# Entering Student Survey Results

Berea-Specific Surveys Fall Terms 1995 – 2001

Cooperative Institutional Research Project (CIRP) Entering Survey Fall Terms 2002, 2004, 2006, and 2008

Shortened Berea-Specific Survey Fall Terms 2003, 2005, 2007, and 2009

# Demographics

## How many miles is Berea College from your permanent home?

	5 or Less	6 to 10	10 or Less*	11 to 50	11 to 100*	51 to 100	101-150**	101-500***	151-300**	Over 300**	Over 500***	Missing
1995	5.9%	0.6%		7.7%		16.0%		53.4%			16.0%	0.3%
1996	4.0%	0.7%		10.3%		14.6%		51.2%			18.6%	0.7%
1997	4.2%	1.6%		10.2%		10.2%	18.0%		26.0%	28.4%		1.6%
1998	3.5%	0.7%		7.2%		8.6%	17.9%		32.3%	29.0%		0.9%
1999	4.9%	1.3%		8.2%		9.9%	14.8%		26.0%	33.1%		1.7%
2000	4.5%	1.0%		6.8%		8.3%	13.3%		31.4%	33.9%		0.8%
2001	5.3%	1.0%		7.7%		8.2%	13.0%		26.7%	37.8%		0.2%
2002	3.8%	0.3%		6.4%		8.7%		64.1%			15.1%	1.6%
2003	4.7%	3.3%		4.7%		9.2%	15.6%		27.3%	34.5%		0.6%
2004	5.6%	1.3%		8.6%		11.1%		54.7%			16.5%	2.3%
2005	2.9%	1.0%		7.3%		12.4%	18.0%	18.1%	27.0%	30.5%		1.0%
2006			8.0%		25.0%			52.0%			25.0%	
2007	3.5%	1.8%		12.3%		12.3%	14.8%		22.6%	31.3%		0.0%
2008	3.5%	1.1%		10.6%		13.8%		54.7%			16.3%	
2009	3.1%	0.4%		12.2%		11.4%	16.1%		28.3%	27.2%		1.2%

\*Category used on the 2006 CIRP Survey

\*\*Category Changed on the 1997 Entering Student Survey

\*\*\* Original Category for the 1995 and 1996 Entering Student Survey and used on the CIRP surveys in 2002, 2004, and 2008

	Rural	Rural Village	Village	Small Town	City	Suburb	Metropolitan Area	Missing	
1995	28.2%	9.5%	2.7%	28.8%	15.7%	4.7%	9.5%	0.9%	
1996	22.9%	9.0%	6.3%	29.6%	18.3%	5.0%	8.6%	0.3%	
1997	21.6%	8.6%	4.7%	30.2%	20.6%	6.3%	7.3%	0.8%	
1998	19.7%	10.9%	5.3%	27.8%	18.3%	9.3%	7.9%	0.7%	
1999	16.8%	9.9%	3.9%	32.3%	18.9%	8.6%	8.4%	1.3%	
2000	21.6%	10.8%	3.5%	26.9%	20.1%	8.5%	7.8%	0.8%	
2001	19.5%	5.1%	2.9%	27.7%	25.5%	9.9%	8.7%	0.7%	
2002		Question not asked on CIRP Survey							
2003	17.5%	7.2%	3.6%	33.4%	19.5%	7.2%	8.1%	3.3%	
2004			Qu	estion not asked	on CIRP Survey				
2005	19.4%	5.4%	4.4%	30.5%	18.7%	10.5%	10.8%	0.3%	
2006		Question not asked on CIRP Survey							
2007	19.0%	8.5%	3.5%	32.0%	18.3%	10.2%	7.4%	1.1%	
2008		Question not asked on CIRP Survey							
2009	18.1%	10.6%	3.5%	26.4%	21.7%	12.6%	5.5%	1.6%	

## How would you characterize where your family lives?

			Fourth or lower				
	First Choice	Second Choice	Third Choice	Choice	Missing		
1995	72.7%	20.2%	3.9%	2.4%	0.9%		
1996	74.8%	19.3%	2.7%	2.3%	1.0%		
1997	71.4%	19.8%	5.7%	2.3%	0.8%		
1998	66.8%	24.6%	5.6%	1.9%	1.2%		
1999	74.0%	20.4%	3.0%	1.9%	0.6%		
2000	70.1%	23.4%	3.5%	1.8%	1.3%		
2001	76.4%	16.6%	4.8%	2.2%	0.0%		
2002	86.5%	9.6%	3.2%	0.3%	0.3%		
2003	72.0%	14.3%	3.7%	1.6%	8.5%		

14.4%

19.7%

21.3%

15.0%

21.3%

4.1%

3.9%

1.9%

6.0%

5.5%

This question was not asked on the 2007 Entering Student Survey

1.3%

1.9%

0.0%

3.0%

3.9%

0.5%

1.9%

0.0%

0.0%

1.2%

#### Which best decribes your application to Berea College?

2004

2005

2006

2007

2008

2009

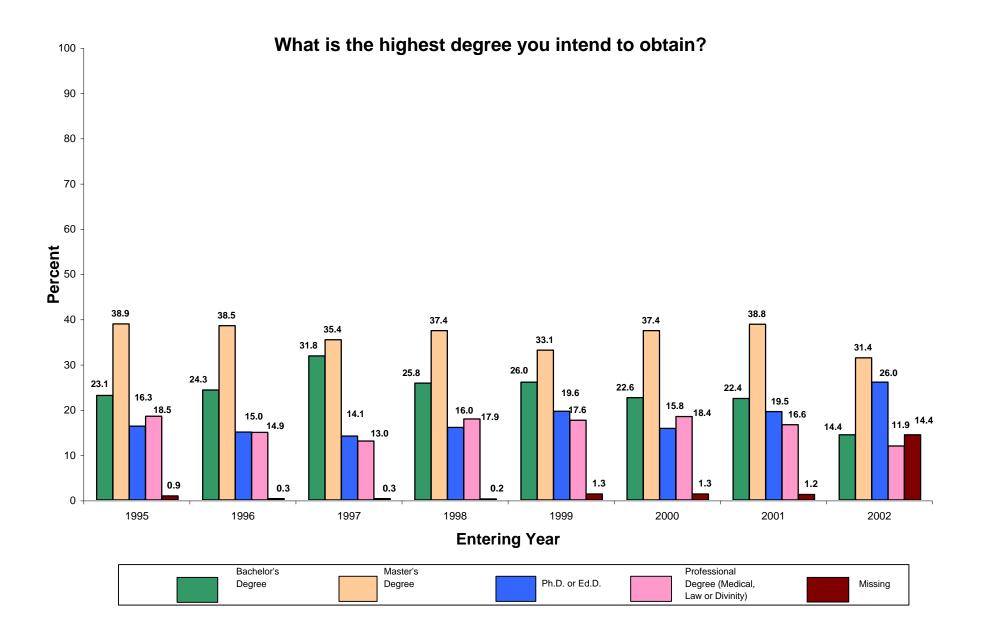
79.7%

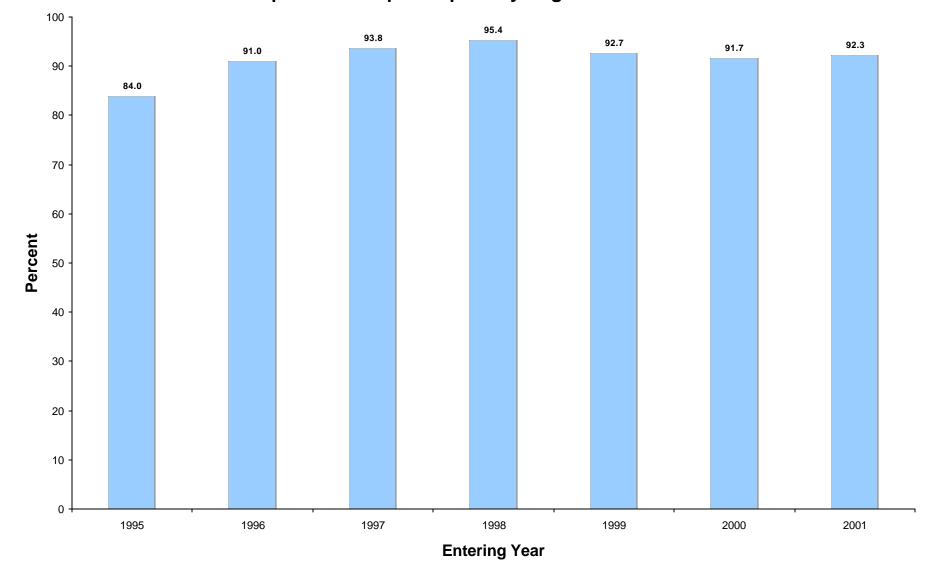
74.4%

74.3%

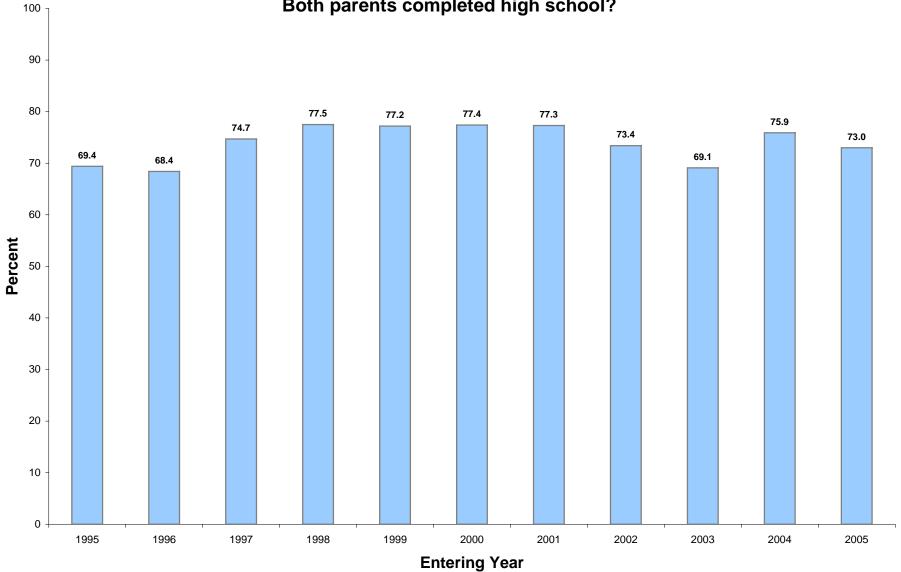
76.0%

68.1%

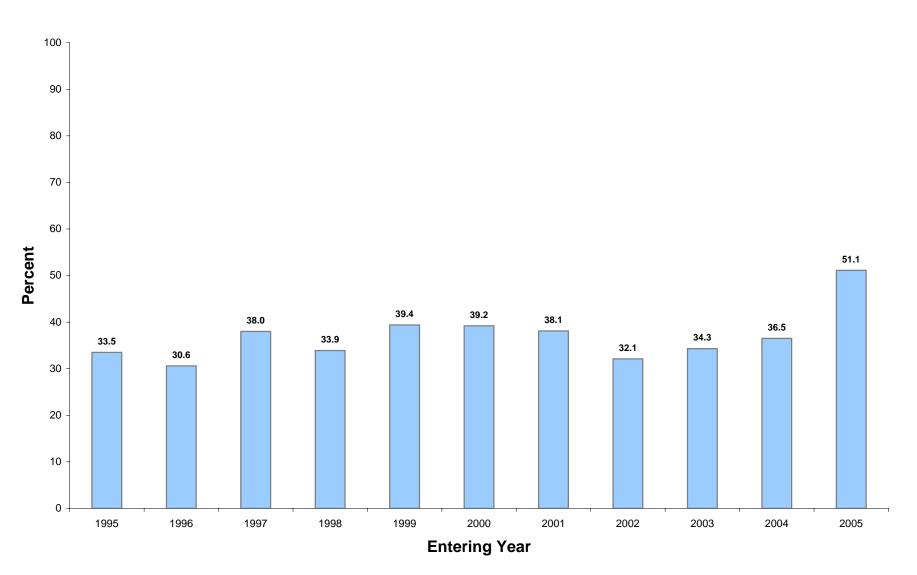




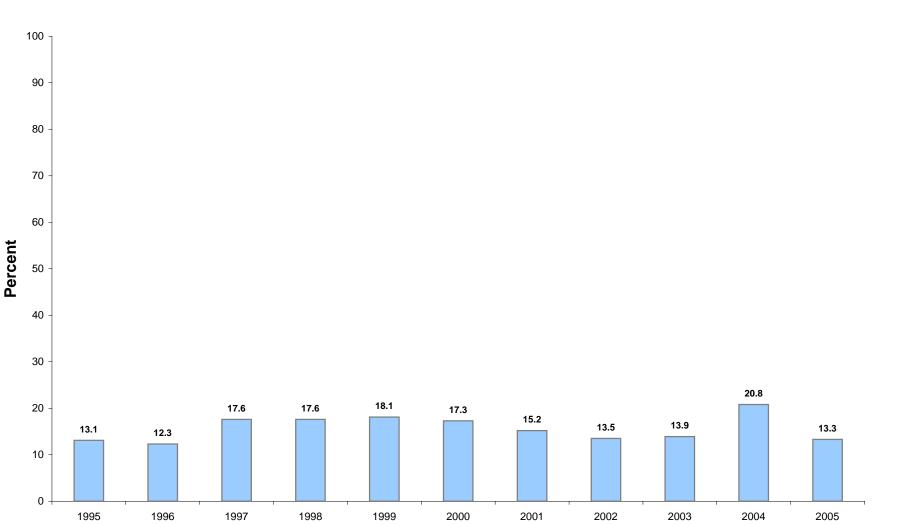
## Both parents completed primary or grammar school?



### Both parents completed high school?

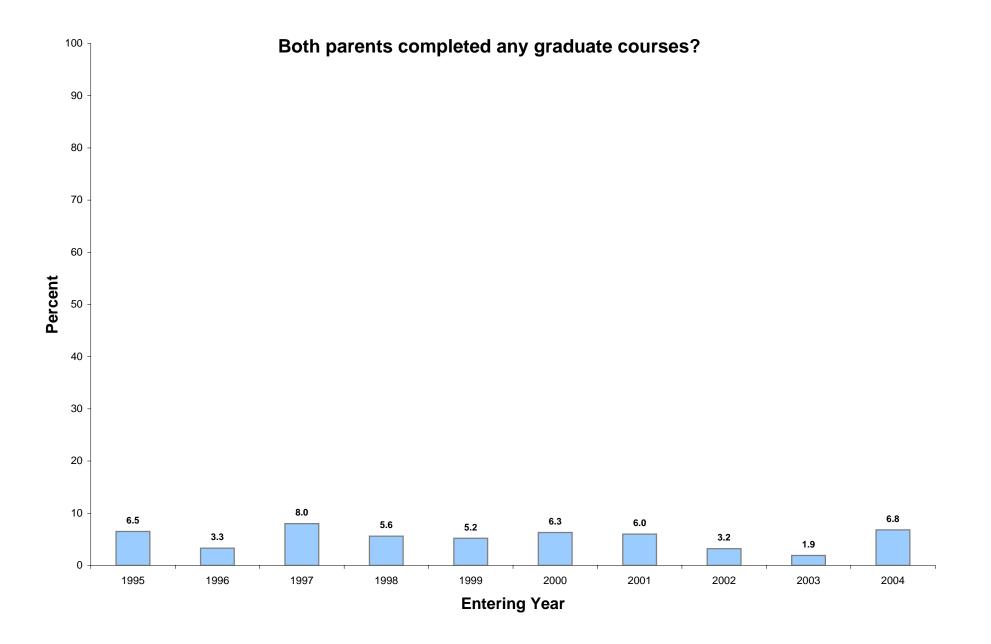


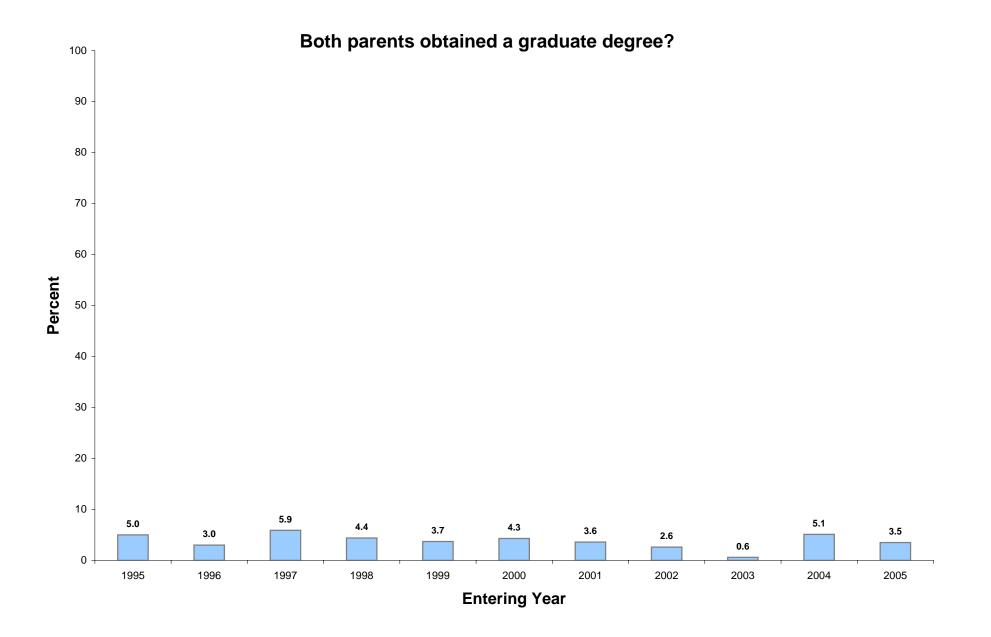
## Both parents taken any college courses?



### Both parents obtained a college degree?

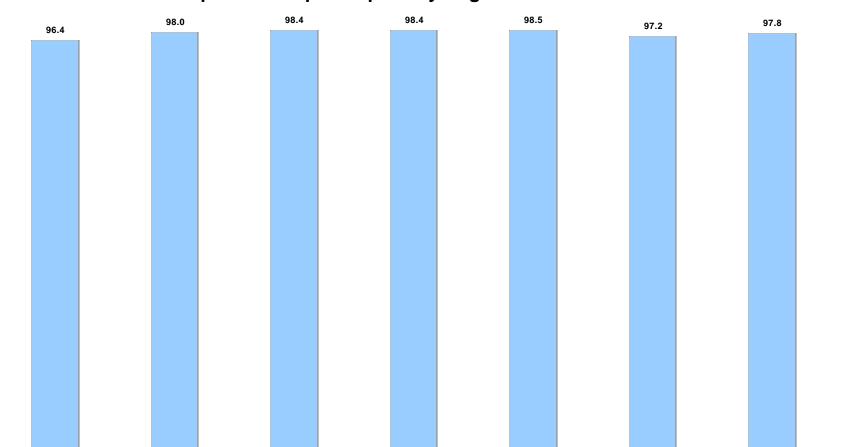
**Entering Year** 



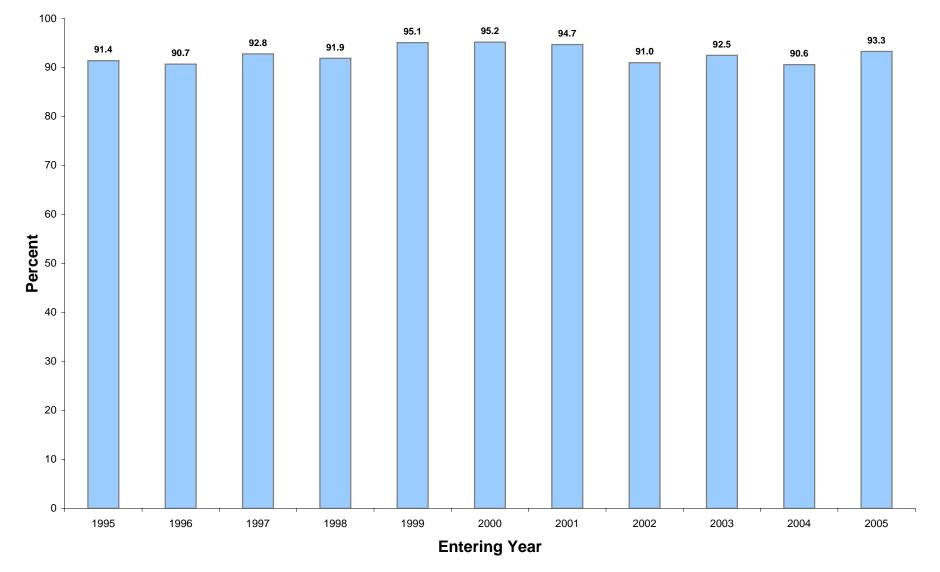


100 -

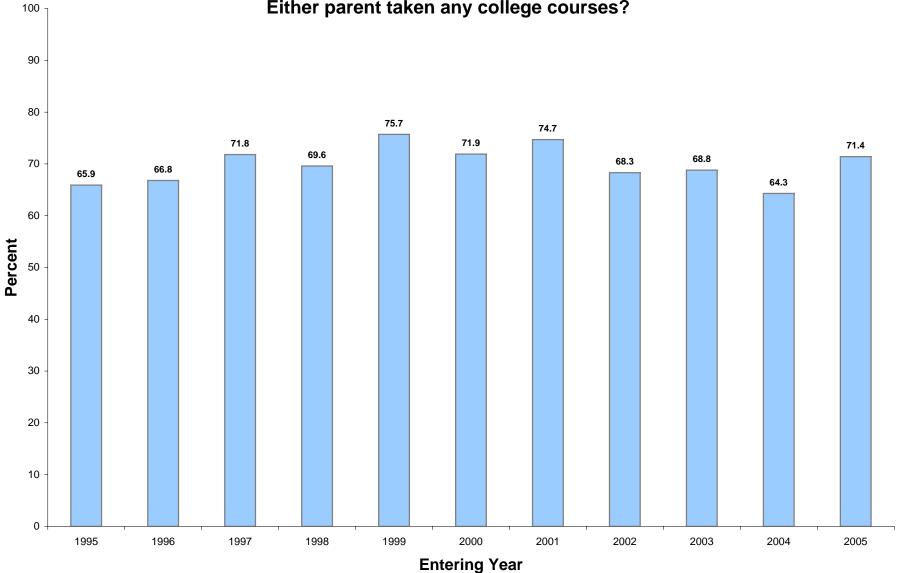
Percent



## Either parent completed primary or grammar school?

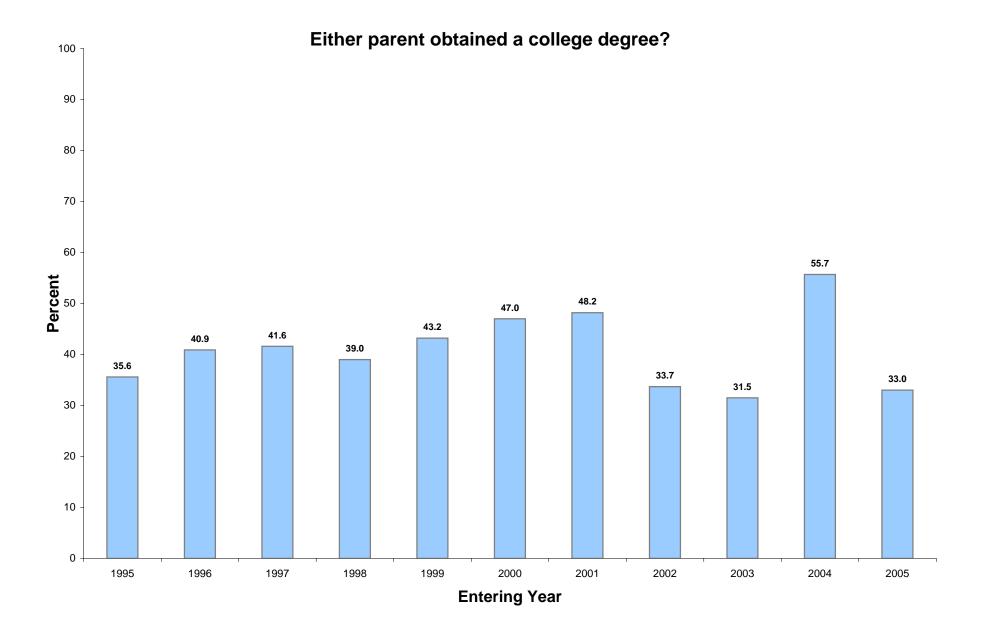
Entering Year 

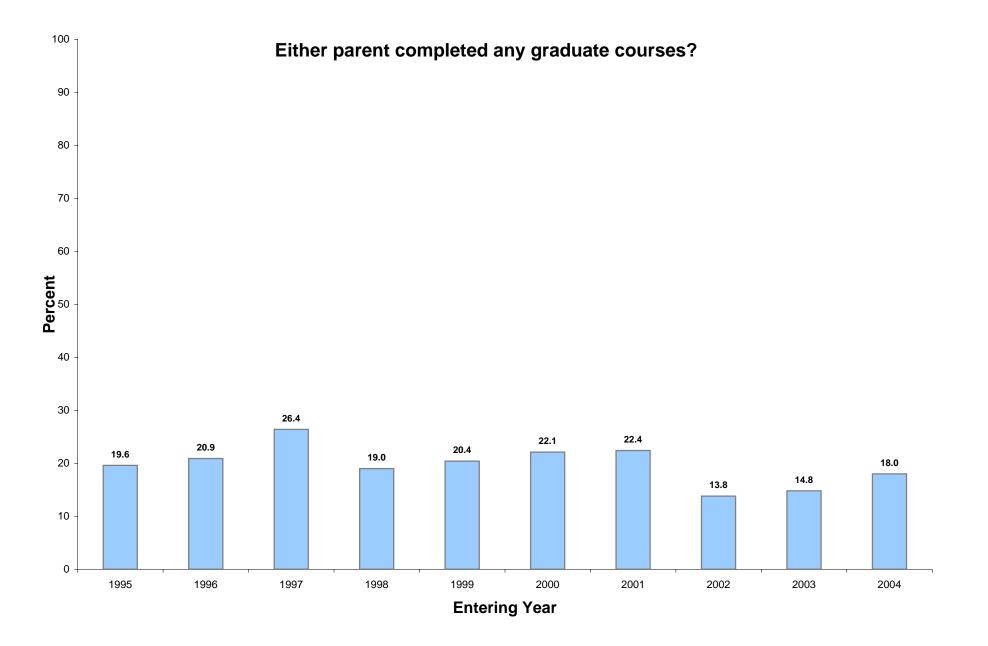
### Either parent completed high school?

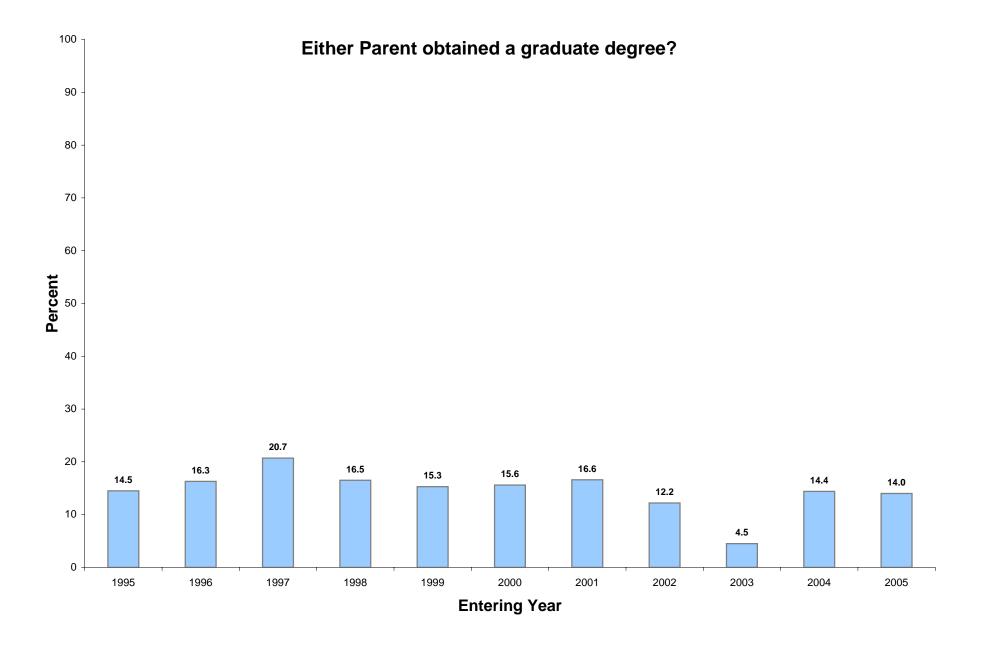


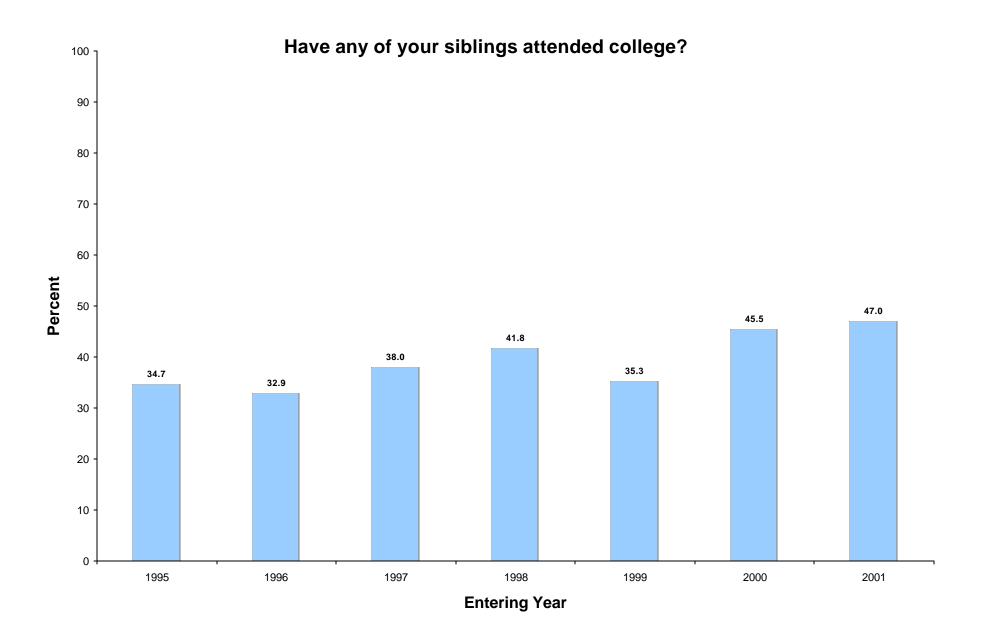
## Either parent taken any college courses?

