

National Survey of Student Engagement (NSSE)

Spring 2007 Report



National Survey of Student Engagement 2007

The College Student Report

1 In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: or

	Very often	Often	Some-times	Never
	▼	▼	▼	▼
a. Asked questions in class or contributed to class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Made a class presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Come to class without completing readings or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Worked with other students on projects during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Worked with classmates outside of class to prepare class assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Tutored or taught other students (paid or voluntary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Used e-mail to communicate with an instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Discussed grades or assignments with an instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Talked about career plans with a faculty member or advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Discussed ideas from your readings or classes with faculty members outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Received prompt written or oral feedback from faculty on your academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very often	Often	Some-times	Never
	▼	▼	▼	▼
r. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Had serious conversations with students of a different race or ethnicity than your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 During the current school year, how much has your coursework emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 During the current school year, about how much reading and writing have you done?

- a. Number of assigned textbooks, books, or book-length packs of course readings
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| None | 1-4 | 5-10 | 11-20 | More than 20 |
- b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| None | 1-4 | 5-10 | 11-20 | More than 20 |
- c. Number of written papers or reports of **20 pages or more**
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| None | 1-4 | 5-10 | 11-20 | More than 20 |
- d. Number of written papers or reports **between 5 and 19 pages**
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| None | 1-4 | 5-10 | 11-20 | More than 20 |
- e. Number of written papers or reports of **fewer than 5 pages**
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| None | 1-4 | 5-10 | 11-20 | More than 20 |

4 In a typical week, how many homework problem sets do you complete?

- | | | | | | |
|--|-------------|------------|------------|------------|--------------------|
| | None | 1-2 | 3-4 | 5-6 | More than 6 |
| | ▼ | ▼ | ▼ | ▼ | ▼ |
- a. Number of problem sets that take you **more** than an hour to complete
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- b. Number of problem sets that take you **less** than an hour to complete
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

5 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| Very little | | | | | | | | Very much |
| ▼ | | | | | | | | ▼ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |

6 During the current school year, about how often have you done each of the following?

- | | | | | |
|--|-------------------|--------------|-------------------|--------------|
| | Very often | Often | Some-times | Never |
| | ▼ | ▼ | ▼ | ▼ |
- a. Attended an art exhibit, play, dance, music, theater, or other performance
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- b. Exercised or participated in physical fitness activities
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- d. Examined the strengths and weaknesses of your own views on a topic or issue
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
- f. Learned something that changed the way you understand an issue or concept
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

7 Which of the following have you done or do you plan to do before you graduate from your institution?

- | | | | | |
|--|-------------|-------------------|--------------------------|-------------------------|
| | Done | Plan to do | Do not plan to do | Have not decided |
| | ▼ | ▼ | ▼ | ▼ |
- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- b. Community service or volunteer work
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- d. Work on a research project with a faculty member outside of course or program requirements
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- e. Foreign language coursework
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- f. Study abroad
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- g. Independent study or self-designed major
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|
- h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|

8 Mark the box that best represents the quality of your relationships with people at your institution.

- a. Relationships with **other students**
- | | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| Unfriendly, Unsupportive, Sense of alienation | | | | | | | | Friendly, Supportive, Sense of belonging |
| ▼ | | | | | | | | ▼ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
- b. Relationships with **faculty members**
- | | | | | | | | | |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| Unavailable, Unhelpful, Unsympathetic | | | | | | | | Available, Helpful, Sympathetic |
| ▼ | | | | | | | | ▼ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
- c. Relationships with **administrative personnel and offices**
- | | | | | | | | | |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------------|
| Unhelpful, Inconsiderate, Rigid | | | | | | | | Helpful, Considerate, Flexible |
| ▼ | | | | | | | | ▼ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |

9 About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
b. Working for pay on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
c. Working for pay off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
e. Relaxing and socializing (watching TV, partying, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
f. Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
g. Commuting to class (driving, walking, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

10 To what extent does your institution emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Providing the support you need to thrive socially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acquiring job or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Analyzing quantitative problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Voting in local, state, or national elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Solving complex real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Developing a deepened sense of spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12 Overall, how would you evaluate the quality of academic advising you have received at your institution?

Excellent
 Good
 Fair
 Poor

13 How would you evaluate your entire educational experience at this institution?

Excellent
 Good
 Fair
 Poor

14 If you could start over again, would you go to the same institution you are now attending?

Definitely yes
 Probably yes
 Probably no
 Definitely no

15 Write in your year of birth:

16 Your sex:
 Male Female

17 Are you an international student or foreign national?
 Yes No

18 What is your racial or ethnic identification? (Mark only one.)
 American Indian or other Native American
 Asian, Asian American, or Pacific Islander
 Black or African American
 White (non-Hispanic)
 Mexican or Mexican American
 Puerto Rican
 Other Hispanic or Latino
 Multiracial
 Other
 I prefer not to respond

19 What is your current classification in college?
 Freshman/first-year Senior
 Sophomore Unclassified
 Junior

20 Did you begin college at your current institution or elsewhere?
 Started here Started elsewhere

21 Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
 Vocational or technical school
 Community or junior college
 4-year college other than this one
 None
 Other

22 Thinking about this current academic term, how would you characterize your enrollment?
 Full-time Less than full-time

23 Are you a member of a social fraternity or sorority?
 Yes No

24 Are you a student-athlete on a team sponsored by your institution's athletics department?
 Yes No (Go to question 25.)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

25 What have most of your grades been up to now at this institution?
 A B+ C+
 A- B C
 B- C- or lower

26 Which of the following best describes where you are living now while attending college?
 Dormitory or other campus housing (not fraternity/sorority house)
 Residence (house, apartment, etc.) within walking distance of the institution
 Residence (house, apartment, etc.) within driving distance of the institution
 Fraternity or sorority house

27 What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	Did not finish high school
<input type="checkbox"/>	<input type="checkbox"/>	Graduated from high school
<input type="checkbox"/>	<input type="checkbox"/>	Attended college but did not complete degree
<input type="checkbox"/>	<input type="checkbox"/>	Completed an associate's degree (A.A., A.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Completed a bachelor's degree (B.A., B.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Completed a master's degree (M.A., M.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

28 Please print your major(s) or your expected major(s).

a. Primary major (Print only one.):

b. If applicable, second major (not minor, concentration, etc.):

THANKS FOR SHARING YOUR VIEWS!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2006 Indiana University.



National Survey of Student Engagement

NSSE 2007 Institutions by State/Province

INSTITUTION	CITY	INSTITUTION	CITY
Alabama			
Auburn University Main Campus	Auburn University	California State University-Northridge	Northridge
Faulkner University	Montgomery	Fresno Pacific University	Fresno
Huntingdon College	Montgomery	Hope International University	Fullerton
Judson College	Marion	Laguna College of Art and Design	Laguna Beach
Samford University	Birmingham	Loyola Marymount University	Los Angeles
Southeastern Bible College	Birmingham	Menlo College	Atherton
Troy University	Troy	National University	La Jolla
University of Alabama in Huntsville	Huntsville	Notre Dame de Namur University	Belmont
University of Alabama, The	Tuscaloosa	Pepperdine University	Malibu
Alaska			
Alaska Pacific University	Anchorage	Saint Marys College of California	Moraga
University of Alaska Fairbanks	Fairbanks	San Francisco State University	San Francisco
Arizona			
Arizona State University at the Polytechnic Campus	Mesa	Santa Clara University	Santa Clara
Arizona State University at the Tempe Campus	Tempe	Scripps College	Claremont
Arizona State University at the West Campus	Glendale	University of California-Berkeley	Berkeley
Northern Arizona University	Flagstaff	University of California-Merced	Merced
University of Advancing Technology	Tempe	University of San Diego	San Diego
Arkansas			
Arkansas State University-Main Campus	Jonesboro	University of San Francisco	San Francisco
Arkansas Tech University	Russellville	Westmont College	Santa Barbara
Ecclesia College	Springdale	Whittier College	Whittier
Hendrix College	Conway	Colorado	
John Brown University	Siloam Springs	Colorado State University	Fort Collins
University of Arkansas at Little Rock	Little Rock	Naropa University	Boulder
University of Arkansas at Monticello	Monticello	Regis University	Denver
University of Arkansas Main Campus	Fayetteville	Connecticut	
University of Arkansas-Fort Smith	Ft. Smith	Central Connecticut State University	New Britain
University of the Ozarks	Clarksville	Eastern Connecticut State University	Willimantic
California			
California Baptist University	Riverside	Quinnipiac University	Hamden
California State University-Bakersfield	Bakersfield	Sacred Heart University	Fairfield
California State University-Dominguez Hills	Carson	Saint Joseph College	West Hartford
California State University-Fresno	Fresno	Southern Connecticut State University	New Haven
California State University-Long Beach	Long Beach	University of Connecticut	Storrs
California State University-Los Angeles	Los Angeles	University of Connecticut-Avery Point	Groton
		University of Connecticut-Stamford	Stamford
		University of Connecticut-Tri-Campus	Waterbury
		University of New Haven	West Haven
		Western Connecticut State University	Danbury
		Delaware	
		Wesley College	Dover

Inside

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NSSE 2007 Overview

The National Survey of Student Engagement (NSSE) collects information annually from samples of first-year and senior students about the nature and quality of their undergraduate experience. Since its inception, approximately 1,200 baccalaureate degree-granting colleges and universities in the US and Canada have used the instrument to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as student satisfaction, persistence, and graduation. NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, accountability, and related purposes. Launched by a generous grant from The Pew Charitable Trusts, since 2003 the NSSE project has been supported by institutional participation fees.

More than one million first-year and senior students from 610 institutions in the US and Canada were invited to participate in the 2007 NSSE administration. Of this survey population, 323,147 students responded, including more than 14,000 students from Canadian institutions. A list of all participating institutions is available on the NSSE Web site at www.nsse.iub.edu/2007_Institutional_Report.

The trend of institutions moving toward Web-based administrations continued in 2007 as 320 schools (53%) opted for the Web-only administration mode in which students received all contacts electronically and completed the survey online. The Web+ survey option was used by 209 schools (34%). This mode includes multiple electronic contacts and one paper questionnaire sent to a portion of non-respondents. The remaining 81 institutions (13%) chose the paper questionnaire mode.

U.S. Institutions and Respondents

Table 1 shows how NSSE 2007 U.S. institutional characteristics compare with the profile of all baccalaureate degree-granting colleges and universities in the United States. Comparative data for these tables are from the Integrated Postsecondary Education Data System (IPEDS). The Far West region is slightly underrepresented in NSSE 2007, while New England, the Great Lakes, and Southeast regions are slightly overrepresented. While NSSE 2007 schools are generally representative of the distribution of institutional types in the 2005 Basic Carnegie Classification, Baccalaureate Colleges-Arts and Sciences and Master's Large institutions were somewhat overrepresented, and Baccalaureate Colleges-Diverse Fields were slightly underrepresented. In all, the NSSE 2007 participating institutions reflect a broad array of institutions. Overall, the profile of NSSE 2007 institutions closely resembles that of all U.S. schools in terms of sector, region, and location.



Miami University (OH)

Table 1
Profile of U.S. NSSE 2007 Institutions against all U.S. Baccalaureate Degree-Granting Colleges and Universities ^a

	NSSE 2007	National ^b
Carnegie Classification – Basic 2005 ^c		
DRU-VH	6%	6%
DRU-H	9%	7%
DRU	5%	5%
Master's-L	26%	22%
Master's-M	11%	12%
Master's-S	6%	8%
Bac-AS	21%	18%
Bac-DIV	15%	23%
Sector		
Public 4-year	41%	35%
Private 4-year	59%	65%
Region		
New England	10%	8%
Mid East	17%	18%
Great Lakes	16%	15%
Plains	12%	11%
Southeast	26%	24%
Southwest	8%	8%
Rocky Mountains	2%	3%
Far West	8%	10%
Outlying Areas	1%	2%
Location		
City	47%	46%
Suburban	21%	23%
Town	24%	22%
Rural	8%	8%

DRU-VH Research Universities (very high research activity)
DRU-H Research Universities (high research activity)
DRU Doctoral/Research Universities
Master's-L Master's Colleges and Universities (larger programs)
Master's-M Master's Colleges and Universities (medium programs)
Master's-S Master's Colleges and Universities (smaller programs)
Bac-AS Baccalaureate Colleges-Art & Sciences
Bac-DIV Baccalaureate Colleges-Diverse Fields

a. Percentages based on U.S. postsecondary institutions that award baccalaureate degrees and belong to one of eight Carnegie classes in the table. Totals may not sum to 100% due to rounding.
 b. National percentages are based on the 2006 IPEDS Institutional Characteristics data.
 c. For information on the 2005 Carnegie Classifications, see: www.carnegiefoundation.org/classifications



Table 2 shows selected characteristics of the NSSE 2007 U.S. respondents. The first column represents the students who responded to the survey in 2007. The second column represents the student population at NSSE 2007 participating institutions.

The third column shows the profile of all students attending all baccalaureate degree-granting institutions in the US as indicated by IPEDS data.

Table 2
Characteristics of NSSE 2007 Respondents, Students at NSSE 2007 Institutions, and Students at U.S. Baccalaureate Degree-Granting Institutions ^a

	NSSE 2007 Respondents	NSSE 2007 Population ^b	National ^c
Gender			
Male	35%	44%	44%
Female	65%	56%	56%
Race/Ethnicity ^d			
African American/Black	7%	10%	12%
Amer. Indian/Alaska Native	1%	1%	1%
Asian/Asian American/Pacific Islander	5%	6%	6%
Caucasian/White	74%	73%	68%
Hispanic	6%	8%	10%
Other	1%	1%	n/a
Multiracial/Ethnic	<1%	<1%	n/a
International (attending US schools only)	5%	2%	3%
Enrollment Status			
Full-time	91%	88%	84%
Part-time	9%	12%	16%

- a. Totals may not sum to 100% due to rounding.
- b. NSSE 2007 population data are provided to NSSE by participating institutions.
- c. National data are from the 2005 IPEDS Enrollment Data File.
- d. The IPEDS and NSSE categories for race and ethnicity differ. For NSSE 2007 respondents, results do not include students whose ethnicity was unknown or not provided.



