

# Non-Traditional Domestic Student Report

## August 2014

Prepared by the  
Berea College Office of Institutional Research and Assessment

### Introduction

The purpose of the following report is to help assess the College's effectiveness in serving non-traditional students. Non-traditional students are defined here as **domestic** students who are: 1) a single parent, 2) married with a child(ren), 3) married with no child(ren), and/or 4) 24 years of age or older. For students who fit more than one category (e.g., 24 years old and a parent or married), their data are categorized by their parental or marital status (not age). Parental and/or marital status is not verified for international students by the College. Furthermore, all international students have an Expected Family Contribution (EFC) of zero.

### A Little Background:

Nearly 20 years ago at Berea College (in academic year 1996-97), a subcommittee of the Strategic Planning Committee (SPC—later renamed the Strategic Planning Council) was asked to explore whether the College should intentionally increase the number of single parents within the student population. The subcommittee discovered that Berea's small single parent student population had many significant needs. It also recognized that by admitting and serving economically disadvantaged student parents, the mission of the College could be fulfilled for more than one generation (the student and the child). The subcommittee's finding led to the following SPC recommendation, unanimously adopted by the College and General Faculties on December 10, 1998:

*. . . that Berea College undertake initiatives to specifically seek and serve single parent students in the following ways: 1) Seek, through targeted recruitment within approximately a 100-mile radius of Berea, the most qualified single parents suited to the program Berea College has to offer; 2) meet the needs of single parent students by identifying their special needs, coordinating services, and elevating attention to these students to a programmatic level; 3) strive to admit and increase, over the next five years, the number of single parent students to a population of approximately 40, as recruitment efforts yield well qualified applicants whose needs can be met by institutional and other resources; and 4) conduct annual program reviews and a fifth-year comprehensive review of our success in meeting the needs of these students.*

In 1997-98 several major initiatives were launched to address these recommendations including:

- Designate a Collegium member as the Single Parent Coordinator. Half of this person's work time was dedicated to coordinating services, information, data bases, orientation, counseling, and support for Berea's single parent students; monitoring their progress; and annually reviewing the overall Single Parent Program.
- Designate a financial aid officer to work with single parent students and to become a resident expert in federal and state aid available to students with dependent children.
- Create a special orientation program for single parent students starting in Fall Term 1998, and develop a brochure to explain the services that Berea College provides especially for its single parent students.
- Expand the College preschool to a full-day care facility, and put in place a half-day program for kindergartners.
- In the fall of 1998, the Administrative Committee directed that the priority list for Family Housing be altered to give single parent students the same level of priority for Family Housing as married student couples.
- The College received a grant from the Kentucky Cabinet for Families and Children to use for students who receive KTAP (Kentucky Transitional Assistance Program) during academic year 1999-2000. The grant included \$4,240 for career and leadership programs, including a workshop, \$1,162 for a work study position; and approximately \$7,500 for three laptop computers for the students to check out for use at home during evenings and weekends.

Another major initiative, the opening of the Ecovillage in 2004, was aimed at providing housing needs for student families. It was designed to integrate educational, environmental, and social goals in an ecologically-sustainable residential and learning community. The goals of the Ecovillage included helping parent families form a close, supportive bonds with other student families and learn about sustainable living. The Ecovillage complex includes 50 apartments, a Child Development Laboratory (daycare), and a Commons House for community events (programs, meals, laundry, games, etc.). The site is home also to the Sustainability and Environmental Studies (SENS) demonstration house and an aquaponics facility.

The following data tables and graphs are organized into five major areas:

- 1) Definitions of the various categories of non-traditional students
- 2) Focus on **first-year** non-traditional students (10-year trends for enrollment, financial characteristics, and debt)—those who enter Berea College as a non-traditional student
- 3) Focus on **transfer** non-traditional students (10-year trends for enrollment)—those who enter Berea College as a non-traditional student

- 4) Focus on **all** non-traditional students during the fall terms (10-year trends for enrollment, financial characteristics, and debt)
- 5) Focus on graduates including number of graduates and majors, graduation rates, debt, participation in high impact activities, and survey feedback

Please note that some of the data in this report are based on the non-traditional status of the student at the point of admission and other data focus on the most recent status of the student (e.g., a student has a child after admission).

### A Few Data Highlights:

- Over the last decade, non-traditional students represented 3% of first-year students (on average, five single parent students are admitted each year).
- The top three majors of non-traditional students have been Child and Family Studies, Agriculture and Natural Resources, and English.
- Domestic non-traditional students' graduation rates **exceed** those of domestic traditional students (73% versus 59% average over a seven year period); international students graduate at the highest rates (average of 97% over seven years).
- Only 18% of non-traditional students have zero debt at graduation compared to 30% of domestic traditional students and 42% of international students (for last six years of graduates); single parents and married students with children typically have the largest debt compared to married with no children or older students
- Non-traditional students take part in high impact activities at similar rates as traditional students (about 90% for both groups). However, the difference in graduation rates for traditional students who do not take part in high impact activities is more pronounced than for non-traditional students. The graduation rate for traditional students who do **not** take part in any high impact activities is only 20%. However, nearly half (48%) of non-traditional students who do **not** take part in high impact activities go on to graduate.
- Non-traditional graduating seniors rate the College's contribution to almost every skill/learning goal comparably or more highly than do traditional seniors and their level of satisfaction with a variety of programs, services, and other attributes is also comparable or higher.

# Non-Traditional Domestic Student Report, August 2014

## Relevant Definitions and Table of Contents

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### I. Relevant Definitions

**Non-Traditional Domestic Student:** Defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. International students are not included in this report. All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

**Single parent:** Includes students who are not married and have at least one child. Students are placed in this category regardless of age.

**Married with child(ren):** Includes students who are married and have at least one child. Students are placed in this category regardless of age.

**Married; no child(ren):** Includes students who are married and have no child(ren). Students are placed in this category regardless of age.

**24 years or older:** Includes students who are at least 24 years of age, not married, and have no child(ren).

**Non-Traditional Domestic Graduate:** A graduate is considered “non-traditional” if any point at Berea the student was considered a non-traditional student.

**Non-Traditional Graduate Categories:** Categories are determined by the latest non-traditional status (e.g., a student was age 25 when she/he came to Berea but had a child in her/his senior year so would be counted as a “single parent”).

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## Non-Traditional Domestic Student Enrollment

### First-Year Students: Non-Traditional Status Upon Acceptance to College

|  | Entering Fall Term |      |      |      |      |      |      |      |      |      |
|--|--------------------|------|------|------|------|------|------|------|------|------|
|  | 2004               | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| <b>Single parent</b>   |                    |      |      |      |      |      |      |      |      |      |
| Has a child/ren  | 5                  | 4    | 1    | 6    | 3    | 7    | 8    | 7    | 4    | 4    |
| 24 years of age or older and has a child                         | 1                  | 1    | 0    | 1    | 0    | 1    | 0    | 0    | 0    | 0    |
| <b>Married with child(ren)</b>                                   |                    |      |      |      |      |      |      |      |      |      |
| Married with child/ren   | 1                  | 1    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 24 years of age or older, married with child/ren                 | 2                  | 0    | 0    | 2    | 1    | 2    | 1    | 2    | 3    | 1    |
| <b>Married; no child(ren)</b>                                    |                    |      |      |      |      |      |      |      |      |      |
| Married  | 1                  | 2    | 0    | 2    | 2    | 0    | 1    | 1    | 0    | 0    |
| 24 and over and married  | 1                  | 1    | 0    | 0    | 0    | 1    | 0    | 0    | 0    | 0    |
| <b>24 years of age or older</b>                                  | 3                  | 4    | 5    | 3    | 5    | 1    | 5    | 3    | 6    | 1    |
| TOTAL Non-Traditional Students                                   | 14                 | 13   | 6    | 14   | 11   | 12   | 15   | 13   | 13   | 6    |
| TOTAL Domestic First-Year Students                               | 373                | 358  | 357  | 399  | 387  | 368  | 406  | 392  | 365  | 369  |
| Non-Traditional students as %<br>of Domestic First-Year Students | 3.8%               | 3.6% | 1.7% | 3.5% | 2.8% | 3.3% | 3.7% | 3.3% | 3.6% | 1.6% |

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. **International students are not included in this report.** All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

Non-Traditional Domestic First-Year Student Enrollment

| <b>All First-Year Students by Categories Upon Acceptance to College</b> |               |       |                         |       |                        |       |                   |       |                              |        |
|---|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|------------------------------|--------|
| Entering Fall Term  | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Non-Traditional Students |        |
| 2004  | 6             | 42.9% | 3                       | 21.4% | 2                      | 14.3% | 3                 | 21.4% | 14                           | 100.0% |
| 2005  | 5             | 38.5% | 1                       | 7.7%  | 3                      | 23.1% | 4                 | 30.8% | 13                           | 100.0% |
| 2006  | 1             | 16.7% | 0                       | 0.0%  | 0                      | 0.0%  | 5                 | 83.3% | 6                            | 100.0% |
| 2007  | 7             | 50.0% | 2                       | 14.3% | 2                      | 14.3% | 3                 | 21.4% | 14                           | 100.0% |
| 2008  | 3             | 27.3% | 1                       | 9.1%  | 2                      | 18.2% | 5                 | 45.5% | 11                           | 100.0% |
| 2009  | 8             | 66.7% | 2                       | 16.7% | 1                      | 8.3%  | 1                 | 8.3%  | 12                           | 100.0% |
| 2010  | 8             | 53.3% | 1                       | 6.7%  | 1                      | 6.7%  | 5                 | 33.3% | 15                           | 100.0% |
| 2011  | 7             | 53.8% | 2                       | 15.4% | 1                      | 7.7%  | 3                 | 23.1% | 13                           | 100.0% |
| 2012  | 4             | 30.8% | 3                       | 23.1% | 0                      | 0.0%  | 6                 | 46.2% | 13                           | 100.0% |
| 2013  | 4             | 66.7% | 1                       | 16.7% | 0                      | 0.0%  | 1                 | 16.7% | 6                            | 100.0% |
| TOTAL   | 53            | 45.3% | 16                      | 13.7% | 12                     | 10.3% | 36                | 30.8% | 117                          | 100.0% |

| <b>Male First-Year Students by Categories Upon Acceptance to College</b> |               |       |                         |       |                        |       |                   |        |                          |        |
|--|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|--------|--------------------------|--------|
| Entering Fall Term   | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |        | All Male Non-Traditional |        |
| 2004   | 0             | 0.0%  | 2                       | 33.3% | 1                      | 16.7% | 3                 | 50.0%  | 6                        | 100.0% |
| 2005   | 0             | 0.0%  | 0                       | 0.0%  | 0                      | 0.0%  | 1                 | 100.0% | 1                        | 100.0% |
| 2006   | 0             | 0.0%  | 0                       | 0.0%  | 0                      | 0.0%  | 2                 | 100.0% | 2                        | 100.0% |
| 2007   | 1             | 25.0% | 2                       | 50.0% | 1                      | 25.0% | 0                 | 0.0%   | 4                        | 100.0% |
| 2008   | 0             | 0.0%  | 1                       | 25.0% | 1                      | 25.0% | 2                 | 50.0%  | 4                        | 100.0% |
| 2009   | 1             | 33.3% | 1                       | 33.3% | 1                      | 33.3% | 0                 | 0.0%   | 3                        | 100.0% |
| 2010   | 0             | 0.0%  | 1                       | 16.7% | 1                      | 16.7% | 4                 | 66.7%  | 6                        | 100.0% |
| 2011   | 1             | 25.0% | 1                       | 25.0% | 0                      | 0.0%  | 2                 | 50.0%  | 4                        | 100.0% |
| 2012   | 1             | 16.7% | 2                       | 33.3% | 0                      | 0.0%  | 3                 | 50.0%  | 6                        | 100.0% |
| 2013   | 0             | 0.0%  | 1                       | 50.0% | 0                      | 0.0%  | 1                 | 50.0%  | 2                        | 100.0% |
| TOTAL  | 4             | 10.5% | 11                      | 28.9% | 5                      | 13.2% | 18                | 47.4%  | 38                       | 100.0% |

| <b>Female First-Year Students by Categories Upon Acceptance to College</b> |               |        |                         |       |                        |       |                   |       |                            |        |
|--|---------------|--------|-------------------------|-------|------------------------|-------|-------------------|-------|----------------------------|--------|
| Entering Fall Term   | Single Parent |        | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Female Non-Traditional |        |
| 2004   | 6             | 75.0%  | 1                       | 12.5% | 1                      | 12.5% | 0                 | 0.0%  | 8                          | 100.0% |
| 2005   | 5             | 41.7%  | 1                       | 8.3%  | 3                      | 25.0% | 3                 | 25.0% | 12                         | 100.0% |
| 2006   | 1             | 25.0%  | 0                       | 0.0%  | 0                      | 0.0%  | 3                 | 75.0% | 4                          | 100.0% |
| 2007   | 6             | 60.0%  | 0                       | 0.0%  | 1                      | 10.0% | 3                 | 30.0% | 10                         | 100.0% |
| 2008   | 3             | 42.9%  | 0                       | 0.0%  | 1                      | 14.3% | 3                 | 42.9% | 7                          | 100.0% |
| 2009   | 7             | 77.8%  | 1                       | 11.1% | 0                      | 0.0%  | 1                 | 11.1% | 9                          | 100.0% |
| 2010   | 8             | 88.9%  | 0                       | 0.0%  | 0                      | 0.0%  | 1                 | 11.1% | 9                          | 100.0% |
| 2011   | 6             | 66.7%  | 1                       | 11.1% | 1                      | 11.1% | 1                 | 11.1% | 9                          | 100.0% |
| 2012   | 3             | 42.9%  | 1                       | 14.3% | 0                      | 0.0%  | 3                 | 42.9% | 7                          | 100.0% |
| 2013   | 4             | 100.0% | 0                       | 0.0%  | 0                      | 0.0%  | 0                 | 0.0%  | 4                          | 100.0% |
| TOTAL  | 49            | 62.0%  | 5                       | 6.3%  | 7                      | 8.9%  | 18                | 22.8% | 79                         | 100.0% |

NOTE: Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

Non-Traditional Domestic First-Year Student Enrollment

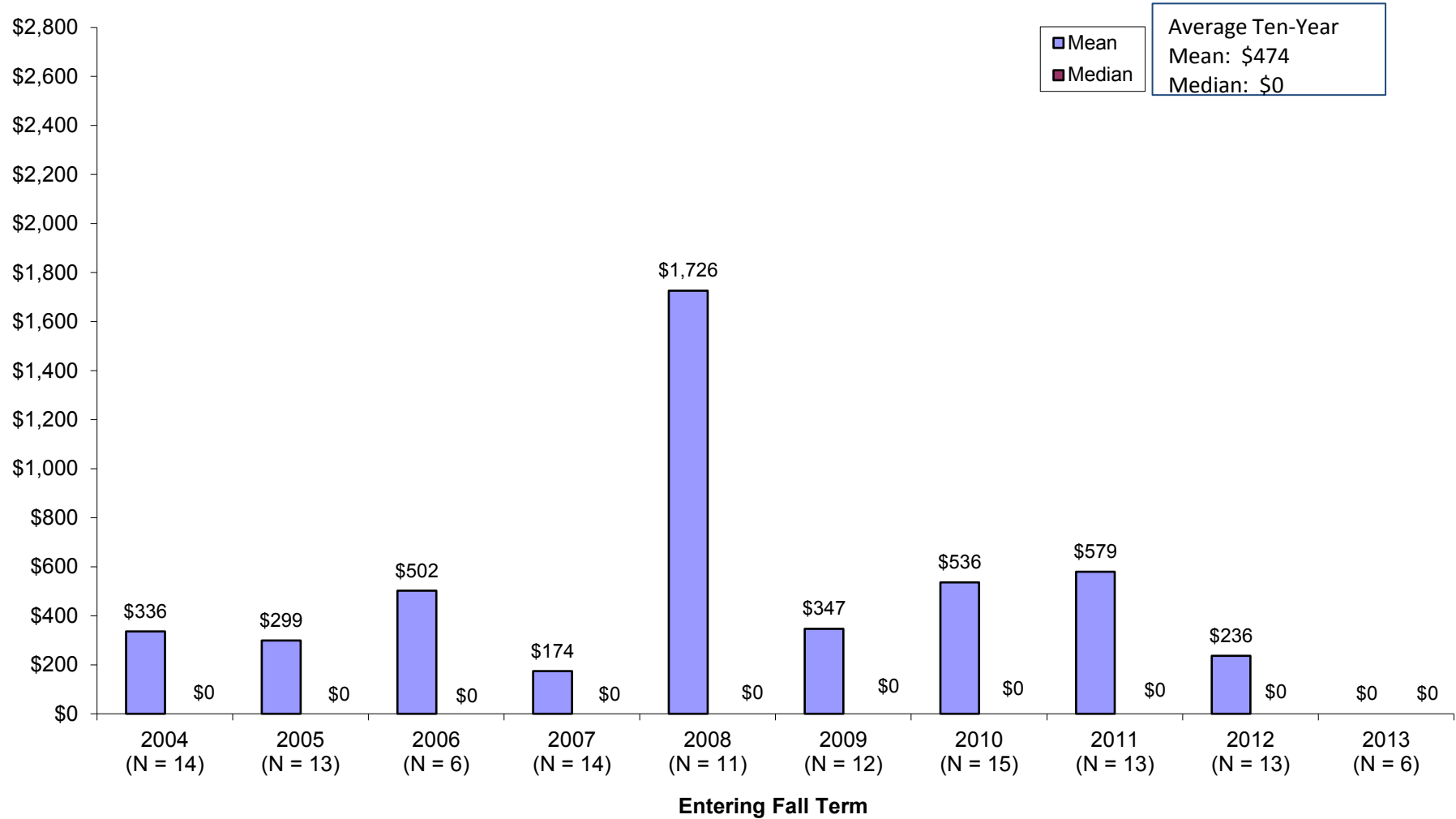
**African American First-Year Students by Categories Upon Acceptance to College**

| Entering Fall Term | Single Parent |            | Married with child(ren) |            | Married; no child(ren) |            | 24 years or older |            | All African American Non-Traditional |            |
|--------------------|---------------|------------|-------------------------|------------|------------------------|------------|-------------------|------------|--------------------------------------|------------|
|                    | Count         | Percentage | Count                   | Percentage | Count                  | Percentage | Count             | Percentage | Count                                | Percentage |
| 2004               | 4             | 100.0%     | 0                       | 0.0%       | 0                      | 0.0%       | 0                 | 0.0%       | 4                                    | 100.0%     |
| 2005               | 2             | 66.7%      | 0                       | 0.0%       | 0                      | 0.0%       | 1                 | 33.3%      | 3                                    | 100.0%     |
| 2006               | 1             | 100.0%     | 0                       | 0.0%       | 0                      | 0.0%       | 0                 | 0.0%       | 1                                    | 100.0%     |
| 2007               | 2             | 100.0%     | 0                       | 0.0%       | 0                      | 0.0%       | 0                 | 0.0%       | 2                                    | 100.0%     |
| 2008               | 0             | 0.0%       | 1                       | 50.0%      | 0                      | 0.0%       | 1                 | 50.0%      | 2                                    | 100.0%     |
| 2009               | 0             | 0.0%       | 0                       | 0.0%       | 0                      | 0.0%       | 3                 | 100.0%     | 3                                    | 100.0%     |
| 2010               | 4             | 80.0%      | 0                       | 0.0%       | 0                      | 0.0%       | 1                 | 20.0%      | 5                                    | 100.0%     |
| 2011               | 0             | 0.0%       | 0                       | 0.0%       | 0                      | 0.0%       | 3                 | 100.0%     | 3                                    | 100.0%     |
| 2012               | 1             | 50.0%      | 0                       | 0.0%       | 0                      | 0.0%       | 1                 | 50.0%      | 2                                    | 100.0%     |
| 2013               | 0             | n/a        | 0                       | n/a        | 0                      | n/a        | 0                 | n/a        | 0                                    | n/a        |
| TOTAL              | 14            | 56.0%      | 1                       | 4.0%       | 0                      | 0.0%       | 10                | 40.0%      | 25                                   | 100.0%     |

**Other Domestic First-Year Students by Categories Upon Acceptance to College**

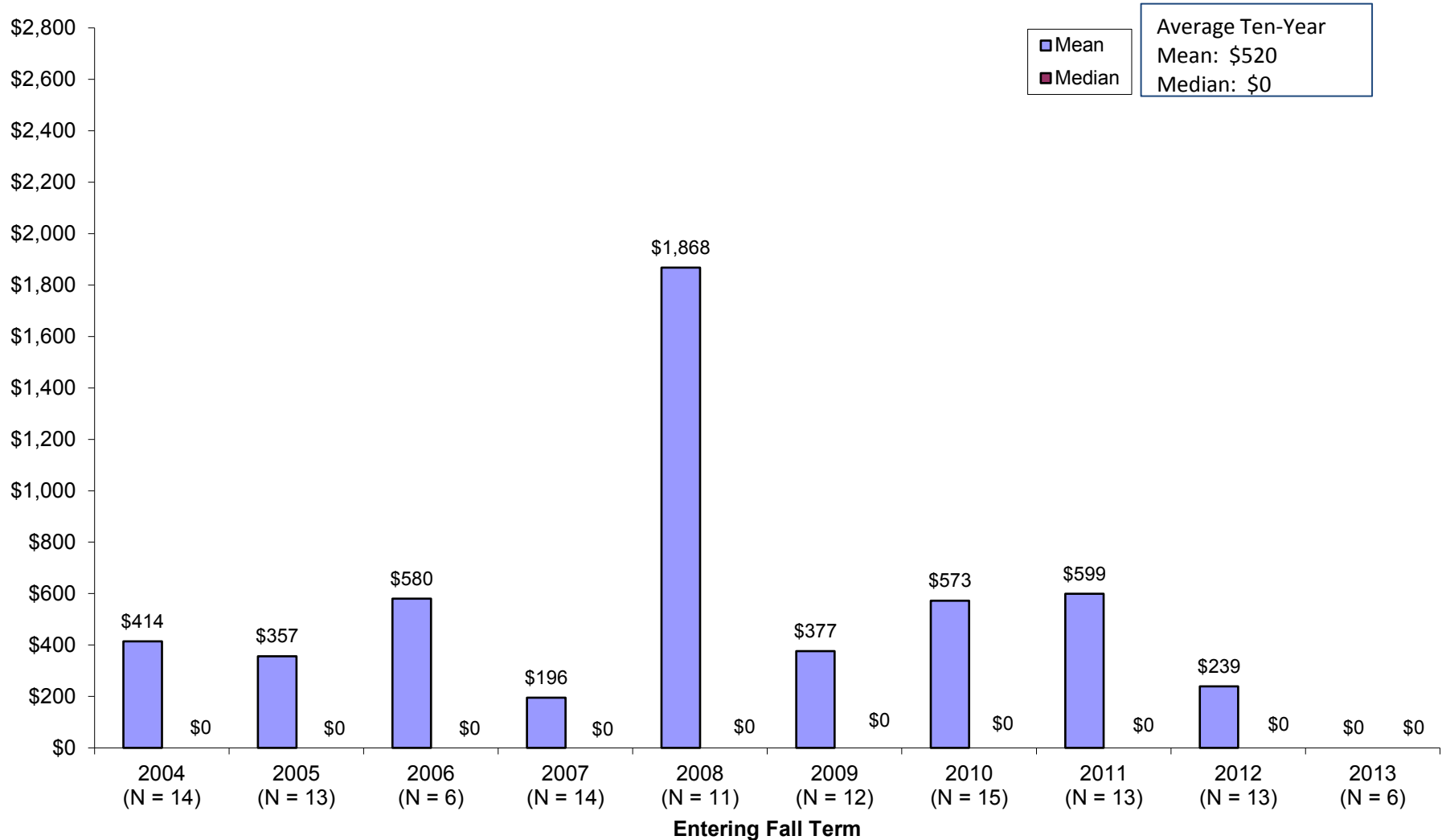
| Entering Fall Term | Single Parent |            | Married with child(ren) |            | Married; no child(ren) |            | 24 years or older |            | All Other Domestic Non-Traditional |            |
|--------------------|---------------|------------|-------------------------|------------|------------------------|------------|-------------------|------------|------------------------------------|------------|
|                    | Count         | Percentage | Count                   | Percentage | Count                  | Percentage | Count             | Percentage | Count                              | Percentage |
| 2004               | 2             | 20.0%      | 3                       | 30.0%      | 2                      | 20.0%      | 3                 | 30.0%      | 10                                 | 100.0%     |
| 2005               | 3             | 30.0%      | 1                       | 10.0%      | 3                      | 30.0%      | 3                 | 30.0%      | 10                                 | 100.0%     |
| 2006               | 0             | 0.0%       | 0                       | 0.0%       | 0                      | 0.0%       | 5                 | 100.0%     | 5                                  | 100.0%     |
| 2007               | 5             | 41.7%      | 2                       | 16.7%      | 2                      | 16.7%      | 3                 | 25.0%      | 12                                 | 100.0%     |
| 2008               | 3             | 33.3%      | 0                       | 0.0%       | 2                      | 22.2%      | 4                 | 44.4%      | 9                                  | 100.0%     |
| 2009               | 5             | 55.6%      | 2                       | 22.2%      | 1                      | 11.1%      | 1                 | 11.1%      | 9                                  | 100.0%     |
| 2010               | 4             | 40.0%      | 1                       | 10.0%      | 1                      | 10.0%      | 4                 | 40.0%      | 10                                 | 100.0%     |
| 2011               | 4             | 40.0%      | 2                       | 20.0%      | 1                      | 10.0%      | 3                 | 30.0%      | 10                                 | 100.0%     |
| 2012               | 3             | 27.3%      | 3                       | 27.3%      | 0                      | 0.0%       | 5                 | 45.5%      | 11                                 | 100.0%     |
| 2013               | 4             | 66.7%      | 1                       | 16.7%      | 0                      | 0.0%       | 1                 | 16.7%      | 6                                  | 100.0%     |
| TOTAL              | 33            | 35.9%      | 15                      | 16.3%      | 12                     | 13.0%      | 32                | 34.8%      | 92                                 | 100.0%     |

**All Non-Traditional\* Domestic First-Year Students:  
Average Expected Family Contribution (EFC) in Actual Dollars**



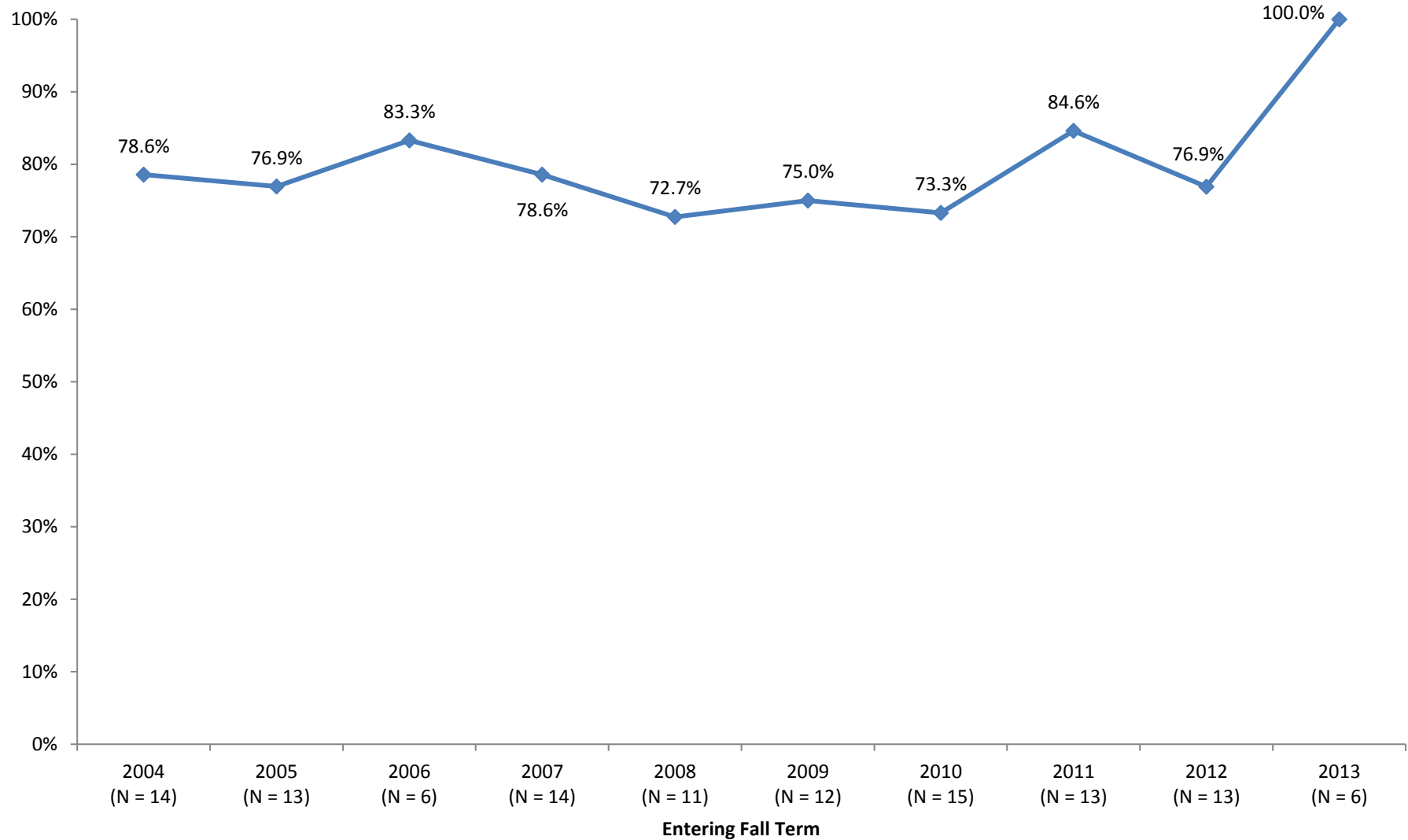
\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**All Non-Traditional\* Domestic First-Year Students:  
Average Expected Family Contribution (EFC) in 2013 Constant Dollars**



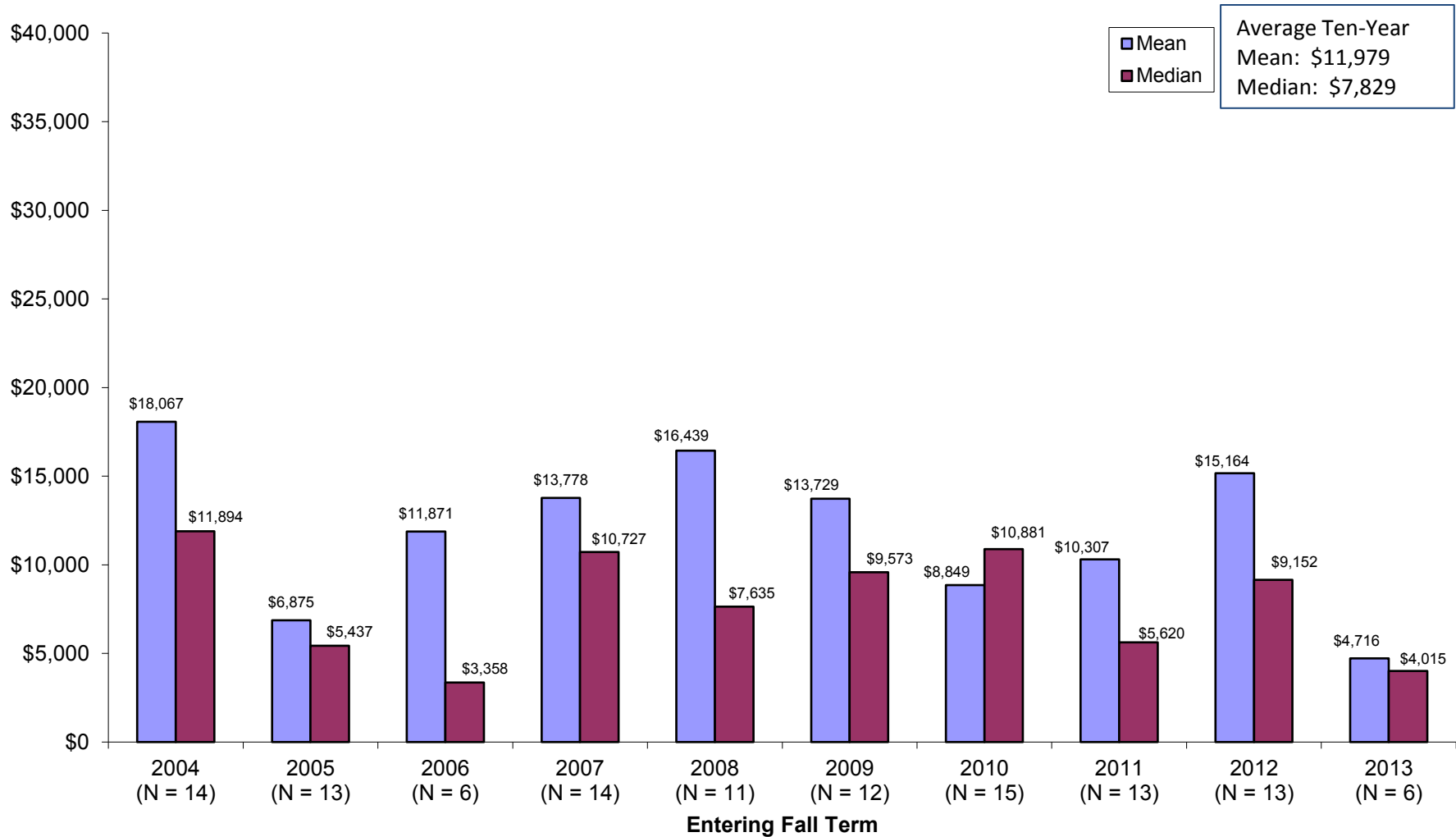
\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**All Non-Traditional\* Domestic First-Year Students:  
Percent of First-Year Students with an Expected Family Contribution (EFC) of \$0**

