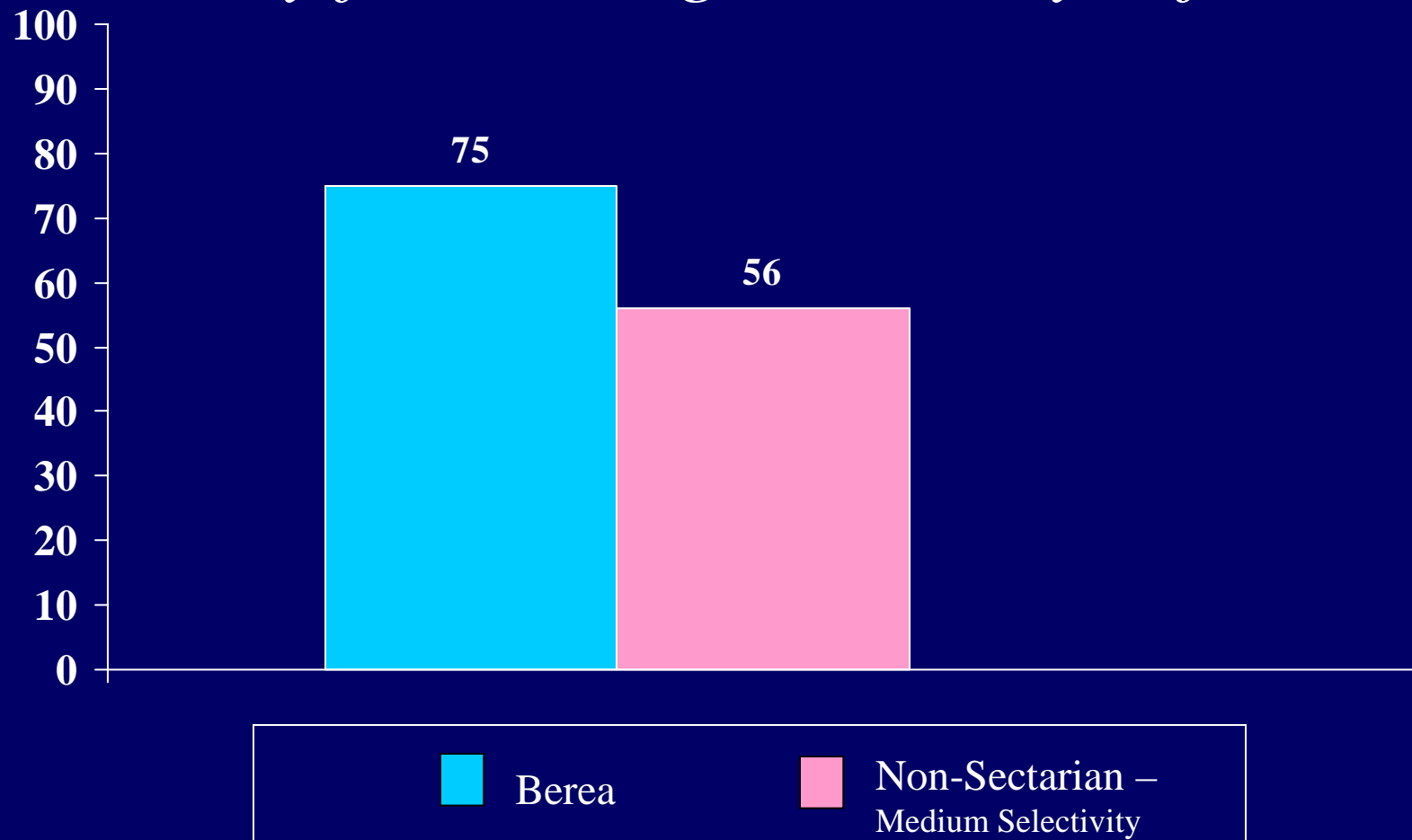


Percent of students who reports the following experiences “strengthened”  
his/her religious /spiritual beliefs:

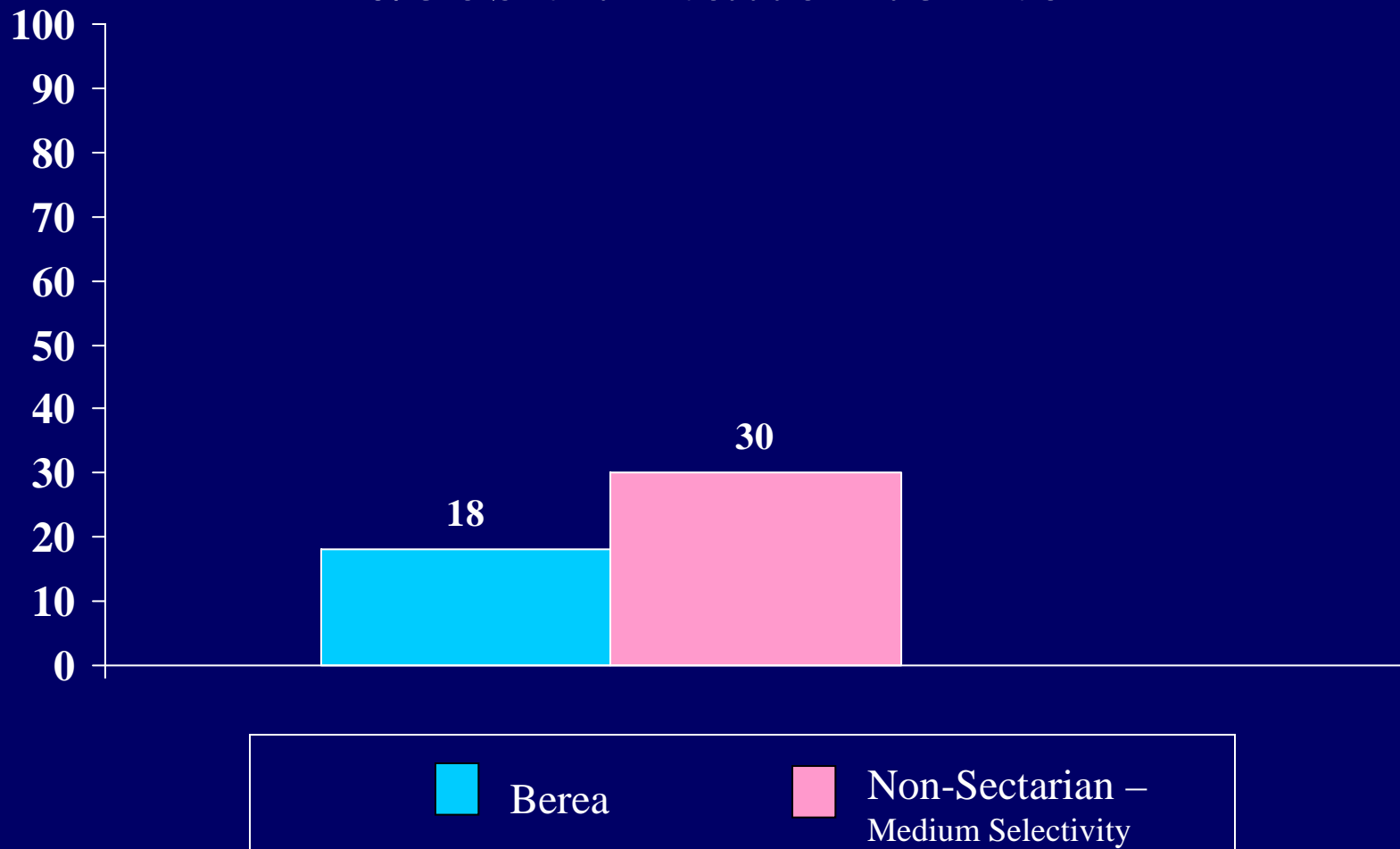
## *The war in Iraq*



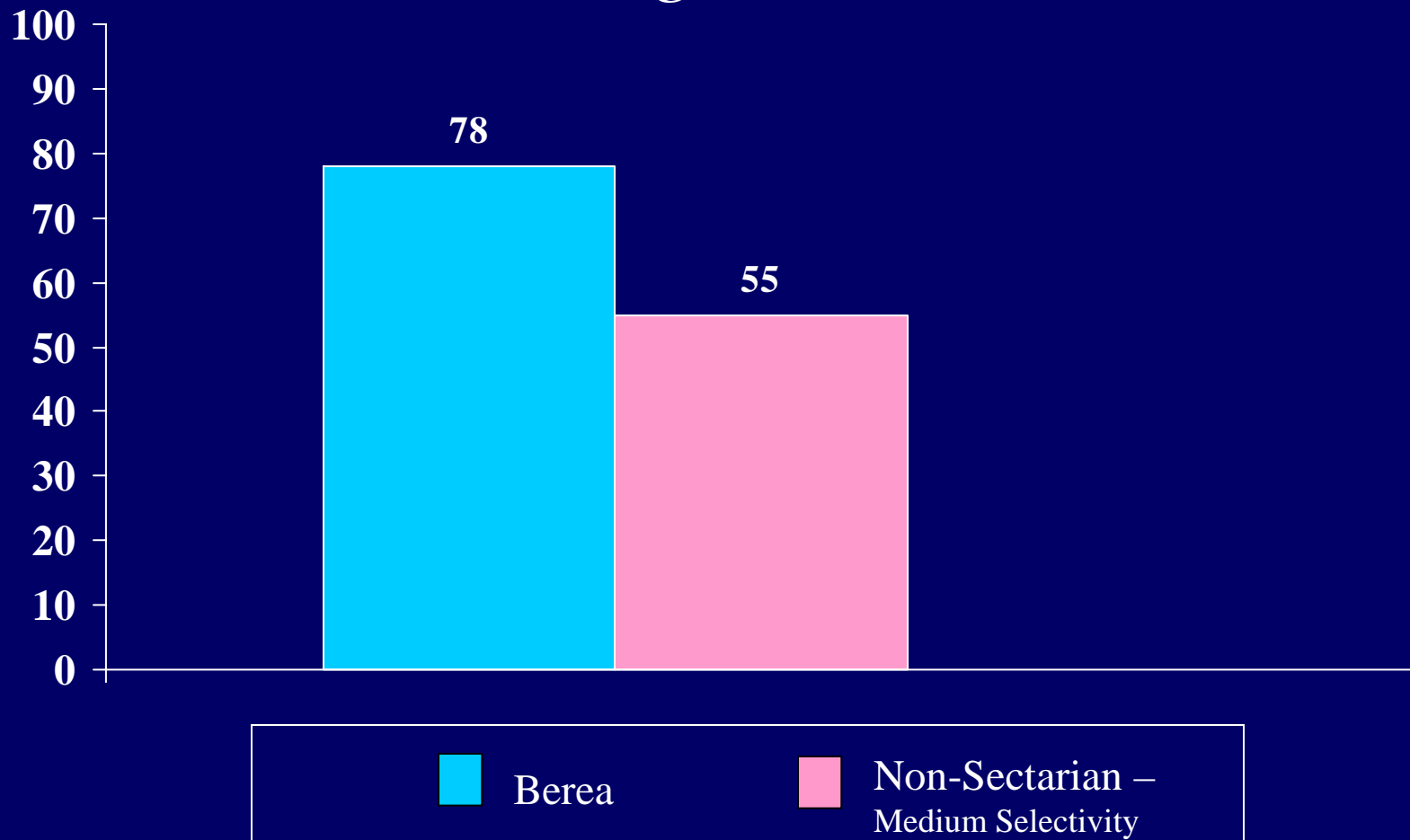
Percent of students who agrees “strongly” or “somewhat”:  
*What happens in my life is determined  
by forces larger than myself*



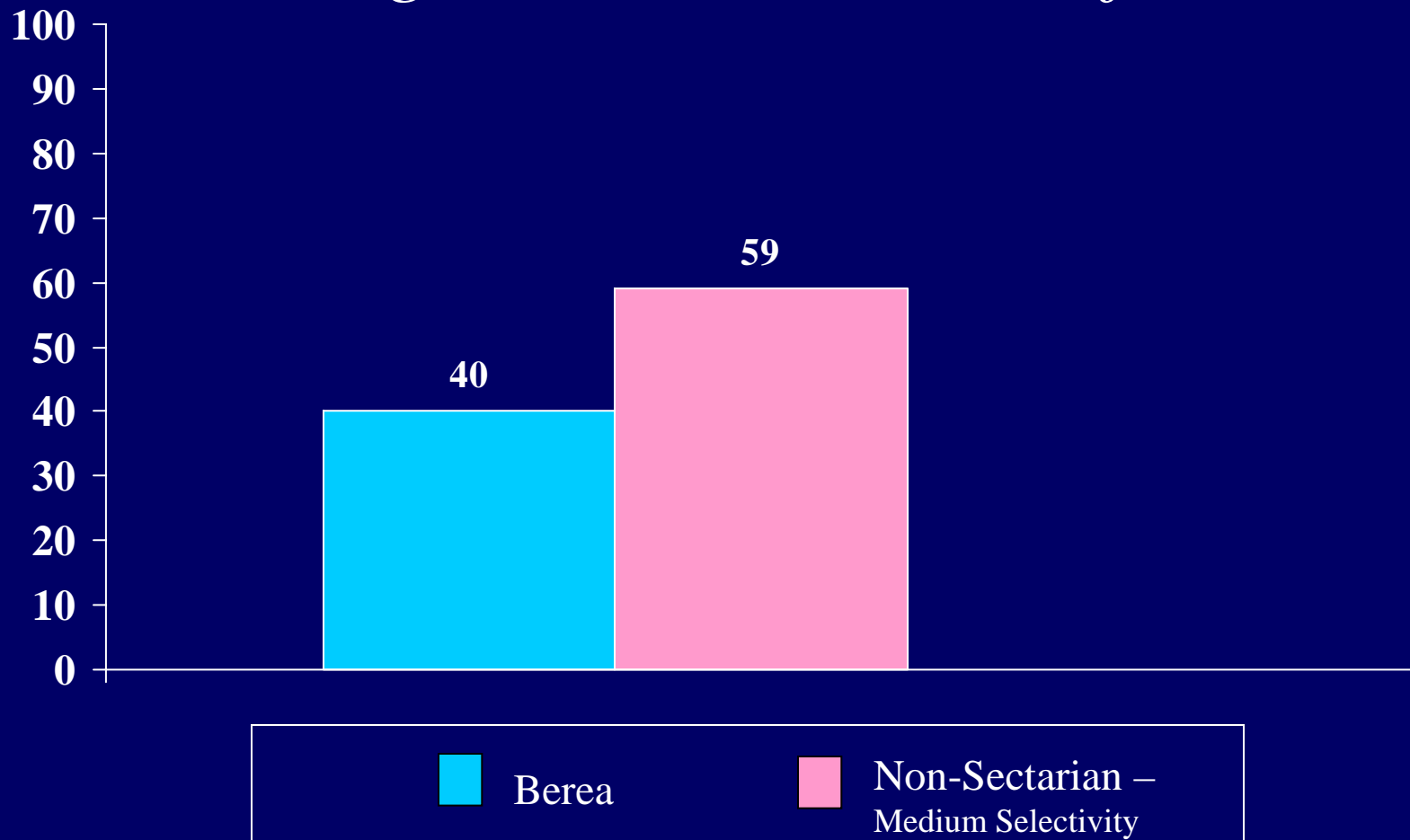
Percent of students who agrees “strongly” or “somewhat”:  
*Whether or not there is a Supreme Being  
doesn't matter to me*



Percent of students who agrees “strongly” or “somewhat”:  
*I gain spiritual strength by trusting  
in a Higher Power*

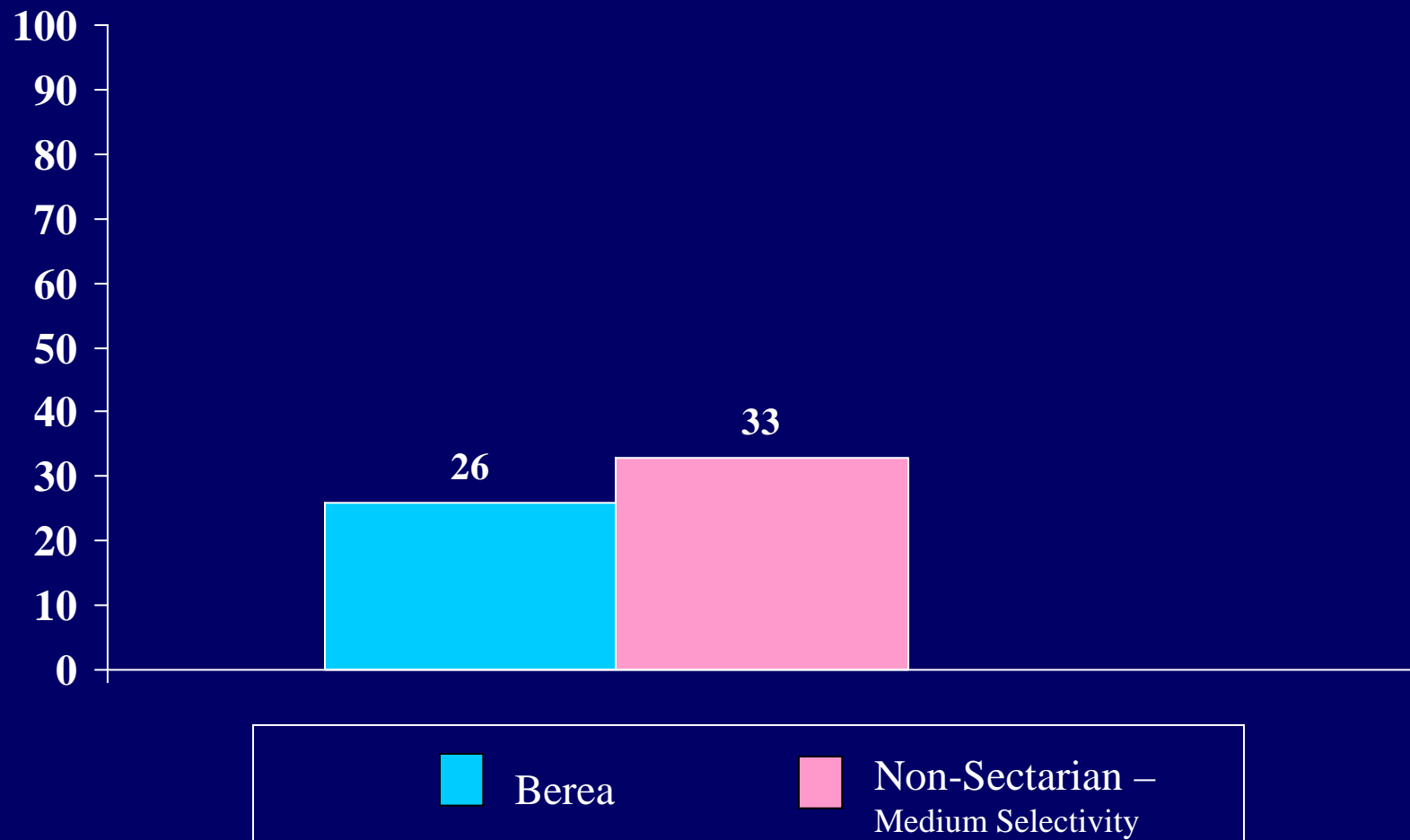


Percent of students who agrees “strongly” or “somewhat”:  
*It doesn't matter what I believe as long as I lead a moral life*

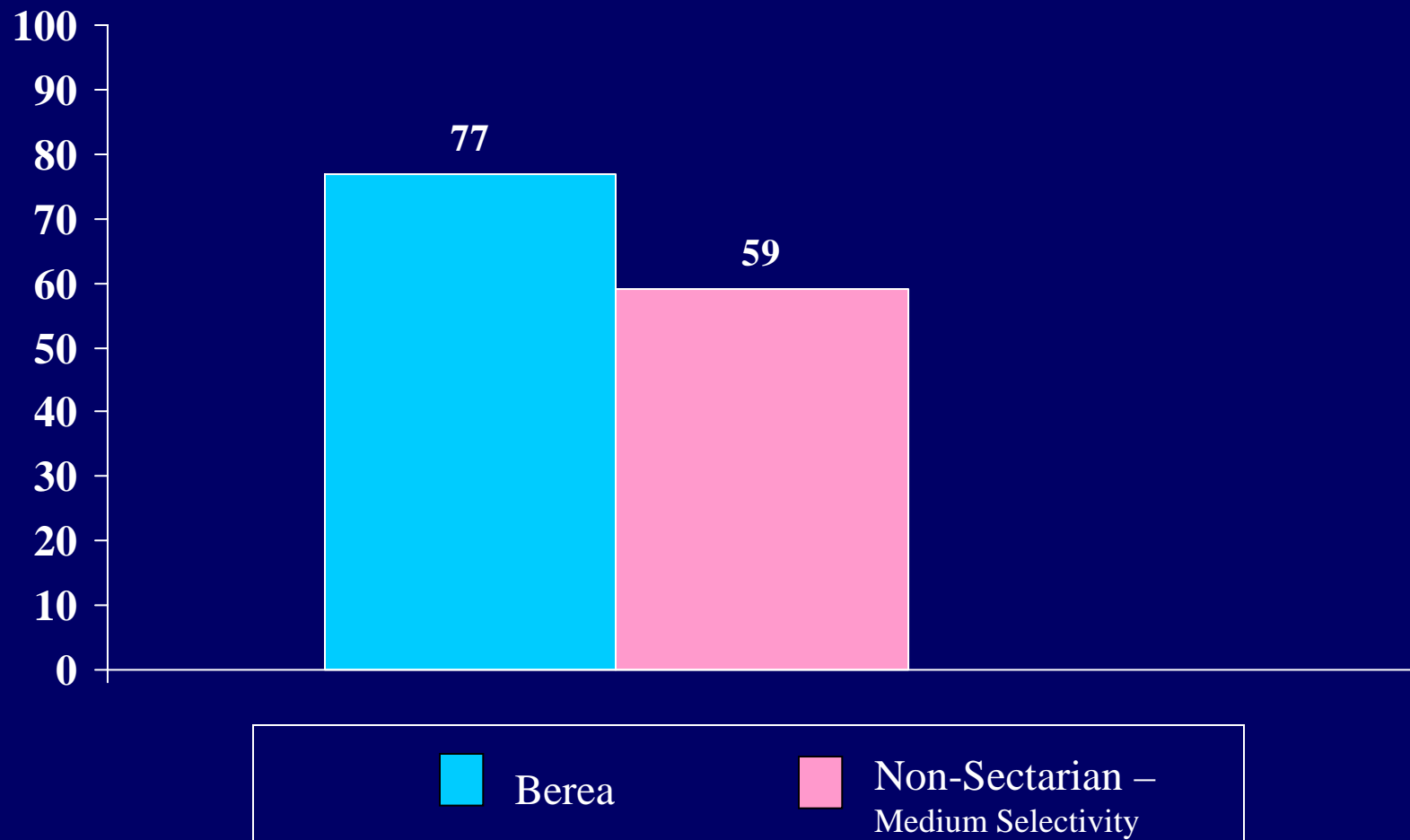




Percent of students who agrees “strongly” or “somewhat”:  
*I have never felt a sense of sacredness*

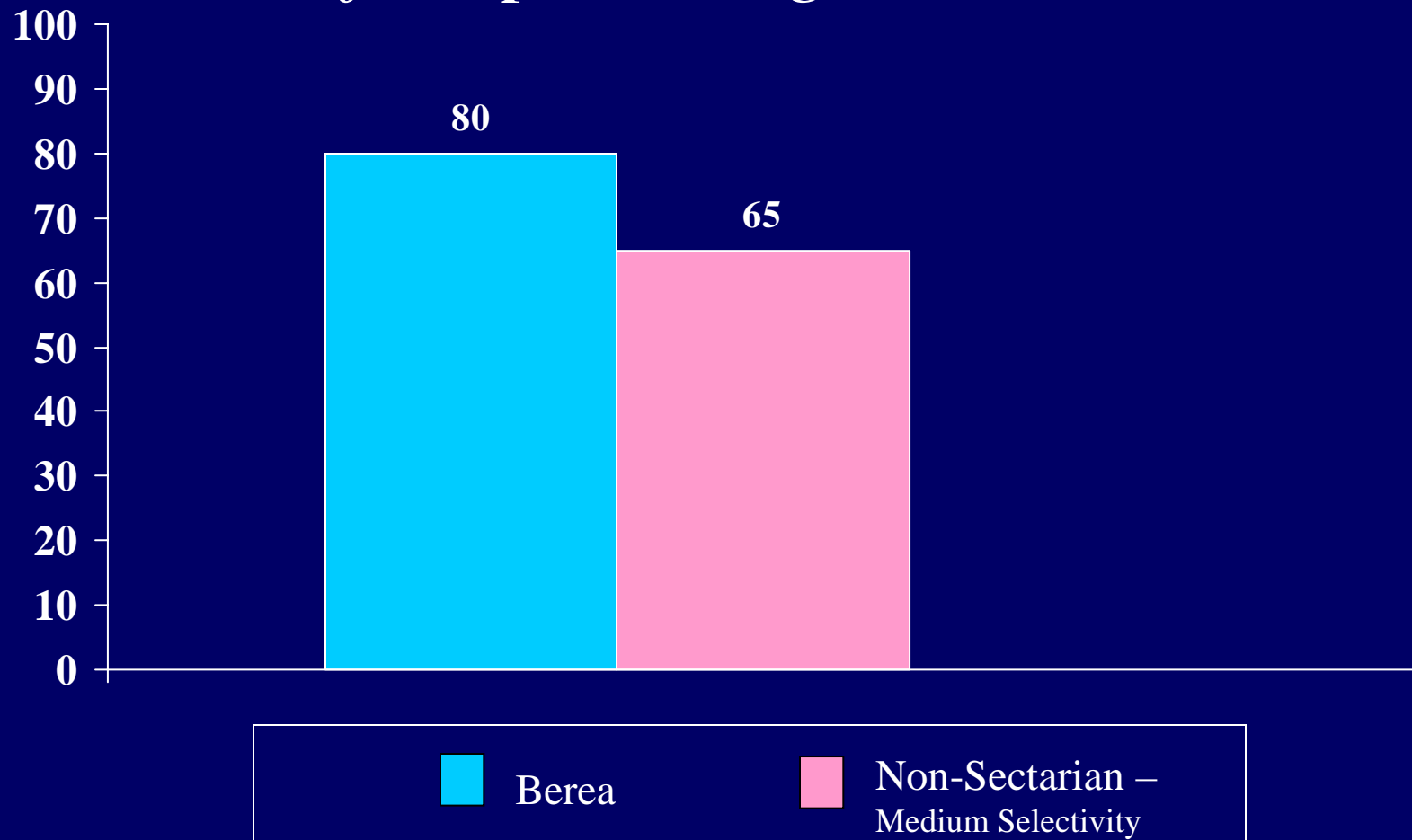


Percent of students who agrees “strongly” or “somewhat”:  
*I find religion to be personally helpful*



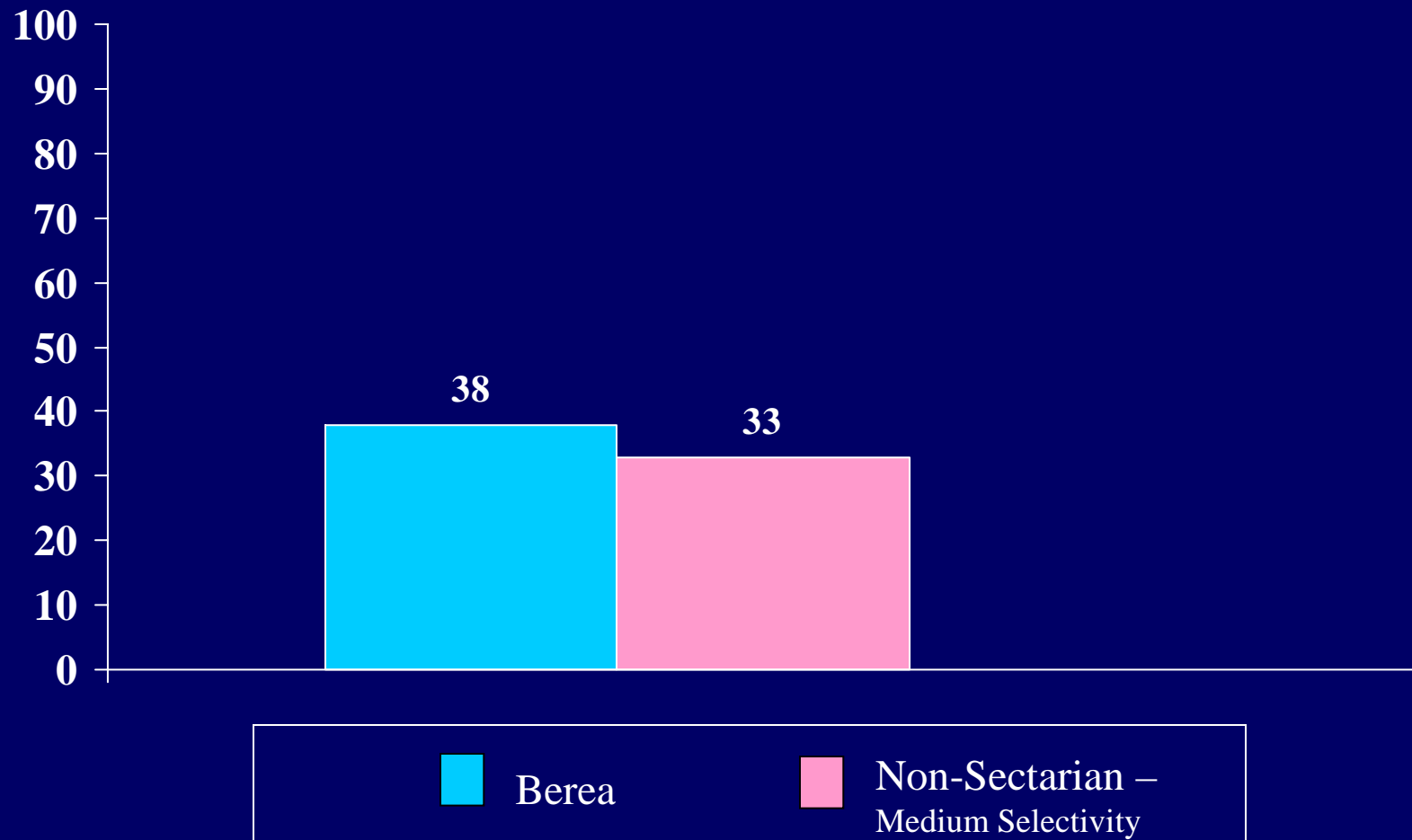
Percent of students who agrees “strongly” or “somewhat”:

*I know someone I can turn to  
for spiritual guidance*

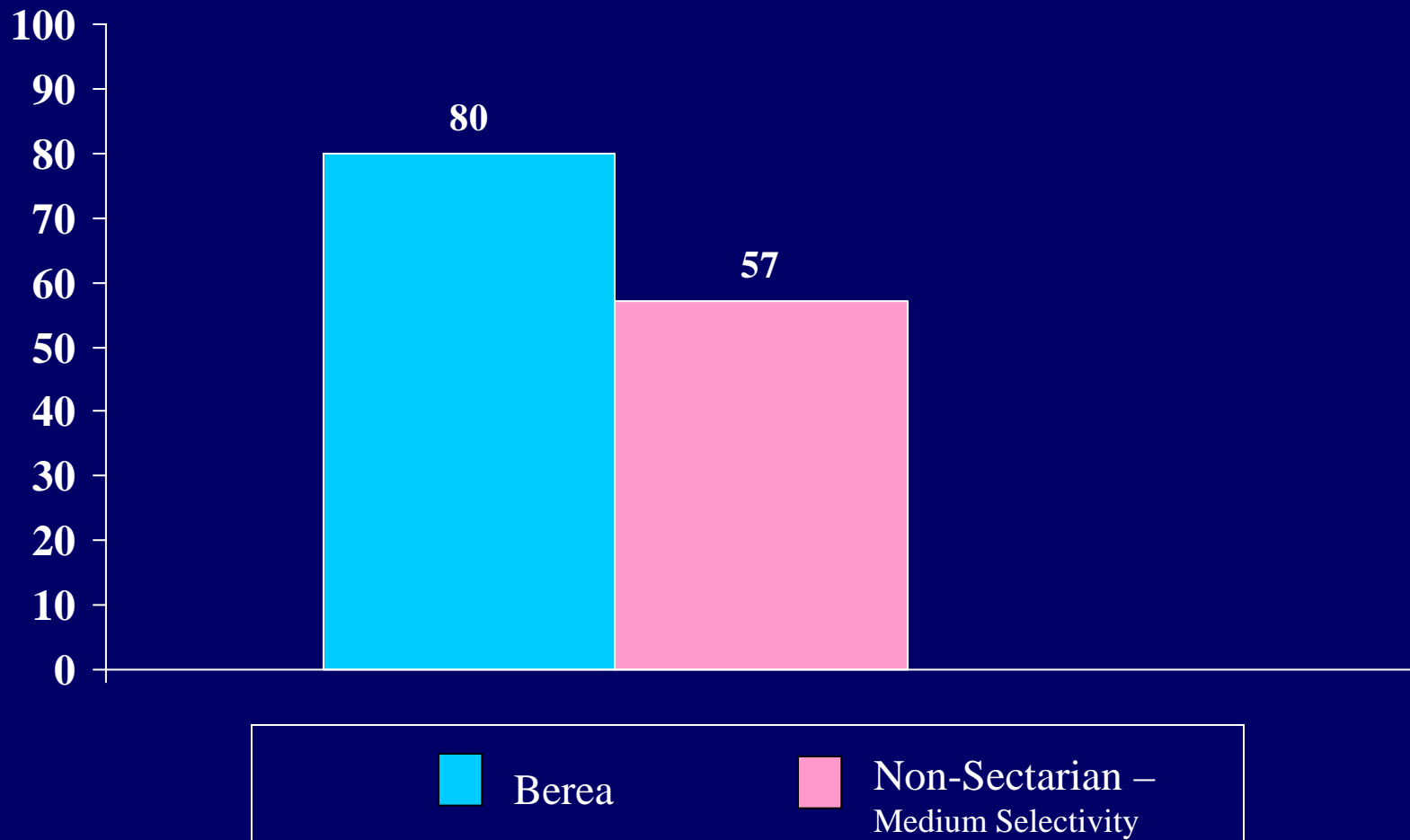


Percent of students who agrees “strongly” or “somewhat”:

