

ACT Alumni
Outcomes Survey
Administered to Work Colleges
in October 2010 (online)

Graduates from
1992-93 through 2006-07

Response Rate: 482/1,648 or 29%

Comparisons of Berea, Small Private
Colleges, & Public 4-Year Institutions

**ACT Alumni Outcomes {Work Colleges Consortium} Survey Instrument
(survey was administered online)**

Section I: Background Information

1. **Which of the following best describes your primary work status at this time?**
 - Employed full time
 - Caring for my family/home full time
 - Serving in the military
 - Employed part time
 - Continuing my education part time and employed
 - Continuing my education part time
 - Continuing my education full time
 - Unemployed, seeking employment
 - Unemployed, not seeking employment
 - Other

2. **For each degree/certificate/diploma below that you have complete, indicate if you did so at this school or at another school.**
 - Vocational/technical certificate/diploma
 - Associate or other two-year degree
 - Bachelor's or other four-year degree
 - Master's or other five-year degree
 - Specialist or other six-year degree
 - Doctorate (PhD, EdD, etc.)
 - Professional (MD, JD, etc.)

3. **In what major/field did you earn *your first degree/certificate/diploma* from this school?**
 - Agriculture and Forestry
 - Allied Health and Nursing
 - Applied Arts
 - Architecture and Design
 - Business
 - Communications
 - Computer and Information Sciences
 - Conservation and Environmental Studies
 - Education
 - Engineering
 - Fine and Performing Arts (e.g., Music, Dance, Drama)
 - General Studies
 - Hospitality and Culinary Arts
 - Liberal Arts and Humanities
 - Life Sciences (e.g., Biology, Pre-Med)
 - Mathematics
 - Physical Sciences
 - Public Services, Criminal Justice, and Fire Science
 - Religious Studies
 - Social Sciences
 - Sports Management
 - Other

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4. What is the highest educational attainment of your *father/mother (or male or female guardian)*?

- Some high school or less
- High school diploma or GED certificate
- Some college, no degree/certificate
- Vocational/technical degree/certificate
- Associate Degree
- Bachelor's Degree
- Master's Degree
- Doctorate/Professional Degree (PhD, MD, EdD, JD)
- Don't know

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Section II: Employment History and Experiences

5. Select the response below that best describes the type of organization by which you are now employed. If two responses apply equally to your organization, select them both.

- Not-for-profit educational organization
- Service organization
- Church or mission organization
- The military
- For-profit organization or business
- Other, please describe

6. In what field is your current job?

- Agriculture and Forestry
- Allied Health and Nursing
- Applied Arts
- Architecture and Design
- Automotive and Trades
- Business
- Communications
- Computer and Information Sciences
- Conservation and Environment
- Education
- Fine and Performing Arts (e.g., Music, Dance, Drama)
- Hospitality and Culinary Arts
- Liberal Arts and Humanities
- Life Sciences
- Mathematics
- Mechanical and Engineering
- Medical
- Physical Sciences
- Public Services, Criminal Justice, and Fire Science
- Religion
- Social Sciences
- Sports Management
- Other

7. How closely related is your *current job* to the major/field in which you received your *most recent degree/certificate/diploma*?

(Scale: Highly related; Moderately related; Slightly related; Not at all related)

8. How well did your experiences at this school prepare you for your *current job*?

(Scale: Exceptionally well; More than adequately; Adequately; Less than adequately; Very poorly; Not at all; I am not presently employed)

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9. In what field/major was your *first, full-time job after completing* your first program at this school?

- Agriculture and Forestry
- Allied Health and Nursing
- Applied Arts
- Architecture and Design
- Automotive and Trades
- Business
- Communications
- Computer and Information Sciences
- Conservation and Environment
- Education
- Fine and Performing Arts (e.g., Music, Dance, Drama)
- Hospitality and Culinary Arts
- Liberal Arts and Humanities
- Life Sciences
- Mathematics
- Mechanical and Engineering
- Medical
- Physical Sciences
- Public Services, Criminal Justice, and Fire Science
- Religion
- Social Sciences
- Sports Management
- Other

10. How closely related was your *first full-time job* to the major/field in which you received your *first degree/certificate/diploma from this school*?

(Scale: Highly related; Moderately related; Slightly related; Not at all related)

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Section III: Educational Outcomes

11. Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education.

IMPORTANCE: First, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world.

(Scale: Major importance; Moderate importance; Minor importance; No importance)

IMPACT OF SCHOOL EXPERIENCES: Then, indicate the impact of your experiences at this school on your attainment of each skill.

(Scale: Major impact; Moderate impact; Minor impact; No impact)

- Developing original ideas and/or products
- Thinking objectively about beliefs, attitudes, and values
- Making and exercising a lifelong commitment to learning
- Living my personal and professional life according to my own standard/ethic
- Defining and solving problems
- Appreciating and exercising my rights, responsibilities, and privileges as a citizen
- Accessing and using a variety of information sources
- Getting along with people from various cultures, races, backgrounds, etc.
- Recognizing and using effective communications skills
- Developing and using effective leadership skills
- Understanding and appreciating cultural and ethnic differences between people
- Learning about existing and emerging career options
- Understanding the interaction of human beings and the environment
- Analyzing and drawing conclusions from various types of data
- Recognizing and using effective written communication
- Understanding and appreciating art, music, literature, etc.
- Getting along with people whose attitudes and opinions are different from mine
- Working cooperatively in groups; working as a team leader
- Understand international issues (political, economic, etc.)
- Developing a healthy lifestyle
- Actively participating in community service.

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Section IV: Educational Experiences

12. Rate this college on each of the factors below, using the scale provided.

(Scale: High = 5; Low = 1)

- Quality of academic programs
- Sense of individual belonging on this campus
- Cost of attendance
- Opportunities for student involvement in campus activities
- Cultural/ethnic diversity on campus
- Availability of computer system, services, equipment, labs, etc.
- Opportunities for student/faculty interaction
- Flexibility of degree requirements
- Availability of cultural/fine arts/speaker programs

13. Indicate your level of satisfaction with each aspect of this school listed below

(Scale: Very satisfied; Satisfied; Neutral; Dissatisfied; Very dissatisfied; No opinion/not applicable)

- Variety of instructional approaches used in the classroom
- Campus response to needs of physically challenged individuals
- Variety of courses offered
- Preparation for further academic study
- Overall quality of education
- Concern for me as an individual
- College response to older/nontraditional students
- Transfer of course credits from other colleges, schools to this college
- Class size relative to the type of course
- Multicultural content of courses
- Campus acceptance of individuals regardless of their sexual orientation
- General condition of building and grounds
- Quality of the program in my major/field

14. If you could begin again, would you attend this school

(Scale: Definitely yes; Probably yes; Uncertain; Probably no; Definitely no)

15. Overall, how would you rate this school (for the time during which you were attending it)?

(Scale: Excellent; Good; Average; Poor)

16. Would you recommend this school to a friend or acquaintance who asked your opinion?

(Scale: Yes, without reservation; Yes, with some reservations; No)

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17. Indicate the extent to which you agree/disagree with each of the following statements about this school.

(Scale: Strongly agree; Agree; Neutral; Disagree; Strongly disagree)

- The General Education or *core* requirements at this school were a valuable component on my education
- Most faculty were readily available to students outside of class time
- Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance
- There was a sense of personal safety/security on the campus
- The financial aid available was adequate for my needs
- School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
- Overall, the school had an intellectually stimulating atmosphere
- The campus was, generally, free from harassment (e.g., sexual, racial, etc.)
- Administrators at the campus respected and were responsive to student input
- Academic success was encouraged and supported at this school
- I encountered few course scheduling or course availability problems

18. To what degree do you agree with the following statement concerning the Work Program?

(Scale: Strongly agree; Agree; Neutral; Disagree; Strongly disagree)

My Work Program Experience...

- Was an important way to reduce my college costs
- Helped prepare me for my first job
- Helped prepare me for my current job (if different)
- Helped me develop a sense of responsibility and accountability
- Helped me build self-confidence
- Helped me to become more involved in my community
- Helped me to learn to effectively solve problems
- Helped me develop good communication skills
- Helped me use effective leadership skills
- Helped me to learn how to work cooperatively in groups/teams
- Helped me to appreciate the value and dignity of work
- Helped me understand the importance of getting along with people from various cultures, races, backgrounds, etc.
- Helped me to get along with people with different attitudes and opinions
- Was a meaningful part of my college experience
- Increased my ability to continue my education after graduation
- Helped me to learn the importance of service to others
- Helped me to understand the importance of providing community service after college

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Section V: Activities and Organizations

19. For each type of activity or organization listed below, indicate your level of involvement *while you were attending this school*. Then indicate your level of involvement in that activity or organization *at the current time*.

(Scale: High level of involvement; Average level of involvement; Low level of involvement; No involvement)

- Professional
- Religious
- Service
- Environmental
- Political
- Social
- Cultural
- Youth-oriented (including sports)
- Sports/athletics (adult level)
- K-12 level schools (e.g., PTA)
- Community

Section VI: Additional Questions

20. Describe how the overall Work Program helped prepare you for work after graduating from college.

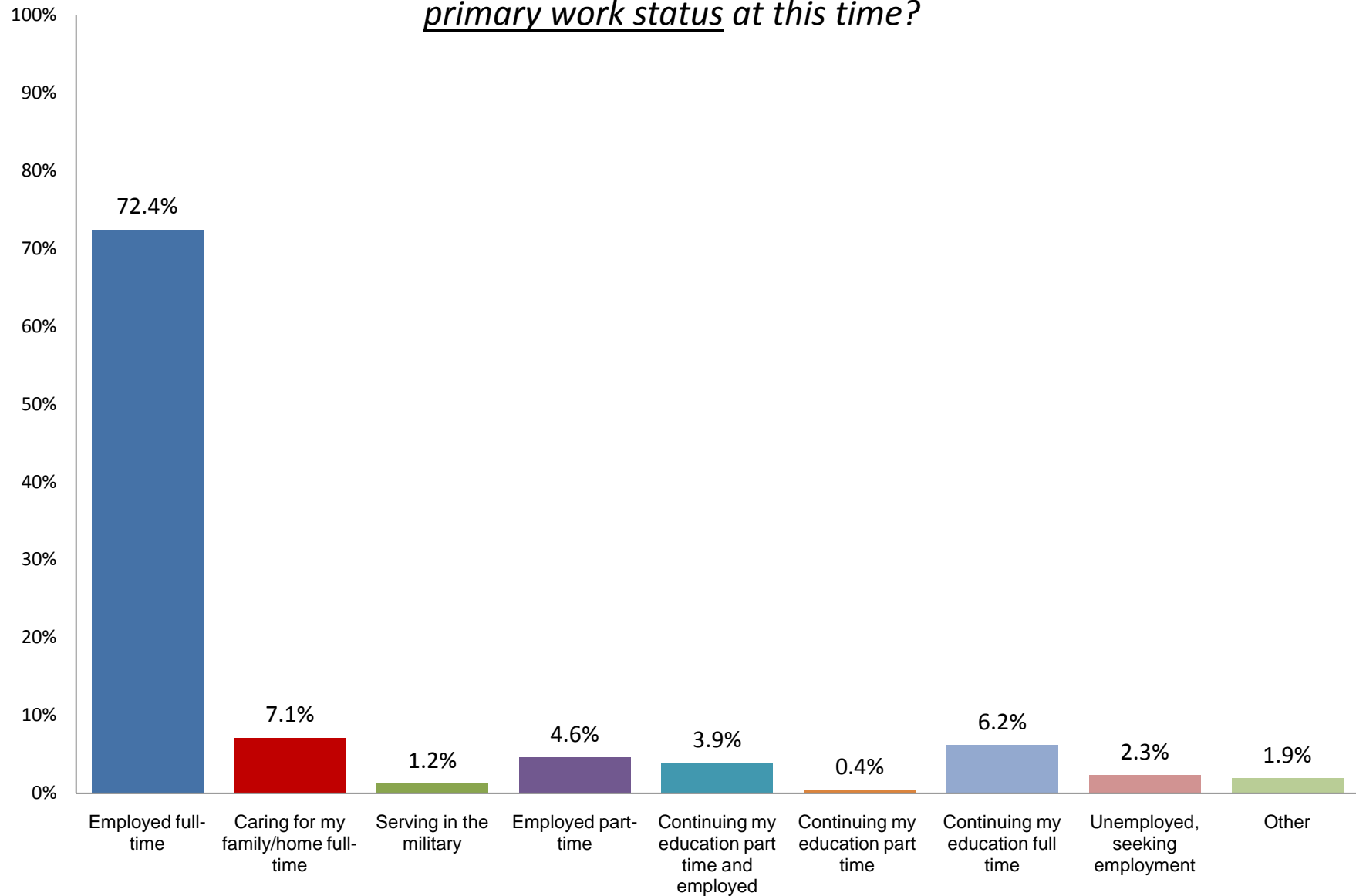
21. Please explain how your individual Work Program positions helped prepare you for future jobs.

22. Please explain how your Work Program positions contributed to your ability to collaborate with individuals with different backgrounds and/or viewpoints from your own.

23. Describe how your Work Program positions helped you learn about service to others

24. Please give any suggestions you may have to improve the College or Work Program.

*Which of the following best describes your
primary work status at this time?*

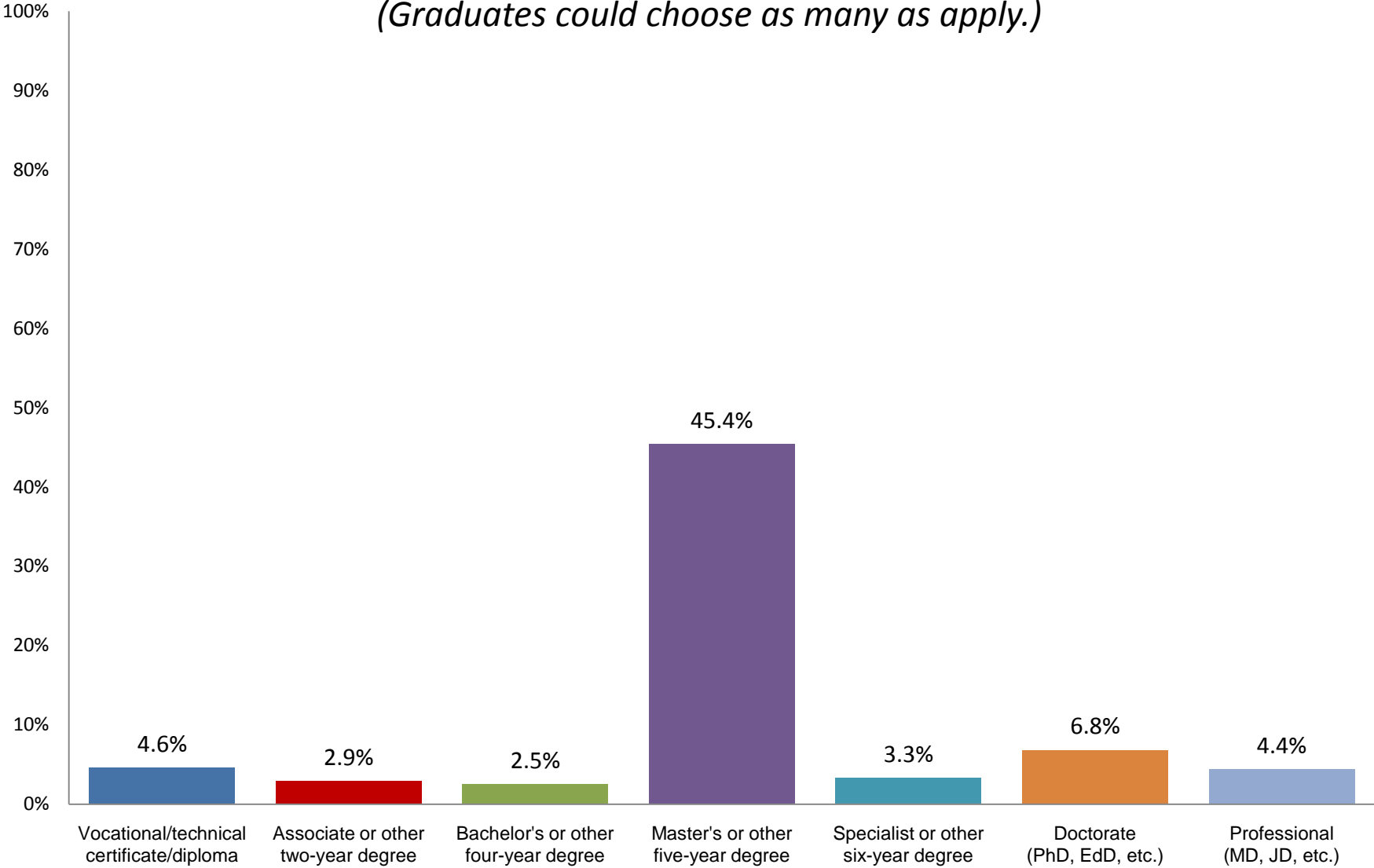


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

*Degree/certificate/diploma completed at a school other than Berea
(Graduates could choose as many as apply.)*

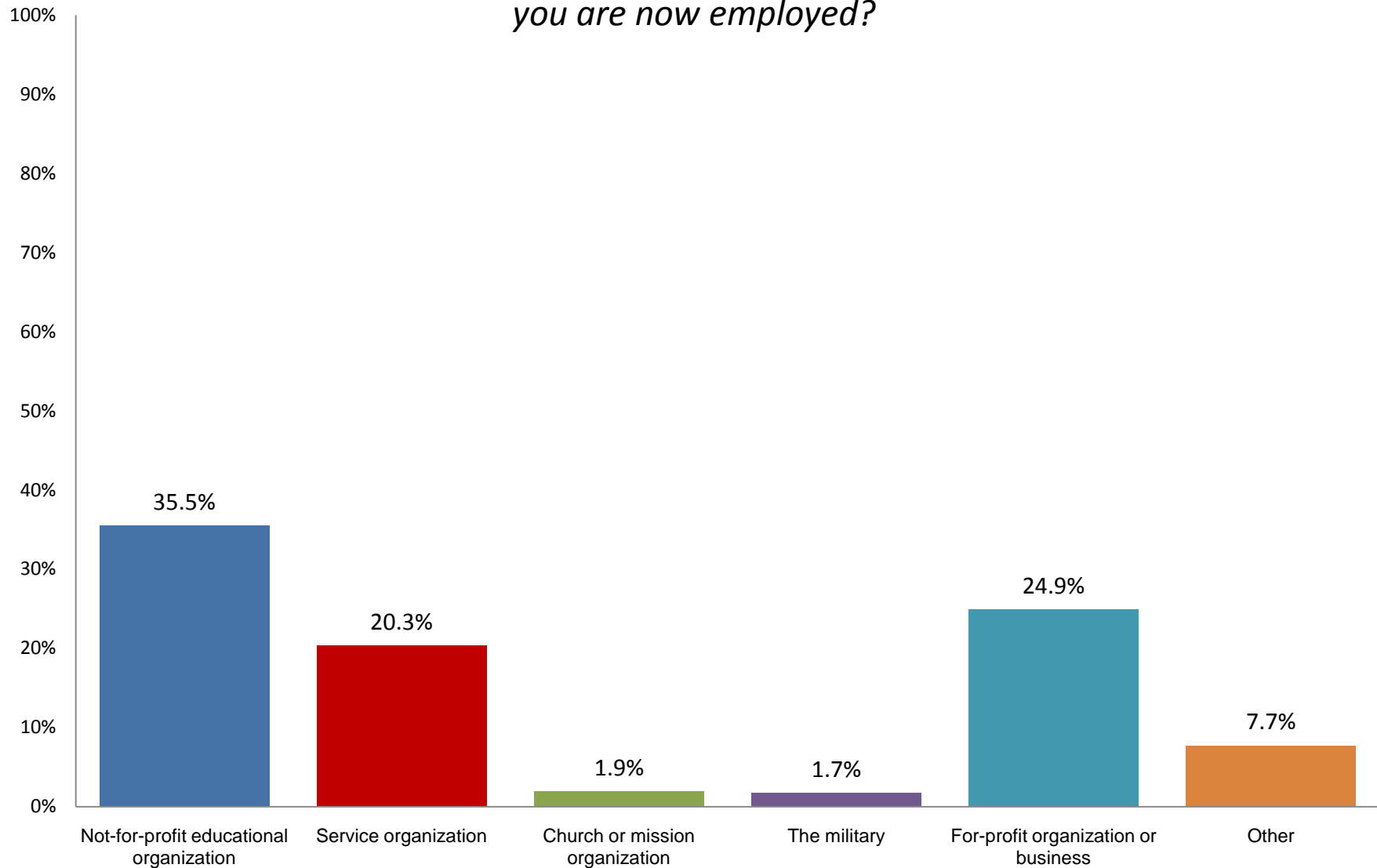


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Which best describes the type of organization by which you are now employed?

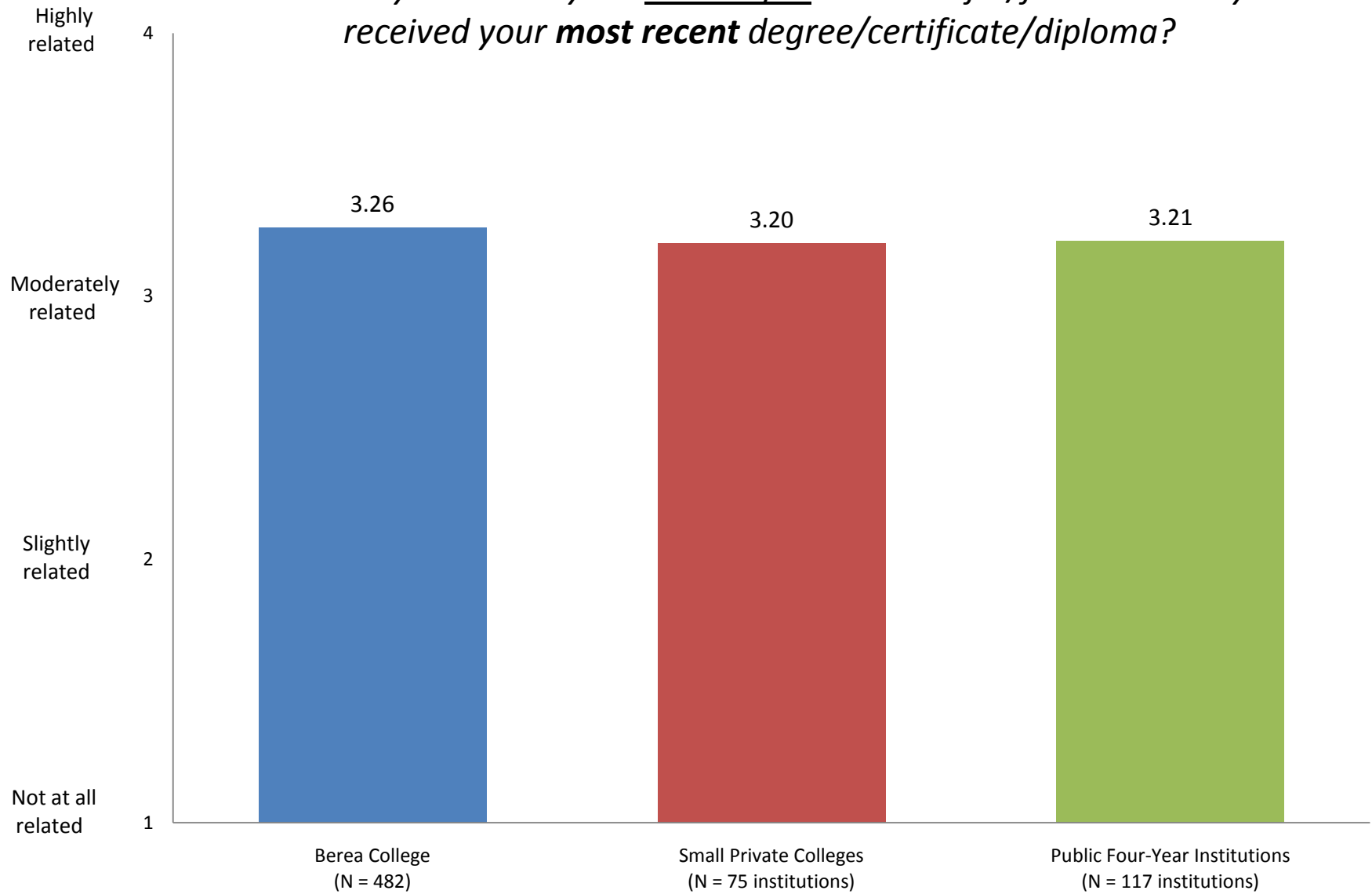


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*How closely related is your current job to the major/field in which you received your **most recent** degree/certificate/diploma?*

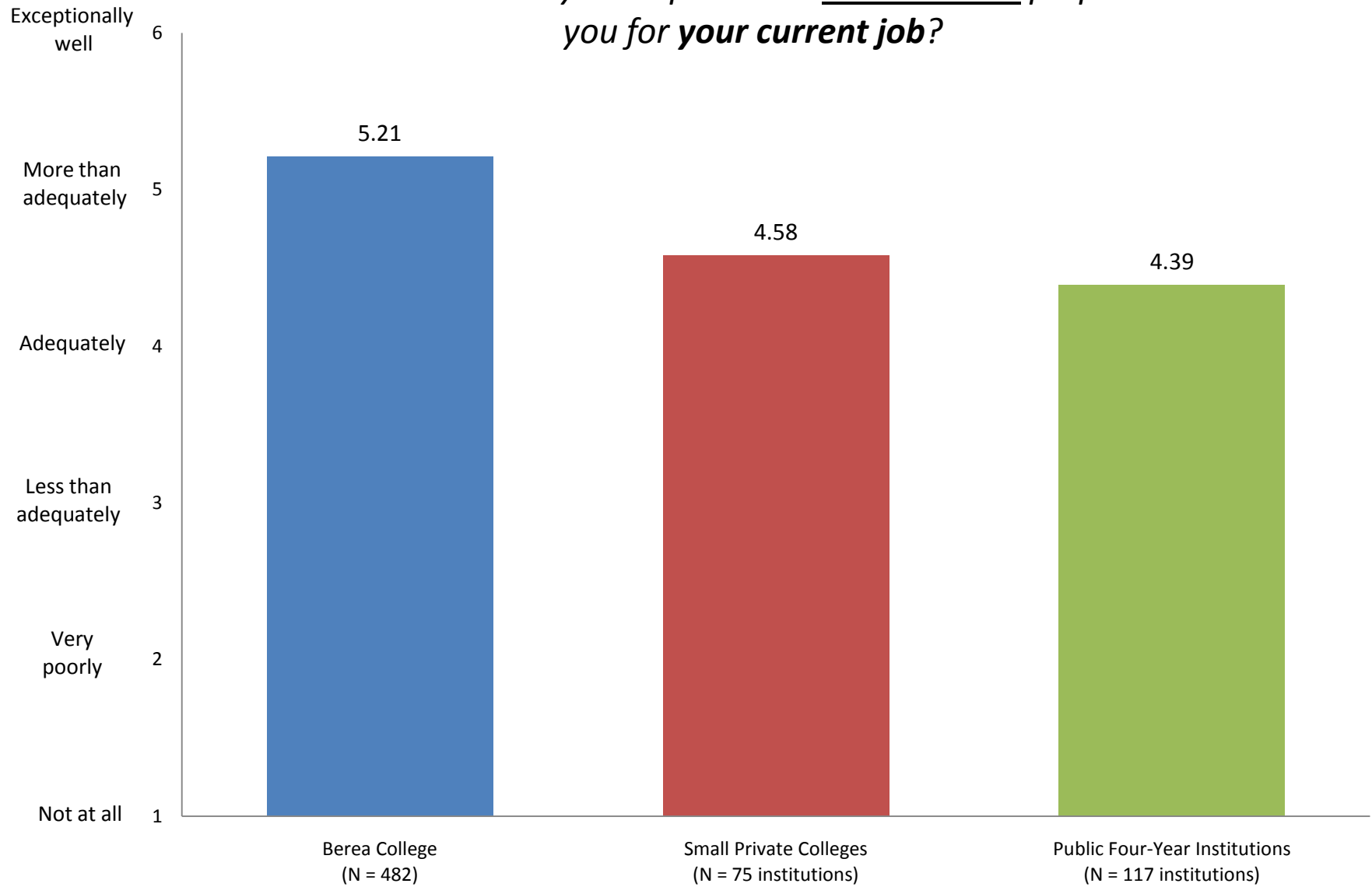


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*How well did your experiences at this school prepare you for **your current job**?*

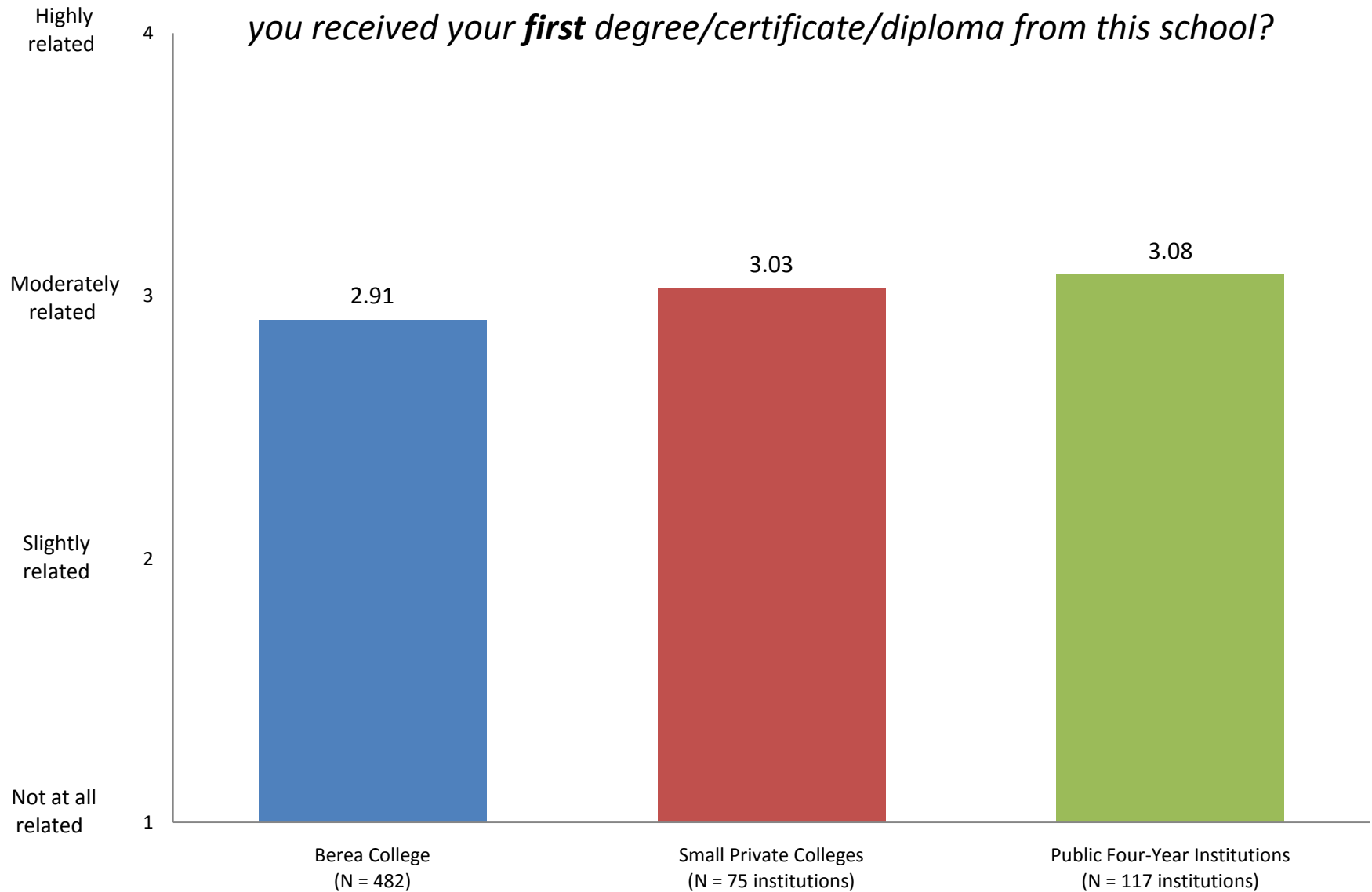


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*How closely related was your first, full-time job to the major/field in which you received your **first** degree/certificate/diploma from this school?*



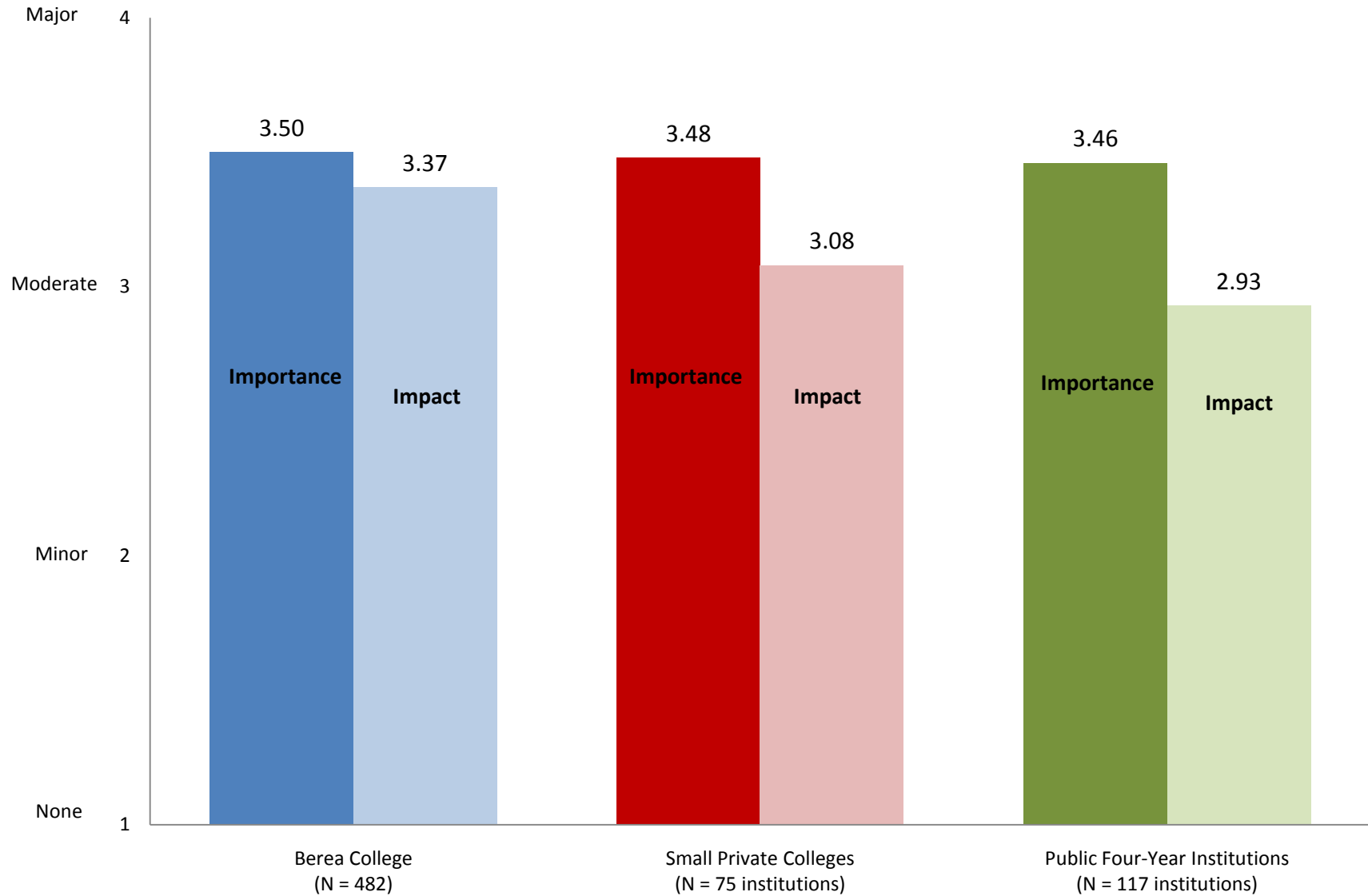
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Importance of the skill in a individuals's efforts to be personally and professionally successful in today's world.
Impact of your experiences at this school on your attainment of each skill.

Developing original ideas and/or products



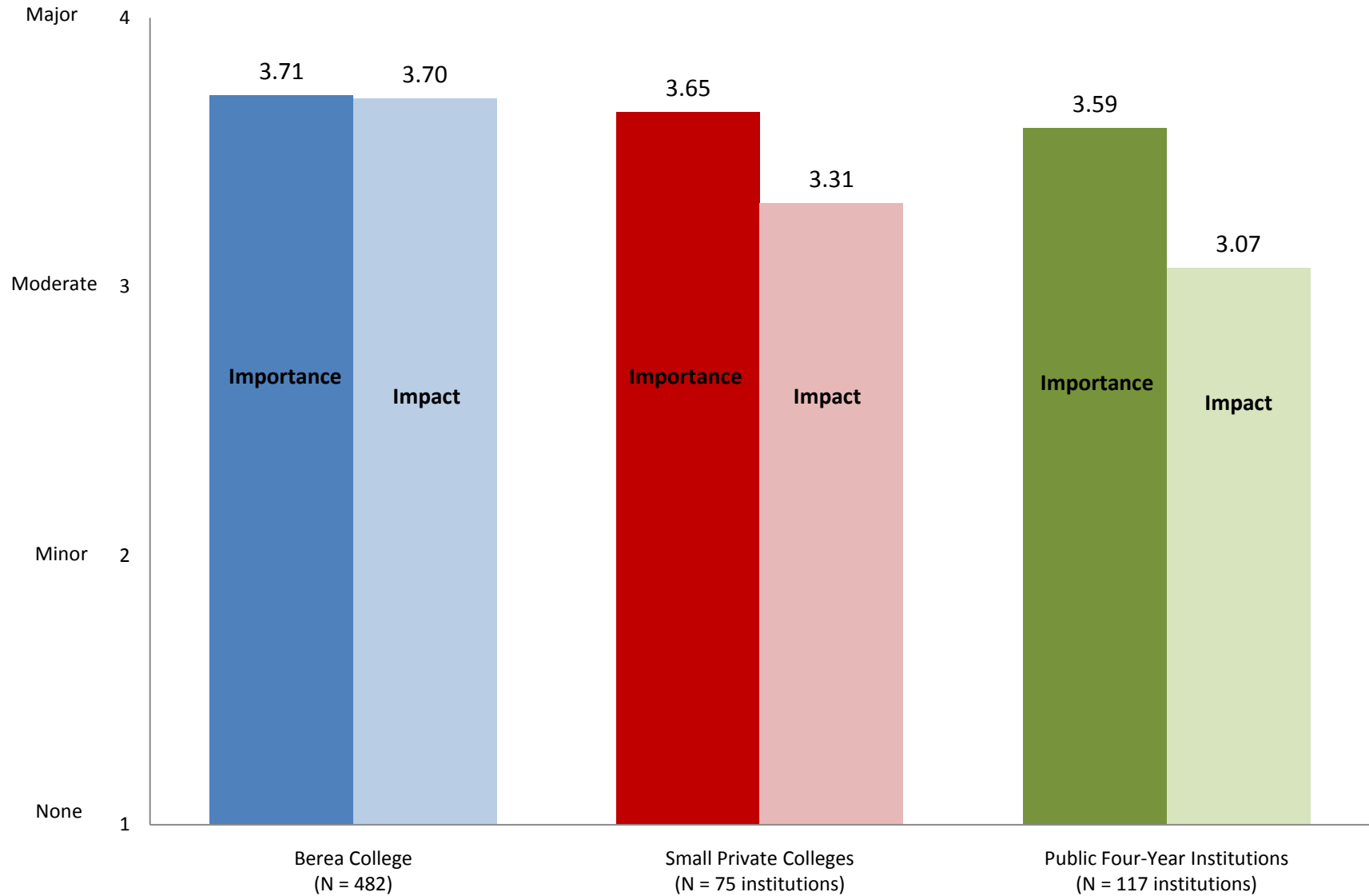
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Thinking objectively about beliefs, attitudes, and values



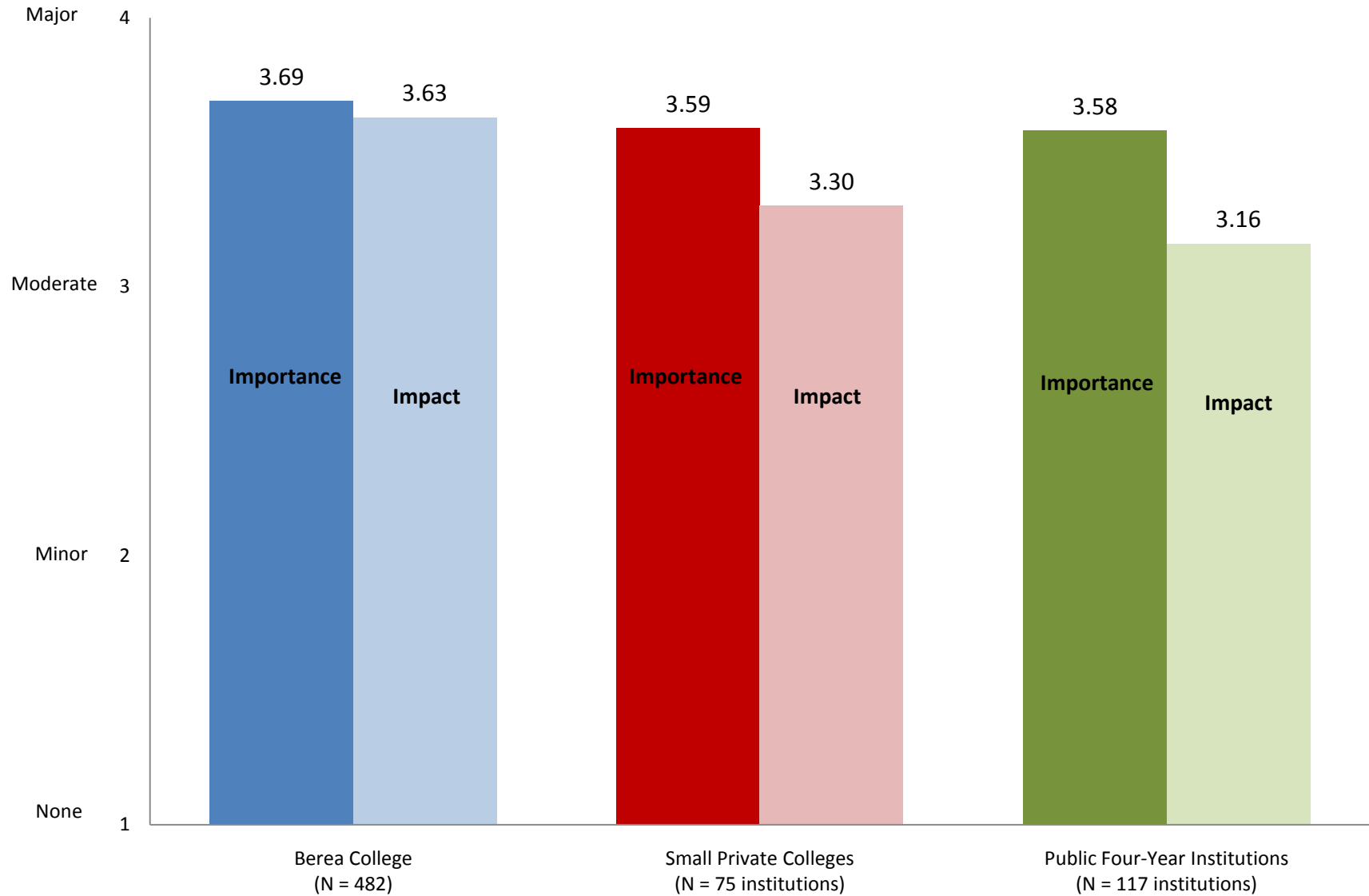
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Making and exercising a lifelong commitment to learning