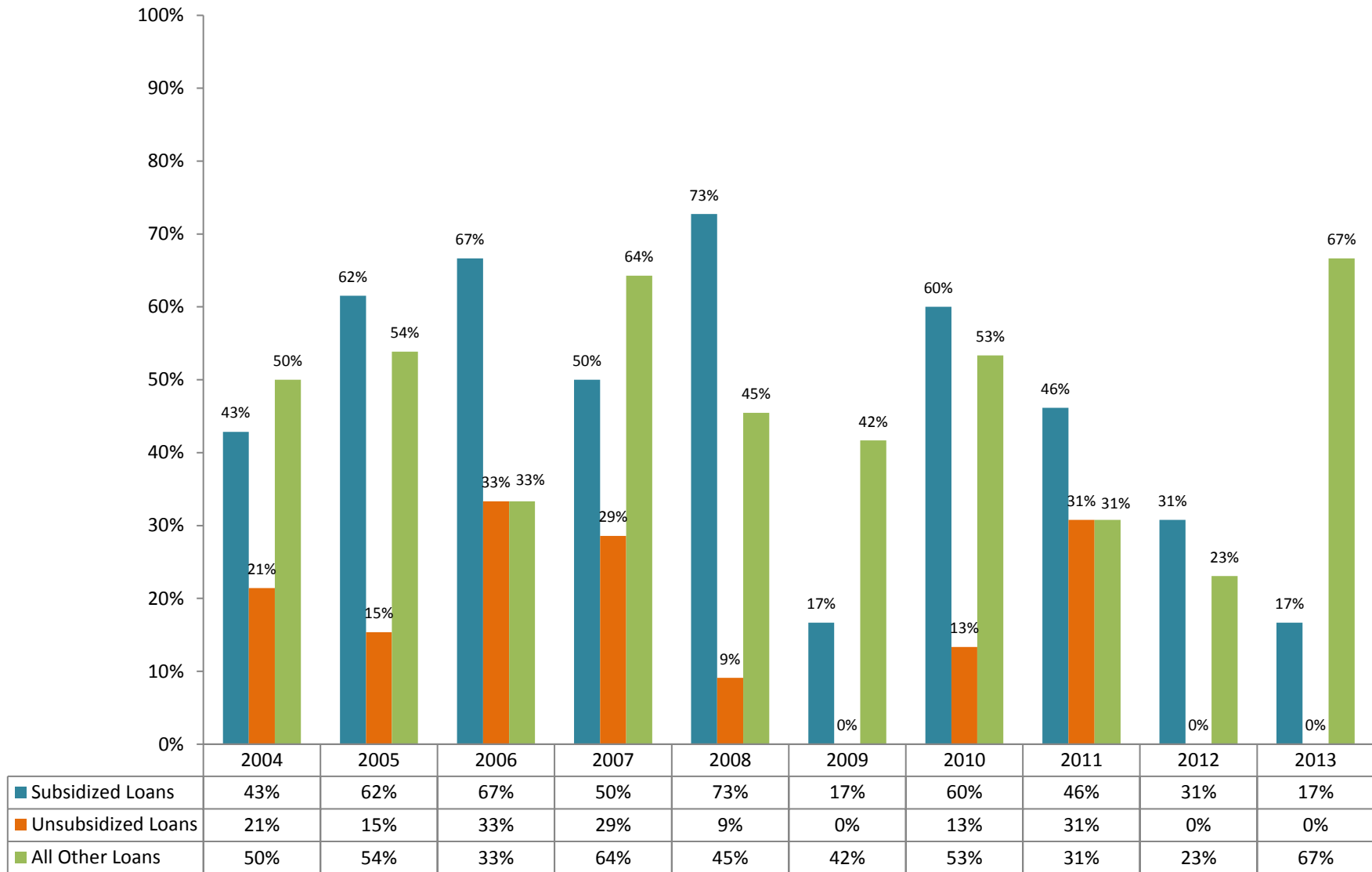


\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**All Non-Traditional\* Domestic First-Year Students:  
Average Family Income in 2013 Constant Dollars**



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

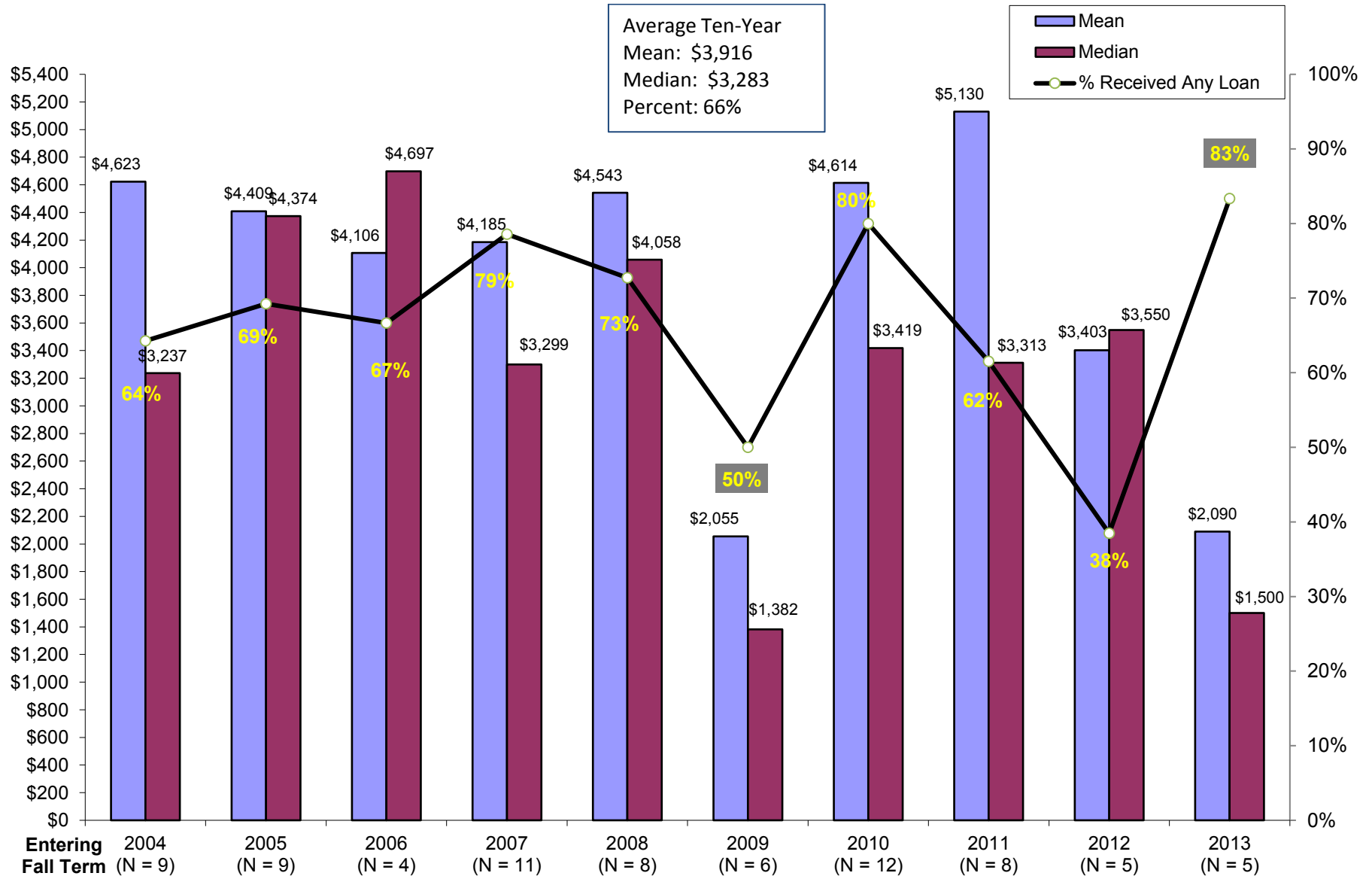


\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: First-Year Non-Traditional Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

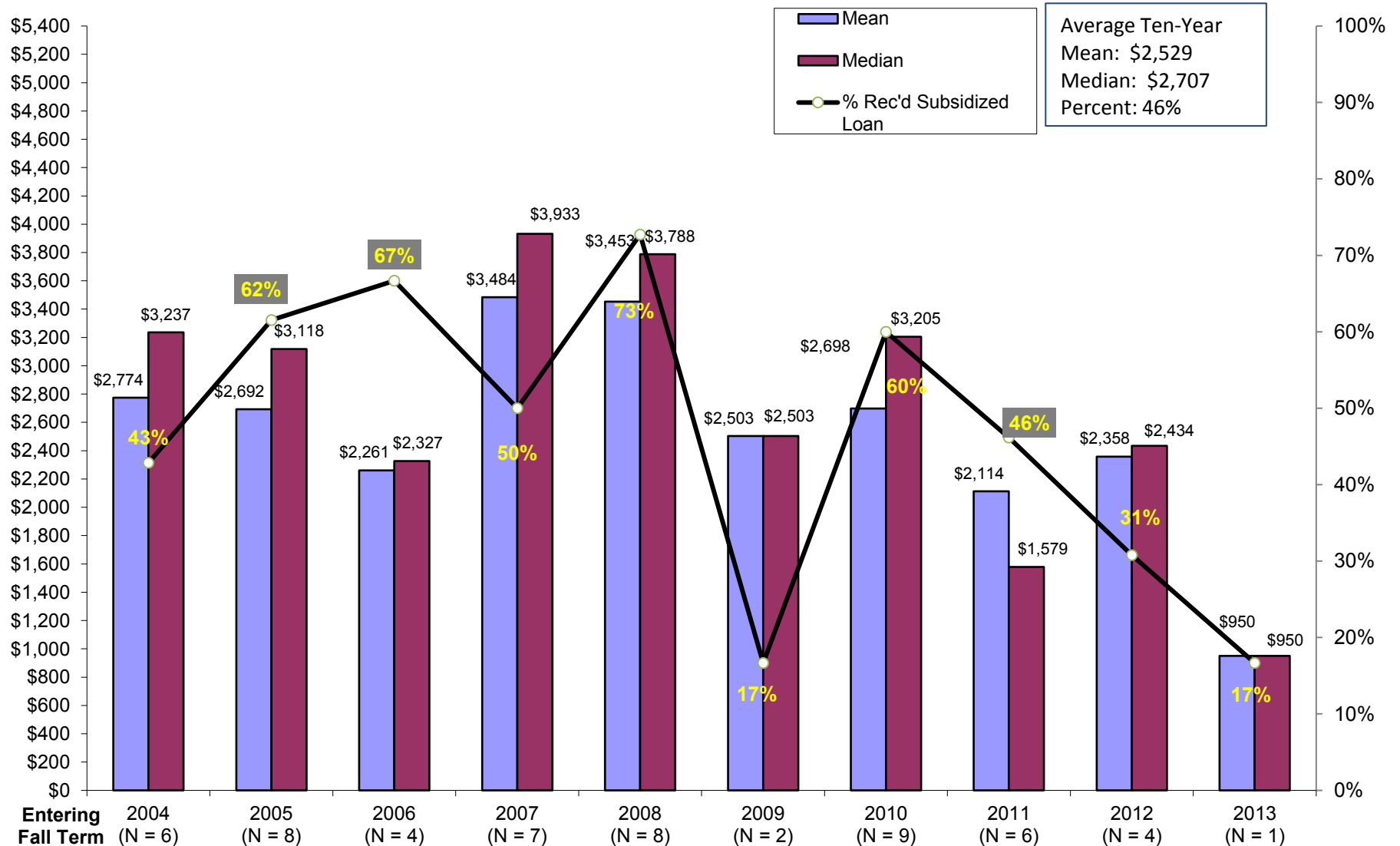


### All Non-Traditional\* Domestic First-Year Students: Average Loan Amount of Borrowers in 2013 Constant Dollars and Percentage of Non-Traditional First-Year Students who were Given Any Loan



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

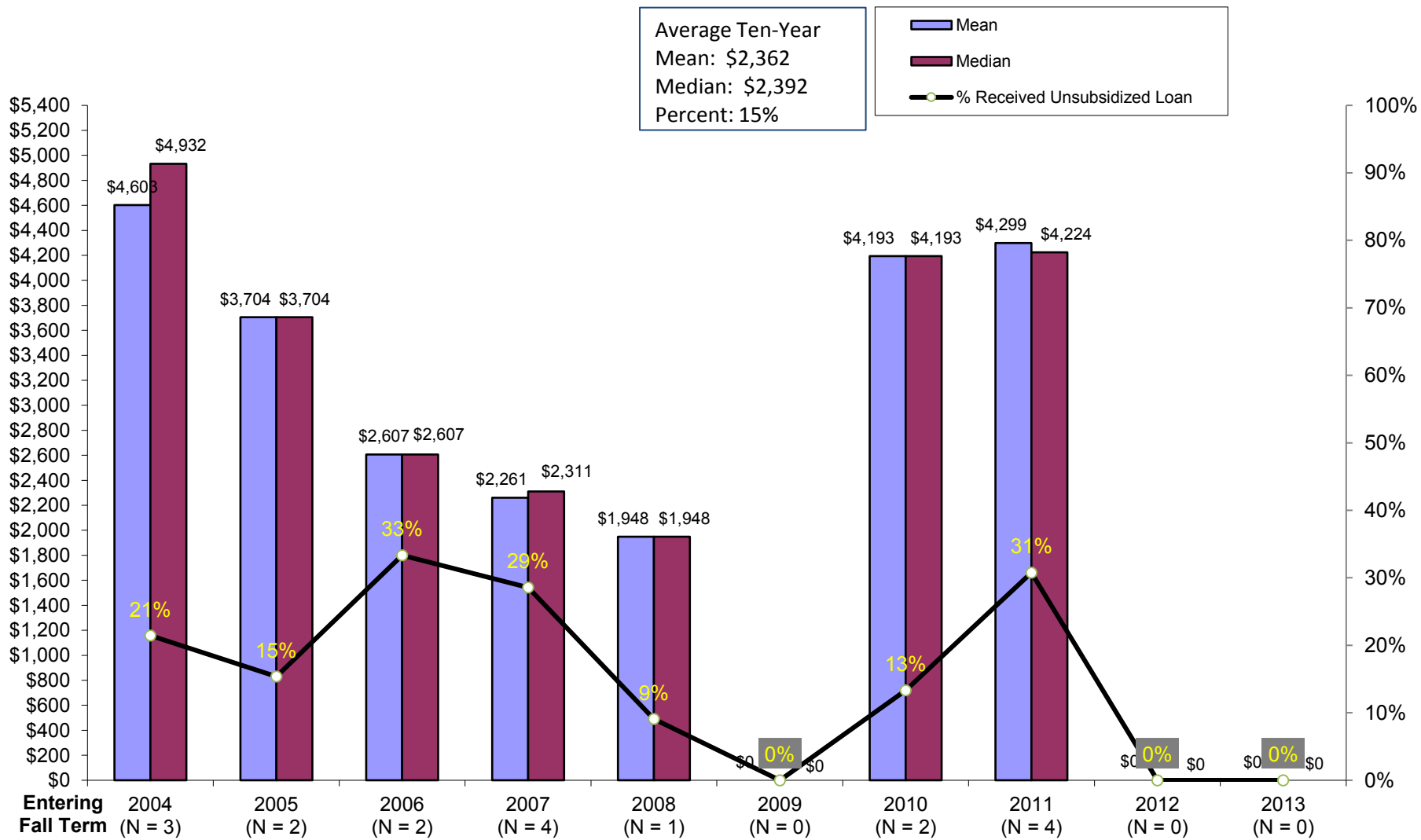
### All **Non-Traditional\*** Domestic First-Year Students: Average Direct Subsidized Loan Amount in 2013 Constant Dollars and Percentage of Non-Traditional First-Year Students who were Given a Subsidized Loan



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons: term bills, books, education abroad, etc.

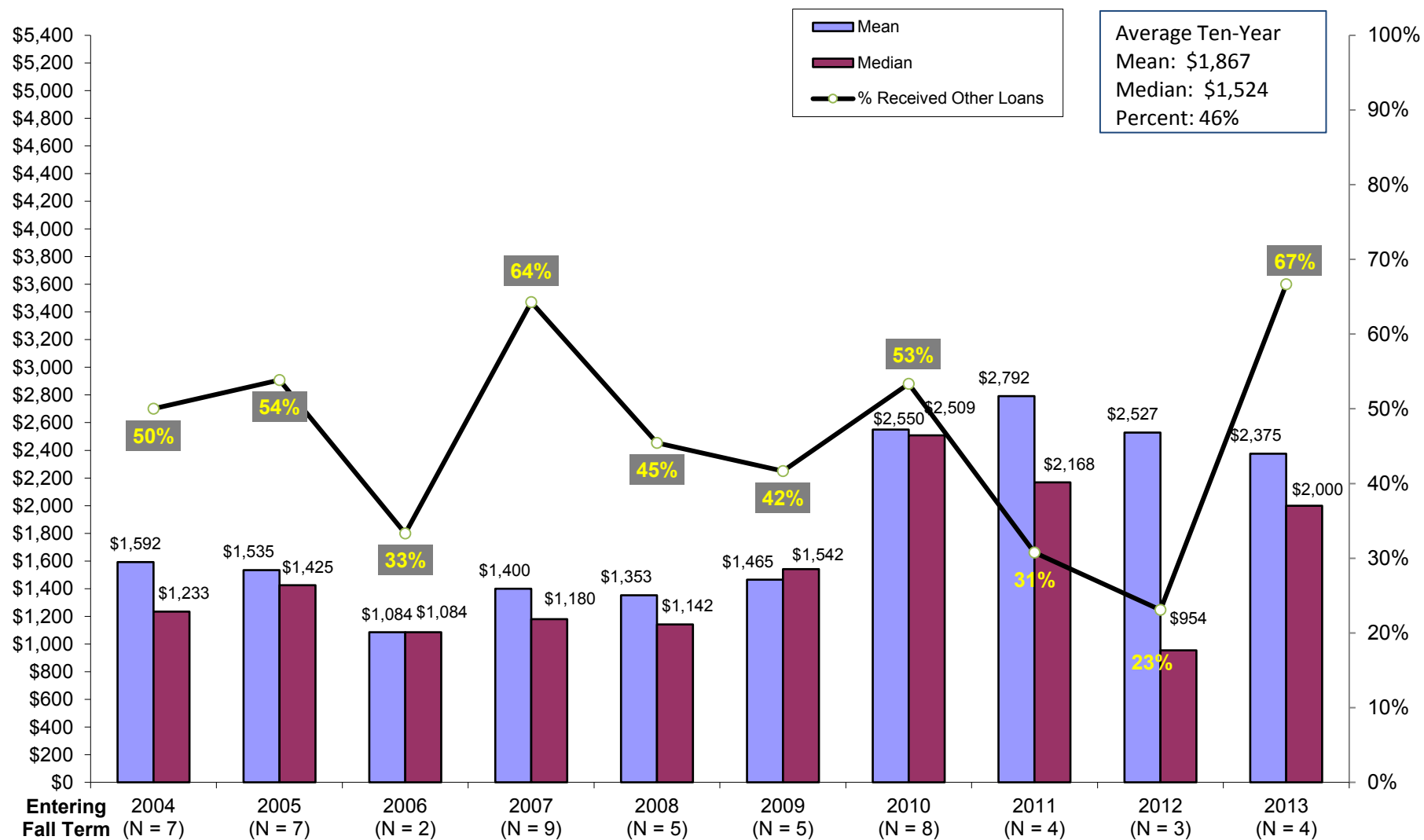
### All **Non-Traditional\*** Domestic First-Year Students: Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and Percentage of Non-Traditional First-Year Students who were Given an Unsubsidized Loan



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.

### All **Non-Traditional\*** Domestic First-Year Students: Average Other Loan Amount in 2013 Constant Dollars and Percentage of Non-Traditional First-Year Students who were Given Other Loans



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Includes all loans other than Stafford/unsubsidized. These are used for needy students to help meet basic expenses such as medical expenses and education abroad.

## Non-Traditional Domestic Student Enrollment

### Transfer Students: Non-Traditional Status Upon Acceptance to College

|  | Entering Fall Term |       |       |       |       |       |       |       |       |       |
|--|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | 2004               | 2005  | 2006  | 2007  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
| <b>Single parent</b>   |                    |       |       |       |       |       |       |       |       |       |
| Has a child/ren  | 2                  | 1     | 1     | 2     | 2     | 1     | 2     | 0     | 0     | 1     |
| 24 years of age or older and has a child                       | 1                  | 0     | 1     | 1     | 1     | 3     | 3     | 4     | 1     | 1     |
| <b>Married with child(ren)</b>                                 |                    |       |       |       |       |       |       |       |       |       |
| Married with child/ren   | 0                  | 1     | 0     | 0     | 1     | 0     | 3     | 1     | 0     | 0     |
| 24 years of age or older, married with child/ren               | 1                  | 3     | 2     | 0     | 2     | 2     | 2     | 4     | 1     | 3     |
| <b>Married; no child(ren)</b>                                  |                    |       |       |       |       |       |       |       |       |       |
| Married  | 1                  | 1     | 0     | 1     | 0     | 1     | 2     | 0     | 1     | 0     |
| 24 and over and married  | 1                  | 0     | 2     | 2     | 0     | 1     | 2     | 3     | 3     | 2     |
| <b>24 years of age or older</b>                                | 2                  | 5     | 4     | 2     | 6     | 5     | 14    | 22    | 11    | 5     |
| TOTAL Non-Traditional Students                                 | 8                  | 11    | 10    | 8     | 12    | 13    | 28    | 34    | 17    | 12    |
| TOTAL Domestic Transfer Students                               | 24                 | 25    | 21    | 21    | 25    | 28    | 77    | 98    | 45    | 42    |
| Non-Traditional students as %<br>of Domestic Transfer Students | 33.3%              | 44.0% | 47.6% | 38.1% | 48.0% | 46.4% | 36.4% | 34.7% | 37.8% | 28.6% |

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. **International students are not included in this report.** All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

| <b>All Transfer Students by Categories Upon Acceptance to College</b> |               |       |                         |       |                        |       |                   |       |                              |        |
|---|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|------------------------------|--------|
| Entering Fall Term  | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Non-Traditional Students |        |
| 2004  | 3             | 37.5% | 1                       | 12.5% | 2                      | 25.0% | 2                 | 25.0% | 8                            | 100.0% |
| 2005  | 1             | 9.1%  | 4                       | 36.4% | 1                      | 9.1%  | 5                 | 45.5% | 11                           | 100.0% |
| 2006  | 2             | 20.0% | 2                       | 20.0% | 2                      | 20.0% | 4                 | 40.0% | 10                           | 100.0% |
| 2007  | 3             | 37.5% | 0                       | 0.0%  | 3                      | 37.5% | 2                 | 25.0% | 8                            | 100.0% |
| 2008  | 3             | 25.0% | 3                       | 25.0% | 0                      | 0.0%  | 6                 | 50.0% | 12                           | 100.0% |
| 2009  | 4             | 30.8% | 2                       | 15.4% | 2                      | 15.4% | 5                 | 38.5% | 13                           | 100.0% |
| 2010  | 5             | 17.9% | 5                       | 17.9% | 4                      | 14.3% | 14                | 50.0% | 28                           | 100.0% |
| 2011  | 4             | 11.8% | 5                       | 14.7% | 3                      | 8.8%  | 22                | 64.7% | 34                           | 100.0% |
| 2012  | 1             | 5.9%  | 1                       | 5.9%  | 4                      | 23.5% | 11                | 64.7% | 17                           | 100.0% |
| 2013  | 2             | 16.7% | 3                       | 25.0% | 2                      | 16.7% | 5                 | 41.7% | 12                           | 100.0% |
| TOTAL   | 28            | 18.3% | 26                      | 17.0% | 23                     | 15.0% | 76                | 49.7% | 153                          | 100.0% |

| <b>Male Transfer Students by Categories Upon Acceptance to College</b> |               |       |                         |       |                        |        |                   |       |                          |        |
|--|---------------|-------|-------------------------|-------|------------------------|--------|-------------------|-------|--------------------------|--------|
| Entering Fall Term   | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |        | 24 years or older |       | All Male Non-Traditional |        |
| 2004   | 0             | 0.0%  | 1                       | 33.3% | 0                      | 0.0%   | 2                 | 66.7% | 3                        | 100.0% |
| 2005   | 0             | 0.0%  | 2                       | 40.0% | 0                      | 0.0%   | 3                 | 60.0% | 5                        | 100.0% |
| 2006   | 0             | 0.0%  | 0                       | 0.0%  | 1                      | 20.0%  | 4                 | 80.0% | 5                        | 100.0% |
| 2007   | 0             | 0.0%  | 0                       | 0.0%  | 1                      | 100.0% | 0                 | 0.0%  | 1                        | 100.0% |
| 2008   | 0             | 0.0%  | 1                       | 33.3% | 0                      | 0.0%   | 2                 | 66.7% | 3                        | 100.0% |
| 2009   | 1             | 20.0% | 0                       | 0.0%  | 2                      | 40.0%  | 2                 | 40.0% | 5                        | 100.0% |
| 2010   | 0             | 0.0%  | 3                       | 25.0% | 2                      | 16.7%  | 7                 | 58.3% | 12                       | 100.0% |
| 2011   | 0             | 0.0%  | 1                       | 5.9%  | 2                      | 11.8%  | 14                | 82.4% | 17                       | 100.0% |
| 2012   | 0             | 0.0%  | 1                       | 10.0% | 2                      | 20.0%  | 7                 | 70.0% | 10                       | 100.0% |
| 2013   | 0             | 0.0%  | 1                       | 25.0% | 0                      | 0.0%   | 3                 | 75.0% | 4                        | 100.0% |
| TOTAL  | 1             | 1.5%  | 10                      | 15.4% | 10                     | 15.4%  | 44                | 67.7% | 65                       | 100.0% |

| <b>Female Transfer Students by Categories Upon Acceptance to College</b> |               |       |                         |       |                        |       |                   |       |                            |        |
|--|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|----------------------------|--------|
| Entering Fall Term   | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Female Non-Traditional |        |
| 2004   | 3             | 60.0% | 0                       | 0.0%  | 2                      | 40.0% | 0                 | 0.0%  | 5                          | 100.0% |
| 2005   | 1             | 16.7% | 2                       | 33.3% | 1                      | 16.7% | 2                 | 33.3% | 6                          | 100.0% |
| 2006   | 2             | 40.0% | 2                       | 40.0% | 1                      | 20.0% | 0                 | 0.0%  | 5                          | 100.0% |
| 2007   | 3             | 42.9% | 0                       | 0.0%  | 2                      | 28.6% | 2                 | 28.6% | 7                          | 100.0% |
| 2008   | 3             | 33.3% | 2                       | 22.2% | 0                      | 0.0%  | 4                 | 44.4% | 9                          | 100.0% |
| 2009   | 3             | 37.5% | 2                       | 25.0% | 0                      | 0.0%  | 3                 | 37.5% | 8                          | 100.0% |
| 2010   | 5             | 31.3% | 2                       | 12.5% | 2                      | 12.5% | 7                 | 43.8% | 16                         | 100.0% |
| 2011   | 4             | 23.5% | 4                       | 23.5% | 1                      | 5.9%  | 8                 | 47.1% | 17                         | 100.0% |
| 2012   | 1             | 14.3% | 0                       | 0.0%  | 2                      | 28.6% | 4                 | 57.1% | 7                          | 100.0% |
| 2013   | 2             | 25.0% | 2                       | 25.0% | 2                      | 25.0% | 2                 | 25.0% | 8                          | 100.0% |
| TOTAL  | 27            | 30.7% | 16                      | 18.2% | 13                     | 14.8% | 32                | 36.4% | 88                         | 100.0% |

NOTE: Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

**African American Transfer Students by Categories Upon Acceptance to College**

| Entering Fall Term | Single Parent |        | Married with child(ren) |        | Married; no child(ren) |       | 24 years or older |        | All African American Non-Traditional |        |
|--------------------|---------------|--------|-------------------------|--------|------------------------|-------|-------------------|--------|--------------------------------------|--------|
|                    |               |        |                         |        |                        |       |                   |        |                                      |        |
| 2004               | 1             | 100.0% | 0                       | 0.0%   | 0                      | 0.0%  | 0                 | 0.0%   | 1                                    | 100.0% |
| 2005               | 0             | n/a    | 0                       | n/a    | 0                      | n/a   | 0                 | n/a    | 0                                    | n/a    |
| 2006               | 1             | 100.0% | 0                       | 0.0%   | 0                      | 0.0%  | 0                 | 0.0%   | 1                                    | 100.0% |
| 2007               | 1             | 100.0% | 0                       | 0.0%   | 0                      | 0.0%  | 0                 | 0.0%   | 1                                    | 100.0% |
| 2008               | 1             | 20.0%  | 0                       | 0.0%   | 0                      | 0.0%  | 4                 | 80.0%  | 5                                    | 100.0% |
| 2009               | 0             | 0.0%   | 0                       | 0.0%   | 0                      | 0.0%  | 1                 | 100.0% | 1                                    | 100.0% |
| 2010               | 0             | n/a    | 0                       | n/a    | 0                      | n/a   | 0                 | n/a    | 0                                    | n/a    |
| 2011               | 0             | 0.0%   | 0                       | 0.0%   | 0                      | 0.0%  | 3                 | 100.0% | 3                                    | 100.0% |
| 2012               | 1             | 20.0%  | 0                       | 0.0%   | 1                      | 20.0% | 3                 | 60.0%  | 5                                    | 100.0% |
| 2013               | 0             | 0.0%   | 1                       | 100.0% | 0                      | 0.0%  | 0                 | 0.0%   | 1                                    | 100.0% |
| TOTAL              | 5             | 27.8%  | 1                       | 5.6%   | 1                      | 5.6%  | 11                | 61.1%  | 18                                   | 100.0% |

**Other Domestic Transfer Students by Categories Upon Acceptance to College**

| Entering Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Other Domestic Non-Traditional |        |
|--------------------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|------------------------------------|--------|
|                    |               |       |                         |       |                        |       |                   |       |                                    |        |
| 2004               | 2             | 28.6% | 1                       | 14.3% | 2                      | 28.6% | 2                 | 28.6% | 7                                  | 100.0% |
| 2005               | 1             | 9.1%  | 4                       | 36.4% | 1                      | 9.1%  | 5                 | 45.5% | 11                                 | 100.0% |
| 2006               | 1             | 11.1% | 2                       | 22.2% | 2                      | 22.2% | 4                 | 44.4% | 9                                  | 100.0% |
| 2007               | 2             | 28.6% | 0                       | 0.0%  | 3                      | 42.9% | 2                 | 28.6% | 7                                  | 100.0% |
| 2008               | 2             | 28.6% | 3                       | 42.9% | 0                      | 0.0%  | 2                 | 28.6% | 7                                  | 100.0% |
| 2009               | 4             | 33.3% | 2                       | 16.7% | 2                      | 16.7% | 4                 | 33.3% | 12                                 | 100.0% |
| 2010               | 5             | 17.9% | 5                       | 17.9% | 4                      | 14.3% | 14                | 50.0% | 28                                 | 100.0% |
| 2011               | 4             | 12.9% | 5                       | 16.1% | 3                      | 9.7%  | 19                | 61.3% | 31                                 | 100.0% |
| 2012               | 0             | 0.0%  | 1                       | 8.3%  | 3                      | 25.0% | 8                 | 66.7% | 12                                 | 100.0% |
| 2013               | 2             | 18.2% | 2                       | 18.2% | 2                      | 18.2% | 5                 | 45.5% | 11                                 | 100.0% |
| TOTAL              | 23            | 17.0% | 25                      | 18.5% | 22                     | 16.3% | 65                | 48.1% | 135                                | 100.0% |

NOTE: Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

## Non-Traditional Domestic Student Enrollment

### Degree-Seeking Enrollment

|  | Fall Term                       |       |       |       |       |       |       |       |       |       |
|--|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | Current Non-Traditional Status* |       |       |       |       |       |       |       |       |       |
|  | 2004                            | 2005  | 2006  | 2007  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
| <b>Single parent</b>   |                                 |       |       |       |       |       |       |       |       |       |
| Has a child/ren  | 24                              | 23    | 19    | 22    | 21    | 26    | 22    | 27    | 27    | 21    |
| 24 years of age or older and has a child                             | 14                              | 12    | 16    | 13    | 11    | 14    | 9     | 11    | 13    | 17    |
| <b>Married with child(ren)</b>                                       |                                 |       |       |       |       |       |       |       |       |       |
| Married with child/ren   | 3                               | 12    | 13    | 14    | 21    | 18    | 17    | 15    | 9     | 3     |
| 24 years of age or older, married with child/ren                     | 16                              | 15    | 14    | 14    | 16    | 21    | 25    | 20    | 15    | 17    |
| <b>Married; no child(ren)</b>  |                                 |       |       |       |       |       |       |       |       |       |
| Married  | 30                              | 44    | 26    | 31    | 35    | 35    | 31    | 16    | 26    | 27    |
| 24 and over and married  | 13                              | 13    | 13    | 14    | 8     | 8     | 8     | 7     | 10    | 11    |
| <b>24 years of age or older</b>                                      | 50                              | 58    | 60    | 42    | 38    | 39    | 54    | 88    | 98    | 70    |
| TOTAL Non-Traditional Students**                                     | 150                             | 177   | 161   | 150   | 150   | 161   | 166   | 184   | 198   | 166   |
| TOTAL Domestic Degree-Seeking Students                               | 1404                            | 1414  | 1399  | 1422  | 1380  | 1384  | 1449  | 1499  | 1490  | 1467  |
| Non-Traditional students as %<br>of Domestic Degree-Seeking Students | 10.7%                           | 12.5% | 11.5% | 10.5% | 10.9% | 11.6% | 11.5% | 12.3% | 13.3% | 11.3% |

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. International students are not included in this report. All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.



**All Non-Traditional Degree-Seeking Students by Current Categories**

| Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Non-Traditional Students |        |
|-----------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|------------------------------|--------|
| 2004      | 38            | 25.3% | 19                      | 12.7% | 43                     | 28.7% | 50                | 33.3% | 150                          | 100.0% |
| 2005      | 35            | 19.8% | 27                      | 15.3% | 57                     | 32.2% | 58                | 32.8% | 177                          | 100.0% |
| 2006      | 35            | 21.7% | 27                      | 16.8% | 39                     | 24.2% | 60                | 37.3% | 161                          | 100.0% |
| 2007      | 35            | 23.3% | 28                      | 18.7% | 45                     | 30.0% | 42                | 28.0% | 150                          | 100.0% |
| 2008      | 32            | 21.3% | 37                      | 24.7% | 43                     | 28.7% | 38                | 25.3% | 150                          | 100.0% |
| 2009      | 40            | 24.8% | 39                      | 24.2% | 43                     | 26.7% | 39                | 24.2% | 161                          | 100.0% |
| 2010      | 31            | 18.7% | 42                      | 25.3% | 39                     | 23.5% | 54                | 32.5% | 166                          | 100.0% |
| 2011      | 38            | 20.7% | 35                      | 19.0% | 23                     | 12.5% | 88                | 47.8% | 184                          | 100.0% |
| 2012      | 40            | 20.2% | 24                      | 12.1% | 36                     | 18.2% | 98                | 49.5% | 198                          | 100.0% |
| 2013      | 38            | 22.9% | 20                      | 12.0% | 38                     | 22.9% | 70                | 42.2% | 166                          | 100.0% |

**Male Degree-Seeking Fall Enrollment by Current Categories**

| Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Male Non-Traditional |        |
|-----------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|--------------------------|--------|
| 2004      | 1             | 2.0%  | 7                       | 14.0% | 12                     | 24.0% | 30                | 60.0% | 50                       | 100.0% |
| 2005      | 0             | 0.0%  | 9                       | 15.8% | 16                     | 28.1% | 32                | 56.1% | 57                       | 100.0% |
| 2006      | 3             | 5.3%  | 8                       | 14.0% | 11                     | 19.3% | 35                | 61.4% | 57                       | 100.0% |
| 2007      | 3             | 5.3%  | 12                      | 21.1% | 17                     | 29.8% | 25                | 43.9% | 57                       | 100.0% |
| 2008      | 1             | 1.9%  | 15                      | 28.8% | 17                     | 32.7% | 19                | 36.5% | 52                       | 100.0% |
| 2009      | 8             | 13.8% | 14                      | 24.1% | 18                     | 31.0% | 18                | 31.0% | 58                       | 100.0% |
| 2010      | 3             | 4.8%  | 19                      | 30.6% | 16                     | 25.8% | 24                | 38.7% | 62                       | 100.0% |
| 2011      | 3             | 4.2%  | 10                      | 14.1% | 15                     | 21.1% | 43                | 60.6% | 71                       | 100.0% |
| 2012      | 7             | 7.6%  | 12                      | 13.0% | 17                     | 18.5% | 56                | 60.9% | 92                       | 100.0% |
| 2013      | 5             | 6.7%  | 9                       | 12.0% | 16                     | 21.3% | 45                | 60.0% | 75                       | 100.0% |

**Female Degree-Seeking Fall Enrollment by Current Categories**

| Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Female Non-Traditional |        |
|-----------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|----------------------------|--------|
| 2004      | 37            | 37.0% | 12                      | 12.0% | 31                     | 31.0% | 20                | 20.0% | 100                        | 100.0% |
| 2005      | 35            | 29.2% | 18                      | 15.0% | 41                     | 34.2% | 26                | 21.7% | 120                        | 100.0% |
| 2006      | 32            | 30.8% | 19                      | 18.3% | 28                     | 26.9% | 25                | 24.0% | 104                        | 100.0% |
| 2007      | 32            | 34.4% | 16                      | 17.2% | 28                     | 30.1% | 17                | 18.3% | 93                         | 100.0% |
| 2008      | 31            | 31.6% | 22                      | 22.4% | 26                     | 26.5% | 19                | 19.4% | 98                         | 100.0% |
| 2009      | 32            | 31.1% | 25                      | 24.3% | 25                     | 24.3% | 21                | 20.4% | 103                        | 100.0% |
| 2010      | 28            | 26.9% | 23                      | 22.1% | 23                     | 22.1% | 30                | 28.8% | 104                        | 100.0% |
| 2011      | 35            | 31.0% | 25                      | 22.1% | 8                      | 7.1%  | 45                | 39.8% | 113                        | 100.0% |
| 2012      | 33            | 31.1% | 12                      | 11.3% | 19                     | 17.9% | 42                | 39.6% | 106                        | 100.0% |
| 2013      | 33            | 36.3% | 11                      | 12.1% | 22                     | 24.2% | 25                | 27.5% | 91                         | 100.0% |

NOTES: 1) Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

2) Totals are not included here because it would create a duplicative headcount as students are enrolled in more than one fall term.