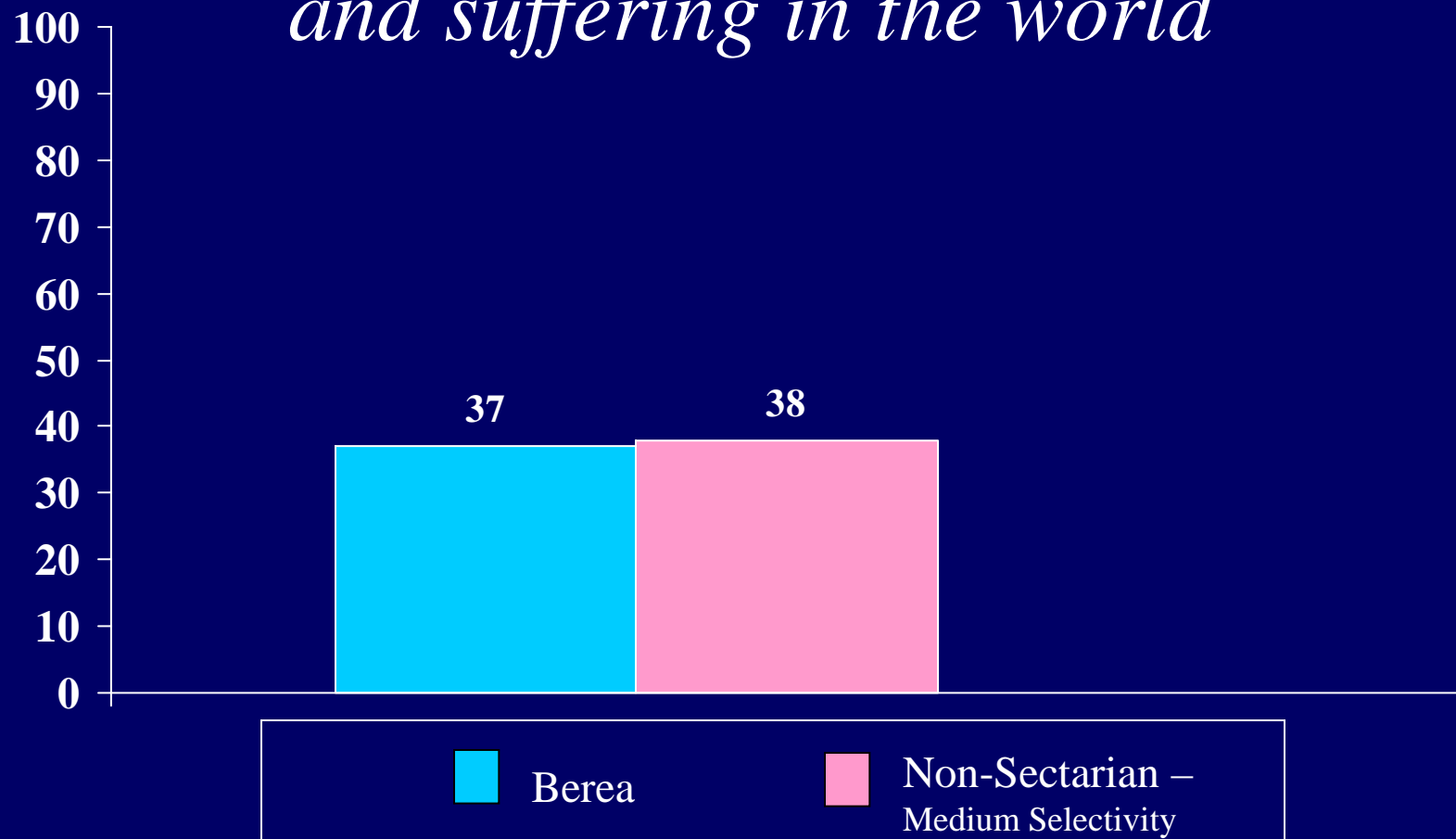
*I am uncomfortable discussing religious matters*



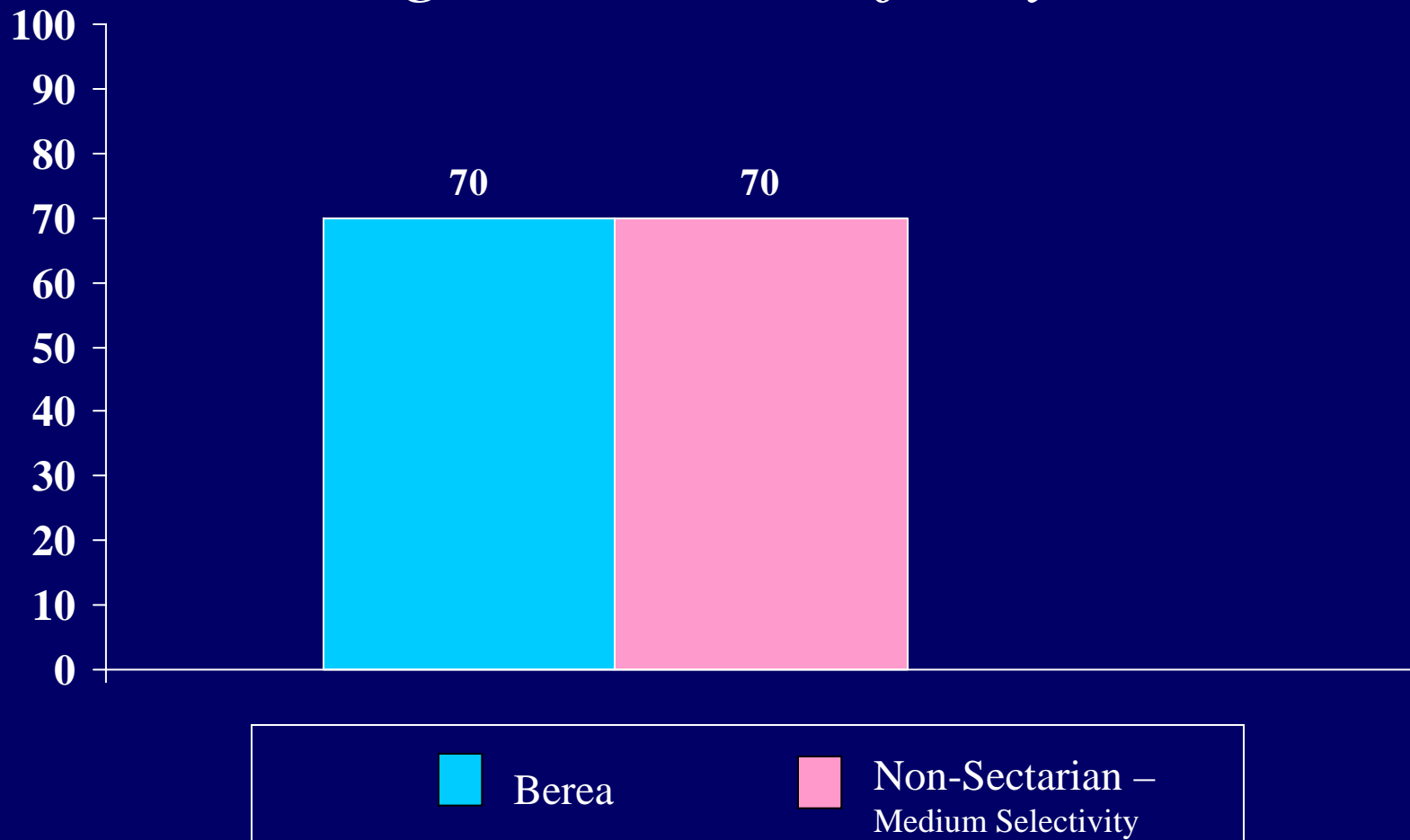
Percent of students who agrees “strongly” or “somewhat”:  
*My spirituality is a source of joy*



Percent of students who agrees “strongly” or “somewhat”:  
*It is difficult to reconcile the existence  
of a loving God with all the pain  
and suffering in the world*

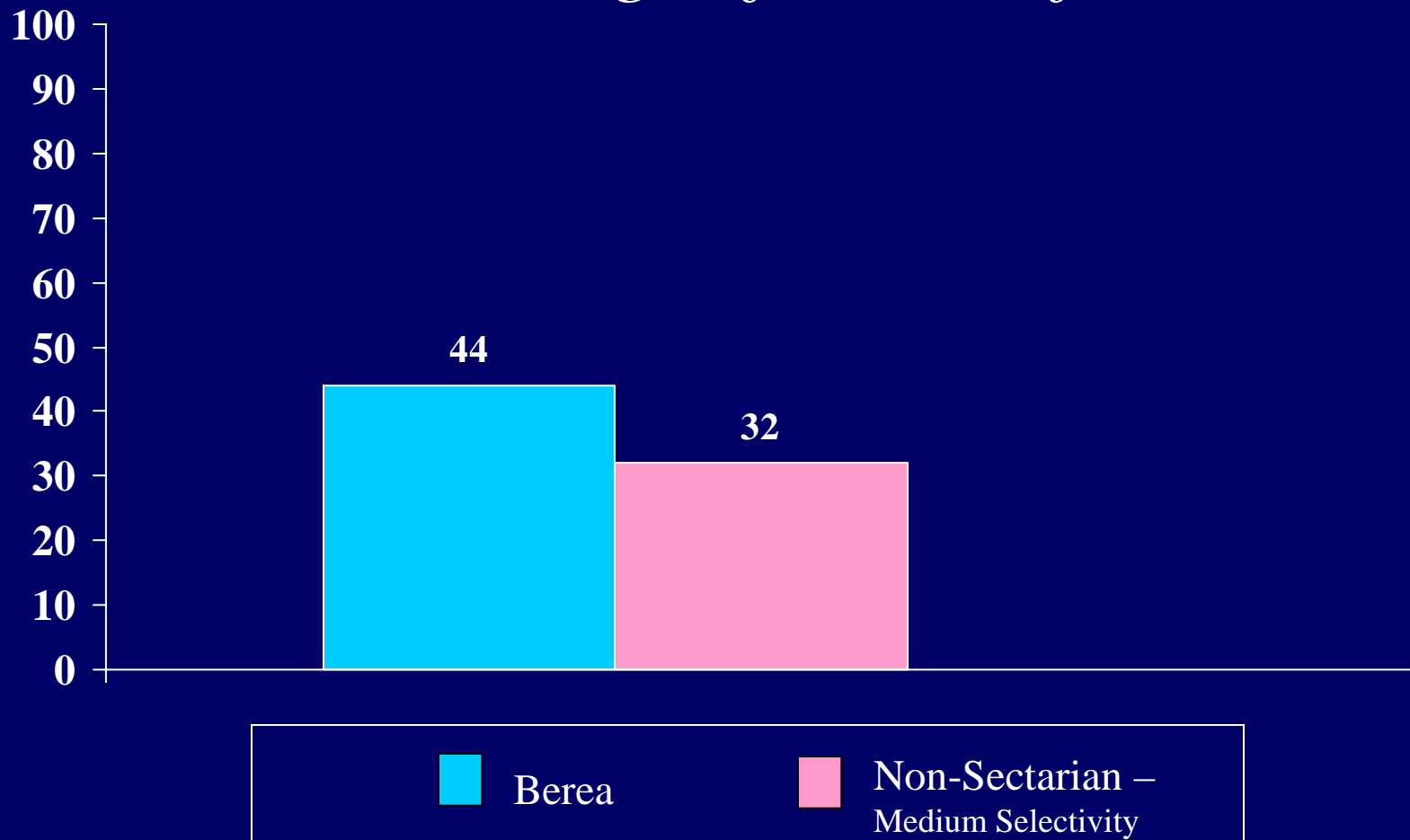


Percent of students who agrees “strongly” or “somewhat”:  
*I do not expect my religious convictions to change in the next few years*



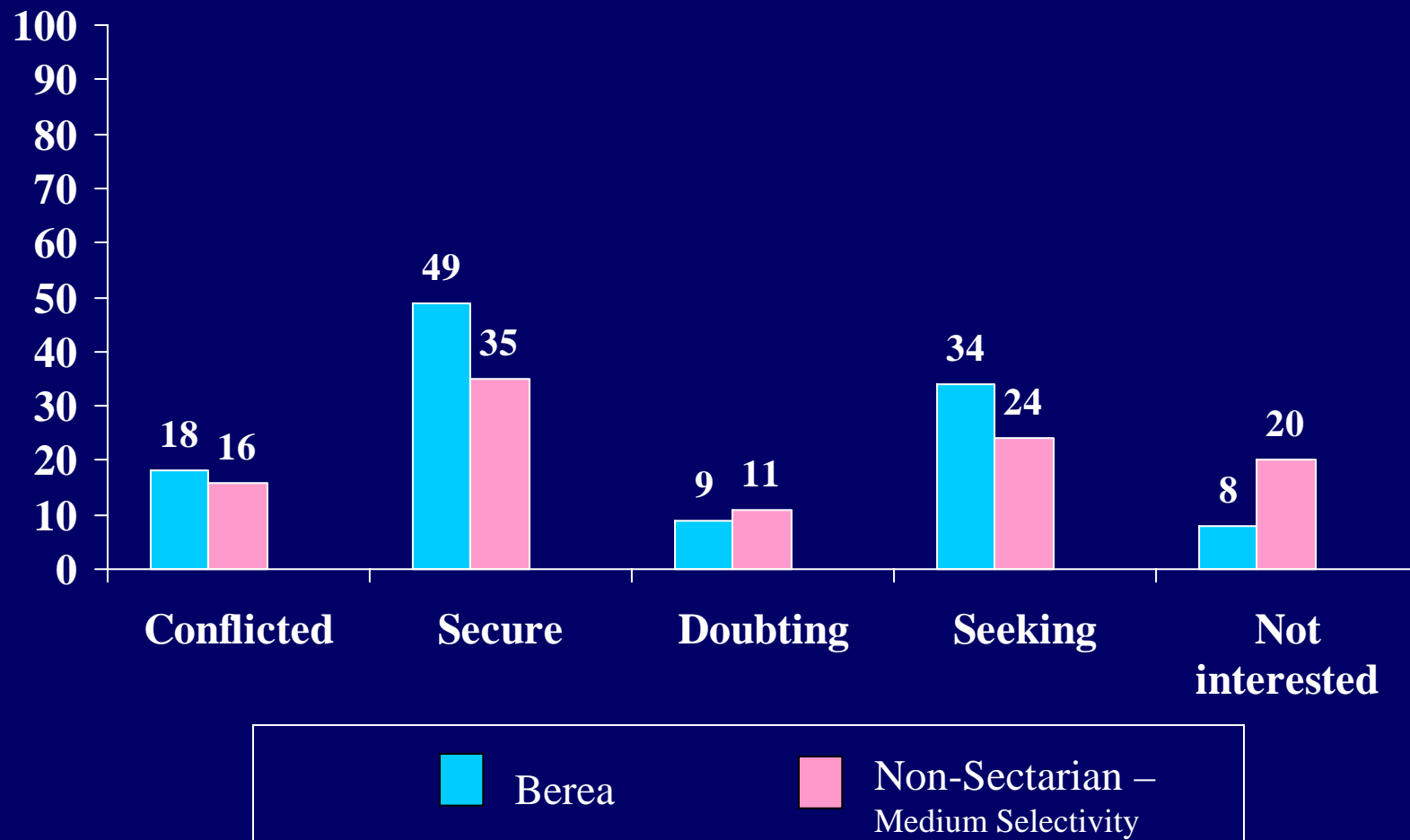
Percent of students who agrees “strongly” or “somewhat”:

*To be truly religious, a person must accept all the teachings of his/her faith*

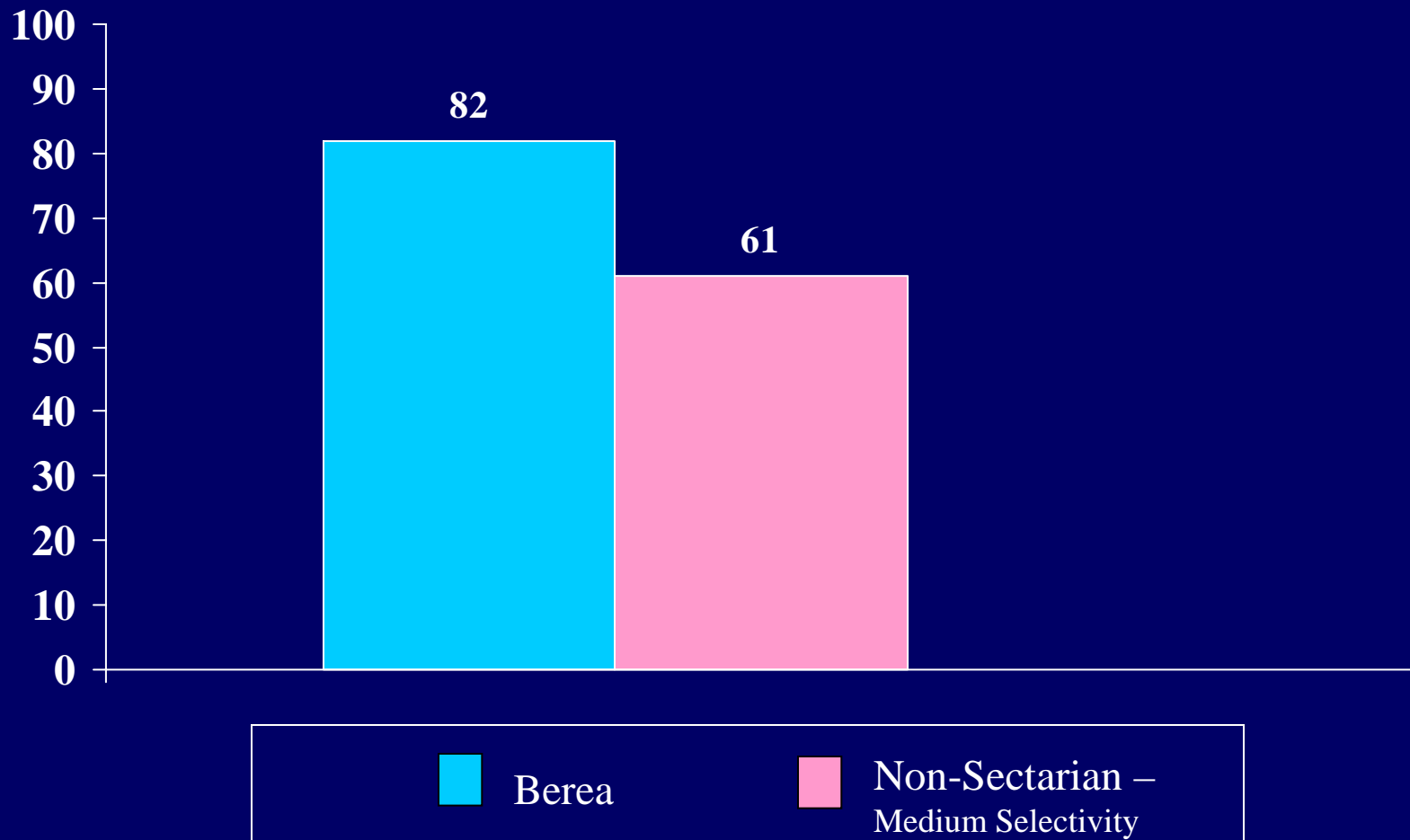




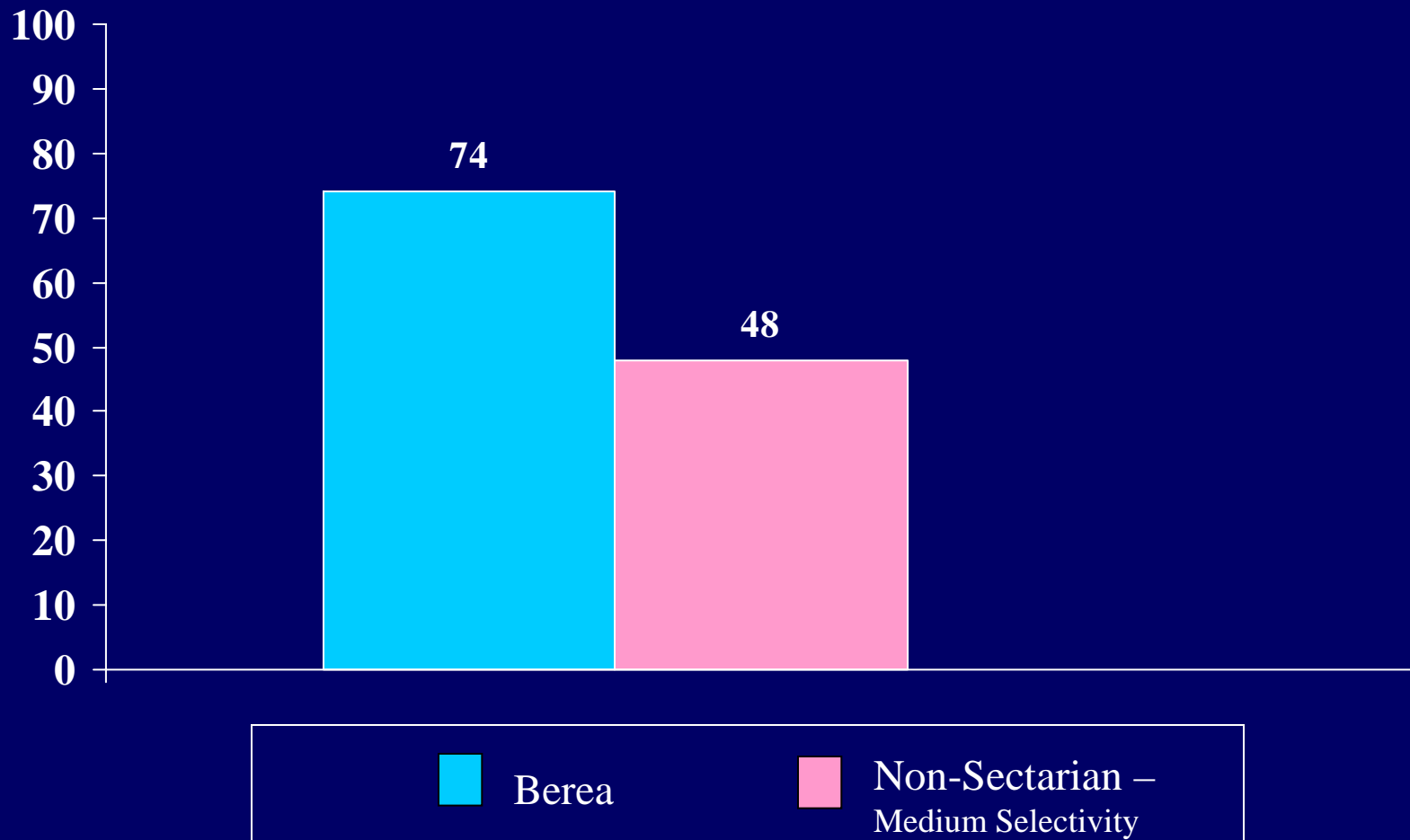
## How would you describe your current views about spiritual/religious matters?



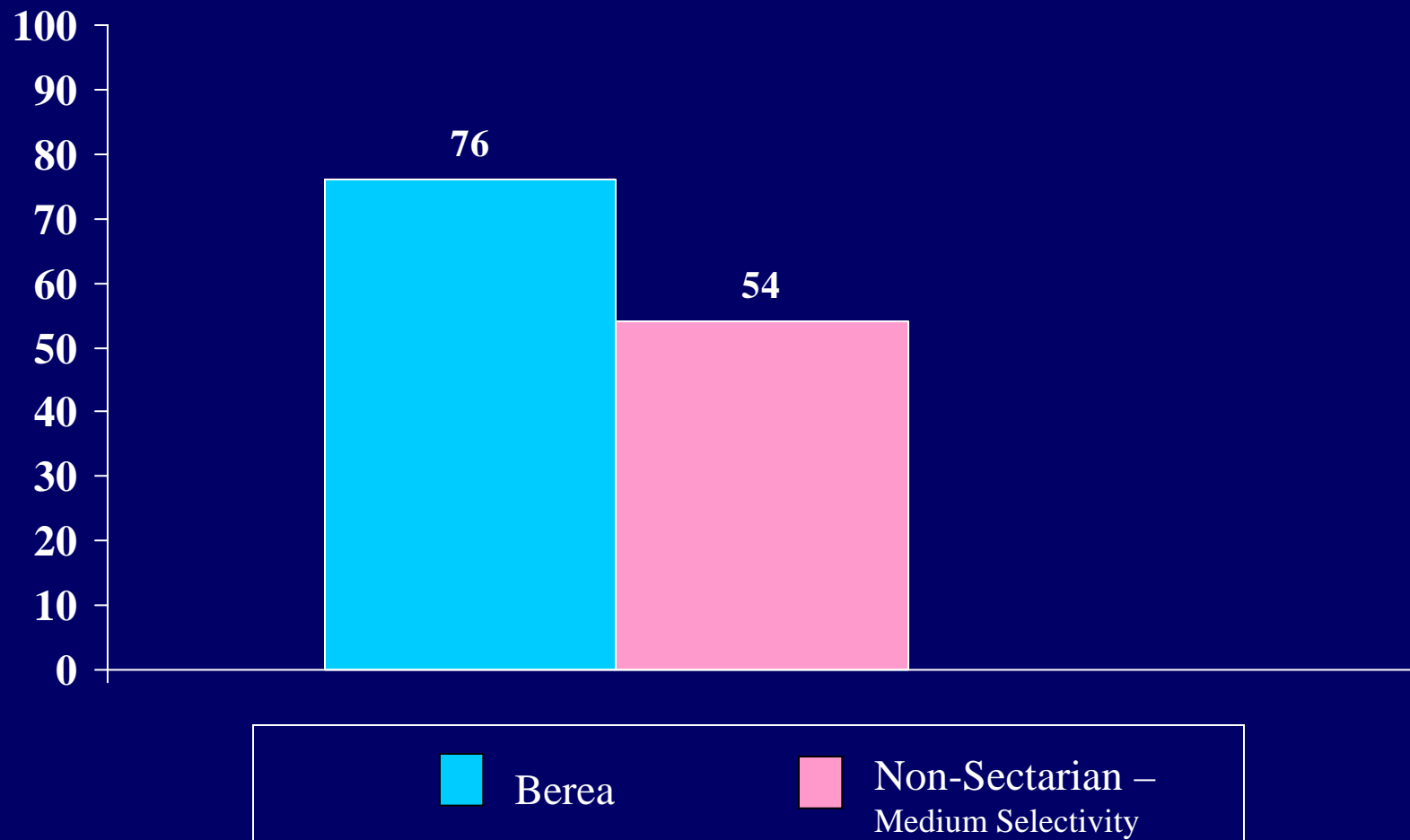
My spiritual/religious beliefs:  
*Have helped me develop my identity*



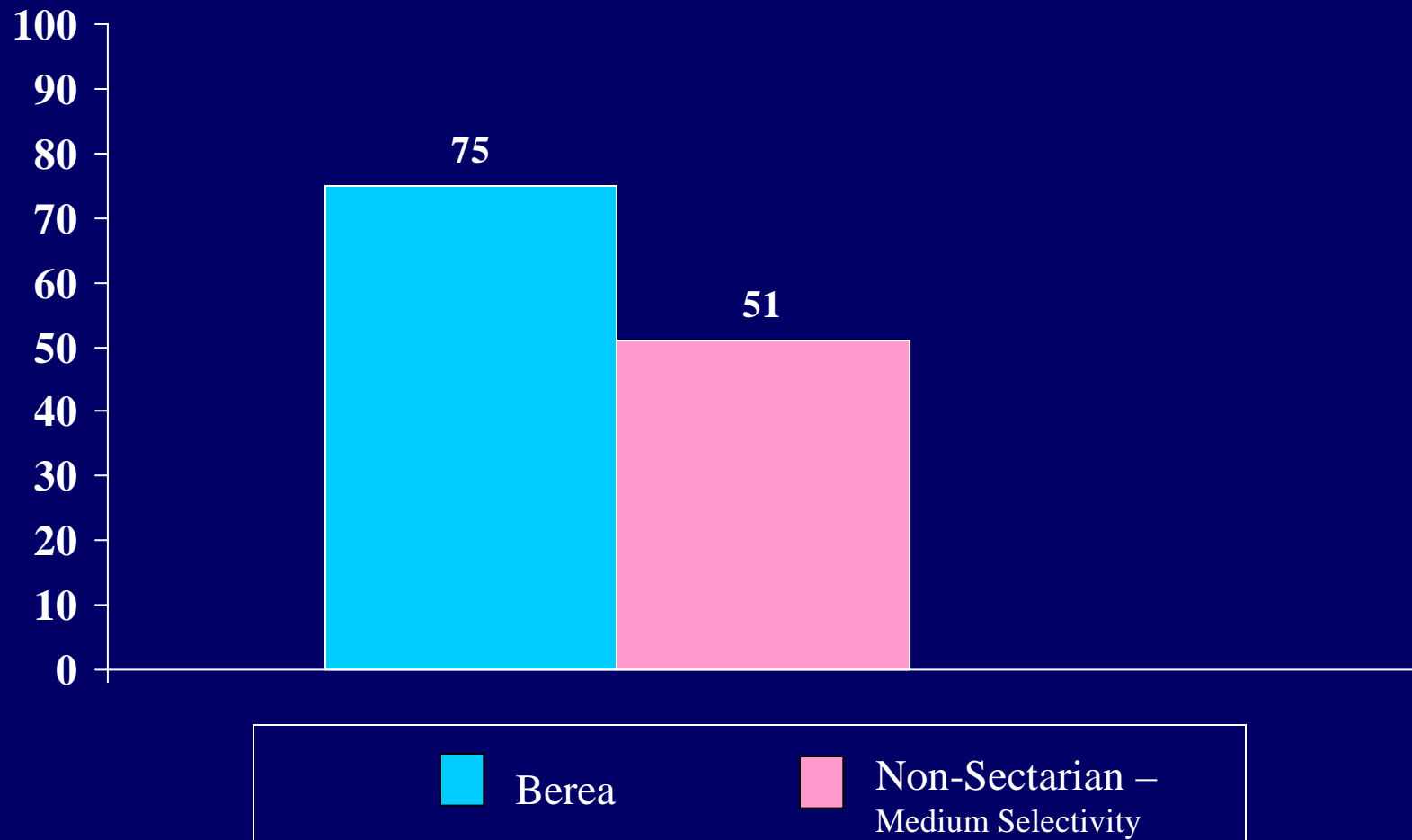
My spiritual/religious beliefs:  
*Are one of the most important things in my life*



