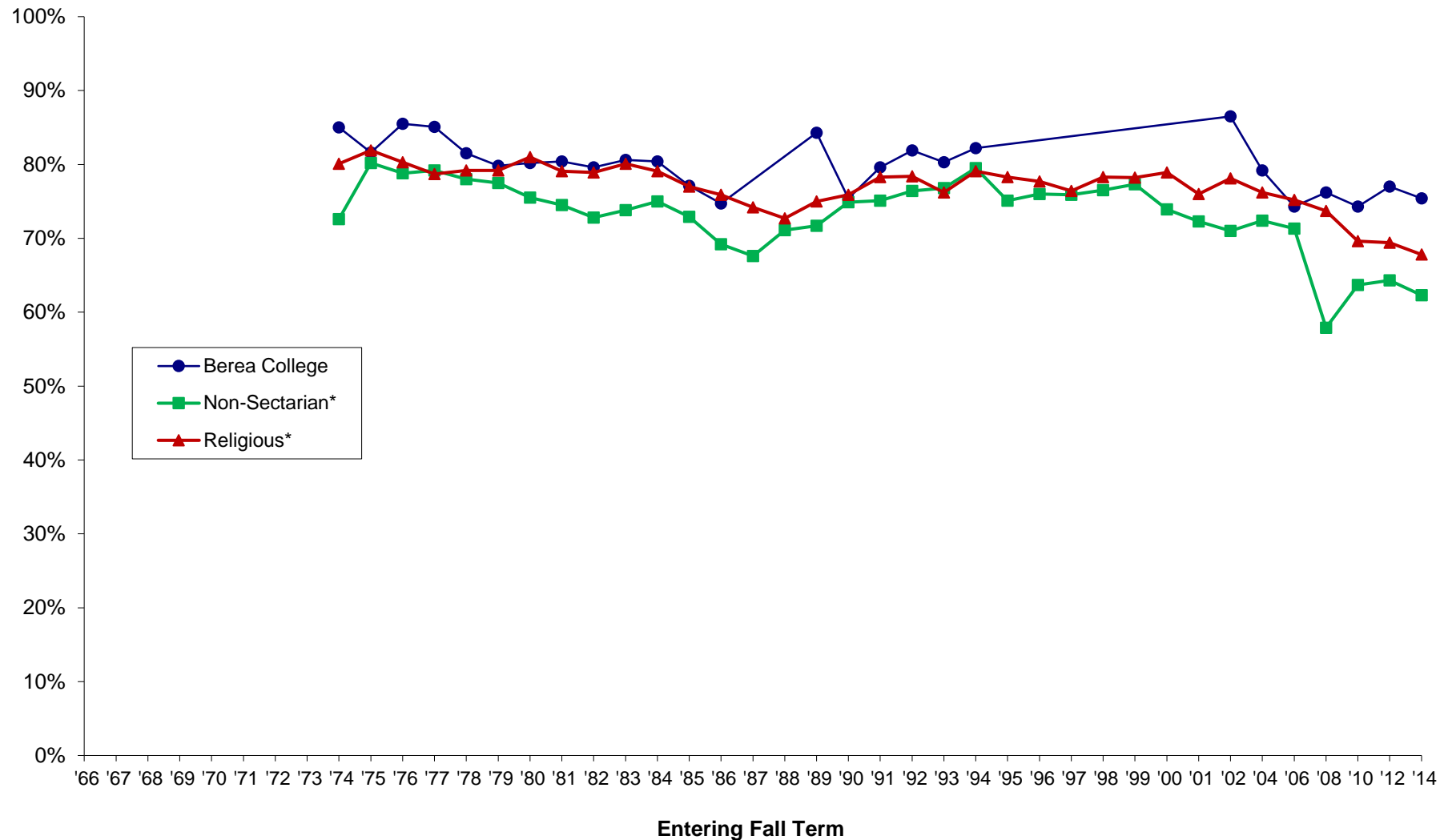


Cooperative Institutional Research Program (CIRP)

First-Year Student Trends from 1966 to 2014

Bookmarks are given in 2014 language. Missing data occurs because Berea did not participate from 1955 through 2001; beginning in 2002, Berea participates every other fall term. Also, some survey items have been added or deleted over the years.

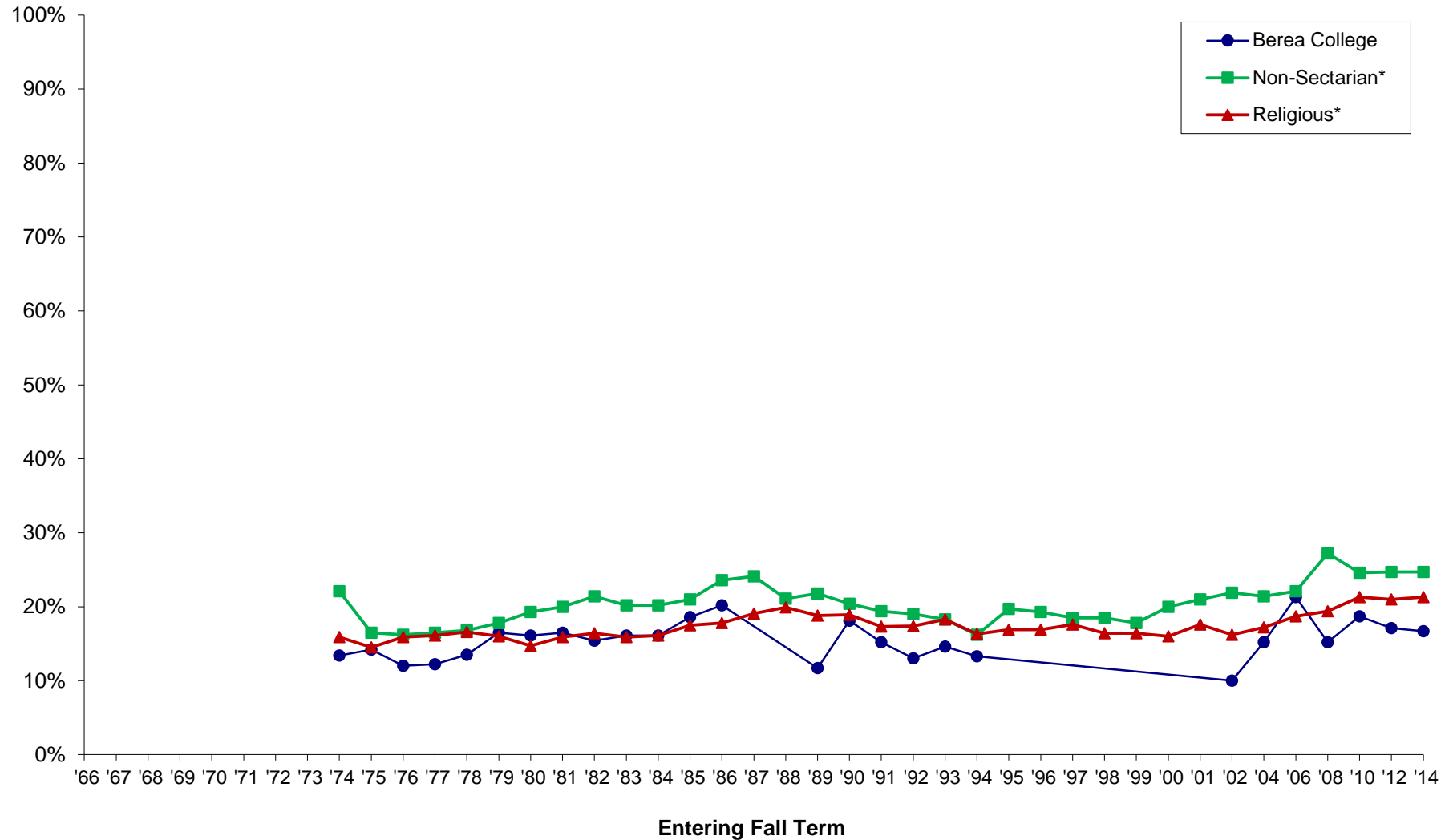
Is this college your: FIRST CHOICE



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

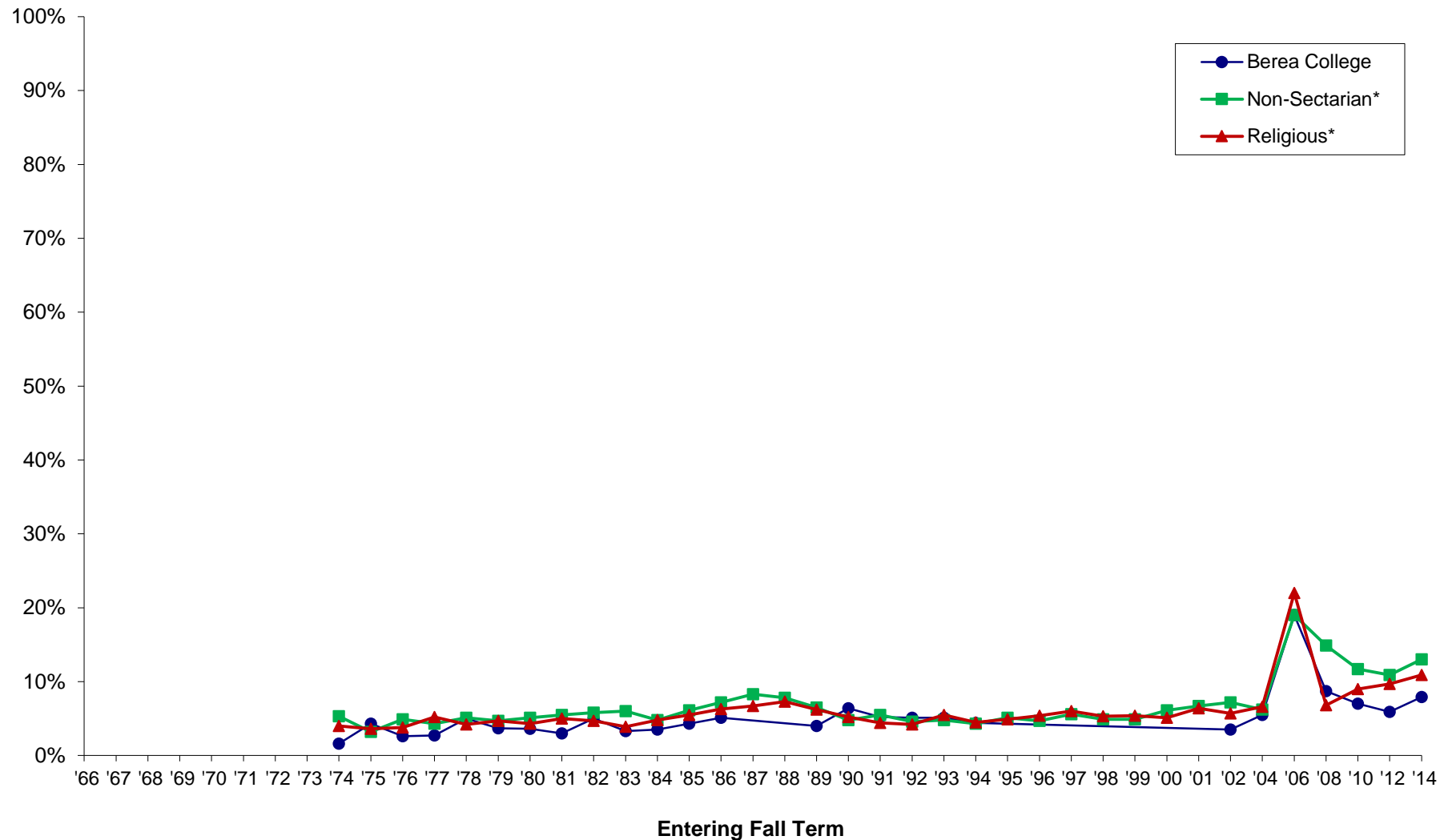
Is this college your: **SECOND CHOICE**



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

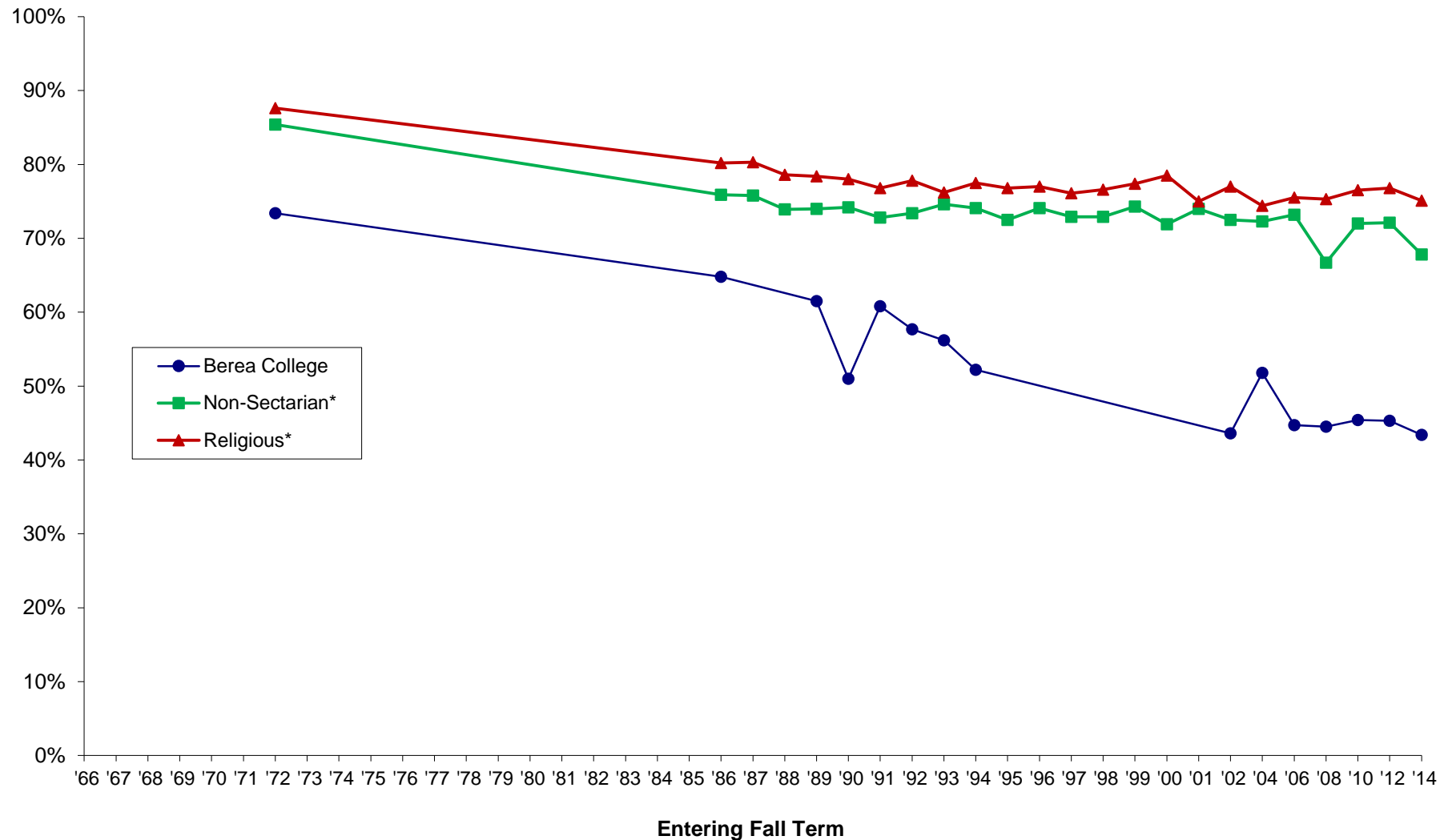
Is this college your: LESS THAN SECOND CHOICE



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

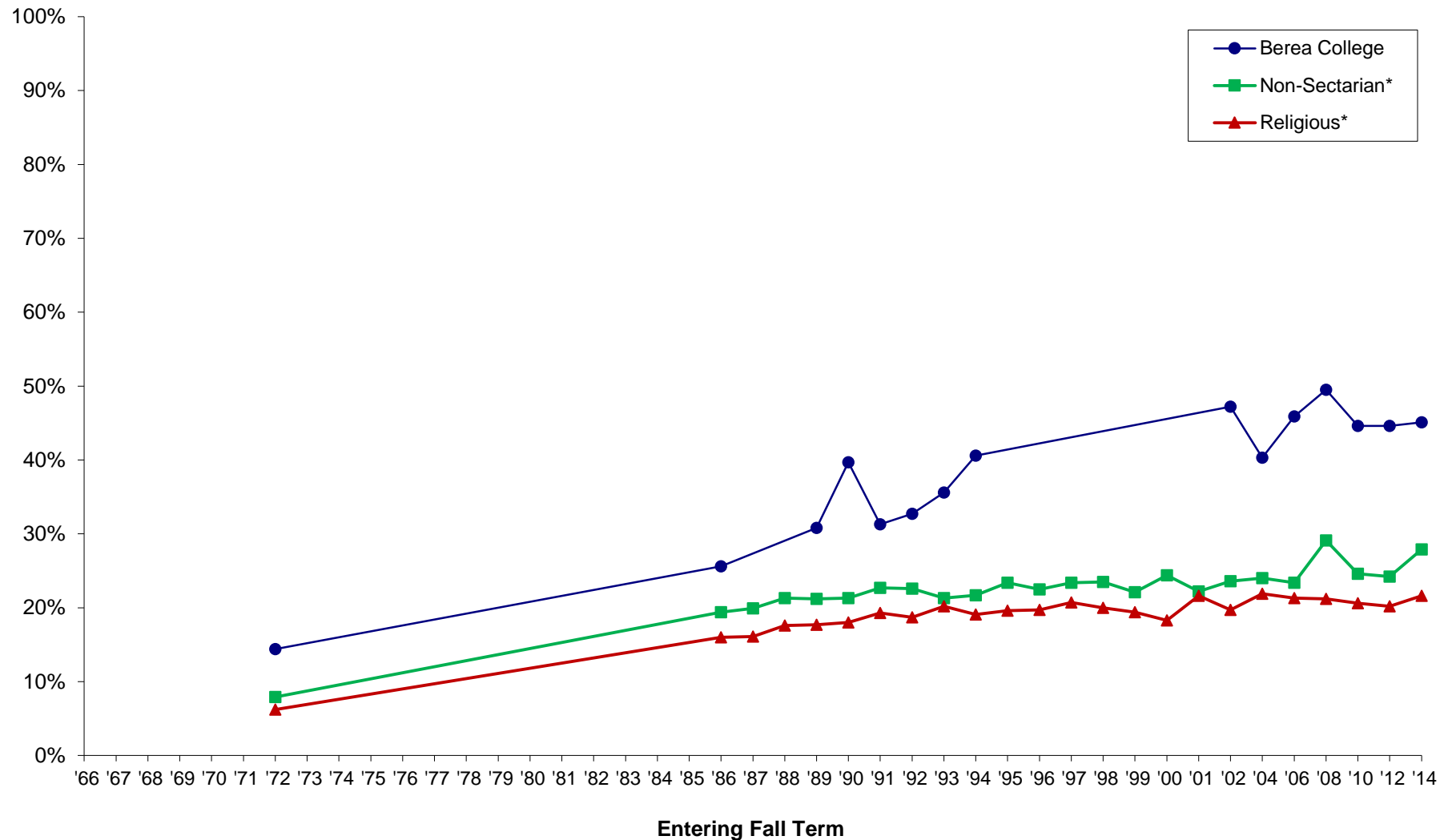
Are your parents: BOTH ALIVE AND LIVING WITH EACH OTHER



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

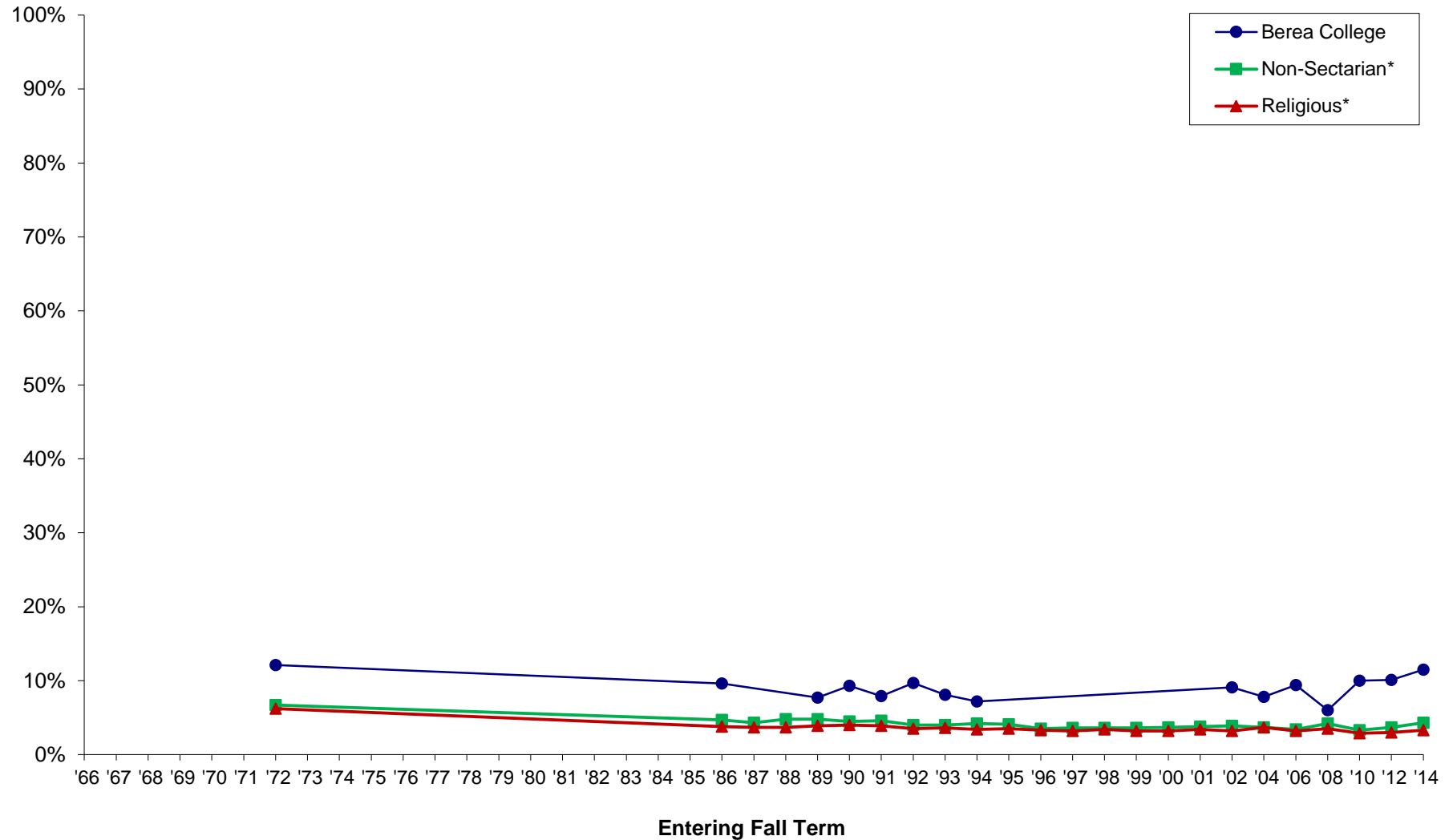
Are your parents: BOTH ALIVE, DIVORCED OR LIVING APART



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Are your parents: ONE OR BOTH DECEASED

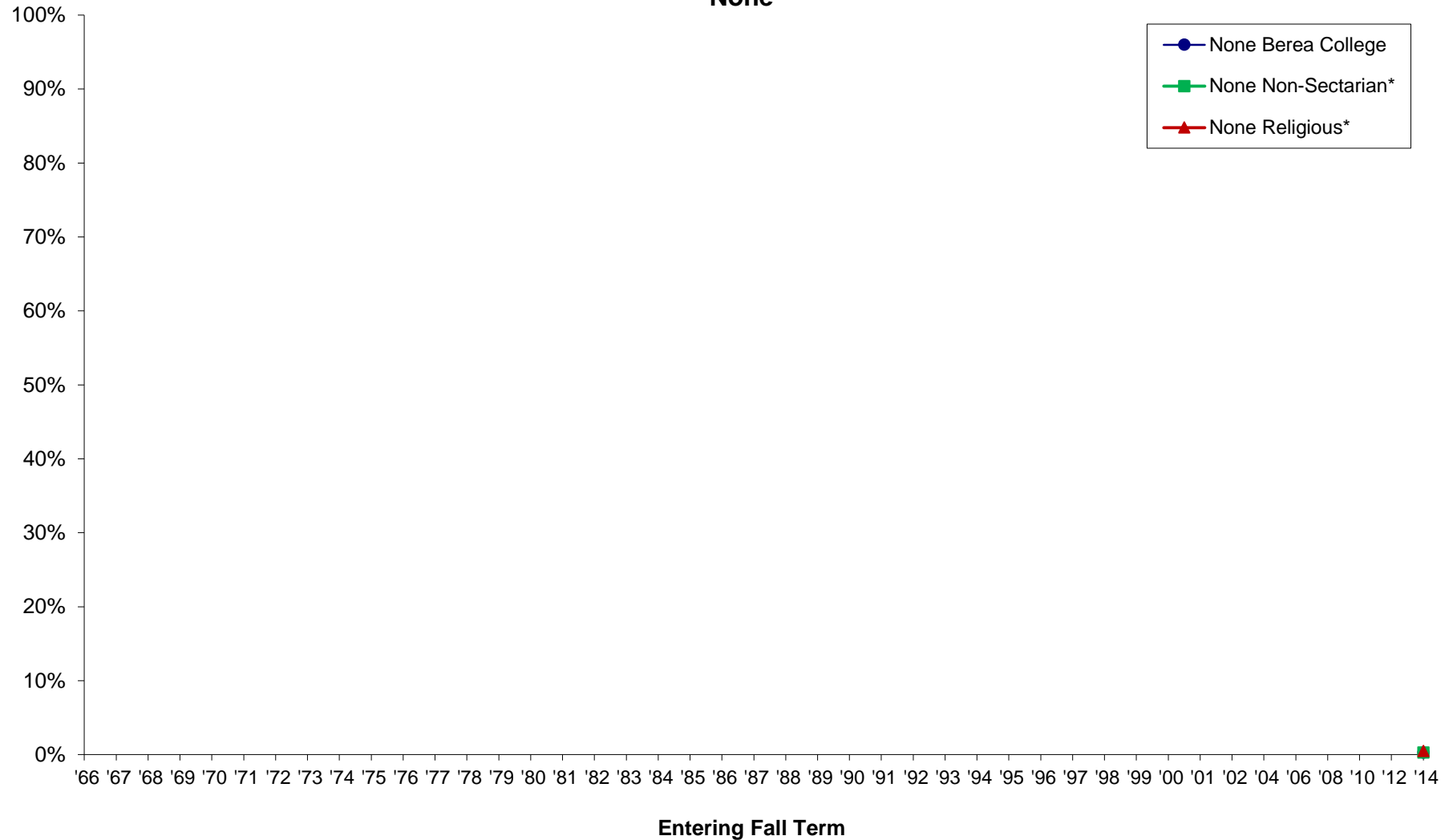


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

What is the highest degree that you intend to obtain?

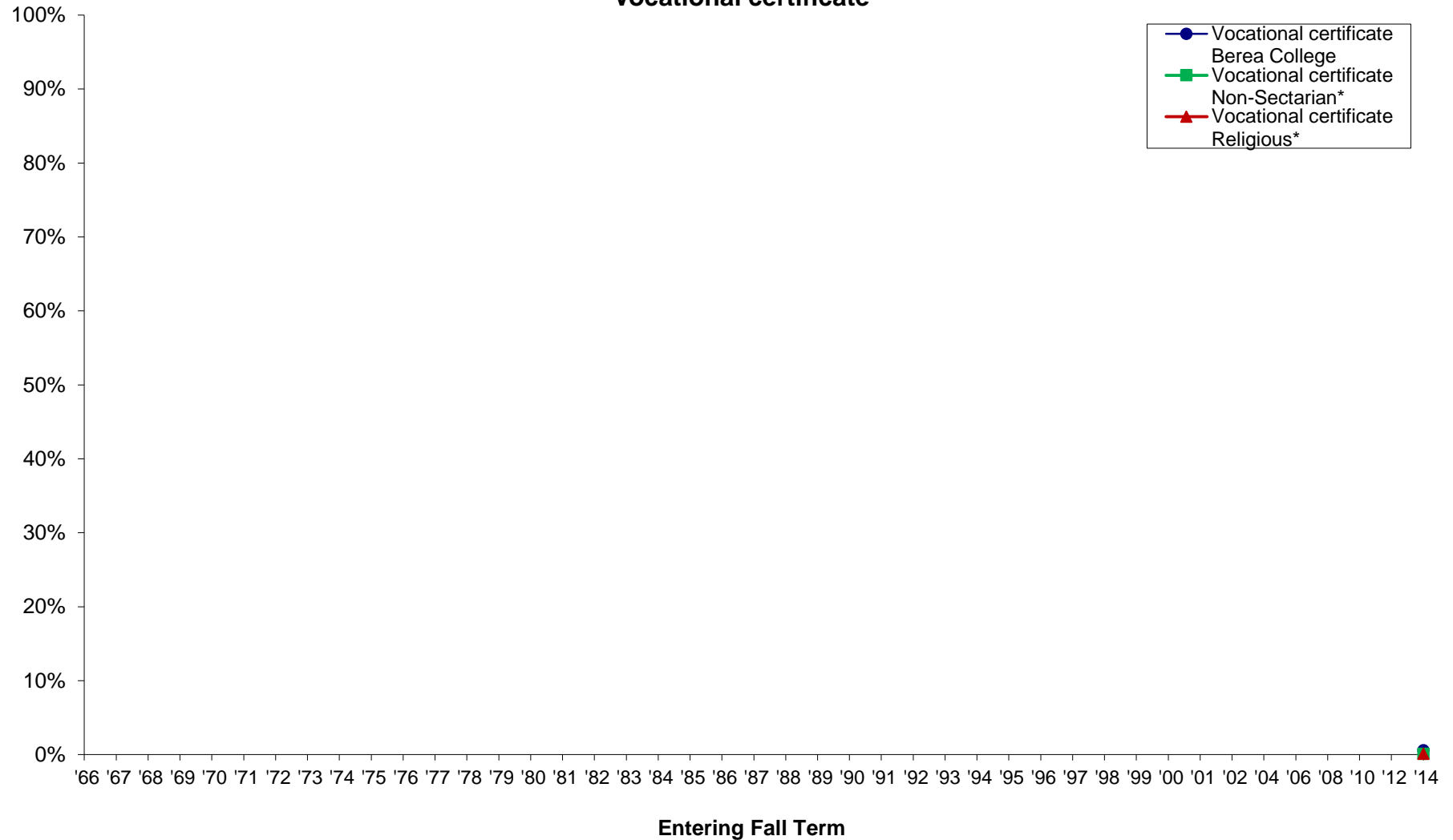
None



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

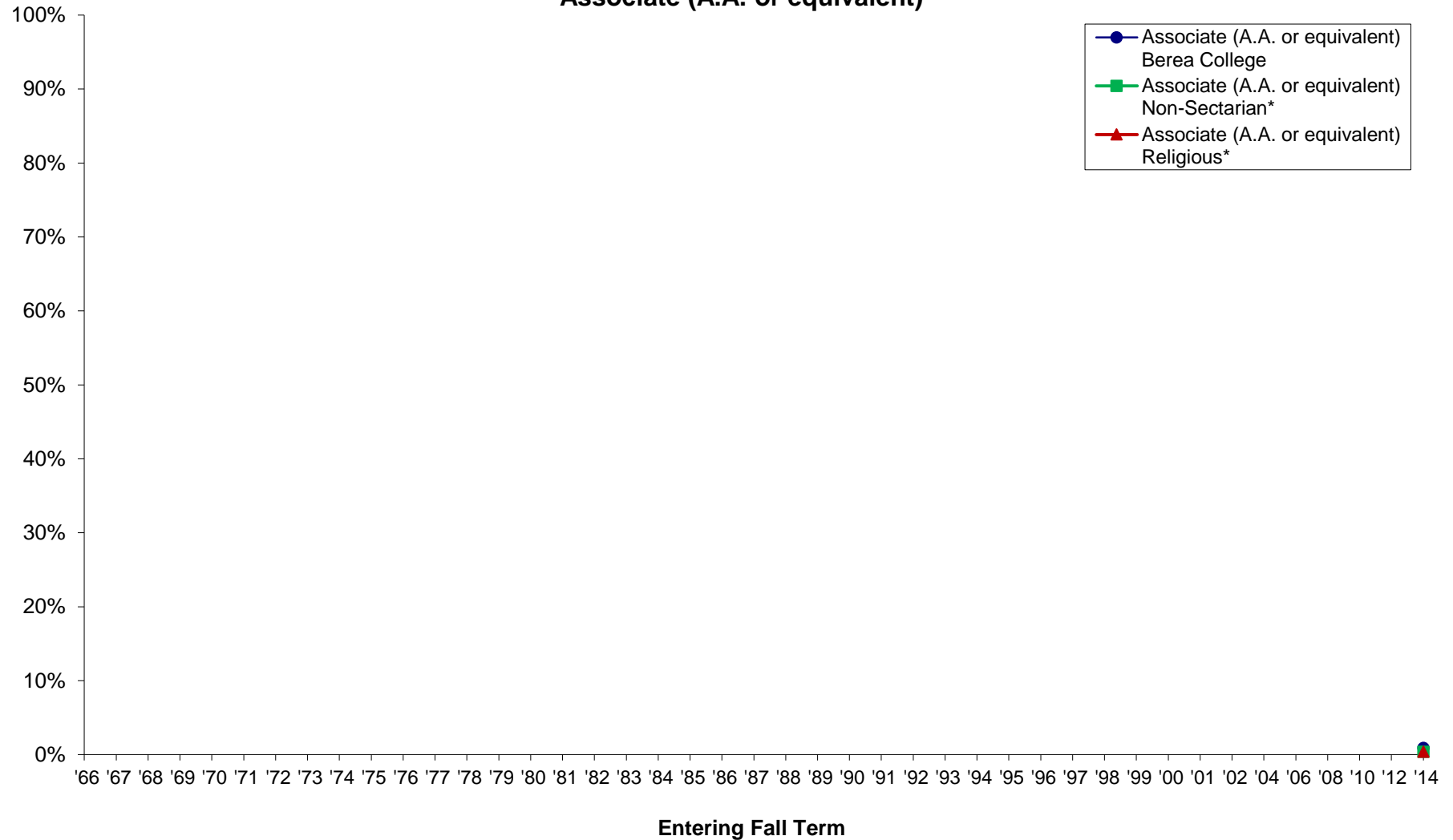
What is the highest degree that you intend to obtain?
Vocational certificate



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

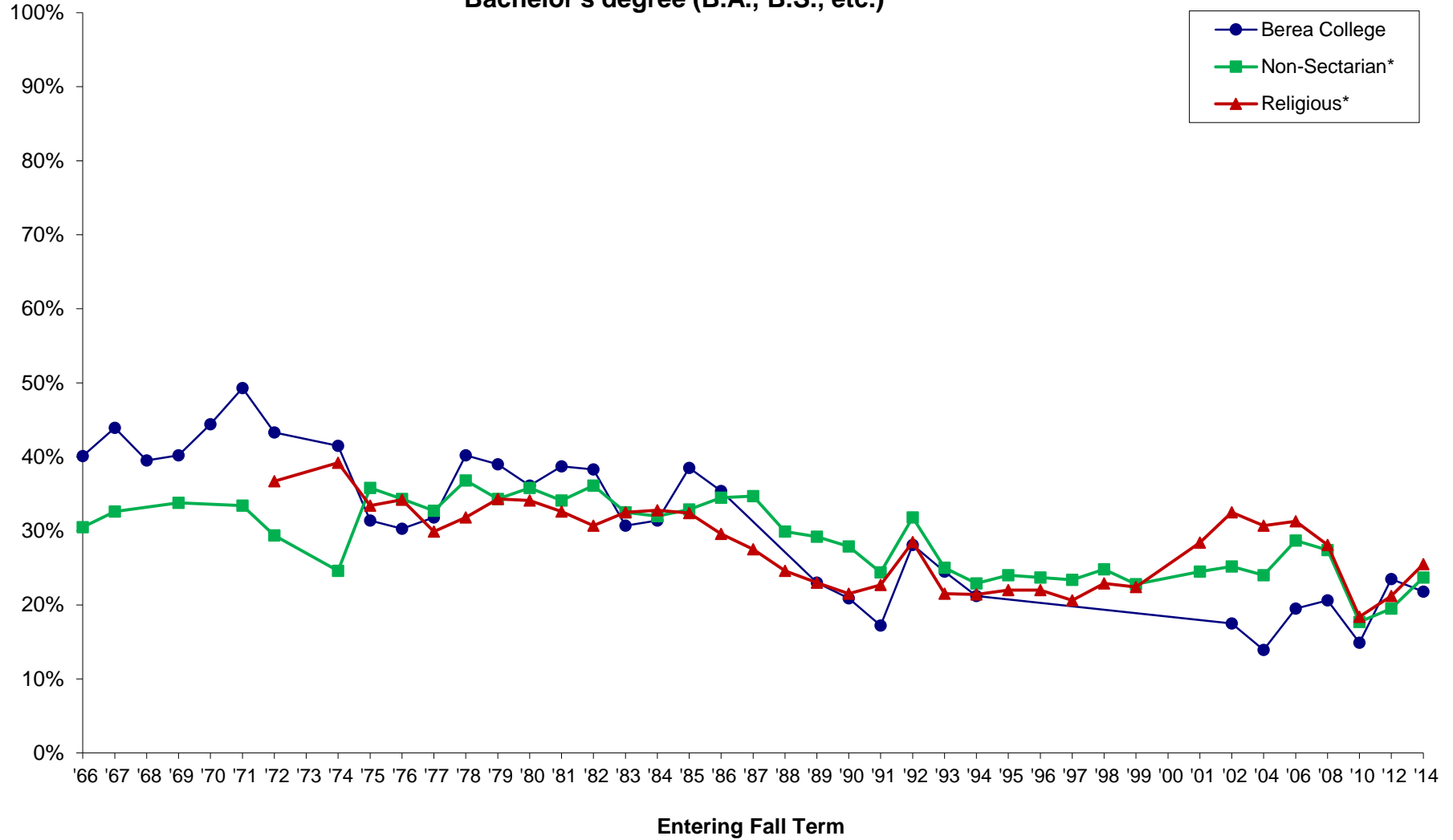
What is the highest degree that you intend to obtain?
Associate (A.A. or equivalent)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

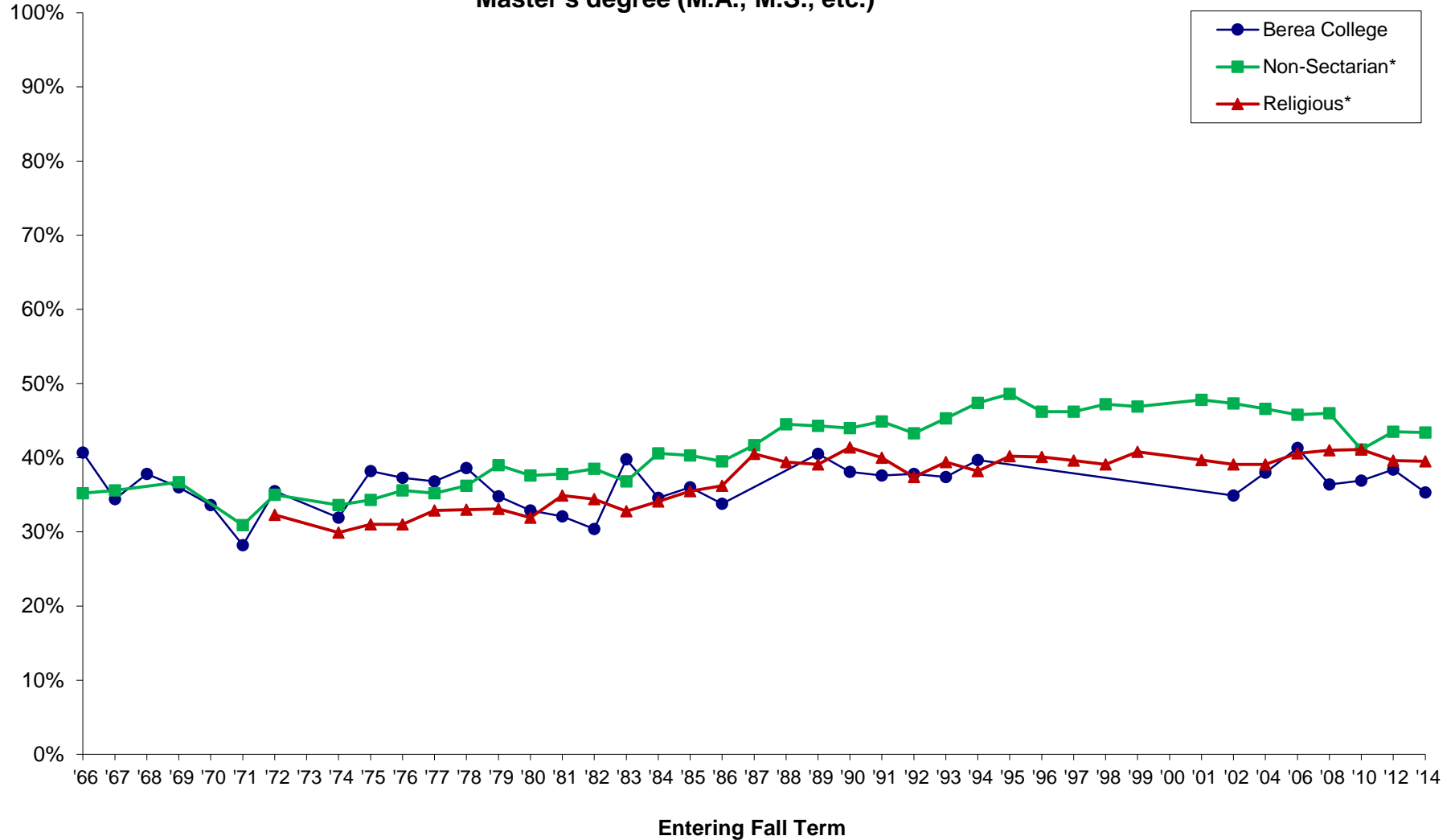
What is the highest degree that you intend to obtain?
Bachelor's degree (B.A., B.S., etc.)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

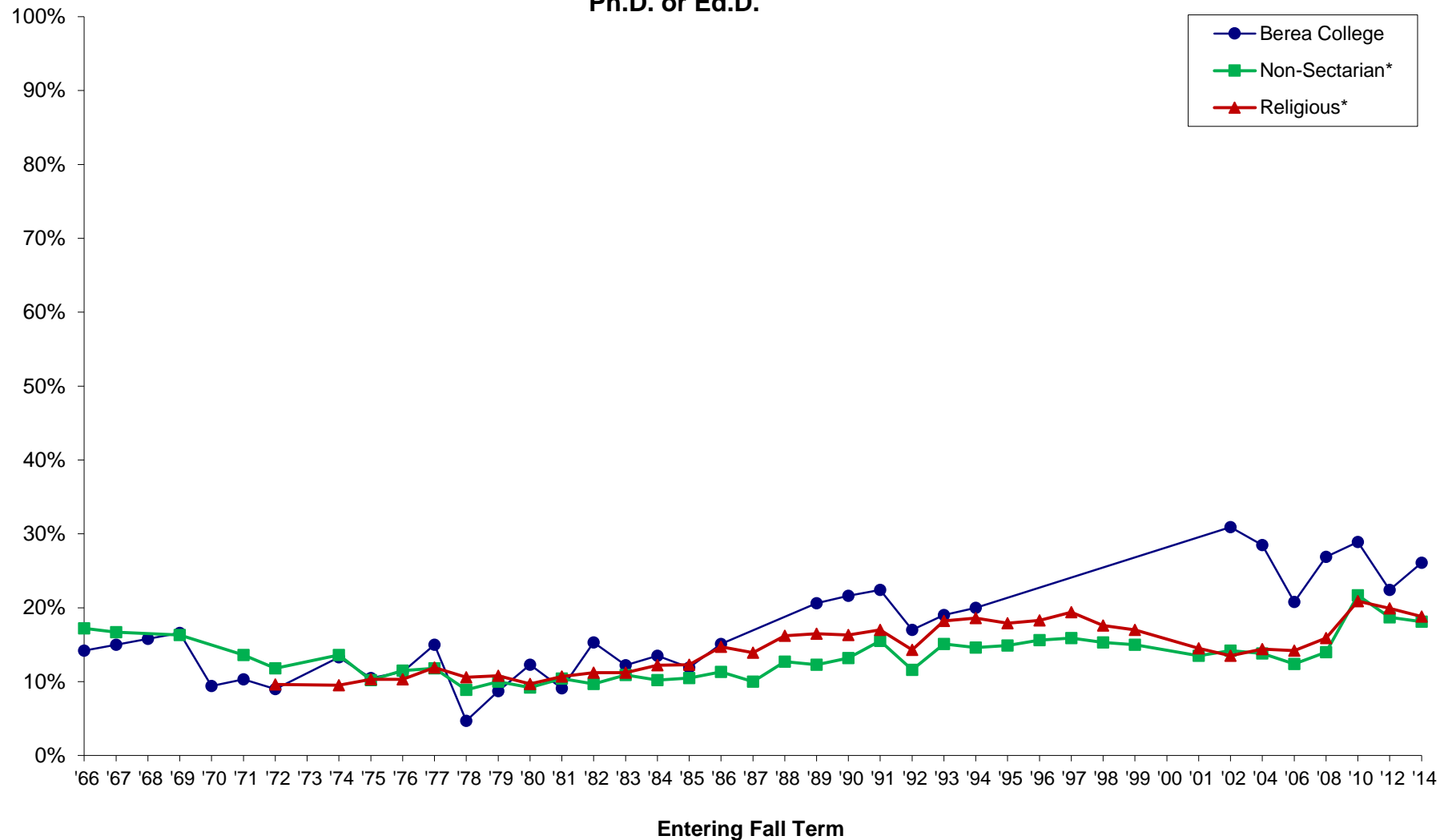
What is the highest degree that you intend to obtain?
Master's degree (M.A., M.S., etc.)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

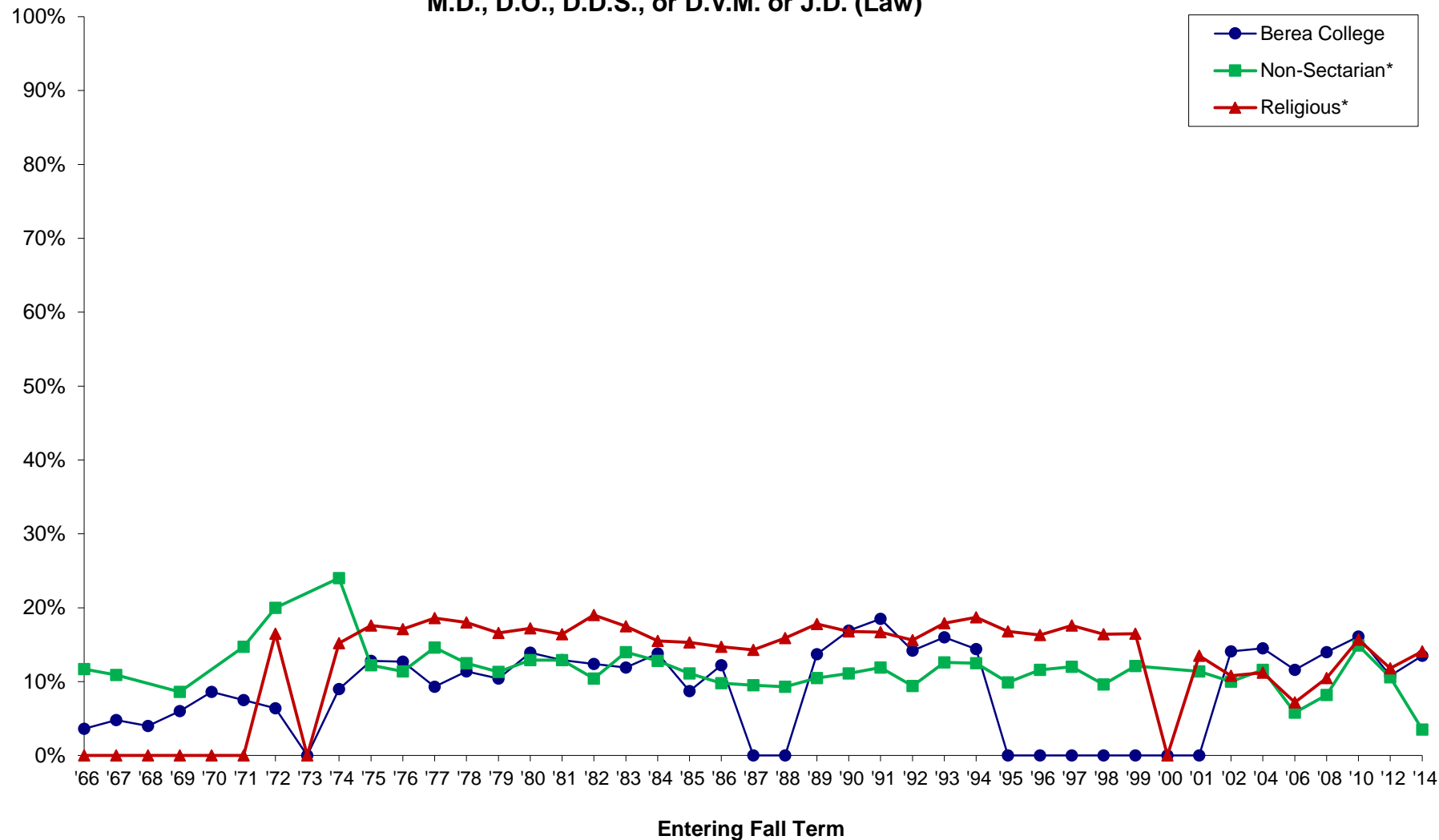
What is the highest degree that you intend to obtain?
Ph.D. or Ed.D.



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Bera was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Bera did not participate from 1995 through 2001; beginning in 2002, Bera participates every other Fall Term. Also, some survey items have been added or deleted over the years.

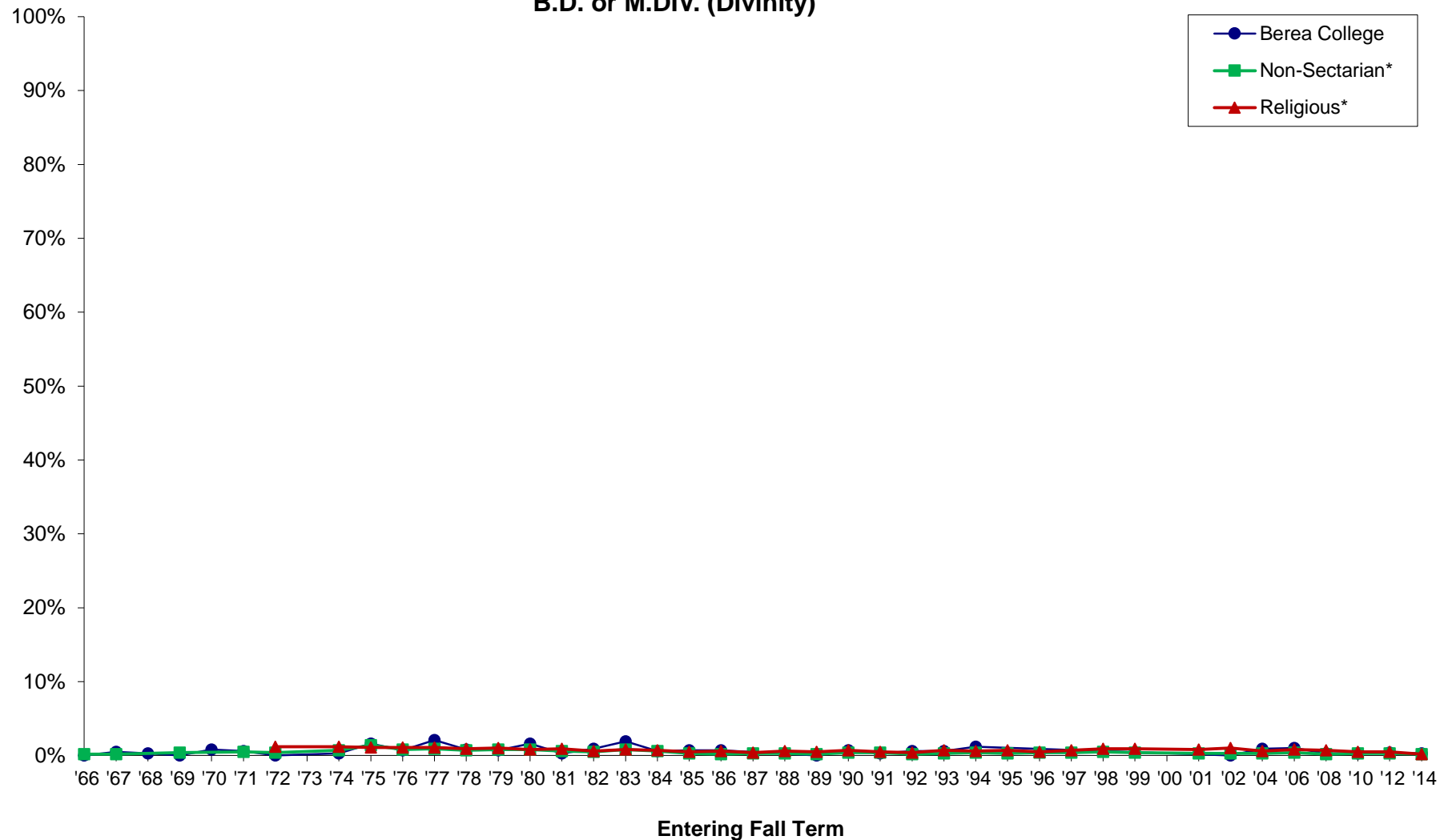
*What is the highest degree that you intend to obtain?
M.D., D.O., D.D.S., or D.V.M. or J.D. (Law)*



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

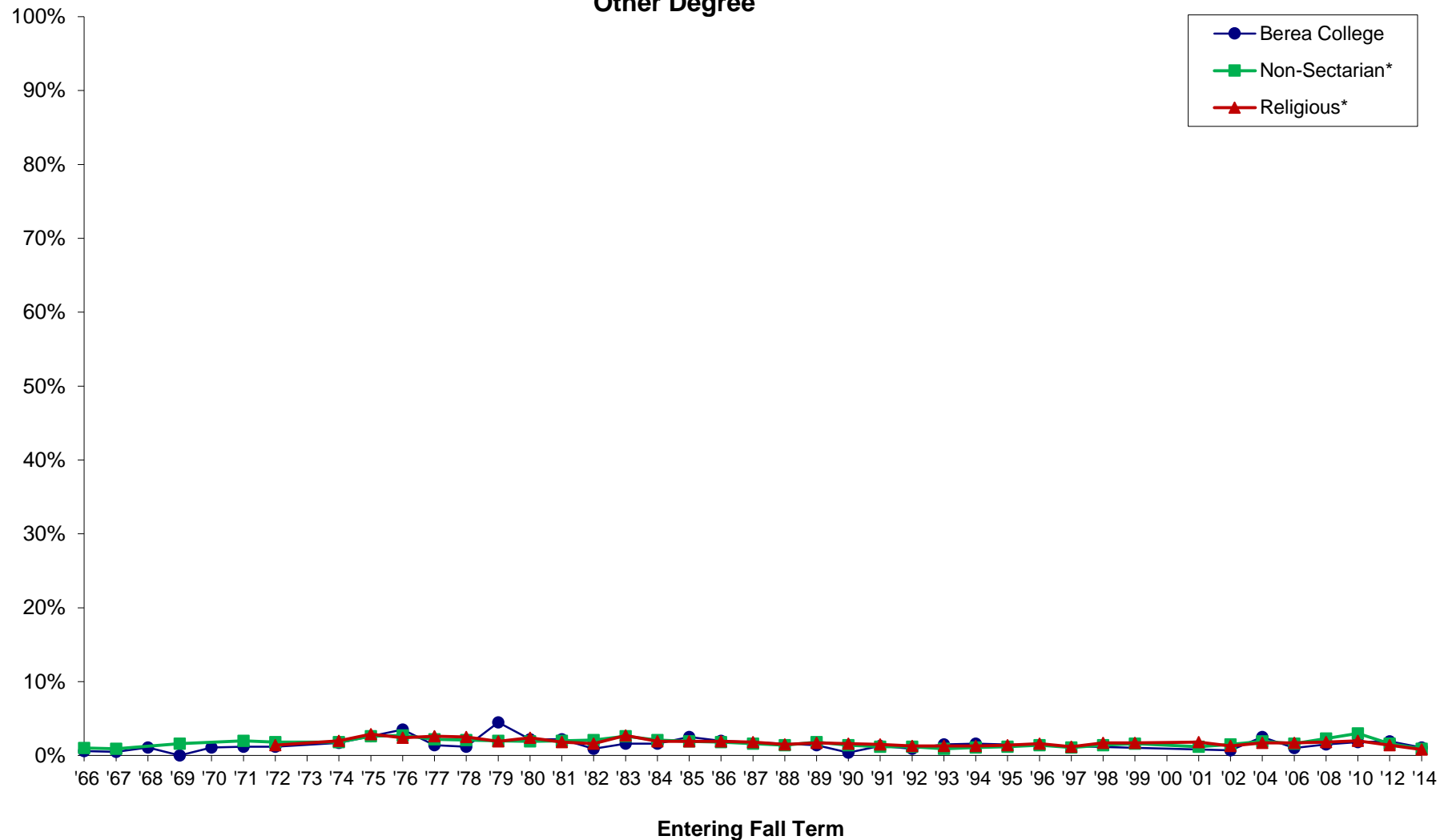
What is the highest degree that you intend to obtain?
B.D. or M.DIV. (Divinity)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

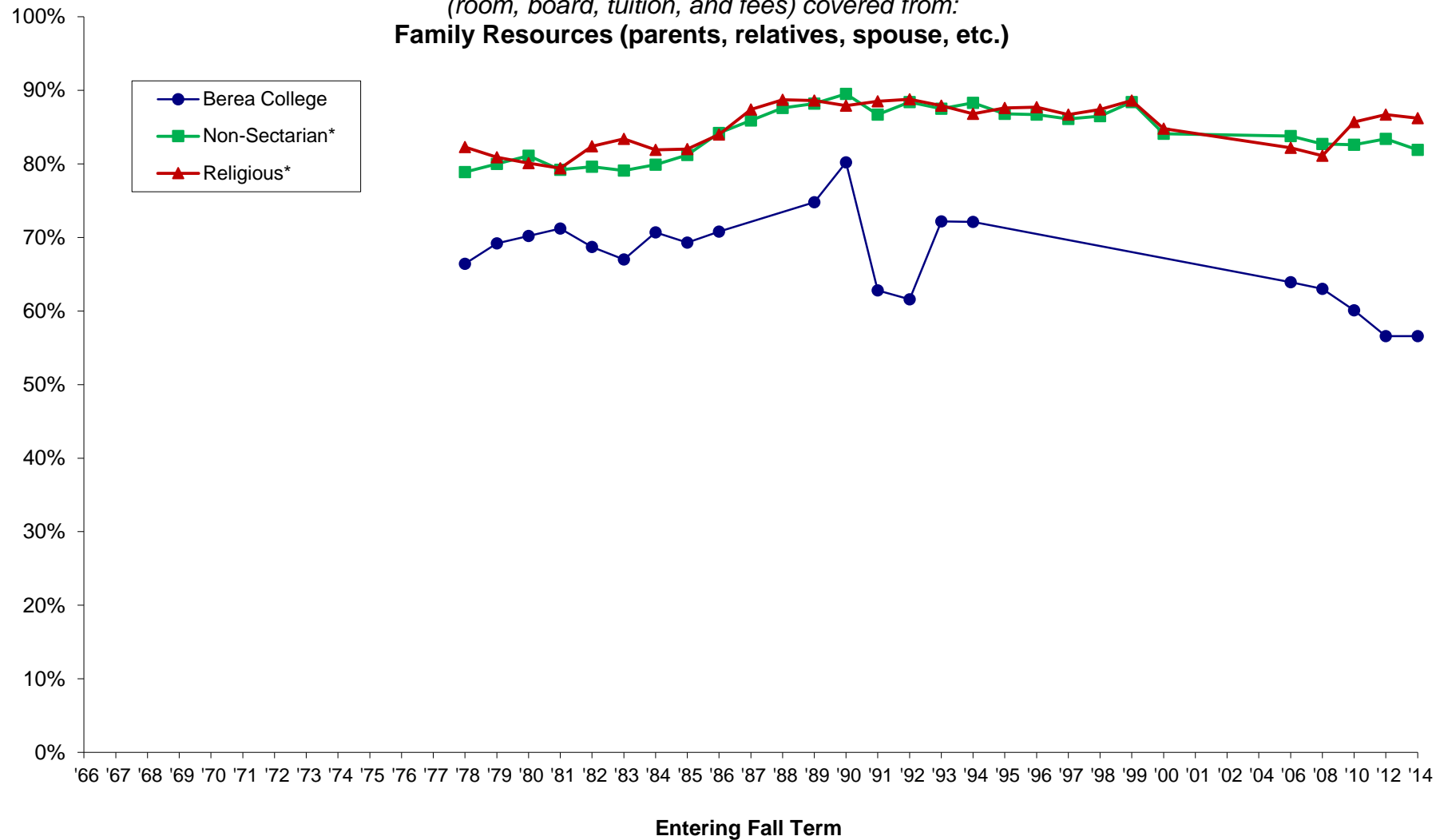
What is the highest degree that you intend to obtain?
Other Degree



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Family Resources (parents, relatives, spouse, etc.)

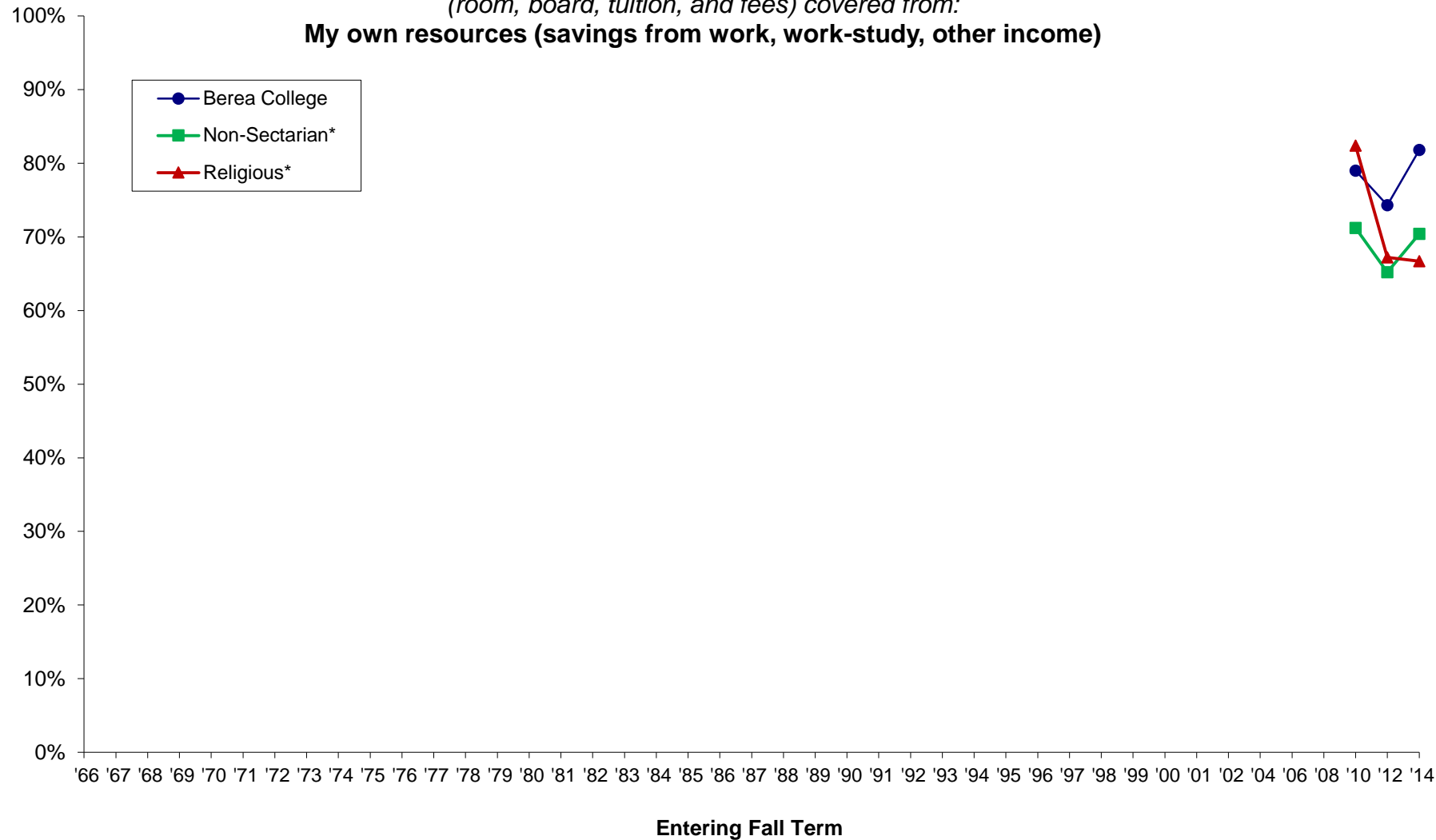


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:

My own resources (savings from work, work-study, other income)

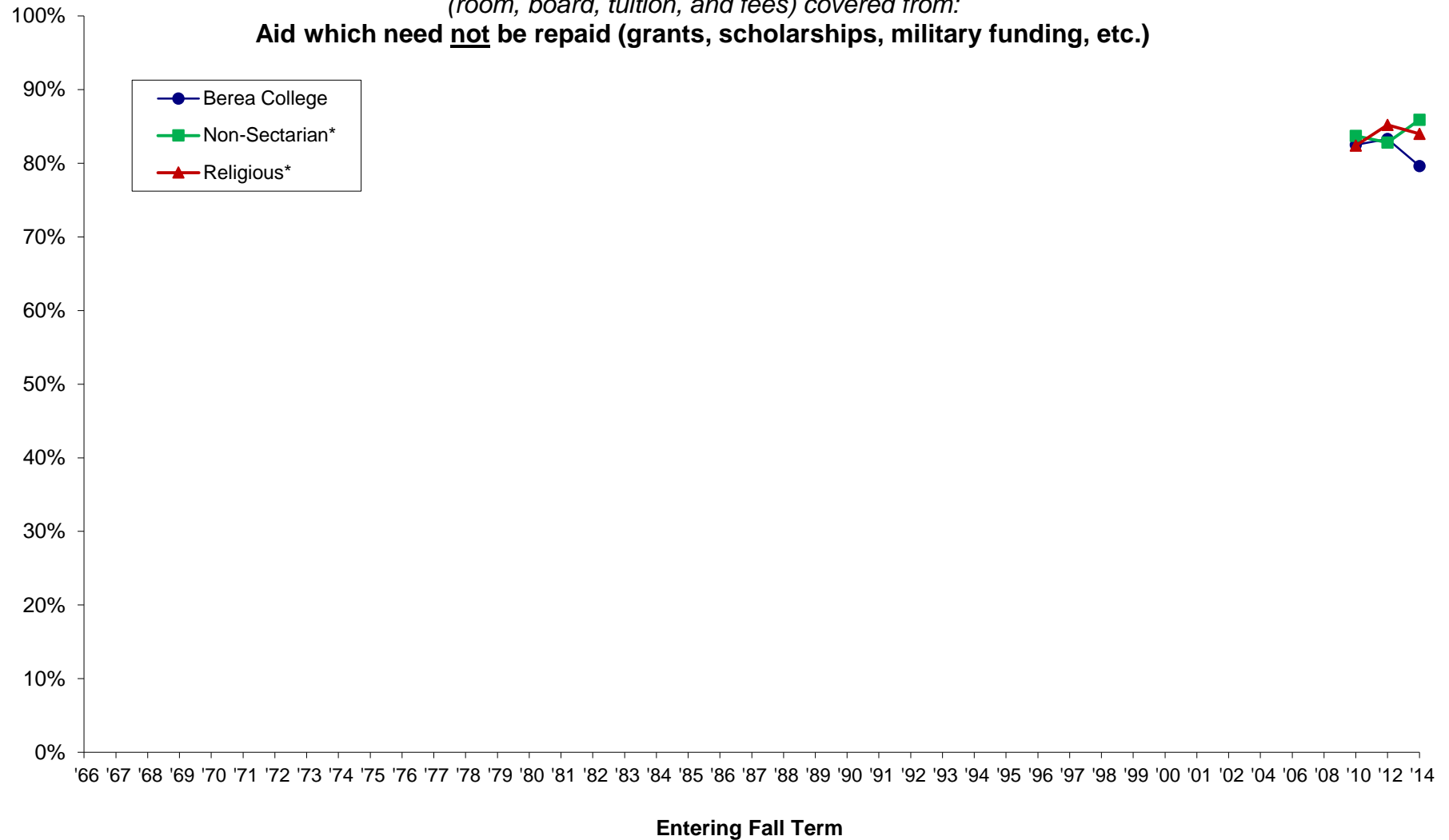


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:

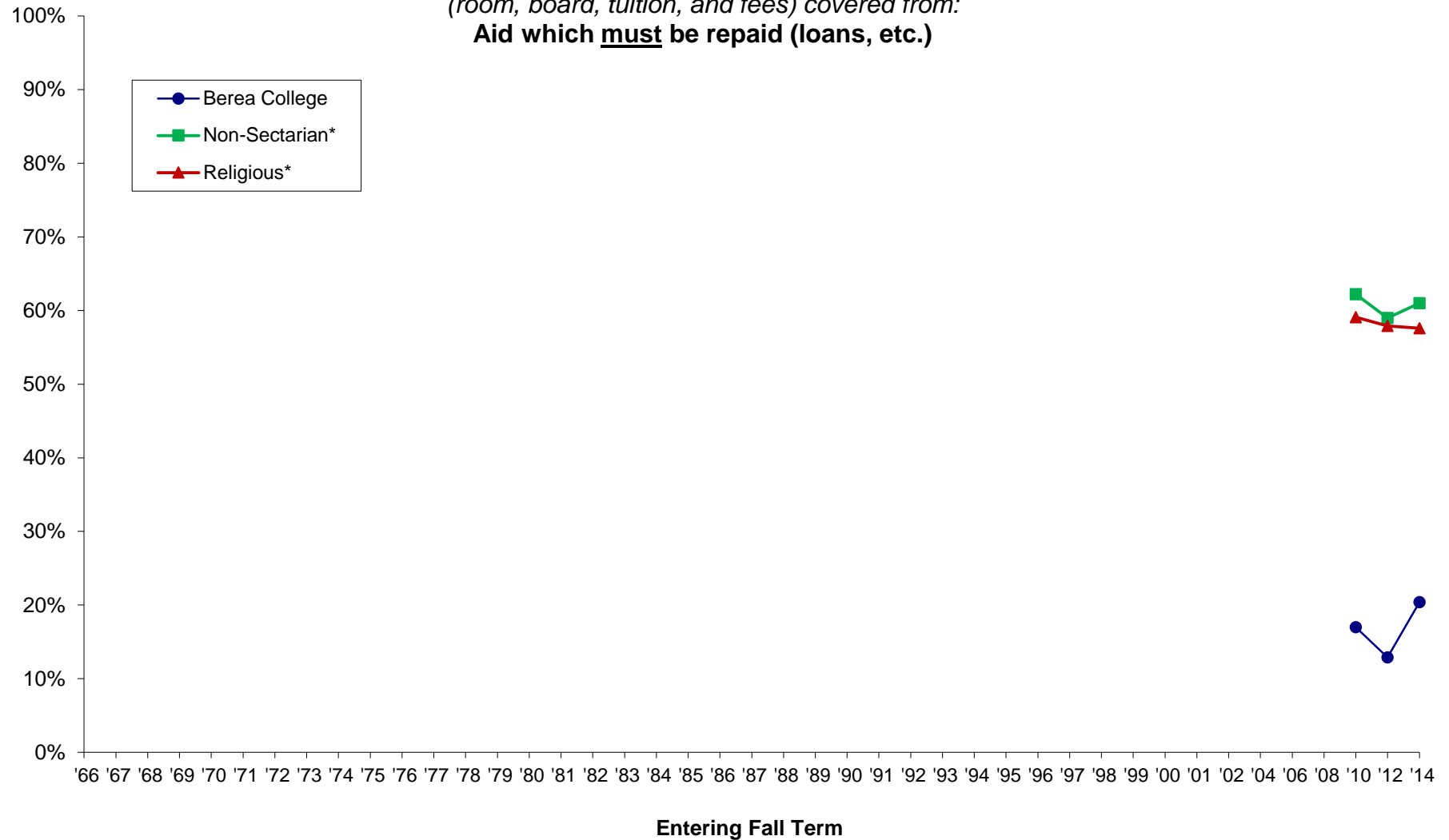
Aid which need not be repaid (grants, scholarships, military funding, etc.)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

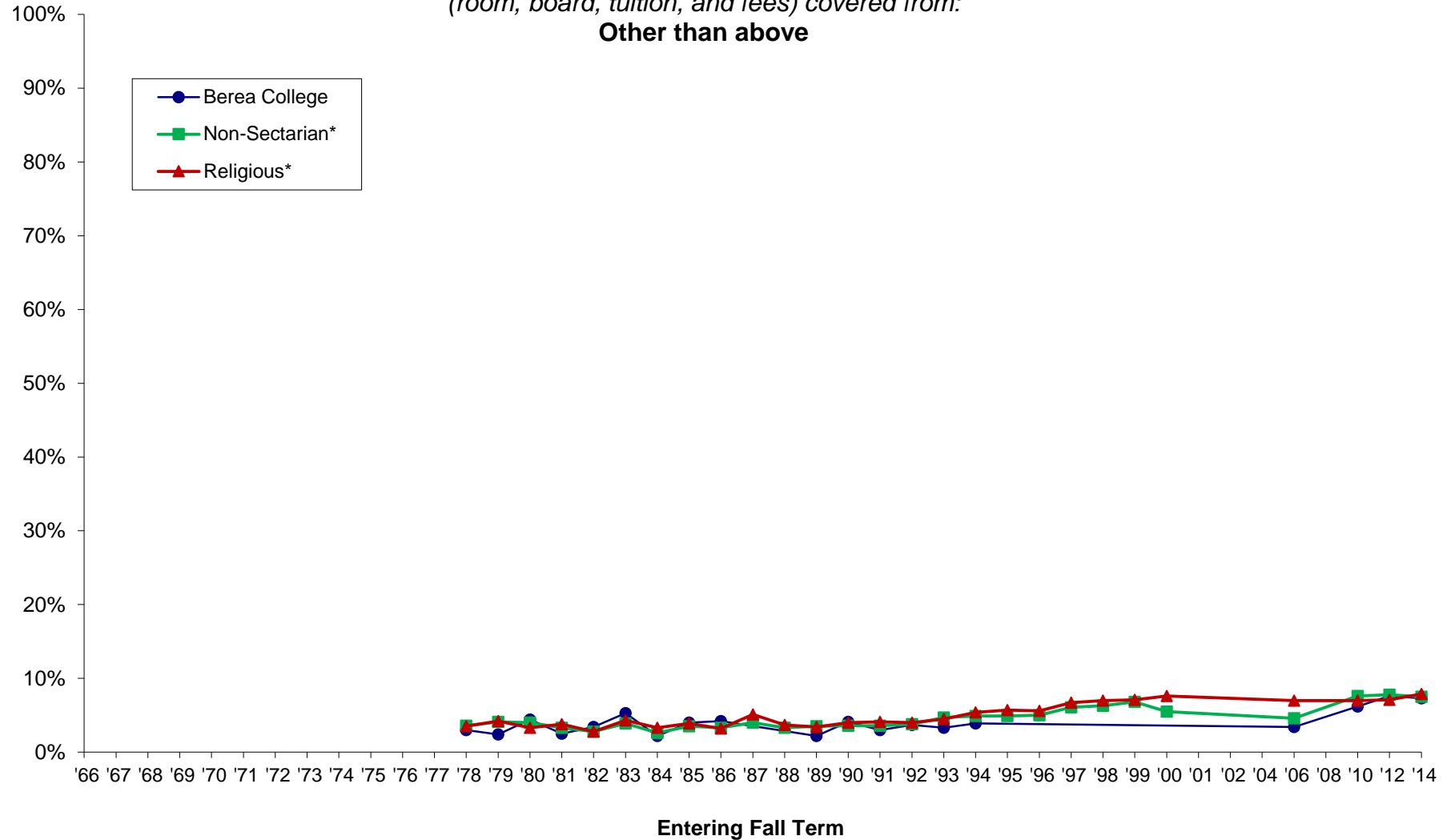
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Aid which must be repaid (loans, etc.)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

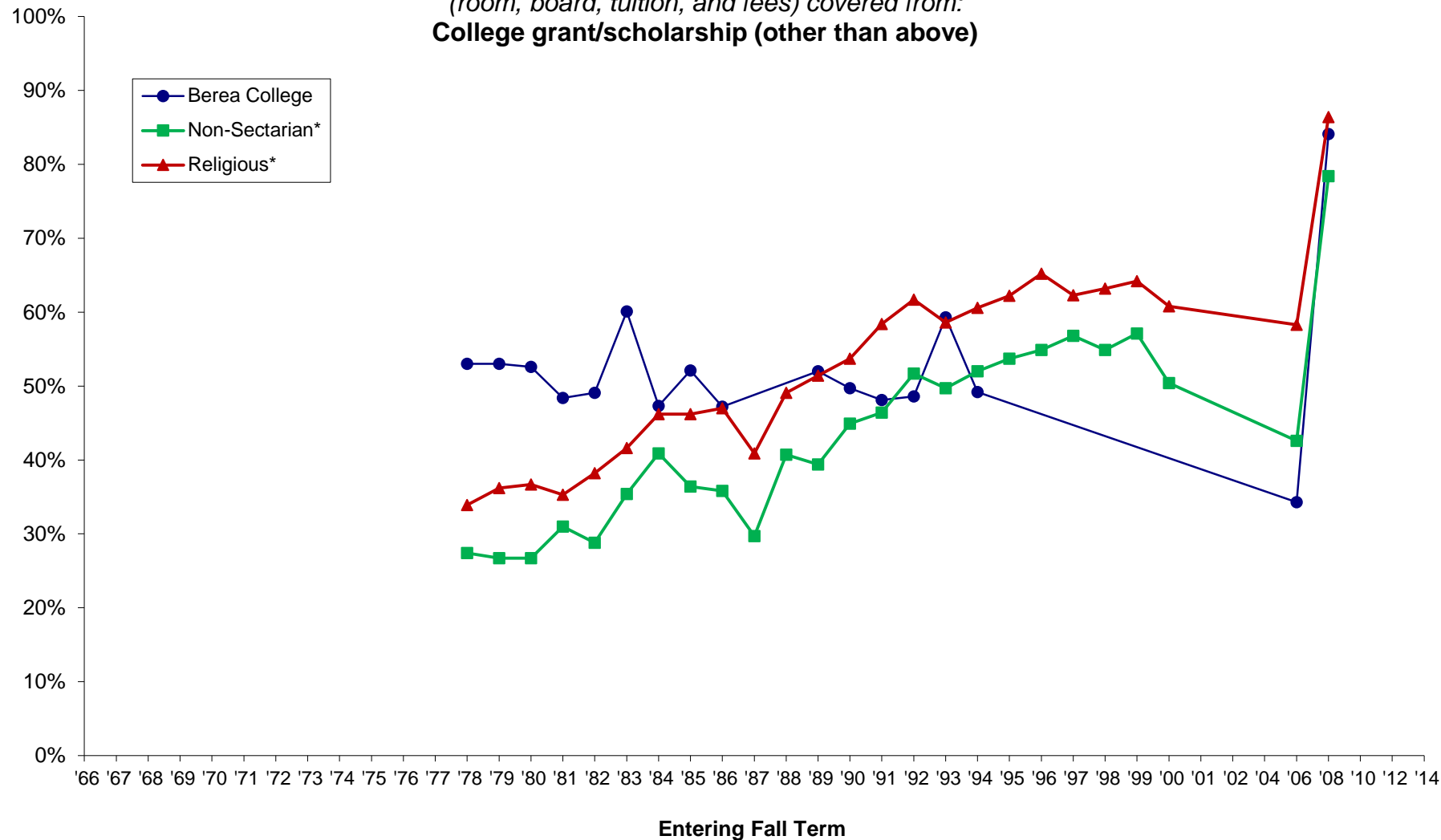
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Other than above



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

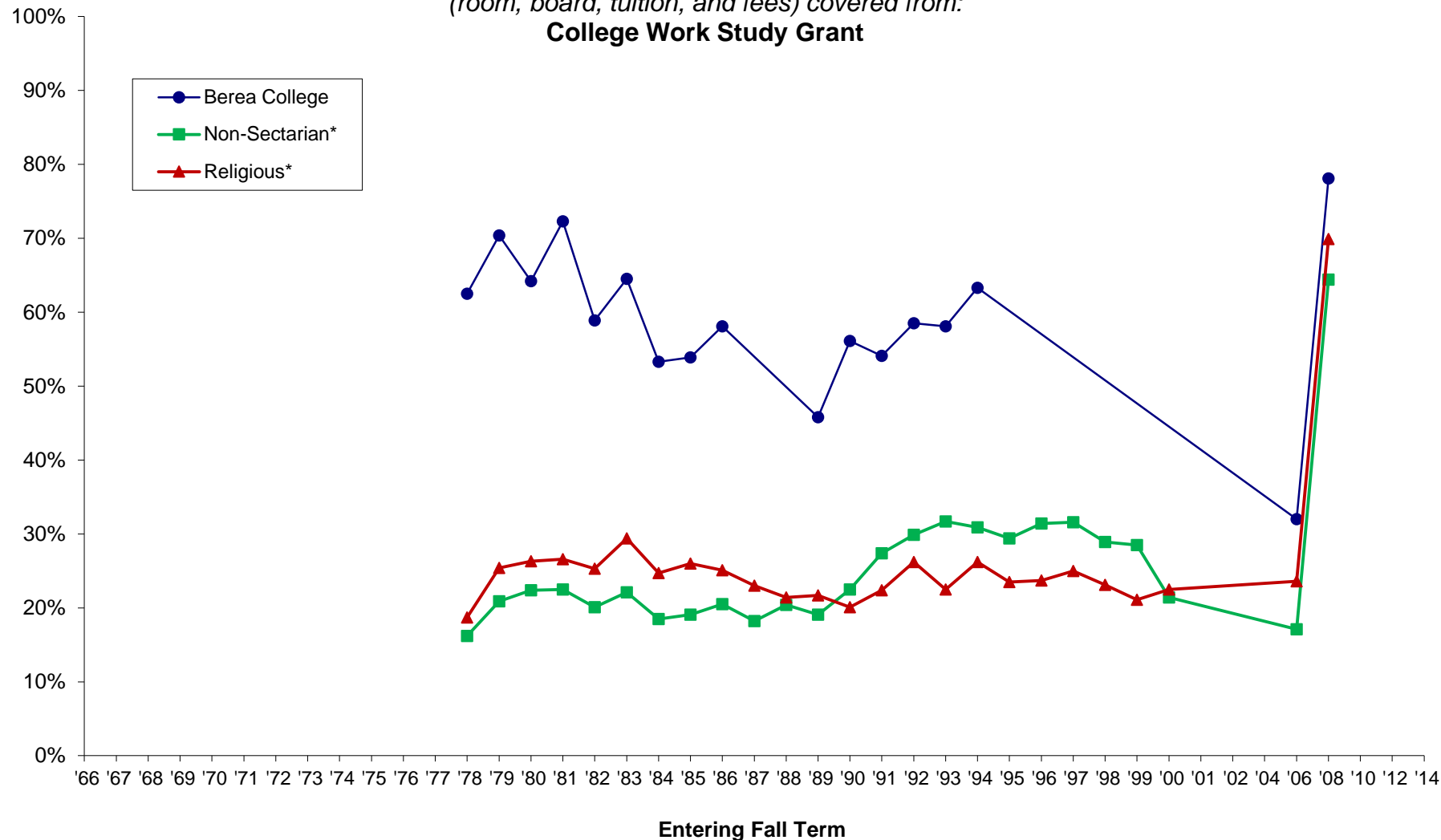
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
College grant/scholarship (other than above)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

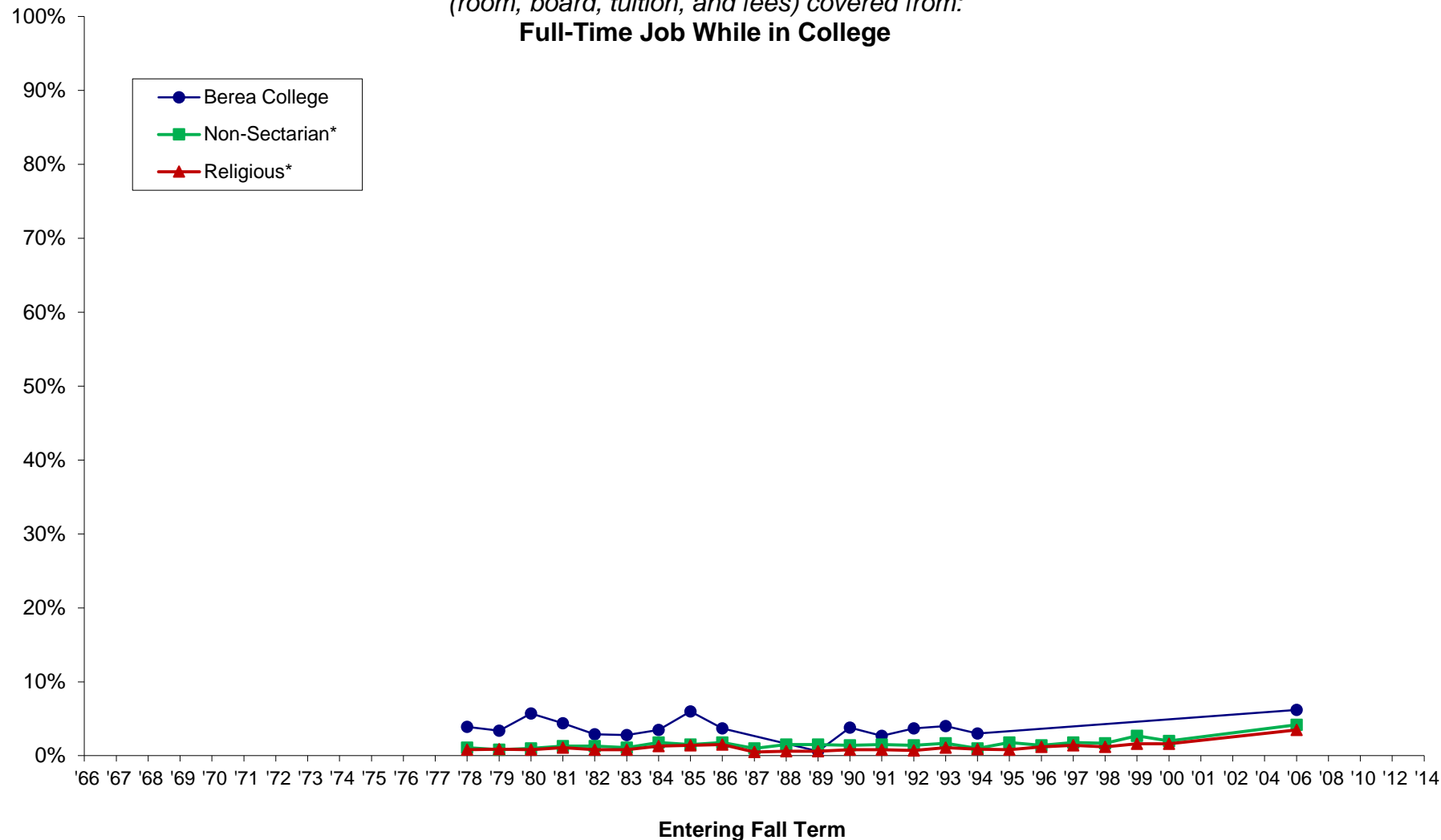
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
College Work Study Grant



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

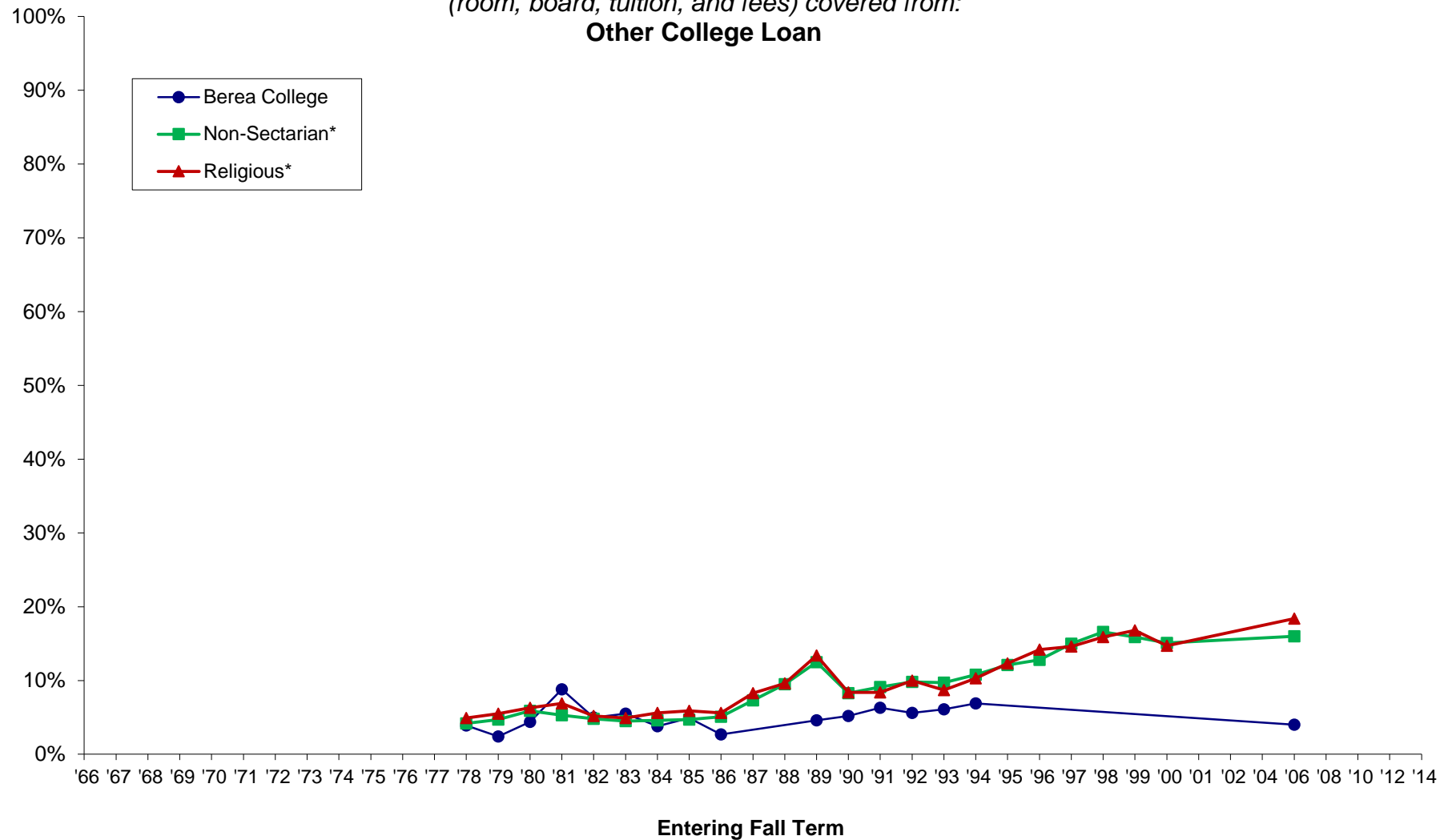
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Full-Time Job While in College



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Other College Loan

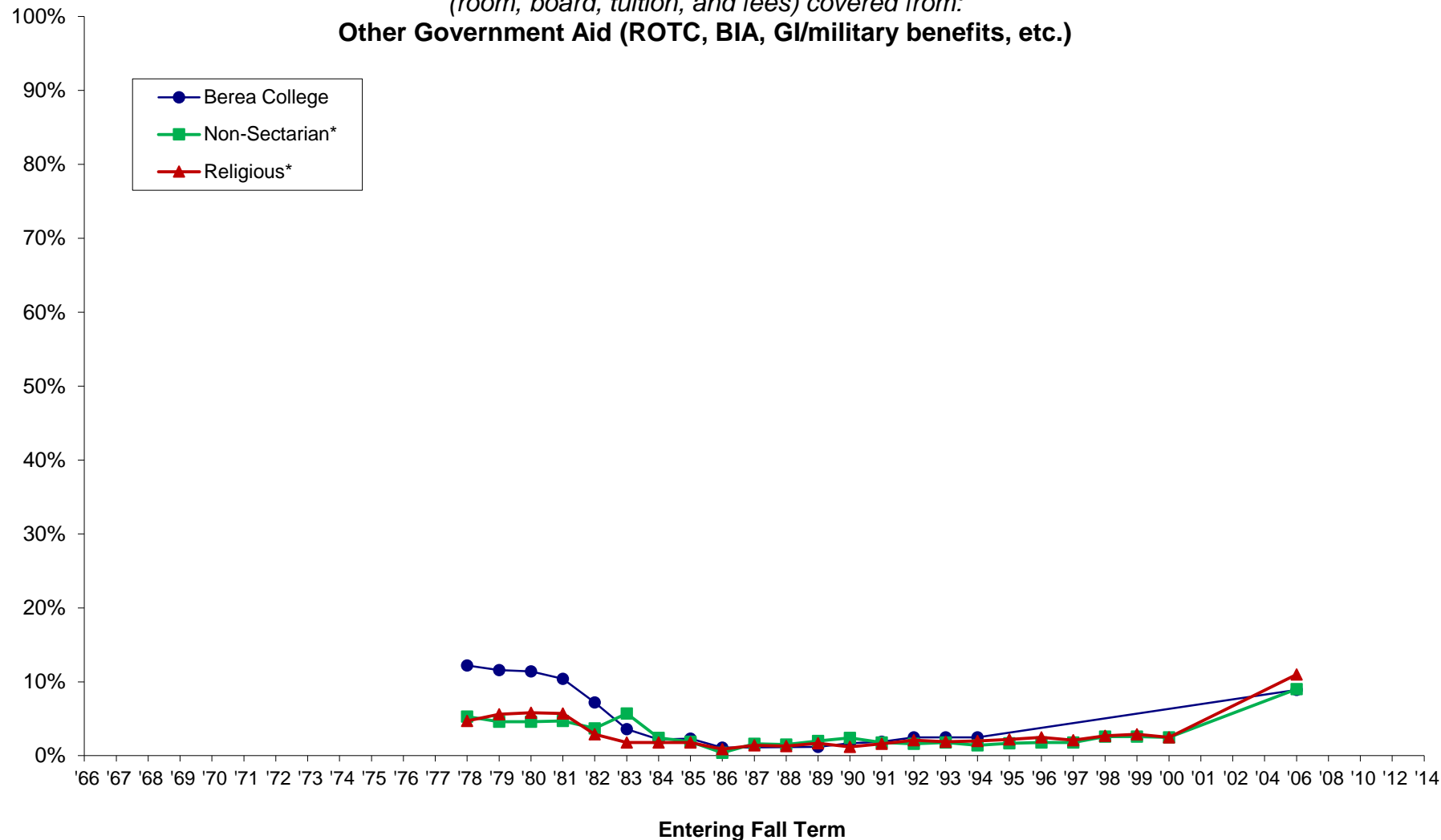


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

*Percent of students who expect to have any of their first year's educational expenses
(room, board, tuition, and fees) covered from:*

Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

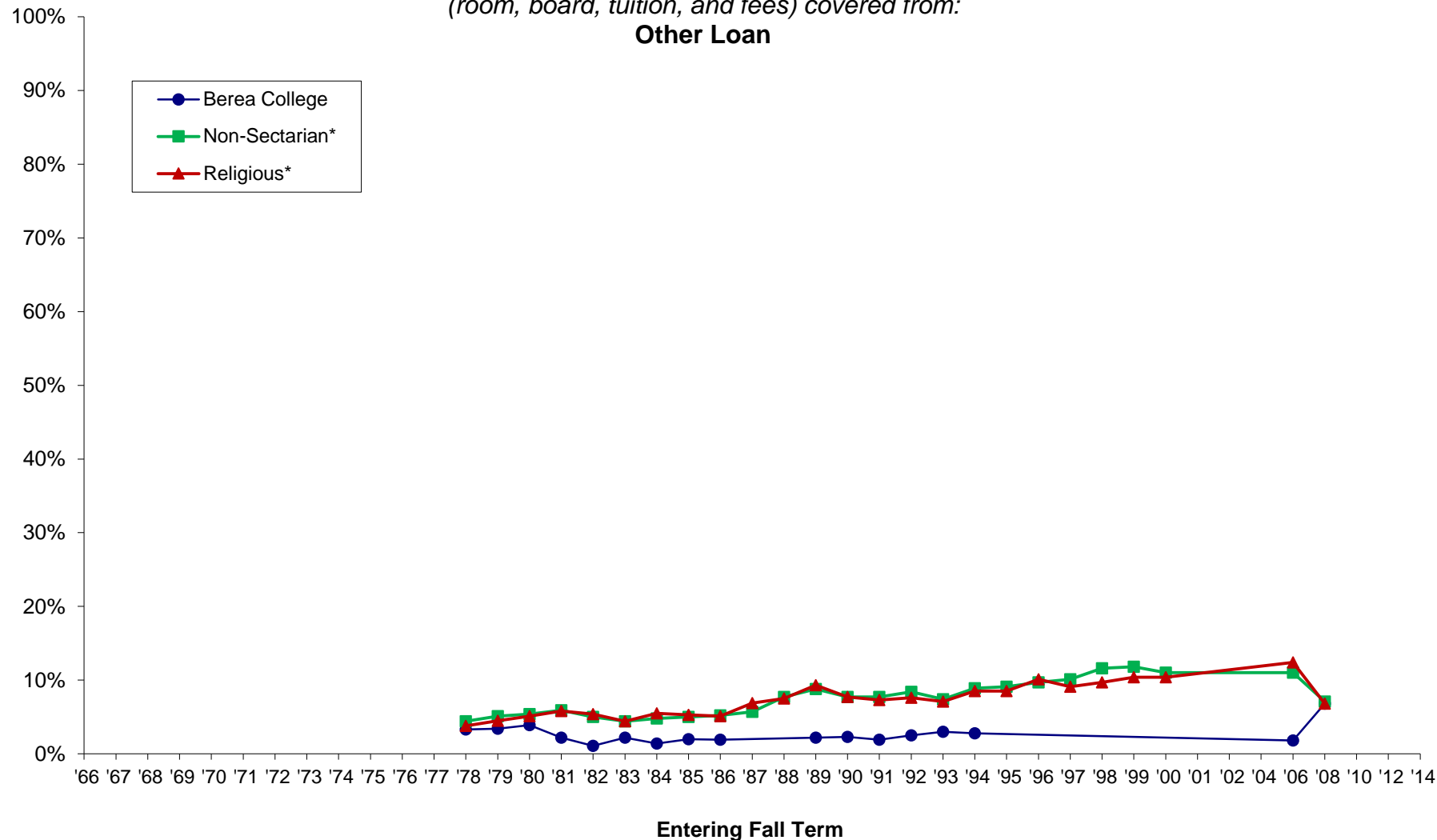


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:

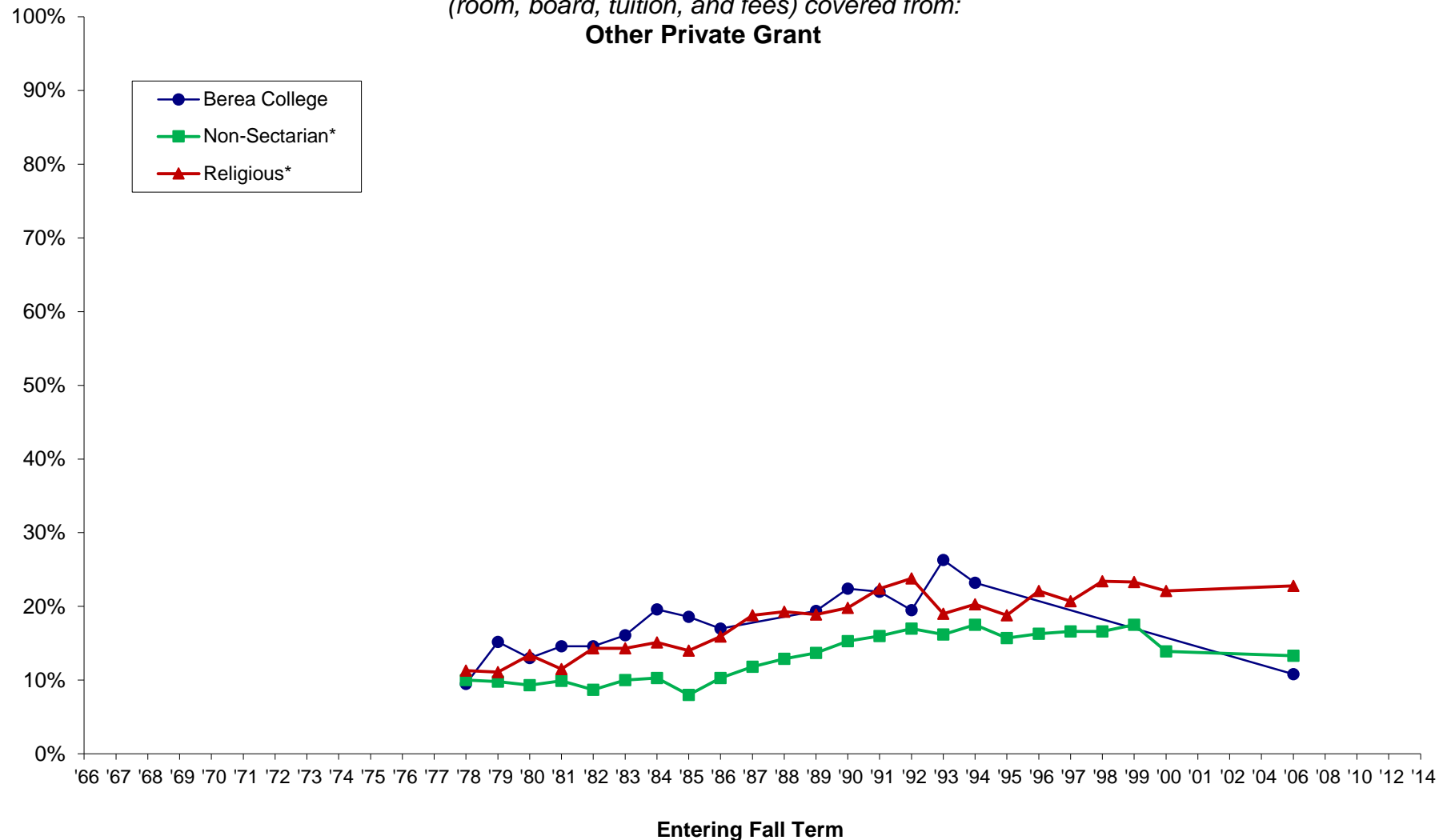
Other Loan



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

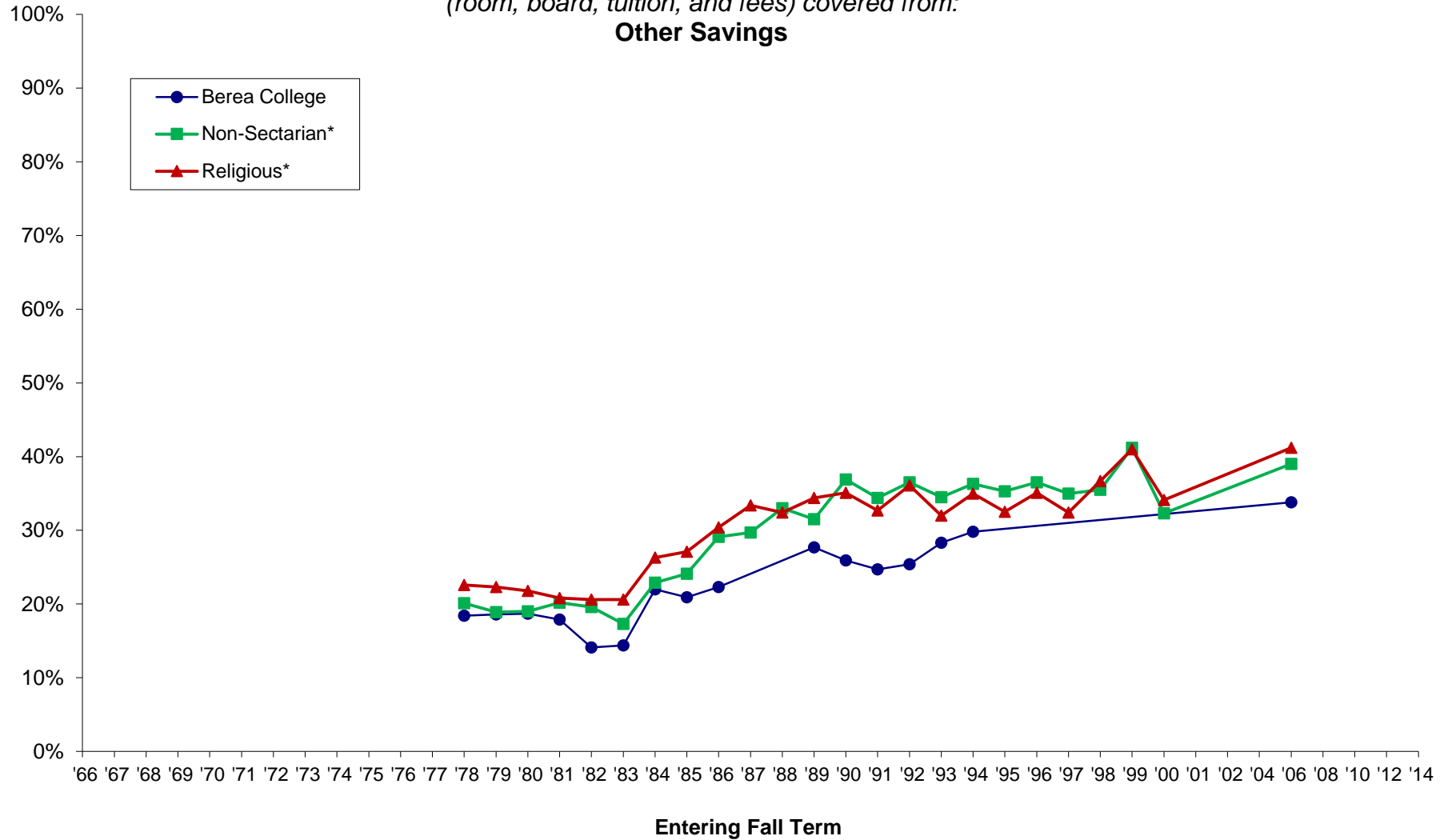
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Other Private Grant



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

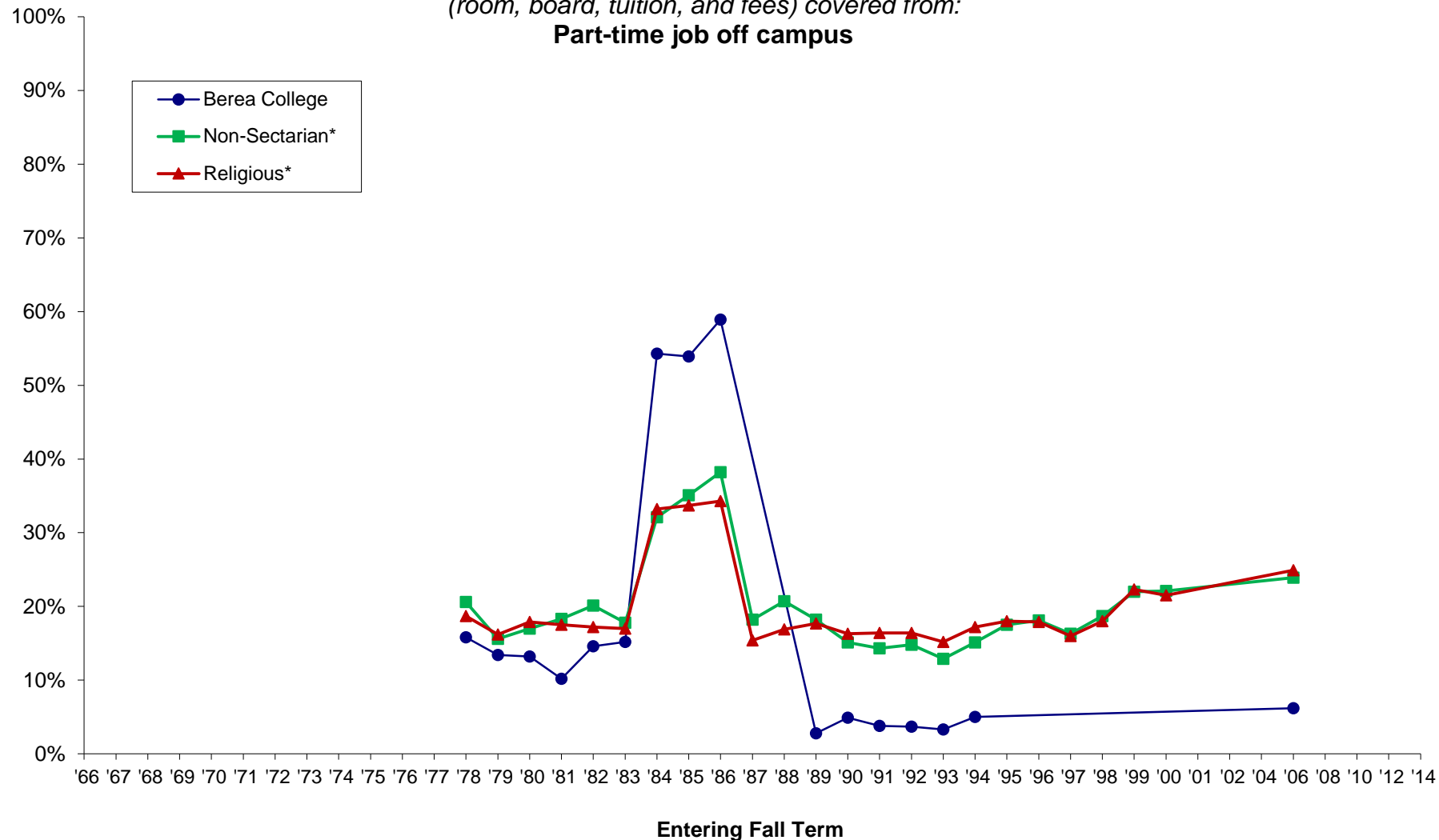
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Other Savings



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

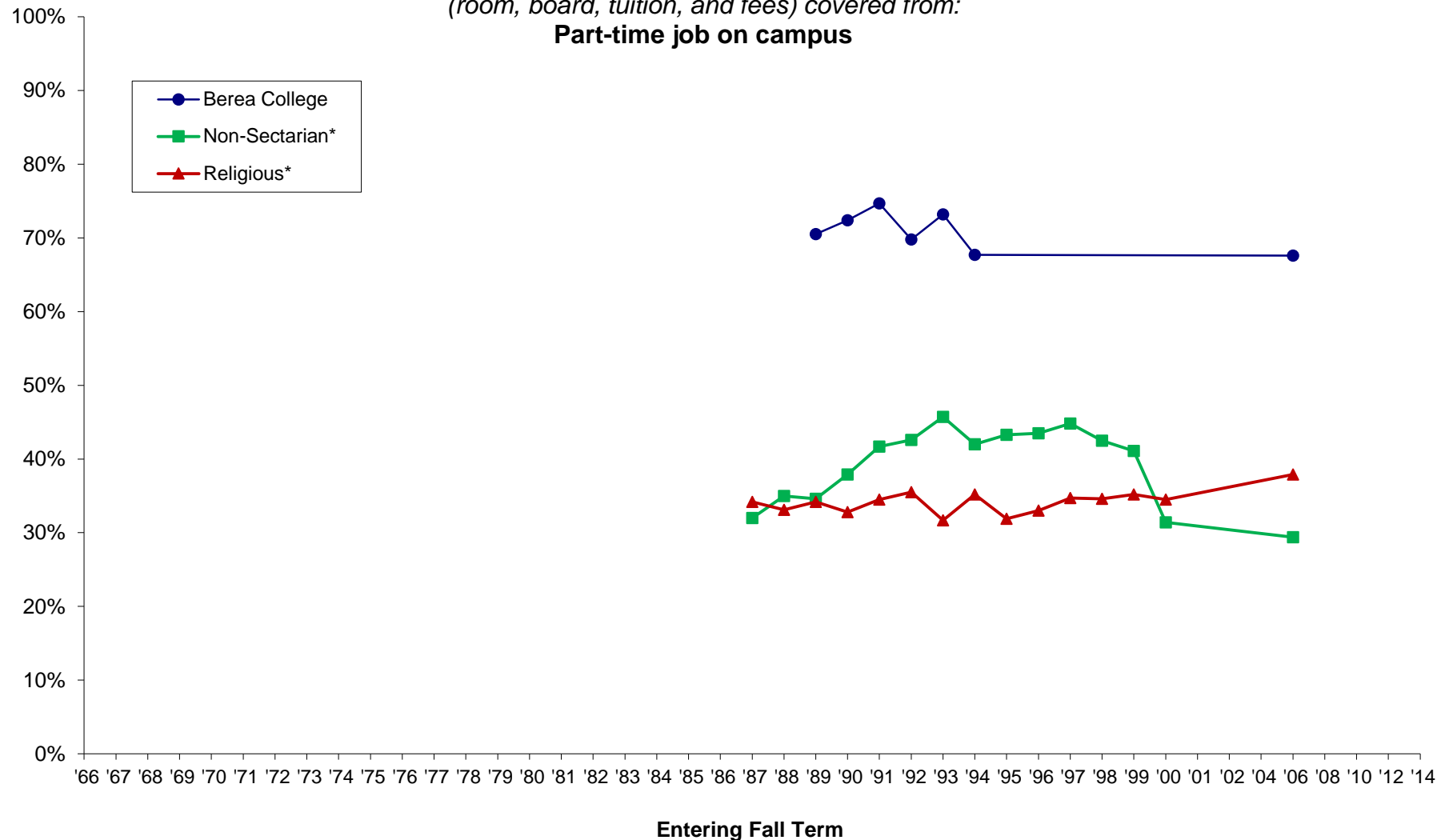
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Part-time job off campus



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Part-time job on campus

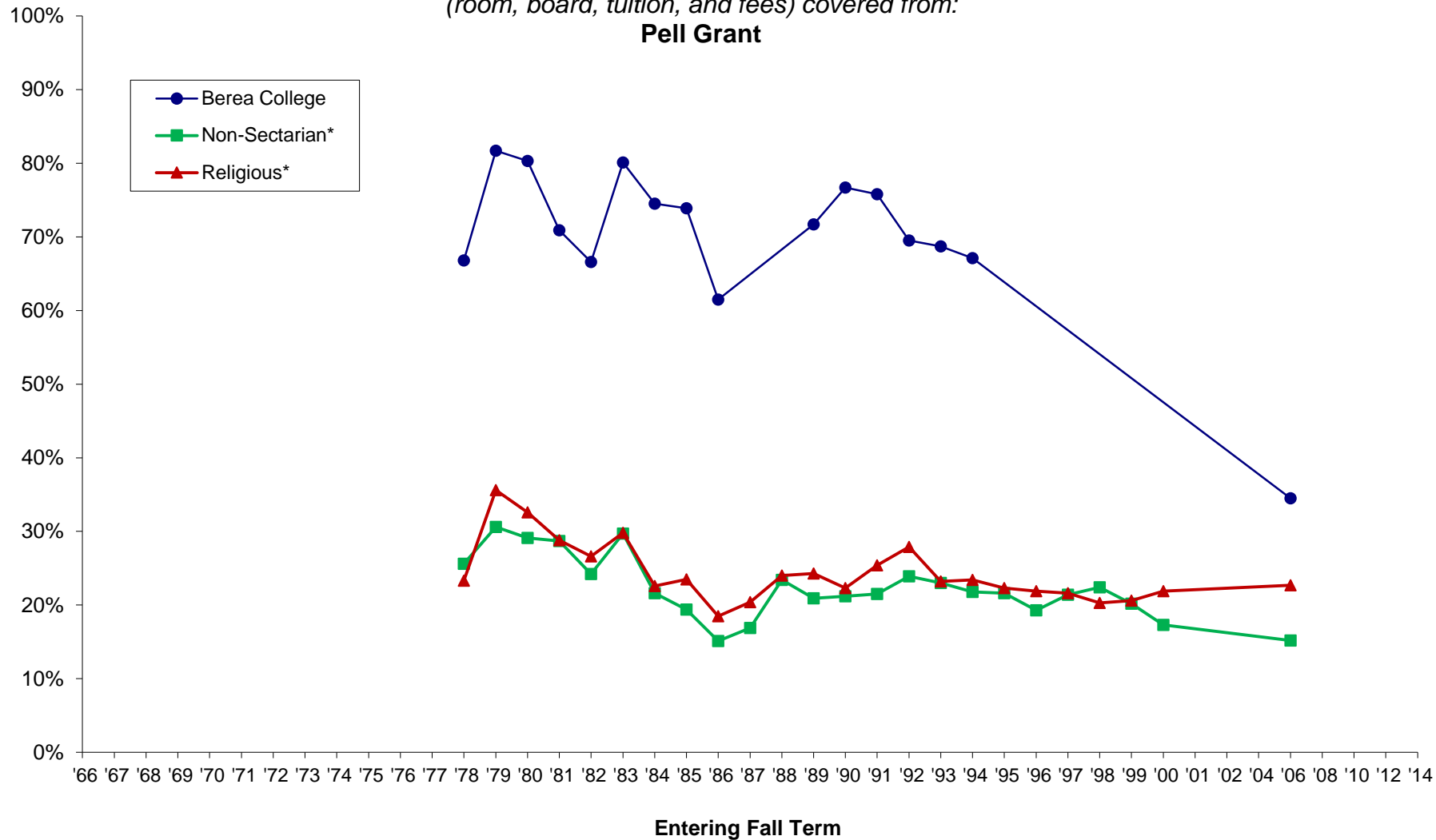


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:

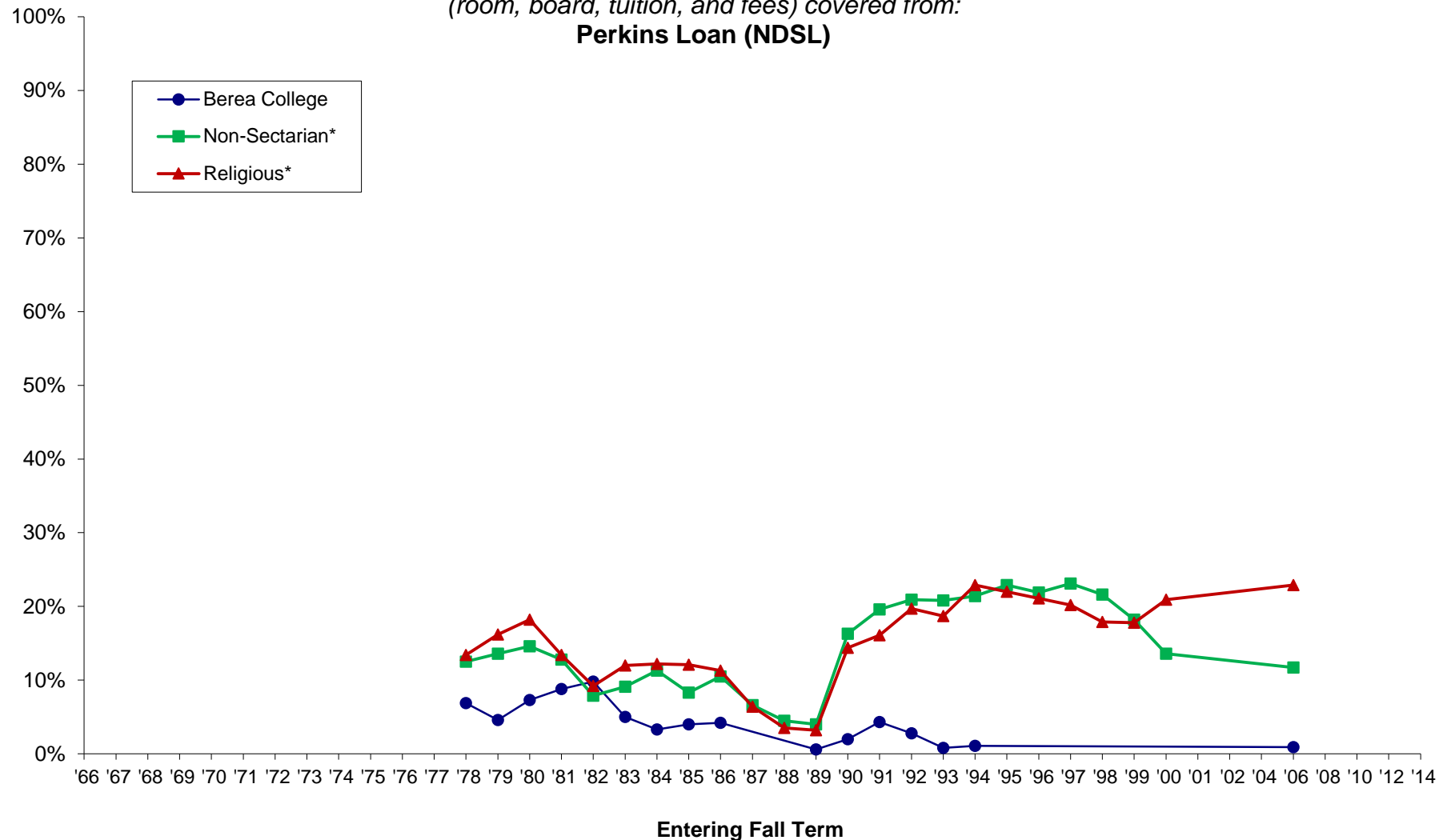
Pell Grant



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

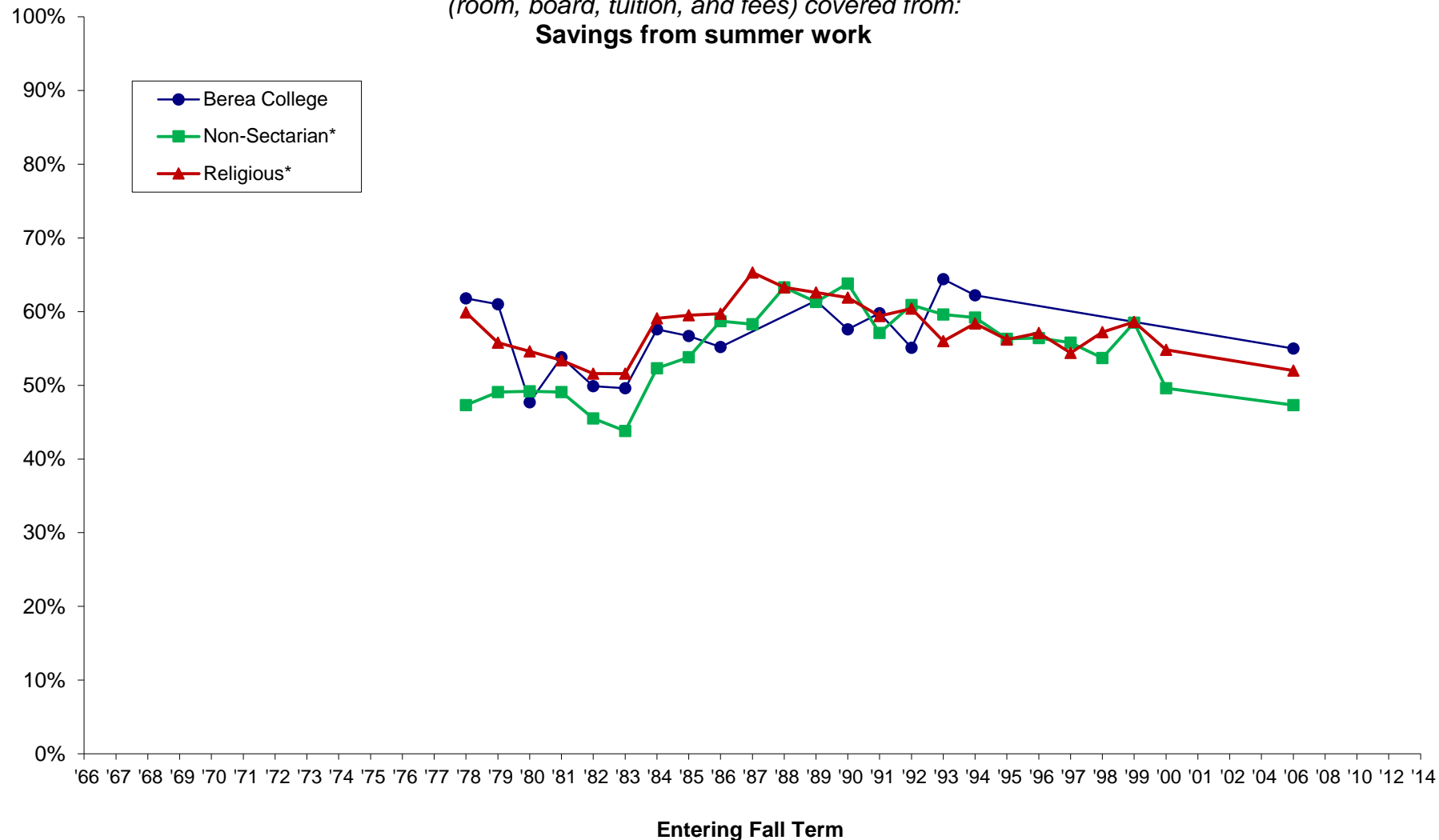
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Perkins Loan (NDSL)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Savings from summer work

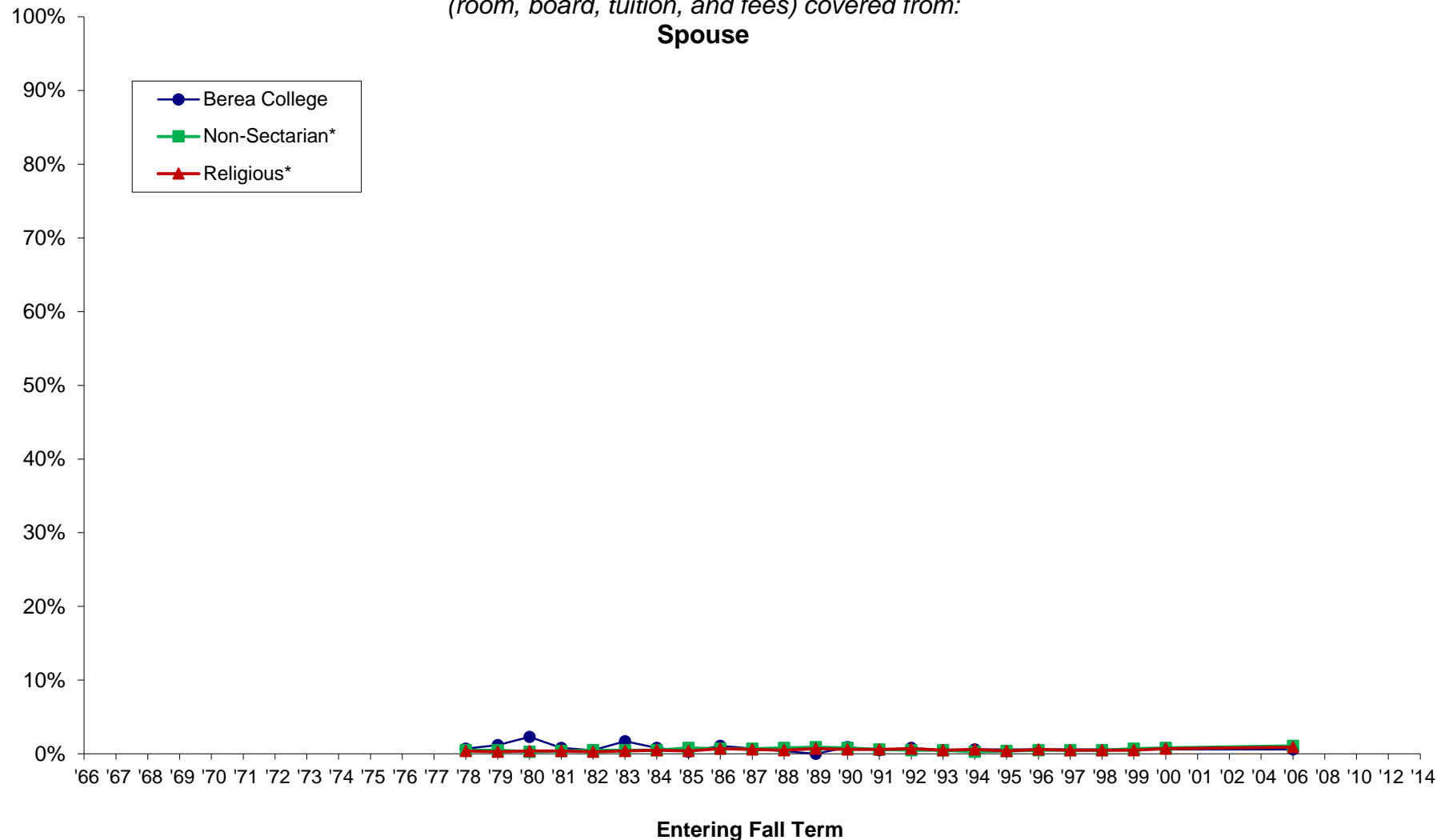


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:

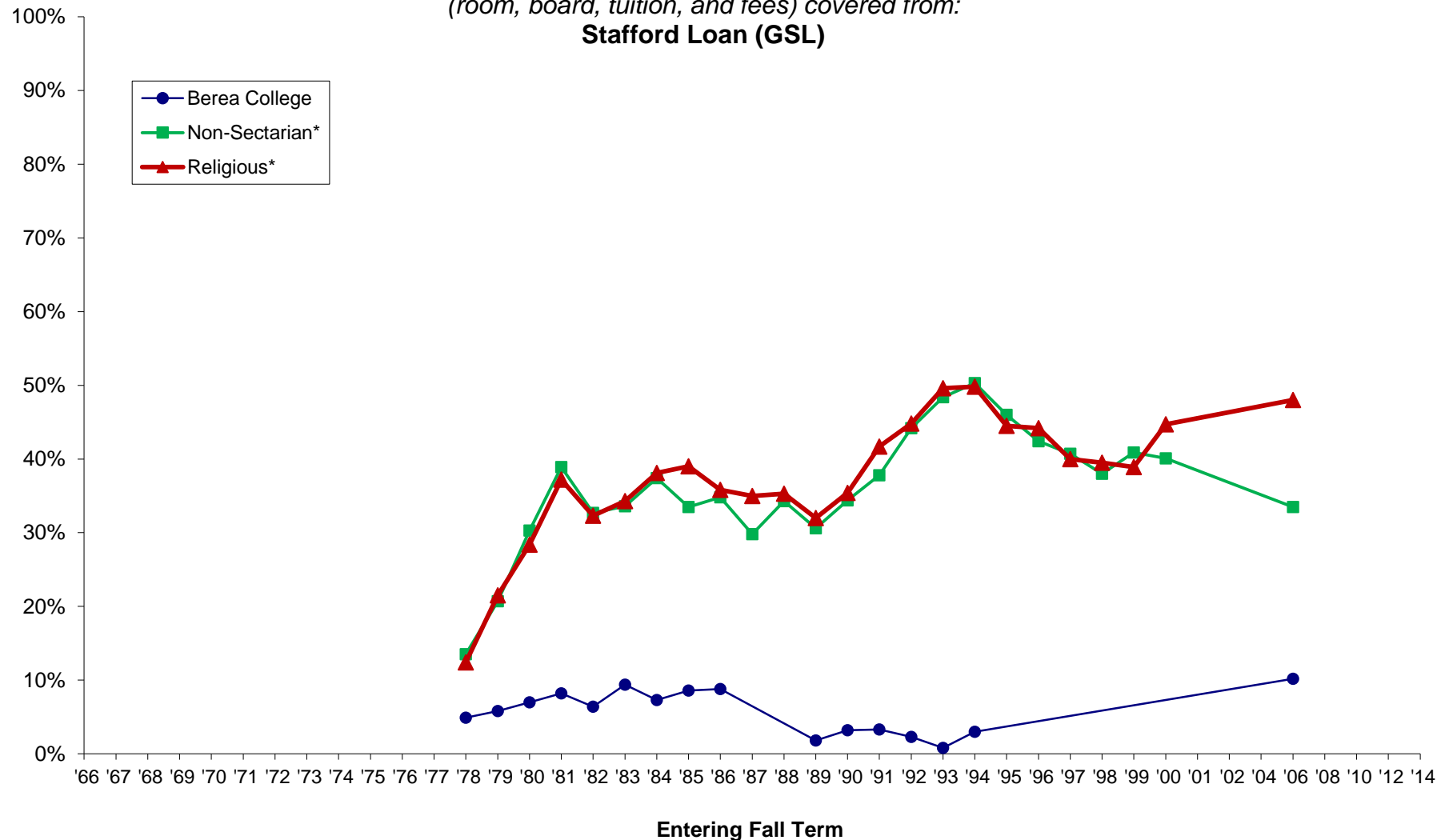
Spouse



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

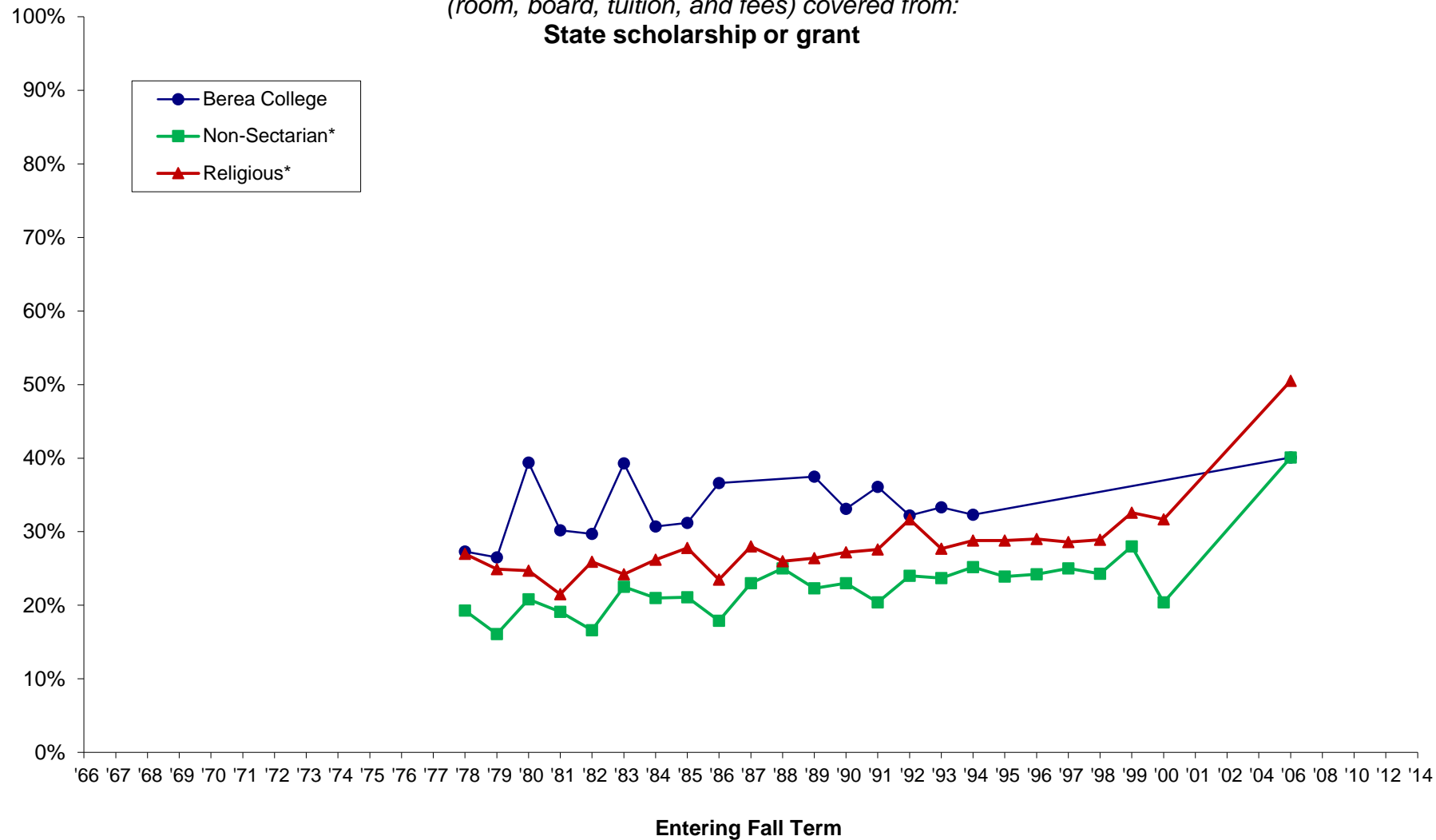
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Stafford Loan (GSL)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

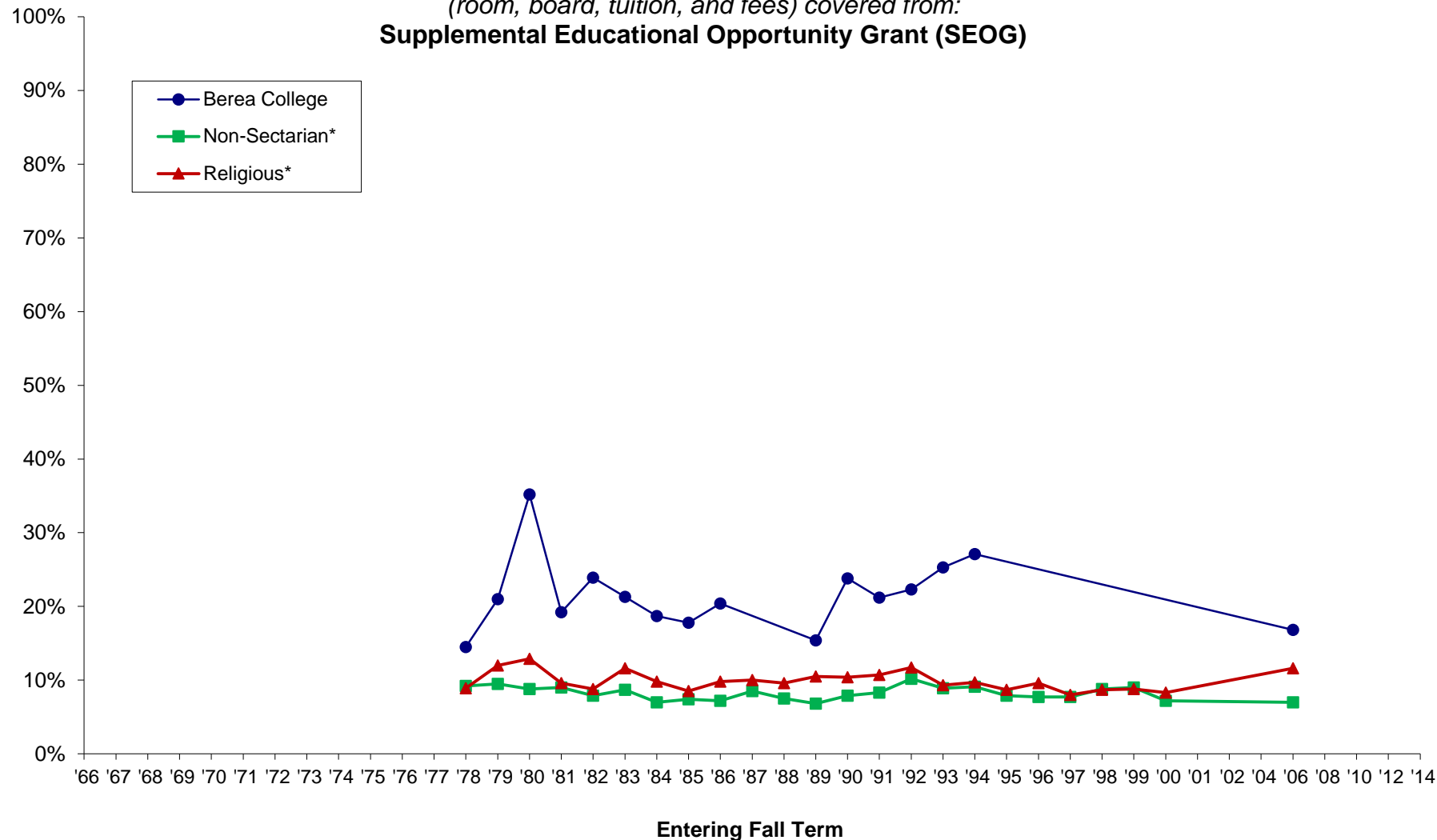
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
State scholarship or grant



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

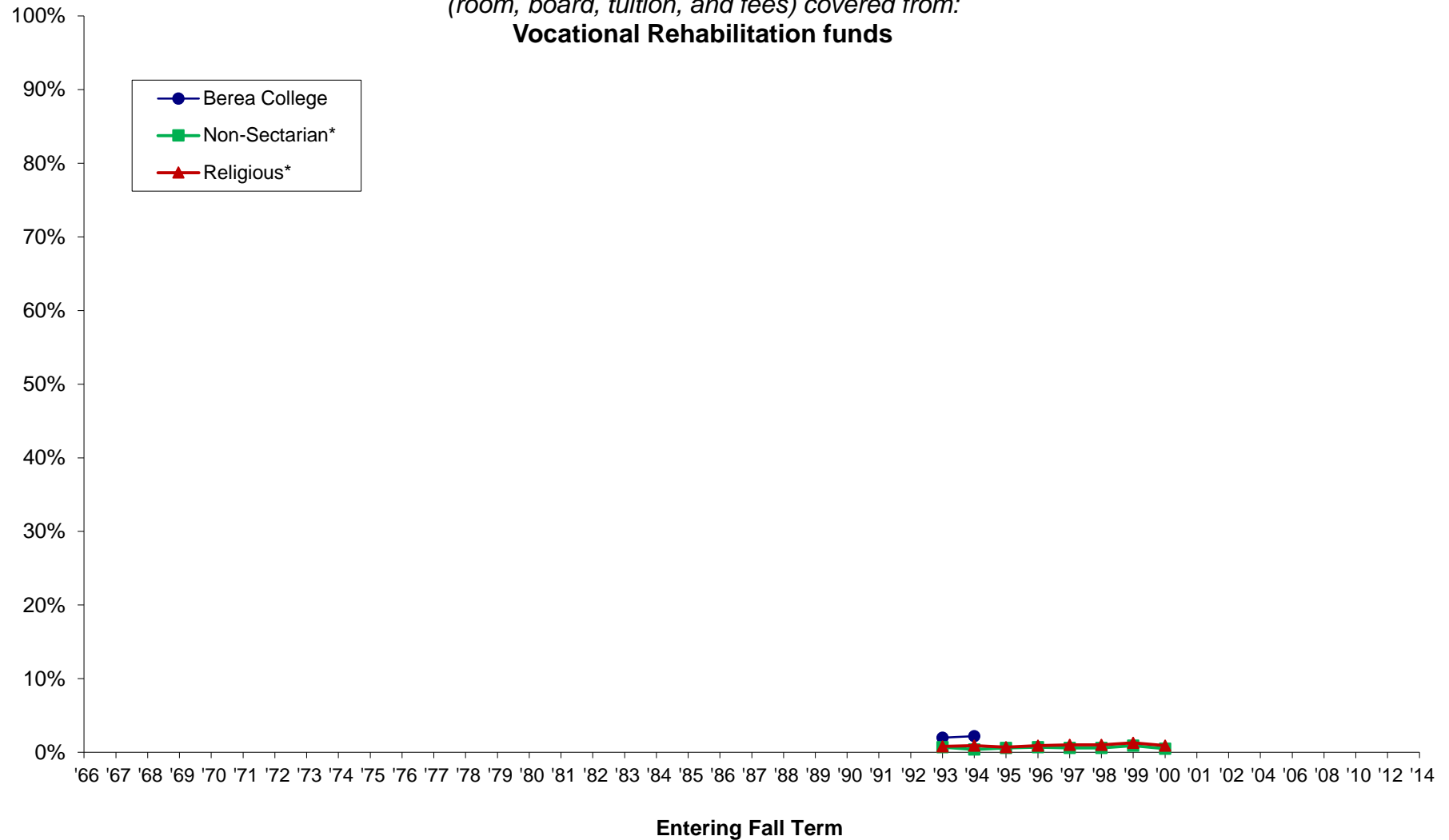
Percent of students who expect to have any of their first year's educational expenses (room, board, tuition, and fees) covered from:
Supplemental Educational Opportunity Grant (SEOG)



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

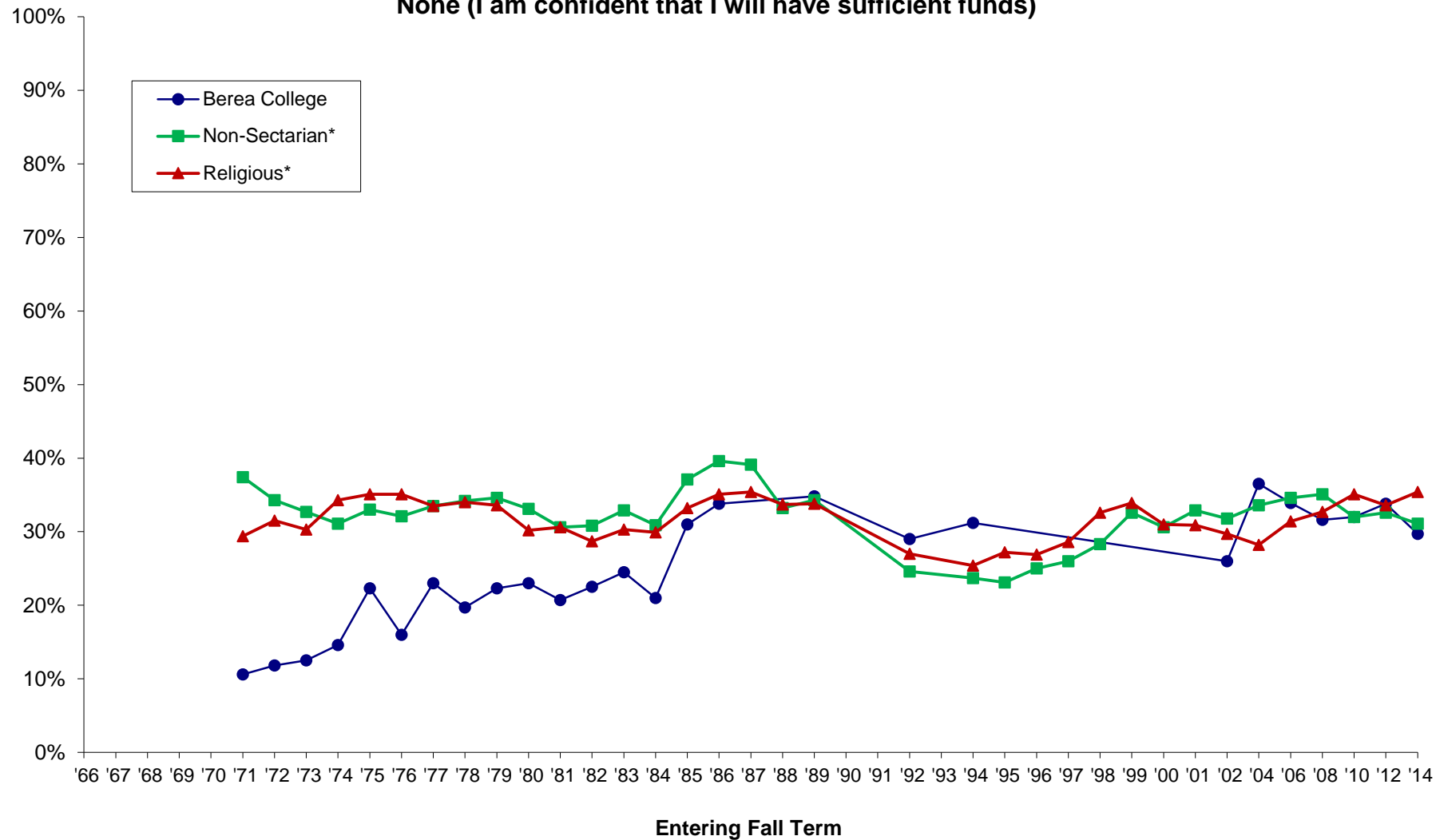
*Percent of students who expect to have any of their first year's educational expenses
(room, board, tuition, and fees) covered from:*
Vocational Rehabilitation funds



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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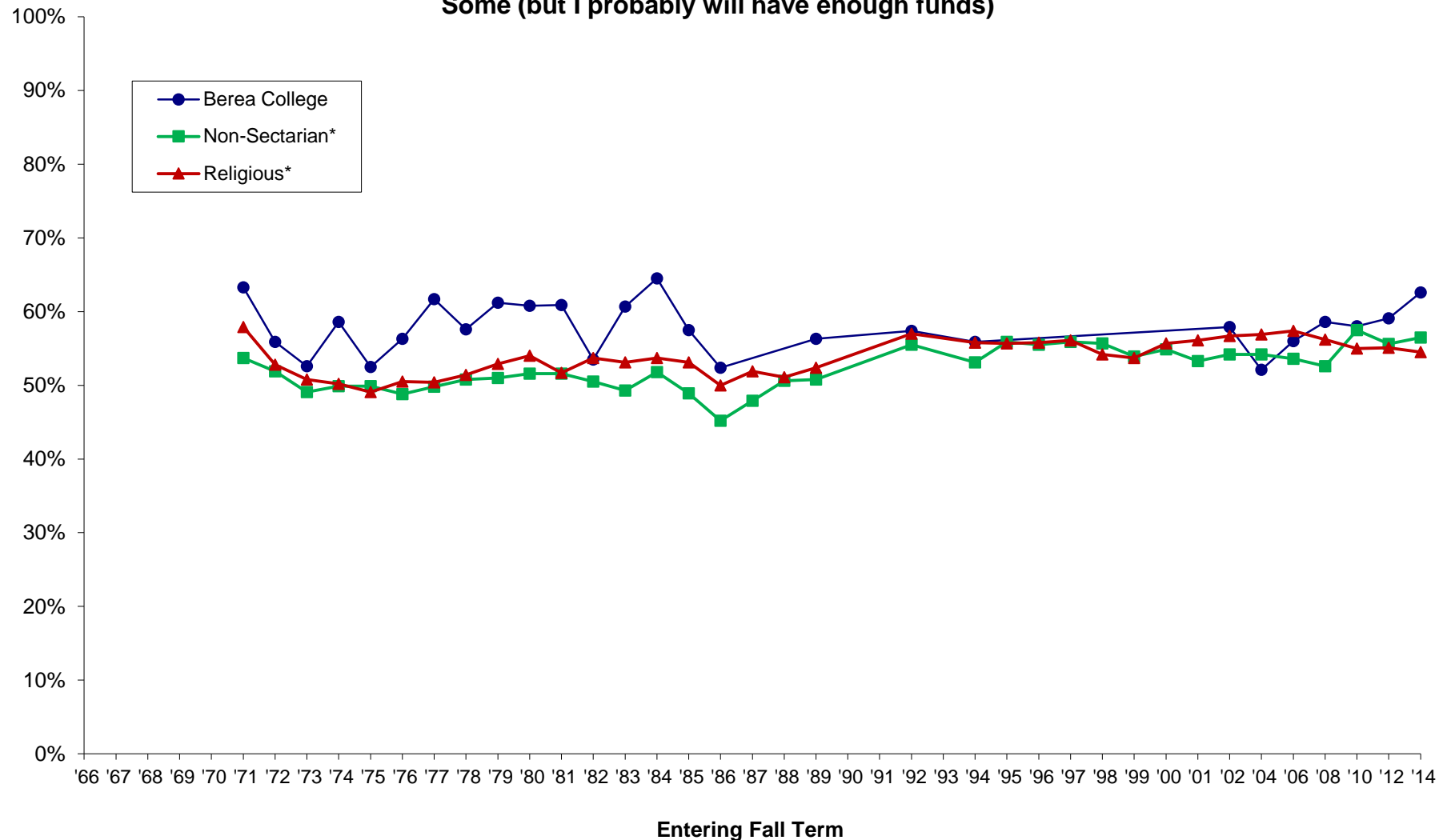
Do you have any concern about your ability to finance your college education?
None (I am confident that I will have sufficient funds)



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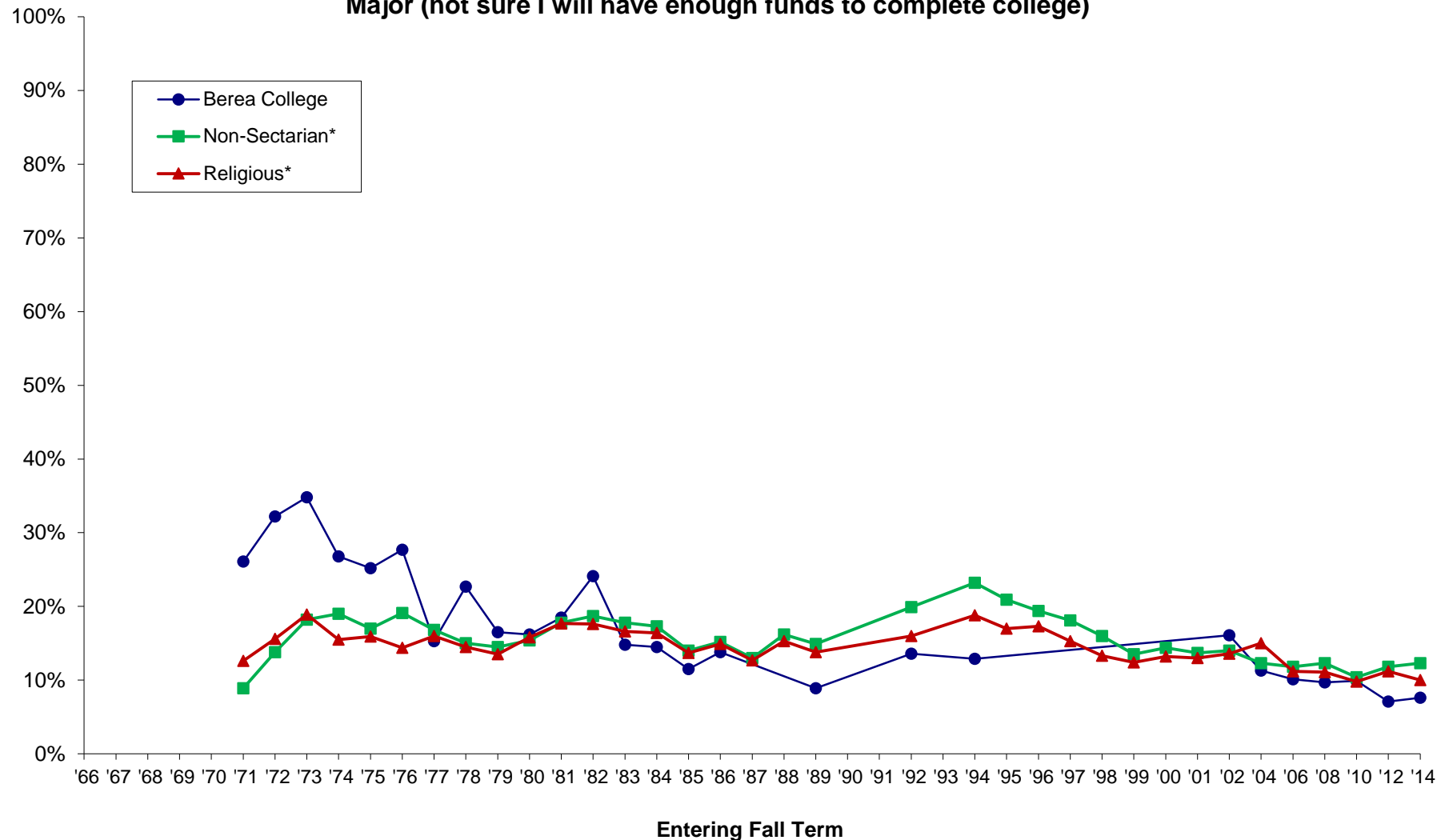
Do you have any concern about your ability to finance your college education?
Some (but I probably will have enough funds)



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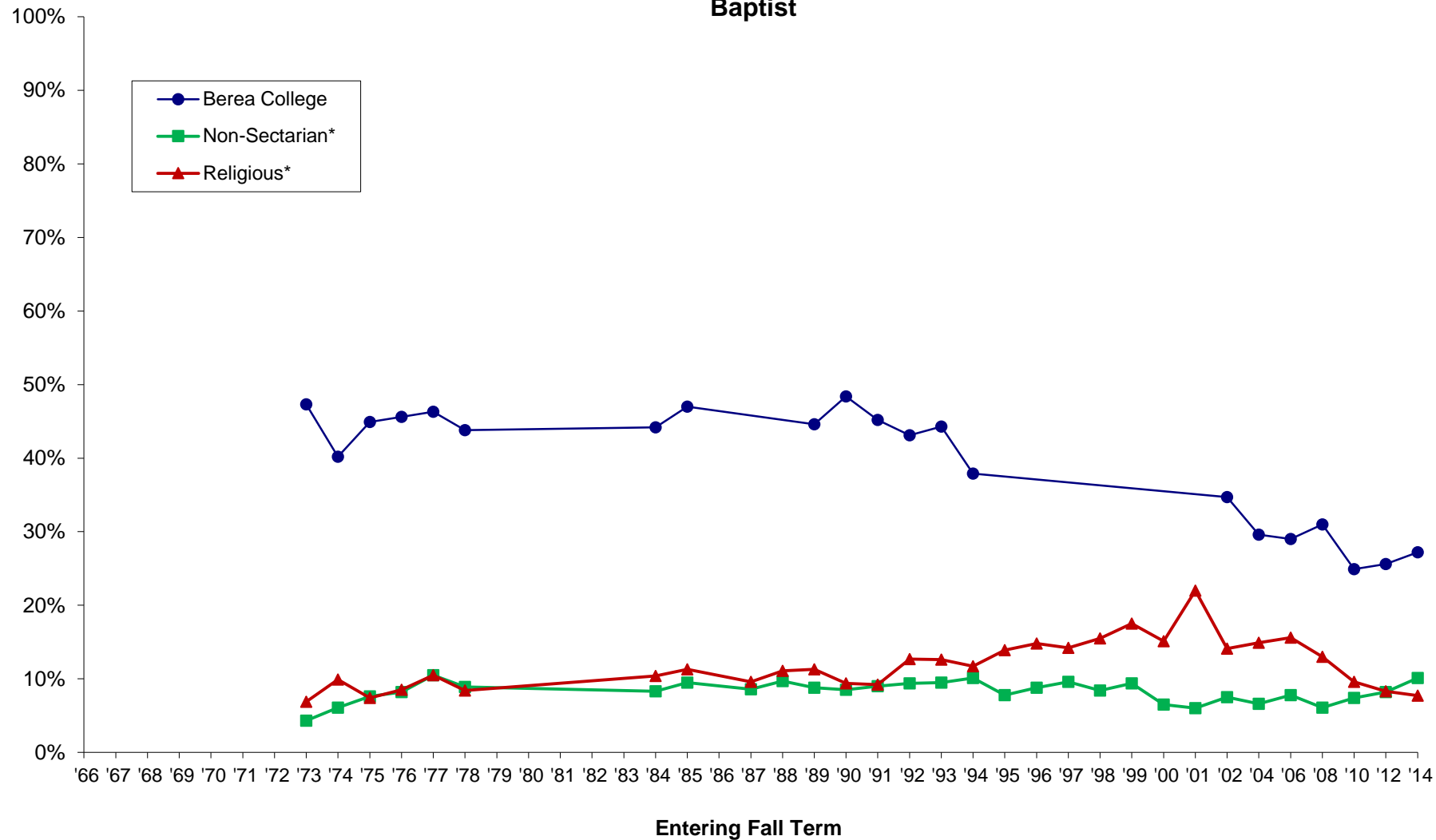
Do you have any concern about your ability to finance your college education?
Major (not sure I will have enough funds to complete college)



