

Enrollment, Retention, and Graduation Tables and Charts

October 2015

Prepared for the
Enrollment Policies Committee (EPC)
by the
Office of Institutional Research and Assessment

To: Enrollment Policies Committee (EPC) Members
Chad Berry Curtis Sandberg David Tipton
Luke Hodson Scott Steele Virgil Burnside

From: Clara Chapman and Judith Weckman

Date: October 7, 2015

Re: Enrollment, Retention, and Graduation Tables and Charts

We have prepared the following tables and charts for your review. Please note that there is a highlights page at the beginning of each section.

Enrollment

Fall Term Total Headcount (Full and Part-Time) and Academic Year Graduates
Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment, First-Year Students, Transfer Students, and Graduates
Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment by Classification and Academic Year Graduates
Fall Term 2015 Enrollment Report
2015 First-Year Students' Class Profile
2015 Transfer Students' Class Profile

Retention

First-to-Second Year

Entering Fall Term First-Year Students, 1959 – 2014
First-Year Student Retention/Attrition (Breakdown of Withdrawal Status: Suspensions vs. Voluntary Departures)
First-Year Students
by Gender
by Territory
by Cohort Type
by Cohort Type by Gender
by At-Risk and Distressed Appalachian Counties versus All Other U.S. Counties
by At-Risk and Distressed Appalachian Counties by Gender
Men from At-Risk and Distressed Appalachian Counties versus All Other U.S. Counties
White Men from At-Risk and Distressed Appalachian Counties
Women from At-Risk and Distressed Appalachian Counties versus All Other U.S. Counties
by Kentucky Residency
by First-Generation Status
by Developmental Mathematics Requirements
by High School Rank in Class Categories
by ACT Composite Categories
by Residence Hall
by Labor Departmental Categories
Entering Fall Term Transfer Students, 1993 – 2014
by Gender
from Kentucky Community and Technical College System (KCTCS) Institutions
First-to-Second Year Retention, Six-Year Graduation Rates, and Academic Qualifications at Entry
for Fall Term First-Year Students, 2000 – 2014

Fall-to-Fall Term

Number and Percent of Withdrawals/Dismissals by Term for First-Year Students
Monthly Retention of Fall Term 2014 Enrollees Tracked through to Fall Term 2015 (First-Year and Transfer Students)
Enrollment History (Retention) of First-Year Students' Cohorts
Enrollment History (Retention) of Transfer Students' Cohorts

Graduation

Graduation Rates for First-Year Students, Entering Fall Terms 1986 – 2012 (Lapsed time in years in table form)

Graduation Rates for First-Year Students, Entering Fall Terms 2002 – 2011 (4, 5, and 6-year rates in graph form)

All First-Year Students

by Gender

by Territory

by Cohort Type

African American Students by Gender

Other Domestic Students by Gender

F-1 International Students by Gender

White Men from At-Risk and Distressed Appalachian Counties

by County Designation

from At-Risk and Distressed Appalachian Counties by Gender

by County Designation

Men

Women

by Kentucky Residency

by First-Generation Status

by High School Rank in Class Categories

by ACT Composite Categories

Dependent Students by Expected Family Contribution (EFC) Categories at Entry

Graduation Rates for Transfer Students, Entering Fall Terms 2002 – 2012 (3, 4, 5, and 6-year rates in graph form)

All Transfer Students

Transfer Students by Gender

Graduation Status for Fall Term 2009 First-Year Students (Terms to Graduate Details)

Graduation Status for Fall Term 2010 First-Year Students (Terms to Graduate Details)

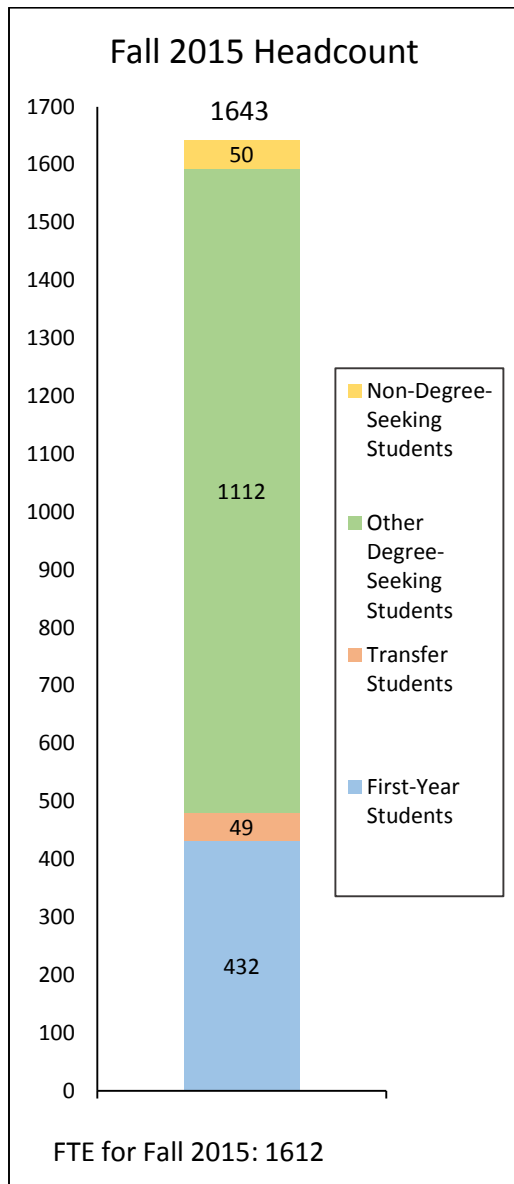
cc: Samantha Cole

Rob Smith

Lyle Roelofs

Enrollment

Enrollment Highlights



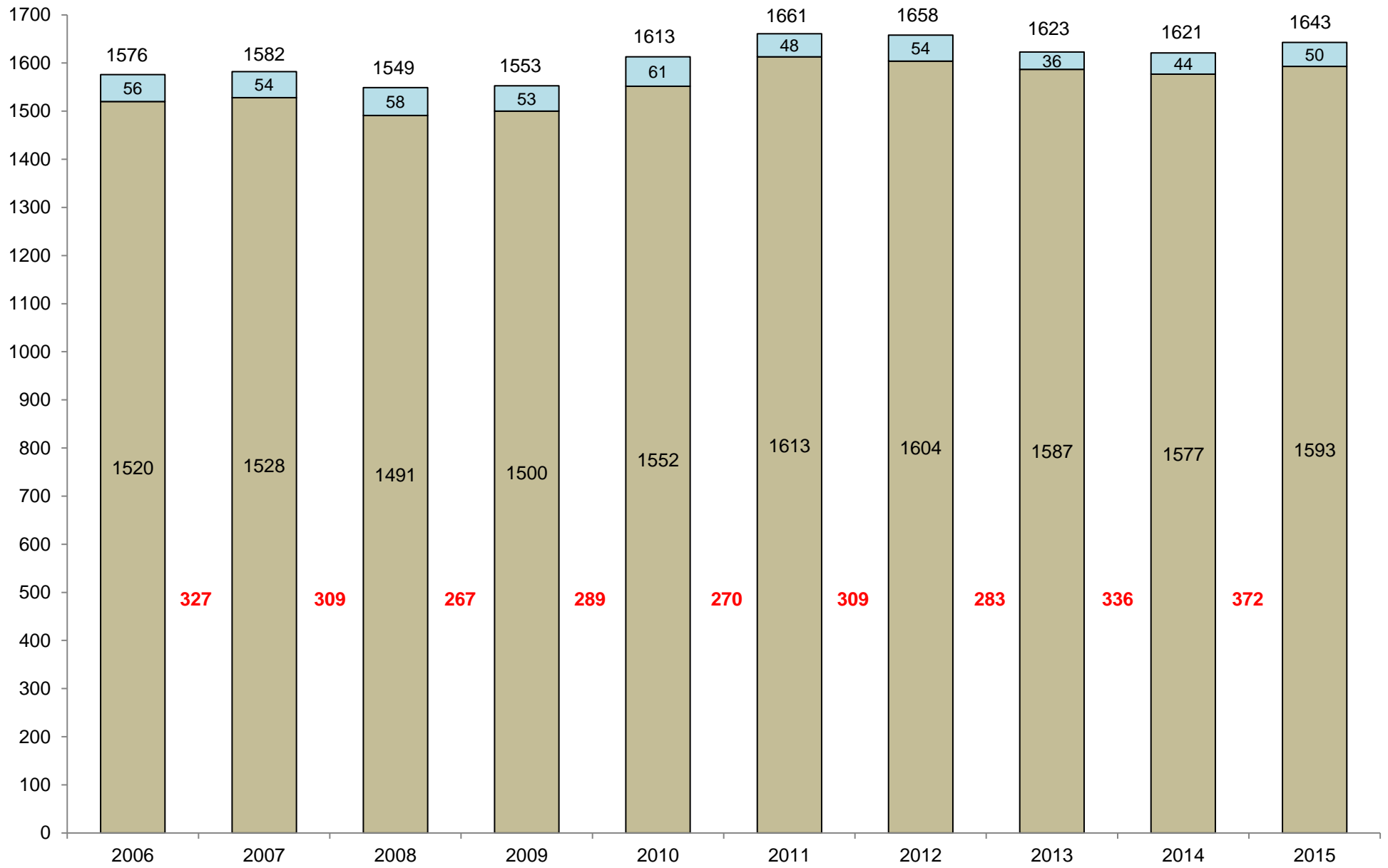
First-Year Students (N = 432)

- Mean ACT Composite: 24.3
- 54% ranked in the top 1/5 of their high school class
- 78% In-Territory; 15% Out-of-Territory, 7% International
- 45% are from Kentucky
- 21% identified themselves as “Black or African American” alone or in combination with another race
- 62% are first generation (neither parent has completed a college degree)
- 60% of domestic students have an EFC (expected family contribution) of \$0

Transfer Students (N = 49)

- 80% transferred in with a classification of freshman or sophomore
- Average transfer GPA is 3.46
- 18% transferred from the Kentucky Community and Technical College System (KCTCS)
- 33% are first generation (neither parent has completed a college degree)
- 40% of domestic students have an EFC (expected family contribution) of \$0

FALL TERM TOTAL HEADCOUNT (FULL AND PART-TIME) AND ACADEMIC YEAR GRADUATES



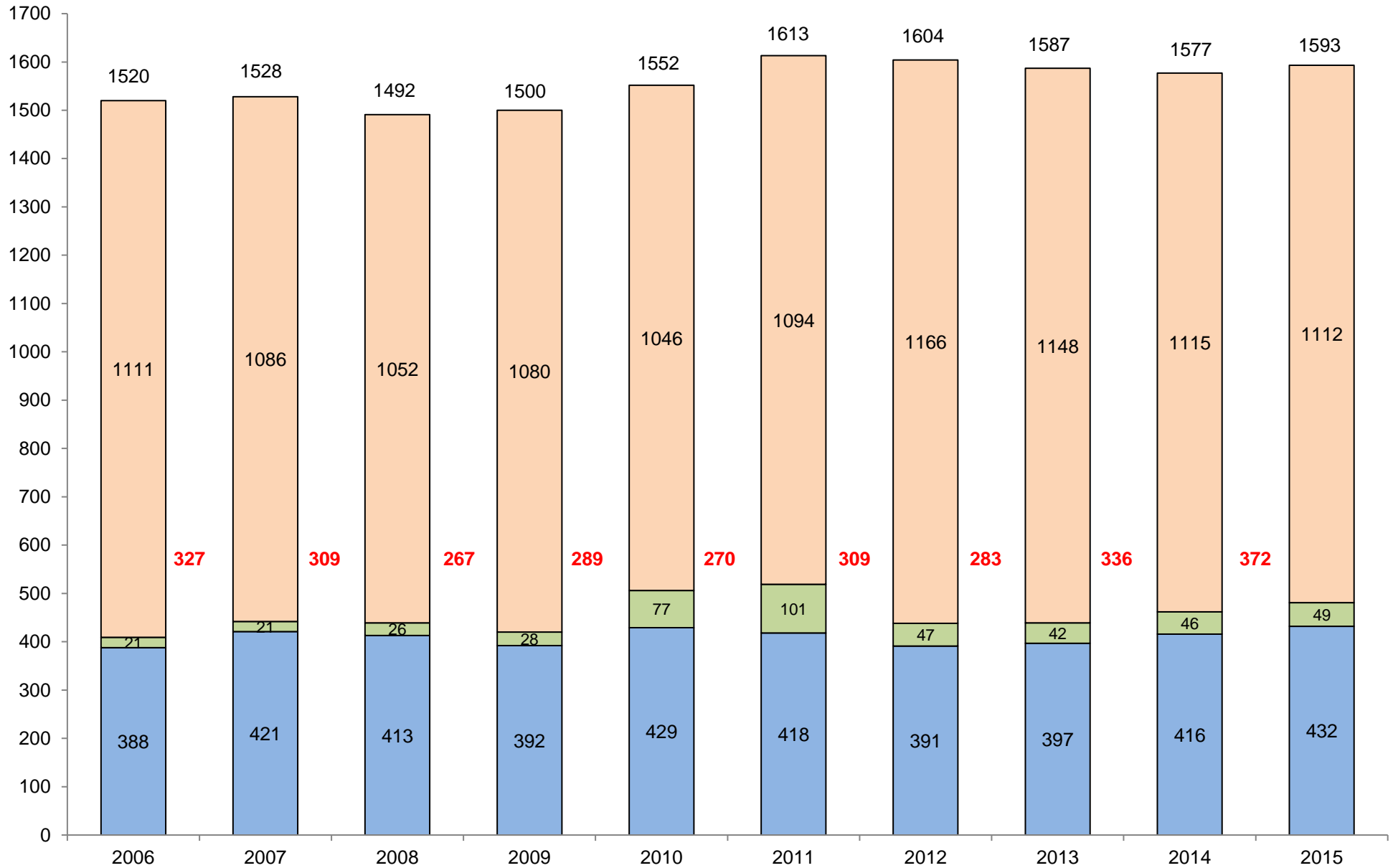
The number of Academic Year Graduates are in **RED** between the bars.



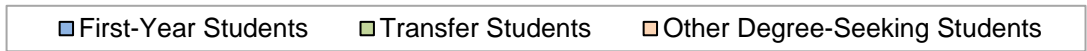
NOTE: Non-degree-seeking students are high school students, college employees, community (special), post graduate, EKU exchange and transient/exchange students.

Compiled by the Office of Institutional Research and Assessment, September 2015

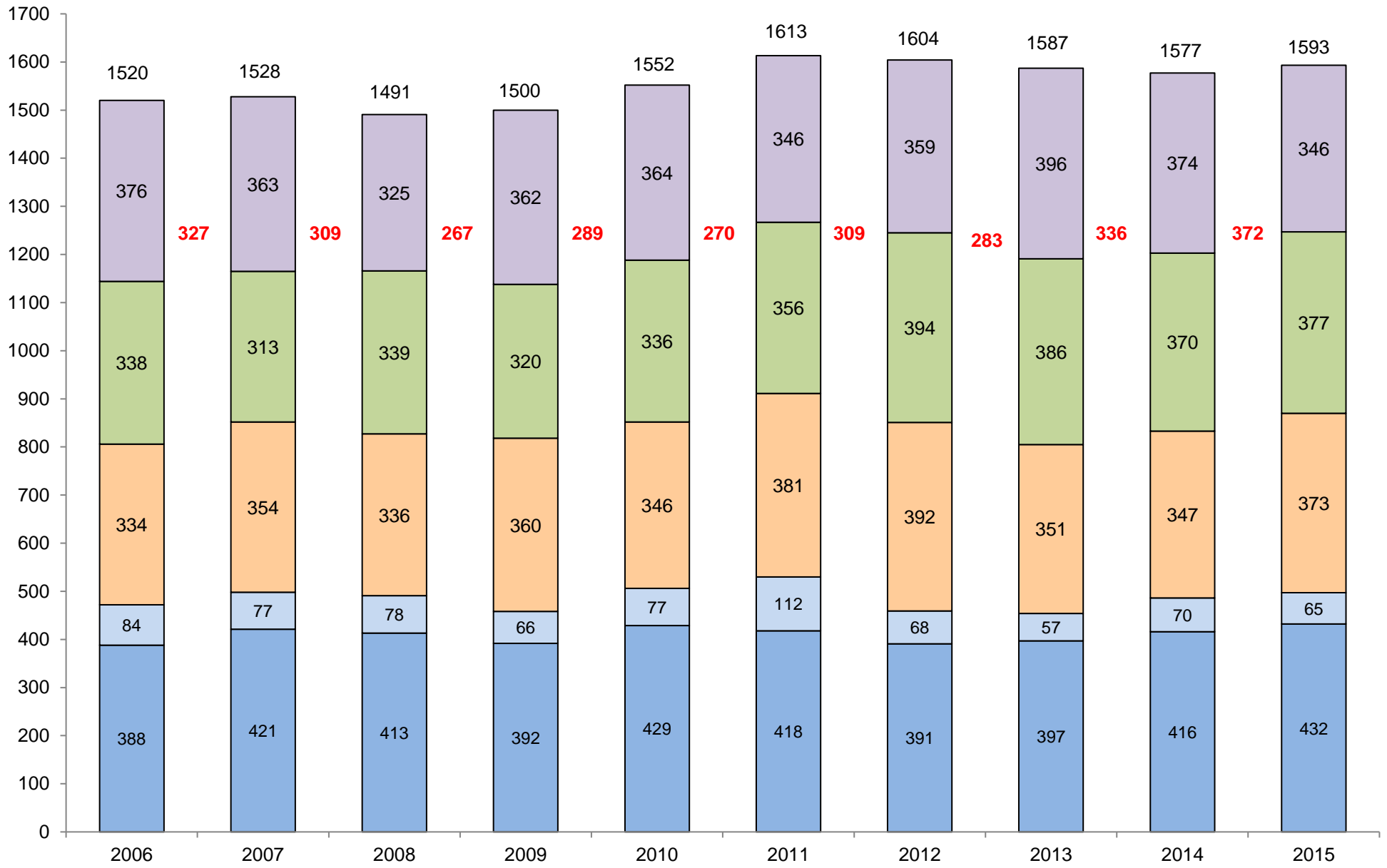
TOTAL FALL TERM (FULL AND PART-TIME) DEGREE-SEEKING ENROLLMENT, FIRST-YEAR STUDENTS, TRANSFER STUDENTS, AND GRADUATES



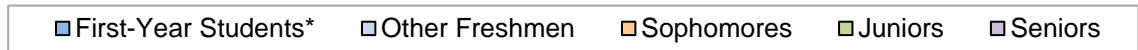
The number of Academic Year Graduates are in **RED** between the bars.



TOTAL (FULL AND PART-TIME) FALL TERM DEGREE-SEEKING ENROLLMENT BY CLASSIFICATION AND ACADEMIC YEAR GRADUATES



The number of Academic Year Graduates are in **RED** between the bars.



*All First-Year students are included in this category even though some students are classified higher than a "freshman."

Fall Term 2015 Student Enrollment Report

Full-Time

Degree-Seeking

| | <u>Male</u> | <u>Female</u> | <u>Total</u> |
|---------------------------------------|-------------|---------------|--------------|
| Freshmen | 222 | 256 | 478 |
| New | 189 | 224 | |
| Transfer | 6 | 10 | |
| Returning | 2 | 0 | |
| Returning from Leave of Absence | 1 | 0 | |
| Continuing | 24 | 22 | |
| Sophomore | 169 | 220 | 389 |
| New | 6 | 10 | |
| Transfer | 13 | 10 | |
| Returning | 3 | 2 | |
| Returning from Leave of Absence | 0 | 1 | |
| Continuing | 147 | 197 | |
| Junior | 153 | 227 | 380 |
| New | 0 | 3 | |
| Transfer | 1 | 9 | |
| Returning | 1 | 1 | |
| Returning from Leave of Absence | 0 | 1 | |
| Continuing | 151 | 213 | |
| Senior | 129 | 214 | 343 |
| Transfer | 0 | 0 | |
| Returning | 1 | 2 | |
| Returning from Leave of Absence | 0 | 0 | |
| Continuing | 128 | 212 | |
| Total Degree-Seeking Full-Time | 673 | 917 | 1590 |

First-Year students
(includes all the new, non-transfer students):
432

Transfer students
(includes all the transfer students): 49

Non-Degree-Seeking

| | | | |
|---|----------|----------|----------|
| Berea Community High School | 0 | 0 | |
| Community (Special) | 0 | 0 | |
| EKU Exchange | 0 | 0 | |
| Employee | 0 | 0 | |
| Madison Southern High School | 0 | 0 | |
| Post-Graduate | 0 | 0 | |
| Transient/Exchange | 1 | 1 | |
| Total Non-Degree-Seeking Full-Time | 1 | 1 | 2 |

TOTAL FULL-TIME 674 918 1592

Fall Term 2015 Student Enrollment Report

Part-Time

Degree-Seeking

| | Male | Female | Total | FTE* |
|---------------------------------------|-----------------|-----------------|-----------------|--------------------|
| Freshmen | 0 | 0 | 0 | 0.00 |
| New | 0 | 0 | | |
| Transfer | 0 | 0 | | |
| Returning | 0 | 0 | | |
| Returning from Leave of Absence | 0 | 0 | | |
| Continuing | 0 | 0 | | |
| Sophomore | 0 | 0 | 0 | 0.00 |
| New | 0 | 0 | | |
| Transfer | 0 | 0 | | |
| Returning | 0 | 0 | | |
| Returning from Leave of Absence | 0 | 0 | | |
| Continuing | 0 | 0 | | |
| Junior | 0 | 0 | 0 | 0.00 |
| New | 0 | 0 | | |
| Transfer | 0 | 0 | | |
| Returning | 0 | 0 | | |
| Returning from Leave of Absence | 0 | 0 | | |
| Continuing | 0 | 0 | | |
| Senior | 0 | 3 | 3 | 1.75 |
| Transfer | 0 | 0 | | |
| Returning | 0 | 0 | | |
| Returning from Leave of Absence | 0 | 0 | | |
| Continuing | 0 | 3 | | |
| Total Degree-Seeking Part-Time | <u>0</u> | <u>3</u> | <u>3</u> | <u>1.75</u> |

Non-Degree-Seeking

| | | | | |
|---|------------------|------------------|------------------|---------------------|
| Berea Community High School | 19 | 11 | | |
| Community (Special) | 8 | 5 | | |
| EKU Exchange | 0 | 0 | | |
| Employee | 1 | 2 | | |
| Madison Southern High School | 0 | 2 | | |
| Post-Graduate | 0 | 0 | | |
| Transient/Exchange | 0 | 0 | | |
| Total Non-Degree-Seeking Part-Time | <u>28</u> | <u>20</u> | <u>48</u> | <u>18.08</u> |

TOTAL PART-TIME 28 23 51 19.83

*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Fall Term 2015 Student Enrollment Report

Full-Time and Part-Time

Degree-Seeking

| | <u>Male</u> | <u>Female</u> | <u>Total</u> |
|--|-------------|---------------|--------------|
| Freshmen | 222 | 256 | 478 |
| New | 189 | 224 | 413 |
| Transfer | 6 | 10 | 16 |
| Returning | 2 | 0 | 2 |
| Returning from Leave of Absence | 1 | 0 | 1 |
| Continuing | 24 | 22 | 46 |
| Sophomore | 169 | 220 | 389 |
| New | 6 | 10 | 16 |
| Transfer | 13 | 10 | 23 |
| Returning | 3 | 2 | 5 |
| Returning from Leave of Absence | 0 | 1 | 1 |
| Continuing | 147 | 197 | 344 |
| Junior | 153 | 227 | 380 |
| New | 0 | 3 | 3 |
| Transfer | 1 | 9 | 10 |
| Returning | 1 | 1 | 2 |
| Returning from Leave of Absence | 0 | 1 | 1 |
| Continuing | 151 | 213 | 364 |
| Senior | 129 | 217 | 346 |
| Transfer | 0 | 0 | 0 |
| Returning | 1 | 2 | 3 |
| Returning from Leave of Absence | 0 | 0 | 0 |
| Continuing | 128 | 215 | 343 |
| Total Degree-Seeking Full/Part-Time | 673 | 920 | 1593 |

Non-Degree-Seeking

| | | | |
|--|-----------|-----------|-----------|
| Berea Community High School | 19 | 11 | 30 |
| Community (Special) | 8 | 5 | 13 |
| EKU Exchange | 0 | 0 | 0 |
| Employee | 1 | 2 | 3 |
| Madison Southern High School | 0 | 2 | 2 |
| Post-Graduate | 0 | 0 | 0 |
| Transient/Exchange | 1 | 1 | 2 |
| Total Non-Degree-Seeking Full/Part-Time | 29 | 21 | 50 |

| | | | |
|------------------------------|------------|------------|--------------|
| TOTAL HEADCOUNT | 702 | 941 | 1,643 |
| TOTAL FTE Enrollment* | | | 1,612 |

The Student/Faculty Ratio (FTE) for this term is 10/1.

*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Berea College 2015 First-Year Students' Class Profile

1. Overall Statistics:

| | |
|-------------------------------|---|
| Applications completed: | 1,637 |
| Applicants accepted: | 597 (36.5% of applications completed) |
| Enrolled First-Year Students: | 432 (72.4% of those accepted; 195 males (45% of enrolled class), 237 females (55% of enrolled class)) |

2. Scholastic Assessment Test (SAT):

| Score Range | Males | | | Females | | |
|--------------|------------------|-----------|-----------|------------------|-----------|-----------|
| | Critical Reading | Math | Writing | Critical Reading | Math | Writing |
| 750-800 | 0 | 1 | 0 | 2 | 1 | 1 |
| 700-749 | 2 | 1 | 2 | 1 | 0 | 1 |
| 650-699 | 6 | 2 | 2 | 3 | 3 | 2 |
| 600-649 | 6 | 8 | 4 | 7 | 6 | 7 |
| 550-599 | 8 | 4 | 6 | 10 | 8 | 7 |
| 500-549 | 3 | 7 | 6 | 4 | 6 | 7 |
| 450-499 | 2 | 5 | 6 | 4 | 4 | 6 |
| 400-449 | 1 | 0 | 2 | 0 | 2 | 0 |
| 350-399 | 0 | 0 | 0 | 0 | 1 | 0 |
| 300-349 | 0 | 0 | 0 | 0 | 0 | 0 |
| 250-299 | 0 | 0 | 0 | 0 | 0 | 0 |
| 200-249 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 28 | 28 | 28 | 31 | 31 | 31 |

| SAT Mean Scores: | | | | |
|------------------|------------------|------|---------|-------|
| | Critical Reading | Math | Writing | Total |
| Males | 594 | 577 | 549 | 1720 |
| Females | 586 | 555 | 568 | 1709 |
| Combined | 590 | 565 | 559 | 1714 |
| National Mean | 495 | 511 | 484 | 1490 |
| Kentucky Mean | 588 | 587 | 574 | 1749 |

Note: Some international students submitted scores from the TOEFL or IELTS in lieu of an ACT or SAT report.

American College Test (ACT):

| Composite Score | Males | Females | | |
|--|------------|------------|-------------------------|------|
| 26 - 36 | 69 | 63 | Mean Composite Males | 24.9 |
| 21 - 25 | 77 | 105 | Mean Composite Females | 23.9 |
| 16 - 20 | 15 | 31 | Mean Composite Combined | 24.3 |
| 01 - 15 | 0 | 0 | | |
| TOTAL | 161 | 199 | National Mean | 21.0 |
| | | | Kentucky Mean | 20.0 |
| 75th Percentile - 26.0; 25th Percentile - 22.0 | | | | |

| ACT Score (including converted SATs) | |
|--------------------------------------|------|
| Mean Composite Males | 24.9 |
| Mean Composite Females | 24.1 |
| Mean Composite Combined | 24.5 |
| 75th Percentile | 26.0 |
| 25th Percentile | 22.0 |

3. Recalculated* High School GPA (at the point at which admission was offered):

| Score Range | Males | | Females | | Total | |
|--------------|------------|-------------|------------|-------------|------------|-------------|
| | Number | Percentage | Number | Percentage | Number | Percentage |
| 3.75 - 4.00 | 36 | 20.1% | 67 | 30.2% | 103 | 25.7% |
| 3.50 - 3.74 | 31 | 17.3% | 50 | 22.5% | 81 | 20.2% |
| 3.25 - 3.49 | 41 | 22.9% | 58 | 26.1% | 99 | 24.7% |
| 3.00 - 3.24 | 40 | 22.3% | 24 | 10.8% | 64 | 16.0% |
| 2.75 - 2.99 | 15 | 8.4% | 14 | 6.3% | 29 | 7.2% |
| 2.50 - 2.74 | 13 | 7.3% | 6 | 2.7% | 19 | 4.7% |
| 2.25 - 2.49 | 3 | 1.7% | 3 | 1.4% | 6 | 1.5% |
| 2.00 - 2.24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1.75 - 1.99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1.50 - 1.74 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1.25 - 1.49 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 179 | 100% | 222 | 100% | 401 | 100% |

Recalculated GPA Mean Scores:

| | |
|----------|------|
| Males | 3.34 |
| Females | 3.50 |
| Combined | 3.43 |

Recalculated GPA

| | |
|-----------------|------|
| 75th Percentile | 3.75 |
| 25th Percentile | 3.17 |

*Recalculated GPA is derived from college preparatory classes only and is computed in the Office of Admissions.

Note: Recalculated GPA is unavailable for 31 (7.2%) students, including 31 international students and zero students who earned a GED.

Berea College 2015 First-Year Students' Class Profile, page 2

4. Developmental Mathematics Requirements (based on actual enrollment in courses):

| | |
|----------------------------------|--------------------|
| All Three Courses Required | 19 (4.4%) |
| Mathematics 011 and 012 Required | 63 (14.6%) |
| Mathematics 012 Required | 18 (4.2%) |
| TOTAL Required | 100 (23.1%) |

5. Most recently calculated high school class rank:

High school graduation:

| | Males | | Females | | Total | |
|--------------|--------------|-------------|----------------|-------------|--------------|-------------|
| | Number | Percentage | Number | Percentage | Number | Percentage |
| Top fifth | 62 | 40.8% | 123 | 64.4% | 185 | 53.9% |
| Second fifth | 62 | 40.8% | 55 | 28.8% | 117 | 34.1% |
| Third fifth | 26 | 17.1% | 11 | 5.8% | 37 | 10.8% |
| Fourth fifth | 2 | 1.3% | 1 | 0.5% | 3 | 0.9% |
| Bottom fifth | 0 | 0.0% | 1 | 0.5% | 1 | 0.3% |
| | <u>152</u> | <u>100%</u> | <u>191</u> | <u>100%</u> | <u>343</u> | <u>100%</u> |

| | |
|---------------|-------------------|
| In 2015 | 382 (88.4%) |
| Prior to 2015 | 19 (4.4%) |
| International | 31 (7.2%) |
| TOTAL: | 432 (100%) |
| Of the 432, | |
| Homeschool | 19 (4.4%) |
| GED | 0 (0.0%) |

Note: Rank not available for 89, or 20.6%, of the 432 enrolled new students (including 31 international and zero GED students).

6. Territorial Distribution (as established at point of application to Berea College) :

- 336 (77.8%) - In-Territory (U.S. citizens and permanent residents and/or refugees originating from within Berea's 339-county territory)
- 65 (15.0%) - Out-of Territory (U.S. citizens and permanent residents and/or refugees originating from outside Berea's 339-county territory)
- 31 (7.2%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

7. Geographical Distribution:

| 28 States/Territories | | | | |
|-----------------------|--------|------------|----------------|------------|
| | Number | Percentage | Number | Percentage |
| Alabama | 26 | | New Jersey | 1 |
| Arizona | 1 | | New York | 3 |
| Arkansas | 2 | | North Carolina | 19 |
| California | 1 | | Ohio | 31 |
| D.C. | 1 | | Oregon | 1 |
| Florida | 4 | | Pennsylvania | 3 |
| Georgia | 12 | | South Carolina | 4 |
| Hawaii | 1 | | South Dakota | 1 |
| Illinois | 2 | | Tennessee | 53 |
| Indiana | 4 | | Texas | 1 |
| Iowa | 1 | | Virginia | 10 |
| Kentucky | 194 | | Washington | 1 |
| Maryland | 2 | | West Virginia | 14 |
| Michigan | 2 | | | |
| Missouri | 4 | | Total | 399 |

| 32 Countries | | | |
|--------------|---|--------------|-----------|
| Azerbaijan | 1 | Morocco | 1 |
| Bangladesh | 1 | Nepal | 1 |
| Burma | 1 | Nigeria | 2 |
| China | 1 | Pakistan | 1 |
| Ecuador | 1 | Romania | 1 |
| Ethiopia | 1 | Rwanda | 1 |
| Gambia | 1 | Sierra Leone | 1 |
| Ghana | 1 | South Africa | 1 |
| Haiti | 1 | South Korea | 1 |
| India | 1 | Syria | 1 |
| Indonesia | 1 | Tajikistan | 1 |
| Jamaica | 1 | Ukraine | 1 |
| Kyrgyzstan | 1 | Uzbekistan | 1 |
| Lesotho | 1 | Vietnam | 1 |
| Macedonia | 1 | Zambia | 1 |
| Malaysia | 1 | Zimbabwe | 1 |
| | | Total | 33 |

8. First-Generation Status (Neither parent has completed a college degree)*:

Neither parent has completed a college degree 244 (61.9%)

*Based on information gathered from the Admissions Application, the FAFSA, and the Entering Student Survey. Information was known for 394 (91.2%) first-year students.

Berea College 2015 First-Year Students' Class Profile, page 3

9. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

| <i>Ethnicity Breakdown for All Students (N = 432)</i> | | |
|---|------------|---------------|
| Hispanic or Latino or Spanish Origin | 49 | 11.3% |
| Not Hispanic or Latino or Spanish Origin | 348 | 80.6% |
| Chose not to respond (N = 4) and International Students (N = 31) | 35 | 8.1% |
| <i>Racial Breakdown</i> | | |
| F-1 International (racial breakdown not collected) | 31 | 7.2% |
| Chose not to respond (race unknown) | 18 | 4.2% |
| American Indian or Alaska Native | 6 | 1.4% |
| Asian | 4 | 0.9% |
| Black or African American | 72 | 16.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| White | 275 | 63.7% |
| Two or more races indicated | 26 | 6.0% |
| Black/African American and White | (14) | |
| American Indian/Alaskan Native and White | (7) | |
| American Indian/Alaskan Native and Black/African American and Native Hawaiian or Other Pacific Islander and White | (1) | |
| Asian and White | (1) | |
| Native Hawaiian or Other Pacific Islander and Black/African American | (1) | |
| American Indian/Alaska Native and Black/African American and White | (2) | |
| TOTAL | 432 | 100.0% |

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 90 (20.8%).

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10. **Financial Eligibility:**

| Breakdown by Financial Eligibility Status: | | |
|---|------------|---------------|
| <i>Dependent Students (N = 364)</i> | | |
| Parental contribution that met financial guidelines (includes 2 tuition-exchange and 2 faculty/staff dependents): | 358 | 82.9% |
| Parental contribution that exceeded Berea's limit | | |
| Tuition-Exchange students: | 0 | 0.0% |
| Faculty/staff dependents: | 1 | 0.2% |
| Special circumstances*: | 5 | 1.2% |
| <i>Independent Students (N = 37)</i> | | |
| Student contribution that met financial guidelines (includes no faculty/staff dependents): | 37 | 8.6% |
| Student contribution that exceeded Berea's limit | | |
| Tuition-Exchange students: | 0 | 0.0% |
| Special circumstances*: | 0 | 0.0% |
| <i>International Students (N = 31) (All meet financial guidelines)</i> | 31 | 7.2% |
| TOTAL | 432 | 100.0% |

*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

Expected Family Contribution (EFC):

| | | | |
|---|-----------------|-----------------|-----------------|
| Domestic Students who have an EFC of \$0 | 240/401 (59.9%) | Mean EFC: \$919 | Median EFC: \$0 |
| International Students who have an EFC of \$0 | 31/31 (100%) | | |

Pell Grant Recipients:

98.4% of Domestic First-Year Students received a Pell Grant

F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.

11. **Percentage of 2014 First-Year Students returning for second year:**

359/416 - 86.3% (includes 2 students currently on a leave of absence)

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NOTE: This profile does not include information about the 49 Transfer or the 15 Re-Admitted students (including 3 returning from leaves of absences). There are also 2 F-1 International students enrolled as exchange students (non-degree-seeking) this fall.