My spiritual/religious beliefs:  
*Give meaning/purpose to my life*

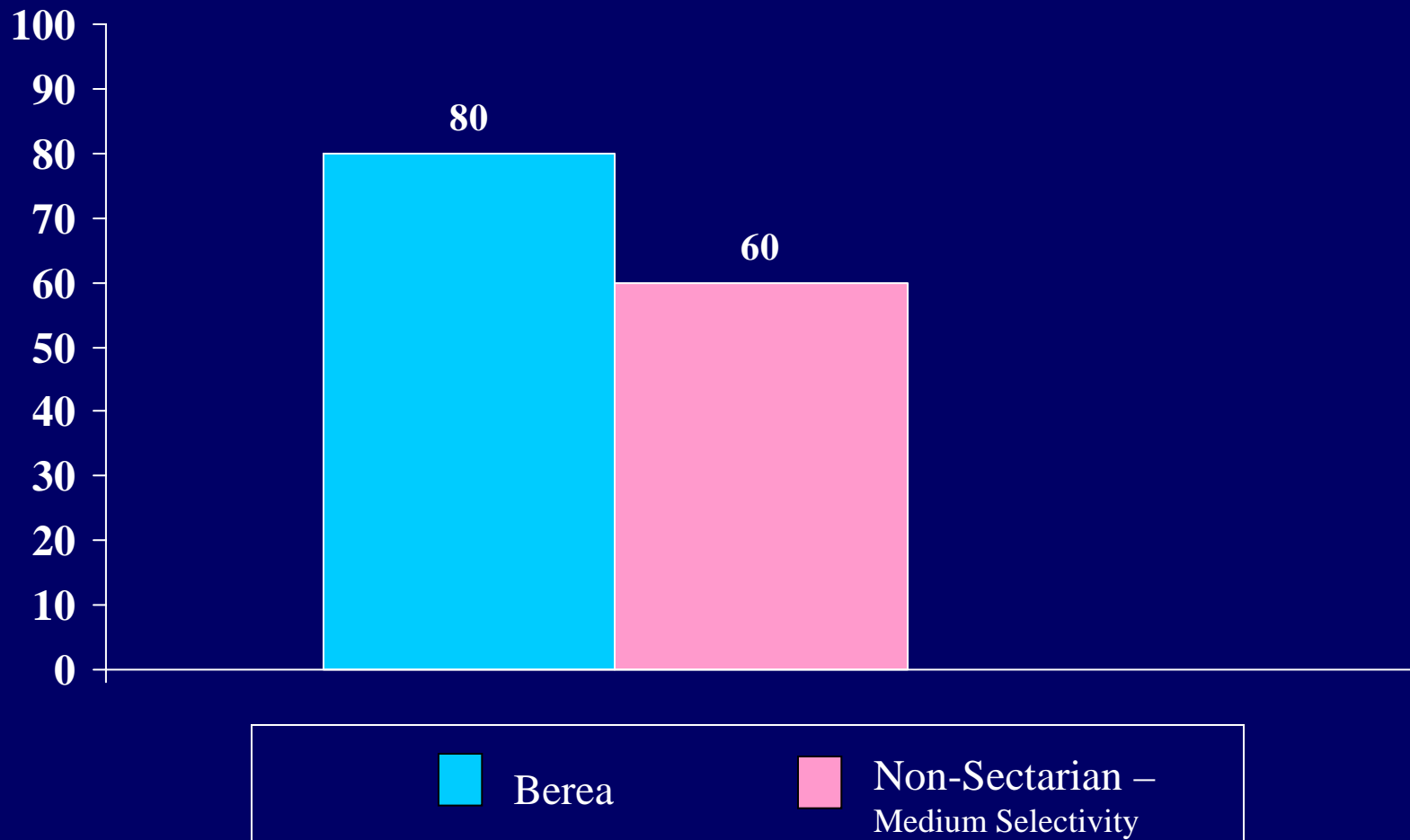


My spiritual/religious beliefs:  
*Help define the goals I set for myself*

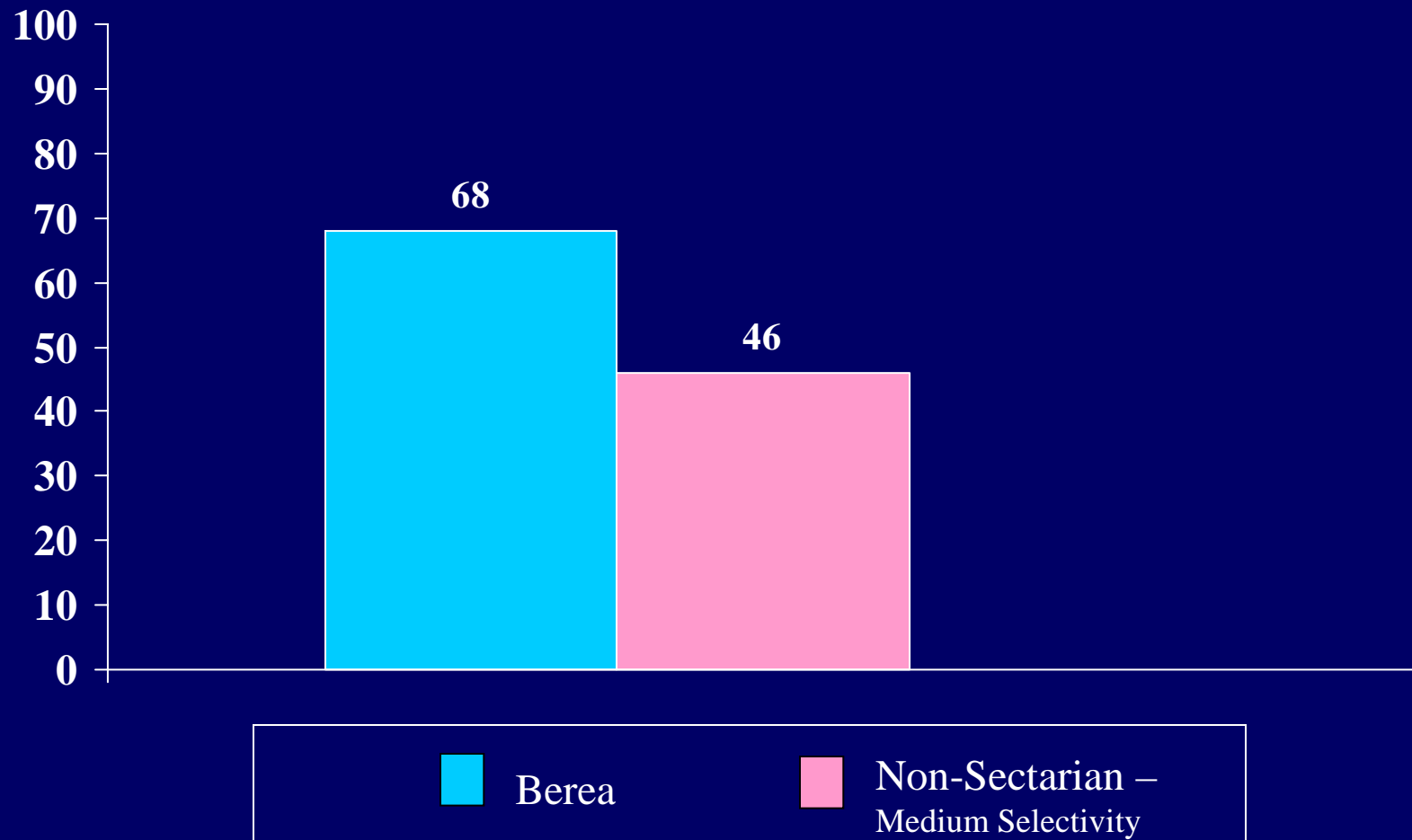


My spiritual/religious beliefs:

*Provide me with strength, support and guidance*

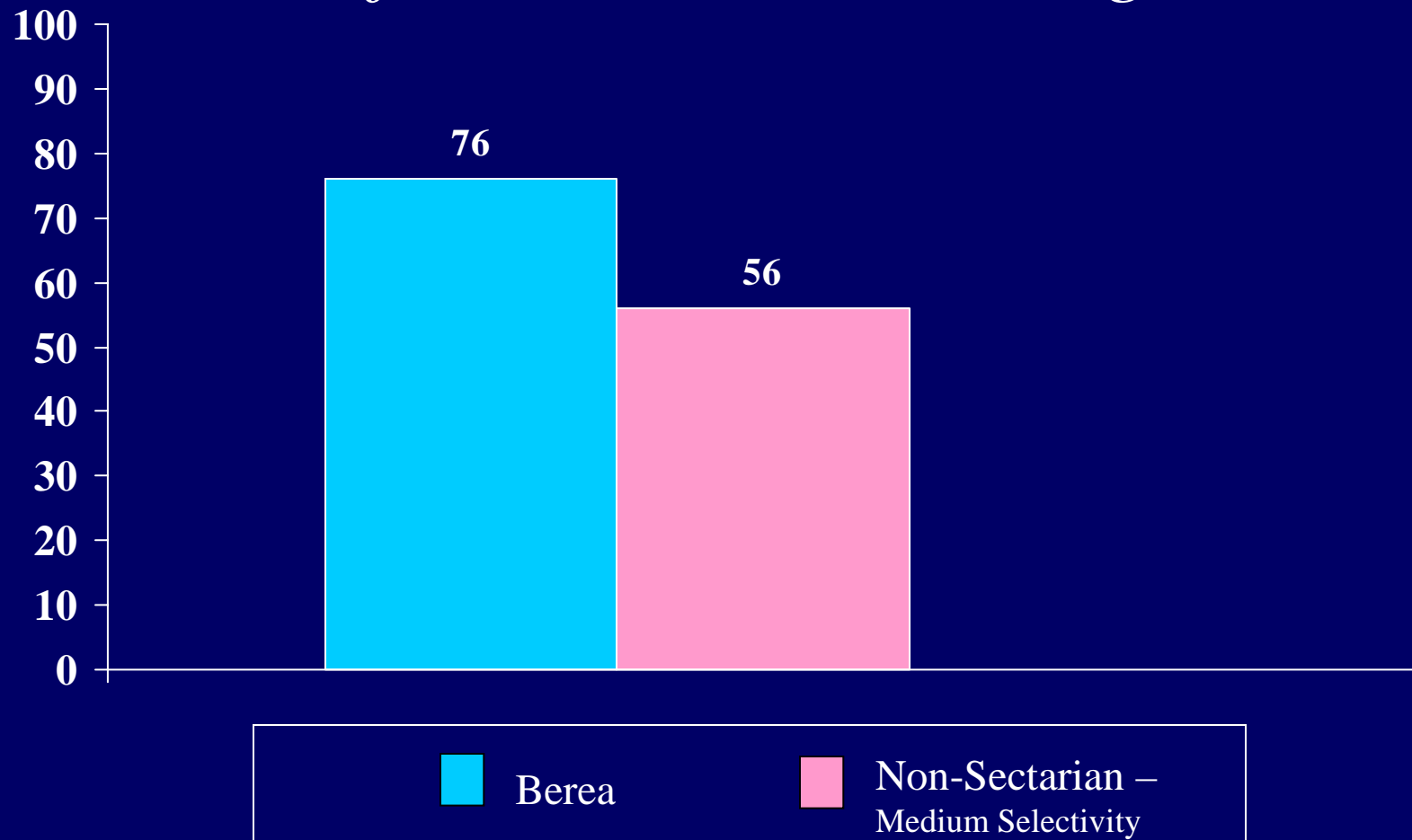


My spiritual/religious beliefs:  
*Lie behind my whole approach to life*



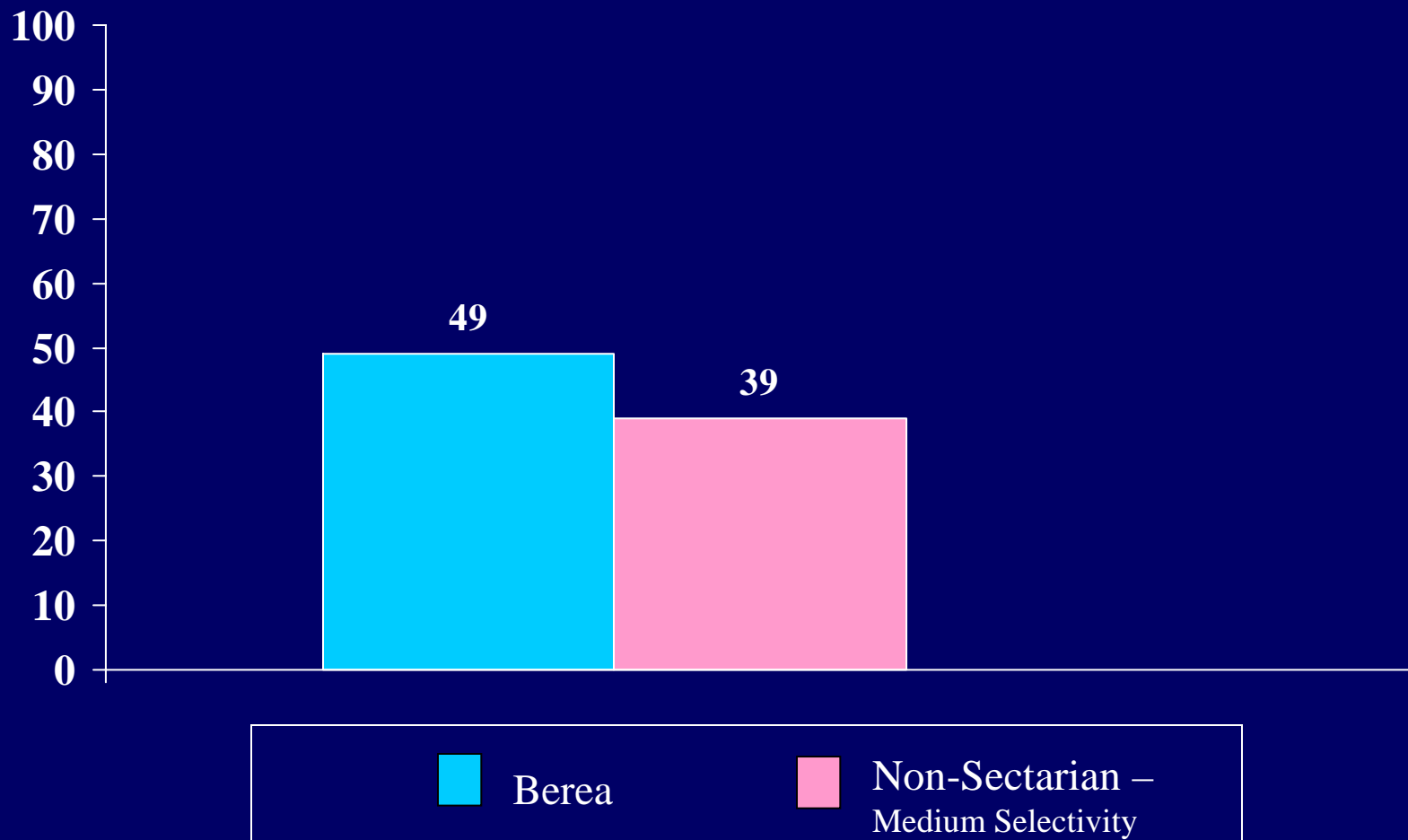
My spiritual/religious beliefs:

*Have been formed through much personal reflection and searching*



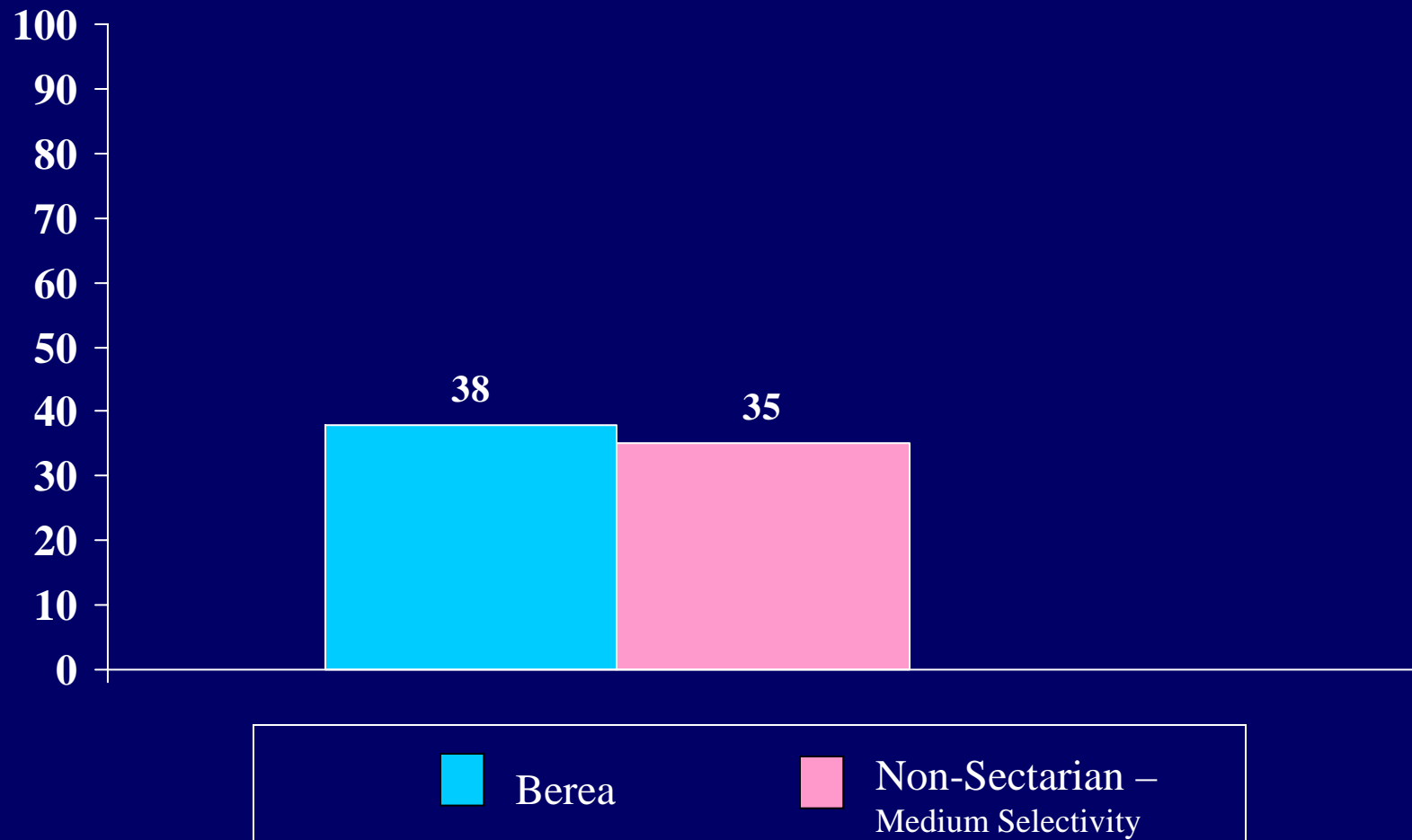


“Most” or “all” of your close friends:  
*Share your religious/spiritual views*

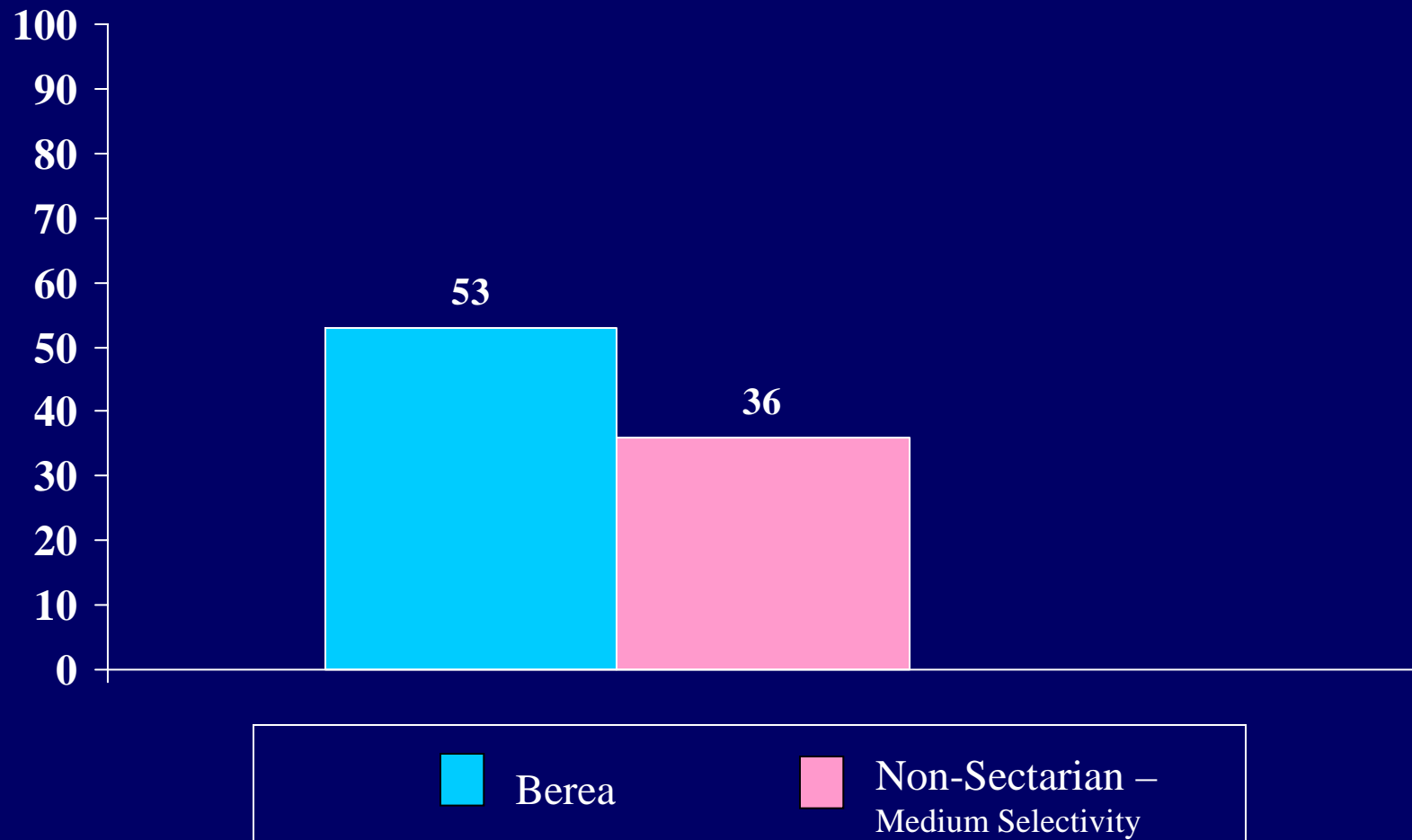


“Most” or “all” of your close friends:

*Are searching for meaning/purpose in life*

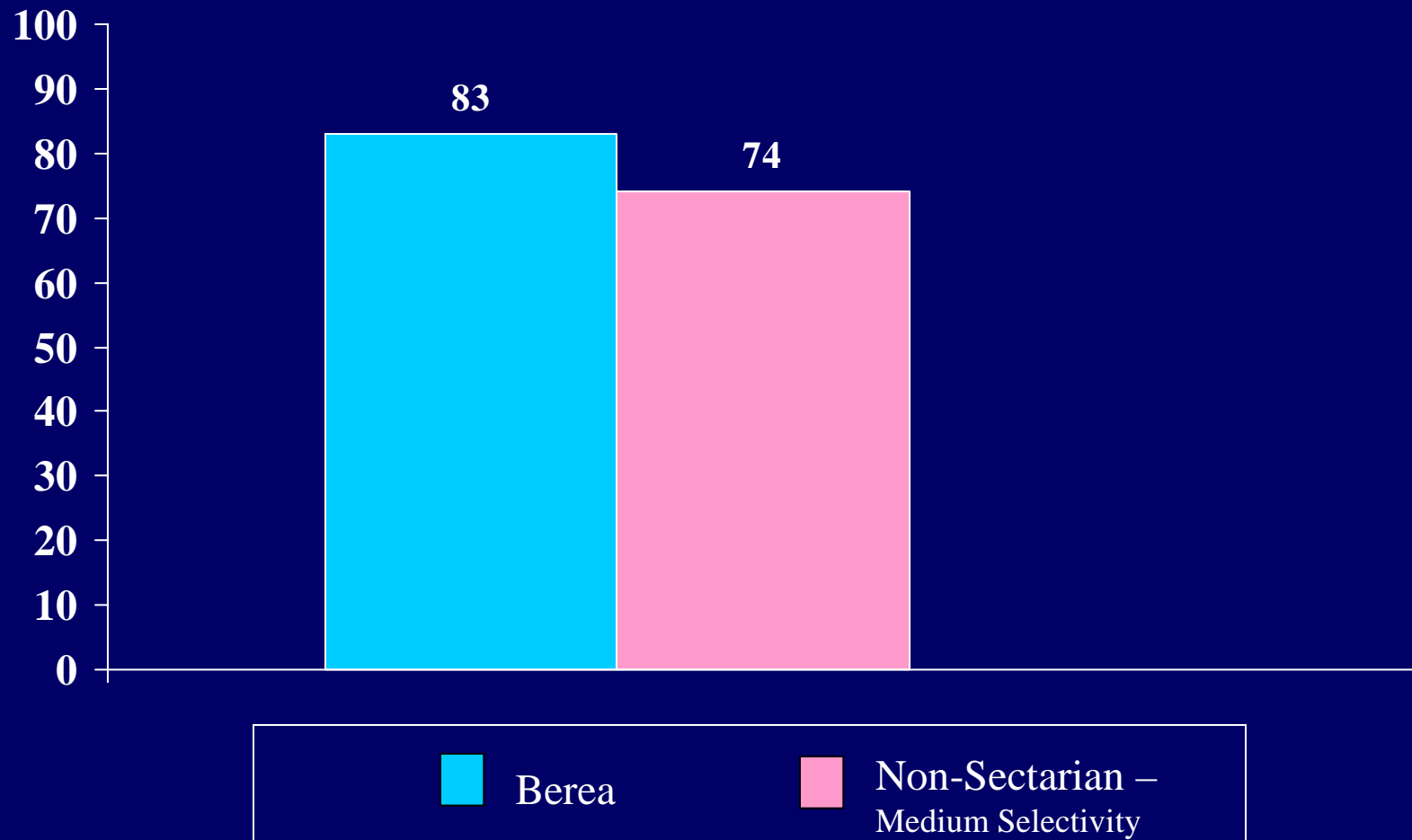


“Most” or “all” of your close friends:  
*Go to church/temple/other house of worship*



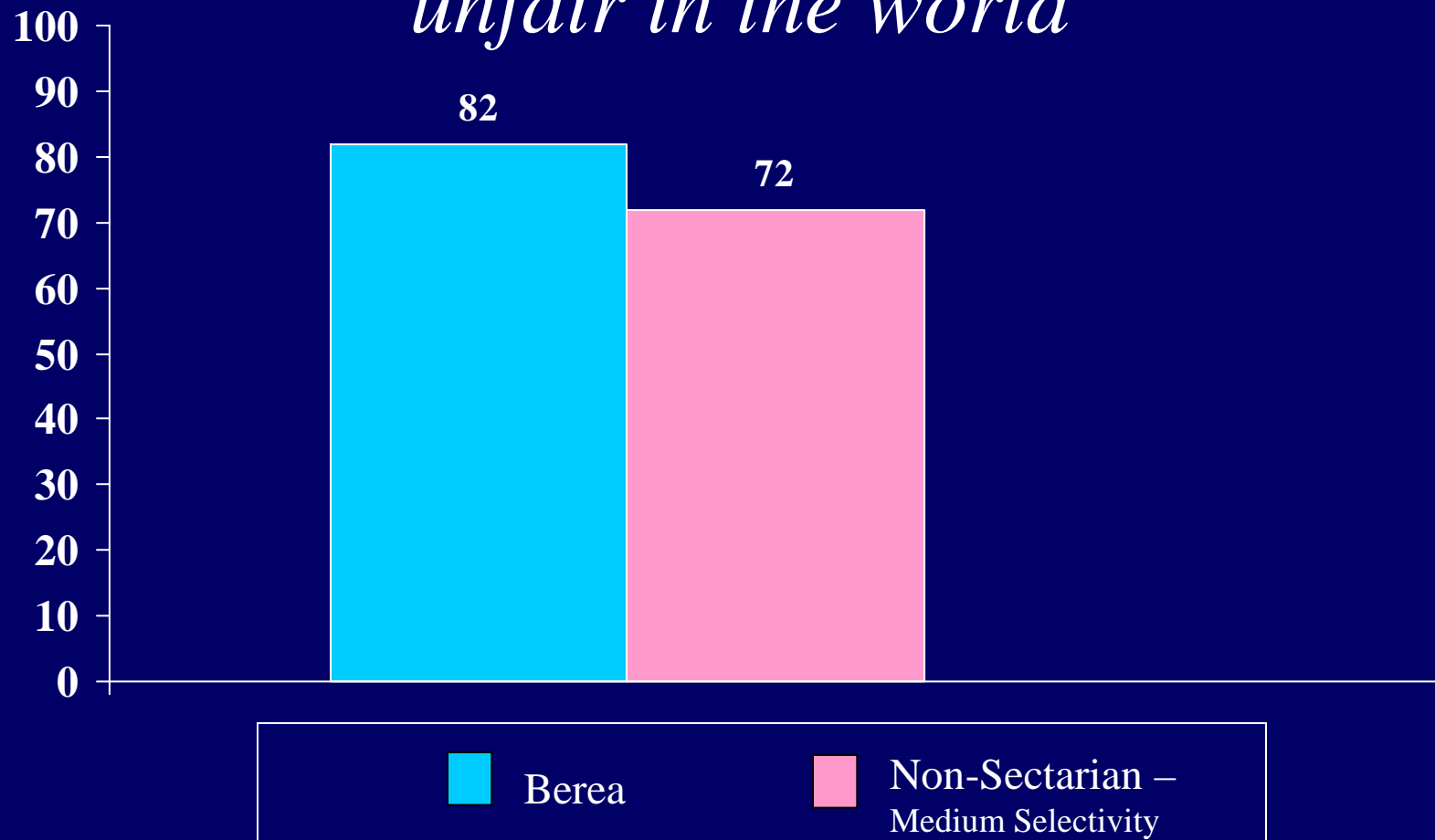
Percent of student who engages to “some” or  
“a great extent” in the following activities:

*Searching for meaning/purpose in life*

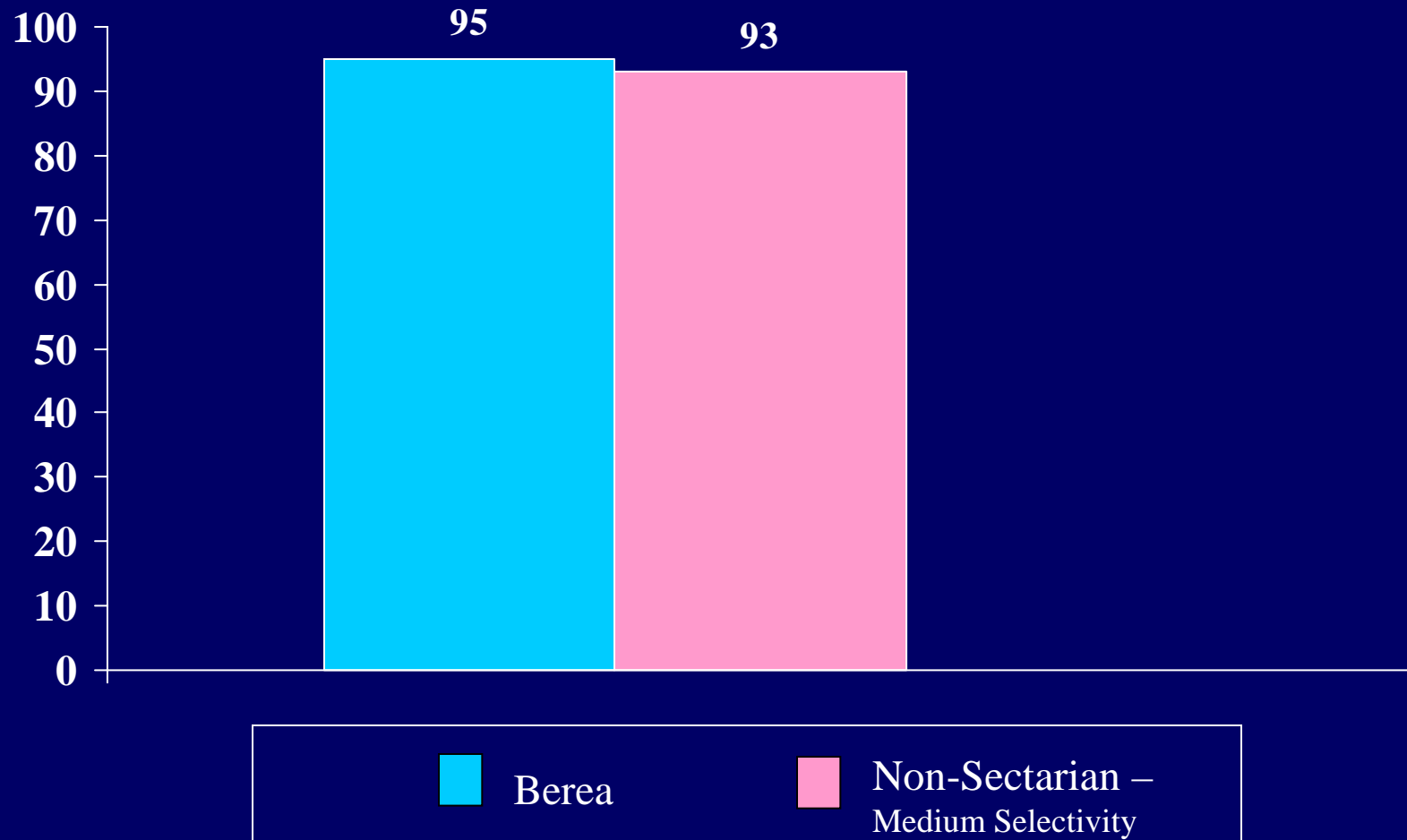


Percent of student who engages to “some” or  
“a great extent” in the following activities:

*Trying to change things that are  
unfair in the world*

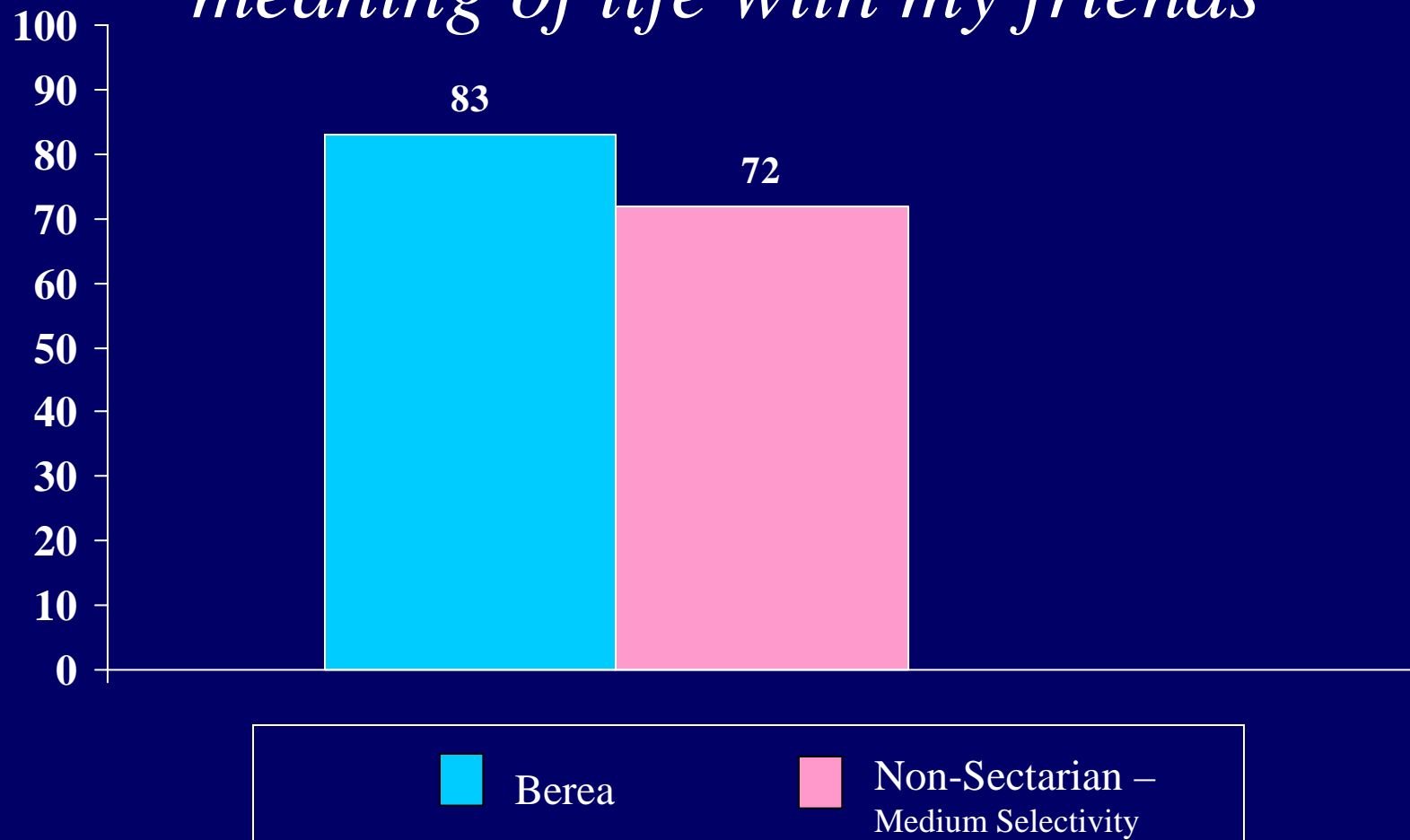


Percent of student who engages to “some” or  
“a great extent” in the following activities:  
*Accepting others as they are*



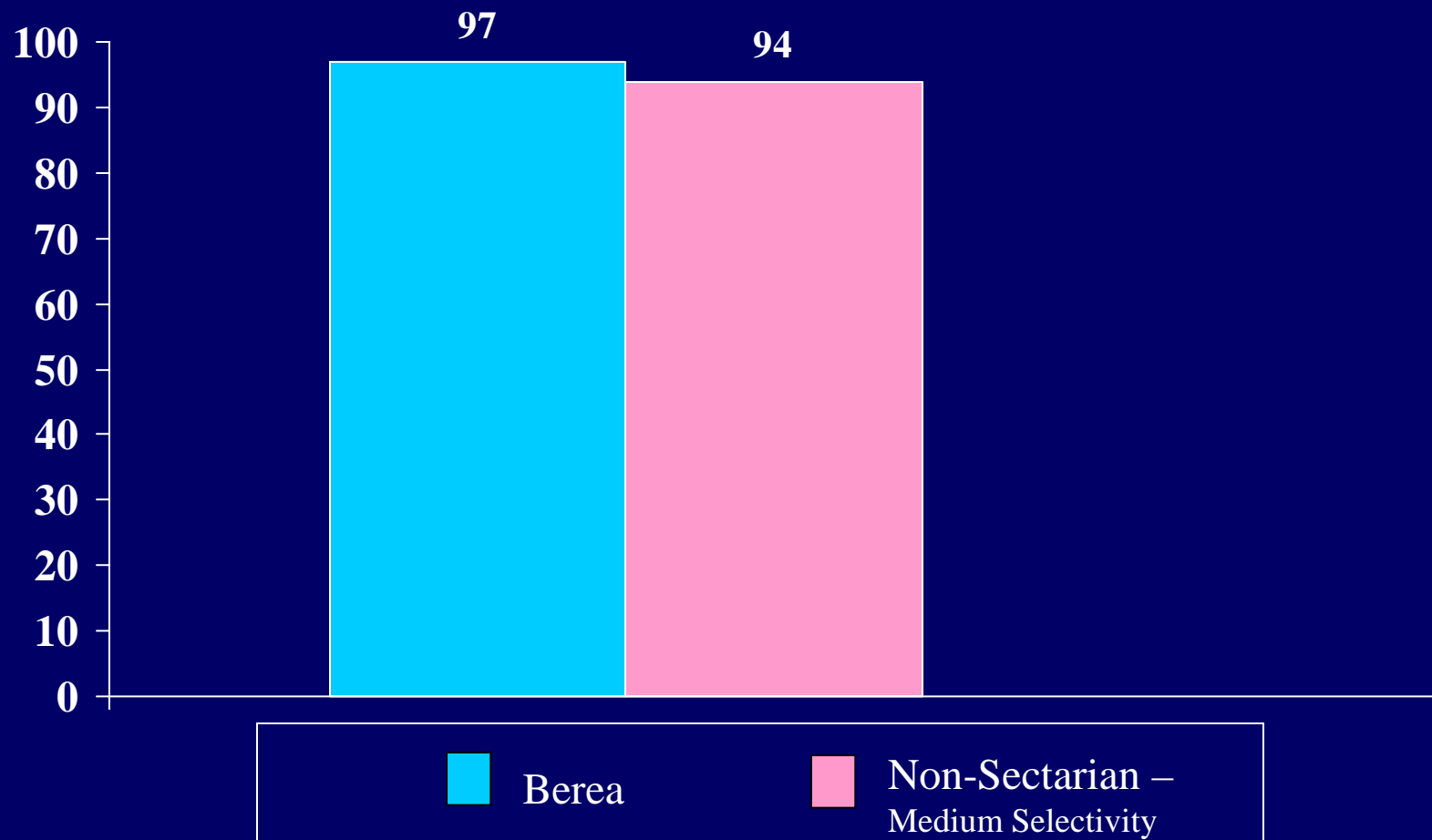
Percent of student who engages to “some” or  
“a great extent” in the following activities:

*Having discussions about the  
meaning of life with my friends*



Percent of student who engages to “some” or  
“a great extent” in the following activities:

*Being honest in my relationship with others*

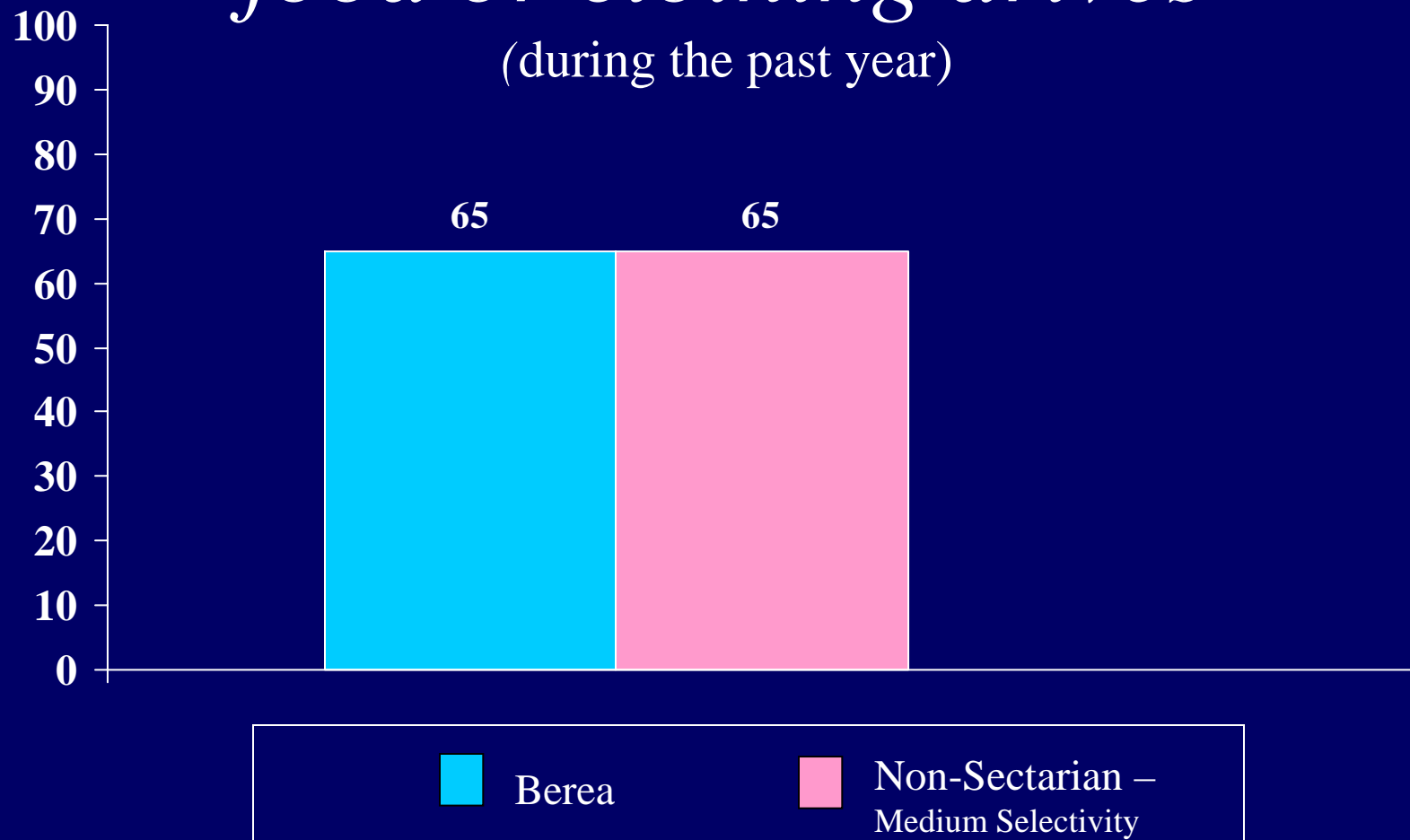




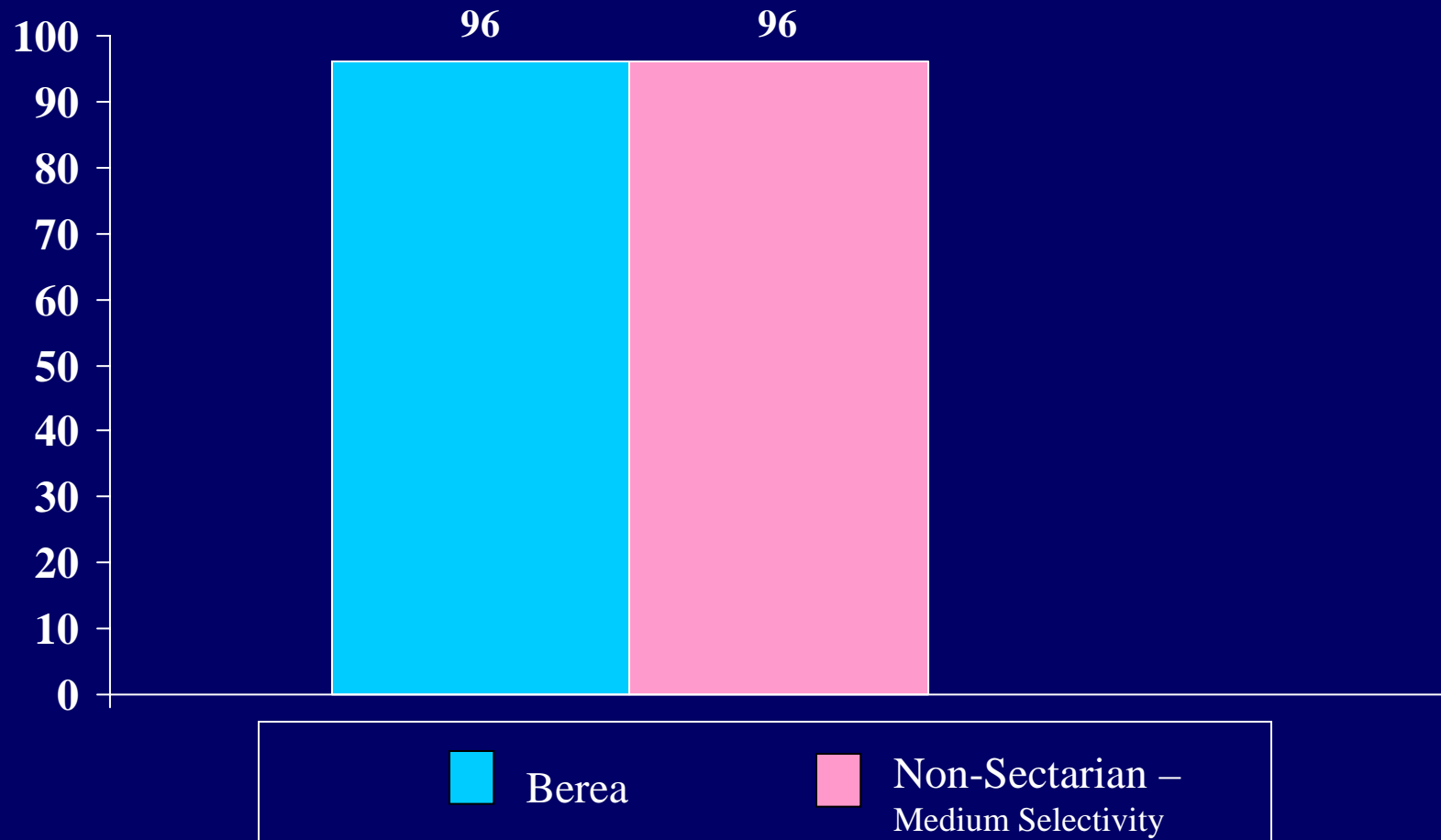
Percent of students who indicated “frequently” or “occasionally”

# *Participating in community food or clothing drives*

(during the past year)



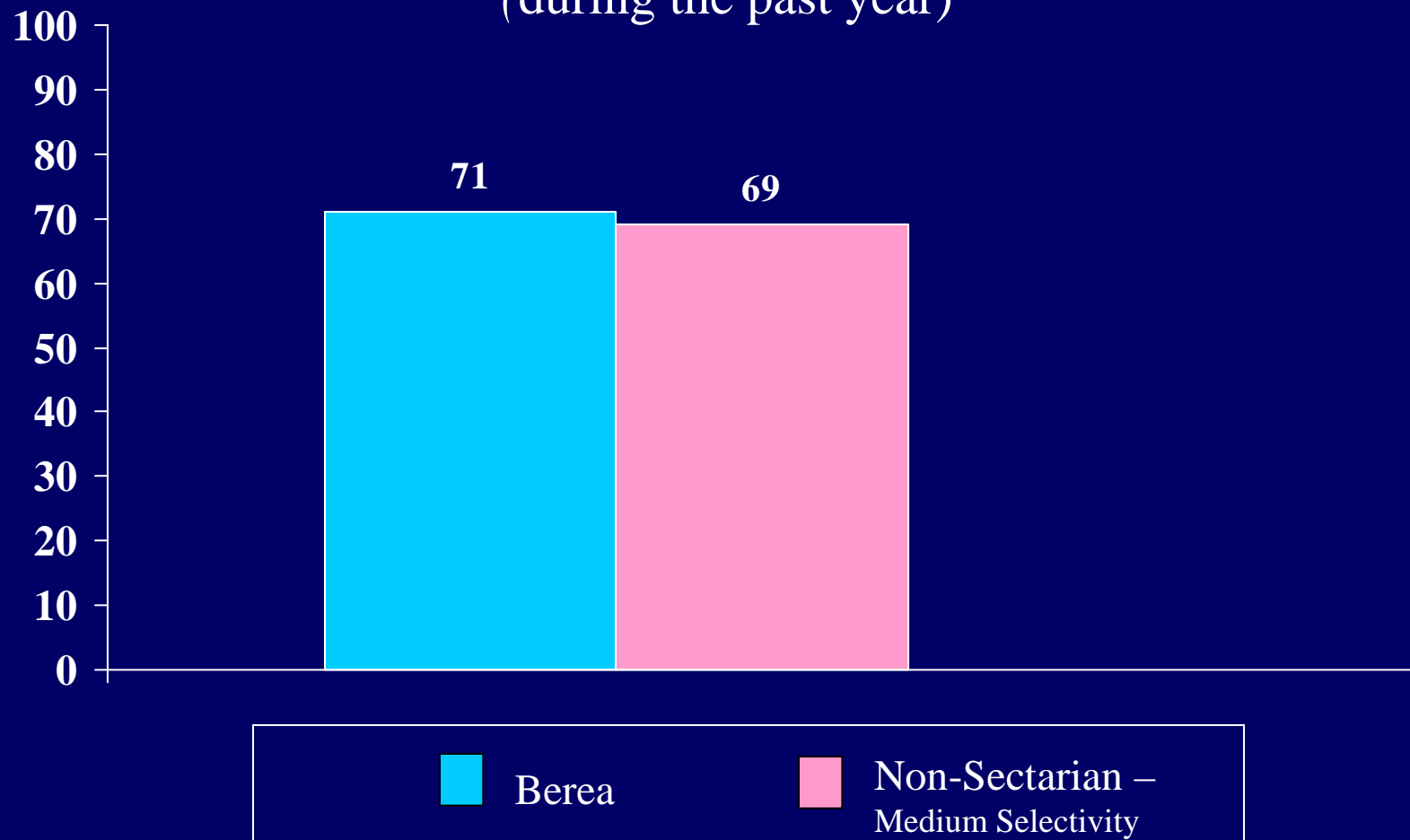
Percent of students who indicated “frequently” or “occasionally”  
*Helped friends with personal problems*  
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

## *Donated money to charity*

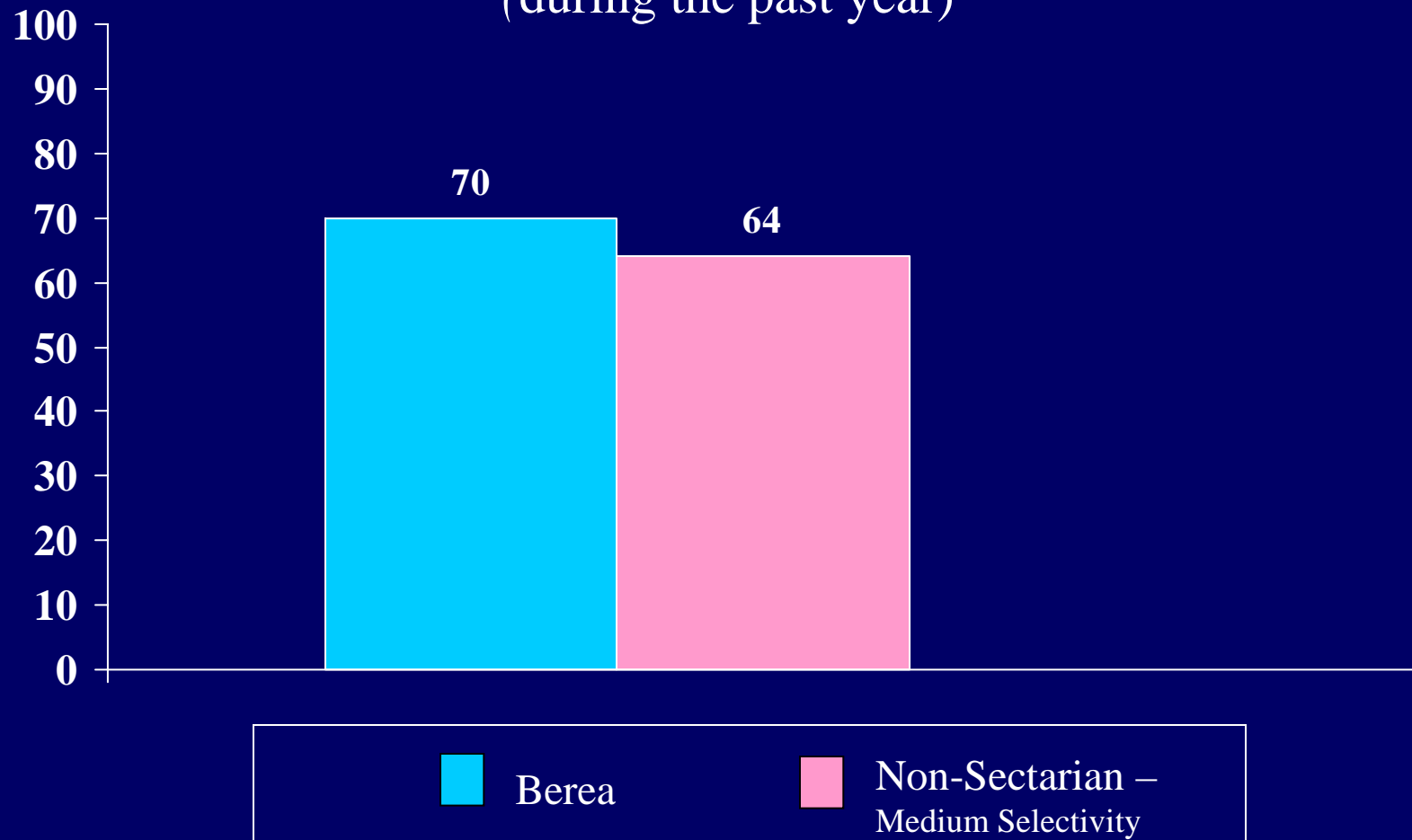
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

# *Felt distant from God*

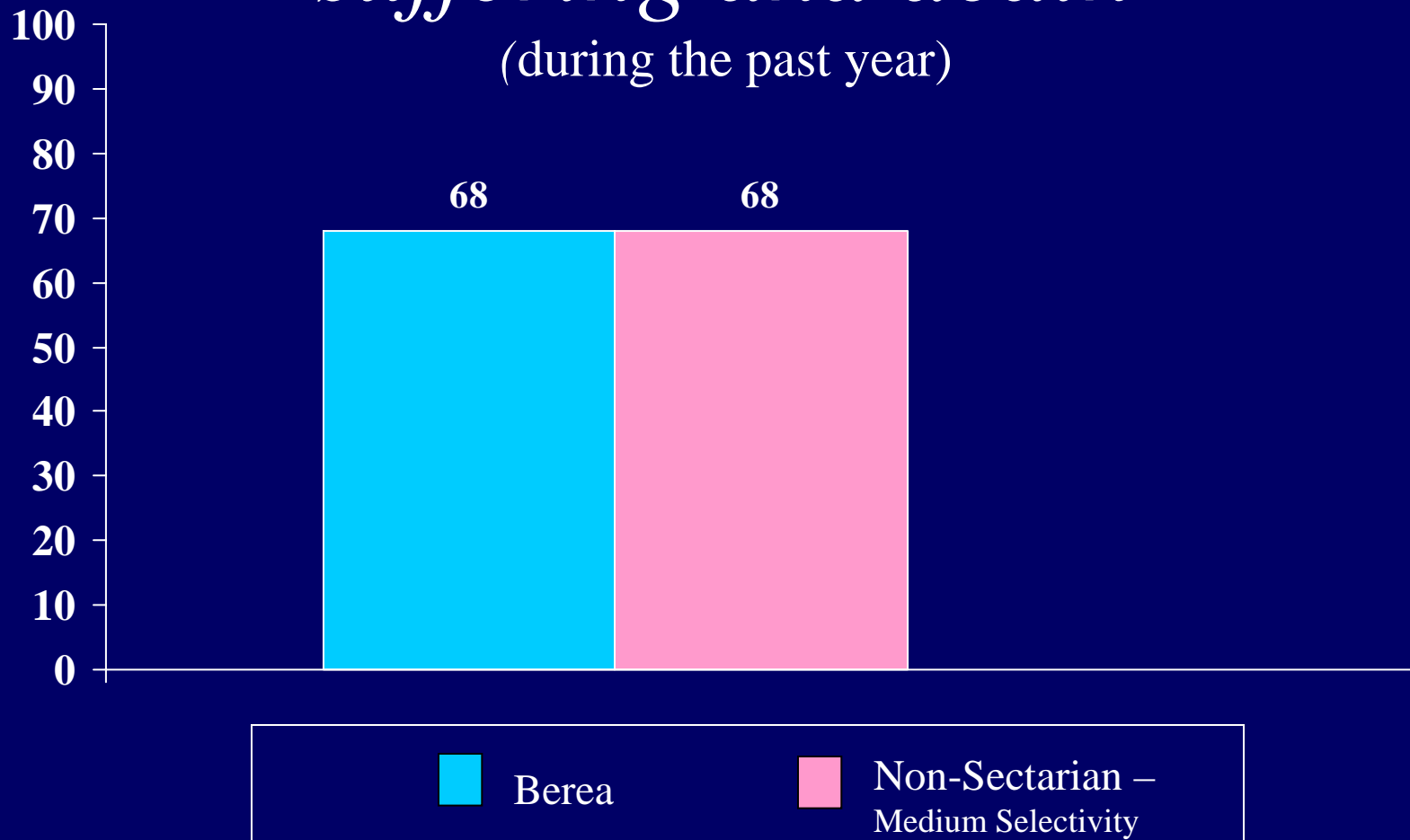
(during the past year)



Percent of students who indicated “frequently” or “occasionally”

*Struggled to understand evil,  
suffering and death*

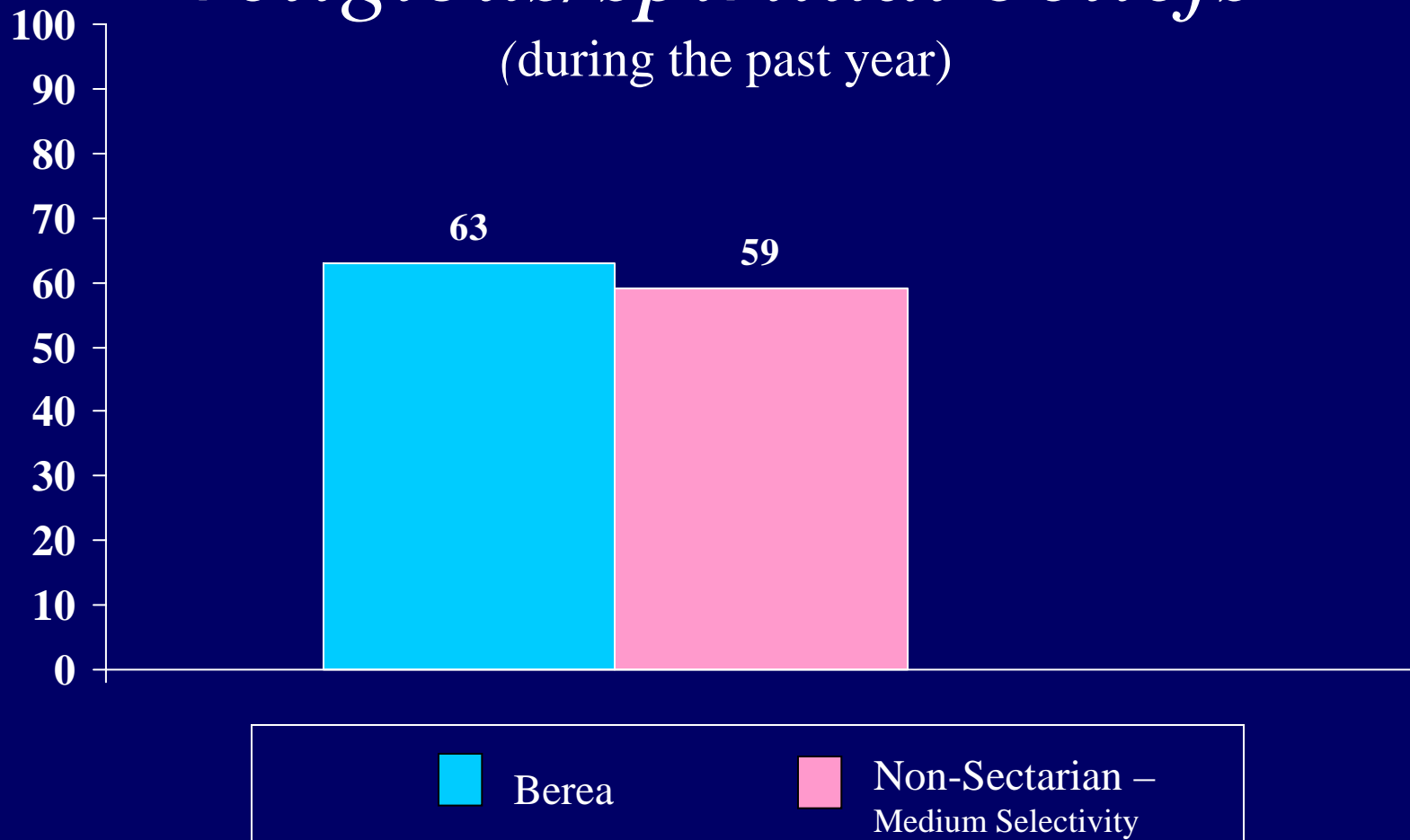
(during the past year)



