

# Enrollment, Retention, and Graduation Tables and Charts

October 2014

Prepared for the  
Enrollment Policies Committee (EPC)  
by the  
Office of Institutional Research and Assessment

To: Enrollment Policies Committee (EPC) Members  
 Chad Berry    Curtis Sandberg    David Tipton  
 Luke Hodson    Scott Steele    Virgil Burnside

From: Clara Chapman and Judith Weckman

Date: October 21, 2014

Re: Enrollment, Retention, and Graduation Tables and Charts

We have prepared the following tables and charts for your review. Please note that there is a highlights page at the beginning of each section.

Enrollment

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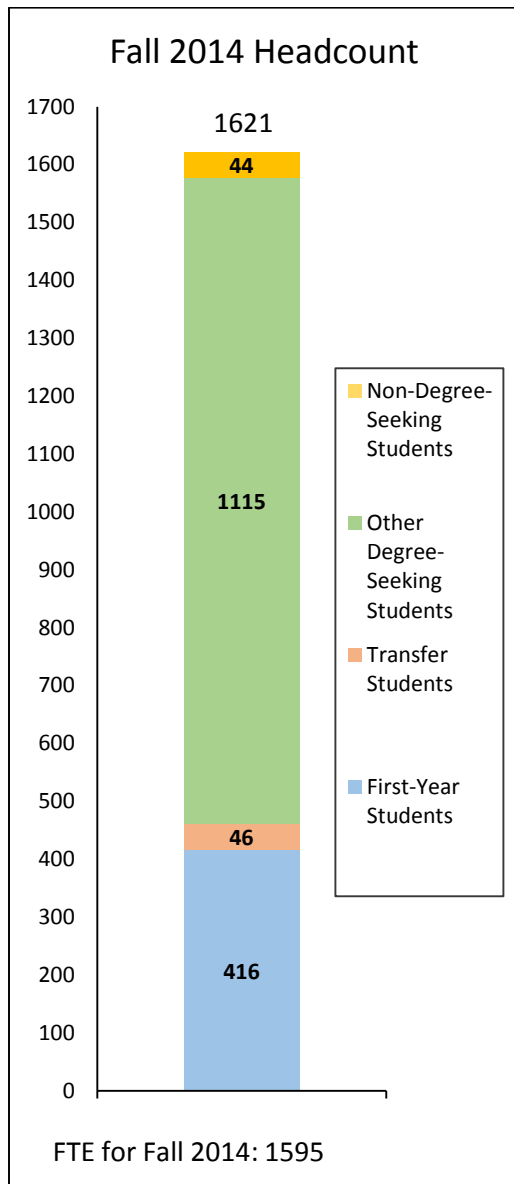
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cc: Wanda Burch  
Rob Smith  
Lyle Roelofs

# Enrollment Highlights



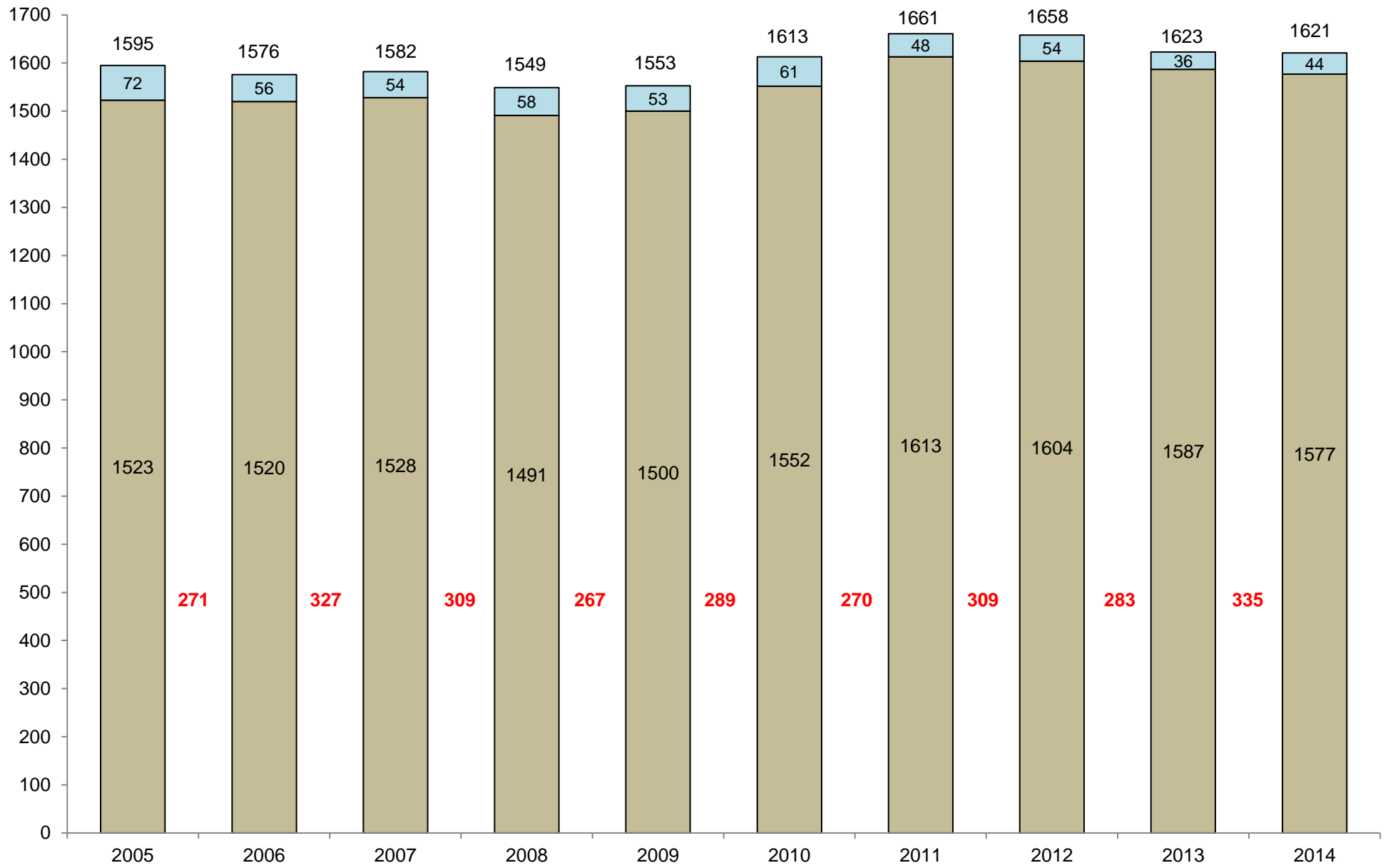
## First-Year Students (N = 416)

- Mean ACT Composite: 24.4
- 58% ranked in the top 1/5 of their high school class
- 77% In-Territory; 16% Out-of-Territory, 7% International
- 47% from the state of Kentucky
- 23% identified themselves as “Black or African American” alone or in combination with another race

## Transfer Students (N = 46)

- 72% transferred in with a classification of freshman or sophomore
- Average transfer GPA is 3.46
- 28% transferred from the Kentucky Community and Technical College System (KCTCS)

## FALL TERM TOTAL HEADCOUNT (FULL AND PART-TIME) AND ACADEMIC YEAR GRADUATES

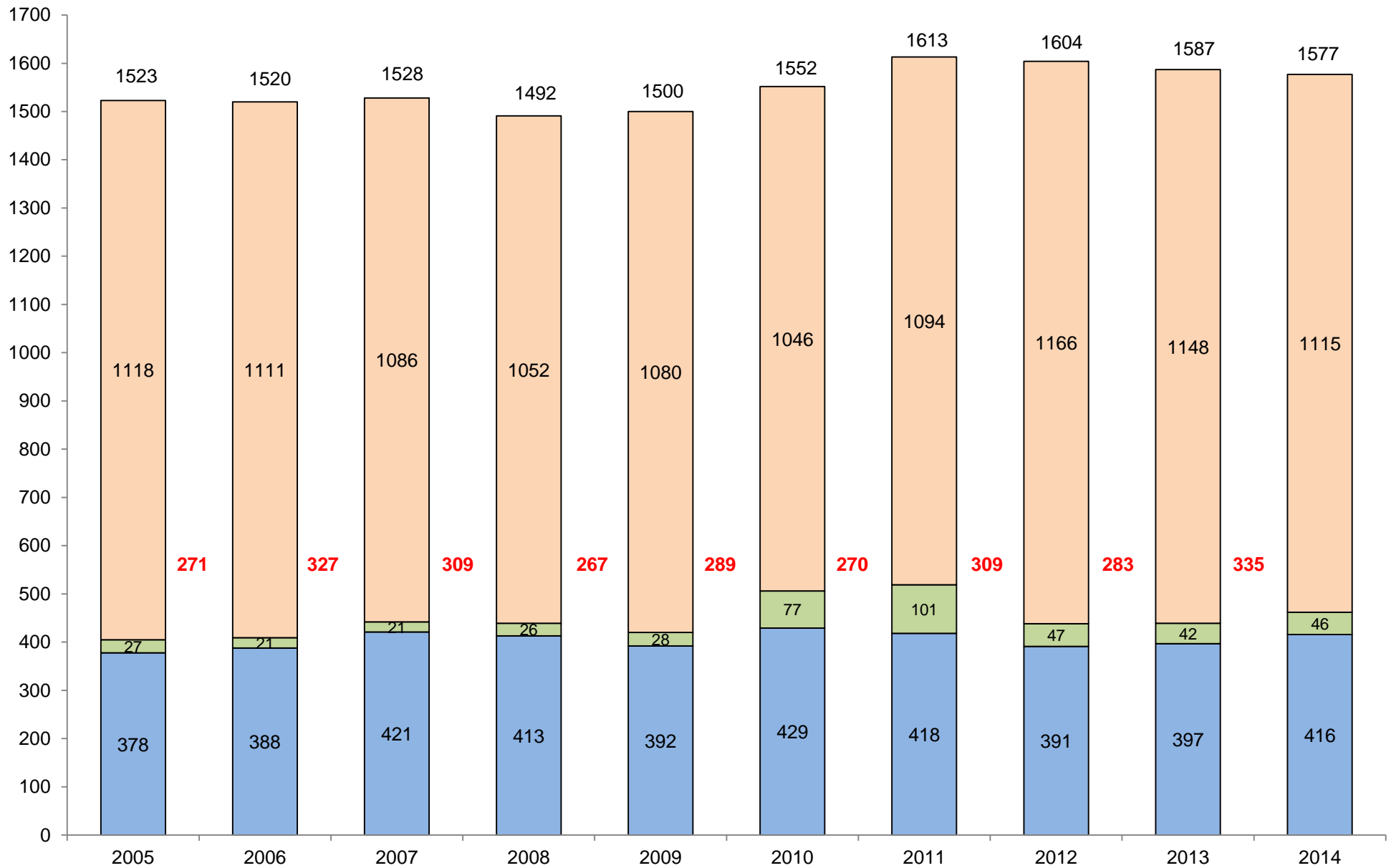


The number of Academic Year Graduates are in **RED** between the bars.

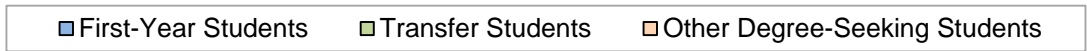


NOTE: Non-degree-seeking students are high school students, college employees, community (special), post graduate, EKU exchange and transient/exchange students.

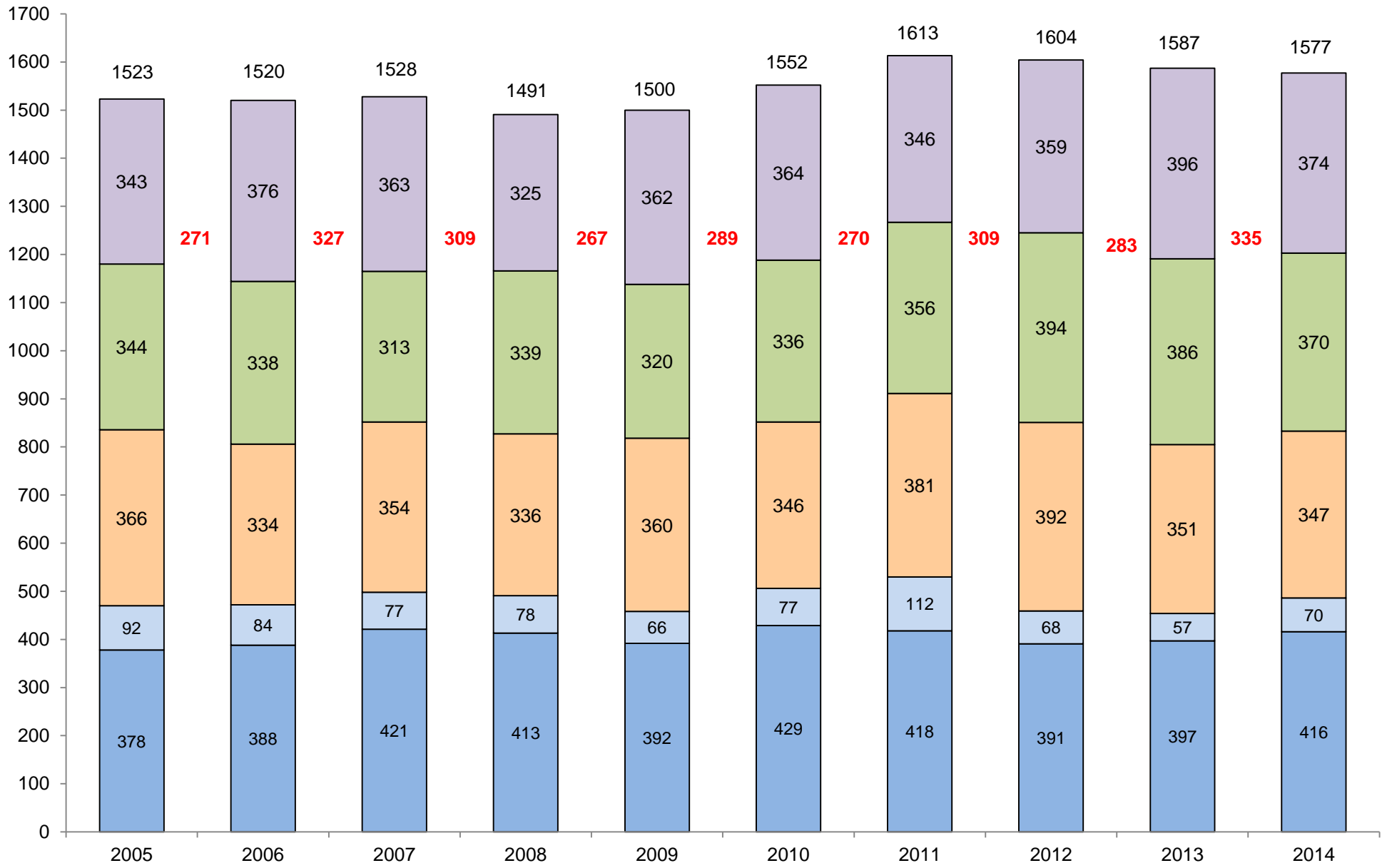
**TOTAL FALL TERM (FULL AND PART-TIME) DEGREE-SEEKING ENROLLMENT, FIRST-YEAR STUDENTS, TRANSFER STUDENTS, AND GRADUATES**



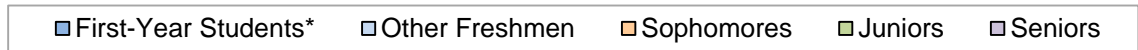
The number of Academic Year Graduates are in **RED** between the bars.



**TOTAL (FULL AND PART-TIME) FALL TERM DEGREE-SEEKING ENROLLMENT BY CLASSIFICATION AND ACADEMIC YEAR GRADUATES**



The number of Academic Year Graduates are in **RED** between the bars.



\*All First-Year students are included in this category even though some students are classified higher than a "freshman."

# Fall Term 2014 Student Enrollment Report

## Full-Time

### Degree-Seeking

	<u>Male</u>	<u>Female</u>	<u>Total</u>
<b>Freshmen</b>	<b>207</b>	<b>264</b>	<b>471</b>
<b>New</b>	<b>176</b>	<b>226</b>	
<b>Transfer</b>	<b>3</b>	<b>9</b>	
Returning	1	2	
Returning from Leave of Absence	0	0	
Continuing	27	27	
<b>Sophomore</b>	<b>158</b>	<b>200</b>	<b>358</b>
<b>New</b>	<b>3</b>	<b>9</b>	
<b>Transfer</b>	<b>13</b>	<b>8</b>	
Returning	2	2	
Returning from Leave of Absence	0	4	
Continuing	140	177	
<b>Junior</b>	<b>158</b>	<b>214</b>	<b>372</b>
<b>New</b>	<b>0</b>	<b>2</b>	
<b>Transfer</b>	<b>6</b>	<b>7</b>	
Returning	2	1	
Returning from Leave of Absence	0	1	
Continuing	150	203	
<b>Senior</b>	<b>161</b>	<b>210</b>	<b>371</b>
<b>Transfer</b>	<b>0</b>	<b>0</b>	
Returning	2	3	
Returning from Leave of Absence	3	1	
Continuing	156	206	
<b>Total Degree-Seeking Full-Time</b>	<b>684</b>	<b>888</b>	<b>1572</b>

First-Year students  
(includes all the new,  
non-transfer students):  
416

Transfer students  
(includes all the  
transfer students): 46

### Non-Degree-Seeking

Berea Community High School	0	1	
Community (Special)	0	0	
EKU Exchange	0	0	
Employee	0	0	
Madison Southern High School	0	0	
Post-Graduate	0	0	
Transient/Exchange	2	3	
<b>Total Non-Degree-Seeking Full-Time</b>	<b>2</b>	<b>4</b>	<b>6</b>

**TOTAL FULL-TIME      686                      892                      1578**



# Fall Term 2014 Student Enrollment Report

## Part-Time

### Degree-Seeking

	Male	Female	Total	FTE*
<b>Freshmen</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0.66</b>
<b>New</b>	<b>0</b>	<b>0</b>		
<b>Transfer</b>	<b>0</b>	<b>0</b>		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	1		
<b>Sophomore</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0.33</b>
<b>New</b>	<b>0</b>	<b>0</b>		
<b>Transfer</b>	<b>0</b>	<b>0</b>		
Returning	1	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
<b>Junior</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>
<b>New</b>	<b>0</b>	<b>0</b>		
<b>Transfer</b>	<b>0</b>	<b>0</b>		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
<b>Senior</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1.00</b>
<b>Transfer</b>	<b>0</b>	<b>0</b>		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	1	2		
<b>Total Degree-Seeking Part-Time</b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>5</u></b>	<b><u>1.99</u></b>

### Non-Degree-Seeking

Berea Community High School	13	7		
Community (Special)	6	4		
EKU Exchange	2	0		
Employee	3	1		
Madison Southern High School	0	2		
Post-Graduate	0	0		
Transient/Exchange	0	0		
<b>Total Non-Degree-Seeking Part-Time</b>	<b><u>24</u></b>	<b><u>14</u></b>	<b><u>38</u></b>	<b><u>15.42</u></b>
<b>TOTAL PART-TIME</b>	<b>26</b>	<b>17</b>	<b>43</b>	<b>17.41</b>

\*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

# Fall Term 2014 Student Enrollment Report

## Full-Time and Part-Time

### Degree-Seeking

	Male	Female	Total
<b>Freshmen</b>	<b>207</b>	<b>265</b>	<b>472</b>
New	176	226	402
Transfer	3	9	12
Returning	1	2	3
Returning from Leave of Absence	0	0	0
Continuing	27	28	55
<b>Sophomore</b>	<b>159</b>	<b>200</b>	<b>359</b>
New	3	9	12
Transfer	13	8	21
Returning	3	2	5
Returning from Leave of Absence	0	4	4
Continuing	140	177	317
<b>Junior</b>	<b>158</b>	<b>214</b>	<b>372</b>
New	0	2	2
Transfer	6	7	13
Returning	2	1	3
Returning from Leave of Absence	0	1	1
Continuing	150	203	353
<b>Senior</b>	<b>162</b>	<b>212</b>	<b>374</b>
Transfer	0	0	0
Returning	2	3	0
Returning from Leave of Absence	3	1	0
Continuing	157	208	0
<b>Total Degree-Seeking Full/Part-Time</b>	<b>686</b>	<b>891</b>	<b>1577</b>

### Non-Degree-Seeking

Berea Community High School	13	8	21
Community (Special)	6	4	10
EKU Exchange	2	0	2
Employee	3	1	4
Madison Southern High School	0	2	2
Post-Graduate	0	0	0
Transient/Exchange	2	3	5
<b>Total Non-Degree-Seeking Full/Part-Time</b>	<b>26</b>	<b>18</b>	<b>44</b>

<b>TOTAL HEADCOUNT</b>	<b>712</b>	<b>909</b>	<b>1,621</b>
<b>TOTAL FTE Enrollment*</b>			<b>1,595</b>

The Student/Faculty Ratio (FTE) for this term is 10/1.

\*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

# Berea College 2014 First-Year Students' Class Profile

## 1. Overall Statistics:

Applications completed: 1,649  
 Applicants accepted: 555 (33.7% of applications completed)  
 Enrolled First-Year Students: 416 (75.0% of those accepted; 179 males (43% of enrolled class), 237 females (57% of enrolled class))

## 2. Scholastic Assessment Test (SAT):

Score Range	Males			Females		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing
750-800	0	0	0	0	1	0
700-749	1	2	1	2	1	2
650-699	1	3	1	2	3	3
600-649	1	6	3	9	8	4
550-599	6	7	4	6	4	8
500-549	10	4	9	7	6	9
450-499	5	2	8	3	5	1
400-449	3	3	1	0	1	1
350-399	0	0	0	0	0	1
300-349	0	0	0	0	0	0
250-299	0	0	0	0	0	0
200-249	0	0	0	0	0	0
<b>TOTAL</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>29</b>

SAT Mean Scores:				
	Critical Reading	Math	Writing	Total
Males	524	570	529	1565
Females	582	573	566	1721
Combined	554	571	548	1646
National 2013 Mean	496	514	488	1498
Kentucky 2013 Mean	585	584	572	1741

*Note: Some international students submitted scores from the TOEFL or IELTS in lieu of an ACT or SAT report.*

## American College Test (ACT):

Composite Score	Males	Females		
26 - 36	55	69	Mean Composite Males	24.4
21 - 25	65	109	Mean Composite Females	24.4
16 - 20	24	22	Mean Composite Combined	24.4
01 - 15	0	0		
<b>TOTAL</b>	<b>144</b>	<b>200</b>	National Mean	21.0
			Kentucky Mean	19.9
75th Percentile - 27.0; 25th Percentile - 22.0				

ACT Score (including converted SATs)	
Mean Composite Males	24.3
Mean Composite Females	24.4
Mean Composite Combined	24.4
75th Percentile	27.0
25th Percentile	22.0

## 3. Recalculated\* High School GPA (at the point at which admission was offered):

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	37	22.4%	71	32.4%	108	28.1%
3.50 - 3.74	28	17.0%	61	27.9%	89	23.2%
3.25 - 3.49	33	20.0%	39	17.8%	72	18.8%
3.00 - 3.24	34	20.6%	32	14.6%	66	17.2%
2.75 - 2.99	19	11.5%	9	4.1%	28	7.3%
2.50 - 2.74	9	5.5%	5	2.3%	14	3.6%
2.25 - 2.49	3	1.8%	2	0.9%	5	1.3%
2.00 - 2.24	2	1.2%	0	0.0%	2	0.5%
1.75 - 1.99	0	0.0%	0	0.0%	0	0.0%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
1.25 - 1.49	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>165</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>384</b>	<b>100%</b>

### Recalculated GPA Mean Scores:

Males . . . . . 3.34  
 Females . . . . . 3.54  
 Combined . . . . . 3.45

### Recalculated GPA

75th Percentile . . . . . 3.78  
 25th Percentile . . . . . 3.18

\*Recalculated GPA is derived from college preparatory classes only and is computed in the Office of Admissions.

Note: Recalculated GPA is unavailable for 32 (7.7%) students, including 27 international students and 3 students who earned a GED.

# Berea College 2014 First-Year Students' Class Profile, page 2

**4. Most recently calculated high school class rank:**

**High school graduation:**

	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>
Top fifth	63	41.4%	142	69.6%	205	57.6%
Second fifth	65	42.8%	48	23.5%	113	31.7%
Third fifth	19	12.5%	13	6.4%	32	9.0%
Fourth fifth	5	3.3%	1	0.5%	6	1.7%
Bottom fifth	0	0.0%	0	0.0%	0	0.0%
	<u>152</u>	<u>100%</u>	<u>204</u>	<u>100%</u>	<u>356</u>	<u>100%</u>

In 2014	370 (88.9%)
Prior to 2014	19 (4.6%)
International	27 (6.5%)
<b>TOTAL:</b>	<b>416 (100%)</b>
Of the 416,	
Homeschool	22 (5.3%)
GED	3 (0.7%)
(1 homeschool earned GED)	

Note: Rank not available for 60, or 14.4%, of the 416 enrolled new students (including 27 international and 3 GED students).

**5. Territorial Distribution (as established at point of application to Berea College) :**

- 321 (77.2%) - In-Territory (U.S. citizens, permanent residents and/or refugees originating from within Berea's 339-county territory)
- 68 (16.3%) - Out-of Territory (U.S. citizens, permanent residents and/or refugees originating from outside Berea's 339-county territory)
- 27 (6.5%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

**6. Geographical Distribution:**

Alabama	29	Nevada	1
Arizona	1	New York	3
Arkansas	1	North Carolina	25
California	1	North Dakota	1
Colorado	1	Ohio	36
Florida	4	Oregon	2
Georgia	8	Pennsylvania	1
Illinois	1	South Carolina	2
Indiana	4	South Dakota	1
Iowa	1	Tennessee	33
Kentucky	195	Texas	1
Maryland	1	Virginia	13
Michigan	4	West Virginia	13
Missouri	1	Wisconsin	1
Montana	1	<b>Total</b>	<b>386</b>

<b>24 Countries</b>	
Bangladesh	3
Bulgaria	1
Cambodia	1
Costa Rica	1
Ethiopia	1
Honduras	1
Japan	1
Kenya	3
Lebanon	1
Mauritius	1
Moldova	1
Mongolia	1
Nepal	2
Saudi Arabia	1
South Africa	1
Spain	1
Sri Lanka	2
Sudan	1
Swaziland	1
Tibet	1
Tunisia	1
Ukraine	1
Zambia	1
Zimbabwe	1
<b>Total</b>	<b>30</b>

**7. Ethnic and Racial Breakdown (as requested and reported to the federal government through IPEDS)**

<u>Ethnicity Breakdown for All Students (N = 416)</u>		
Hispanic or Latino or Spanish Origin	40	9.6%
Not Hispanic or Latino or Spanish Origin	346	83.2%
Chose not to respond (N = 3) and International Students (N = 27)	30	7.2%
<u>Racial Breakdown</u>		
F-1 International (racial breakdown not collected)	27	6.5%
Chose not to respond (race unknown)	11	2.6%
American Indian or Alaska Native	0	0.0%
Asian	6	1.4%
Black or African American	75	18.0%
Native Hawaiian or Other Pacific Islander	0	0.0%
White	263	63.2%
Two or more races indicated	34	8.2%
Black/African American and White	(15)	
American Indian/Alaskan Native and White	(5)	
American Indian/Alaskan Native and Black/African American and Native Hawaiian or Other Pacific Islander and White	(1)	
American Indian/Alaskan Native & Asian & Black/African American & Native Hawaiian or Other Pacific Islander & White	(1)	
Asian and Native Hawaiian or Other Pacific Islander and White	(2)	
Asian and White	(5)	
Native Hawaiian or Other Pacific Islander and White	(1)	
American Indian/Alaska Native and Black/African American and White	(4)	
<b>TOTAL</b>	<b>416</b>	<b>100.0%</b>

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 96 (23%).

# Berea College 2014 First-Year Students' Class Profile, page 3

## 8. Financial Eligibility:

<b>Breakdown by Financial Eligibility Status:</b>		
<u>Dependent Students (N = 356)</u>		
Parental contribution that met financial guidelines (includes 2 tuition-exchange and 2 faculty/staff dependents):	345	82.9%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Faculty/staff dependents:	5	1.2%
Special circumstances*:	6	1.4%
<u>Independent Students (N = 33)</u>		
Student contribution that met financial guidelines (includes no faculty/staff dependents):	33	7.9%
Student contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Special circumstances*:	0	0.0%
<u>International Students (N = 27) (All meet financial guidelines)</u>	27	6.5%
<b>TOTAL</b>	<b>416</b>	<b>100.0%</b>
*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.		

## 9. Percentage of 2013 First-Year Students returning for second year:

334/397 - 84.1%

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NOTE: This profile does not include information about the 46 Transfer or the 16 Re-Admitted students (including 5 returning from leaves of absences). There are also 5 F-1 International students enrolled as exchange students (non-degree-seeking) this fall.

# Berea College 2014 Transfer Students' Class Profile

**1. Overall Statistics:**

Applications completed:	140
Applicants accepted:	55 (39.3% of applications completed)
Enrolled transfer students:	46 (83.6% of those accepted; 22 males (48% of enrolled class), 24 females (52% of enrolled class))

**2. Classification for the Fall Term 2014:**

*Classification is derived from the number of transfer hours accepted by Berea.*

	Males	Females	Total
Freshman (0 - 27.99 hours)	3	9	12
Sophomore (28 - 59.99 hours)	13	8	21
Junior (60 - 95.996 hours)	6	7	13
Senior (96 or more hours)	0	0	0
<b>TOTAL:</b>	<b>22</b>	<b>24</b>	<b>46</b>

**Age (as of August 20 - first day of classes):**

	Males		Females		Total	
18 - 20	11	50.0%	7	29.2%	18	39.1%
21 - 25	8	36.4%	16	66.7%	24	52.2%
26 - 30	1	4.5%	0	0.0%	1	2.2%
31 - 35	1	4.5%	1	4.2%	2	4.3%
36 +	1	4.5%	0	0.0%	1	2.2%
	<b>22</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>46</b>	<b>100%</b>

**Transfer Semester Hours Accepted at Berea (in deciles):**

	Number	Percentage
0 - 16.90 hours	4	8.7%
16.92 - 22.00 hours	6	13.0%
22.01 - 29.10 hours	4	8.7%
29.11 - 34.00 hours	6	13.0%
34.01 - 40.00 hours	4	8.7%
40.01 - 49.40 hours	4	8.7%
49.41 - 58.40 hours	4	8.7%
58.41 - 64.20 hours	5	10.9%
64.21 - 72.90 hours	5	10.9%
72.91 or more hours	4	8.7%
	<b>46</b>	<b>100.0%</b>

**3. American College Test (ACT) - for those who transferred fewer than 24 semester hours**

*NOTE: ACT scores not required from those who transfer 24 or more hours.*

Composite Score	Males	Females
26 - 36	0	0
21 - 25	0	1
16 - 20	0	3
01 - 15	0	0
<b>Total # tested</b>	<b>0</b>	<b>4</b>

*Note: ACT scores not available for 6 students who transferred fewer than 24 semester hours. (4 of the 6 submitted SAT scores)*

**High school graduation:**

In 2013	7	15.2%
In 2012	12	26.1%
Between 1999 - 2011	24	52.2%
Prior to 1999	1	2.2%
International	2	4.3%
<b>TOTAL:</b>	<b>46</b>	<b>100.0%</b>
Of the 46,		
Homeschool	4	8.7%
GED	3	6.5%

**4. Transfer GPA (at most recent transfer institution)**

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	5	22.7%	10	41.7%	15	32.6%
3.50 - 3.74	3	13.6%	7	29.2%	10	21.7%
3.25 - 3.49	3	13.6%	4	16.7%	7	15.2%
3.00 - 3.24	4	18.2%	1	4.2%	5	10.9%
2.75 - 2.99	4	18.2%	2	8.3%	6	13.0%
2.50 - 2.74	3	13.6%	0	0.0%	3	6.5%
2.25 - 2.49	0	0.0%	0	0.0%	0	0.0%
2.00 - 2.24	0	0.0%	0	0.0%	0	0.0%
1.75 - 1.99	0	0.0%	0	0.0%	0	0.0%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
0.00 - 1.49	0	0.0%	0	0.0%	0	0.0%
No GPA	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>22</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>

**Mean GPA Scores:**

Males. . . . . 3.32  
 Females. . . . . 3.60  
 Combined. . . . . 3.46  
  
 75th Percentile. 3.86  
 25th Percentile. 3.14

## Berea College 2014 Transfer Students' Class Profile, page 2

5. **Territorial Distribution** (as established at point of application to Berea College) :

27 (58.7%)	- In-Territory (U.S. citizens, permanent residents and/or refugees originating from within Berea's 339-county territory)
17 (37.0%)	- Out-of Territory (U.S. citizens, permanent residents and/or refugees originating from outside Berea's 339-county territory)
2 (4.3%)	- International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

6. **Geographical Distribution:**

<b>14 States</b>	Arizona	1	New York	1
	California	1	North Carolina	3
	Georgia	2	Ohio	4
	Iowa	2	South Dakota	1
	Kentucky	18	Tennessee	5
	Michigan	1	Texas	1
	New Jersey	1	Virginia	3
	<b>Total</b>			<b>44</b>

<b>2 Countries</b>			
Haiti	1	Indonesia	1

7. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

<i>Ethnicity Breakdown for All Students (N = 46)</i>		
Hispanic or Latino or Spanish Origin	6	13.0%
Not Hispanic or Latino or Spanish Origin	38	82.6%
Chose not to respond (N = 0) and International Students (N = 2)	2	4.3%
<i>Racial Breakdown</i>		
F-1 International (racial breakdown not collected)	2	4.3%
Chose not to respond (race unknown)	0	0.0%
American Indian or Alaska Native	3	6.5%
Asian	1	2.2%
Black or African American	6	13.0%
Native Hawaiian or Other Pacific Islander	0	0.0%
White	33	71.7%
Two or more races indicated	1	2.2%
Black/African American and White	(1)	
<b>TOTAL</b>	<b>46</b>	<b>100.0%</b>

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 7 (15%).