Kennesaw State University

The standard NSSE sampling scheme calls for an equal number of randomly sampled first-year and senior students to comprise the institution's sample, with the sample size based on the total number of undergraduate students enrolled at the institution. Many schools request random oversamples to increase the number of respondents in order to disaggregate the results in different ways, such as by major, to guide improvement efforts. For reporting purposes, NSSE includes only randomly-selected students for the institution and comparison groups. As a result, the 2007 cohort is 298,083 respondents, made up of 99,542 students sampled under the standard sampling scheme and an additional 198,541 students randomly sampled through standard over-sampling protocols or at the request of participating

institutions. The information that follows is based on the entire 2007 U.S. cohort of 298,083 respondents unless otherwise noted.

Year in School

The NSSE 2007 cohort respondents were equally divided between first-year (50%) and senior (50%) students.

Gender

Women made up more than three-fifths (65%) of the respondents compared with 56% of the students enrolled at NSSE 2007 schools, and 56% of students enrolled nationally (Table 2). The larger proportion of female respondents is consistent with widely reported survey research findings that show that women are more likely than men to return questionnaires. Weighting adjusts for the gender imbalance in your comparison reports.

Age

Students 19 years of age or younger comprise the largest group (44%), reflecting the fact that half the students elected to receive the survey were in their first-year of college. About 38% of respondents were 20-23 years old, 8% were between the ages of 24 and 29, and 10% were 30 years of age or older.

Race and Ethnicity

African American and Hispanic students are slightly underrepresented (Table 2).

Living Arrangements

Overall, approximately 44% of students lived in campus housing (71% of first-year students, 18% of seniors). The remainder lived within driving distance (40%), within walking distance (15%), or in a fraternity or sorority house (1%).

Fraternity or Sorority

About 12% percent of men and 10% of women were members of a fraternity or sorority.

Grades

Approximately 42% of all students report earning mostly A grades. Only 9% of students report earning mostly C grades or lower.

Parents' Education

Of all respondents, 38% were first-generation college students, with no parent having completed a baccalaureate degree. In addition, 50% indicated that at least one parent had graduated from college.

Enrollment Status

About 91% of all respondents were enrolled full time (Table 2). Weighting adjusts for imbalances in enrollment status in your comparison reports.

Transfer Status

Approximately 25% of respondents attended more than one type of postsecondary institution since graduating from high school. Of this group, 50% went to another baccalaureate degree-granting college, 66% to a community college, 13% to a vocational-technical school, and 6% to another form of postsecondary education. Many of these students attended a combination of these institution types prior to attending their current institution.

Primary Major Field

Table 3 shows the percent of students pursuing majors in various fields of study by class and by gender. More men pursue studies in business, engineering, and physical sciences, while more women pursue majors in education, professional schools and the social sciences.



School of Visual Arts

Table 3
Primary Majors by Class and Gender at NSSE U.S. Institutions

Major	First-Years		Seniors	
	Male	Female	Male	Female
Arts & Humanities	13%	15%	14%	15%
Biological Sciences	7%	9%	7%	7%
Business	18%	13%	20%	15%
Education	5%	12%	5%	13%
Engineering	13%	2%	12%	2%
Physical Sciences	4%	3%	4%	3%
Professional Schools	5%	15%	4%	12%
Social Sciences	10%	13%	12%	17%
Other	19%	13%	22%	17%
Undecided	5%	5%	<1%	<1%



Response Rates

The average institutional response rate for NSSE 2007 (Table 4) was 36%. The average institutional response rate for paper schools (institutions where students were invited by postal mail, but had the option of completing either the paper or the Web version) was 33%, with approximately 70% of these institutions achieving a range of 23% to 50%. At these institutions, 60% of students completed the paper form of the survey, and 40% completed NSSE online. The average institutional response rate for NSSE 2007 Web-only schools (institutions where students could only complete the survey online) was 37%, with approximately 70% of these institutions achieving a range of 23% to 51%. Institutions participating using the Web+ mode of

administration recorded an overall response rate of 35% with a majority of Web+ respondents using the online survey (95%).

About 4% of the NSSE 2007 respondents completed the paper version of NSSE and approximately 96% completed it using the Web. This continues the trend of more students responding via the Web, even at paper administration schools. Additional information about response rates, including the response rate for your institution, is in the *Respondent Characteristics* report. Note that the average institutional response rate of 36% is slightly higher than NSSE 2007 response rate reported in the *Respondent Characteristics* report due to different units of analysis (institutions versus students).

Table 4
NSSE 2007 Number of Institutions & Average Institutional Response Rates by Survey Administration Mode

Survey Administration Mode	Number of Institutions	Average Response Rate
All	610	36%
Paper	81	33%
Web-only	320	37%
Web +	209	35%



Canadian Institutions and Respondents

In total, seventeen Canadian institutions from six different provinces participated in NSSE 2007. Of these, seven were from Ontario, three from both British Columbia and New Brunswick, two from Alberta, and one from both Manitoba and Nova Scotia. Trinity Western University participated in the Council for Christian Colleges and Universities consortium and Brescia University participated in the Women's Colleges consortium. All Canadian institutions participate via Web-only.

Response Rates

The average Canadian institutional response rate for NSSE 2007 was 37%, ranging from 8% to 55%.

Student Overview

The total number of Canadian students invited was 42,619, and the total number of respondents was 14,091 (Table 5). Women comprised 65% of the respondents. About 91% of respondents were enrolled full-time. Of all respondents, 21% were enrolled in a social science major, 16% in an arts & humanities major, and 11% in business.

Summary of Ethno-Cultural Categories

The majority of Canadian students identified themselves as White (80%). Additionally 9% identified as Chinese, 3% South Asian, and 2% each identified as Arab, Black, North American Indian, and/or Métis.

Age

Students 20-23 years of age comprise the largest group (46%). About 35% of respondents were 19 years old or younger and 12% were between the ages of 24-29.

Table 5
Characteristics of Canadian
NSSE 2007 Respondents

	NSSE 2007 Respondents N=14,091
Gender	
Male	35%
Female	65%
Enrollment Status	
Full-time	91%
Part-time	9%
Enrollment Status	
Arts & Humanities	16%
Biological Sciences	10%
Business	11%
Education	2%
Engineering	6%
Physical Sciences	4%
Professional Schools	7%
Social Sciences	21%
Other	21%
Undecided	1%



National Survey of Student Engagement

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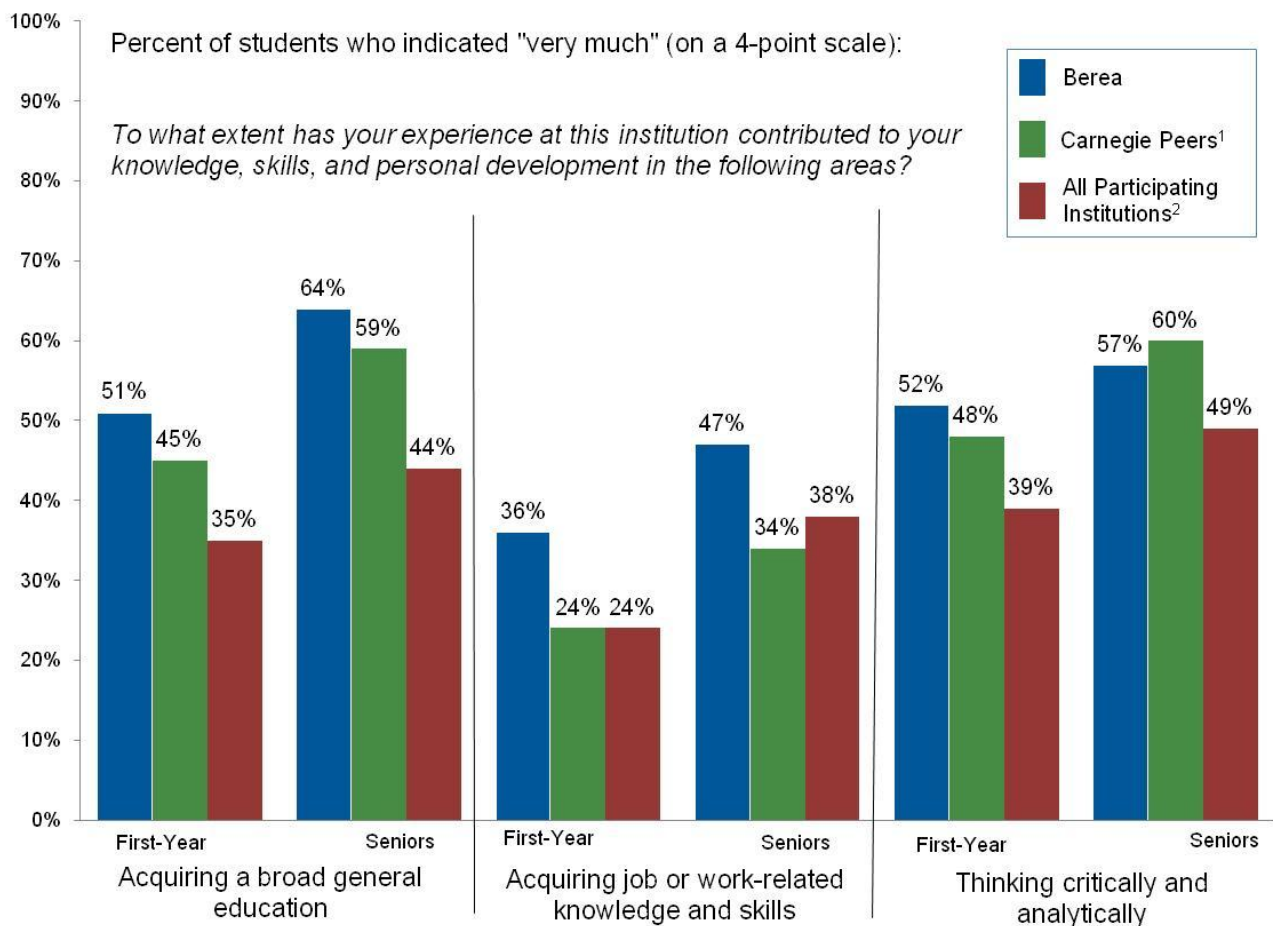
www.nsse.iub.edu



National Survey of Student Engagement (NSSE)

Berea first-year students, compared to national peers, report spending more time preparing for class, working harder than they thought they could to meet an instructor’s standards, and having more discussions with faculty outside of class.

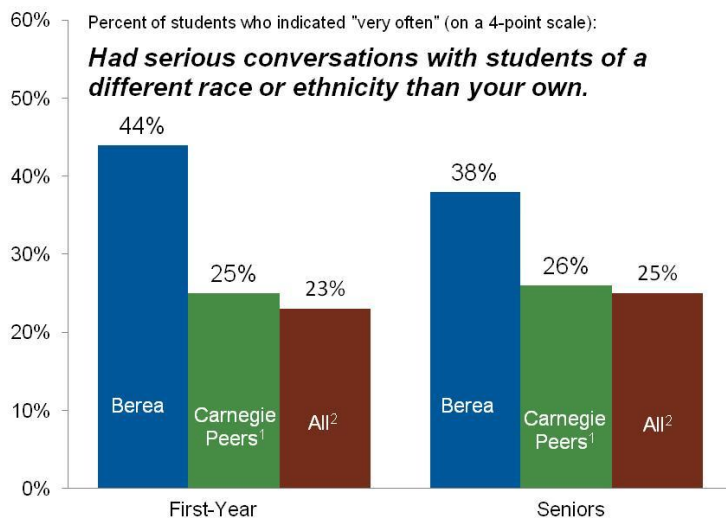
Both Berea first year and senior students rate the College very highly for its contribution toward helping them think critically and acquire both a broad general education and work related knowledge and skills.



¹ Carnegie Peers includes institutions, like Berea College, that are classified in the Basic Carnegie classification of "Baccalaureate Colleges- Arts and Sciences." This is defined as an institution that confers at least half of its degrees in the Arts and Sciences (non-professional) based on one year's data.

² All participating institutions include public and private universities, four-year colleges, and community colleges.

And, Berea students are much more likely to have had serious conversations with students of another race or ethnicity.



These results are from the latest administration of the National Survey of Student Engagement (NSSE), a nationally used instrument designed to assess the extent to which first year and senior students are engaged in effective educational practices. Respondents rate behaviors that are highly correlated with desirable learning and personal development outcomes of college. Berea's NSSE 2007 ratings have improved in almost all areas for first year students compared to the first administration of the survey in 2003.

Although Berea students rate their relationships with faculty and administrative personnel fairly well compared to students nation-wide, Berea ratings dropped from 2003 to 2007, as did national averages. Overall, the *lowest* performing areas for Berea included the number of first year students who participate in community service or volunteer work and the number of seniors who participate in research with faculty.

According to the Director of the Center for Postsecondary Research and professor of higher education, Dr. George Kuh, the NSSE data may be used to stimulate discussion on college campuses about how to improve the quality of the undergraduate experience. His advice for increasing student engagement and success is to make it possible for every student to participate in at least two high impact activities, one in the first year, and one later in the major field. High impact activities create interactions with faculty and peers about important matters.

Examples of high impact activities include first year Learning Communities (groups of students are placed together in classes and in residence halls), research with faculty, study abroad, and culminating senior experiences. Learning communities are not currently a part of the first year experience. The chart below shows how Berea seniors compare to other peer groups.