Berea College 2015 Transfer Students' Class Profile

1. Overall Statistics:

| | |
|-----------------------------|--|
| Applications completed: | 131 |
| Applicants accepted: | 55 (42.0% of applications completed) |
| Enrolled transfer students: | 49 (89.1% of those accepted; 20 males (41% of enrolled class), 29 females (59% of enrolled class)) |

2. Classification for the Fall Term 2015:

Classification is derived from the number of transfer hours accepted by Berea.

| | Males | Females | Total |
|------------------------------|-----------|-----------|-----------|
| Freshman (0 - 27.99 hours) | 6 | 10 | 16 |
| Sophomore (28 - 59.99 hours) | 13 | 10 | 23 |
| Junior (60 - 95.996 hours) | 1 | 9 | 10 |
| Senior (96 or more hours) | 0 | 0 | 0 |
| TOTAL: | 20 | 29 | 49 |

Age (as of August 26 - first day of classes):

| | Males | | Females | | Total | |
|---------|-----------|-------------|-----------|-------------|-----------|-------------|
| 18 - 20 | 12 | 60.0% | 17 | 58.6% | 29 | 59.2% |
| 21 - 25 | 6 | 30.0% | 10 | 34.5% | 16 | 32.7% |
| 26 - 30 | 1 | 5.0% | 1 | 3.4% | 2 | 4.1% |
| 31 - 35 | 1 | 5.0% | 0 | 0.0% | 1 | 2.0% |
| 36 + | 0 | 0.0% | 1 | 3.4% | 1 | 2.0% |
| | 20 | 100% | 29 | 100% | 49 | 100% |

Transfer Semester Hours Accepted at Berea (in deciles):

| | Number | Percentage |
|---------------------|-----------|---------------|
| 0 - 4.00 hours | 5 | 10.2% |
| 4.01 - 19.00 hours | 5 | 10.2% |
| 19.01 - 26.00 hours | 5 | 10.2% |
| 26.01 - 31.00 hours | 7 | 14.3% |
| 31.01 - 33.00 hours | 3 | 6.1% |
| 33.01 - 41.00 hours | 5 | 10.2% |
| 41.01 - 53.00 hours | 5 | 10.2% |
| 53.01 - 61.00 hours | 7 | 14.3% |
| 61.01 - 68.00 hours | 4 | 8.2% |
| 68.01 or more hours | 3 | 6.1% |
| | 49 | 100.0% |

3. Developmental Mathematics Requirements (based on actual enrollment in courses):

| | |
|----------------------------------|-----------------|
| All Three Courses Required | 2 (4.1%) |
| Mathematics 011 and 012 Required | 1 (2.0%) |
| Mathematics 012 Required | 1 (2.0%) |
| TOTAL Required | 4 (8.1%) |

4. American College Test (ACT) - for those who transferred fewer than 24 semester hours

NOTE: ACT scores not required from those who transfer 24 or more hours.

| Composite Score | Males | Females |
|-----------------------|----------|----------|
| 26 - 36 | 2 | 0 |
| 21 - 25 | 1 | 6 |
| 16 - 20 | 1 | 0 |
| 01 - 15 | 0 | 0 |
| Total # tested | 4 | 6 |

Note: ACT scores not available for two students who transferred fewer than 24 semester hours. (1 of the 2 submitted SAT scores)

High school graduation:

| | | |
|---------------------|-----------|---------------|
| In 2014 | 14 | 28.6% |
| In 2013 | 15 | 30.6% |
| Between 2000 - 2012 | 17 | 34.7% |
| Prior to 2000 | 1 | 2.0% |
| International | 2 | 4.1% |
| TOTAL: | 49 | 100.0% |
| Of the 49, | | |
| Homeschool | 6 | 12.2% |
| GED | 2 | 4.1% |

5. Transfer GPA (at most recent transfer institution)

| Score Range | Males | | Females | | Total | |
|--------------|-----------|---------------|-----------|---------------|-----------|---------------|
| | Number | Percentage | Number | Percentage | Number | Percentage |
| 3.75 - 4.00 | 4 | 20.0% | 11 | 37.9% | 15 | 30.6% |
| 3.50 - 3.74 | 6 | 30.0% | 5 | 17.2% | 11 | 22.4% |
| 3.25 - 3.49 | 2 | 10.0% | 5 | 17.2% | 7 | 14.3% |
| 3.00 - 3.24 | 3 | 15.0% | 5 | 17.2% | 8 | 16.3% |
| 2.75 - 2.99 | 1 | 5.0% | 1 | 3.4% | 2 | 4.1% |
| 2.50 - 2.74 | 2 | 10.0% | 1 | 3.4% | 3 | 6.1% |
| 2.25 - 2.49 | 1 | 5.0% | 0 | 0.0% | 1 | 2.0% |
| 2.00 - 2.24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1.75 - 1.99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1.50 - 1.74 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 0.00 - 1.49 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| No GPA | 1 | 5.0% | 1 | 3.4% | 2 | 4.1% |
| Total | 20 | 100.0% | 29 | 100.0% | 49 | 100.0% |

Mean GPA Scores:

Males. 3.36
 Females. 3.54
 Combined. 3.46

 75th Percentile. . . 3.82
 25th Percentile. . . 3.21

Berea College 2015 Transfer Students' Class Profile, page 2

6. **Territorial Distribution** (as established at point of application to Berea College) :

| |
|---|
| 26 (53.1%) - In-Territory (U.S. citizens, permanent residents and/or refugees originating from within Berea's 339-county territory) |
| 21 (42.9%) - Out-of-Territory (U.S. citizens, permanent residents and/or refugees originating from outside Berea's territory) |
| 2 (4.1%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status) |

7. **Geographical Distribution:**

| | | | | |
|------------------|--------------|----|----------------|---|
| 19 States | Alabama | 2 | North Carolina | 2 |
| | Florida | 1 | Ohio | 4 |
| | Georgia | 1 | Rhode Island | 1 |
| | Idaho | 1 | Tennessee | 5 |
| | Indiana | 1 | Texas | 1 |
| | Kentucky | 16 | Virginia | 3 |
| | Michigan | 2 | Washington | 1 |
| | Mississippi | 1 | West Virginia | 1 |
| | Nebraska | 2 | Wisconsin | 1 |
| | New York | 1 | | |
| | Total | | 47 | |

| 2 Countries | | | |
|-------------|---|--------|---|
| Haiti | 1 | Mexico | 1 |

8. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

| | | |
|---|-----------|---------------|
| <i>Ethnicity Breakdown for All Students (N = 49)</i> | | |
| Hispanic or Latino or Spanish Origin | 5 | 10.2% |
| Not Hispanic or Latino or Spanish Origin | 42 | 85.7% |
| Chose not to respond (N = 0) and International Students (N = 2) | 2 | 4.1% |
| <i>Racial Breakdown</i> | | |
| F-1 International (racial breakdown not collected) | 2 | 4.1% |
| Chose not to respond (race unknown) | 0 | 0.0% |
| American Indian or Alaska Native | 0 | 0.0% |
| Asian | 2 | 4.1% |
| Black or African American | 8 | 16.3% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| White | 34 | 69.4% |
| Two or more races indicated | 3 | 6.1% |
| American Indian or Alaska Native and White | (2) | |
| American Indian or Alaska Native and Asian and Black or African American and White | (1) | |
| TOTAL | 49 | 100.0% |
| NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 9 (18.4%). | | |

9. **Financial Eligibility:**

| | | |
|---|-----------|---------------|
| Breakdown by Financial Eligibility Status: | | |
| <i>Dependent Students (N = 34)</i> | | |
| Parental contribution that met financial guidelines (includes no tuition-exchange or faculty/staff dependents): | 33 | 67.3% |
| Parental contribution that exceeded Berea's limit | | |
| Tuition-Exchange students: | 0 | 0.0% |
| Faculty/staff dependents: | 0 | 0.0% |
| Special circumstances*: | 1 | 2.0% |
| <i>Independent Students (N = 13)</i> | | |
| Student contribution that met financial guidelines (includes no faculty/staff dependents): | 12 | 24.5% |
| Student contribution that exceeded Berea's limit | | |
| Faculty/staff dependents: | 0 | 0.0% |
| Special circumstances*: | 1 | 2.0% |
| <i>International Students (N = 2) (All meet financial guidelines)</i> | | |
| | 2 | 4.1% |
| TOTAL | 49 | 100.0% |
| *Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc. | | |

| | | | |
|---|---------------|-------------------|-------------------|
| Expected Family Contribution (EFC): | | | |
| Domestic Students who have an EFC of \$0 | 19/47 (40.4%) | Mean EFC: \$1,745 | Median EFC: \$558 |
| International Students who have an EFC of \$0 | 2/2 (100%) | | |

| |
|---|
| Pell Grant Recipients: |
| 88.4% of Domestic Transfer Students received a Pell Grant |
| <i>F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.</i> |

Berea College 2015 Transfer Students' Class Profile, page 3

10. **Percentage of 2014 Transfer Students returning for second year:**

36/46 - 78.3% (includes 1 student currently on a leave of absence)

11. **First-Generation Status (Neither parent has completed a college degree)*:**

| | |
|---|------------|
| Neither parent has completed a college degree | 14 (32.6%) |
|---|------------|

**Based on information gathered from the Admissions Application, the FAFSA, and the Entering Student Survey. Information was known for 43 (87.8%) transfer students.*

12. **Most Recent Transfer Institution:**

Kentucky Community and Technical College System Institutions (N = 9/49 or 18.4%):

| | | | |
|---|---|---|---|
| Ashland Community and Technical College | 2 | Hopkinsville Community College | 0 |
| Big Sandy Community and Technical College | 0 | Jefferson Community and Technical College | 2 |
| Bluegrass Community and Technical College | 3 | Madisonville Community College | 0 |
| Bowling Green Technical College | 0 | Maysville Community and Technical College | 0 |
| Elizabethtown Community and Technical College | 1 | Owensboro Community and Technical College | 0 |
| Gateway Community and Technical College | 0 | Somerset Community College | 1 |
| Hazard Community and Technical College | 0 | Southeast Community and Technical College | 0 |
| Henderson Community College | 0 | West Kentucky Community and Technical College | 0 |

Other Kentucky Institutions (N = 5/49 or 10.2%):

| | | | |
|-----------------------------|---|------------------------------|---|
| Eastern Kentucky University | 1 | Northern Kentucky University | 1 |
| Lindsey Wilson College | 1 | Thomas More College | 1 |
| Murray State University | 1 | | |

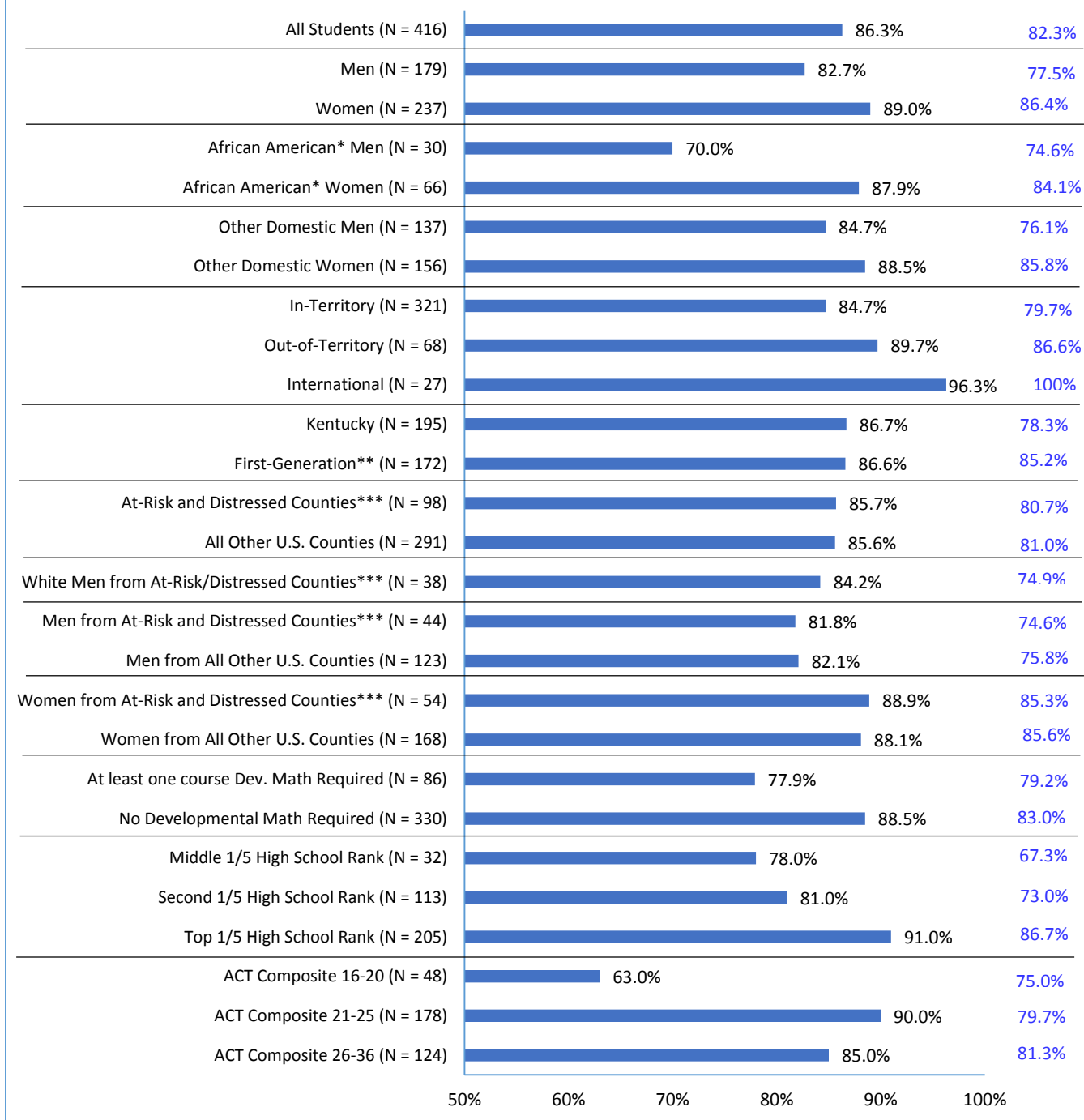
Other Transfer Institutions by State (N = 35/49 or 71.4%):

| | | | |
|-------------------------------------|---|--|---|
| Alabama (N = 1) | | New York (N = 1) | |
| Northeast Alabama Community College | 1 | Erie Community College | 1 |
| Florida (N = 2) | | North Carolina (N = 2) | |
| Florida A&M University | 1 | Asheville-Buncombe Technical Community College | 1 |
| South Florida State College | 1 | Central Piedmont Community College | 1 |
| Georgia (N = 2) | | Ohio (N = 4) | |
| Clayton State University | 1 | Bowling Green State University | 1 |
| Georgia Regents University | 1 | Cincinnati State Technical and Community College | 1 |
| Idaho (N = 1) | | Kent State University | 1 |
| University of Idaho | 1 | University of Cincinnati | 1 |
| Illinois (N = 1) | | Pennsylvania (N = 1) | |
| Rend Lake College | 1 | Harrisburg Area Community College | 1 |
| Indiana (N = 1) | | Rhode Island (N = 1) | |
| Indiana Purdue University | 1 | Community College of Rhode Island | 1 |
| Iowa (N = 1) | | Tennessee (N = 4) | |
| Clinton Community College | 1 | Roane State Community College | 1 |
| Maryland (N = 1) | | Tennessee Wesleyan College | 1 |
| L'Academie De Cuisine | 1 | University of Tennessee at Chattanooga | 1 |
| Michigan (N = 2) | | Volunteer State Community College | 1 |
| Delta College | 1 | Texas (N = 1) | |
| Wayne County Community College | 1 | Kilgore College | 1 |
| Mississippi (N = 1) | | Virginia (N = 3) | |
| Meridian Community College | 1 | Lord Fairfax Community College | 1 |
| Missouri (N = 1) | | Richard Bland College | 1 |
| Lindenwood University | 1 | University of Virginia Wise | 1 |
| Montana (N = 1) | | West Virginia (N = 1) | |
| University of Great Falls | 1 | New River Community and Technical College | 1 |
| Nebraska (N = 2) | | | |
| Metropolitan Community College | 1 | | |
| Southeast Community College | 1 | | |

Retention

Retention Highlights

First-to-Second Year Retention for Fall 2014 First-Year Students (Three-Year Average - 2011, 2012, and 2013 First-Year Students)



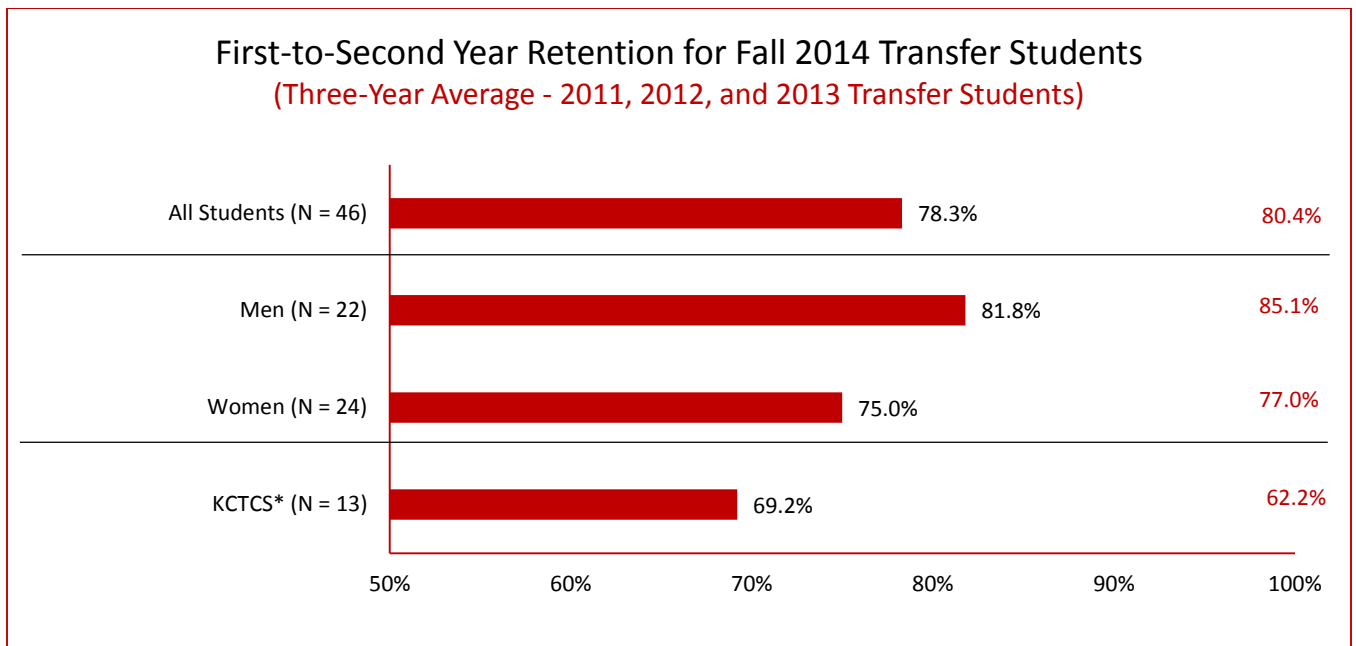
*Students who identified themselves as “Black or African American” alone or in combination with another race.

**First Generation is defined, “neither parent has completed a college degree.” (Data are from the entering student survey.)

***These are designations given to Appalachian counties from the Appalachian Regional Commission.

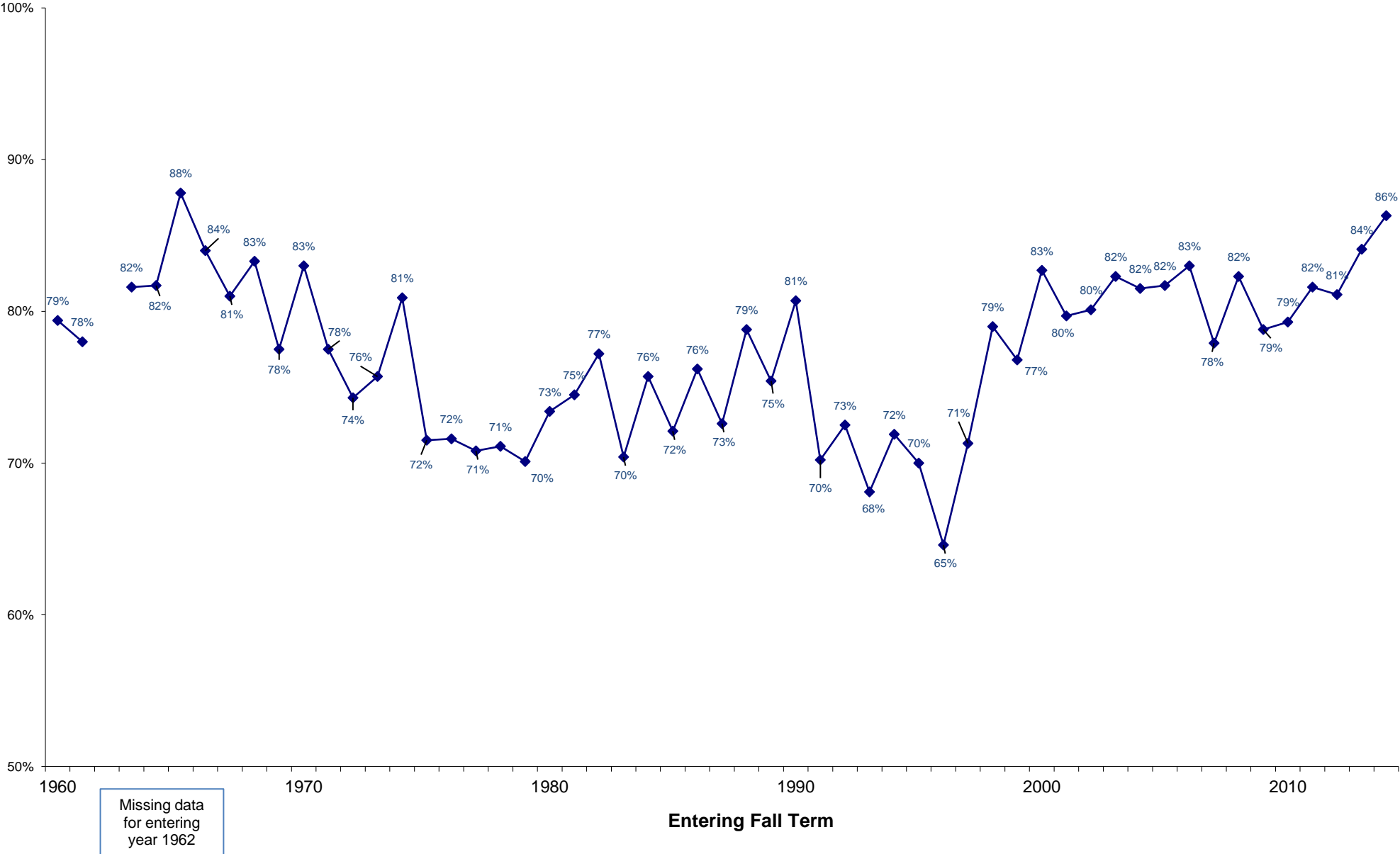
Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation’s counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation’s counties.

Retention Highlights – Transfer Students



*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS

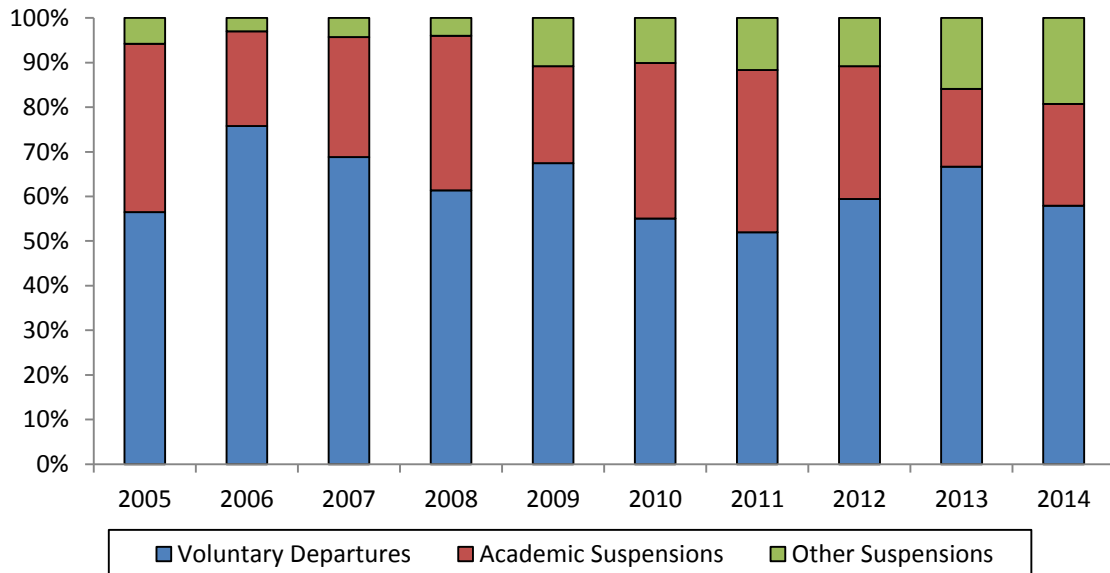


FIRST-YEAR STUDENT RETENTION/ATTRITION FALL TERMS 2005 - 2014

| <u>Year</u> | <u>Number Enrolled</u> | <u>Percent Returned for Second Year</u> | <u>Total Number Withdrawn</u> | <u>Breakdown of Withdrawals</u> | | |
|-------------|------------------------|---|-------------------------------|---------------------------------|----------------------------|-----------------------------|
| | | | | <u>Academic Suspensions</u> | <u>Other Suspensions**</u> | <u>Voluntary Departures</u> |
| 2005 | 378 | 81.7 % | 69 | 26 | 4 | 39 |
| 2006 | 388 | 83.0 | 66 | 14 | 2 | 50 |
| 2007 | 420* | 77.9 | 93 | 25 | 4 | 64 |
| 2008 | 413 | 81.8 | 75 | 26 | 3 | 46 |
| 2009 | 392 | 78.8 | 83 | 18 | 9 | 56 |
| 2010 | 429 | 79.3 | 89 | 31 | 9 | 49 |
| 2011 | 417* | 81.6 | 77 | 28 | 9 | 40 |
| 2012 | 391 | 81.1 | 74 | 22 | 8 | 44 |
| 2013 | 397 | 84.1 | 63 | 11 | 10 | 42 |
| 2014 | 416 | 86.3 | 57 | 13 | 11 | 33 |

NOTE: For all years reported above, the percent retained represents both students who re-enrolled the second year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

PERCENTAGE OF TOTAL WITHDRAWALS ATTRIBUTED TO: ACADEMIC SUSPENSIONS, OTHER SUSPENSIONS**, AND VOLUNTARY DEPARTURES

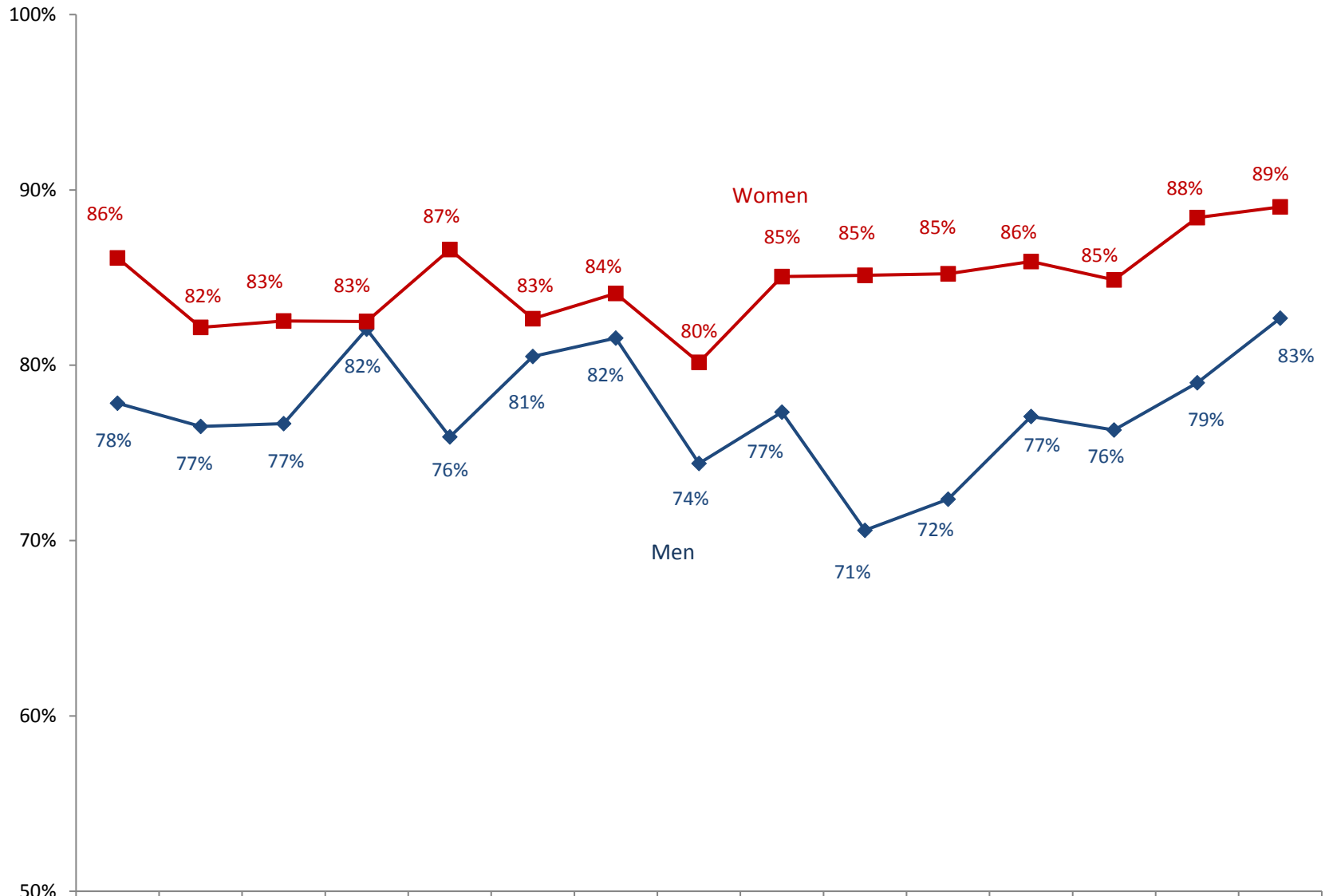


*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

**Includes expulsion, disciplinary, labor, convocation, and administrative dismissals.

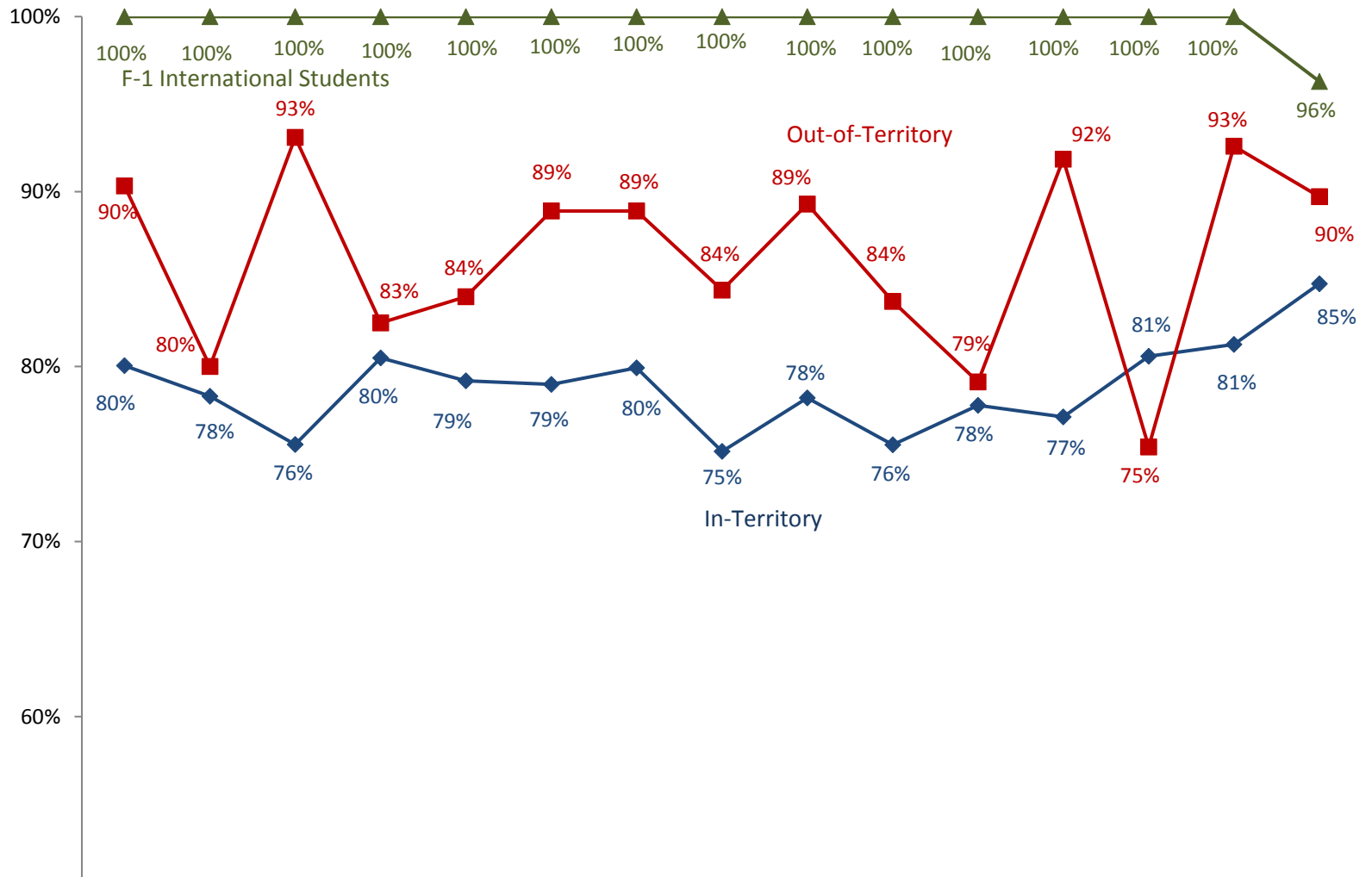
Source: Office of Institutional Research and Assessment, October 2015

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY GENDER



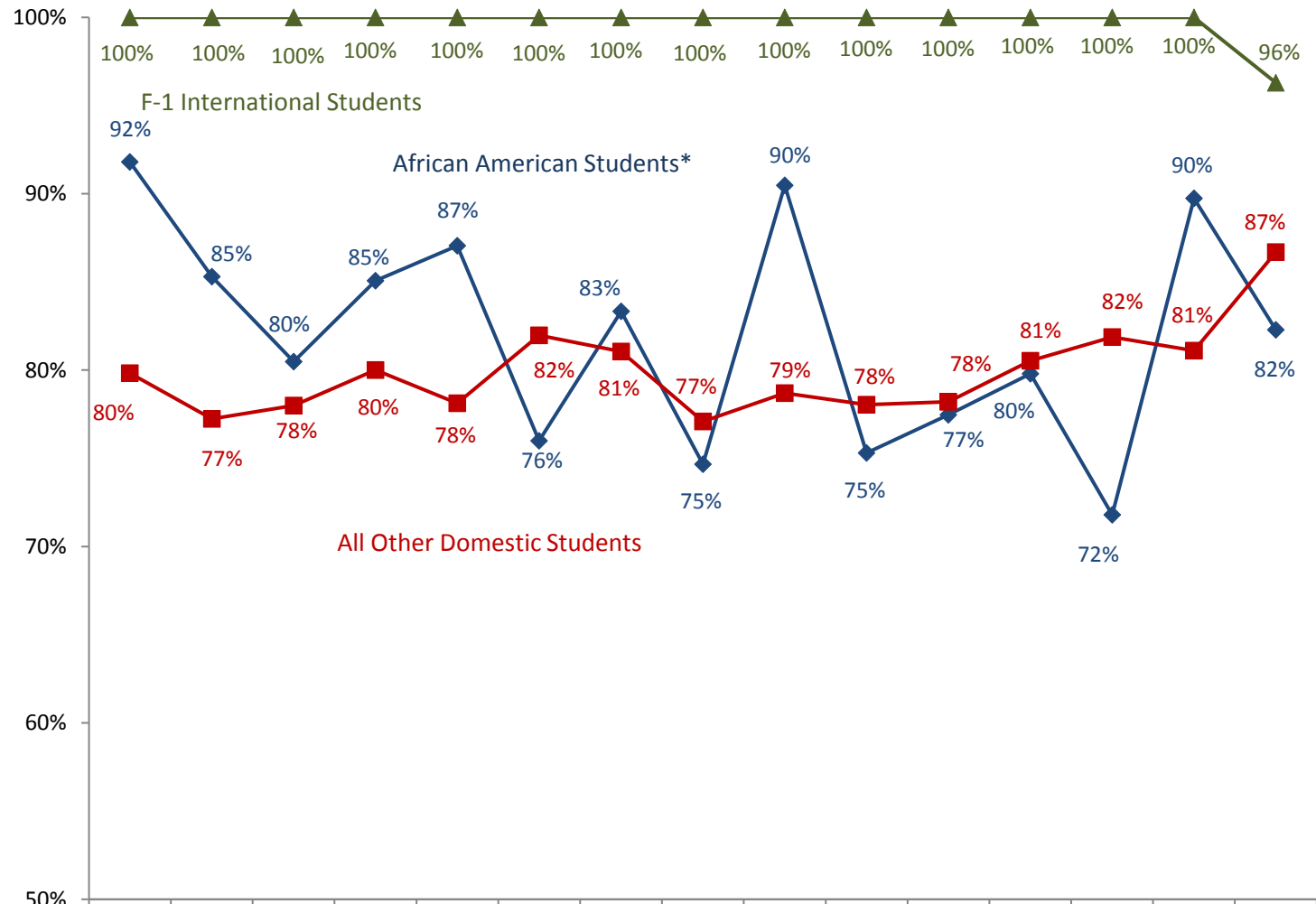
| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Men N = | 176 | 183 | 150 | 156 | 191 | 159 | 168 | 168 | 172 | 170 | 199 | 205 | 173 | 181 | 179 |
| Women N = | 245 | 241 | 206 | 240 | 209 | 219 | 220 | 252 | 241 | 222 | 230 | 213 | 218 | 216 | 237 |
| ◆ Men | 77.8% | 76.5% | 76.7% | 82.1% | 75.9% | 80.5% | 81.5% | 74.4% | 77.3% | 70.6% | 72.4% | 77.1% | 76.3% | 79.0% | 82.7% |
| ■ Women | 86.1% | 82.2% | 82.5% | 82.5% | 86.6% | 82.6% | 84.1% | 80.2% | 85.1% | 85.1% | 85.2% | 85.9% | 84.9% | 88.4% | 89.0% |