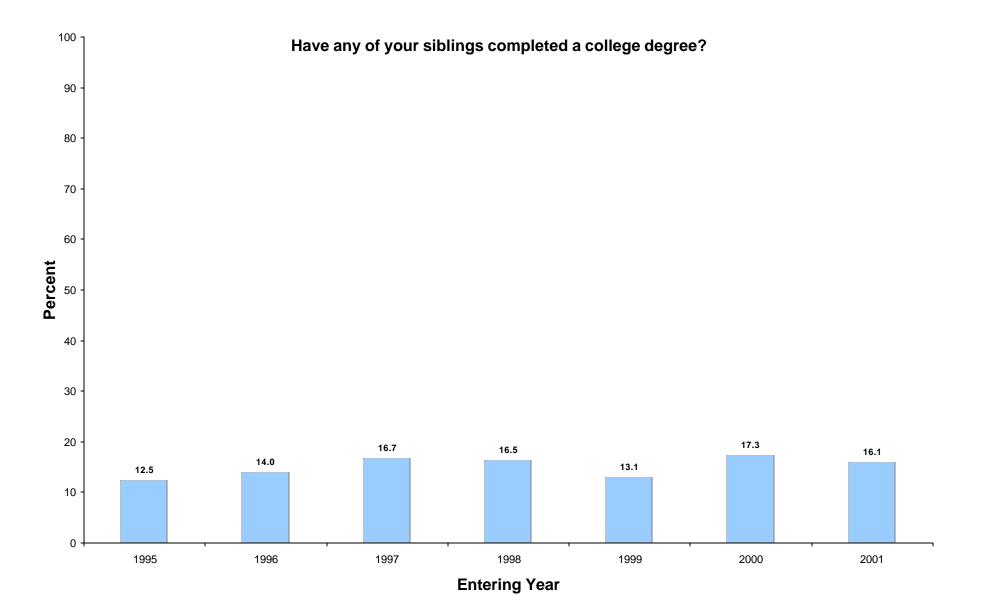




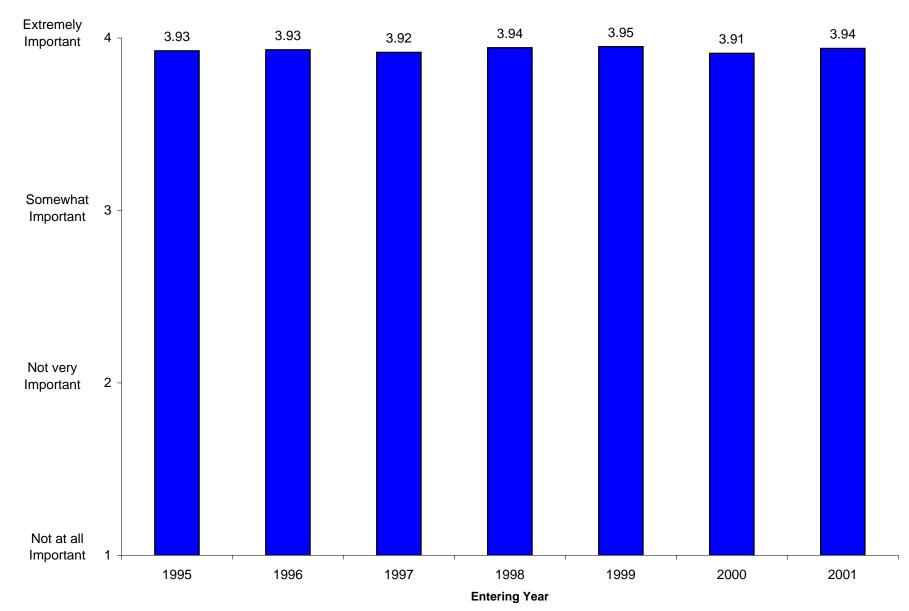




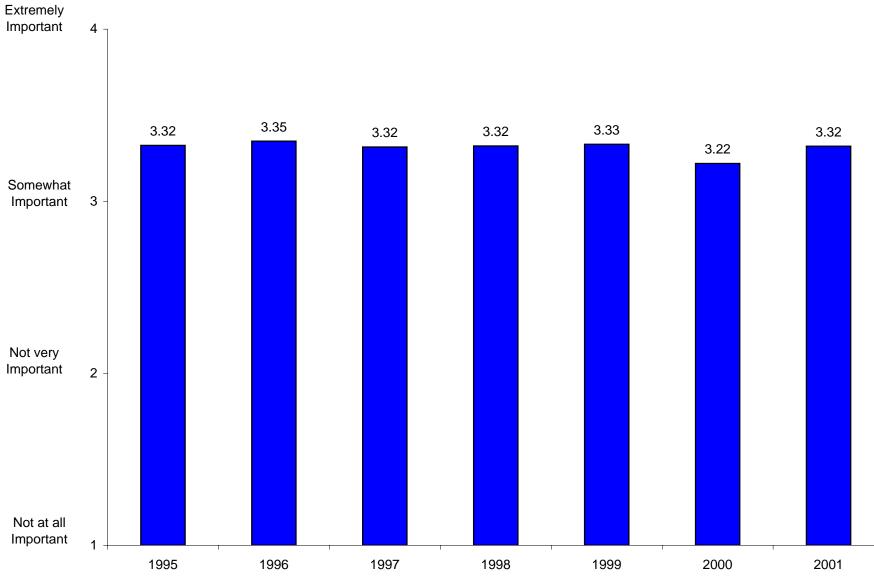




How important to you is it to accomplish the following goals?

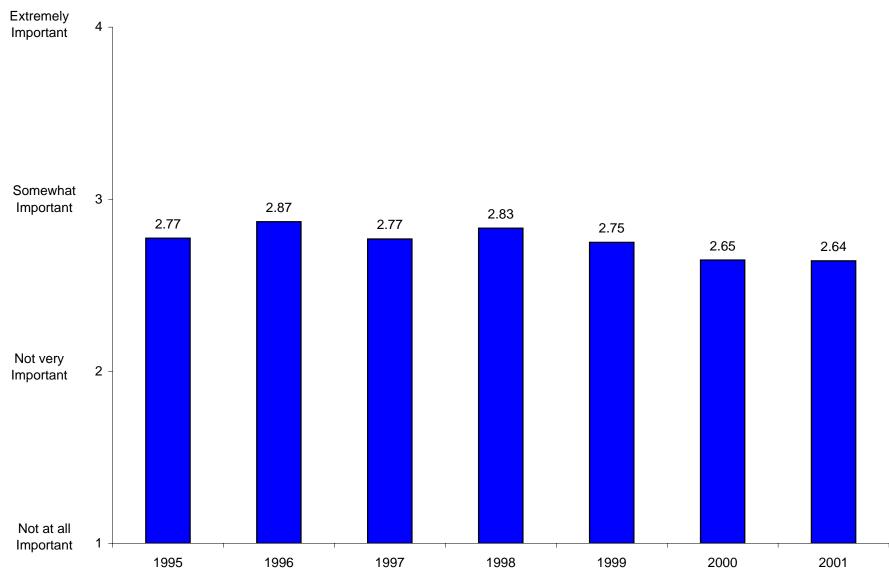


To earn a college degree (Bachelor's degree)



#### To earn a post graduate degree such as a Masters, Ph.D., or M.D.

Entering Year

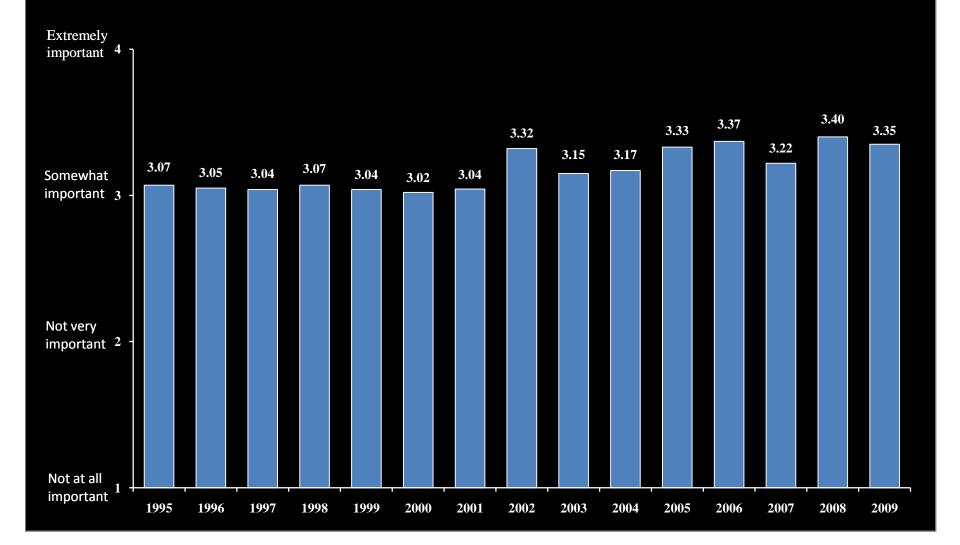


#### To learn more about environmental problems

Entering Year

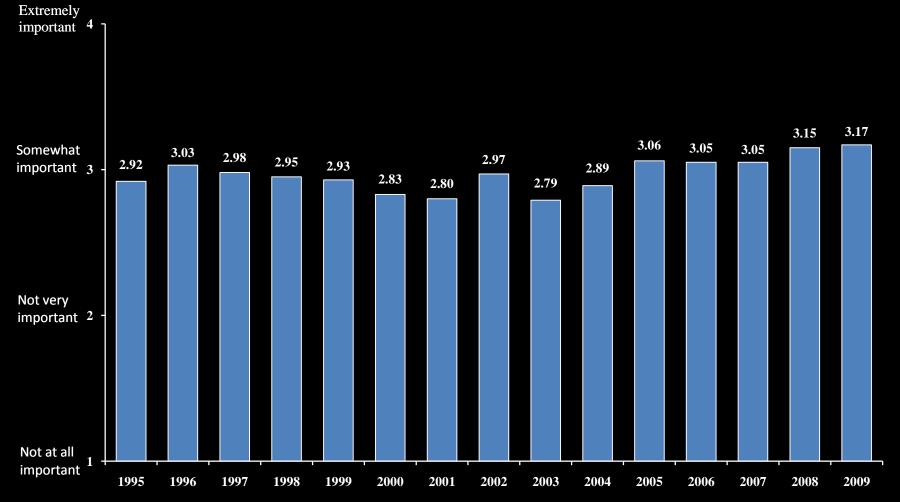
Berea-Specific Entering Survey, First-Year Students

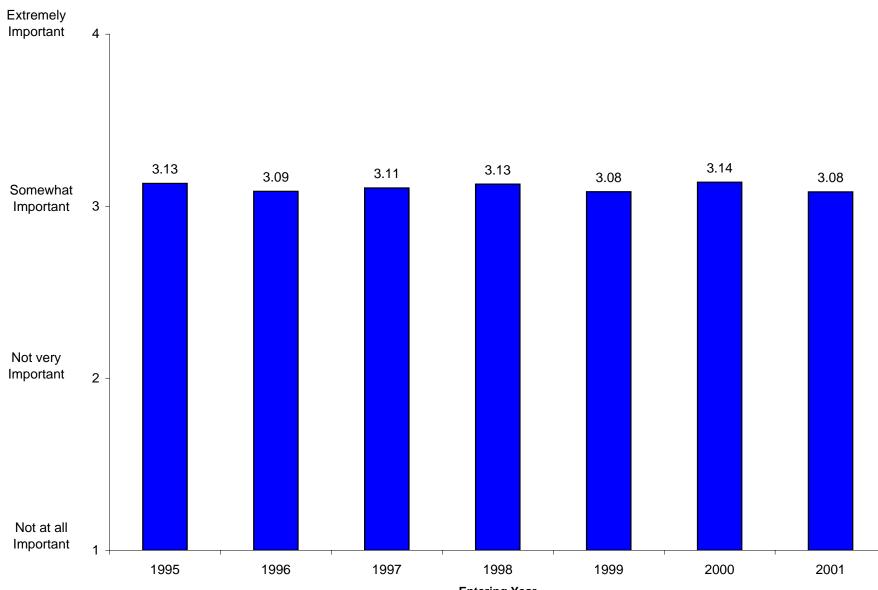
How important to you is it to accomplish the following goals? *To learn more about cultural diversity* 



Berea-Specific Entering Survey, First-Year Students

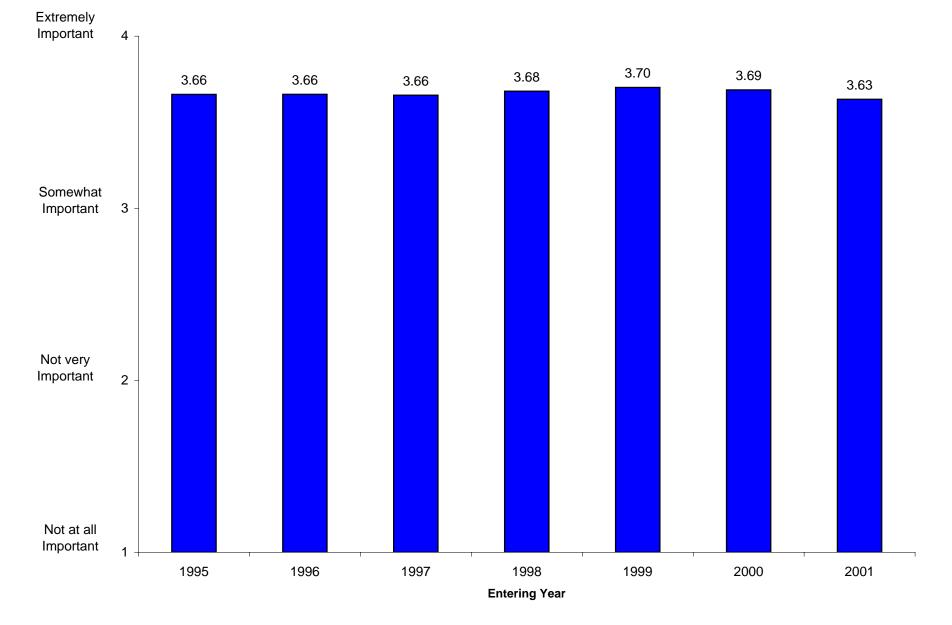
## How important to you is it to accomplish the following goals? *To learn more about nonviolent conflict resolution*





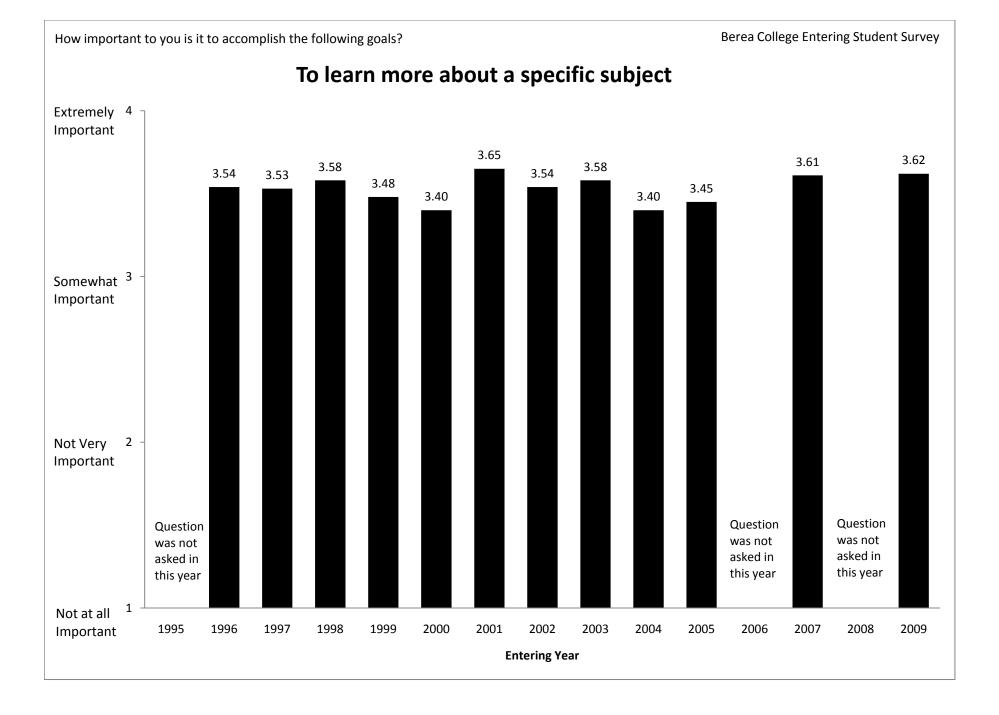
#### To learn more about religion or philosophy

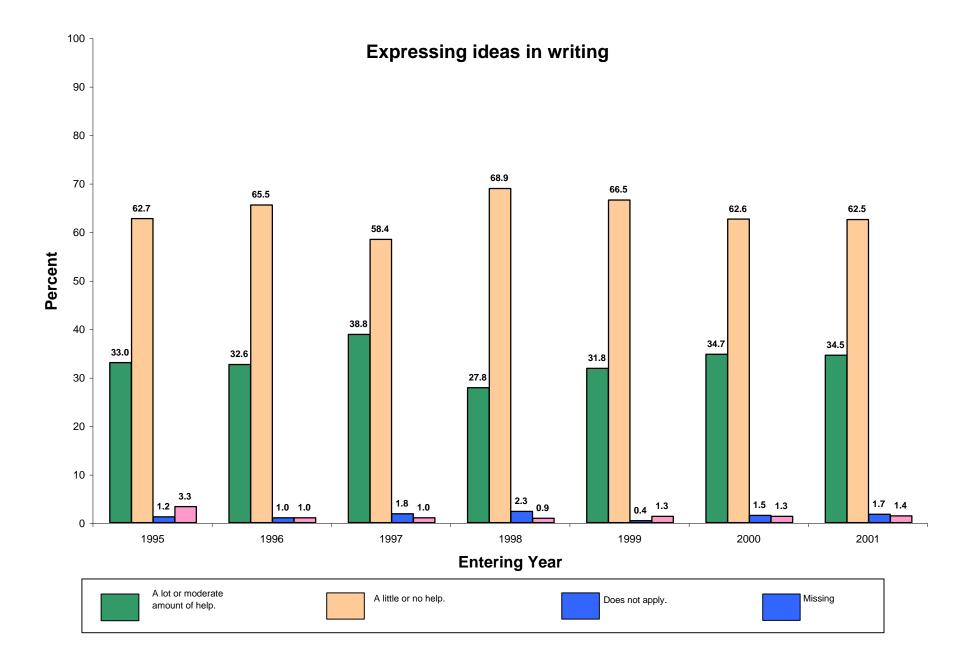
**Entering Year** 

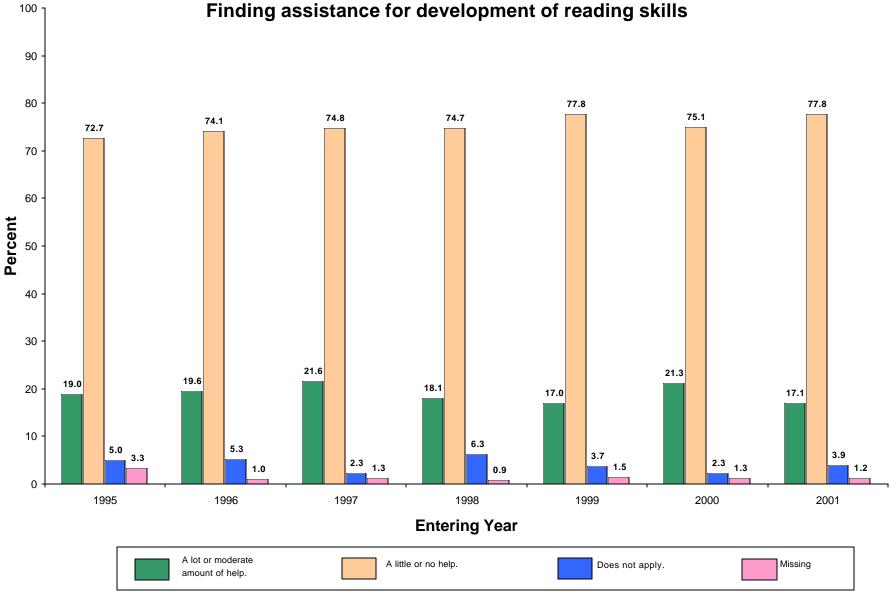


#### To become a 'well-rounded' person

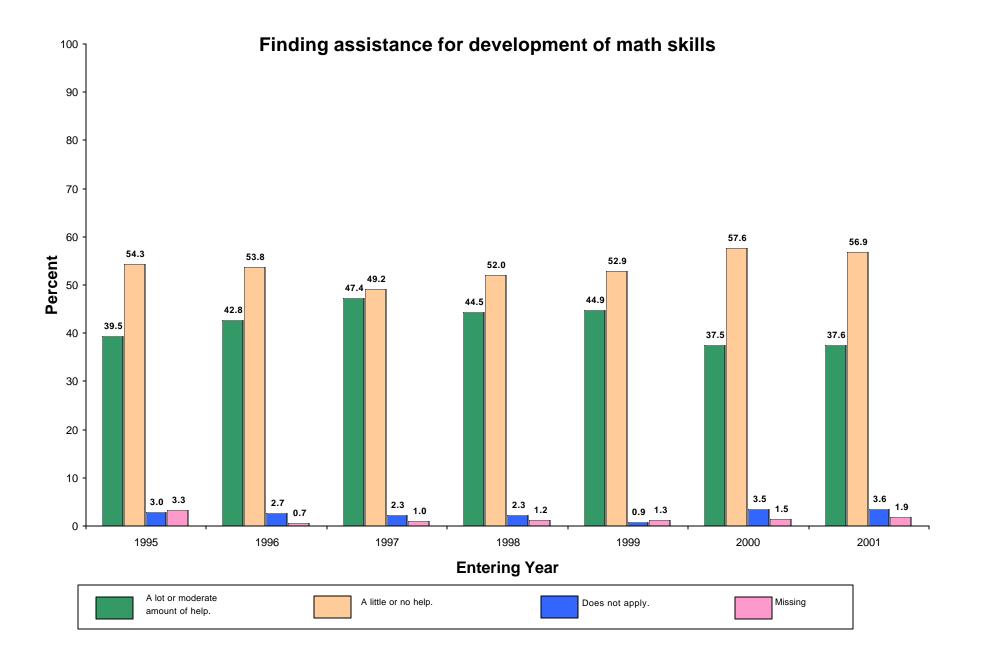
Berea College Entering Student Survey How important to you is it to accomplish the following goals? To learn more about a variety of subjects Extremely 4 Important 3.60 3.47 3.47 3.45 3.45 3.45 3.42 3.43 3.40 3.40 3.38 3.34 Somewhat <sup>3</sup> Important Not Very 2 Important Question Question Question was not was not was not asked in asked in asked in this year this year this year 1 Not at all 1995 2002 2003 2004 2009 1996 1997 1998 1999 2000 2001 2005 2006 2007 2008 Important **Entering Year** 

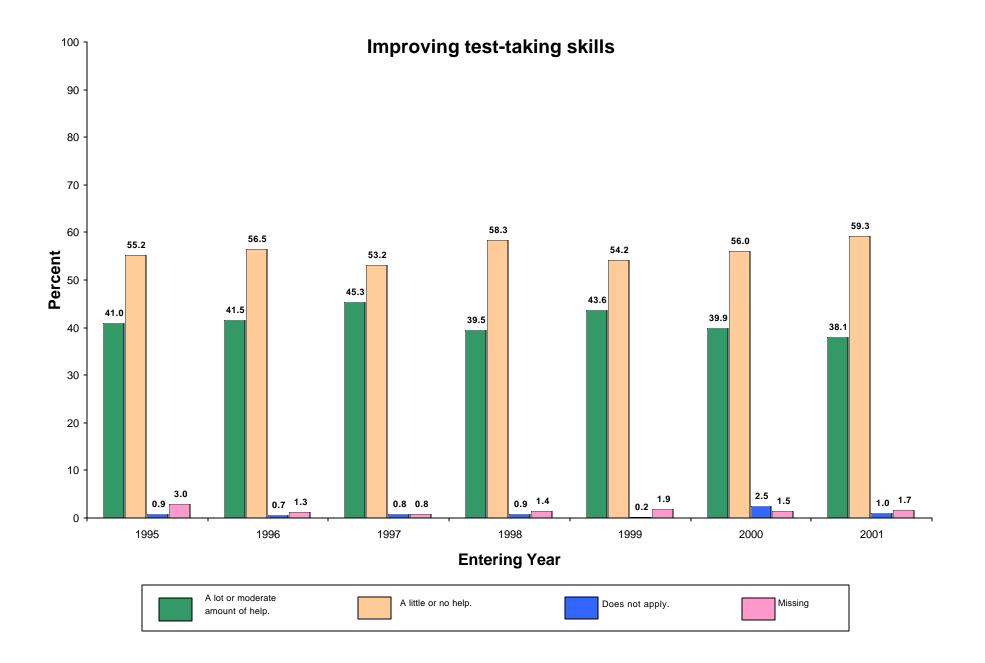


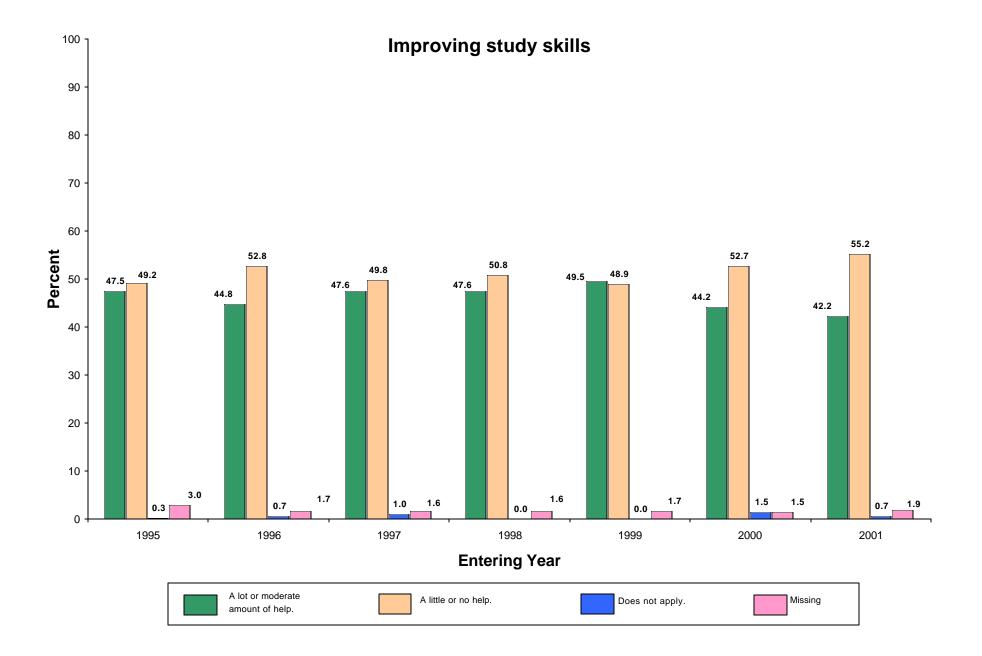


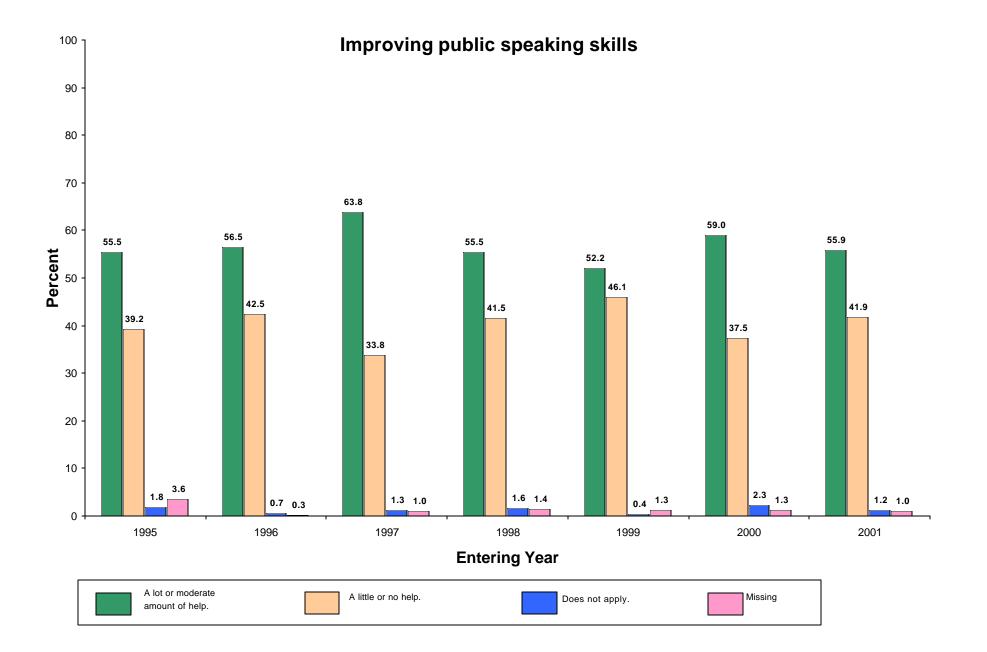


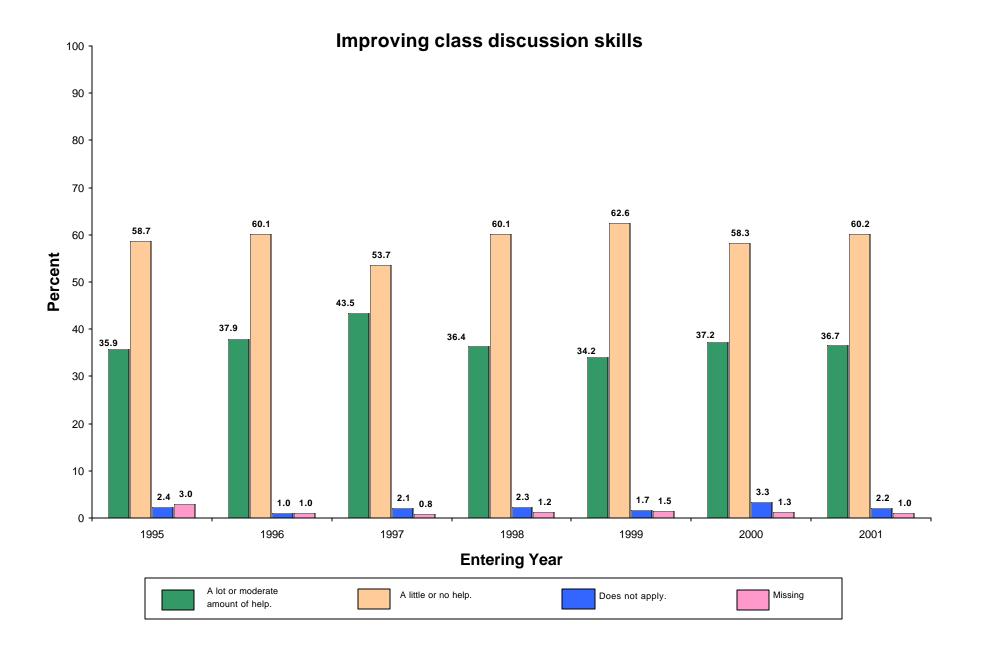
#### Finding assistance for development of reading skills

