

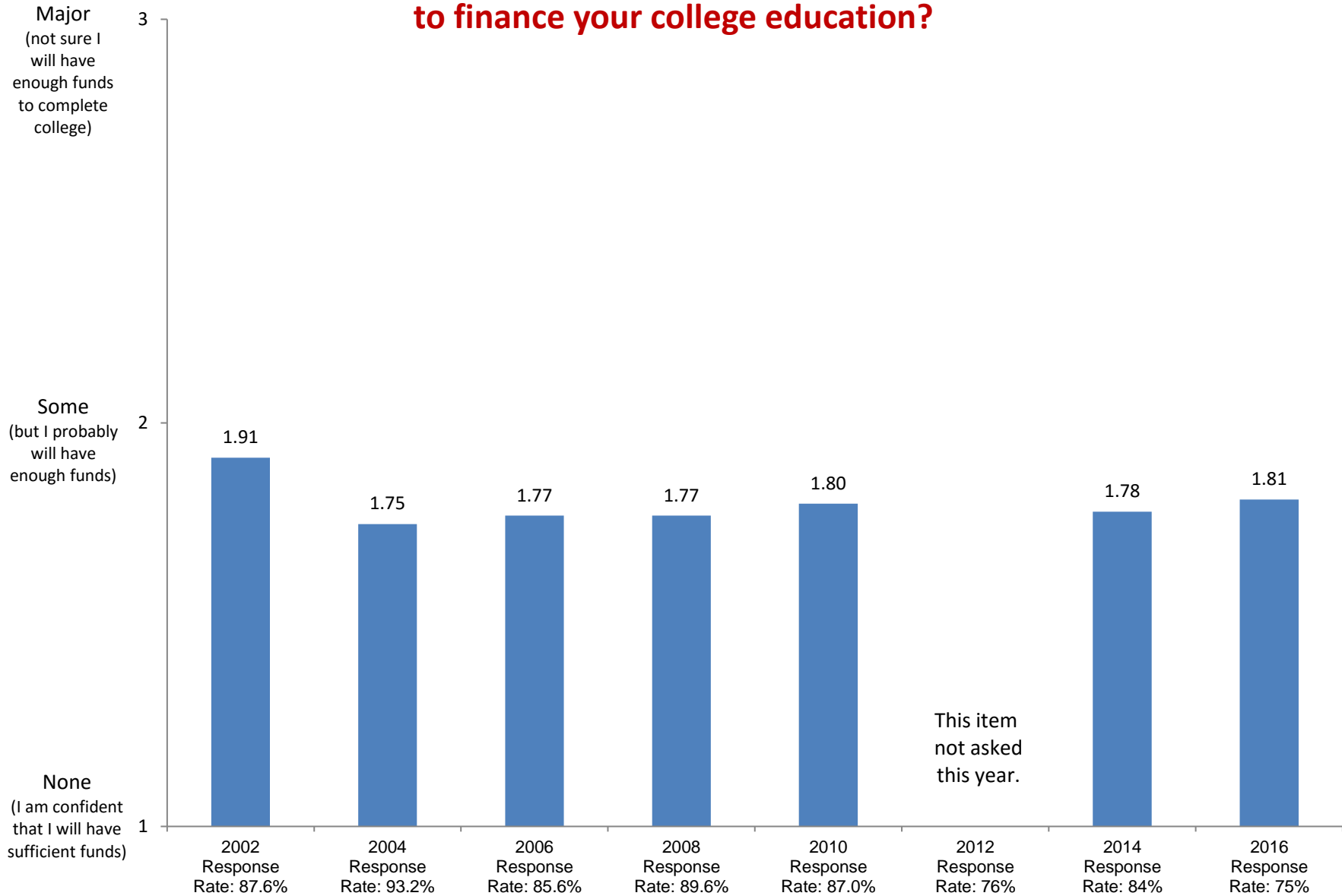
# Cooperative Institutional Research Project (CIRP)

Administered to  
First-Year and New Transfer Students

[Click here to see survey instruments](#)

Trends: Berea Only (no comparison data are included)  
2002, 2004, 2006, 2008, 2010, 2012, 2014, and 2016

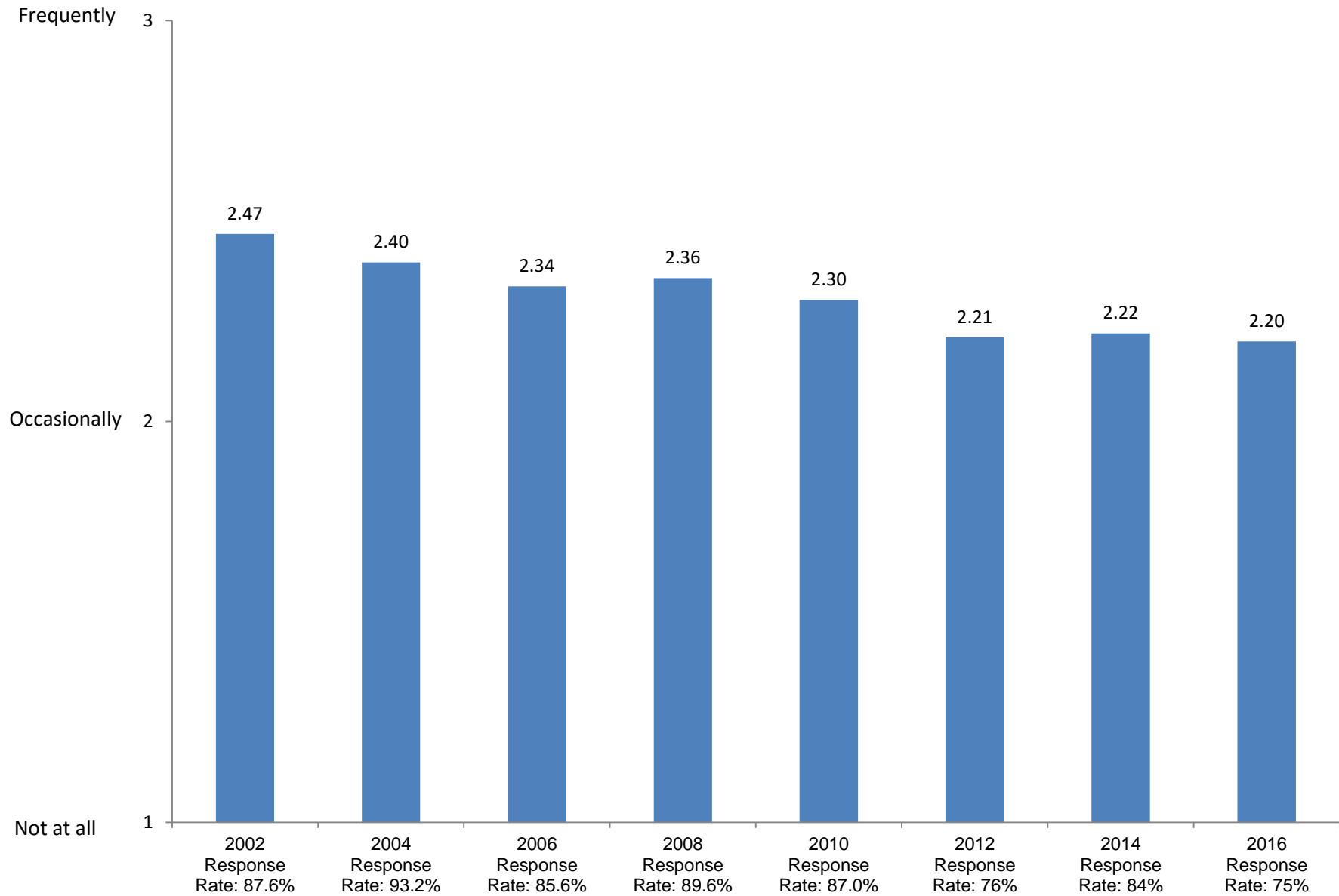
## Do you have any concern about your ability to finance your college education?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

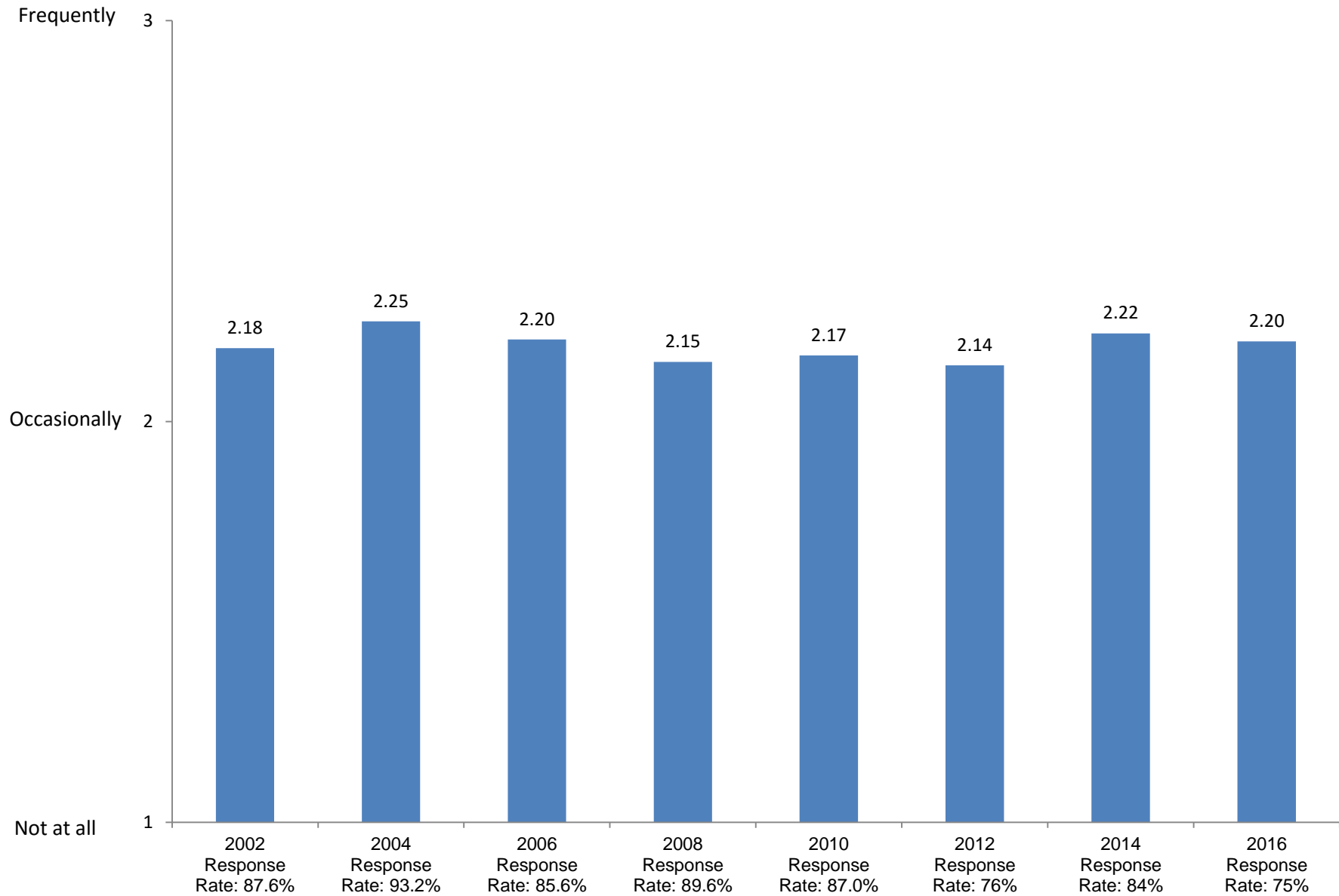
## Attended a religious service



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Been bored in class

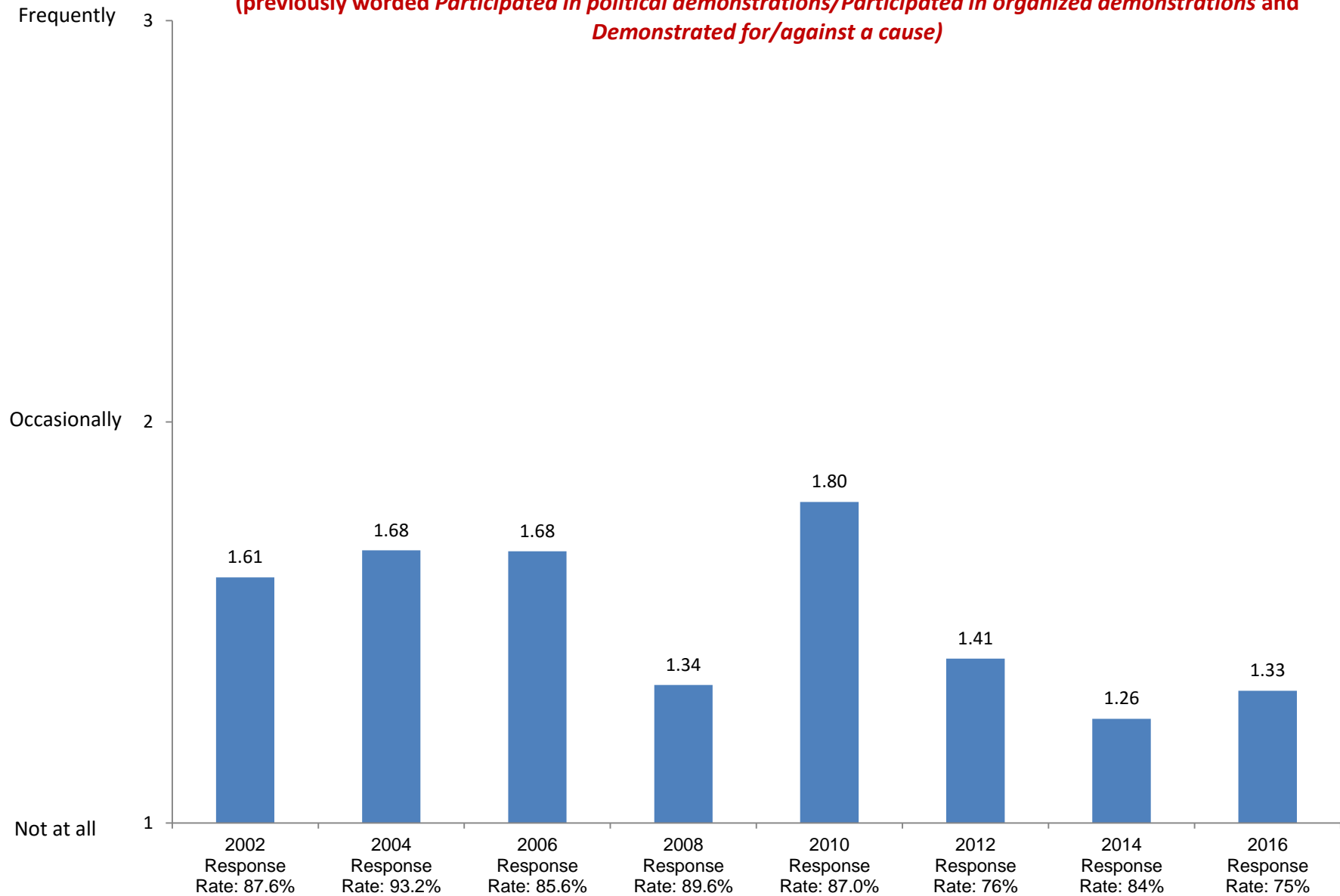


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Demonstrated for a cause (e.g., boycott, rally, protest)

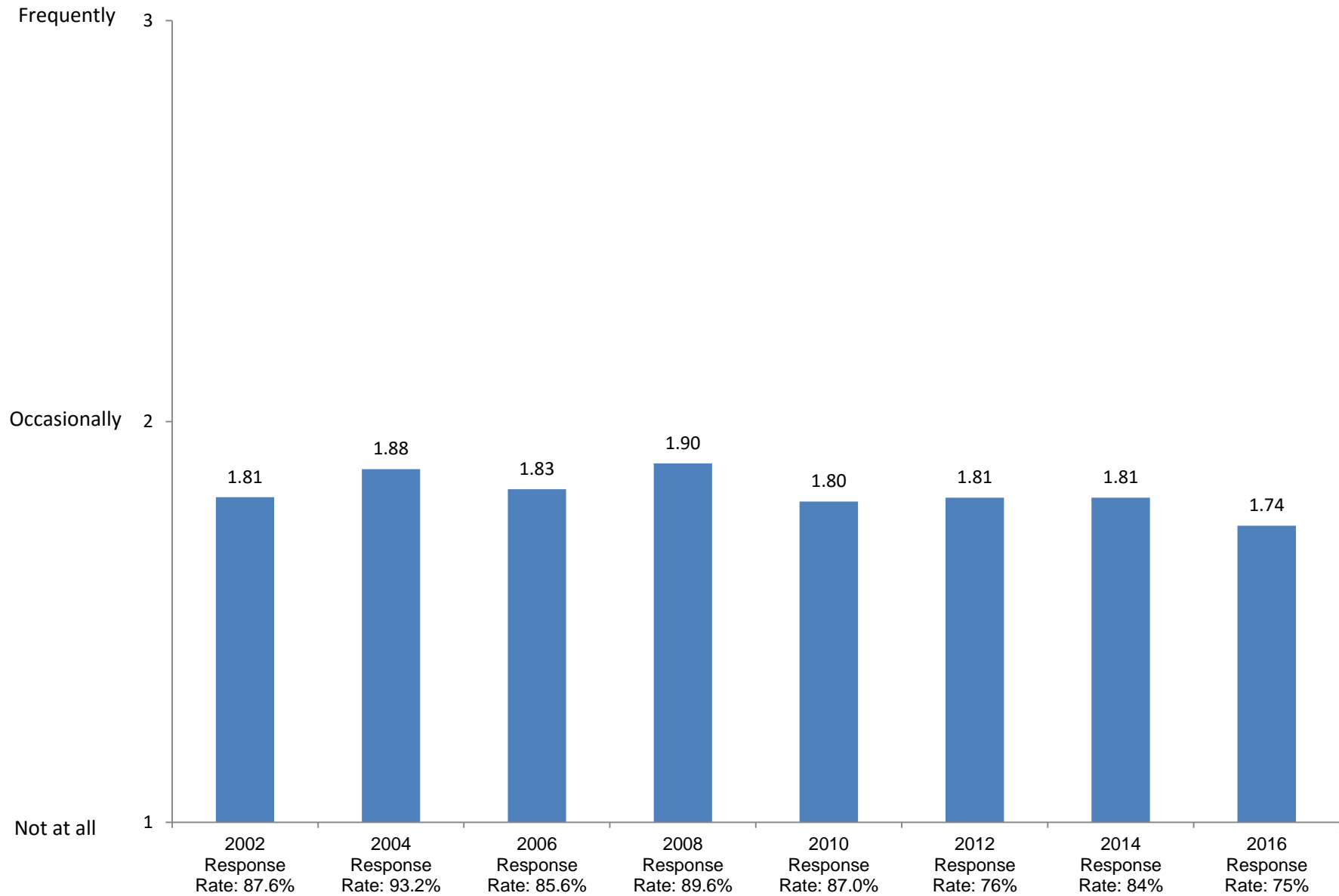
(previously worded *Participated in political demonstrations/Participated in organized demonstrations and Demonstrated for/against a cause*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

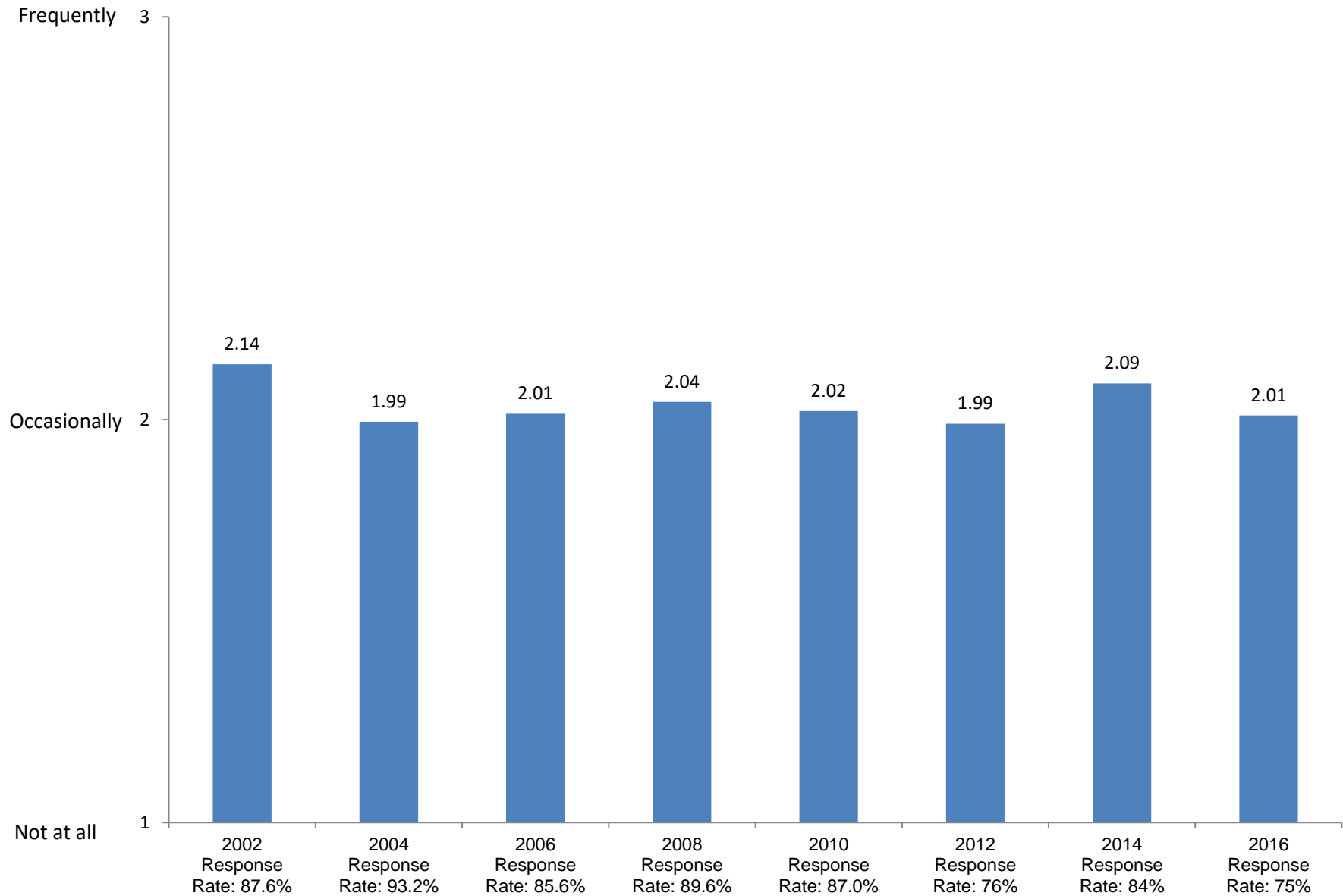
## Tutored another student



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

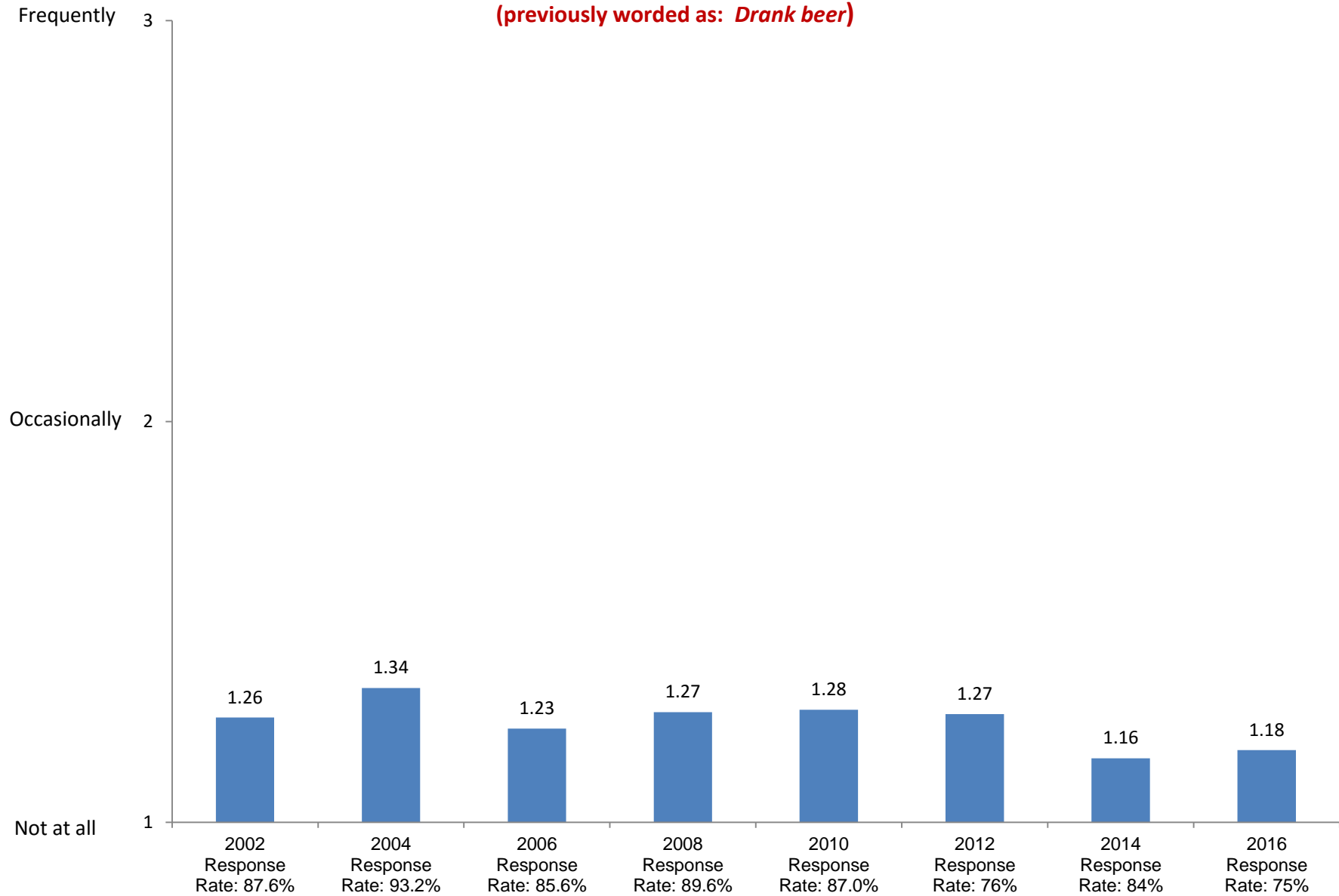
## Studied with other students



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Consumed beer (previously worded as: *Drank beer*)

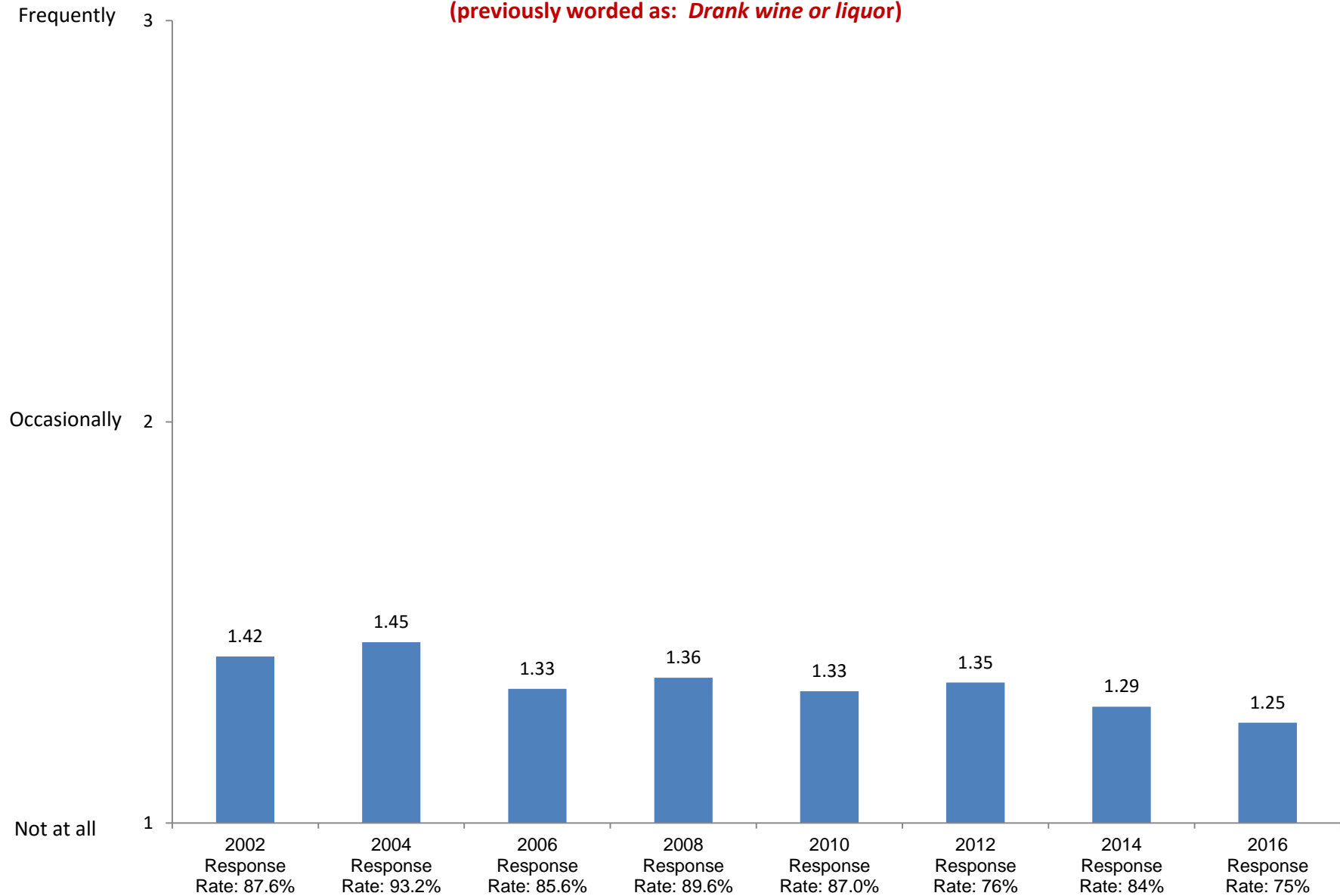


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



In the past year, how often have you:

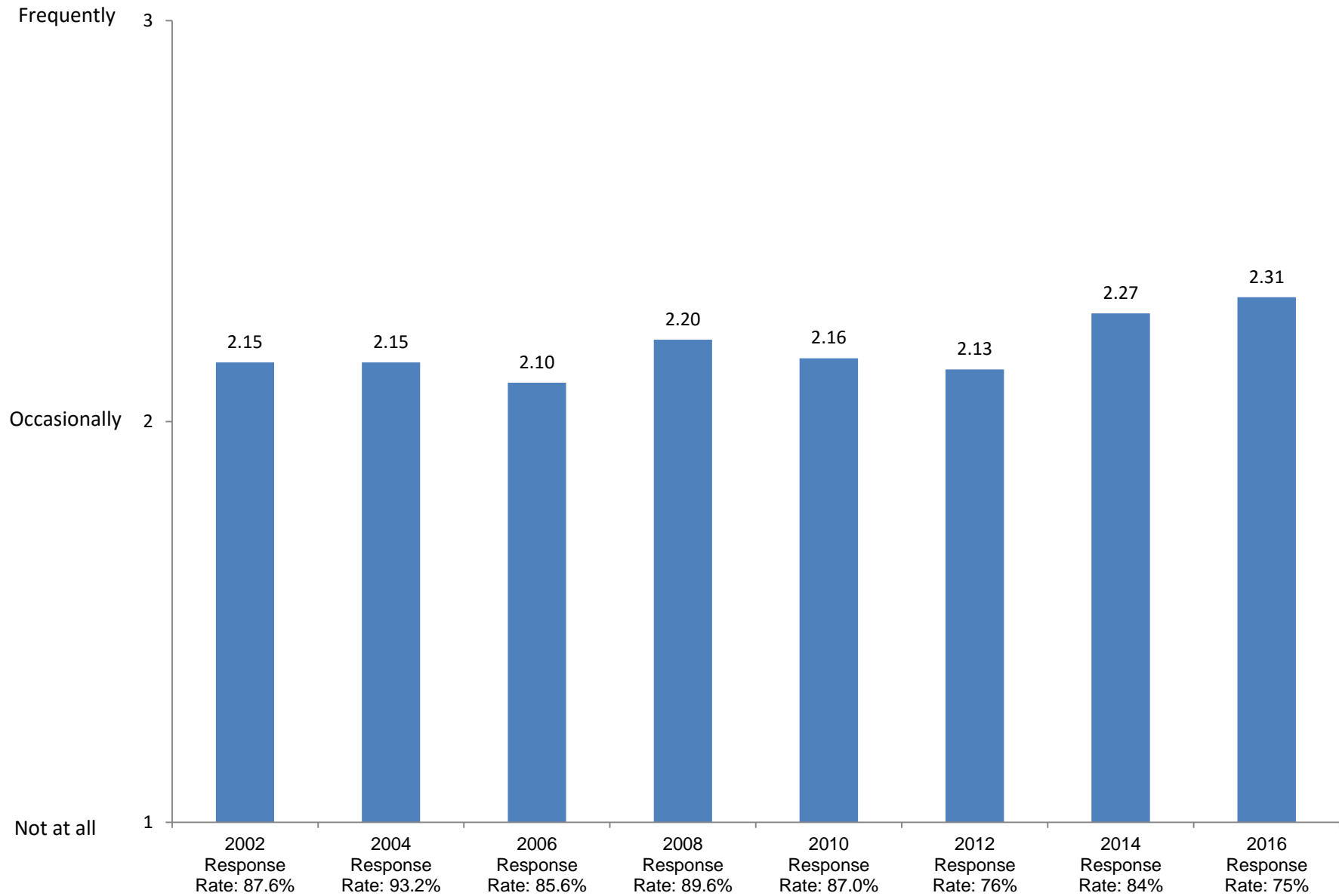
## Consumed wine or liquor (previously worded as: *Drank wine or liquor*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

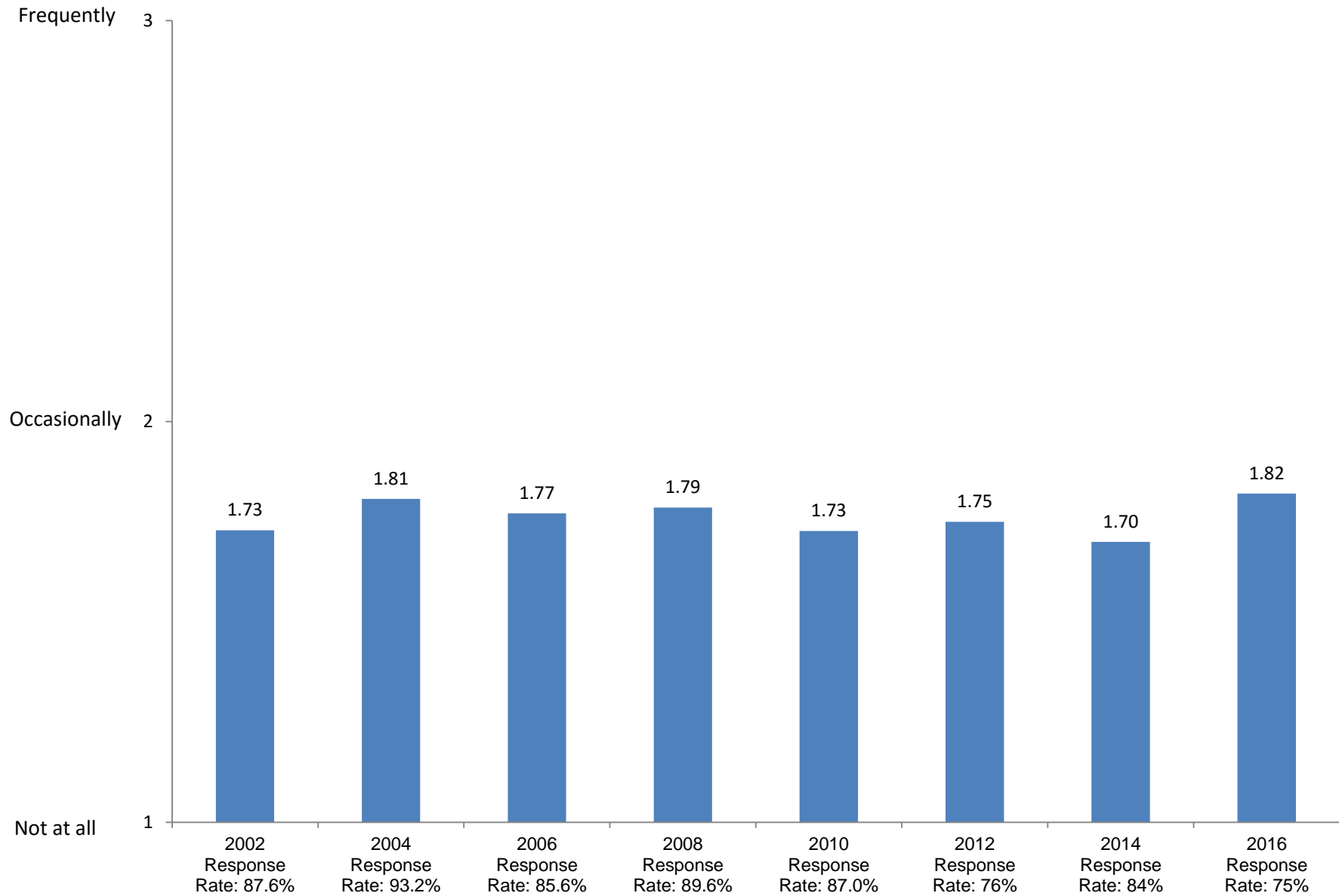
## Felt overwhelmed by all I had to do



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

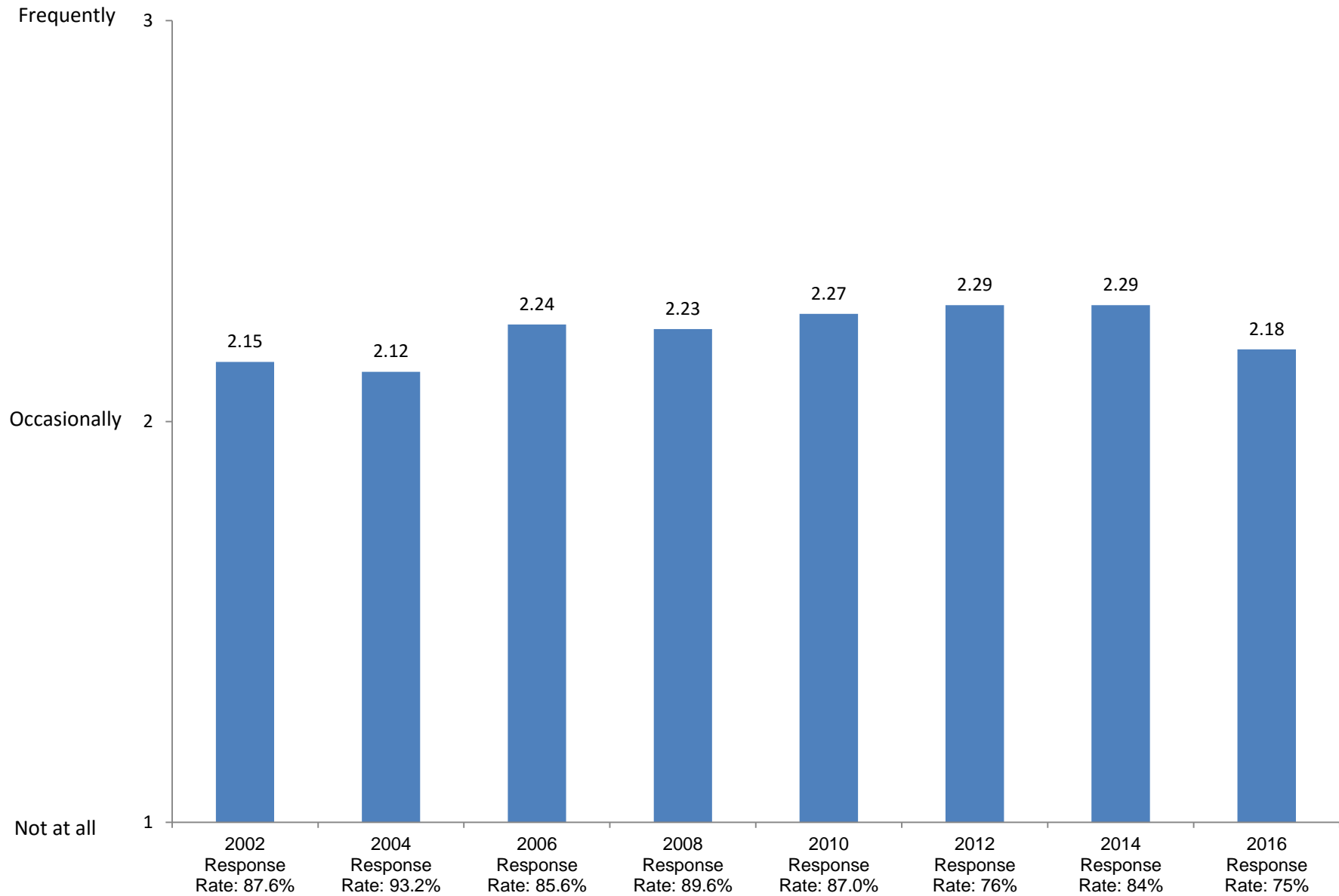
## Felt depressed



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

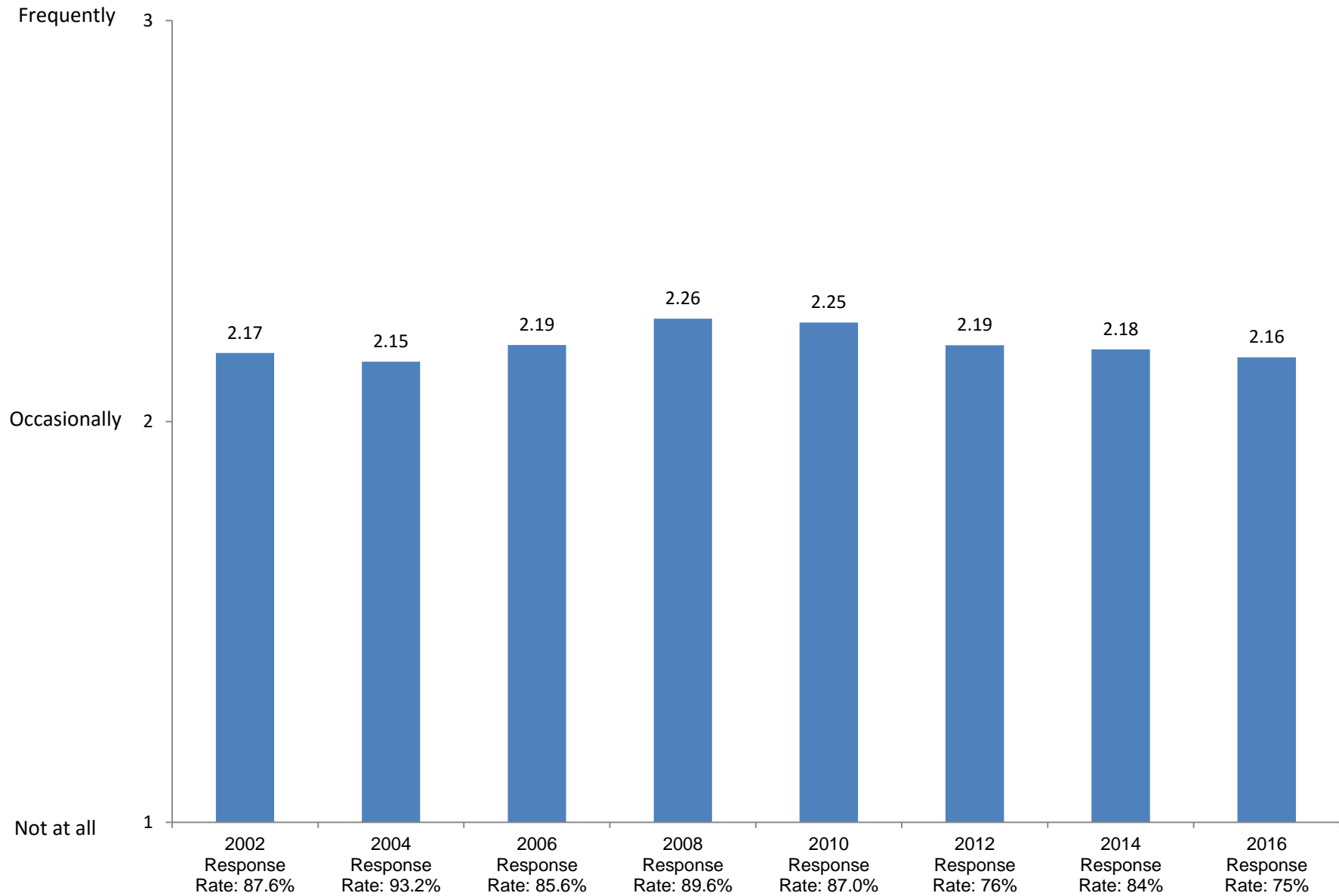
## Performed volunteer work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

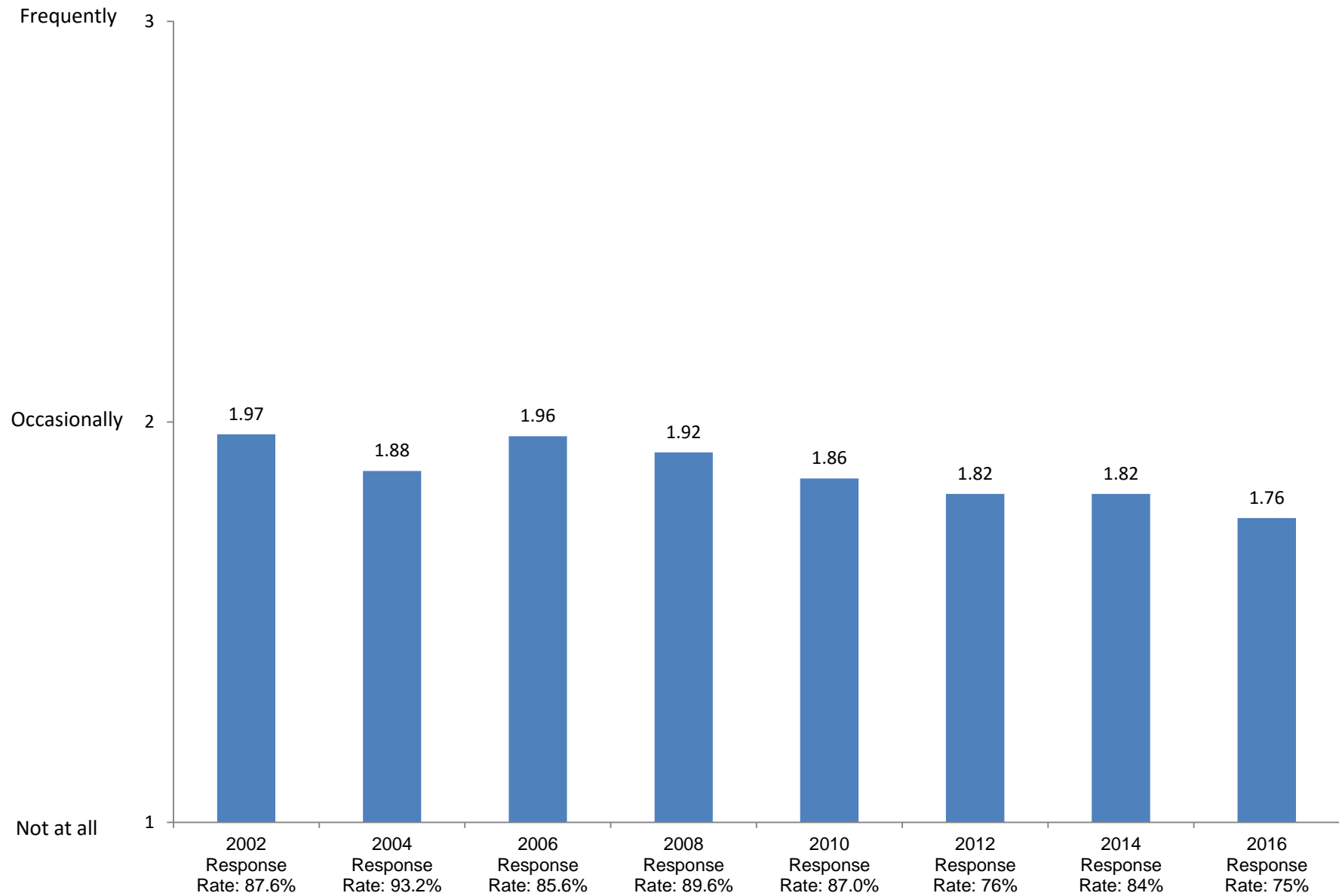
## Asked a teacher for advice after class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

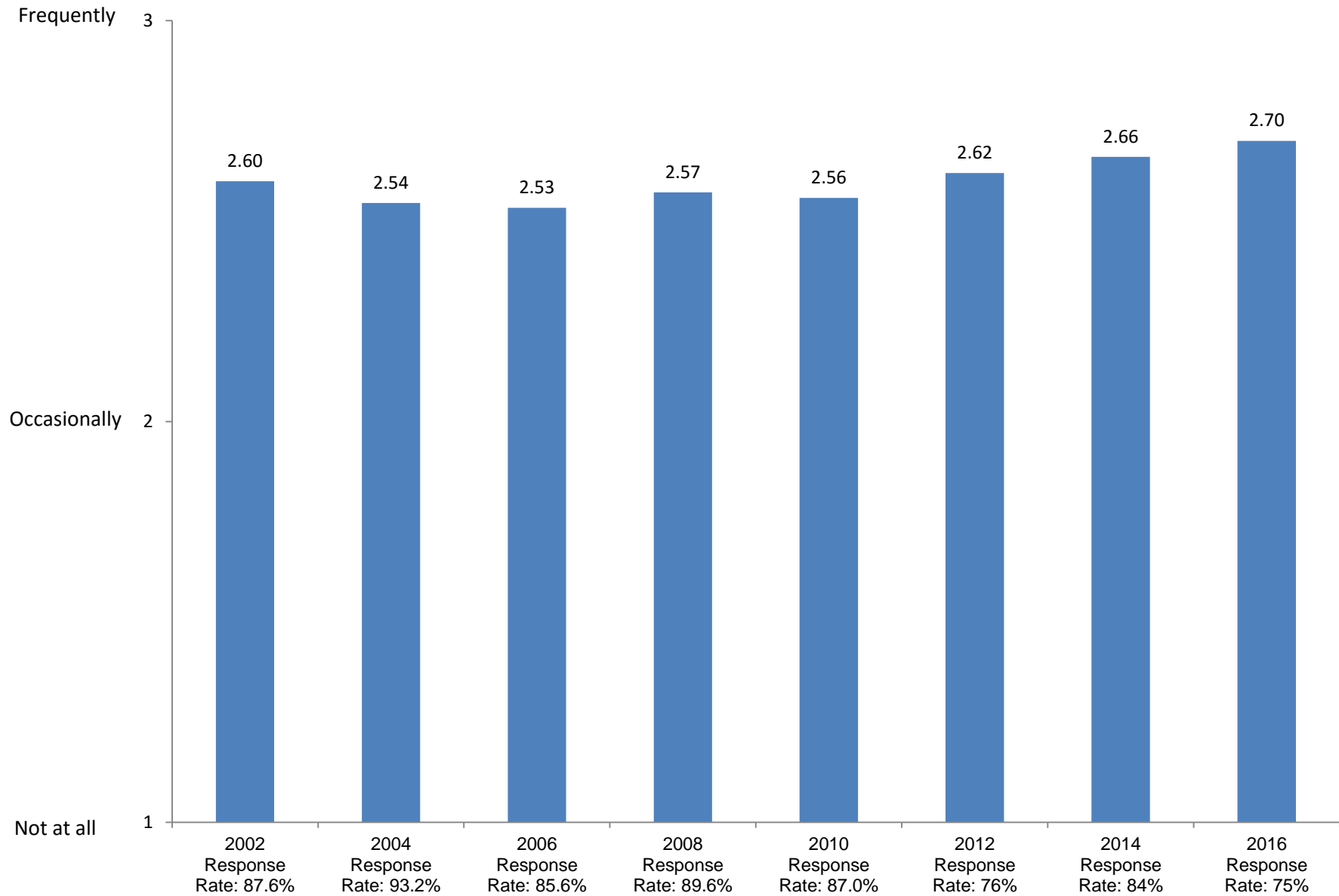
## Voted in a student election



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

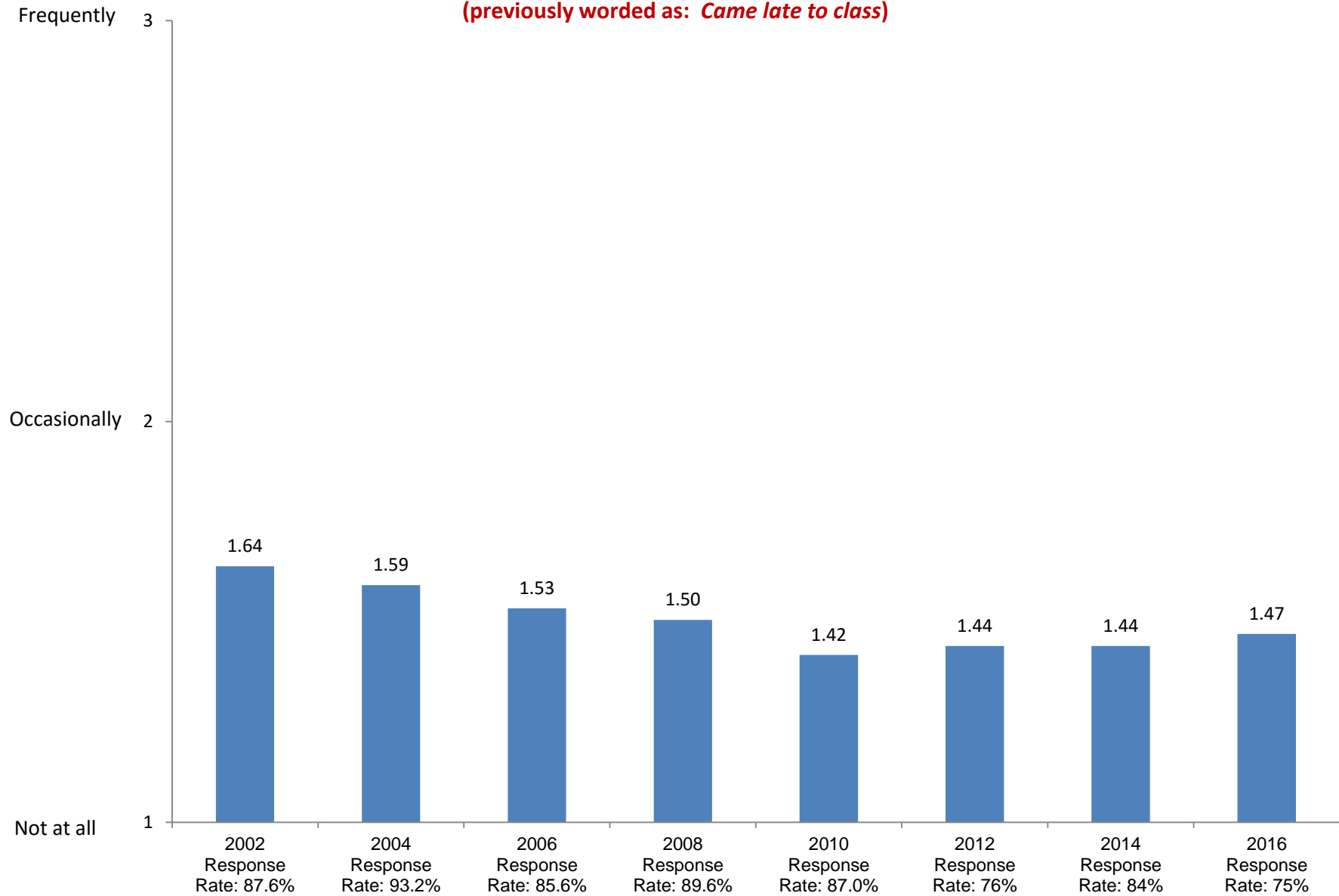
## Socialized with someone of another racial/ethnic group