8. **Financial Eligibility:**

<b>Breakdown by Financial Eligibility Status:</b>		
<i>Dependent Students (N = 25)</i>		
Parental contribution that met financial guidelines (includes no tuition-exchange or faculty/staff dependents):	24	52.2%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Faculty/staff dependents:	0	0.0%
Special circumstances*:	1	2.2%
<i>Independent Students (N = 19)</i>		
Student contribution that met financial guidelines (includes no faculty/staff dependents):	18	39.1%
Student contribution that exceeded Berea's limit		
Faculty/staff dependents:	0	0.0%
Special circumstances*:	1	2.2%
<i>International Students (N = 2) (All meet financial guidelines)</i>	2	4.3%
<b>TOTAL</b>	<b>46</b>	<b>100.0%</b>

\*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

9. **Percentage of 2013 Transfer Students returning for second year:**

35/42 - 83.3%

# Berea College 2014 Transfer Students' Class Profile, page 3

**## Most Recent Transfer Institution:**

**Kentucky Community and Technical College System Institutions (N = 13/46 or 28.3%):**

Ashland Community and Technical College	2	Hopkinsville Community College	0
Big Sandy Community and Technical College	3	Jefferson Community and Technical College	1
Bluegrass Community and Technical College	2	Madisonville Community College	0
Bowling Green Technical College	0	Maysville Community and Technical College	1
Elizabethtown Community and Technical College	0	Owensboro Community and Technical College	0
Gateway Community and Technical College	0	Somerset Community College	2
Hazard Community and Technical College	0	Southeast Community and Technical College	2
Henderson Community College	0	West Kentucky Community and Technical College	0

**Other Kentucky Institutions (N = 0/46 or 0%):**

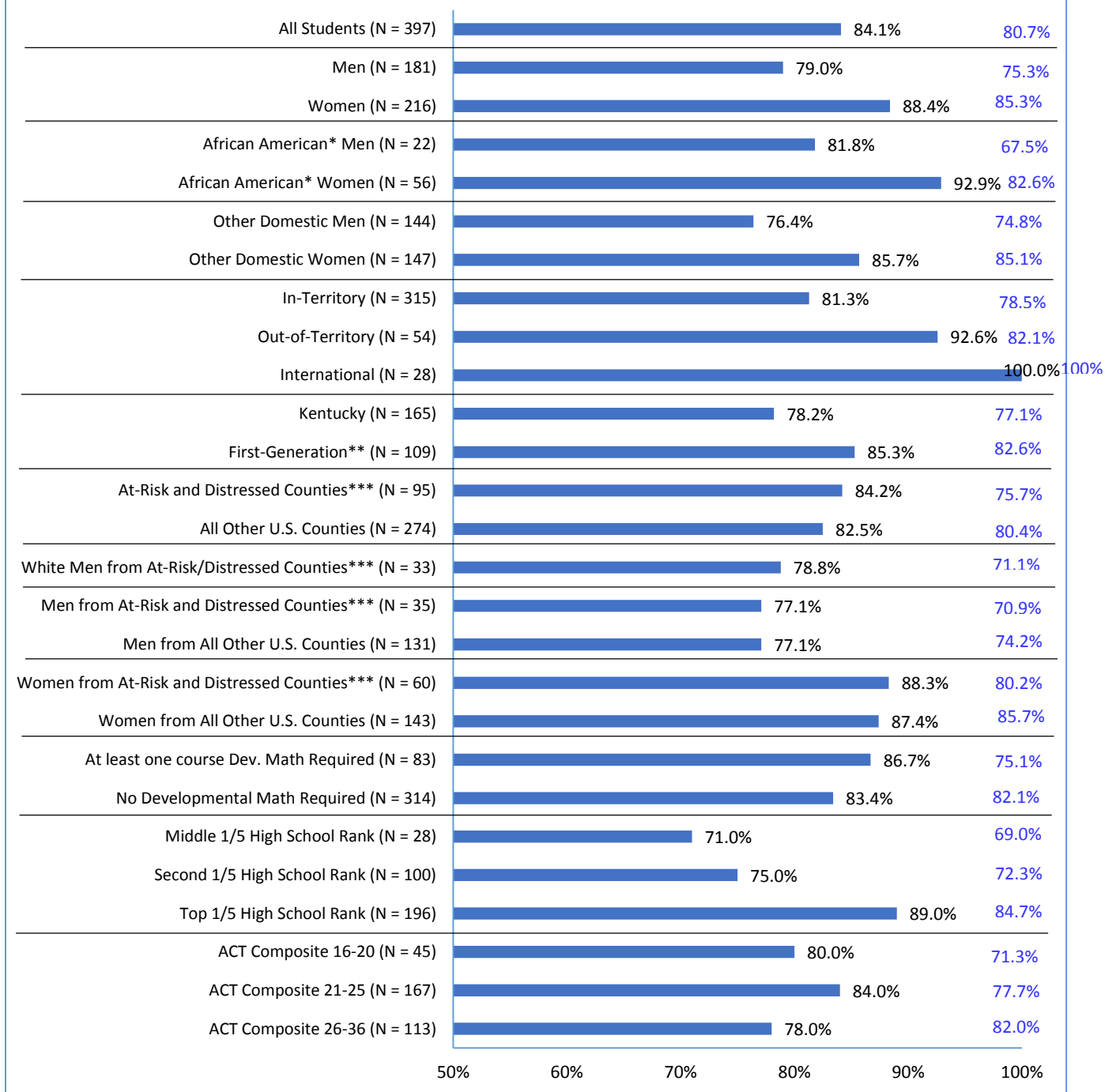
**Other Transfer Institutions by State (N = 33/46 or 71.7%):**

<b>Alabama (N = 1)</b>		<b>Ohio (N = 4)</b>	
University of Mobile	1	Cincinnati State Technical College	1
<b>Arizona (N = 1)</b>		Southern State Community College	2
Maricopa Community College	1	University of Rio Grande	1
<b>California (N = 3)</b>		<b>South Dakota (N = 1)</b>	
Life Pacific College	1	Oglala Lakota College	1
Monterey Peninsula College	1	<b>Tennessee (N = 5)</b>	
Saddleback College	1	Maryville College	1
<b>Georgia (N = 2)</b>		Motlow State Community College	1
Georgia Perimeter College	1	Northeast State Technical Community College	2
Gordon State College	1	Sewanee: University of the South	1
<b>Iowa (N = 3)</b>		<b>Texas (N = 1)</b>	
Des Moines Community College	3	Brookhaven College	1
<b>New Jersey (N = 2)</b>		<b>Virginia (N = 3)</b>	
Gloucester County College	1	Lord Fairfax Community College	1
William Paterson University	1	Piedmont Virginia Community College	1
<b>New York (N = 1)</b>		Southwest Virginia Community College	1
Nassau Community College	1	<b>Washington (N = 1)</b>	
<b>North Carolina (N = 4)</b>		Green River Community College	1
Lees-McRae College	1	<b>West Virginia (N = 1)</b>	
Maryland Community College	1	New River Community and Technical College	1
Wake Technical Community College	1		
Warren Wilson College	1		



# Retention Highlights

First-to-Second Year Retention for Fall 2013 First-Year Students  
(Three-Year Average - 2010, 2011, and 2012 First-Year Students)



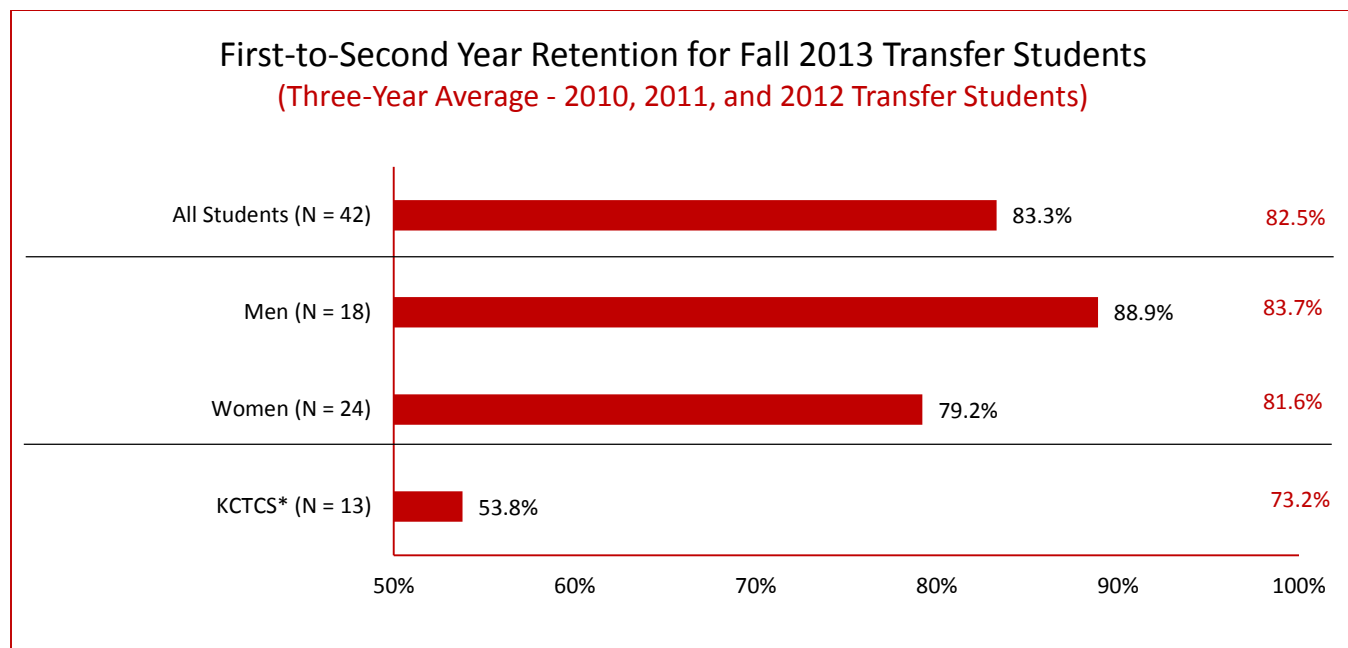
\*Students who identified themselves as “Black or African American” alone or in combination with another race.

\*\*First Generation is defined, “neither parent has completed a college degree.” (Data are from the entering student survey.)

\*\*\*These are designations given to Appalachian counties from the Appalachian Regional Commission.

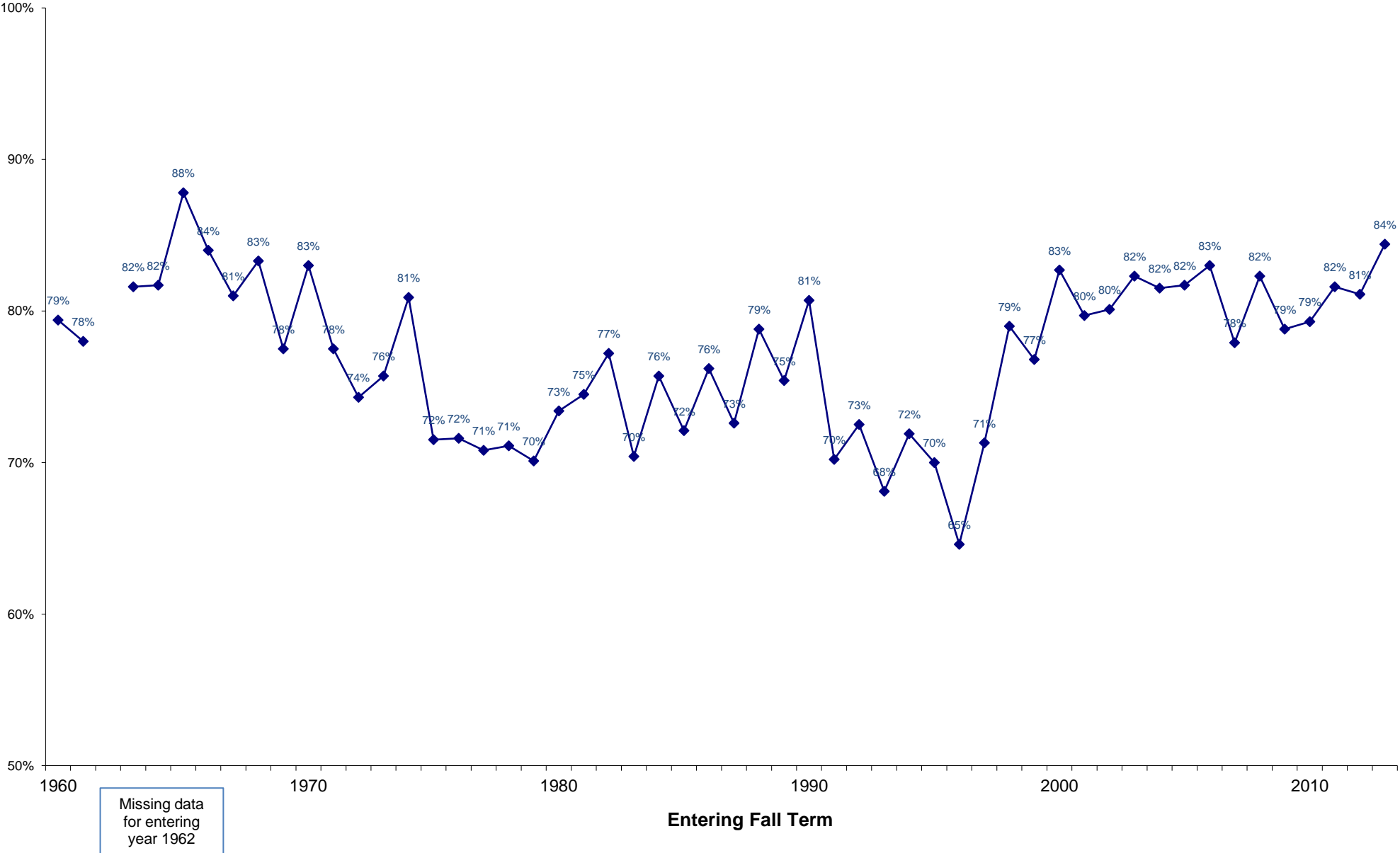
Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation’s counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation’s counties.

# Retention Highlights – Transfer Students



\*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

# FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS

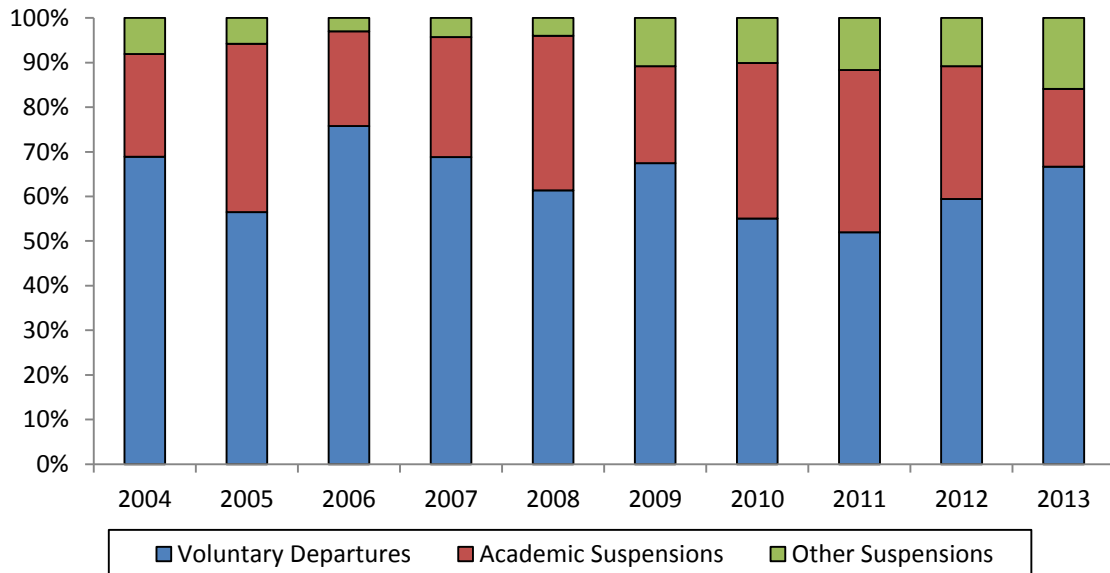


## FIRST-YEAR STUDENT RETENTION/ATTRITION FALL TERMS 2004 - 2013

<u>Year</u>	<u>Number Enrolled</u>	<u>Percent Returned for Second Year</u>	<u>Total Number Withdrawn</u>	<u>Breakdown of Withdrawals</u>		
				<u>Academic Suspensions</u>	<u>Other Suspensions**</u>	<u>Voluntary Departures</u>
2004	400	81.5 %	74	17	6	51
2005	378	81.7	69	26	4	39
2006	388	83.0	66	14	2	50
2007	420*	77.9	93	25	4	64
2008	413	81.8	75	26	3	46
2009	392	78.8	83	18	9	56
2010	429	79.3	89	31	9	49
2011	417*	81.6	77	28	9	40
2012	391	81.1	74	22	8	44
2013	397	84.1	63	11	10	42

NOTE: For all years reported above, the percent retained represents both students who re-enrolled the second year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

### PERCENTAGE OF TOTAL WITHDRAWALS ATTRIBUTED TO: ACADEMIC SUSPENSIONS, OTHER SUSPENSIONS\*\*, AND VOLUNTARY DEPARTURES

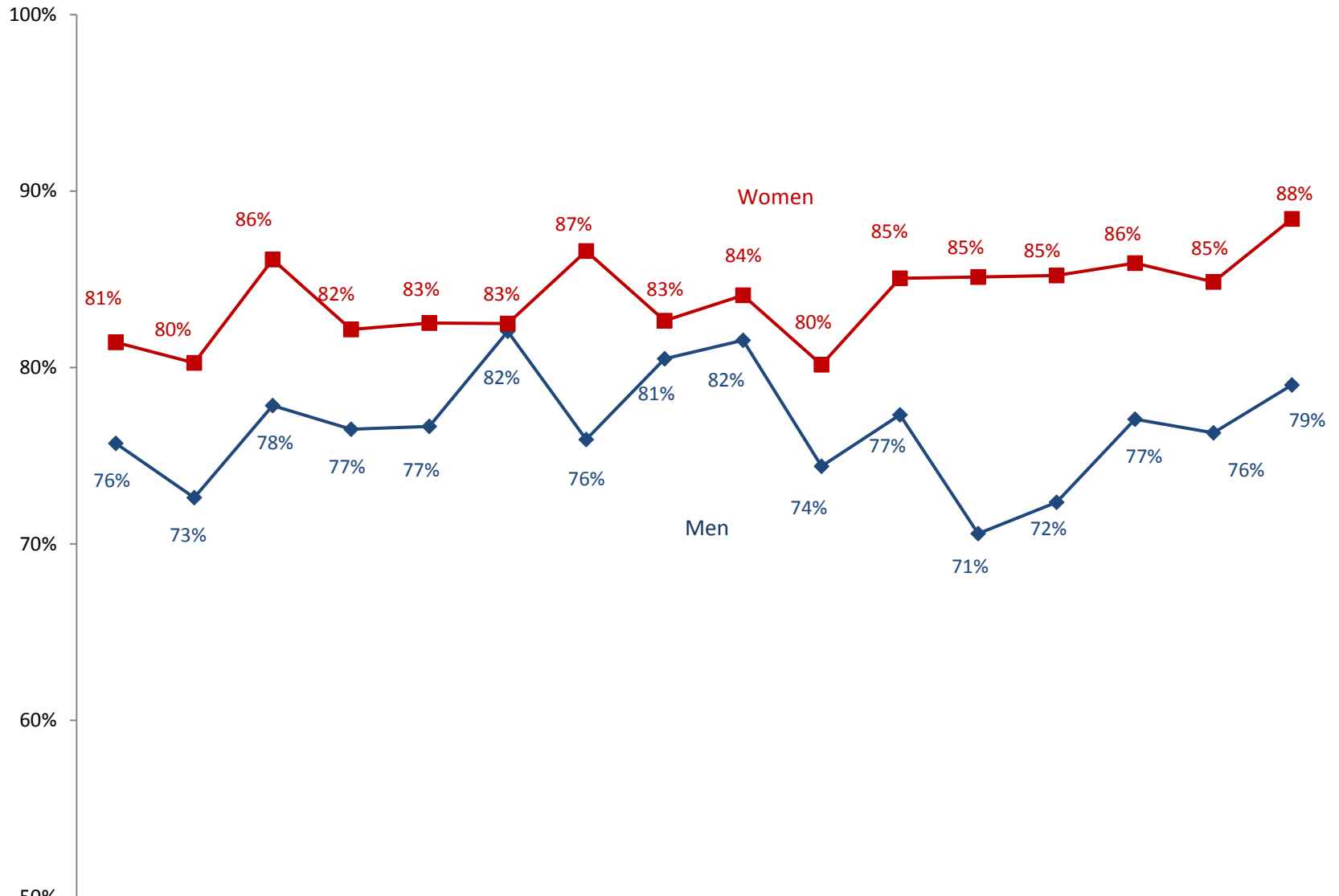


\*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

\*\*Includes expulsion, disciplinary, labor, convocation, and administrative dismissals.

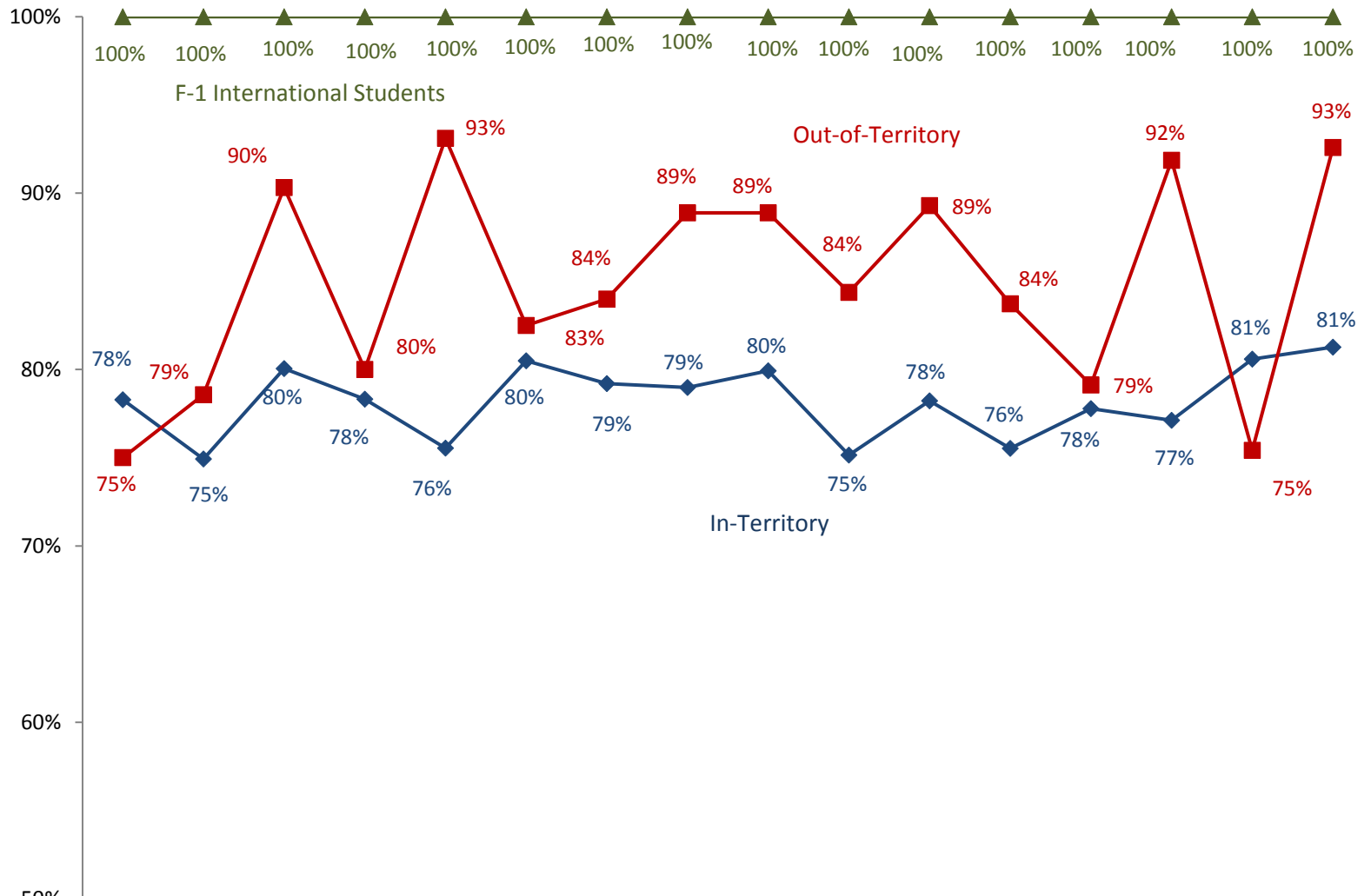
Source: Office of Institutional Research and Assessment, October 2014

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY GENDER



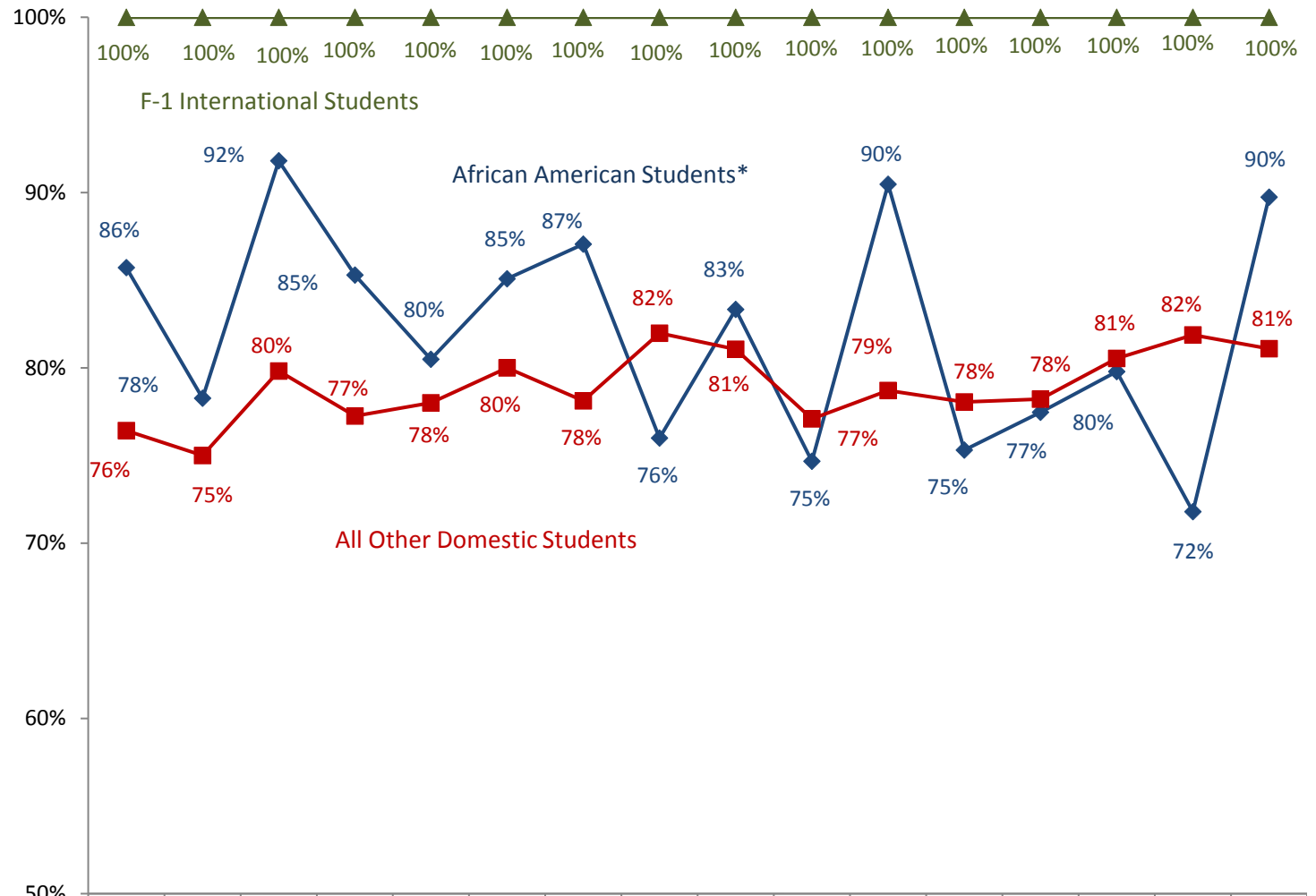
Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Men N =	177	190	176	183	150	156	191	159	168	168	172	170	199	205	173	181
Women N =	237	233	245	241	206	240	209	219	220	252	241	222	230	213	218	216
◆ Men	75.7%	72.6%	77.8%	76.5%	76.7%	82.1%	75.9%	80.5%	81.5%	74.4%	77.3%	70.6%	72.4%	77.1%	76.3%	79.0%
■ Women	81.4%	80.3%	86.1%	82.2%	82.5%	82.5%	86.6%	82.6%	84.1%	80.2%	85.1%	85.1%	85.2%	85.9%	84.9%	88.4%

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY TERRITORY



Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
In-Territory N =	327	331	336	332	274	287	298	295	294	334	303	282	315	306	304	315
Out-of-Territory N =	64	70	62	70	58	80	75	63	63	64	84	86	91	86	61	54
F-1 International N =	23	22	23	22	24	29	27	20	31	22	26	24	23	26	26	28
◆ In-Territory	78.3%	74.9%	80.1%	78.3%	75.5%	80.5%	79.2%	79.0%	79.9%	75.1%	78.2%	75.5%	77.8%	77.1%	80.6%	81.3%
■ Out-of-Territory	75.0%	78.6%	90.3%	80.0%	93.1%	82.5%	84.0%	88.9%	88.9%	84.4%	89.3%	83.7%	79.1%	91.9%	75.4%	92.6%
▲ F-1 International	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

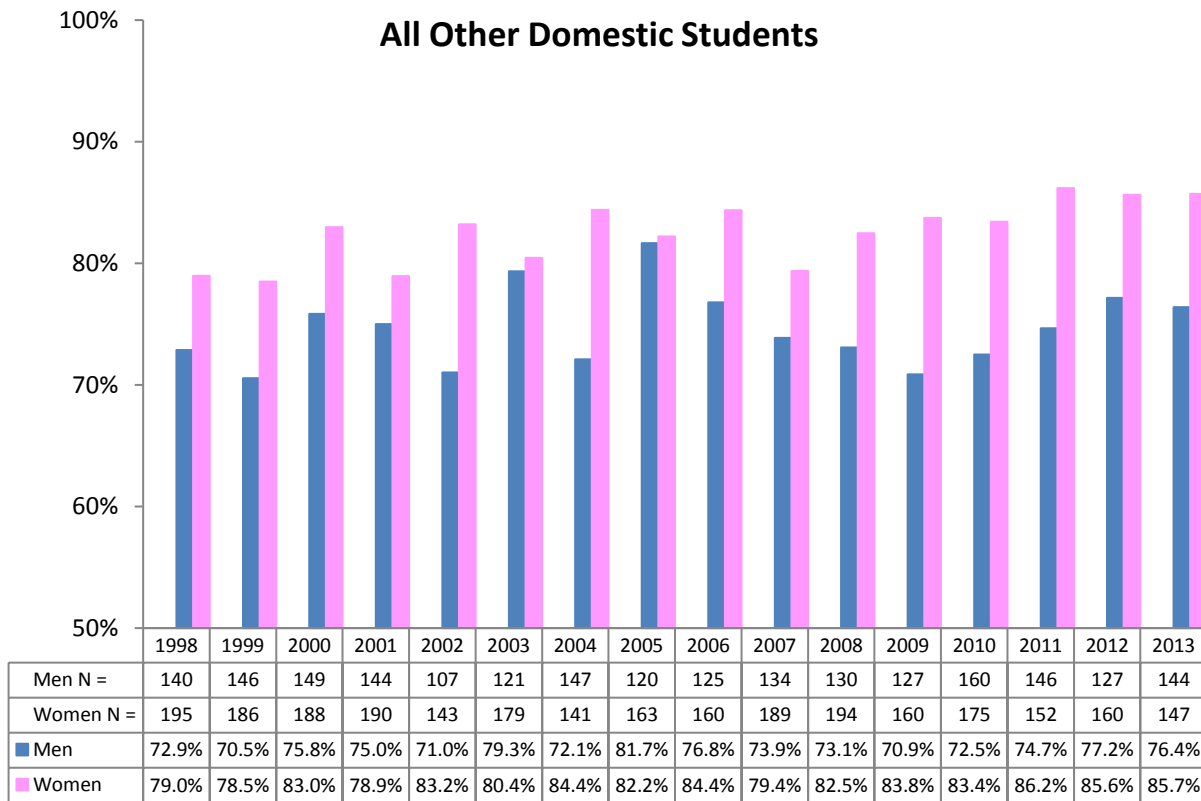
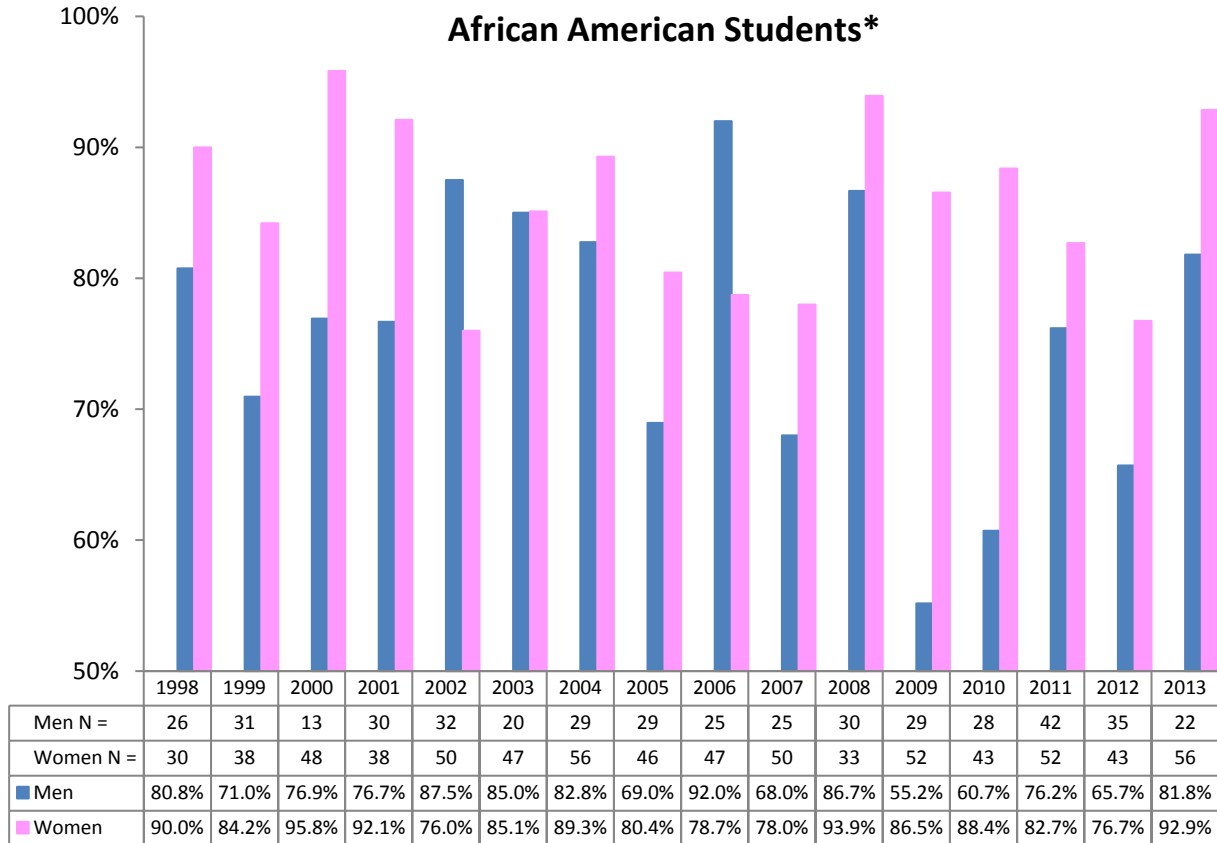
## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE



Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
African American Students* N =	56	69	61	68	82	67	85	75	72	75	63	81	71	94	78	78
All Other Domestic Students N =	335	332	337	334	250	300	288	283	285	323	324	287	335	298	287	291
F-1 International Students N =	23	22	23	22	24	29	27	20	31	22	26	24	23	26	26	28
◆ African American Students*	85.7%	78.3%	91.8%	85.3%	80.5%	85.1%	87.1%	76.0%	83.3%	74.7%	90.5%	75.3%	77.5%	79.8%	71.8%	89.7%
■ All Other Domestic Students	76.4%	75.0%	79.8%	77.2%	78.0%	80.0%	78.1%	82.0%	81.1%	77.1%	78.7%	78.0%	78.2%	80.5%	81.9%	81.1%
▲ F-1 International Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\*Students who identified themselves as "Black or African American" alone or in combination with another race.