**African American Degree-Seeking Fall Enrollment by Current Categories**

| Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All African American Non-Traditional |        |
|-----------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|--------------------------------------|--------|
| 2004      | 17            | 60.7% | 1                       | 3.6%  | 4                      | 14.3% | 6                 | 21.4% | 28                                   | 100.0% |
| 2005      | 13            | 50.0% | 5                       | 19.2% | 1                      | 3.8%  | 7                 | 26.9% | 26                                   | 100.0% |
| 2006      | 14            | 46.7% | 3                       | 10.0% | 3                      | 10.0% | 10                | 33.3% | 30                                   | 100.0% |
| 2007      | 13            | 56.5% | 4                       | 17.4% | 3                      | 13.0% | 3                 | 13.0% | 23                                   | 100.0% |
| 2008      | 12            | 42.9% | 6                       | 21.4% | 4                      | 14.3% | 6                 | 21.4% | 28                                   | 100.0% |
| 2009      | 16            | 48.5% | 7                       | 21.2% | 2                      | 6.1%  | 8                 | 24.2% | 33                                   | 100.0% |
| 2010      | 10            | 40.0% | 5                       | 20.0% | 1                      | 4.0%  | 9                 | 36.0% | 25                                   | 100.0% |
| 2011      | 11            | 39.3% | 3                       | 10.7% | 1                      | 3.6%  | 13                | 46.4% | 28                                   | 100.0% |
| 2012      | 8             | 34.8% | 2                       | 8.7%  | 3                      | 13.0% | 10                | 43.5% | 23                                   | 100.0% |
| 2013      | 9             | 47.4% | 2                       | 10.5% | 4                      | 21.1% | 4                 | 21.1% | 19                                   | 100.0% |

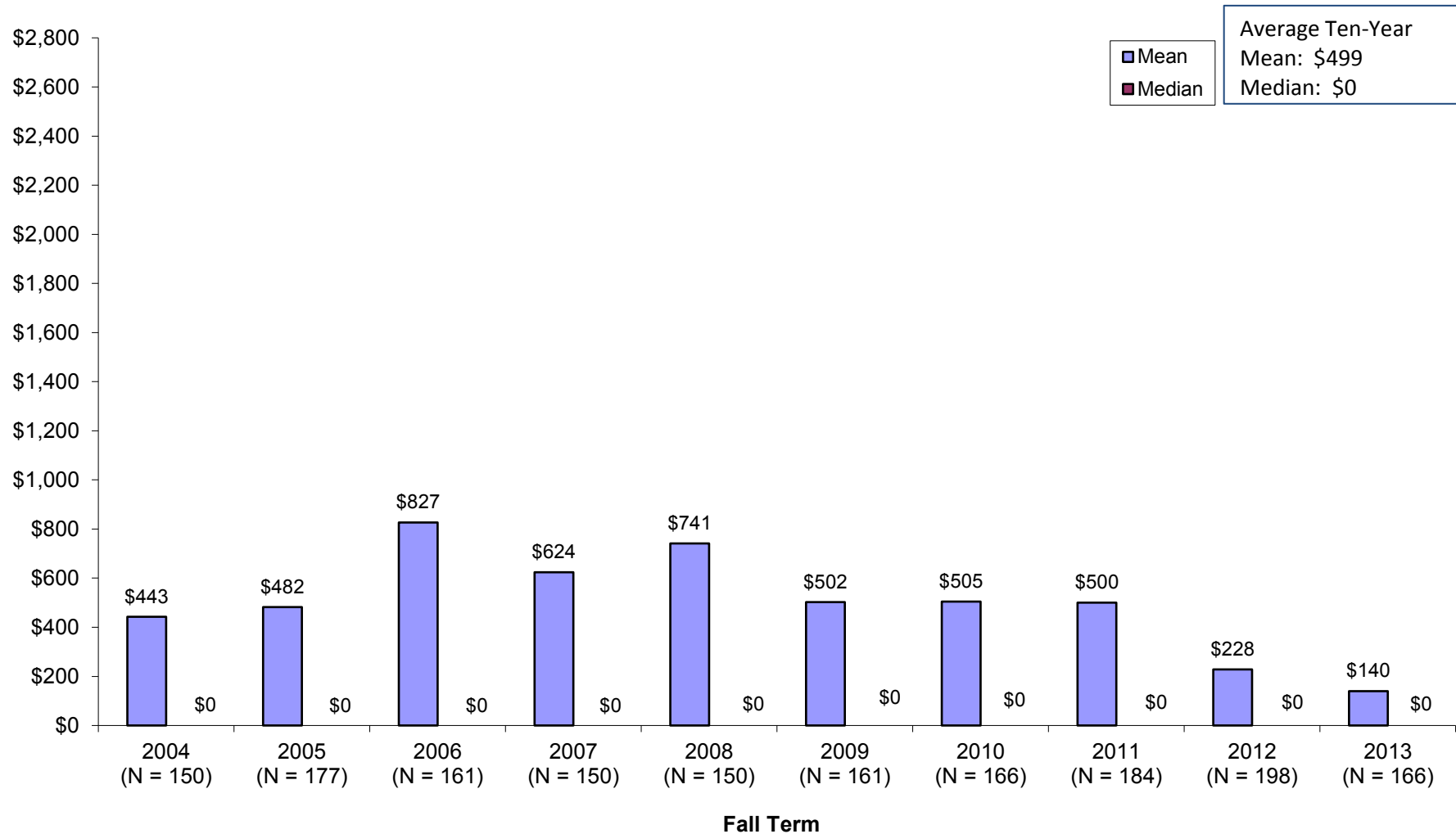
**Other Domestic Degree-Seeking Fall Enrollment by Current Categories**

| Fall Term | Single Parent |       | Married with child(ren) |       | Married; no child(ren) |       | 24 years or older |       | All Other Domestic Non-Traditional |        |
|-----------|---------------|-------|-------------------------|-------|------------------------|-------|-------------------|-------|------------------------------------|--------|
| 2004      | 21            | 17.2% | 18                      | 14.8% | 39                     | 32.0% | 44                | 36.1% | 122                                | 100.0% |
| 2005      | 22            | 14.6% | 22                      | 14.6% | 56                     | 37.1% | 51                | 33.8% | 151                                | 100.0% |
| 2006      | 21            | 16.0% | 24                      | 18.3% | 36                     | 27.5% | 50                | 38.2% | 131                                | 100.0% |
| 2007      | 22            | 17.3% | 24                      | 18.9% | 42                     | 33.1% | 39                | 30.7% | 127                                | 100.0% |
| 2008      | 20            | 16.4% | 31                      | 25.4% | 39                     | 32.0% | 32                | 26.2% | 122                                | 100.0% |
| 2009      | 24            | 18.8% | 32                      | 25.0% | 41                     | 32.0% | 31                | 24.2% | 128                                | 100.0% |
| 2010      | 21            | 14.9% | 37                      | 26.2% | 38                     | 27.0% | 45                | 31.9% | 141                                | 100.0% |
| 2011      | 27            | 17.3% | 32                      | 20.5% | 22                     | 14.1% | 75                | 48.1% | 156                                | 100.0% |
| 2012      | 32            | 18.3% | 22                      | 12.6% | 33                     | 18.9% | 88                | 50.3% | 175                                | 100.0% |
| 2013      | 29            | 19.7% | 18                      | 12.2% | 34                     | 23.1% | 66                | 44.9% | 147                                | 100.0% |

NOTES: 1) Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

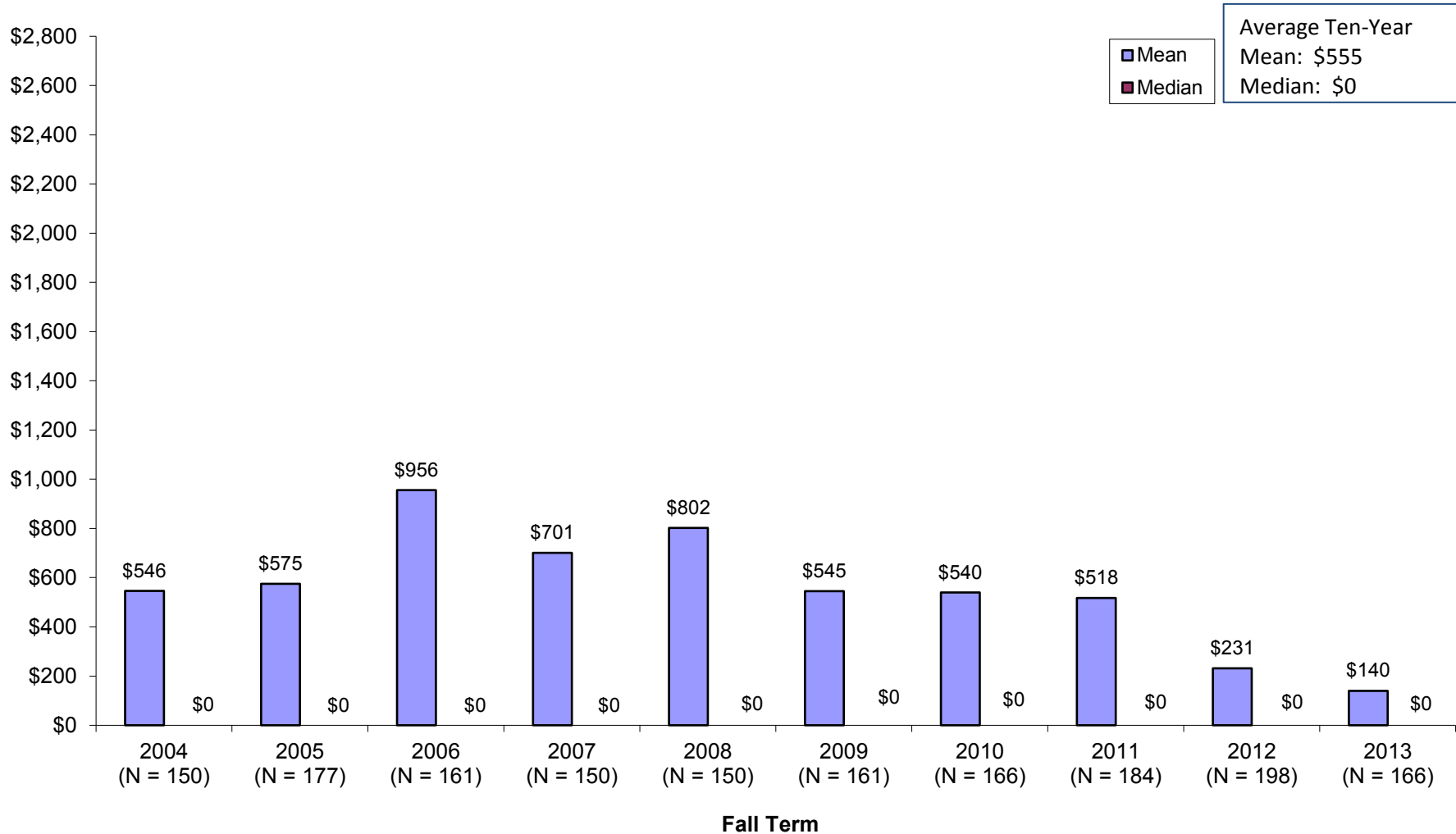
2) Totals are not included here because it would create a duplicative headcount as students are enrolled in more than one fall term.

**All Non-Traditional\* Domestic Degree-Seeking Fall Enrollment:  
Average Expected Family Contribution (EFC) in Actual Dollars**



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**All Non-Traditional\* Domestic Degree-Seeking Fall Enrollment:  
Average Expected Family Contribution (EFC) in 2013 Constant Dollars**



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**Non-Traditional Domestic Degree-Seeking Fall Enrollment by Categories**  
**Average Expected Family Contribution (EFC)**

**In Actual Dollars**

**In 2013 Constant Dollars**

| <b>Single Parent</b> |    |       |        |
|----------------------|----|-------|--------|
|                      | N  | Mean  | Median |
| 2004                 | 38 | \$2   | \$0    |
| 2005                 | 35 | \$25  | \$0    |
| 2006                 | 35 | \$0   | \$0    |
| 2007                 | 35 | \$105 | \$0    |
| 2008                 | 32 | \$0   | \$0    |
| 2009                 | 40 | \$0   | \$0    |
| 2010                 | 31 | \$20  | \$0    |
| 2011                 | 38 | \$38  | \$0    |
| 2012                 | 40 | \$40  | \$0    |
| 2013                 | 38 | \$38  | \$0    |

| <b>Single Parent</b> |    |       |        |
|----------------------|----|-------|--------|
|                      | N  | Mean  | Median |
| 2004                 | 38 | \$3   | \$0    |
| 2005                 | 35 | \$30  | \$0    |
| 2006                 | 35 | \$0   | \$0    |
| 2007                 | 35 | \$118 | \$0    |
| 2008                 | 32 | \$0   | \$0    |
| 2009                 | 40 | \$0   | \$0    |
| 2010                 | 31 | \$21  | \$0    |
| 2011                 | 38 | \$39  | \$0    |
| 2012                 | 40 | \$41  | \$0    |
| 2013                 | 38 | \$38  | \$0    |

| <b>Married with child(ren)</b> |    |       |        |
|--------------------------------|----|-------|--------|
|                                | N  | Mean  | Median |
| 2004                           | 19 | \$915 | \$6    |
| 2005                           | 27 | \$497 | \$0    |
| 2006                           | 27 | \$720 | \$0    |
| 2007                           | 28 | \$713 | \$0    |
| 2008                           | 37 | \$704 | \$0    |
| 2009                           | 39 | \$331 | \$0    |
| 2010                           | 42 | \$159 | \$0    |
| 2011                           | 35 | \$519 | \$0    |
| 2012                           | 24 | \$18  | \$0    |
| 2013                           | 20 | \$138 | \$0    |

| <b>Married with child(ren)</b> |    |         |        |
|--------------------------------|----|---------|--------|
|                                | N  | Mean    | Median |
| 2004                           | 19 | \$1,128 | \$7    |
| 2005                           | 27 | \$593   | \$0    |
| 2006                           | 27 | \$832   | \$0    |
| 2007                           | 28 | \$801   | \$0    |
| 2008                           | 37 | \$762   | \$0    |
| 2009                           | 39 | \$359   | \$0    |
| 2010                           | 42 | \$170   | \$0    |
| 2011                           | 35 | \$537   | \$0    |
| 2012                           | 24 | \$18    | \$0    |
| 2013                           | 20 | \$138   | \$0    |

| <b>Married; no child(ren)</b> |    |         |        |
|-------------------------------|----|---------|--------|
|                               | N  | Mean    | Median |
| 2004                          | 43 | \$1,024 | \$0    |
| 2005                          | 57 | \$1,062 | \$0    |
| 2006                          | 39 | \$2,209 | \$80   |
| 2007                          | 45 | \$1,337 | \$0    |
| 2008                          | 44 | \$1,246 | \$0    |
| 2009                          | 43 | \$1,360 | \$0    |
| 2010                          | 39 | \$1,493 | \$0    |
| 2011                          | 23 | \$1,782 | \$0    |
| 2012                          | 36 | \$557   | \$0    |
| 2013                          | 38 | \$399   | \$0    |

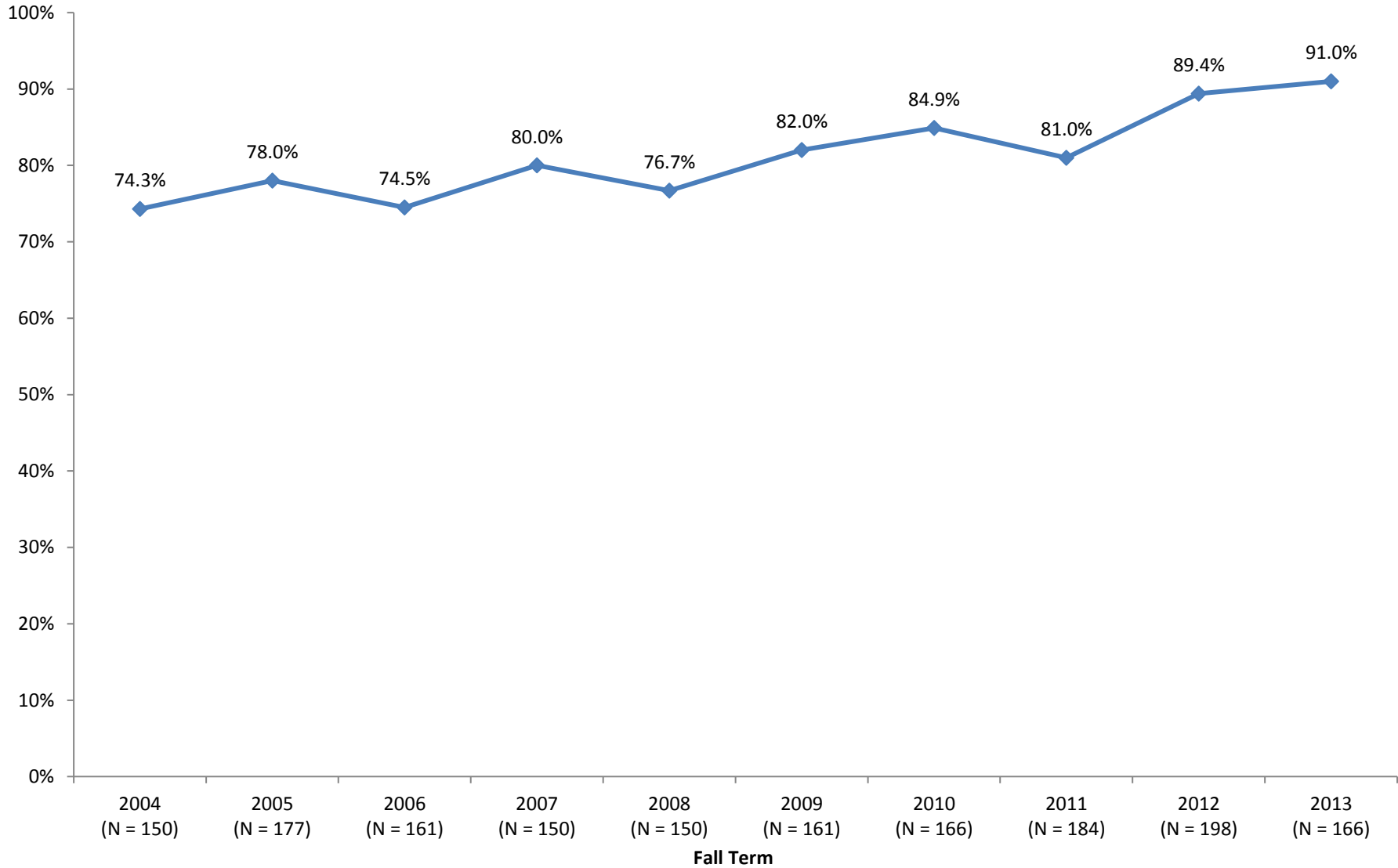
| <b>Married; no child(ren)</b> |    |         |        |
|-------------------------------|----|---------|--------|
|                               | N  | Mean    | Median |
| 2004                          | 43 | \$1,263 | \$0    |
| 2005                          | 57 | \$1,267 | \$0    |
| 2006                          | 39 | \$2,554 | \$92   |
| 2007                          | 45 | \$1,502 | \$0    |
| 2008                          | 44 | \$1,348 | \$0    |
| 2009                          | 43 | \$1,477 | \$0    |
| 2010                          | 39 | \$1,595 | \$0    |
| 2011                          | 23 | \$1,845 | \$0    |
| 2012                          | 36 | \$565   | \$0    |
| 2013                          | 38 | \$399   | \$0    |

| <b>24 years or older</b> |    |       |        |
|--------------------------|----|-------|--------|
|                          | N  | Mean  | Median |
| 2004                     | 50 | \$116 | \$0    |
| 2005                     | 58 | \$175 | \$0    |
| 2006                     | 60 | \$453 | \$0    |
| 2007                     | 42 | \$234 | \$0    |
| 2008                     | 38 | \$828 | \$0    |
| 2009                     | 39 | \$242 | \$0    |
| 2010                     | 54 | \$337 | \$0    |
| 2011                     | 88 | \$356 | \$0    |
| 2012                     | 98 | \$243 | \$0    |
| 2013                     | 70 | \$76  | \$0    |

| <b>24 years or older</b> |    |       |        |
|--------------------------|----|-------|--------|
|                          | N  | Mean  | Median |
| 2004                     | 50 | \$143 | \$0    |
| 2005                     | 58 | \$209 | \$0    |
| 2006                     | 60 | \$524 | \$0    |
| 2007                     | 42 | \$263 | \$0    |
| 2008                     | 38 | \$896 | \$0    |
| 2009                     | 39 | \$263 | \$0    |
| 2010                     | 54 | \$360 | \$0    |
| 2011                     | 88 | \$369 | \$0    |
| 2012                     | 98 | \$246 | \$0    |
| 2013                     | 70 | \$76  | \$0    |

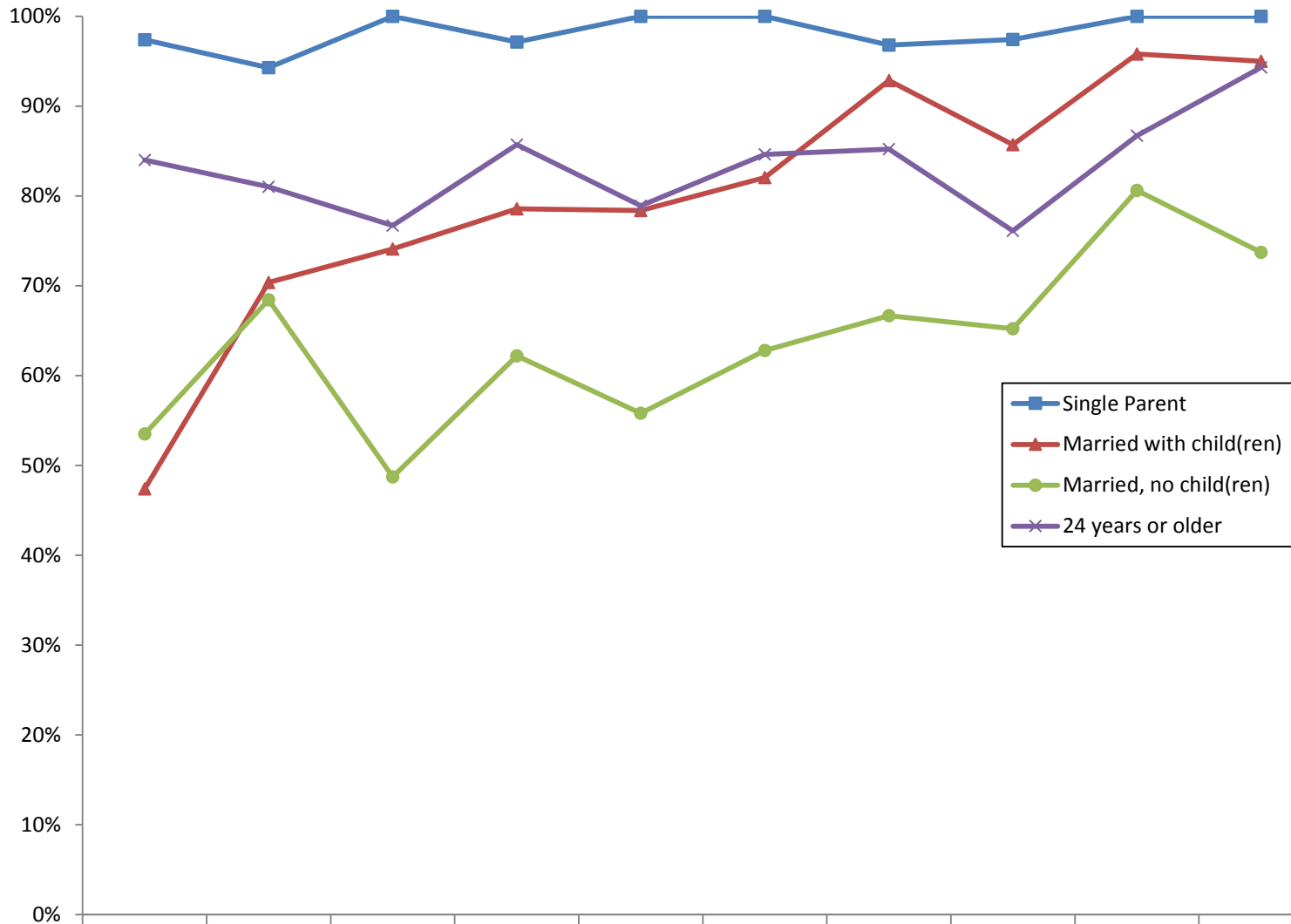
**All Non-Traditional\* Domestic Degree-Seeking Fall Enrollment:**

**Percent of Non-Traditional Degree-Seeking Fall Enrollment with an Expected Family Contribution (EFC) of \$0**



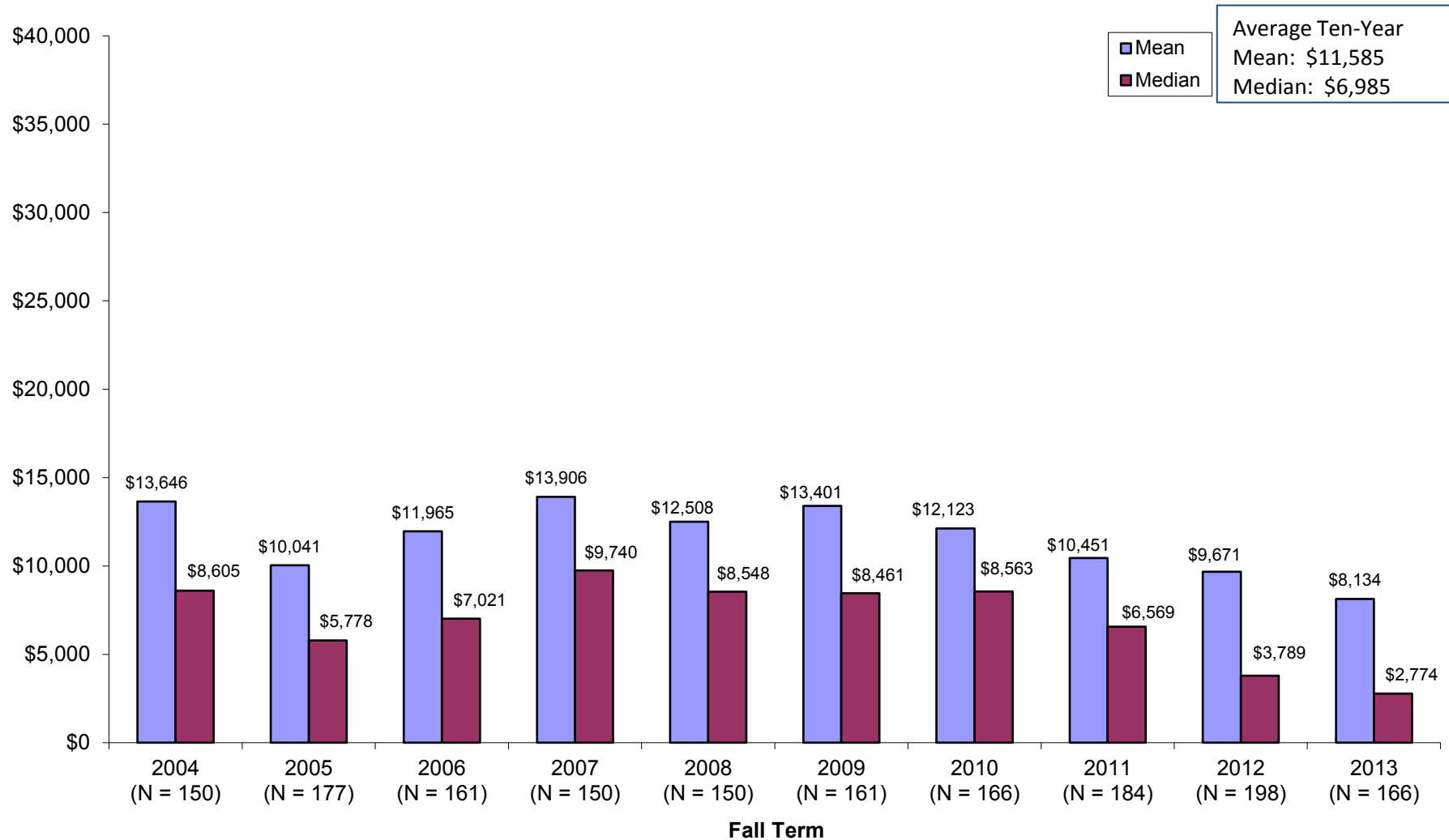
\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

**Non-Traditional Domestic Degree-Seeking Fall Enrollment by Categories:  
Percent of Enrollment with an Expected Family Contribution (EFC) of \$0**



|                         | 2004  | 2005  | 2006   | 2007  | 2008   | 2009   | 2010  | 2011  | 2012   | 2013   |
|-------------------------|-------|-------|--------|-------|--------|--------|-------|-------|--------|--------|
| Single Parent           | 97.4% | 94.3% | 100.0% | 97.1% | 100.0% | 100.0% | 96.8% | 97.4% | 100.0% | 100.0% |
| Married with child(ren) | 47.4% | 70.4% | 74.1%  | 78.6% | 78.4%  | 82.1%  | 92.9% | 85.7% | 95.8%  | 95.0%  |
| Married, no child(ren)  | 53.5% | 68.4% | 48.7%  | 62.2% | 55.8%  | 62.8%  | 66.7% | 65.2% | 80.6%  | 73.7%  |
| 24 years or older       | 84.0% | 81.0% | 76.7%  | 85.7% | 78.9%  | 84.6%  | 85.2% | 76.1% | 86.7%  | 94.3%  |

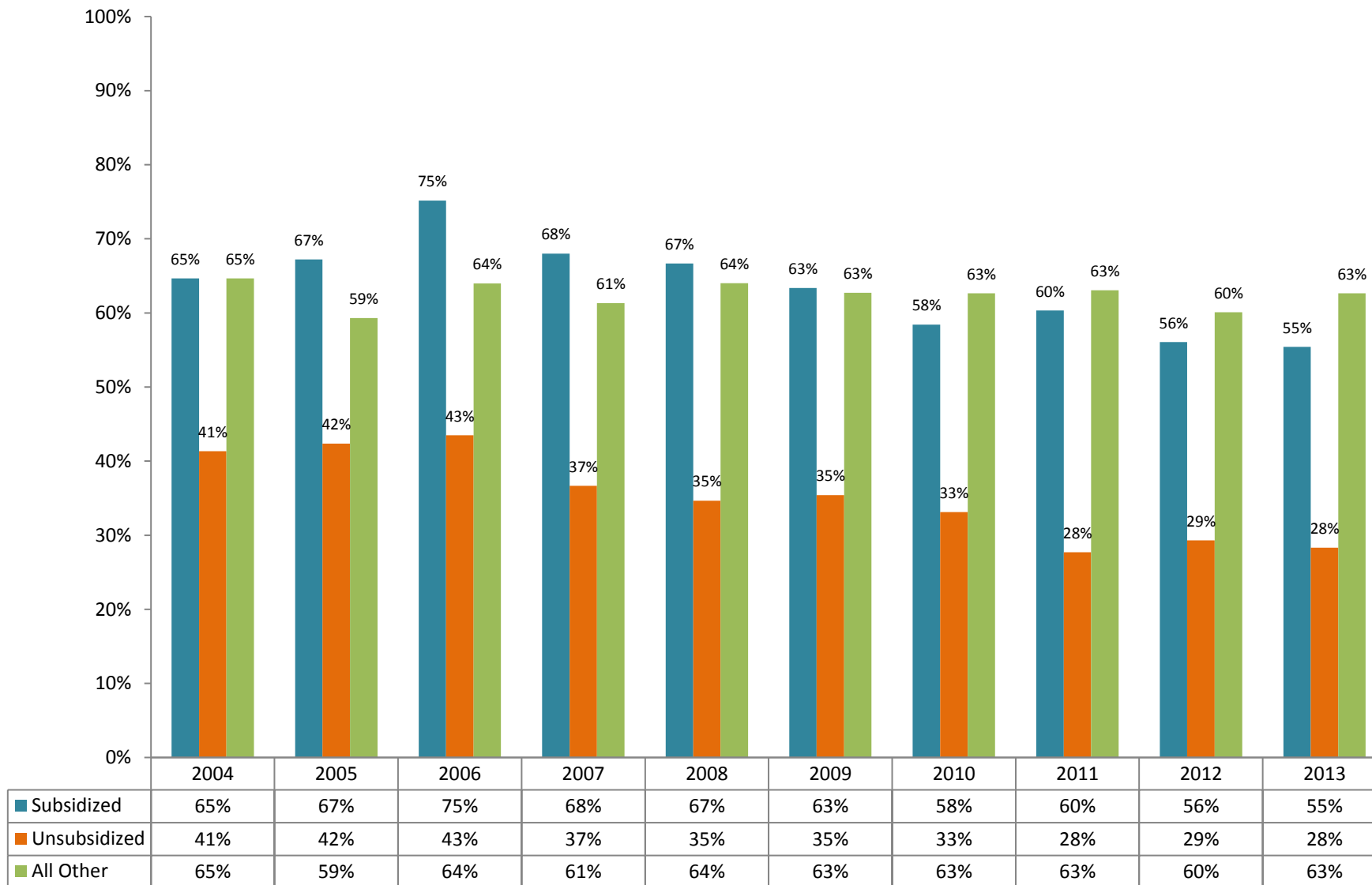
**All Non-Traditional\* Domestic Degree-Seeking Fall Enrollment:  
Average Family Income in 2013 Constant Dollars**