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Been late to class (previously worded as: *Came late to class*)

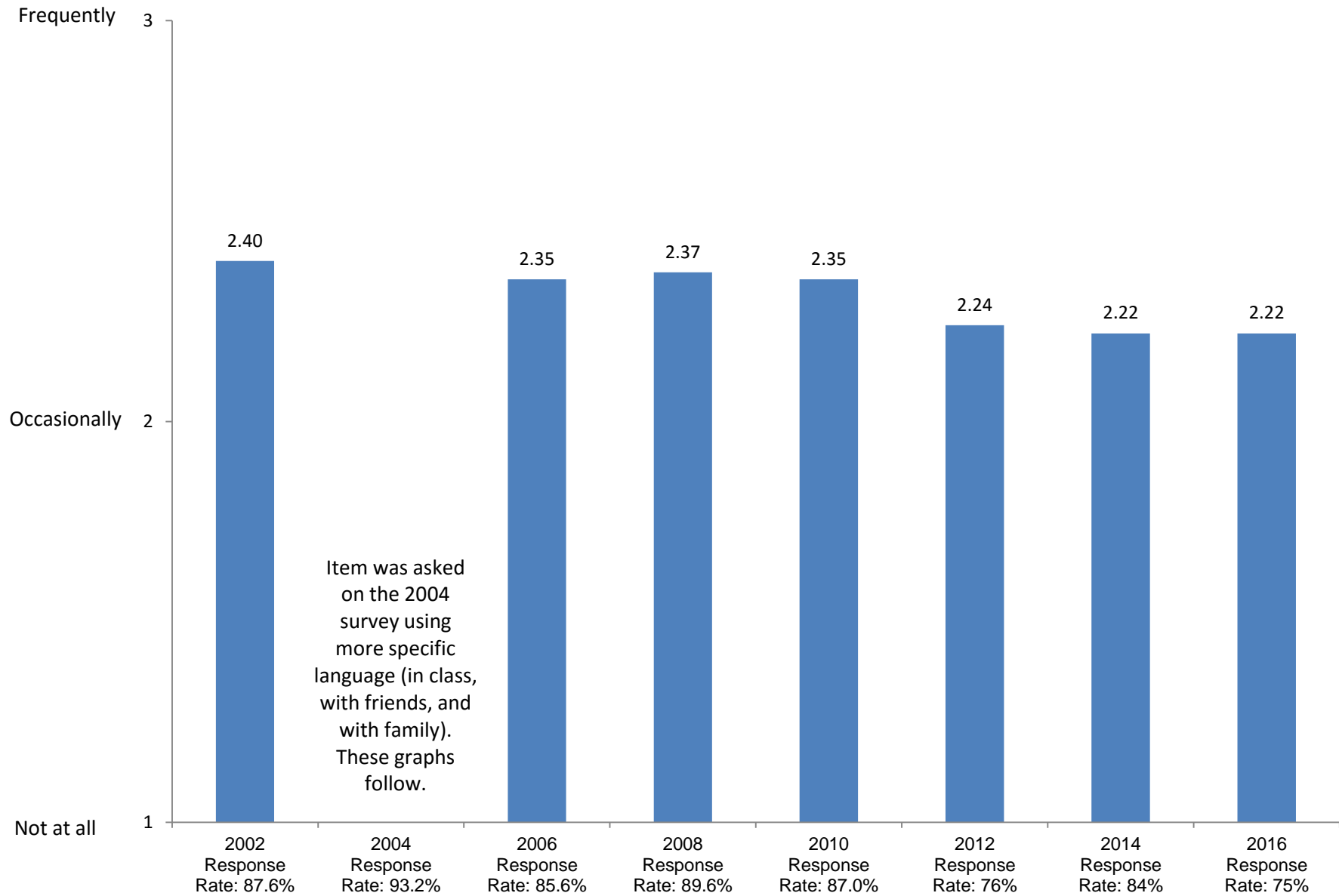


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



In the past year, how often have you:

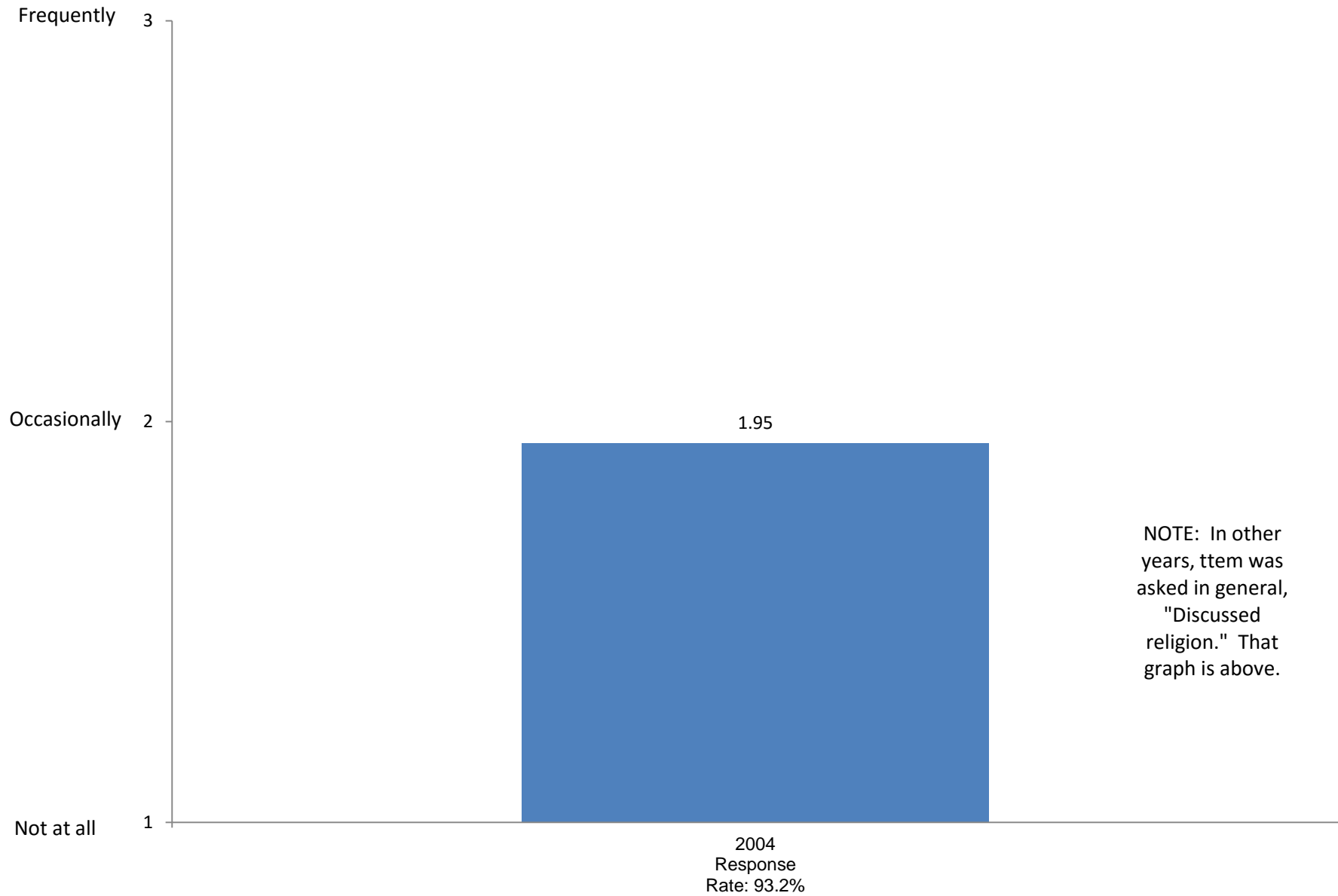
## Discussed religion



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

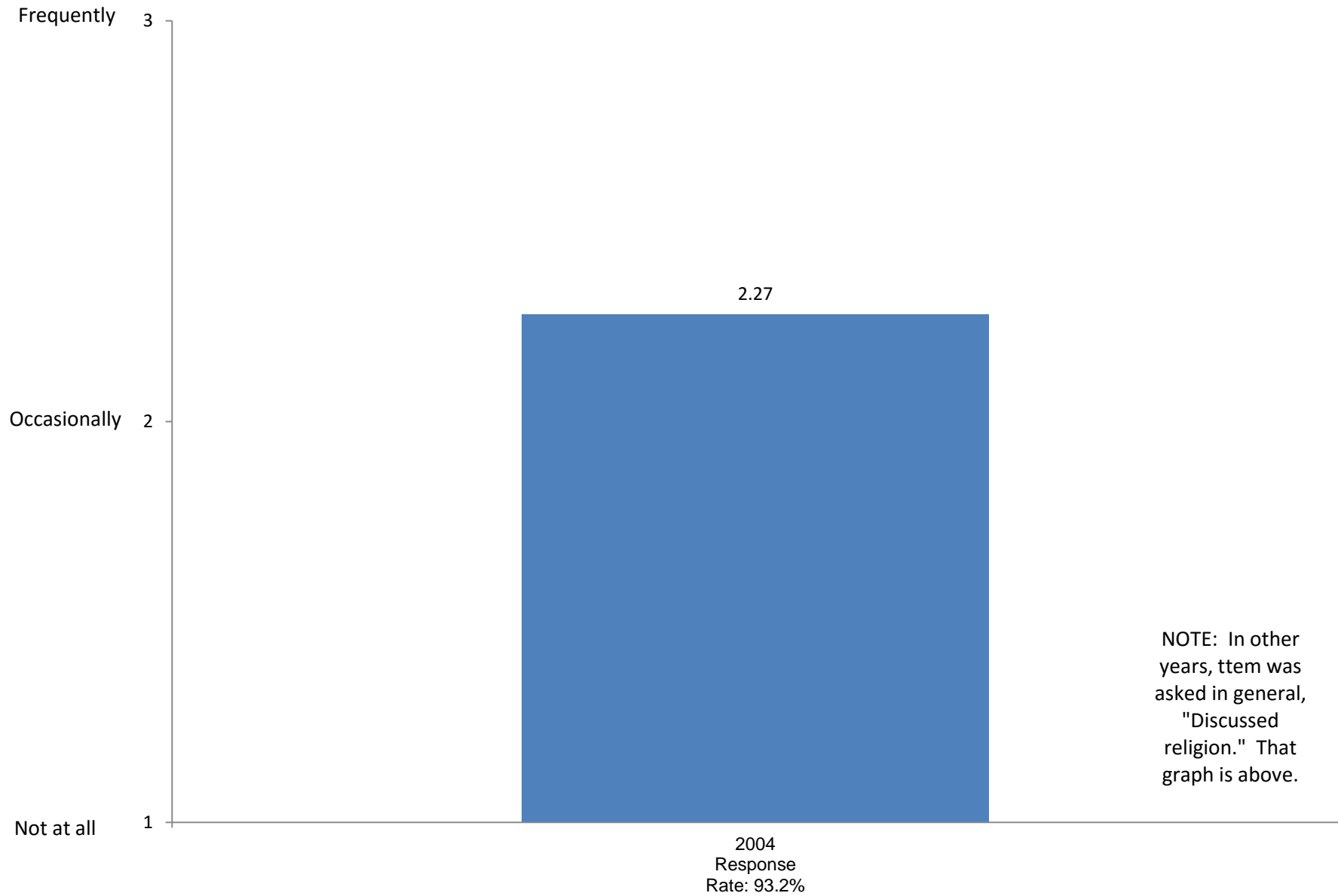
## Discussed religion/spirituality in class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

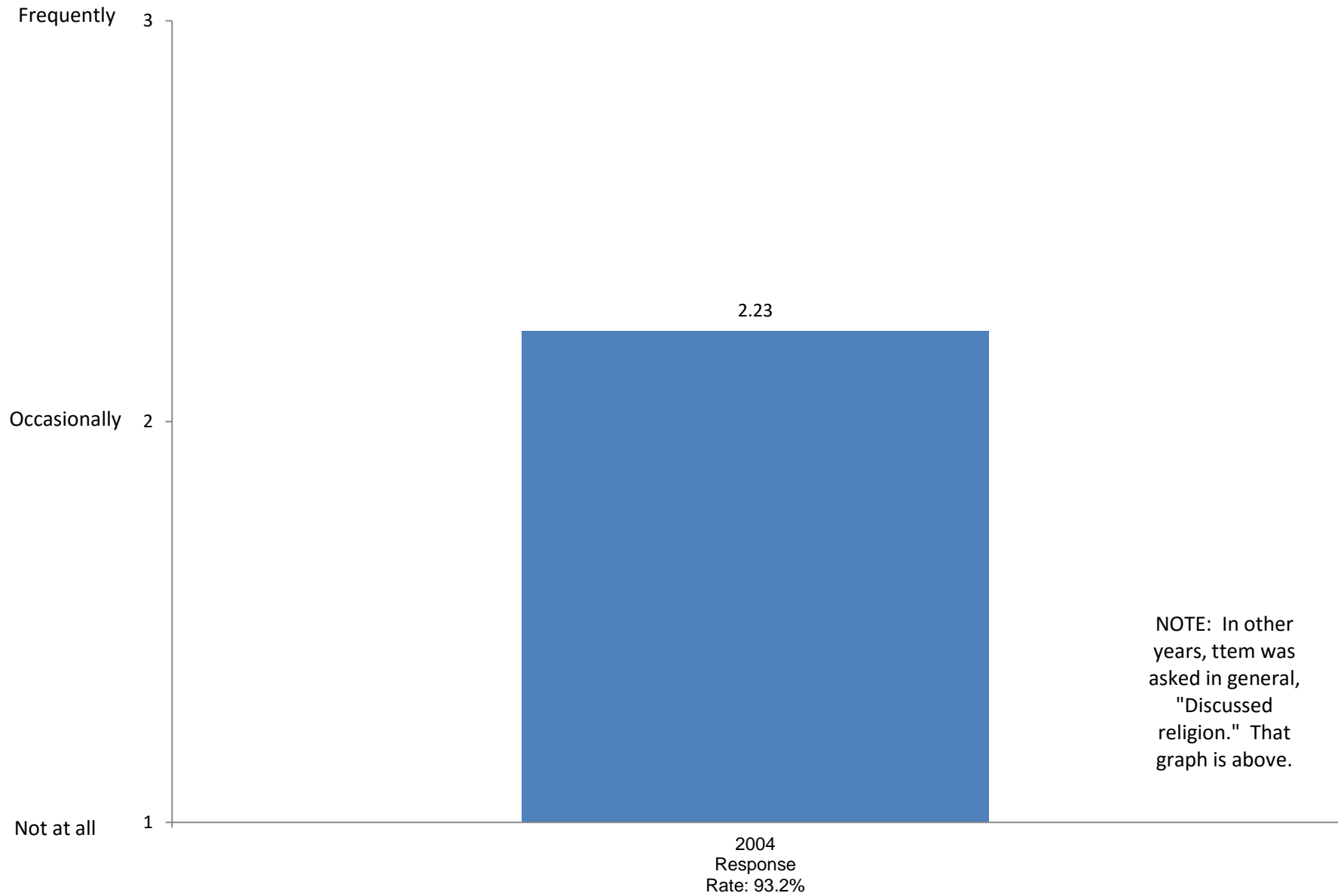
## Discussed religion/spirituality with friends



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

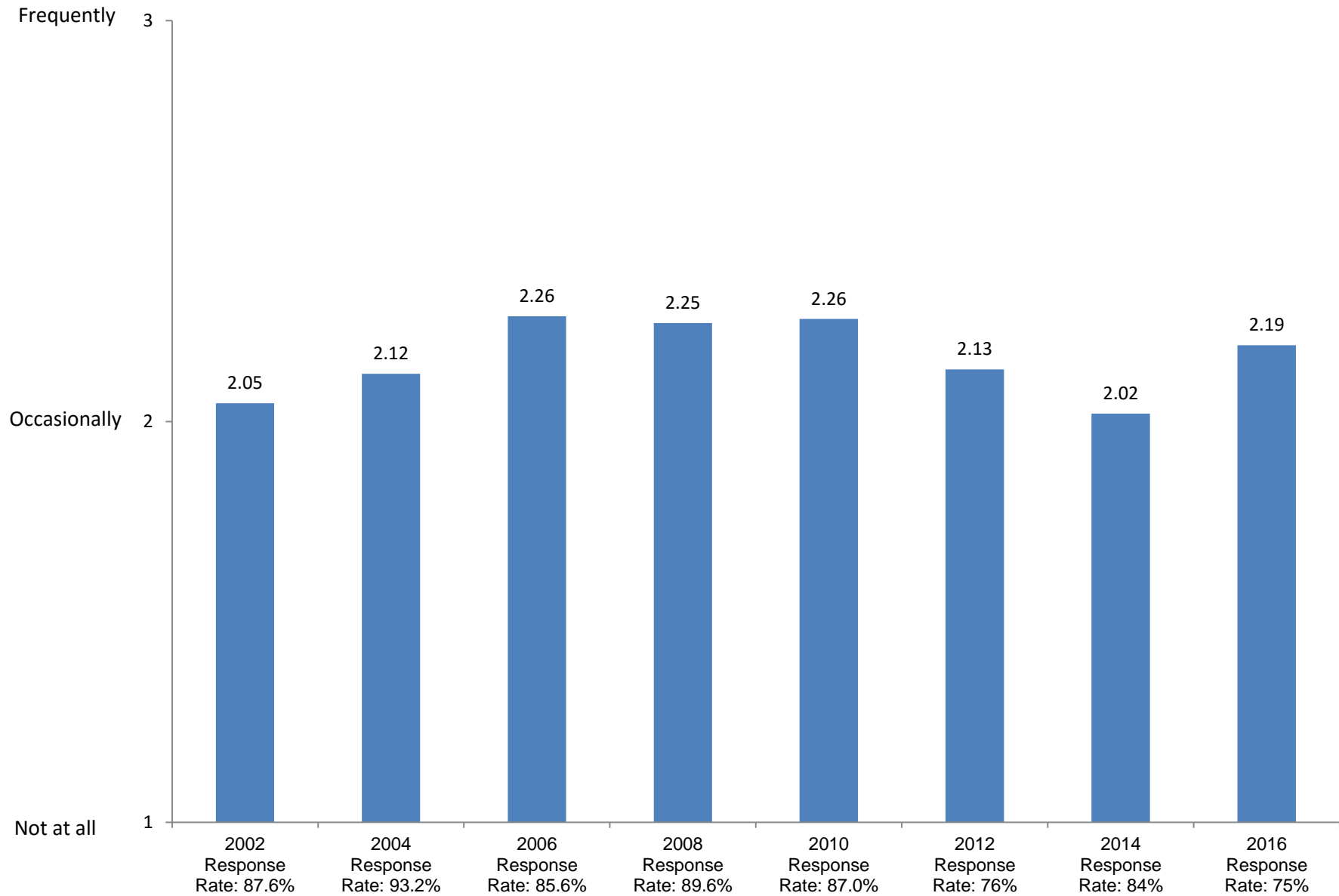
## Discussed religion/spirituality with family



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

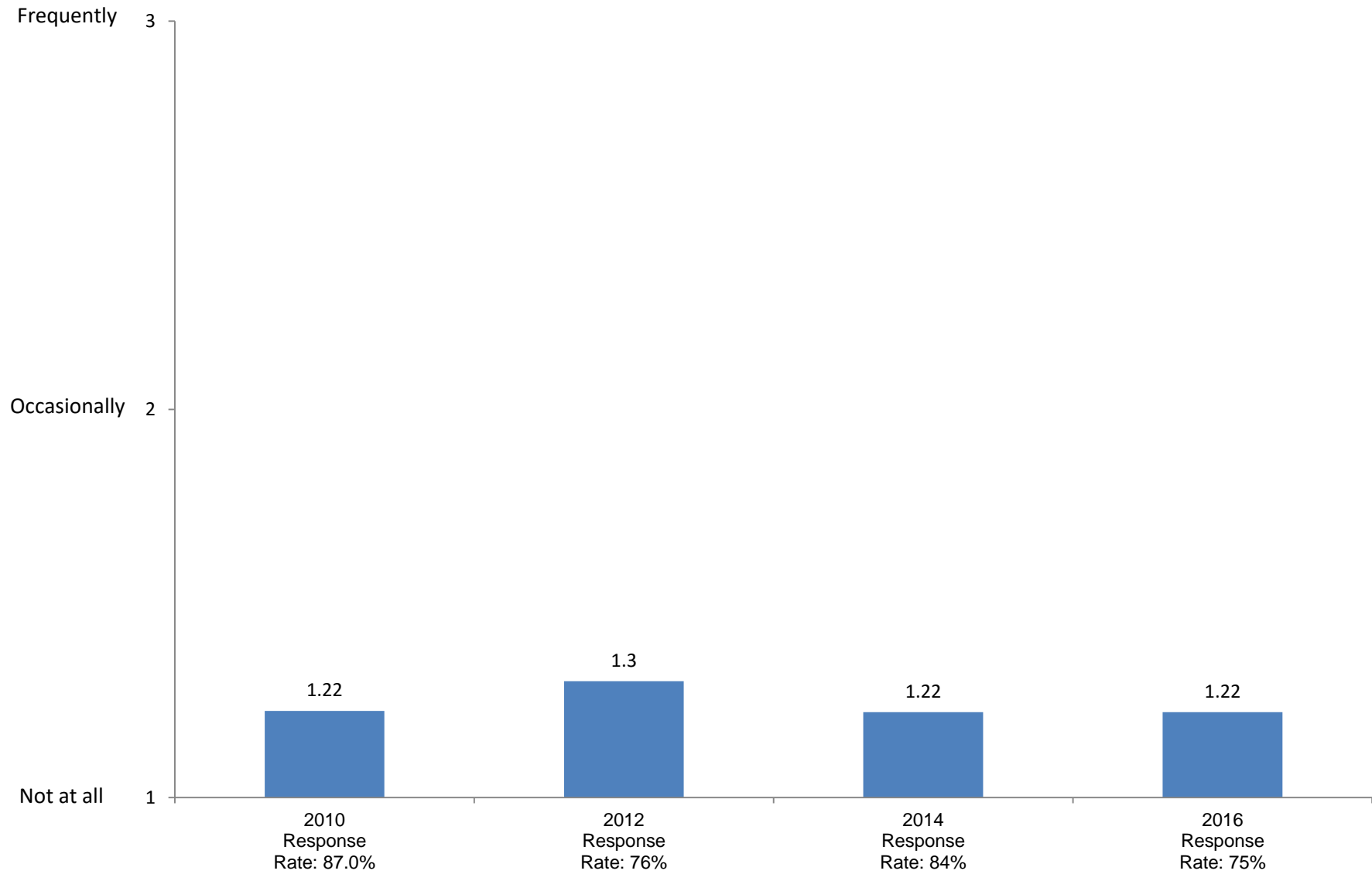
## Discussed politics



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Skipped school/class

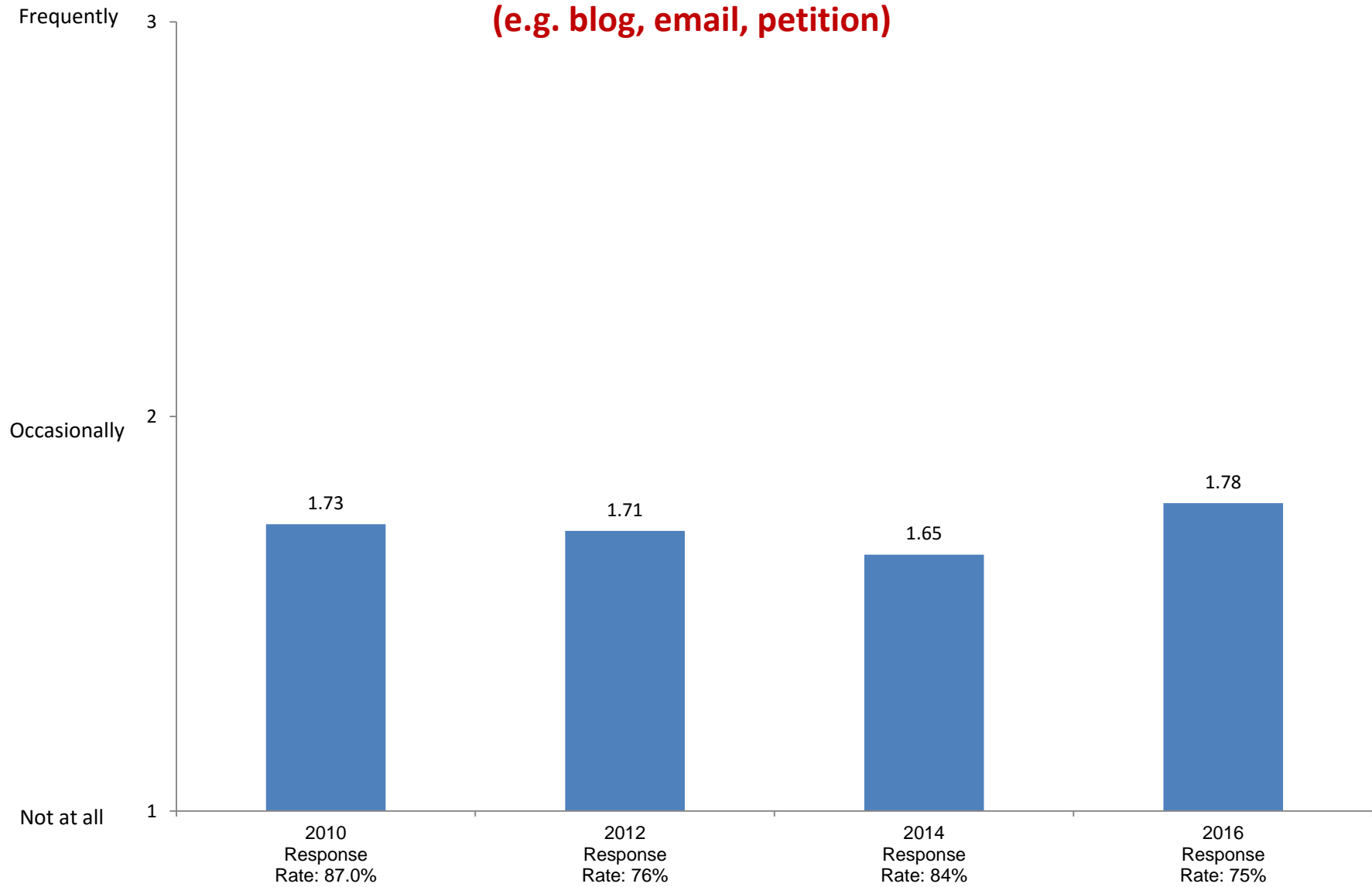


Item added in 2010

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Publicly communicated my opinion about a cause (e.g. blog, email, petition)

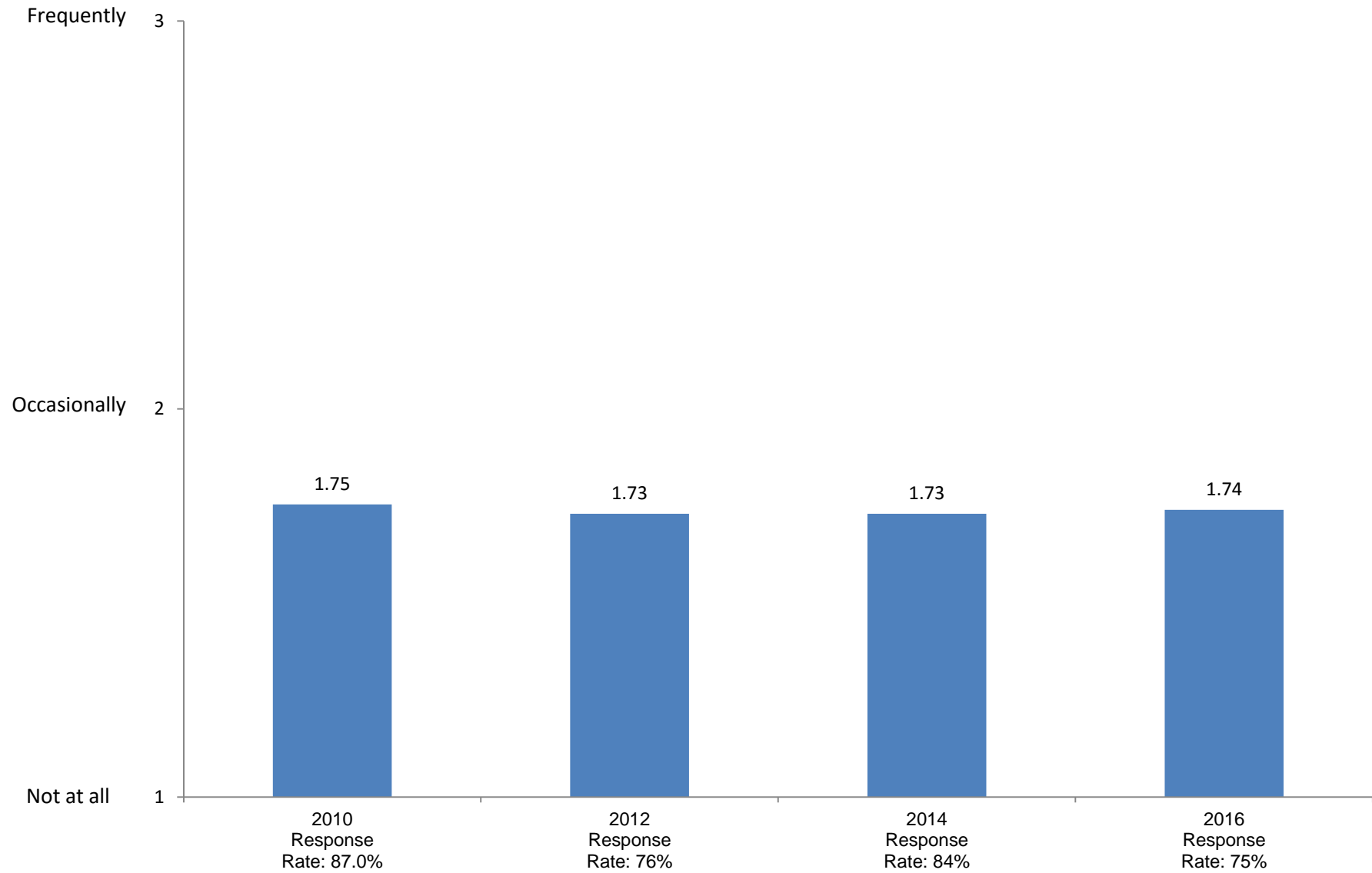


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Helped raise money for a cause or campaign



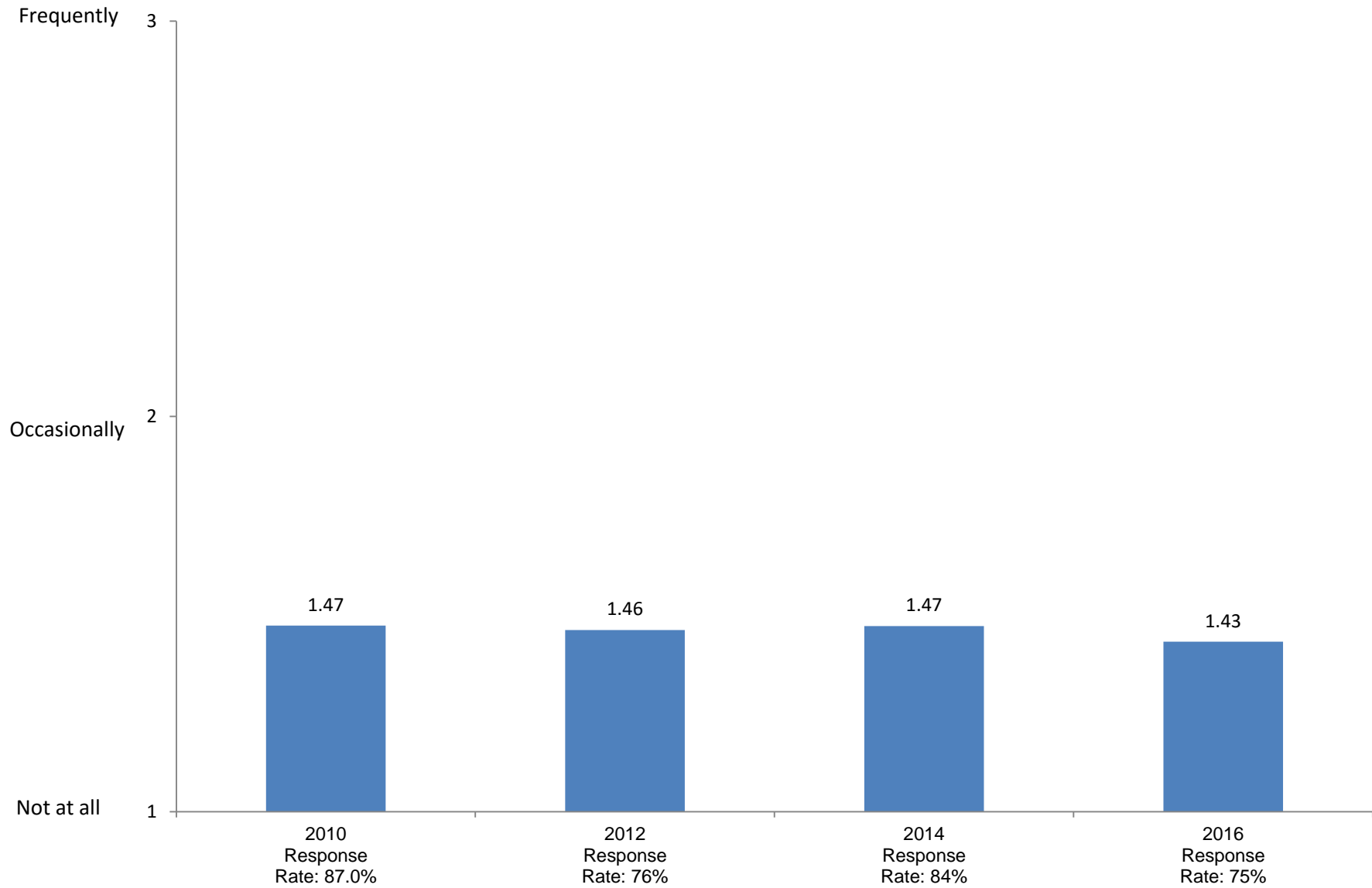
Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



In the past year, how often have you:

## F asleep in class

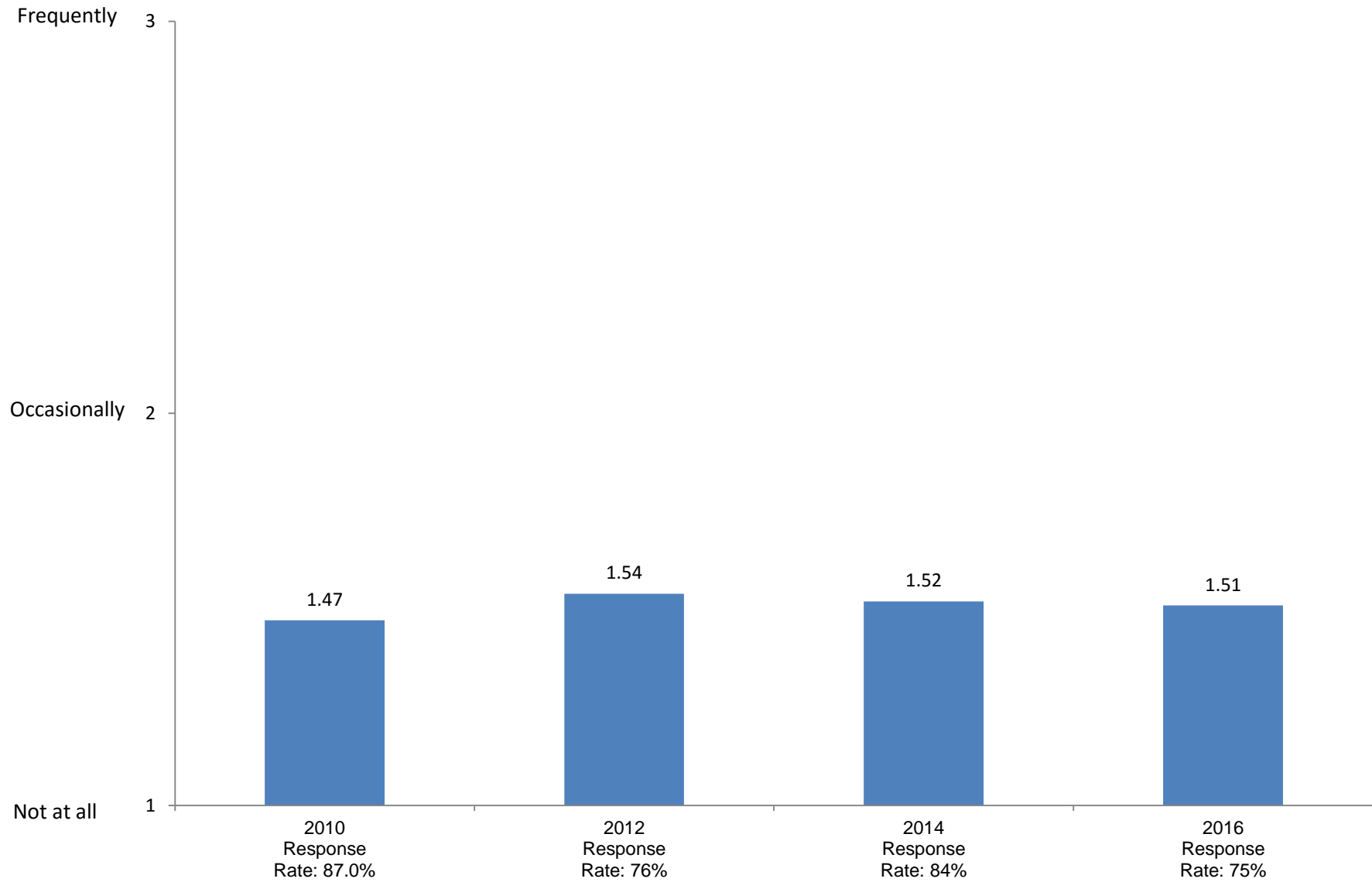


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Failed to complete homework on time

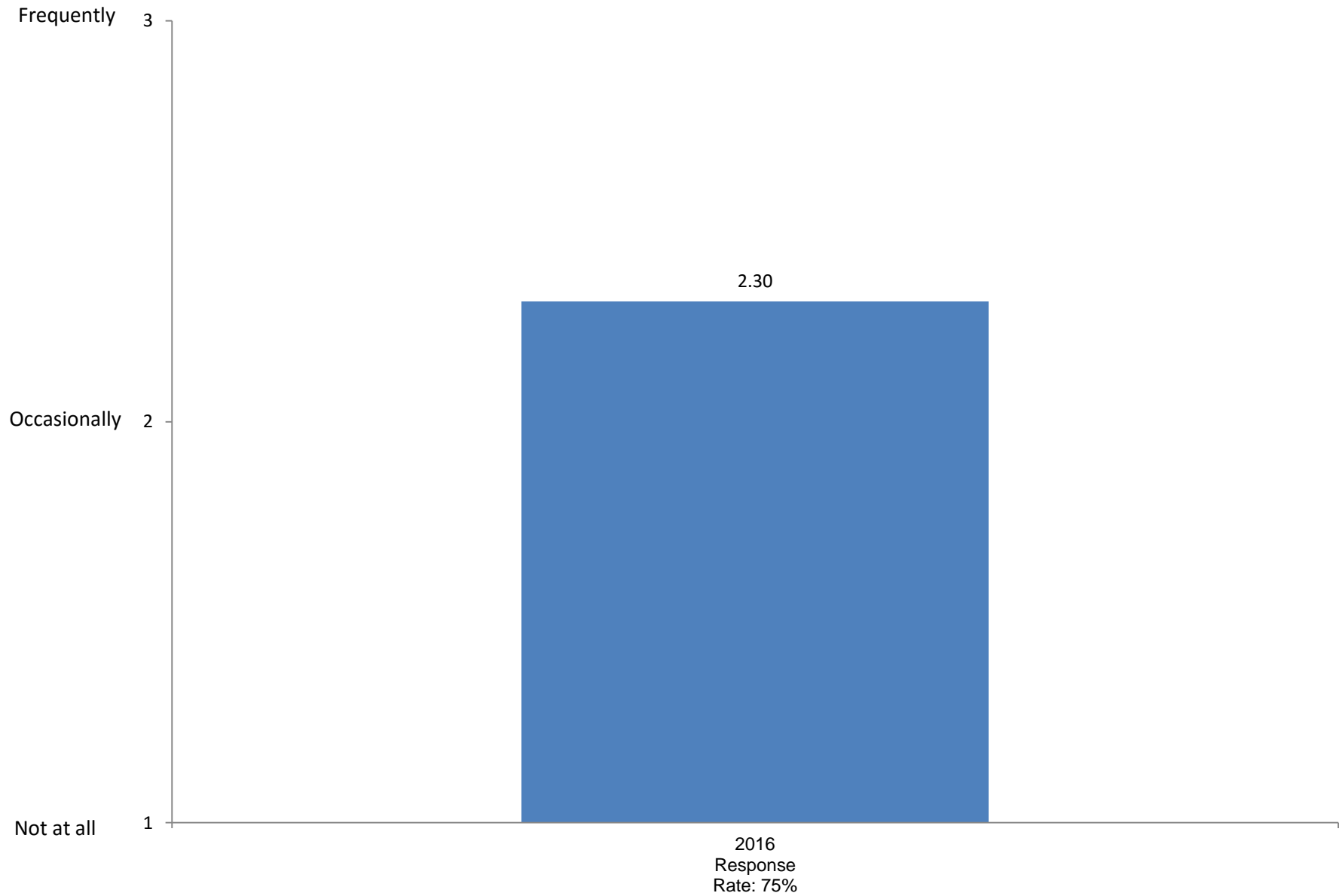


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

## Felt anxious

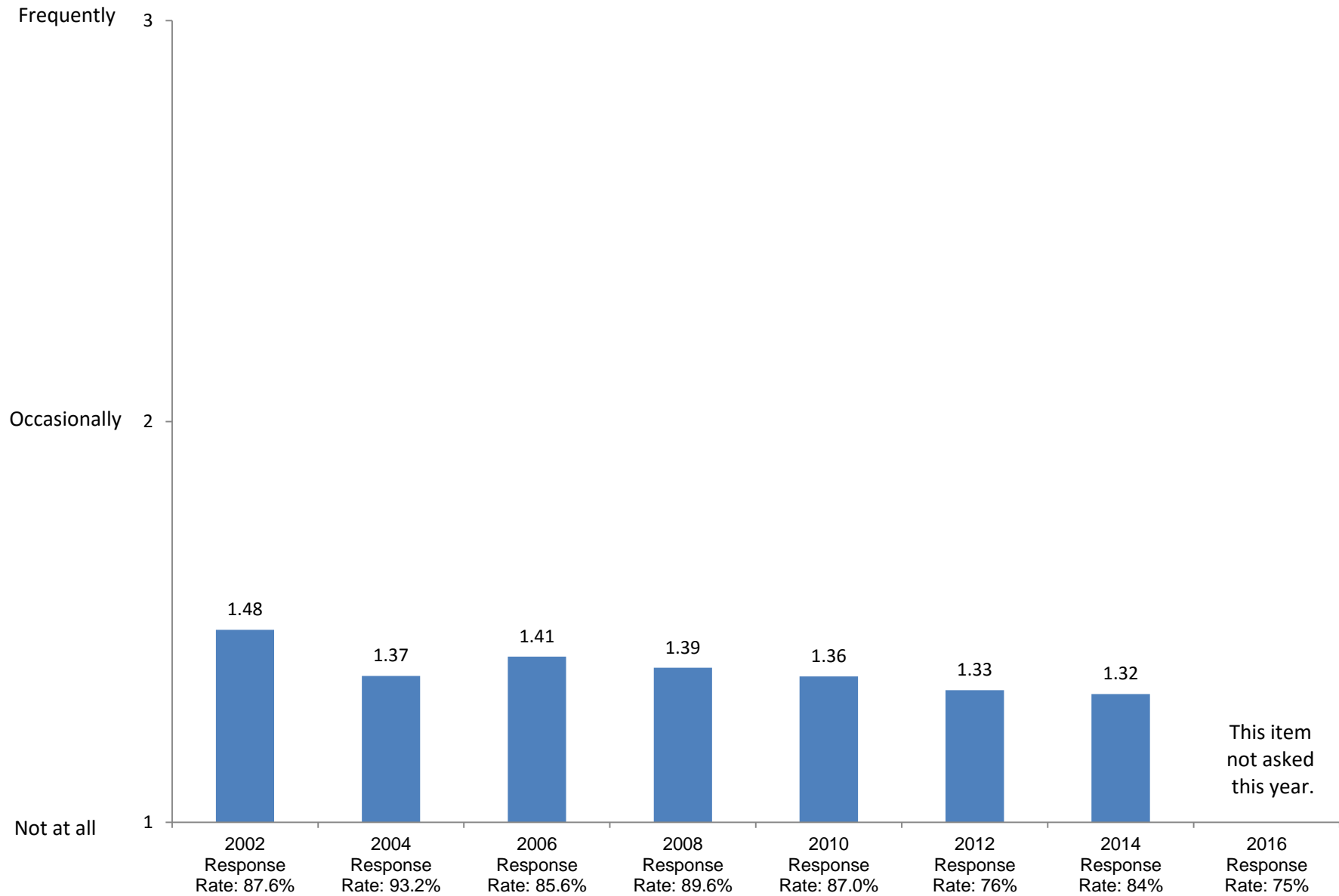


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

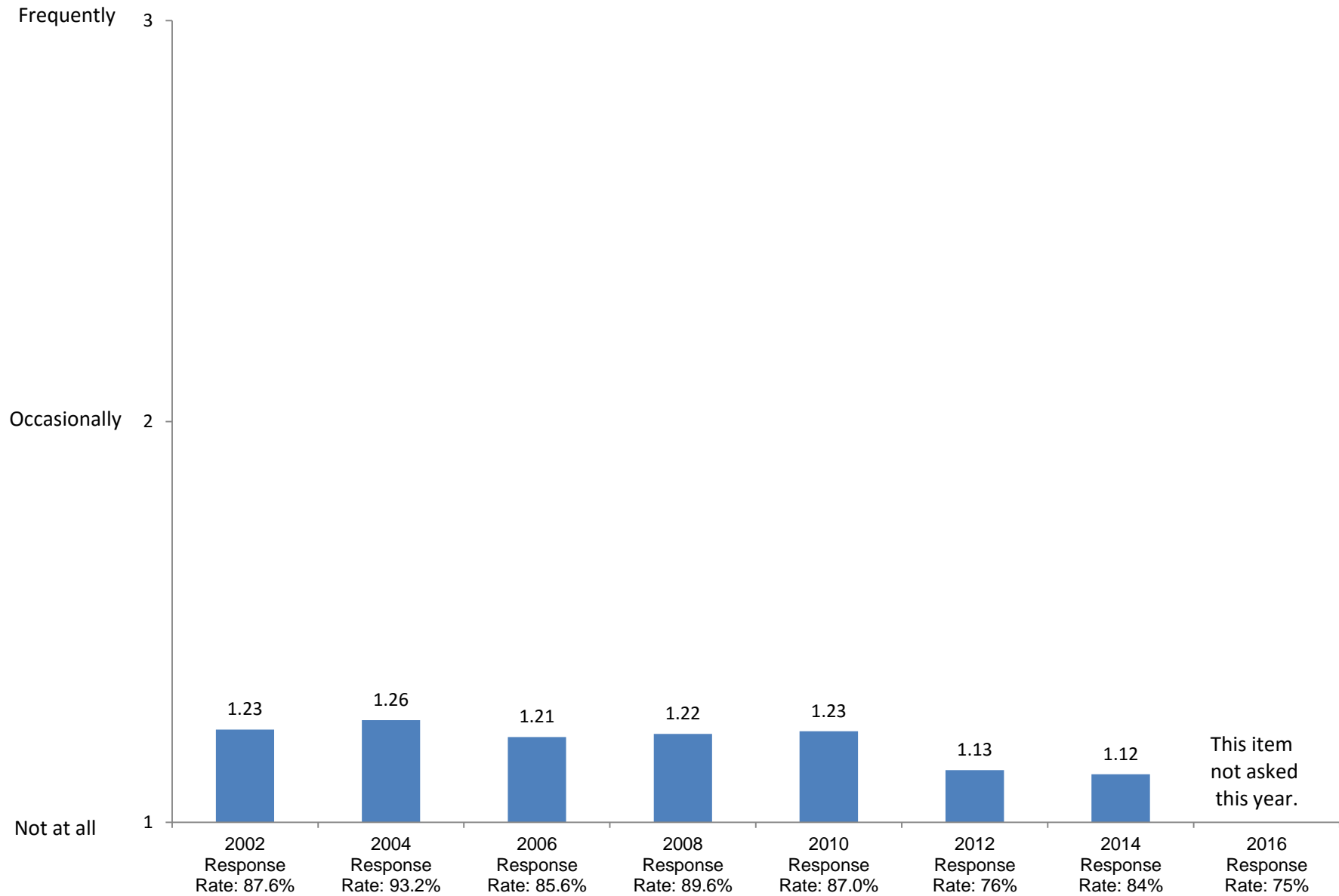
## Was a guest in a teacher's home



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

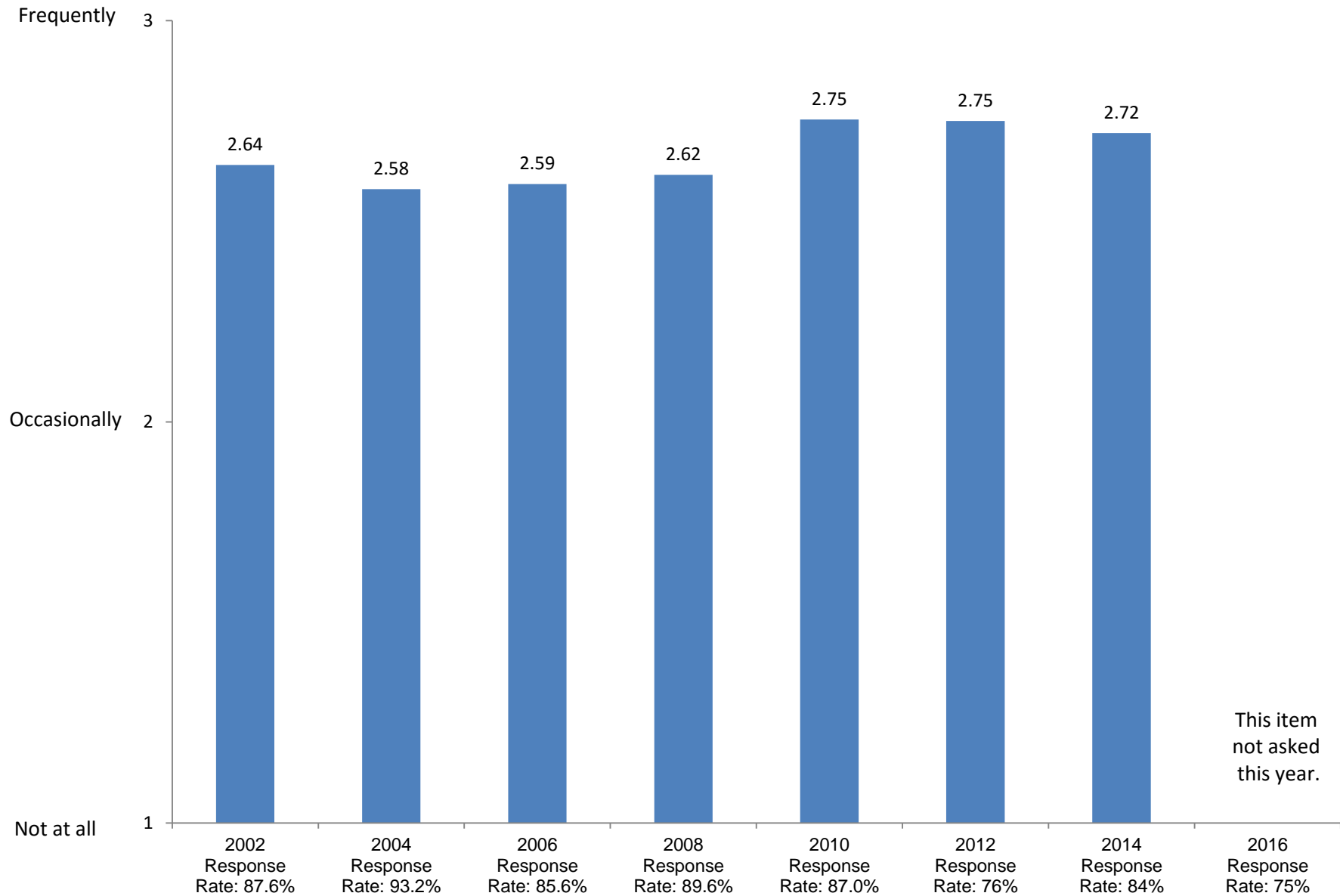
## Smoked cigarettes



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

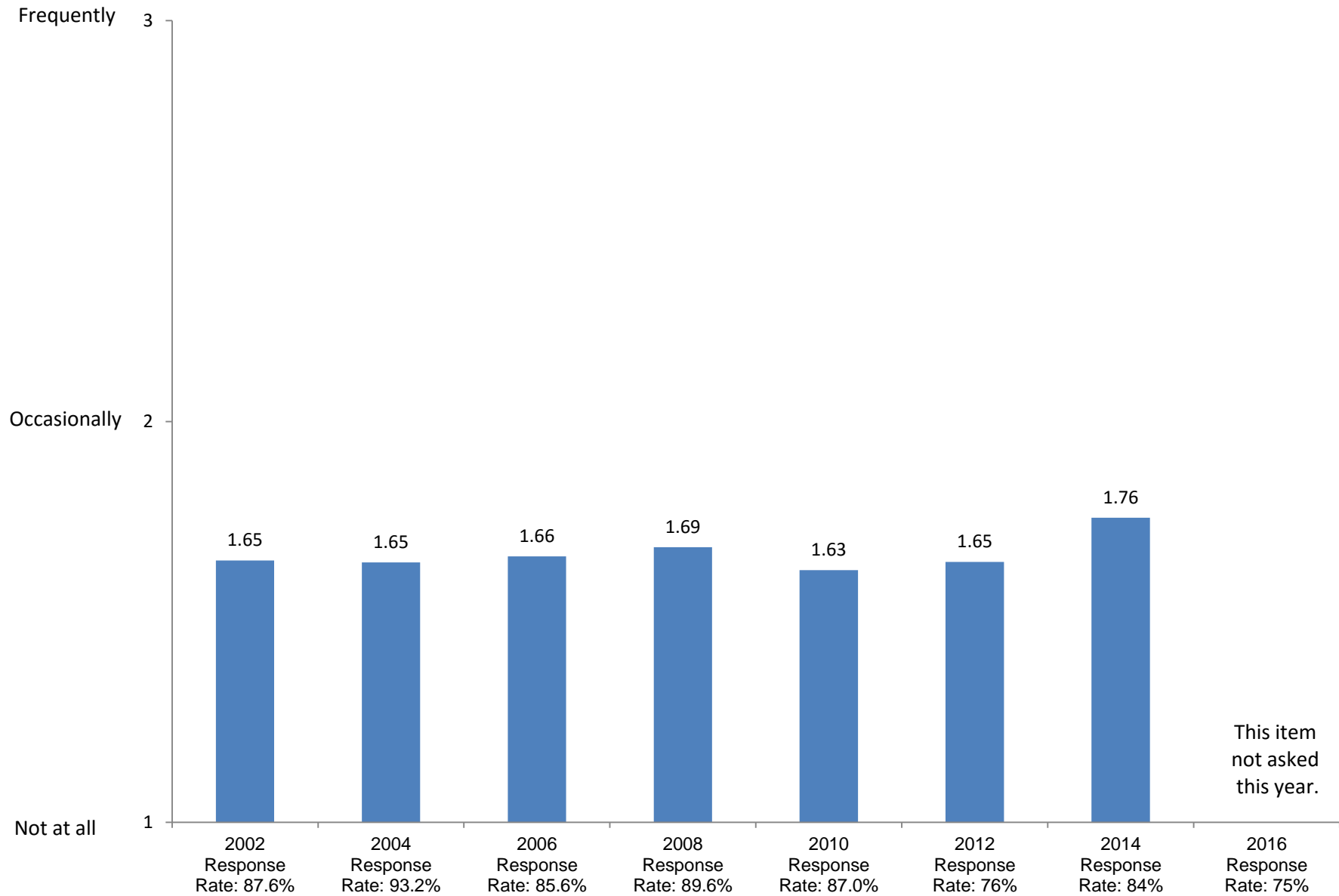
## Used the Internet for research or homework