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY TERRITORY



| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|-----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
| In-Territory N = | 336 | 332 | 274 | 287 | 298 | 295 | 294 | 334 | 303 | 282 | 315 | 306 | 304 | 315 | 321 |
| Out-of-Territory N = | 62 | 70 | 58 | 80 | 75 | 63 | 63 | 64 | 84 | 86 | 91 | 86 | 61 | 54 | 68 |
| F-1 International N = | 23 | 22 | 24 | 29 | 27 | 20 | 31 | 22 | 26 | 24 | 23 | 26 | 26 | 28 | 27 |
| ◆ In-Territory | 80.1% | 78.3% | 75.5% | 80.5% | 79.2% | 79.0% | 79.9% | 75.1% | 78.2% | 75.5% | 77.8% | 77.1% | 80.6% | 81.3% | 84.7% |
| ■ Out-of-Territory | 90.3% | 80.0% | 93.1% | 82.5% | 84.0% | 88.9% | 88.9% | 84.4% | 89.3% | 83.7% | 79.1% | 91.9% | 75.4% | 92.6% | 89.7% |
| ▲ F-1 International | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 96.3% |

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE

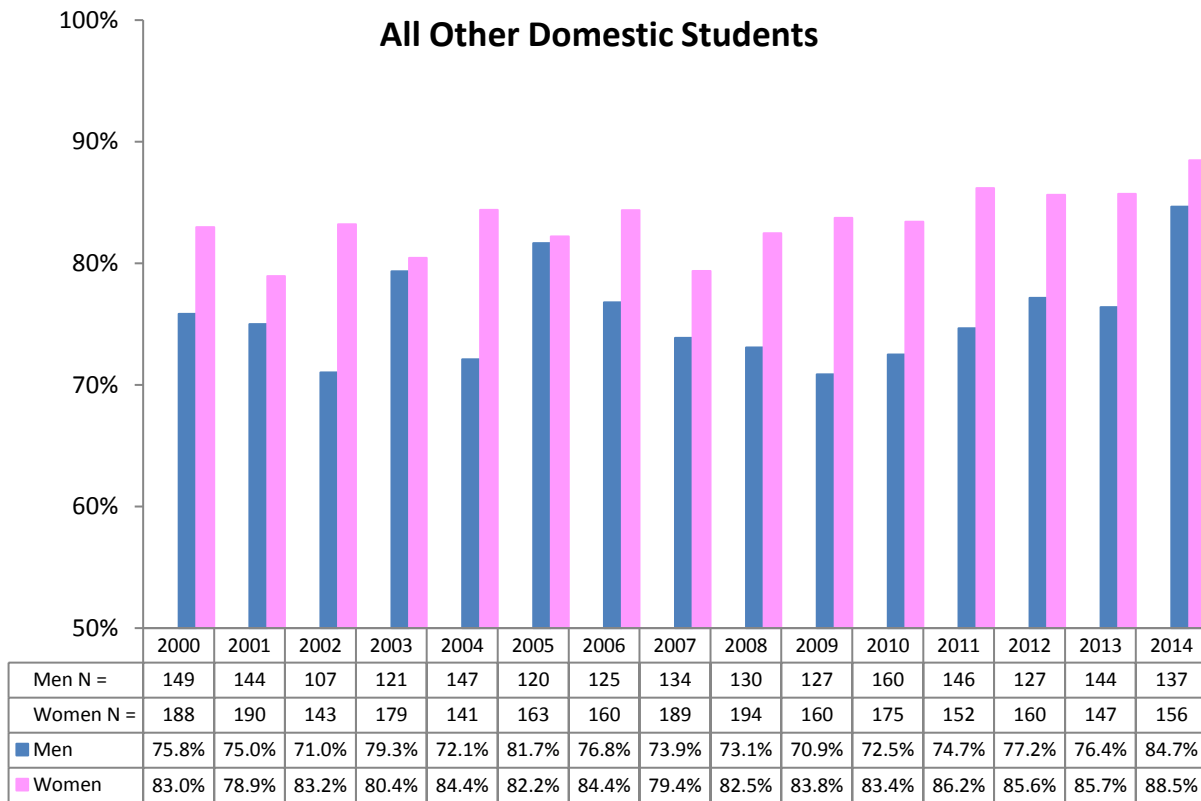
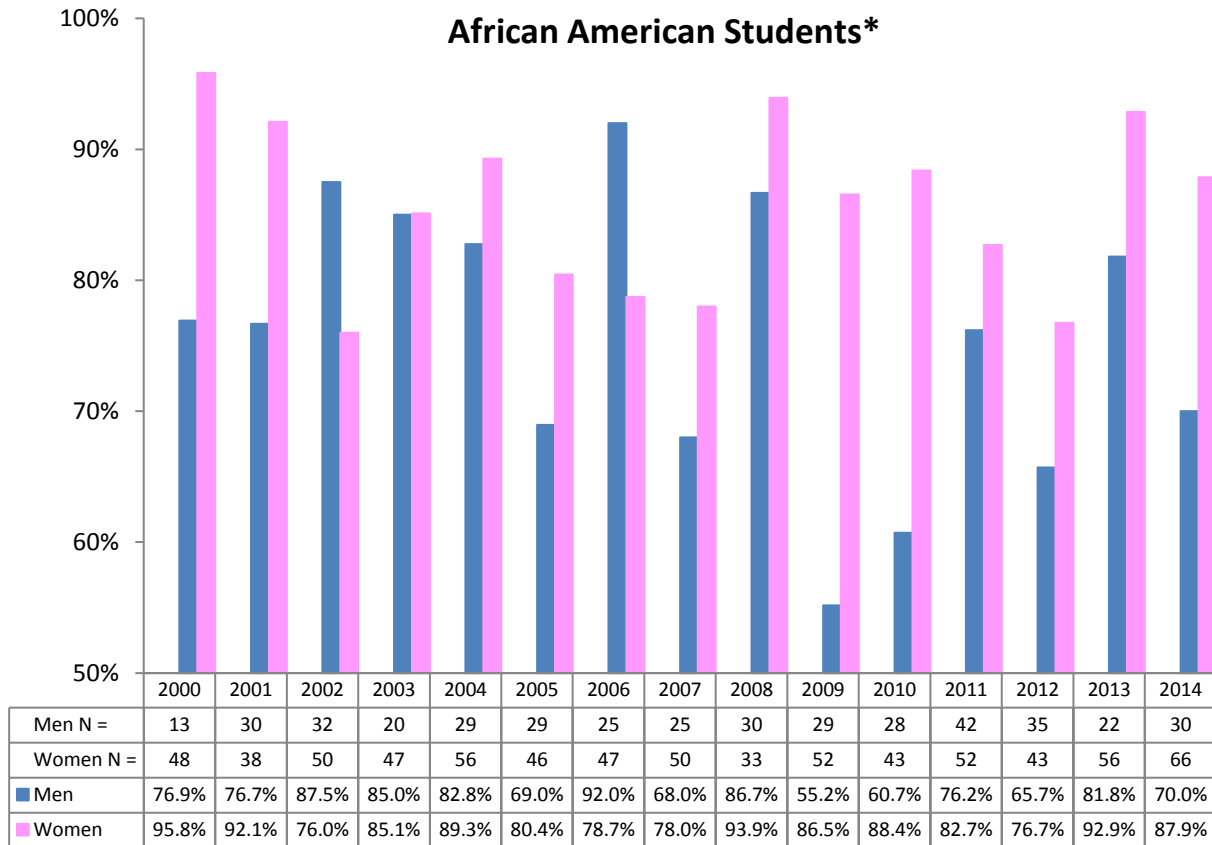


| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
| African American Students* N = | 61 | 68 | 82 | 67 | 85 | 75 | 72 | 75 | 63 | 81 | 71 | 94 | 78 | 78 | 96 |
| All Other Domestic Students N = | 337 | 334 | 250 | 300 | 288 | 283 | 285 | 323 | 324 | 287 | 335 | 298 | 287 | 291 | 293 |
| F-1 International Students N = | 23 | 22 | 24 | 29 | 27 | 20 | 31 | 22 | 26 | 24 | 23 | 26 | 26 | 28 | 27 |
| ◆ African American Students* | 91.8% | 85.3% | 80.5% | 85.1% | 87.1% | 76.0% | 83.3% | 74.7% | 90.5% | 75.3% | 77.5% | 79.8% | 71.8% | 89.7% | 82.3% |
| ■ All Other Domestic Students | 79.8% | 77.2% | 78.0% | 80.0% | 78.1% | 82.0% | 81.1% | 77.1% | 78.7% | 78.0% | 78.2% | 80.5% | 81.9% | 81.1% | 86.7% |
| ▲ F-1 International Students | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 96.3% |

*Students who identified themselves as "Black or African American" alone or in combination with another race.

Source: Office of Institutional Research and Assessment, September 2015

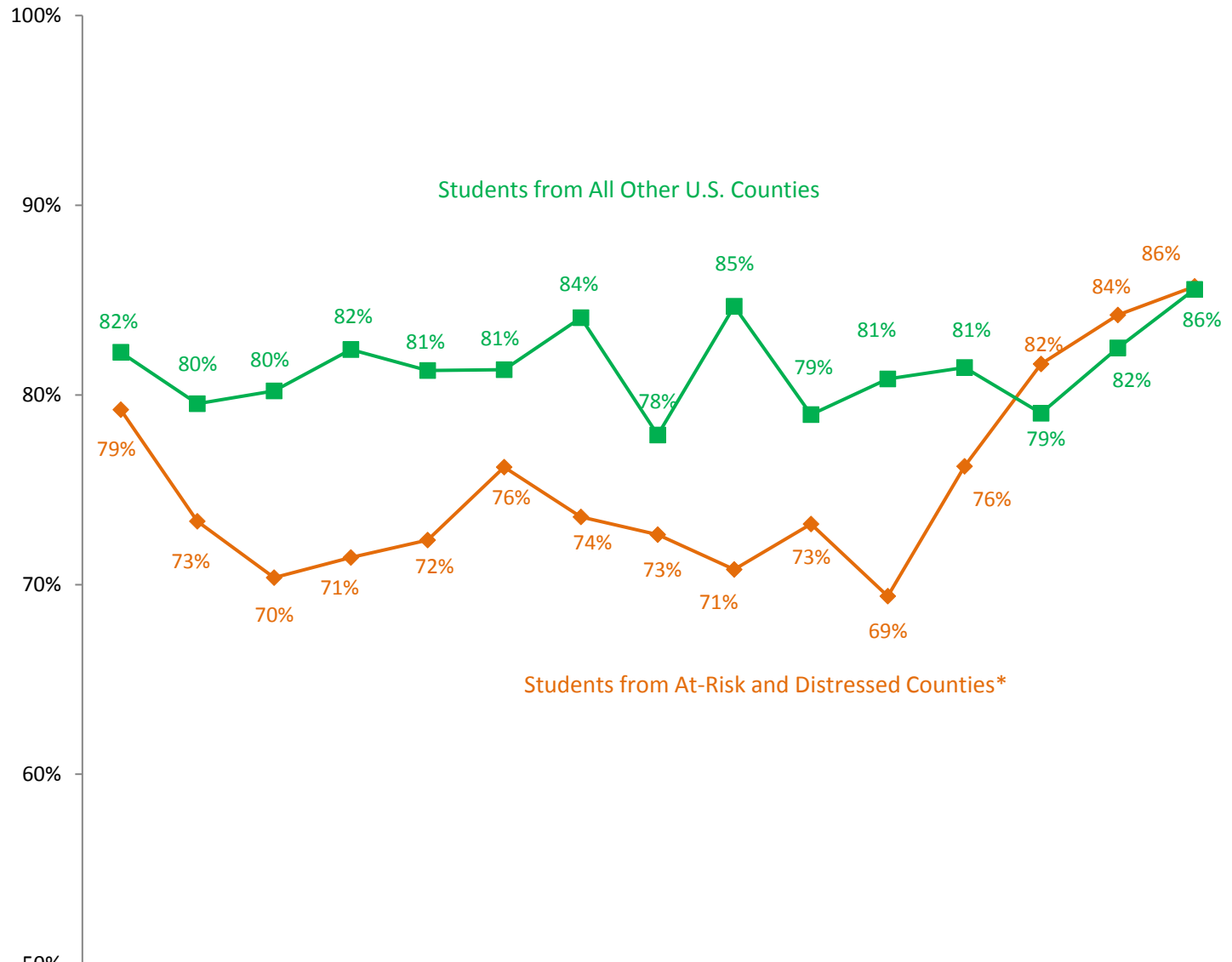
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE BY GENDER



*Based on students who identified themselves as "Black or African American" alone or in combination with another race.

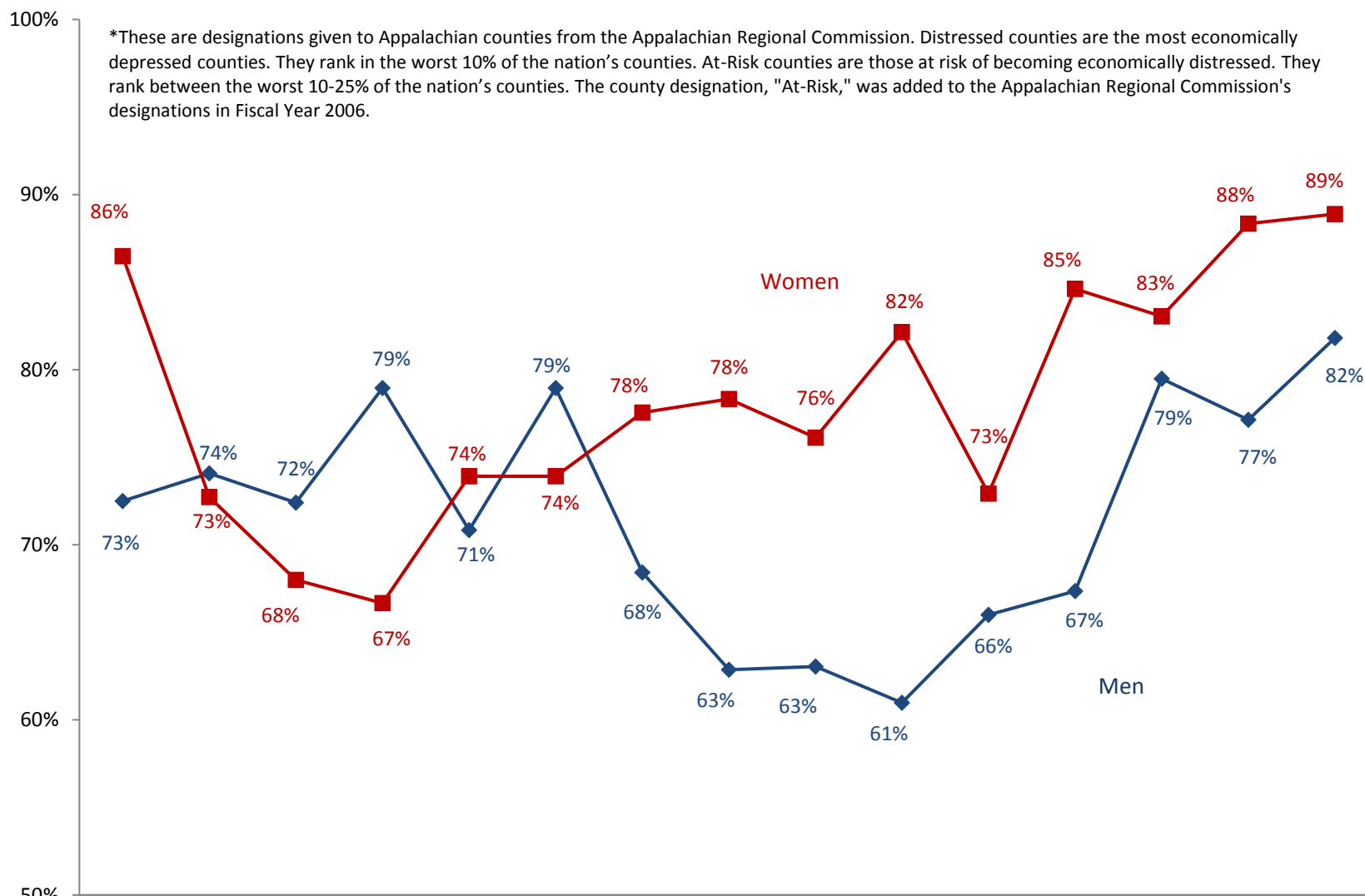
FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| At-Risk and Distressed Counties* N = | 77 | 60 | 54 | 49 | 47 | 42 | 87 | 95 | 113 | 97 | 98 | 101 | 98 | 95 | 98 |
| All Other U.S. Counties N = | 321 | 342 | 278 | 318 | 326 | 316 | 270 | 303 | 274 | 271 | 308 | 291 | 267 | 274 | 291 |
| At-Risk and Distressed Counties* | 79.2% | 73.3% | 70.4% | 71.4% | 72.3% | 76.2% | 73.6% | 72.6% | 70.8% | 73.2% | 69.4% | 76.2% | 81.6% | 84.2% | 85.7% |
| All Other U.S. Counties | 82.2% | 79.5% | 80.2% | 82.4% | 81.3% | 81.3% | 84.1% | 77.9% | 84.7% | 79.0% | 80.8% | 81.4% | 79.0% | 82.5% | 85.6% |

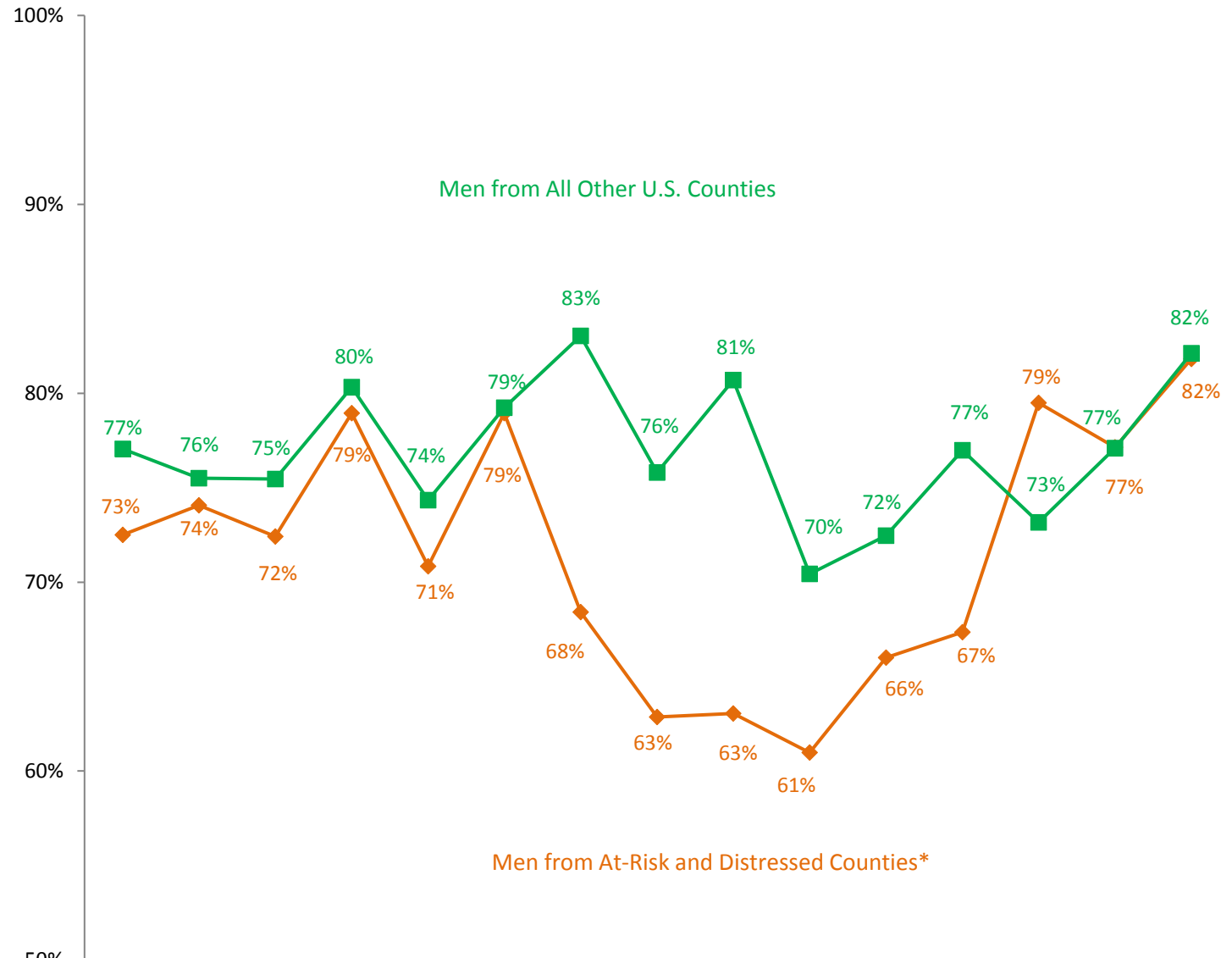
FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES* BY GENDER



| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Men N = | 40 | 27 | 29 | 19 | 24 | 19 | 38 | 35 | 46 | 41 | 50 | 49 | 39 | 35 | 44 |
| Women N = | 37 | 33 | 25 | 30 | 23 | 23 | 49 | 60 | 67 | 56 | 48 | 52 | 59 | 60 | 54 |
| ◆ Men | 72.5% | 74.1% | 72.4% | 78.9% | 70.8% | 78.9% | 68.4% | 62.9% | 63.0% | 61.0% | 66.0% | 67.3% | 79.5% | 77.1% | 81.8% |
| ■ Women | 86.5% | 72.7% | 68.0% | 66.7% | 73.9% | 73.9% | 77.6% | 78.3% | 76.1% | 82.1% | 72.9% | 84.6% | 83.1% | 88.3% | 88.9% |

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR MEN FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

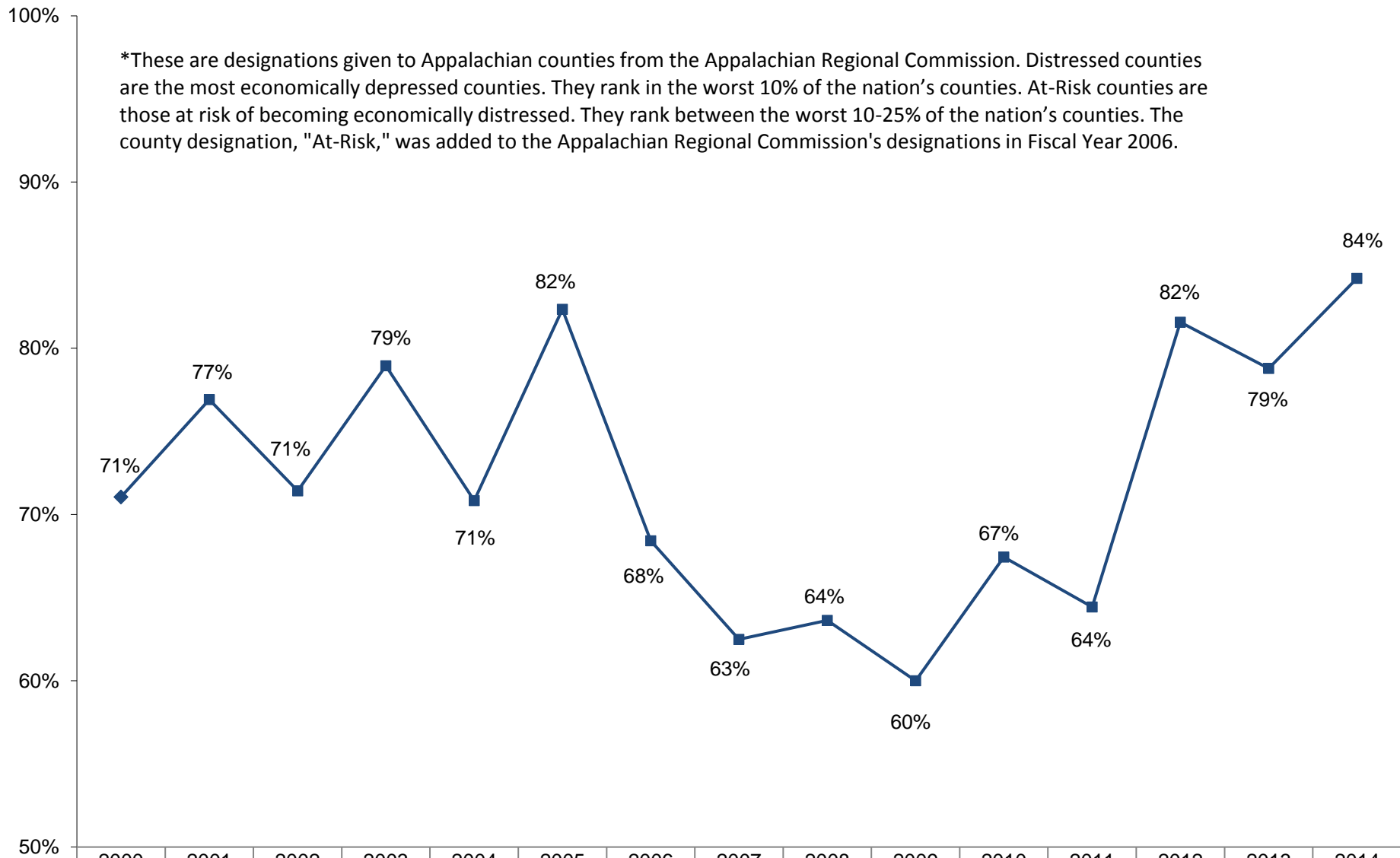
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| At-Risk and Distressed Counties* N = | 40 | 27 | 29 | 19 | 24 | 19 | 38 | 35 | 46 | 41 | 50 | 49 | 39 | 35 | 44 |
| All Other U.S. Counties N = | 122 | 147 | 110 | 122 | 152 | 130 | 112 | 124 | 114 | 115 | 138 | 139 | 123 | 131 | 123 |
| At-Risk and Distressed Counties* | 72.5% | 74.1% | 72.4% | 78.9% | 70.8% | 78.9% | 68.4% | 62.9% | 63.0% | 61.0% | 66.0% | 67.3% | 79.5% | 77.1% | 81.8% |
| All Other U.S. Counties | 77.0% | 75.5% | 75.5% | 80.3% | 74.3% | 79.2% | 83.0% | 75.8% | 80.7% | 70.4% | 72.5% | 77.0% | 73.2% | 77.1% | 82.1% |

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR WHITE MEN FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES*

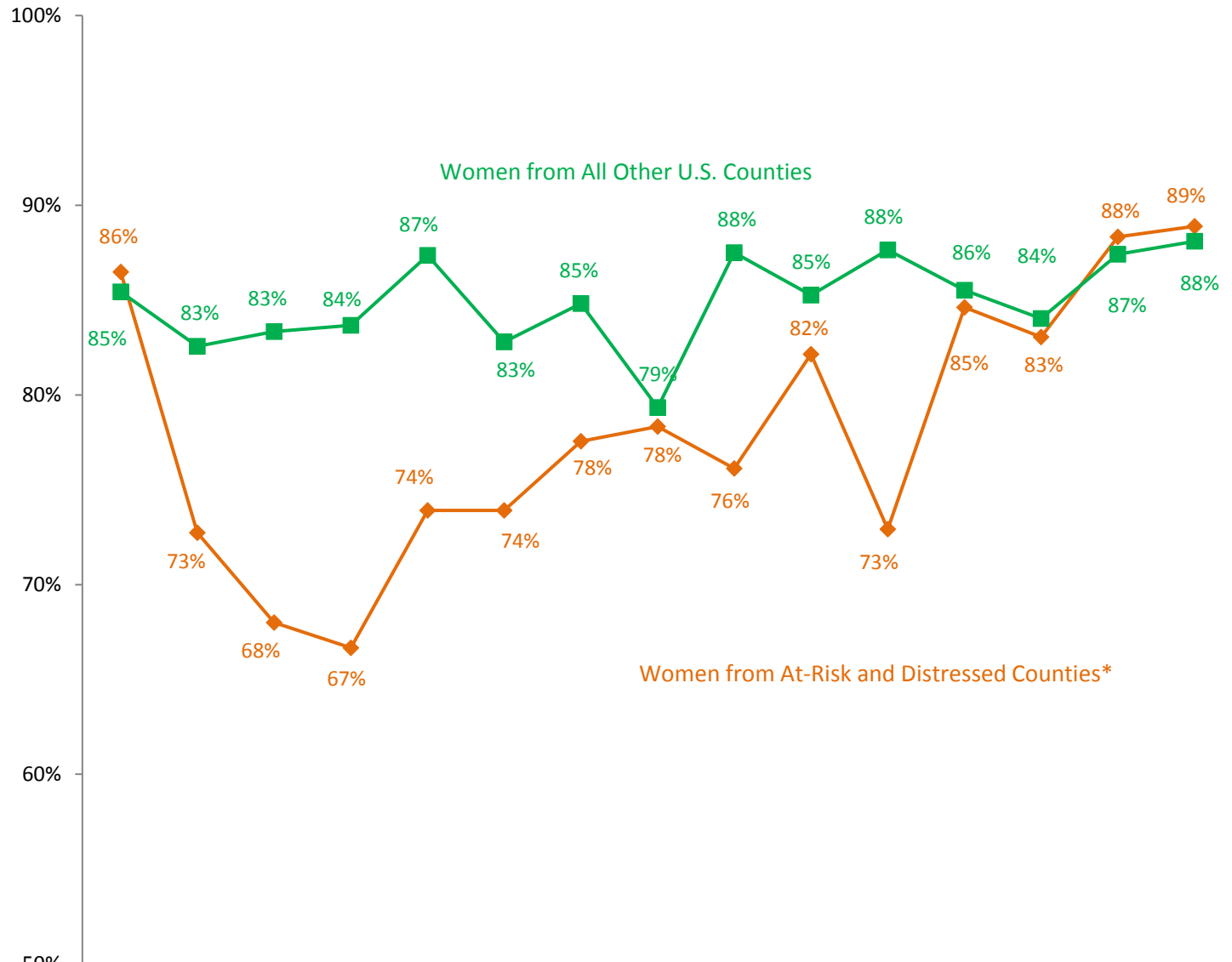
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| N = | 38 | 26 | 28 | 19 | 24 | 17 | 38 | 32 | 44 | 40 | 43 | 45 | 38 | 33 | 38 |
| ■ F-S Retention | 71.1% | 76.9% | 71.4% | 78.9% | 70.8% | 82.4% | 68.4% | 62.5% | 63.6% | 60.0% | 67.4% | 64.4% | 81.6% | 78.8% | 84.2% |

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR WOMEN FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

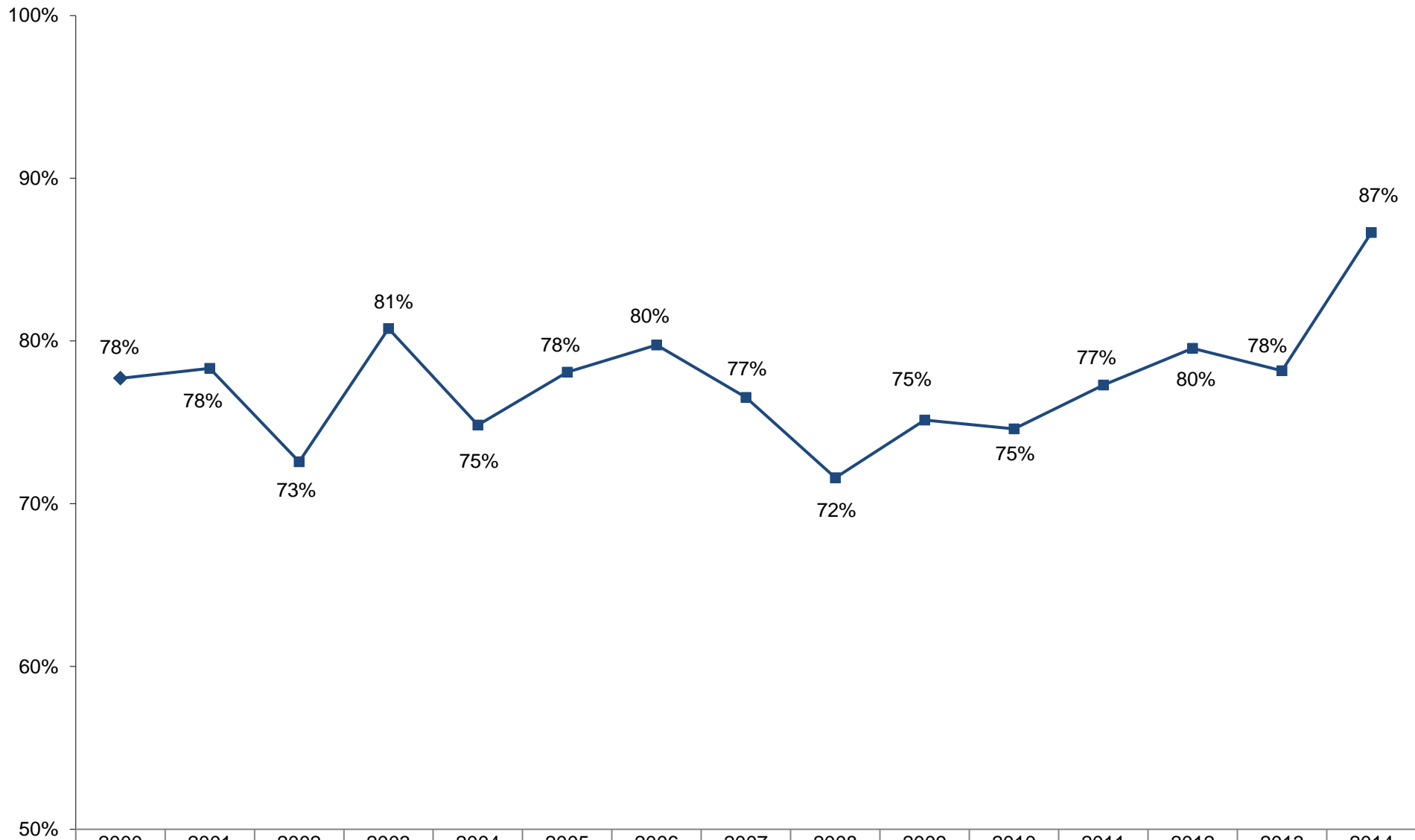
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term

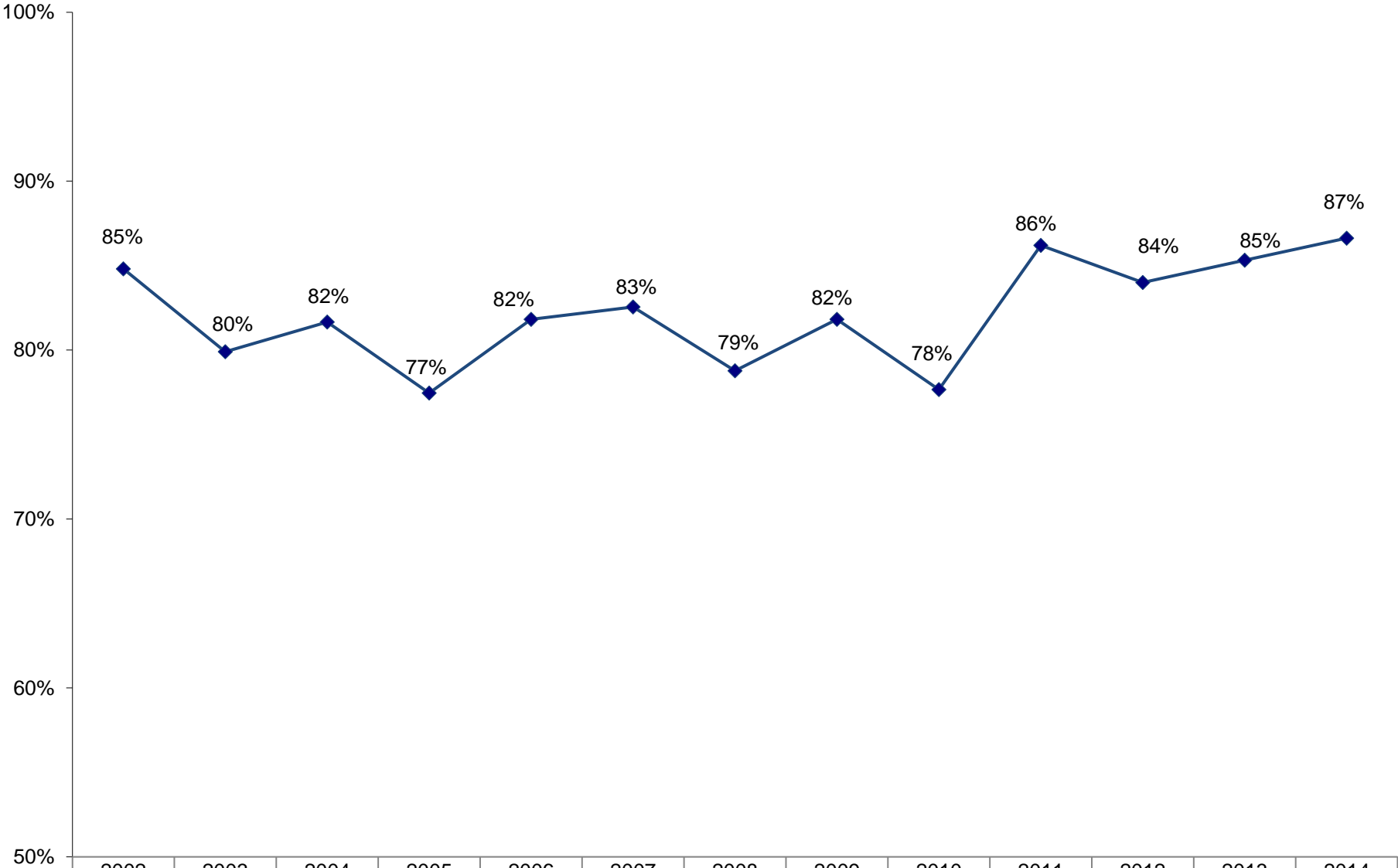
| Entering Fall Term | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| At-Risk and Distressed Counties* N = | 37 | 33 | 25 | 30 | 23 | 23 | 49 | 60 | 67 | 56 | 48 | 52 | 59 | 60 | 54 |
| All Other U.S. Counties N = | 199 | 195 | 168 | 196 | 174 | 186 | 158 | 179 | 160 | 156 | 170 | 152 | 144 | 143 | 168 |
| At-Risk and Distressed* Counties | 86.5% | 72.7% | 68.0% | 66.7% | 73.9% | 73.9% | 77.6% | 78.3% | 76.1% | 82.1% | 72.9% | 84.6% | 83.1% | 88.3% | 88.9% |
| All Other U.S. Counties | 85.4% | 82.6% | 83.3% | 83.7% | 87.4% | 82.8% | 84.8% | 79.3% | 87.5% | 85.3% | 87.6% | 85.5% | 84.0% | 87.4% | 88.1% |