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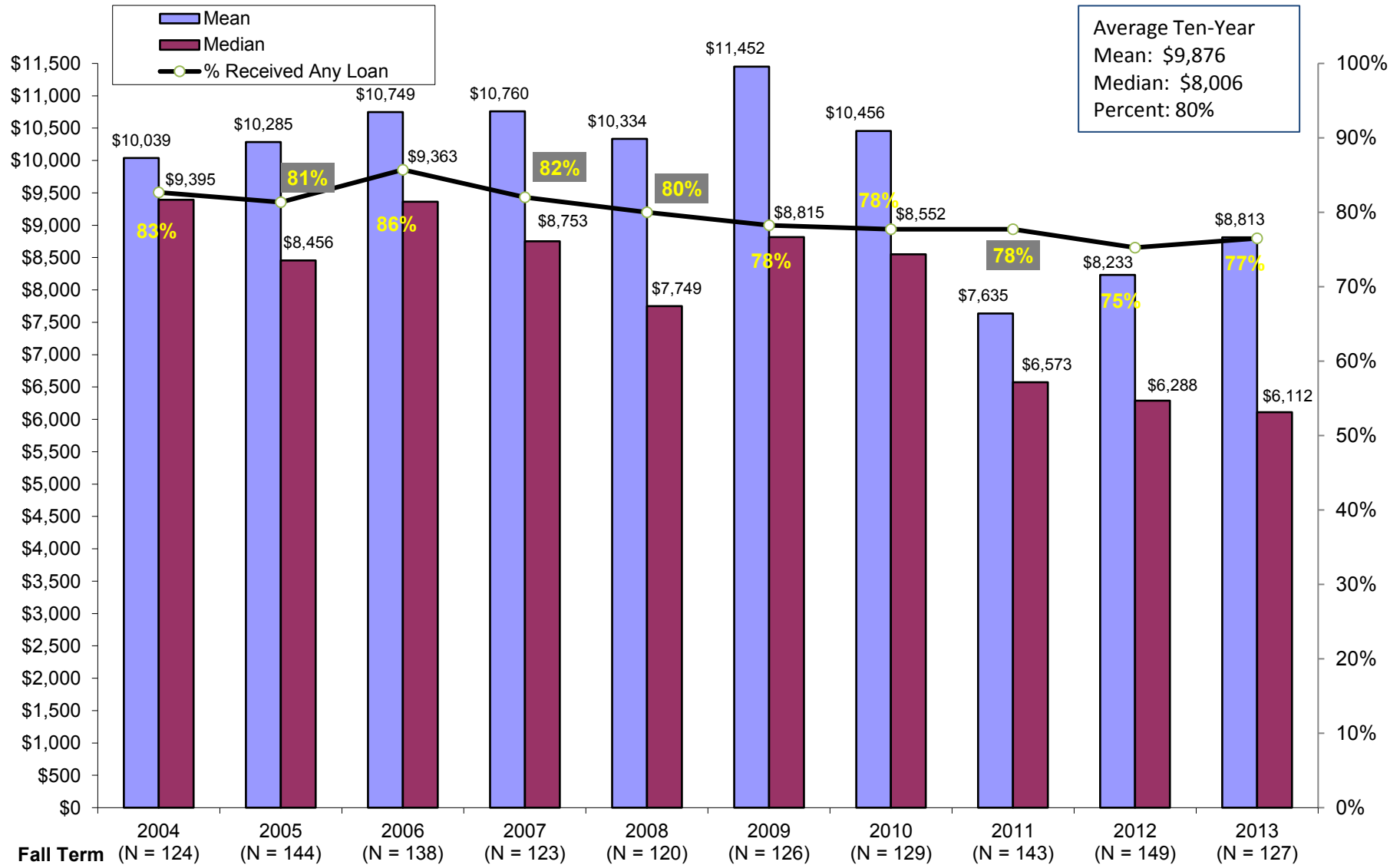
## Percentage of **Non-Traditional\*** Domestic Degree-Seeking Fall Enrollment who Borrowed Money by Loan Type



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Degree-Seeking Fall Enrollment Non-Traditional Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

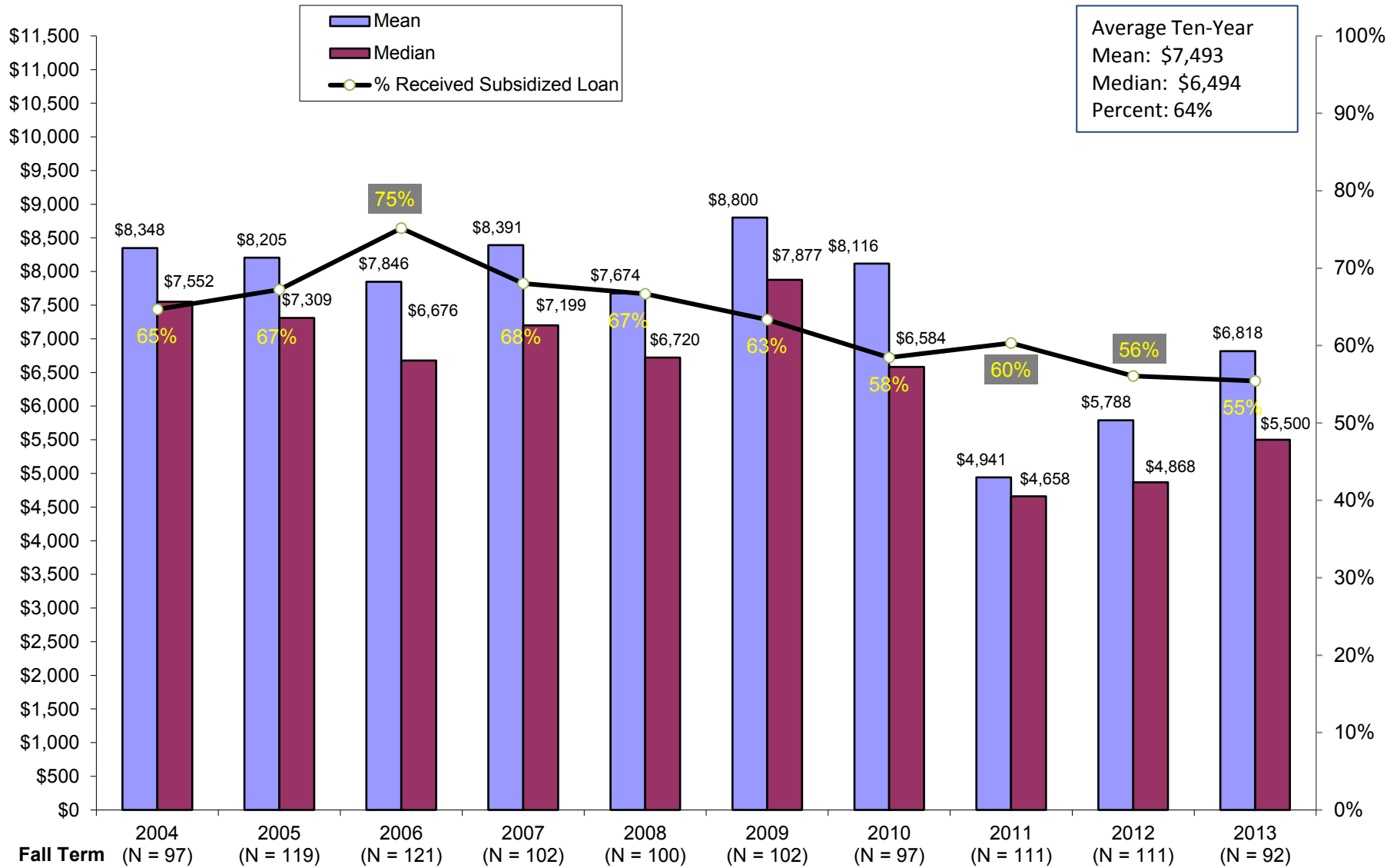
### All **Non-Traditional\*** Domestic Degree-Seeking Fall Enrollment: Average Loan Amount of Borrowers in 2013 Constant Dollars and Percentage of Non-Traditional Fall Enrollment who were Given a Loan



Average Ten-Year  
Mean: \$9,876  
Median: \$8,006  
Percent: 80%

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### All **Non-Traditional\*** Domestic Degree-Seeking Fall Enrollment: Average Direct Subsidized Loan Amount in 2013 Constant Dollars and Percentage of Non-Traditional Fall Enrollment who were Given a Subsidized Loan

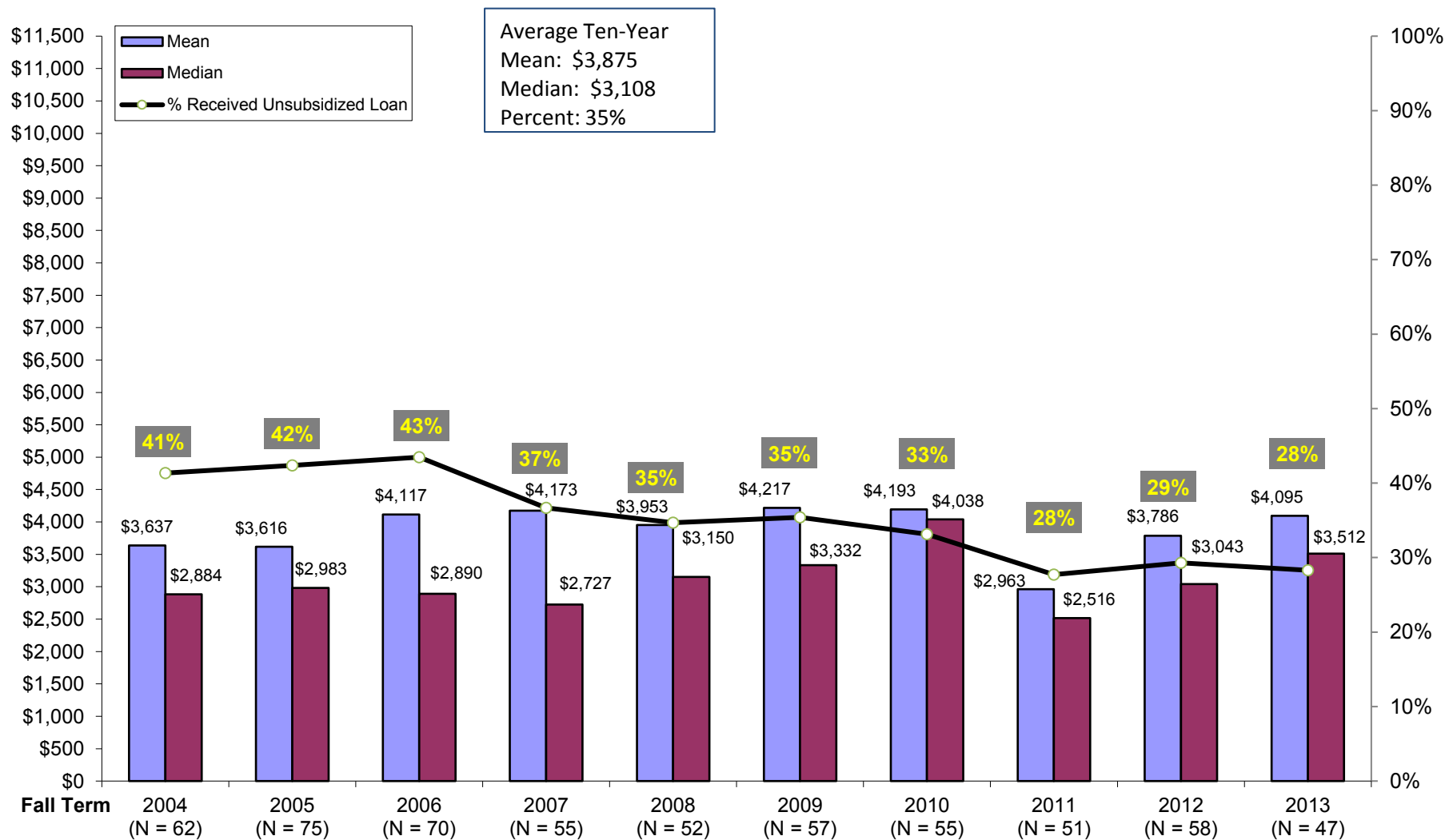


Average Ten-Year  
Mean: \$7,493  
Median: \$6,494  
Percent: 64%

\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons.

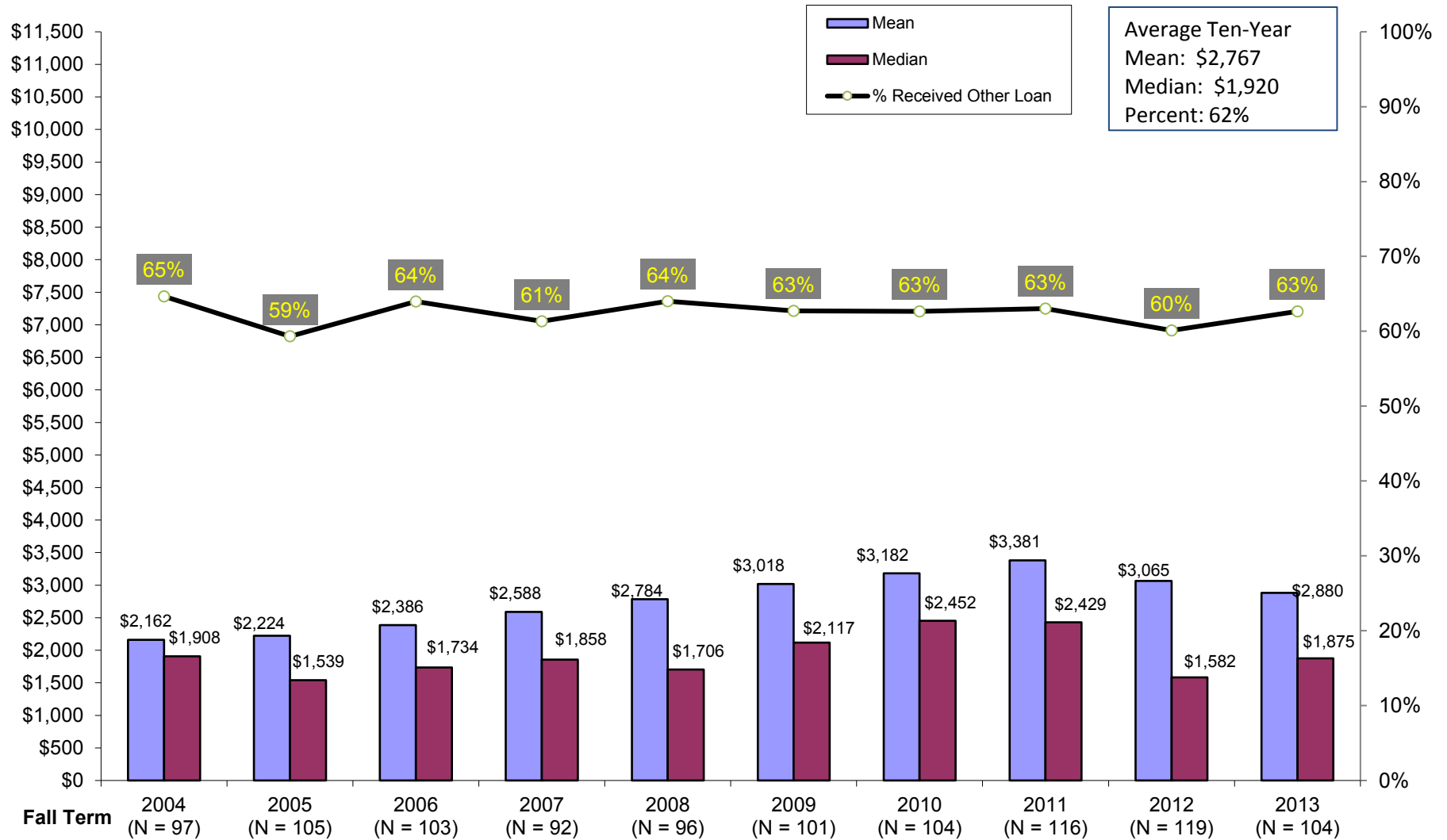
### All **Non-Traditional\*** Domestic Degree-Seeking Fall Enrollment: Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and Percentage of Non-Traditional Fall Enrollment who were Given an Unsubsidized Loan



\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.

**All Non-Traditional\* Domestic Degree-Seeking Fall Enrollment:  
Average Other Loan Amount in 2013 Constant Dollars and  
Percentage of Non-Traditional Fall Enrollment who were Given Other Loans**

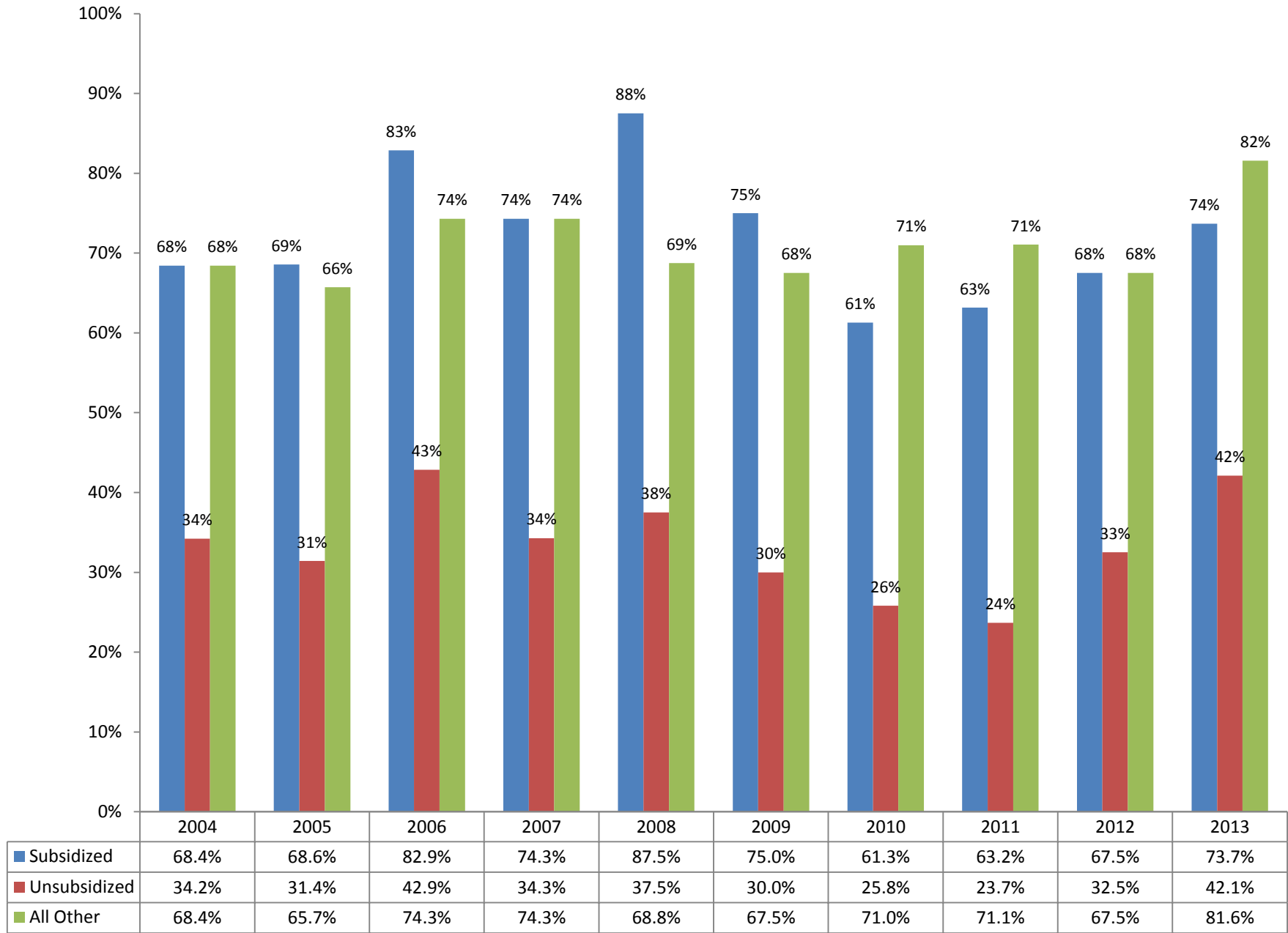


Average Ten-Year  
Mean: \$2,767  
Median: \$1,920  
Percent: 62%

\*A non-traditional domestic student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. For this report, international students are not included. International students all have an EFC of \$0 and complete no paperwork that would verify a non-traditional status other than age.

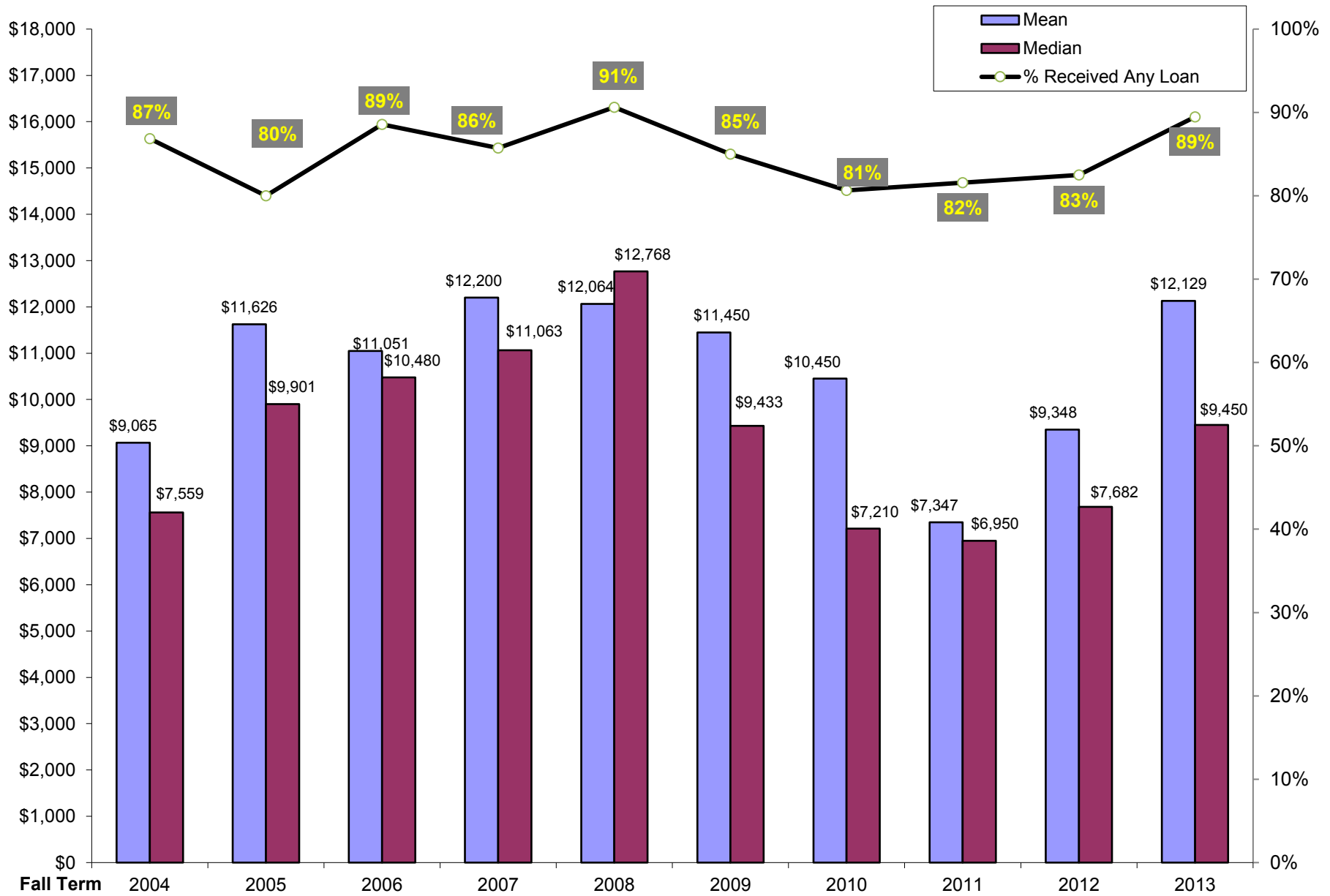
NOTE: Includes all loans other than stafford and unsubsidized. There are used for students to help meet basic expenses.

**Percent of Non-Traditional Domestic Degee-Seeking Fall Enrollent Students (Single Parent)  
who Borrowed Money by Loan Type**

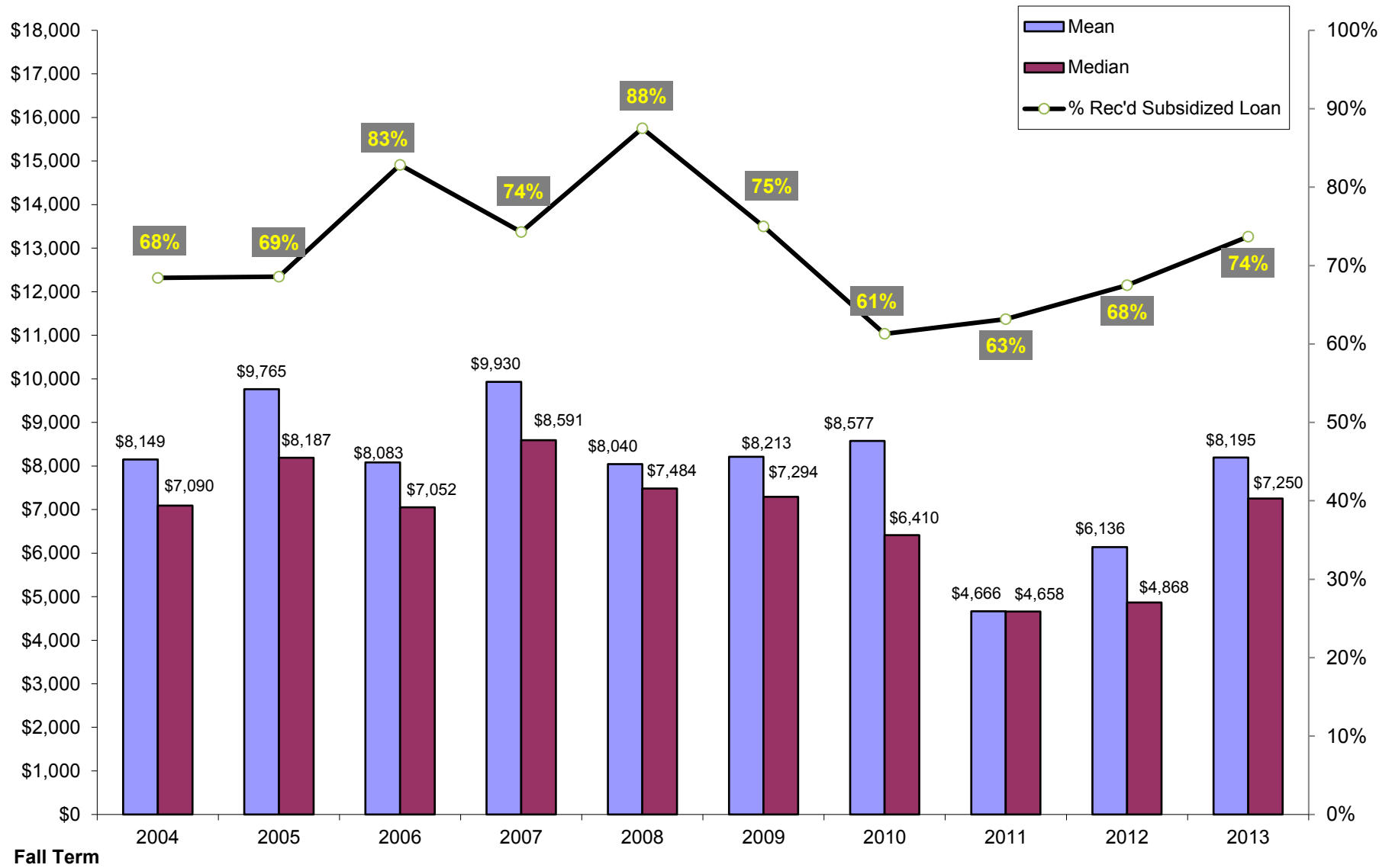


NOTE: Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

**Non-Traditional (Single Parent) Domestic Degree-Seeking Fall Enrollment:  
Average Loan Amount of Borrowers in 2013 Constant Dollars and  
Percentage of Students who were Given a Loan**



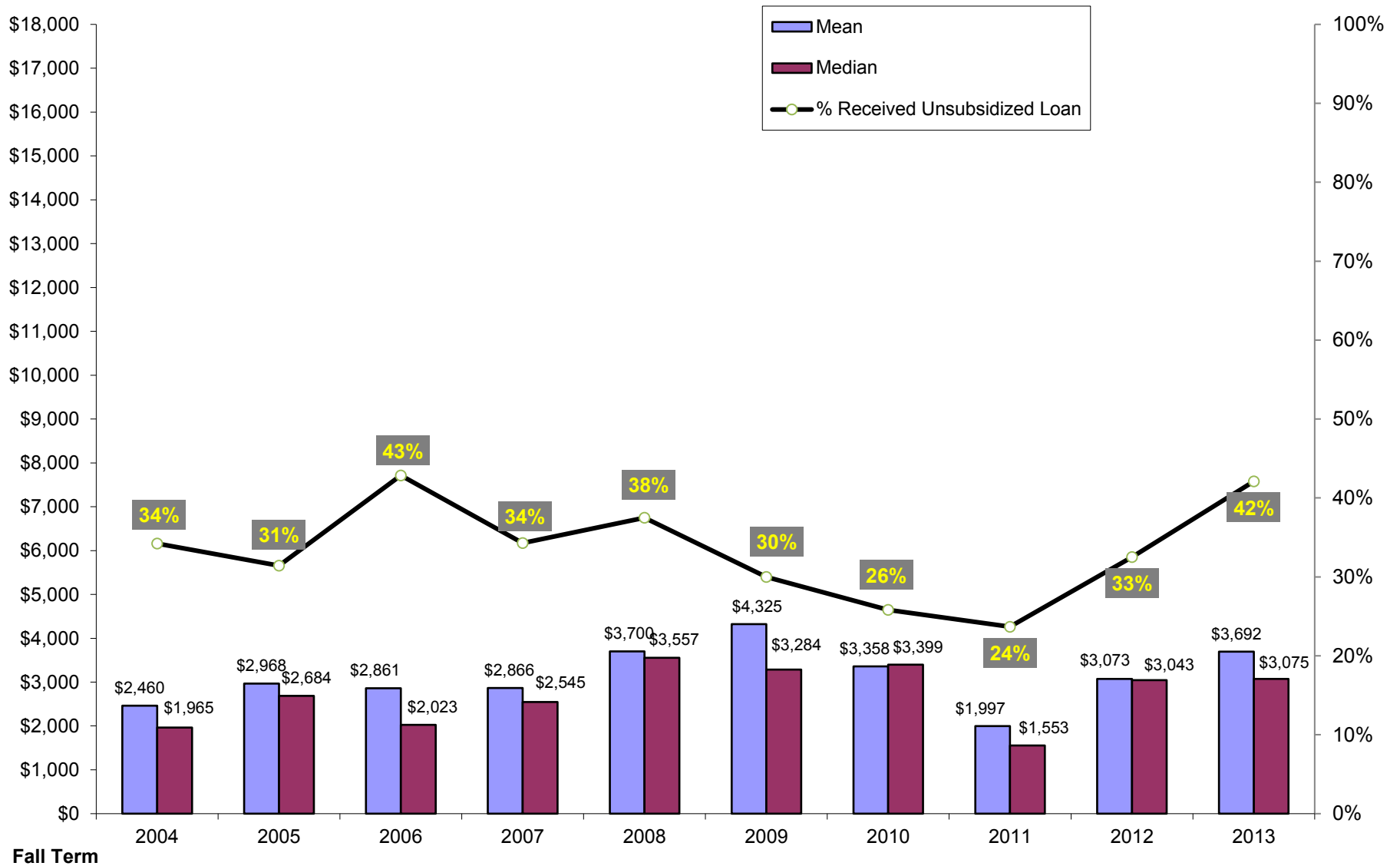
**Non-Traditional (Single Parent) Domestic Degree-Seeking Fall Enrollment:  
Average Direct Subsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given a Subsidized Loan**



NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons: terms bills, books, off-campus living expenses, education abroad, etc.

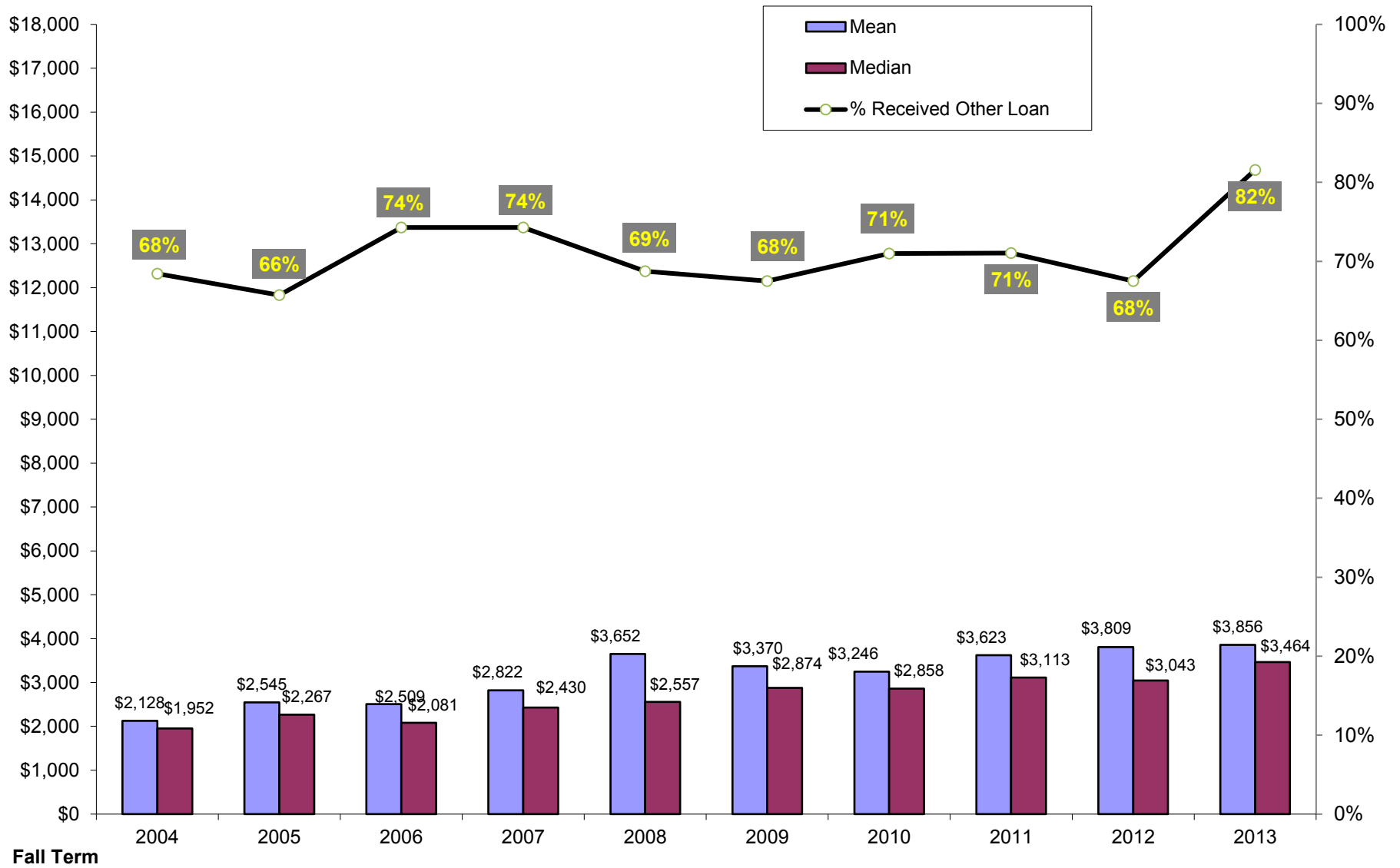


### Non-Traditional (**Single Parent**) Domestic Degree-Seeking Fall Enrollment: Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and Percentage of Students who were Given an Unsubsidized Loan



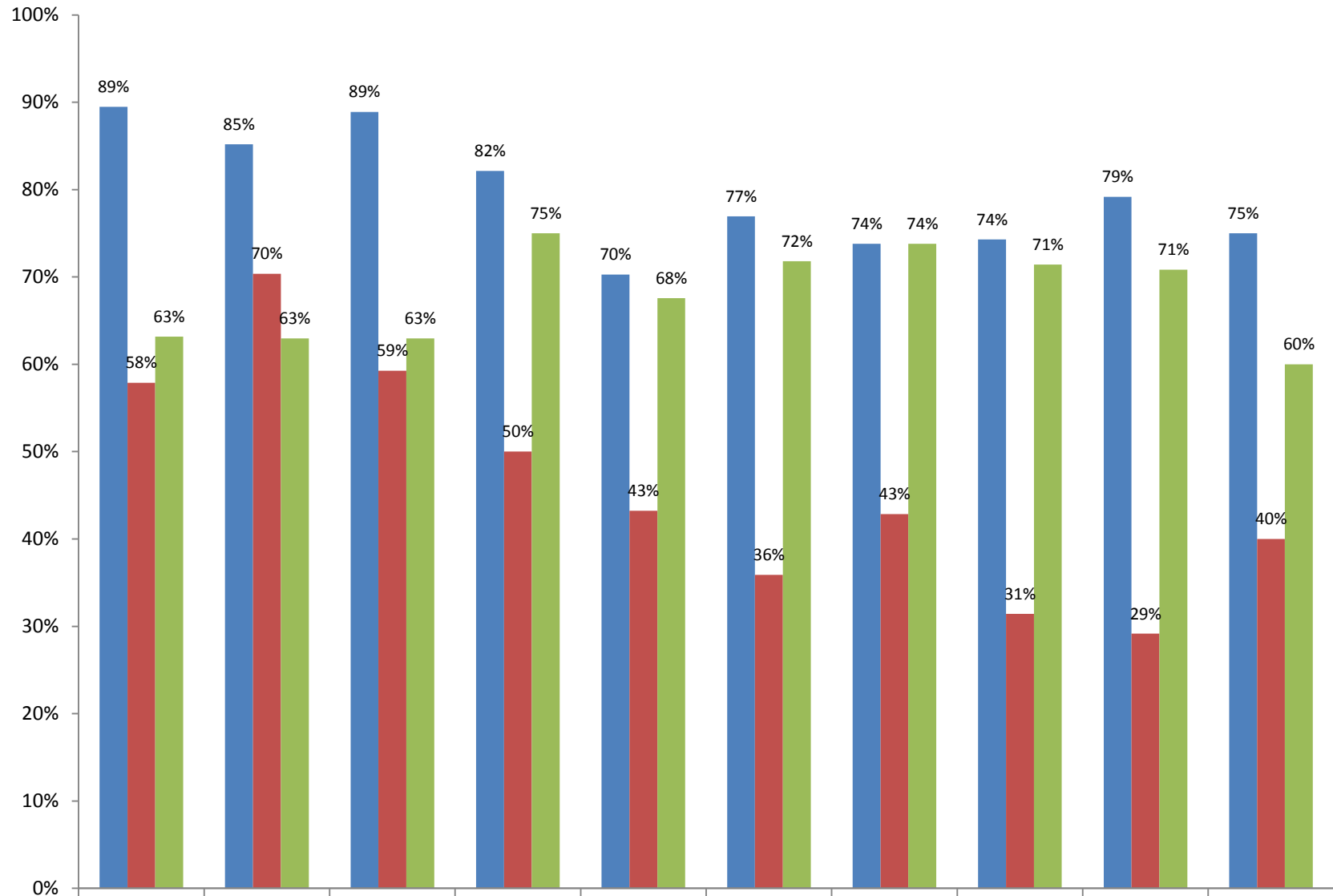
NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.