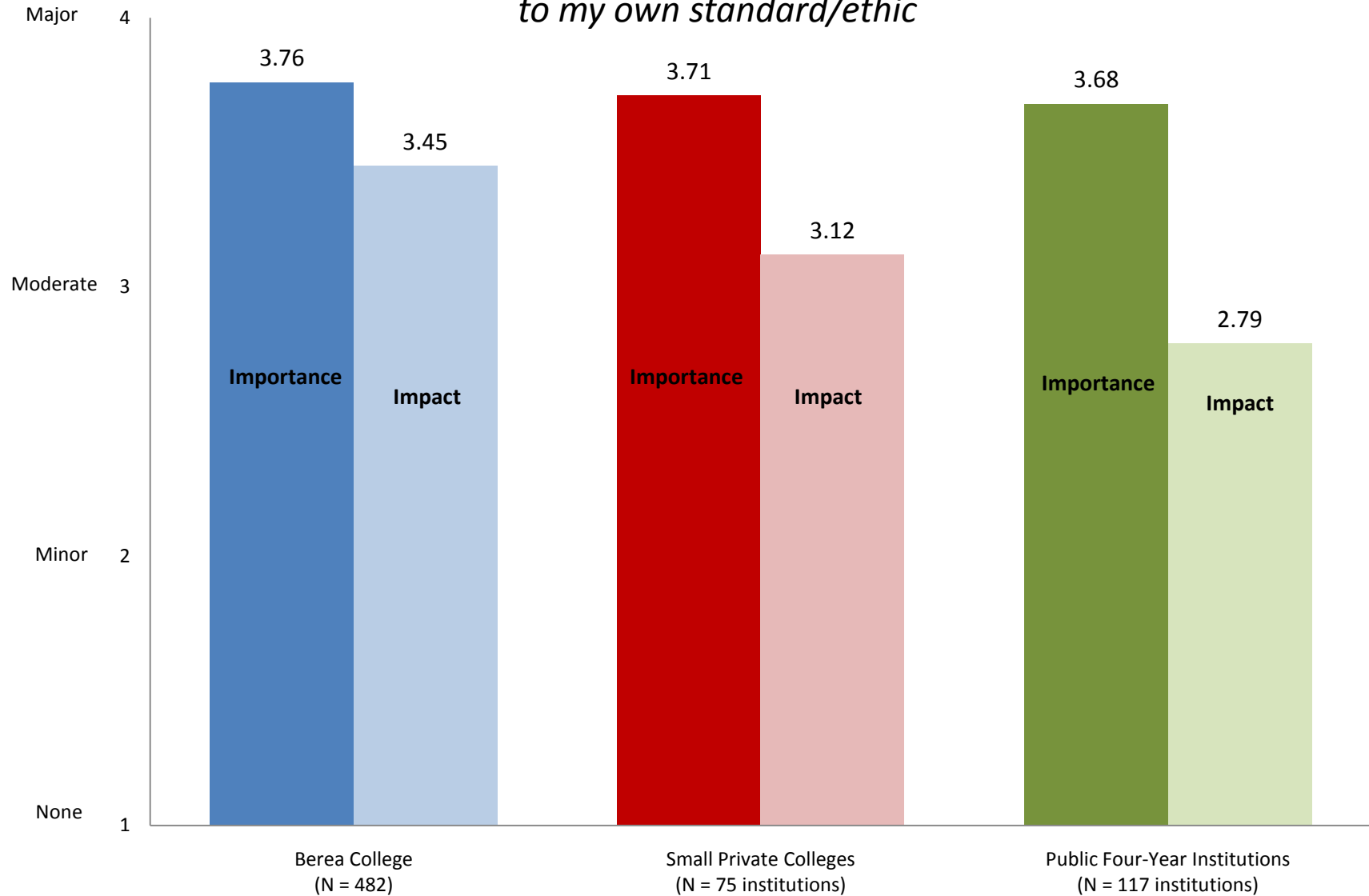
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Living my personal and professional life according to my own standard/ethic



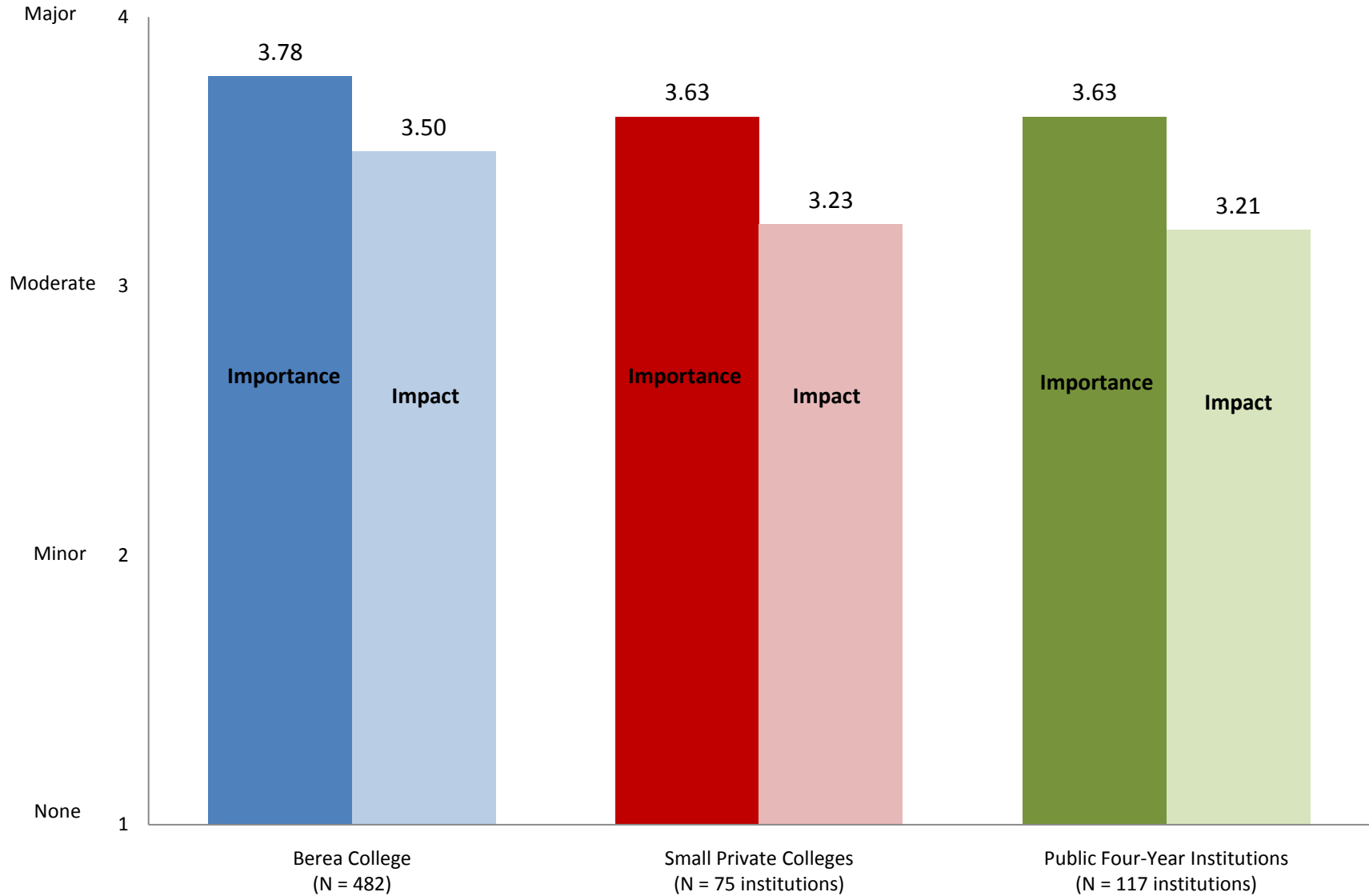
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Defining and solving problems



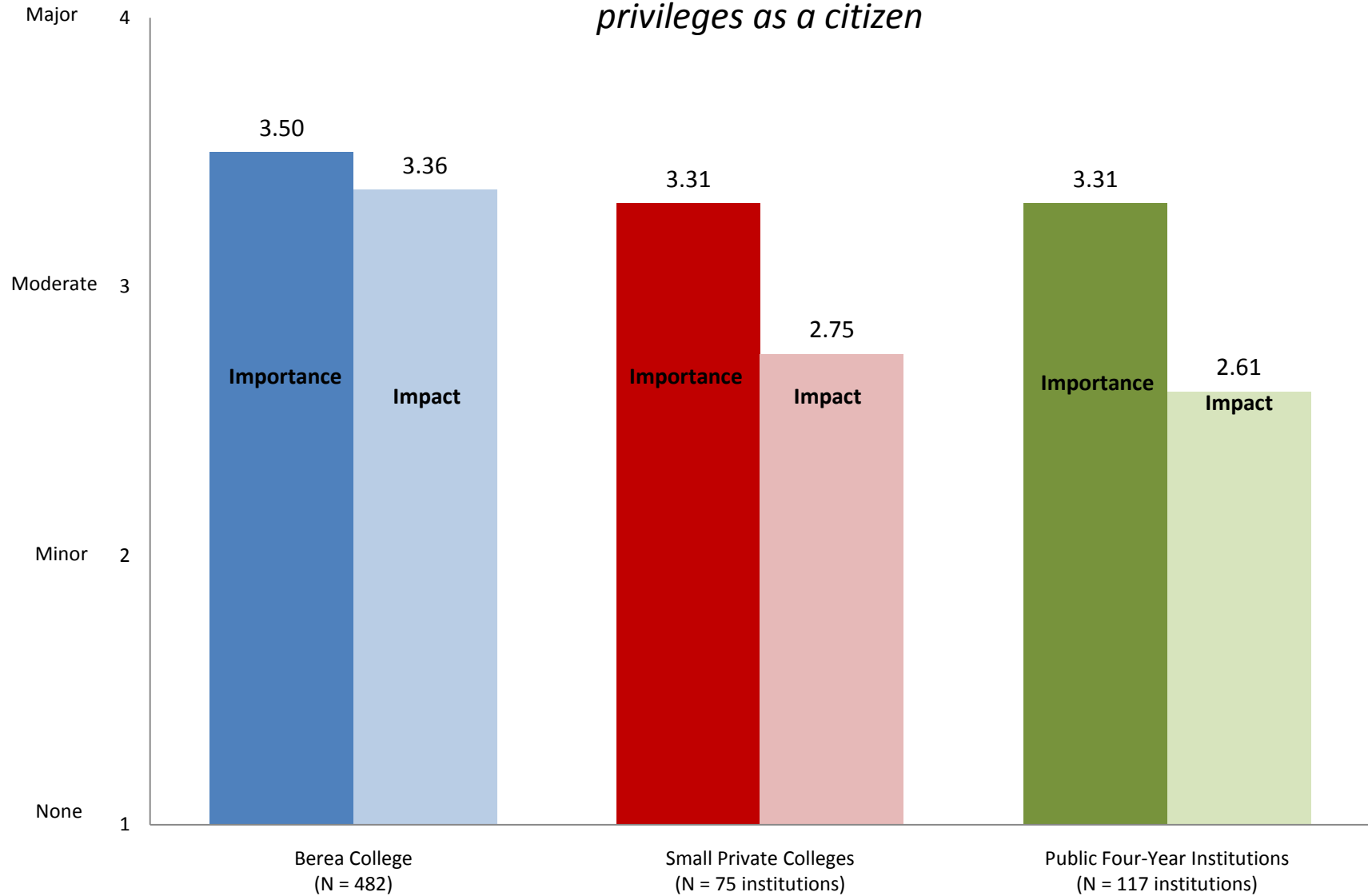
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Impact of your experiences at this school on your attainment of each skill.

Appreciating and exercising my rights, responsibilities, and privileges as a citizen



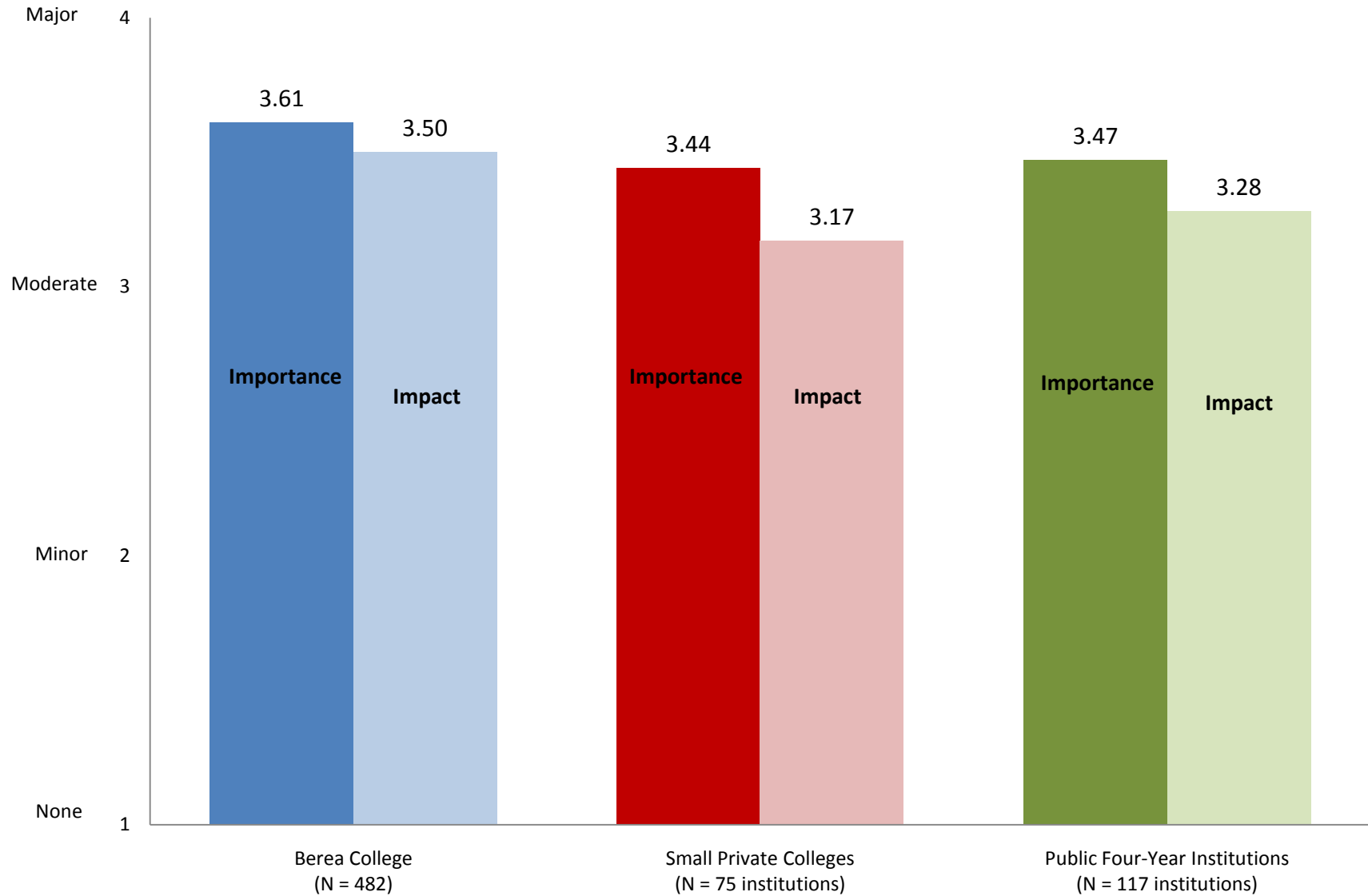
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Accessing and using a variety of information sources



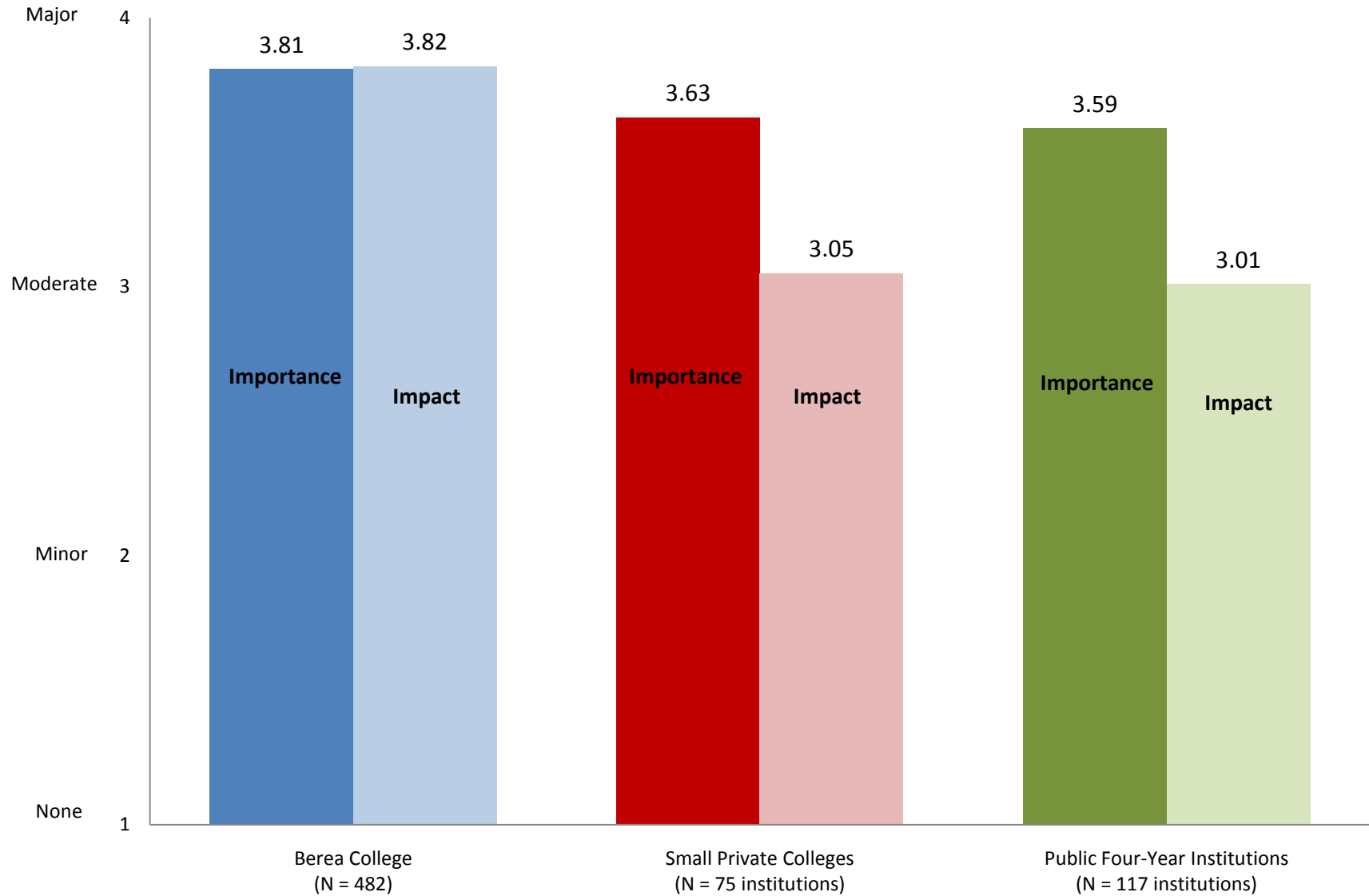
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Getting along with people from various cultures, races, backgrounds, etc.



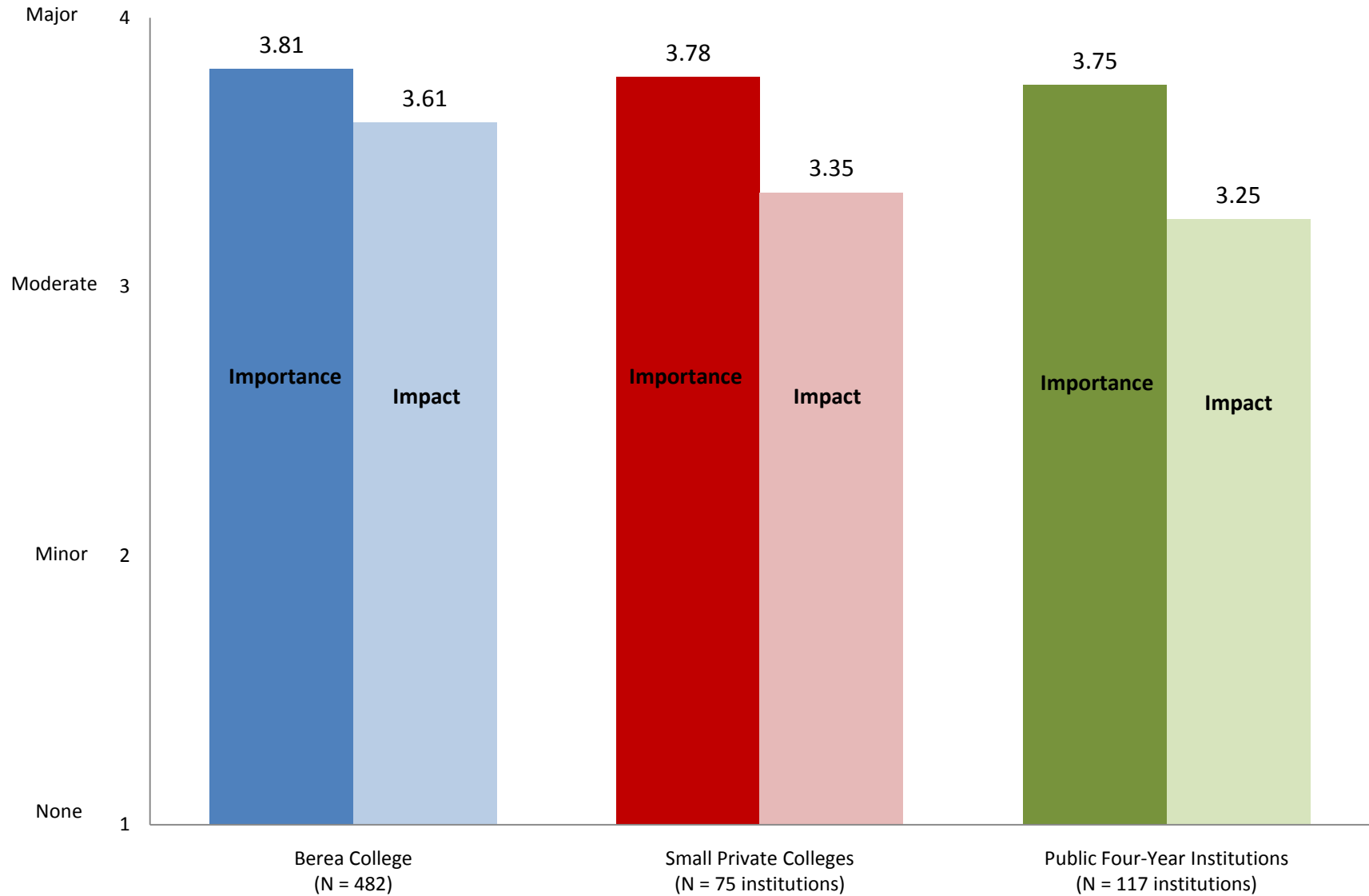
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Recognizing and using effective communications skills



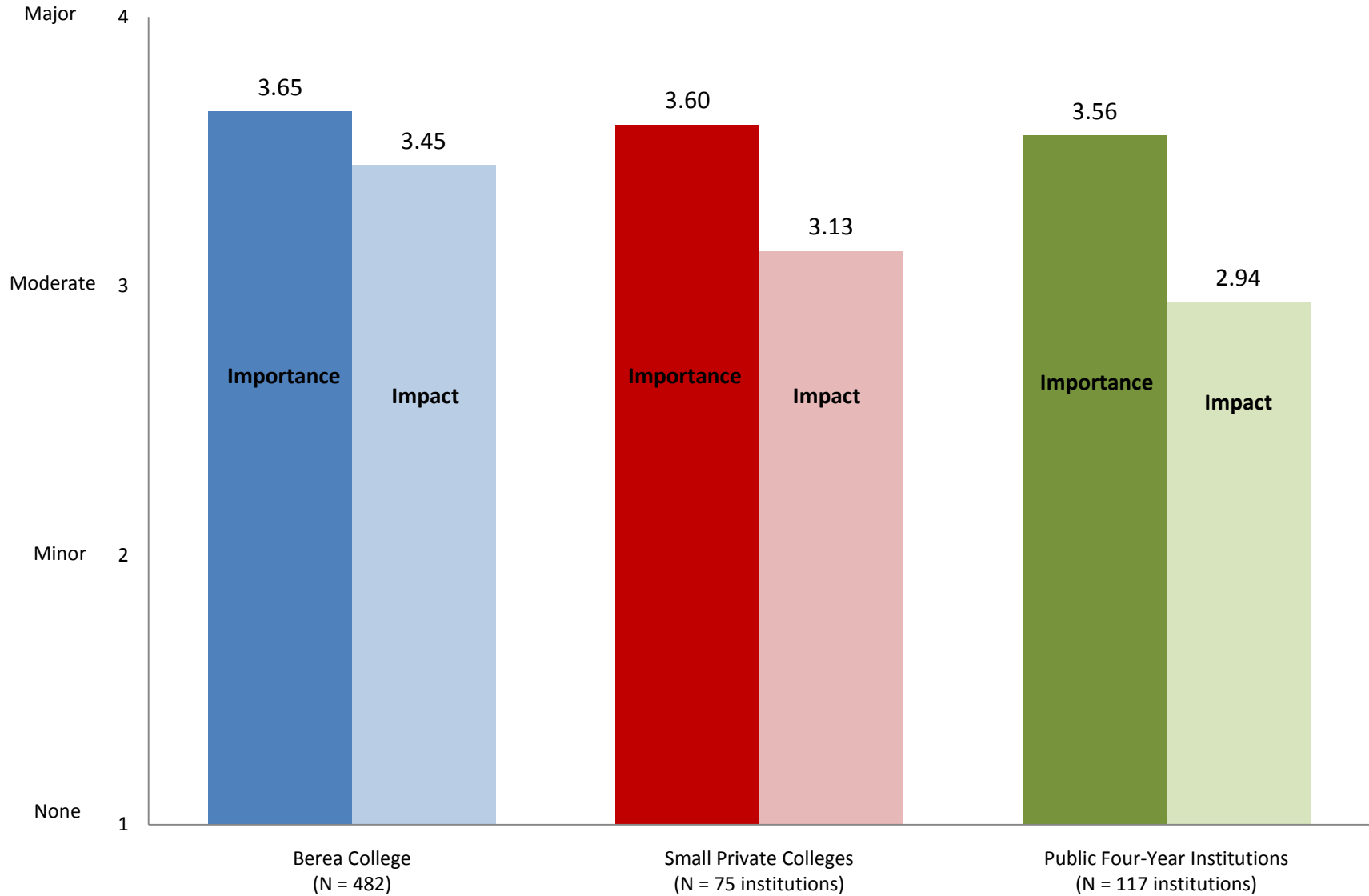
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Developing and using effective leadership skills



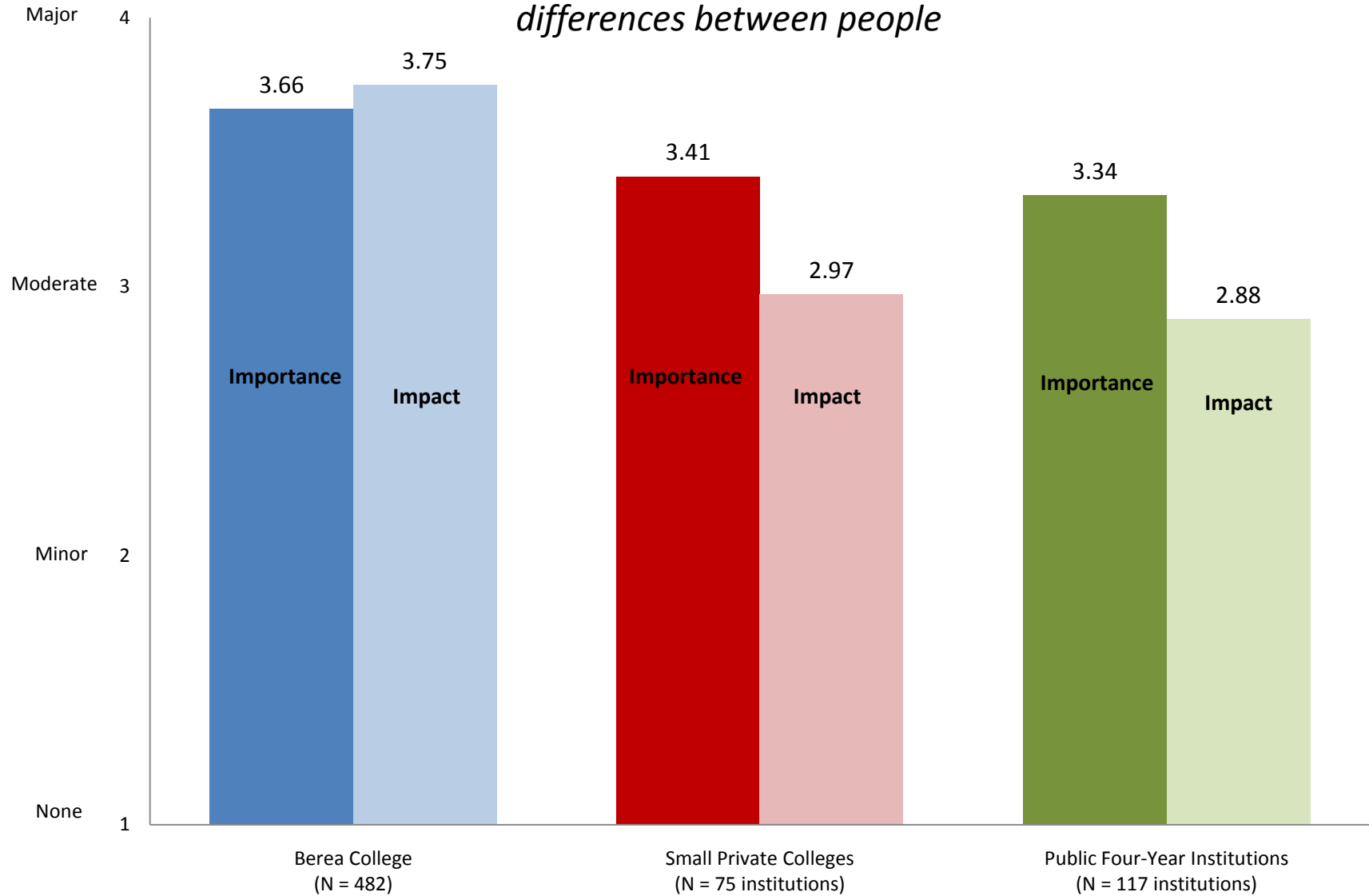
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Understanding and appreciating cultural and ethnic differences between people



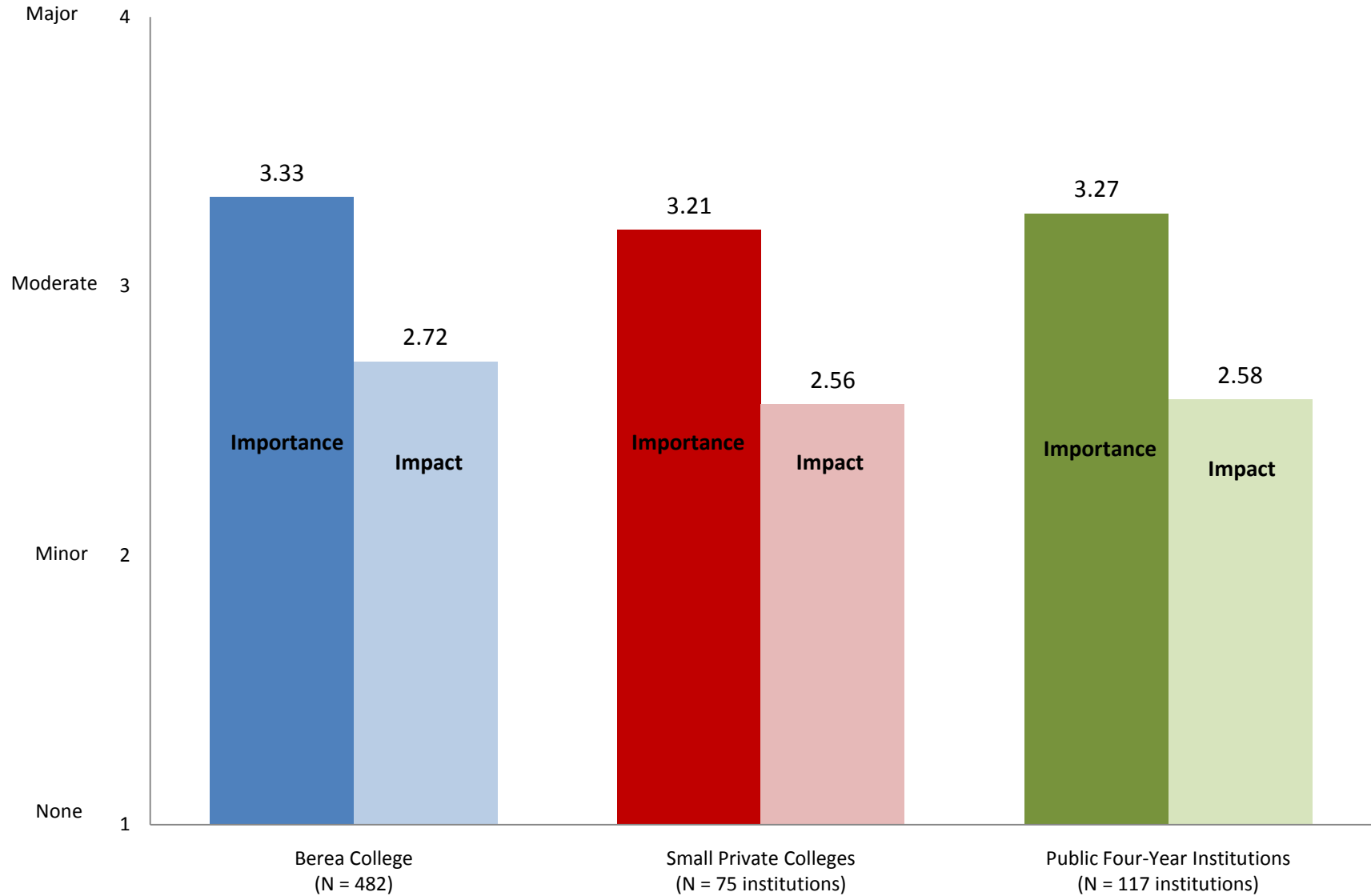
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Learning about existing and emerging career options



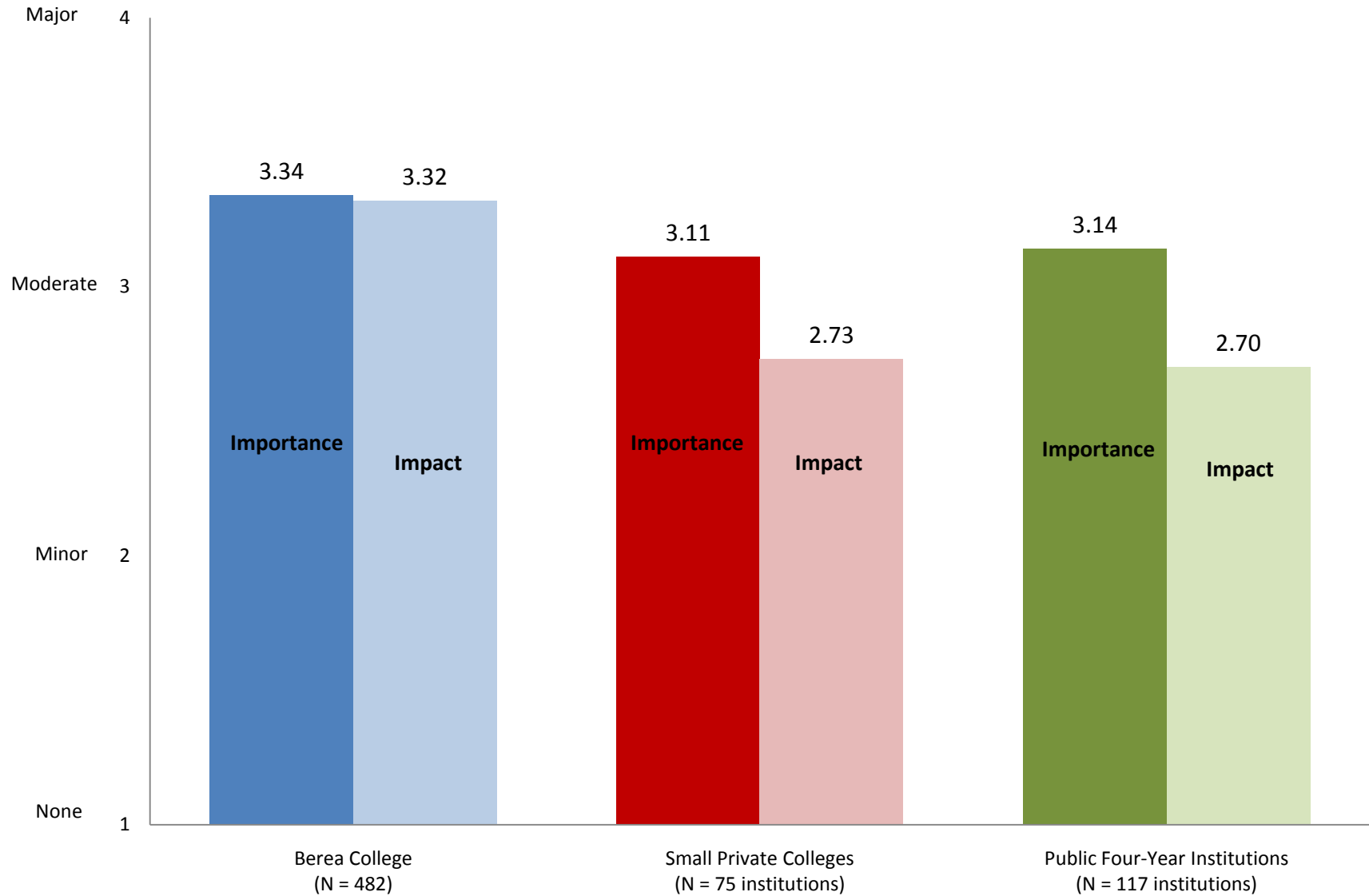
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Understanding the interaction of human beings and the environment



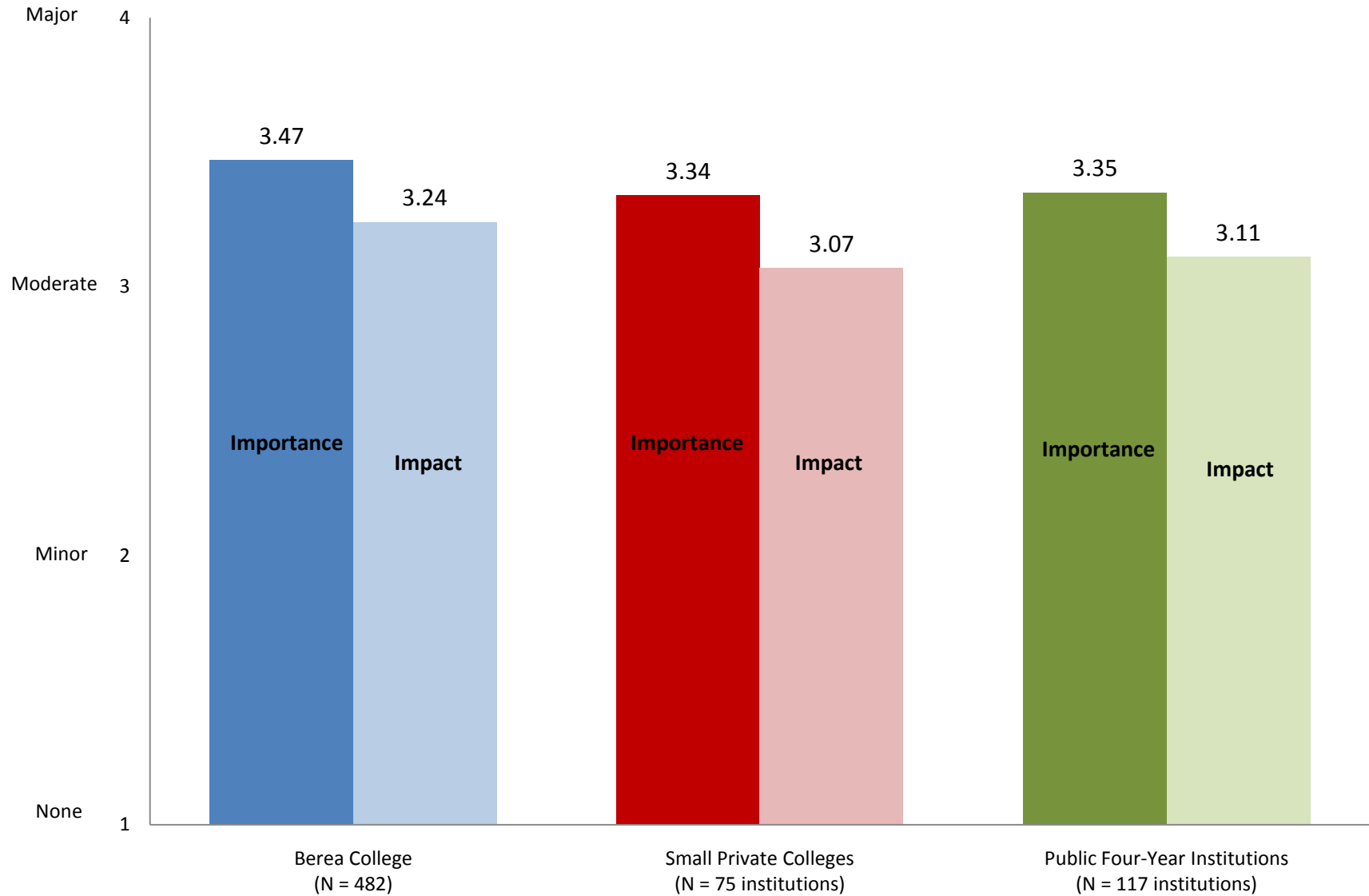
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Analyzing and drawing conclusions from various types of data



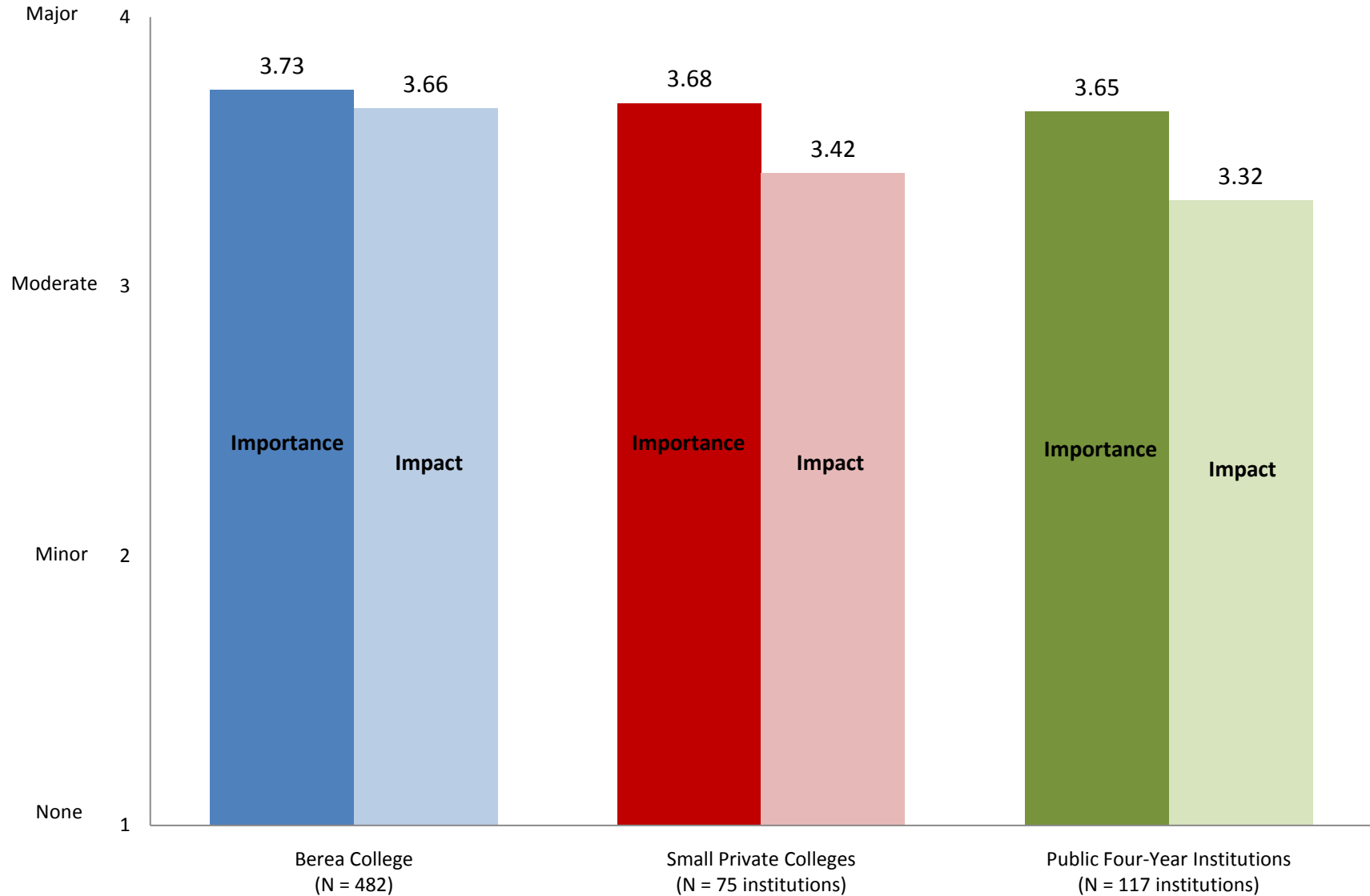
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Recognizing and using effective written communication skills



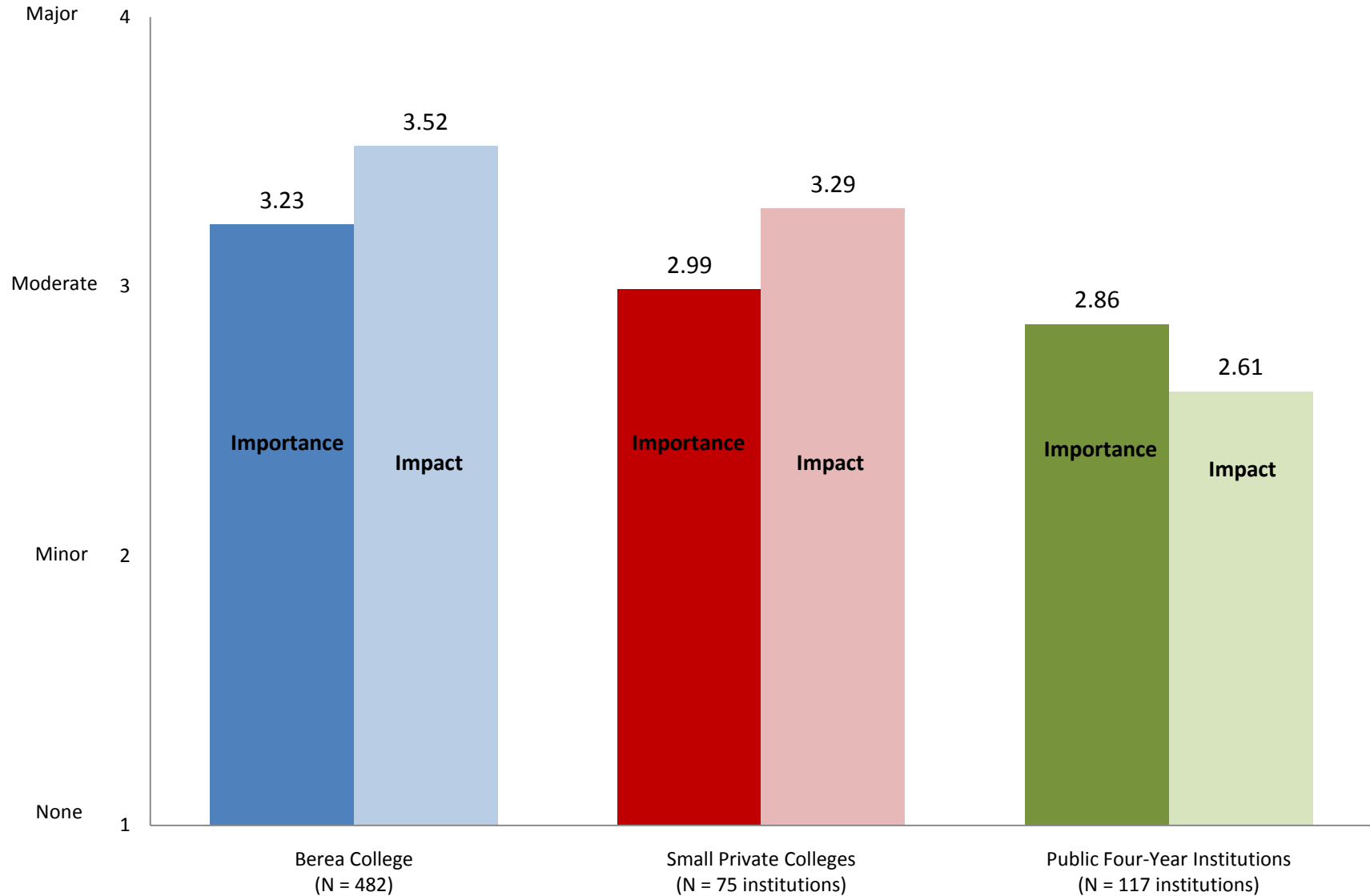
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Understanding and appreciating art, music, literature, etc.