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **KENTUCKY** STUDENTS



| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| N = | 166 | 143 | 124 | 130 | 159 | 146 | 163 | 196 | 169 | 169 | 189 | 185 | 176 | 165 | 195 |
| From KY | 77.7% | 78.3% | 72.6% | 80.8% | 74.8% | 78.1% | 79.8% | 76.5% | 71.6% | 75.1% | 74.6% | 77.3% | 79.5% | 78.2% | 86.7% |

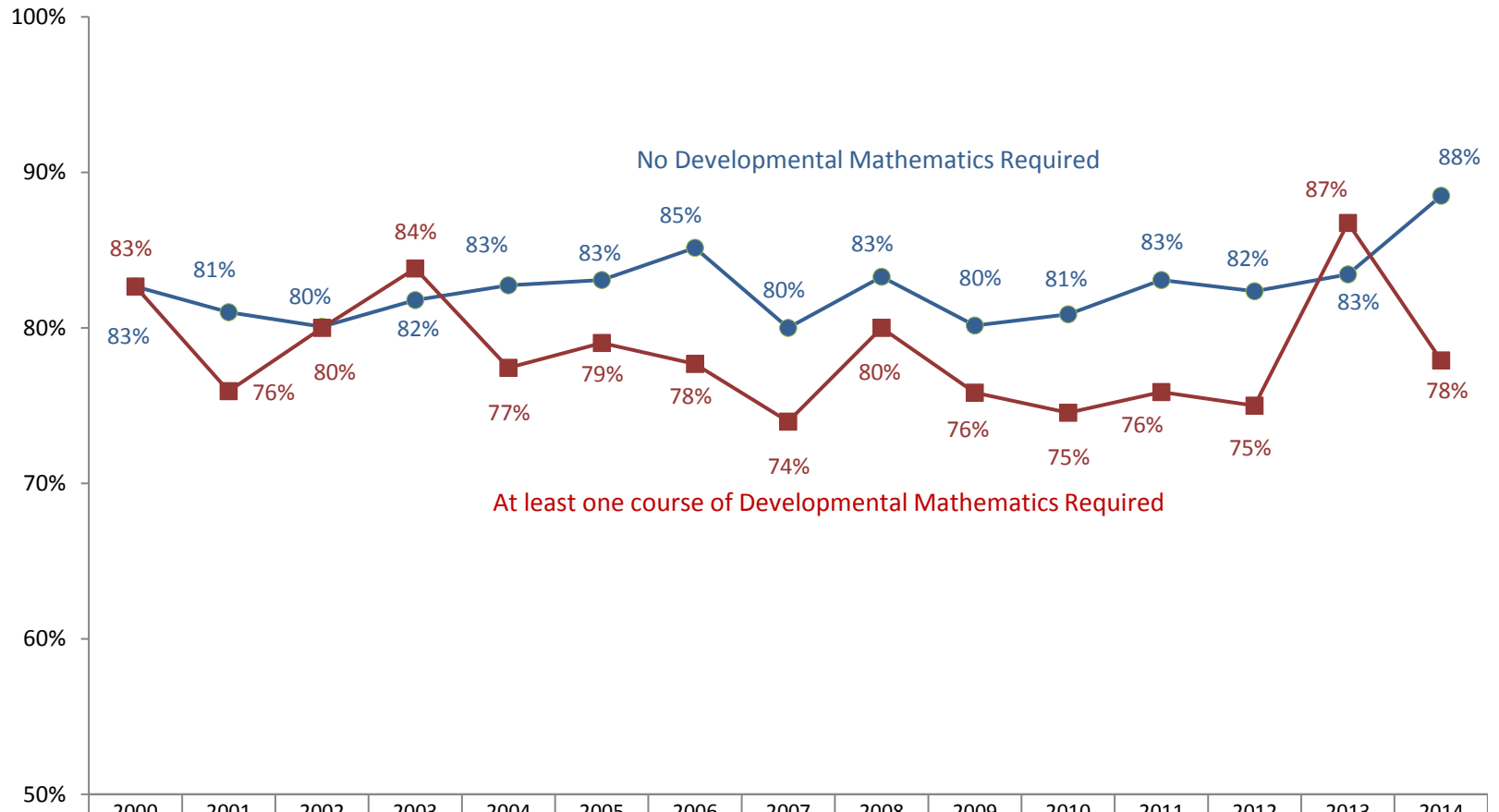
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **FIRST-GENERATION* STUDENTS**



| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| N = | 158 | 199 | 169 | 173 | 176 | 149 | 212 | 121 | 197 | 174 | 150 | 109 | 172 |
| ◆ First Generation | 84.8% | 79.9% | 81.7% | 77.5% | 81.8% | 82.6% | 78.8% | 81.8% | 77.7% | 86.2% | 84.0% | 85.3% | 86.6% |

*First Generation is defined, "neither parent has completed a college degree." (Data are from the entering student survey.)

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY DEVELOPMENTAL MATHEMATICS REQUIREMENTS

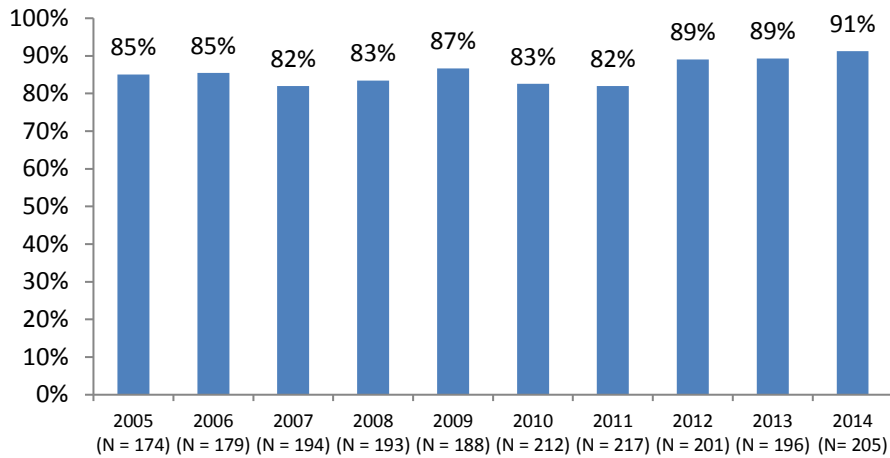


| | | | | | | | | | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| No Developmental Mathematics Required N = | 323 | 316 | 256 | 291 | 307 | 254 | 276 | 275 | 293 | 272 | 319 | 331 | 323 | 314 | 330 |
| At least one course of Developmental Mathematics Required N = | 98 | 108 | 100 | 105 | 93 | 124 | 112 | 146 | 120 | 120 | 110 | 87 | 68 | 83 | 86 |
| No Developmental Mathematics Required | 82.7% | 81.0% | 80.1% | 81.8% | 82.7% | 83.1% | 85.1% | 80.0% | 83.3% | 80.1% | 80.9% | 83.1% | 82.4% | 83.4% | 88.5% |
| At least one course of Developmental Mathematics Required | 82.7% | 75.9% | 80.0% | 83.8% | 77.4% | 79.0% | 77.7% | 74.0% | 80.0% | 75.8% | 74.5% | 75.9% | 75.0% | 86.7% | 77.9% |

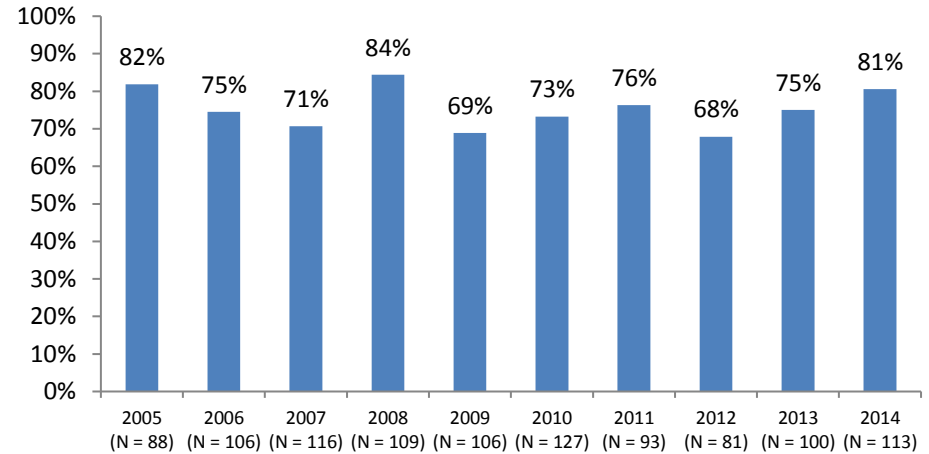
NOTE: In 2005, the cut-off for waiving Developmental Mathematics was raised by one ACT point (from 19 to 20).

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY HIGH SCHOOL RANK IN CLASS CATEGORIES

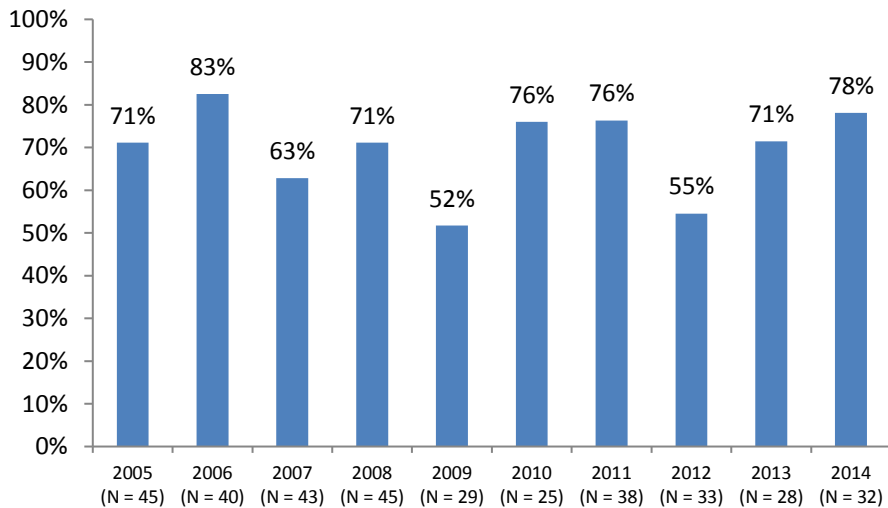
Top 1/5



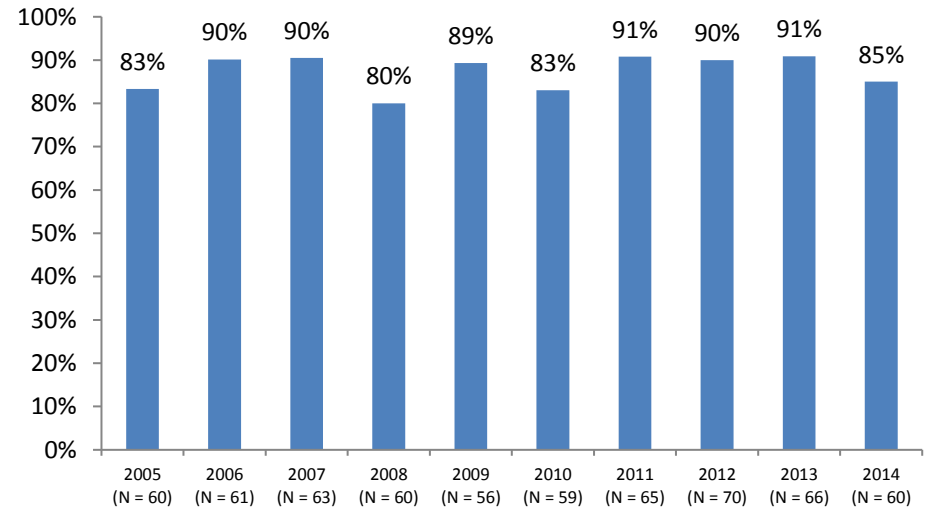
Second 1/5



Middle 1/5



No High School Rank*



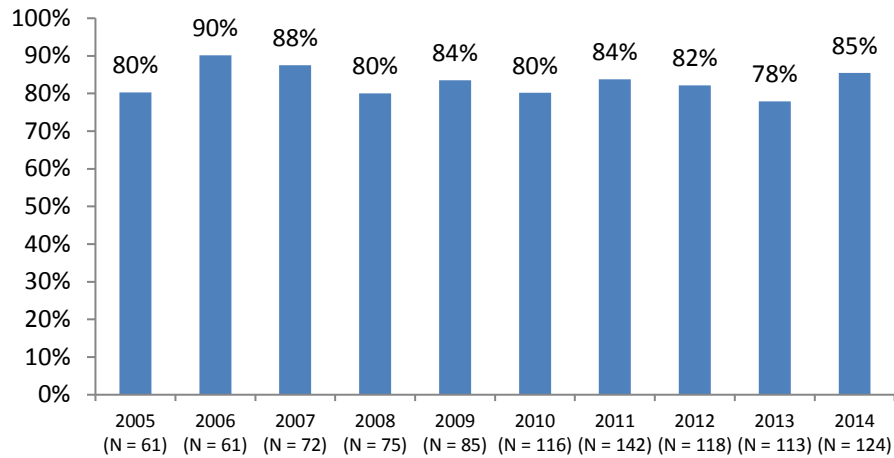
*Includes international students.

NOTE: The fourth and bottom 1/5 categories do not have enough students for a meaningful retention rate.

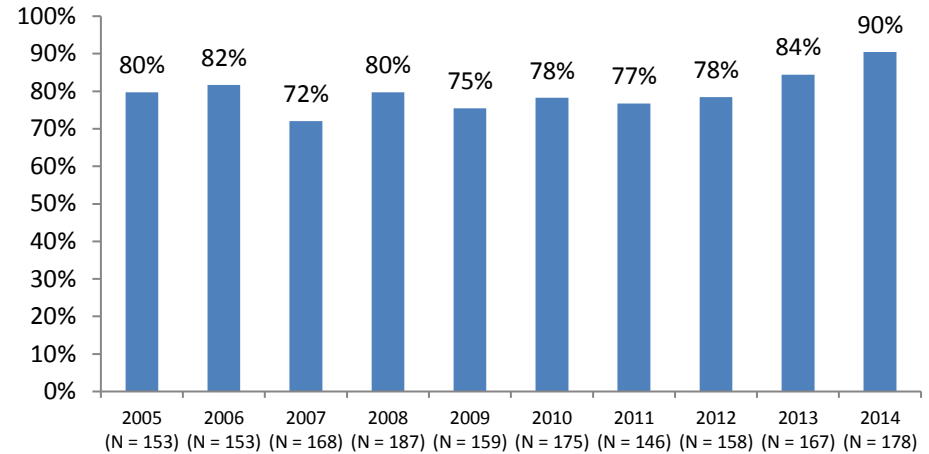
Source: Office of Institutional Research and Assessment, September 2015

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

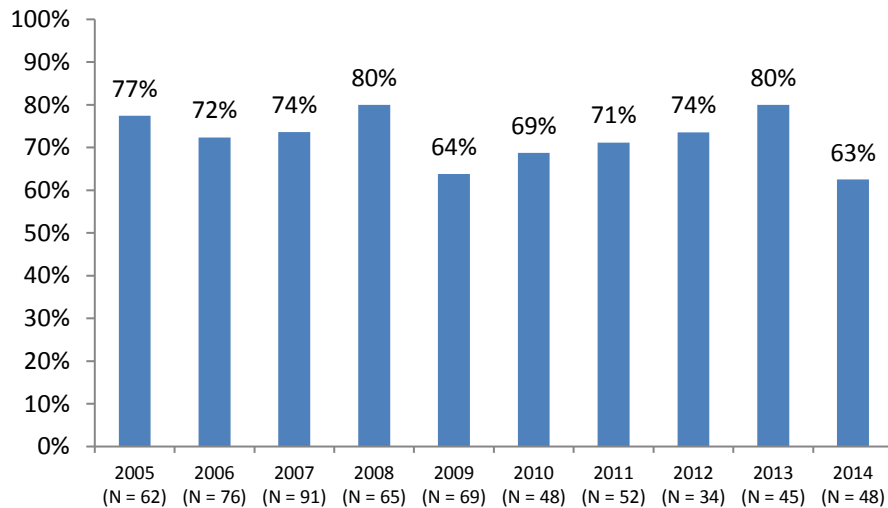
26 - 36



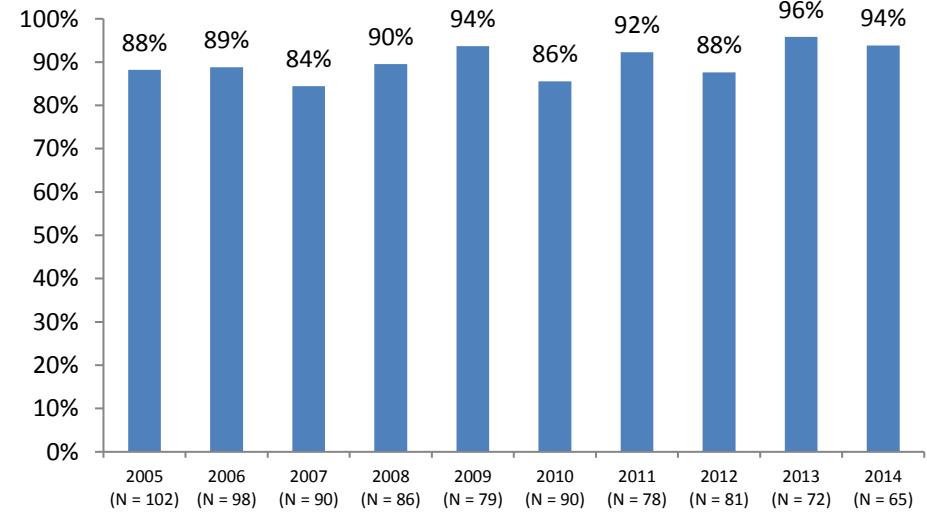
21 - 25



16 - 20



No ACT Score*



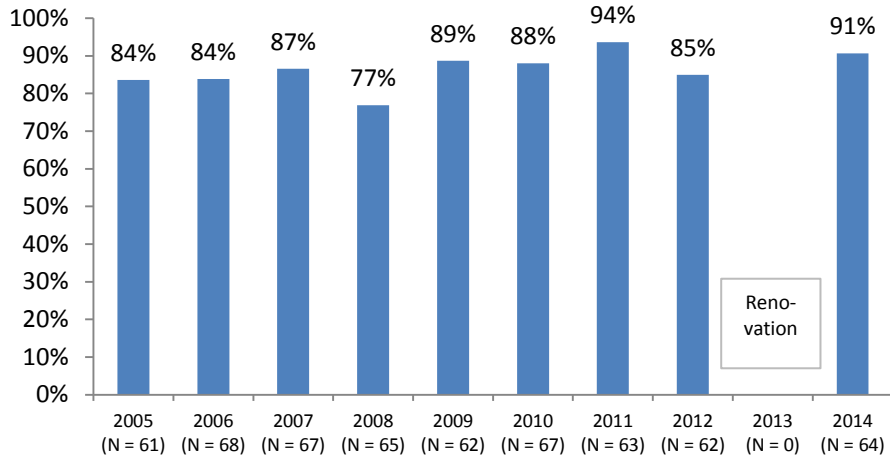
*Includes international students.

NOTE: The ACT category of 1-15 does not have enough students for a meaningful retention rate.

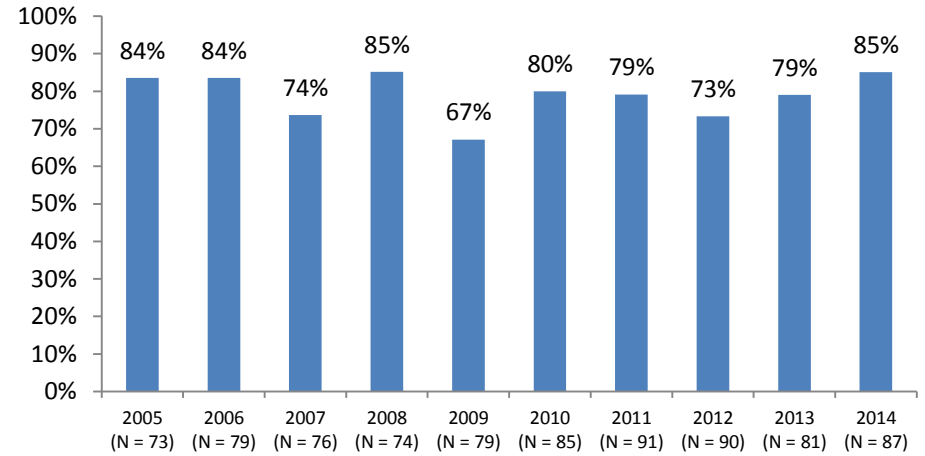
Source: Office of Institutional Research and Assessment, September 2015

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

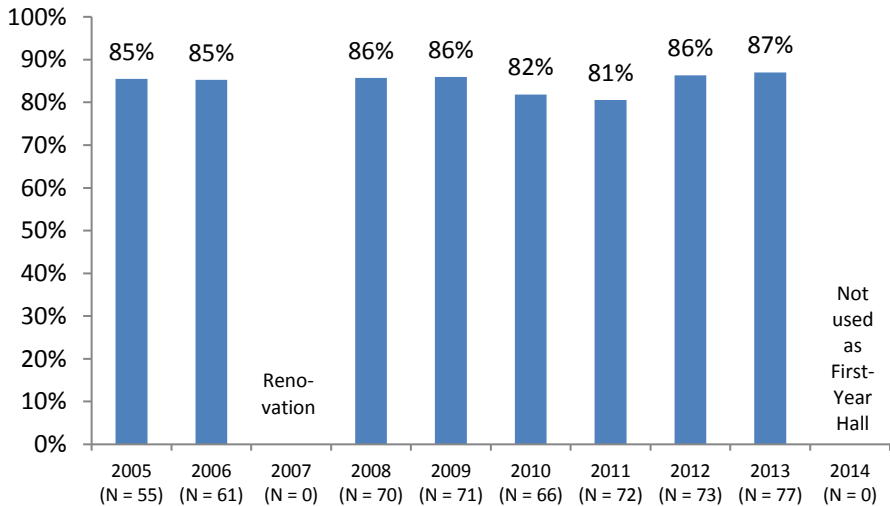
Anna Smith (women)



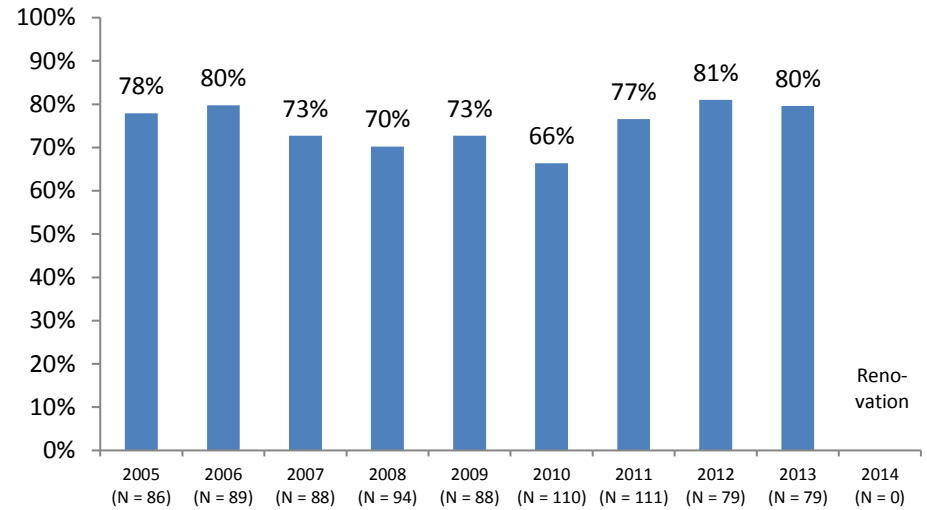
Blue Ridge



Elizabeth Rogers (women)

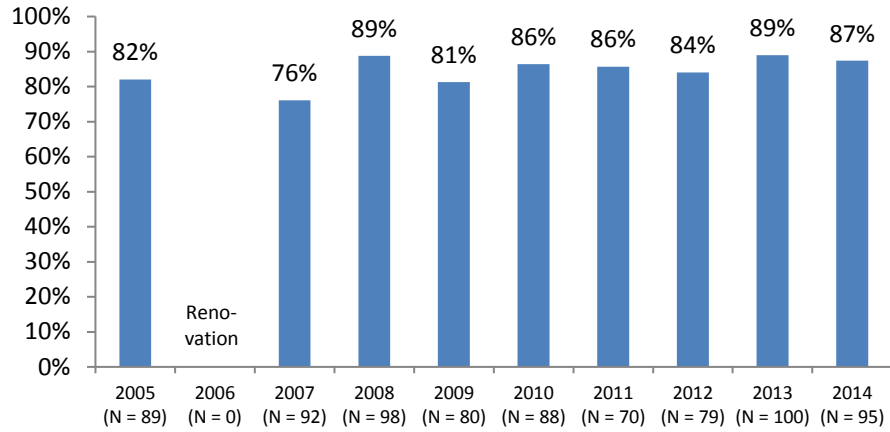


Dana (men)

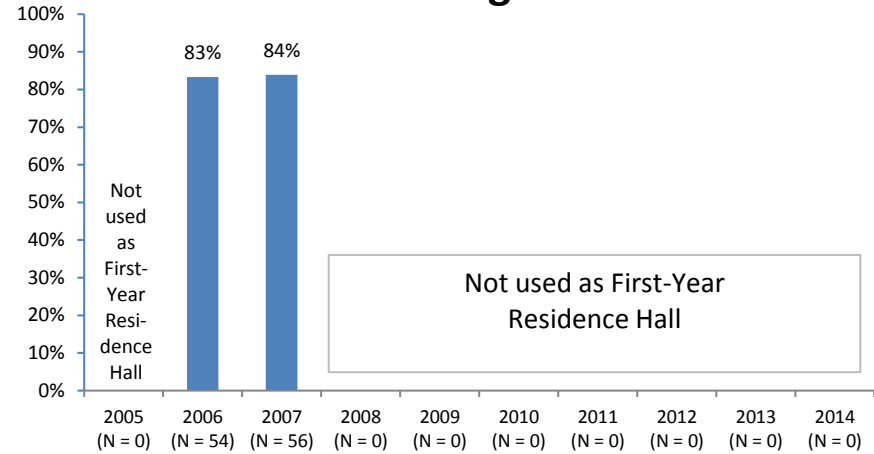


FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

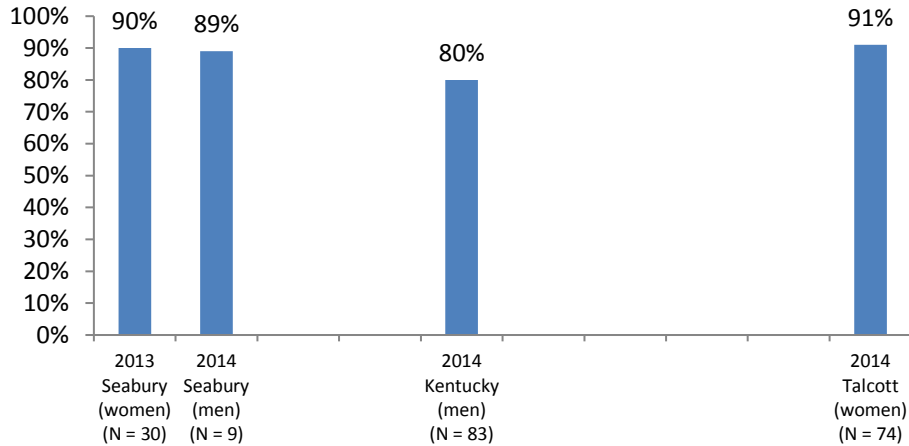
Pearsons (women)



Bingham



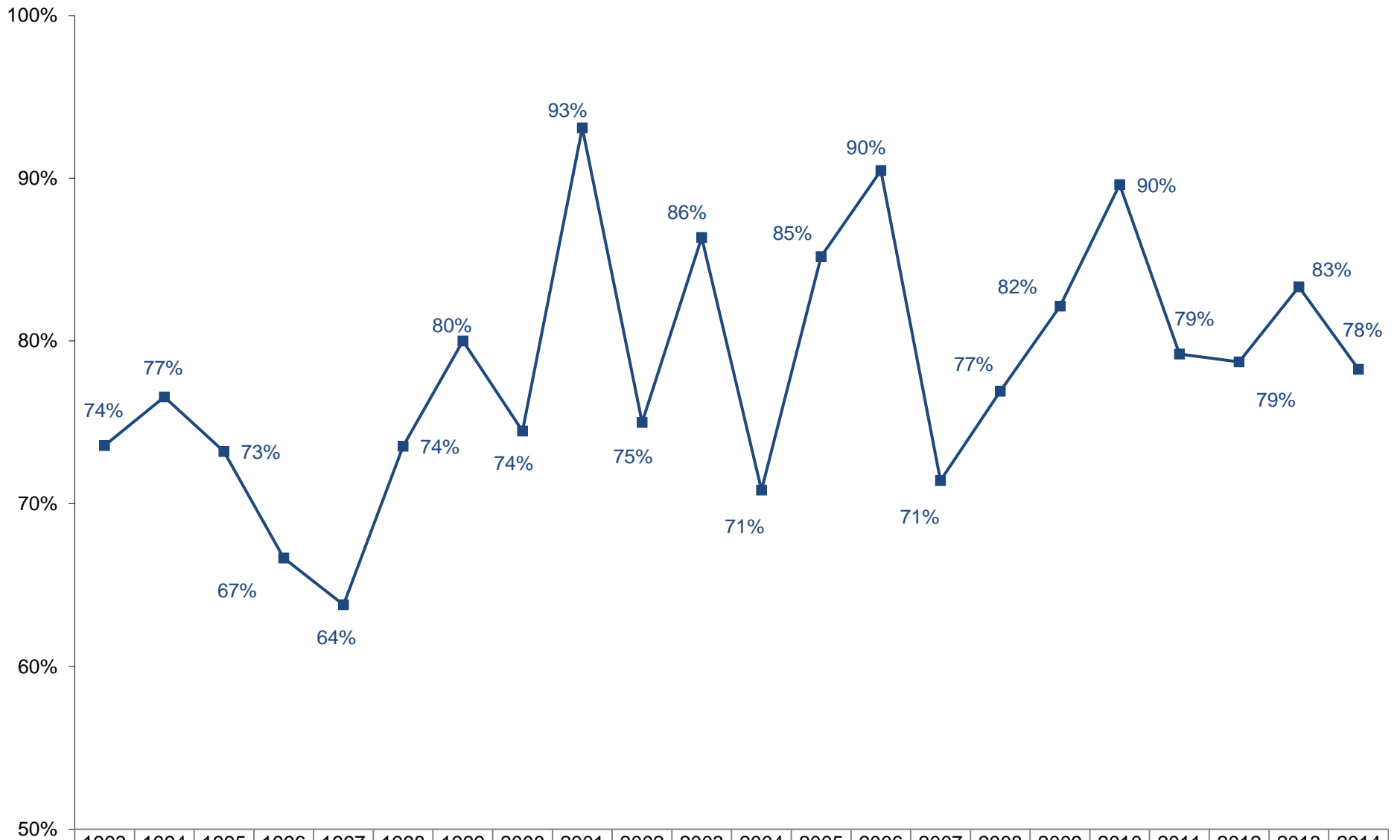
Miscellaneous Residence Halls



**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY LABOR DEPARTMENTAL CATEGORIES**

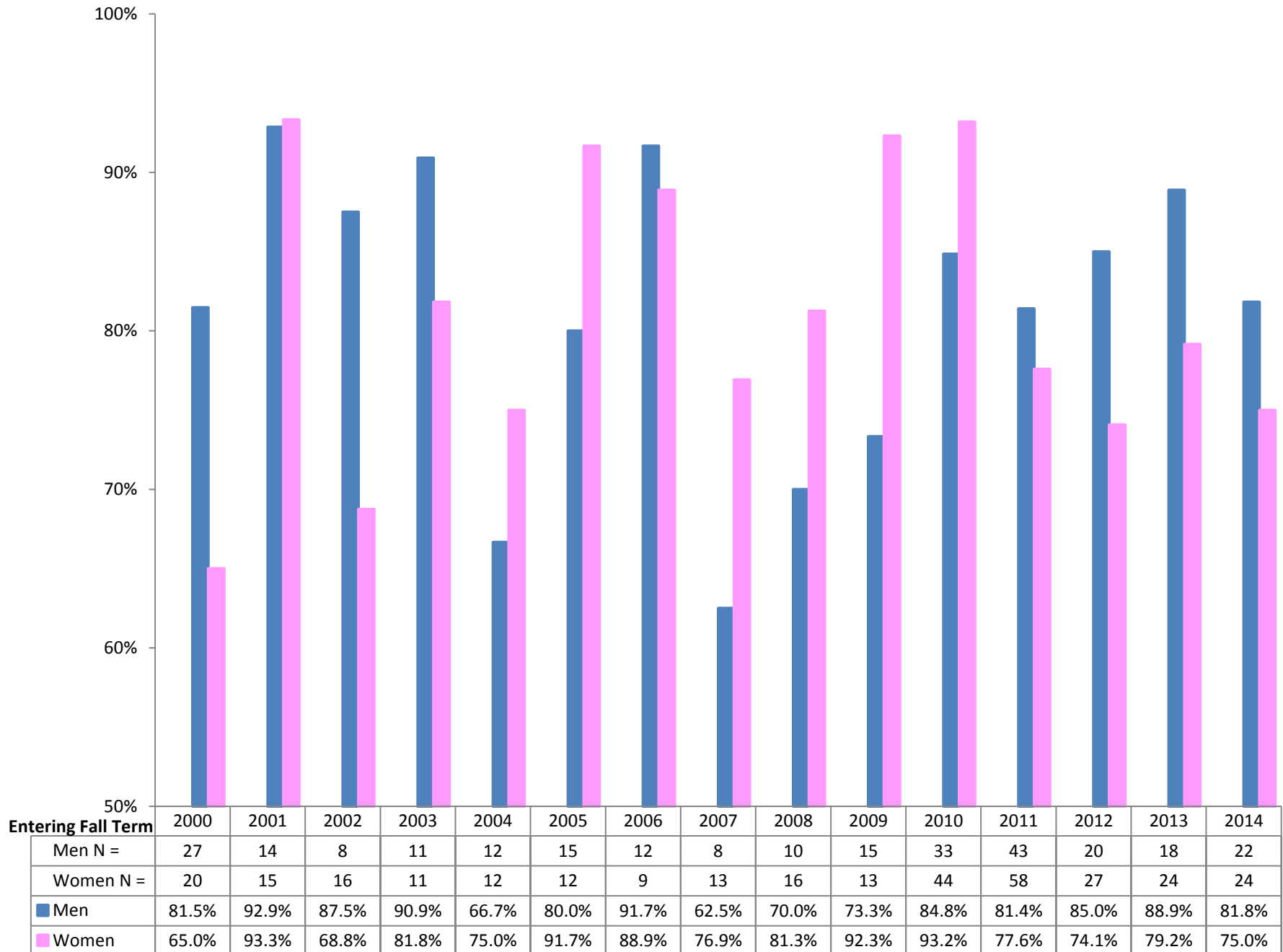
| Labor Department Categories | Fall 2010 | | | Fall 2011 | | | Fall 2012 | | | Fall 2013 | | | Fall 2014 | | | Five-Year Summary | | |
|------------------------------|---------------|----|--------|---------------|----|--------|---------------|----|--------|---------------|----|--------|---------------|----|--------|-------------------|-----|-------|
| | N (%) | | | N (%) | | | N (%) | | | N (%) | | | N (%) | | | N (%) | | |
| Academic Support | 32 | 37 | 86.5% | 15 | 18 | 83.3% | 18 | 20 | 90.0% | 14 | 16 | 87.5% | 11 | 12 | 91.7% | 90 | 103 | 87.4% |
| Alumni and College Relations | 13 | 18 | 72.2% | 10 | 13 | 76.9% | 15 | 16 | 93.8% | 14 | 15 | 93.3% | 6 | 9 | 66.7% | 58 | 71 | 81.7% |
| Auxiliary Enterprises | | | | | | | | | | | | | | | | 0 | 0 | |
| Dining Services | 11 | 26 | 42.3% | 59 | 77 | 76.6% | 50 | 62 | 80.6% | 60 | 66 | 90.9% | 72 | 84 | 85.7% | 252 | 315 | 80.0% |
| Residence Hall Maintenance | 22 | 33 | 66.7% | 41 | 54 | 75.9% | 34 | 47 | 72.3% | 34 | 40 | 85.0% | 46 | 52 | 88.5% | 177 | 226 | 78.3% |
| College Community Service | 22 | 23 | 95.7% | 14 | 16 | 87.5% | 20 | 22 | 90.9% | 19 | 21 | 90.5% | 18 | 18 | 100.0% | 93 | 100 | 93.0% |
| College Related | none assigned | | | none assigned | | | none assigned | | | none assigned | | | none assigned | | | none assigned | | |
| Community Partnerships | 2 | 4 | 50.0% | 1 | 1 | 100.0% | 3 | 3 | 100.0% | none assigned | | | none assigned | | | 6 | 8 | 75.0% |
| Facilities Operations | 14 | 23 | 60.9% | 36 | 46 | 78.3% | 33 | 50 | 66.0% | 45 | 66 | 68.2% | 42 | 53 | 79.2% | 170 | 238 | 71.4% |
| Farms | 1 | 1 | 100.0% | none assigned | | | none assigned | | | 2 | 2 | 100.0% | 10 | 12 | 83.3% | 13 | 15 | 86.7% |
| General and Administrative | 39 | 45 | 86.7% | 36 | 40 | 90.0% | 23 | 28 | 82.1% | 31 | 38 | 81.6% | 36 | 42 | 85.7% | 165 | 193 | 85.5% |
| Instruction | 74 | 85 | 87.1% | 35 | 41 | 85.4% | 42 | 52 | 80.8% | 40 | 44 | 90.9% | 34 | 39 | 87.2% | 225 | 261 | 86.2% |
| Student Industries | | | | | | | | | | | | | | | | 0 | 0 | |
| Crafts | 16 | 23 | 69.6% | 21 | 23 | 91.3% | 26 | 30 | 86.7% | 23 | 25 | 92.0% | 32 | 35 | 91.4% | 118 | 136 | 86.8% |
| Services | 9 | 14 | 64.3% | 18 | 22 | 81.8% | 6 | 6 | 100.0% | 11 | 14 | 78.6% | 7 | 9 | 77.8% | 51 | 65 | 78.5% |
| Student Services | 84 | 93 | 90.3% | 55 | 67 | 82.1% | 47 | 55 | 85.5% | 40 | 49 | 81.6% | 45 | 50 | 90.0% | 271 | 314 | 86.3% |

FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS

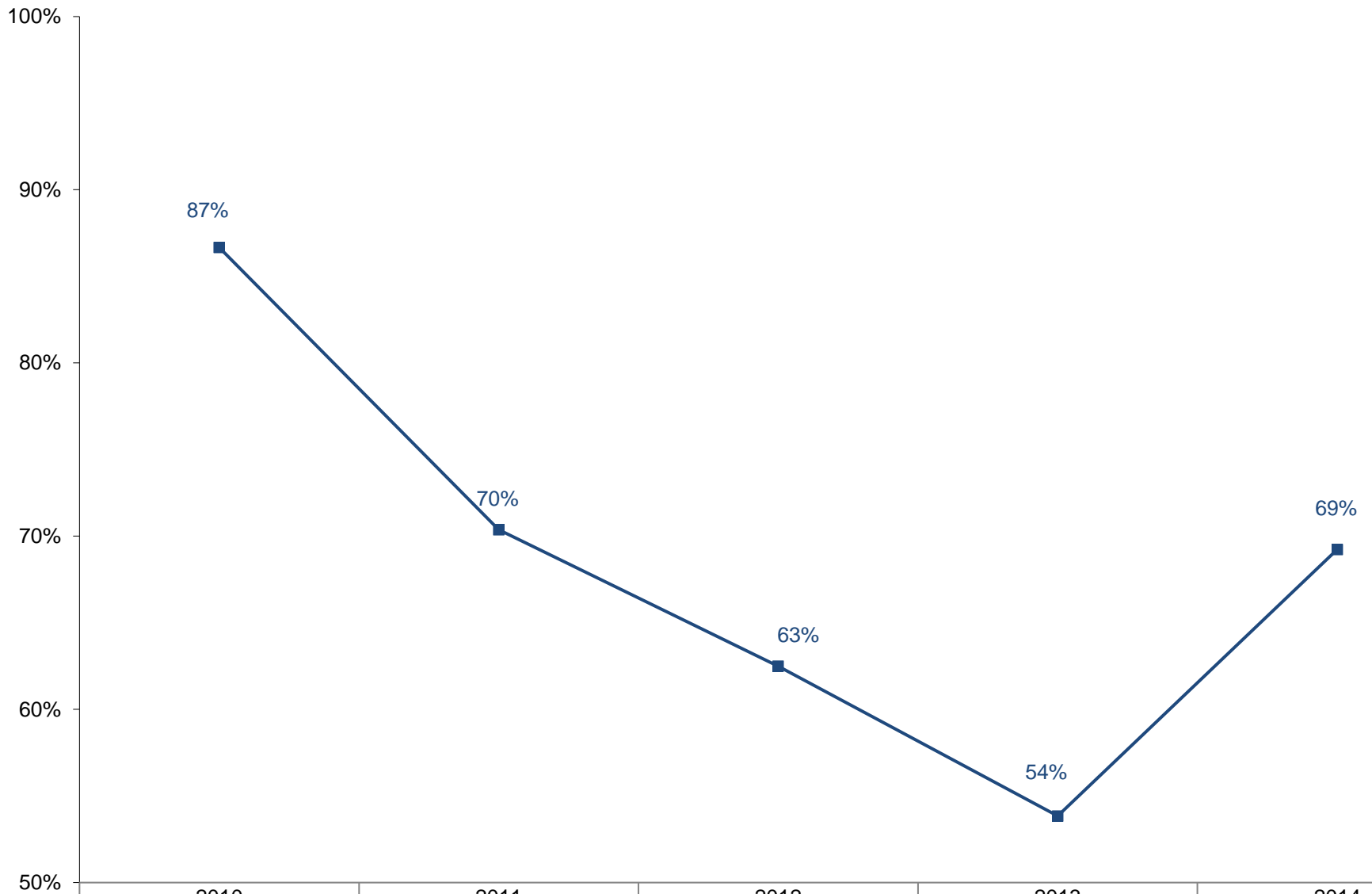


| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| N = | 53 | 64 | 56 | 57 | 58 | 34 | 55 | 47 | 29 | 24 | 22 | 24 | 27 | 21 | 21 | 26 | 28 | 77 | 101 | 47 | 42 | 46 |
| f-s retention | 73.6% | 76.6% | 73.2% | 66.7% | 63.8% | 73.5% | 80.0% | 74.5% | 93.1% | 75.0% | 86.4% | 70.8% | 85.2% | 90.5% | 71.4% | 76.9% | 82.1% | 89.6% | 79.2% | 78.7% | 83.3% | 78.3% |

FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS BY GENDER

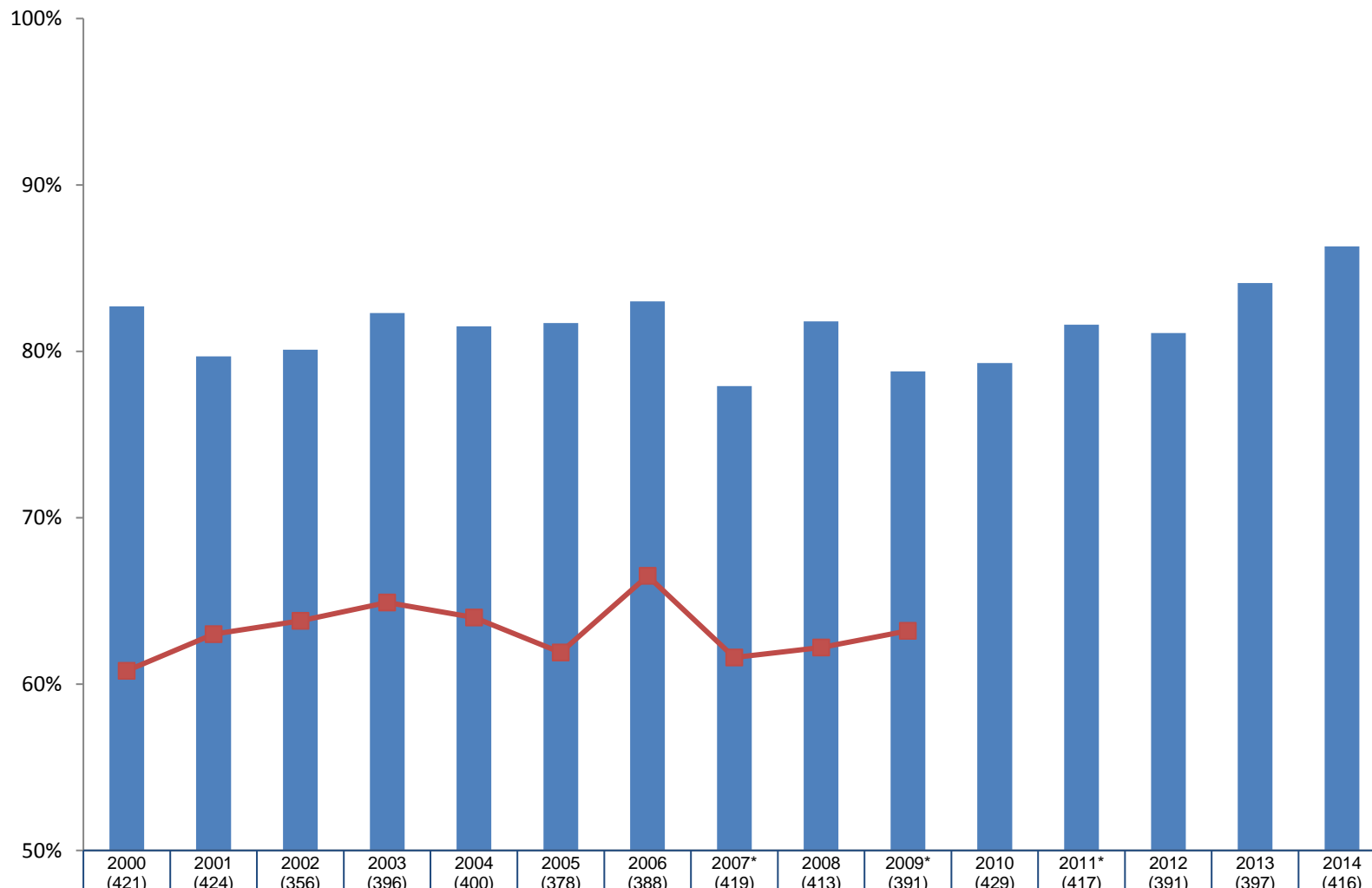


**FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS FROM
KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTSC) INSTITUTIONS**



| | 2010 | 2011 | 2012 | 2013 | 2014 |
|-----------------|-------|-------|-------|-------|-------|
| N = | 15 | 27 | 16 | 13 | 13 |
| ■ f-s retention | 86.7% | 70.4% | 62.5% | 53.8% | 69.2% |

FIRST-TO-SECOND YEAR RETENTION, SIX-YEAR GRADUATION RATES, AND ACADEMIC QUALIFICATIONS AT ENTRY FOR FIRST-YEAR STUDENTS



| | 2000 (421) | 2001 (424) | 2002 (356) | 2003 (396) | 2004 (400) | 2005 (378) | 2006 (388) | 2007* (419) | 2008 (413) | 2009* (391) | 2010 (429) | 2011* (417) | 2012 (391) | 2013 (397) | 2014 (416) |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|---------------|---------------|
| F-S Retention | 82.7% | 79.7% | 80.1% | 82.3% | 81.5% | 81.7% | 83.0% | 77.9% | 81.8% | 78.8% | 79.3% | 81.6% | 81.1% | 84.1% | 86.3% |
| Six-Year Graduation Rates | 60.8% | 63.0% | 63.8% | 64.9% | 64.0% | 61.9% | 66.5% | 61.6% | 62.2% | 63.2% | | | | | |
| Percent in top 1/5 high school class | 64.0% | 53.0% | 60.0% | 57.0% | 56.0% | 55.0% | 55.0% | 54.0% | 55.0% | 56.0% | 57.3% | 62.0% | 62.6% | 59.2% | 57.6% |
| Percent Needing any Developmental Math | 23.3% | 25.5% | 28.1% | 26.8% | 23.3% | 32.8% | 28.9% | 34.7% | 29.1% | 30.6% | 25.6% | 20.7% | 17.3% | 20.9% | 20.7% |
| ACT Composite Mean | 23.5 | 23.3 | 23.2 | 23.0 | 23.6 | 23.0 | 23.1 | 23.1 | 23.2 | 23.5 | 24.1 | 24.6 | 24.5 | 24.3 | 24.4 |

NOTE: In 2005, the cut-off for waiving Developmental Math was raised by one ACT point (from 19 to 20).

*Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 has been reduced by two.)

NUMBER AND PERCENT OF WITHDRAWALS/DISMISSALS BY TERM FOR FIRST-YEAR STUDENTS

The following N (%) is based on the total withdrawals/dismissals of the first-year students.

| | Number of First-Year Students | Total Withdrawals/Dismissals | | Withdrew/Dismissed in Fall and/or Short Term* | | Withdrew/Dismissed in Spring Term | | Withdrew/Dismissed in Summer Term | |
|-----------|-------------------------------|------------------------------|-------|---|-------|-----------------------------------|-------|-----------------------------------|-------|
| | | N | % | N | % | N | % | N | % |
| Fall 2008 | 413 | 73 | 17.7% | 30 | 41.1% | 32 | 43.8% | 11 | 15.1% |
| Fall 2009 | 392 | 83 | 21.2% | 32 | 38.6% | 44 | 53.0% | 7 | 8.4% |
| Fall 2010 | 429 | 89 | 20.7% | 39 | 43.8% | 16 | 18.0% | 34 | 38.2% |
| Fall 2011 | 418 | 77 | 18.4% | 37 | 48.1% | 10 | 13.0% | 30 | 39.0% |
| Fall 2012 | 391 | 74 | 18.9% | 25 | 33.8% | 35 | 47.3% | 14 | 18.9% |
| Fall 2013 | 397 | 63 | 15.9% | 26 | 41.3% | 24 | 38.1% | 13 | 20.6% |
| Fall 2014 | 416 | 57 | 13.7% | 13 | 22.8% | 28 | 49.1% | 16 | 28.1% |

EXPLANATION: In Fall 2014, 22.8% (13 students) of the total withdrawals/dismissals for the year were in the Fall Term; an additional 49.1% (28 students) withdrew/were dismissed in Spring Term.

*In academic years 2008-2009 and 2009-2010, Short Term (in January) was still in place.

**MONTHLY RETENTION OF FALL TERM 2014 ENROLLEES
TRACKED THROUGH TO FALL TERM 2015**

| | Number Enrolled | Aug 20 - Sept | | | October | | | November | | | December - Jan 5 | | | |
|-----------------------------|--------------------|---------------|-----|----|---------|-----|----|----------|-----|----|------------------|-----|----|------|
| | | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | Grad |
| Fall 2014 | | | | | | | | | | | | | | |
| All Degree-Seeking Students | 1,577 | 4 | 3 | 4 | 9 | 7 | 4 | 1 | 6 | 1 | 21 | 1 | 0 | 56 |
| 2014 First-Year Students | 416 | 1 | 0 | 0 | 4 | 2 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | n/a |
| 2014 Transfer Students | 46 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | n/a |

| | RET | CON LV | Number Still Enrolled | January 6 -31 | | | February | | | March | | | April | | | May 1 - May 10 | | | |
|-----------------------------|-----|-----------|-----------------------------|---------------|-----|----|----------|-----|----|-------|-----|----|-------|-----|----|----------------|-----|----|------|
| | | | | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | Grad |
| Spring 2015* | | | | | | | | | | | | | | | | | | | |
| All Degree-Seeking Students | 0 | 2 | 1,469 | 7 | 18 | 8 | 3 | 4 | 1 | 9 | 1 | 7 | 15 | 2 | 1 | 6 | 0 | 0 | 214 |
| 2014 First-Year Students | 0 | 0 | 403 | 1 | 8 | 3 | 3 | 2 | 0 | 4 | 1 | 2 | 6 | 2 | 0 | 1 | 0 | 0 | n/a |
| 2014 Transfer Students | 0 | 0 | 43 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | n/a |

| | RET | CON LV | Number Still Enrolled | May 11 - June | | | July | | | August | | | | | Fall 2015 | | |
|-----------------------------|-----|-----------|-----------------------------|---------------|-----|----|------|-----|----|--------|-----|----|------|-----|------------------|-----------------------------|---|
| | | | | VOL | INV | LV | VOL | INV | LV | VOL | INV | LV | Grad | RET | Enrolled | On a Leave of Absence | |
| Summer 2015* | | | | | | | | | | | | | | | | | |
| All Degree-Seeking Students | 1 | 0 | 1,191 | 3 | 12 | 0 | 3 | 7 | 0 | 18 | 1 | 0 | 55 | 0 | | 1,086 | 6 |
| 2014 First-Year Students | 0 | 0 | 375 | 2 | 4 | 0 | 3 | 4 | 0 | 3 | 0 | 0 | n/a | 0 | | 357 | 2 |
| 2014 Transfer Students | 0 | 0 | 39 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | | 35 | 1 |

*The enrollment reported above for Spring 2015 and Summer 2015 does not reflect the actual enrollment for these terms; this chart follows only the students originally enrolled in Fall Term 2014 and tracks them according to withdrawal status. Students who first entered in Spring Term 2015 are not included. Students who returned in Spring or Summer 2015 but were not enrolled in Fall Term 2014 are not included.

NOTE: VOL = Voluntary leaves; INV = Involuntary Leaves (Expulsion, academic, disciplinary, labor, and administrative dismissals); LV = Leave of Absence; Grad = Graduates; RET = Returned to School

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **First-Year Student Cohorts**

| Year | Beginning Cohort | Beginning of 2nd Year | | Beginning of 3rd Year | | | | Beginning of 4th Year | | | | Beginning of 5th Year | | | | Beginning of 6th Year | | | | Beginning of 7th Year | | | |
|--------------|------------------|-----------------------|--------------|-----------------------|-------------|-------------|--------------|-----------------------|-------------|-------------|--------------|-----------------------|--------------|-------------|--------------|-----------------------|--------------|------------|-------------|-----------------------|--------------|------------|-------------|
| | | # | % | Grad (2 yr) # | % | Enrolled # | % | Grad (3 yr) # | % | Enrolled # | % | Grad (4 yr) # | % | Enrolled # | % | Grad (5 yr) # | % | Enrolled # | % | Grad (6 yr) # | % | Enrolled # | % |
| *1995 | 416 | 295 | 70.9% | 0 | 0.0% | 241 | 57.9% | 1 | 0.2% | 229 | 55.0% | 146 | 35.1% | 74 | 17.8% | 206 | 49.5% | 10 | 2.4% | 214 | 51.4% | 3 | 0.7% |
| *1996 | 396 | 256 | 64.6% | 0 | 0.0% | 241 | 60.9% | 0 | 0.0% | 220 | 55.6% | 124 | 31.3% | 82 | 20.7% | 186 | 47.0% | 17 | 4.3% | 197 | 49.7% | 5 | 1.3% |
| 1997 | 404 | 288 | 71.3% | 0 | 0.0% | 232 | 57.4% | 1 | 0.2% | 209 | 51.7% | 118 | 29.2% | 86 | 21.3% | 189 | 46.8% | 11 | 2.7% | 199 | 49.3% | 2 | 0.5% |
| *1998 | 414 | 327 | 79.0% | 0 | 0.0% | 290 | 70.0% | 3 | 0.7% | 269 | 65.0% | 161 | 38.9% | 99 | 23.9% | 250 | 60.4% | 8 | 1.9% | 259 | 62.6% | 1 | 0.2% |
| 1999 | 423 | 325 | 76.8% | 0 | 0.0% | 295 | 69.7% | 1 | 0.2% | 273 | 64.5% | 150 | 35.5% | 115 | 27.2% | 257 | 60.8% | 7 | 1.7% | 262 | 61.9% | 2 | 0.5% |
| 2000 | 421 | 348 | 82.7% | 0 | 0.0% | 303 | 72.0% | 2 | 0.5% | 279 | 66.3% | 168 | 39.9% | 94 | 22.3% | 251 | 59.6% | 10 | 2.4% | 256 | 60.8% | 5 | 1.2% |
| 2001 | 424 | 338 | 79.7% | 0 | 0.0% | 298 | 70.3% | 1 | 0.2% | 278 | 65.6% | 191 | 45.0% | 78 | 18.4% | 261 | 61.6% | 8 | 1.9% | 267 | 63.0% | 3 | 0.7% |
| 2002 | 356 | 285 | 80.1% | 0 | 0.0% | 254 | 71.3% | 0 | 0.0% | 236 | 66.3% | 158 | 44.4% | 72 | 20.2% | 222 | 62.4% | 8 | 2.2% | 227 | 63.8% | 2 | 0.6% |
| 2003 | 396 | 326 | 82.3% | 0 | 0.0% | 288 | 72.7% | 2 | 0.5% | 265 | 66.9% | 203 | 51.3% | 56 | 14.1% | 253 | 63.9% | 5 | 1.3% | 257 | 64.9% | 1 | 0.3% |
| 2004 | 400 | 326 | 81.5% | 0 | 0.0% | 284 | 71.0% | 2 | 0.5% | 268 | 67.0% | 201 | 50.3% | 54 | 13.5% | 249 | 62.3% | 11 | 2.8% | 256 | 64.0% | 5 | 1.3% |
| 2005 | 378 | 309 | 81.7% | 0 | 0.0% | 274 | 72.5% | 1 | 0.3% | 256 | 67.7% | 161 | 42.6% | 77 | 20.4% | 231 | 61.1% | 6 | 1.6% | 234 | 61.9% | 2 | 0.5% |
| 2006 | 388 | 322 | 83.0% | 1 | 0.3% | 290 | 74.7% | 4 | 1.0% | 270 | 69.6% | 184 | 47.4% | 79 | 20.4% | 252 | 64.9% | 6 | 1.5% | 258 | 66.5% | 5 | 1.3% |
| *2007 | 419 | 326 | 77.8% | 0 | 0.0% | 285 | 68.0% | 2 | 0.5% | 269 | 64.2% | 196 | 46.8% | 66 | 15.8% | 252 | 60.1% | 7 | 1.7% | 258 | 61.6% | 0 | 0.0% |
| 2008 | 413 | 338 | 81.8% | 1 | 0.2% | 293 | 70.9% | 1 | 0.2% | 272 | 65.9% | 183 | 44.3% | 74 | 17.9% | 254 | 61.5% | 6 | 1.5% | 257 | 62.2% | 3 | 0.7% |
| *2009 | 391 | 308 | 78.8% | 0 | 0.0% | 284 | 72.6% | 1 | 0.3% | 266 | 68.0% | 174 | 44.5% | 81 | 20.7% | 241 | 61.6% | 9 | 2.3% | 247 | 63.2% | 8 | 2.0% |
| 2010 | 429 | 340 | 79.3% | 0 | 0.0% | 309 | 72.0% | 2 | 0.5% | 284 | 66.2% | 204 | 47.6% | 73 | 17.0% | 263 | 61.3% | 8 | 1.9% | | | | |
| *2011 | 417 | 340 | 81.5% | 1 | 0.2% | 313 | 75.1% | 2 | 0.5% | 286 | 68.6% | 204 | 48.9% | 74 | 17.7% | | | | | | | | |
| *2012 | 390 | 317 | 81.3% | 1 | 0.3% | 285 | 73.1% | 3 | 0.8% | 260 | 66.7% | | | | | | | | | | | | |
| 2013 | 397 | 334 | 84.1% | 0 | 0.0% | 302 | 76.1% | | | | | | | | | | | | | | | | |
| 2014 | 416 | 359 | 86.3% | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 8088 | 6407 | 79.2% | 4 | 0.1% | 5361 | 69.9% | 29 | 0.4% | 4689 | 64.5% | 2926 | 42.5% | 1334 | 19.4% | 3817 | 59.0% | 137 | 2.1% | 3648 | 60.4% | 47 | 0.8% |

*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one (1995 and 2007 were reduced by 2).

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **Transfer** Cohorts

| Year | Beginning Cohort | Beginning of 2nd Year | | Beginning of 3rd Year | | | | Beginning of 4th Year | | | | Beginning of 5th Year | | | | Beginning of 6th Year | | | | Beginning of 7th Year | | | |
|--------------|------------------|-----------------------|--------------|-----------------------|-------------|------------|--------------|-----------------------|--------------|------------|--------------|-----------------------|--------------|------------|-------------|-----------------------|--------------|------------|-------------|-----------------------|--------------|------------|-------------|
| | | # | % | Grad(2 yr) # | % | Enrolled # | % | Grad (3 yr) # | % | Enrolled # | % | Grad (4 yr) # | % | Enrolled # | % | Grad (5 yr) # | % | Enrolled # | % | Grad (6 yr) # | % | Enrolled # | % |
| *1995 | 56 | 41 | 73.2% | 4 | 7.1% | 34 | 60.7% | 20 | 35.7% | 16 | 28.6% | 33 | 58.9% | 3 | 5.4% | 36 | 64.3% | 0 | 0.0% | 36 | 64.3% | 0 | 0.0% |
| 1996 | 57 | 38 | 66.7% | 3 | 5.3% | 34 | 59.6% | 18 | 31.6% | 15 | 26.3% | 26 | 45.6% | 5 | 8.8% | 30 | 52.6% | 0 | 0.0% | 30 | 52.6% | 1 | 1.8% |
| 1997 | 58 | 37 | 63.8% | 3 | 5.2% | 33 | 56.9% | 20 | 34.5% | 12 | 20.7% | 28 | 48.3% | 5 | 8.6% | 32 | 55.2% | 1 | 1.7% | 33 | 56.9% | 2 | 3.4% |
| 1998 | 34 | 25 | 73.5% | 2 | 5.9% | 21 | 61.8% | 9 | 26.5% | 11 | 32.4% | 17 | 50.0% | 1 | 2.9% | 18 | 52.9% | 0 | 0.0% | 18 | 52.9% | 0 | 0.0% |
| 1999 | 55 | 44 | 80.0% | 3 | 5.5% | 35 | 63.6% | 13 | 23.6% | 24 | 43.6% | 30 | 54.5% | 6 | 10.9% | 32 | 58.2% | 2 | 3.6% | 34 | 61.8% | 0 | 0.0% |
| 2000 | 47 | 35 | 74.5% | 4 | 8.5% | 30 | 63.8% | 15 | 31.9% | 17 | 36.2% | 28 | 59.6% | 4 | 8.5% | 32 | 68.1% | 0 | 0.0% | 32 | 68.1% | 0 | 0.0% |
| 2001 | 29 | 27 | 93.1% | 2 | 6.9% | 23 | 79.3% | 10 | 34.5% | 13 | 44.8% | 17 | 58.6% | 5 | 17.2% | 22 | 75.9% | 0 | 0.0% | 22 | 75.9% | 0 | 0.0% |
| 2002 | 24 | 18 | 75.0% | 1 | 4.2% | 16 | 66.7% | 6 | 25.0% | 9 | 37.5% | 13 | 54.2% | 0 | 0.0% | 14 | 58.3% | 0 | 0.0% | 14 | 58.3% | 0 | 0.0% |
| 2003 | 22 | 19 | 86.4% | 1 | 4.5% | 18 | 81.8% | 8 | 36.4% | 9 | 40.9% | 15 | 68.2% | 2 | 9.1% | 16 | 72.7% | 1 | 4.5% | 17 | 77.3% | 0 | 0.0% |
| 2004 | 24 | 17 | 70.8% | 2 | 8.3% | 14 | 58.3% | 8 | 33.3% | 8 | 33.3% | 14 | 58.3% | 1 | 4.2% | 15 | 62.5% | 0 | 0.0% | 15 | 62.5% | 0 | 0.0% |
| 2005 | 27 | 23 | 85.2% | 0 | 0.0% | 22 | 81.5% | 7 | 25.9% | 14 | 51.9% | 18 | 66.7% | 3 | 11.1% | 19 | 70.4% | 2 | 7.4% | 20 | 74.1% | 1 | 3.7% |
| 2006 | 21 | 19 | 90.5% | 1 | 4.8% | 17 | 81.0% | 4 | 19.0% | 13 | 61.9% | 13 | 61.9% | 4 | 19.0% | 17 | 81.0% | 0 | 0.0% | 17 | 81.0% | 0 | 0.0% |
| 2007 | 21 | 15 | 71.4% | 0 | 0.0% | 14 | 66.7% | 4 | 19.0% | 11 | 52.4% | 10 | 47.6% | 2 | 9.5% | 11 | 52.4% | 2 | 9.5% | 13 | 61.9% | 0 | 0.0% |
| **2008 | 26 | 20 | 76.9% | 1 | 3.8% | 17 | 65.4% | 3 | 11.5% | 15 | 57.7% | 15 | 57.7% | 3 | 11.5% | 16 | 61.5% | 1 | 3.8% | 20 | 76.9% | 0 | 0.0% |
| 2009 | 28 | 23 | 82.1% | 0 | 0.0% | 21 | 75.0% | 6 | 21.4% | 15 | 53.6% | 17 | 60.7% | 3 | 10.7% | 20 | 71.4% | 0 | 0.0% | 20 | 71.4% | 0 | 0.0% |
| 2010 | 77 | 69 | 89.6% | 5 | 6.5% | 56 | 72.7% | 28 | 36.4% | 30 | 39.0% | 53 | 68.8% | 7 | 9.1% | 57 | 74.0% | 2 | 2.6% | | | | |
| 2011 | 101 | 80 | 79.2% | 4 | 4.0% | 69 | 68.3% | 27 | 26.7% | 40 | 39.6% | 56 | 55.4% | 5 | 5.0% | | | | | | | | |
| 2012 | 47 | 37 | 78.7% | 2 | 4.3% | 33 | 70.2% | 17 | 36.2% | 16 | 34.0% | | | | | | | | | | | | |
| 2013 | 42 | 35 | 83.3% | 5 | 11.9% | 30 | 71.4% | | | | | | | | | | | | | | | | |
| 2014 | 46 | 36 | 78.3% | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 842 | 658 | 78.1% | 43 | 5.4% | 537 | 67.5% | 223 | 29.6% | 288 | 38.2% | 403 | 57.0% | 59 | 8.3% | 387 | 63.9% | 11 | 1.8% | 341 | 64.5% | 4 | 0.8% |

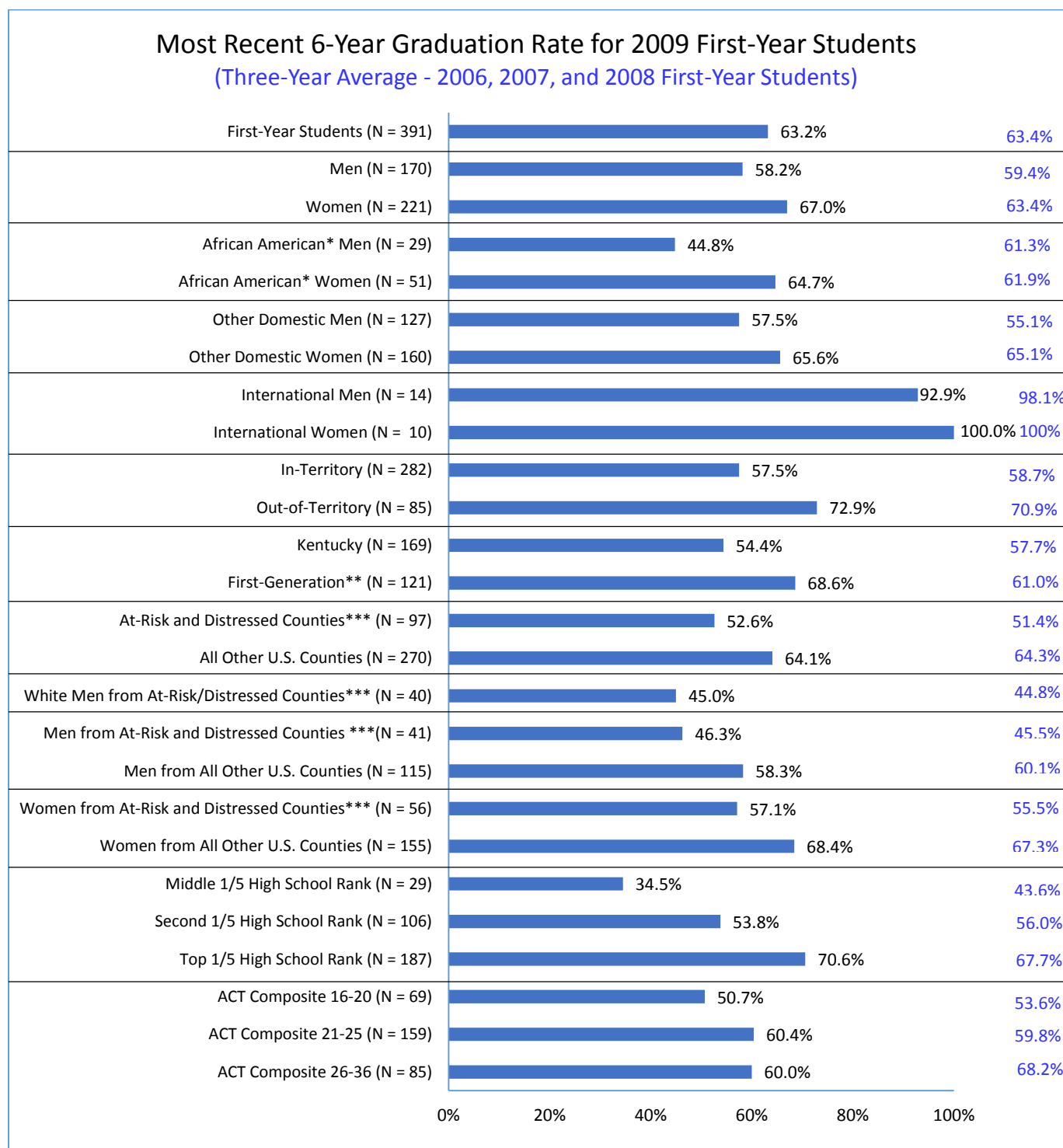
*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

**One student graduated in May of their first year.

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

Graduation

Graduation Highlights



*Students who identified themselves as “Black or African American” alone or in combination with another race.

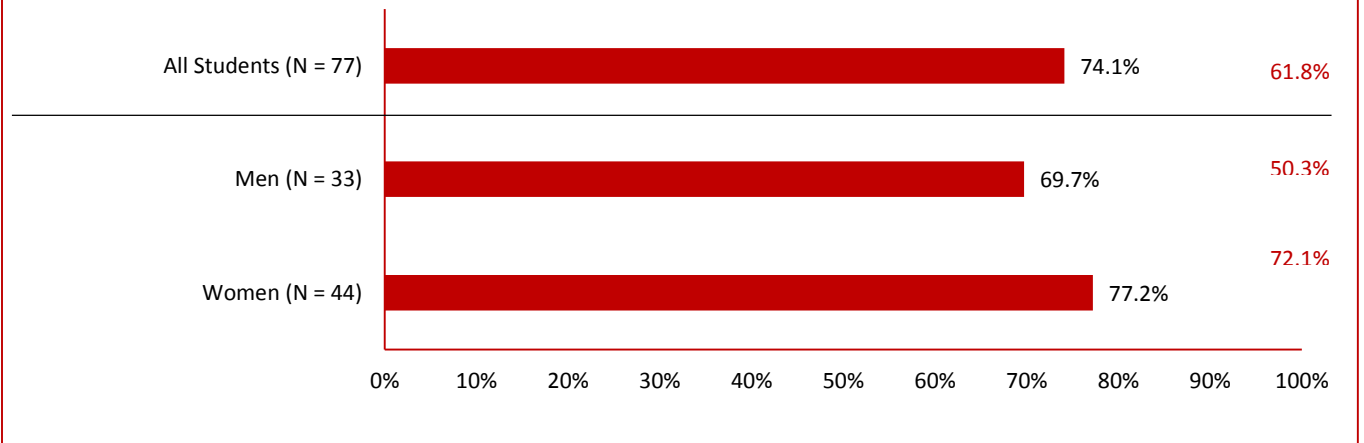
**First Generation is defined, “neither parent has completed a college degree.” (Data are from the entering student survey.)