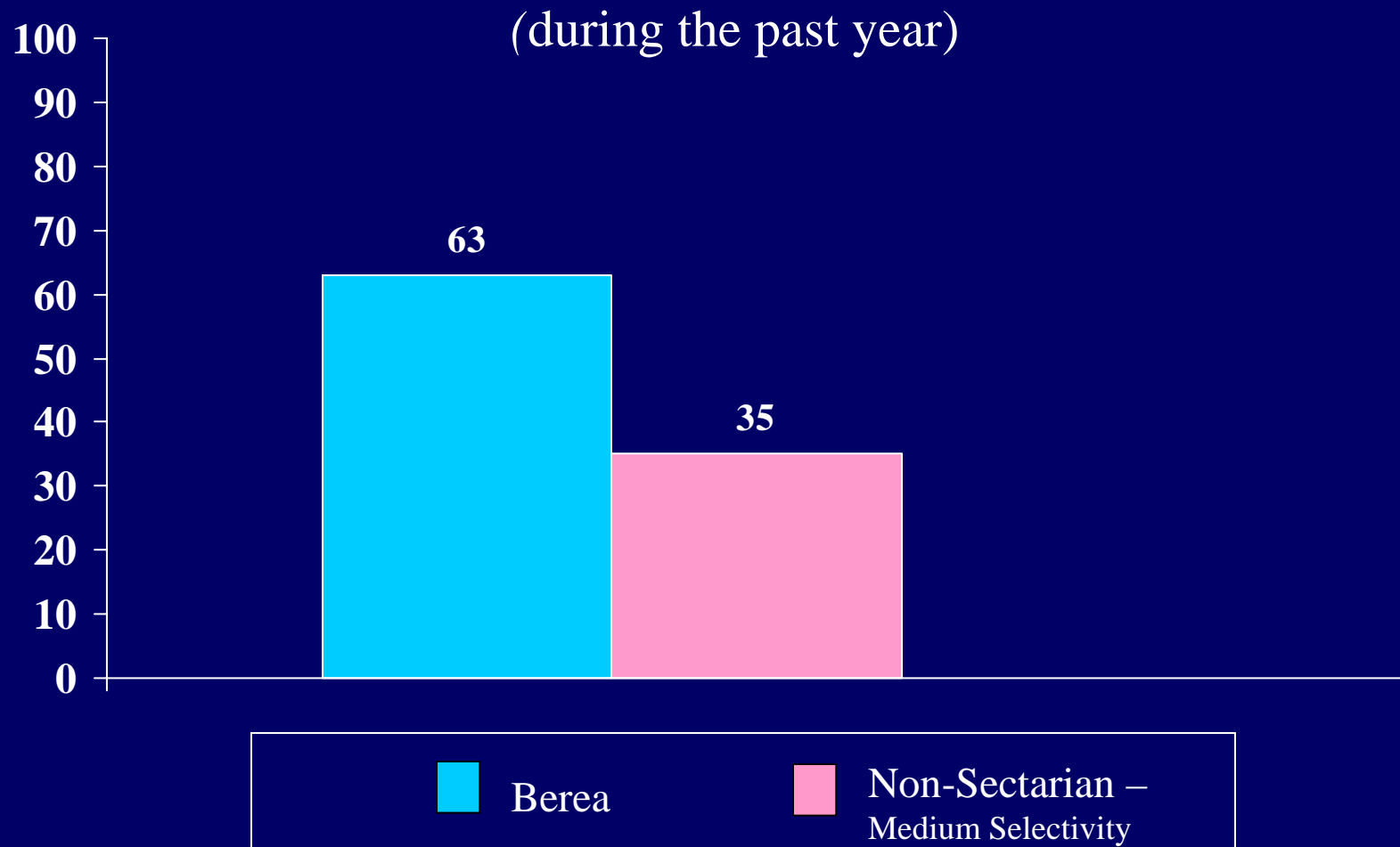
Percent of students who indicated “frequently” or “occasionally”

# *Questioned your religious/spiritual beliefs*

(during the past year)



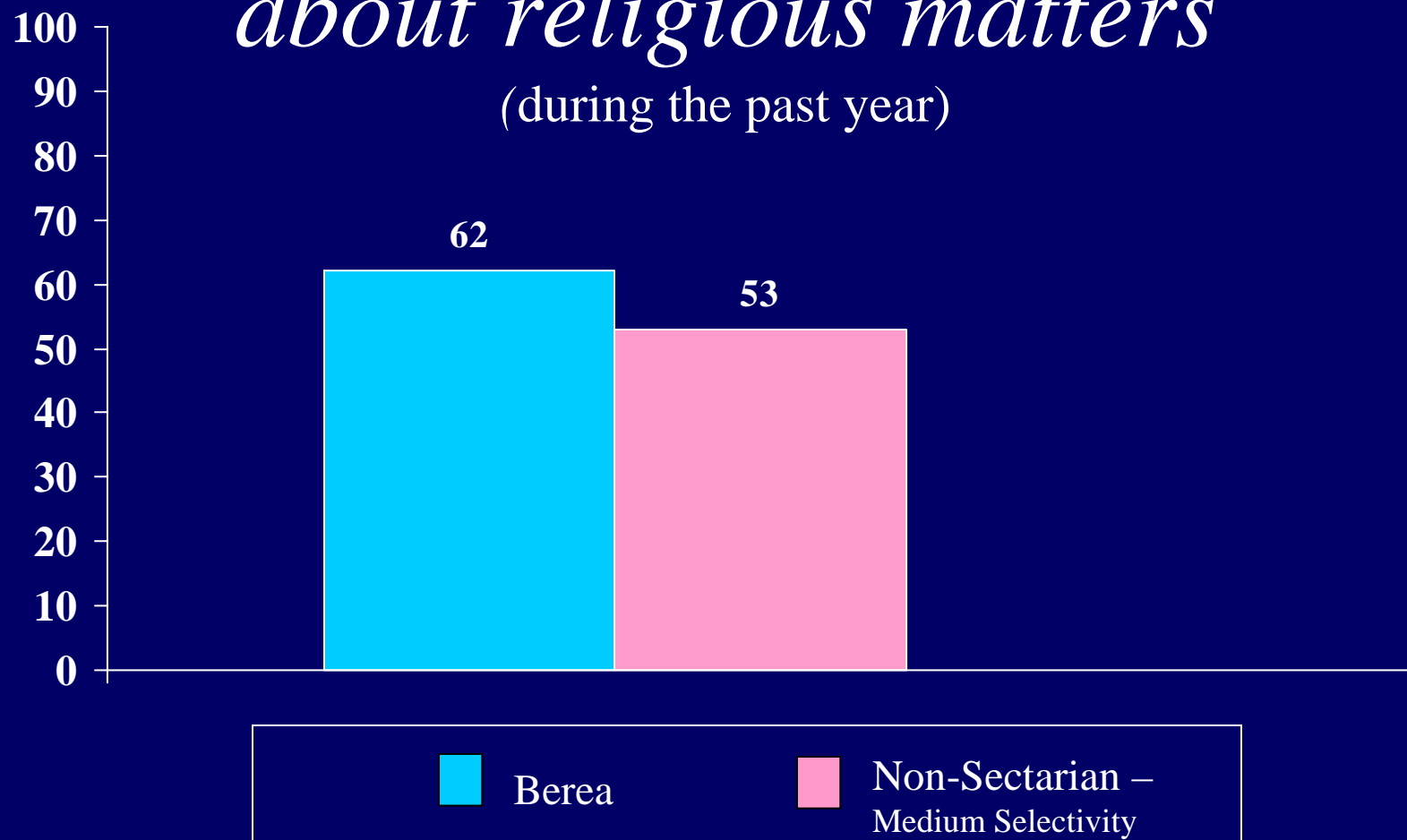
Percent of students who indicated “frequently”  
*Felt loved by God*



Percent of students who indicated “frequently” or “occasionally”

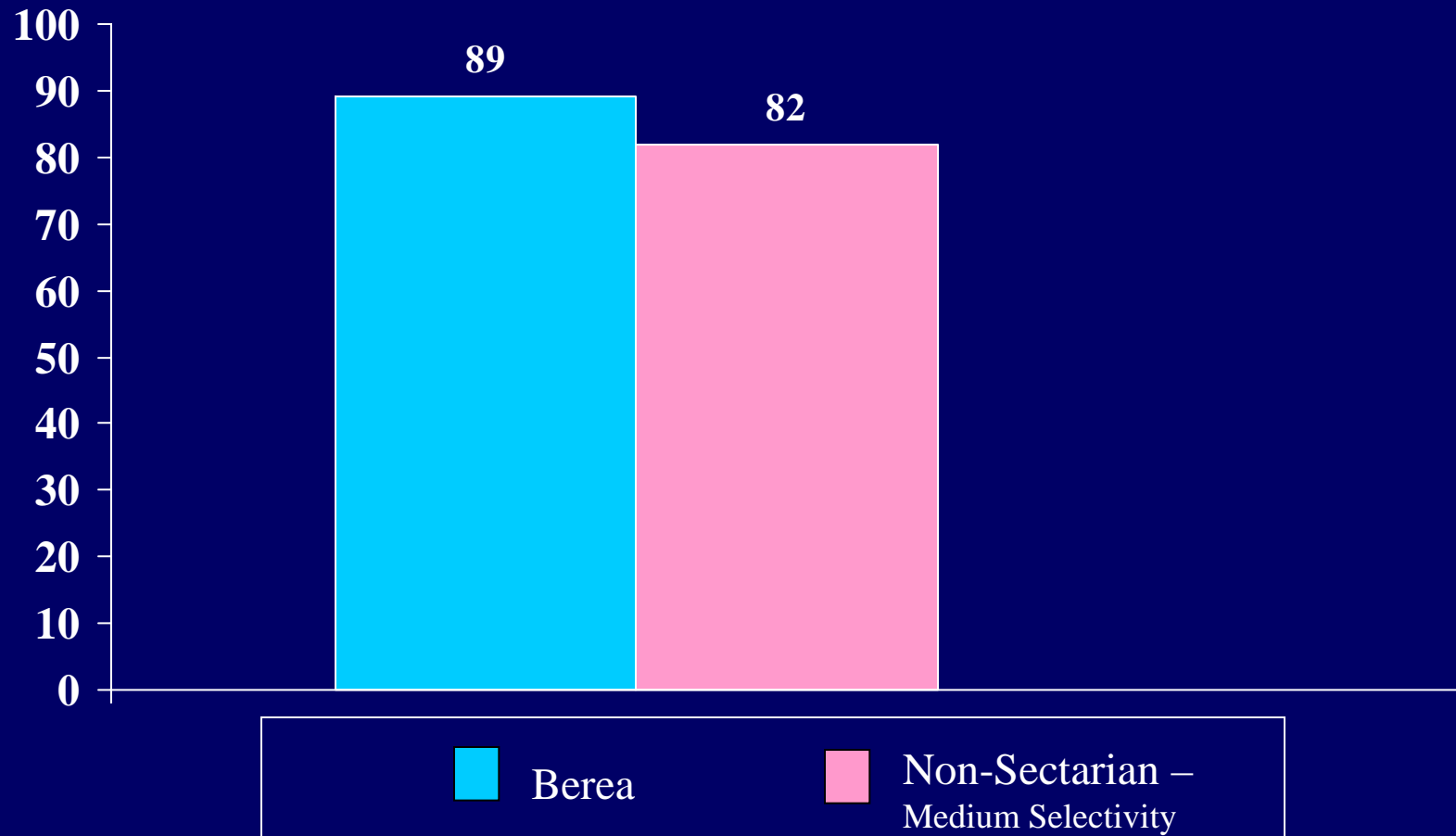
*Disagreed with your family  
about religious matters*

(during the past year)





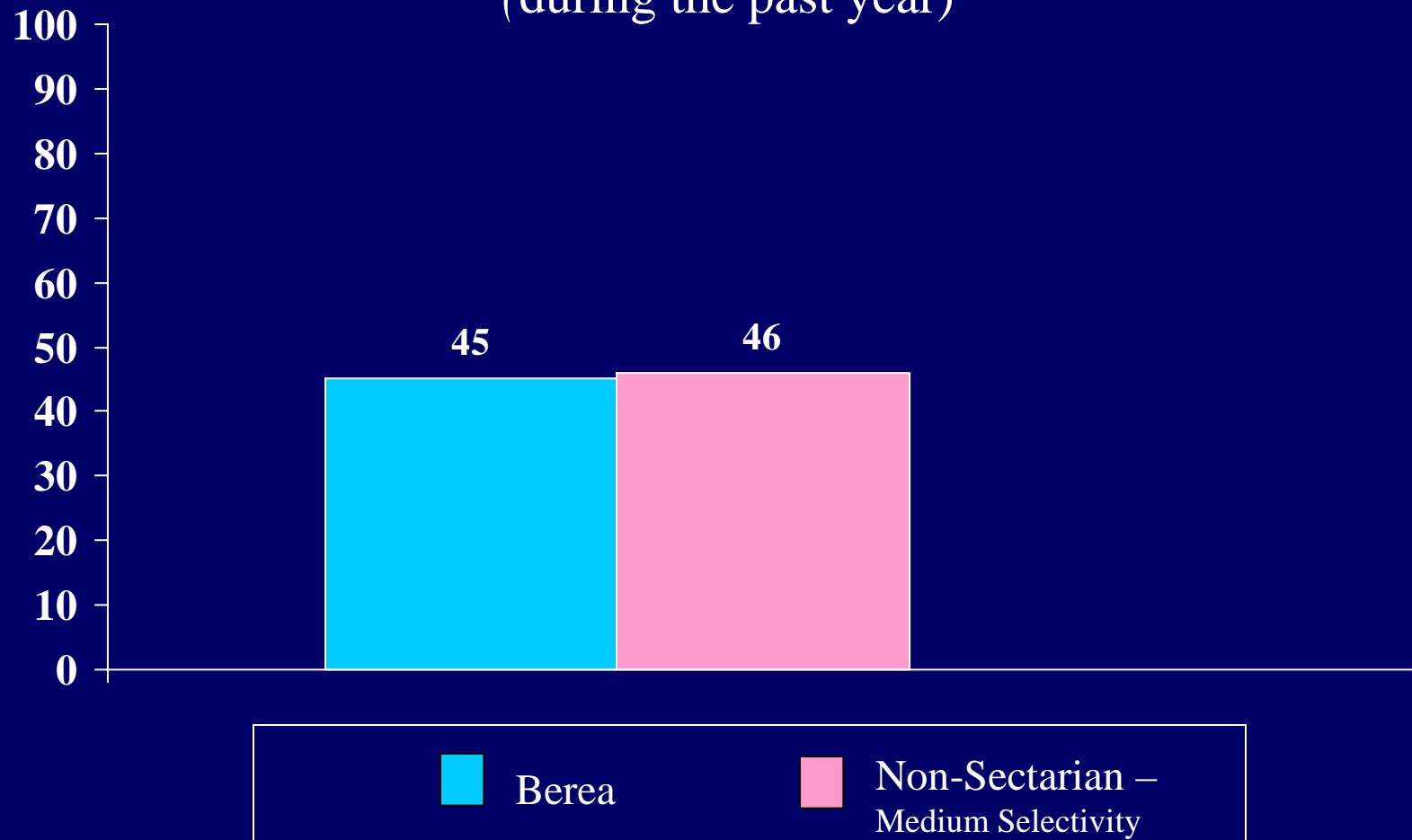
Percent of students who indicated “frequently” or “occasionally”  
*Spent time with people who  
share your religious views*  
(during the past year)



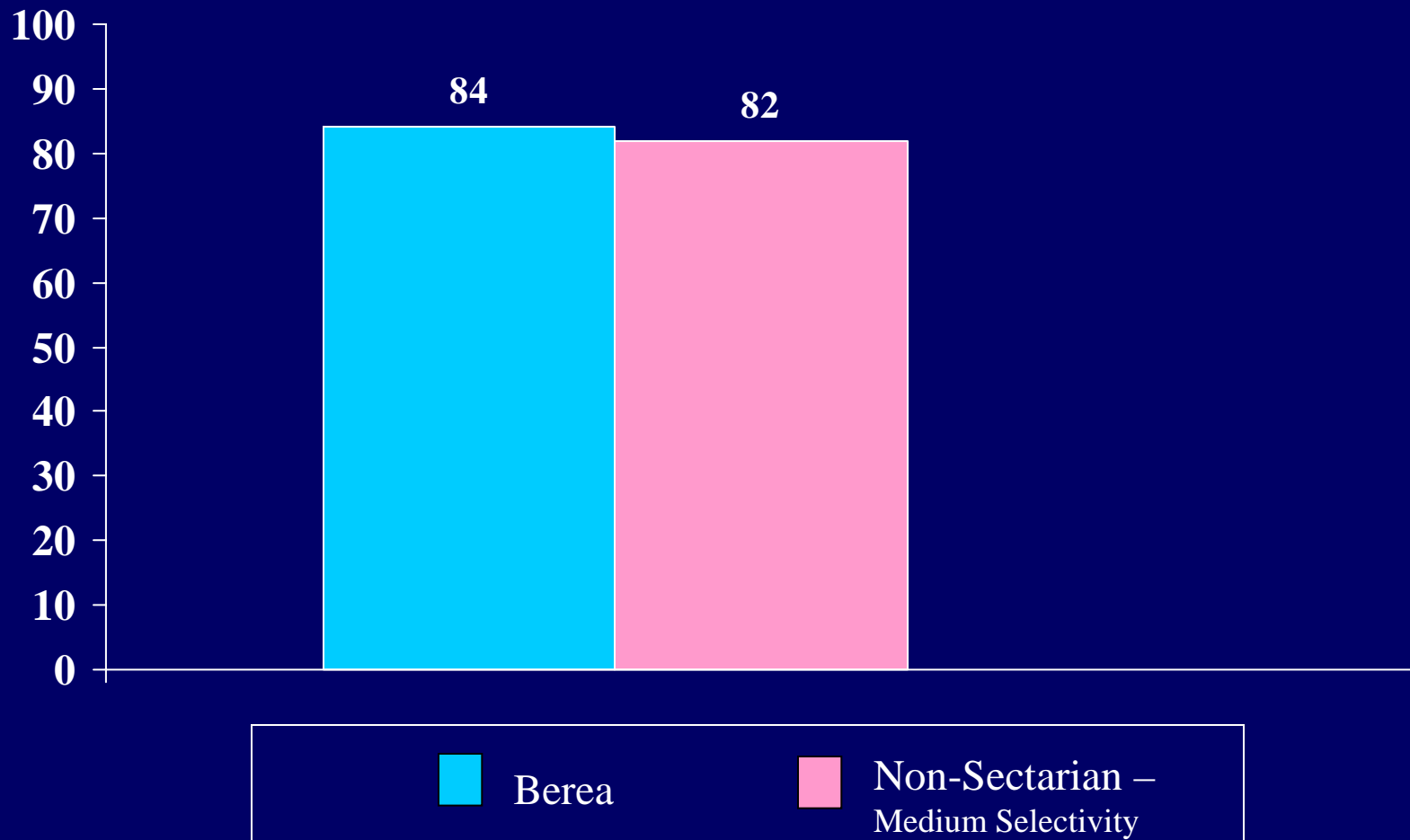
Percent of students who indicated “frequently” or “occasionally”

## *Felt angry with God*

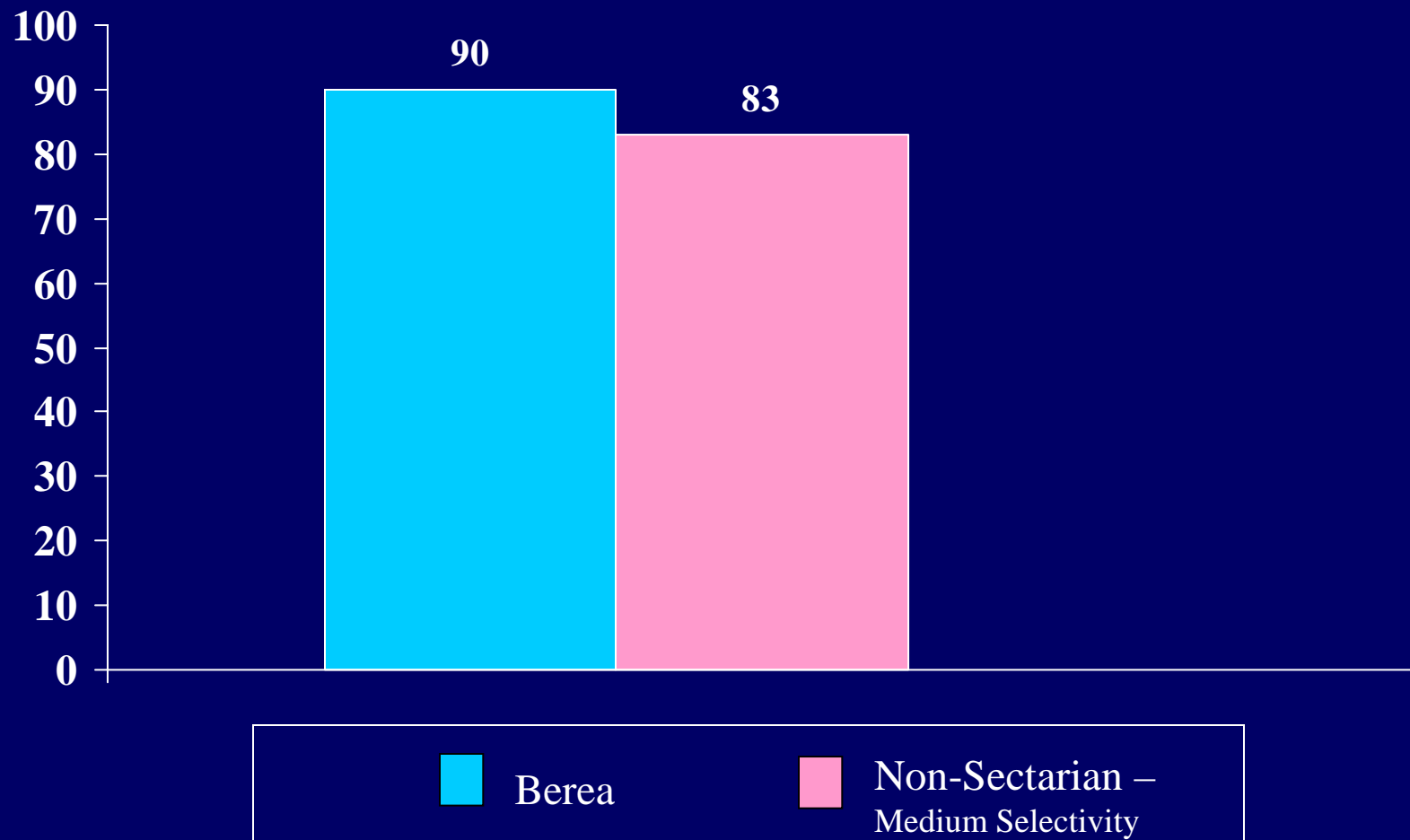
(during the past year)



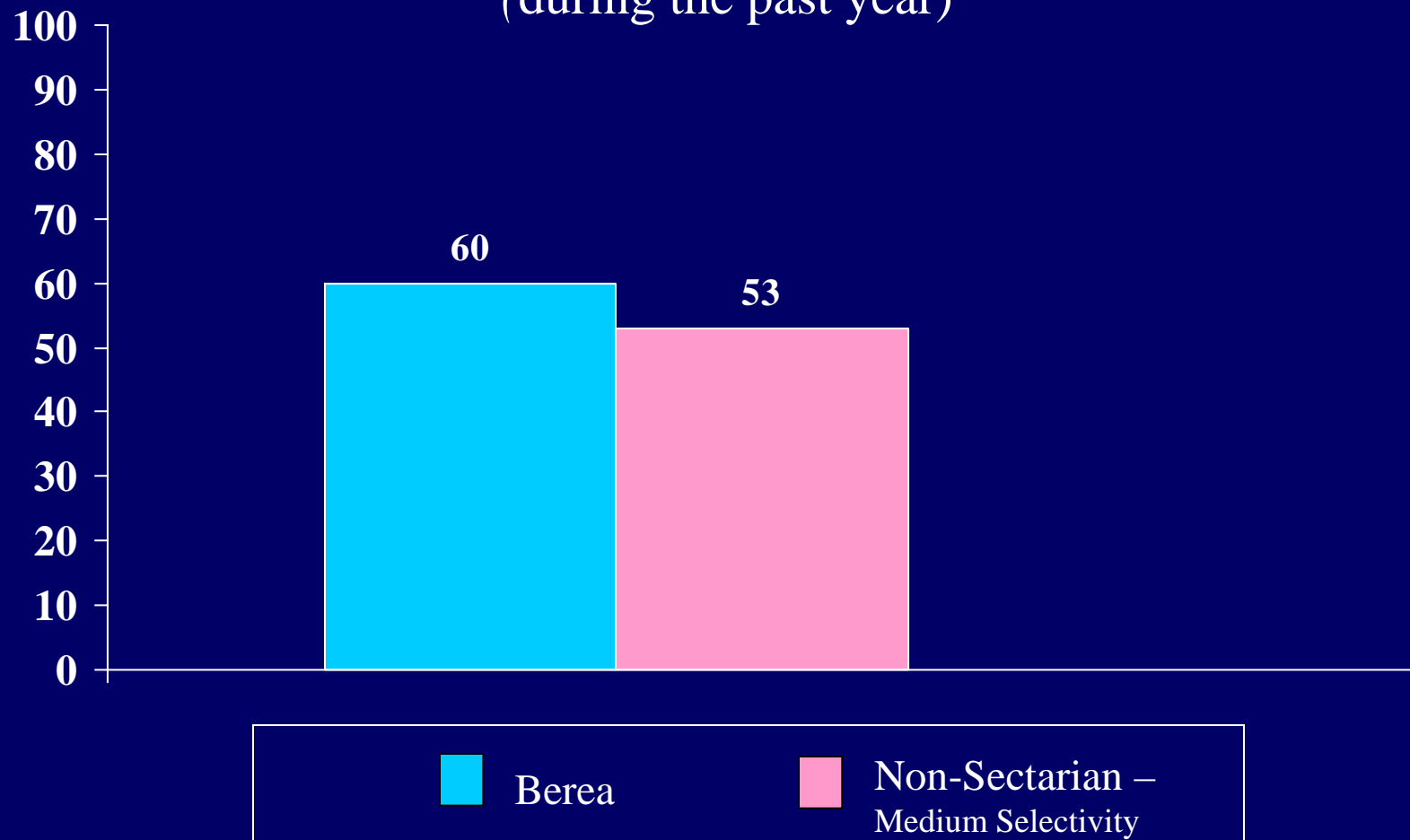
Percent of students who indicated “frequently” or “occasionally”  
*Felt that your life is filled with stress and anxiety*  
(during the past year)



Percent of students who indicated “frequently” or “occasionally”  
*Been able to find meaning in times of hardship*  
(during the past year)



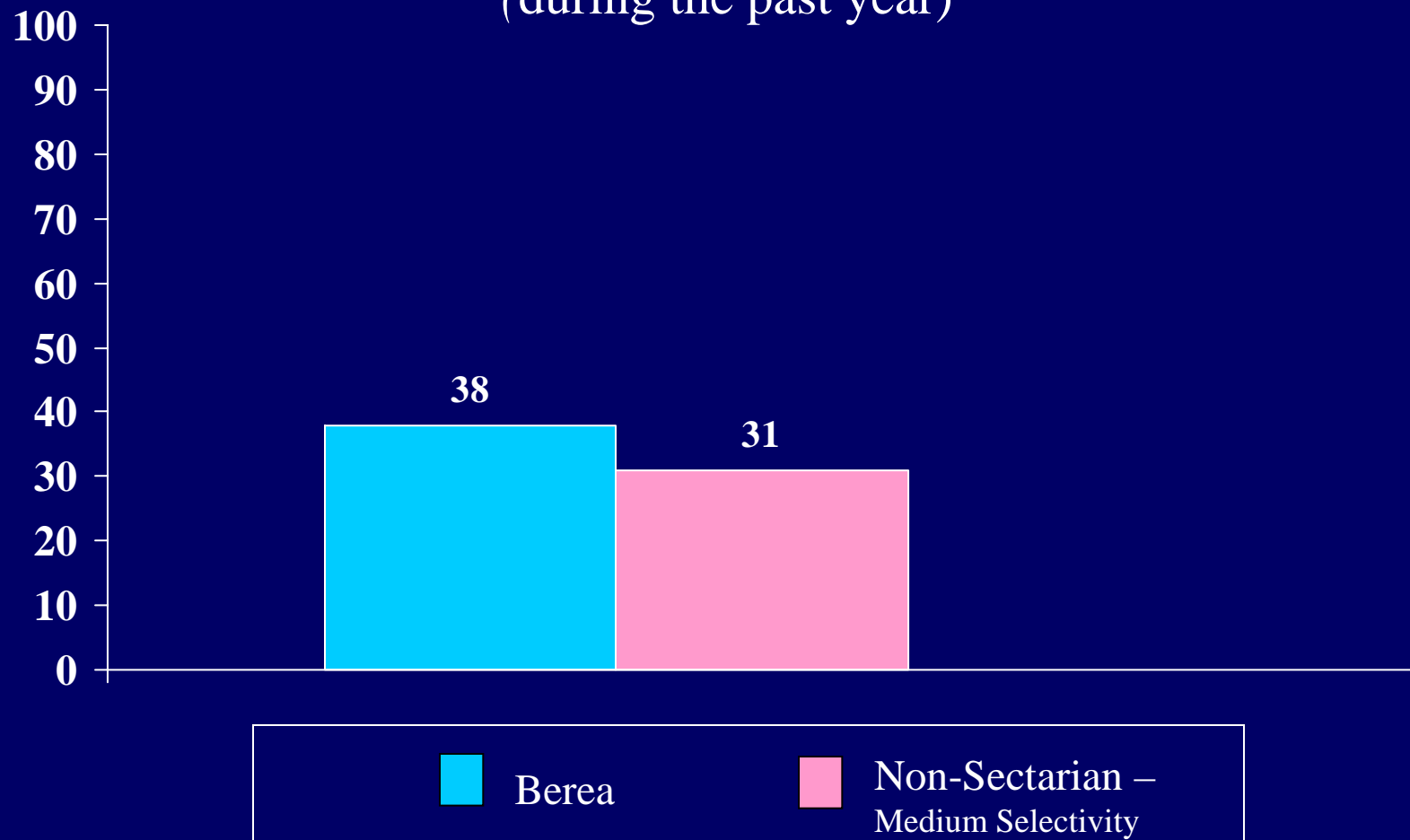
Percent of students who indicated “frequently”  
*Expressed gratitude to others*  
(during the past year)



Percent of students who indicated “frequently”

*Felt at peace/centered*

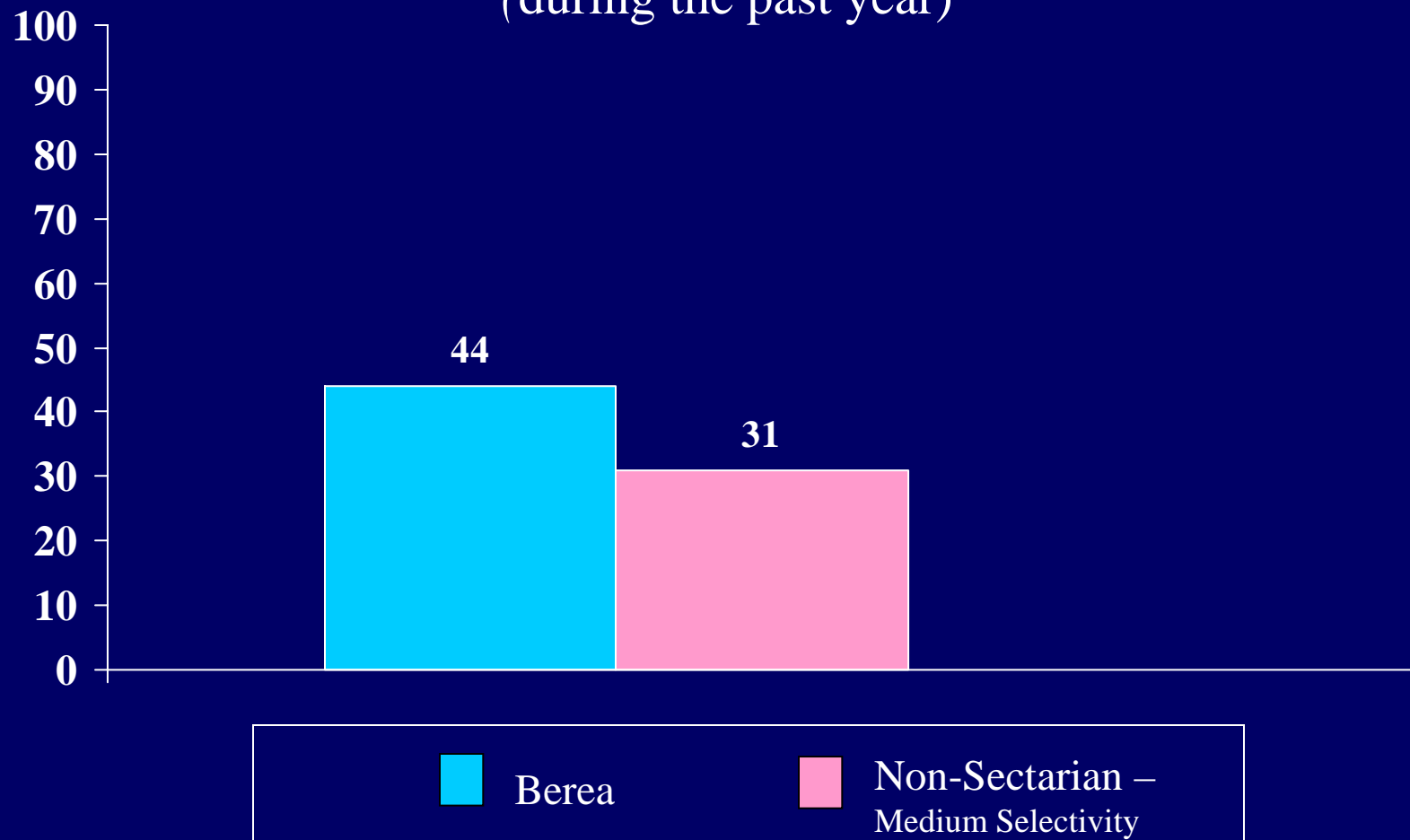
(during the past year)