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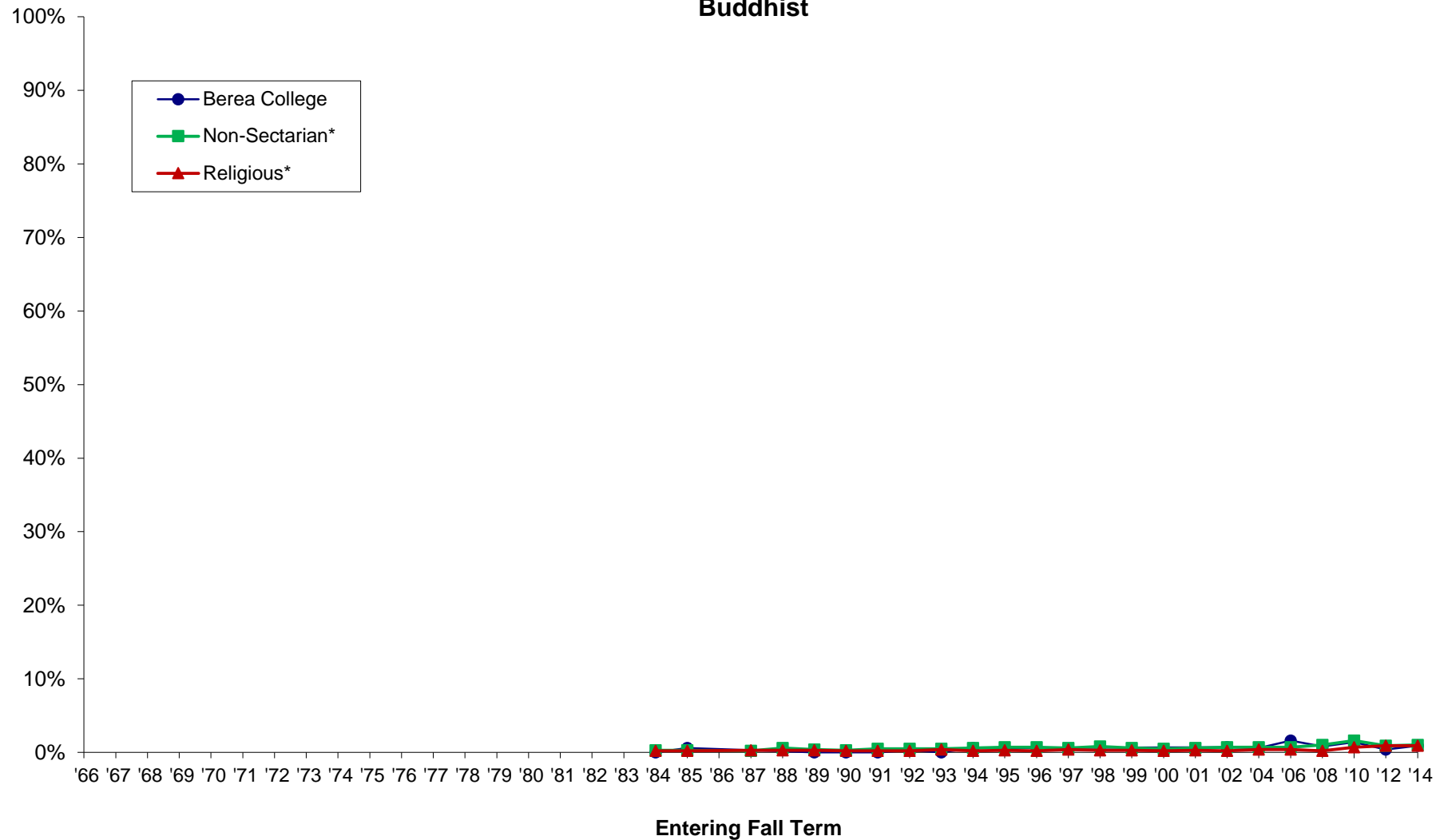
Current religious preference:
Baptist



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Current religious preference:
Buddhist

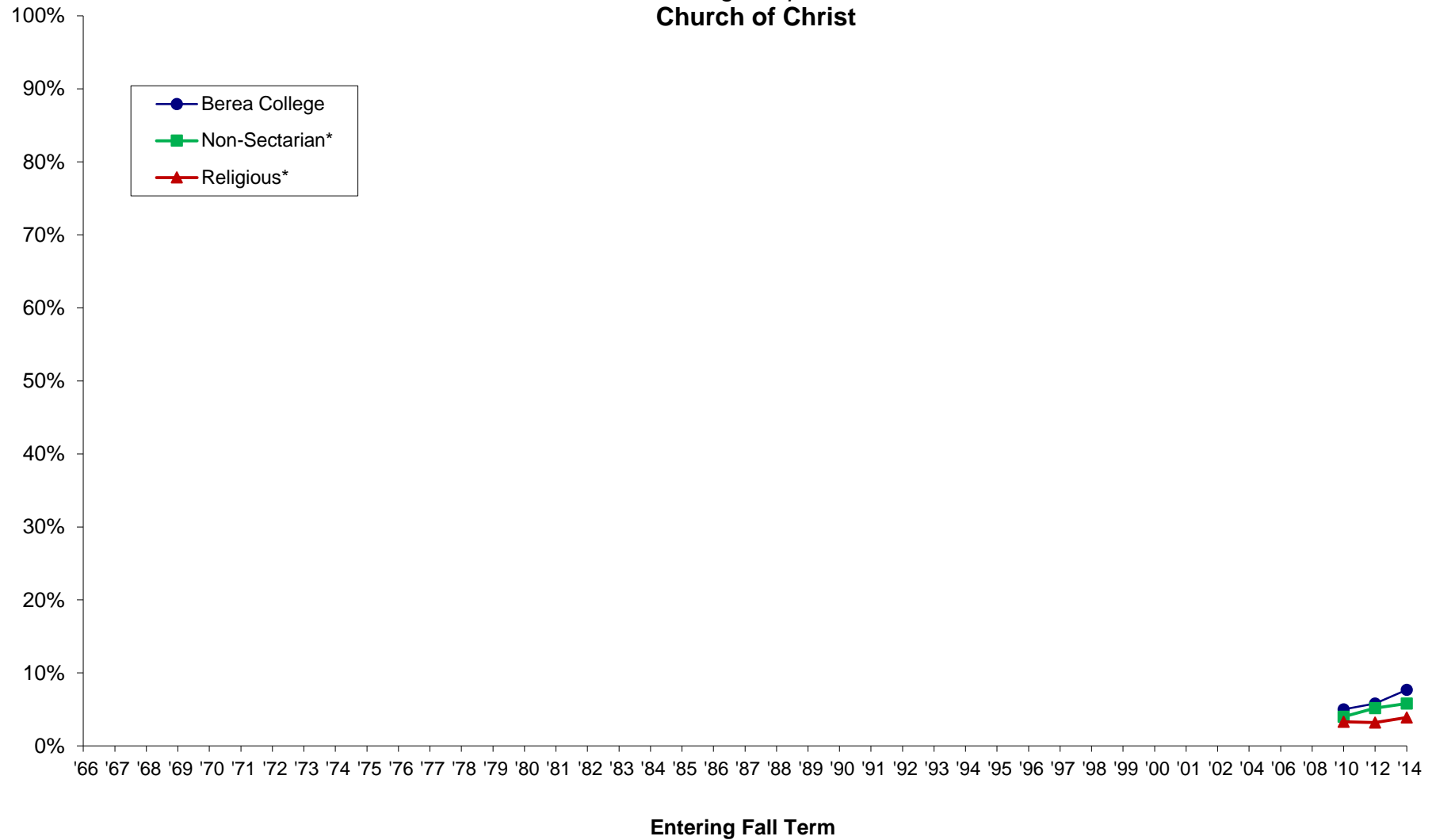


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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014

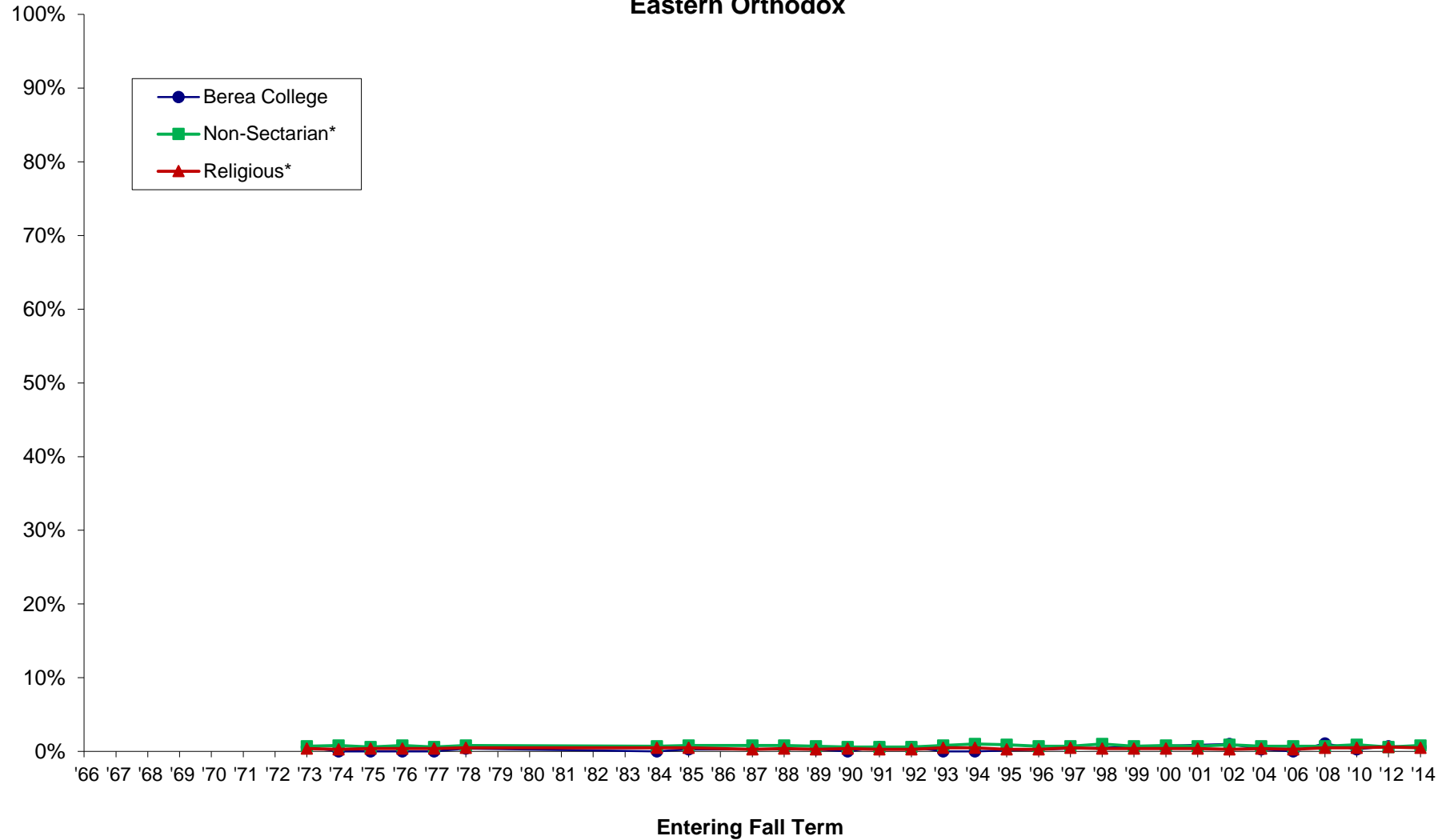
Current religious preference:
Church of Christ



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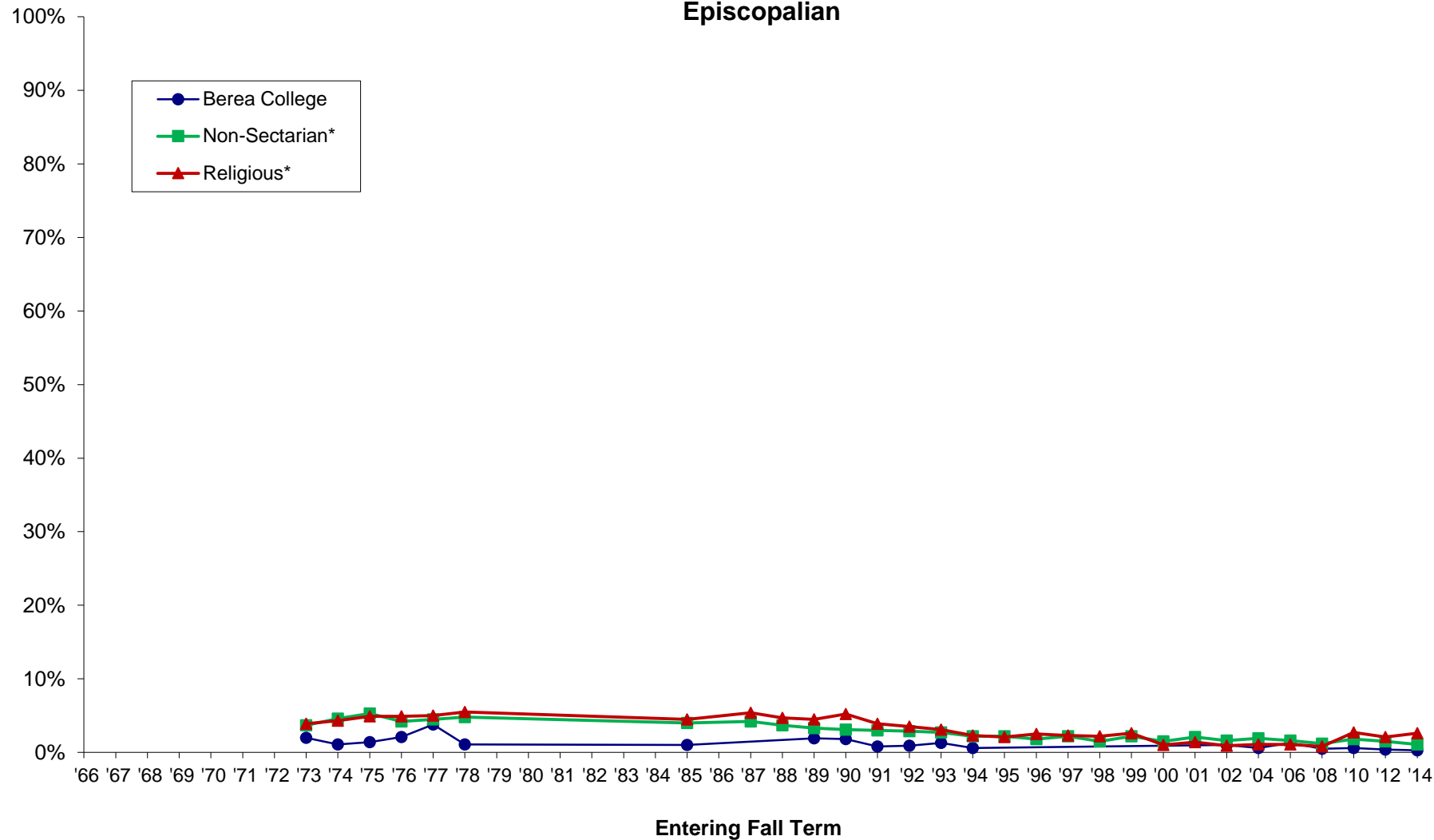
Current religious preference:
Eastern Orthodox



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Current religious preference:
Episcopalian

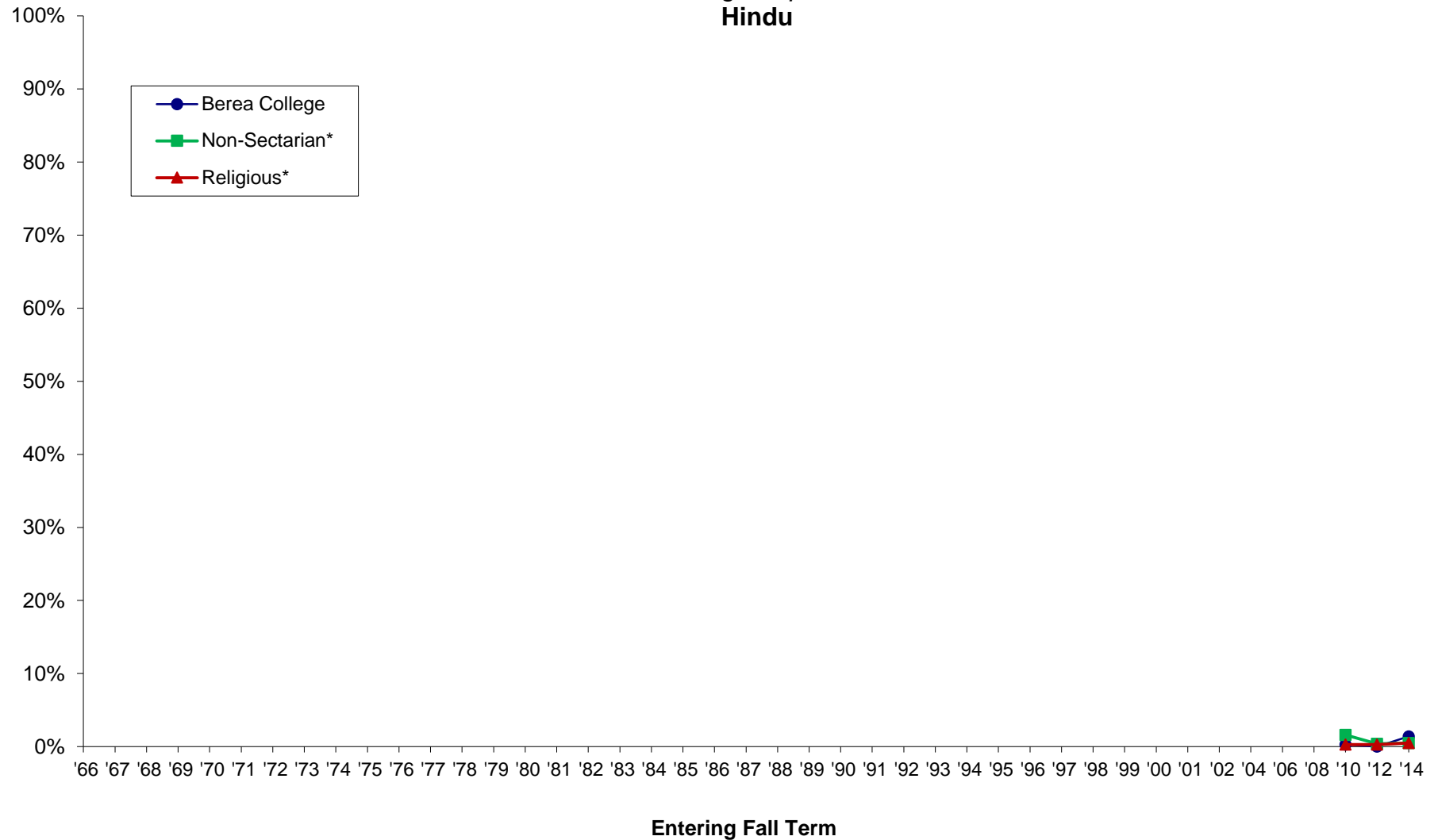


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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014

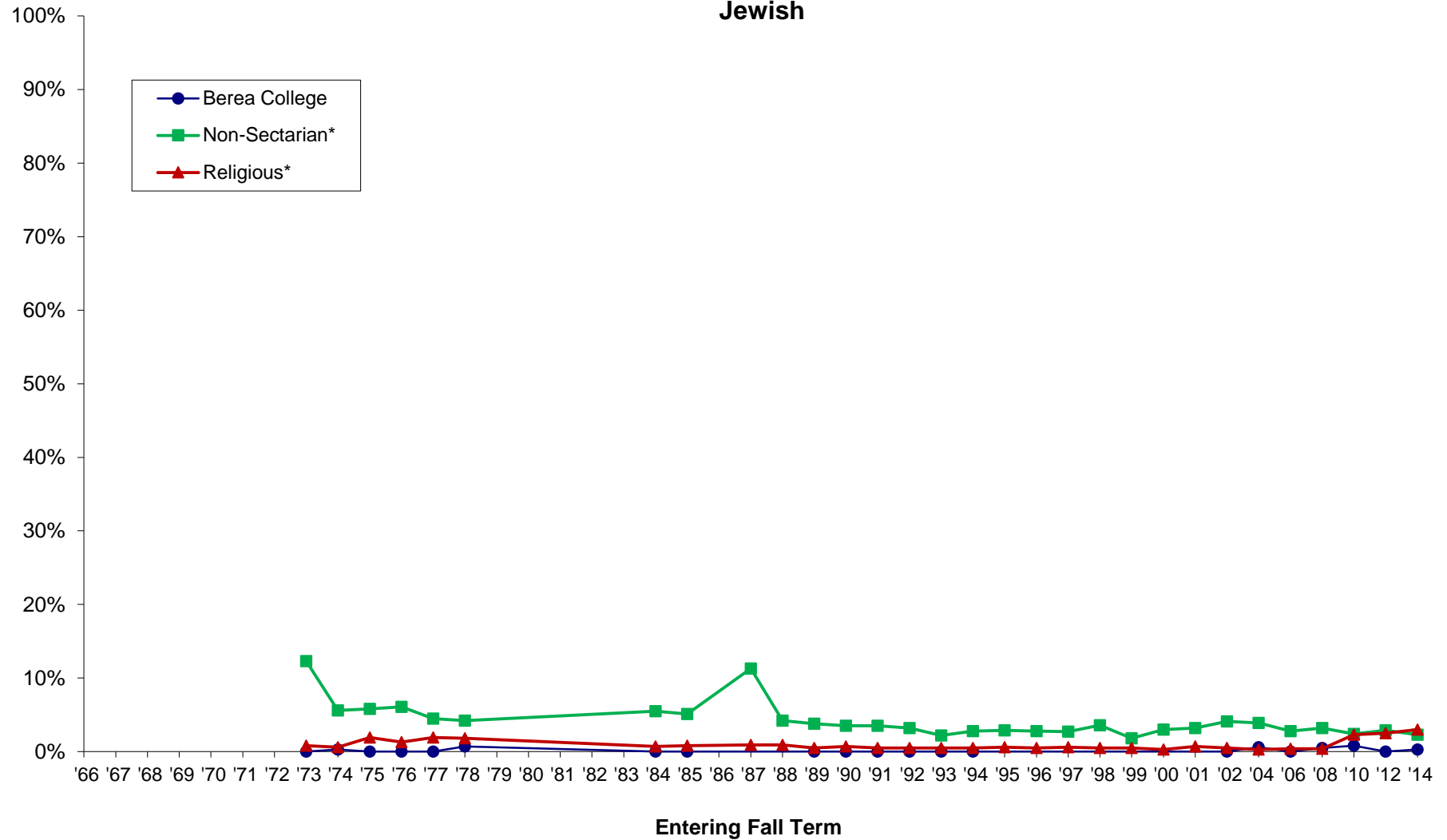
Current religious preference:
Hindu



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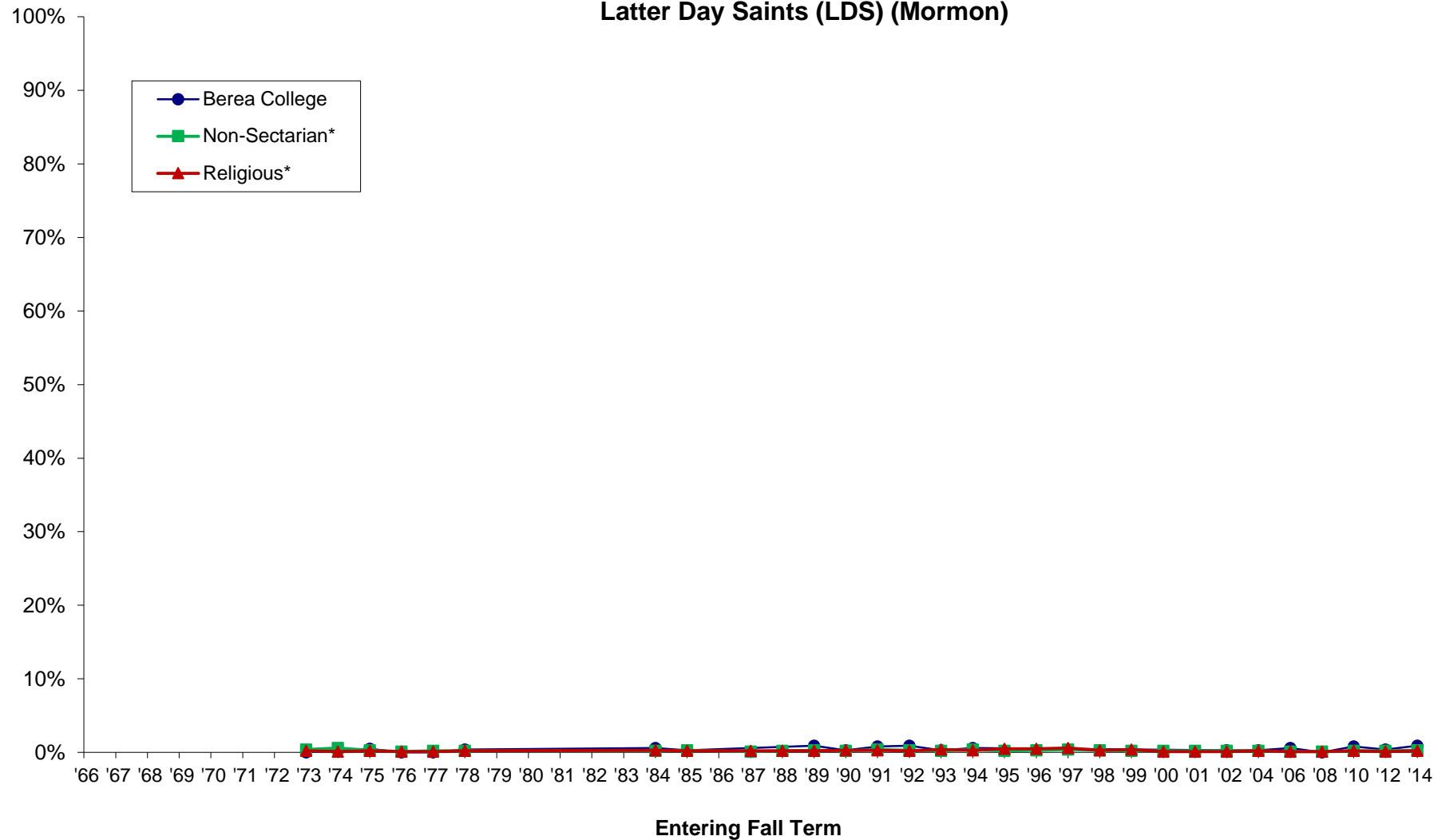
Current religious preference:
Jewish



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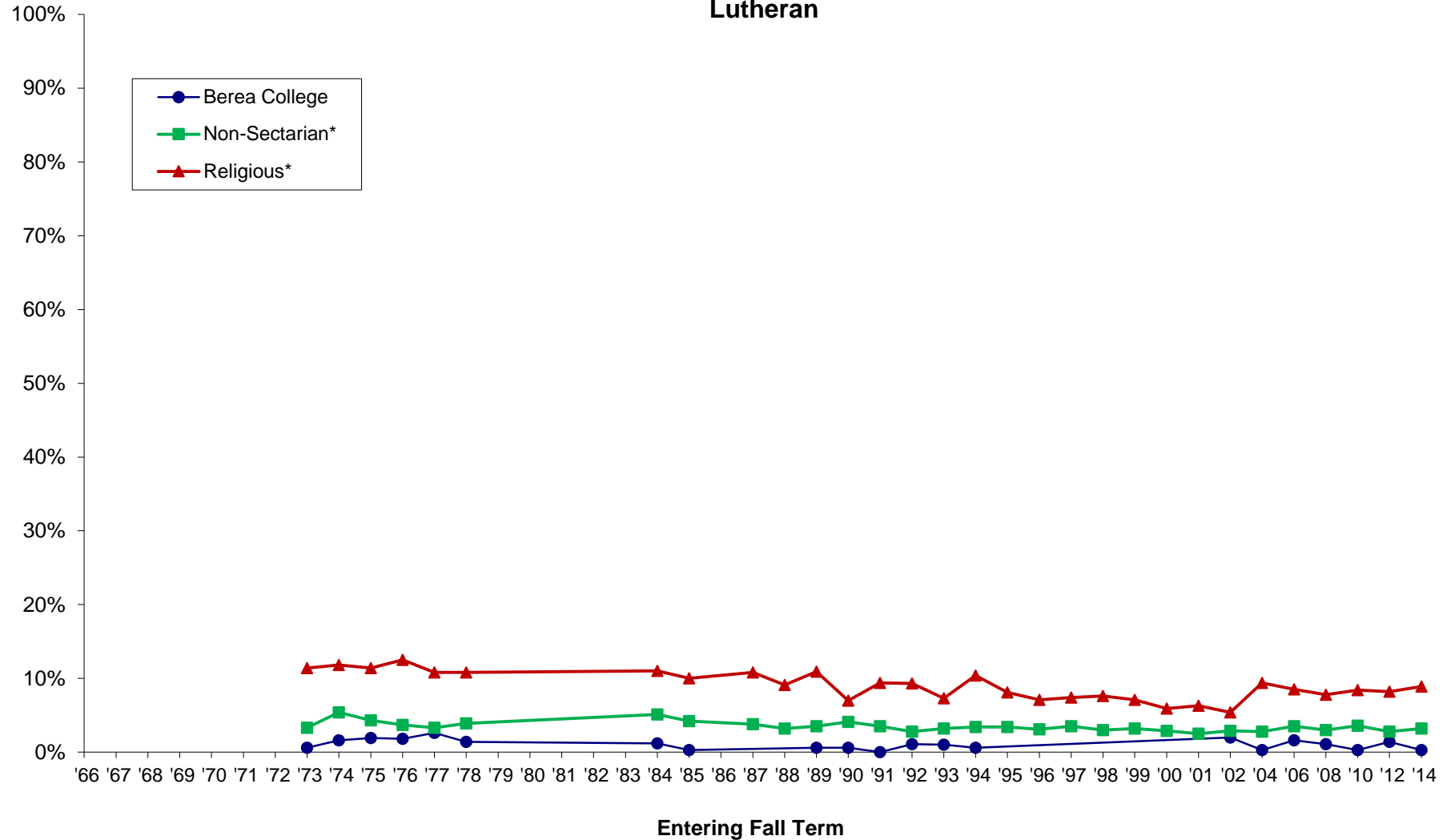
Current religious preference:
Latter Day Saints (LDS) (Mormon)



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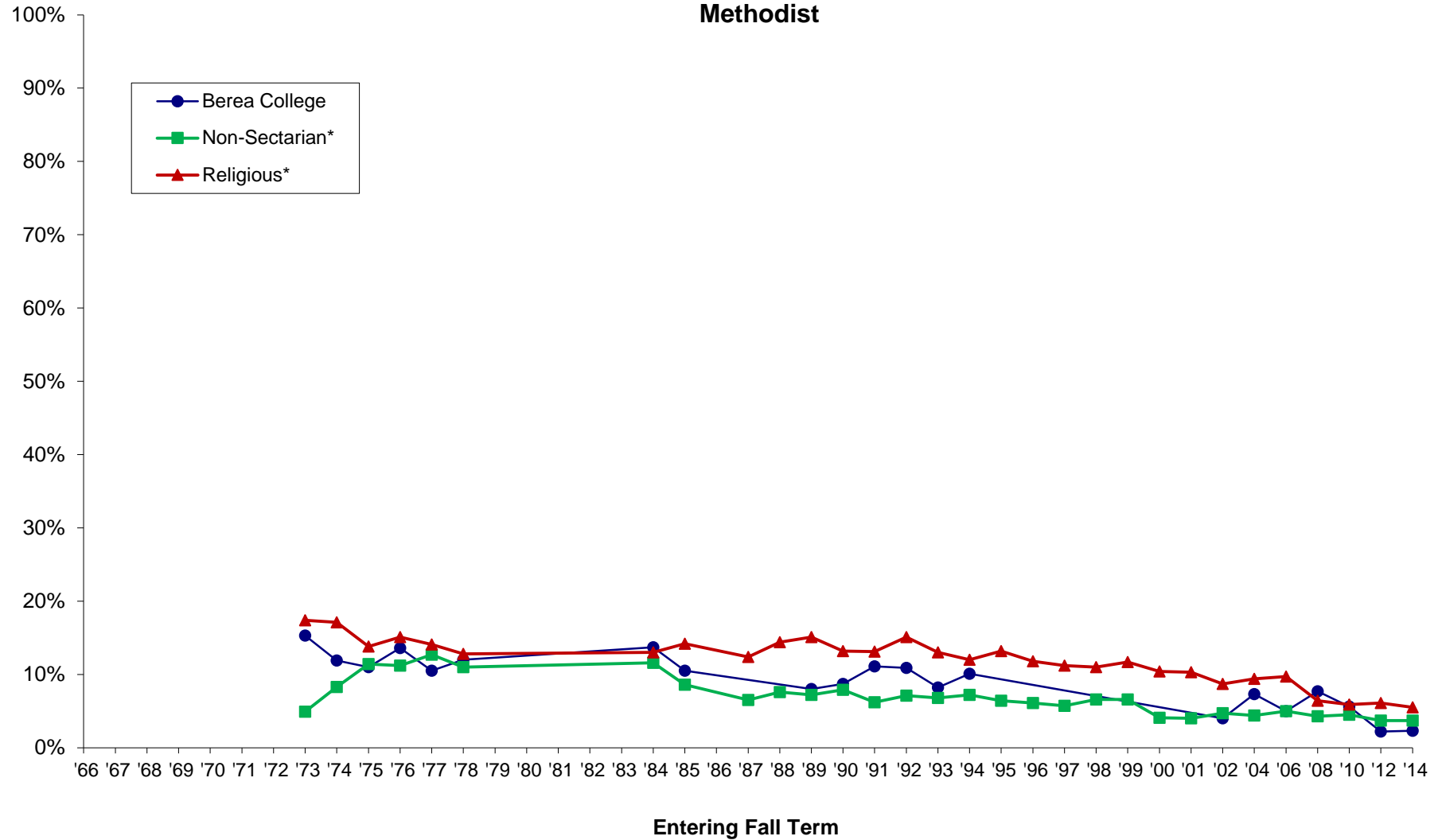
Current religious preference:
Lutheran



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Current religious preference:
Methodist

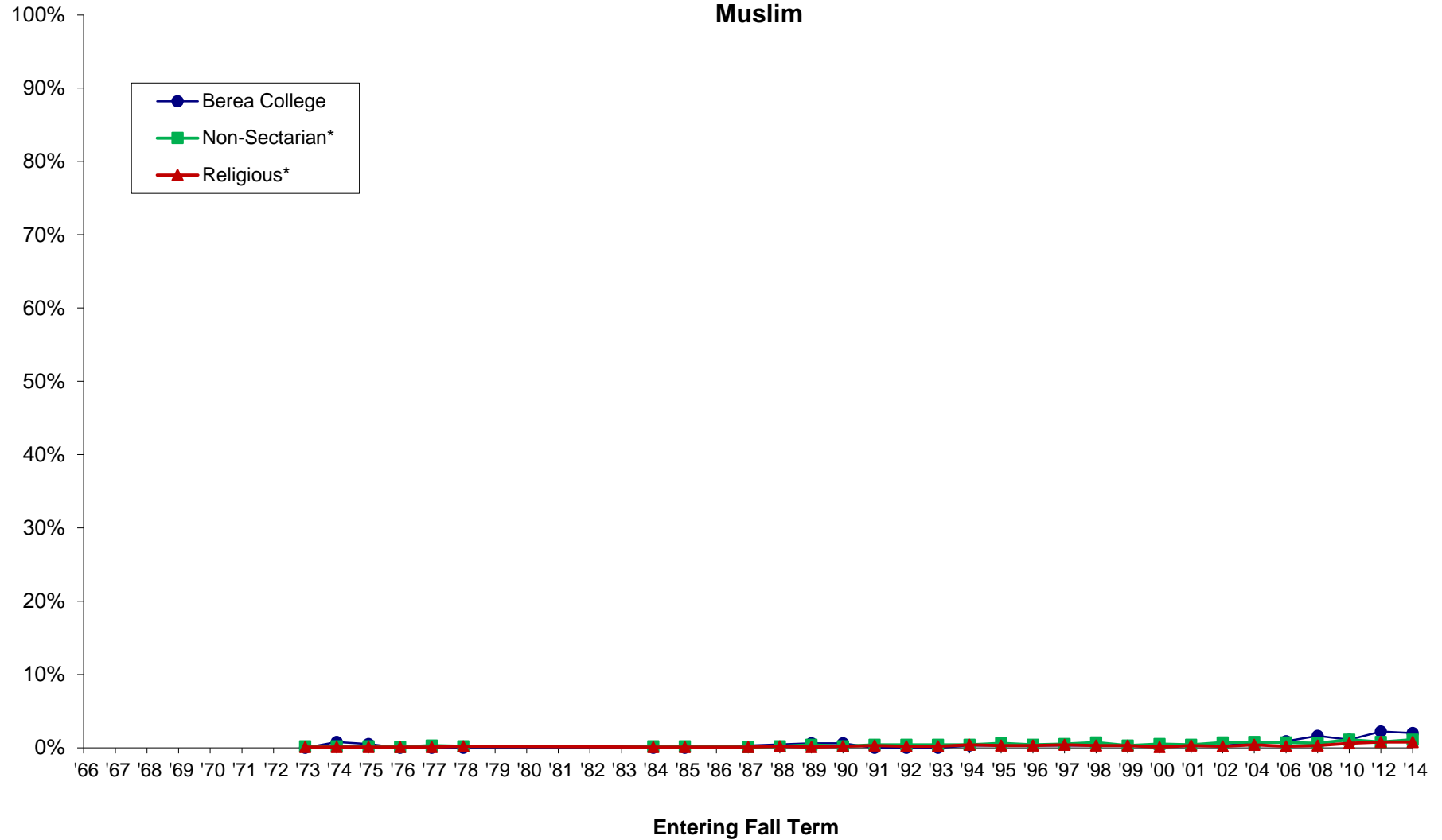


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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014

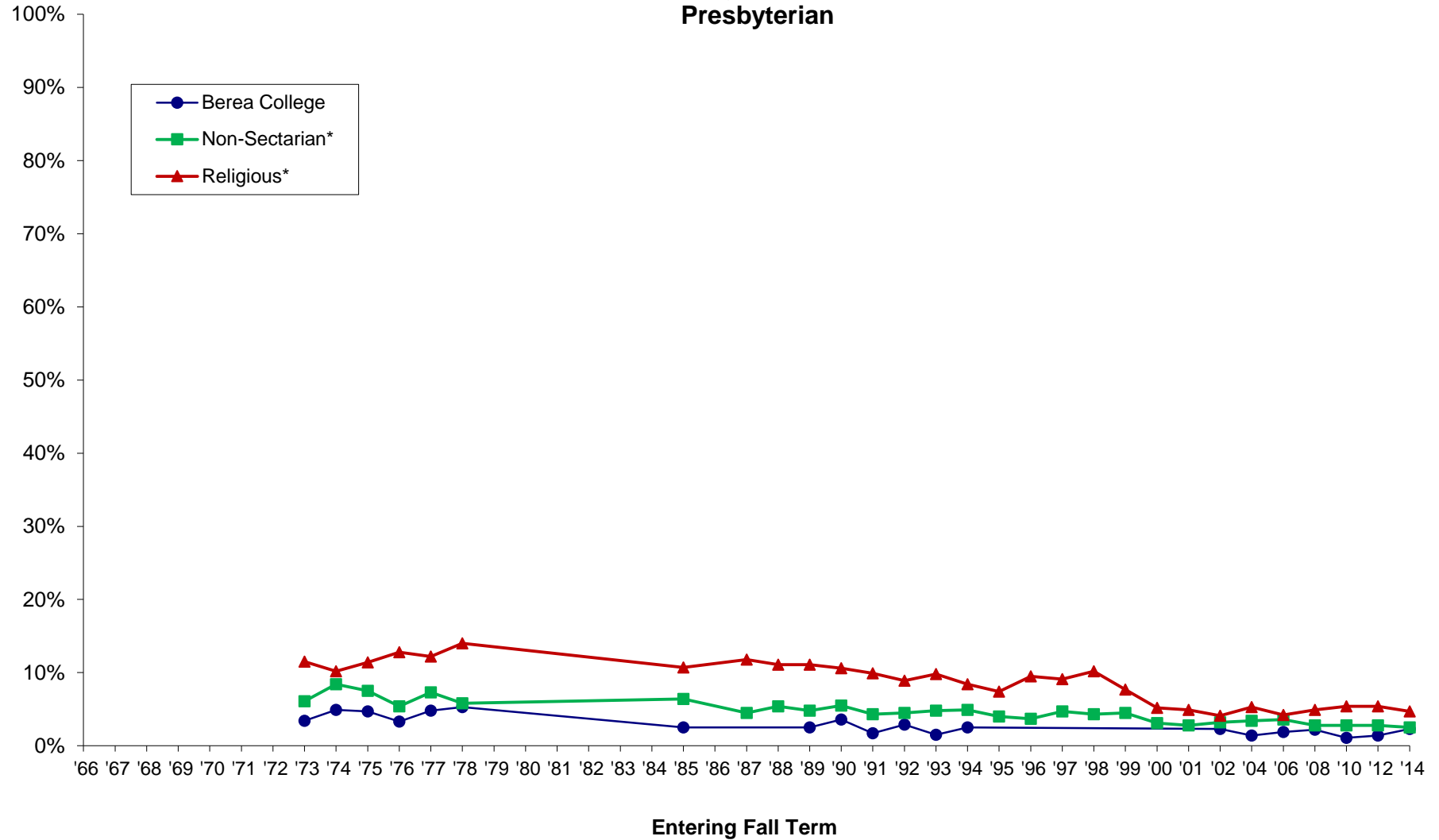
Current religious preference:
Muslim



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Current religious preference:
Presbyterian

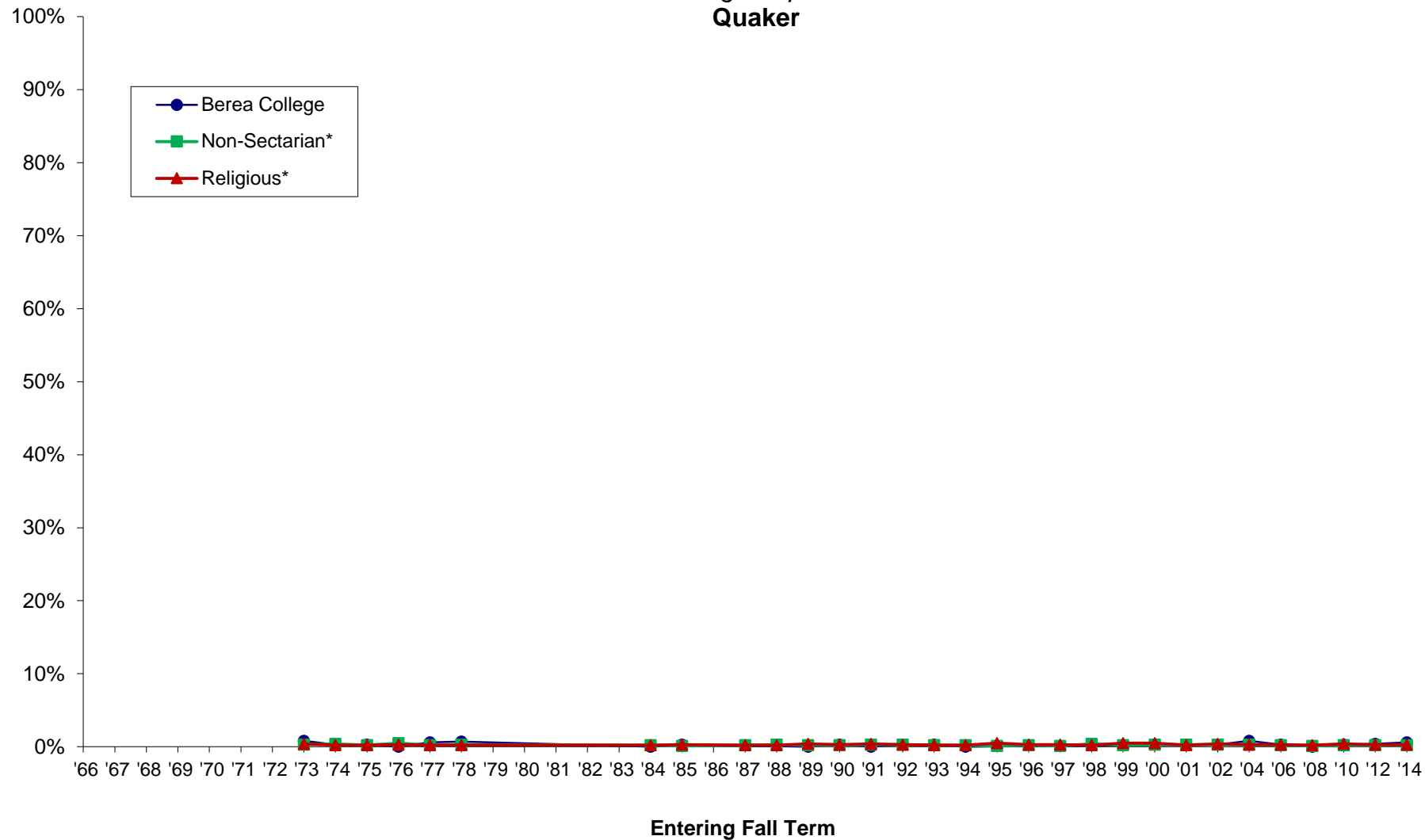


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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014

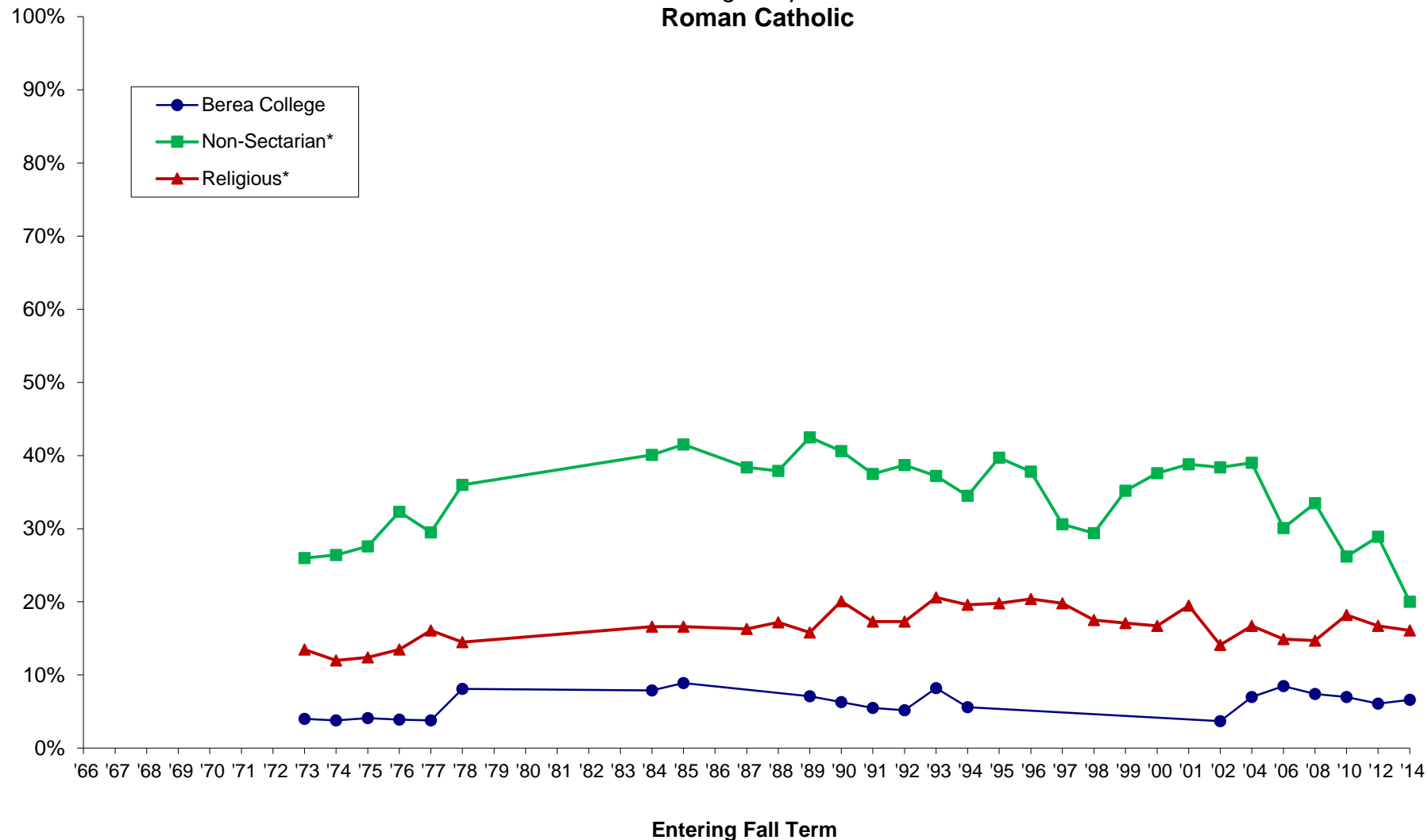
Current religious preference:
Quaker



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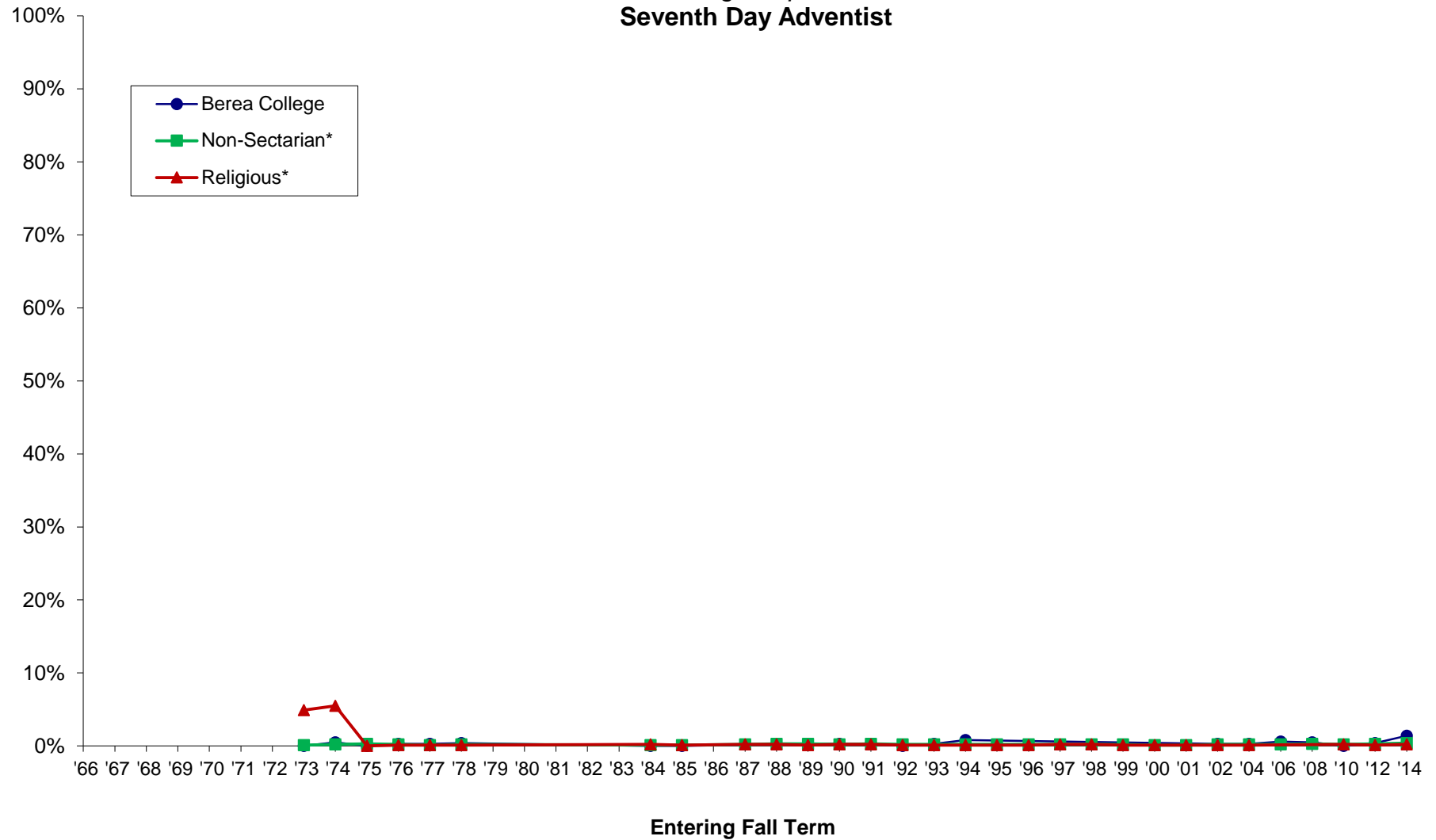
Current religious preference:
Roman Catholic



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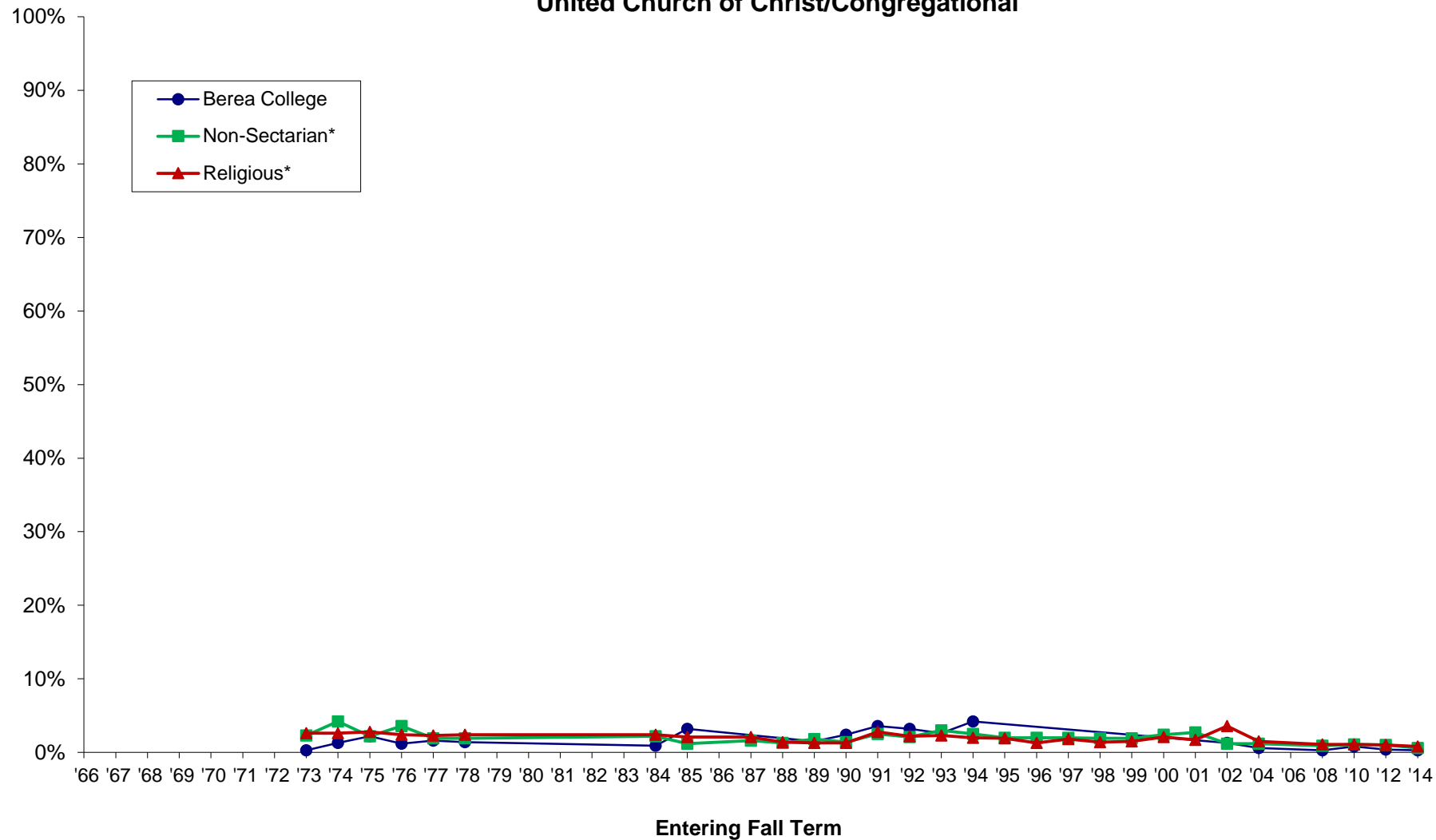
Current religious preference:
Seventh Day Adventist



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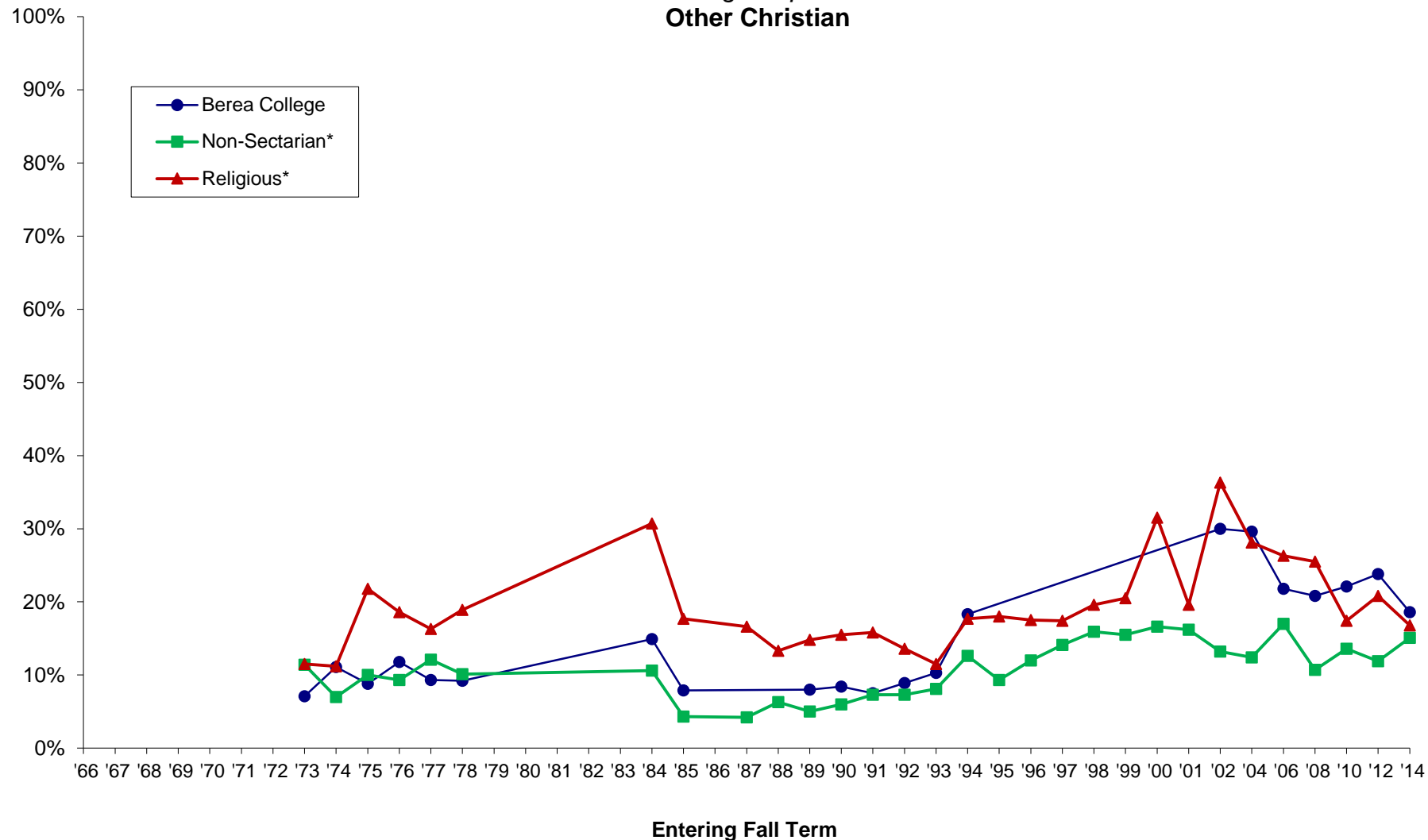
Current religious preference:
United Church of Christ/Congregational



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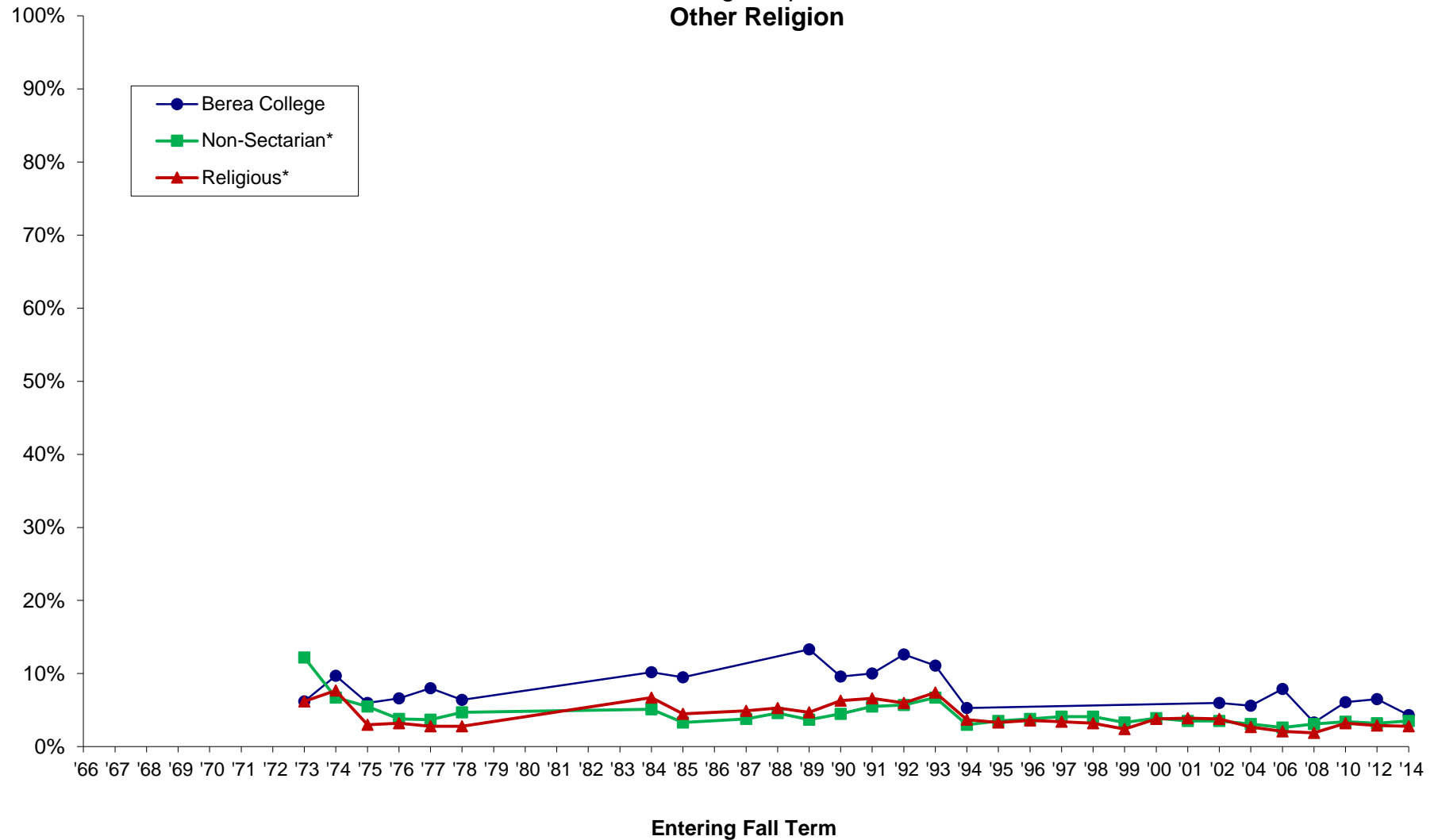
Current religious preference:
Other Christian



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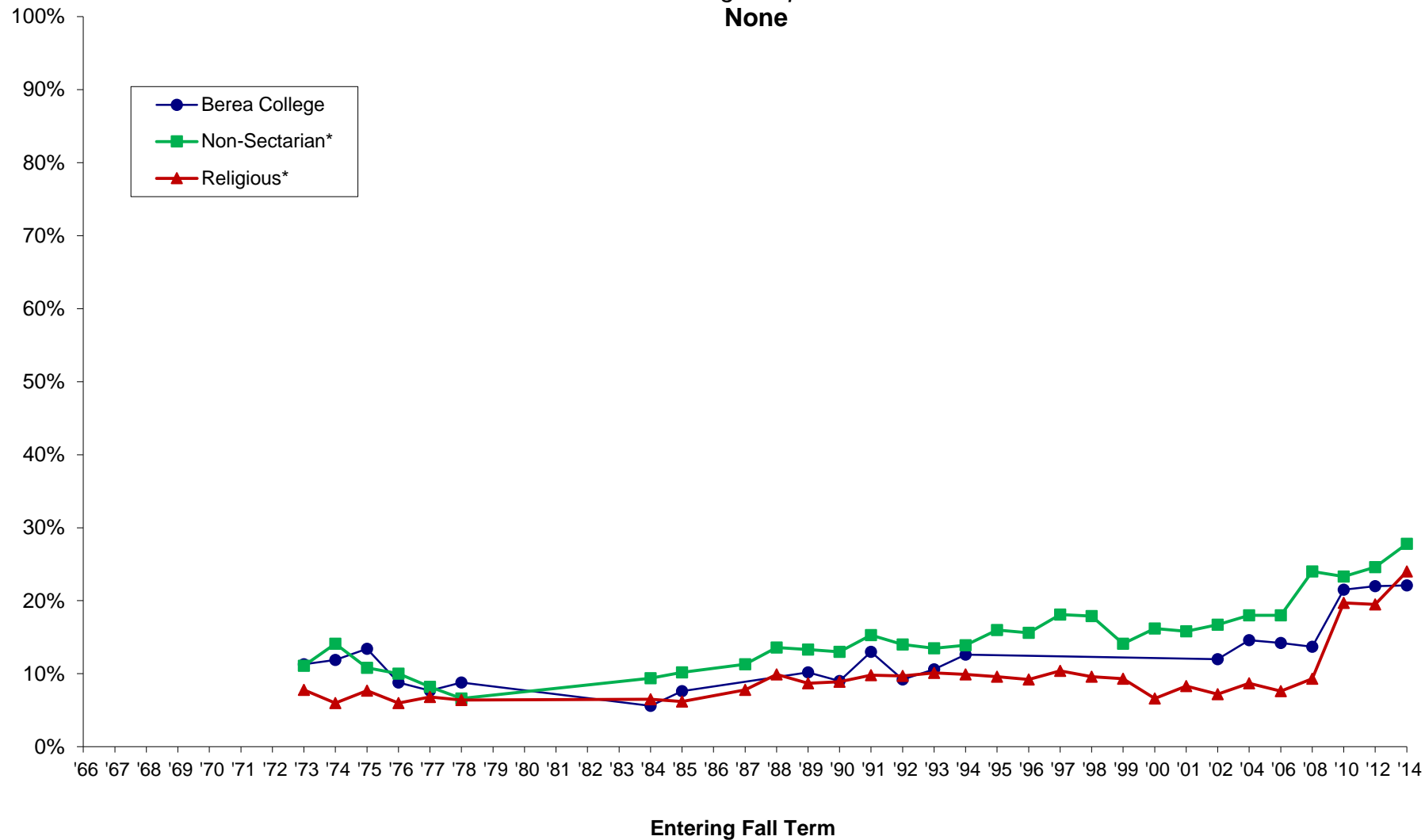
Current religious preference:
Other Religion



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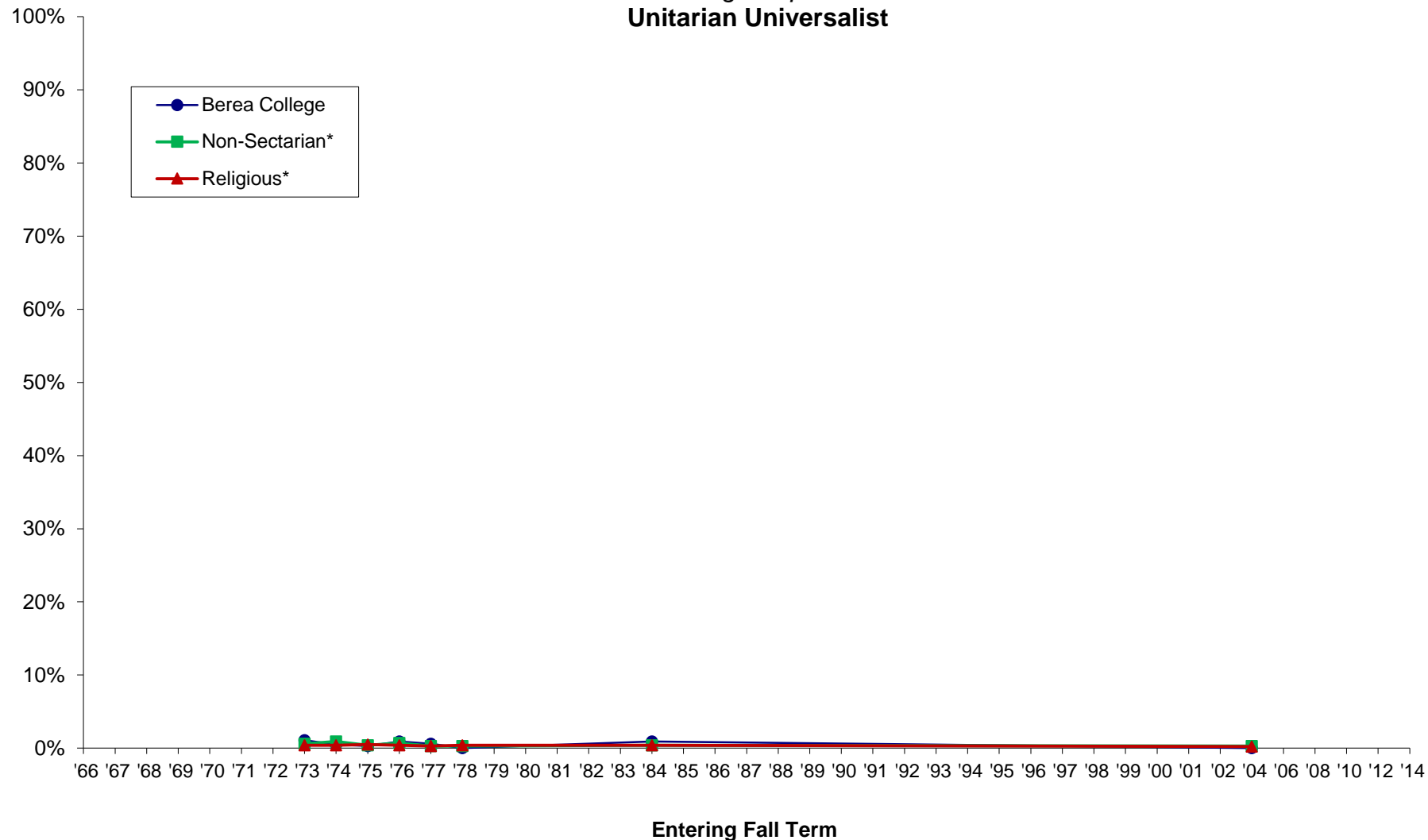
Current religious preference:
None



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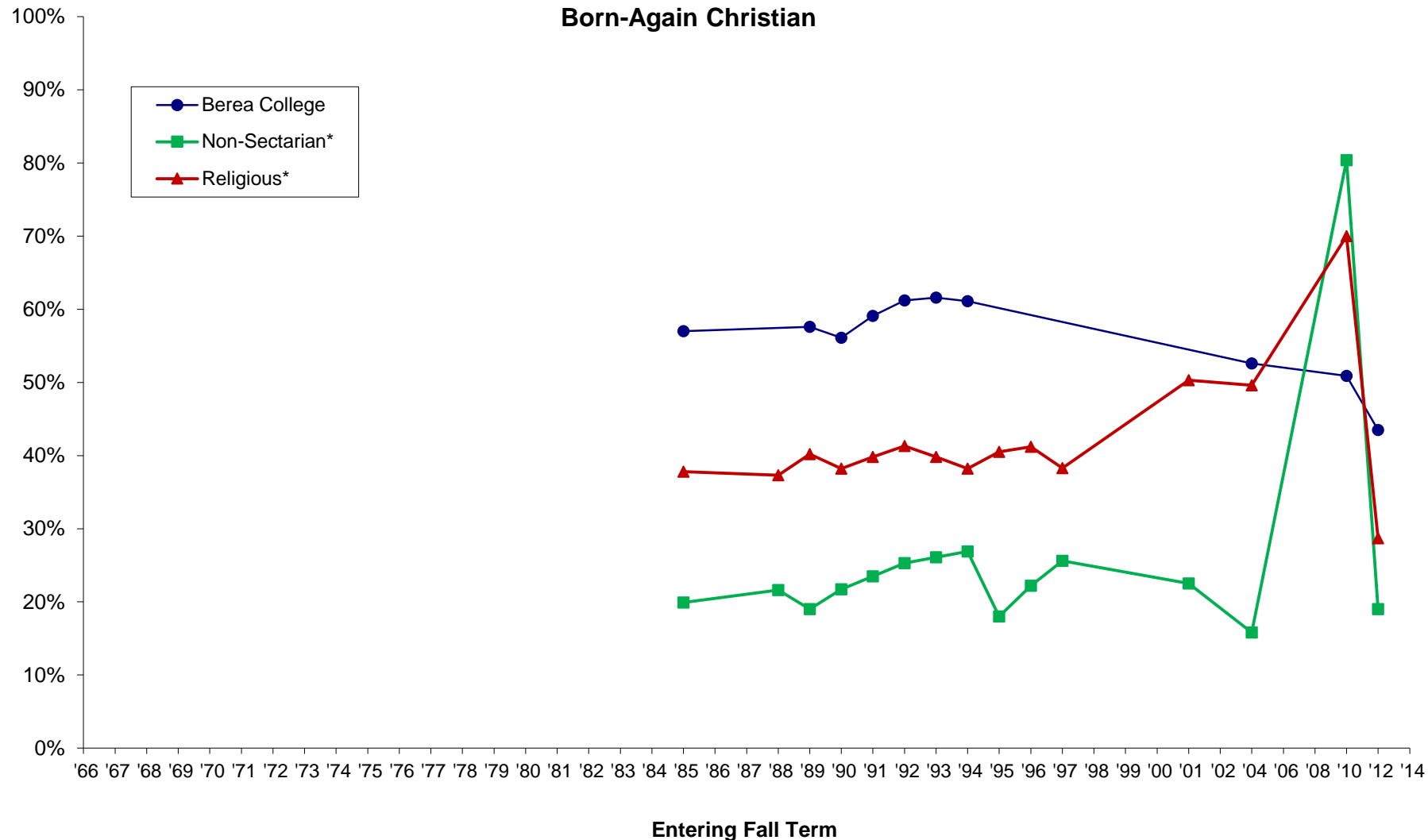
Current religious preference:
Unitarian Universalist



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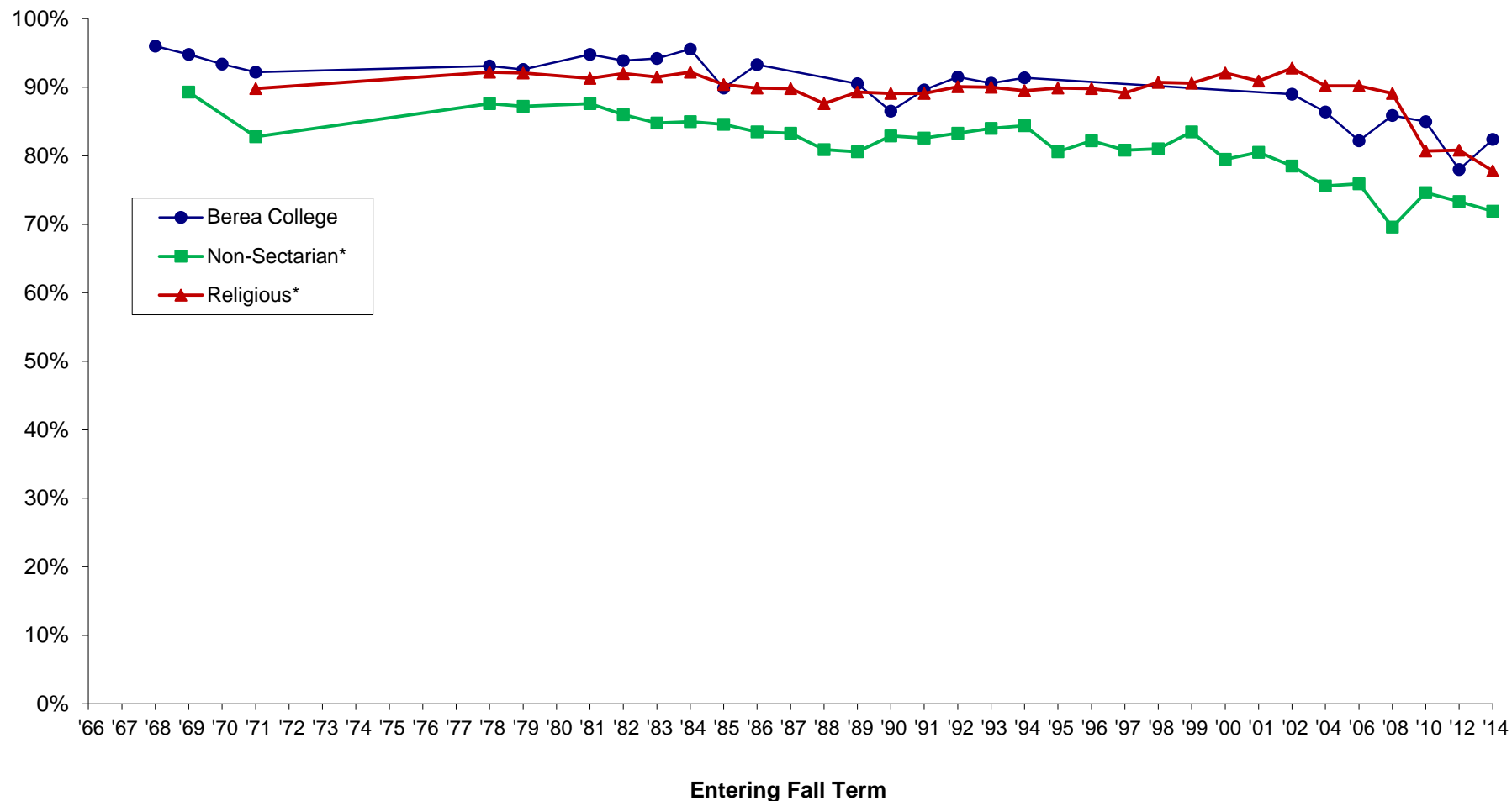
Percent of students who consider themselves a:
Born-Again Christian



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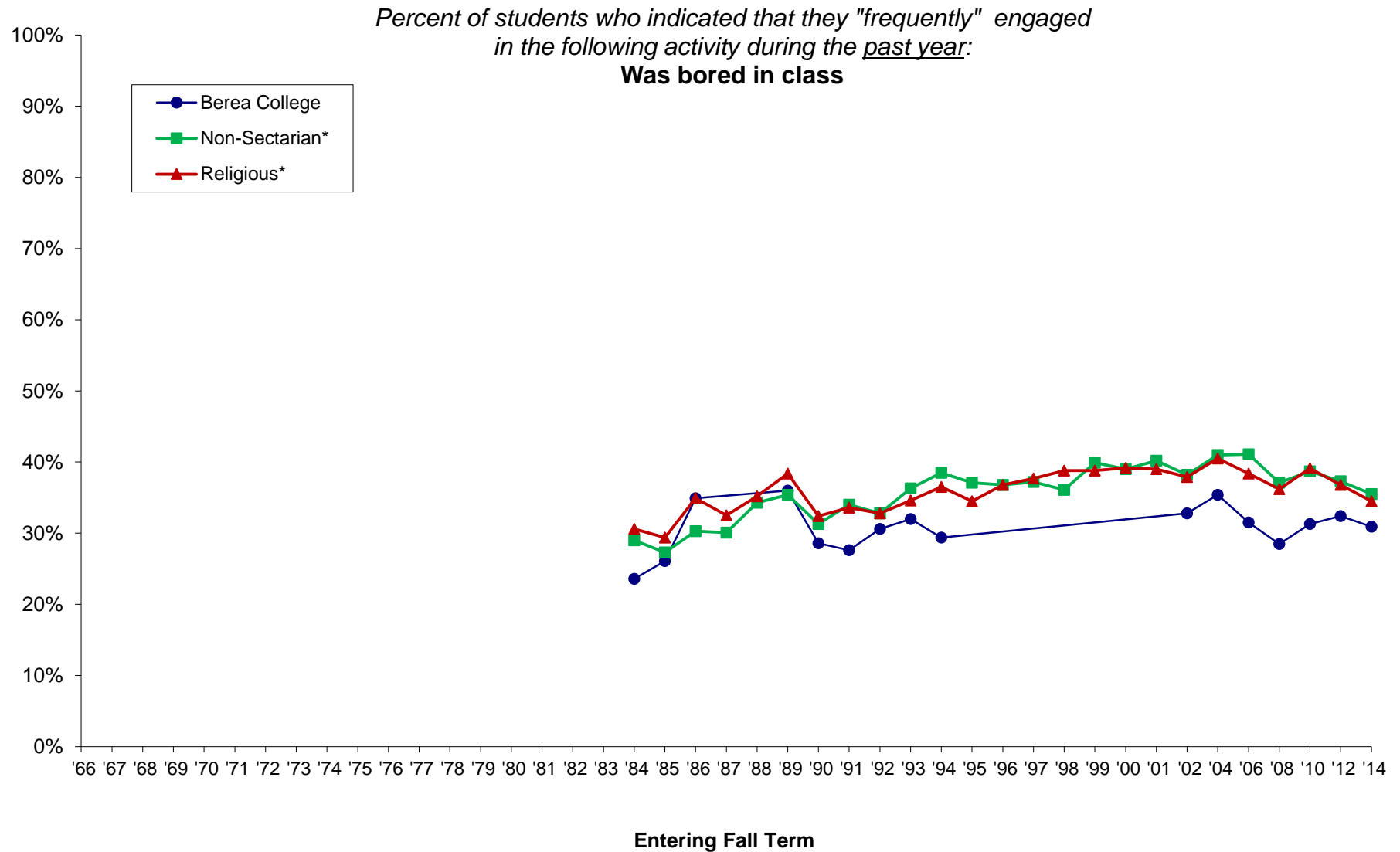
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Attended a religious service



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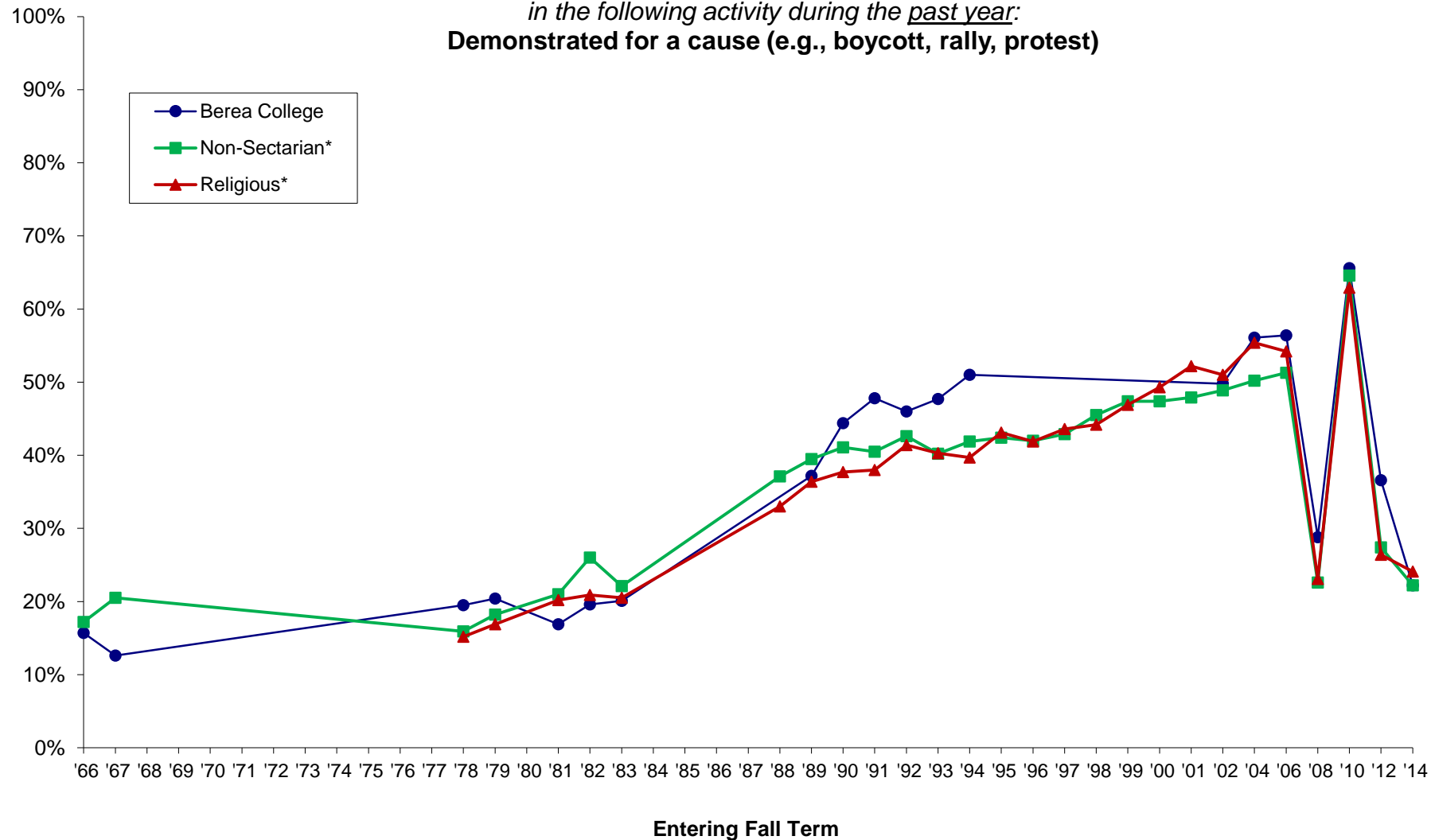
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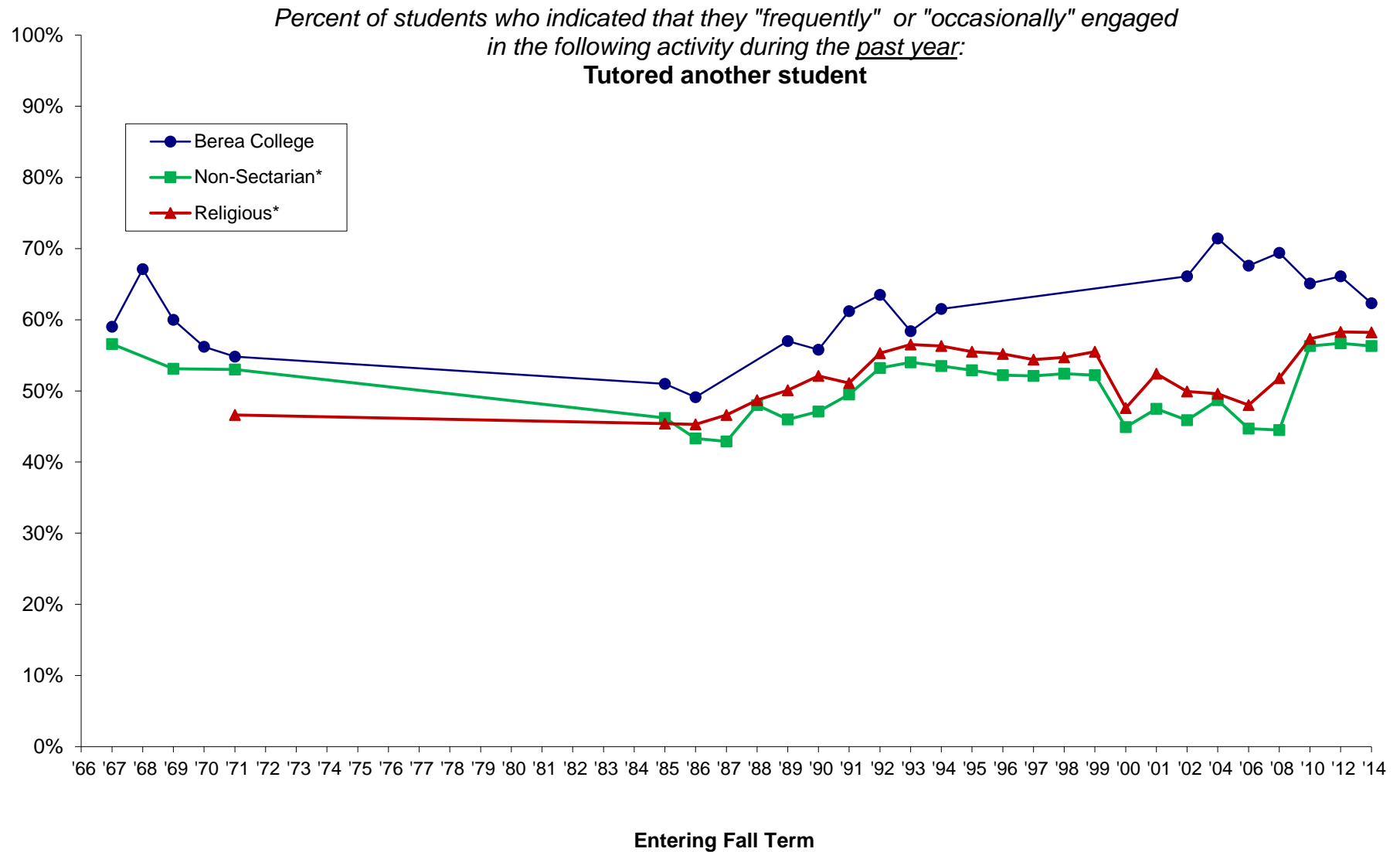
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Demonstrated for a cause (e.g., boycott, rally, protest)



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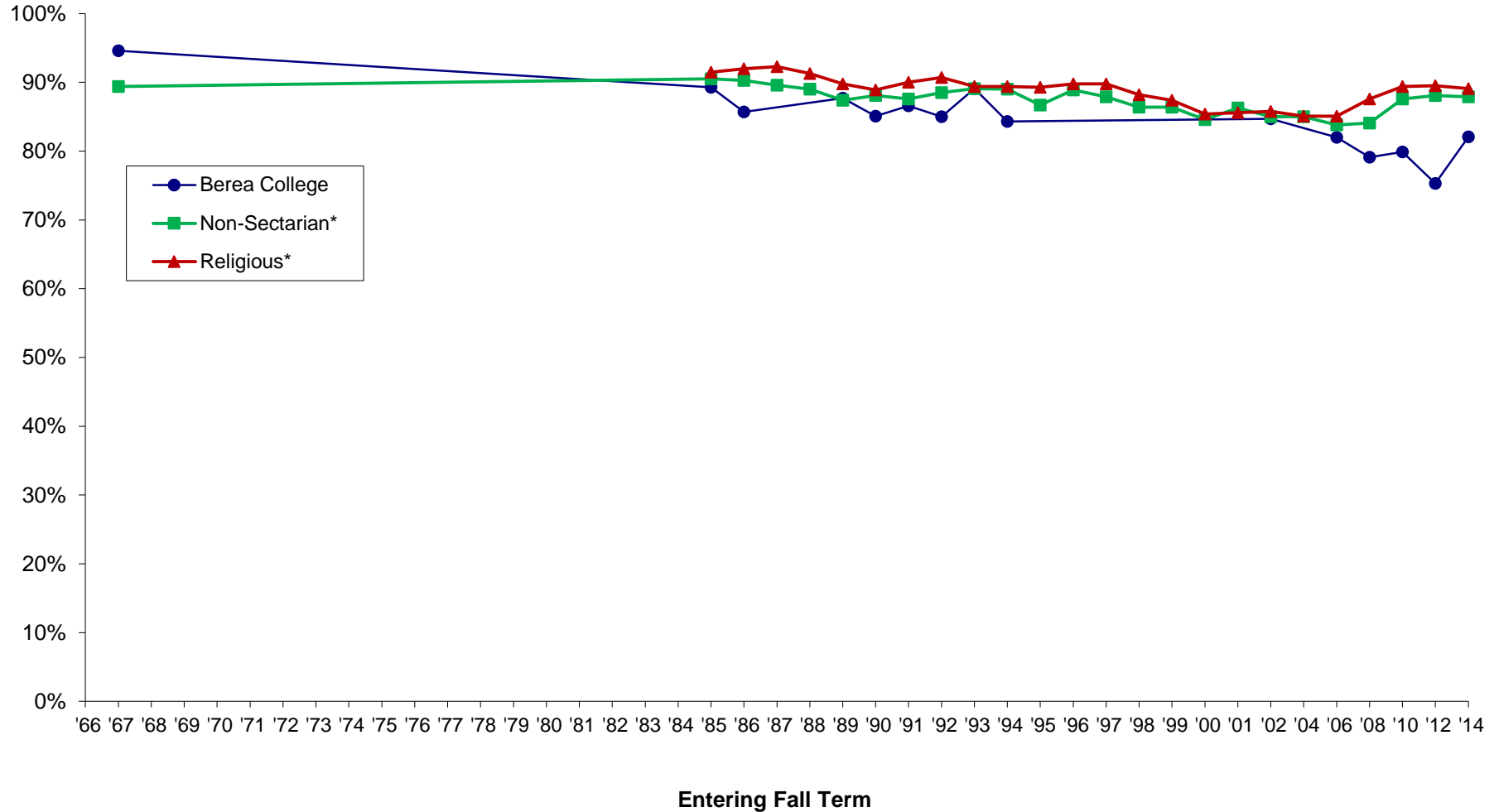
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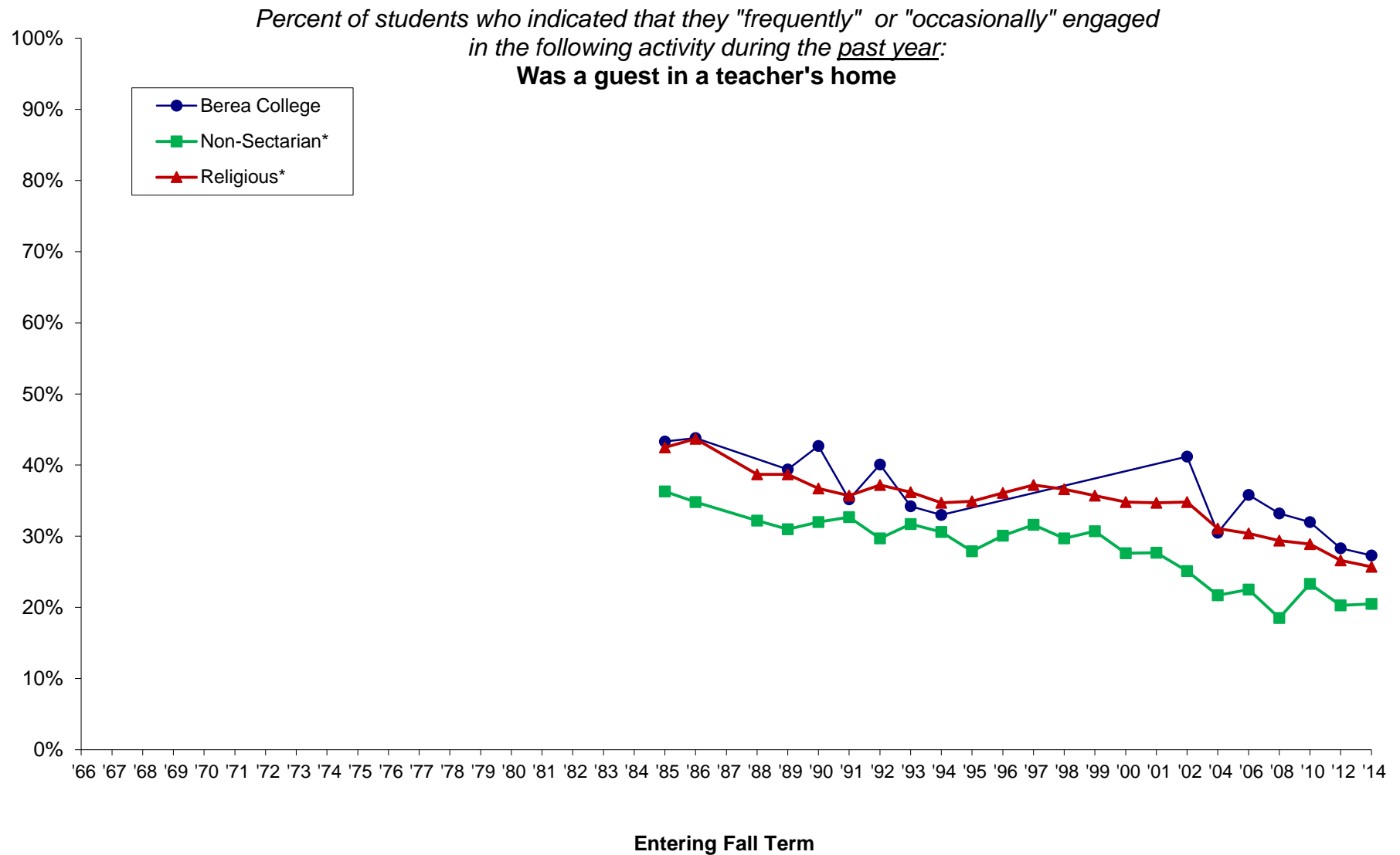
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Studied with other students



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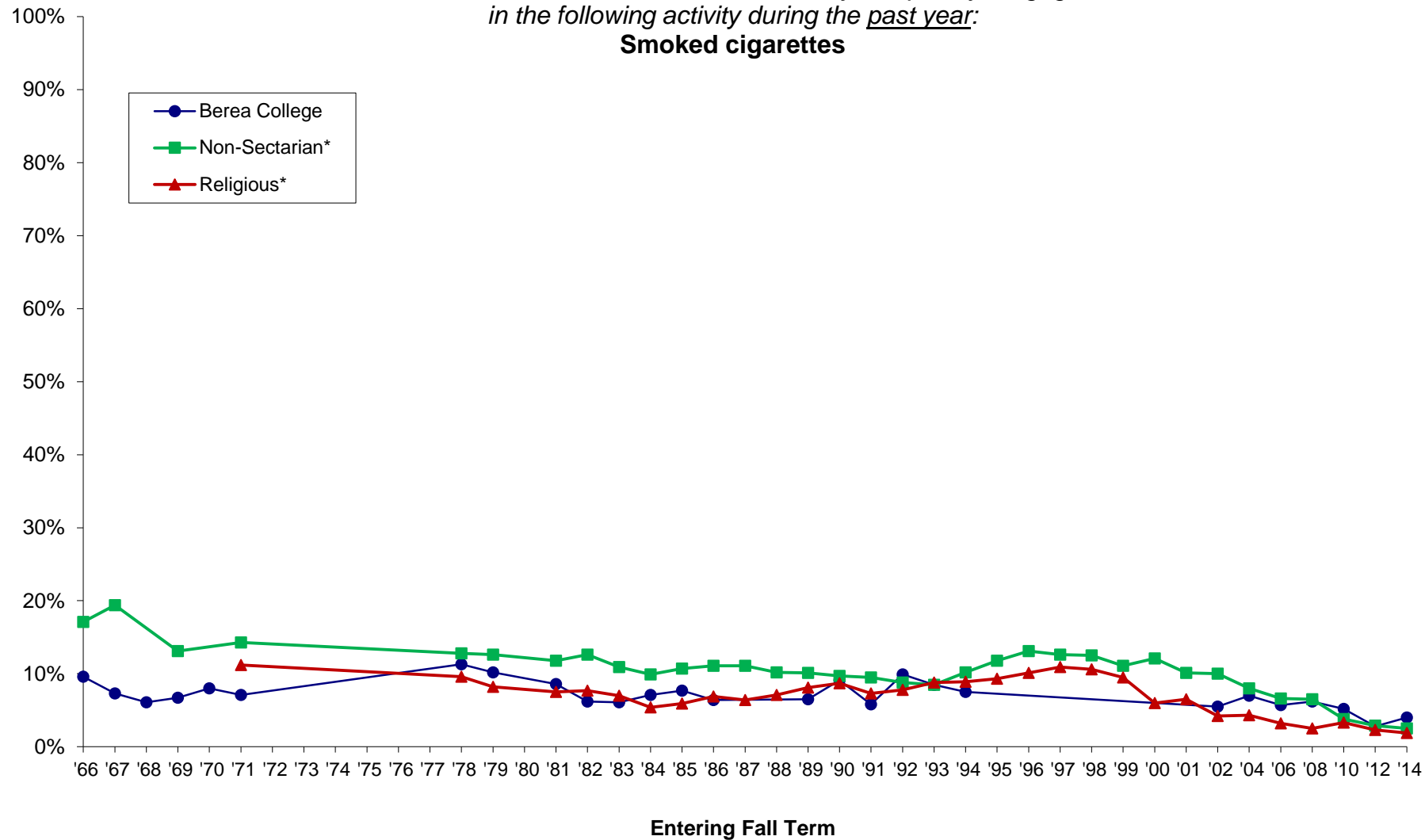
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Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Smoked cigarettes

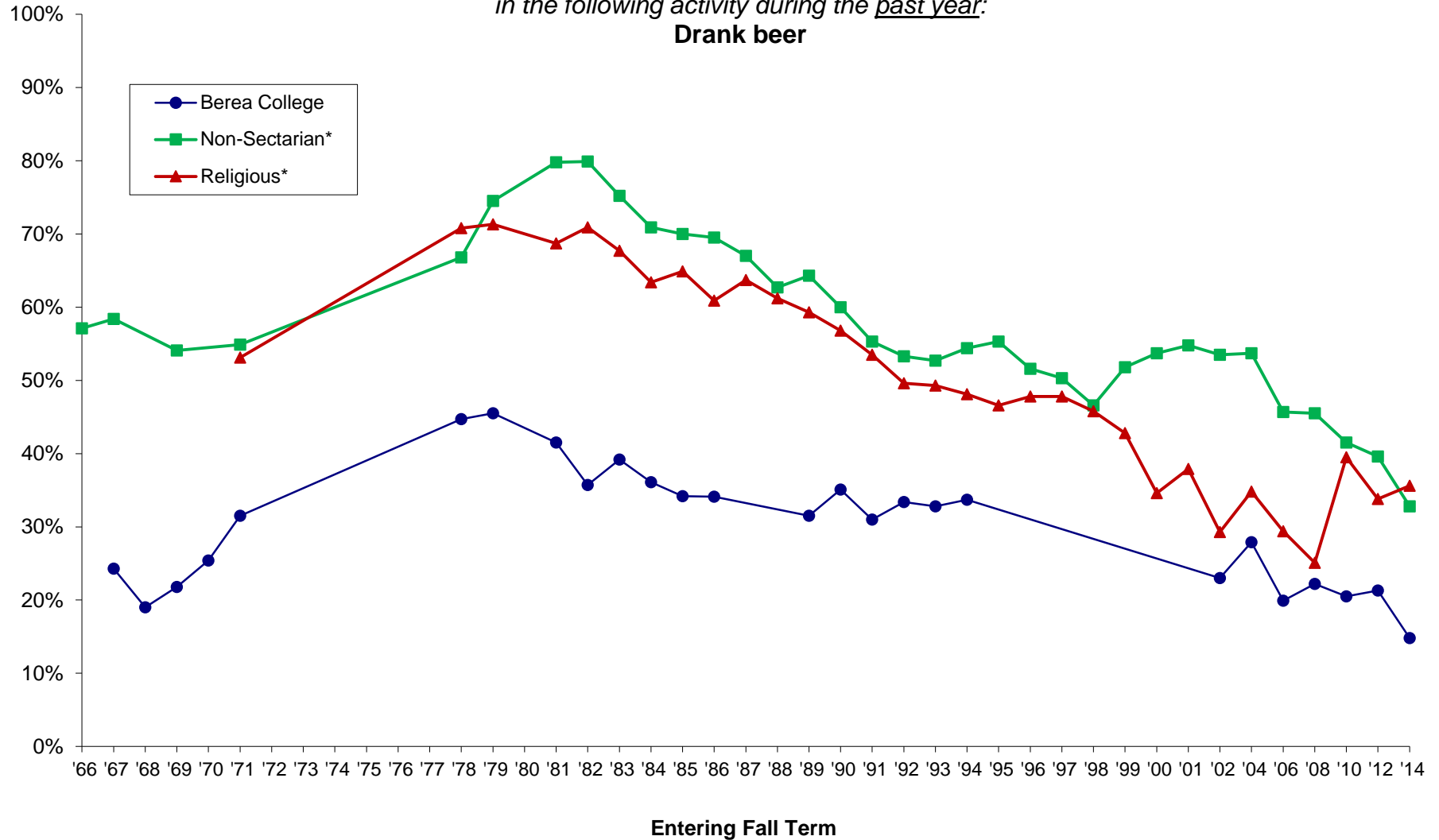


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NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:

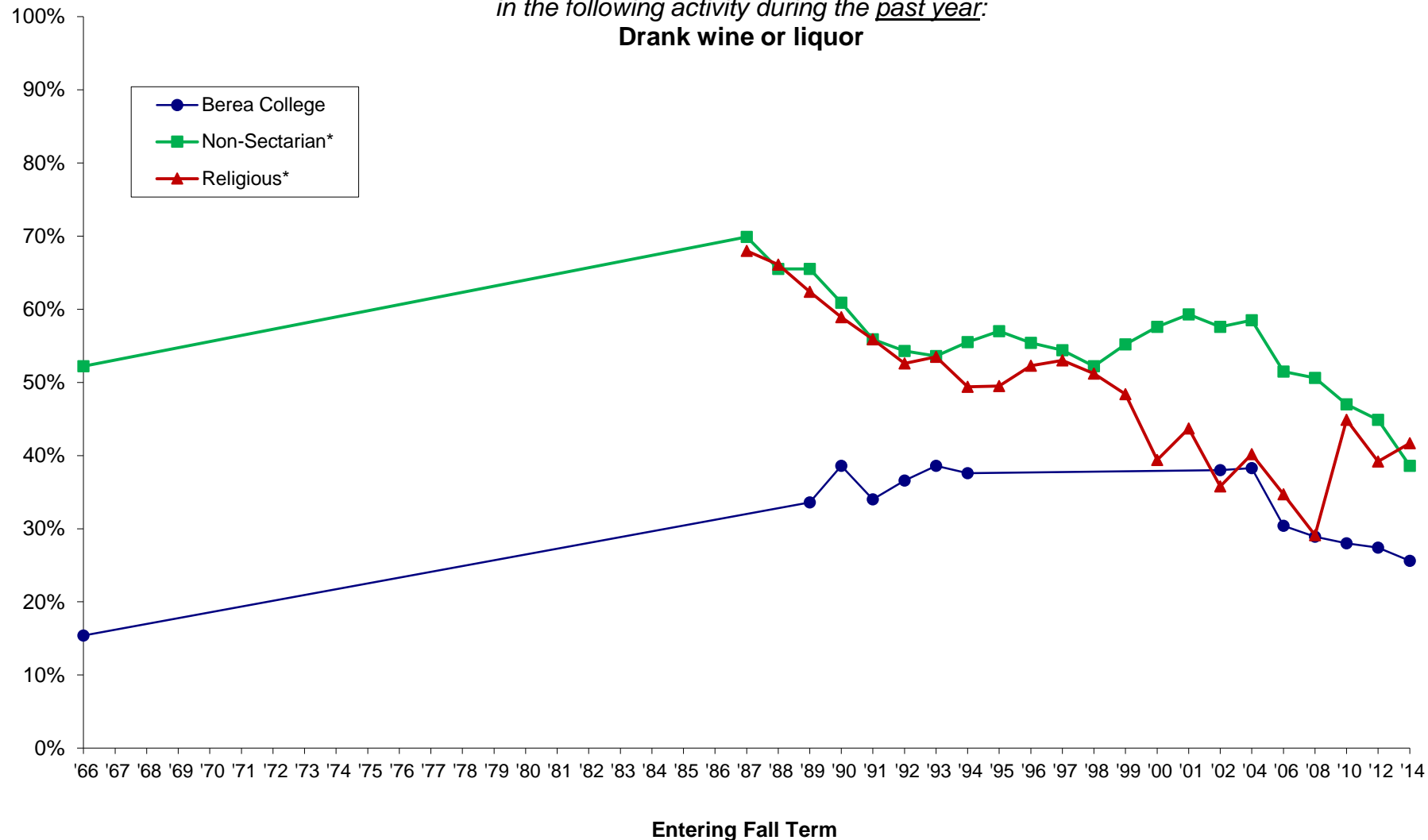
Drank beer



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NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

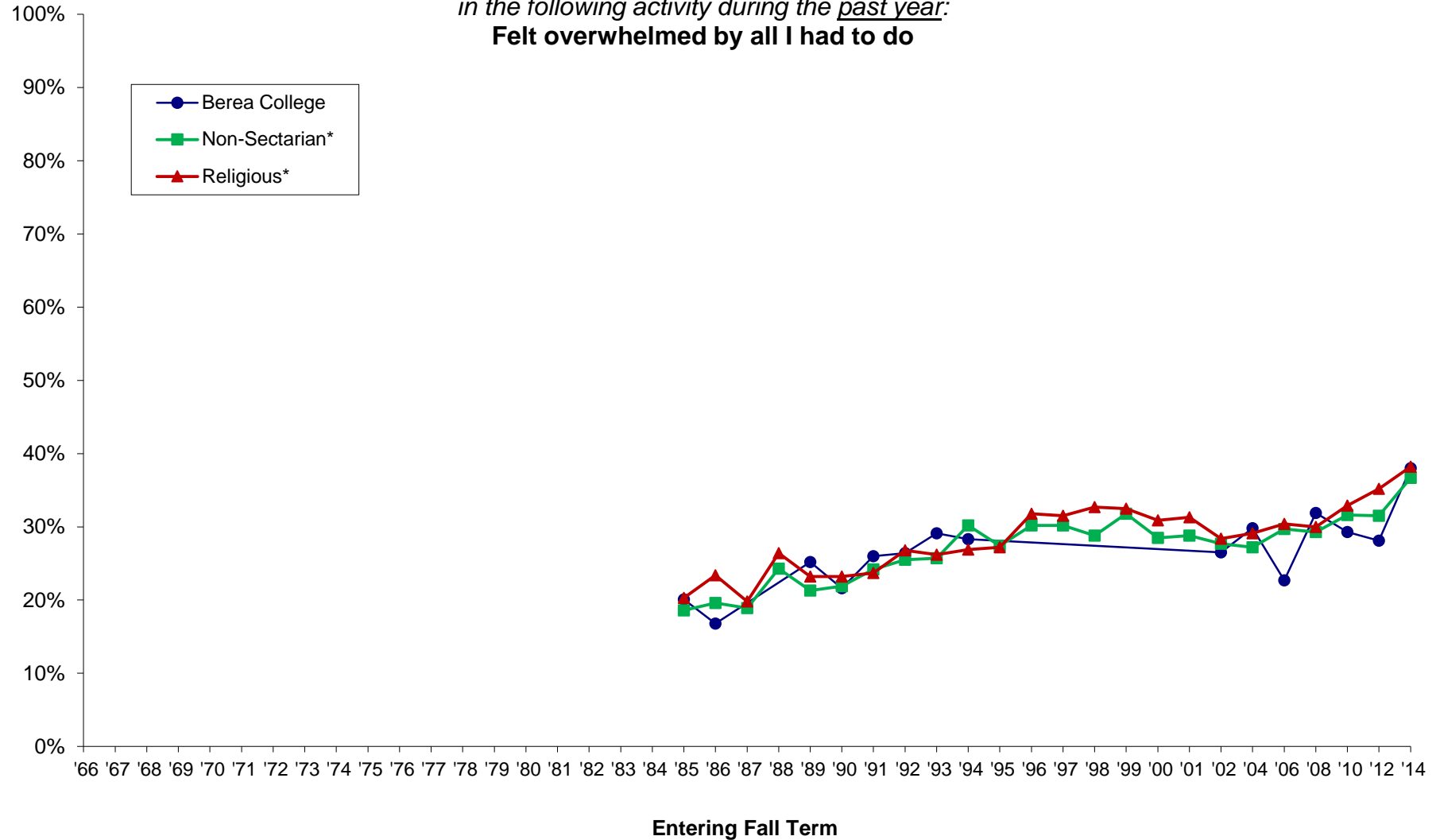
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Drank wine or liquor



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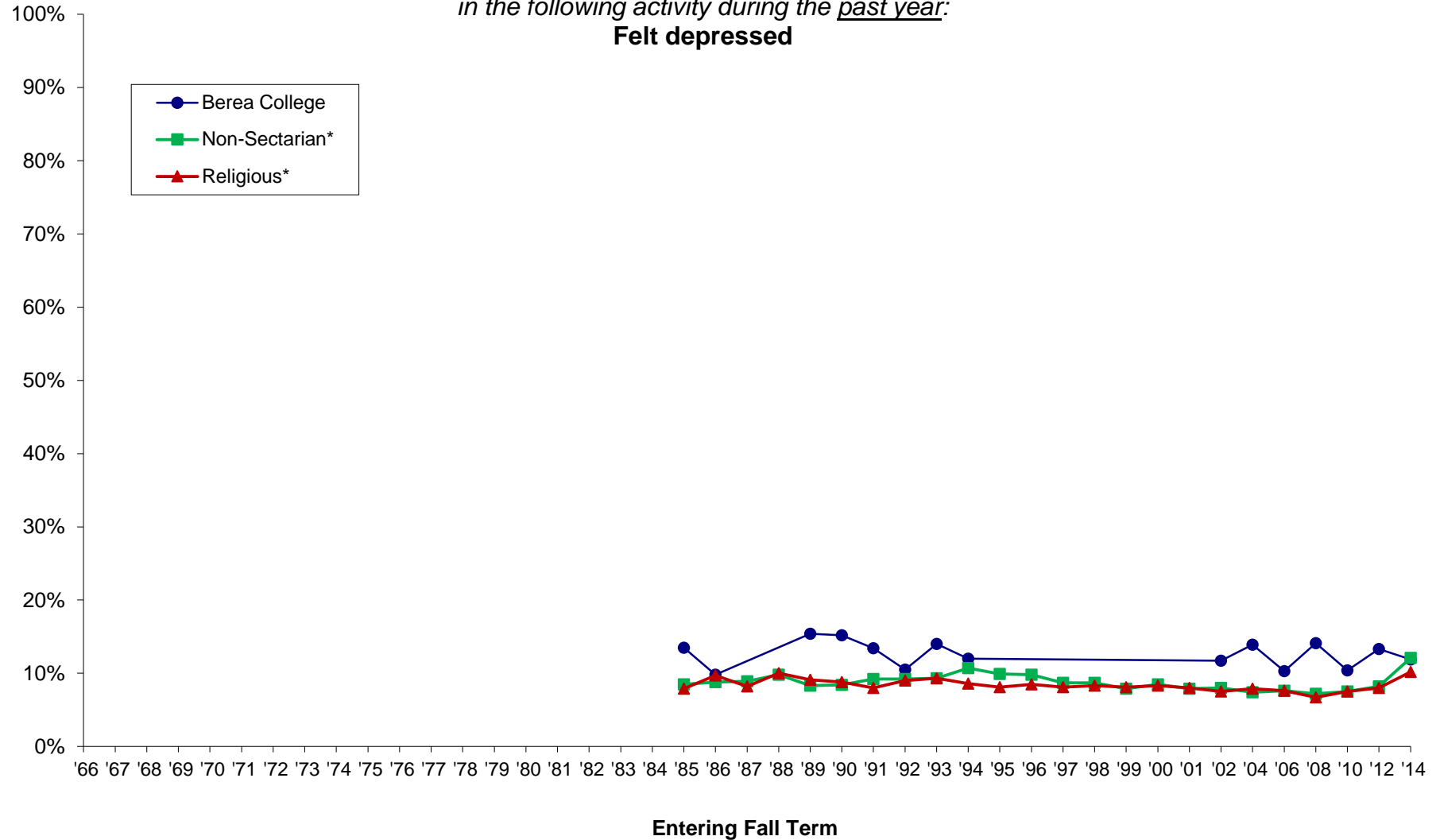
Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Felt overwhelmed by all I had to do



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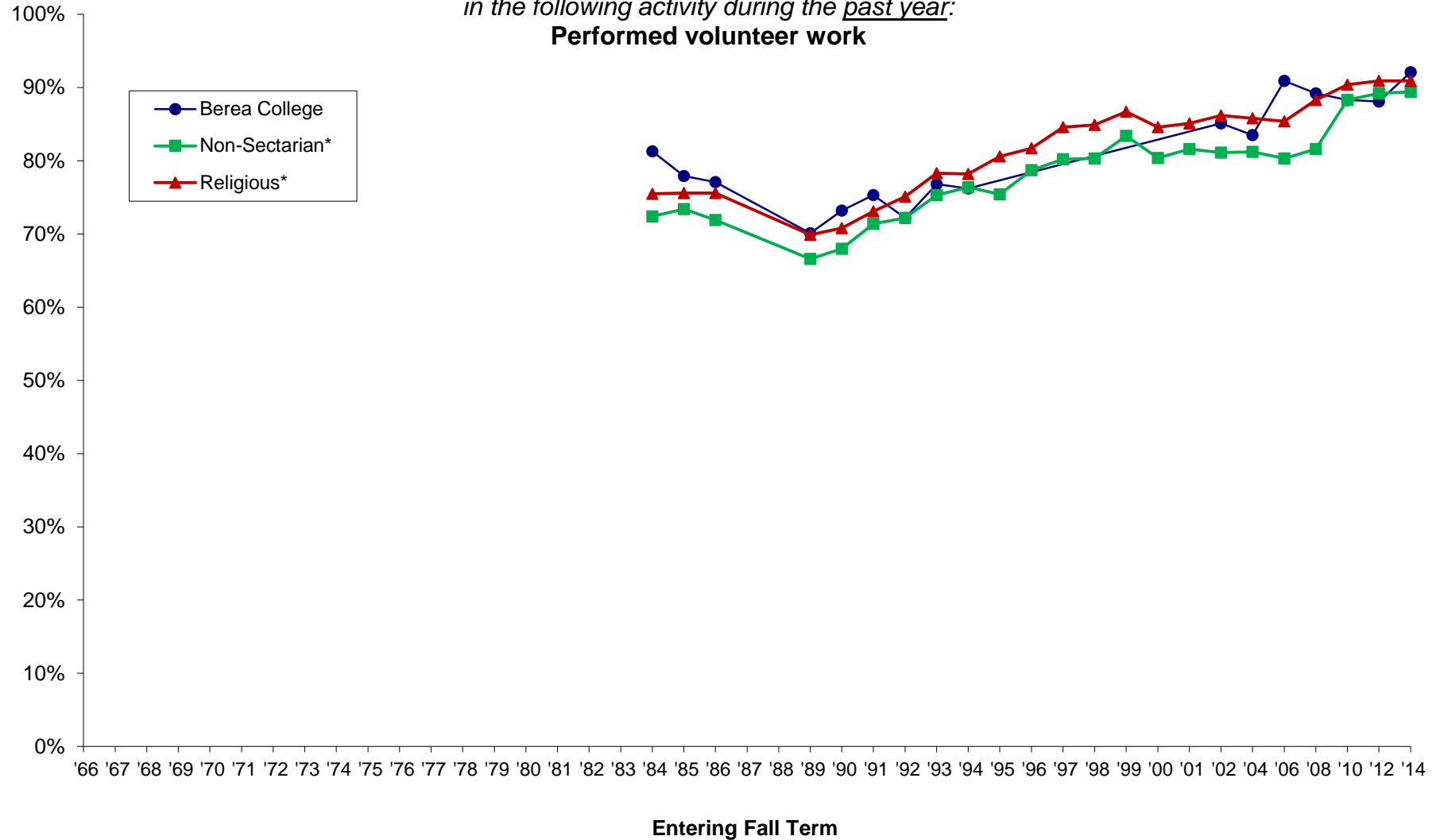
*Percent of students who indicated that they "frequently" engaged
in the following activity during the past year:*
Felt depressed



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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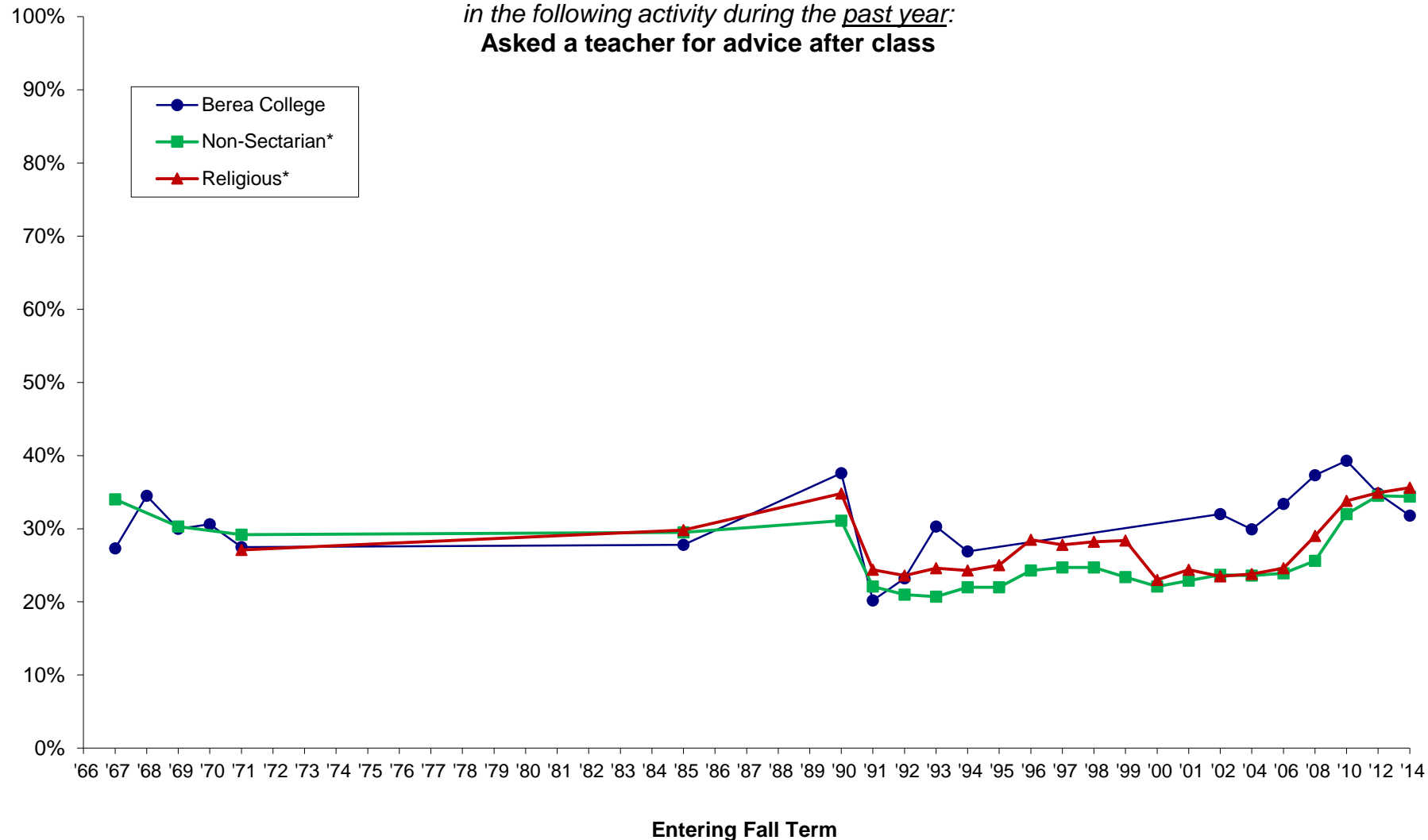
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Performed volunteer work



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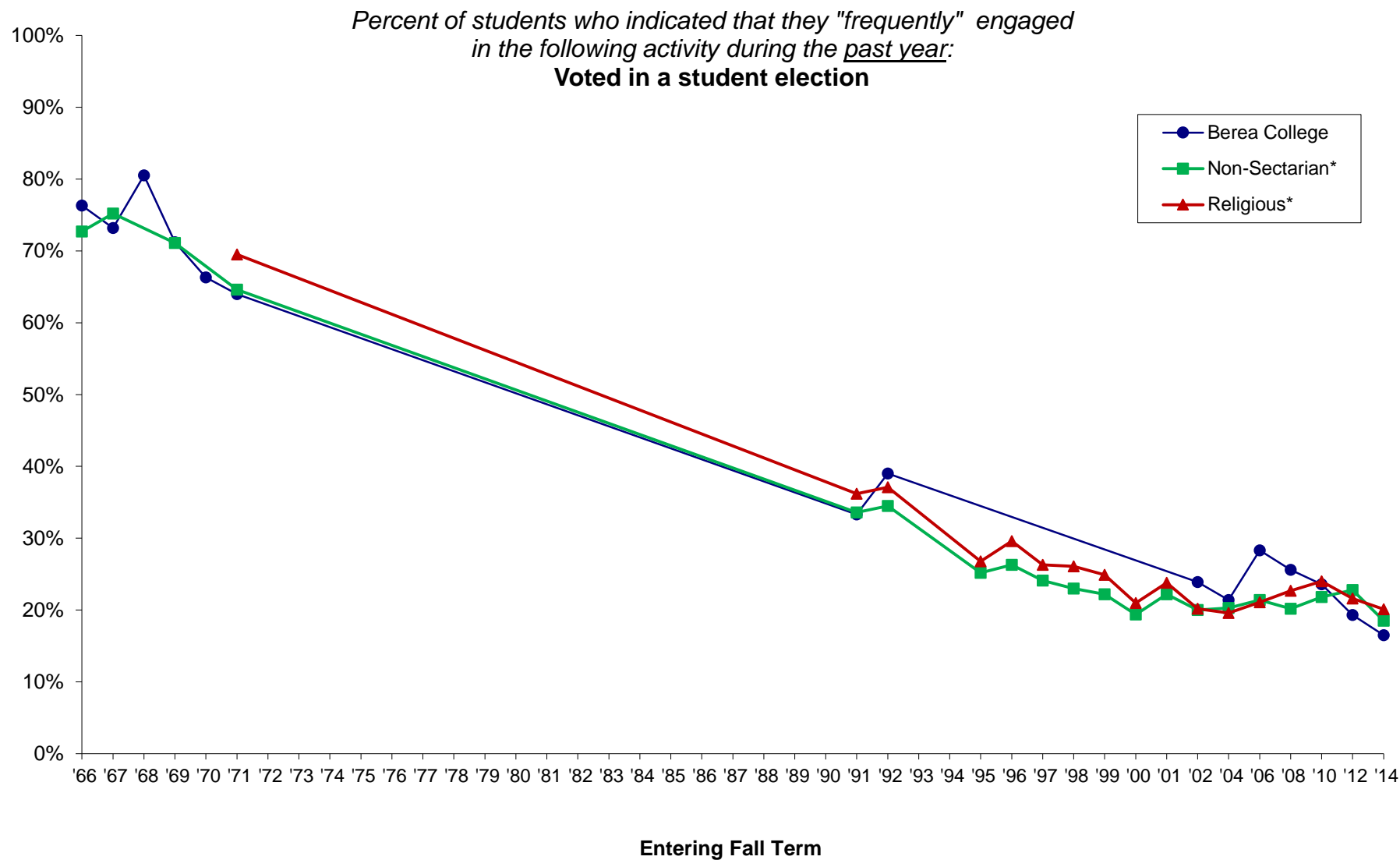
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Asked a teacher for advice after class



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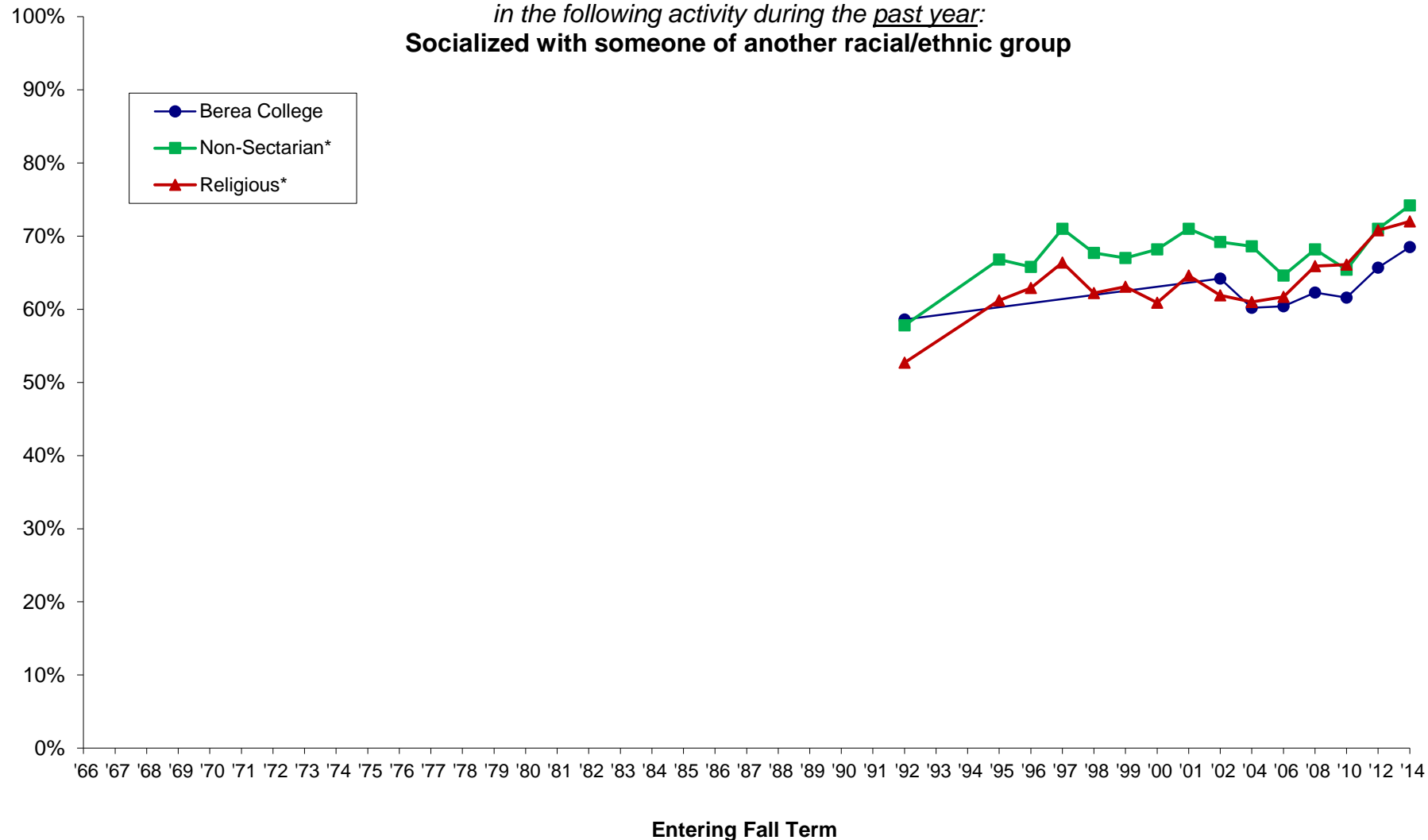
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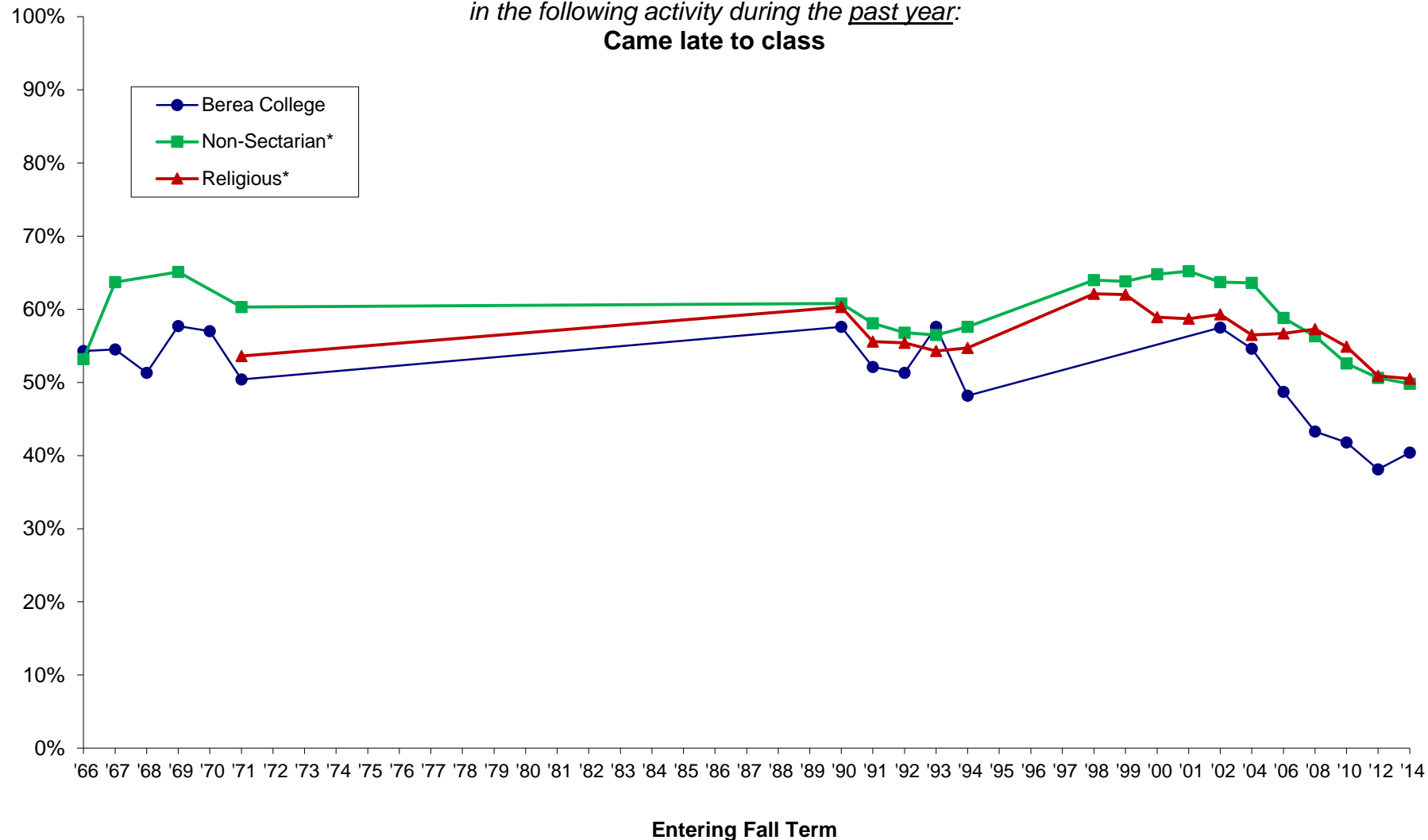
Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Socialized with someone of another racial/ethnic group



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

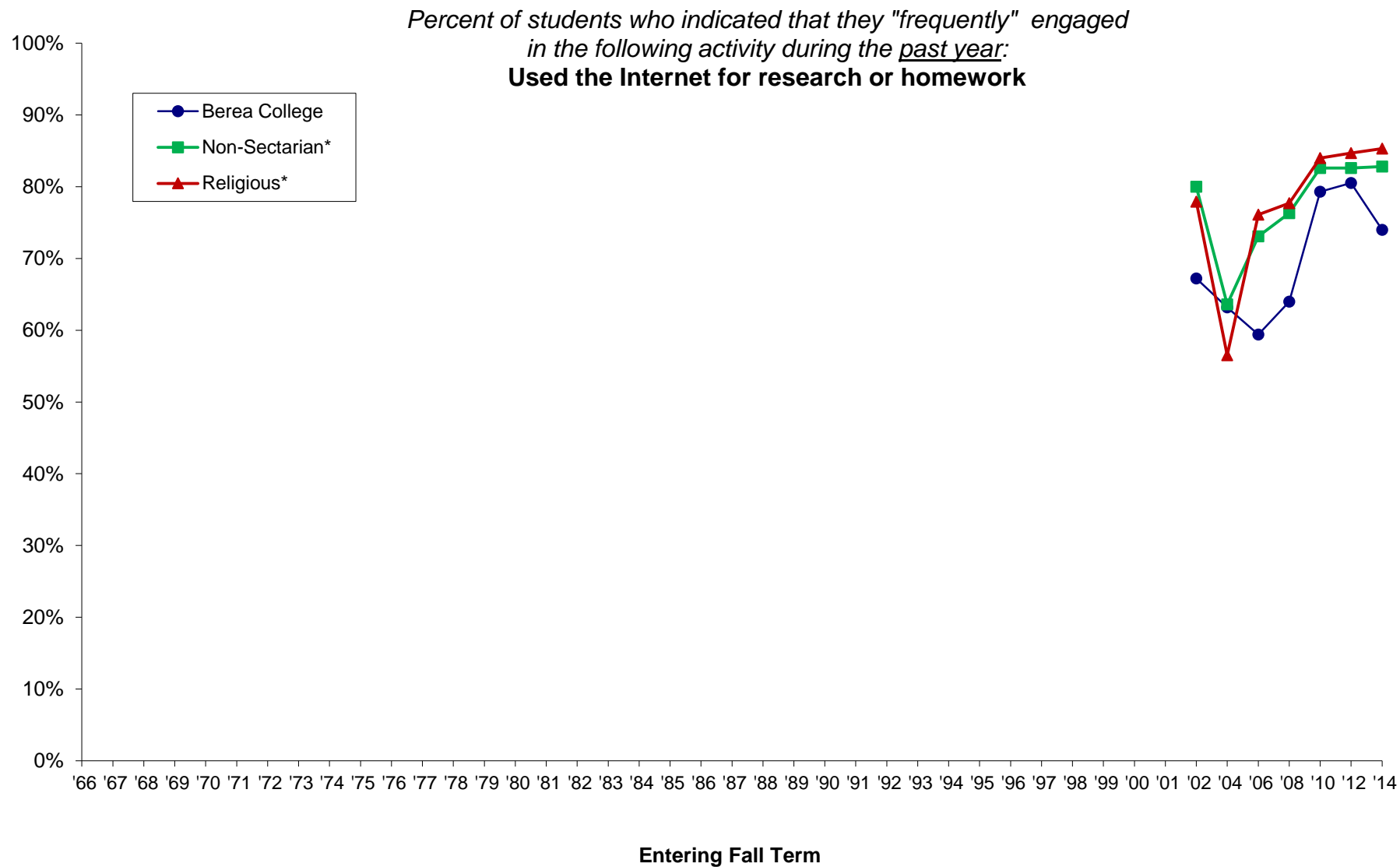
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Came late to class



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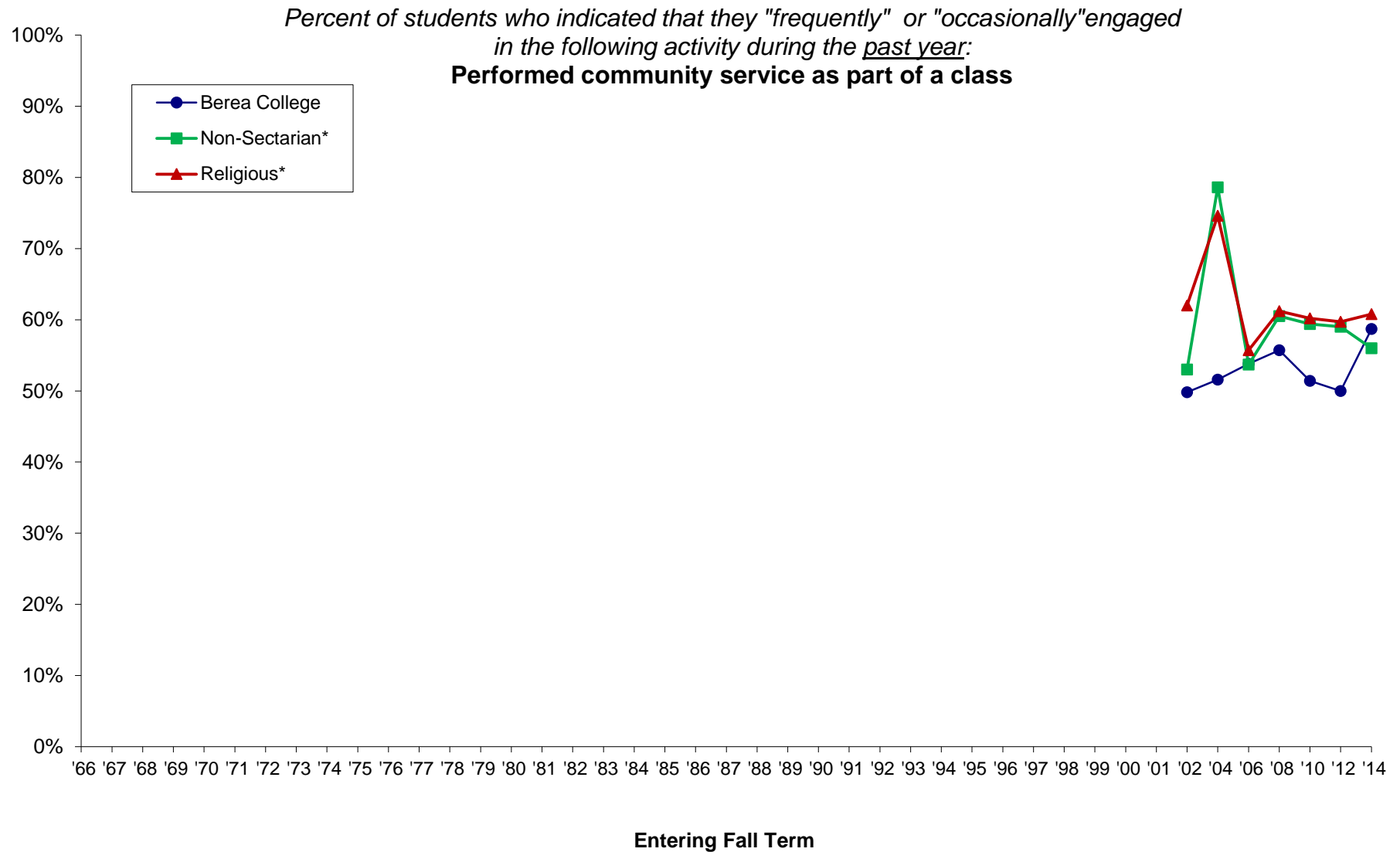
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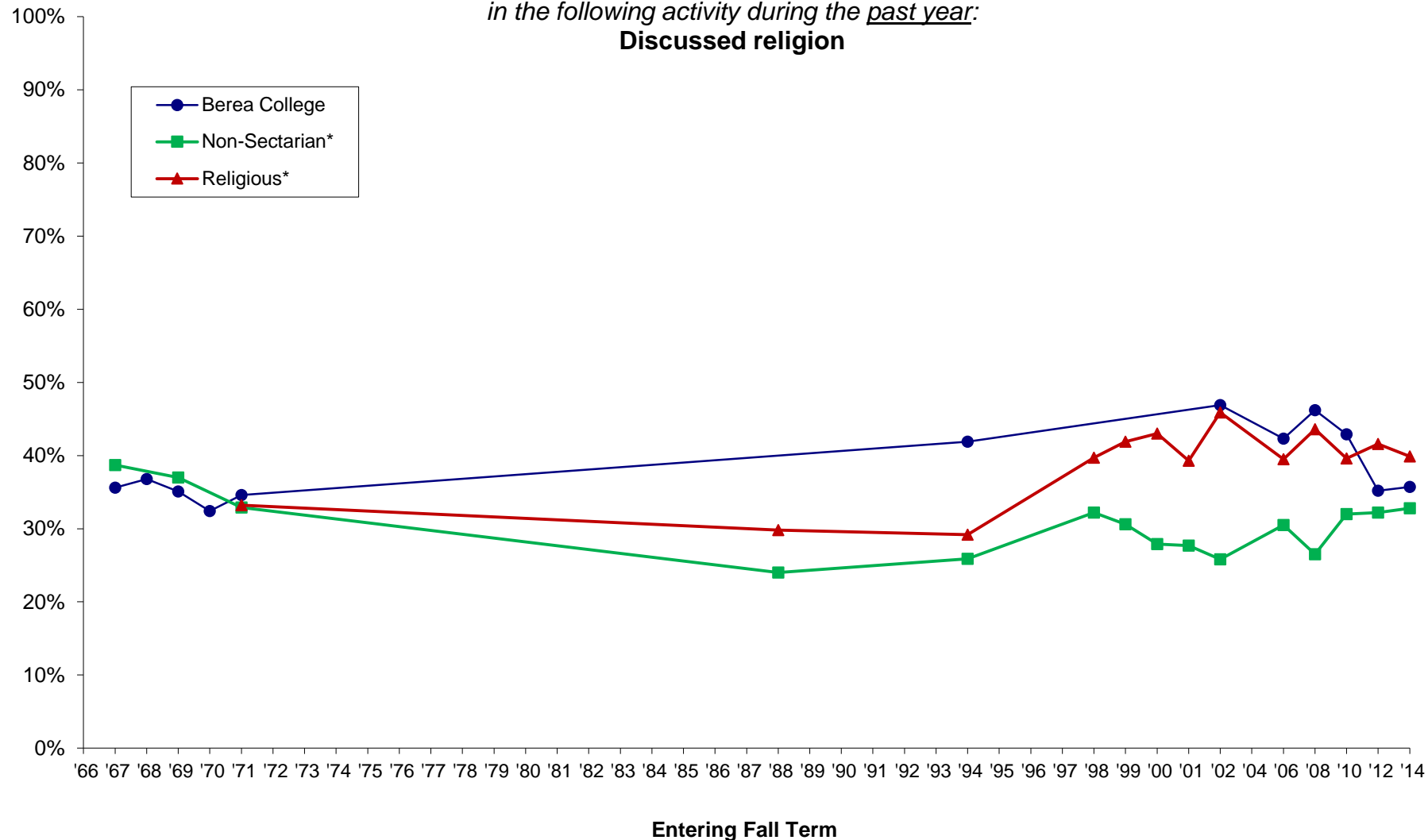
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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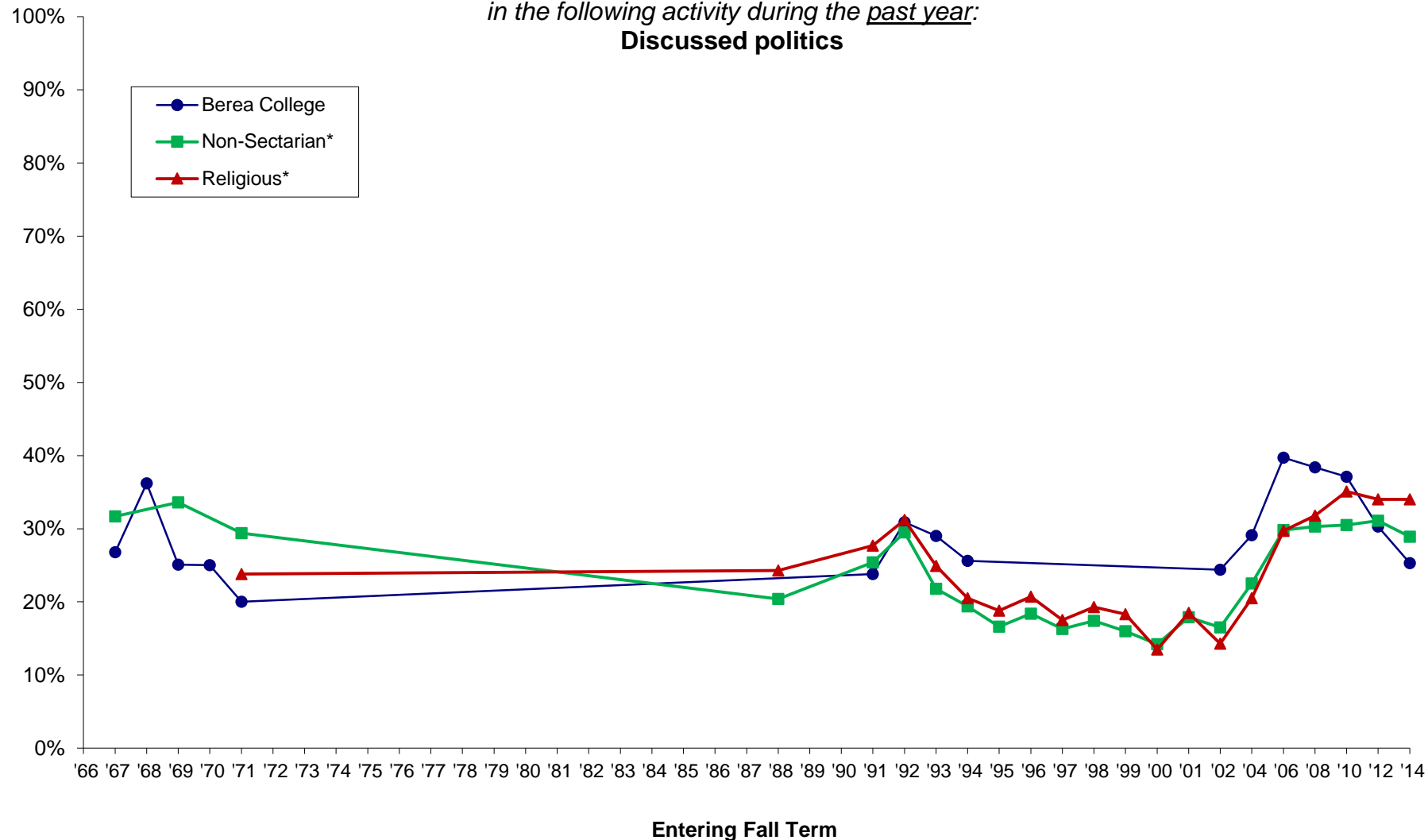
Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Discussed religion



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Discussed politics

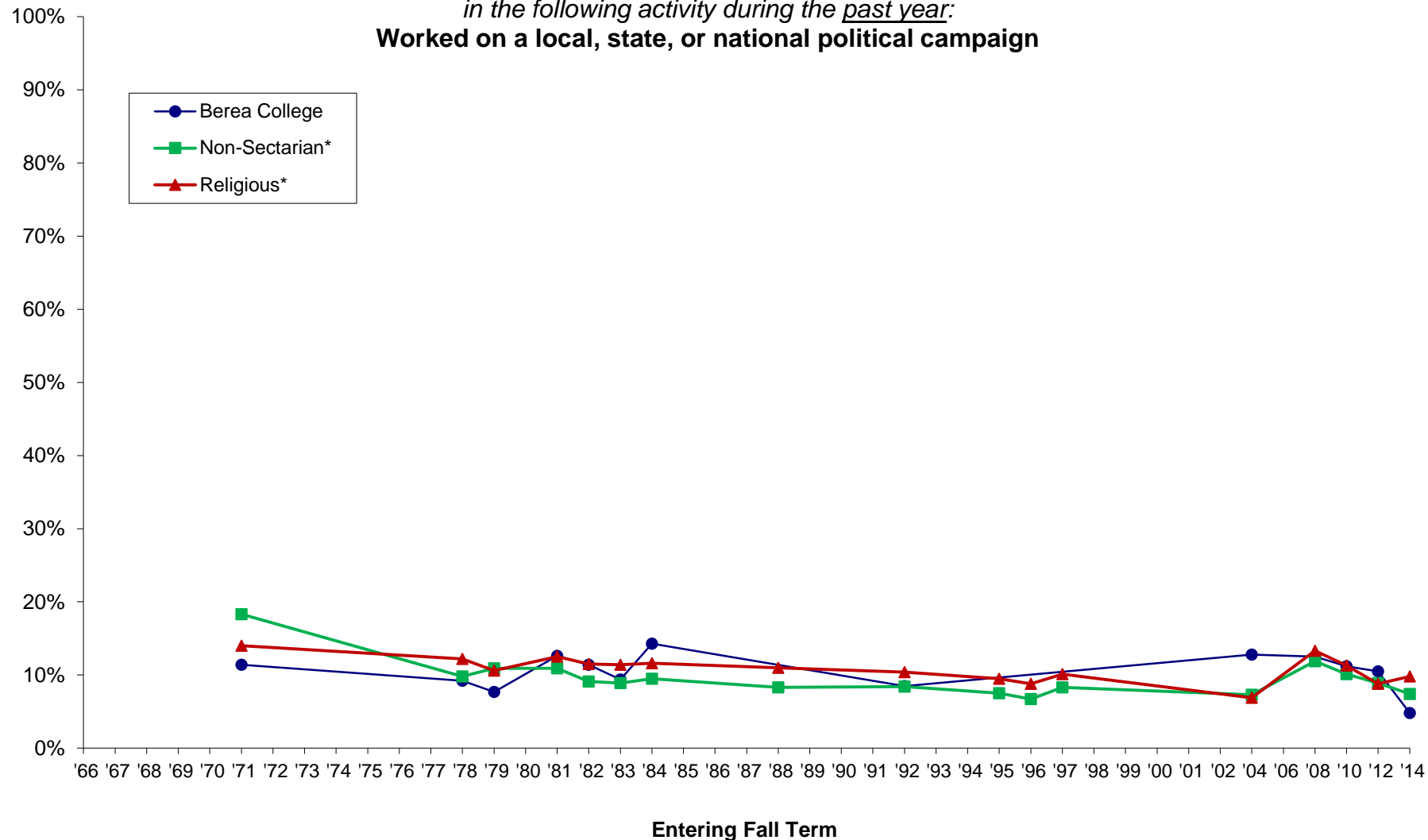


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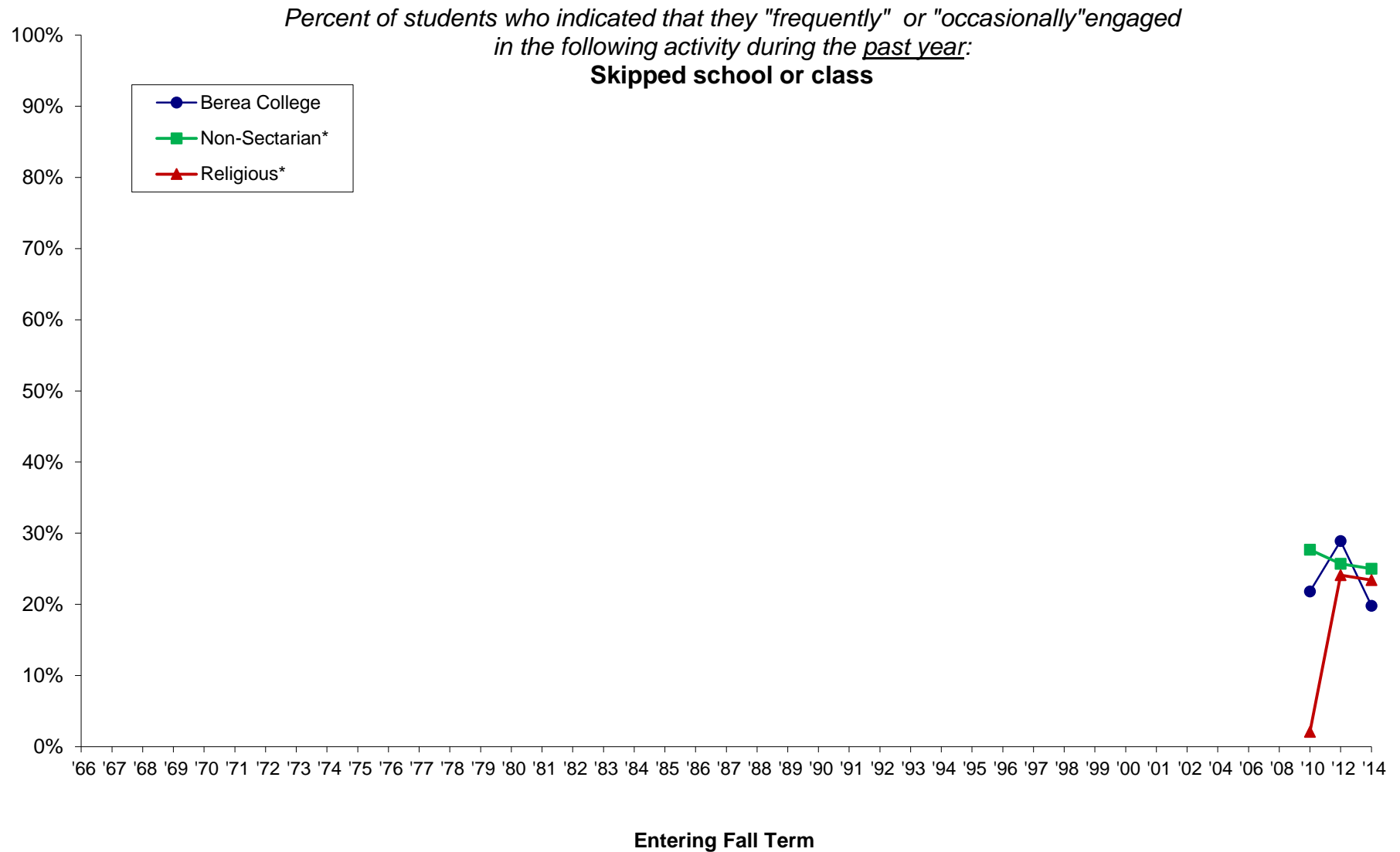
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:

Worked on a local, state, or national political campaign



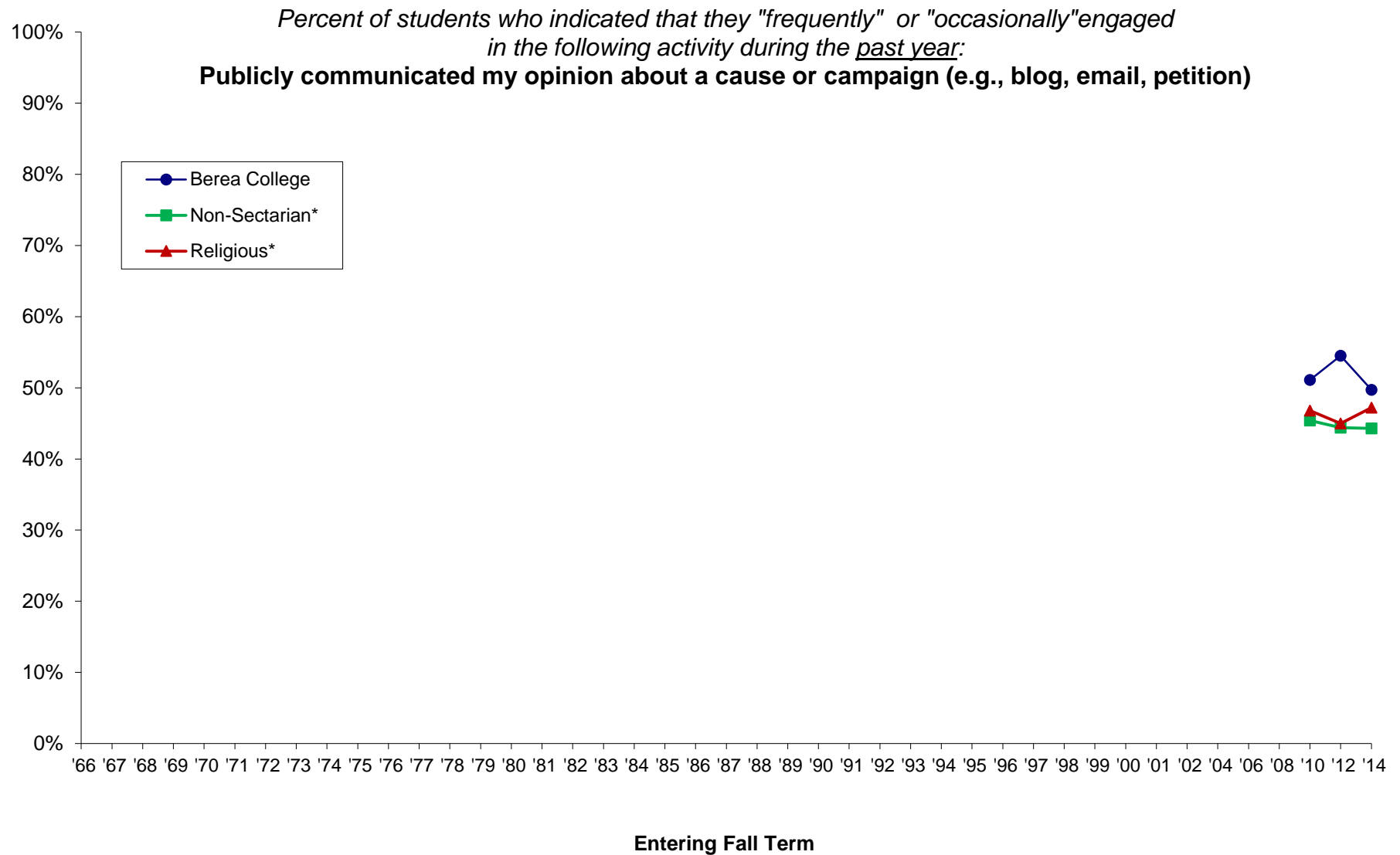
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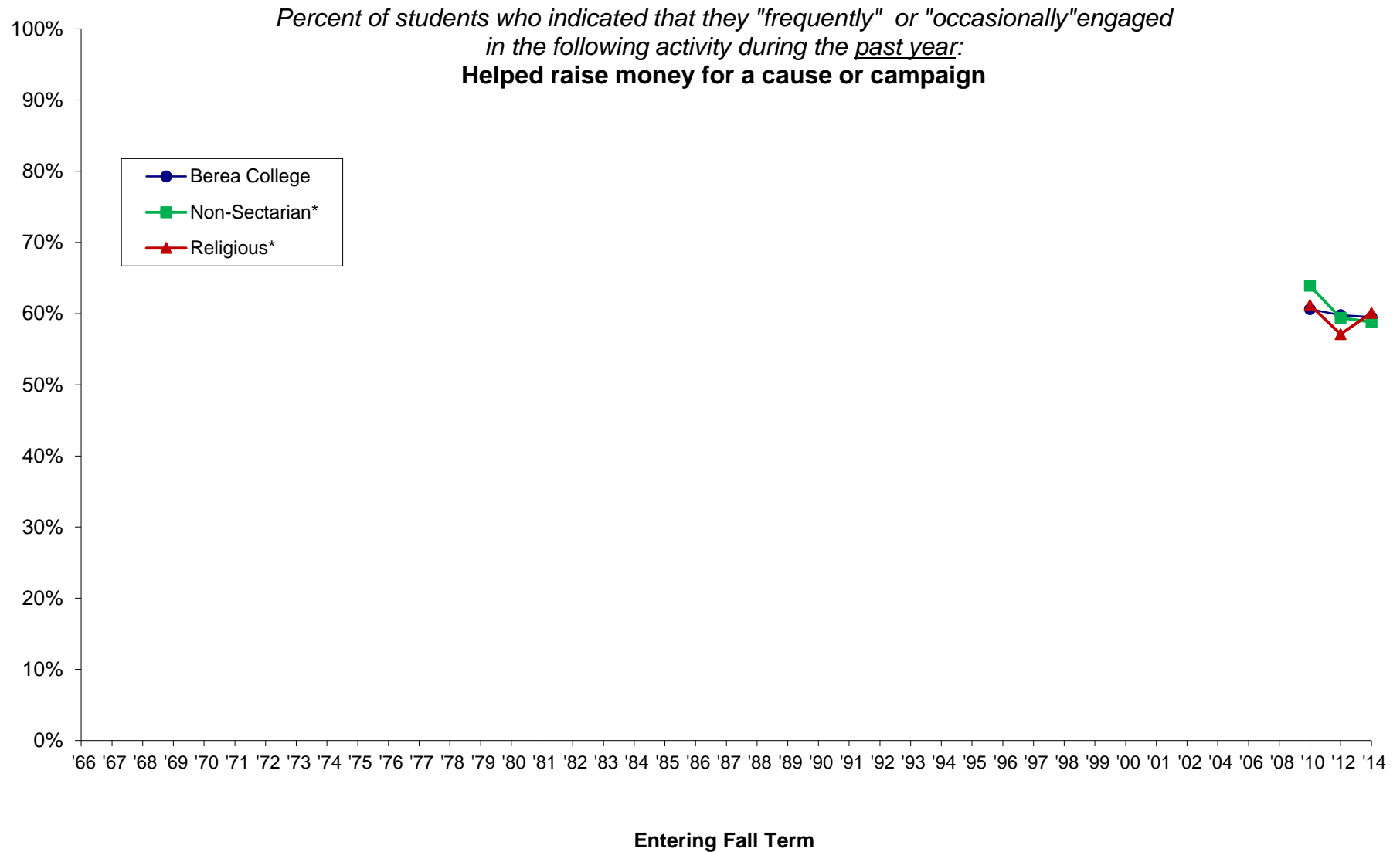
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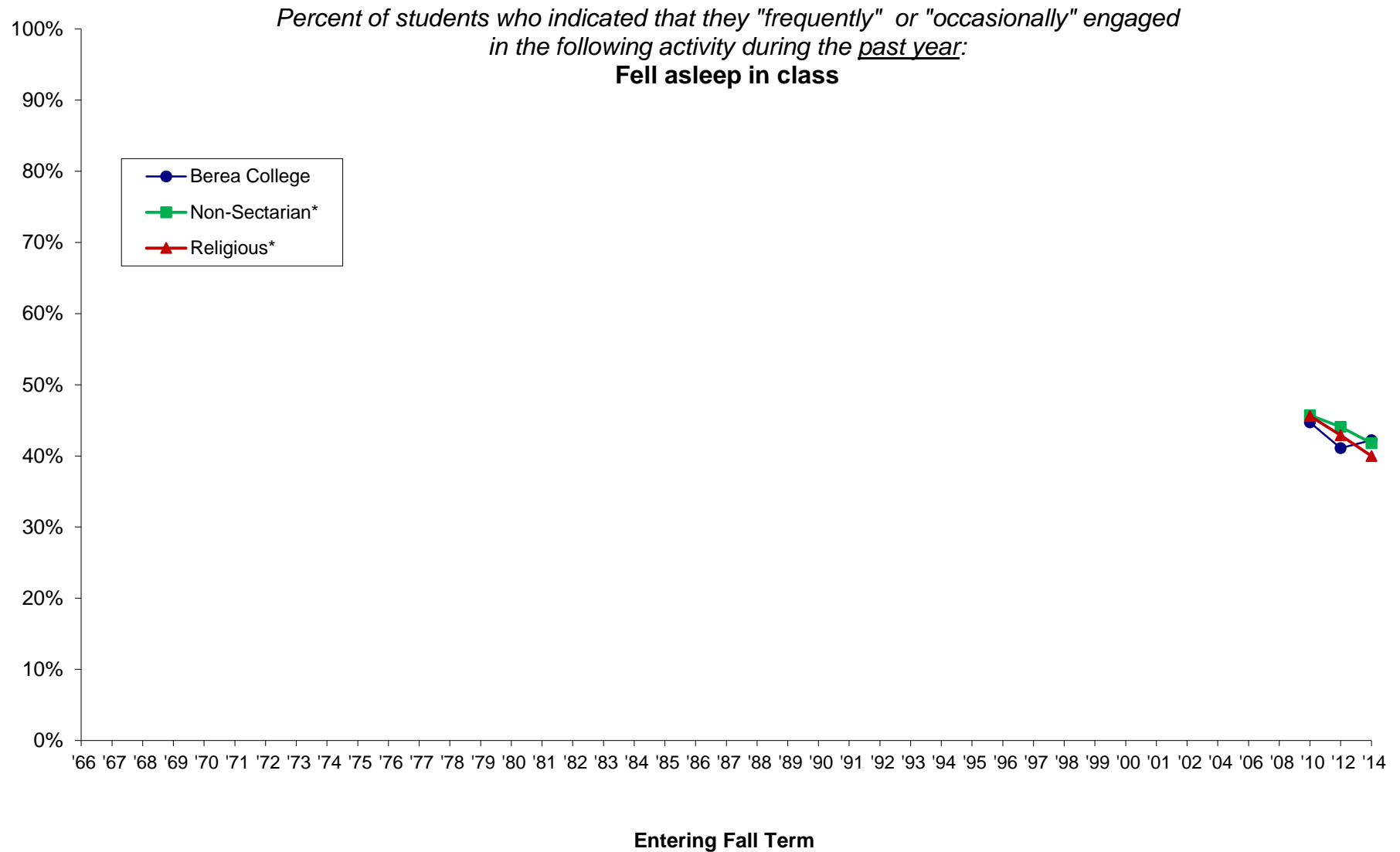
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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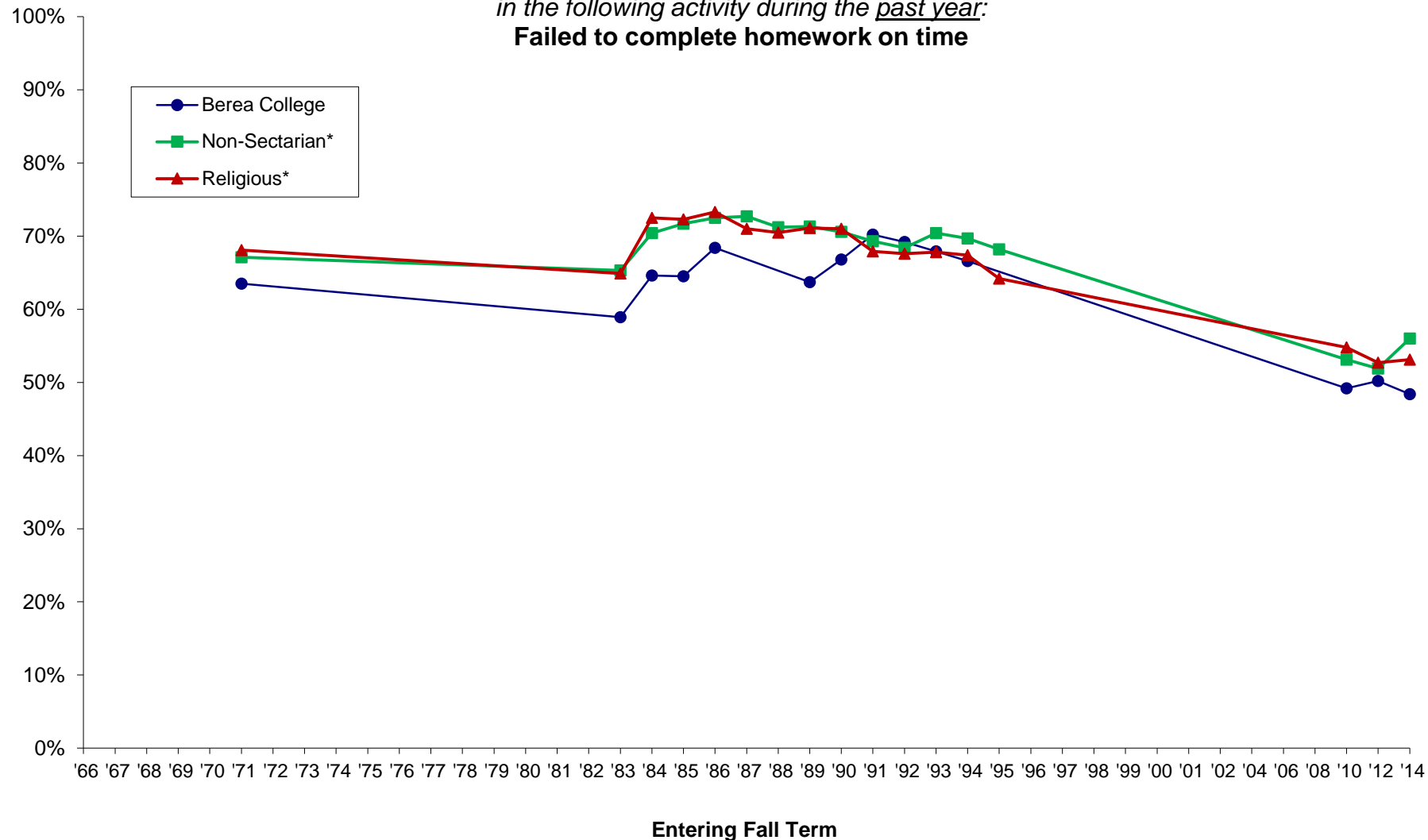
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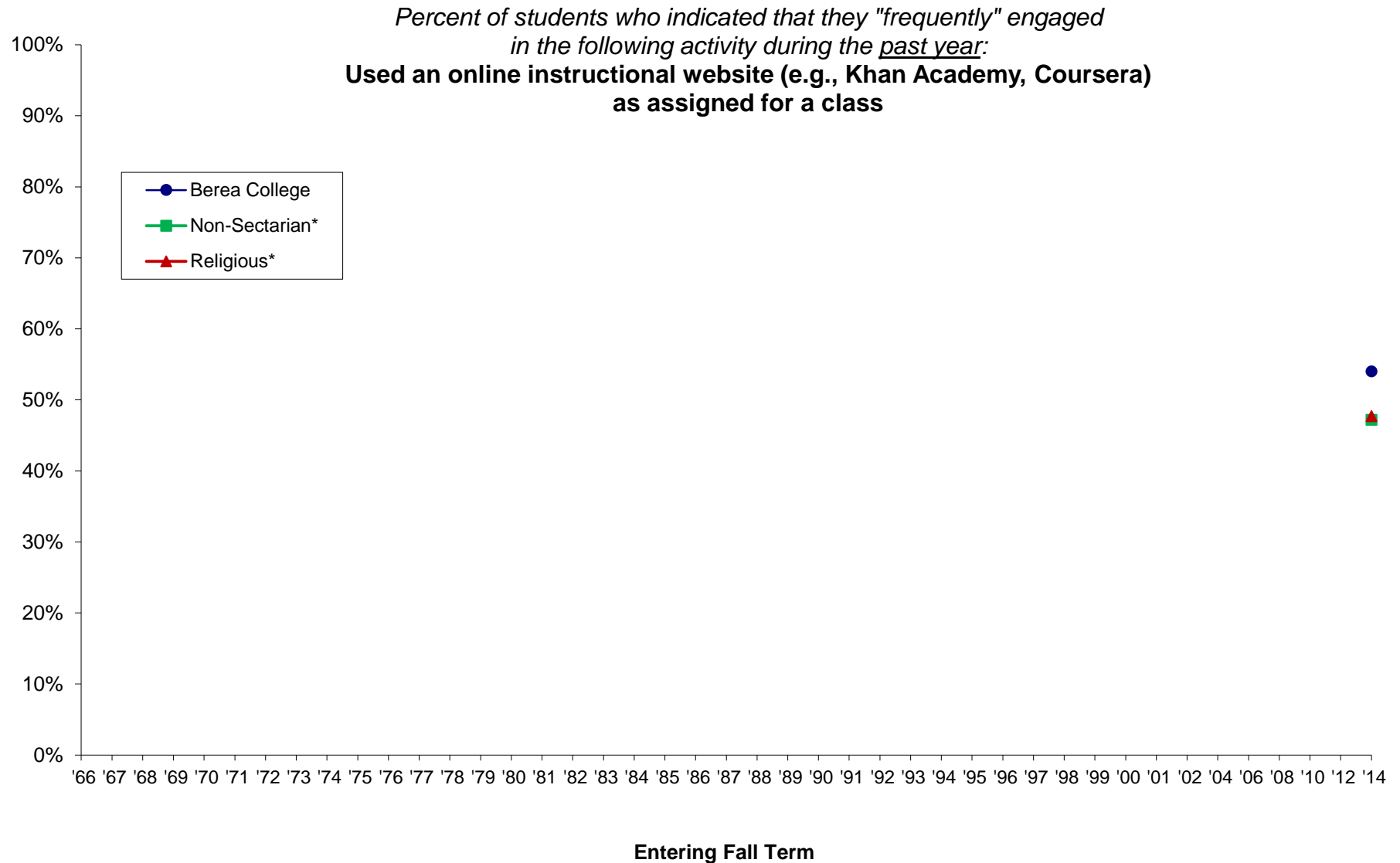
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Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Failed to complete homework on time



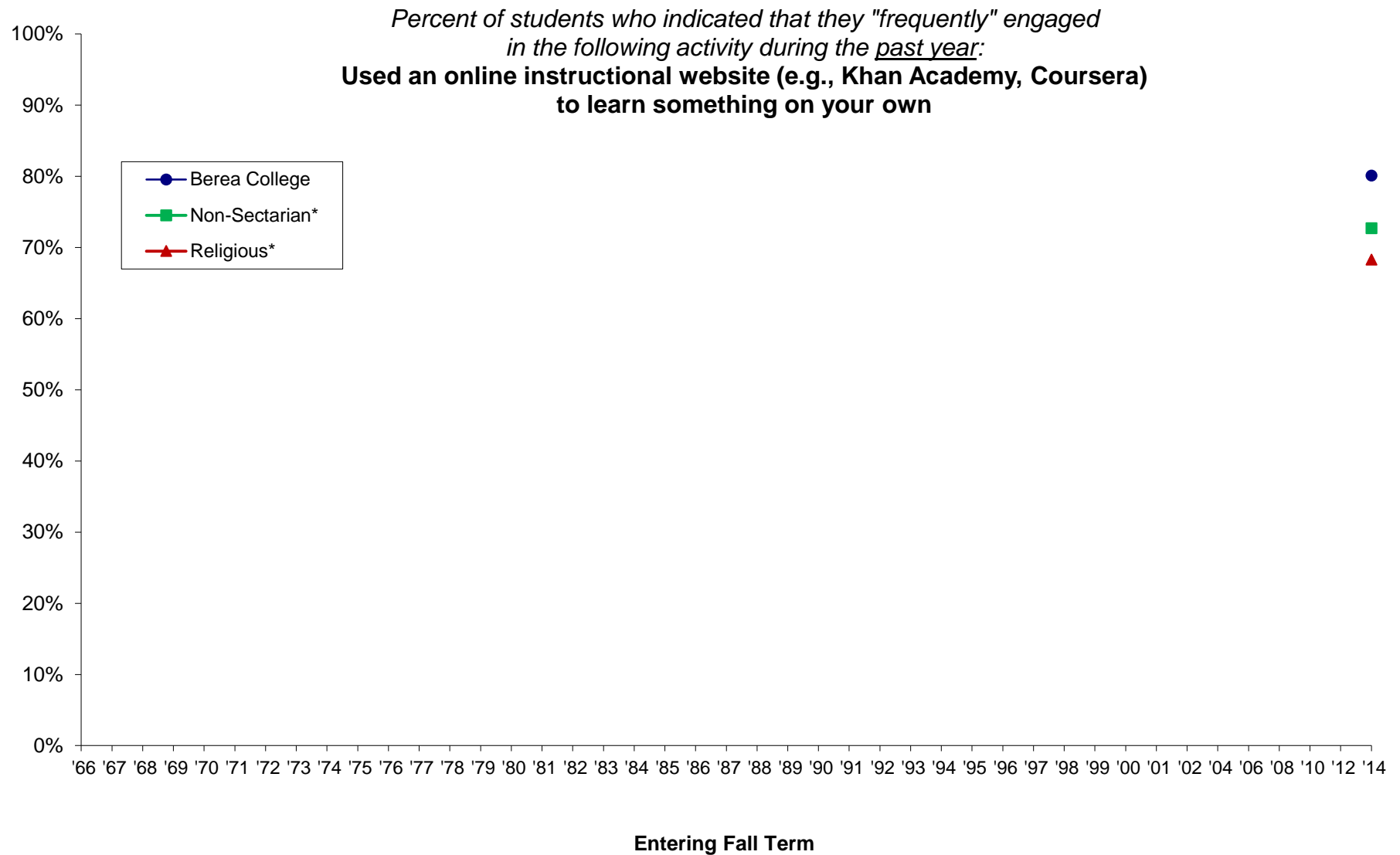
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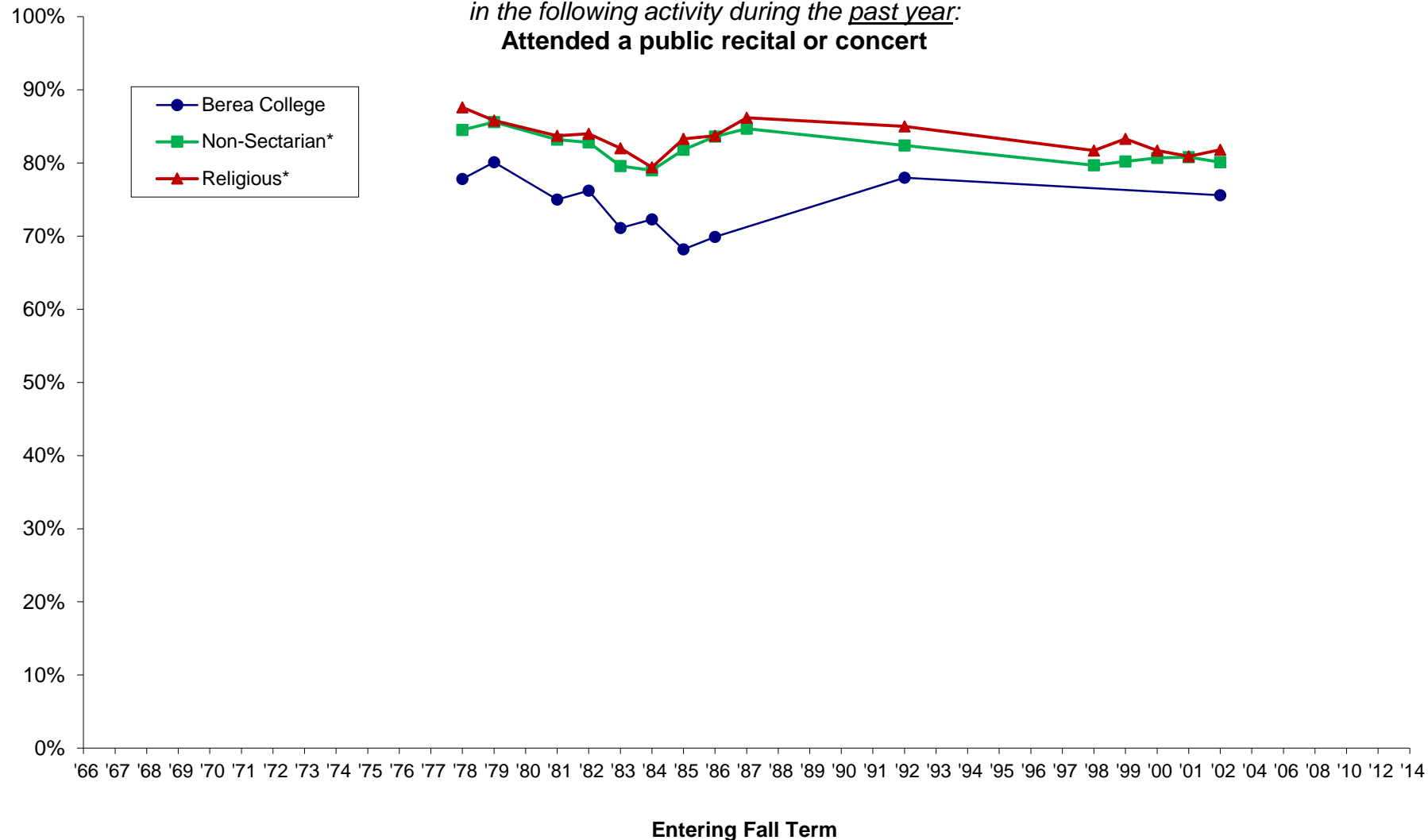
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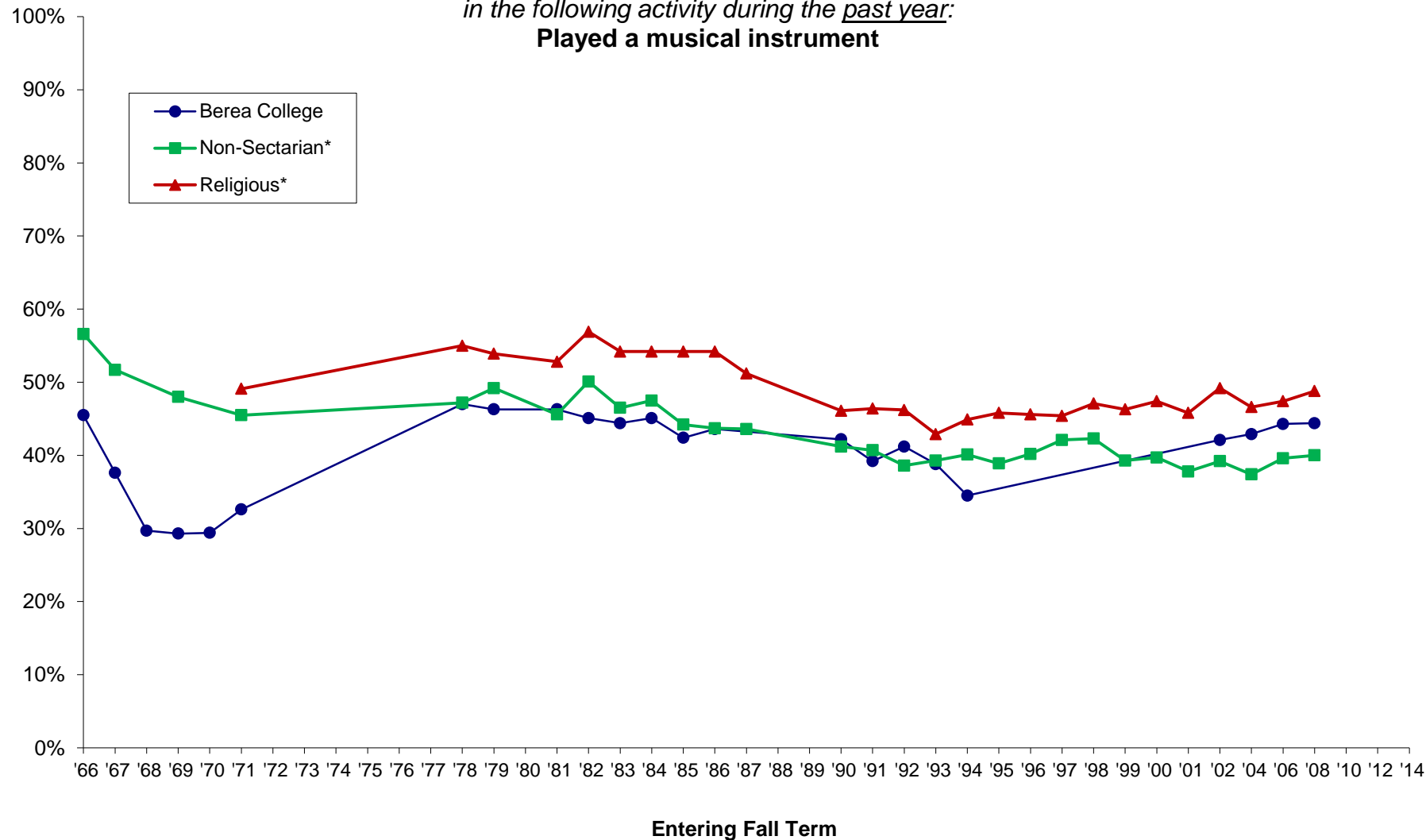
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Attended a public recital or concert



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Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Played a musical instrument

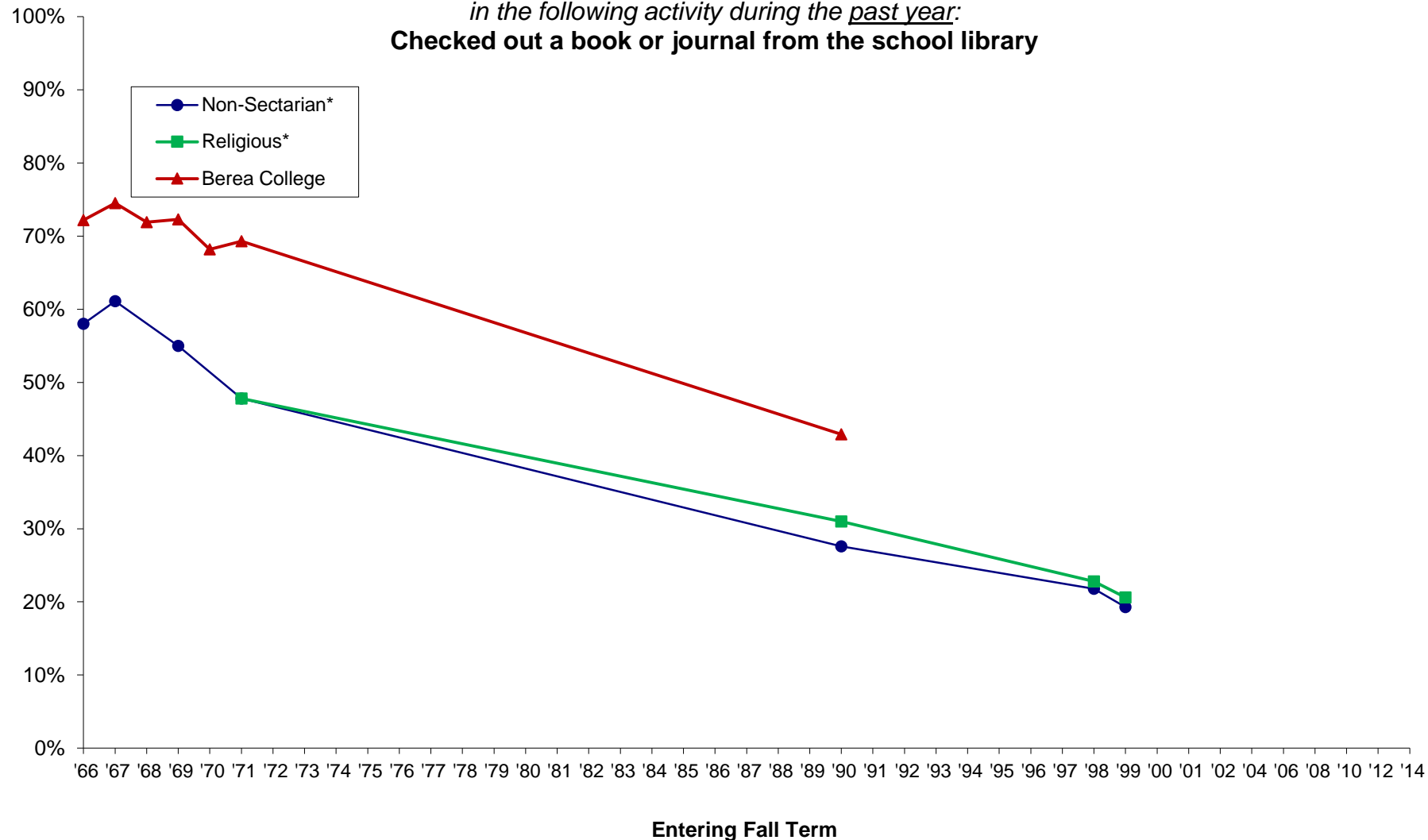


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Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:

Checked out a book or journal from the school library

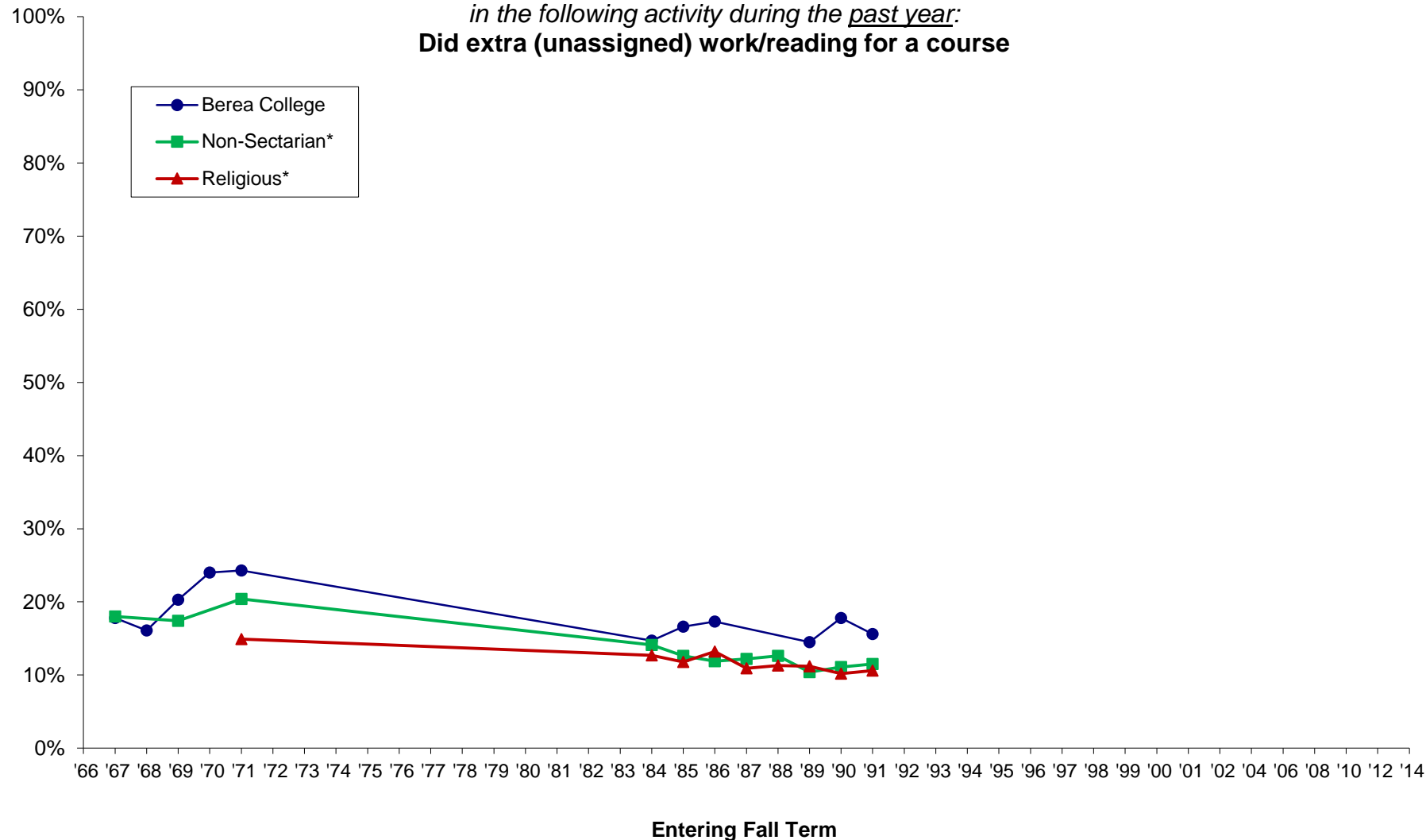


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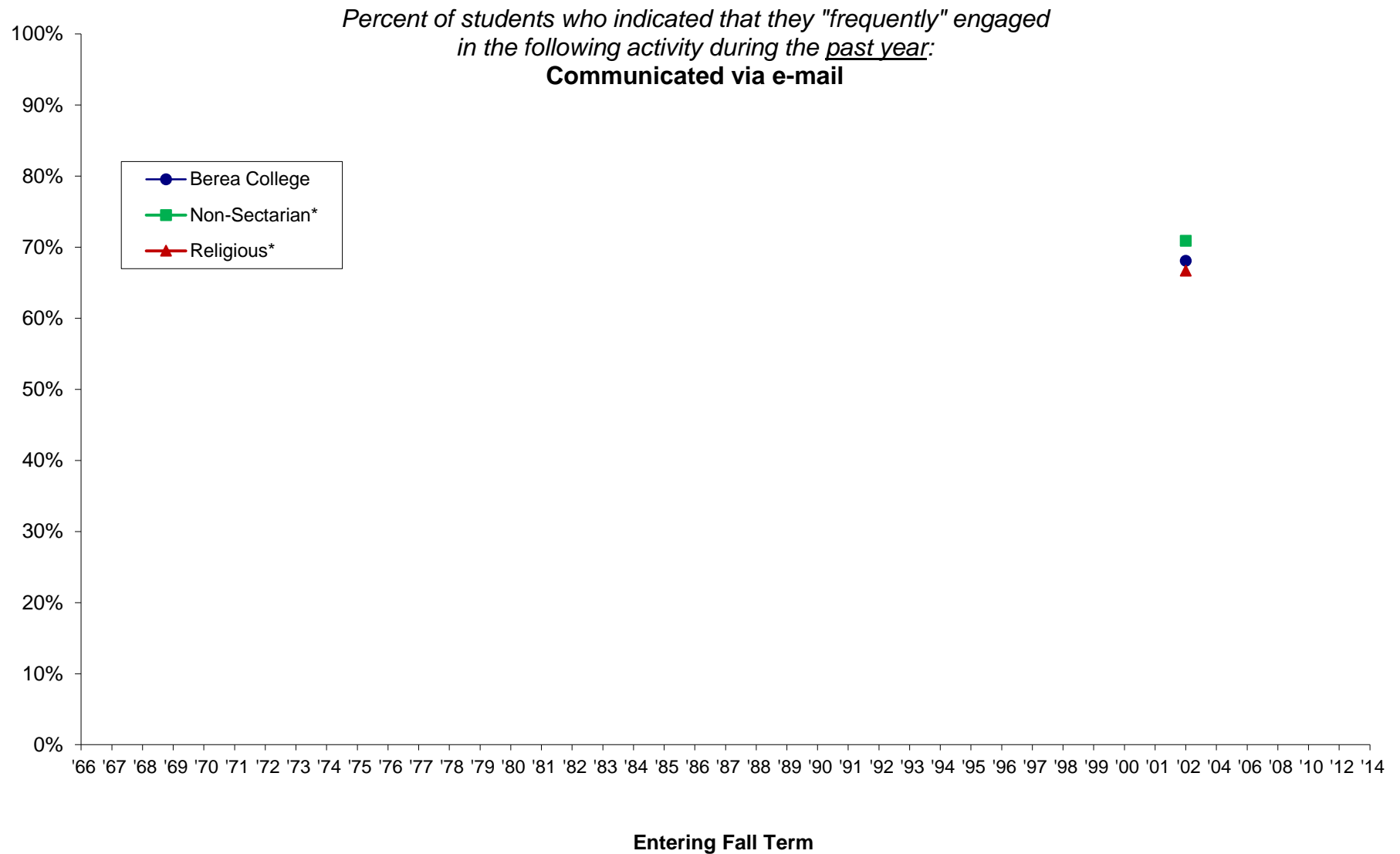
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:

Did extra (unassigned) work/reading for a course



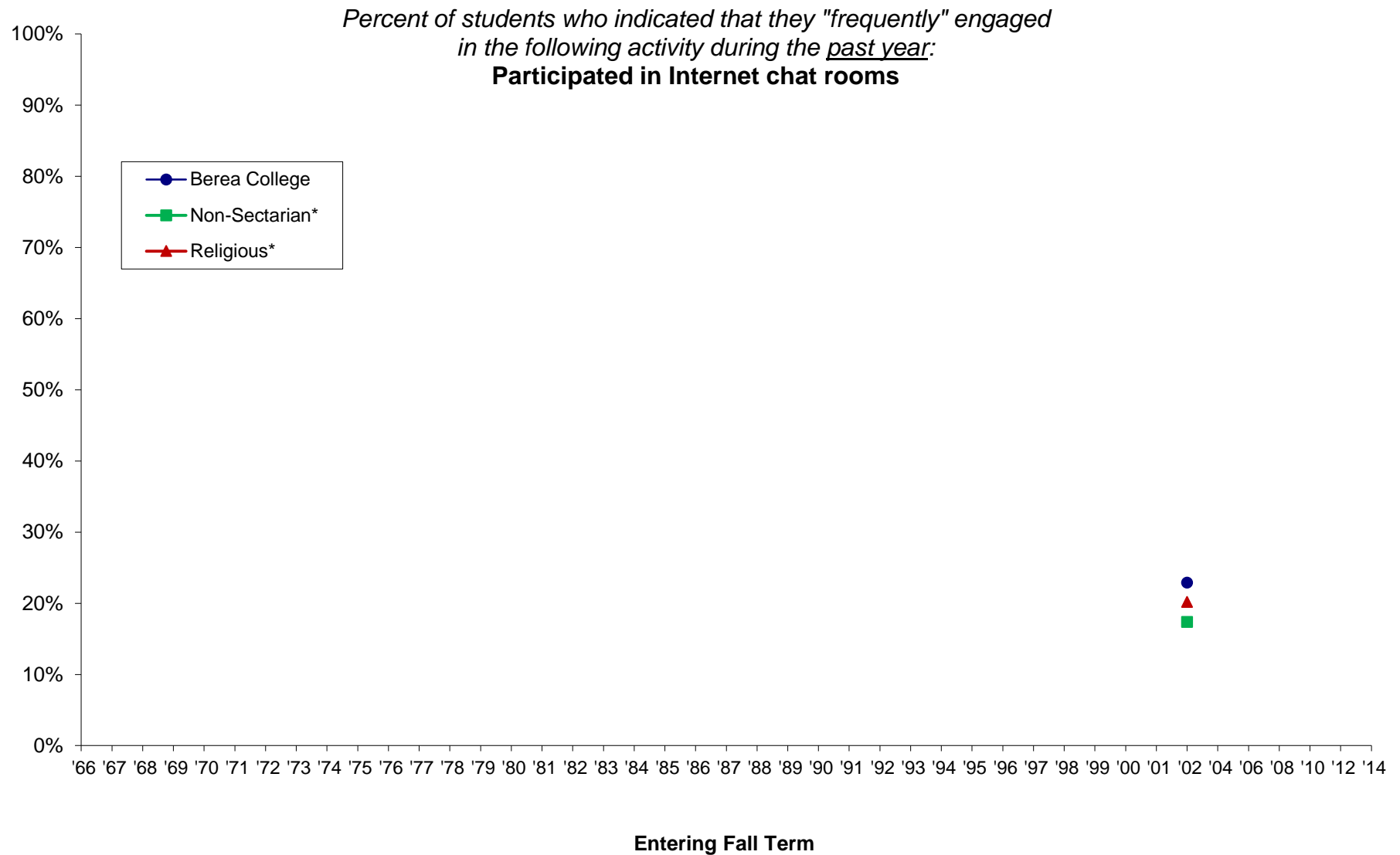
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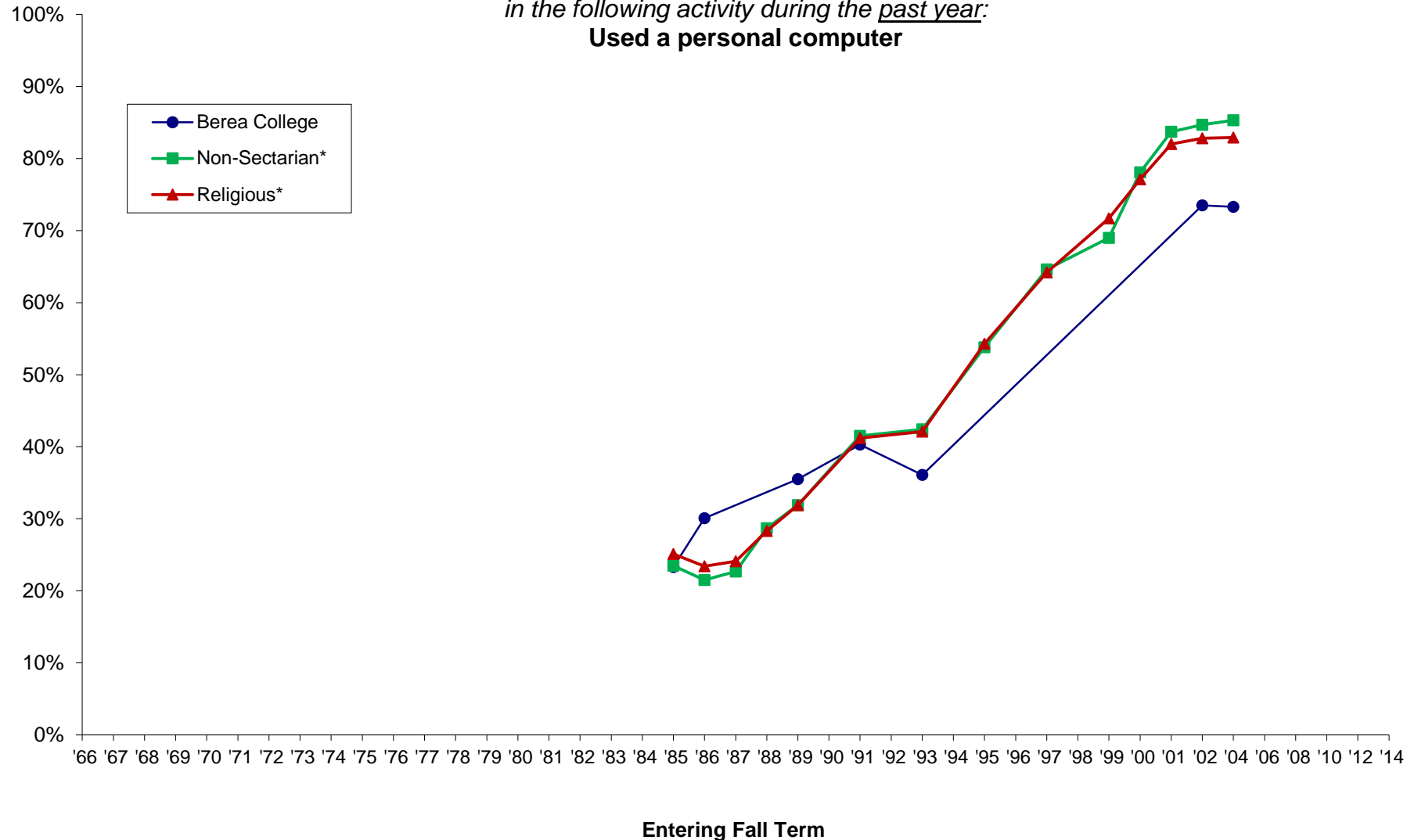
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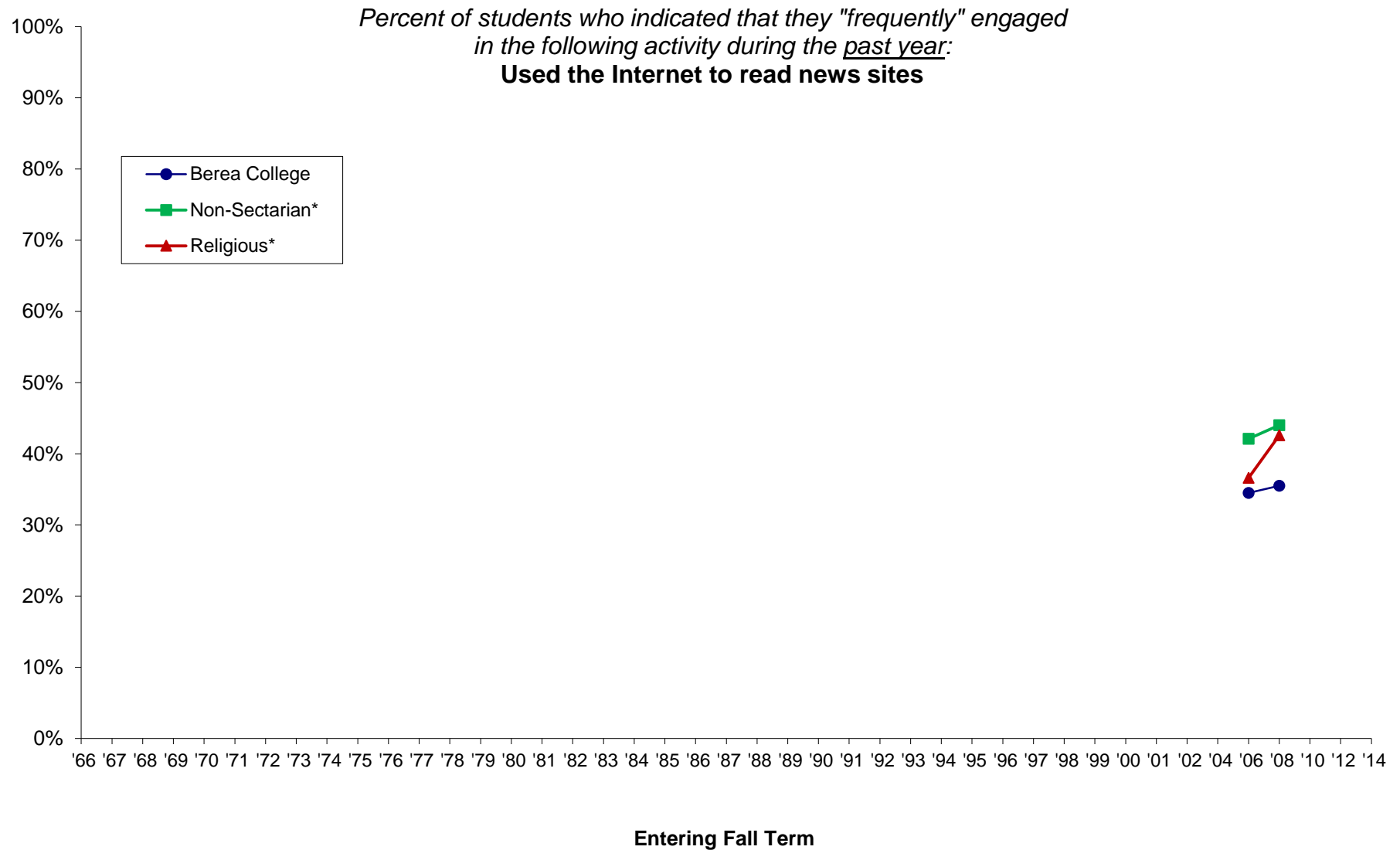
Percent of students who indicated that they "frequently" engaged in the following activity during the past year:
Used a personal computer



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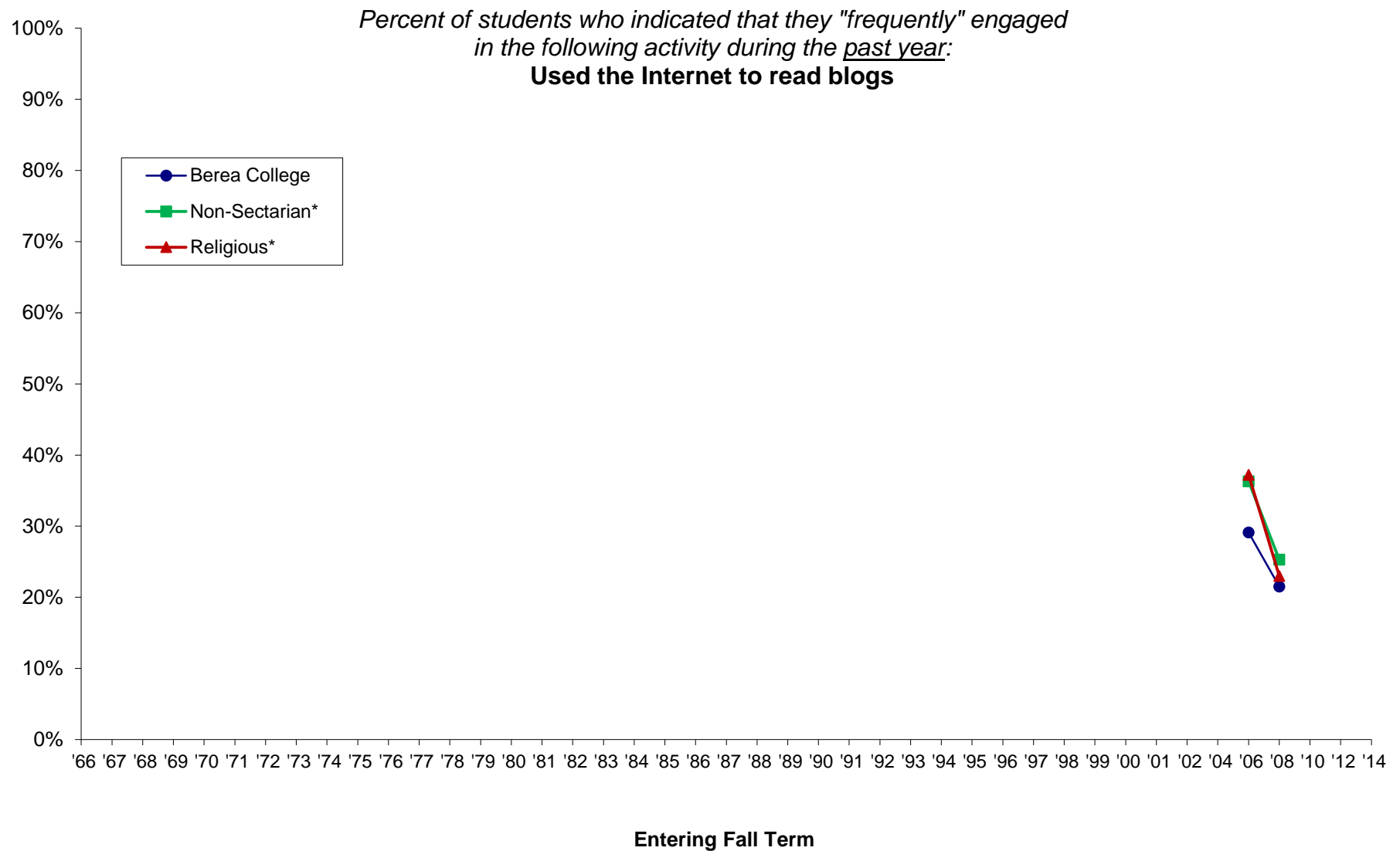
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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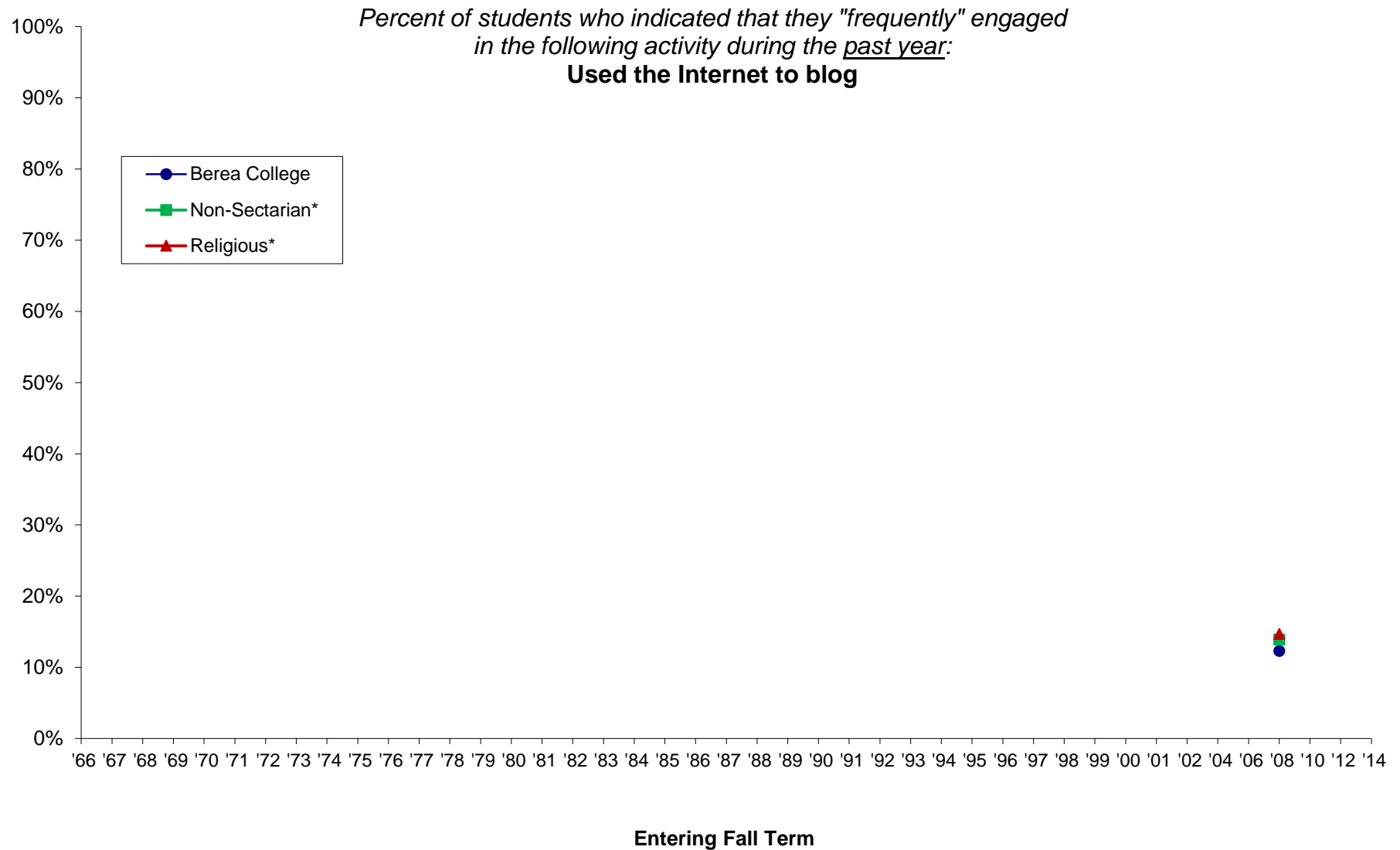
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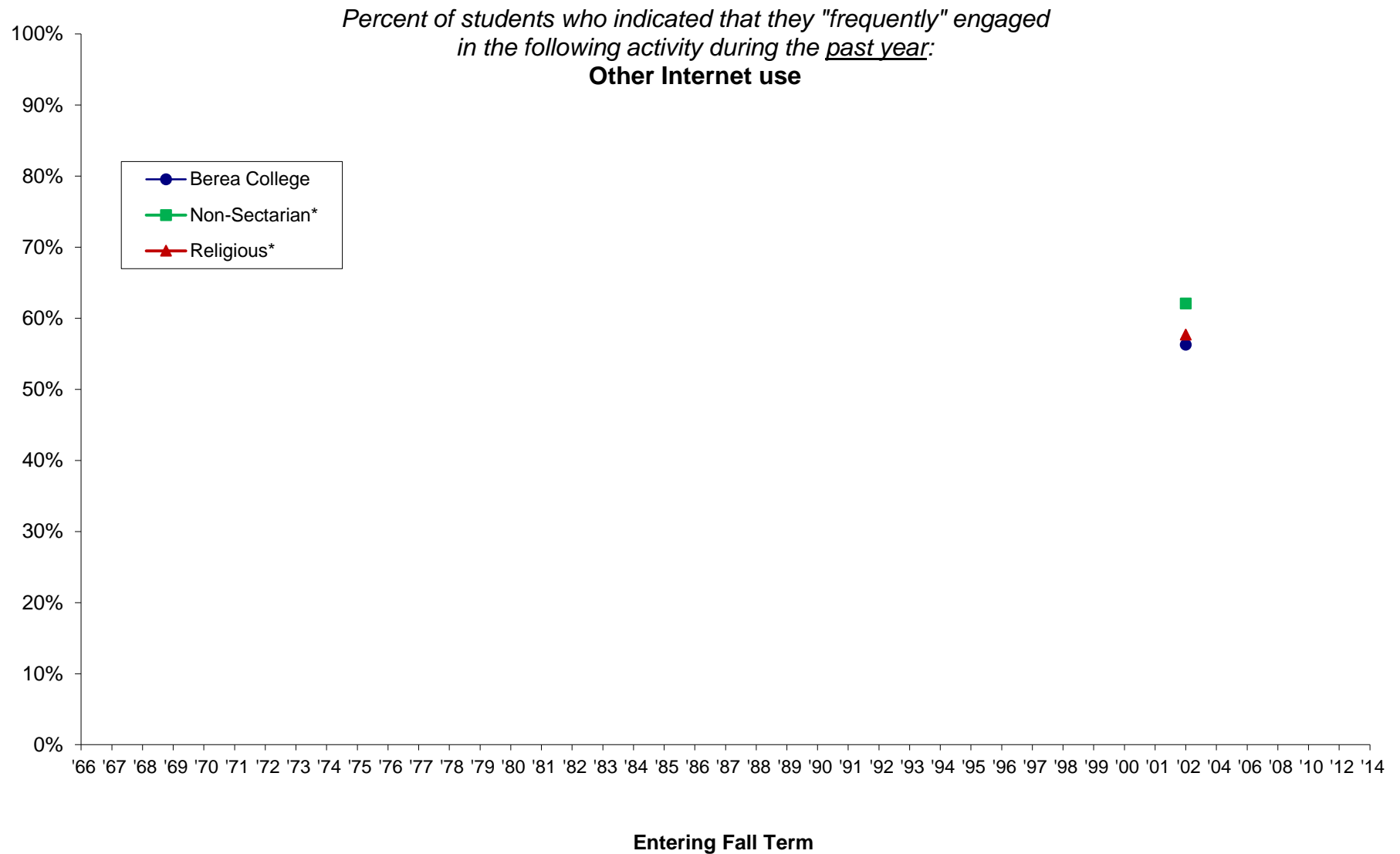
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



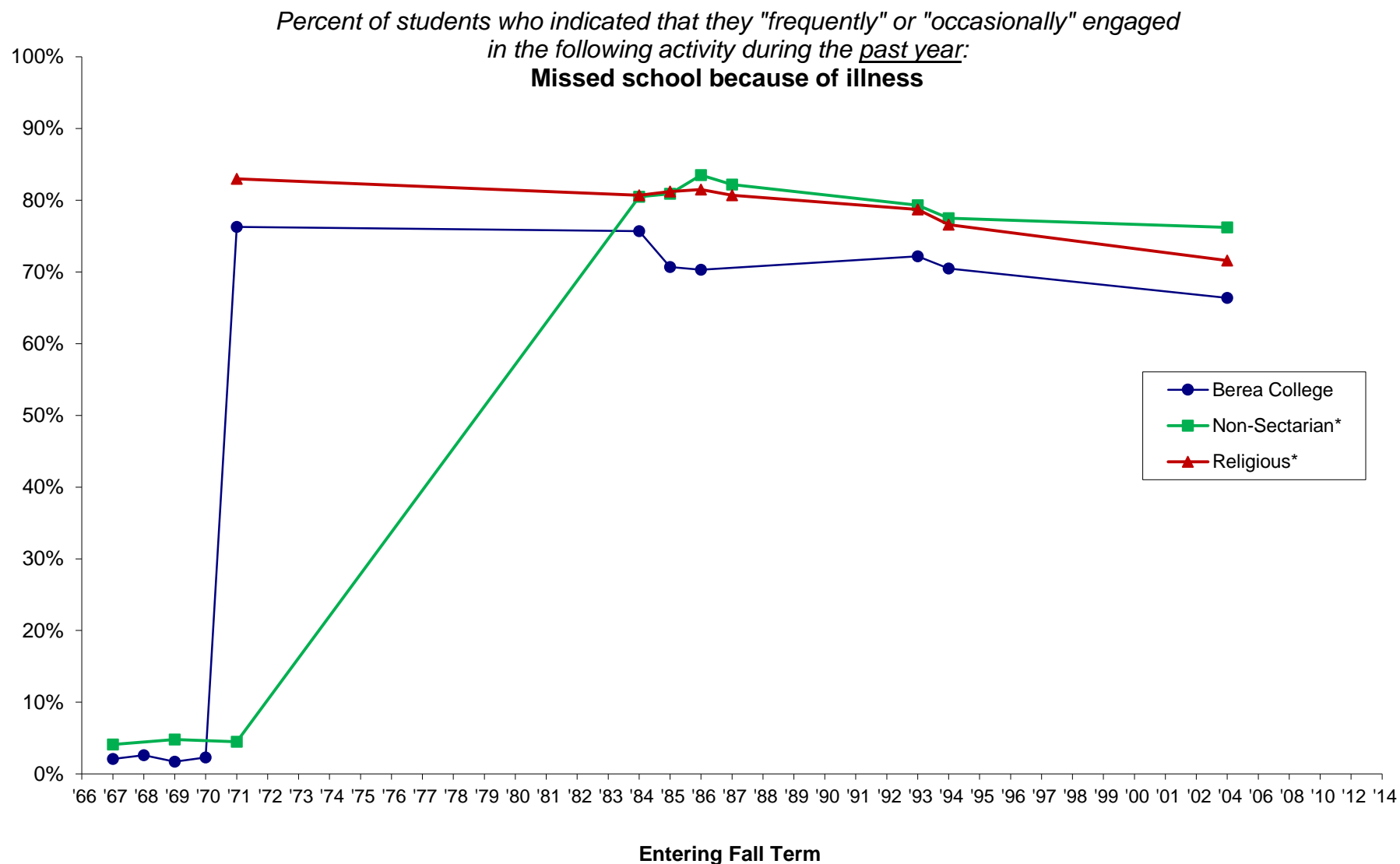
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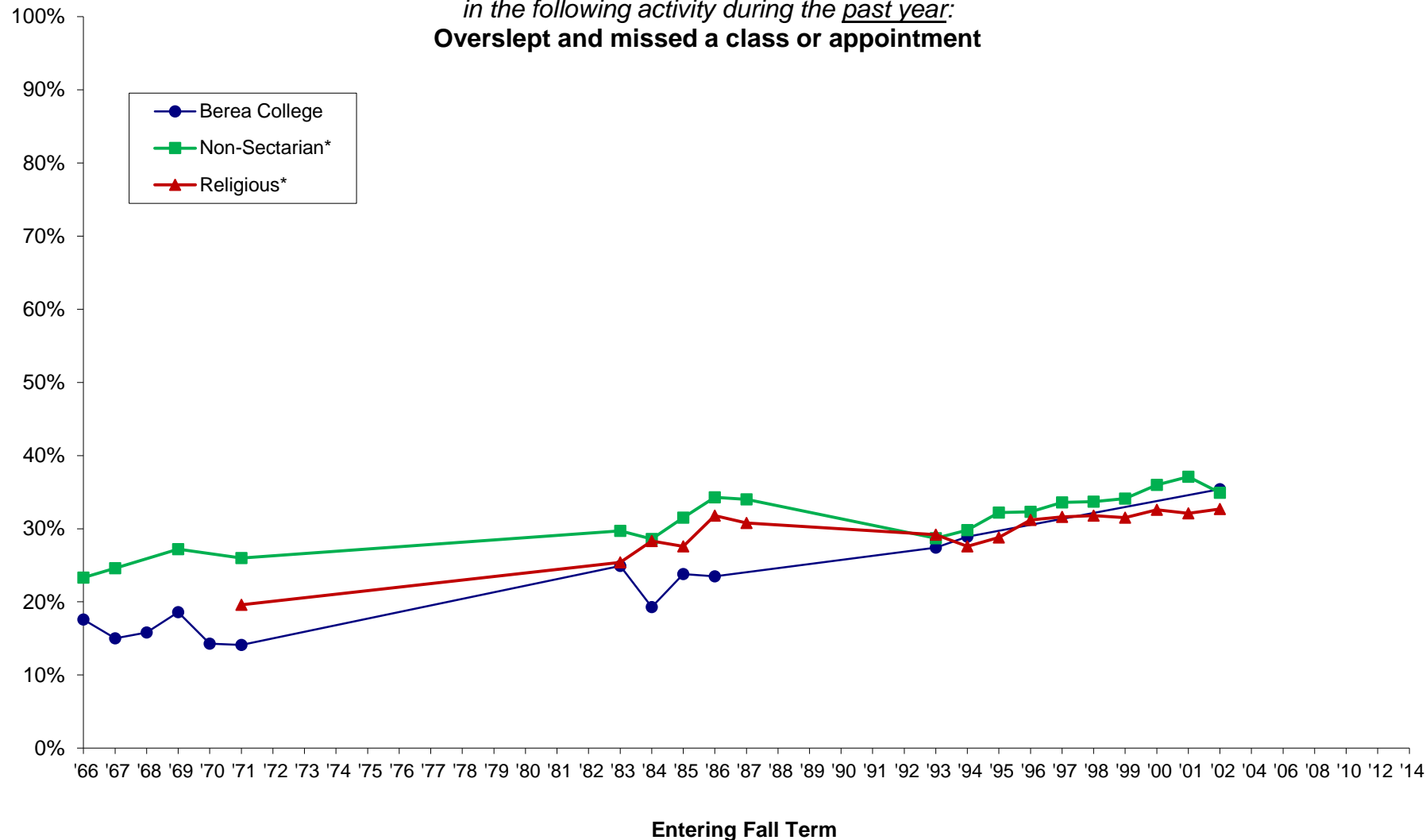
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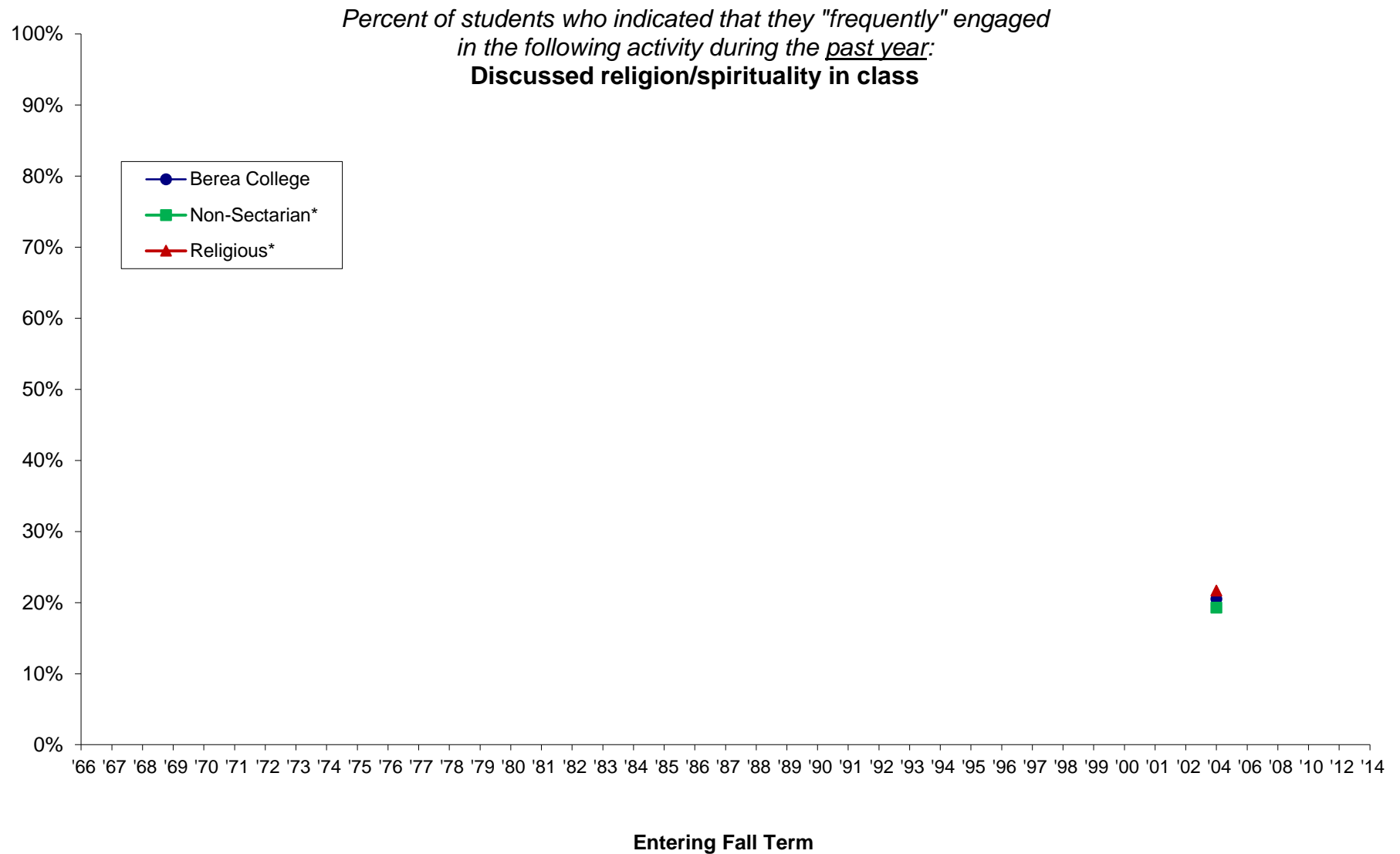
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Overslept and missed a class or appointment



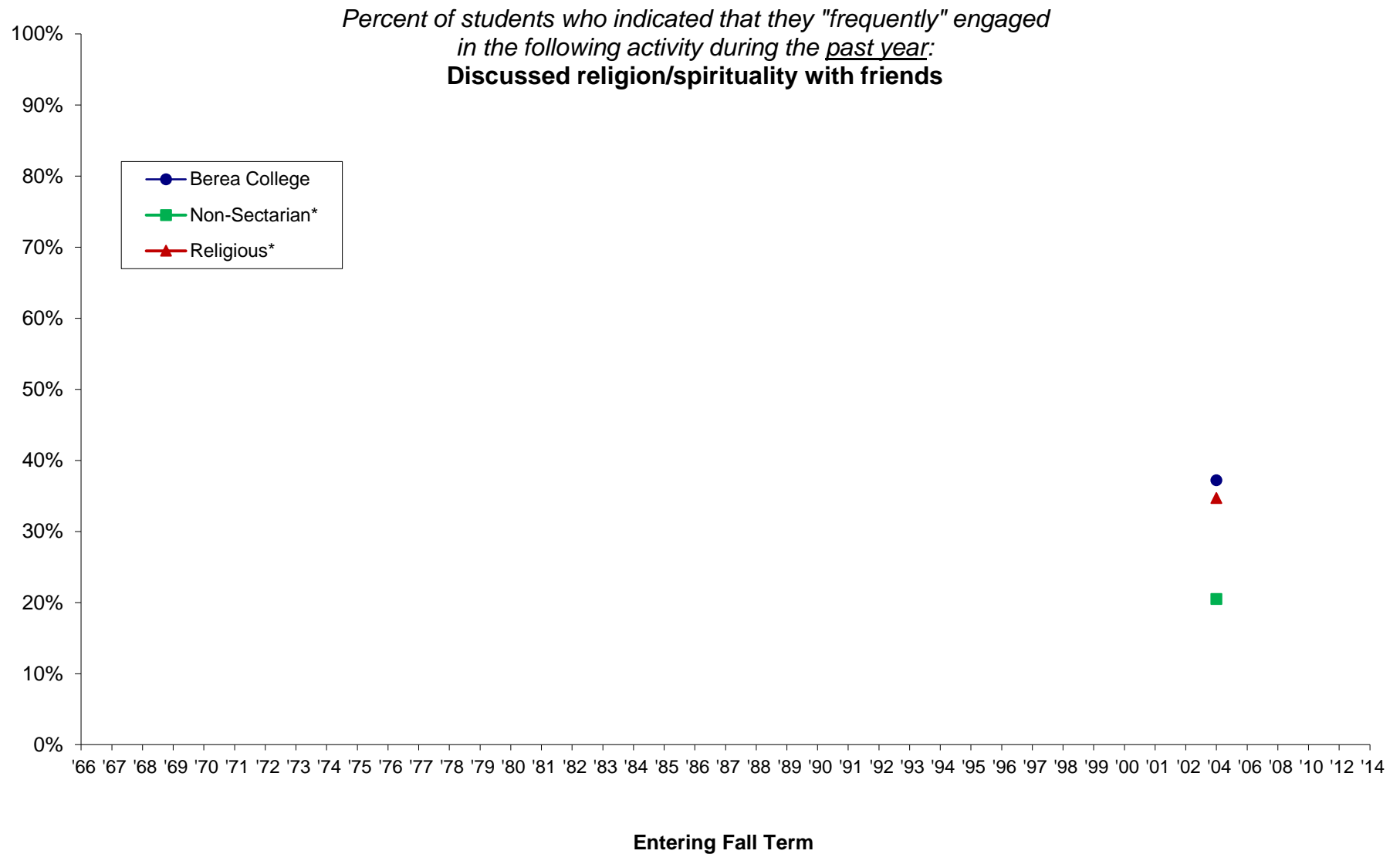
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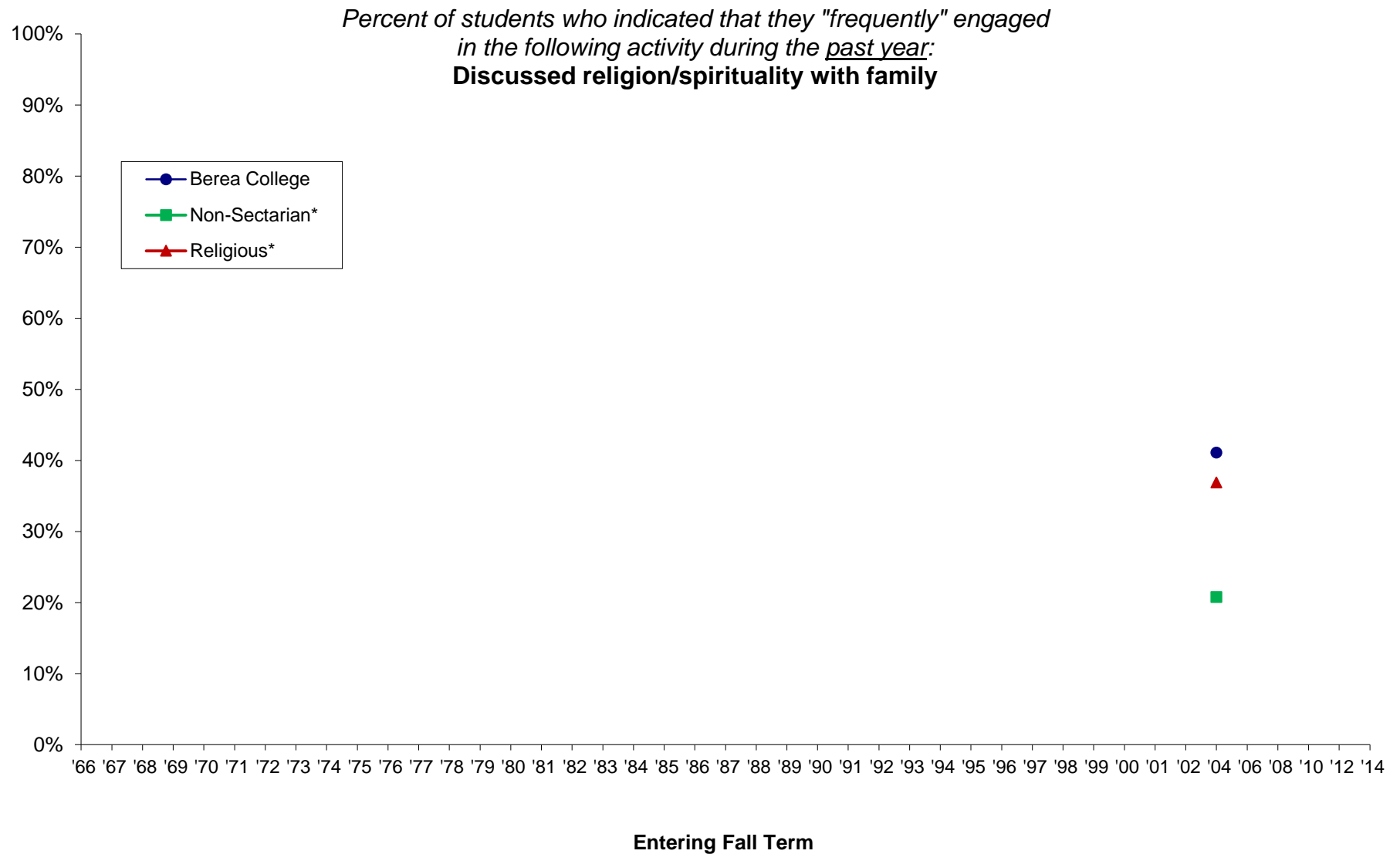
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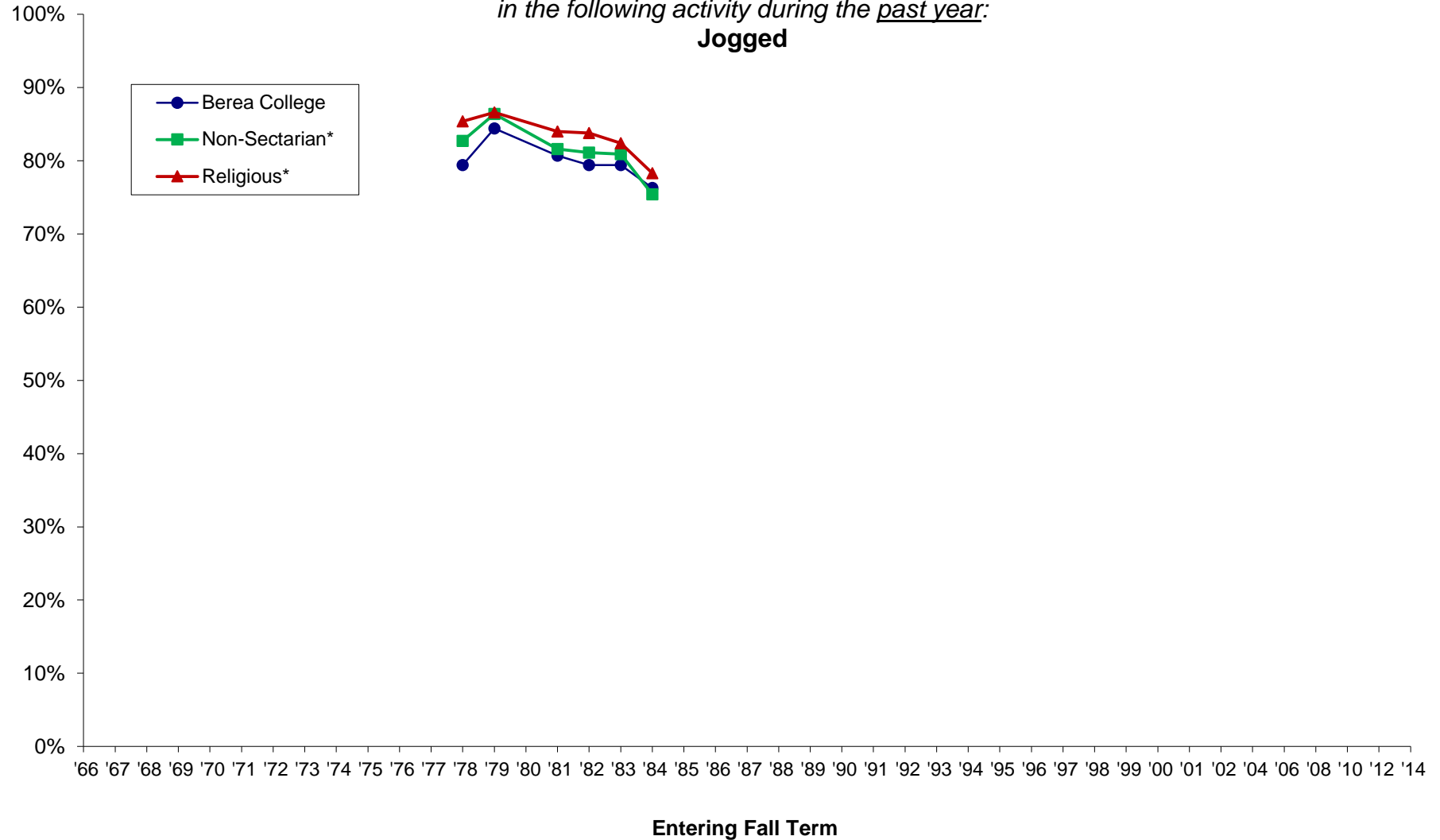


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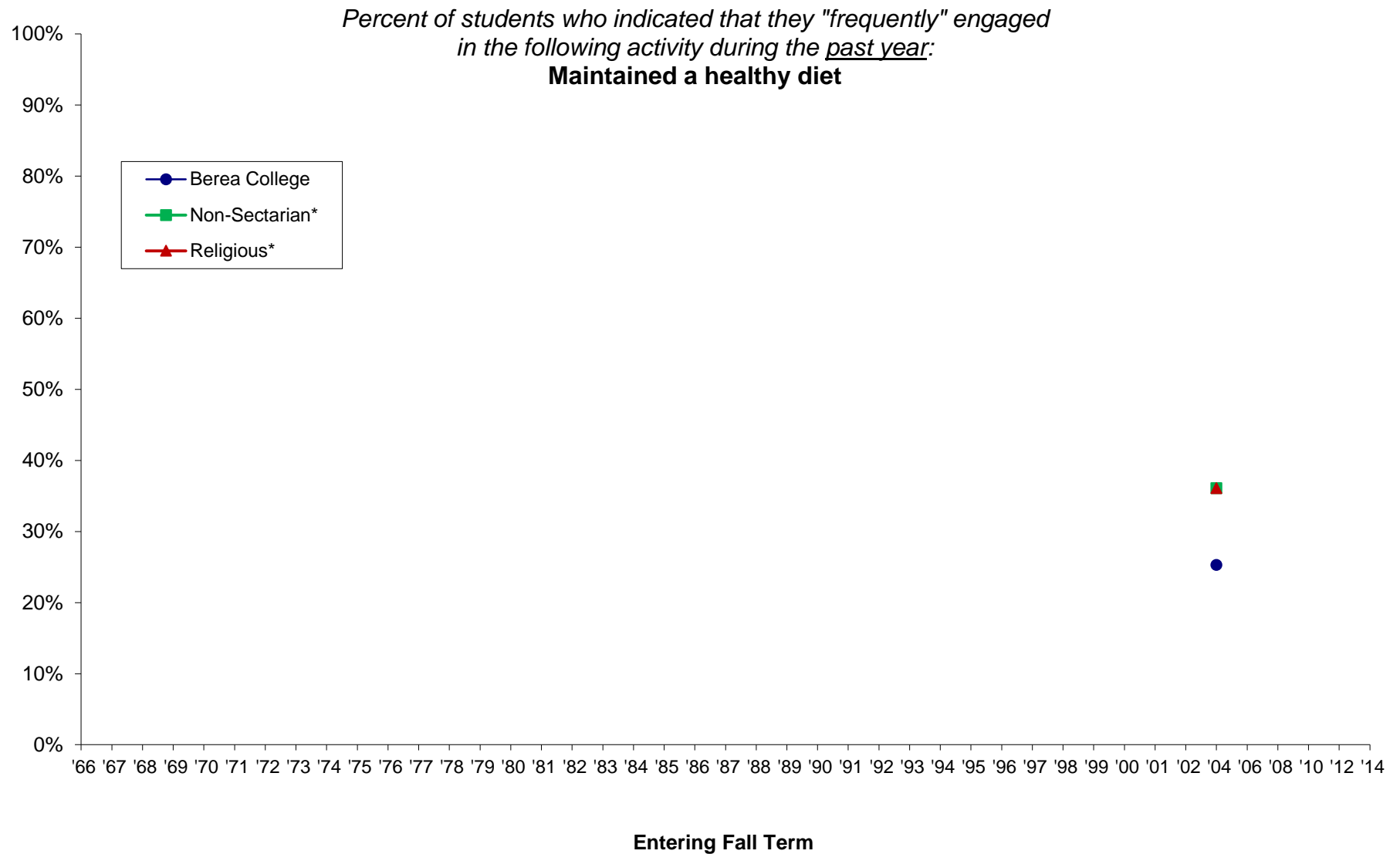
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:

Jogged



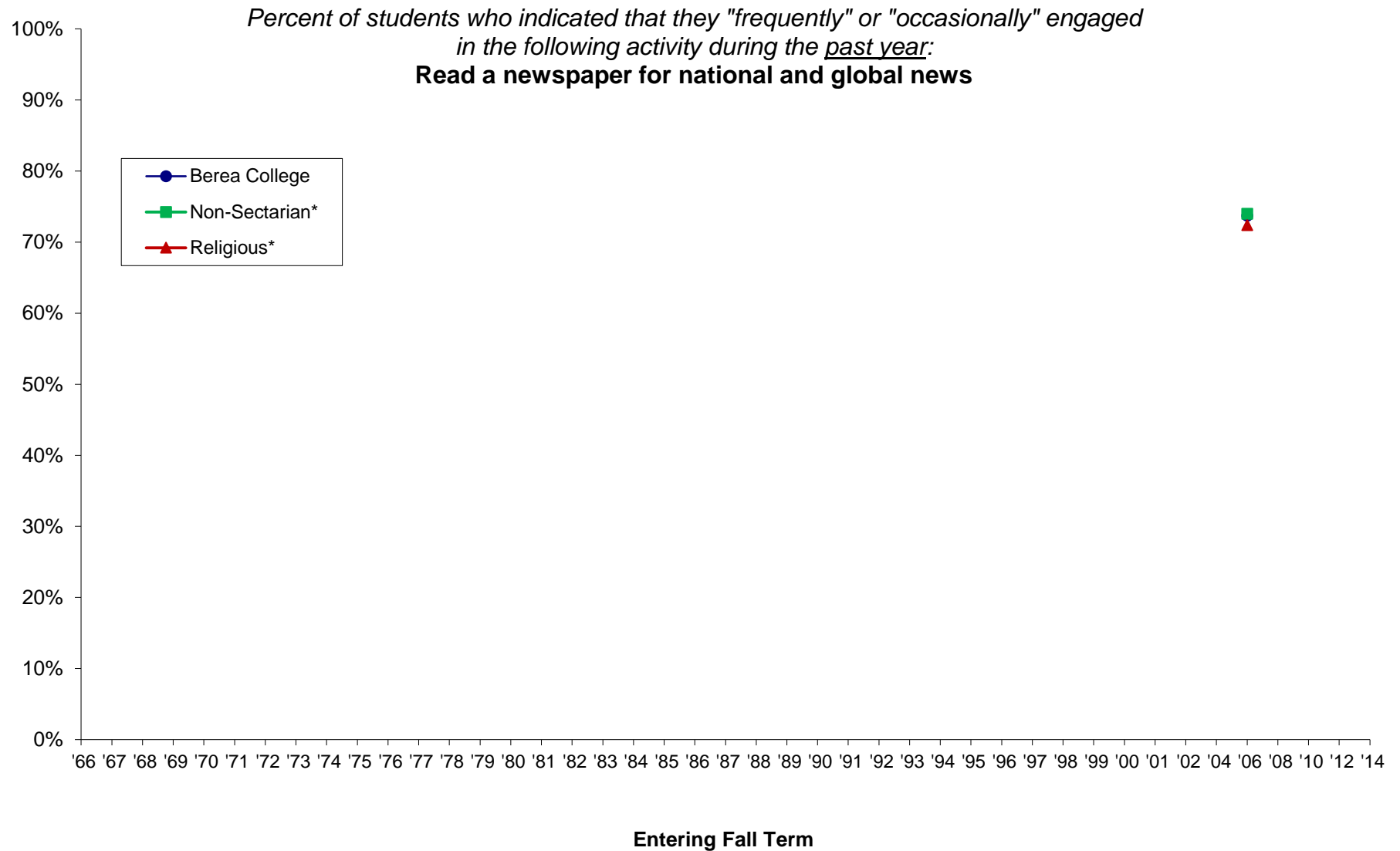
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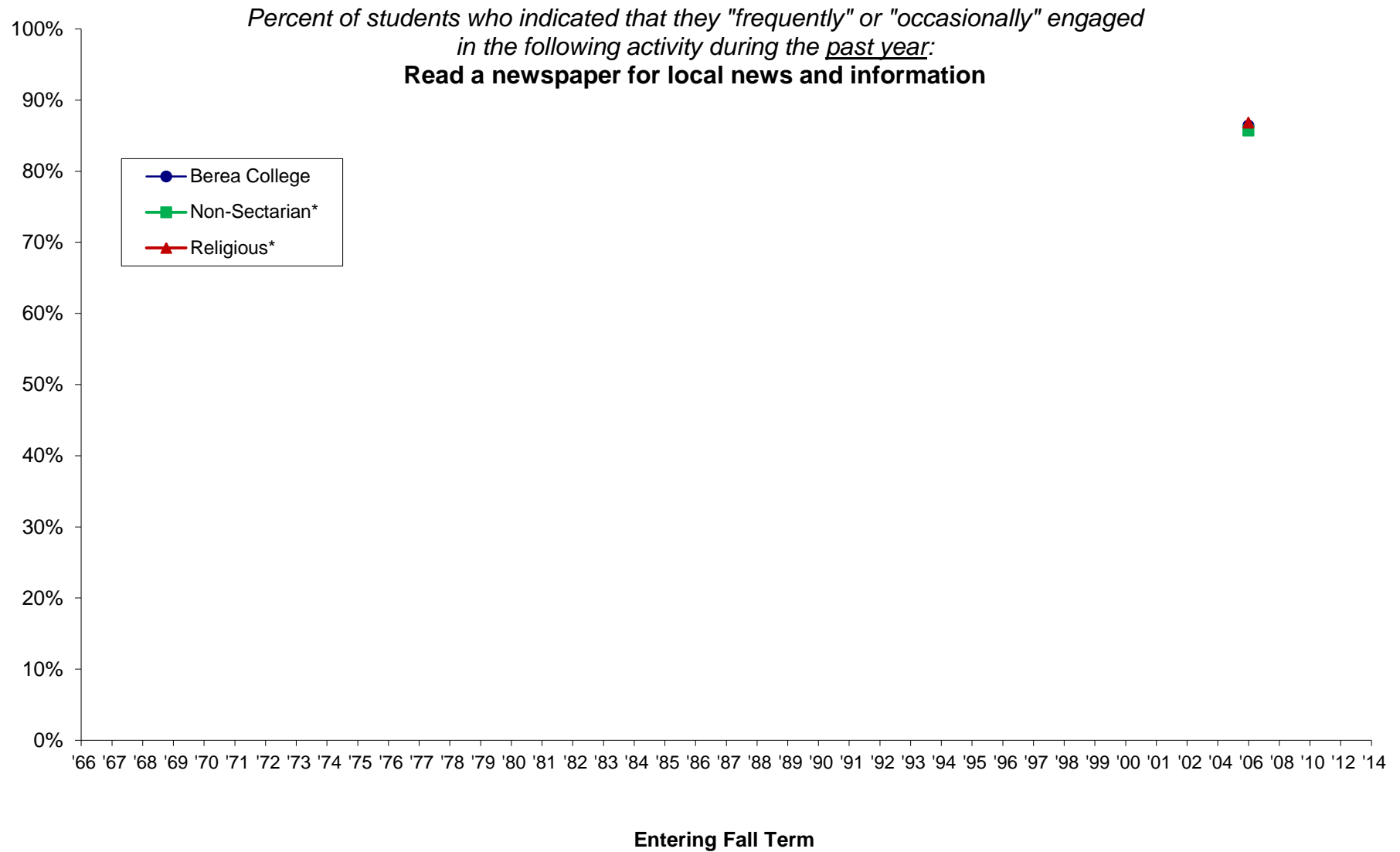
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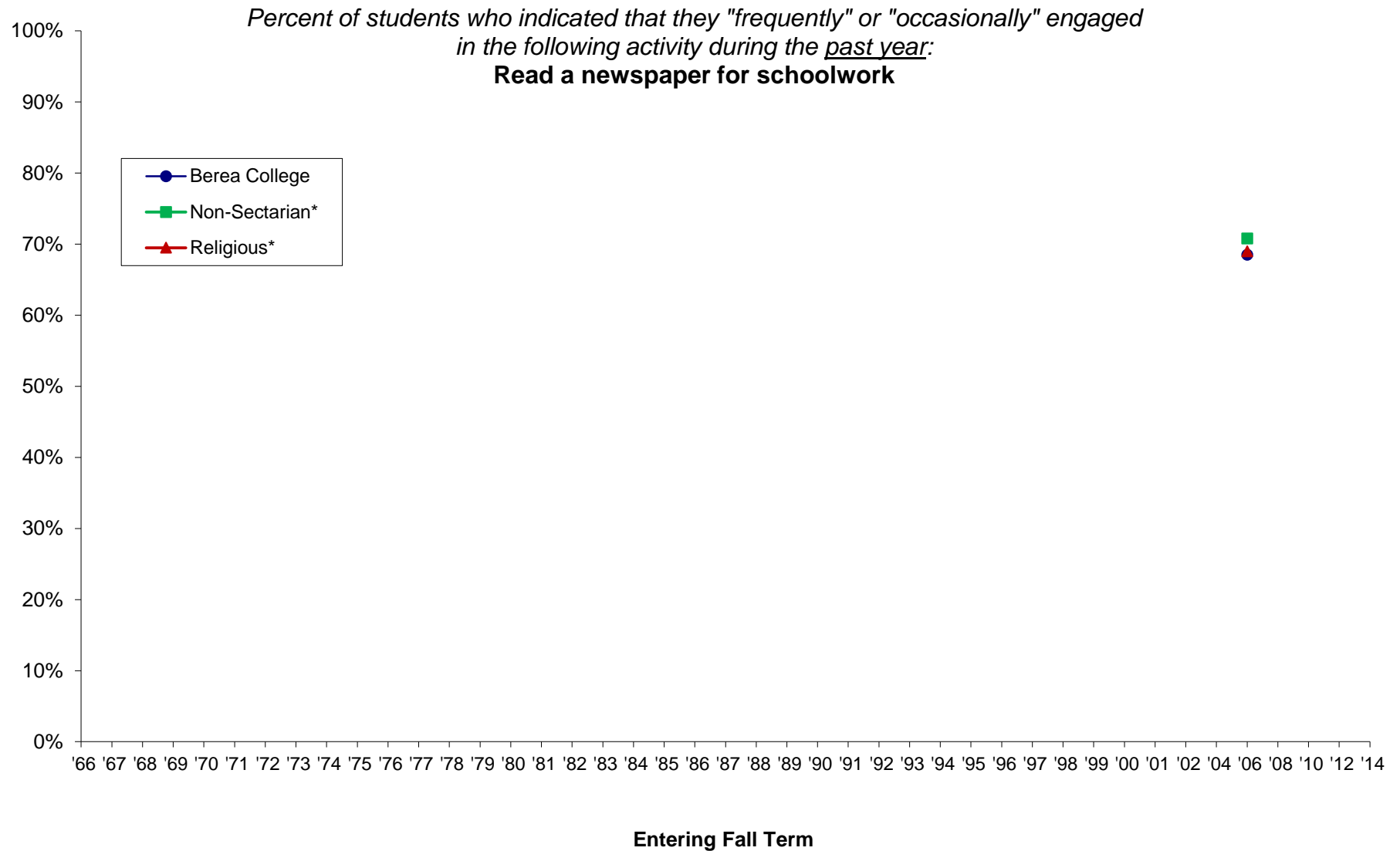
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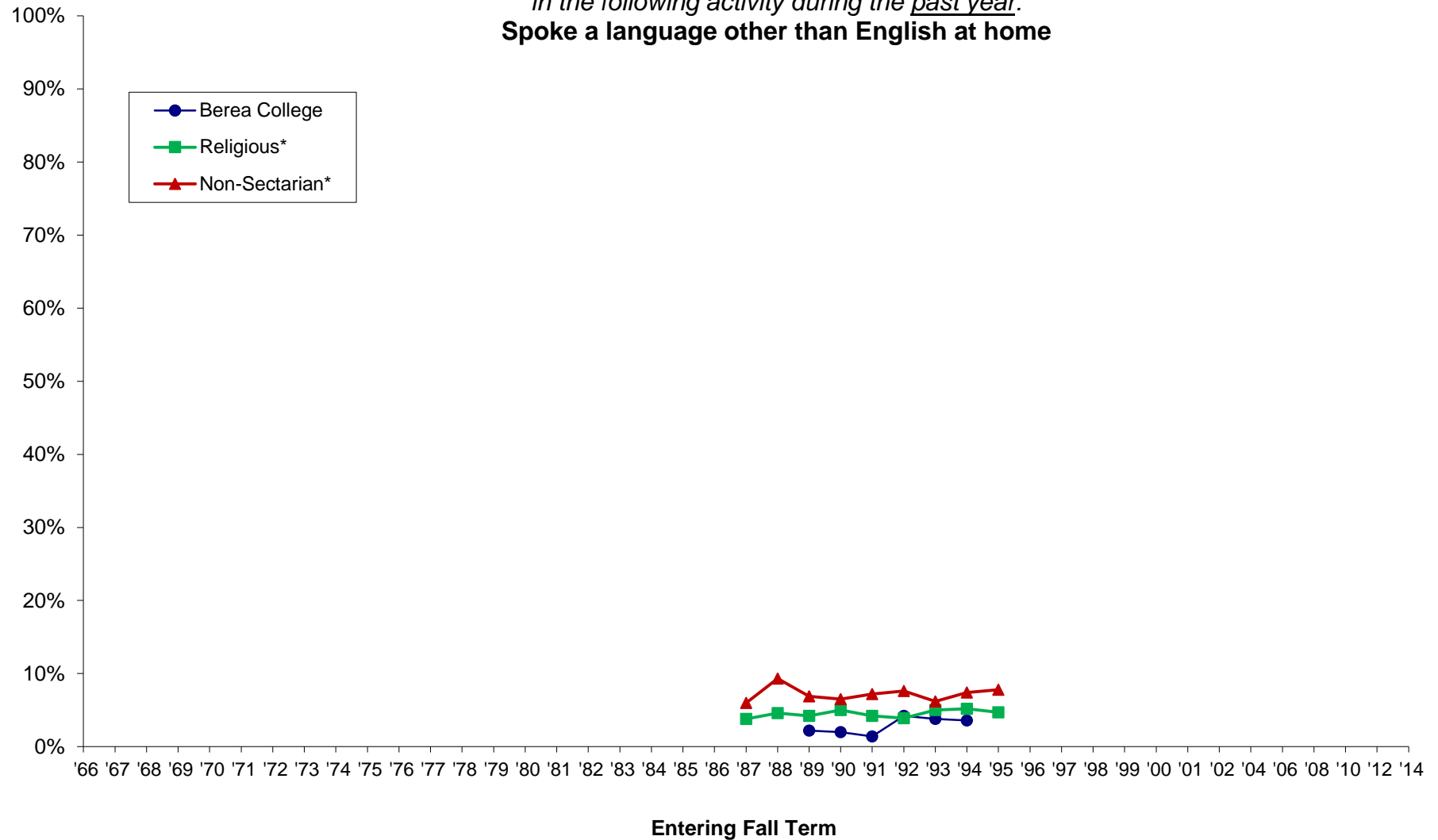
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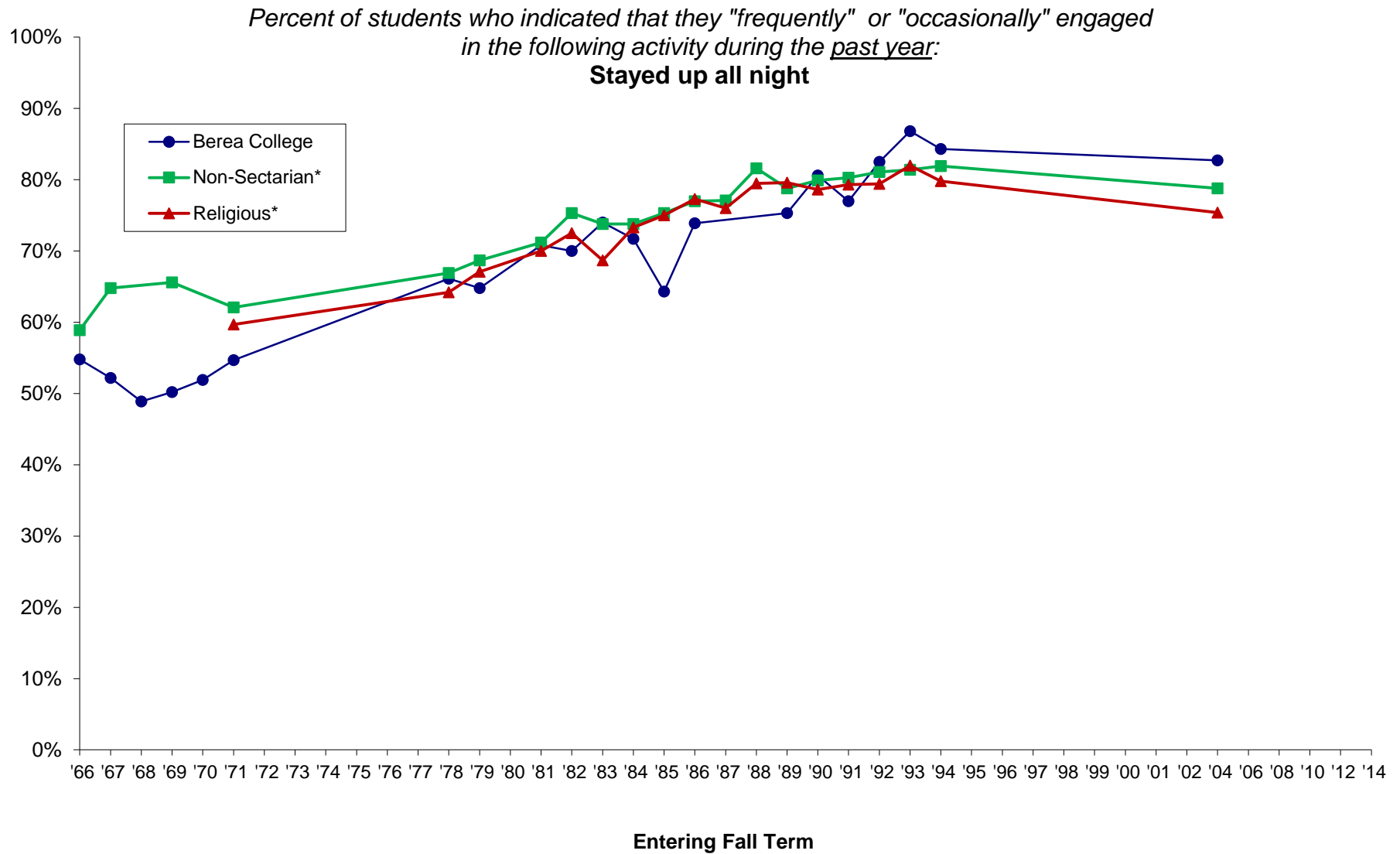
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Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Spoke a language other than English at home



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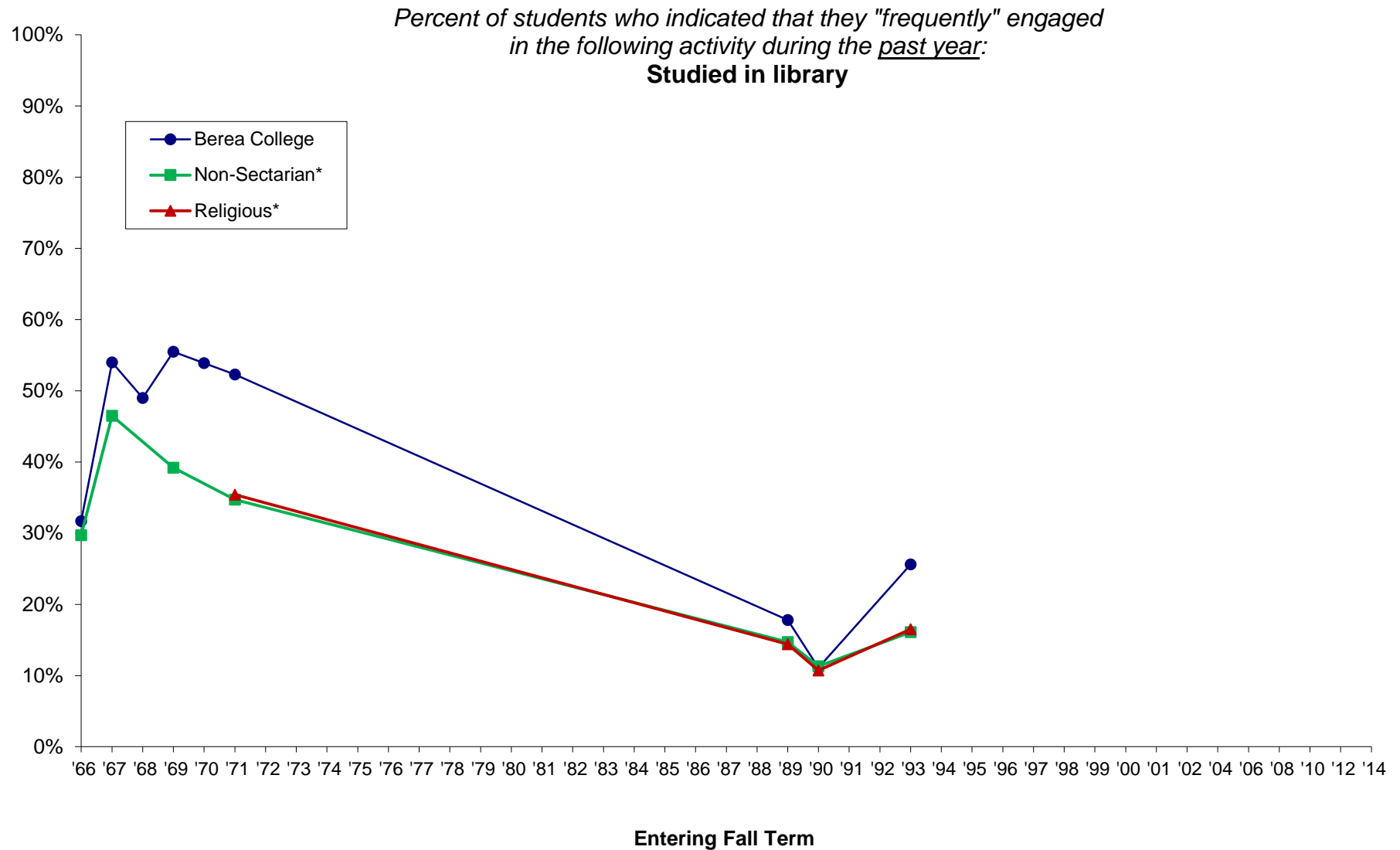
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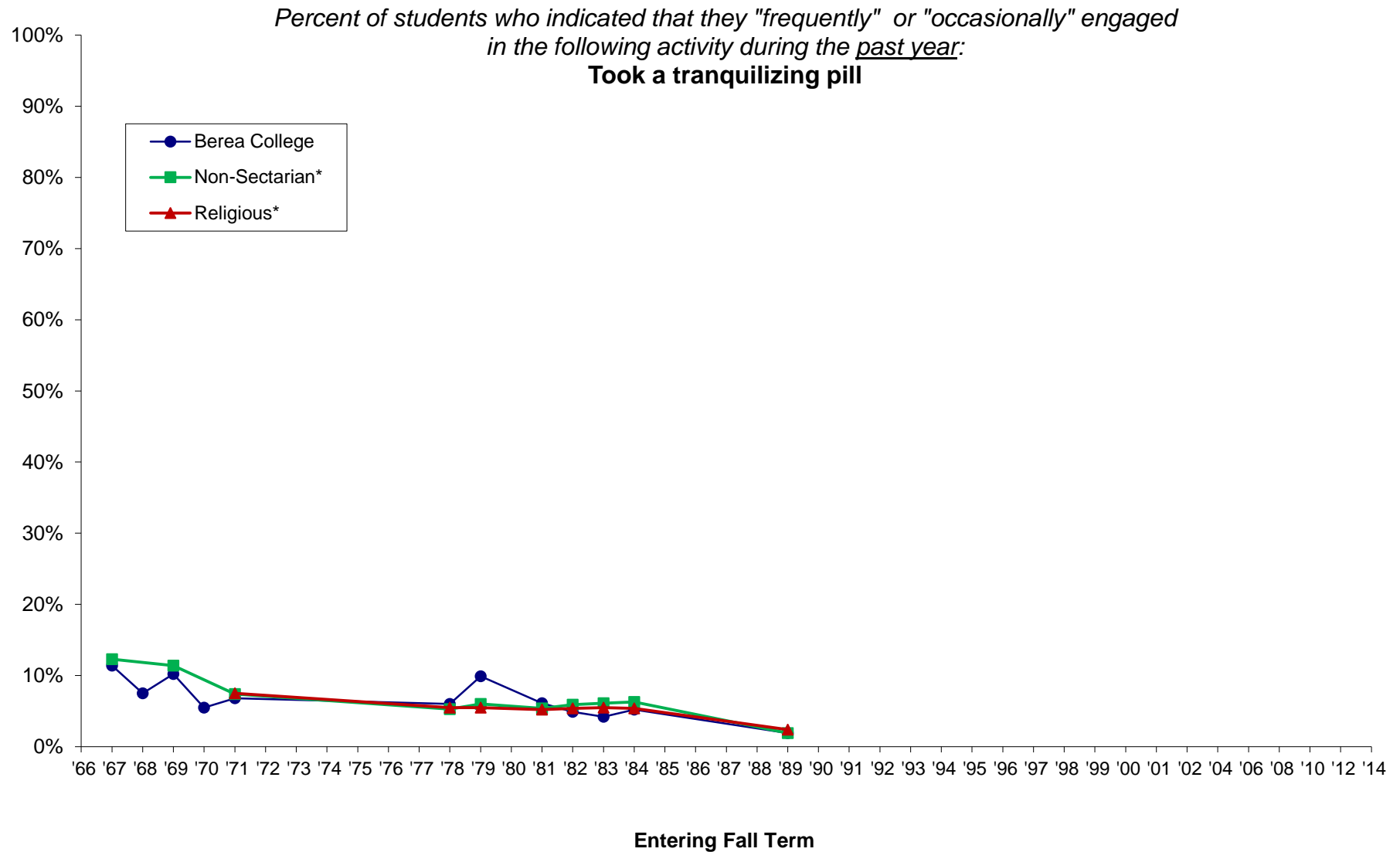
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



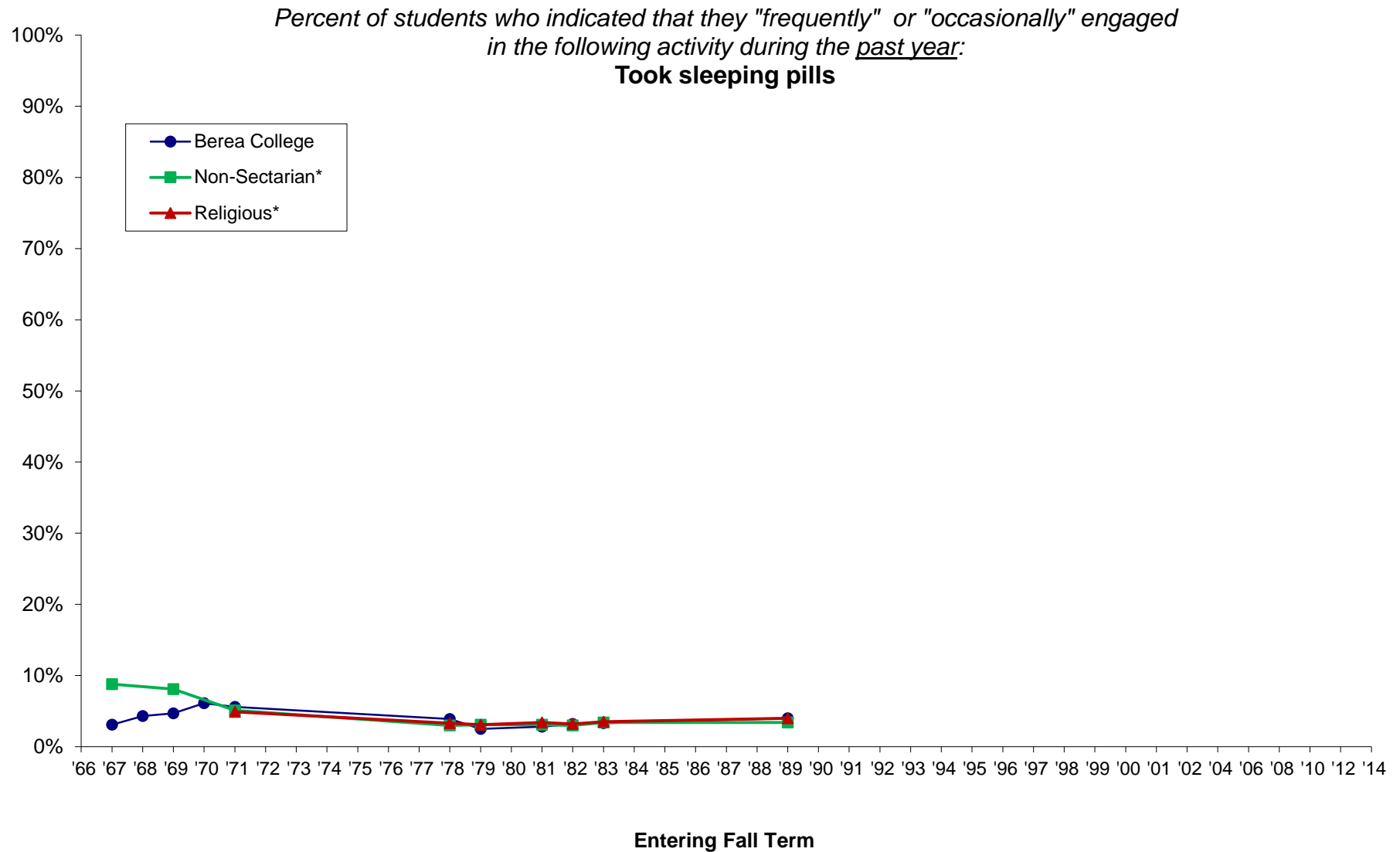
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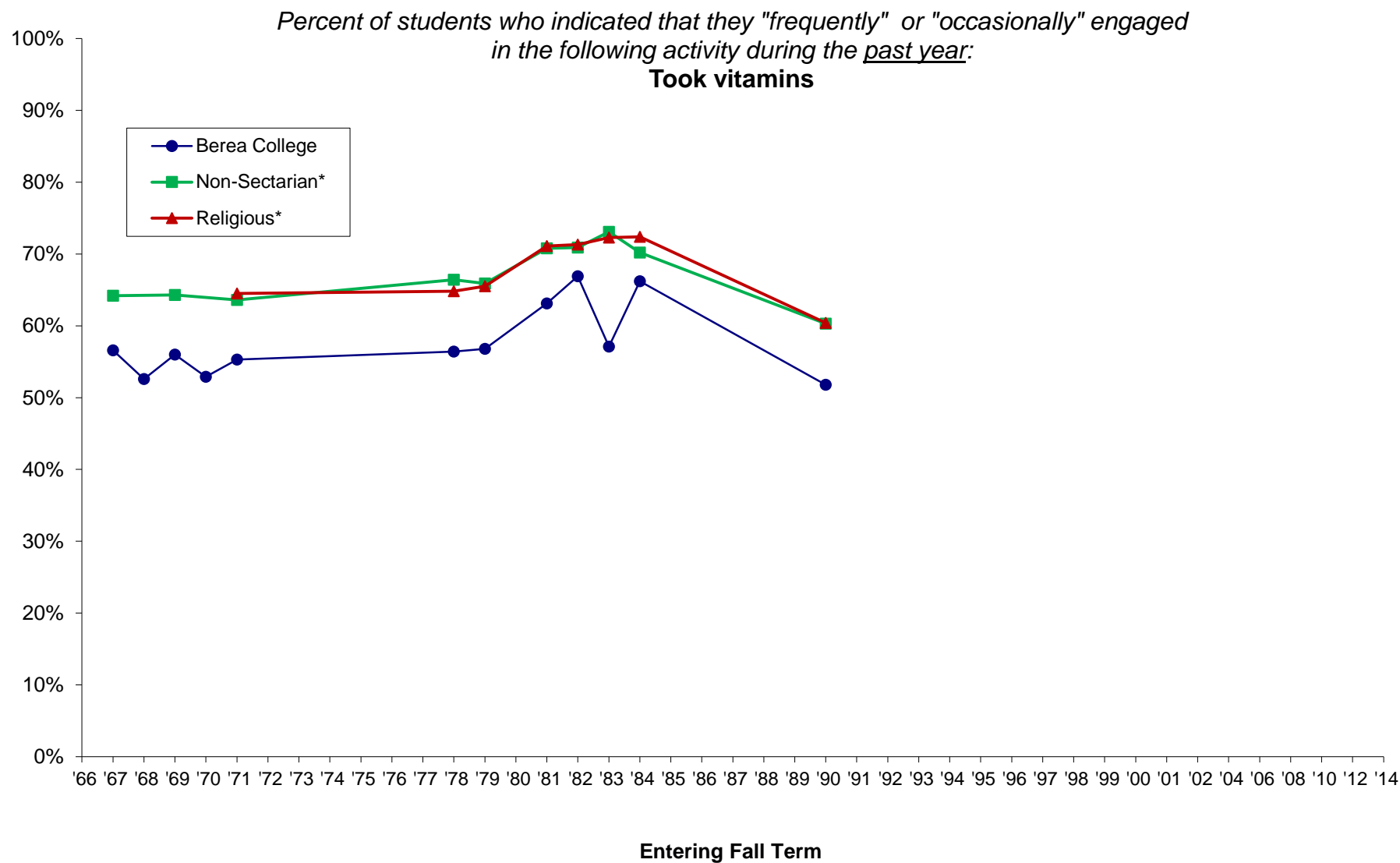
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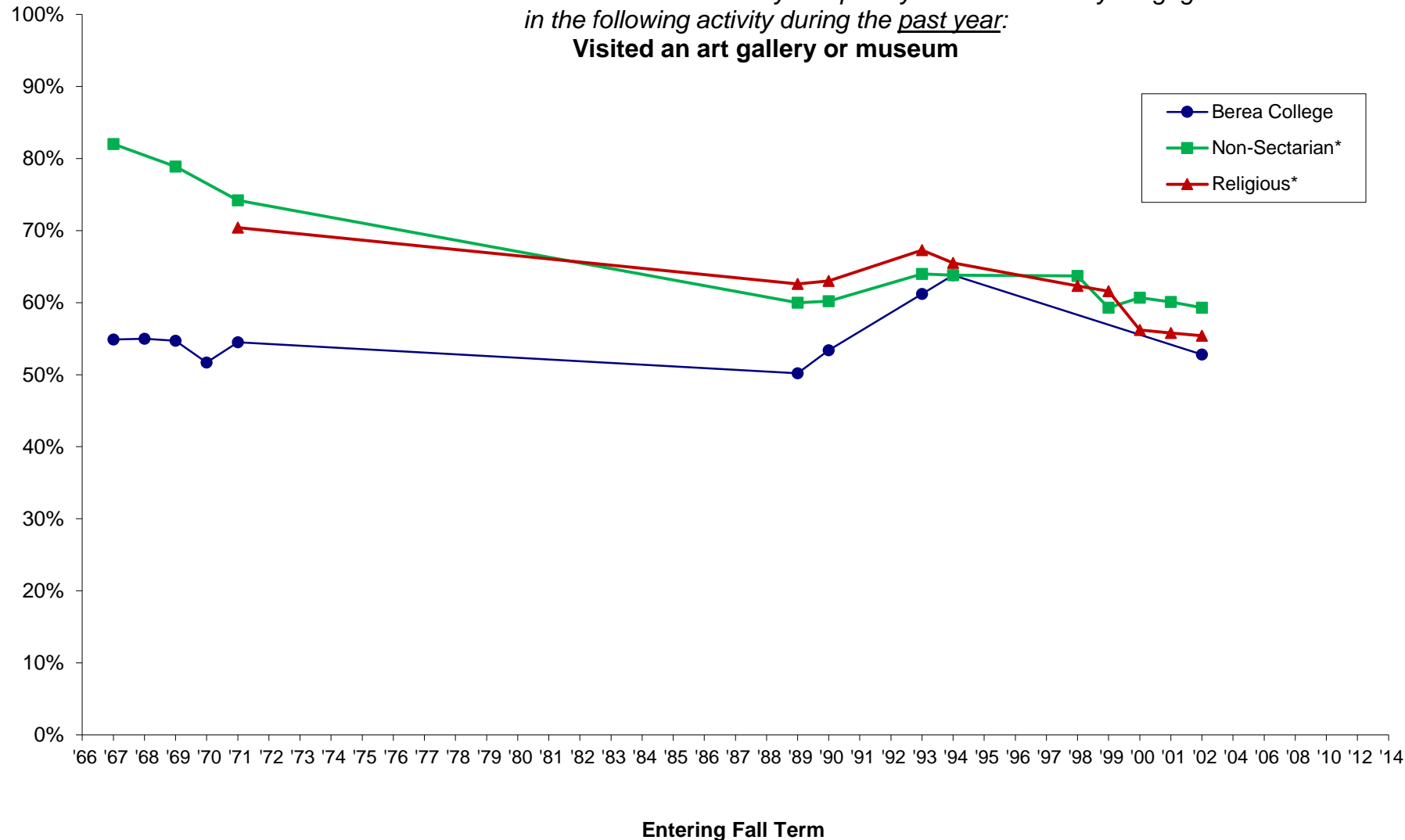
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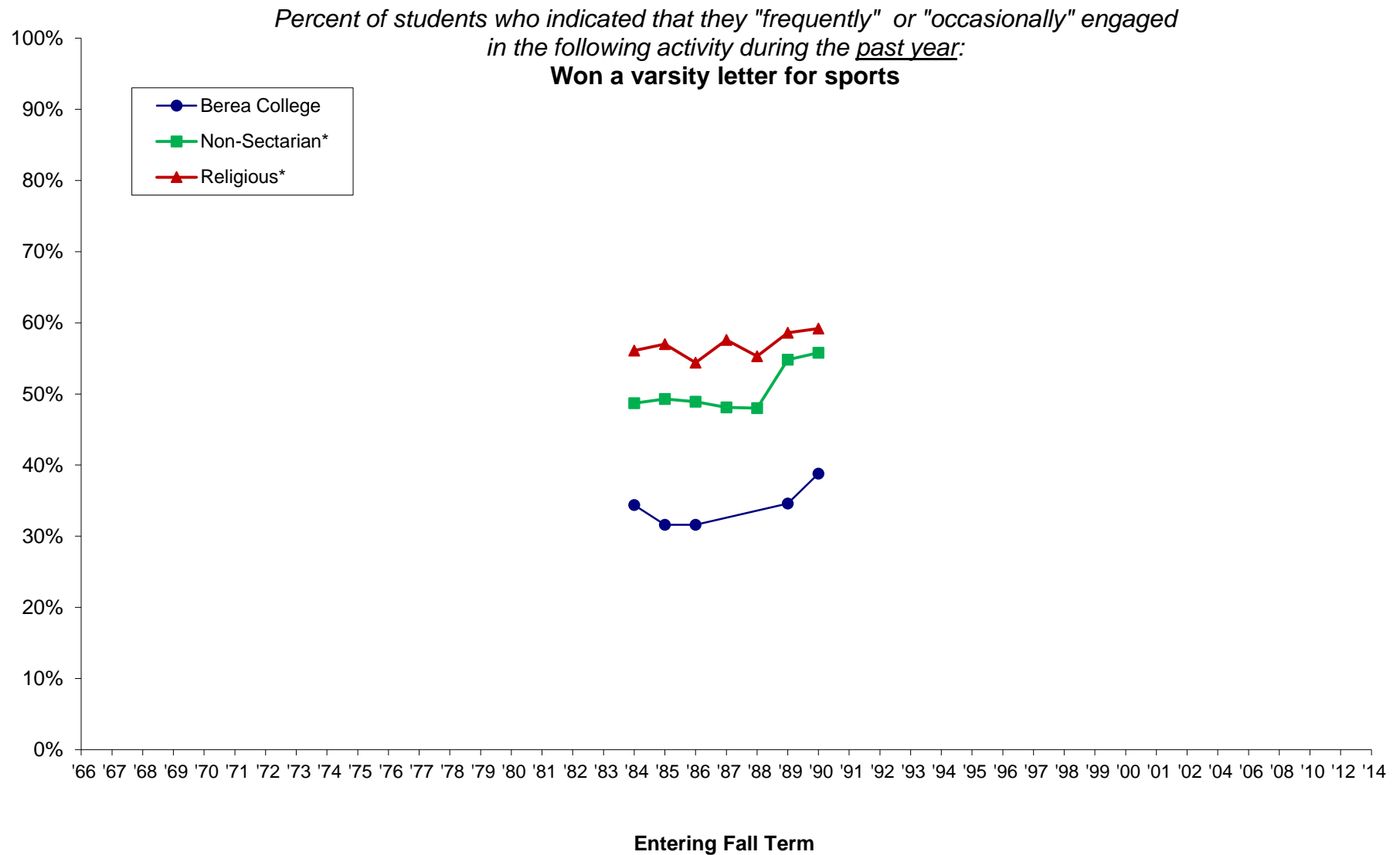
Percent of students who indicated that they "frequently" or "occasionally" engaged in the following activity during the past year:
Visited an art gallery or museum



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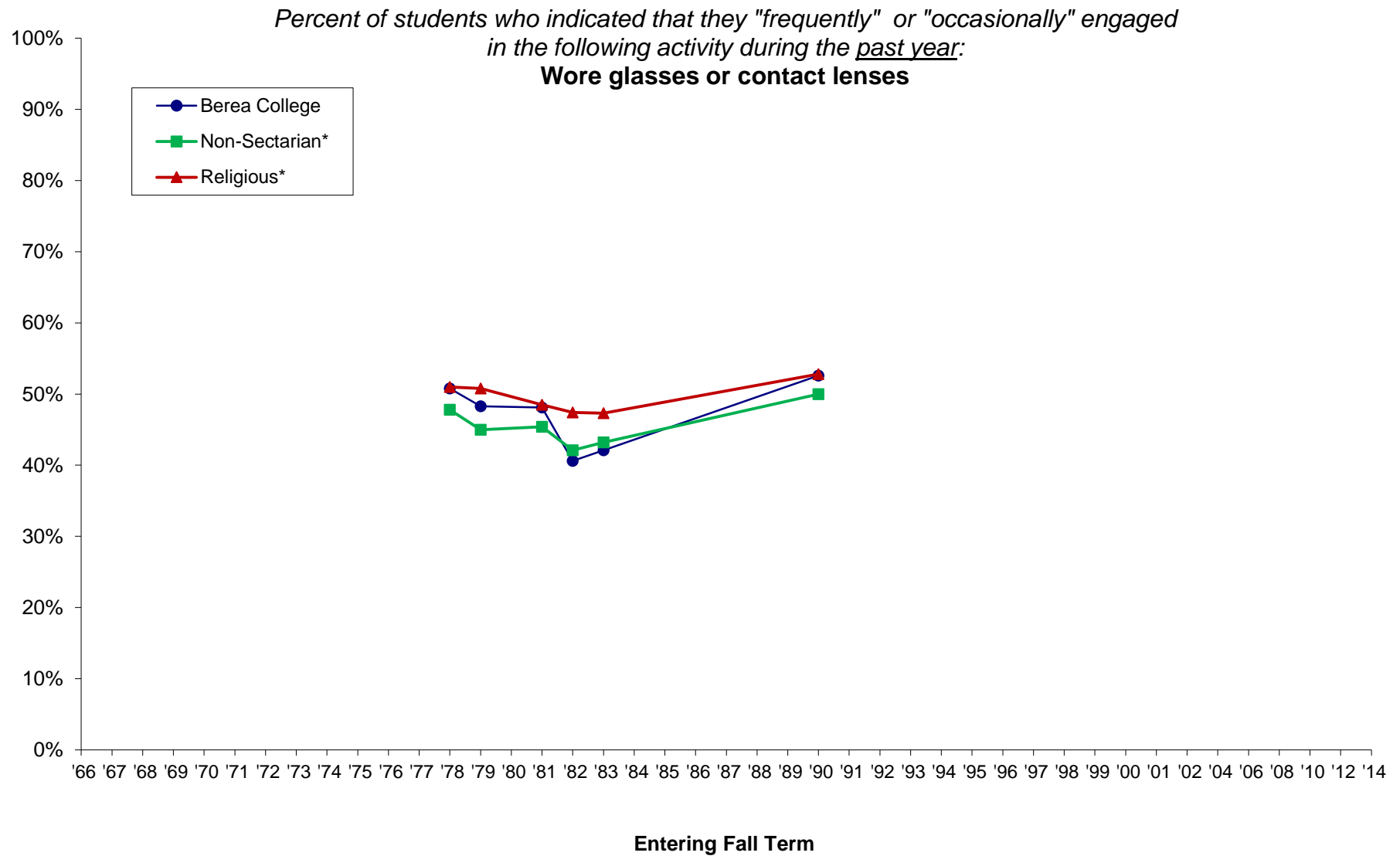
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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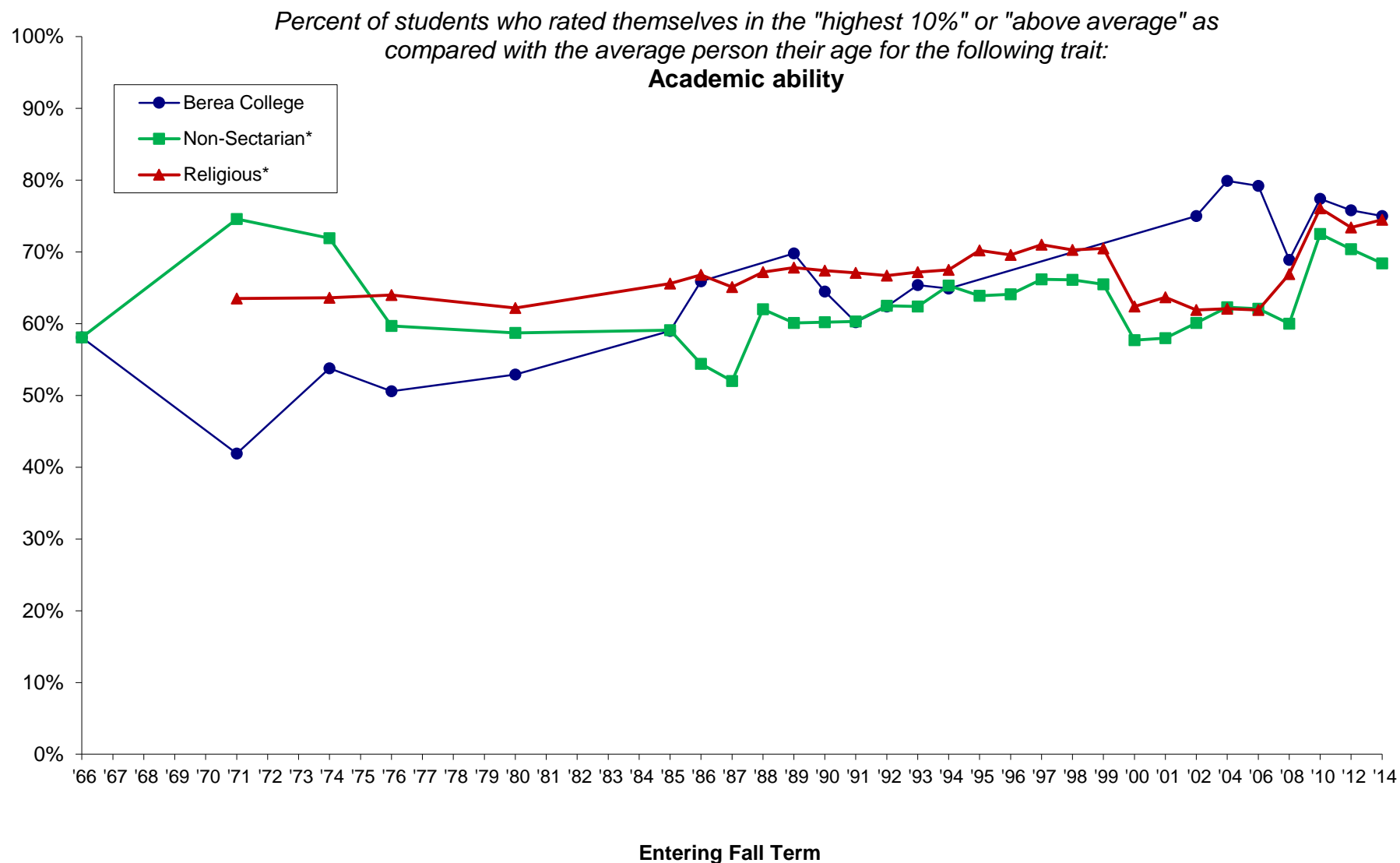
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



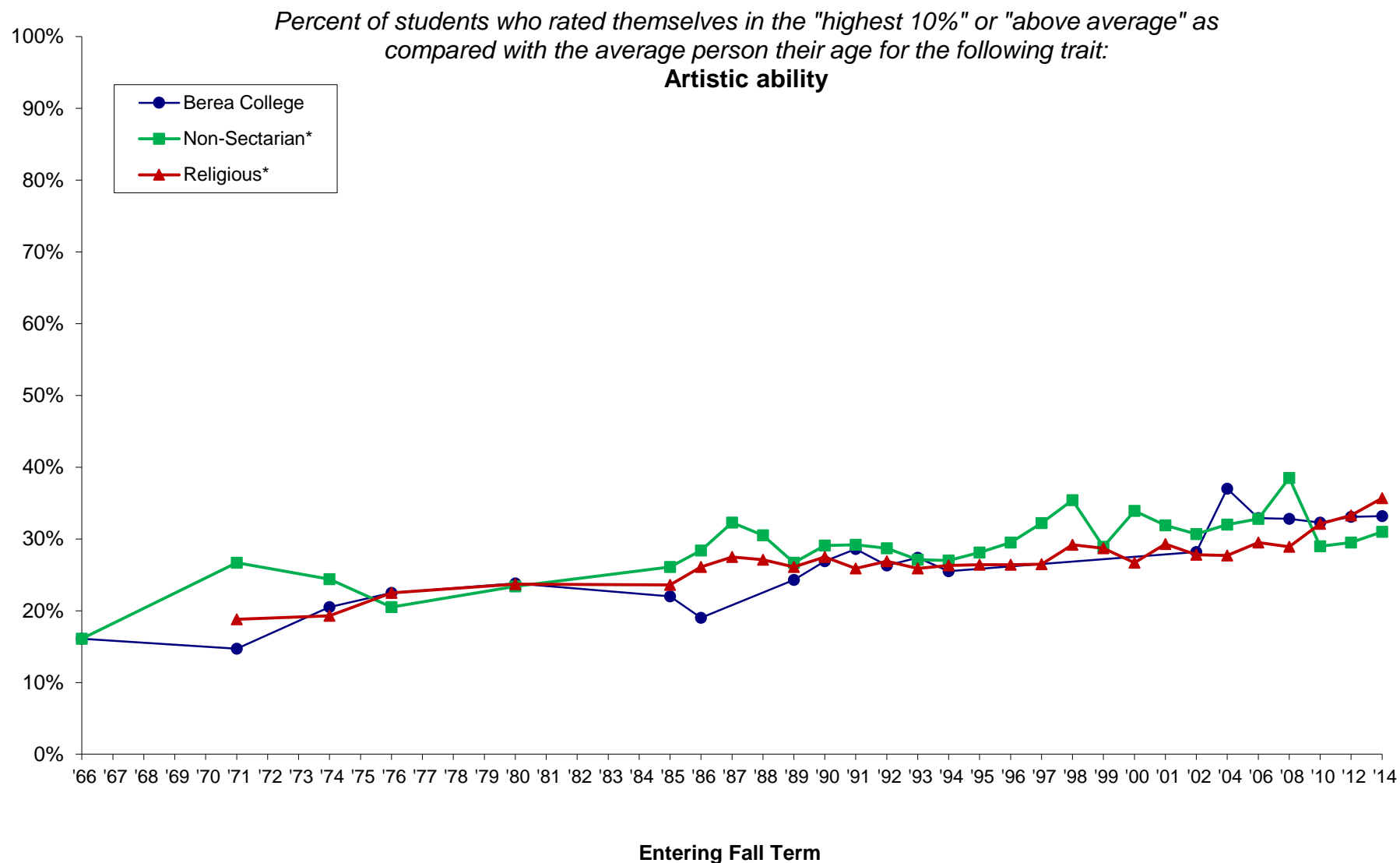
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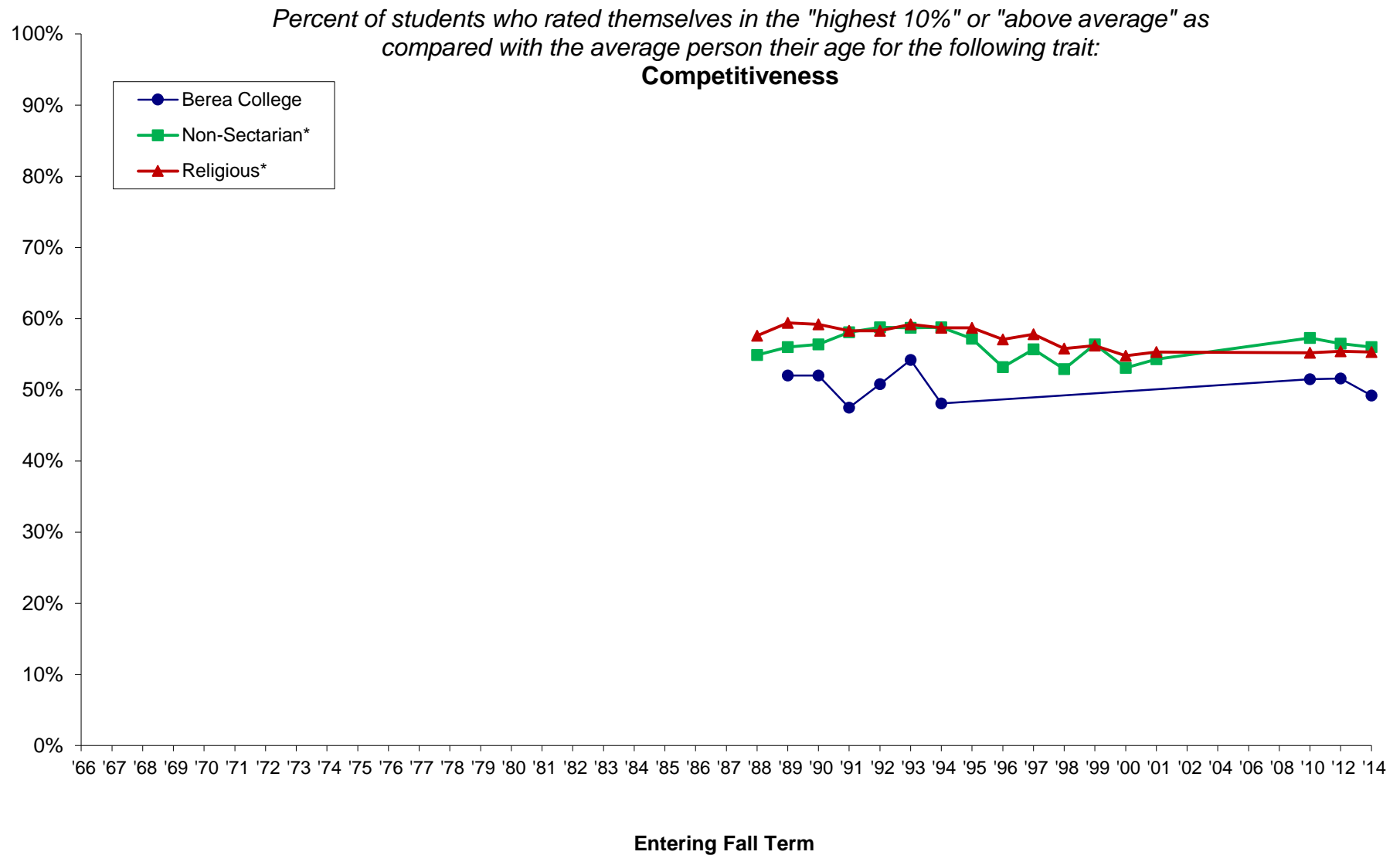
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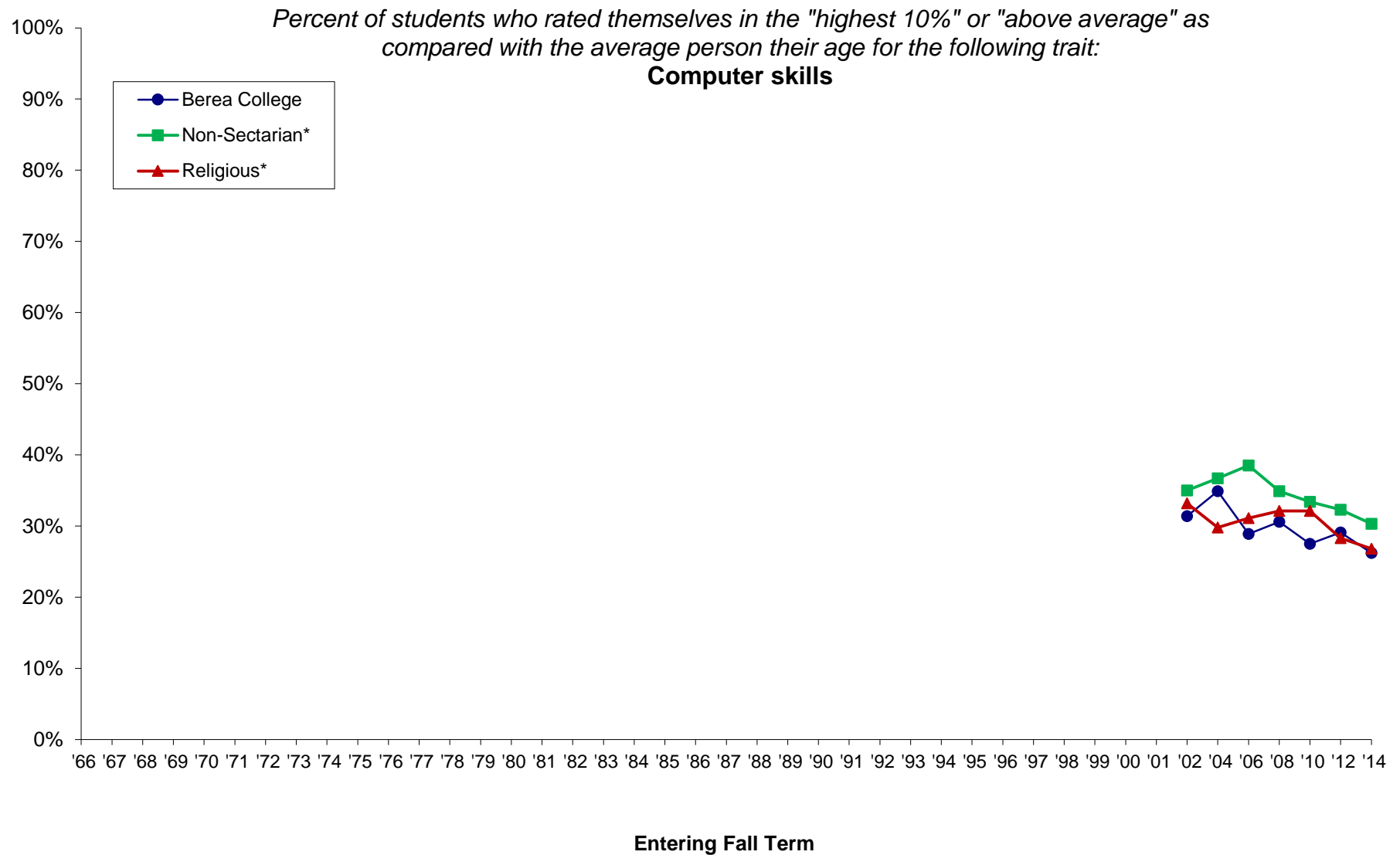
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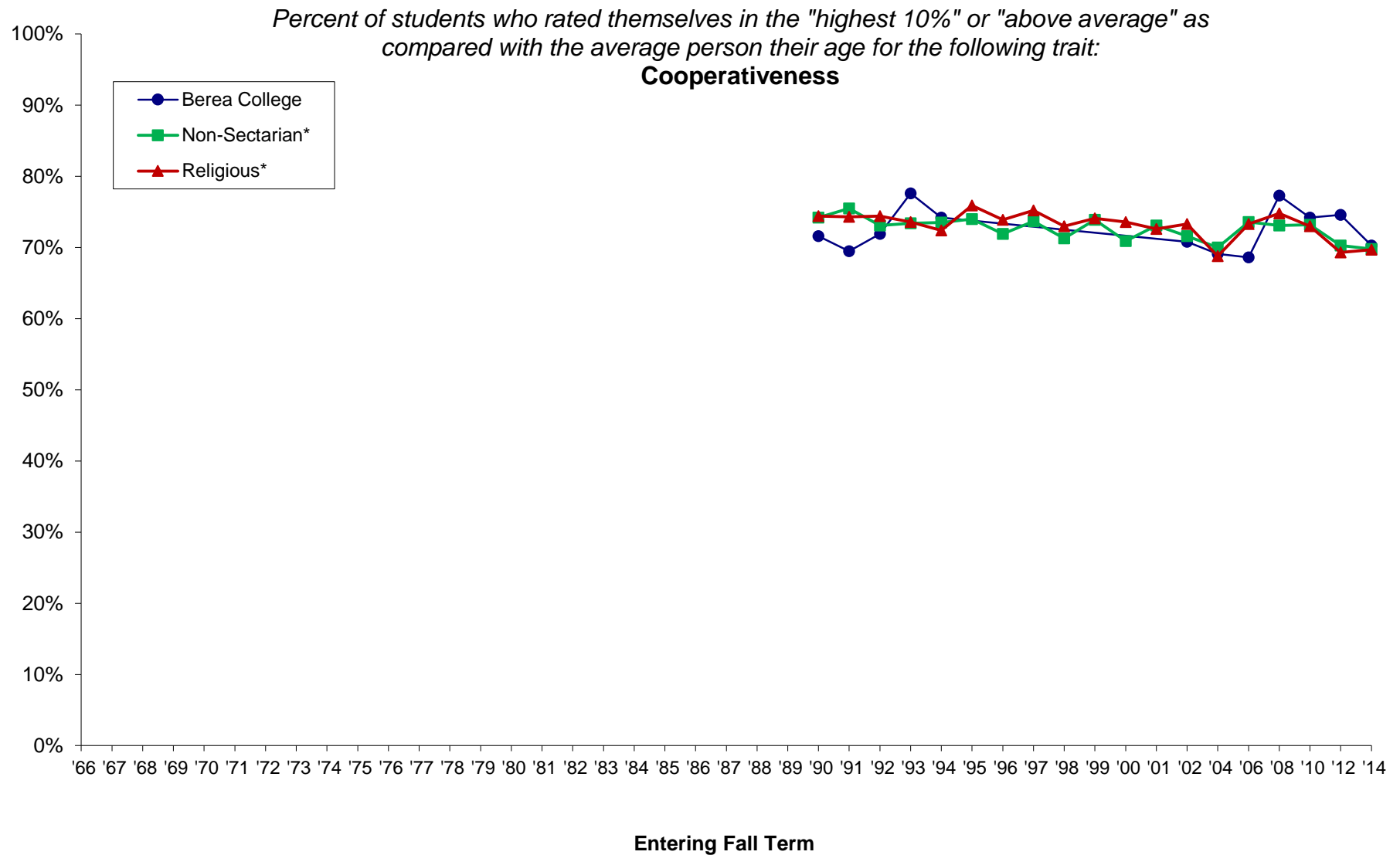
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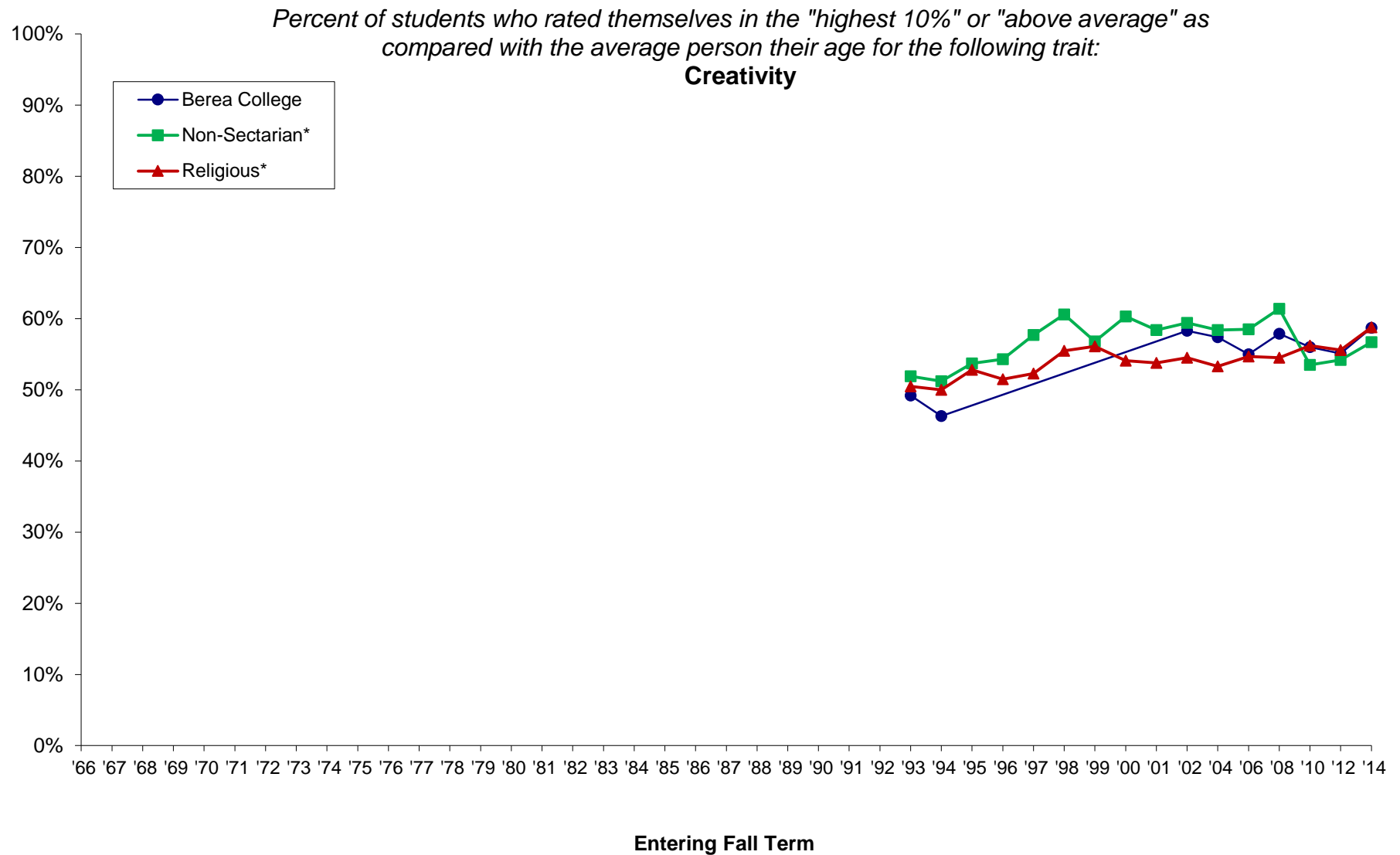
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