***These are designations given to Appalachian counties from the Appalachian Regional Commission.

Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation’s counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation’s counties.

Graduation Highlights: Transfer Students

Most Recent 5-Year Graduation Rate for 2010 Transfer Students
(Three-Year Average - 2007, 2008, and 2009 Transfer Students)



**GRADUATION RATES FOR FIRST-YEAR STUDENTS
ENTERING FALL TERMS 1986 – 2012**

Percent of Original Class* Graduated on or before September 1, 2015
Lapsed Time in Years** (Fall Term to Fall Term)

| <u>Fall Term Entered</u> | <u>1 Yr.</u> | <u>2 Yrs.</u> | <u>3 Yrs.</u> | <u>4 Yrs.</u> | <u>5 Yrs.</u> | <u>6 Yrs.</u> | <u>7 Yrs.</u> | <u>8 Yrs.</u> | <u>9 Yrs.</u> | <u>10 Yrs.</u> |
|--------------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| 1986 | 0 | 0 | 0.0 | 31.4 | 53.1 | 55.8 | 56.5 | 56.8 | 57.0 | 57.2 |
| 1987 | 0 | 0 | 0.2 | 31.5 | 52.1 | 55.0 | 55.7 | 55.9 | 56.4 | 56.4 |
| 1988 | 0 | 0 | 0.8 | 34.3 | 54.0 | 55.4 | 56.0 | 56.5 | 56.5 | 56.5 |
| 1989 | 0 | 0 | 0.0 | 43.4 | 54.2 | 56.6 | 56.6 | 56.6 | 56.9 | 56.9 |
| 1990 | 0 | 0 | 0.0 | 39.3 | 53.9 | 54.7 | 55.2 | 55.2 | 56.0 | 56.0 |
| 1991 | 0 | 0 | 0.2 | 33.3 | 50.0 | 51.4 | 51.8 | 52.3 | 52.3 | 52.8 |
| 1992 | 0 | 0 | 1.0 | 37.0 | 49.1 | 51.4 | 51.9 | 52.4 | 52.9 | 53.1 |
| 1993 | 0 | 0 | 0.2 | 33.0 | 44.1 | 47.4 | 48.0 | 48.2 | 48.2 | 48.5 |
| 1994 | 0 | 0 | 0.2 | 33.7 | 48.8 | 50.5 | 51.0 | 51.2 | 51.5 | 51.5 |
| 1995 | 0 | 0 | 0.2 | 35.1 | 49.8 | 51.7 | 52.2 | 52.4 | 52.4 | 52.4 |
| 1996 | 0 | 0 | 0.0 | 31.6 | 46.7 | 49.7 | 51.3 | 51.5 | 51.5 | 51.8 |
| 1997 | 0 | 0 | 0.2 | 29.2 | 46.8 | 49.3 | 50.0 | 50.2 | 50.2 | 50.7 |
| 1998 | 0 | 0 | 0.7 | 38.9 | 60.4 | 62.6 | 63.0 | 63.0 | 63.0 | 63.3 |
| 1999 | 0 | 0 | 0.2 | 35.5 | 60.8 | 61.9 | 62.2 | 62.4 | 62.6 | 62.6 |
| 2000 | 0 | 0 | 0.5 | 39.9 | 59.6 | 60.8 | 62.0 | 62.0 | 62.2 | 62.2 |
| 2001 | 0 | 0 | 0.2 | 45.0 | 61.6 | 63.0 | 63.2 | 63.4 | 63.7 | 63.7 |
| 2002 | 0 | 0 | 0.0 | 44.4 | 62.4 | 63.8 | 64.3 | 64.3 | 64.3 | 64.3 |
| 2003 | 0 | 0 | 0.5 | 51.3 | 63.9 | 64.9 | 64.9 | 65.2 | 65.2 | 65.2 |
| 2004 | 0 | 0 | 0.5 | 50.3 | 62.3 | 64.0 | 64.5 | 65.0 | 65.3 | 65.3 |
| 2005 | 0 | 0 | 0.3 | 42.6 | 61.1 | 61.9 | 62.7 | 62.7 | 63.2 | 63.5 |
| 2006 | 0 | 0.3 | 1.0 | 47.7 | 64.9 | 66.5 | 66.5 | 67.0 | 67.3 | |
| 2007 | 0 | 0 | 0.5 | 47.0 | 60.4 | 61.8 | 62.1 | 62.1 | | |
| 2008 | 0 | 0.2 | 0.6 | 44.3 | 61.7 | 62.2 | 62.7 | | | |
| 2009 | 0 | 0 | 0.3 | 44.5 | 61.6 | 63.2 | | | | |
| 2010 | 0 | 0 | 0.5 | 47.6 | 61.3 | | | | | |
| 2011 | 0 | 0.2 | 0.5 | 48.9 | | | | | | |
| 2012 | 0 | 0.3 | 0.8 | | | | | | | |

*Students who withdraw and return are included in their original class.

**If a student graduates mid-year, the additional fall term is counted as another year.

***Summary of Degree Requirement Policies:

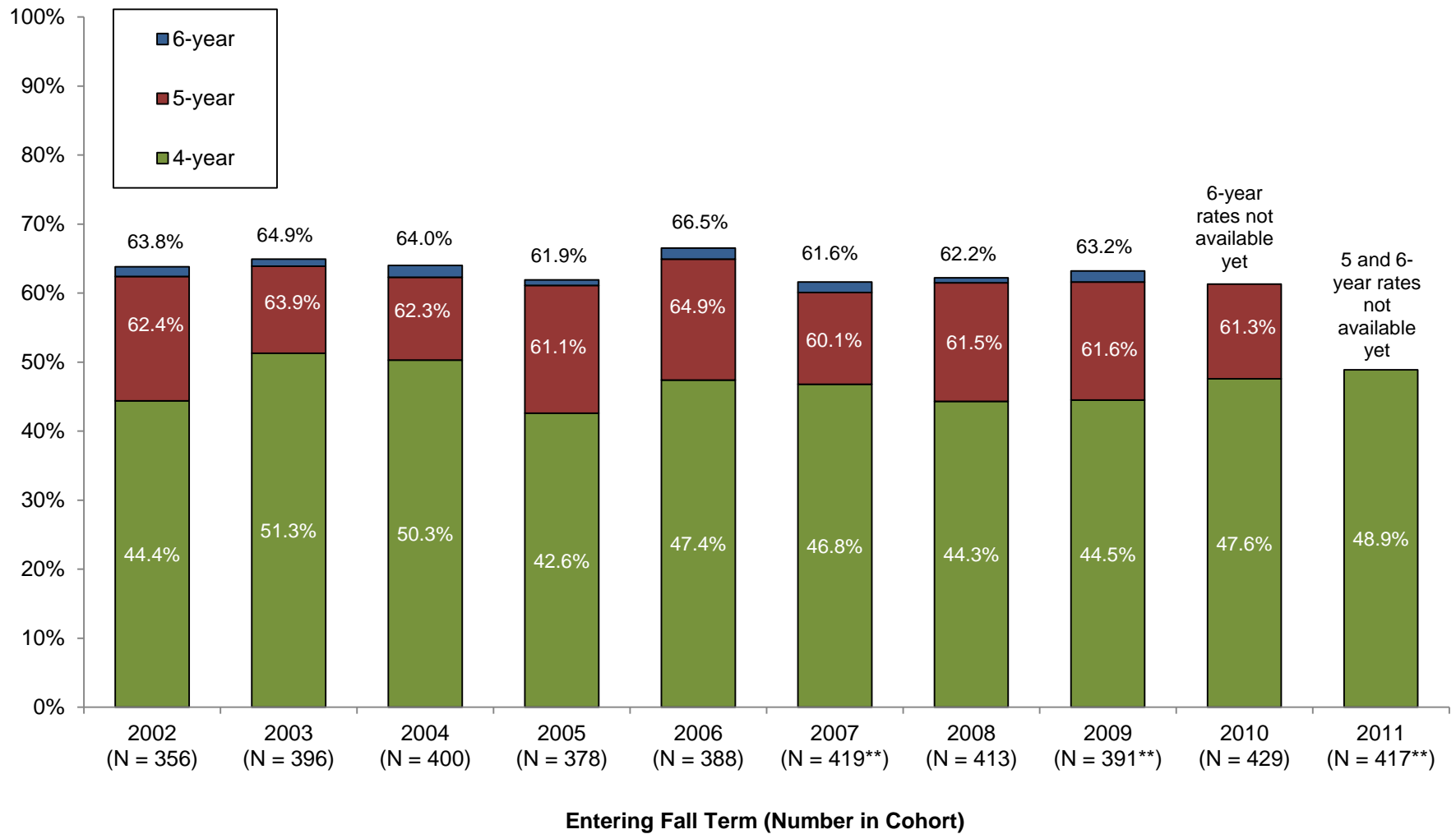
1989 New Students: Students are required to complete their degree requirements after eight regular terms of residence. Exceptions to the eight term limit are determined on a case by case basis. This policy was abandoned in 1999.

1999 New Students: Students are strictly limited to completion of all degree requirements within 10 regular and five short terms comprising five academic years (including transfer terms, terms abroad, off-campus field studies and internships). Requests for an eleventh term must be submitted to the Student Admissions and Academic Standing (SAAS) Committee.

2003 New Students: Students are expected to complete all degree requirements—including transfer terms, terms abroad, off-campus field studies, internships, and the addition of minors or second majors—within four academic years. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may fill out a Request for an Extension of Terms form (which must include a Term Curriculum Plan, along with a letter explaining the reason(s) the extension is needed) and submit it to the Associate Provost for Advising and Academic Success. Plans not approved by the Associate Provost may be appealed to the Student Admissions and Academic Standing Committee.

2013 Eight Term Rule: Students are expected to complete all degree requirements within four academic years, or eight regular terms, including transfer terms for transfer students, terms abroad, off-campus field studies, internships, and the addition of minors or additional majors, if any. Failure to follow the approved Curriculum Plan submitted as part of the Declaration of Primary Major process does not constitute a valid reason for needing an extension of terms. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may submit a Request for an Extension of Terms form (which must include a revised Curriculum Plan and an accompanying letter explaining the reason(s) the extension is needed) to the Office of Academic Services. Students proposing an Independent Major that requires more than eight terms, even if a prior extension of terms was approved for another major, should include this request with their completed proposal; approvals will be coordinated by the Director of Academic Services and the Dean of Curriculum and Student Learning.) Requests for a one or two-term extension not approved by Academic Services may be appealed to the Student Admissions and Academic Standing (SAAS) Committee. All requests for more than 10 terms of attendance are reviewed by the SAAS Committee.

GRADUATION RATES* FOR FIRST-YEAR STUDENTS

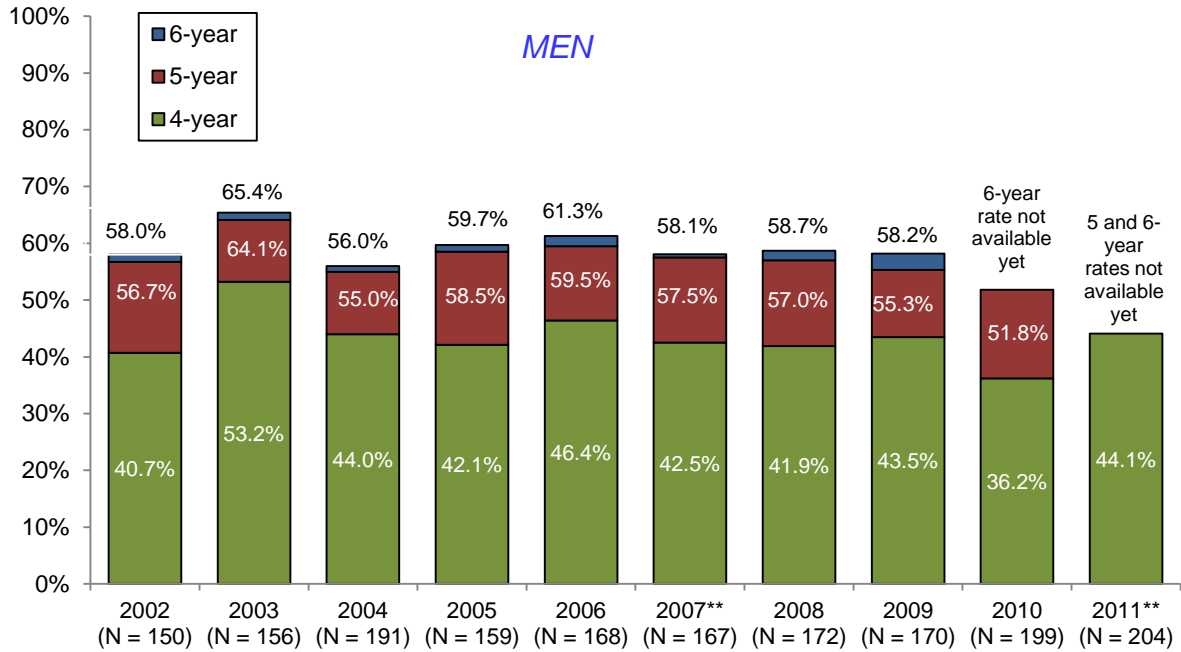


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

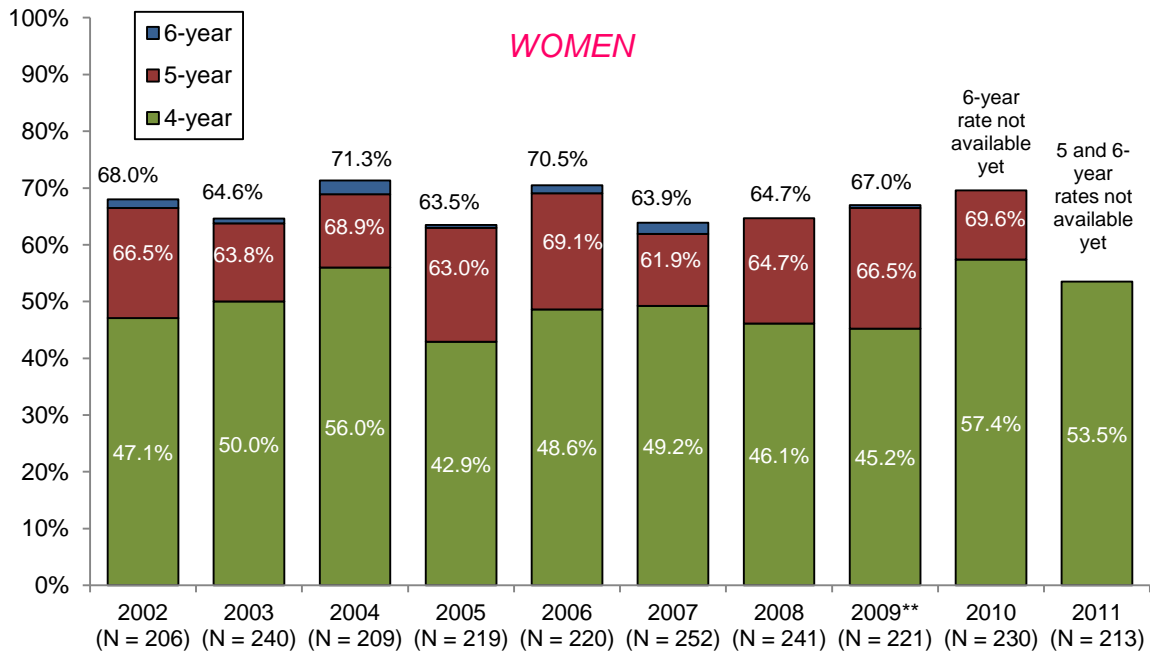
**Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 was reduced by two.)

Source: Office of Institutional Research and Assessment, September 2015

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY GENDER



Entering Fall Term (Number in Cohort)

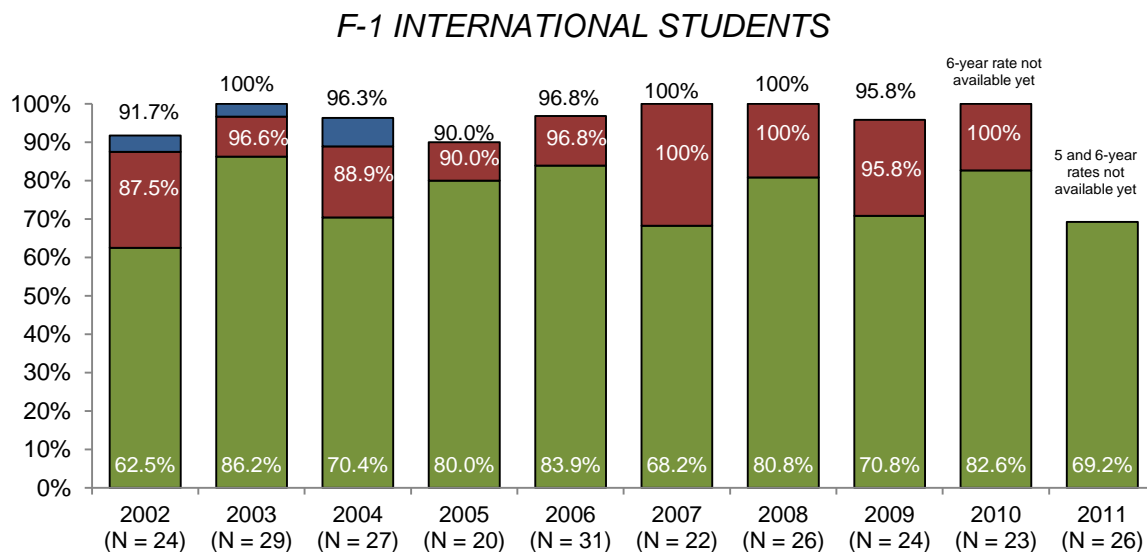
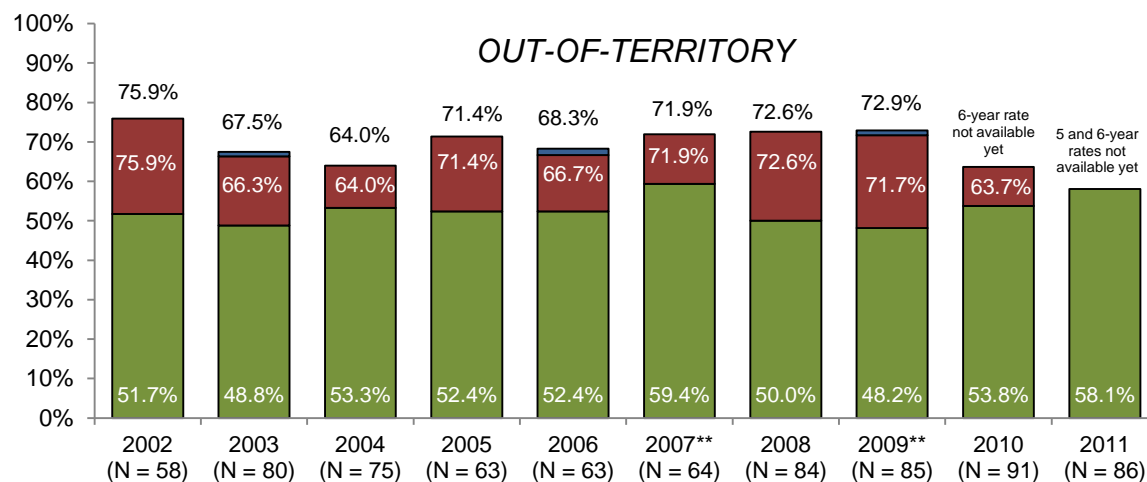
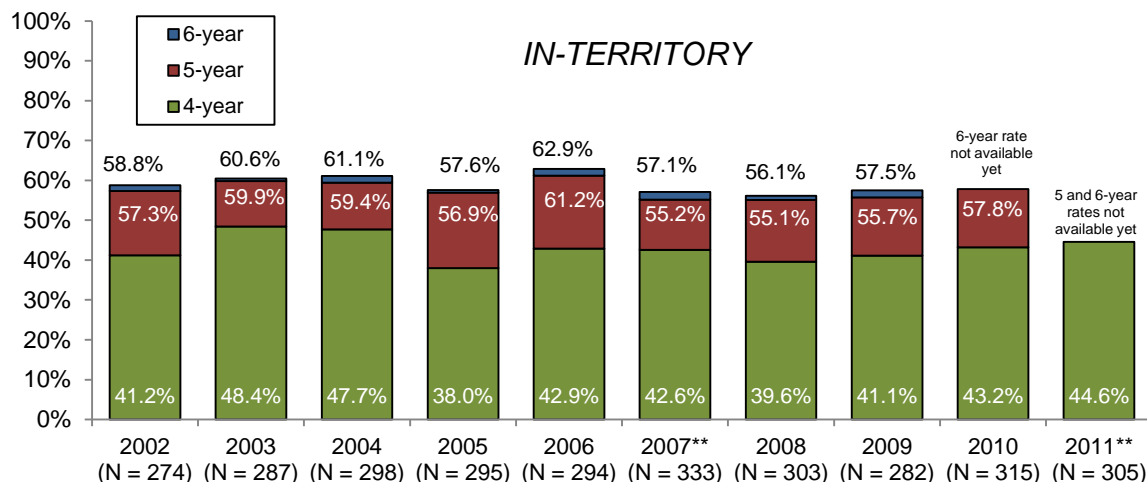


Entering Fall Term (Number in Cohort)

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student (2007 has been reduced by two.)

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY TERRITORY

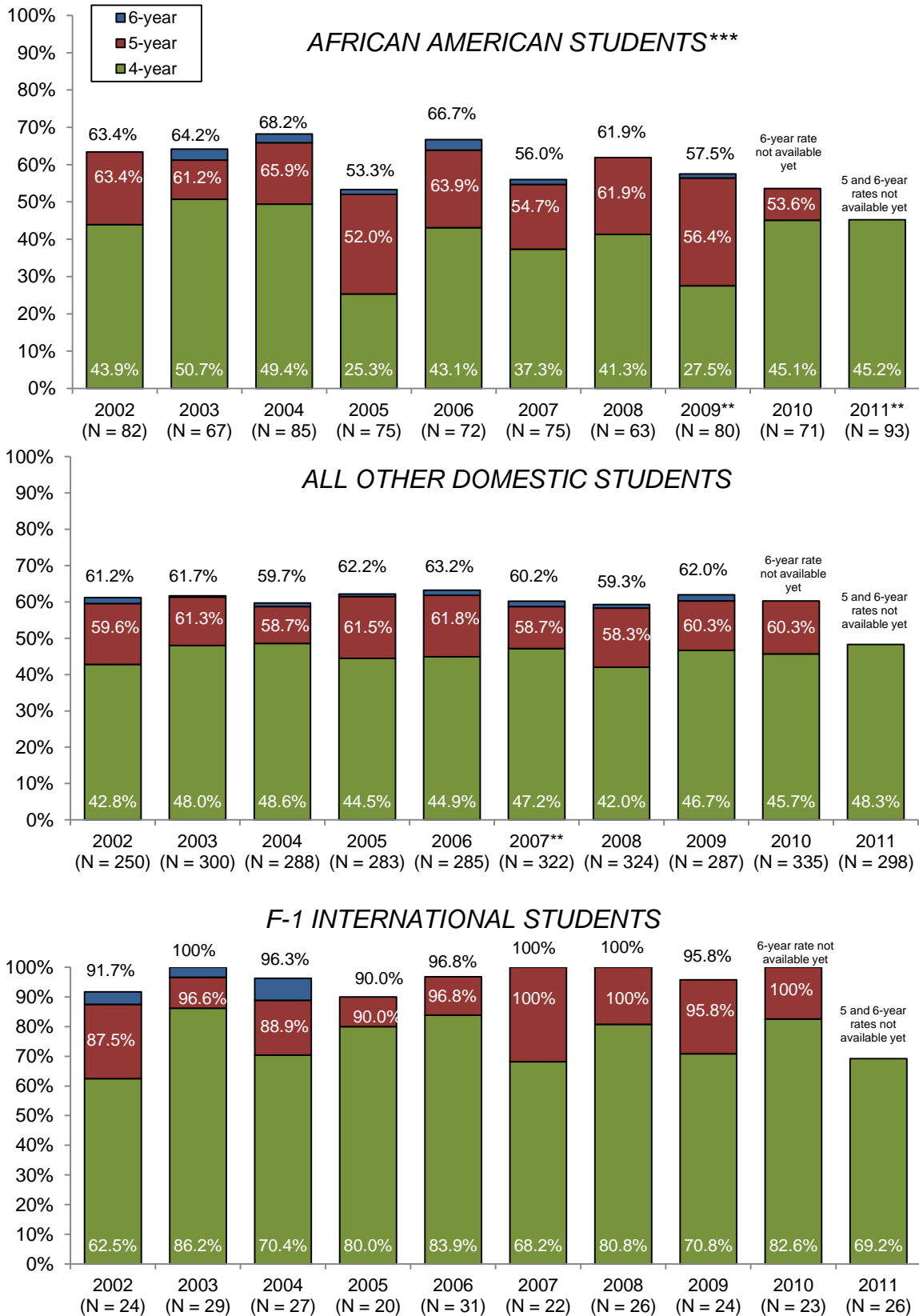


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

** Denotes cohort number that has been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2015

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY COHORT TYPE

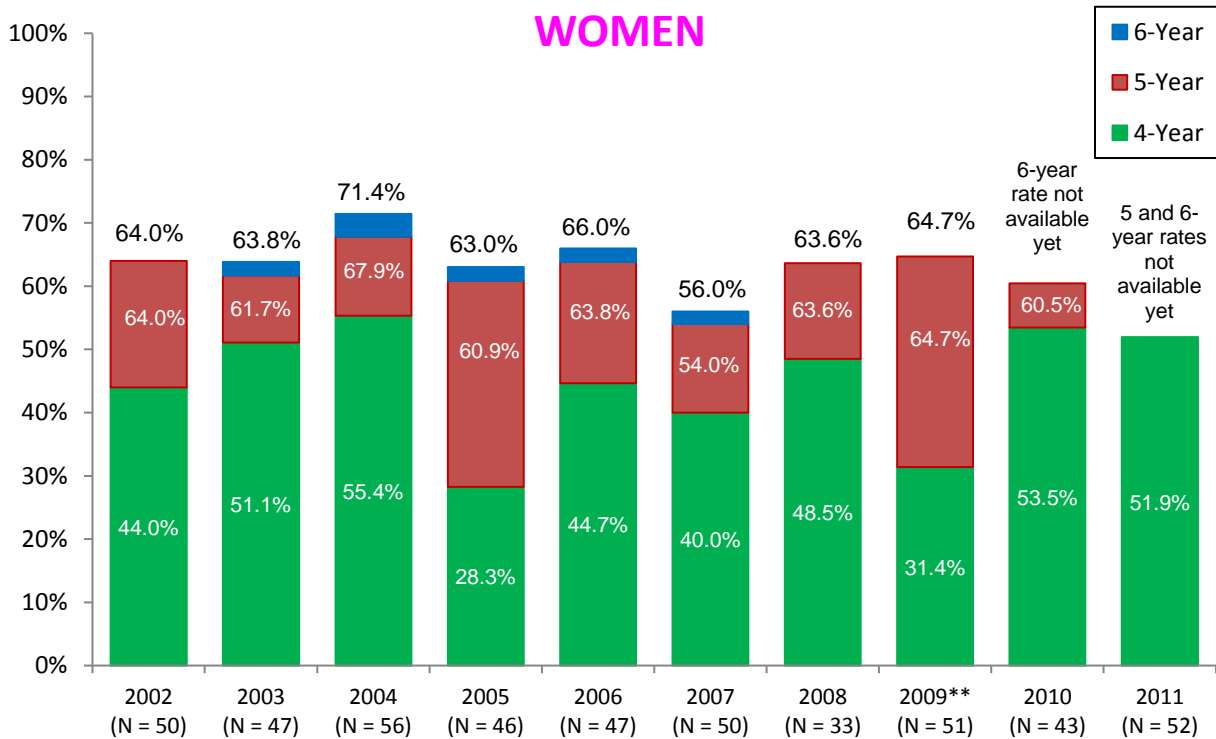
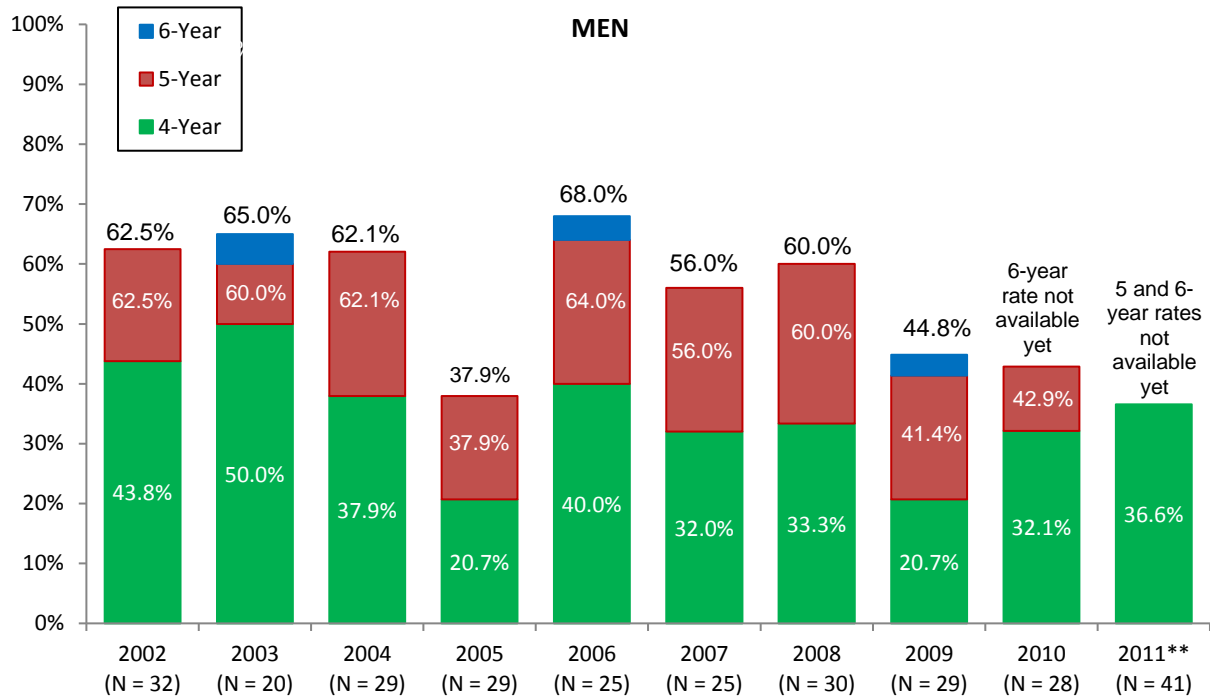


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student (2007 reduced by two.)

***Students who identified themselves as "Black or African American" alone or in combination with another race.

GRADUATION RATES* FOR FIRST-YEAR AFRICAN AMERICAN*** STUDENTS BY GENDER

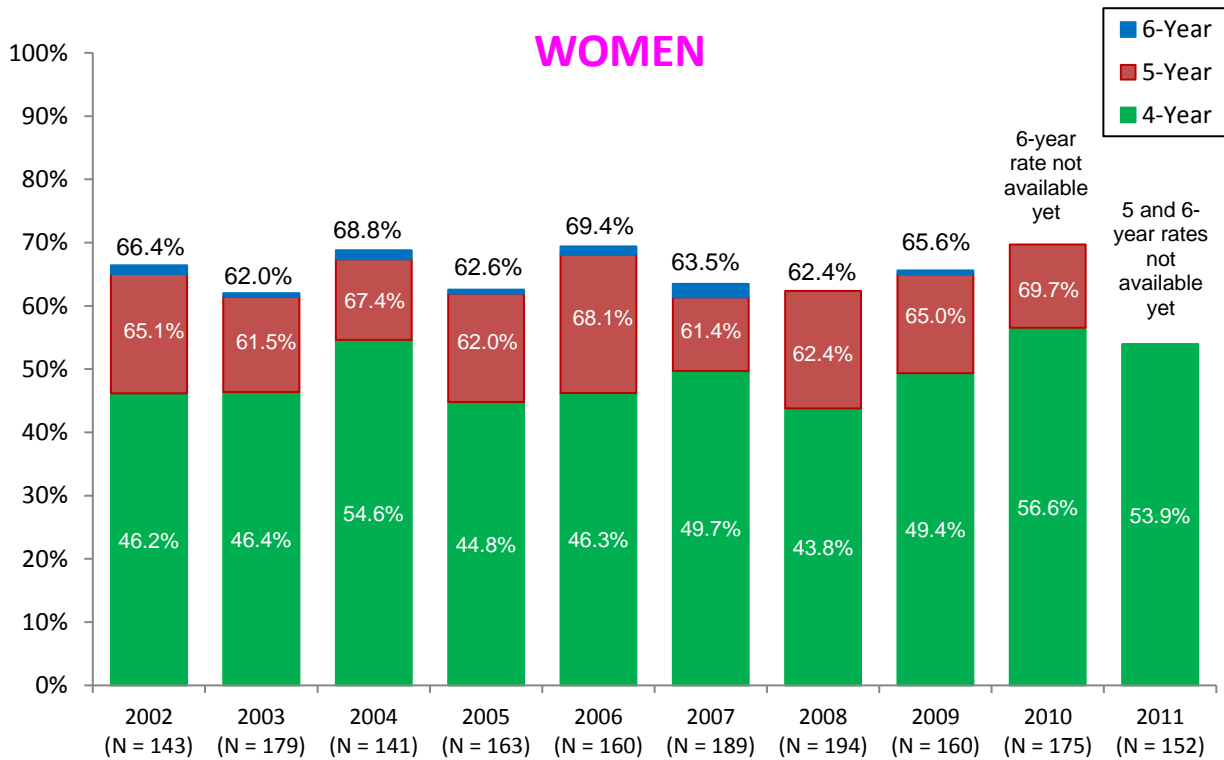
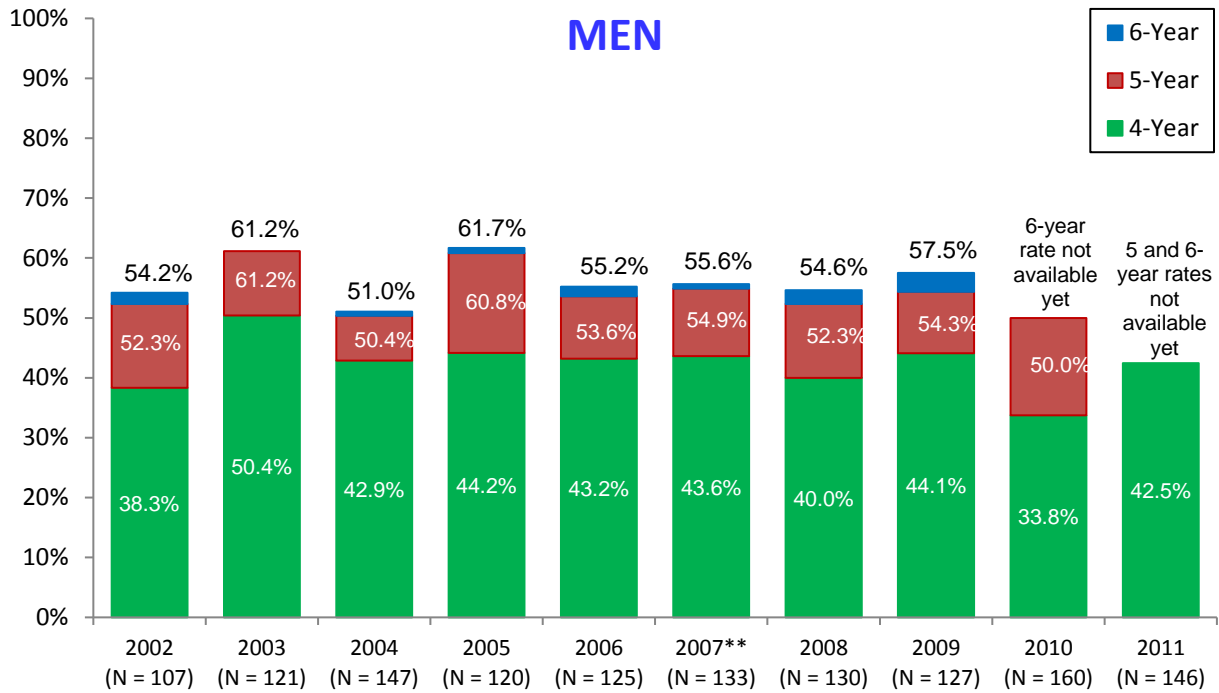


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student.