Percent of Students who Participated in High-Impact Educational Practices			
	Berea	Carnegie Peers ¹	All Institutions ²
Research with Faculty	27%	29%	19%
Study Abroad	44%	33%	14%
Culminating Senior Experiences	54%	55%	32%

**NSSE 2007 Mean Comparisons
Berea College**

Berea College compared with:

Variable	Bench- mark	Class	Berea College			Carnegie Peers			NSSE 2007		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>											
1. Academic and Intellectual Experiences											
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.15	3.01	**	.17	2.74	***	.49	
			SR	3.43	3.27	***	.20	3.03	***	.46	
b. Made a class presentation	CLPRESEN	ACL	FY	2.36	2.33		.05	2.21	**	.19	
			SR	3.27	2.87	***	.49	2.77	***	.58	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.81	2.62	***	.20	2.64	**	.17	
			SR	2.42	2.42		.00	2.47		-.05	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.32	3.14	***	.24	3.03	***	.37	
			SR	3.58	3.43	***	.22	3.29	***	.38	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.27	2.87	***	.47	2.75	***	.59	
			SR	3.23	2.95	***	.33	2.80	***	.47	
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.92	1.98		-.08	2.02	**	-.14	
			SR	2.18	2.05	*	.17	2.11		.08	
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.49	2.32	***	.21	2.40		.11	
			SR	2.59	2.37	***	.27	2.52		.09	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.58	2.54		.06	2.38	***	.23	
			SR	3.06	2.74	***	.38	2.75	***	.35	
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69	2.67		.02	2.57	**	.15	
			SR	3.10	2.98	*	.14	2.90	***	.24	
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.87	1.72	**	.18	1.69	***	.21	
			SR	2.51	2.04	***	.46	1.88	***	.65	
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.60	1.62		-.02	1.52		.10	
			SR	2.29	1.78	***	.57	1.69	***	.67	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

				<i>Berea College compared with:</i>						
				Berea College	Carnegie Peers			NSSE 2007		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65			2.61		.04
				SR	2.85			2.83		.02
m.	Used e-mail to communicate with an instructor	EMAIL	FY	FY	3.29		.07	3.06	***	.27
				SR	3.56	*	.13	3.33	***	.30
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.88		.21	2.57	***	.36
				SR	2.96		.09	2.79	**	.20
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.33	*	.13	2.14	***	.22
				SR	2.86	**	.16	2.39	***	.49
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.12	*	.12	1.84	***	.33
				SR	2.54	**	.19	2.08	***	.50
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.90	**	.16	2.59	***	.37
				SR	2.92		-.04	2.75	***	.20
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.85	***	.24	2.60	***	.30
				SR	2.87	*	.13	2.69	**	.21
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.82		.06	1.59	***	.28
				SR	2.28		.11	1.81	***	.51
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.97	**	.18	2.66	***	.36
				SR	3.14	**	.20	2.83	***	.36
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	3.11	***	.47	2.56	***	.53
				SR	3.04	***	.38	2.66	***	.39
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	3.13	***	.33	2.68	***	.46
				SR	3.15	***	.35	2.71	***	.46

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

Berea College compared with:

Variable	Bench- mark	Class	Berea College		Carnegie Peers			NSSE 2007		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
2. Mental Activities										
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>										
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.75	2.74		.02	2.88	*	-.15
			SR	2.71	2.61		.10	2.75		-.04
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.26	3.21		.07	3.07	***	.25
			SR	3.38	3.35		.03	3.23	**	.20
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.07	2.99		.10	2.85	***	.27
			SR	3.14	3.19		-.06	3.03	*	.13
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.13	2.95	***	.22	2.84	***	.33
			SR	3.22	3.07	**	.18	2.96	***	.29
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.15	3.05	*	.13	3.01	**	.18
			SR	3.29	3.23		.08	3.18	*	.14
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>										
3. Reading and Writing										
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.50	3.55		-.05	3.20	***	.33
			SR	3.46	3.46		.00	3.13	***	.33
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		2.12	2.06		.07	2.02	*	.12
			SR	2.25	2.19		.06	2.17		.08
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.18	1.23		-.08	1.24		-.09
			SR	1.70	1.73		-.04	1.62		.11
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.42	2.50		-.10	2.25	***	.20
			SR	2.89	2.82		.08	2.55	***	.36
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.55	3.29	***	.25	3.02	***	.51
			SR	3.37	3.17	**	.18	2.96	***	.35

In a typical week, how many homework problem sets do you complete?

1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

					<i>Berea College compared with:</i>									
					Berea College			Carnegie Peers			NSSE 2007			
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.99	2.61	***	.35	2.64	***	.32	2.64	***	.32
				SR	2.71	2.37	***	.28	2.58		.11	2.58		.11
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.78	2.62	*	.14	2.72		.05	2.72		.05
				SR	2.51	2.19	***	.27	2.32	*	.16	2.32	*	.16
5.	Examinations				<i>1=very little to 7=very much</i>									
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS		FY	5.66	5.46	**	.17	5.42	***	.21	5.42	***	.21
				SR	5.56	5.43		.11	5.40	*	.13	5.40	*	.13
					<i>During the current school year, about how often have you done each of the following?</i>									
6.	Additional Collegiate Experiences				<i>1=never, 2=sometimes, 3=often, 4=very often</i>									
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07		FY	2.96	2.47	***	.54	2.19	***	.85	2.19	***	.85
				SR	2.73	2.42	***	.33	2.07	***	.74	2.07	***	.74
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.94	2.96		-.02	2.77	**	.16	2.77	**	.16
				SR	3.00	2.89		.10	2.66	***	.32	2.66	***	.32
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	2.23	2.13		.09	2.07	*	.15	2.07	*	.15
				SR	2.43	2.15	***	.25	2.14	***	.25	2.14	***	.25
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.96	2.71	***	.29	2.56	***	.45	2.56	***	.45
				SR	2.85	2.81		.04	2.68	**	.19	2.68	**	.19
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	3.09	2.83	***	.31	2.72	***	.43	2.72	***	.43
				SR	2.96	2.92		.04	2.82	**	.17	2.82	**	.17
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	3.01	2.92		.11	2.79	***	.26	2.79	***	.26
				SR	3.00	2.99		.01	2.86	*	.17	2.86	*	.17
					<i>which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>									
7.	Enriching Educational Experiences													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.09	***	-.16	.07	**	-.13	.07	**	-.13
				SR	.61	.66		-.12	.53	*	.16	.53	*	.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

Berea College compared with:

	Variable	Bench- mark	Class	Berea College		Carnegie Peers			NSSE 2007		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.28	.45	***	-.34	.38	***	-.20	
			SR	.75	.72		.07	.59	***	.33	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.13		-.09	.17	***	-.19	
			SR	.39	.26	***	.32	.25	***	.33	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.09	.05	*	.17	.05	*	.16	
			SR	.27	.29		-.05	.19	**	.21	
e. Foreign language coursework	FORLNG04	EEE	FY	.23	.39	***	-.32	.22		.02	
			SR	.56	.65	**	-.19	.41	***	.31	
f. Study abroad	STDABR04	EEE	FY	.02	.03		-.05	.03		-.06	
			SR	.44	.33	***	.24	.14	***	.85	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01	.03	***	-.12	.03	***	-.13	
			SR	.22	.30	**	-.19	.17		.11	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		-.04	.02		-.05	
			SR	.54	.55		-.02	.32	***	.46	

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.74	5.69		.04	5.53	**	.16
			SR	5.78	5.76		.02	5.62	*	.12
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>										
b. Relationships with faculty members	ENVFAC	SCE	FY	5.57	5.58		-.01	5.19	***	.29
			SR	5.55	5.86	***	-.27	5.41		.10
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>										
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.84	4.87		-.02	4.64	*	.13
			SR	4.56	4.67		-.07	4.54		.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

Berea College compared with:

Variable	Bench- mark	Class	Berea College			Carnegie Peers			NSSE 2007		
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>											
9. Time Usage											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.61	4.36	**	.15	4.01	***	.37	
			SR	5.03	4.40	***	.36	4.09	***	.54	
b. Working for pay on campus	WORKON01		FY	3.57	1.75	***	1.48	1.57	***	1.57	
			SR	4.23	2.12	***	1.42	1.84	***	1.49	
c. Working for pay off campus	WORKOF01		FY	1.01	1.73	***	-.43	2.41	***	-.62	
			SR	1.45	2.60	***	-.50	3.79	***	-.84	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20	2.64	***	-.27	2.24		-.03	
			SR	2.43	2.68	**	-.15	2.07	***	.24	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.15	3.77	***	-.38	3.79	***	-.38	
			SR	3.30	3.65	***	-.22	3.49		-.12	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.20	1.42	***	-.17	1.72	***	-.32	
			SR	1.87	1.65		.13	2.38	***	-.22	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.19	1.92	***	.30	2.25		-.06	
			SR	2.19	2.03	*	.18	2.38	**	-.18	
<p><i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i></p>											
10. Institutional Environment											
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.50	3.22	***	.38	3.09	***	.54	
			SR	3.52	3.25	***	.37	3.08	***	.56	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.25	3.20		.06	3.02	***	.29	
			SR	3.16	3.14		.03	2.87	***	.34	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	3.32	2.72	***	.62	2.63	***	.71	
			SR	3.20	2.51	***	.70	2.44	***	.77	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

				<i>Berea College compared with:</i>							
				Berea College	Carnegie Peers			NSSE 2007			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.49	2.28	***	.23	2.16	***	.35
				SR	2.33	2.08	***	.28	1.91	***	.46
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.51	2.50		.01	2.41		.11
				SR	2.35	2.31		.04	2.17	**	.19
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.37	3.03	***	.40	2.79	***	.63
				SR	3.23	2.91	***	.36	2.58	***	.68
g.	Using computers in academic work	ENVCOMPT		FY	3.59	3.28	***	.39	3.32	***	.35
				SR	3.74	3.41	***	.43	3.47	***	.37

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?
1=very little, 2=some, 3=quite a bit, 4=very much*

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.39	3.28	*	.14	3.13	***	.34
				SR	3.59	3.48	**	.16	3.24	***	.44
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.99	2.73	***	.28	2.73	***	.27
				SR	3.23	2.93	***	.32	3.02	***	.22
c.	Writing clearly and effectively	GNWRITE		FY	3.25	3.14	*	.14	2.95	***	.35
				SR	3.33	3.29		.06	3.06	***	.32
d.	Speaking clearly and effectively	GNSPEAK		FY	2.89	2.87		.02	2.76	*	.14
				SR	3.18	3.14		.05	2.95	***	.26
e.	Thinking critically and analytically	GNANALY		FY	3.42	3.31	**	.14	3.17	***	.31
				SR	3.48	3.49		-.01	3.33	***	.20
f.	Analyzing quantitative problems	GNQUANT		FY	3.00	2.85	**	.16	2.89	*	.12
				SR	3.07	3.01		.06	3.04		.03
g.	Using computing and information technology	GNCMPTS		FY	3.13	2.86	***	.30	3.01	*	.14
				SR	3.41	3.03	***	.42	3.20	***	.25
h.	Working effectively with others	GNOTHERS		FY	3.18	2.99	***	.23	2.93	***	.29
				SR	3.41	3.21	***	.25	3.12	***	.33

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Berea College**

Berea College compared with:

	Variable	Bench- mark	Class	Berea College		Carnegie Peers			NSSE 2007		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN		FY	1.86	2.06	***	-.20	2.05	***	-.19	
			SR	2.14	2.21		-.07	2.06		.08	
j. Learning effectively on your own	GNINQ		FY	2.92	2.95		-.03	2.88		.05	
			SR	3.15	3.15		.00	3.00	*	.17	
k. Understanding yourself	GNSELF		FY	2.86	2.86		.00	2.73	*	.13	
			SR	3.05	3.04		.01	2.78	***	.27	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	3.26	2.64	***	.65	2.61	***	.68	
			SR	3.19	2.64	***	.57	2.59	***	.61	
m. Solving complex real-world problems	GNPROBSV		FY	2.80	2.65	**	.16	2.62	**	.19	
			SR	2.90	2.76	*	.14	2.74	**	.16	
n. Developing a personal code of values and ethics	GNETHICS		FY	2.77	2.77		.00	2.62	**	.15	
			SR	2.97	2.89		.09	2.66	***	.30	
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.74	2.60	*	.14	2.39	***	.36	
			SR	3.00	2.70	***	.30	2.43	***	.56	
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.37	2.21	*	.14	2.08	***	.27	
			SR	2.39	2.15	***	.22	1.91	***	.45	
12. Academic Advising					<i>1=poor, 2=fair, 3=good, 4=excellent</i>						
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.05	3.10		-.06	2.98		.08	
			SR	3.12	3.14		-.02	2.84	***	.29	
13. Satisfaction					<i>1=poor, 2=fair, 3=good, 4=excellent</i>						
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.36	3.30		.08	3.18	***	.26	
			SR	3.42	3.40		.03	3.20	***	.30	
14.					<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>						
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.38	3.23	***	.18	3.22	**	.19	
			SR	3.42	3.26	**	.19	3.19	***	.26	