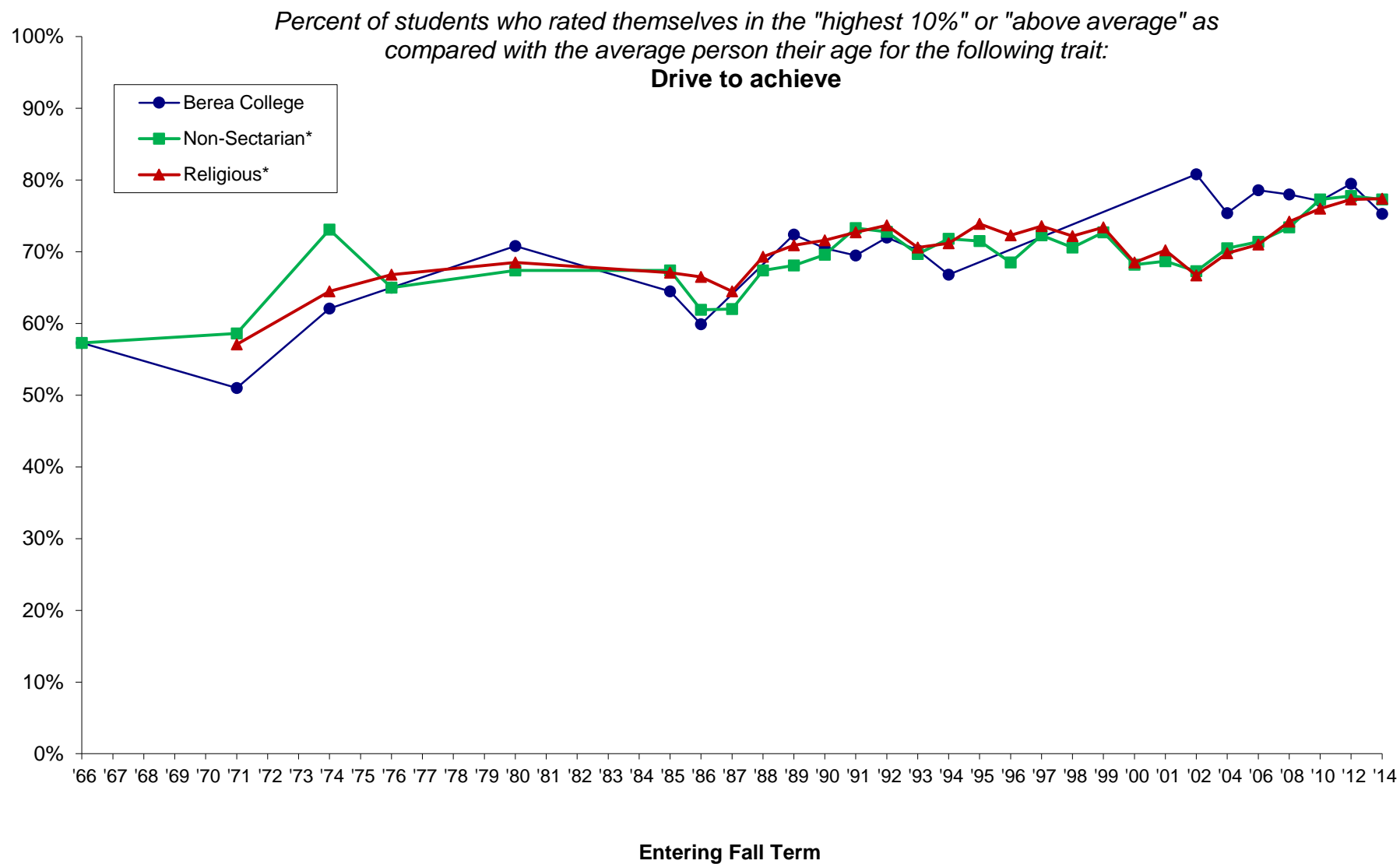
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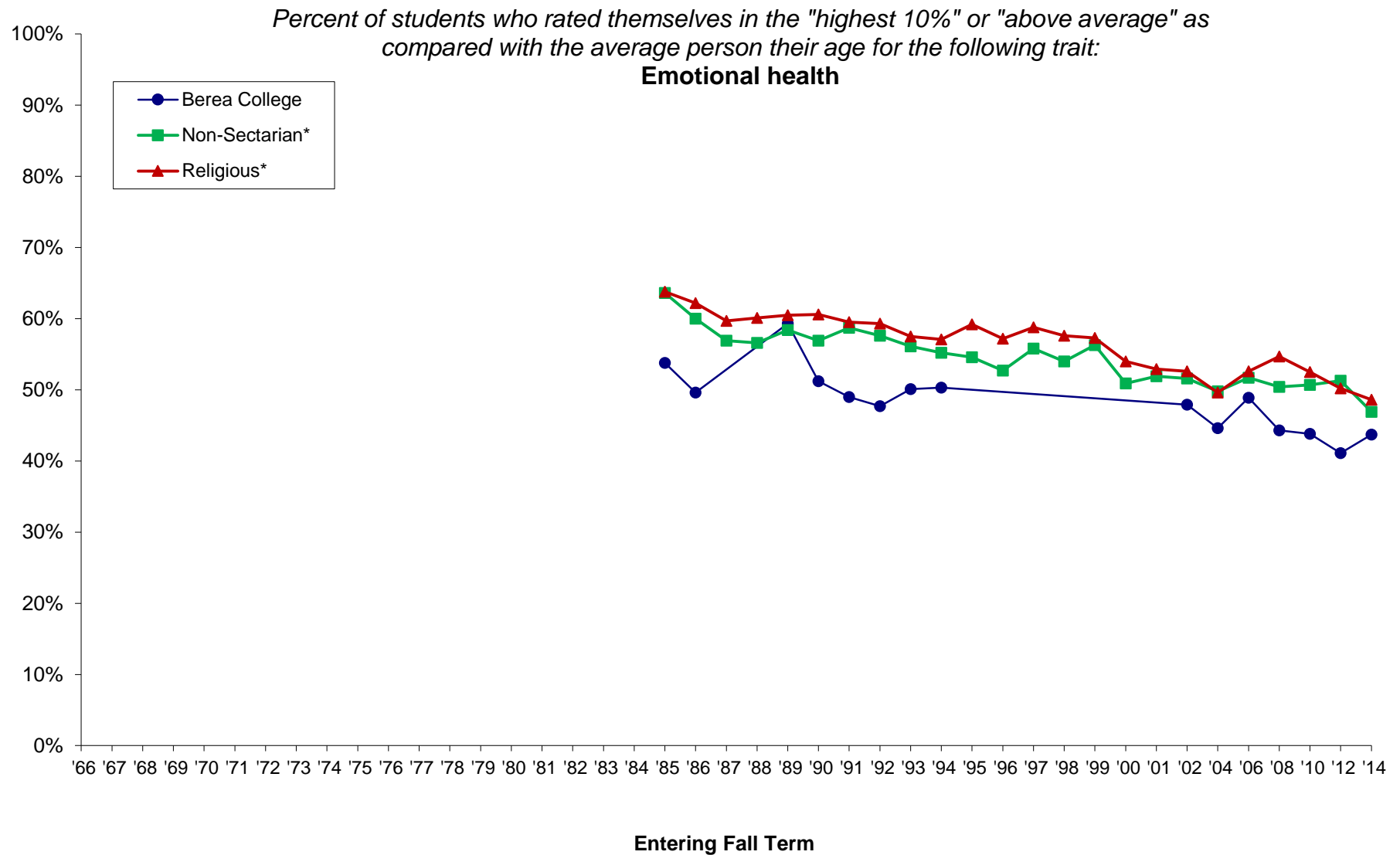
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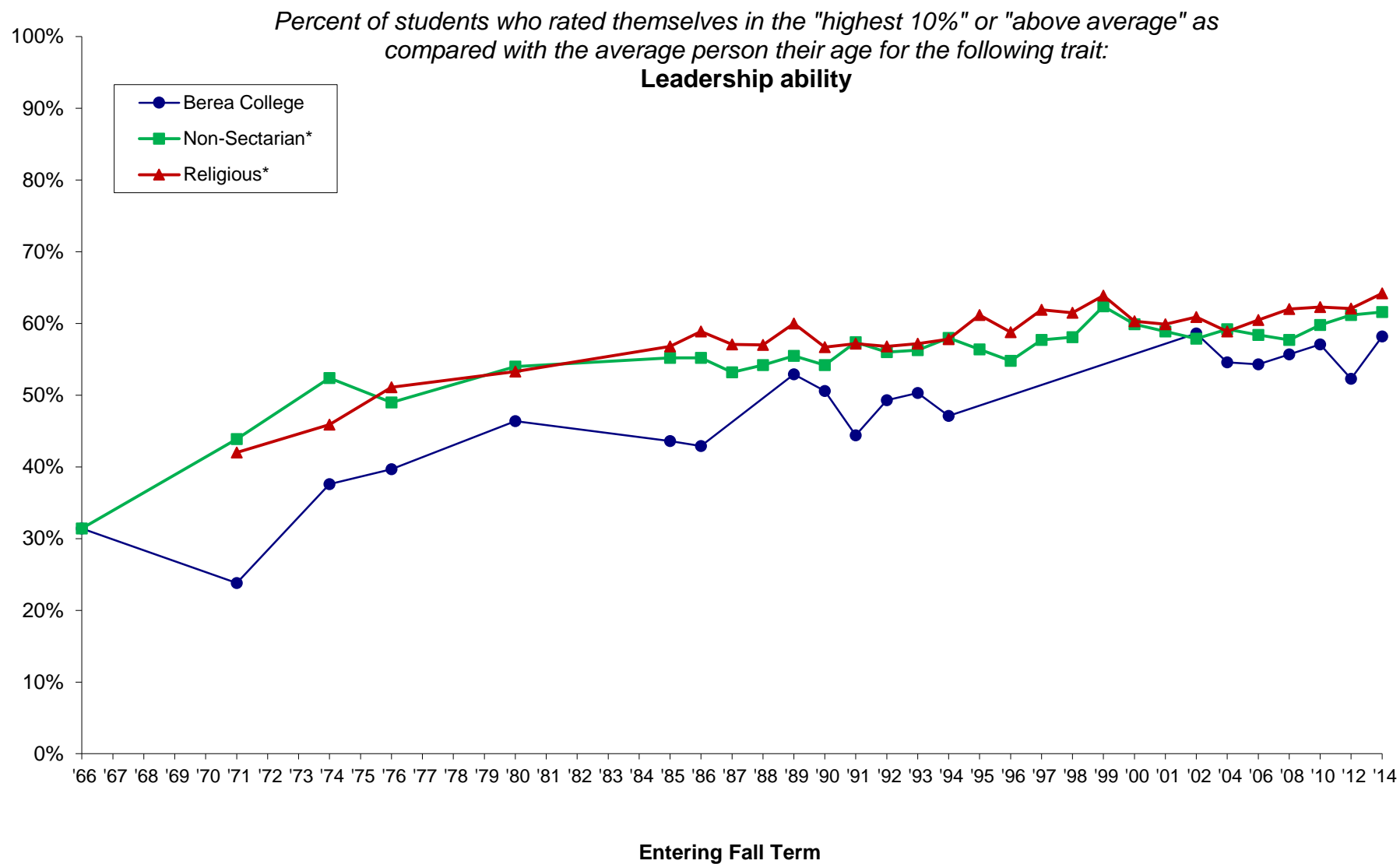
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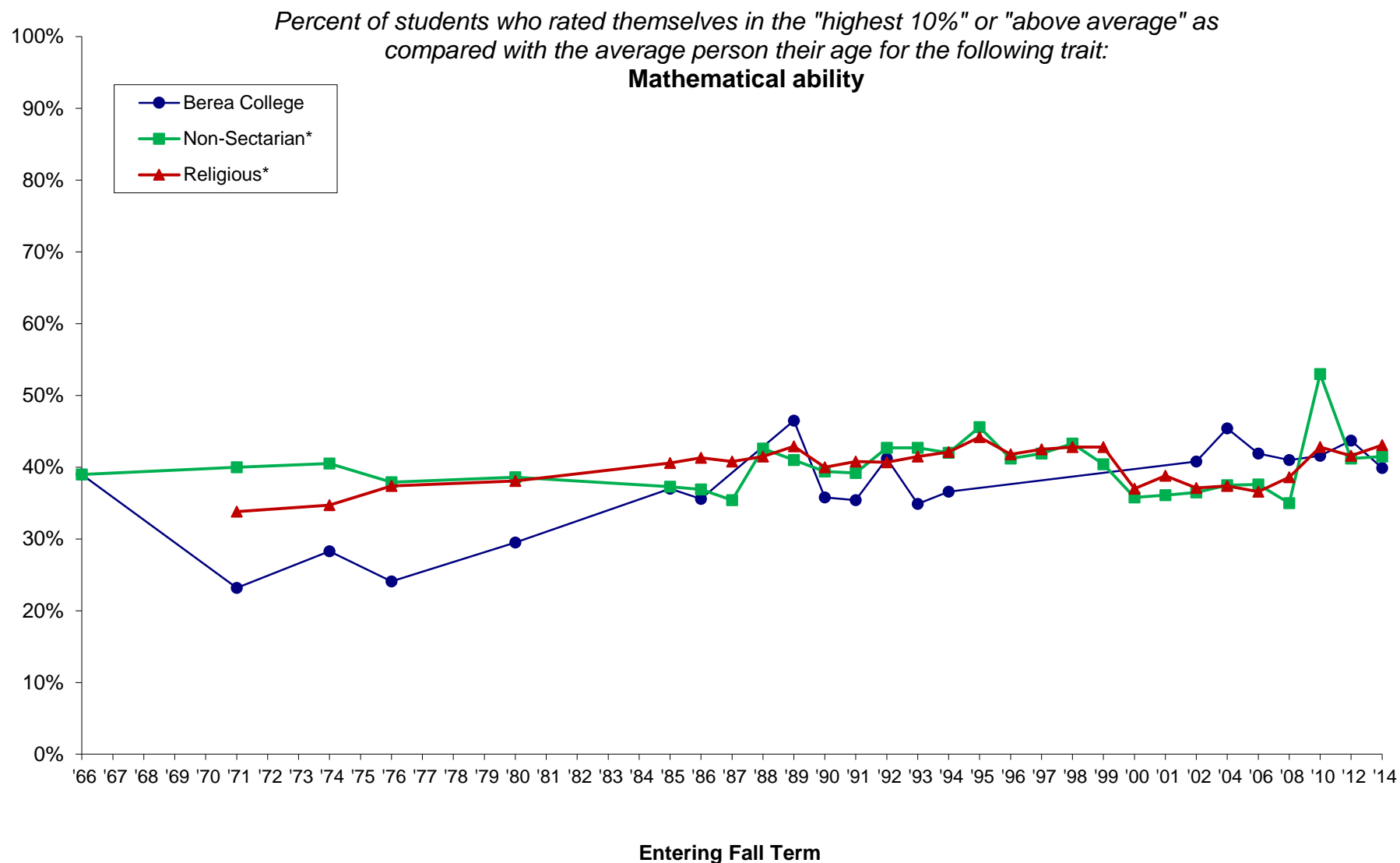
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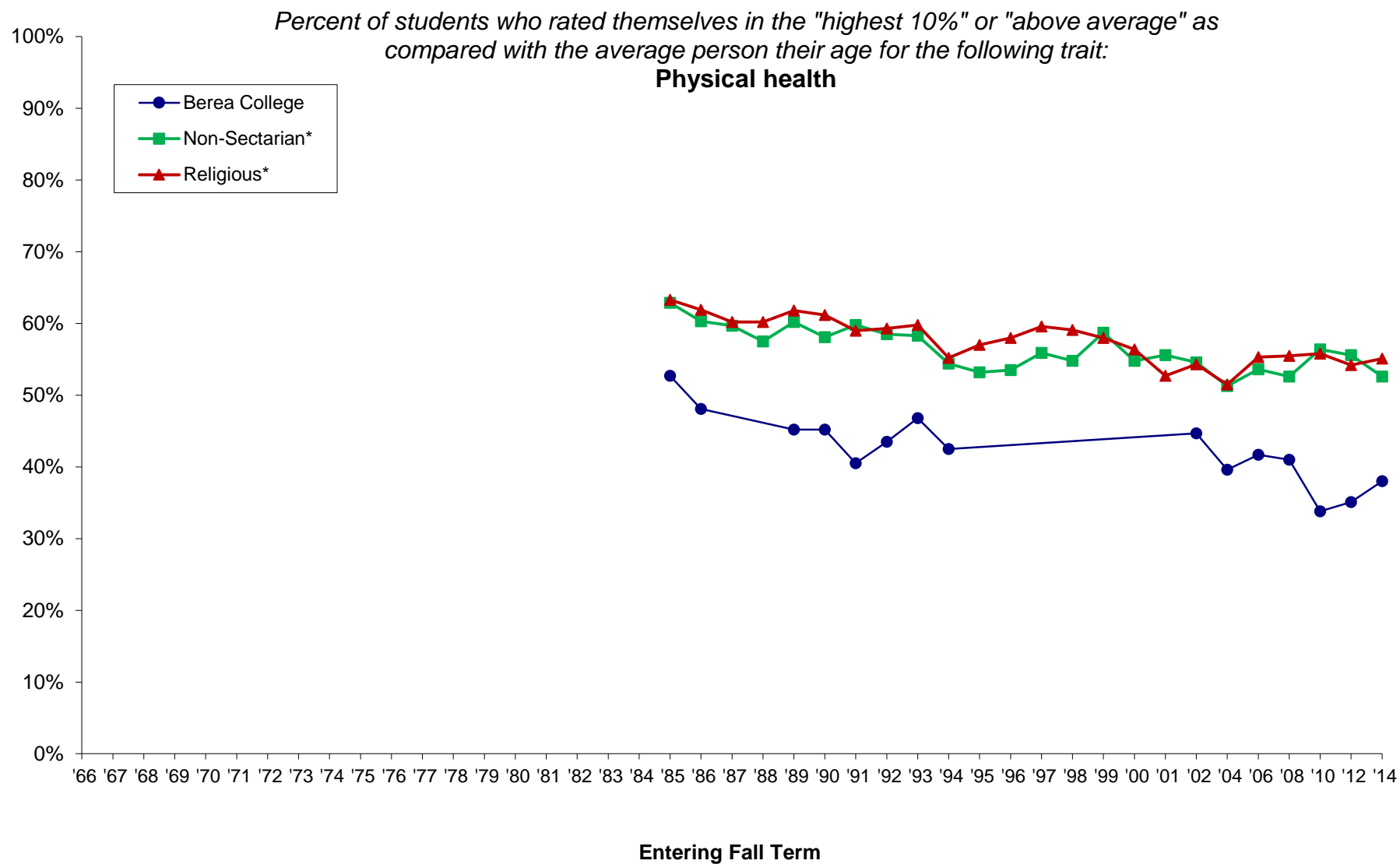
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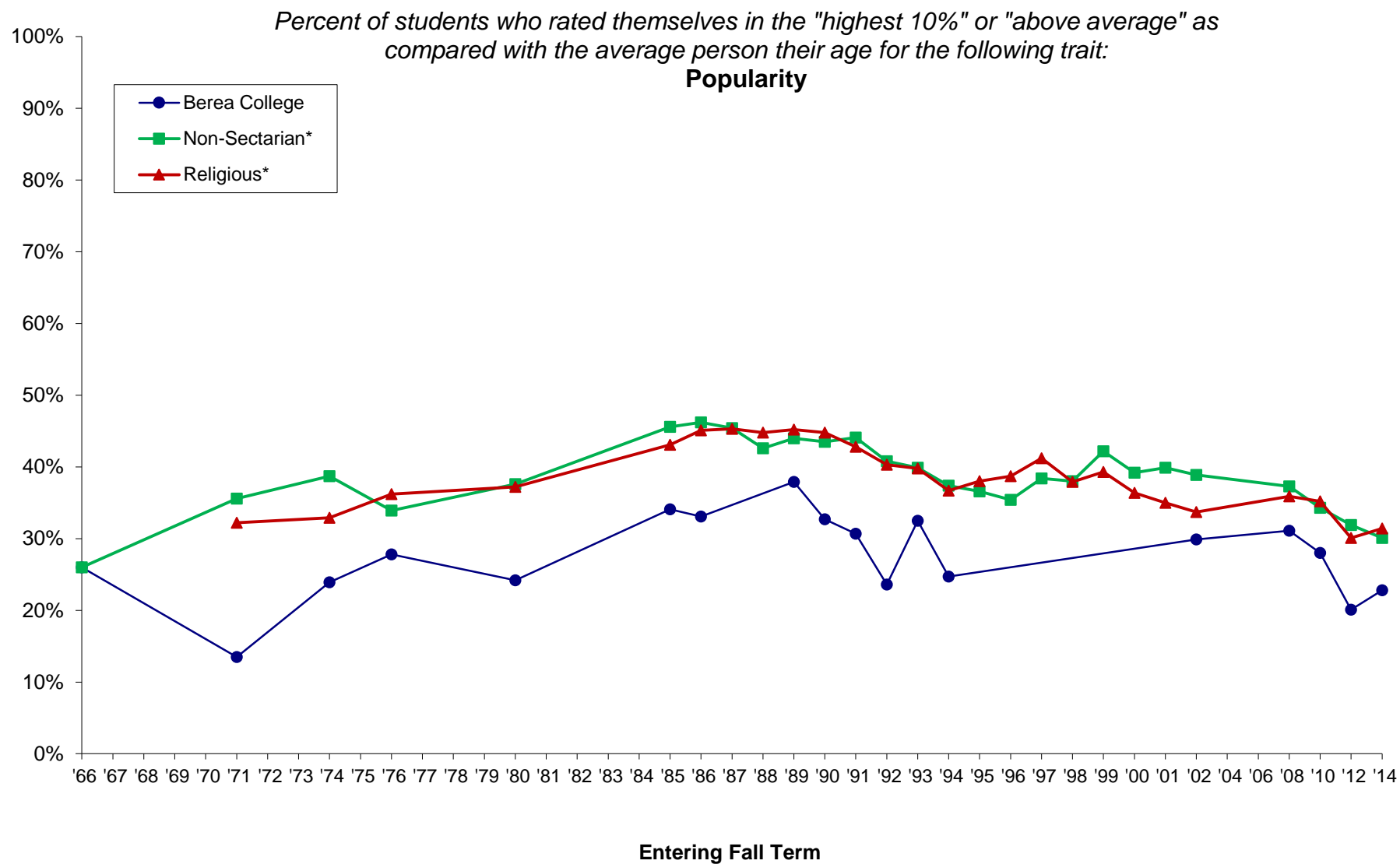
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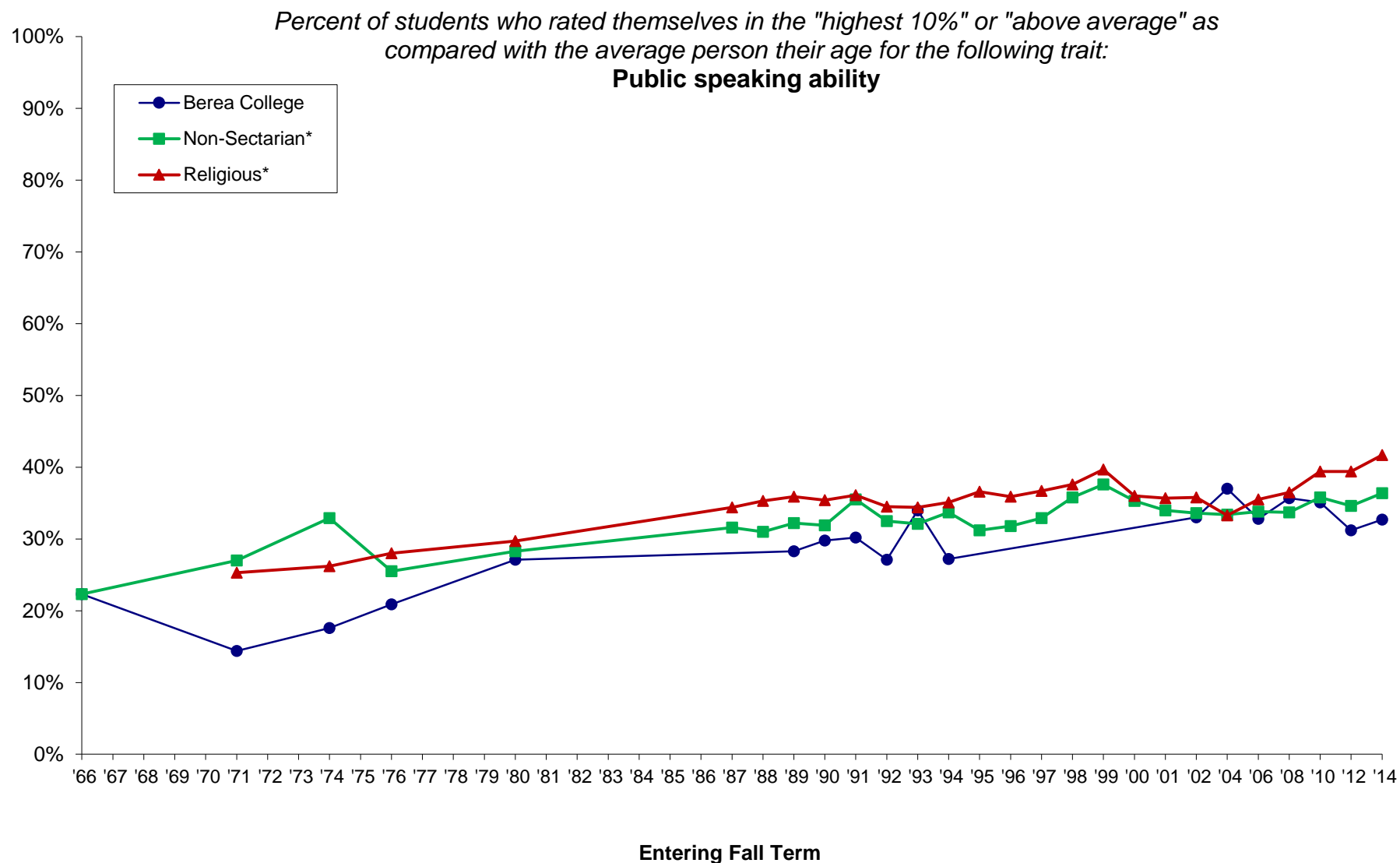
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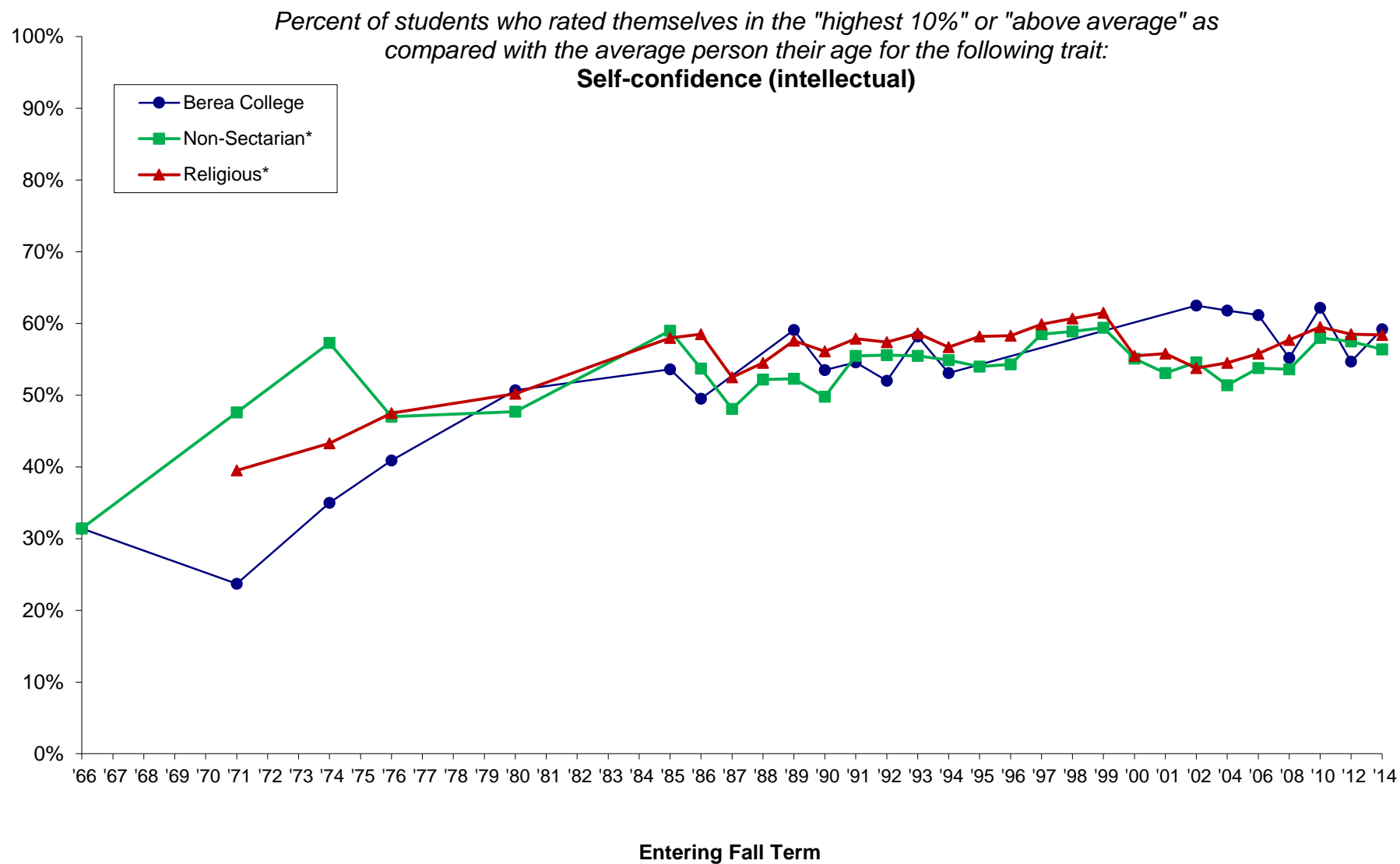
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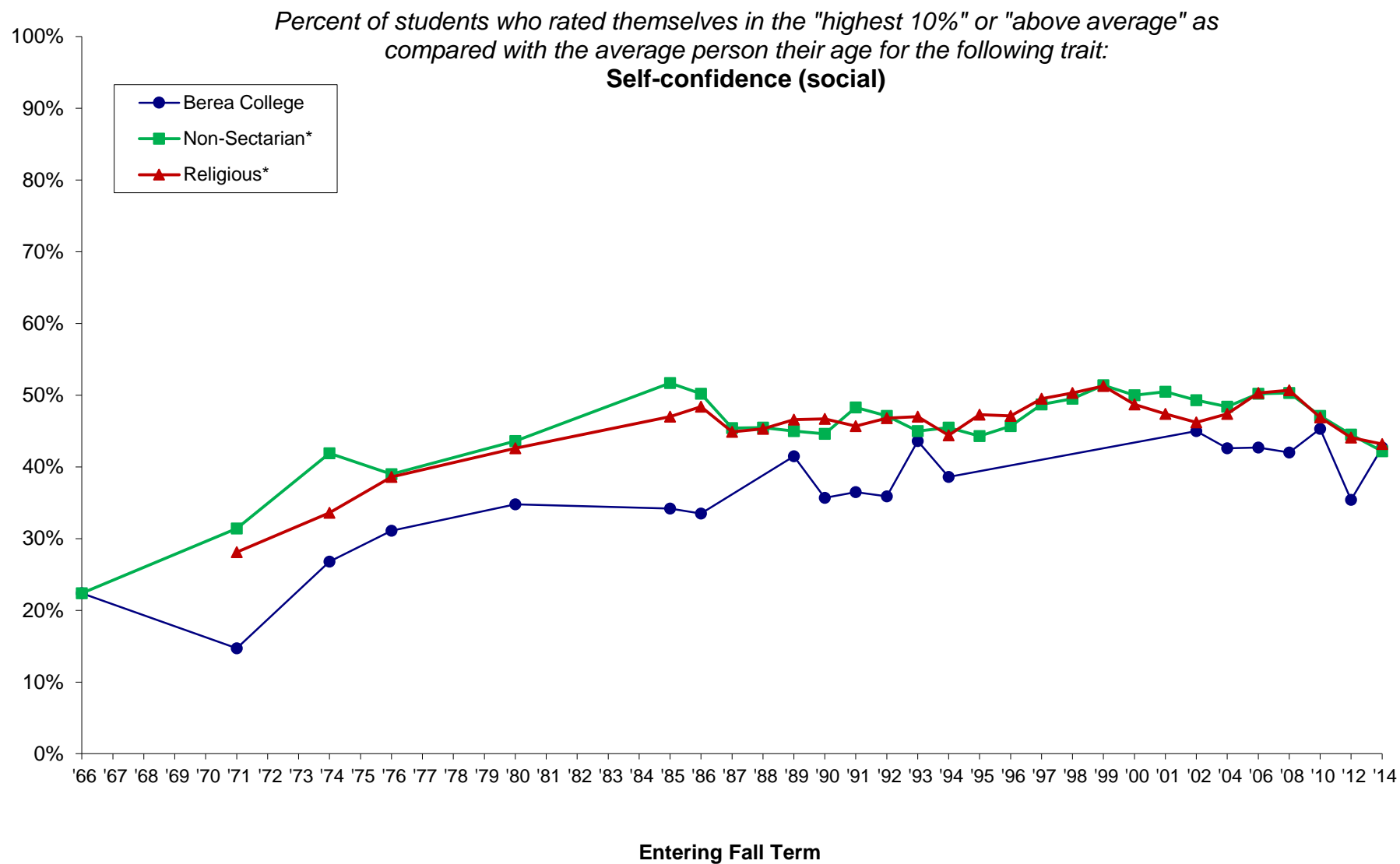
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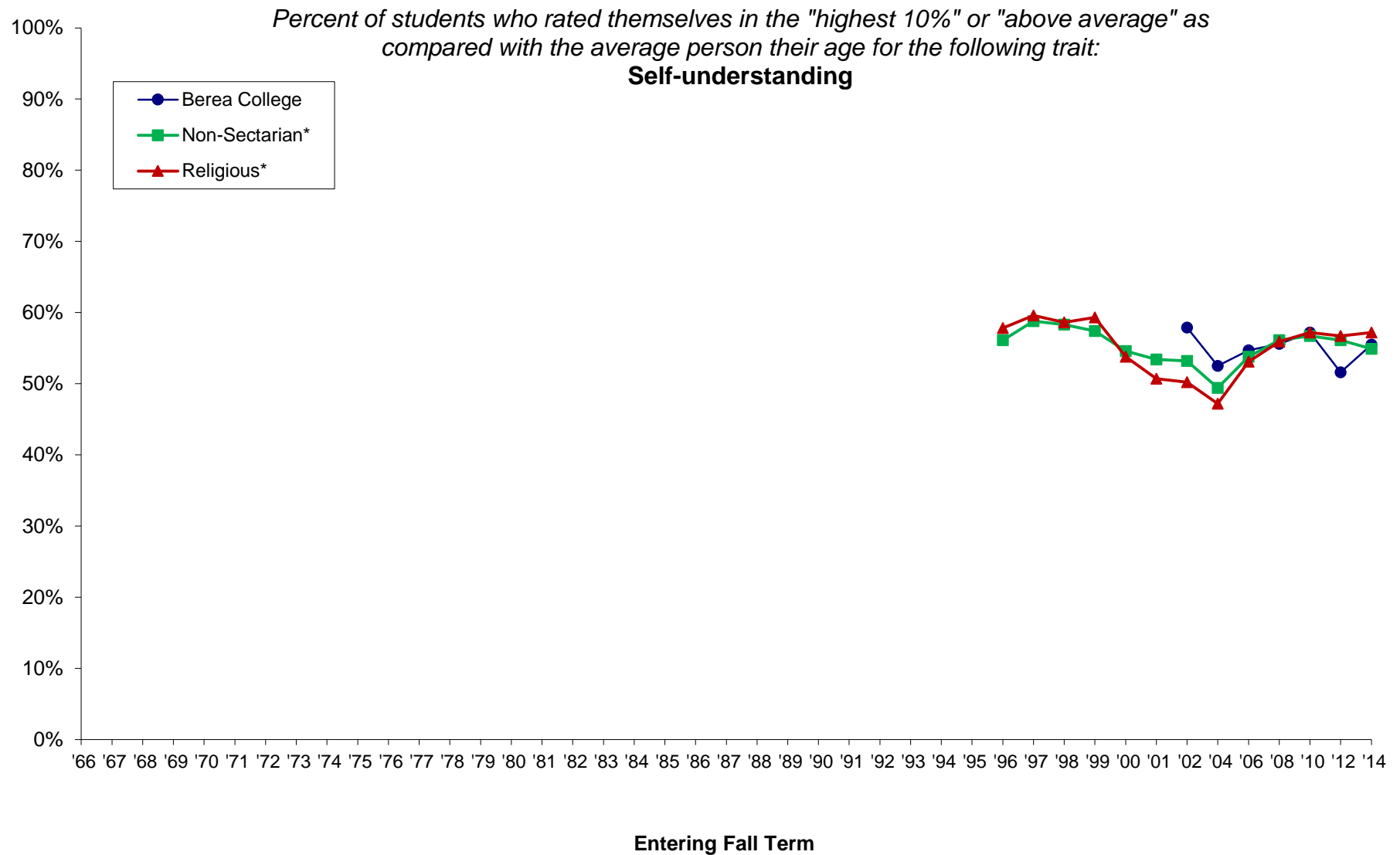
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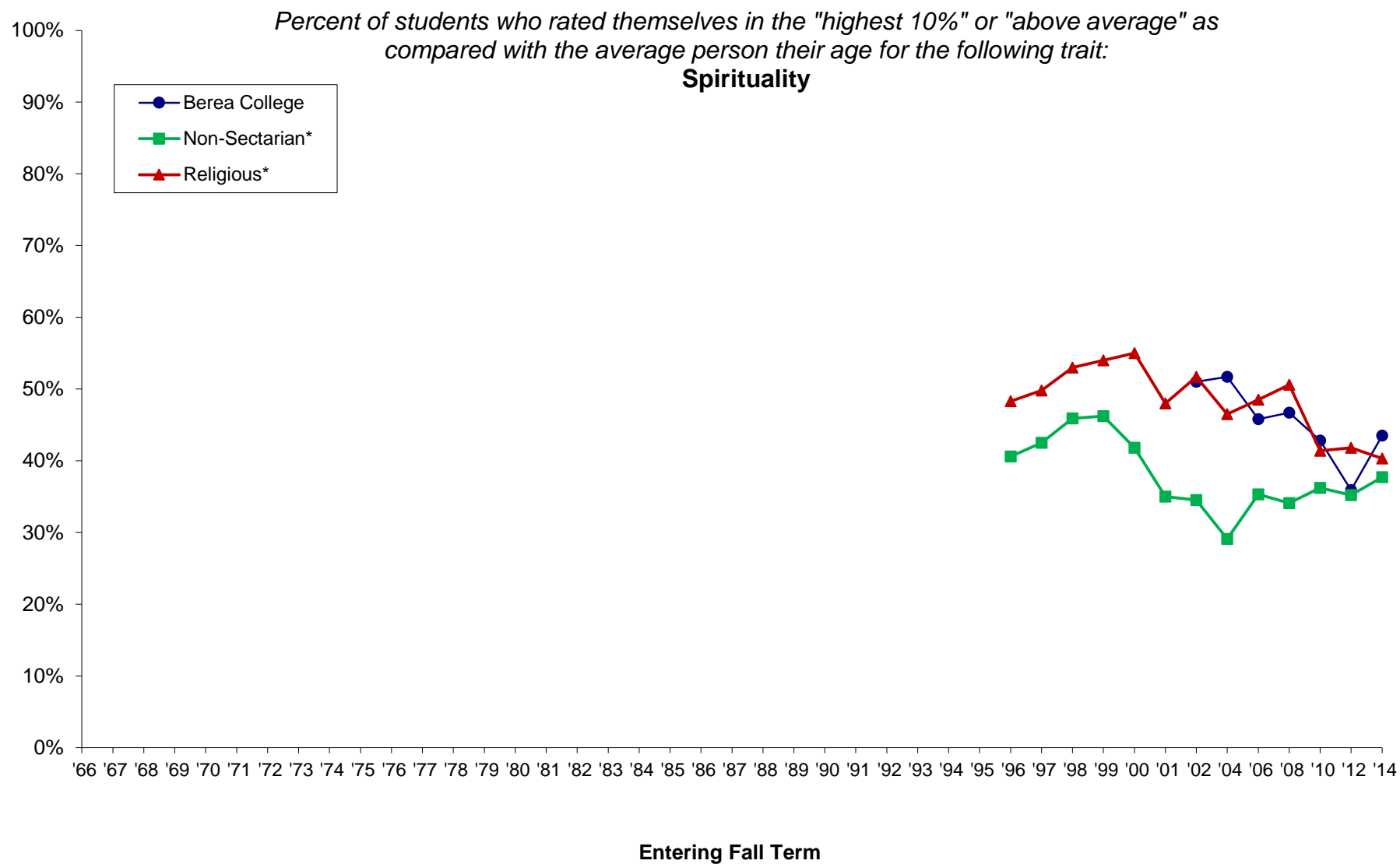
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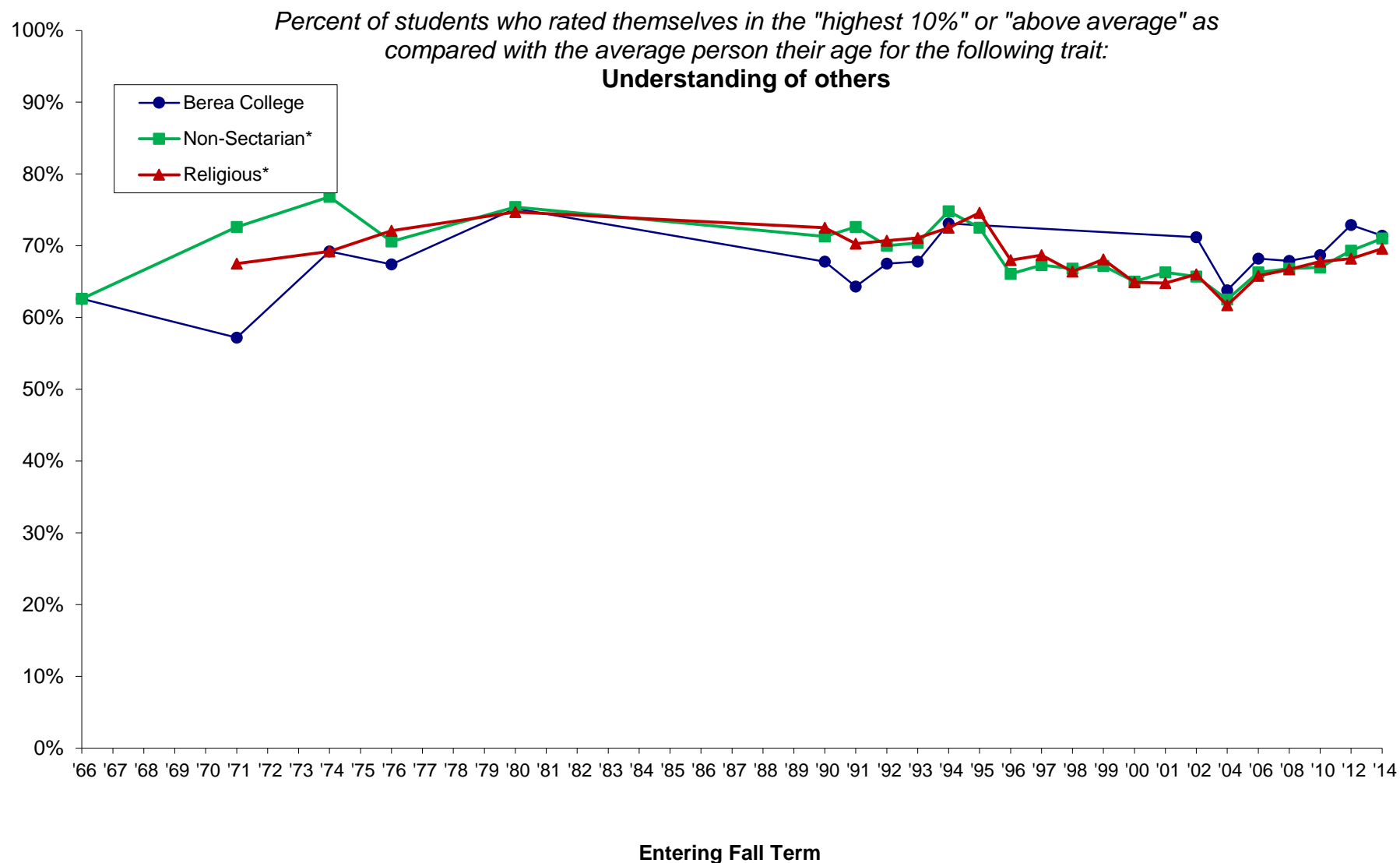
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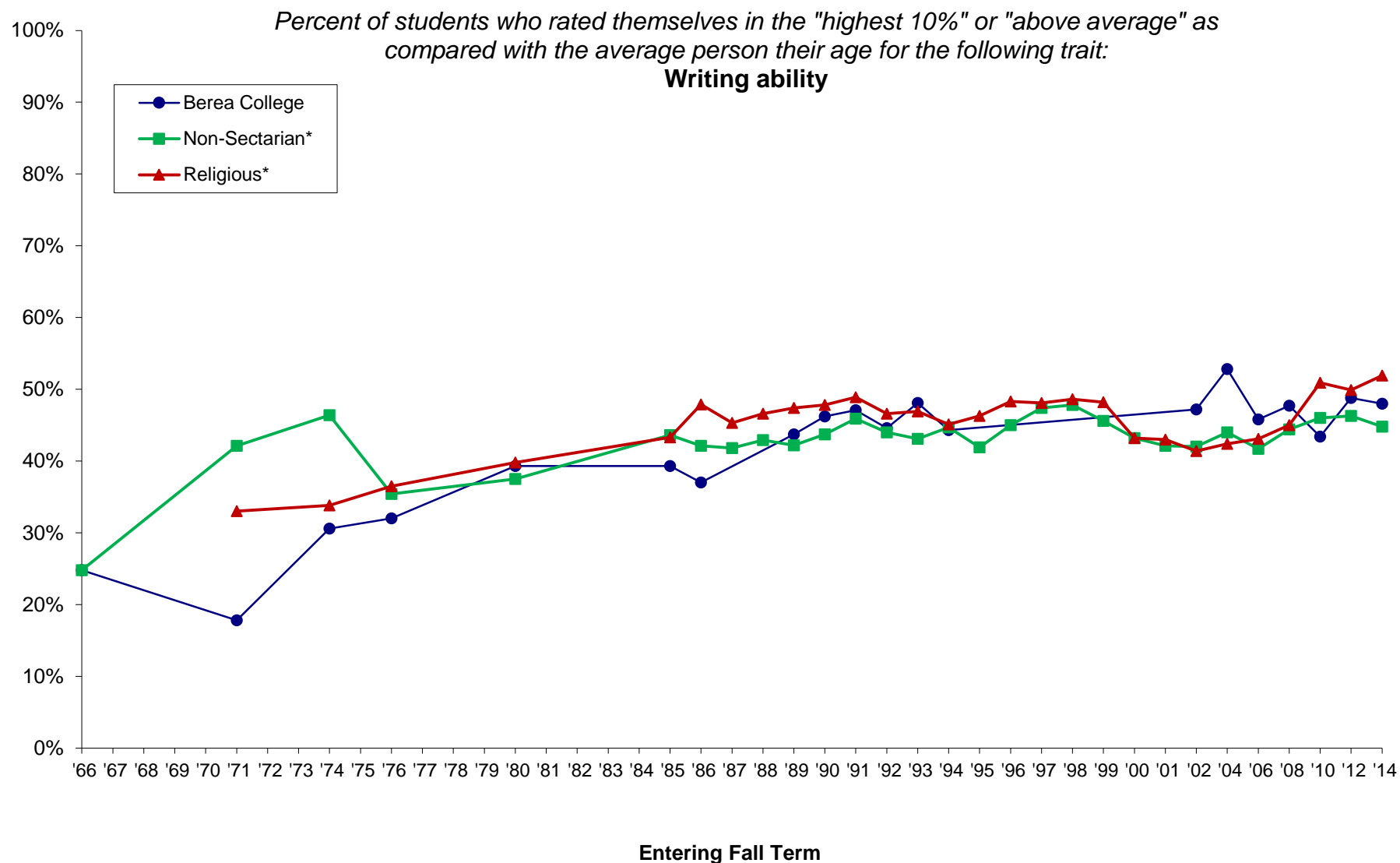
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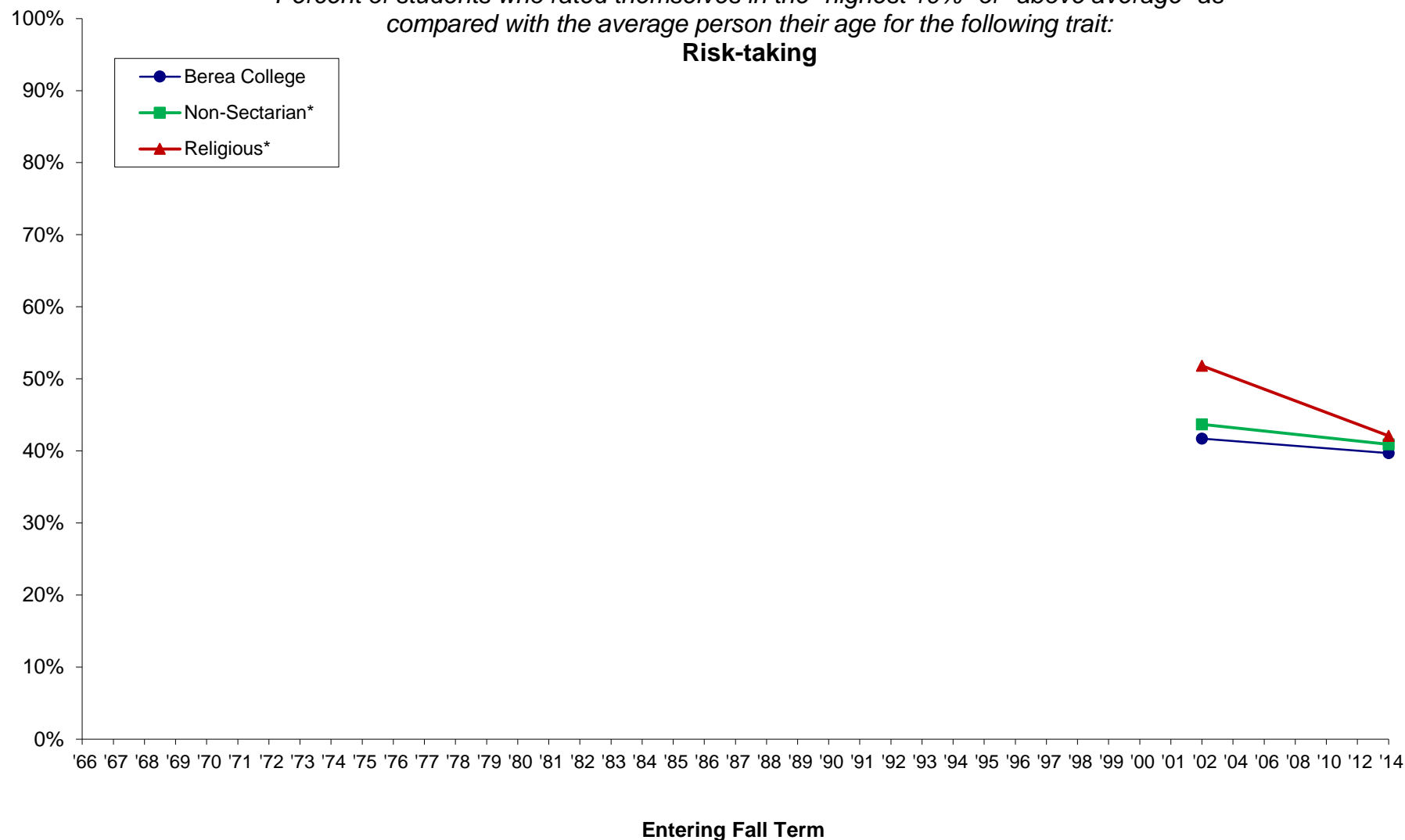


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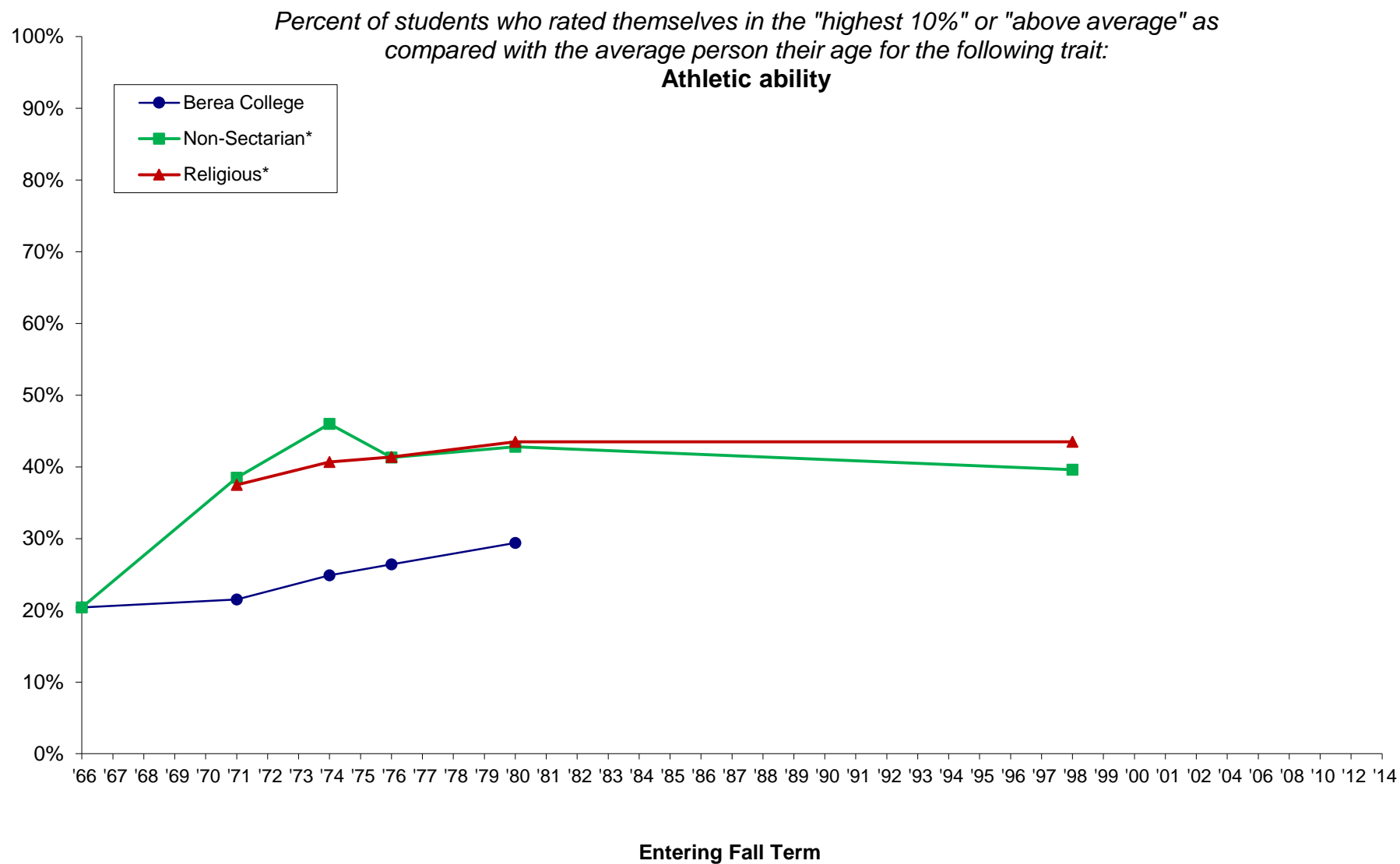
Percent of students who rated themselves in the "highest 10%" or "above average" as compared with the average person their age for the following trait:

Risk-taking



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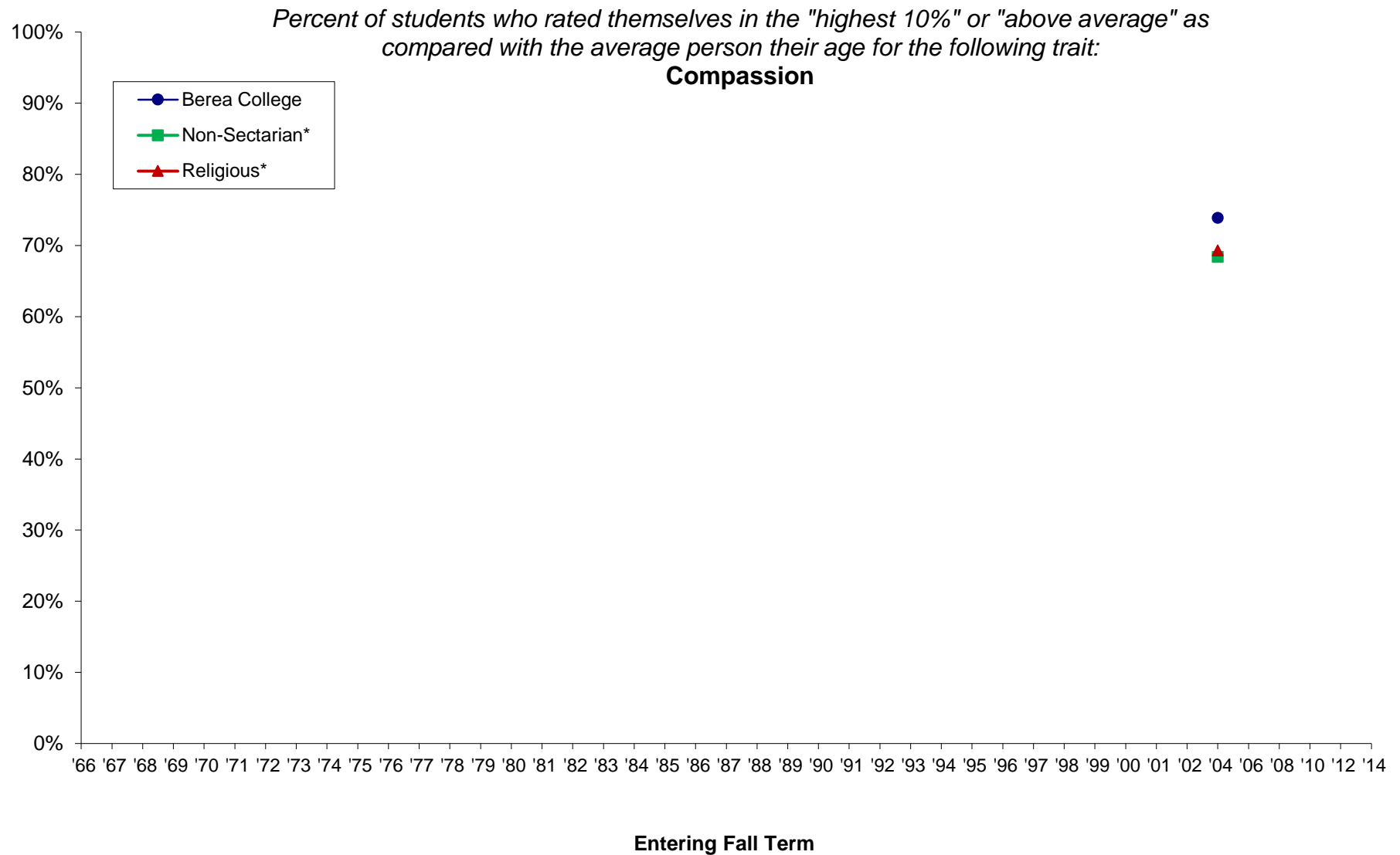
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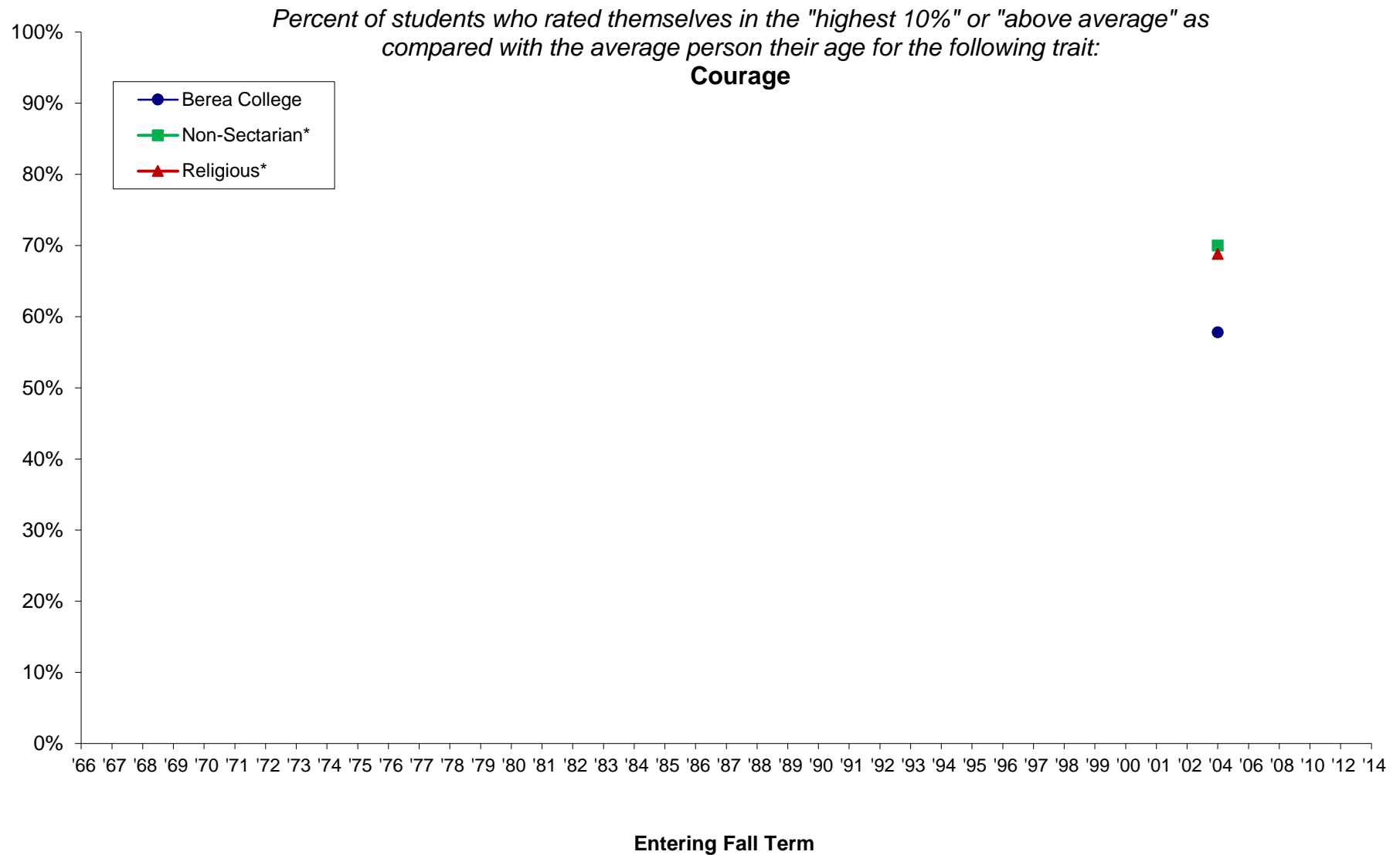
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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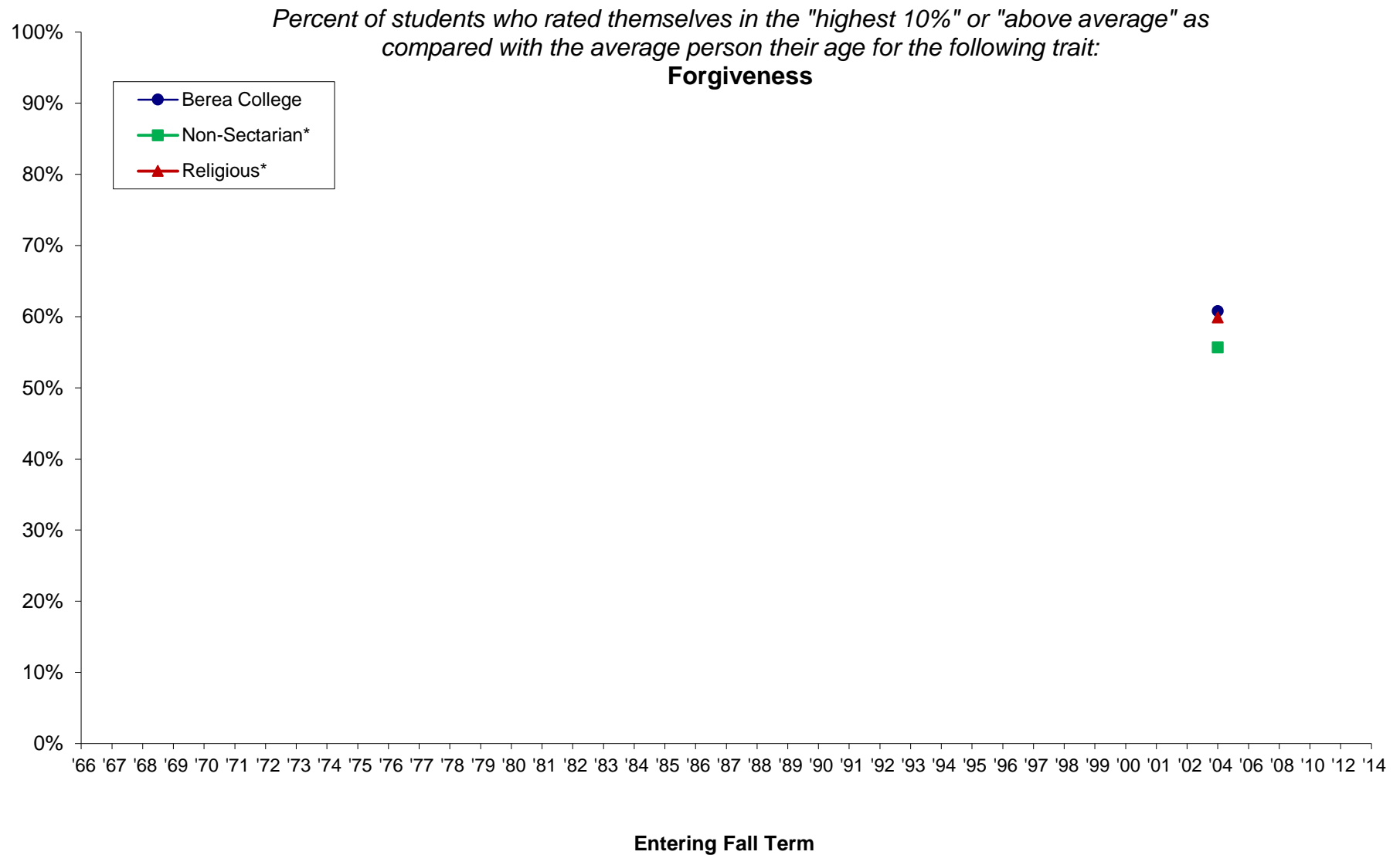
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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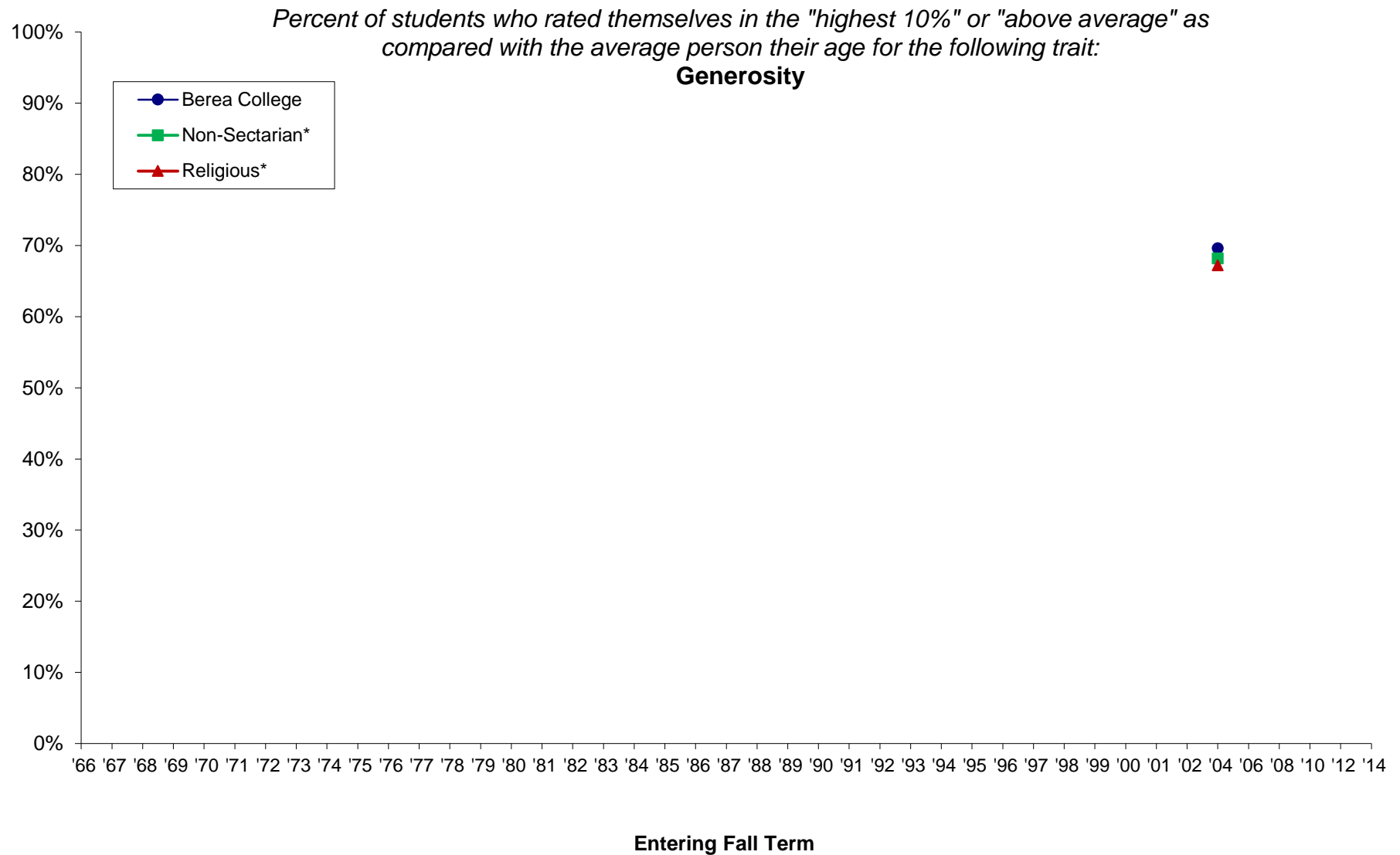
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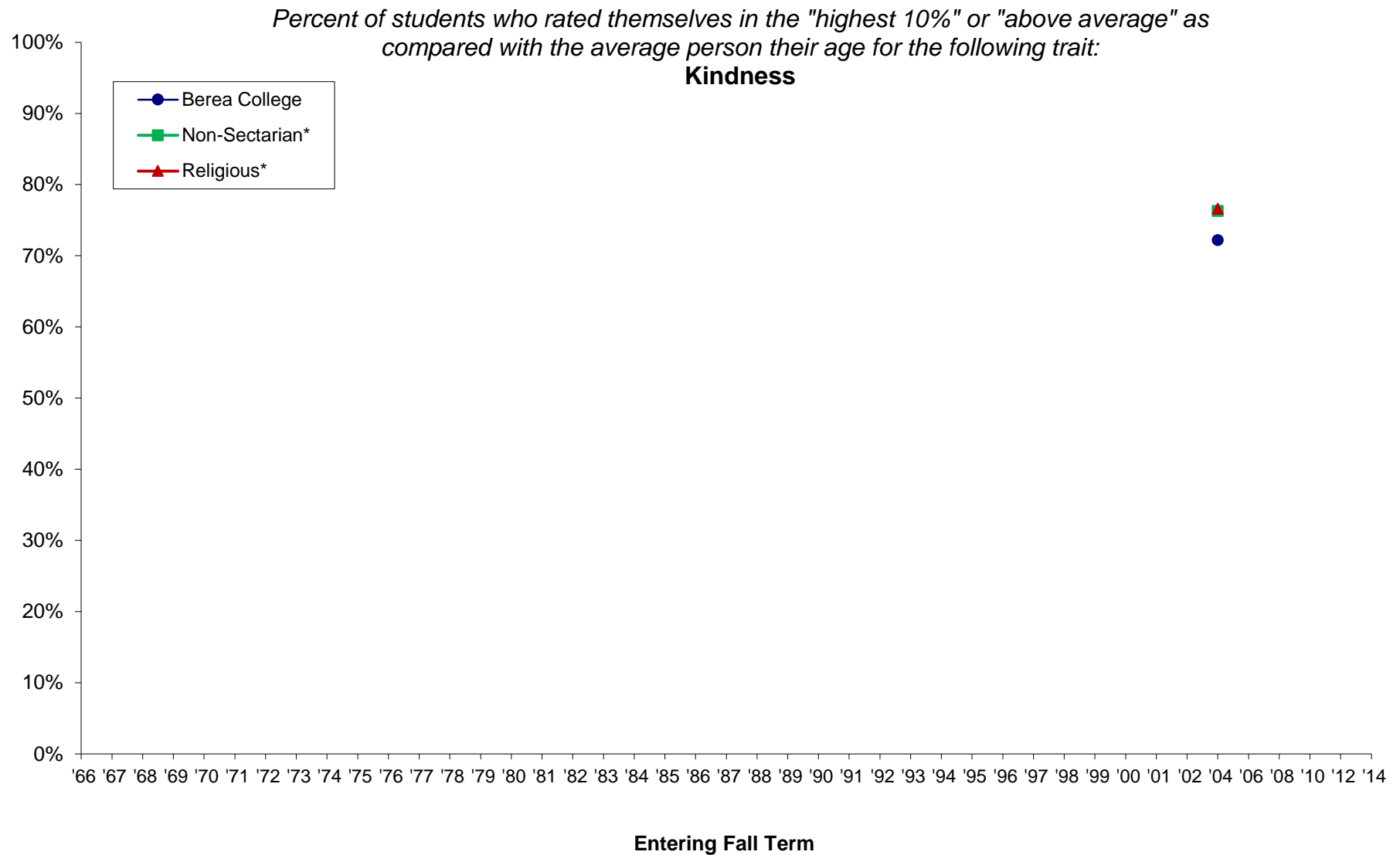
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



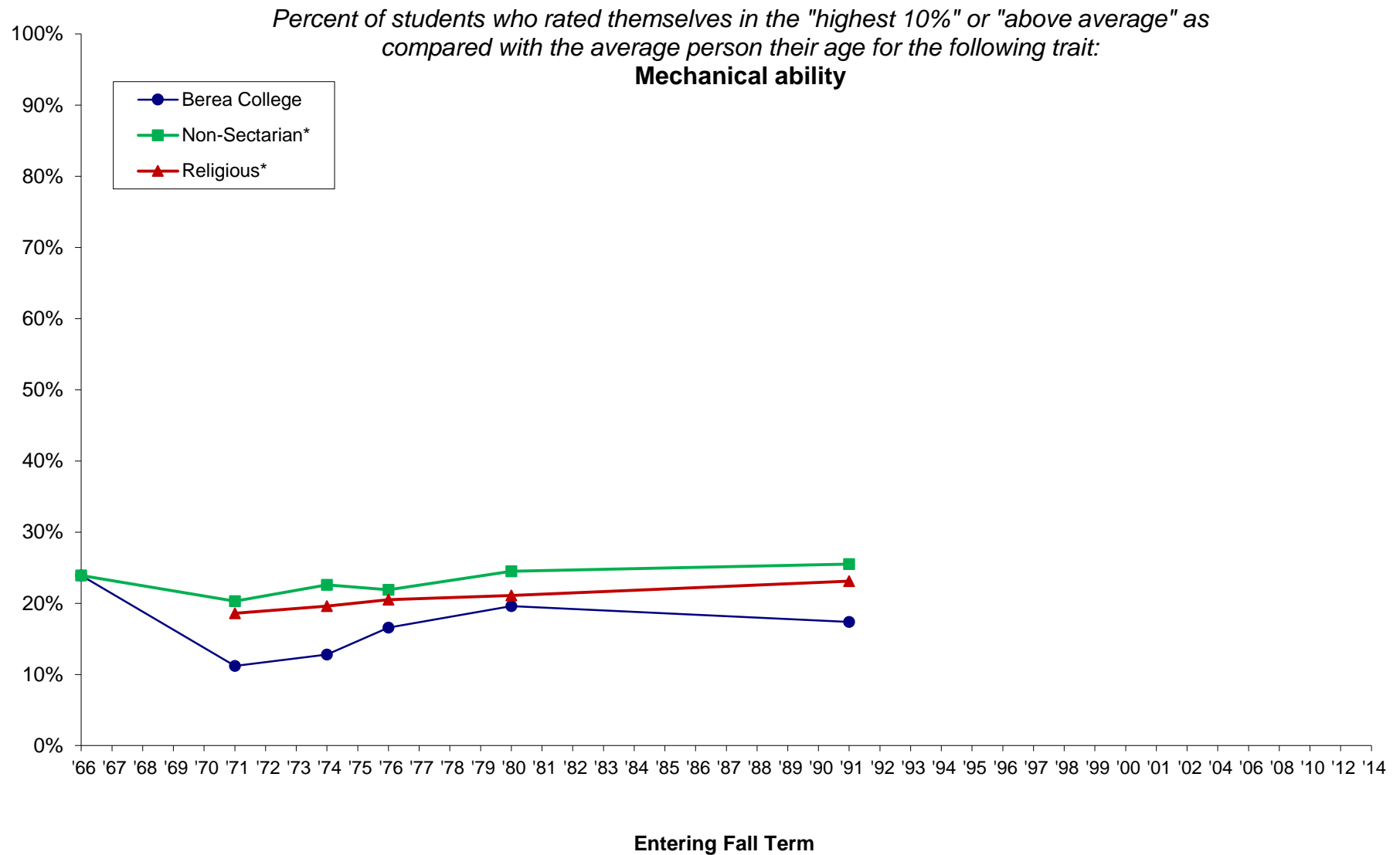
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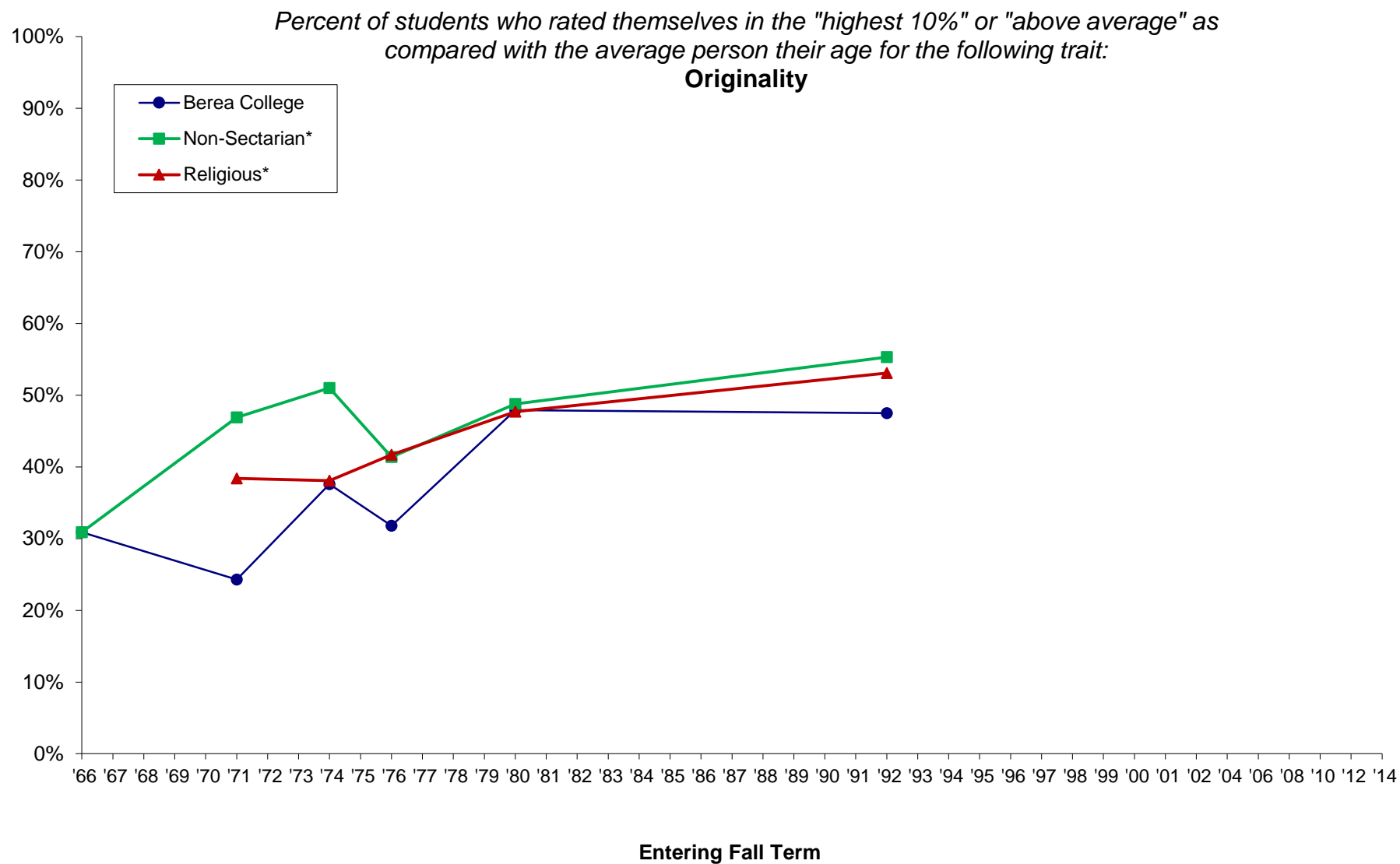
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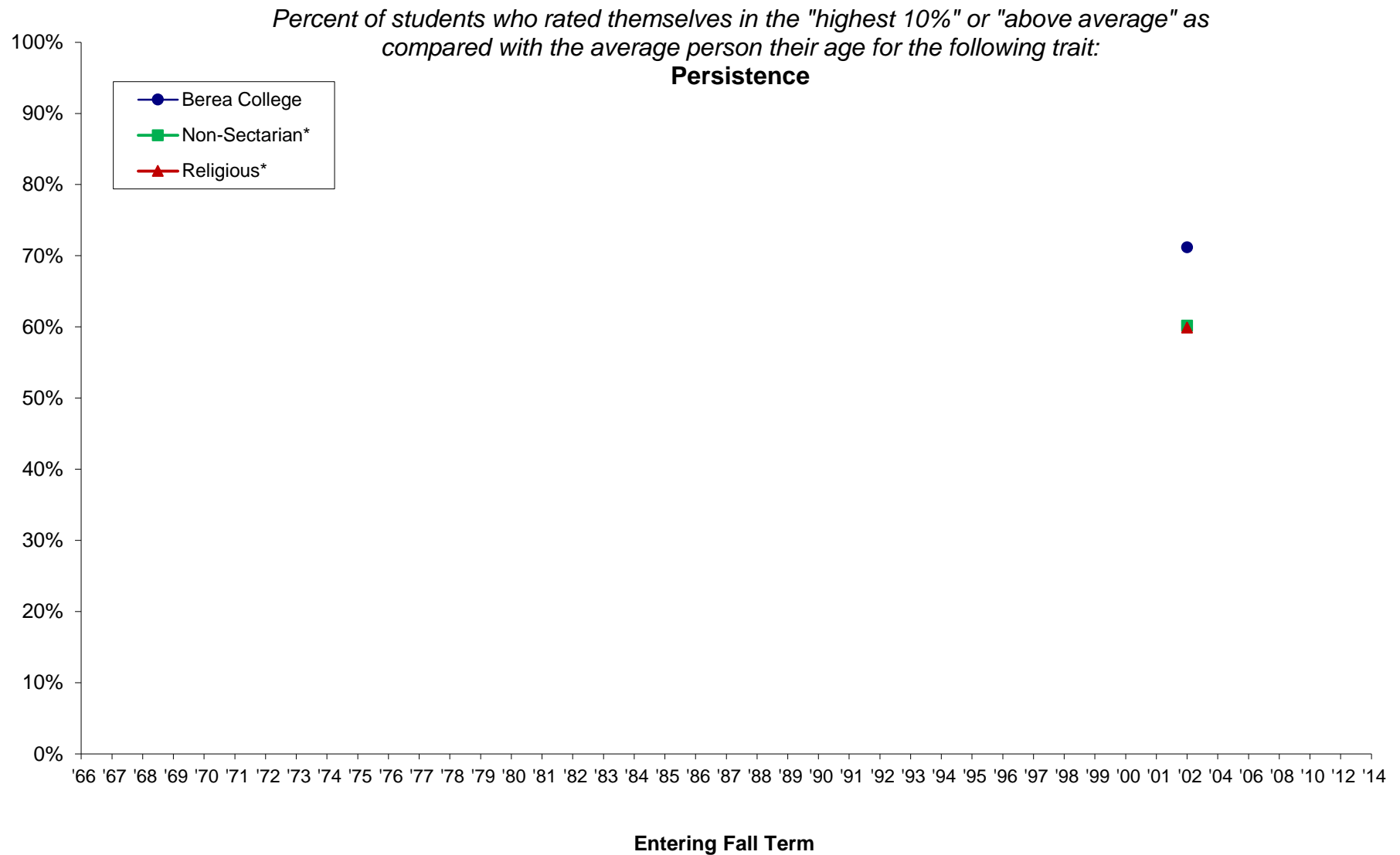
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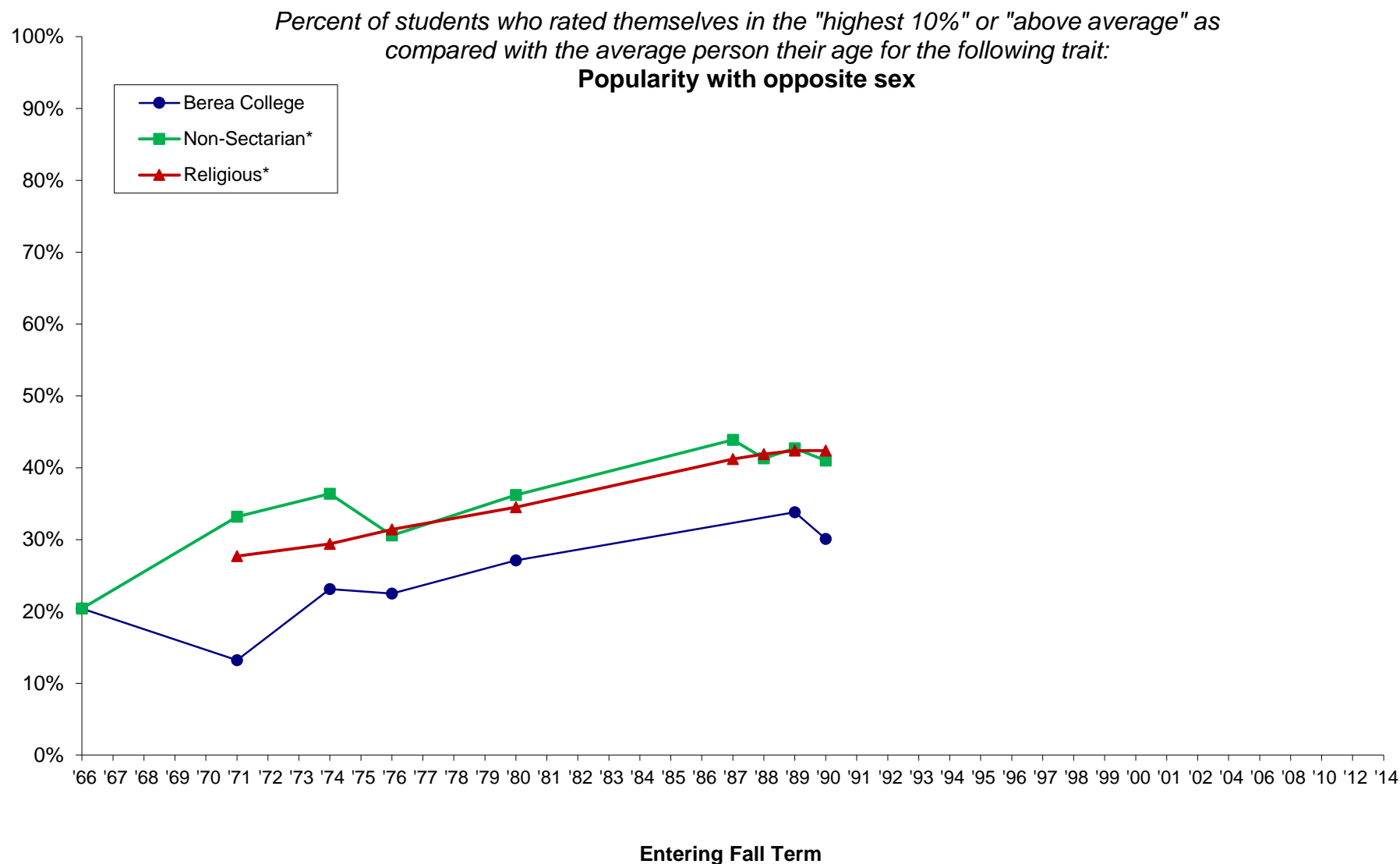
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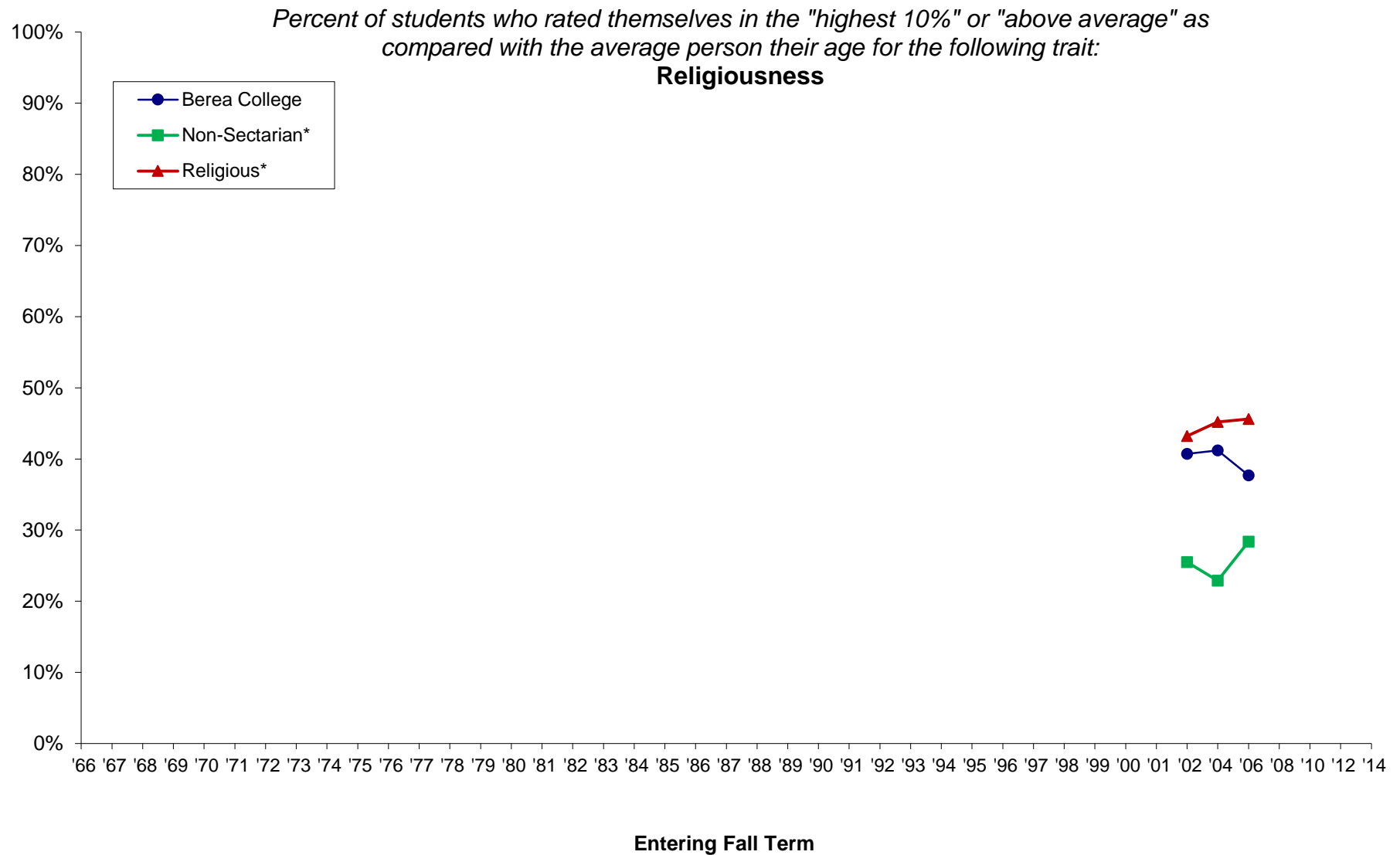
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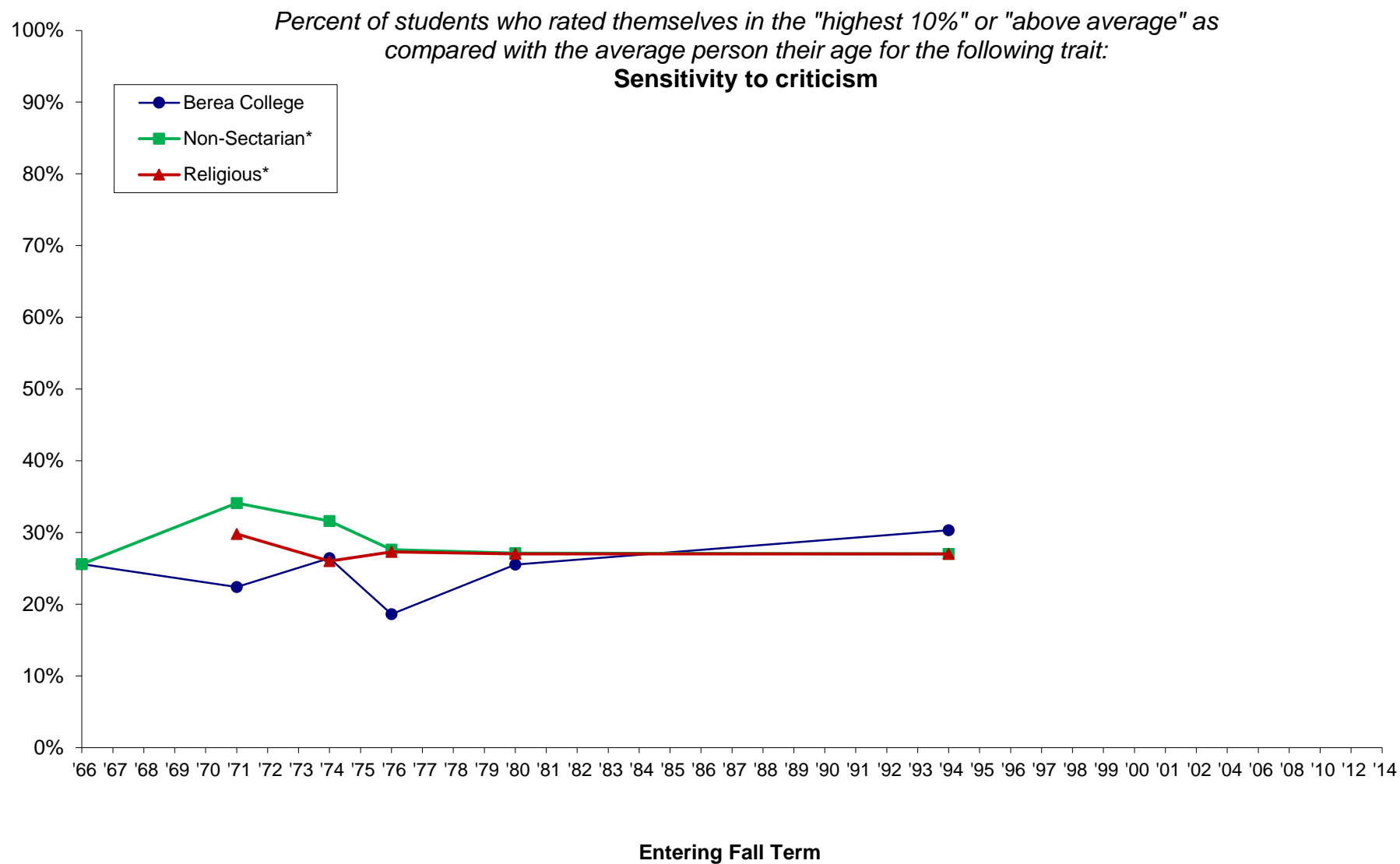
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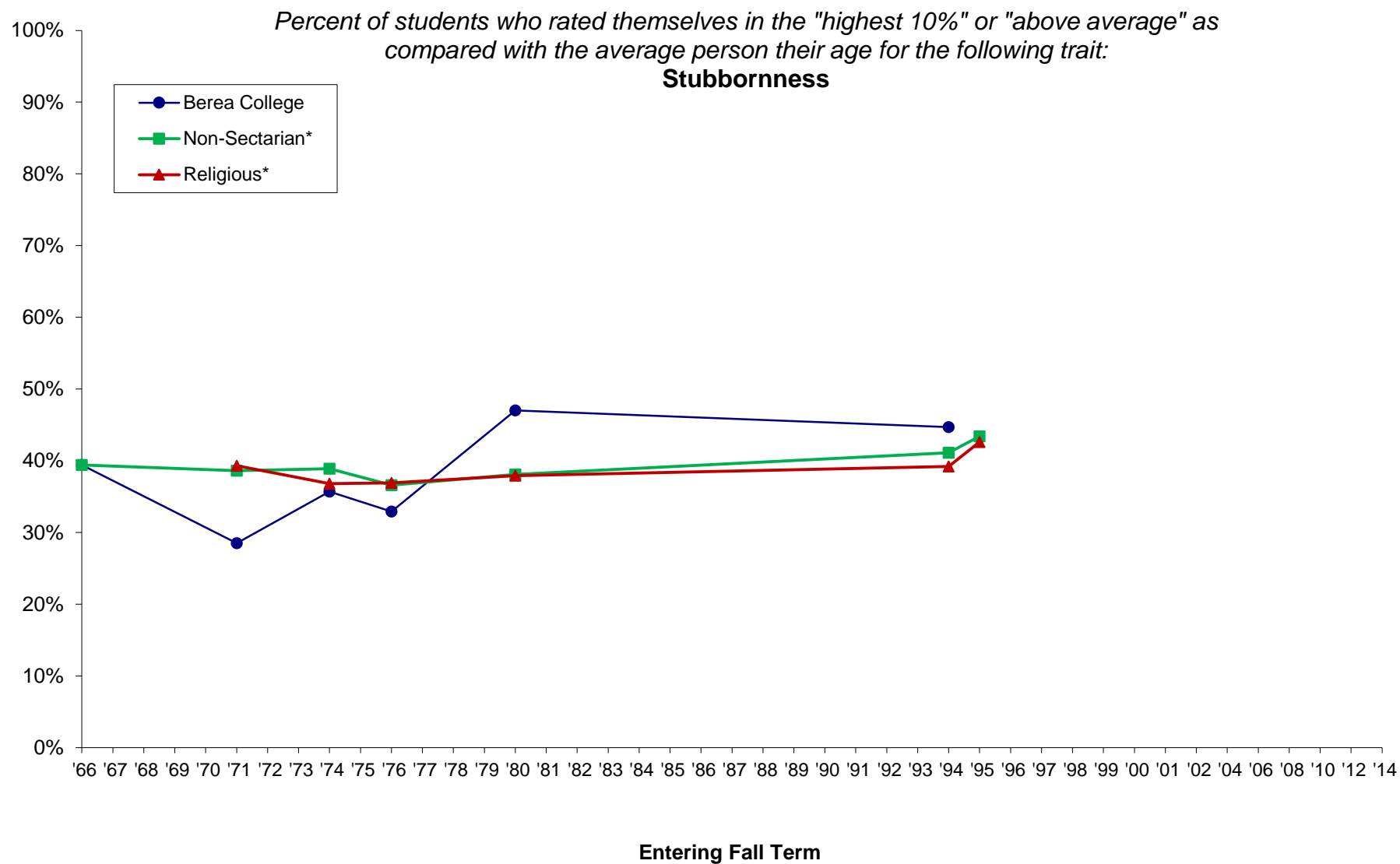
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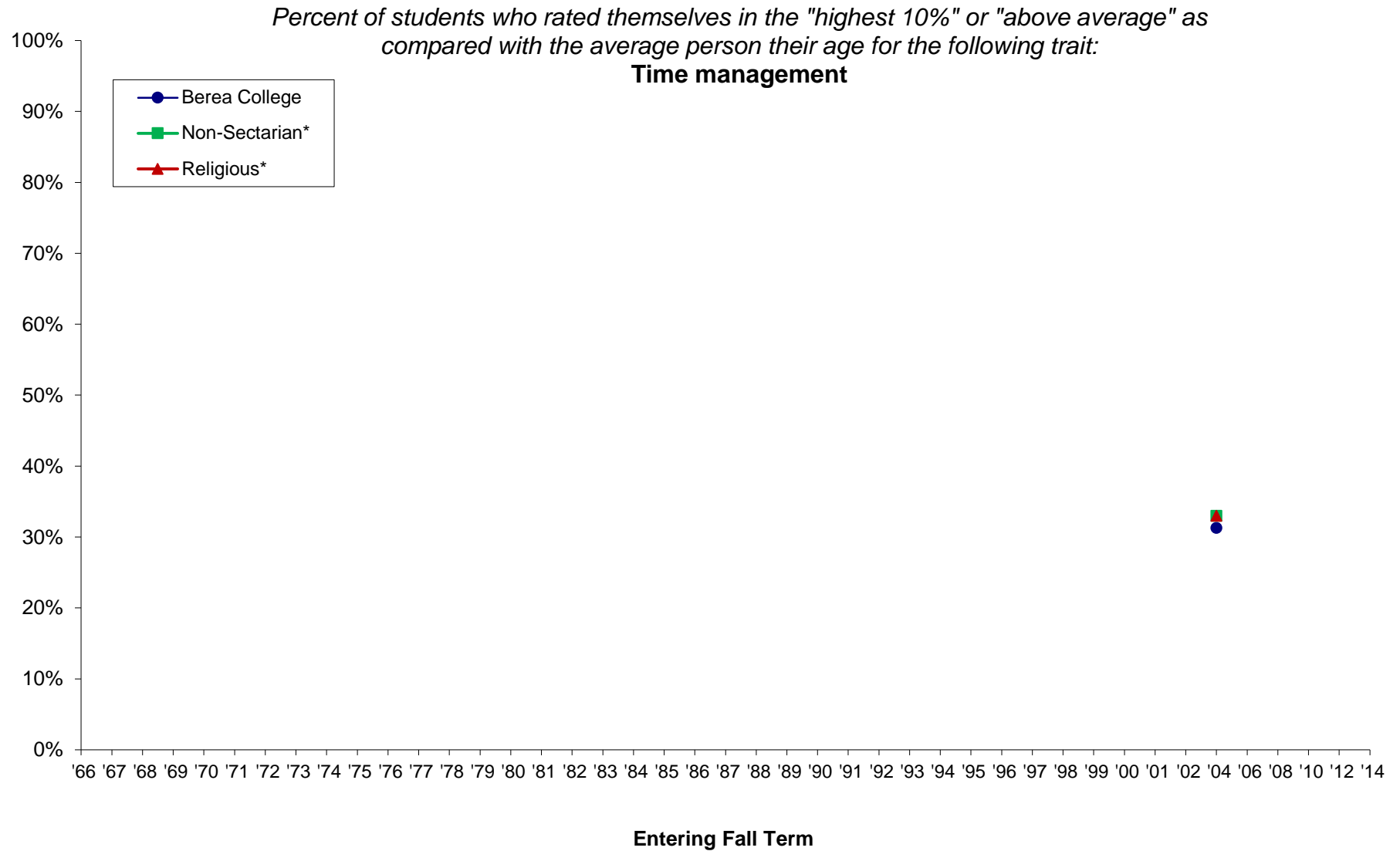
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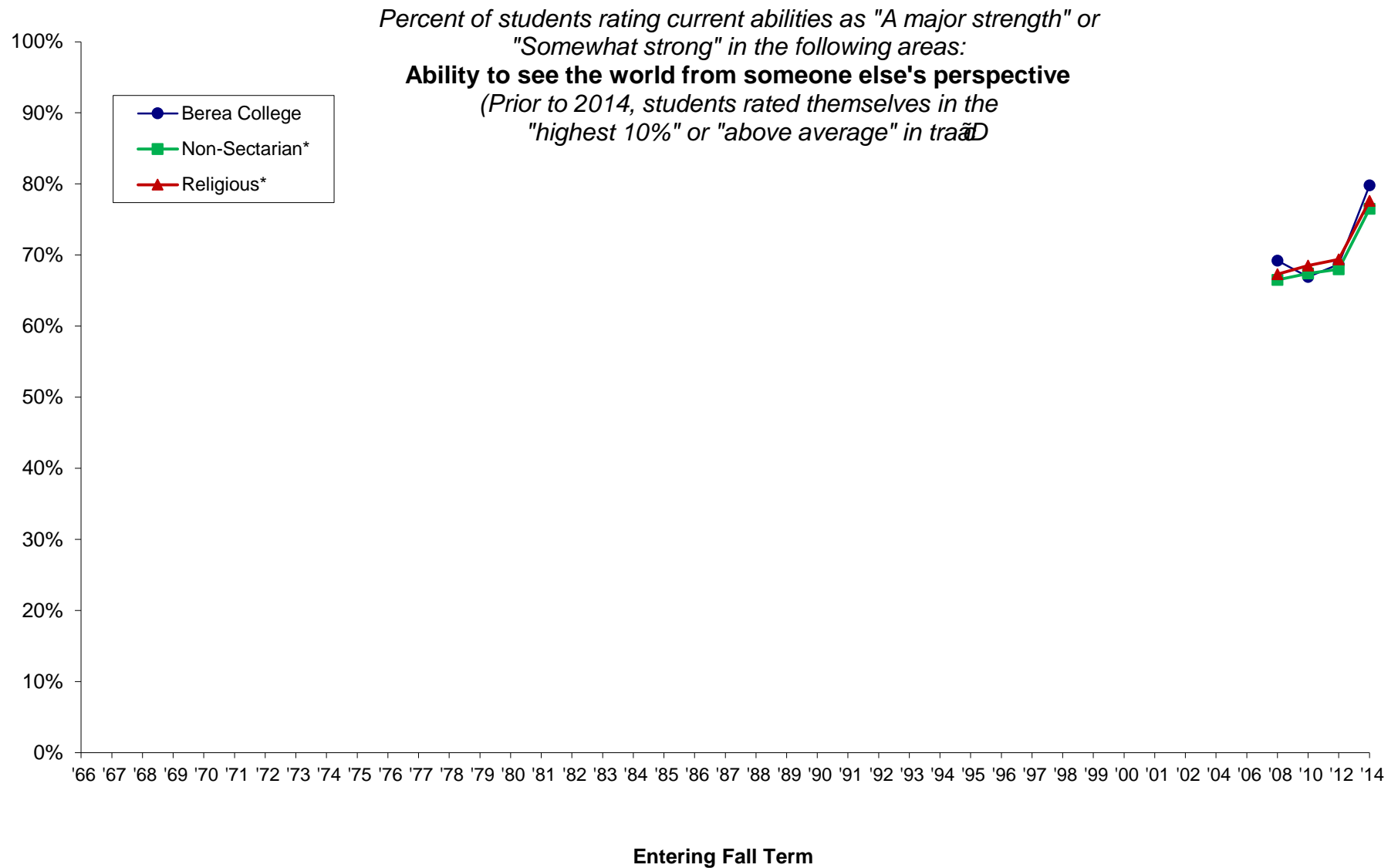
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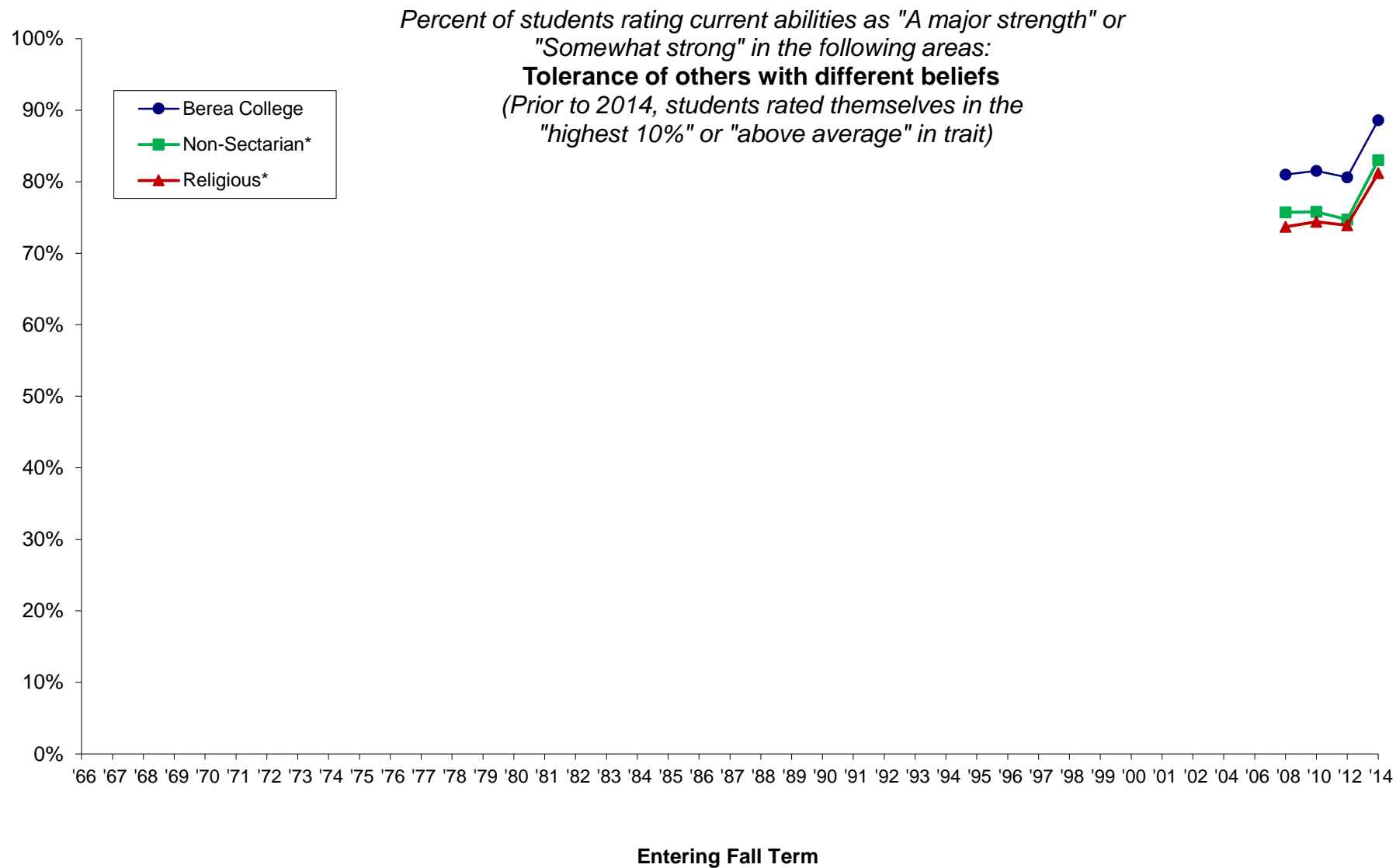
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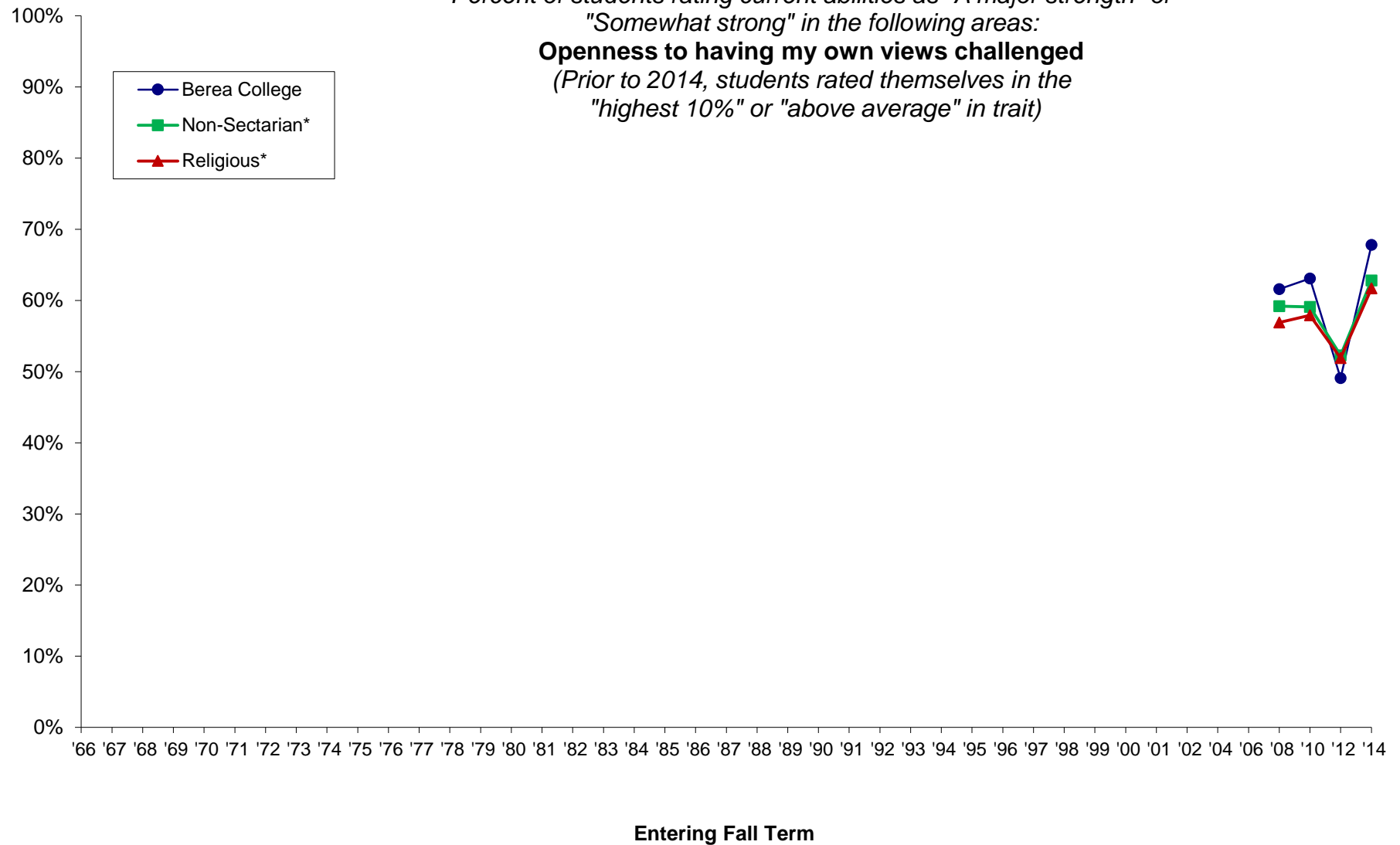
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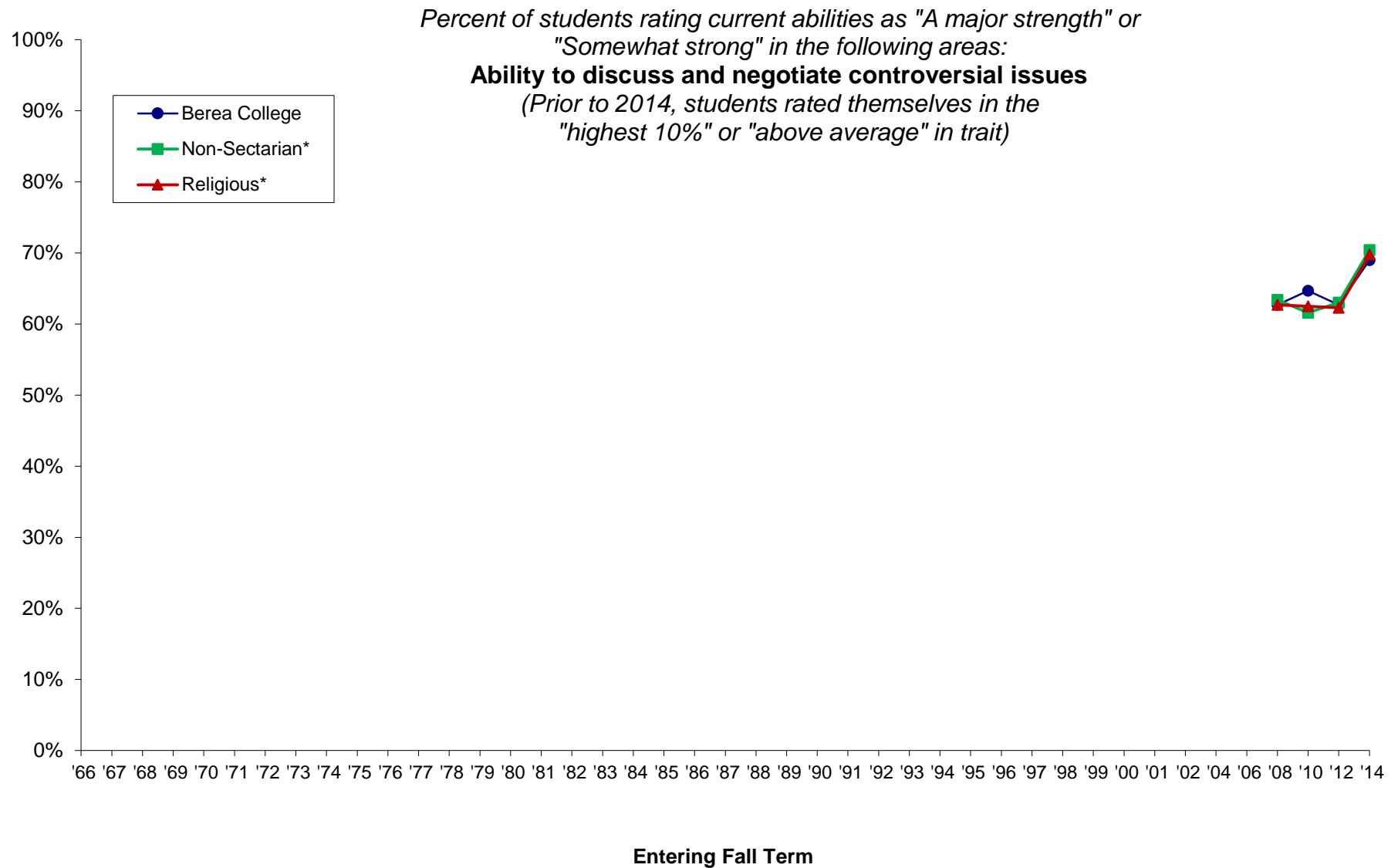
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Percent of students rating current abilities as "A major strength" or "Somewhat strong" in the following areas:
Openness to having my own views challenged
(Prior to 2014, students rated themselves in the "highest 10%" or "above average" in trait)



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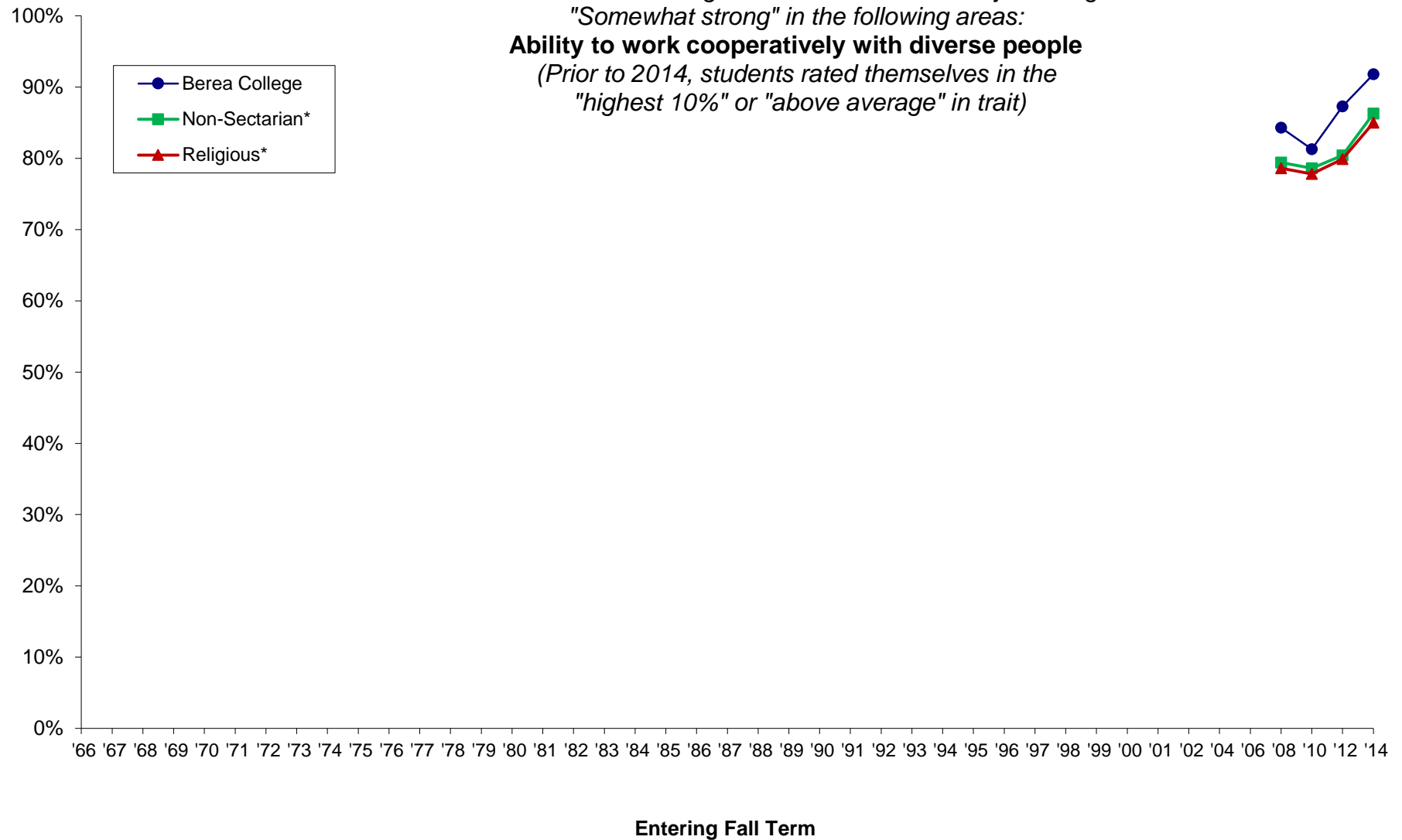
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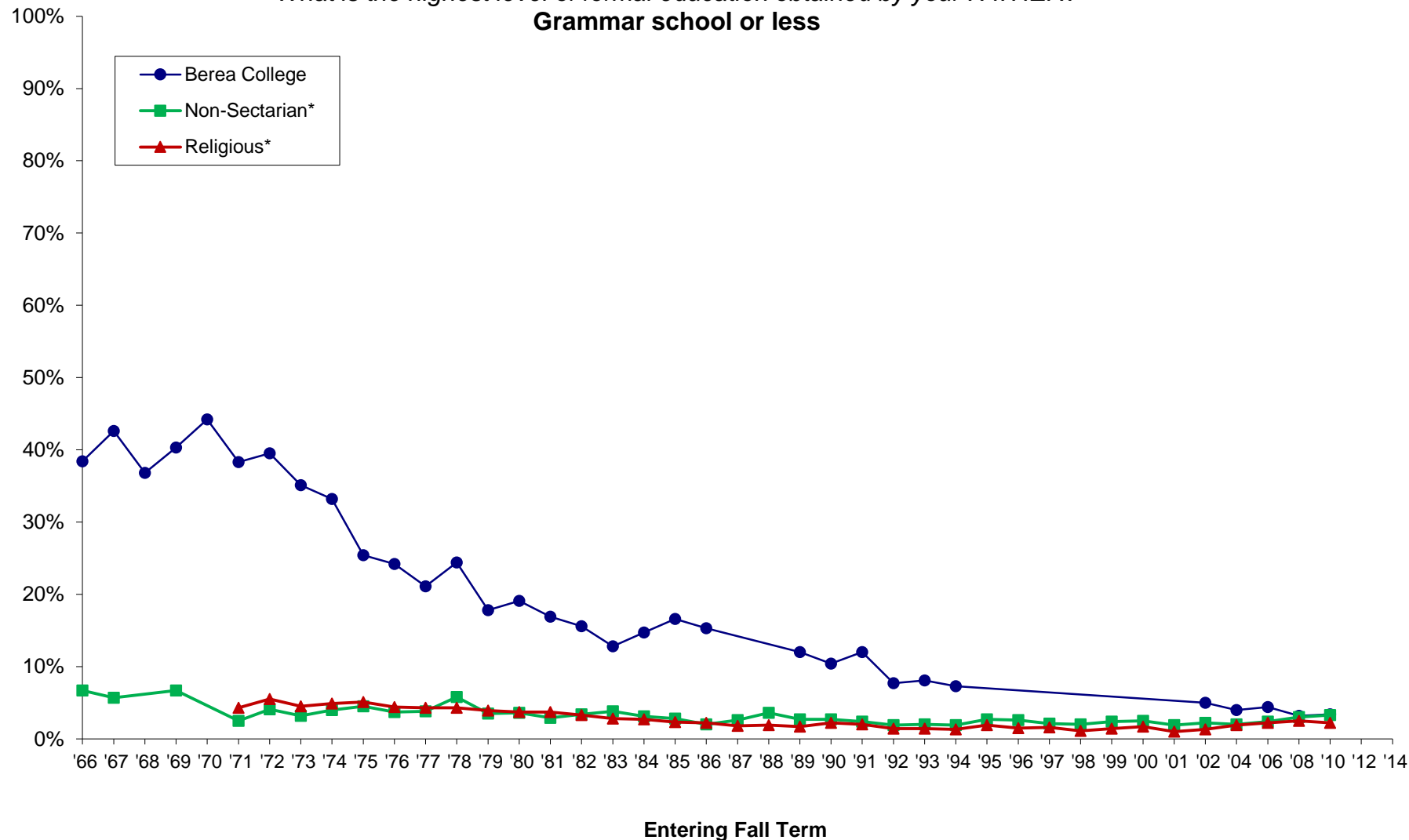
Percent of students rating current abilities as "A major strength" or "Somewhat strong" in the following areas:
Ability to work cooperatively with diverse people
(Prior to 2014, students rated themselves in the "highest 10%" or "above average" in trait)



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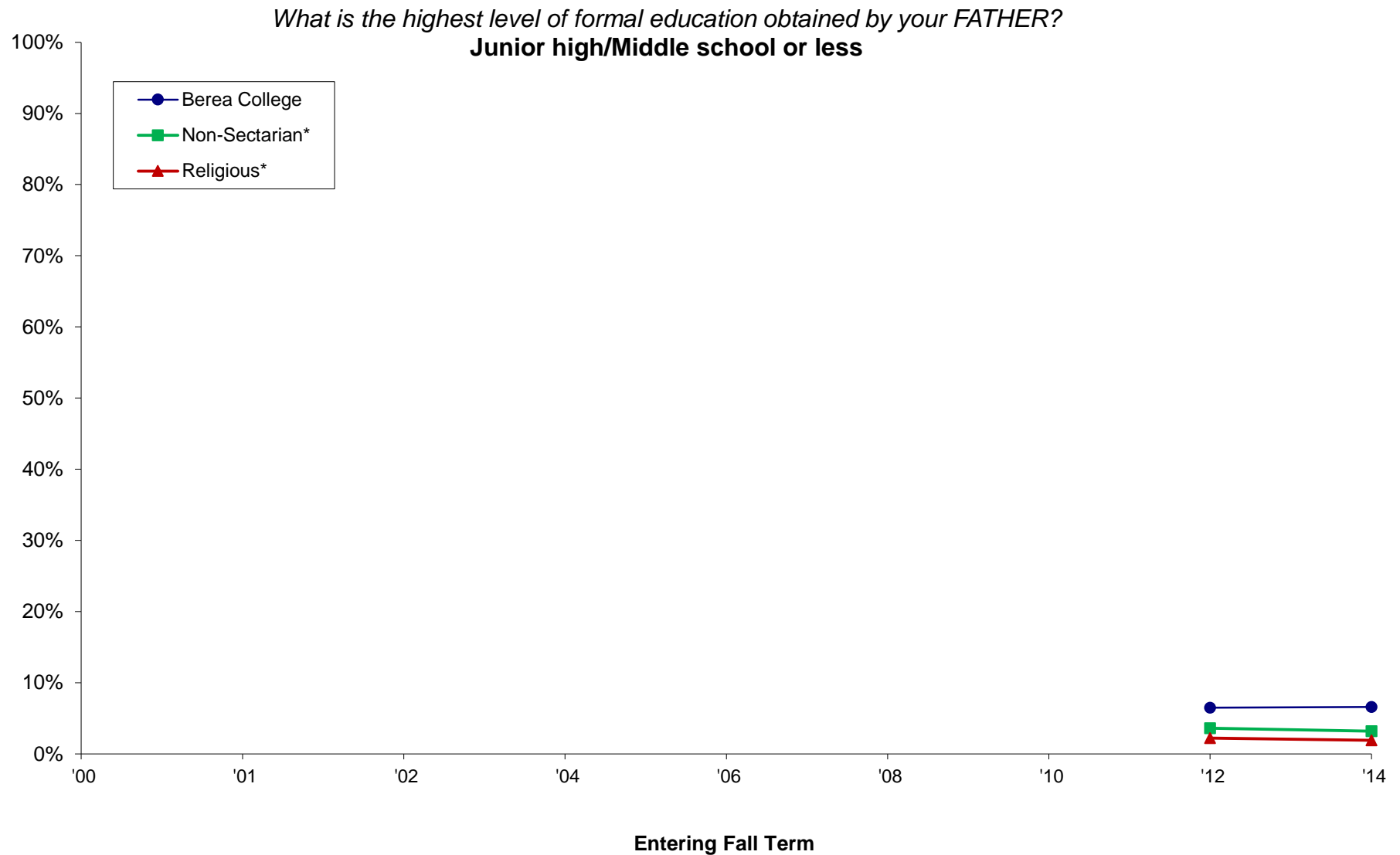
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your FATHER?
Grammar school or less



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

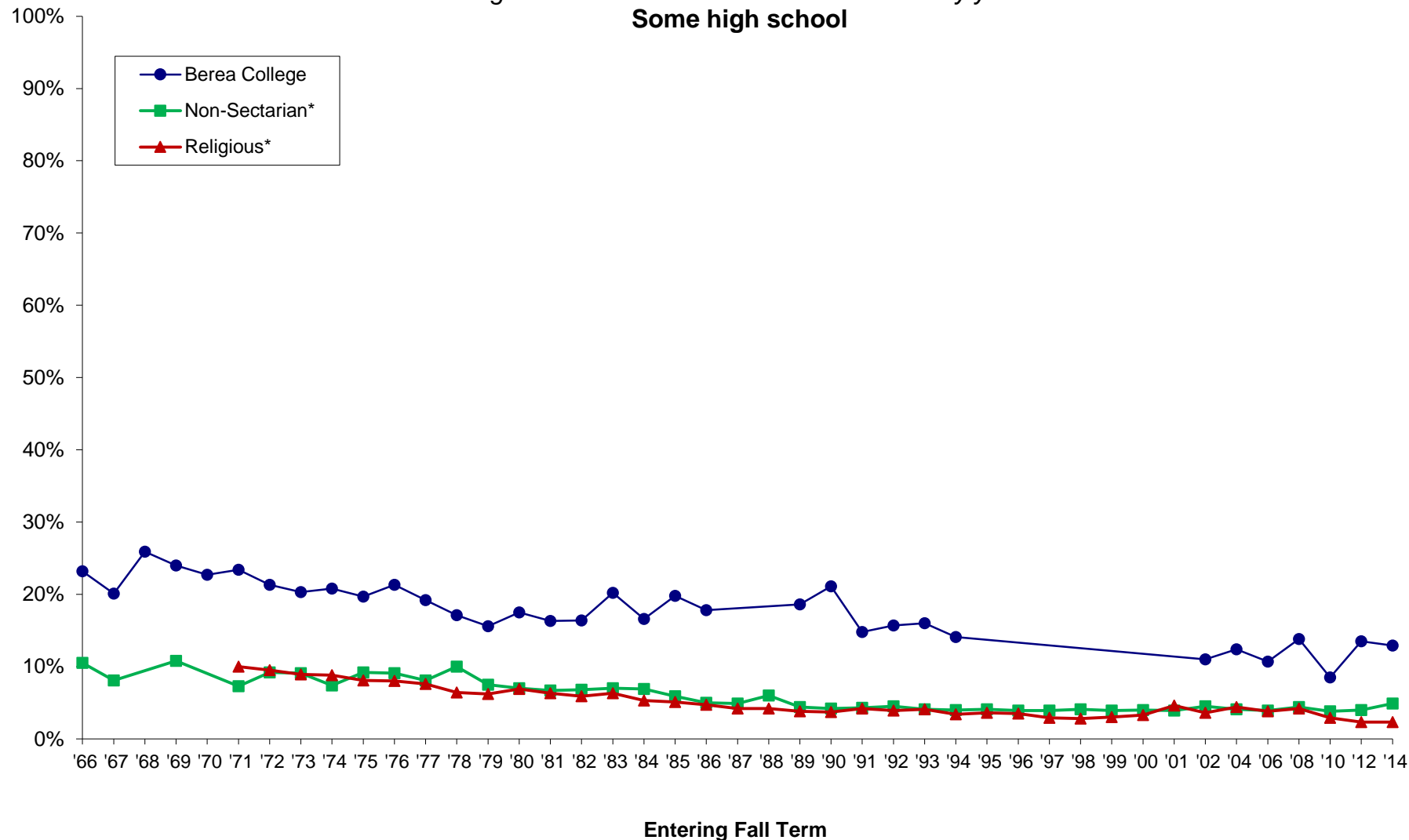
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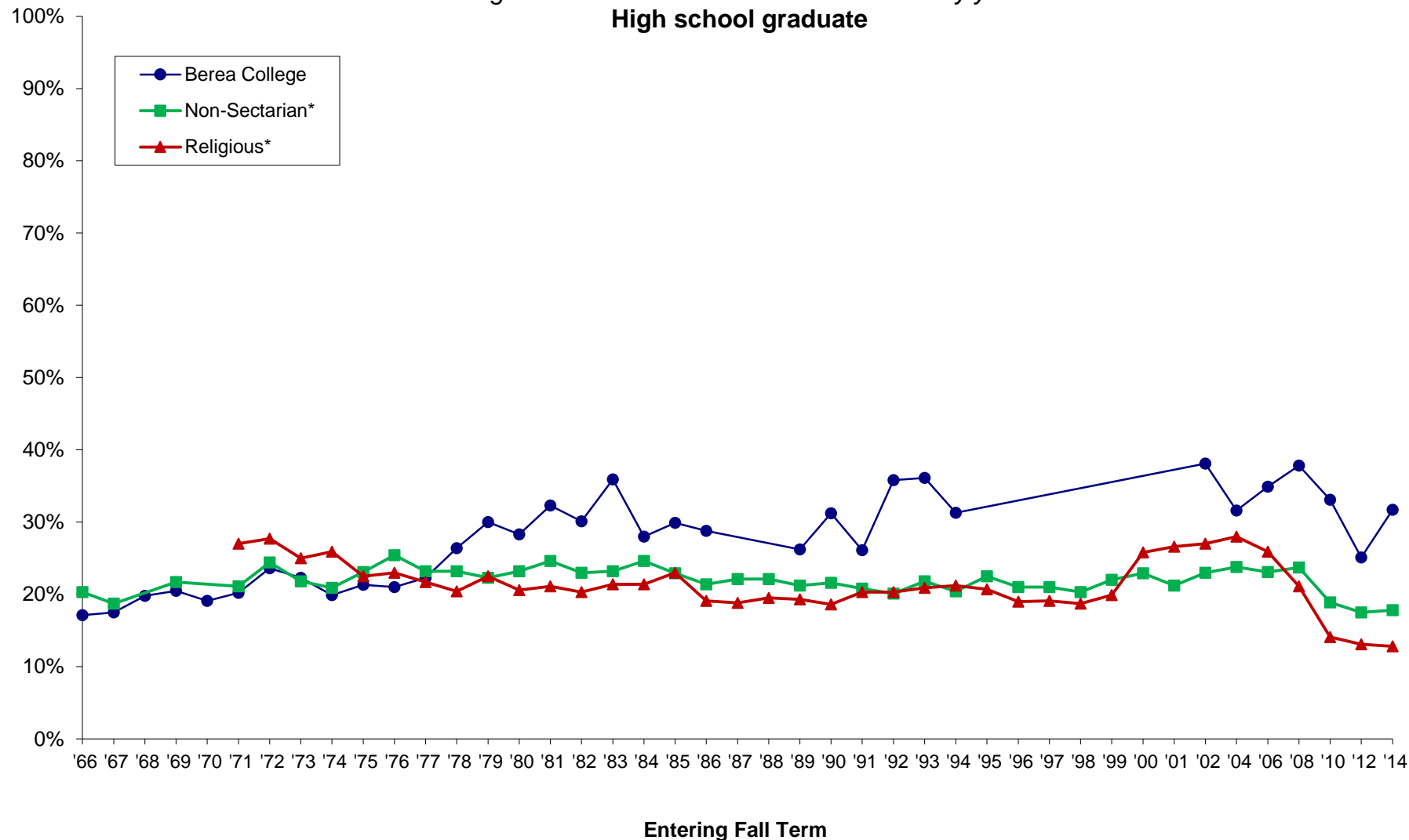
What is the highest level of formal education obtained by your FATHER?
Some high school



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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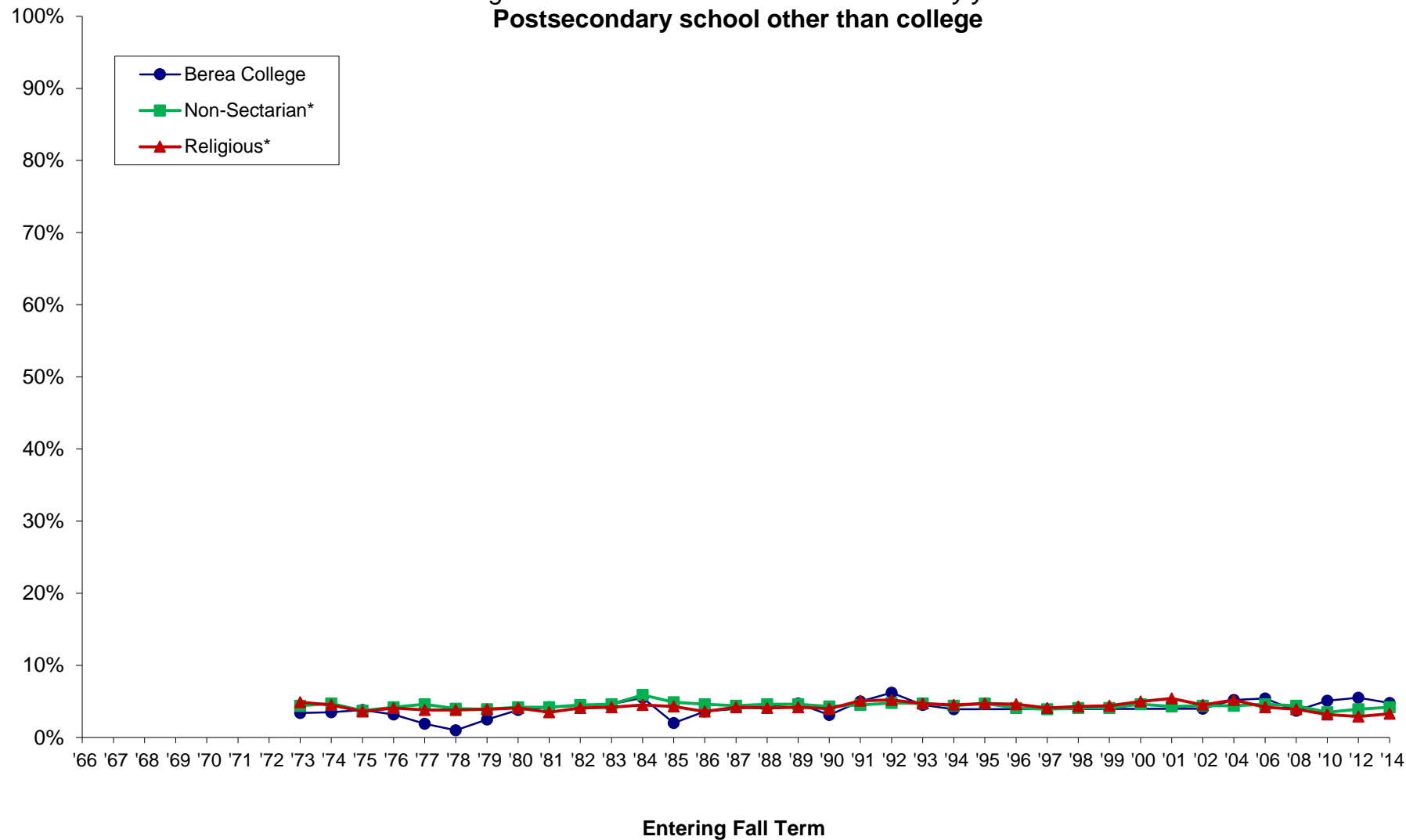
What is the highest level of formal education obtained by your FATHER?
High school graduate



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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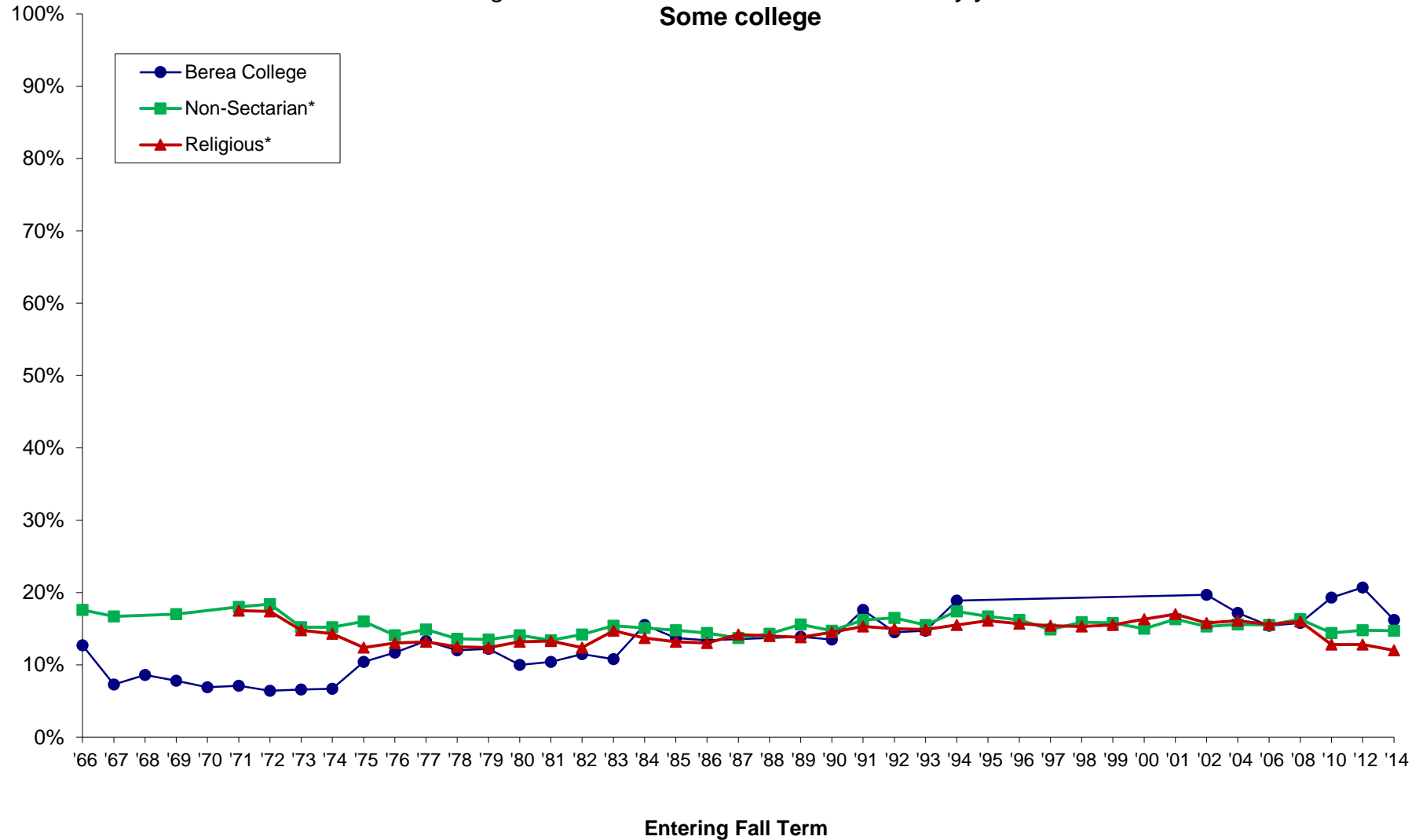
What is the highest level of formal education obtained by your FATHER?
Postsecondary school other than college



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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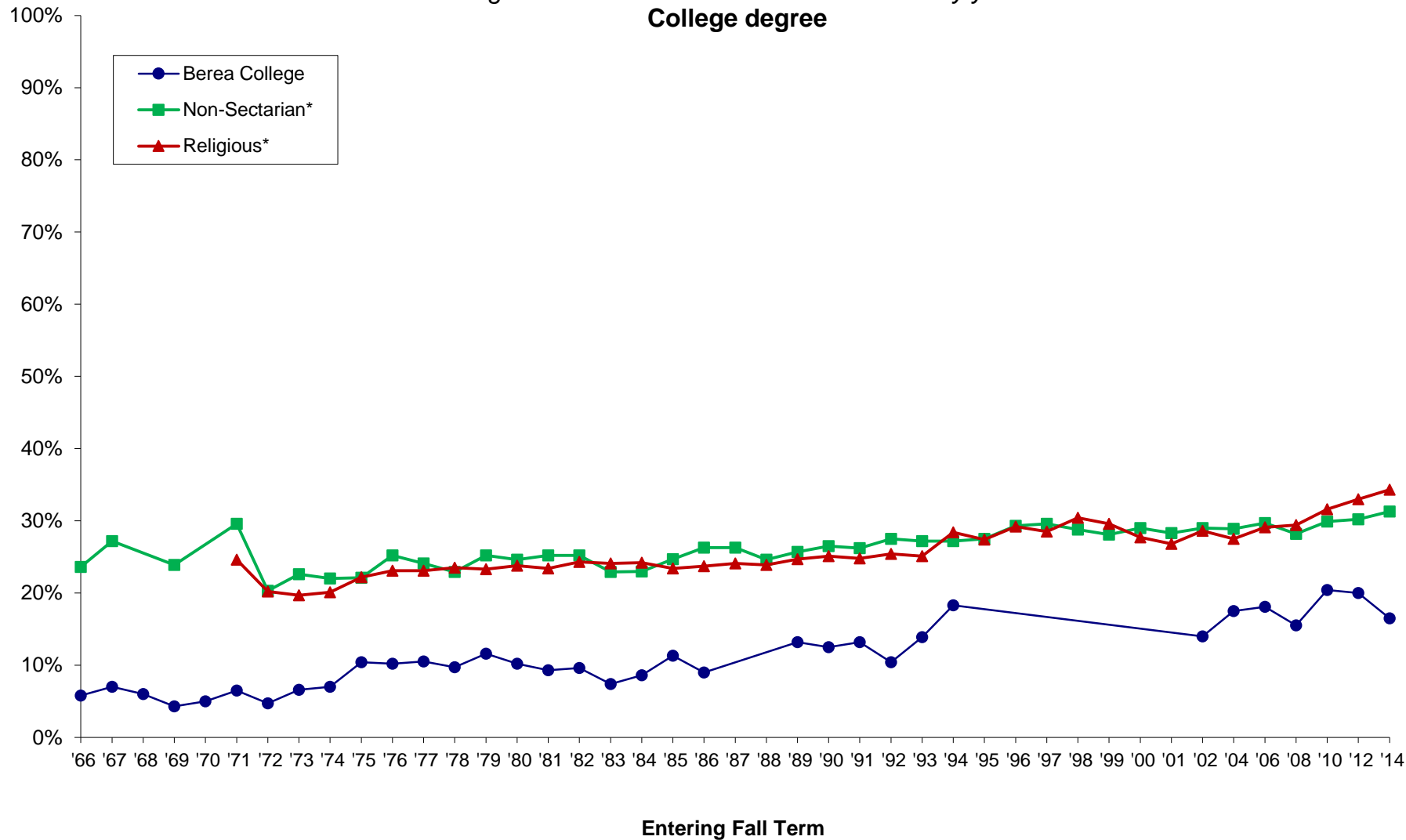
What is the highest level of formal education obtained by your FATHER?
Some college



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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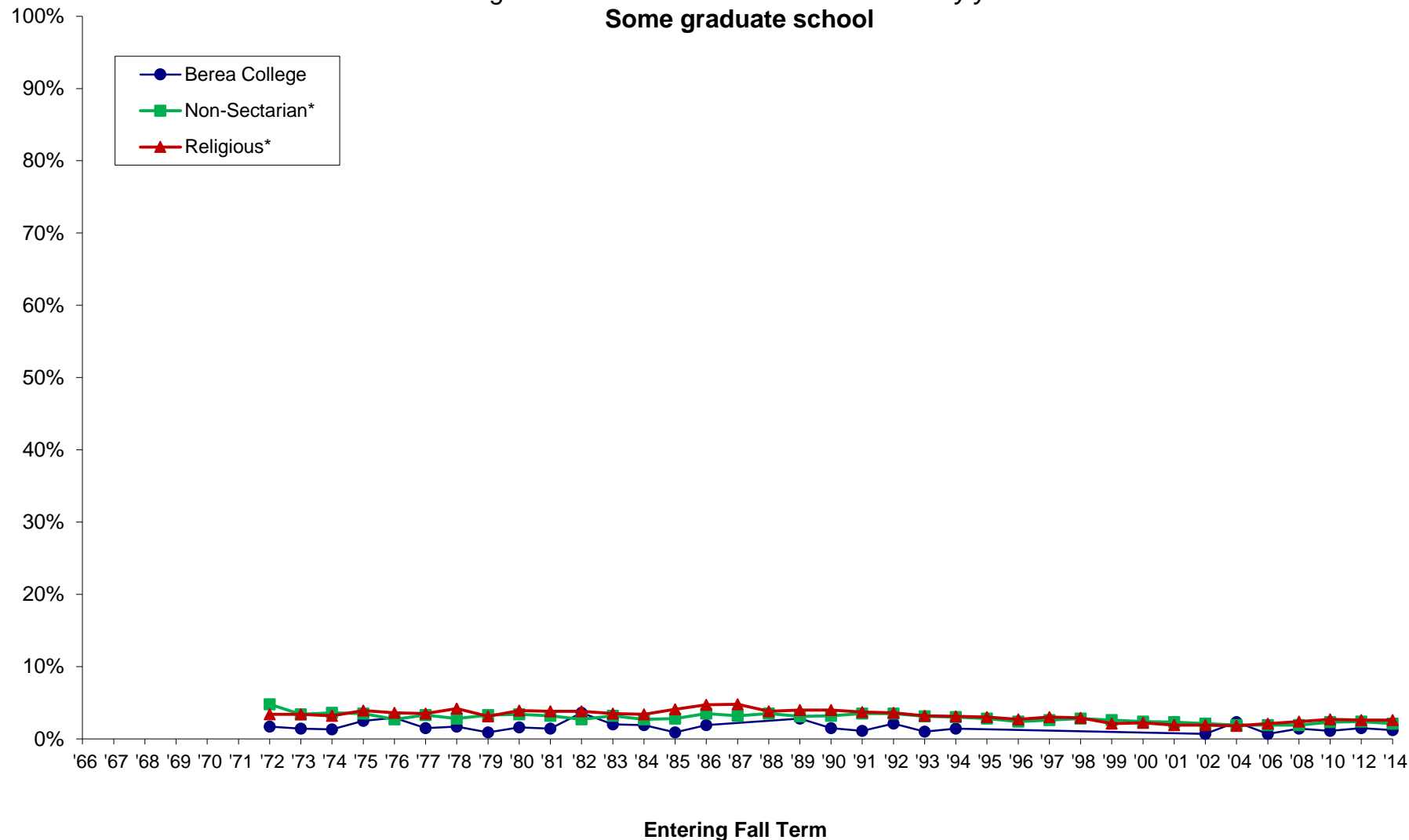
What is the highest level of formal education obtained by your FATHER?
College degree



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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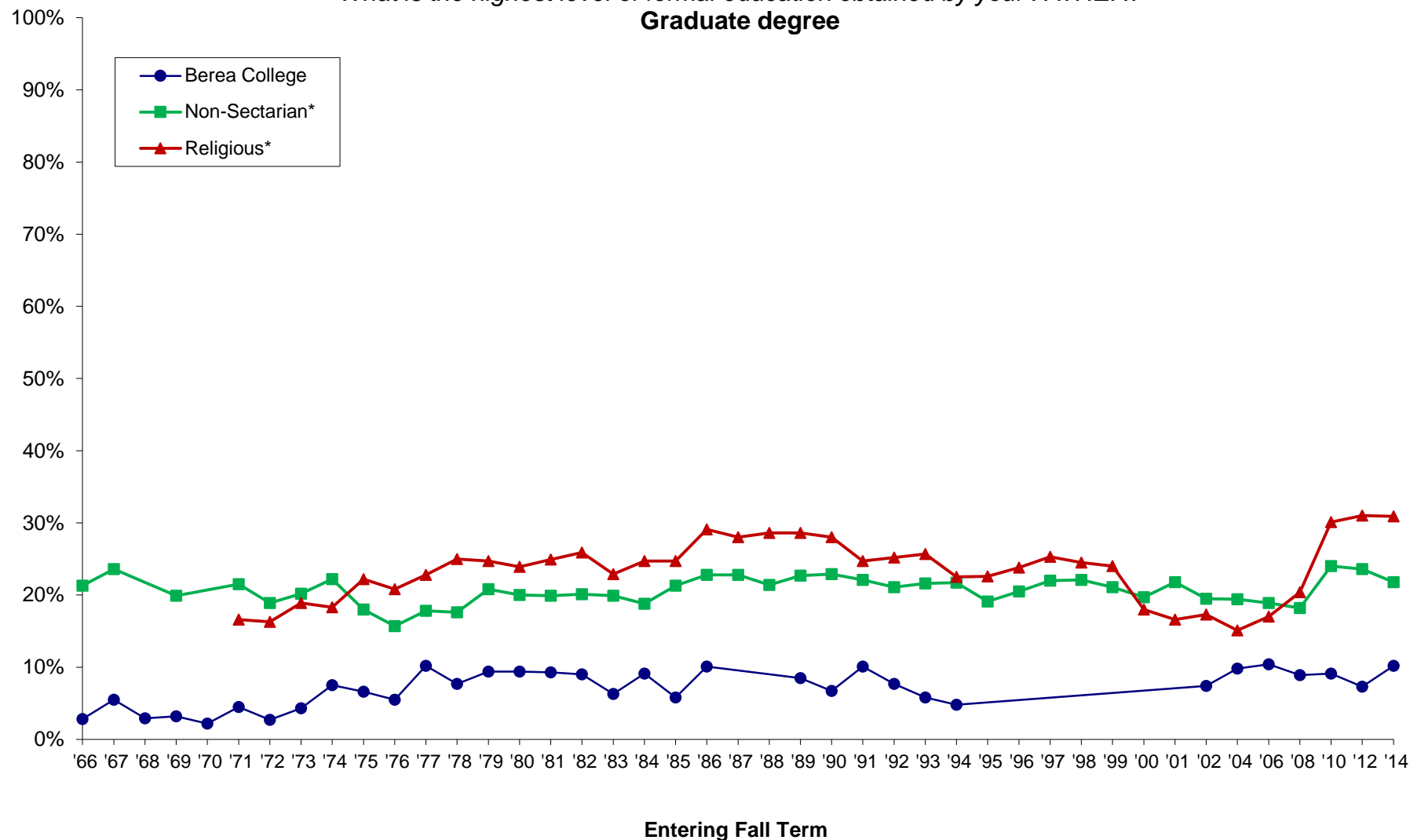
What is the highest level of formal education obtained by your FATHER?
Some graduate school



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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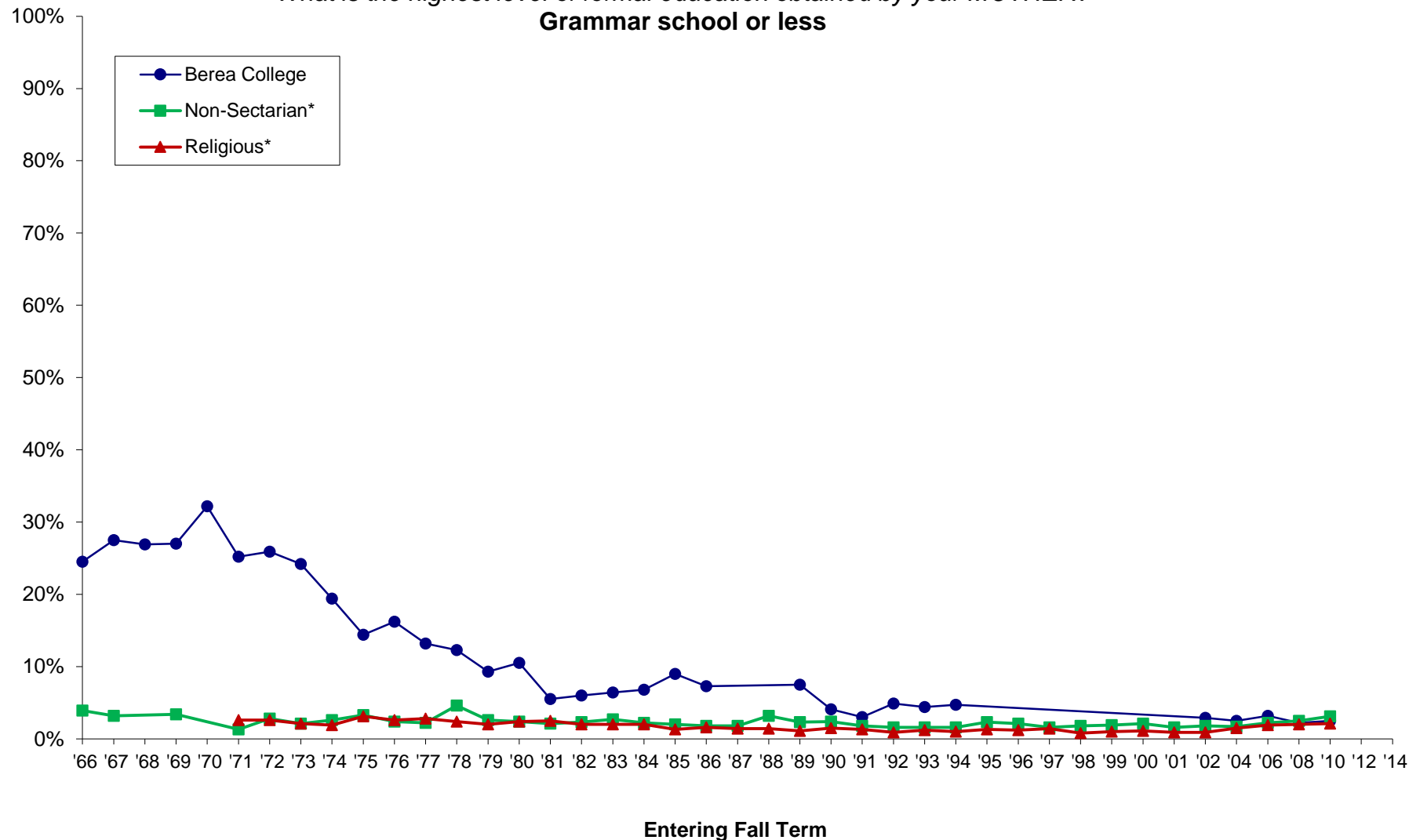
What is the highest level of formal education obtained by your FATHER?
Graduate degree