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

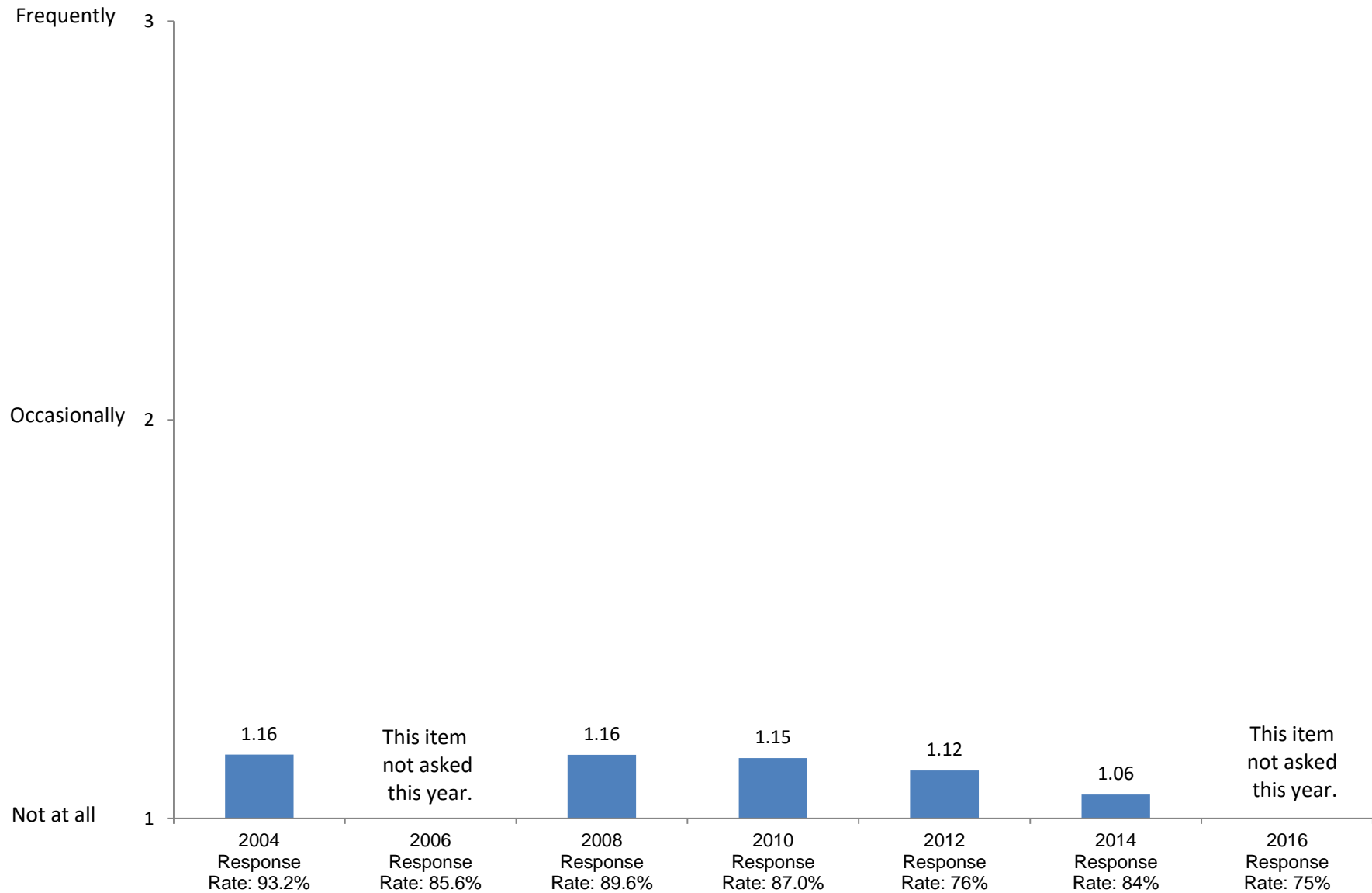
## Performed community service as a part of the class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

## Worked on a local, state, or national political campaign



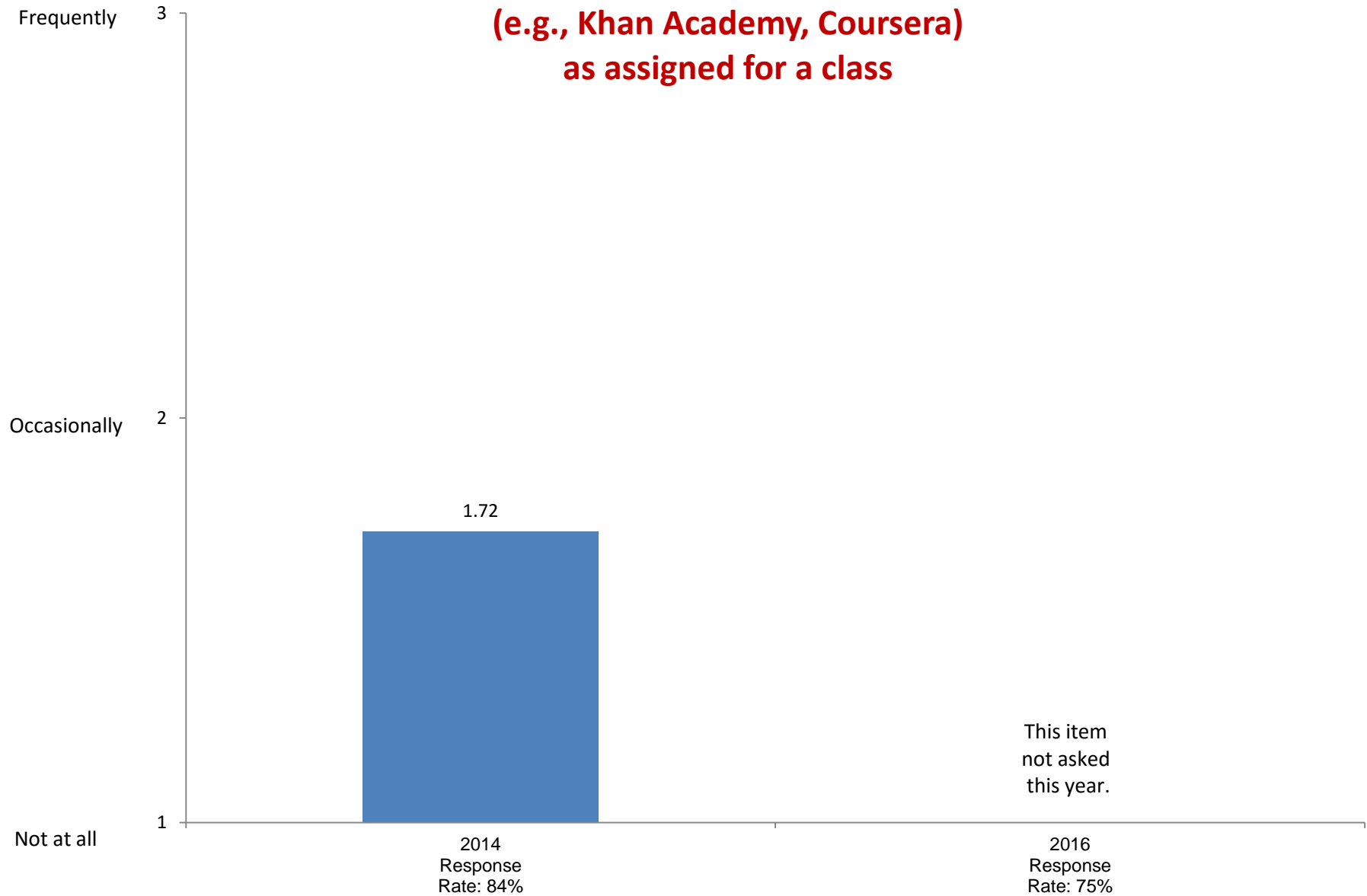
Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Indicate how often you engaged in the activity below during the past year.

**Used an online instructional website  
(e.g., Khan Academy, Coursera)  
as assigned for a class**

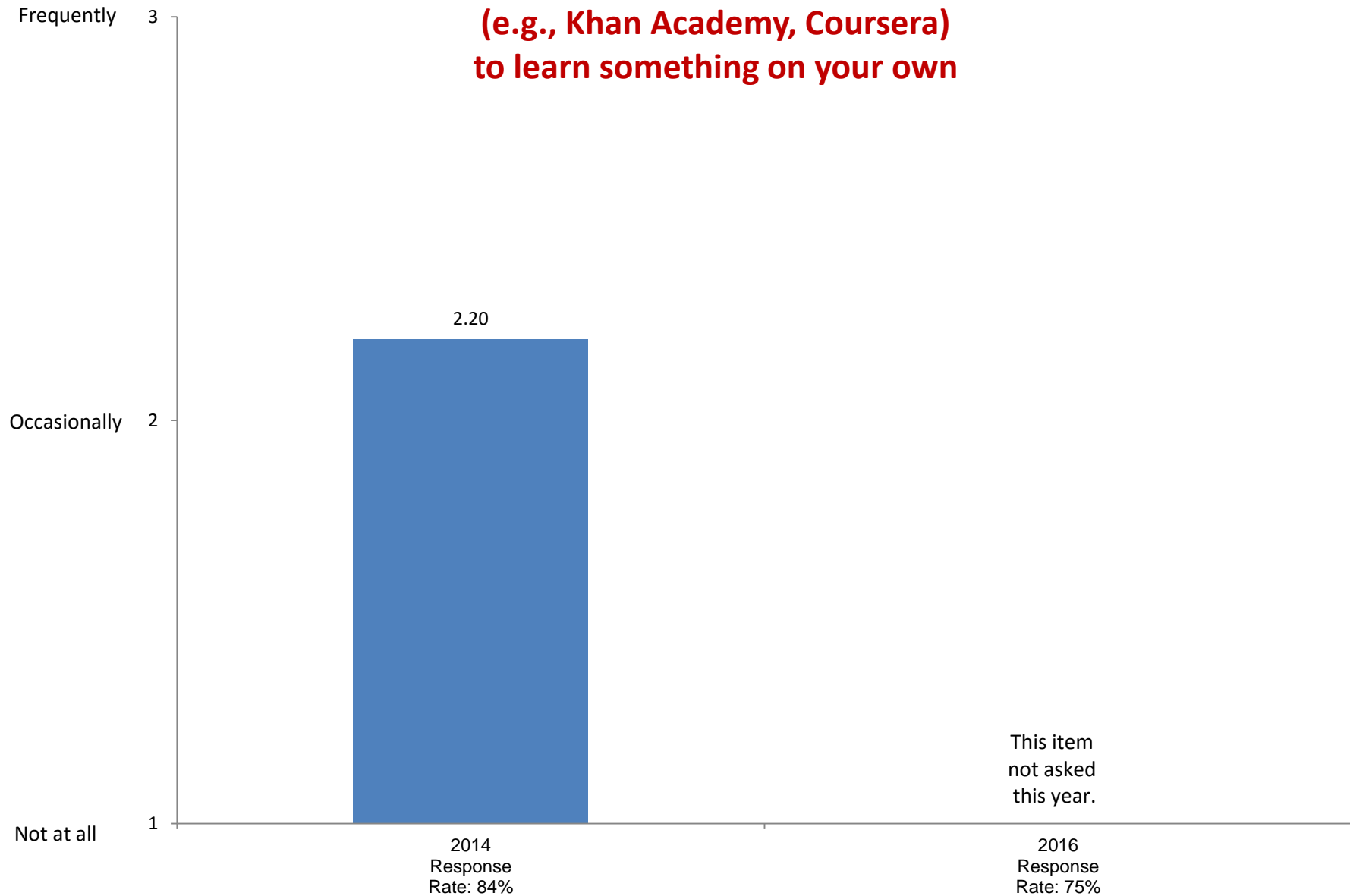


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

**Used an online instructional website  
(e.g., Khan Academy, Coursera)  
to learn something on your own**

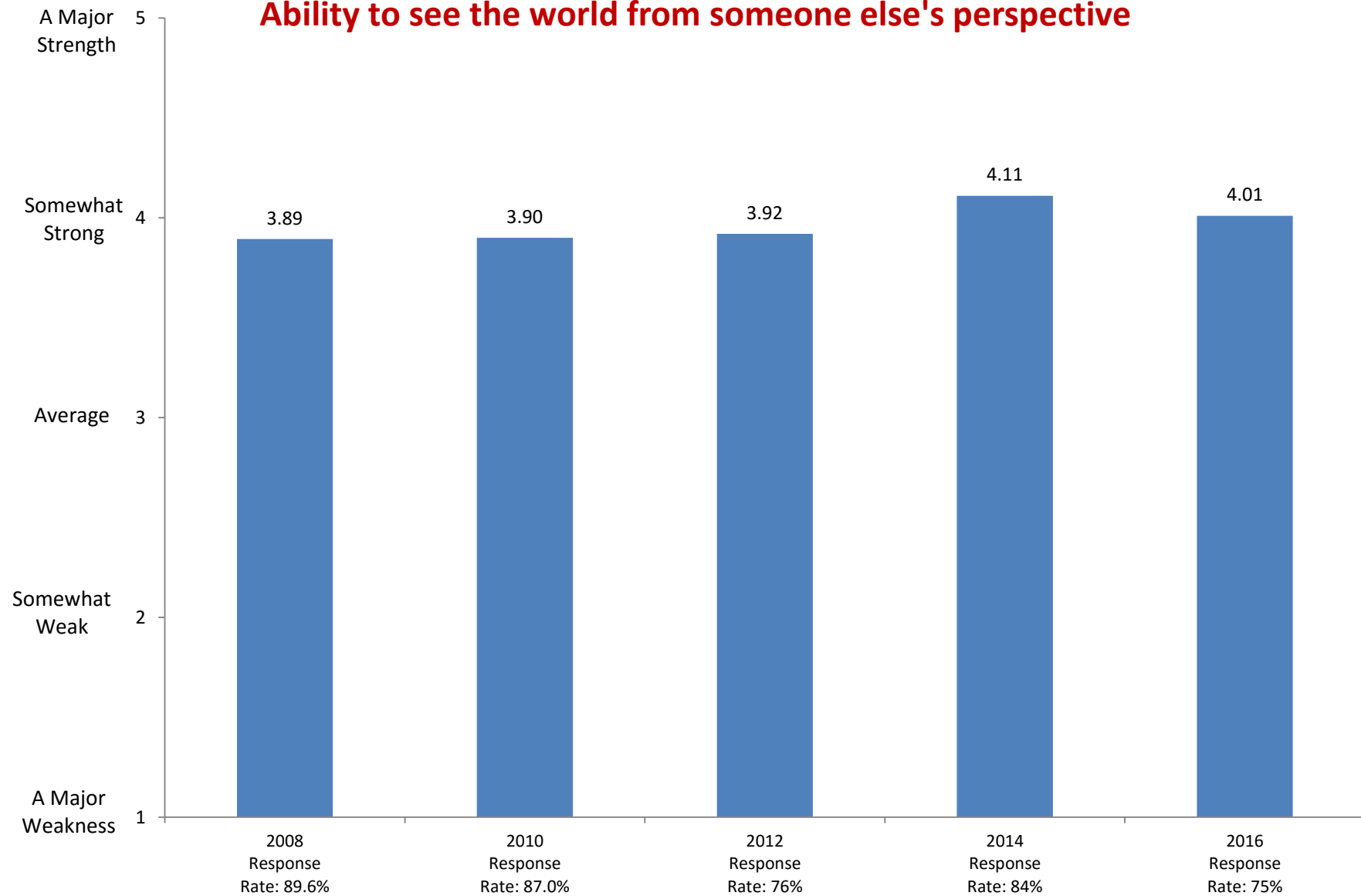


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

## Ability to see the world from someone else's perspective

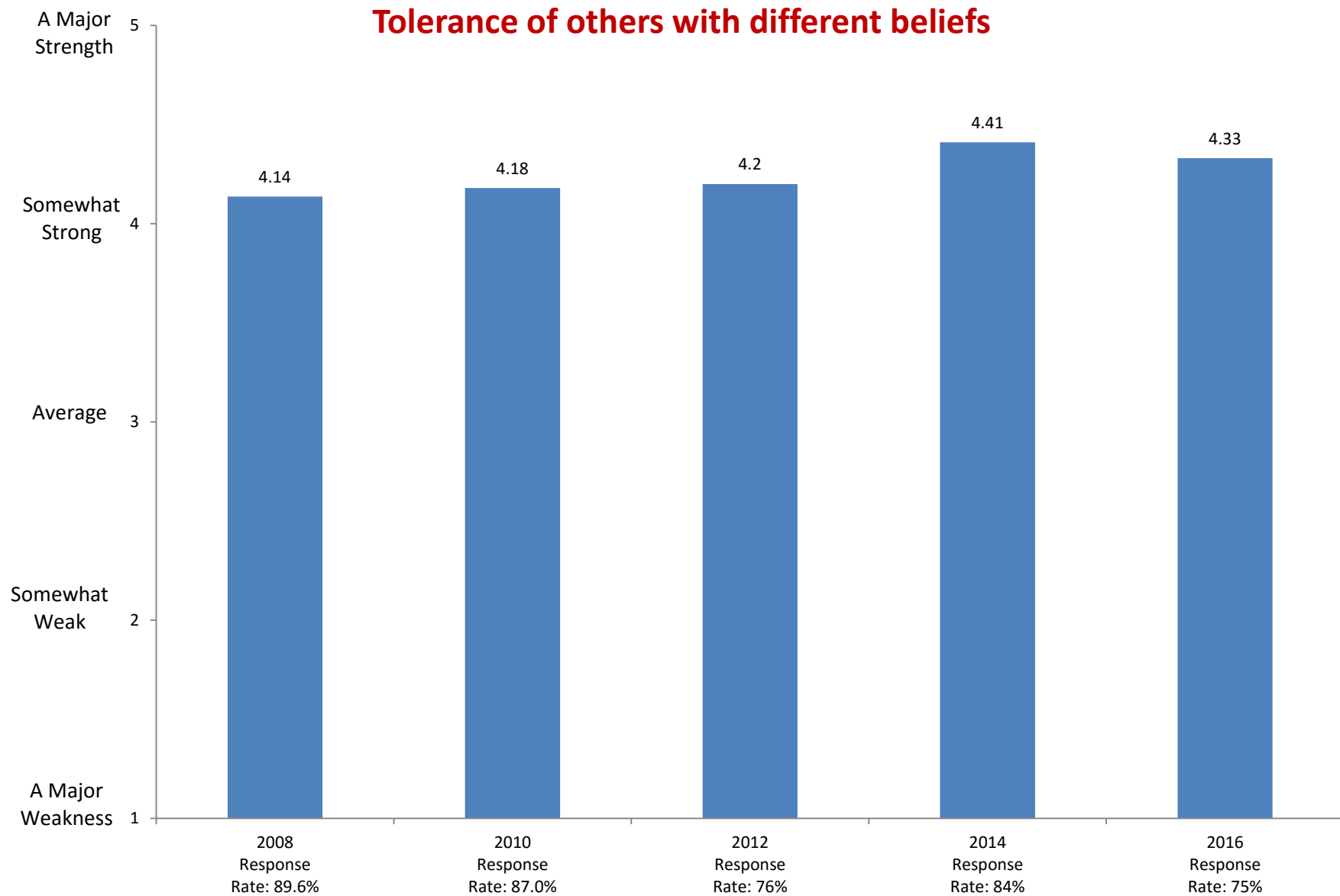


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."  
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

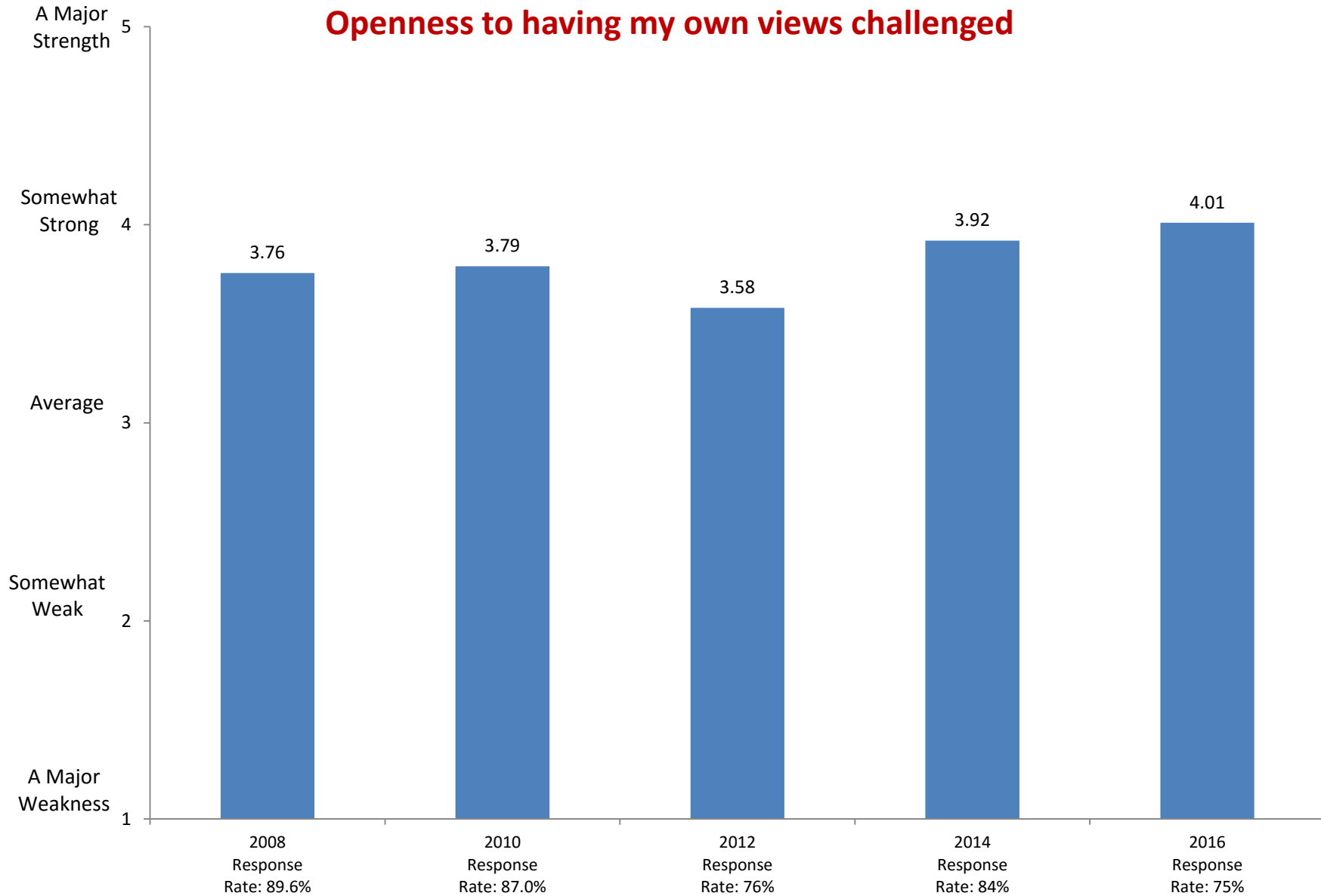


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."  
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Item added in 2008.

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How would you rate yourself in the following areas:



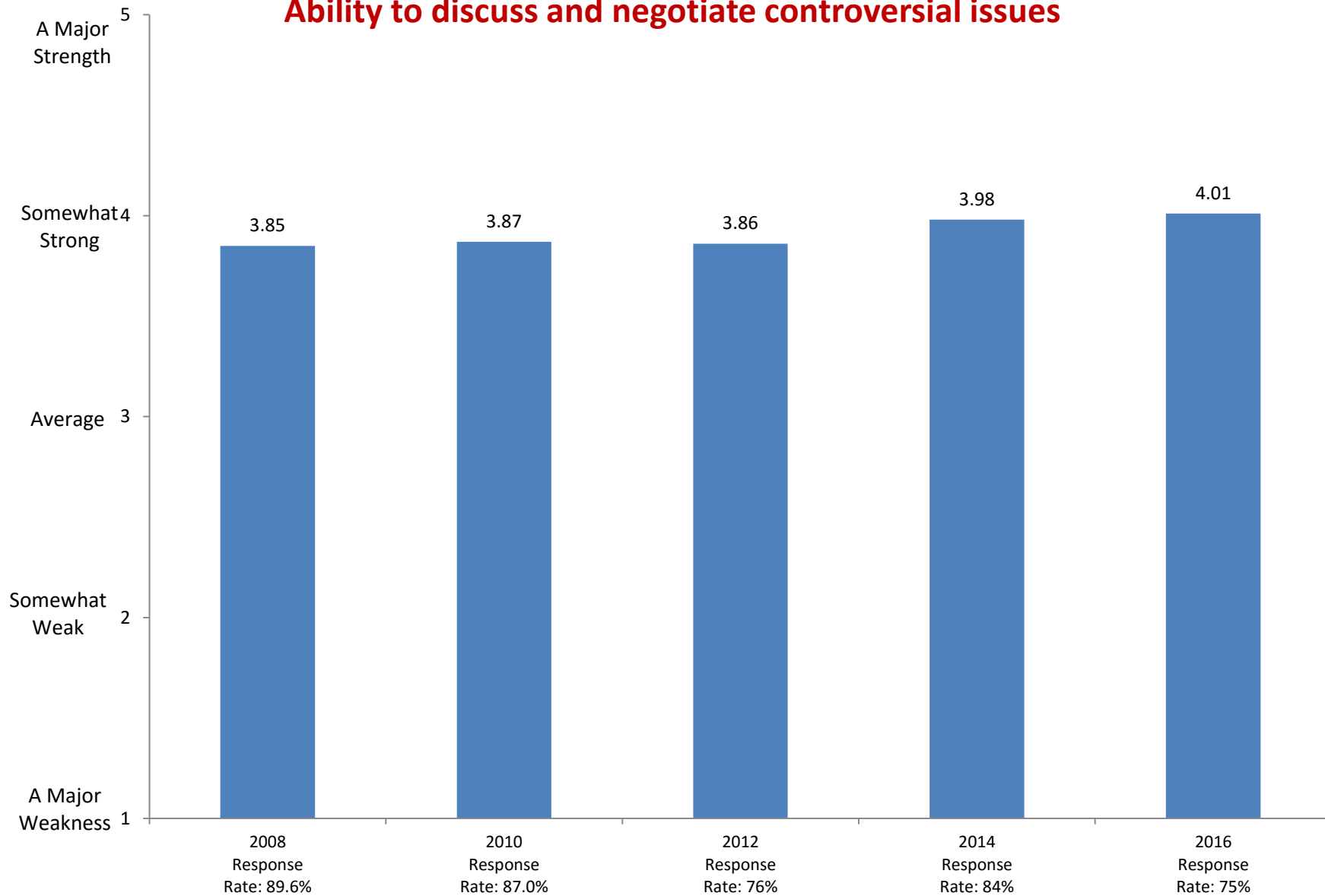
NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."  
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

## Ability to discuss and negotiate controversial issues

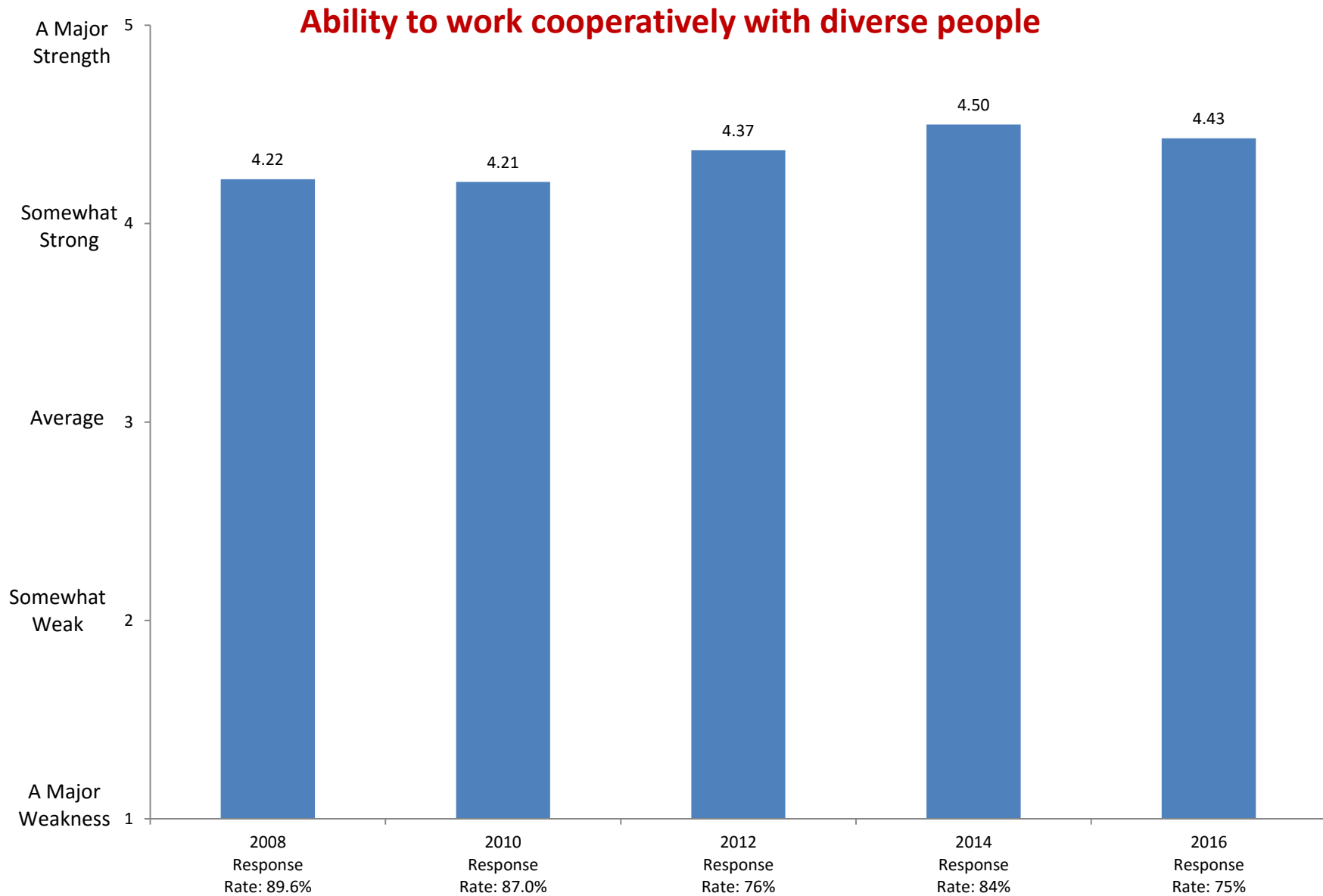


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."  
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Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

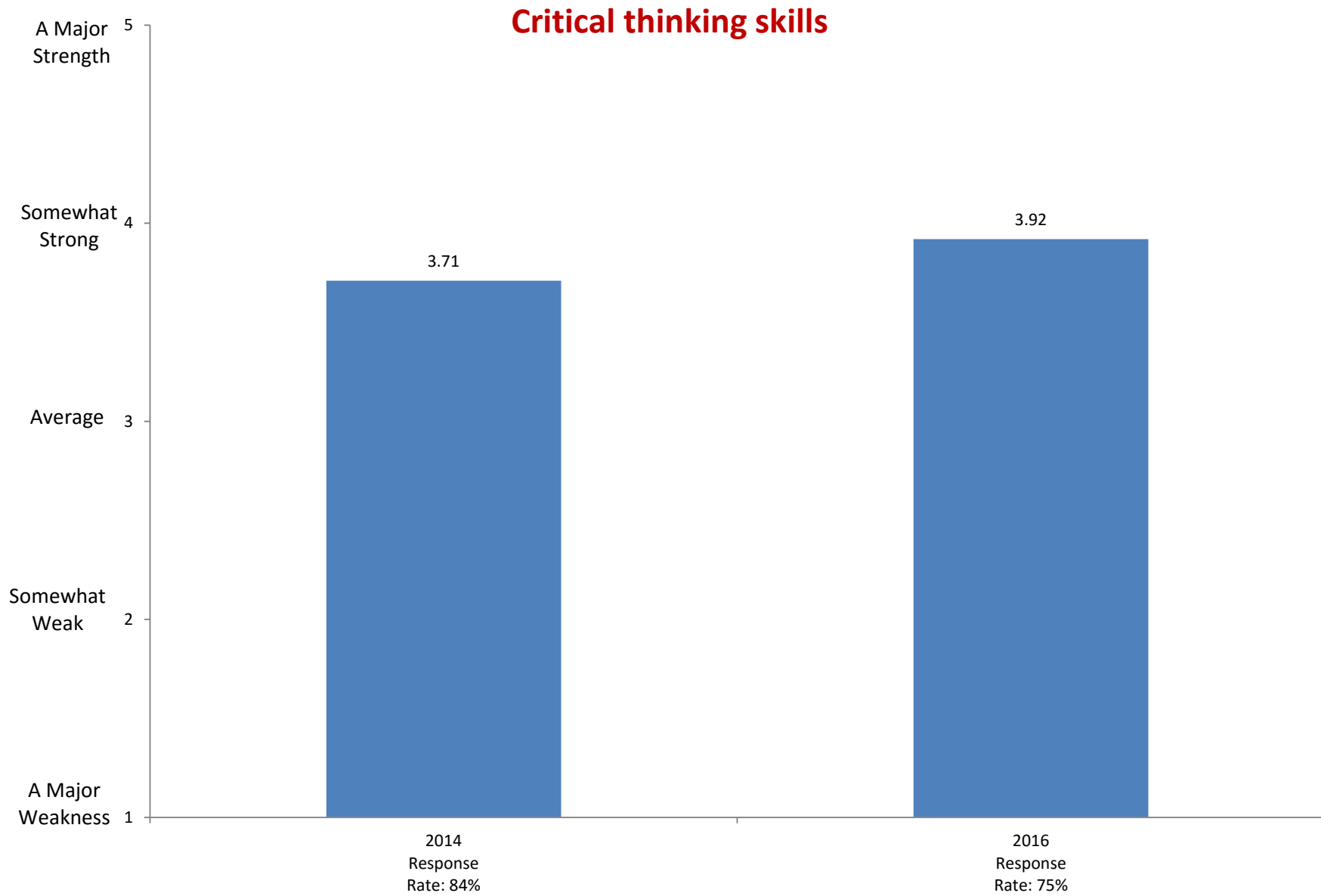


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Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:



Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



How would you rate yourself in the following areas:

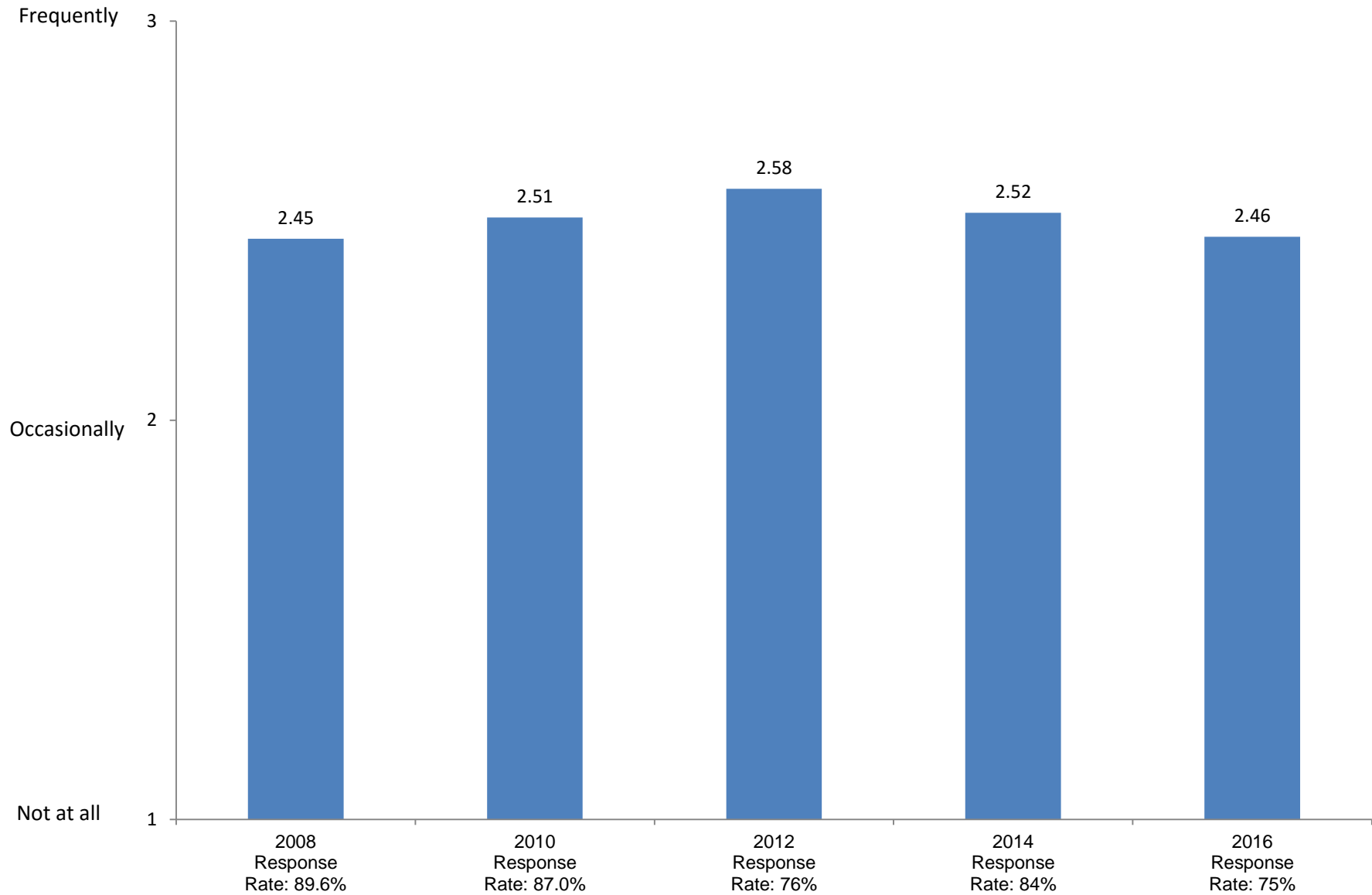


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Ask questions in class

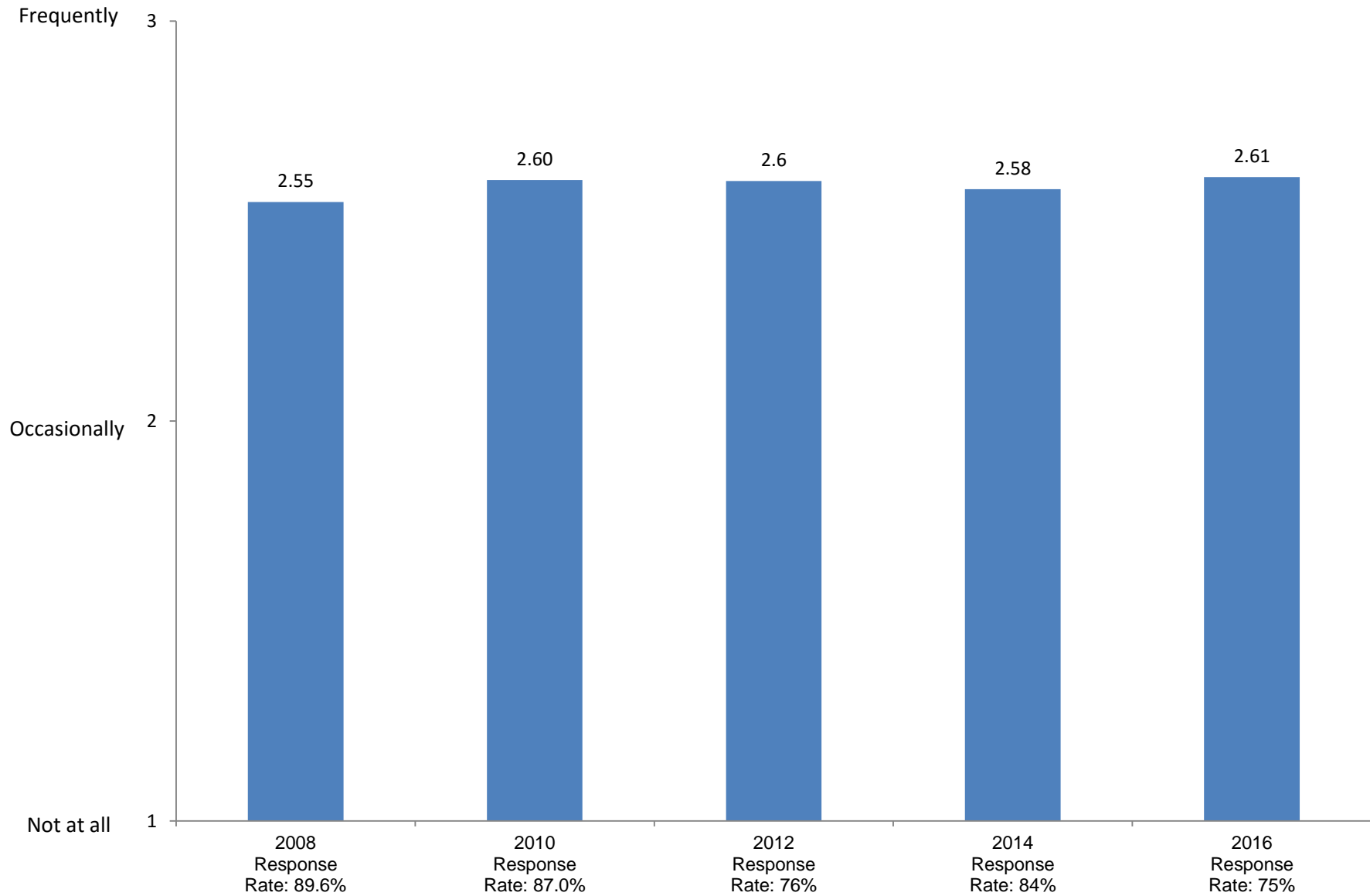


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Support your opinions with a logical argument

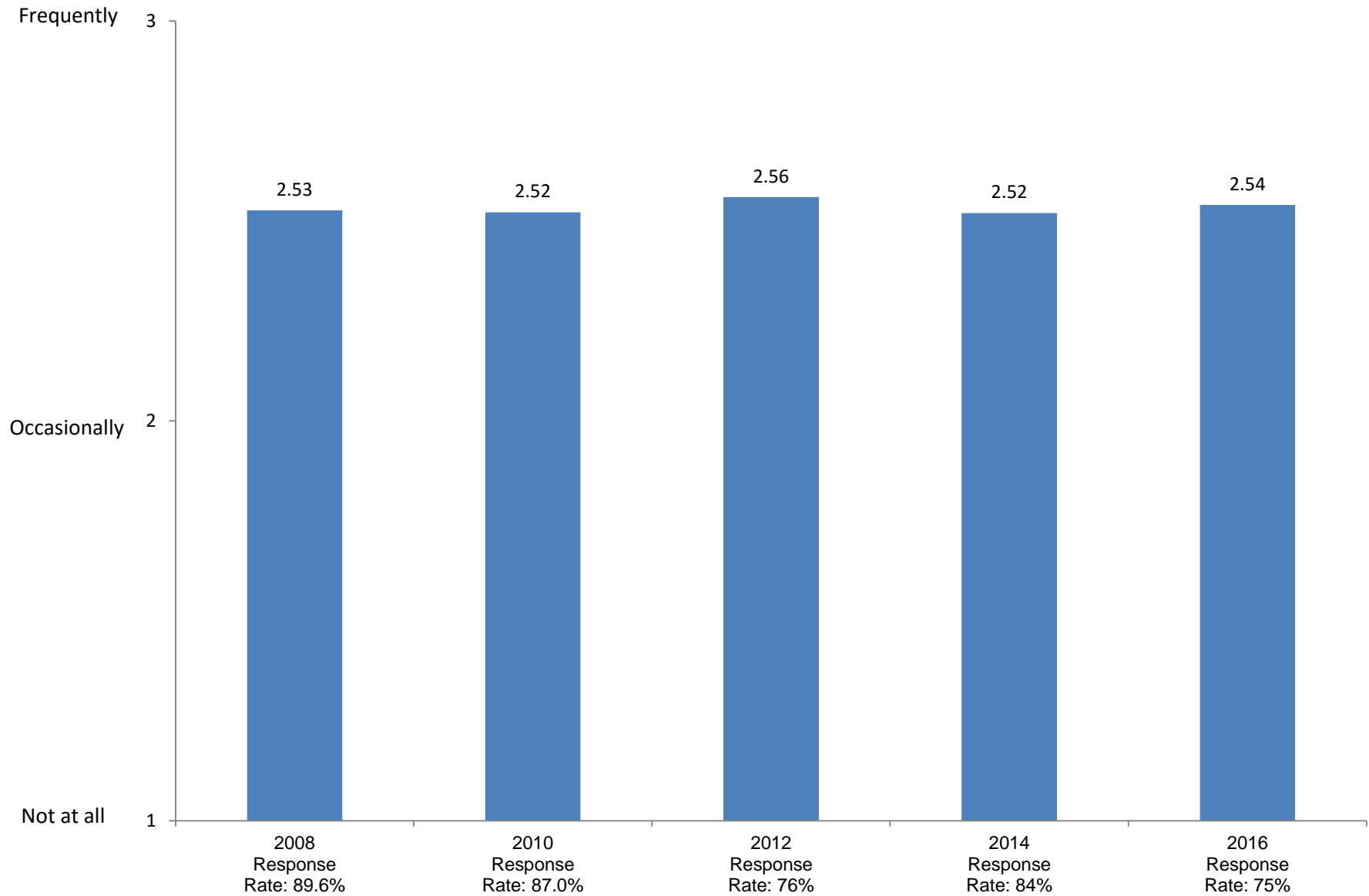


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Seek solutions to problems and explain them to others

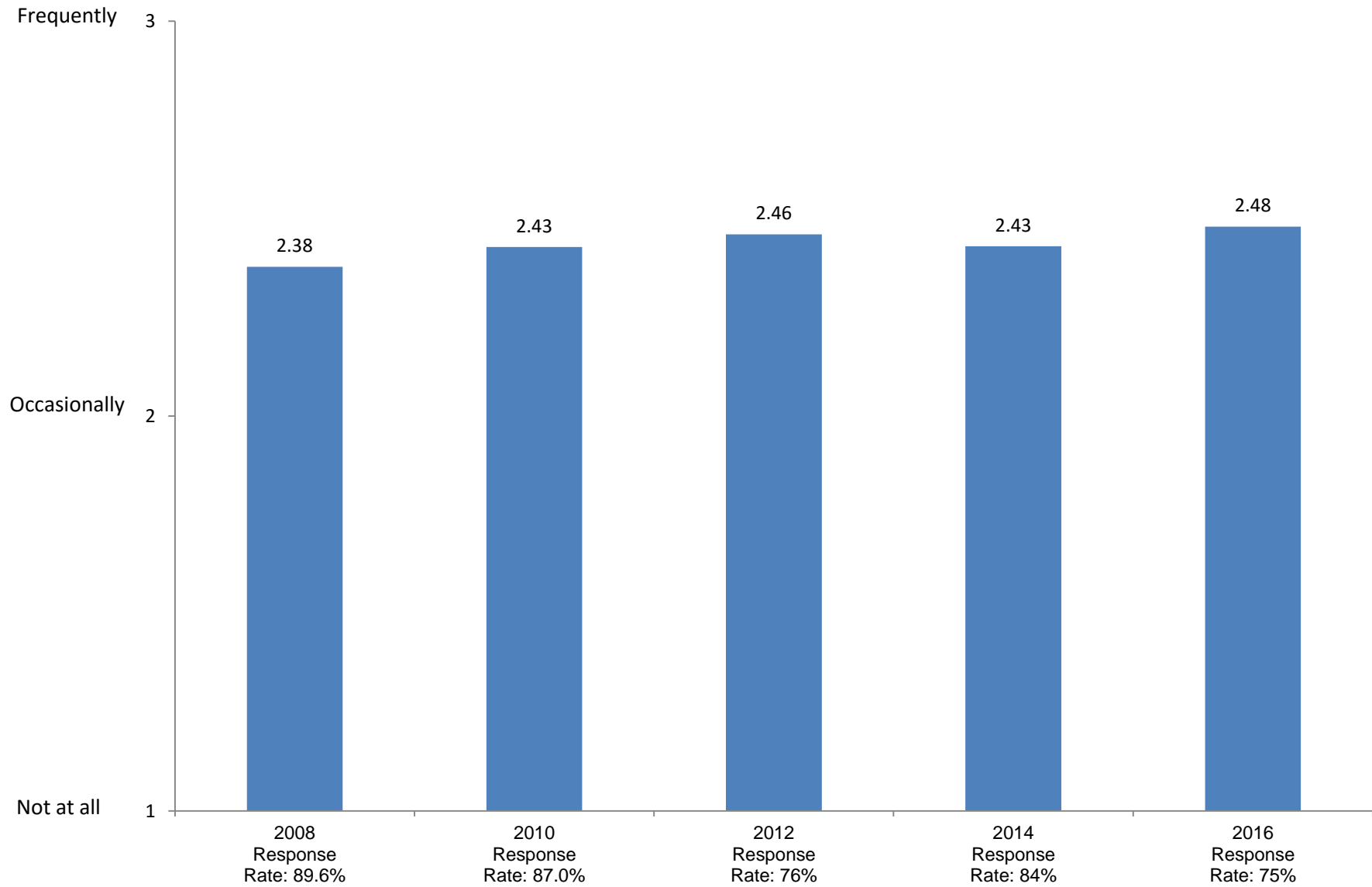


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Evaluate the quality or reliability of information you received

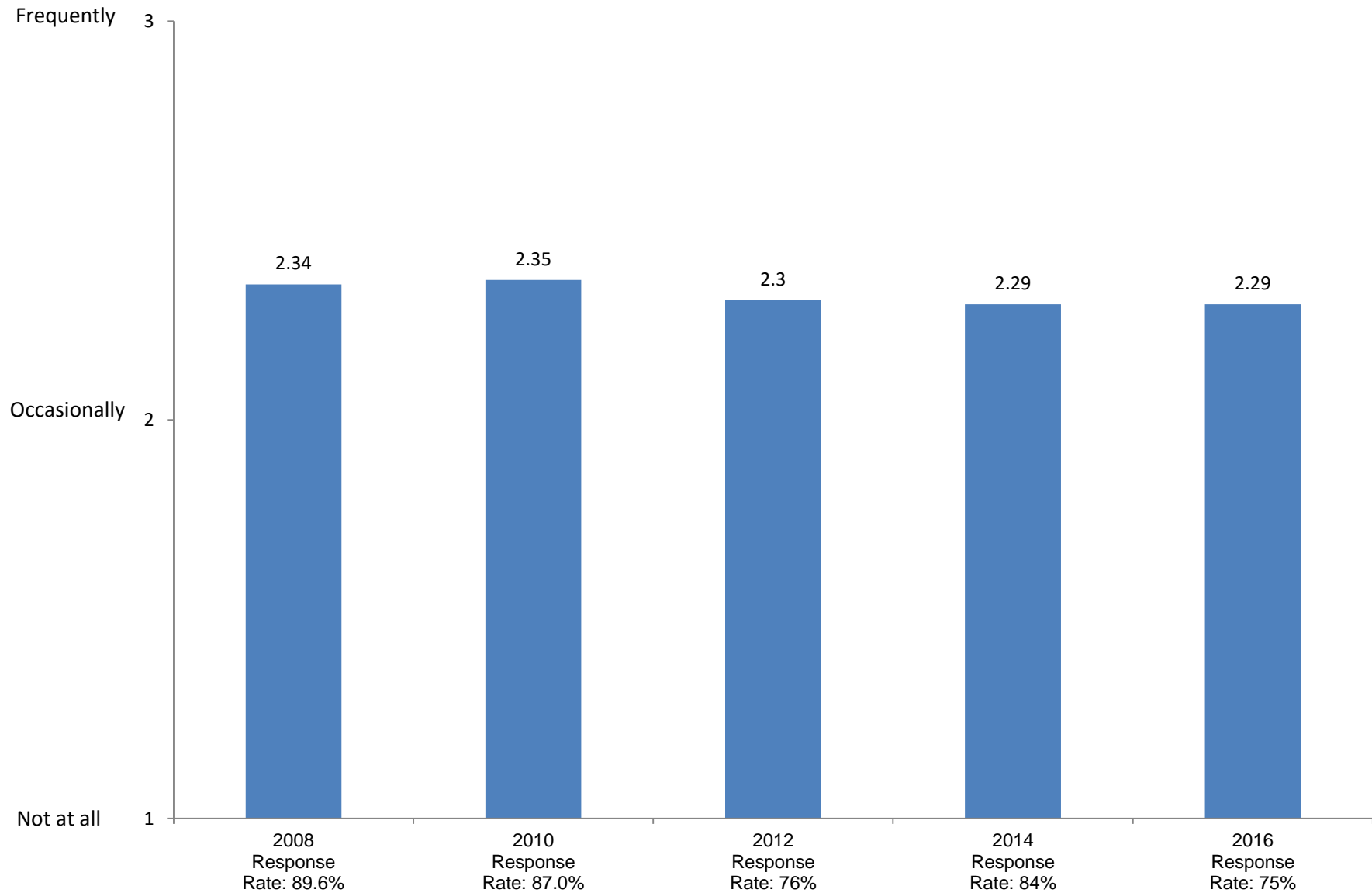


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Take a risk because you feel you have more to gain