**Non-Traditional (Single Parent) Domestic Degree-Seeking Fall Enrollment:  
Average Other Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given Other Loans**



NOTE: Includes all loans other than Stafford and Unsubsidized loans. These other loans are used for needy students to help meet basic expenses such as medical/dental/optical expenses and education abroad opportunities.

**Percent of Non-Traditional Domestic Degee-Seeking Fall Enrollent Students (Married with child(ren)) who Borrowed Money by Loan Type**

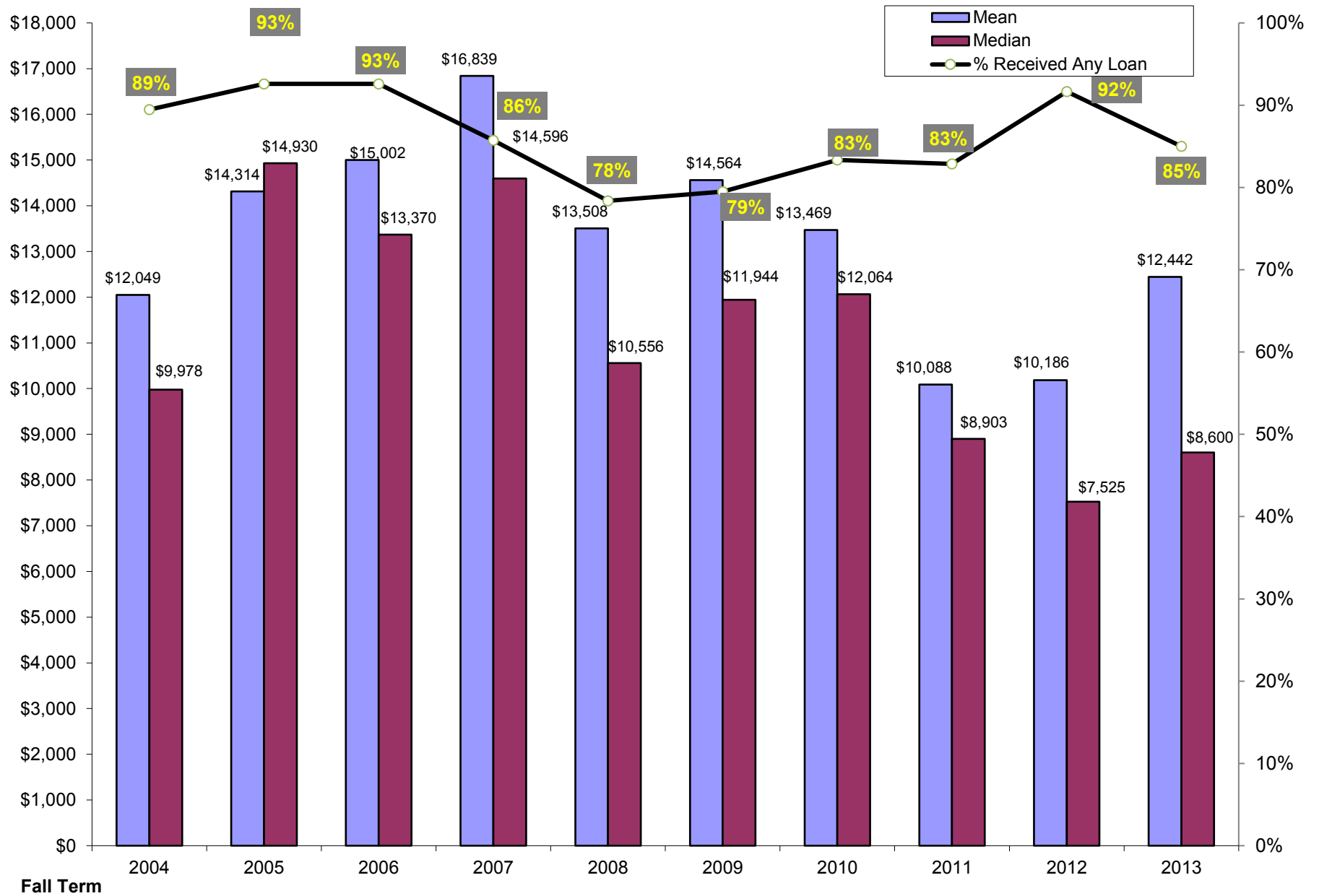


|                | 2004  | 2005  | 2006  | 2007  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| ■ Subsidized   | 89.5% | 85.2% | 88.9% | 82.1% | 70.3% | 76.9% | 73.8% | 74.3% | 79.2% | 75.0% |
| ■ Unsubsidized | 57.9% | 70.4% | 59.3% | 50.0% | 43.2% | 35.9% | 42.9% | 31.4% | 29.2% | 40.0% |
| ■ All Other    | 63.2% | 63.0% | 63.0% | 75.0% | 67.6% | 71.8% | 73.8% | 71.4% | 70.8% | 60.0% |

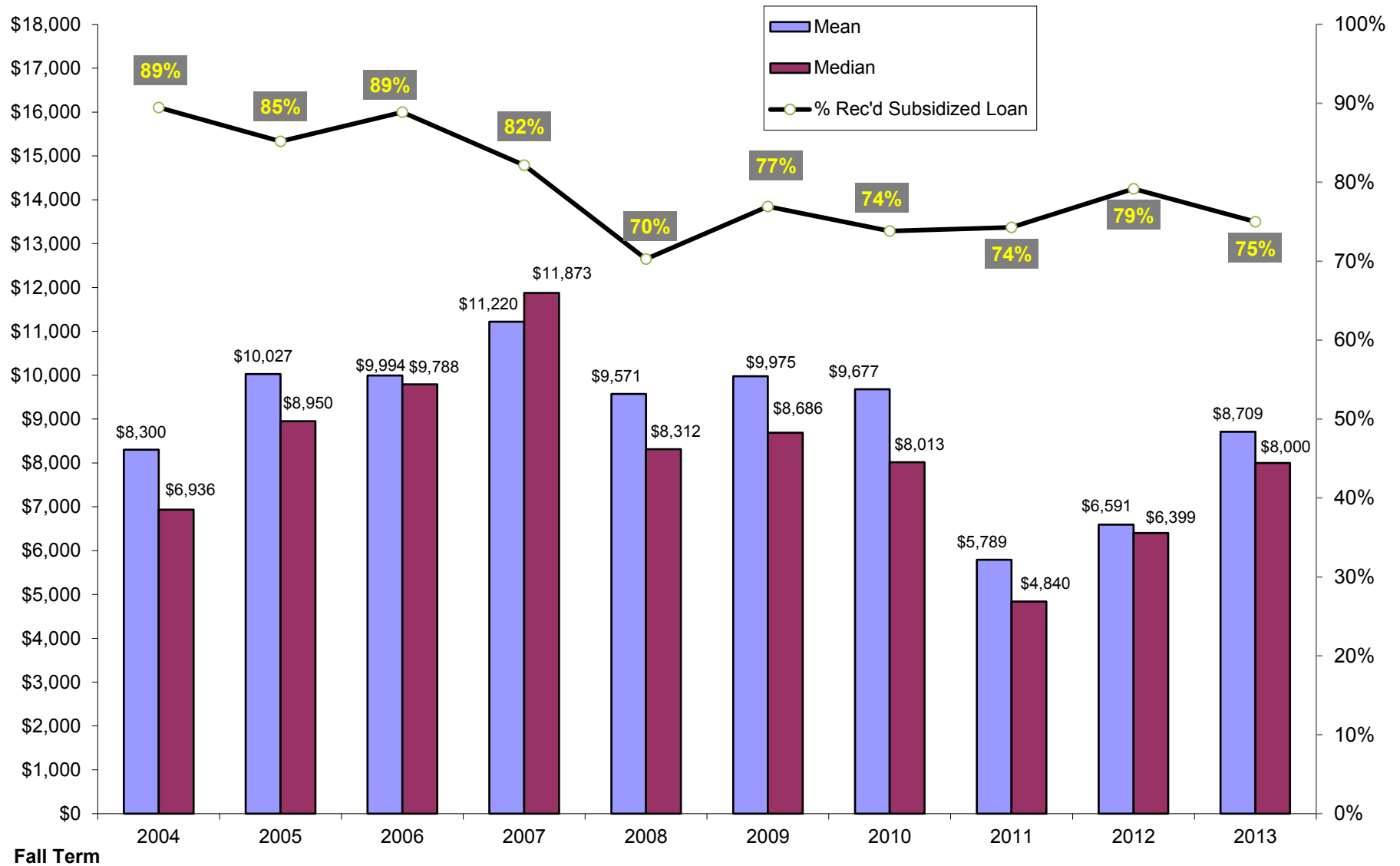
NOTE: Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

Compiled by the Office of Institutional Research and Assessment, August 2014

**Non-Traditional Domestic Degree-Seeking Fall Enrollment (Married with child/ren):  
Average Loan Amount of Borrowers in 2013 Constant Dollars and  
Percentage of Students who were Given a Loan**

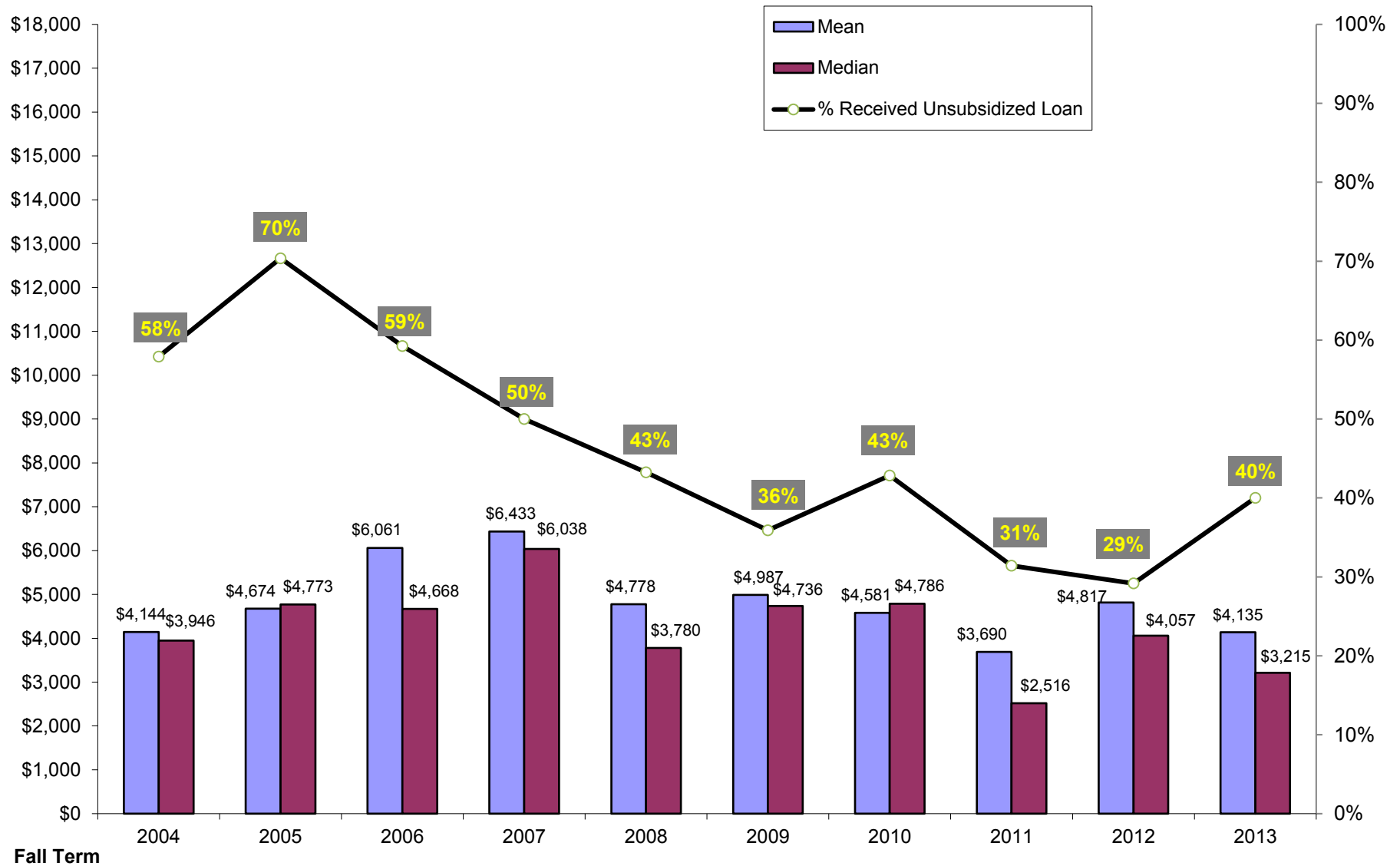


**Non-Traditional Degree-Seeking Fall Enrollment (Married with child/ren):  
Average Direct Subsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given a Subsidized Loan**



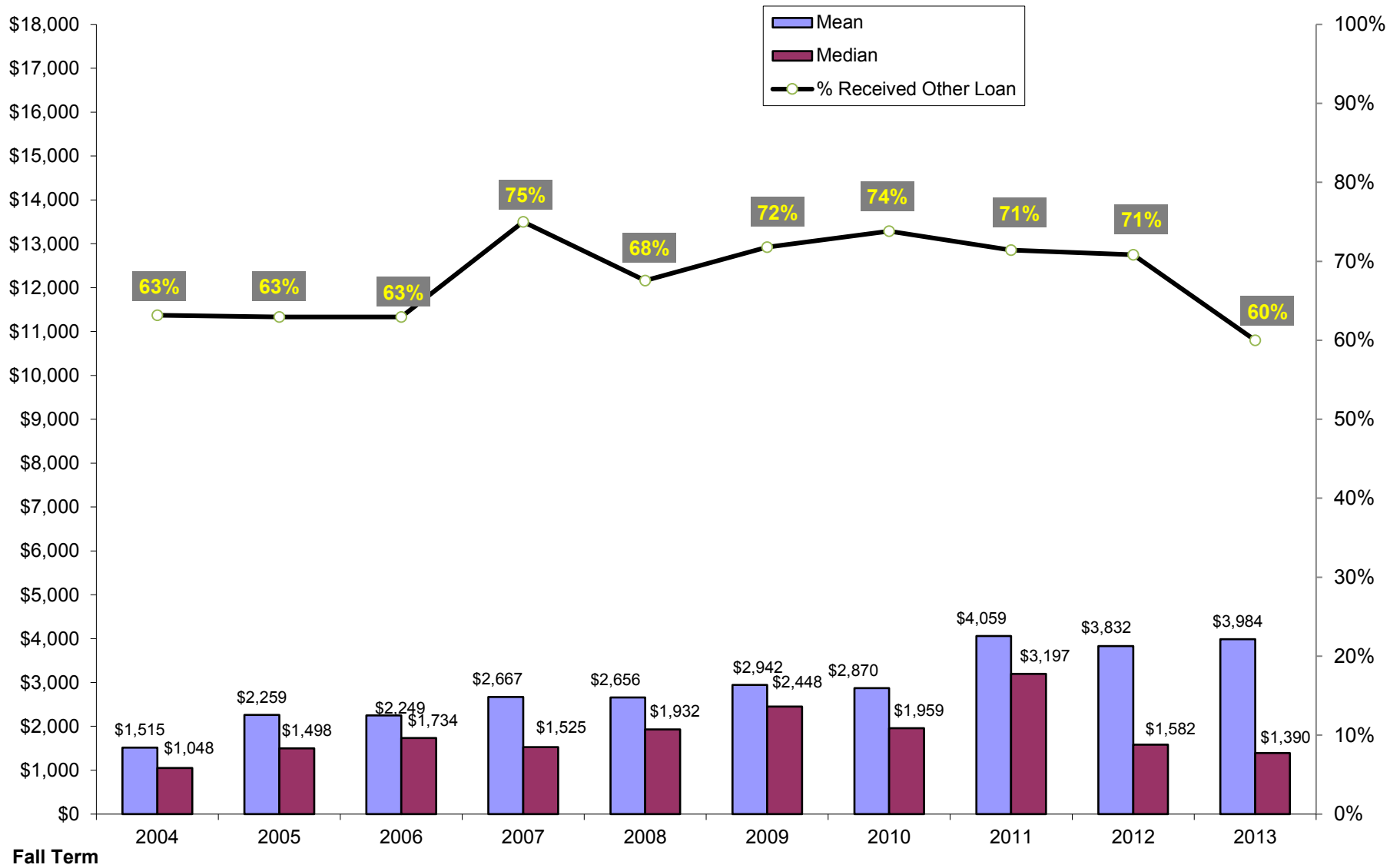
NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons: terms bills, books, off-campus living expenses, education abroad, etc.

**Non-Traditional Degree-Seeking Fall Enrollment (Married with child/ren):  
Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given an Unsubsidized Loan**



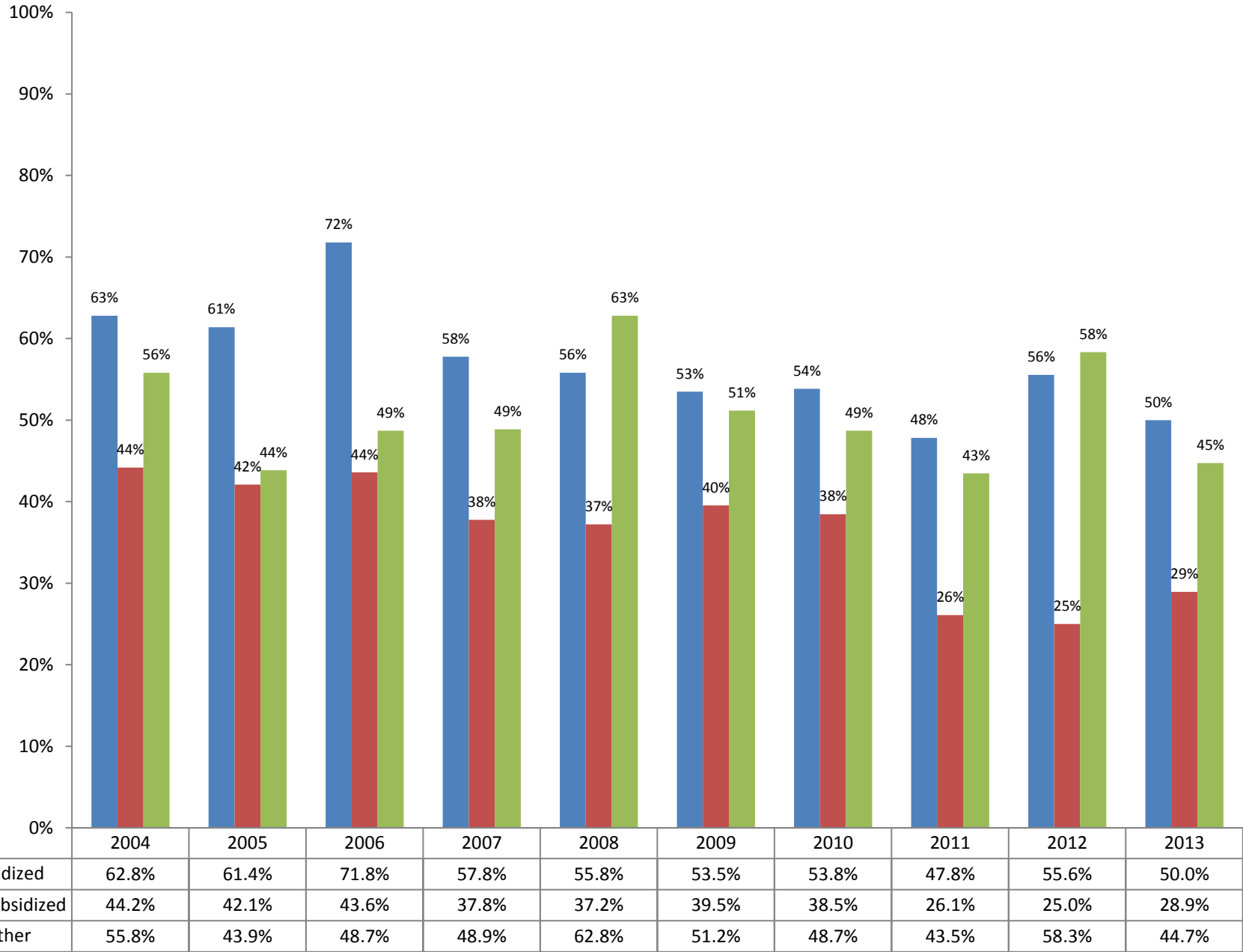
NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.

**Non-Traditional Degree-Seeking Fall Enrollment (Married with child/ren):  
Average Other Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given Other Loans**



NOTE: Includes all loans other than Stafford and Unsubsidized loans. These other loans are used for needy students to help meet basic expenses such as medical/dental/optical expenses and education abroad opportunities.

**Percent of Non-Traditional Degree-Seeking Fall Enrollment Students (Married; no child/ren) who Borrowed Money by Loan Type**

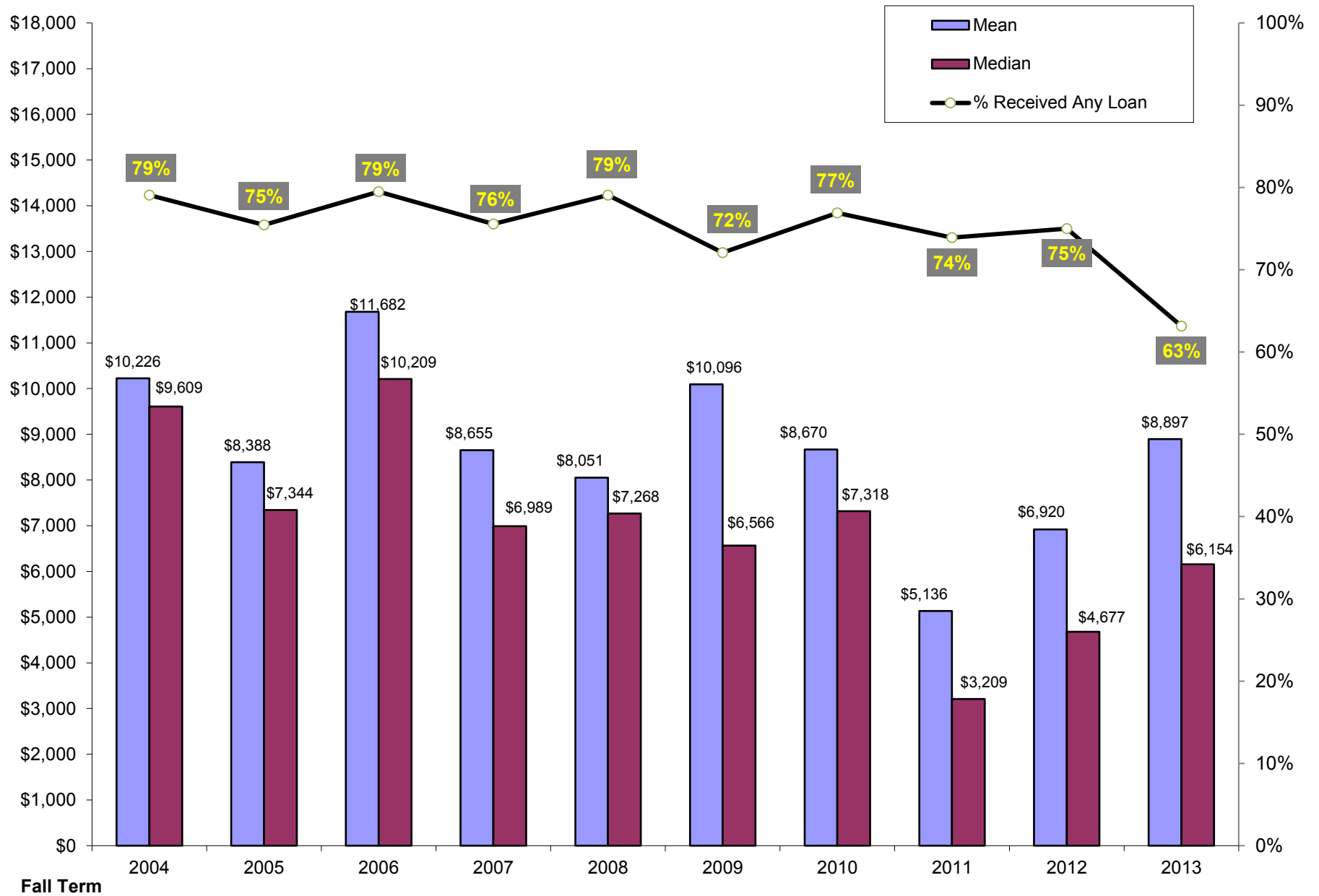


NOTE: Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

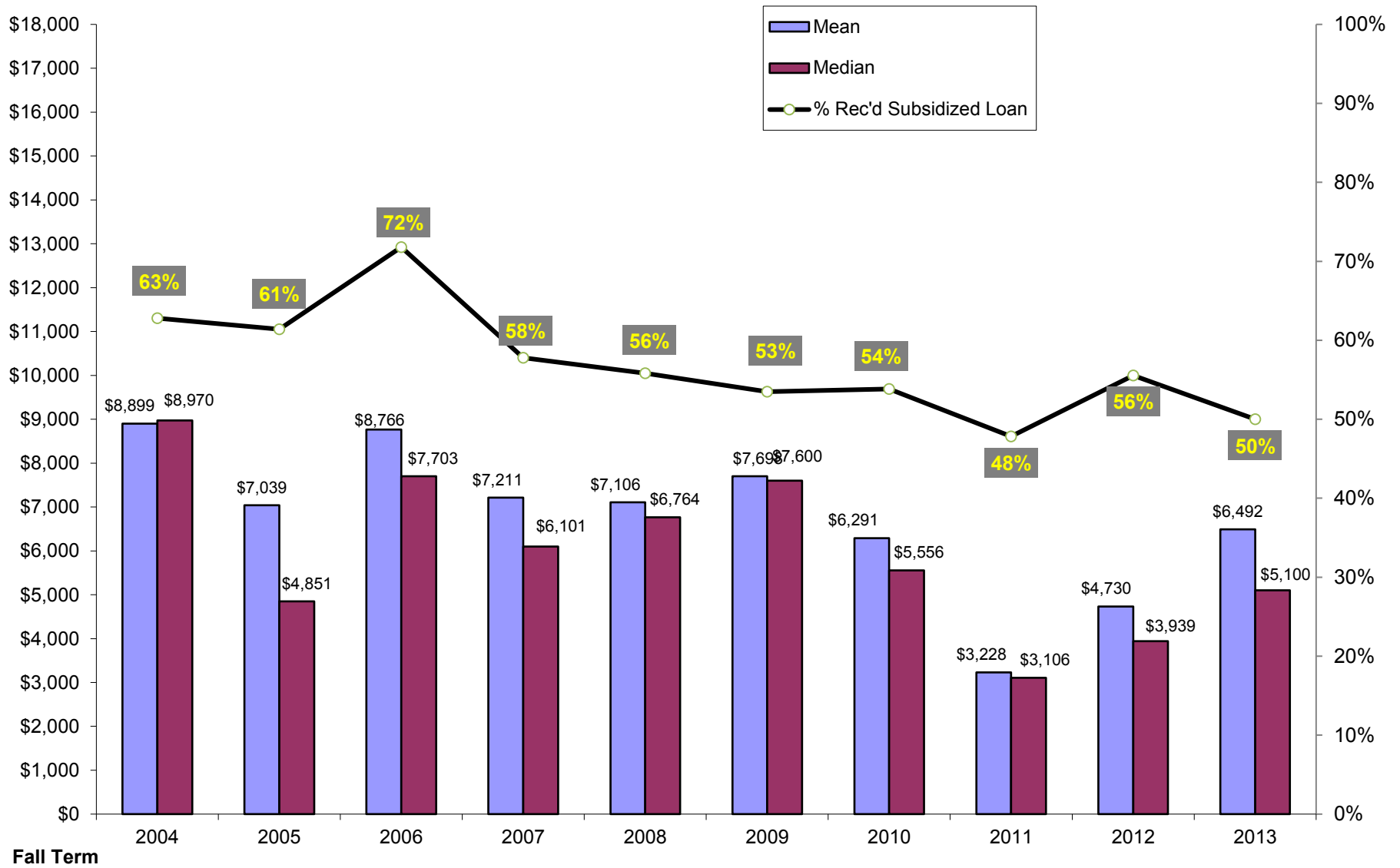
Compiled by the Office of Institutional Research and Assessment, February 2012



**Non-Traditional Degree-Seeking Fall Enrollment (Married; no child/ren):  
Average Loan Amount of Borrowers in 2013 Constant Dollars and  
Percentage of Students who were Given a Loan**

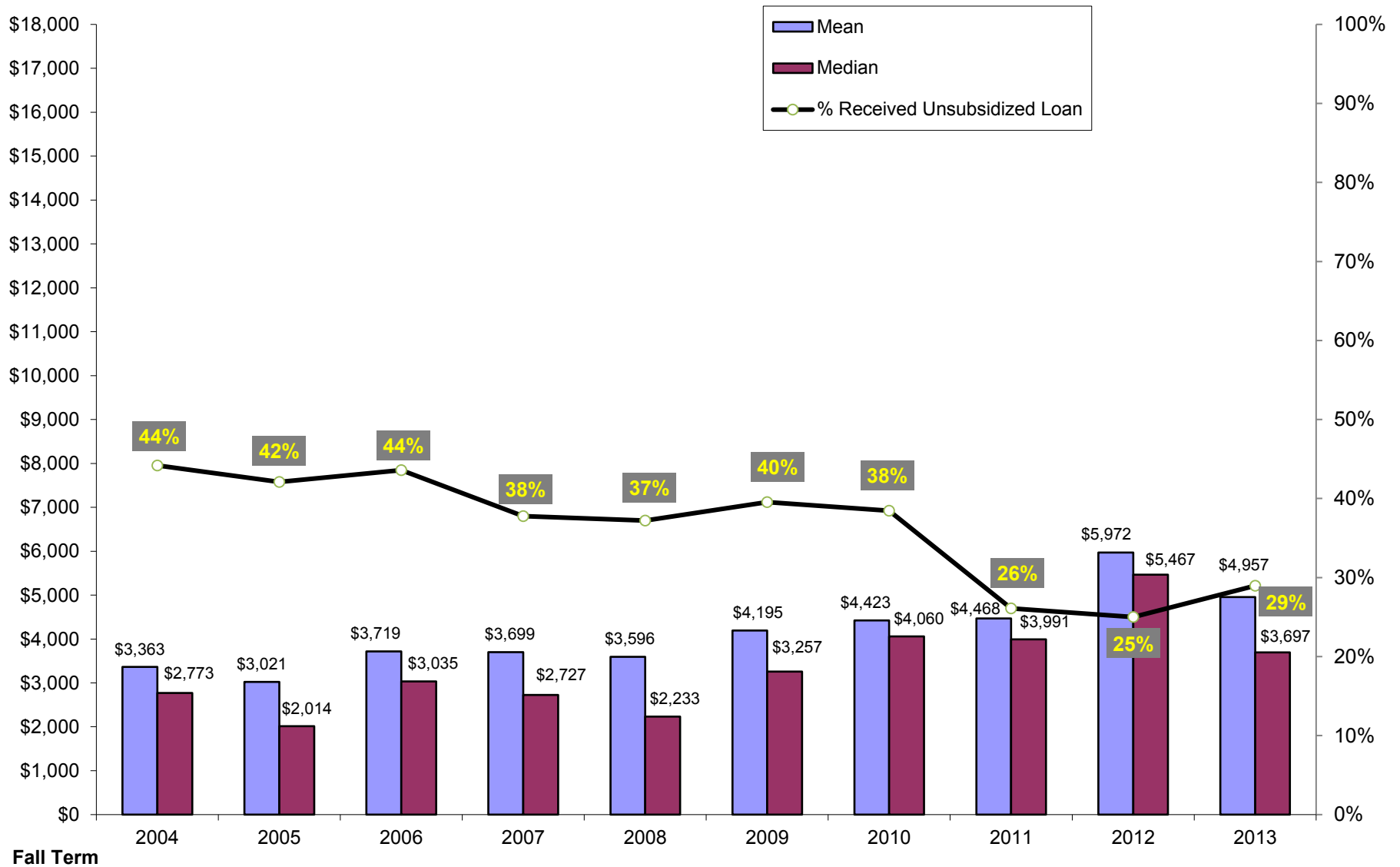


**Non-Traditional Degree-Seeking Fall Enrollment (Married; no child/ren):  
Average Direct Subsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given a Subsidized Loan**



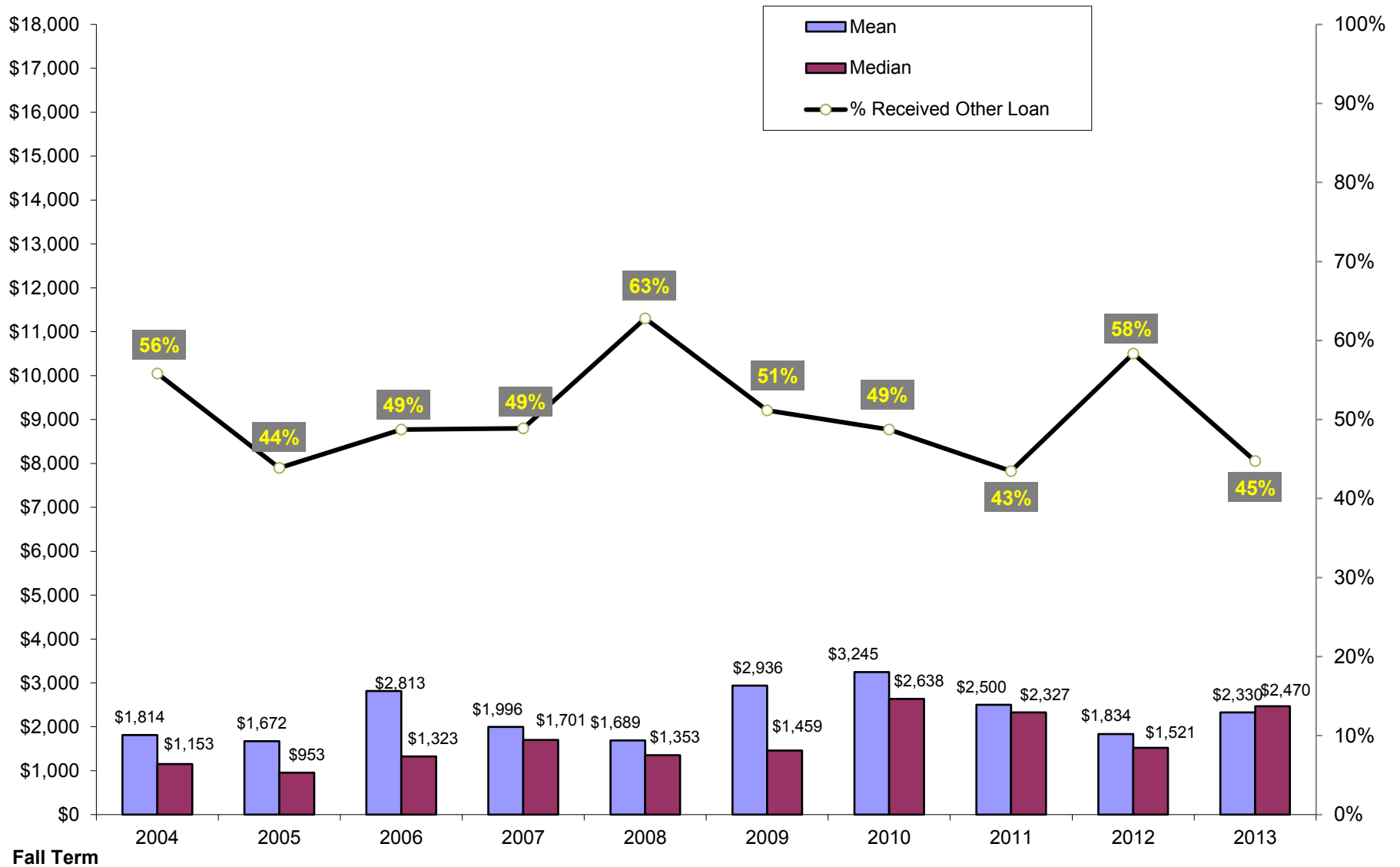
NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons: terms bills, books, off-campus living expenses, education abroad, etc.