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

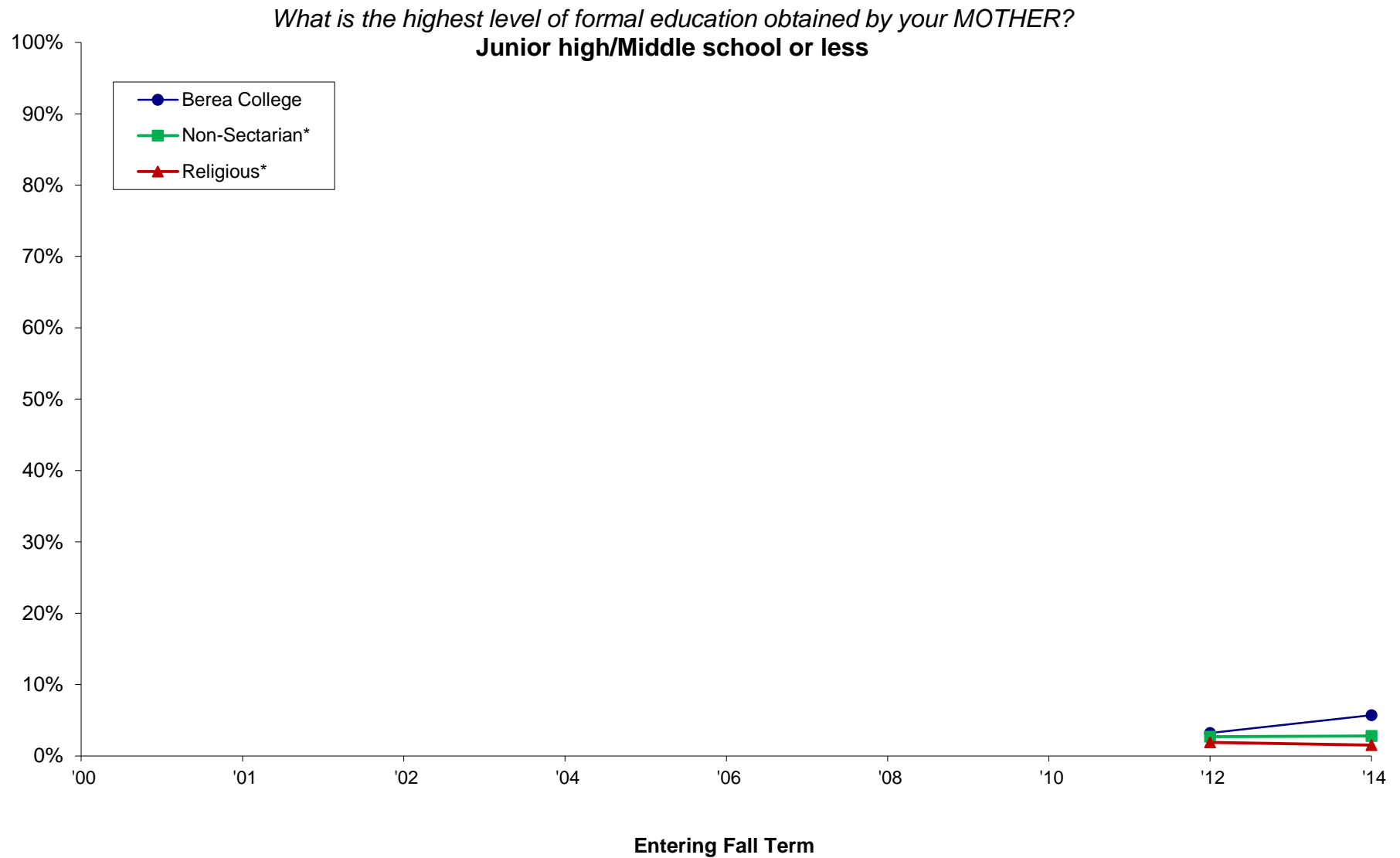
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your MOTHER?
Grammar school or less



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

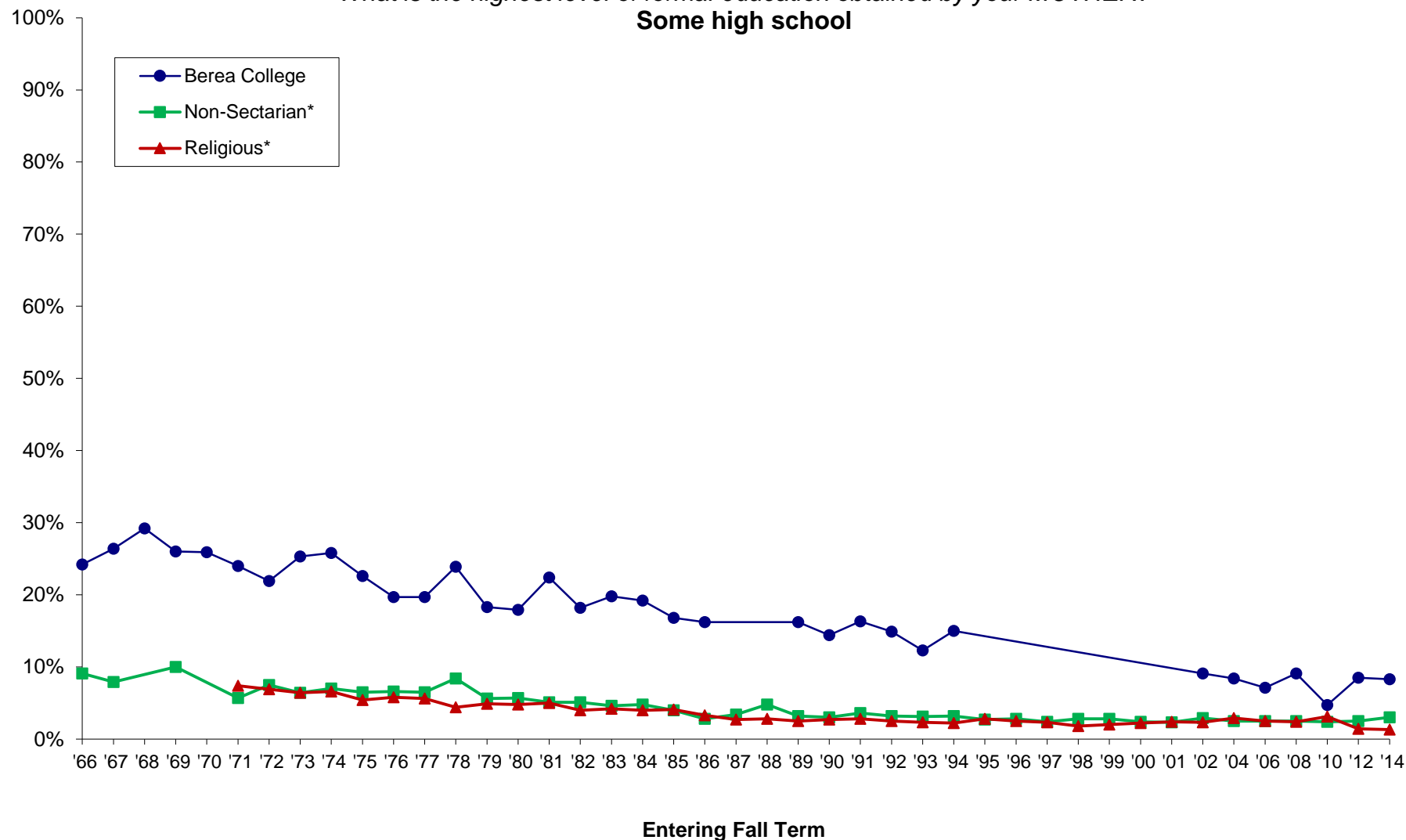
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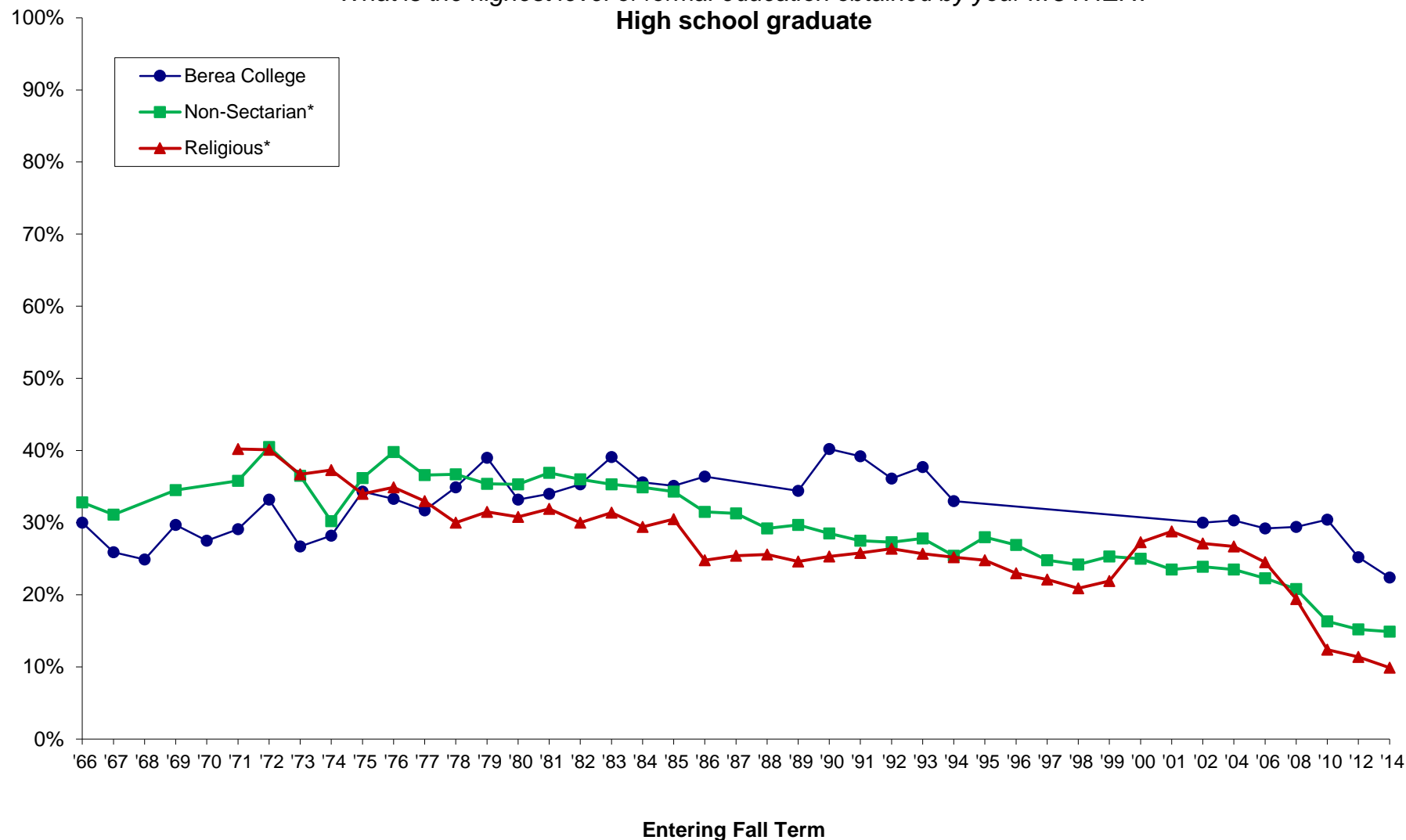
What is the highest level of formal education obtained by your MOTHER?
Some high school



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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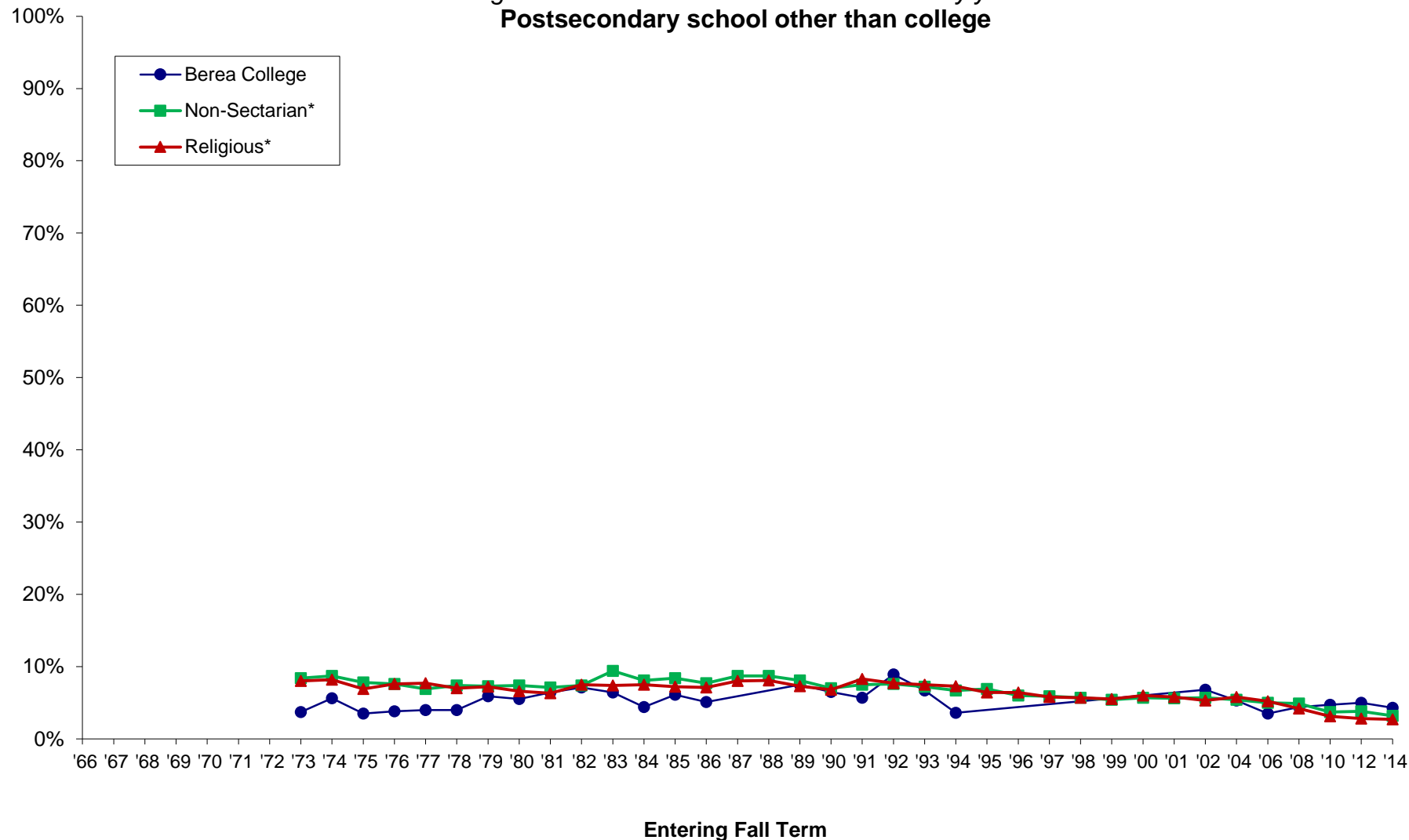
What is the highest level of formal education obtained by your MOTHER?
High school graduate



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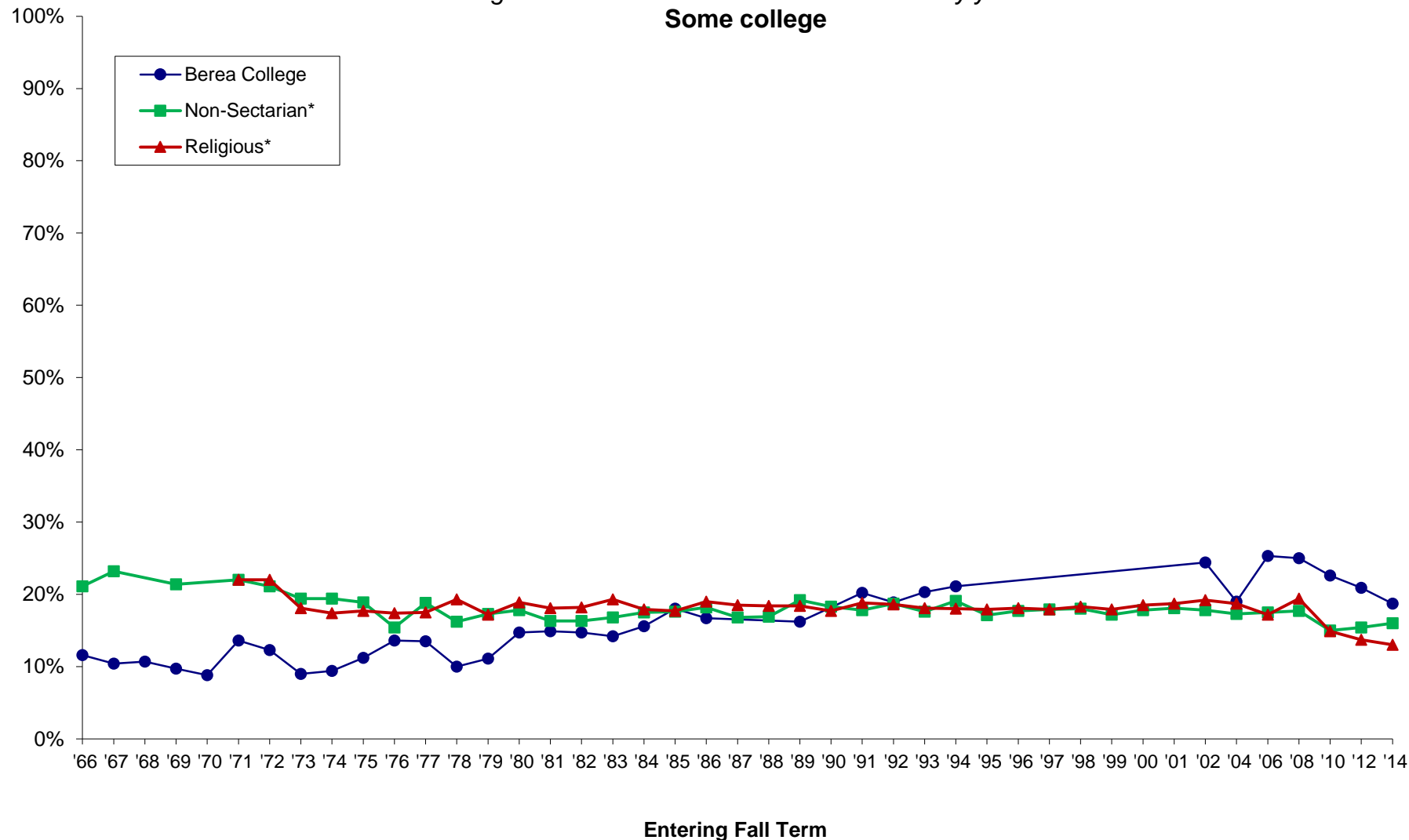
What is the highest level of formal education obtained by your MOTHER?
Postsecondary school other than college



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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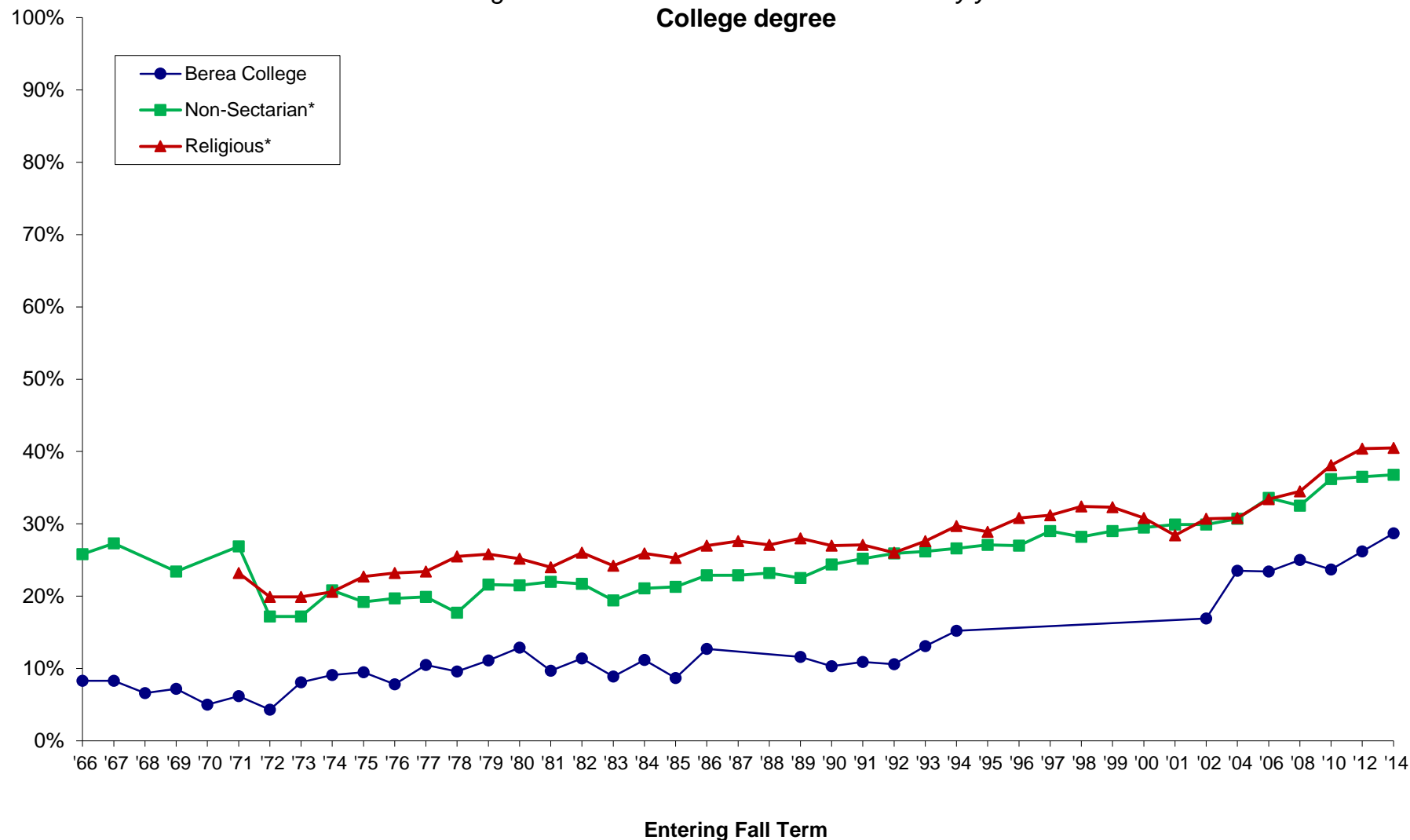
What is the highest level of formal education obtained by your MOTHER?
Some college



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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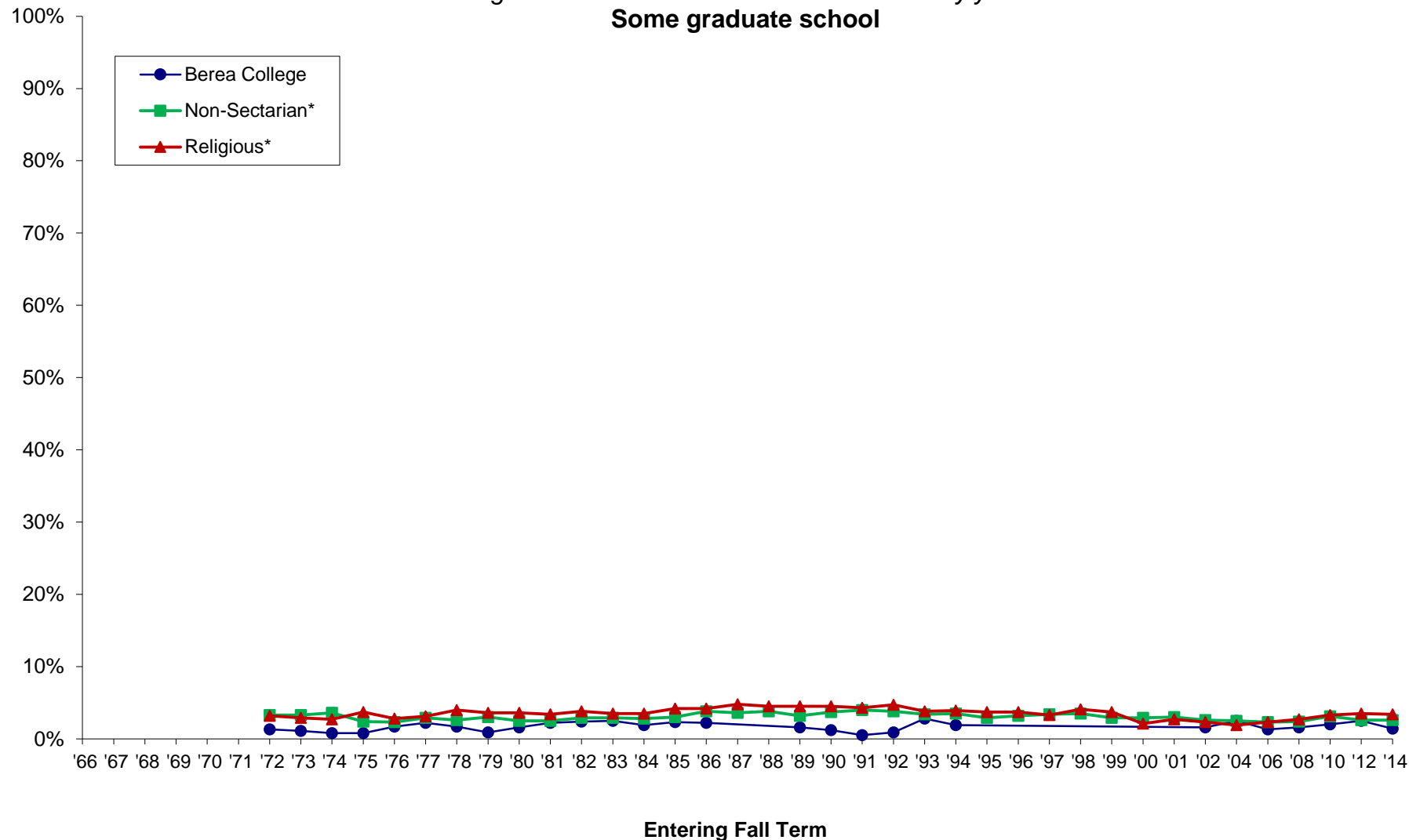
What is the highest level of formal education obtained by your MOTHER?
College degree



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

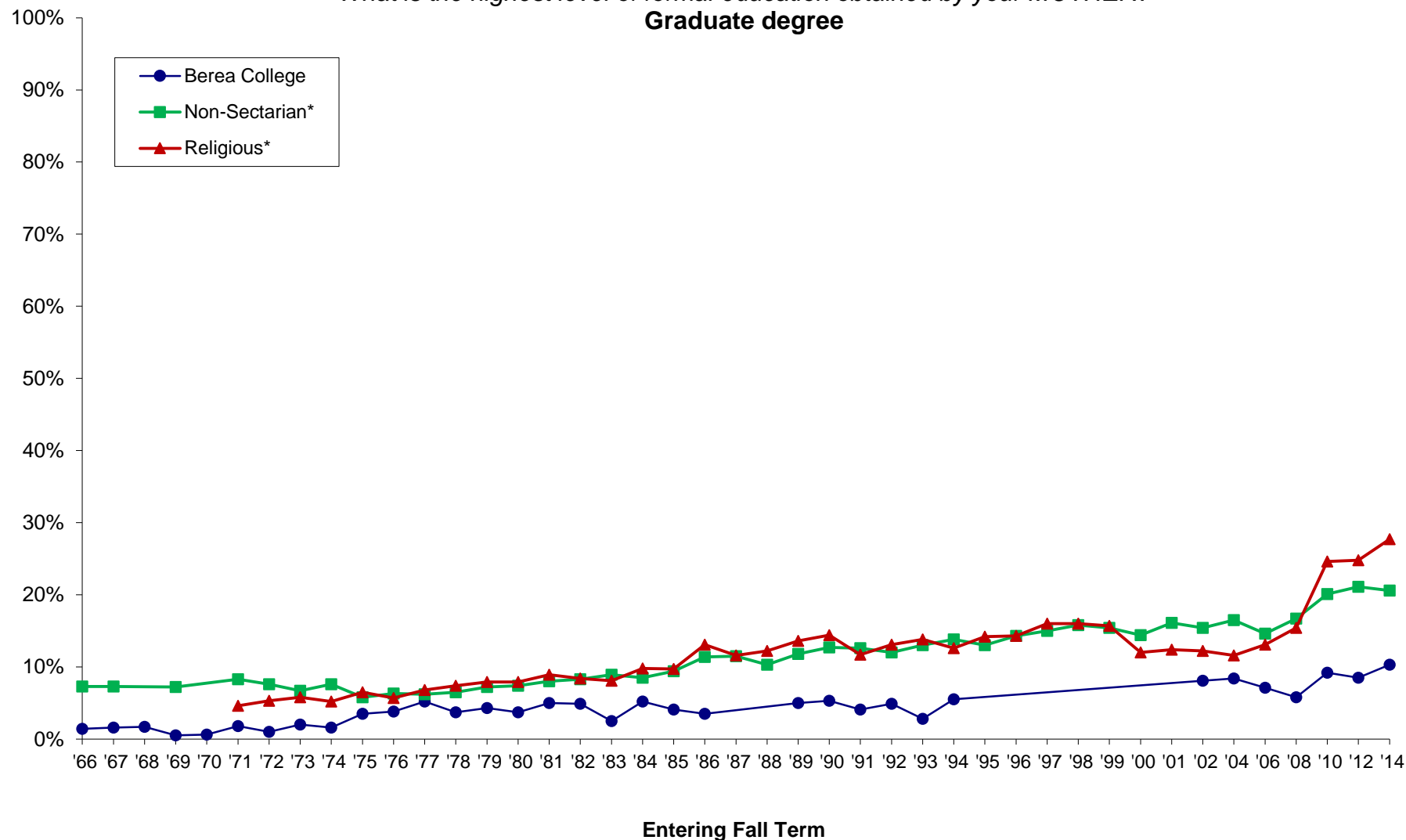
What is the highest level of formal education obtained by your MOTHER?
Some graduate school



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

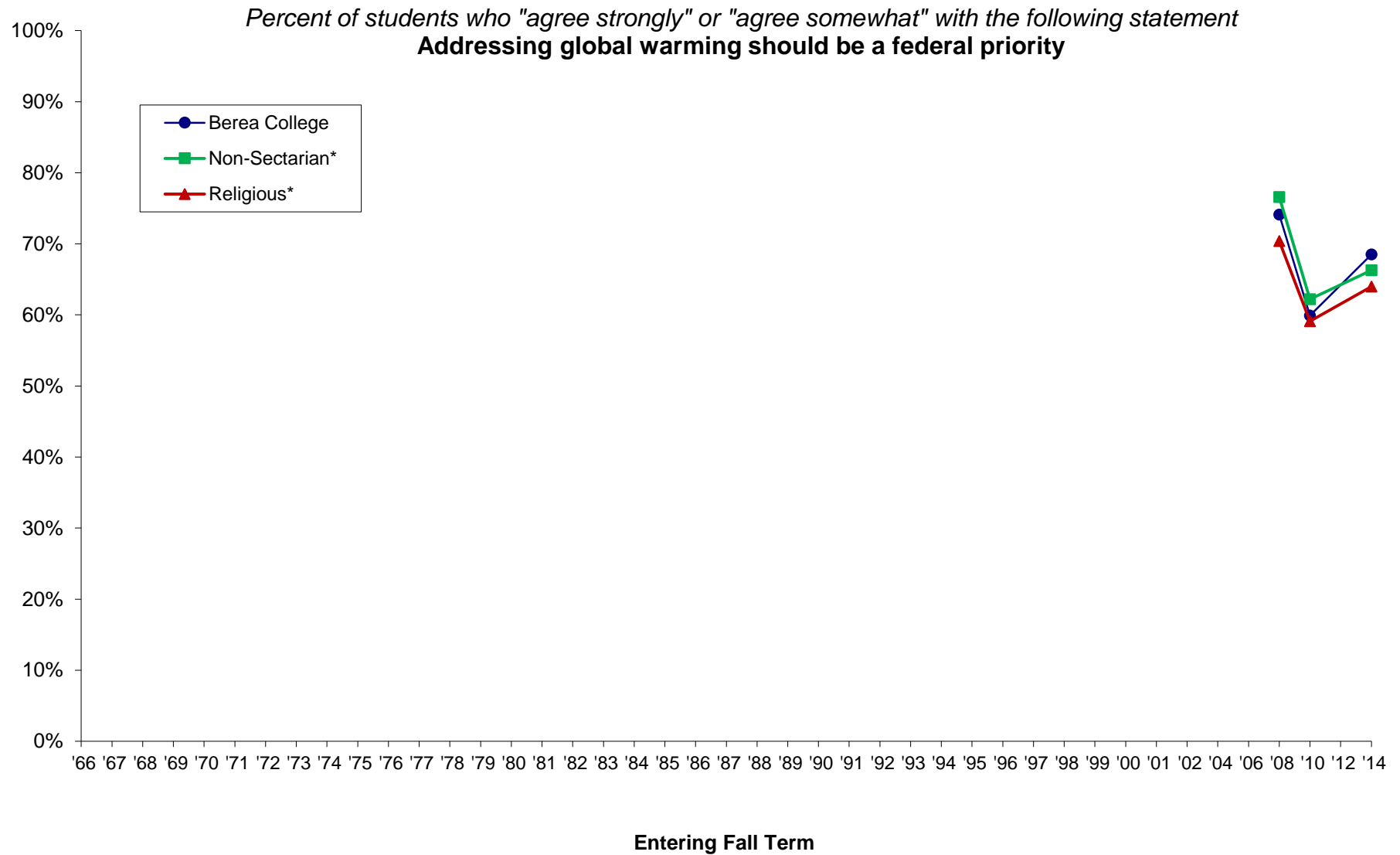
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your MOTHER?
Graduate degree



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

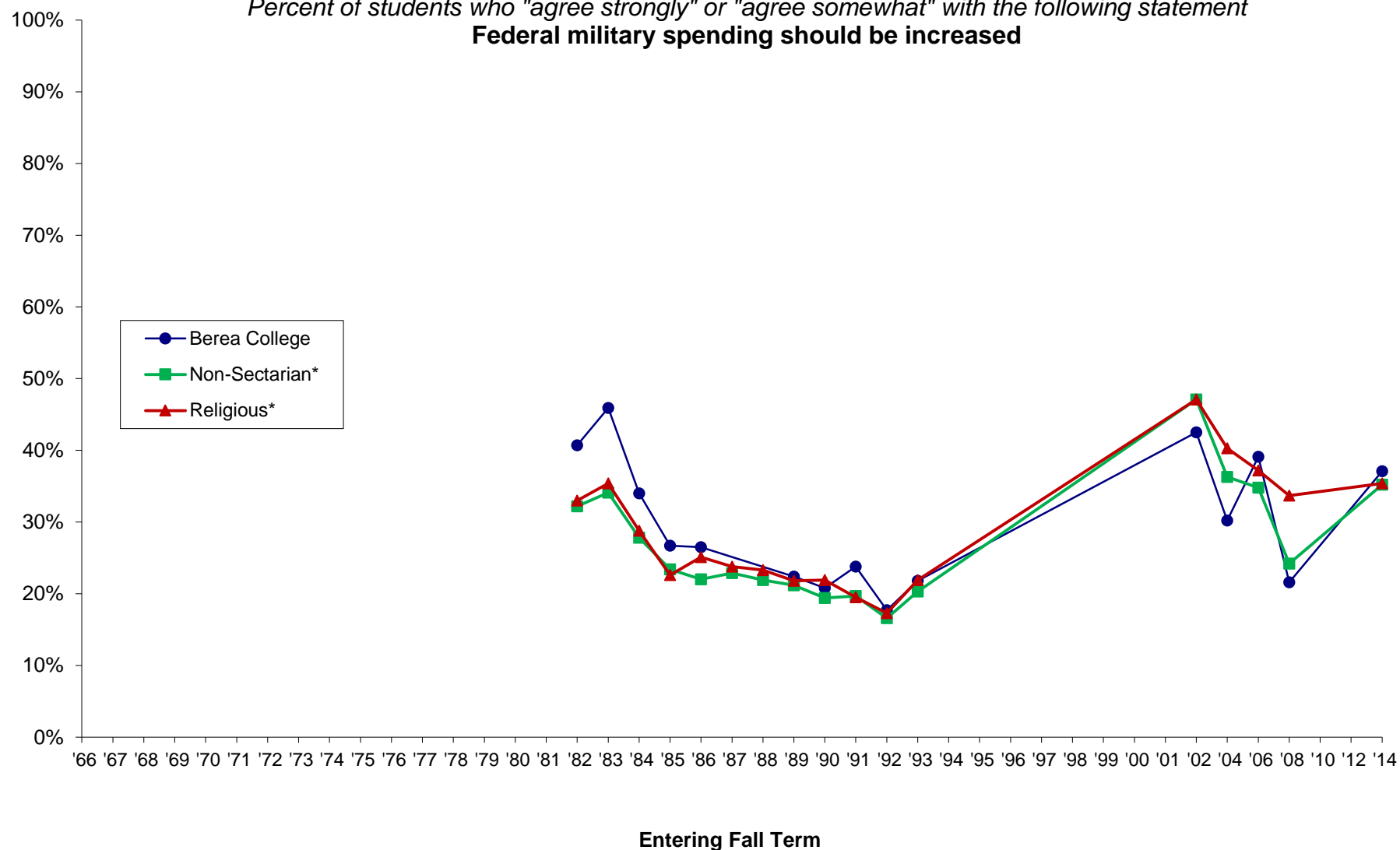
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

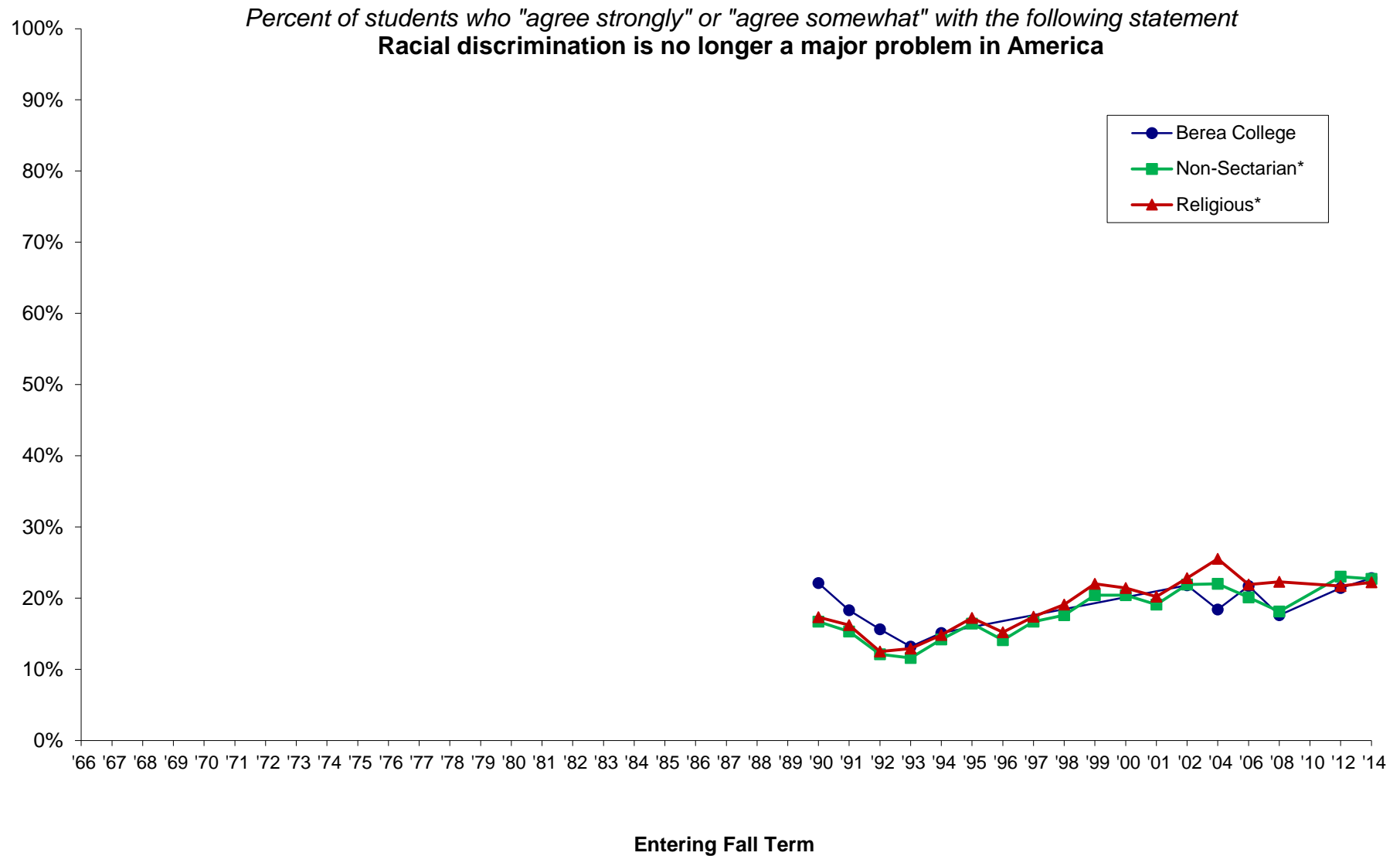
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who "agree strongly" or "agree somewhat" with the following statement
Federal military spending should be increased



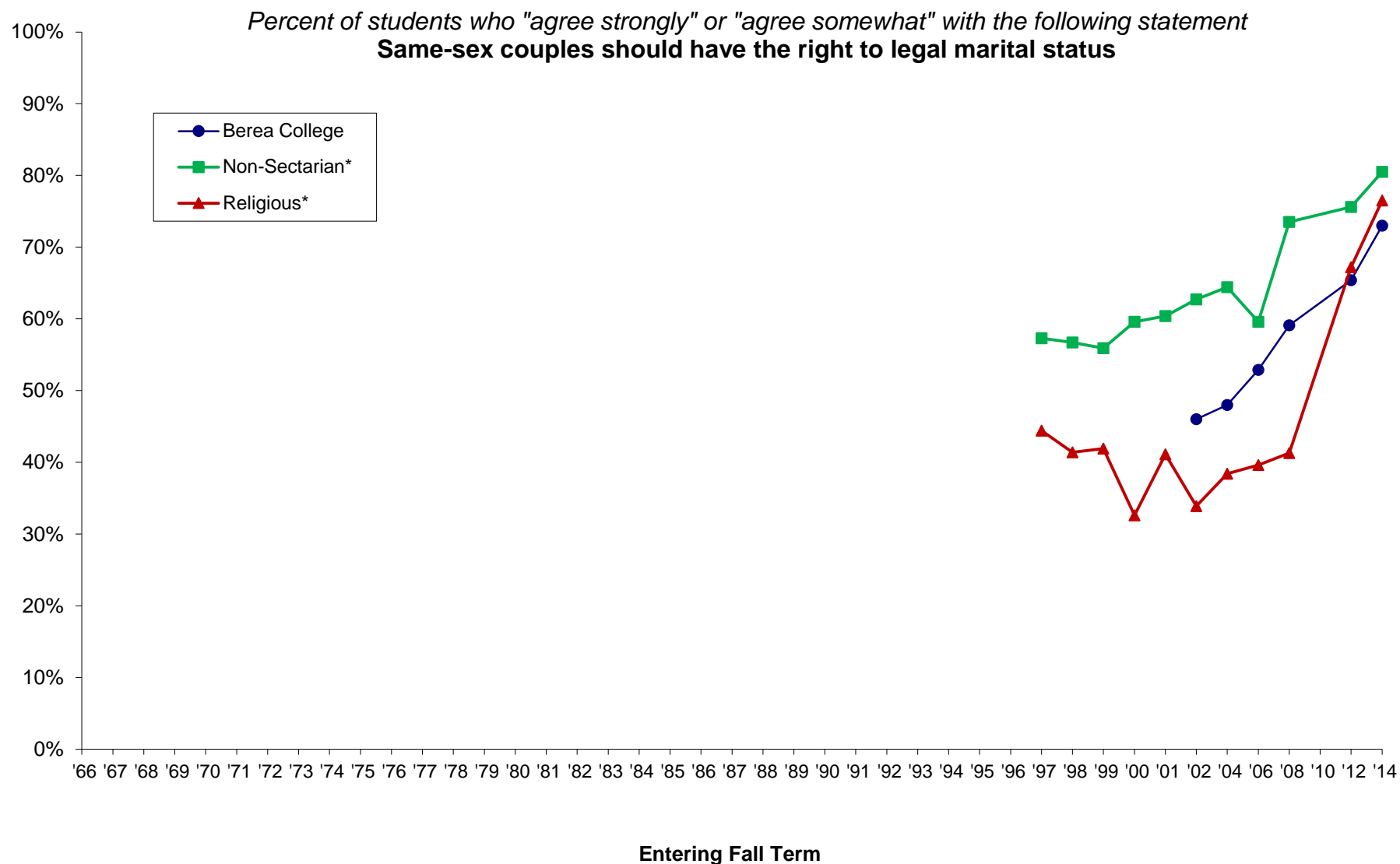
*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Bera was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Bera did not participate from 1995 through 2001; beginning in 2002, Bera participates every other Fall Term. Also, some survey items have been added or deleted over the years.



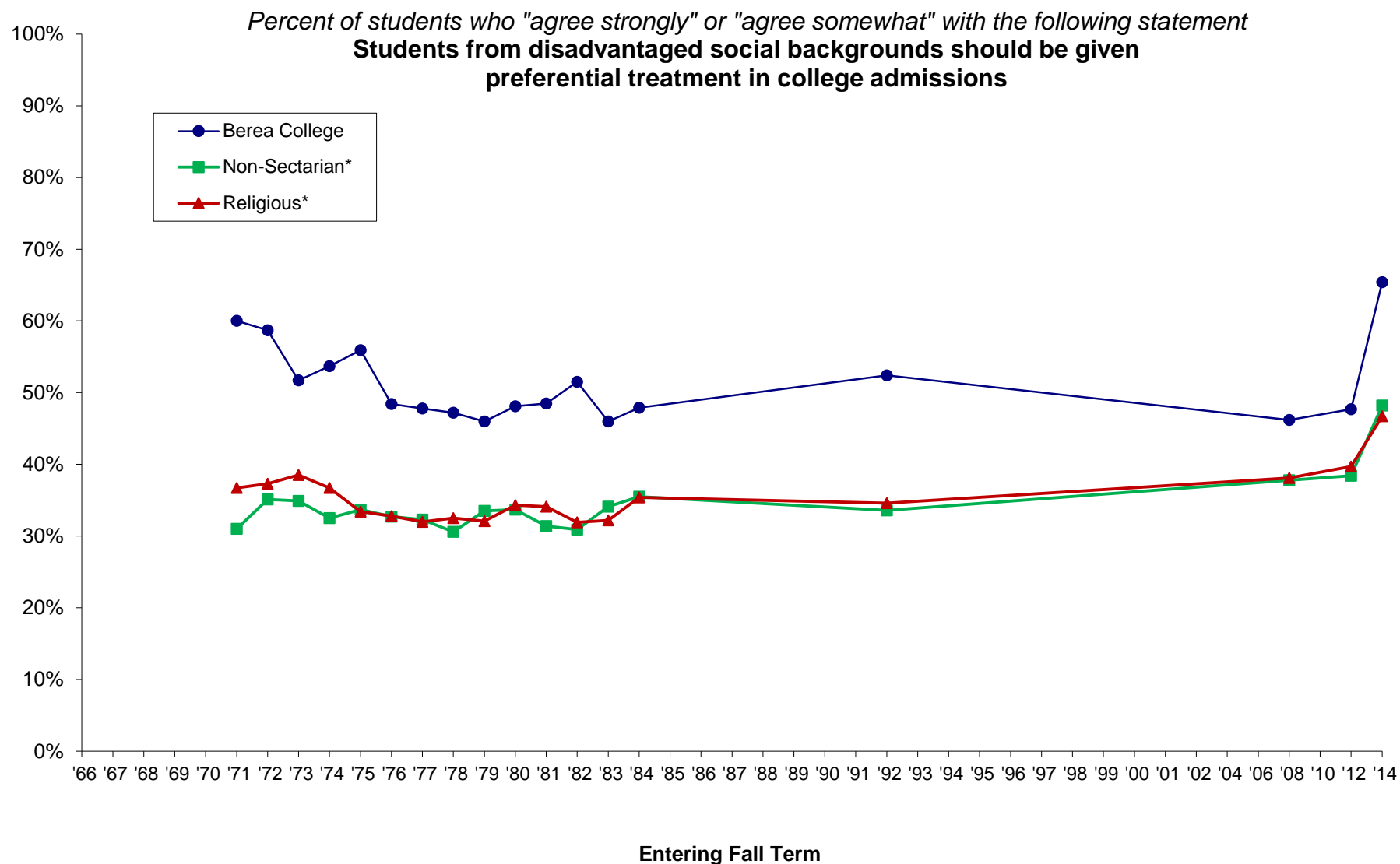
*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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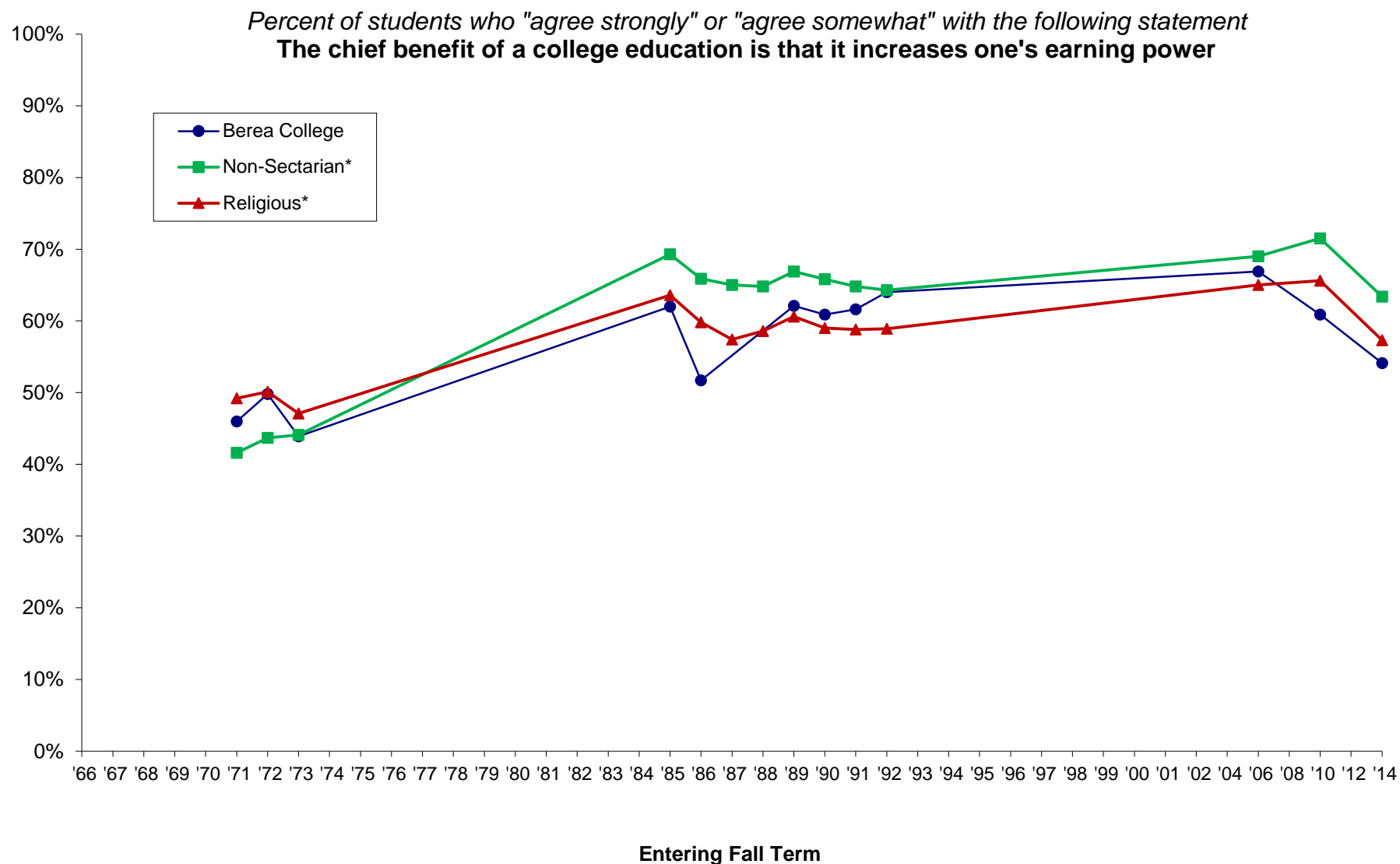
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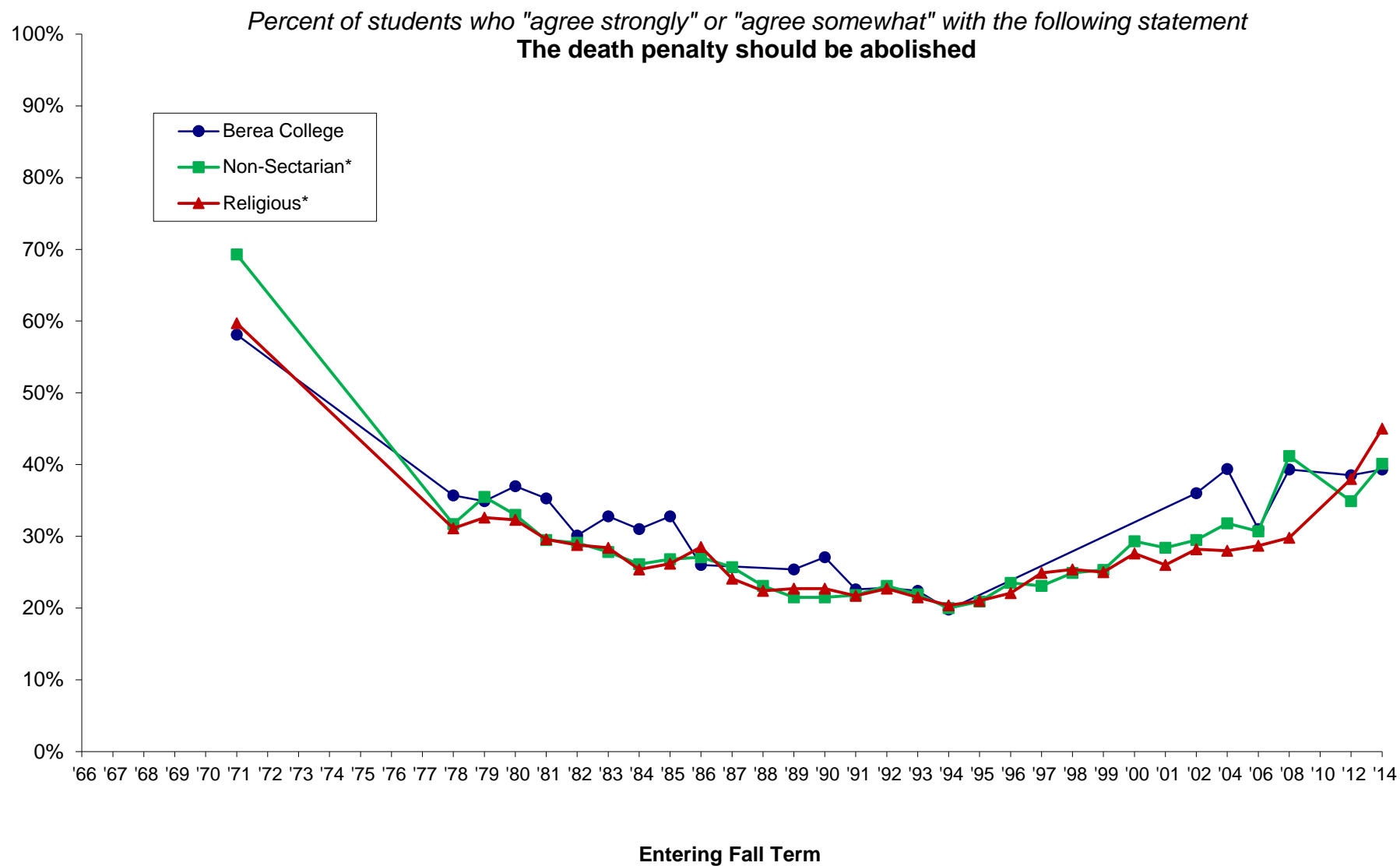
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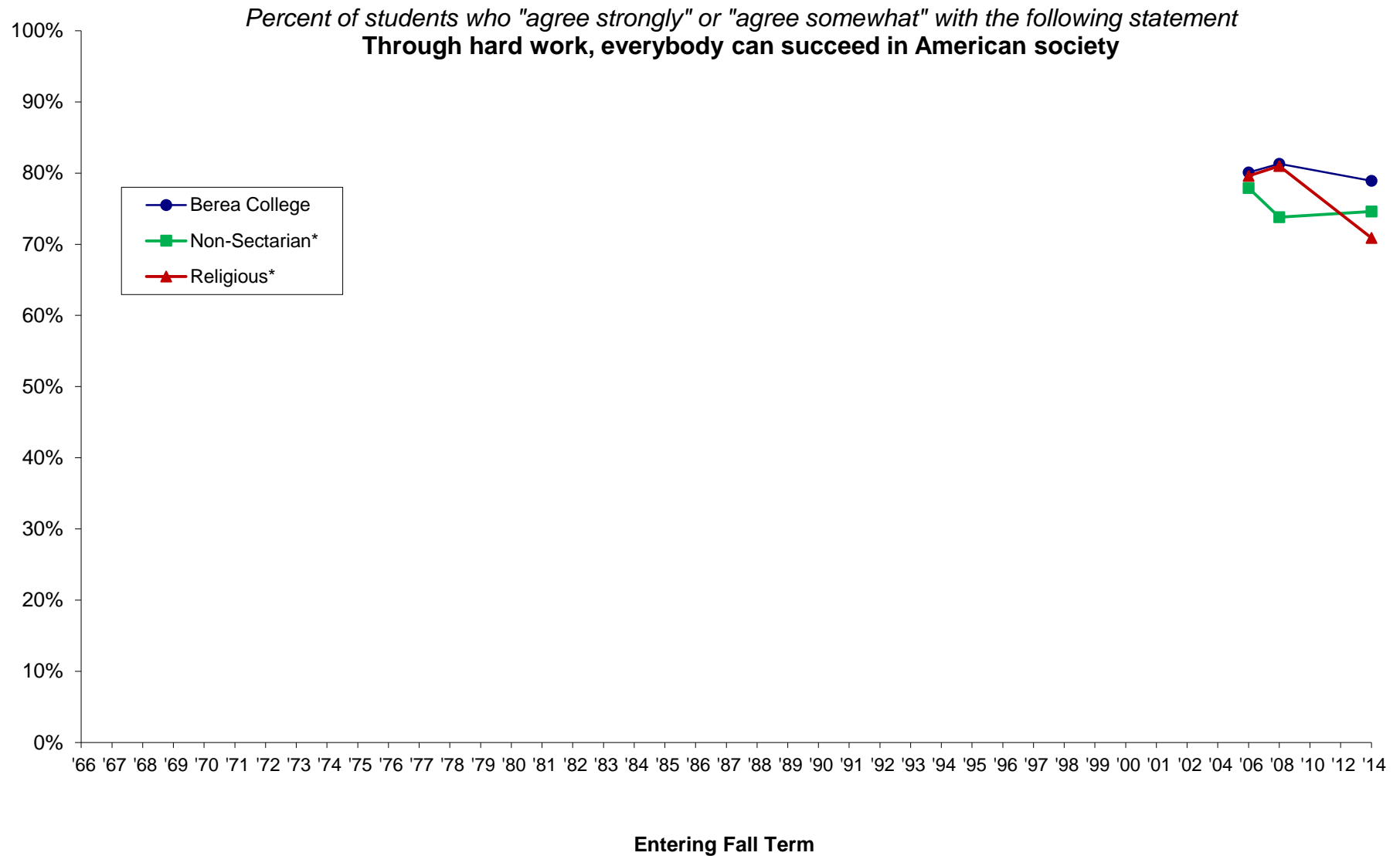
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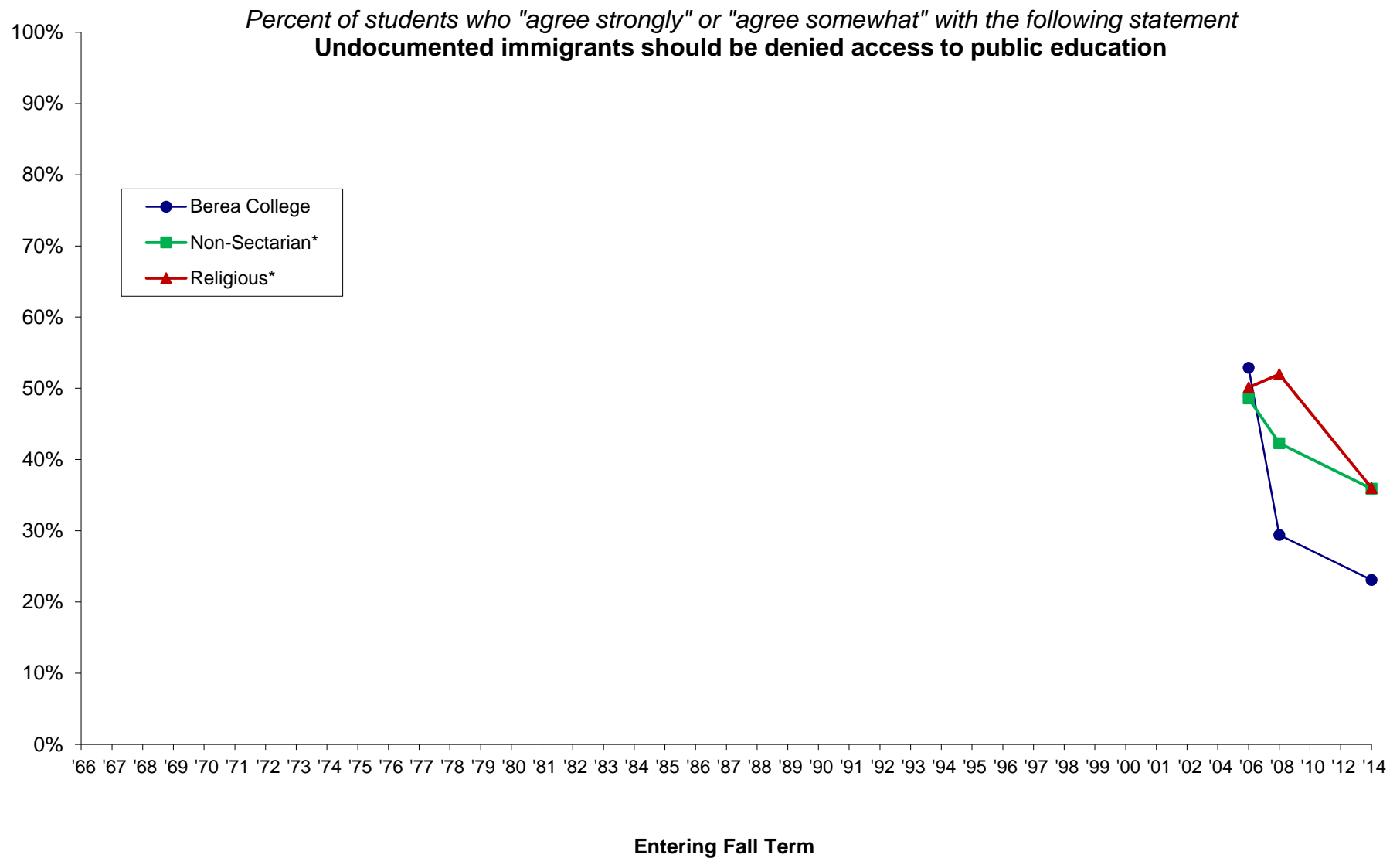
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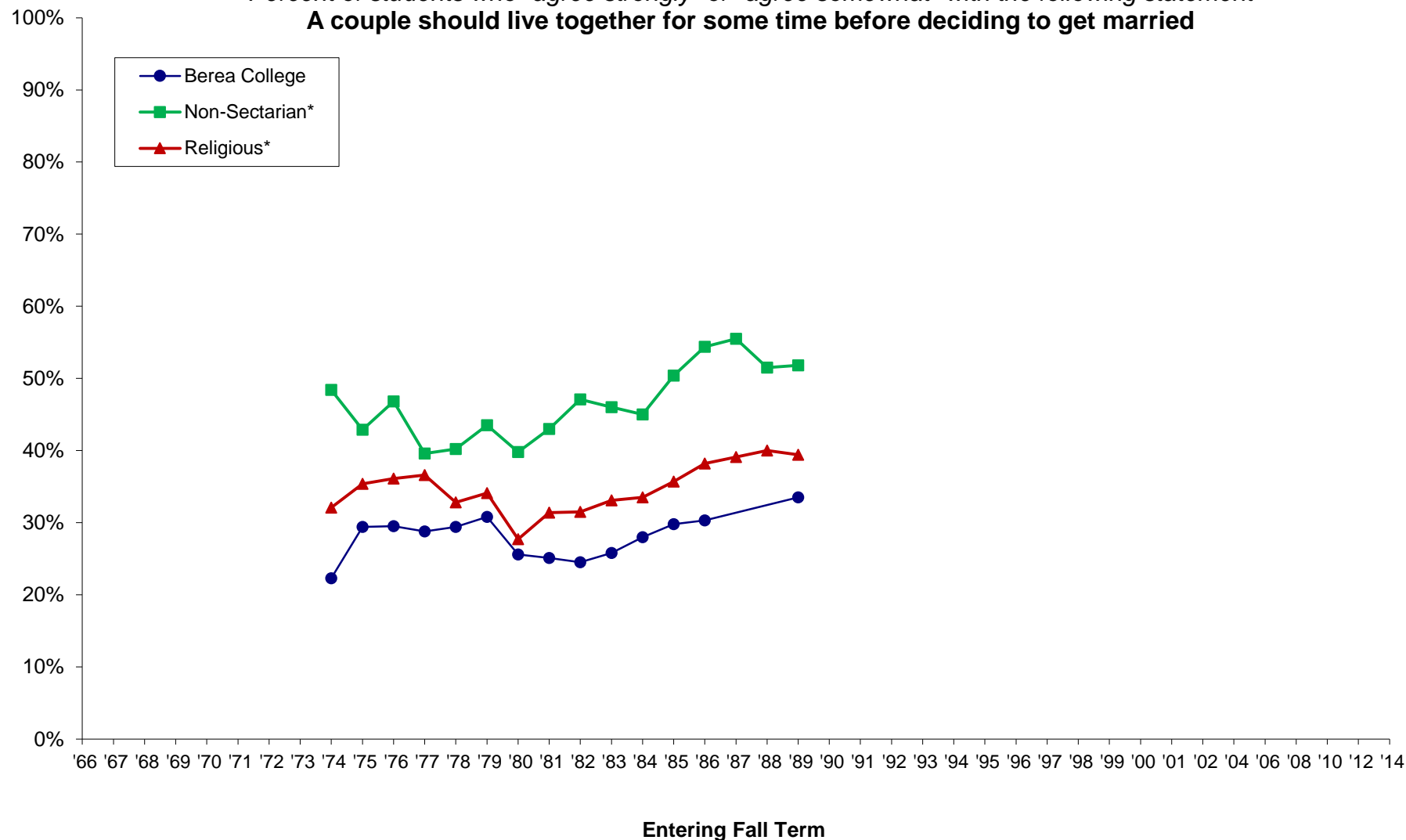
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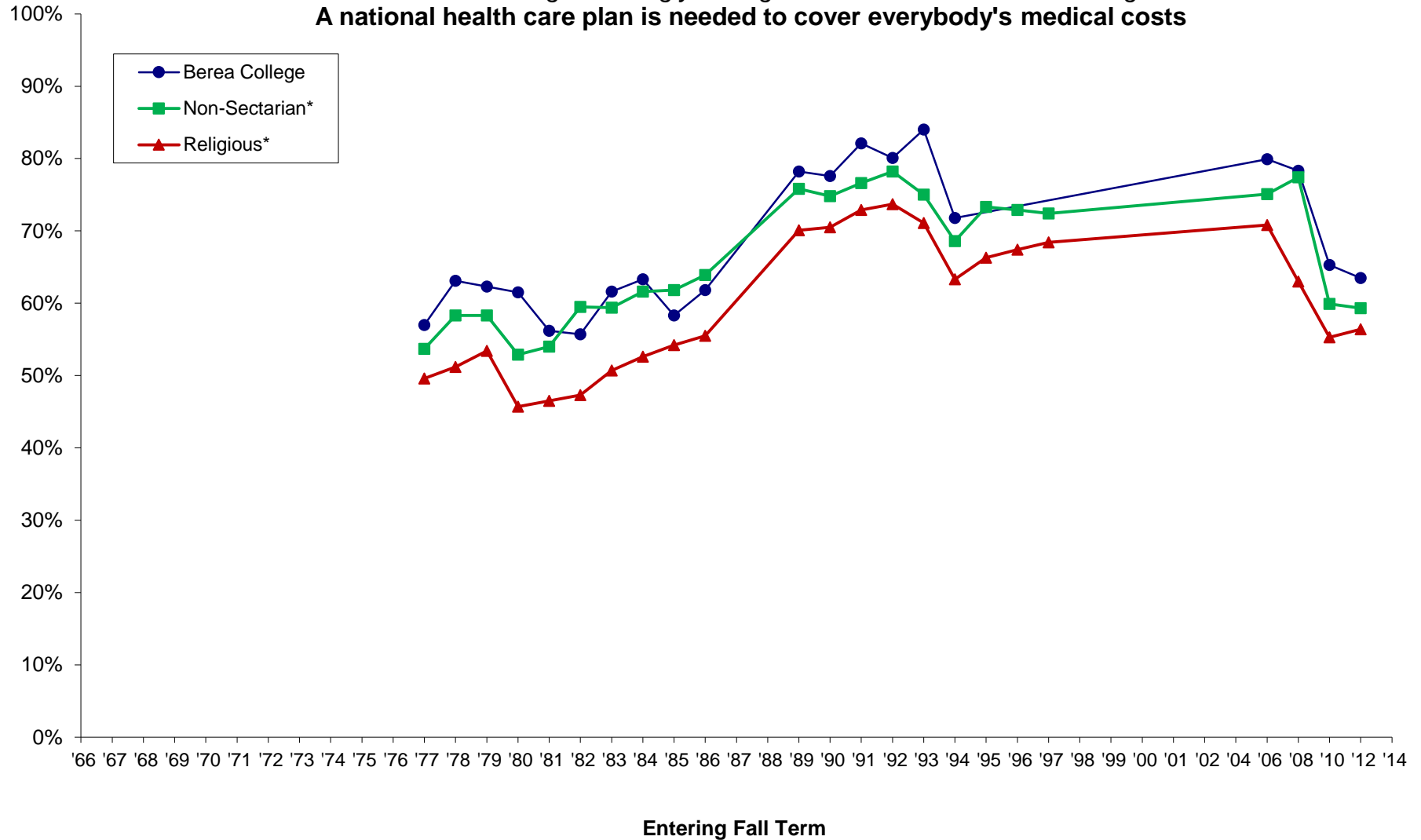
Percent of students who "agree strongly" or "agree somewhat" with the following statement
A couple should live together for some time before deciding to get married



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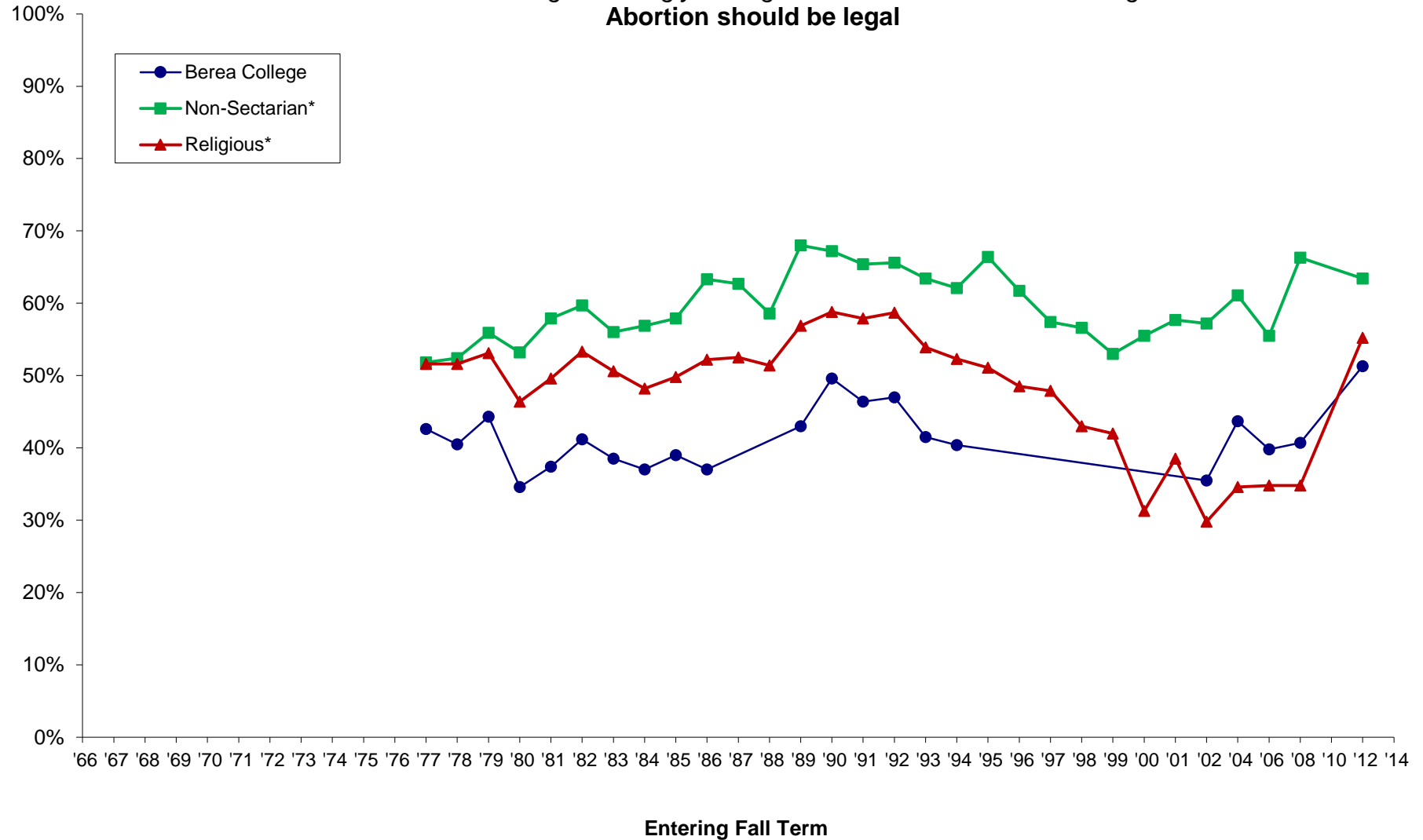
Percent of students who "agree strongly" or "agree somewhat" with the following statement
A national health care plan is needed to cover everybody's medical costs



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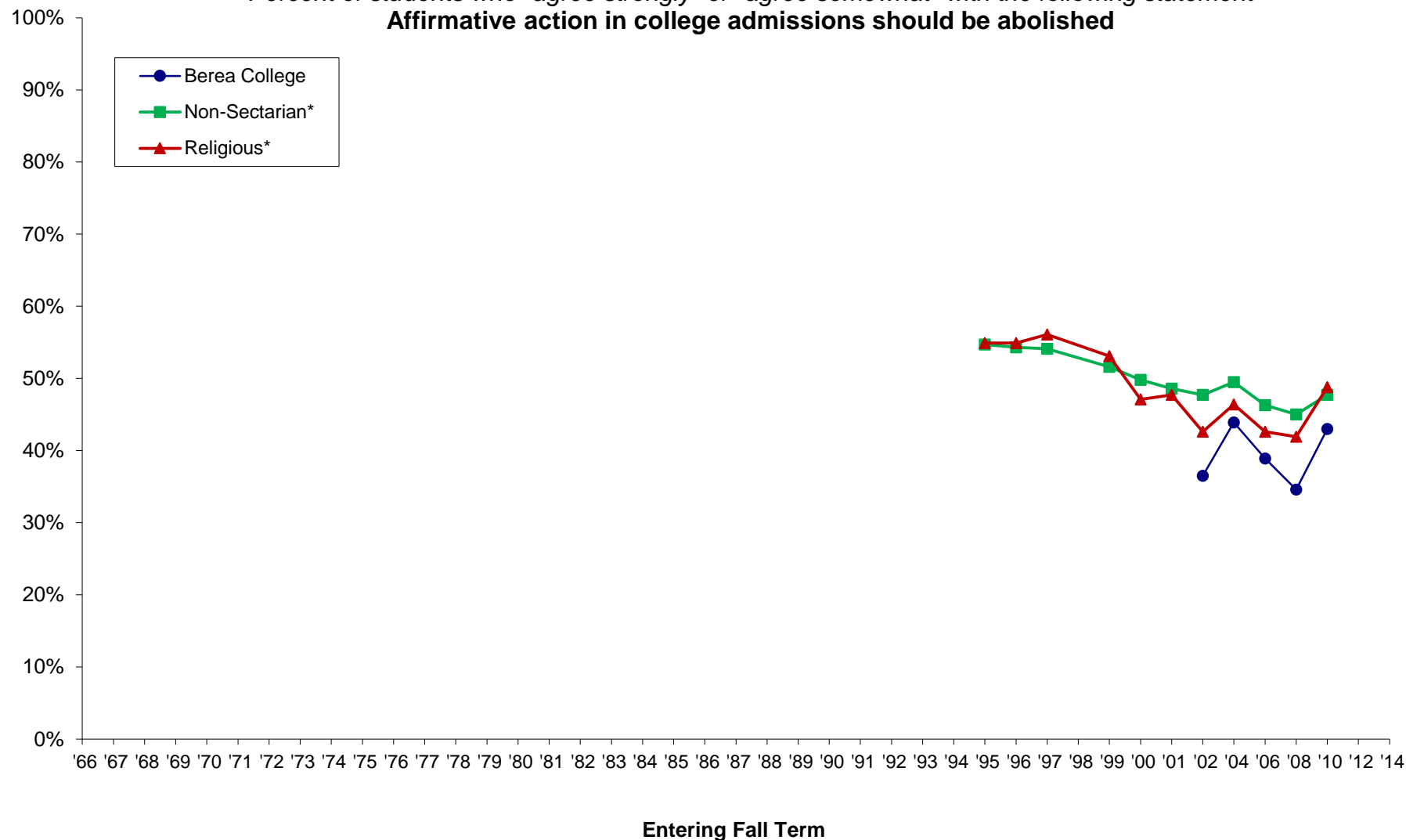
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Abortion should be legal



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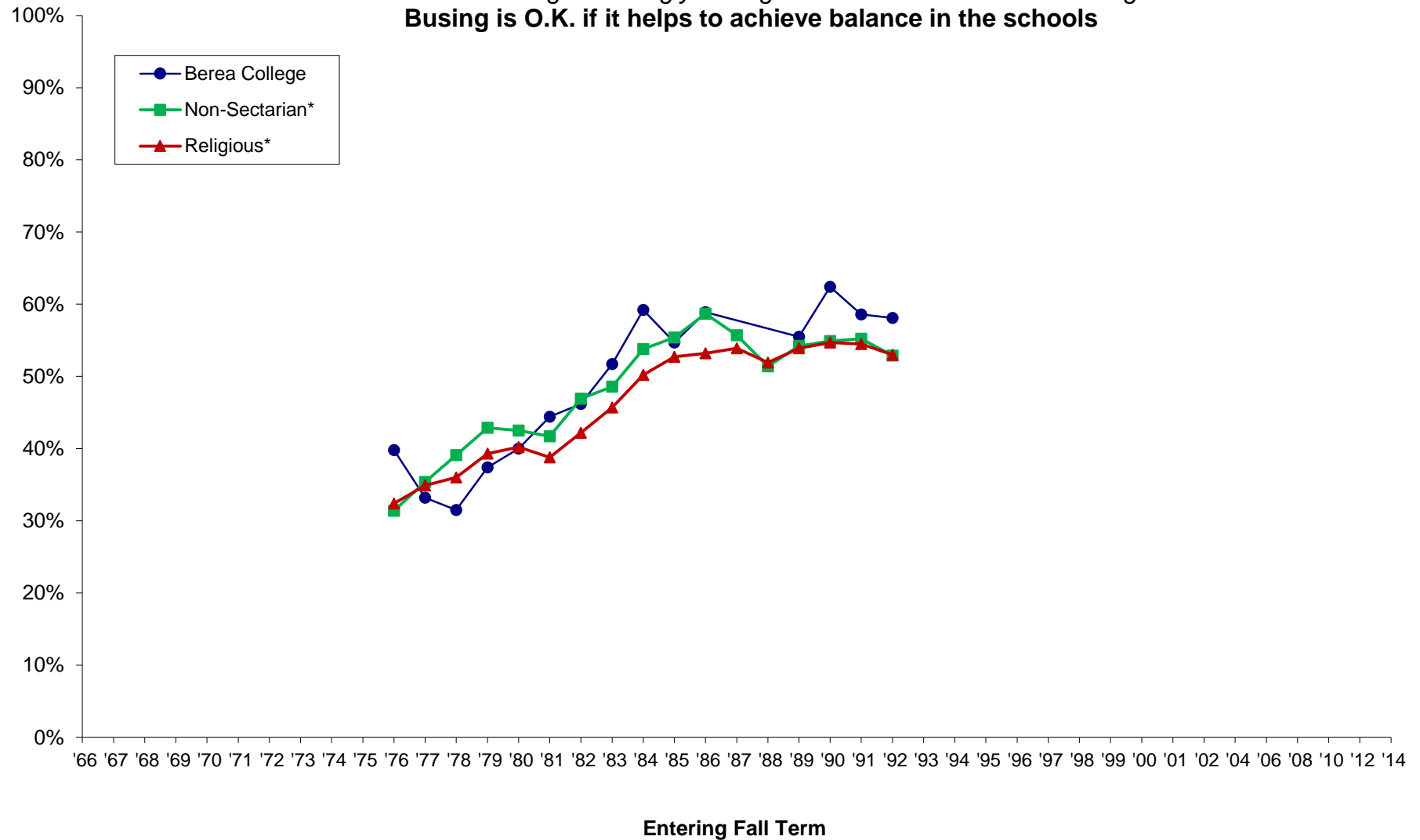
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Affirmative action in college admissions should be abolished



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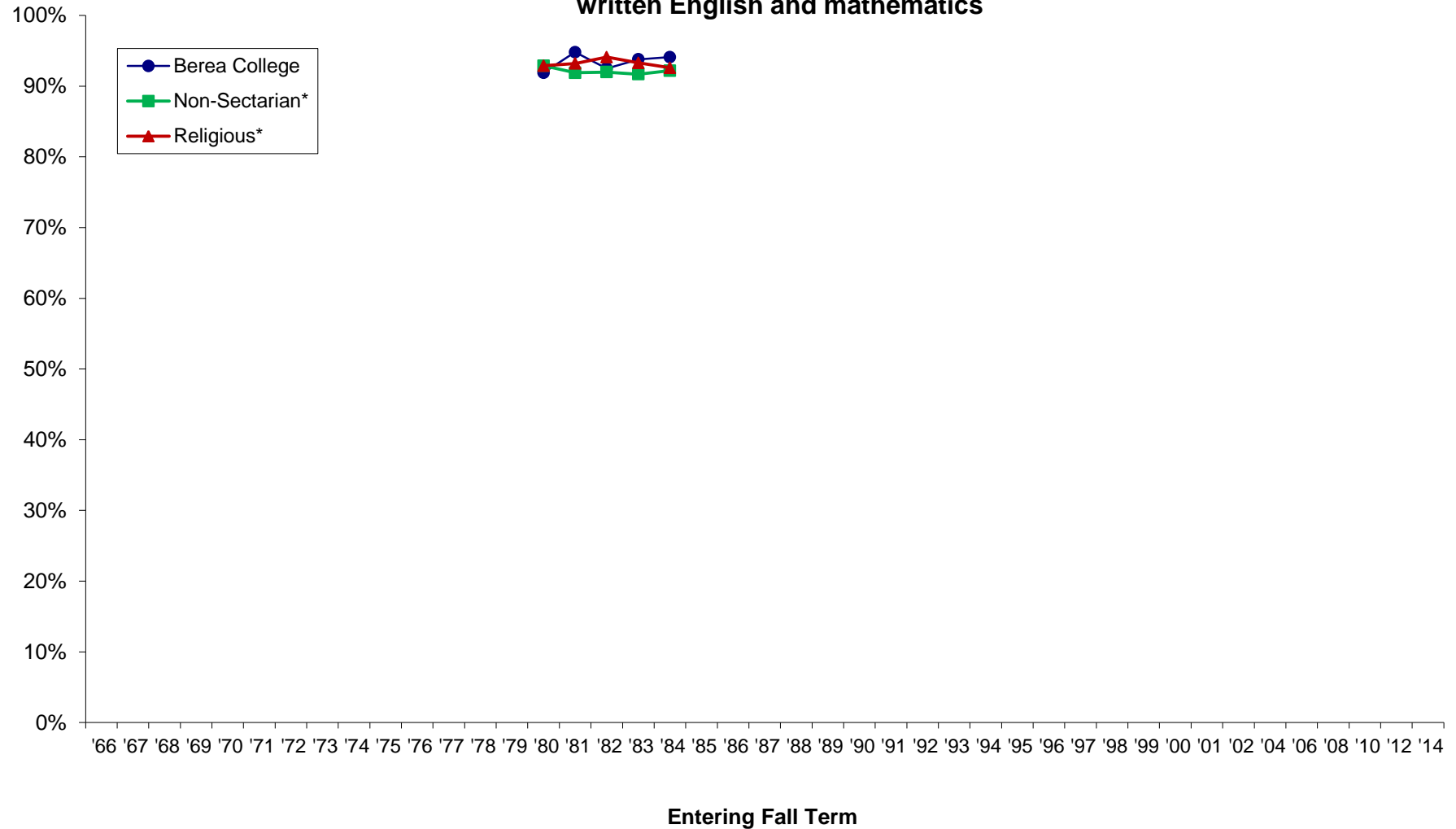
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Busing is O.K. if it helps to achieve balance in the schools



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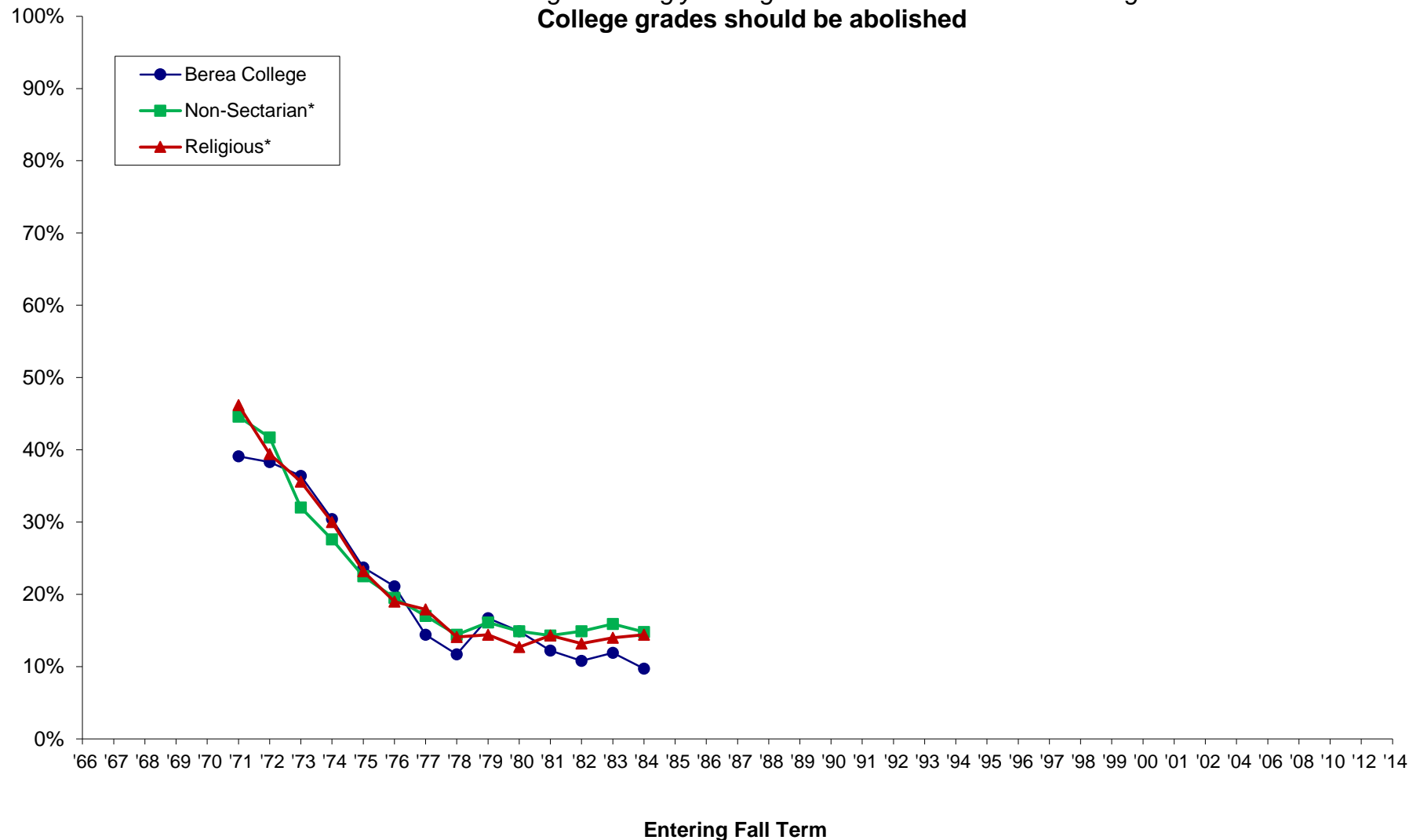
Percent of students who "agree strongly" or "agree somewhat" with the following statement
All college graduates should be able to demonstrate some minimal competency in written English and mathematics



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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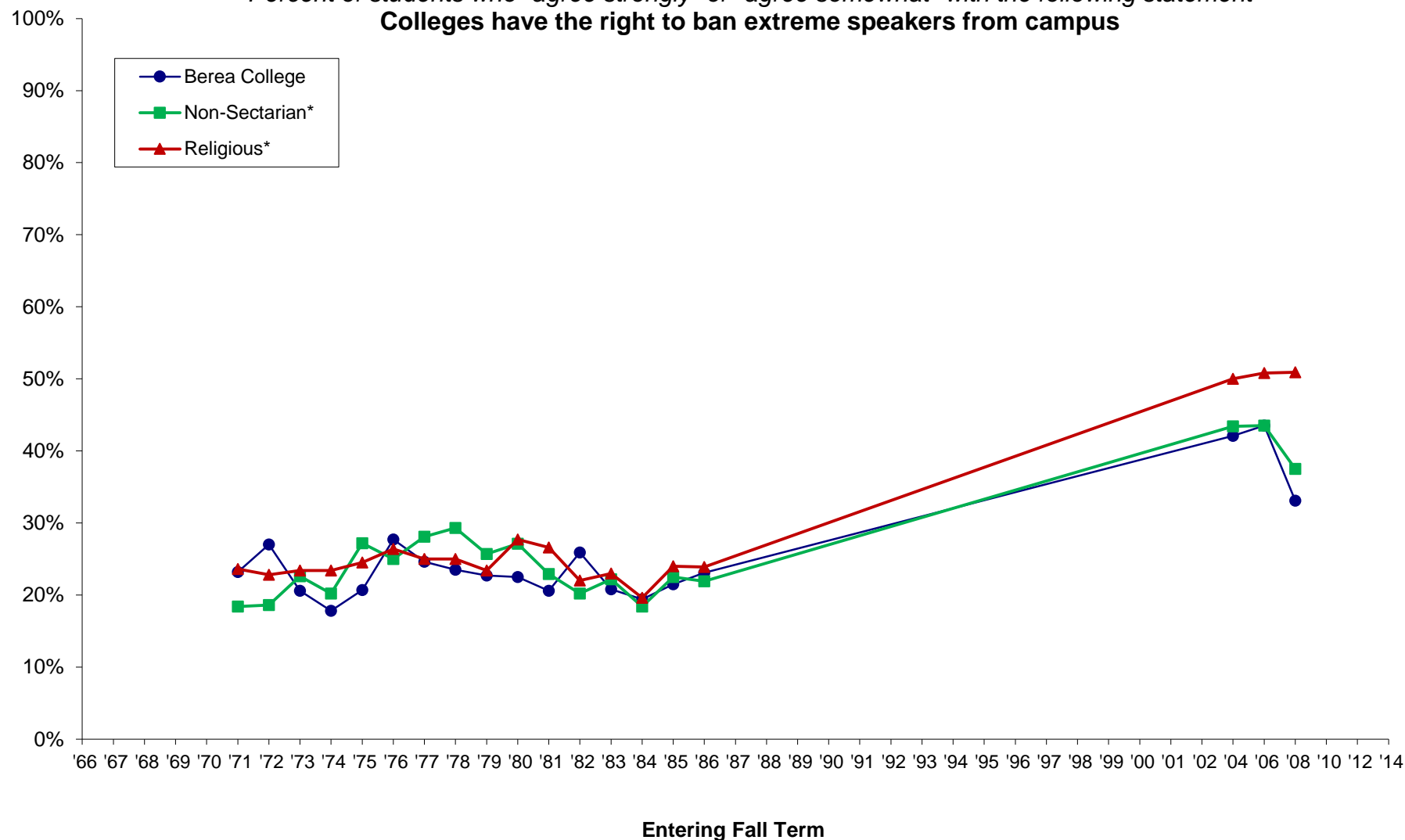
Percent of students who "agree strongly" or "agree somewhat" with the following statement
College grades should be abolished



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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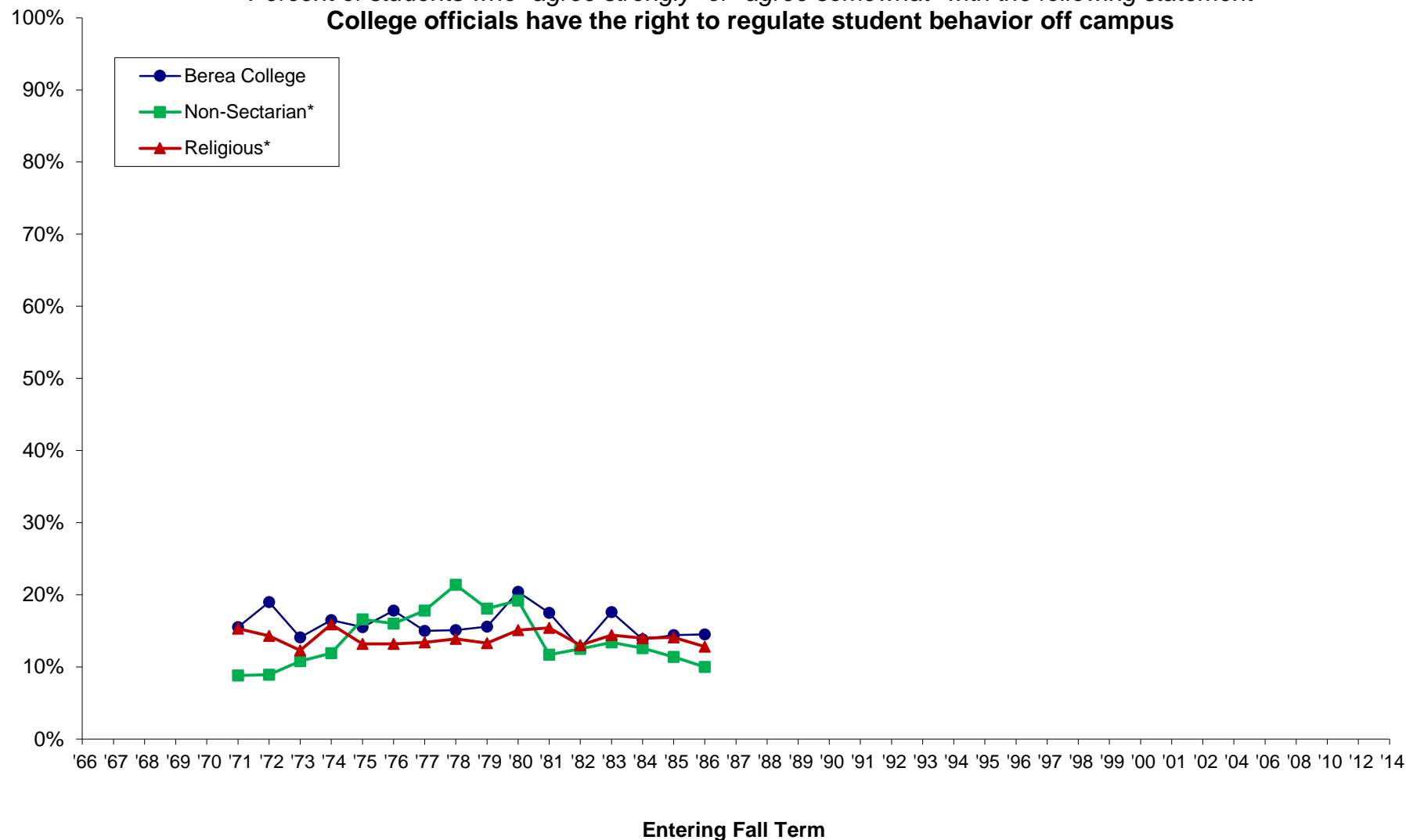
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Colleges have the right to ban extreme speakers from campus



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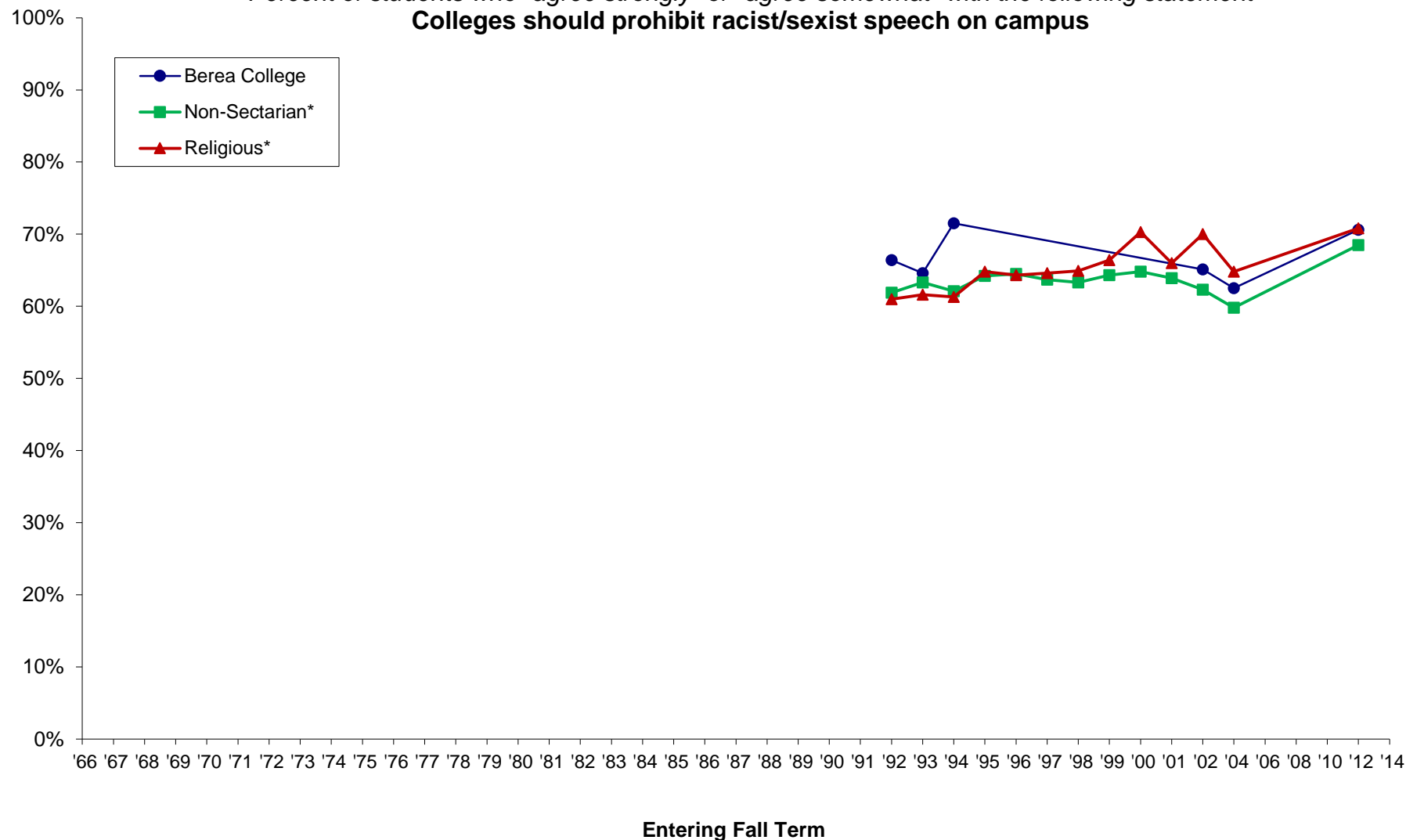
Percent of students who "agree strongly" or "agree somewhat" with the following statement
College officials have the right to regulate student behavior off campus



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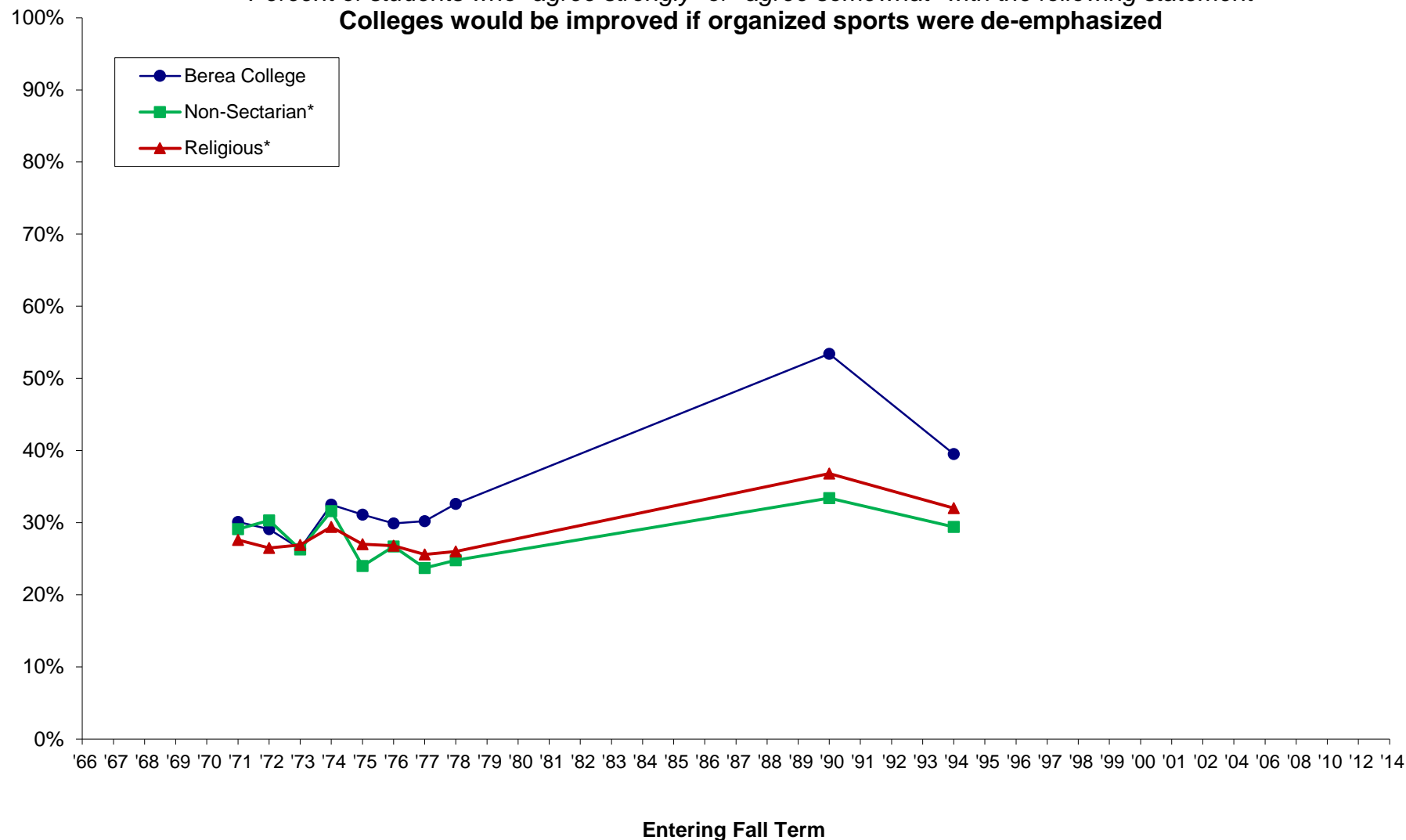
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Colleges should prohibit racist/sexist speech on campus



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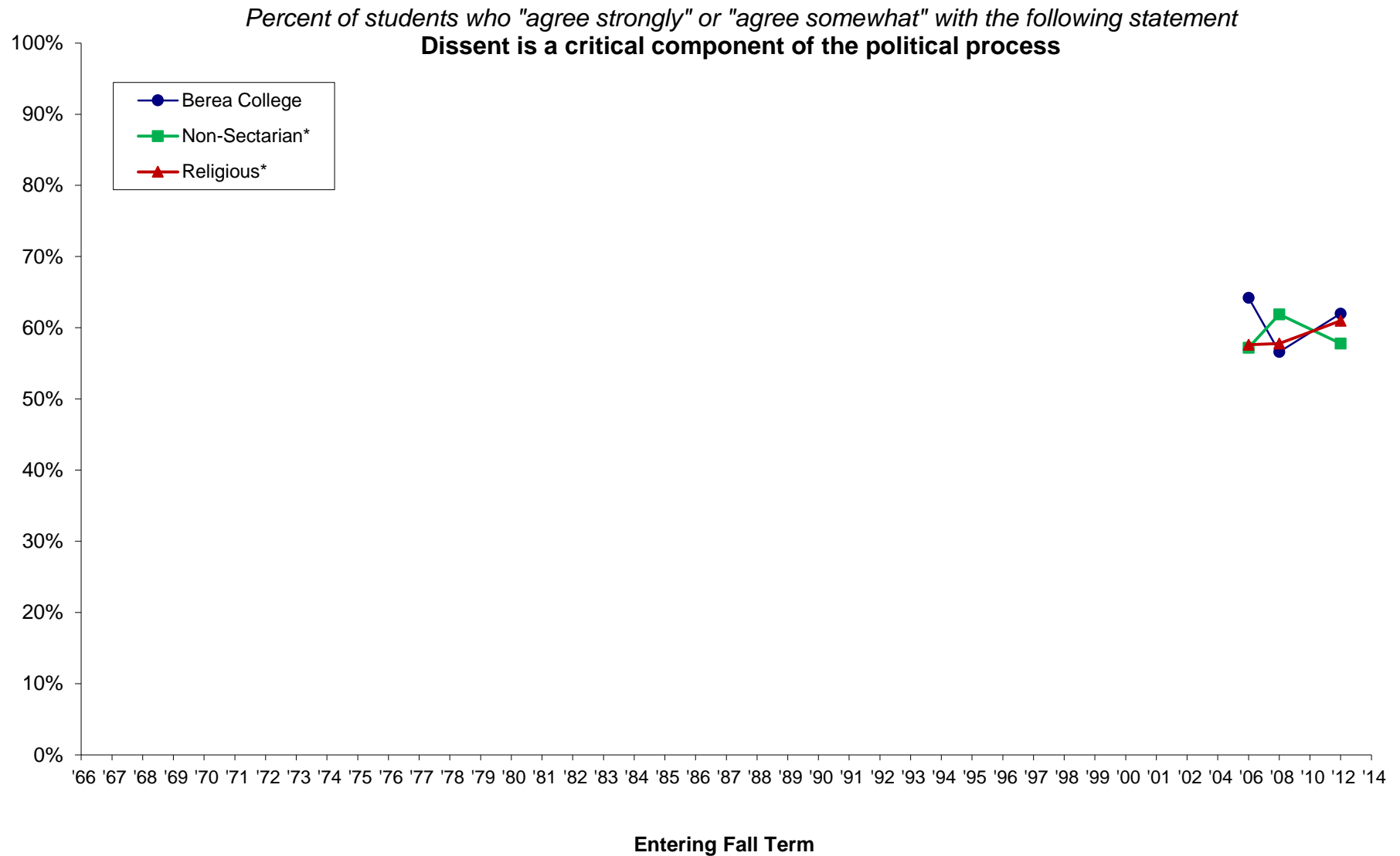
NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Percent of students who "agree strongly" or "agree somewhat" with the following statement
Colleges would be improved if organized sports were de-emphasized



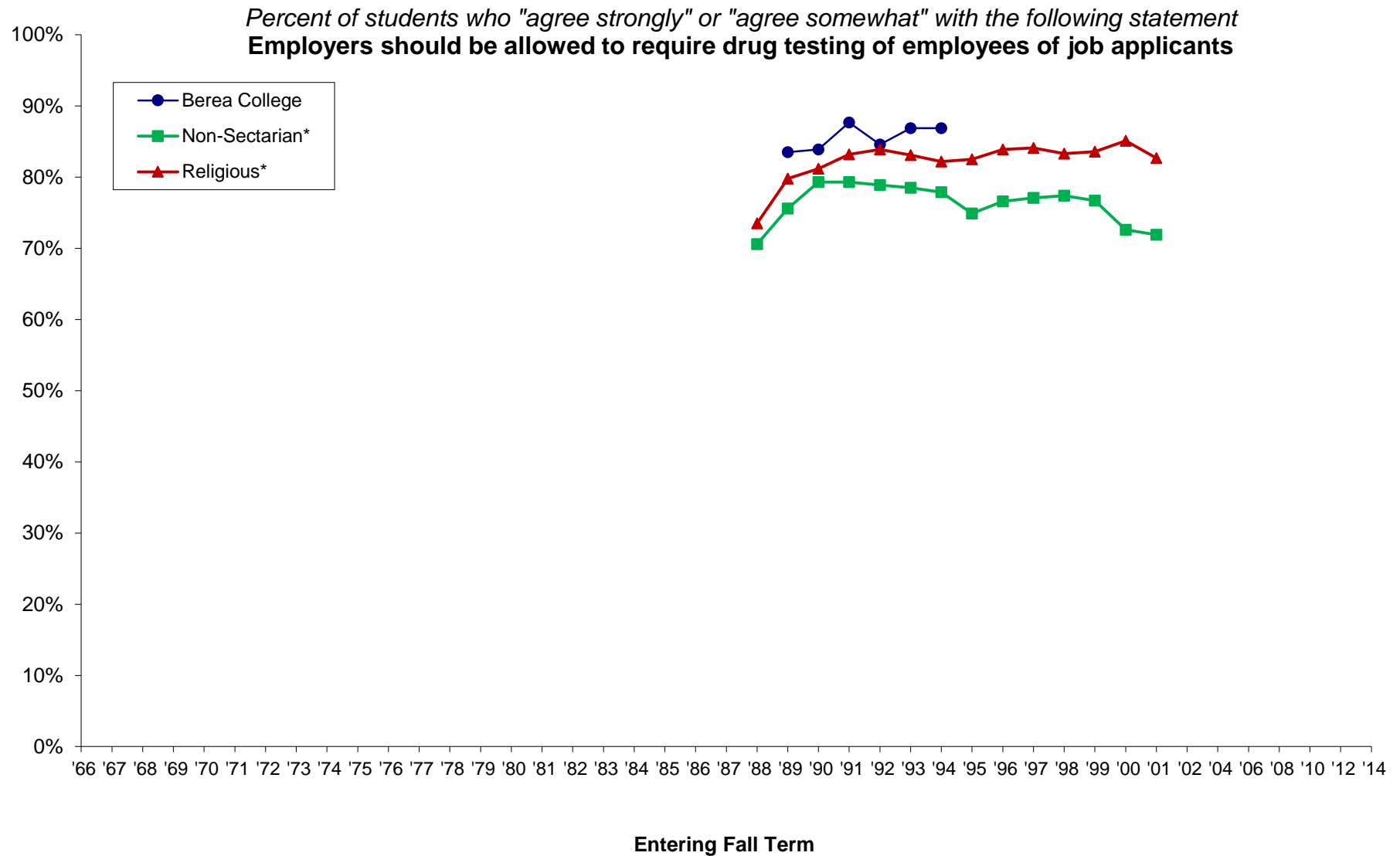
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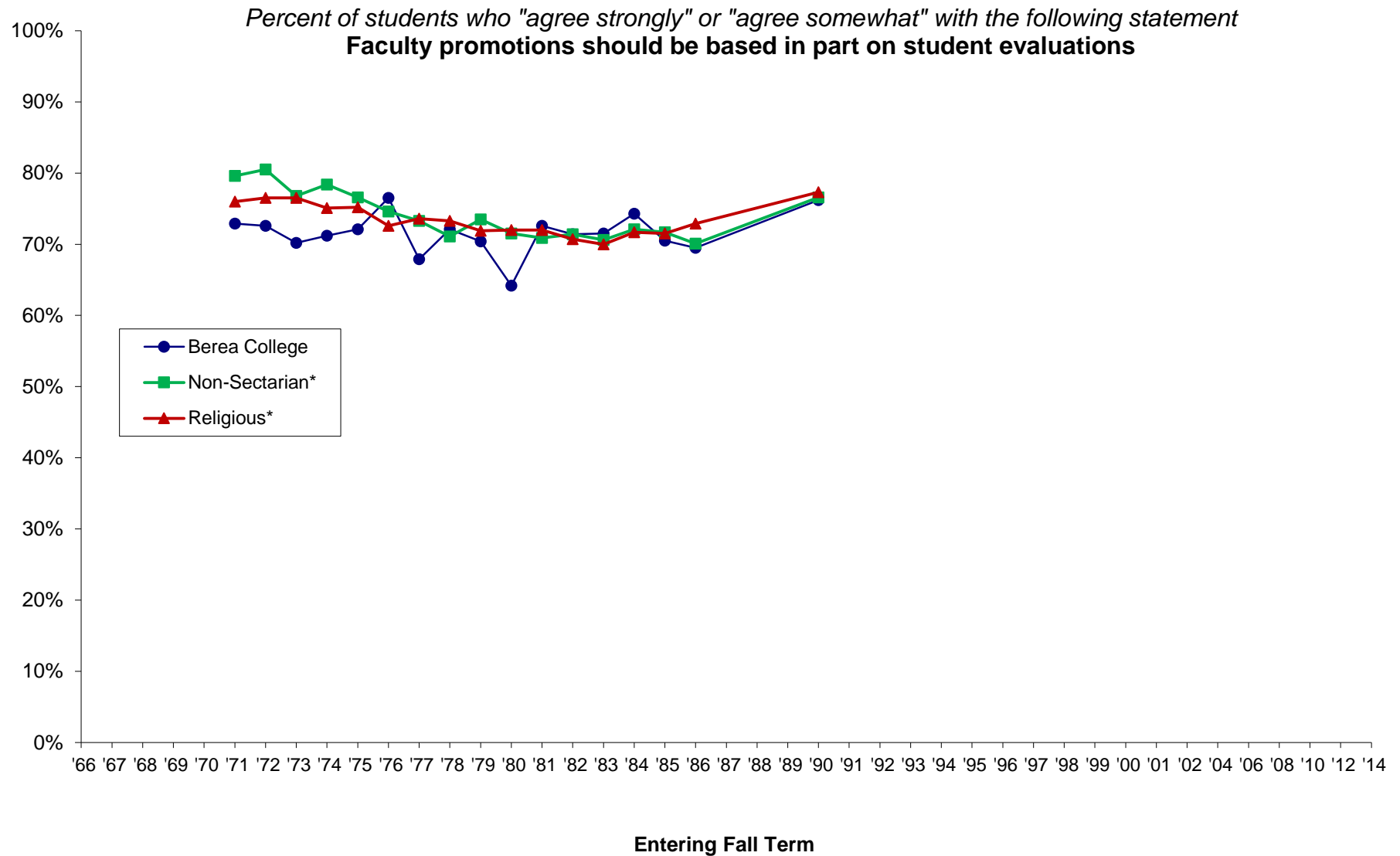
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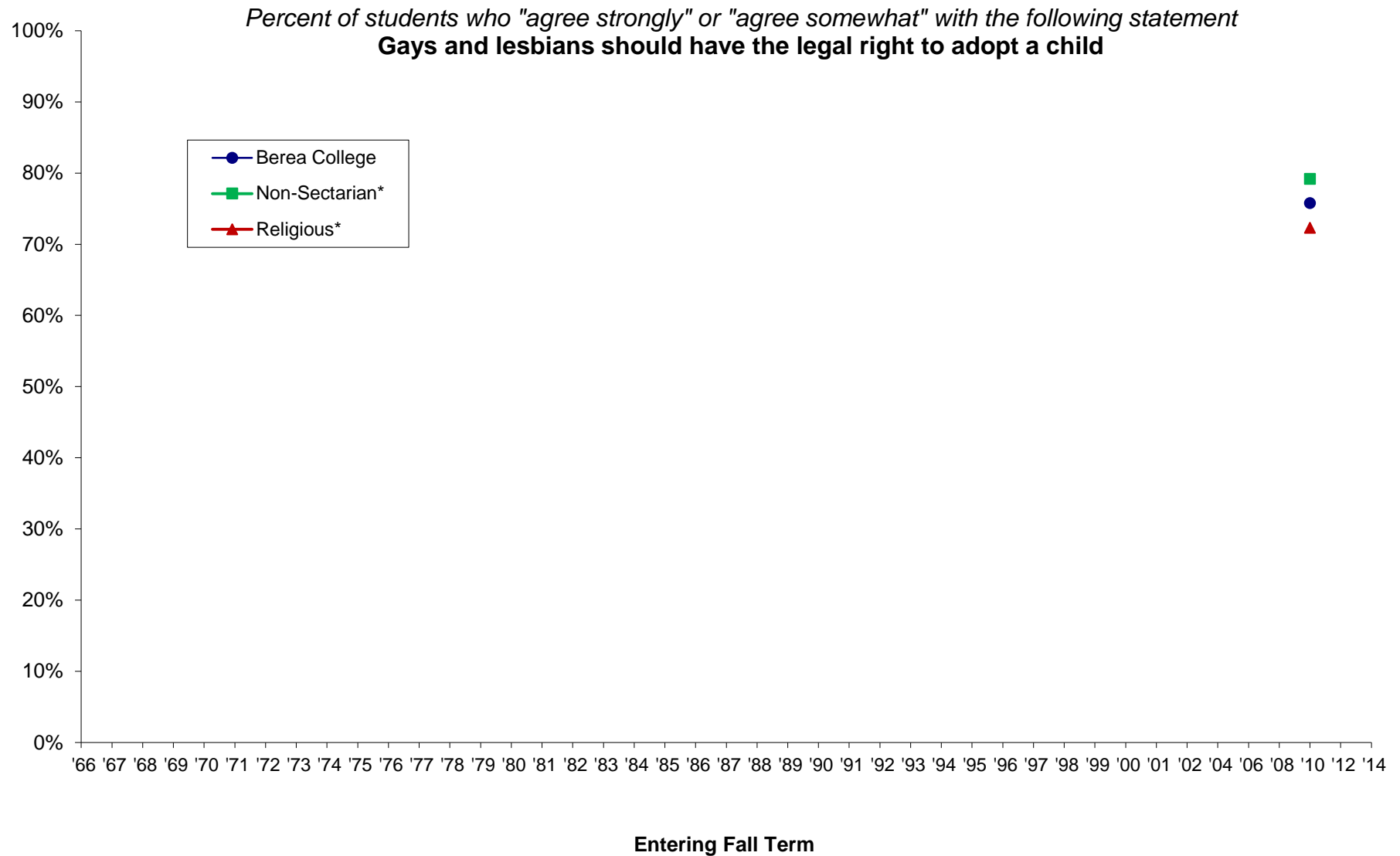
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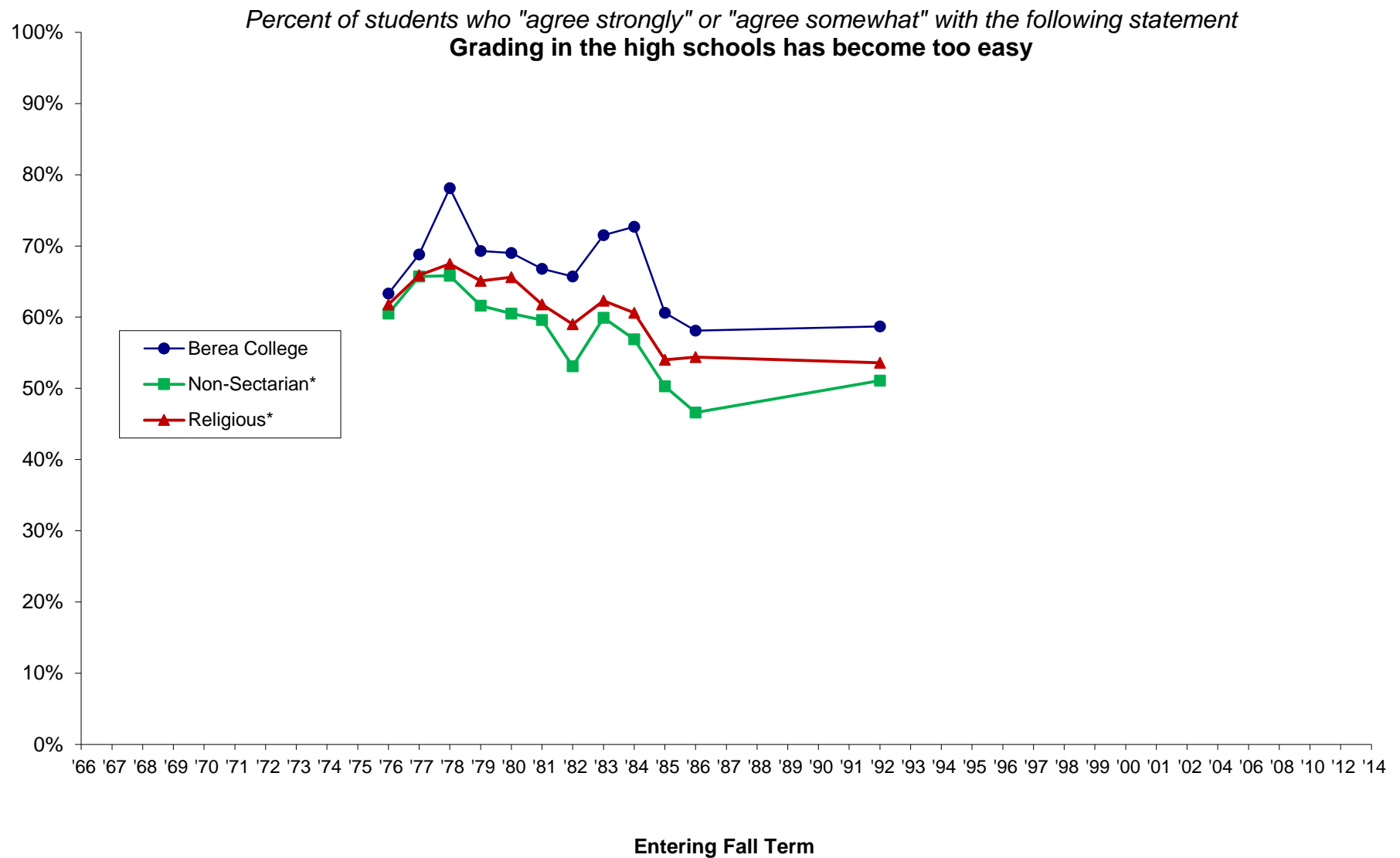
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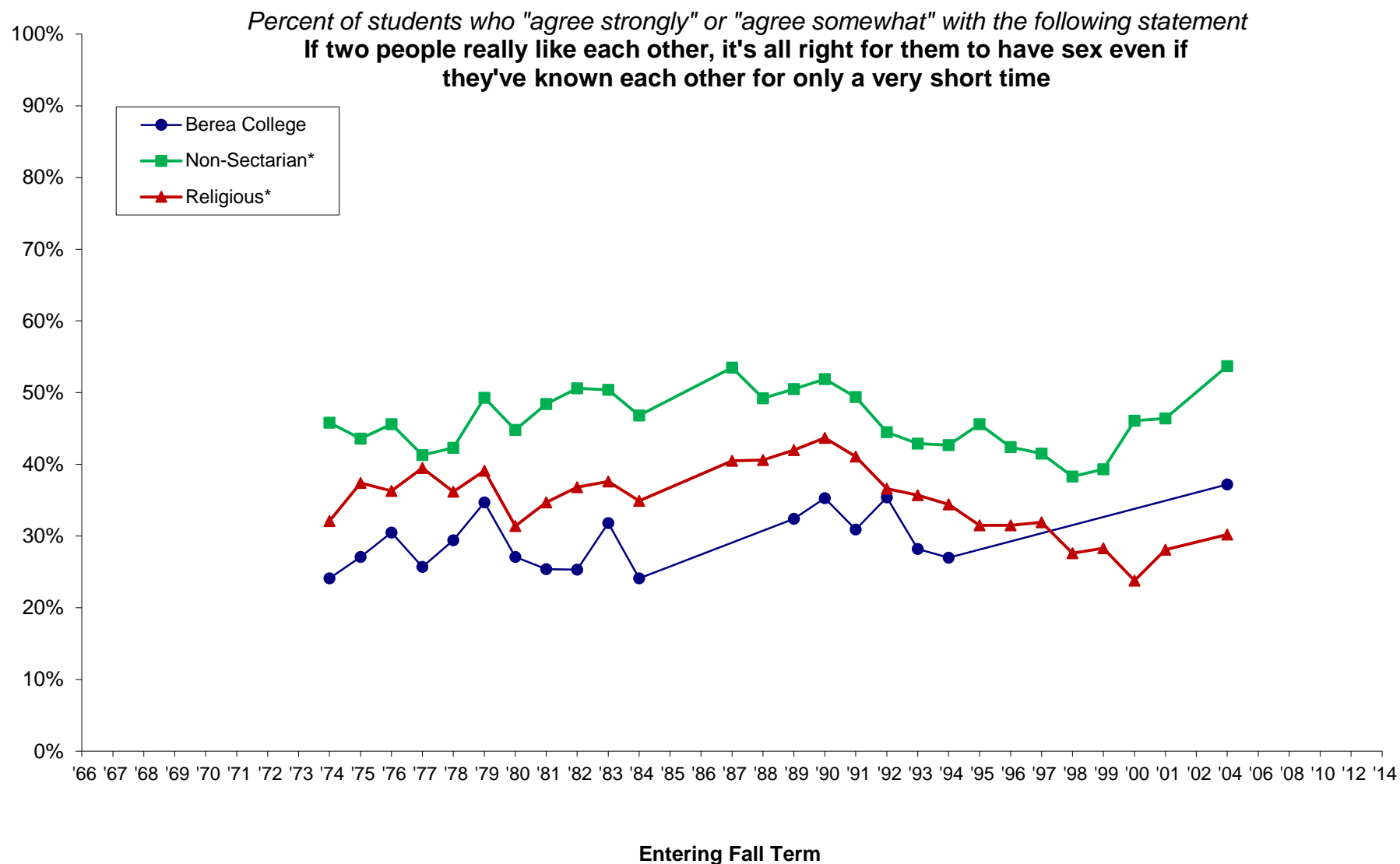
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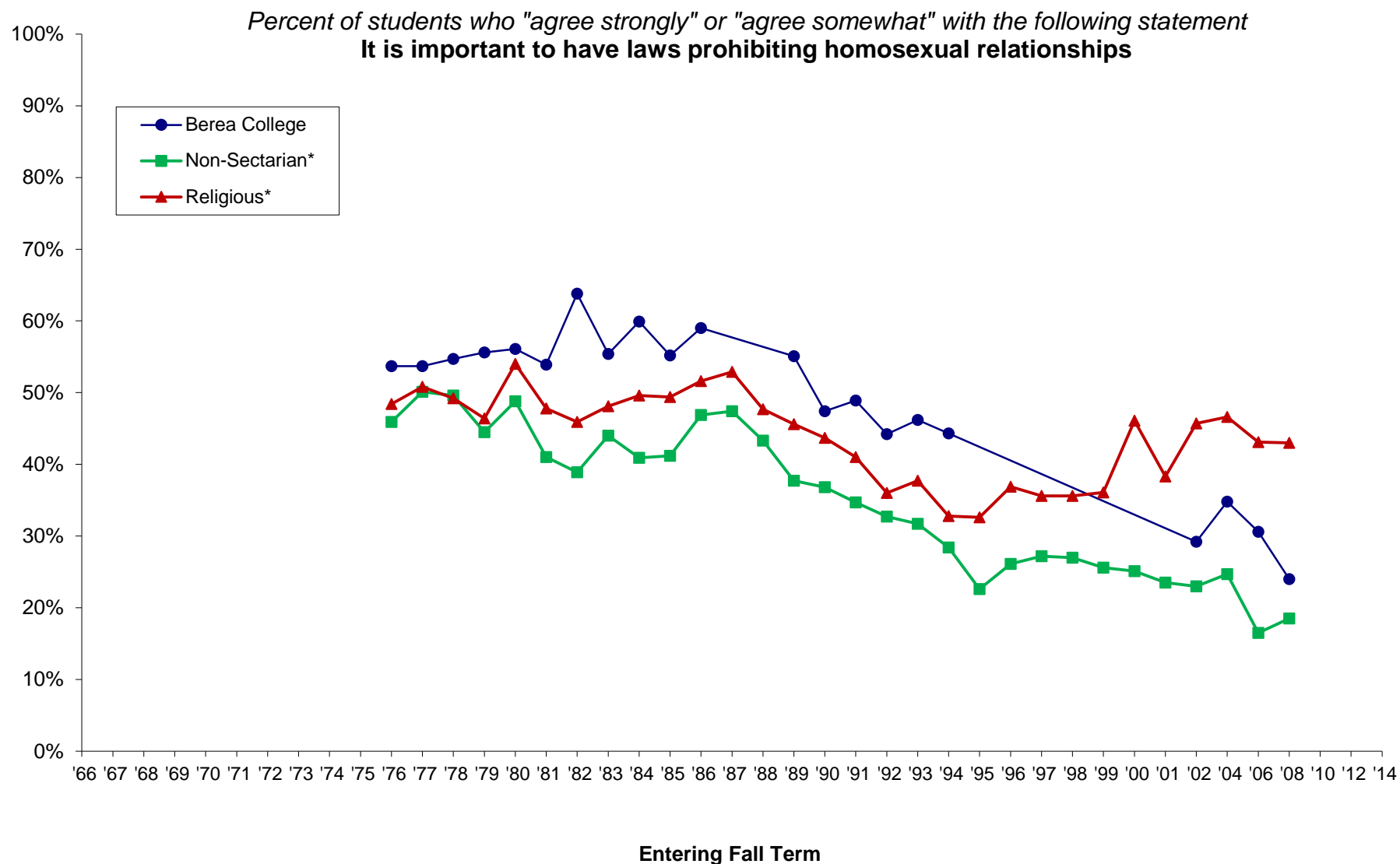
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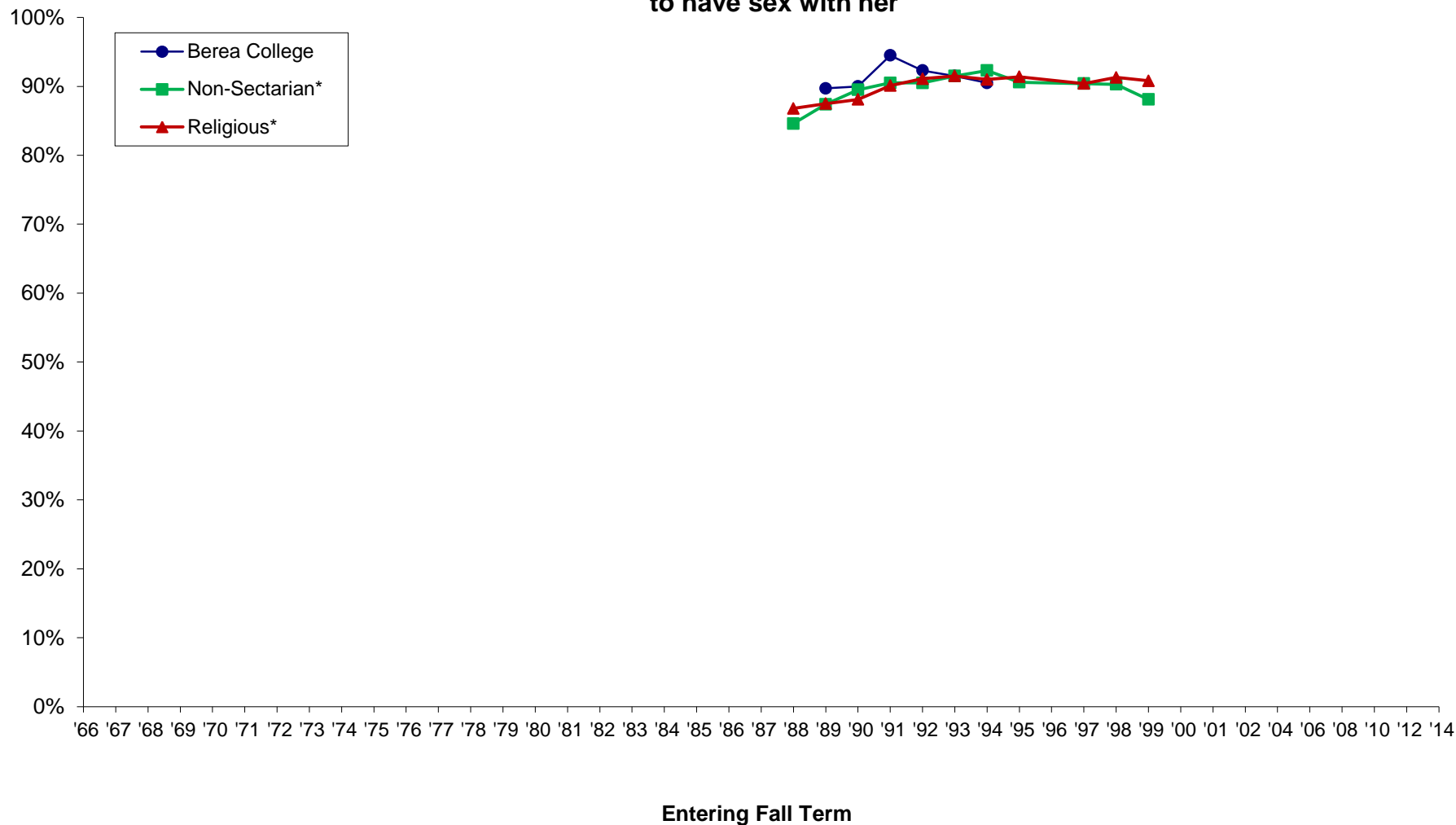
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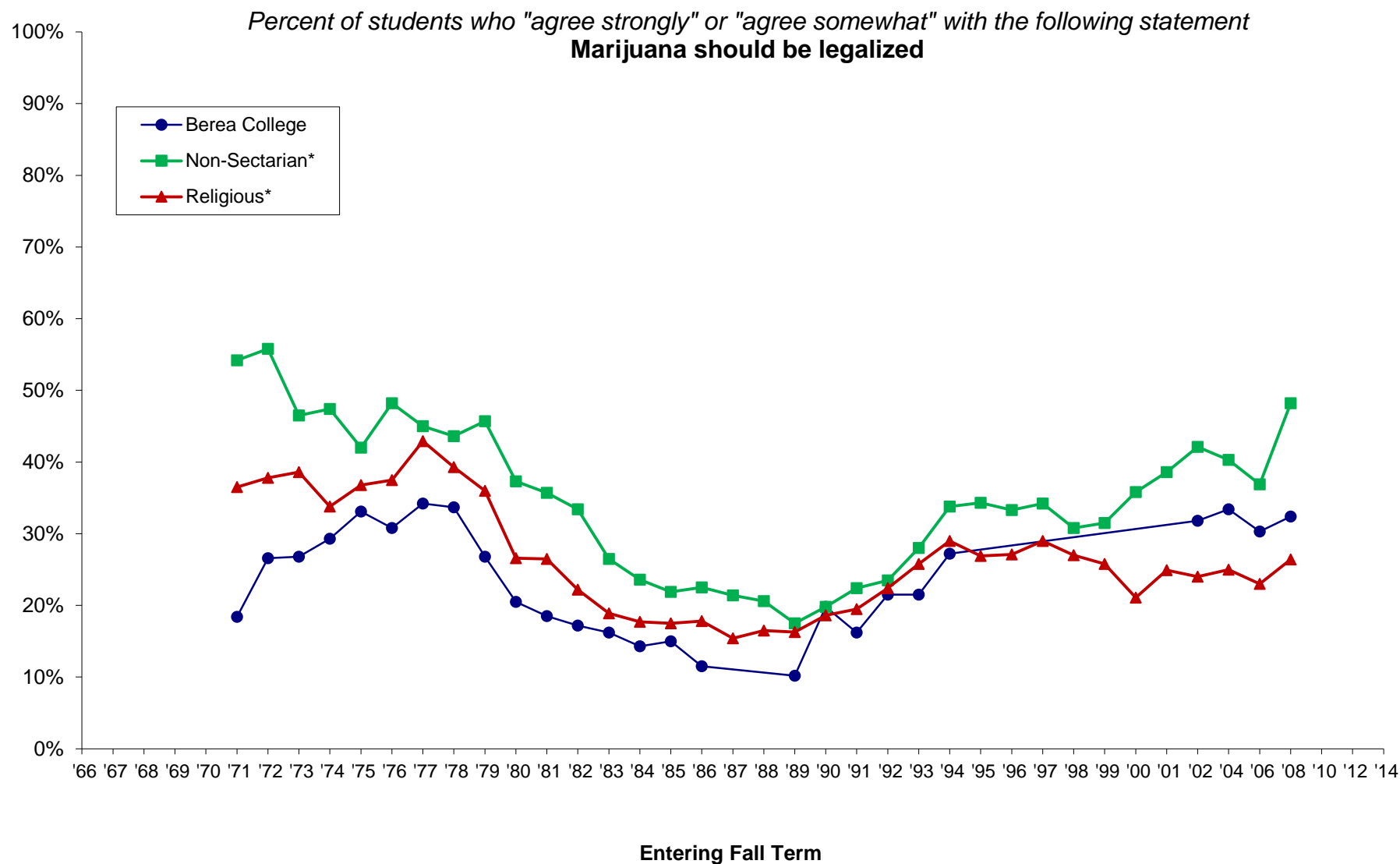
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Percent of students who "agree strongly" or "agree somewhat" with the following statement
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her



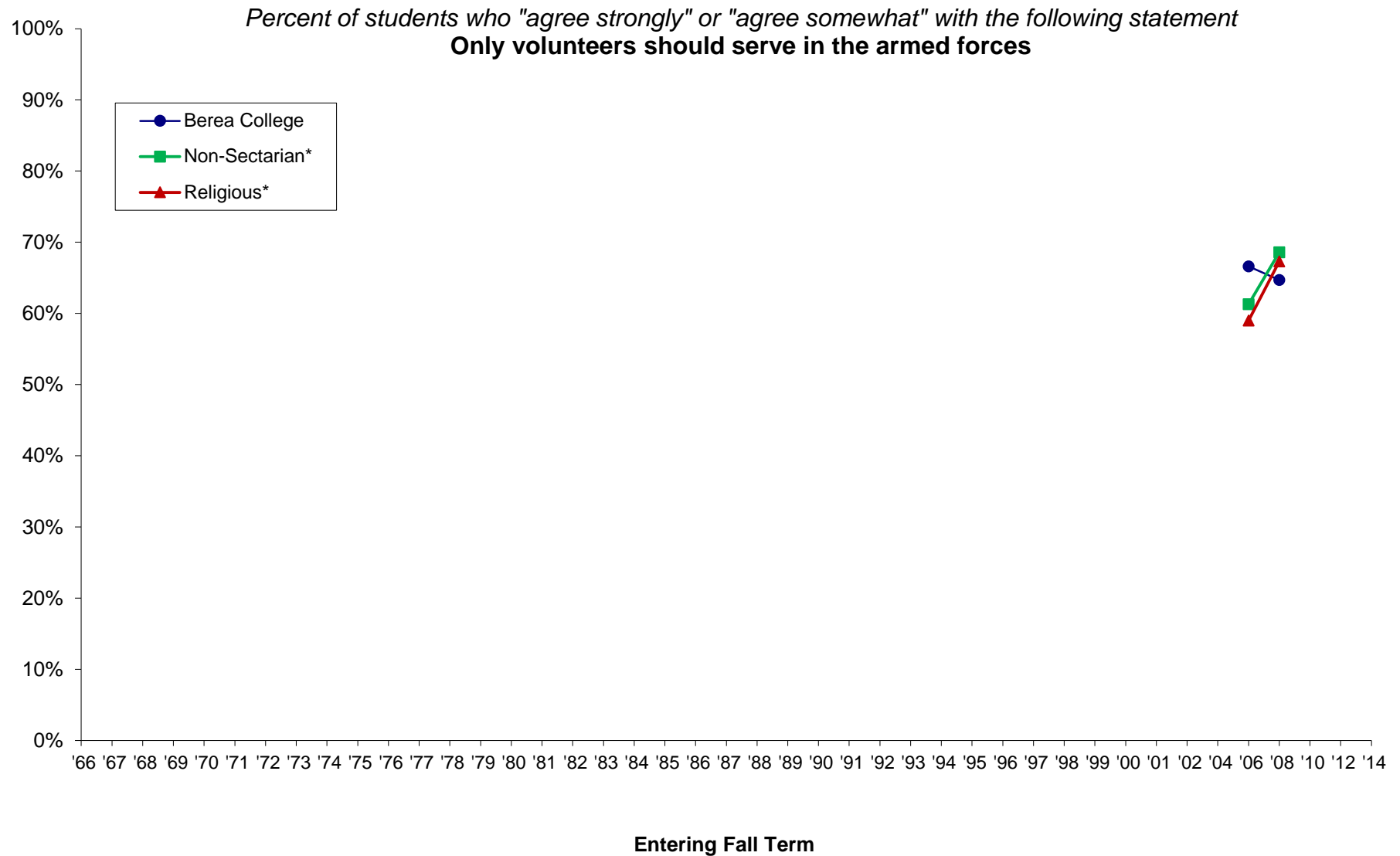
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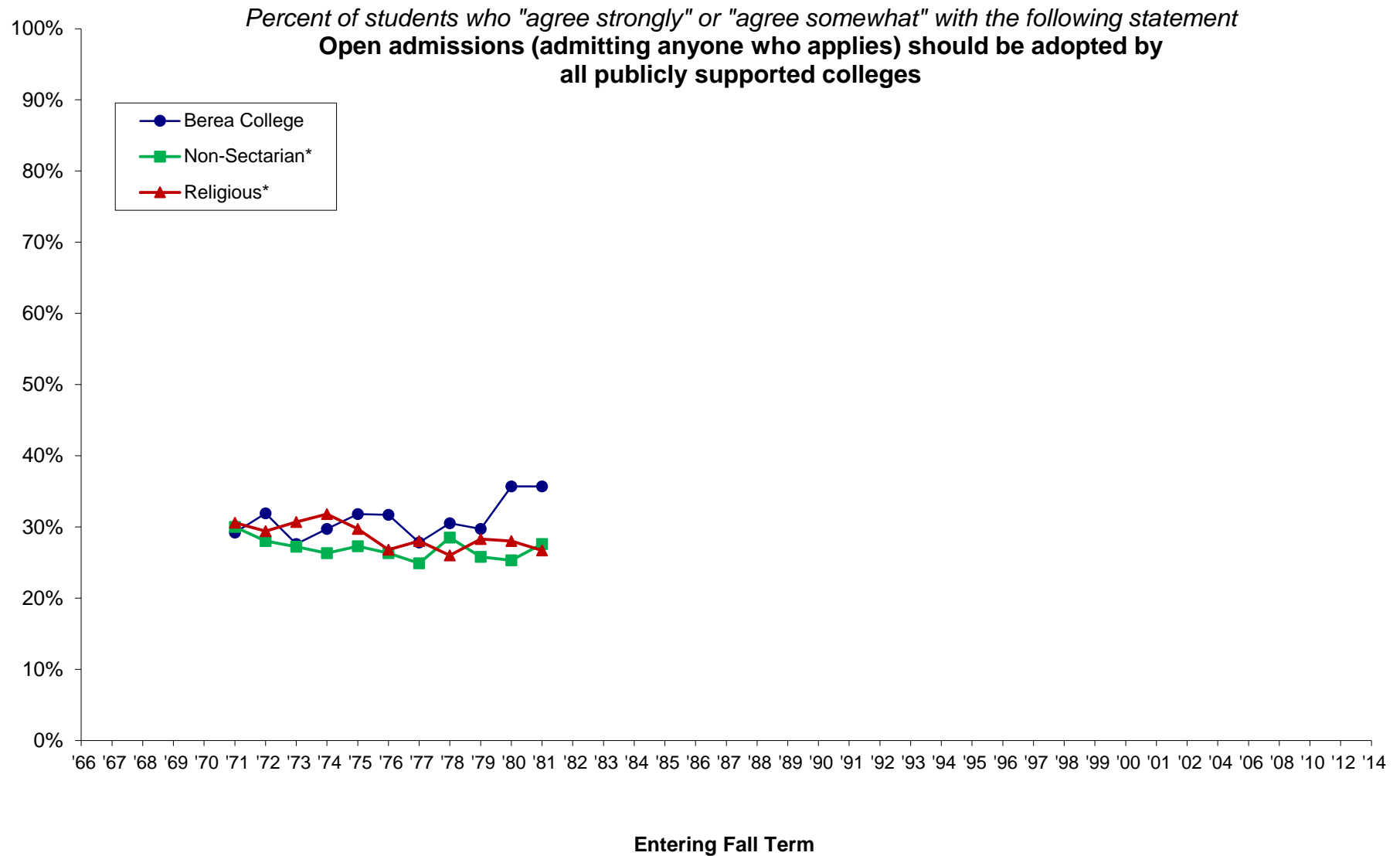
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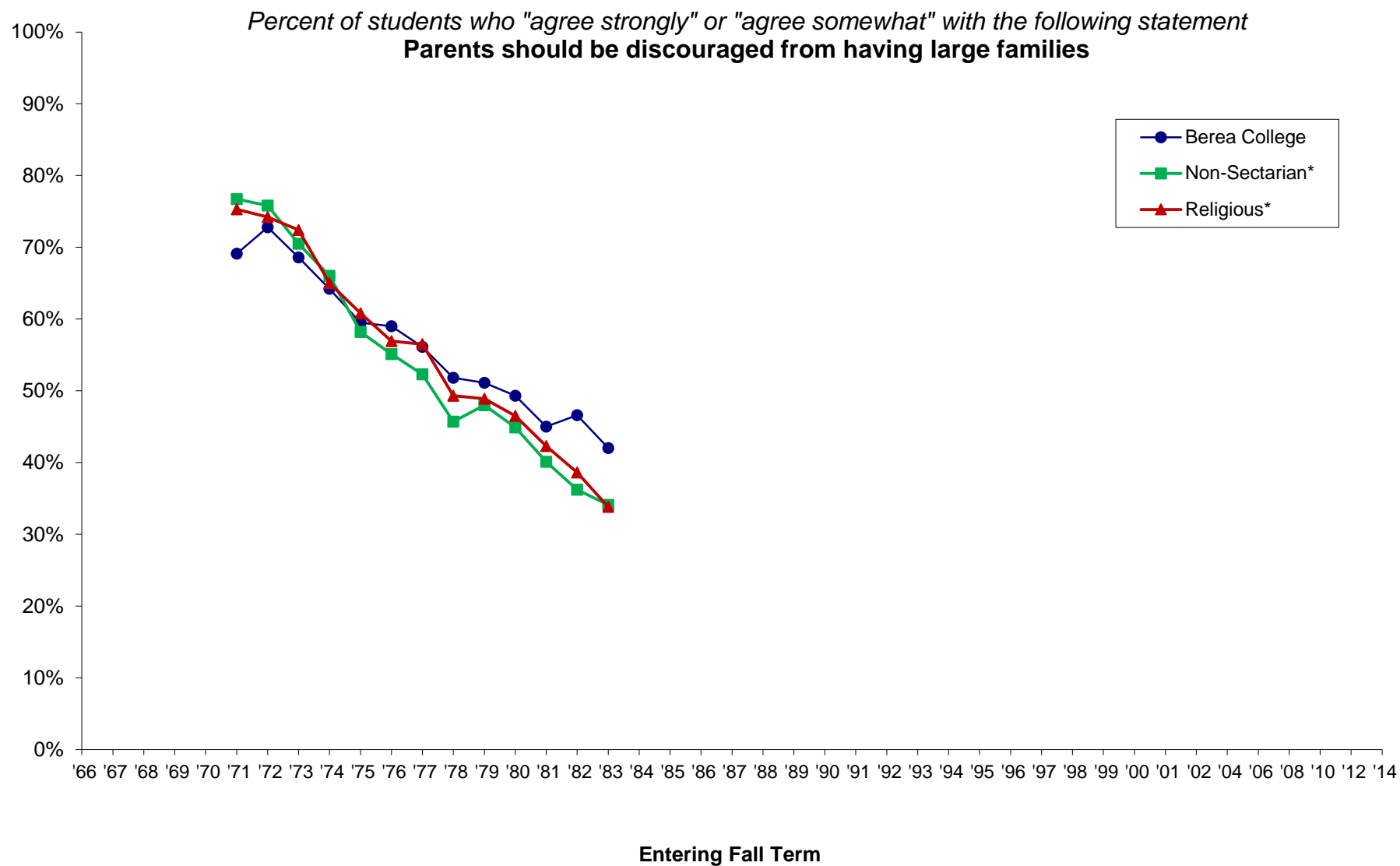
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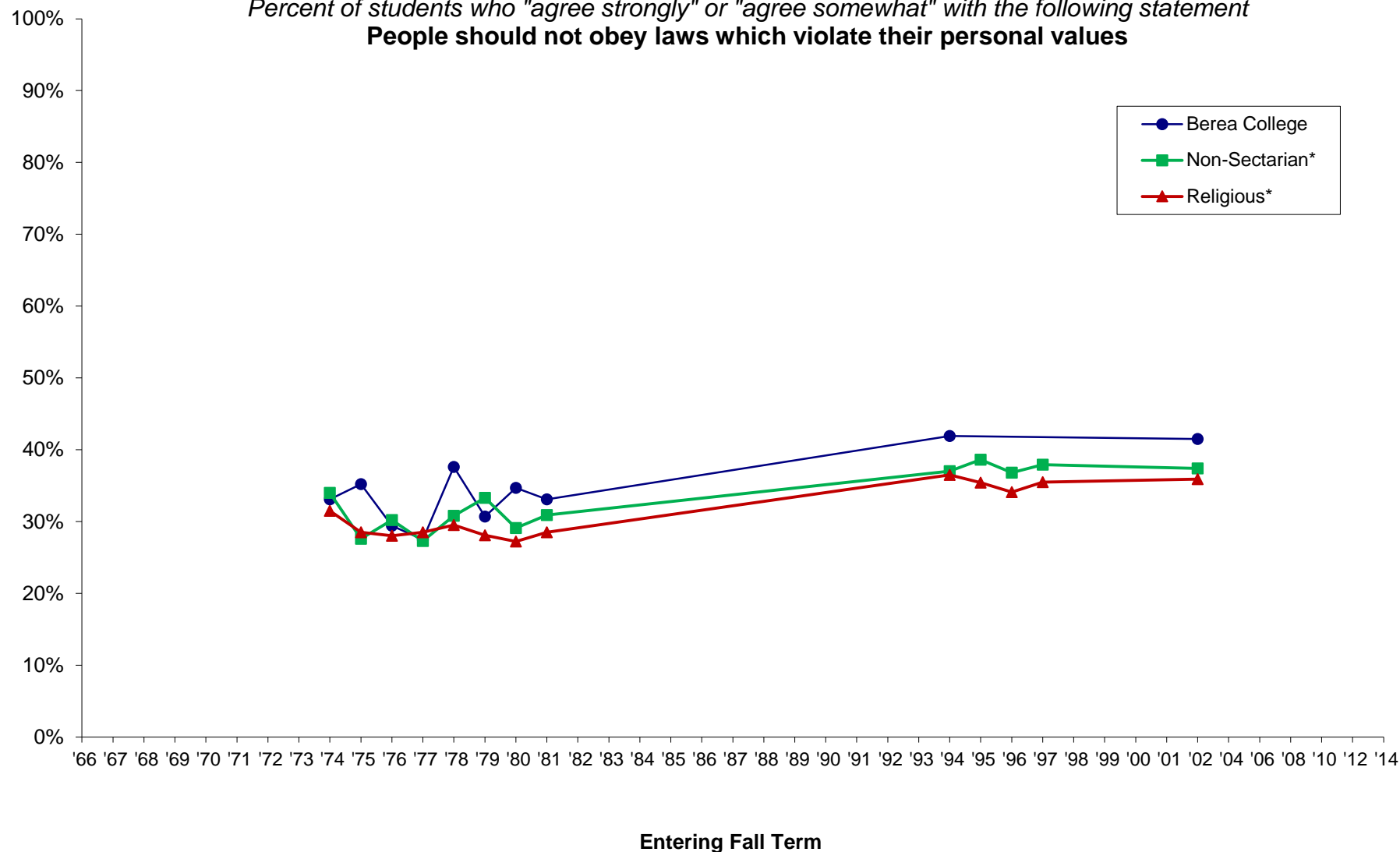
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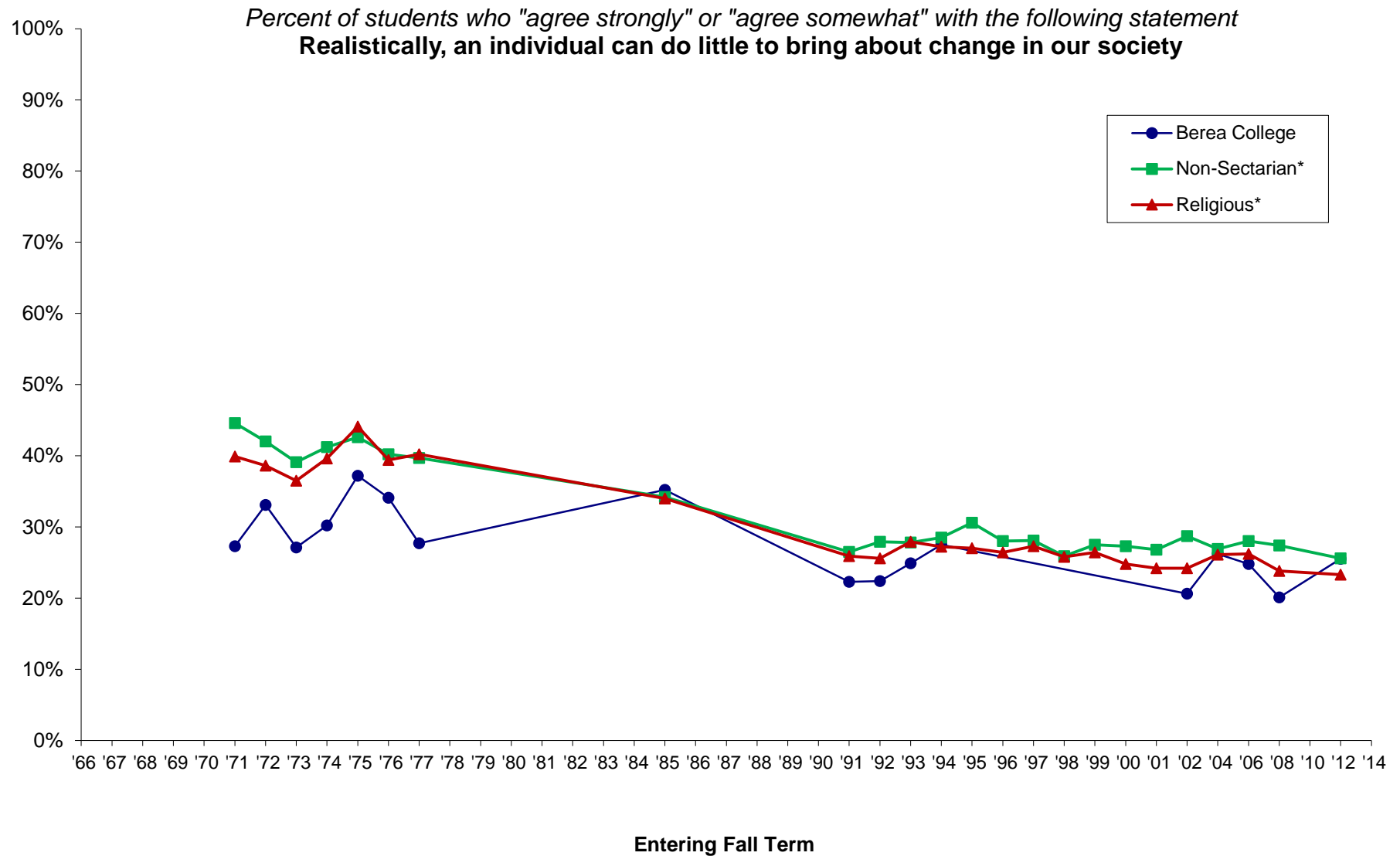
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Percent of students who "agree strongly" or "agree somewhat" with the following statement
People should not obey laws which violate their personal values