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE BY GENDER

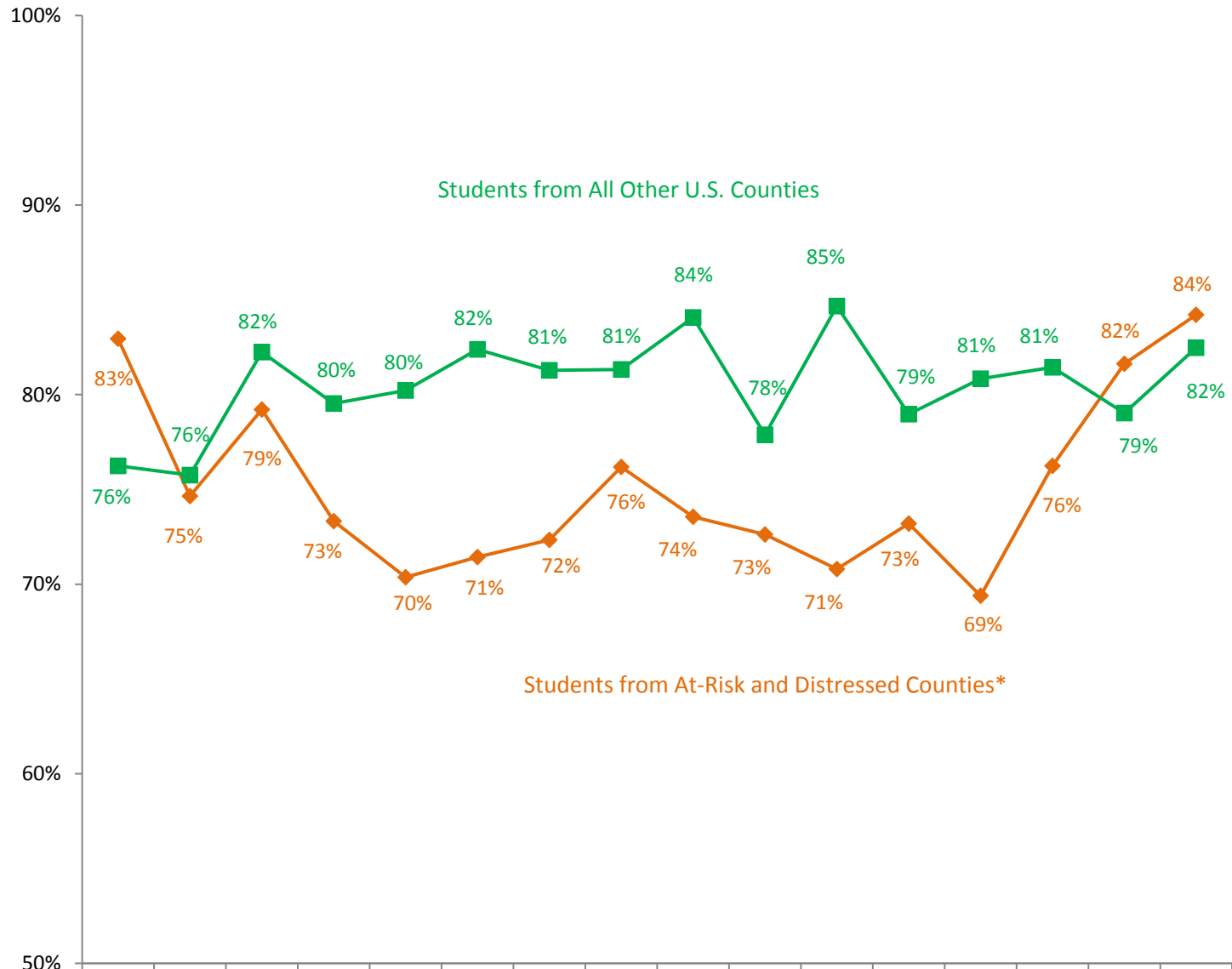


\*Based on students who identified themselves as "Black or African American" alone or in combination with another race.



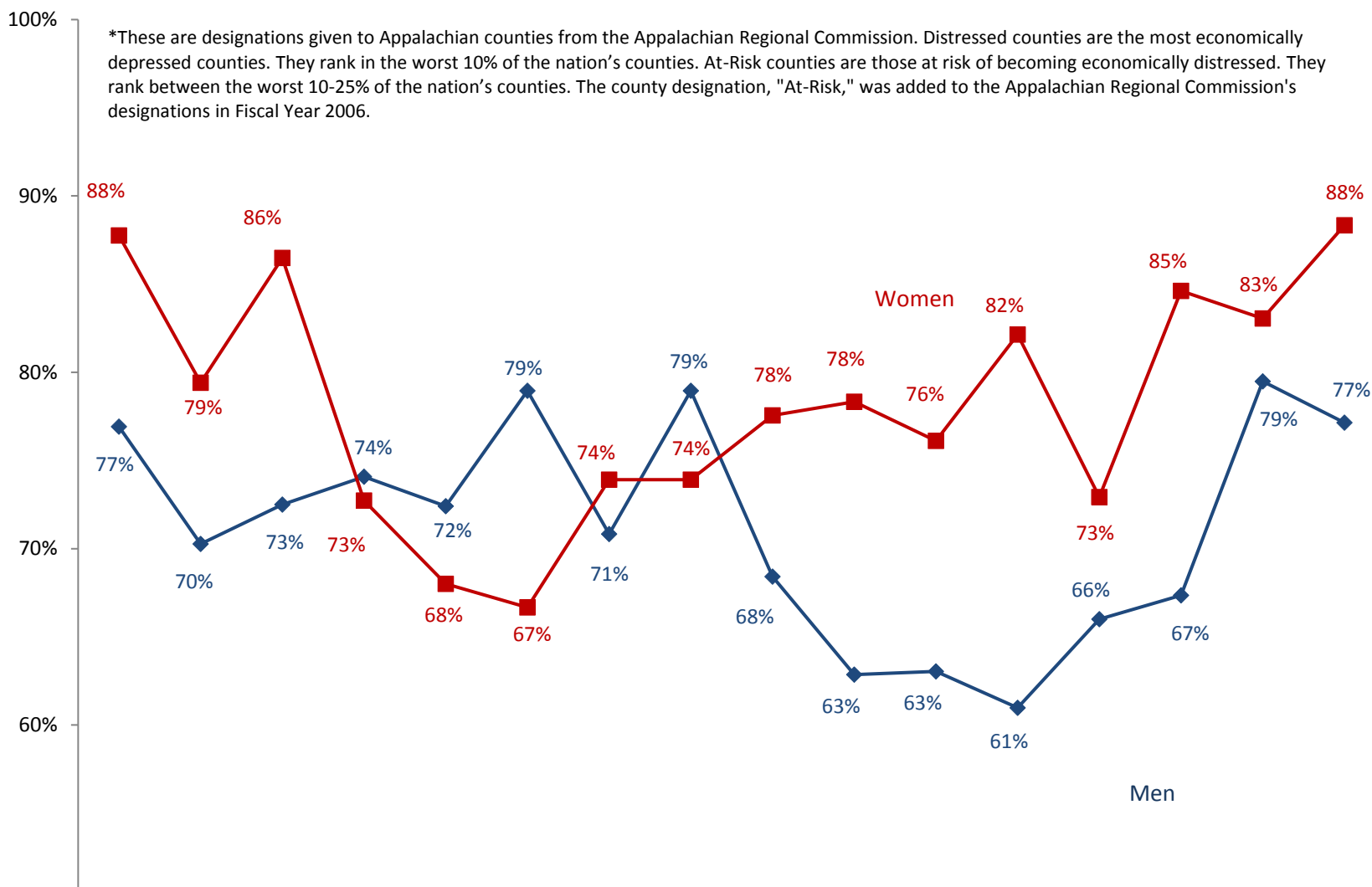
## FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK\* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

\*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
At-Risk and Distressed Counties* N =	88	71	77	60	54	49	47	42	87	95	113	97	98	101	98	95
All Other U.S. Counties N =	303	330	321	342	278	318	326	316	270	303	274	271	308	291	267	274
At-Risk and Distressed Counties*	83.0%	74.6%	79.2%	73.3%	70.4%	71.4%	72.3%	76.2%	73.6%	72.6%	70.8%	73.2%	69.4%	76.2%	81.6%	84.2%
All Other U.S. Counties	76.2%	75.8%	82.2%	79.5%	80.2%	82.4%	81.3%	81.3%	84.1%	77.9%	84.7%	79.0%	80.8%	81.4%	79.0%	82.5%

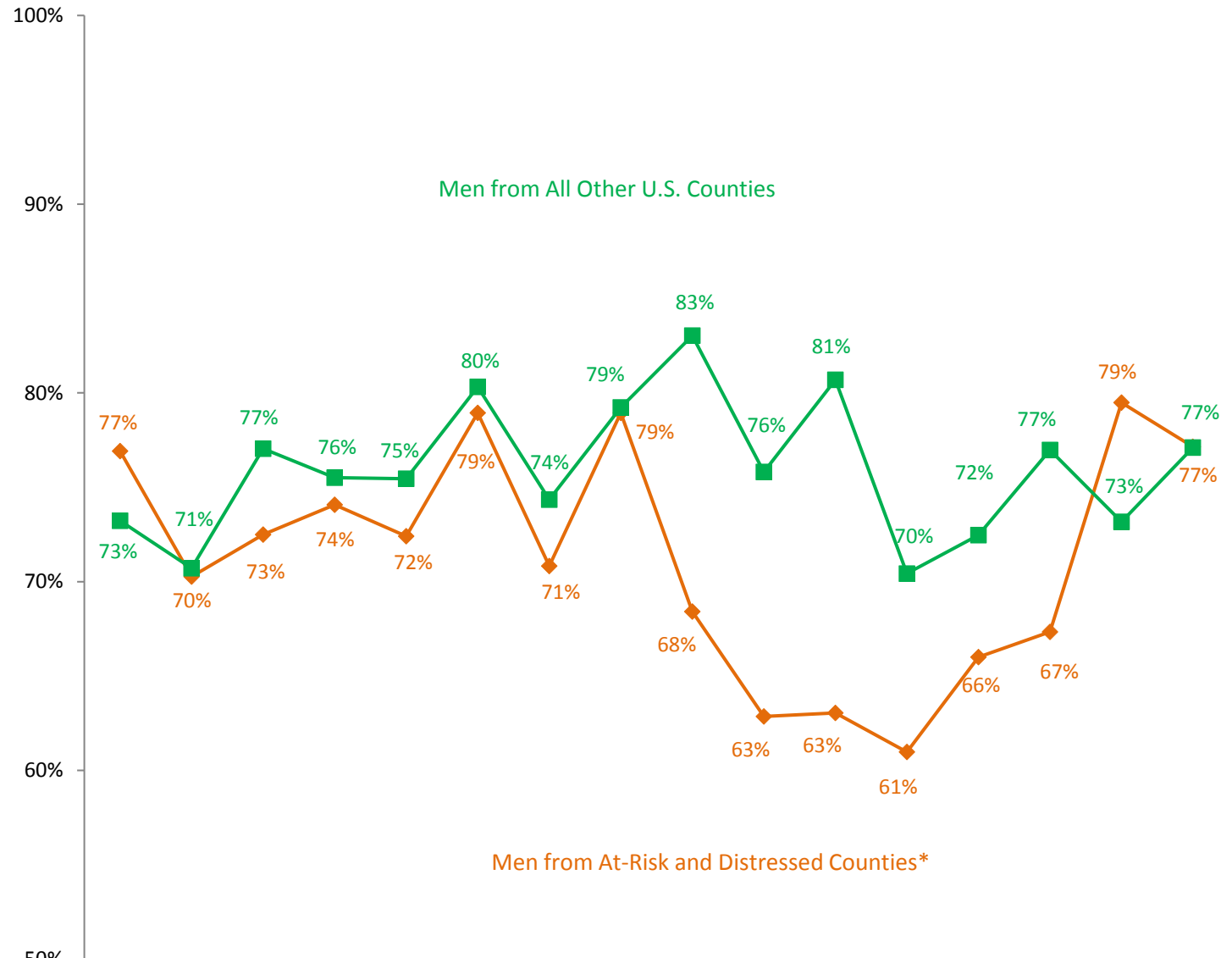
## FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES\* BY GENDER



Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Men N =	39	37	40	27	29	19	24	19	38	35	46	41	50	49	39	35
Women N =	49	34	37	33	25	30	23	23	49	60	67	56	48	52	59	60
◆ Men	76.9%	70.3%	72.5%	74.1%	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%
■ Women	87.8%	79.4%	86.5%	72.7%	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%

## FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR MEN FROM AT-RISK\* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

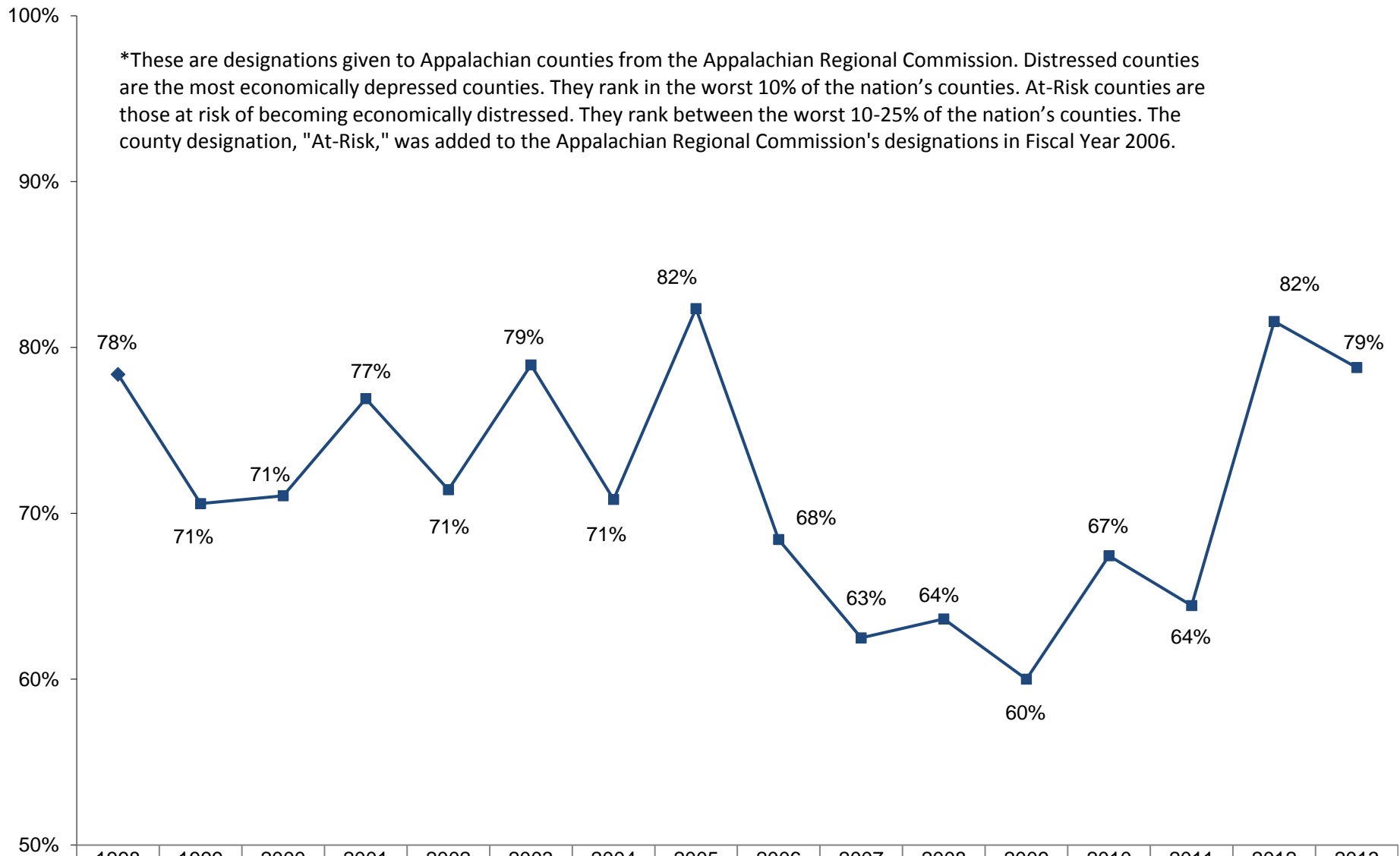
\*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
At-Risk and Distressed Counties* N =	39	37	40	27	29	19	24	19	38	35	46	41	50	49	39	35
All Other U.S. Counties N =	127	140	122	147	110	122	152	130	112	124	114	115	138	139	123	131
At-Risk and Distressed Counties*	76.9%	70.3%	72.5%	74.1%	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%
All Other U.S. Counties	73.2%	70.7%	77.0%	75.5%	75.5%	80.3%	74.3%	79.2%	83.0%	75.8%	80.7%	70.4%	72.5%	77.0%	73.2%	77.1%

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR WHITE MEN FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES\*

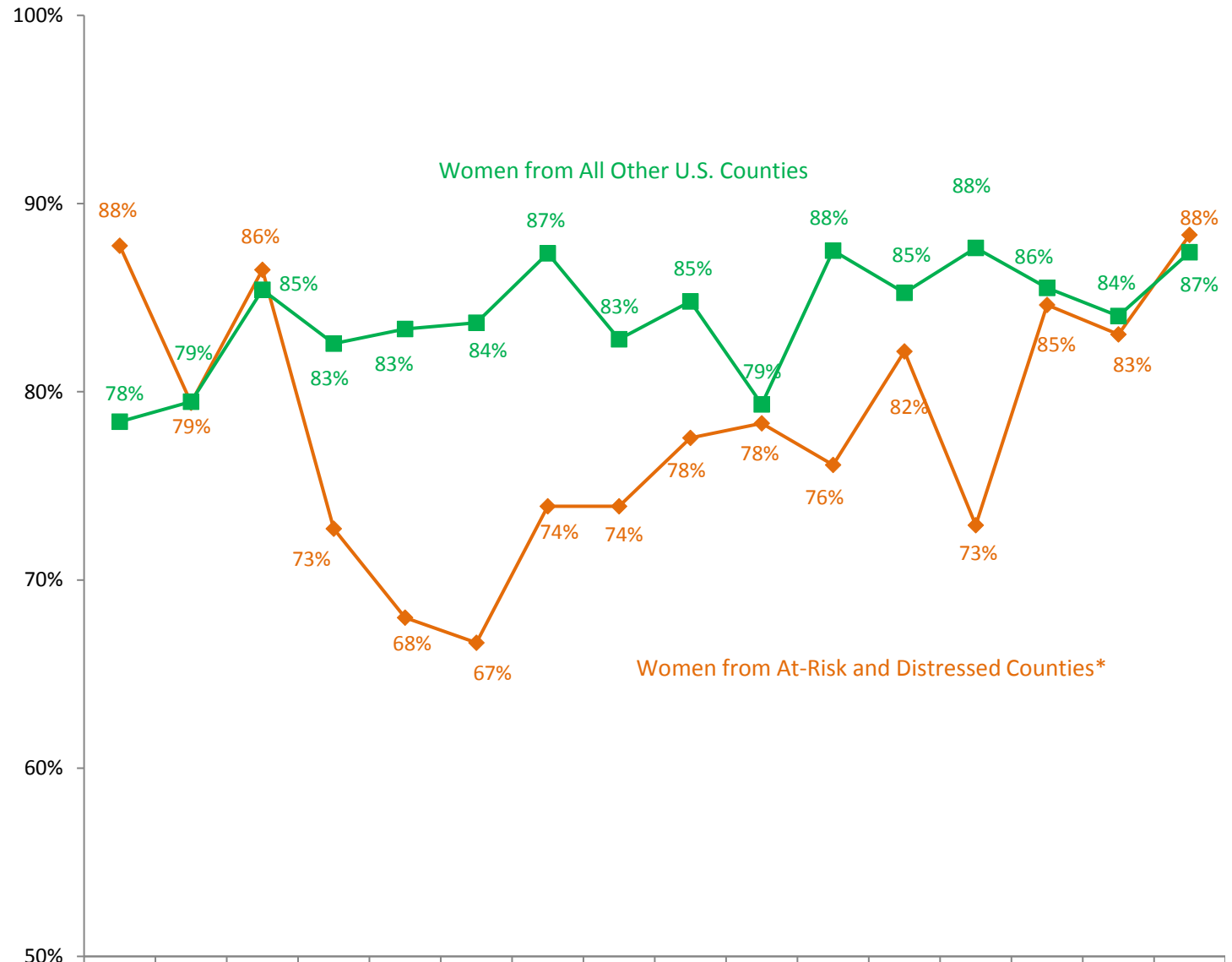
\*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
N =	37	34	38	26	28	19	24	17	38	32	44	40	43	45	38	33
■ F-S Retention	78.4%	70.6%	71.1%	76.9%	71.4%	78.9%	70.8%	82.4%	68.4%	62.5%	63.6%	60.0%	67.4%	64.4%	81.6%	78.8%

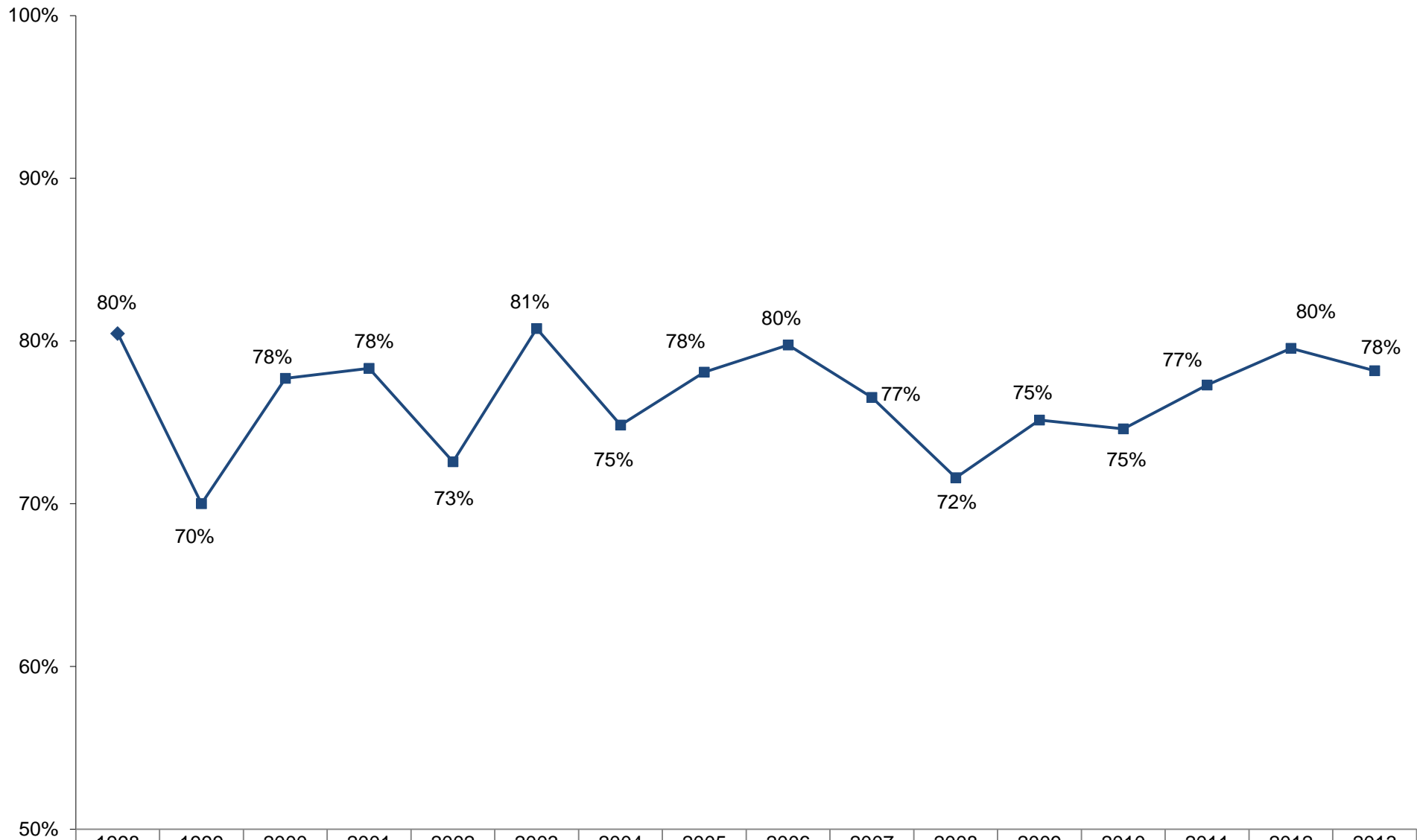
## FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR WOMEN FROM AT-RISK\* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

\*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



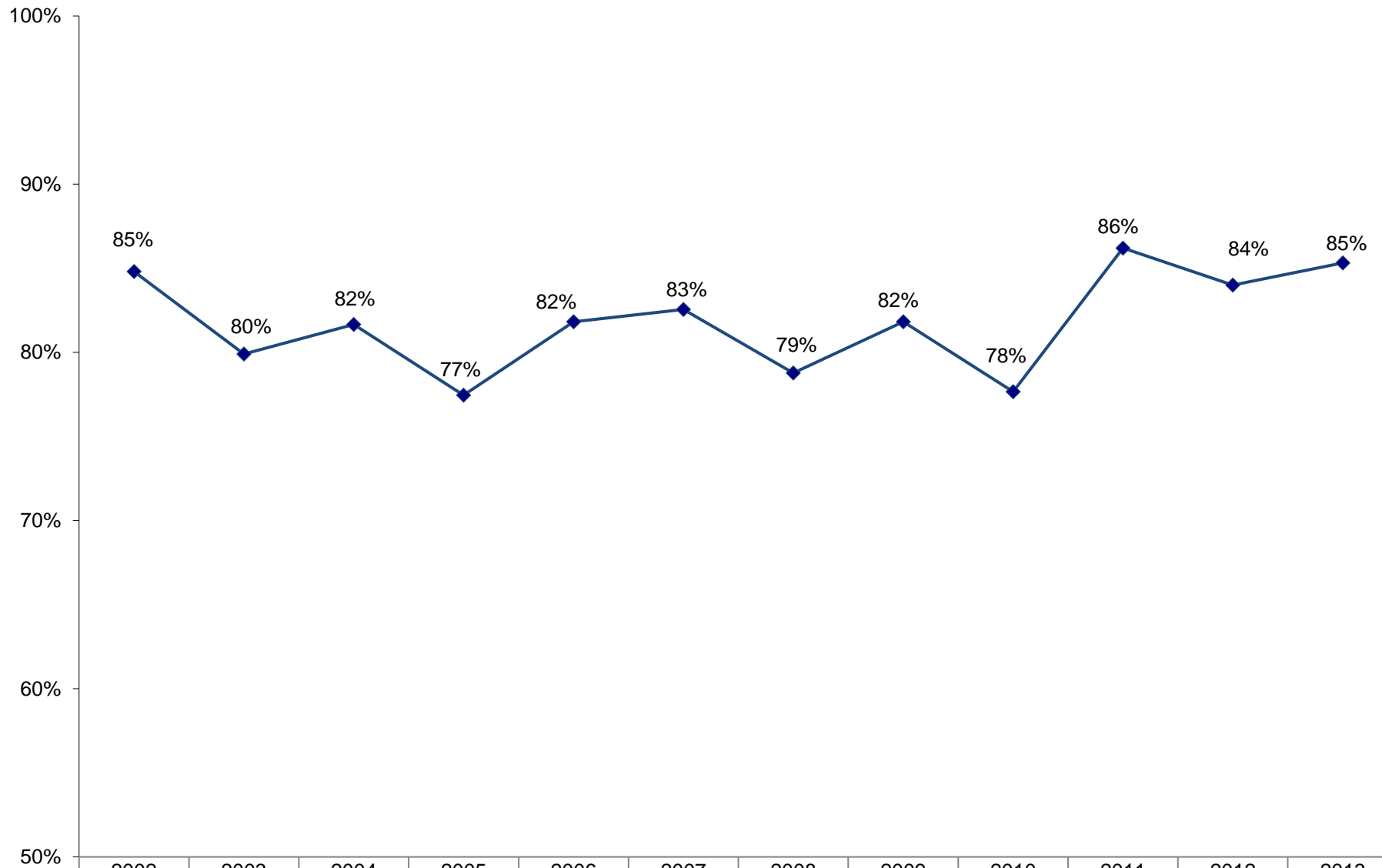
Entering Fall Term	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
At-Risk and Distressed* N =	49	34	37	33	25	30	23	23	49	60	67	56	48	52	59	60
All Other U.S. Counties N =	176	190	199	195	168	196	174	186	158	179	160	156	170	152	144	143
At-Risk and Distressed* Counties	87.8%	79.4%	86.5%	72.7%	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%
All Other U.S. Counties	78.4%	79.5%	85.4%	82.6%	83.3%	83.7%	87.4%	82.8%	84.8%	79.3%	87.5%	85.3%	87.6%	85.5%	84.0%	87.4%

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **KENTUCKY** STUDENTS



	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
N =	174	160	166	143	124	130	159	146	163	196	169	169	189	185	176	165
■ From KY	80.5%	70.0%	77.7%	78.3%	72.6%	80.8%	74.8%	78.1%	79.8%	76.5%	71.6%	75.1%	74.6%	77.3%	79.5%	78.2%

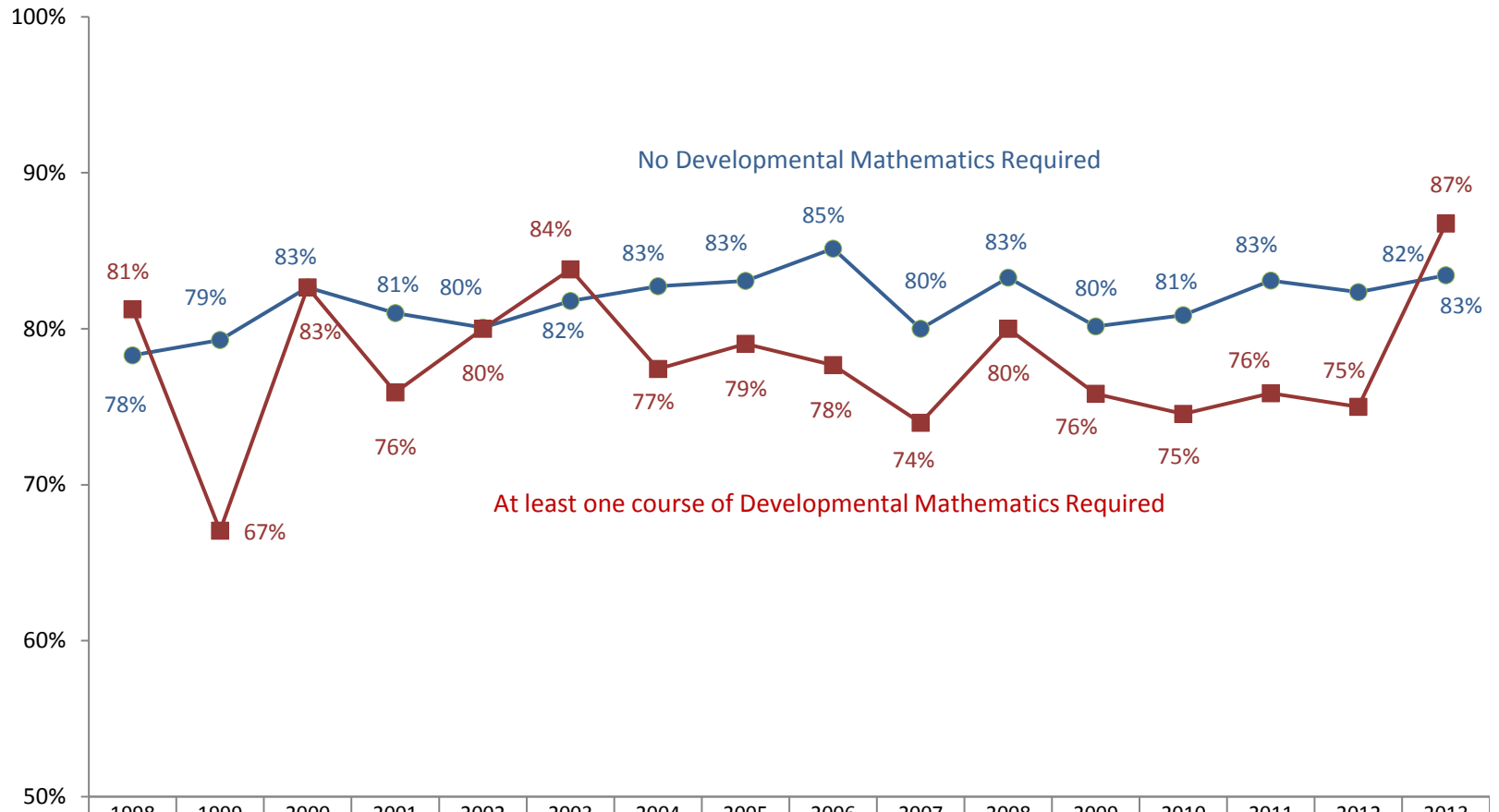
## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **FIRST-GENERATION\*** STUDENTS



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
N =	158	199	169	173	176	149	212	121	197	174	150	109
◆ First Generation	84.8%	79.9%	81.7%	77.5%	81.8%	82.6%	78.8%	81.8%	77.7%	86.2%	84.0%	85.3%

\*First Generation is defined, "neither parent has completed a college degree." (Data are from the entering student survey.)

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY DEVELOPMENTAL MATHEMATICS REQUIREMENTS



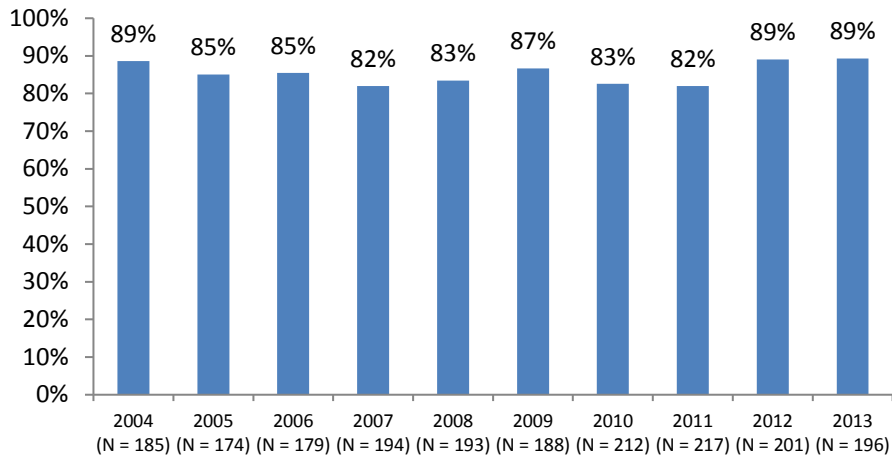
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
No Developmental Mathematics Required N =	318	338	323	316	256	291	307	254	276	275	293	272	319	331	323	314
At least one course of Developmental Mathematics Required N =	96	85	98	108	100	105	93	124	112	146	120	120	110	87	68	83
No Developmental Mathematics Required	78.3%	79.3%	82.7%	81.0%	80.1%	81.8%	82.7%	83.1%	85.1%	80.0%	83.3%	80.1%	80.9%	83.1%	82.4%	83.4%
At least one course of Developmental Mathematics Required	81.3%	67.1%	82.7%	75.9%	80.0%	83.8%	77.4%	79.0%	77.7%	74.0%	80.0%	75.8%	74.5%	75.9%	75.0%	86.7%

NOTE: In 2005, the cut-off for waiving Developmental Mathematics was raised by one ACT point (from 19 to 20).