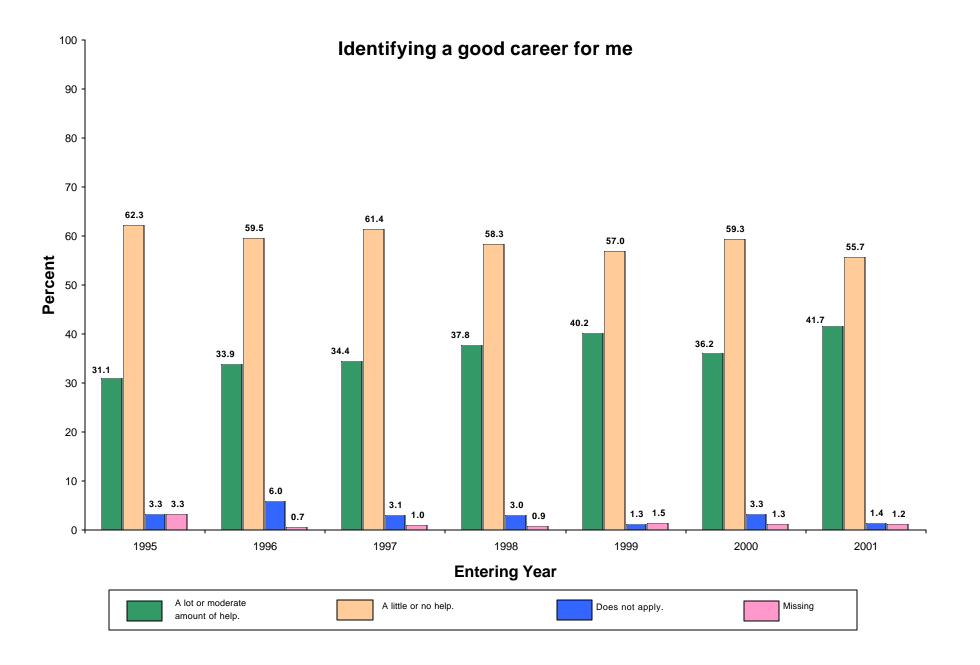




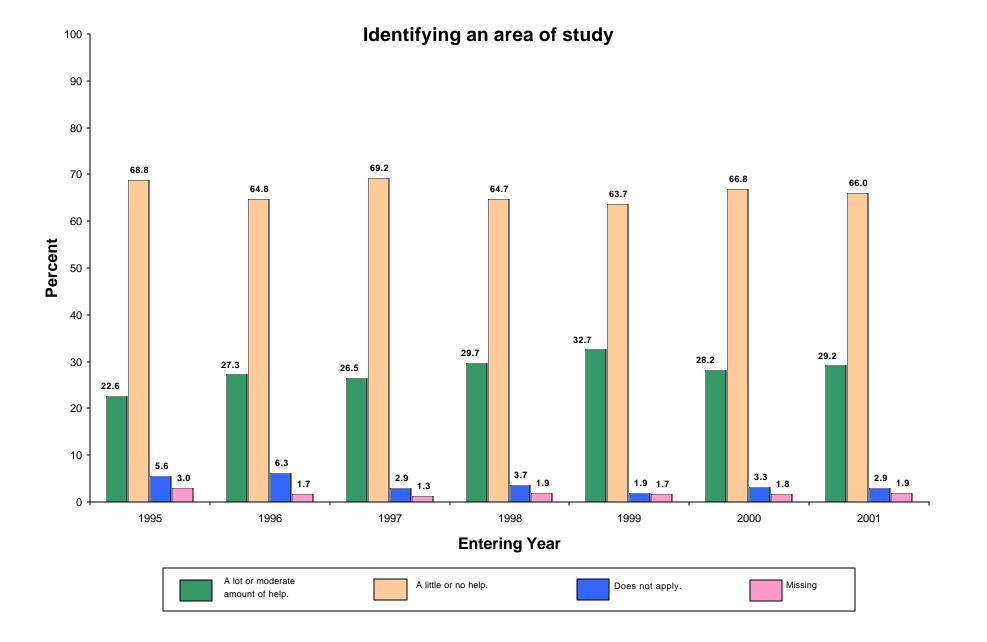


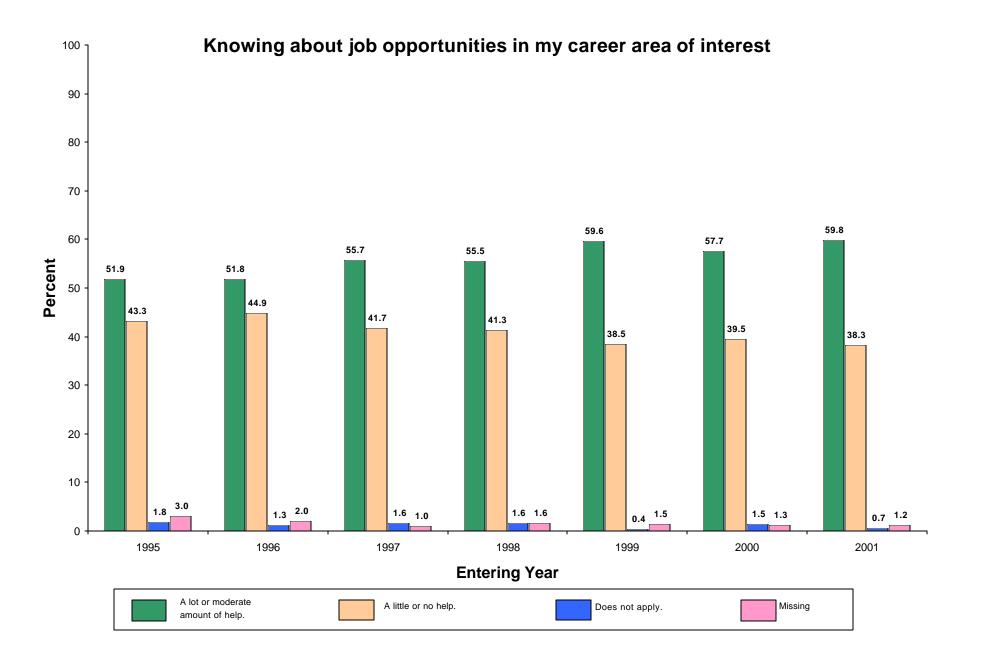


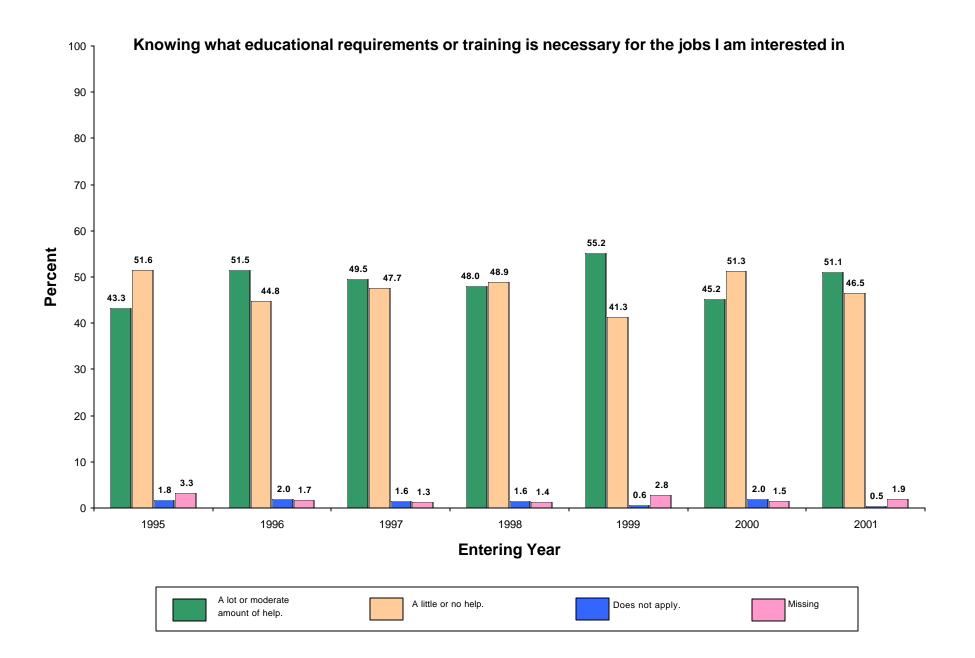


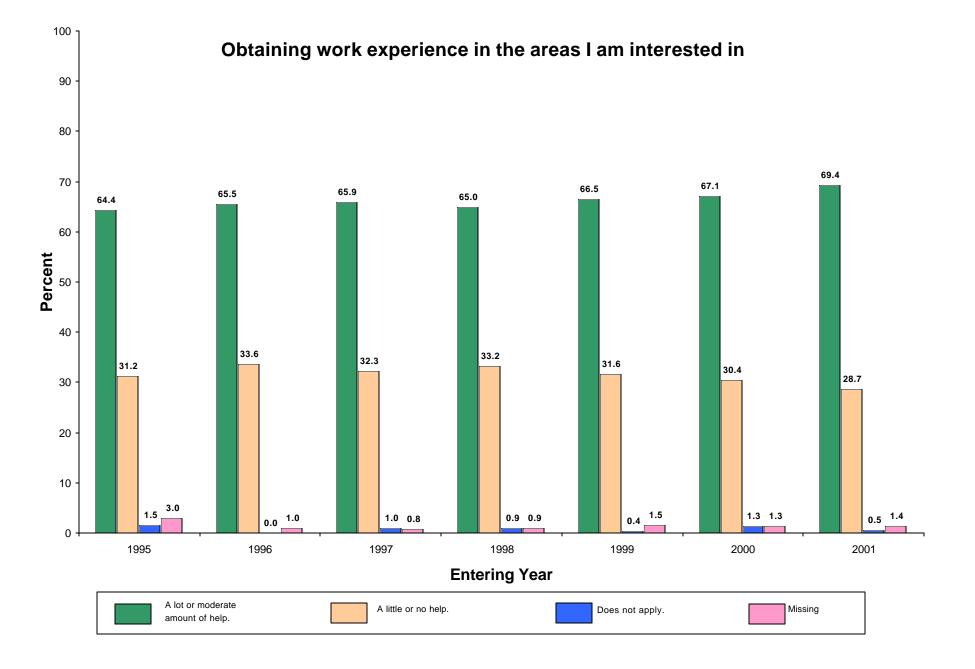


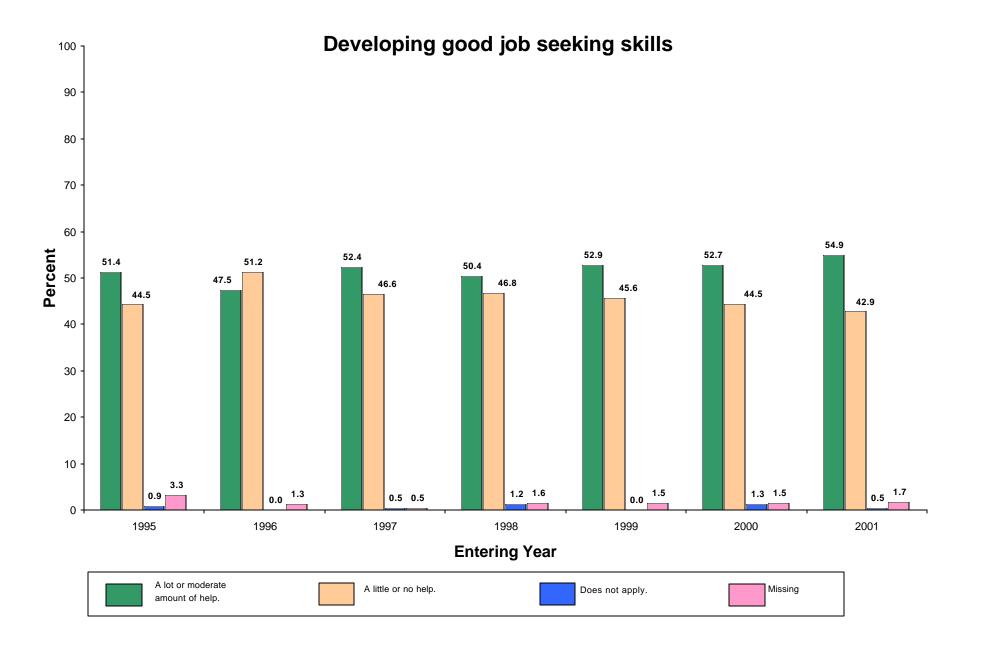
### Indicate how much help you need in each of the following areas

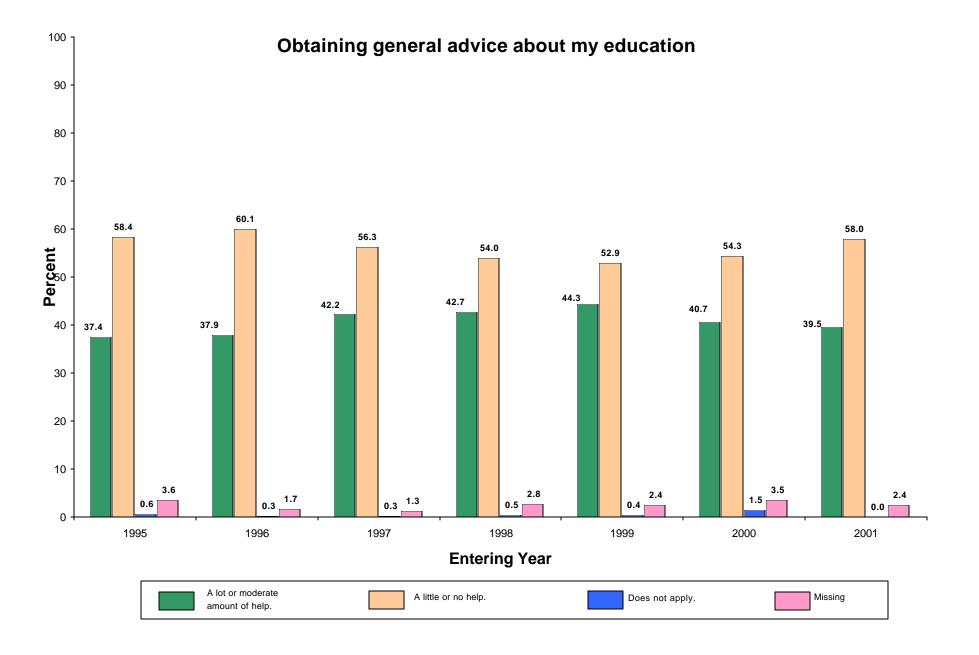


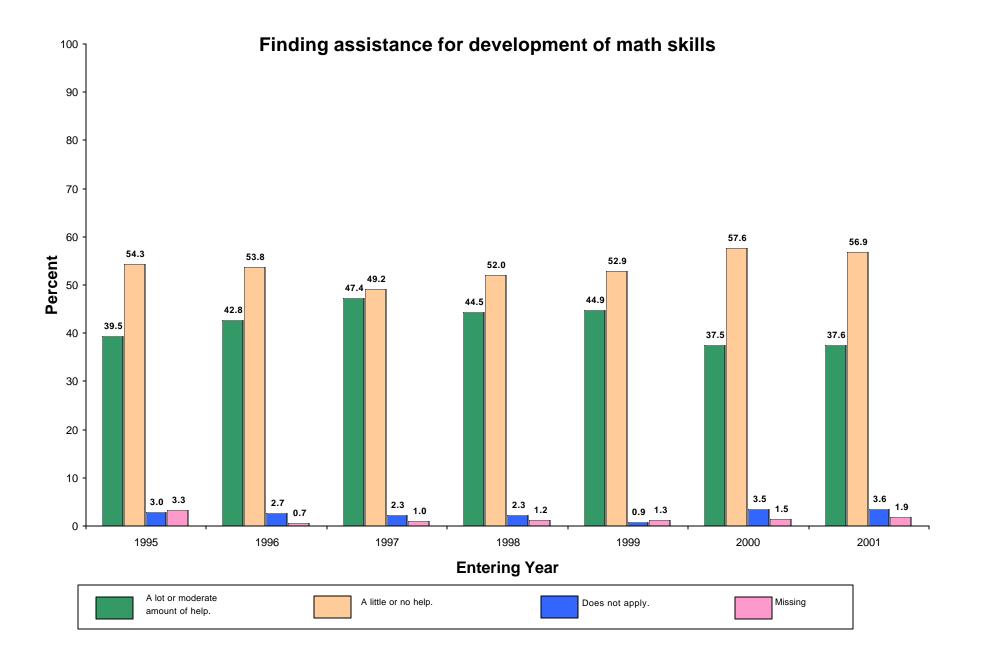


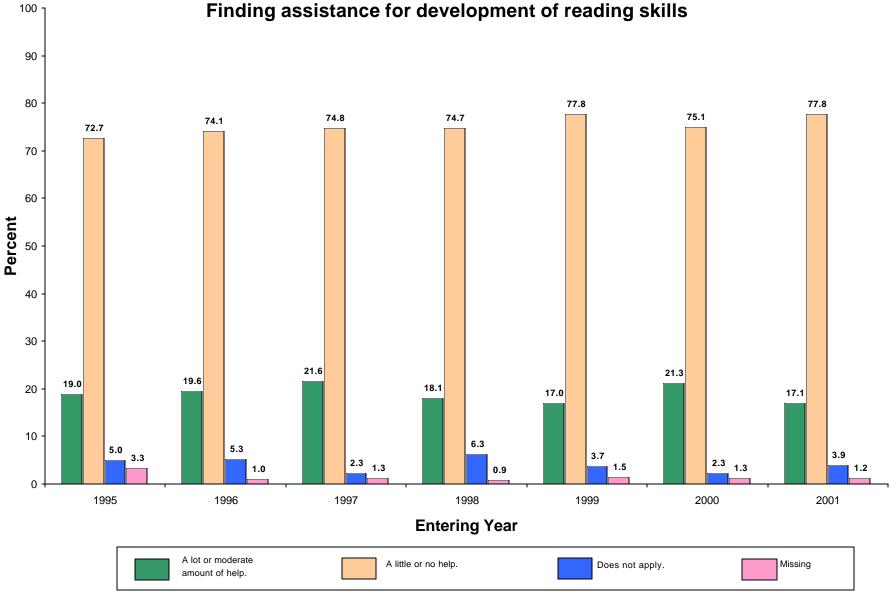




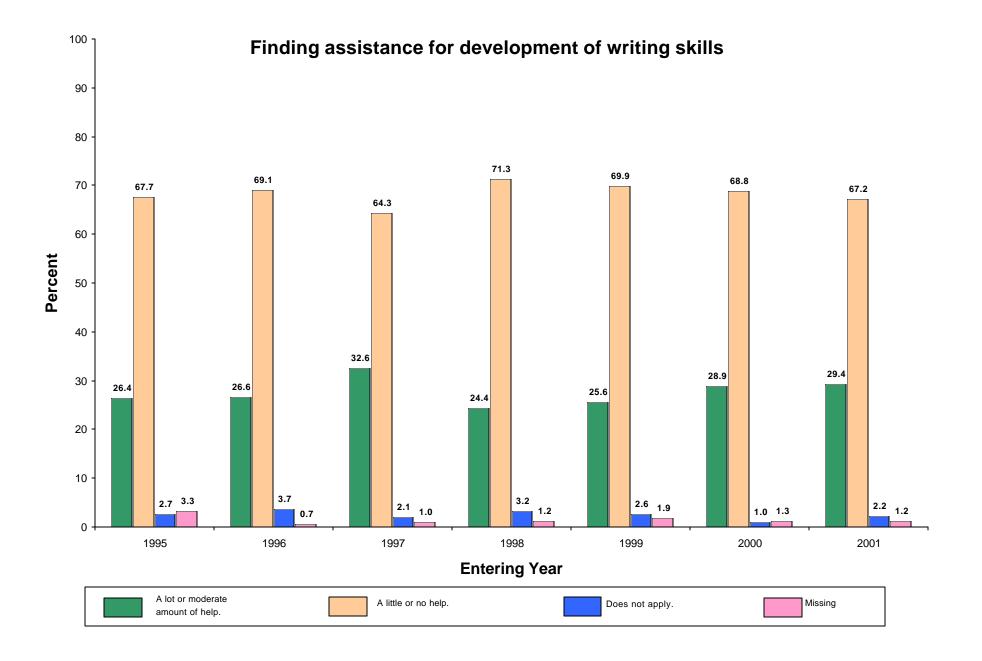


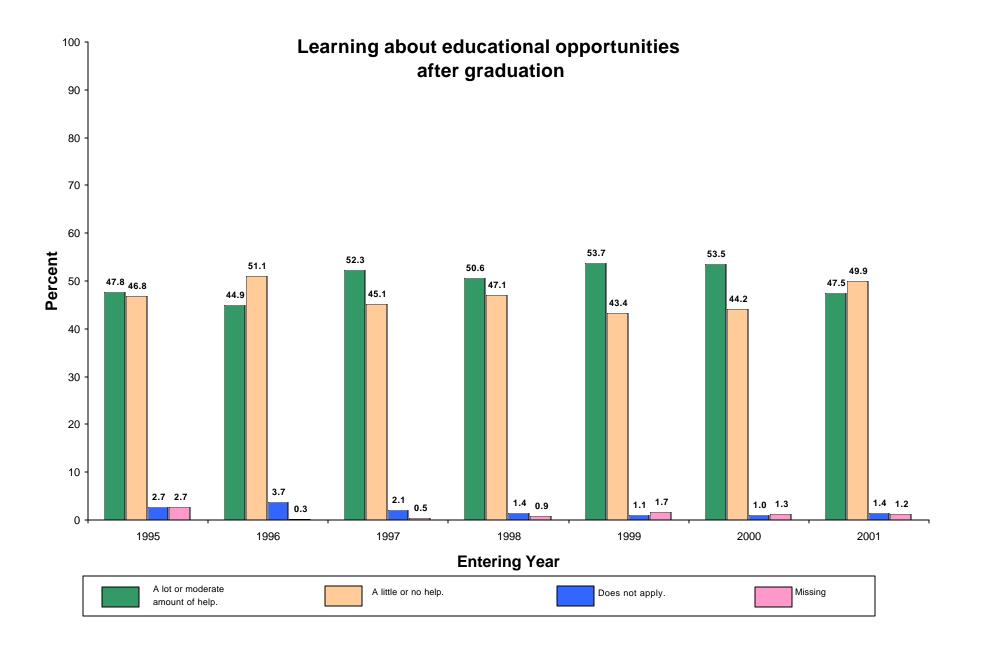


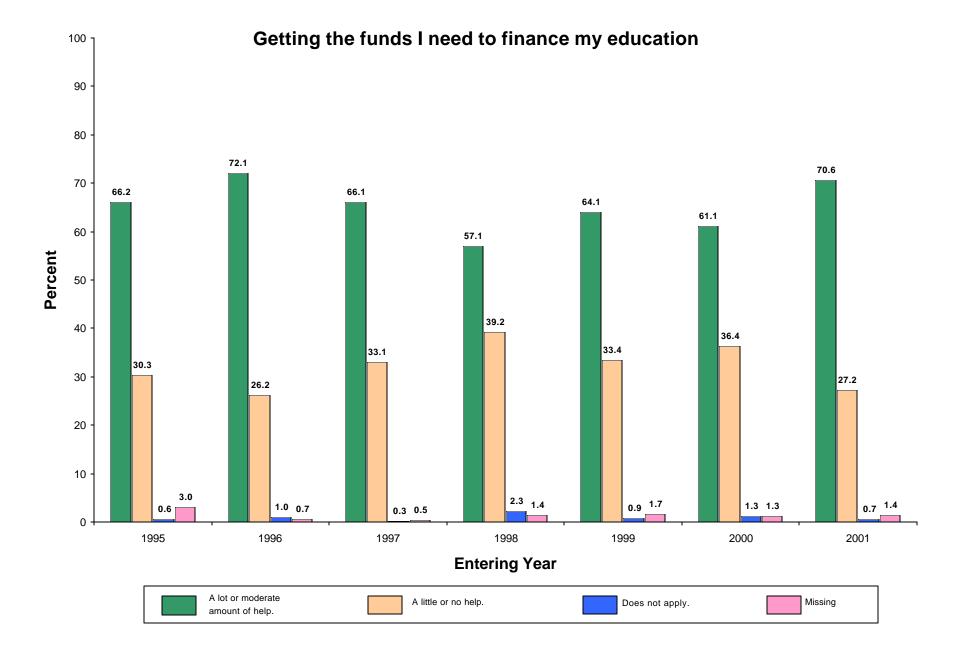


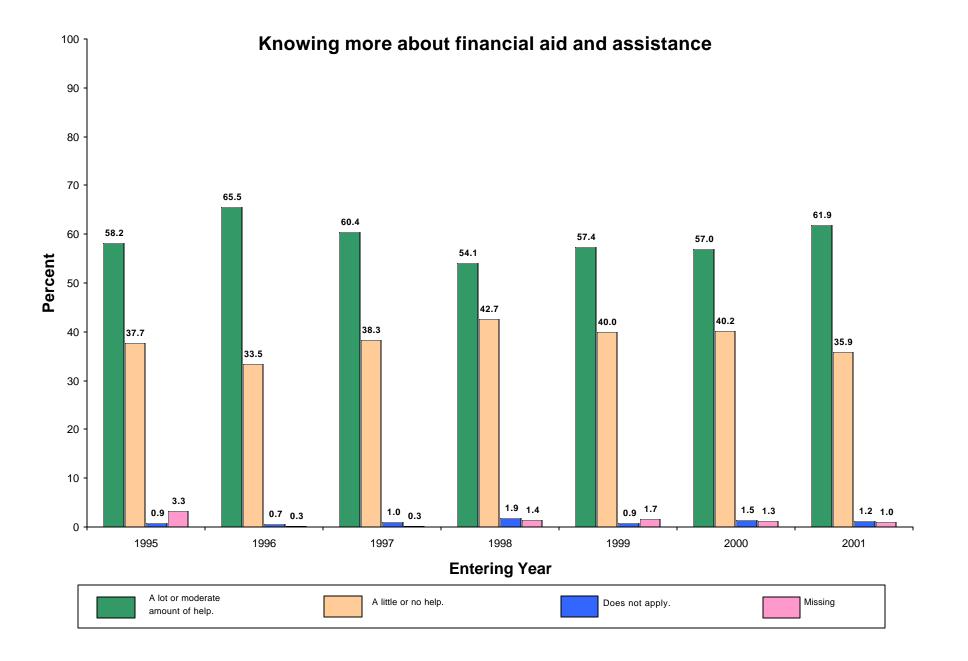


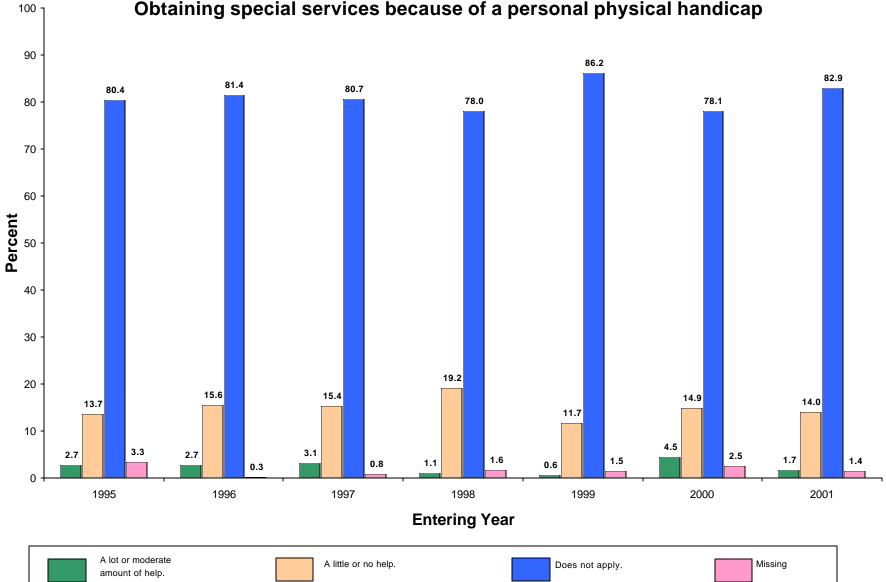
#### Finding assistance for development of reading skills