IPEDS: 156295

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



NSSE 2007 Background Item Frequency Distributions ^a Berea College

			First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE												
		19 or younger	262	89%	15,965	91%	112,871	85%	0	0%	38	0%	418	0%
		20-23	18	6%	670	5%	7,990	8%	191	86%	12,787	85%	90,867	63%
		24-29	9	3%	86	1%	2,528	3%	22	10%	805	7%	19,341	18%
		30-39	4	1%	81	2%	2,338	2%	7	3%	400	4%	11,719	10%
		40-55	2	1%	52	1%	1,640	2%	3	1%	373	4%	9,612	8%
		Over 55	0	0%	5	0%	130	0%	0	0%	47	0%	772	1%
		Total	295	100%	16,859	100%	127,497	100%	223	100%	14,450	100%	132,729	100%
16.	Sex	SEX												
		Male	125	44%	5,798	42%	44,335	45%	79	37%	4,730	40%	46,551	43%
		Female	170	56%	11,079	58%	83,551	55%	144	63%	9,748	60%	88,169	57%
		Total	295	100%	16,877	100%	127,886	100%	223	100%	14,478	100%	134,720	100%
17.	Are you an international student or foreign national?	INTERNAT												
		No	264	89%	15,972	95%	121,634	95%	192	87%	13,776	95%	128,836	95%
		Yes	31	11%	881	5%	6,101	5%	29	13%	704	5%	5,833	5%
		Total	295	100%	16,853	100%	127,735	100%	221	100%	14,480	100%	134,669	100%
18.	Racial or ethnic identification	RACE05												
		American Indian or other Native American	1	0%	90	1%	947	1%	1	0%	56	0%	1,034	1%
		Asian, Asian American, or Pacific Islander	12	4%	755	5%	7,457	7%	11	5%	696	5%	6,297	6%
		Black or African American	37	12%	780	7%	7,774	7%	33	15%	569	6%	7,881	6%
		White (non-Hispanic) Mexican or Mexican American	200	68%	12,833	73%	91,470	68%	151	68%	11,227	75%	98,217	68%
		Puerto Rican	3	1%	199	1%	3,465	3%	2	1%	113	1%	3,520	4%
		Other Hispanic or Latino	1	0%	69	0%	1,065	1%	0	0%	63	1%	941	1%
		Multiracial	3	1%	264	2%	3,100	3%	1	0%	168	1%	3,078	3%
		Other	9	3%	410	3%	3,095	3%	4	2%	331	3%	2,729	2%
		I prefer not to respond	8	3%	238	2%	1,970	2%	8	4%	173	1%	1,977	2%
		Total	21	7%	1,205	7%	7,394	6%	11	5%	1,080	7%	8,952	7%
		Total	295	100%	16,843	100%	127,737	100%	222	100%	14,476	100%	134,626	100%
19.	What is your current classification in college?	CLASS												
		Freshman/first year	273	93%	15,780	91%	109,979	82%	0	0%	13	0%	126	0%
		Sophomore	20	7%	935	7%	14,426	15%	0	0%	13	0%	510	0%
		Junior	2	1%	71	1%	1,781	2%	2	1%	484	3%	6,122	5%
		Senior	0	0%	37	1%	575	1%	218	99%	13,772	95%	124,679	92%
		Unclassified	0	0%	41	0%	969	1%	1	0%	193	2%	3,109	3%
		Total	295	100%	16,864	100%	127,730	100%	221	100%	14,475	100%	134,546	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER												
		Started here	263	89%	16,157	94%	116,606	90%	195	88%	11,805	80%	80,006	55%
		Started elsewhere	32	11%	703	6%	11,134	10%	26	12%	2,678	20%	54,687	45%
		Total	295	100%	16,860	100%	127,740	100%	221	100%	14,483	100%	134,693	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions ^a
Berea College**

			First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	9	3%	196	2%	3,867	3%	8	4%	411	3%	9,659	7%
	COMCOL05	Community or junior college	23	8%	721	4%	10,444	8%	27	12%	2,586	17%	48,265	36%
	FOURYR05	4-year college other than this one	17	6%	841	6%	9,049	7%	20	9%	2,398	17%	33,774	24%
	NONE05	None	247	82%	14,979	76%	105,394	68%	158	68%	9,673	60%	62,302	38%
	OCOL1_05	Other	8	3%	399	3%	3,506	3%	14	6%	636	4%	5,573	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	3	1%	209	3%	4,453	5%	4	2%	883	8%	17,898	16%
		Full-time	292	99%	16,649	97%	123,242	95%	217	98%	13,589	92%	116,672	84%
	Total	295	100%	16,858	100%	127,695	100%	221	100%	14,472	100%	134,570	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	290	98%	14,813	89%	114,923	90%	216	98%	12,046	83%	118,619	89%
		Yes	5	2%	2,037	11%	12,701	10%	5	2%	2,424	17%	15,963	11%
	Total	295	100%	16,850	100%	127,624	100%	221	100%	14,470	100%	134,582	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	252	85%	12,965	78%	113,604	92%	188	85%	12,245	85%	126,481	96%
		Yes	43	15%	3,880	22%	13,991	8%	33	15%	2,223	15%	8,076	4%
	Total	295	100%	16,845	100%	127,595	100%	221	100%	14,468	100%	134,557	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	3%	261	2%	2,363	2%	0	0%	22	0%	276	0%
		C	22	8%	632	4%	5,362	5%	11	5%	198	1%	2,706	2%
		C+	25	9%	837	6%	7,614	7%	8	4%	465	3%	5,412	5%
		B-	30	10%	1,506	9%	10,875	9%	26	12%	946	7%	9,792	8%
		B	61	21%	3,579	21%	26,812	21%	65	30%	2,606	18%	26,760	21%
		B+	57	19%	3,531	21%	24,907	19%	47	21%	3,405	24%	27,814	21%
		A-	48	16%	3,372	19%	22,585	17%	36	16%	3,573	24%	26,435	19%
		A	42	14%	2,965	18%	26,563	21%	28	12%	3,166	22%	34,862	25%
		Total	294	100%	16,683	100%	127,081	100%	221	100%	14,381	100%	134,057	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	270	92%	15,093	85%	88,731	63%	155	70%	6,368	42%	23,311	13%
		Residence, walking distance	21	7%	408	3%	7,188	7%	36	16%	3,617	24%	30,263	23%
		Residence, driving distance	3	1%	1,115	12%	28,687	29%	30	13%	3,848	30%	74,061	62%
		Fraternity or sorority house	0	0%	154	1%	1,083	1%	0	0%	550	4%	2,236	2%
		Total	294	100%	16,770	100%	125,689	100%	221	100%	14,383	100%	129,871	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Berea College**

			First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	46	16%	680	5%	8,559	8%	35	16%	690	6%	12,241	10%
		Graduated from HS	106	37%	3,217	21%	30,558	24%	61	28%	2,674	20%	31,938	23%
		Attended, no degree	50	17%	2,131	13%	18,133	14%	36	16%	1,734	12%	19,118	14%
		Completed Associate's	17	6%	1,201	7%	10,222	8%	12	5%	996	7%	10,770	8%
		Completed Bachelor's	42	14%	4,717	27%	32,954	26%	43	19%	3,958	27%	32,892	25%
		Completed Master's	23	8%	2,904	17%	17,454	13%	23	10%	2,623	18%	17,581	13%
		Completed Doctorate	6	2%	1,837	11%	8,472	6%	10	5%	1,700	12%	9,092	7%
		Total		290	100%	16,687	100%	126,352	100%	220	100%	14,375	100%	133,632
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	32	11%	456	4%	6,476	6%	25	12%	479	4%	9,631	8%
		Graduated from HS	87	30%	2,652	17%	27,174	22%	57	26%	2,645	19%	33,216	25%
		Attended, no degree	65	22%	2,376	14%	20,310	16%	35	16%	1,845	13%	20,768	16%
		Completed Associate's	41	14%	1,901	11%	15,592	12%	35	16%	1,695	11%	16,275	12%
		Completed Bachelor's	45	15%	5,476	31%	36,873	28%	43	19%	4,416	30%	33,739	25%
		Completed Master's	20	7%	3,177	18%	17,259	13%	22	10%	2,811	19%	17,618	13%
		Completed Doctorate	2	1%	712	4%	3,117	2%	4	2%	534	4%	2,777	2%
		Total		292	100%	16,750	100%	126,801	100%	221	100%	14,425	100%	134,024
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	61	21%	3,577	21%	17,819	13%	48	22%	3,575	24%	19,882	14%
		Biological science	30	10%	2,129	12%	10,307	8%	20	9%	1,634	11%	8,888	7%
		Business	24	8%	1,736	11%	18,605	16%	34	16%	1,753	13%	22,623	17%
		Education	41	14%	1,187	7%	11,636	8%	27	12%	923	6%	13,733	9%
		Engineering	5	2%	193	1%	7,225	7%	3	1%	60	0%	7,221	7%
		Physical science	25	9%	923	5%	4,248	3%	4	2%	808	6%	4,326	3%
		Professional	23	8%	693	5%	14,833	12%	19	8%	407	3%	12,079	9%
		Social science	35	12%	3,311	19%	15,189	11%	31	14%	3,588	25%	19,974	15%
		Other	31	11%	1,562	11%	19,316	17%	34	15%	1,627	12%	24,669	20%
		Undecided	18	6%	1,195	7%	6,604	5%	0	0%	1	0%	58	0%
Total		293	100%	16,506	100%	125,782	100%	220	100%	14,376	100%	133,453	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	32	29%	2,172	33%	9,098	24%	16	41%	1,393	33%	7,038	21%
		Biological science	3	3%	334	5%	1,415	4%	0	0%	179	4%	1,156	4%
		Business	8	7%	467	8%	4,755	15%	6	15%	322	9%	4,939	17%
		Education	7	6%	407	6%	2,614	7%	3	8%	300	7%	2,898	8%
		Engineering	1	1%	28	0%	654	3%	0	0%	11	1%	426	2%
		Physical science	11	10%	433	7%	1,928	6%	5	13%	205	6%	1,677	6%
		Professional	4	4%	249	4%	2,521	8%	0	0%	137	3%	1,450	5%
		Social science	16	14%	1,308	21%	5,562	15%	2	5%	954	24%	5,817	19%
		Other	24	22%	583	11%	4,670	15%	6	15%	422	11%	4,660	16%
		Undecided	5	5%	199	3%	1,048	3%	1	3%	34	1%	400	2%
Total		111	100%	6,180	100%	34,265	100%	39	100%	3,957	100%	30,461	100%	
Institution reported gender	GENDER	Male	130	45%	6,566	43%	52,125	45%	80	37%	5,168	41%	52,060	43%
		Female	172	55%	12,271	57%	96,188	55%	152	63%	10,405	59%	96,221	57%

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions ^a
Berea College**

			First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Total			302	100%	18,837	100%	148,313	100%	232	100%	15,573	100%	148,281	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	45	15%	966	9%	9,990	9%	37	16%	661	7%	9,243	7%
		Am. Indian/Native Amer.	1	0%	86	0%	901	1%	1	0%	54	0%	1,015	1%
		Asian/Pacific Islander	3	1%	740	5%	7,670	6%	2	1%	743	5%	6,428	6%
		Caucasian/White	220	73%	13,202	74%	100,370	69%	158	68%	11,675	77%	105,575	71%
		Hispanic/Latino	4	1%	577	4%	8,734	8%	4	2%	394	3%	8,393	8%
		Other	0	0%	113	1%	1,338	1%	0	0%	100	1%	1,341	1%
		Foreign	26	9%	321	2%	2,752	2%	27	12%	237	2%	2,455	2%
		Multi-racial	0	0%	121	1%	436	0%	0	0%	87	1%	315	0%
		Unknown	3	1%	737	5%	6,579	5%	3	1%	537	4%	6,598	5%
Total			302	100%	16,863	100%	138,770	100%	232	100%	14,488	100%	141,363	100%
Institution reported enrollment	ENROLLMT	Part-time	0	0%	169	2%	6,197	6%	3	1%	735	7%	21,435	19%
		Full-time	302	100%	18,668	98%	142,116	94%	229	99%	14,838	93%	126,846	81%
		Total	302	100%	18,837	100%	148,313	100%	232	100%	15,573	100%	148,281	100%
Mode of completion	MODECOMP	Paper	0	0%	1,482	11%	5,414	6%	0	0%	1,008	9%	6,112	6%
		Web	302	100%	17,355	89%	142,899	94%	232	100%	14,565	91%	142,169	94%
		Total	302	100%	18,837	100%	148,313	100%	232	100%	15,573	100%	148,281	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	295	100%	15,320	100%	120,523	98%	221	100%	13,415	100%	124,120	97%
		Yes	0	0%	60	0%	1,769	2%	0	0%	56	0%	4,422	3%
		Total	295	100%	15,380	100%	122,292	100%	221	100%	13,471	100%	128,542	100%

IPEDS: 156295

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	0%	241	1%	4,849	4%	1	0%	145	1%	2,716	2%
		Sometimes	69	23%	5,439	28%	55,780	39%	27	12%	3,026	19%	38,582	28%
		Often	114	38%	7,034	38%	52,752	35%	74	32%	4,888	31%	49,187	33%
		Very often	118	39%	6,112	32%	34,821	22%	129	56%	7,504	48%	57,707	36%
	Total	302	100%	18,826	100%	148,202	100%	231	100%	15,563	100%	148,192	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	20	7%	1,647	9%	20,368	16%	3	1%	305	2%	6,708	6%
		Sometimes	175	58%	10,878	57%	80,819	53%	34	15%	4,979	32%	49,090	35%
		Often	86	29%	5,083	27%	36,340	23%	92	40%	6,564	42%	55,673	36%
		Very often	21	7%	1,217	7%	10,641	7%	102	44%	3,708	24%	36,682	23%
	Total	302	100%	18,825	100%	148,168	100%	231	100%	15,556	100%	148,153	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	7%	2,303	12%	19,530	14%	30	13%	2,618	17%	24,528	17%
		Sometimes	92	31%	6,620	35%	46,832	31%	113	49%	6,546	41%	56,961	38%
		Often	112	37%	5,925	32%	47,487	32%	50	22%	3,854	25%	39,367	27%
		Very often	77	25%	3,962	21%	34,265	23%	38	17%	2,539	17%	27,262	18%
	Total	302	100%	18,810	100%	148,114	100%	231	100%	15,557	100%	148,118	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	180	1%	2,952	3%	0	0%	58	0%	1,477	1%
		Sometimes	37	12%	3,384	18%	31,692	23%	11	5%	1,408	10%	18,289	14%
		Often	121	40%	8,600	45%	66,470	44%	75	33%	5,650	37%	57,720	40%
		Very often	141	47%	6,636	35%	46,963	31%	145	63%	8,437	53%	70,622	46%
	Total	302	100%	18,800	100%	148,077	100%	231	100%	15,553	100%	148,108	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	5	2%	719	4%	8,987	7%	2	1%	537	4%	9,467	7%
		Sometimes	43	14%	5,666	31%	48,686	33%	41	18%	4,453	29%	46,637	32%
		Often	119	39%	7,418	39%	56,754	38%	90	39%	5,789	37%	51,396	34%
		Very often	135	45%	4,986	26%	33,563	22%	98	43%	4,757	31%	40,493	27%
	Total	302	100%	18,789	100%	147,990	100%	231	100%	15,536	100%	147,993	100%	
f. Come to class without completing readings or assignments	CLUNPREP	Never	67	22%	4,416	23%	34,755	22%	24	10%	2,860	19%	28,951	19%
		Sometimes	201	67%	11,520	61%	87,454	58%	158	68%	9,853	63%	87,609	59%
		Often	27	9%	2,053	12%	18,252	13%	34	15%	2,032	13%	21,796	16%
		Very often	7	2%	808	5%	7,528	6%	15	7%	804	5%	9,685	7%
	Total	302	100%	18,797	100%	147,989	100%	231	100%	15,549	100%	148,041	100%	
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	6%	2,598	13%	17,789	12%	22	9%	1,952	12%	15,417	11%
		Sometimes	148	49%	9,349	49%	68,870	45%	88	38%	7,775	49%	64,009	43%
		Often	103	34%	5,383	29%	46,561	32%	85	37%	4,213	28%	45,717	31%
		Very often	32	10%	1,468	8%	14,829	10%	37	16%	1,609	11%	22,930	16%
	Total	302	100%	18,798	100%	148,049	100%	232	100%	15,549	100%	148,073	100%	