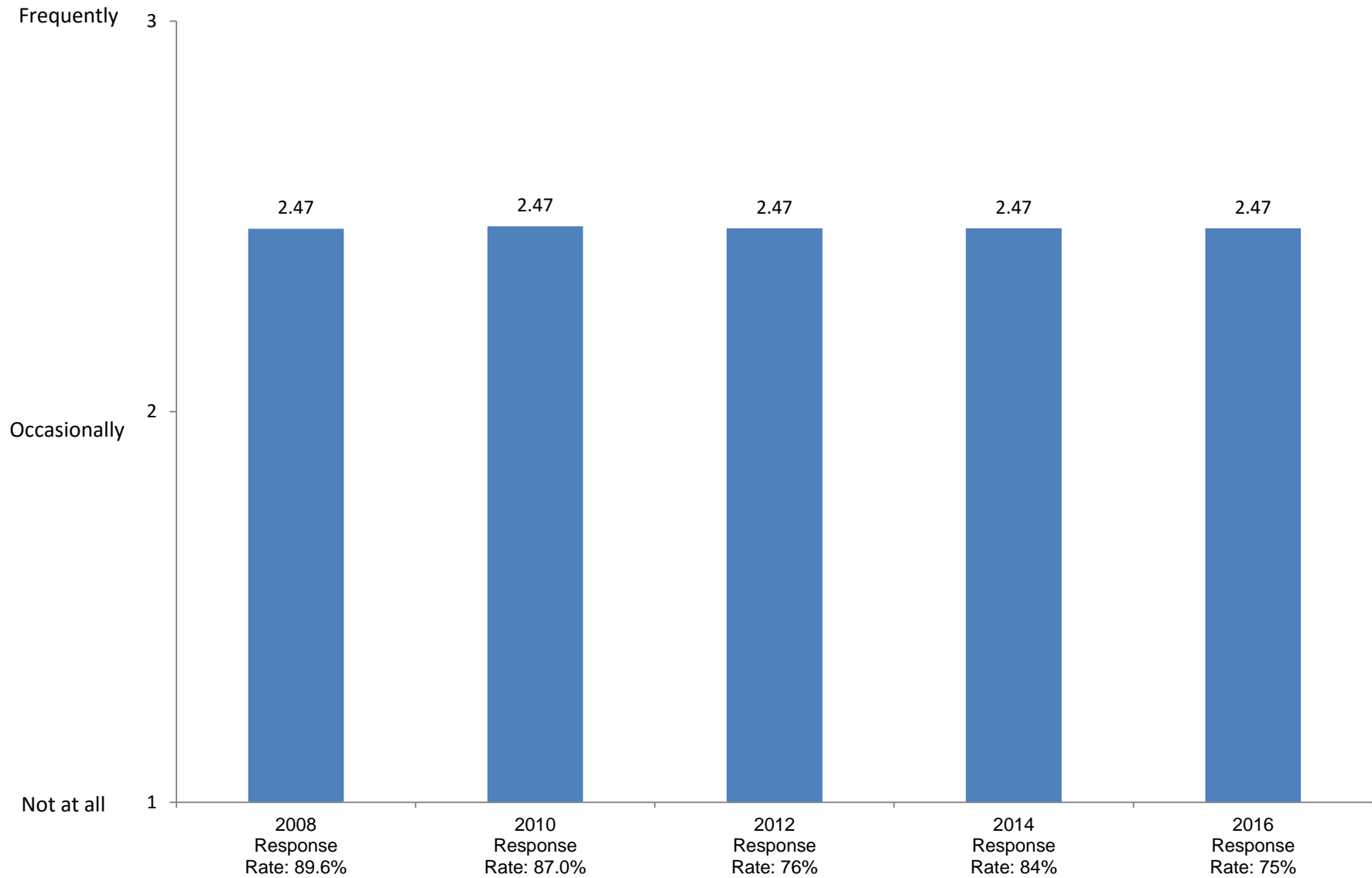


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Seek alternative solutions to a problem

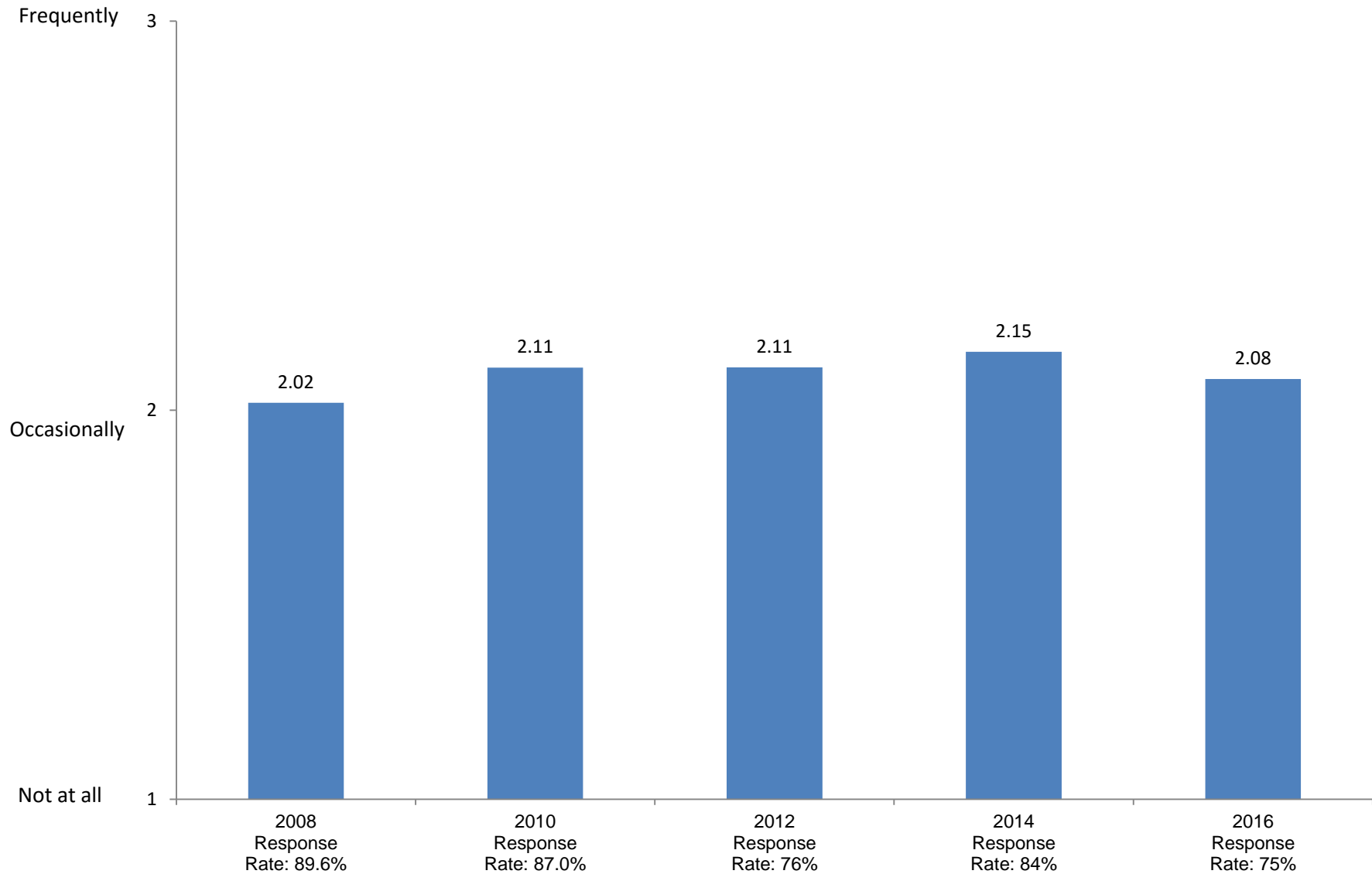


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Look up scientific research articles and resources



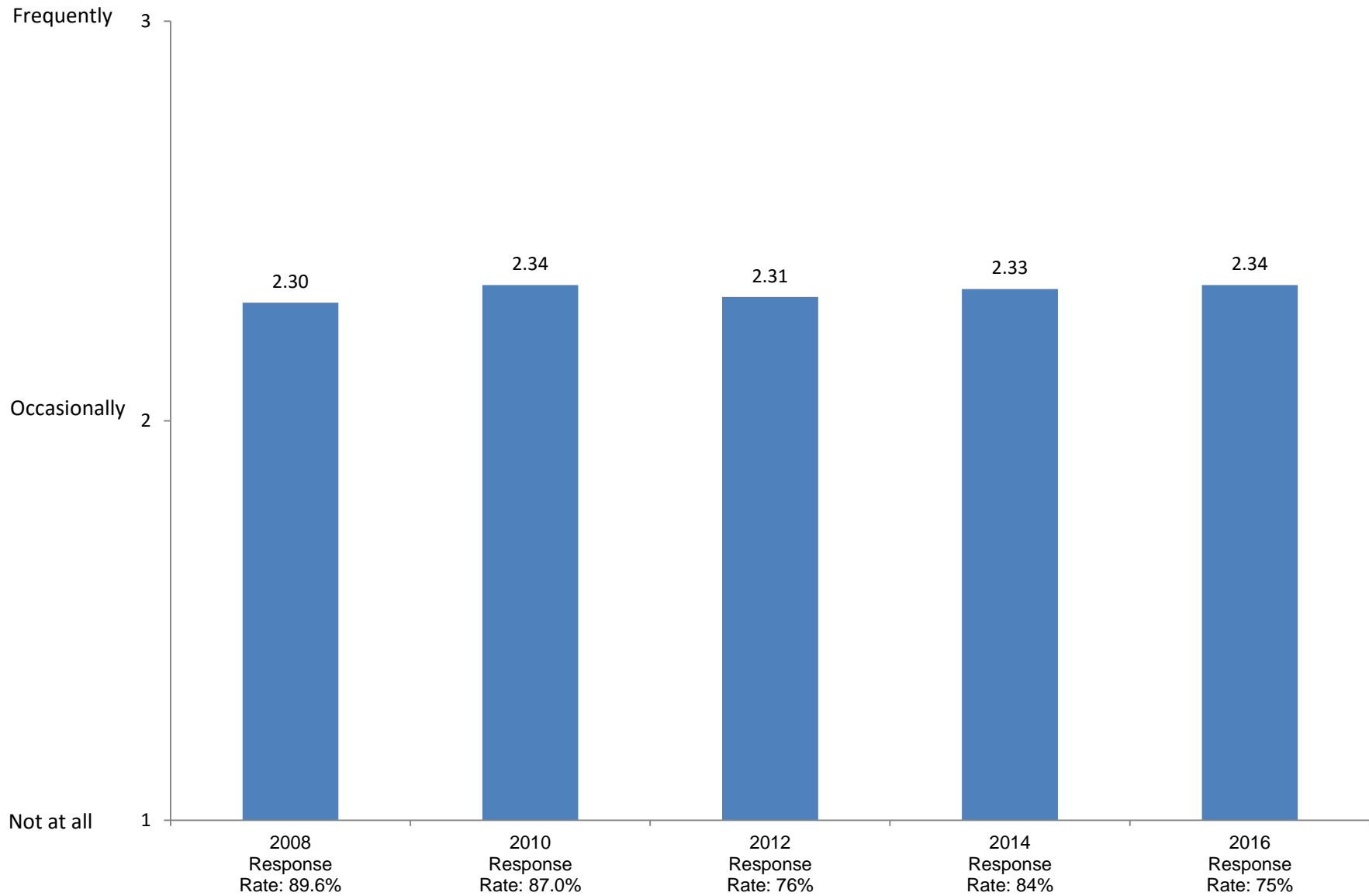
Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



How often in the past year did you...

## Explore topics on your own, even though it is not required for a class

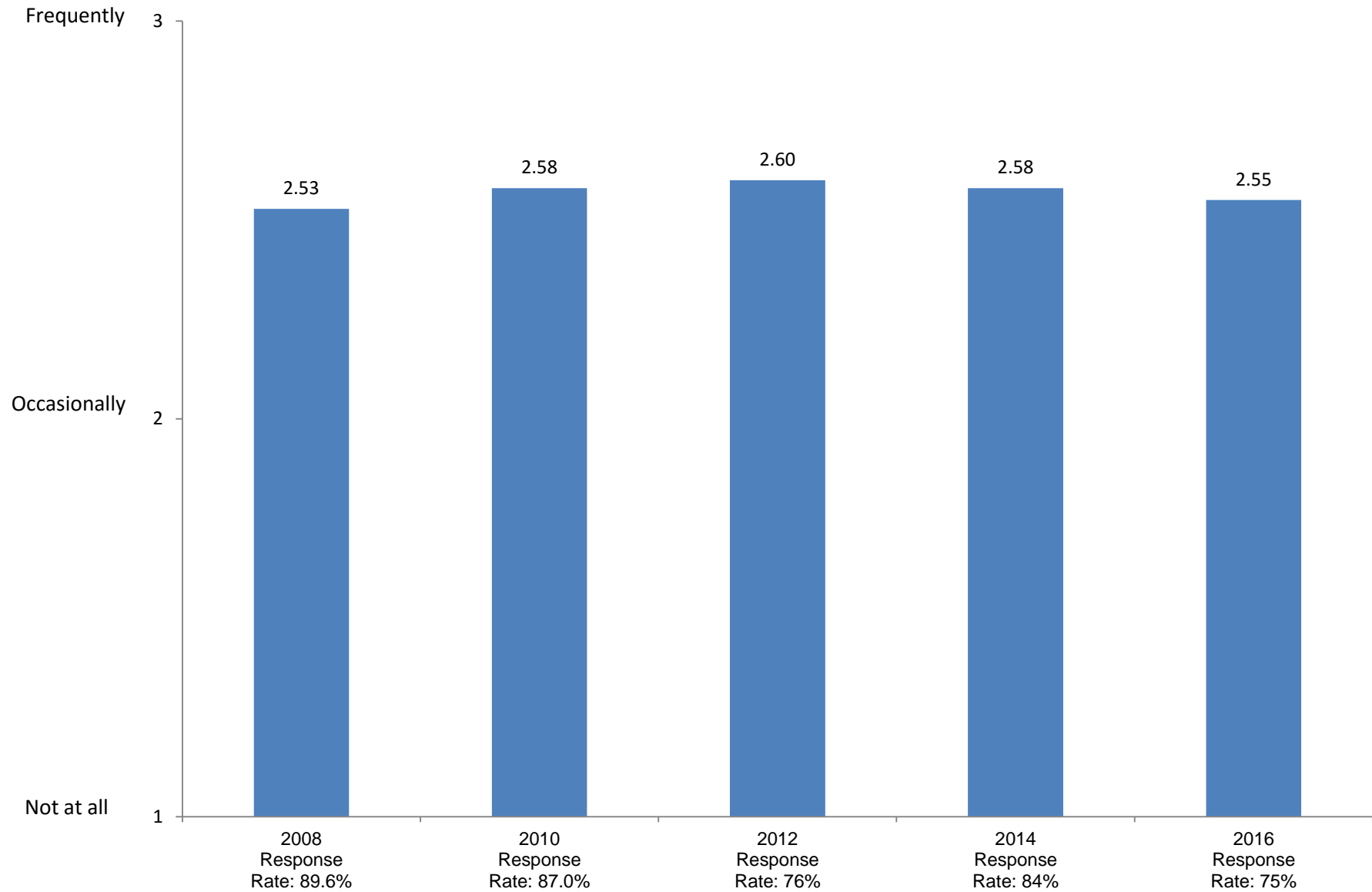


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Accept mistakes as part of the learning process

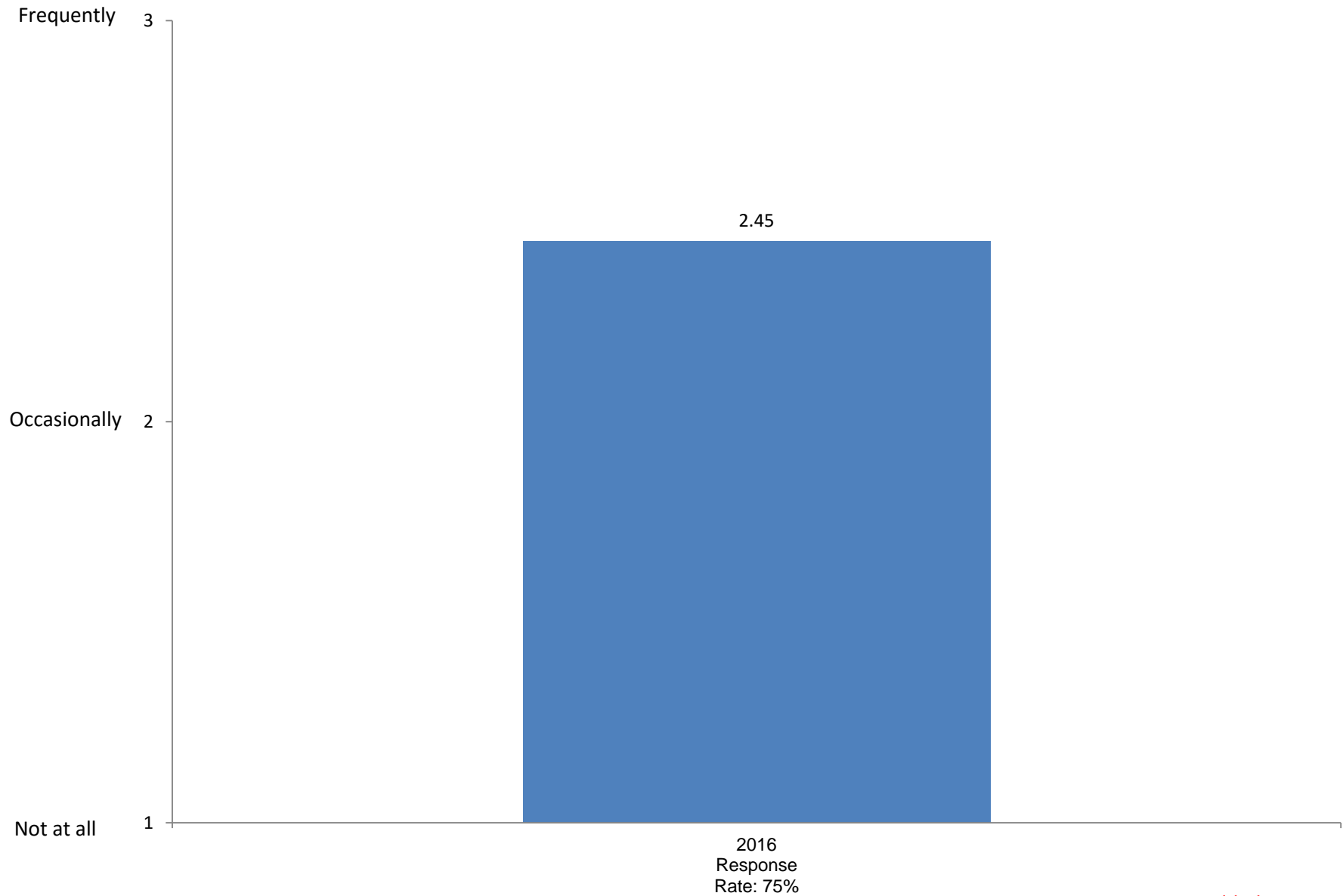


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Analyze multiple sources of information before coming to a conclusion

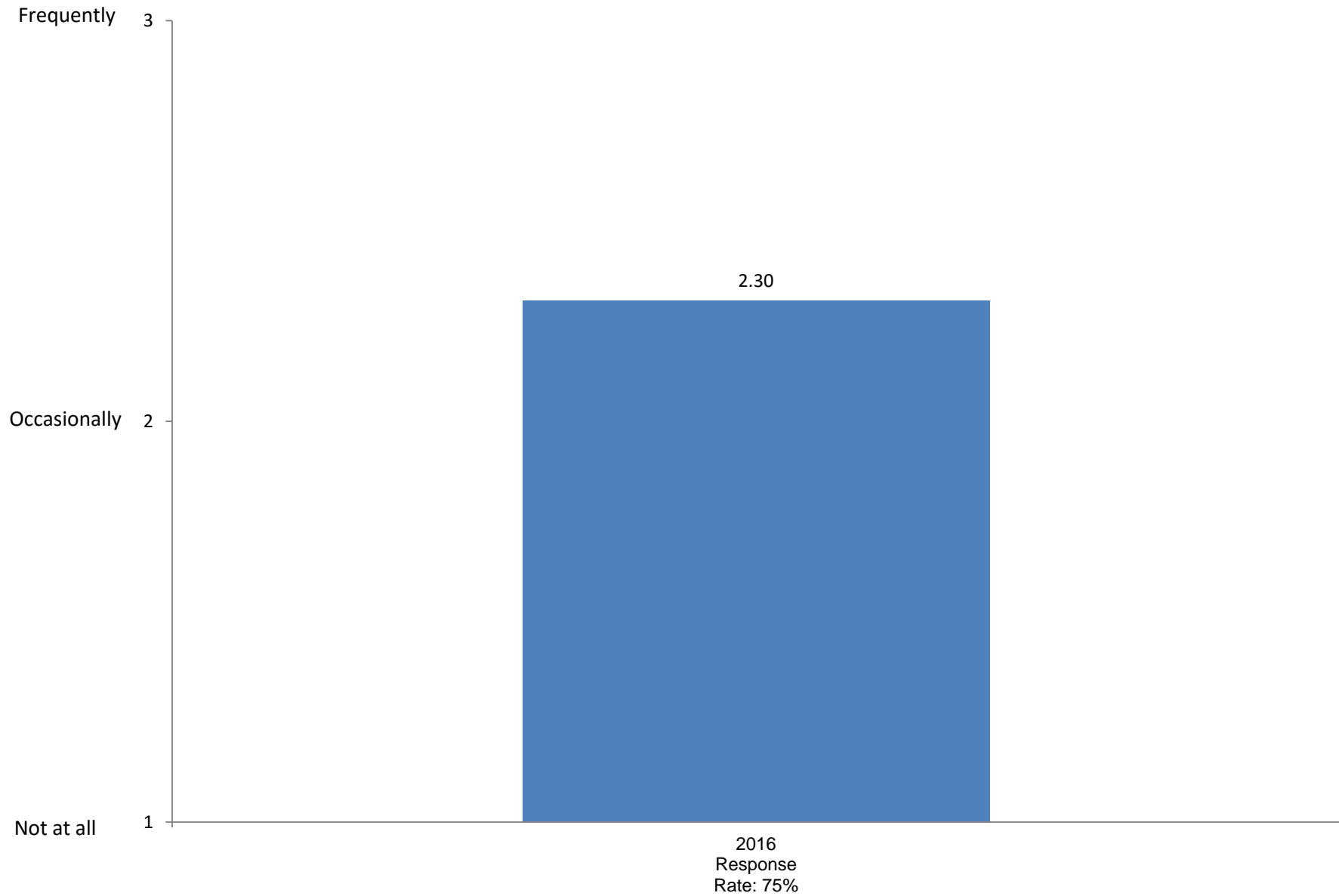


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Take on a challenge that scares you

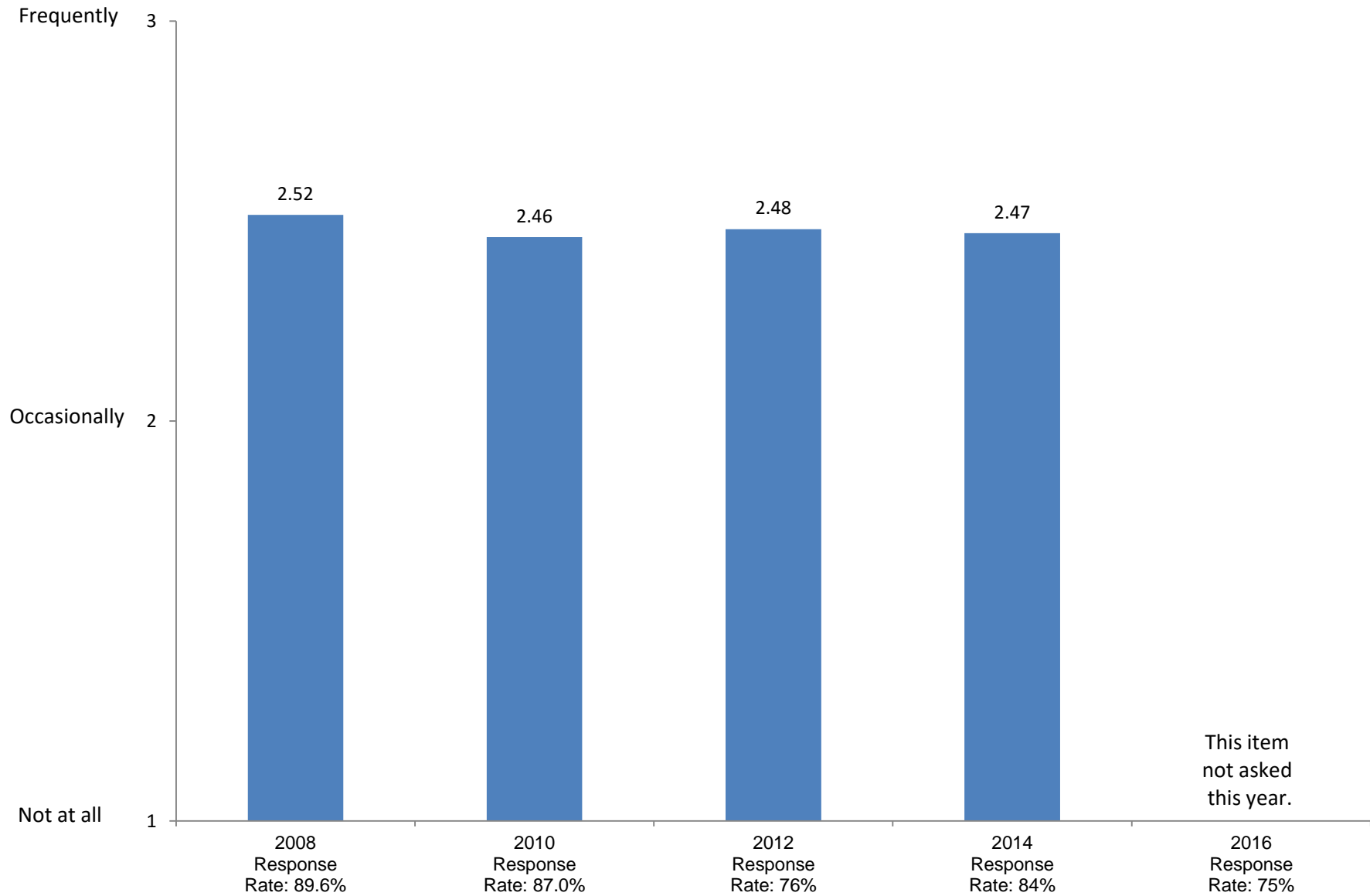


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Seek feedback on your academic work

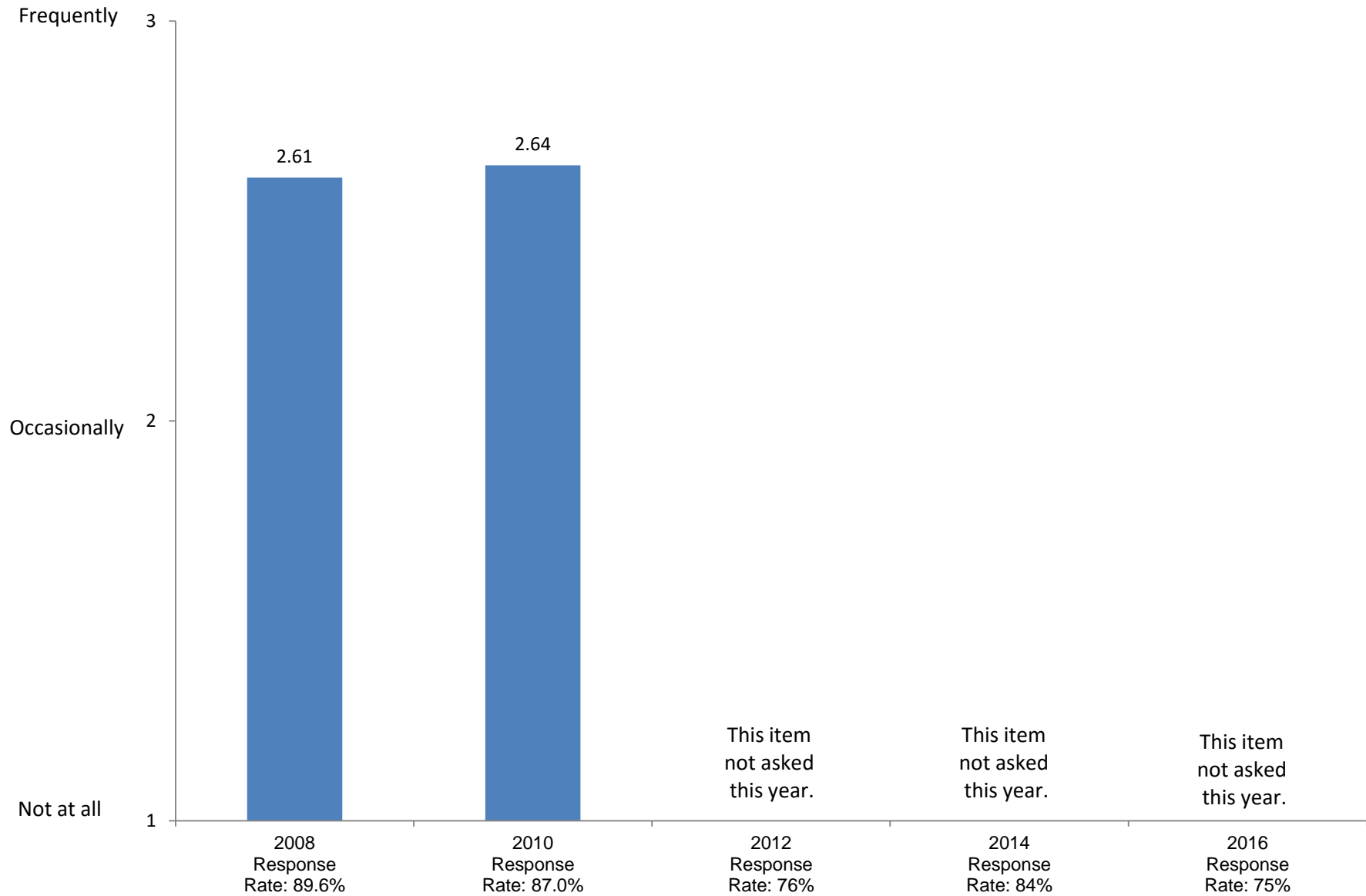


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Take notes during class

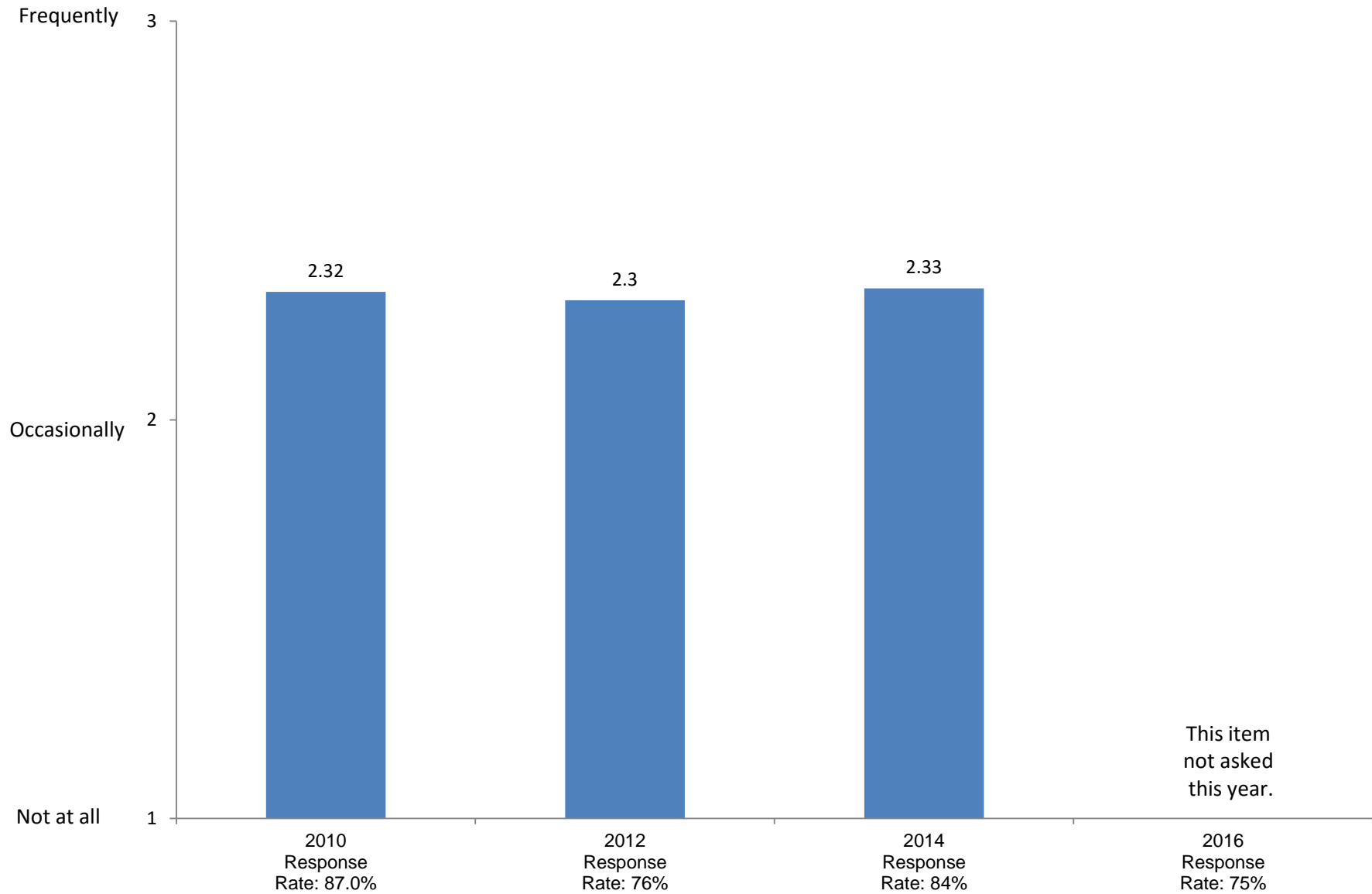


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Work with other students on group projects

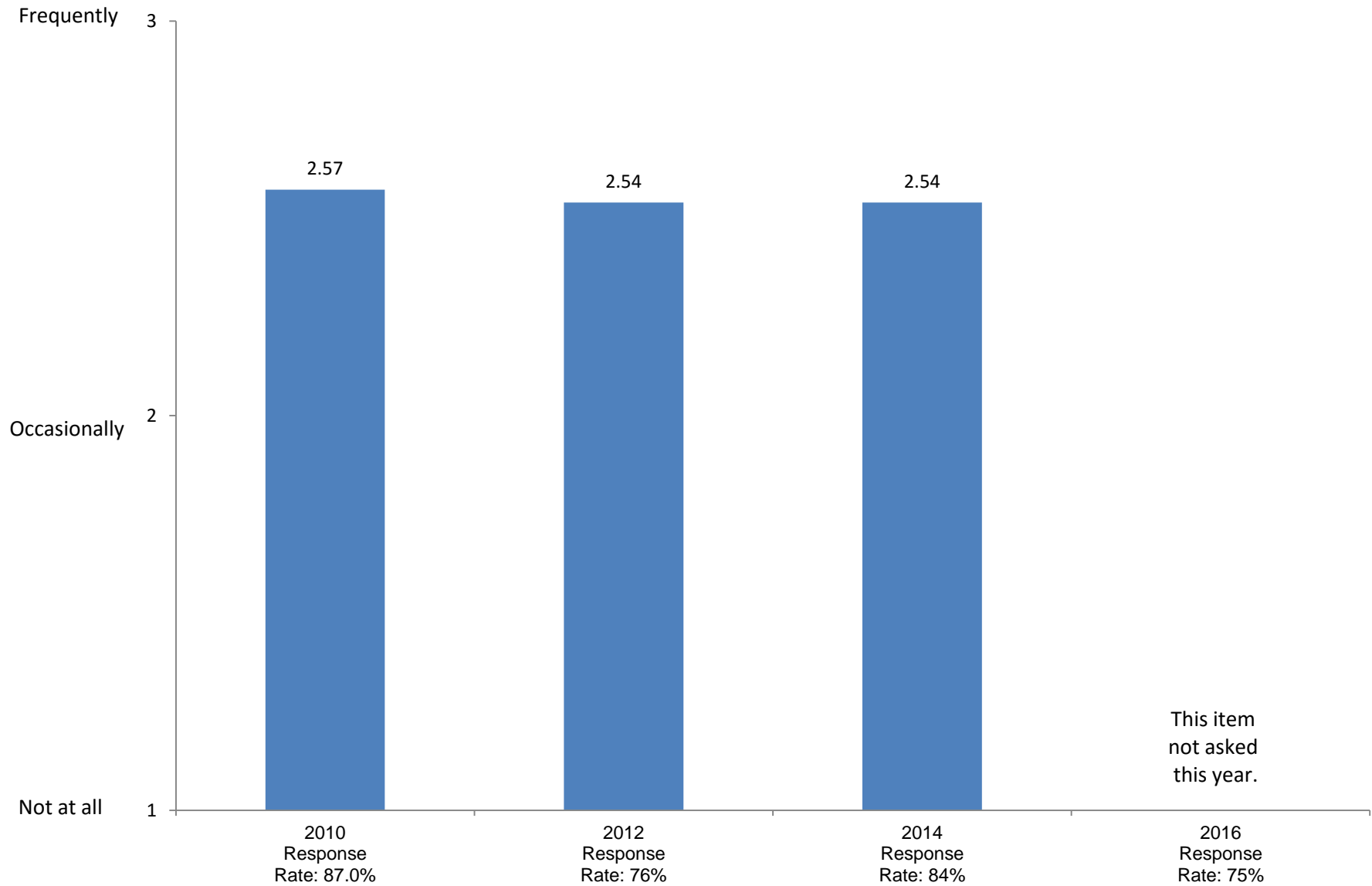


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

## Integrate skills and knowledge from different sources and experiences



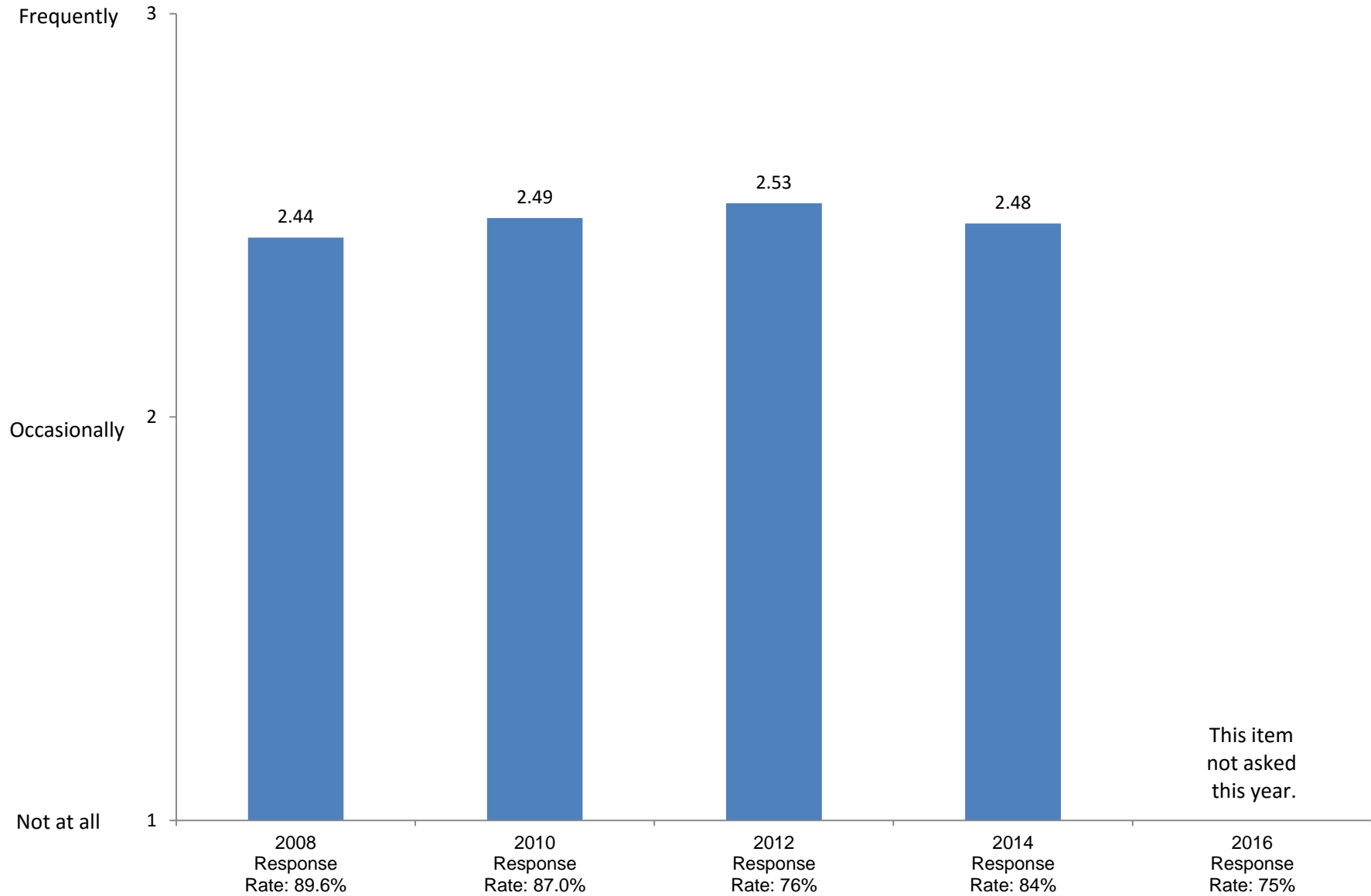
Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



How often in the past year did you...

## Revise your papers to improve your writing

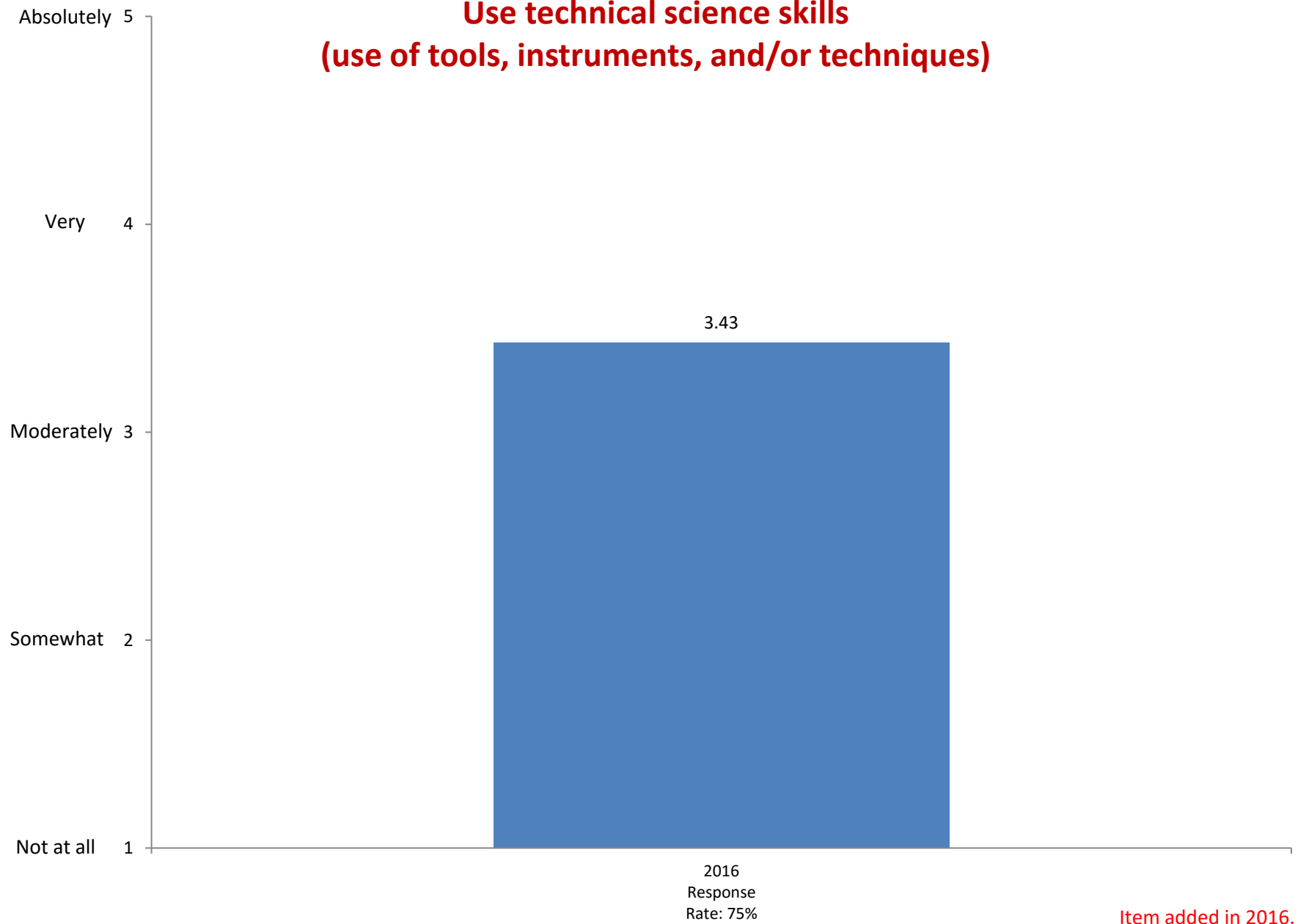


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

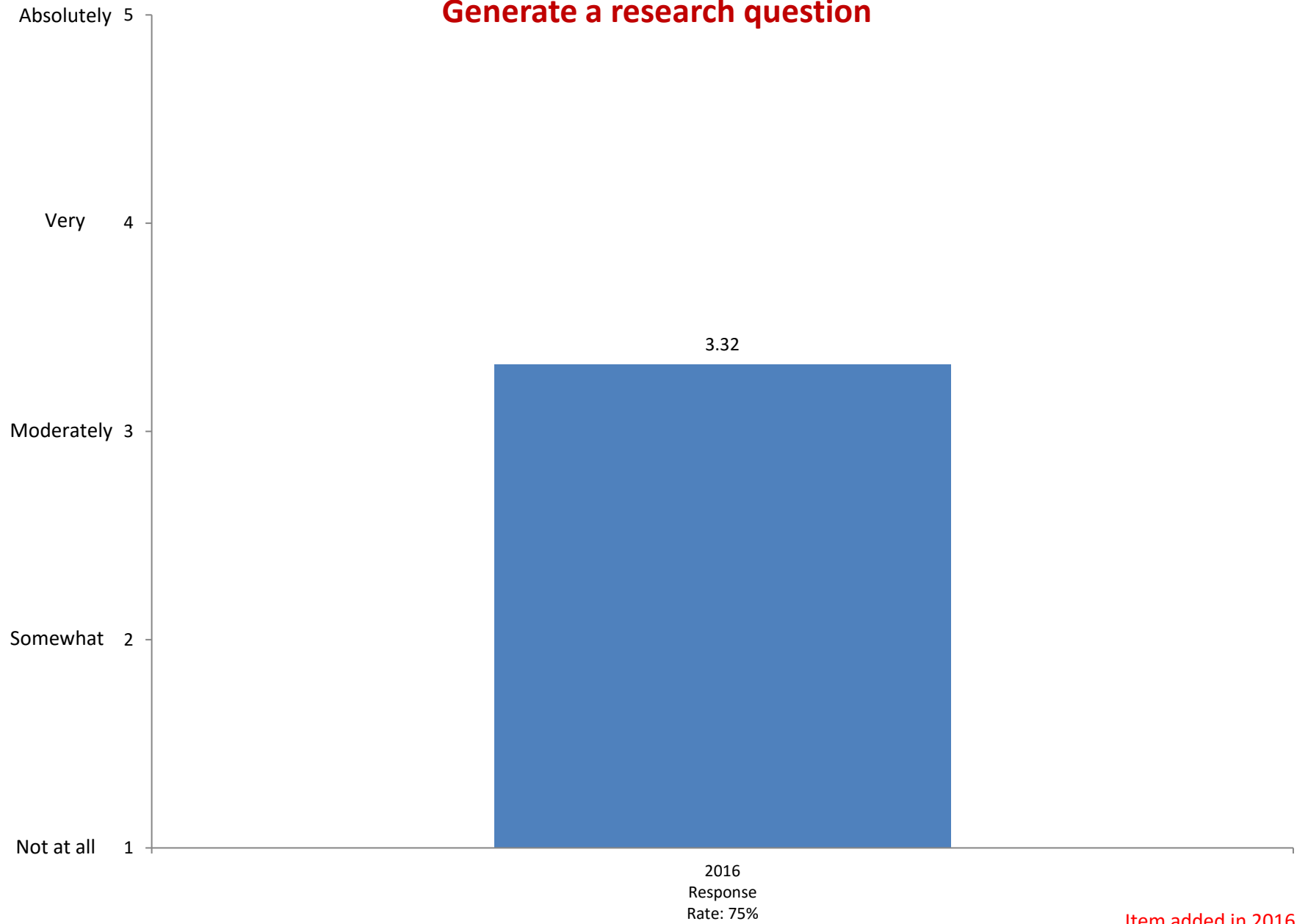
## Use technical science skills (use of tools, instruments, and/or techniques)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

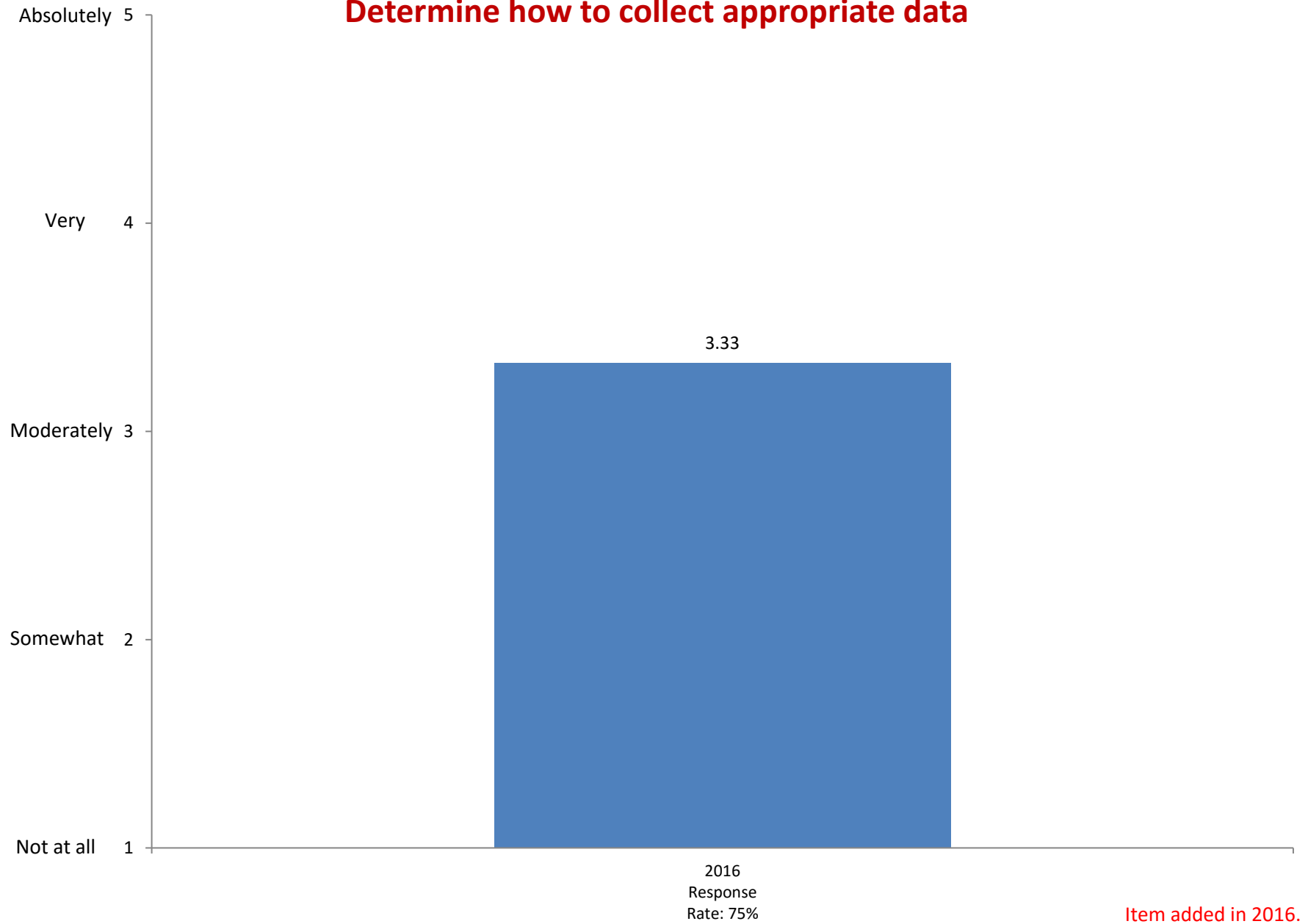
## Generate a research question



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

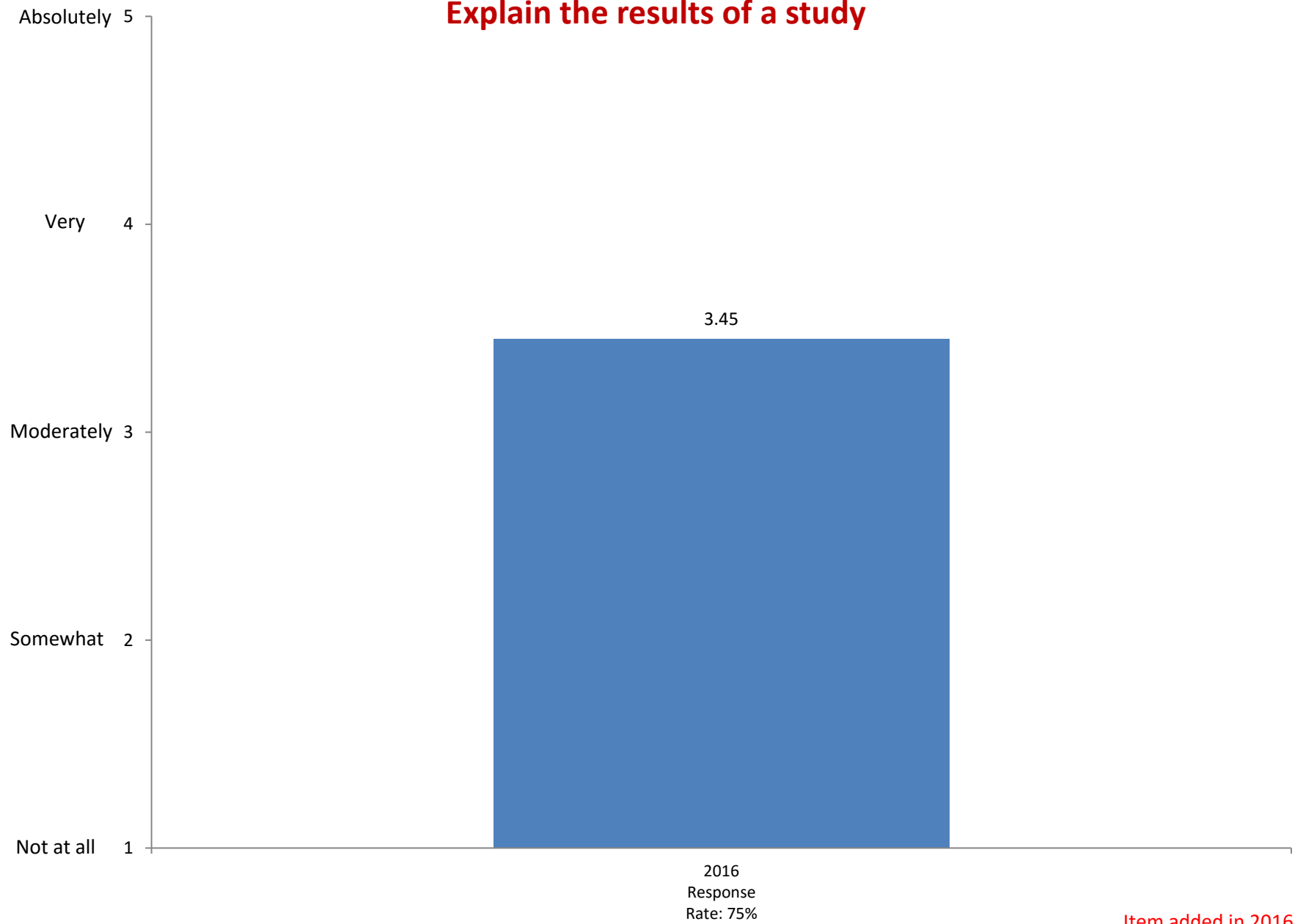
## Determine how to collect appropriate data