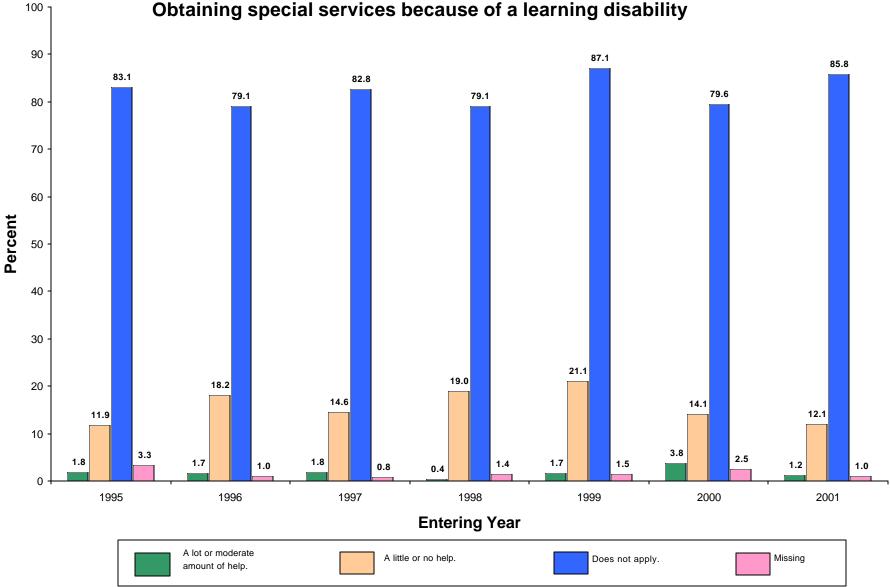




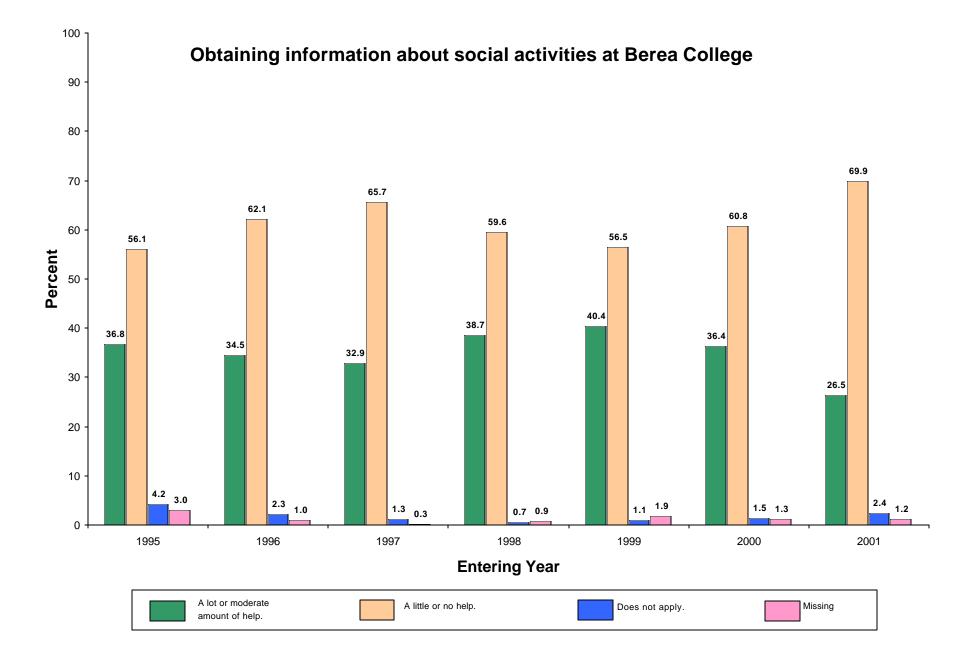


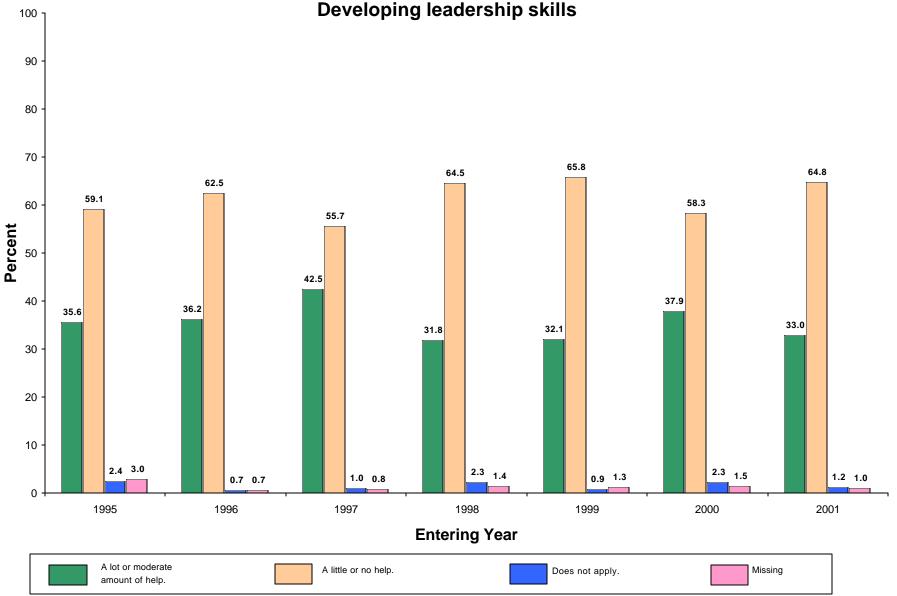


#### Obtaining special services because of a personal physical handicap

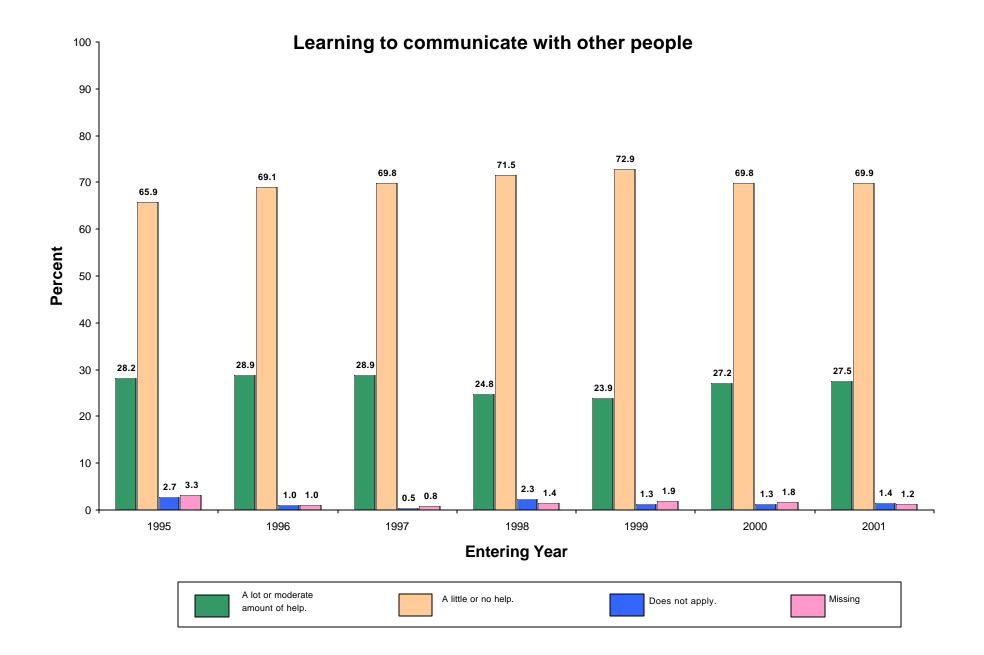


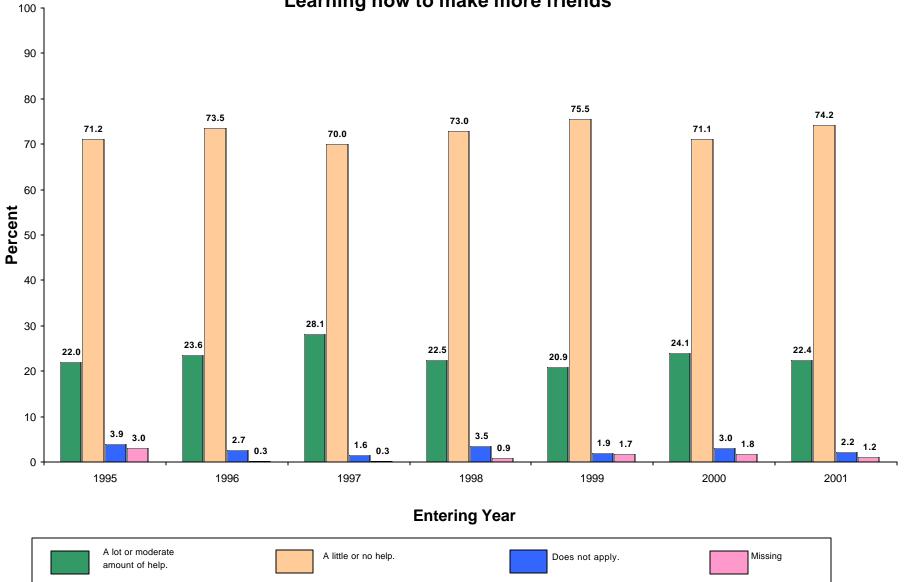
#### Obtaining special services because of a learning disability



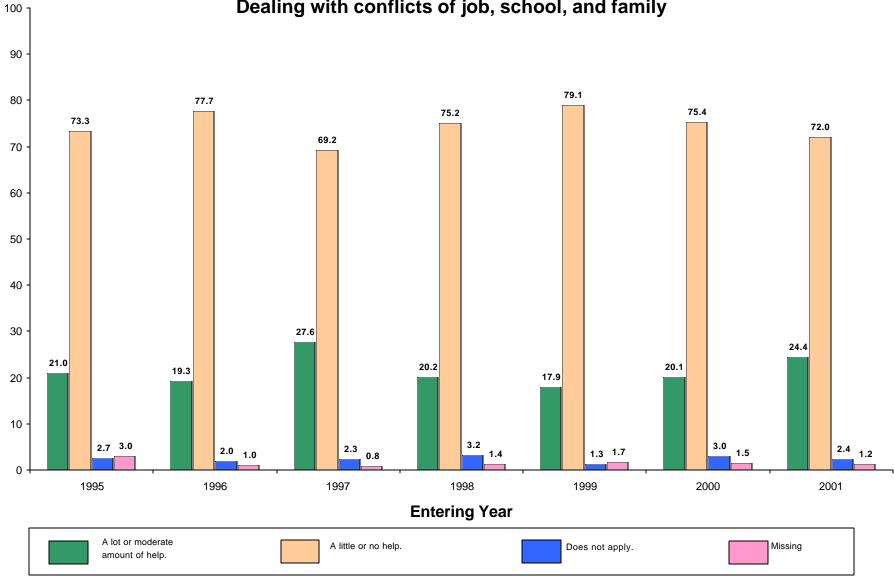


#### **Developing leadership skills**

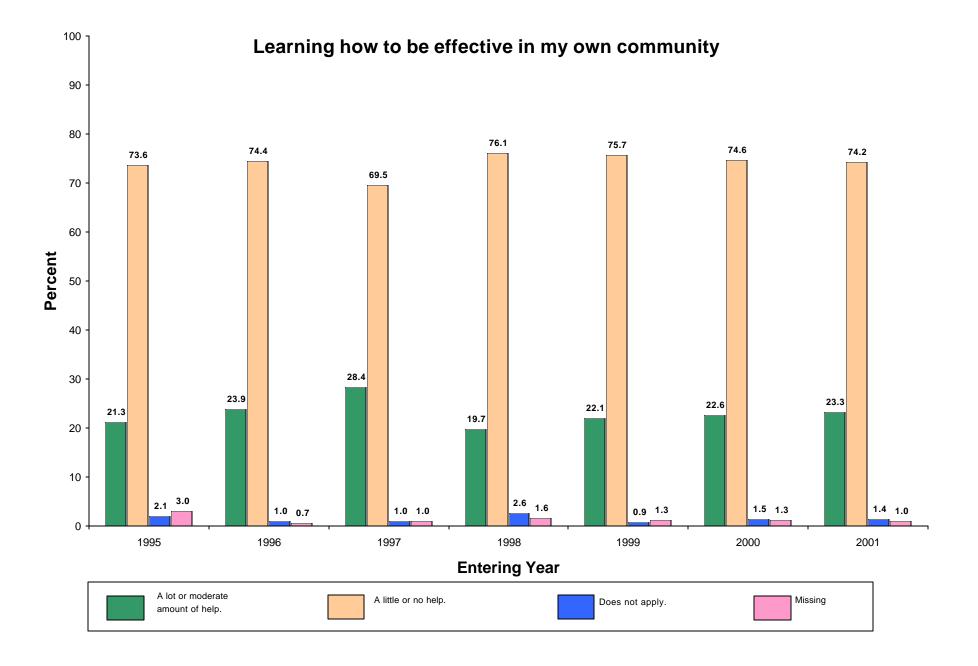


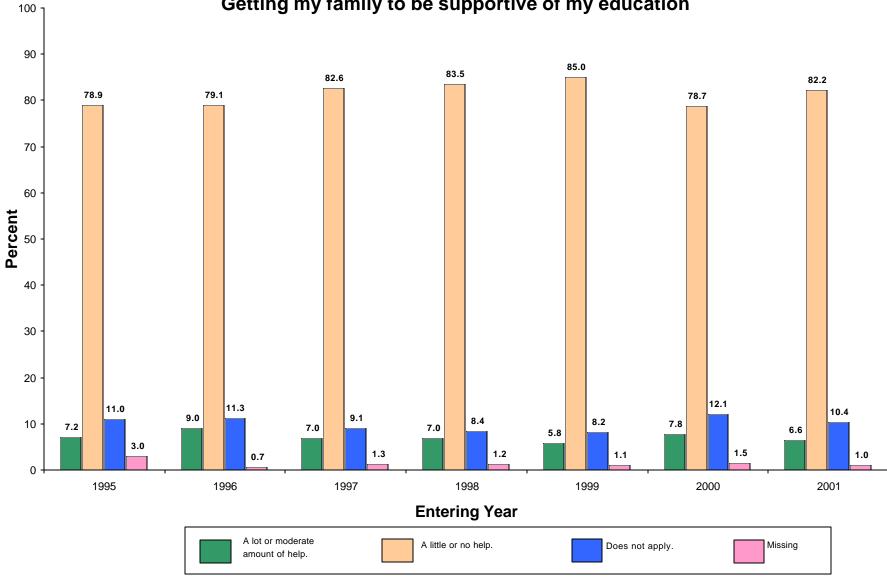


### Learning how to make more friends

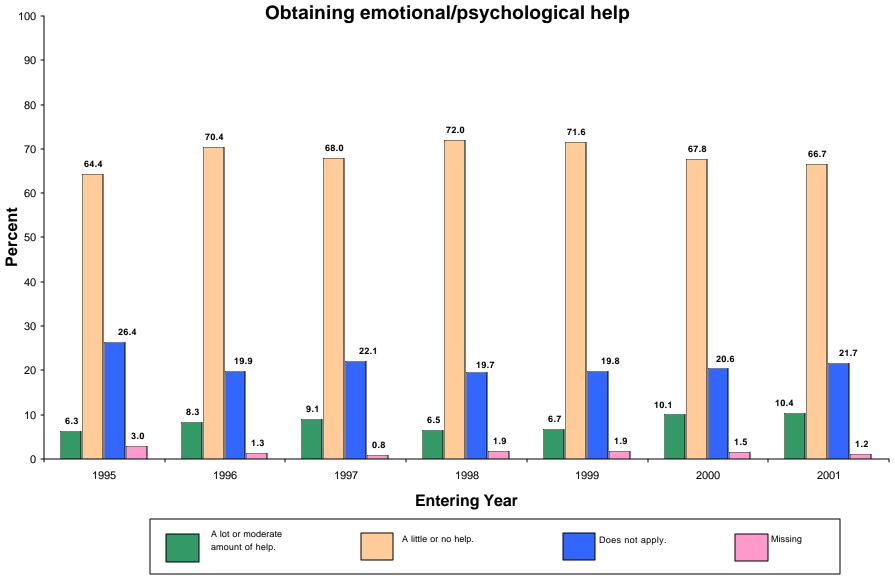


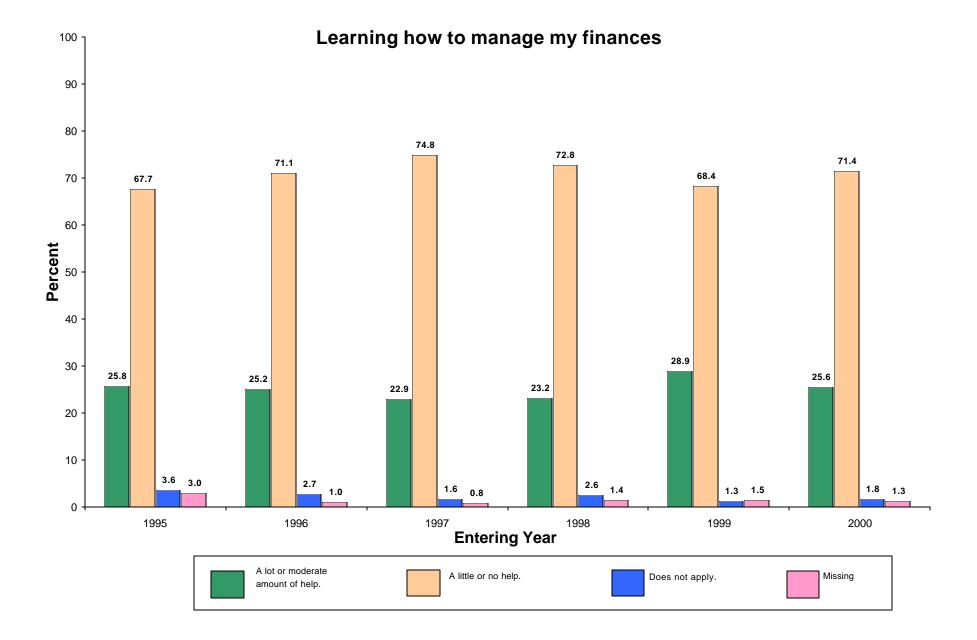
#### Dealing with conflicts of job, school, and family

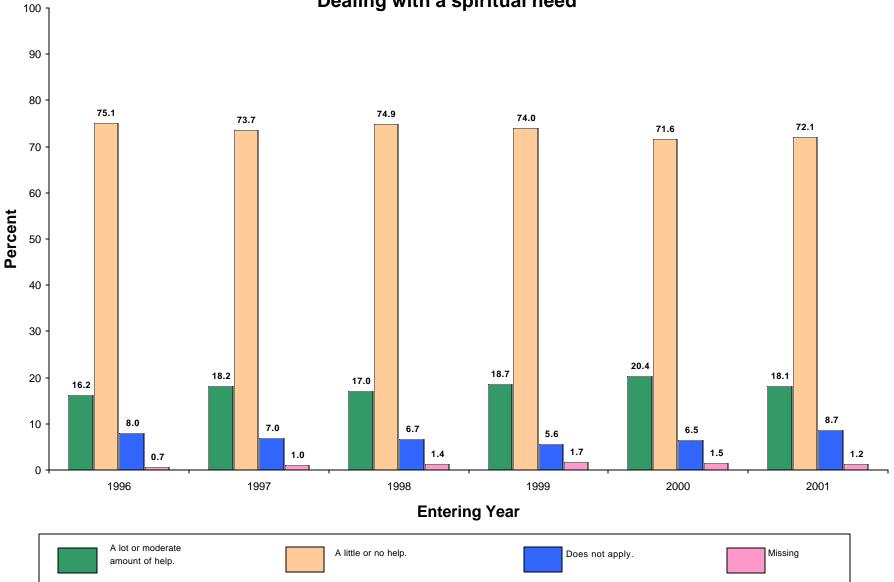




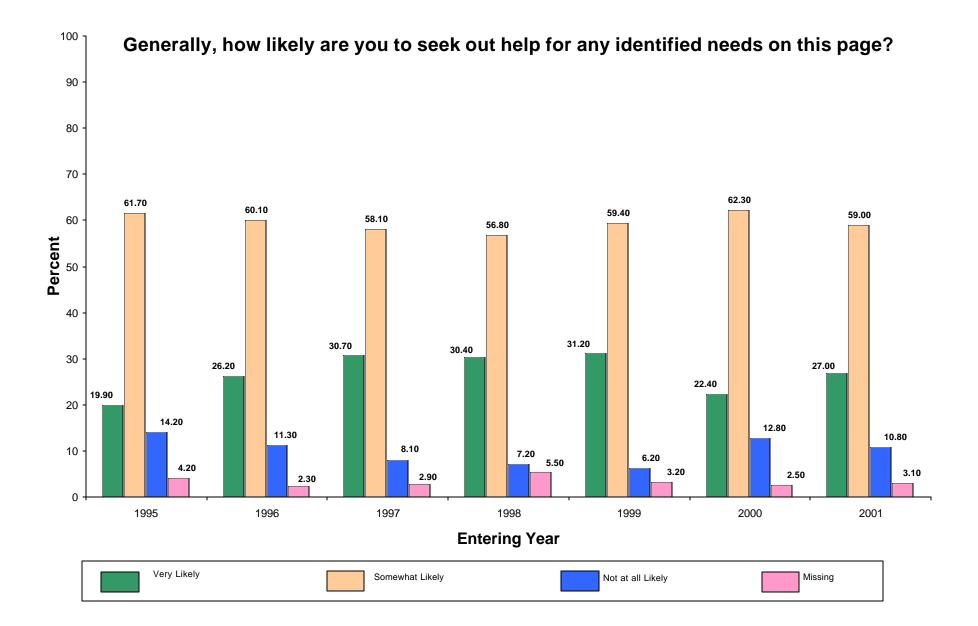
#### Getting my family to be supportive of my education





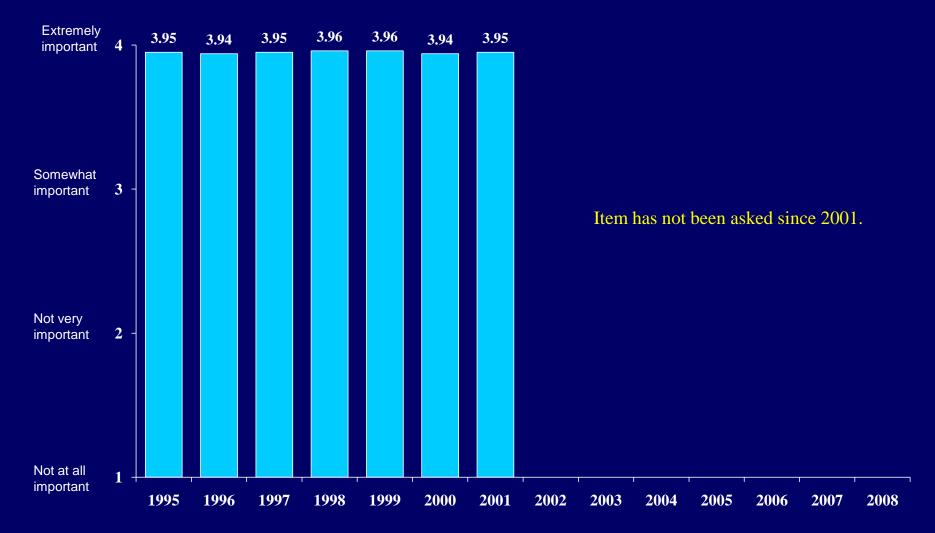


#### Dealing with a spiritual need

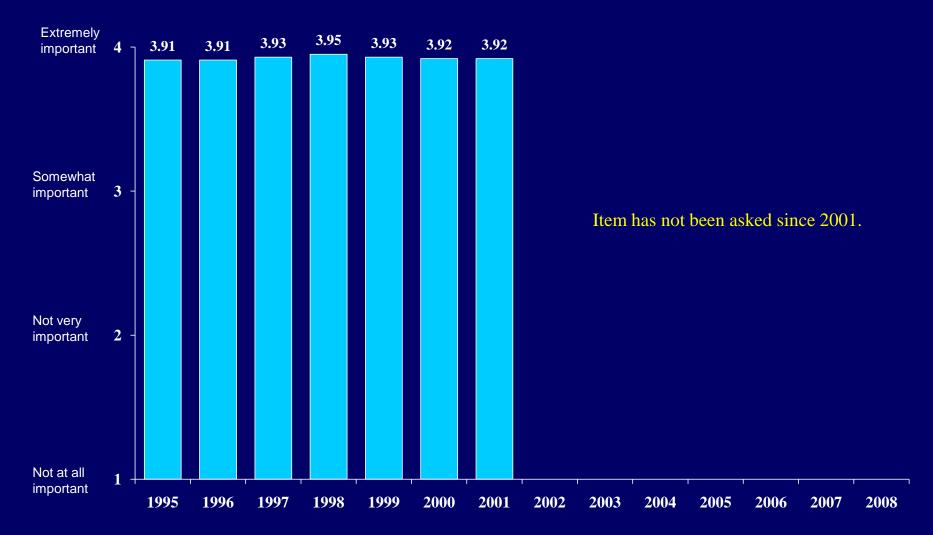


# Rate the importance to you of each of the following

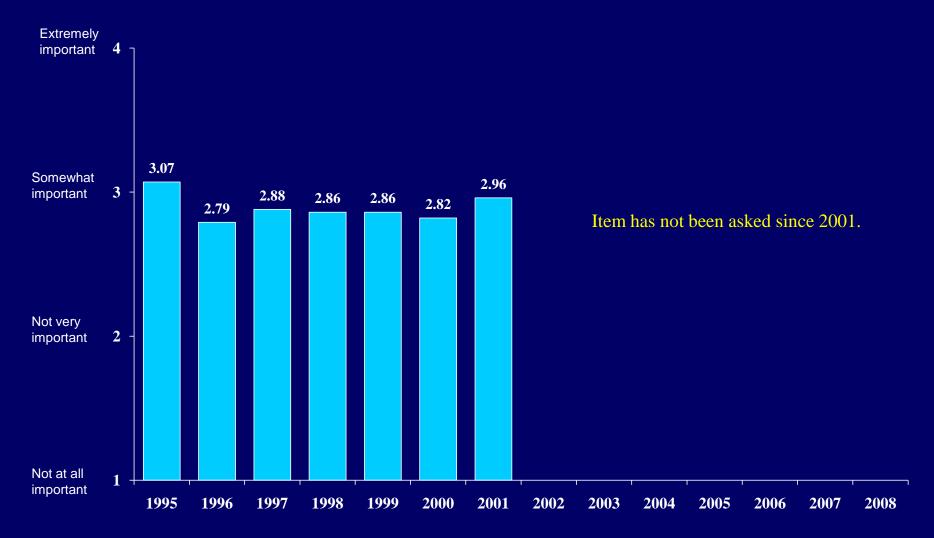
## Rate the importance to you of each of the following *Getting a good education*