**Non-Traditional Degree-Seeking Fall Enrollment (Married; no child/ren):  
Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given an Unsubsidized Loan**



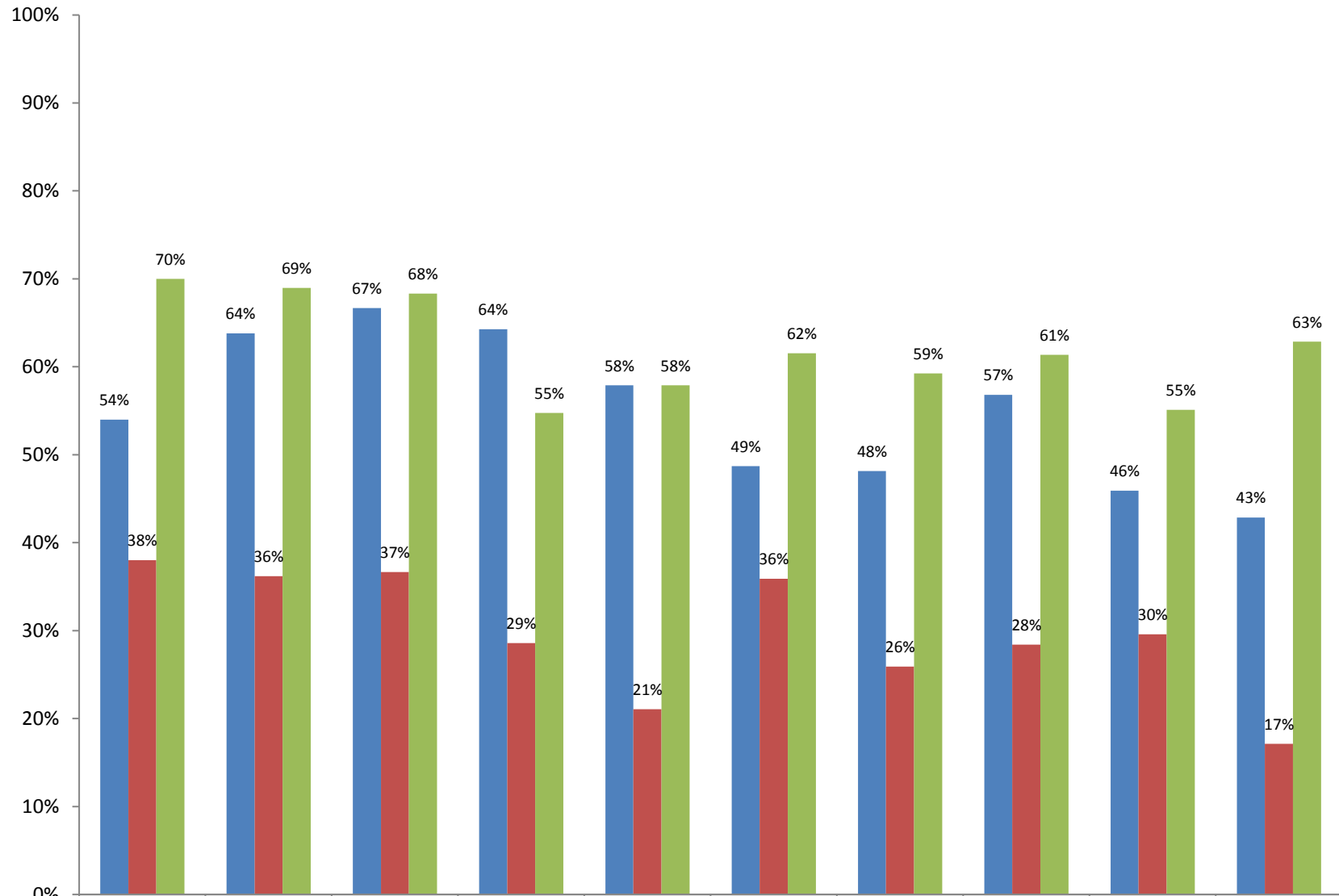
NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.

**Non-Traditional Degree-Seeking Fall Enrollment (Married; no child/ren):  
Average Other Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given Other Loans**



NOTE: Includes all loans other than Stafford and Unsubsidized loans. These other loans are used for needy students to help meet basic expenses such as medical/dental/optical expenses and education abroad opportunities.

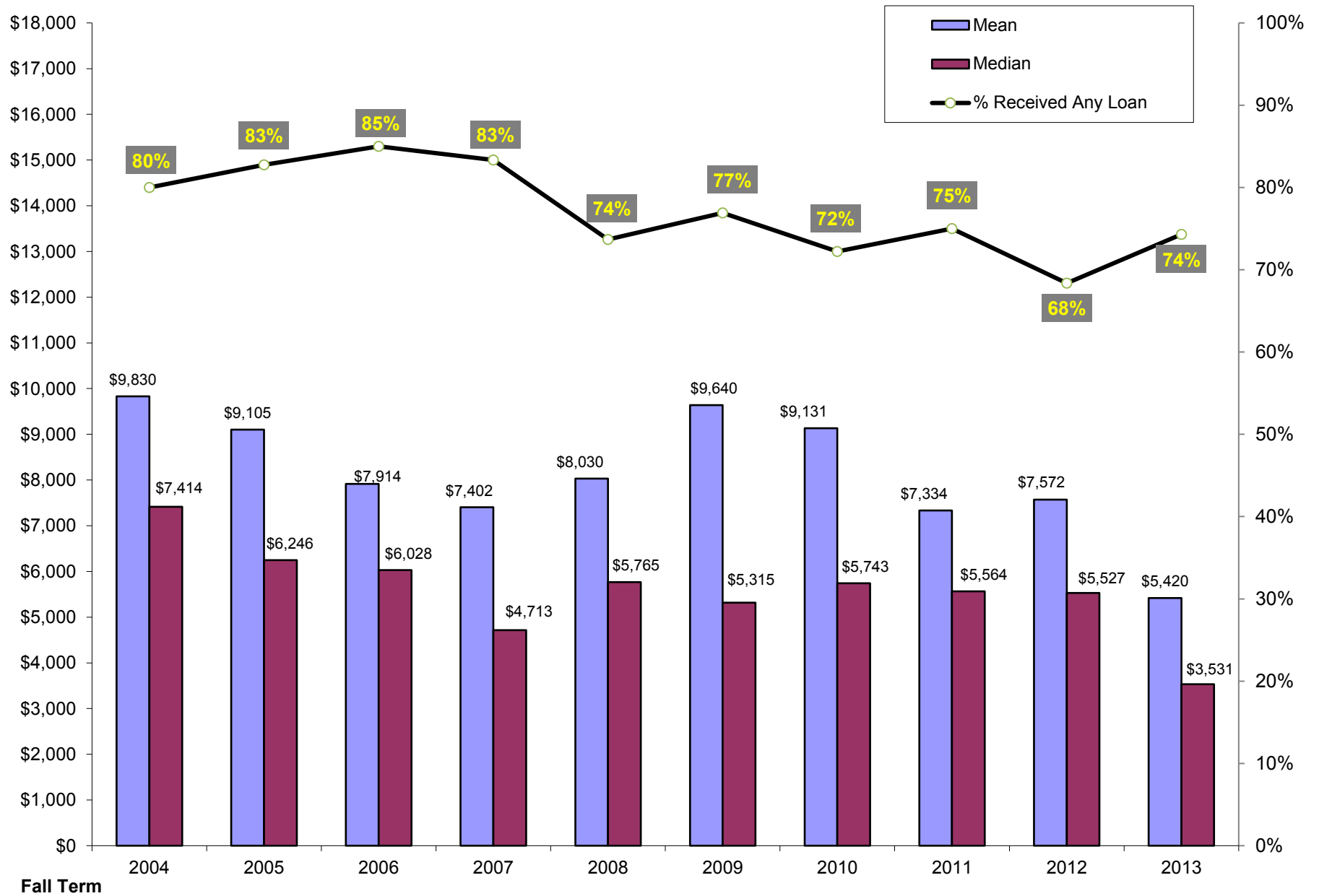
**Percent of Non-Traditional Degee-Seeking Fall Enrollment Students (Age 24 or older) who Borrowed Money by Loan Type**



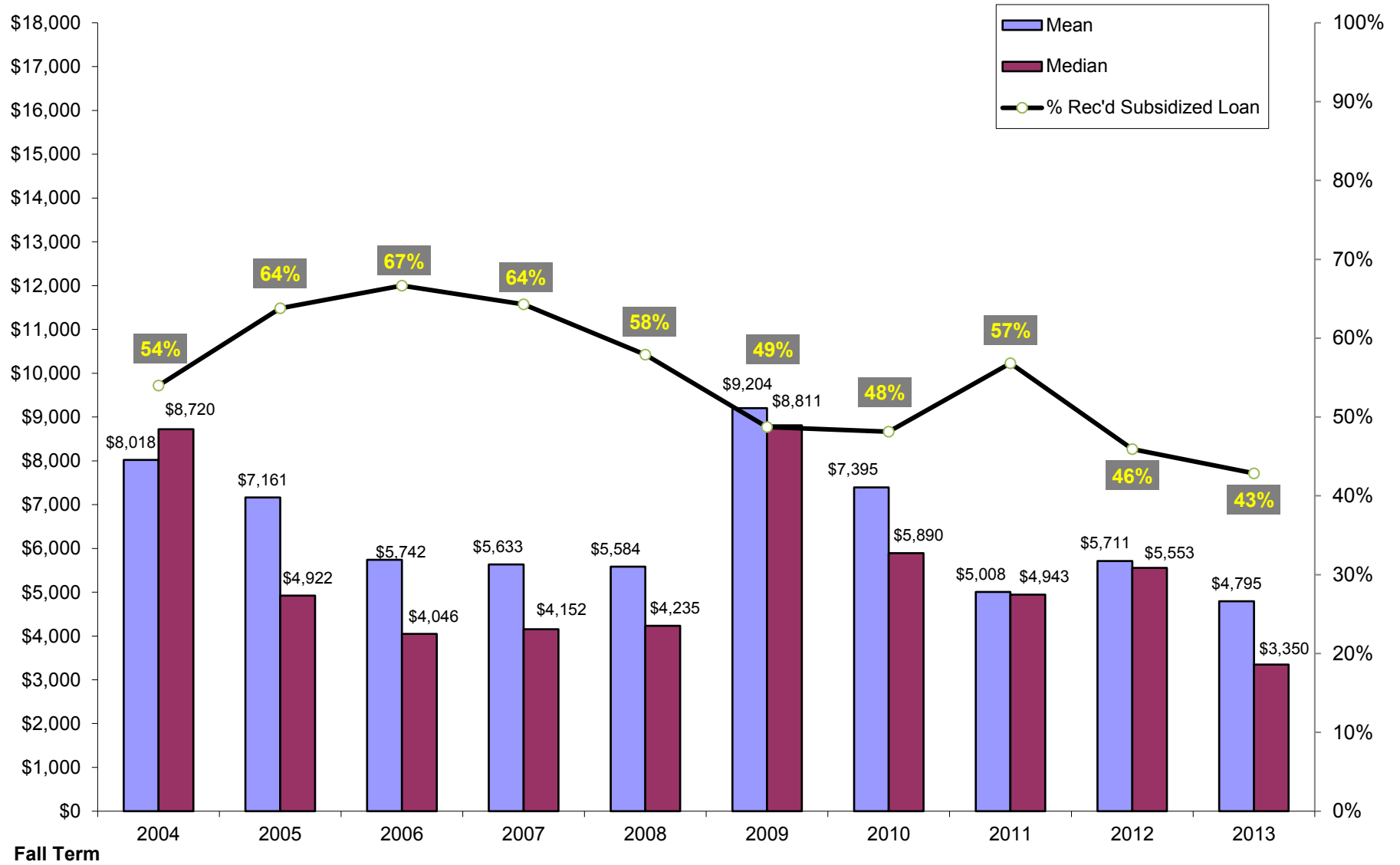
|                | 2004  | 2005  | 2006  | 2007  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| ■ Subsidized   | 54.0% | 63.8% | 66.7% | 64.3% | 57.9% | 48.7% | 48.1% | 56.8% | 45.9% | 42.9% |
| ■ Unsubsidized | 38.0% | 36.2% | 36.7% | 28.6% | 21.1% | 35.9% | 25.9% | 28.4% | 29.6% | 17.1% |
| ■ All Other    | 70.0% | 69.0% | 68.3% | 54.8% | 57.9% | 61.5% | 59.3% | 61.4% | 55.1% | 62.9% |

NOTE: Students are placed in each loan category as appropriate, so a student could be counted in more than one category.

**Non-Traditional Degree-Seeking Fall Enrollment (Age 24 or older):  
Average Loan Amount of Borrowers in 2013 Constant Dollars and  
Percentage of Students who were Given a Loan**

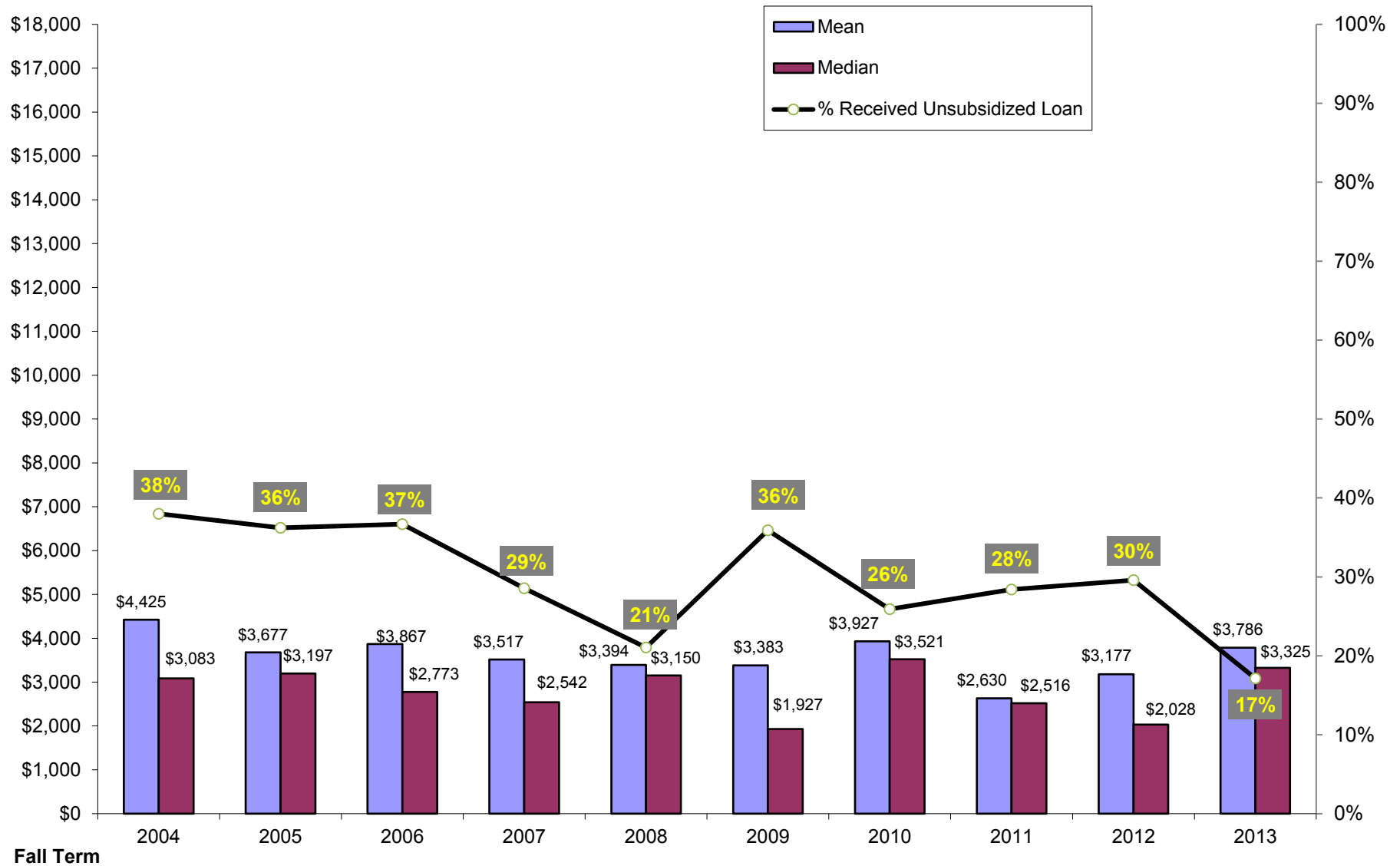


### Non-Traditional Degree-Seeking Fall Enrollment (Age 24 or older): Average Direct Subsidized Loan Amount in 2013 Constant Dollars and Percentage of Students who were Given a Subsidized Loan



NOTE: Direct subsidized loans are need-based loans which are awarded to students for a variety of reasons: terms bills, books, off-campus living expenses, education abroad, etc.

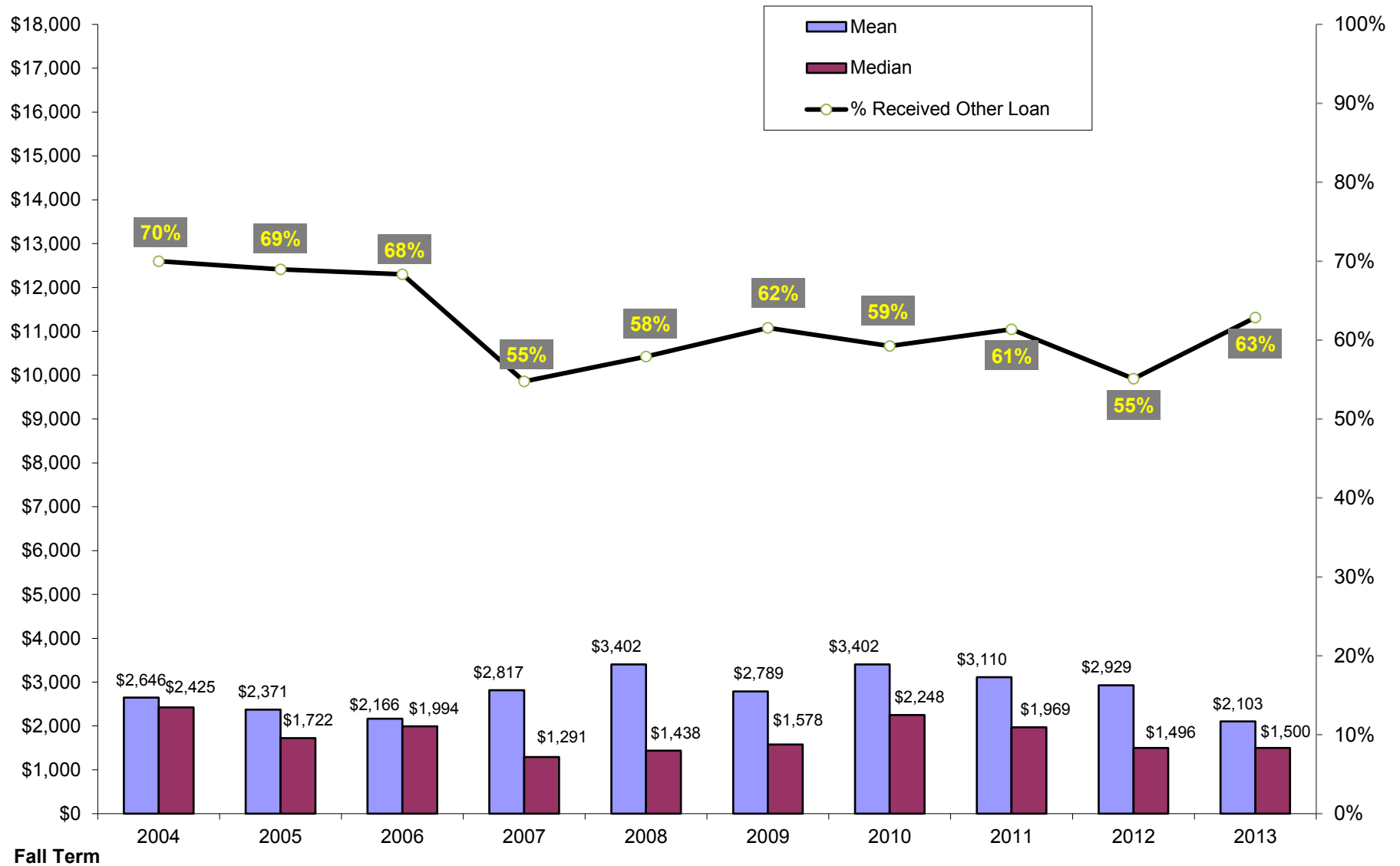
**Non-Traditional Degree-Seeking Fall Enrollment (Age 24 or older):  
Average Direct Unsubsidized Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given an Unsubsidized Loan**



NOTE: Direct unsubsidized loans are non-need-based loans which are primarily used to replace family EFC for term bill balances and education abroad opportunities.



**Non-Traditional Degree-Seeking Fall Enrollment (Age 24 or older):  
Average Other Loan Amount in 2013 Constant Dollars and  
Percentage of Students who were Given Other Loans**



NOTE: Includes all loans other than Stafford and Unsubsidized loans. These other loans are used for needy students to help meet basic expenses such as medical/dental/optical expenses and education abroad opportunities.

## Non-Traditional Domestic Graduates

### Graduates\* by Current Non-Traditional Status\*\*

|   | Graduated in Academic Year |         |         |         |         |         |
|---|----------------------------|---------|---------|---------|---------|---------|
|   | 2008-09                    | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| <b>Single parent</b>                                    |                            |         |         |         |         |         |
| Has a child/ren   | 5                          | 7       | 5       | 4       | 8       | 8       |
| 24 years of age or older and has a child                | 5                          | 3       | 1       | 1       | 1       | 5       |
| <b>Married with child(ren)</b>                          |                            |         |         |         |         |         |
| Married with child/ren                                  | 6                          | 7       | 5       | 8       | 5       | 2       |
| 24 years of age or older, married with child/ren        | 2                          | 2       | 8       | 0       | 0       | 2       |
| <b>Married; no child(ren)</b>                           |                            |         |         |         |         |         |
| Married   | 18                         | 16      | 17      | 10      | 11      | 11      |
| 24 and over and married                                 | 4                          | 3       | 0       | 0       | 2       | 5       |
| <b>24 years of age or older</b>                         | 13                         | 11      | 10      | 24      | 40      | 22      |
| TOTAL Non-Traditional Graduates                         | 53                         | 49      | 46      | 47      | 67      | 55      |
| TOTAL Domestic Graduates                                | 244                        | 257     | 253     | 278     | 261     | 306     |
| Non-Traditional graduates as %<br>of Domestic Graduates | 21.7%                      | 19.1%   | 18.2%   | 16.9%   | 25.7%   | 18.0%   |

\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

\*\*Status is determined by the latest non-traditional status (e.g., a student was age 25 when she/he came to Berea but had a child in her/his senior year so would be counted as 24 years of age or older and has a child).

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. **International students are not included in this report.** All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

Non-Traditional Domestic Graduates\*

| <b>All Graduates* by Current Categories**</b> |               |       |                         |       |                       |       |                   |       |                              |        |
|---|---------------|-------|-------------------------|-------|-----------------------|-------|-------------------|-------|------------------------------|--------|
| Academic Year                                 | Single Parent |       | Married with child(ren) |       | Married no child(ren) |       | 24 years or older |       | All Non-Traditional Students |        |
| 2008-09                                       | 10            | 18.9% | 8                       | 15.1% | 22                    | 41.5% | 13                | 24.5% | 53                           | 100.0% |
| 2009-10                                       | 10            | 20.4% | 9                       | 18.4% | 19                    | 38.8% | 11                | 22.4% | 49                           | 100.0% |
| 2010-11                                       | 6             | 13.0% | 13                      | 28.3% | 17                    | 37.0% | 10                | 21.7% | 46                           | 100.0% |
| 2011-12                                       | 5             | 10.6% | 8                       | 17.0% | 10                    | 21.3% | 24                | 51.1% | 47                           | 100.0% |
| 2012-13                                       | 9             | 13.4% | 5                       | 7.5%  | 13                    | 19.4% | 40                | 59.7% | 67                           | 100.0% |
| 2013-14                                       | 13            | 23.6% | 4                       | 7.3%  | 16                    | 29.1% | 22                | 40.0% | 55                           | 100.0% |
| TOTAL   | 53            | 16.7% | 47                      | 14.8% | 97                    | 30.6% | 120               | 37.9% | 317                          | 100.0% |

| <b>Male Graduates* by Current Categories**</b> |               |       |                         |       |                       |       |                   |       |                          |        |
|--|---------------|-------|-------------------------|-------|-----------------------|-------|-------------------|-------|--------------------------|--------|
| Academic Year                                  | Single Parent |       | Married with child(ren) |       | Married no child(ren) |       | 24 years or older |       | All Male Non-Traditional |        |
| 2008-09  | 1             | 5.0%  | 3                       | 15.0% | 9                     | 45.0% | 7                 | 35.0% | 20                       | 100.0% |
| 2009-10  | 2             | 10.5% | 1                       | 5.3%  | 10                    | 52.6% | 6                 | 31.6% | 19                       | 100.0% |
| 2010-11  | 0             | 0.0%  | 7                       | 41.2% | 6                     | 35.3% | 4                 | 23.5% | 17                       | 100.0% |
| 2011-12  | 3             | 15.8% | 2                       | 10.5% | 5                     | 26.3% | 9                 | 47.4% | 19                       | 100.0% |
| 2012-13  | 0             | 0.0%  | 3                       | 11.5% | 4                     | 15.4% | 19                | 73.1% | 26                       | 100.0% |
| 2013-14  | 2             | 8.7%  | 1                       | 4.3%  | 7                     | 30.4% | 13                | 56.5% | 23                       | 100.0% |
| TOTAL  | 8             | 6.5%  | 17                      | 13.7% | 41                    | 33.1% | 58                | 46.8% | 124                      | 100.0% |

| <b>Female Graduates* by Current Categories**</b> |               |       |                         |       |                       |       |                   |       |                            |        |
|--|---------------|-------|-------------------------|-------|-----------------------|-------|-------------------|-------|----------------------------|--------|
| Academic Year                                    | Single Parent |       | Married with child(ren) |       | Married no child(ren) |       | 24 years or older |       | All Female Non-Traditional |        |
| 2008-09  | 9             | 27.3% | 5                       | 15.2% | 13                    | 39.4% | 6                 | 18.2% | 33                         | 100.0% |
| 2009-10  | 8             | 26.7% | 8                       | 26.7% | 9                     | 30.0% | 5                 | 16.7% | 30                         | 100.0% |
| 2010-11  | 6             | 20.7% | 6                       | 20.7% | 11                    | 37.9% | 6                 | 20.7% | 29                         | 100.0% |
| 2011-12  | 2             | 7.1%  | 6                       | 21.4% | 5                     | 17.9% | 15                | 53.6% | 28                         | 100.0% |
| 2012-13  | 9             | 22.0% | 2                       | 4.9%  | 9                     | 22.0% | 21                | 51.2% | 41                         | 100.0% |
| 2013-14  | 11            | 34.4% | 3                       | 9.4%  | 9                     | 28.1% | 9                 | 28.1% | 32                         | 100.0% |
| TOTAL  | 45            | 23.3% | 30                      | 15.5% | 56                    | 29.0% | 62                | 32.1% | 193                        | 100.0% |

\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

\*\*Categories are determined by the latest non-traditional status. (e.g., a student was age 25 when she/he came to Berea but had a child her/his senior year so would be counted as a "single parent").

NOTE: Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

Non-Traditional Domestic Graduates\*

| <b>African American Graduates* by Current Categories**</b> |               |       |                         |       |                       |       |                   |       |                                      |        |
|--|---------------|-------|-------------------------|-------|-----------------------|-------|-------------------|-------|--------------------------------------|--------|
| Academic Year  | Single Parent |       | Married with child(ren) |       | Married no child(ren) |       | 24 years or older |       | All African American Non-Traditional |        |
| 2008-09  | 2             | 28.6% | 0                       | 0.0%  | 4                     | 57.1% | 1                 | 14.3% | 7                                    | 100.0% |
| 2009-10  | 8             | 72.7% | 2                       | 18.2% | 1                     | 9.1%  | 0                 | 0.0%  | 11                                   | 100.0% |
| 2010-11  | 1             | 20.0% | 3                       | 60.0% | 0                     | 0.0%  | 1                 | 20.0% | 5                                    | 100.0% |
| 2011-12  | 3             | 30.0% | 0                       | 0.0%  | 1                     | 10.0% | 6                 | 60.0% | 10                                   | 100.0% |
| 2012-13  | 2             | 33.3% | 0                       | 0.0%  | 0                     | 0.0%  | 4                 | 66.7% | 6                                    | 100.0% |
| 2013-14  | 3             | 60.0% | 0                       | 0.0%  | 0                     | 0.0%  | 2                 | 40.0% | 5                                    | 100.0% |
| TOTAL  | 19            | 43.2% | 5                       | 11.4% | 6                     | 13.6% | 14                | 31.8% | 44                                   | 100.0% |

| <b>Other Domestic Graduates* by Current Categories**</b> |               |       |                         |       |                       |       |                   |       |                                    |        |
|--|---------------|-------|-------------------------|-------|-----------------------|-------|-------------------|-------|------------------------------------|--------|
| Academic Year  | Single Parent |       | Married with child(ren) |       | Married no child(ren) |       | 24 years or older |       | All Other Domestic Non-Traditional |        |
| 2008-09  | 8             | 17.4% | 8                       | 17.4% | 18                    | 39.1% | 12                | 26.1% | 46                                 | 100.0% |
| 2009-10  | 2             | 5.3%  | 7                       | 18.4% | 18                    | 47.4% | 11                | 28.9% | 38                                 | 100.0% |
| 2010-11  | 5             | 12.2% | 10                      | 24.4% | 17                    | 41.5% | 9                 | 22.0% | 41                                 | 100.0% |
| 2011-12  | 2             | 5.4%  | 8                       | 21.6% | 9                     | 24.3% | 18                | 48.6% | 37                                 | 100.0% |
| 2012-13  | 7             | 11.5% | 5                       | 8.2%  | 13                    | 21.3% | 36                | 59.0% | 61                                 | 100.0% |
| 2013-14  | 10            | 20.0% | 4                       | 8.0%  | 16                    | 32.0% | 20                | 40.0% | 50                                 | 100.0% |
| TOTAL  | 34            | 12.5% | 42                      | 15.4% | 91                    | 33.3% | 106               | 38.8% | 273                                | 100.0% |

\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

\*\*Categories are determined by the latest non-traditional status. (e.g., a student was age 25 when she/he came to Berea but had a child her/his senior year so would be counted as a "single parent").