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

## Explain the results of a study

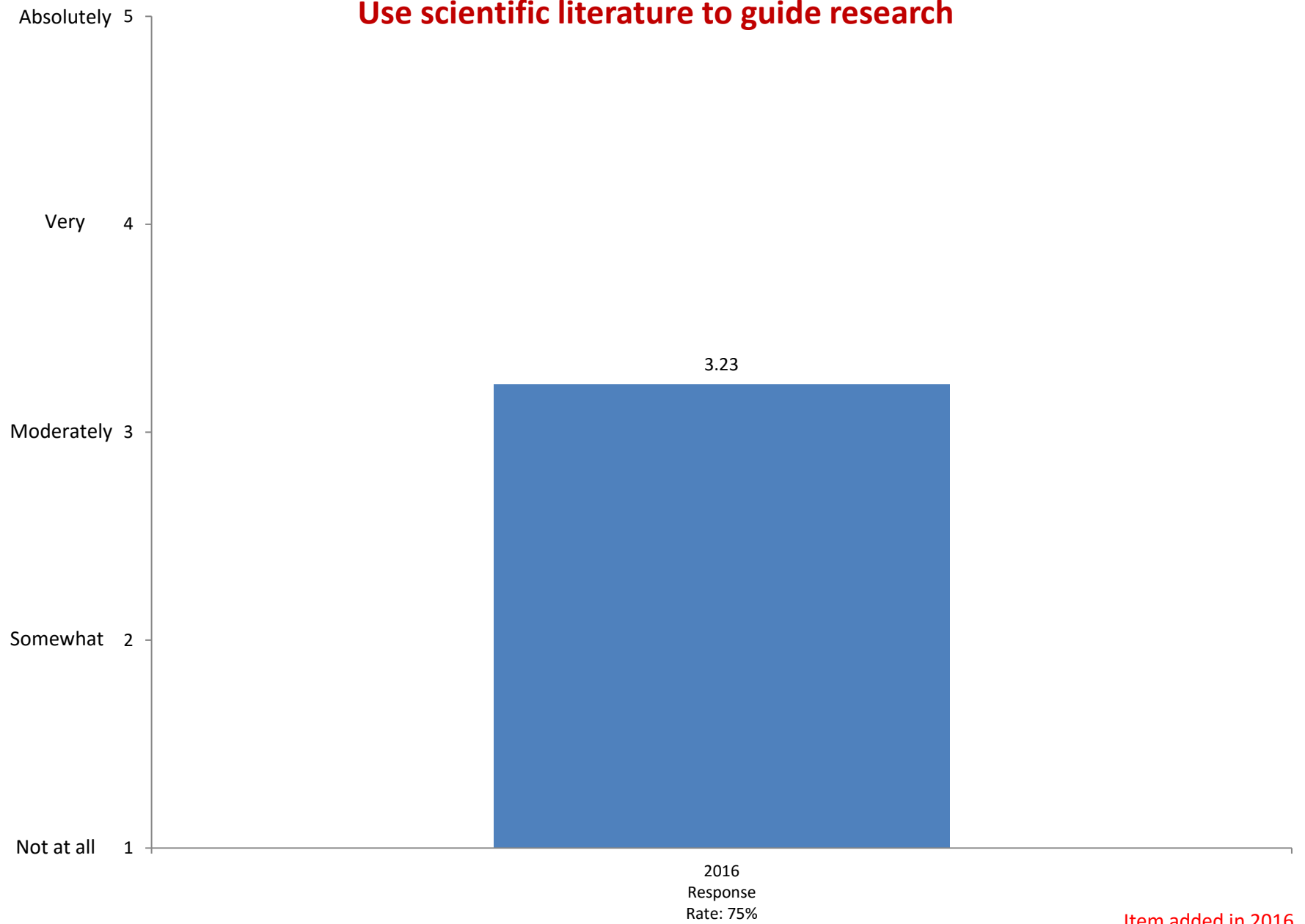


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

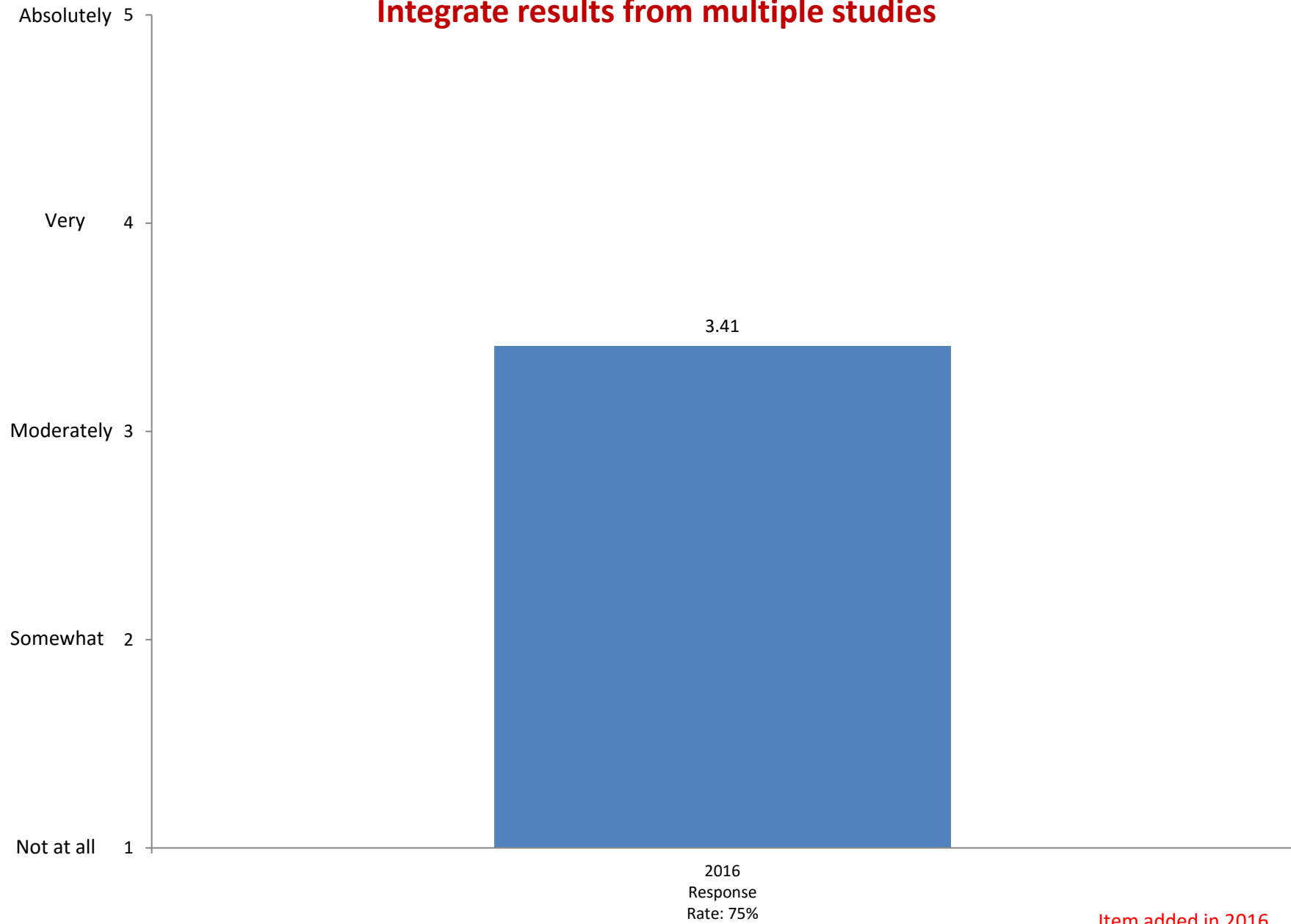
## Use scientific literature to guide research



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

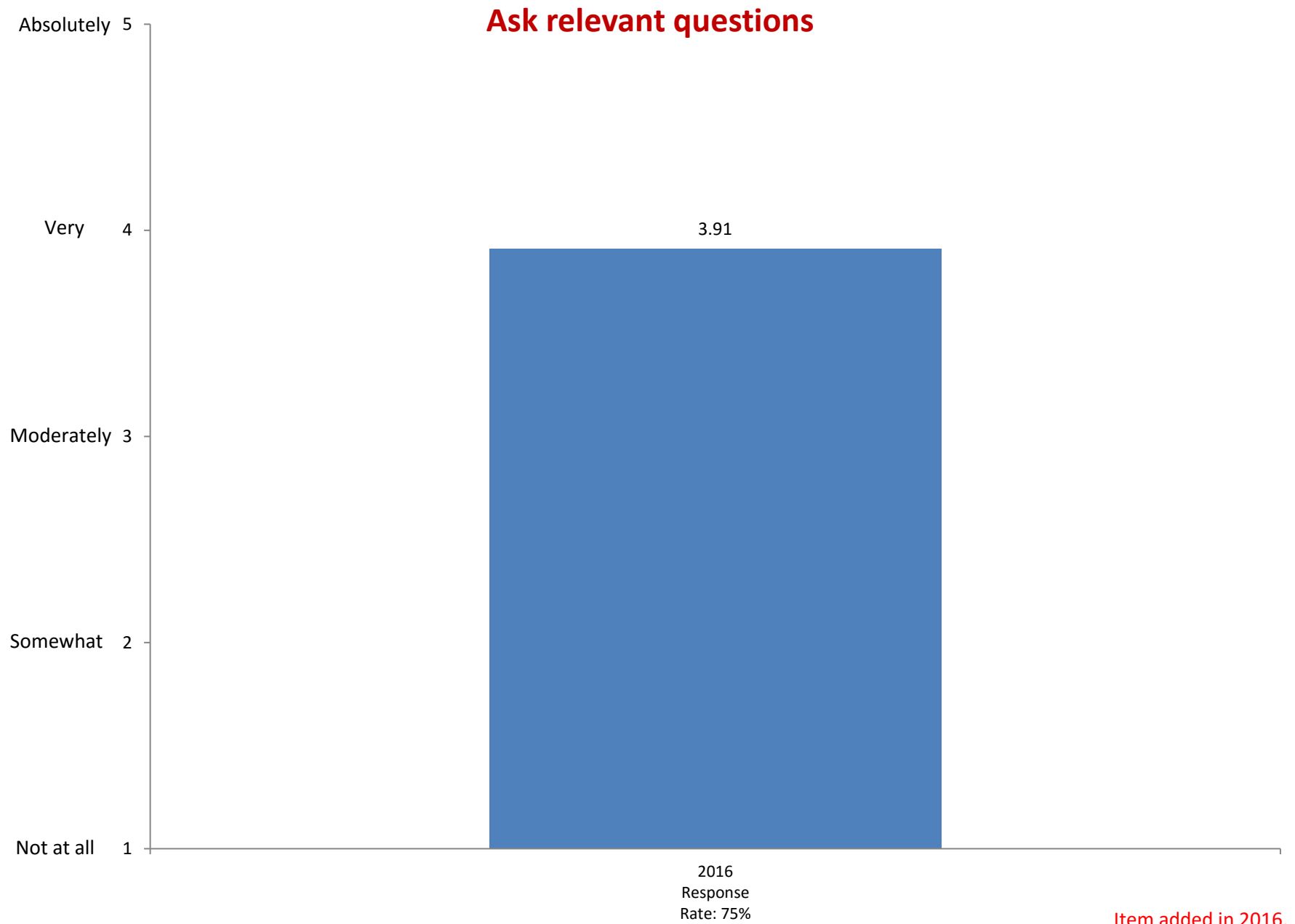
How confident are you that you can:

## Integrate results from multiple studies



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

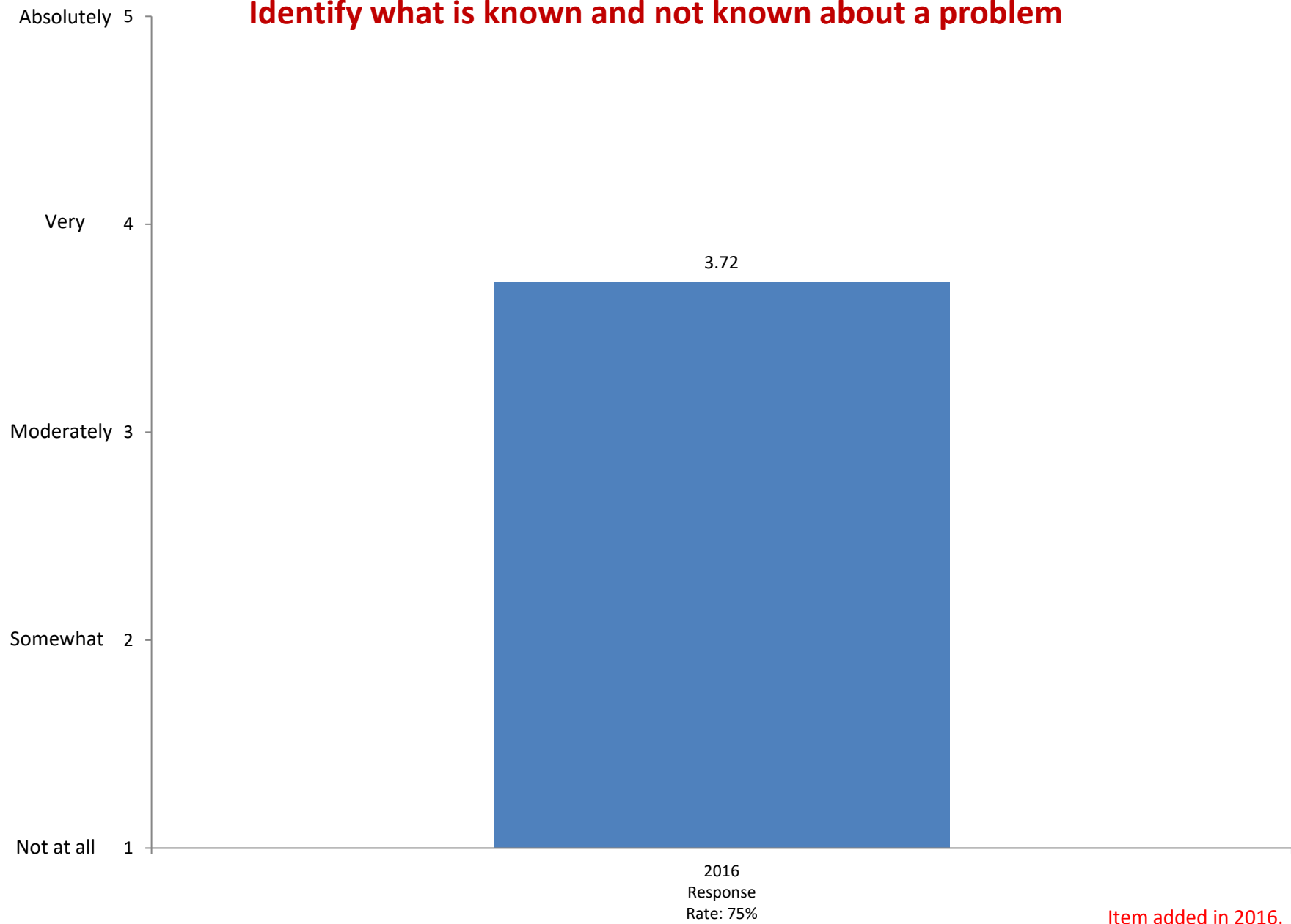


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



How confident are you that you can:

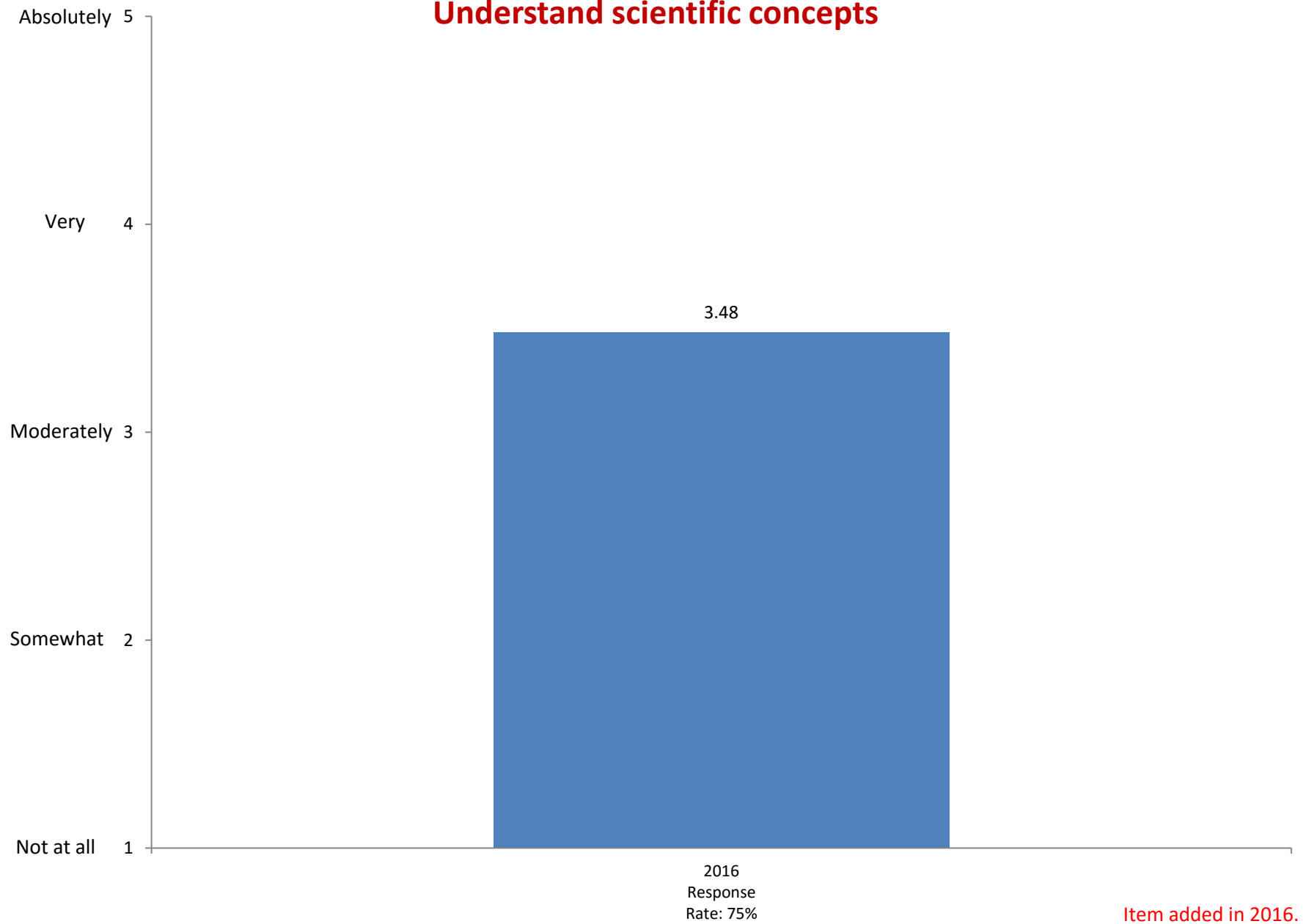
## Identify what is known and not known about a problem



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

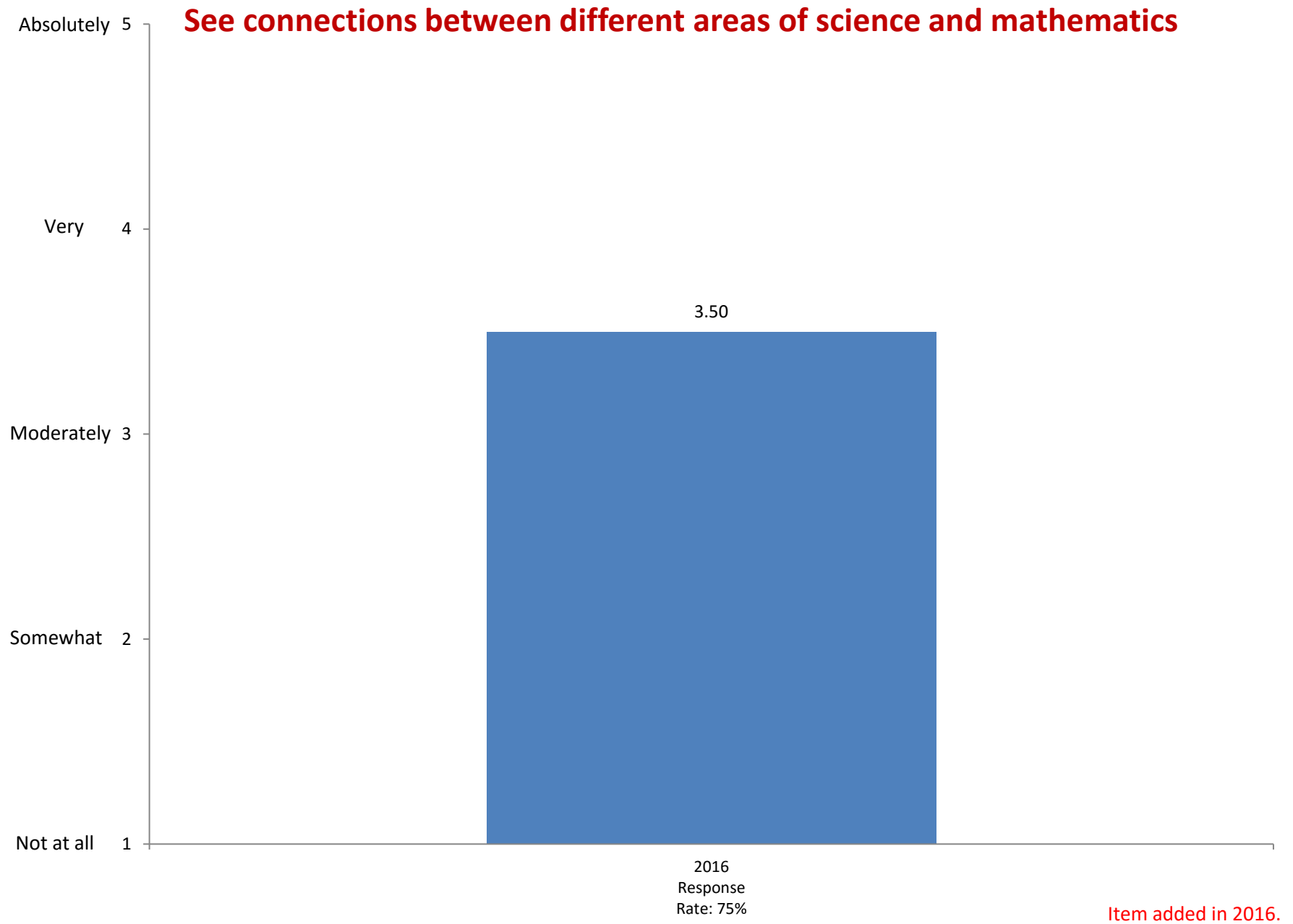
How confident are you that you can:

## Understand scientific concepts



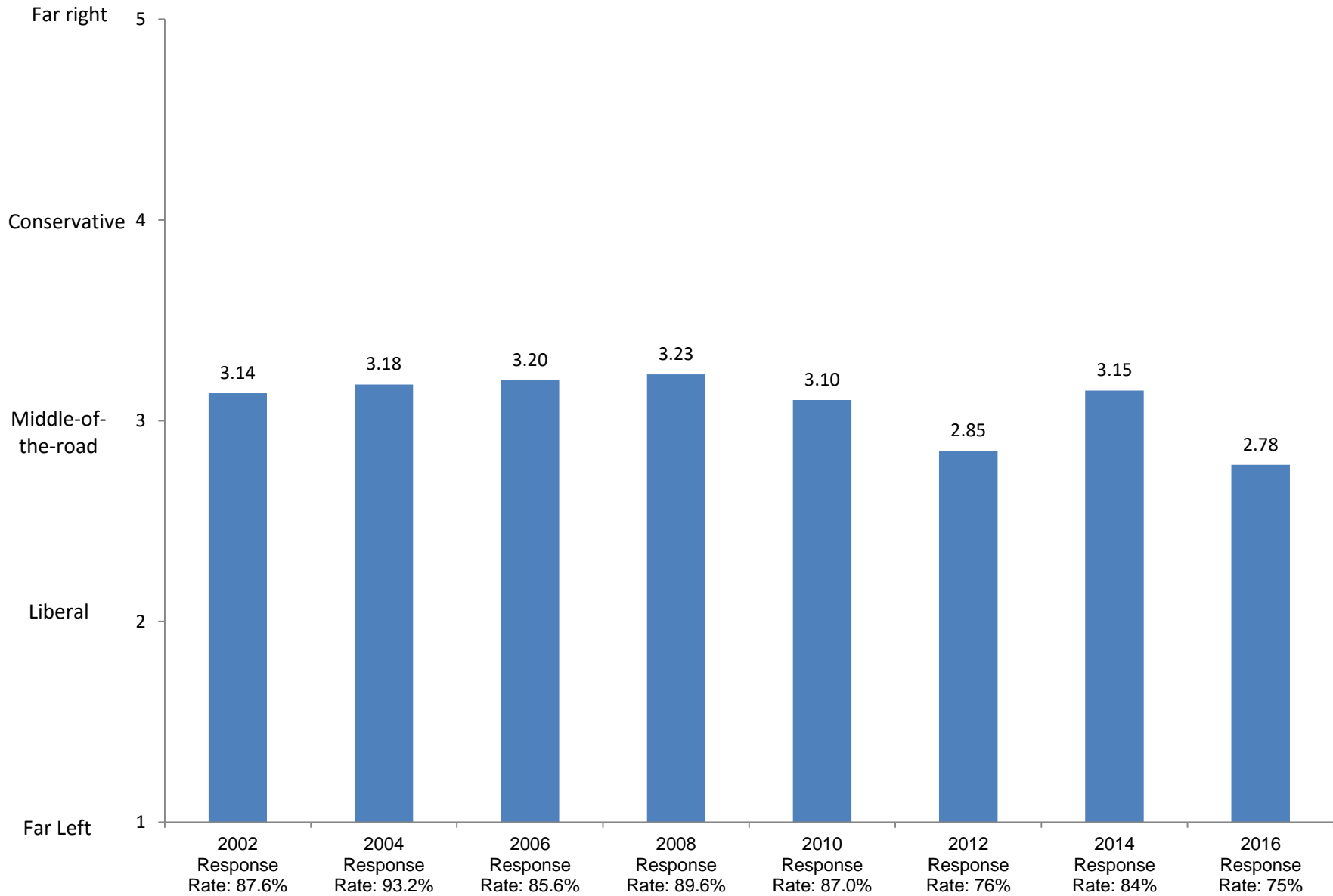
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

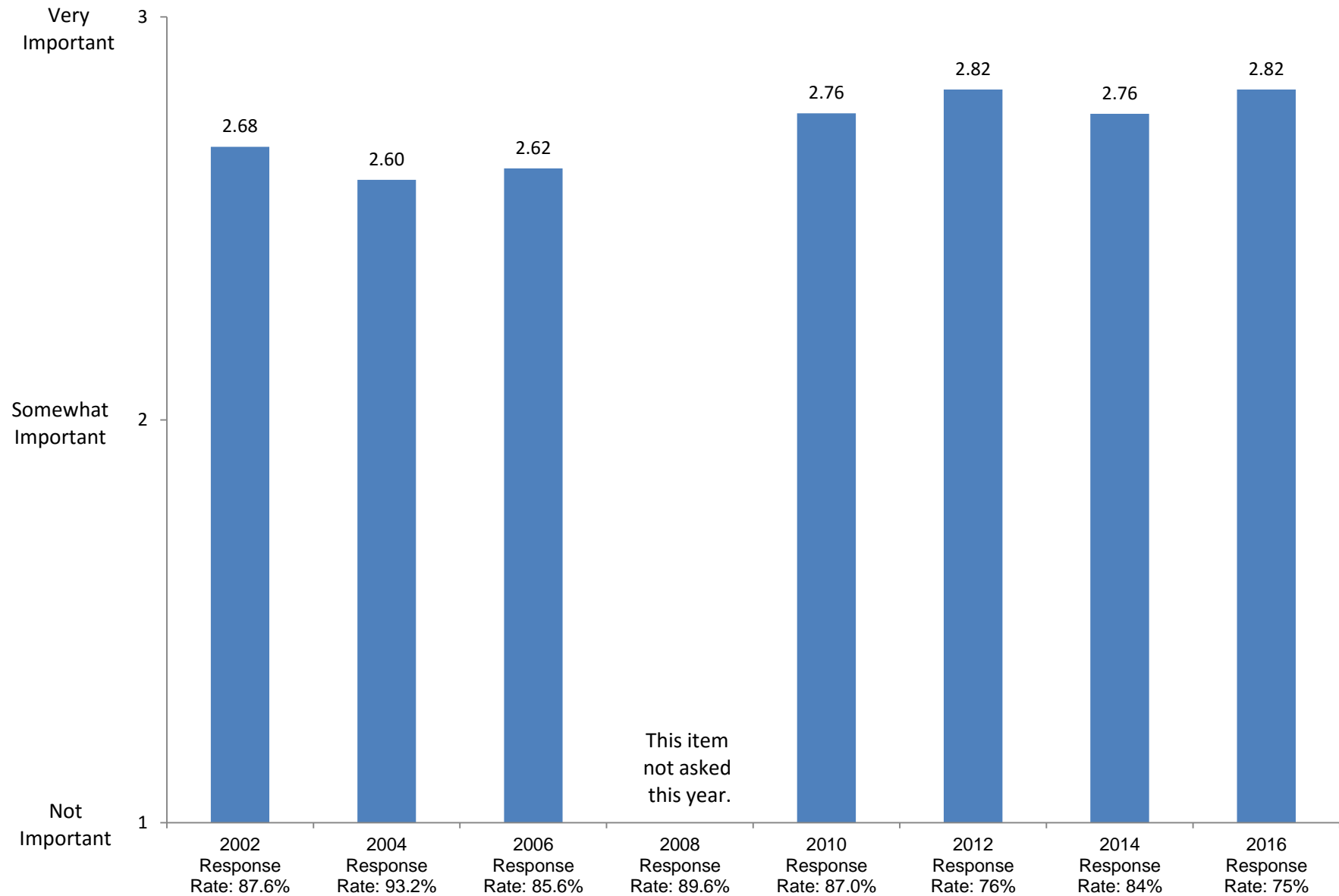
## How would you characterize your political views?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

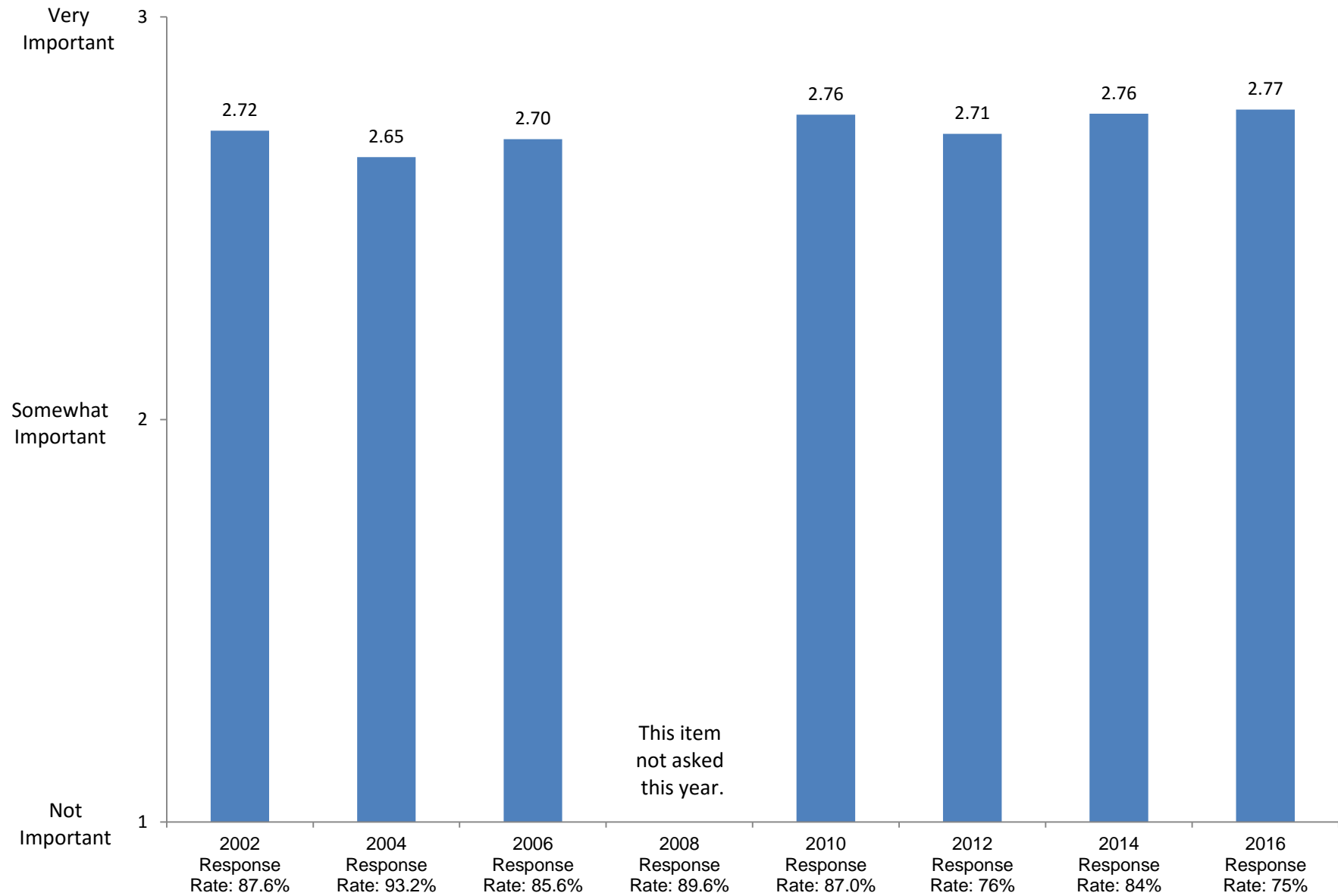
## To be able to get a better job



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

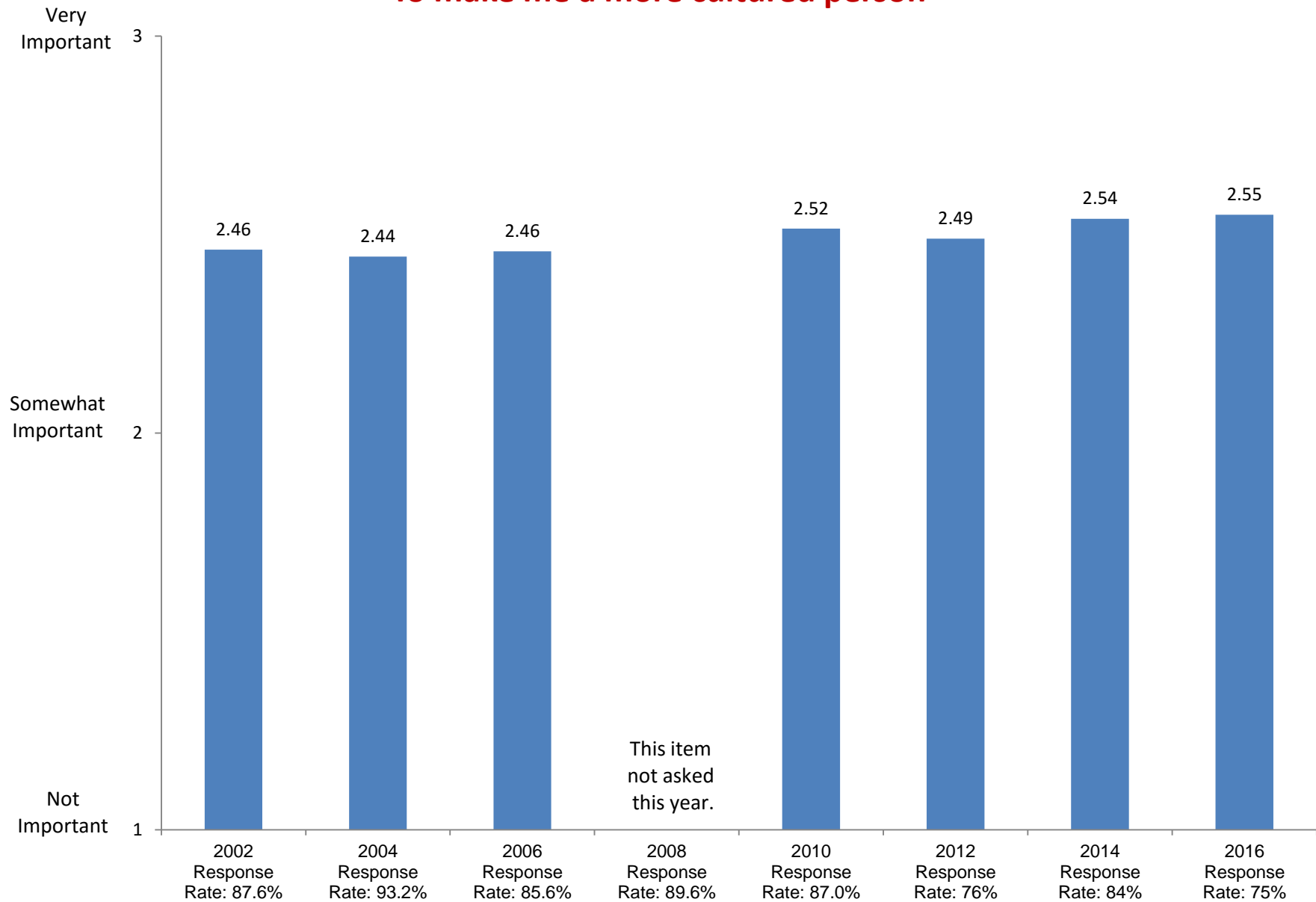
## To gain a general education and appreciation of ideas



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

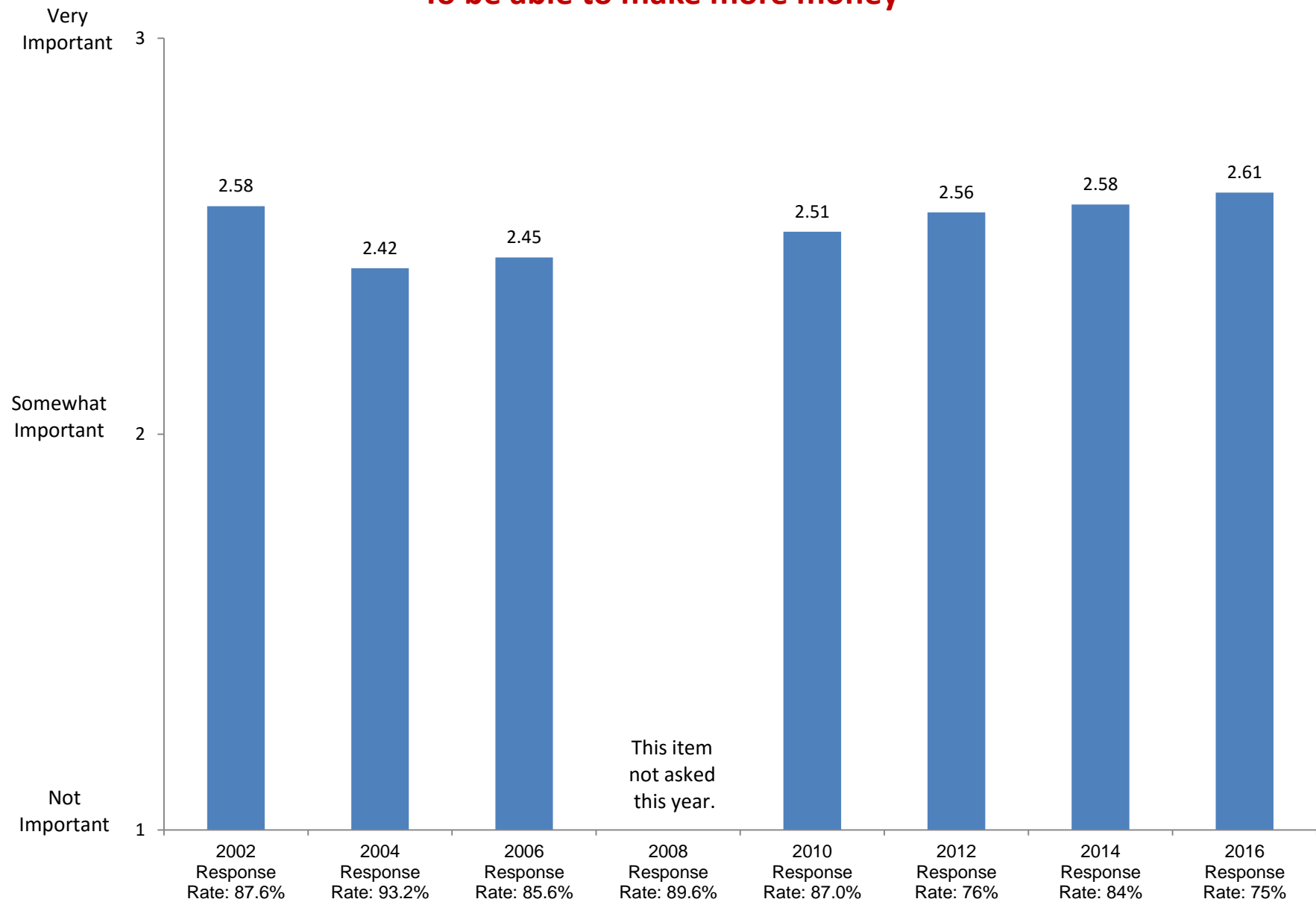
## To make me a more cultured person



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

## To be able to make more money

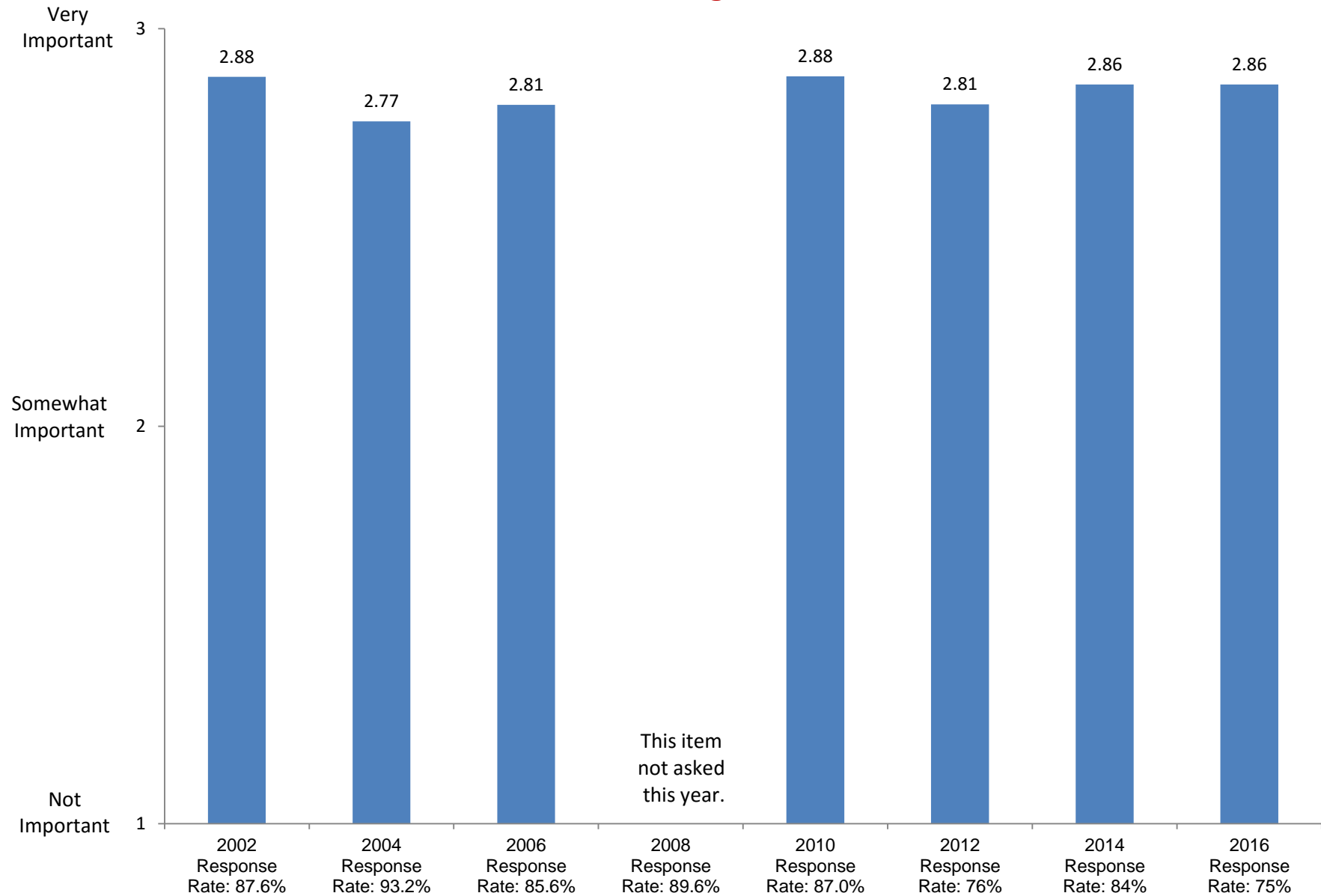


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



In deciding to go to college, how important to you was each of the following reasons?