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National Survey
of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College				Carnegie Peers				NSSE 2007			
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	16	5%	1,101	7%	18,625	15%	4	2%	676	5%	9,974	7%
		Sometimes	128	42%	8,196	44%	66,171	45%	53	23%	5,702	37%	50,801	35%
		Often	125	41%	6,971	36%	45,419	29%	99	43%	5,844	37%	51,016	34%
		Very often	33	11%	2,536	13%	17,875	12%	76	33%	3,331	21%	36,317	24%
	Total	302	100%	18,804	100%	148,090	100%	232	100%	15,553	100%	148,108	100%	
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	5	2%	773	5%	8,765	7%	3	1%	275	2%	4,106	3%
		Sometimes	125	42%	7,070	39%	59,224	42%	44	19%	3,952	26%	39,927	28%
		Often	125	42%	7,314	40%	53,576	37%	109	48%	6,611	43%	62,727	43%
		Very often	44	15%	2,944	16%	19,142	13%	72	32%	4,373	29%	37,166	25%
	Total	299	100%	18,101	100%	140,707	100%	228	100%	15,211	100%	143,926	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	115	39%	8,804	50%	71,447	51%	46	20%	5,377	36%	60,017	43%
		Sometimes	127	42%	6,436	34%	48,077	34%	82	36%	5,643	37%	51,484	36%
		Often	38	13%	1,956	11%	14,890	11%	40	17%	2,234	15%	18,426	13%
		Very often	19	6%	915	5%	6,338	5%	61	27%	1,965	13%	14,026	9%
	Total	299	100%	18,111	100%	140,752	100%	229	100%	15,219	100%	143,953	100%	
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	172	57%	10,095	57%	85,900	64%	48	21%	6,993	47%	73,365	54%
		Sometimes	89	30%	5,280	29%	36,594	24%	97	43%	5,347	34%	44,411	29%
		Often	24	8%	1,907	10%	12,816	8%	52	23%	1,903	12%	16,559	11%
		Very often	14	5%	819	4%	5,374	4%	31	14%	970	6%	9,565	6%
	Total	299	100%	18,101	100%	140,684	100%	228	100%	15,213	100%	143,900	100%	
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	36	12%	2,946	17%	23,147	16%	24	10%	2,073	13%	16,543	11%
		Sometimes	104	35%	5,848	32%	44,446	31%	57	25%	4,825	31%	40,751	28%
		Often	87	29%	4,957	27%	38,616	27%	76	33%	4,030	26%	38,348	27%
		Very often	72	24%	4,353	24%	34,506	25%	71	31%	4,291	29%	48,307	34%
	Total	299	100%	18,104	100%	140,715	100%	228	100%	15,219	100%	143,949	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	110	1%	2,178	2%	1	0%	46	0%	866	1%
		Sometimes	43	14%	2,908	18%	31,749	25%	16	7%	1,490	11%	19,996	16%
		Often	117	39%	6,842	38%	52,538	37%	66	29%	4,475	30%	45,613	32%
		Very often	136	45%	8,247	43%	54,252	36%	146	64%	9,207	59%	77,478	51%
	Total	299	100%	18,107	100%	140,717	100%	229	100%	15,218	100%	143,953	100%	
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	7	2%	913	5%	10,570	8%	4	2%	528	4%	6,018	5%
		Sometimes	107	36%	7,298	40%	60,515	44%	70	31%	4,978	33%	51,033	37%
		Often	101	34%	6,244	35%	44,608	31%	85	37%	5,268	35%	48,062	33%
		Very often	84	28%	3,648	20%	25,021	17%	69	30%	4,443	29%	38,822	25%
	Total	299	100%	18,103	100%	140,714	100%	228	100%	15,217	100%	143,935	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Berea College**

			First-Year Students				Seniors								
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count		Count		Count		Count		Count		Count		
				%		%		%		%		%		%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	44	15%	3,505	20%	31,823	24%	8	3%	1,154	8%	21,761	17%
			Sometimes	148	49%	8,750	47%	66,887	47%	77	34%	5,503	37%	58,674	42%
			Often	71	24%	3,980	22%	29,060	20%	81	35%	4,762	31%	37,339	24%
			Very often	36	12%	1,870	10%	12,941	9%	62	27%	3,801	24%	26,171	16%
		Total	299	100%	18,105	100%	140,711	100%	228	100%	15,220	100%	143,945	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	67	22%	5,520	30%	56,774	42%	27	12%	2,384	16%	38,627	29%
			Sometimes	148	50%	8,262	45%	56,140	39%	99	43%	7,046	46%	64,167	44%
			Often	64	21%	2,965	17%	19,414	14%	56	25%	3,618	24%	26,259	17%
			Very often	20	7%	1,359	8%	8,368	6%	46	20%	2,165	14%	14,876	10%
		Total	299	100%	18,106	100%	140,696	100%	228	100%	15,213	100%	143,929	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	8	3%	684	5%	9,554	8%	5	2%	292	2%	5,982	5%
			Sometimes	83	28%	5,808	32%	51,604	39%	54	24%	3,718	25%	43,442	32%
			Often	138	46%	8,022	45%	56,157	39%	124	54%	7,357	48%	64,715	44%
			Very often	68	23%	3,368	18%	20,926	14%	45	20%	3,733	24%	28,341	18%
		Total	297	100%	17,882	100%	138,241	100%	228	100%	15,100	100%	142,480	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	11	4%	1,154	7%	10,169	8%	9	4%	798	6%	8,526	7%
			Sometimes	92	31%	6,709	37%	53,658	39%	67	30%	5,218	35%	50,918	37%
			Often	123	41%	7,011	39%	52,532	37%	95	42%	5,816	38%	54,132	37%
			Very often	71	24%	3,006	17%	21,867	15%	56	25%	3,264	21%	28,855	19%
		Total	297	100%	17,880	100%	138,226	100%	227	100%	15,096	100%	142,431	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	136	46%	8,220	47%	78,061	59%	50	22%	4,176	29%	62,779	48%
			Sometimes	102	34%	6,408	34%	39,807	27%	92	41%	5,824	38%	46,046	31%
			Often	37	12%	2,284	13%	14,549	10%	55	24%	3,070	20%	21,003	13%
			Very often	22	7%	962	5%	5,780	4%	30	13%	2,024	13%	12,591	8%
		Total	297	100%	17,874	100%	138,197	100%	227	100%	15,094	100%	142,419	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	9	3%	648	4%	9,138	8%	3	1%	317	2%	5,723	5%
			Sometimes	79	27%	5,952	34%	52,524	38%	46	20%	4,194	28%	46,531	33%
			Often	120	40%	6,808	37%	48,883	35%	94	41%	5,987	39%	53,496	37%
			Very often	89	30%	4,465	24%	27,629	19%	84	37%	4,589	30%	36,673	25%
		Total	297	100%	17,873	100%	138,174	100%	227	100%	15,087	100%	142,423	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	18	6%	2,431	14%	21,899	16%	9	4%	1,643	11%	18,077	12%
			Sometimes	64	22%	6,170	34%	47,874	34%	59	26%	5,715	37%	51,236	35%
			Often	83	28%	4,760	27%	36,459	27%	75	33%	3,897	26%	38,138	28%
			Very often	132	44%	4,512	25%	31,939	23%	85	38%	3,829	26%	34,882	25%
		Total	297	100%	17,873	100%	138,171	100%	228	100%	15,084	100%	142,333	100%	

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College				Carnegie Peers				NSSE 2007				
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	13	4%	1,251	8%	15,058	12%	6	3%	955	7%	13,266	10%
			Sometimes	70	24%	5,672	32%	46,649	34%	53	23%	5,134	33%	50,163	35%
			Often	79	27%	5,555	30%	40,888	29%	70	31%	4,685	31%	42,177	30%
			Very often	135	45%	5,392	30%	35,566	25%	98	44%	4,320	29%	36,749	26%
			Total	297	100%	17,870	100%	138,161	100%	227	100%	15,094	100%	142,355	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	6%	1,420	9%	7,837	6%	18	8%	1,885	12%	12,802	9%
			Some	100	34%	5,512	31%	37,742	27%	80	35%	5,152	34%	44,789	31%
			Quite a bit	121	41%	6,966	39%	55,855	41%	80	35%	5,120	34%	51,615	37%
			Very much	60	20%	3,875	22%	35,663	26%	50	22%	2,868	20%	32,318	23%
			Total	298	100%	17,773	100%	137,097	100%	228	100%	15,025	100%	141,524	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	225	2%	2,785	2%	0	0%	112	1%	2,005	2%
			Some	43	15%	2,488	15%	26,487	20%	25	11%	1,520	11%	19,875	15%
			Quite a bit	112	38%	7,911	44%	62,337	45%	91	40%	6,218	41%	61,563	43%
			Very much	136	46%	7,145	39%	45,421	32%	111	49%	7,173	48%	58,044	40%
			Total	298	100%	17,769	100%	137,030	100%	227	100%	15,023	100%	141,487	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	3%	482	3%	5,948	5%	7	3%	280	2%	4,567	4%
			Some	73	24%	4,154	24%	38,991	30%	35	16%	2,548	17%	30,860	23%
			Quite a bit	104	35%	7,784	43%	58,026	42%	103	45%	5,989	40%	58,192	41%
			Very much	112	38%	5,344	30%	34,034	24%	82	36%	6,196	41%	47,808	33%
			Total	298	100%	17,764	100%	136,999	100%	227	100%	15,013	100%	141,427	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	9	3%	677	4%	7,135	6%	3	1%	530	4%	6,821	5%
			Some	56	19%	4,418	25%	38,429	29%	34	15%	3,110	21%	33,170	24%
			Quite a bit	122	41%	7,610	43%	57,425	41%	100	44%	6,137	41%	56,402	39%
			Very much	111	37%	5,061	28%	34,009	24%	90	40%	5,242	35%	45,060	31%
			Total	298	100%	17,766	100%	136,998	100%	227	100%	15,019	100%	141,453	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	3%	468	3%	4,936	4%	6	3%	304	2%	3,795	3%
			Some	51	17%	3,781	22%	31,469	24%	31	14%	2,362	16%	23,706	18%
			Quite a bit	120	40%	7,367	41%	55,973	40%	80	35%	5,715	38%	53,272	38%
			Very much	117	39%	6,151	34%	44,644	32%	111	48%	6,641	44%	60,706	42%
			Total	298	100%	17,767	100%	137,022	100%	228	100%	15,022	100%	141,479	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	42	0%	956	1%	3	1%	106	1%	1,763	1%
			1-4	30	10%	1,782	13%	26,272	22%	38	17%	2,551	18%	37,202	28%
			5-10	123	42%	6,203	36%	58,425	44%	80	35%	5,165	34%	54,509	39%
			11-20	104	35%	6,400	33%	35,771	24%	63	28%	4,187	27%	29,363	20%
			More than 20	39	13%	3,288	17%	15,215	10%	43	19%	2,957	19%	18,172	12%
			Total	297	100%	17,715	100%	136,639	100%	227	100%	14,966	100%	141,009	100%

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National Survey
of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a
Berea College