NOTE: Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

**Majors\* of Non-Traditional Graduates by Current Categories**  
**Academic Years 2008-09 through 2013-14**

|   | Single parent | Married with child(ren) | Married; no child(ren) | 24 years or older | All Non-Traditional Majors |
|---|---------------|-------------------------|------------------------|-------------------|----------------------------|
| African and African American Studies                                    | 0             | 0                       | 0                      | 1                 | 1                          |
| Agriculture and Natural Resources                                       | 6             | 2                       | 5                      | 11                | 24                         |
| Applied Science and Mathematics   | 0             | 1                       | 0                      | 0                 | 1                          |
| Art   | 0             | 4                       | 9                      | 7                 | 20                         |
| Asian Studies   | 1             | 0                       | 2                      | 2                 | 5                          |
| Biology   | 4             | 0                       | 6                      | 7                 | 17                         |
| Business Administration   | 5             | 4                       | 5                      | 5                 | 19                         |
| Chemistry   | 2             | 0                       | 2                      | 3                 | 7                          |
| Child and Family Studies  | 12            | 6                       | 6                      | 3                 | 27                         |
| Communication (formerly Speech Communication)                           | 3             | 3                       | 2                      | 5                 | 13                         |
| Computer and Information Science  | 0             | 1                       | 3                      | 1                 | 5                          |
| Economics   | 0             | 0                       | 1                      | 1                 | 2                          |
| Education Studies - General   | 0             | 3                       | 4                      | 10                | 17                         |
| Education Studies - Middle Grades                                       | 1             | 0                       | 1                      | 2                 | 4                          |
| Elementary Education  | 0             | 2                       | 2                      | 2                 | 6                          |
| English   | 1             | 3                       | 3                      | 17                | 24                         |
| Foreign Languages   |               |                         |                        |                   |                            |
| French  | 0             | 0                       | 0                      | 1                 | 1                          |
| German  | 0             | 1                       | 0                      | 0                 | 1                          |
| Spanish   | 1             | 1                       | 3                      | 4                 | 9                          |
| History   | 2             | 4                       | 4                      | 5                 | 15                         |
| Independent Major (see next page for details)                           | 1             | 2                       | 6                      | 9                 | 18                         |
| Mathematics   | 1             | 0                       | 2                      | 1                 | 4                          |
| Music   | 1             | 0                       | 2                      | 3                 | 6                          |
| Nursing   | 5             | 4                       | 5                      | 6                 | 20                         |
| Philosophy  | 0             | 0                       | 0                      | 2                 | 2                          |
| Physical Education  | 2             | 0                       | 2                      | 1                 | 5                          |
| Physics   | 0             | 0                       | 0                      | 0                 | 0                          |
| Political Science   | 0             | 0                       | 1                      | 4                 | 5                          |
| Psychology  | 3             | 0                       | 11                     | 1                 | 15                         |
| Religion  | 0             | 1                       | 4                      | 2                 | 7                          |
| Sociology   | 1             | 0                       | 3                      | 4                 | 8                          |
| Technology and Applied Design (formerly Technology and Industrial Arts) | 2             | 4                       | 7                      | 6                 | 19                         |
| Theatre   | 1             | 2                       | 1                      | 4                 | 8                          |
| Women's and Gender Studies (formerly Women's Studies)                   | 2             | 1                       | 0                      | 1                 | 4                          |
|   | 57            | 49                      | 102                    | 131               | 339                        |

\*These are duplicative headcounts that include double degrees and double majors. **There were 317 unduplicated non-traditional graduates during this time.**

NOTES: A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

Categories are determined by the latest non-traditional status. (e.g., a student was age 25 when she/he came to Berea but had a child her/his senior year so would be counted as a "single parent").

Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

**Details for Independent Majors\* of Non-Traditional Graduates by Current Categories  
Academic Years 2008-09 through 2013-14**

| <b>Independent Majors:</b>                         | <b>Single parent</b> | <b>Married with child(ren)</b> | <b>Married; no child(ren)</b> | <b>24 years or older</b> | <b>All Non-Traditional Majors</b> |
|--|----------------------|--------------------------------|-------------------------------|--------------------------|-----------------------------------|
| Appalachian Studies                                | 0                    | 0                              | 0                             | 2                        | 2                                 |
| Classical Civilizations                            | 1                    | 0                              | 0                             | 0                        | 1                                 |
| Community and Human Services                       | 0                    | 1                              | 0                             | 0                        | 1                                 |
| Computer and Information Science                   | 0                    | 0                              | 1                             | 0                        | 1                                 |
| Ecological Building Design                         | 0                    | 1                              | 0                             | 0                        | 1                                 |
| Ecological Design                                  | 0                    | 0                              | 0                             | 1                        | 1                                 |
| Environmental Studies                              | 0                    | 0                              | 0                             | 2                        | 2                                 |
| Gerontology Studies                                | 0                    | 0                              | 1                             | 0                        | 1                                 |
| Health Studies                                     | 0                    | 0                              | 0                             | 1                        | 1                                 |
| Multimedia and Film Production                     | 0                    | 0                              | 1                             | 0                        | 1                                 |
| Neuroscience                                       | 0                    | 0                              | 0                             | 1                        | 1                                 |
| Peace and Social Justice Studies                   | 0                    | 0                              | 3                             | 0                        | 3                                 |
| SENS and Building Design                           | 0                    | 0                              | 0                             | 1                        | 1                                 |
| Sustainable Agricultural and Industrial Management | 0                    | 0                              | 0                             | 1                        | 1                                 |
|  | 1                    | 2                              | 6                             | 9                        | 18                                |

NOTES: A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

Categories are determined by the latest non-traditional status. (e.g., a student was age 25 when she/he came to Berea but had a child her/his senior year so would be counted as a "single parent").

Students who are age 24 or older but meet the status for another category are included in that category (i.e., a 25 year old who is married is included only in the "Married, no child(ren)" category and not in the age category).

Non-Traditional Domestic First-Year Students'  
Graduation Rates as of May 2014

| <b>All First-Year Students Who Were Non-Traditional at Entry</b> |                              |                              |              |                              |              |                              |              |
|--|------------------------------|------------------------------|--------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term   | All Non-Traditional Students | Graduated in 4 years or less |              | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004   | 14                           | 6                            | 42.9%        | 6                            | 42.9%        | 6                            | 42.9%        |
| 2005   | 13                           | 3                            | 23.1%        | 8                            | 61.5%        | 9                            | 69.2%        |
| 2006   | 6                            | 2                            | 33.3%        | 3                            | 50.0%        | 3                            | 50.0%        |
| 2007   | 14                           | 6                            | 42.9%        | 7                            | 50.0%        | 7                            | 50.0%        |
| 2008   | 11                           | 5                            | 45.5%        | 8                            | 72.7%        | 8                            | 72.7%        |
| 2009   | 12                           | 6                            | 50.0%        | 9                            | 75.0%        |                              |              |
| 2010   | 15                           | 4                            | 26.7%        |                              |              |                              |              |
| <b>TOTAL</b>   | <b>85</b>                    | <b>32</b>                    | <b>37.6%</b> | <b>41</b>                    | <b>58.6%</b> | <b>33</b>                    | <b>56.9%</b> |

The following tables show first-year students by their current non-traditional status. Students in these tables are considered "non-traditional" if at any point at Berea the student was considered a non-traditional student regardless of their entry status.

| <b>Graduation Rates as of May 2014 for Fall Terms 2004-2010</b> |        |  |       |  |       |  |       |
|---|--------|--|-------|--|-------|--|-------|
|   | Number | Graduated in 4 years or less<br>(Based on 2004-2010) |       | Graduated in 5 years or less<br>(based on 2004-2009) |       | Graduated in 6 years or less<br>(based on 2004-2008) |       |
| Domestic Non-Traditional  | 284    | 130  | 45.8% | 169  | 68.4% | 156  | 73.2% |
| Domestic Traditional  | 2364   | 1012   | 42.8% | 1163   | 58.3% | 986  | 59.4% |
| International   | 173    | 134  | 77.5% | 141  | 94.0% | 122  | 96.8% |

| <b>All First-Year Students: Non-Traditional (latest status as of Fall 2013)</b> |                              |                              |              |                              |              |                              |              |
|---|------------------------------|------------------------------|--------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term  | All Non-Traditional Students | Graduated in 4 years or less |              | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004  | 51                           | 25                           | 49.0%        | 30                           | 58.8%        | 35                           | 68.6%        |
| 2005  | 41                           | 17                           | 41.5%        | 29                           | 70.7%        | 31                           | 75.6%        |
| 2006  | 48                           | 23                           | 47.9%        | 33                           | 68.8%        | 36                           | 75.0%        |
| 2007  | 38                           | 18                           | 47.4%        | 23                           | 60.5%        | 27                           | 71.1%        |
| 2008  | 35                           | 15                           | 42.9%        | 27                           | 77.1%        | 27                           | 77.1%        |
| 2009  | 34                           | 19                           | 55.9%        | 27                           | 79.4%        |                              |              |
| 2010  | 37                           | 13                           | 35.1%        |                              |              |                              |              |
| <b>TOTAL</b>  | <b>284</b>                   | <b>130</b>                   | <b>45.8%</b> | <b>169</b>                   | <b>68.4%</b> | <b>156</b>                   | <b>73.2%</b> |

| <b>All First-Year Students by Current Non-Traditional Categories*</b> |               |              |                         |              |                        |              |                   |              |   |               |
|---|---------------|--------------|-------------------------|--------------|------------------------|--------------|-------------------|--------------|---|---------------|
| Entering Fall Term  | Single Parent |              | Married with child(ren) |              | Married; no child(ren) |              | 24 years or older |              | All Non-Traditional Students as of May 2014 |               |
| 2004  | 11            | 21.6%        | 10                      | 19.6%        | 19                     | 37.3%        | 11                | 21.6%        | 51  | 100.0%        |
| 2005  | 8             | 19.5%        | 10                      | 24.4%        | 16                     | 39.0%        | 7                 | 17.1%        | 41  | 100.0%        |
| 2006  | 7             | 14.6%        | 7                       | 14.6%        | 23                     | 47.9%        | 11                | 22.9%        | 48  | 100.0%        |
| 2007  | 10            | 26.3%        | 5                       | 13.2%        | 16                     | 42.1%        | 7                 | 18.4%        | 38  | 100.0%        |
| 2008  | 5             | 14.3%        | 7                       | 20.0%        | 11                     | 31.4%        | 12                | 34.3%        | 35  | 100.0%        |
| 2009  | 11            | 32.4%        | 3                       | 8.8%         | 13                     | 38.2%        | 7                 | 20.6%        | 34  | 100.0%        |
| 2010  | 12            | 32.4%        | 3                       | 8.1%         | 14                     | 37.8%        | 8                 | 21.6%        | 37  | 100.0%        |
| <b>TOTAL</b>  | <b>64</b>     | <b>22.5%</b> | <b>45</b>               | <b>15.8%</b> | <b>112</b>             | <b>39.4%</b> | <b>63</b>         | <b>22.2%</b> | <b>284</b>                                  | <b>100.0%</b> |

\*Categories are determined by the latest non-traditional status. (e.g., a student was age 25 when she/he came to Berea but had a child her/his senior year so would be counted as a "single parent").

Non-Traditional Domestic First-Year Students'  
Graduation Rates as of May 2014

| <b>All First-Year Students: Single Parent (latest status as of Fall 2013)</b> |               |                              |              |                              |              |                              |              |
|---|---------------|------------------------------|--------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term  | Single Parent | Graduated in 4 years or less |              | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004  | 11            | 4                            | 36.4%        | 7                            | 63.6%        | 8                            | 72.7%        |
| 2005  | 8             | 2                            | 25.0%        | 5                            | 62.5%        | 6                            | 75.0%        |
| 2006  | 7             | 4                            | 57.1%        | 7                            | 100.0%       | 7                            | 100.0%       |
| 2007  | 10            | 2                            | 20.0%        | 3                            | 30.0%        | 6                            | 60.0%        |
| 2008  | 5             | 1                            | 20.0%        | 3                            | 60.0%        | 3                            | 60.0%        |
| 2009  | 11            | 3                            | 27.3%        | 7                            | 63.6%        |                              |              |
| 2010  | 12            | 4                            | 33.3%        |                              |              |                              |              |
| <b>TOTAL</b>  | <b>64</b>     | <b>20</b>                    | <b>31.3%</b> | <b>32</b>                    | <b>61.5%</b> | <b>30</b>                    | <b>73.2%</b> |

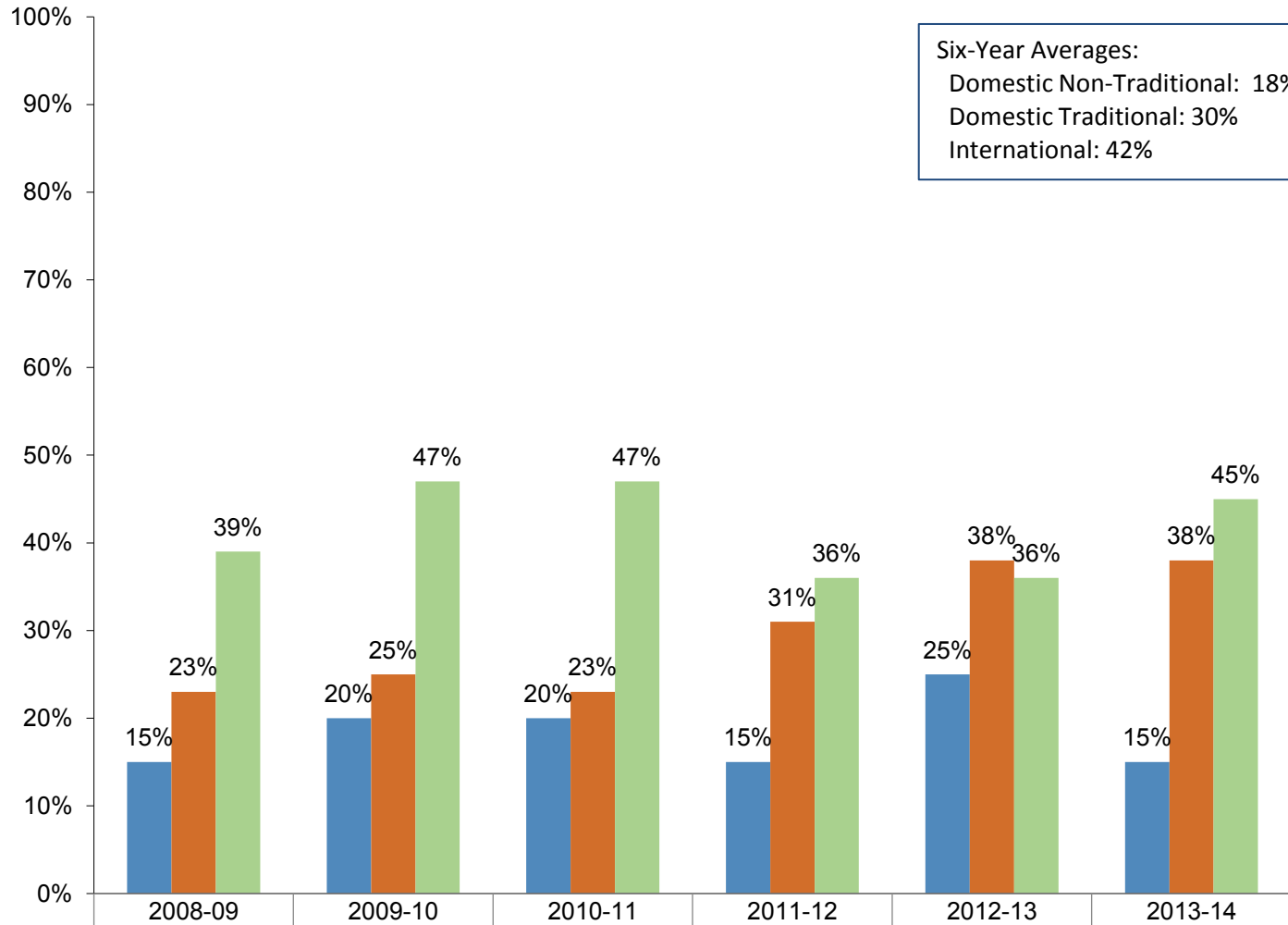
| <b>All First-Year Students: Married with child(ren) (latest status as of Fall 2013)</b> |                         |                              |              |                              |              |                              |              |
|---|-------------------------|------------------------------|--------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term  | Married with child(ren) | Graduated in 4 years or less |              | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004  | 10                      | 5                            | 50.0%        | 6                            | 60.0%        | 8                            | 80.0%        |
| 2005  | 10                      | 4                            | 40.0%        | 9                            | 90.0%        | 9                            | 90.0%        |
| 2006  | 7                       | 1                            | 14.3%        | 5                            | 71.4%        | 6                            | 85.7%        |
| 2007  | 5                       | 2                            | 40.0%        | 4                            | 80.0%        | 4                            | 80.0%        |
| 2008  | 7                       | 2                            | 28.6%        | 5                            | 71.4%        | 5                            | 71.4%        |
| 2009  | 3                       | 2                            | 66.7%        | 3                            | 100.0%       |                              |              |
| 2010  | 3                       | 0                            | 0.0%         |                              |              |                              |              |
| <b>TOTAL</b>  | <b>45</b>               | <b>16</b>                    | <b>35.6%</b> | <b>32</b>                    | <b>76.2%</b> | <b>32</b>                    | <b>82.1%</b> |

| <b>All First-Year Students: Married; no child(ren) (latest status as of Fall 2013)</b> |                        |                              |               |                              |              |                              |              |
|--|------------------------|------------------------------|---------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term   | Married; no child(ren) | Graduated in 4 years or less |               | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004   | 19                     | 14                           | 73.7%         | 15                           | 78.9%        | 17                           | 89.5%        |
| 2005   | 16                     | 9                            | 56.3%         | 12                           | 75.0%        | 13                           | 81.3%        |
| 2006   | 23                     | 15                           | 65.2%         | 18                           | 78.3%        | 18                           | 78.3%        |
| 2007   | 16                     | 12                           | 75.0%         | 13                           | 81.3%        | 13                           | 81.3%        |
| 2008   | 11                     | 7                            | 63.6%         | 9                            | 81.8%        | 9                            | 81.8%        |
| 2009   | 13                     | 10                           | 76.9%         | 12                           | 92.3%        |                              |              |
| 2010   | 14                     | 5                            | 35.7%         |                              |              |                              |              |
| <b>TOTAL</b>   | <b>45</b>              | <b>72</b>                    | <b>160.0%</b> | <b>79</b>                    | <b>80.6%</b> | <b>70</b>                    | <b>82.4%</b> |

| <b>All First-Year Students: 24 years or older (latest status as of Fall 2013)</b> |                   |                              |              |                              |              |                              |              |
|---|-------------------|------------------------------|--------------|------------------------------|--------------|------------------------------|--------------|
| Entering Fall Term  | 24 years or older | Graduated in 4 years or less |              | Graduated in 5 years or less |              | Graduated in 6 years or less |              |
| 2004  | 11                | 2                            | 18.2%        | 2                            | 18.2%        | 2                            | 18.2%        |
| 2005  | 7                 | 2                            | 28.6%        | 3                            | 42.9%        | 3                            | 42.9%        |
| 2006  | 11                | 3                            | 27.3%        | 3                            | 27.3%        | 5                            | 45.5%        |
| 2007  | 7                 | 2                            | 28.6%        | 3                            | 42.9%        | 4                            | 57.1%        |
| 2008  | 12                | 5                            | 41.7%        | 10                           | 83.3%        | 10                           | 83.3%        |
| 2009  | 7                 | 4                            | 57.1%        | 5                            | 71.4%        |                              |              |
| 2010  | 8                 | 4                            | 50.0%        |                              |              |                              |              |
| <b>TOTAL</b>  | <b>45</b>         | <b>22</b>                    | <b>48.9%</b> | <b>26</b>                    | <b>47.3%</b> | <b>24</b>                    | <b>50.0%</b> |



## Percentage of Graduates by Categories with Zero Educational Debt (No Loans)



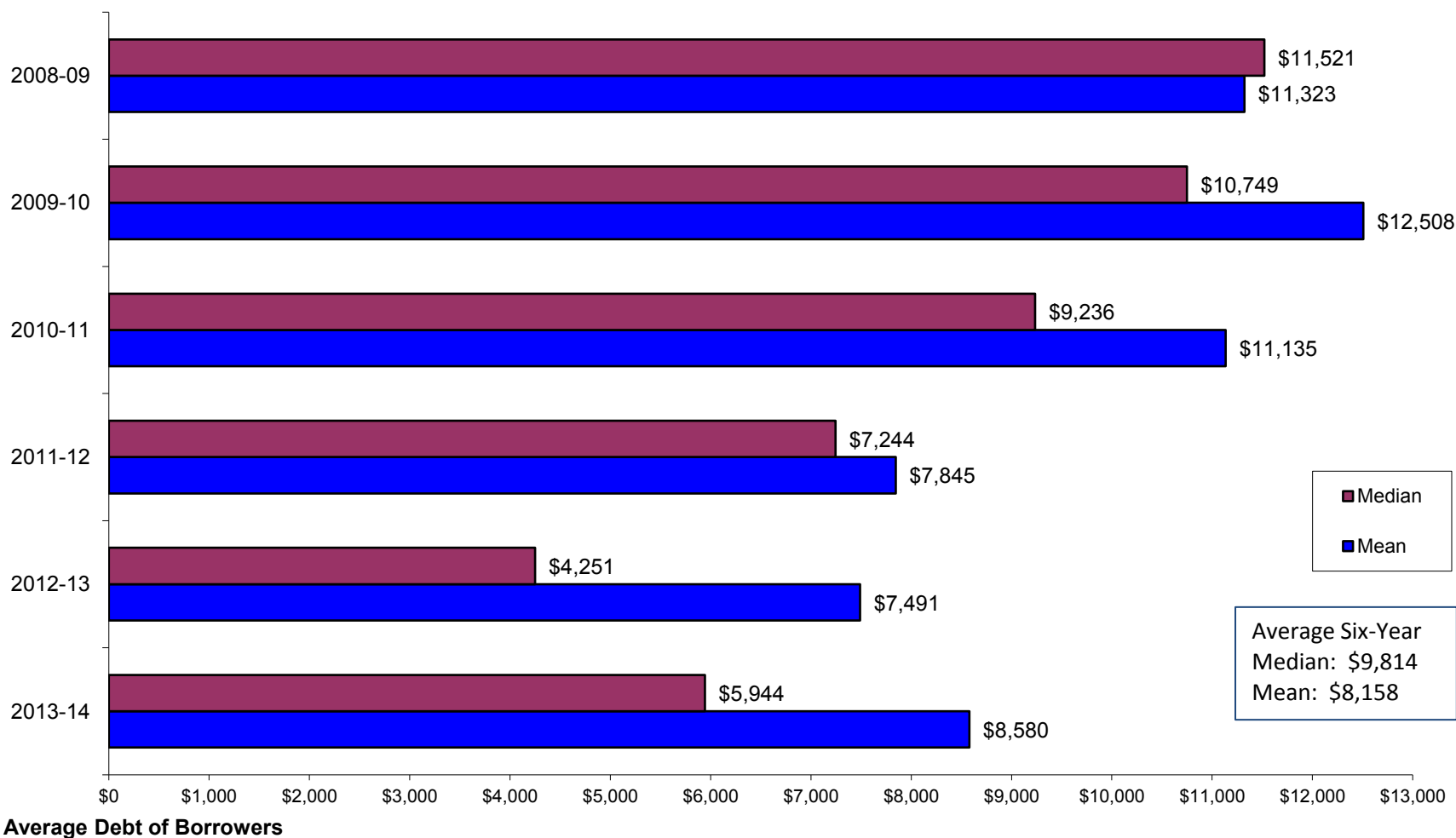
|                               |     |     |     |     |     |     |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| ■ Domestic Non-Traditional    | 15% | 20% | 20% | 15% | 25% | 15% |
| ■ Domestic Traditional        | 23% | 25% | 23% | 31% | 38% | 38% |
| ■ International               | 39% | 47% | 47% | 36% | 36% | 45% |
| Domestic Non-Traditional (N = | 53  | 49  | 46  | 47  | 67  | 55  |
| Domestic Traditional (N =     | 191 | 208 | 207 | 231 | 194 | 251 |
| International (N =            | 23  | 32  | 17  | 31  | 22  | 29  |

**Graduates:**  
**Average Educational Debt in 2013 Constant Dollars**

| <b>Graduates</b>  |                             |                |                      |                |                |              |
|---|-----------------------------|----------------|----------------------|----------------|----------------|--------------|
| <b>Average Debt - based on all graduates including those with zero debt</b> |                             |                |                      |                |                |              |
|   | Domestic<br>Non-Traditional |                | Domestic Traditional |                | International  |              |
|   | Mean                        | Median         | Mean                 | Median         | Mean           | Median       |
| 2008-09   | \$9,314                     | \$7,590        | \$6,933              | \$5,357        | \$1,449        | \$695        |
| 2009-10   | \$9,956                     | \$6,844        | \$6,159              | \$3,706        | \$1,138        | \$571        |
| 2010-11   | \$8,956                     | \$6,729        | \$5,921              | \$2,986        | \$2,003        | \$906        |
| 2011-12   | \$6,677                     | \$3,364        | \$3,192              | \$1,883        | \$1,650        | \$518        |
| 2012-13   | \$5,591                     | \$3,396        | \$3,091              | \$1,354        | \$1,534        | \$868        |
| 2013-14   | \$7,332                     | \$5,475        | \$3,737              | \$1,450        | \$1,458        | \$295        |
|   | <b>\$7,971</b>              | <b>\$5,566</b> | <b>\$4,839</b>       | <b>\$2,789</b> | <b>\$1,539</b> | <b>\$642</b> |

| <b>Graduates</b>                                    |                             |                |                      |                |                |                |
|---|-----------------------------|----------------|----------------------|----------------|----------------|----------------|
| <b>Average Debt - based on only those with debt</b> |                             |                |                      |                |                |                |
|   | Domestic<br>Non-Traditional |                | Domestic Traditional |                | International  |                |
|   | Mean                        | Median         | Mean                 | Median         | Mean           | Median         |
| 2008-09   | \$11,323                    | \$11,521       | \$9,008              | \$8,225        | \$2,381        | \$2,350        |
| 2009-10   | \$12,508                    | \$10,749       | \$8,212              | \$5,928        | \$2,142        | \$2,253        |
| 2010-11   | \$11,135                    | \$9,236        | \$7,660              | \$5,224        | \$3,783        | \$2,707        |
| 2011-12   | \$7,845                     | \$7,244        | \$4,609              | \$3,428        | \$2,558        | \$1,760        |
| 2012-13   | \$7,491                     | \$4,251        | \$4,997              | \$4,081        | \$2,410        | \$2,257        |
| 2013-14   | \$8,580                     | \$5,944        | \$6,013              | \$4,819        | \$2,642        | \$1,738        |
|   | <b>\$9,814</b>              | <b>\$8,158</b> | <b>\$6,750</b>       | <b>\$5,284</b> | <b>\$2,653</b> | <b>\$2,178</b> |

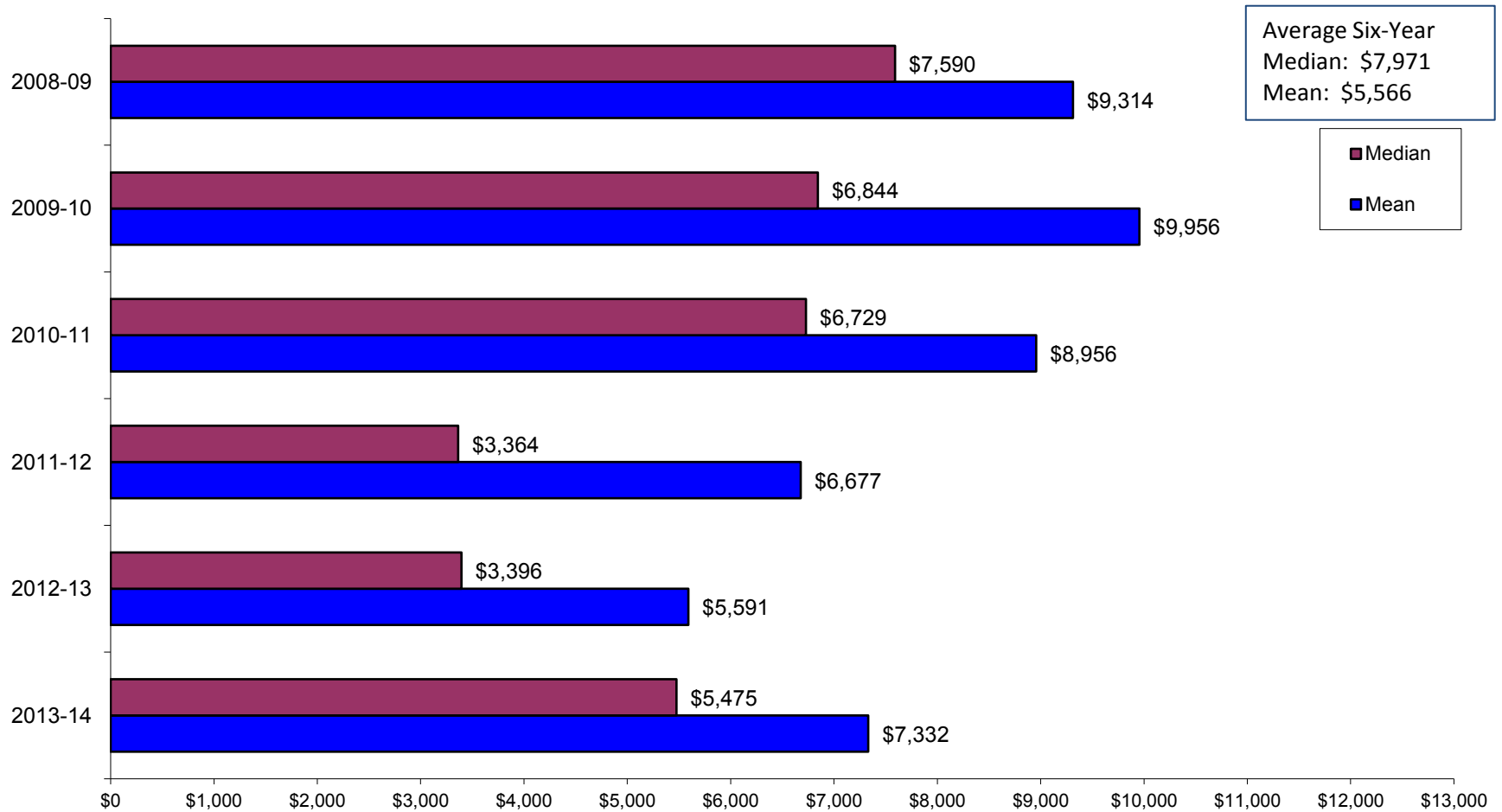
**Non-Traditional Domestic Graduates\*:  
Average Educational Debt in 2013 Constant Dollars  
(Based on only those with debt)**



\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. International students are not included in this report. All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

**Non-Traditional Domestic Graduates\*:  
Average Educational Debt in 2013 Constant Dollars  
(Based on all graduates)**



**Average Debt of Graduates**

\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. International students are not included in this report. All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

Distribution of Non-Traditional Graduate Debt in 2013 Dollars and Average Debt of Non-Traditional Graduates\* Page 61  
by Current Non-Traditional Status\*\*

|                           | 2013 - 2014 Graduates     |                                    |                                    |                                      |
|---------------------------|---------------------------|------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 13) | Married with child(ren)<br>(N = 4) | Married; no child(ren)<br>(N = 16) | 24 years of age or older<br>(N = 22) |
| Zero Debt                 | 8%                        | 0%                                 | 25%                                | 14%                                  |
| Less than \$1,000         | 0%                        | 0%                                 | 13%                                | 18%                                  |
| \$1,000 to \$1,999        | 8%                        | 0%                                 | 0%                                 | 14%                                  |
| \$2,000 to \$2,999        | 8%                        | 0%                                 | 0%                                 | 14%                                  |
| \$3,000 to \$3,999        | 8%                        | 0%                                 | 6%                                 | 5%                                   |
| \$4,000 to \$4,999        | 0%                        | 0%                                 | 6%                                 | 0%                                   |
| \$5,000 to \$9,999        | 31%                       | 50%                                | 19%                                | 27%                                  |
| \$10,000 and over         | 38%                       | 50%                                | 31%                                | 9%                                   |
| Mean of those with debt   | \$10,453                  | \$12,504                           | \$10,680                           | \$5,245                              |
| Median of those with debt | \$8,137                   | \$9,935                            | \$6,142                            | \$2,944                              |
| Mean (All Graduates)      | \$9,649                   | \$12,504                           | \$8,010                            | \$4,530                              |
| Median (All Graduates)    | \$7,574                   | \$9,935                            | \$5,173                            | \$2,421                              |

|                           | 2010 - 2011 Graduates    |                                     |                                    |                                      |
|---------------------------|--------------------------|-------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 6) | Married with child(ren)<br>(N = 13) | Married; no child(ren)<br>(N = 17) | 24 years of age or older<br>(N = 10) |
| Zero Debt                 | 17%                      | 31%                                 | 18%                                | 10%                                  |
| Less than \$1,000         | 0%                       | 0%                                  | 12%                                | 10%                                  |
| \$1,000 to \$1,999        | 17%                      | 0%                                  | 6%                                 | 0%                                   |
| \$2,000 to \$2,999        | 0%                       | 8%                                  | 0%                                 | 10%                                  |
| \$3,000 to \$3,999        | 0%                       | 8%                                  | 6%                                 | 0%                                   |
| \$4,000 to \$4,999        | 0%                       | 0%                                  | 12%                                | 0%                                   |
| \$5,000 to \$9,999        | 17%                      | 15%                                 | 18%                                | 20%                                  |
| \$10,000 and over         | 50%                      | 38%                                 | 29%                                | 50%                                  |
| Mean of those with debt   | \$13,745                 | \$13,987                            | \$8,910                            | \$10,383                             |
| Median of those with debt | \$14,209                 | \$14,010                            | \$6,036                            | \$10,098                             |
| Mean (All Graduates)      | \$11,454                 | \$9,621                             | \$7,337                            | \$9,344                              |
| Median (All Graduates)    | \$10,710                 | \$6,944                             | \$4,915                            | \$8,413                              |

|                           | 2012 - 2013 Graduates    |                                    |                                    |                                      |
|---------------------------|--------------------------|------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 9) | Married with child(ren)<br>(N = 5) | Married; no child(ren)<br>(N = 13) | 24 years of age or older<br>(N = 40) |
| Zero Debt                 | 11%                      | 0%                                 | 38%                                | 28%                                  |
| Less than \$1,000         | 0%                       | 20%                                | 0%                                 | 8%                                   |
| \$1,000 to \$1,999        | 0%                       | 0%                                 | 0%                                 | 15%                                  |
| \$2,000 to \$2,999        | 22%                      | 0%                                 | 0%                                 | 8%                                   |
| \$3,000 to \$3,999        | 0%                       | 20%                                | 8%                                 | 10%                                  |
| \$4,000 to \$4,999        | 0%                       | 20%                                | 31%                                | 0%                                   |
| \$5,000 to \$9,999        | 56%                      | 40%                                | 15%                                | 10%                                  |
| \$10,000 and over         | 11%                      | 0%                                 | 8%                                 | 23%                                  |
| Mean of those with debt   | \$9,097                  | \$4,578                            | \$5,579                            | \$8,078                              |
| Median of those with debt | \$7,312                  | \$4,057                            | \$4,251                            | \$3,645                              |
| Mean (All Graduates)      | \$8,087                  | \$4,578                            | \$3,434                            | \$5,856                              |
| Median (All Graduates)    | \$6,809                  | \$4,057                            | \$4,126                            | \$2,040                              |

|                           | 2009 - 2010 Graduates     |                                    |                                    |                                      |
|---------------------------|---------------------------|------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 10) | Married with child(ren)<br>(N = 9) | Married; no child(ren)<br>(N = 19) | 24 years of age or older<br>(N = 11) |
| Zero Debt                 | 0%                        | 22%                                | 37%                                | 9%                                   |
| Less than \$1,000         | 0%                        | 0%                                 | 11%                                | 18%                                  |
| \$1,000 to \$1,999        | 0%                        | 0%                                 | 5%                                 | 9%                                   |
| \$2,000 to \$2,999        | 10%                       | 0%                                 | 5%                                 | 18%                                  |
| \$3,000 to \$3,999        | 0%                        | 0%                                 | 0%                                 | 9%                                   |
| \$4,000 to \$4,999        | 0%                        | 0%                                 | 5%                                 | 9%                                   |
| \$5,000 to \$9,999        | 10%                       | 11%                                | 11%                                | 9%                                   |
| \$10,000 and over         | 80%                       | 67%                                | 26%                                | 18%                                  |
| Mean of those with debt   | \$15,487                  | \$25,589                           | \$8,018                            | \$5,763                              |
| Median of those with debt | \$12,126                  | \$27,149                           | \$6,806                            | \$3,271                              |
| Mean (All Graduates)      | \$15,487                  | \$19,903                           | \$5,064                            | \$5,239                              |
| Median (All Graduates)    | \$12,126                  | \$27,011                           | \$1,599                            | \$2,850                              |

|                           | 2011 - 2012 Graduates    |                                    |                                    |                                      |
|---------------------------|--------------------------|------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 5) | Married with child(ren)<br>(N = 8) | Married; no child(ren)<br>(N = 10) | 24 years of age or older<br>(N = 24) |
| Zero Debt                 | 0%                       | 38%                                | 20%                                | 8%                                   |
| Less than \$1,000         | 0%                       | 0%                                 | 20%                                | 8%                                   |
| \$1,000 to \$1,999        | 0%                       | 0%                                 | 10%                                | 4%                                   |
| \$2,000 to \$2,999        | 0%                       | 0%                                 | 30%                                | 21%                                  |
| \$3,000 to \$3,999        | 0%                       | 13%                                | 20%                                | 0%                                   |
| \$4,000 to \$4,999        | 0%                       | 0%                                 | 0%                                 | 0%                                   |
| \$5,000 to \$9,999        | 80%                      | 25%                                | 0%                                 | 21%                                  |
| \$10,000 and over         | 20%                      | 25%                                | 0%                                 | 38%                                  |
| Mean of those with debt   | \$9,235                  | \$10,213                           | \$2,085                            | \$9,086                              |
| Median of those with debt | \$7,645                  | \$8,903                            | \$2,328                            | \$8,901                              |
| Mean (All Graduates)      | \$9,235                  | \$6,383                            | \$1,668                            | \$8,329                              |
| Median (All Graduates)    | \$7,645                  | \$5,783                            | \$2,043                            | \$7,523                              |

|                           | 2008 - 2009 Graduates     |                                    |                                    |                                      |
|---------------------------|---------------------------|------------------------------------|------------------------------------|--------------------------------------|
|                           | Single Parent<br>(N = 10) | Married with child(ren)<br>(N = 8) | Married; no child(ren)<br>(N = 22) | 24 years of age or older<br>(N = 13) |
| Zero Debt                 | 30%                       | 13%                                | 5%                                 | 23%                                  |
| Less than \$1,000         | 0%                        | 0%                                 | 9%                                 | 0%                                   |
| \$1,000 to \$1,999        | 0%                        | 13%                                | 5%                                 | 0%                                   |
| \$2,000 to \$2,999        | 0%                        | 13%                                | 9%                                 | 0%                                   |
| \$3,000 to \$3,999        | 0%                        | 0%                                 | 9%                                 | 8%                                   |
| \$4,000 to \$4,999        | 0%                        | 0%                                 | 0%                                 | 15%                                  |
| \$5,000 to \$9,999        | 0%                        | 13%                                | 18%                                | 15%                                  |
| \$10,000 and over         | 70%                       | 50%                                | 45%                                | 38%                                  |
| Mean of those with debt   | \$18,159                  | \$10,889                           | \$8,835                            | \$12,068                             |
| Median of those with debt | \$15,905                  | \$10,556                           | \$7,590                            | \$8,900                              |
| Mean (All Graduates)      | \$12,711                  | \$9,527                            | \$8,433                            | \$9,283                              |
| Median (All Graduates)    | \$13,477                  | \$8,201                            | \$7,475                            | \$5,397                              |

\*A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student.