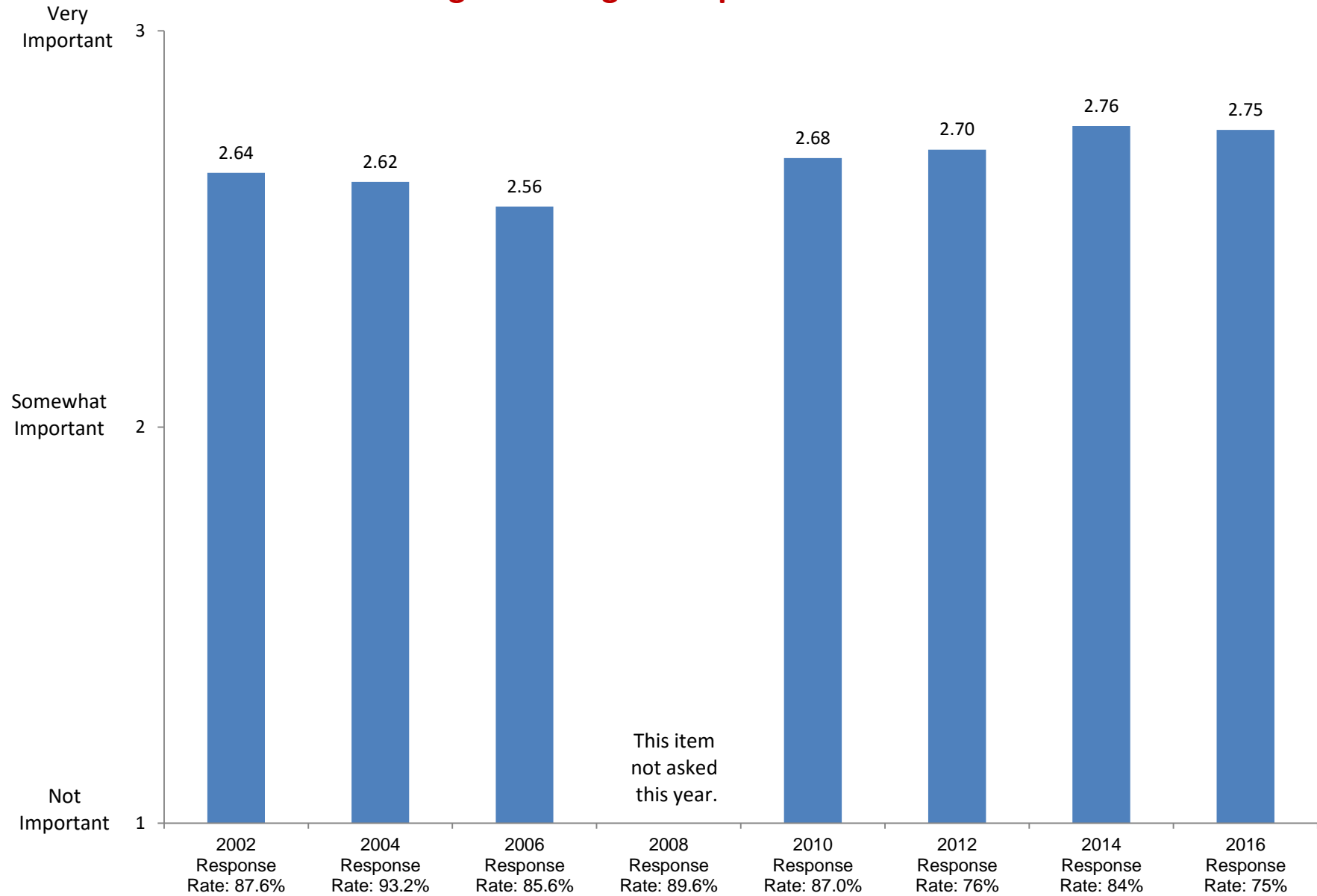
## To learn more about things that interest me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

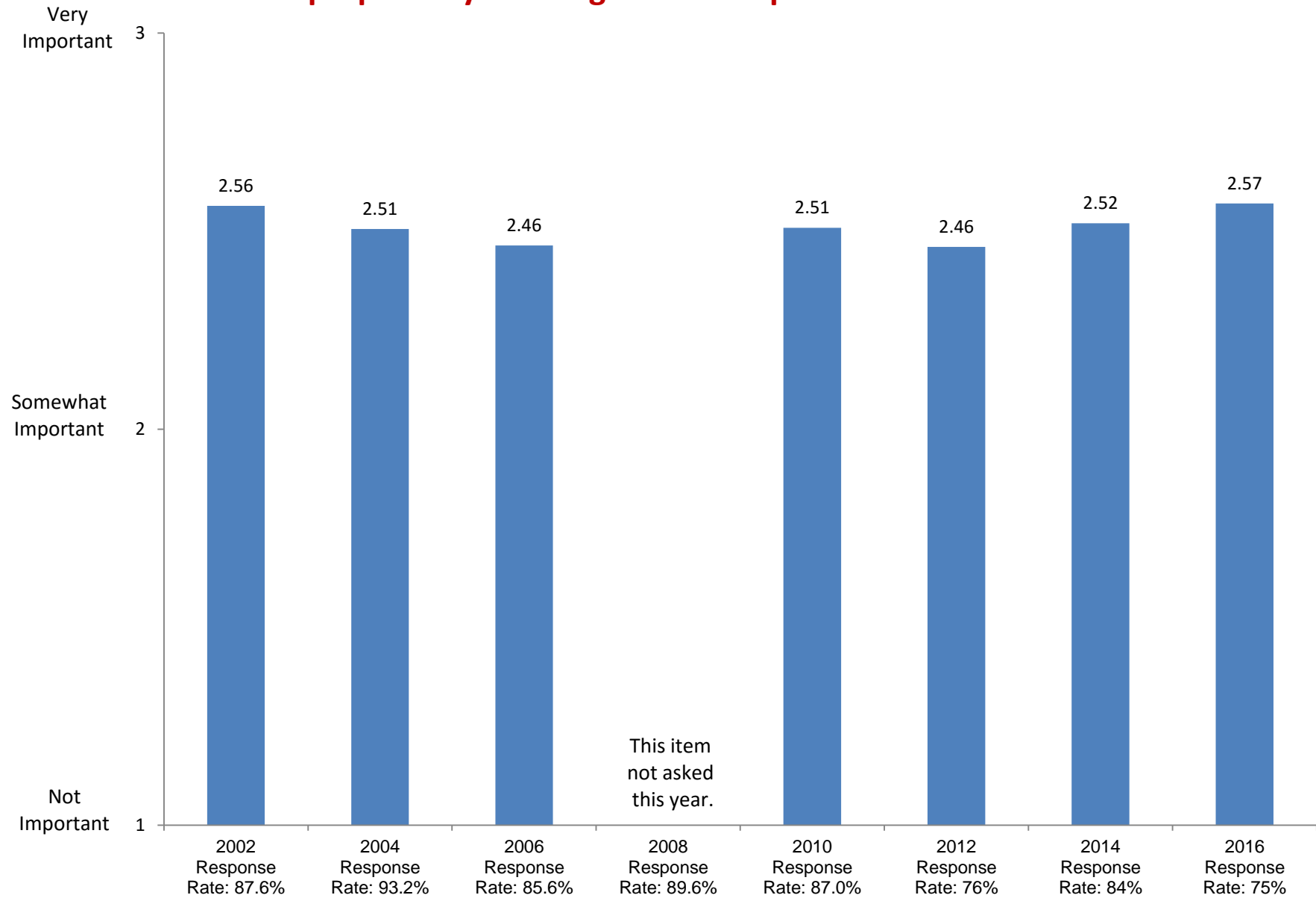
## To get training for a specific career



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

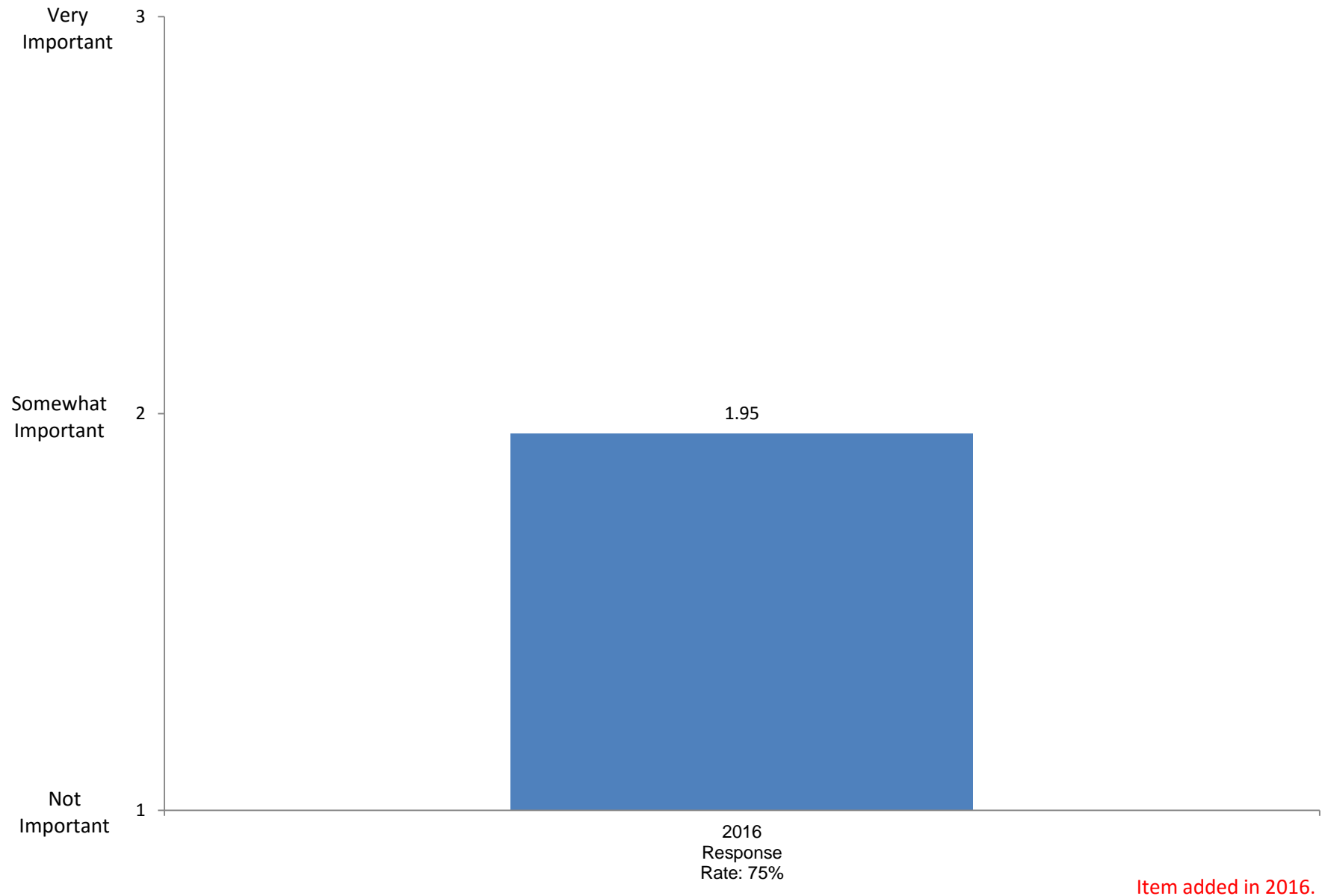
## To prepare myself for graduate or professional school



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

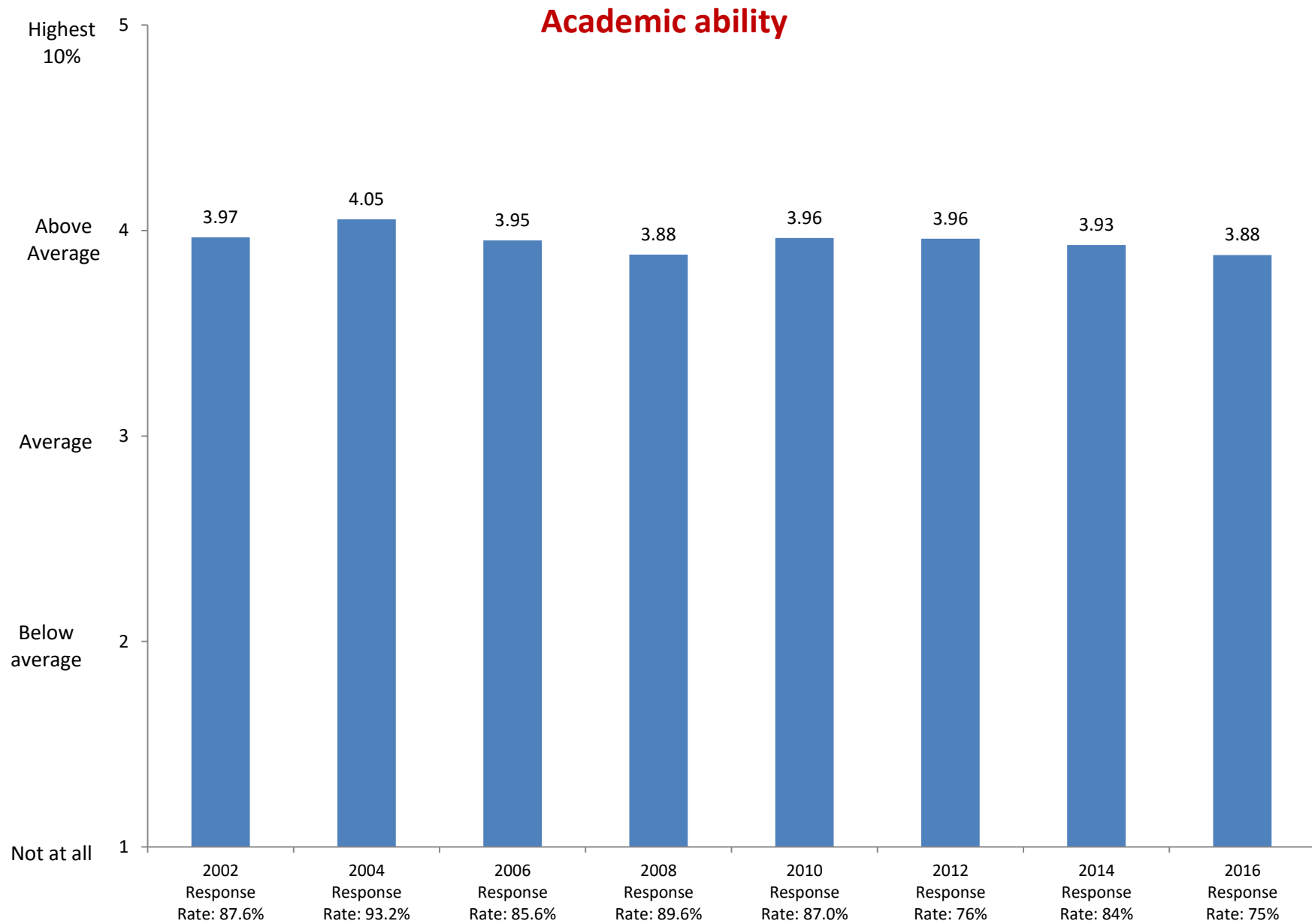
In deciding to go to college, how important to you was each of the following reasons?

## To please my family



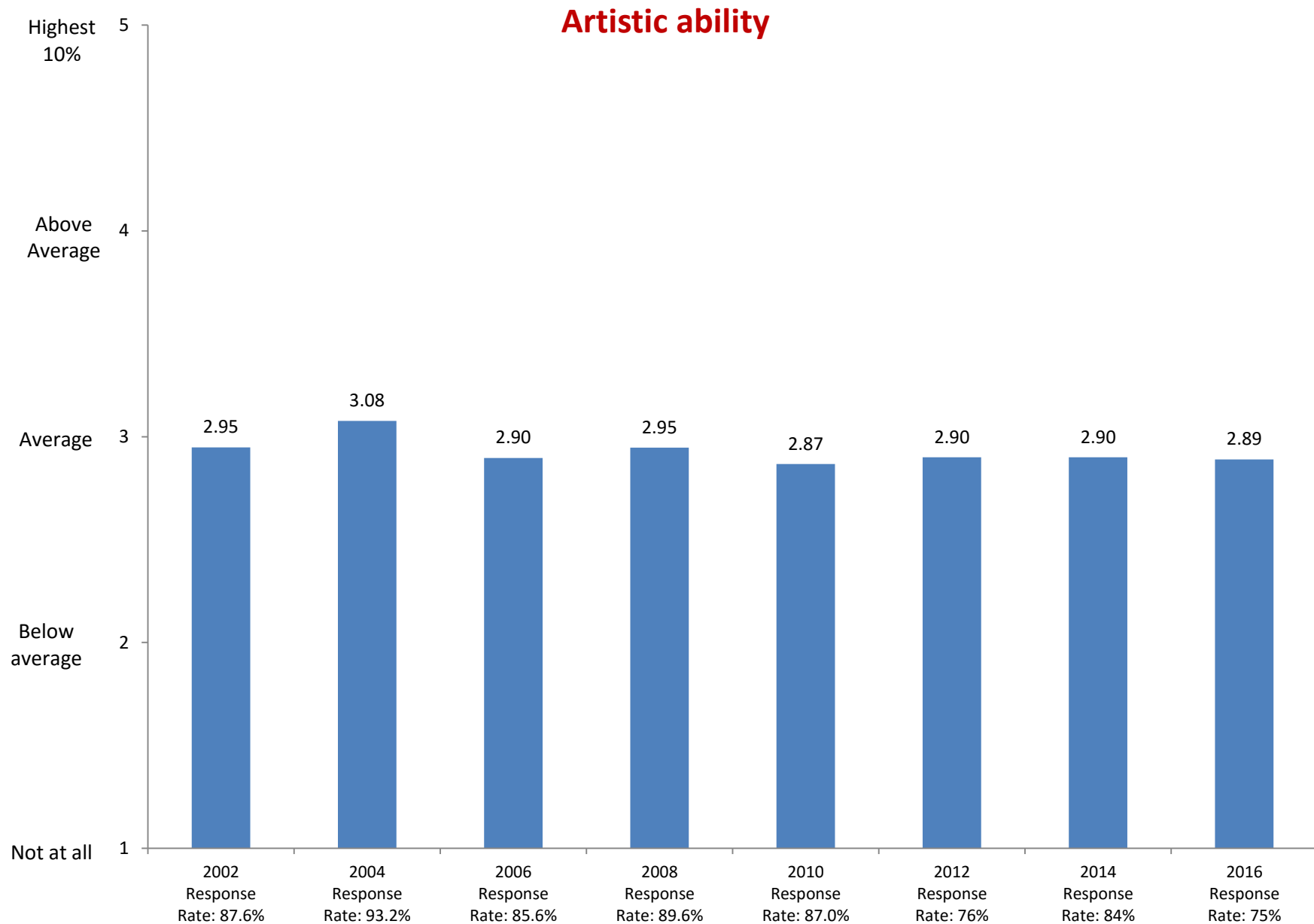
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

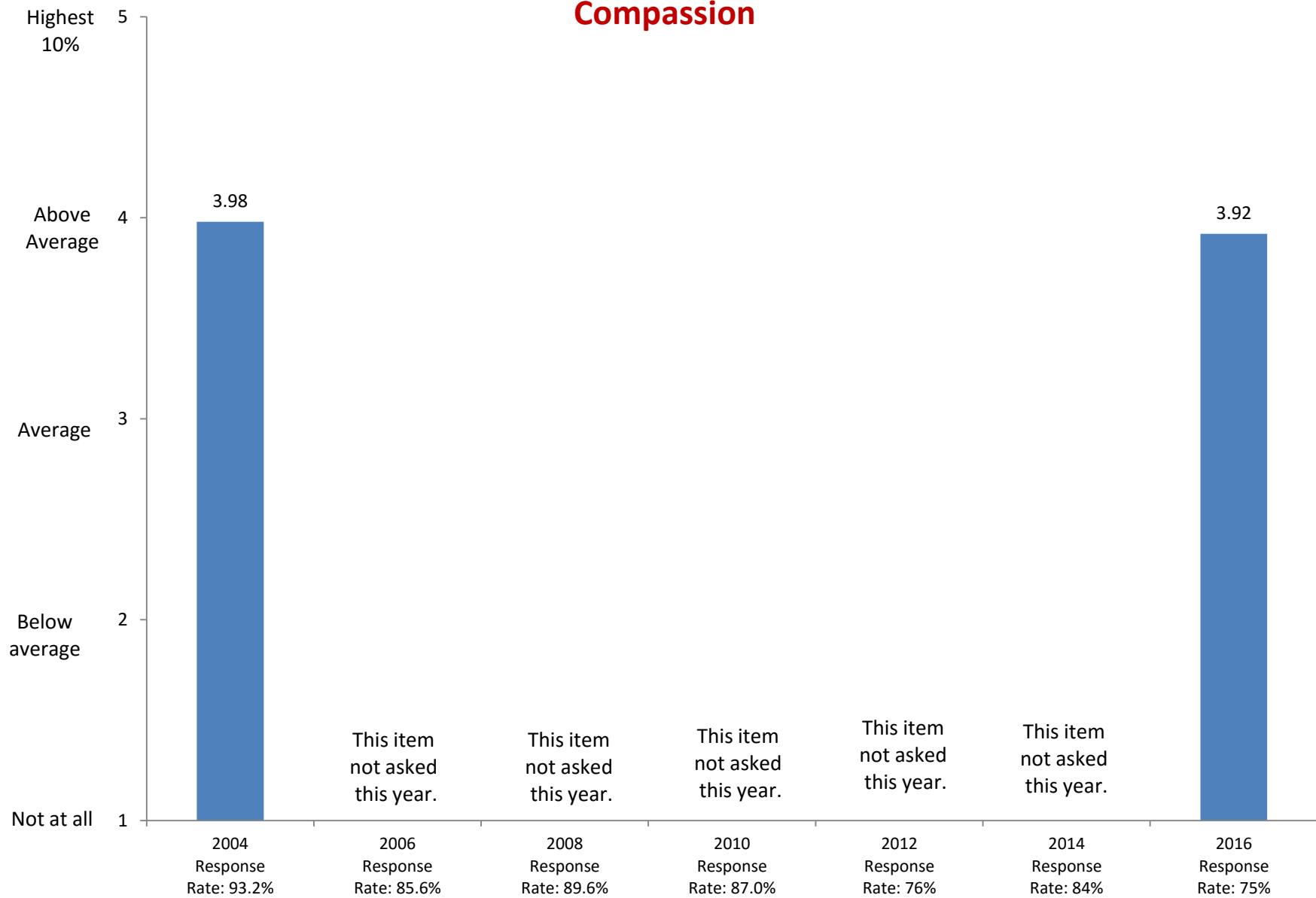
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.

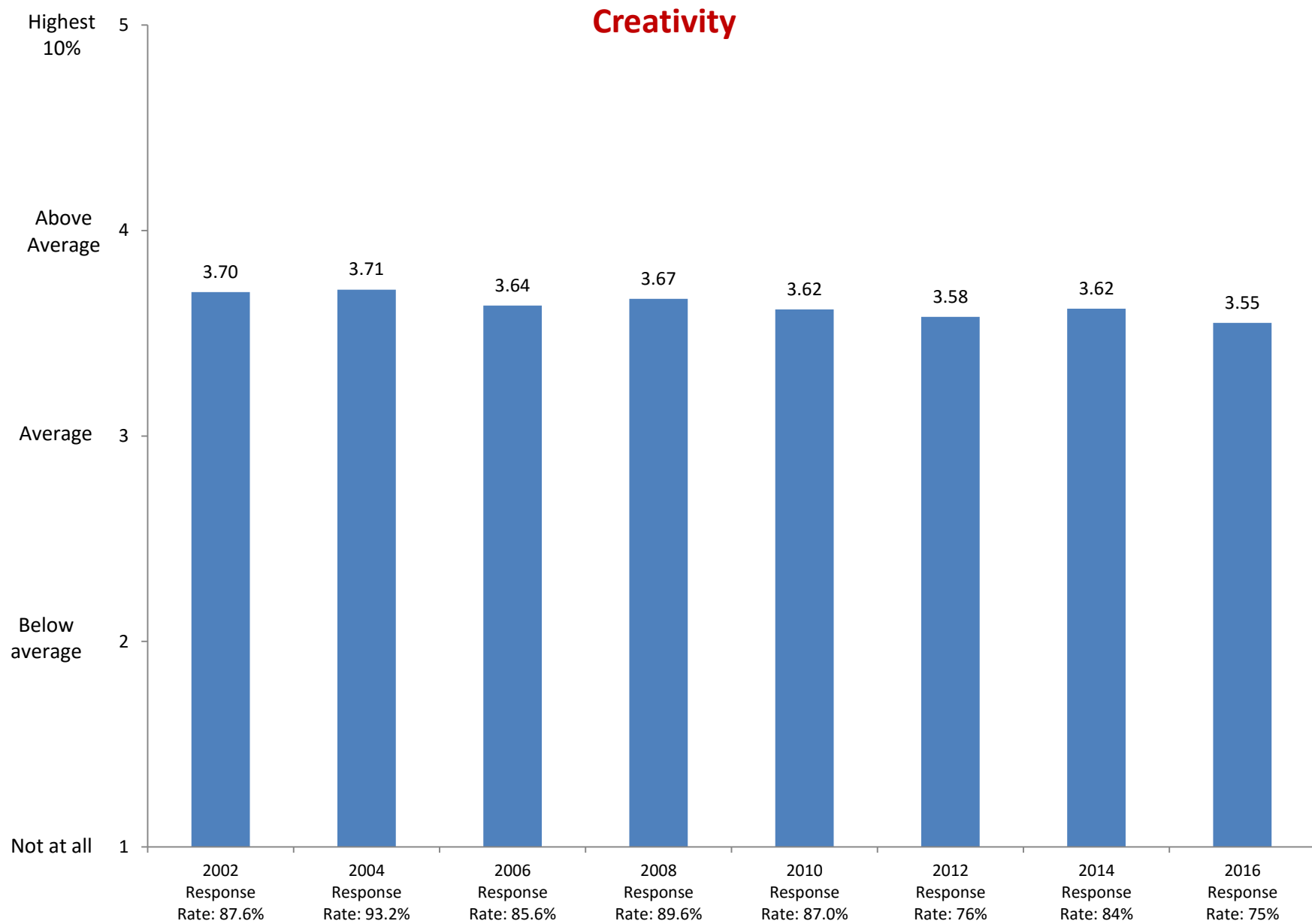
## Compassion



Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

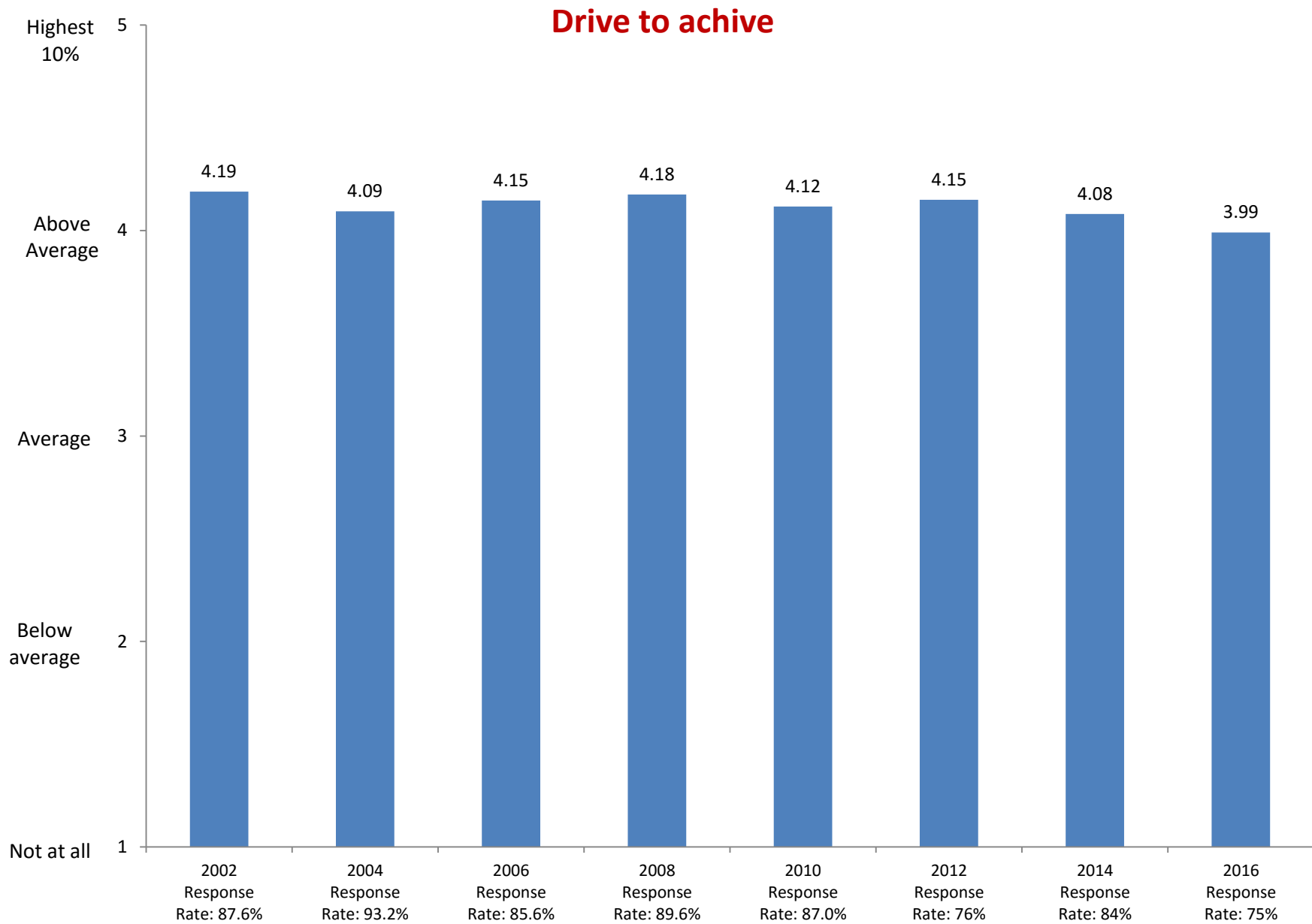
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

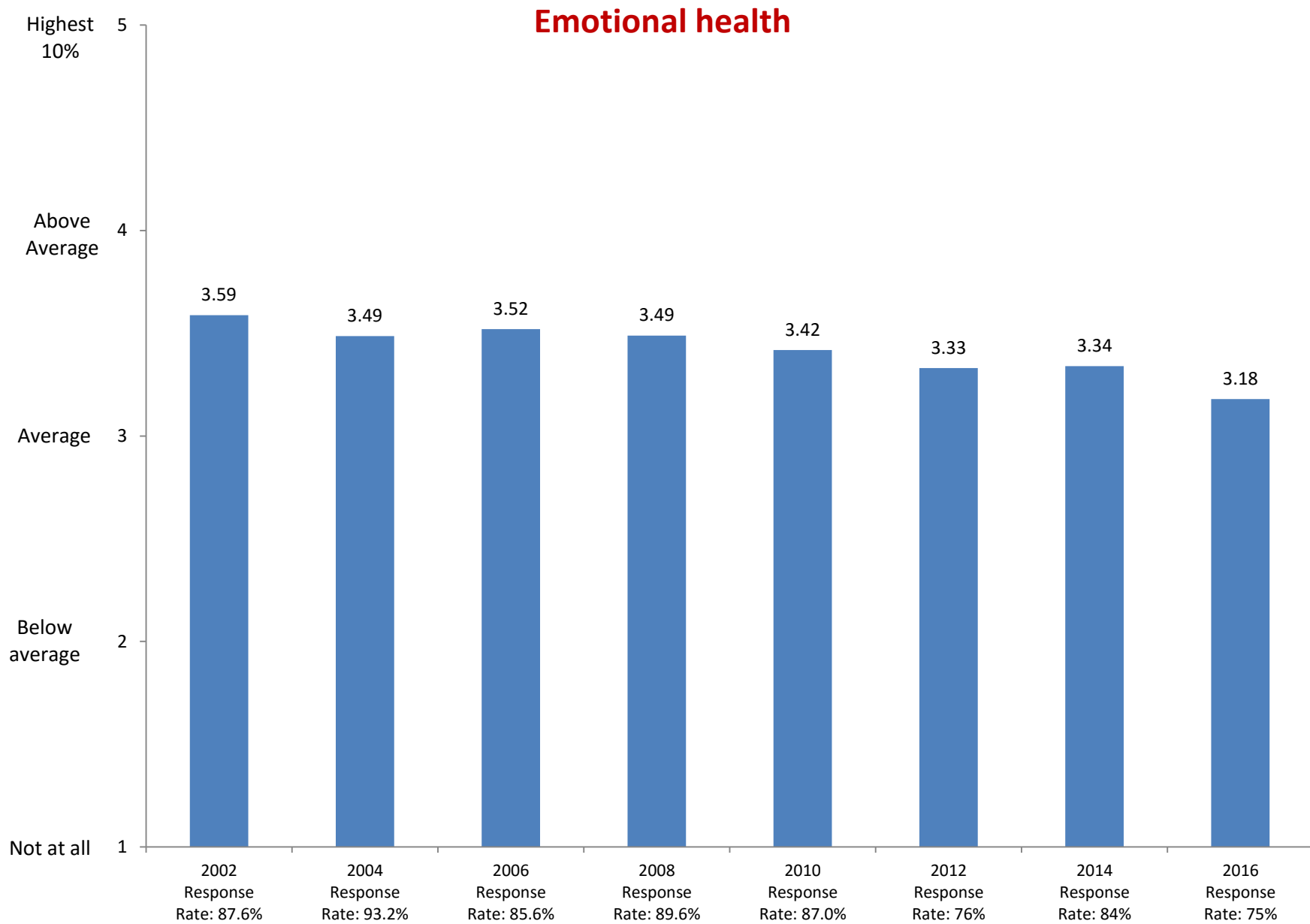


Rate yourself on each of the following traits as a compared with the average person your age.



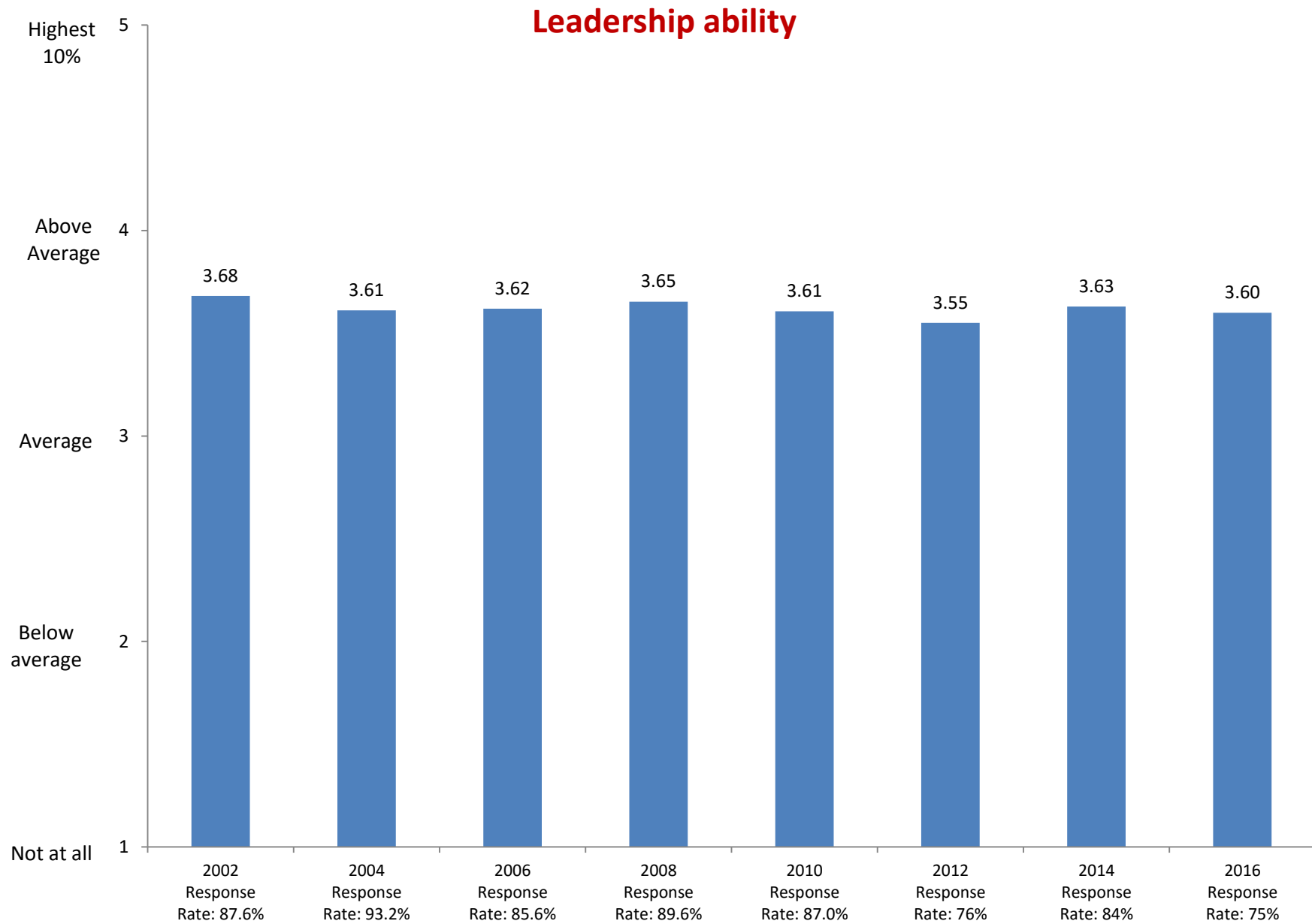
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



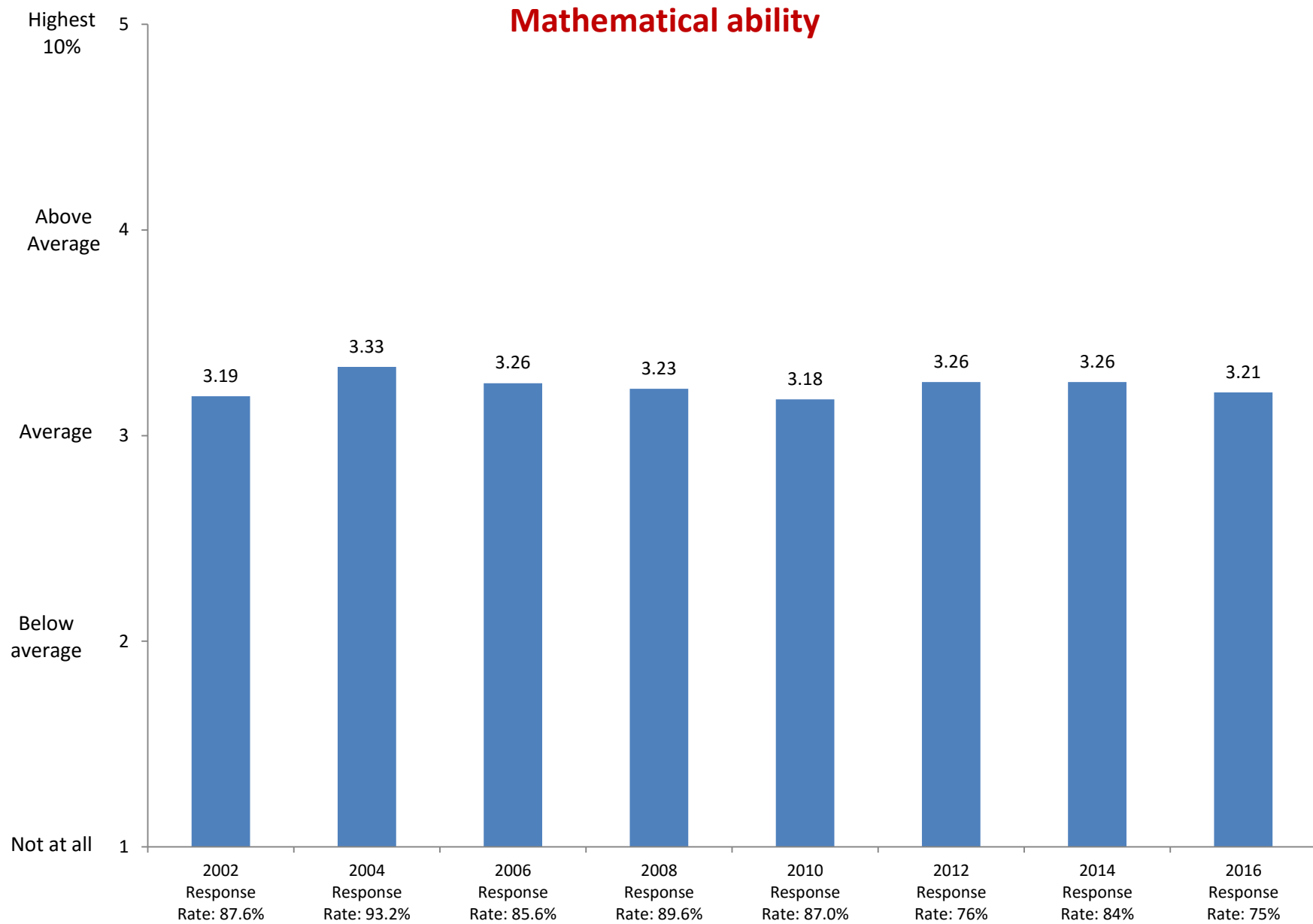
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



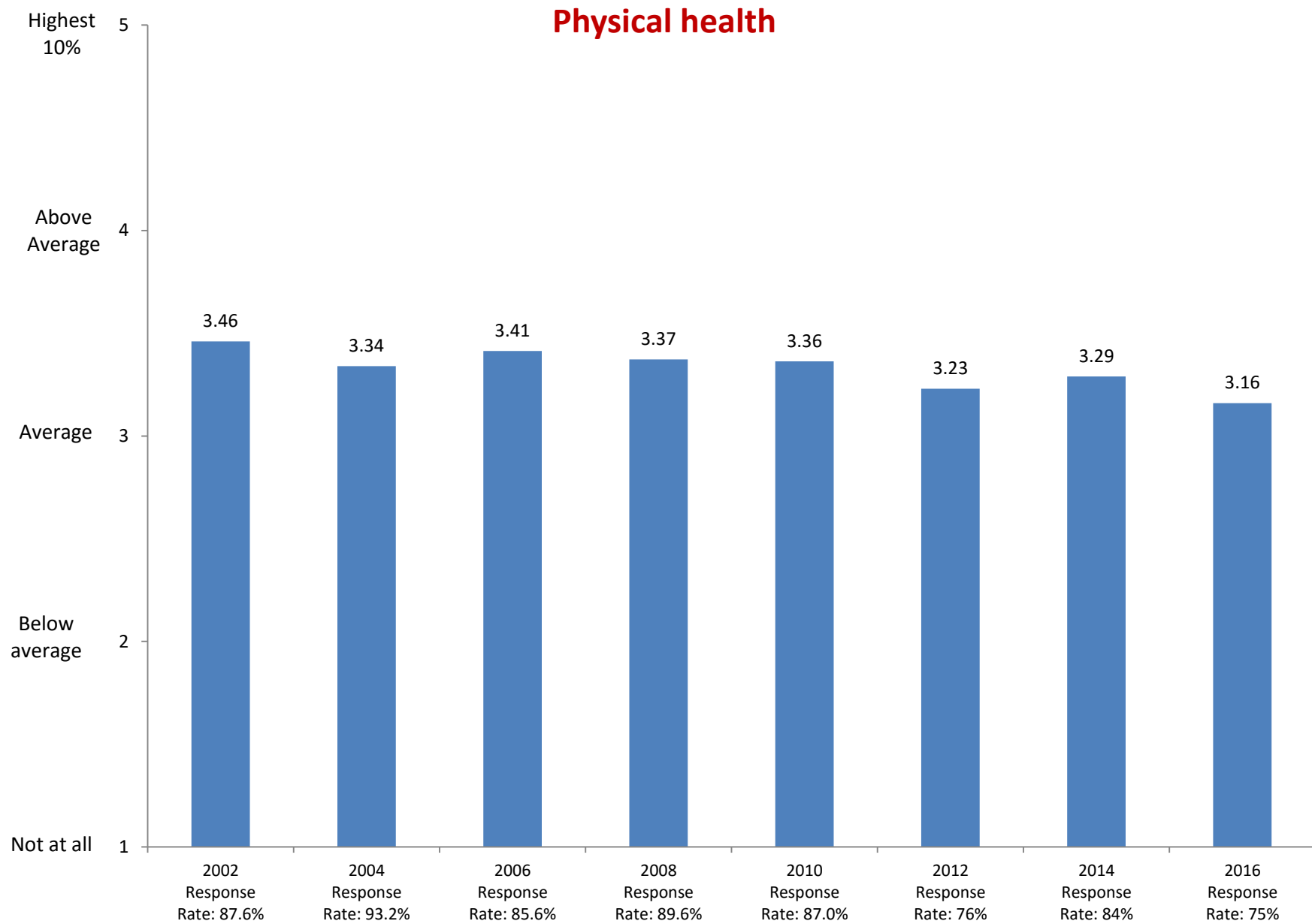
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



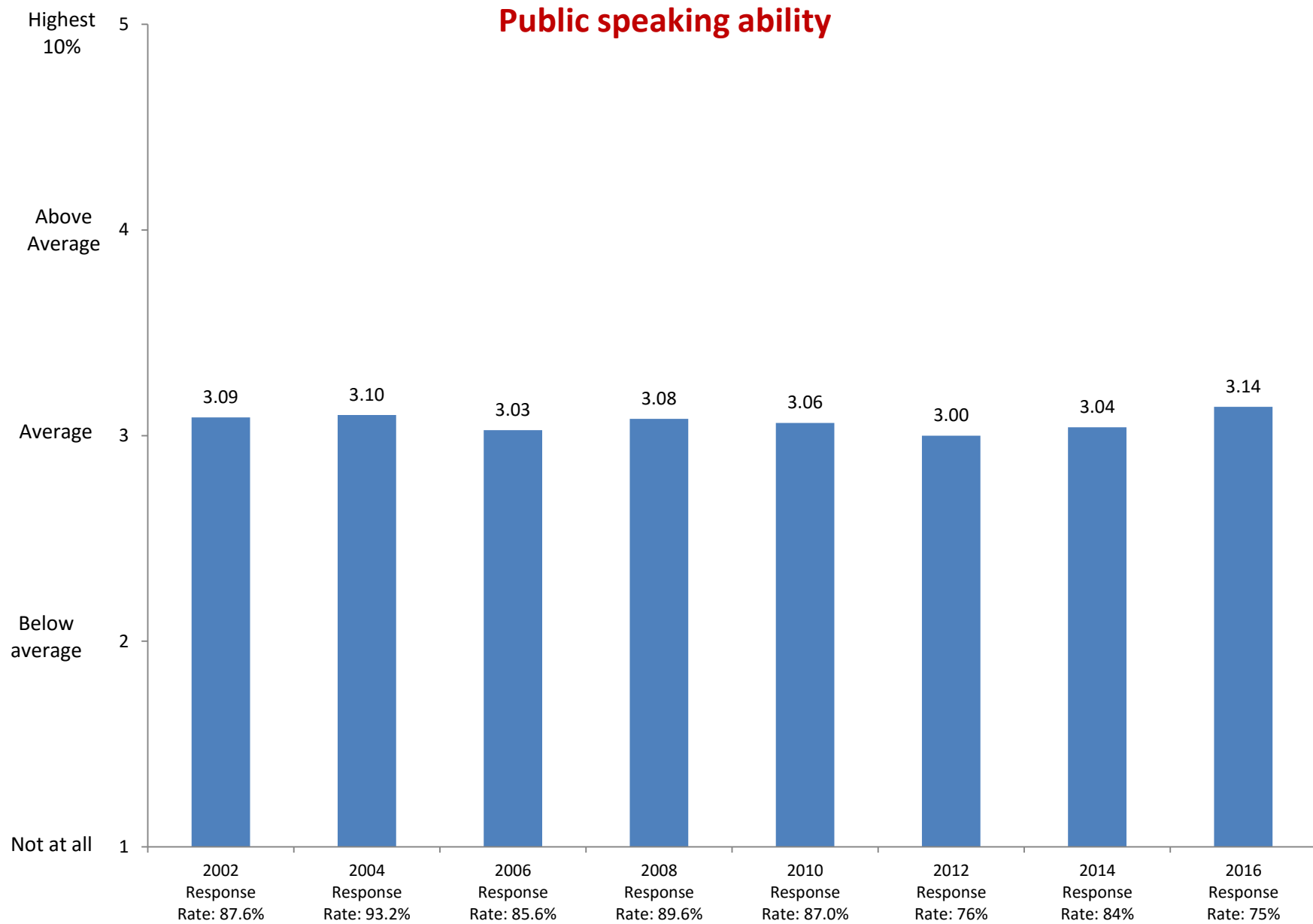
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

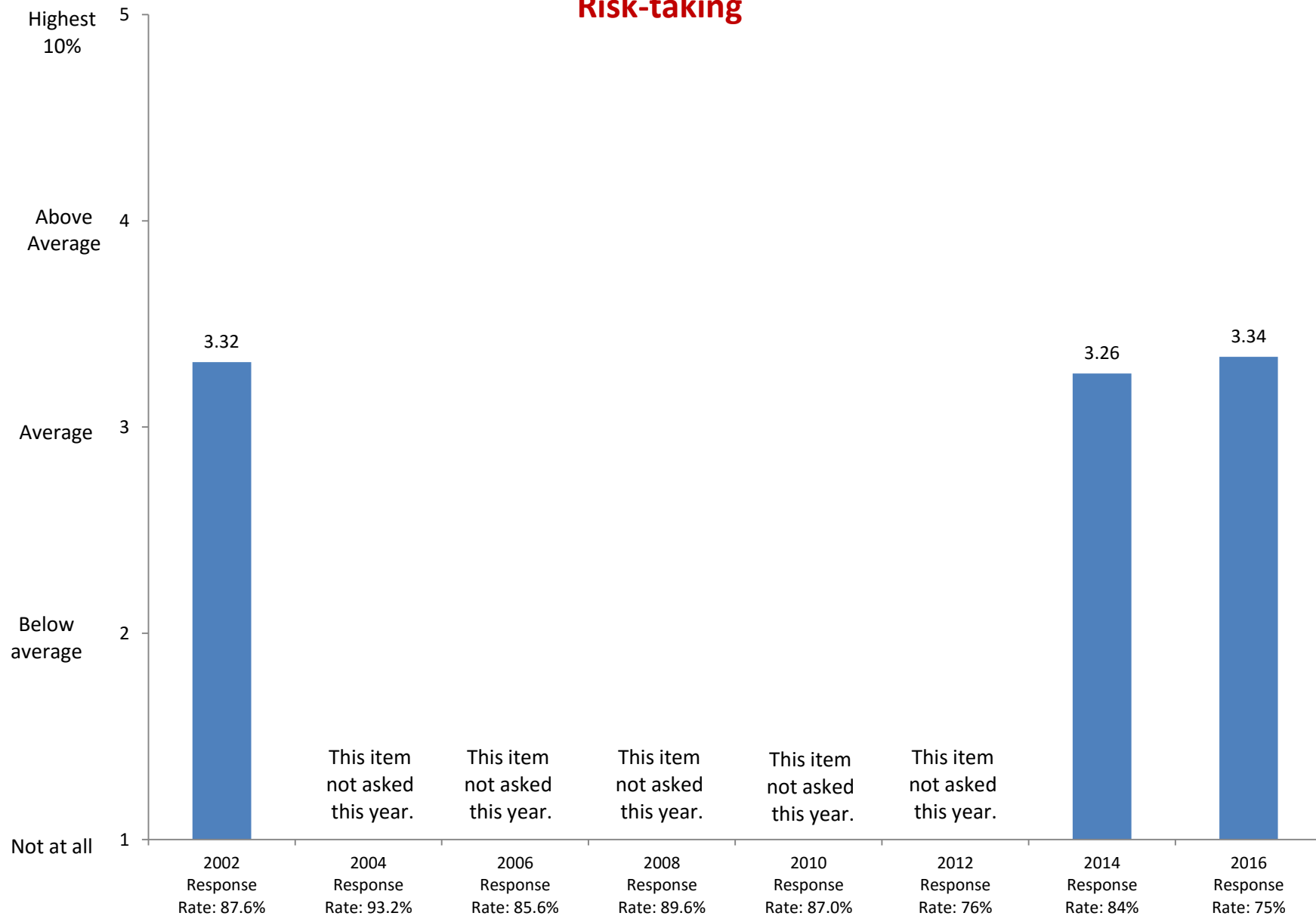
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

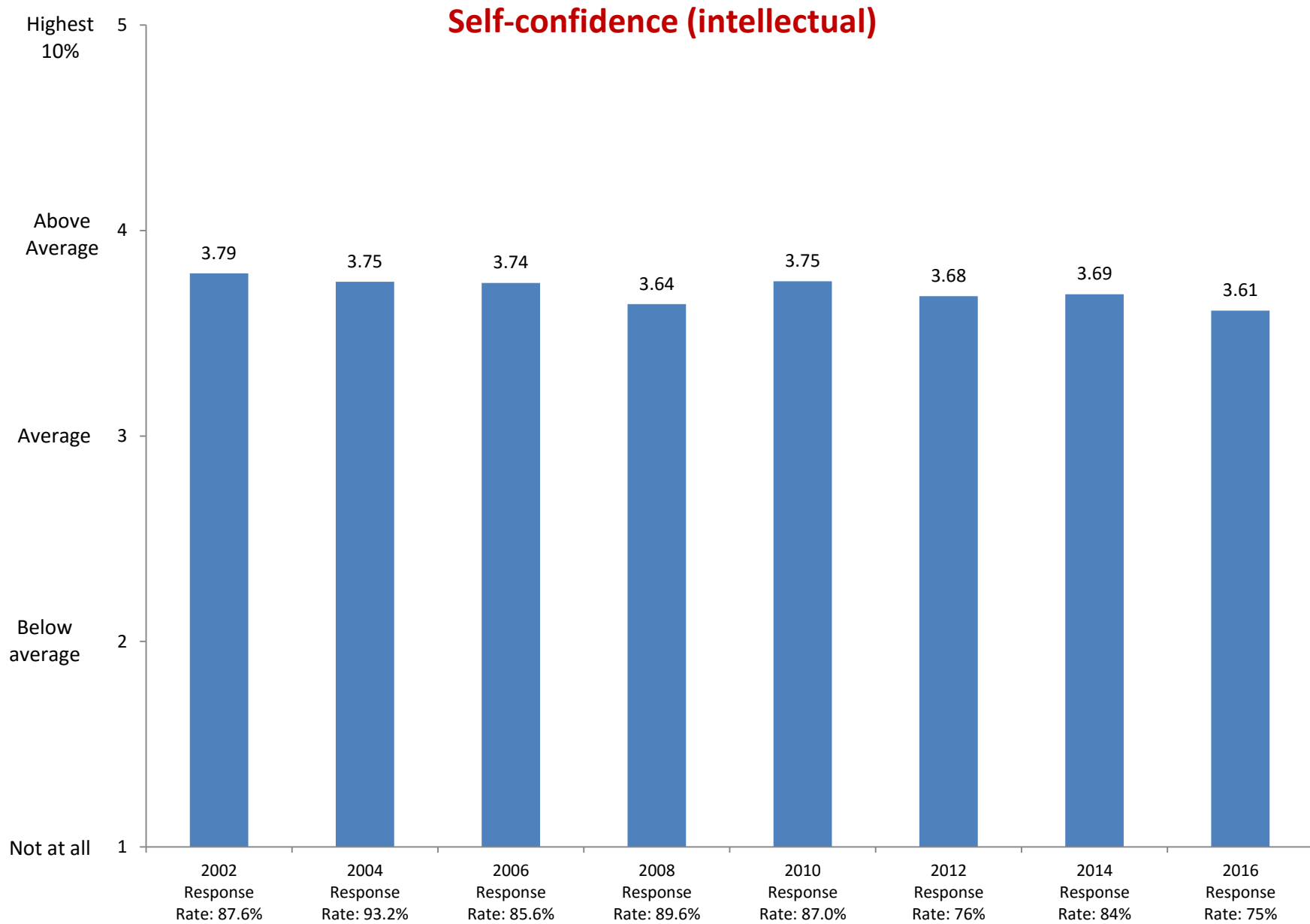
Rate yourself on each of the following traits as a compared with the average person your age.

## Risk-taking



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

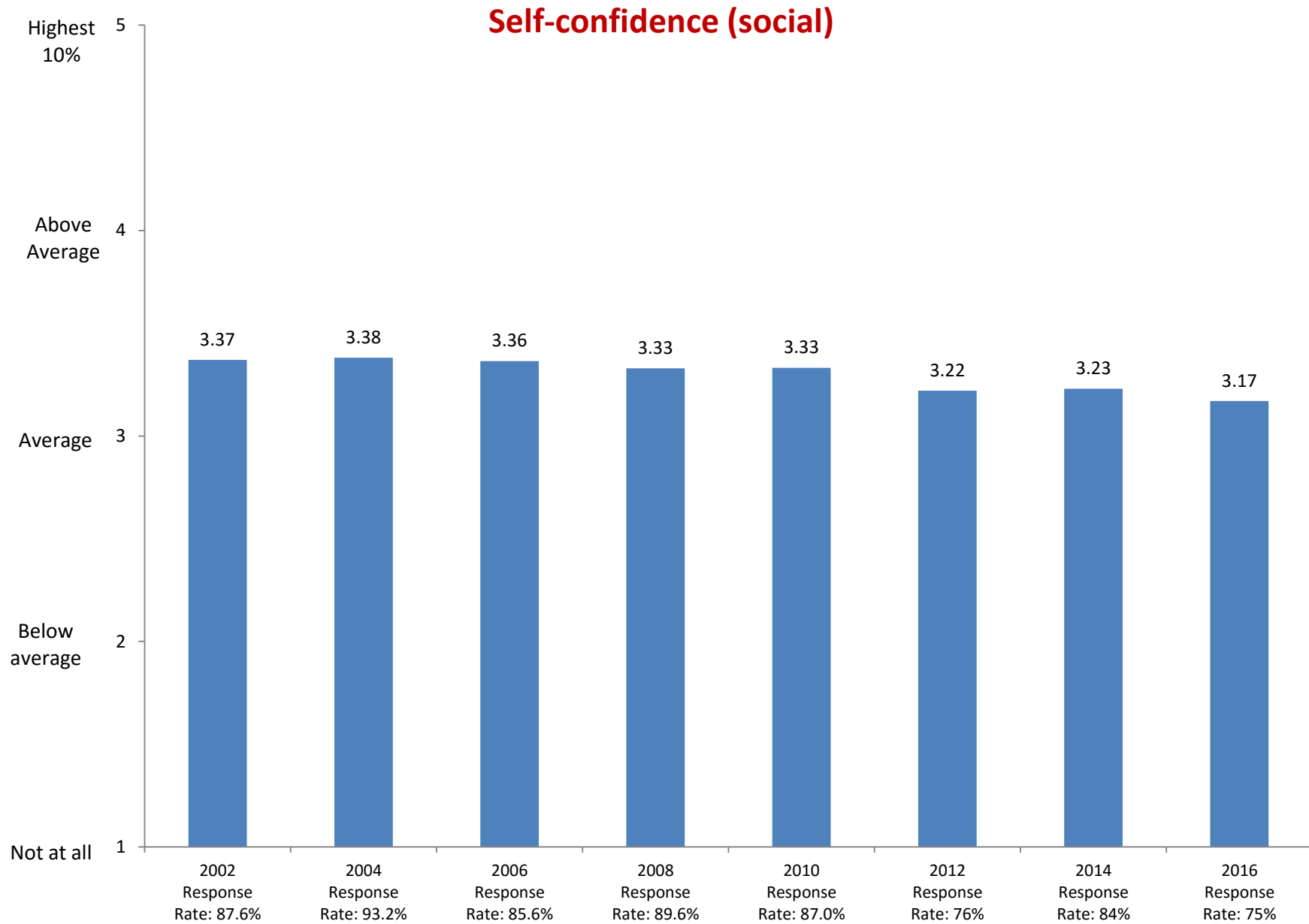
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

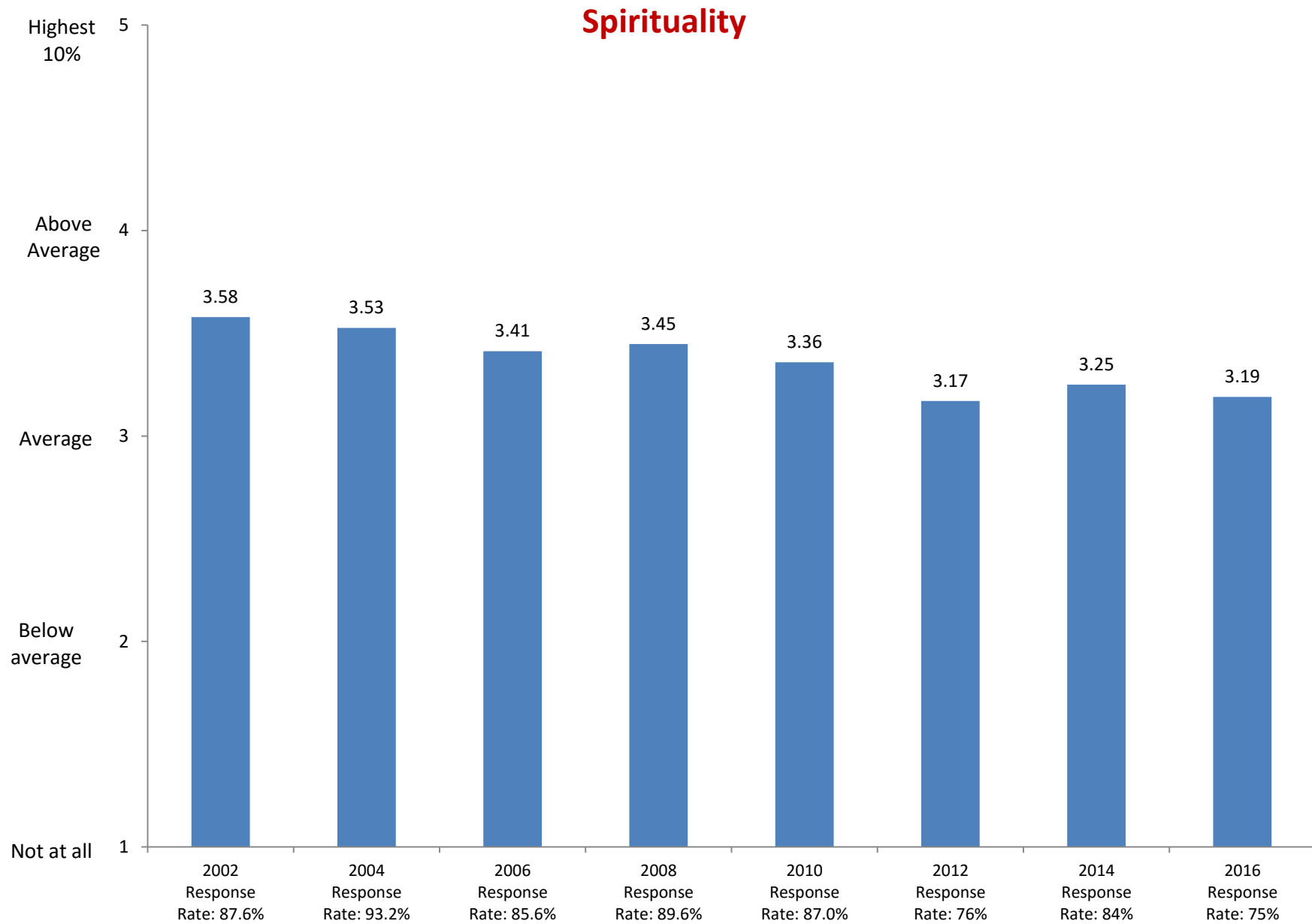


Rate yourself on each of the following traits as a compared with the average person your age.