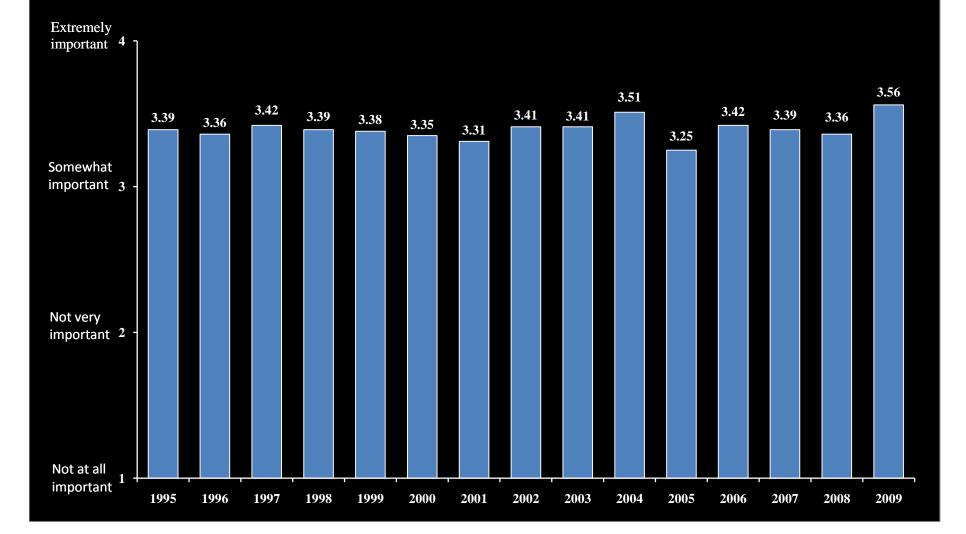
## Rate the importance to you of each of the following *Finding a fulfilling career*



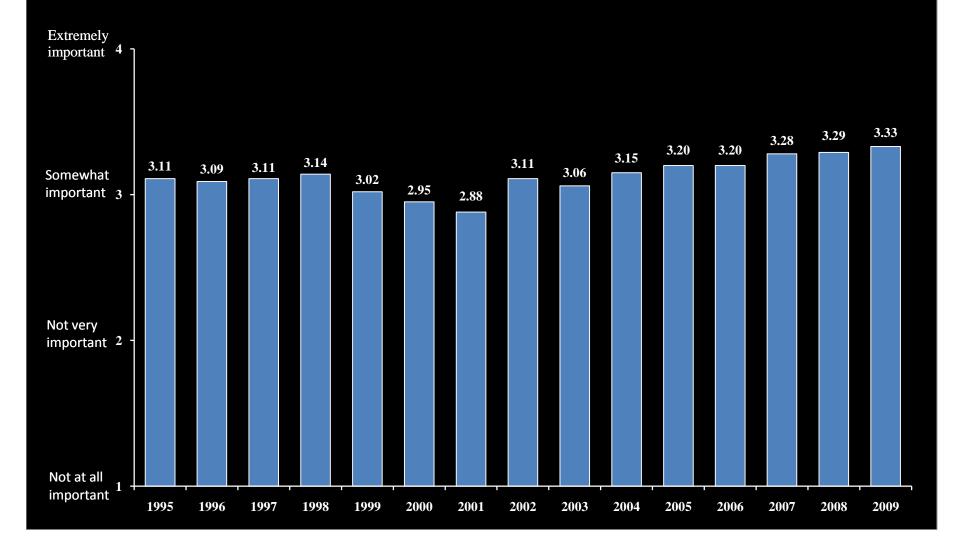
## Rate the importance to you of each of the following *Making a lot of money*



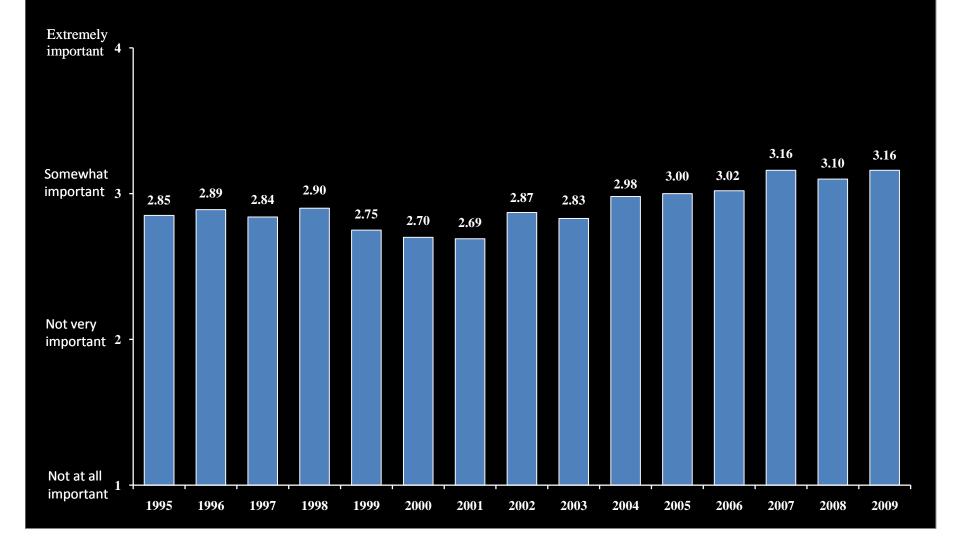
### Rate the importance to you of each of the following *Serving humankind*



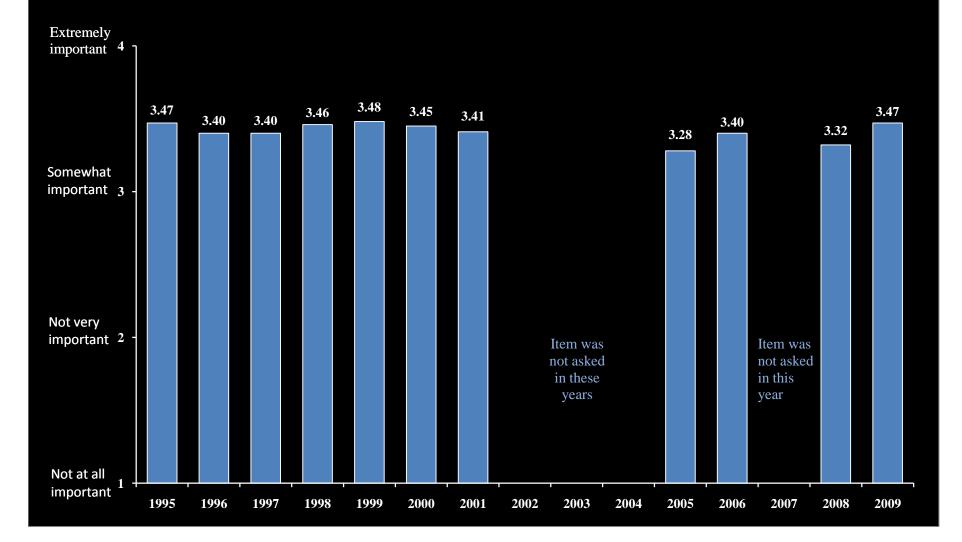
### Rate the importance to you each of the following *Protecting the natural world*

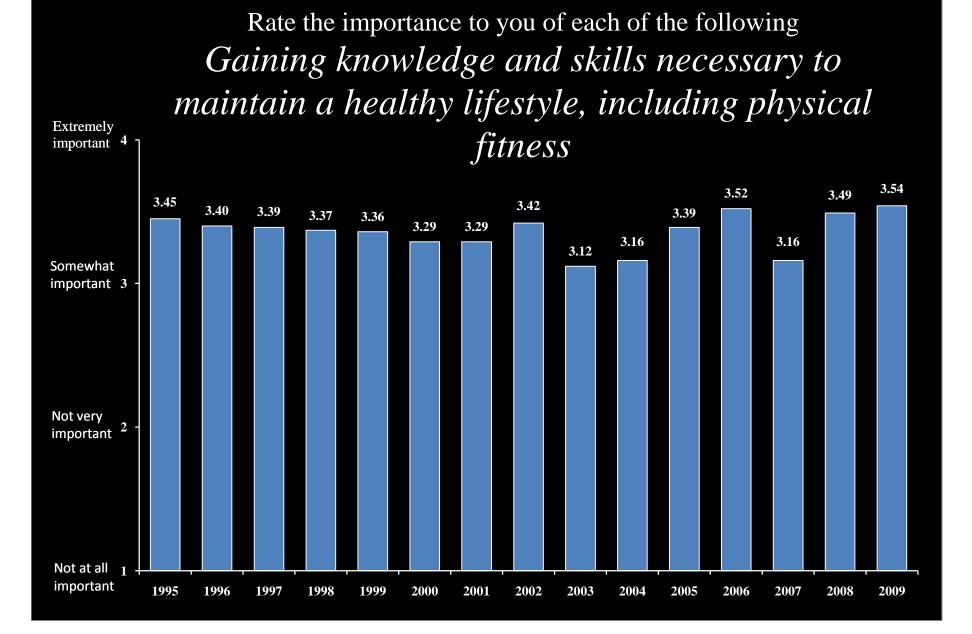


### Rate the importance to you each of the following *Solving environmental problems*

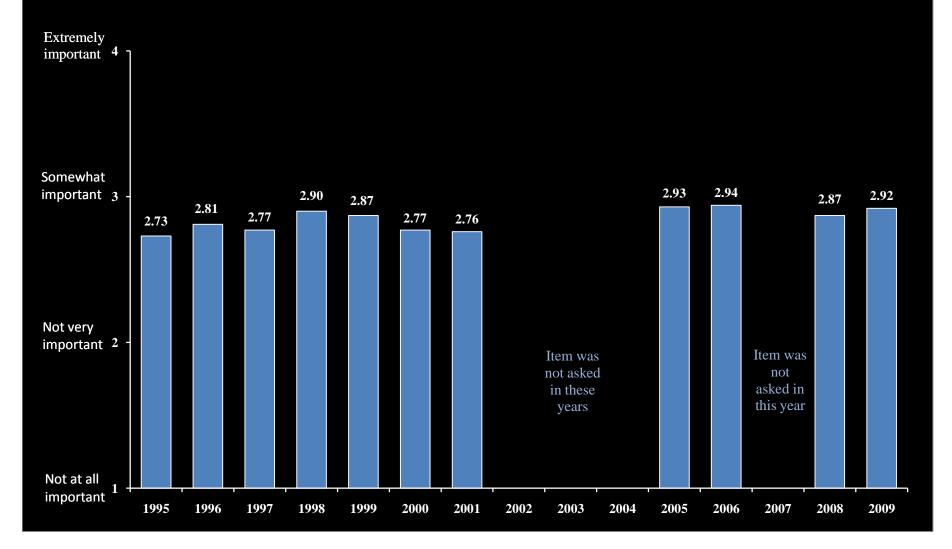


### Rate the importance to you of each of the following *Developing a strong spritual self*

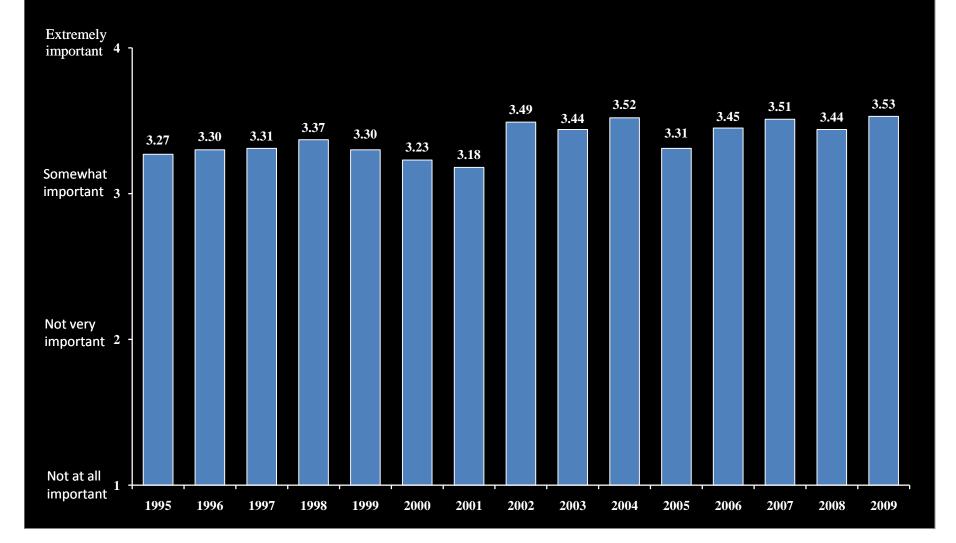




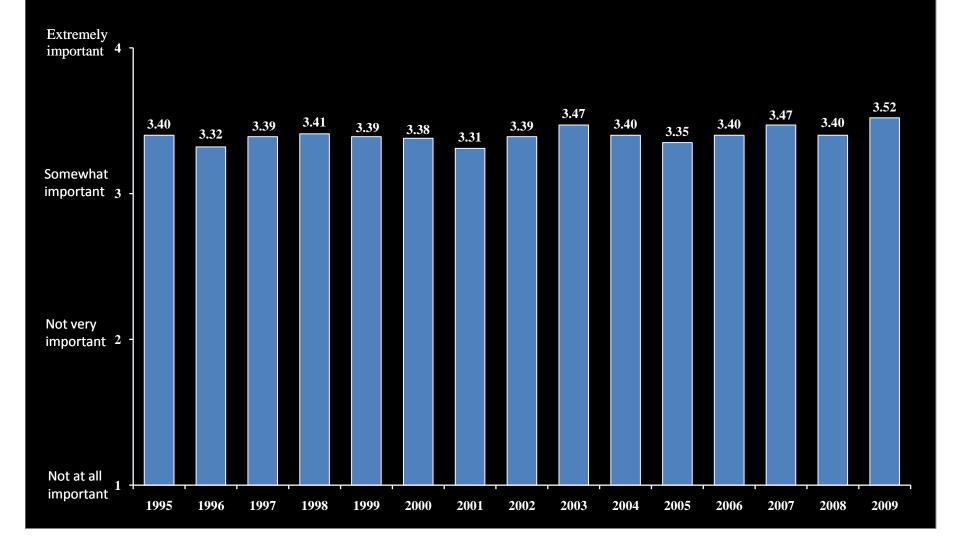
## Rate the importance to you of each of the following Learning more about the arts



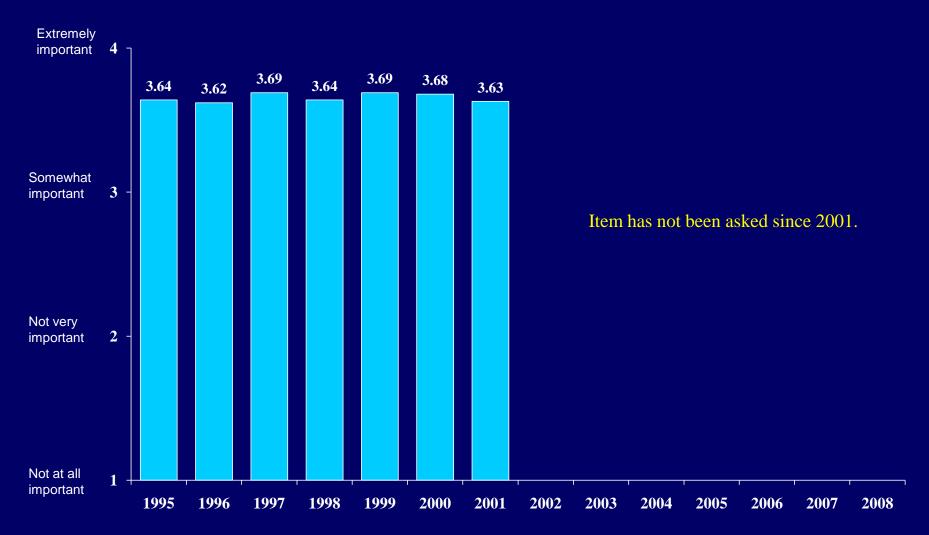
# Rate the importance to you of each of the following *Developing a desire for life-long learning*



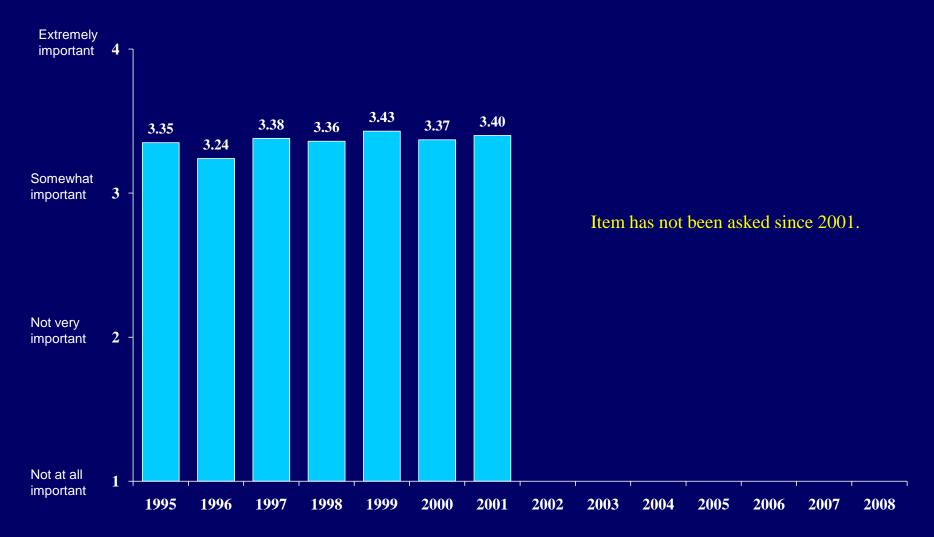
## Rate the importance to you of each of the following *Striving for racial harmony*



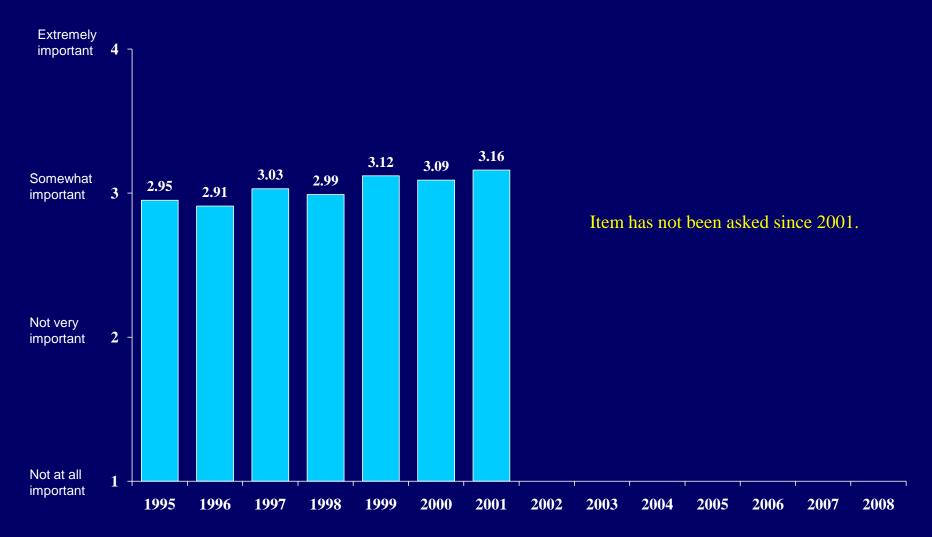
# Rate the importance to you of each of the following *Developing friendships*



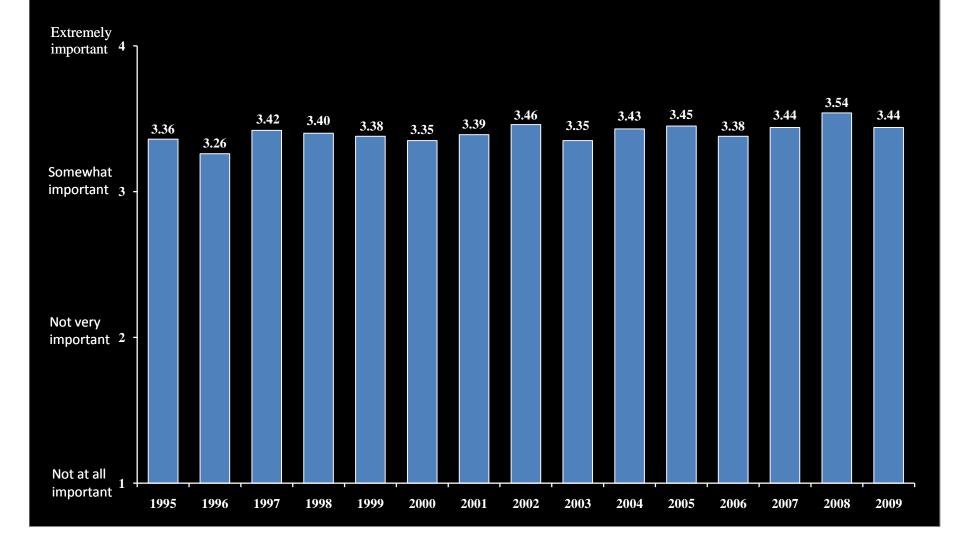
# Rate the importance to you of each of the following $Having \ a mate$



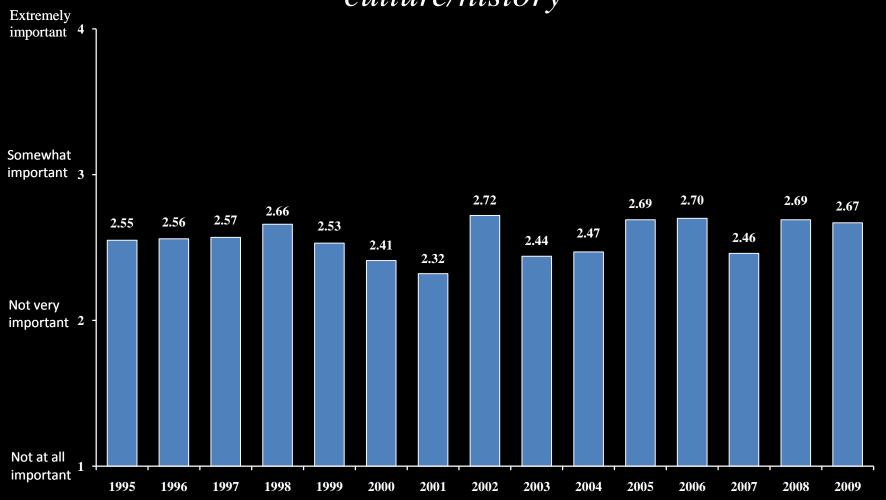
# Rate the importance to you of each of the following *Having children*



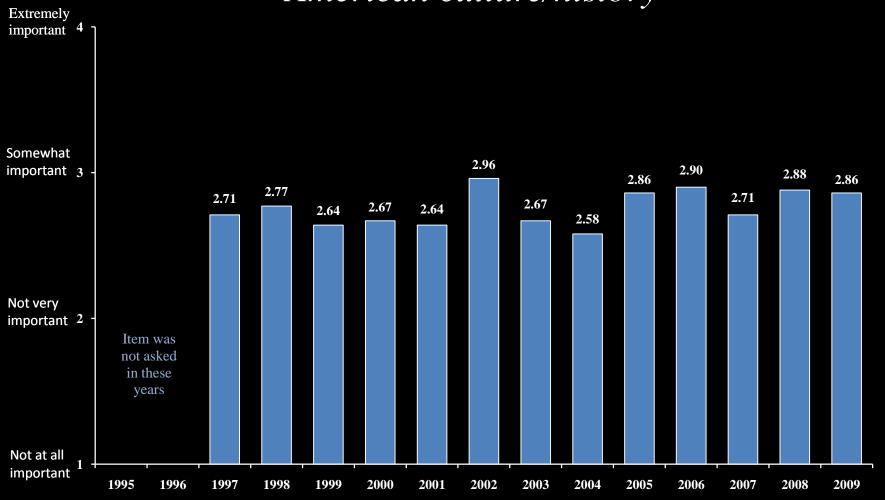
## Rate the importance to you of each of the following *Traveling to new places*



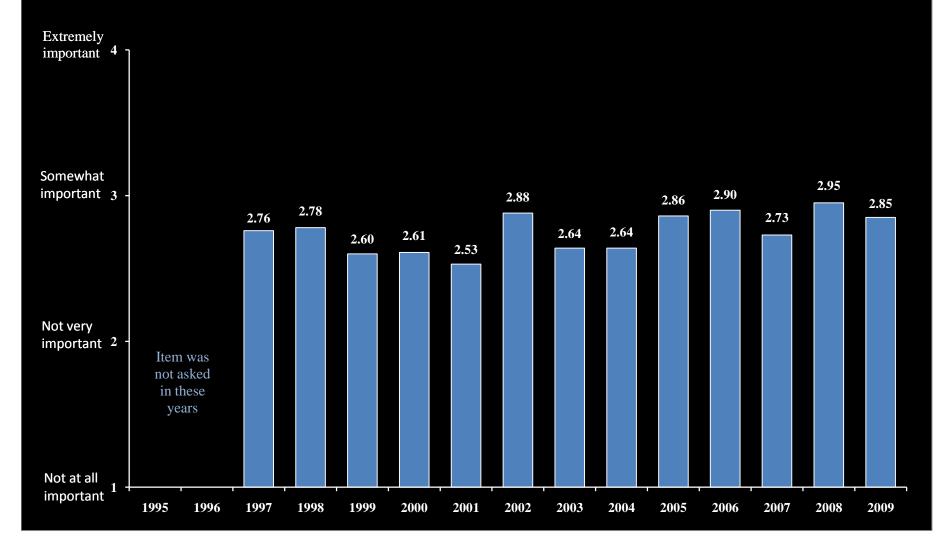
## Rate the importance to you of each of the following Learning more about Appalachian culture/history



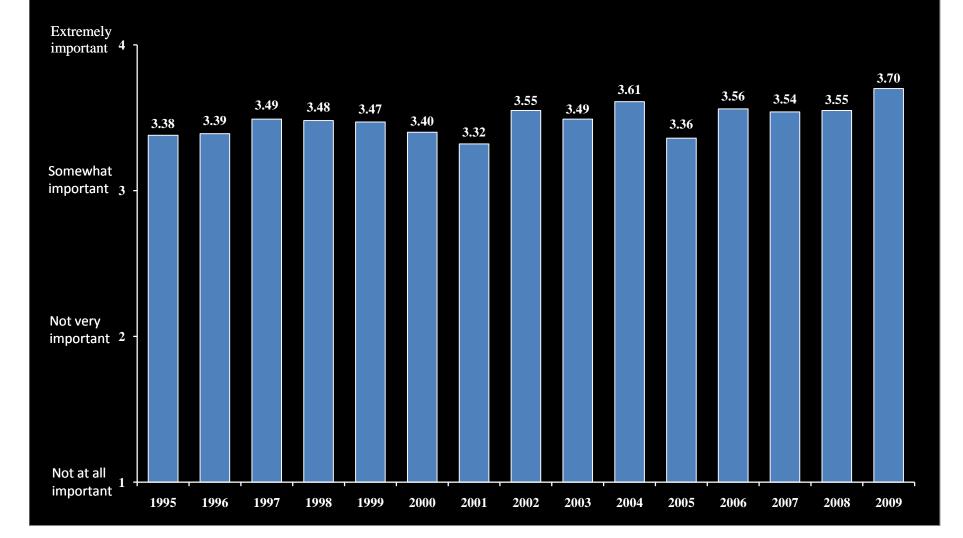
## Rate the importance to you of each of the following Learning more about African and African American culture/history



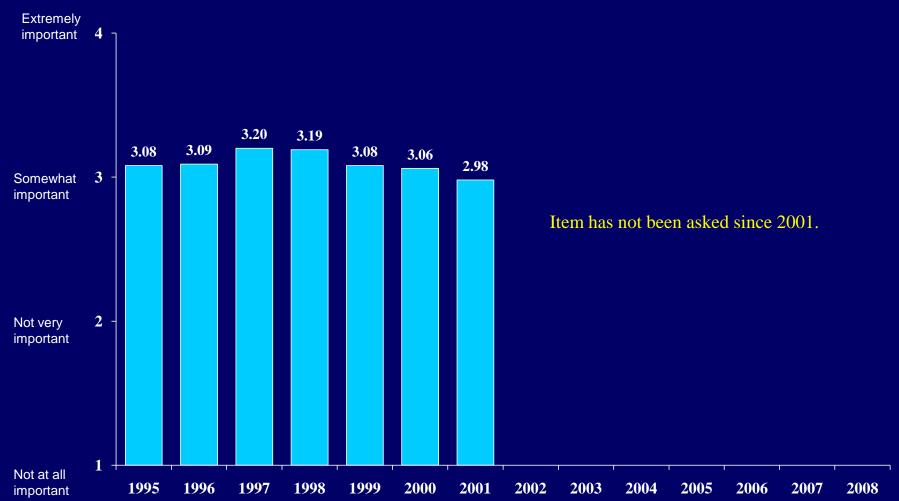
## Rate the importance to you of each of the following Learning more about Women's culture/history



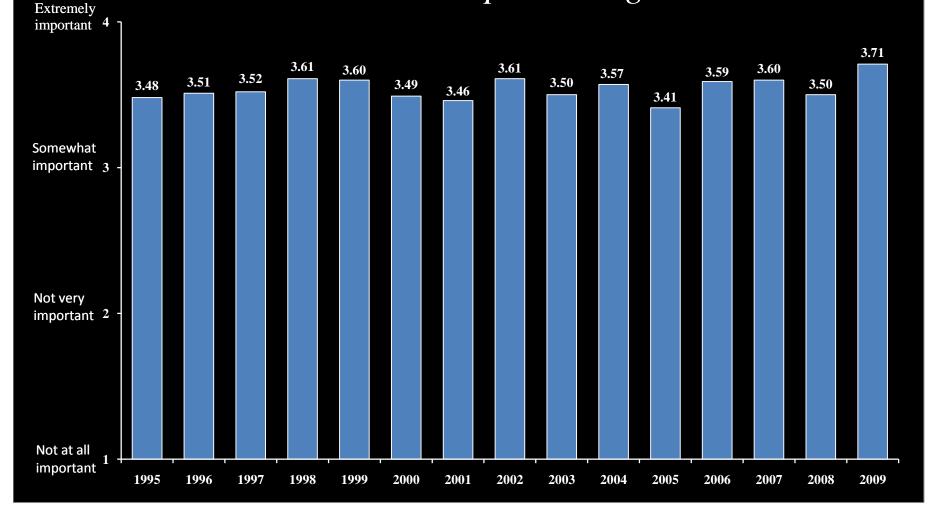
## Rate the importance to you of each of the following Being a responsible citizen of the world