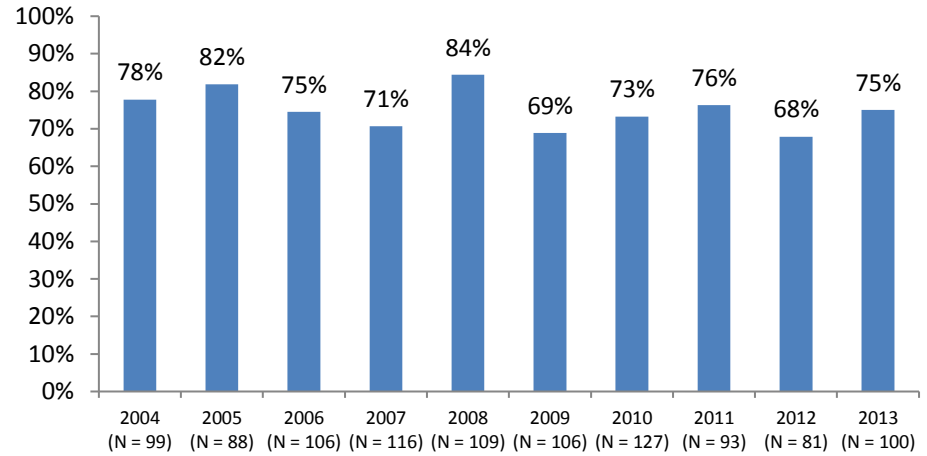


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS  
BY HIGH SCHOOL RANK IN CLASS CATEGORIES**

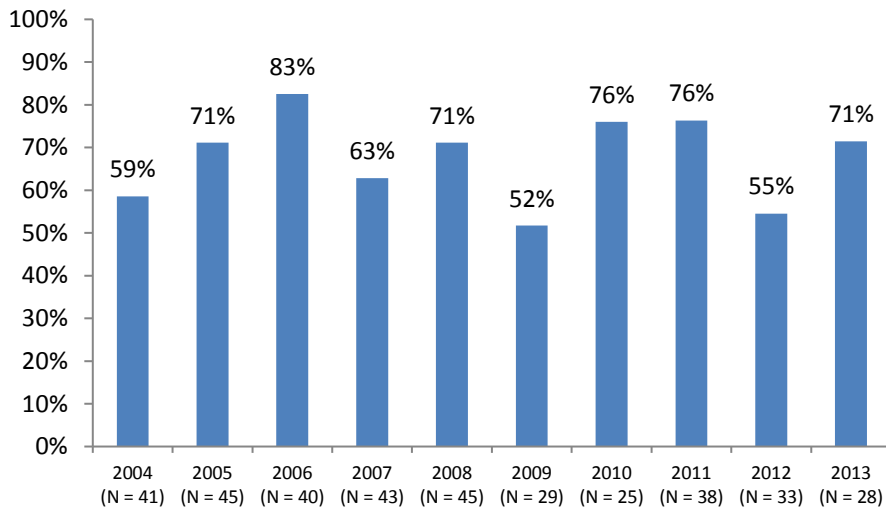
**Top 1/5**



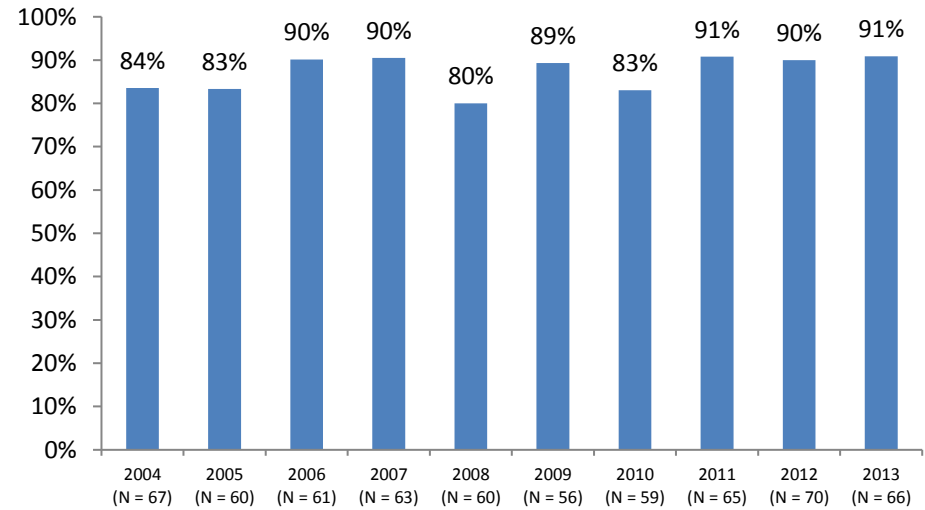
**Second 1/5**



**Middle 1/5**



**No High School Rank\***



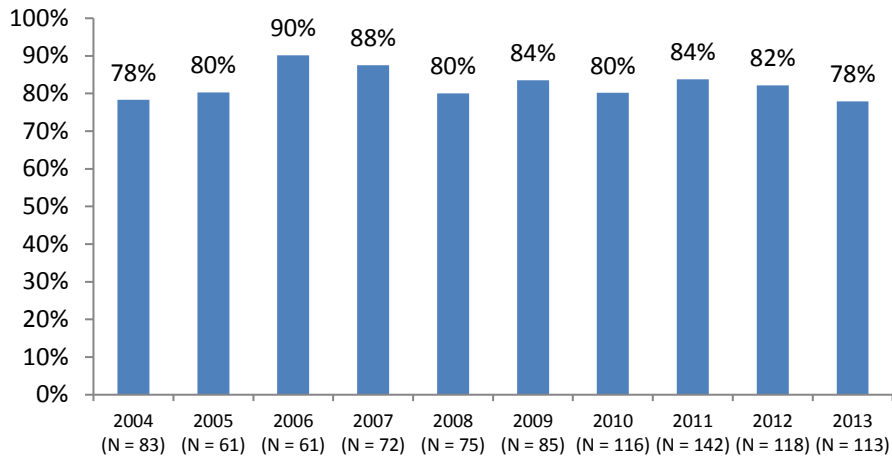
\*Includes international students.

NOTE: The fourth and bottom 1/5 categories do not have enough students for a meaningful retention rate.

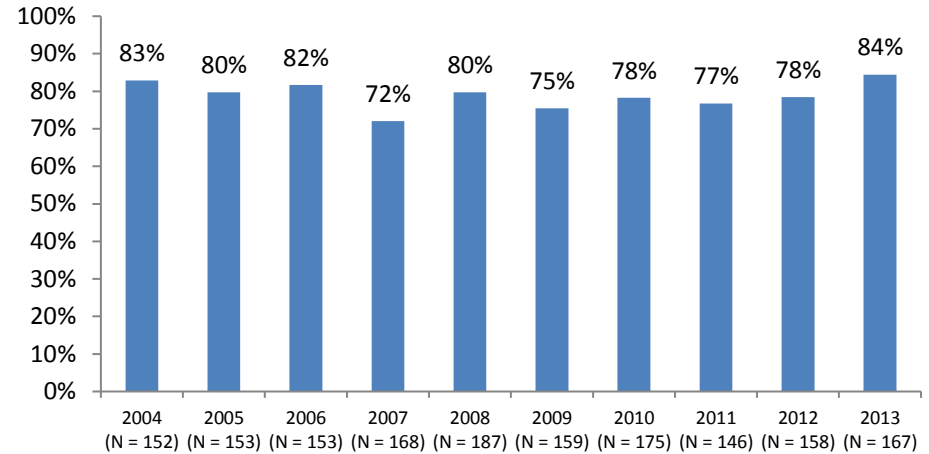
Source: Office of Institutional Research and Assessment, October 2014

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

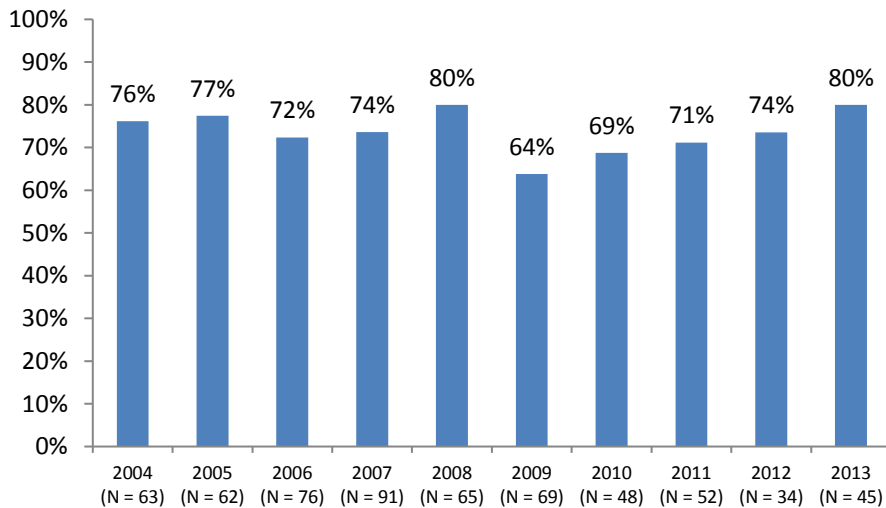
### 26 - 36



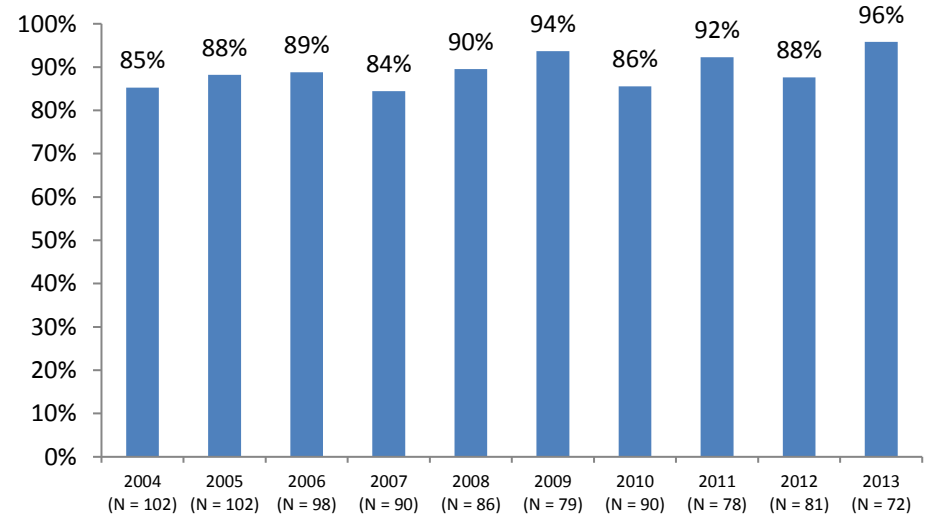
### 21 - 25



### 16 - 20



### No ACT Score\*



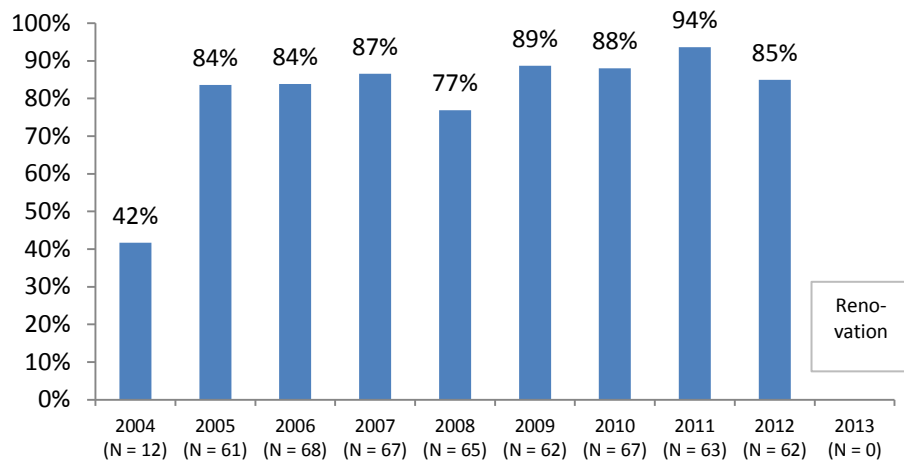
\*Includes international students.

NOTE: The ACT category of 1-15 does not have enough students for a meaningful retention rate.

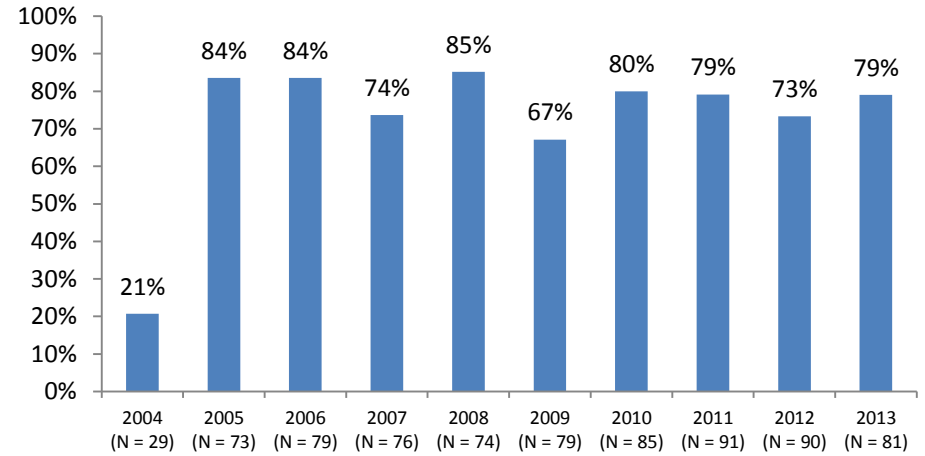
Source: Office of Institutional Research and Assessment, October 2014

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

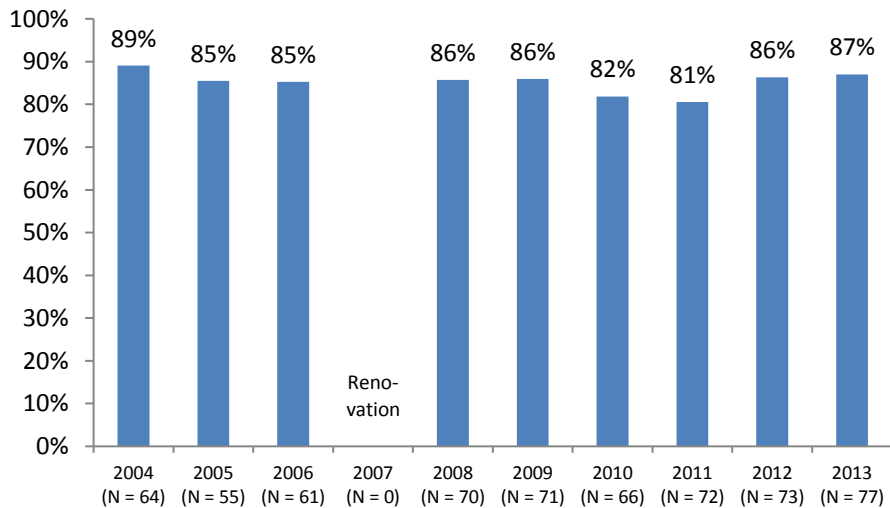
### Anna Smith (women)



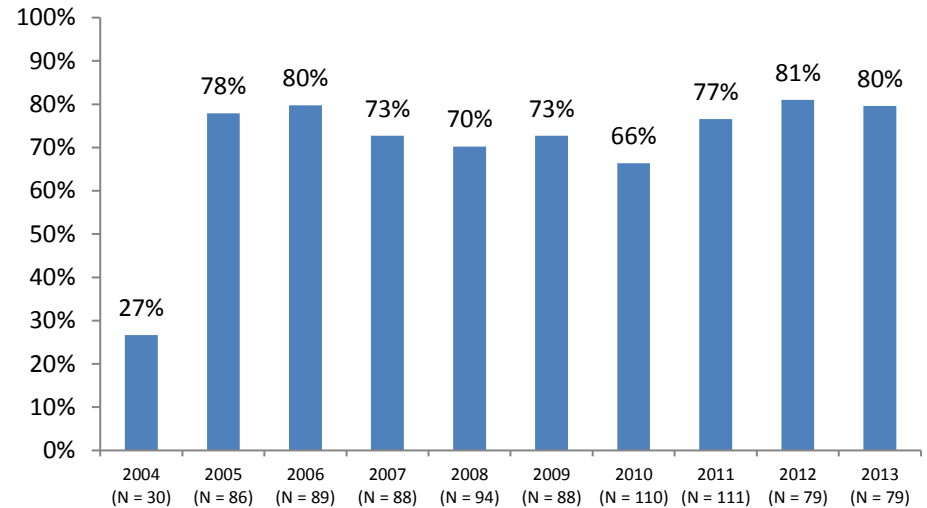
### Blue Ridge



### Elizabeth Rogers (women)

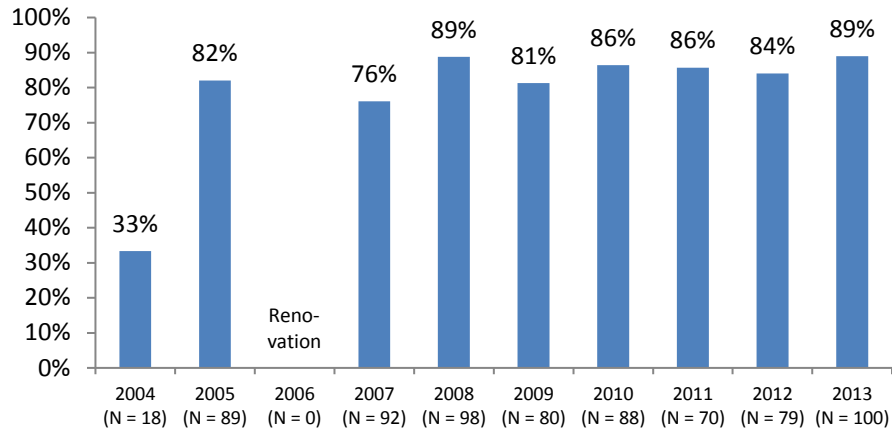


### Dana (men)

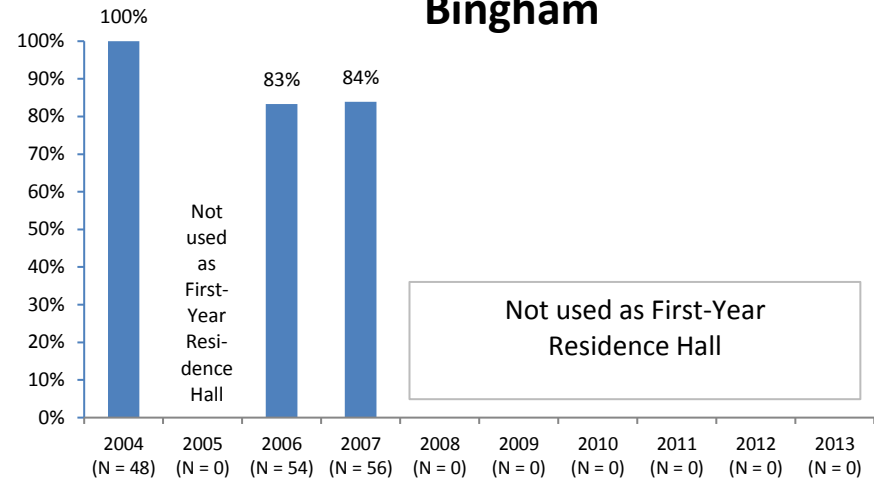


## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

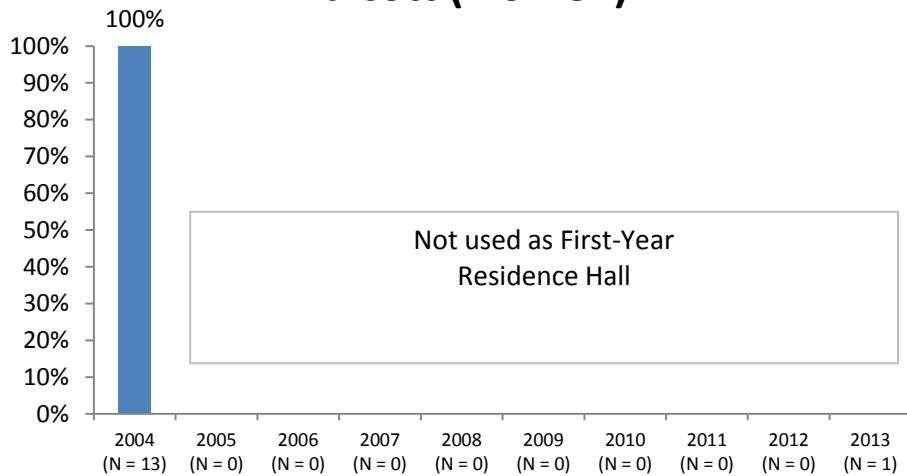
### Pearsons (women)



### Bingham



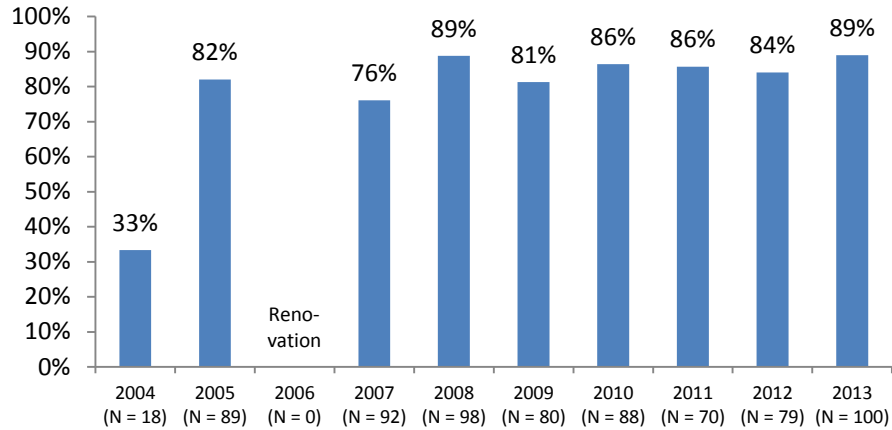
### Talcott (women)



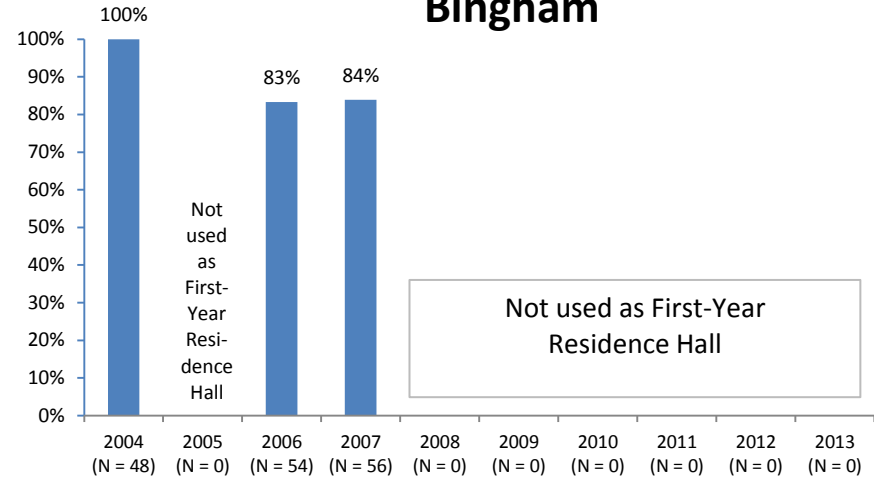
NOTE: For 2013, Seabury Residence Hall had a retention rate of 90% (N = 30)

## FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

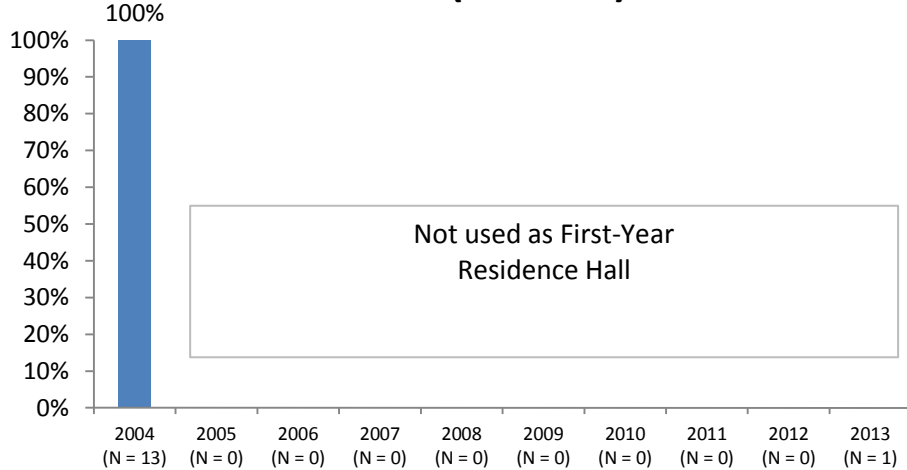
### Pearsons (women)



### Bingham



### Talcott (women)

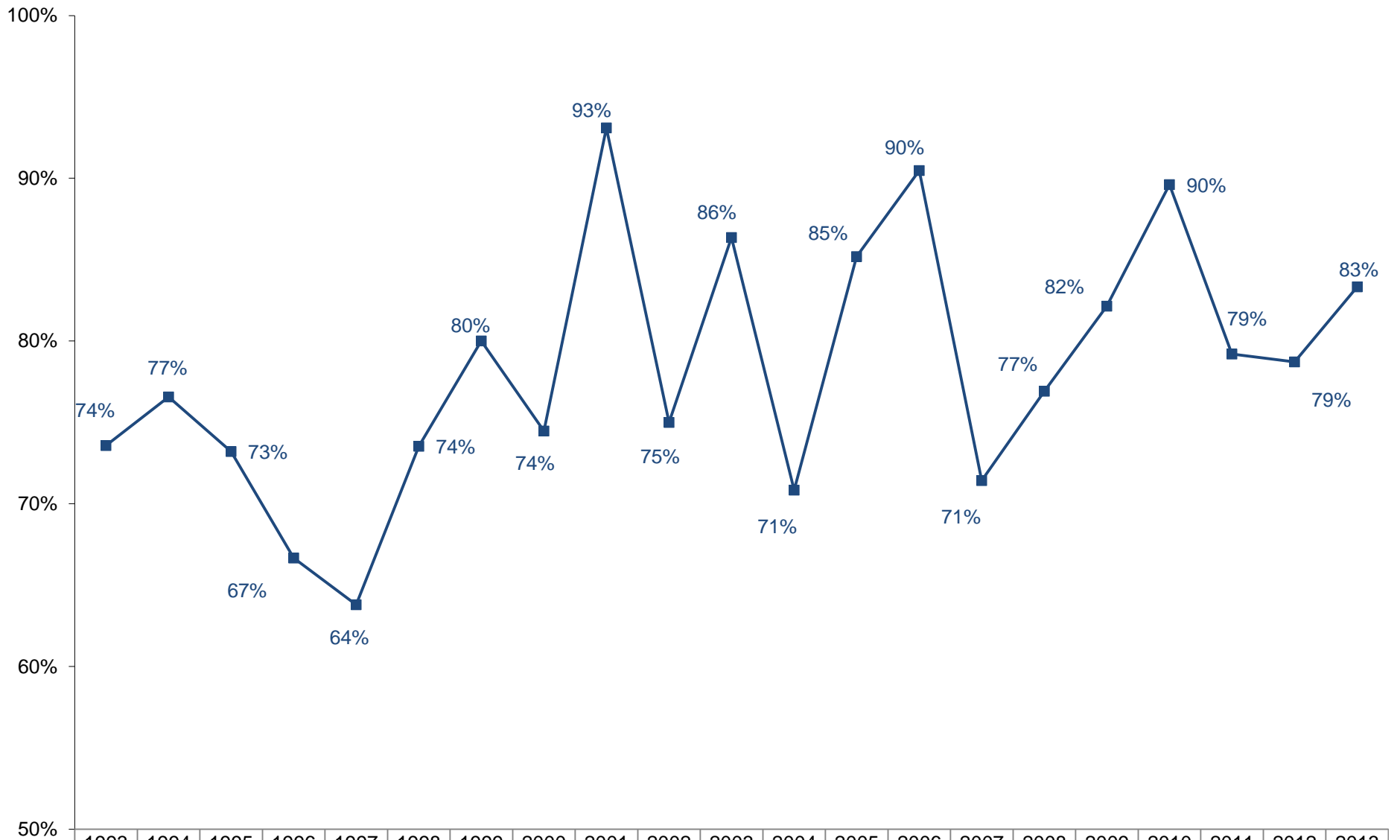


NOTE: For 2013, Seabury Residence Hall had a retention rate of 90% (N = 30)

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS  
BY LABOR DEPARTMENTAL CATEGORIES**

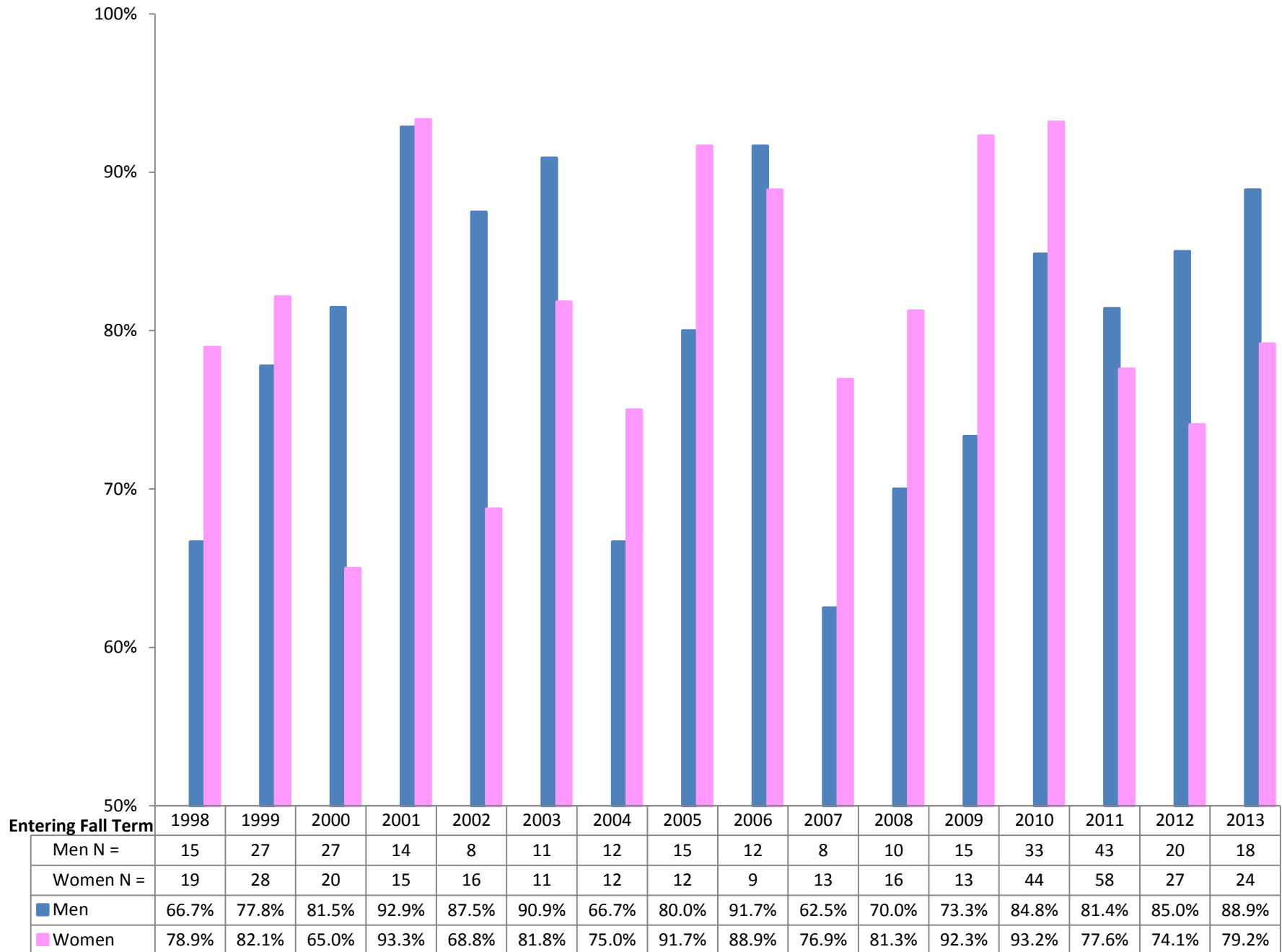
Labor Department Categories	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Five-Year Summary		
	N (%)			N (%)			N (%)			N (%)			N (%)			N (%)		
Academic Support	22	26	84.6%	32	37	86.5%	15	18	83.3%	18	20	90.0%	14	16	87.5%	101	117	86.3%
Alumni and College Relations	3	5	60.0%	13	18	72.2%	10	13	76.9%	15	16	93.8%	14	15	93.3%	55	67	82.1%
Auxiliary Enterprises																		
Dining Services	13	27	48.1%	11	26	42.3%	59	77	76.6%	50	62	80.6%	60	66	90.9%	193	258	74.8%
Residence Hall Maintenance	16	26	61.5%	22	33	66.7%	41	54	75.9%	34	47	72.3%	34	40	85.0%	147	200	73.5%
College Community Service	15	16	93.8%	22	23	95.7%	14	16	87.5%	20	22	90.9%	19	21	90.5%	90	98	91.8%
College Related	none assigned			none assigned			none assigned			none assigned			none assigned			none assigned		
Community Partnerships	2	2	100.0%	2	4	50.0%	1	1	100.0%	3	3	100.0%	none assigned			8	10	80.0%
Farms	none assigned			1	1	100.0%	none assigned			none assigned			2	2	100.0%	3	3	100.0%
General and Administrative	29	38	76.3%	39	45	86.7%	36	40	90.0%	23	28	82.1%	31	38	81.6%	158	189	83.6%
Instruction	80	85	94.1%	74	85	87.1%	35	41	85.4%	42	52	80.8%	40	44	90.9%	271	307	88.3%
Plant Operations	25	37	67.6%	14	23	60.9%	36	46	78.3%	33	50	66.0%	46	66	69.7%	154	222	69.4%
Student Industries																		
Crafts	18	25	72.0%	16	23	69.6%	21	23	91.3%	26	30	86.7%	23	25	92.0%	104	126	82.5%
Services	13	18	72.2%	9	14	64.3%	18	22	81.8%	6	6	100.0%	11	14	78.6%	57	74	77.0%
Student Services	69	82	84.1%	84	93	90.3%	55	67	82.1%	47	55	85.5%	40	49	81.6%	295	346	85.3%

## FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS



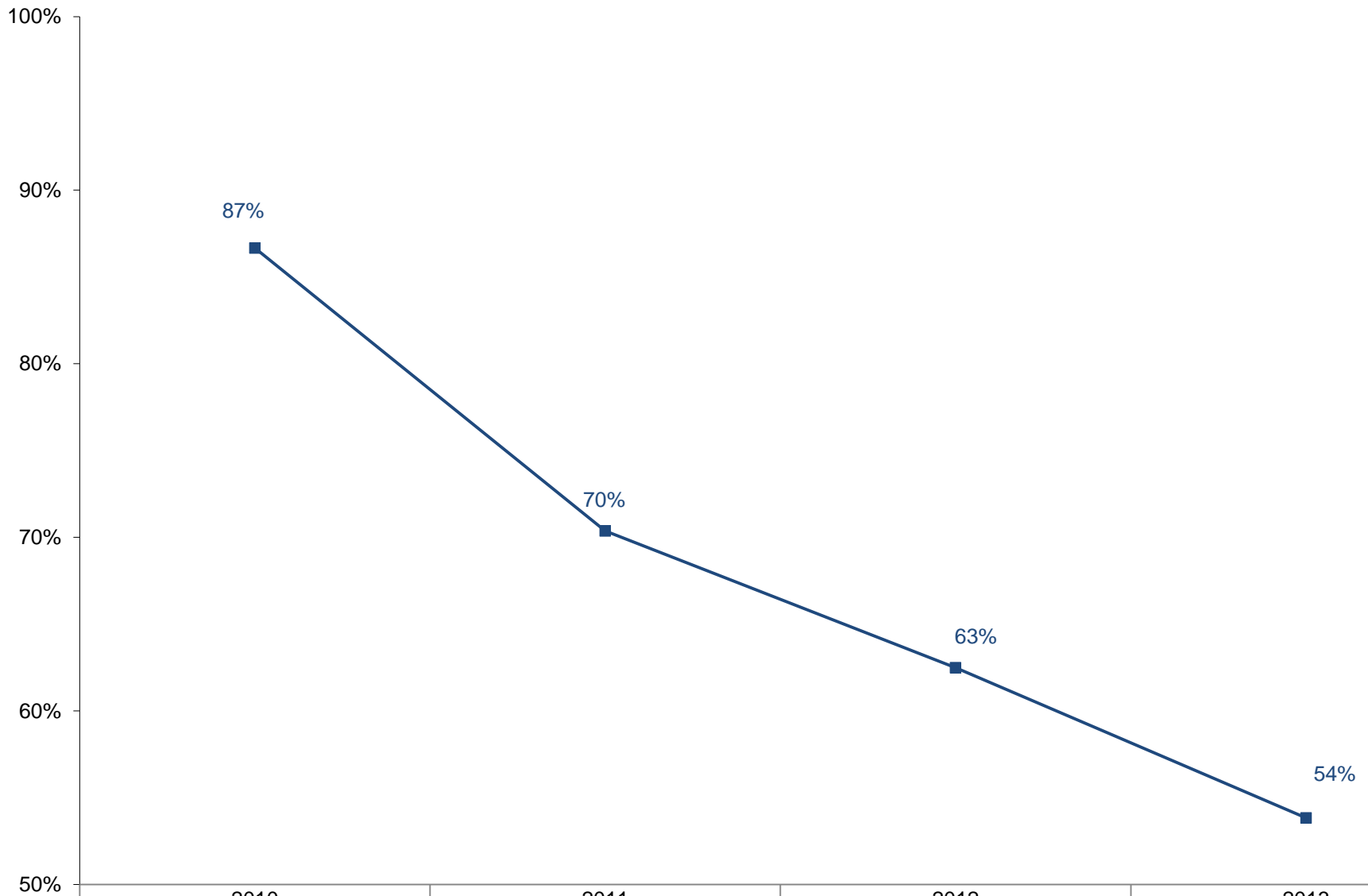
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
N =	53	64	56	57	58	34	55	47	29	24	22	24	27	21	21	26	28	77	101	47	42
■ f-s retention	73.6%	76.6%	73.2%	66.7%	63.8%	73.5%	80.0%	74.5%	93.1%	75.0%	86.4%	70.8%	85.2%	90.5%	71.4%	76.9%	82.1%	89.6%	79.2%	78.7%	83.3%

## FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS BY GENDER



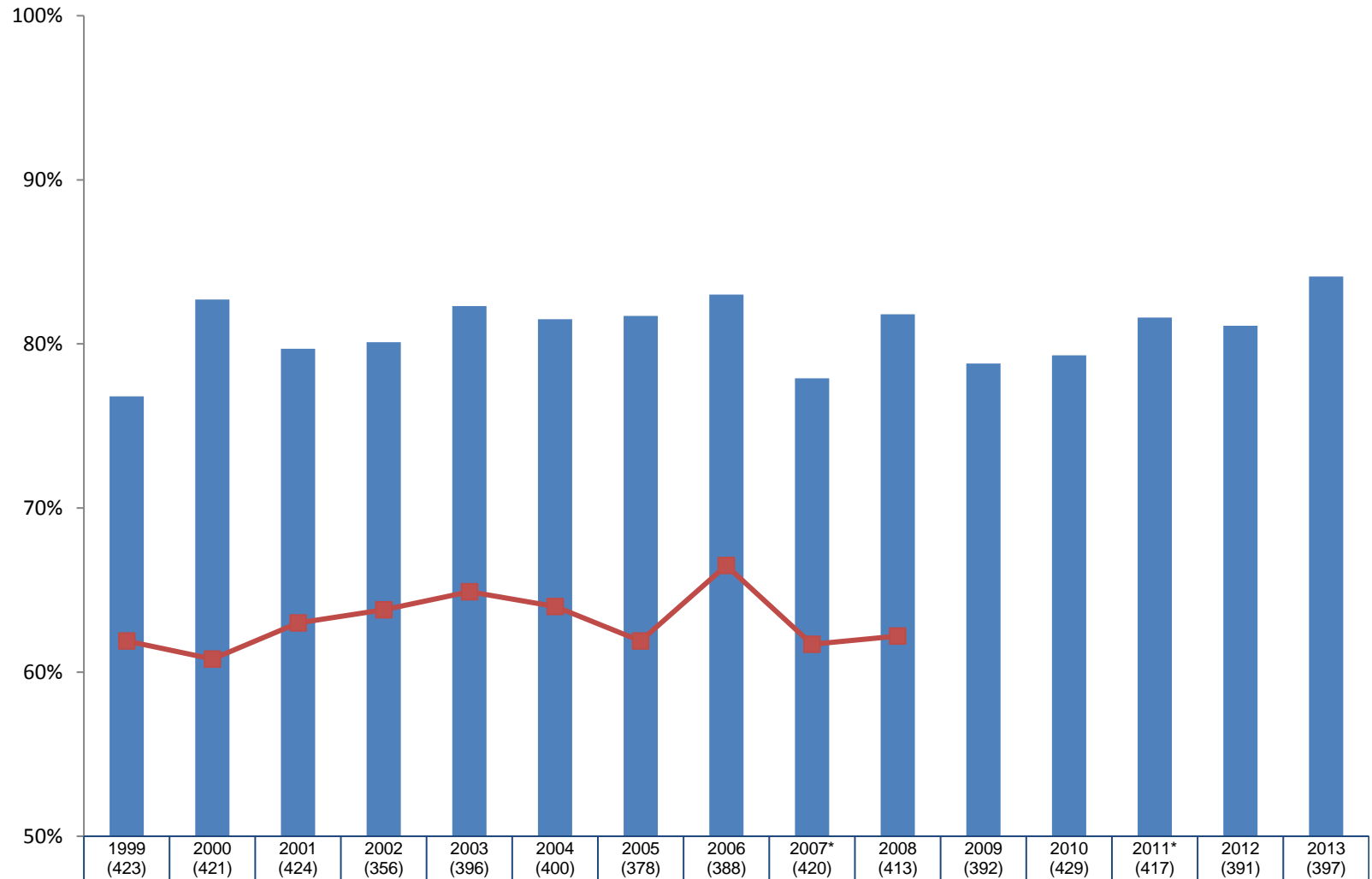


**FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS FROM  
KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTSC) INSTITUTIONS**



	2010	2011	2012	2013
N =	15	27	16	13
■ f-s retention	86.7%	70.4%	62.5%	53.8%

## FIRST-TO-SECOND YEAR RETENTION, SIX-YEAR GRADUATION RATES, AND ACADEMIC QUALIFICATIONS AT ENTRY FOR FIRST-YEAR STUDENTS



F-S Retention	76.8%	82.7%	79.7%	80.1%	82.3%	81.5%	81.7%	83.0%	77.9%	81.8%	78.8%	79.3%	81.6%	81.1%	84.1%
Six-Year Graduation Rates	61.9%	60.8%	63.0%	63.8%	64.9%	64.0%	61.9%	66.5%	61.7%	62.2%					
Percent in top 1/5 high school class	58.0%	64.0%	53.0%	60.0%	57.0%	56.0%	55.0%	55.0%	54.0%	55.0%	56.0%	57.3%	62.0%	62.6%	59.2%
Percent Needing any Developmental Math	20.1%	23.3%	25.5%	28.1%	26.8%	23.3%	32.8%	28.9%	34.7%	29.1%	30.6%	25.6%	20.7%	17.3%	20.9%
ACT Composite Mean	23.1	23.5	23.3	23.2	23.0	23.6	23.0	23.1	23.1	23.2	23.5	24.1	24.6	24.5	24.3

NOTE: In 2005, the cut-off for waiving Developmental Math was raised by one ACT point (from 19 to 20).

\*Denotes cohort numbers that have been reduced by one due to the death of a student.

## NUMBER AND PERCENT OF WITHDRAWALS/DISMISSALS BY TERM FOR FIRST-YEAR STUDENTS

The following N (%) is based on the total withdrawals/dismissals of the first-year students.

	Number of First-Year Students	Total Withdrawals/Dismissals		Withdrew/Dismissed in Fall and/or Short Term*		Withdrew/Dismissed in Spring Term		Withdrew/Dismissed in Summer Term	
		N	%	N	%	N	%	N	%
Fall 2008	413	73	17.7%	30	41.1%	32	43.8%	11	15.1%
Fall 2009	392	83	21.2%	32	38.6%	44	53.0%	7	8.4%
Fall 2010	429	89	20.7%	39	43.8%	16	18.0%	34	38.2%
Fall 2011	418	77	18.4%	37	48.1%	10	13.0%	30	39.0%
Fall 2012	391	74	18.9%	25	33.8%	35	47.3%	14	18.9%
Fall 2013	397	63	15.9%	26	41.3%	24	38.1%	13	20.6%

EXPLANATION: In Fall 2013, 41.3% (26 students) of the total withdrawals/dismissals for the year were in the Fall Term; an additional 38.1% (24 students) withdrew/were dismissed in Spring Term.

\*In academic years 2008-2009 and 2009-2010, Short Term (in January) was still in place.

**MONTHLY RETENTION OF FALL TERM 2013 ENROLLEES  
TRACKED THROUGH TO FALL TERM 2014**

	Number Enrolled	Aug 21 - Sept			October			November			December - Jan 6			
		VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
<b>Fall 2013</b>														
All Degree-Seeking Students*	1,587	7	1	2	11	1	6	6	5	1	27	24	0	68
2013 First-Year Students	397	3	0	0	6	0	1	4	1	0	8	5	0	n/a
2013 Transfer Students	42	1	0	0	0	0	2	0	0	0	4	1	0	n/a

	RET	CON LV	Number Still Enrolled	January 7 -31			February			March			April			May 1 - May 11			
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
<b>Spring 2014**</b>																			
All Degree-Seeking Students	3	0	1,440	0	0	8	5	1	2	7	3	6	4	1	3	13	12	0	220
2013 First-Year Students	0	0	370	0	0	1	3	0	1	2	2	0	2	1	0	6	8	0	n/a
2013 Transfer Students	0	0	36	0	0	0	0	0	1	1	0	1	0	0	0	1	0	0	n/a

	RET	CON LV	Number Still Enrolled	May 12 - June			July			August					Fall 2014		
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad	RET	Enrolled	On a Leave of Absence	
<b>Summer 2014**</b>																	
All Degree-Seeking Students	0	0	1,174	3	2	0	1	1	0	32	5	0	40	8	1,091	7	
2013 First-Year Students	0	0	346	2	2	0	1	0	0	9	1	0	n/a	3	332	2	
2013 Transfer Students	0	0	34	0	0	0	0	0	0	0	0	0	n/a	1	35	0	

\*All degree-seeking students have been reduced by one due to the death of a student.

\*The enrollment reported above for Spring 2014 and Summer 2014 does not reflect the actual enrollment for these terms; this chart follows only the students originally enrolled in Fall Term 2013 and tracks them according to withdrawal status. Students who first entered in Spring Term 2014 are not included. Students who returned in Spring or Summer 2014 but were not enrolled in Fall Term 2013 are not included.

NOTE: VOL = Voluntary leaves; INV = Involuntary Leaves (Expulsion, academic, disciplinary, labor, and administrative dismissals); LV = Leave of Absence; Grad = Graduates; RET = Returned to School

## HISTORY OF FALL TERM ENTRANTS

### Enrollment History (Retention) of First-Year Student Cohorts

Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad (2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
1994	406	294	72.4%	0	0.0%	246	60.6%	1	0.2%	210	51.7%	137	33.7%	74	18.2%	198	48.8%	12	3.0%	205	50.5%	4	1.0%
*1995	417	295	70.7%	0	0.0%	243	58.3%	1	0.2%	229	54.9%	146	35.0%	75	18.0%	206	49.4%	10	2.4%	214	51.3%	3	0.7%
*1996	396	256	64.6%	0	0.0%	241	60.9%	0	0.0%	220	55.6%	124	31.3%	82	20.7%	185	46.7%	17	4.3%	197	49.7%	5	1.3%
1997	404	288	71.3%	0	0.0%	232	57.4%	1	0.2%	209	51.7%	118	29.2%	86	21.3%	189	46.8%	11	2.7%	199	49.3%	2	0.5%
*1998	414	327	79.0%	0	0.0%	290	70.0%	3	0.7%	269	65.0%	161	38.9%	99	23.9%	250	60.4%	8	1.9%	259	62.6%	1	0.2%
1999	423	325	76.8%	0	0.0%	295	69.7%	1	0.2%	273	64.5%	150	35.5%	115	27.2%	257	60.8%	6	1.4%	262	61.9%	2	0.5%
2000	421	348	82.7%	0	0.0%	303	72.0%	2	0.5%	279	66.3%	168	39.9%	94	22.3%	251	59.6%	10	2.4%	256	60.8%	5	1.2%
2001	424	338	79.7%	0	0.0%	298	70.3%	1	0.2%	278	65.6%	191	45.0%	78	18.4%	261	61.6%	8	1.9%	267	63.0%	3	0.7%
2002	356	285	80.1%	0	0.0%	254	71.3%	0	0.0%	236	66.3%	158	44.4%	72	20.2%	222	62.4%	8	2.2%	227	63.8%	2	0.6%
2003	396	326	82.3%	0	0.0%	288	72.7%	2	0.5%	265	66.9%	203	51.3%	56	14.1%	253	63.9%	5	1.3%	257	64.9%	1	0.3%
2004	400	326	81.5%	0	0.0%	284	71.0%	2	0.5%	268	67.0%	201	50.3%	54	13.5%	249	62.3%	11	2.8%	256	64.0%	5	1.3%
2005	378	309	81.7%	0	0.0%	274	72.5%	1	0.3%	256	67.7%	161	42.6%	77	20.4%	231	61.1%	6	1.6%	234	61.9%	2	0.5%
2006	388	322	83.0%	1	0.3%	290	74.7%	4	1.0%	270	69.6%	184	47.4%	79	20.4%	252	64.9%	6	1.5%	258	66.5%	5	1.3%
*2007	420	327	77.9%	0	0.0%	286	68.1%	2	0.5%	270	64.3%	195	46.4%	66	15.7%	253	60.2%	7	1.7%	259	61.7%	0	0.0%
2008	413	338	81.8%	1	0.2%	293	70.9%	1	0.2%	272	65.9%	183	44.3%	74	17.9%	254	61.5%	6	1.5%	257	62.2%	3	0.7%
2009	392	309	78.8%	0	0.0%	285	72.7%	1	0.3%	267	68.1%	174	44.4%	82	20.9%	241	61.5%	10	2.6%				
2010	429	340	79.3%	0	0.0%	309	72.0%	2	0.5%	283	66.0%	204	47.6%	73	17.0%								
*2011	417	341	81.8%	1	0.2%	313	75.1%	2	0.5%	286	68.6%												
*2012	390	317	81.3%	1	0.3%	285	73.1%																
2013	397	334	84.1%																				
<b>TOTAL</b>	<b>8081</b>	<b>6345</b>	<b>78.5%</b>	<b>4</b>	<b>0.1%</b>	<b>5309</b>	<b>69.1%</b>	<b>27</b>	<b>0.4%</b>	<b>4640</b>	<b>63.6%</b>	<b>2858</b>	<b>41.6%</b>	<b>1336</b>	<b>19.4%</b>	<b>3752</b>	<b>58.2%</b>	<b>141</b>	<b>2.2%</b>	<b>3607</b>	<b>59.6%</b>	<b>43</b>	<b>0.7%</b>

\*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

## HISTORY OF FALL TERM ENTRANTS

### Enrollment History (Retention) of **Transfer** Cohorts

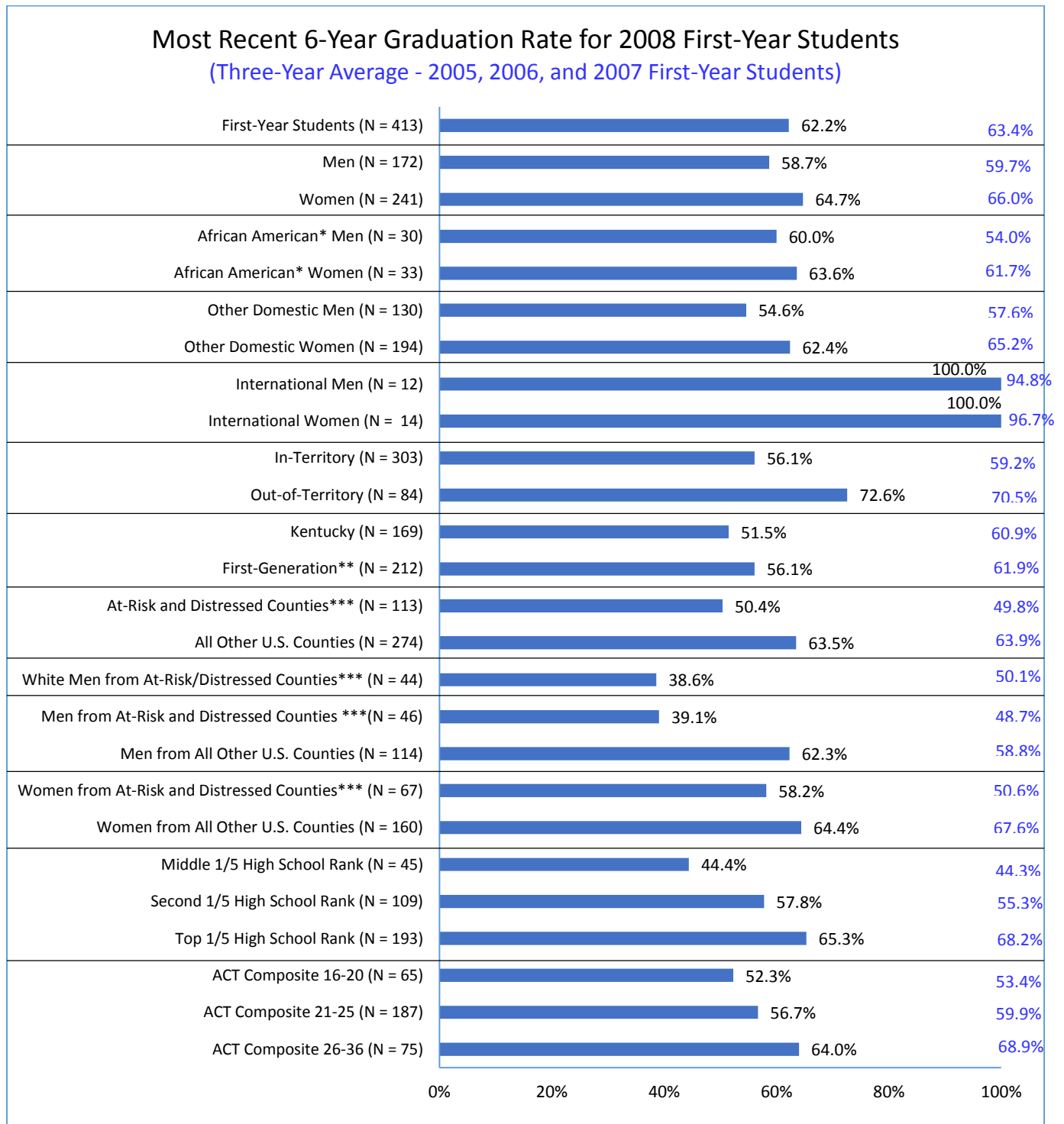
Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad(2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
1994	64	49	76.6%	3	4.7%	38	59.4%	17	26.6%	26	40.6%	36	56.3%	5	7.8%	38	59.4%	3	4.7%	40	62.5%	1	1.6%
*1995	56	41	73.2%	4	7.1%	34	60.7%	20	35.7%	16	28.6%	33	58.9%	3	5.4%	36	64.3%	0	0.0%	36	64.3%	0	0.0%
1996	57	38	66.7%	3	5.3%	34	59.6%	18	31.6%	15	26.3%	26	45.6%	5	8.8%	30	52.6%	0	0.0%	30	52.6%	1	1.8%
1997	58	37	63.8%	3	5.2%	33	56.9%	20	34.5%	12	20.7%	28	48.3%	5	8.6%	32	55.2%	1	1.7%	33	56.9%	2	3.4%
1998	34	25	73.5%	2	5.9%	21	61.8%	9	26.5%	11	32.4%	17	50.0%	1	2.9%	18	52.9%	0	0.0%	18	52.9%	0	0.0%
1999	55	44	80.0%	3	5.5%	35	63.6%	13	23.6%	24	43.6%	30	54.5%	6	10.9%	32	58.2%	2	3.6%	34	61.8%	0	0.0%
2000	47	35	74.5%	4	8.5%	30	63.8%	15	31.9%	17	36.2%	28	59.6%	4	8.5%	32	68.1%	0	0.0%	32	68.1%	0	0.0%
2001	29	27	93.1%	2	6.9%	23	79.3%	10	34.5%	13	44.8%	17	58.6%	5	17.2%	22	75.9%	0	0.0%	22	75.9%	0	0.0%
2002	24	18	75.0%	1	4.2%	16	66.7%	6	25.0%	9	37.5%	13	54.2%	0	0.0%	14	58.3%	0	0.0%	14	58.3%	0	0.0%
2003	22	19	86.4%	1	4.5%	18	81.8%	8	36.4%	9	40.9%	15	68.2%	2	9.1%	16	72.7%	1	4.5%	17	77.3%	0	0.0%
2004	24	17	70.8%	2	8.3%	14	58.3%	8	33.3%	8	33.3%	14	58.3%	1	4.2%	15	62.5%	0	0.0%	15	62.5%	0	0.0%
2005	27	23	85.2%	0	0.0%	22	81.5%	7	25.9%	14	51.9%	18	66.7%	3	11.1%	19	70.4%	2	7.4%	20	74.1%	1	3.7%
2006	21	19	90.5%	1	4.8%	17	81.0%	4	19.0%	13	61.9%	13	61.9%	4	19.0%	17	81.0%	0	0.0%	17	81.0%	0	0.0%
2007	21	15	71.4%	0	0.0%	14	66.7%	4	19.0%	11	52.4%	10	47.6%	2	9.5%	11	52.4%	2	9.5%	13	61.9%	0	0.0%
**2008	26	20	76.9%	1	3.8%	17	65.4%	3	11.5%	15	57.7%	15	57.7%	3	11.5%	16	61.5%	1	3.8%	20	76.9%	0	0.0%
2009	28	23	82.1%	0	0.0%	21	75.0%	6	21.4%	15	53.6%	17	60.7%	3	10.7%	20	71.4%	0	0.0%				
2010	77	69	89.6%	5	6.5%	56	72.7%	28	36.4%	30	39.0%	52	67.5%	7	9.1%								
2011	101	80	79.2%	4	4.0%	69	68.3%	27	26.7%	40	39.6%												
2012	47	37	78.7%	2	4.3%	33	70.2%																
2013	42	35	83.3%																				
<b>TOTAL</b>	<b>860</b>	<b>671</b>	<b>78.0%</b>	<b>41</b>	<b>5.0%</b>	<b>545</b>	<b>66.6%</b>	<b>223</b>	<b>28.9%</b>	<b>298</b>	<b>38.7%</b>	<b>382</b>	<b>57.0%</b>	<b>59</b>	<b>8.8%</b>	<b>368</b>	<b>62.1%</b>	<b>12</b>	<b>2.0%</b>	<b>361</b>	<b>63.9%</b>	<b>5</b>	<b>0.9%</b>

\*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

\*\*One student graduated in May of their first year.

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

# Graduation Highlights



\*Students who identified themselves as “Black or African American” alone or in combination with another race.

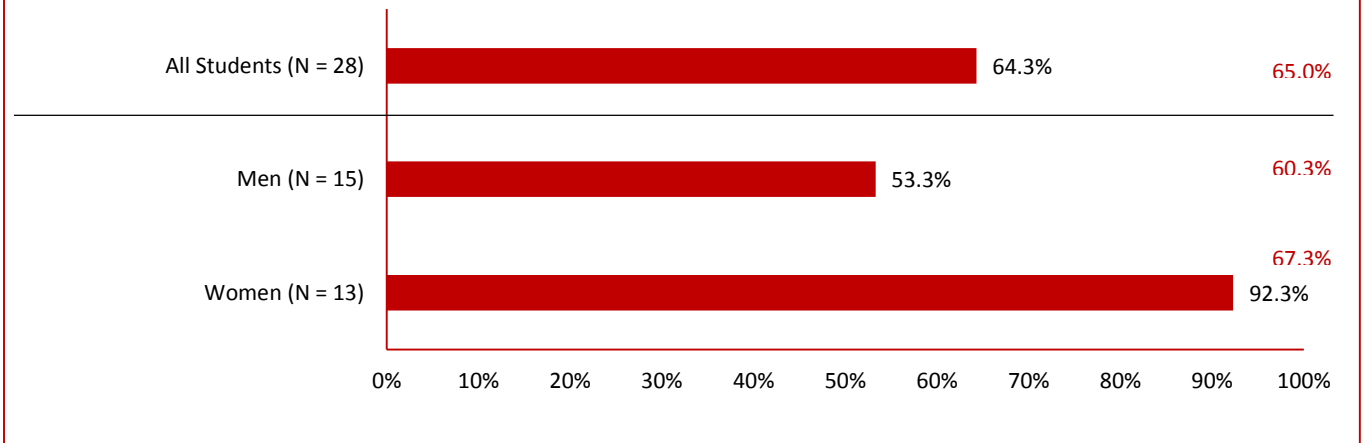
\*\*First Generation is defined, “neither parent has completed a college degree.” (Data are from the entering student survey.)

\*\*\*These are designations given to Appalachian counties from the Appalachian Regional Commission.

Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation’s counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation’s counties.

# Graduation Highlights: Transfer Students

Most Recent 5-Year Graduation Rate for 2009 Transfer Students  
(Three-Year Average - 2006, 2007, and 2008 Transfer Students)





**GRADUATION RATES FOR FIRST-YEAR STUDENTS  
ENTERING FALL TERMS 1986 – 2011**

Percent of Original Class\* Graduated on or before September 1, 2014  
Lapsed Time in Years\*\* (Fall Term to Fall Term)

<u>Fall Term Entered</u>	<u>1 Yr.</u>	<u>2 Yrs.</u>	<u>3 Yrs.</u>	<u>4 Yrs.</u>	<u>5 Yrs.</u>	<u>6 Yrs.</u>	<u>7 Yrs.</u>	<u>8 Yrs.</u>	<u>9 Yrs.</u>	<u>10 Yrs.</u>
1986	0	0	0.0	31.4	53.1	55.8	56.5	56.8	57.0	57.2
1987	0	0	0.2	31.5	52.1	55.0	55.7	55.9	56.4	56.4
1988	0	0	0.8	34.3	54.0	55.4	56.0	56.5	56.5	56.5
1989	0	0	0.0	43.4	54.2	56.6	56.6	56.6	56.9	56.9
1990	0	0	0.0	39.3	53.9	54.7	55.2	55.2	56.0	56.0
1991	0	0	0.2	33.3	50.0	51.4	51.8	52.3	52.3	52.8
1992	0	0	1.0	37.0	49.1	51.4	51.9	52.4	52.9	53.1
1993	0	0	0.2	33.0	44.1	47.4	48.0	48.2	48.2	48.5
1994	0	0	0.2	33.7	48.8	50.5	51.0	51.2	51.5	51.5
1995	0	0	0.2	35.1	49.8	51.7	52.2	52.4	52.4	52.4
1996	0	0	0.0	31.6	46.7	49.7	51.3	51.5	51.5	51.8
1997	0	0	0.2	29.2	46.8	49.3	50.0	50.2	50.2	50.7
1998	0	0	0.7	38.9	60.4	62.6	63.0	63.0	63.0	63.3
1999	0	0	0.2	35.5	60.8	61.9	62.2	62.4	62.6	62.6
2000	0	0	0.5	39.9	59.6	60.8	62.0	62.0	62.2	62.2
2001	0	0	0.2	45.0	61.6	63.0	63.2	63.4	63.7	63.7
2002	0	0	0.0	44.4	62.4	63.8	64.3	64.3	64.3	64.3
2003	0	0	0.5	51.3	63.9	64.9	64.9	65.2	65.2	65.2
2004	0	0	0.5	50.3	62.3	64.0	64.5	65.0	65.3	65.3
2005	0	0	0.3	42.6	61.1	61.9	62.7	62.7	63.2	
2006	0	0	1.0	47.7	64.9	66.5	66.5	67.0		
2007	0	0	0.5	46.4	60.2	61.5	61.9			
2008	0	0	0.6	44.3	61.7	62.2				
2009	0	0	0.3	44.1	61.5					
2010	0	0	0.5	47.6						
2011	0	0	0.2							

\*Students who withdraw and return are included in their original class.

\*\*If a student graduates mid-year, the additional fall term is counted as another year.

\*\*\*Summary of Degree Requirement Policies:

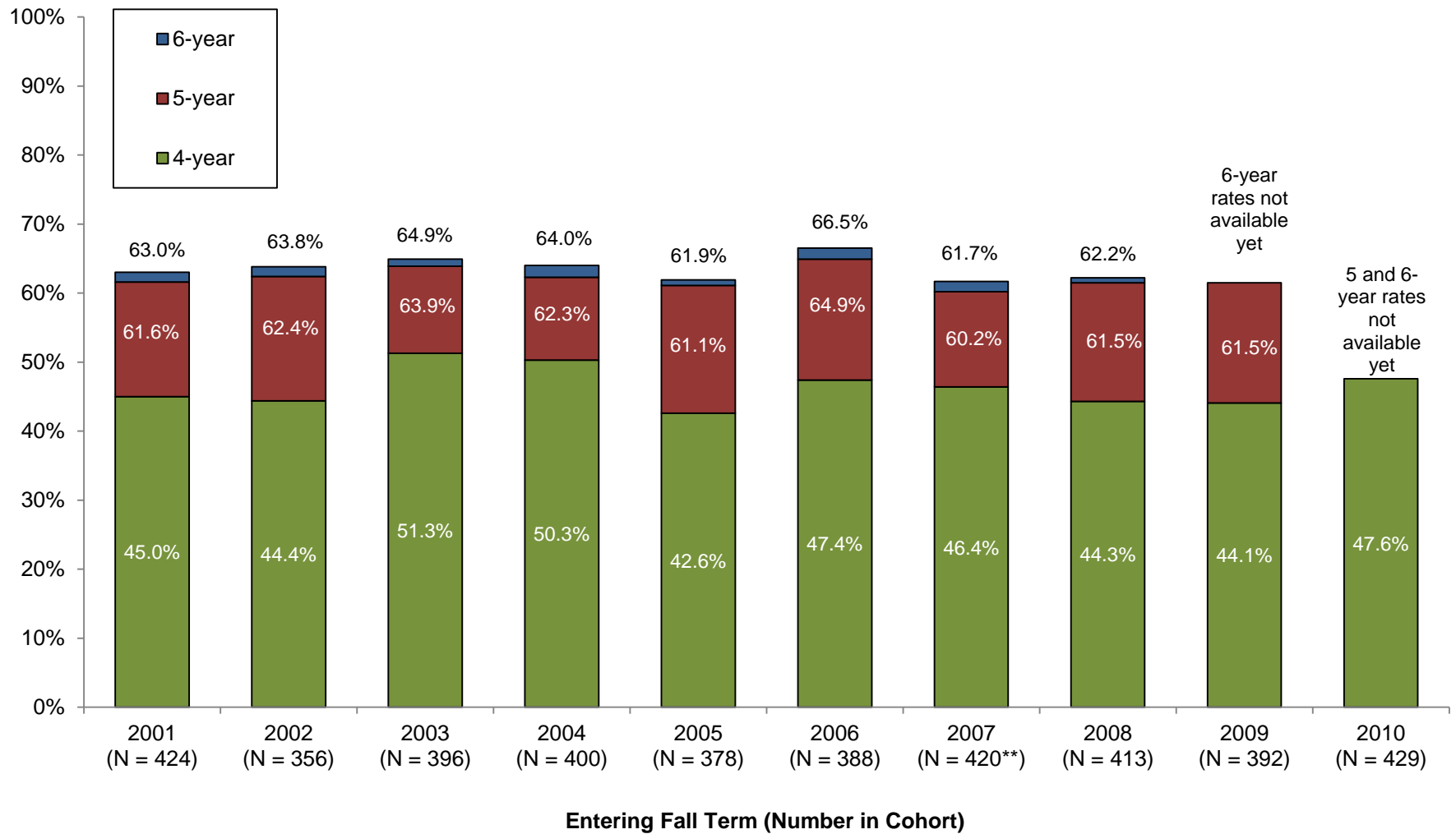
1989 New Students: Students are required to complete their degree requirements after eight regular terms of residence. Exceptions to the eight term limit are determined on a case by case basis. This policy was abandoned in 1999.

1999 New Students: Students are strictly limited to completion of all degree requirements within 10 regular and five short terms comprising five academic years (including transfer terms, terms abroad, off-campus field studies and internships). Requests for an eleventh term must be submitted to the Student Admissions and Academic Standing (SAAS) Committee.