			First-Year Students						Seniors						
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	64	22%	4,168	23%	35,400	27%	45	20%	2,742	19%	29,828	21%
			1-4	165	56%	10,112	57%	75,623	55%	117	51%	8,457	56%	76,622	54%
			5-10	45	15%	2,367	14%	16,672	12%	43	19%	2,473	17%	21,388	15%
			11-20	12	4%	594	4%	4,720	3%	8	3%	705	5%	6,851	5%
			More than 20	11	4%	477	3%	4,225	3%	14	6%	603	4%	6,355	5%
			Total	297	100%	17,718	100%	136,640	100%	227	100%	14,980	100%	141,044	100%
c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	255	86%	14,799	83%	114,853	83%	91	40%	5,680	39%	69,208	51%
			1-4	34	11%	2,364	14%	16,480	13%	116	51%	8,120	53%	60,455	41%
			5-10	5	2%	292	2%	2,973	3%	16	7%	867	6%	7,907	6%
			11-20	2	1%	150	1%	1,275	1%	4	2%	166	1%	1,894	2%
			More than 20	1	0%	112	1%	1,050	1%	0	0%	138	1%	1,545	1%
			Total	297	100%	17,717	100%	136,631	100%	227	100%	14,971	100%	141,009	100%
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	26	9%	1,047	7%	17,225	15%	5	2%	604	5%	11,835	9%
			1-4	155	52%	8,583	49%	72,675	53%	71	31%	5,137	35%	61,431	45%
			5-10	88	30%	5,958	32%	35,672	24%	108	47%	5,999	39%	45,322	31%
			11-20	23	8%	1,806	10%	9,174	6%	30	13%	2,461	16%	16,494	11%
			More than 20	5	2%	326	2%	1,876	1%	13	6%	769	5%	5,931	4%
			Total	297	100%	17,720	100%	136,622	100%	227	100%	14,970	100%	141,013	100%
e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	1%	206	2%	3,452	3%	7	3%	612	4%	8,401	7%
			1-4	56	19%	3,713	23%	39,978	32%	56	25%	4,038	28%	46,698	35%
			5-10	82	28%	6,281	35%	46,973	34%	60	26%	4,486	30%	39,587	28%
			11-20	81	27%	4,756	26%	29,952	20%	54	24%	3,266	21%	25,720	17%
			More than 20	74	25%	2,767	15%	16,321	11%	50	22%	2,575	17%	20,644	14%
			Total	297	100%	17,723	100%	136,676	100%	227	100%	14,977	100%	141,050	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	21	7%	2,691	15%	17,730	13%	41	18%	4,245	28%	28,706	20%
			1-2	81	27%	6,019	35%	49,545	37%	64	28%	4,499	31%	45,313	33%
			3-4	105	36%	5,648	32%	43,706	31%	69	30%	3,691	25%	39,583	28%
			5-6	56	19%	1,861	10%	13,847	10%	25	11%	1,271	8%	13,064	9%
			More than 6	33	11%	1,436	8%	11,469	9%	28	12%	1,167	8%	13,805	10%
			Total	296	100%	17,655	100%	136,297	100%	227	100%	14,873	100%	140,471	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	36	12%	3,101	18%	18,273	14%	61	27%	5,140	34%	38,854	28%
			1-2	100	34%	6,084	35%	48,918	36%	64	28%	4,787	33%	50,270	36%
			3-4	91	31%	4,597	26%	37,071	27%	55	24%	2,944	20%	28,909	20%
			5-6	33	11%	2,170	12%	16,243	11%	21	9%	1,051	7%	11,028	8%
			More than 6	36	12%	1,690	10%	15,708	12%	26	12%	935	6%	11,346	8%
			Total	296	100%	17,642	100%	136,213	100%	227	100%	14,857	100%	140,407	100%

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions ^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	107	1%	779	1%	2	1%	165	1%	1,544	1%
		2	3	1%	171	1%	1,561	1%	3	1%	203	2%	2,480	2%
		3	1	0%	520	3%	4,548	4%	3	1%	535	4%	5,814	4%
		4	26	9%	1,810	11%	16,685	13%	22	10%	1,587	11%	16,695	12%
		5	93	32%	5,413	31%	43,014	31%	72	32%	4,472	30%	41,504	29%
		6	107	36%	6,426	35%	45,438	32%	77	34%	5,297	34%	44,797	31%
		7 Very much	65	22%	3,231	18%	24,396	18%	48	21%	2,647	18%	27,840	20%
		Total	296	100%	17,678	100%	136,421	100%	227	100%	14,906	100%	140,674	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	7	2%	1,846	13%	26,726	23%	14	6%	2,021	15%	36,881	28%
		Sometimes	86	29%	7,999	45%	63,901	47%	87	39%	6,804	46%	65,791	47%
		Often	114	39%	4,592	25%	27,966	19%	70	31%	3,399	23%	22,570	15%
		Very often	89	30%	3,152	17%	16,789	11%	55	24%	2,660	17%	14,766	10%
		Total	296	100%	17,589	100%	135,382	100%	226	100%	14,884	100%	140,008	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	13	4%	1,306	10%	15,788	13%	11	5%	1,379	10%	19,176	15%
		Sometimes	97	33%	4,511	26%	39,012	29%	62	27%	4,217	28%	46,080	33%
		Often	82	28%	4,185	23%	34,221	25%	70	31%	3,488	23%	32,725	23%
		Very often	103	35%	7,591	41%	46,353	32%	83	37%	5,799	39%	42,025	29%
		Total	295	100%	17,593	100%	135,374	100%	226	100%	14,883	100%	140,006	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	81	27%	6,265	37%	52,913	41%	47	21%	5,301	37%	50,940	38%
		Sometimes	112	38%	5,544	31%	38,610	28%	86	38%	4,593	30%	40,783	28%
		Often	55	19%	2,769	15%	19,911	14%	43	19%	2,246	15%	20,648	14%
		Very often	47	16%	3,008	17%	23,922	17%	50	22%	2,740	18%	27,598	19%
		Total	295	100%	17,586	100%	135,356	100%	226	100%	14,880	100%	139,969	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	10	3%	1,102	7%	12,934	10%	9	4%	758	5%	10,568	8%
		Sometimes	84	29%	6,463	36%	54,070	40%	71	31%	4,917	33%	50,286	36%
		Often	110	37%	6,480	36%	45,619	33%	92	41%	5,589	37%	50,382	36%
		Very often	91	31%	3,537	21%	22,700	16%	54	24%	3,615	24%	28,748	20%
		Total	295	100%	17,582	100%	135,323	100%	226	100%	14,879	100%	139,984	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	2%	690	4%	7,994	7%	3	1%	438	3%	6,304	5%
		Sometimes	74	25%	5,711	33%	47,871	36%	64	29%	4,349	29%	44,840	32%
		Often	101	34%	6,947	39%	51,374	37%	98	43%	5,975	40%	54,933	39%
		Very often	114	38%	4,234	24%	28,105	21%	61	27%	4,116	28%	33,917	24%
		Total	295	100%	17,582	100%	135,344	100%	226	100%	14,878	100%	139,994	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	3%	435	3%	5,234	4%	5	2%	258	2%	3,898	3%
		Sometimes	80	27%	5,137	30%	45,478	34%	58	26%	3,951	27%	43,908	32%
		Often	107	36%	7,080	39%	53,230	39%	94	42%	6,203	41%	56,499	40%
		Very often	100	34%	4,935	28%	31,396	22%	69	30%	4,464	30%	35,678	25%
		Total	295	100%	17,587	100%	135,338	100%	226	100%	14,876	100%	139,983	100%

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions ^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College				Carnegie Peers				NSSE 2007			
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	44	15%	2,135	12%	16,888	14%	16	7%	786	6%	9,960	8%
		Do not plan to do	16	5%	470	3%	5,060	4%	46	21%	2,344	16%	21,864	16%
		Plan to do	224	76%	13,324	76%	101,604	75%	26	12%	1,655	12%	28,668	23%
		Done	12	4%	1,458	9%	9,890	7%	137	61%	10,009	66%	78,257	53%
	Total	296	100%	17,387	100%	133,442	100%	225	100%	14,794	100%	138,749	100%	
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	50	17%	1,763	12%	18,034	15%	10	5%	837	6%	12,465	10%
		Do not plan to do	11	4%	656	5%	8,275	8%	22	10%	1,780	13%	21,723	17%
		Plan to do	151	51%	6,730	38%	53,357	40%	23	10%	1,217	9%	17,768	14%
		Done	84	28%	8,233	45%	53,743	38%	170	75%	10,956	72%	86,769	59%
	Total	296	100%	17,382	100%	133,409	100%	225	100%	14,790	100%	138,725	100%	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	120	40%	6,944	39%	46,568	34%	23	10%	1,710	12%	19,213	15%
		Do not plan to do	61	21%	4,398	26%	35,343	27%	91	40%	8,577	57%	72,668	52%
		Plan to do	87	29%	3,765	22%	29,680	22%	22	10%	682	5%	10,000	8%
		Done	28	10%	2,264	13%	21,771	17%	89	39%	3,813	26%	36,767	25%
	Total	296	100%	17,371	100%	133,362	100%	225	100%	14,782	100%	138,648	100%	
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	112	37%	7,362	42%	54,368	40%	36	16%	1,495	11%	21,520	17%
		Do not plan to do	55	19%	3,073	19%	32,159	25%	106	47%	7,678	51%	74,001	52%
		Plan to do	104	35%	6,206	35%	40,591	30%	22	10%	1,187	8%	15,239	12%
		Done	25	9%	736	5%	6,235	5%	61	27%	4,426	29%	27,914	19%
	Total	296	100%	17,377	100%	133,353	100%	225	100%	14,786	100%	138,674	100%	
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	44	15%	2,036	13%	23,926	19%	15	7%	544	4%	10,765	8%
		Do not plan to do	40	14%	2,553	16%	34,222	27%	72	32%	3,790	26%	58,445	42%
		Plan to do	144	49%	5,539	32%	42,434	32%	11	5%	594	4%	10,719	9%
		Done	68	23%	7,255	39%	32,803	22%	127	56%	9,856	65%	58,771	41%
	Total	296	100%	17,383	100%	133,385	100%	225	100%	14,784	100%	138,700	100%	
f. Study abroad	STDABR04 (EEE)	Have not decided	55	19%	3,972	24%	38,428	30%	23	10%	919	7%	16,319	13%
		Do not plan to do	28	10%	2,415	17%	33,620	27%	79	35%	7,942	54%	89,238	64%
		Plan to do	208	70%	10,628	57%	58,240	40%	23	10%	791	6%	10,393	9%
		Done	5	2%	371	3%	3,080	3%	99	44%	5,137	33%	22,715	14%
	Total	296	100%	17,386	100%	133,368	100%	224	100%	14,789	100%	138,665	100%	
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	99	33%	6,605	37%	45,953	34%	20	9%	942	7%	15,820	13%
		Do not plan to do	134	45%	6,912	39%	62,984	47%	146	65%	8,508	57%	85,464	61%
		Plan to do	60	20%	3,424	21%	20,595	16%	10	5%	686	5%	10,816	9%
		Done	3	1%	439	3%	3,826	3%	49	22%	4,648	30%	26,562	17%
	Total	296	100%	17,380	100%	133,358	100%	225	100%	14,784	100%	138,662	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Berea College**

			First-Year Students						Seniors						
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	93	31%	5,595	32%	52,280	40%	7	3%	636	5%	14,057	11%
		(EEE)	Do not plan to do	12	4%	965	6%	14,179	12%	14	6%	2,363	17%	35,086	27%
			Plan to do	188	63%	10,637	60%	65,064	46%	82	37%	3,589	24%	40,132	29%
			Done	3	1%	186	1%	1,834	2%	121	54%	8,199	55%	49,388	32%
			Total		296	100%	17,383	100%	133,357	100%	224	100%	14,787	100%	138,663
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	1	0%	132	1%	1,358	1%	0	0%	107	1%	1,147	1%
			2	5	2%	381	2%	3,201	3%	3	1%	270	2%	2,861	2%
			3	15	5%	709	4%	6,394	5%	7	3%	561	4%	5,853	5%
			4	26	9%	1,592	10%	14,901	12%	13	6%	1,211	8%	13,700	11%
			5	54	18%	3,215	19%	27,038	21%	54	24%	2,767	19%	27,284	20%
			6	96	32%	5,560	32%	40,394	30%	83	37%	4,648	31%	41,873	30%
			7 Friendly, Supportive, Sense of Belonging	99	33%	5,773	33%	39,770	28%	65	29%	5,202	35%	45,702	31%
			Total		296	100%	17,362	100%	133,056	100%	225	100%	14,766	100%	138,420
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	57	1%	978	1%	0	0%	47	0%	1,171	1%
			2	0	0%	171	1%	2,888	3%	1	0%	126	1%	2,984	3%
			3	7	2%	531	3%	7,636	7%	16	7%	379	3%	6,343	5%
			4	37	13%	1,884	12%	21,881	18%	21	9%	1,042	8%	16,574	13%
			5	97	33%	4,317	25%	36,368	27%	60	27%	2,829	19%	32,246	24%
			6	92	31%	6,132	34%	38,793	27%	73	32%	5,129	34%	43,330	30%
			7 Available, Helpful, Sympathetic	63	21%	4,275	24%	24,520	17%	54	24%	5,221	35%	35,805	24%
			Total		296	100%	17,367	100%	133,064	100%	225	100%	14,773	100%	138,453
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	1%	318	2%	3,812	3%	3	1%	614	4%	6,779	5%
			2	9	3%	753	5%	7,951	7%	26	12%	1,099	8%	11,235	9%
			3	36	12%	1,507	9%	14,475	12%	19	8%	1,594	11%	15,730	12%
			4	71	24%	3,613	21%	30,687	24%	56	25%	2,955	20%	28,954	21%
			5	77	26%	4,541	25%	32,200	23%	58	26%	3,437	23%	29,918	21%
			6	60	20%	3,906	21%	26,029	19%	40	18%	2,902	20%	25,637	18%
			7 Helpful, Considerate, Flexible	38	13%	2,715	16%	17,839	13%	23	10%	2,170	15%	20,125	14%
			Total		295	100%	17,353	100%	132,993	100%	225	100%	14,771	100%	138,378

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Engagement Item Frequency Distributions ^a Berea College