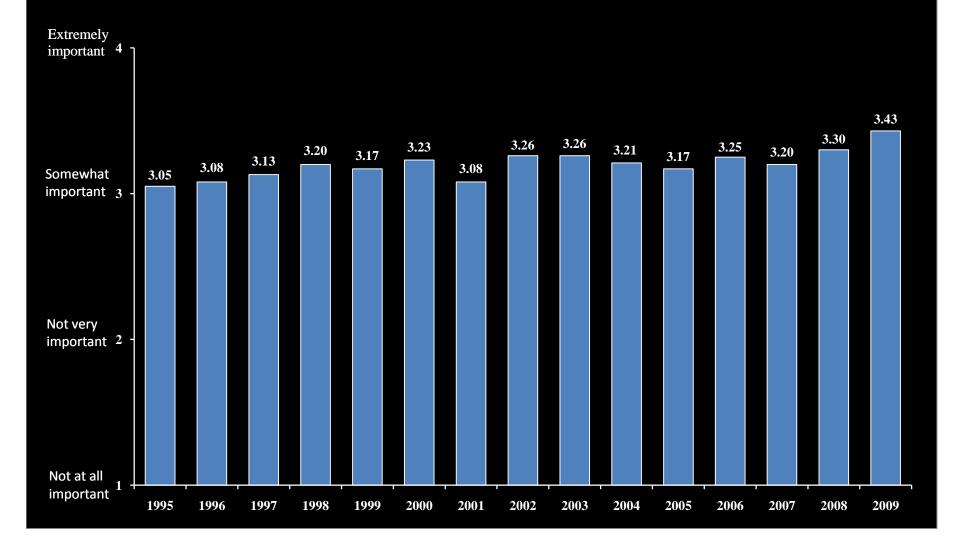
# Rate the importance to you of each of the following *Working for social change*

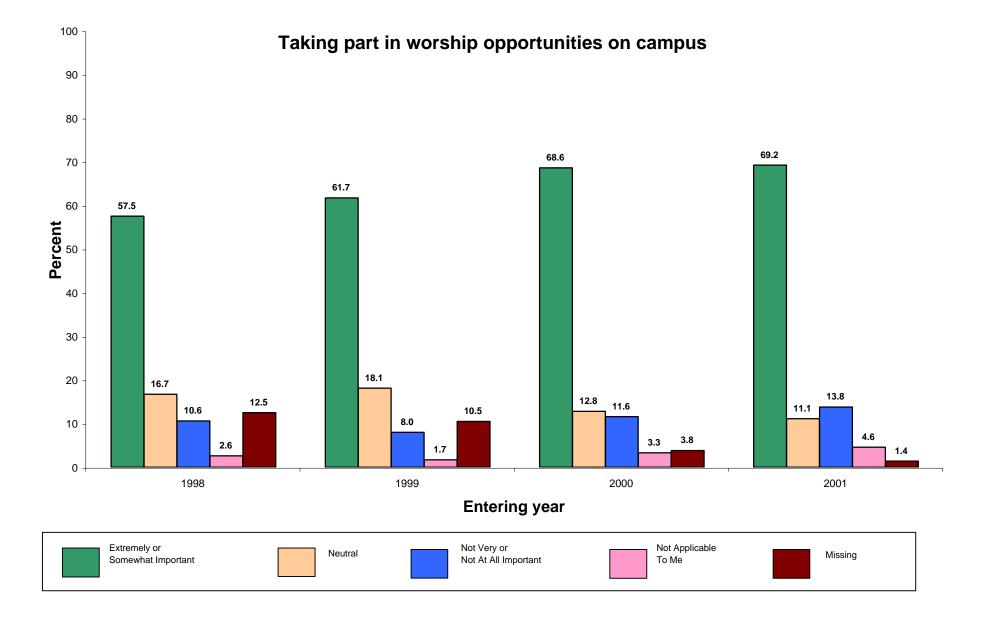


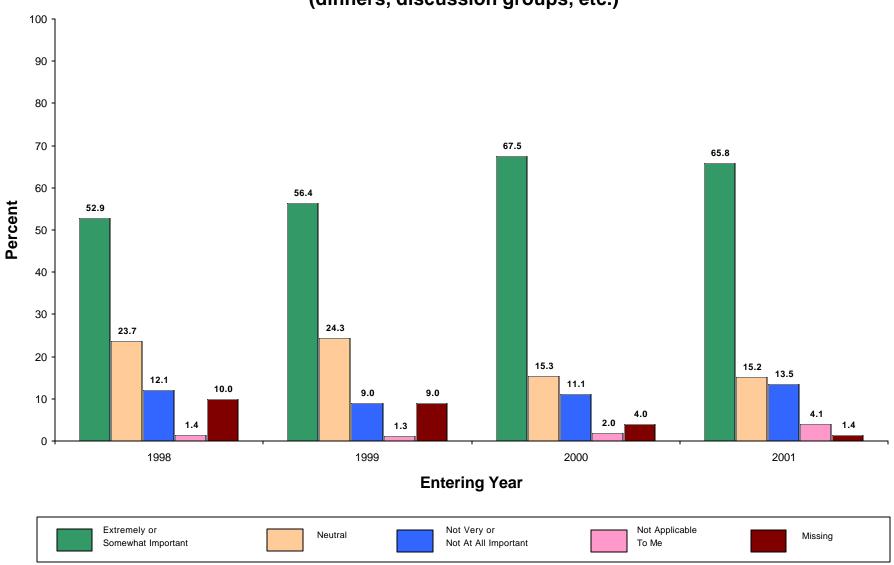
## Rate the importance to you of each of the following Finding work that is challenging and that stimulates personal growth



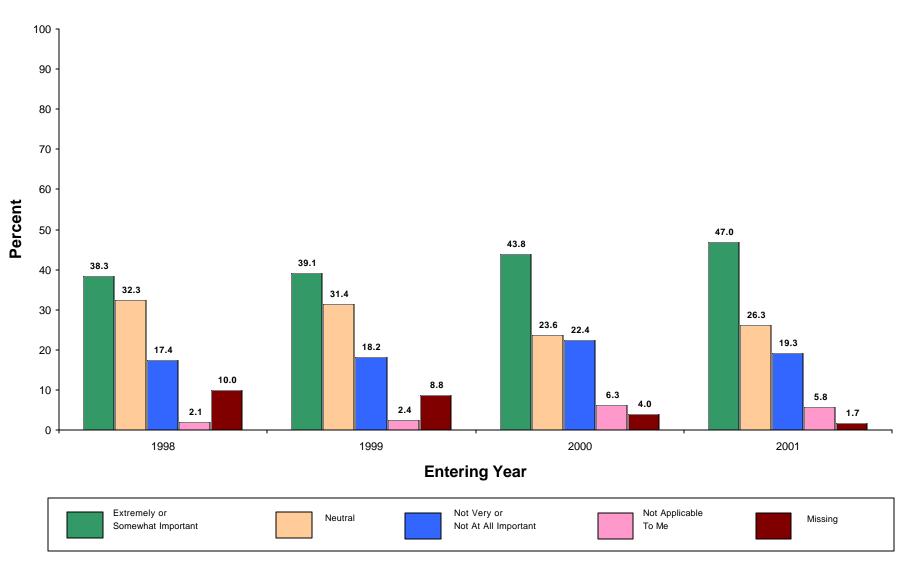
Rate the importance to you of each of the following *Volunteering service to my community* 



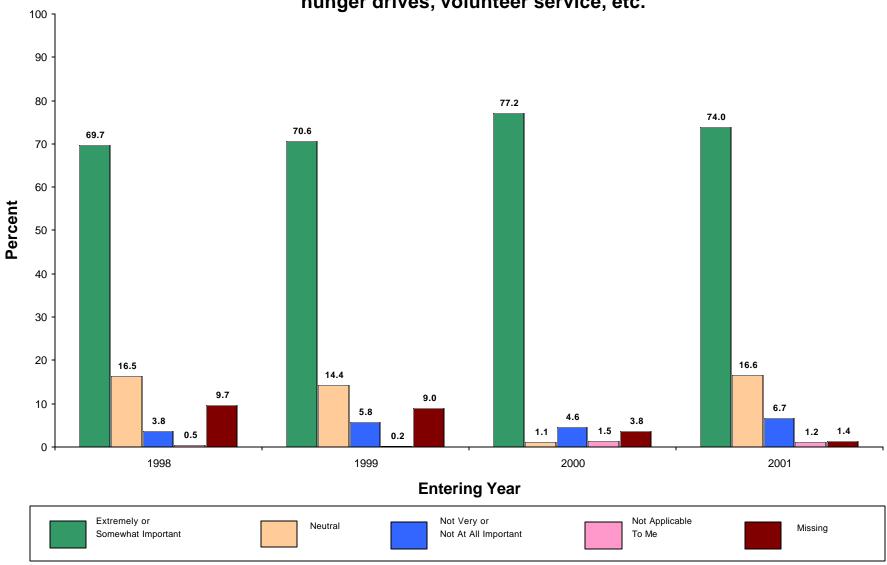




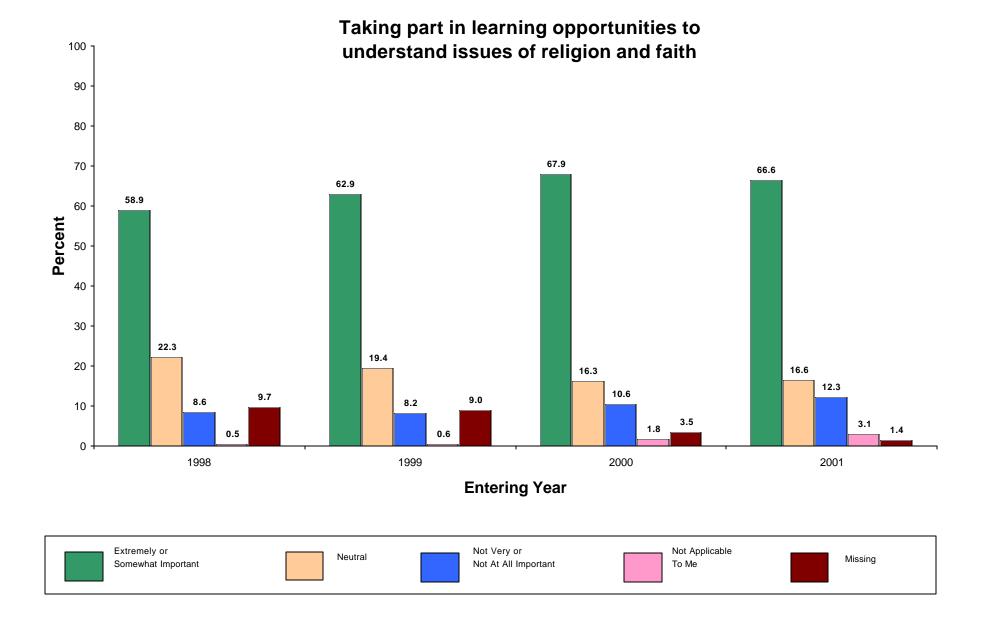
## Taking part in social activities with a religious focus (dinners, discussion groups, etc.)



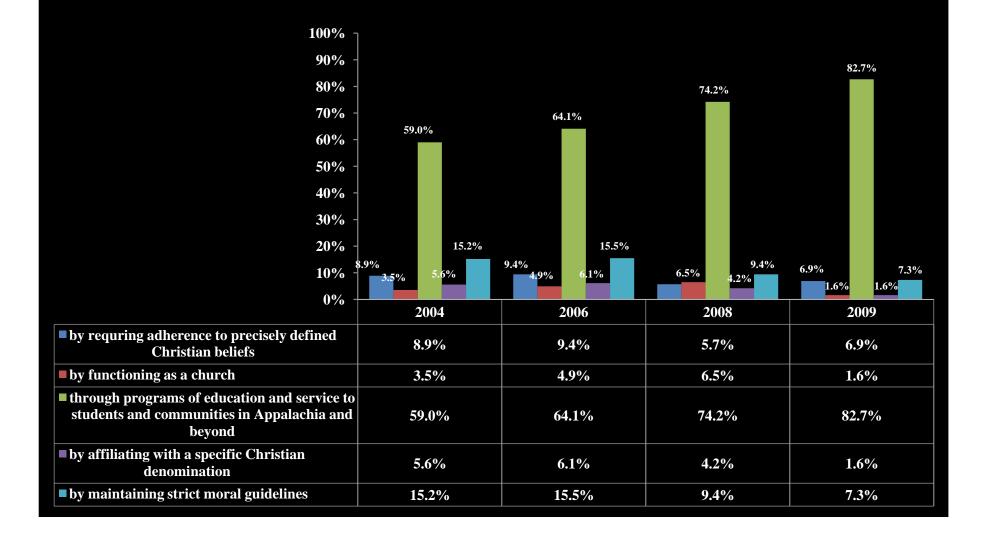
## Having individual counseling services to deal with spiritual issues or personal problems



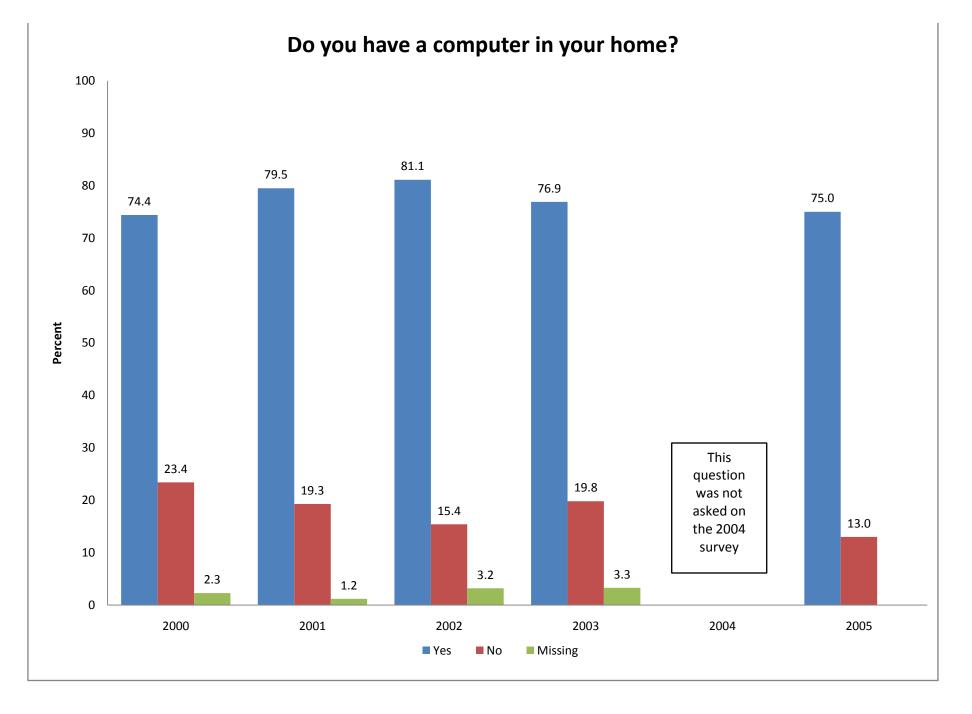
## Taking part in volunteer activities such as hunger drives, volunteer service, etc.

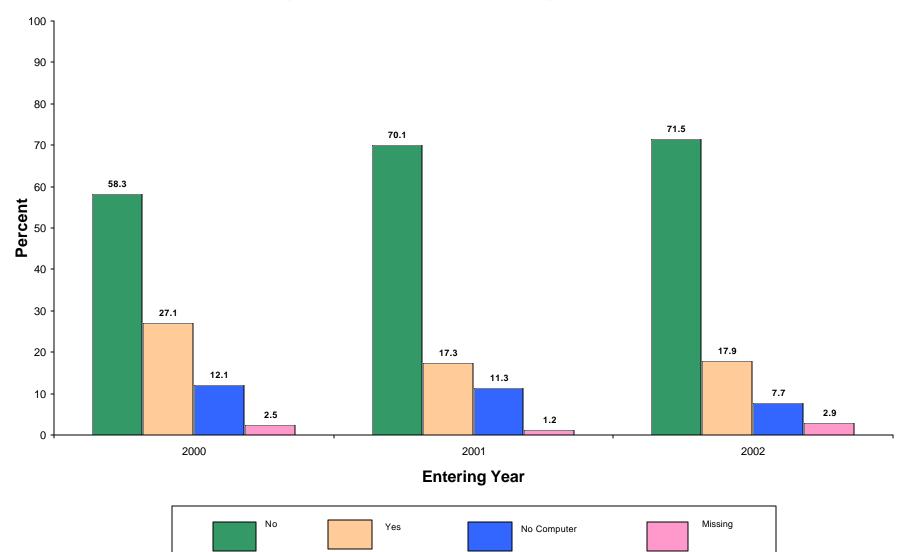


## Choose the one description that best fits your understanding of Berea College *Berea College promotes its Christian identity...*

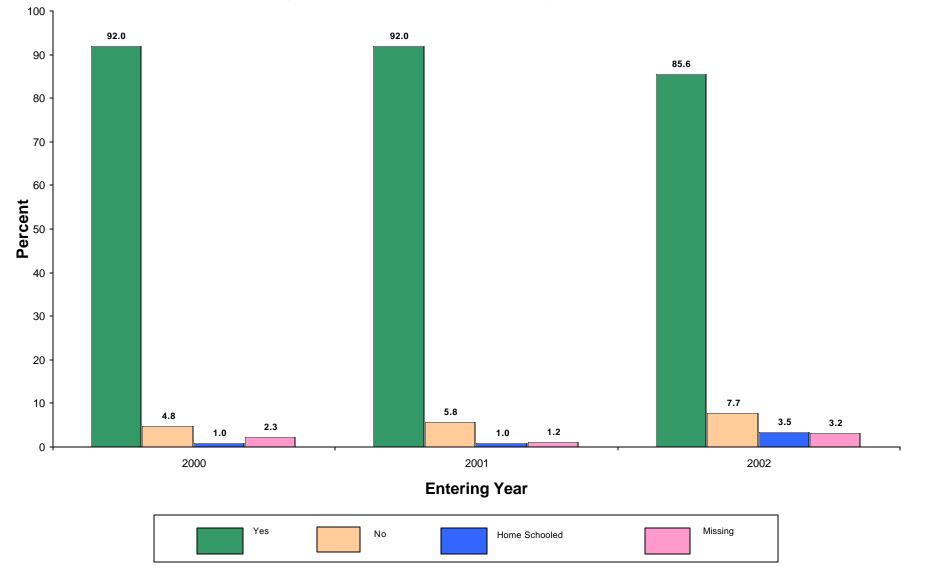


## **Computer/Internet Access**

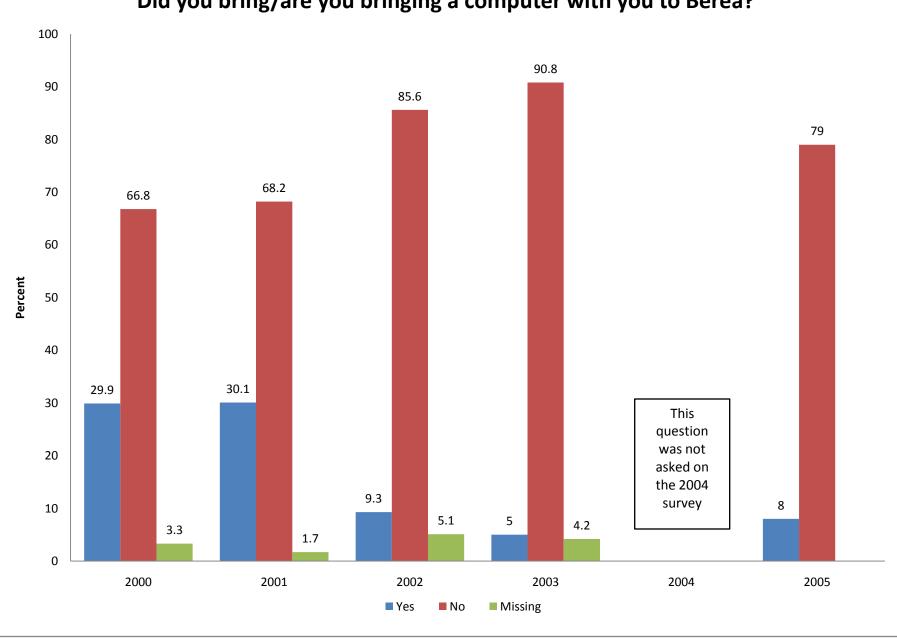




#### Do you have internet access in your home?



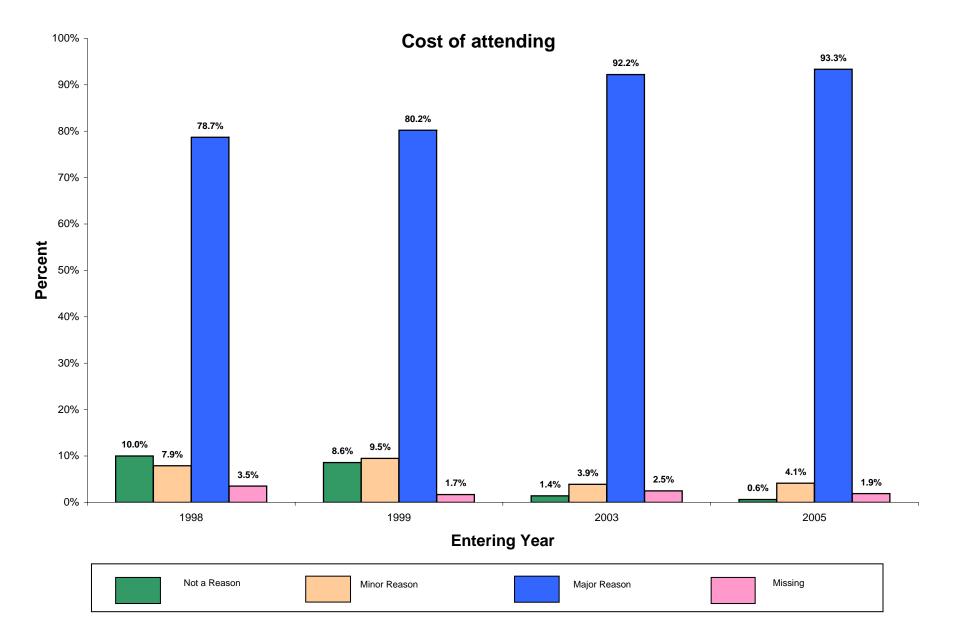
#### Did you have internet access at your school?



#### Did you bring/are you bringing a computer with you to Berea?

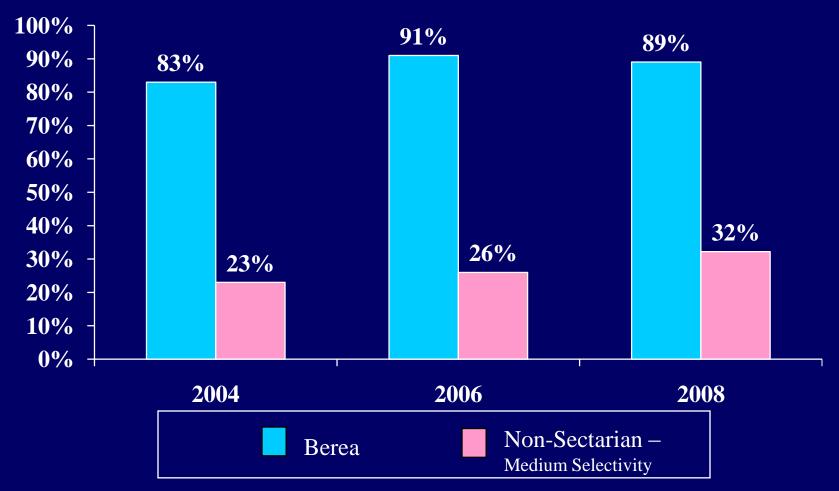
# Reasons Berea College was selected as their instituion

Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College

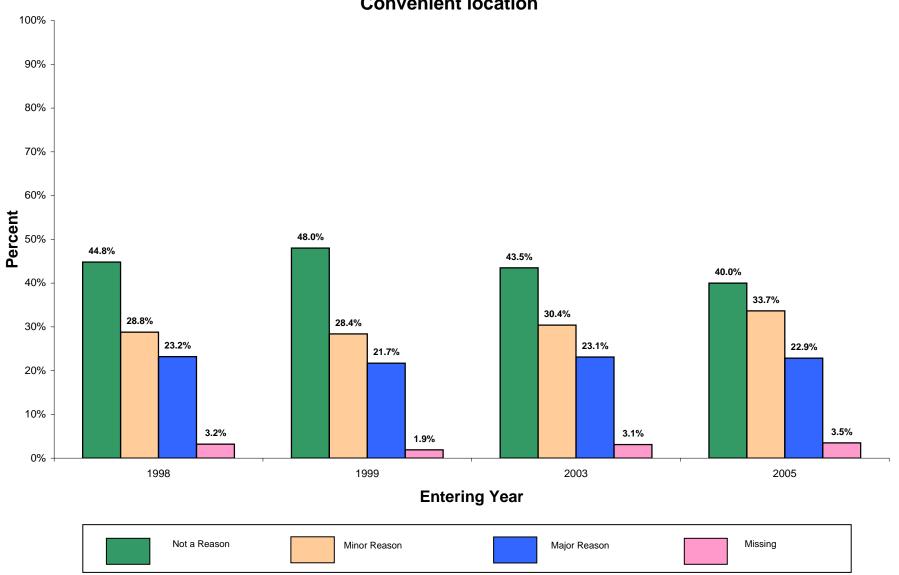


Cooperative Institutional Research Project (CIRP), First-Year Students

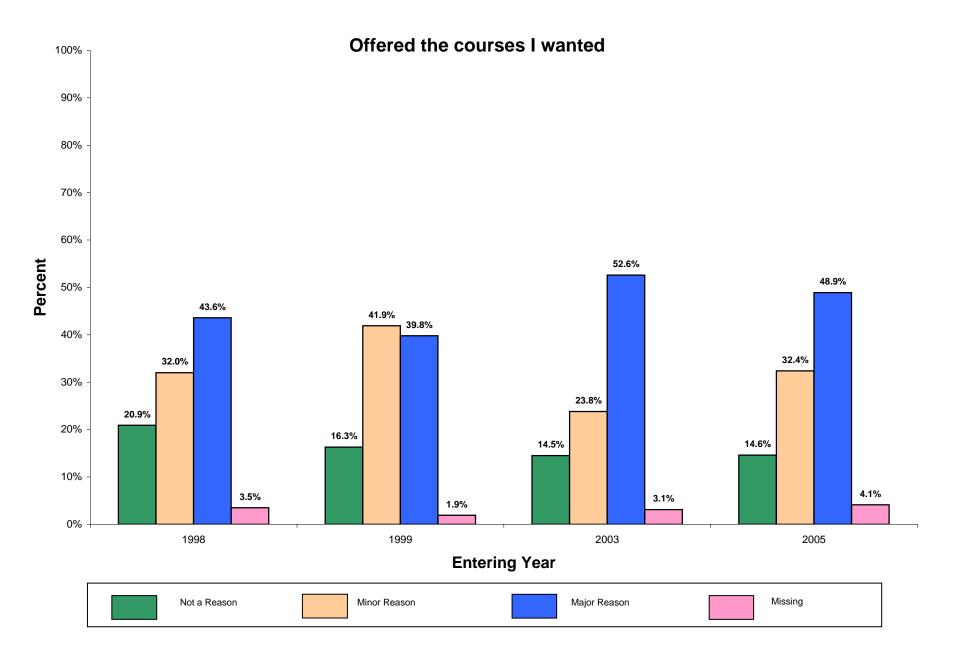
## Reasons noted as "very important" in influencing student's decision to attend this particular college *The cost of attending this college*



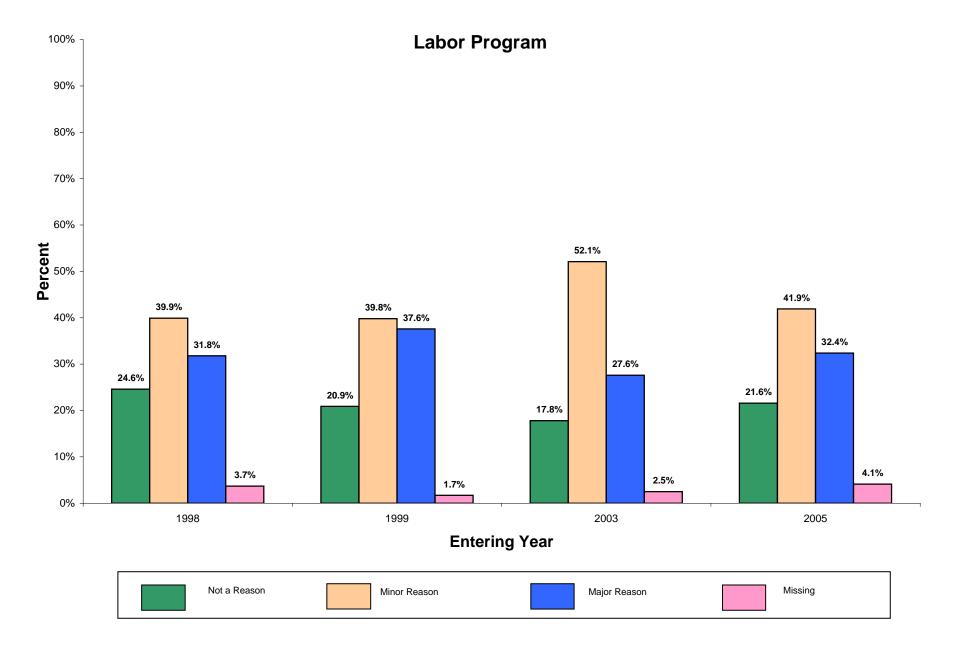
This item was not asked on the 2002 CIRP survey.