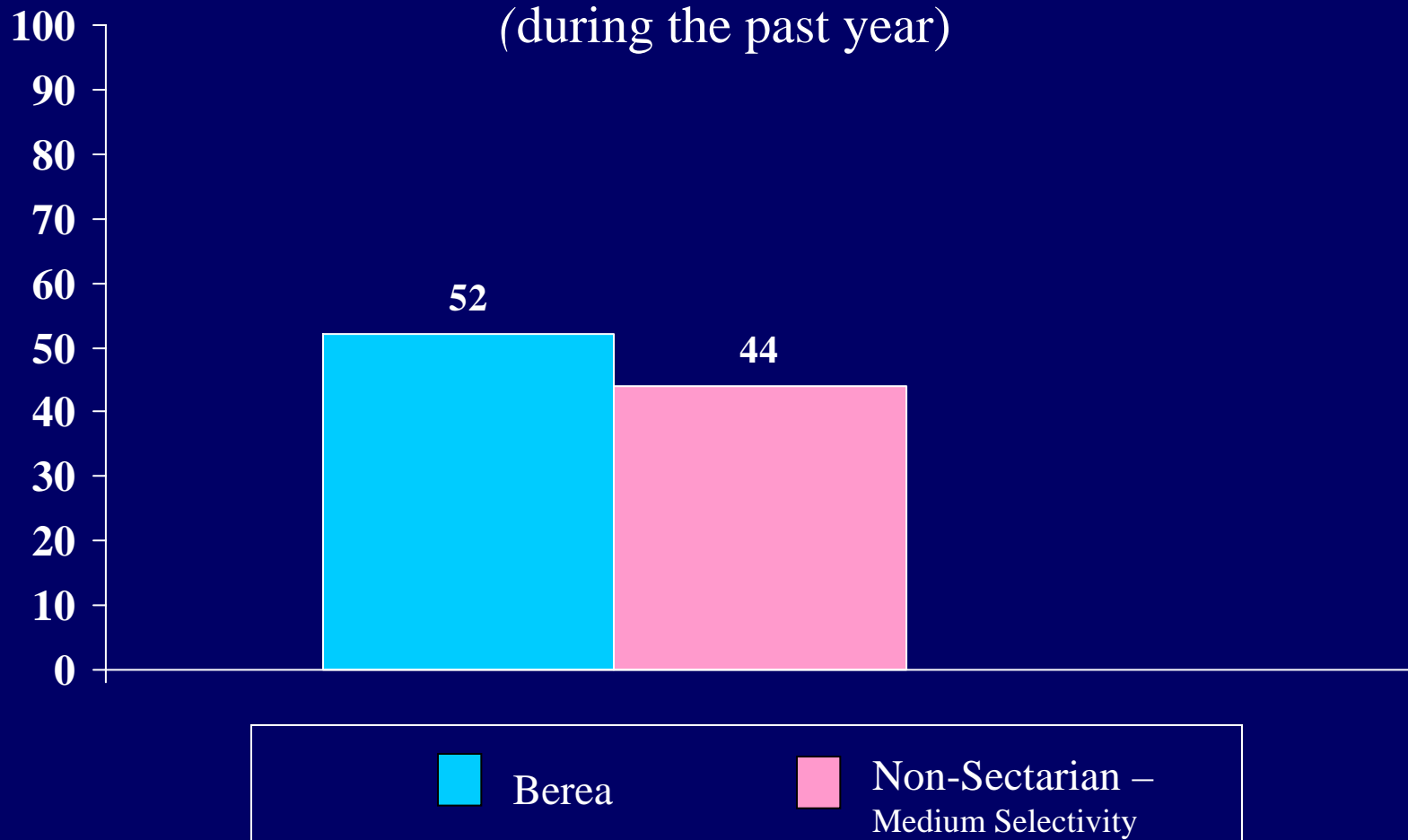
Percent of students who indicated “frequently” or “occasionally”

# *Explored religion online*

(during the past year)

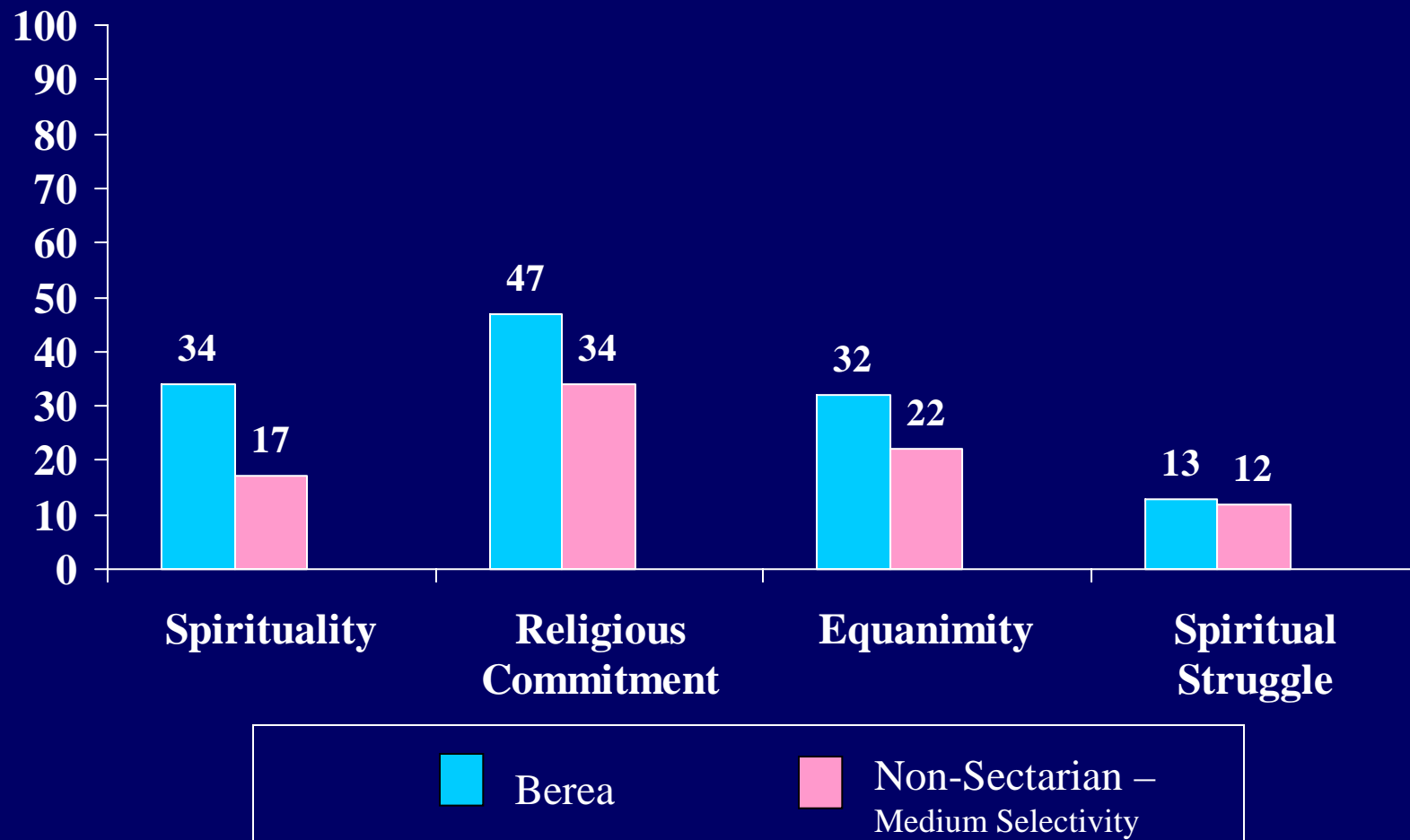


Percent of students who indicated “frequently” or “occasionally”  
*Attended a class, workshop, or retreat*  
*on matters related to religion/spirituality*  
(during the past year)

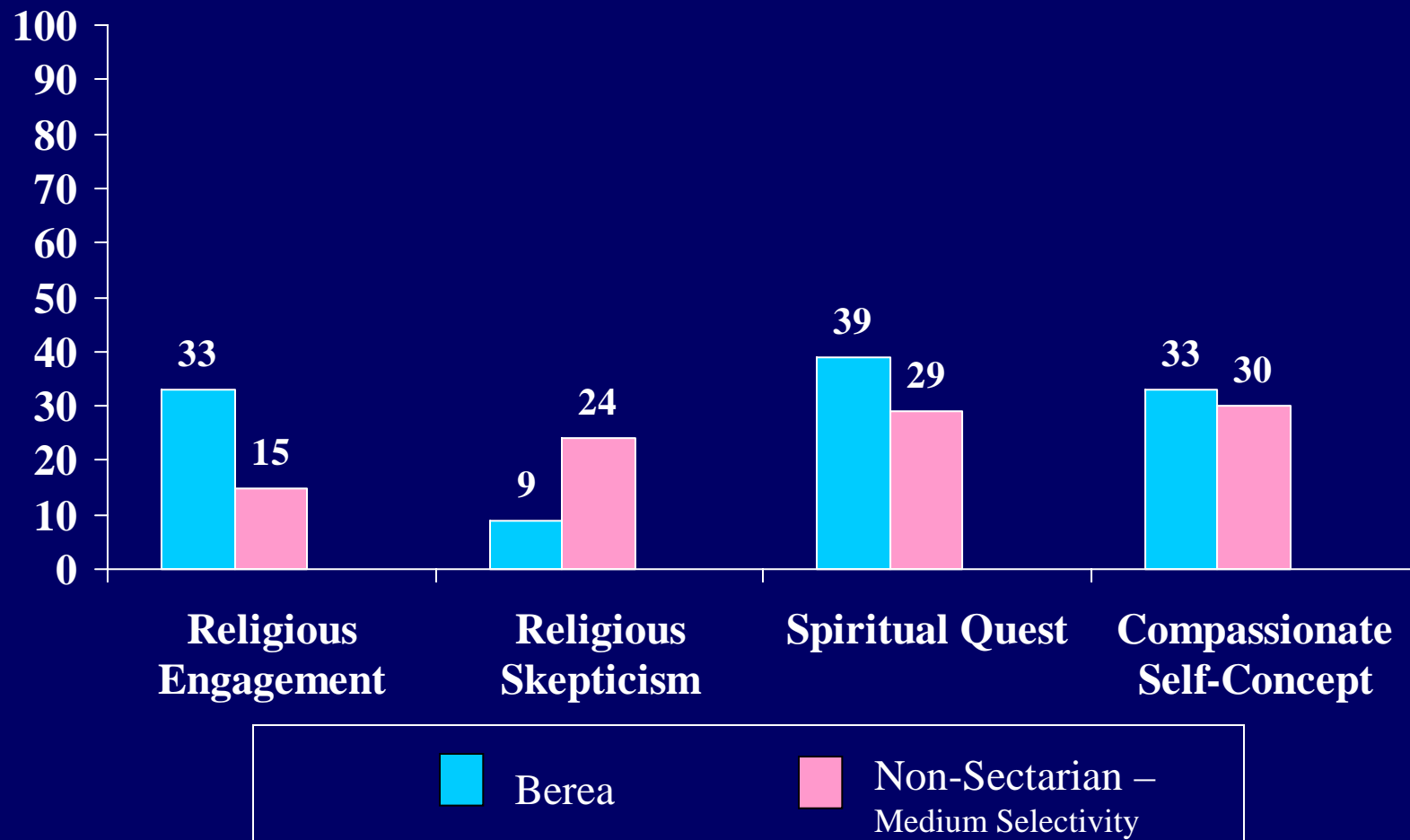




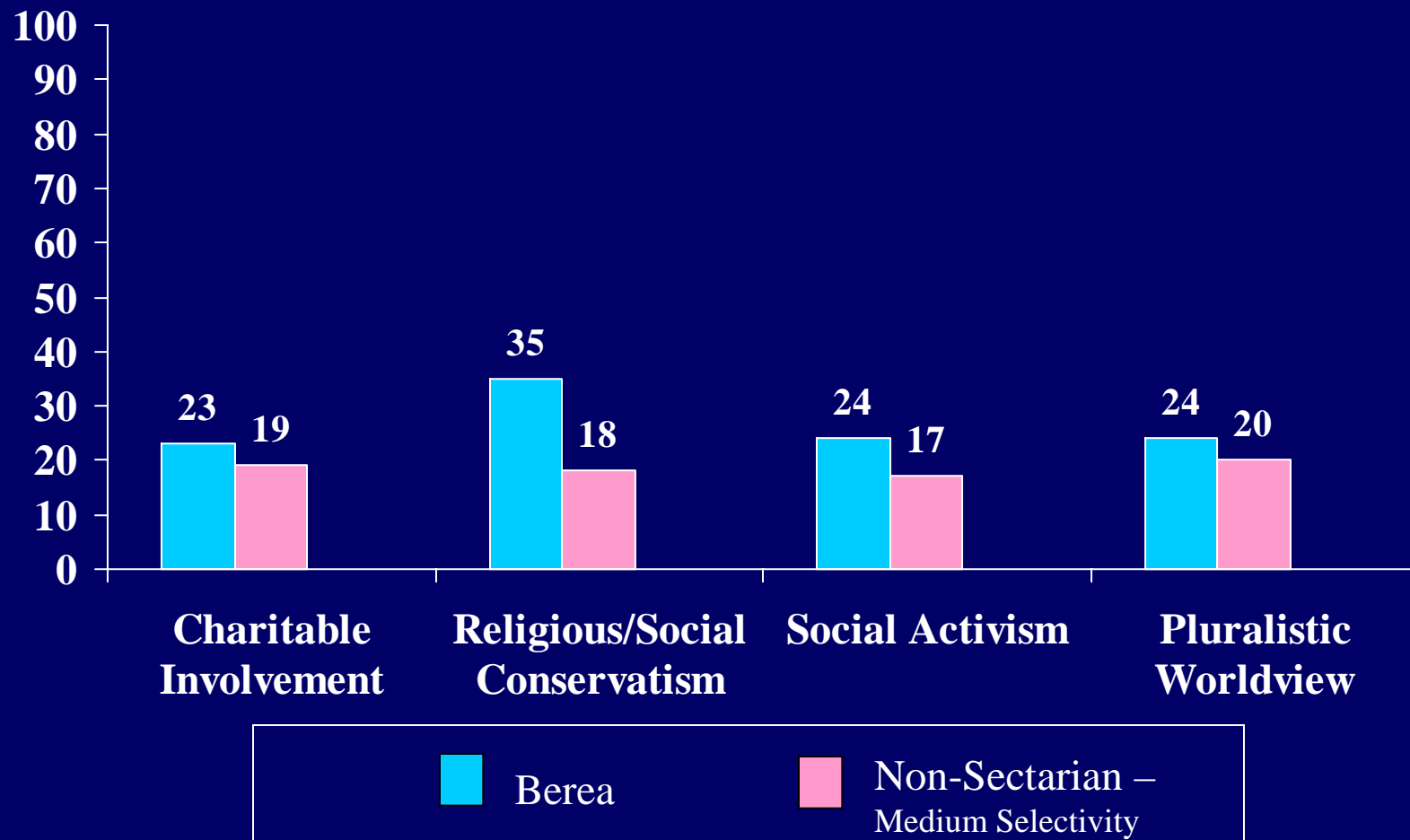
## Student scored “high” on the following factors



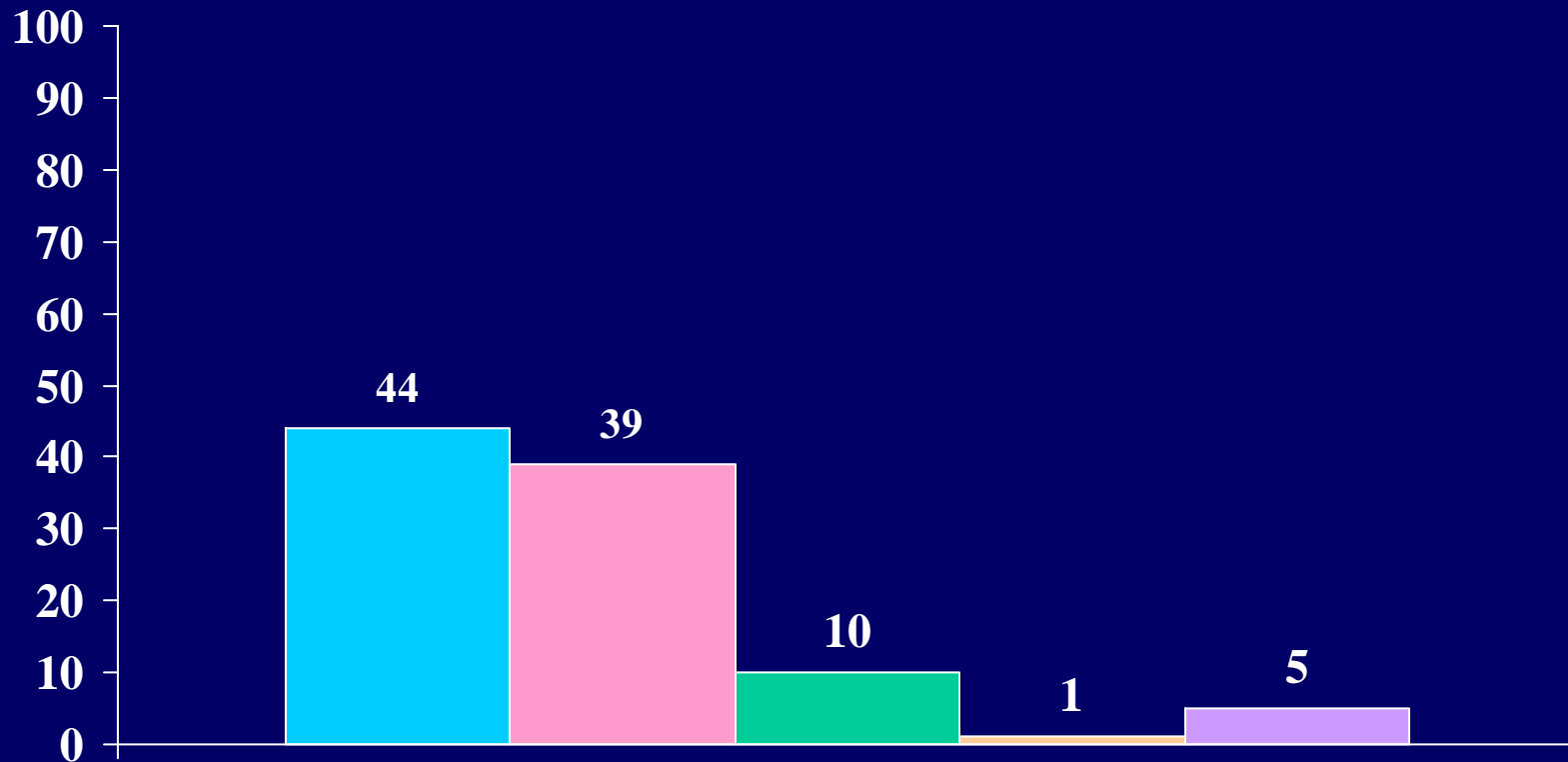
## Student scored “high” on the following factors



## Student scored “high” on the following factors



How important to you is it to accomplish each of the following goals?  
*To learn more about cultural diversity*



Extremely Important

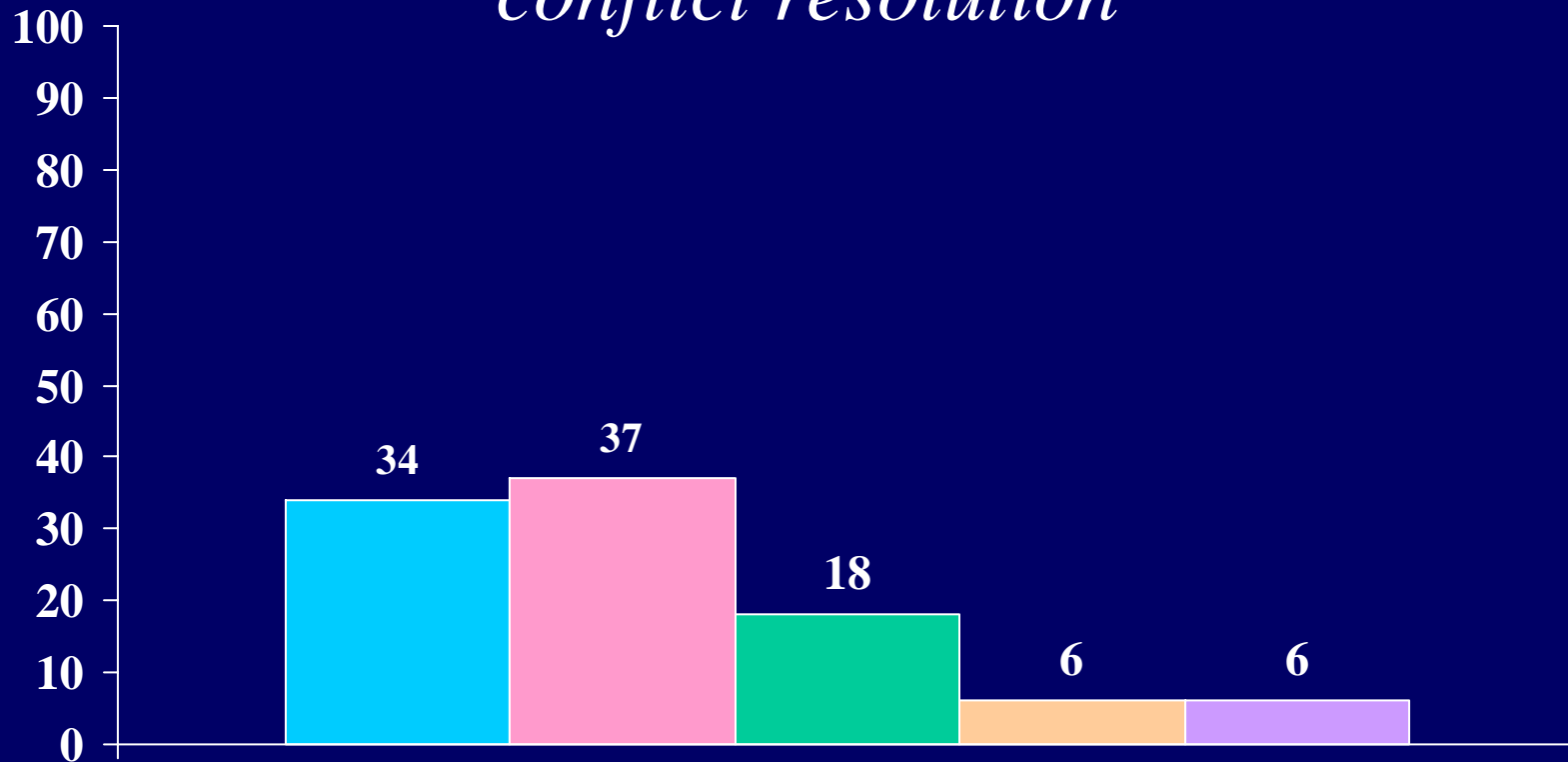
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

How important to you is it to accomplish each of the following goals?  
*To learn more about nonviolent  
conflict resolution*



Extremely Important

Somewhat Important

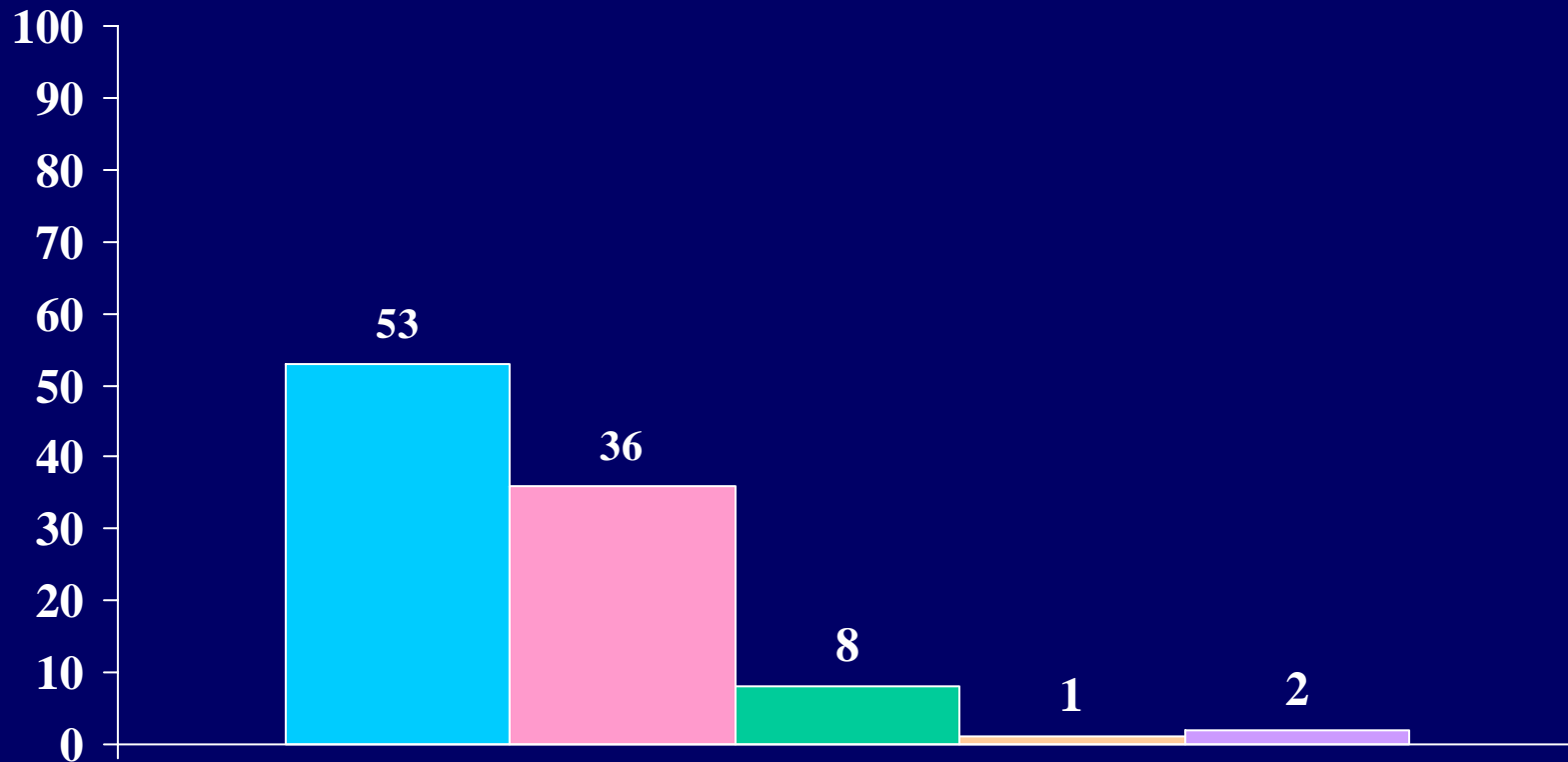
Not Very Important

Not at all Important

I don't know at this time

How important to you is it to accomplish each of the following goals?