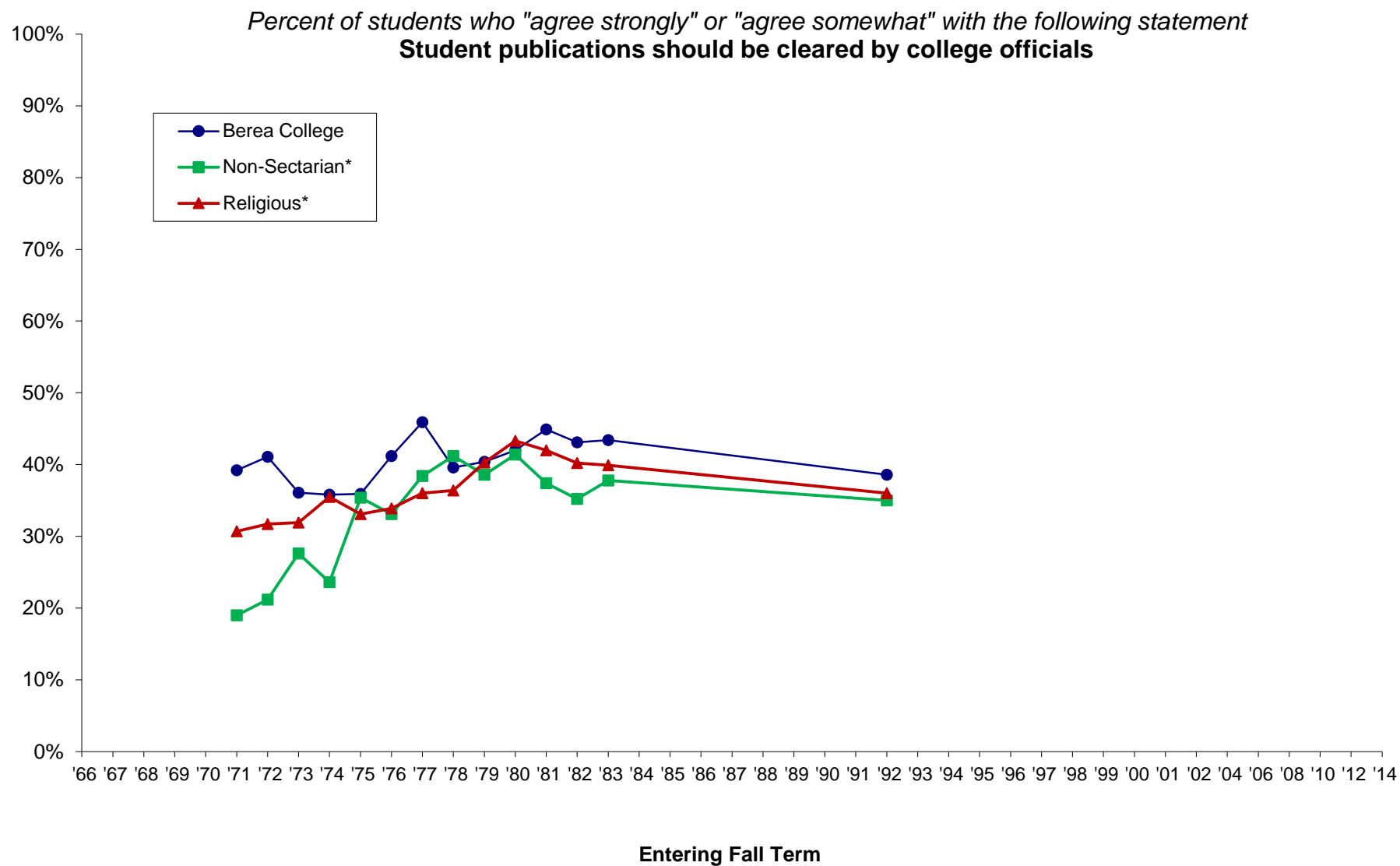
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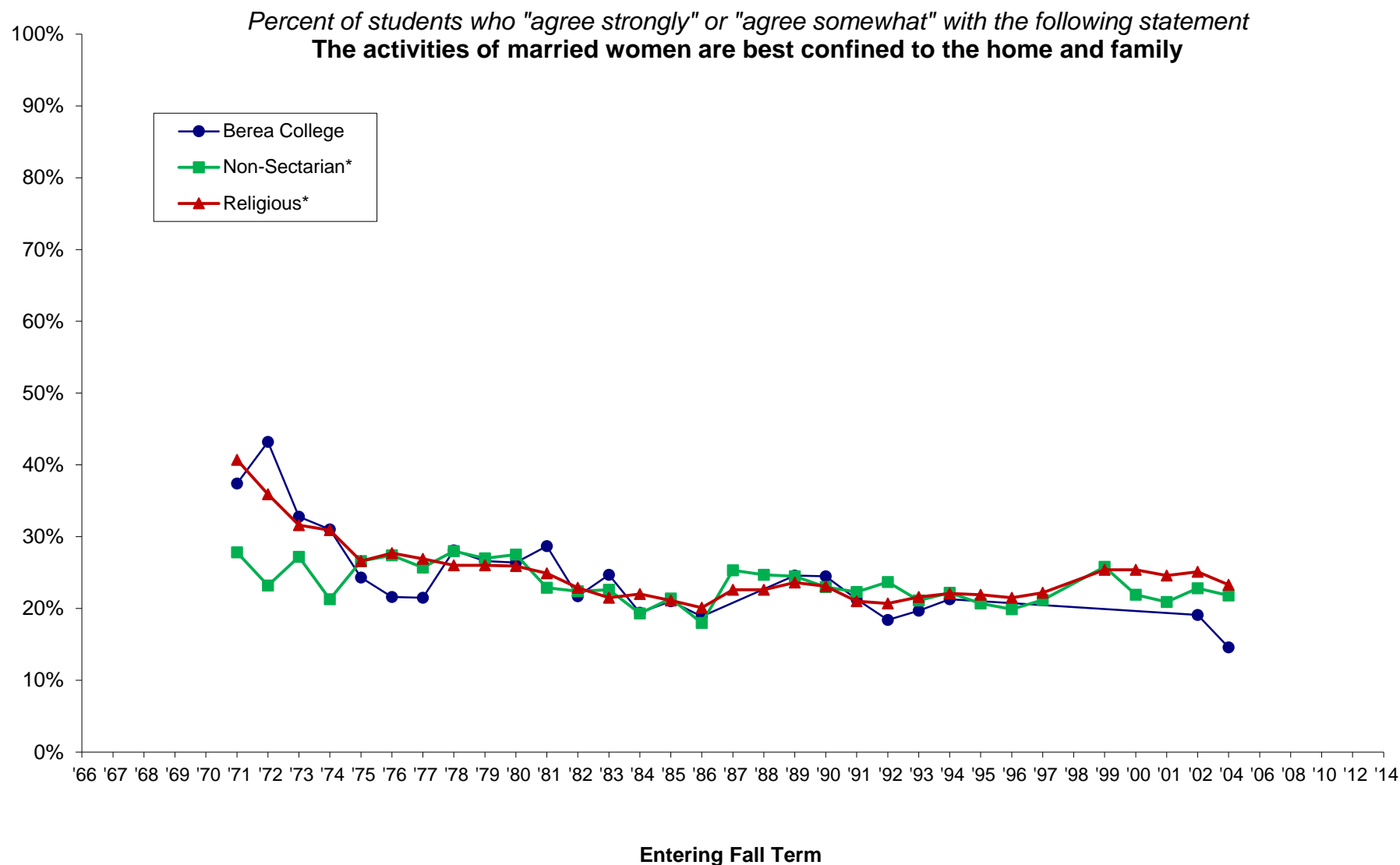
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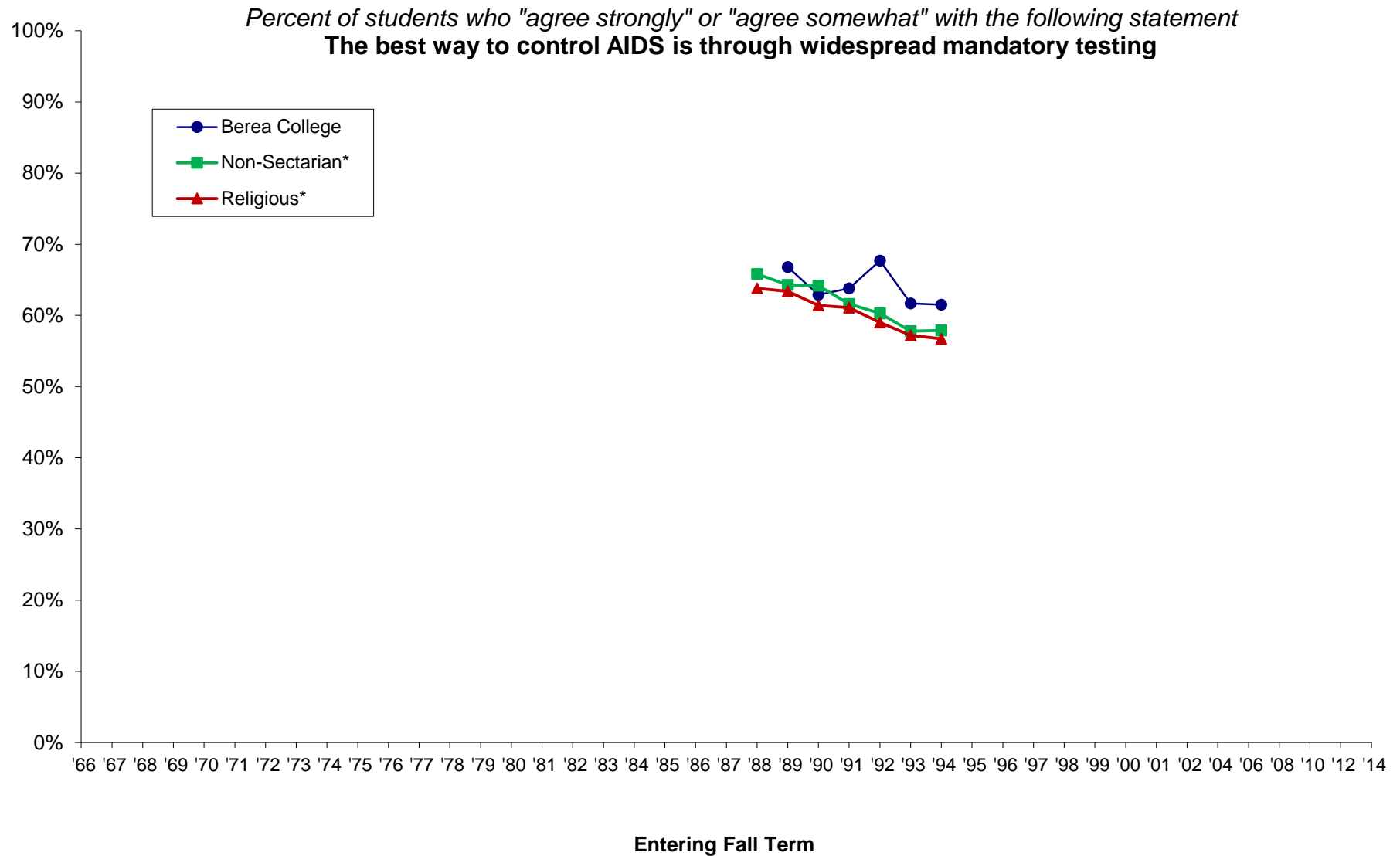
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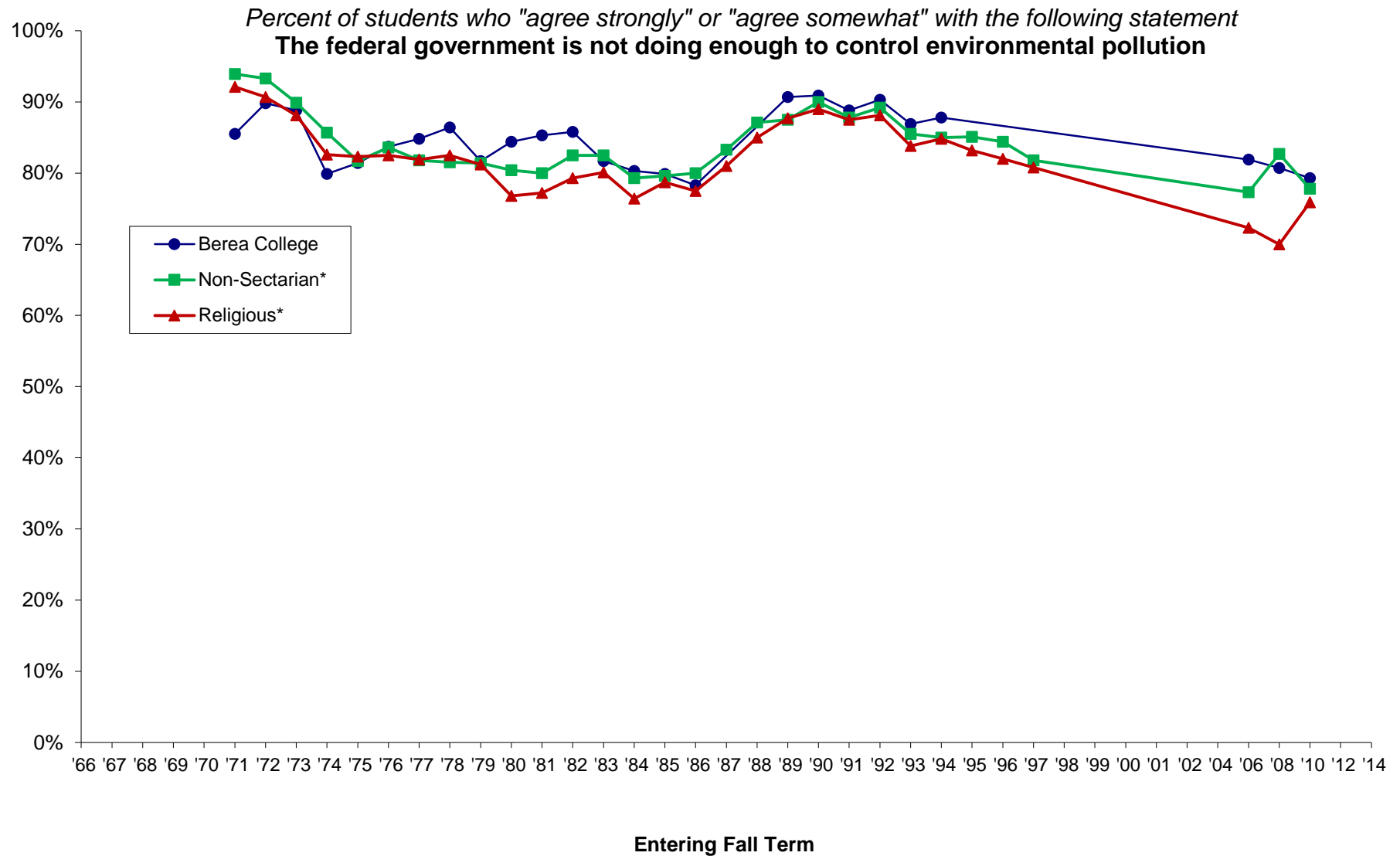
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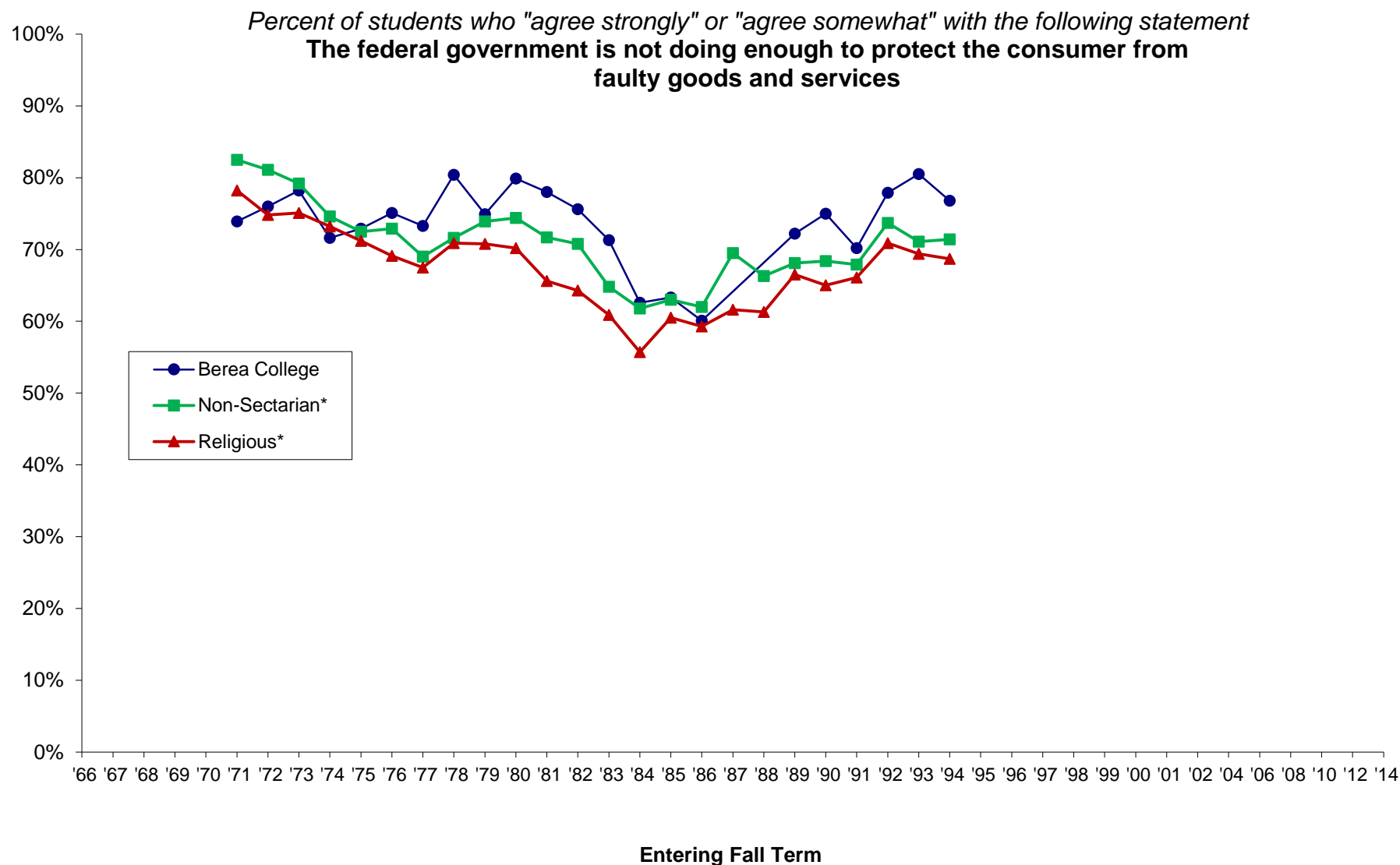
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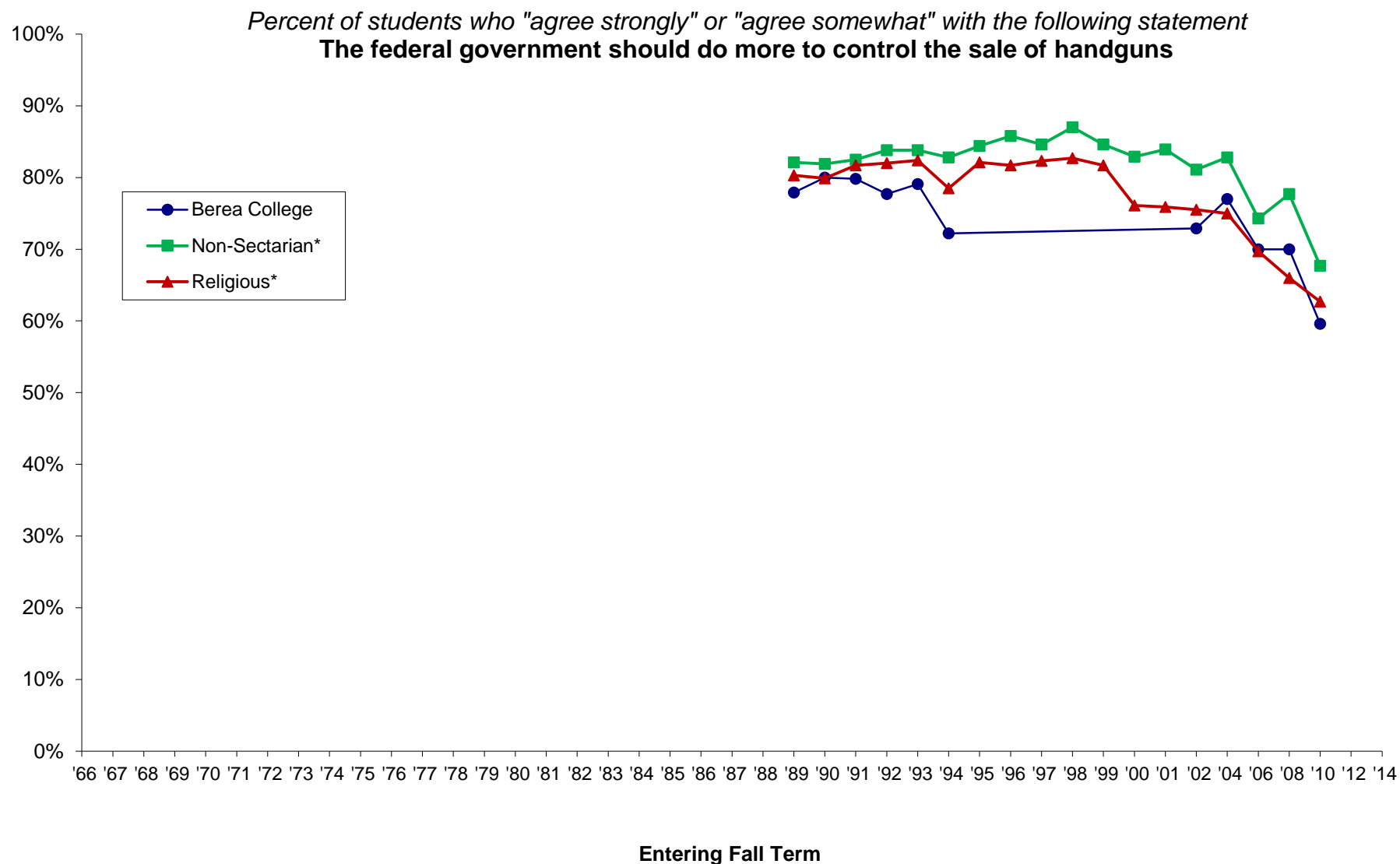
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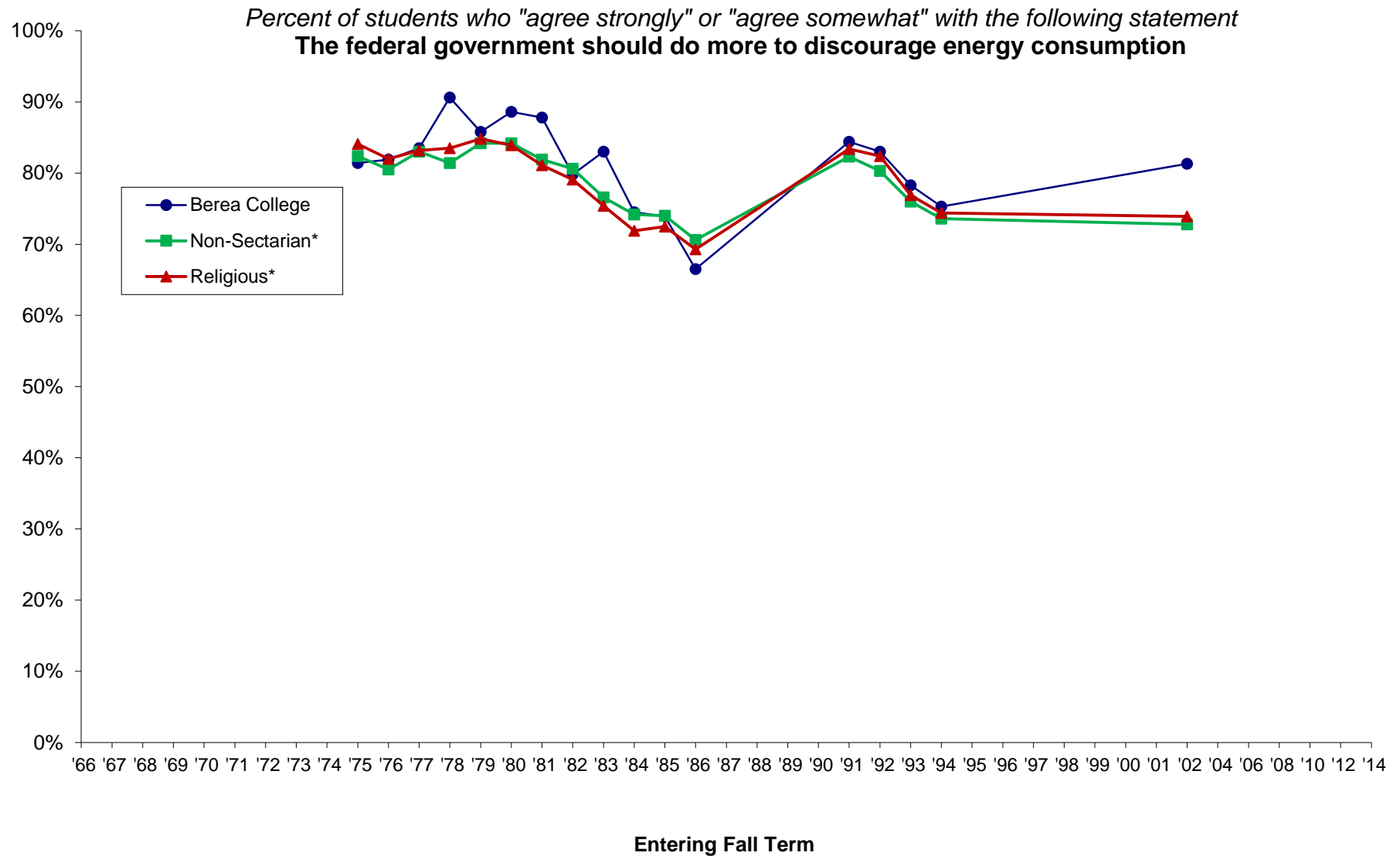
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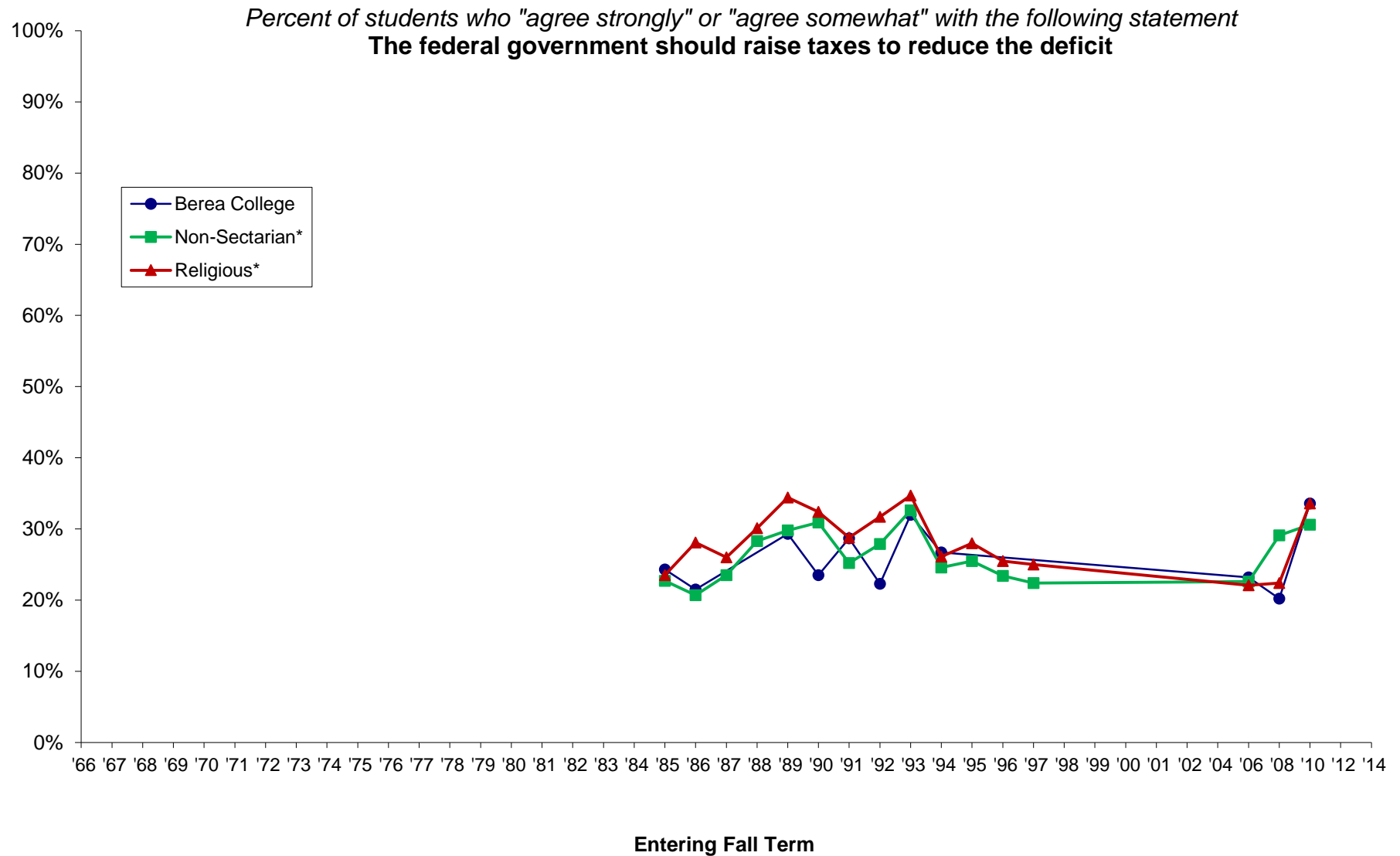
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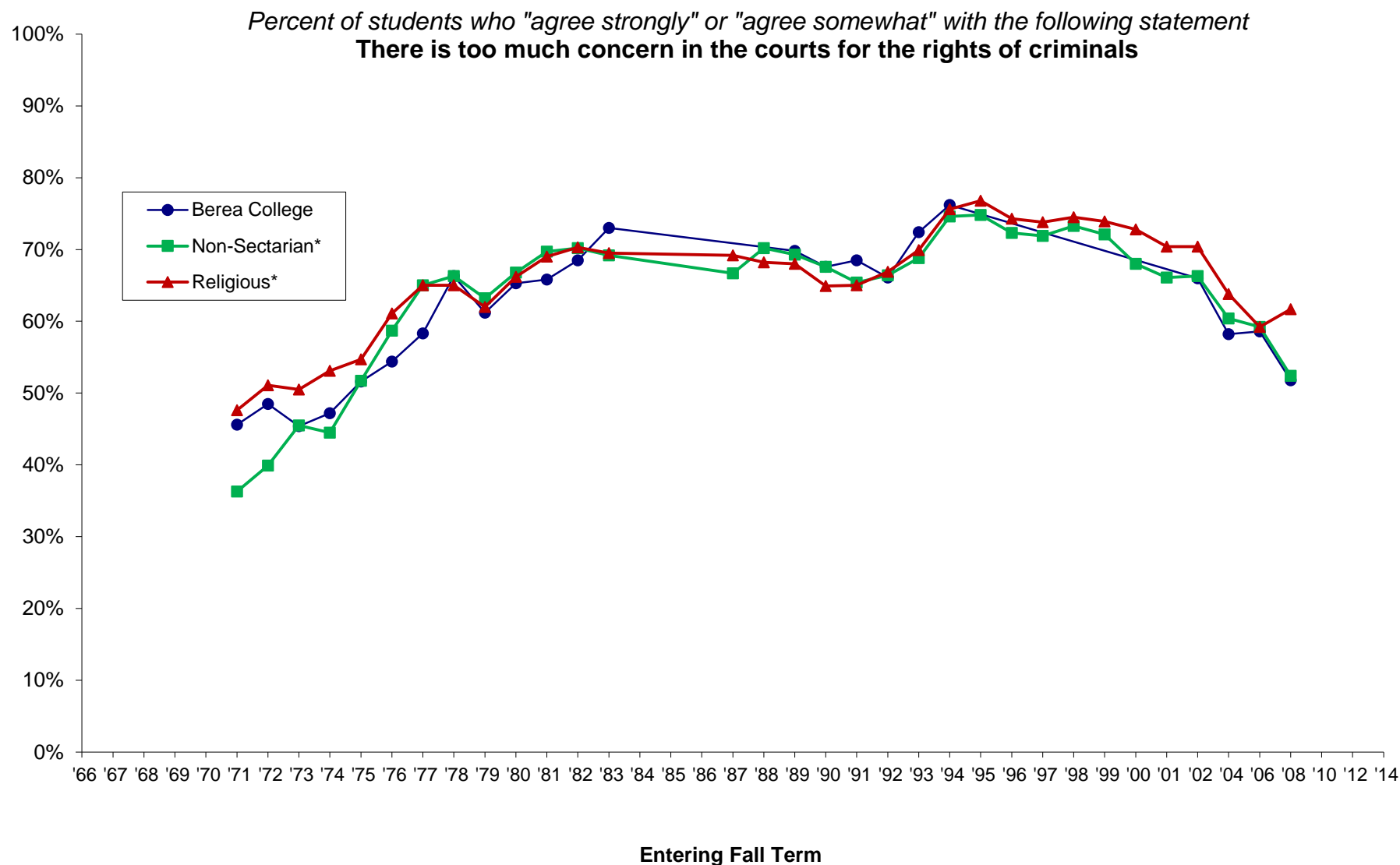
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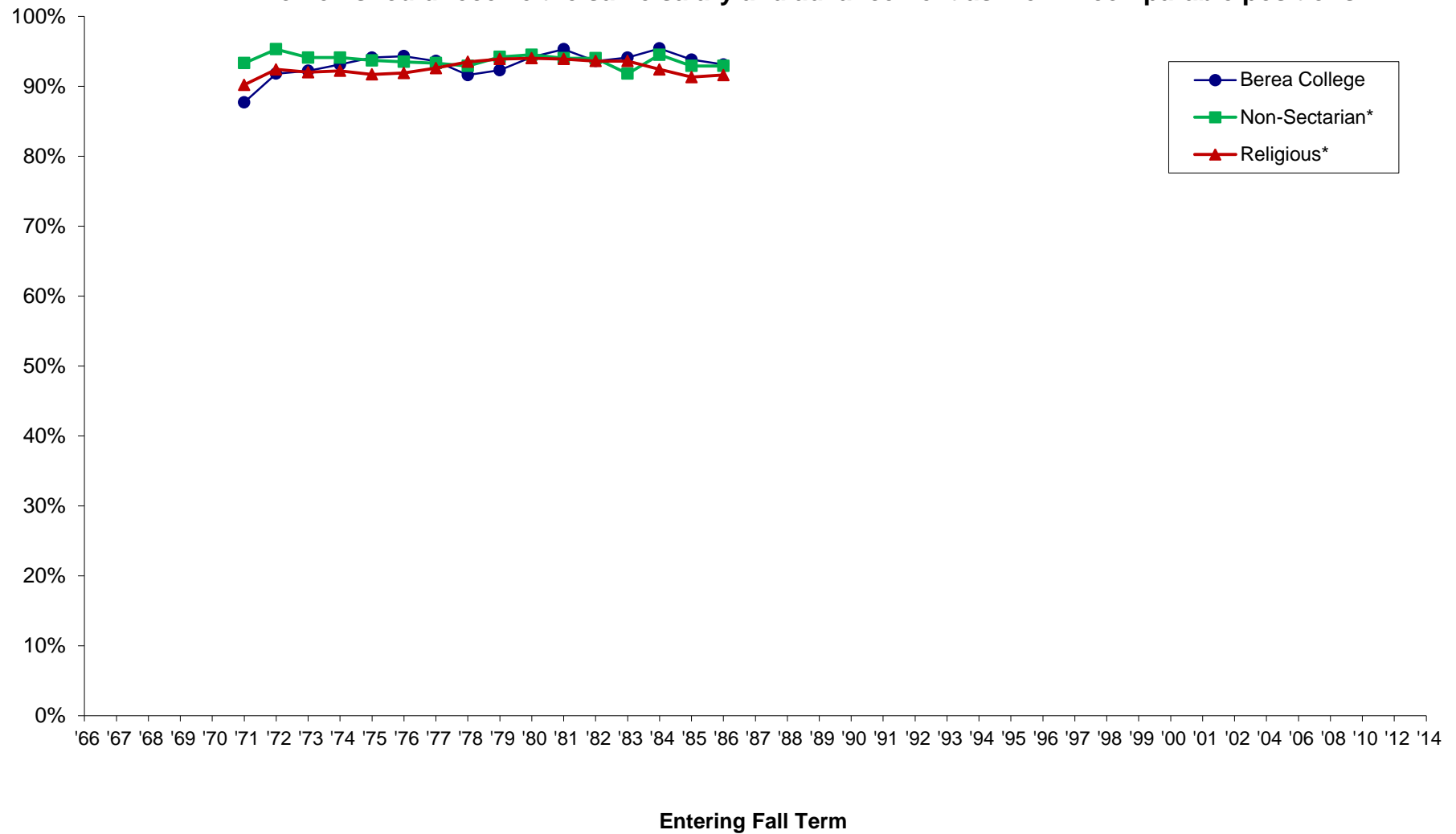
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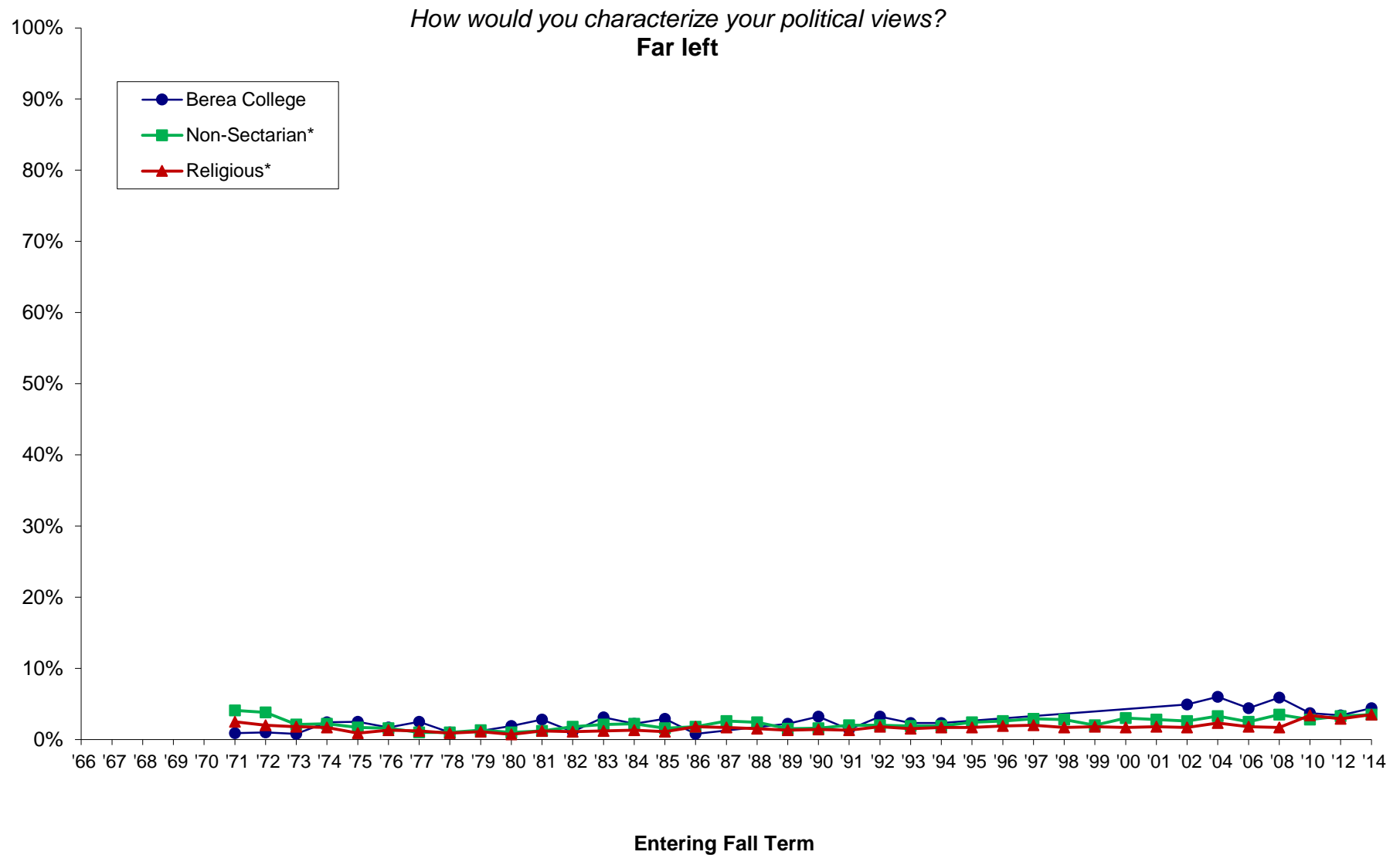
Percent of students who "agree strongly" or "agree somewhat" with the following statement
Women should receive the same salary and advancement as men in comparable positions



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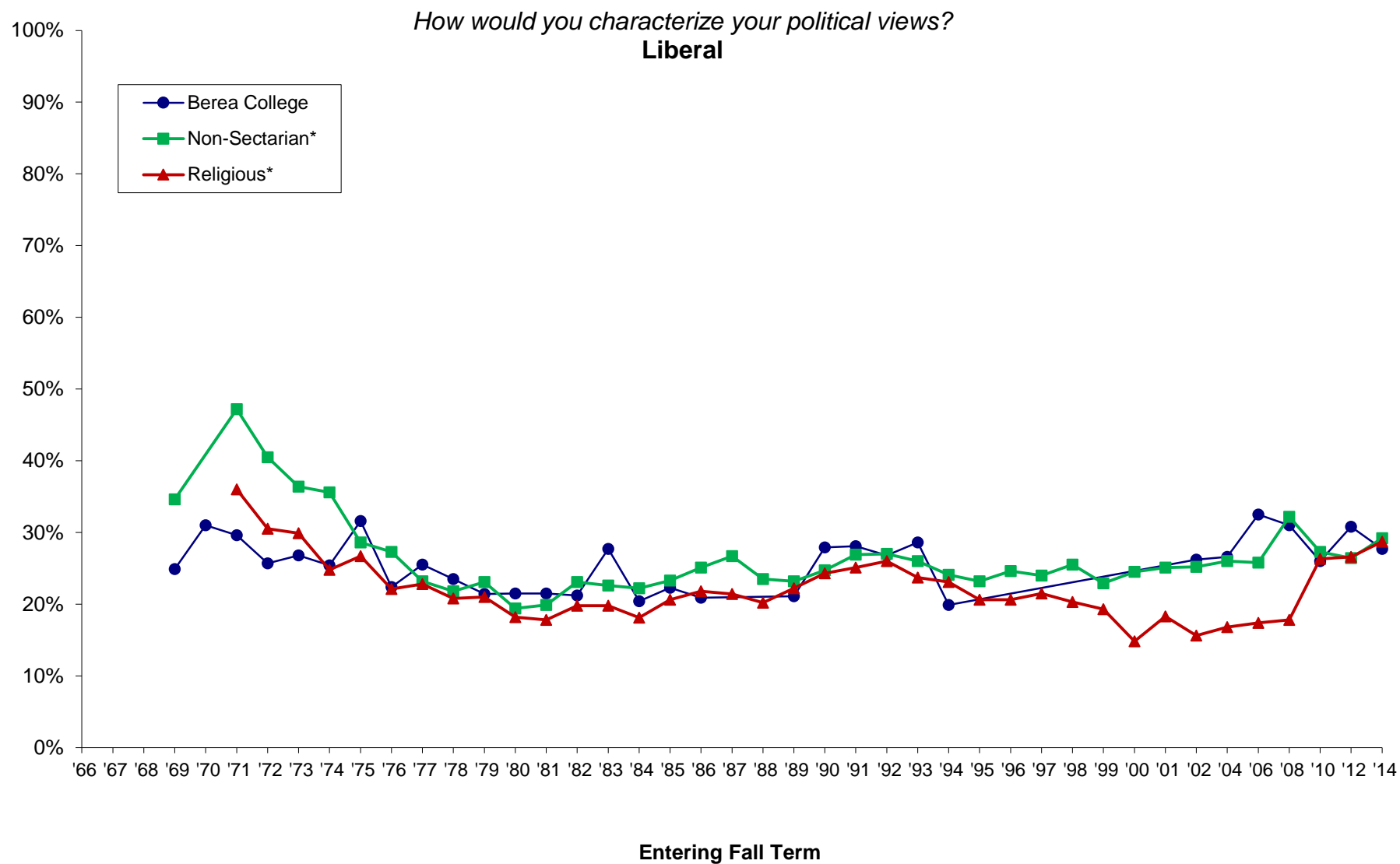
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



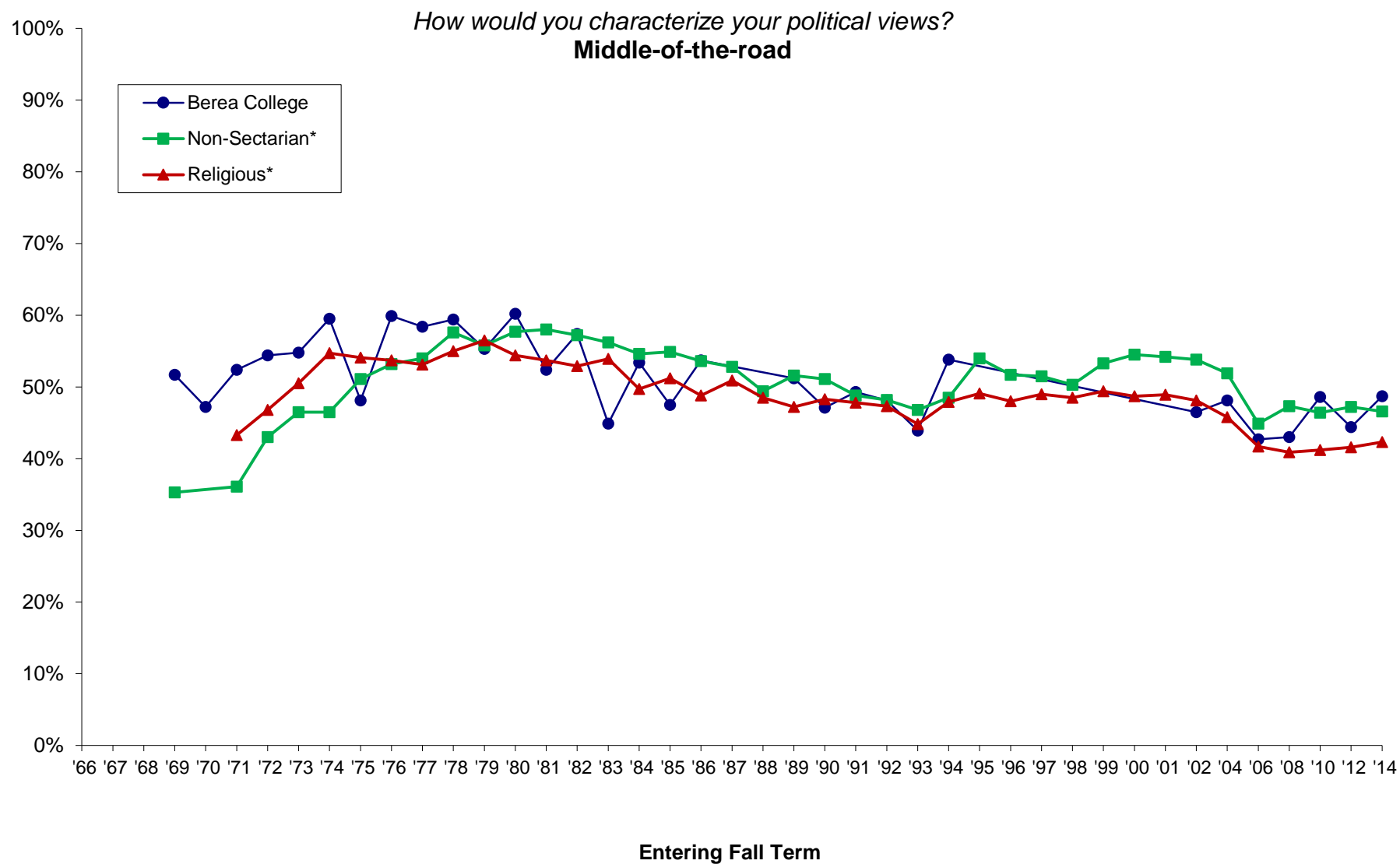
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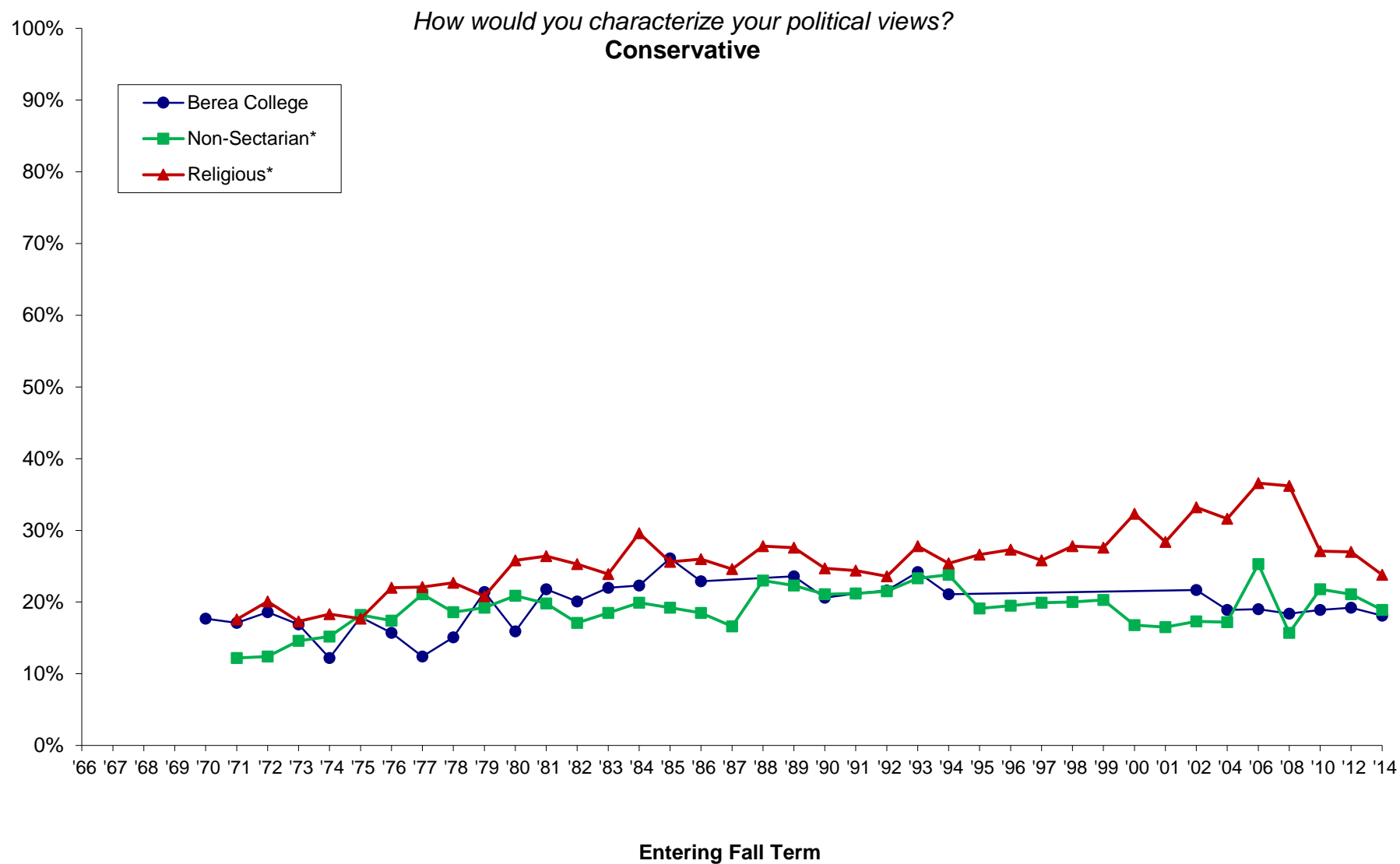
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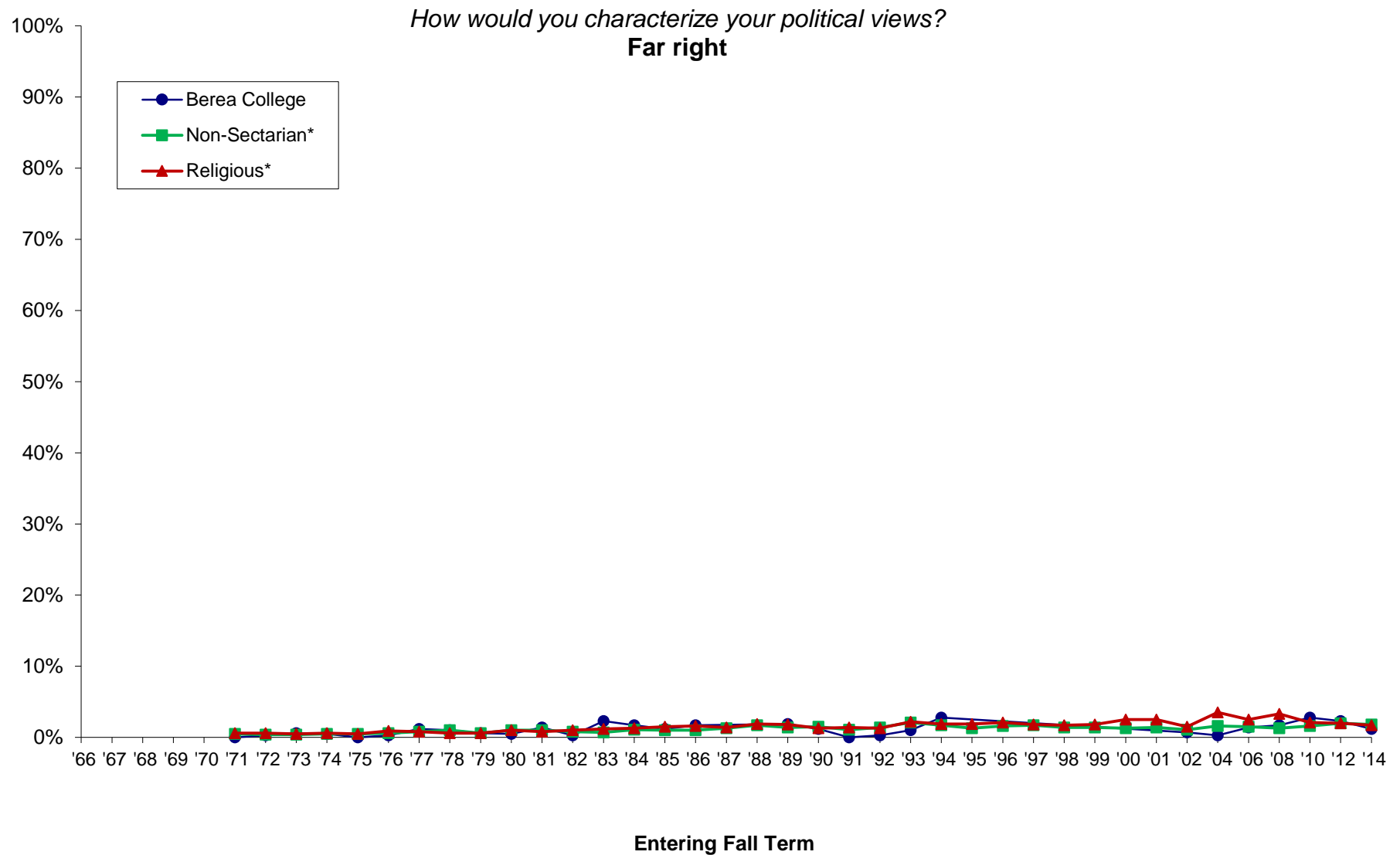
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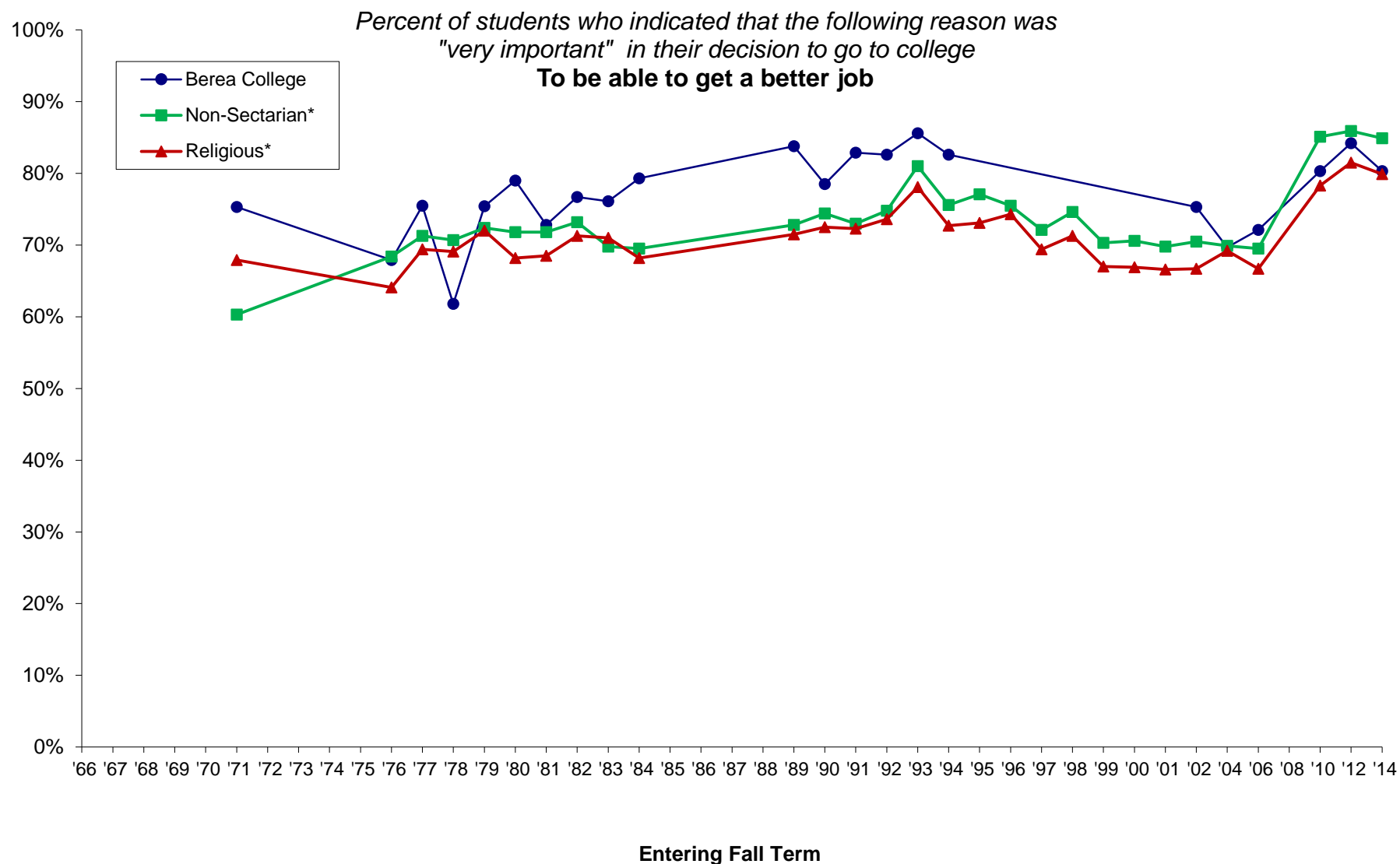
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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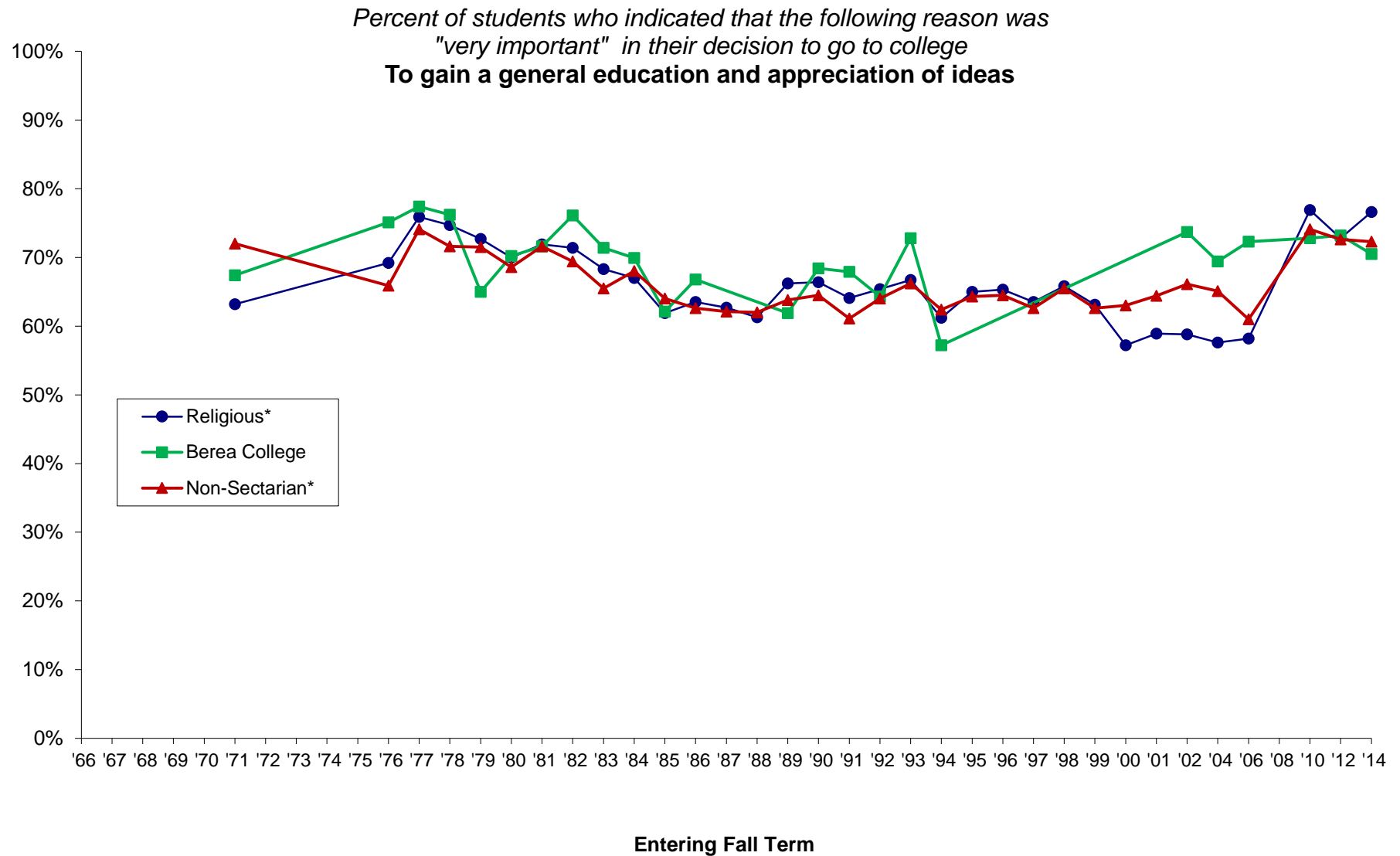
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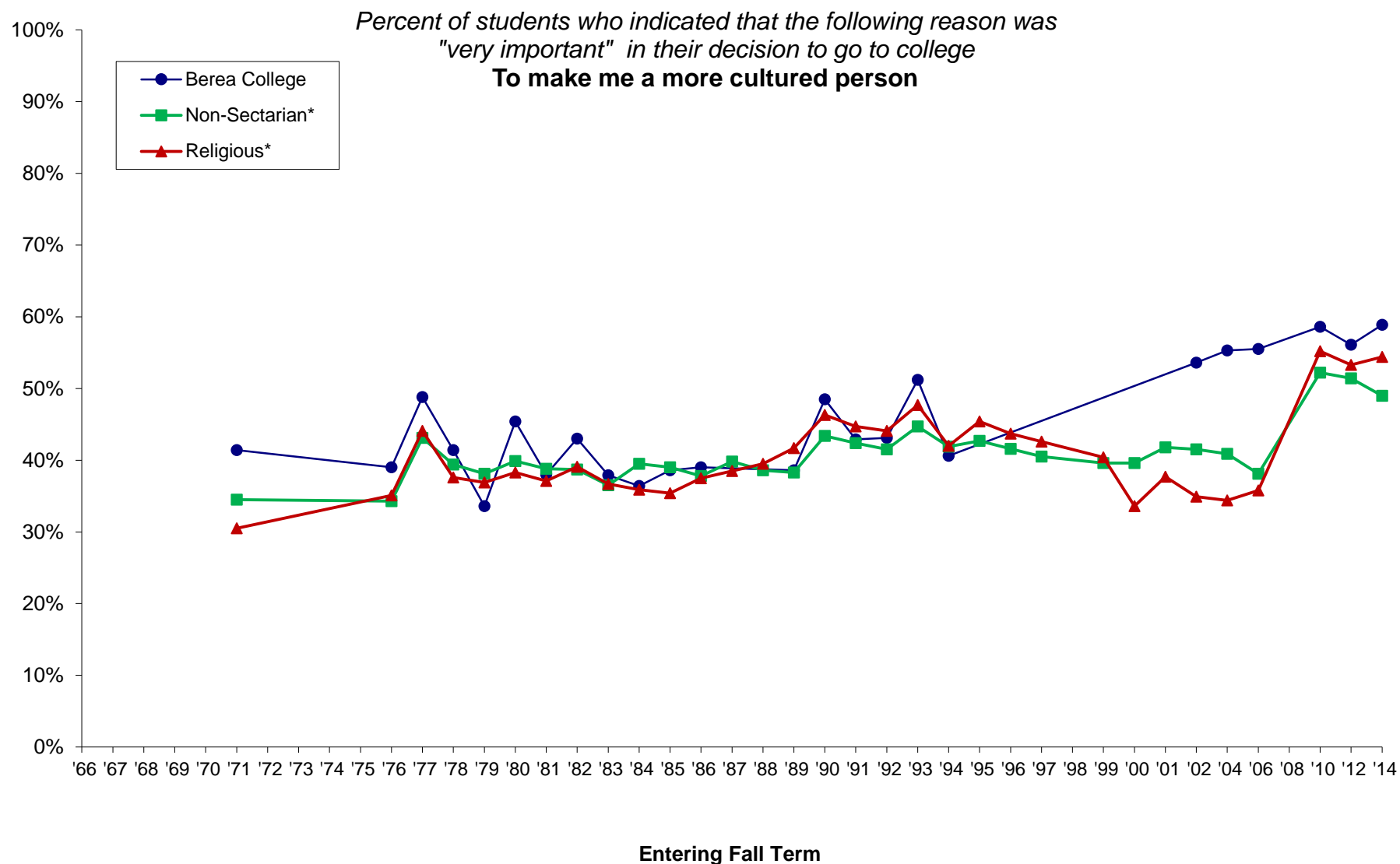
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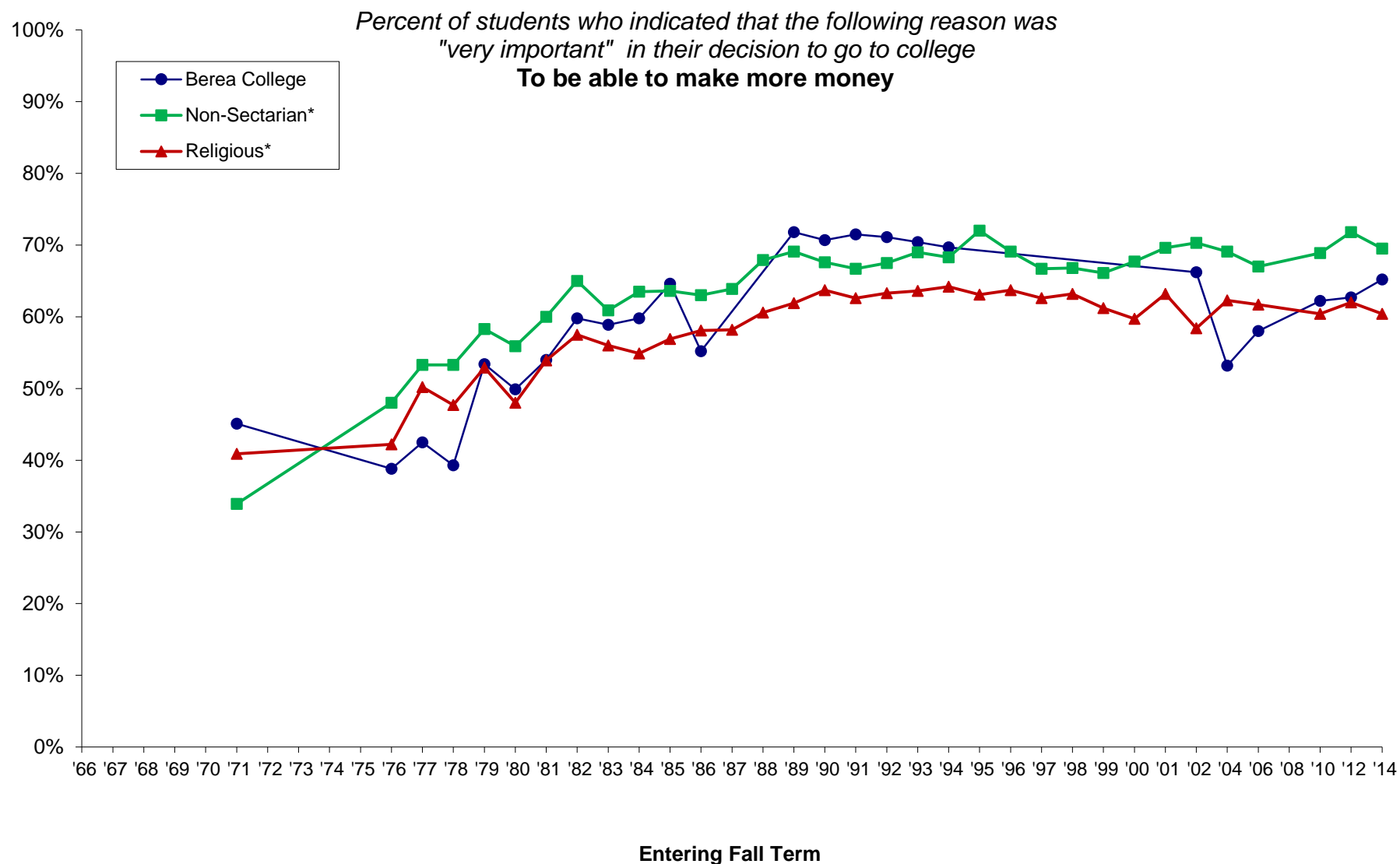
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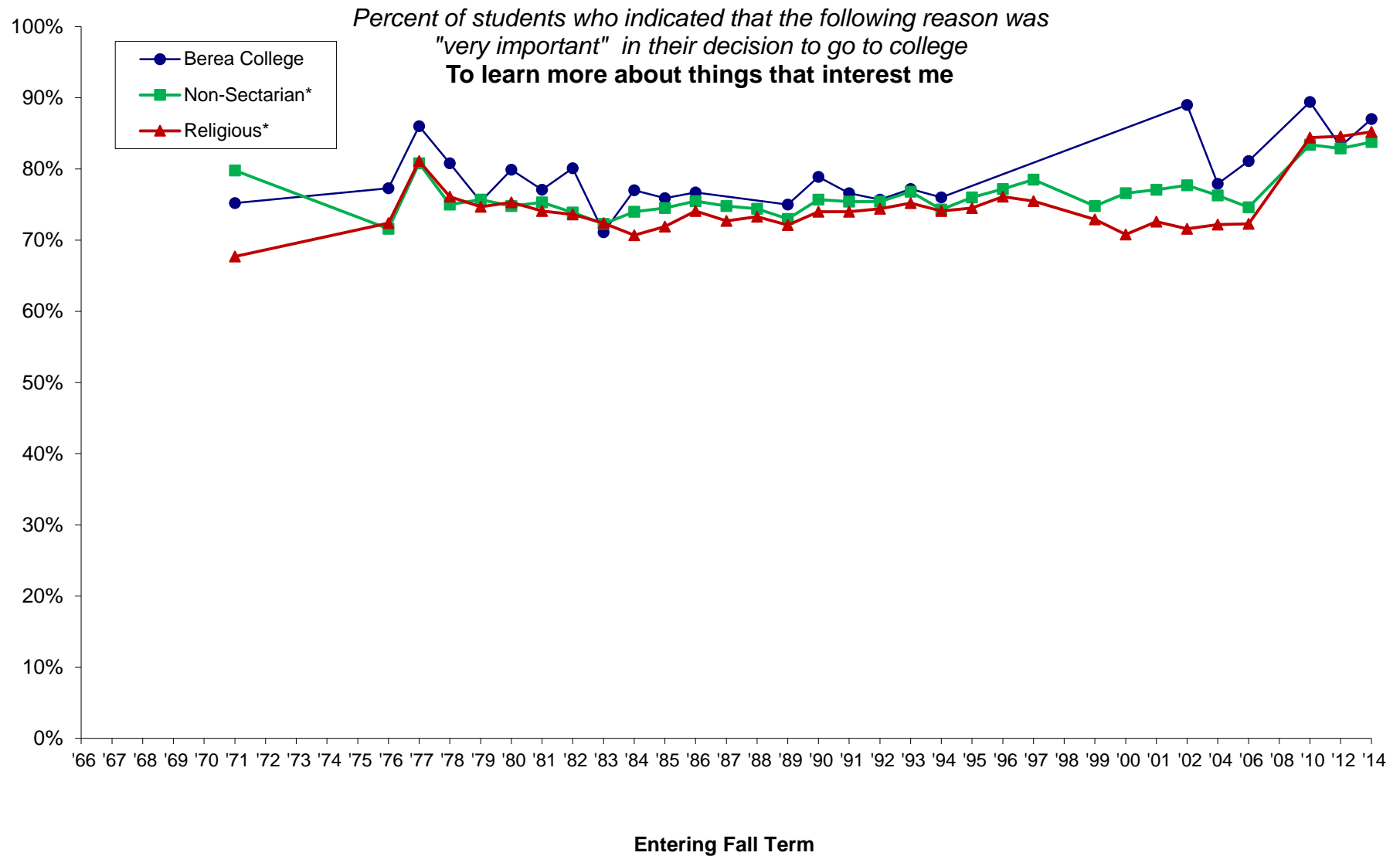
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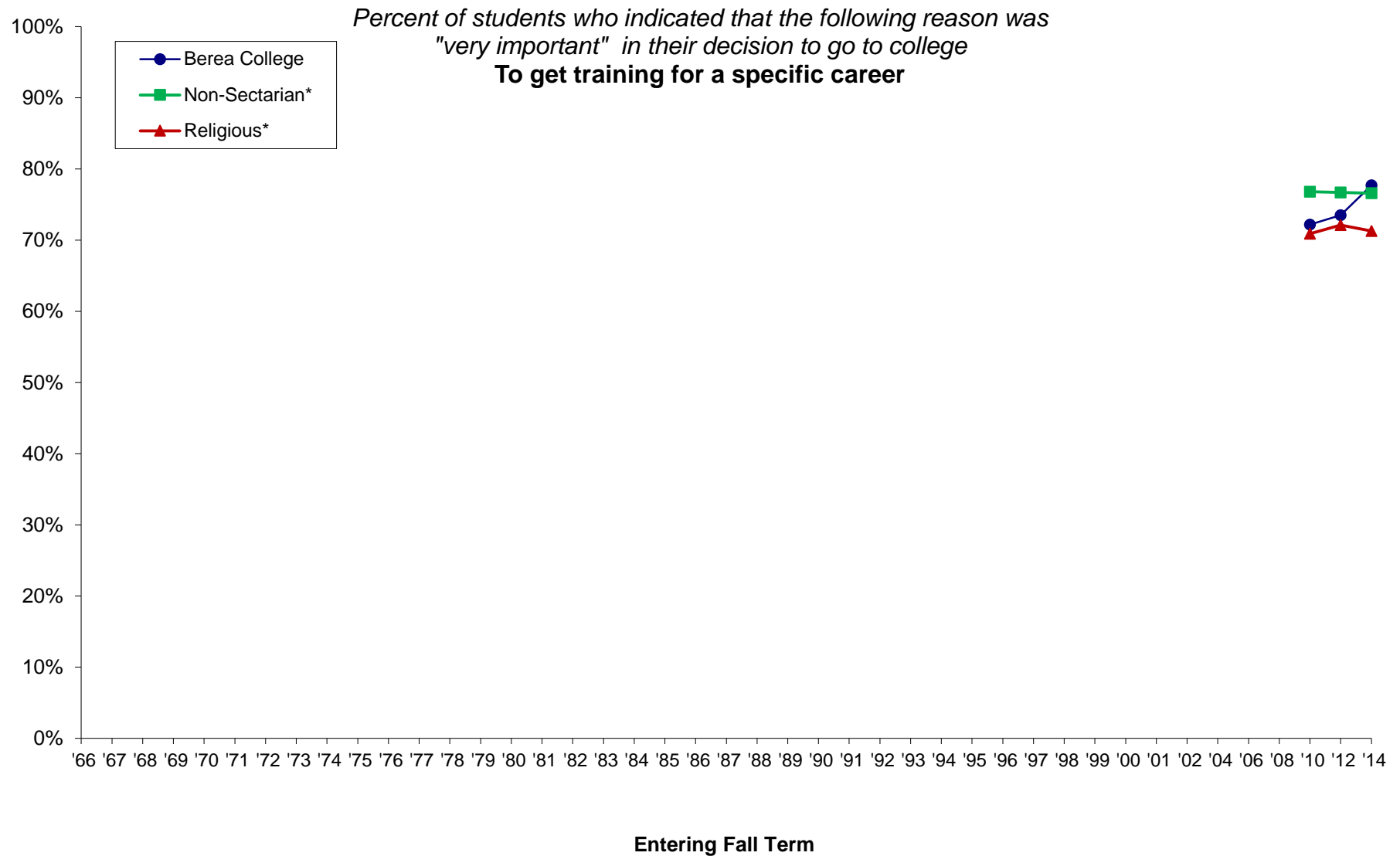
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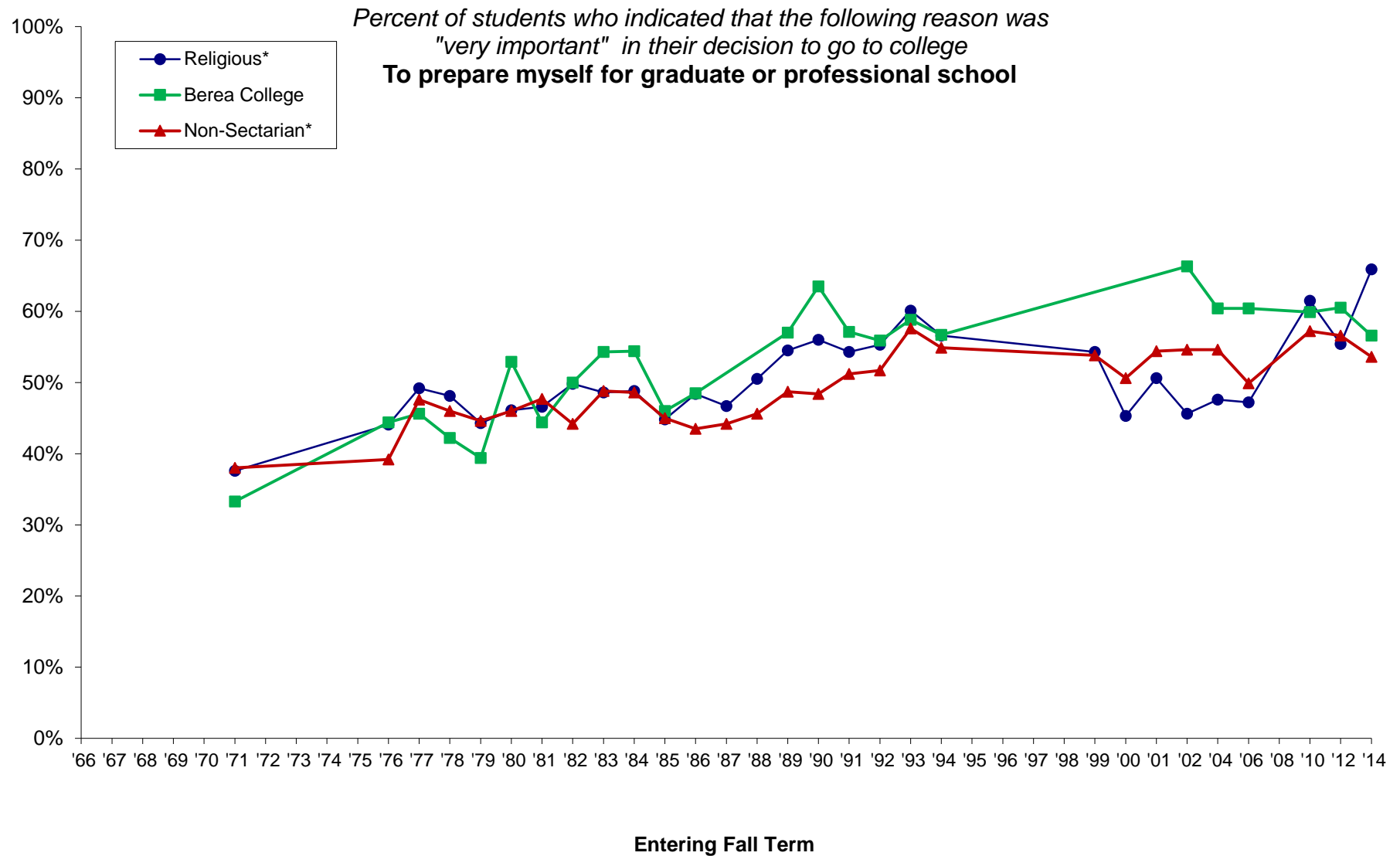
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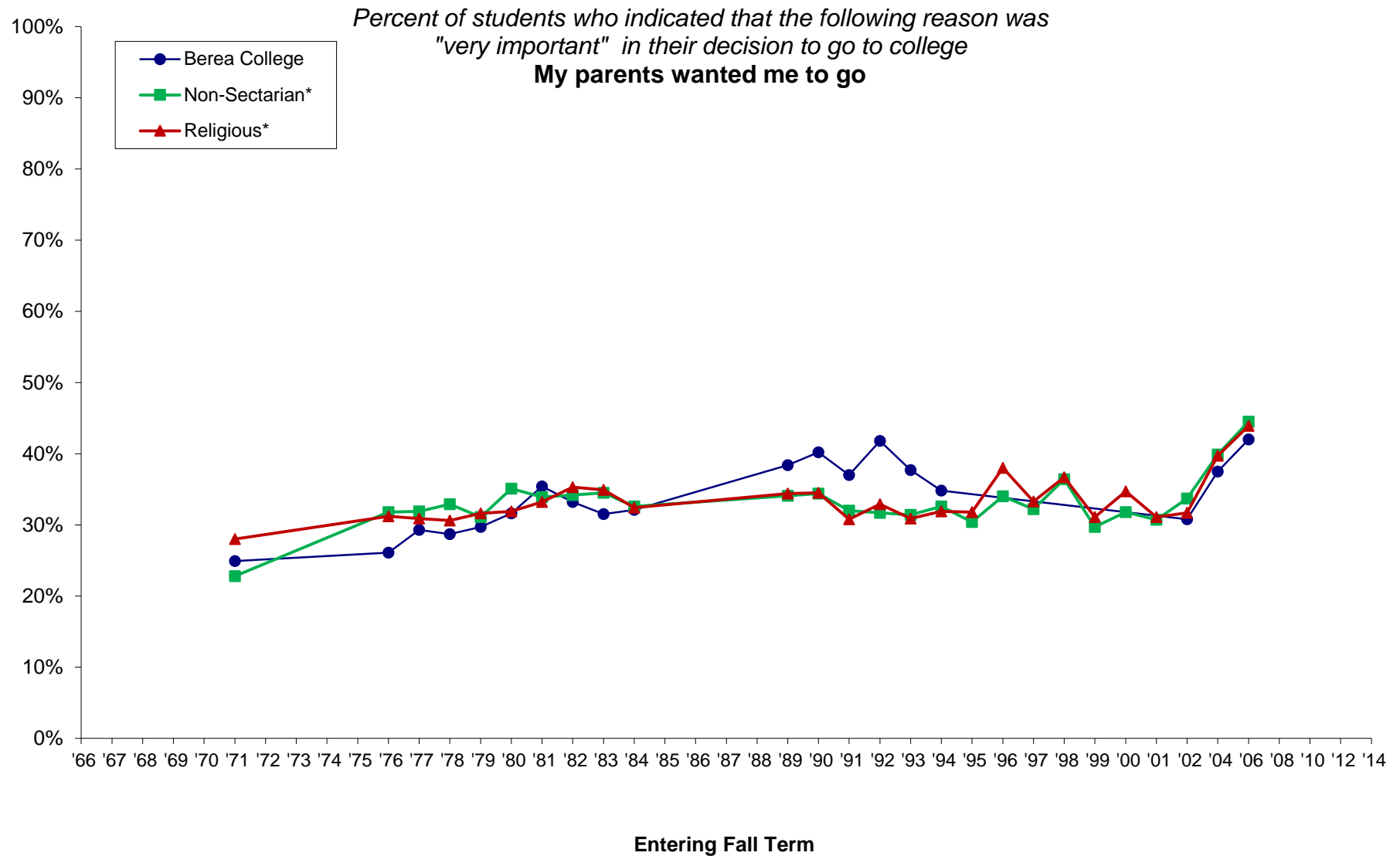
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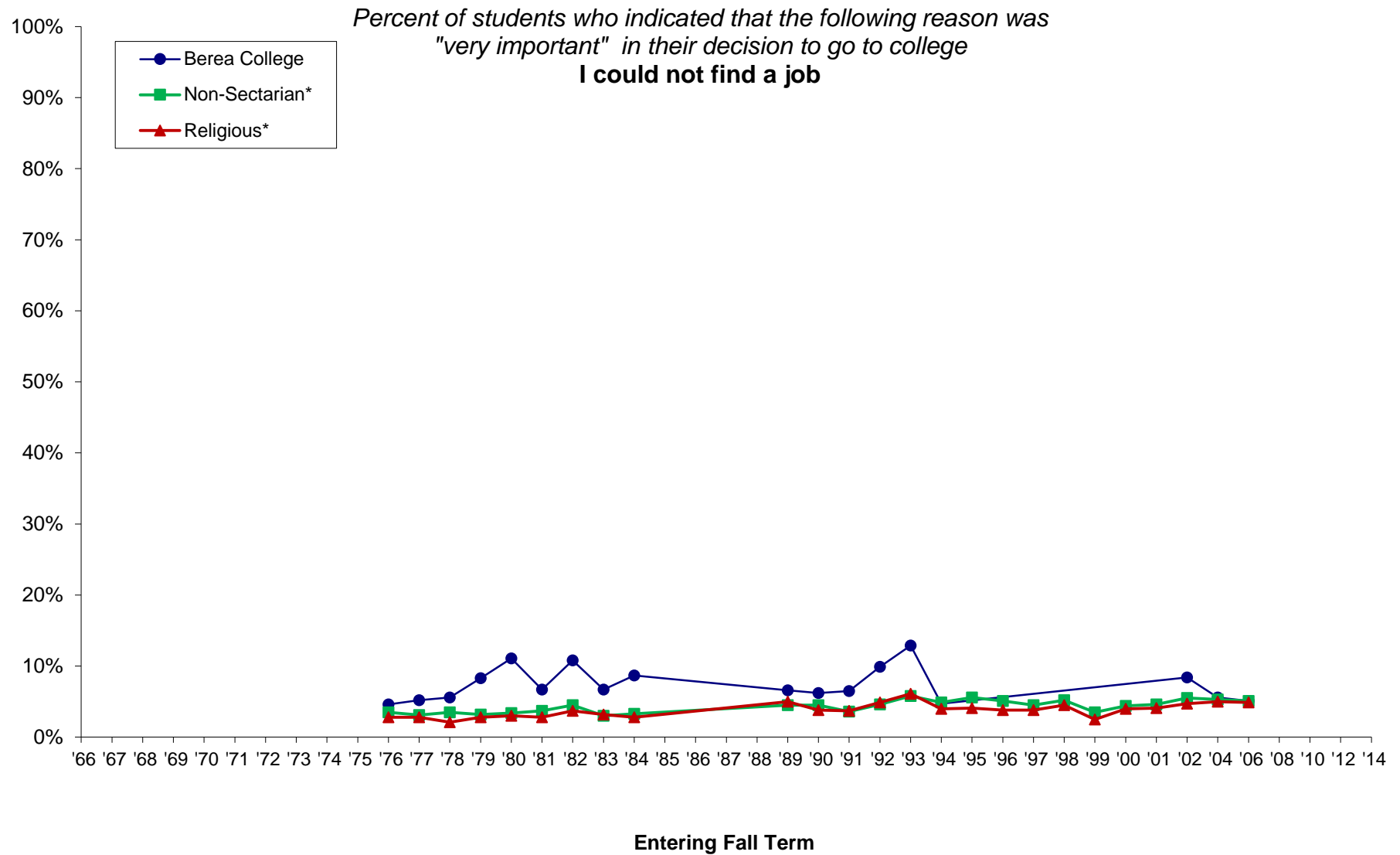
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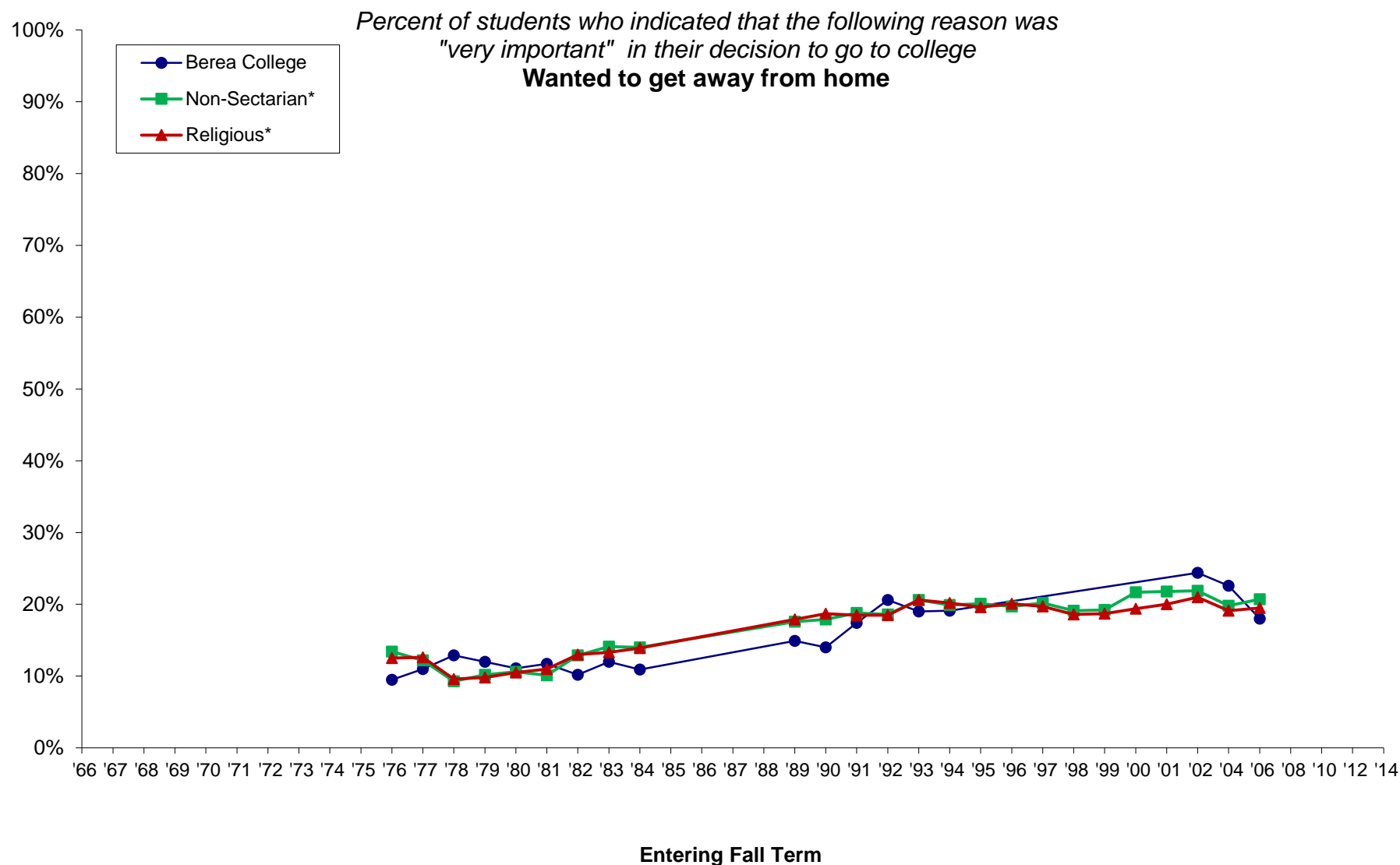
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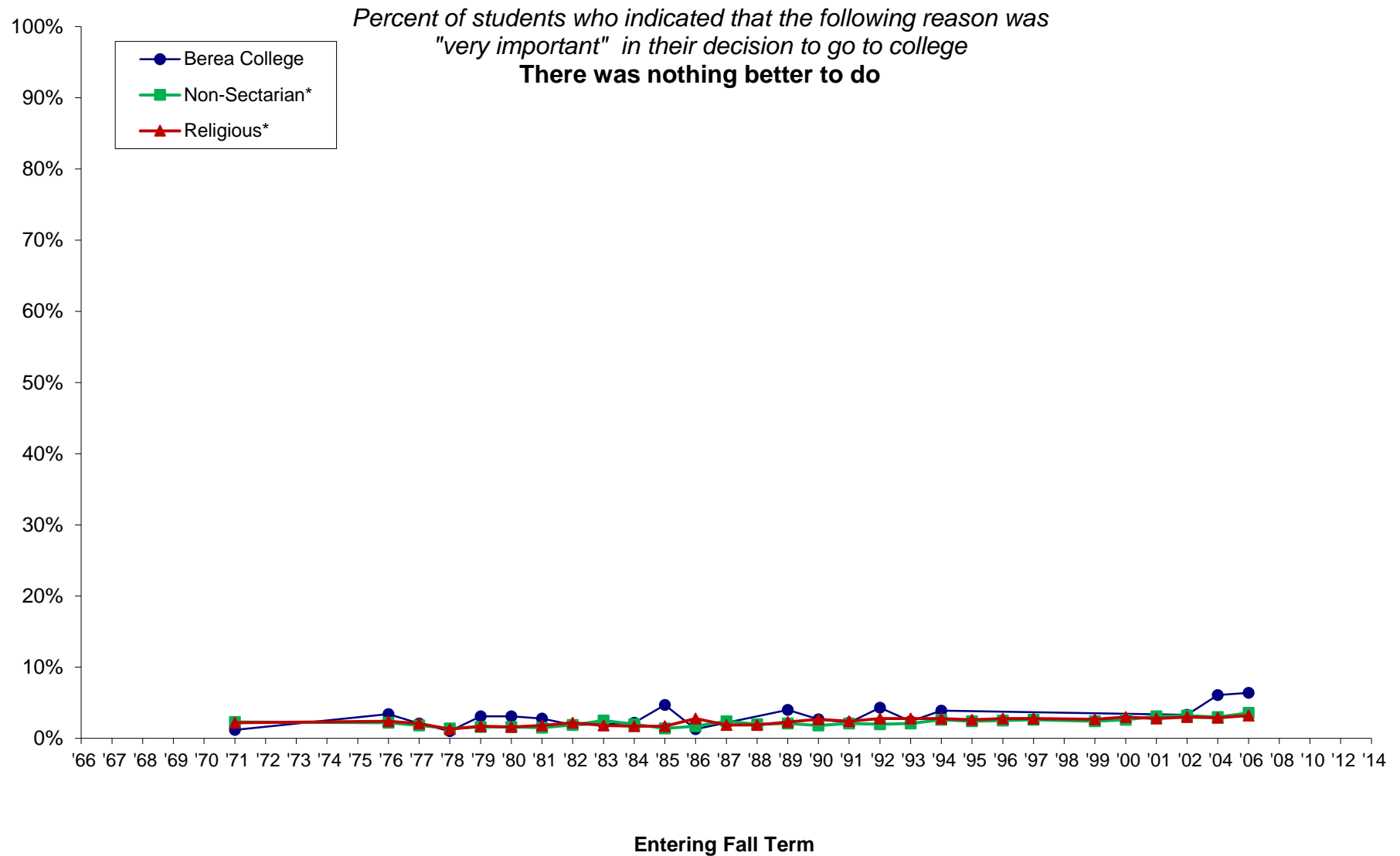
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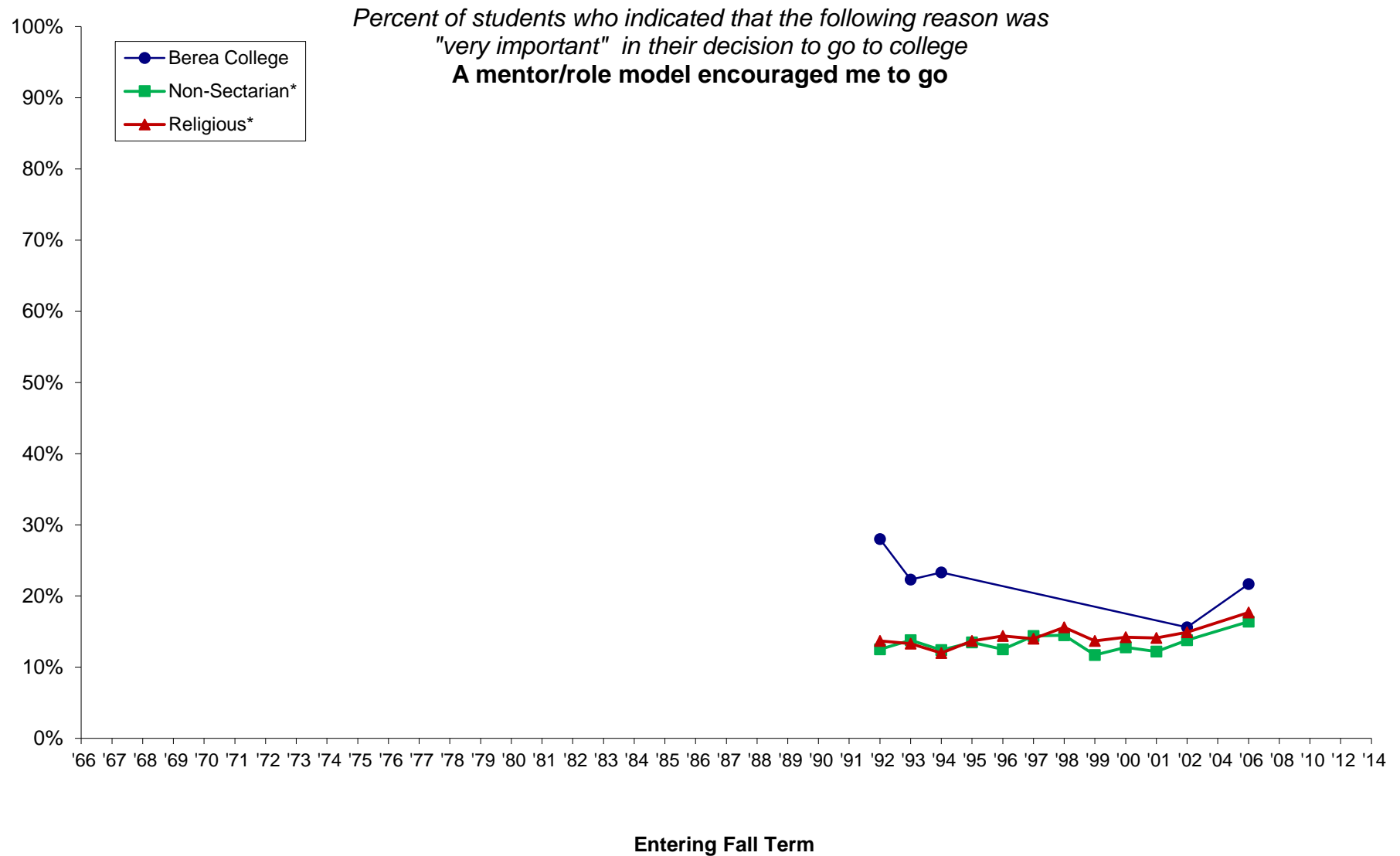
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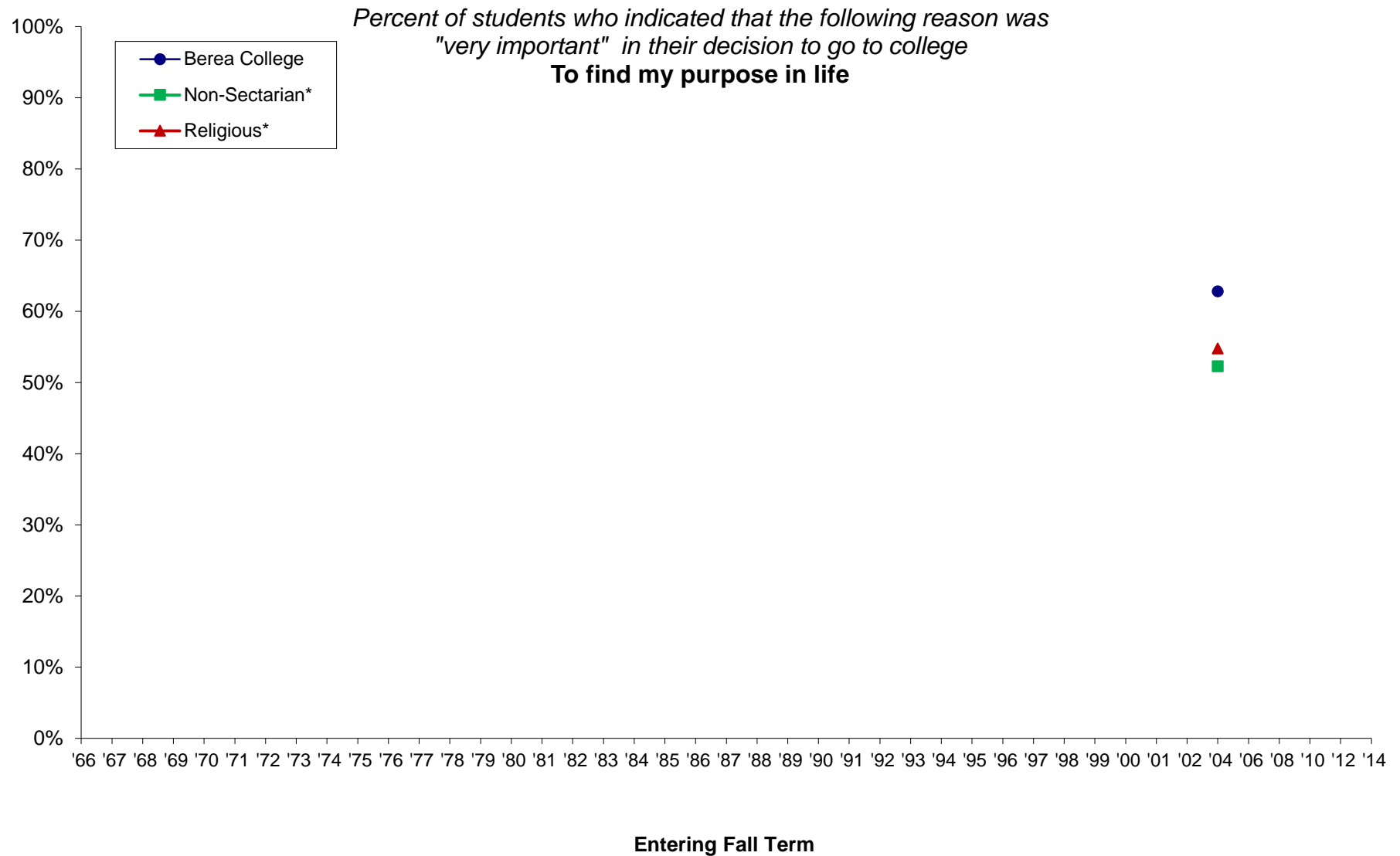
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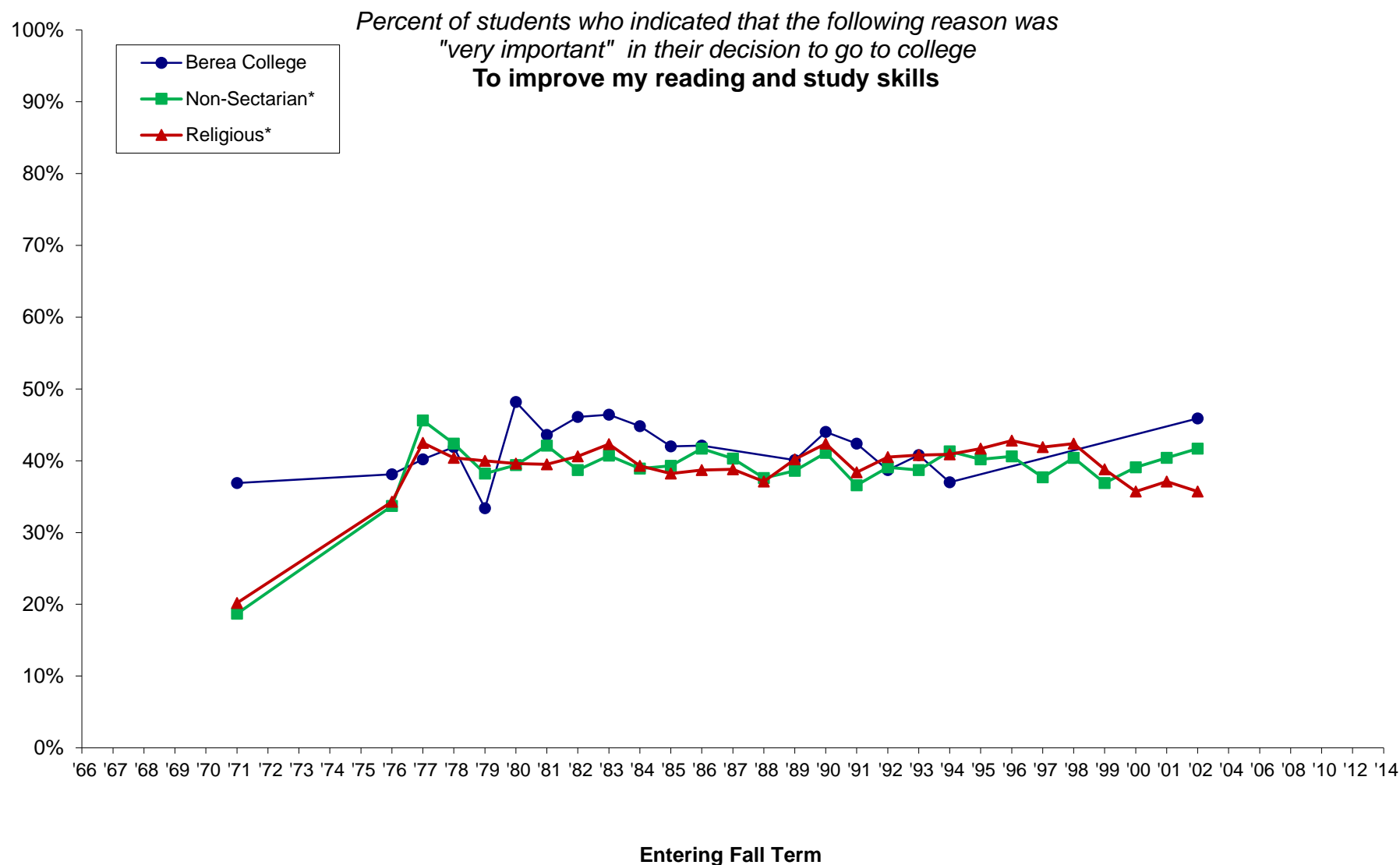
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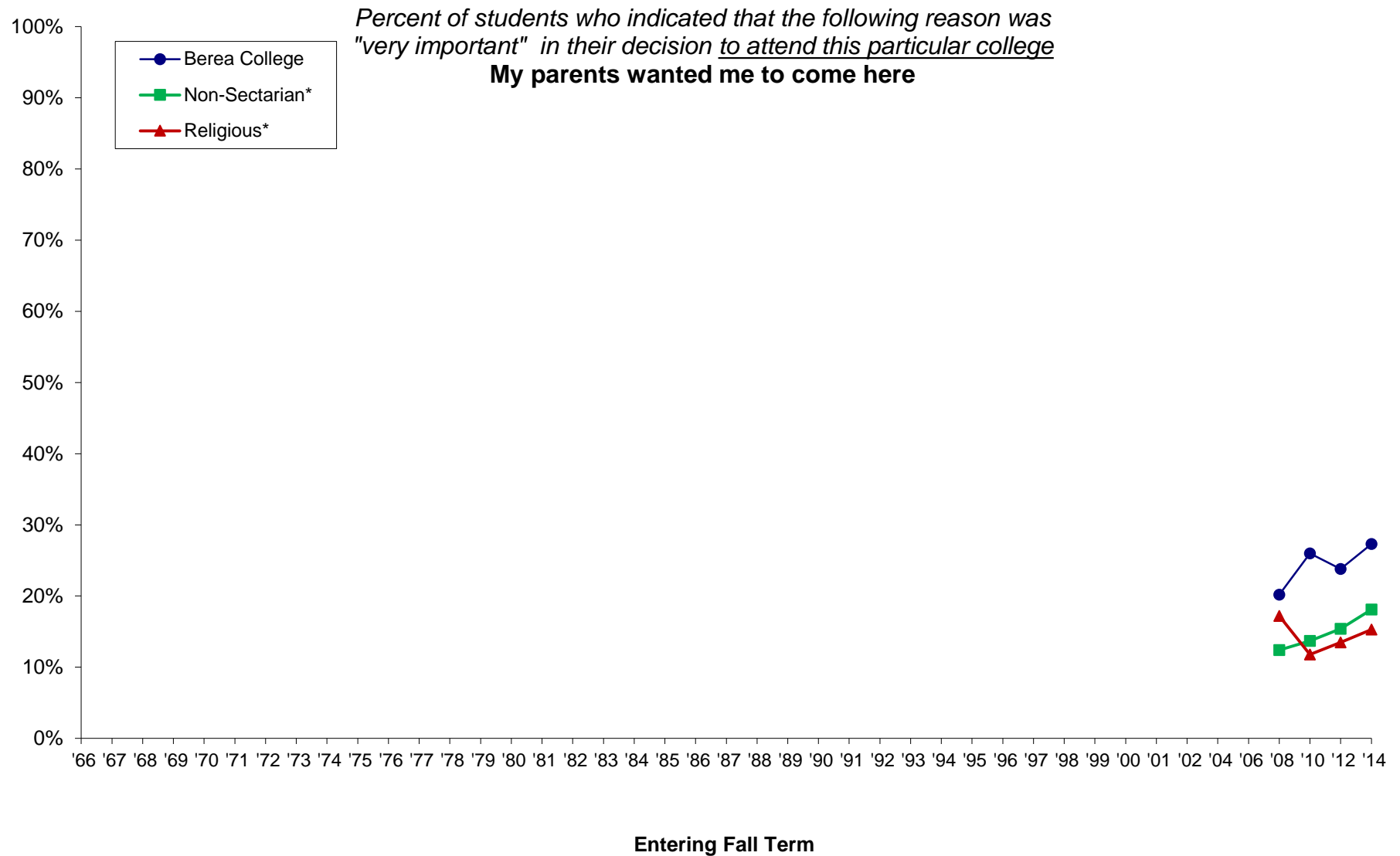
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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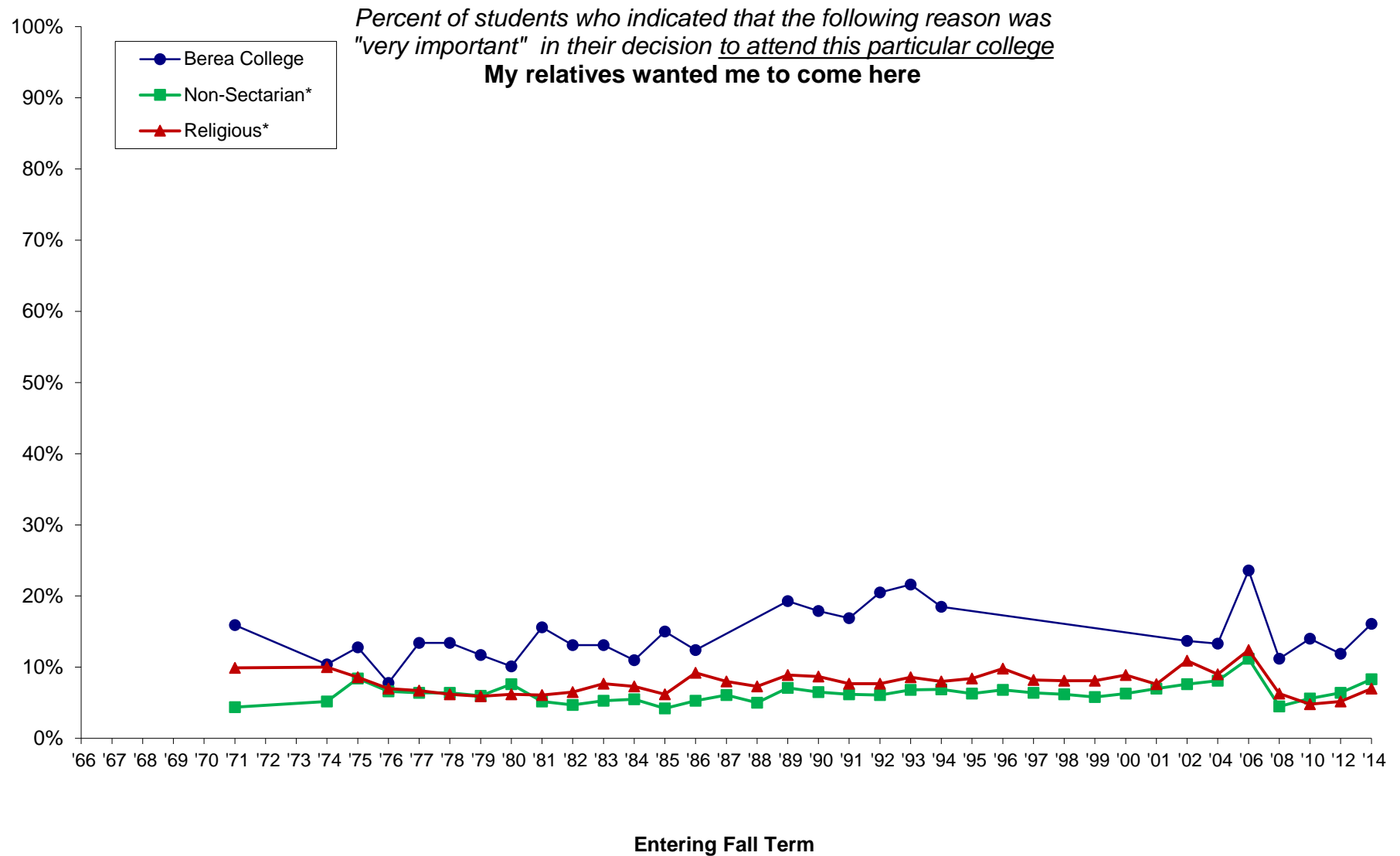
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



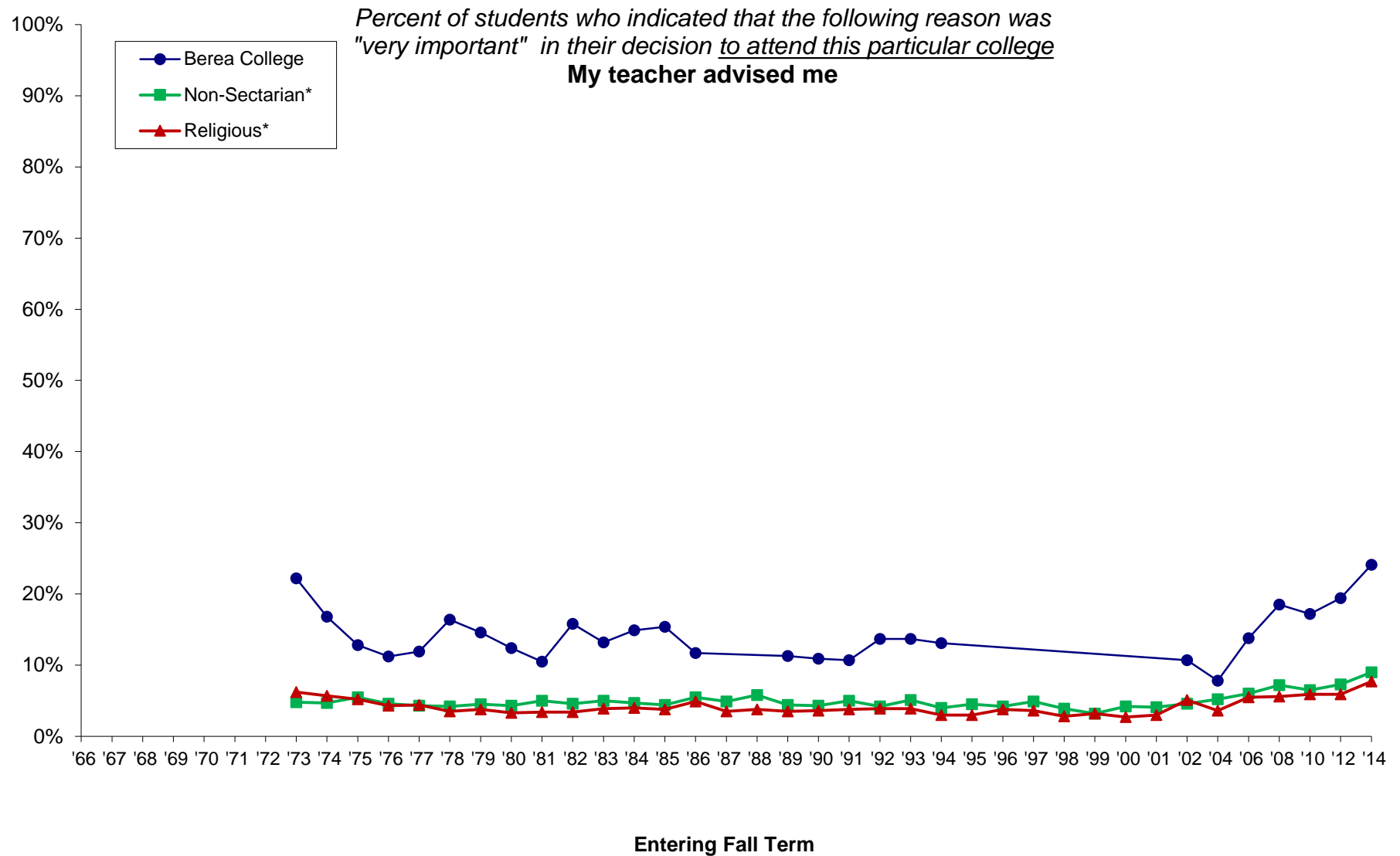
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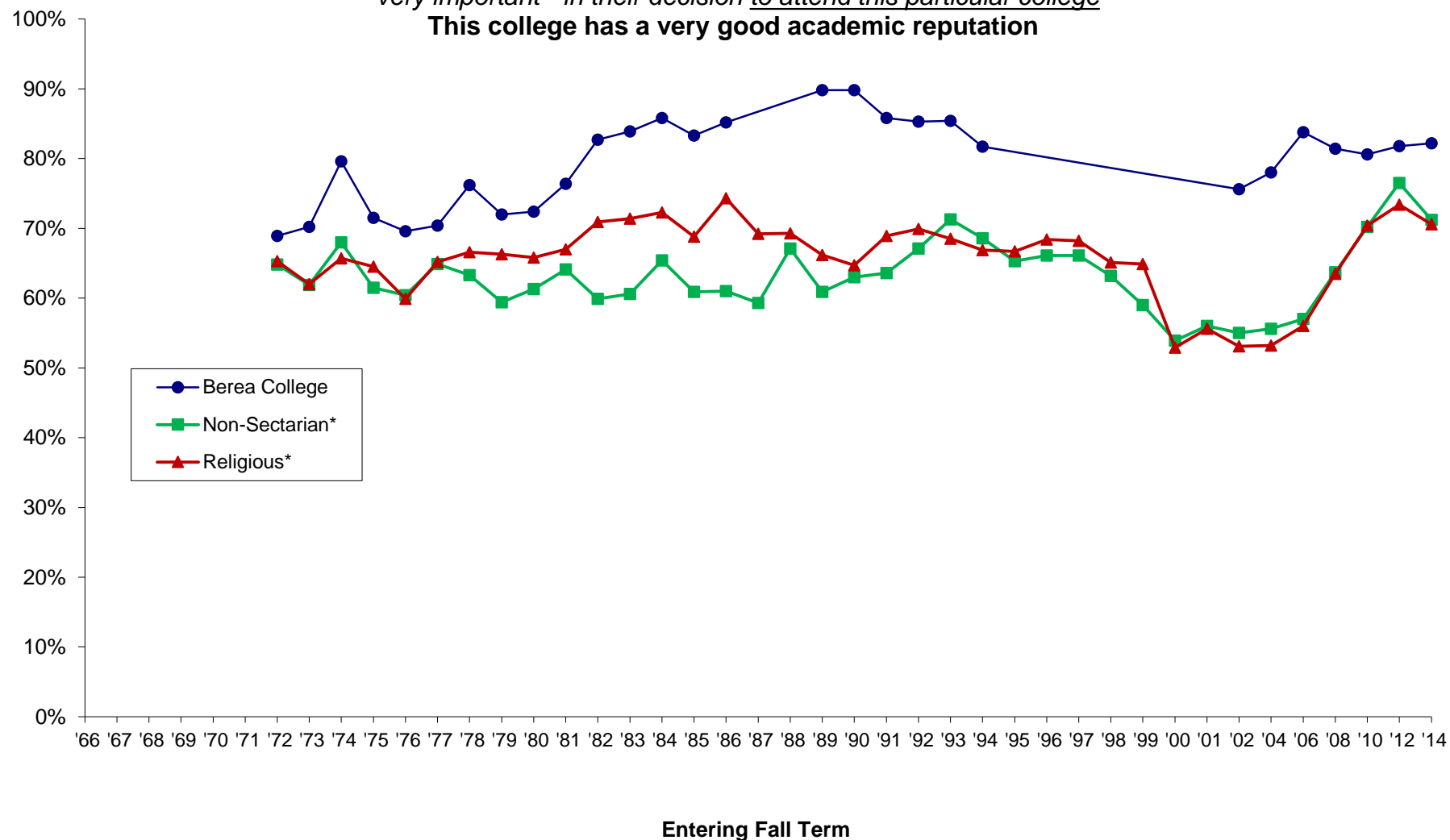
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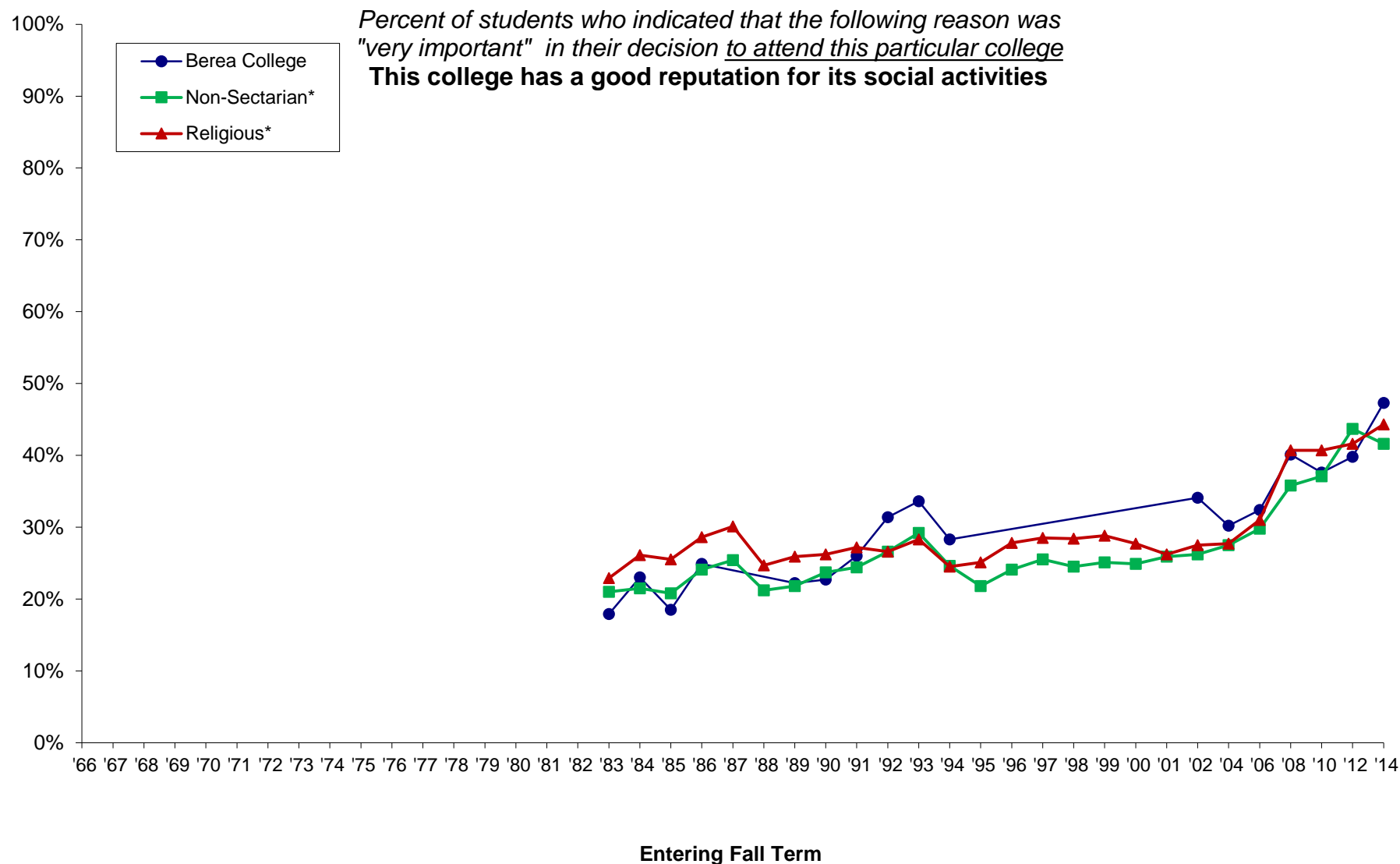
Percent of students who indicated that the following reason was "very important" in their decision to attend this particular college
This college has a very good academic reputation



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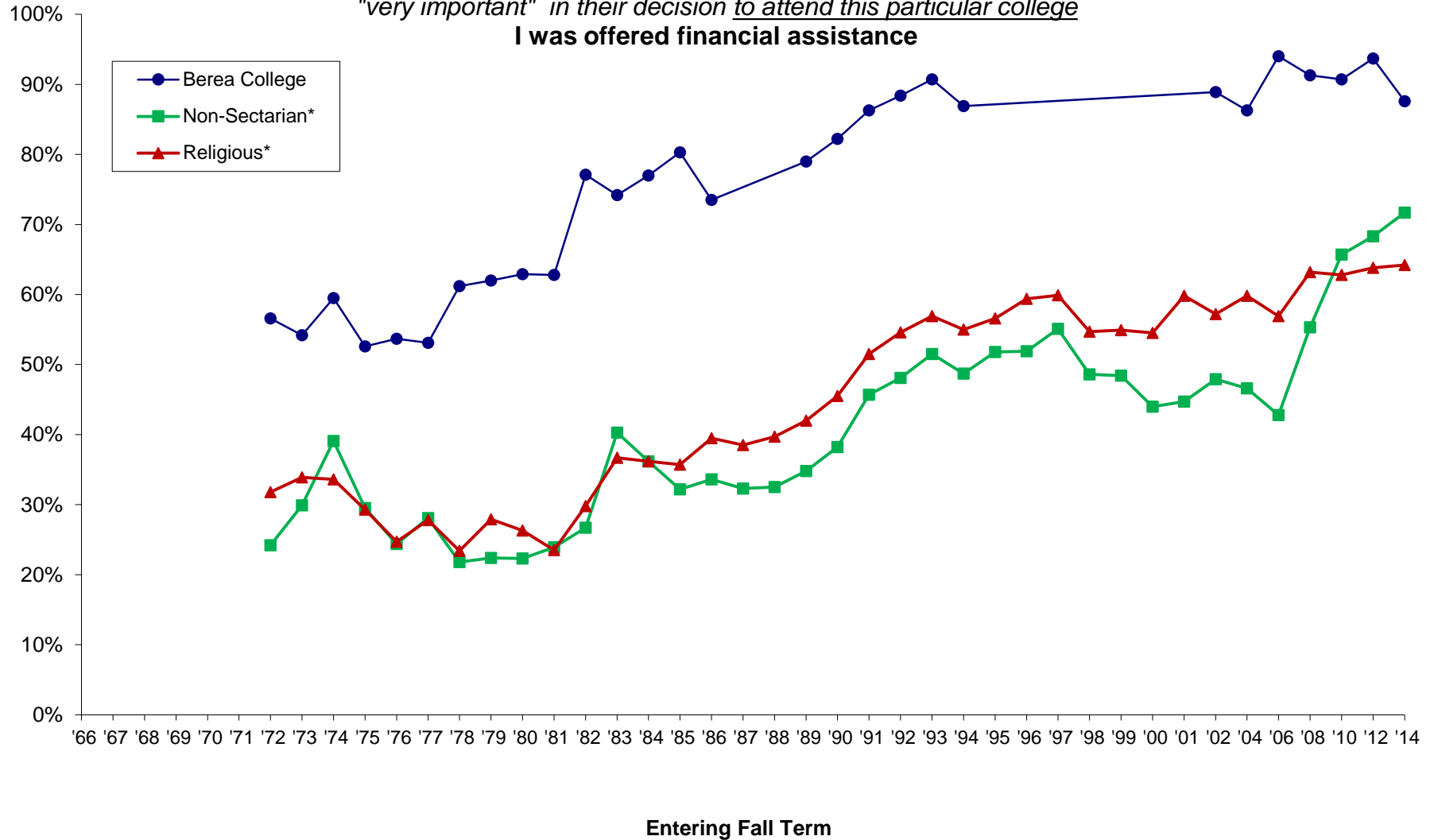
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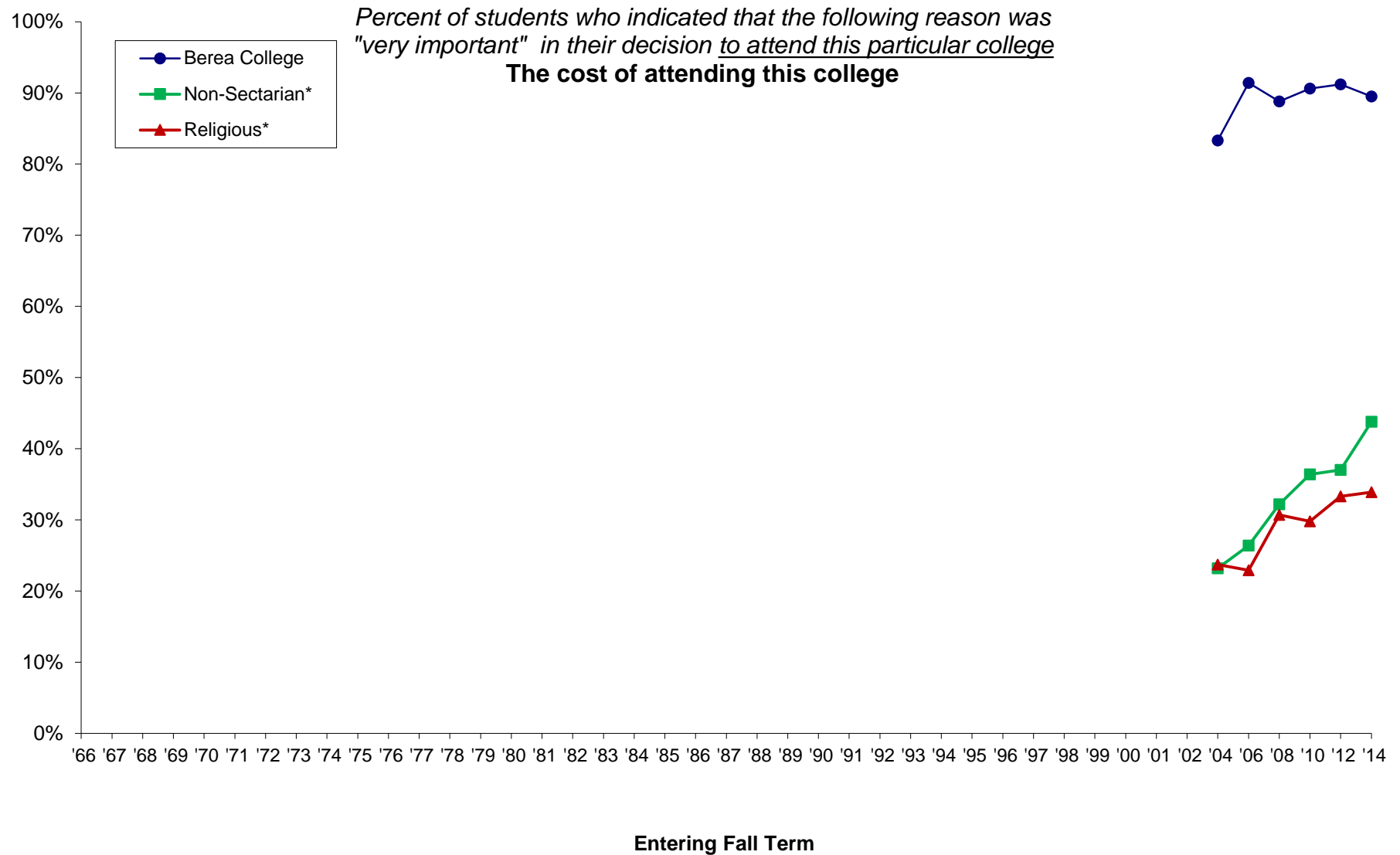
Percent of students who indicated that the following reason was "very important" in their decision to attend this particular college
I was offered financial assistance



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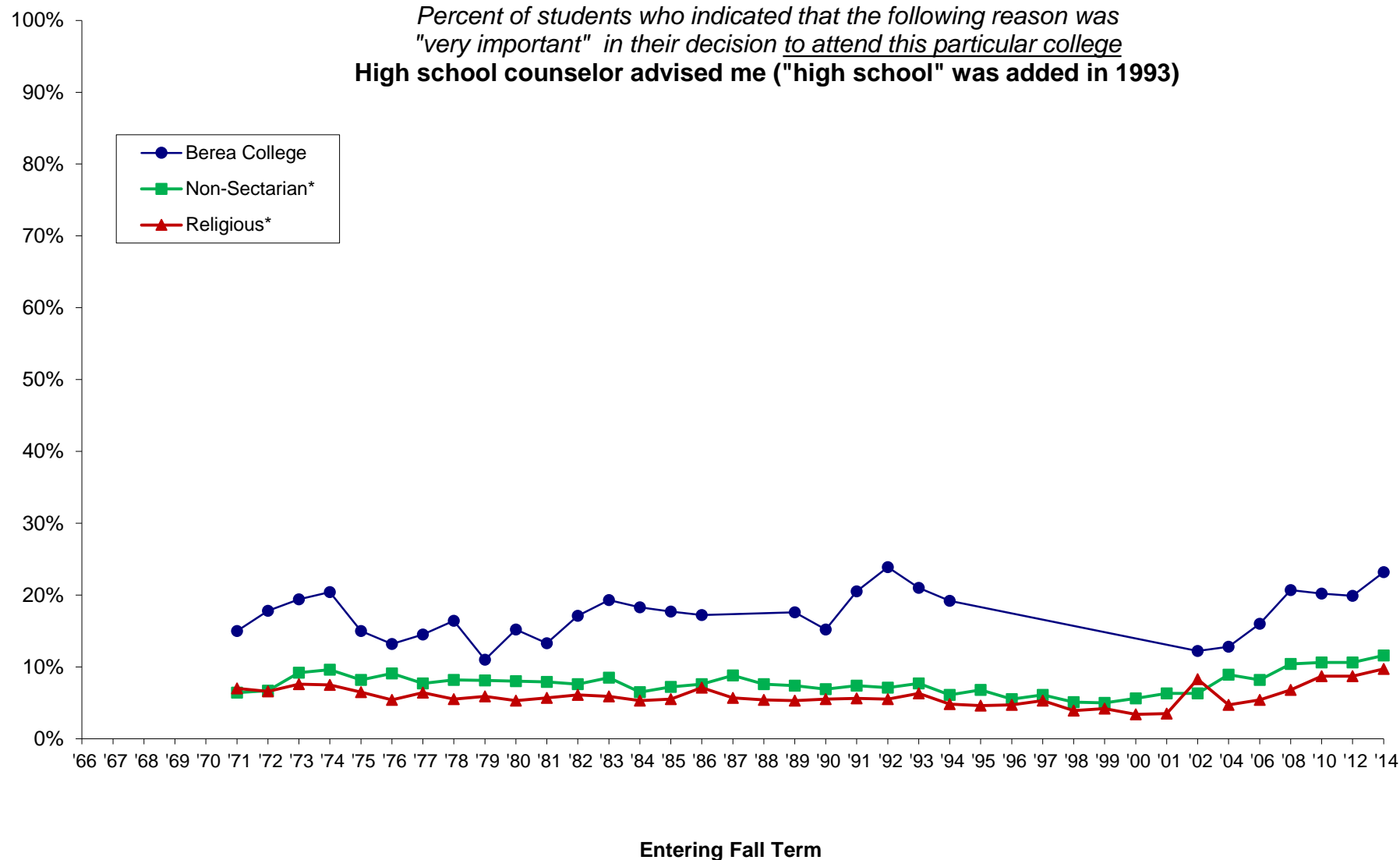
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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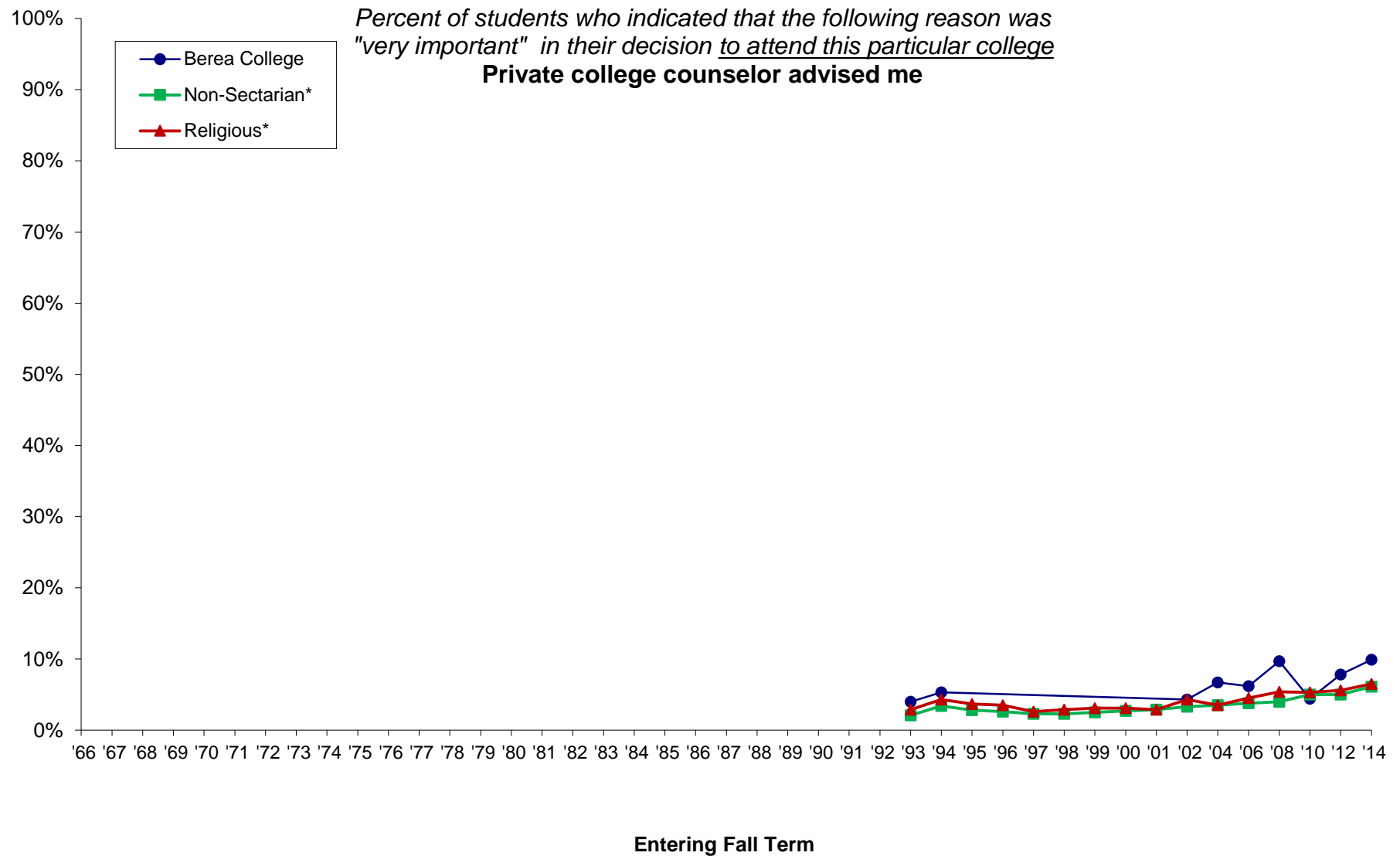
Percent of students who indicated that the following reason was "very important" in their decision to attend this particular college
High school counselor advised me ("high school" was added in 1993)



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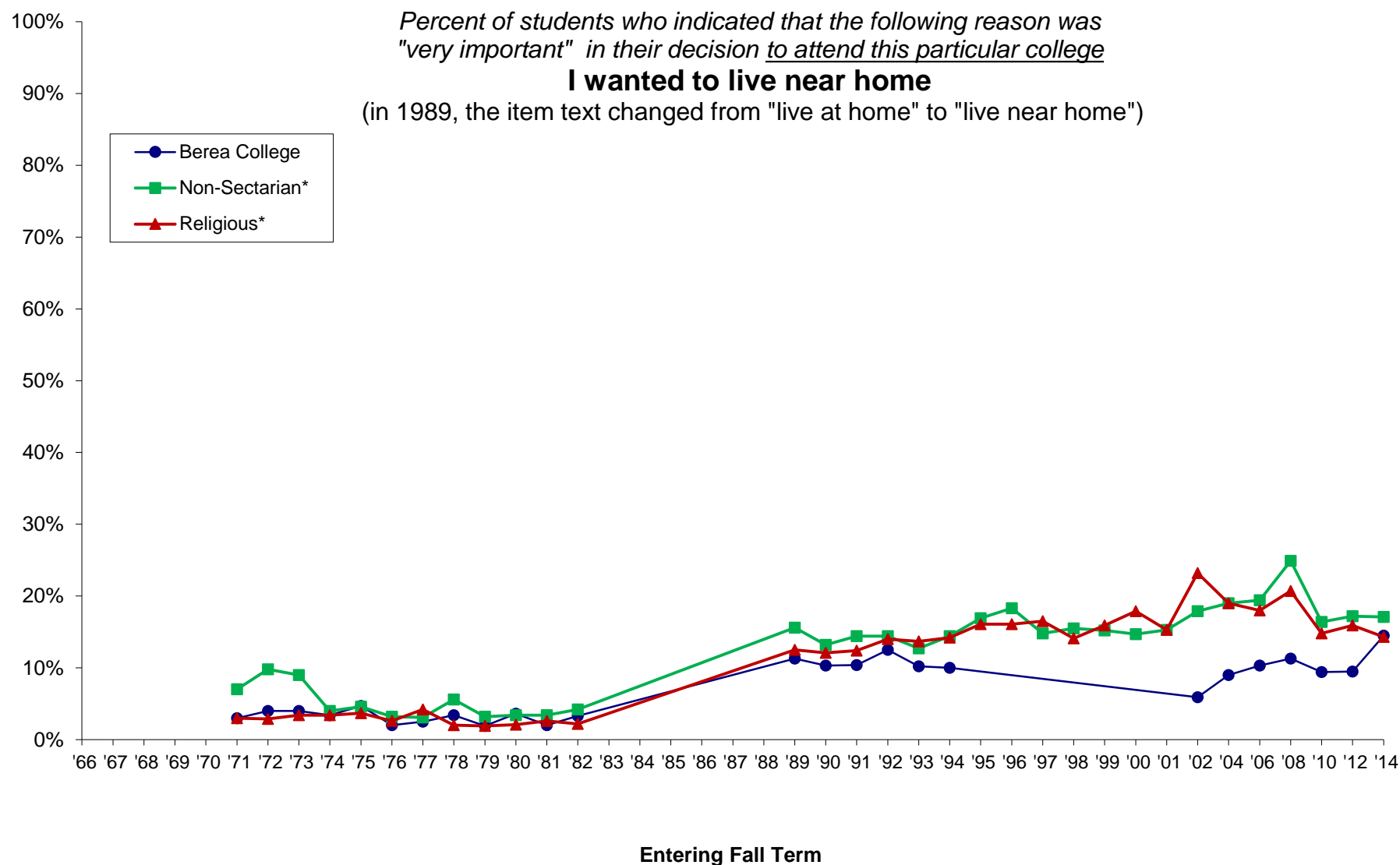
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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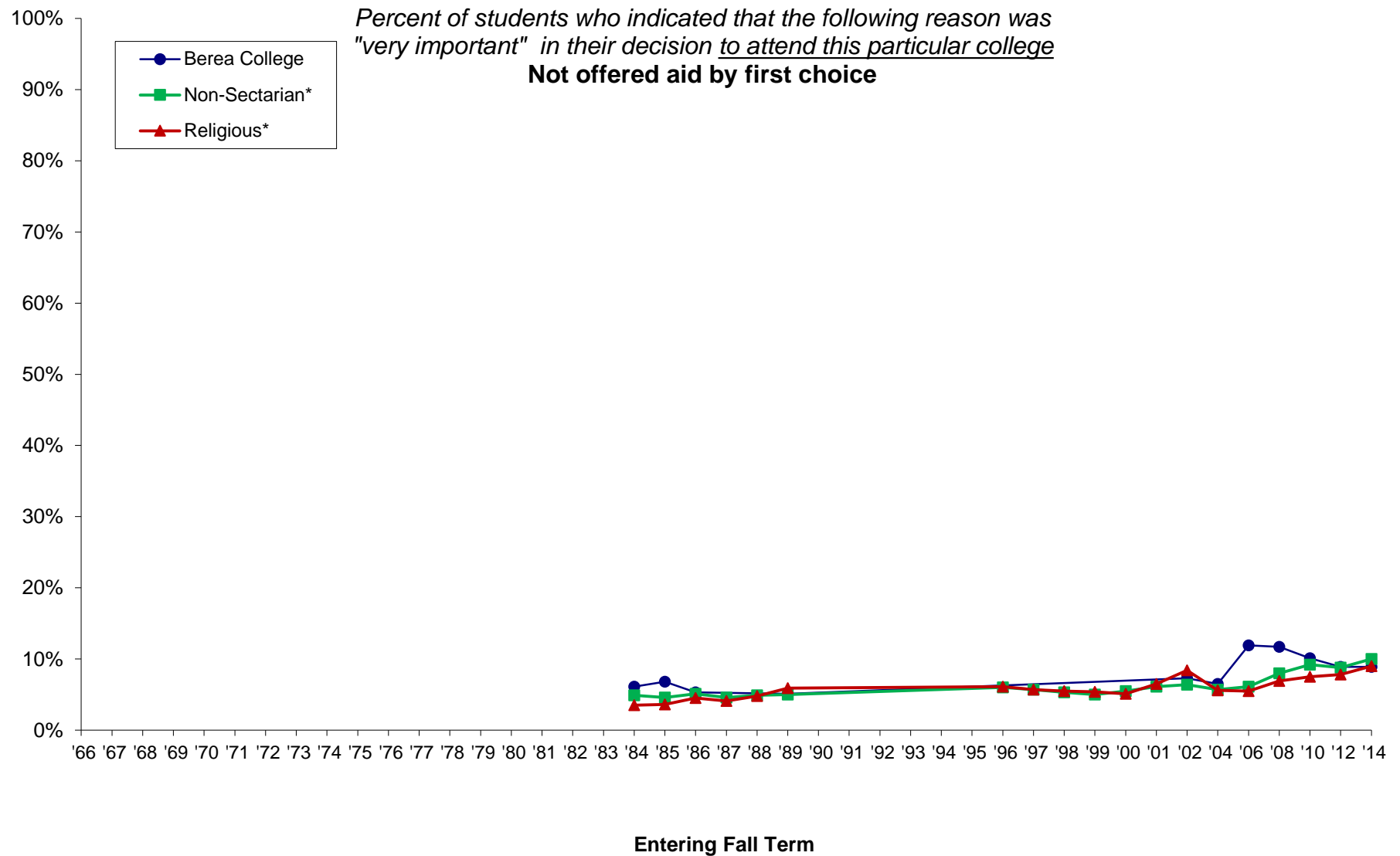
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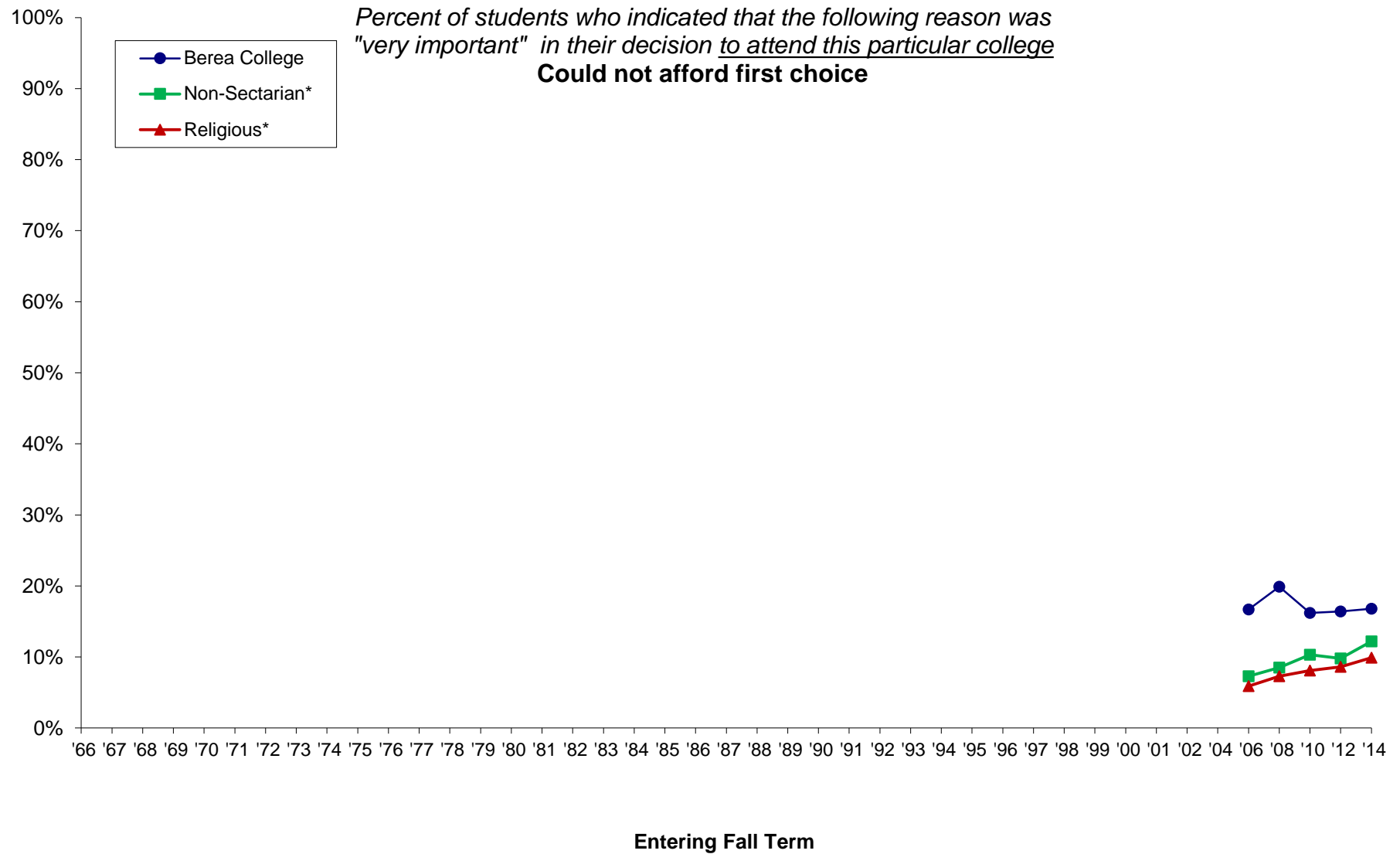
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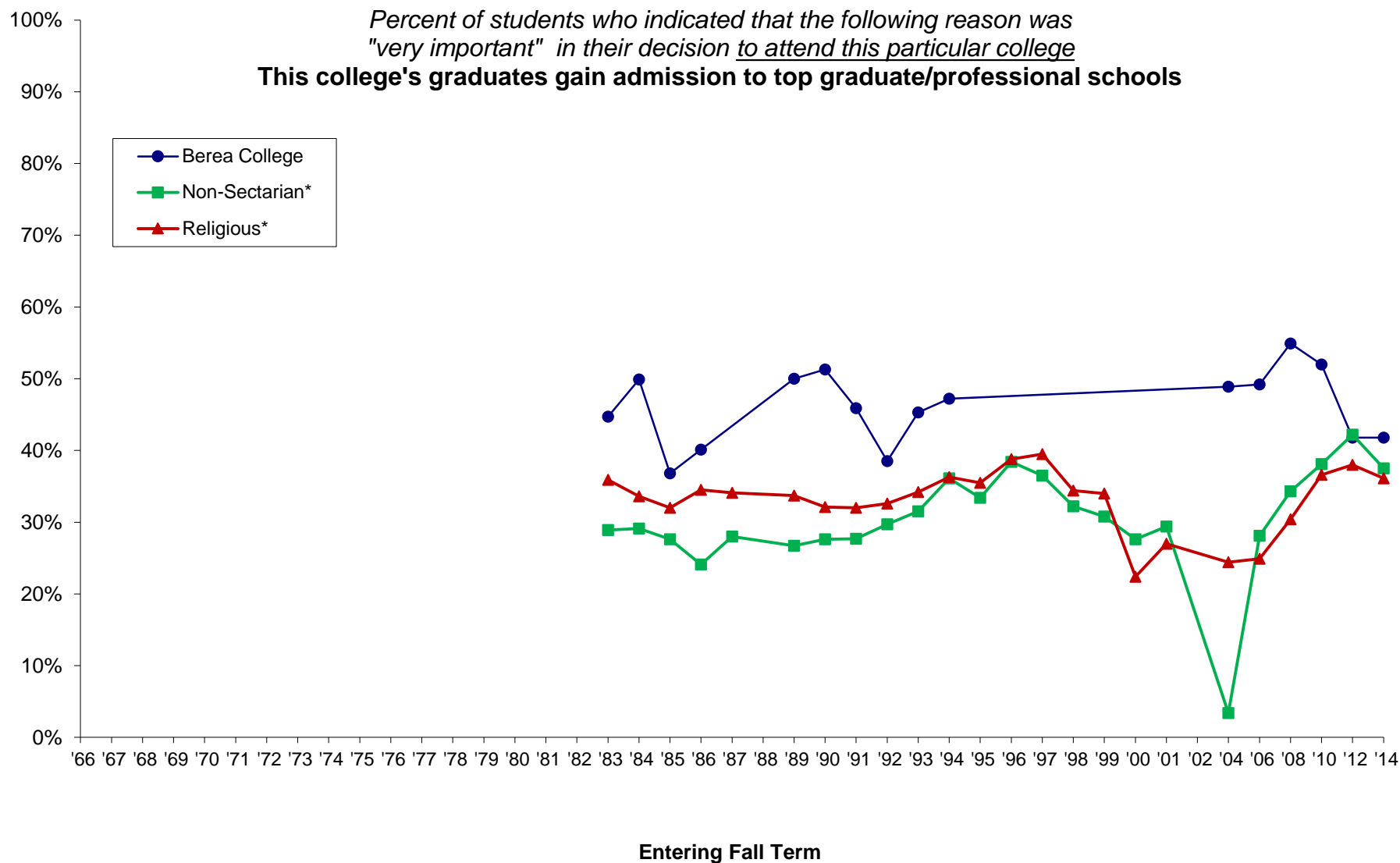
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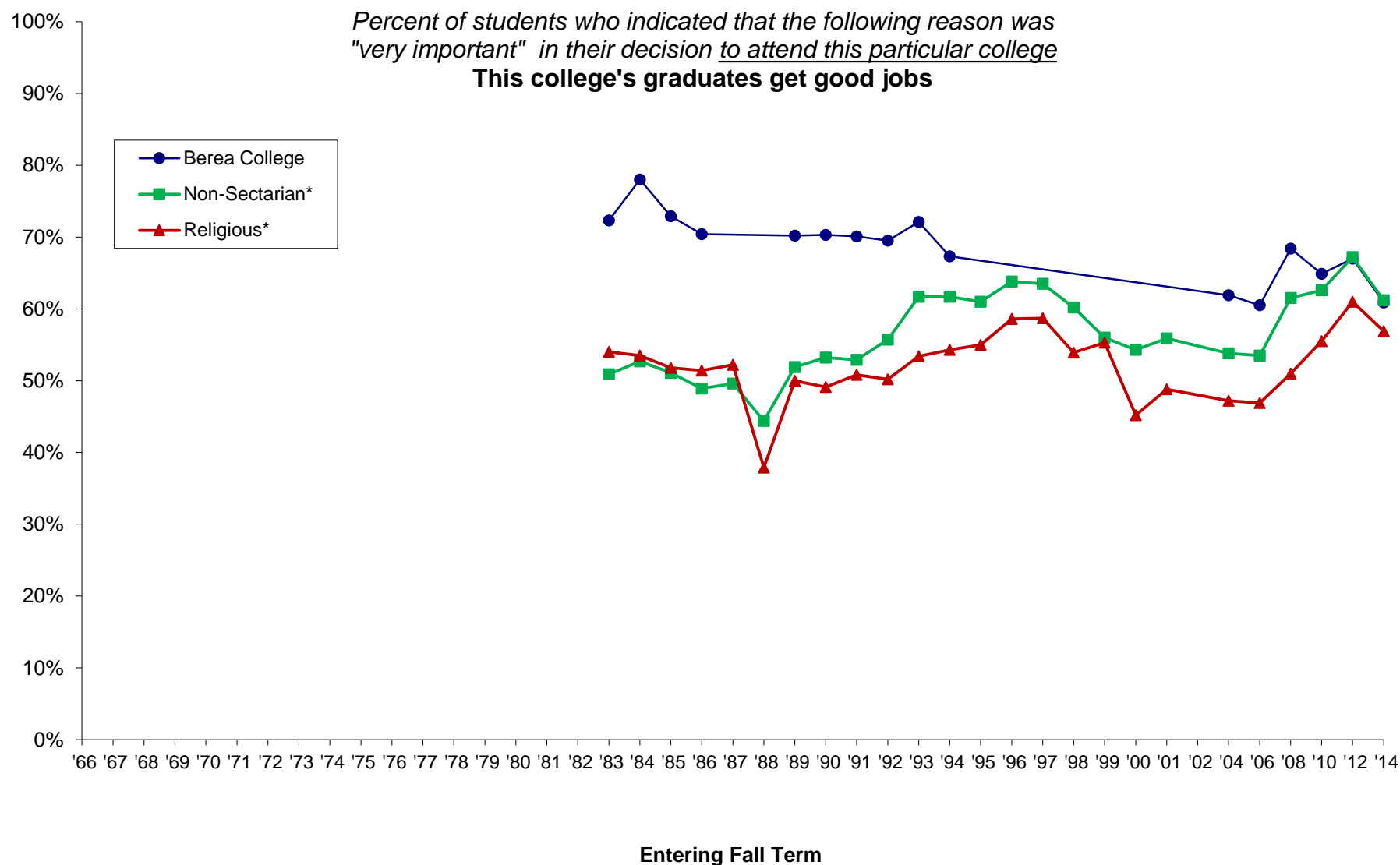
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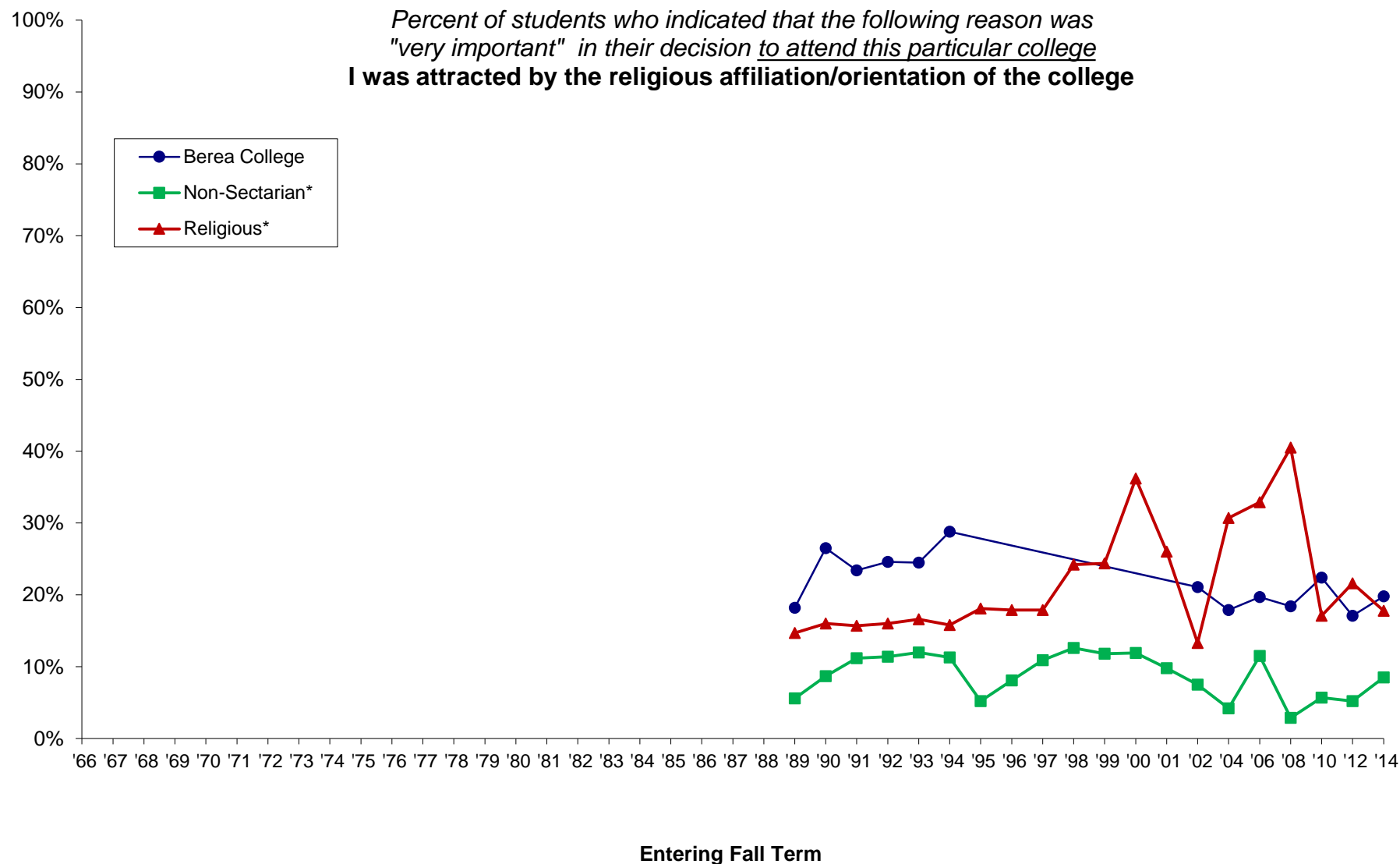
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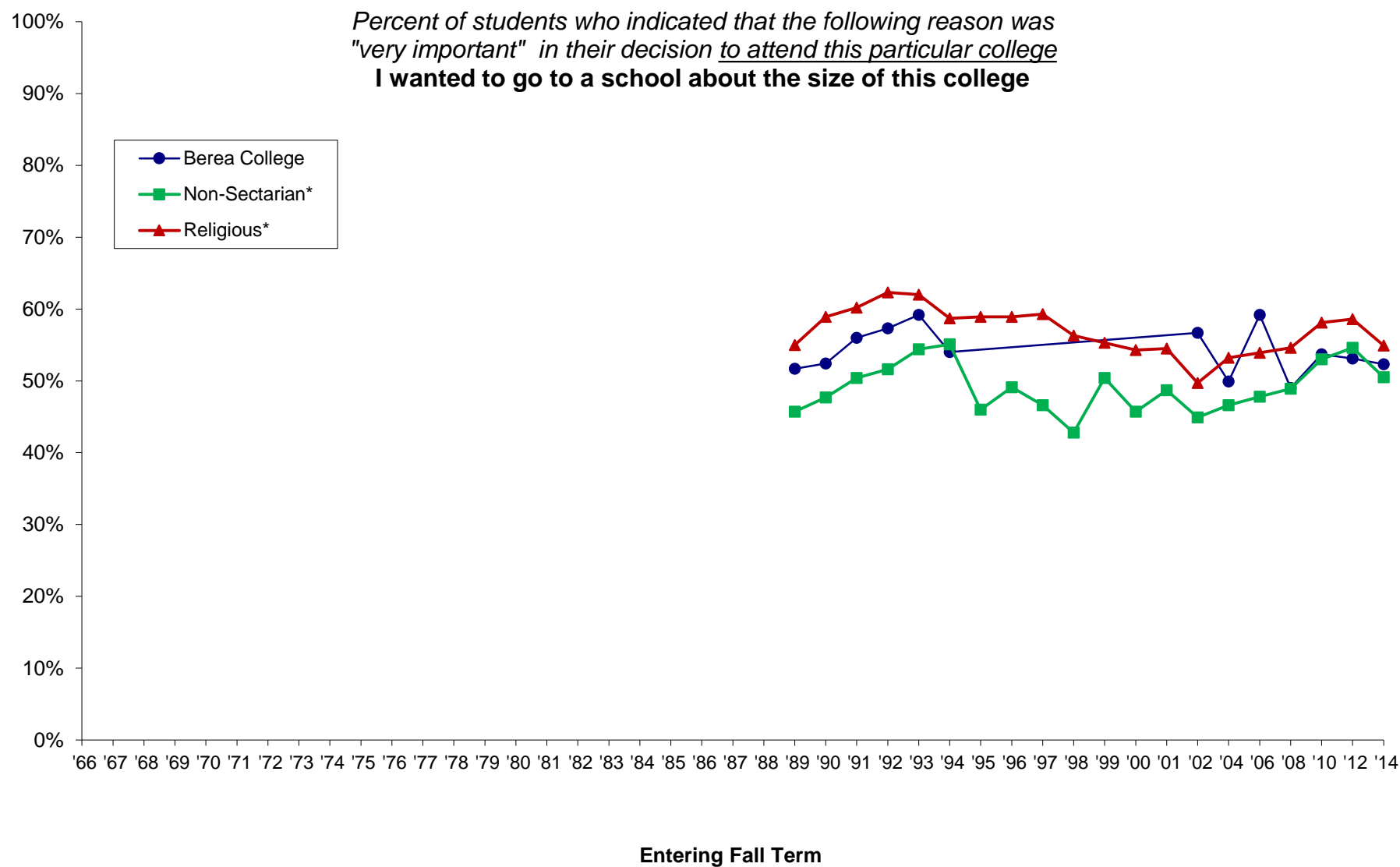
Percent of students who indicated that the following reason was "very important" in their decision to attend this particular college
I was attracted by the religious affiliation/orientation of the college