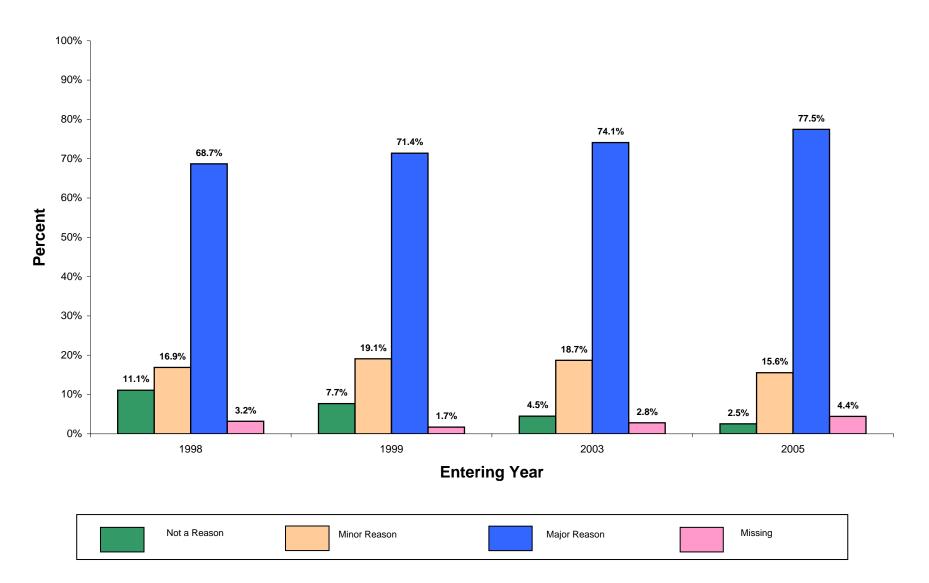


#### **Convenient location**



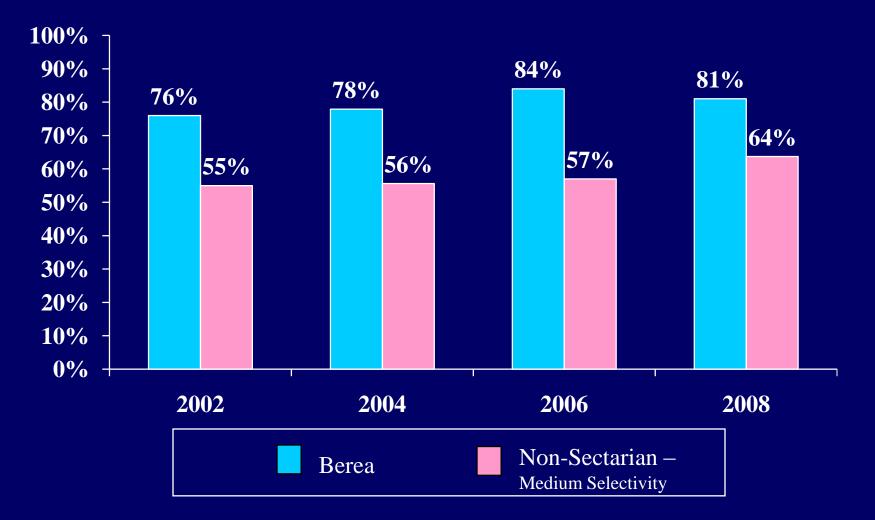
Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College

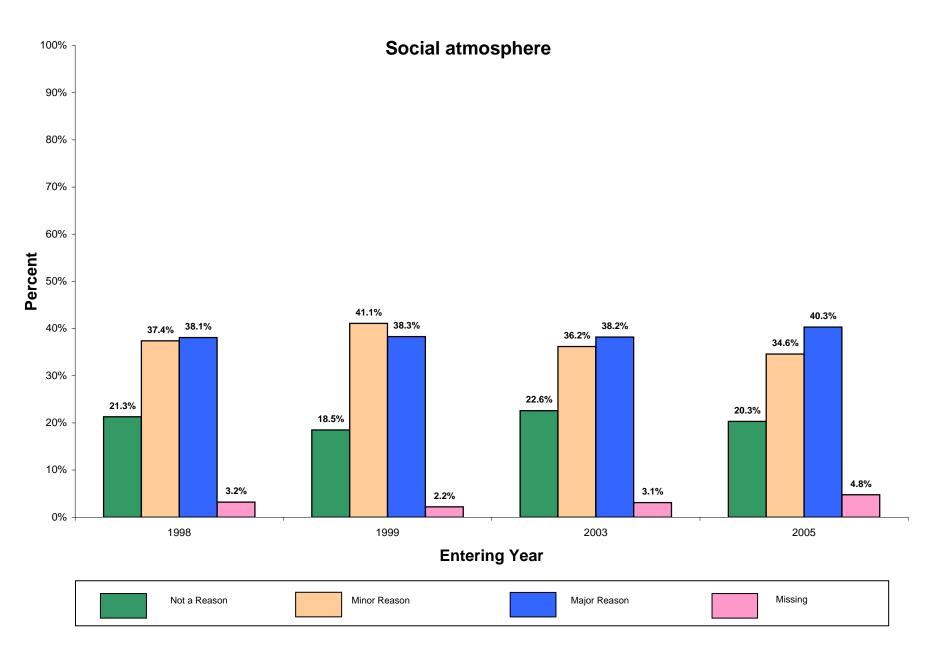




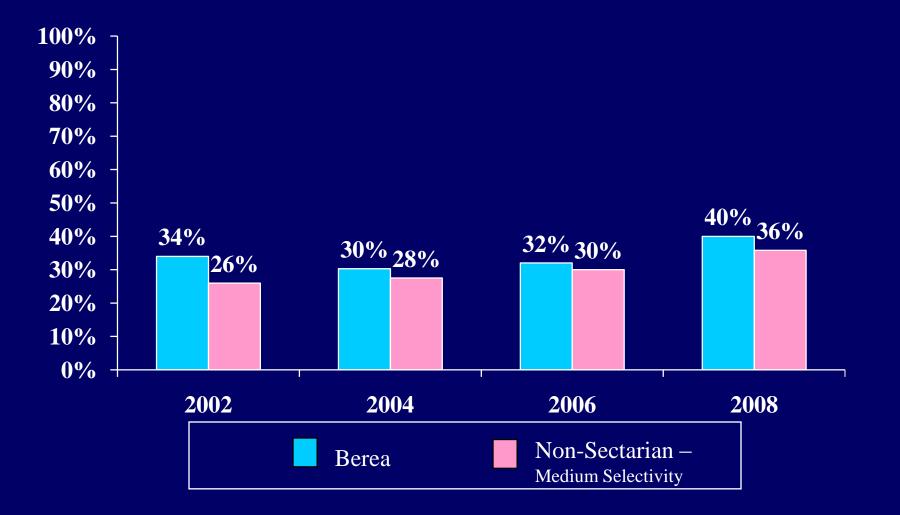
#### **College's academic reputation**

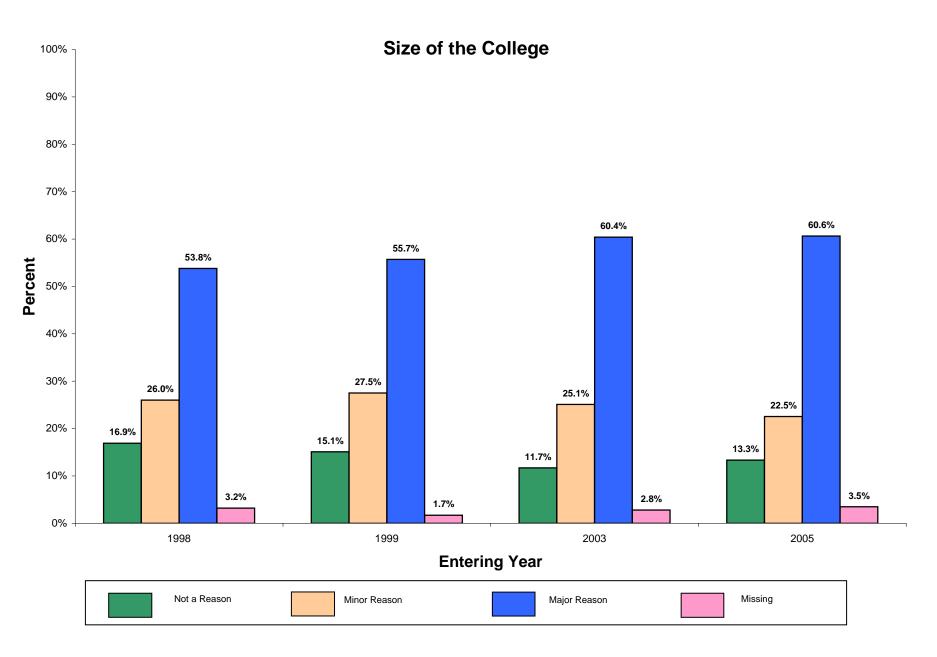
## Percent of students who felt the following reason was "very important" in their decision to attend this college: <u>This college</u> has a very good academic reputation





Percent of students who felt the following reason was "very important" in their decision to attend this college This college has a good reputation for its social activities

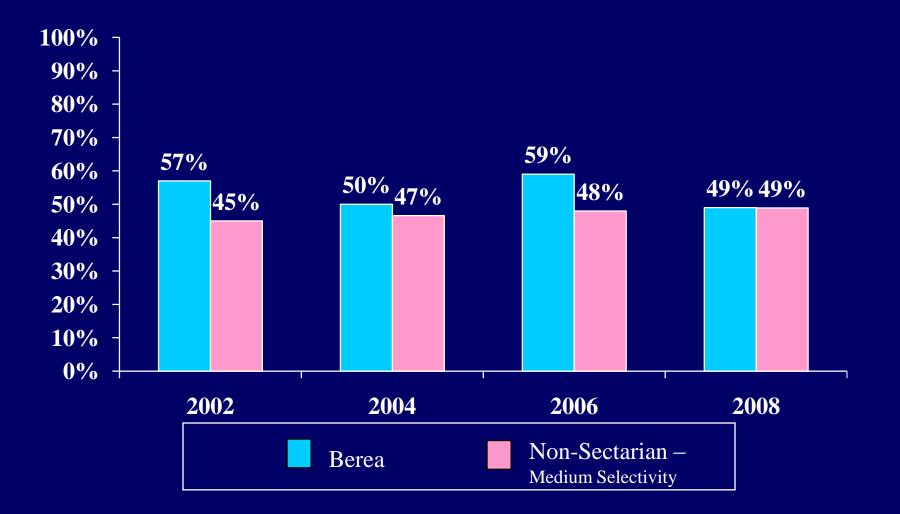




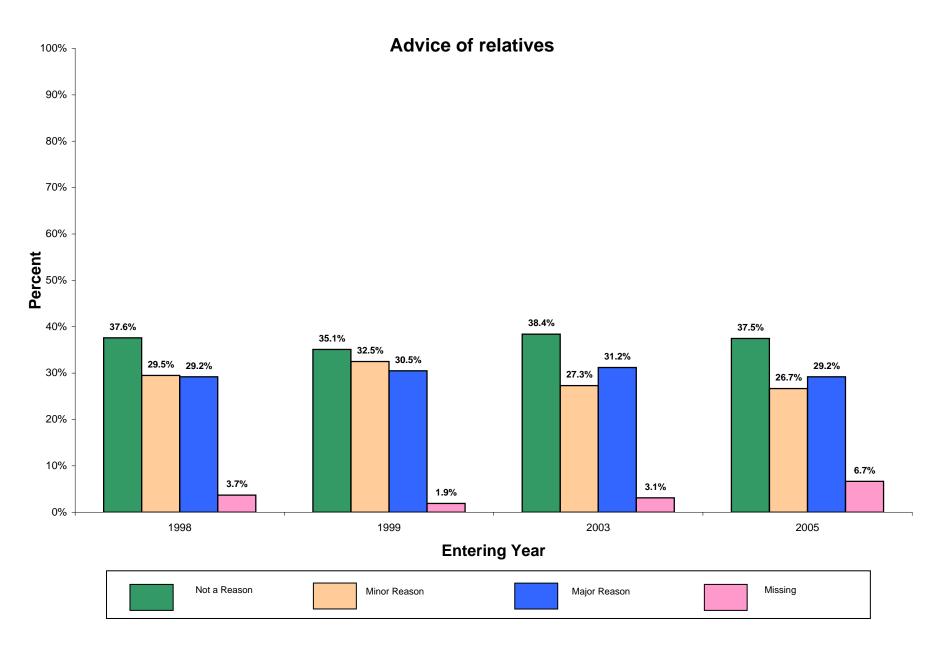
Cooperative Institutional Research Project (CIRP), First-Year Students

Percent of students who felt the following reason was "very important" in their decision to attend this college:

I wanted to go to a school about the size of this college

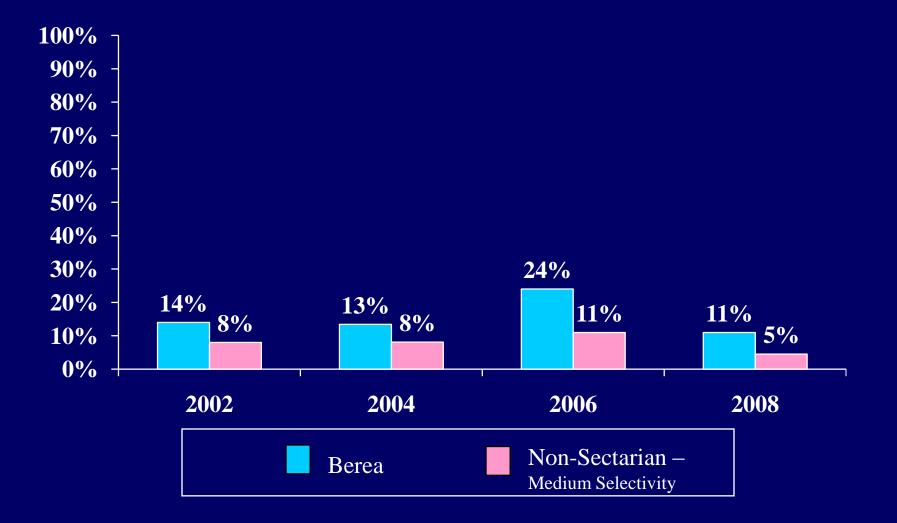




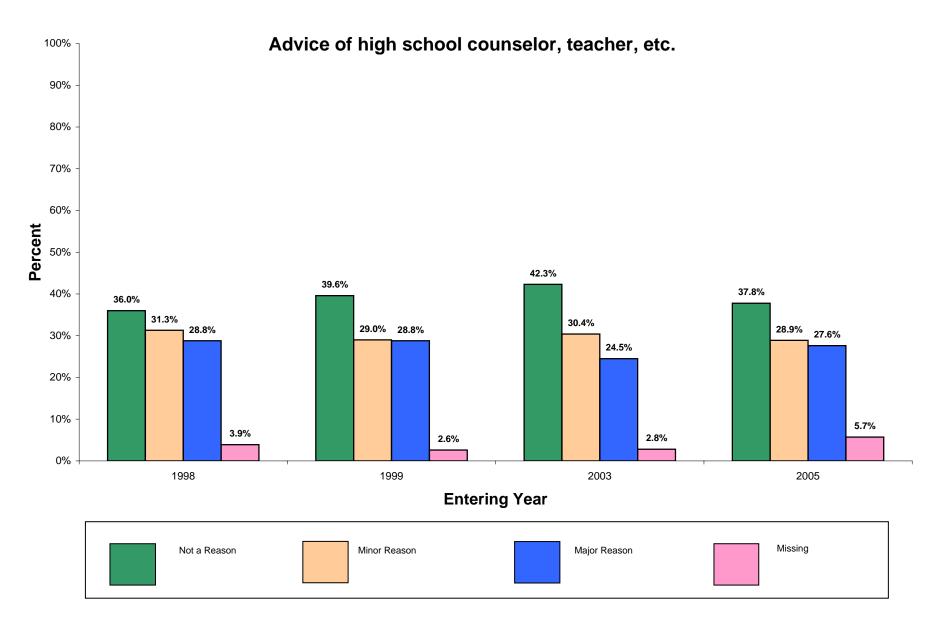


Cooperative Institutional Research Project (CIRP), First-Year Students

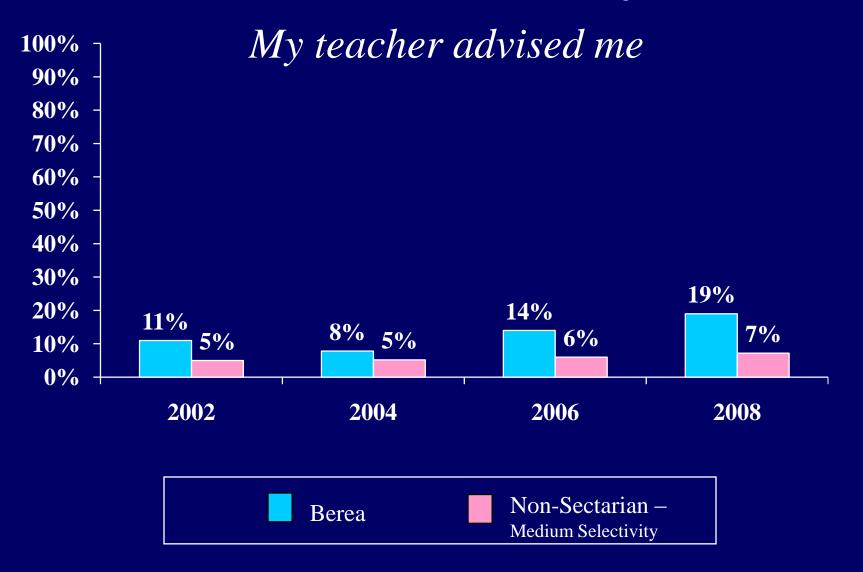
Percent of students who felt the following reason was "very important" in their decision to attend this college: *My relatives wanted me to come here* 





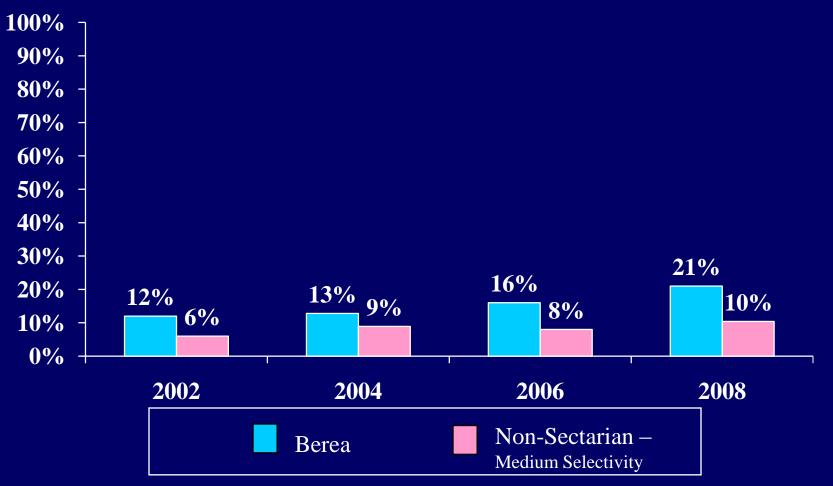


Percent of students who felt the following reason was "very important" in their decision to attend this college:



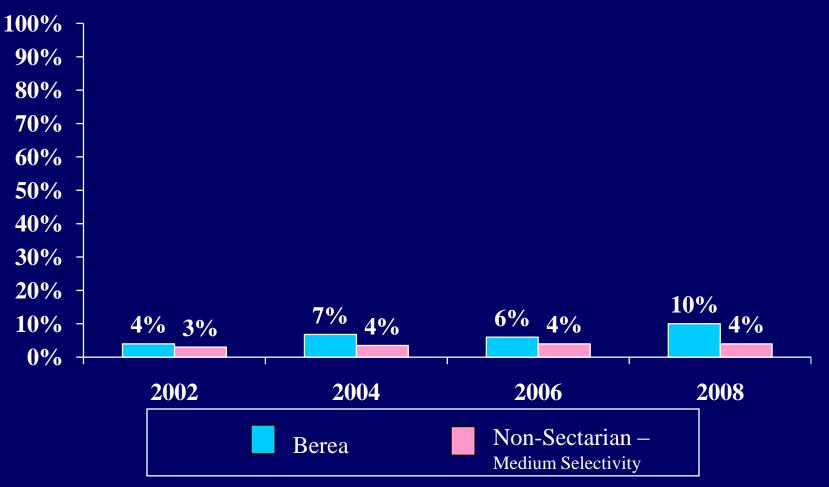
Percent of students who felt the following reason was "very important" in their decision to attend this college:

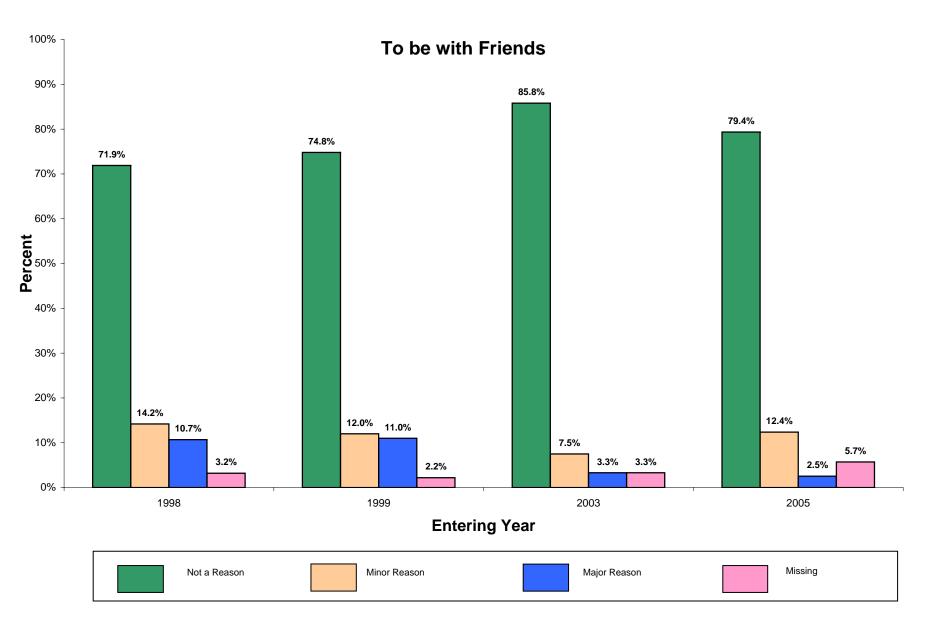
High school counselor advised me



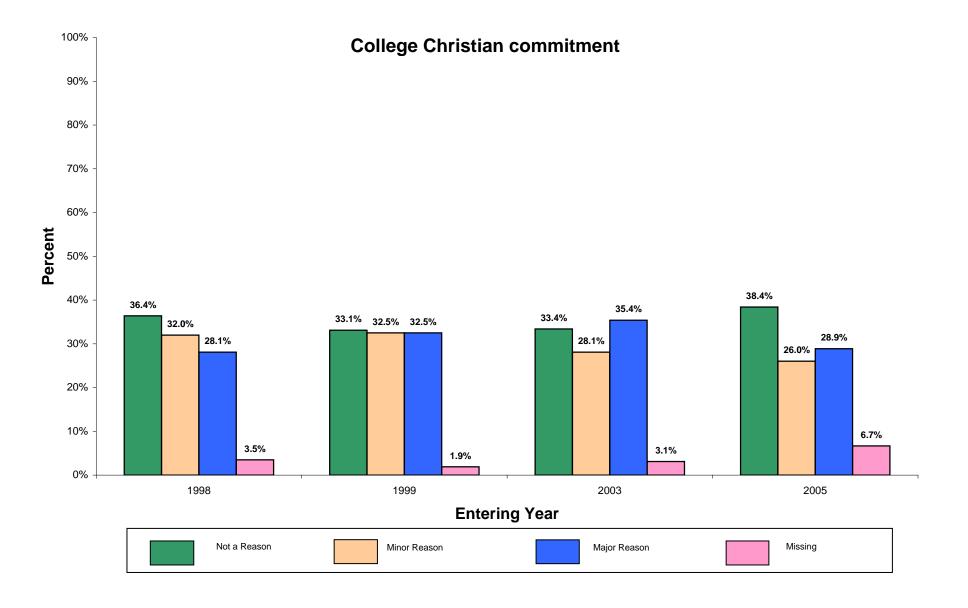
Percent of students who felt the following reason was "very important" in their decision to attend this college:

Private college counselor advised me

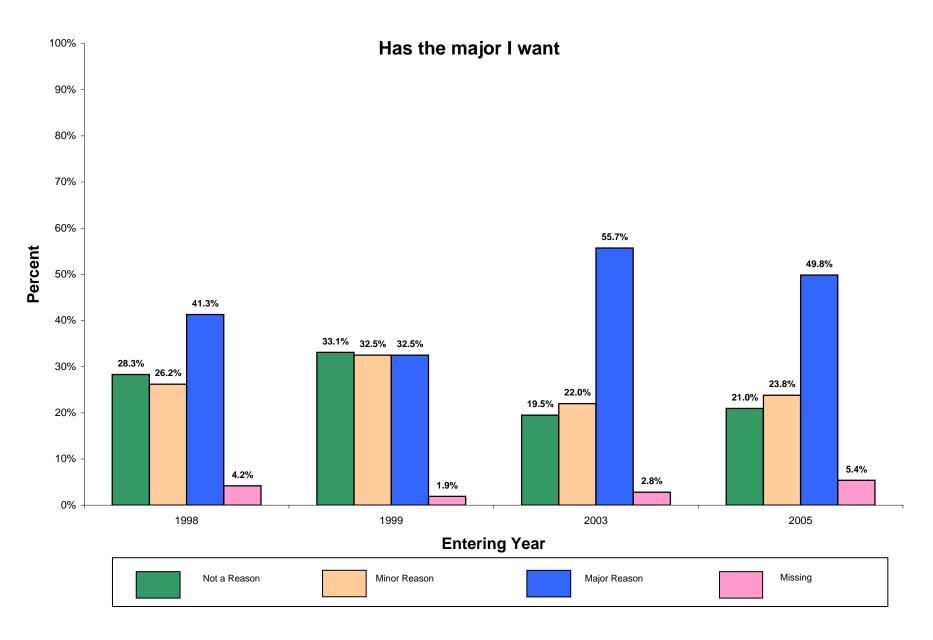


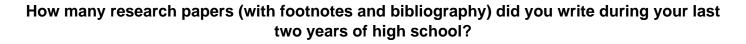


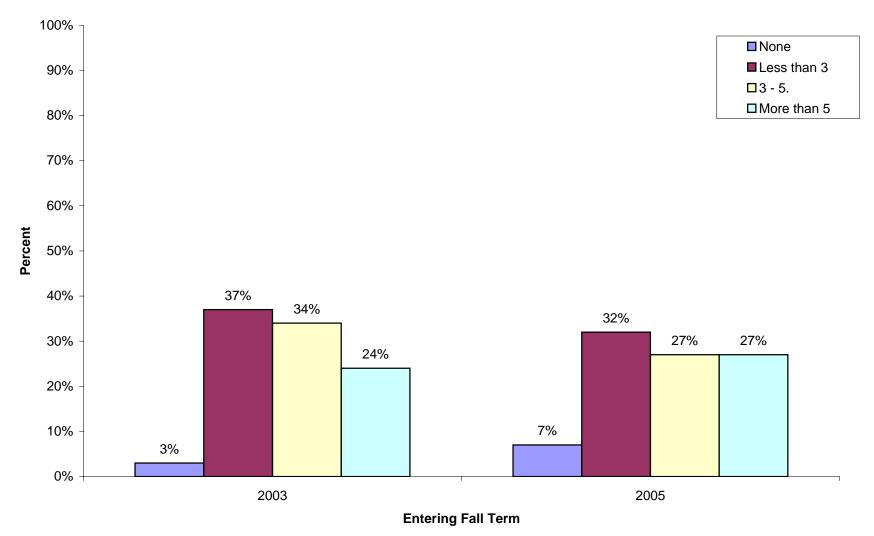


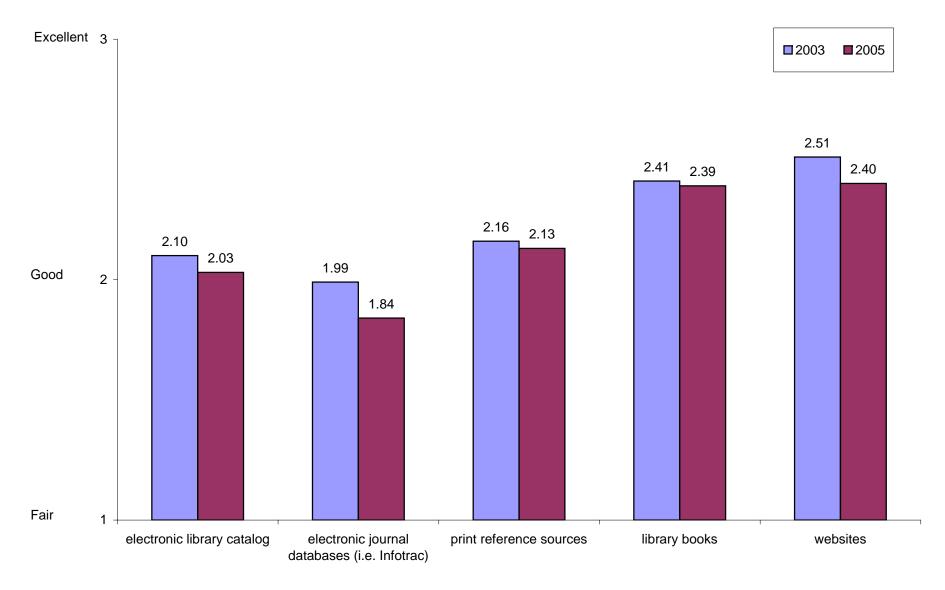


Percent of students who felt the following reason was "very important" in their decision to attend this college: I was attracted by the religious affiliation/orientation of the college 100% 90% 80% 70% 60% 50% 40% 30% 21% 20% 18% 18% 20% 12% 8% 10% 4% 3% 0% 2004 2002 2006 2008 Non-Sectarian – Berea Medium Selectivity