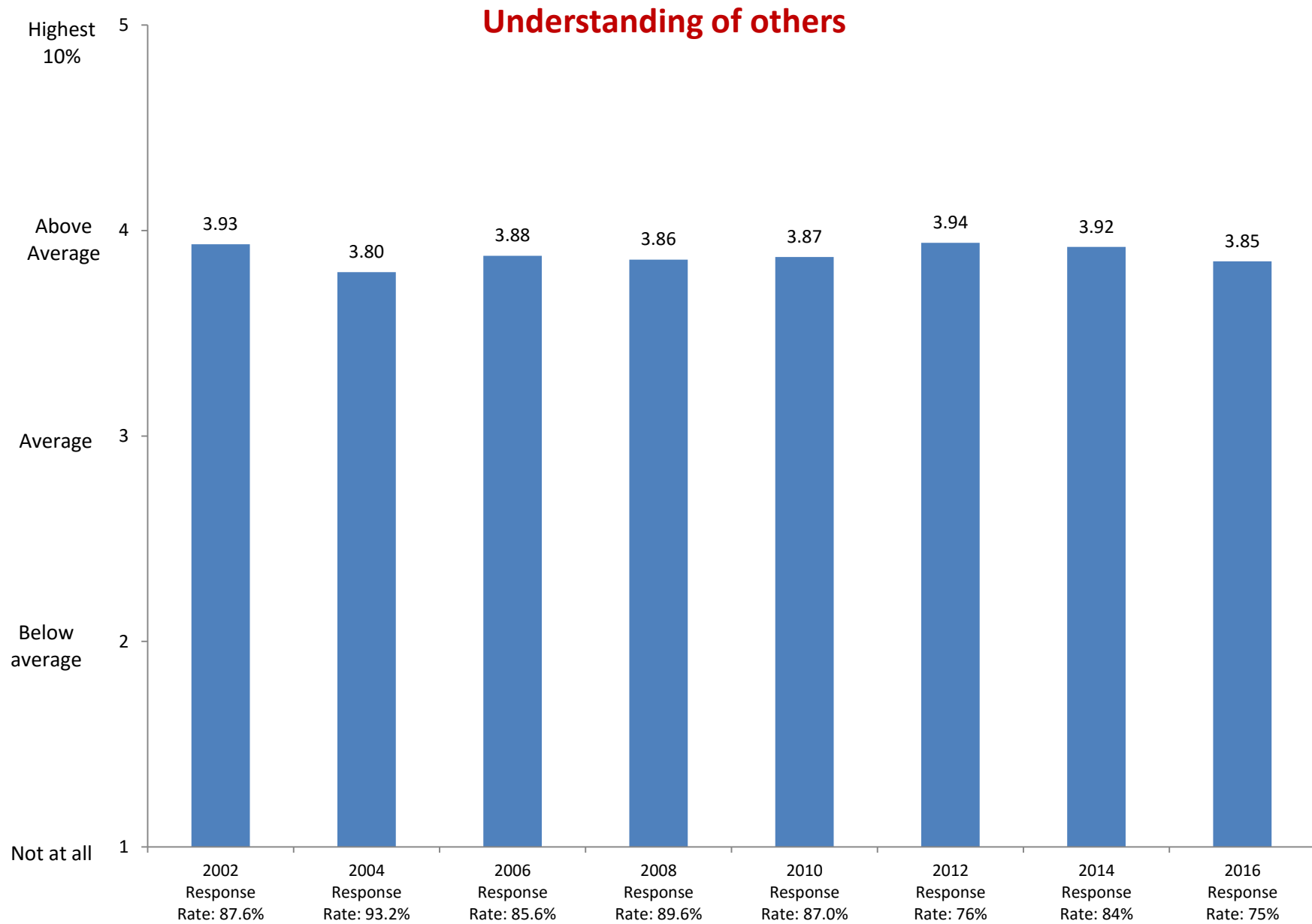
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



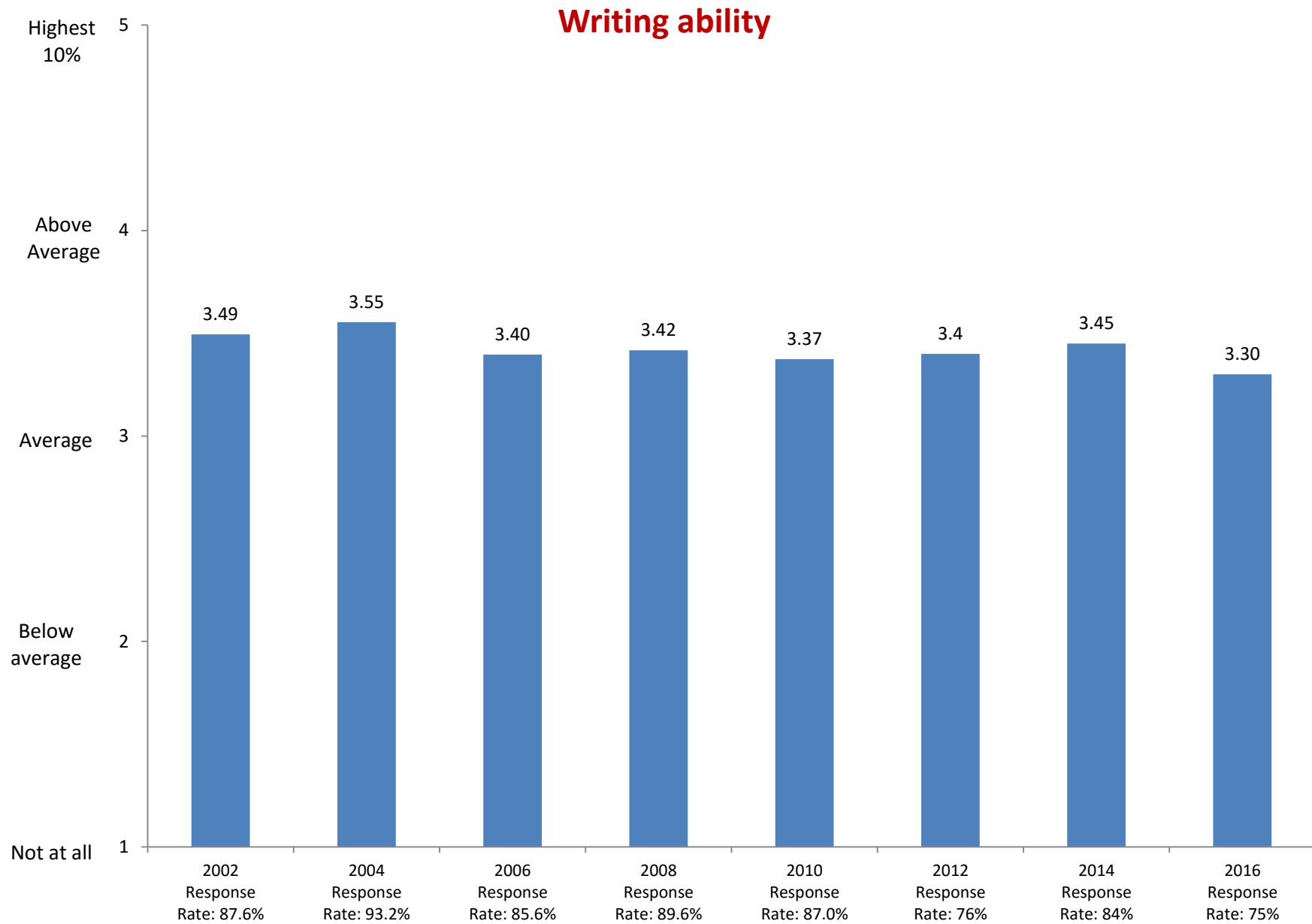
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



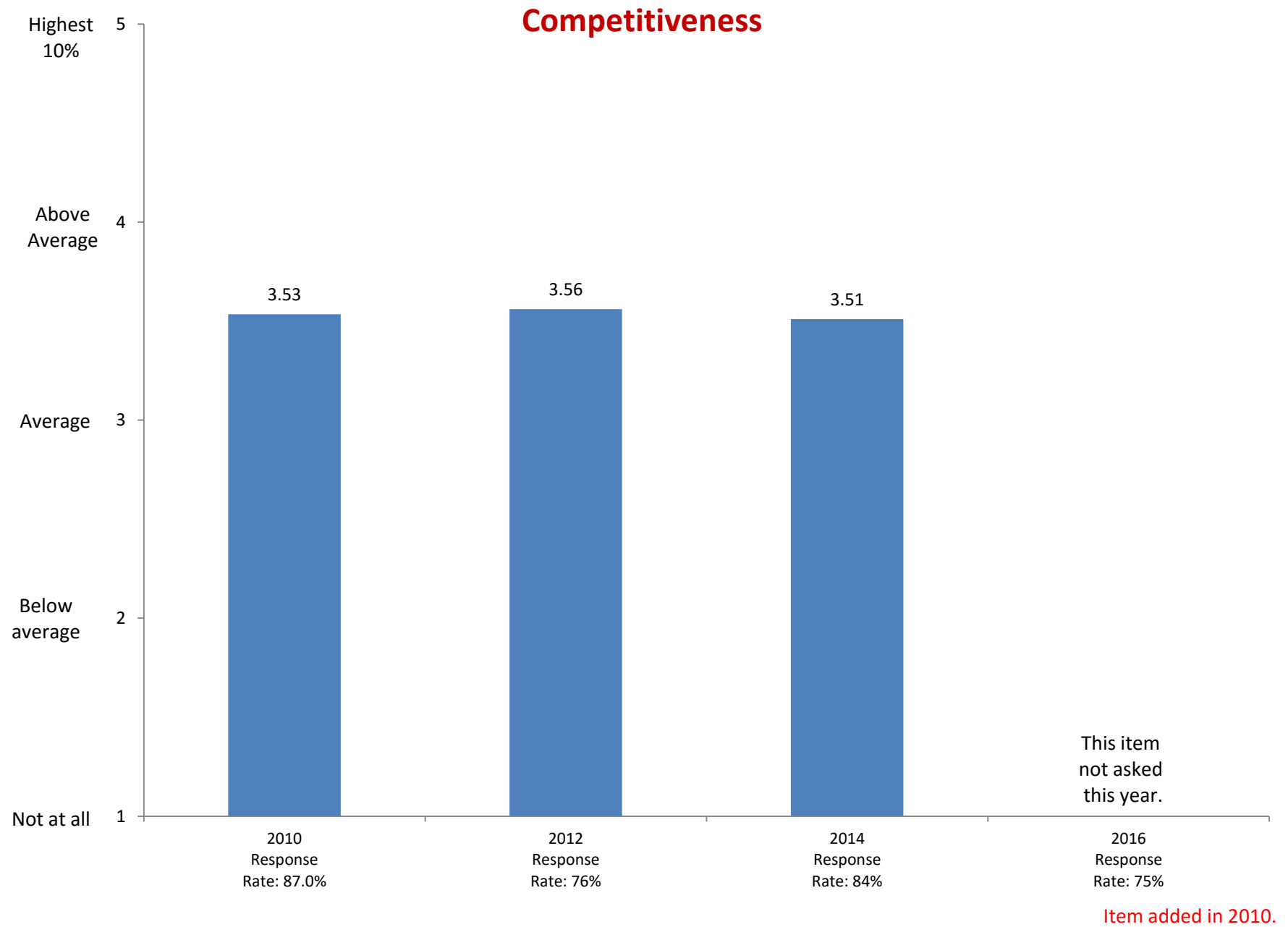
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



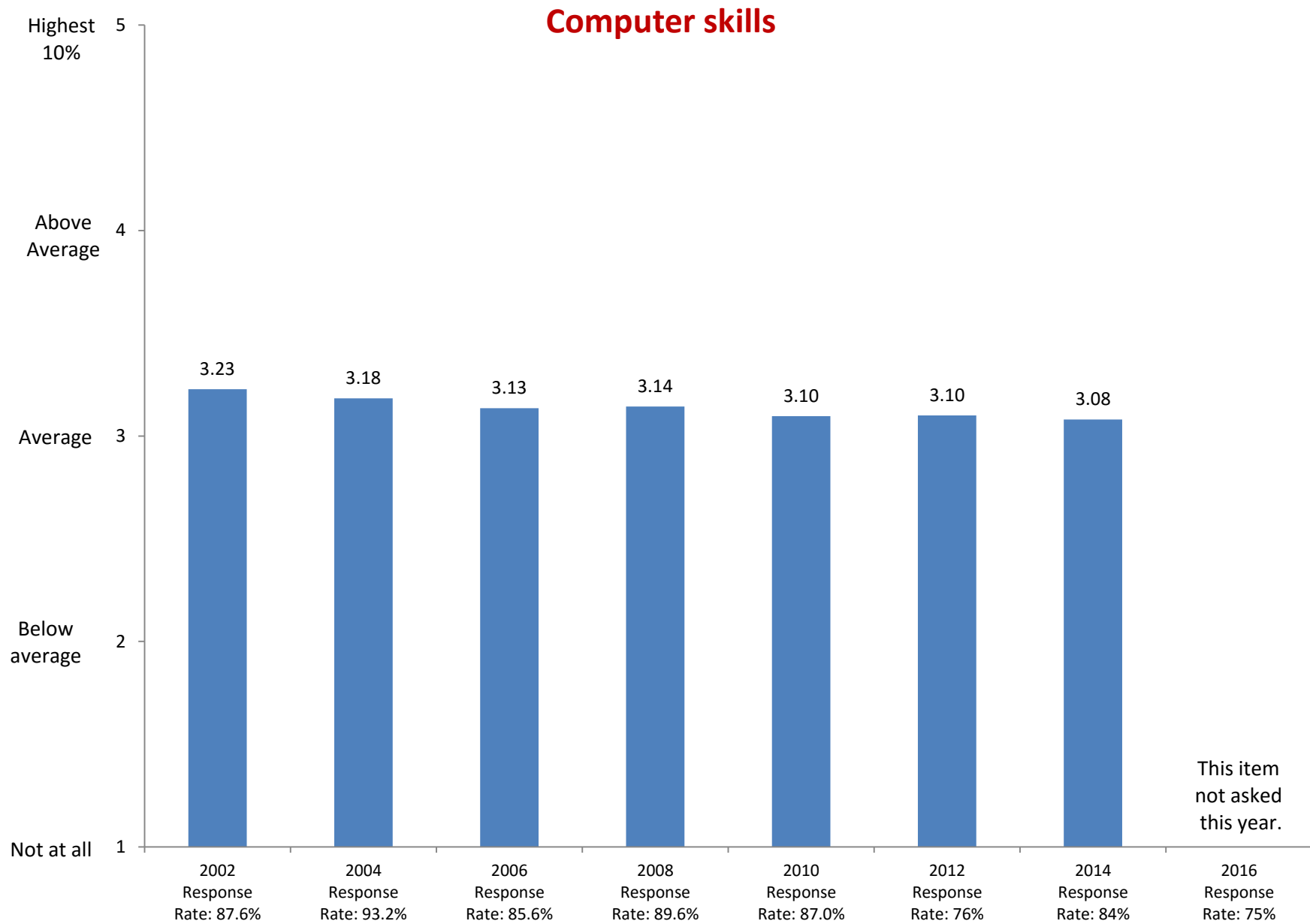
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



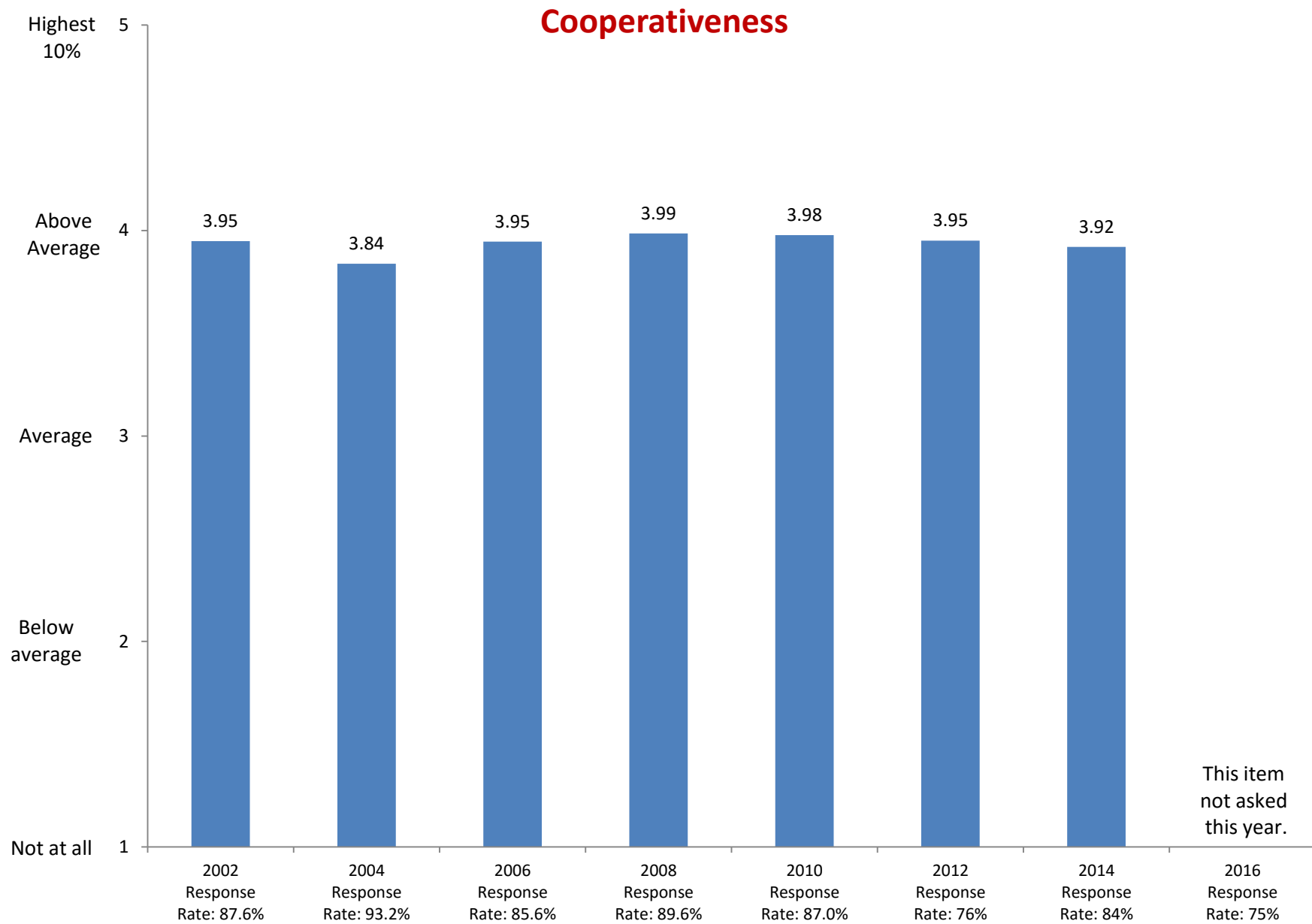
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

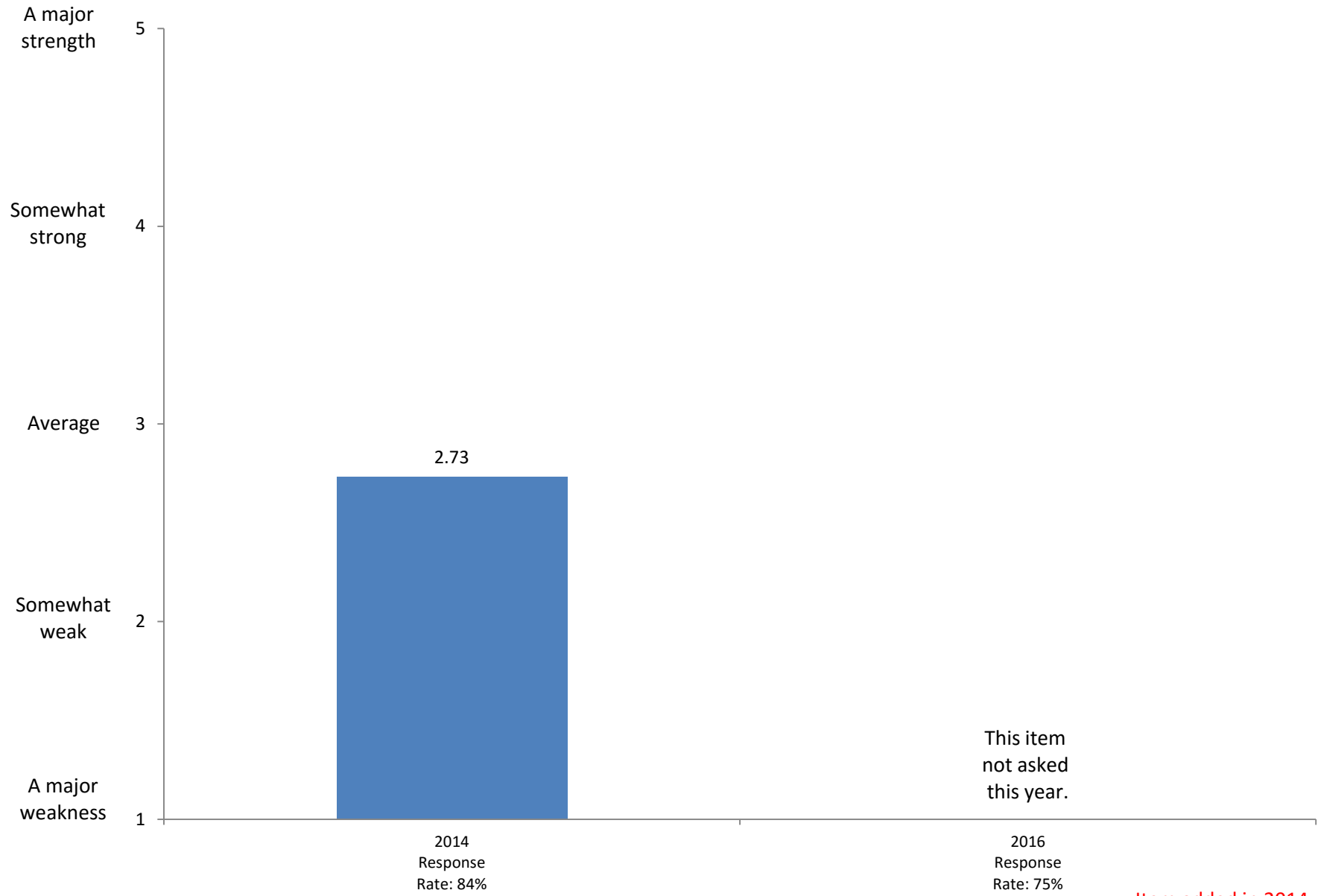
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## Foreign language ability



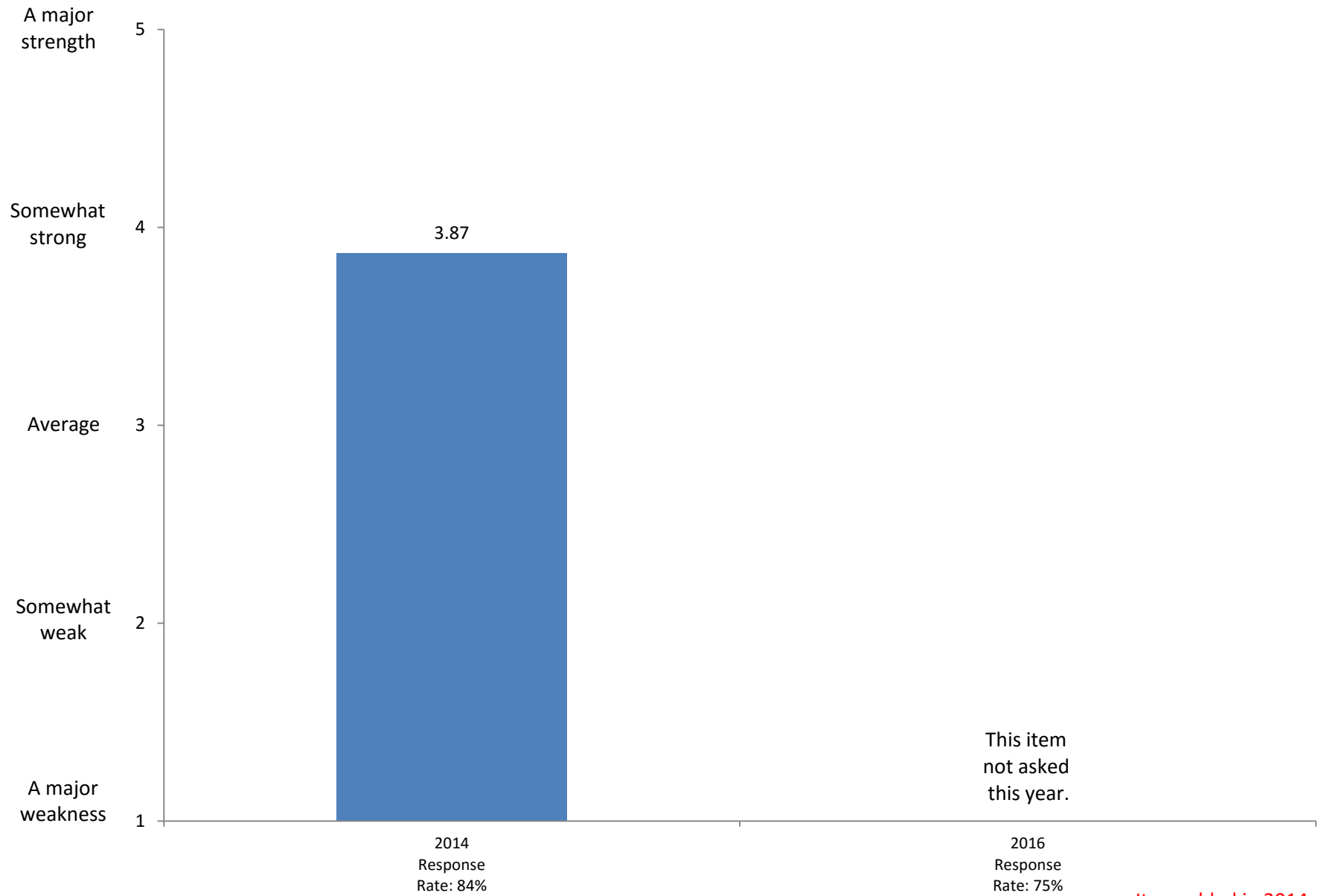
Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## General Knowledge

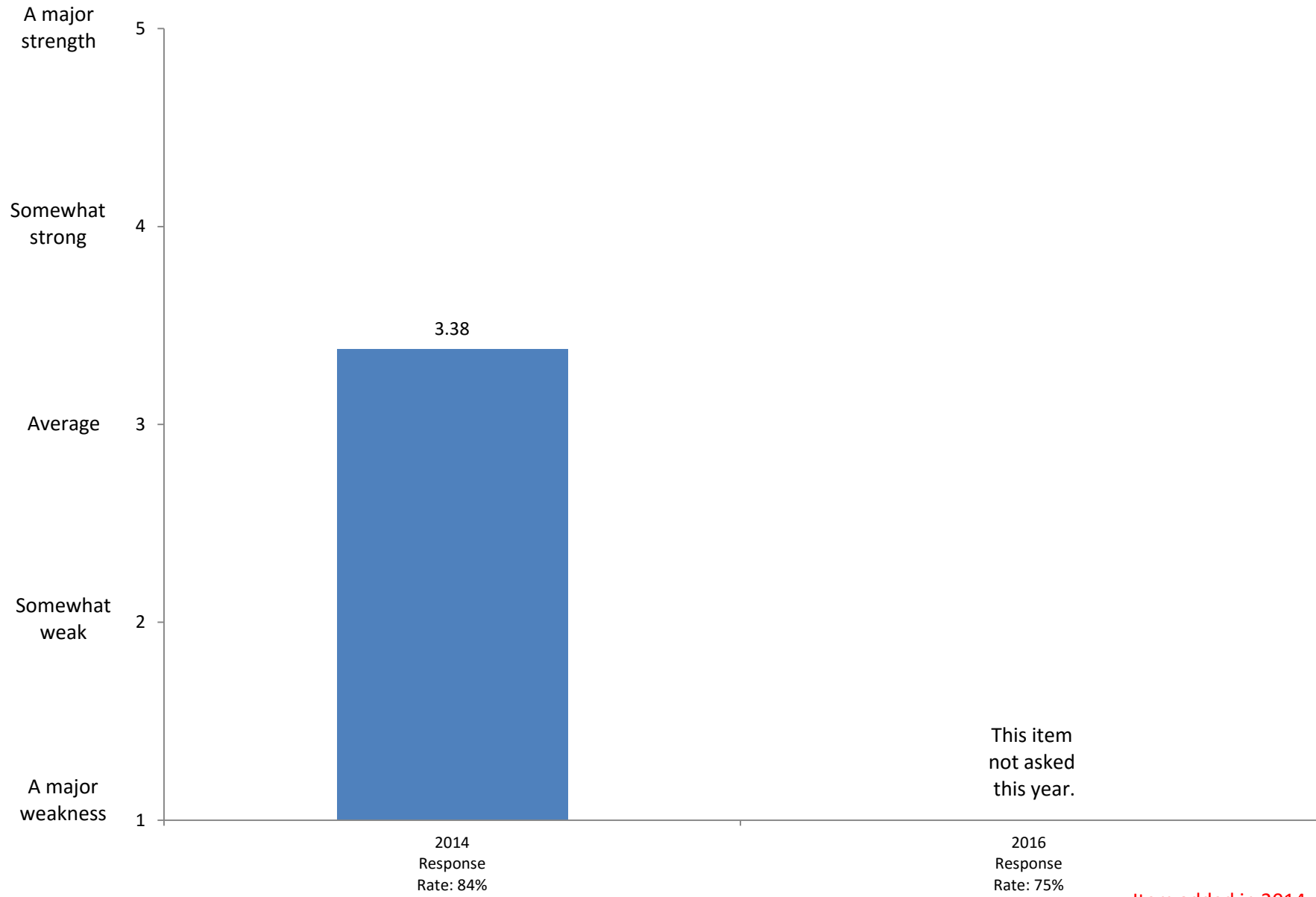


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## Interpersonal Skills

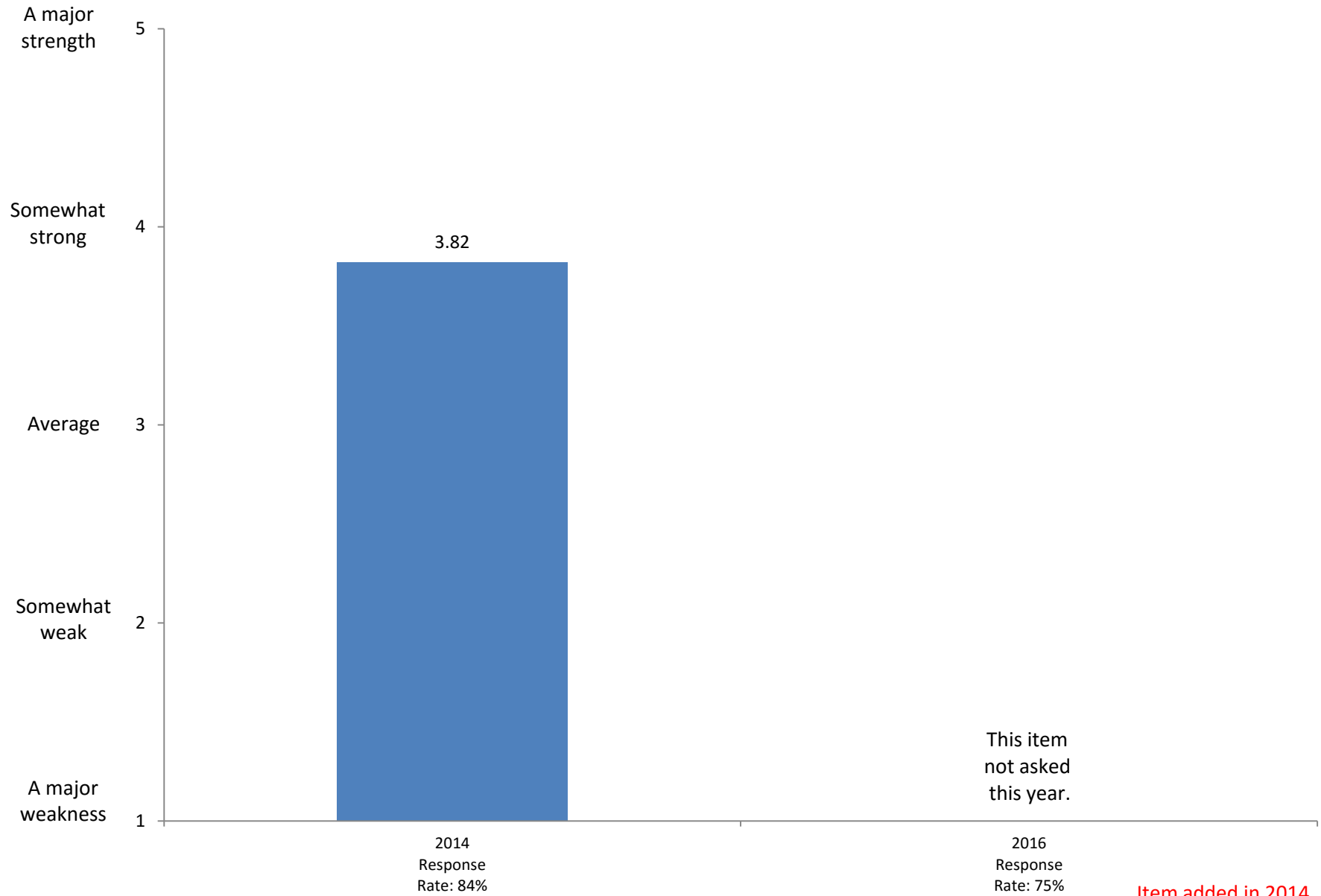


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

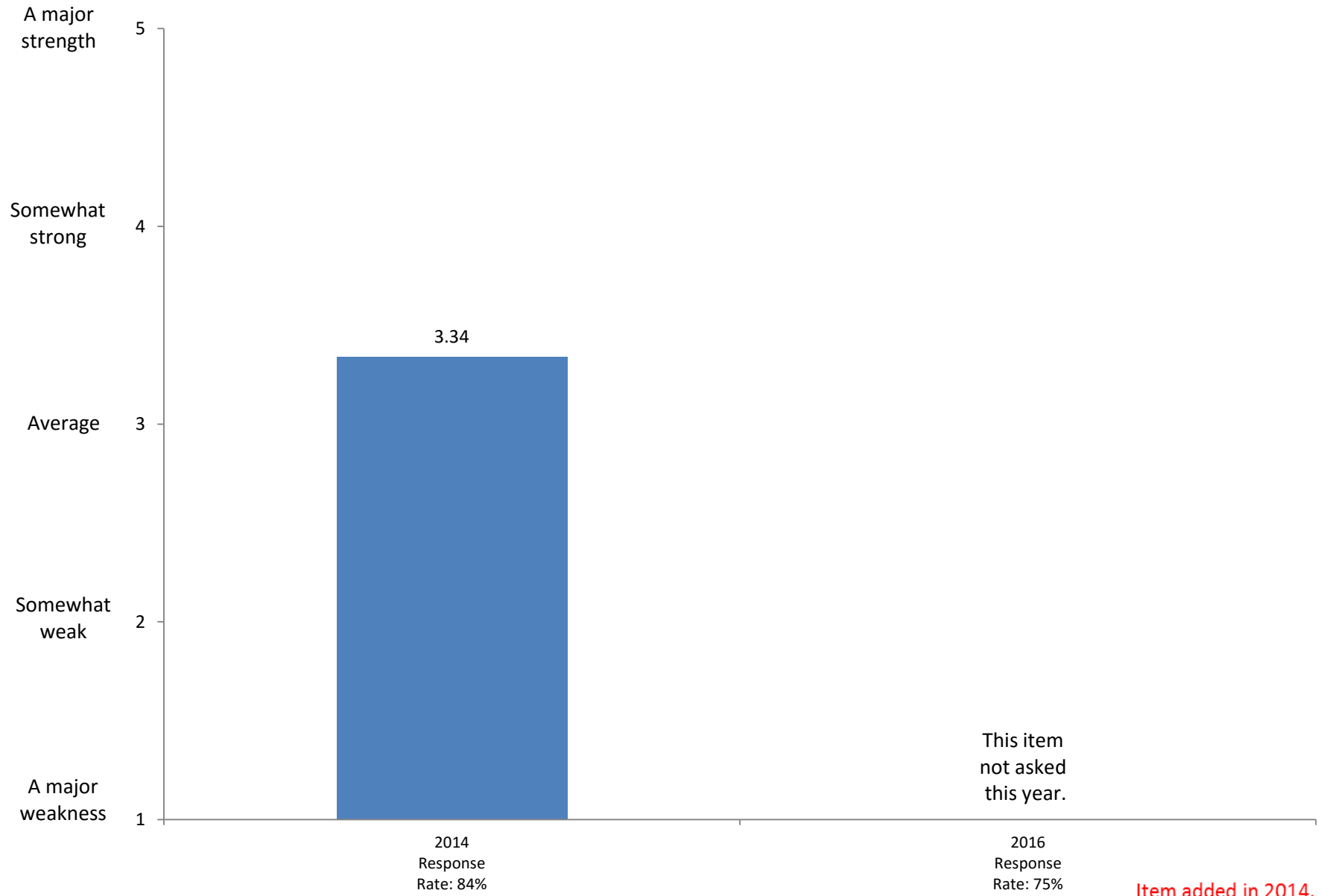
## Knowledge of a particular field or discipline



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

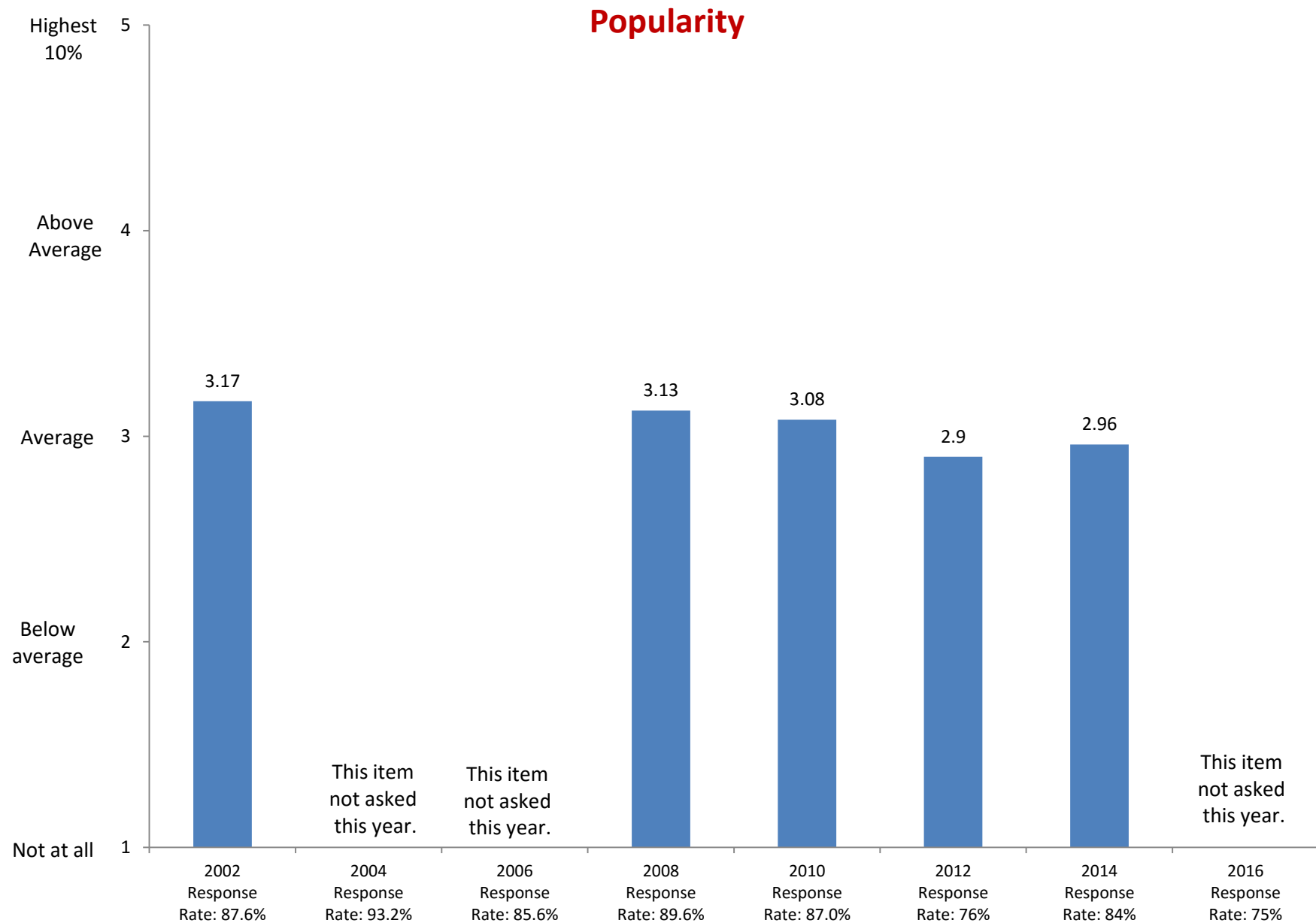
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## Knowledge of people from different races/cultures



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

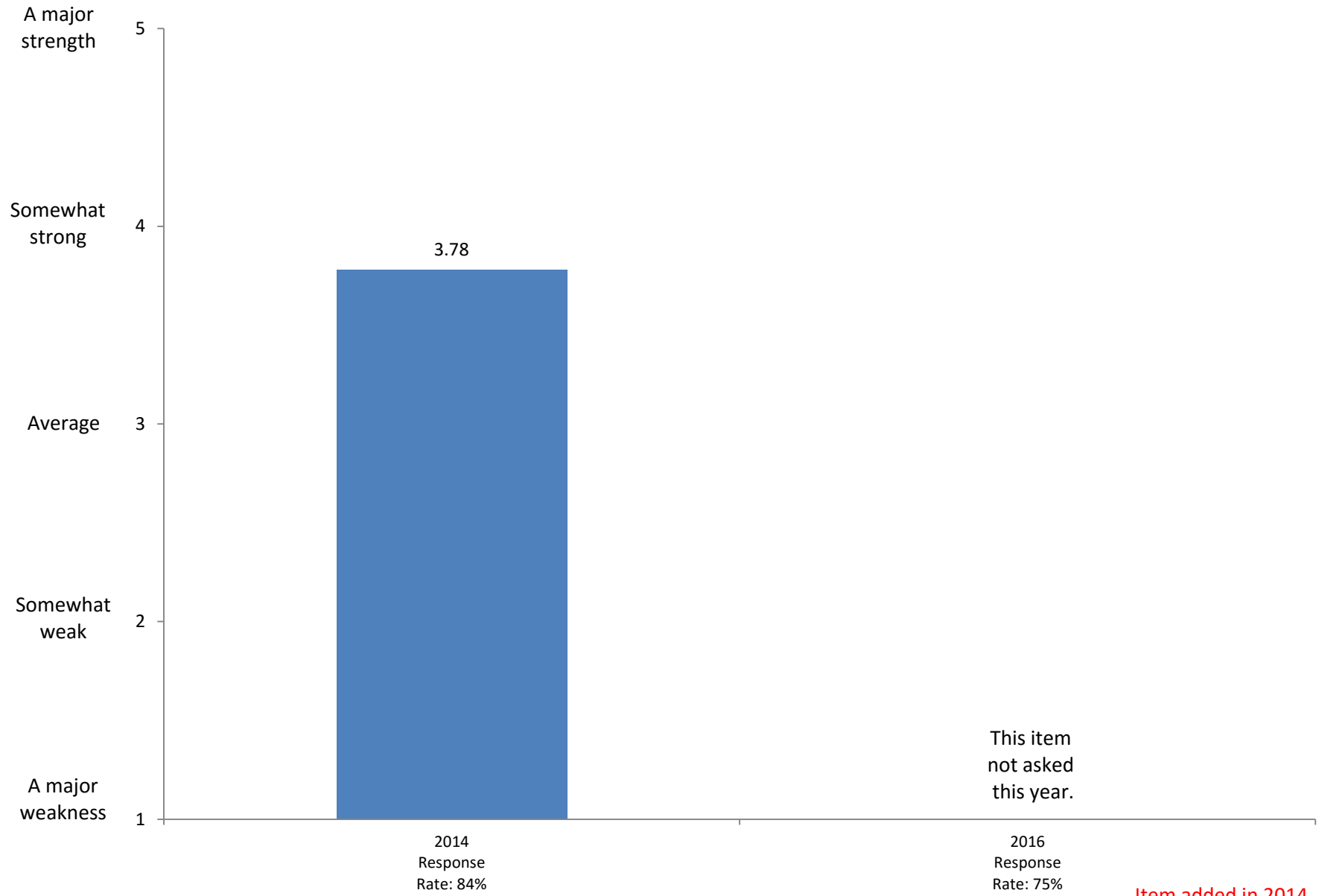
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

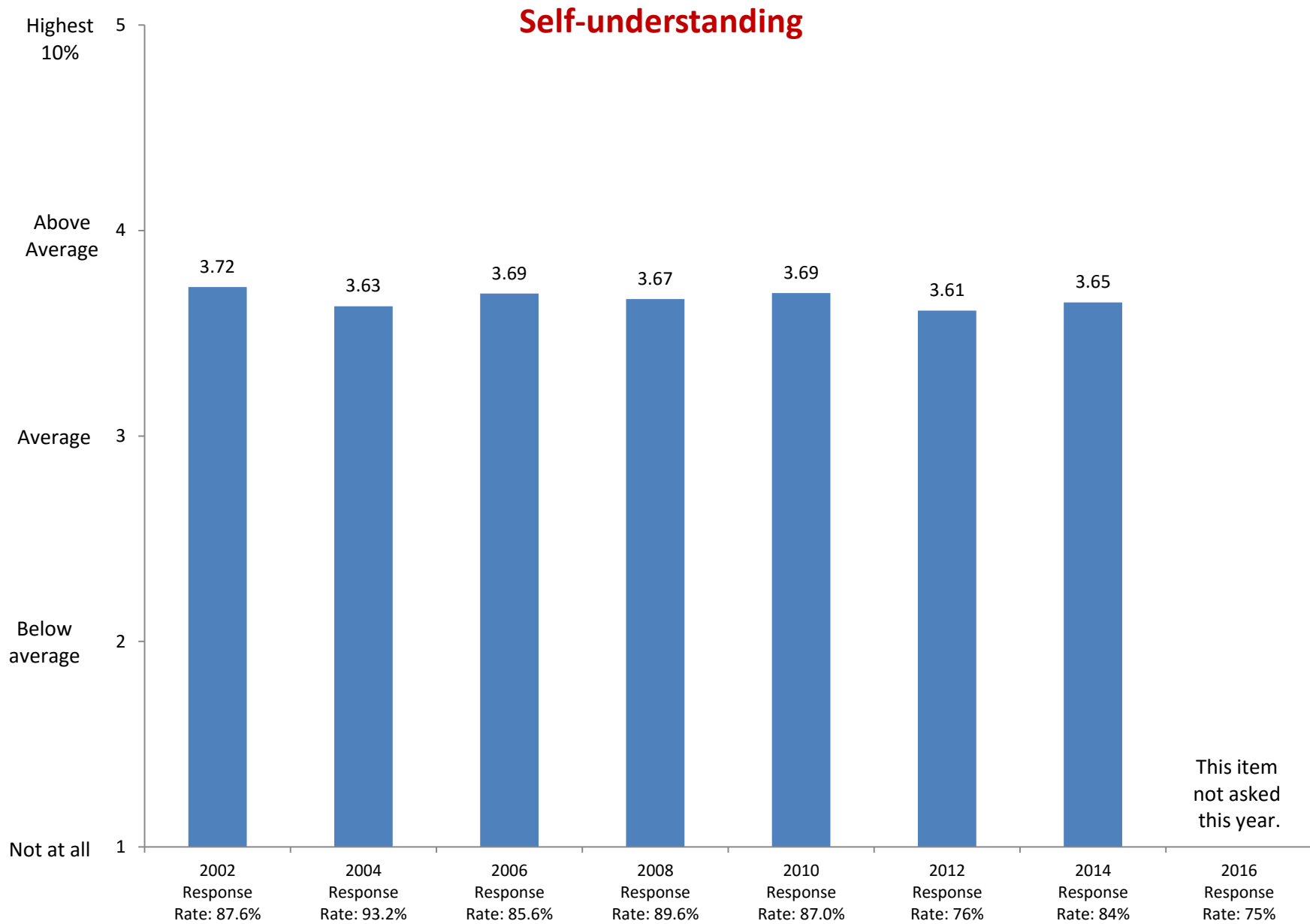
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## Problem-solving skills



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

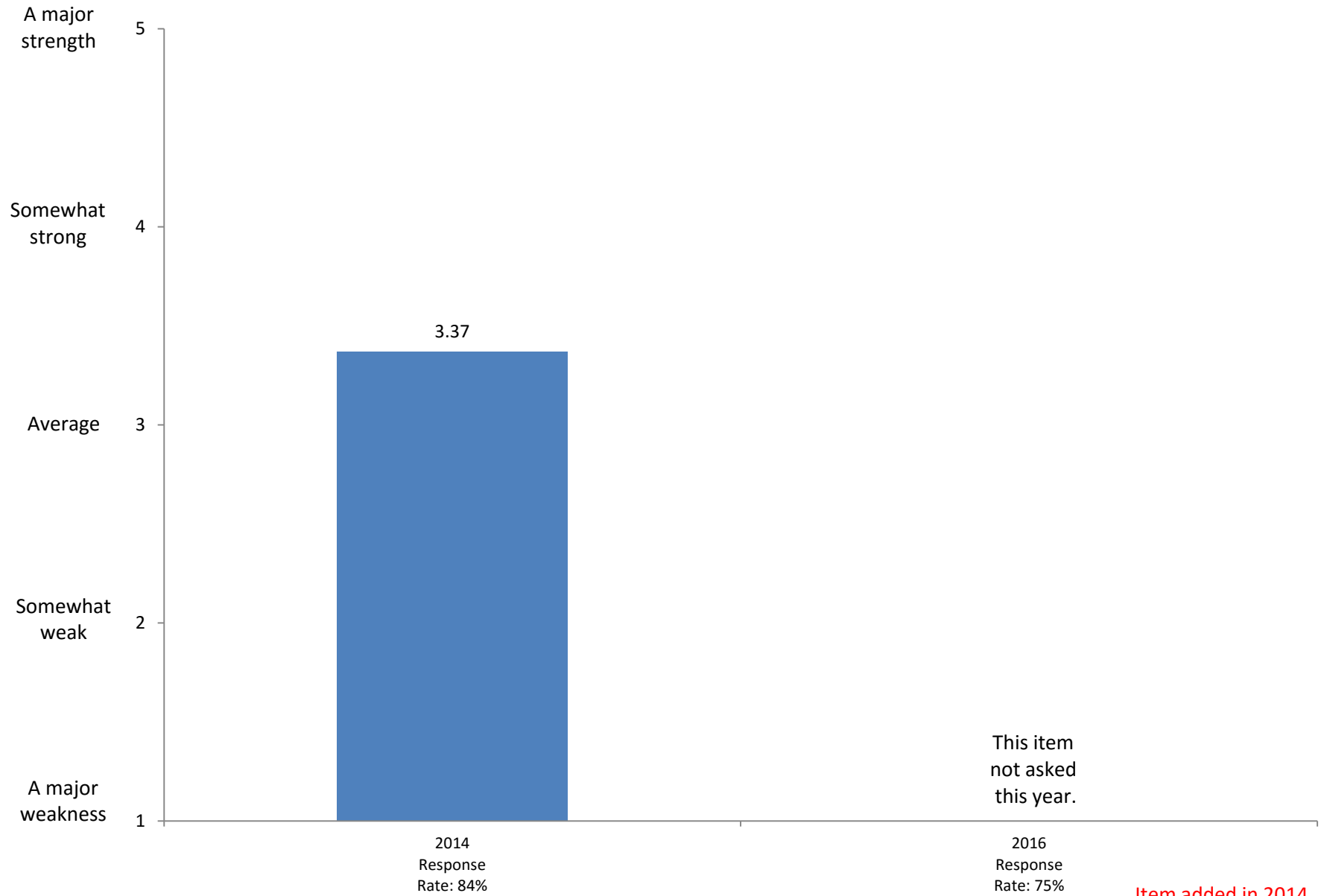
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