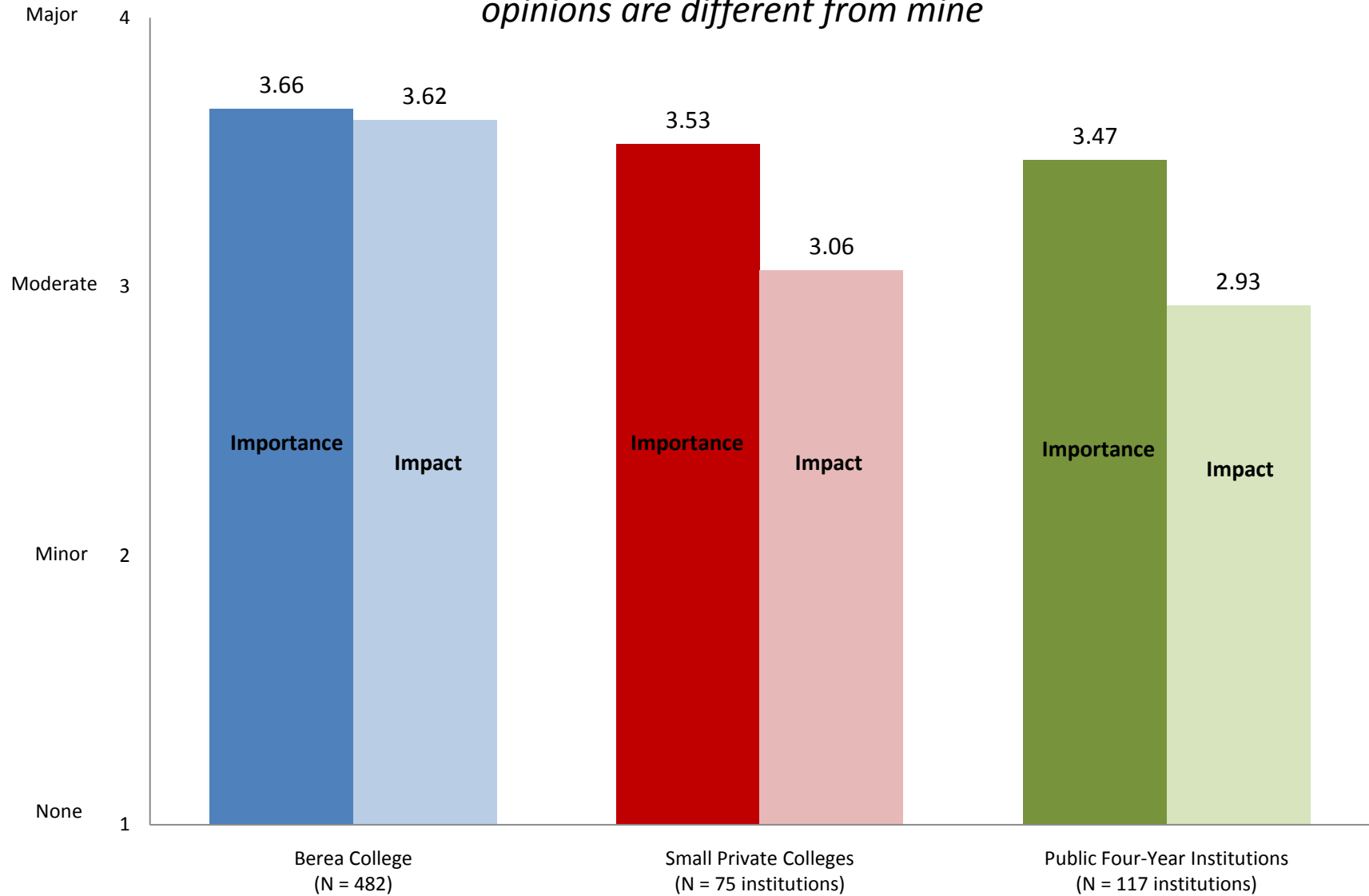
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Getting along with people whose attitudes and opinions are different from mine



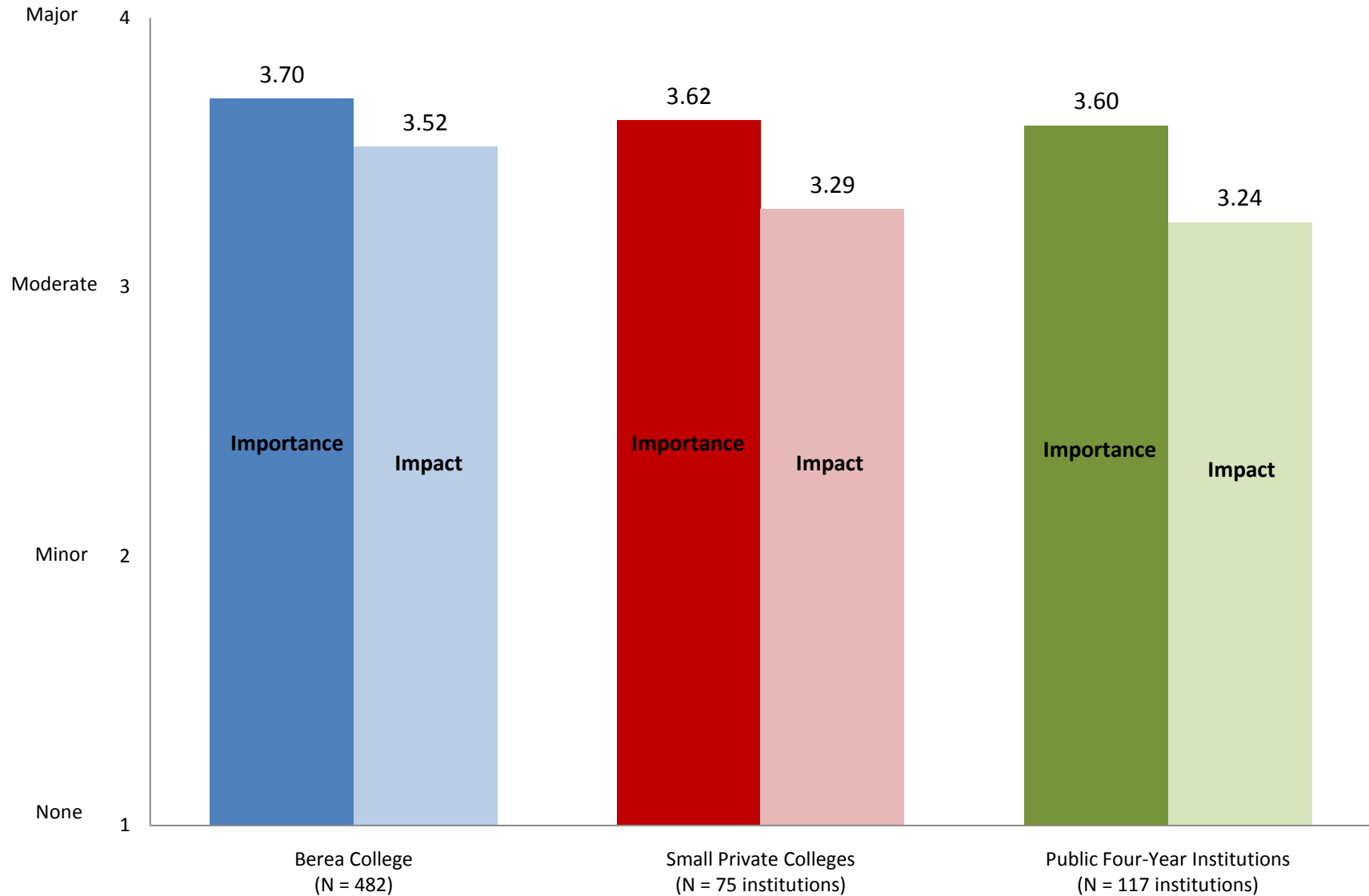
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Working cooperatively in groups; working as a team leader



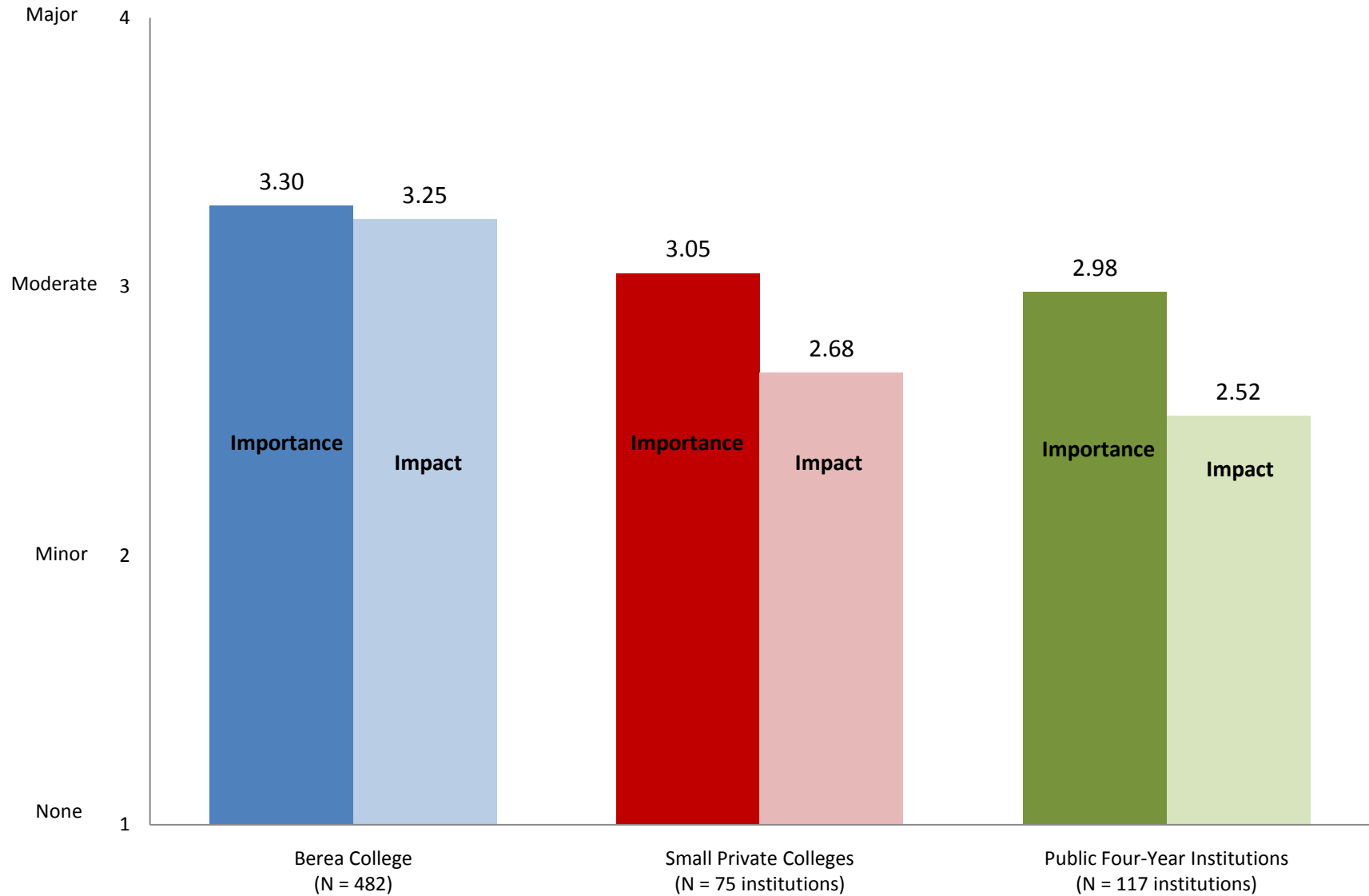
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Understand international issues (political, economic, etc.)



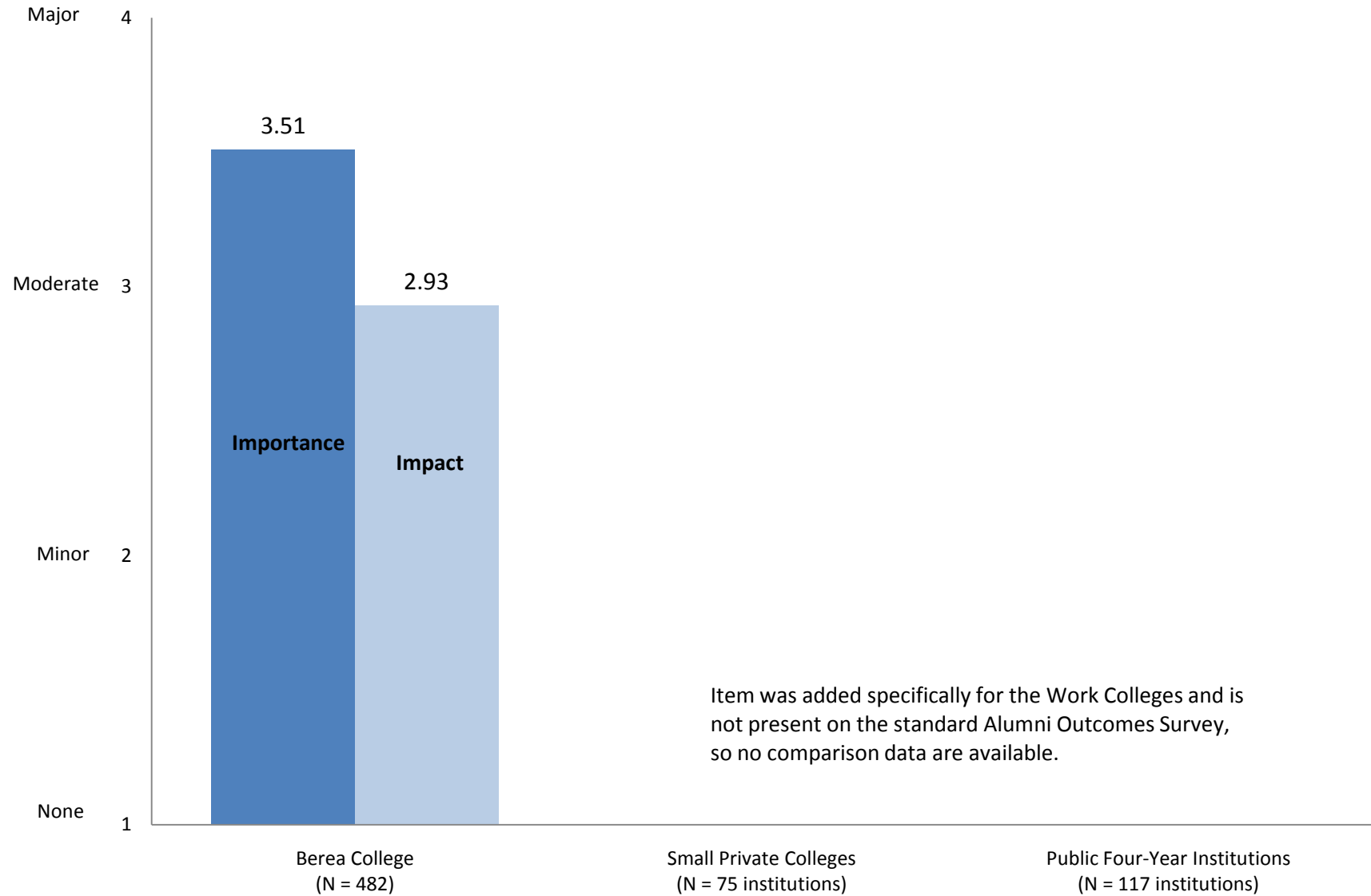
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Developing a healthy lifestyle



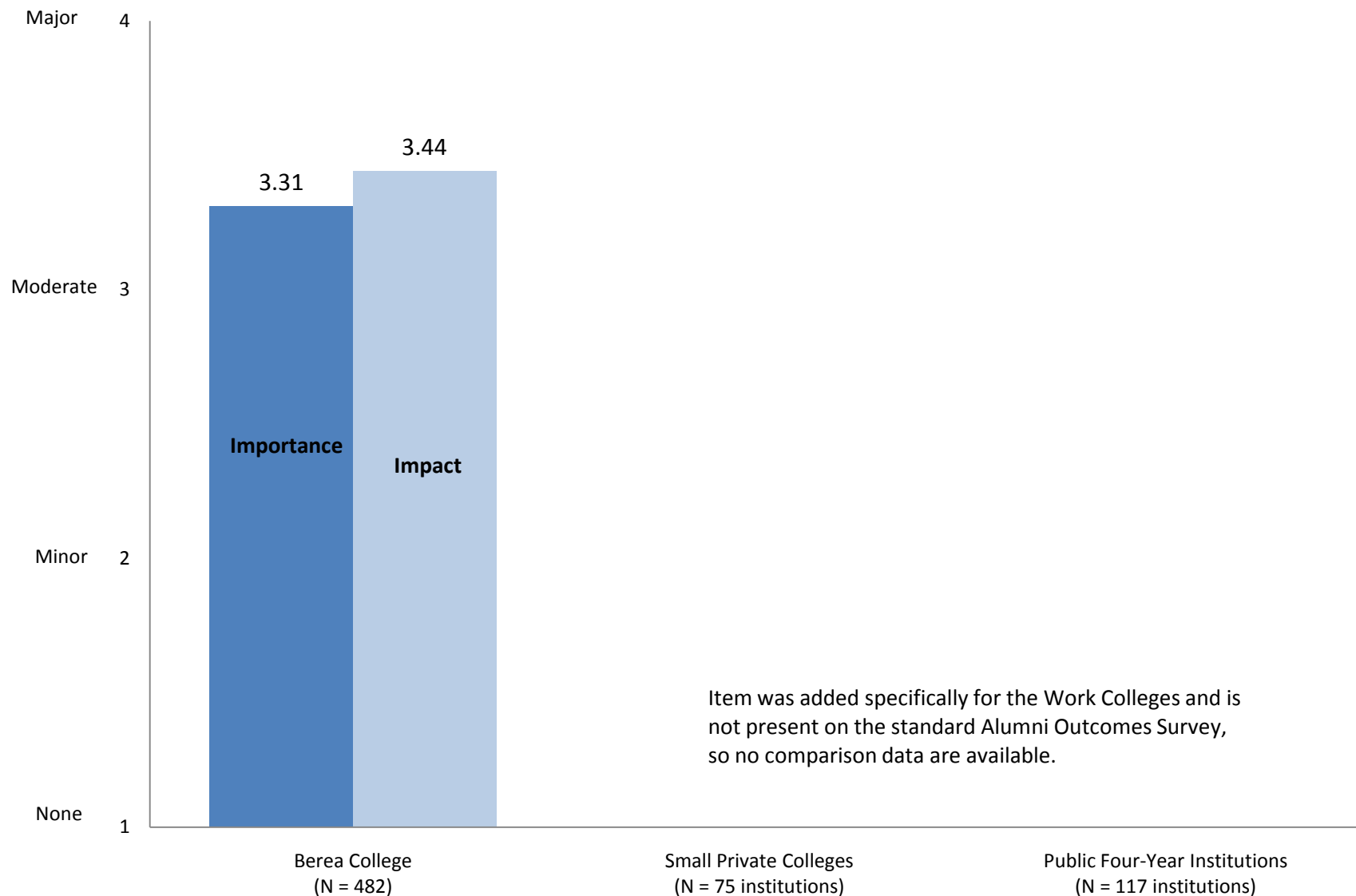
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Actively participating in community service



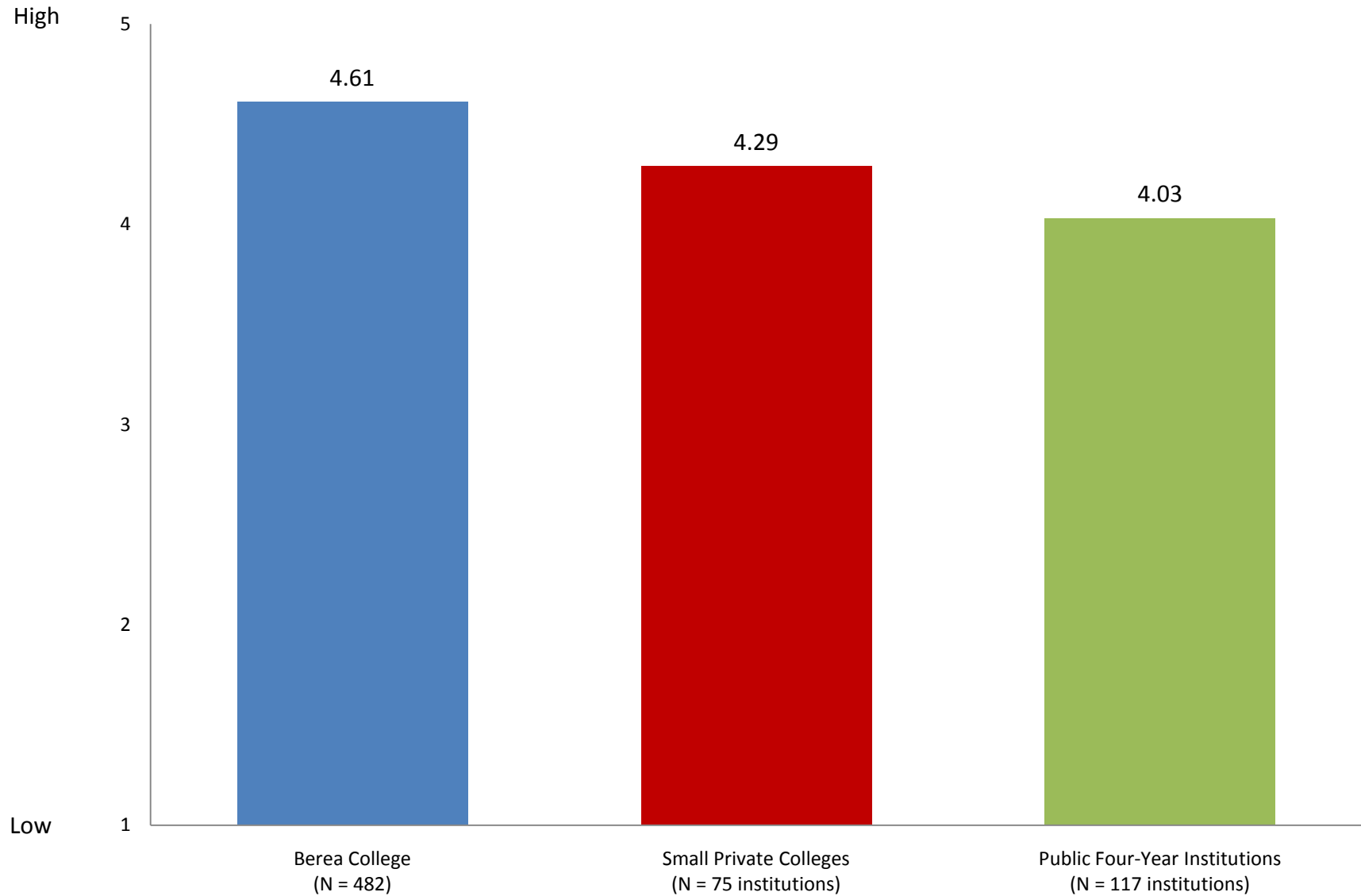
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Rate this college on each of the factors below.

Quality of academic programs



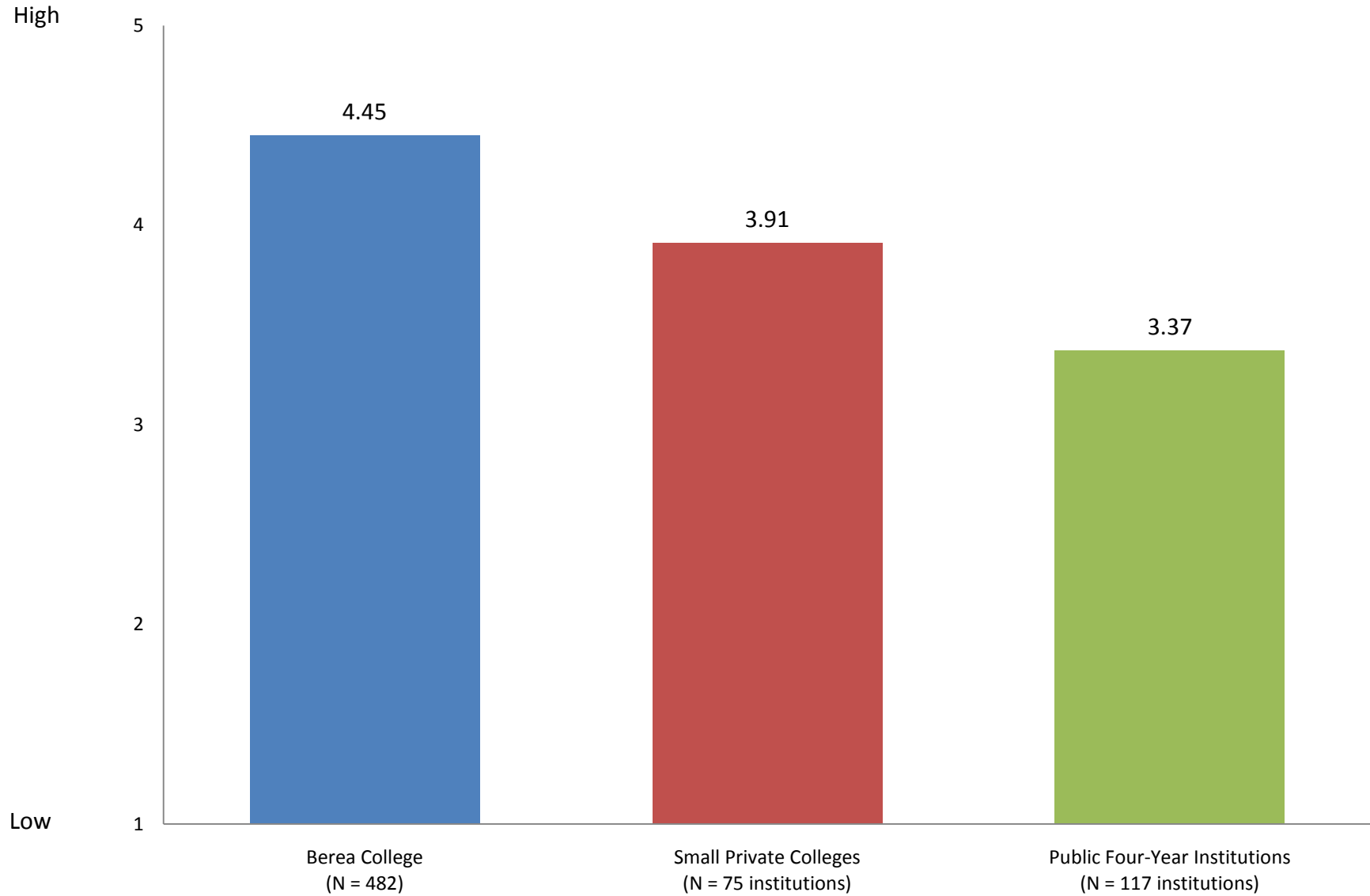
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Rate this college on each of the factors below.

Sense of individual belonging on this campus

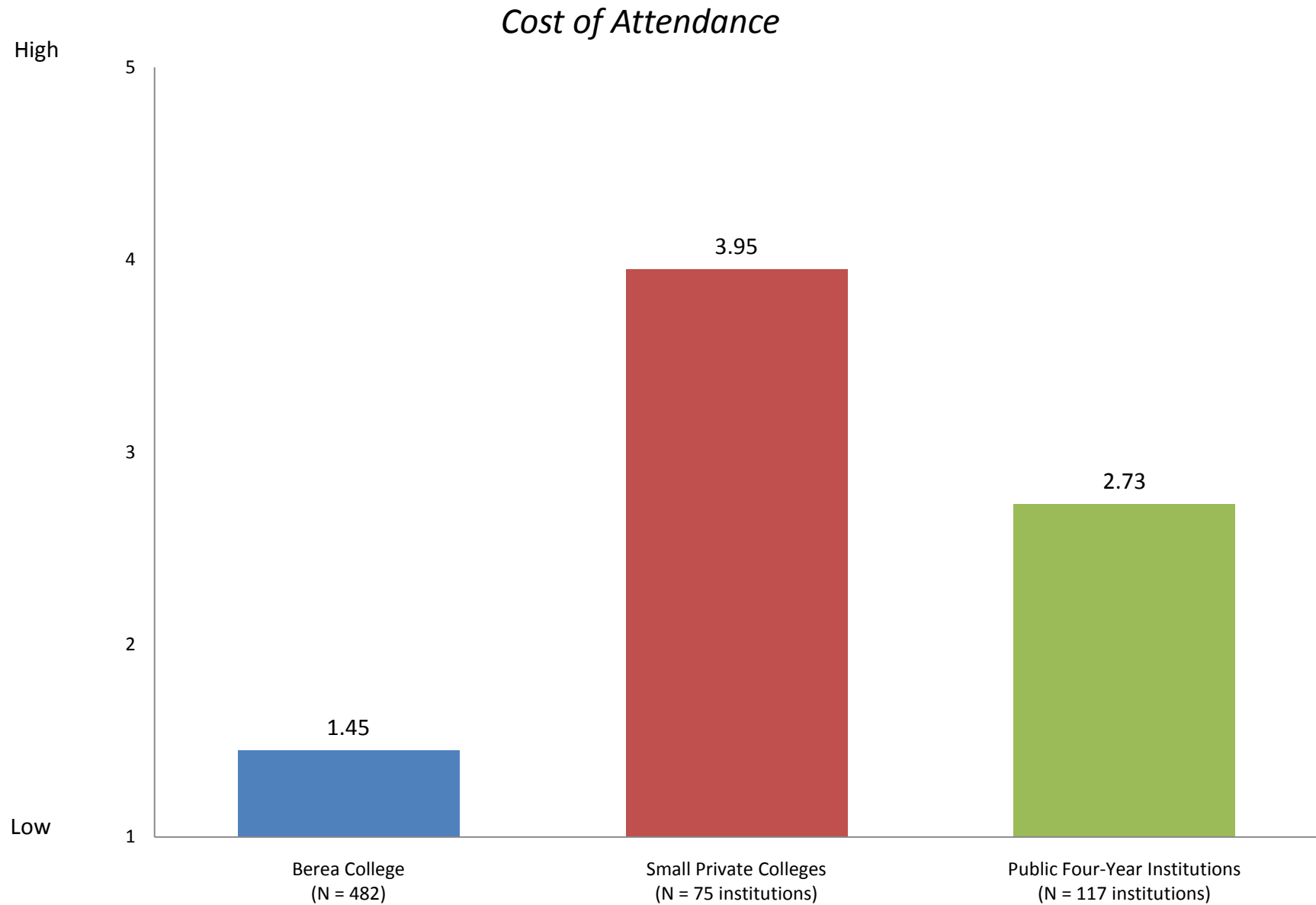


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.



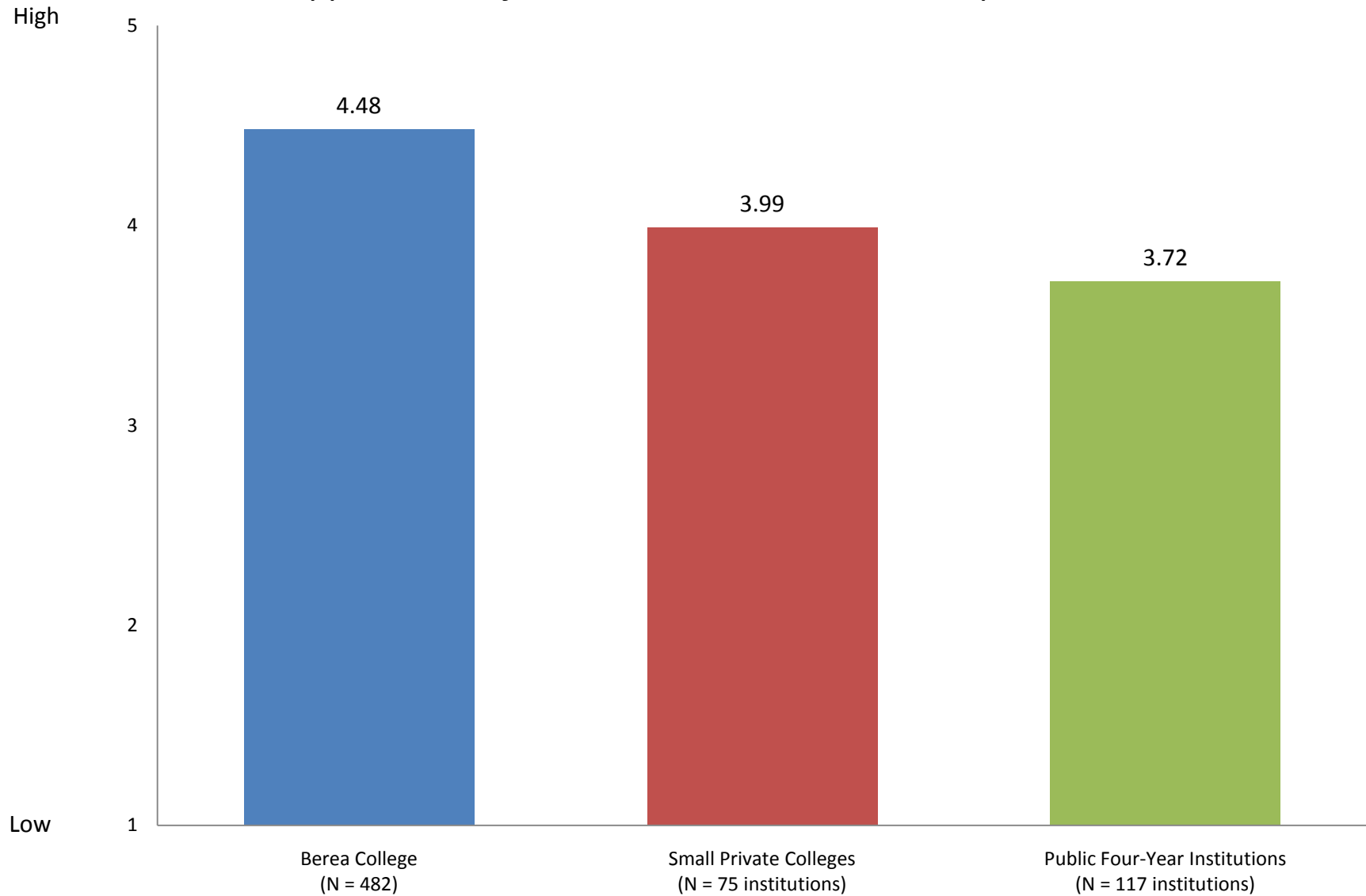
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Opportunities for student involvement in campus activities



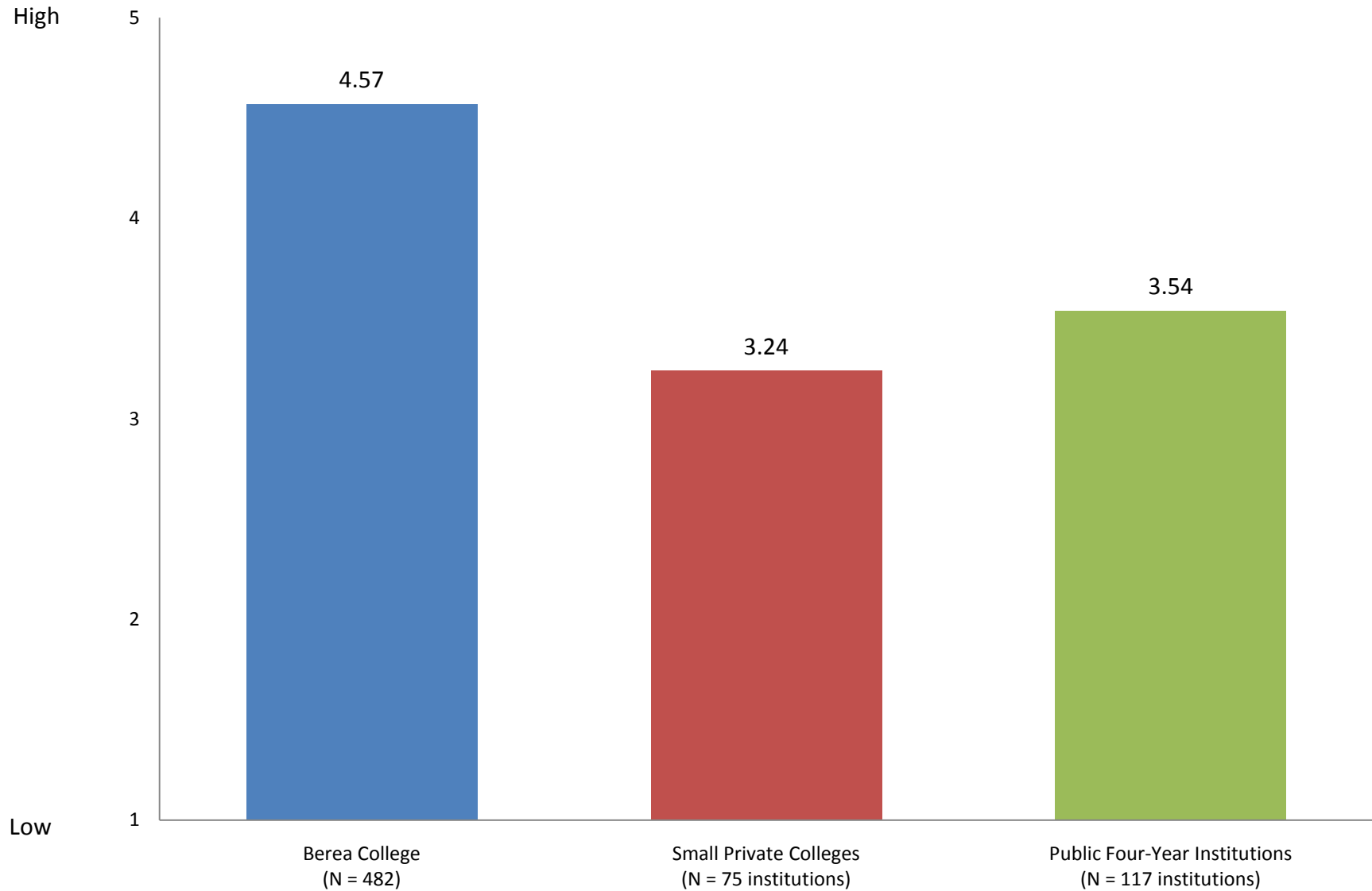
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Cultural/ethnic diversity on campus



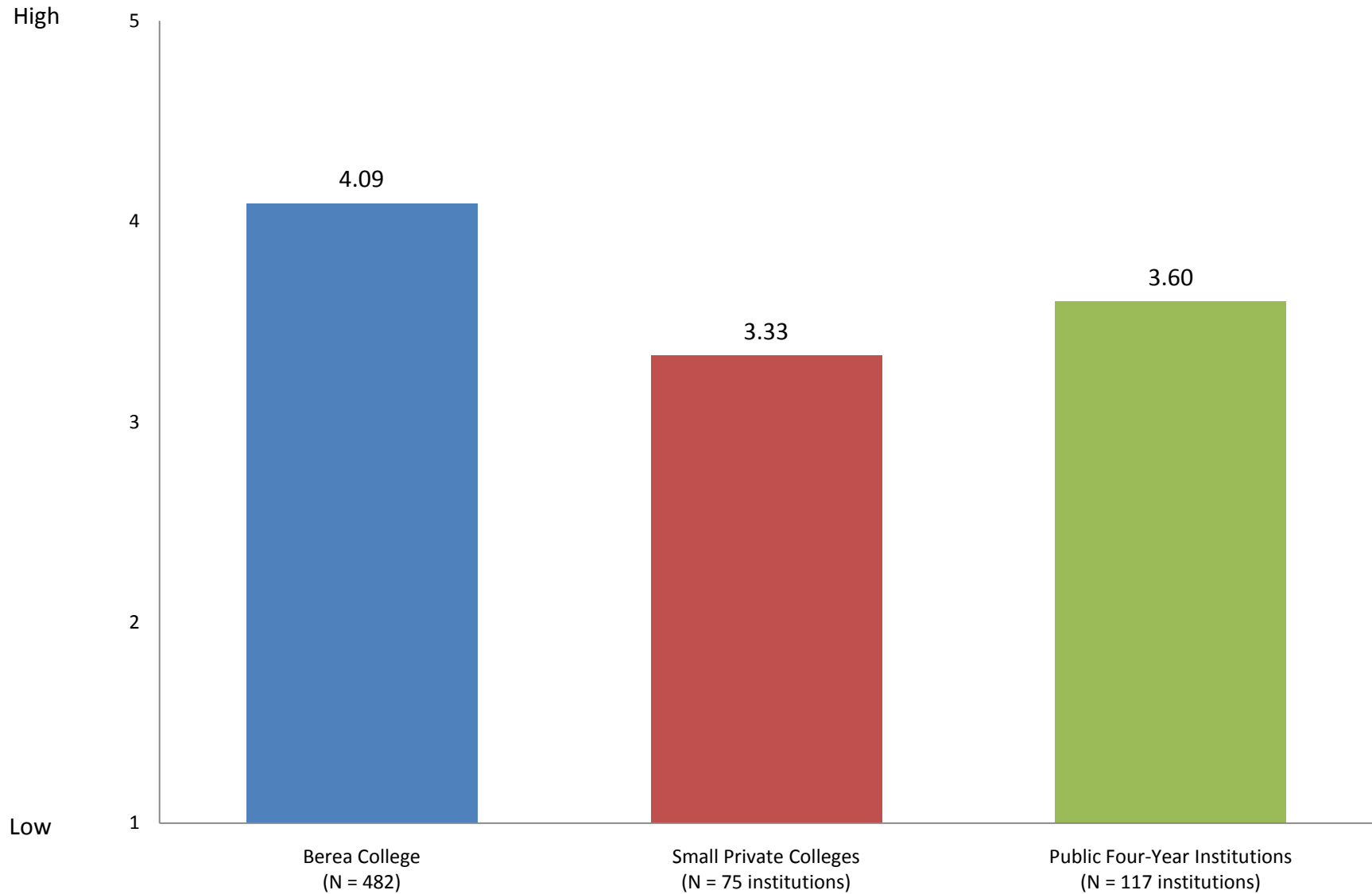
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Availability of computer system, services, equipment, labs, etc.