2003 New Students: Students are expected to complete all degree requirements—including transfer terms, terms abroad, off-campus field studies, internships, and the addition of minors or second majors—within four academic years. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may fill out a Request for an Extension of Terms form (which must include a Term Curriculum Plan, along with a letter explaining the reason(s) the extension is needed) and submit it to the Associate Provost for Advising and Academic Success. Plans not approved by the Associate Provost may be appealed to the Student Admissions and Academic Standing Committee.

2013 Eight Term Rule: Students are expected to complete all degree requirements within four academic years, or eight regular terms, including transfer terms for transfer students, terms abroad, off-campus field studies, internships, and the addition of minors or additional majors, if any. Failure to follow the approved Curriculum Plan submitted as part of the Declaration of Primary Major process does not constitute a valid reason for needing an extension of terms. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may submit a Request for an Extension of Terms form (which must include a revised Curriculum Plan and an accompanying letter explaining the reason(s) the extension is needed) to the Office of Academic Services. Students proposing an Independent Major that requires more than eight terms, even if a prior extension of terms was approved for another major, should include this request with their completed proposal; approvals will be coordinated by the Director of Academic Services and the Dean of Curriculum and Student Learning.) Requests for a one or two-term extension not approved by Academic Services may be appealed to the Student Admissions and Academic Standing (SAAS) Committee. All requests for more than 10 terms of attendance are reviewed by the SAAS Committee.

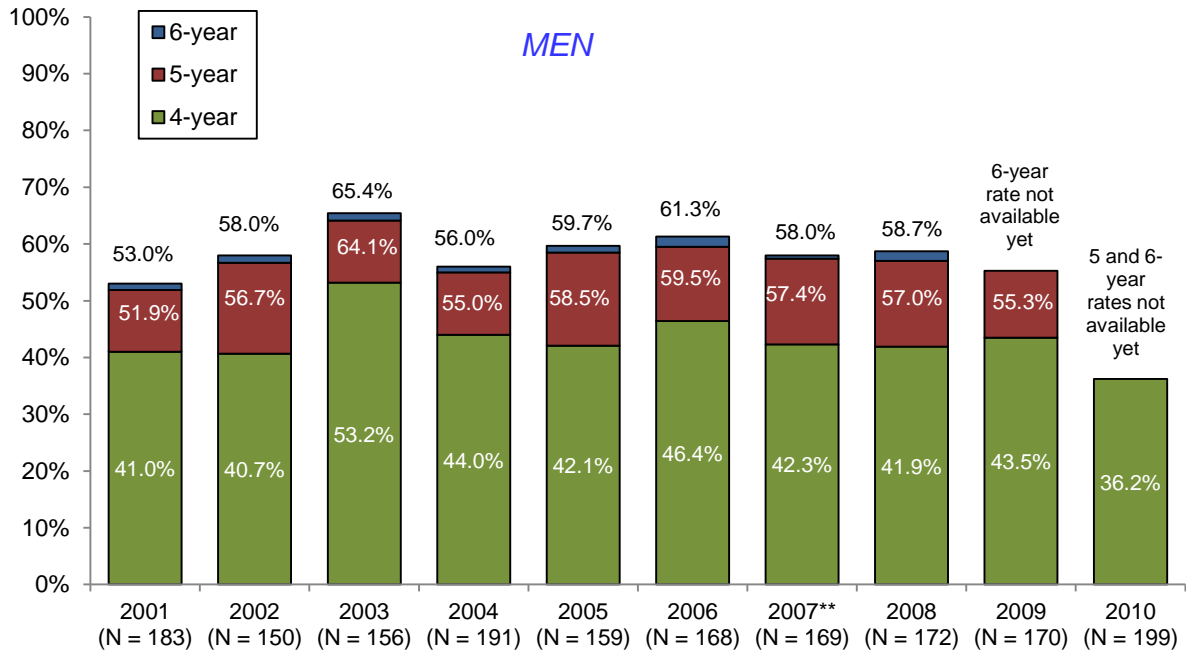
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS



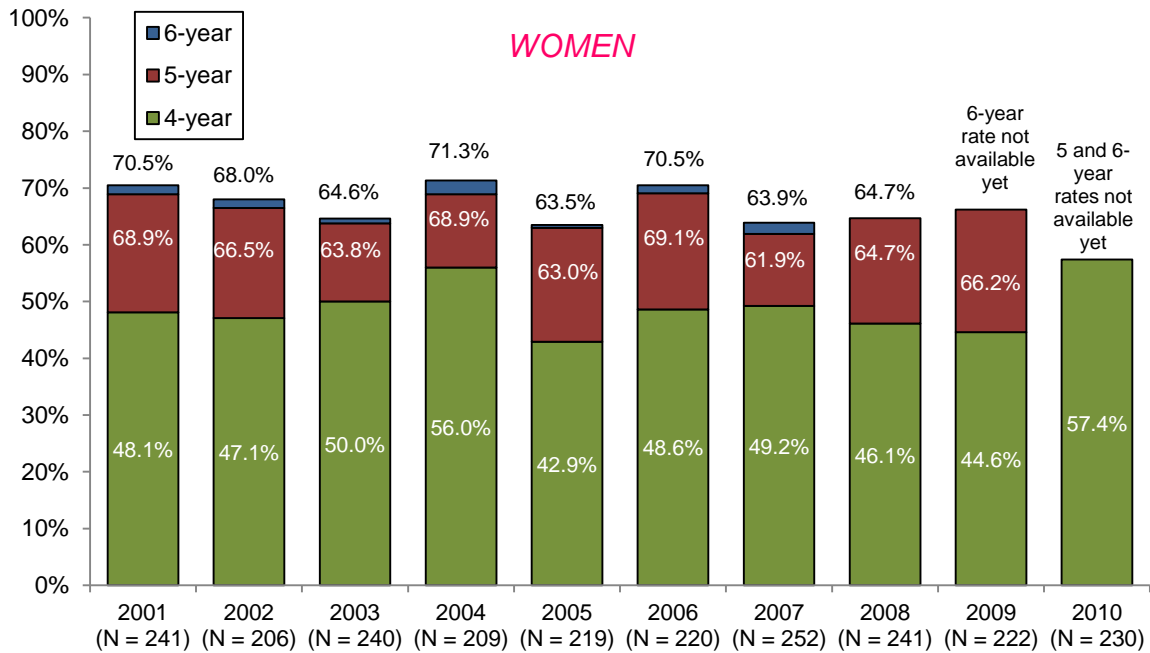
\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort numbers that have been reduced by one due to the death of a student.

## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY GENDER



### Entering Fall Term (Number in Cohort)

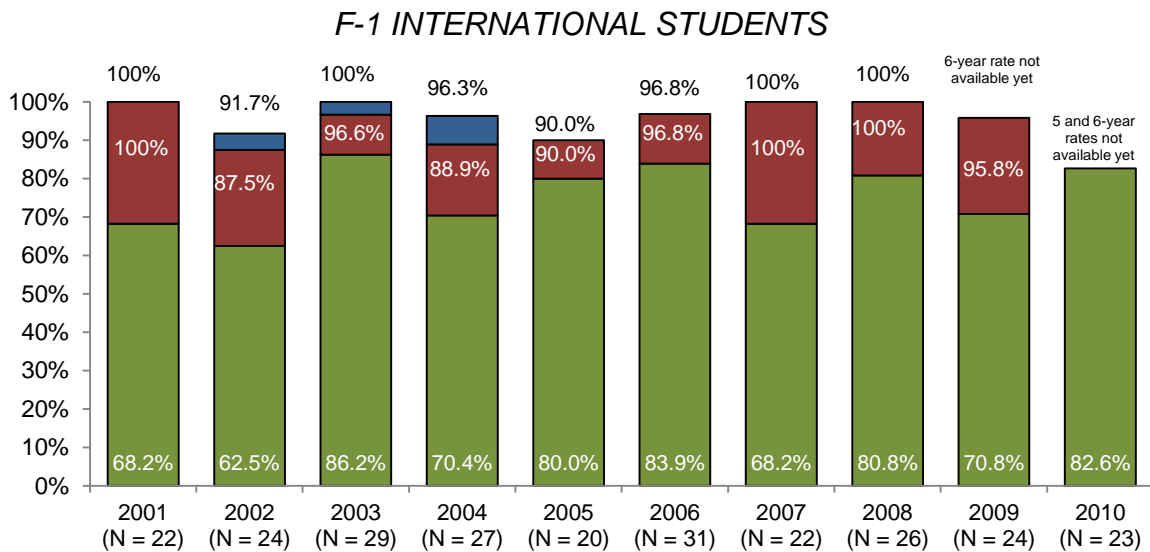
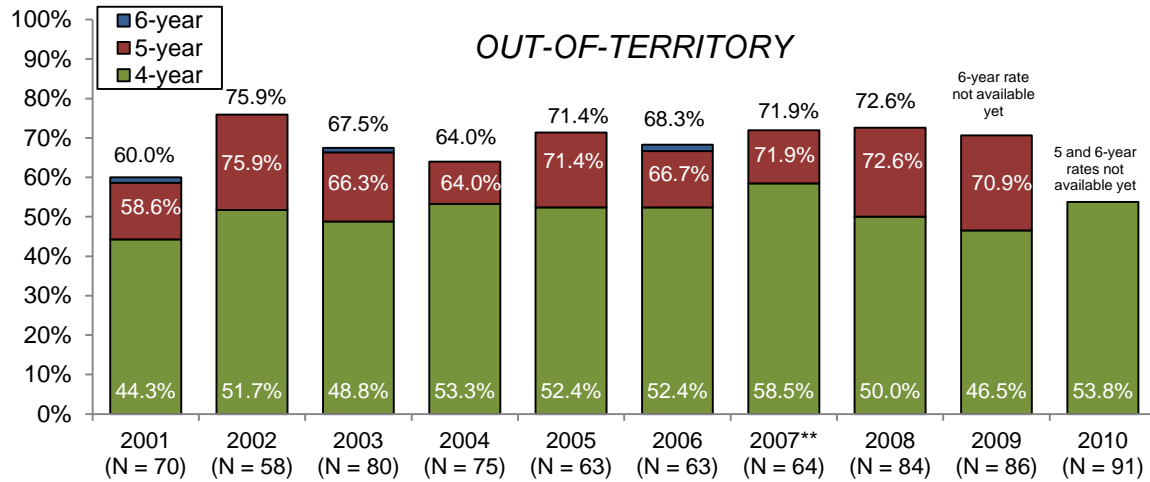
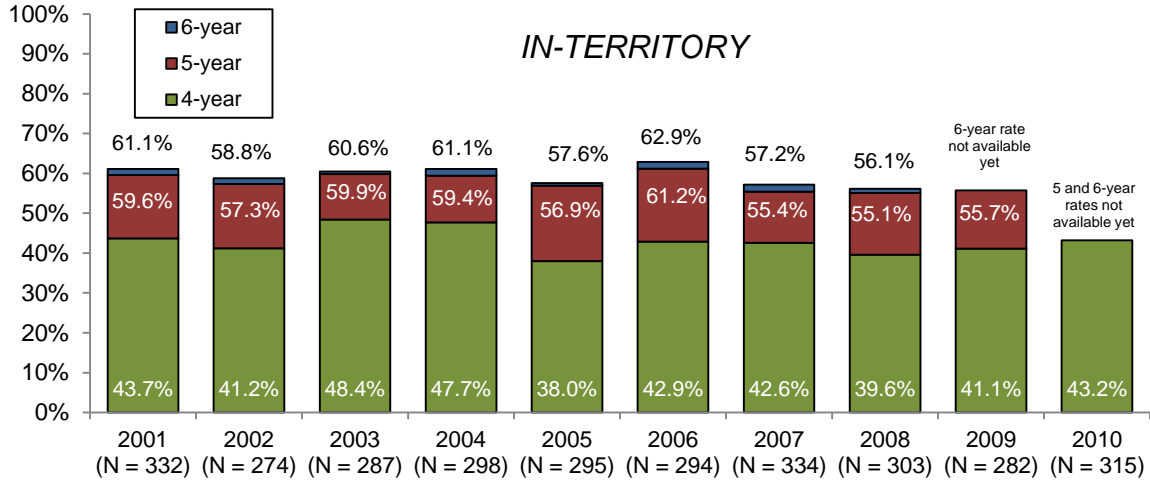


### Entering Fall Term (Number in Cohort)

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort number that has been reduced by one due to the death of a student.

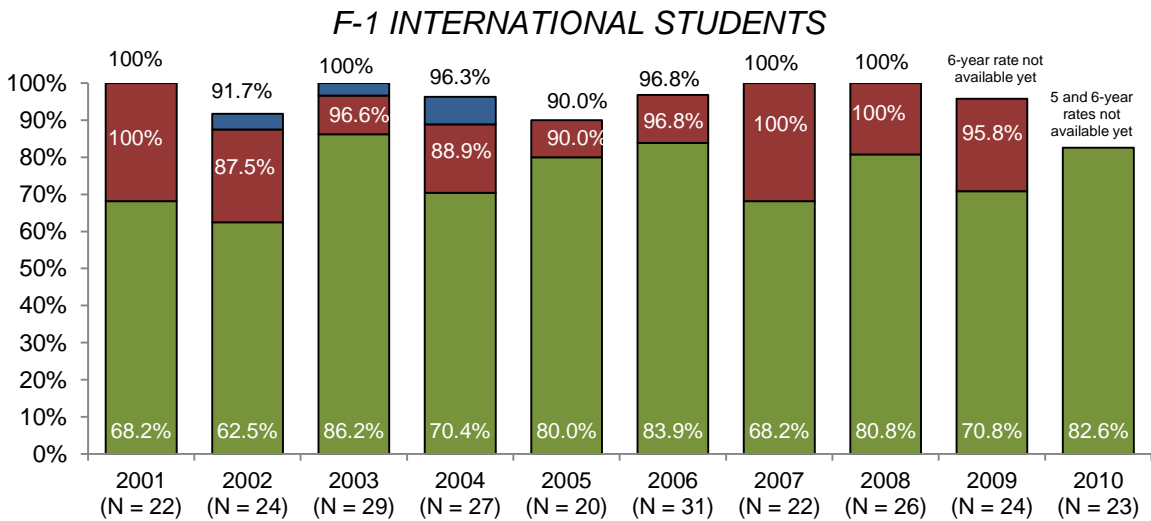
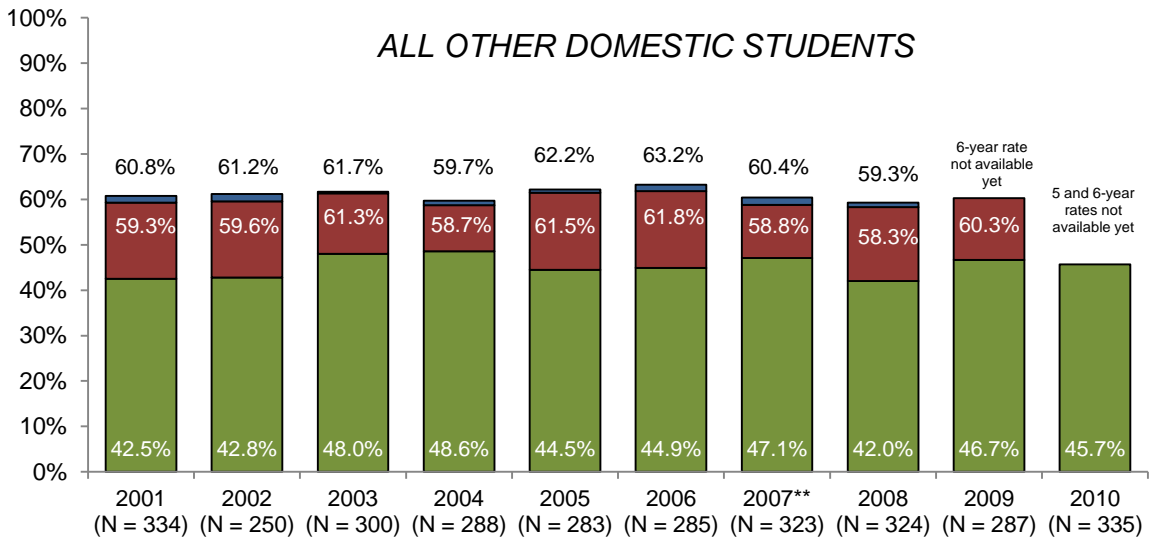
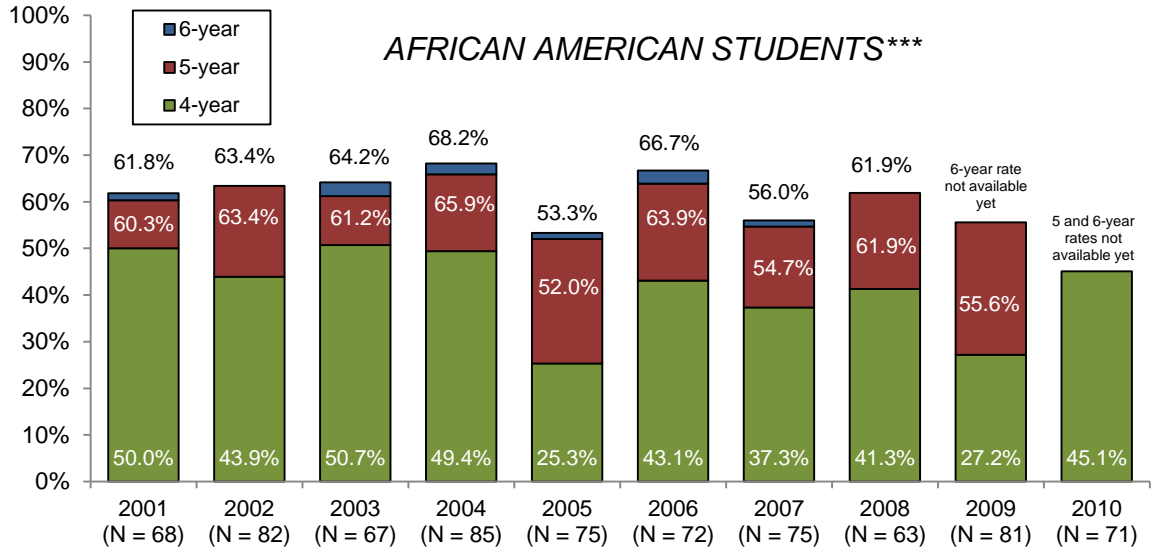
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY TERRITORY



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\* Denotes cohort number that has been reduced by one due to the death of a student.

## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY COHORT TYPE

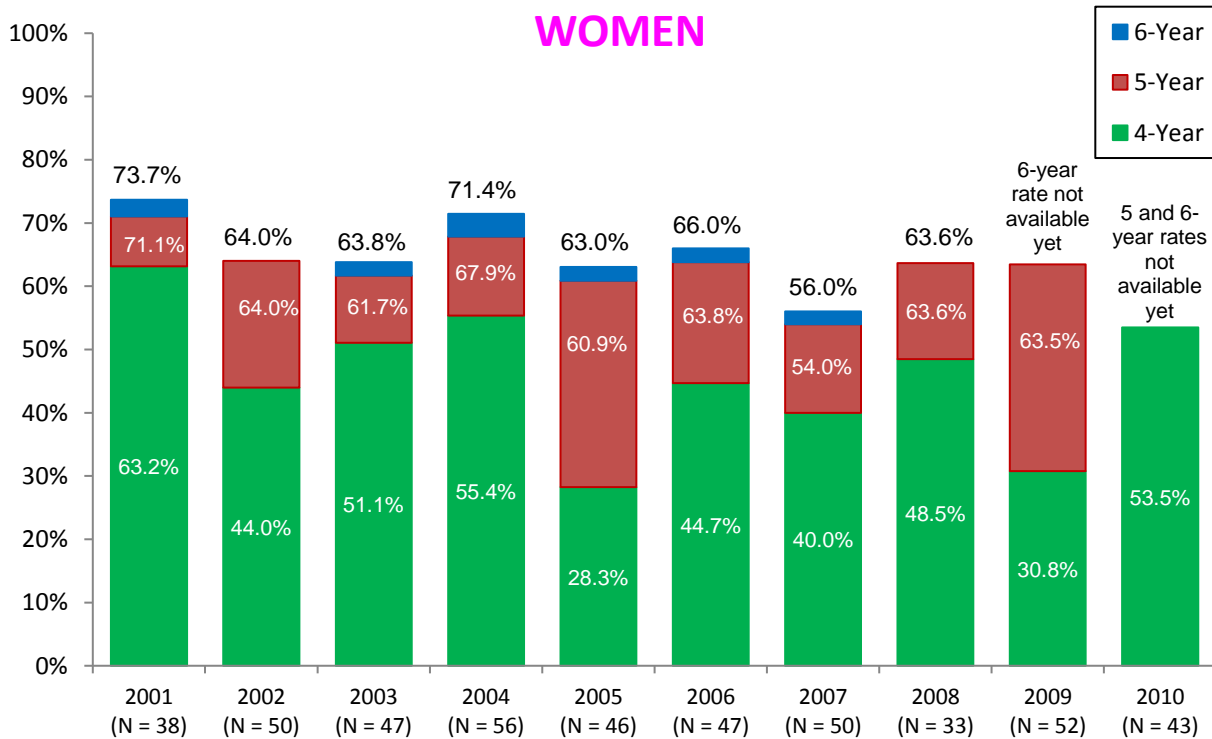
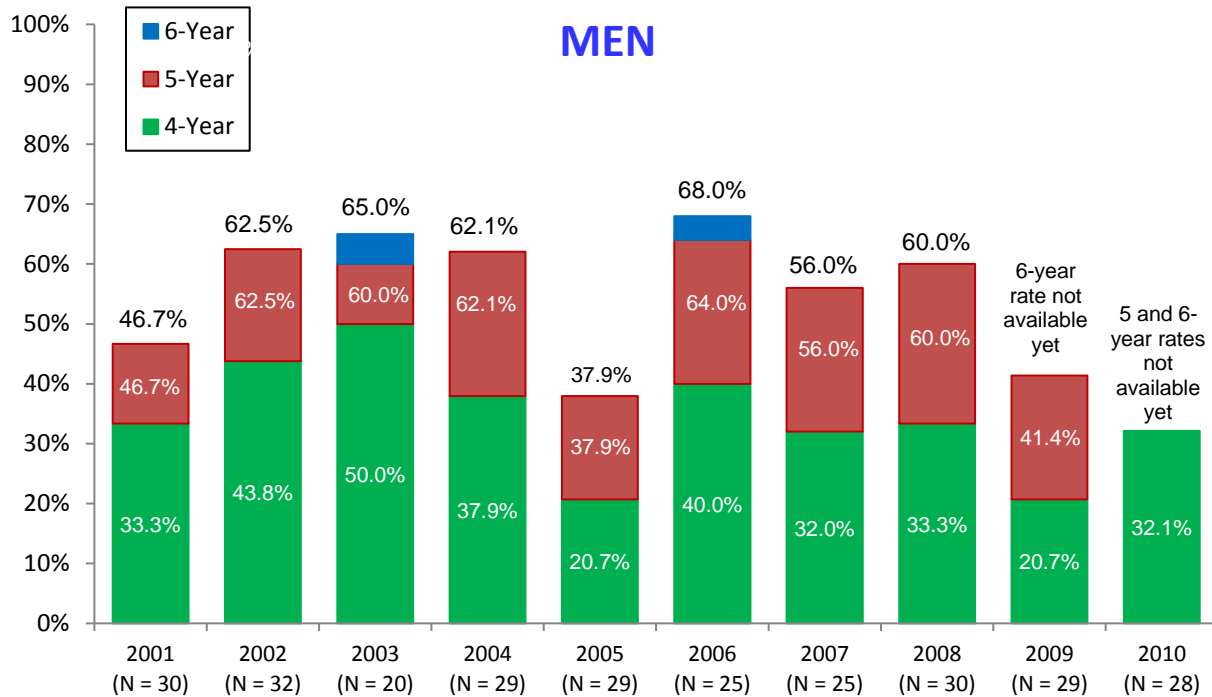


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort number that has been reduced by one due to the death of a student.

\*\*\*Students who identified themselves as "Black or African American" alone or in combination with another race.

## GRADUATION RATES\* FOR FIRST-YEAR AFRICAN AMERICAN\*\*\* STUDENTS BY GENDER

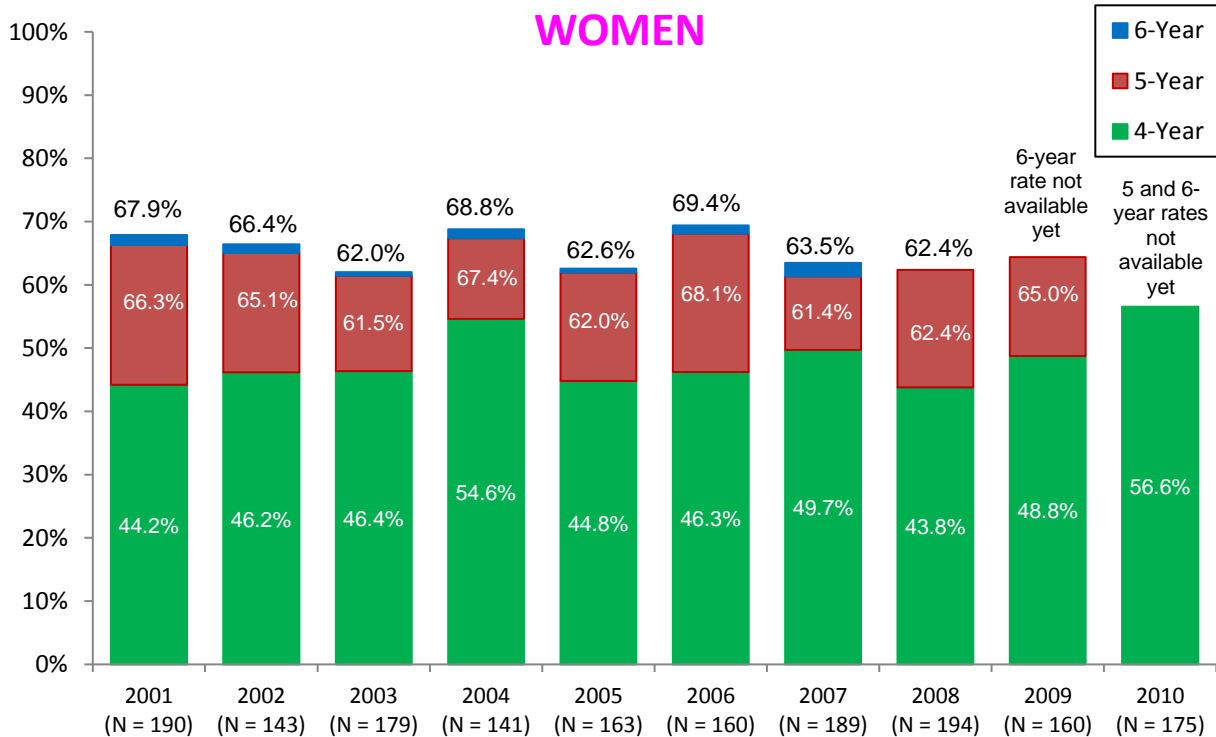
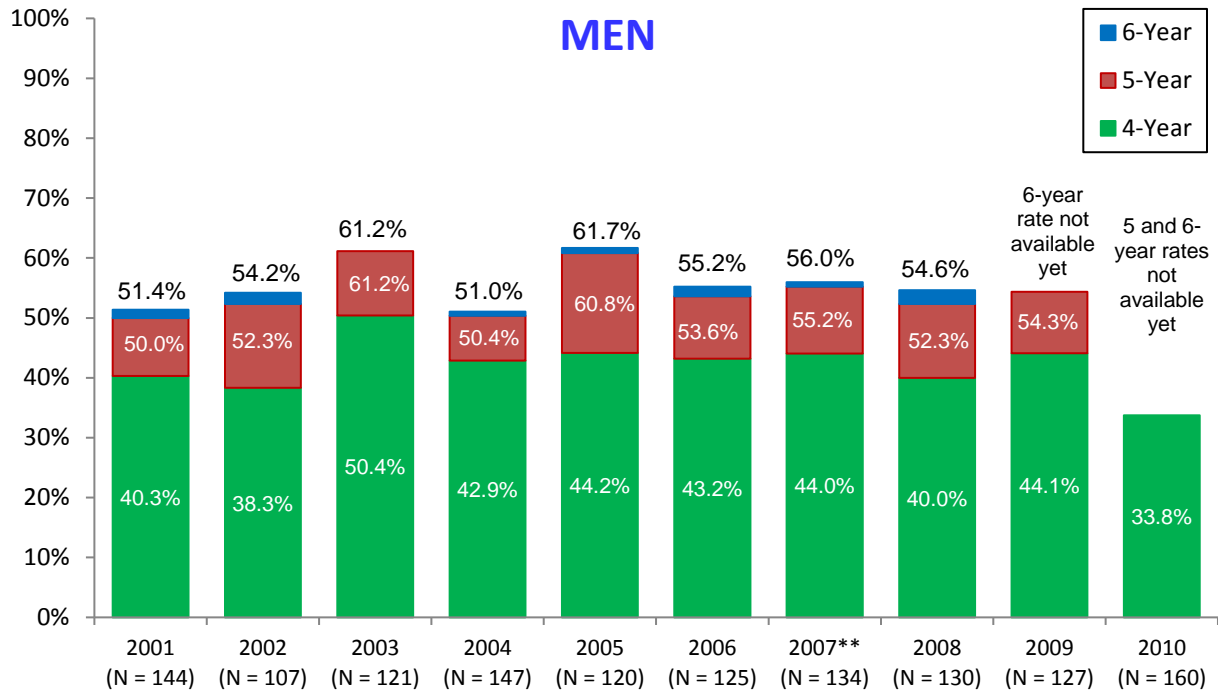


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort number that has been reduced by one due to the death of a student.

\*\*\*Students who identified themselves as "Black or African American" alone or in combination with another race.

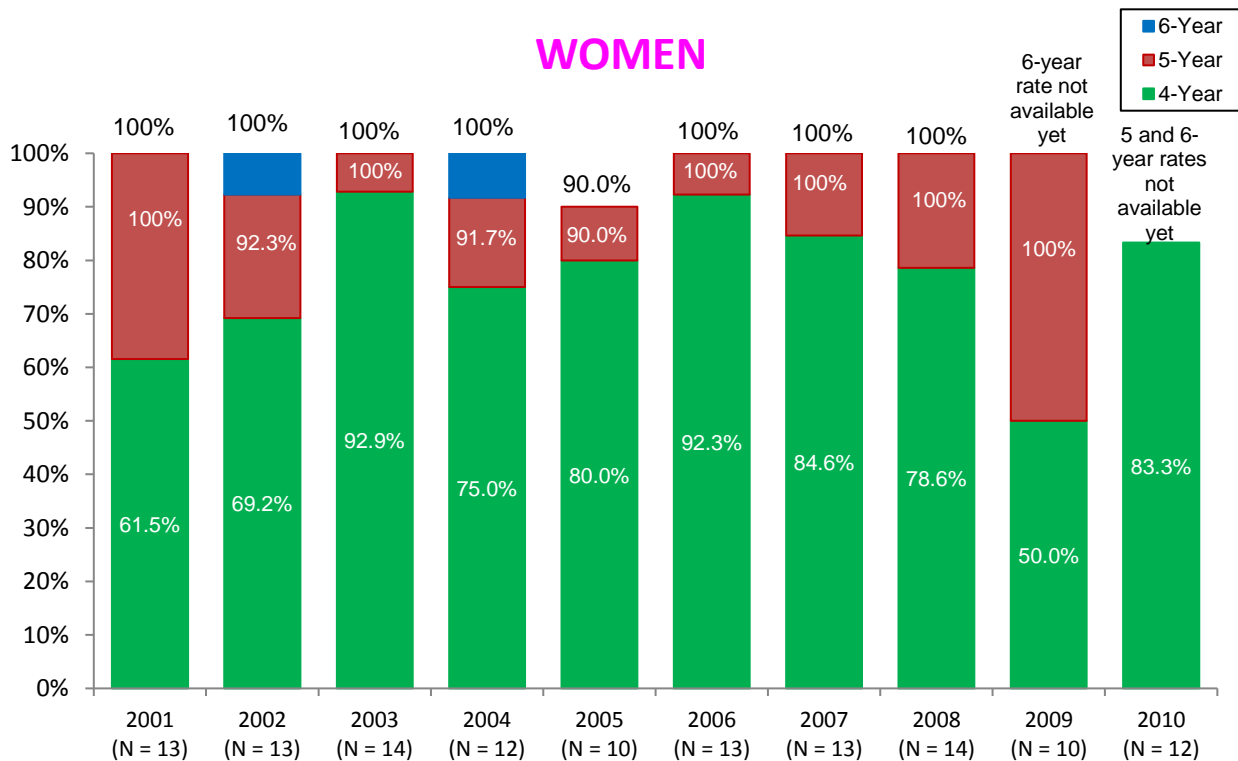
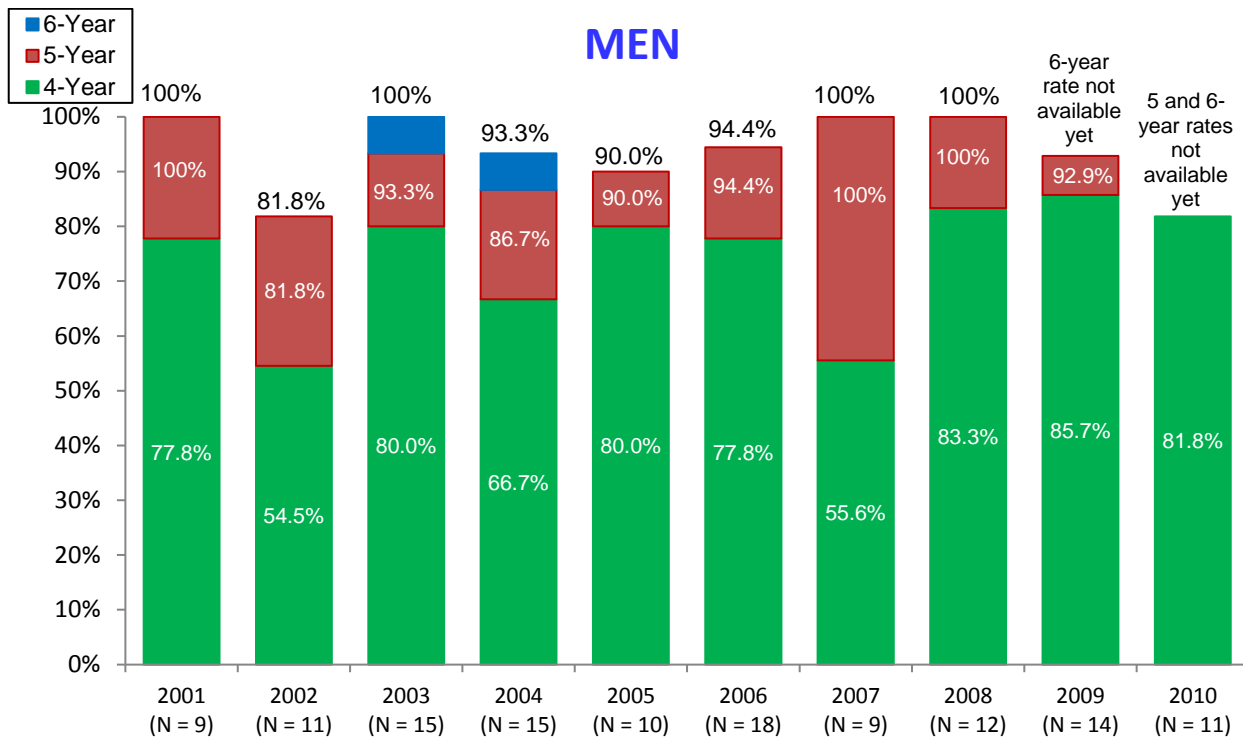
## GRADUATION RATES\* FOR FIRST-YEAR OTHER DOMESTIC STUDENTS BY GENDER



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort number that has been reduced by one due to the death of a student.