***Students who identified themselves as "Black or African American" alone or in combination with another race.

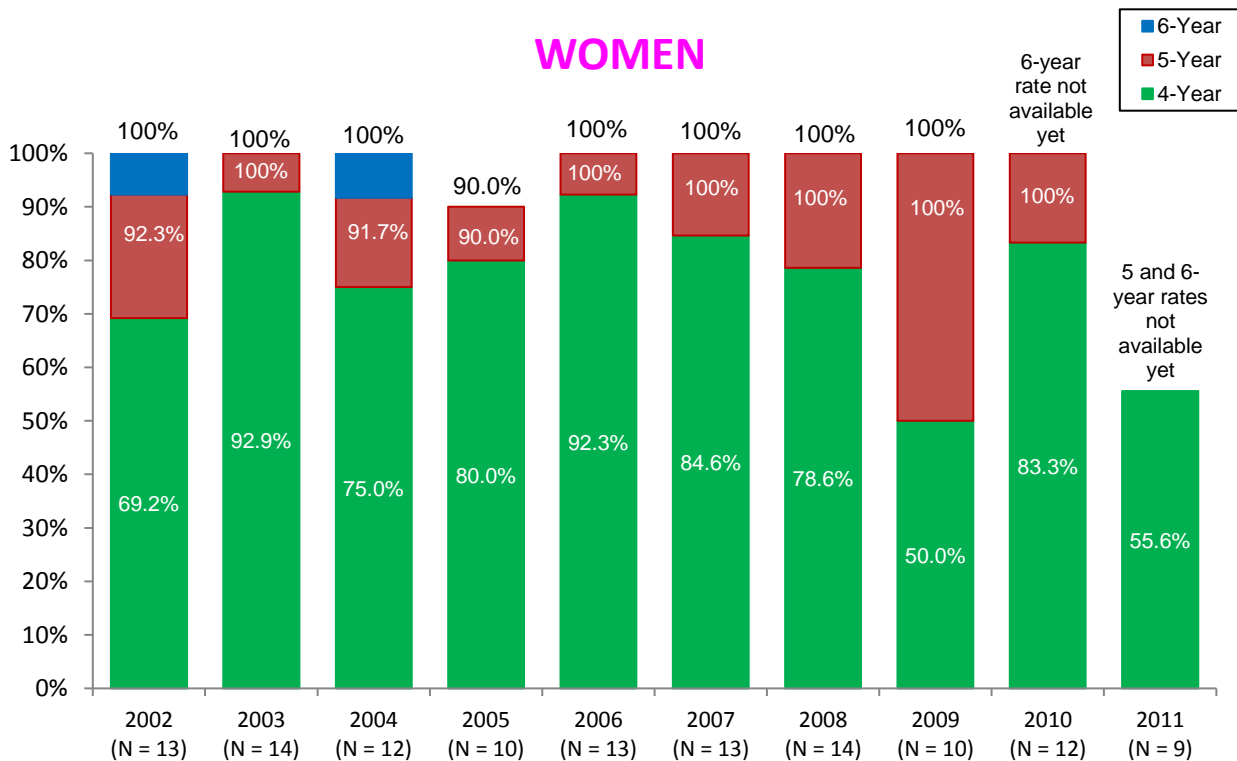
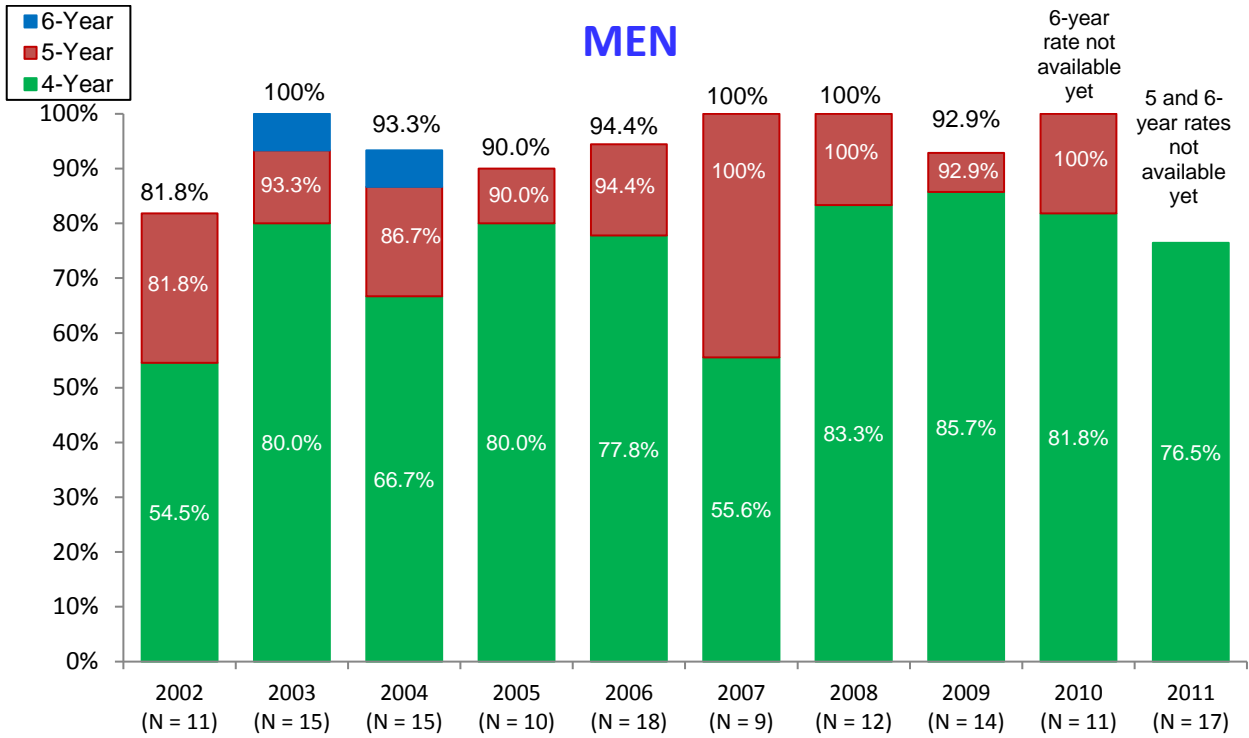
GRADUATION RATES* FOR FIRST-YEAR OTHER DOMESTIC STUDENTS BY GENDER



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

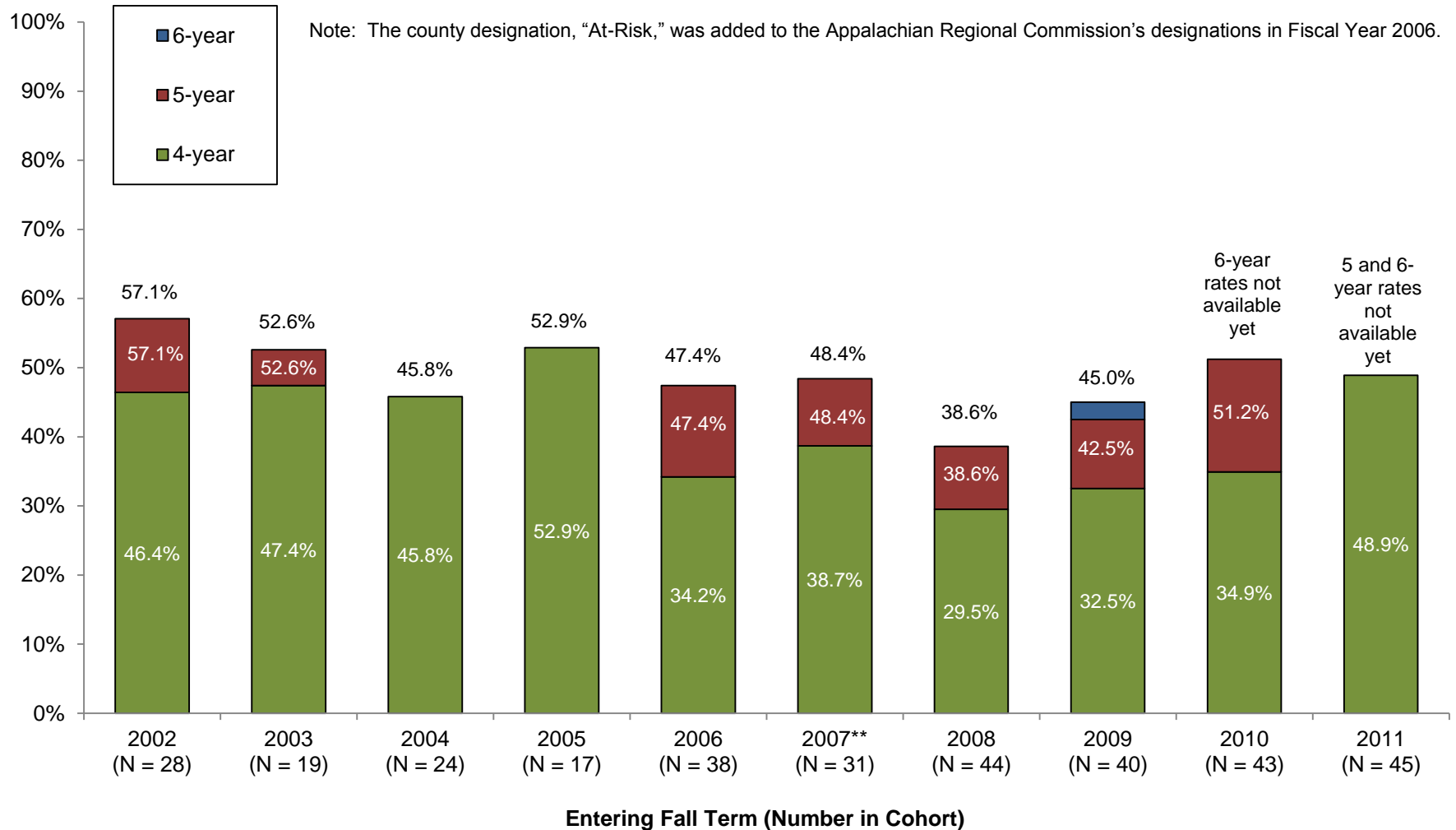
**Denotes cohort number that has been reduced by two due to the deaths of students.

GRADUATION RATES* FOR FIRST-YEAR F-1 INTERNATIONAL STUDENTS BY GENDER



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

GRADUATION RATES* FOR FIRST-YEAR WHITE MEN FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES

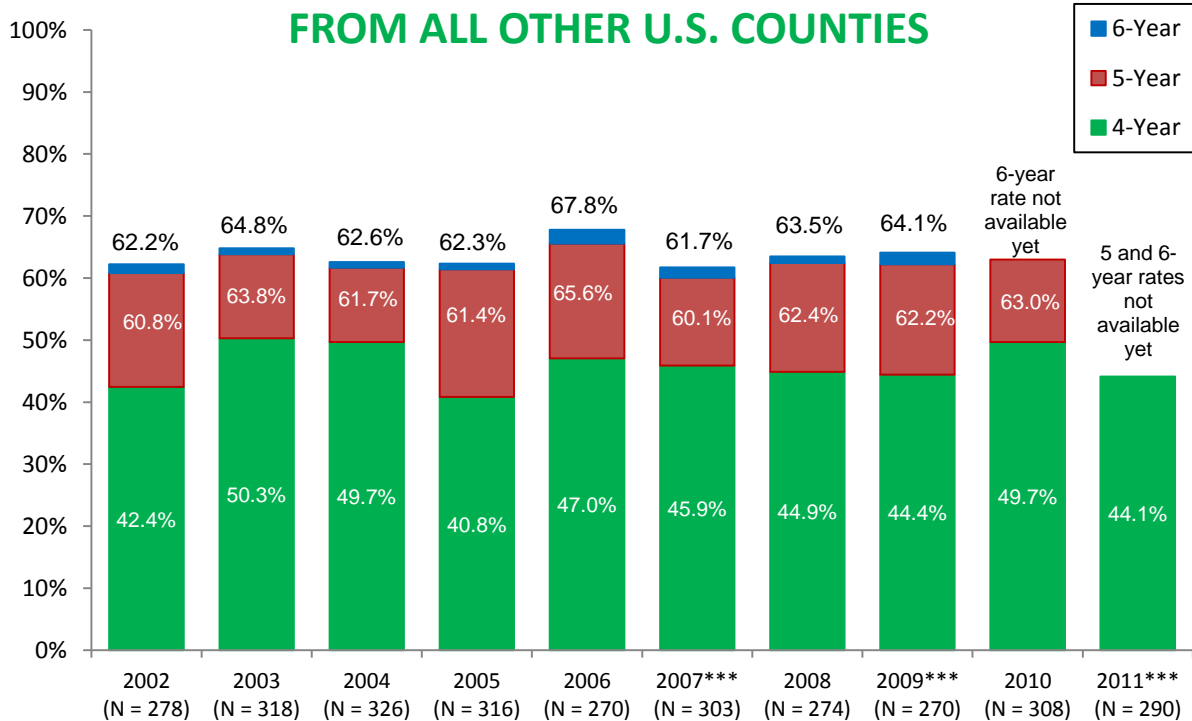
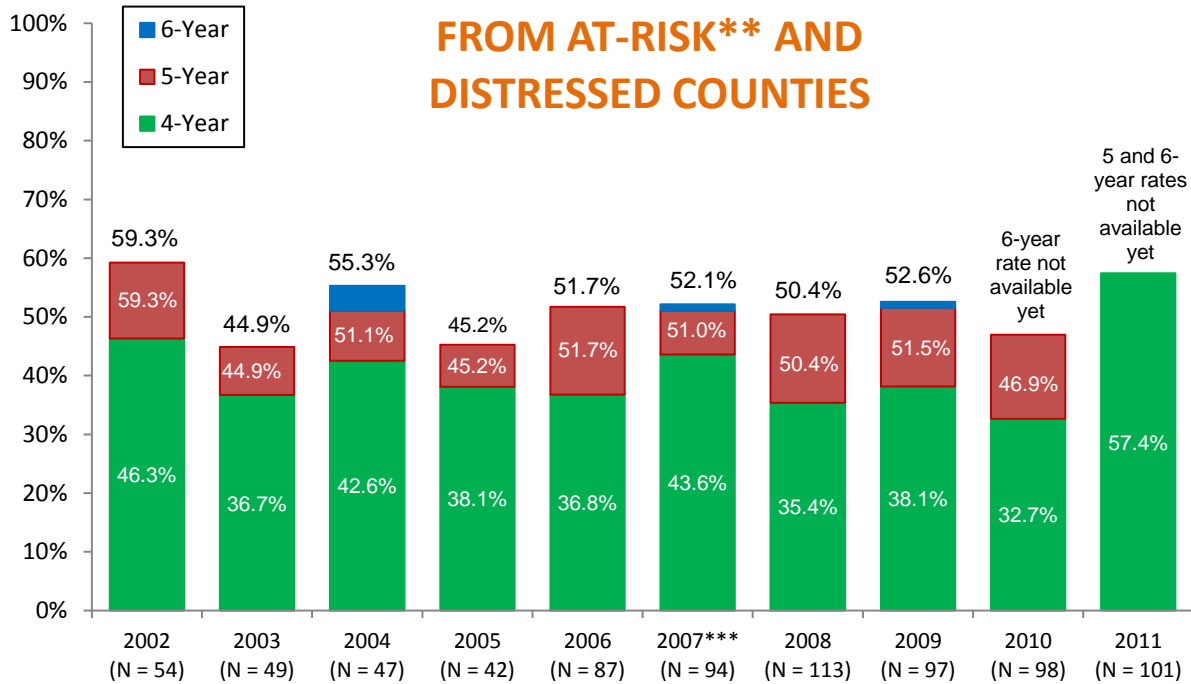


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2015

GRADUATION RATES* FOR DOMESTIC FIRST-YEAR STUDENTS BY COUNTY DESIGNATION

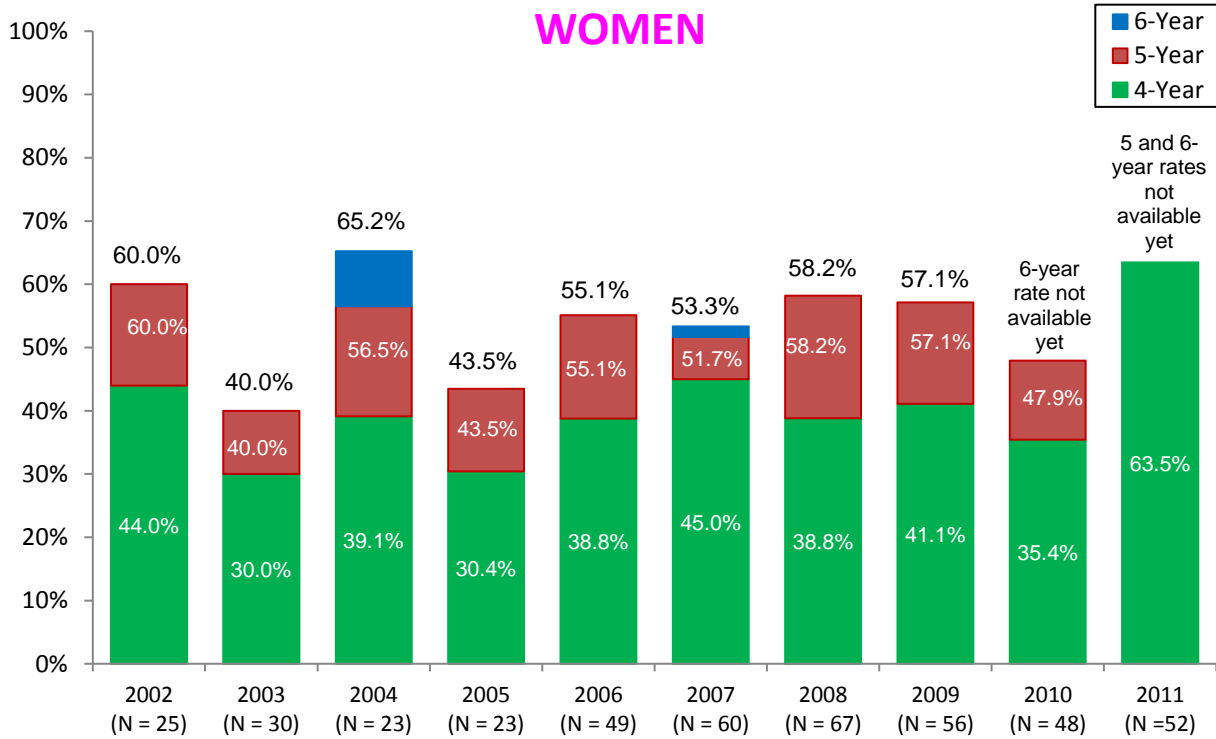
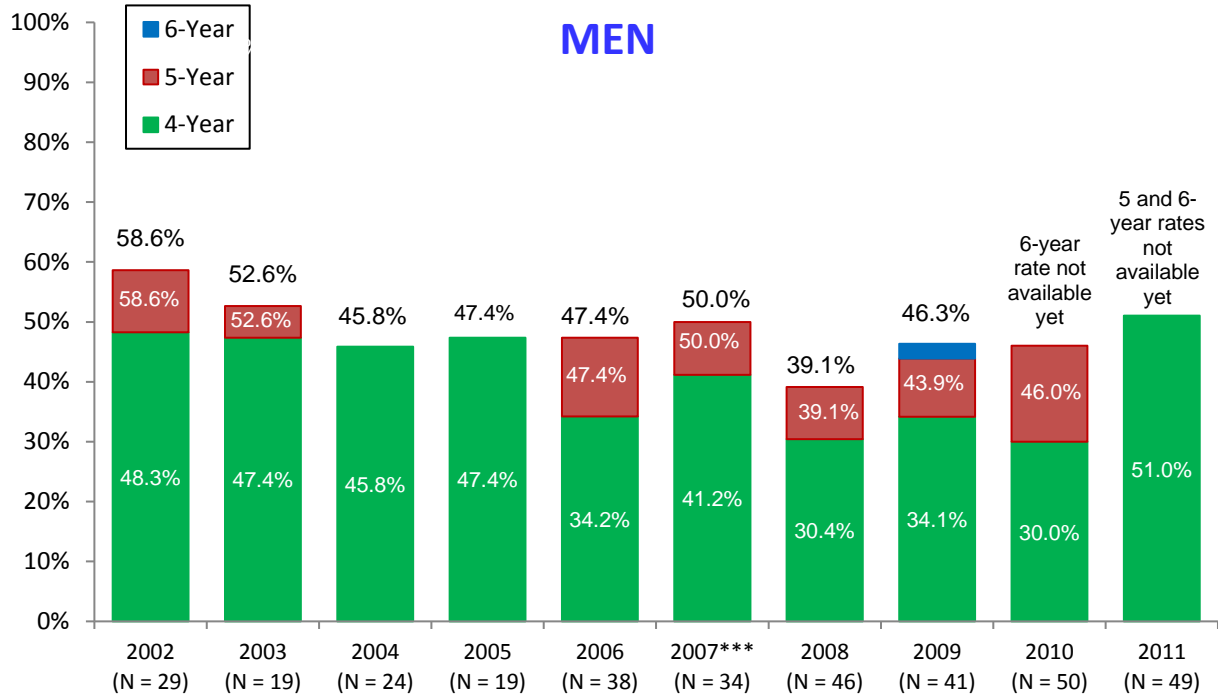


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

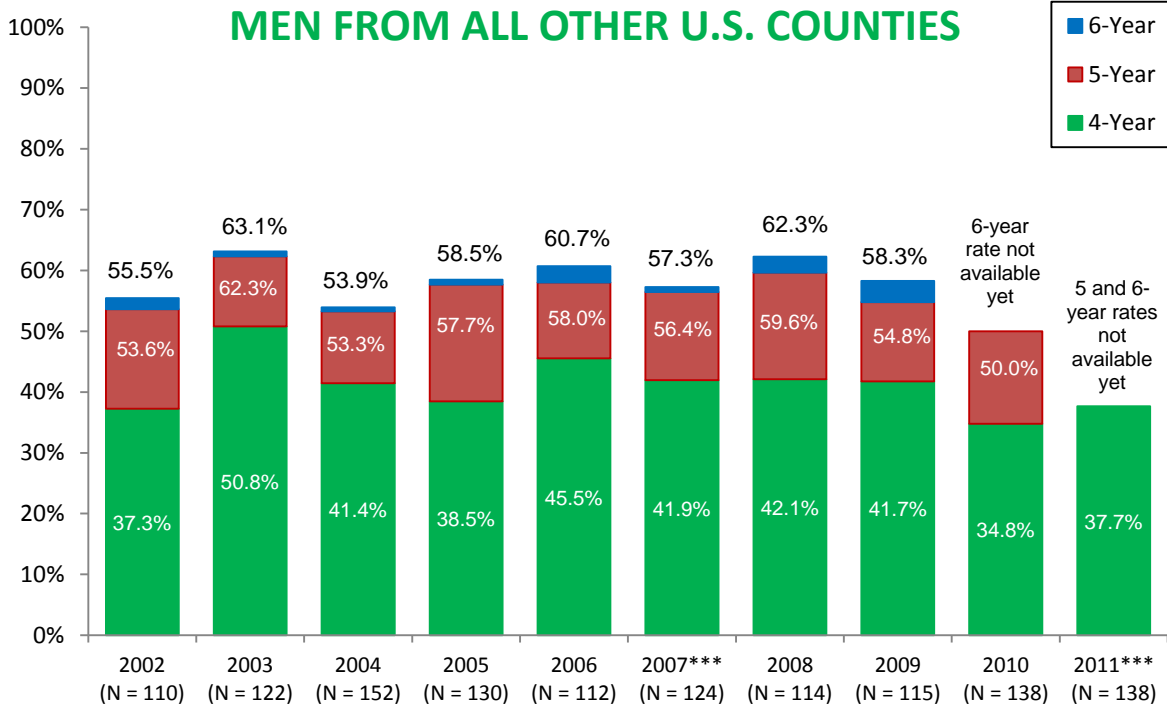
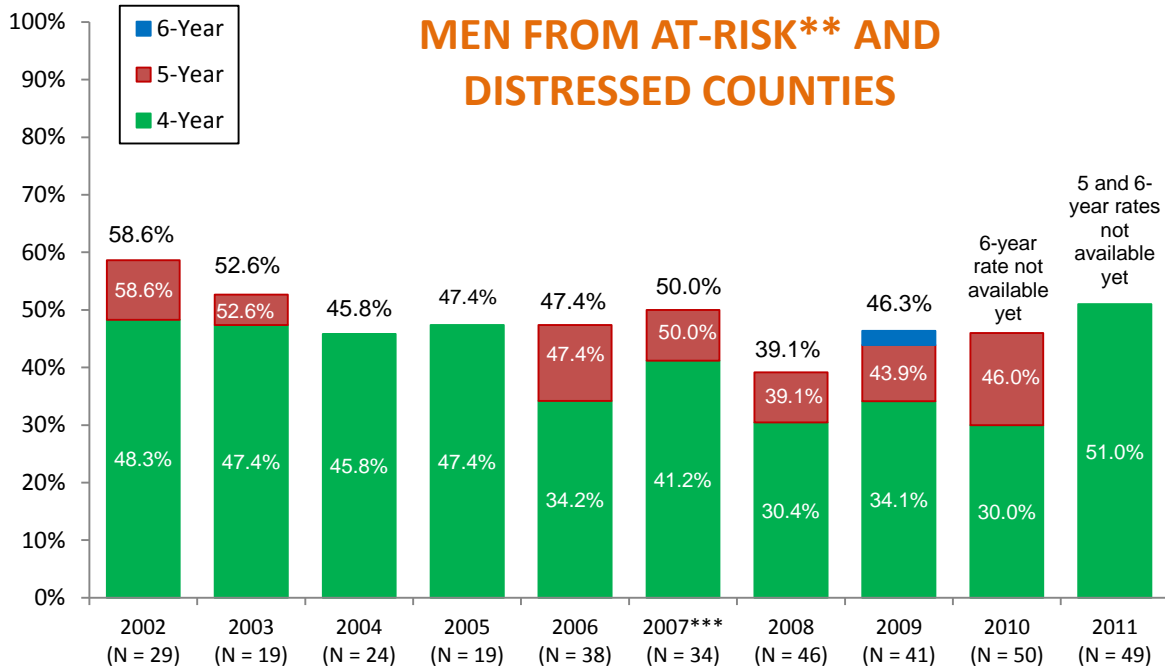
**GRADUATION RATES* FOR FIRST-YEAR STUDENTS
FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES BY GENDER**



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR MEN
BY COUNTY DESIGNATION**

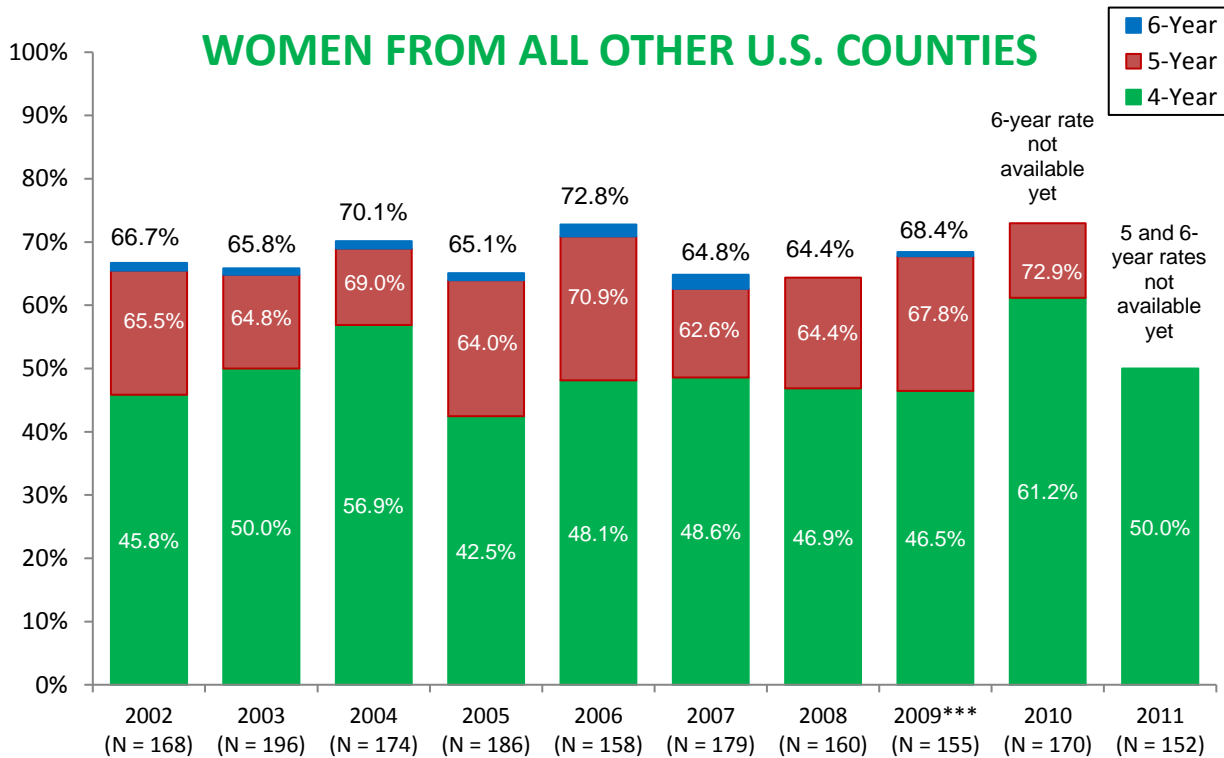
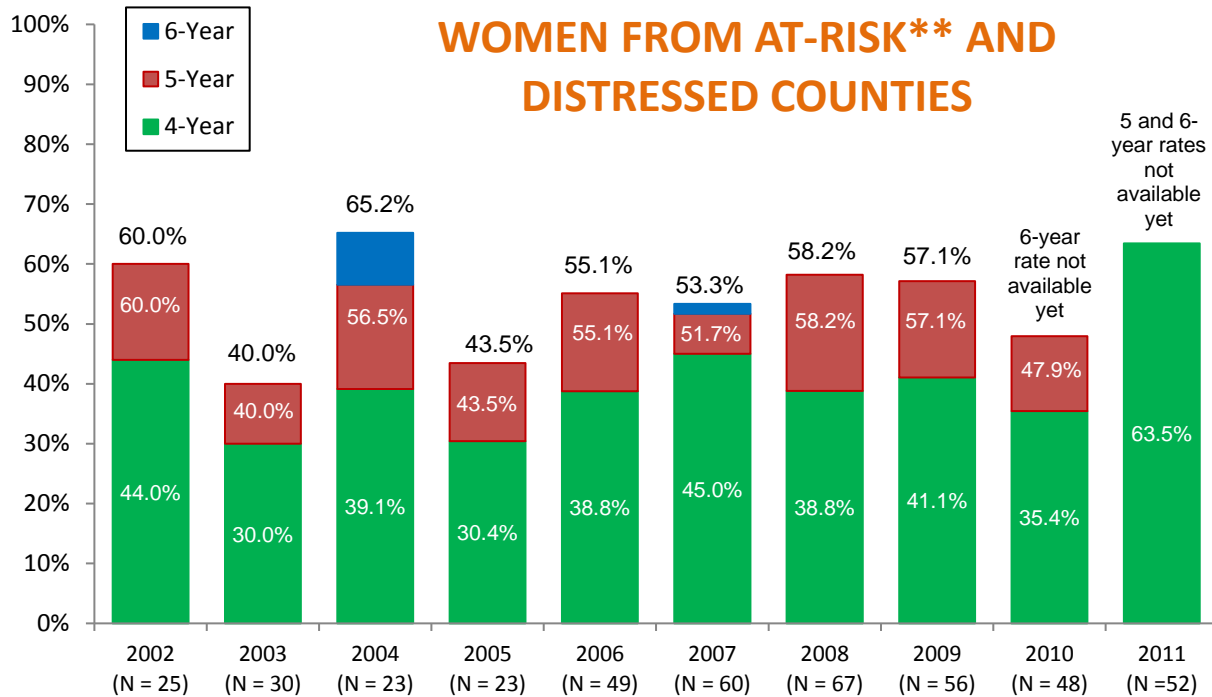


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

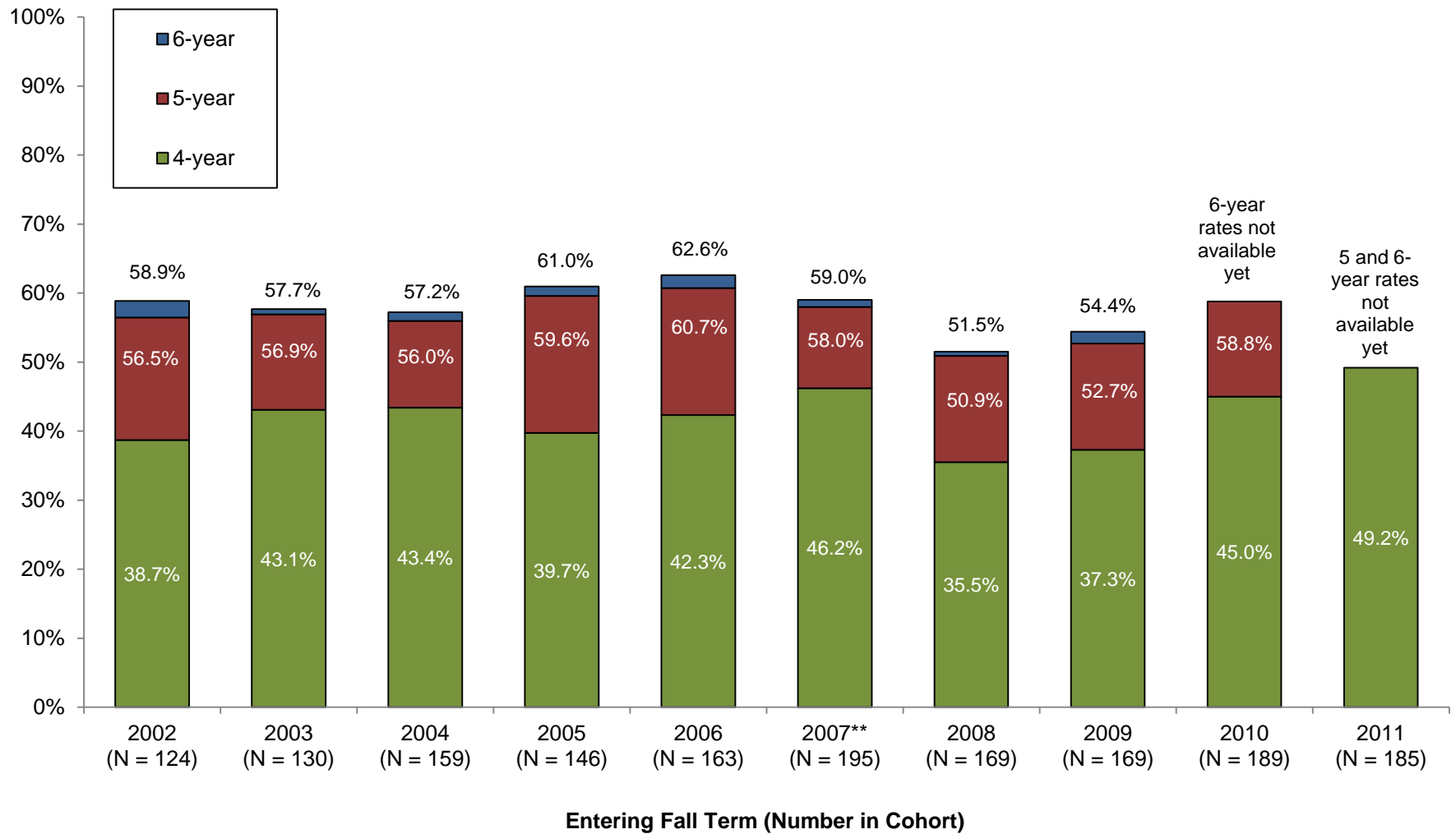
**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR WOMEN
BY COUNTY DESIGNATION**



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

GRADUATION RATES* FOR FIRST-YEAR **KENTUCKY** STUDENTS

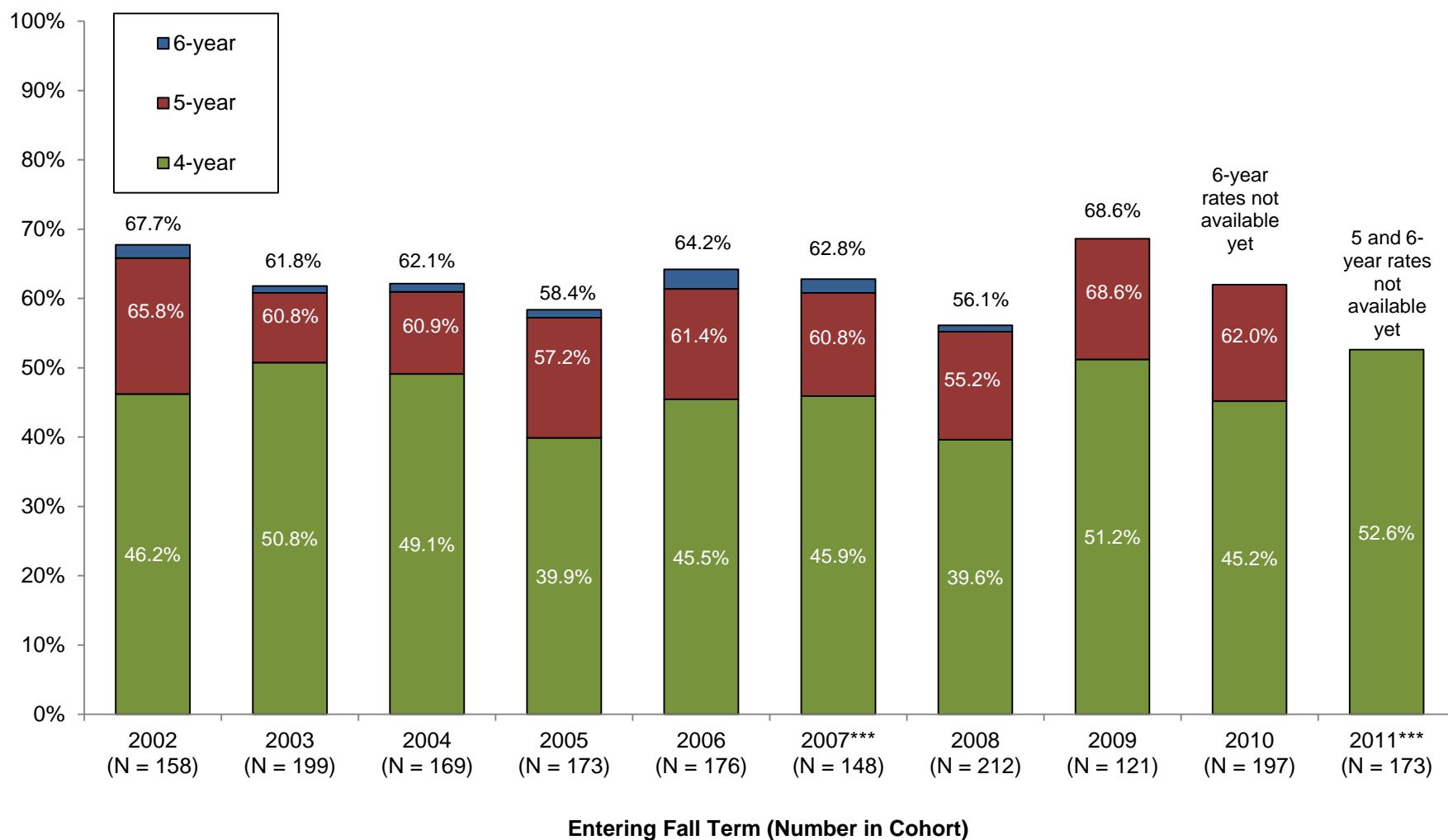


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2015

GRADUATION RATES* FOR FIRST-YEAR **FIRST-GENERATION**** STUDENTS



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

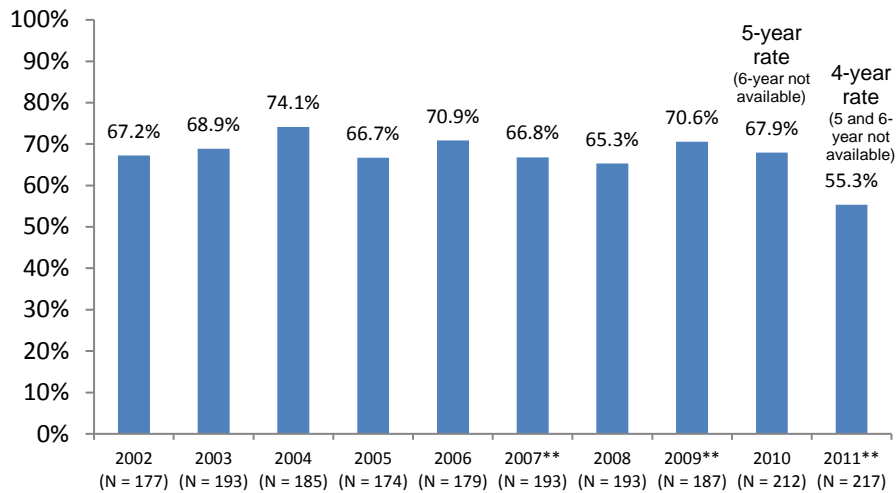
**First-Generation is defined as: "neither parent has received a college degree." (Data are from the entering student survey.)