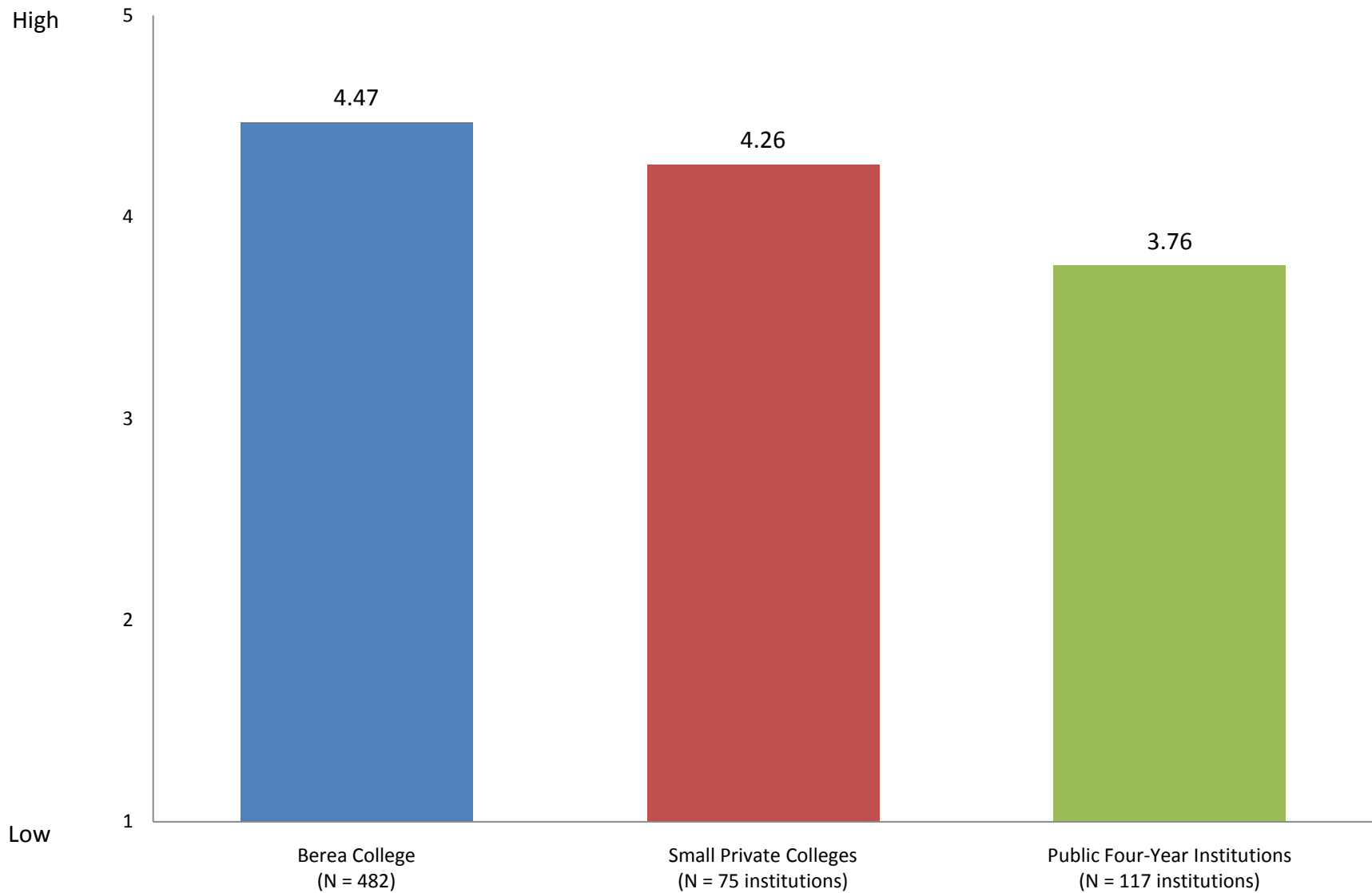
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Opportunities for student/faculty interaction



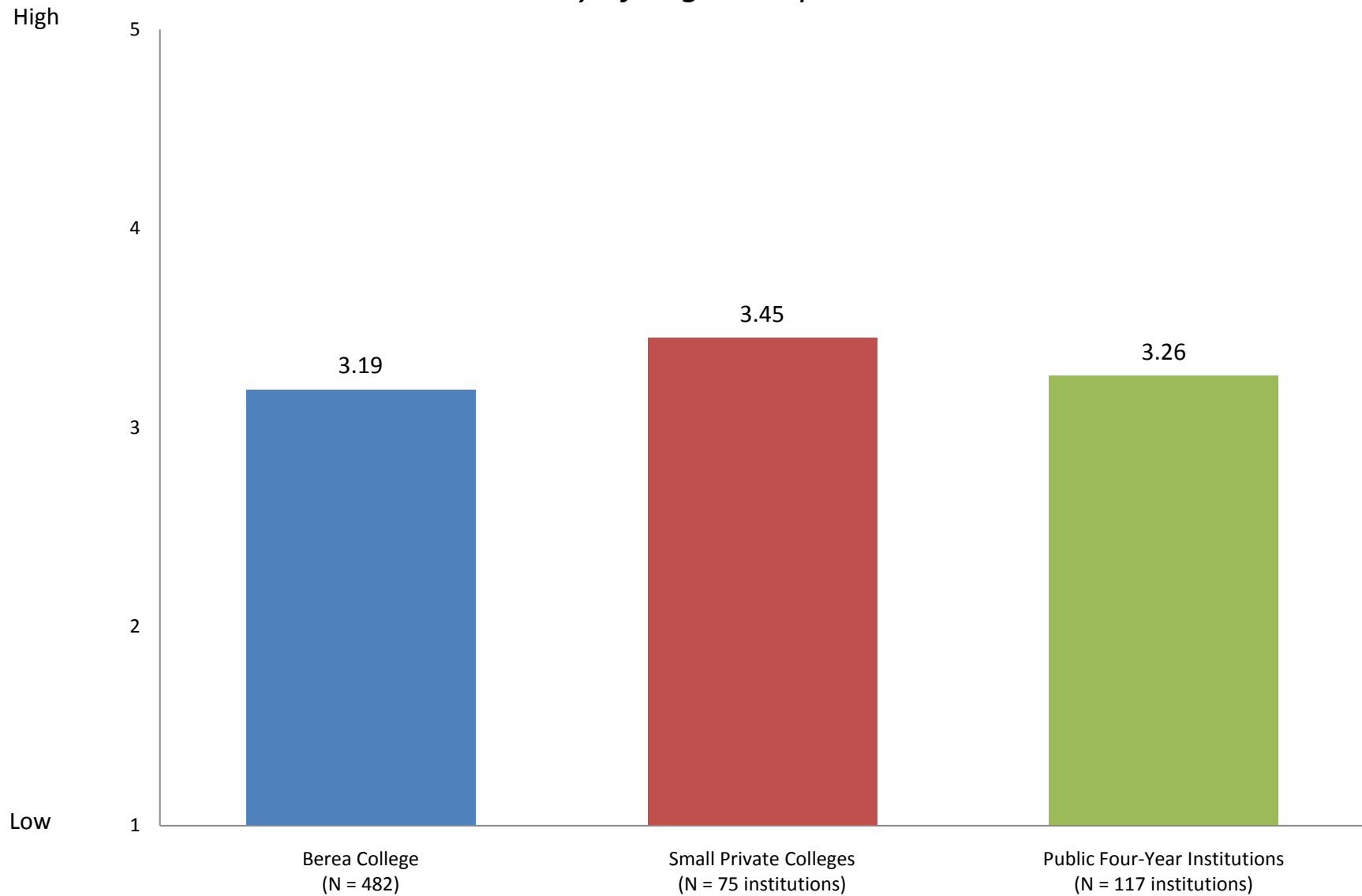
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Flexibility of degree requirements



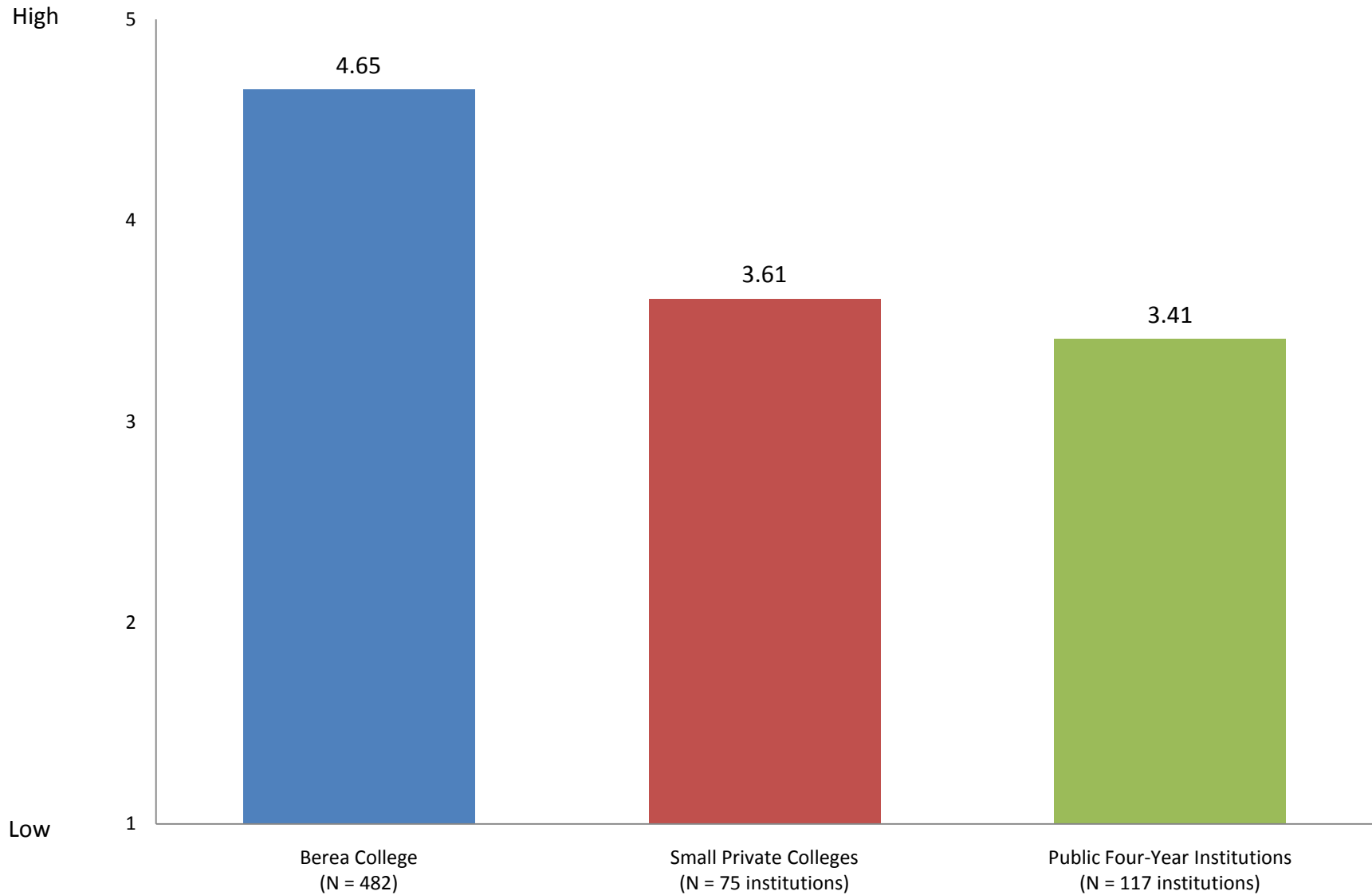
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Availability of cultural/fine arts/speaker programs



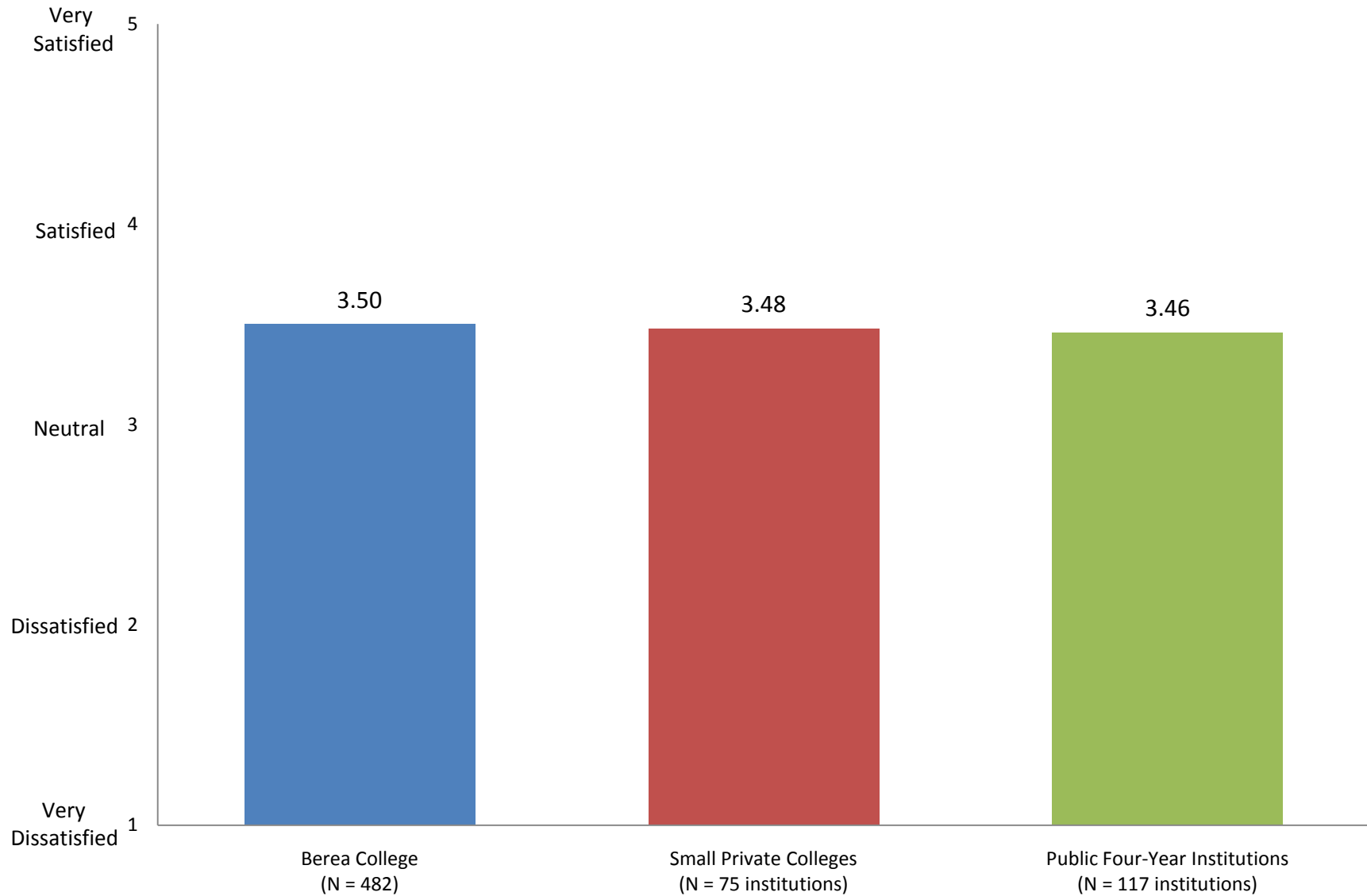
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Bera Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Variety of instructional approaches used in the classroom



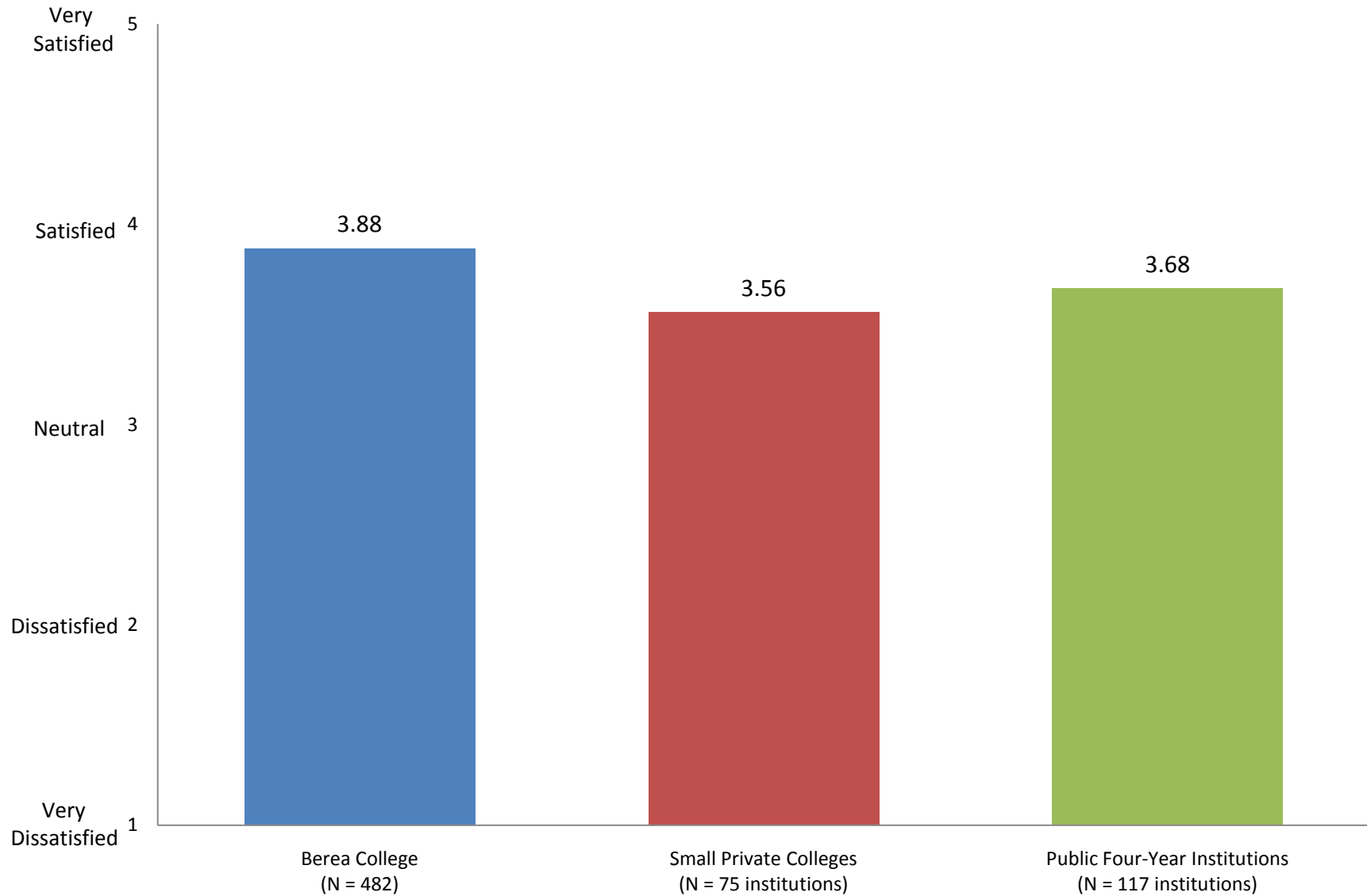
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Campus response to needs of physically challenged individuals

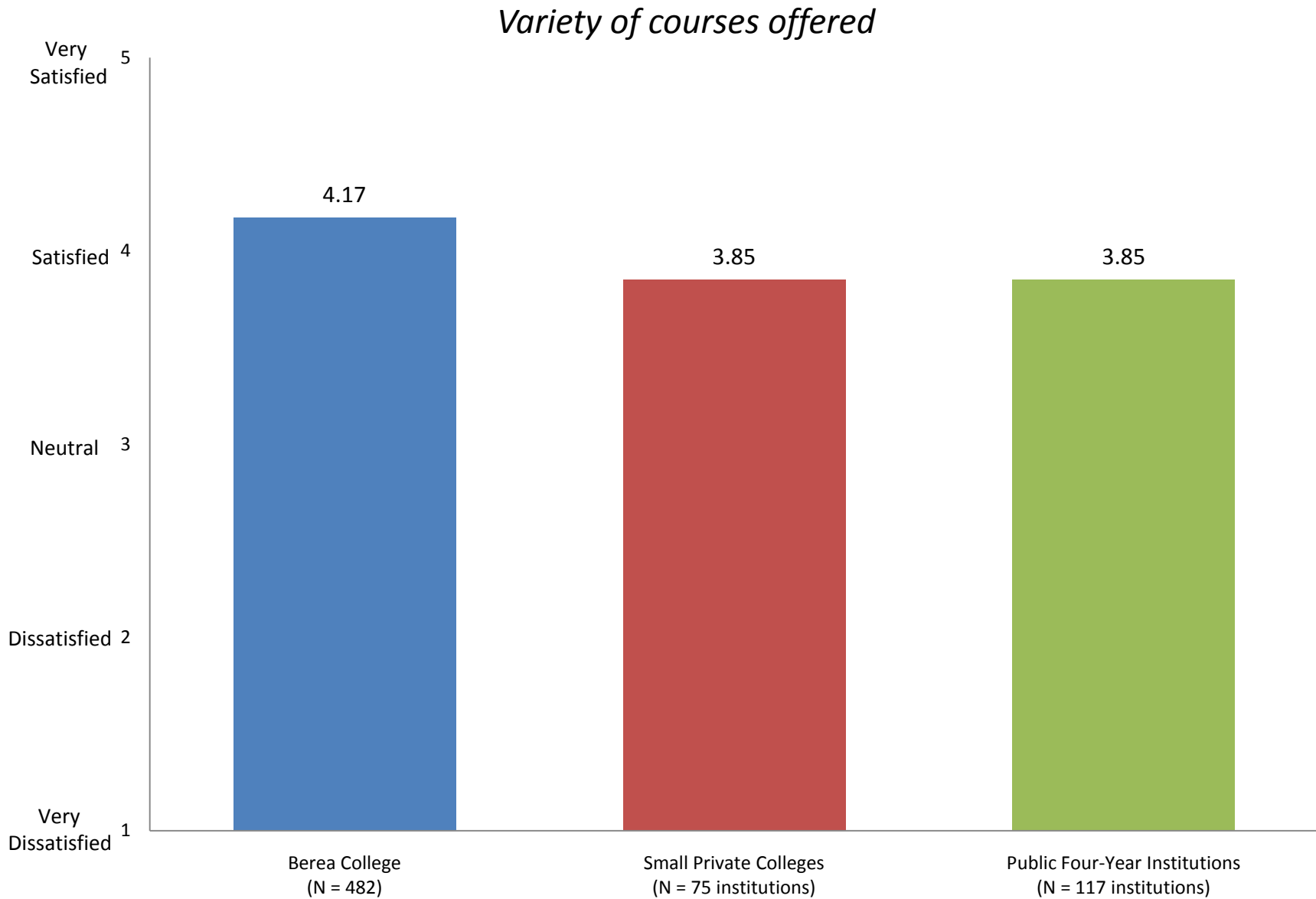


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.



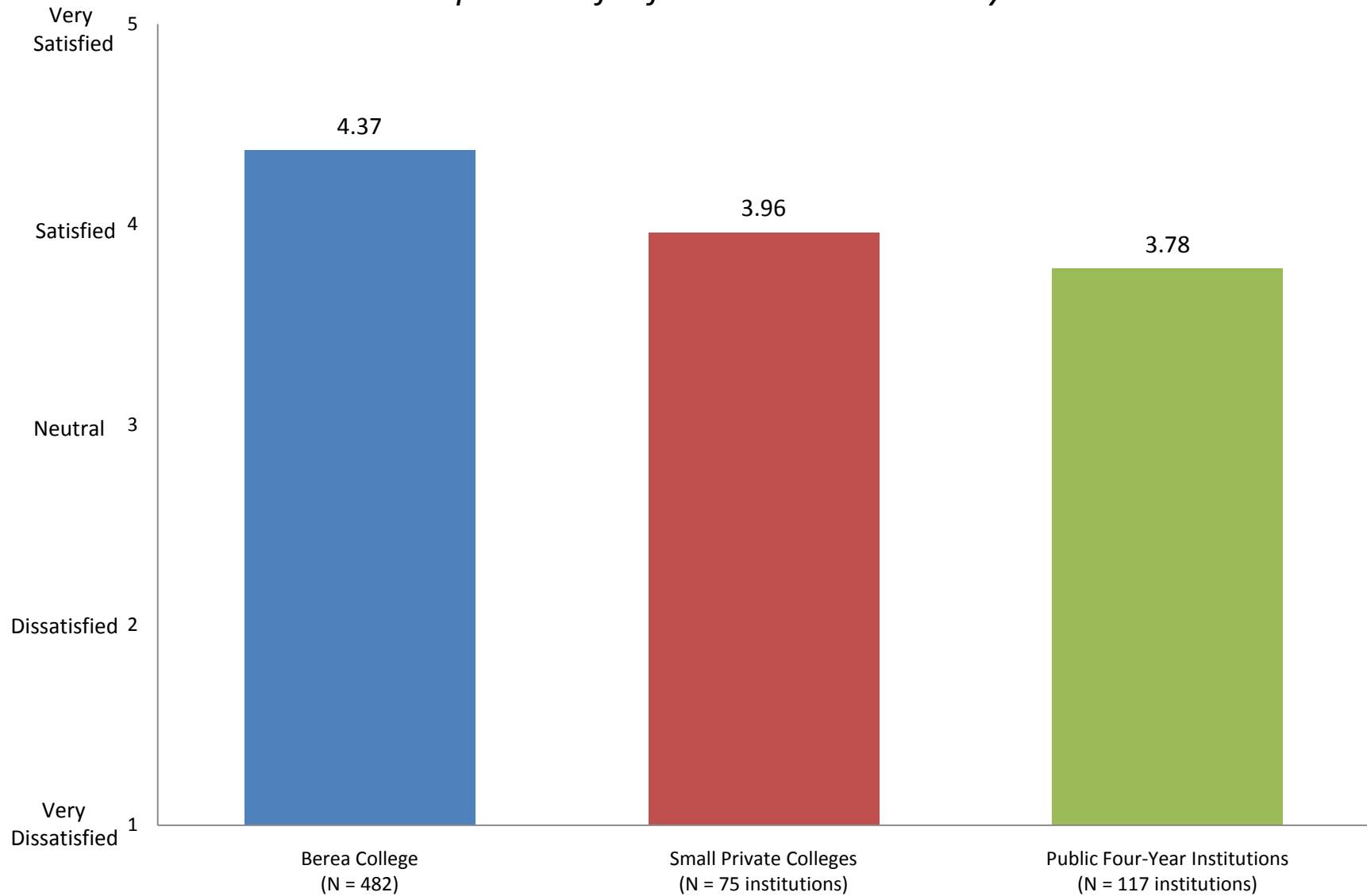
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Preparation for further academic study



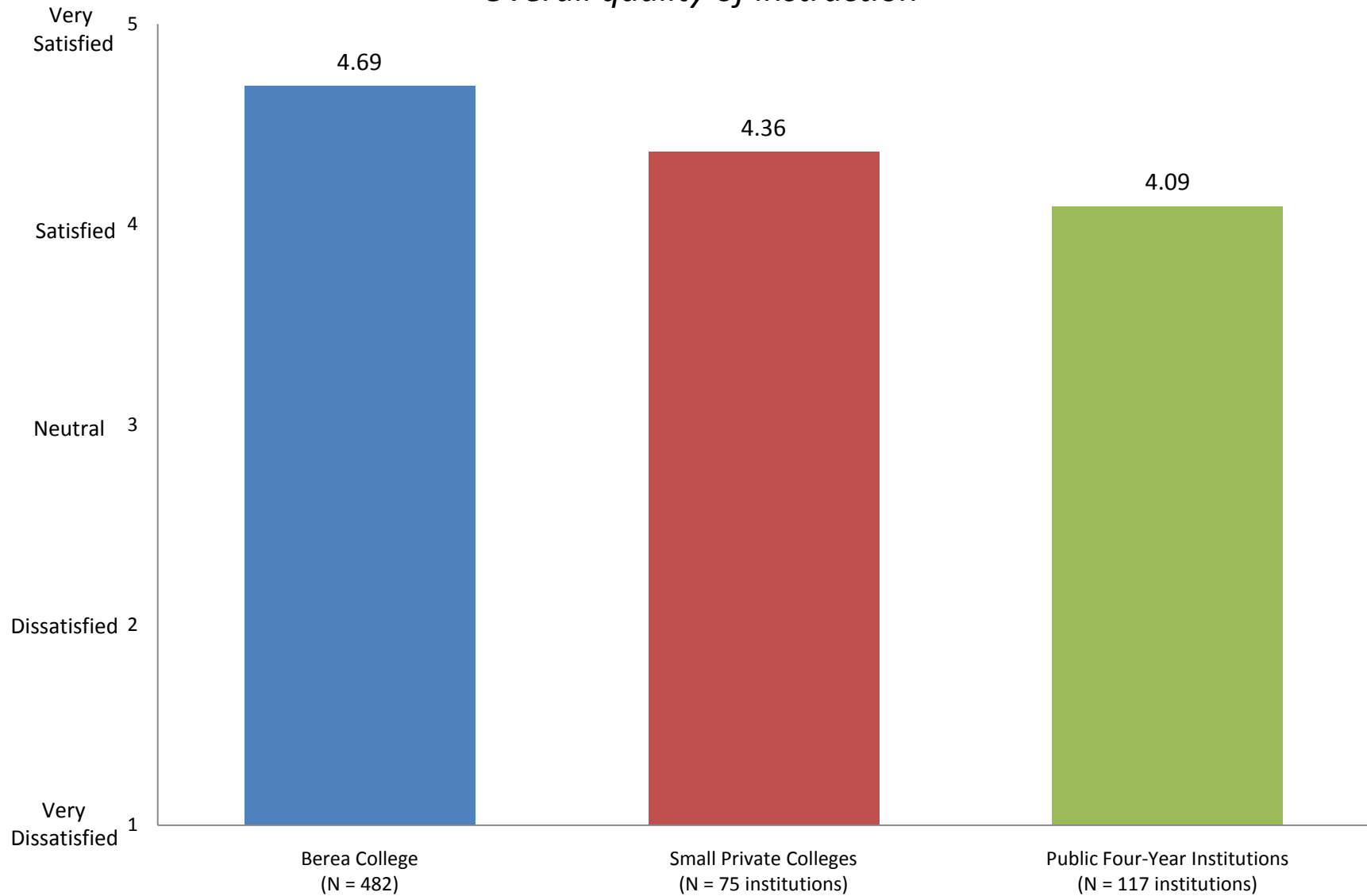
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Overall quality of instruction



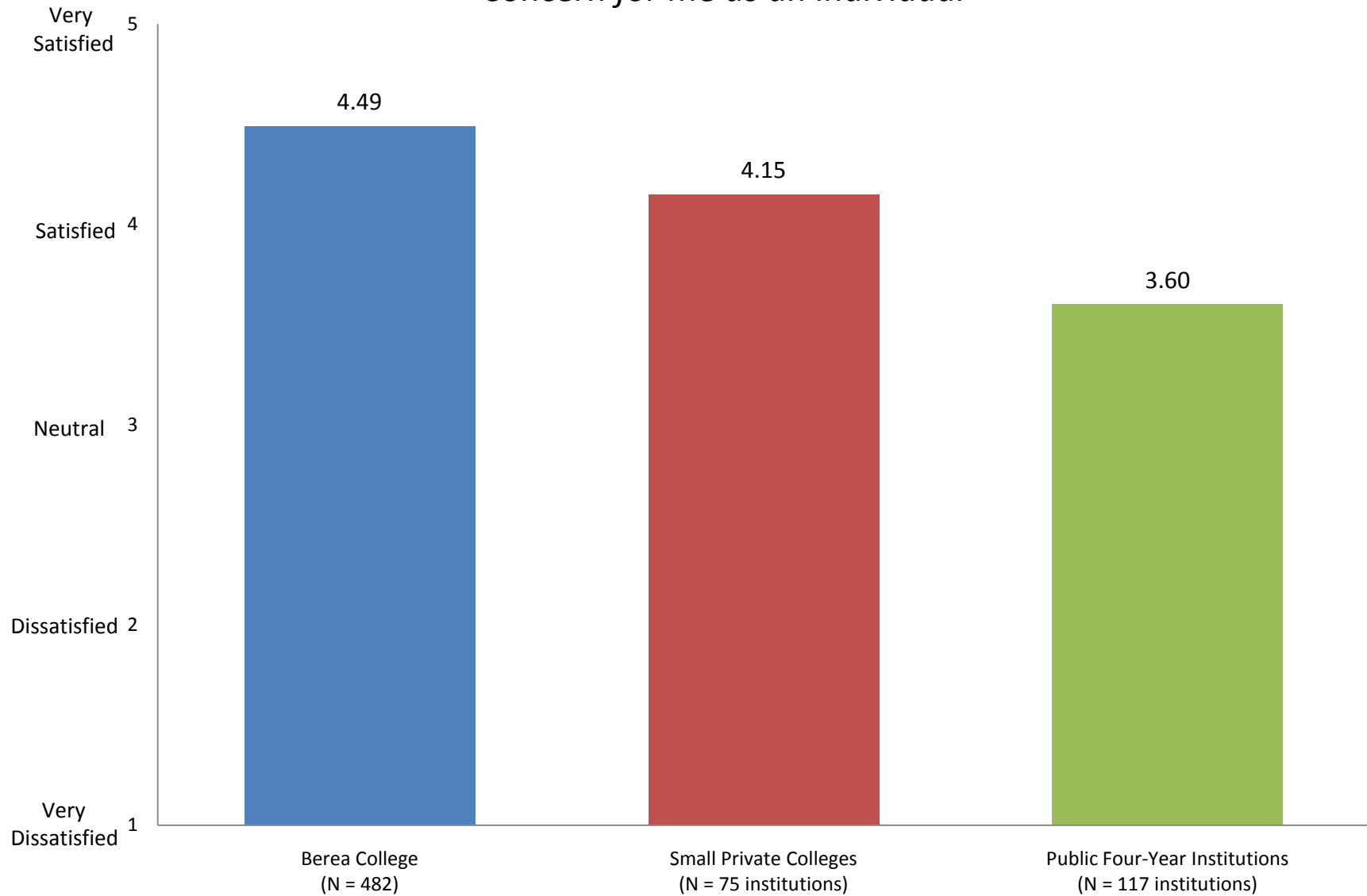
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Concern for me as an individual



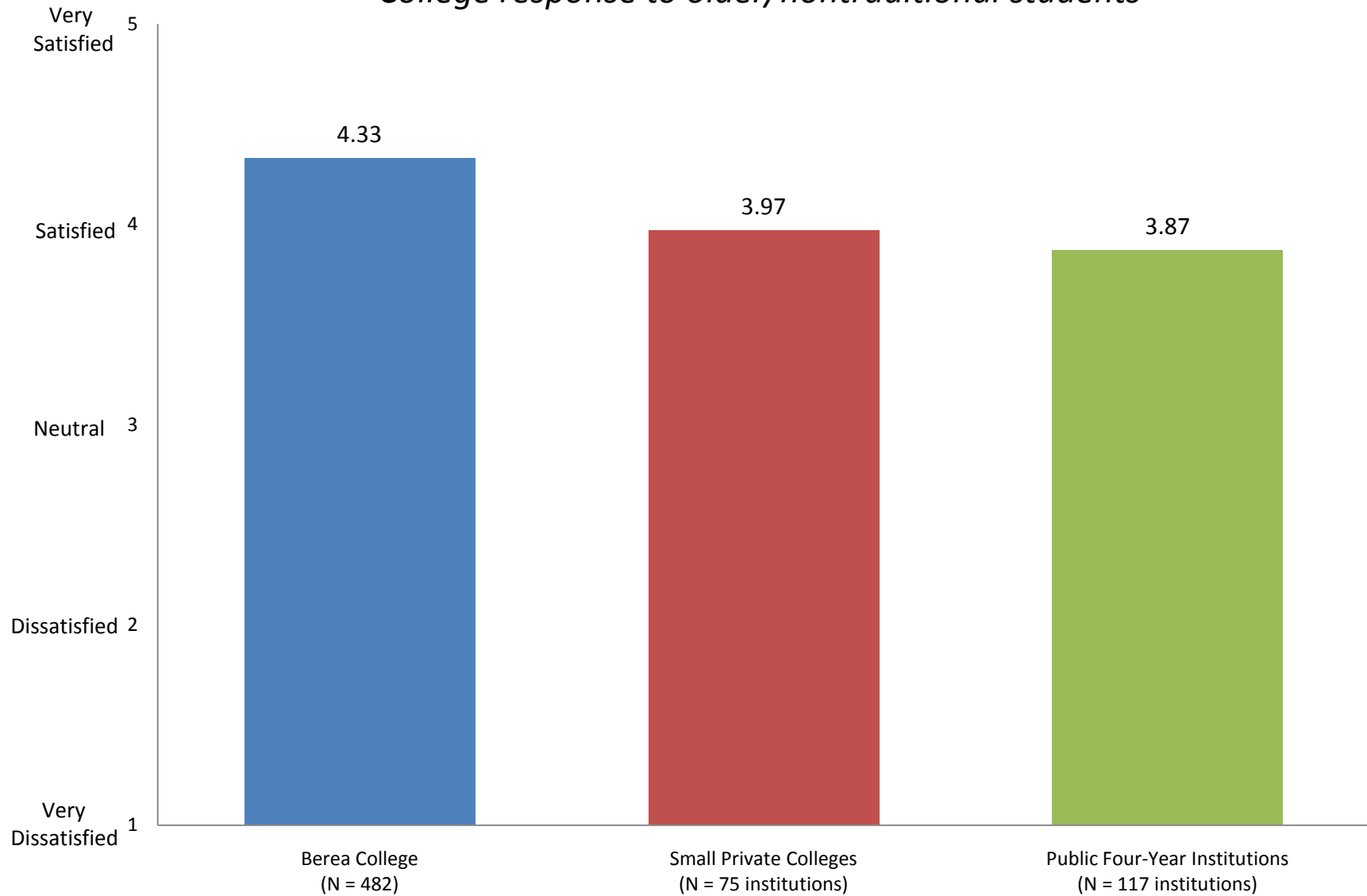
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

College response to older/nontraditional students

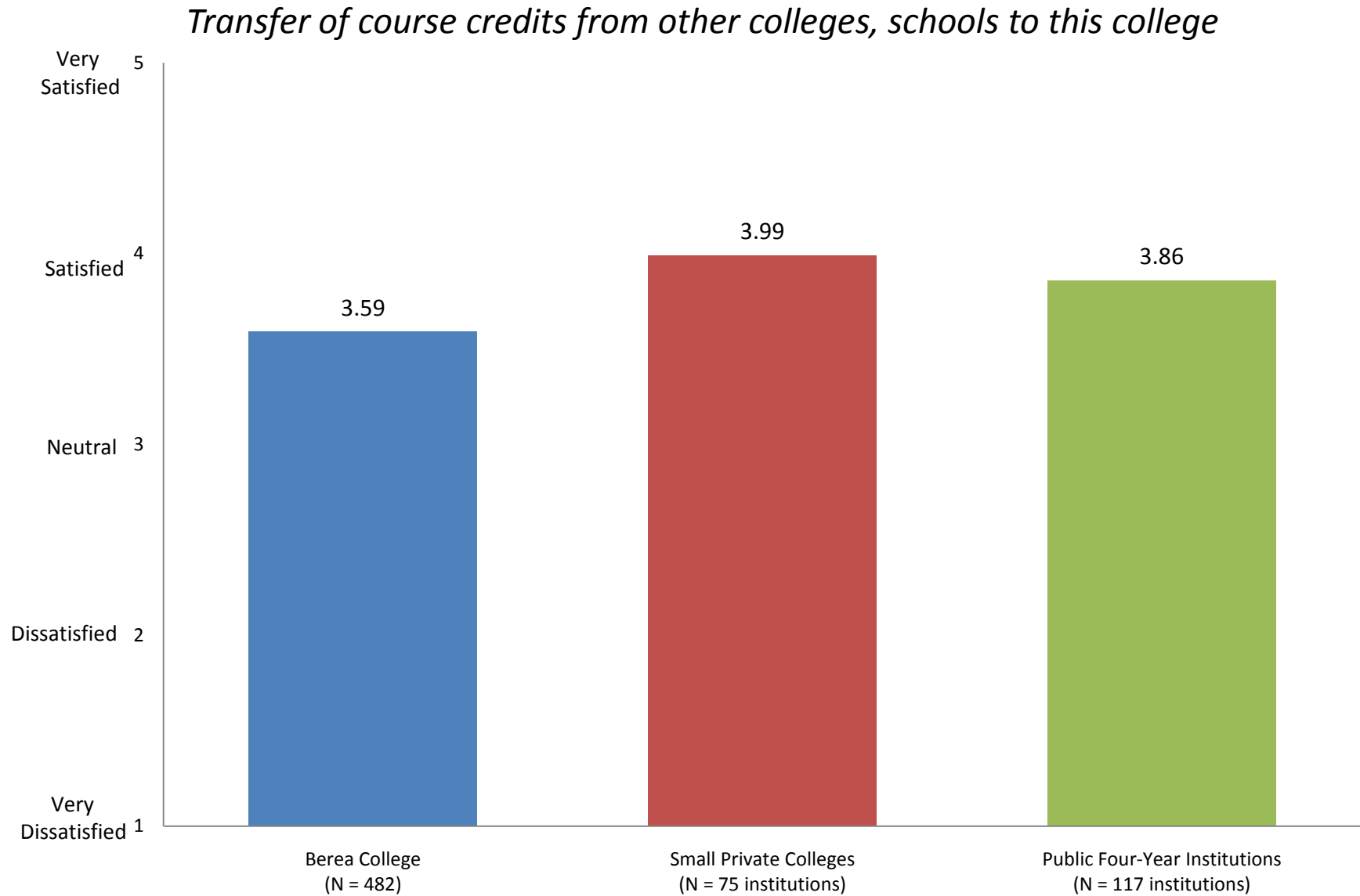


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Bera Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

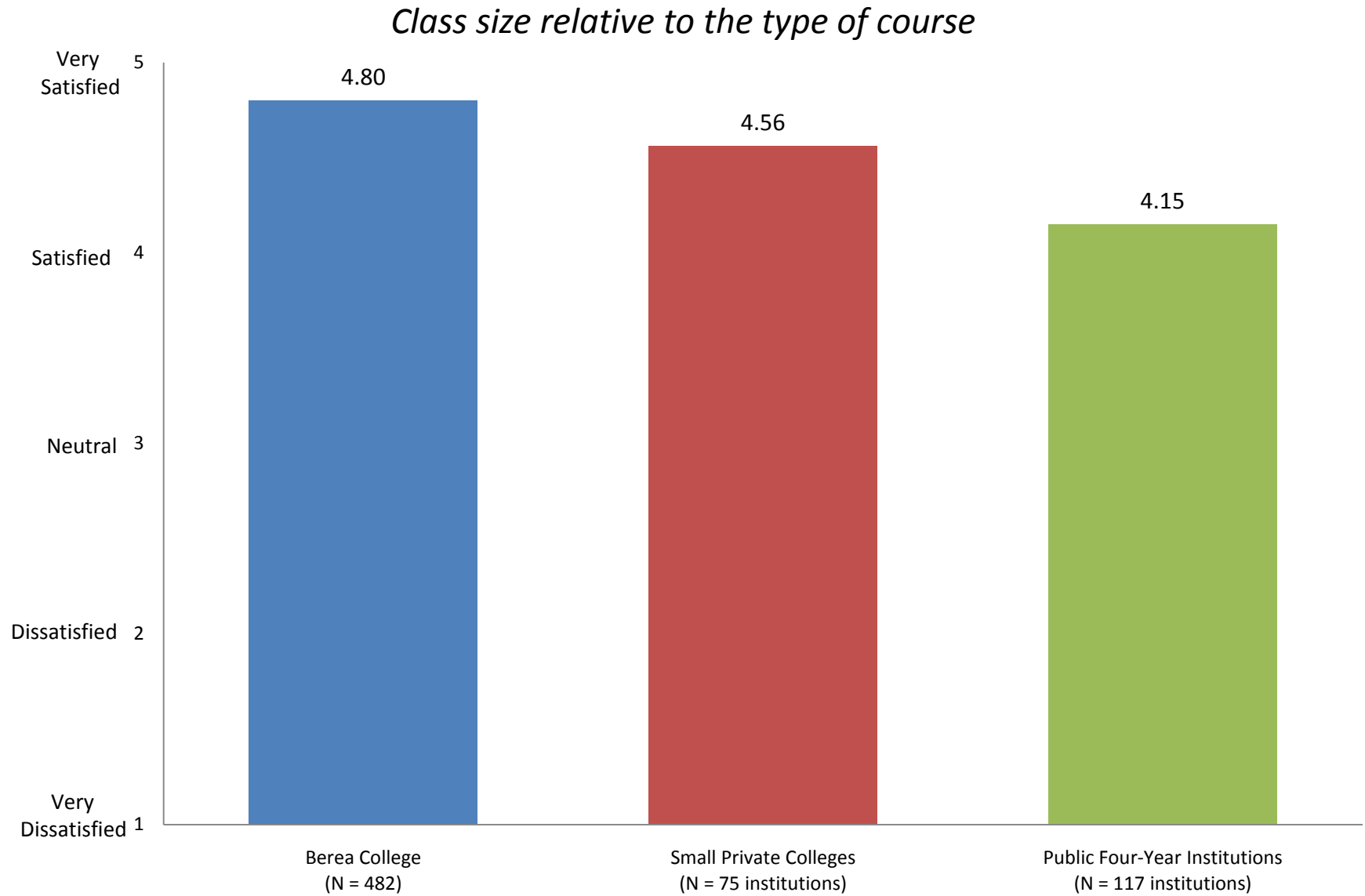


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.