*To learn more about a variety of subjects*



Extremely Important

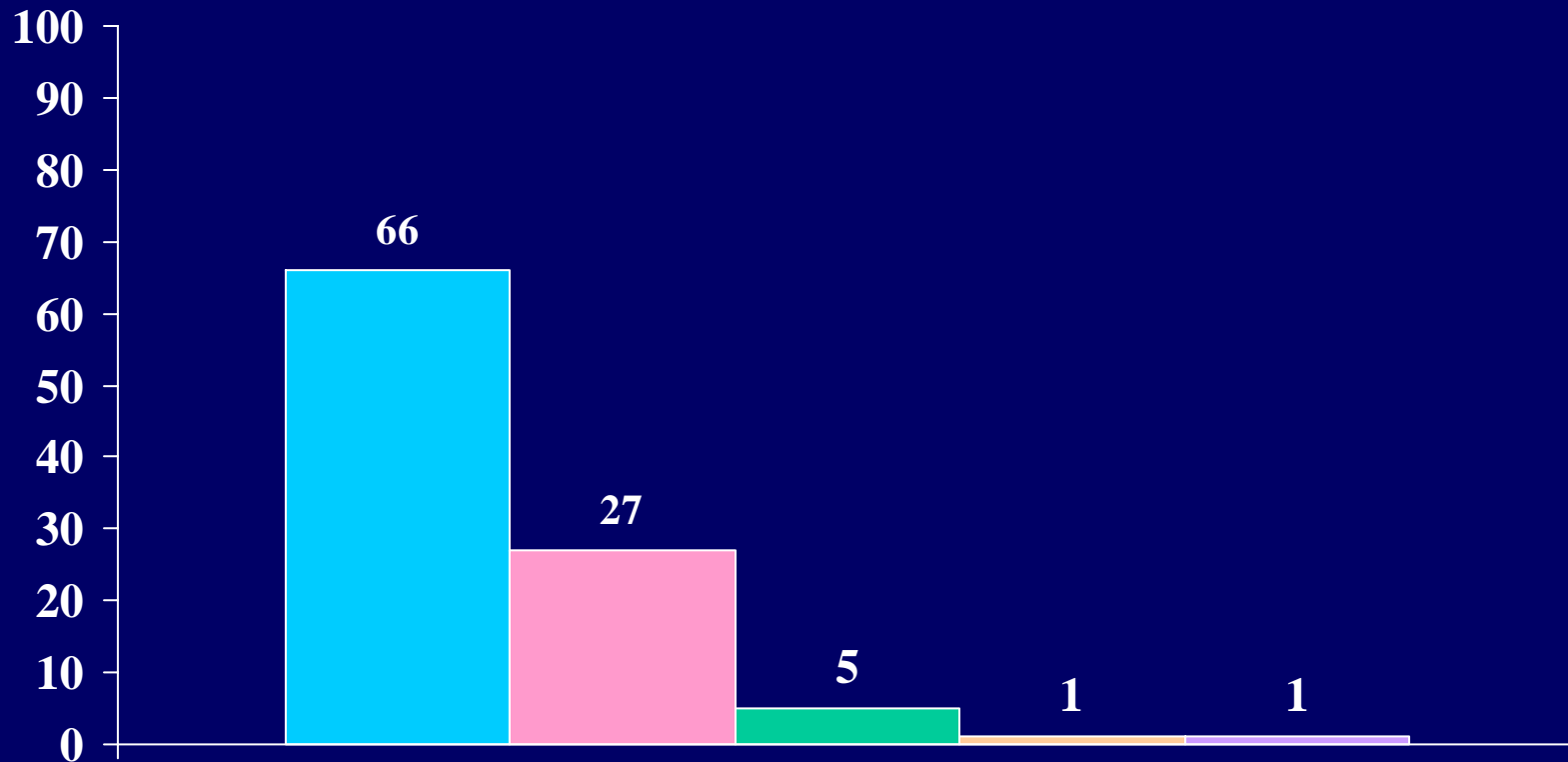
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

How important to you is it to accomplish each of the following goals?  
*To learn more about a specific subject*



Extremely Important

Somewhat Important

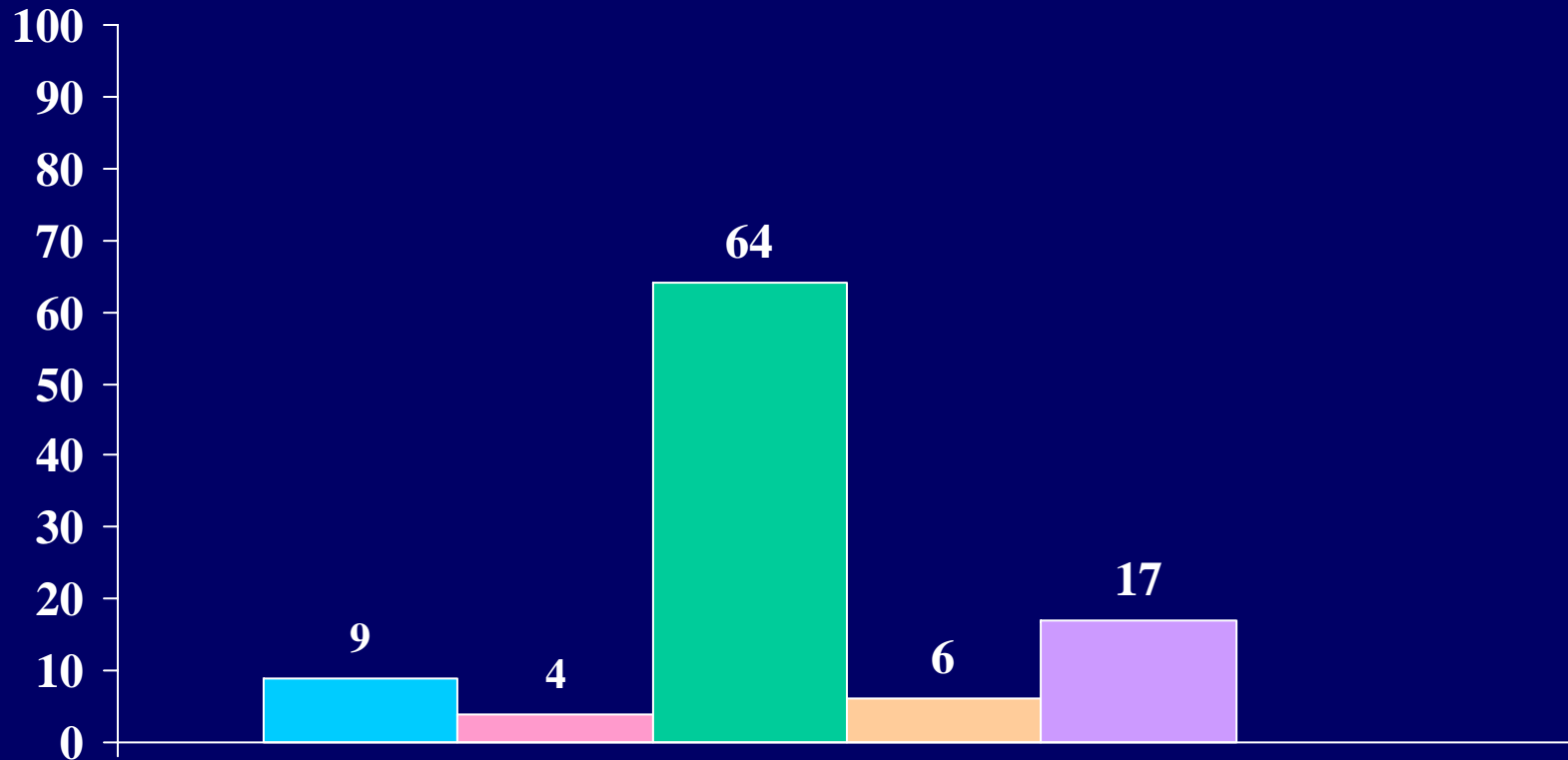
Not Very Important

Not at all Important

I don't know at this time

Choose the one description that best fits your understanding of Berea College

*Berea College promotes its Christian identity:*



By requiring adherence to precisely defined Christian beliefs

By functioning as a church

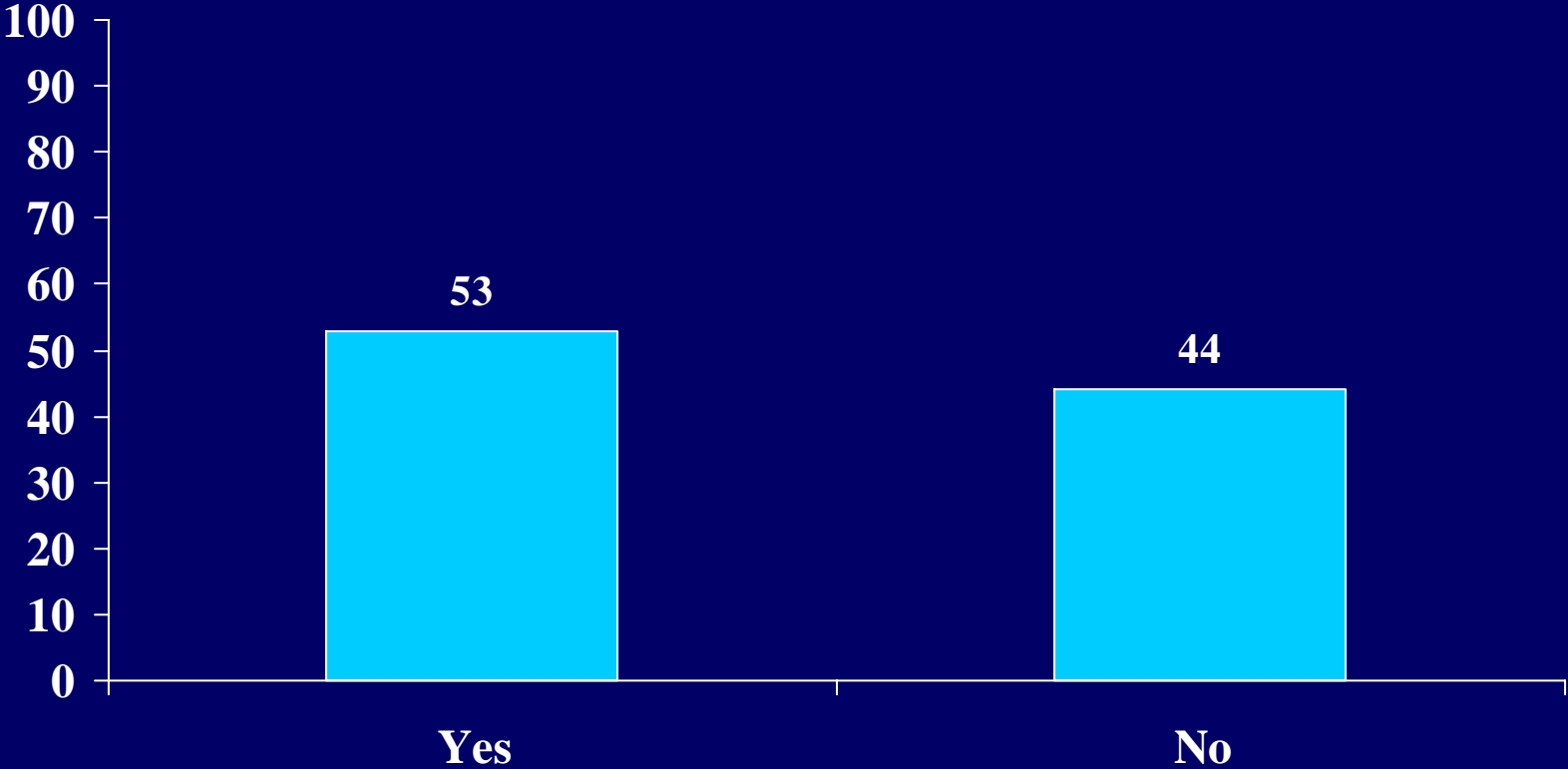
Through programs of education and service to Appalachia and beyond

By affiliating with a specific Christian denomination

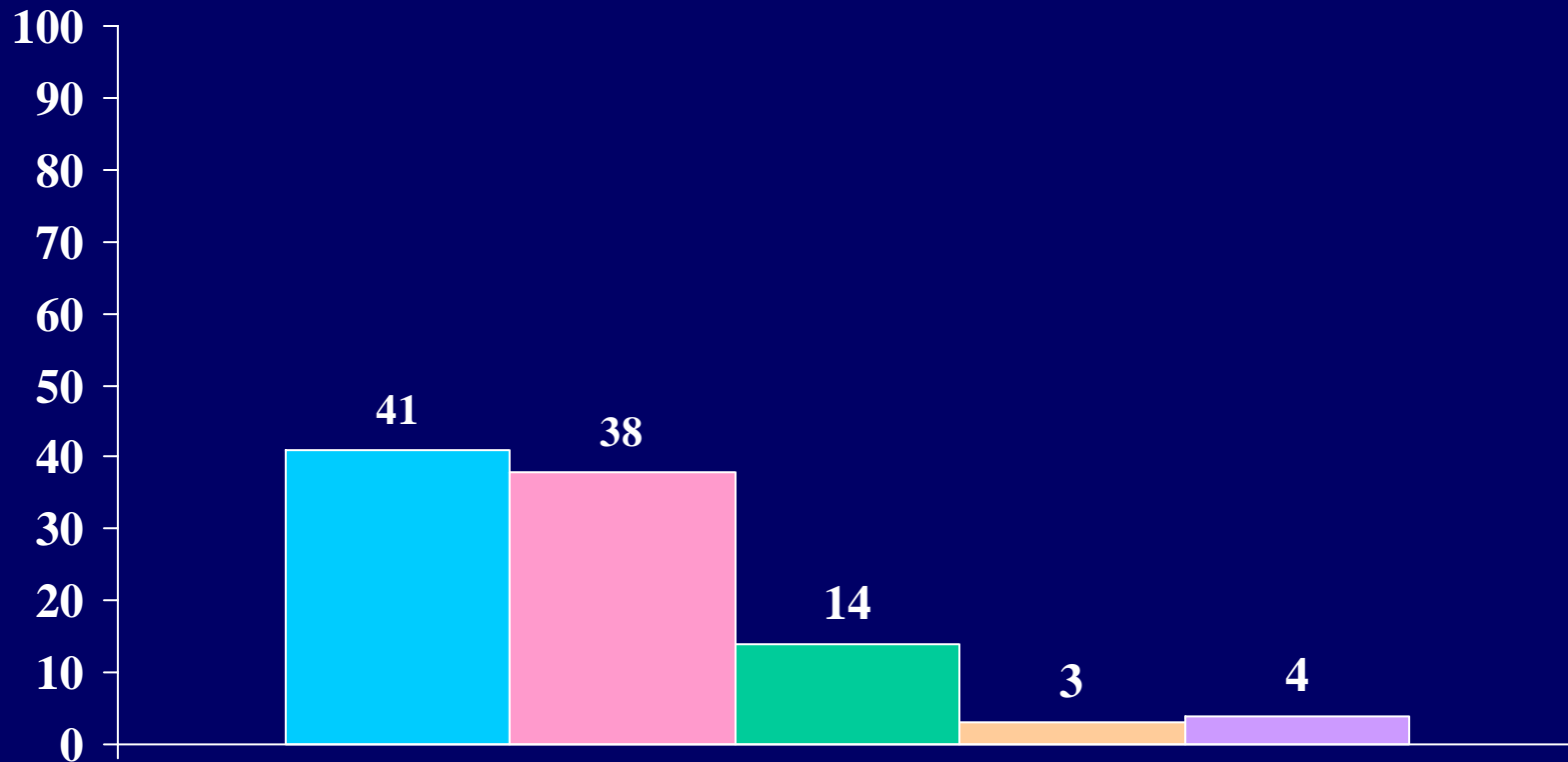
By maintaining strict moral guidelines



Did you bring a cell phone with you to Berea?



Rate the importance to you of each of the following:  
*Serving Humankind*



Extremely Important

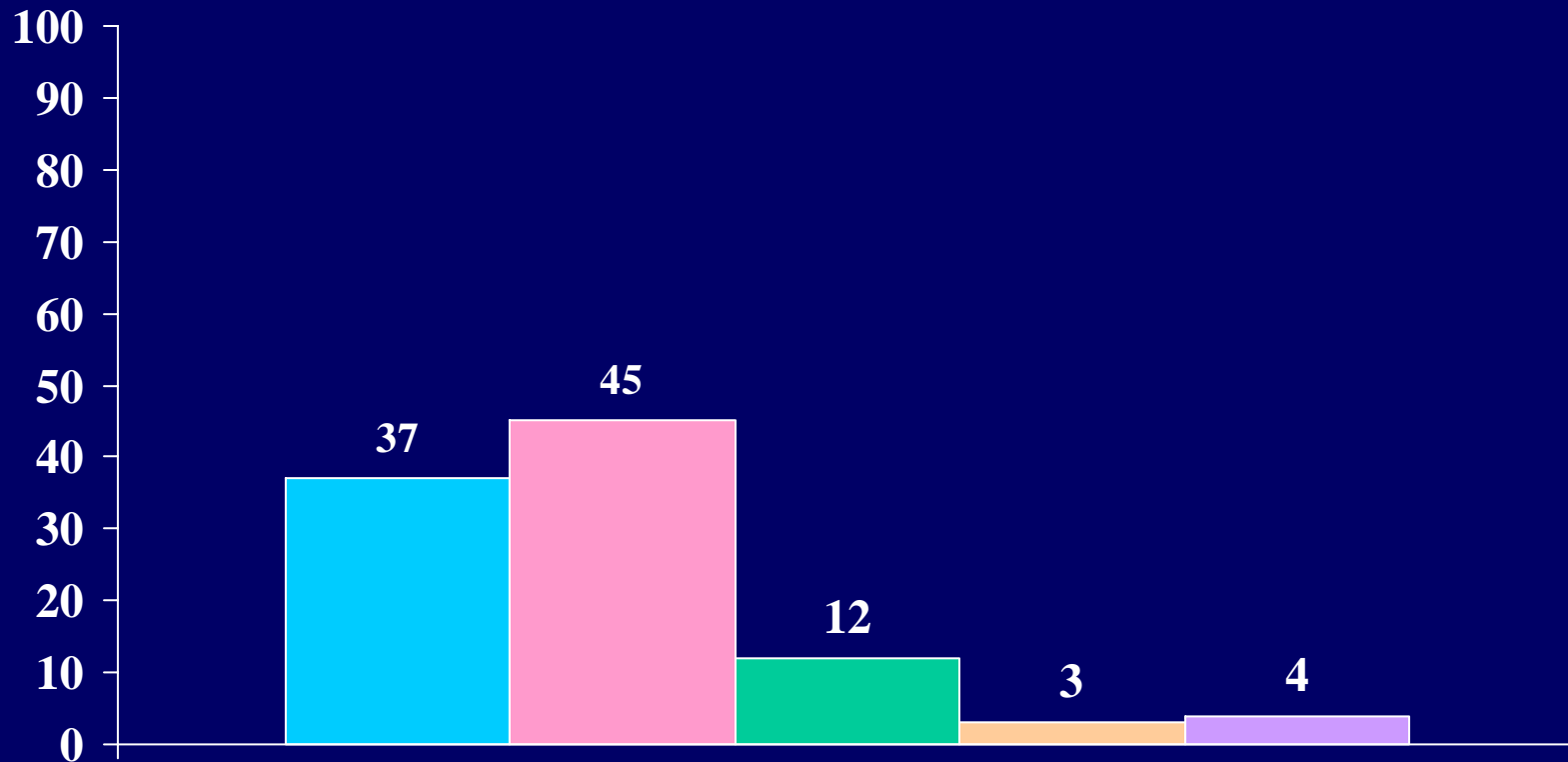
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Protecting the natural world*



Extremely Important

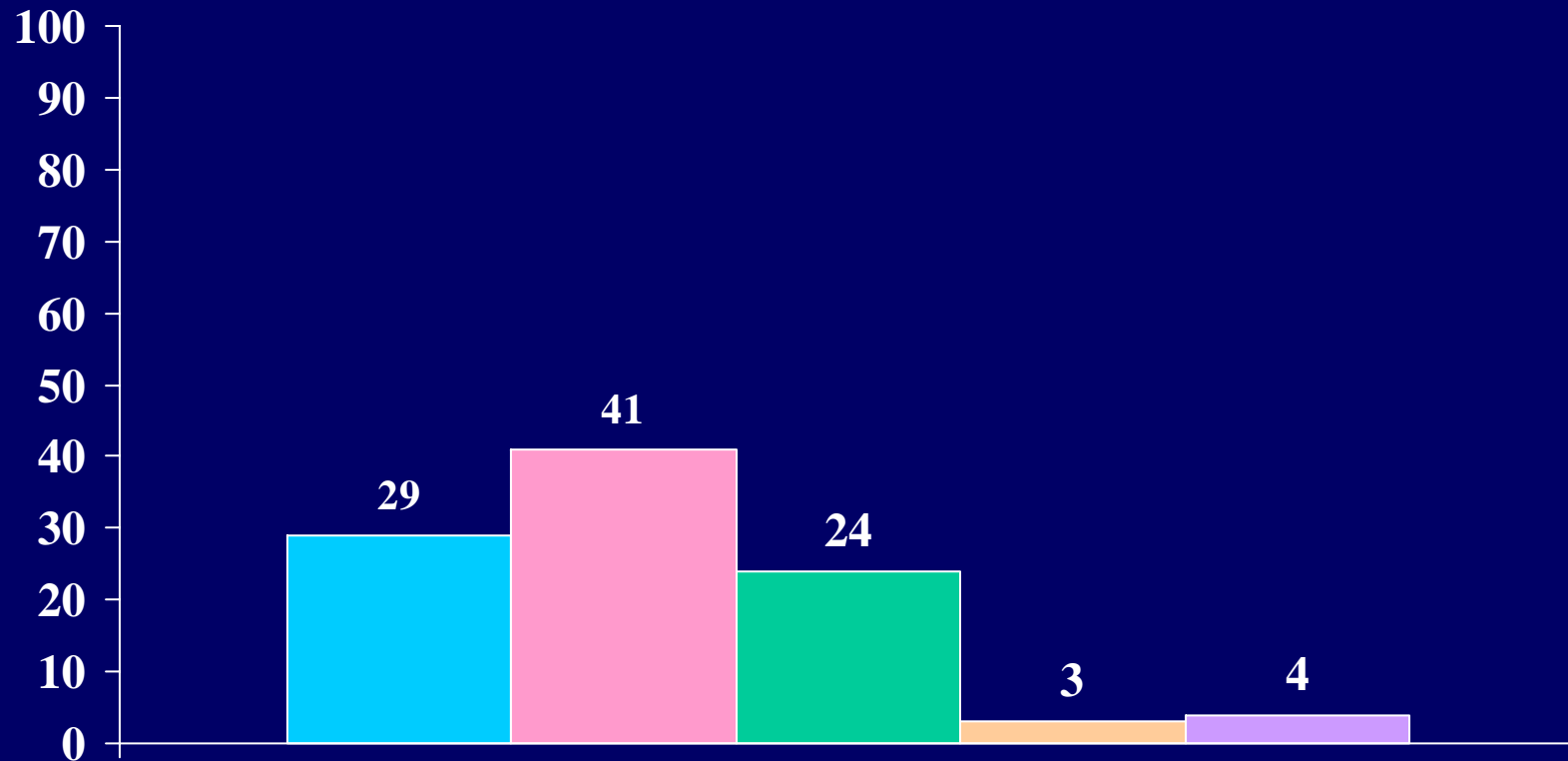
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Solving environmental problems*



Extremely Important

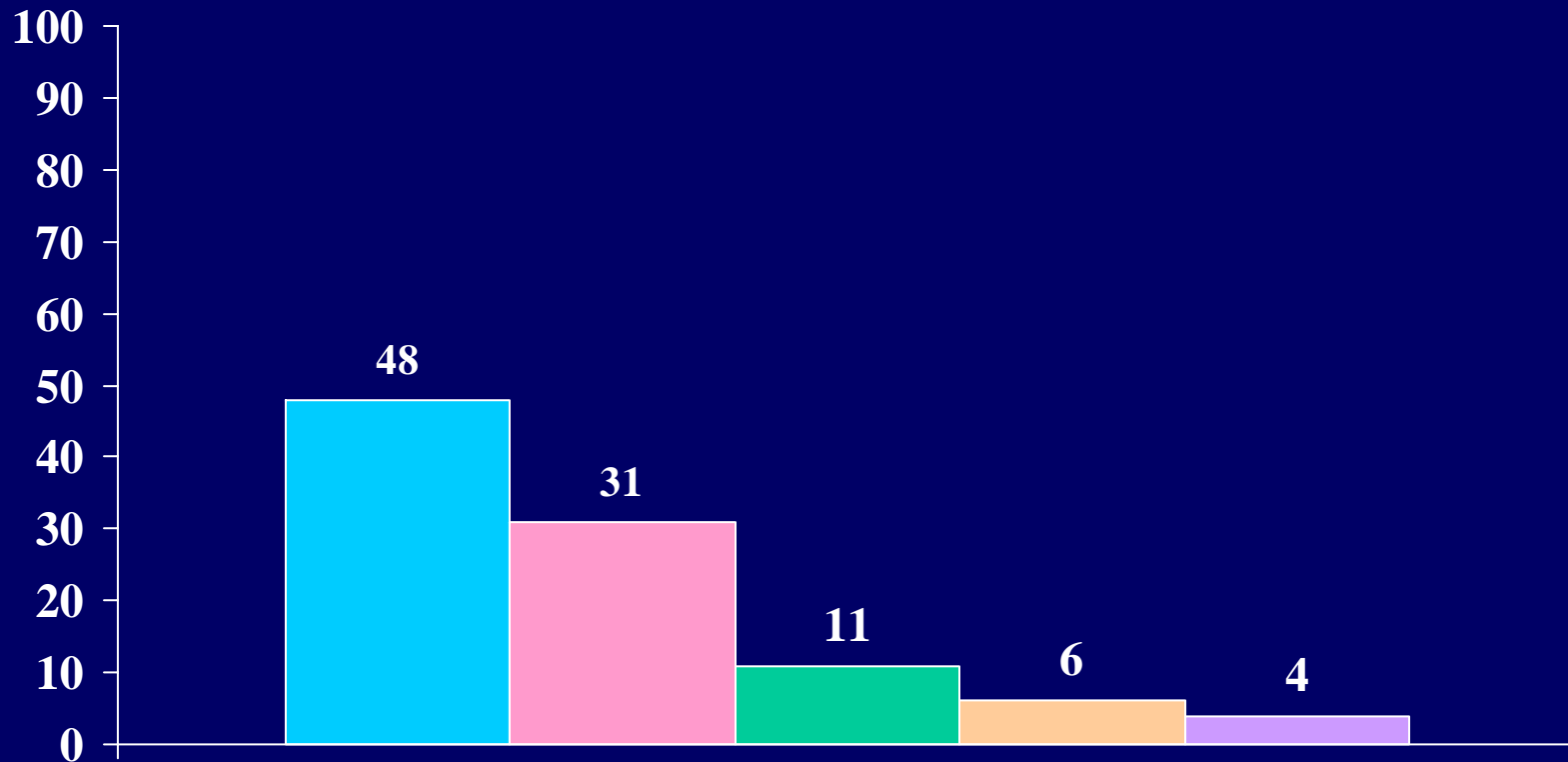
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Developing a strong spiritual self*



Extremely Important

Somewhat Important

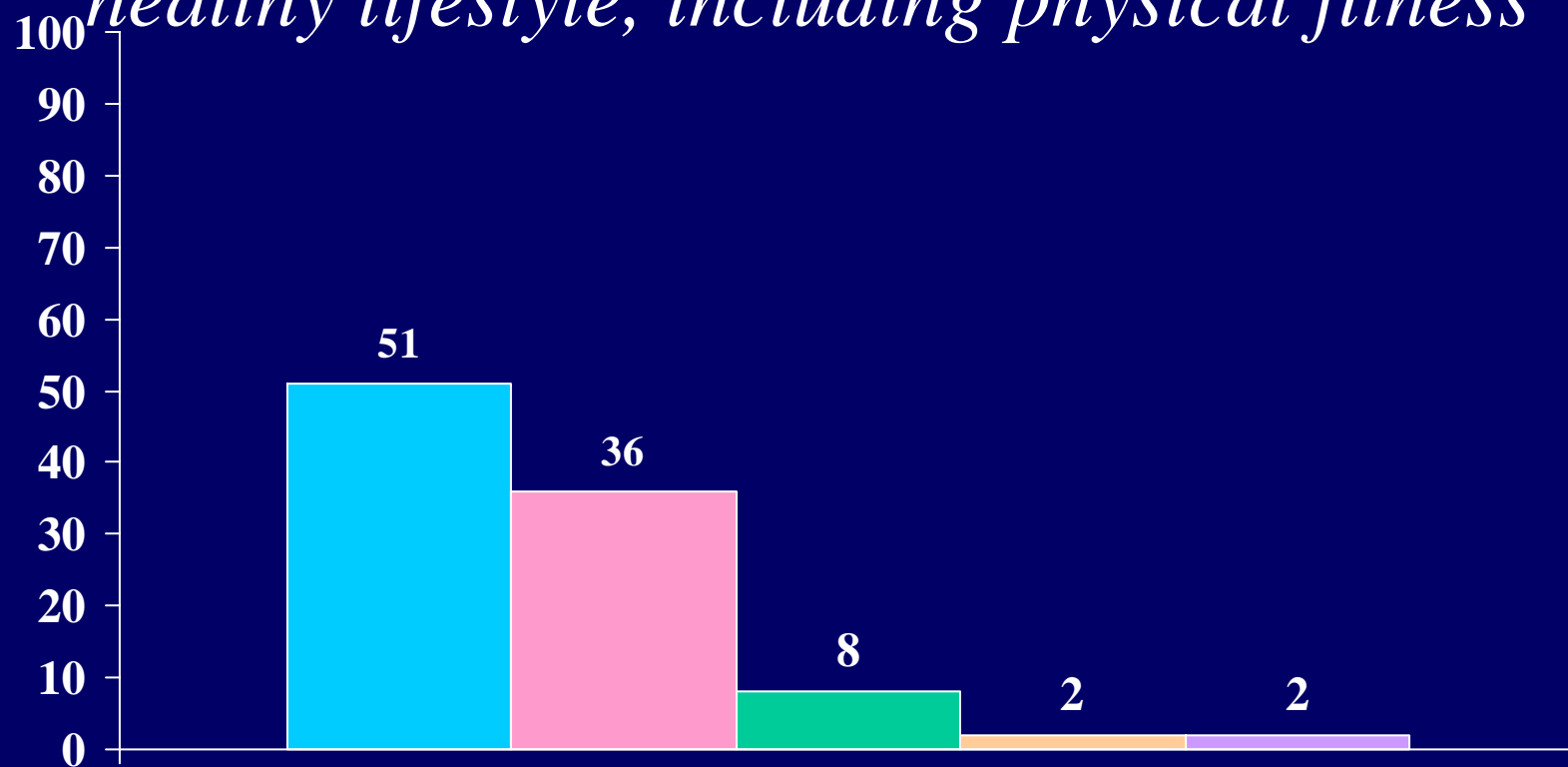
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

*Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness*



Extremely Important

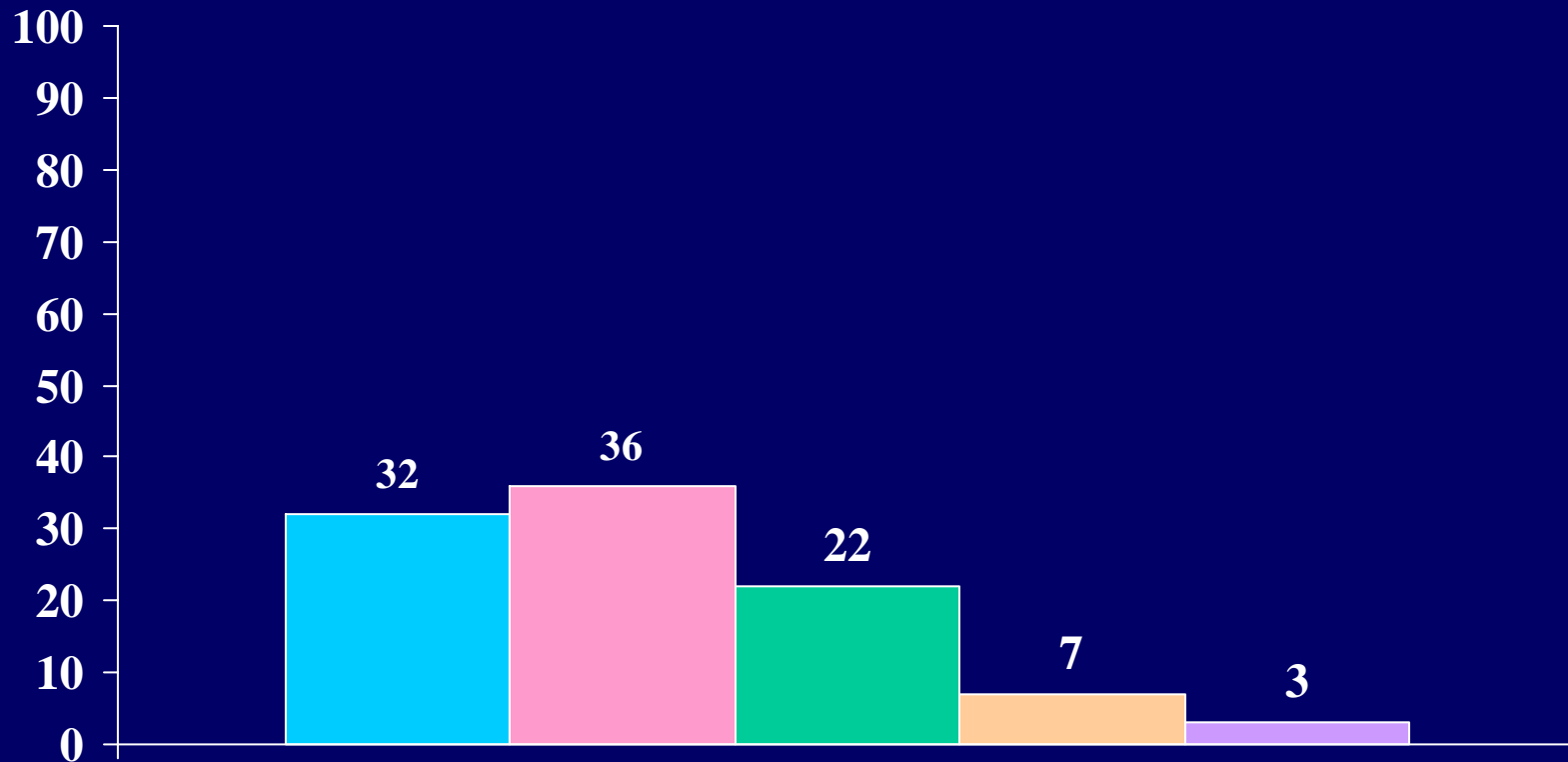
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Learning more about the arts*



Extremely Important

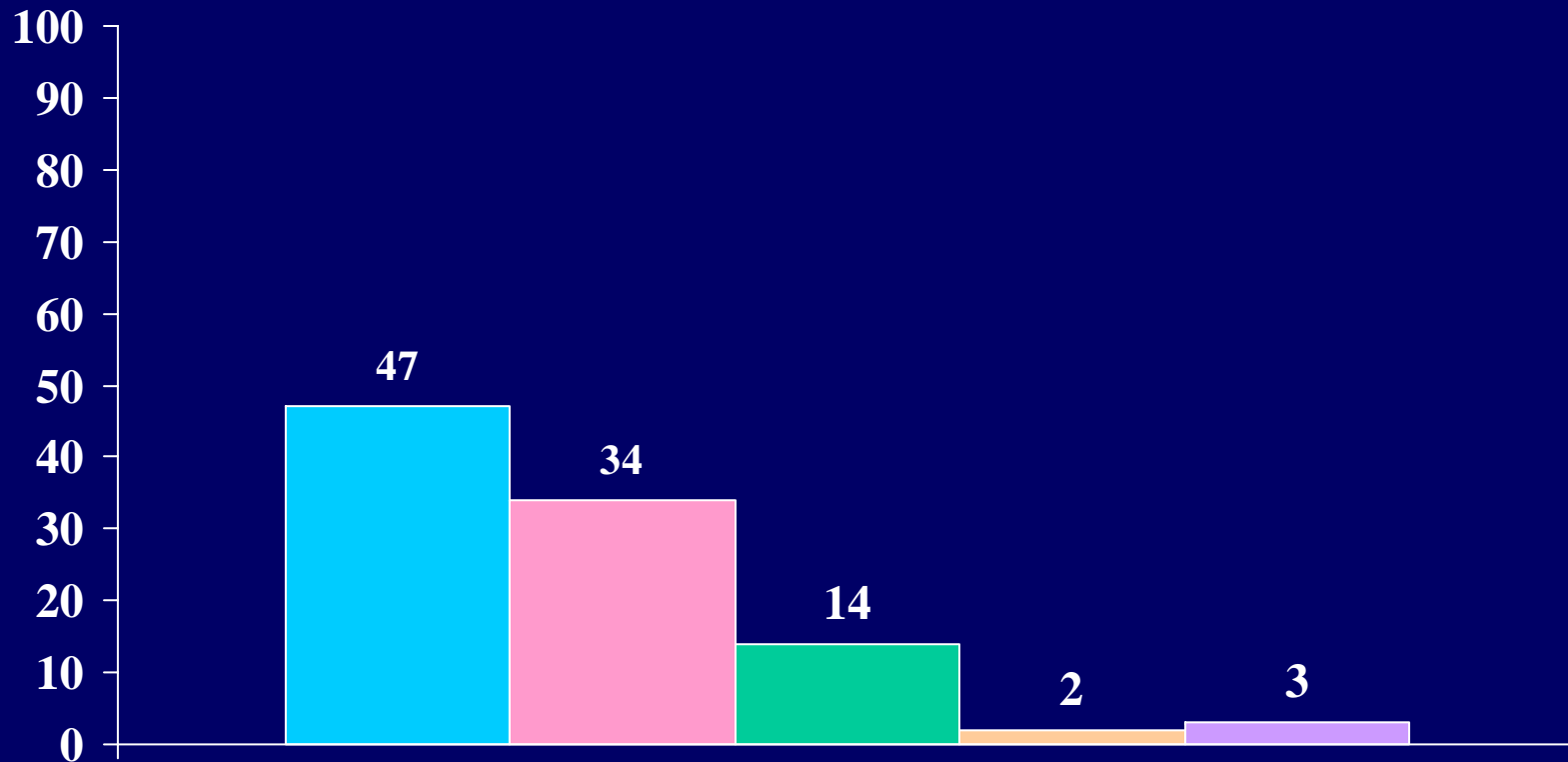
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Developing a desire for life-long learning*