\*\*Status is determined by the latest non-traditional status (e.g., a student was age 25 when she/he came to Berea but had a child in her/his senior year so would be counted as 24 years of age or older and has a child).

NOTE: A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA which verifies this status. **International students are not included in this report.** All international students have an EFC of \$0 and complete no paperwork that would verify the non-traditional status other than age.

## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Overall High Impact Activity

| <b>Traditional Students</b>   |      | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |       |
|---|------|------------------------------|------------------------------|------------------|-----------------------------------|-------|
| N (%)   |      |                              |                              |                  |                                   |       |
| Participated in at least one high impact activity (see next tables) | 2068 | 89.2%                        | 80%                          | 3.13             | 23.4                              | 80.7% |
| Did not participate in any high impact activities                   | 250  | 10.8%                        | 20%                          | 3.04             | 23.0                              | 77.6% |
| <b>Rate Difference:</b>   |      | <b>60%</b>                   |                              |                  |                                   |       |

| <b>Non-Traditional* Students</b>                                    |     | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |       |
|---|-----|------------------------------|------------------------------|------------------|-----------------------------------|-------|
| N (%)   |     |                              |                              |                  |                                   |       |
| Participated in at least one high impact activity (see next tables) | 303 | 90.2%                        | 85%                          | 3.07             | 23.4                              | 78.2% |
| Did not participate in any high impact activities                   | 33  | 9.8%                         | 48%                          | 3.03             | 23.7                              | 75.6% |
| <b>Rate Difference:</b>   |     | <b>37%</b>                   |                              |                  |                                   |       |

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-traditional student.

## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Athletics

| <b>Traditional Students</b>             |              | 5-year     | Average    | ACT       | High School |
|---|--------------|------------|------------|-----------|-------------|
| N (%)                                   |              | Graduation | Graduation | Composite | Percentile  |
|   |              | Rate       | GPA        |           | Rank        |
| Participated on an athletic team*       | 371   16.0%  | 82%        | 3.07       | 22.5      | 78.9%       |
| Did not participate on an athletic team | 1947   84.0% | 72%        | 3.14       | 23.5      | 80.6%       |
| <b>Rate Difference:</b>                 |              | <b>10%</b> |            |           |             |
| *includes cheerleaders                  |              |            |            |           |             |

| <b>Non-Traditional* Students</b>        |             | 5-year     | Average    | ACT       | High School |
|---|-------------|------------|------------|-----------|-------------|
| N (%)                                   |             | Graduation | Graduation | Composite | Percentile  |
|   |             | Rate       | GPA        |           | Rank        |
| Participated on an athletic team*       | 26   7.7%   | 92%        | 2.97       | 22.1      | 75.8%       |
| Did not participate on an athletic team | 310   92.3% | 80%        | 3.08       | 23.5      | 78.1%       |
| <b>Rate Difference:</b>                 |             | <b>12%</b> |            |           |             |
| *includes cheerleaders                  |             |            |            |           |             |

### Speech/Debate Team

| <b>Traditional Students</b>                   |              | 5-year     | Average    | ACT       | High School |
|---|--------------|------------|------------|-----------|-------------|
| N (%)   |              | Graduation | Graduation | Composite | Percentile  |
|   |              | Rate       | GPA        |           | Rank        |
| Participated on the speech/debate team        | 66   2.8%    | 95%        | 3.12       | 23.5      | 76.1%       |
| Did not participate on the speech/debate team | 2252   97.2% | 73%        | 3.12       | 23.3      | 80.5%       |
| <b>Rate Difference:</b>                       |              | <b>22%</b> |            |           |             |

| <b>Non-Traditional* Students</b>              |             | 5-year     | Average    | ACT       | High School |
|---|-------------|------------|------------|-----------|-------------|
| N (%)   |             | Graduation | Graduation | Composite | Percentile  |
|   |             | Rate       | GPA        |           | Rank        |
| Participated on the speech/debate team        | 7   2.1%    | 86%        | 3.23       | 24.9      | 73.6%       |
| Did not participate on the speech/debate team | 329   97.9% | 81%        | 3.07       | 23.4      | 78.1%       |
| <b>Rate Difference:</b>                       |             | <b>5%</b>  |            |           |             |

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-traditional student.

## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Academic Activities

| Traditional Students                    |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                                   |              |                              |                              |                  |                                   |
| Participated in a directed study        | 213   9.2%   | 94%                          | 3.21                         | 23.6             | 80.6%                             |
| Did not participate in a directed study | 2105   90.8% | 71%                          | 3.11                         | 23.3             | 80.3%                             |
| <b>Rate Difference:</b>                 |              | <b>23%</b>                   |                              |                  |                                   |

| Non-Traditional* Students               |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                                   |             |                              |                              |                  |                                   |
| Participated in a directed study        | 23   6.8%   | 96%                          | 3.14                         | 24.7             | 76.2%                             |
| Did not participate in a directed study | 313   93.2% | 80%                          | 3.06                         | 23.3             | 78.1%                             |
| <b>Rate Difference:</b>                 |             | <b>16%</b>                   |                              |                  |                                   |

| Traditional Students                             |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)  |              |                              |                              |                  |                                   |
| Participated in an independent/team study        | 259   11.2%  | 91%                          | 3.21                         | 23.9             | 83.8%                             |
| Did not participate in an independent/team study | 2059   88.8% | 71%                          | 3.11                         | 23.3             | 79.9%                             |
| <b>Rate Difference:</b>                          |              | <b>20%</b>                   |                              |                  |                                   |

| Non-Traditional* Students                        |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)  |             |                              |                              |                  |                                   |
| Participated in an independent/team study        | 33   9.8%   | 94%                          | 3.26                         | 24.2             | 73.2%                             |
| Did not participate in an independent/team study | 303   90.2% | 80%                          | 3.04                         | 23.3             | 78.4%                             |
| <b>Rate Difference:</b>                          |             | <b>14%</b>                   |                              |                  |                                   |

| Traditional Students                 |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--------------------------------------|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                                |              |                              |                              |                  |                                   |
| Participated in an internship        | 635   27.4%  | 92%                          | 3.17                         | 23.5             | 82.7%                             |
| Did not participate in an internship | 1683   72.6% | 66%                          | 3.10                         | 23.3             | 79.5%                             |
| <b>Rate Difference:</b>              |              | <b>26%</b>                   |                              |                  |                                   |

| Non-Traditional* Students            |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--------------------------------------|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                                |             |                              |                              |                  |                                   |
| Participated in an internship        | 77   22.9%  | 95%                          | 3.13                         | 23.1             | 77.6%                             |
| Did not participate in an internship | 259   77.1% | 77%                          | 3.05                         | 23.5             | 78.1%                             |
| <b>Rate Difference:</b>              |             | <b>18%</b>                   |                              |                  |                                   |

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-traditional student.



## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Academic Activities, continued:

| <b>Traditional Students</b>                   |      | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|------|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in undergraduate research        | 116  | 5.0%  |  | 89%                          | 3.28                         | 24.3             | 82.7%                             |
| Did not participate in undergraduate research | 2202 | 95.0% |  | 73%                          | 3.11                         | 23.3             | 80.2%                             |
| <b>Rate Difference:</b>                       |      |       |  | <b>16%</b>                   |                              |                  |                                   |

| <b>Non-Traditional* Students</b>              |     | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-----|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in undergraduate research        | 28  | 8.3%  |  | 93%                          | 3.19                         | 26.0             | 84.2%                             |
| Did not participate in undergraduate research | 308 | 91.7% |  | 80%                          | 3.06                         | 23.2             | 77.3%                             |
| <b>Rate Difference:</b>                       |     |       |  | <b>13%</b>                   |                              |                  |                                   |

| <b>Traditional Students</b>             |      | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|------|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in Education Abroad        | 912  | 39.3% |  | 93%                          | 3.24                         | 24.2             | 82.7%                             |
| Did not participate in Education Abroad | 1406 | 60.7% |  | 61%                          | 3.01                         | 22.9             | 78.9%                             |
| <b>Rate Difference:</b>                 |      |       |  | <b>32%</b>                   |                              |                  |                                   |

| <b>Non-Traditional* Students</b>        |     | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-----|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in Education Abroad        | 82  | 24.4% |  | 95%                          | 3.22                         | 24.0             | 79.3%                             |
| Did not participate in Education Abroad | 254 | 75.6% |  | 77%                          | 3.01                         | 23.2             | 77.5%                             |
| <b>Rate Difference:</b>                 |     |       |  | <b>18%</b>                   |                              |                  |                                   |

| <b>Traditional Students<br/>(Program began in 2002)</b>                |      | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--|------|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in the Entrepreneurship for the Public Good (EPG) program | 66   | 2.8%  |  | 92%                          | 3.12                         | 23.4             | 82.5%                             |
| Did not participate in the EPG program                                 | 2252 | 97.2% |  | 73%                          | 3.12                         | 23.3             | 80.3%                             |
| <b>Rate Difference:</b>  |      |       |  | <b>19%</b>                   |                              |                  |                                   |

| <b>Non-Traditional* Students<br/>(Program began in 2002)</b>           |     | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--|-----|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in the Entrepreneurship for the Public Good (EPG) program | 9   | 2.7%  |  | 100%                         | 3.39                         | 24.5             | 72.9%                             |
| Did not participate in the EPG program                                 | 327 | 97.3% |  | 81%                          | 3.06                         | 23.4             | 78.1%                             |
| <b>Rate Difference:</b>  |     |       |  | <b>19%</b>                   |                              |                  |                                   |

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-traditional student.

## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Performance Arts

| <b>Traditional Students</b>                                       |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)   |              |                              |                              |                  |                                   |
| Participated in Berea Dances and/or Kinetic Expressions           | 409   17.6%  | 87%                          | 3.16                         | 23.2             | 80.4%                             |
| Did not participate in either Berea Dances or Kinetic Expressions | 1909   82.4% | 71%                          | 3.12                         | 23.4             | 80.4%                             |
| <b>Rate Difference:</b>   |              | <b>16%</b>                   |                              |                  |                                   |

| <b>Non-Traditional* Students</b>                                  |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)   |             |                              |                              |                  |                                   |
| Participated in Berea Dances and/or Kinetic Expressions           | 46   13.7%  | 91%                          | 3.09                         | 22.8             | 76.9%                             |
| Did not participate in either Berea Dances or Kinetic Expressions | 290   86.3% | 80%                          | 3.07                         | 23.5             | 78.1%                             |
| <b>Rate Difference:</b>   |             | <b>11%</b>                   |                              |                  |                                   |

| <b>Traditional Students</b><br>(Participation data began in academic year 2007-08)   |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|--|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)  |              |                              |                              |                  |                                   |
| Participated in a theatrical production*   | 94   4.1%    | 80%                          | 3.08                         | 23.1             | 79.6%                             |
| Did not participate in a theatrical production                                       | 2224   95.9% | 73%                          | 3.13                         | 23.4             | 80.4%                             |
| <b>Rate Difference:</b>  |              | <b>7%</b>                    |                              |                  |                                   |
| *includes actors, technicians, crew members, stage managers, directors and designers |              |                              |                              |                  |                                   |

| <b>Non-Traditional* Students</b><br>(Participation data began in academic year 2007-08) |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)   |             |                              |                              |                  |                                   |
| Participated in a theatrical production*  | 11   3.3%   | 91%                          | 3.22                         | 24.1             | 70.1%                             |
| Did not participate in a theatrical production  | 325   96.7% | 81%                          | 3.06                         | 23.4             | 78.2%                             |
| <b>Rate Difference:</b>   |             | <b>10%</b>                   |                              |                  |                                   |
| *includes actors, technicians, crew members, stage managers, directors and designers    |             |                              |                              |                  |                                   |

| <b>Traditional Students</b>                   |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)   |              |                              |                              |                  |                                   |
| Participated in at least one musical ensemble | 582   25.1%  | 77%                          | 3.11                         | 23.0             | 80.0%                             |
| Did not participate in any musical ensembles  | 1736   74.9% | 72%                          | 3.13                         | 23.4             | 80.6%                             |
| <b>Rate Difference:</b>                       |              | <b>5%</b>                    |                              |                  |                                   |

| <b>Non-Traditional* Students</b>              |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)   |             |                              |                              |                  |                                   |
| Participated in at least one musical ensemble | 67   19.9%  | 84%                          | 3.13                         | 23.4             | 76.5%                             |
| Did not participate in any musical ensembles  | 269   80.1% | 81%                          | 3.05                         | 23.4             | 78.3%                             |
| <b>Rate Difference:</b>                       |             | <b>3%</b>                    |                              |                  |                                   |

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## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Service Activities

| Traditional Students    |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|-------------------------|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                   |              |                              |                              |                  |                                   |
| Bonner Scholar          | 124   5.3%   | 90%                          | 3.24                         | 23.7             | 81.3%                             |
| Not a Bonner Scholar    | 2194   94.7% | 72%                          | 3.12                         | 23.3             | 80.3%                             |
| <b>Rate Difference:</b> |              | <b>18%</b>                   |                              |                  |                                   |

| Non-Traditional* Students |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---------------------------|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                     |             |                              |                              |                  |                                   |
| Bonner Scholar            | 3   0.9%    | 67%                          | 3.04                         | 26.0             | 75.0%                             |
| Not a Bonner Scholar      | 333   99.1% | 81%                          | 3.07                         | 23.4             | 78.0%                             |
| <b>Rate Difference:</b>   |             | <b>-14%</b>                  |                              |                  |                                   |

| Traditional Students         |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|------------------------------|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                        |              |                              |                              |                  |                                   |
| On CELTS volunteer lists     | 509   22.0%  | 84%                          | 3.23                         | 23.9             | 81.7%                             |
| Not on CELTS volunteer lists | 1809   78.0% | 70%                          | 3.09                         | 23.2             | 80.0%                             |
| <b>Rate Difference:</b>      |              | <b>14%</b>                   |                              |                  |                                   |

| Non-Traditional* Students    |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|------------------------------|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                        |             |                              |                              |                  |                                   |
| On CELTS volunteer lists     | 68   20.2%  | 81%                          | 3.16                         | 23.5             | 79.1%                             |
| Not on CELTS volunteer lists | 268   79.8% | 81%                          | 3.05                         | 23.4             | 77.6%                             |
| <b>Rate Difference:</b>      |             | <b>0%</b>                    |                              |                  |                                   |

| Traditional Students                |              | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|-------------------------------------|--------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                               |              |                              |                              |                  |                                   |
| Member of CELTS student staff       | 198   8.5%   | 84%                          | 3.24                         | 23.8             | 80.2%                             |
| Not a member of CELTS student staff | 2120   91.5% | 72%                          | 3.11                         | 23.3             | 80.4%                             |
| <b>Rate Difference:</b>             |              | <b>12%</b>                   |                              |                  |                                   |

| Non-Traditional* Students           |             | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|-------------------------------------|-------------|------------------------------|------------------------------|------------------|-----------------------------------|
| N (%)                               |             |                              |                              |                  |                                   |
| Member of CELTS student staff       | 17   5.1%   | 71%                          | 2.98                         | 23.4             | 76.5%                             |
| Not a member of CELTS student staff | 319   94.9% | 82%                          | 3.07                         | 23.4             | 78.0%                             |
| <b>Rate Difference:</b>             |             | <b>-11%</b>                  |                              |                  |                                   |

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-traditional student.

## Graduation Rate by High Impact Activities by Non-Traditional vs. Traditional Domestic Students

Based on Entering Fall Term First-Year Students 2001-2009 (N = 2,654) Who Retained to their Second Year

### Service Activities, continued:

| <b>Traditional Students</b>               |      | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|------|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Took at least one service learning course | 1421 | 61.3% |  | 83%                          | 3.10                         | 23.3             | 80.8%                             |
| Did not take any service learning courses | 897  | 38.7% |  | 58%                          | 3.17                         | 23.5             | 79.6%                             |
| <b>Rate Difference:</b>                   |      |       |  | <b>25%</b>                   |                              |                  |                                   |

| <b>Non-Traditional* Students</b>          |     | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-----|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Took at least one service learning course | 223 | 66.4% |  | 84%                          | 3.04                         | 23.0             | 77.7%                             |
| Did not take any service learning courses | 113 | 33.6% |  | 76%                          | 3.14                         | 24.1             | 78.6%                             |
| <b>Rate Difference:</b>                   |     |       |  | <b>8%</b>                    |                              |                  |                                   |

| <b>Overall Service Experience<br/>for Traditional Students</b>    |      | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|------|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in at least one service experience (as listed above) | 1585 | 68.4% |  | 82%                          | 3.11                         | 23.3             | 80.4%                             |
| Did not participate in any service experience                     | 733  | 31.6% |  | 55%                          | 3.16                         | 23.4             | 80.3%                             |
| <b>Rate Difference:</b>   |      |       |  | <b>27%</b>                   |                              |                  |                                   |

| <b>Overall Service Experience<br/>for Non-Traditional* Students</b> |     | N (%) |  | 5-year<br>Graduation<br>Rate | Average<br>Graduation<br>GPA | ACT<br>Composite | High School<br>Percentile<br>Rank |
|---|-----|-------|--|------------------------------|------------------------------|------------------|-----------------------------------|
| Participated in at least one service experience (as listed above)   | 243 | 72.3% |  | 84%                          | 3.05                         | 23.0             | 77.8%                             |
| Did not participate in any service experience                       | 93  | 27.7% |  | 74%                          | 3.13                         | 24.4             | 78.3%                             |
| <b>Rate Difference:</b>   |     |       |  | <b>10%</b>                   |                              |                  |                                   |

\*A student is considered "Non-Traditional\*" if at any point at Berea the student was considered a Non-Traditional\* student.

\*A student is considered "non-traditional" if any point at Berea the student was considered a non-taditional student.

How much **progress** have you made at this college toward attainment of the following outcome (regardless of its importance to you)?

|   | 2008-09 through 2013-14 Domestic Graduates |                           |
|---|--|---------------------------|
|   | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Drawing conclusions after weighing evidence, facts, and ideas.                    | 4.08                                       | 4.21                      |
| Developing problem-solving skills.  | 4.07                                       | 4.21                      |
| Learning to think and reason.   | 4.15                                       | 4.28                      |
| Locating, screening, and organizing information.                                  | 3.95                                       | 4.12                      |
| Thinking objectively about beliefs, attitudes, and values.                        | 4.08                                       | 4.27                      |
| Developing my creativity; generating original ideas and products.                 | 3.87                                       | 4.04                      |
| Improving my writing skills.  | 3.94                                       | 4.13                      |
| Reading with greater speed and better comprehension.                              | 3.49                                       | 3.72                      |
| Speaking more effectively.  | 3.90                                       | 4.05                      |
| Further developing my study skills.   | 3.69                                       | 3.99                      |
| Listening to and understanding what others say.                                   | 3.97                                       | 4.10                      |
| Learning to formulate and re-shape my lifetime goals.                             | 3.78                                       | 4.01                      |
| Developing openness to new ideas and practices.                                   | 4.06                                       | 4.03                      |
| Acquiring knowledge and skills needed for a career.                               | 4.00                                       | 3.98                      |
| Becoming competent in my major.   | 4.25                                       | 4.18                      |
| Appreciating the fine arts, music, literature, and the humanities.                | 3.79                                       | 3.85                      |
| Broadening my intellectual interests.   | 4.02                                       | 4.03                      |
| Discovering productive and rewarding uses of my talents and leisure time.         | 3.64                                       | 3.82                      |
| Learning principles for improving physical and mental health.                     | 3.66                                       | 3.87                      |
| Developing effective job-seeking skills (e.g. interviewing, resume construction). | 3.60                                       | 3.50                      |
| Learning about career options.  | 3.55                                       | 3.51                      |
| Applying scientific knowledge and skills.   | 3.60                                       | 3.79                      |
| Learning principles for conserving and improving the global environment.          | 3.85                                       | 3.93                      |
| Effectively using technology (e.g. computers, high-tech equipment).               | 3.79                                       | 3.84                      |
| Learning about the role of science and technology in society.                     | 3.57                                       | 3.70                      |
| Understanding and applying math concepts and statistical reasoning.               | 3.41                                       | 3.52                      |

Scale: (5=Very Much, 4=Much, 3=Moderate/Average, 2=Little, 1=None)

Required courses outside my area of specialization helped me...

|  | 2008-09 through 2013-14 Domestic Graduates |                           |
|--|--|---------------------------|
|  | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Think about my major in the context of a larger world view.                  | 3.77                                       | 3.86                      |
| Develop as a "whole person."   | 3.84                                       | 3.95                      |
| Appreciate great works of literature, philosophy, and art.                   | 3.59                                       | 3.65                      |
| Broaden my awareness of diversity among people, their values and cultures.   | 3.96                                       | 3.98                      |
| Increase my knowledge of the earth and its physical and biological resources | 3.65                                       | 3.78                      |
| Build a framework to organize my learning within and across areas of study.  | 3.76                                       | 3.94                      |
| Become a more independent and self-directed learner.                         | 3.83                                       | 4.07                      |

Scale: (5=Strongly Agree, 4=Agree, 3=Neutral/Neither Agree nor Disagree, 2=Disagree, 1=Strongly Disagree)

Indicate the extent to which you agree with the following statements about this college.

|   | 2008-09 through 2013-14 Domestic Graduates |                           |
|---|--|---------------------------|
|   | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| This college has helped me meet the goals I came here to achieve.             | 4.12                                       | 4.26                      |
| If choosing a college again I would choose this one.                          | 3.95                                       | 3.96                      |
| My experiences here have equipped me to deal with possible career changes.    | 3.85                                       | 3.95                      |
| I would recommend this college to others.                                     | 4.12                                       | 4.16                      |
| This college is equally supportive of women and men.                          | 3.97                                       | 4.01                      |
| My experiences here have helped motivate me to make something of my life.     | 4.08                                       | 4.20                      |
| This college is equally supportive of all racial/ethnic groups.               | 3.82                                       | 3.80                      |
| I am proud of my accomplishments at this college.                             | 4.34                                       | 4.43                      |
| This college welcomes and uses feedback from students to improve the college. | 3.61                                       | 3.60                      |

Scale: (5=Strongly Agree, 4=Agree, 3=Neutral/Neither Agree nor Disagree, 2=Disagree, 1=Strongly Disagree; Other options: Not applicable to me)

The extent of the **college's contribution** (i.e., your college experiences both in and out of class) to your growth (regardless of the extent of your personal growth in a given area).

|   | 2008-09 through 2013-14 Domestic Graduates |                           |
|---|--|---------------------------|
|   | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Becoming an effective team or group member.   | 3.79                                       | 3.81                      |
| Becoming more willing to consider opposing points of view.                              | 3.88                                       | 3.85                      |
| Interacting well with people from cultures other than my own.                           | 4.08                                       | 3.97                      |
| Improving my ability to relate to others.   | 3.77                                       | 3.83                      |
| Preparing to cope with changes as they occur (e.g. in career, relationships, lifestyle) | 3.58                                       | 3.61                      |
| Developing leadership skills.   | 3.86                                       | 3.94                      |
| Actively participating in volunteer work to support worthwhile causes.                  | 3.47                                       | 3.64                      |
| Learning to be adaptable, tolerant, and willing to negotiate.                           | 3.72                                       | 3.78                      |
| Seeking and conveying the spirit of truth.  | 3.43                                       | 3.45                      |
| Becoming more aware of global and international issues/events.                          | 3.85                                       | 3.85                      |
| Preparing myself to participate effectively in the electoral process.                   | 3.25                                       | 3.31                      |
| Becoming more aware of local and national political and social issues.                  | 3.55                                       | 3.62                      |
| Gaining insight into human nature through the study of literature, history, & the arts. | 3.71                                       | 3.69                      |
| Recognizing my rights, responsibilities, and privileges as a citizen.                   | 3.47                                       | 3.52                      |
| Becoming sensitive to moral injustices and ways of avoiding or correcting them.         | 3.71                                       | 3.78                      |
| Understanding religious values that differ from my own.                                 | 3.79                                       | 3.90                      |
| Taking responsibility for my own behavior.  | 3.52                                       | 3.68                      |
| Learning how to become a more responsible family member.                                | 3.20                                       | 3.28                      |
| Clarifying my personal values.  | 3.51                                       | 3.50                      |
| Developing a sense of purpose, value, and meaning for my life.                          | 3.52                                       | 3.60                      |
| Learning how to manage finances (personal, family, or business).                        | 3.25                                       | 3.41                      |
| Dealing fairly with a wide range of people.   | 3.84                                       | 3.88                      |
| Developing moral principles to guide my actions and decisions.                          | 3.40                                       | 3.55                      |
| Acquiring appropriate social skills for use in various situations.                      | 3.66                                       | 3.68                      |
| Becoming academically competent.  | 3.98                                       | 4.00                      |
| Developing productive work relationships with both men and women.                       | 3.82                                       | 3.87                      |
| Increasing my intellectual curiosity.   | 3.97                                       | 3.96                      |
| Setting long-term or "life" goals.  | 3.56                                       | 3.75                      |
| Constructively expressing both emotions and ideas.                                      | 3.55                                       | 3.66                      |
| Understanding myself, my talents, and my interests.                                     | 3.63                                       | 3.76                      |
| Developing self-confidence.   | 3.62                                       | 3.77                      |
| Becoming more willing to change and learn new things.                                   | 3.77                                       | 3.88                      |
| Developing my religious values.   | 3.18                                       | 3.28                      |
| Improving my abilities to stay with projects until they are finished.                   | 3.66                                       | 3.84                      |
| Becoming a more effective member in a multicultural society.                            | 3.78                                       | 3.78                      |
| Acquiring a well-rounded General Education.   | 4.06                                       | 4.16                      |

Scale: (5=Very Great, 4=Great, 3=Moderate/Average, 2=Little, 1=None; Other options: Not applicable)

NOTE: A graduate is considered "non-traditional" if at any point at Berea the student was considered a non-traditional student. A 41% (130/317) response rate was achieved for the non-traditional graduates.

Indicate your level of satisfaction with each of the following:

|   | 2008-09 through 2013-14 Domestic Graduates |                           |
|---|--|---------------------------|
|   | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Faculty respect for students.   | 4.08                                       | 3.96                      |
| Quality of instruction.   | 4.16                                       | 4.17                      |
| Availability of faculty for office appointments.                                  | 4.12                                       | 4.14                      |
| Concern for me as an individual.  | 4.03                                       | 4.09                      |
| Informal contact with faculty in non-academic settings.                           | 3.91                                       | 4.00                      |
| Quality of my program of study.   | 4.15                                       | 4.10                      |
| Quality of academic advising.   | 4.00                                       | 4.03                      |
| My sense of belonging on this campus.   | 3.94                                       | 3.85                      |
| Class size.   | 4.36                                       | 4.36                      |
| Flexible degree requirements.   | 3.63                                       | 3.67                      |
| Services for victims of crime and harassment.                                     | 2.82                                       | 3.00                      |
| Student mental health services.   | 3.54                                       | 3.65                      |
| Residence hall services and programs.   | 3.35                                       | 3.38                      |
| Veterans services.  | 3.35                                       | 3.54                      |
| Language development services for students whose first language is NOT English.   | 3.54                                       | 3.65                      |
| Student health/wellness services.   | 3.36                                       | 3.41                      |
| Campus AIDS education program.  | 3.24                                       | 3.27                      |
| Freedom from harassment on campus.  | 3.27                                       | 3.38                      |
| Personal security/safety on campus.   | 3.38                                       | 3.48                      |
| College response to nontraditional students (e.g. older, part-time)               | 3.65                                       | 3.27                      |
| Rules governing student conduct.  | 3.21                                       | 3.39                      |
| College response to students with special needs (e.g. disabled, handicapped).     | 3.57                                       | 3.44                      |
| Campus atmosphere of ethnic, political, and religious understanding.              | 3.68                                       | 3.74                      |
| College social activities.  | 3.57                                       | 3.56                      |
| Opportunities for involvement in campus activities.                               | 3.85                                       | 3.83                      |
| Recreational and intramural programs.   | 3.84                                       | 3.85                      |
| Career planning services.   | 3.46                                       | 3.55                      |
| Practical work experiences offered in areas related to my major.                  | 3.73                                       | 3.72                      |
| Job placement services (e.g. opportunities to link with employers).               | 3.33                                       | 3.40                      |
| Personal counseling services (e.g. resolving personal problems).                  | 3.76                                       | 3.84                      |
| New student orientation services.   | 3.79                                       | 3.71                      |
| Financial aid services  | 3.53                                       | 3.69                      |
| New student placement in reading//writing, math courses.                          | 3.62                                       | 3.67                      |
| Student access to computer facilities and services.                               | 4.21                                       | 4.03                      |
| Developmental, remedial, & tutorial services, including writing labs & math labs. | 3.89                                       | 3.95                      |
| Library/learning resources center services.                                       | 4.08                                       | 4.17                      |
| Transfer of course credits from other colleges to this college.                   | 3.37                                       | 3.26                      |
| Variety of courses offered.   | 3.71                                       | 3.68                      |
| This college in general.  | 4.09                                       | 4.12                      |

Scale: (5=Very Satisfied, 4=Satisfied, 3=Neutral/Neither Satisfied nor Dissatisfied, 2=Dissatisfied, 1=Very Dissatisfied; Other options: No rating possible, Not applicable, Not able to judge)

*How large a contribution do you feel your educational experiences at this college have made to your growth and preparation in each of the following areas?*

|   | 2008-09 through 2013-14 Domestic Graduates |                           |
|---|--|---------------------------|
|   | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Intellectual growth (acquiring knowledge, skills, ideas, concepts, analytical thinking)                       | 4.29                                       | 4.39                      |
| Personal growth (developing self-understanding, self-discipline, and mature attitudes, values, and goals)     | 4.04                                       | 4.14                      |
| Social growth (understanding others and their views, adapting successfully to a variety of social situations) | 4.07                                       | 4.06                      |
| Preparation for further study   | 4.04                                       | 4.10                      |
| Preparation for career  | 3.83                                       | 3.97                      |

Scale: (5=Very Great, 4=Great, 3=Moderate, 2=Little, 1=None)

*Rate the importance to **you** of each of the following.*

|  | 2008-09 through 2013-14 Domestic Graduates |                           |
|--|--|---------------------------|
|  | Traditional (N = 616)                      | Non-Traditional (N = 130) |
| Getting a good education   | n/a  | n/a                       |
| Finding a fulfilling career  | n/a  | n/a                       |
| Making a lot of money  | n/a  | n/a                       |
| Serving humankind  | 3.51                                       | 3.56                      |
| Protecting the natural world   | 3.31                                       | 3.51                      |
| Solving environmental problems   | 3.21                                       | 3.38                      |
| Developing a strong spiritual self   | n/a  | n/a                       |
| Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness | 3.40                                       | 3.46                      |
| Learning more about the arts   | n/a  | n/a                       |
| Developing a desire for life-long learning   | 3.51                                       | 3.52                      |
| Striving for racial harmony  | 3.41                                       | 3.48                      |
| Developing friendships   | n/a  | n/a                       |
| Having a mate  | n/a  | n/a                       |
| Having children  | n/a  | n/a                       |
| Traveling to new places  | 3.47                                       | 3.36                      |
| Learning more about the Appalachian culture/history  | 2.85                                       | 2.95                      |
| Learning more about the African and African American culture/history                               | 2.85                                       | 3.00                      |
| Learning more about the women's culture/history  | 2.90                                       | 3.01                      |
| Being a responsible citizen of the world   | 3.48                                       | 3.55                      |
| Working for social change  | n/a  | n/a                       |
| Finding work that is challenging and that stimulates personal growth                               | 3.60                                       | 3.62                      |
| Volunteering service to my community   | 3.25                                       | 3.36                      |

Scale: (4=Extremely Important, 3=Somewhat Important, 2=Not Very Important, 1=Not at all important:  
Other options: I don't know at this time)