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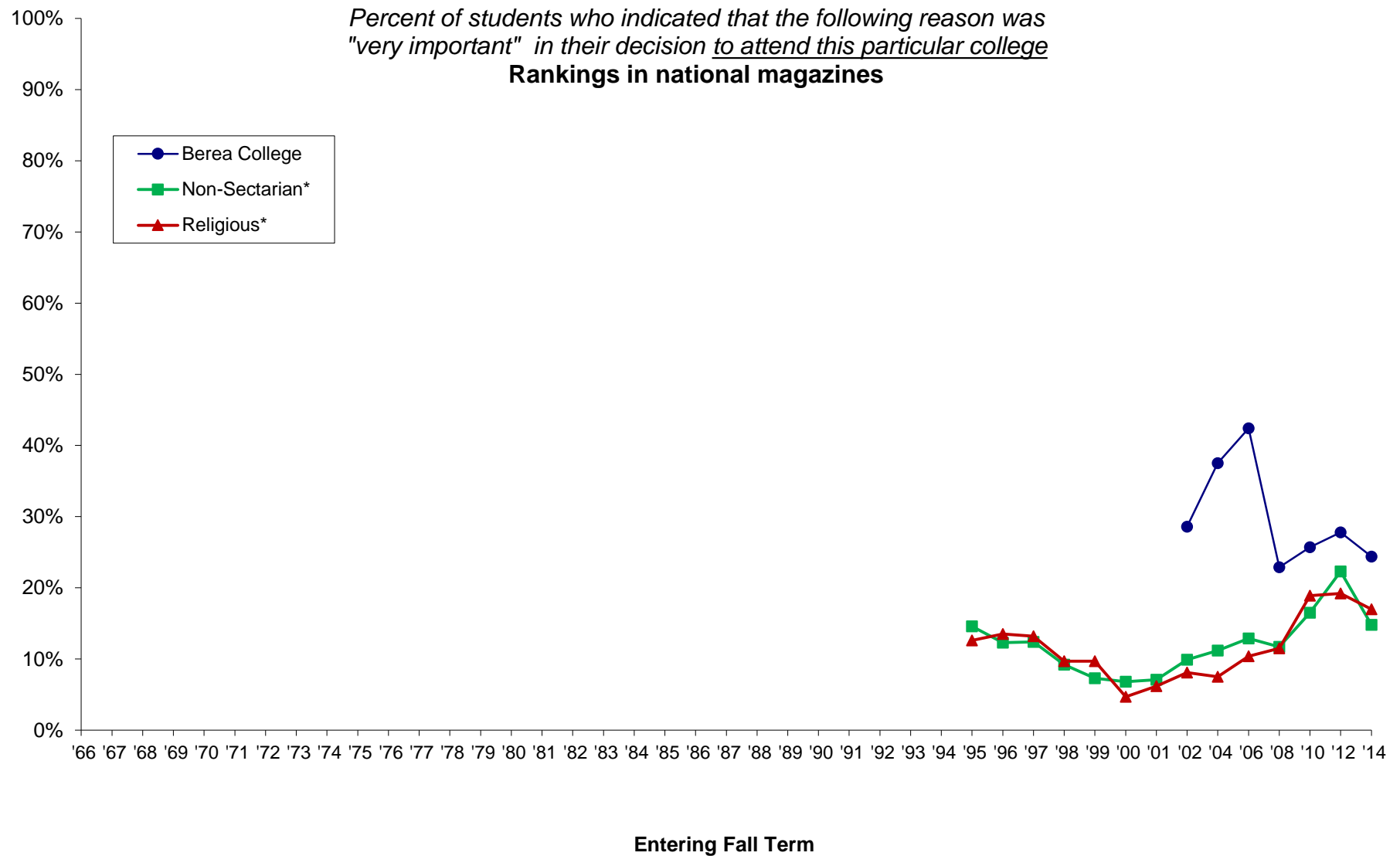
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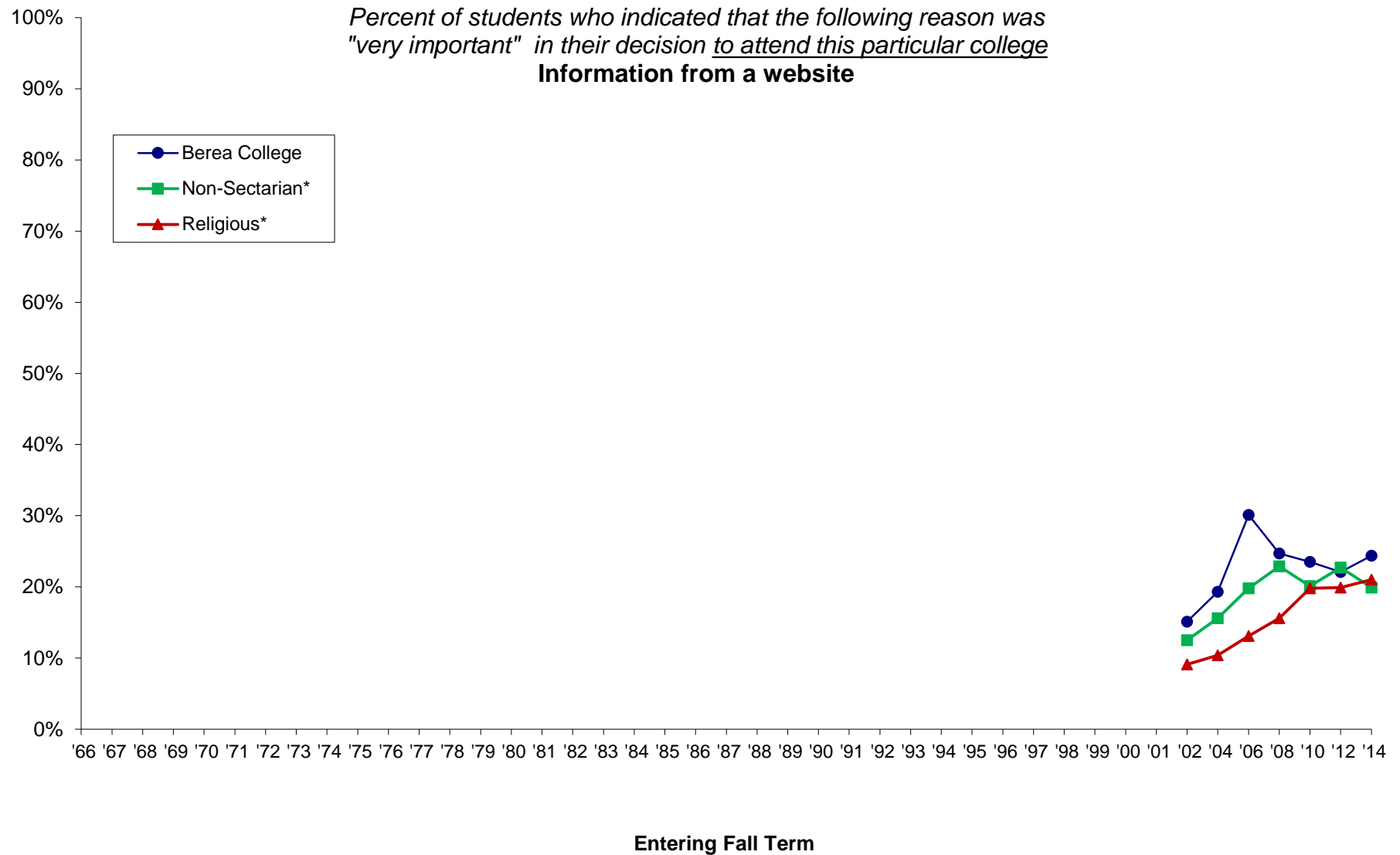
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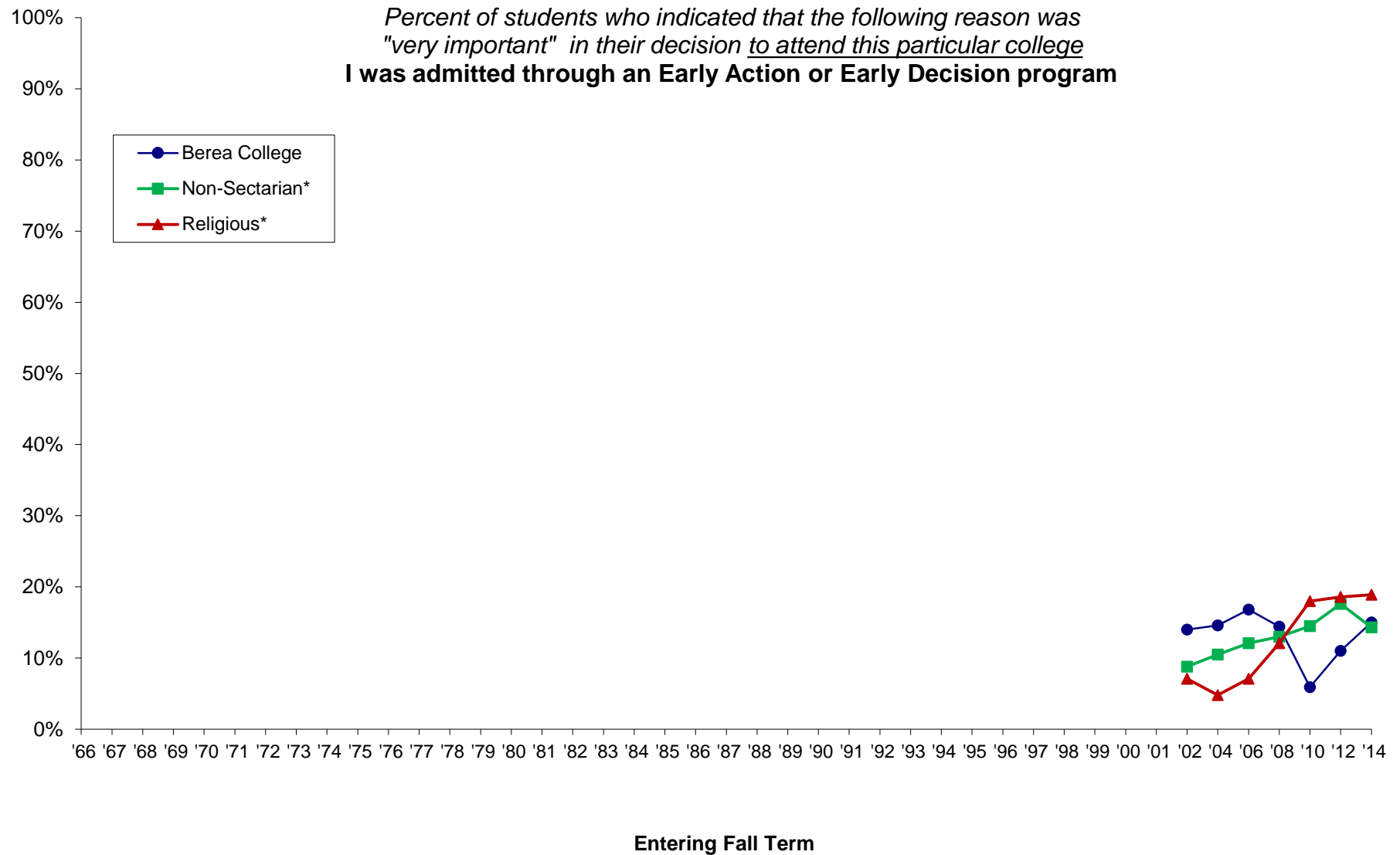
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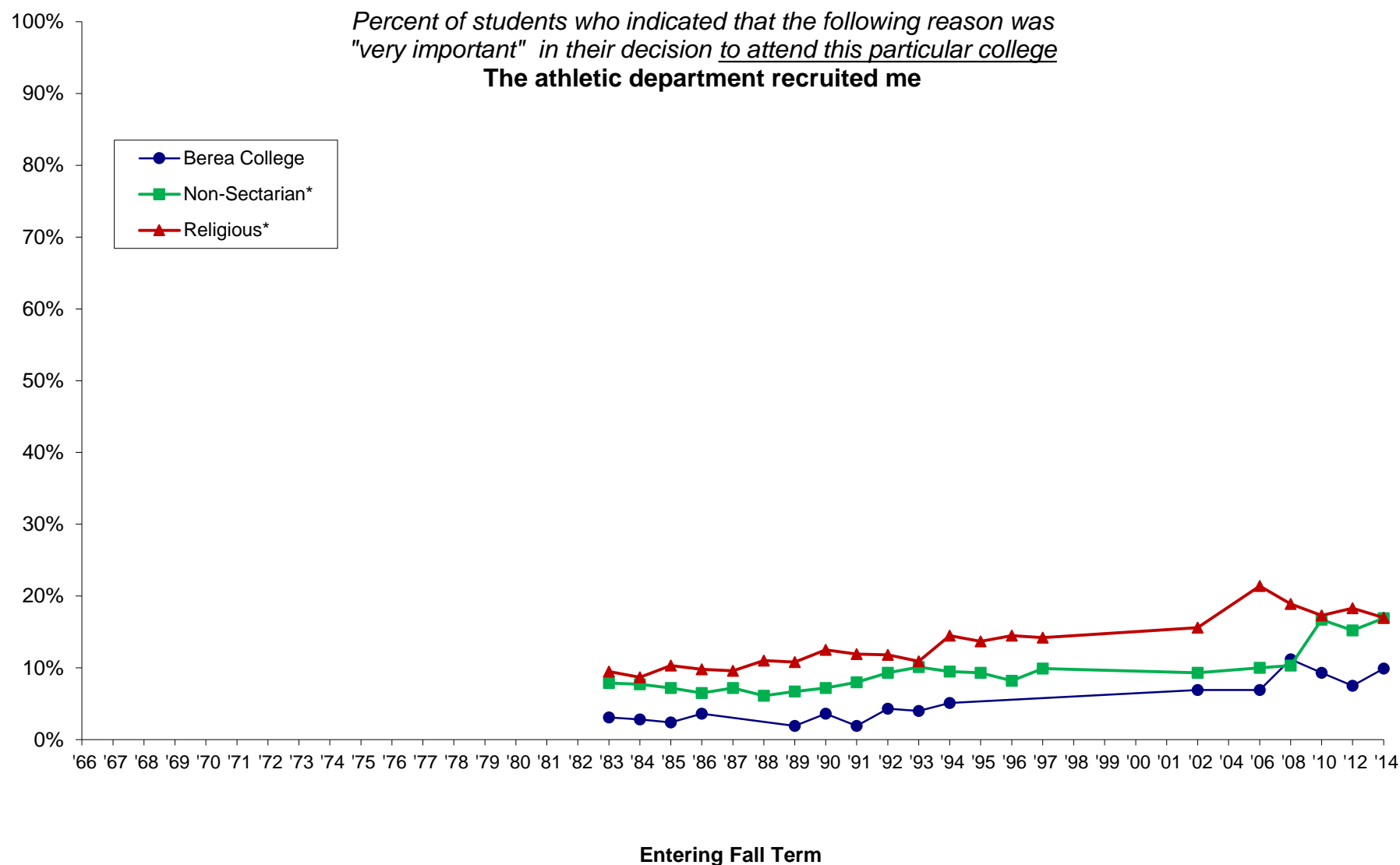
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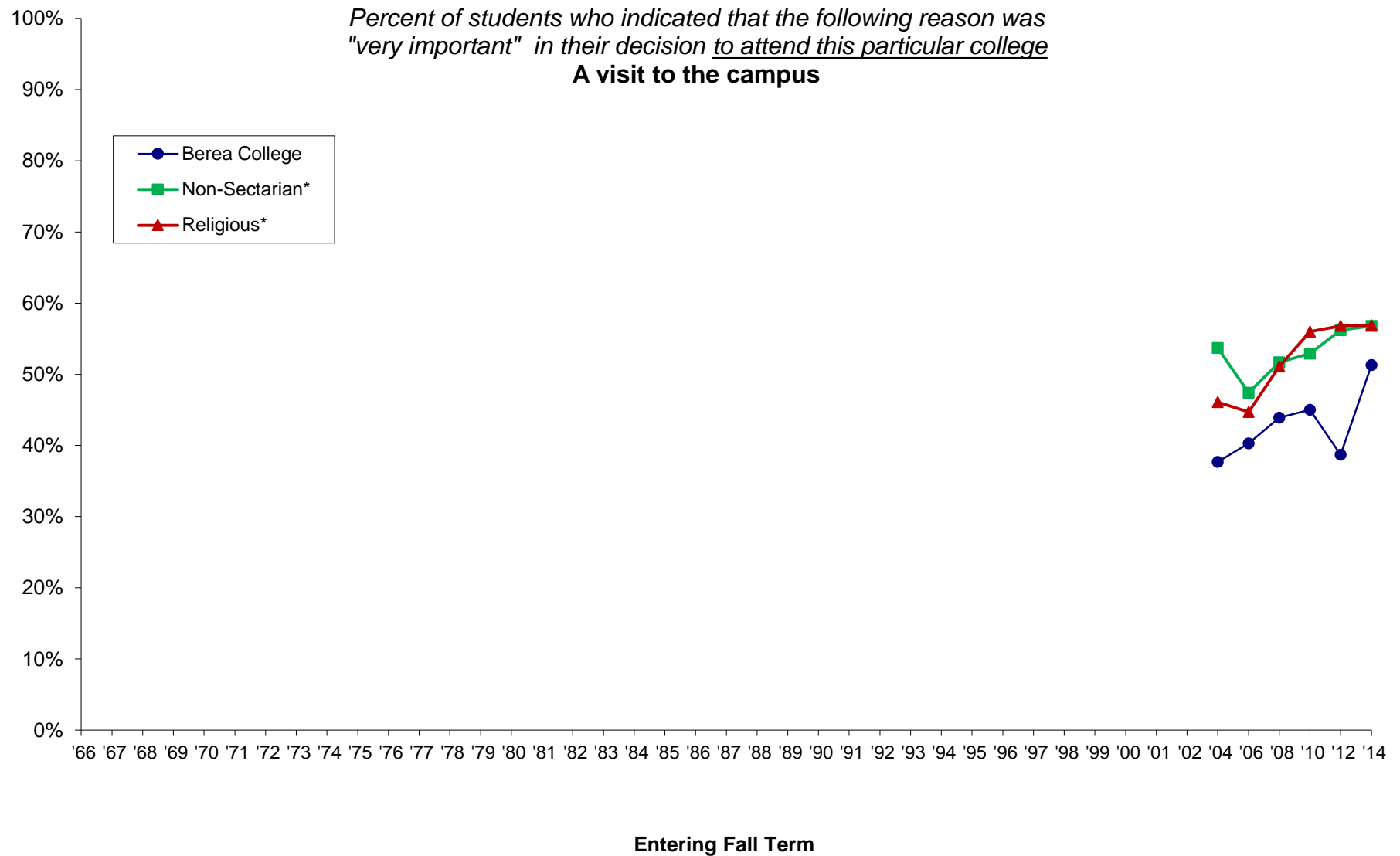
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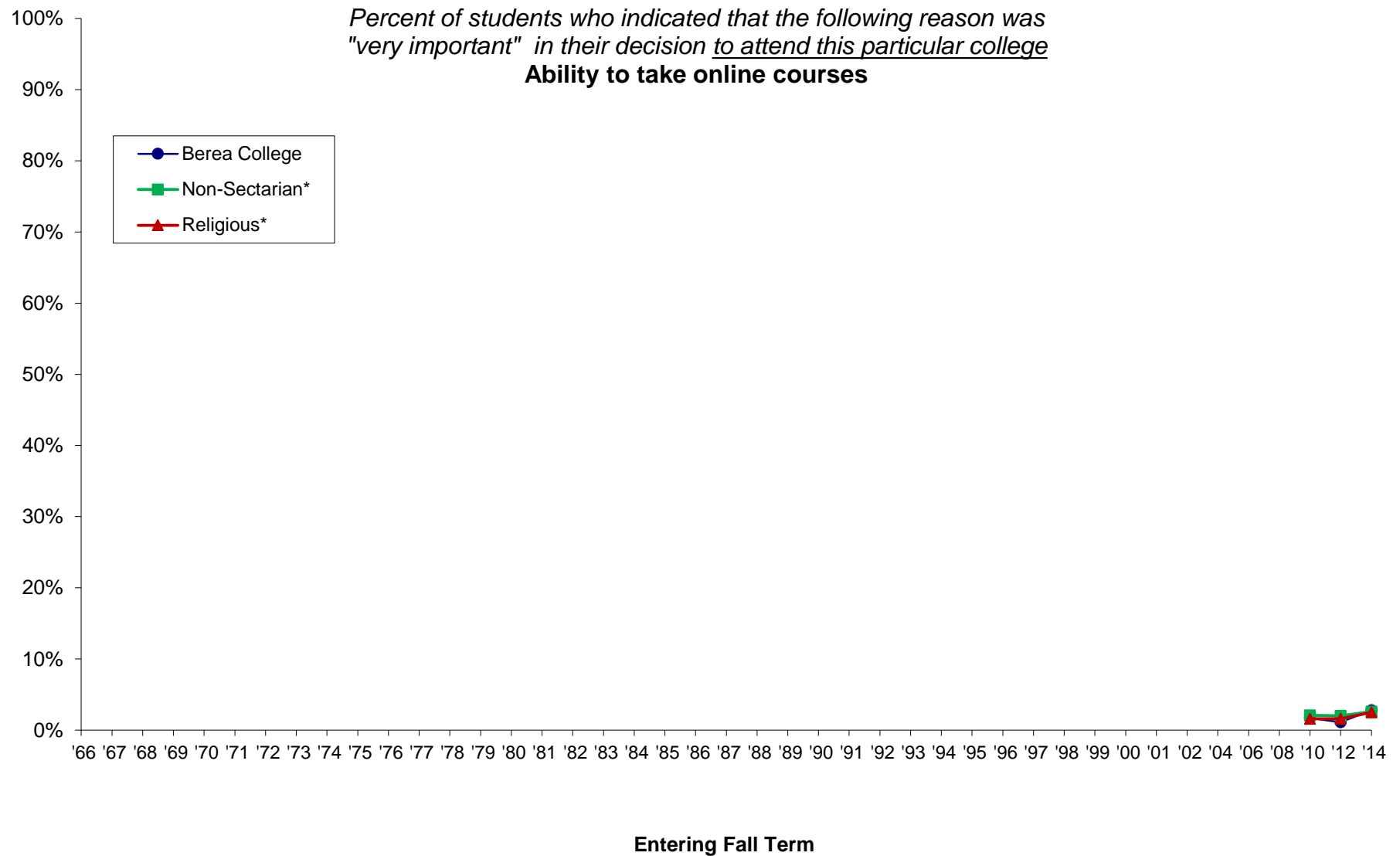
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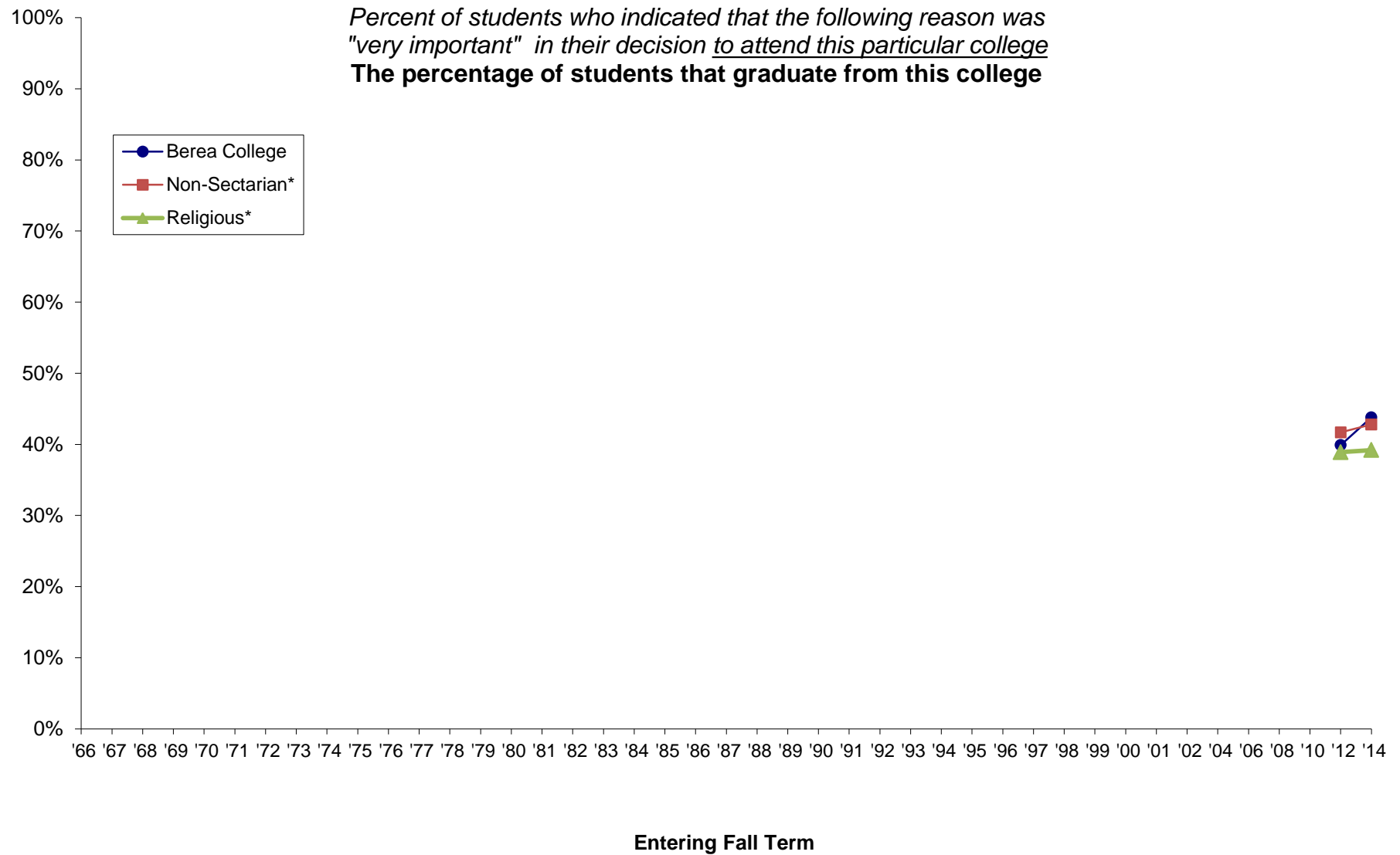
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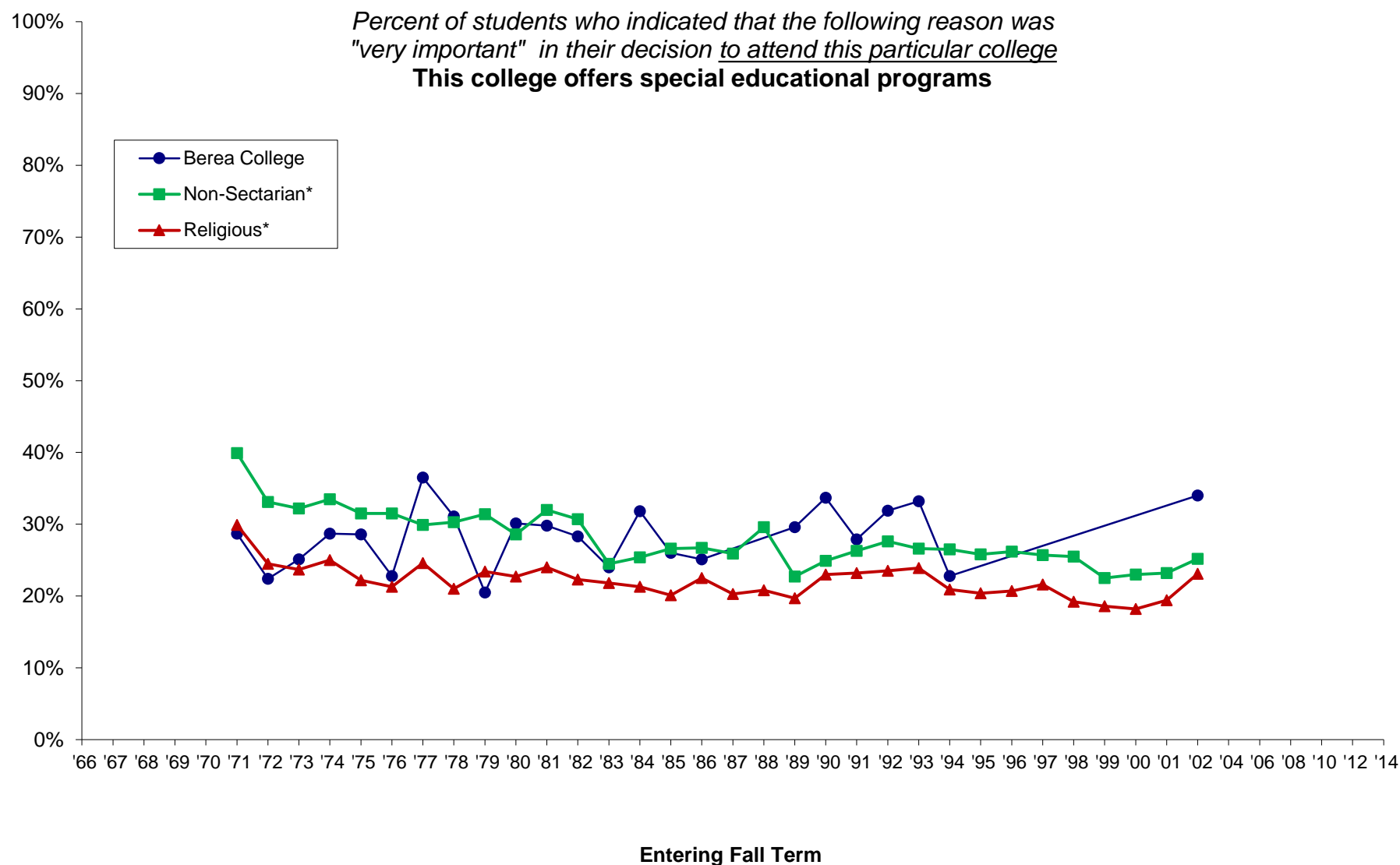
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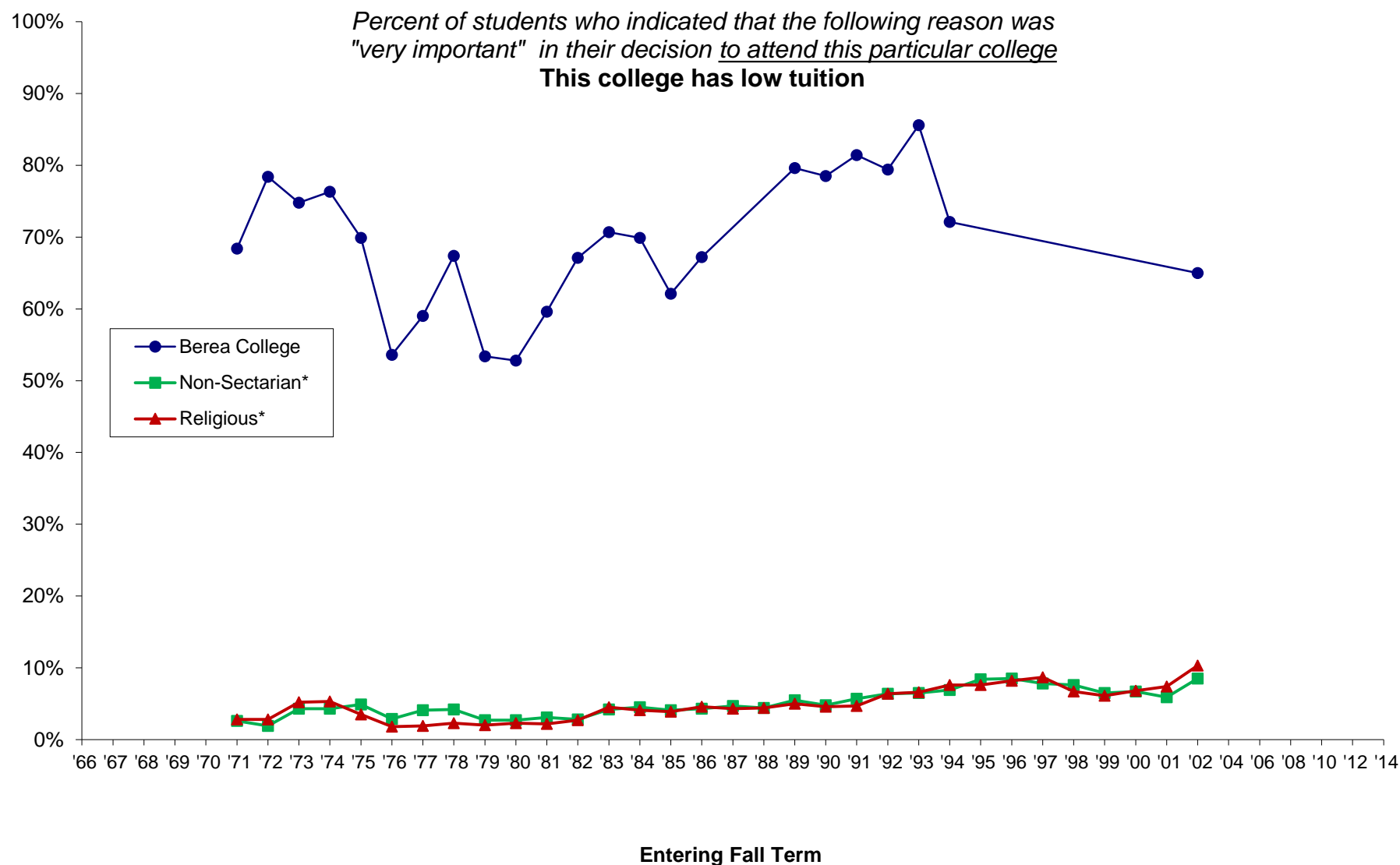
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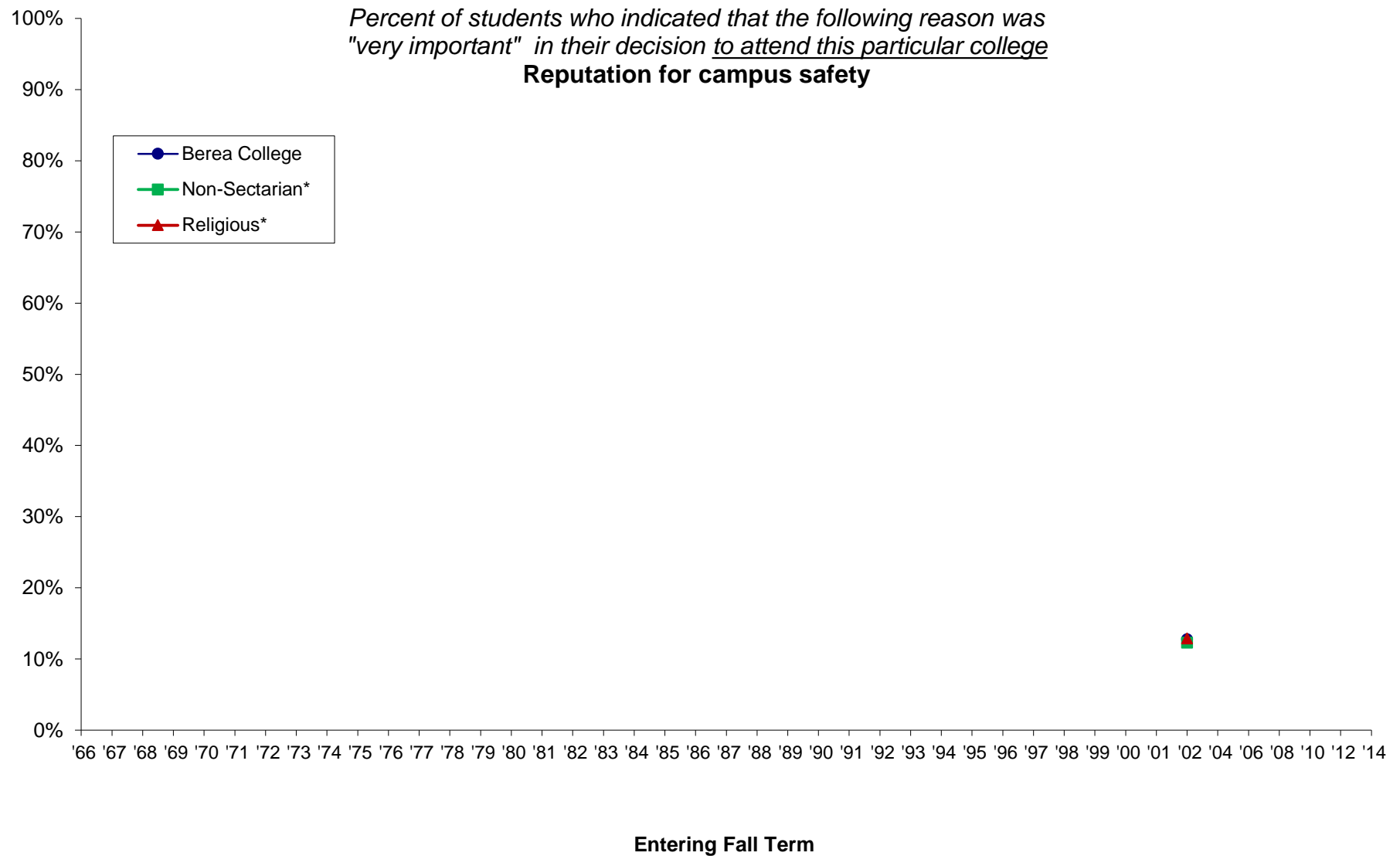
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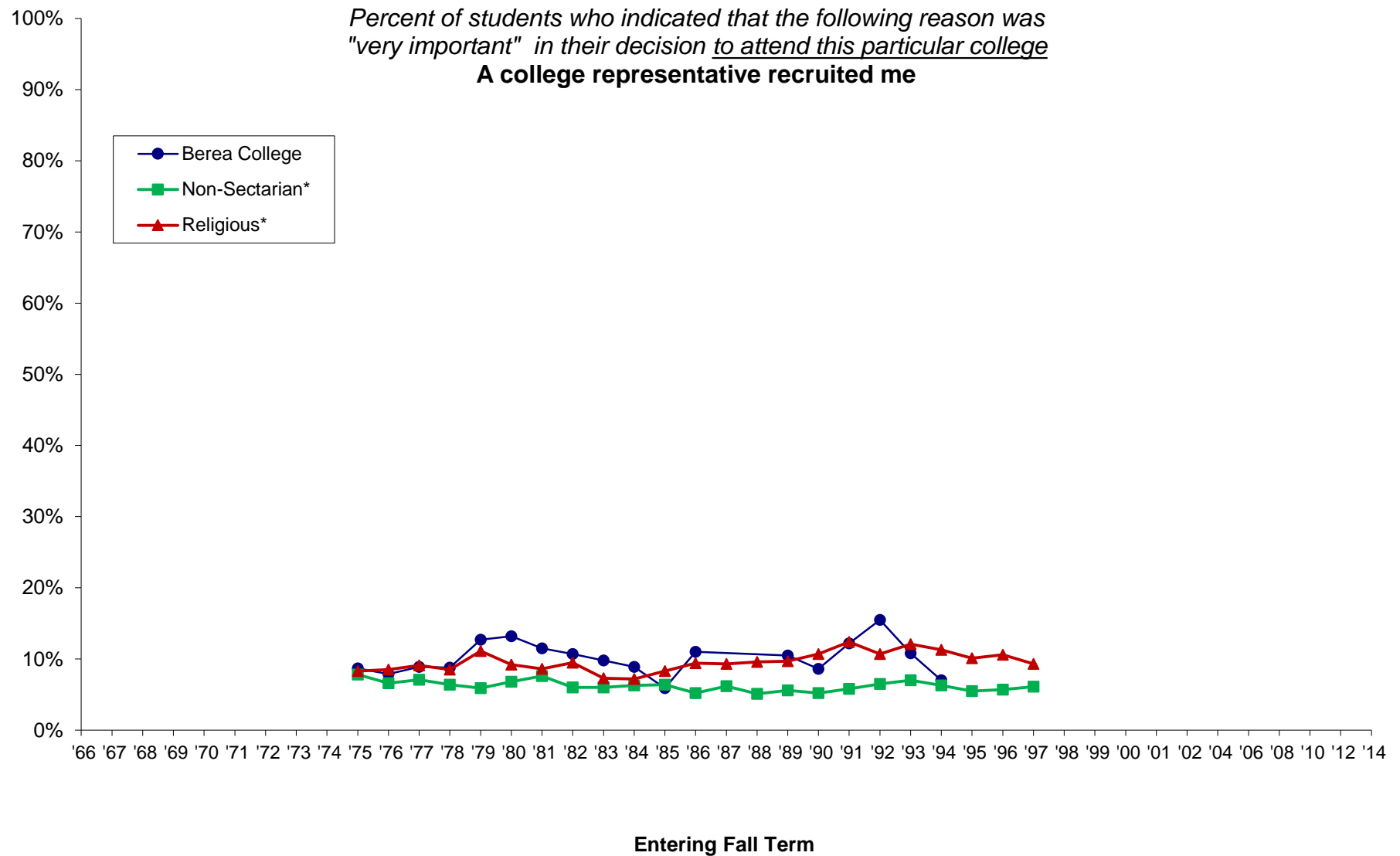
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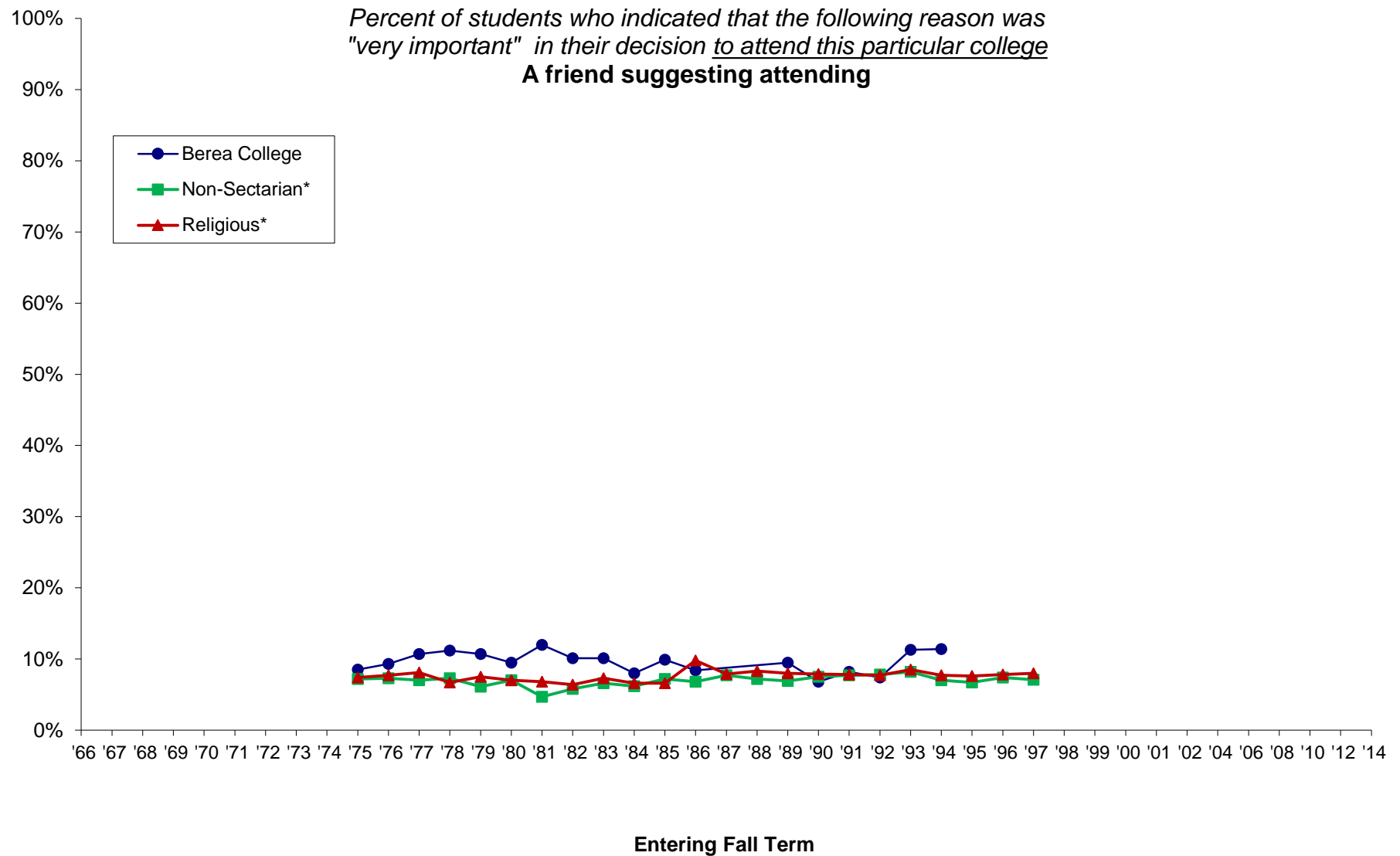
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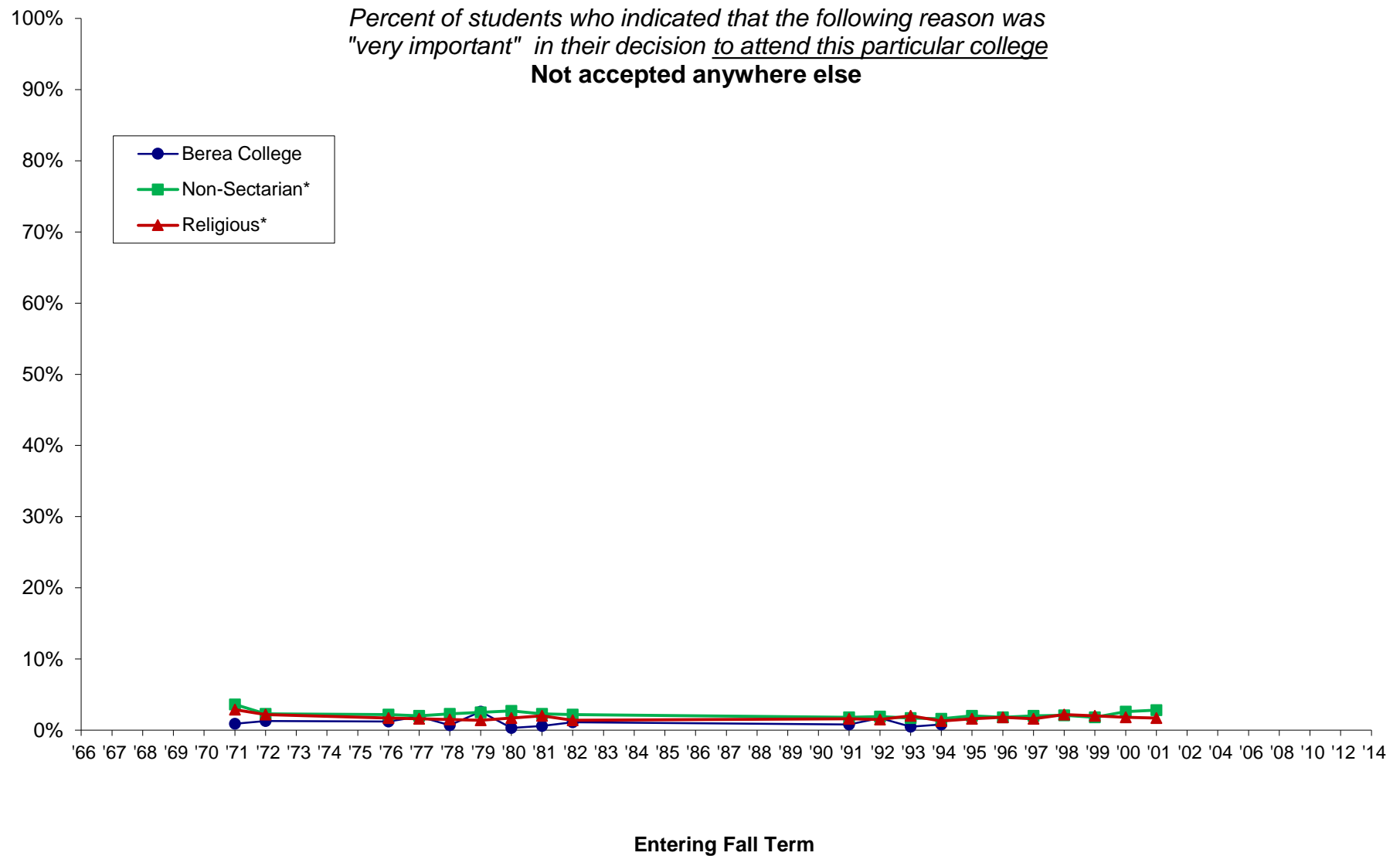
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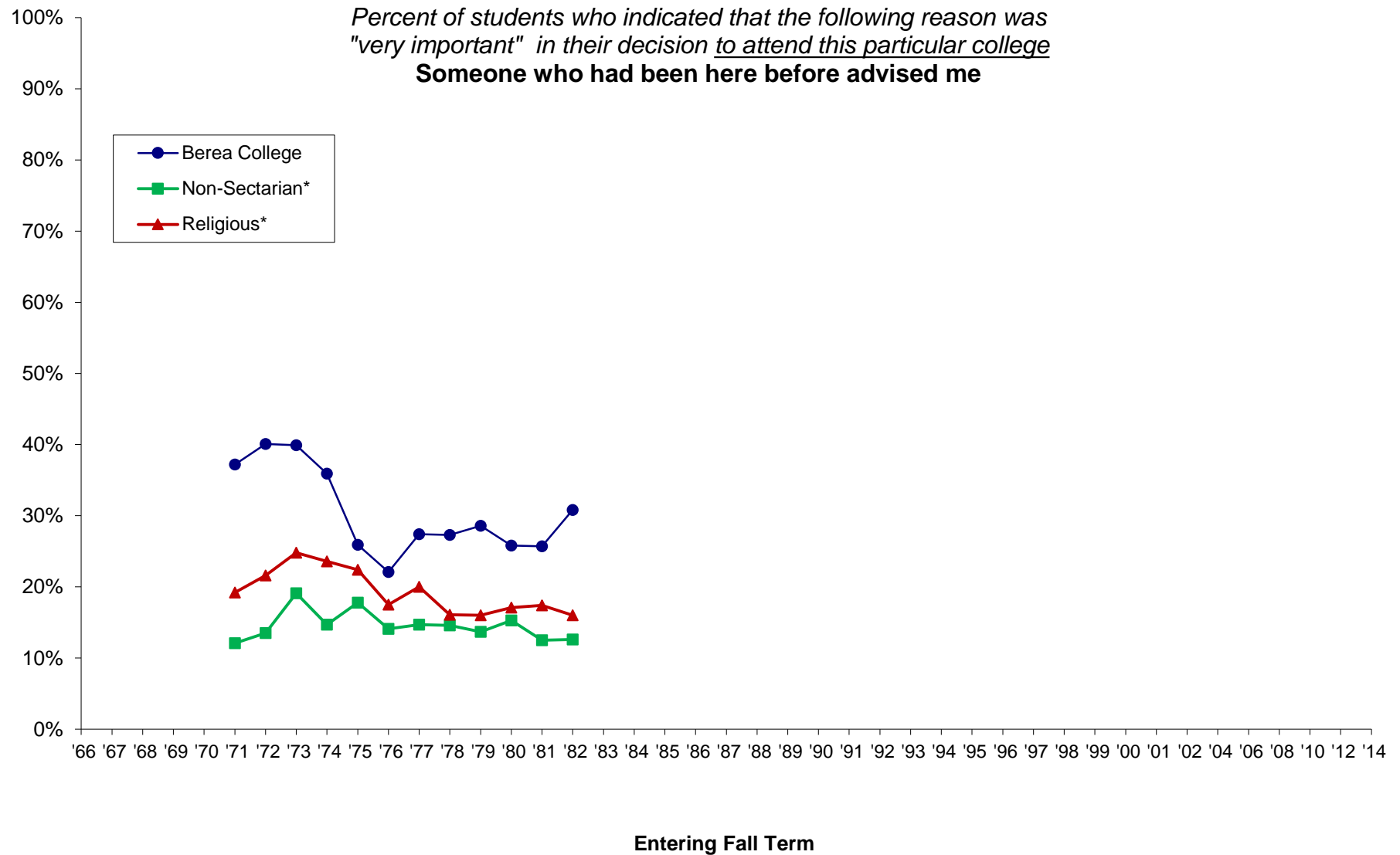
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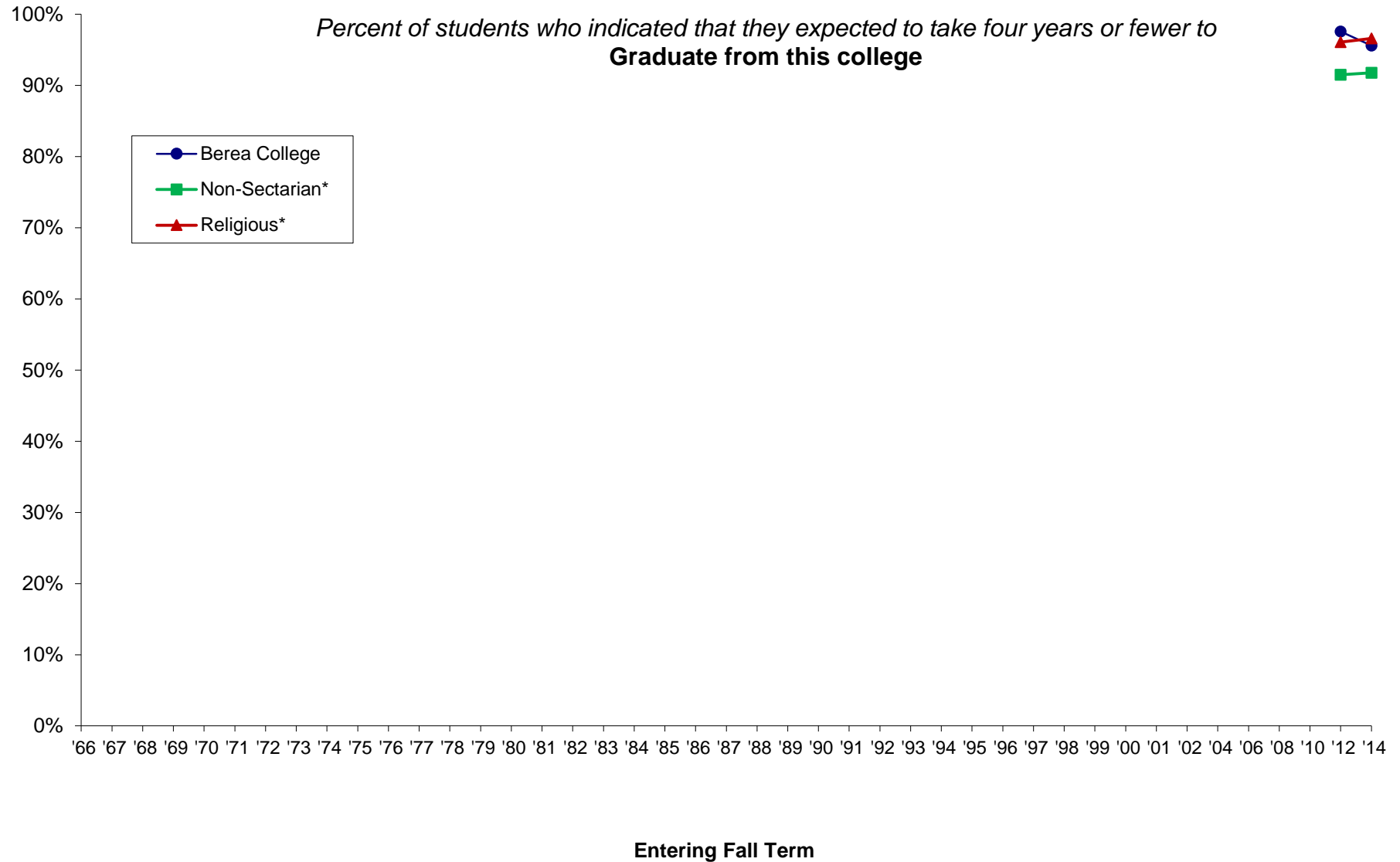
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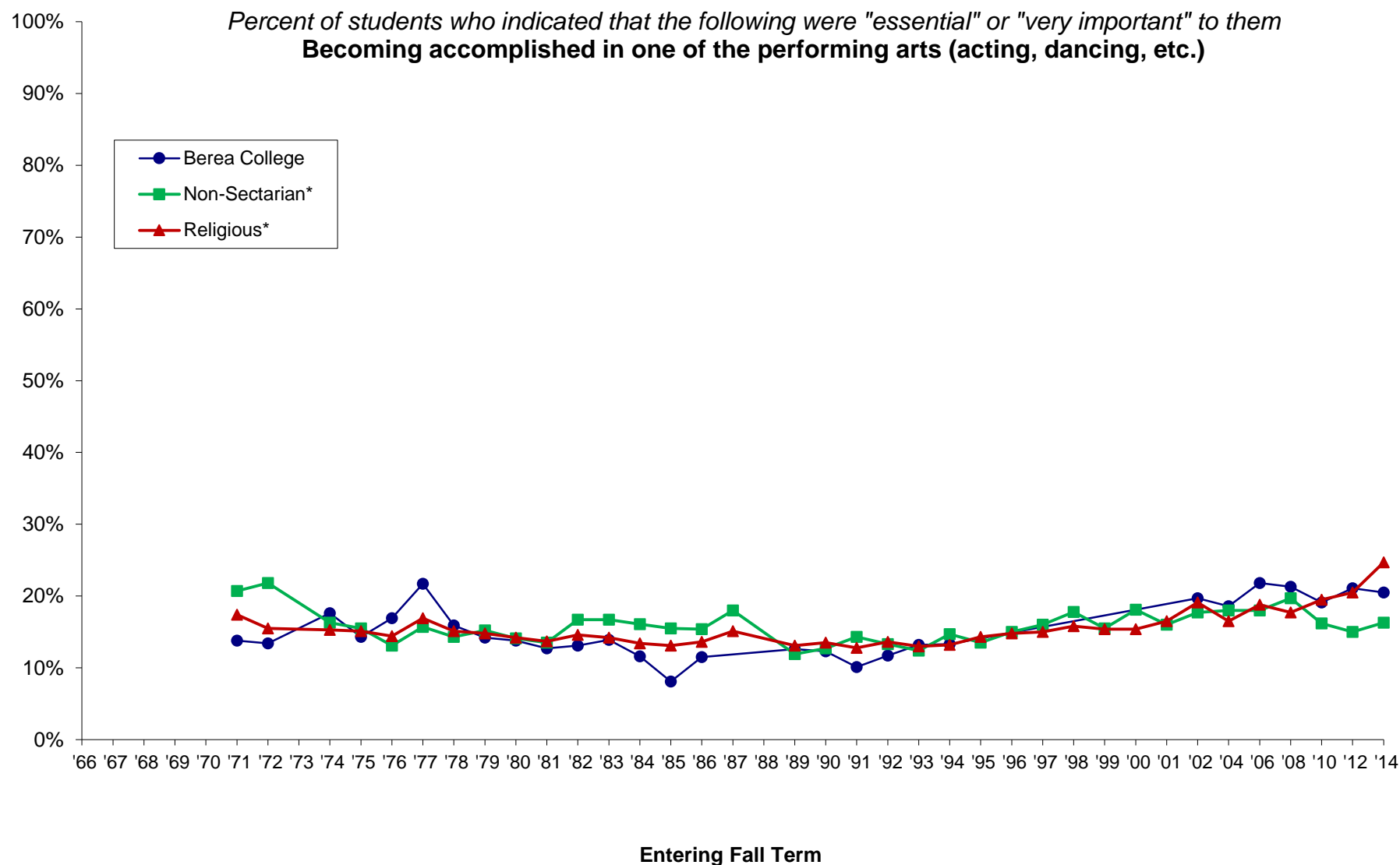
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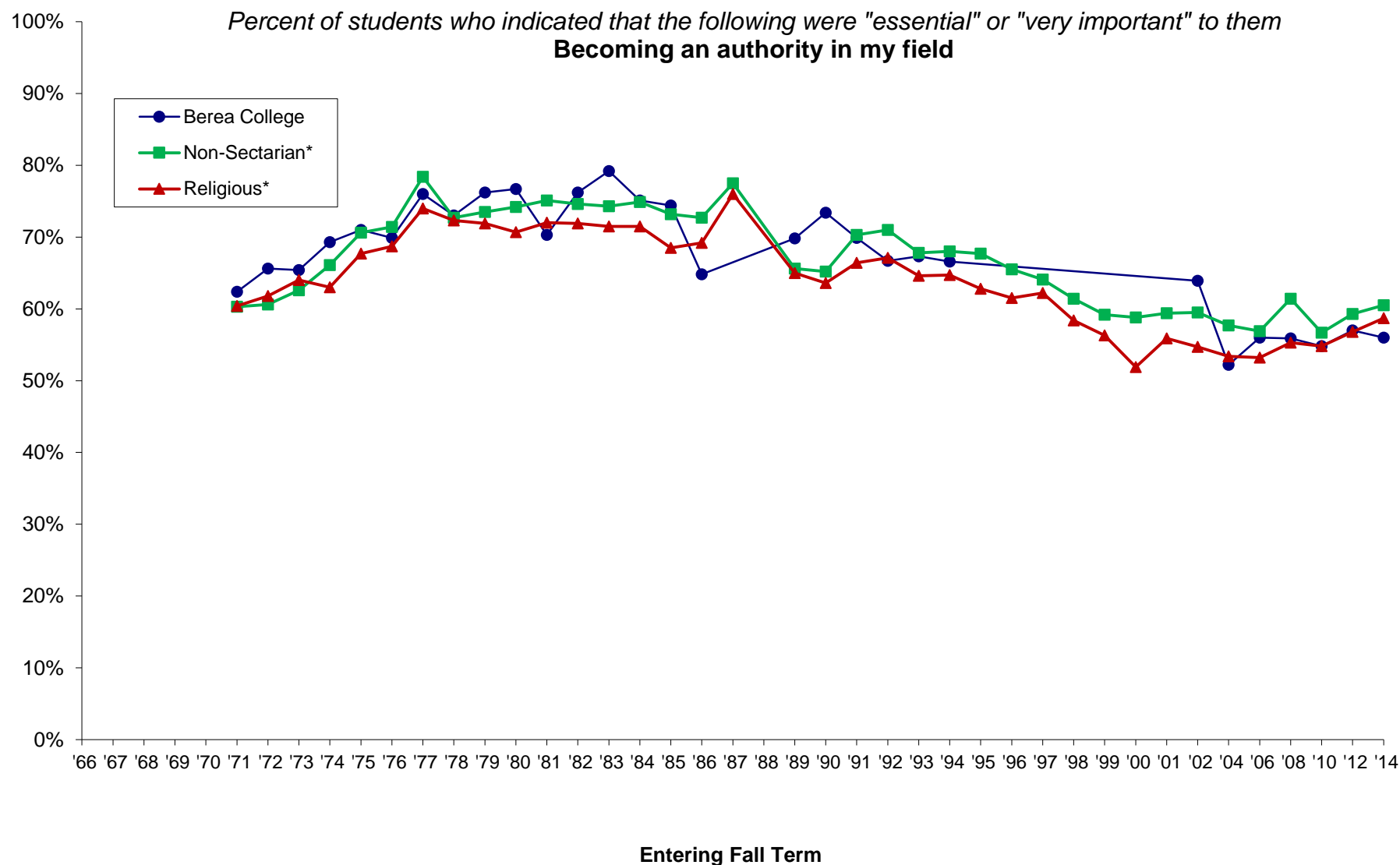
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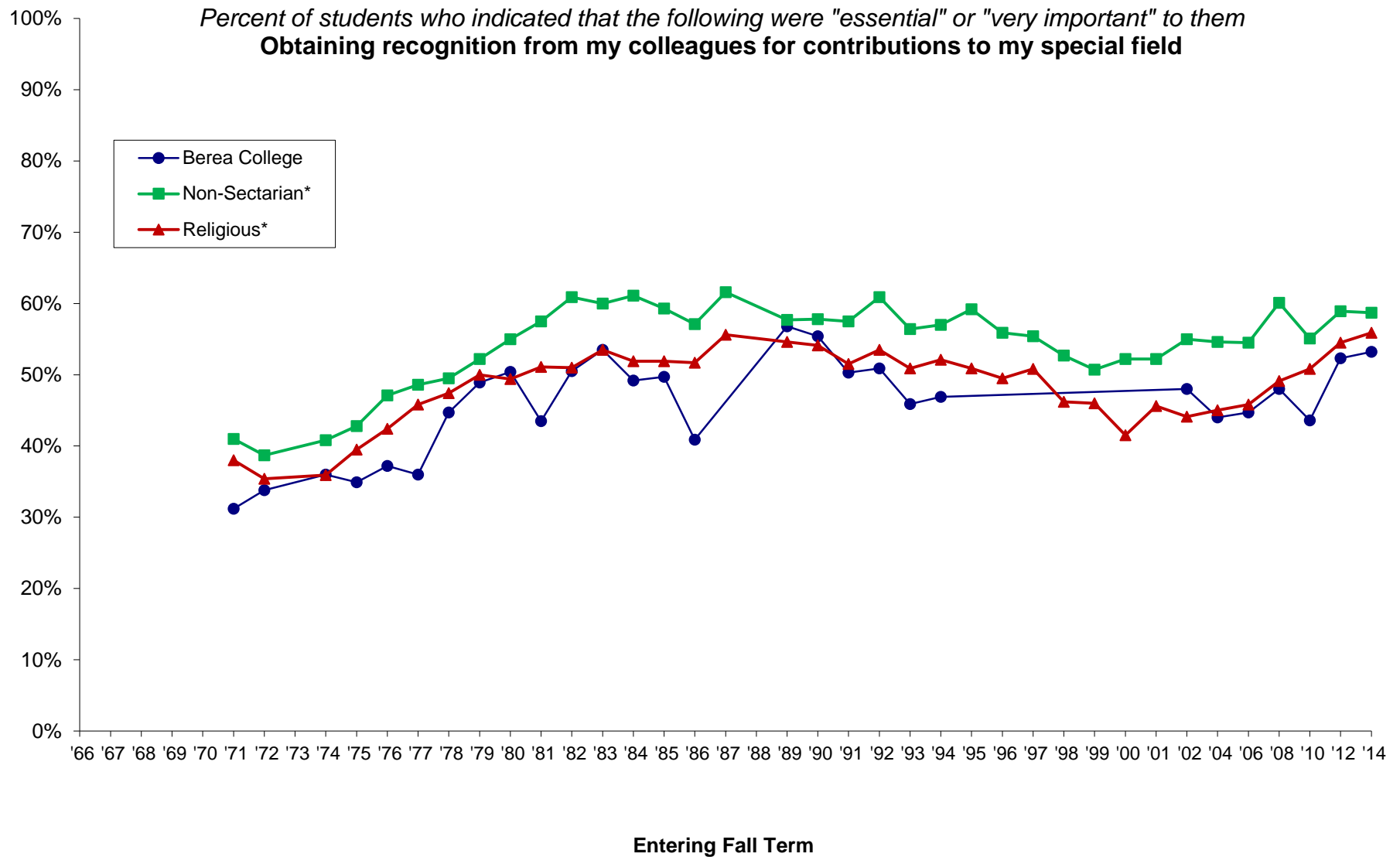
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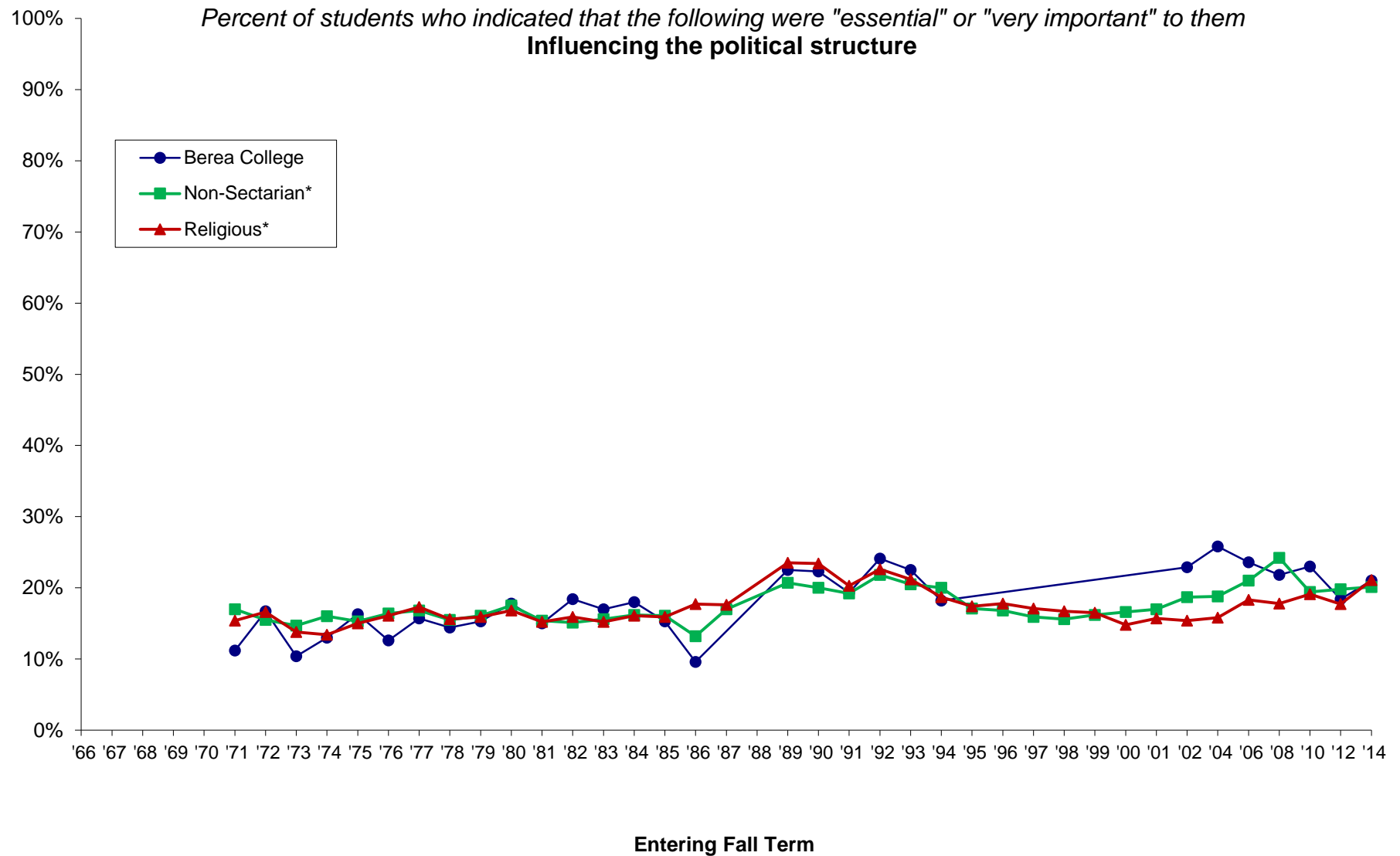
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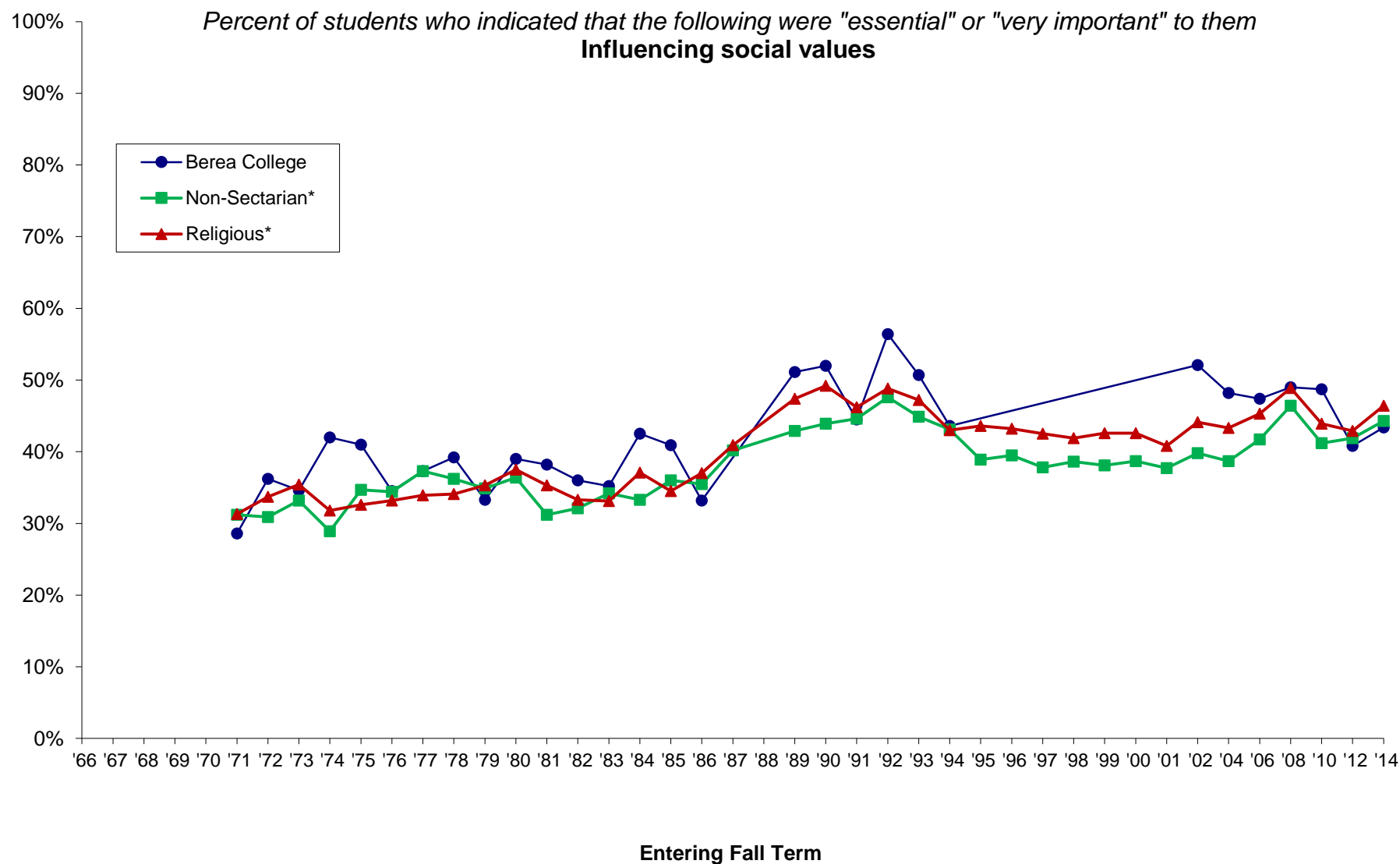
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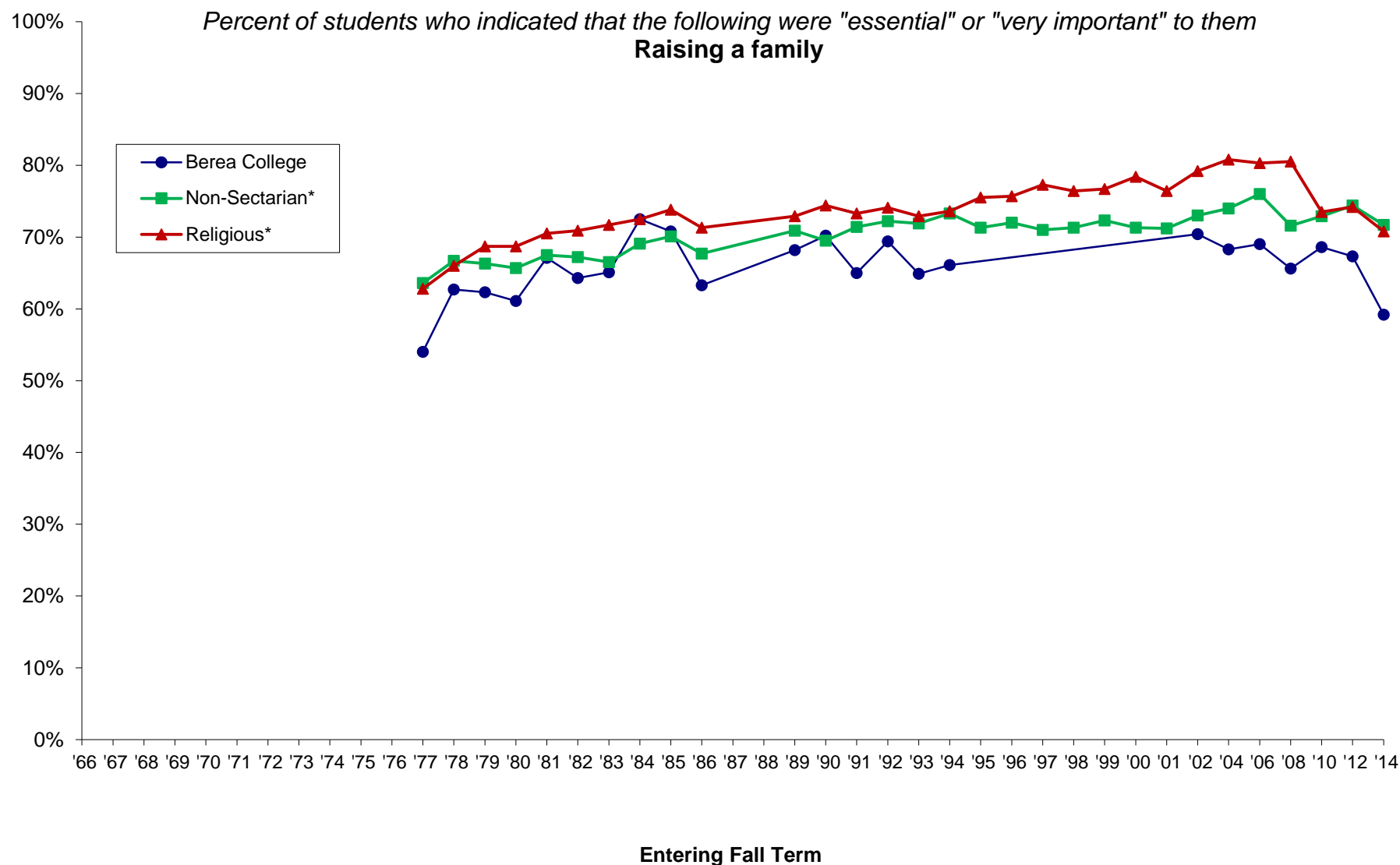
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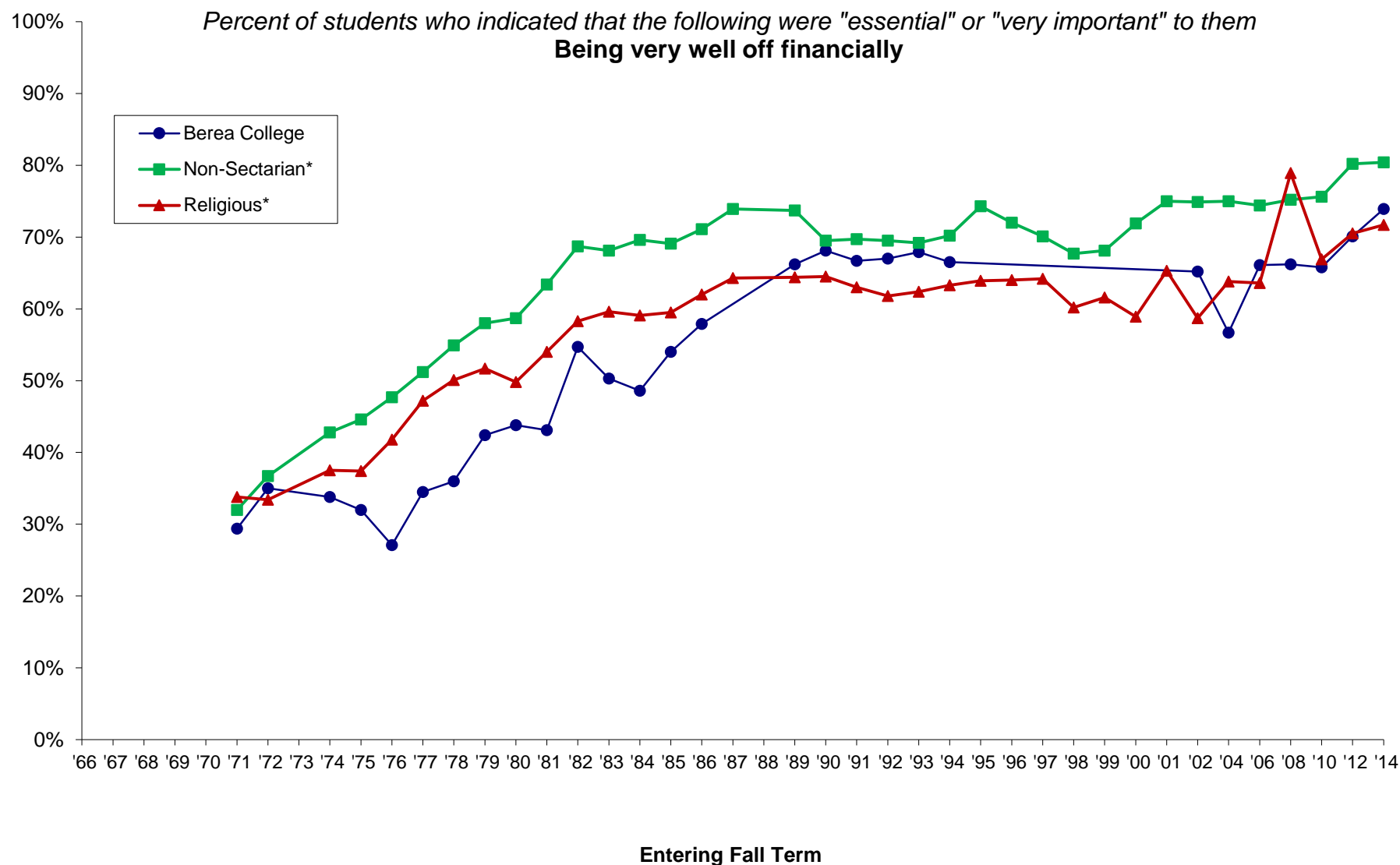
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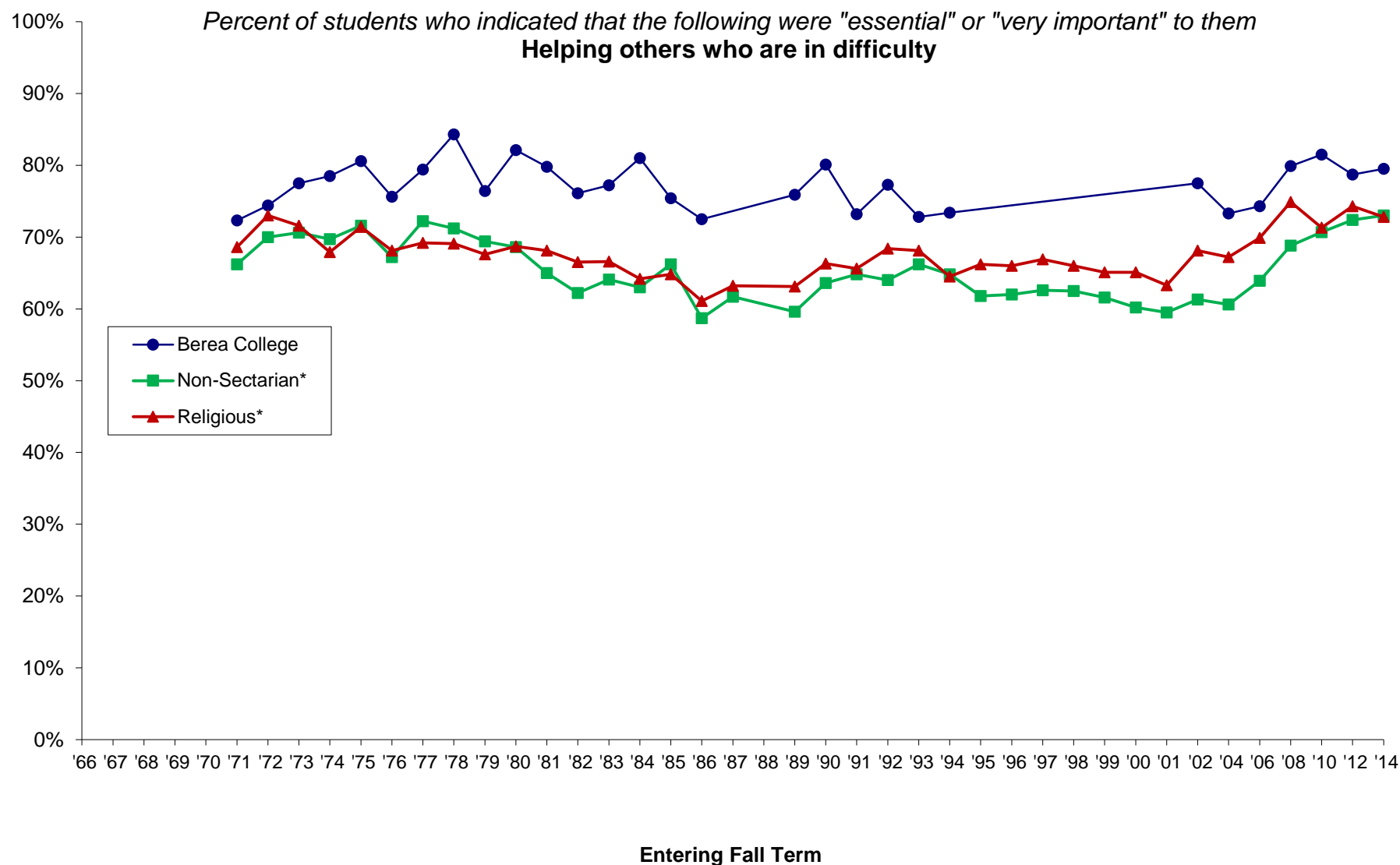
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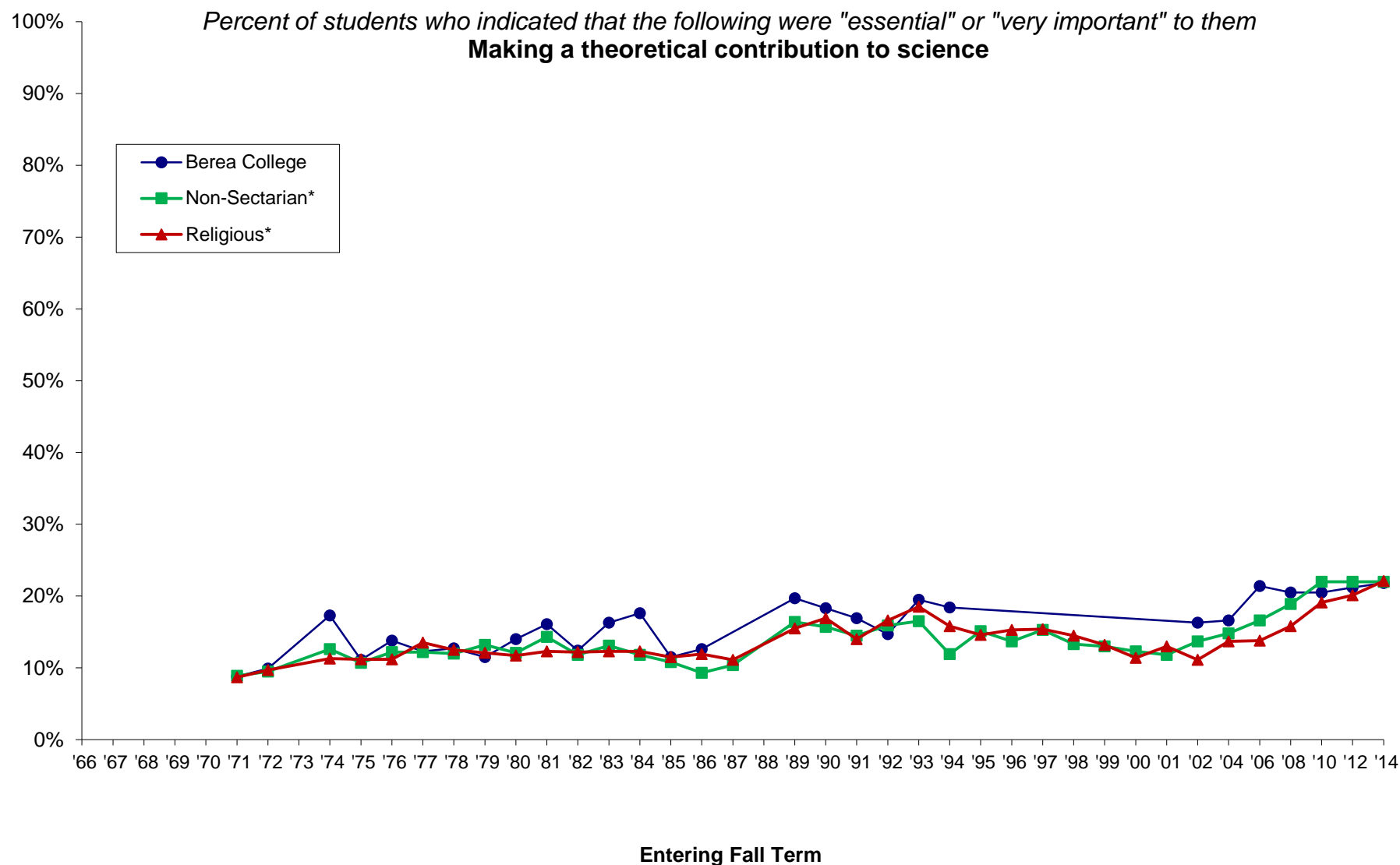
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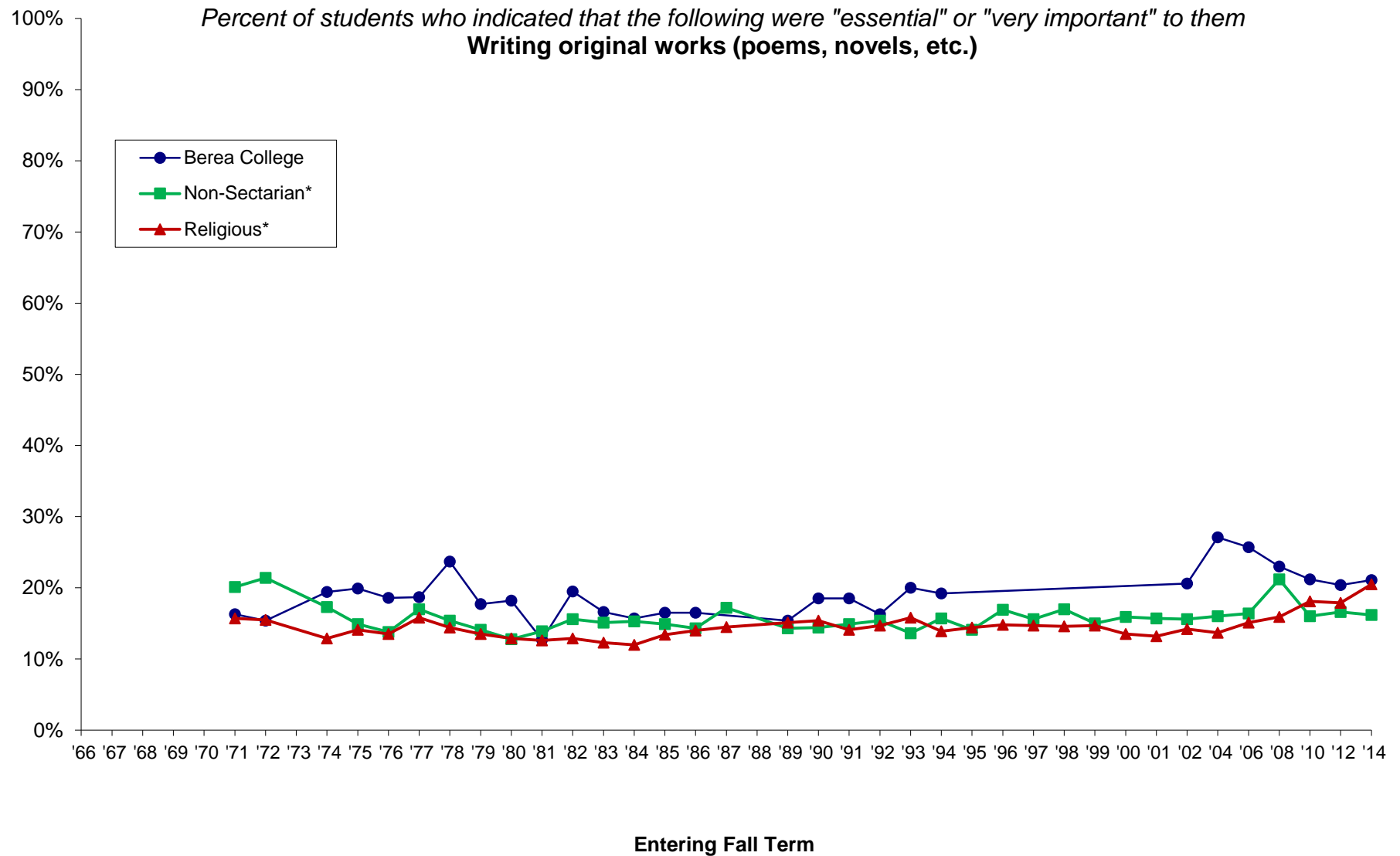
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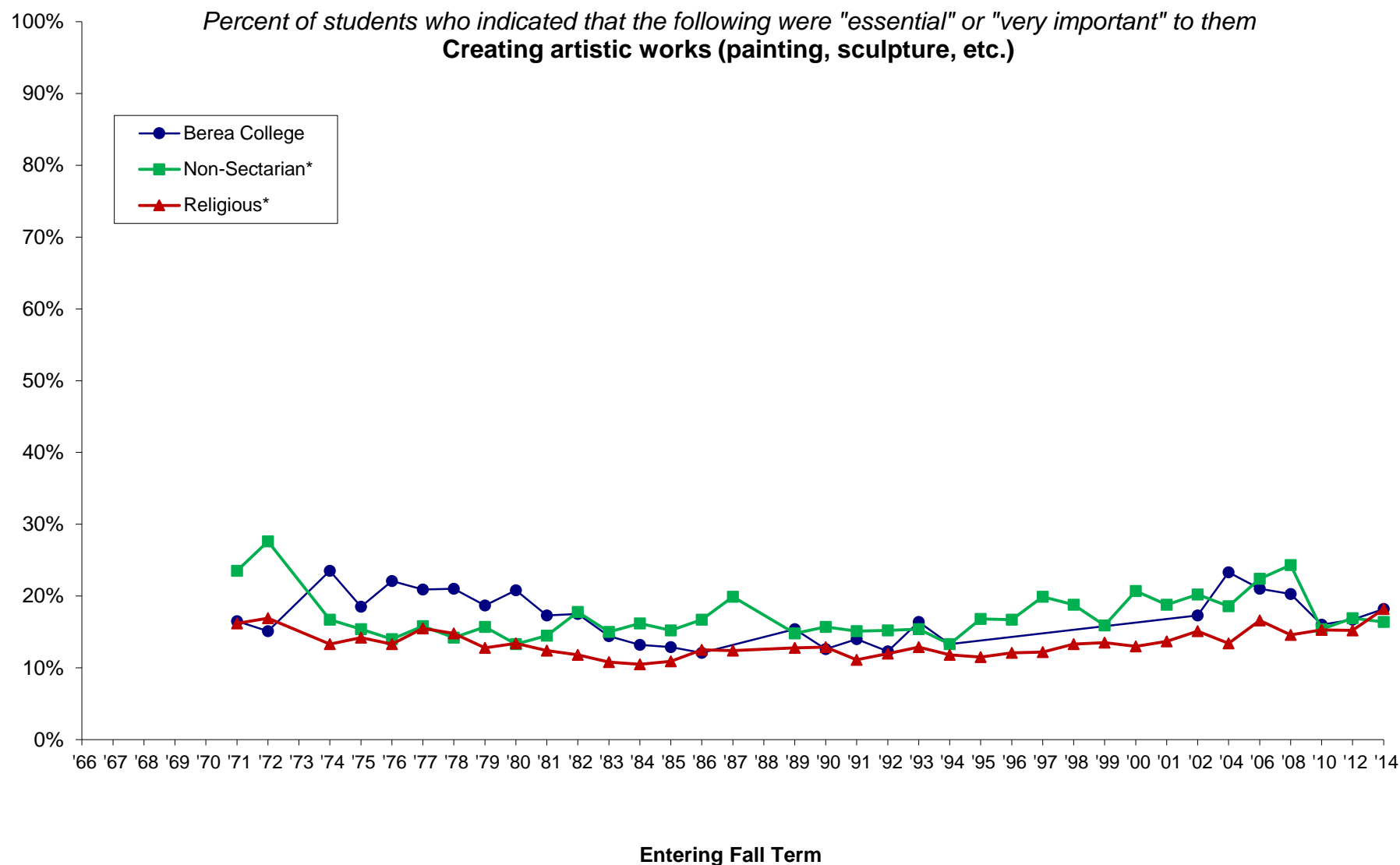
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



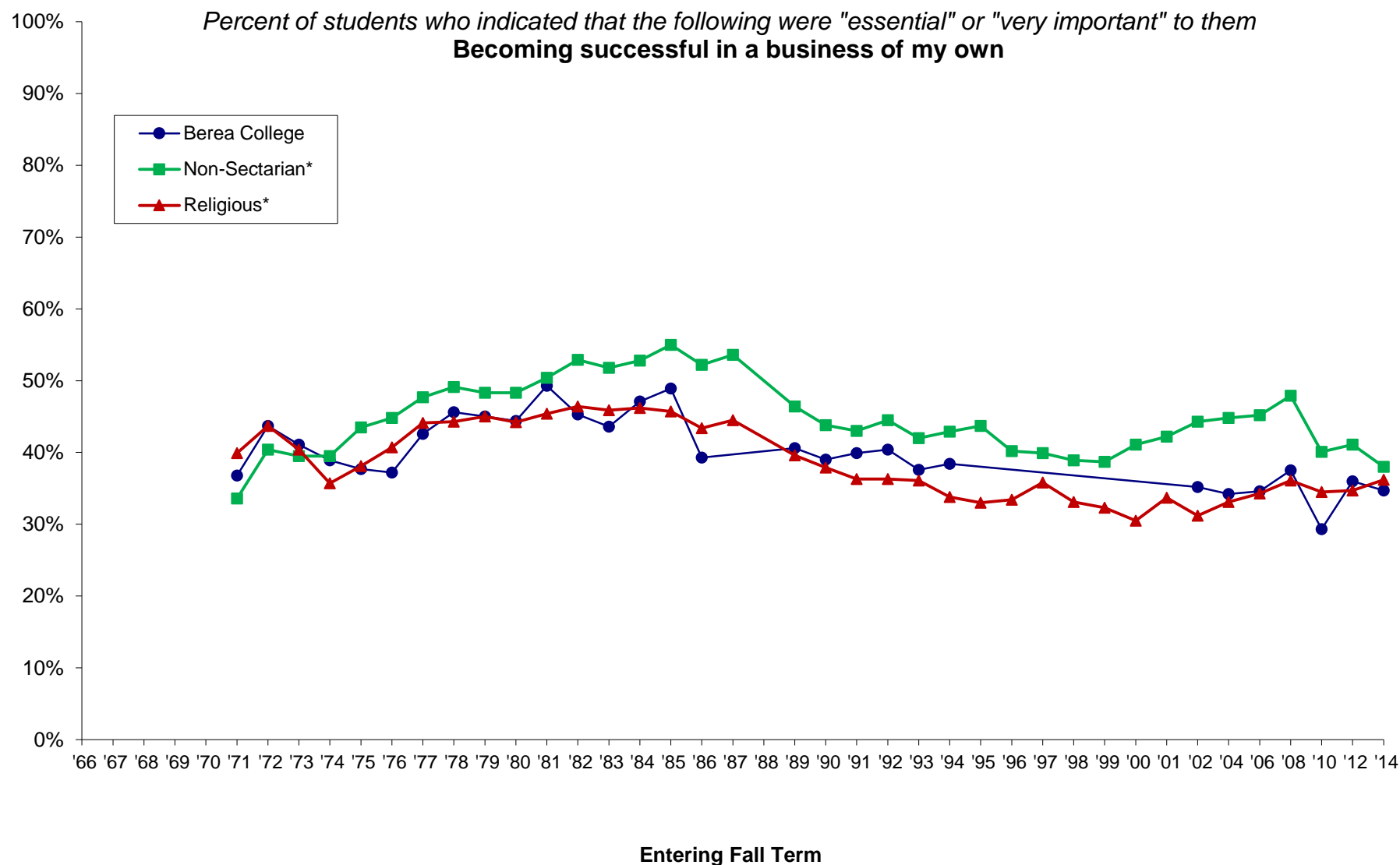
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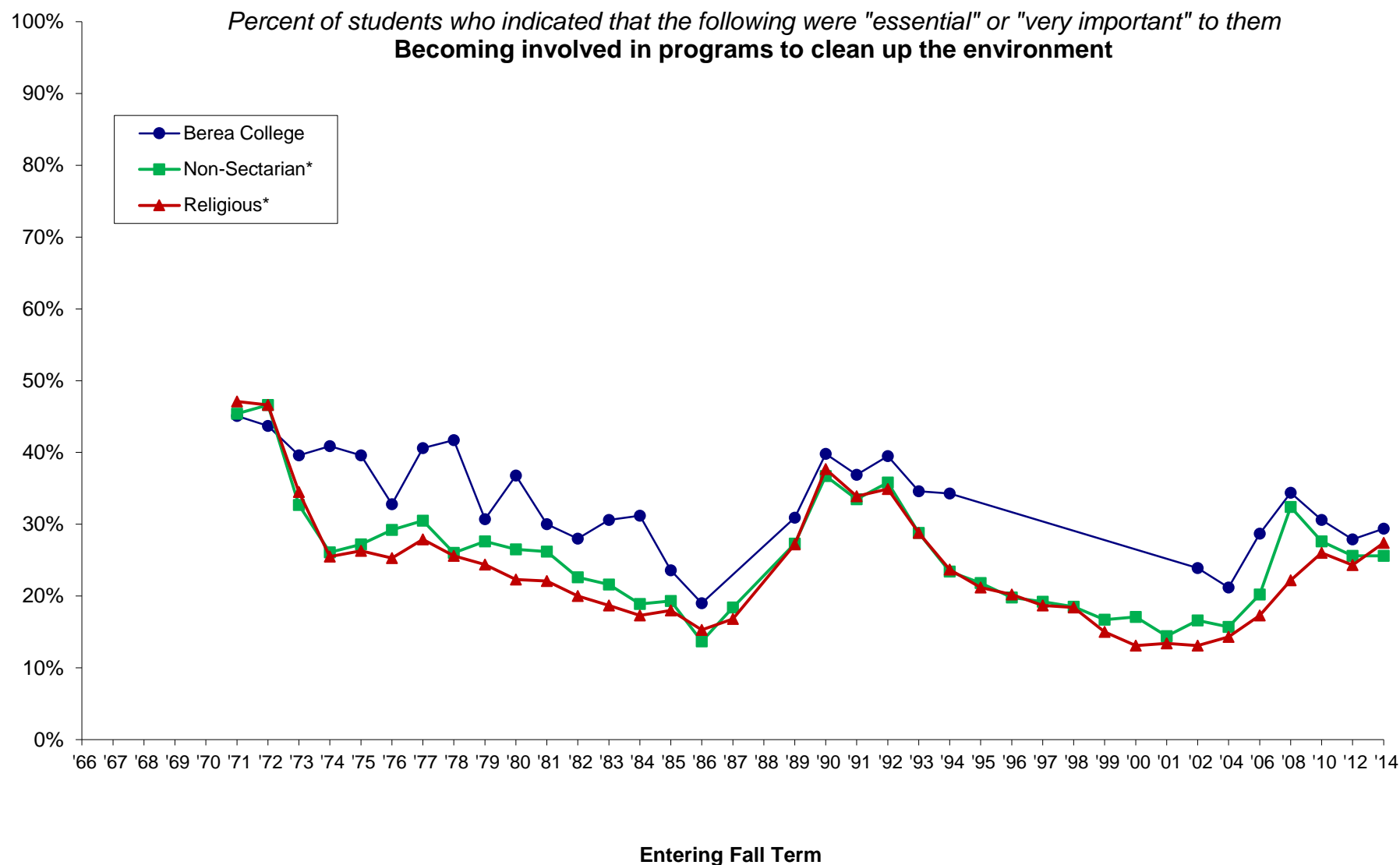
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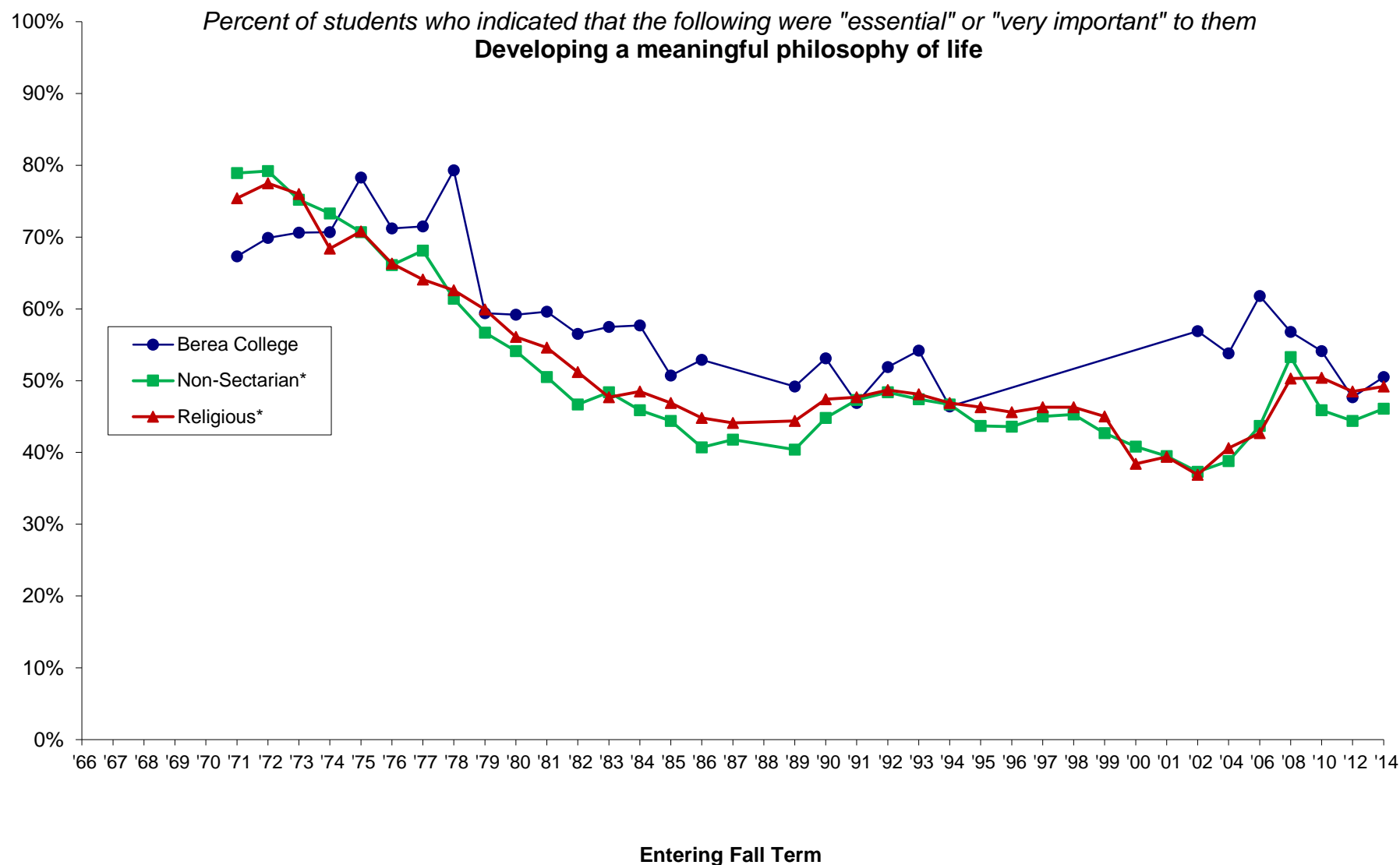
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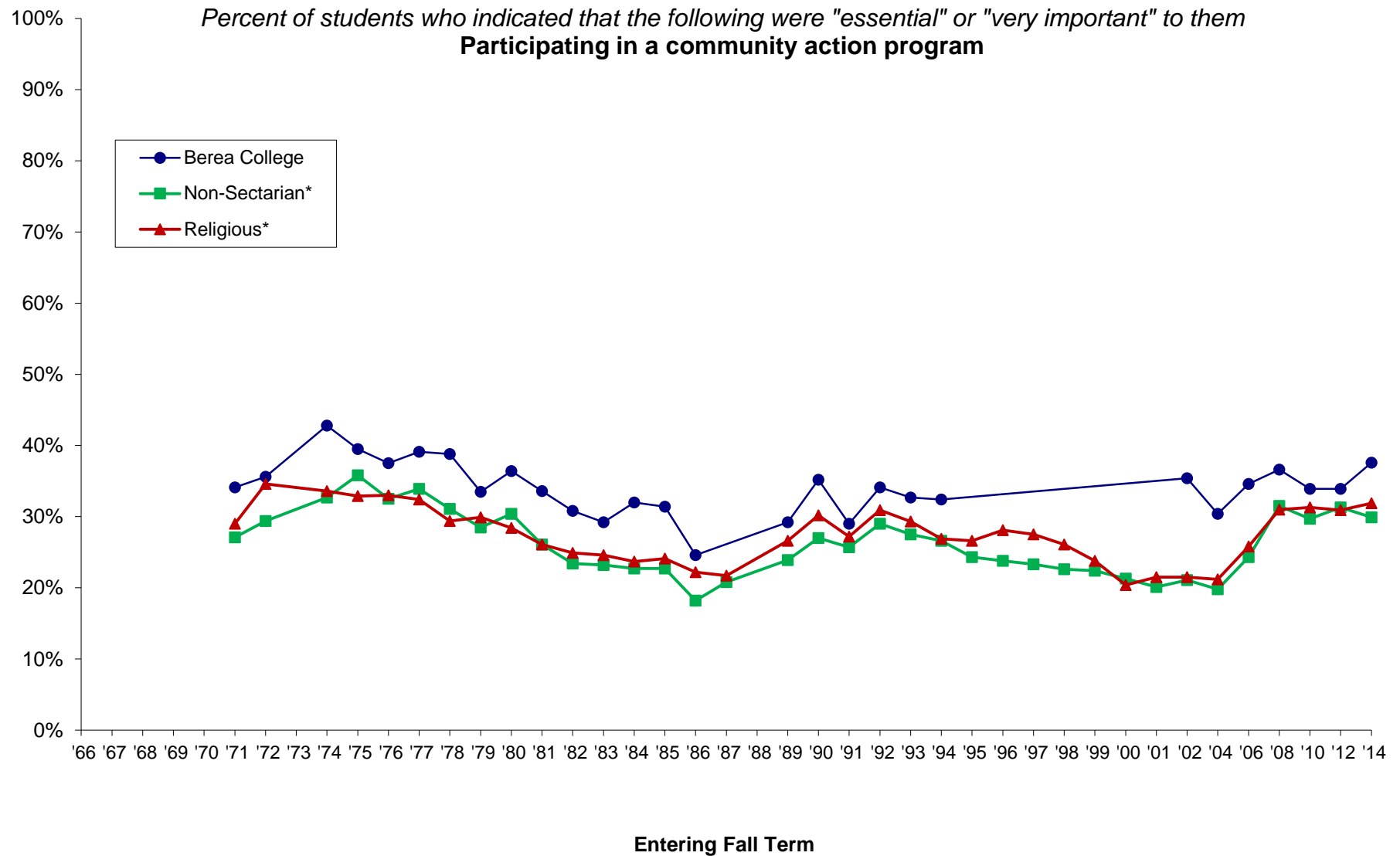
Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



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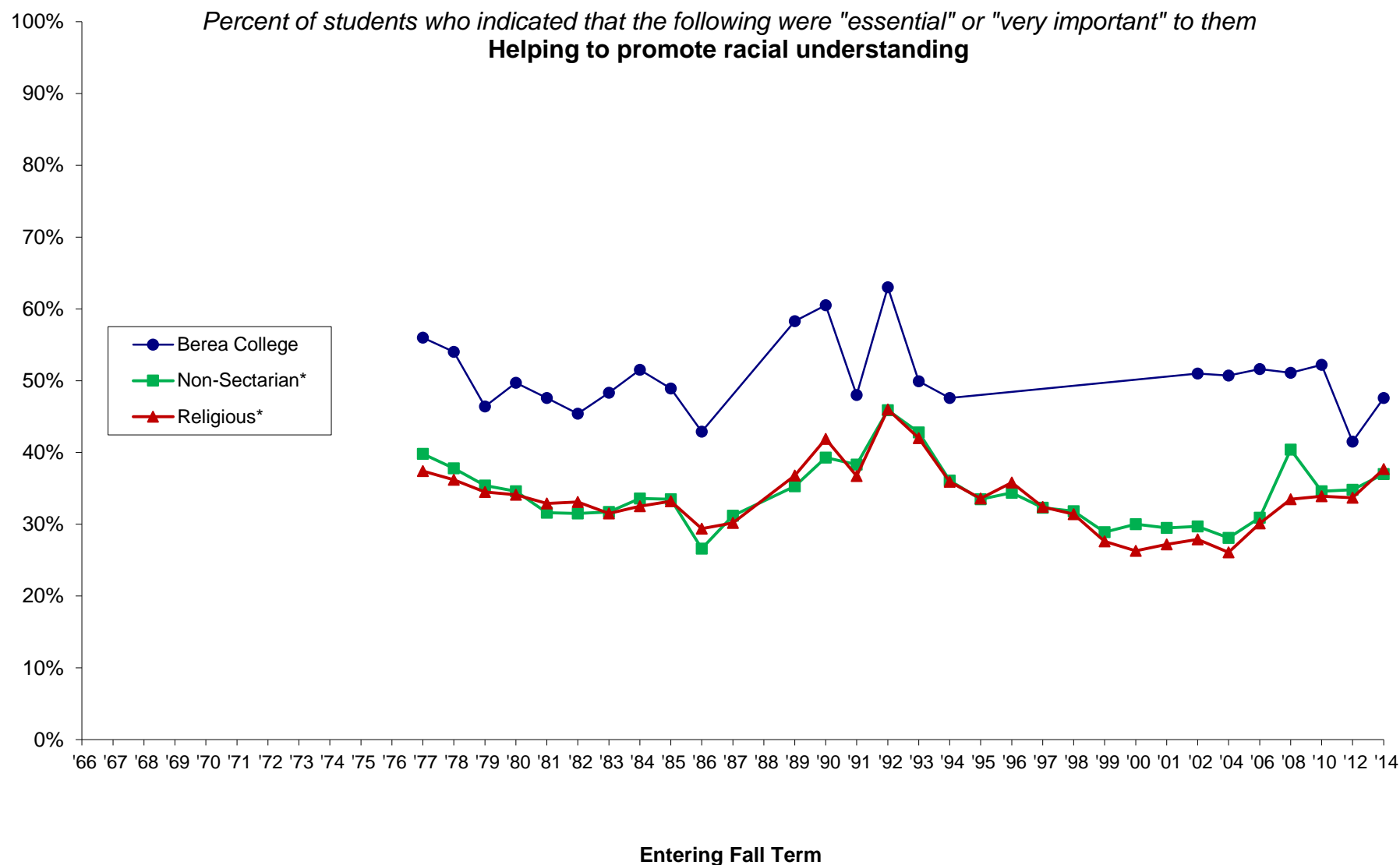
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



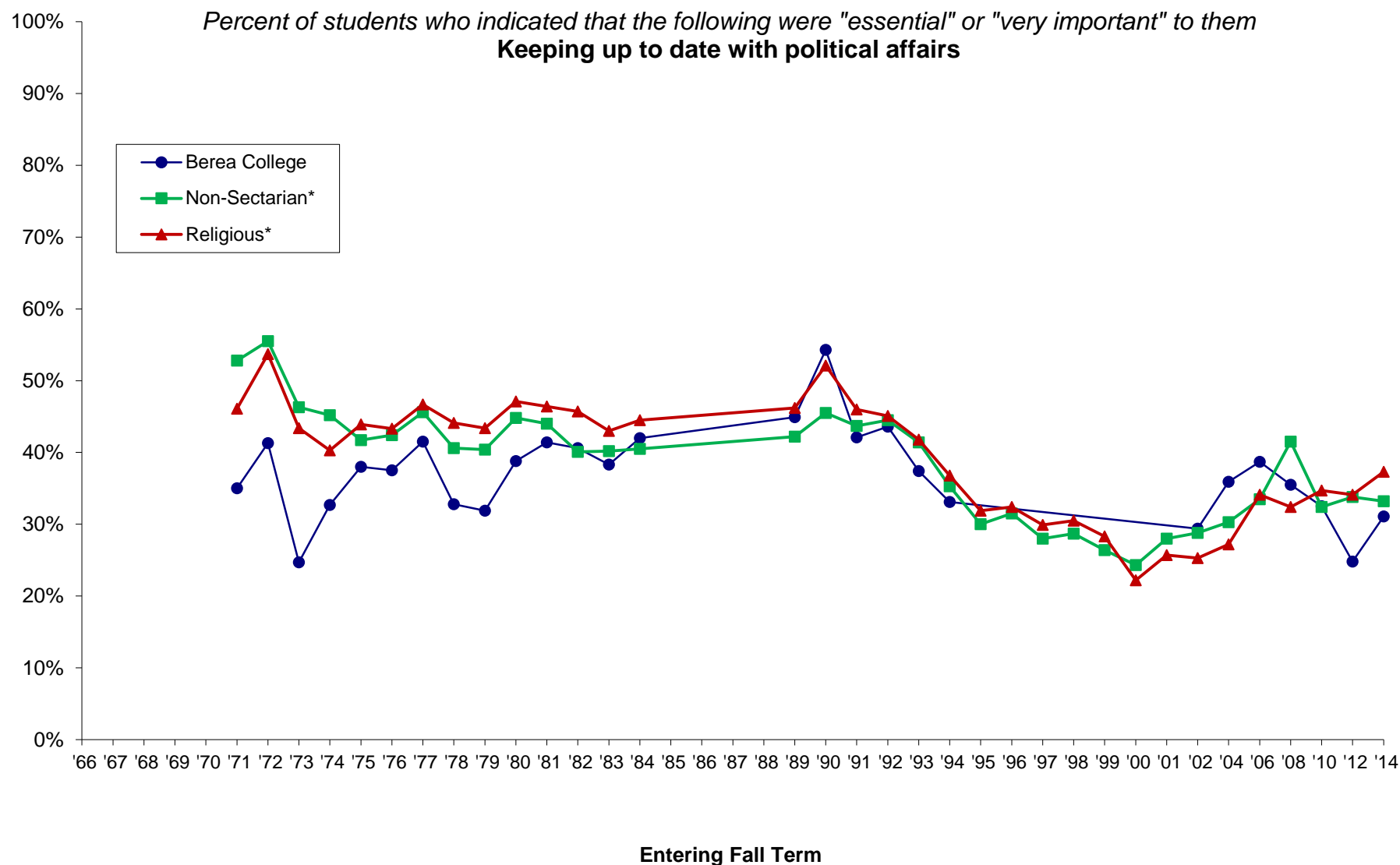
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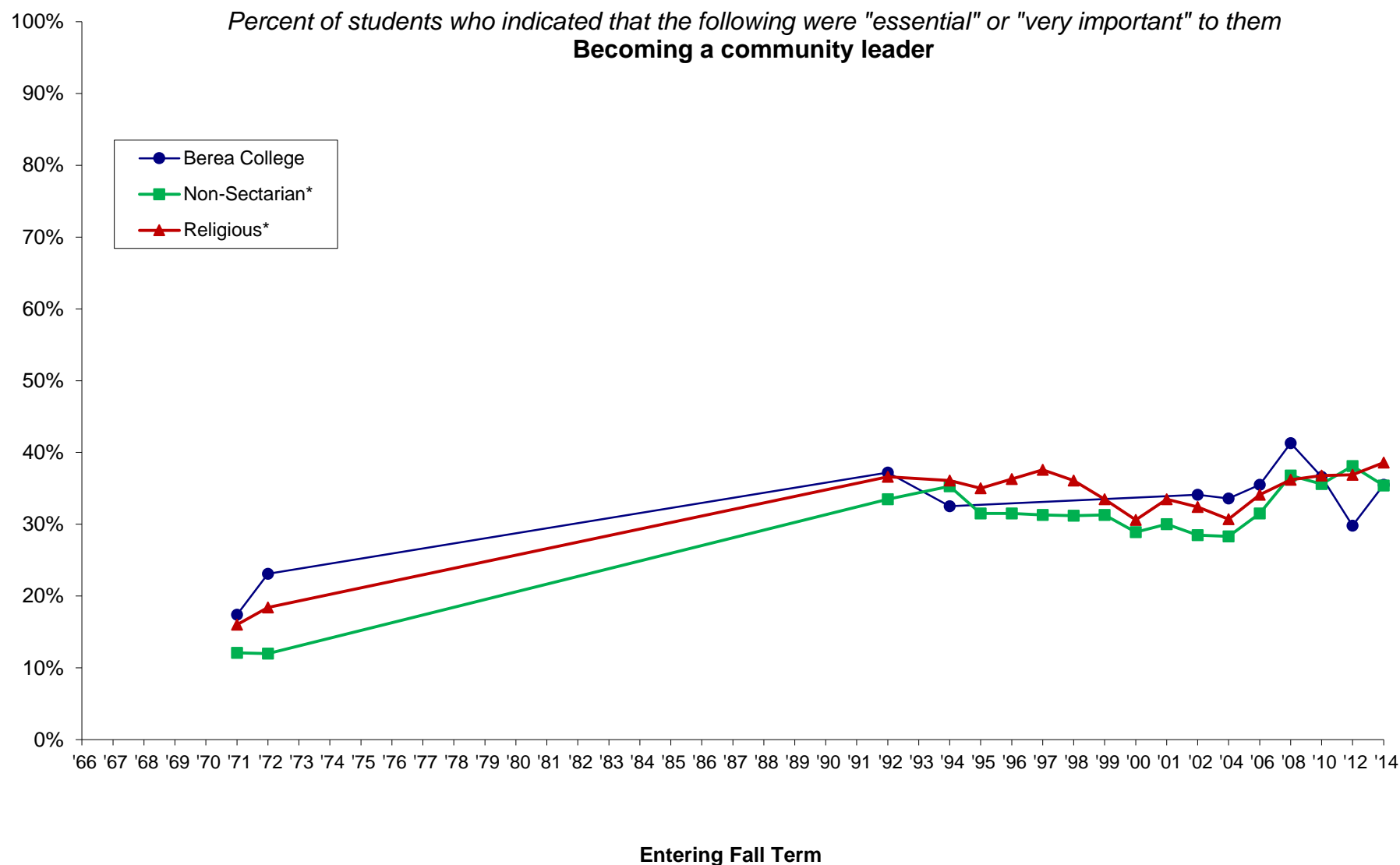
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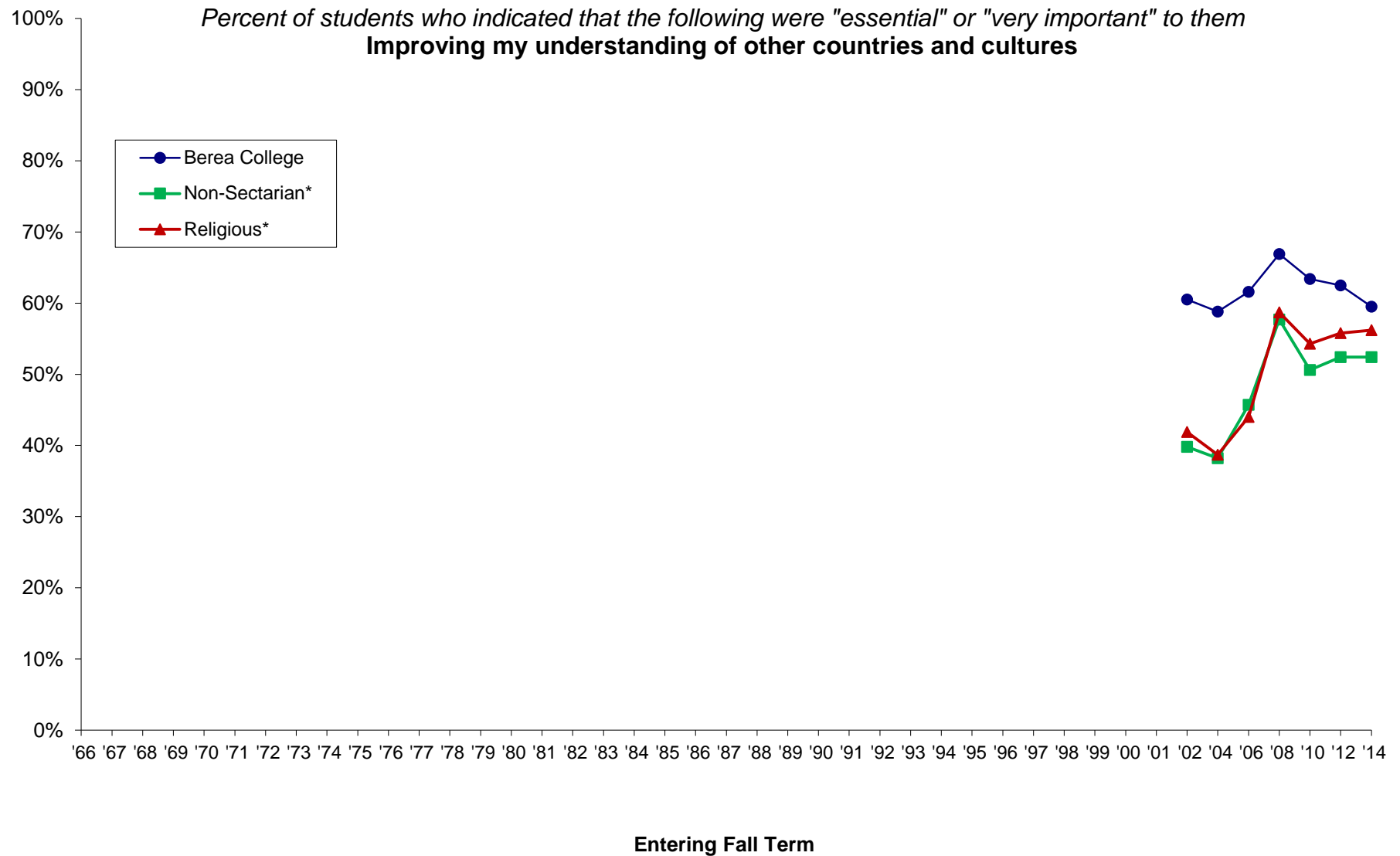
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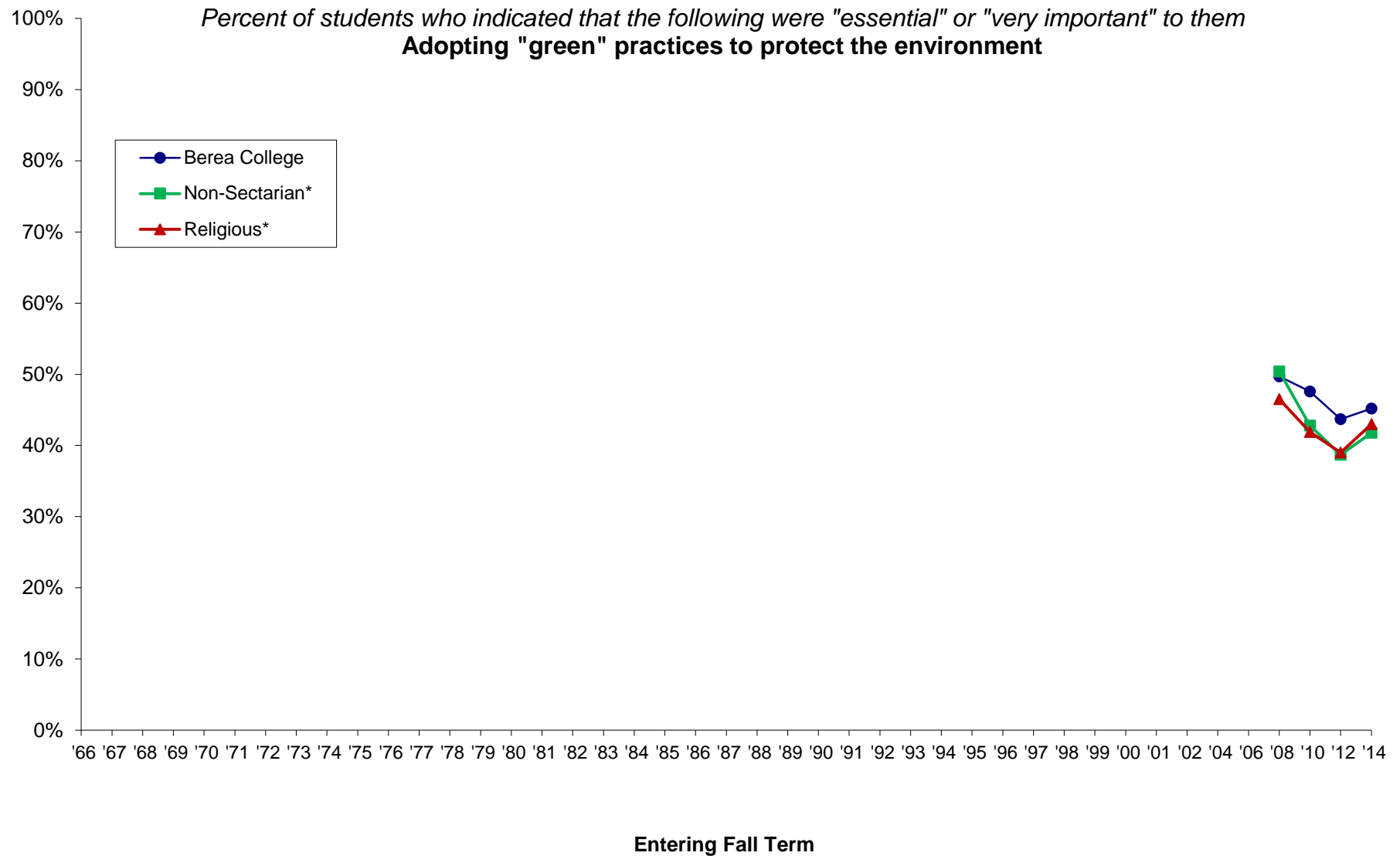
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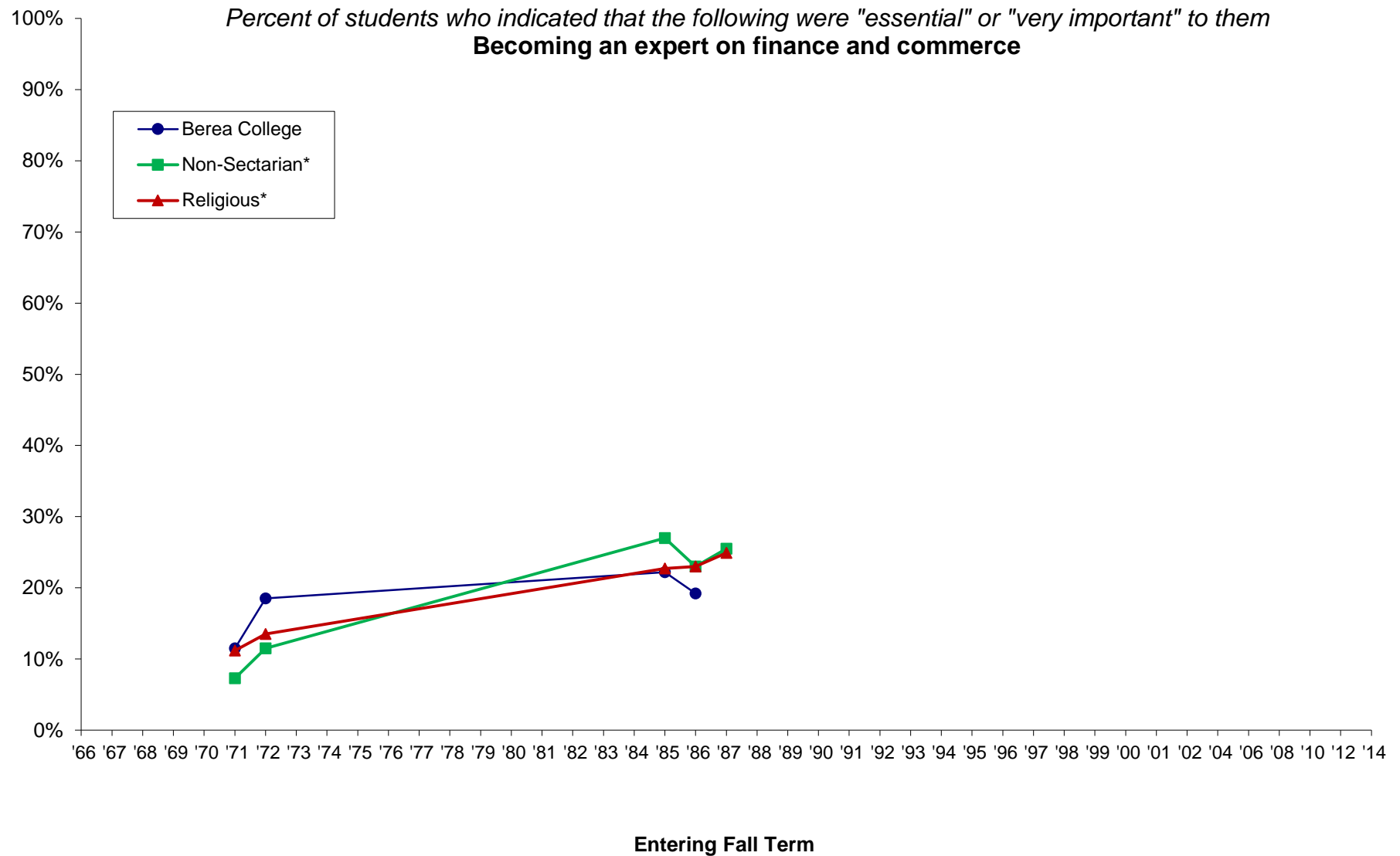
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Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2014