Extremely Important

Somewhat Important

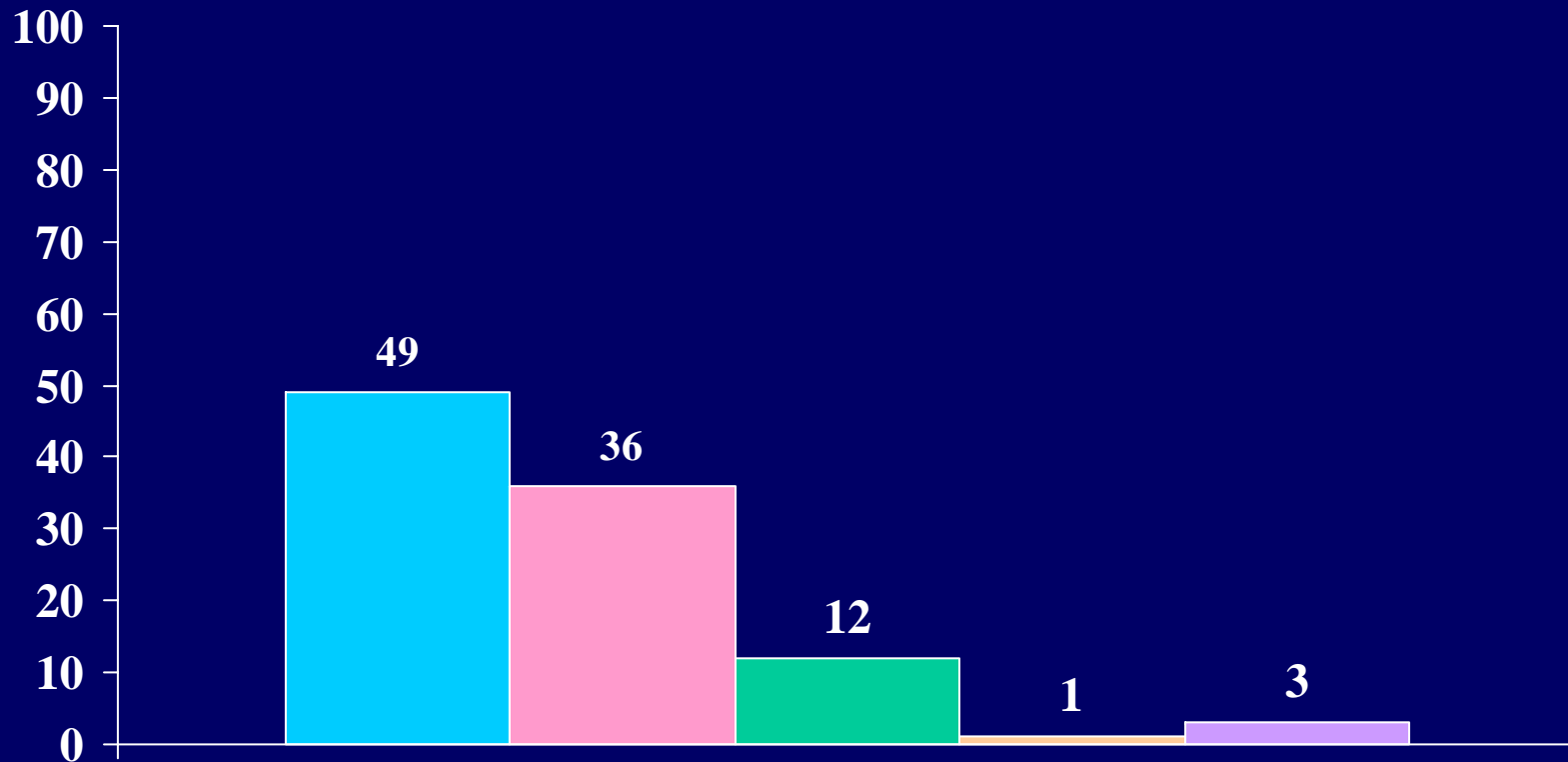
Not Very Important

Not at all Important

I don't know at this time



Rate the importance to you of each of the following:  
*Striving for racial harmony*



Extremely Important

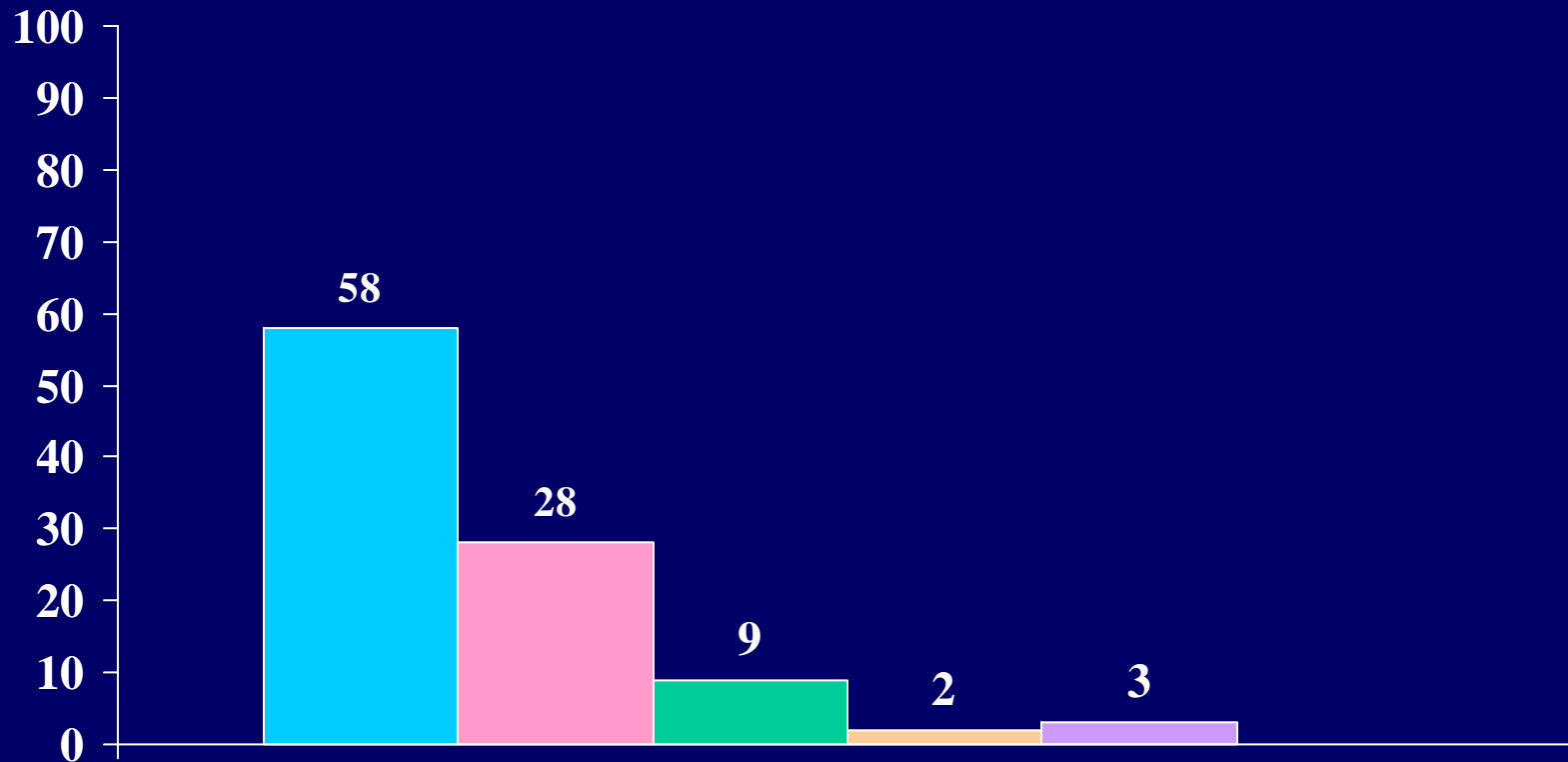
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Traveling to new places*



Extremely Important

Somewhat Important

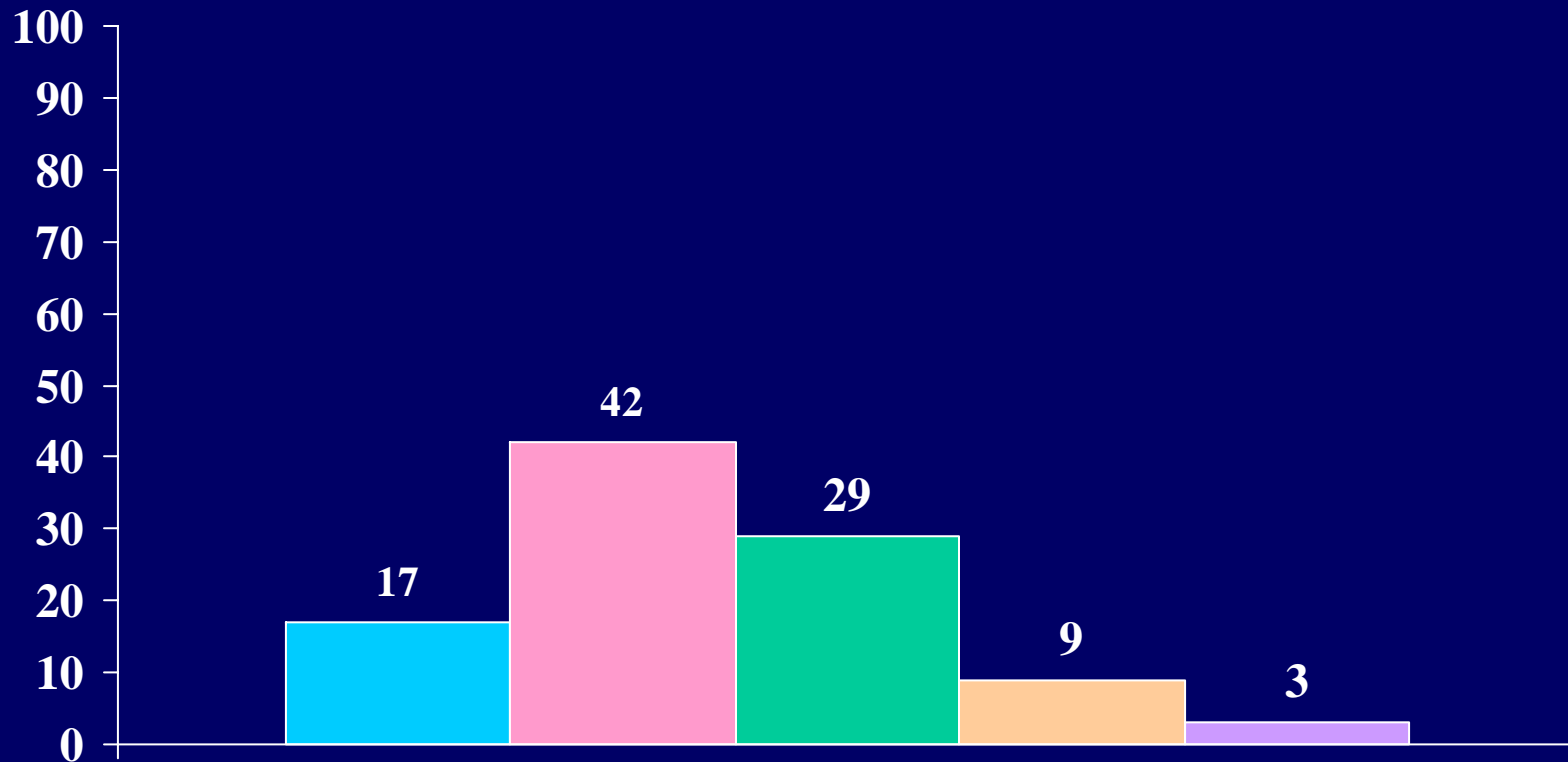
Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:

*Learning more about Appalachian culture/history*



Extremely Important

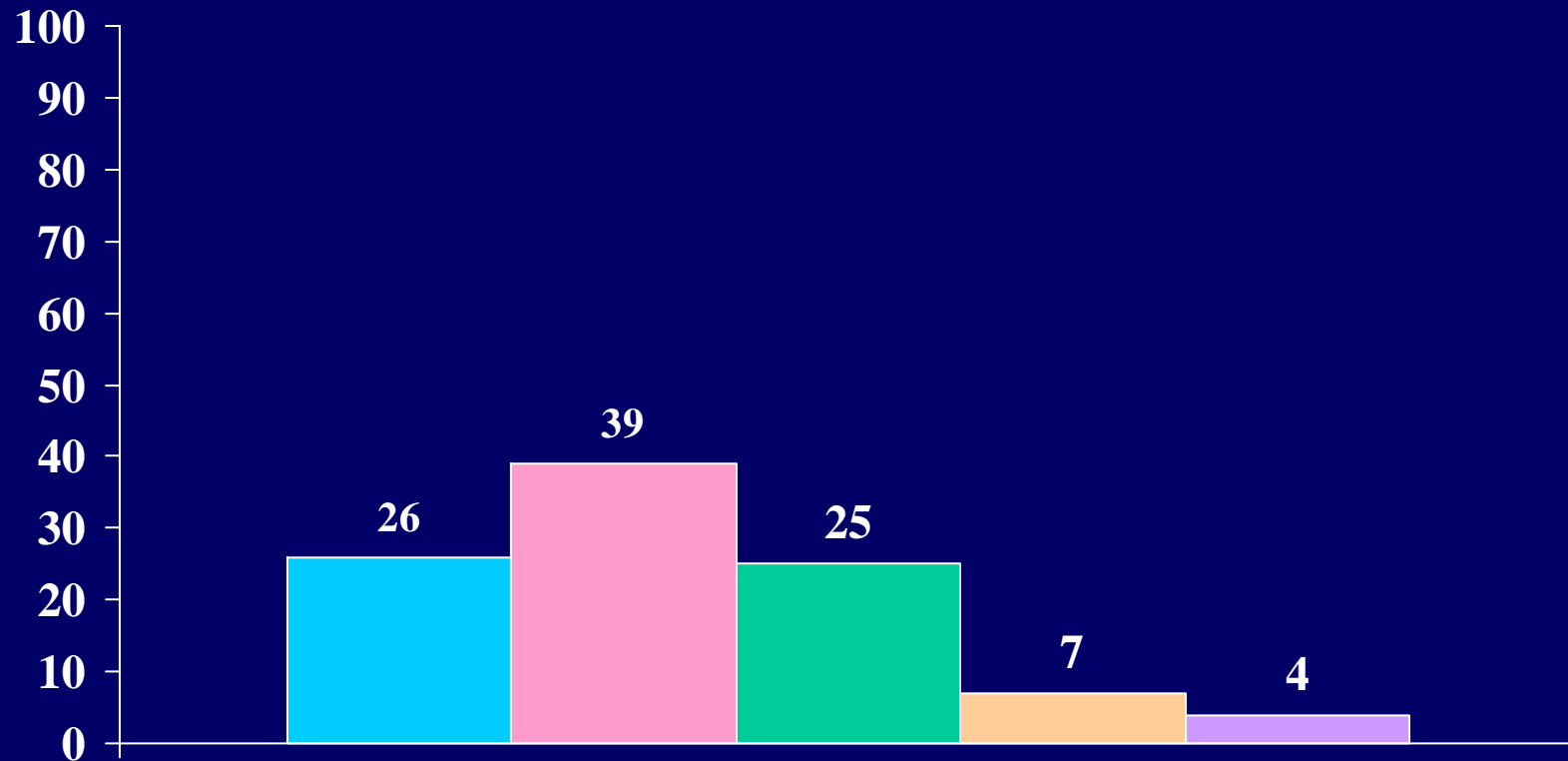
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Learning more about Black culture/history*



Extremely Important

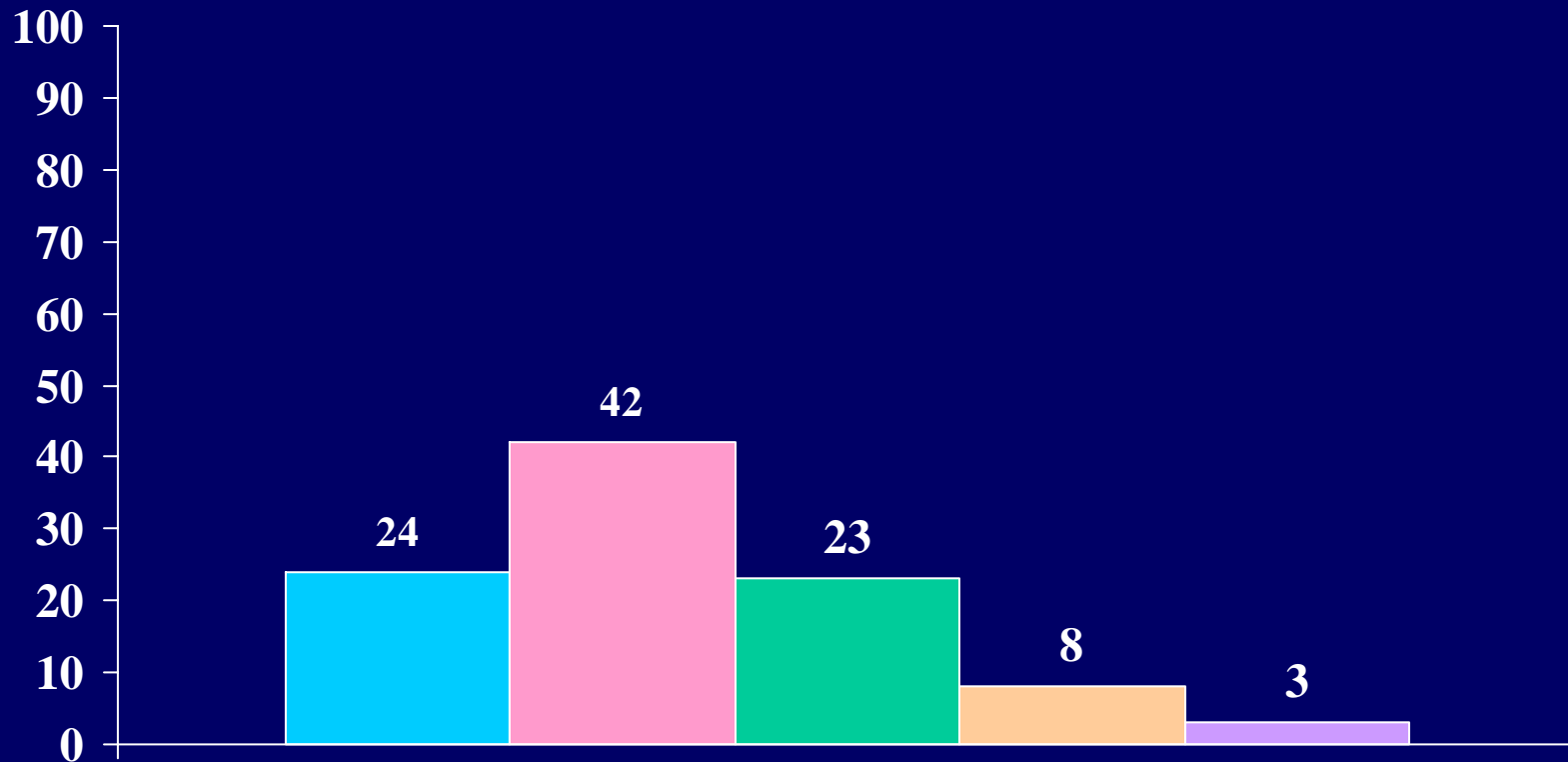
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Learning about women's culture/history*



Extremely Important

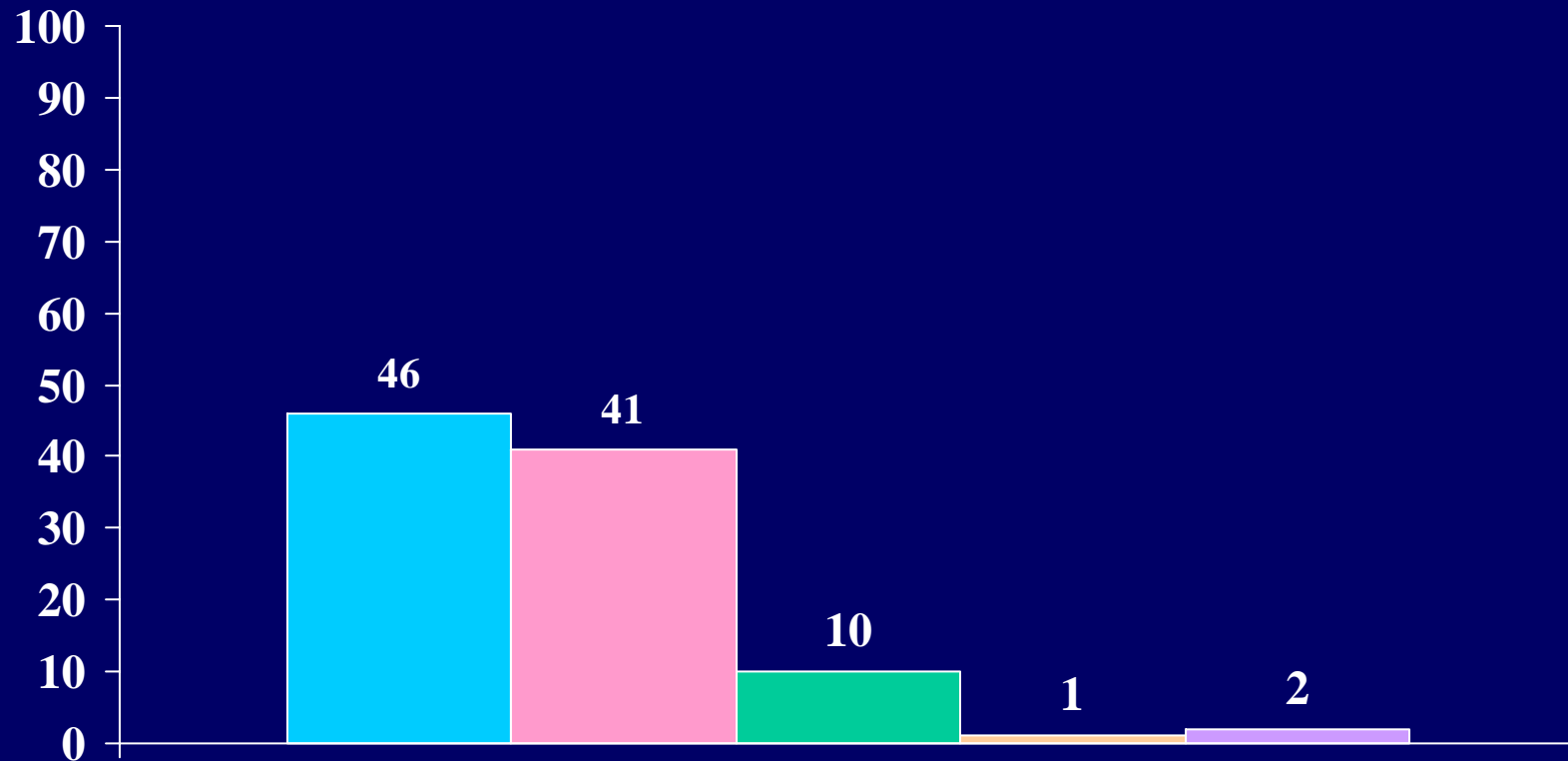
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Being a responsible citizen of the world*



Extremely Important

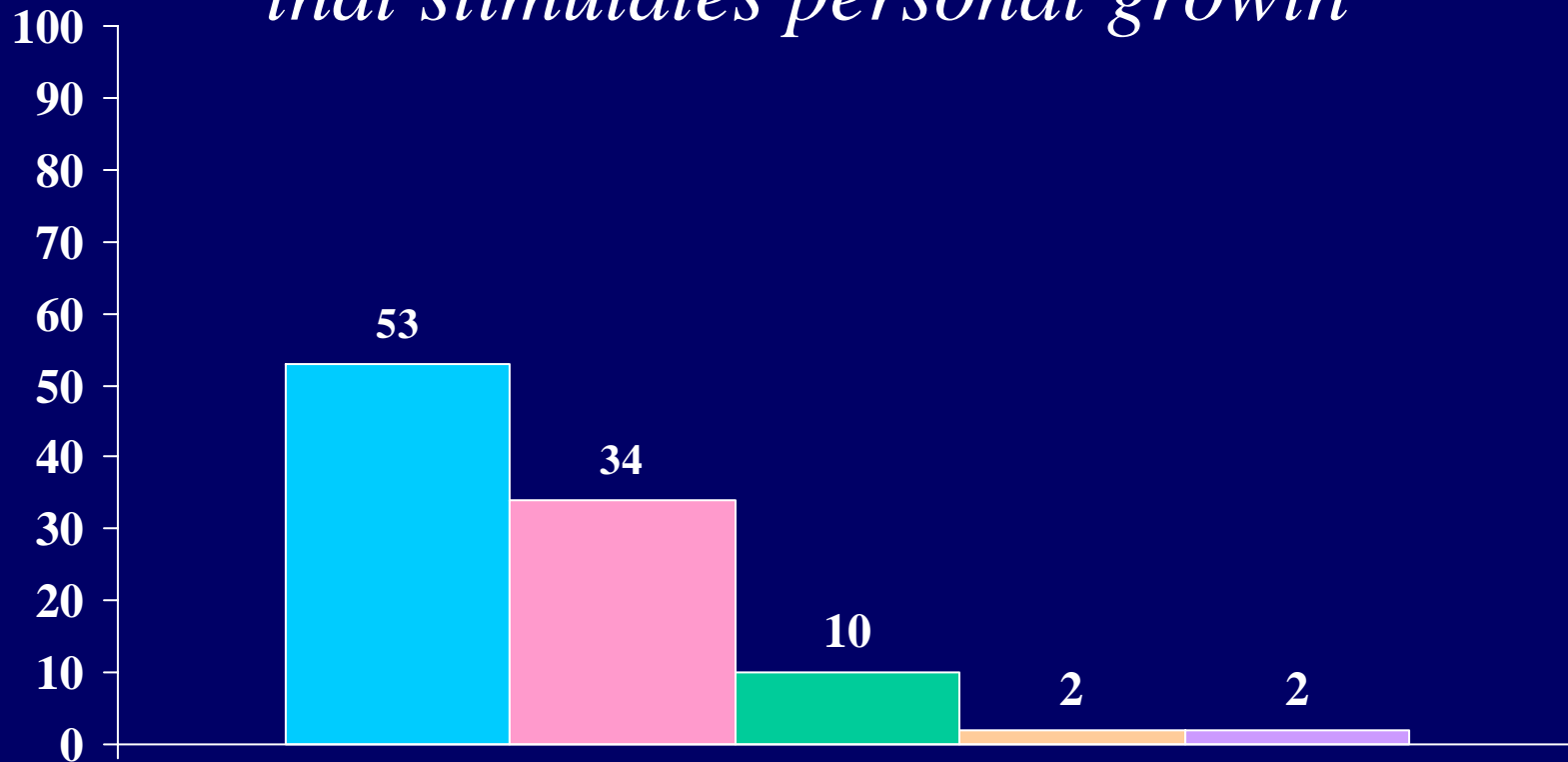
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Finding work that is challenging and  
that stimulates personal growth*



Extremely Important

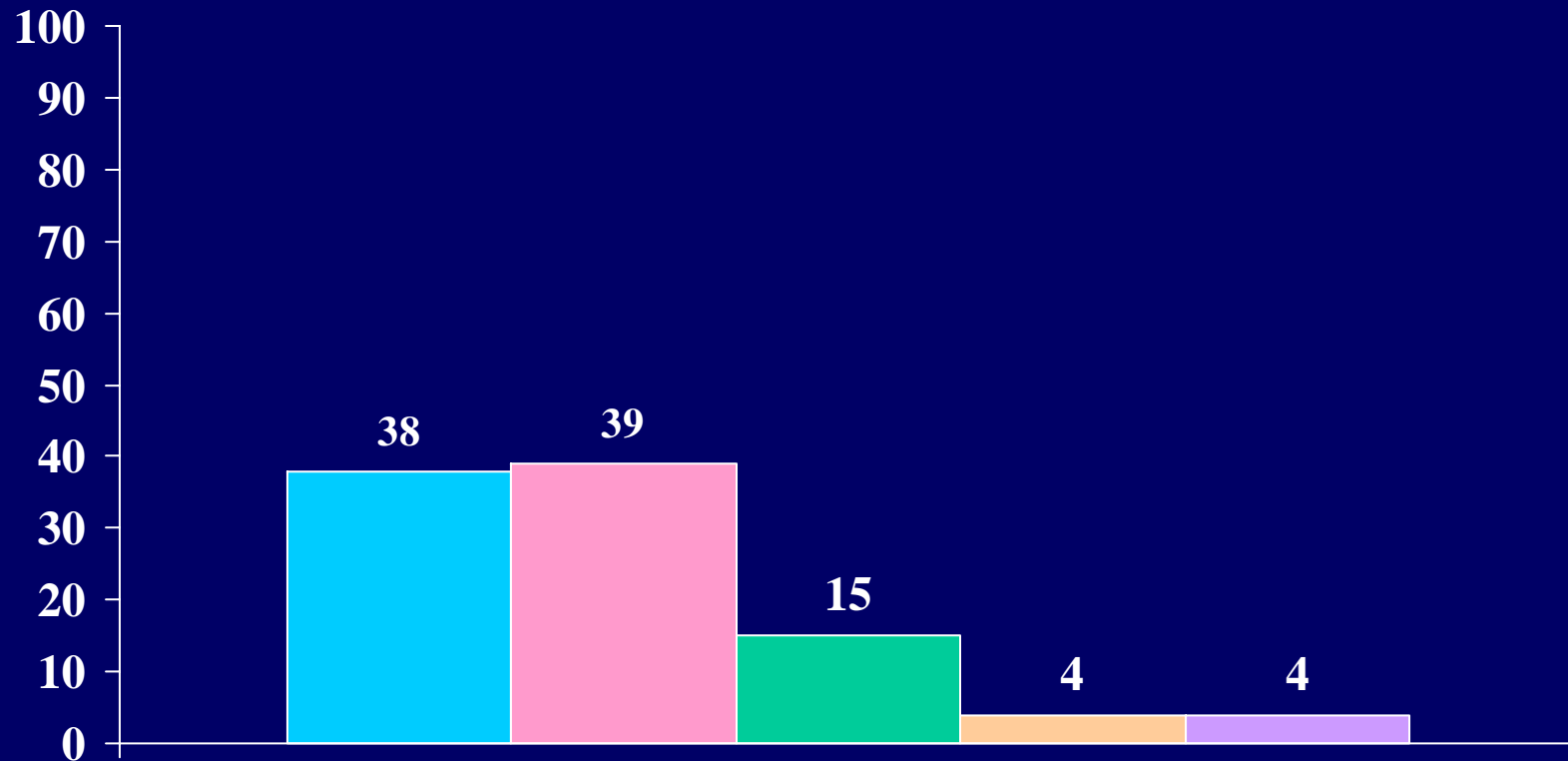
Somewhat Important

Not Very Important

Not at all Important

I don't know at this time

Rate the importance to you of each of the following:  
*Volunteering service to my community*



Extremely Important

Somewhat Important

Not Very Important

Not at all Important

I don't know at this time