			First-Year Students						Seniors						
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	31	0%	386	0%	0	0%	35	0%	462	0%
		(LAC)	1-5 hr/wk	20	7%	1,571	12%	20,382	17%	10	4%	1,661	13%	23,876	19%
			6-10 hr/wk	62	21%	3,731	23%	34,393	27%	36	16%	3,296	23%	35,934	26%
			11-15 hr/wk	70	24%	4,032	23%	29,439	22%	49	22%	3,088	21%	27,171	19%
			16-20 hr/wk	59	20%	3,481	19%	22,187	16%	45	20%	2,686	18%	21,315	15%
			21-25 hr/wk	43	15%	2,241	12%	12,964	9%	37	16%	1,755	11%	12,577	9%
			26-30 hr/wk	26	9%	1,176	6%	6,674	5%	22	10%	1,086	7%	7,560	5%
			30+ hr/wk	15	5%	1,020	5%	5,849	4%	26	12%	1,109	7%	8,986	6%
Total	295	100%	17,283	100%	132,274	100%	225	100%	14,716	100%	137,881	100%			
b.	Working for pay on campus	WORKON01	0 hr/wk	2	1%	10,891	66%	100,298	79%	6	3%	7,350	52%	96,262	73%
			1-5 hr/wk	3	1%	1,806	9%	6,326	4%	1	0%	2,018	13%	7,233	4%
			6-10 hr/wk	130	44%	2,852	15%	12,334	7%	28	13%	2,918	19%	12,641	7%
			11-15 hr/wk	149	51%	1,140	6%	7,372	5%	113	50%	1,355	9%	8,989	6%
			16-20 hr/wk	8	3%	427	3%	4,055	3%	63	28%	693	5%	7,709	6%
			21-25 hr/wk	2	1%	76	0%	855	1%	10	4%	178	1%	2,087	2%
			26-30 hr/wk	0	0%	25	0%	328	0%	1	0%	76	1%	927	1%
			30+ hr/wk	1	0%	62	0%	704	1%	3	1%	127	1%	2,026	2%
Total	295	100%	17,279	100%	132,272	100%	225	100%	14,715	100%	137,874	100%			
c.	Working for pay off campus	WORKOF01	0 hr/wk	292	99%	13,987	79%	89,989	65%	189	84%	8,595	58%	58,931	41%
			1-5 hr/wk	2	1%	867	5%	6,332	4%	12	5%	1,093	7%	7,253	5%
			6-10 hr/wk	1	0%	786	5%	6,669	5%	6	3%	1,097	7%	9,039	6%
			11-15 hr/wk	0	0%	541	3%	6,610	5%	7	3%	1,017	7%	9,385	7%
			16-20 hr/wk	0	0%	493	3%	7,451	6%	5	2%	1,002	7%	12,930	10%
			21-25 hr/wk	0	0%	258	2%	5,228	5%	2	1%	668	5%	10,173	8%
			26-30 hr/wk	0	0%	137	1%	3,187	3%	1	0%	381	3%	7,020	6%
			30+ hr/wk	0	0%	218	3%	6,789	7%	3	1%	861	7%	23,130	19%
Total	295	100%	17,287	100%	132,255	100%	225	100%	14,714	100%	137,861	100%			
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	82	28%	3,607	25%	46,874	39%	54	24%	3,511	26%	59,899	47%
		(EEE)	1-5 hr/wk	138	47%	6,514	35%	44,558	32%	97	43%	5,143	34%	41,368	29%
			6-10 hr/wk	42	14%	3,022	17%	18,657	13%	36	16%	2,540	17%	16,372	11%
			11-15 hr/wk	18	6%	1,752	10%	9,759	7%	20	9%	1,435	9%	8,140	5%
			16-20 hr/wk	6	2%	1,170	6%	5,863	4%	8	4%	935	6%	5,271	3%
			21-25 hr/wk	5	2%	561	3%	2,921	2%	5	2%	493	3%	2,727	2%
			26-30 hr/wk	2	1%	274	1%	1,315	1%	2	1%	248	2%	1,366	1%
			30+ hr/wk	2	1%	393	2%	2,342	2%	3	1%	416	3%	2,740	2%
Total	295	100%	17,293	100%	132,289	100%	225	100%	14,721	100%	137,883	100%			

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students						Seniors						
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	8	3%	160	1%	1,348	1%	4	2%	105	1%	1,679	1%
			1-5 hr/wk	103	35%	3,689	22%	30,458	23%	77	34%	3,469	24%	39,818	29%
			6-10 hr/wk	102	34%	5,388	30%	38,949	29%	67	30%	4,692	31%	42,878	31%
			11-15 hr/wk	46	16%	3,581	21%	26,607	20%	41	18%	3,045	20%	25,142	18%
			16-20 hr/wk	16	6%	2,130	12%	16,281	13%	18	8%	1,694	12%	14,419	10%
			21-25 hr/wk	4	1%	1,038	6%	7,873	6%	7	3%	765	5%	5,978	4%
			26-30 hr/wk	8	3%	475	3%	3,632	3%	1	0%	343	2%	2,802	2%
			30+ hr/wk	8	3%	785	5%	6,883	6%	10	5%	582	4%	4,969	4%
			Total	295	100%	17,246	100%	132,031	100%	225	100%	14,695	100%	137,685	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	268	91%	14,954	83%	99,953	72%	178	79%	11,936	79%	86,899	61%
			1-5 hr/wk	15	5%	1,365	9%	15,807	13%	11	5%	1,209	9%	16,599	13%
			6-10 hr/wk	5	2%	410	3%	5,939	5%	9	4%	444	3%	8,210	7%
			11-15 hr/wk	2	1%	197	2%	3,024	3%	1	0%	239	2%	4,717	4%
			16-20 hr/wk	2	1%	96	1%	1,778	2%	2	1%	180	1%	3,679	3%
			21-25 hr/wk	0	0%	44	0%	802	1%	3	1%	52	0%	1,849	2%
			26-30 hr/wk	0	0%	19	0%	540	0%	2	1%	71	1%	1,437	1%
			30+ hr/wk	3	1%	165	2%	4,151	4%	19	8%	564	5%	14,272	11%
			Total	295	100%	17,250	100%	131,994	100%	225	100%	14,695	100%	137,662	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	18	6%	5,017	27%	22,399	13%	29	13%	3,140	20%	14,076	8%
			1-5 hr/wk	227	77%	10,866	62%	85,173	64%	158	70%	9,683	65%	89,275	64%
			6-10 hr/wk	39	13%	858	7%	15,789	14%	23	10%	1,283	10%	23,087	19%
			11-15 hr/wk	5	2%	268	2%	4,691	4%	4	2%	348	3%	6,586	5%
			16-20 hr/wk	3	1%	115	1%	1,920	2%	6	3%	102	1%	2,248	2%
			21-25 hr/wk	1	0%	44	0%	781	1%	3	1%	54	1%	767	1%
			26-30 hr/wk	0	0%	20	0%	364	0%	0	0%	22	0%	405	0%
			30+ hr/wk	2	1%	65	1%	943	1%	2	1%	64	1%	1,267	1%
			Total	295	100%	17,253	100%	132,060	100%	225	100%	14,696	100%	137,711	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	197	2%	2,241	2%	0	0%	191	2%	3,017	3%
			Some	20	7%	2,158	14%	22,307	19%	9	4%	1,857	13%	24,423	19%
			Quite a bit	106	36%	7,825	45%	62,092	48%	89	40%	6,360	44%	63,082	46%
			Very much	169	57%	6,968	39%	44,118	32%	126	56%	6,211	41%	46,261	32%
			Total	295	100%	17,148	100%	130,758	100%	224	100%	14,619	100%	136,783	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	0%	253	2%	3,517	3%	4	2%	343	3%	6,536	6%
			Some	43	15%	2,306	15%	25,661	22%	37	16%	2,375	17%	33,159	26%
			Quite a bit	133	45%	7,379	43%	58,932	45%	102	46%	6,391	44%	60,242	44%
			Very much	118	40%	7,209	40%	42,630	30%	81	36%	5,509	36%	36,846	24%
			Total	295	100%	17,147	100%	130,740	100%	224	100%	14,618	100%	136,783	100%

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College				Carnegie Peers				NSSE 2007			
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	7	2%	1,770	11%	16,237	13%	6	3%	2,333	16%	25,151	19%
		Some	47	16%	5,330	31%	41,864	33%	45	20%	5,238	35%	48,636	35%
		Quite a bit	86	29%	5,601	32%	42,954	32%	71	32%	4,246	29%	38,931	28%
		Very much	154	52%	4,436	25%	29,620	22%	102	45%	2,793	19%	23,945	17%
		Total	294	100%	17,137	100%	130,675	100%	224	100%	14,610	100%	136,663	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	45	15%	3,269	21%	32,458	27%	47	21%	4,105	29%	50,717	40%
		Some	117	40%	7,301	42%	52,262	40%	88	39%	6,294	43%	51,786	37%
		Quite a bit	78	27%	4,633	26%	32,192	23%	57	25%	3,011	20%	23,969	17%
		Very much	55	19%	1,934	11%	13,729	10%	32	14%	1,198	8%	10,175	7%
		Total	295	100%	17,137	100%	130,641	100%	224	100%	14,608	100%	136,647	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	38	13%	2,124	14%	20,609	17%	35	16%	2,704	19%	33,374	26%
		Some	111	37%	6,438	37%	48,851	38%	96	43%	6,021	41%	55,183	40%
		Quite a bit	104	36%	6,006	34%	43,075	32%	72	32%	4,334	29%	35,112	25%
		Very much	42	14%	2,568	15%	18,092	13%	21	9%	1,549	11%	12,912	9%
		Total	295	100%	17,136	100%	130,627	100%	224	100%	14,608	100%	136,581	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	2%	576	5%	10,453	10%	7	3%	815	7%	18,184	14%
		Some	30	10%	3,180	20%	32,645	27%	27	12%	3,354	24%	42,200	32%
		Quite a bit	107	36%	7,263	41%	51,504	38%	98	44%	6,252	42%	48,960	35%
		Very much	152	52%	6,121	34%	36,085	25%	92	41%	4,191	28%	27,298	19%
		Total	295	100%	17,140	100%	130,687	100%	224	100%	14,612	100%	136,642	100%
g. Using computers in academic work	ENVCOMPT	Very little	3	1%	347	2%	2,612	2%	1	0%	233	2%	2,321	2%
		Some	22	7%	2,381	14%	17,354	13%	10	4%	1,531	11%	12,839	10%
		Quite a bit	67	23%	6,336	36%	45,953	35%	36	16%	4,659	32%	40,138	29%
		Very much	203	69%	8,082	47%	64,809	50%	177	79%	8,196	56%	81,472	59%
		Total	295	100%	17,146	100%	130,728	100%	224	100%	14,619	100%	136,770	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	1%	233	2%	2,910	3%	2	1%	165	1%	3,340	3%
		Some	30	10%	1,928	13%	20,709	17%	8	4%	1,083	8%	18,451	15%
		Quite a bit	111	38%	6,856	40%	57,575	45%	69	31%	4,575	32%	51,686	39%
		Very much	151	51%	7,964	45%	47,737	35%	143	64%	8,708	59%	62,038	44%
		Total	295	100%	16,981	100%	128,931	100%	222	100%	14,531	100%	135,515	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	7%	1,565	10%	12,295	10%	9	4%	1,096	8%	8,644	7%
		Some	71	24%	5,279	31%	37,882	30%	35	16%	3,727	26%	27,856	21%
		Quite a bit	98	33%	6,084	35%	46,627	36%	72	32%	4,770	33%	46,033	34%
		Very much	106	36%	4,033	24%	32,076	24%	106	47%	4,939	34%	52,954	38%
		Total	295	100%	16,961	100%	128,880	100%	222	100%	14,532	100%	135,487	100%

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**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	Berea College				Carnegie Peers				NSSE 2007			
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	5	2%	500	3%	6,155	5%	2	1%	295	2%	5,558	5%
		Some	45	15%	2,987	18%	28,587	24%	26	12%	2,005	14%	26,842	21%
		Quite a bit	117	40%	6,803	40%	53,270	41%	89	40%	5,089	35%	51,792	38%
		Very much	128	43%	6,685	38%	40,898	30%	105	47%	7,145	48%	51,310	36%
		Total	295	100%	16,975	100%	128,910	100%	222	100%	14,534	100%	135,502	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	16	5%	1,219	7%	11,053	9%	6	3%	500	4%	7,942	7%
		Some	82	28%	4,619	27%	36,781	29%	35	16%	2,704	19%	30,822	24%
		Quite a bit	117	40%	6,381	38%	48,770	37%	93	42%	5,419	37%	51,017	37%
		Very much	80	27%	4,752	28%	32,292	24%	88	40%	5,910	40%	45,709	32%
		Total	295	100%	16,971	100%	128,896	100%	222	100%	14,533	100%	135,490	100%
e. Thinking critically and analytically	GNANALY	Very little	1	0%	254	2%	2,928	3%	2	1%	143	1%	2,523	2%
		Some	27	9%	2,011	13%	19,997	16%	14	6%	1,089	8%	15,095	12%
		Quite a bit	115	39%	6,402	38%	54,096	42%	80	36%	4,487	31%	49,347	37%
		Very much	152	52%	8,304	48%	51,890	39%	126	57%	8,814	60%	68,536	49%
		Total	295	100%	16,971	100%	128,911	100%	222	100%	14,533	100%	135,501	100%
f. Analyzing quantitative problems	GNQUANT	Very little	16	5%	1,159	8%	7,800	6%	9	4%	881	6%	7,032	5%
		Some	66	22%	4,614	28%	33,286	26%	46	21%	3,463	24%	30,211	22%
		Quite a bit	117	40%	6,404	37%	51,995	41%	88	40%	4,964	34%	49,497	36%
		Very much	96	33%	4,779	28%	35,744	28%	79	36%	5,211	36%	48,684	36%
		Total	295	100%	16,956	100%	128,825	100%	222	100%	14,519	100%	135,424	100%
g. Using computing and information technology	GNCMPTS	Very little	17	6%	1,278	8%	7,475	6%	5	2%	736	5%	5,390	4%
		Some	54	18%	4,660	27%	29,215	22%	24	11%	3,332	22%	23,570	17%
		Quite a bit	97	33%	6,338	37%	48,601	38%	68	31%	5,297	36%	46,917	34%
		Very much	127	43%	4,690	28%	43,609	34%	124	56%	5,167	36%	59,617	45%
		Total	295	100%	16,966	100%	128,900	100%	221	100%	14,532	100%	135,494	100%
h. Working effectively with others	GNOTHERS	Very little	6	2%	695	5%	6,528	6%	4	2%	364	3%	4,851	4%
		Some	54	18%	3,925	24%	31,248	25%	27	12%	2,311	17%	24,238	19%
		Quite a bit	115	39%	6,826	40%	50,883	39%	63	28%	5,453	37%	49,521	36%
		Very much	120	41%	5,524	32%	40,234	30%	128	57%	6,403	43%	56,857	40%
		Total	295	100%	16,970	100%	128,893	100%	222	100%	14,531	100%	135,467	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	136	46%	5,936	36%	47,781	37%	70	32%	4,395	31%	49,642	37%
		Some	86	29%	5,737	33%	41,597	32%	74	33%	4,876	33%	43,391	32%
		Quite a bit	51	17%	3,322	19%	24,573	20%	55	25%	3,101	21%	25,000	19%
		Very much	21	7%	1,839	12%	13,550	11%	23	10%	2,082	15%	16,499	12%
		Total	294	100%	16,834	100%	127,501	100%	222	100%	14,454	100%	134,532	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