***Denotes cohort numbers that have been reduced by one due to the death of a student.

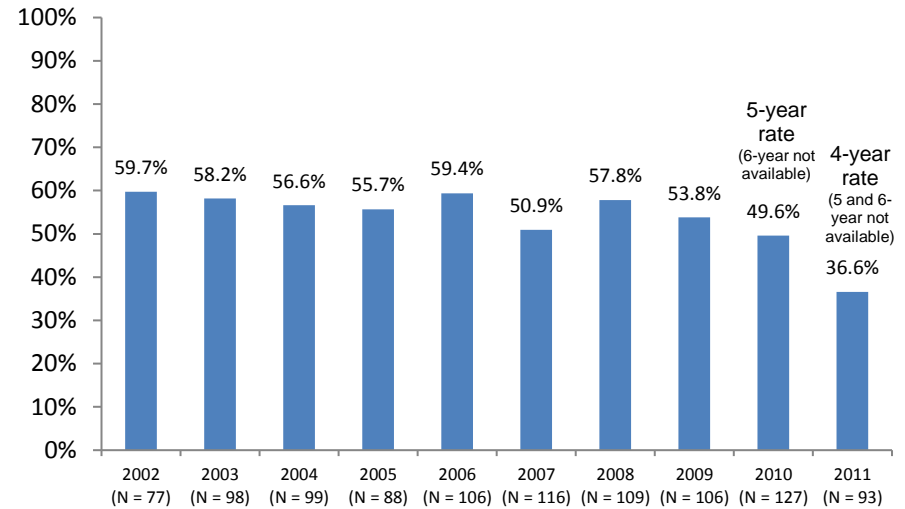
Source: Office of Institutional Research and Assessment, September 2015

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY HIGH SCHOOL RANK IN CLASS

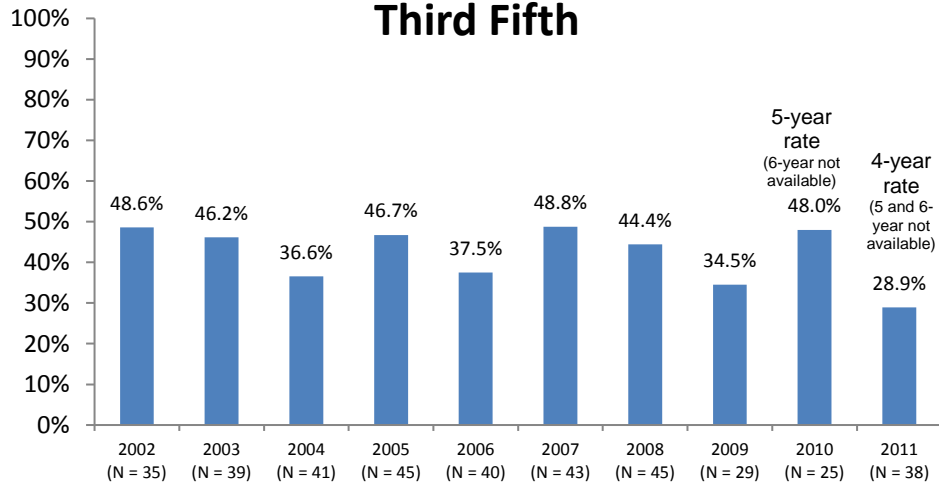
Top Fifth



Second Fifth



Third Fifth

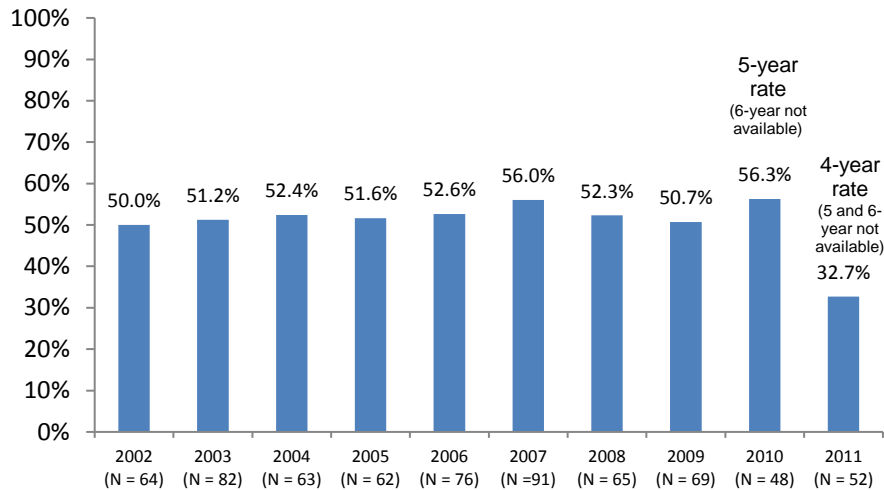


NOTE: The Fourth Fifth and the Bottom Fifth do not have enough students in the categories for a meaningful graduation rate.

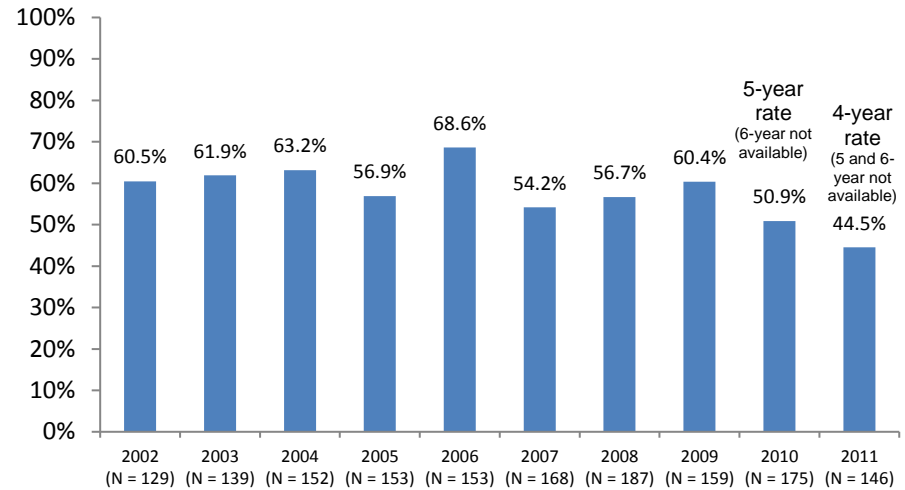
NOTE: Does not include F-1 International Students.

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

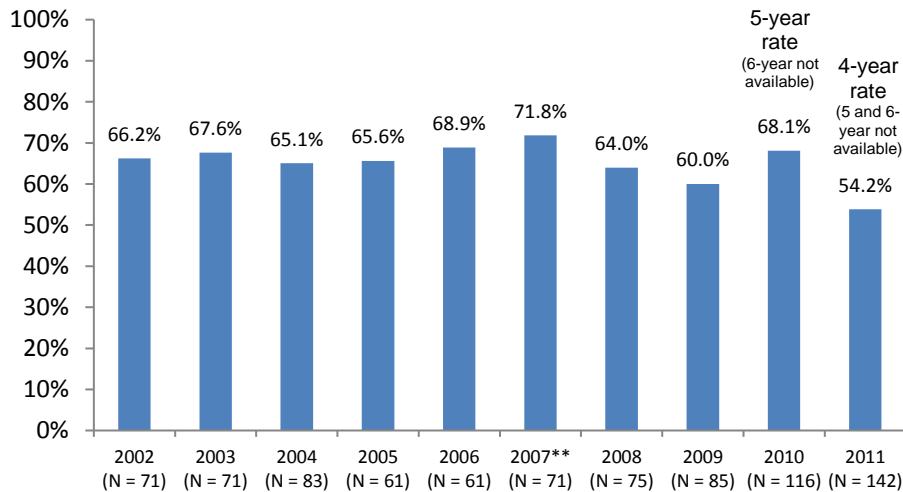
ACT Composite Category: 16-20



ACT Composite Category: 21-25



ACT Composite Category: 26-36



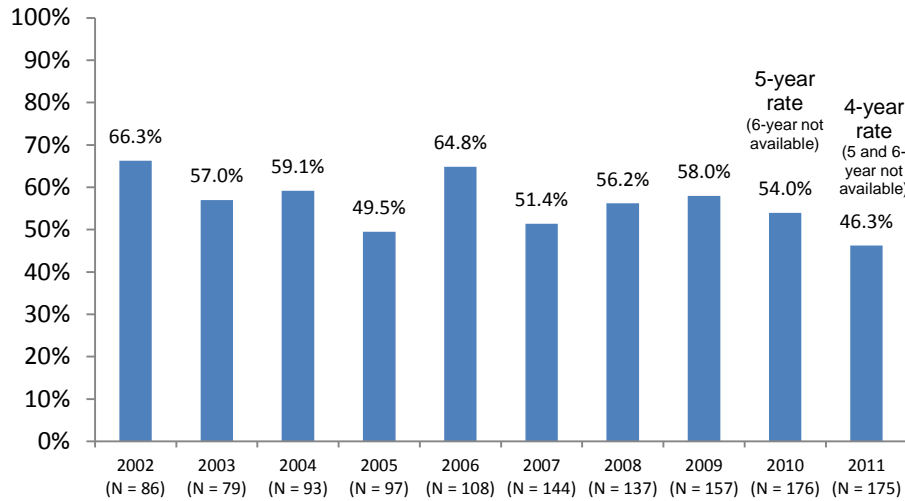
NOTE: The ACT Category of 1-15 does not have enough students in the categories for a meaningful graduation rate.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

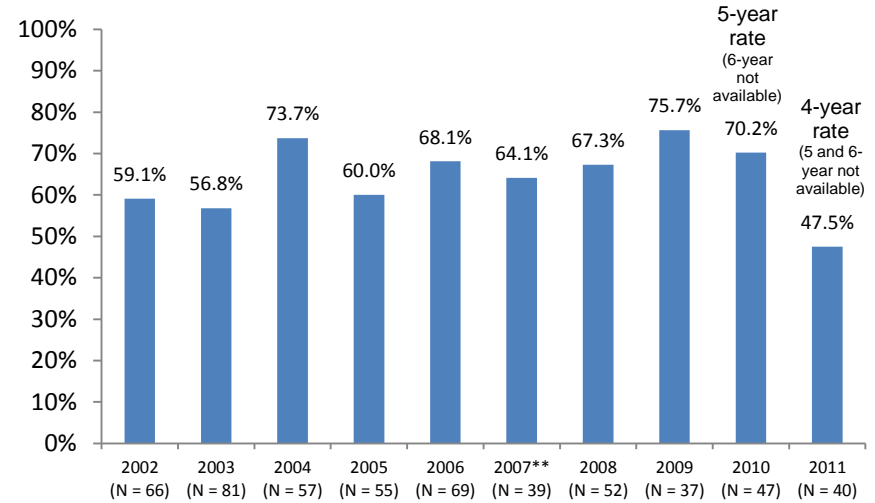
**Denotes cohort numbers that have been reduced by one due to the death of a student.

**SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

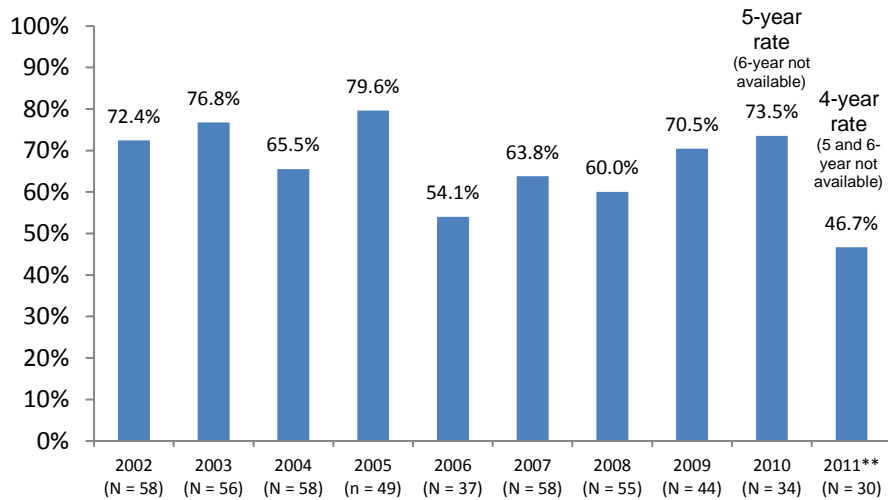
\$0 EFC



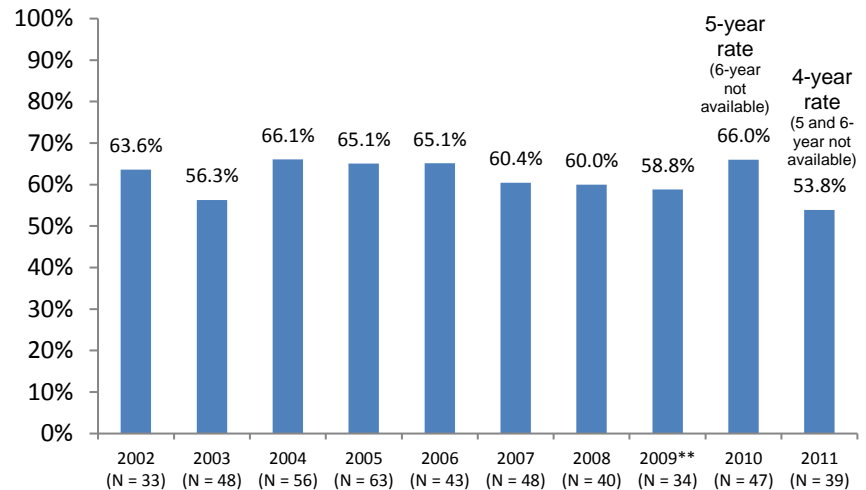
\$1 - \$1,000 EFC



\$1,001 - \$2,000 EFC



\$2,001 - \$3,000 EFC



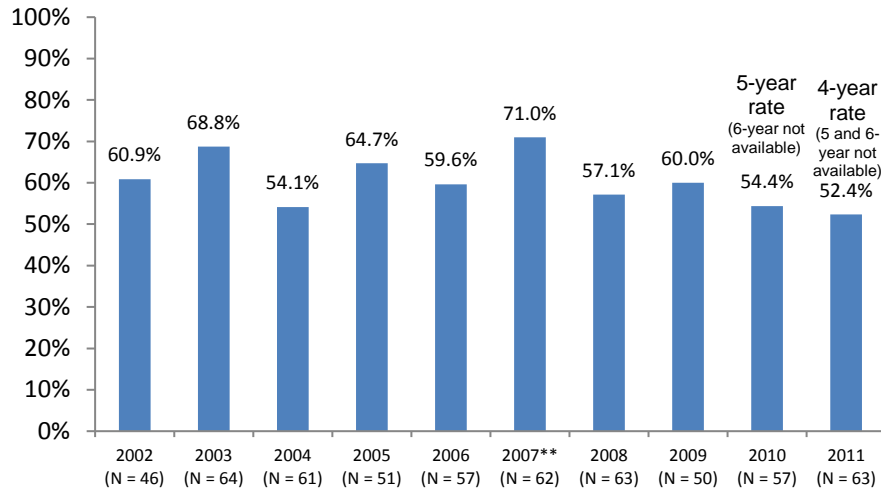
NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

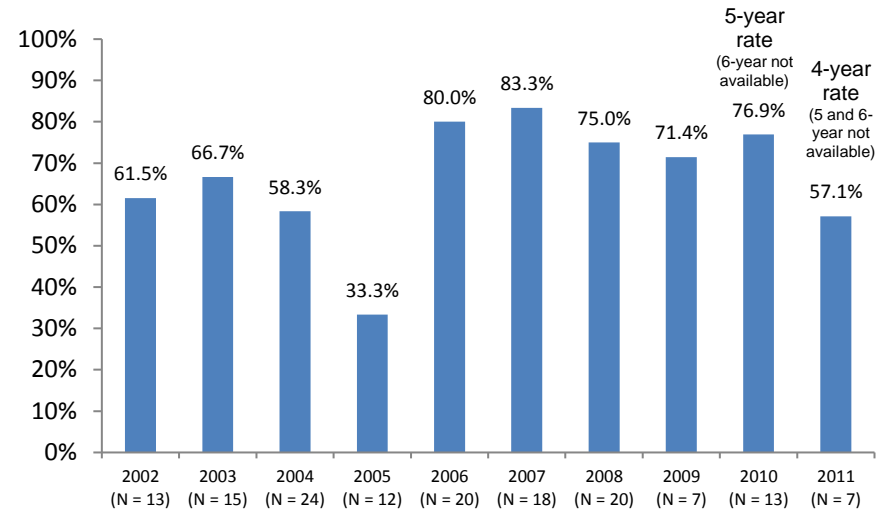
Source: Office of Institutional Research and Assessment, September 2015

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR **DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

\$3,001 - \$5,000 EFC



More than \$5,000 EFC

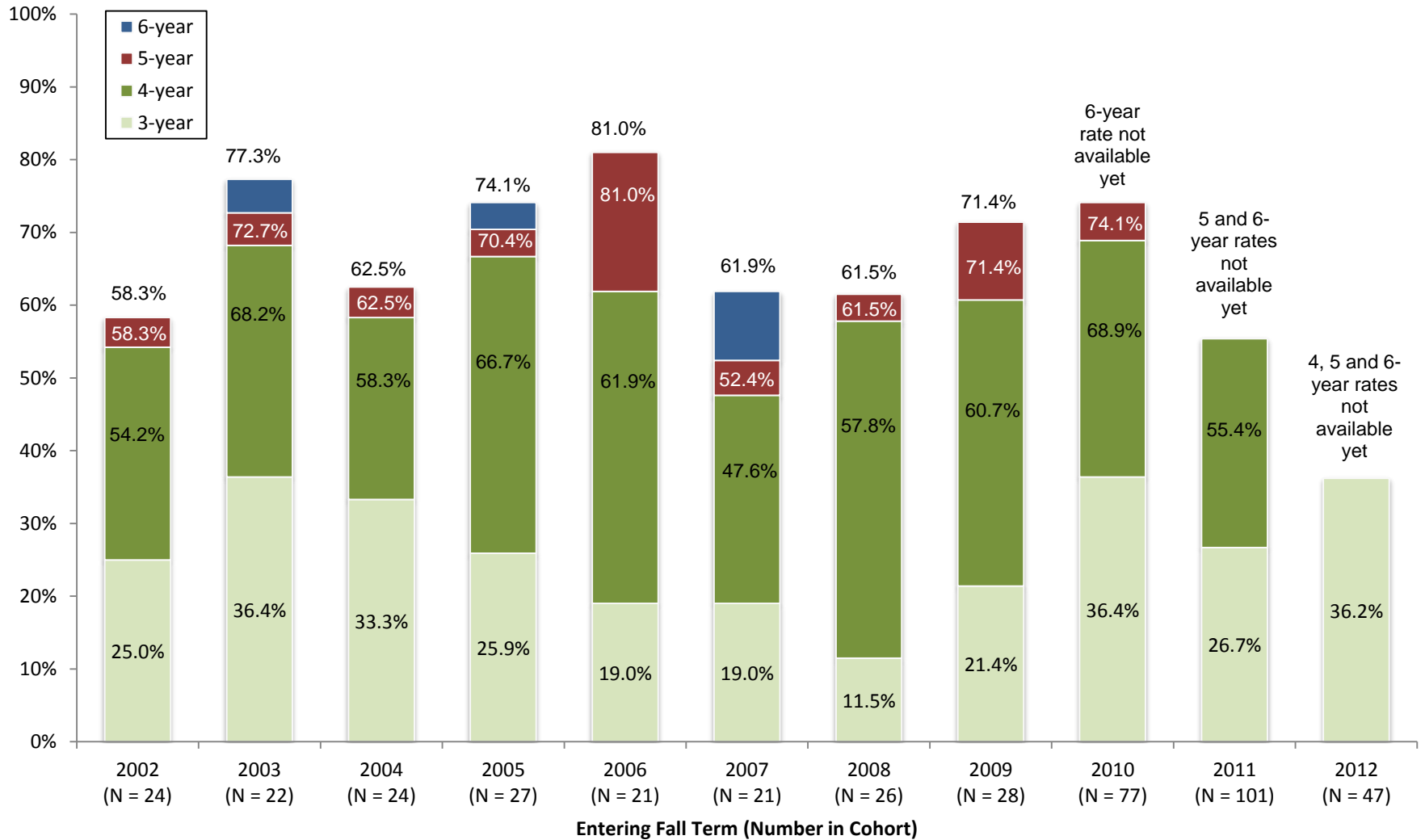


NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2015

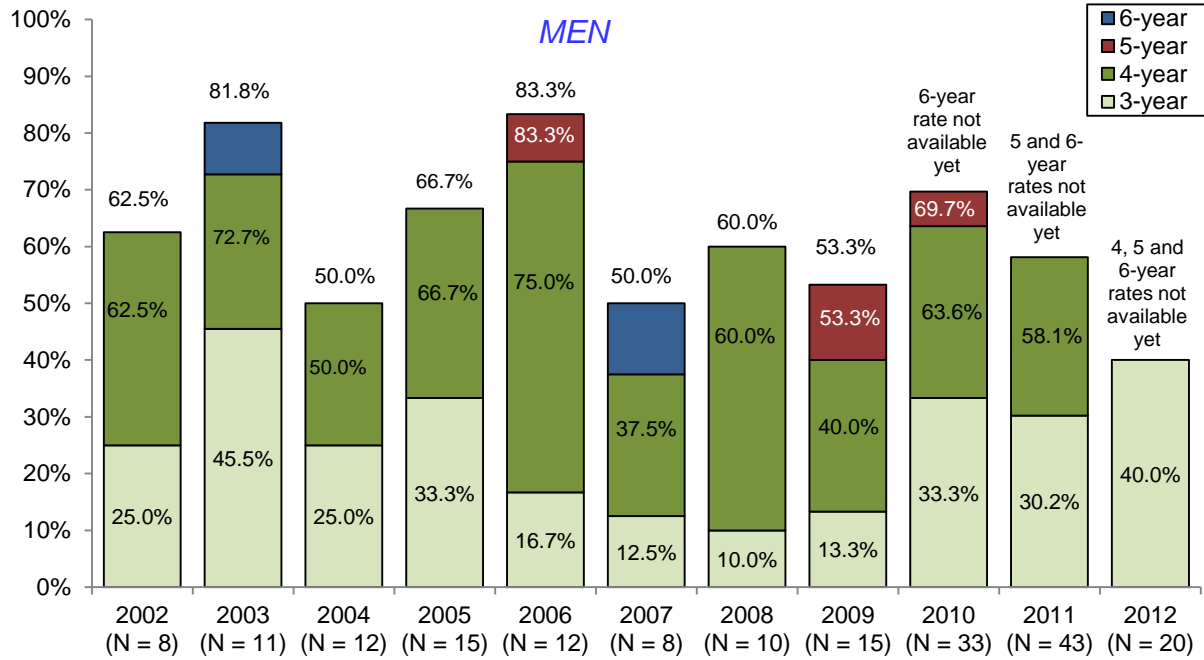
GRADUATION RATES* FOR TRANSFER STUDENTS



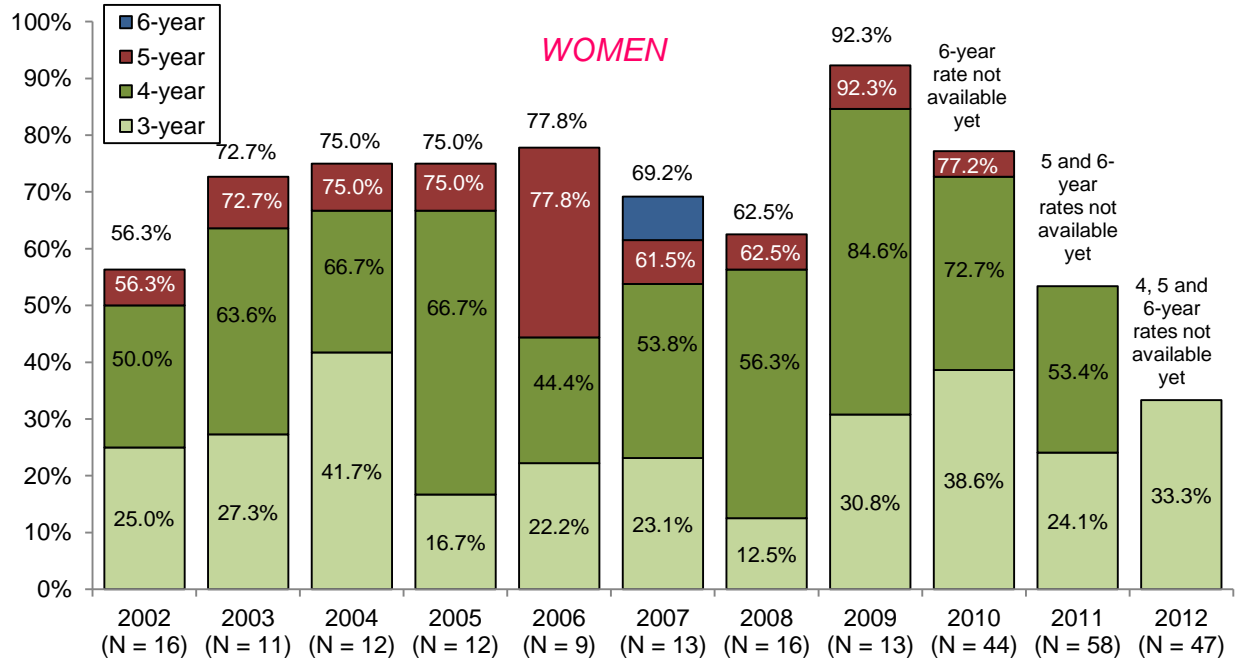
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2015

GRADUATION RATES* FOR TRANSFER STUDENTS BY GENDER



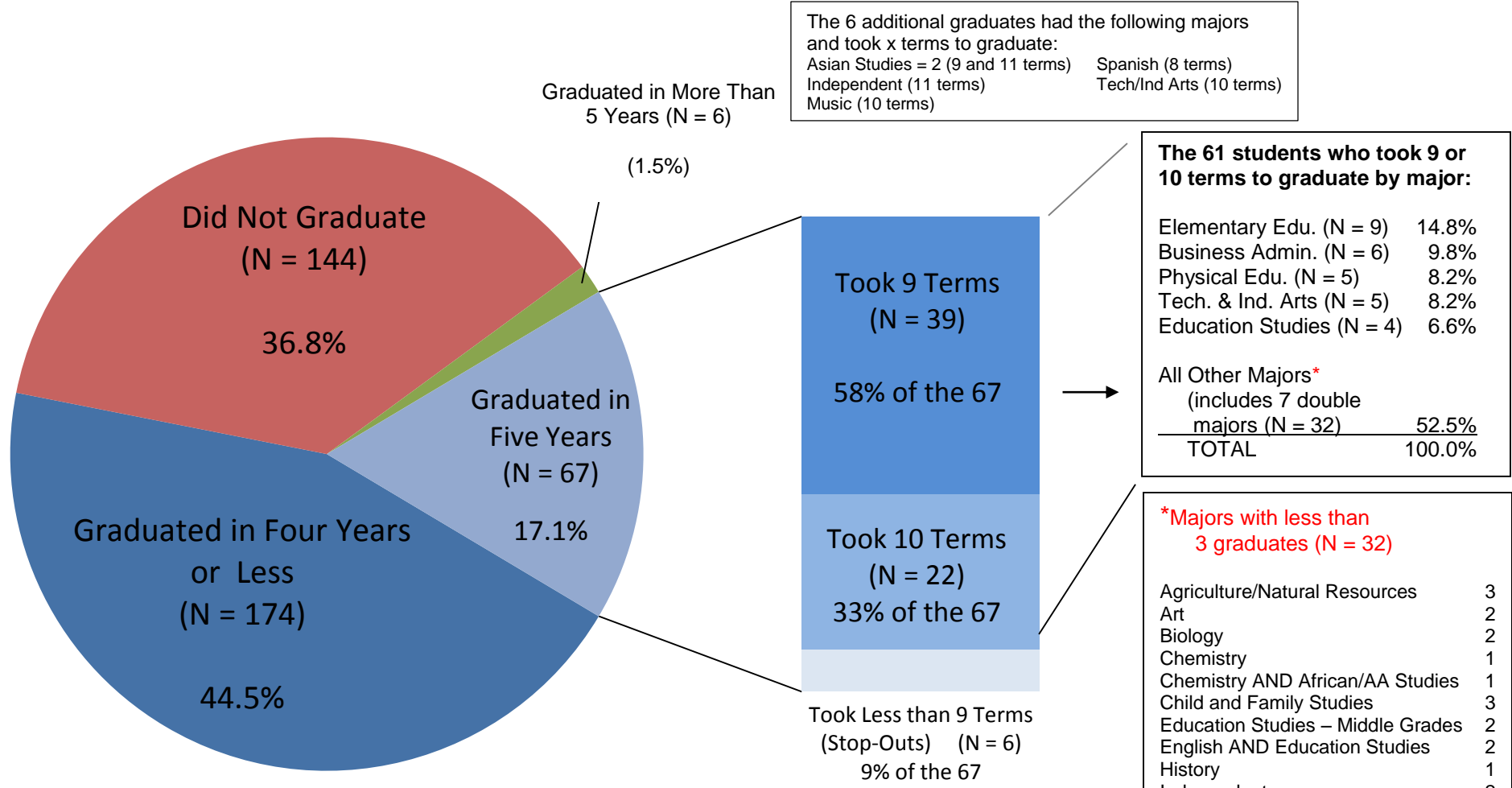
Entering Fall Term (Number in Cohort)



Entering Fall Term (Number in Cohort)

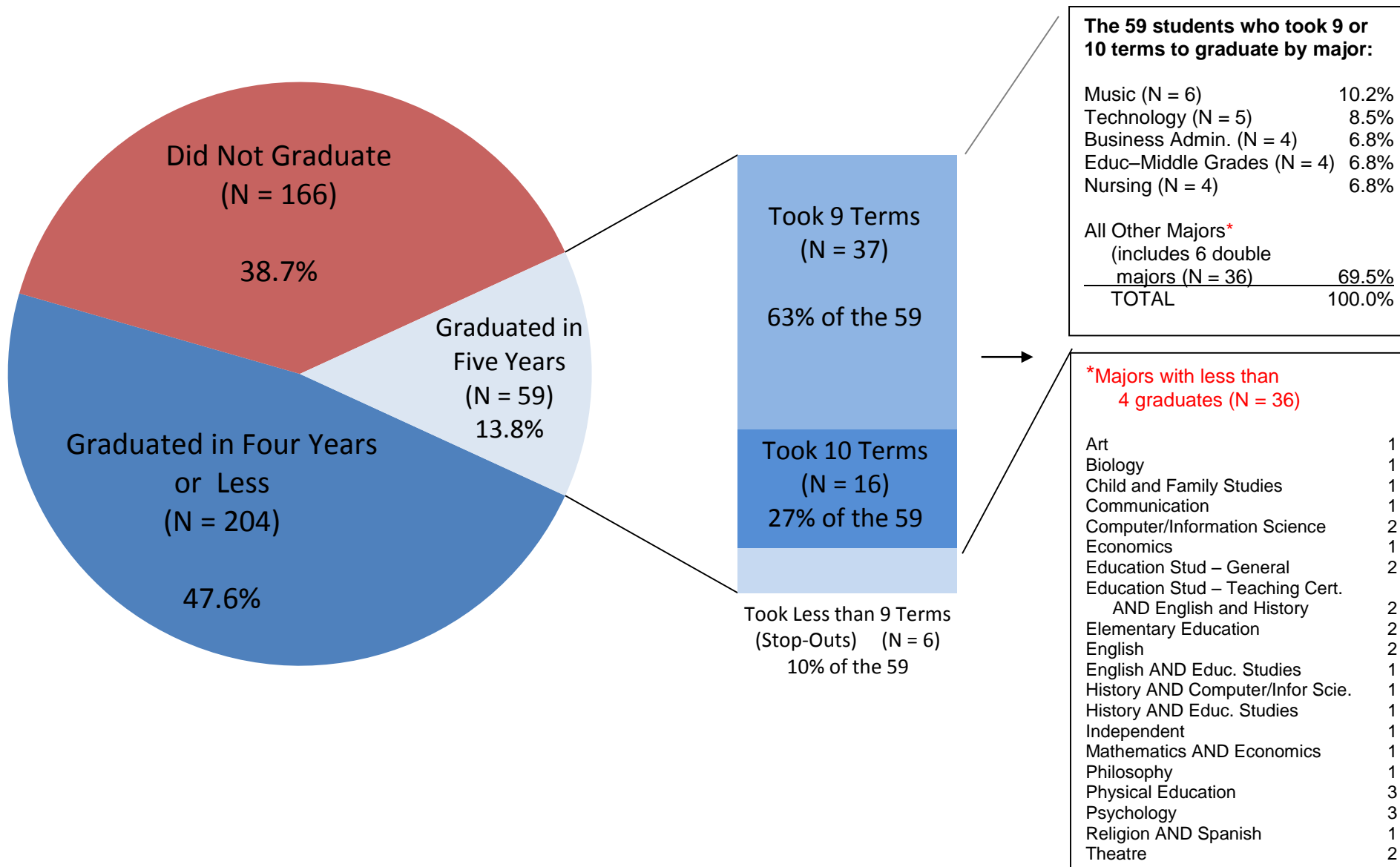
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Graduation Status of Entering First-Year Students (N = 391), Cohort Year 2009 (does not include Transfer Students)



NOTES: 63.2% (247 of the 391) have graduated as of August 31, 2015 and it took them a mean of 8.34 terms. Cohort number has been reduced by one due to the death of a student.

Graduation Status of Entering First-Year Students (N = 429), Cohort Year 2010 (does not include Transfer Students)



NOTE: 61.3% (263 of the 429) have graduated as of August 31, 2015 and it took them a mean of 8.22 terms.

Source: Office of Institutional Research and Assessment, September 2015