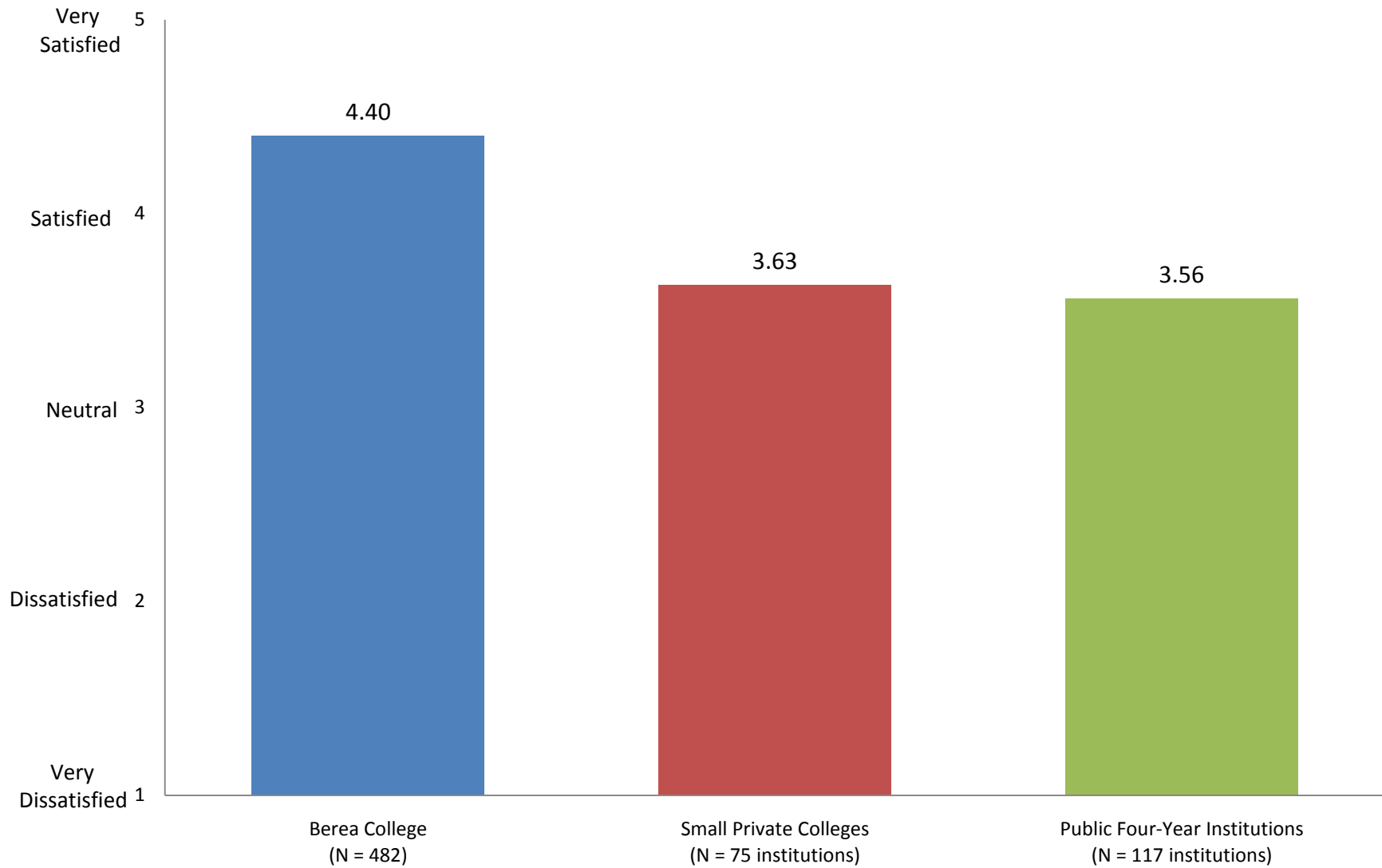
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Multicultural content of courses



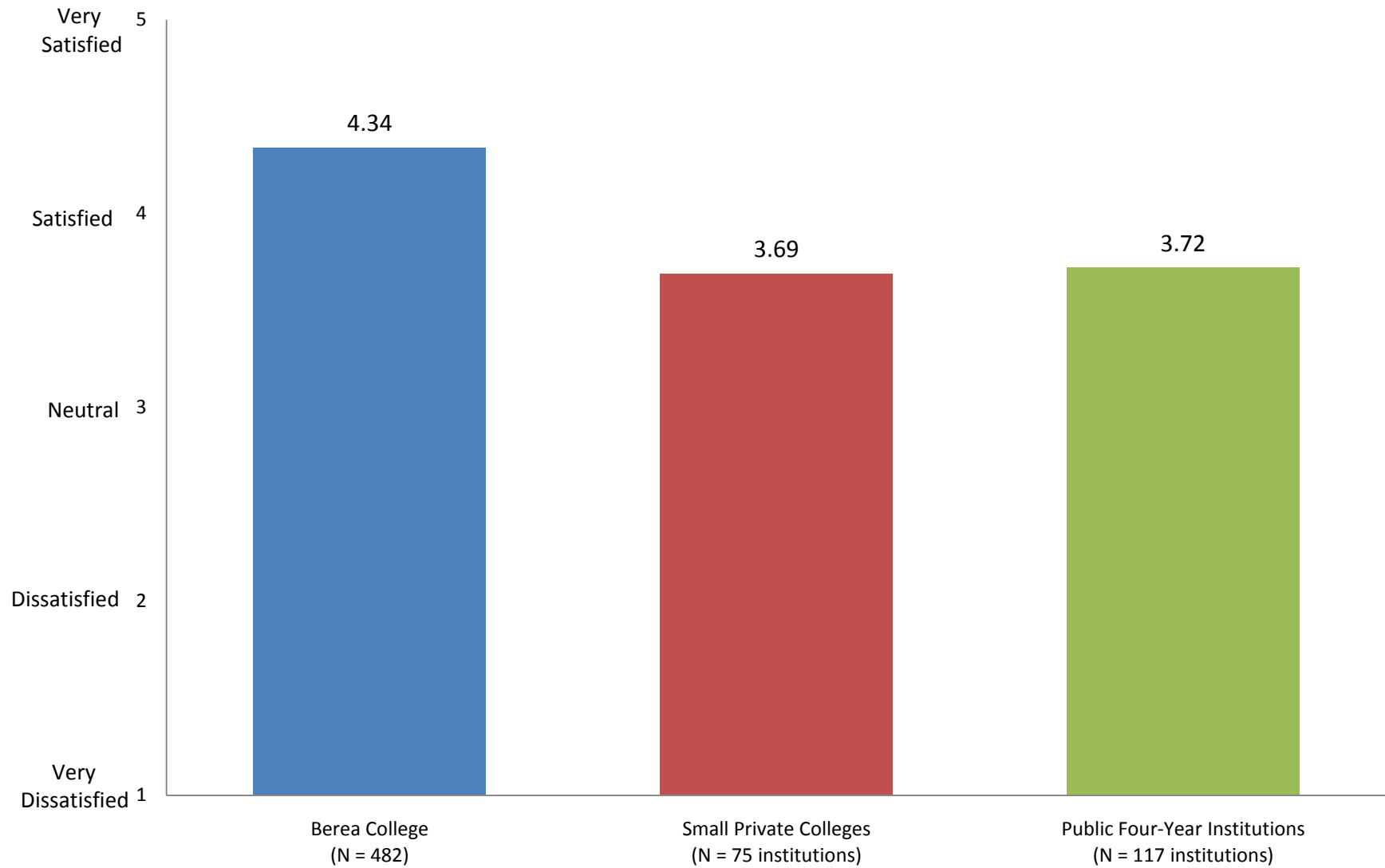
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Campus acceptance of individuals regardless of their sexual orientation



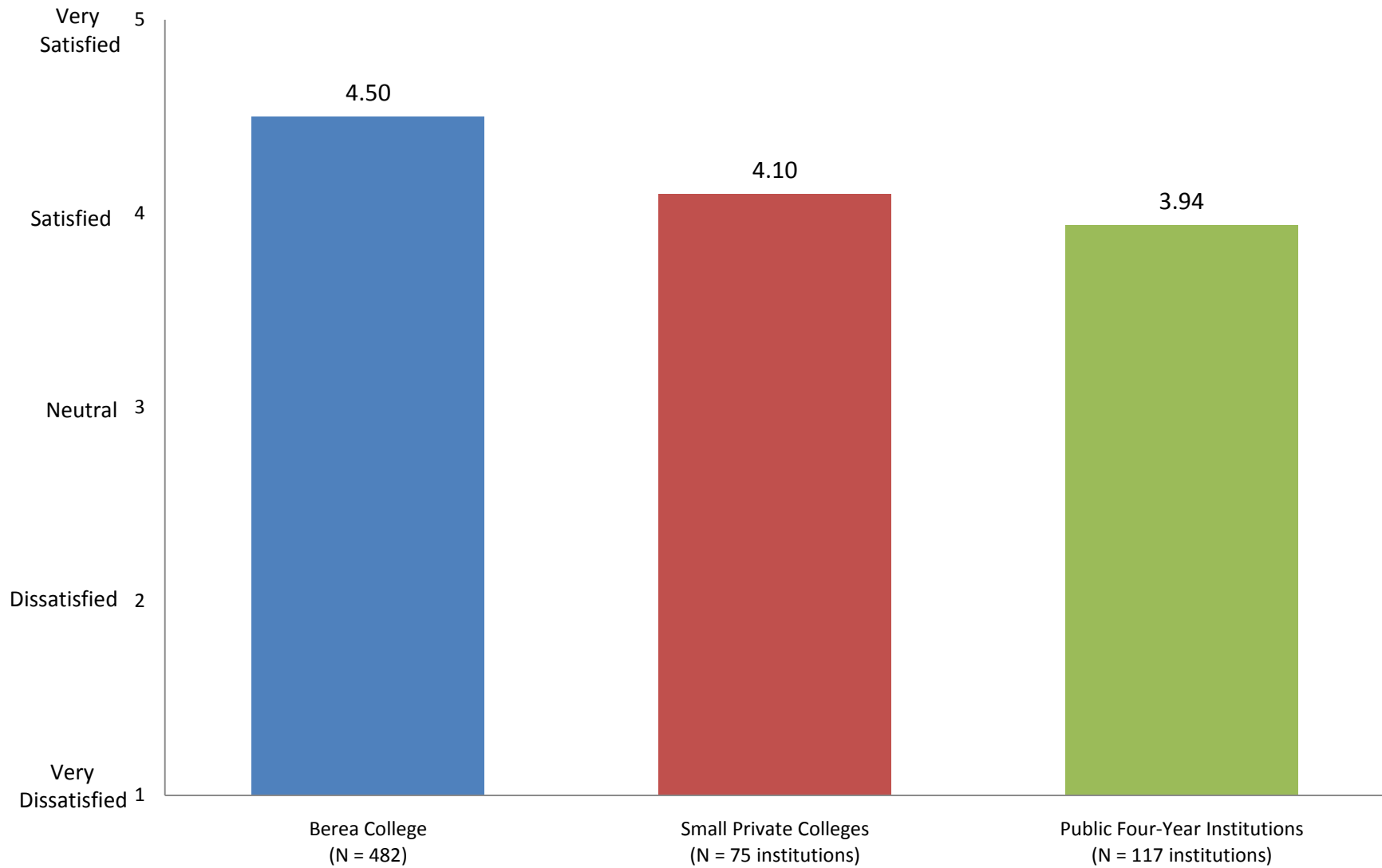
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

General condition of building and grounds



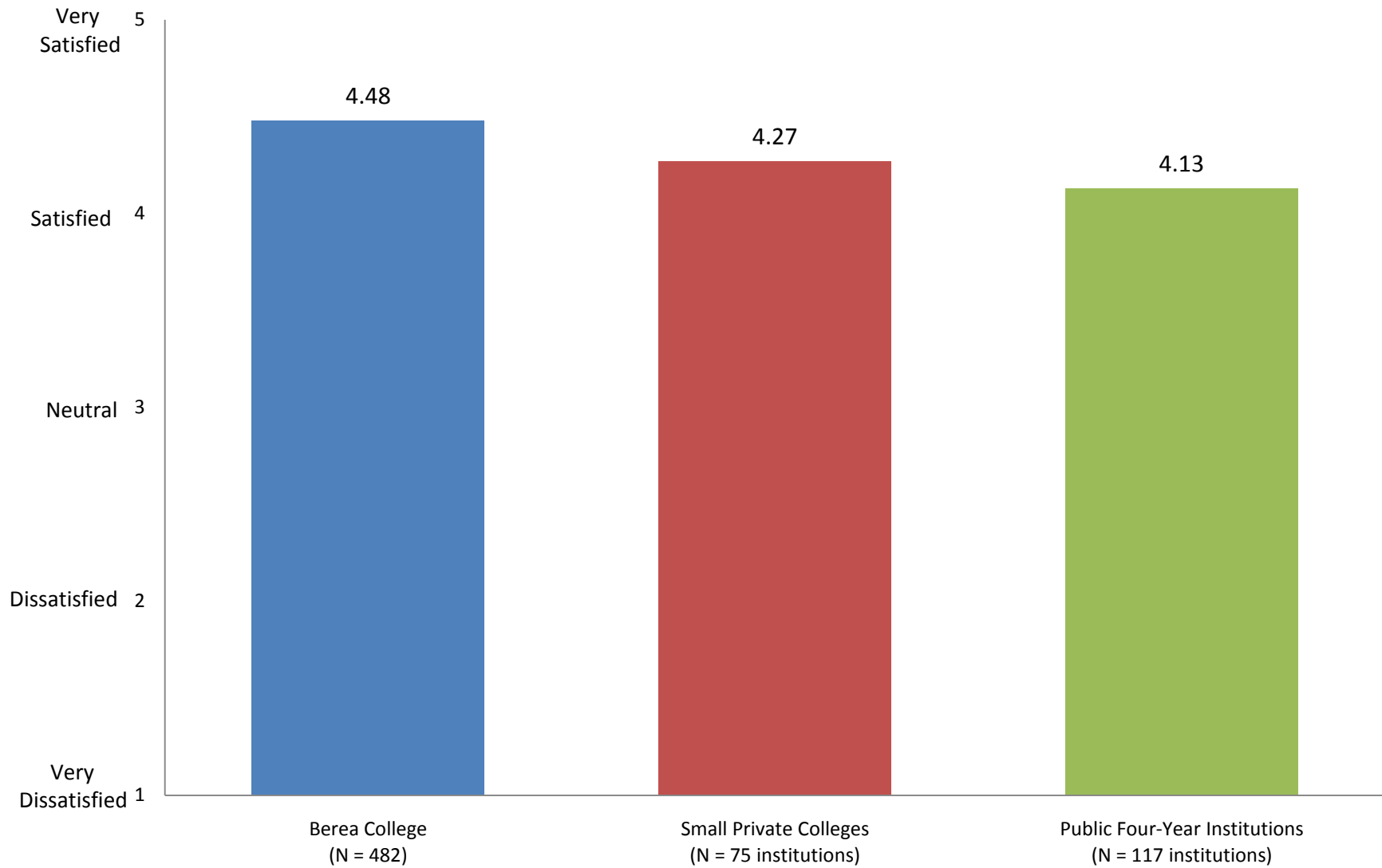
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Quality of the program in my major/field

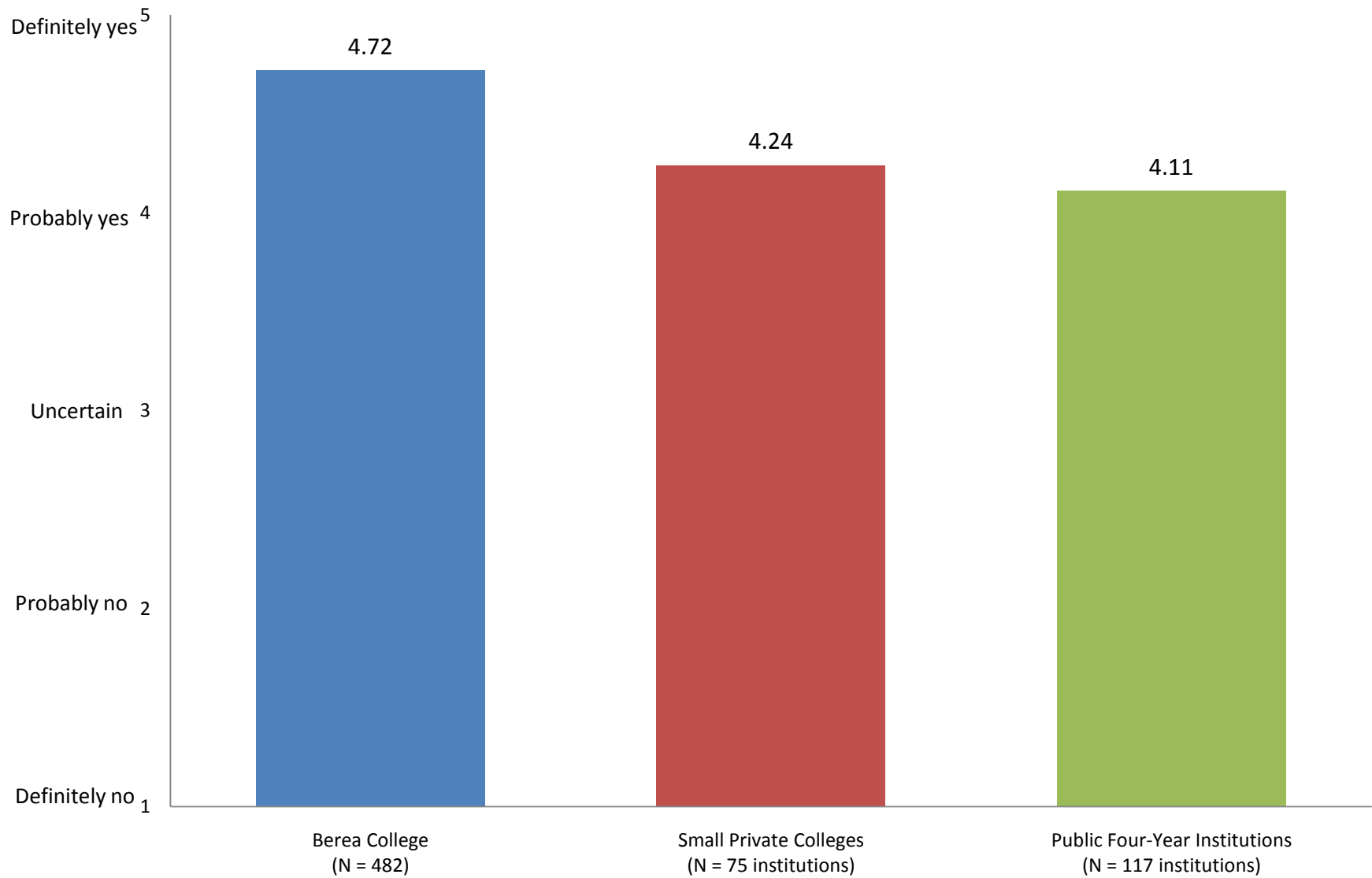


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

If you could begin again, would you attend this school?

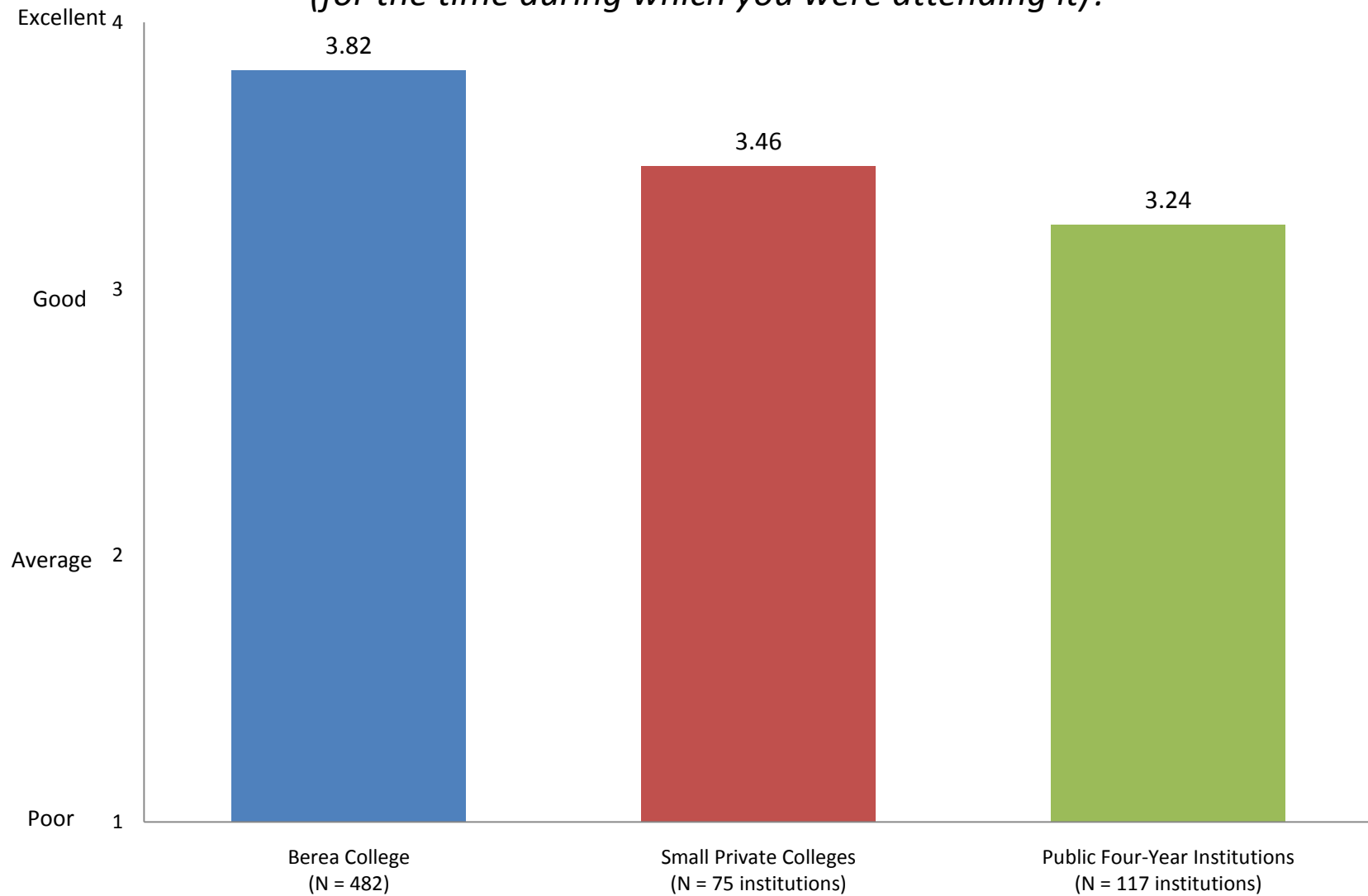


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

*Overall, how would you rate this school
(for the time during which you were attending it)?*

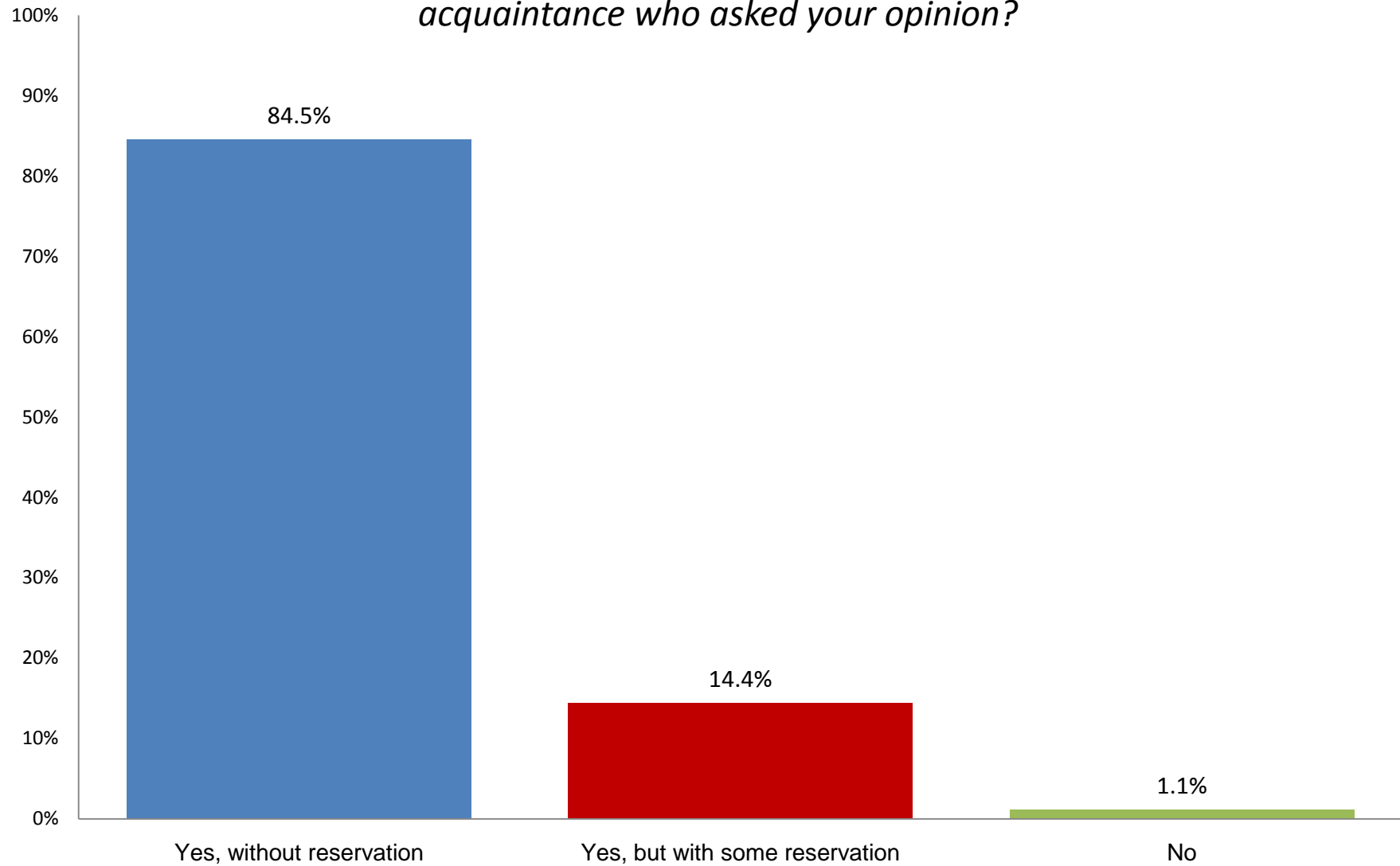


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Would you recommend this school to a friend or acquaintance who asked your opinion?



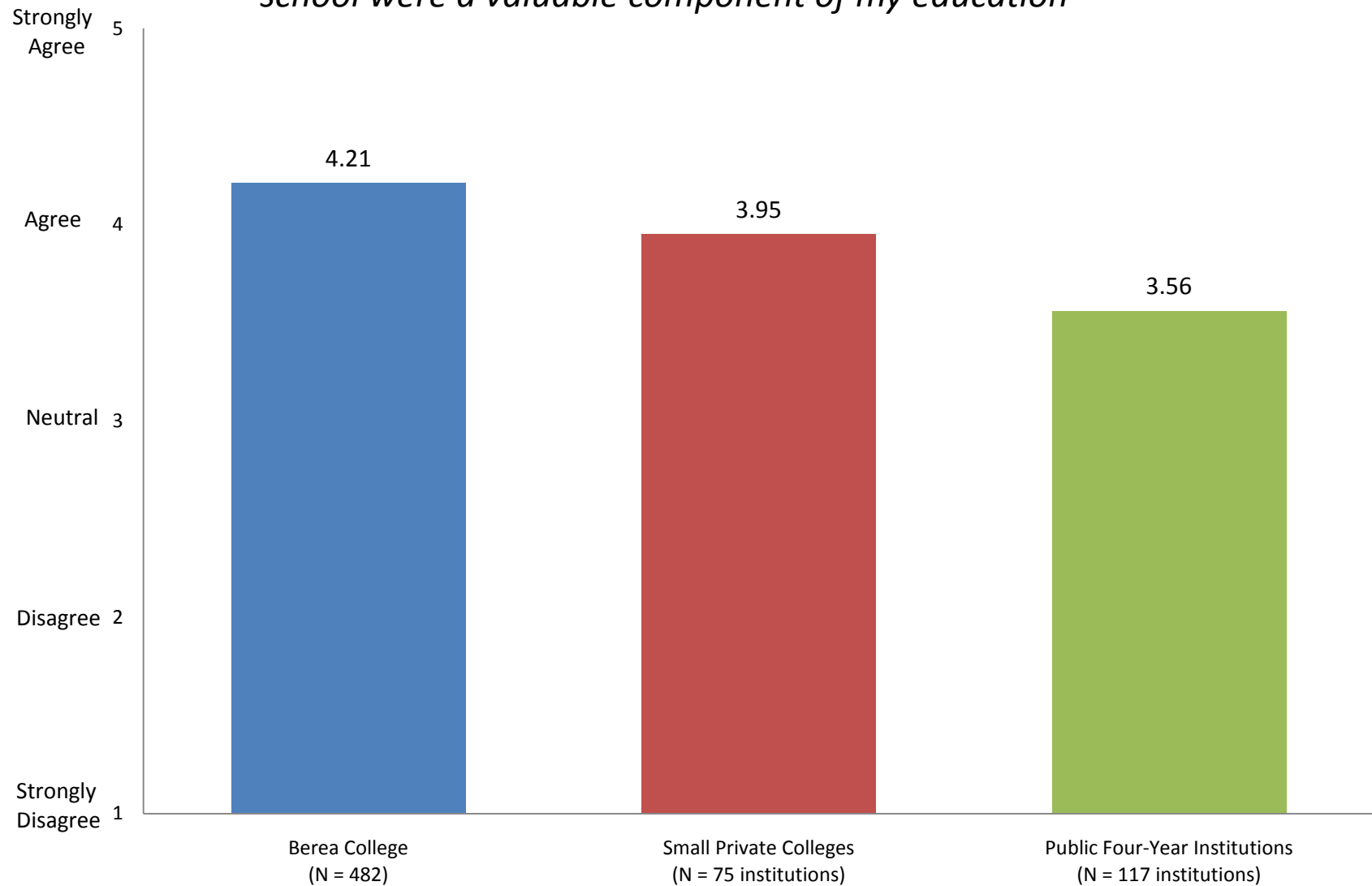
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

The General Education or core requirements at this school were a valuable component of my education



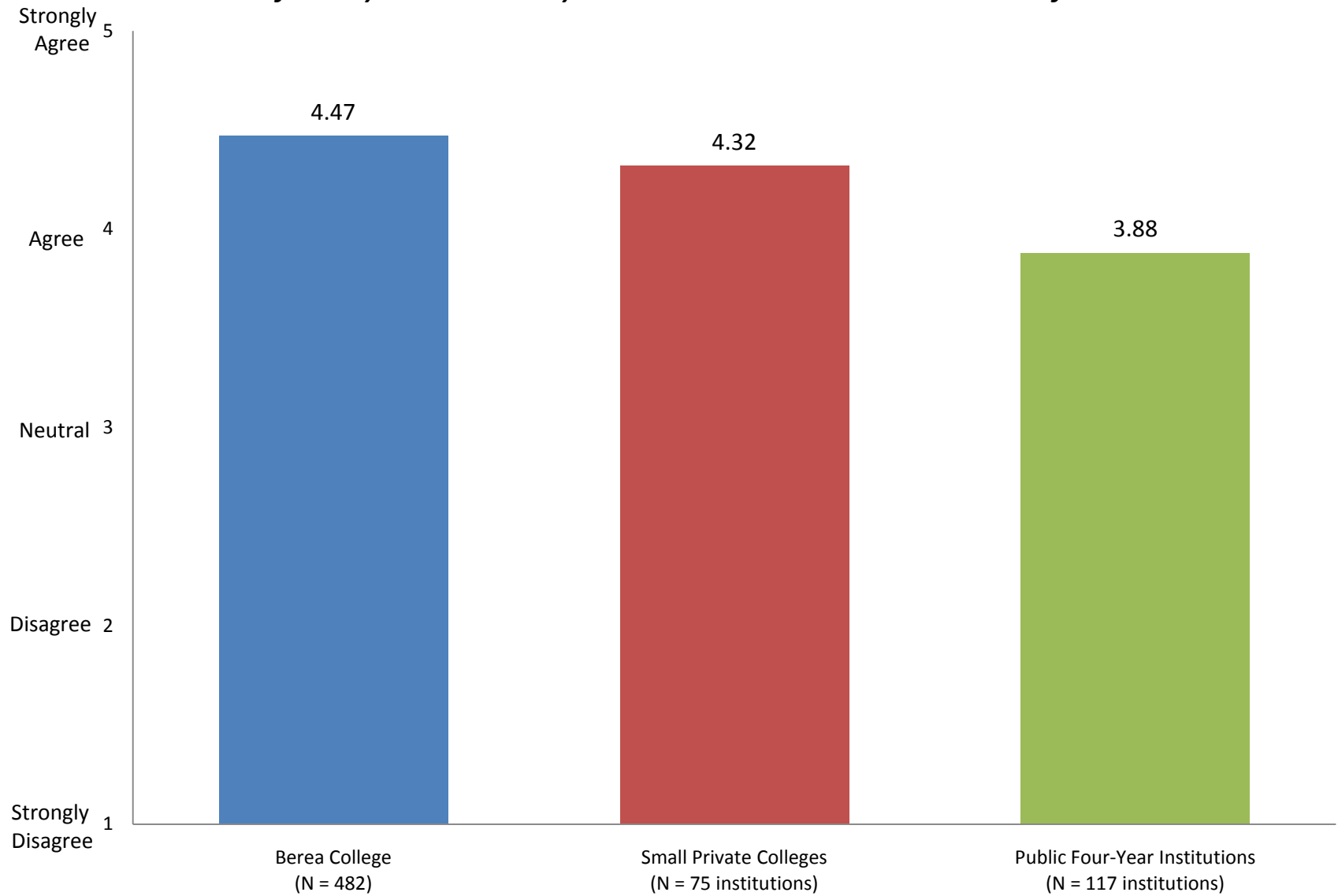
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Most faculty were readily available to students outside of class time



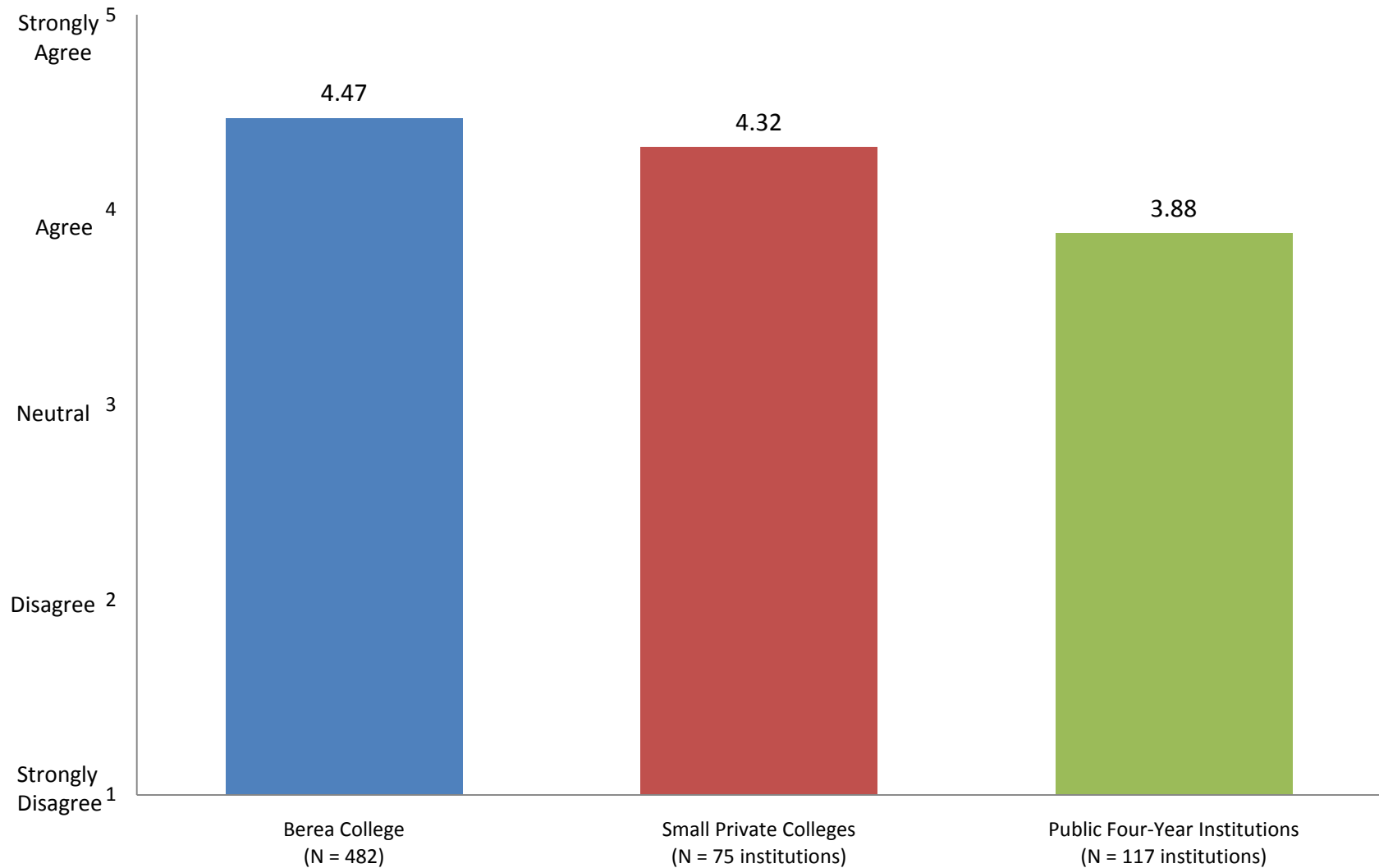
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Bera Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Overall, there was a campus atmosphere of ethnic, political and religious understanding and acceptance



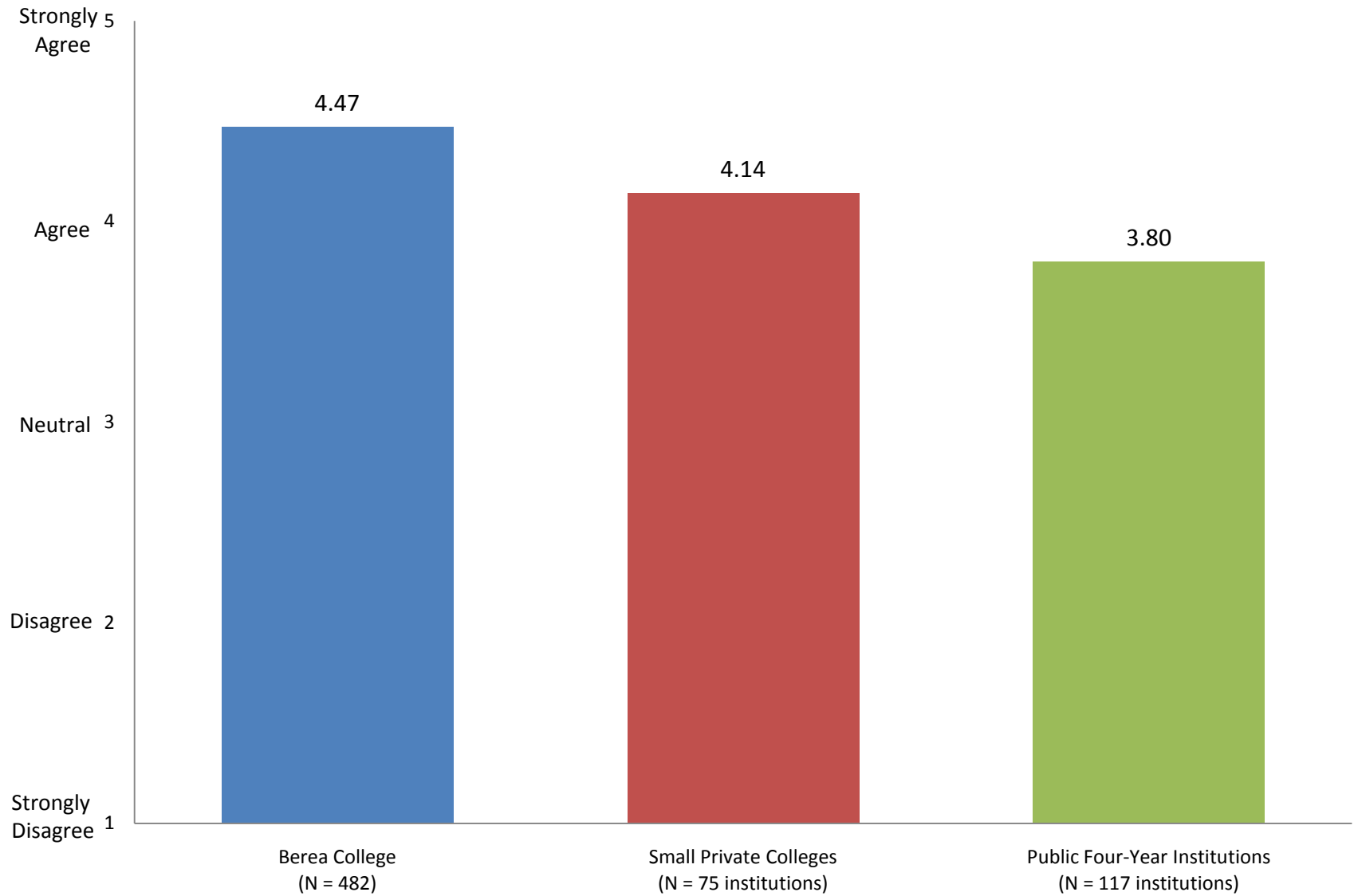
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