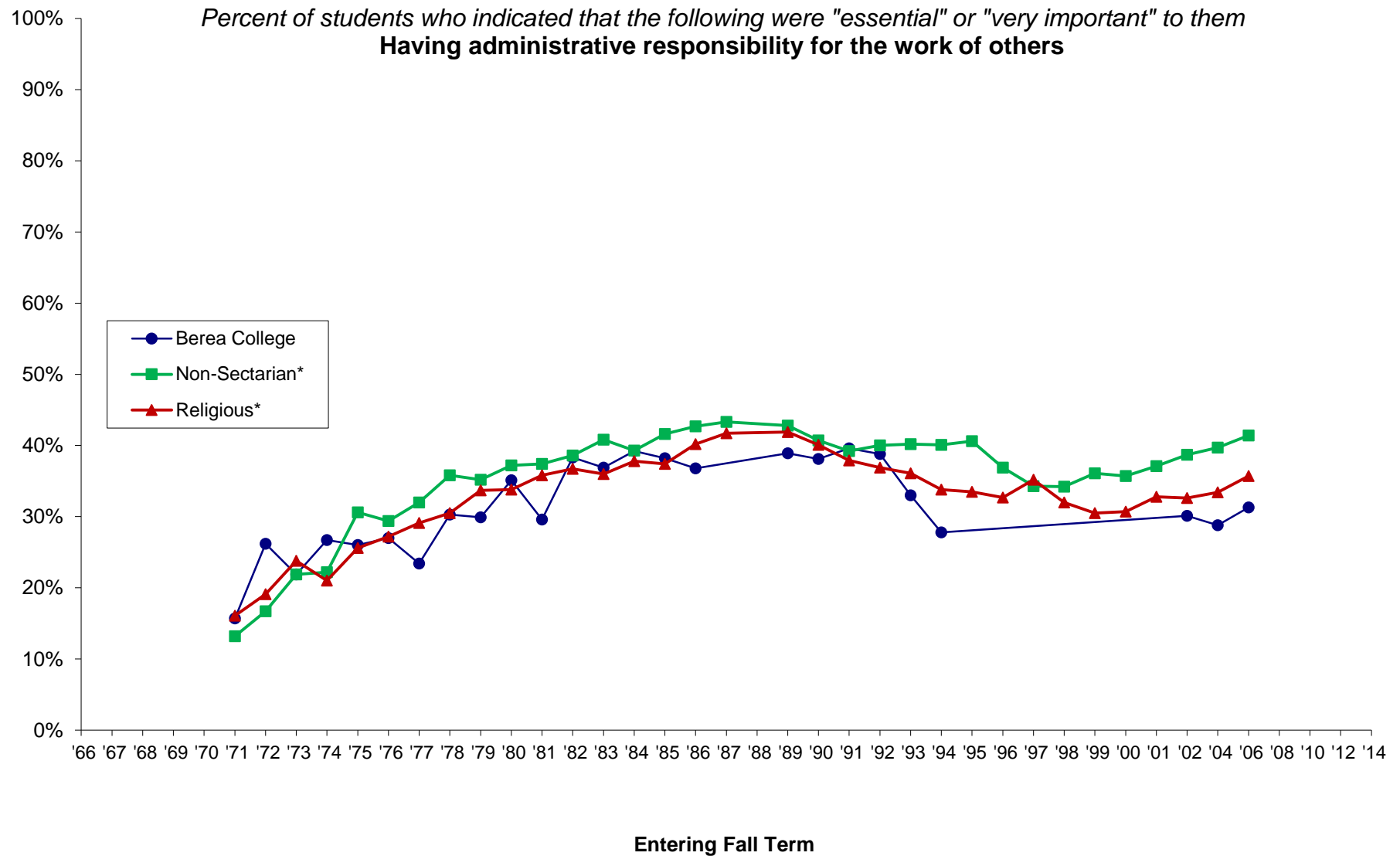
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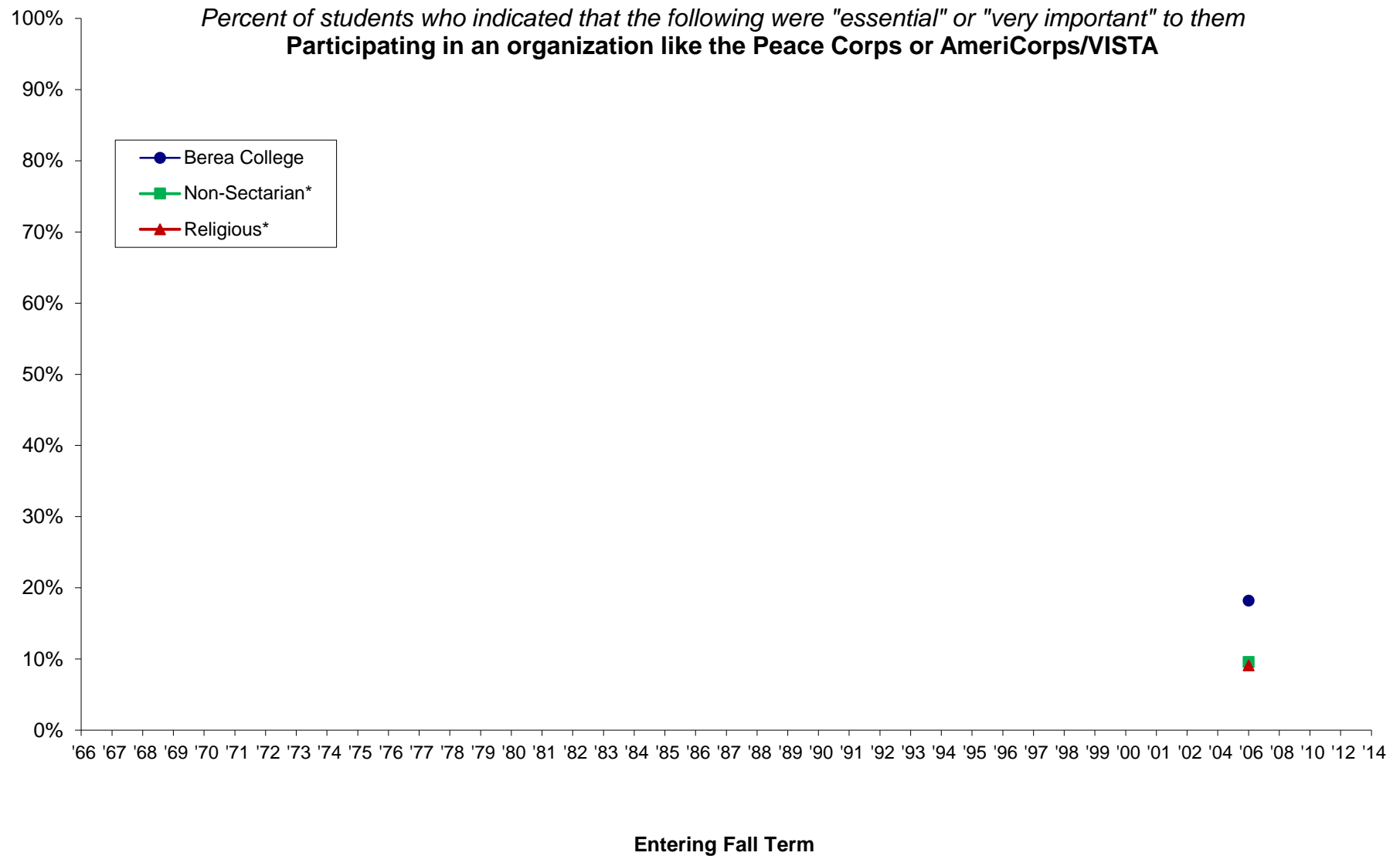
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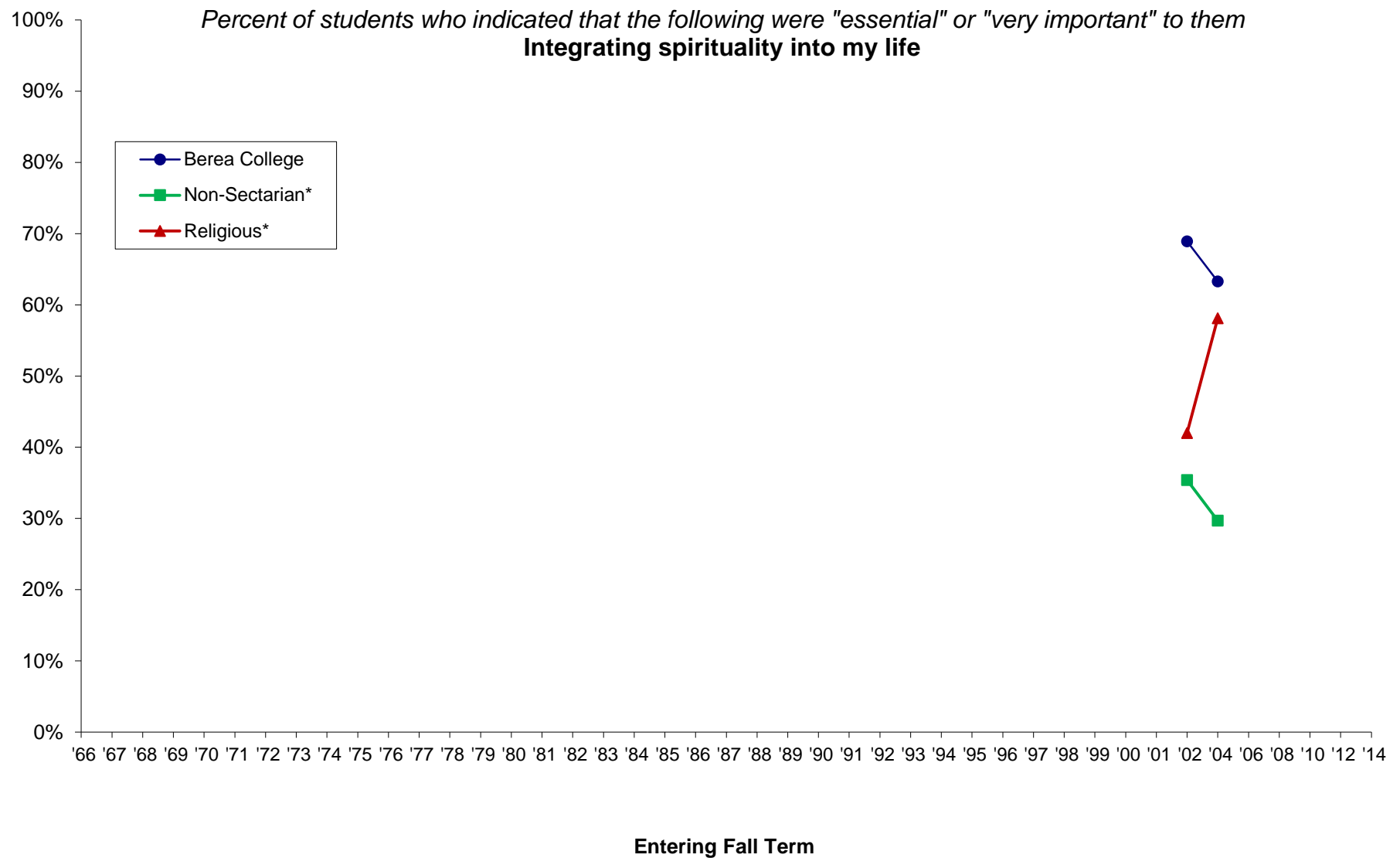
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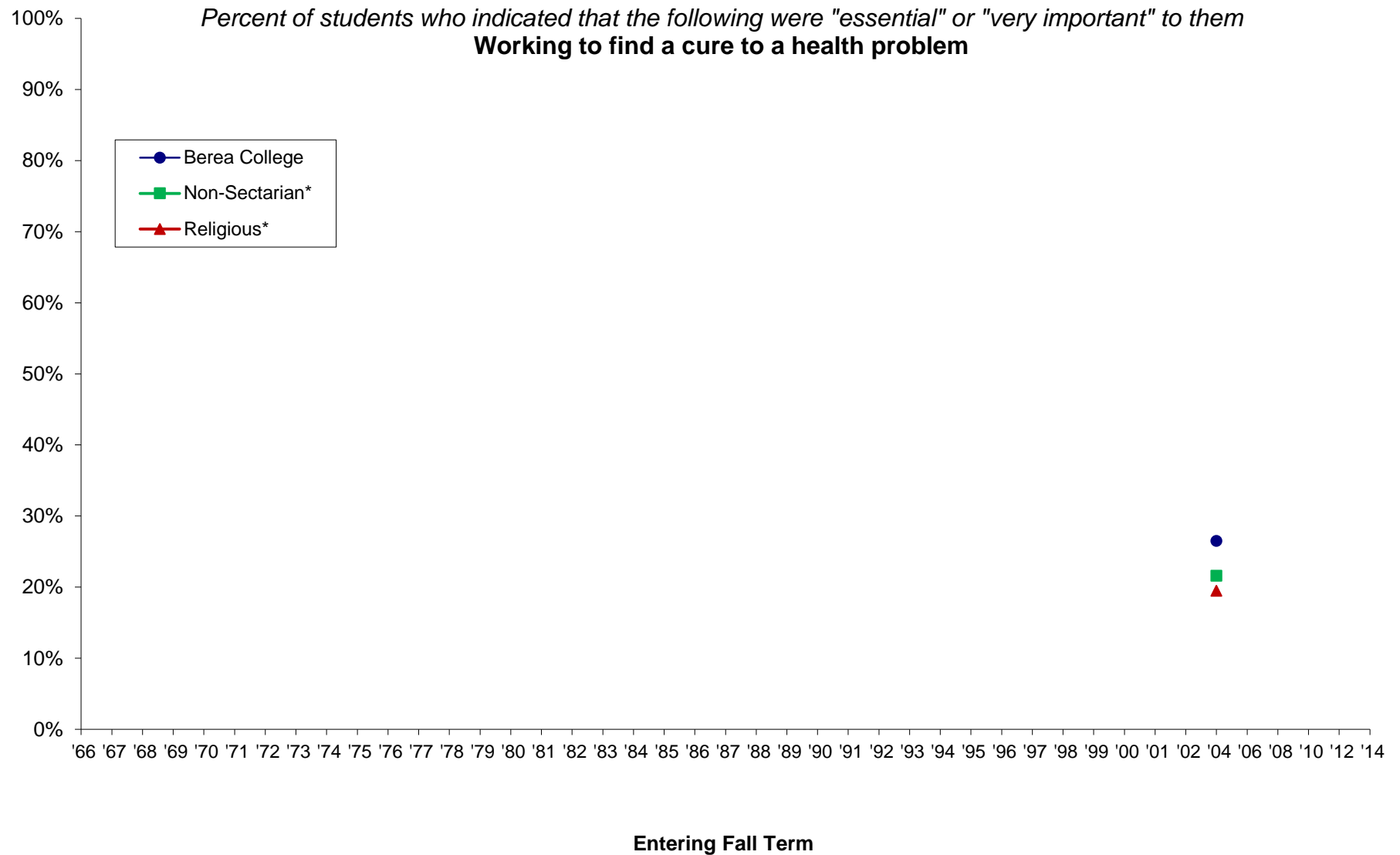
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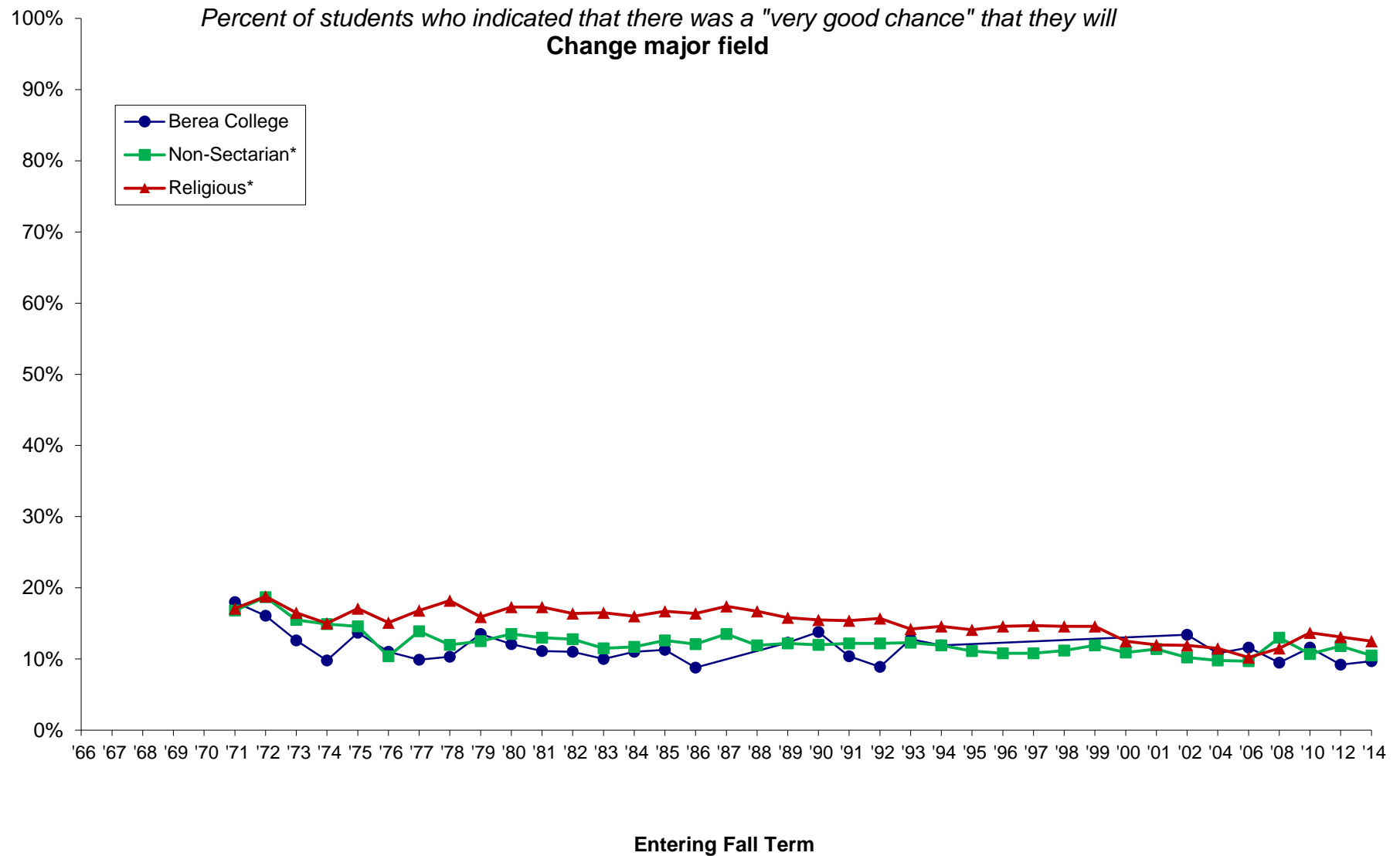
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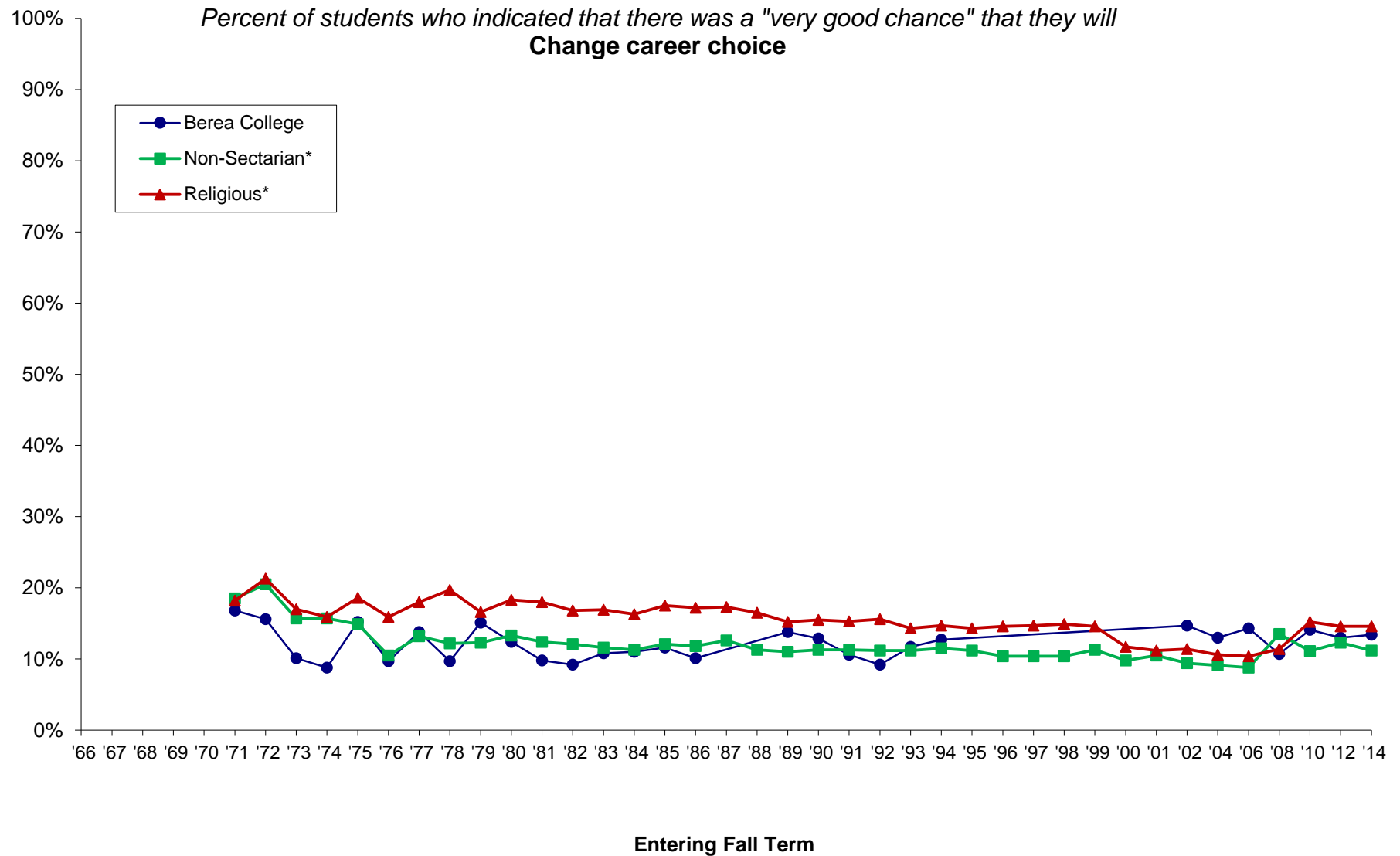
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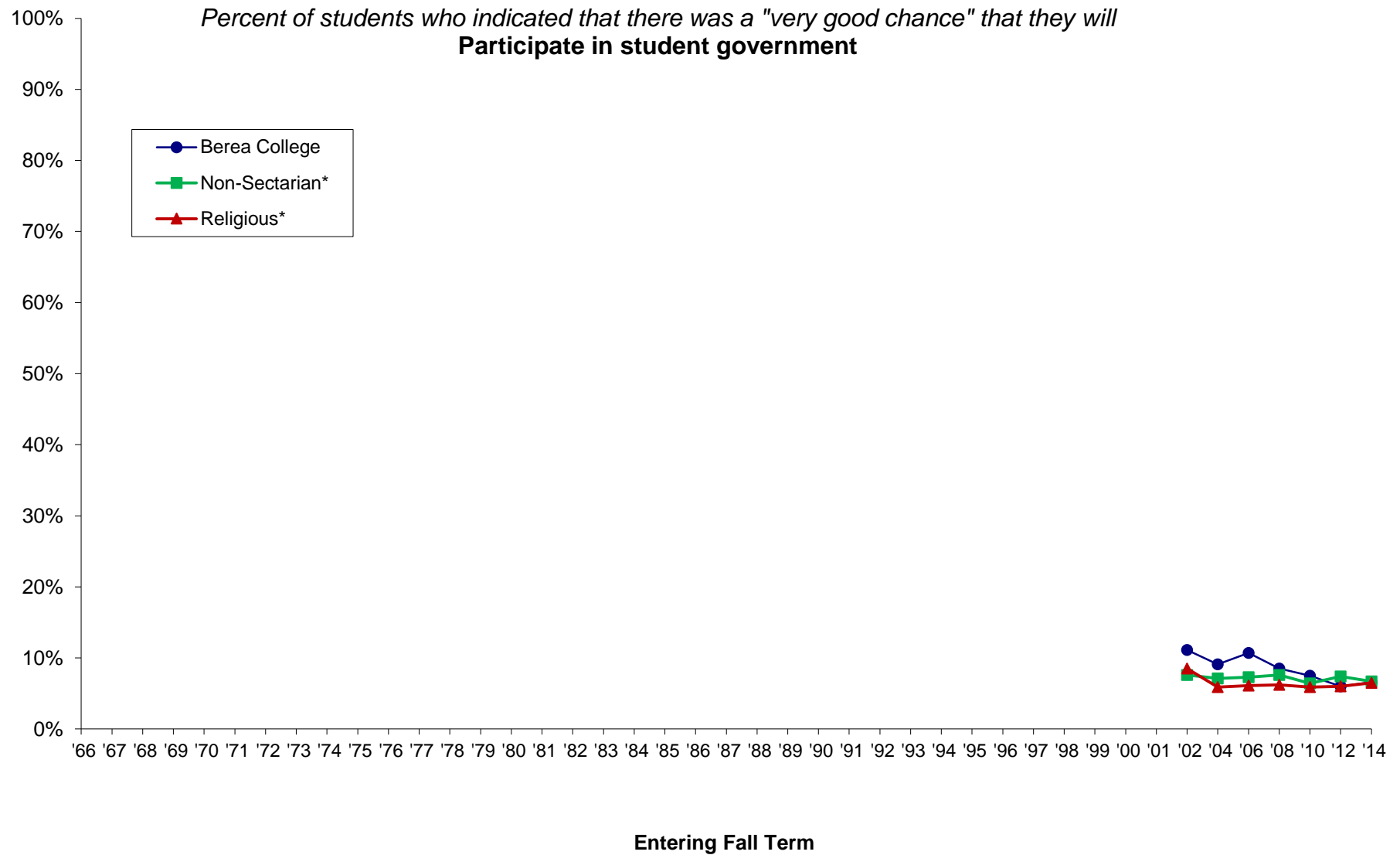
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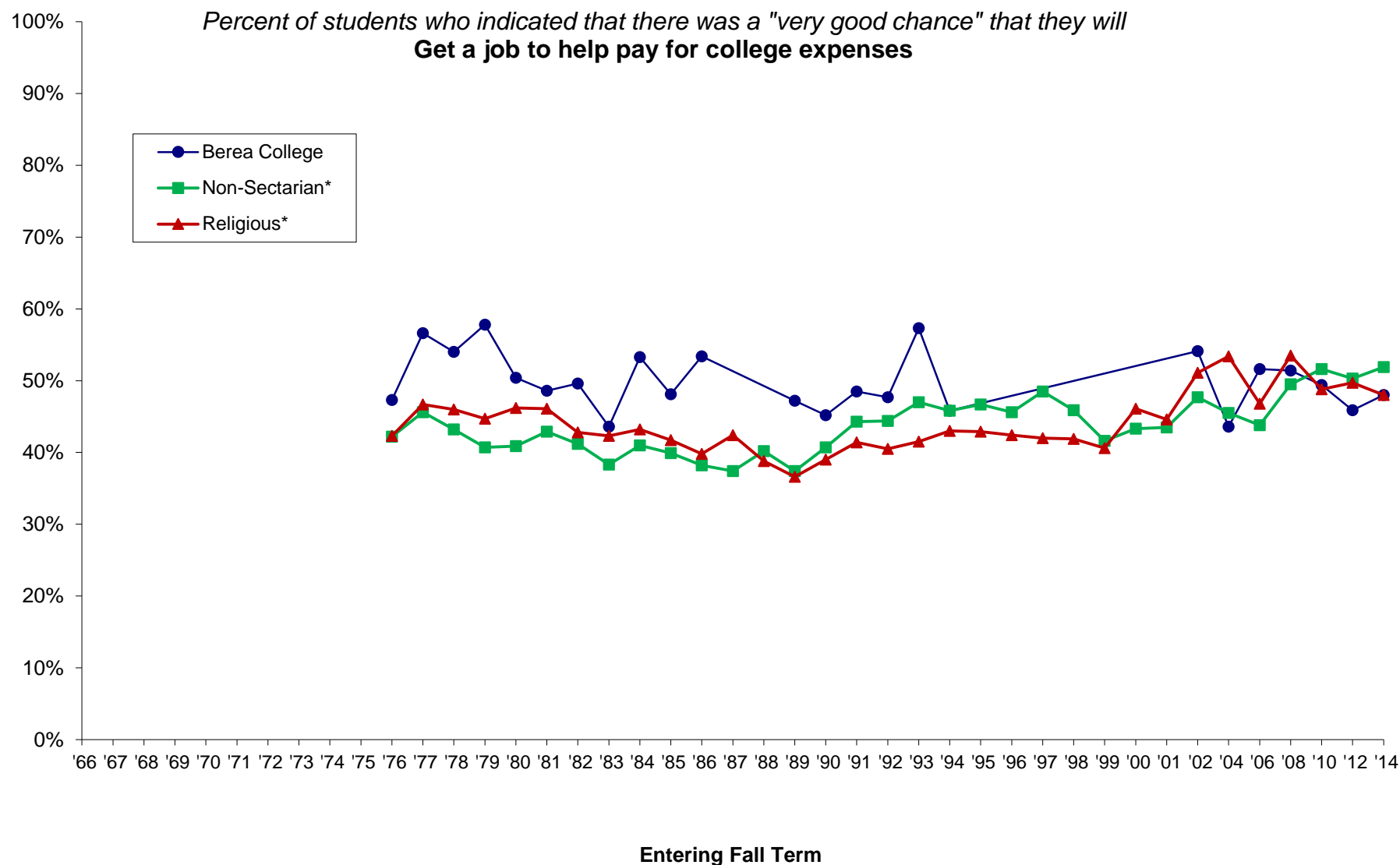
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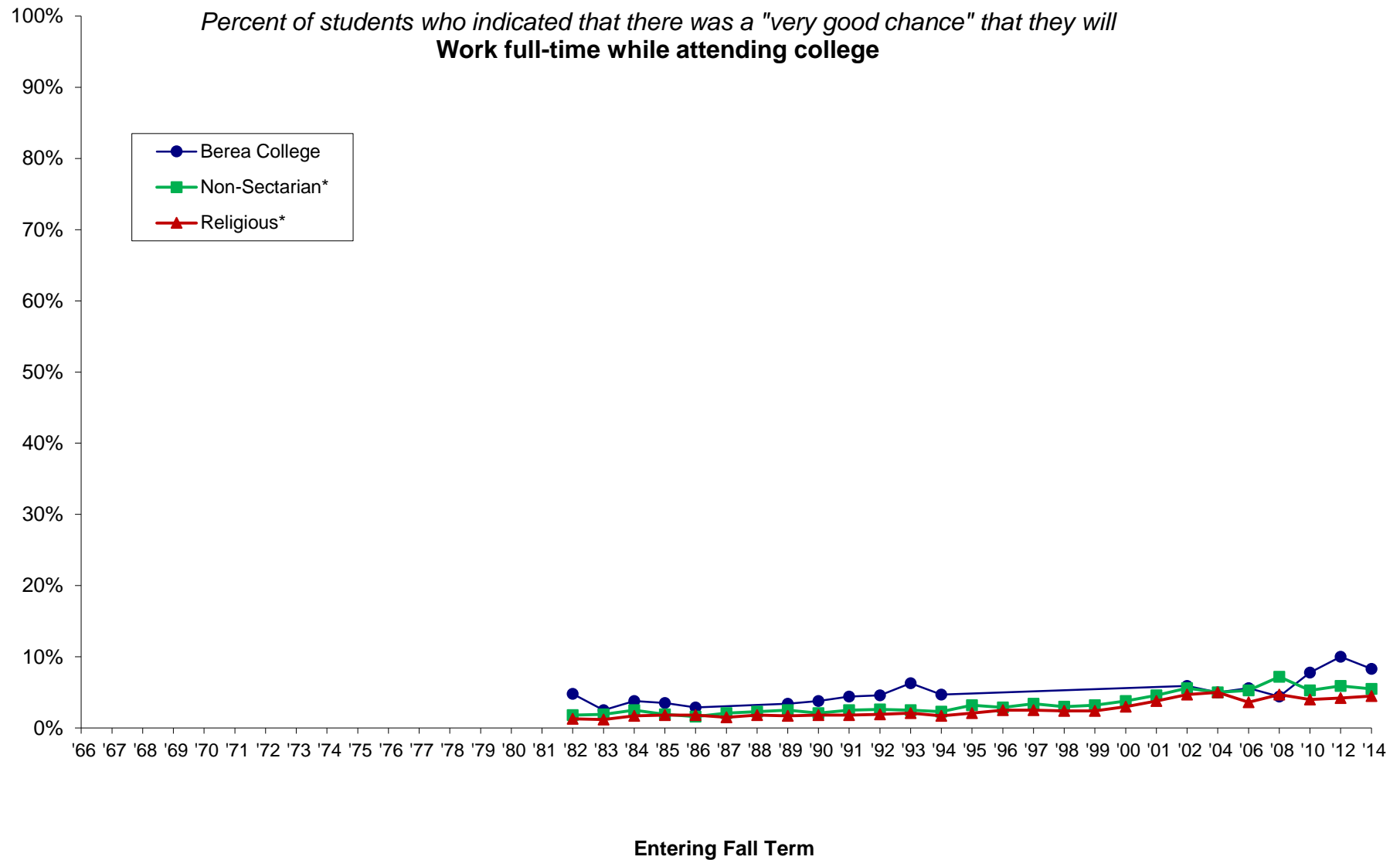
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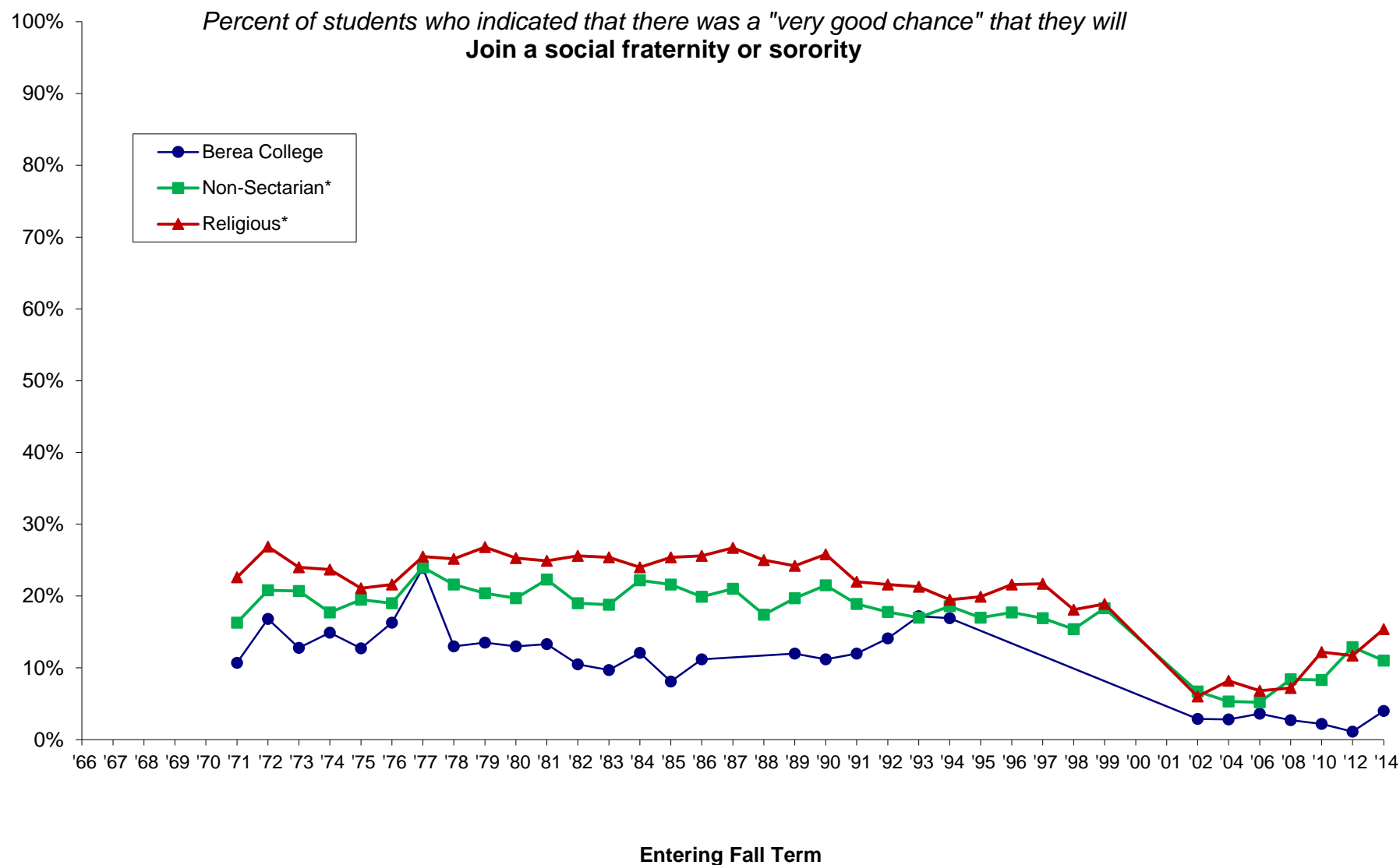
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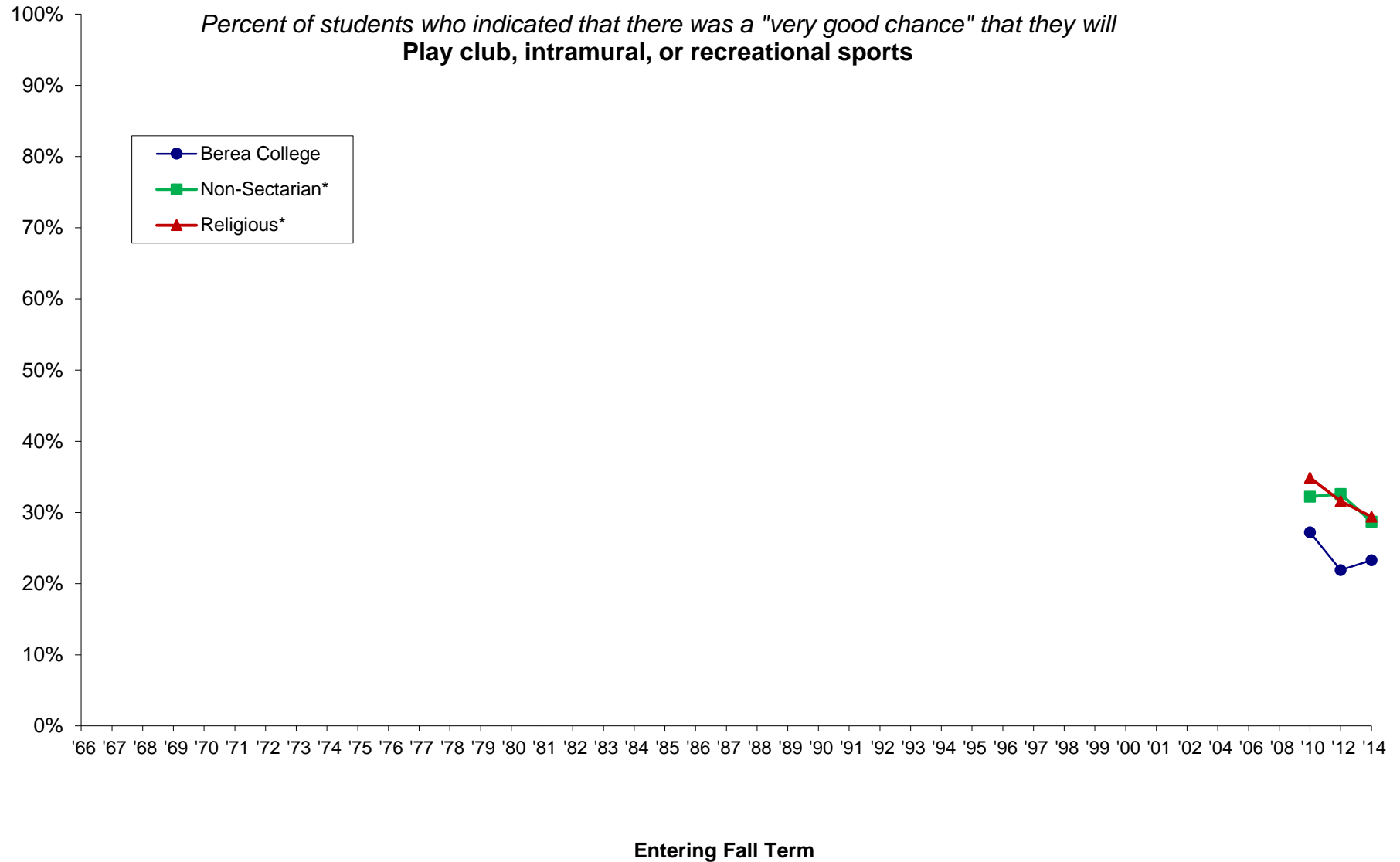
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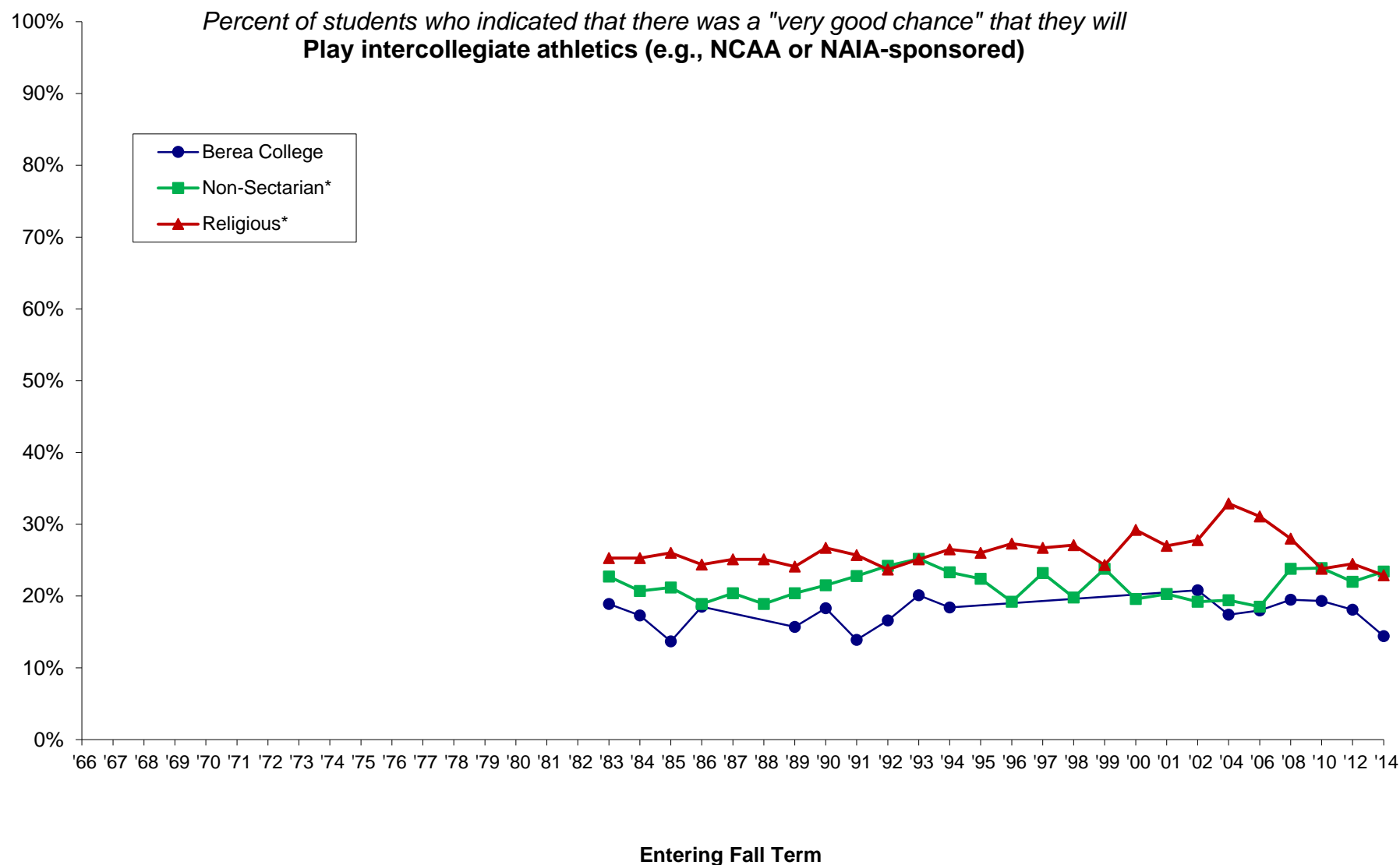
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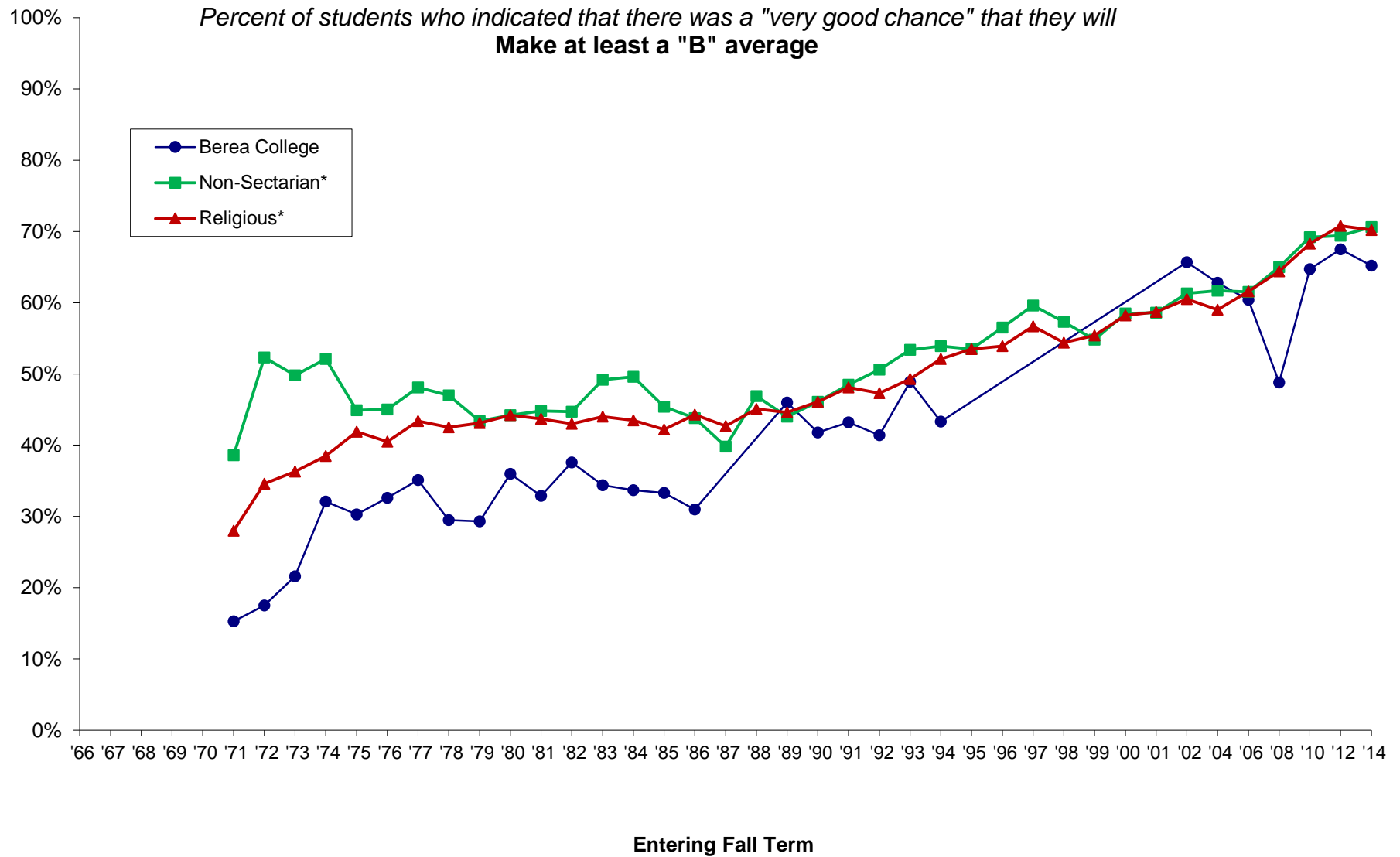
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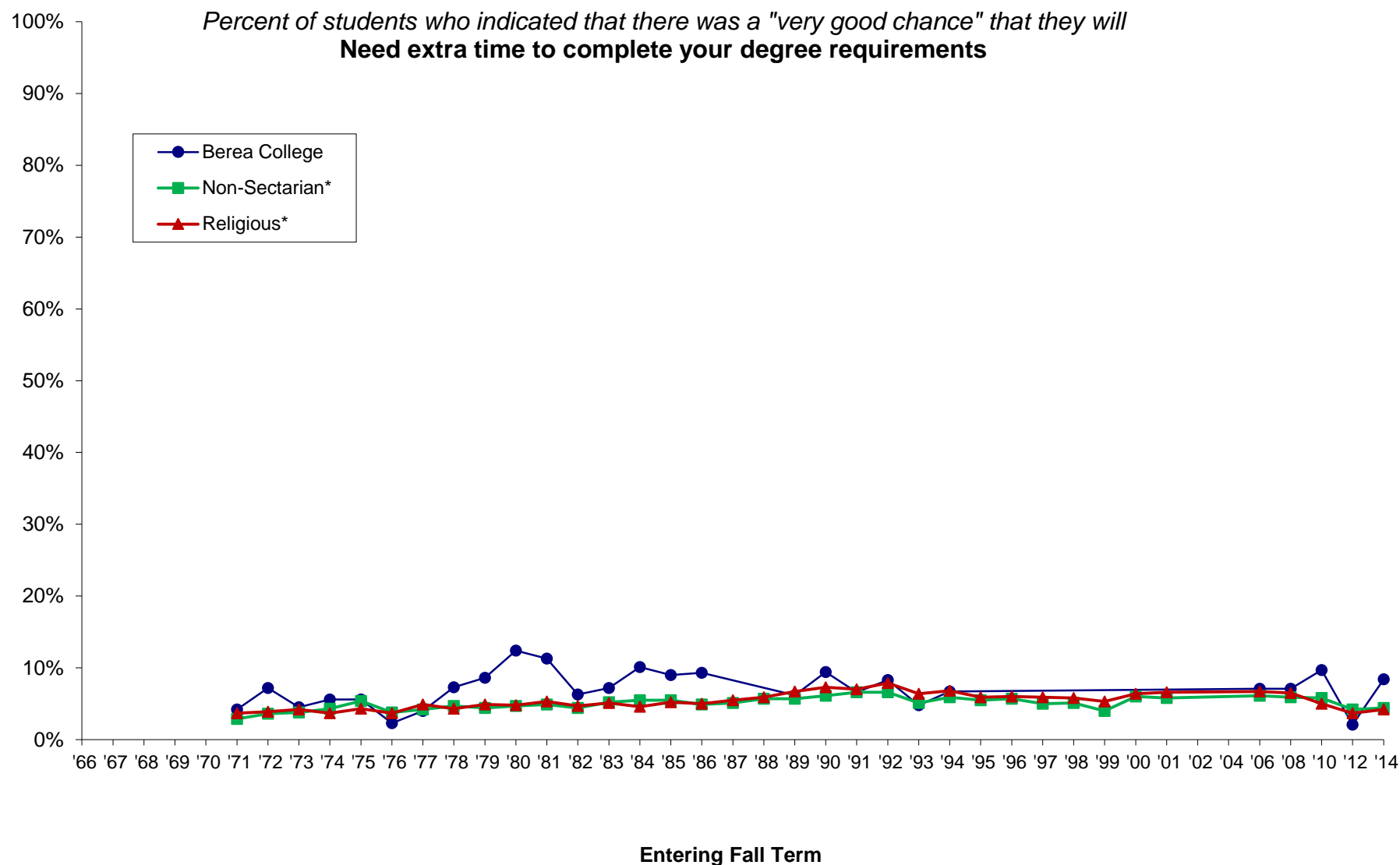
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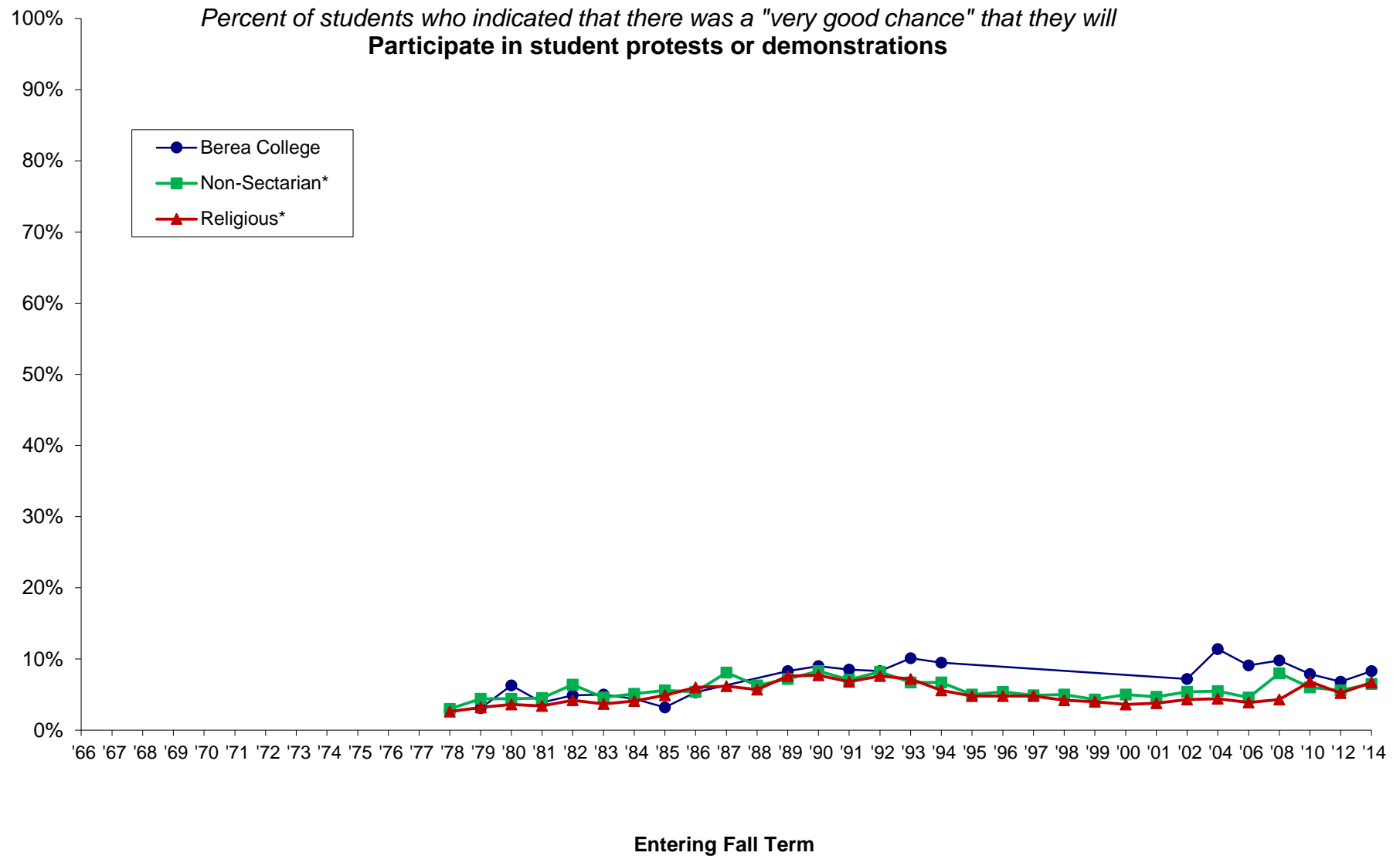
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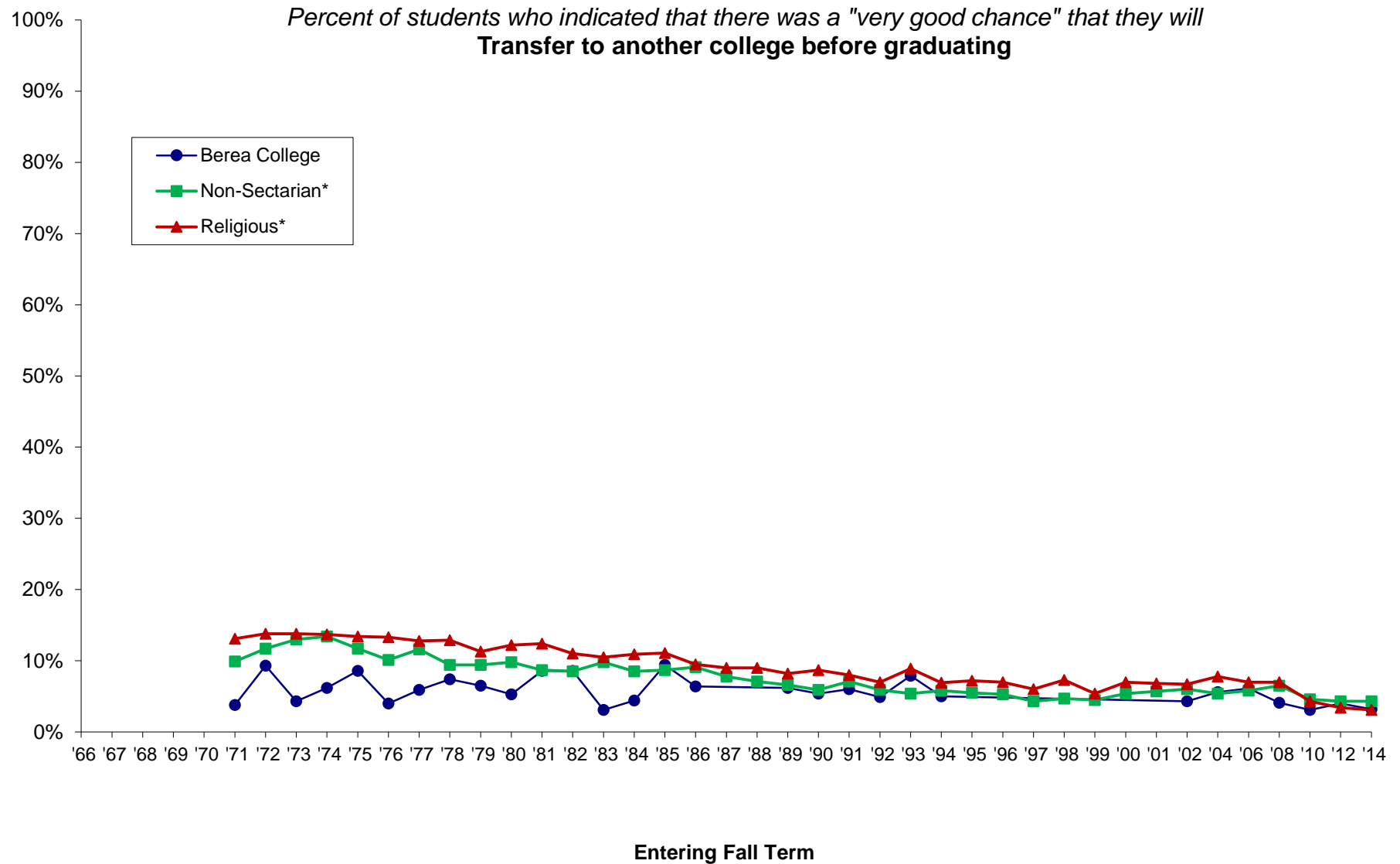
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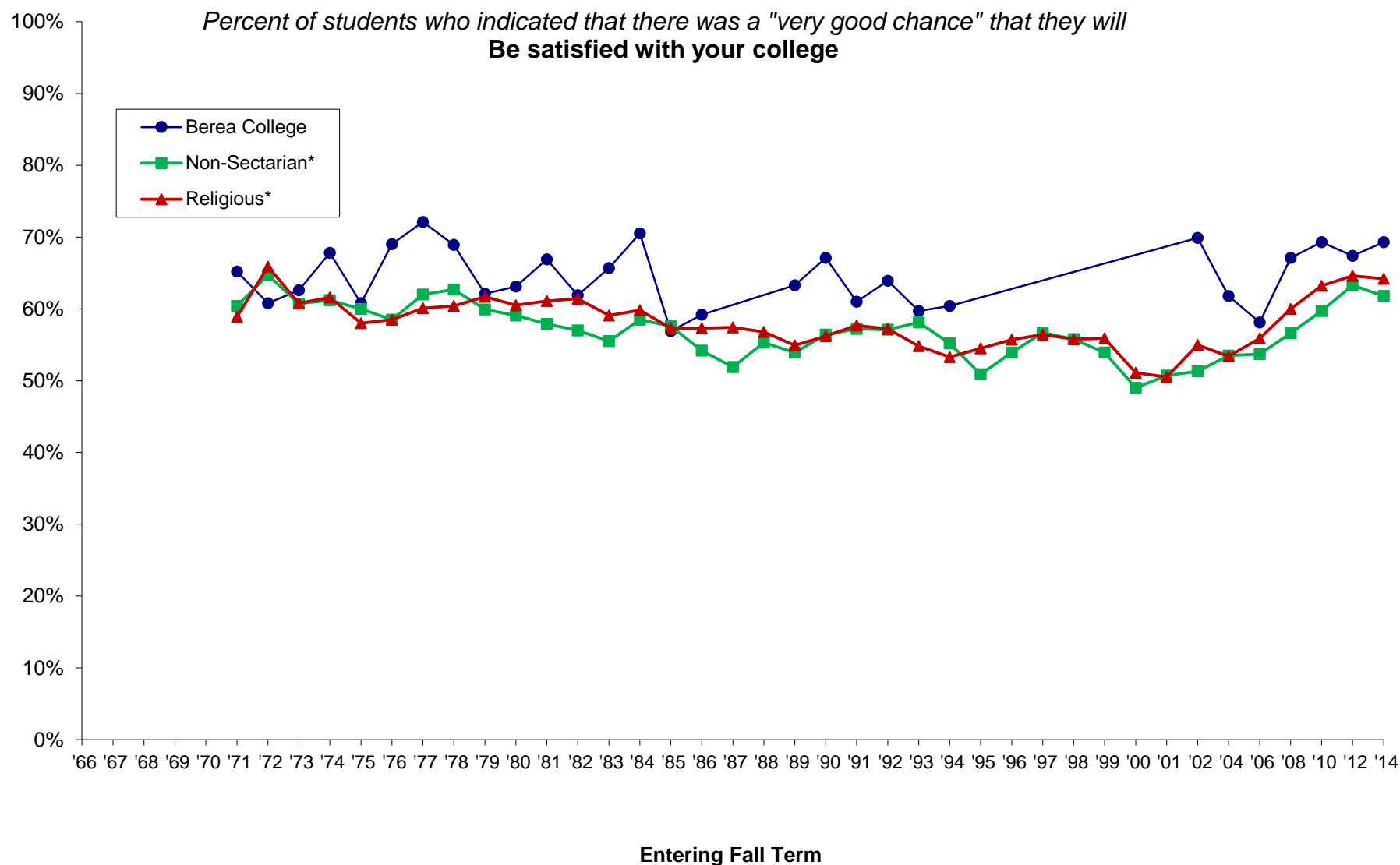
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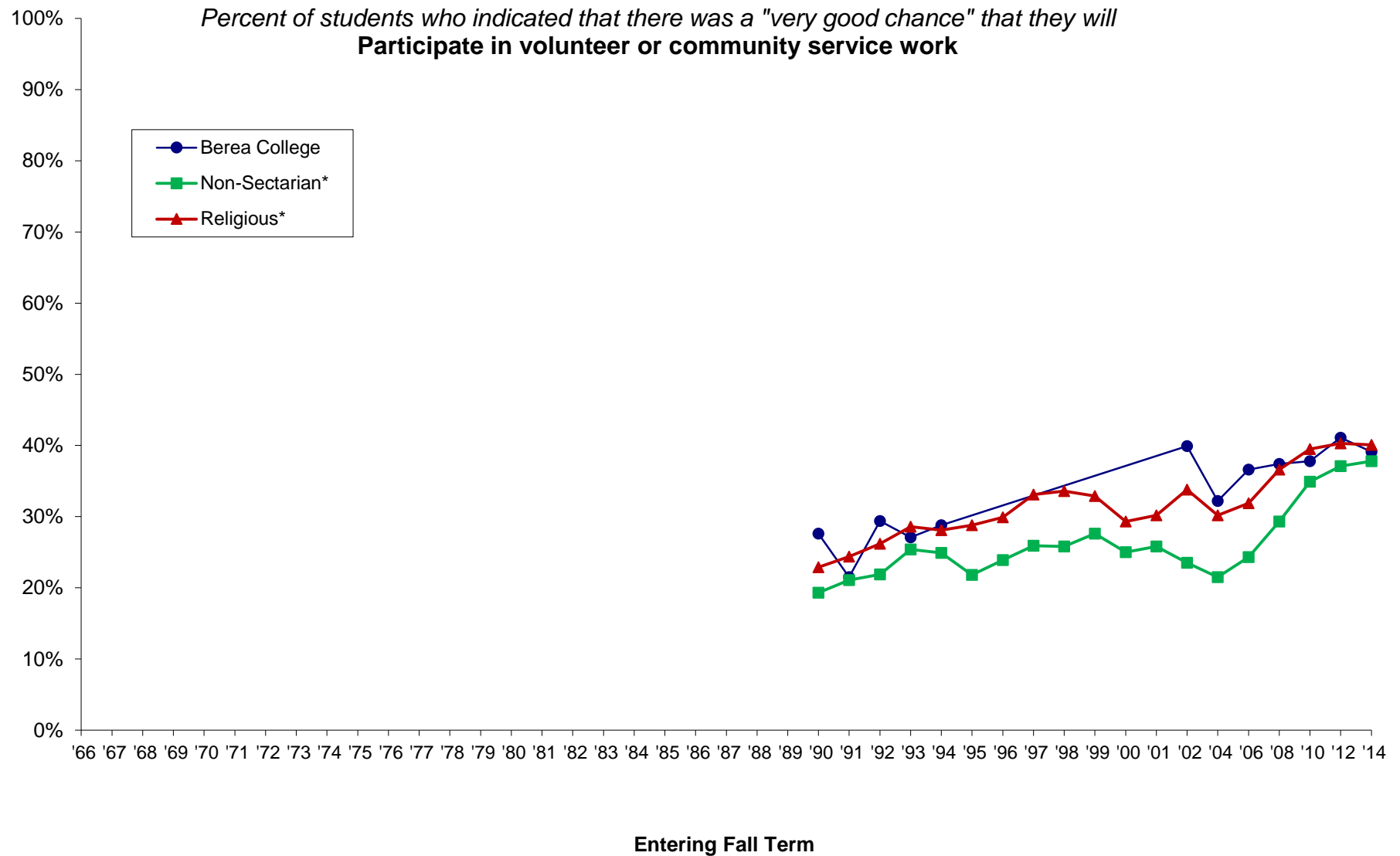
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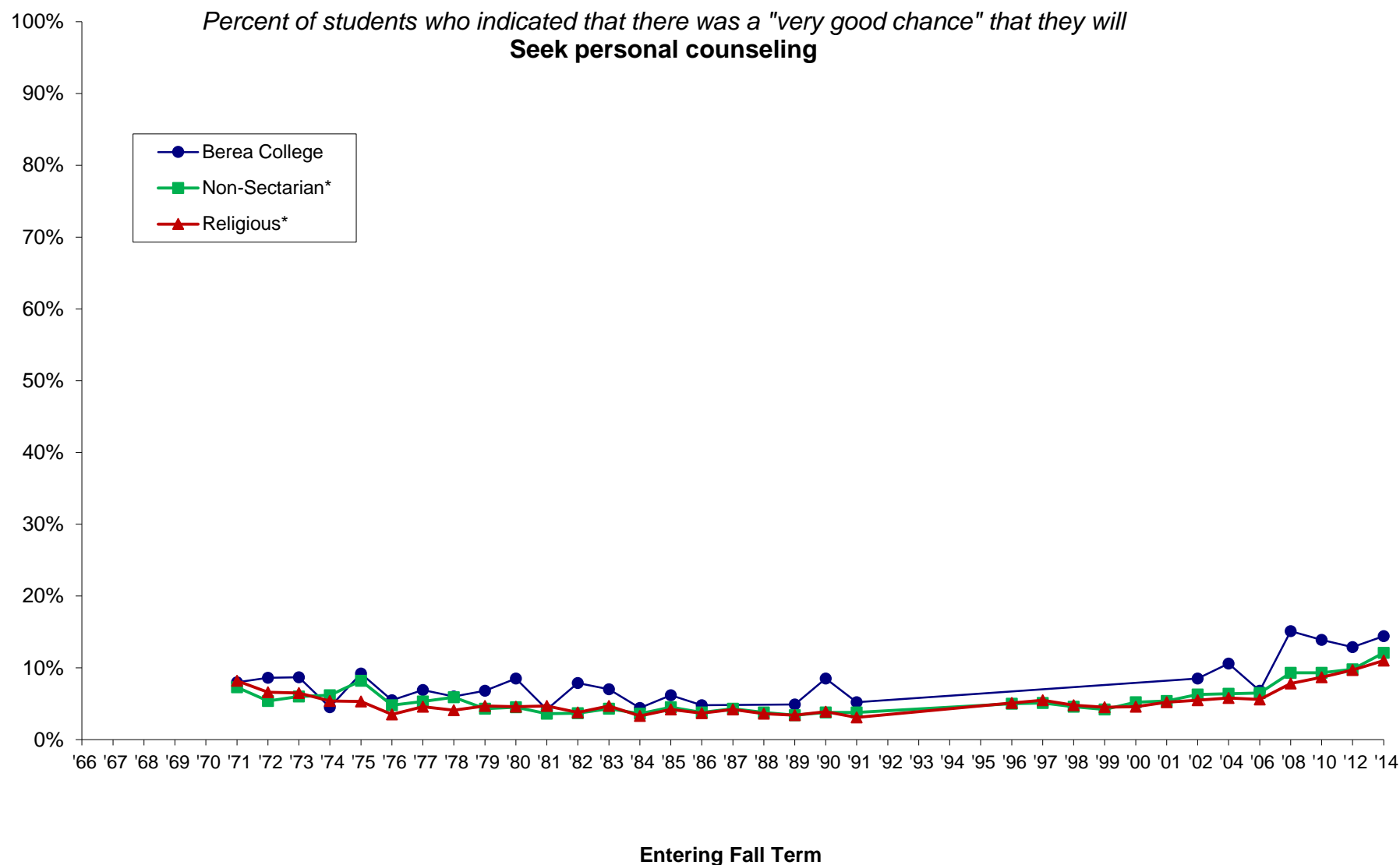
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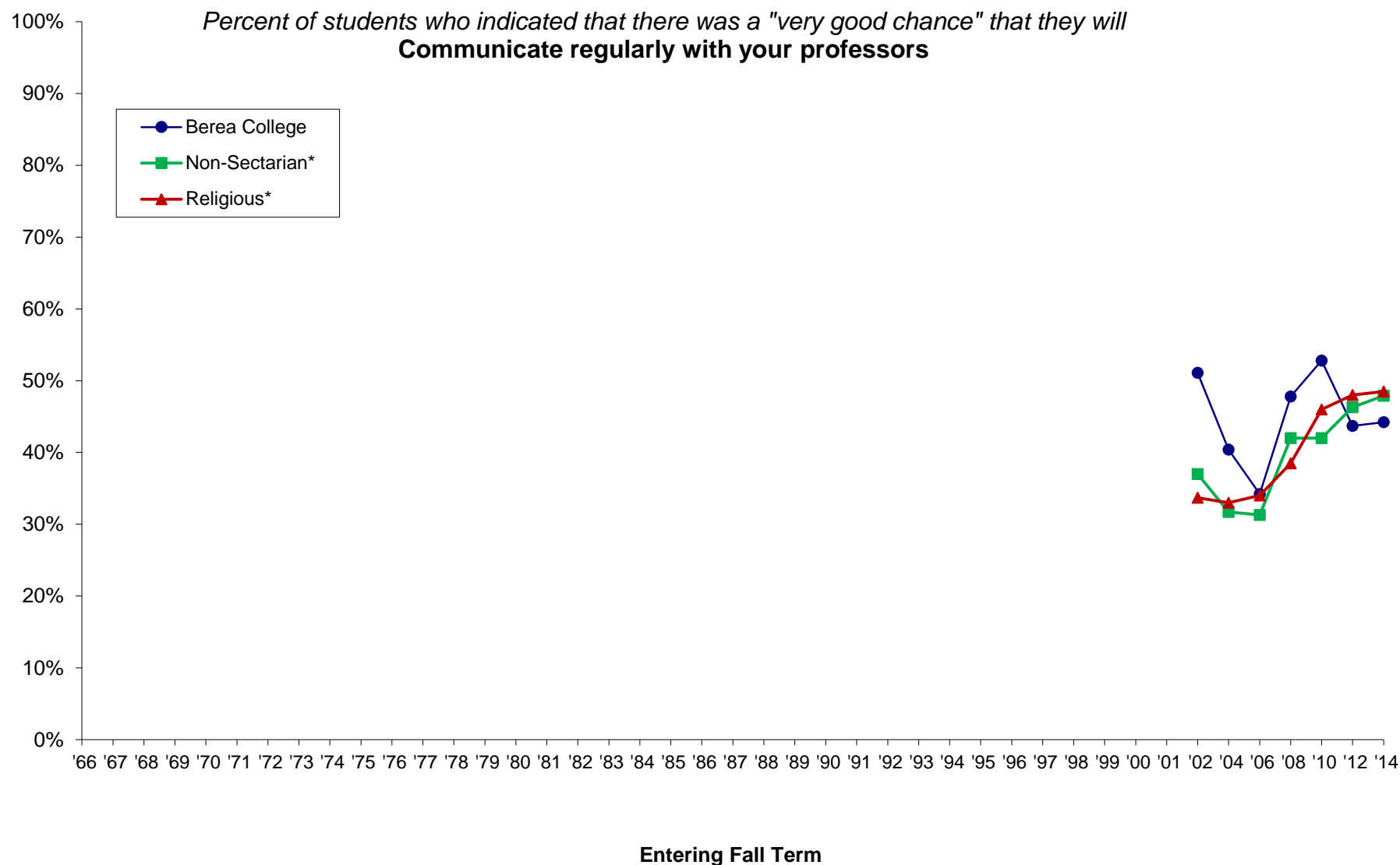
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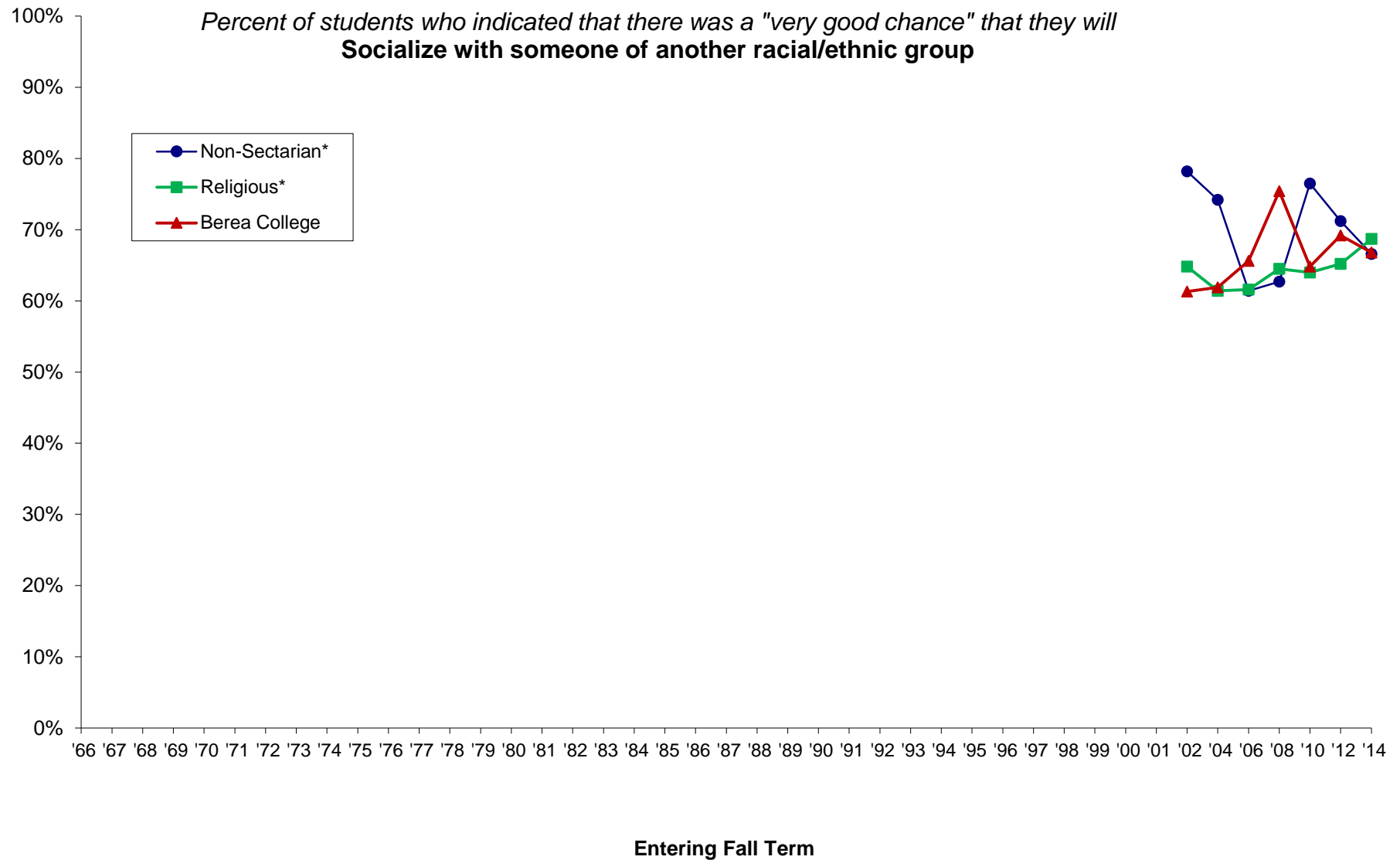
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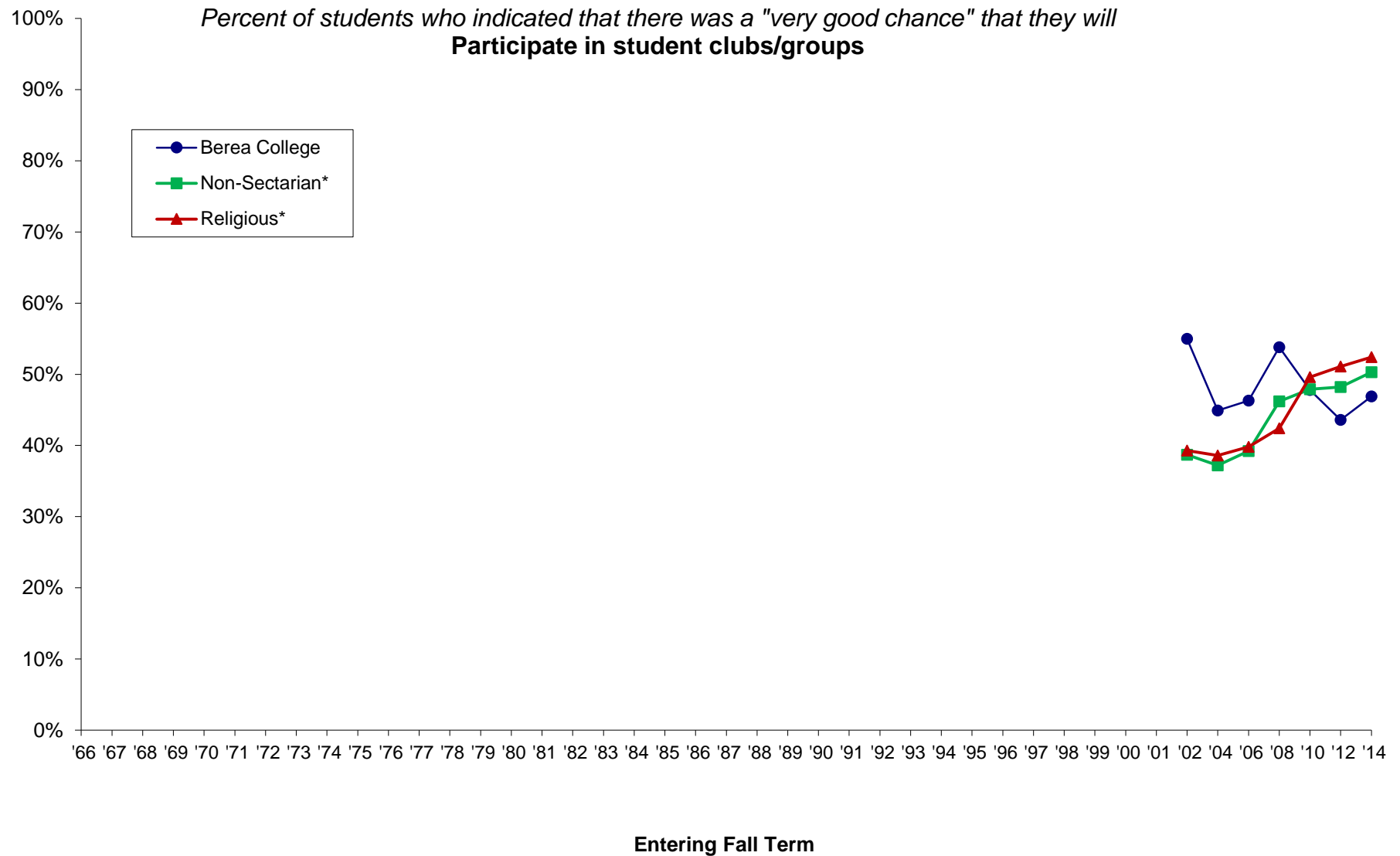
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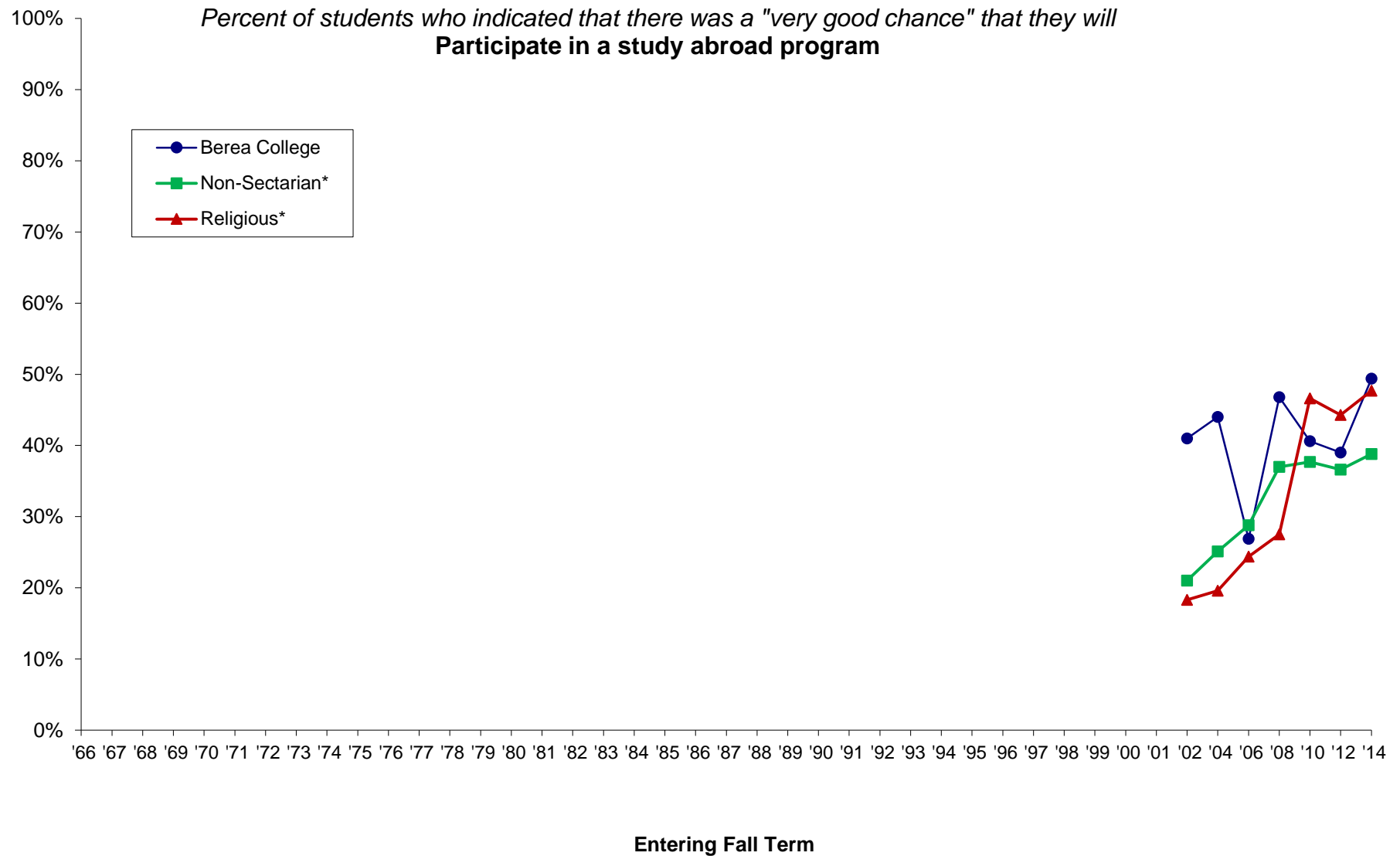
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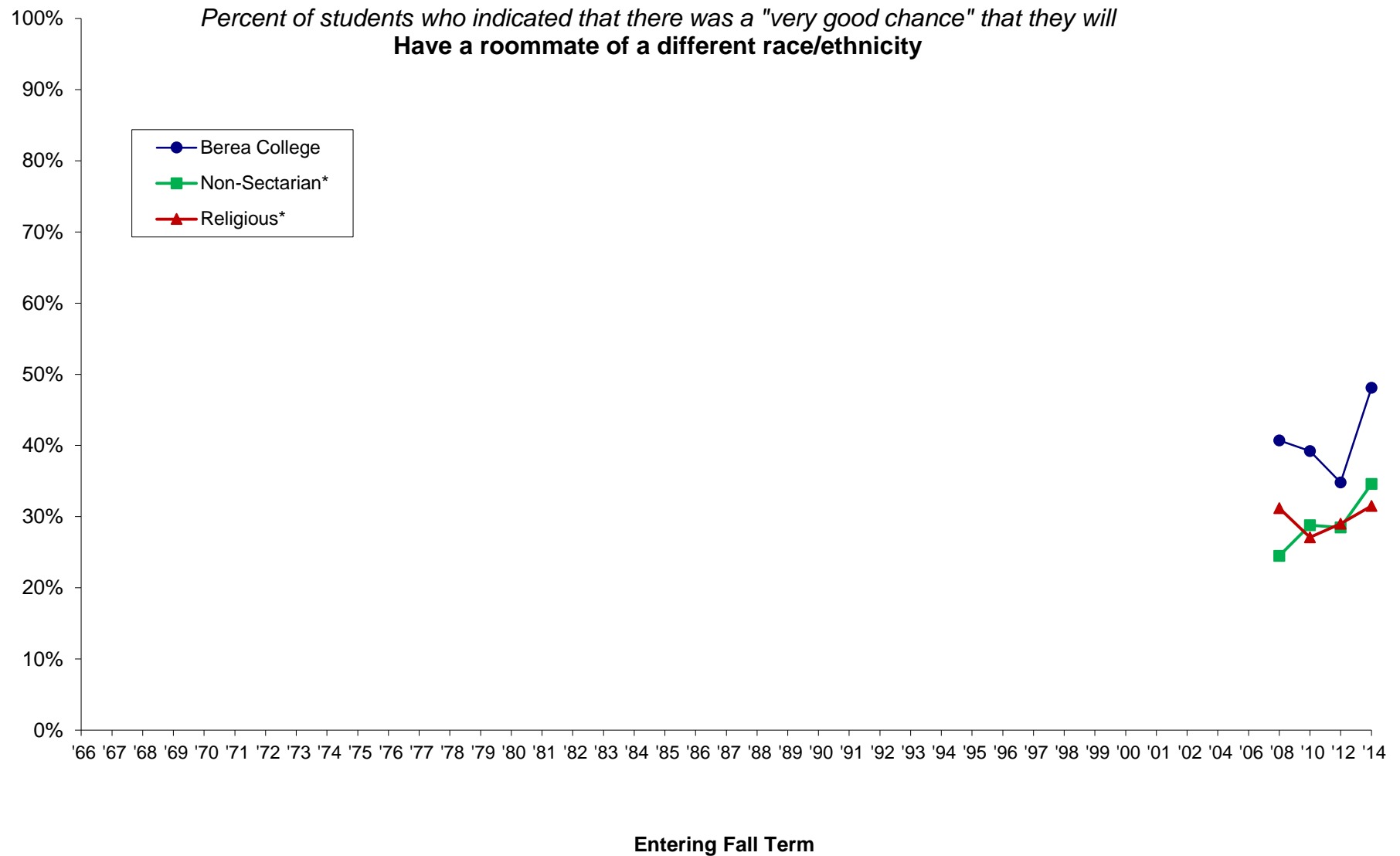
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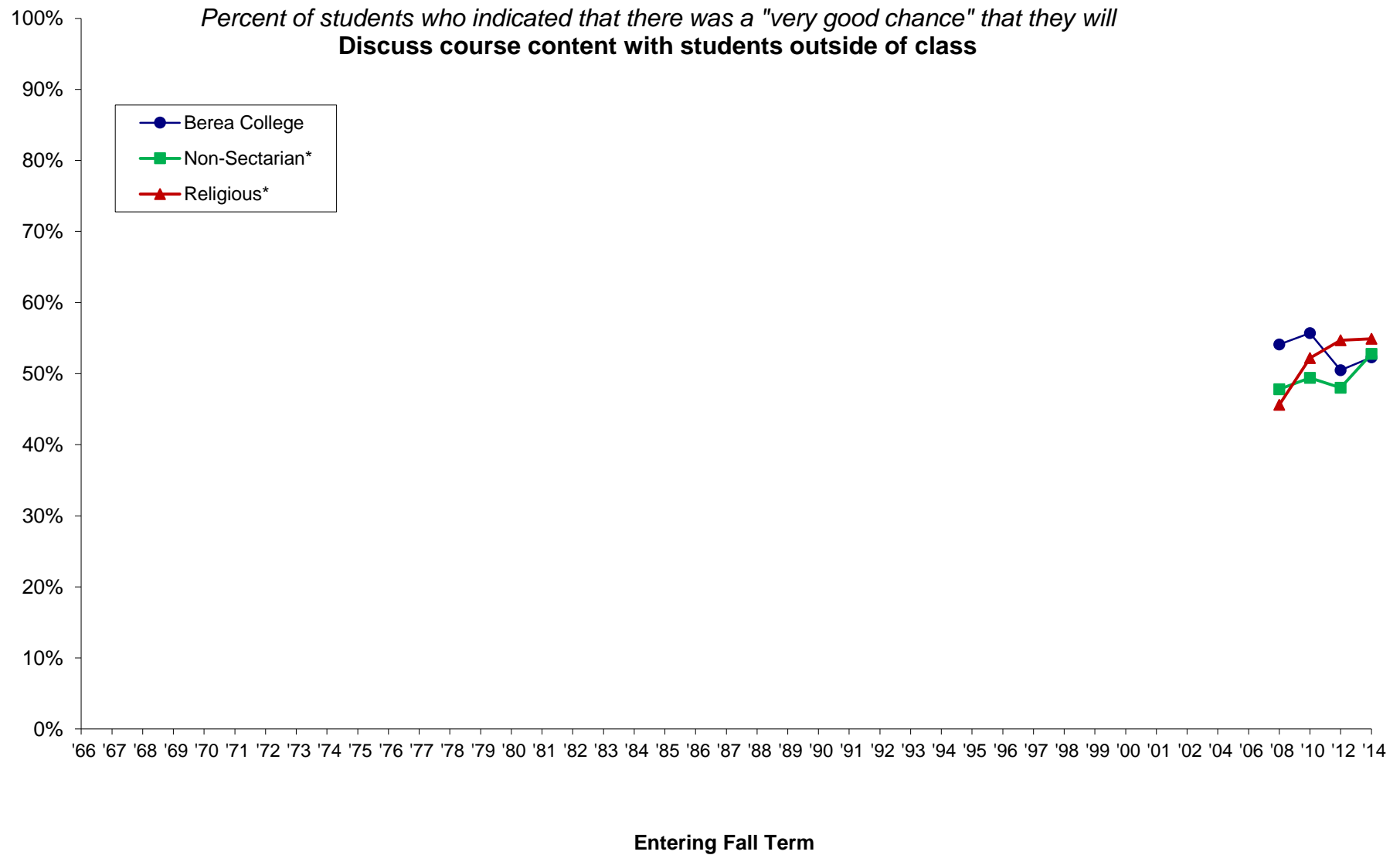
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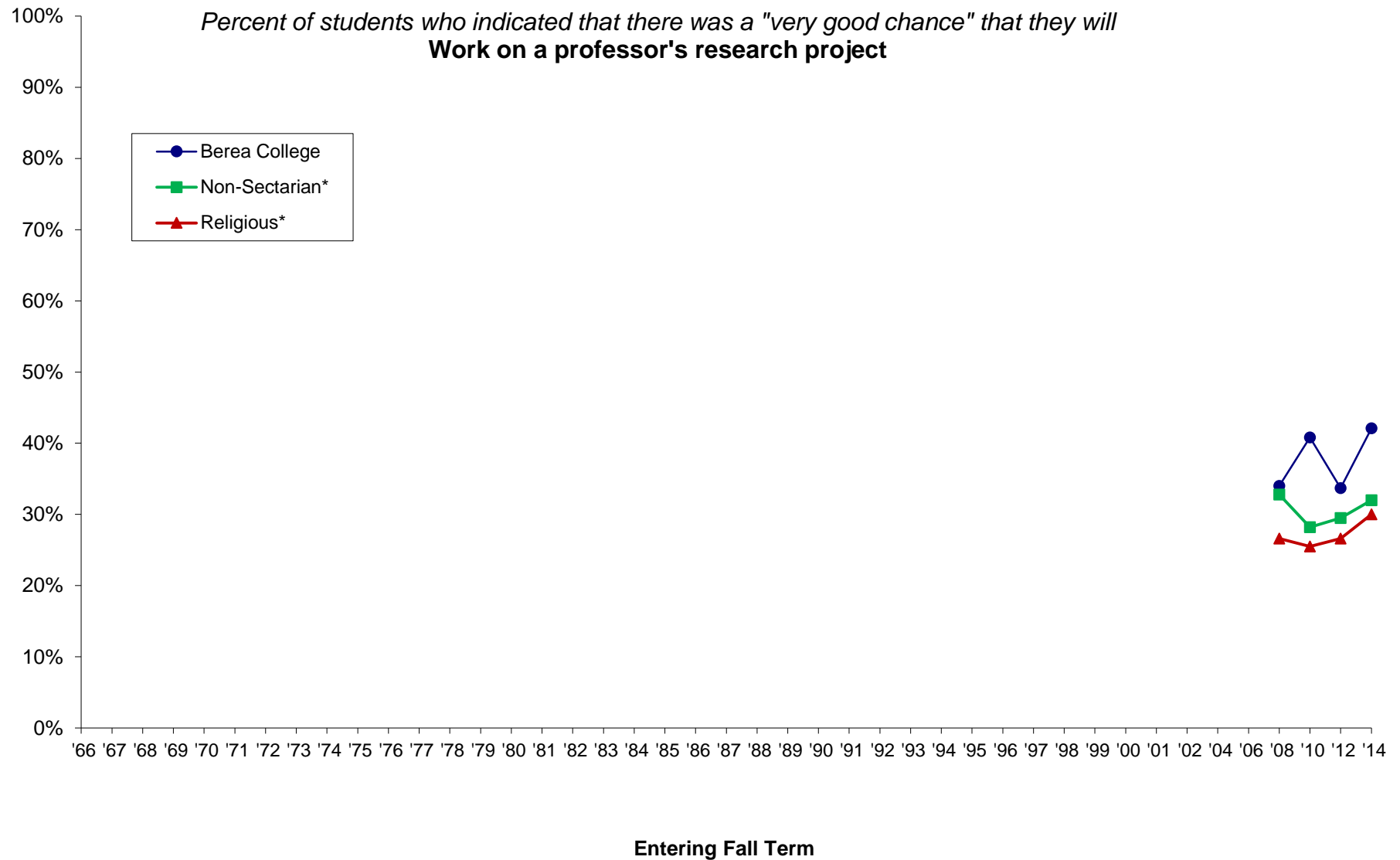
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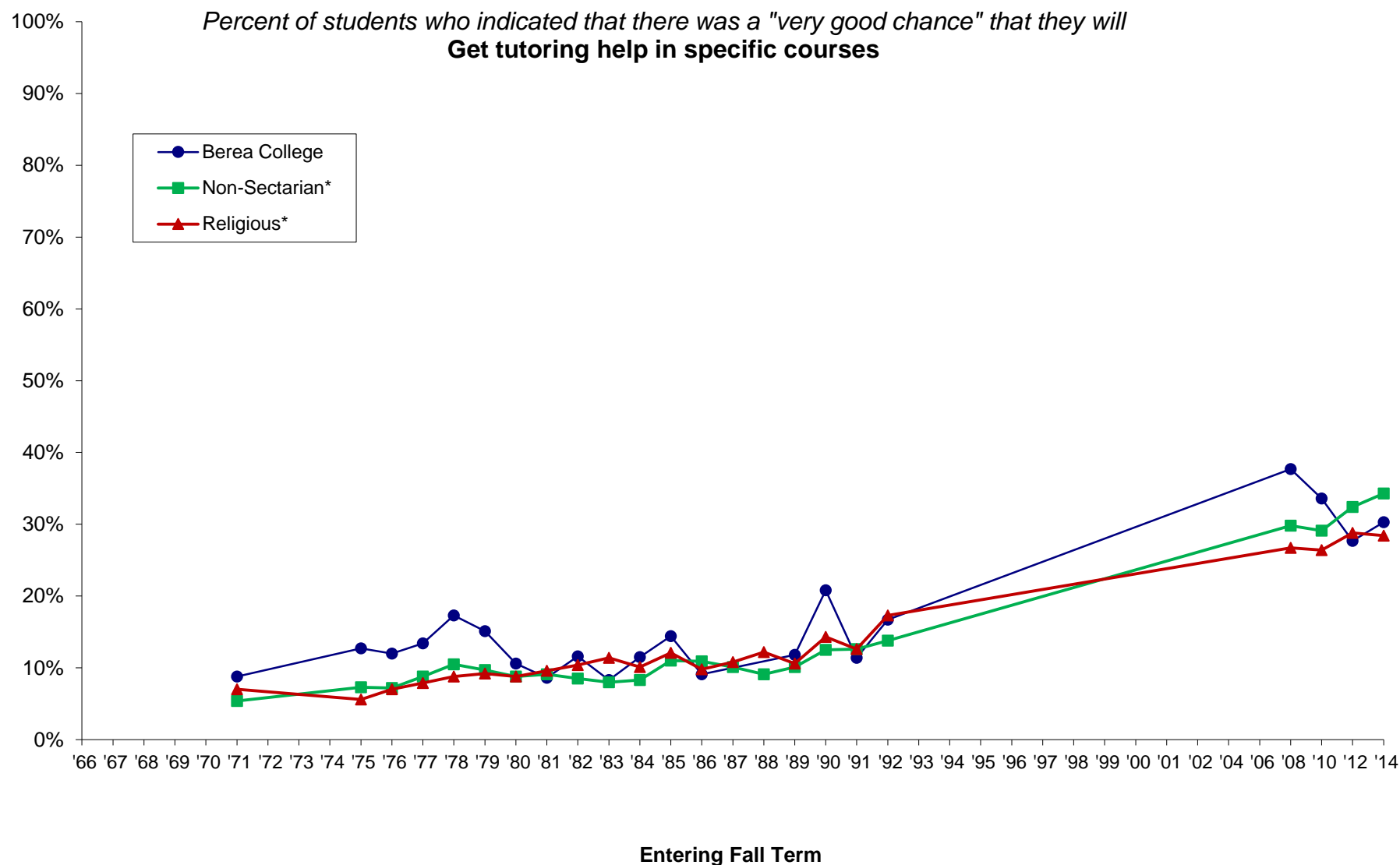
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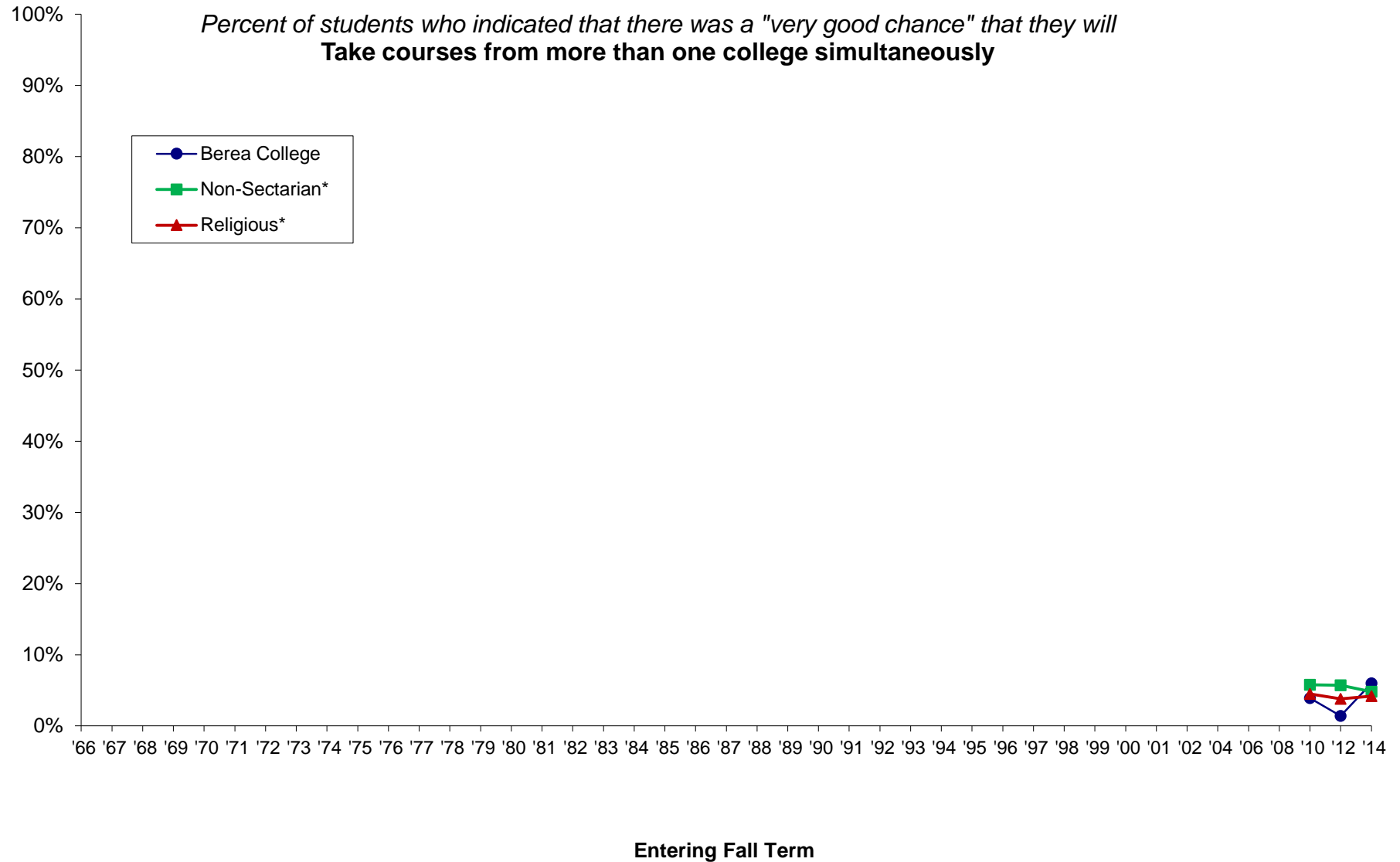
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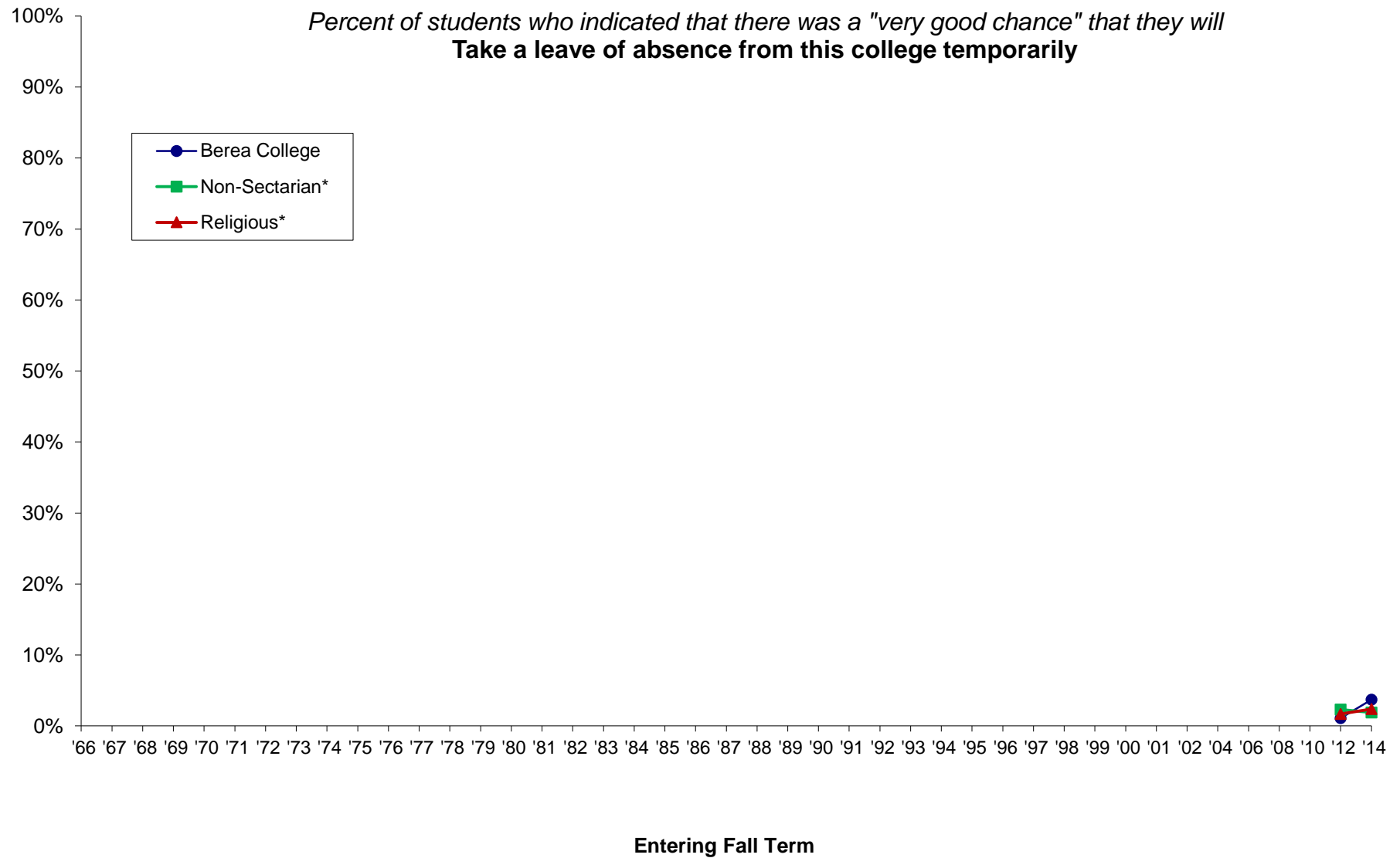
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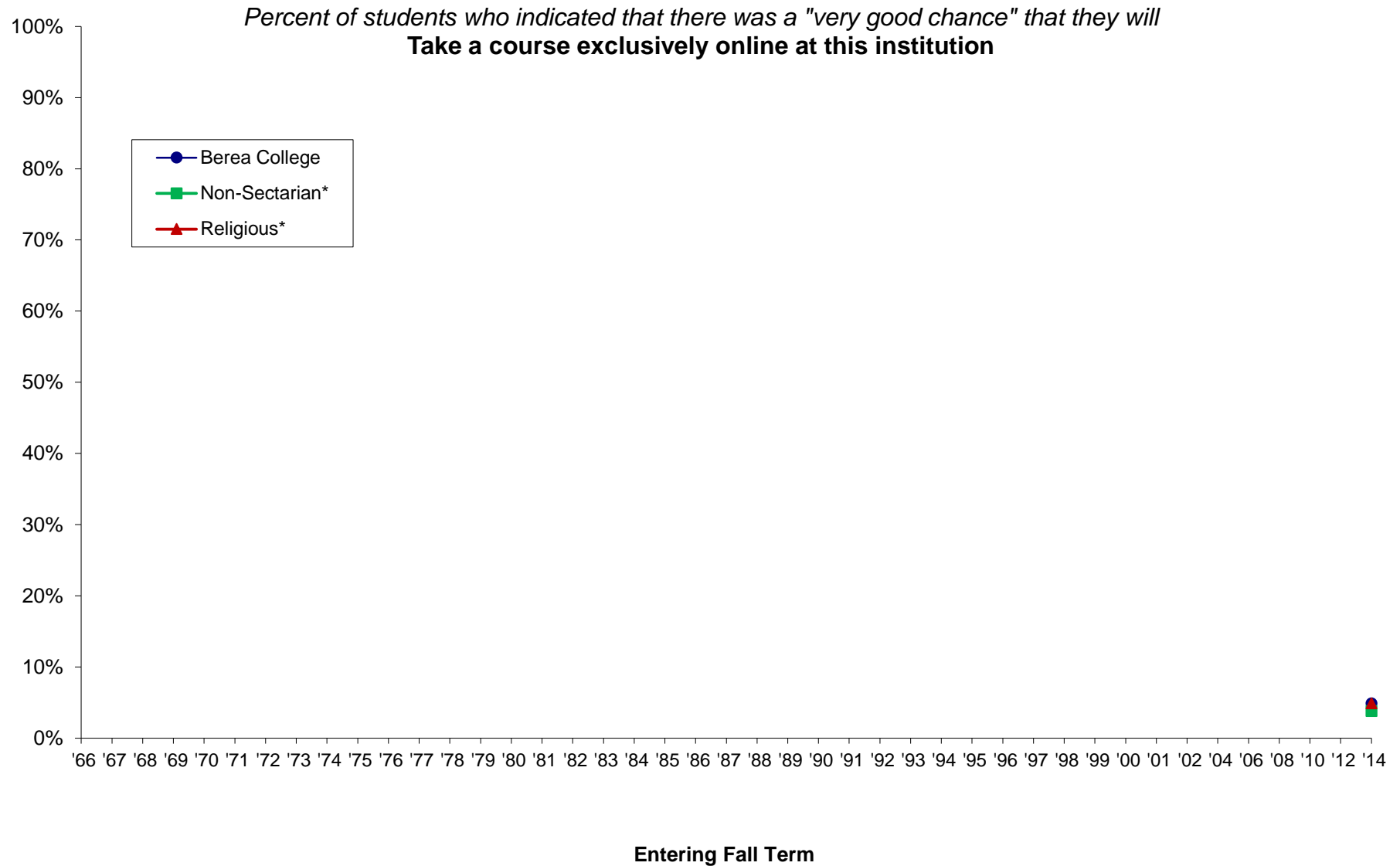
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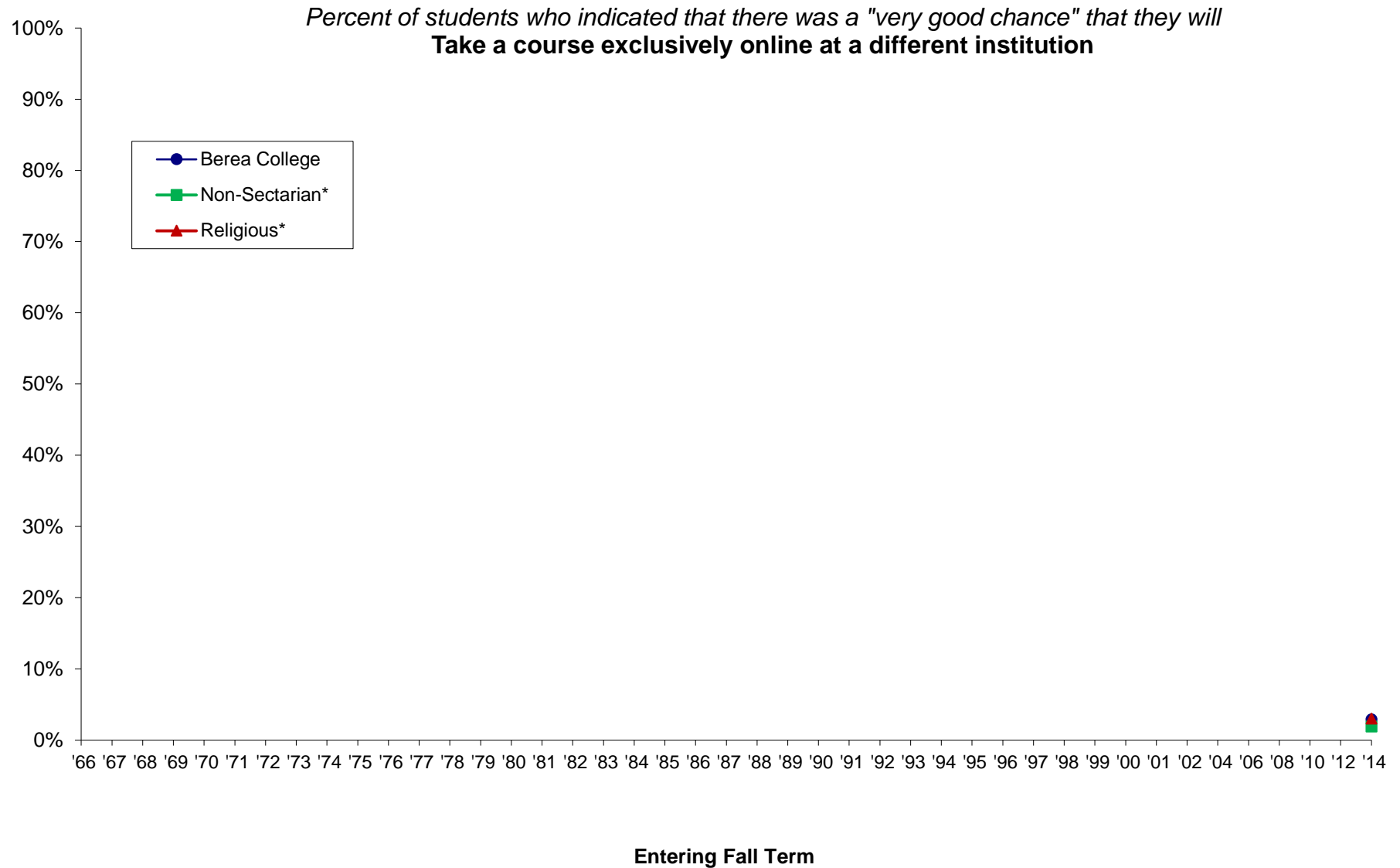
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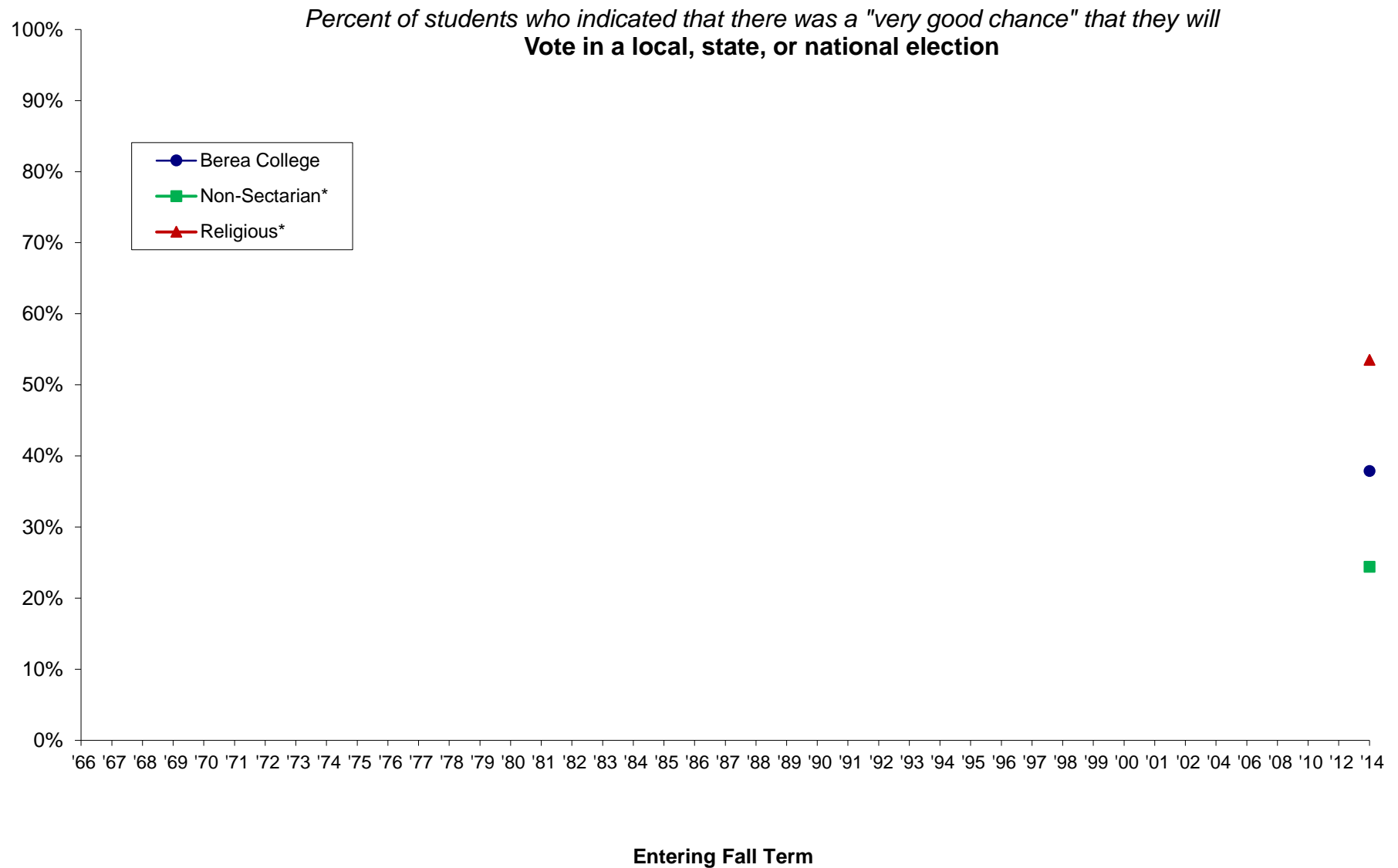
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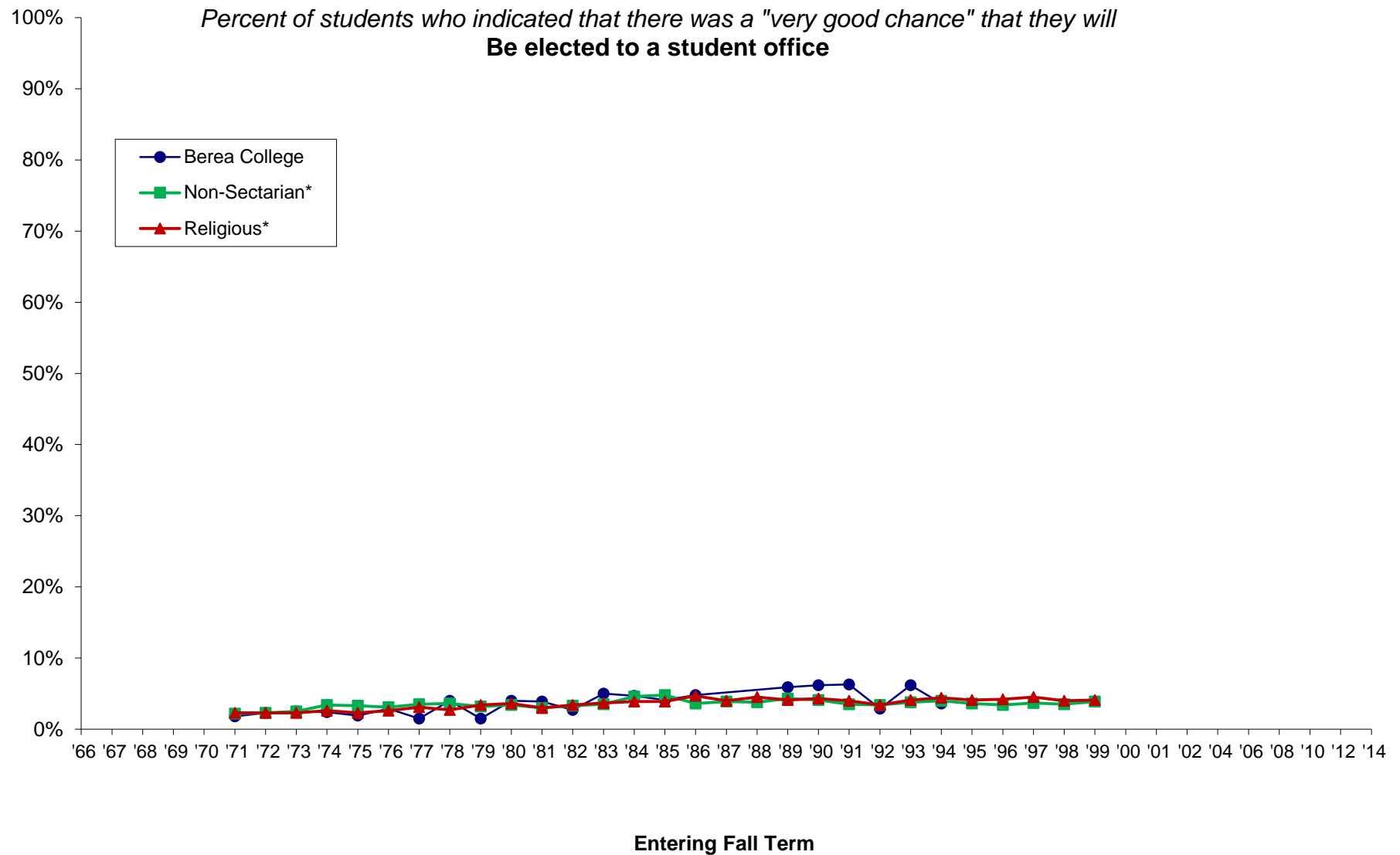
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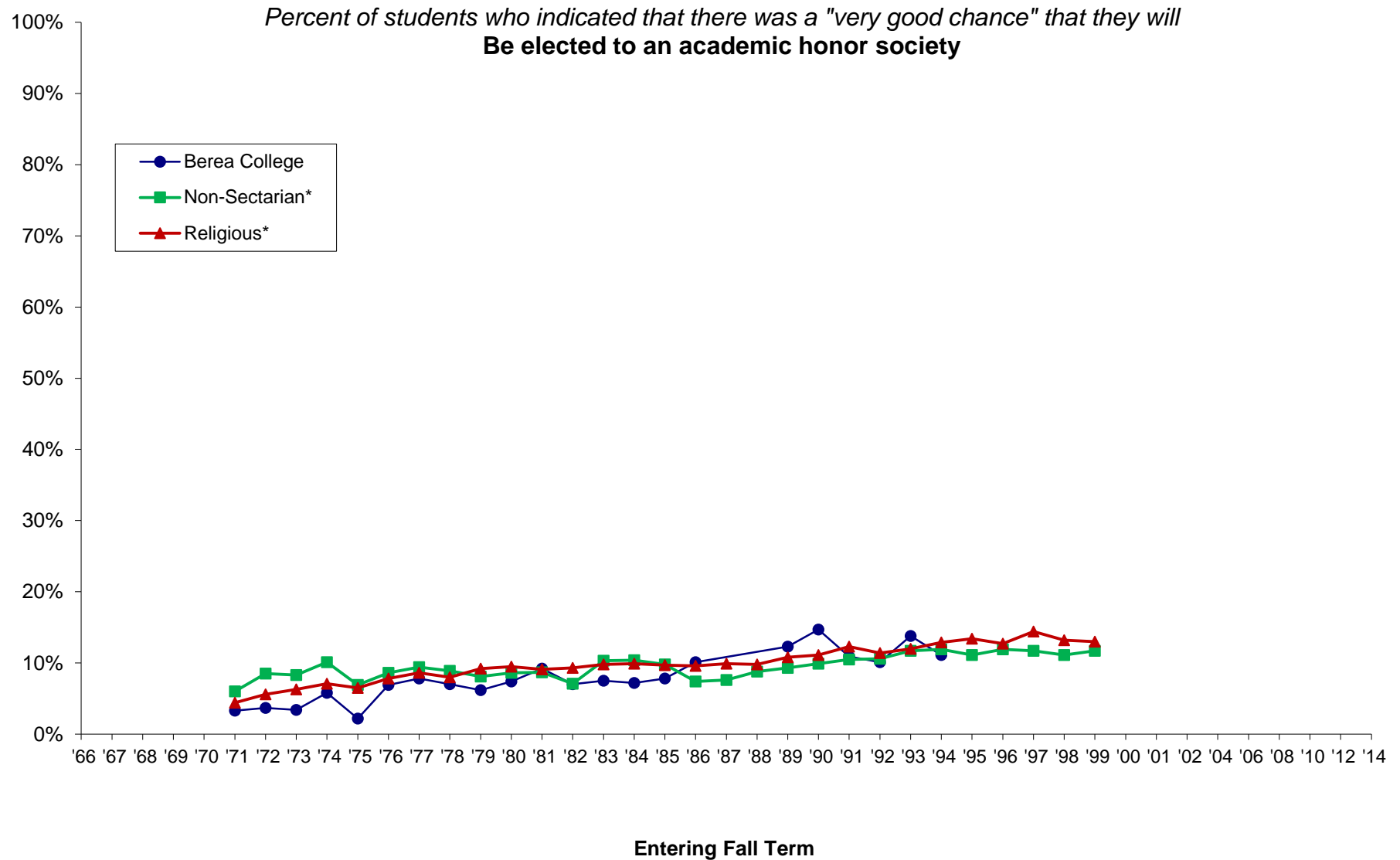
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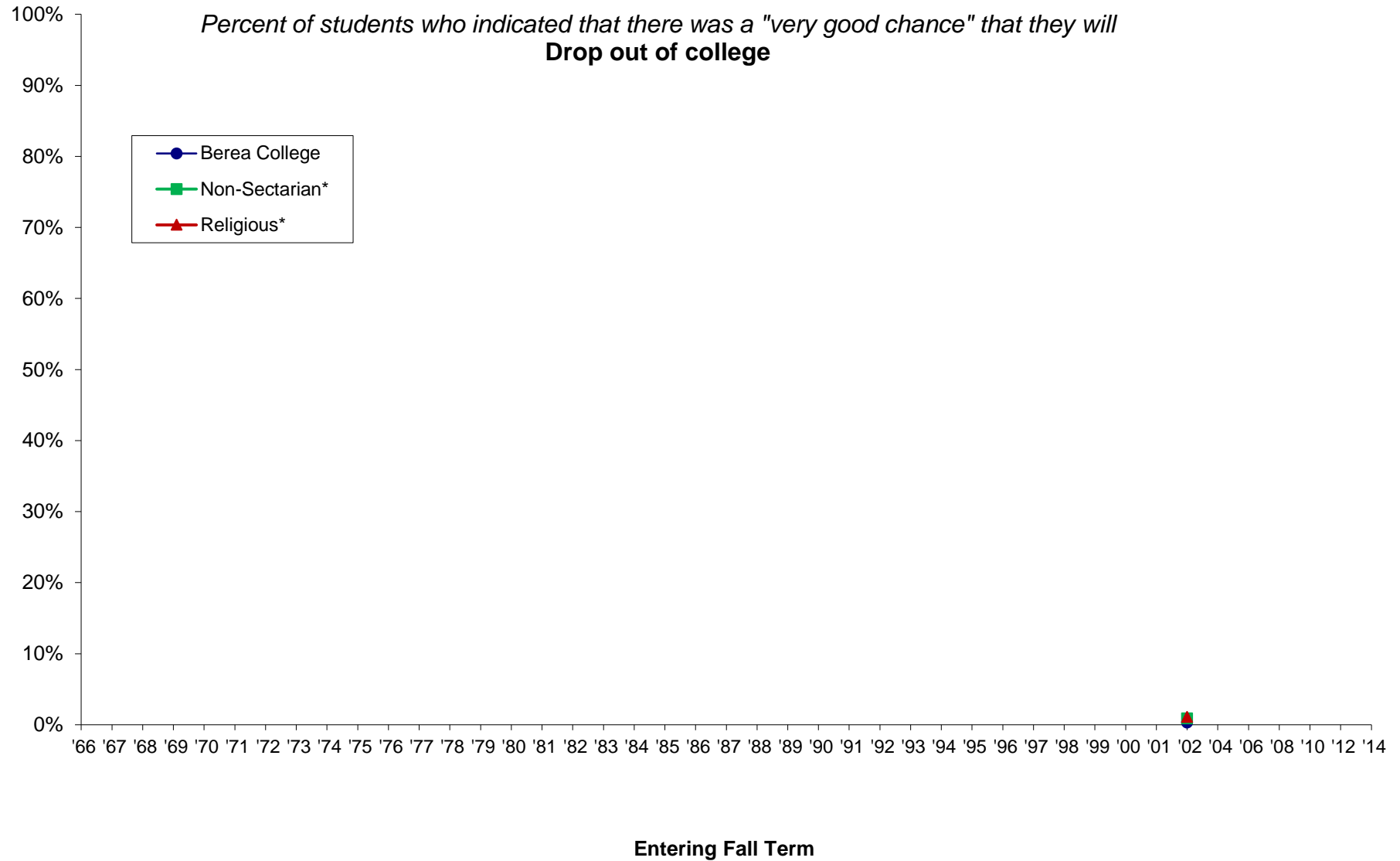
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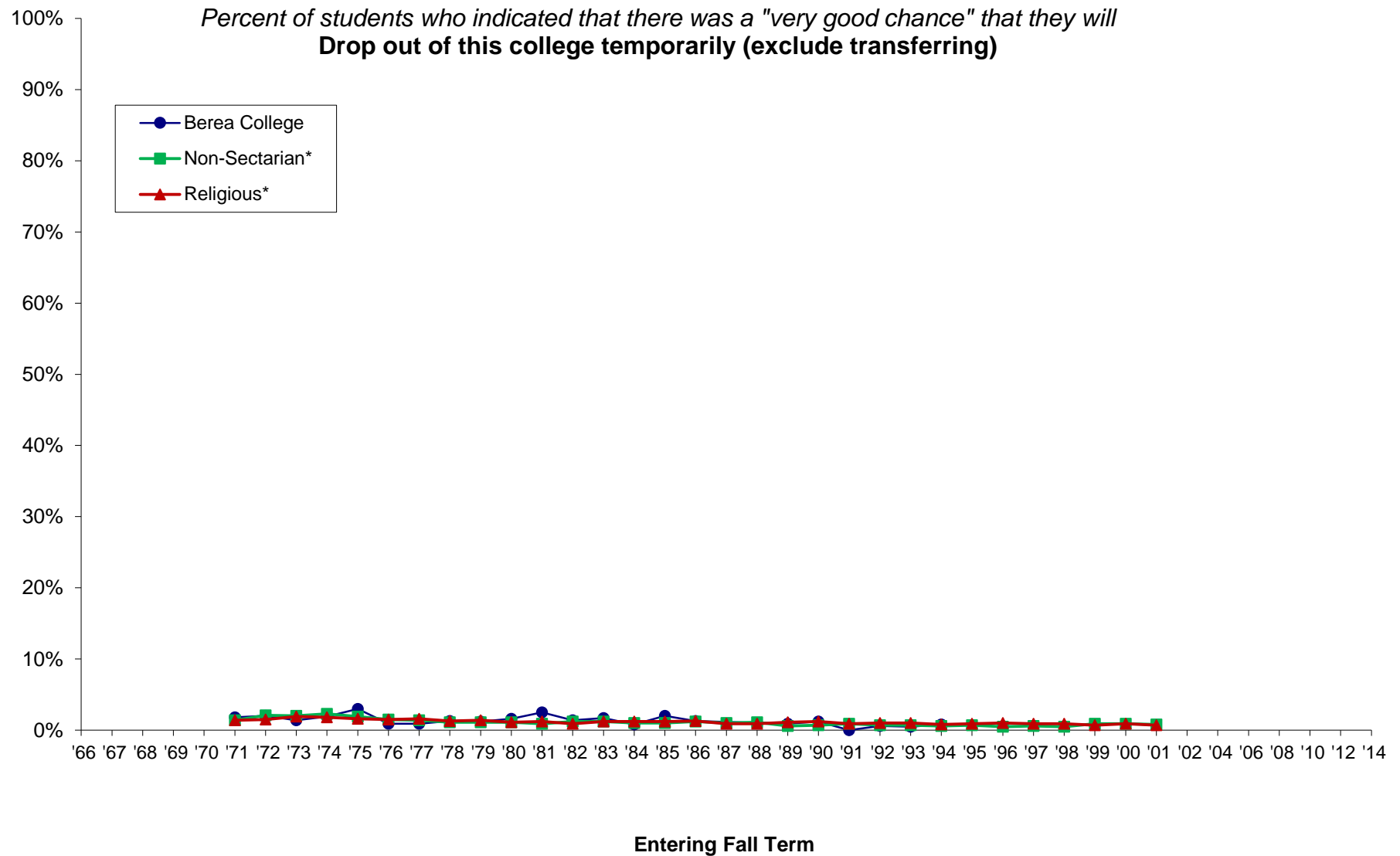
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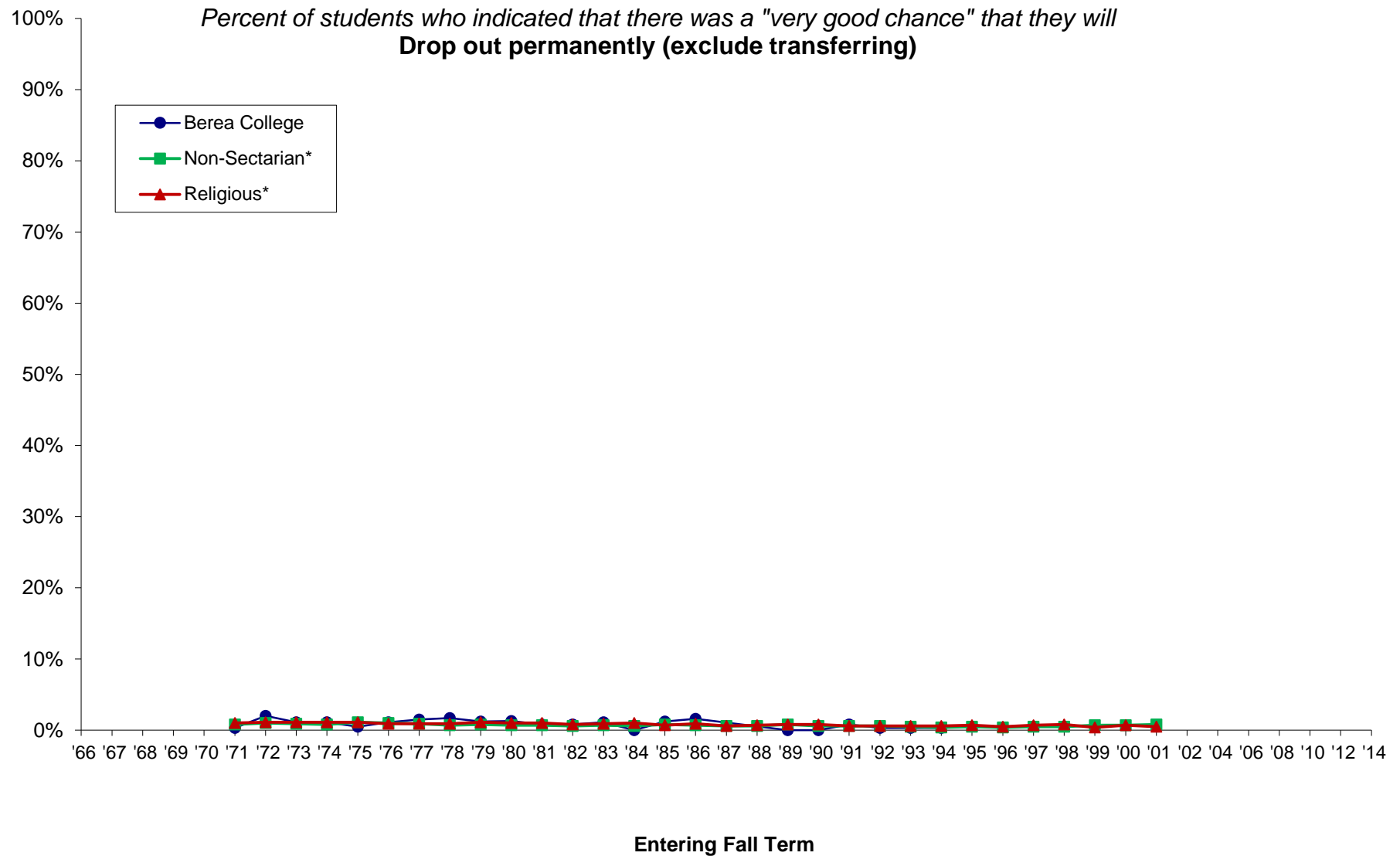
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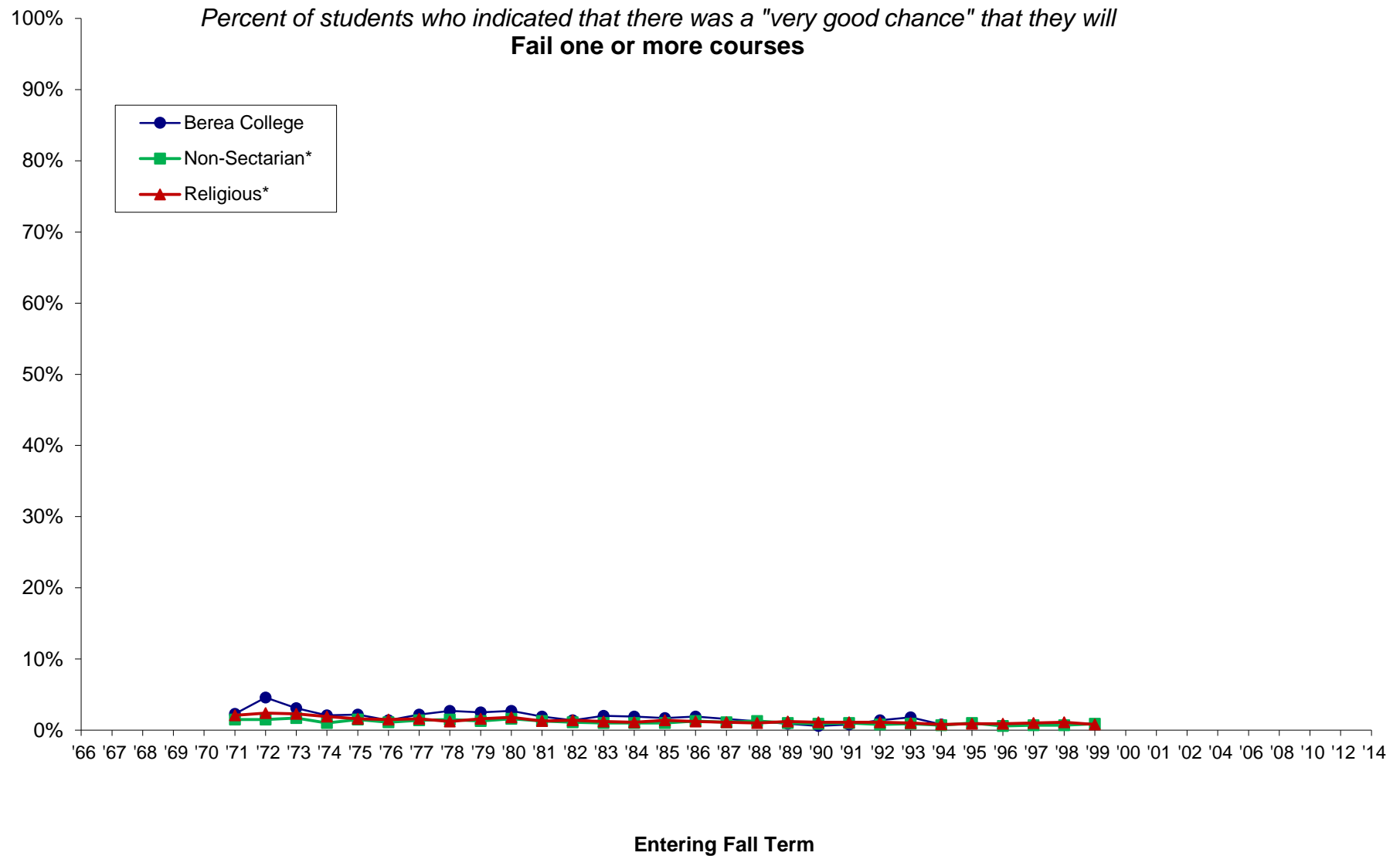
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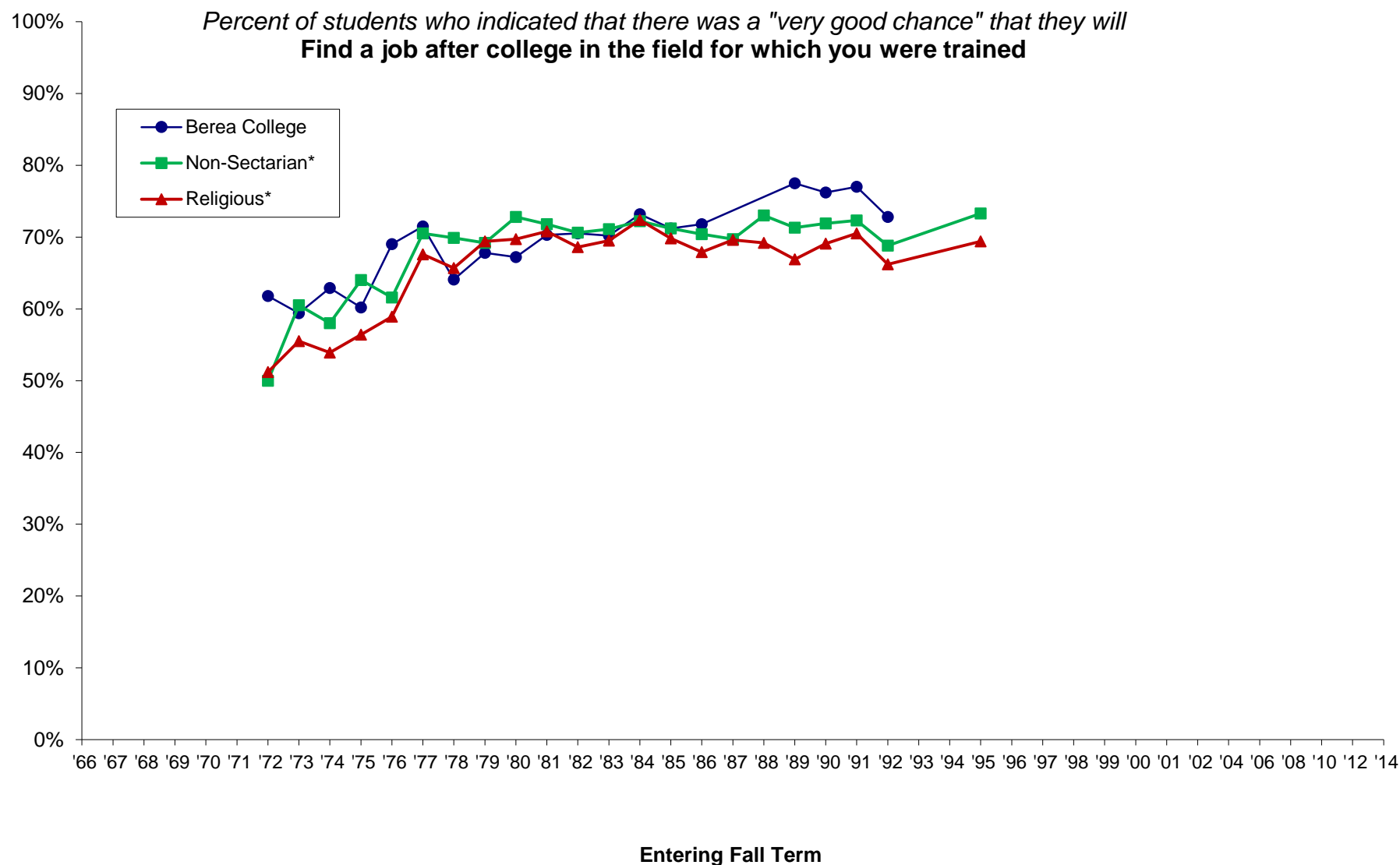
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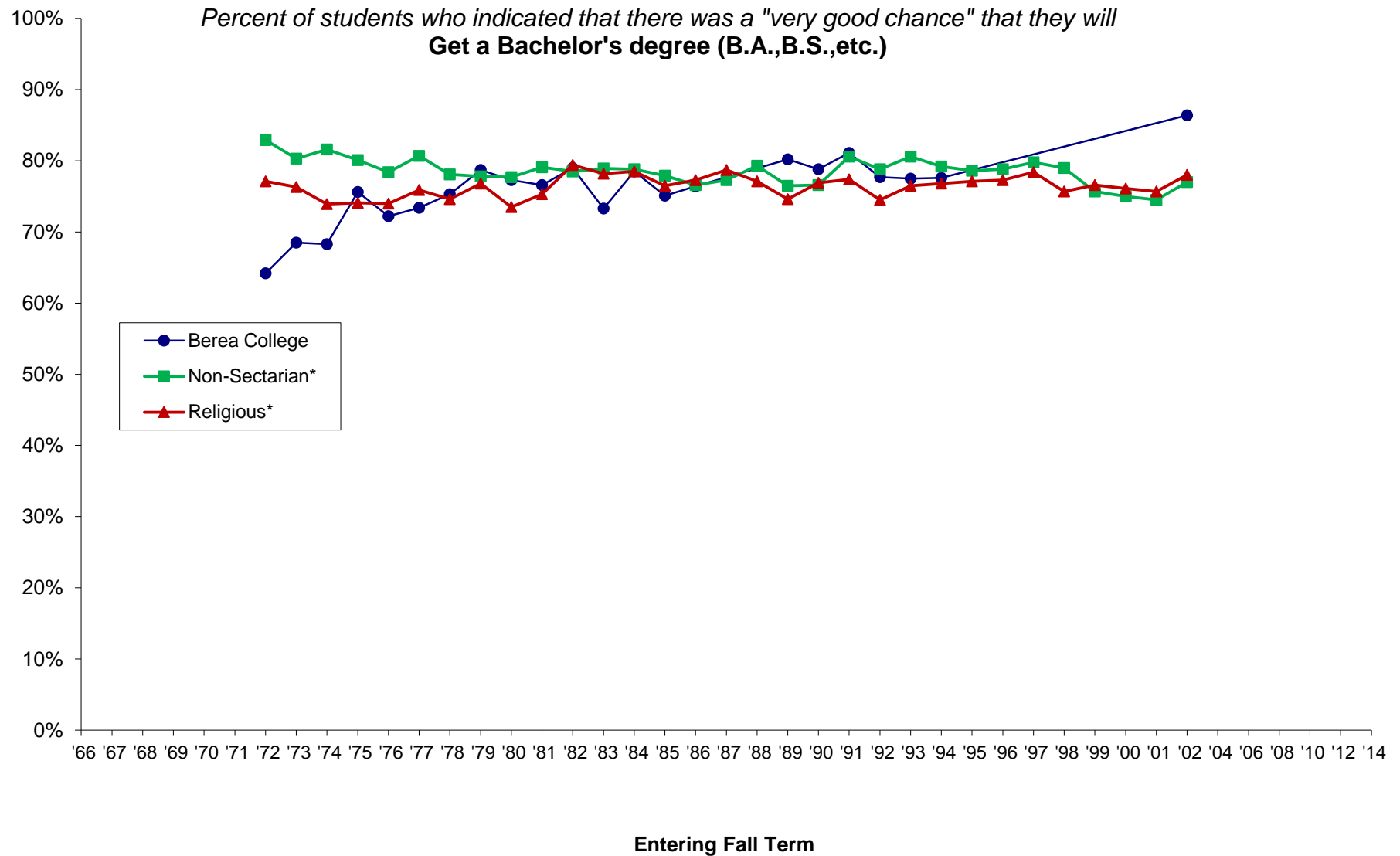
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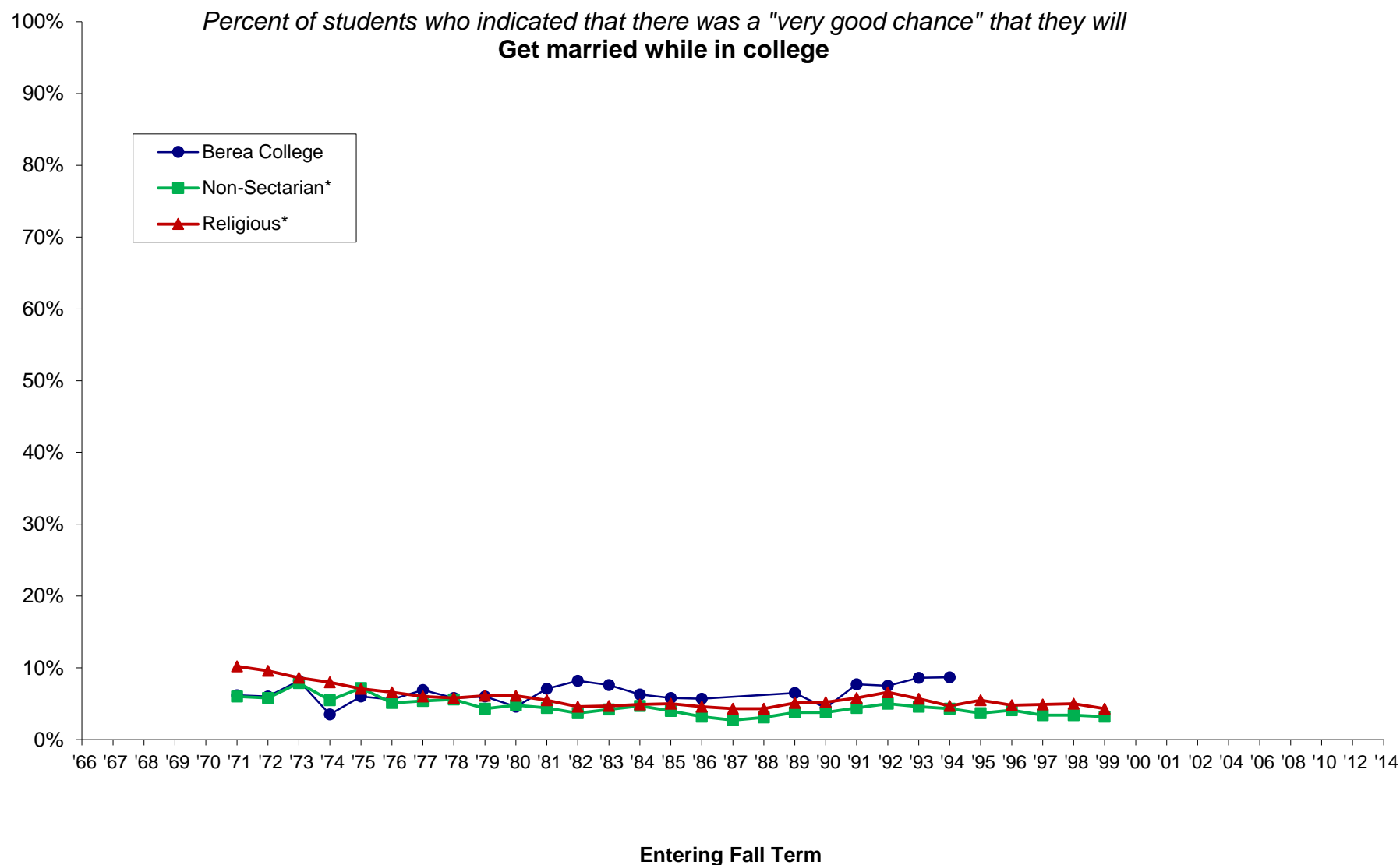
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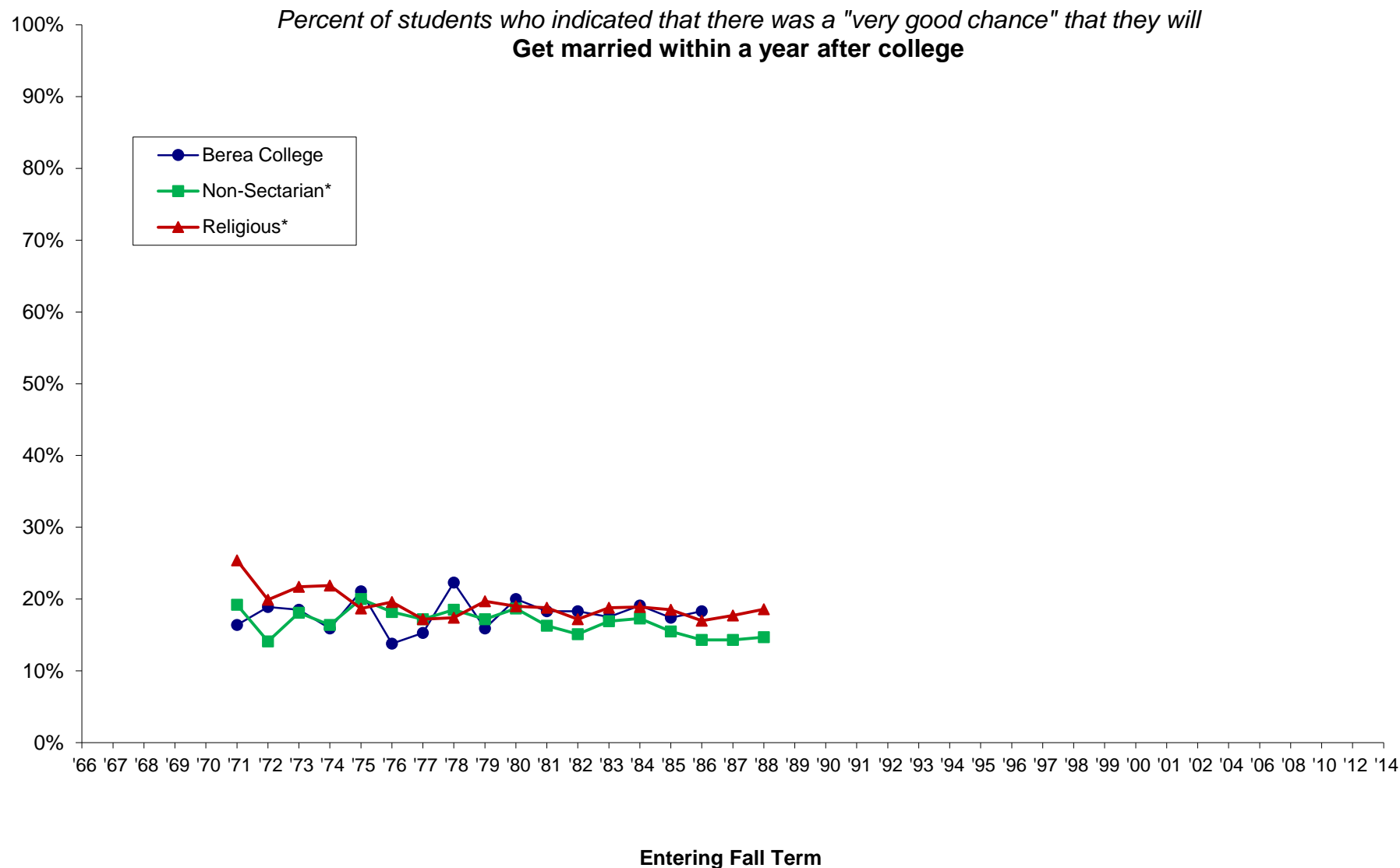
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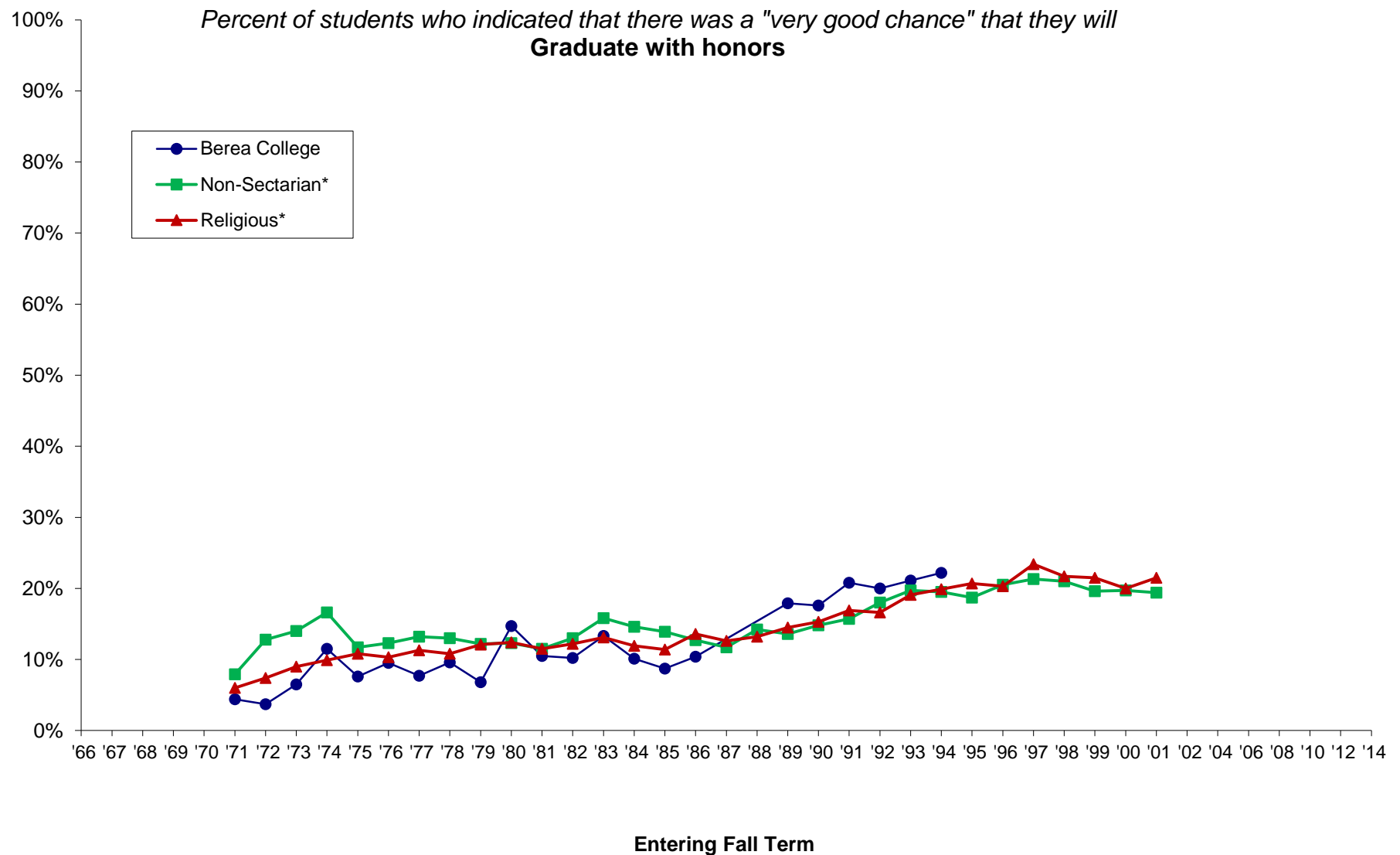
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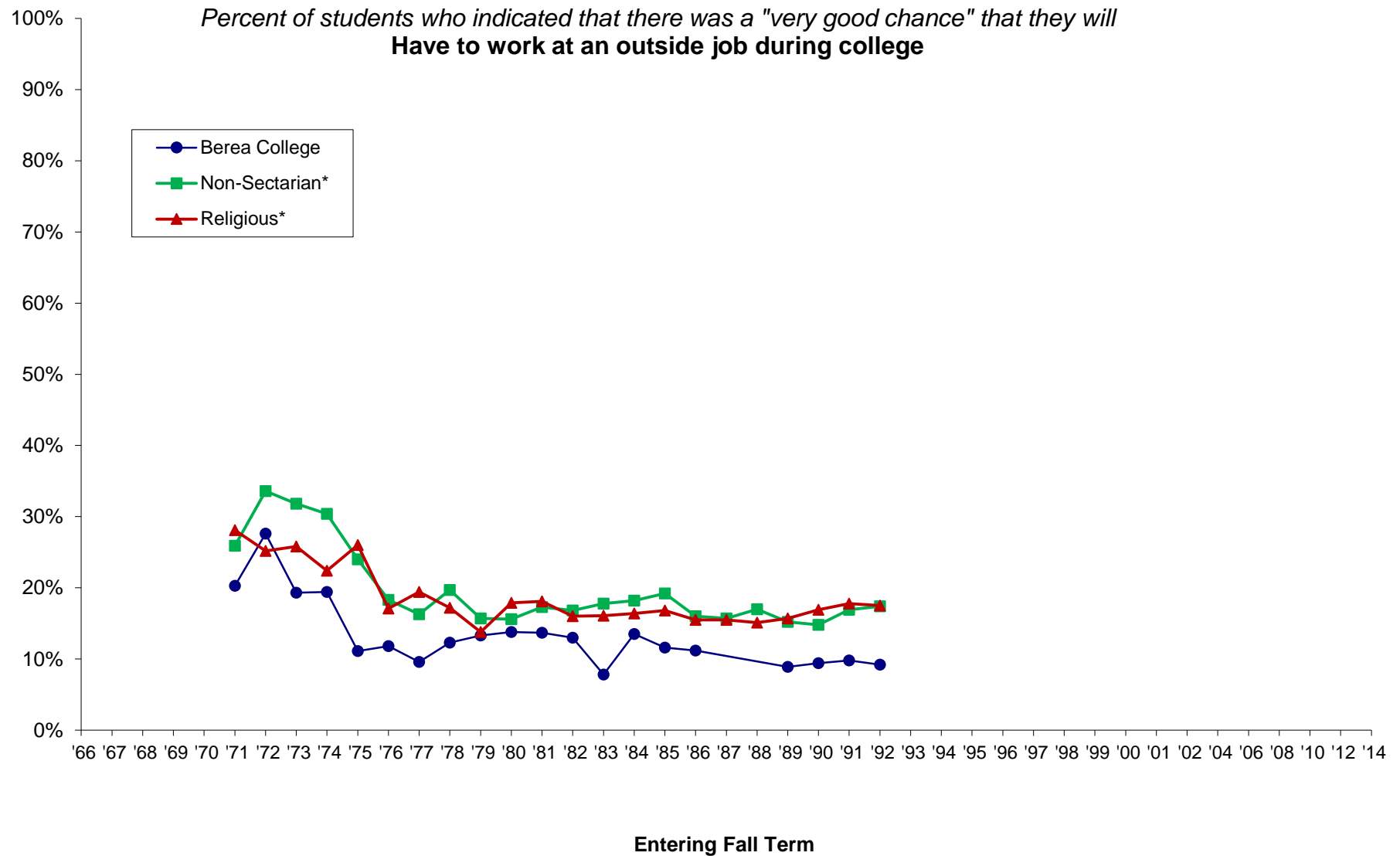
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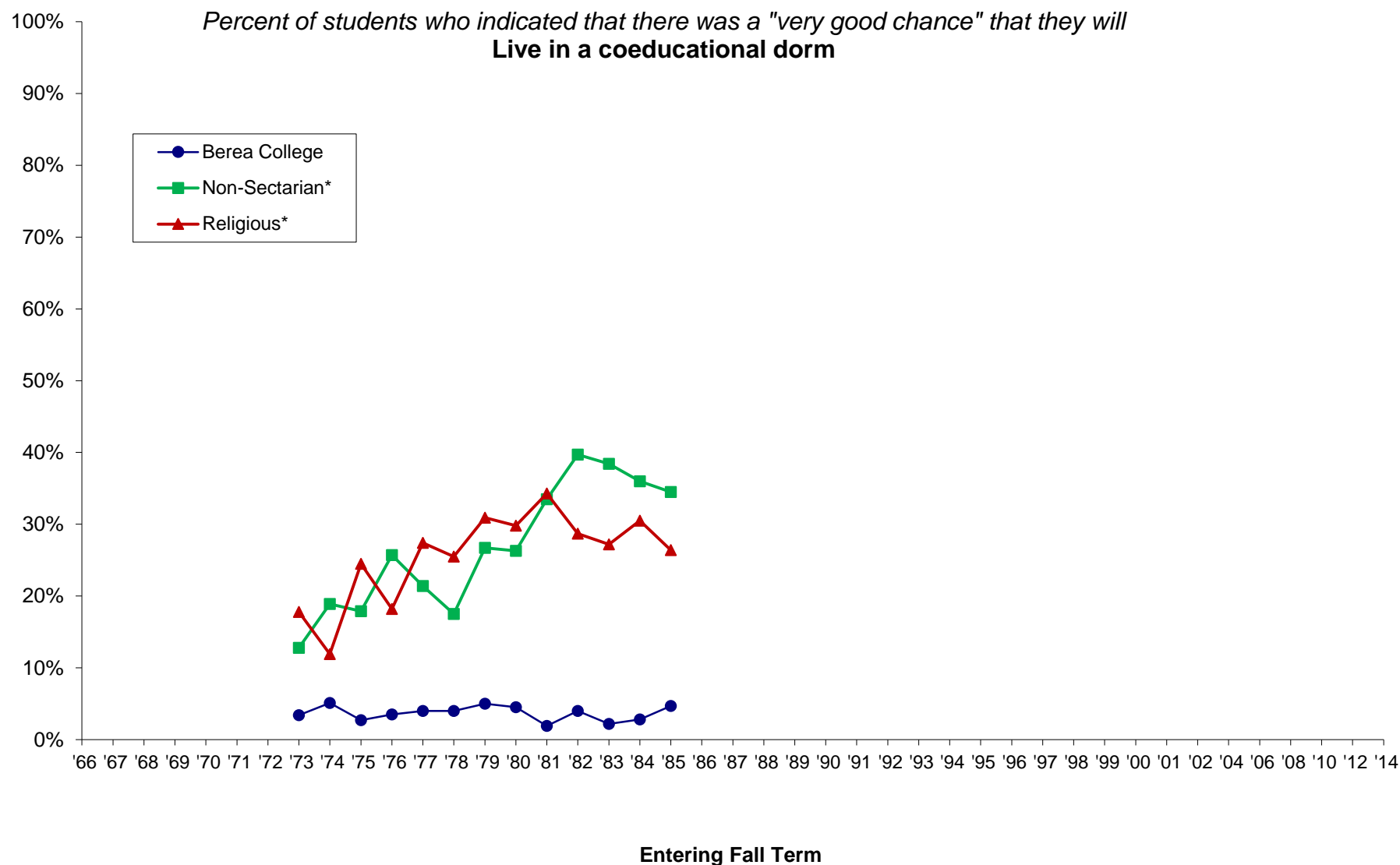
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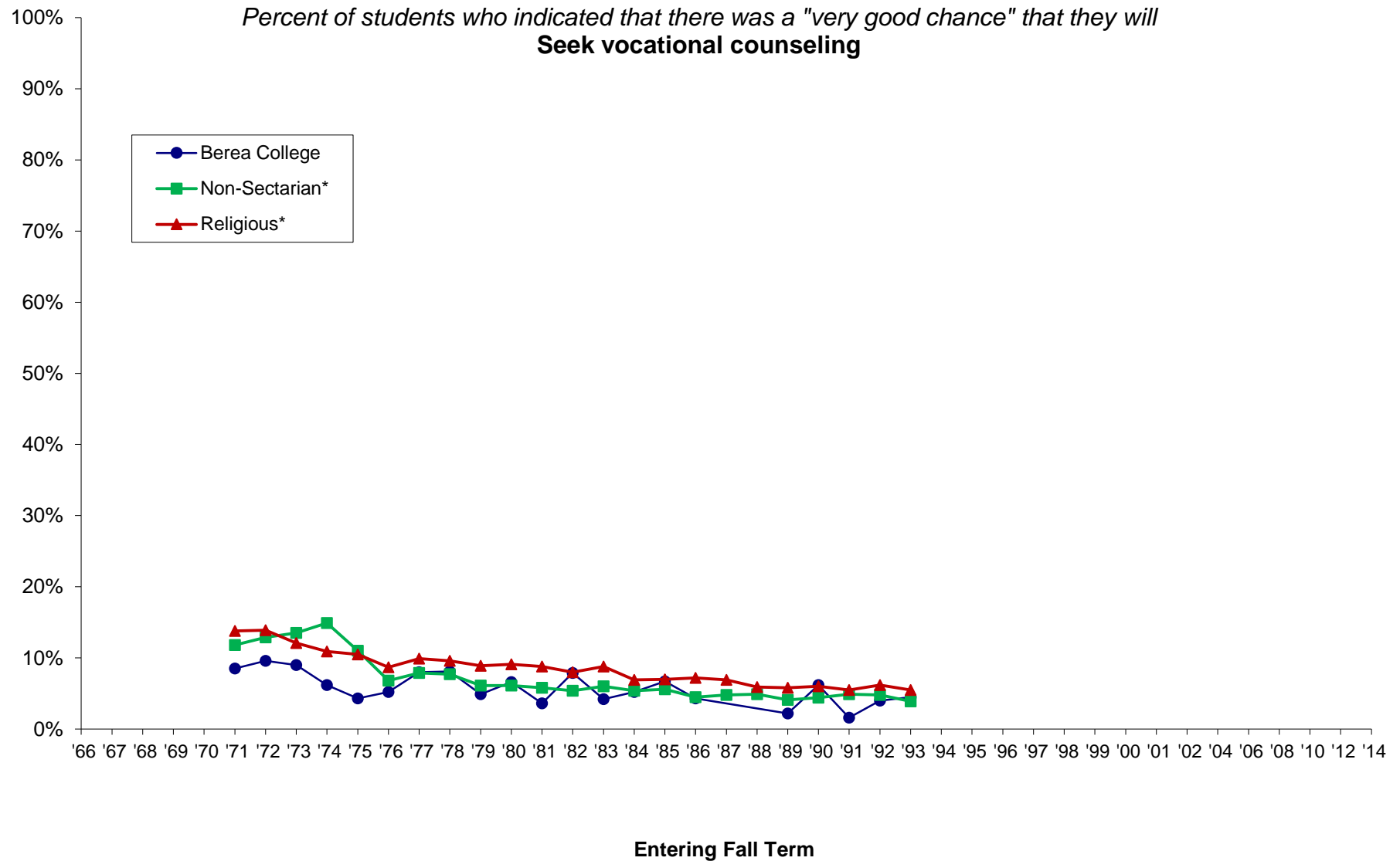
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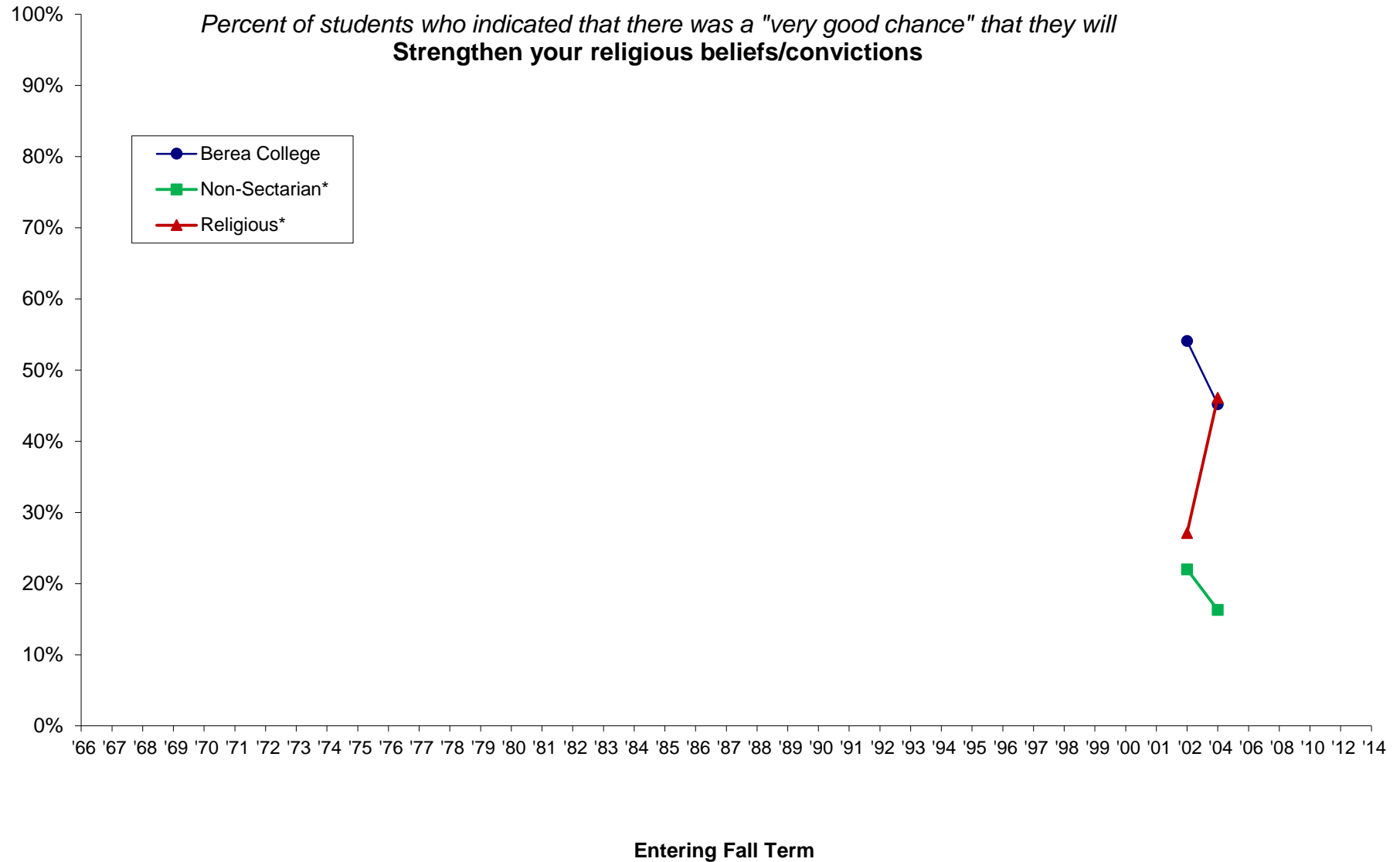
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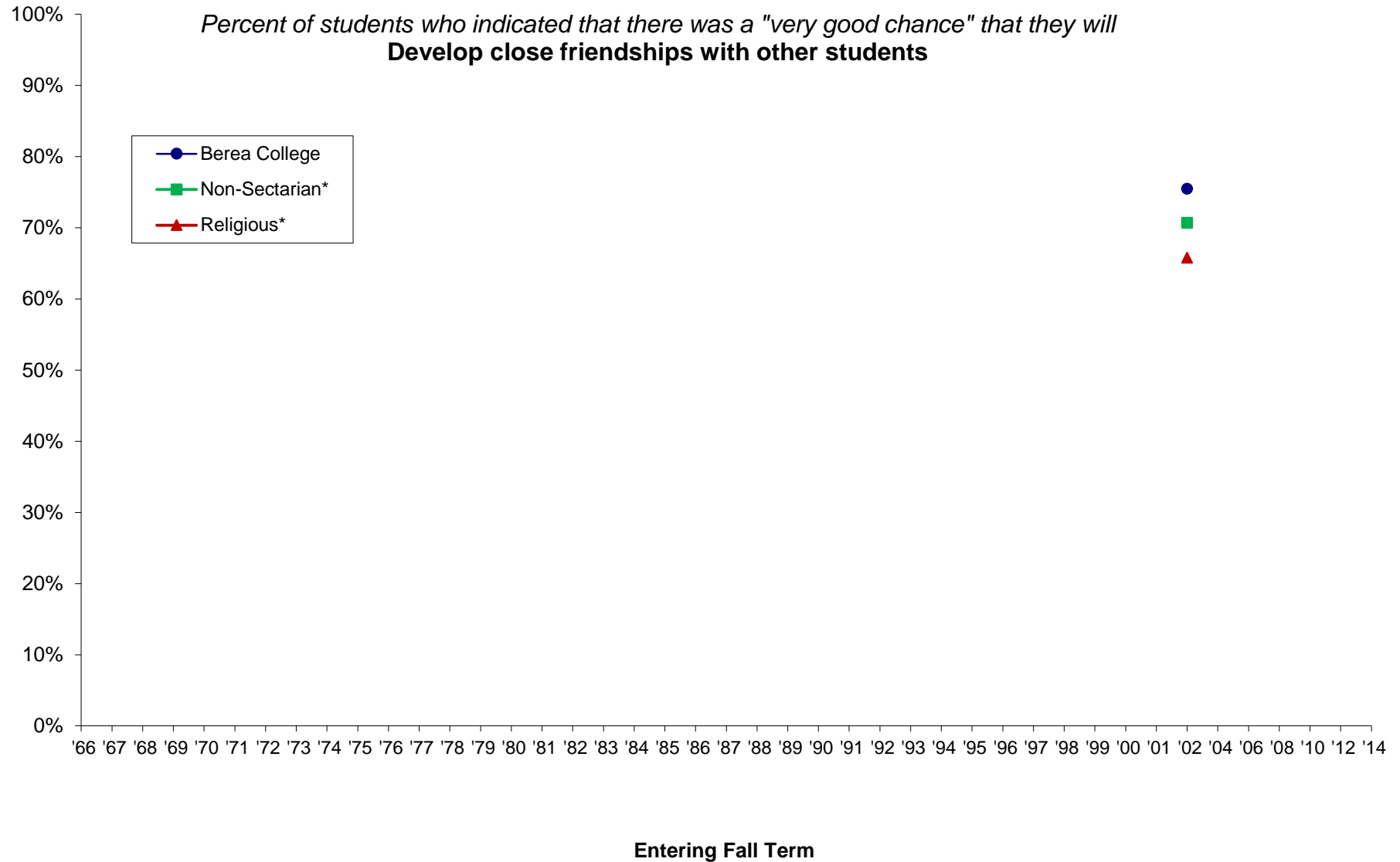
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