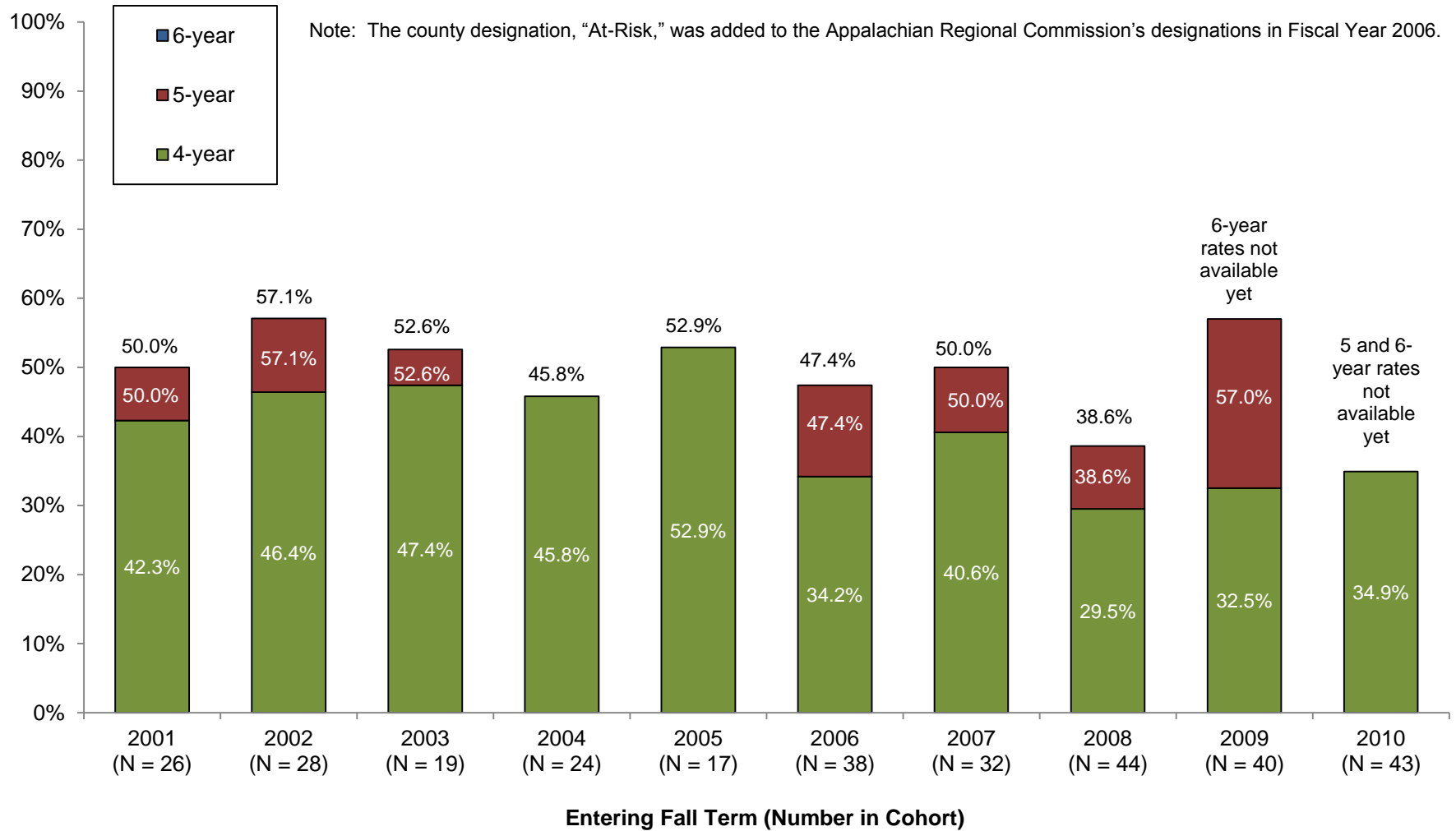
## GRADUATION RATES\* FOR FIRST-YEAR F-1 INTERNATIONAL STUDENTS BY GENDER



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.



## GRADUATION RATES\* FOR FIRST-YEAR WHITE MEN FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES

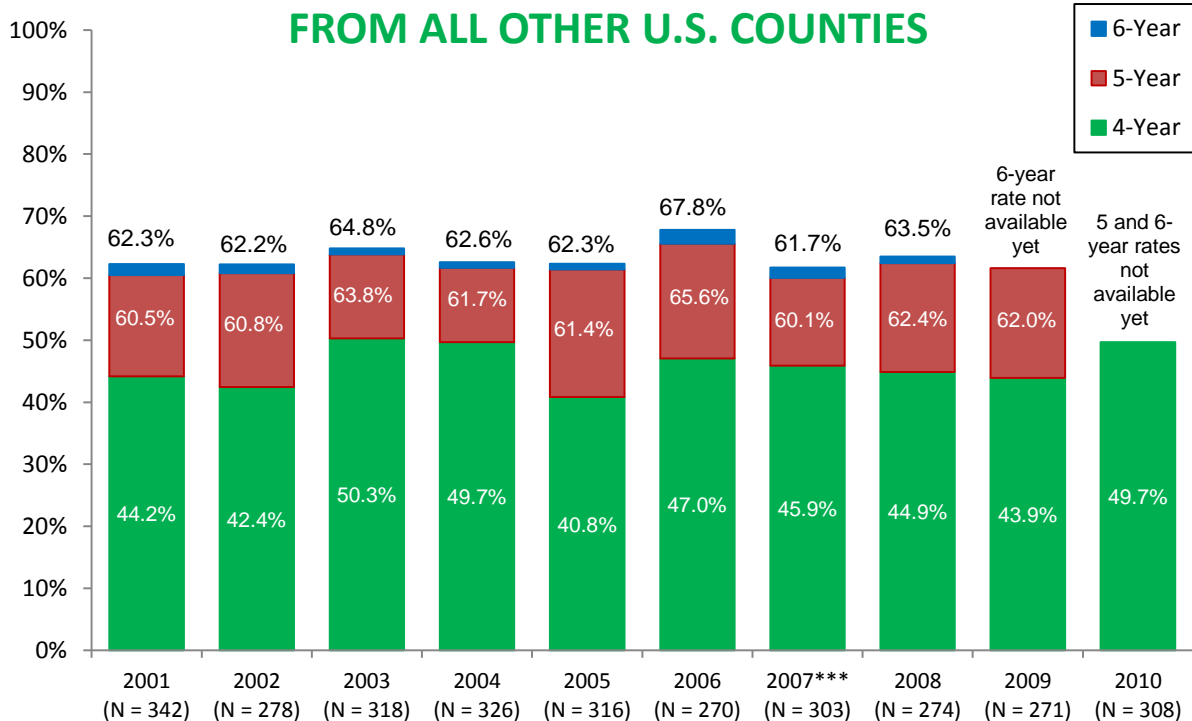
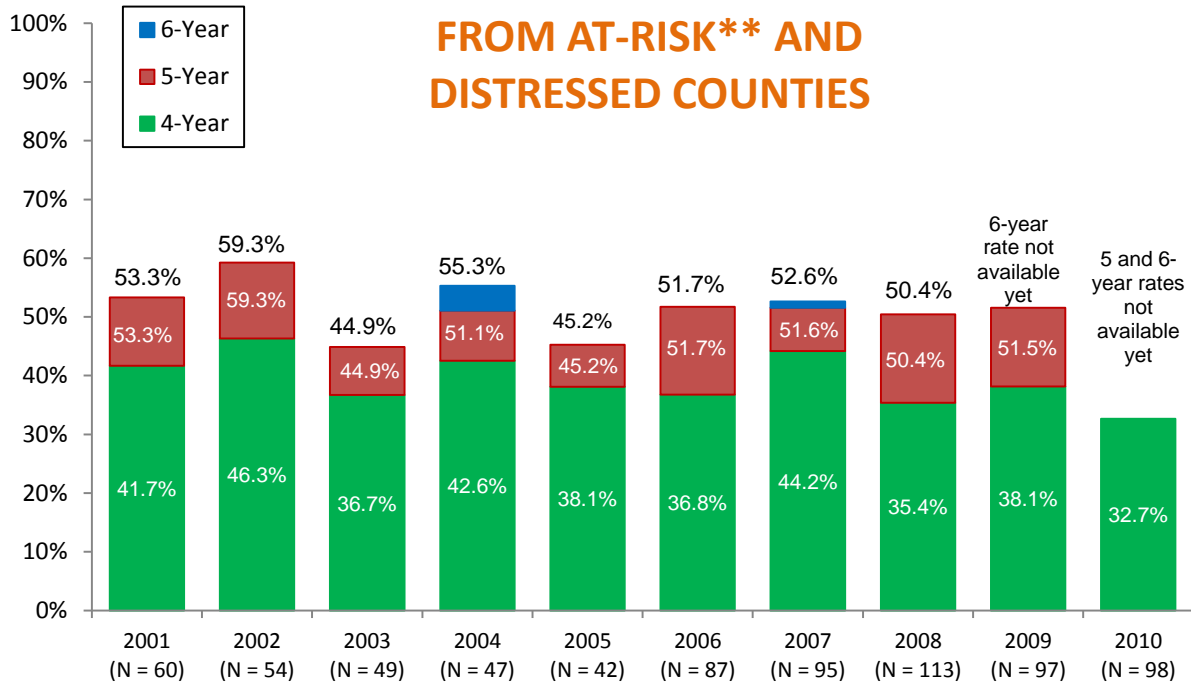


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2014

## GRADUATION RATES\* FOR DOMESTIC FIRST-YEAR STUDENTS BY COUNTY DESIGNATION

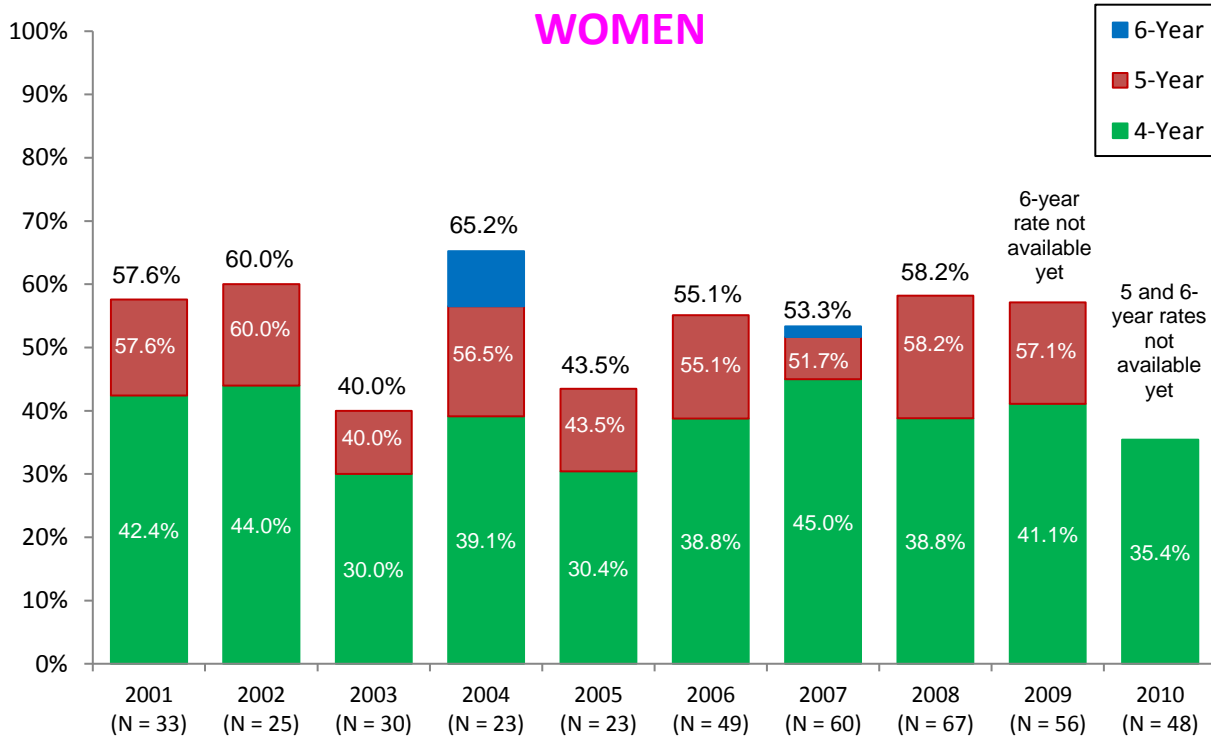
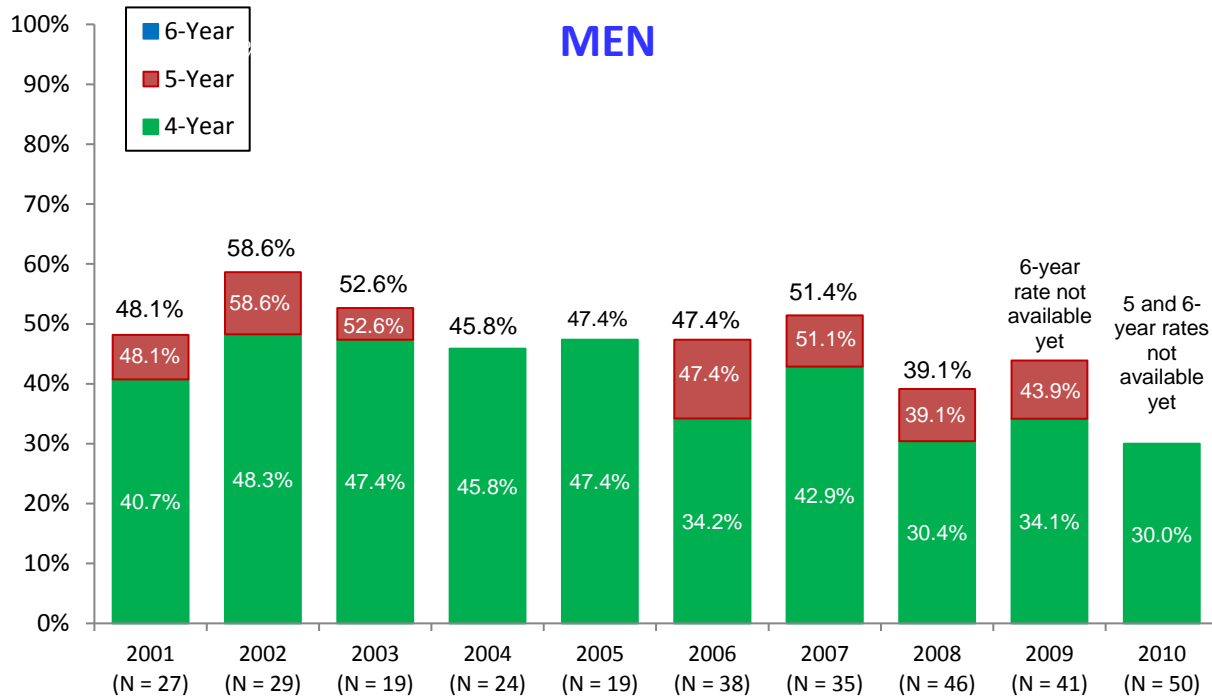


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

\*\*\*Denotes cohort numbers that have been reduced by one due to the death of a student.

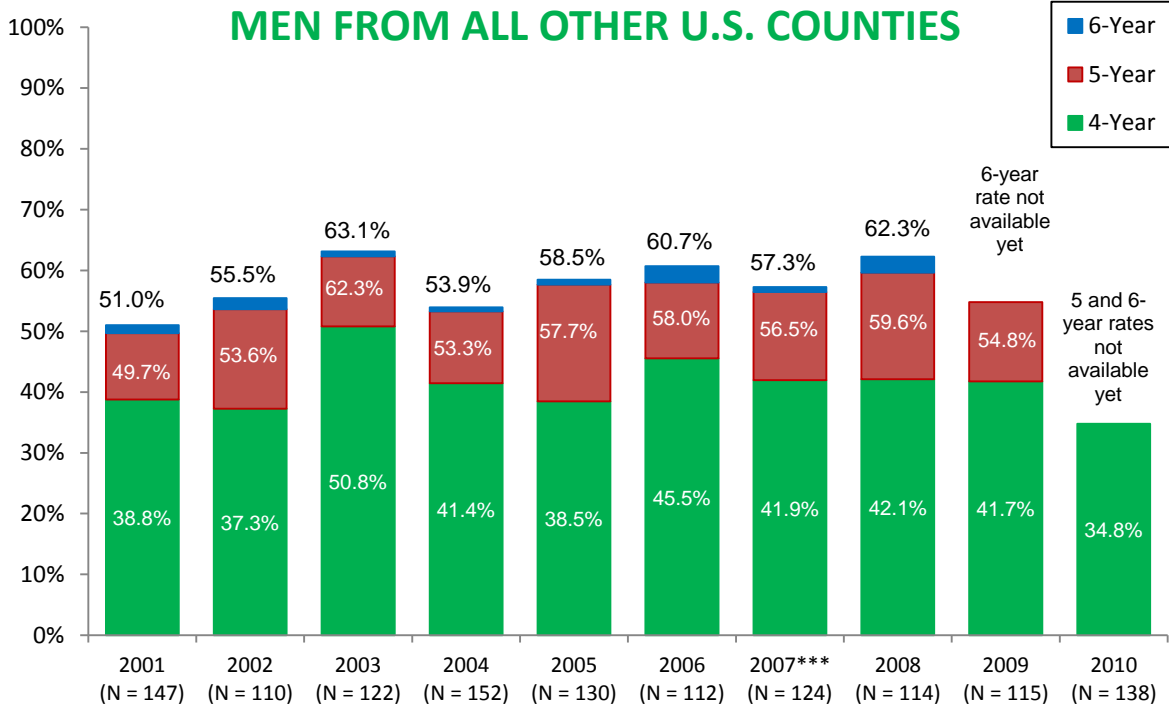
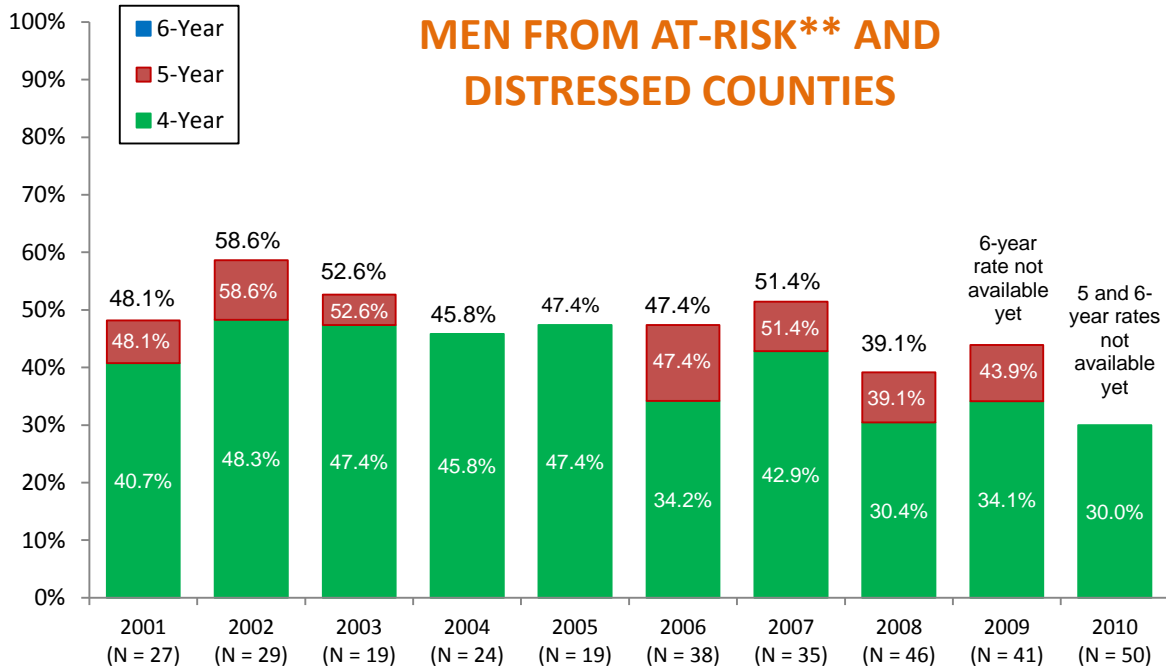
**GRADUATION RATES\* FOR FIRST-YEAR STUDENTS  
FROM AT-RISK\* AND DISTRESSED APPALACHIAN COUNTIES BY GENDER**



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

**GRADUATION RATES\* FOR DOMESTIC FIRST-YEAR MEN  
BY COUNTY DESIGNATION**

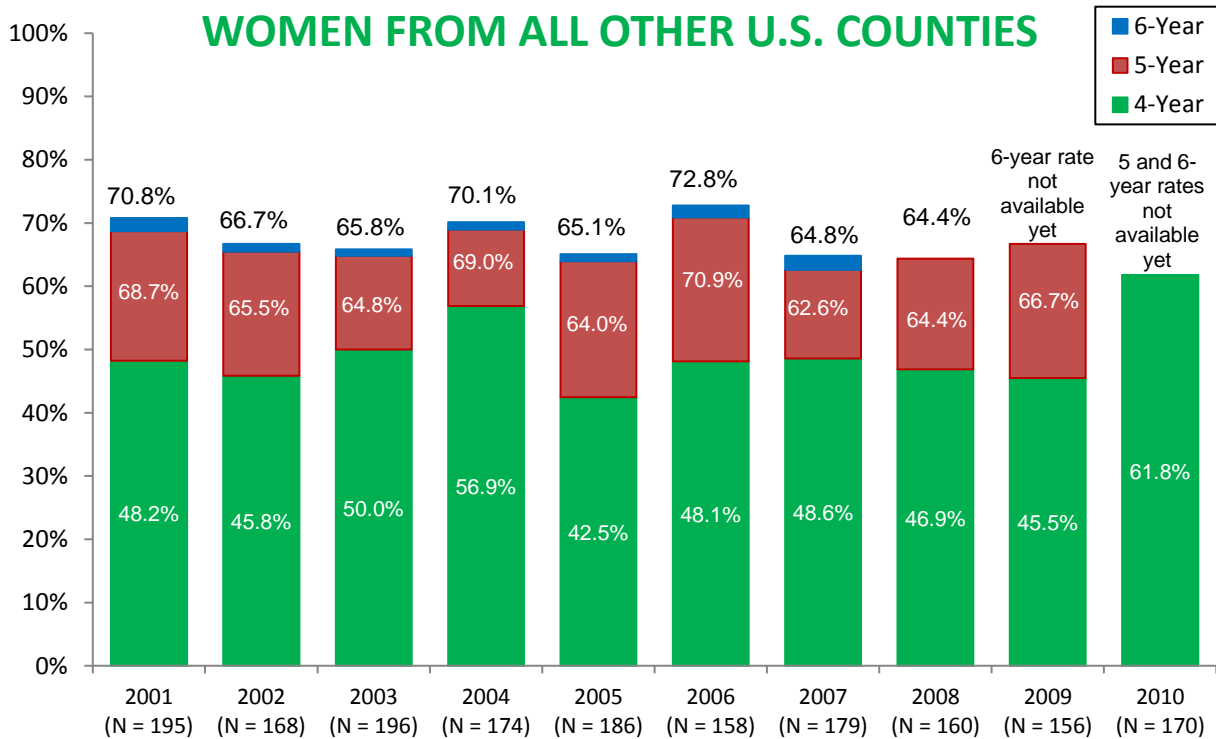
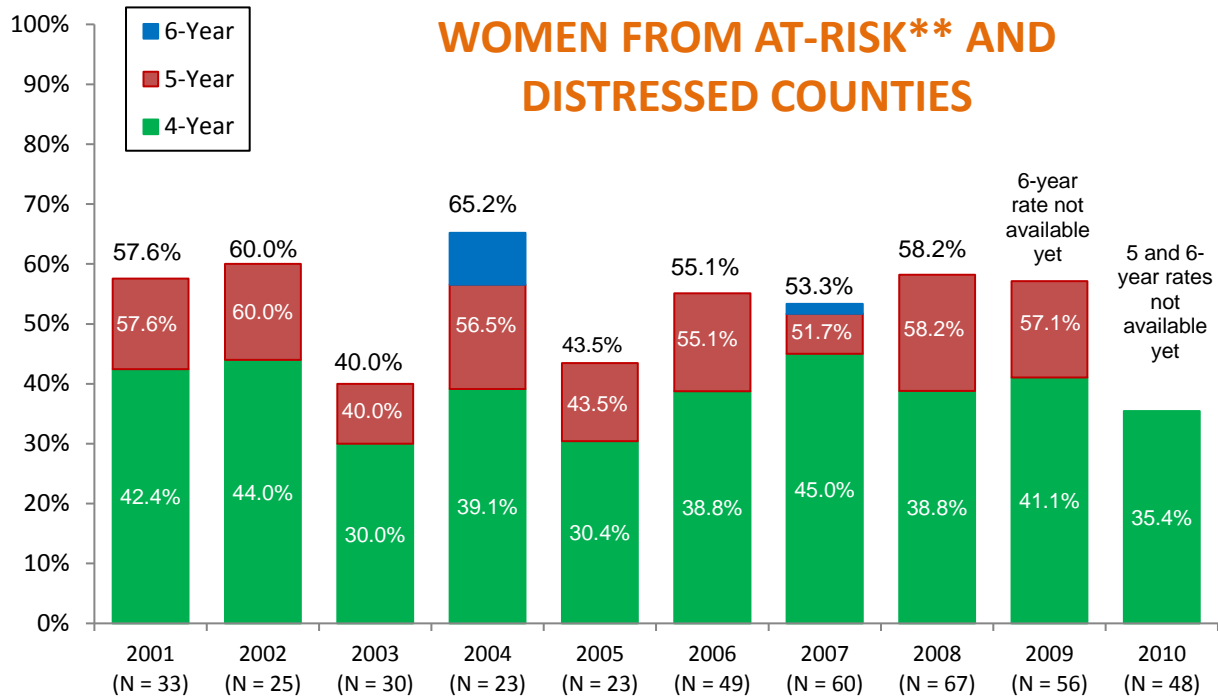


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

\*\*\*Denotes cohort numbers that have been reduced by one due to the death of a student.

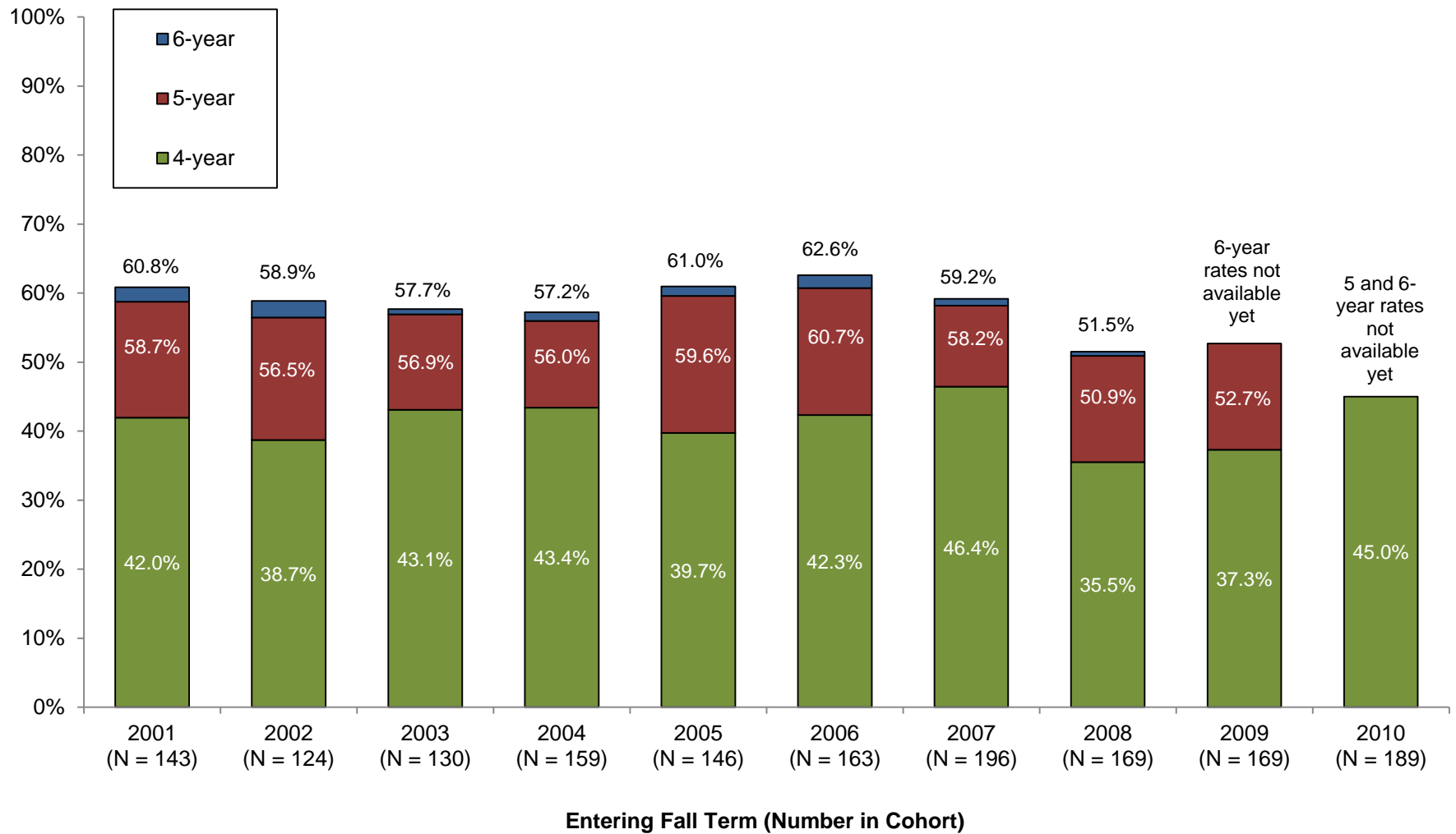
**GRADUATION RATES\* FOR DOMESTIC FIRST-YEAR WOMEN  
BY COUNTY DESIGNATION**



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

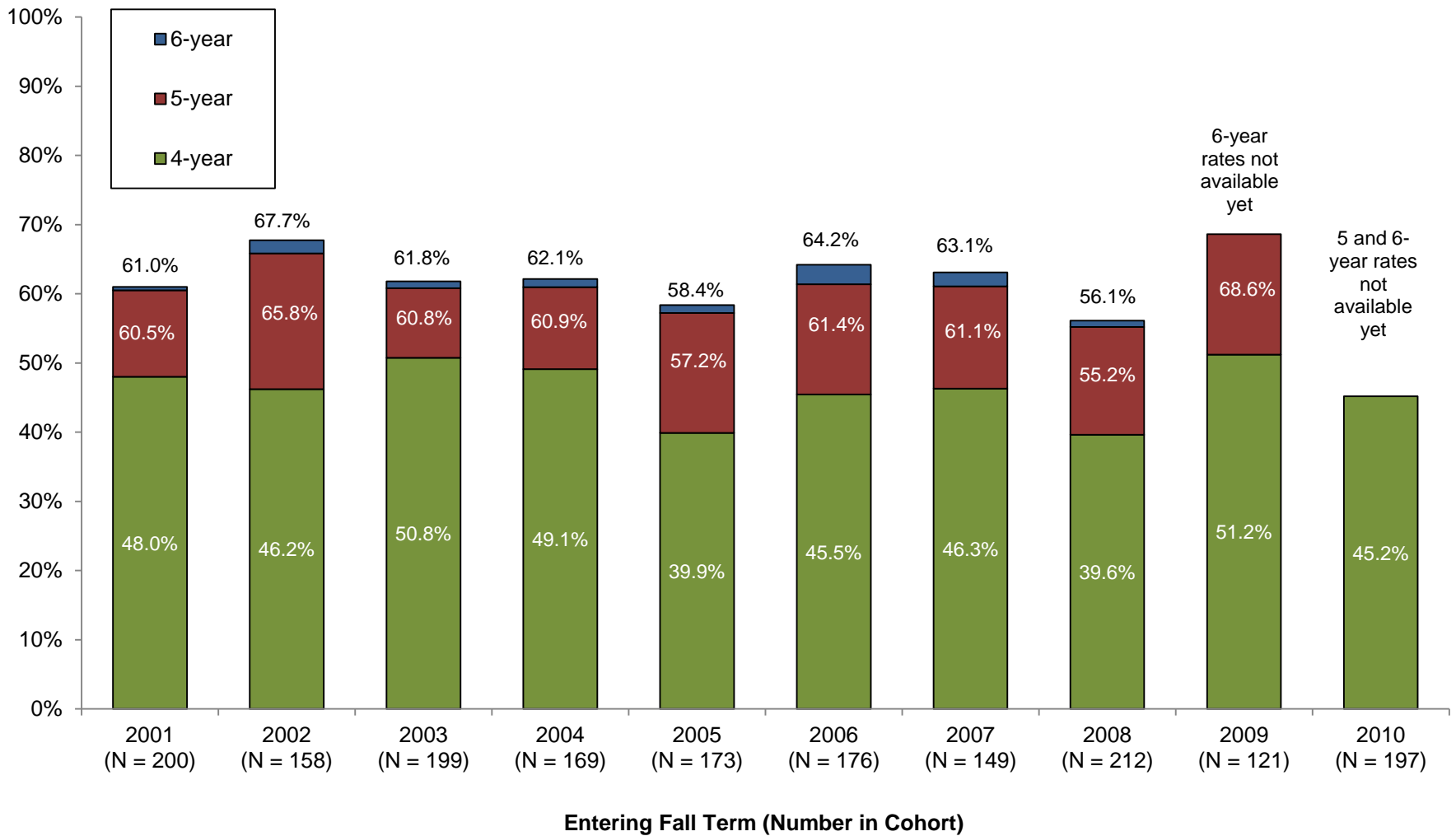
## GRADUATION RATES\* FOR FIRST-YEAR **KENTUCKY** STUDENTS



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Denotes cohort numbers that have been reduced by one due to the death of a student.