There was a sense of personal safety/security on campus



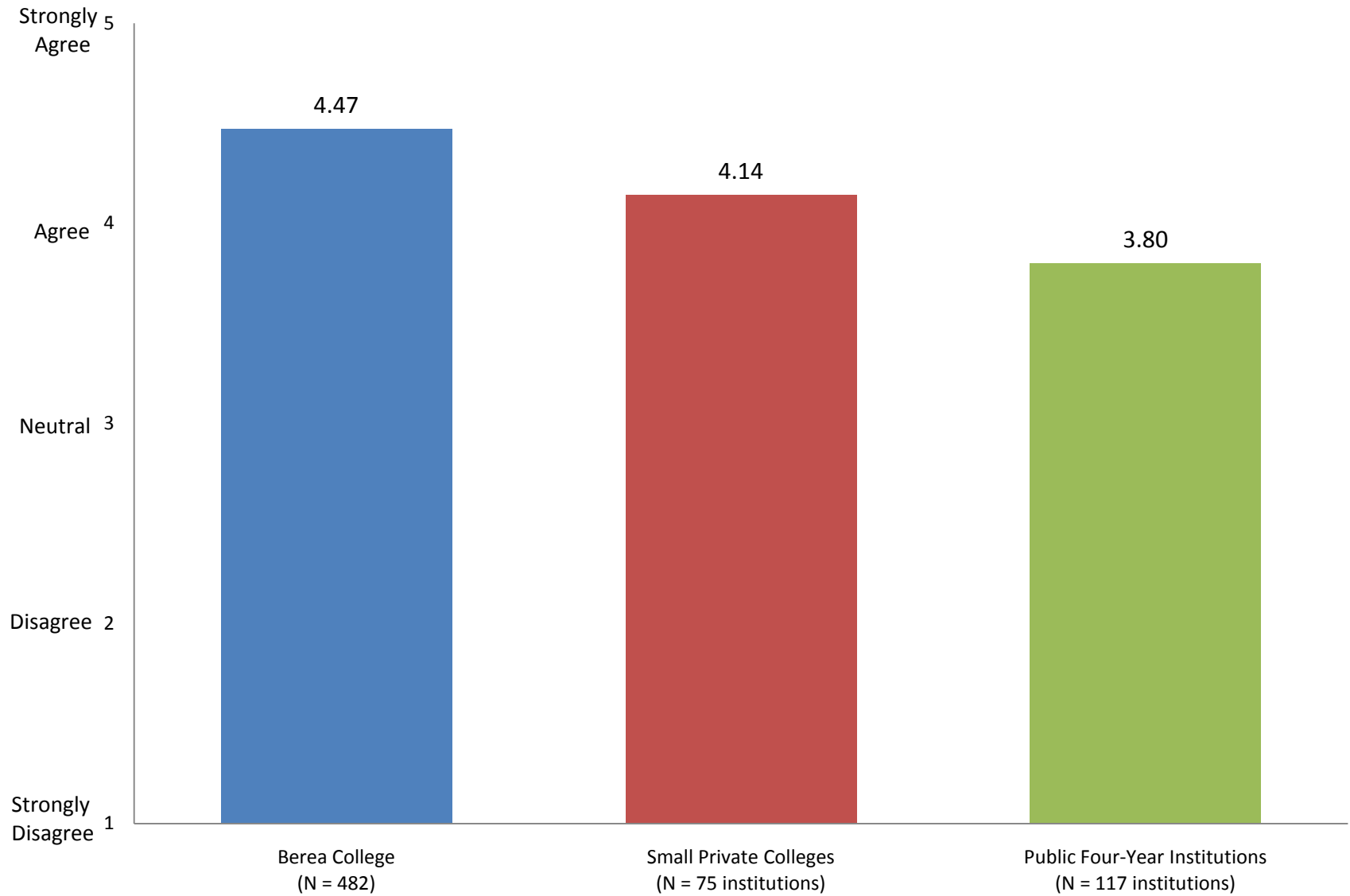
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

The financial aid was adequate for my needs



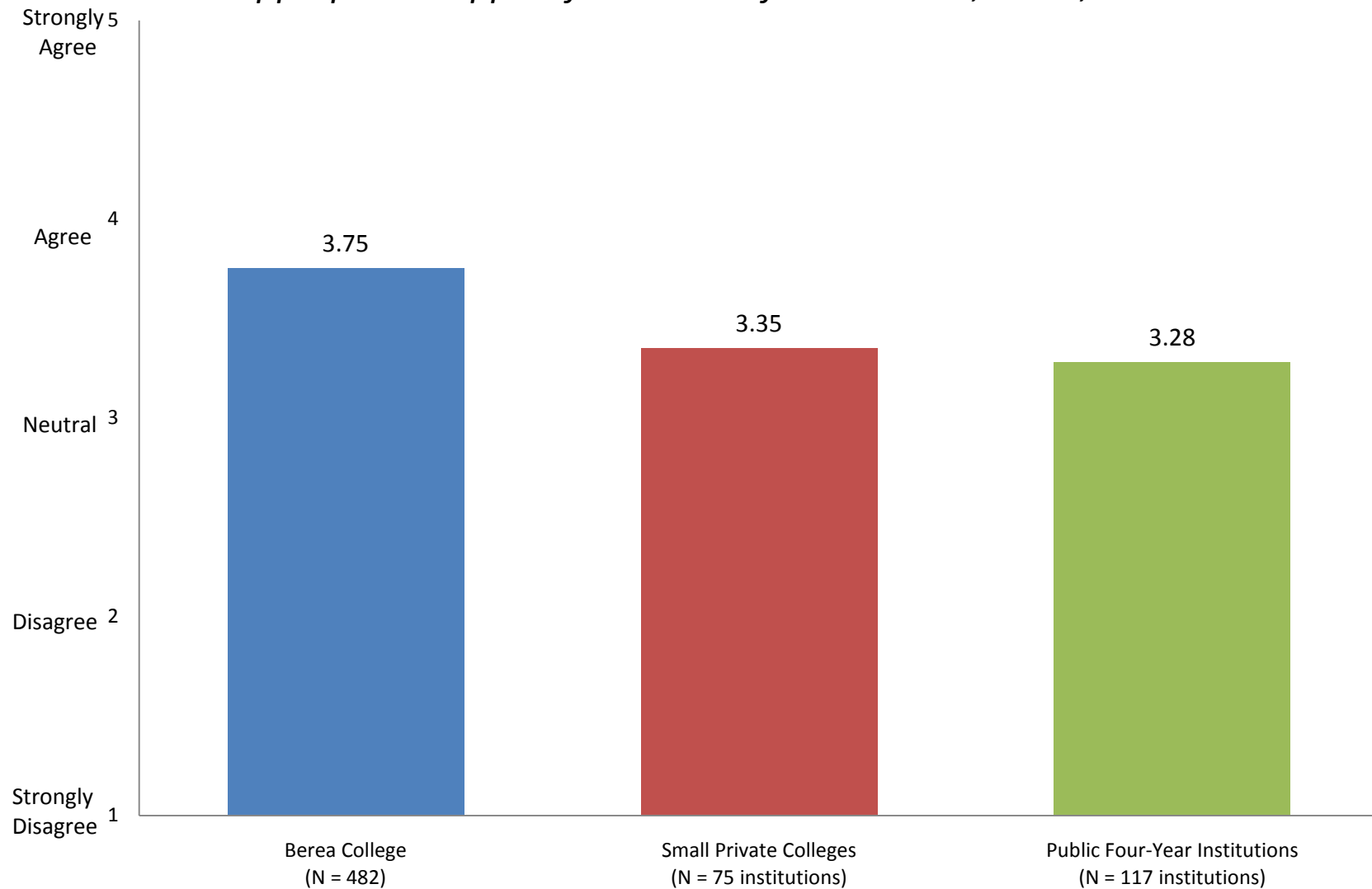
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.



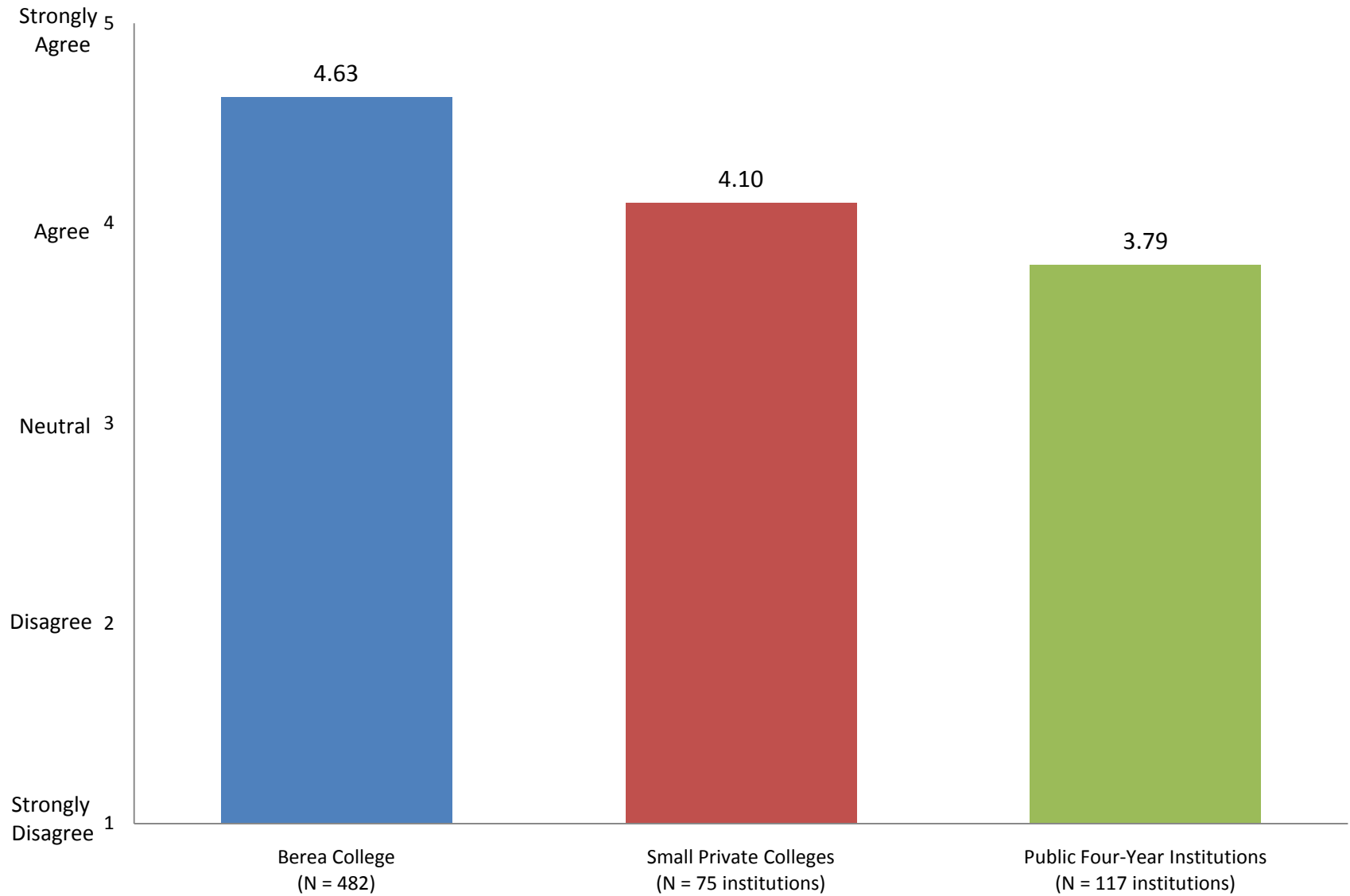
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Overall, the school had an intellectually stimulating atmosphere



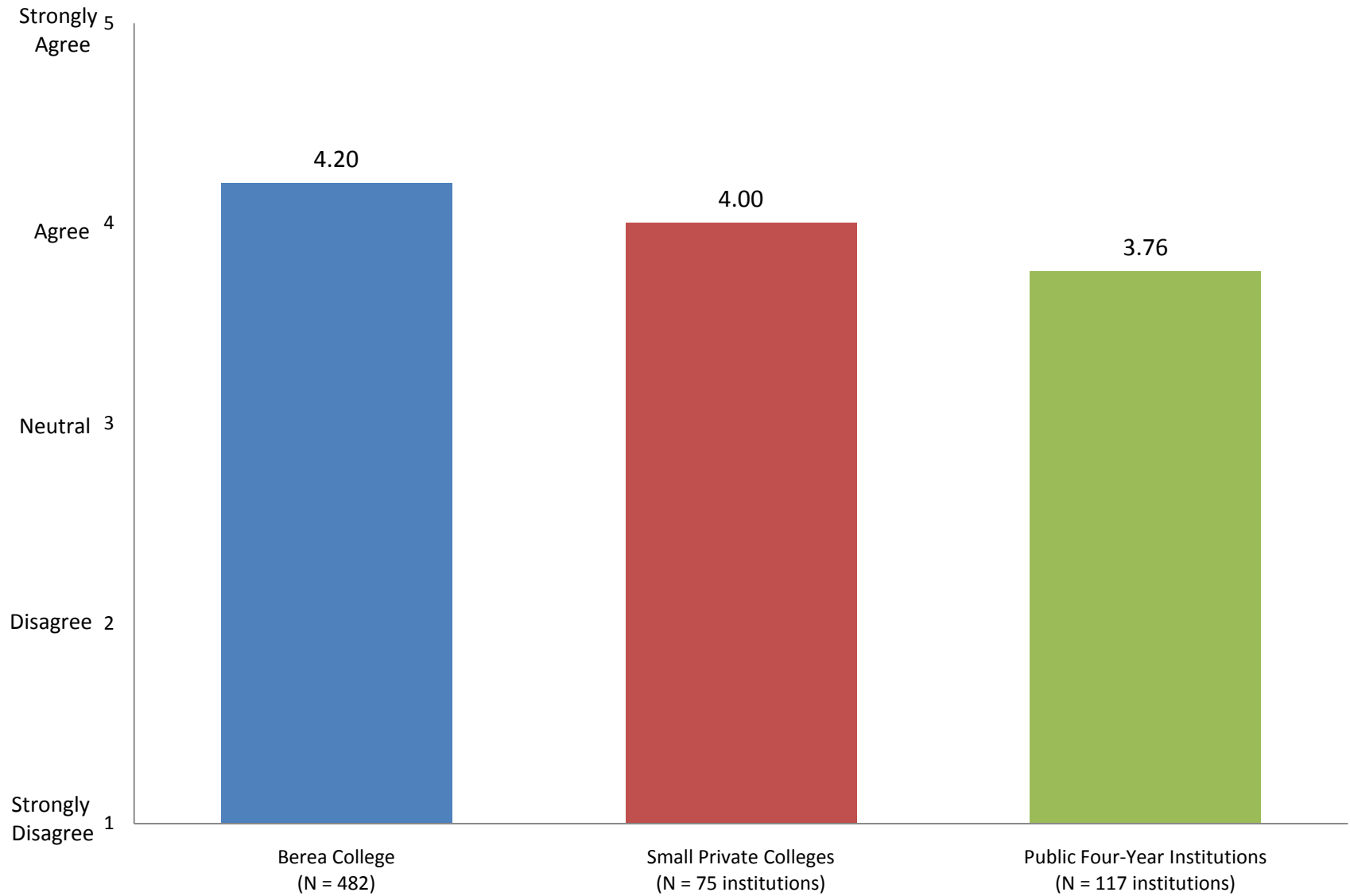
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

The campus was, generally, free harassment (e.g., sexual, racial, etc.)



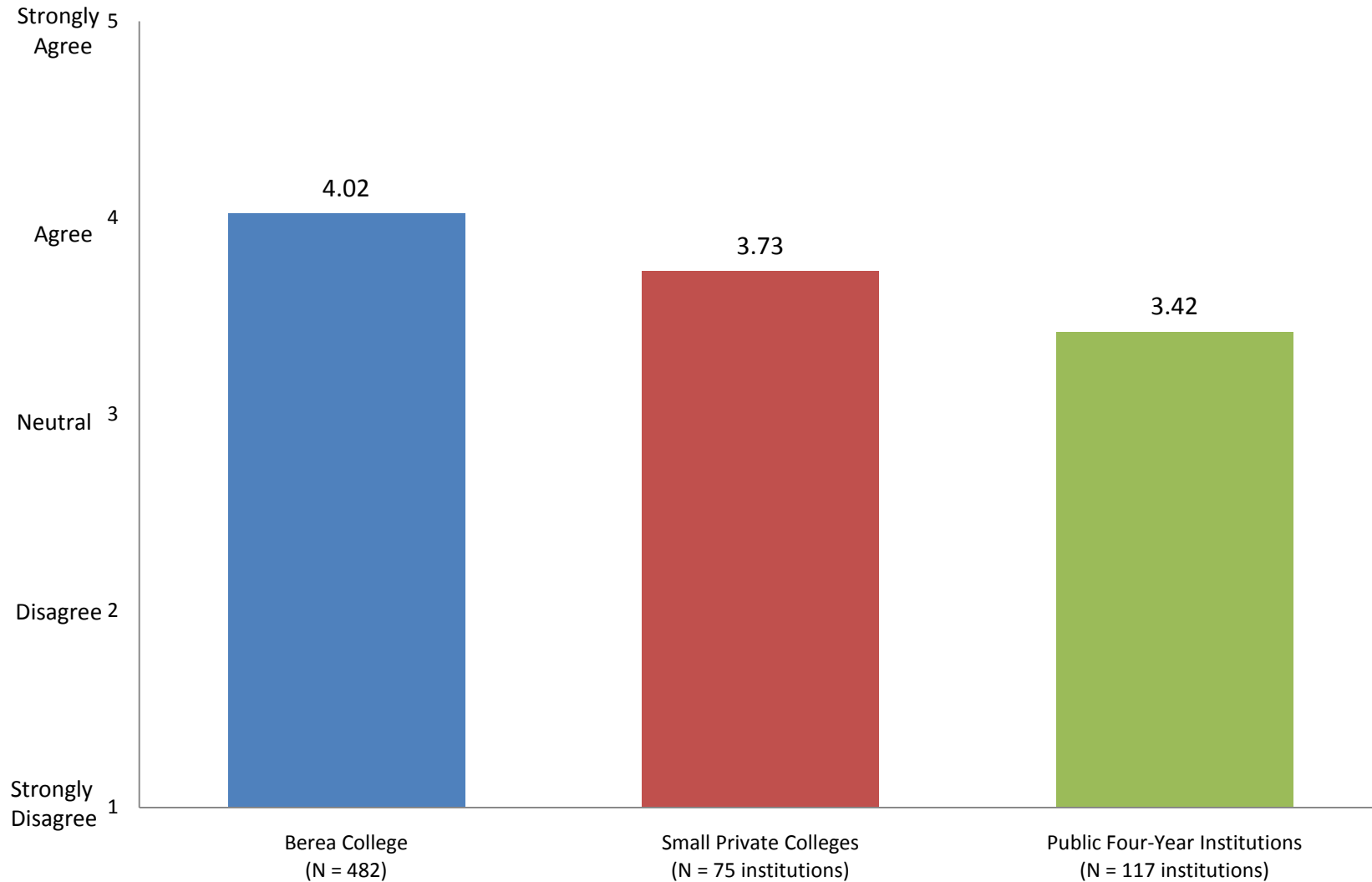
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

*Administrators at the campus respected
and were responsive to student input*



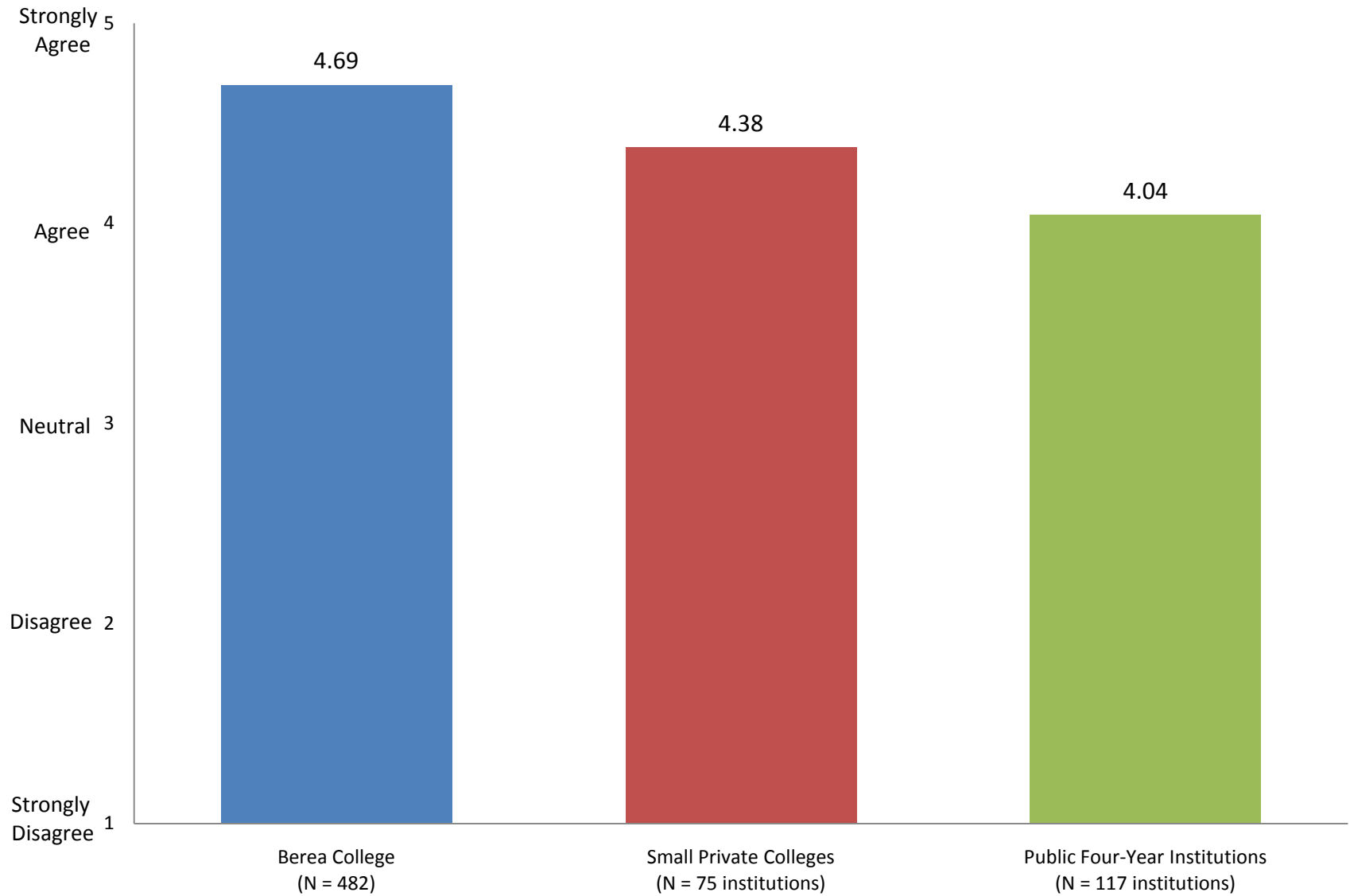
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Academic success was encouraged and supported at this school.



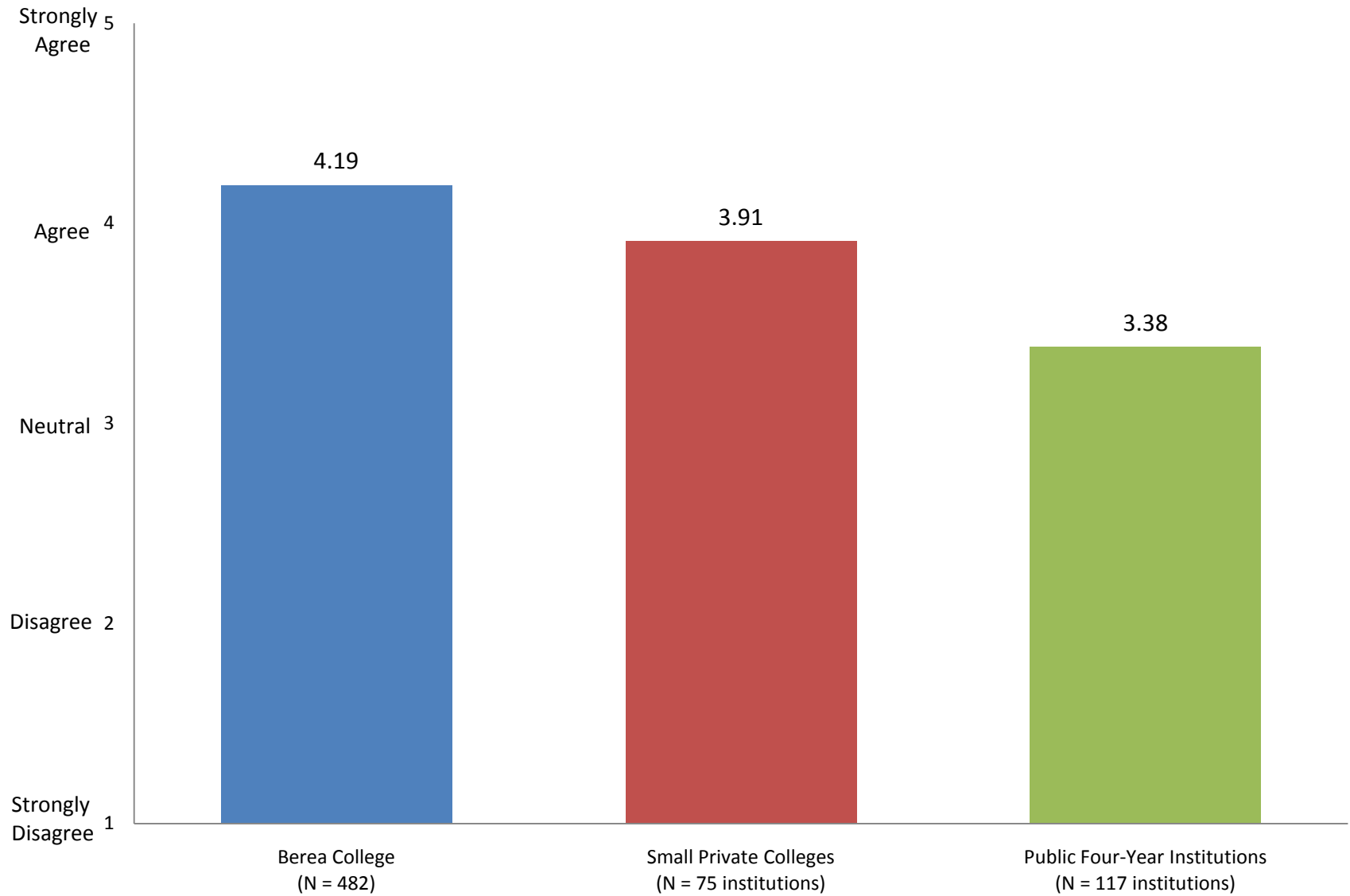
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

I encountered few course scheduling or course availability problems.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

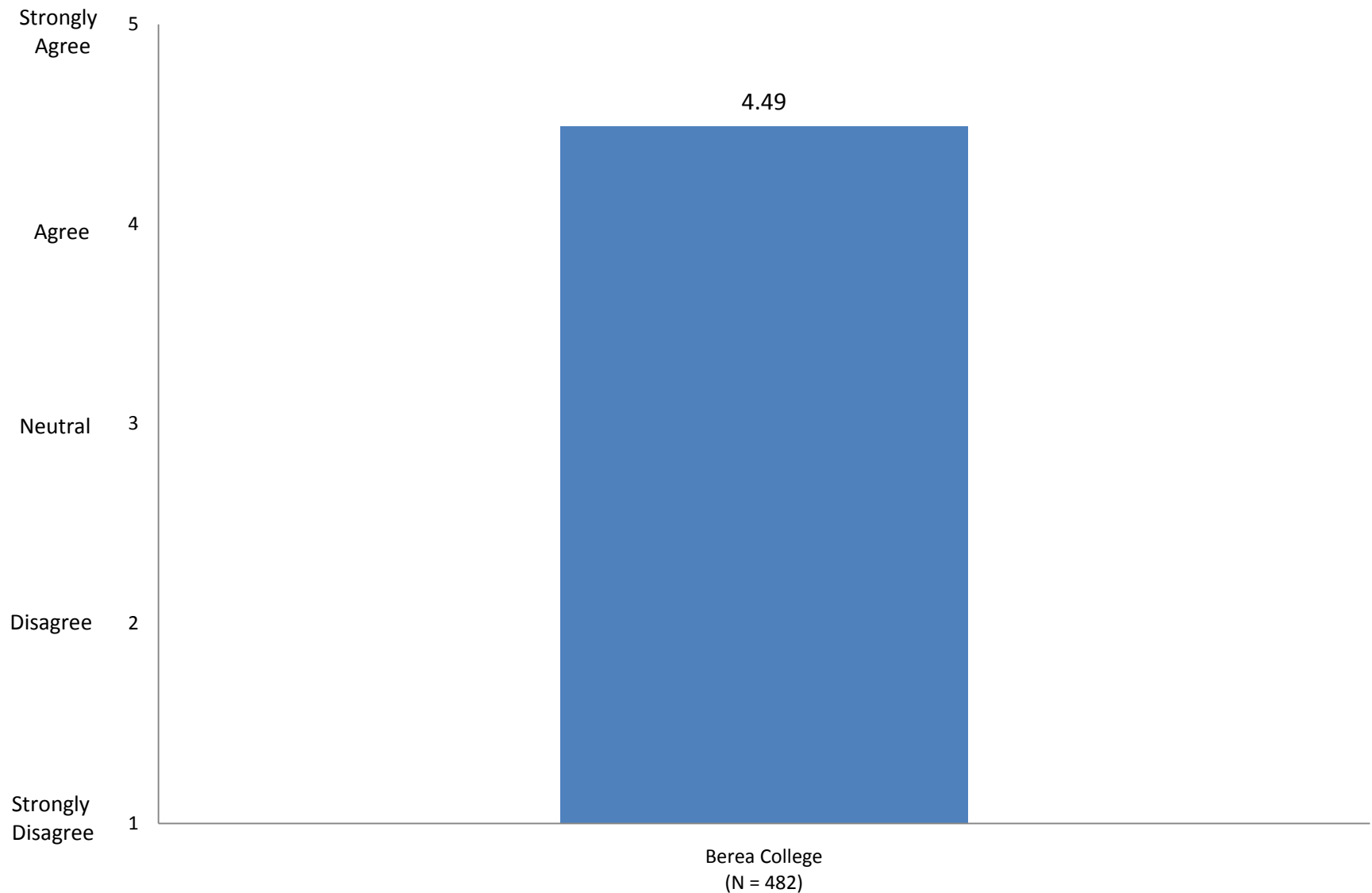
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

was an important way to reduce my college costs.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

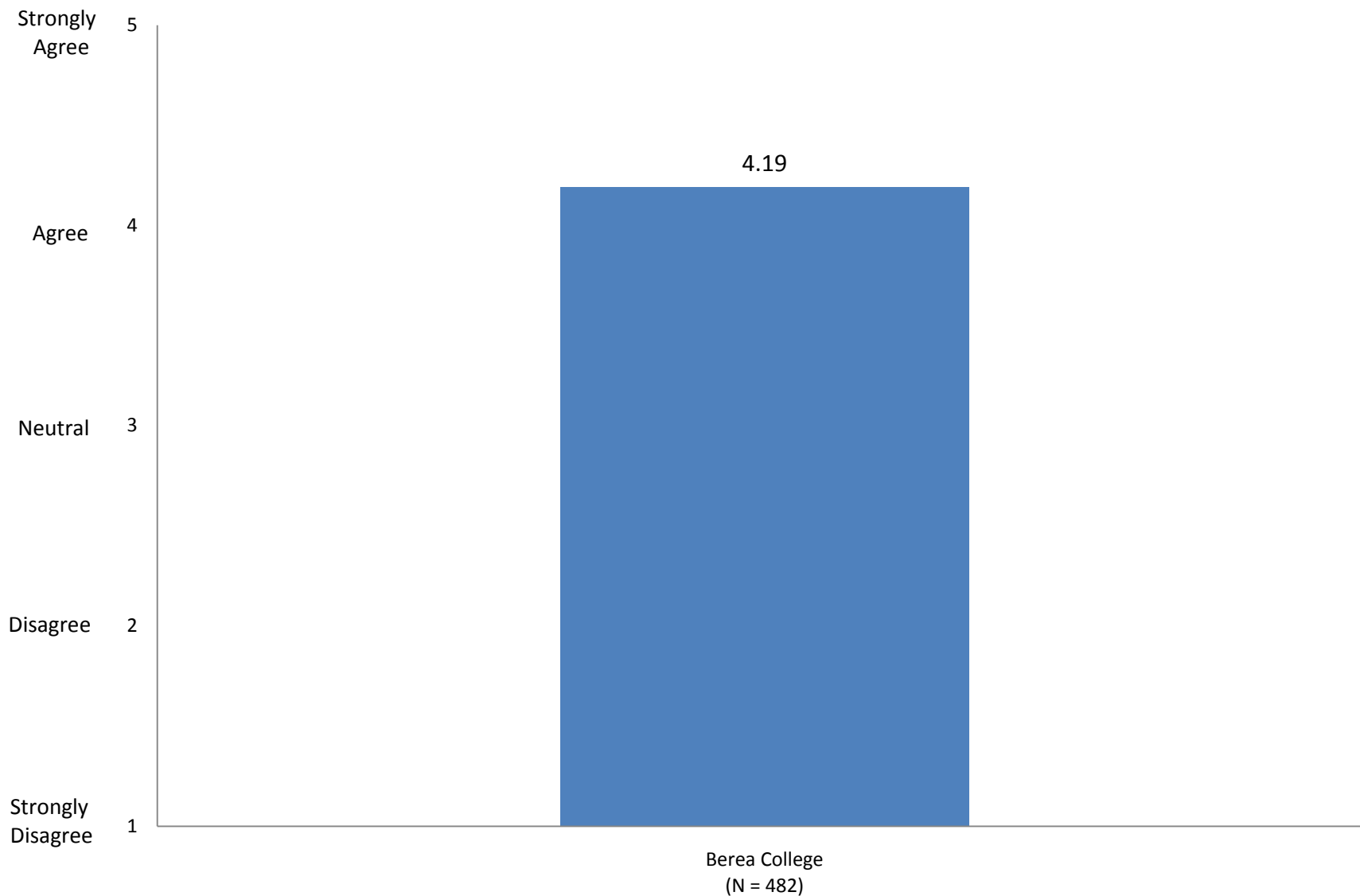
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped prepare me for my first job.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

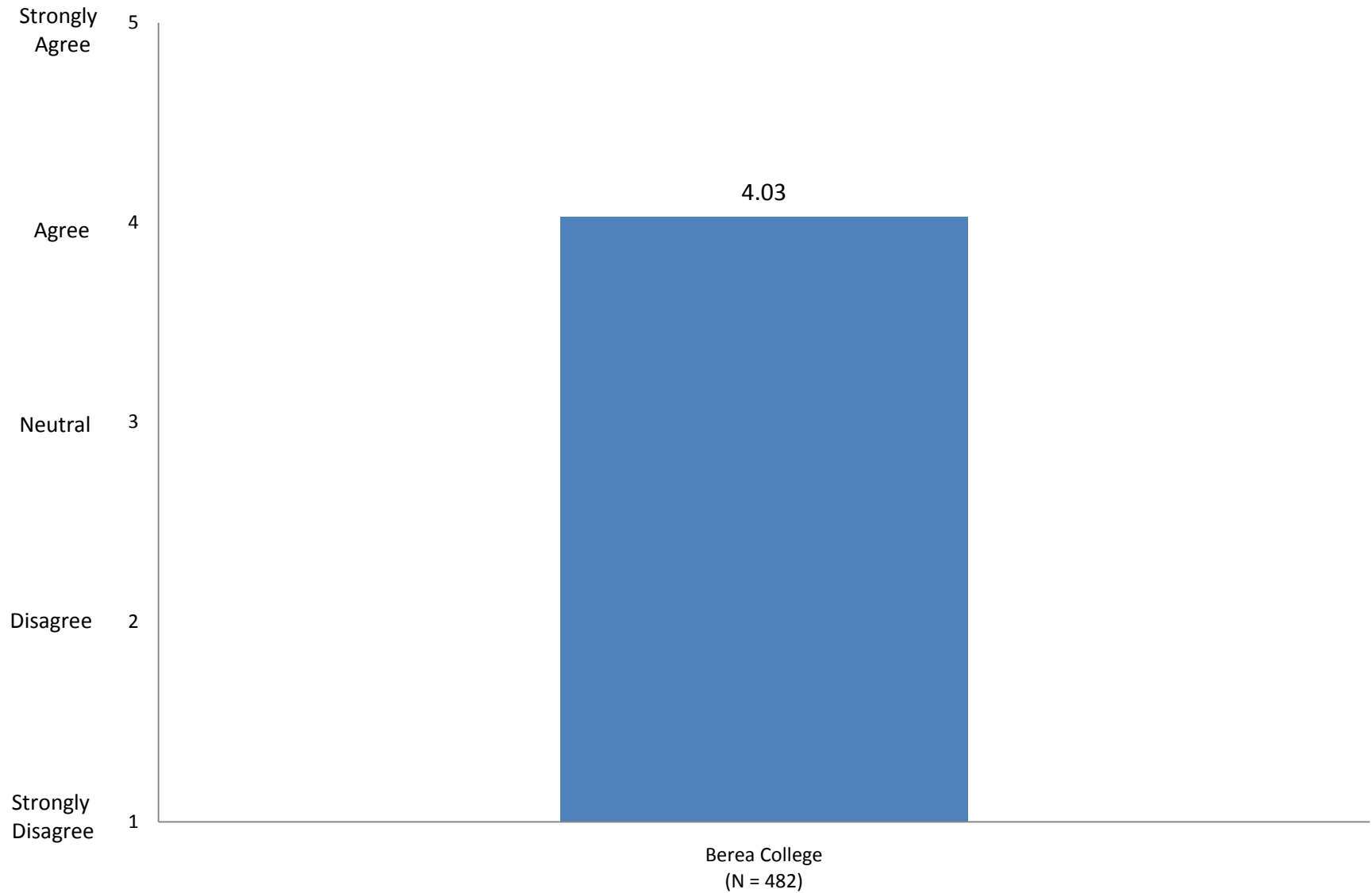
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped prepare me for my current job (if different).