NSSE 2007 Engagement Item Frequency Distributions ^a

Berea College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students						Seniors						
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	13	4%	712	5%	6,786	6%	9	4%	485	4%	7,585	6%
			Some	76	26%	3,910	23%	32,011	25%	33	15%	2,399	17%	27,105	20%
			Quite a bit	127	43%	7,697	45%	56,394	43%	94	42%	5,943	41%	54,622	40%
			Very much	79	27%	4,526	27%	32,350	25%	86	38%	5,639	39%	45,277	33%
			Total	295	100%	16,845	100%	127,541	100%	222	100%	14,466	100%	134,589	100%
k.	Understanding yourself	GNSELF	Very little	25	8%	1,416	9%	14,014	12%	13	6%	973	7%	15,272	13%
			Some	85	29%	4,249	25%	34,647	27%	49	22%	2,805	20%	33,427	26%
			Quite a bit	90	30%	6,289	37%	46,627	36%	73	33%	5,089	35%	45,238	33%
			Very much	94	32%	4,888	29%	32,228	25%	87	39%	5,596	38%	40,628	29%
			Total	294	100%	16,842	100%	127,516	100%	222	100%	14,463	100%	134,565	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	7	2%	2,106	13%	17,210	14%	11	5%	1,905	13%	20,164	15%
			Some	53	18%	5,507	32%	41,700	32%	33	15%	4,764	33%	44,095	33%
			Quite a bit	91	31%	5,656	33%	42,555	33%	80	36%	4,497	31%	41,323	31%
			Very much	143	49%	3,569	22%	26,032	21%	98	44%	3,296	23%	28,943	22%
			Total	294	100%	16,838	100%	127,497	100%	222	100%	14,462	100%	134,525	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	21	7%	1,658	10%	14,254	12%	15	7%	1,249	9%	14,013	11%
			Some	98	33%	5,762	34%	43,145	34%	51	23%	4,332	30%	39,087	29%
			Quite a bit	96	33%	6,215	36%	45,820	35%	98	44%	5,374	37%	48,168	35%
			Very much	79	27%	3,208	19%	24,282	19%	58	26%	3,509	24%	33,302	25%
			Total	294	100%	16,843	100%	127,501	100%	222	100%	14,464	100%	134,570	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	32	11%	1,829	12%	17,221	15%	18	8%	1,330	10%	19,545	16%
			Some	87	30%	4,521	27%	37,670	30%	46	21%	3,506	25%	36,385	28%
			Quite a bit	92	31%	5,798	33%	42,721	33%	82	37%	4,791	32%	41,430	30%
			Very much	83	28%	4,695	27%	29,899	22%	76	34%	4,838	33%	37,199	26%
			Total	294	100%	16,843	100%	127,511	100%	222	100%	14,465	100%	134,559	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	27	9%	2,125	14%	23,094	20%	18	8%	1,666	12%	25,497	21%
			Some	98	33%	5,426	33%	44,562	36%	45	20%	4,393	31%	44,302	34%
			Quite a bit	94	32%	5,688	32%	38,284	29%	77	35%	4,696	32%	37,832	27%
			Very much	75	26%	3,598	21%	21,540	15%	82	37%	3,708	25%	26,913	19%
			Total	294	100%	16,837	100%	127,480	100%	222	100%	14,463	100%	134,544	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	73	25%	5,429	33%	46,138	39%	48	22%	5,311	38%	60,495	49%
			Some	92	31%	4,970	29%	35,346	28%	77	35%	3,961	27%	33,695	24%
			Quite a bit	77	26%	3,543	21%	25,951	19%	57	26%	2,606	17%	20,688	14%
			Very much	52	18%	2,900	17%	20,037	14%	40	18%	2,584	18%	19,637	13%
			Total	294	100%	16,842	100%	127,472	100%	222	100%	14,462	100%	134,515	100%

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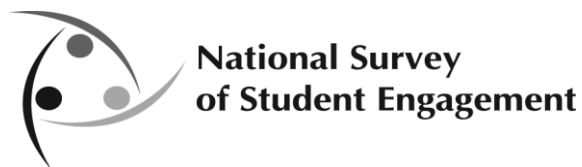
**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Berea College**

			First-Year Students						Seniors					
			Berea College		Carnegie Peers		NSSE 2007		Berea College		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE												
		Poor	17	6%	655	4%	6,964	6%	9	4%	683	5%	13,320	11%
		Fair	47	16%	2,436	15%	22,655	19%	34	15%	2,121	15%	27,904	22%
		Good	137	47%	7,735	46%	59,316	46%	102	46%	5,790	40%	53,455	40%
		Excellent	93	32%	6,041	34%	38,799	29%	78	35%	5,889	39%	40,073	28%
		Total	294	100%	16,867	100%	127,734	100%	223	100%	14,483	100%	134,752	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP												
		Poor	1	0%	240	2%	2,274	2%	2	1%	195	2%	2,850	2%
		Fair	22	8%	1,375	9%	13,947	12%	17	8%	1,023	7%	15,158	12%
		Good	140	48%	7,515	46%	64,789	52%	88	40%	5,693	40%	64,002	48%
		Excellent	131	45%	7,738	43%	46,756	34%	115	52%	7,570	51%	52,758	37%
		Total	294	100%	16,868	100%	127,766	100%	222	100%	14,481	100%	134,768	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL												
		Definitely no	8	3%	716	5%	5,391	4%	7	3%	669	5%	7,122	5%
		Probably no	19	6%	1,978	12%	15,217	12%	16	7%	1,717	12%	17,330	13%
		Probably yes	121	41%	6,410	39%	50,892	40%	75	34%	5,091	35%	51,640	39%
		Definitely yes	146	50%	7,758	44%	56,245	43%	123	55%	7,001	48%	58,637	43%
		Total	294	100%	16,862	100%	127,745	100%	221	100%	14,478	100%	134,729	100%

IPEDS: 156295

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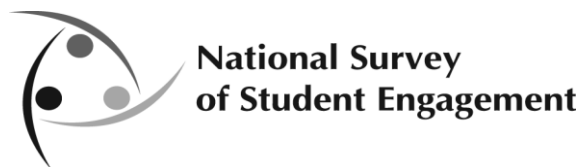


**National Survey
of Student Engagement**

**NSSE 2007 Frequency Distributions ^a
Work Colleges Consortium
Berea College**

				First-Year Students		Seniors	
				Berea College		Berea College	
		Variable	Response Options	Count	%	Count	%
1a.	I am satisfied with the work assignment(s) I have had at my college.	WRK0701a	Strongly disagree	9	3%	1	0%
			Disagree	18	6%	10	5%
			Neutral	51	18%	32	15%
			Agree	142	49%	110	50%
			Strongly agree	69	24%	67	30%
			Total	289	100%	220	100%
1b.	My work is valuable.	WRK0701b	Strongly disagree	5	2%	1	0%
			Disagree	9	3%	9	4%
			Neutral	47	16%	22	10%
			Agree	149	51%	99	45%
			Strongly agree	79	27%	88	40%
			Total	289	100%	219	100%
1c.	My work college helps me develop a strong work ethic.	WRK0701c	Strongly disagree	8	3%	6	3%
			Disagree	18	6%	10	5%
			Neutral	55	19%	36	17%
			Agree	123	42%	84	38%
			Strongly agree	85	29%	84	38%
			Total	289	100%	220	100%
1d.	My work has contributed to my academic success.	WRK0701d	Strongly disagree	28	10%	12	6%
			Disagree	50	17%	28	13%
			Neutral	70	24%	40	18%
			Agree	86	30%	73	33%
			Strongly agree	55	19%	67	30%
			Total	289	100%	220	100%
1e.	I apply what I learn in my academic courses to my work.	WRK0701e	Strongly disagree	37	13%	6	3%
			Disagree	63	22%	23	10%
			Neutral	64	22%	38	17%
			Agree	76	26%	86	39%
			Strongly agree	49	17%	67	30%
			Total	289	100%	220	100%

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NSSE 2007 Frequency Distributions ^a
Work Colleges Consortium
Berea College

				First-Year Students		Seniors	
				Berea College		Berea College	
		Variable	Response Options	Count	%	Count	%
1f.	My work college helps me learn the value of community service.	WRK0701f	Strongly disagree	15	5%	5	2%
			Disagree	31	11%	22	10%
			Neutral	79	28%	51	23%
			Agree	104	36%	78	35%
			Strongly agree	58	20%	64	29%
			Total	287	100%	220	100%
1g.	My college experience has helped me learn from many different types of people.	WRK0701g	Strongly disagree	11	4%	6	3%
			Disagree	23	8%	11	5%
			Neutral	51	18%	23	10%
			Agree	115	40%	92	42%
			Strongly agree	88	30%	88	40%
			Total	288	100%	220	100%
1h.	My work affects my overall college experience in a positive way.	WRK0701h	Strongly disagree	11	4%	5	2%
			Disagree	19	7%	6	3%
			Neutral	76	27%	25	11%
			Agree	95	33%	100	45%
			Strongly agree	88	30%	84	38%
			Total	289	100%	220	100%
1i.	I never think about how my work affects my college experiences.	WRK0701i	Strongly disagree	45	16%	38	17%
			Disagree	116	41%	122	55%
			Neutral	71	25%	26	12%
			Agree	43	15%	22	10%
			Strongly agree	10	4%	12	6%
			Total	285	100%	220	100%
1j.	One of the reasons I chose to attend this college was because of its work program.	WRK0701j	Strongly disagree	21	7%	14	7%
			Disagree	74	26%	57	26%
			Neutral	65	23%	57	26%
			Agree	90	32%	71	32%
			Strongly agree	35	12%	20	9%
			Total	285	100%	219	100%

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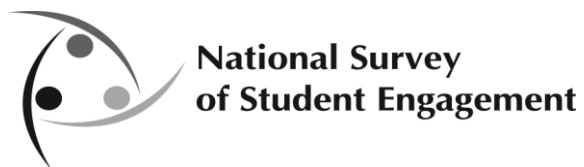


**National Survey
of Student Engagement**

**NSSE 2007 Frequency Distributions ^a
Work Colleges Consortium
Berea College**

				First-Year Students		Seniors	
				Berea College		Berea College	
		Variable	Response Options	Count	%	Count	%
1k.	My experiences in the work program have affected my decision to remain at this college rather than withdraw or transfer.	WRK0701k	Strongly disagree	29	10%	30	14%
			Disagree	82	29%	64	29%
			Neutral	110	39%	74	34%
			Agree	41	15%	30	14%
			Strongly agree	21	8%	22	10%
			Total	283	100%	220	100%
1l.	My work program experiences have influenced my choice of academic major.	WRK0701l	Strongly disagree	77	27%	41	19%
			Disagree	105	37%	79	36%
			Neutral	58	21%	41	19%
			Agree	27	9%	34	16%
			Strongly agree	18	6%	24	11%
			Total	285	100%	219	100%
1m.	My experience in the work program has influenced my career goals.	WRK0701m	Strongly disagree	67	24%	16	7%
			Disagree	79	28%	41	19%
			Neutral	67	24%	43	20%
			Agree	44	15%	71	32%
			Strongly agree	26	9%	49	22%
			Total	283	100%	220	100%
1n.	I have become a more productive worker because of my work college experience.	WRK0701n	Strongly disagree	33	11%	15	7%
			Disagree	55	19%	33	15%
			Neutral	74	26%	52	24%
			Agree	87	31%	74	33%
			Strongly agree	36	13%	46	21%
			Total	285	100%	220	100%
1o.	My participation in the work program will increase my value in the job market.	WRK0701o	Strongly disagree	17	6%	10	5%
			Disagree	36	13%	11	5%
			Neutral	64	23%	39	18%
			Agree	102	36%	83	38%
			Strongly agree	65	23%	76	35%
			Total	284	100%	219	100%

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NSSE 2007 Frequency Distributions ^a
Work Colleges Consortium
Berea College

				First-Year Students		Seniors	
				Berea College		Berea College	
		Variable	Response Options	Count	%	Count	%
1p.	By attending a work college, I have learned that there is dignity in all types of work.	WRK0701p	Strongly disagree	7	2%	13	6%
			Disagree	20	7%	12	5%
			Neutral	62	22%	37	17%
			Agree	95	33%	87	39%
			Strongly agree	101	35%	71	32%
			Total	285	100%	220	100%
2	One of the reasons my parent(s) or guardian(s) encouraged me to attend this college was because of its work program.	WRK0702	Completely disagree	39	14%	29	13%
			Disagree somewhat	34	12%	36	16%
			Neutral	66	23%	48	22%
			Agree somewhat	83	29%	62	28%
			Agree completely	23	8%	18	8%
			Not applicable	41	14%	27	12%
Total	286	100%	220	100%			
3	One or both of my parent(s) or guardian(s) attended a work college.	WRK0703	Don't know	248	87%	196	89%
			Not applicable	17	6%	13	6%
			Yes	21	7%	11	5%
			Total	286	100%	220	100%

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