## GRADUATION RATES\* FOR FIRST-YEAR **FIRST-GENERATION\*\*** STUDENTS

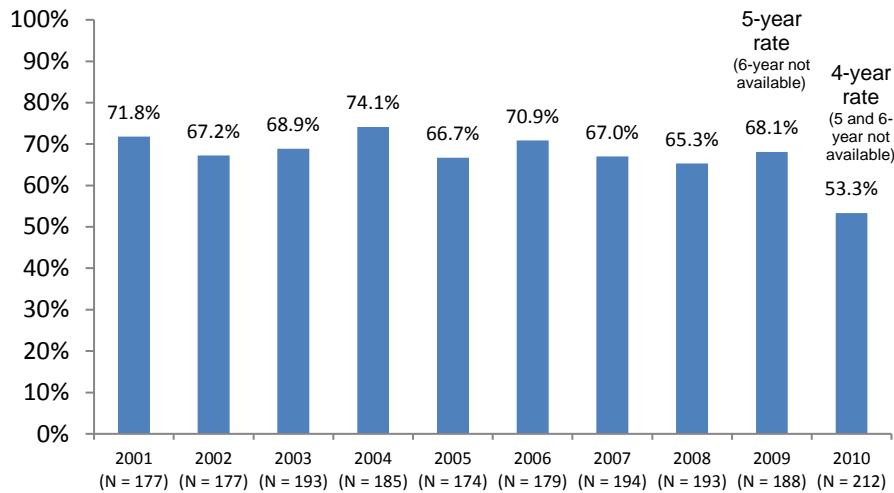


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

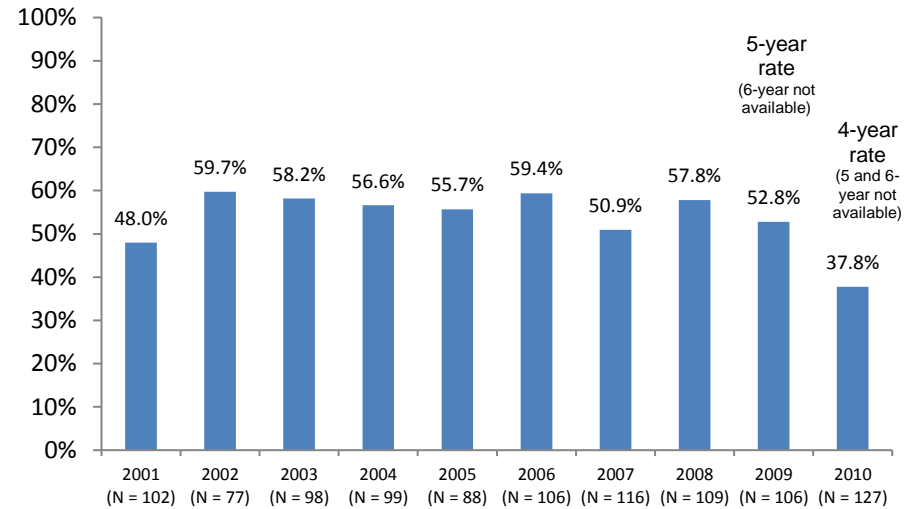
\*\*First-Generation is defined as: "neither parent has received a college degree." (Data are from the entering student survey.)

## SIX-YEAR GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY HIGH SCHOOL RANK IN CLASS

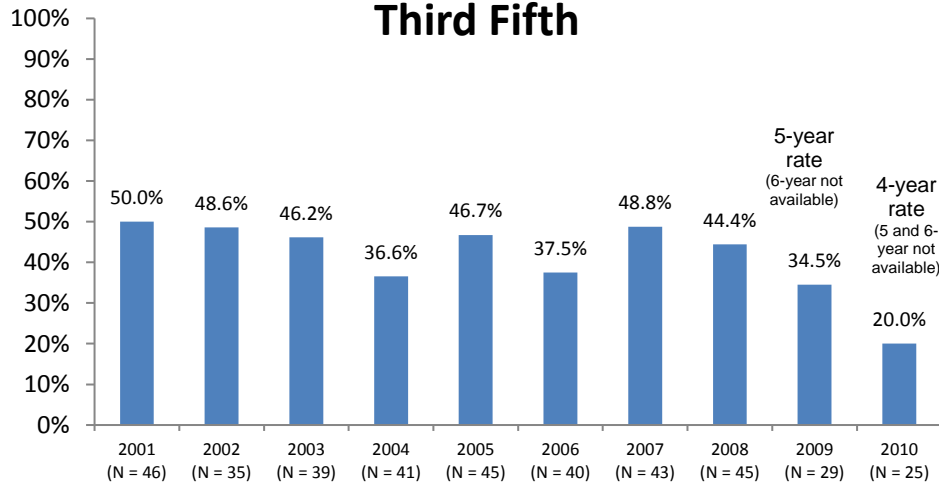
### Top Fifth



### Second Fifth



### Third Fifth



NOTE: The Fourth Fifth and the Bottom Fifth do not have enough students in the categories for a meaningful graduation rate.

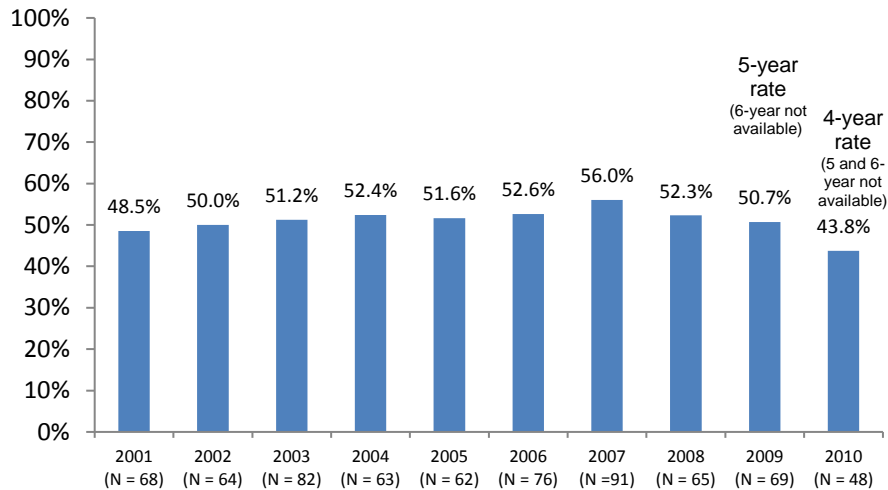
NOTE: Does not include F-1 International Students.

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

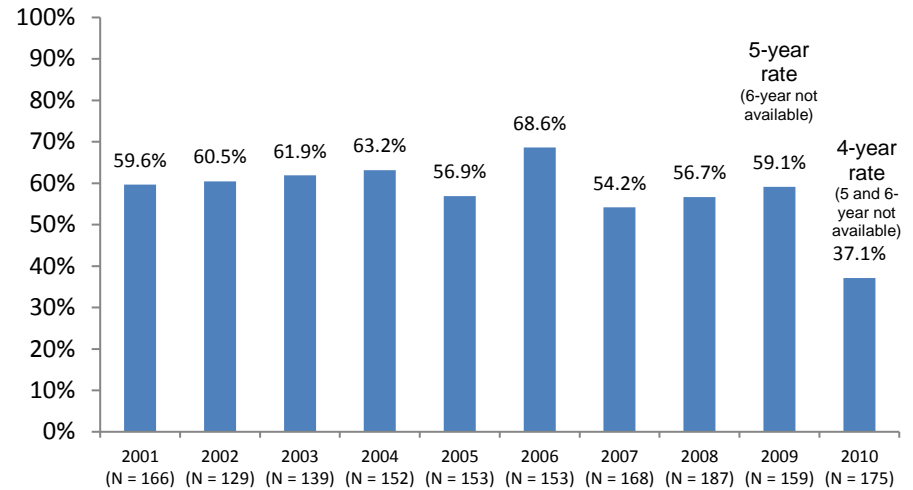


## SIX-YEAR GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

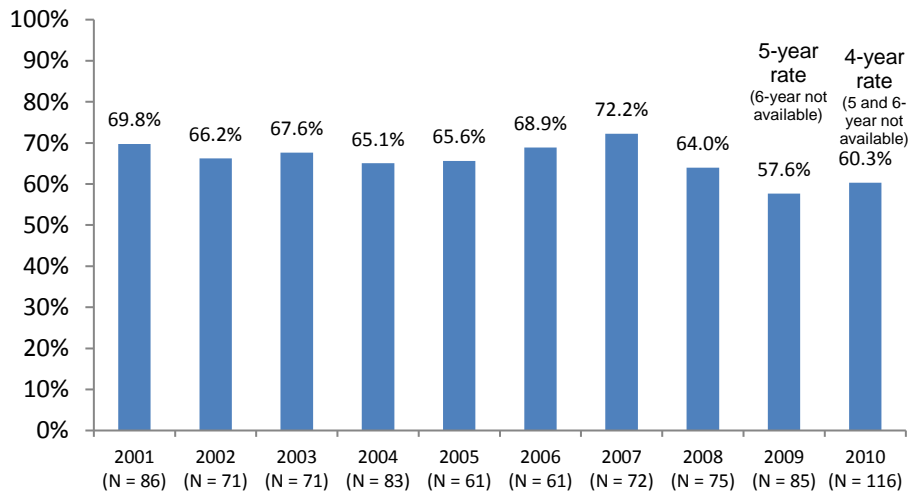
### ACT Composite Category: 16-20



### ACT Composite Category: 21-25



### ACT Composite Category: 26-36

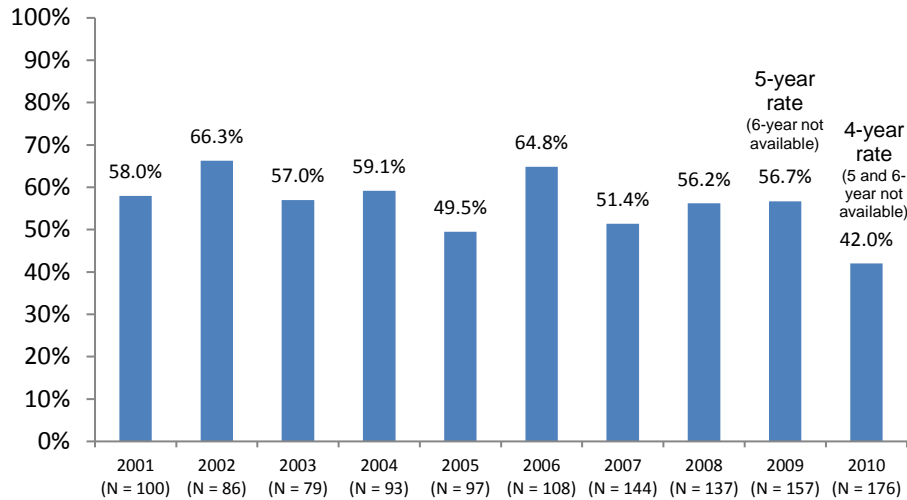


NOTE: The ACT Category of 1-15 does not have enough students in the categories for a meaningful graduation rate.

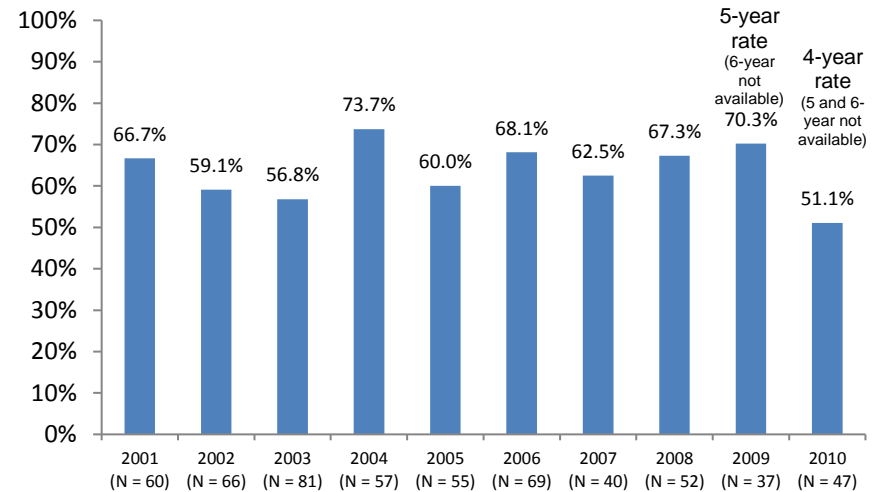
\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**SIX-YEAR GRADUATION RATES\* FOR FIRST-YEAR **DEPENDENT** STUDENTS  
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

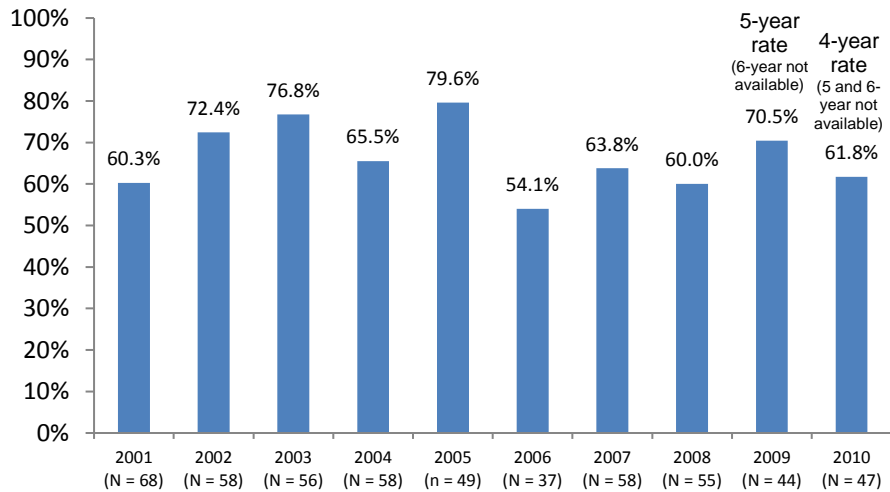
**\$0 EFC**



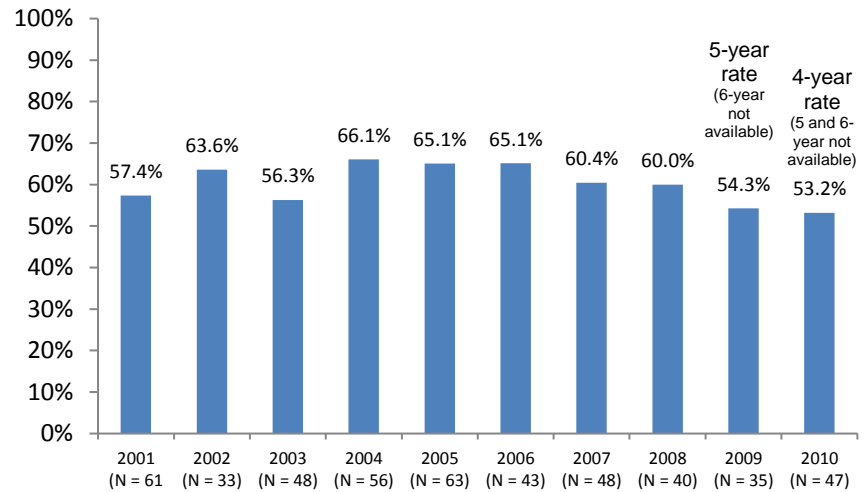
**\$1 - \$1,000 EFC**



**\$1,001 - \$2,000 EFC**



**\$2,001 - \$3,000 EFC**



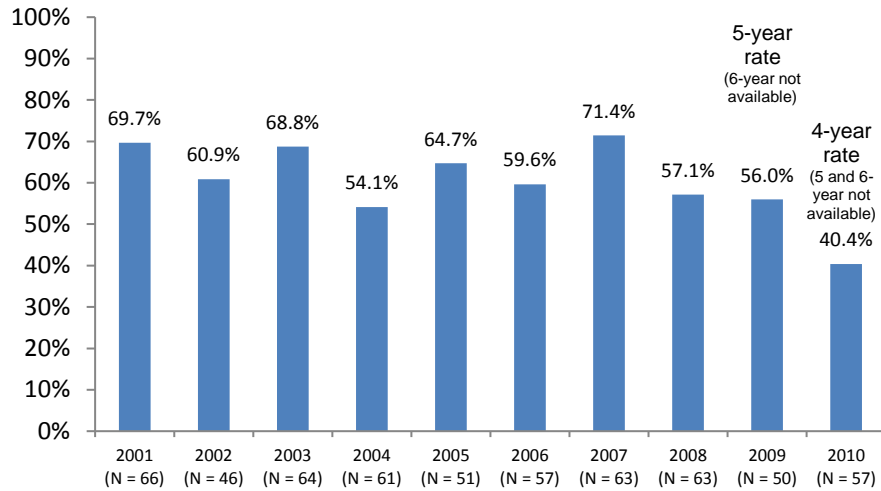
NOTE: Does not include F-1 International Students or Independent Students.

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

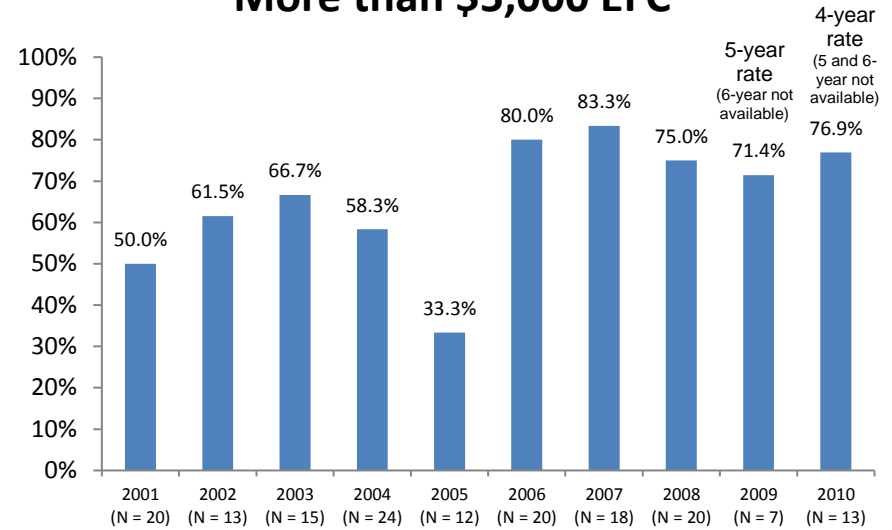
Source: Office of Institutional Research and Assessment, September 2014

**SIX-YEAR GRADUATION RATES\* FOR FIRST-YEAR **DEPENDENT** STUDENTS  
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

**\$3,000 - \$5,000 EFC**



**More than \$5,000 EFC**

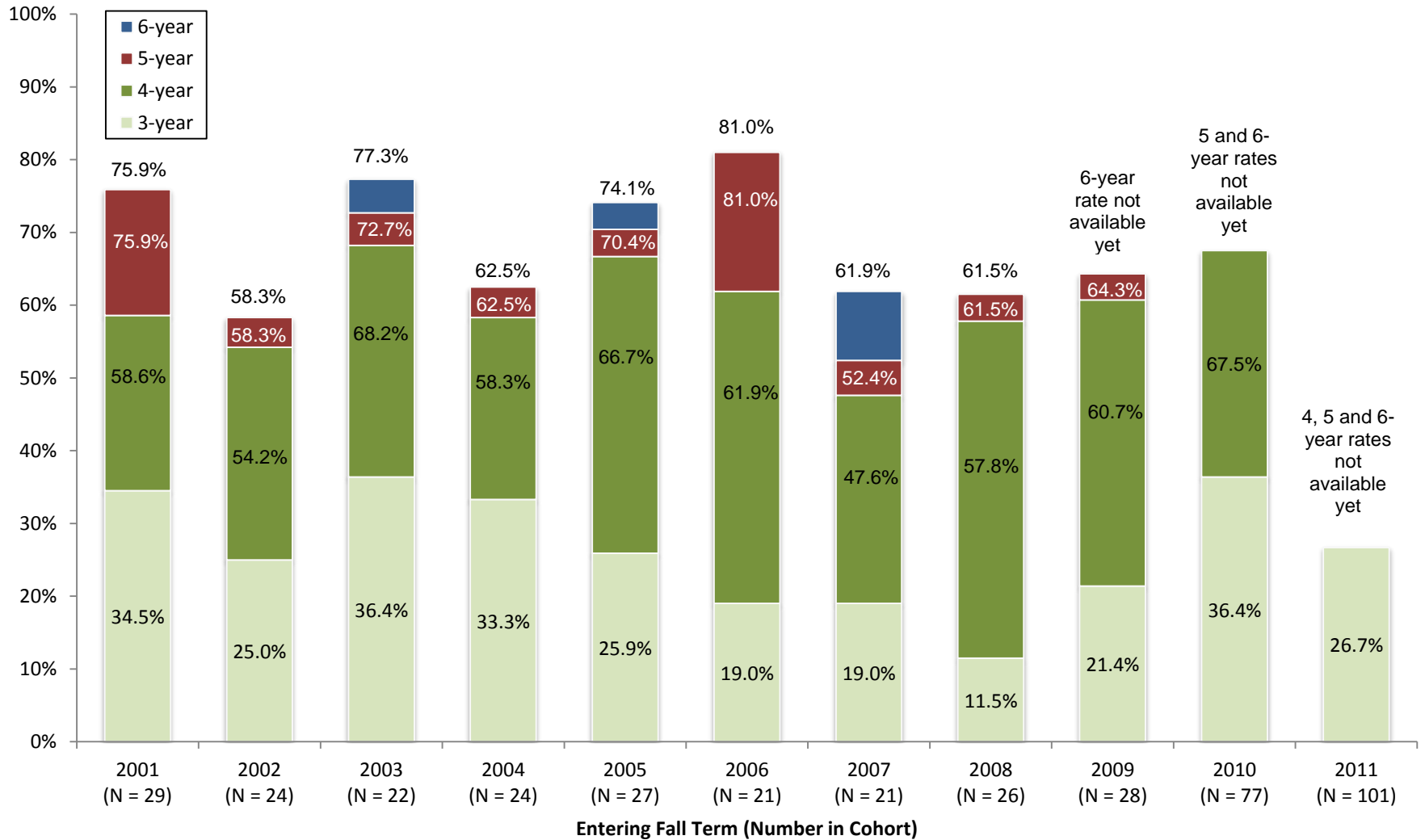


NOTE: Does not include F-1 International Students or Independent Students.

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

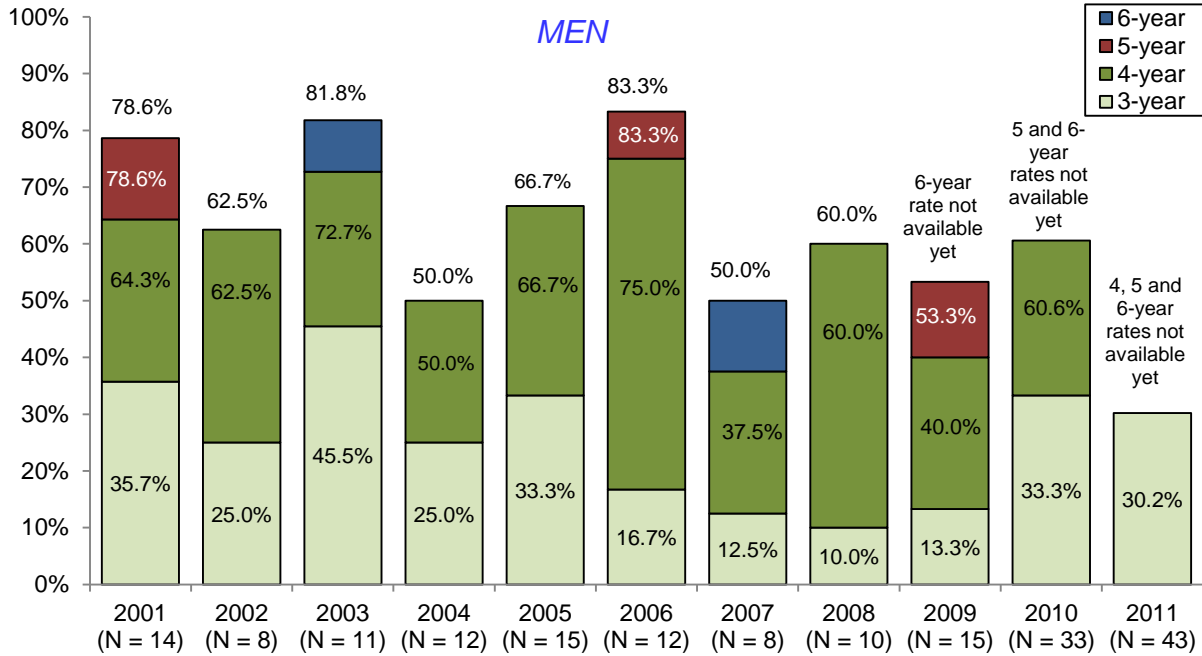
Source: Office of Institutional Research and Assessment, September 2014

## GRADUATION RATES\* FOR TRANSFER STUDENTS

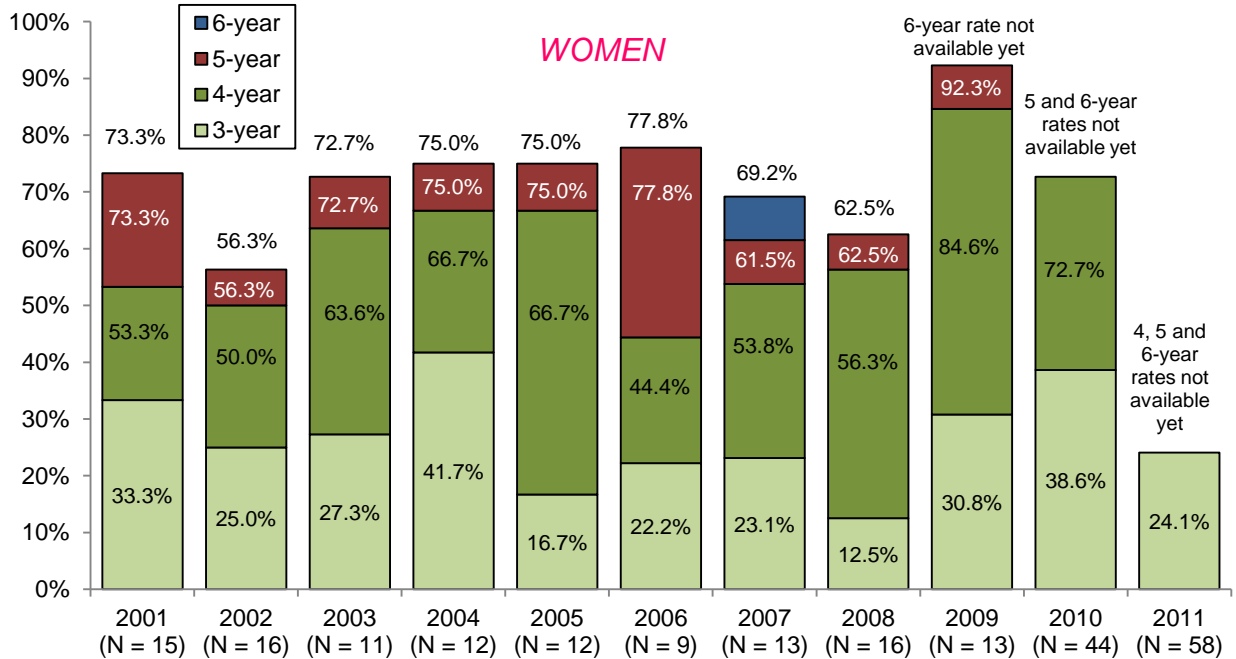


\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

## GRADUATION RATES\* FOR TRANSFER STUDENTS BY GENDER



### Entering Fall Term (Number in Cohort)

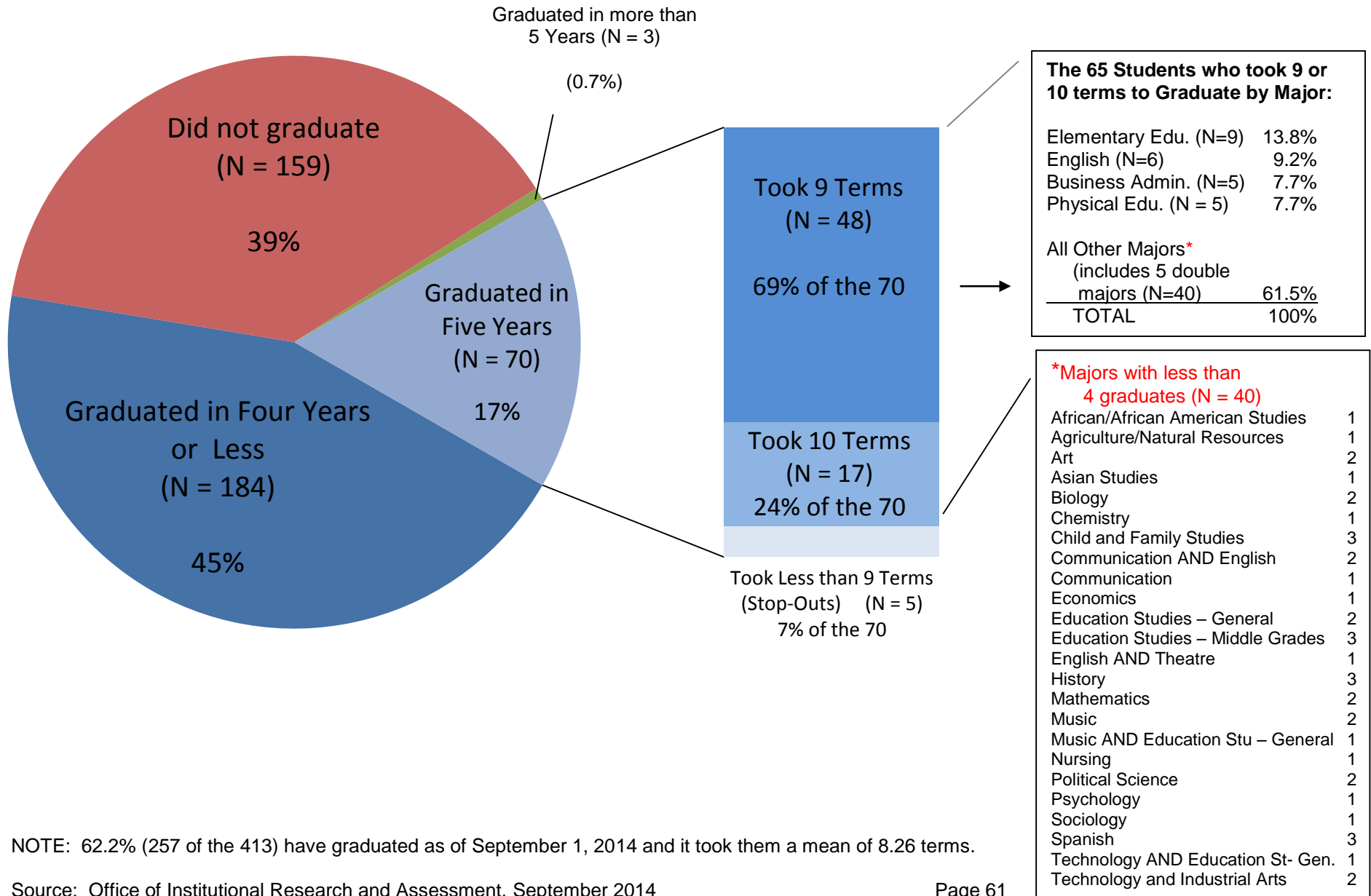


### Entering Fall Term (Number in Cohort)

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

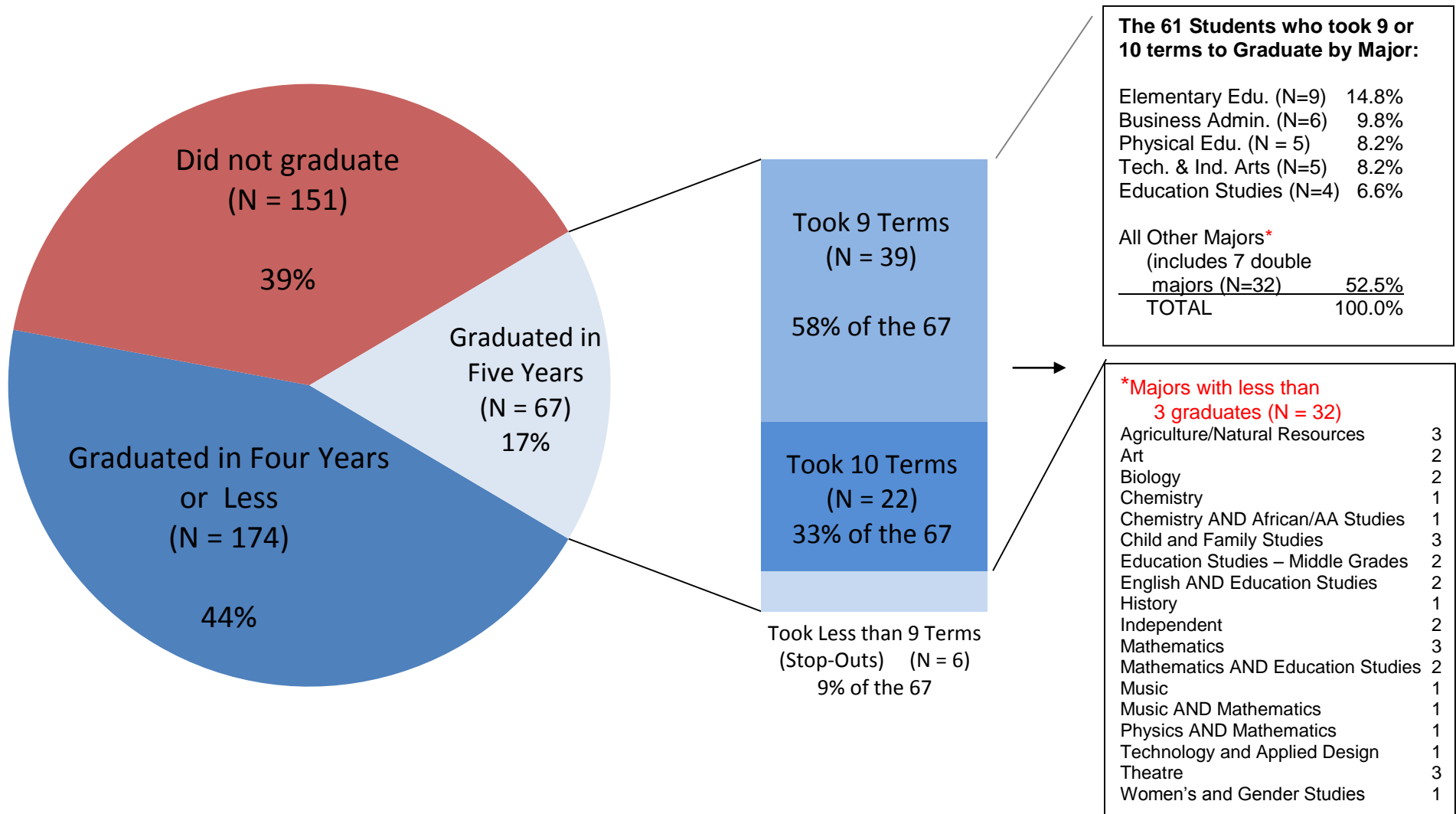
**The percentage of students that graduate within five years but take longer than eight terms**  
**Graduation Status of Entering First-Year Students (N = 413), Cohort Year 2008 (does not include Transfer students)**

The 3 additional graduates had the following majors: German (10 terms) and 2 Physical Education (7 and 8 terms)



NOTE: 62.2% (257 of the 413) have graduated as of September 1, 2014 and it took them a mean of 8.26 terms.

The percentage of students that graduate within five years but take longer than eight terms  
**Graduation Status of Entering First-Year Students (N = 392), Cohort Year 2009 (does not include Transfer students)**



NOTE: 61.5% (241 of the 392) have graduated as of September 1, 2014 and it took them a mean of 8.30 terms.

Source: Office of Institutional Research and Assessment, September 2014