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

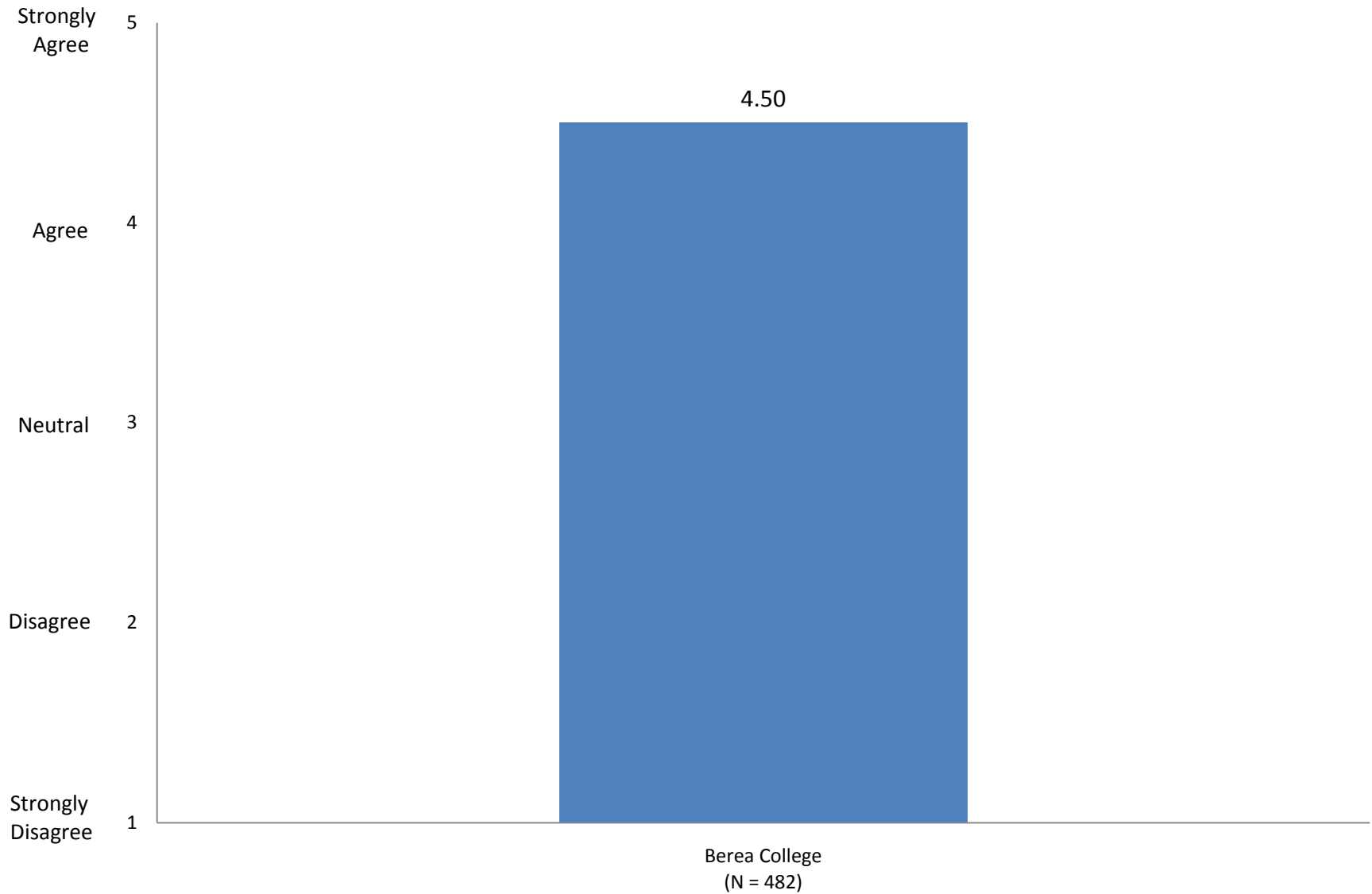
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me develop a sense of responsibility and accountability.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

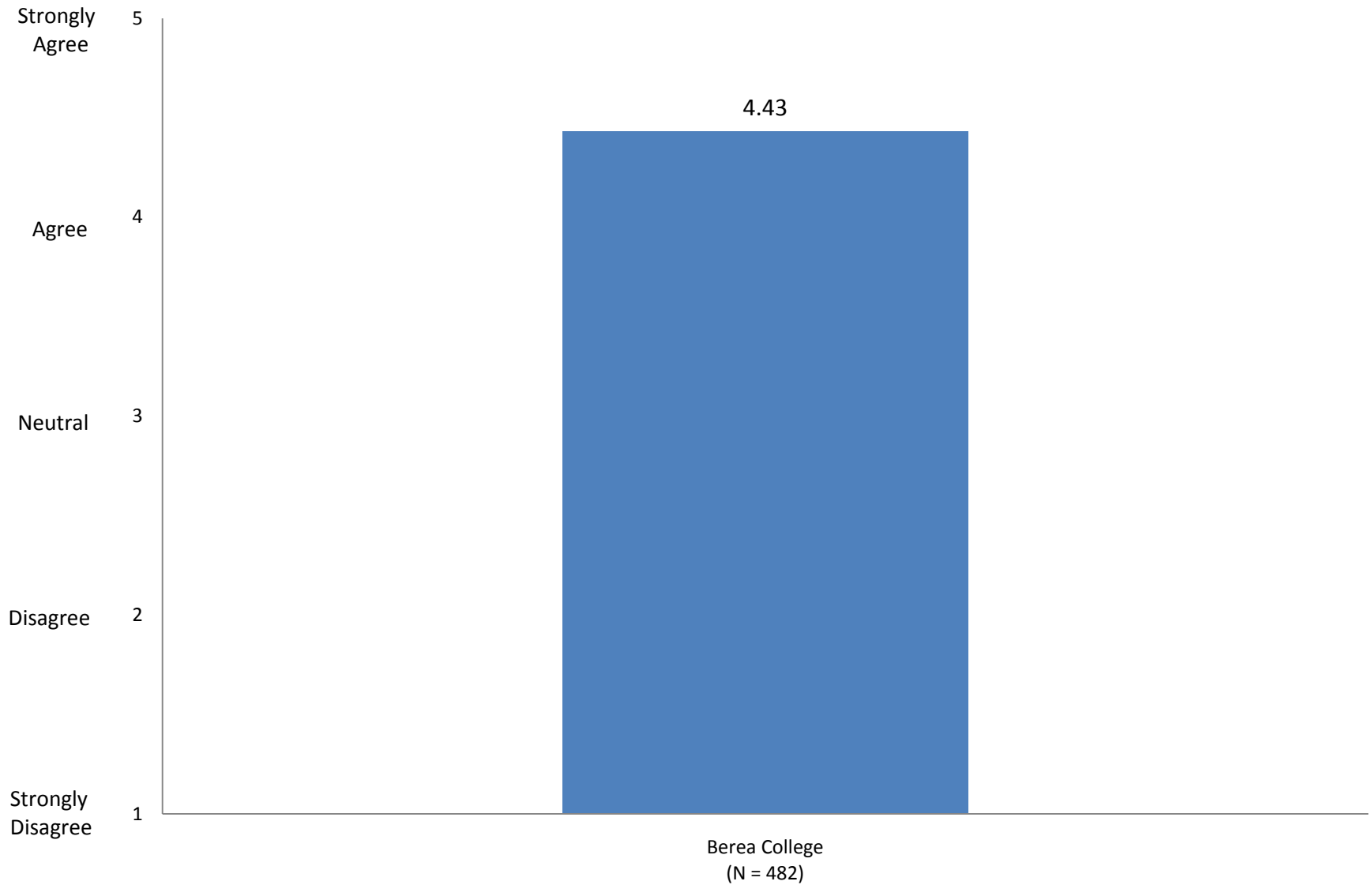
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me build self-confidence.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

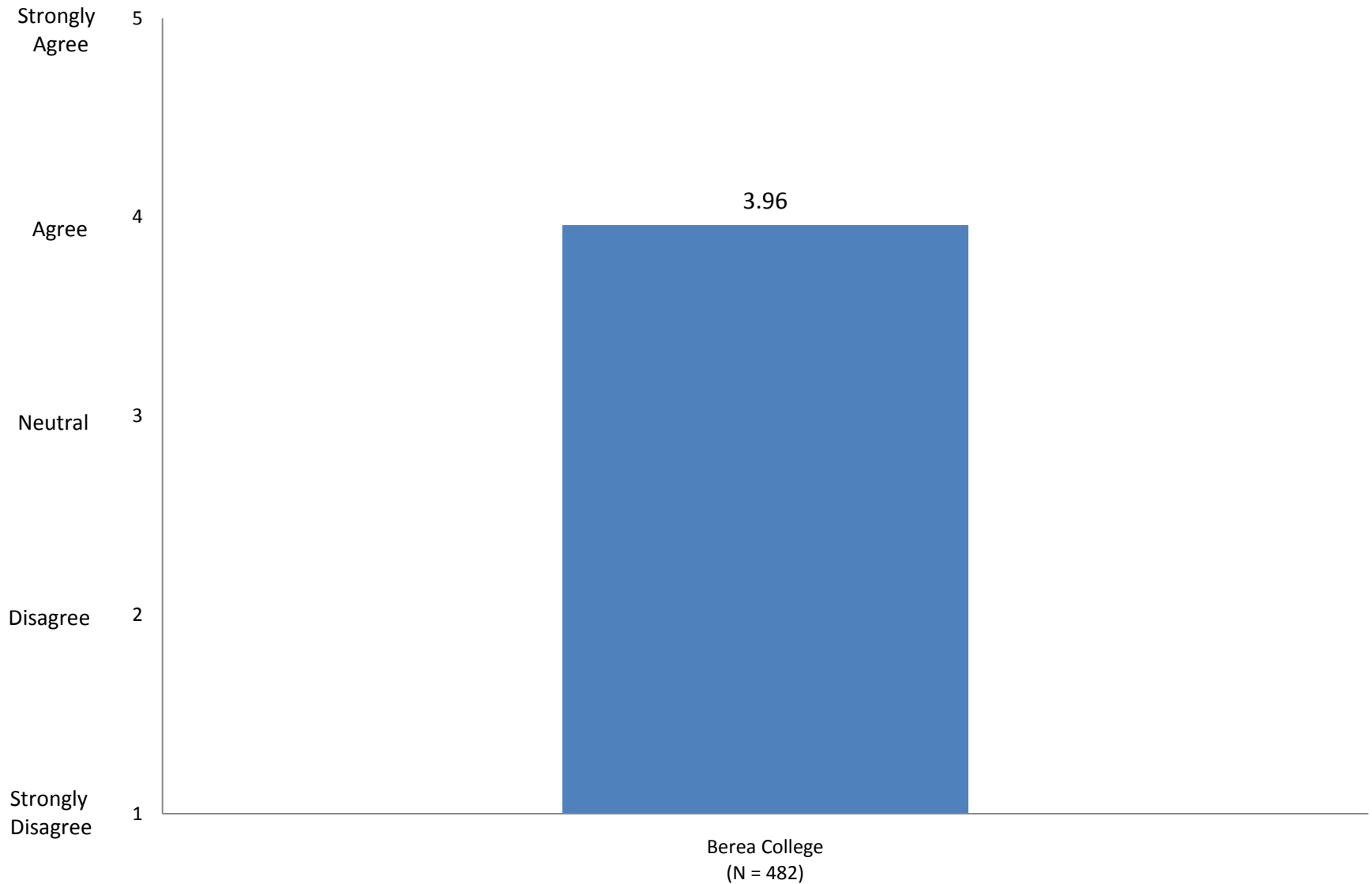
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to become more involved in my community.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

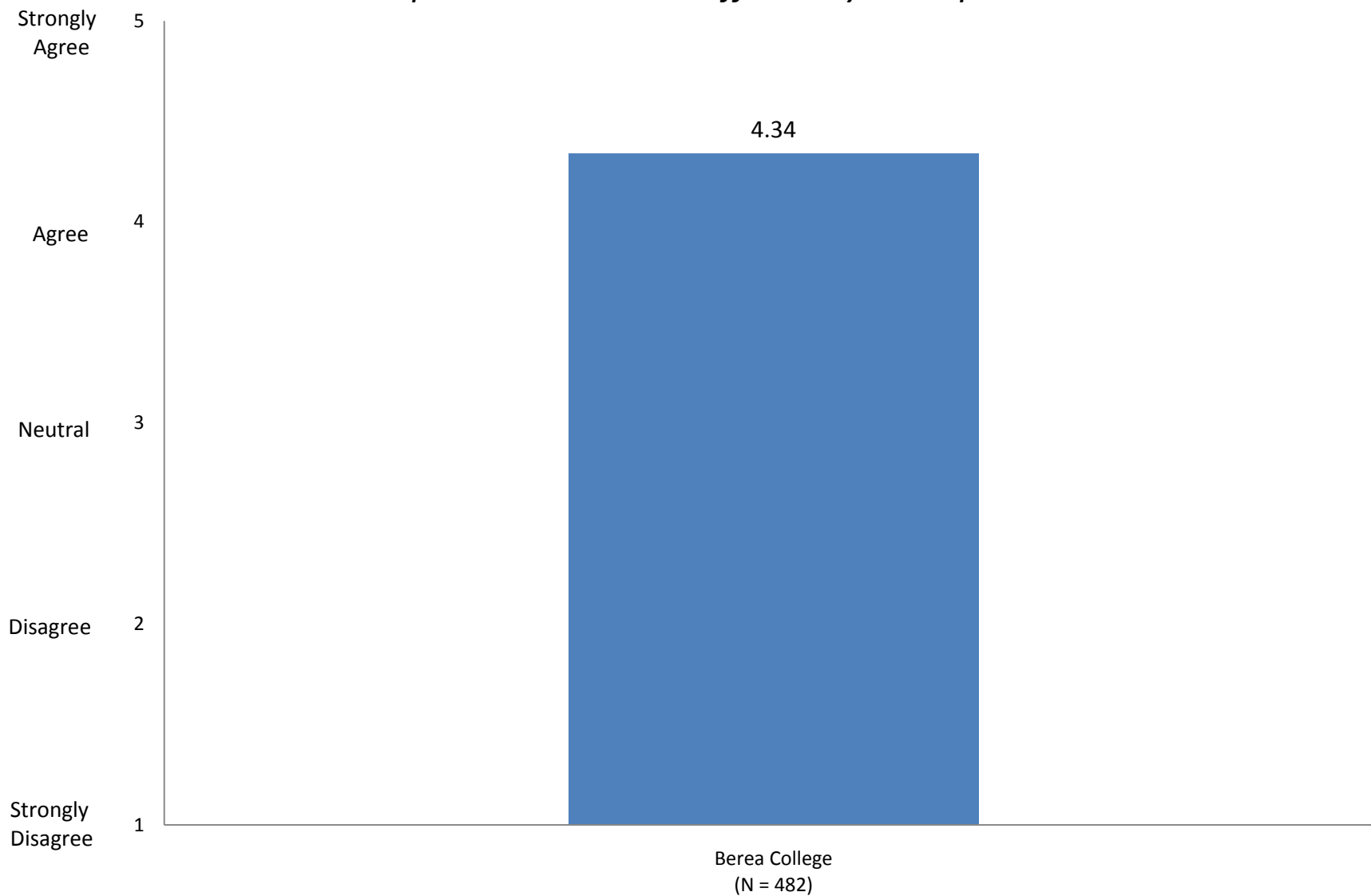
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to learn to effectively solve problems.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

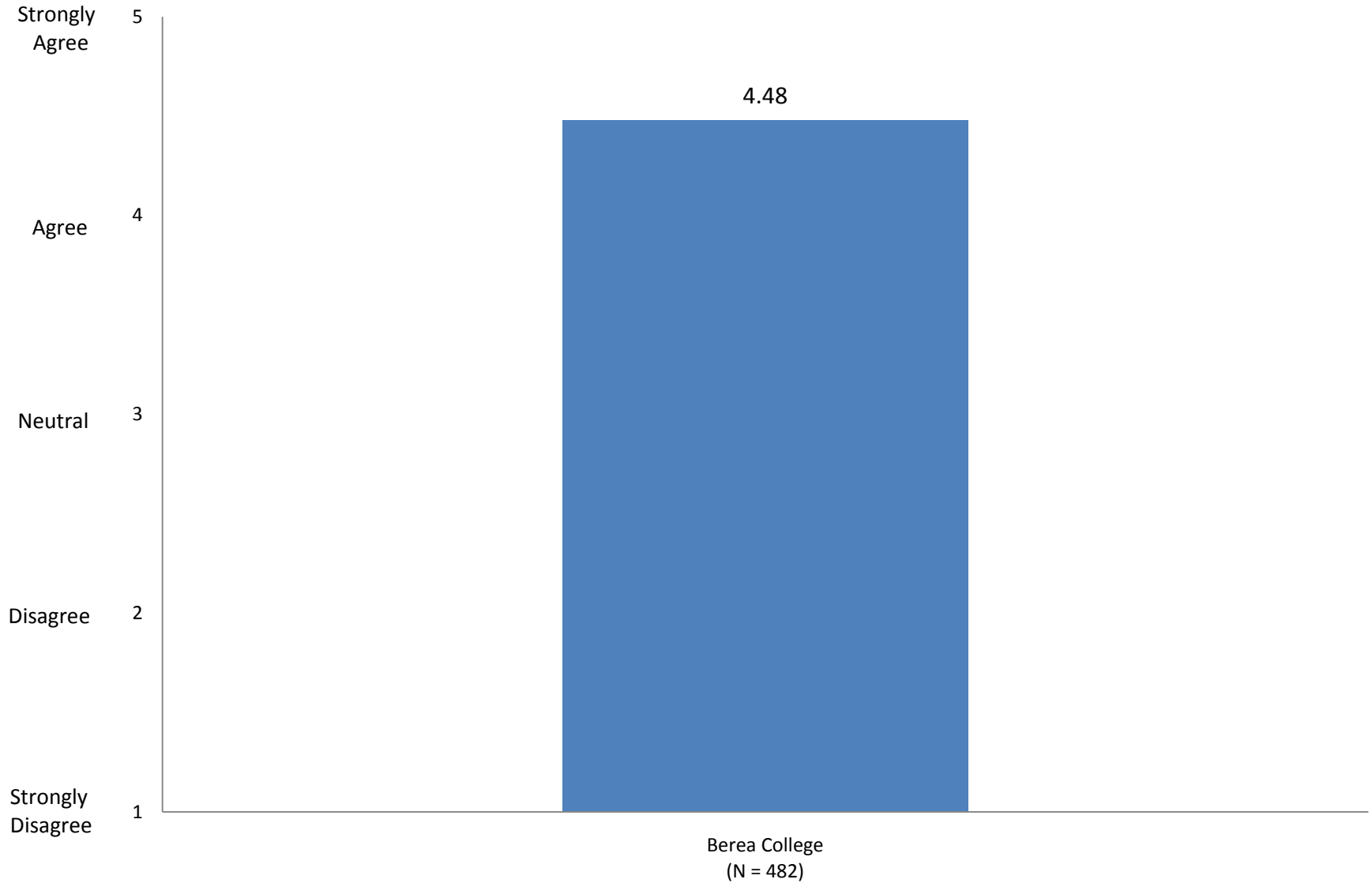
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me develop good communication skills.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

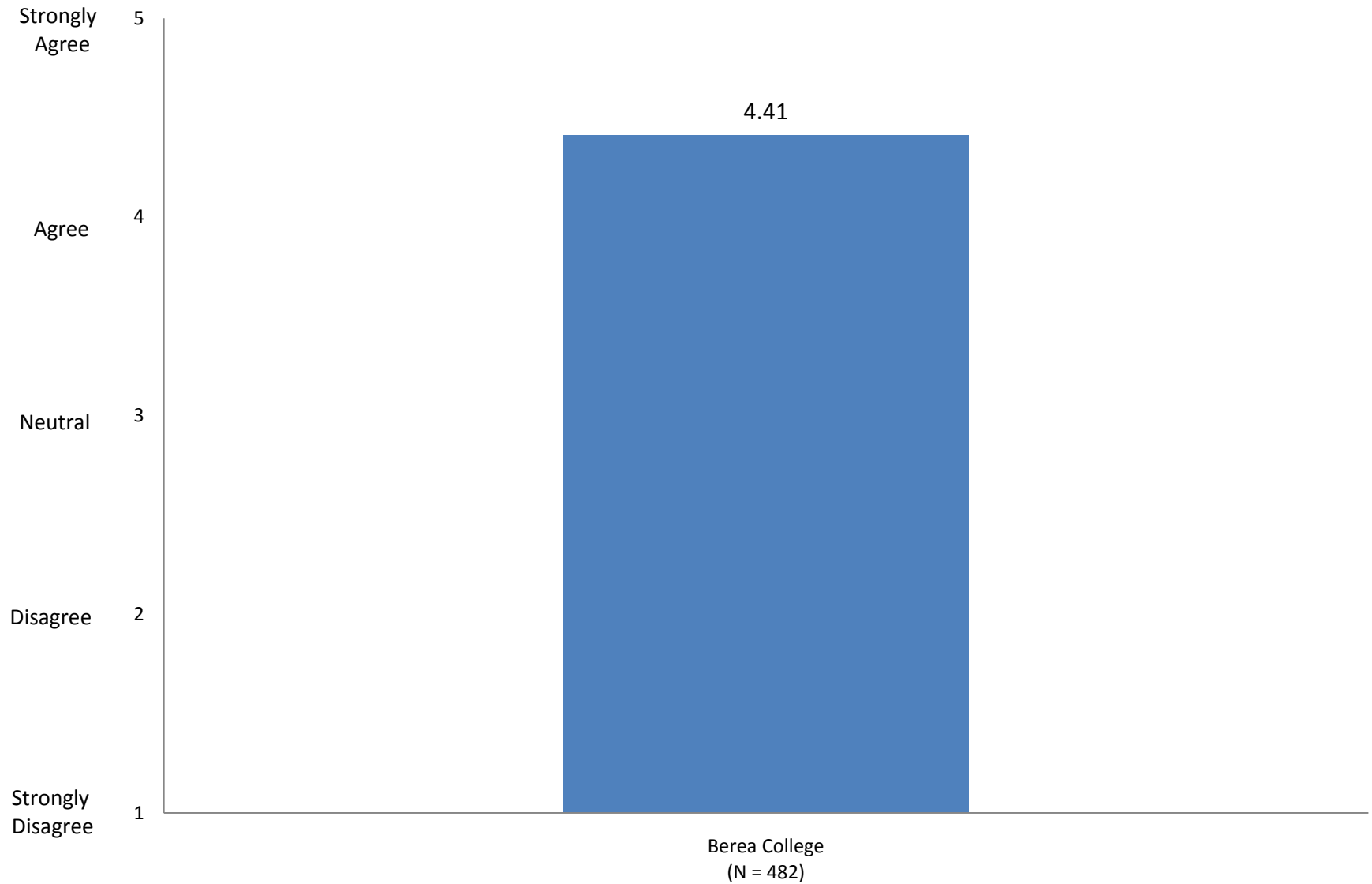
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me use effective leadership skills.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

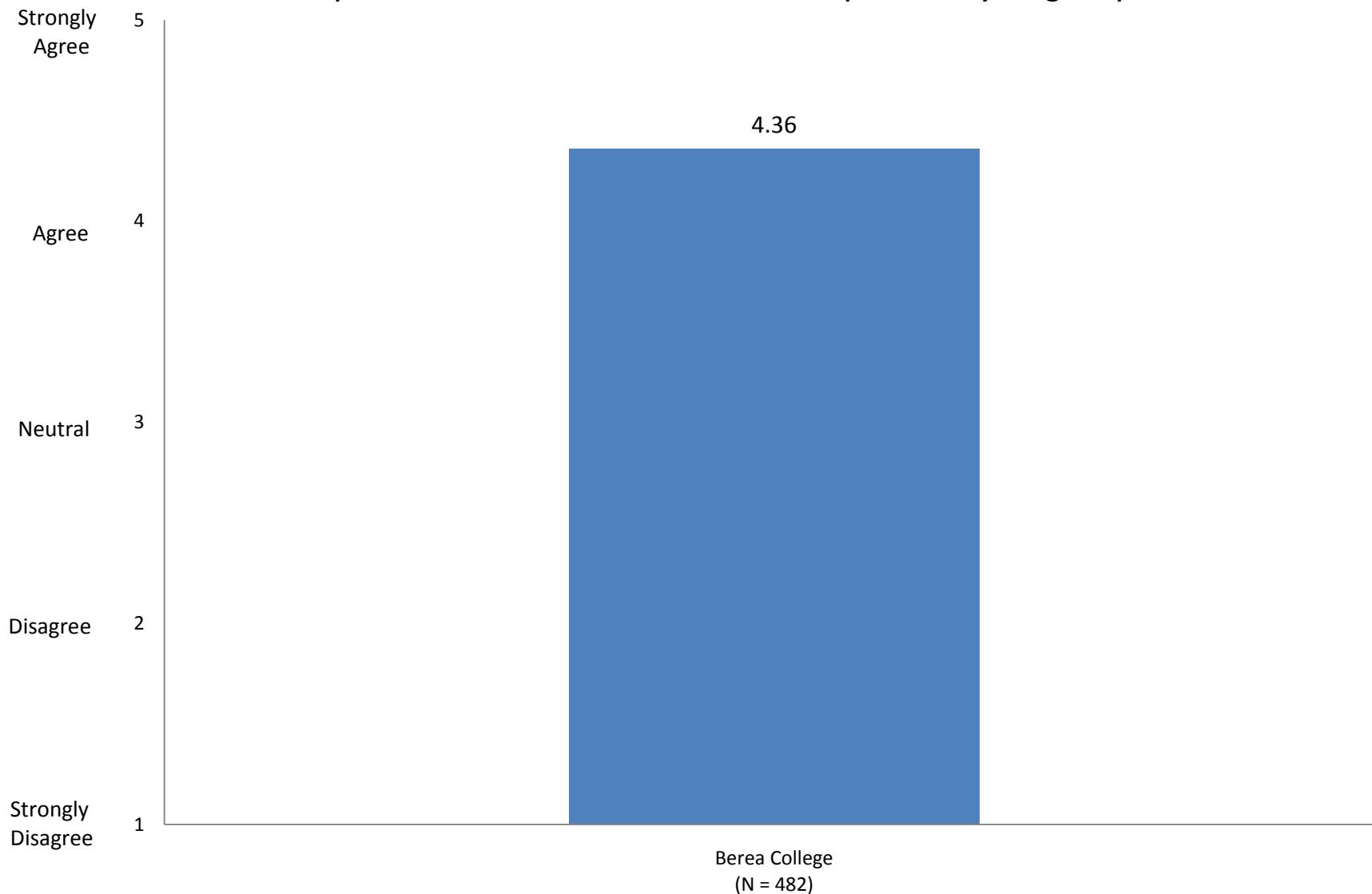
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to learn how to work cooperatively in groups/teams.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

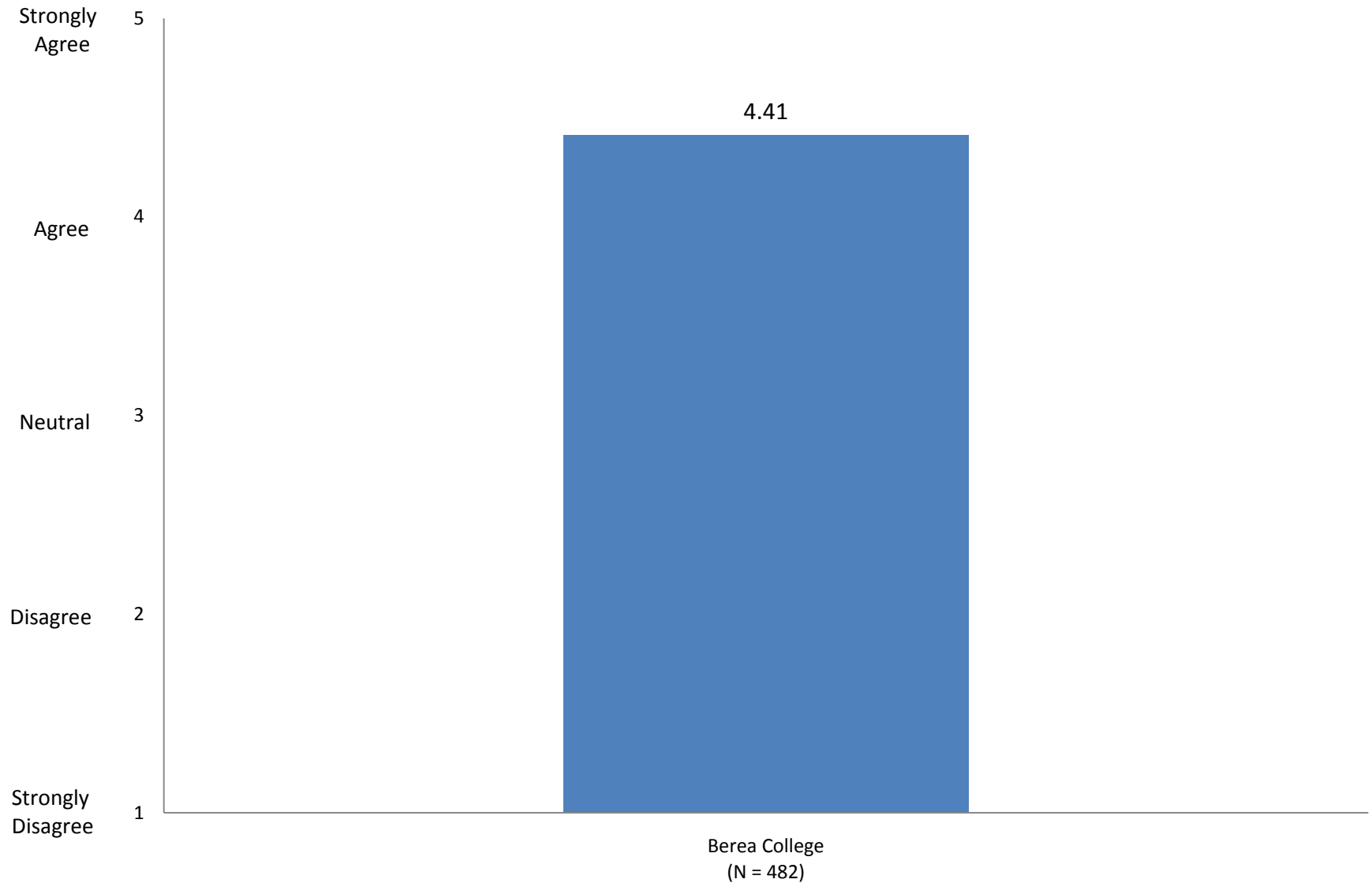
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to appreciate the value and dignity of work.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

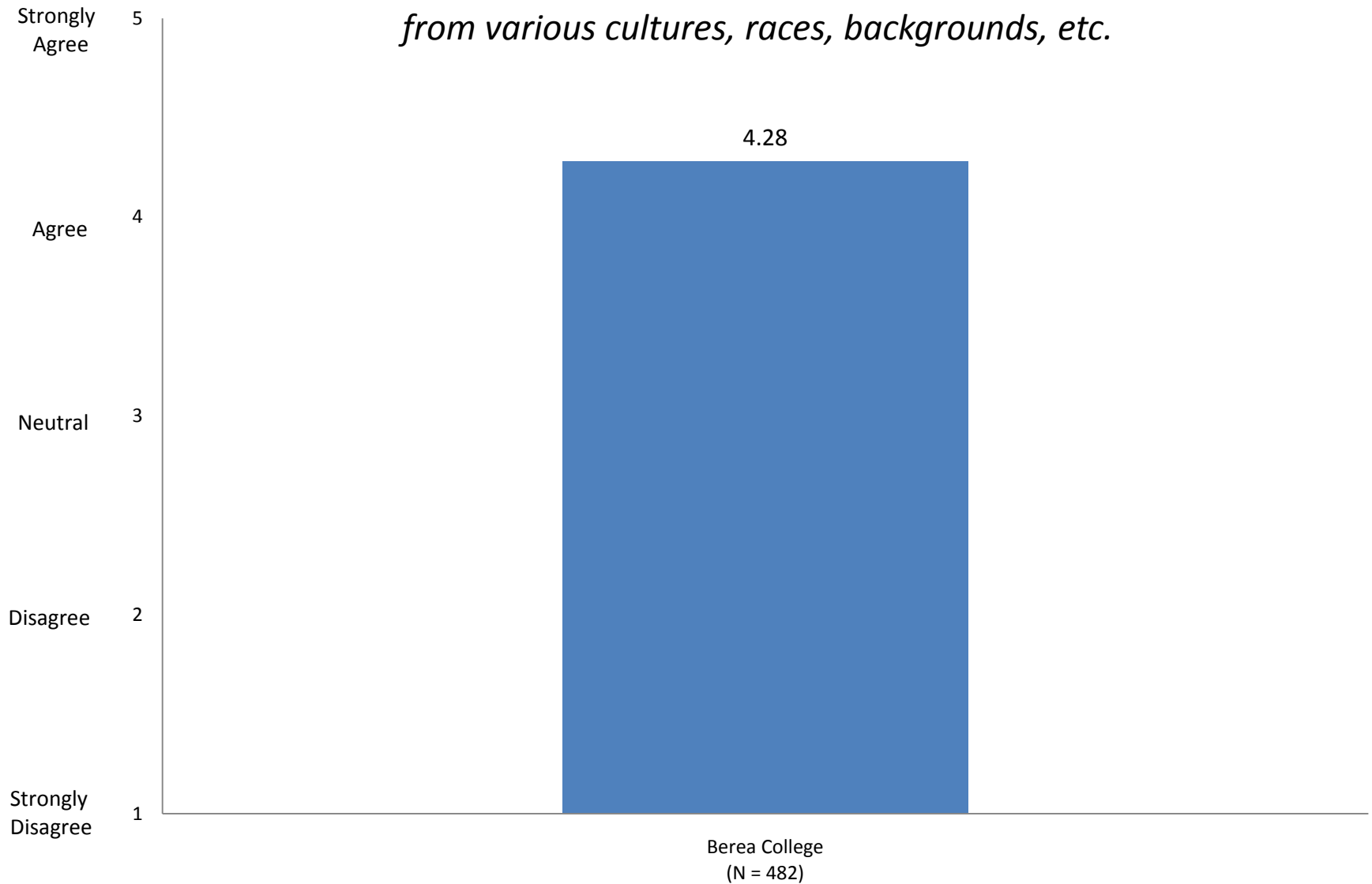
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me understand the importance of getting along with people from various cultures, races, backgrounds, etc.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

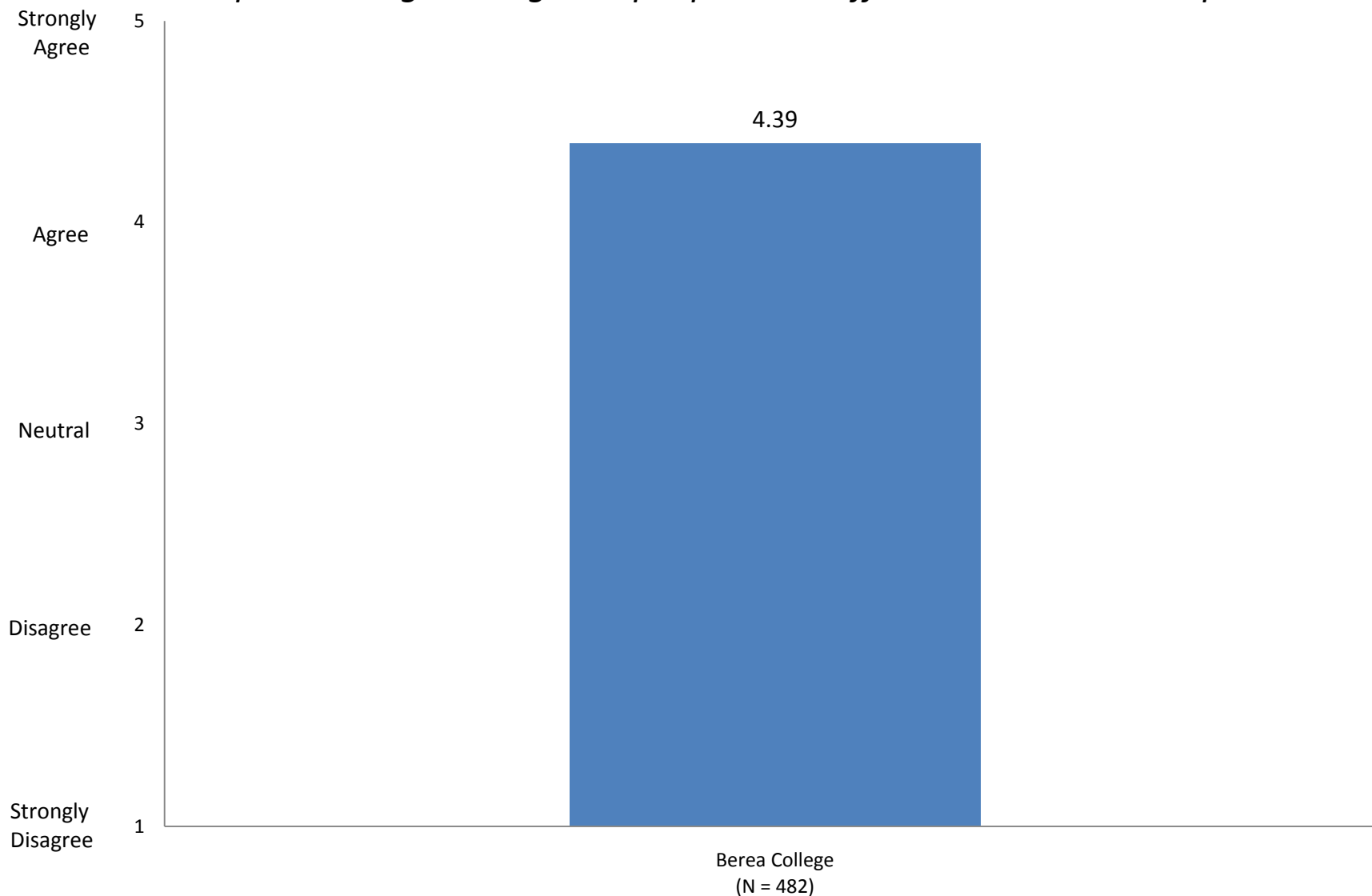
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to get along with people with different attitudes and opinions.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

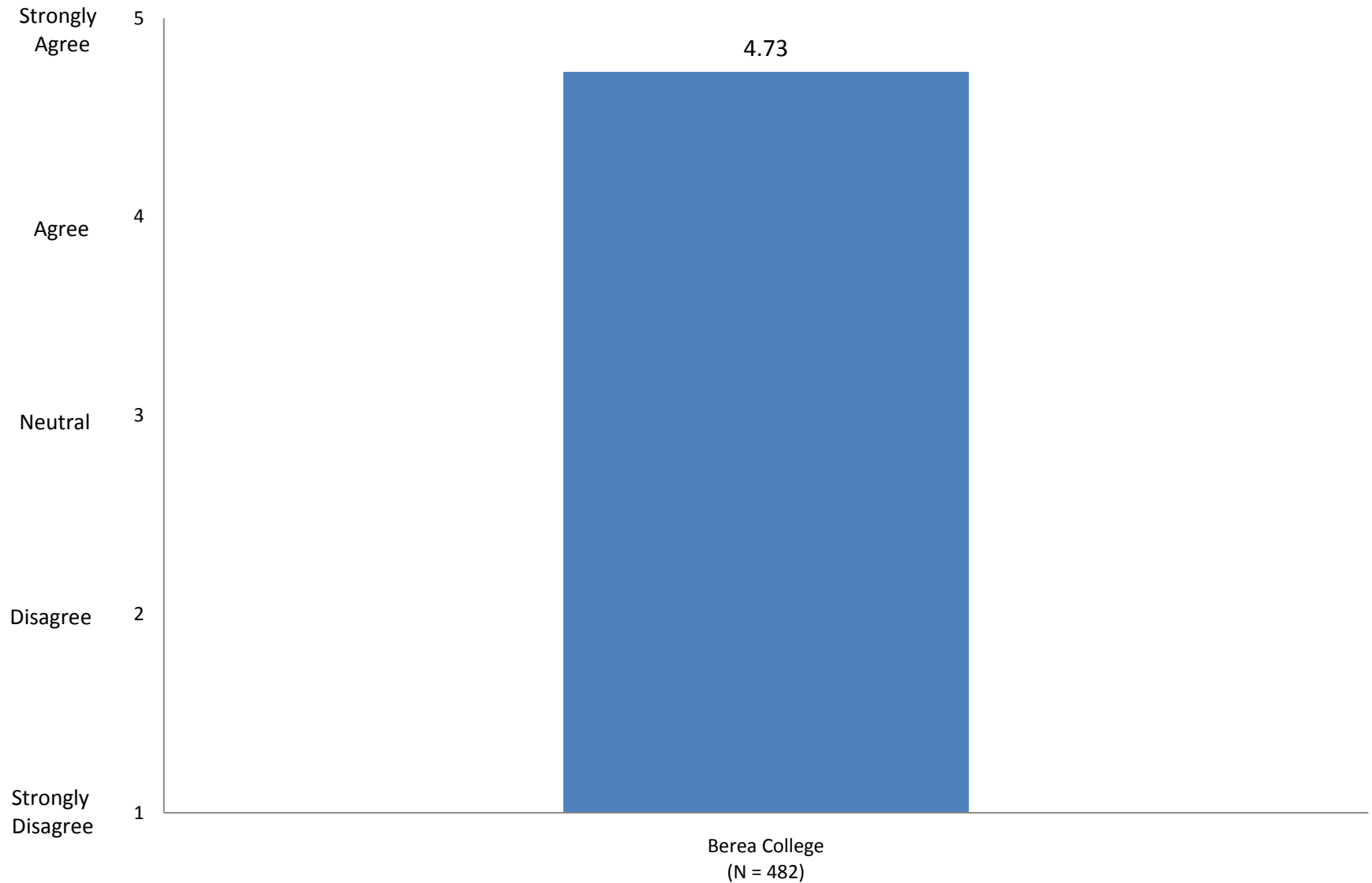
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

was a meaningful part of my college experience.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

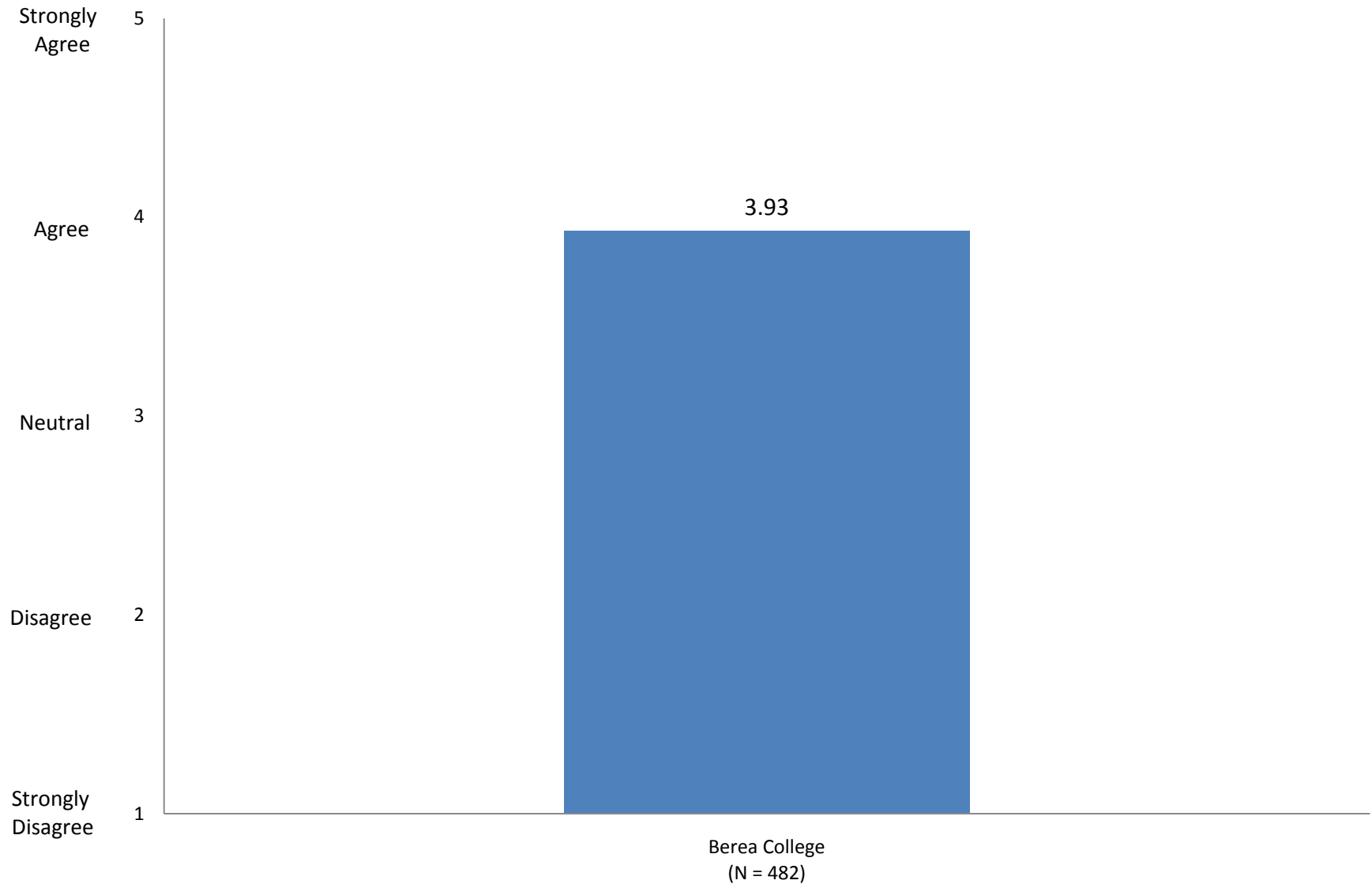
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

increased my ability to continue my education after graduation.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

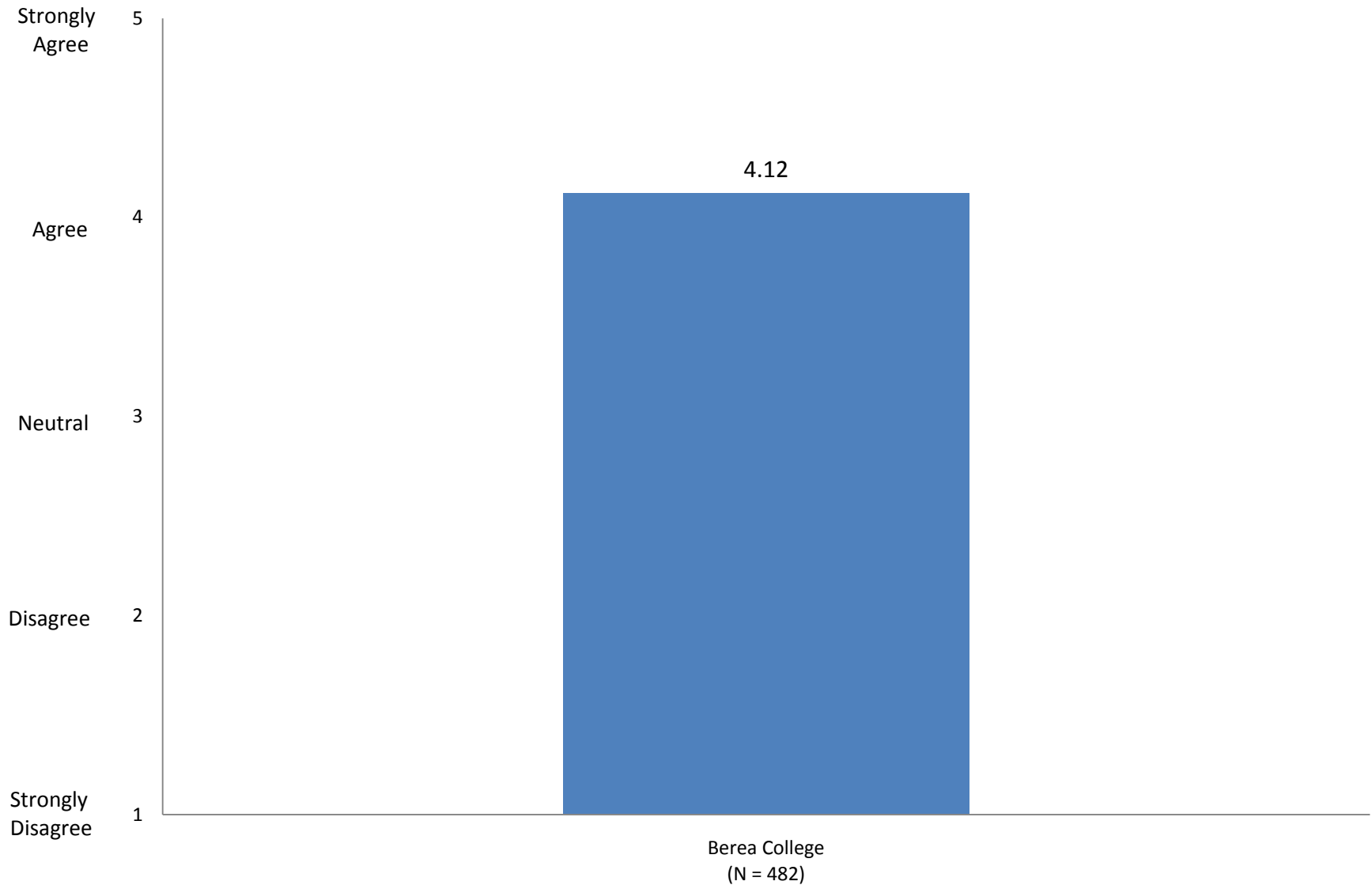
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to learn the importance of service to others.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

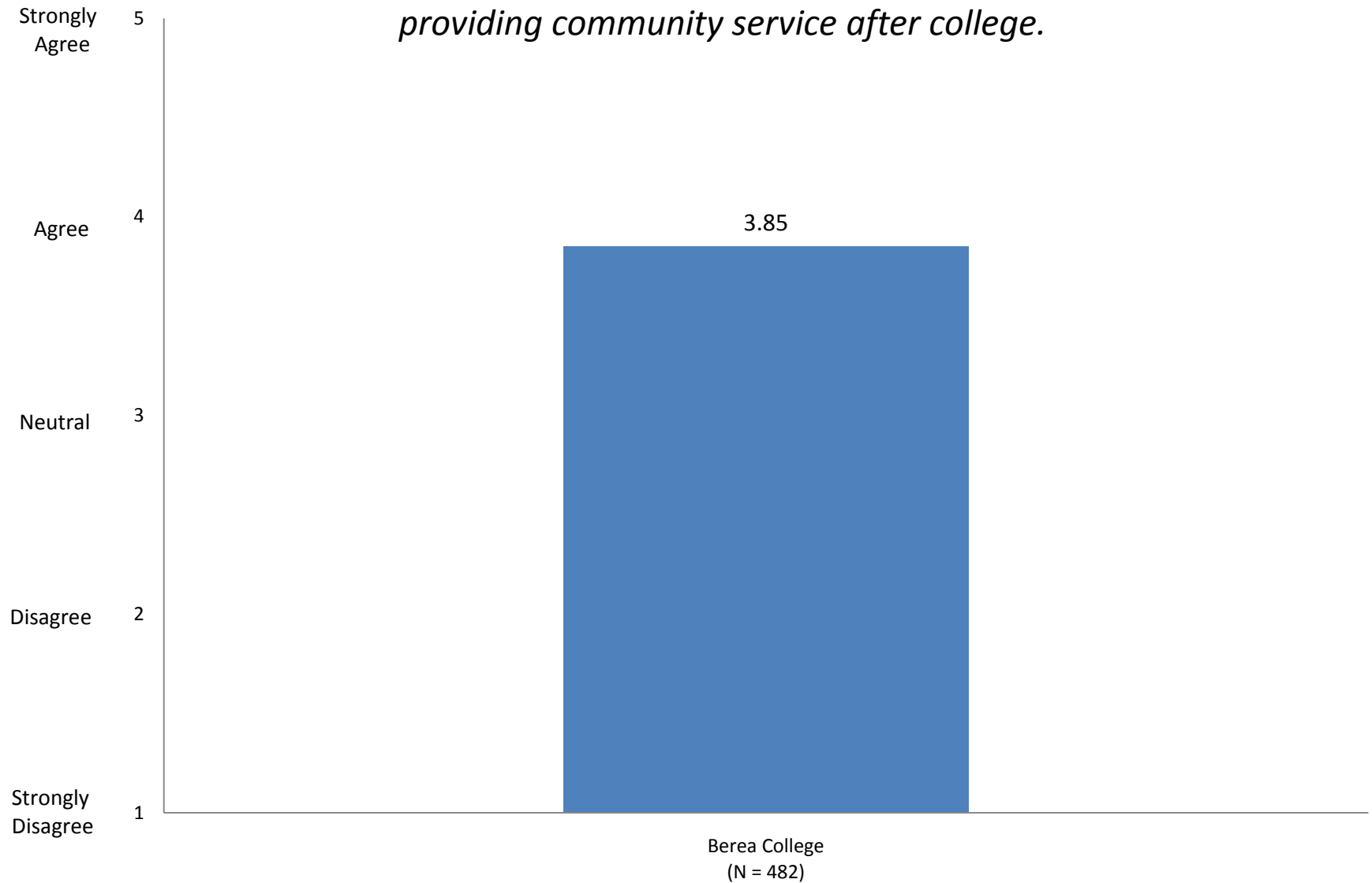
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

helped me to understand the importance of providing community service after college.