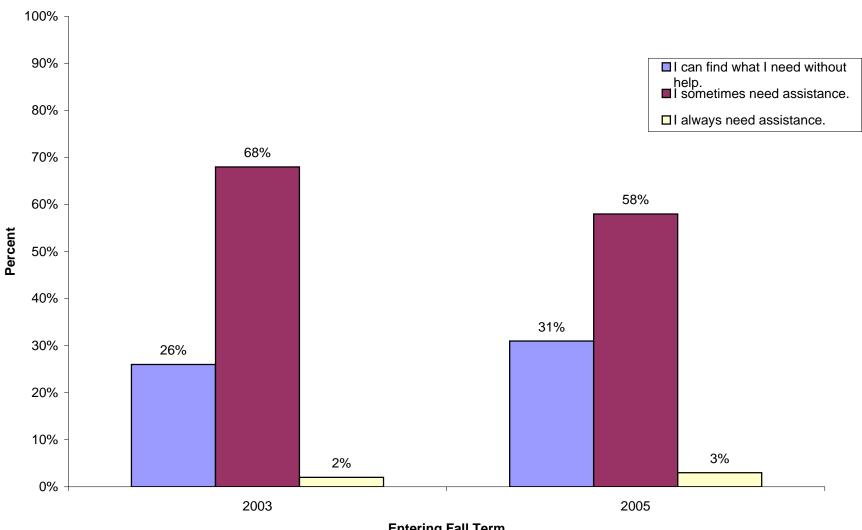




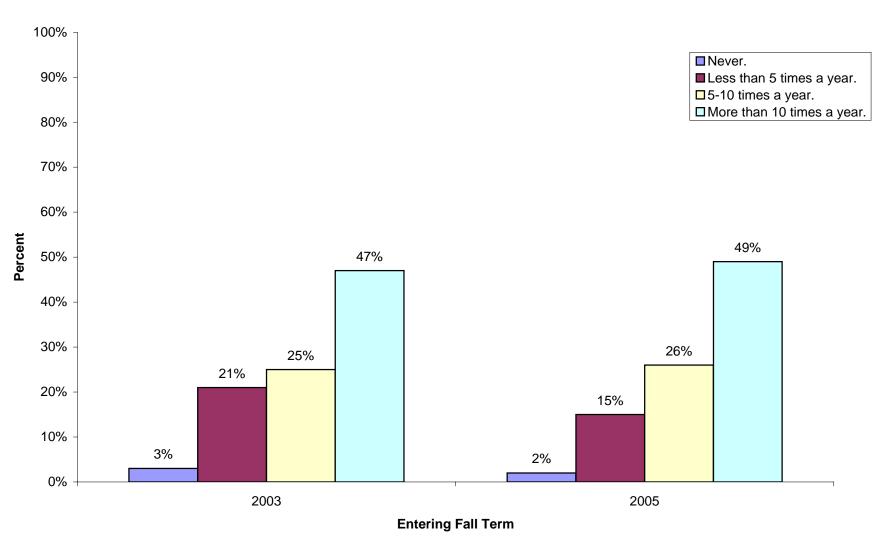




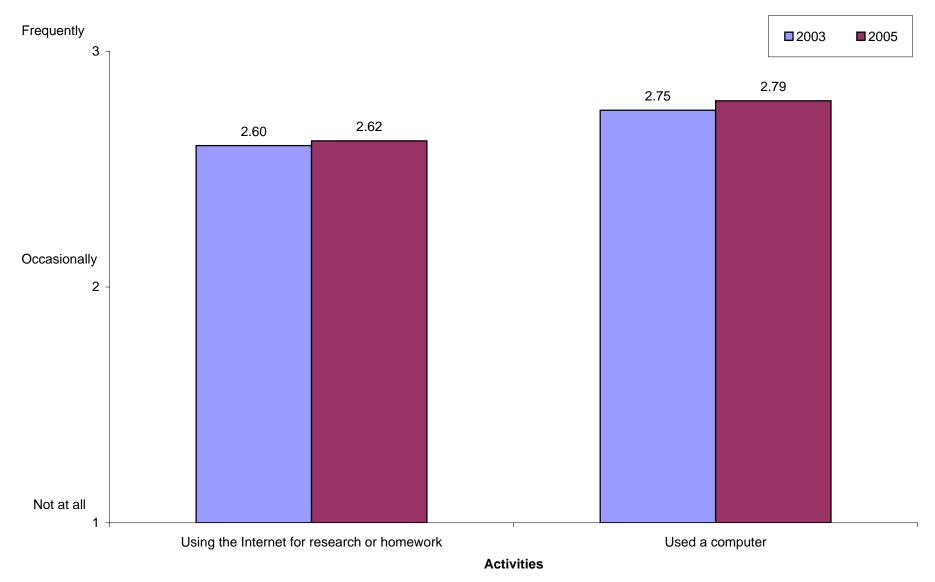
#### Please rate your ability to locate appropriate resources to support class assignments using:



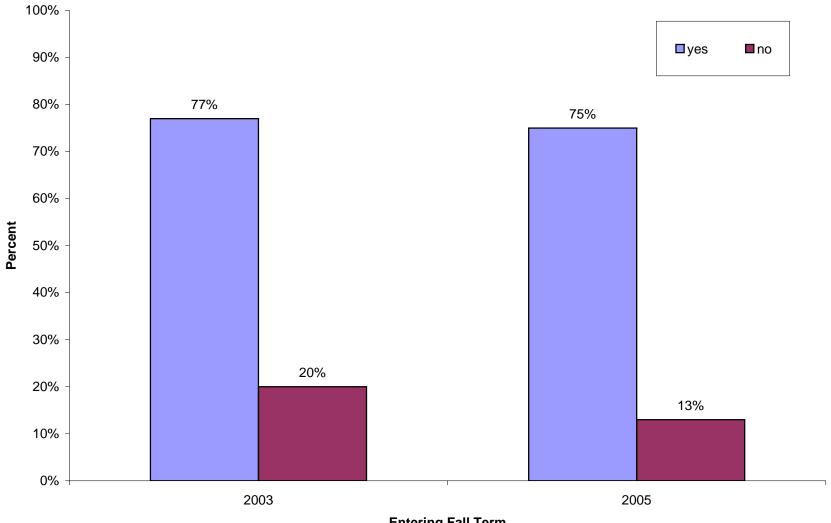
#### Please indicate your experience with using libraries.



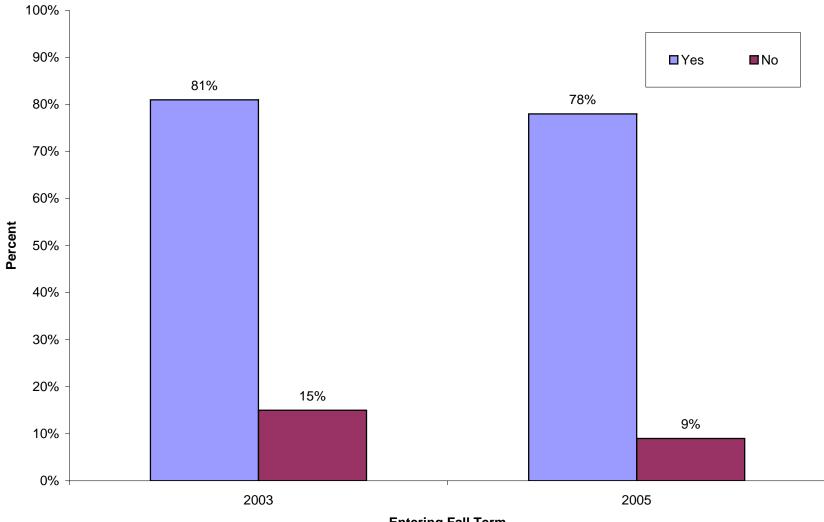
# Please indicate how often you used your high school or public library during your last two years of high school.



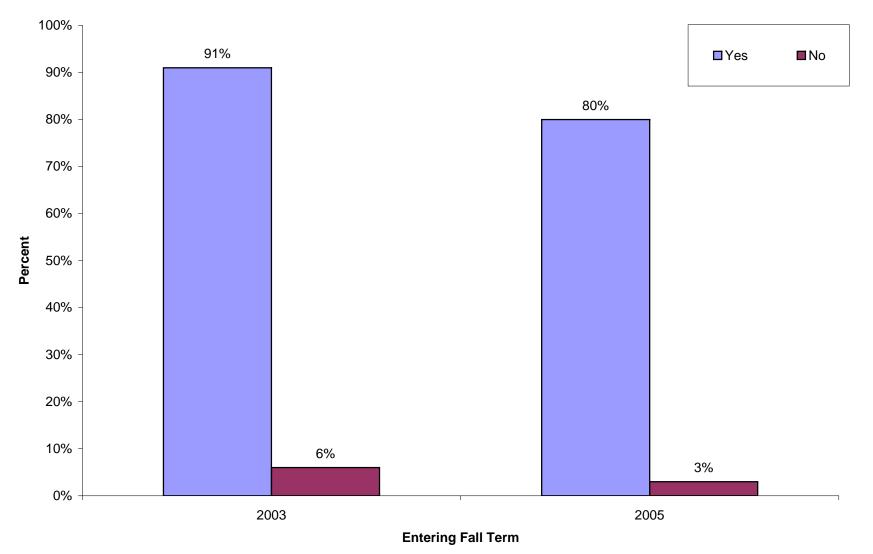
#### Please indicate your level of engagement <u>during the past year</u> for the following activities.



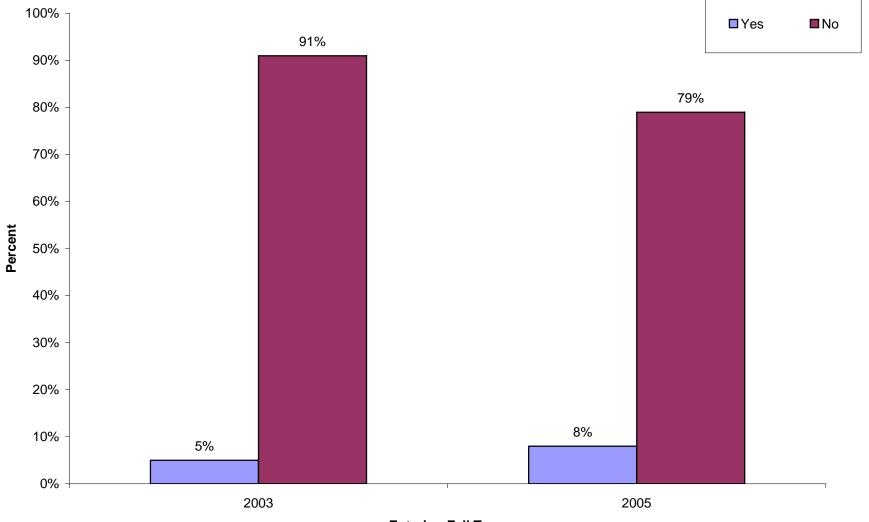
# Do you have access to a computer at home?



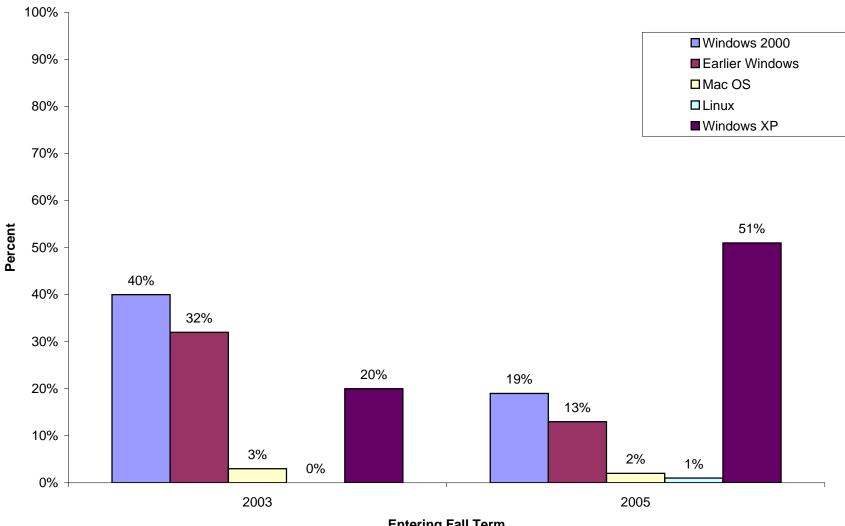
# Did you have an email account before coming to Berea?



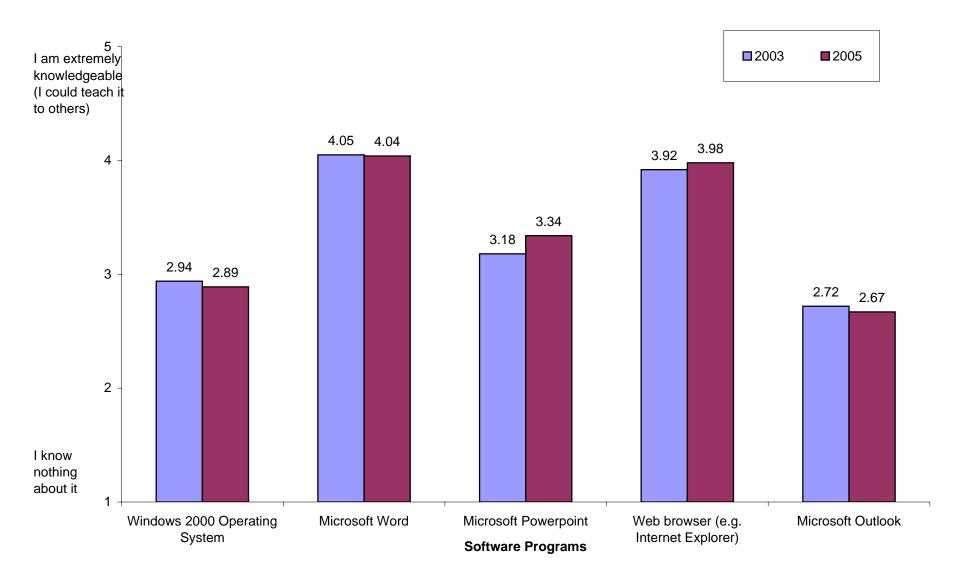
#### Did you have access to a computer in your high school?



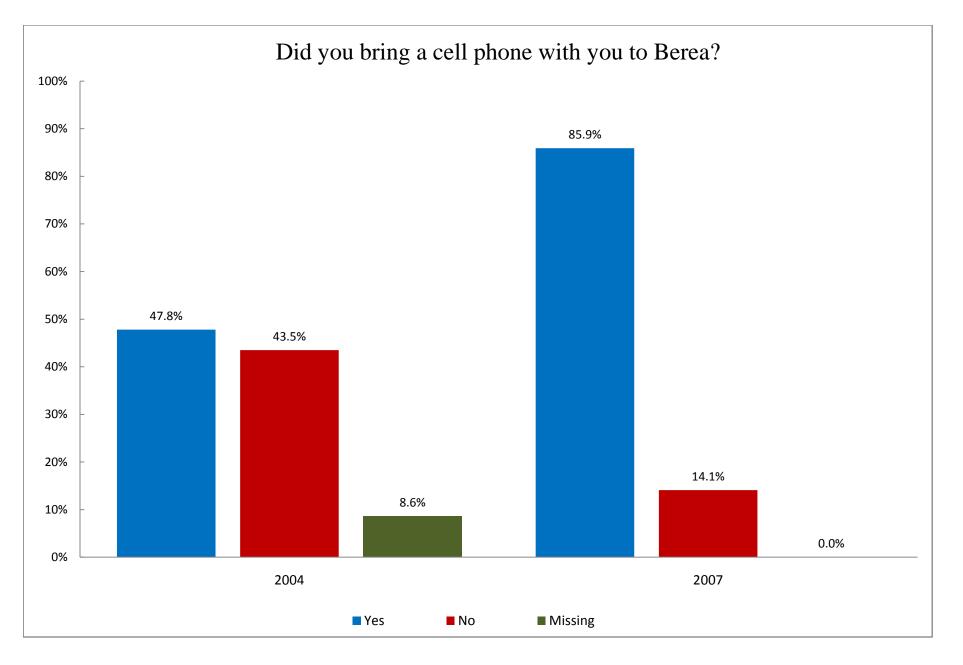
# Are you bringing a computer to college?

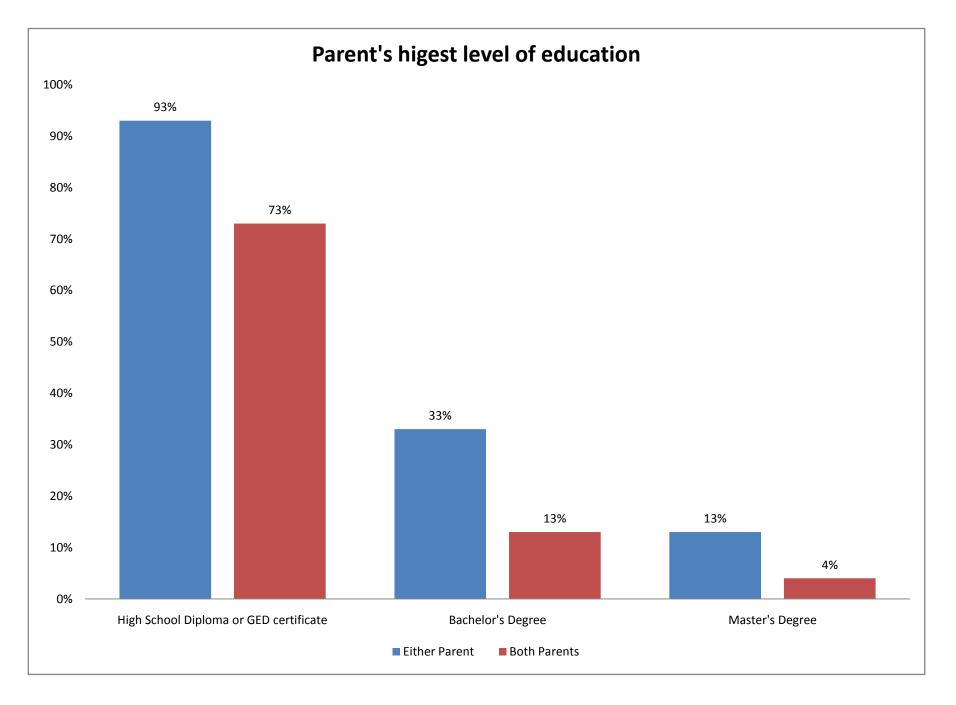


#### What Operating System have you used most?



#### For the following software programs, choose the level that best describes you:





# How did you research colleges before applying? Please check all that apply

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	Checked
School's Website	64.4%
Talked to my high school guidance counselor about college options	44.7%
Talked to a teacher or coach about colleges	36.3%
Looked at other sites that gave ratings/information about colleges	34.5%
Met with an admissions representative when they visited my high school	33.5%
Took a virtual tour online	15.5%
Looked at college rankings (e.g., U.S. News and World Report)	33.5%
Looked at guidebooks (e.g., Peterson's)	14.8%
Visited the campus without seeing anyone from admissions	21.5%
Visited the campus for an organized tour or admissions event	54.6%
Other	17.6%

#### How did you learn about Berea's academic reputation? Check all that apply.

	Checked
Through information sent to me by the college	56.7%
College rankings (e.g., U.S. News and World Report)	48.6%
School's Website	39.1%
Other	31.3%

# Did you have an account as part of an online community (e.g., Facebook, MySpace, etc)?Yes79.9%No20.1%

#### Based on the 211 students who have an account with an online community,

Did you look for OTHER NEW Berea	students through an	online community?

Yes 59.2% No 39.8%

Missing 0.9%

#### Did you look for other Berea students (sophomores, juniors, and seniors) through an online community?

Yes 50.7% No 48.8%

#### Did you have an internet connection at your home before coming to college? (268 responses)

Yes	217	81.0%
No	51	19.0%

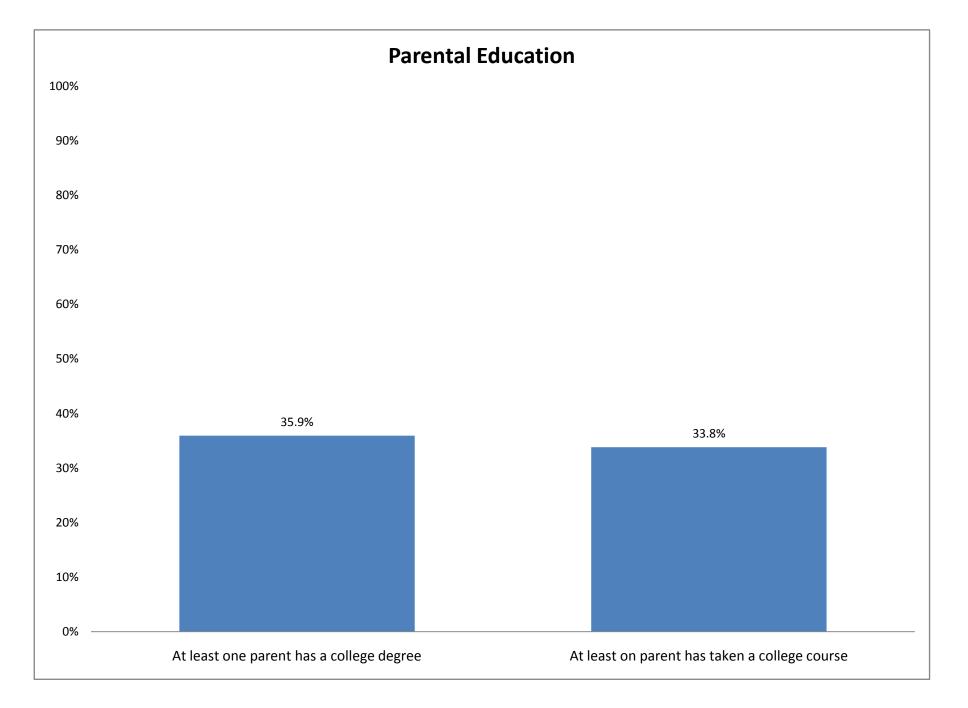
#### Based on the 51 who did NOT have an Internet connection in their home,

How accessible was an Internet connection for you?
--

Very accessible	7	13.7%
Somewhat accessible	21	41.2%
Not very accessible	20	39.2%
Not at all accessible	3	5.9%

# Would you have applied to Berea College if you were required to apply online? (262 responses)

Yes	233	88.9%
No	18	6.9%
Depends	11	4.2%

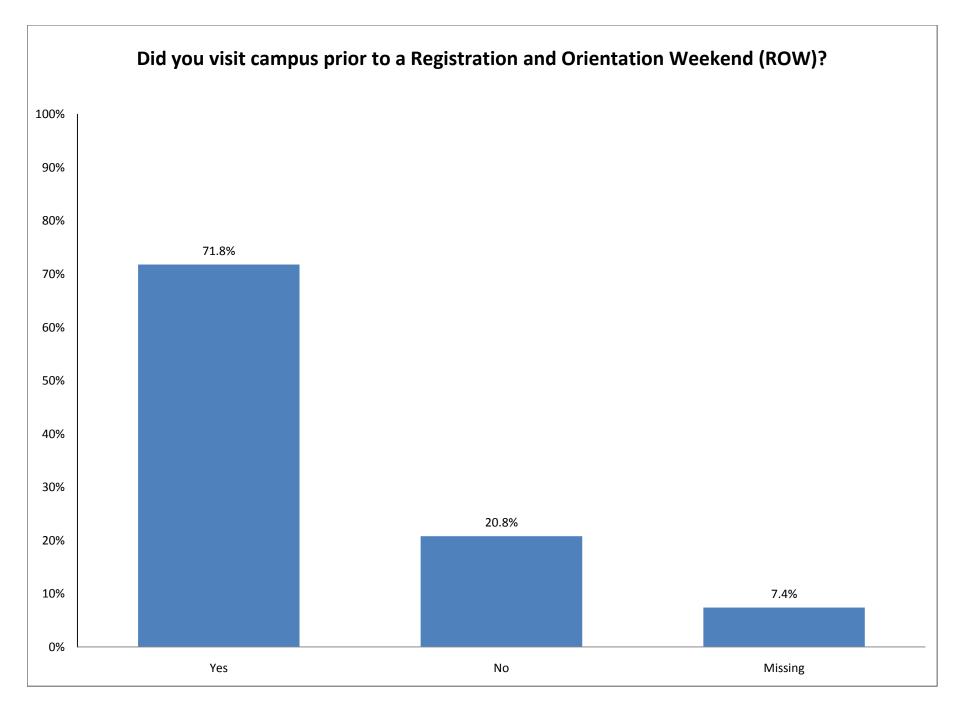


Indicate your level of agreement with each of the following statements about nature and the environment.

	Strongly Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Strongly Agree (5)
We are approaching the limit of the number of people the earth can support. (N=258)	17 (6.6%)	31 (12.0%)	95 (36.8%)	79 (30.6%)	36 (14.0%)
Humans have the right to modify the natural environment to suit their needs. (N=258)	32(12.4%)	99 (38.4%)	77 (29.8%)	39 (15.1%)	11 (4.3%)
When humans interfere with nature, it often produces disastrous consequences. (N=259)	2 (0.8%)	23 (8.9%)	39 (15.1%)	120 (46.3%)	75 (29.0%)
Human ingenuity will insure that we do NOT make the earth unlivable. (N=258)	21 (8.1%)	58 (22.5%)	126 (48.8%)	40 (15.5%)	13 (5.0%)
Humans are severely abusing the environment. (N=256)	4 (1.6%)	21 (8.2%)	21 (8.2%)	114 (44.5%)	96 (37.5%)
The earth has plenty of natural resources if we just learn how to develop them. (N=259)	10 (3.9%)	22 (8.5%)	58 (22.4%)	124 (47.9%)	45 (17.4%)
Plants and animals have as much right as humans to exist. (N=257)	5 (1.9%)	18 (7.0%)	18 (7.0%)	85 (33.1%)	131 (51.0%)
The balance of nature is strong enough to cope with the impacts of modern industrial nations. (N=258)	56 (21.7%)	101 (39.1%)	74 (28.7%)	15 (5.8%)	12 (4.7%)
Despite our special abilities, humans are still subject to the laws of nature. (N=258)	3 (1.2%)	4 (1.6%)	41 (15.9%)	120 (46.5%)	90 (34.9%)
The so-called "ecological crises" facing humankind have been greatly exaggerated. (N=259)	47 (18.%)	80 (30.9%)	89 (34.4%)	30 (11.6%)	13 (5.0%)
The earth is like a spaceship with very limited room and resources. (N=259)	16 (6.2%)	49 (18.9%)	80 (30.9%)	88 (34.0%)	26 (10.0%)

Indicate your level of agreement with each of the following statements about nature and the environment.

	Strongly				Strongly
	Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Agree (5)
Humans were meant to rule over the					
rest of nature. (N=257)	70 (27.2%)	67 (26.1%)	55 (21.4%)	41 (16.0%)	24 (9.3%)
The balance of nature is very delicate					
and easily upset. (N=255)	8 (3.1%)	19 (7.5%)	70 (27.5%)	118 (46.3%)	40 (15.7%)
Humans will eventually learn enough					
about how nature works to be able to					
control it. (N=257)	54 (21.0%)	80 (31.1%)	81 (31.5%)	40 (15.6%)	2 (0.8%)
If things continue on their present					
course, we will soon experience a major					
ecological catastrophe. (N=258)	5 (1.9%)	11 (4.3%)	69 (26.7%)	88 (34.1%)	85 (32.9%)



Note: This question was only asked on the 2007 Entering Student Survey.