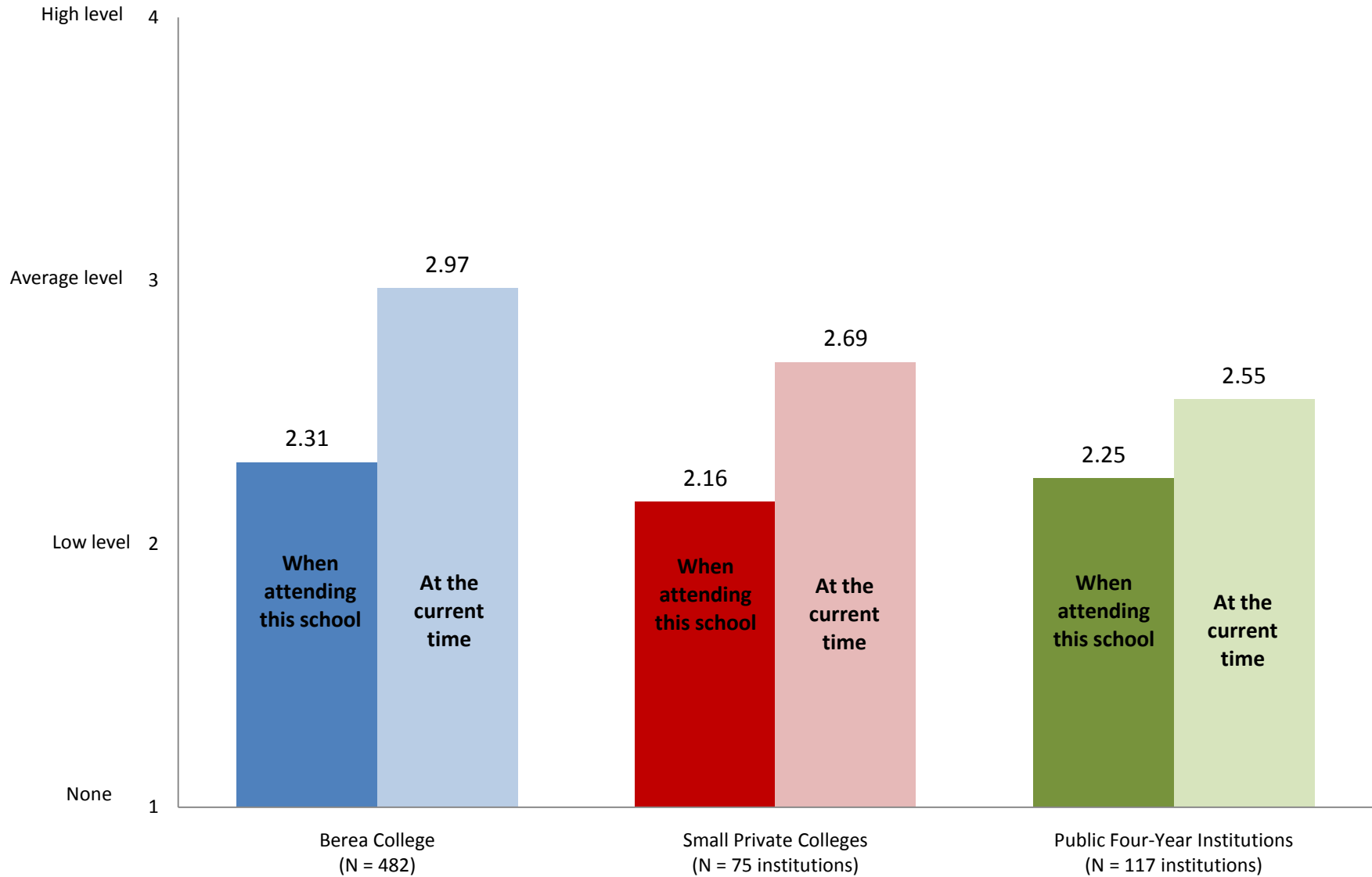
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school.*
Your level of involvement in each type of activity or organization *at the current time.*

Professional



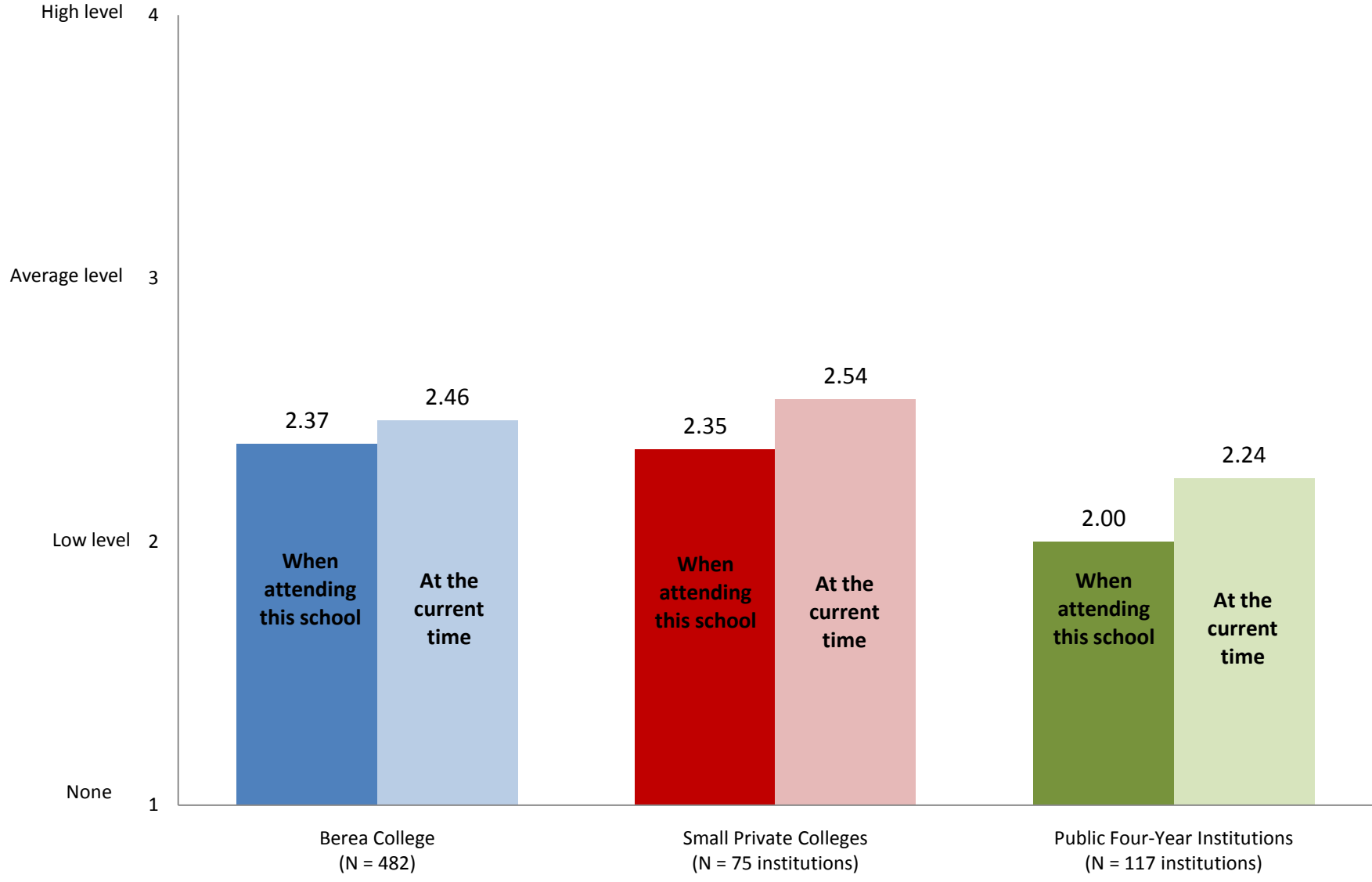
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Berea Response Rate:
482/1648 or 29%

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Religious



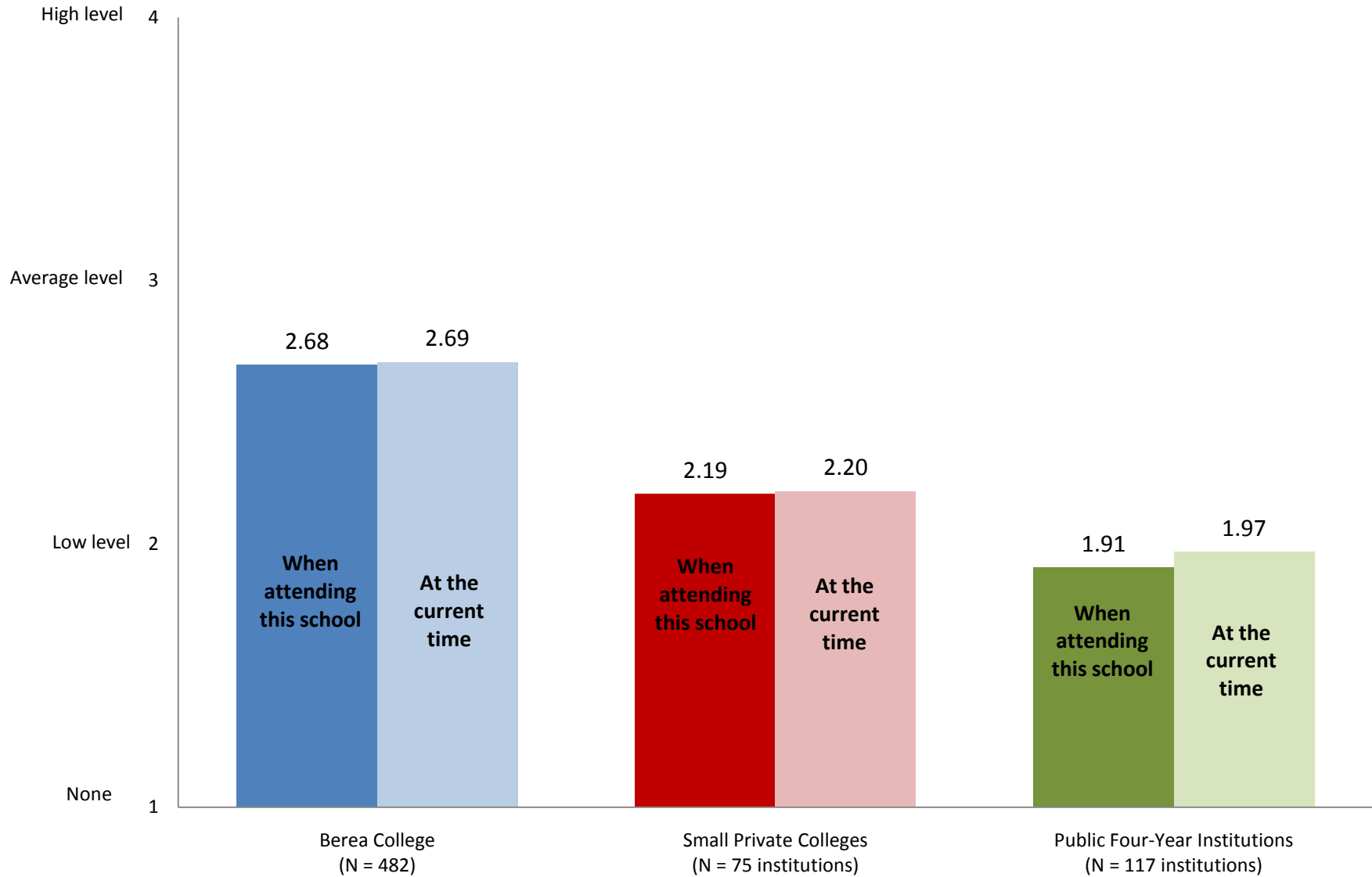
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Berea Response Rate:
482/1648 or 29%

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Service



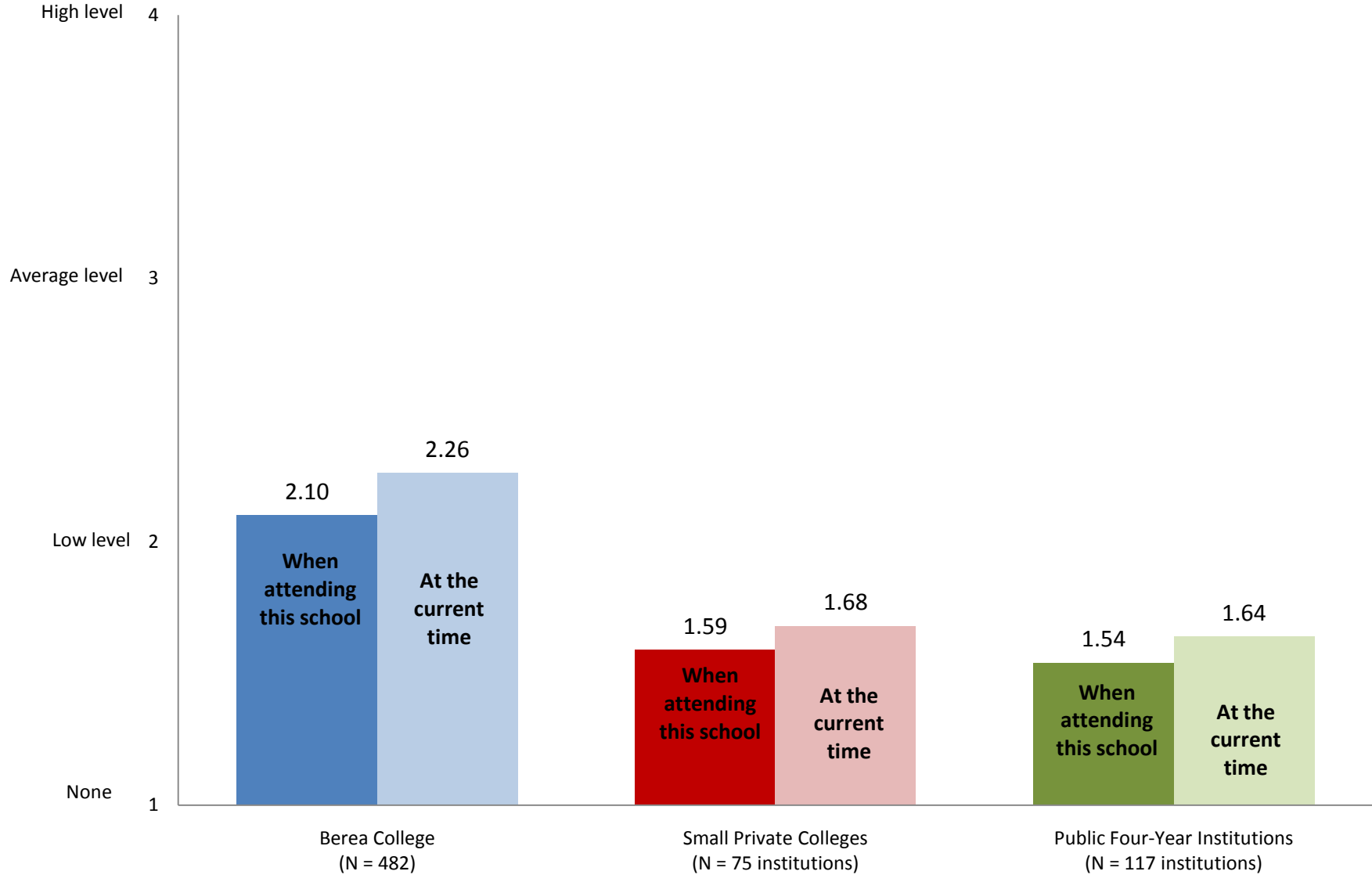
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

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Berea Response Rate:
 482/1648 or 29%

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Environmental



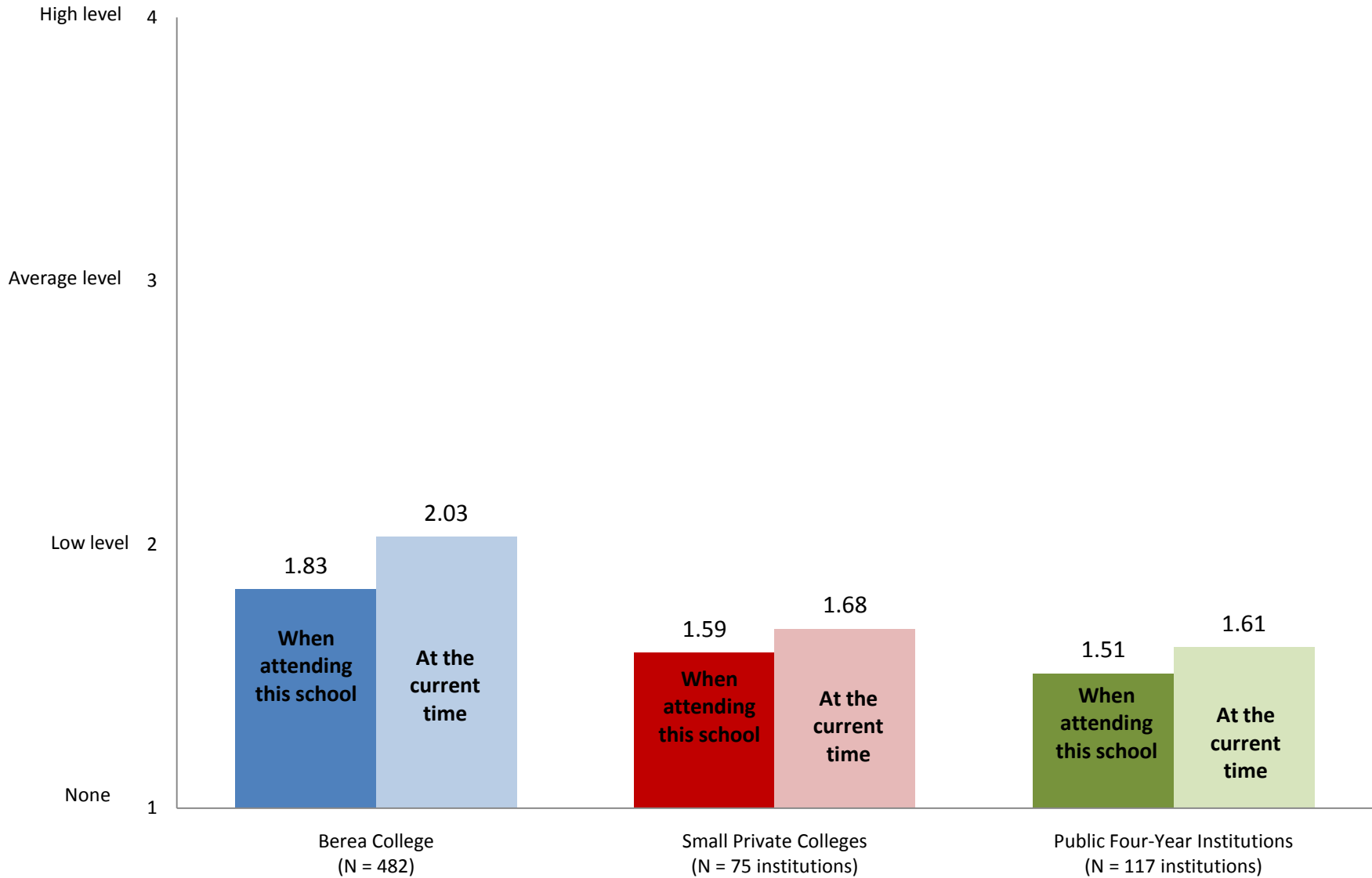
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Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school*.
Your level of involvement in each type of activity or organization *at the current time*.

Political



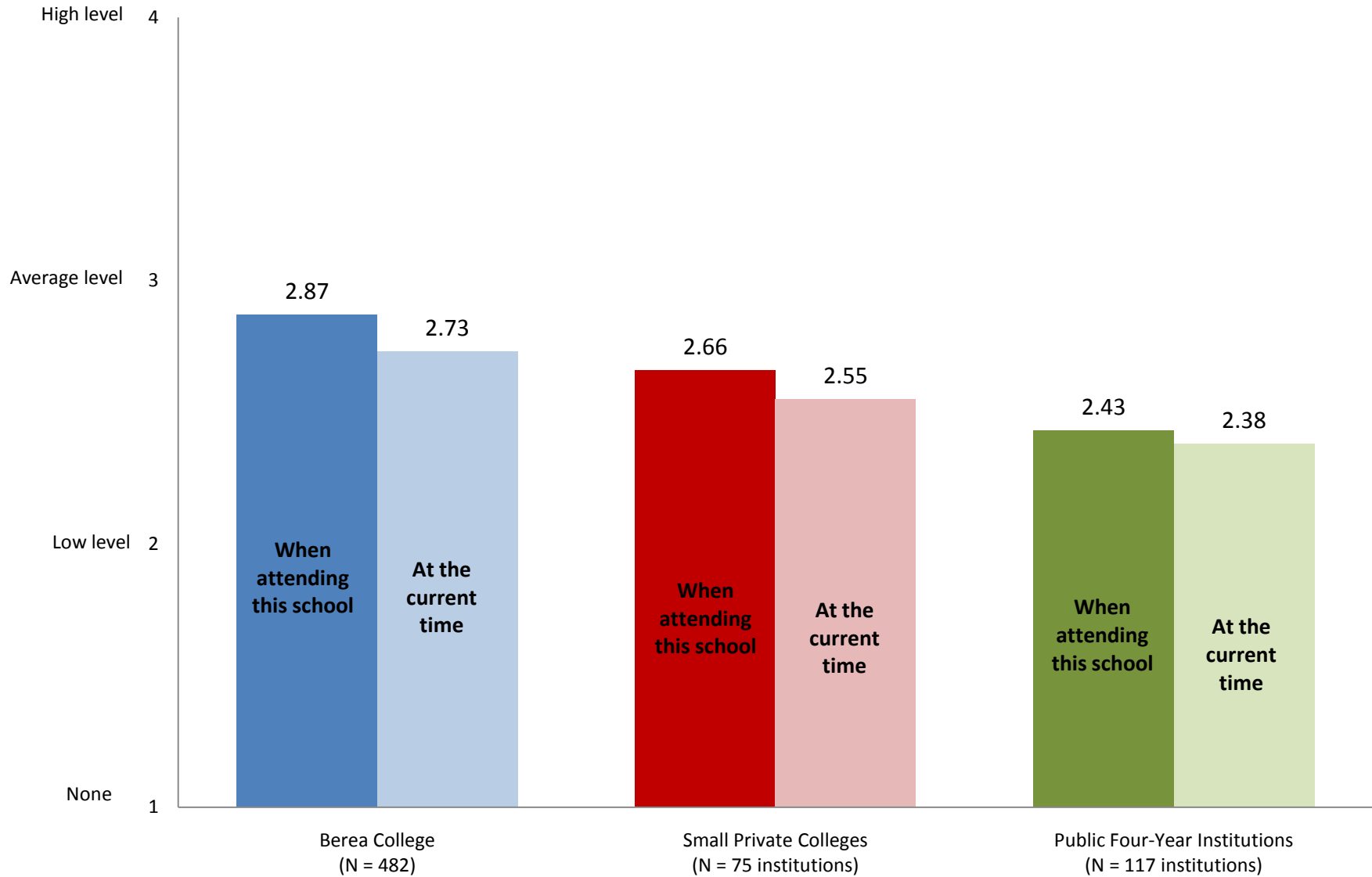
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school.*
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Social



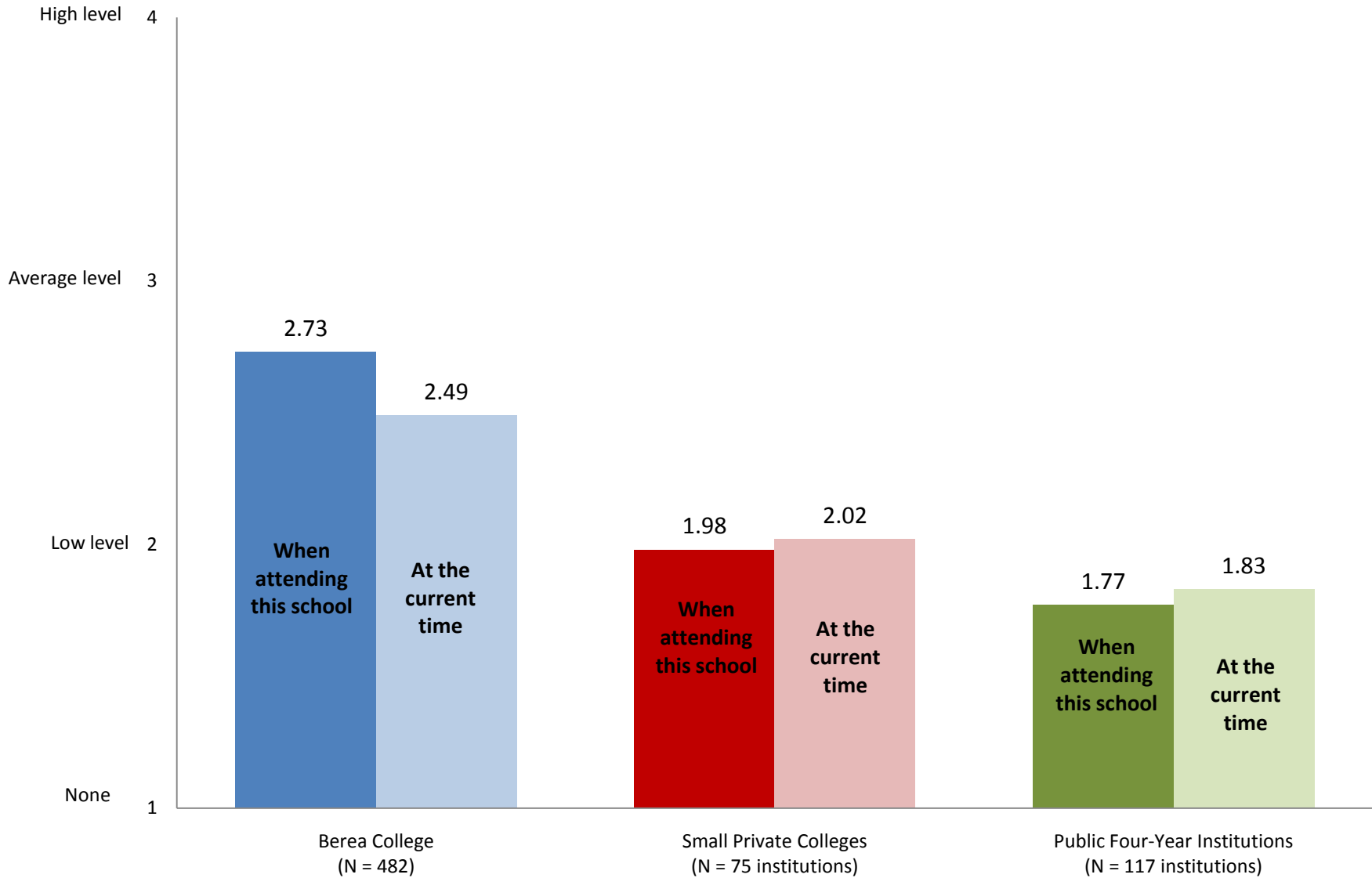
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
 482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school.*
Your level of involvement in each type of activity or organization *at the current time.*

Cultural



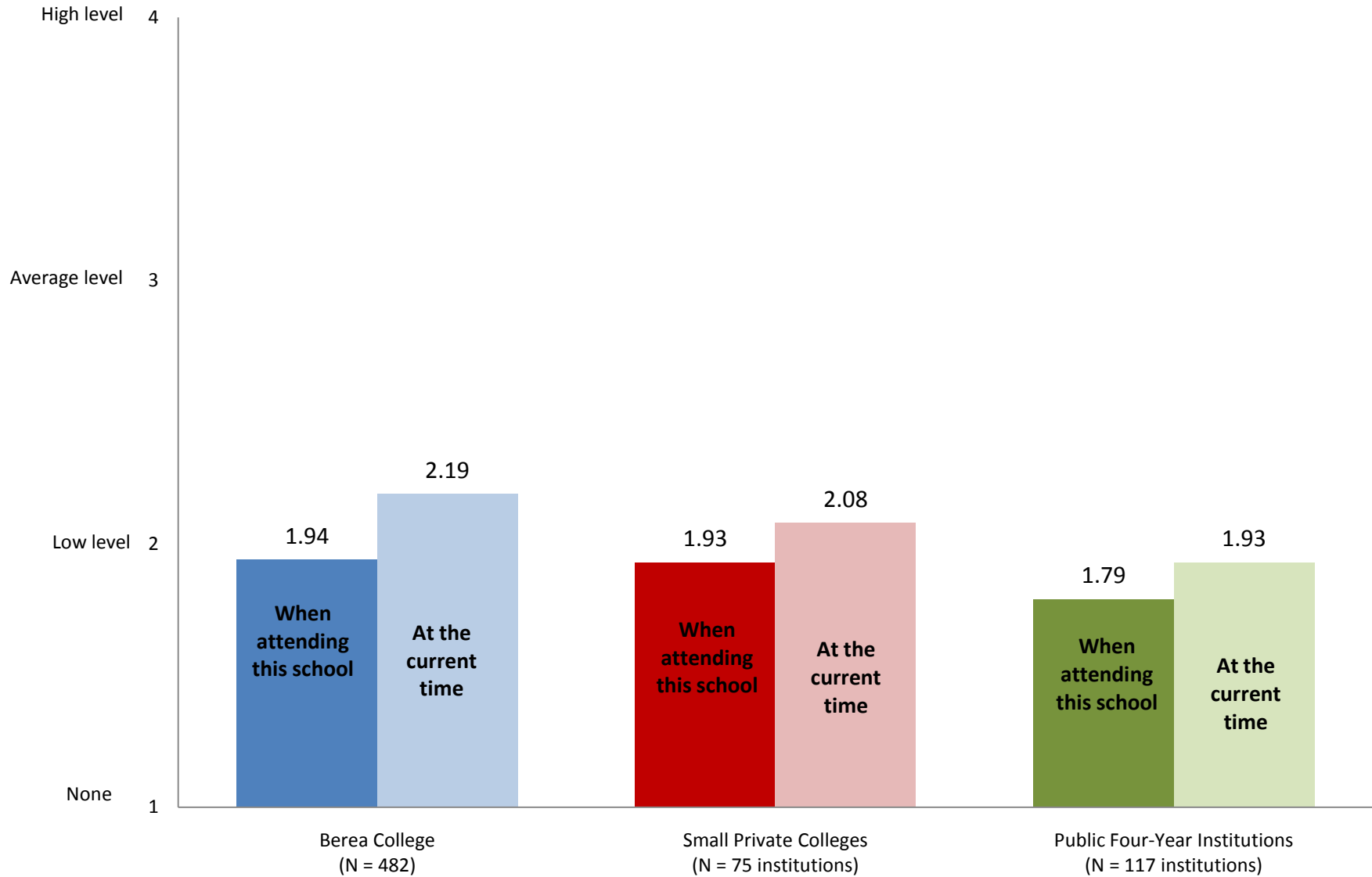
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Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school.*
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Youth-oriented (including sports)



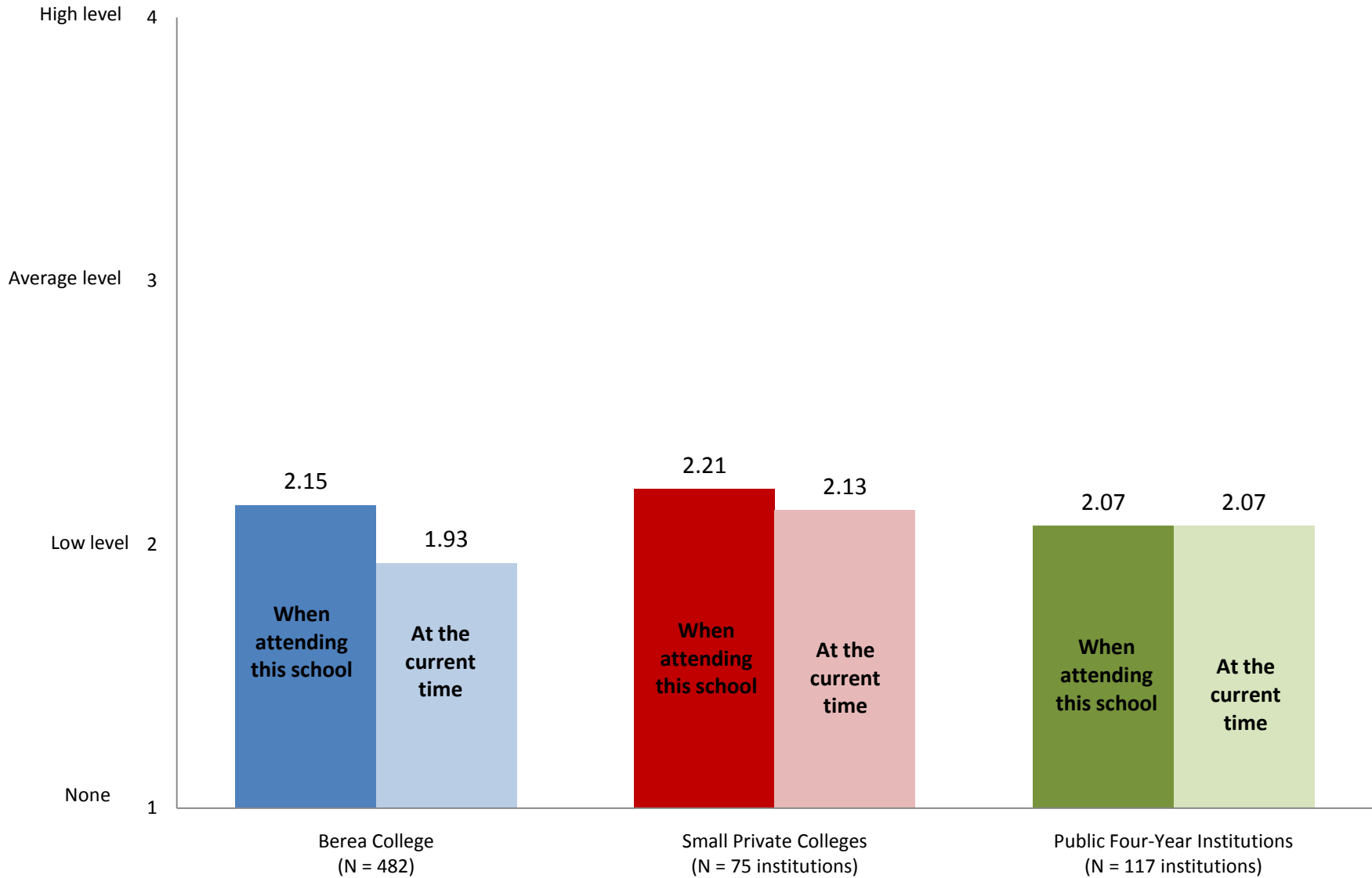
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Berea Response Rate:
482/1648 or 29%

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Sports/athletics (adult level)



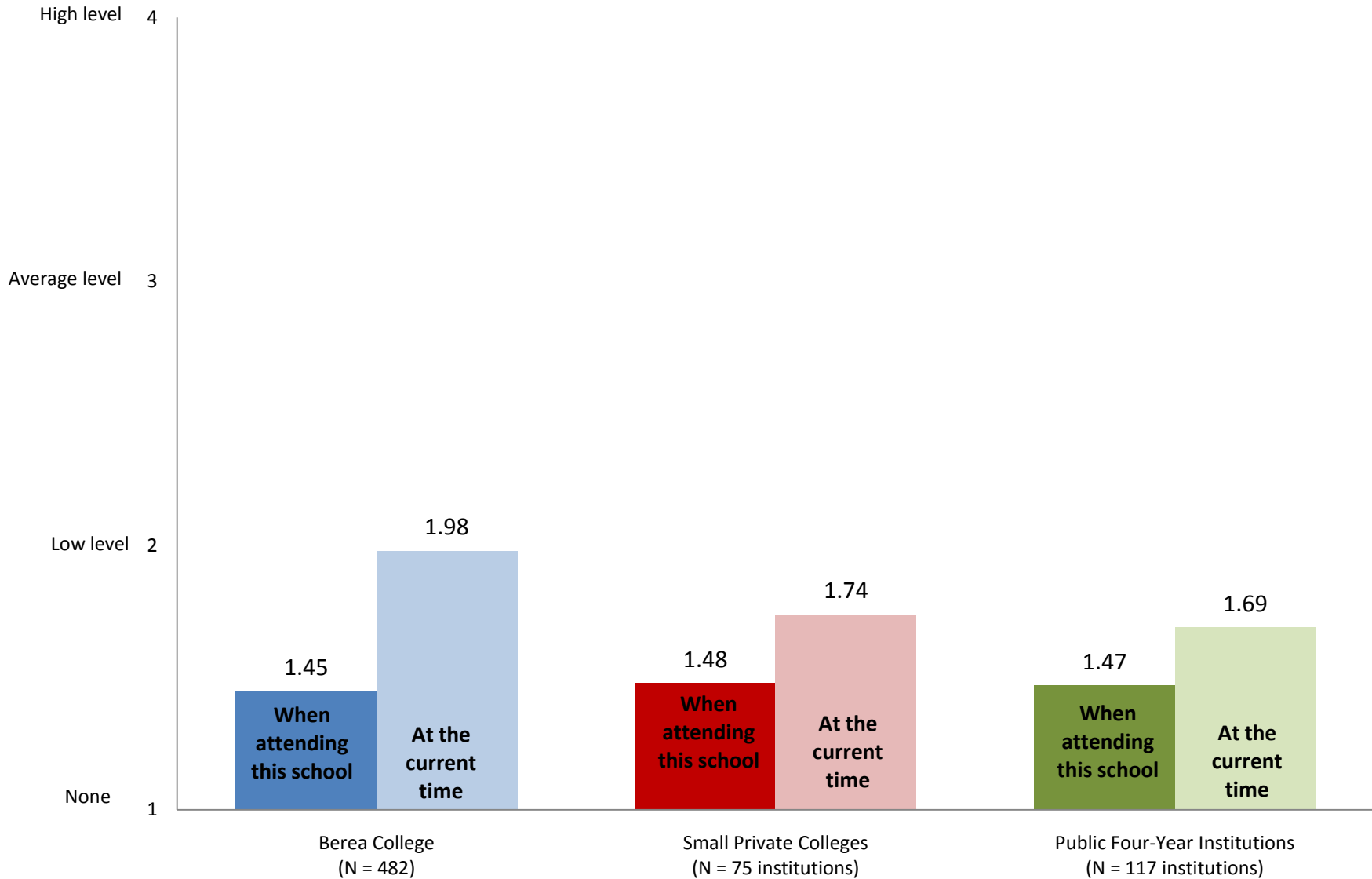
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K-12 level schools (e.g., PTA)



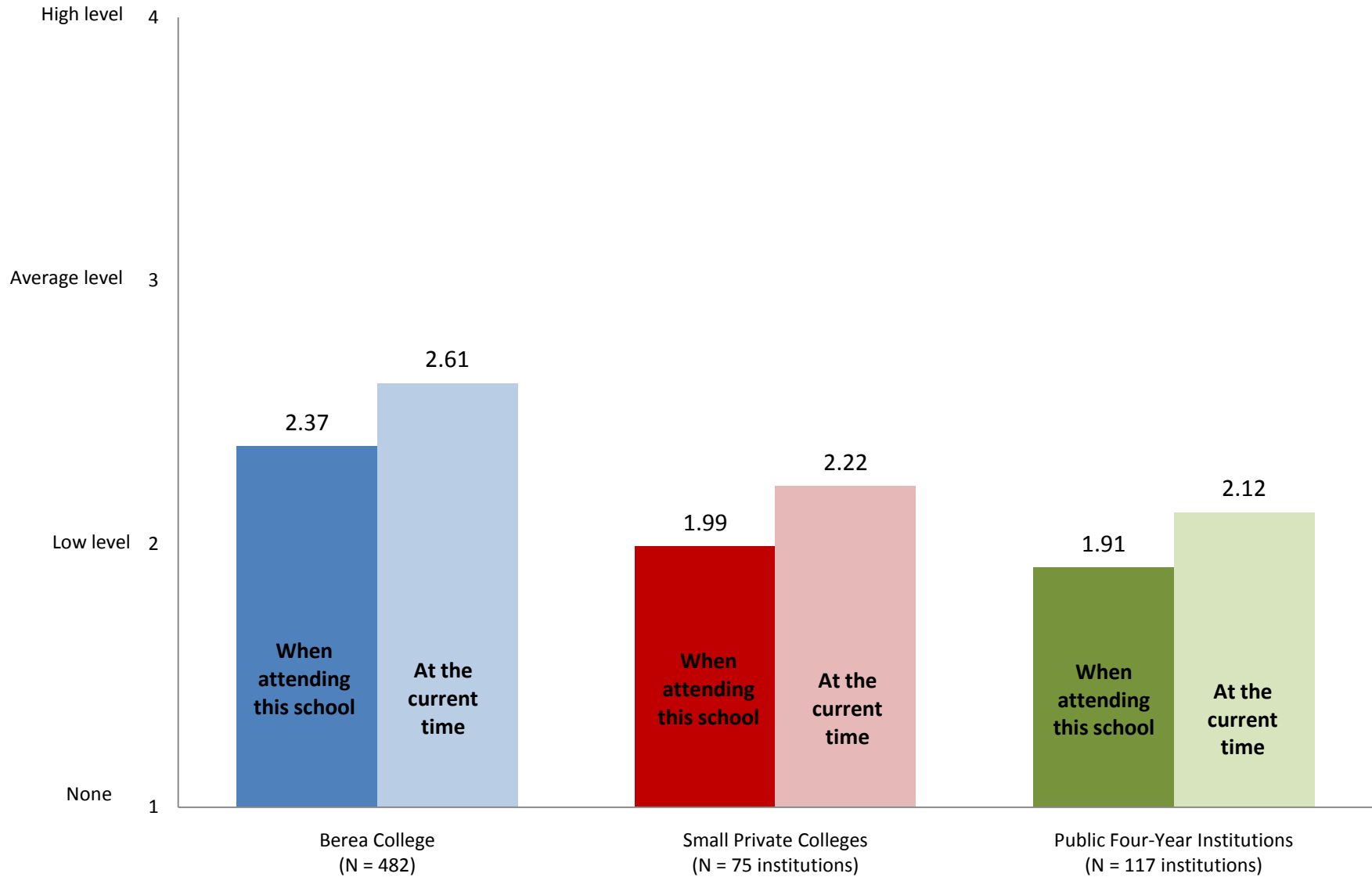
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Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Your level of involvement in each type of activity or organization *while you were attending this school.*
Your level of involvement in each type of activity or organization *at the current time.*

Community



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%