## Understanding of problems facing your community

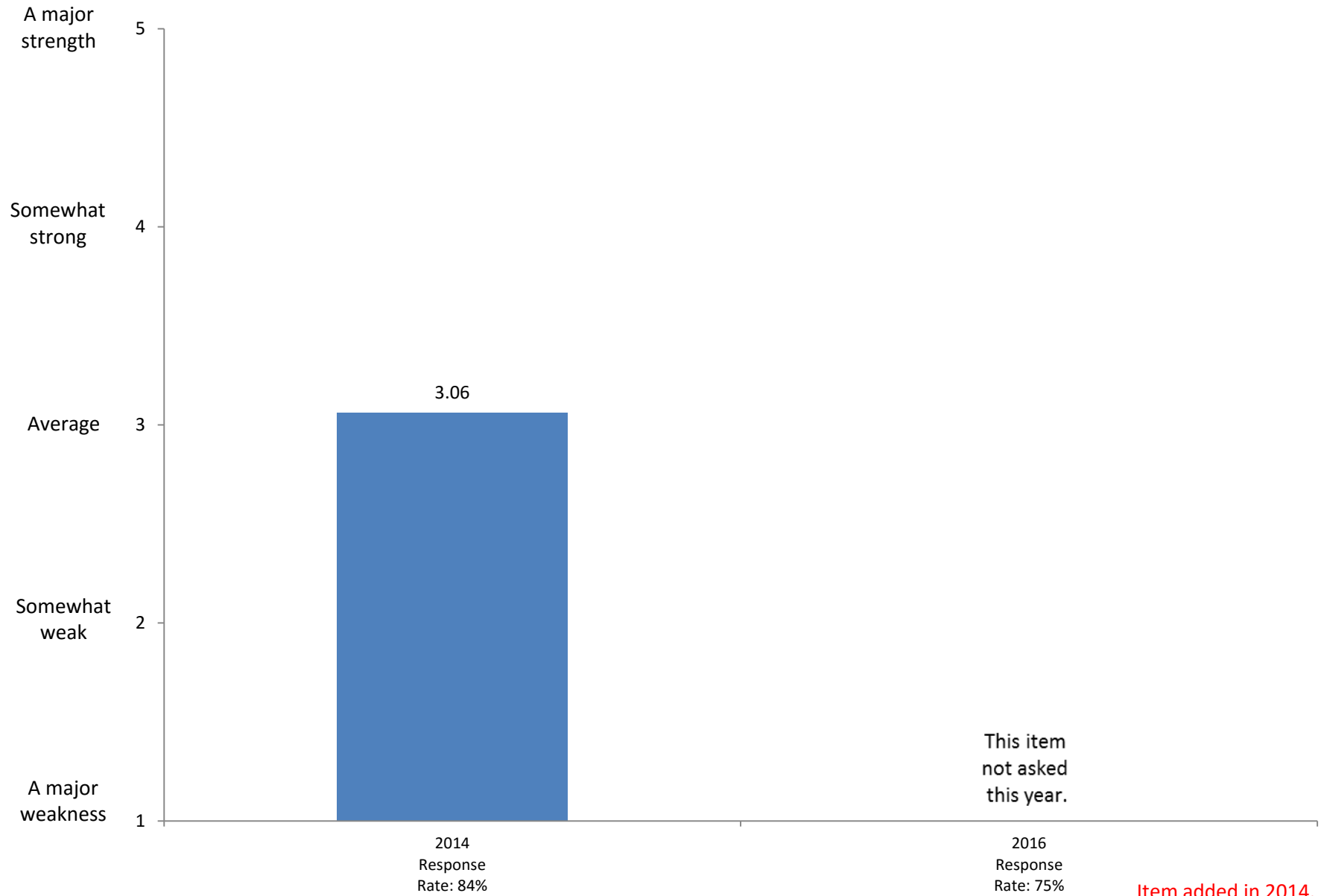


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

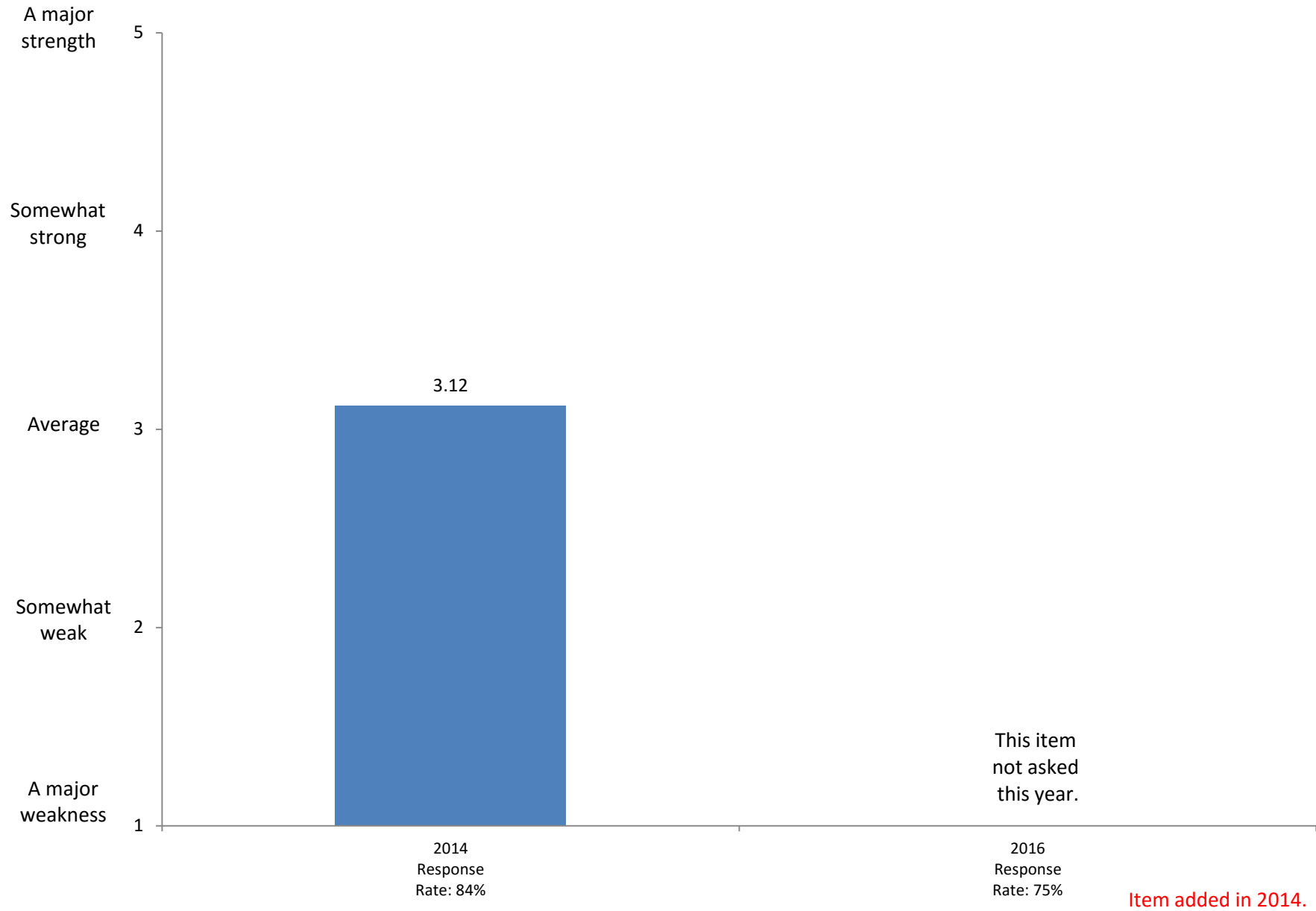
## Understanding of global issues



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

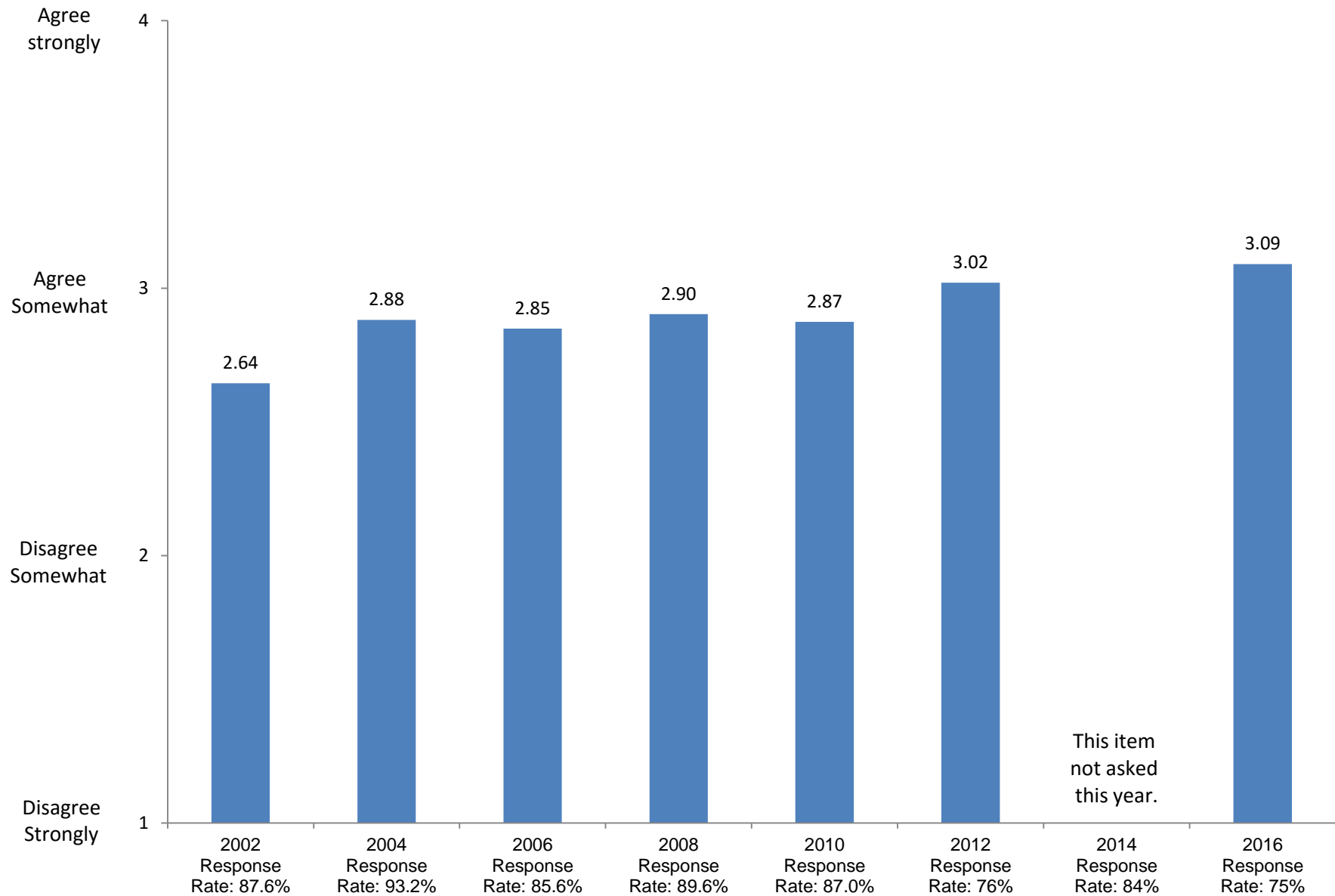
## Understanding of national issues



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

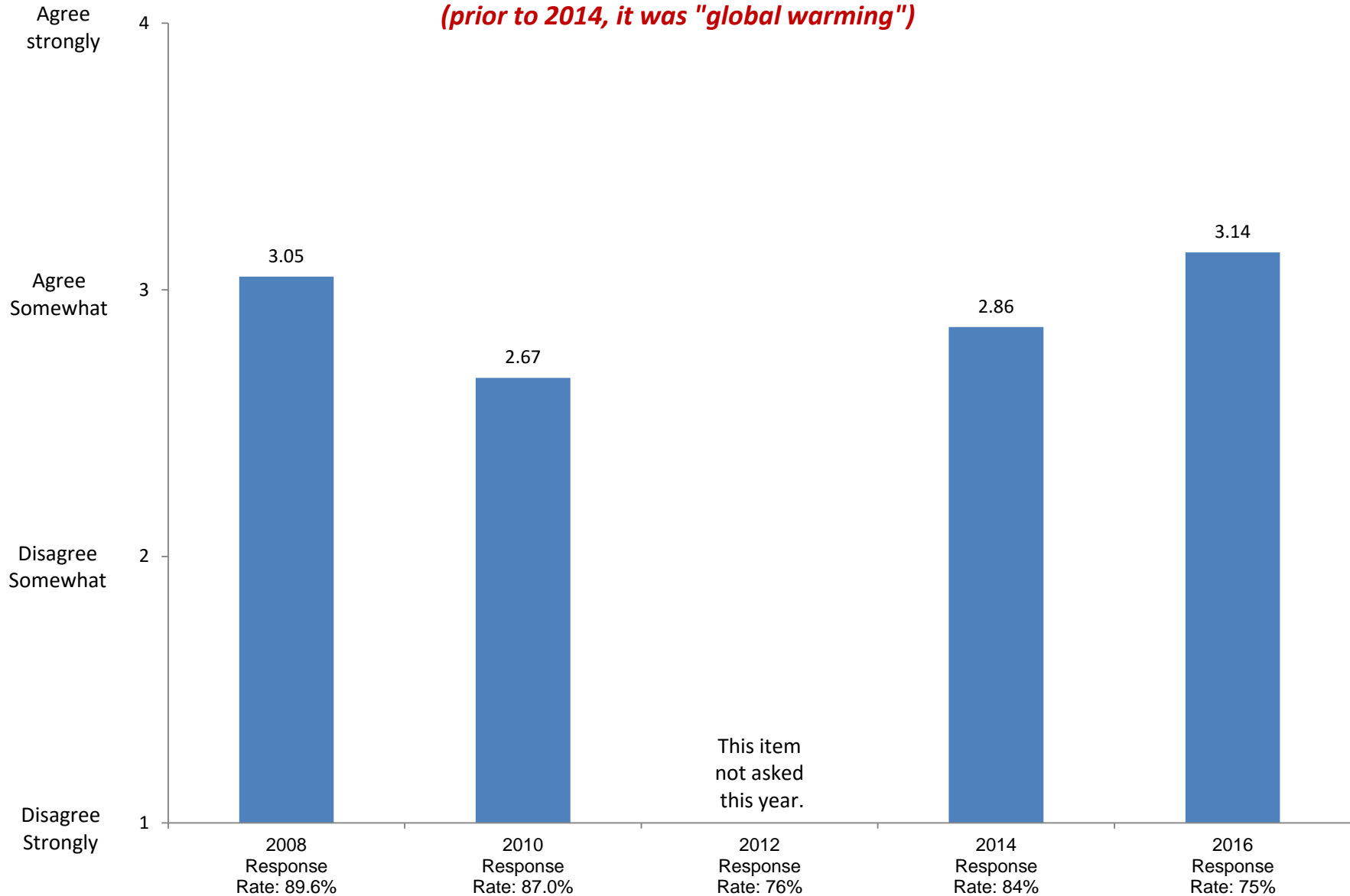
## Wealthy people should pay a larger share of taxes than they do now



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Addressing global climate change should be a federal priority (prior to 2014, it was "global warming")

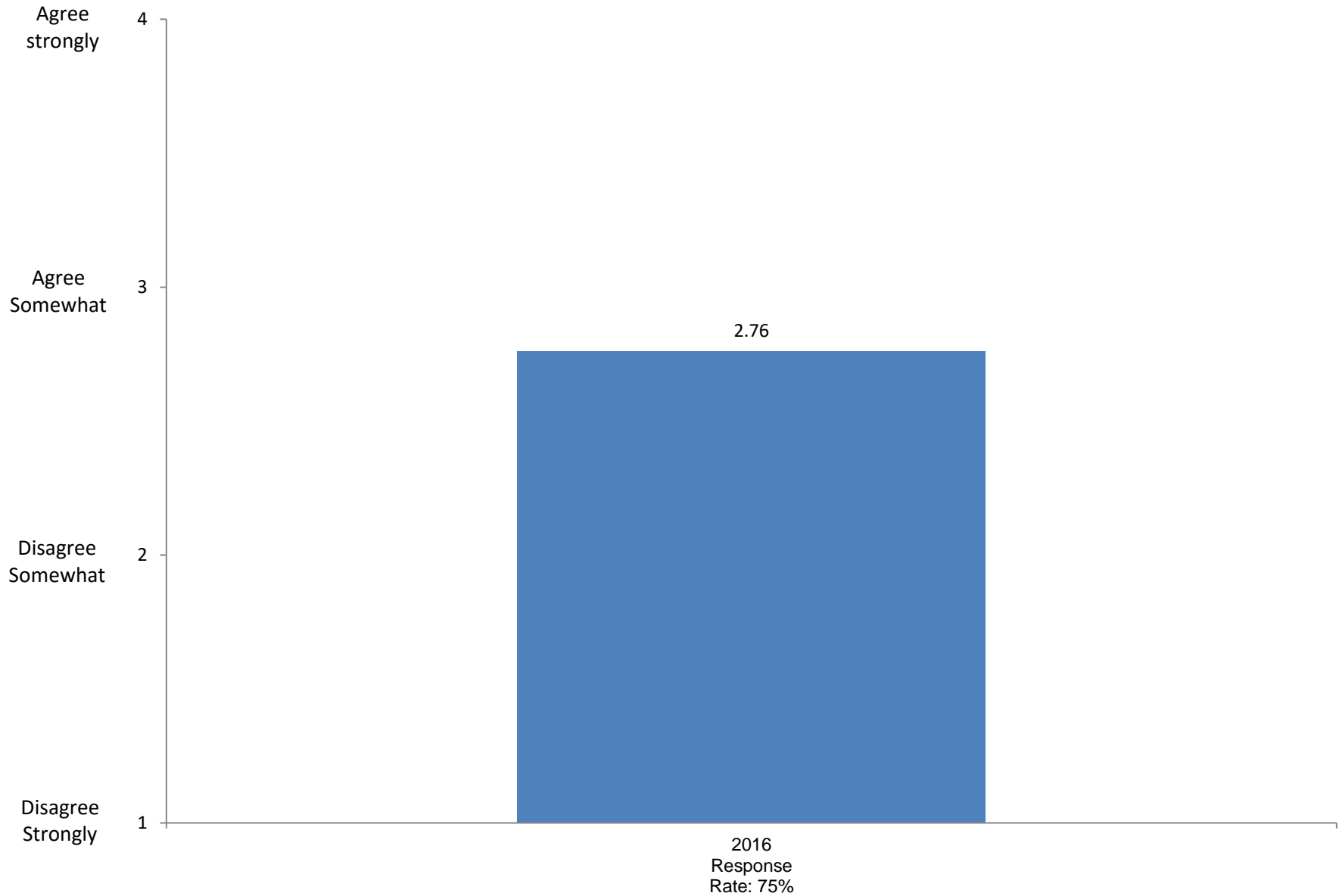


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## The federal government should have stricter gun control laws

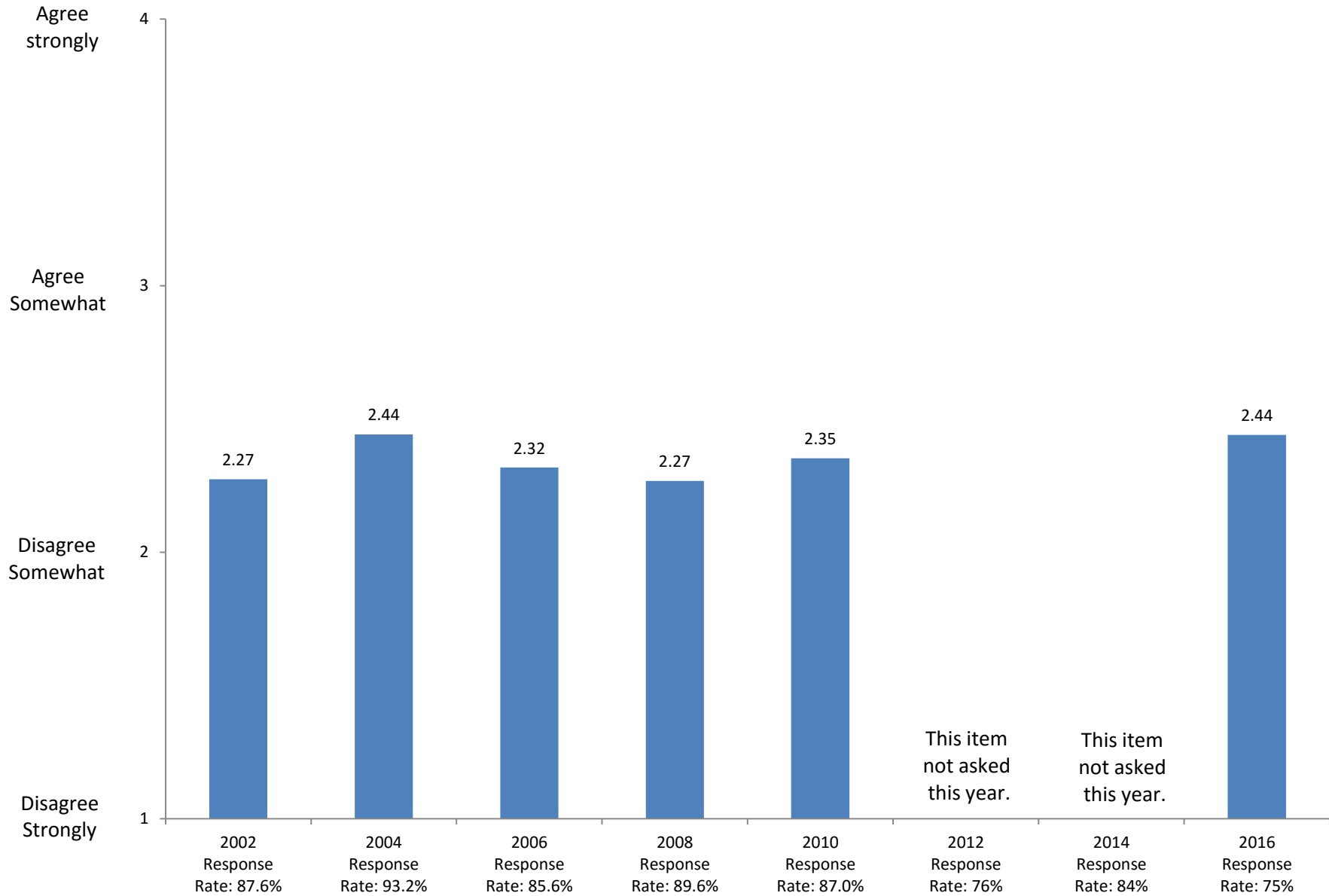


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

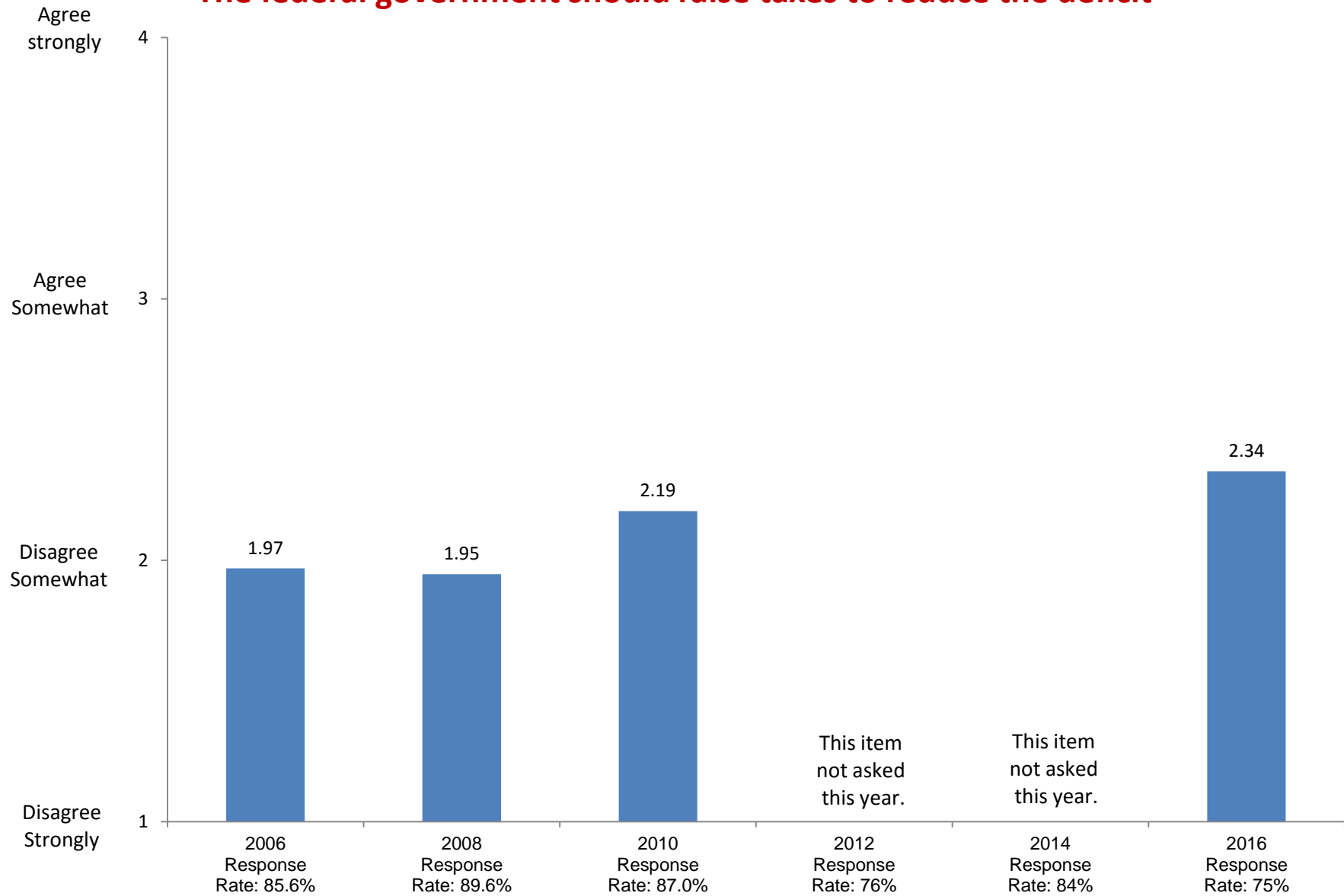
## Affirmative action in college admissions should be abolished



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

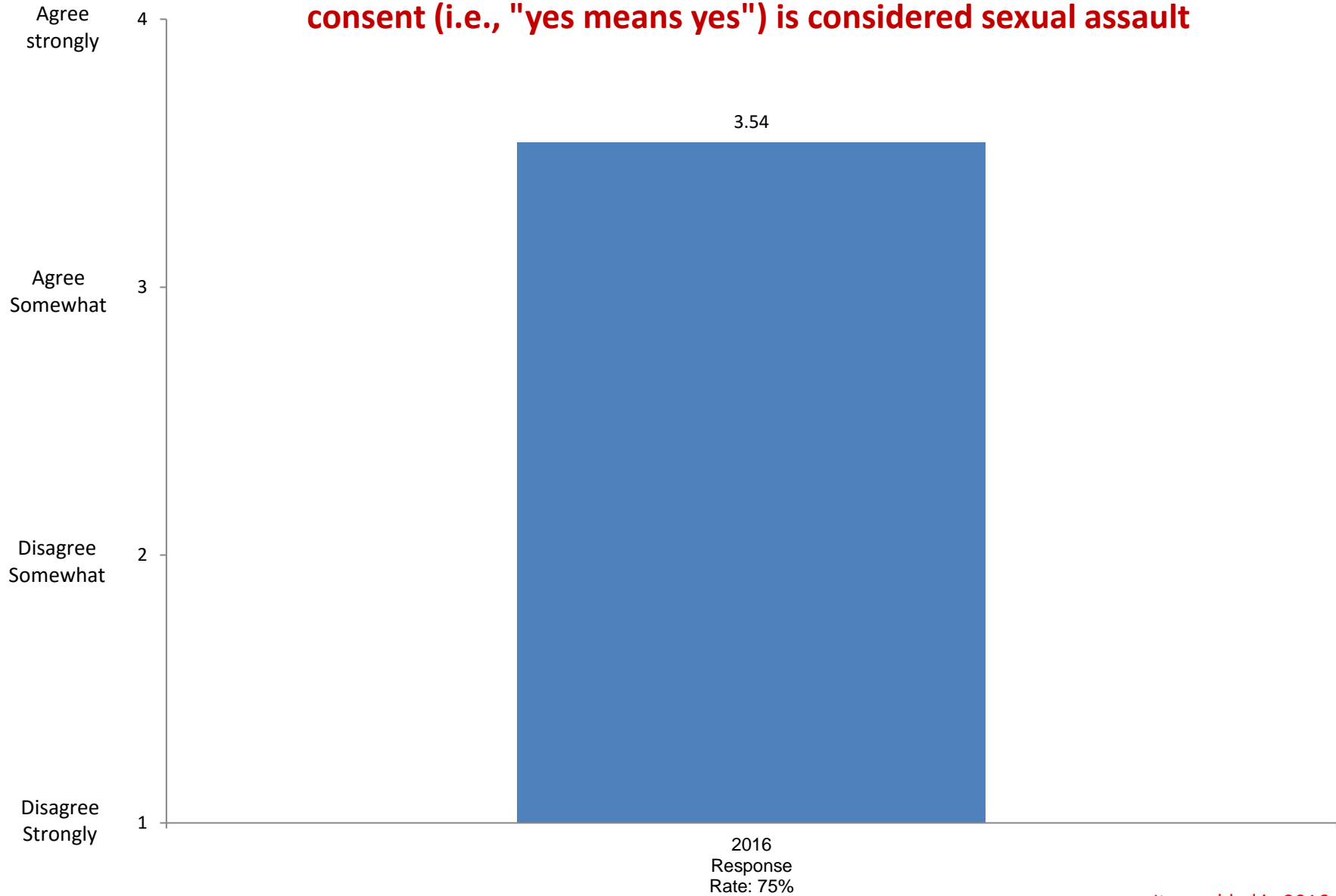
## The federal government should raise taxes to reduce the deficit



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

**Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault**



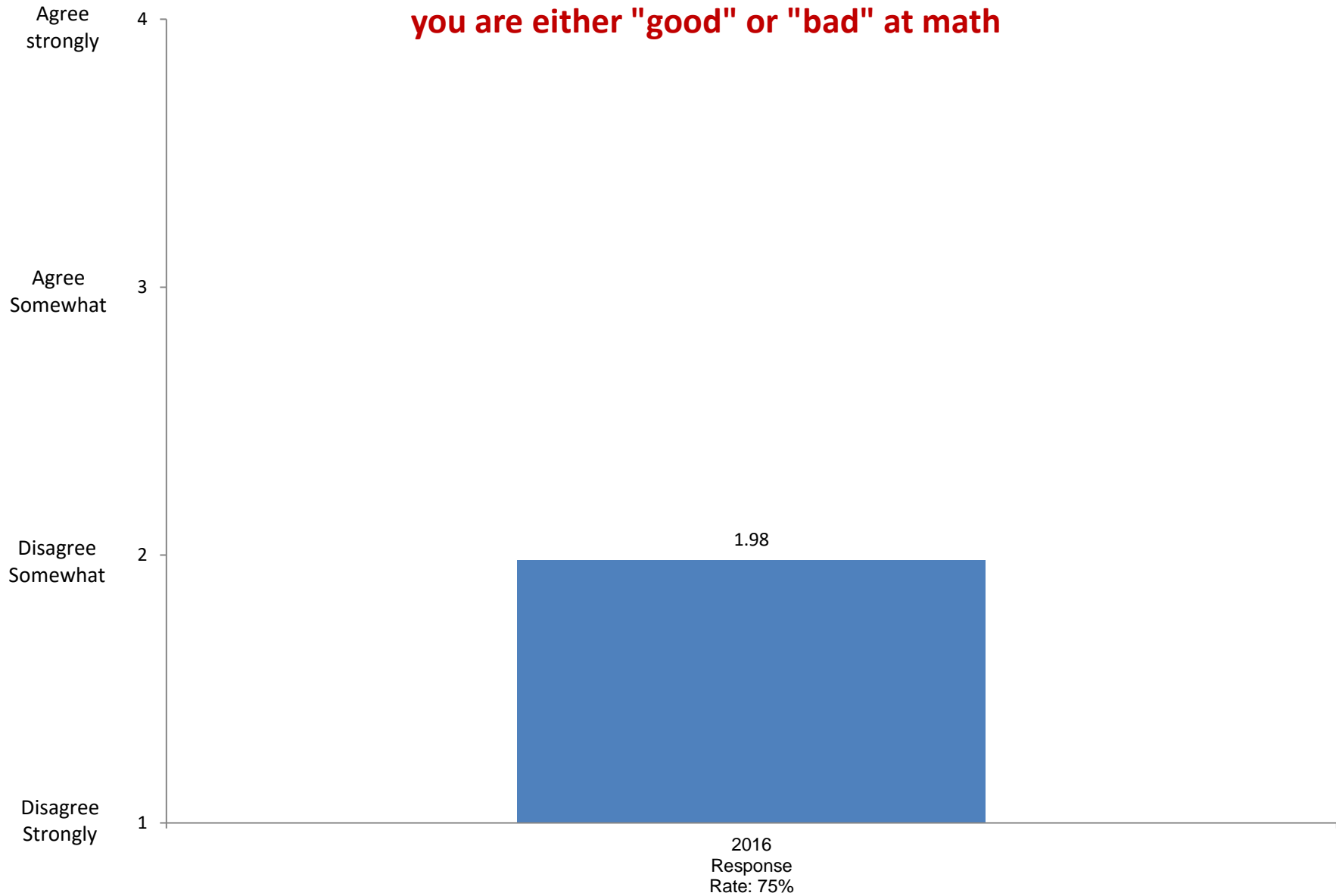
Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Rate your agreement with each of the following.

**There is little that a person can do to be better at math --  
you are either "good" or "bad" at math**

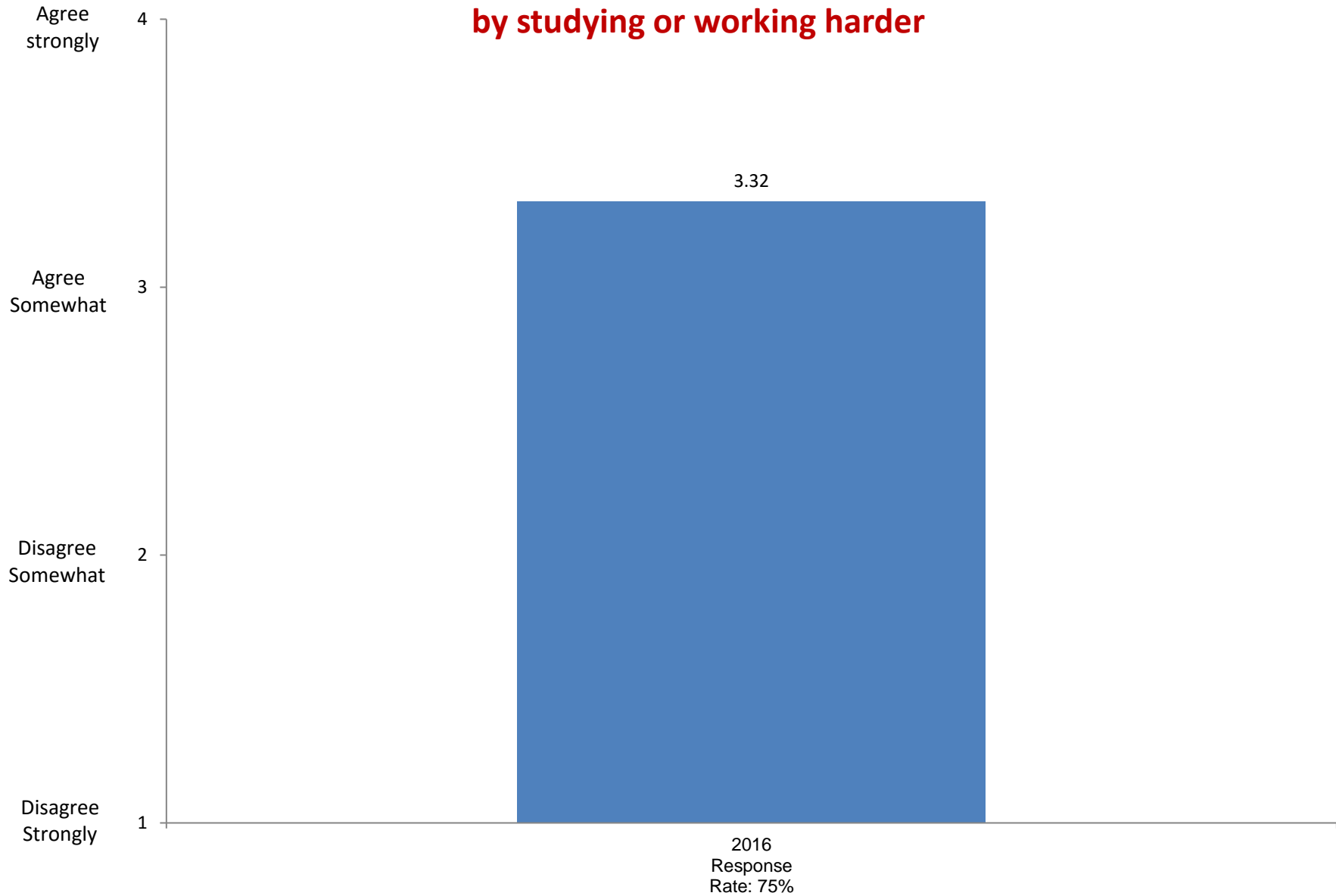


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Intelligence is something that can be improved by studying or working harder

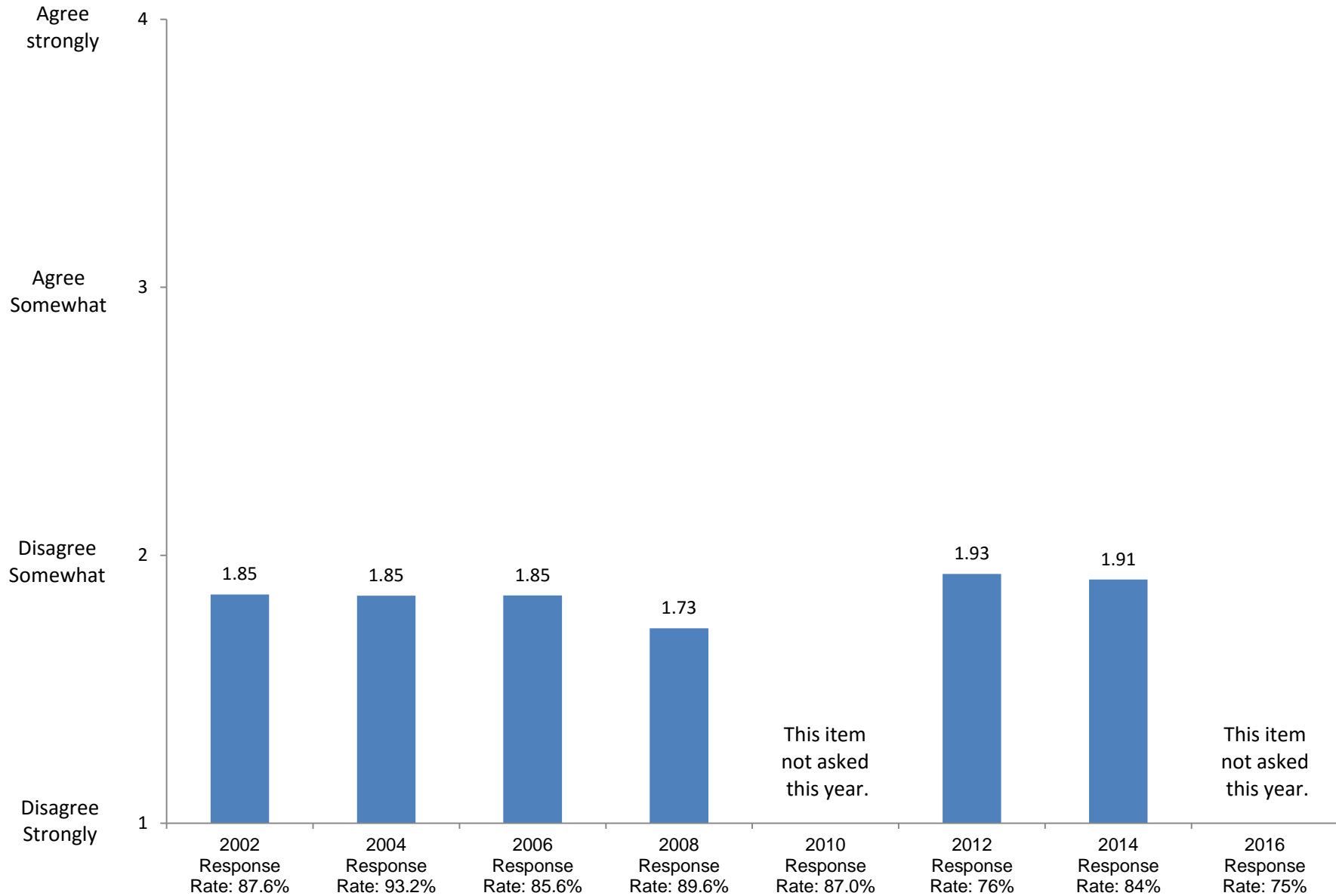


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

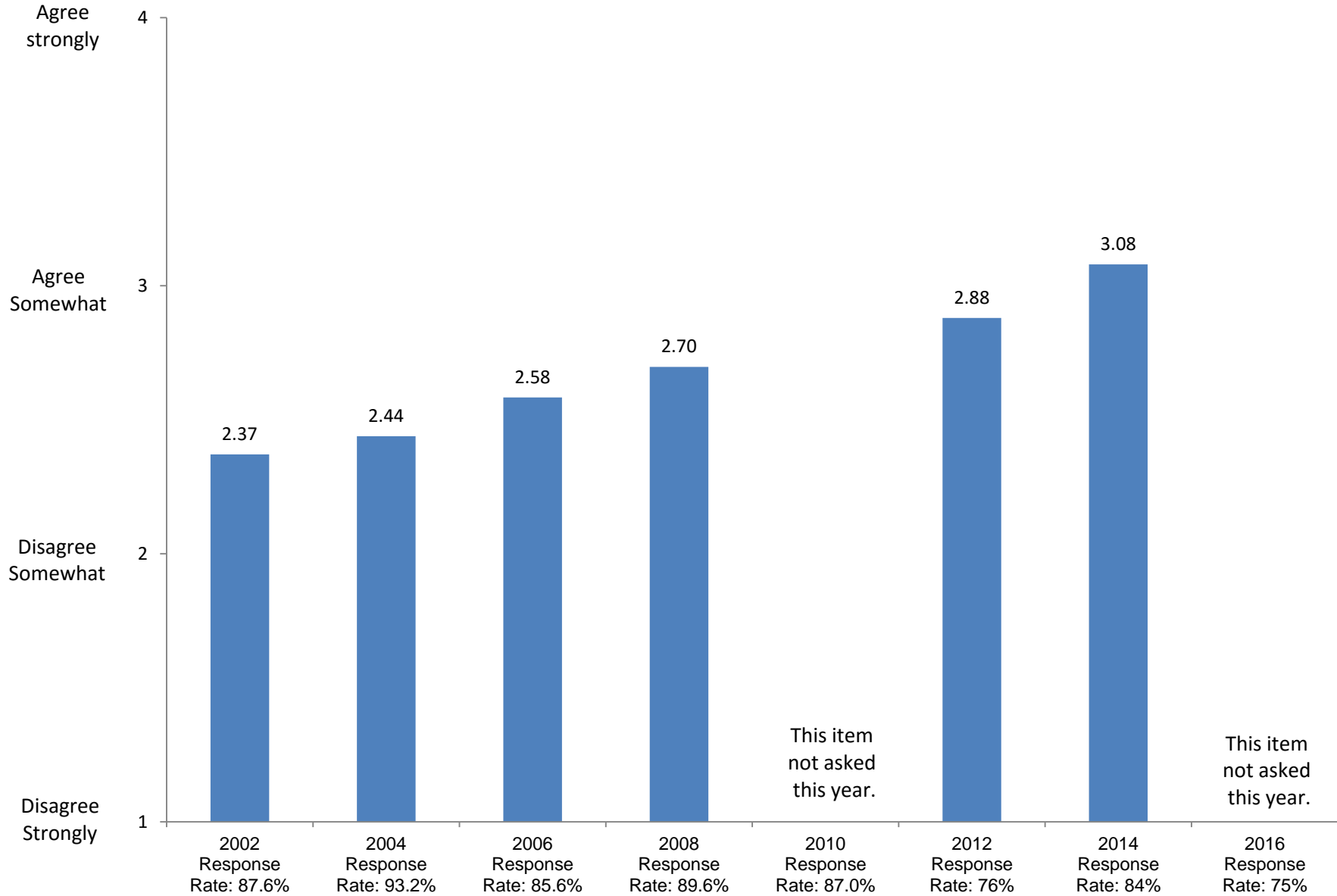
## Racial discrimination is no longer a major problem in America



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

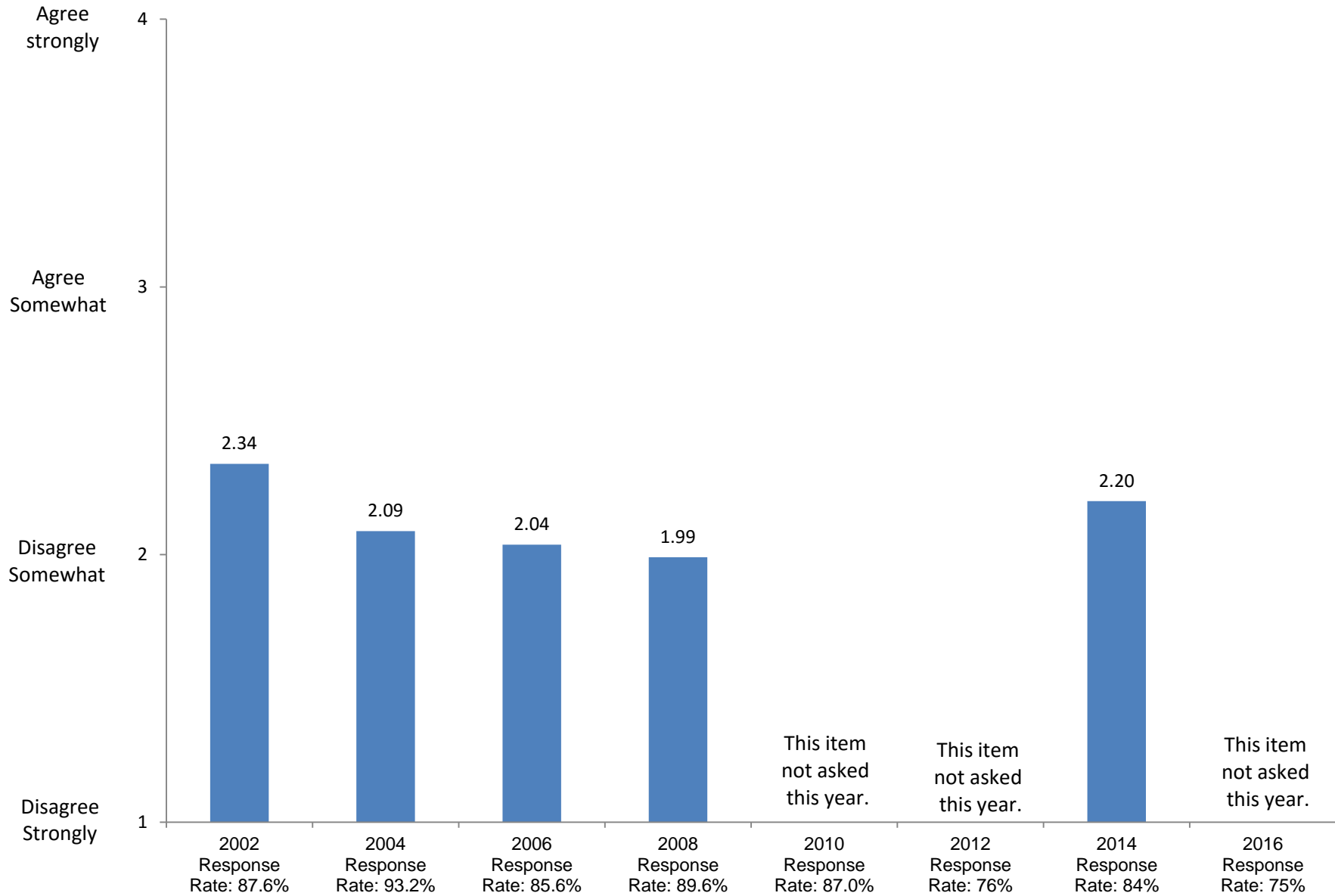
## Same-sex couples should have the right to legal marital status



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

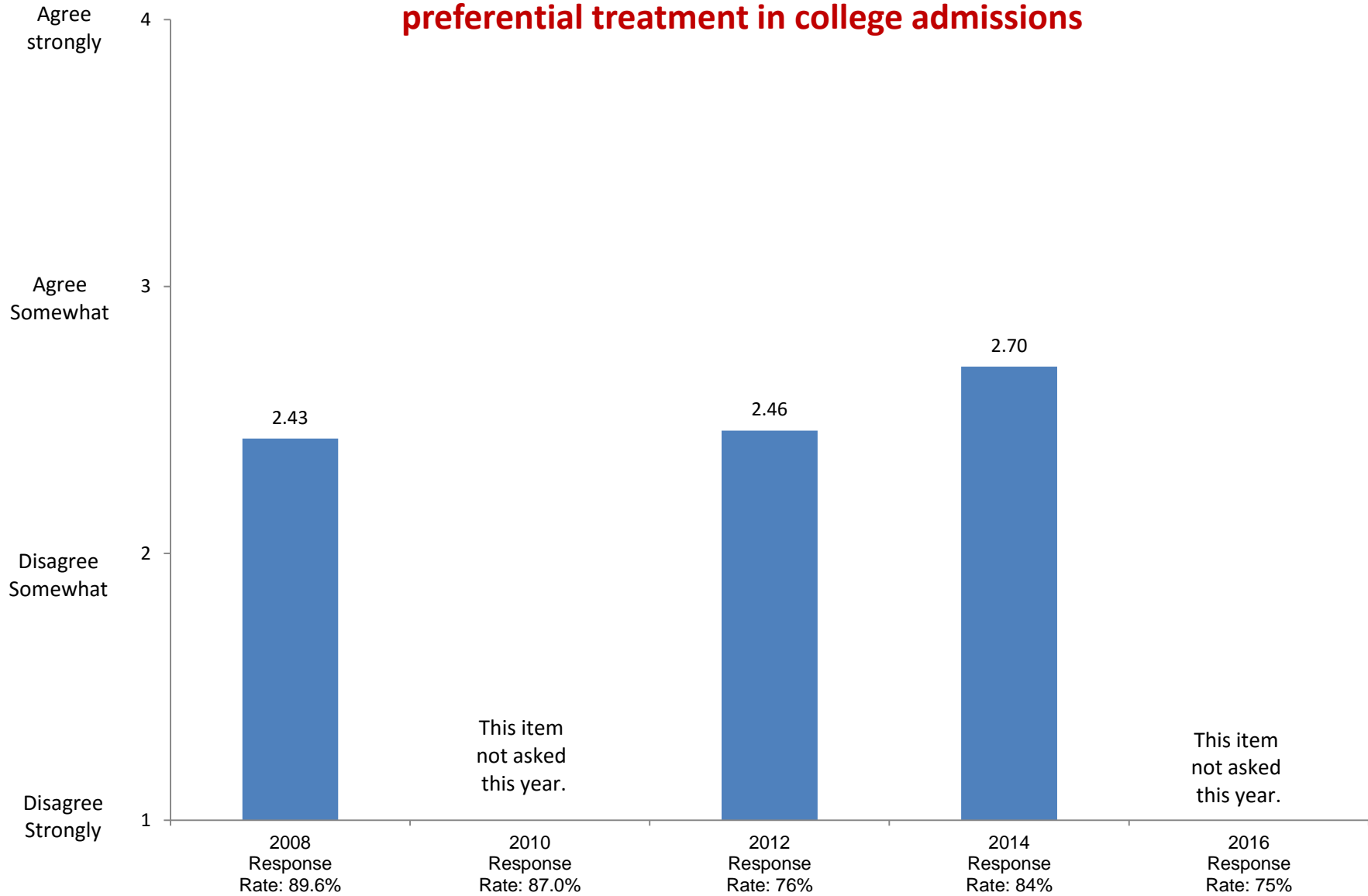
## Federal military spending should be increased



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

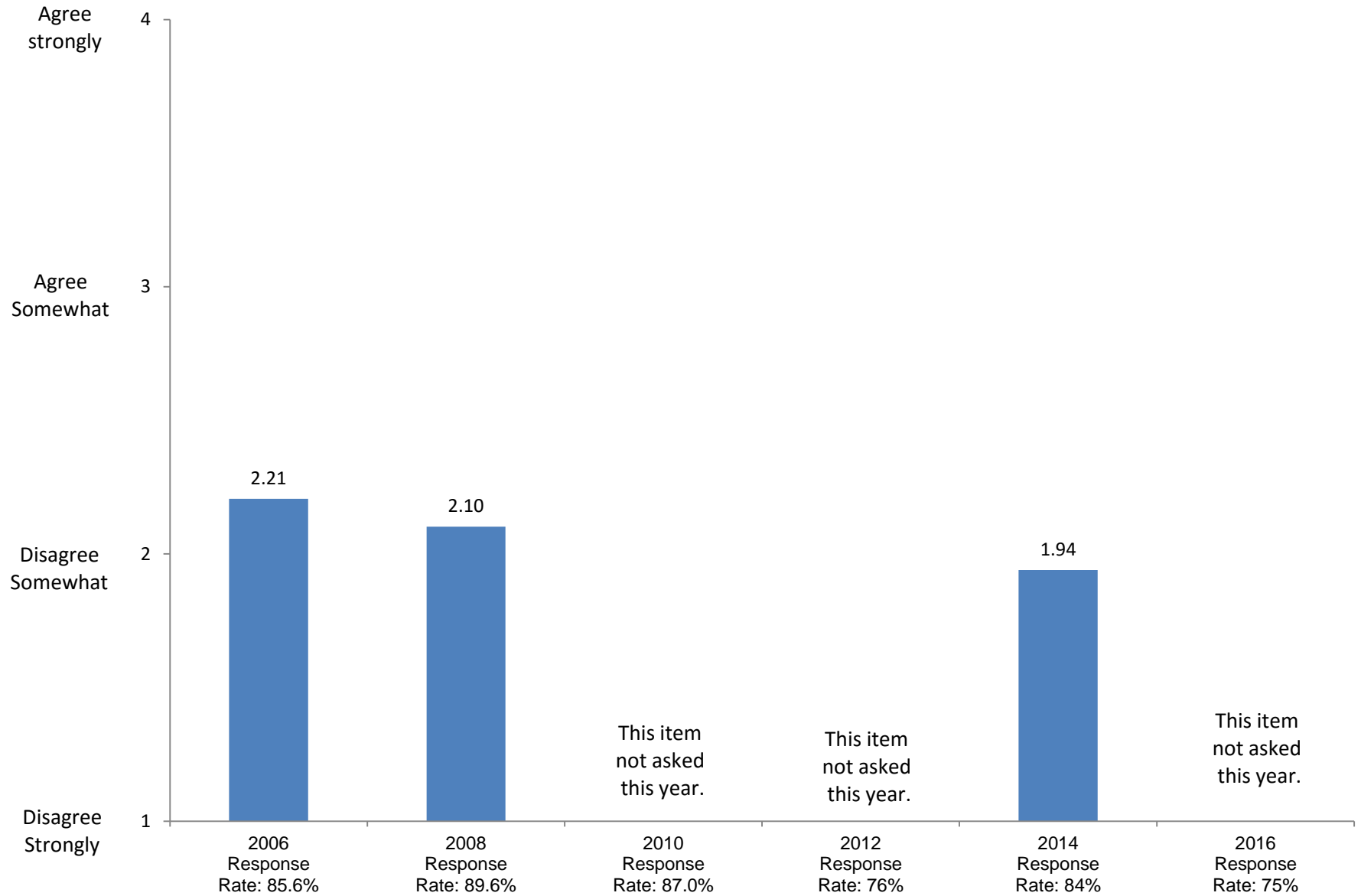


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Undocumented immigrants should be denied access to public education

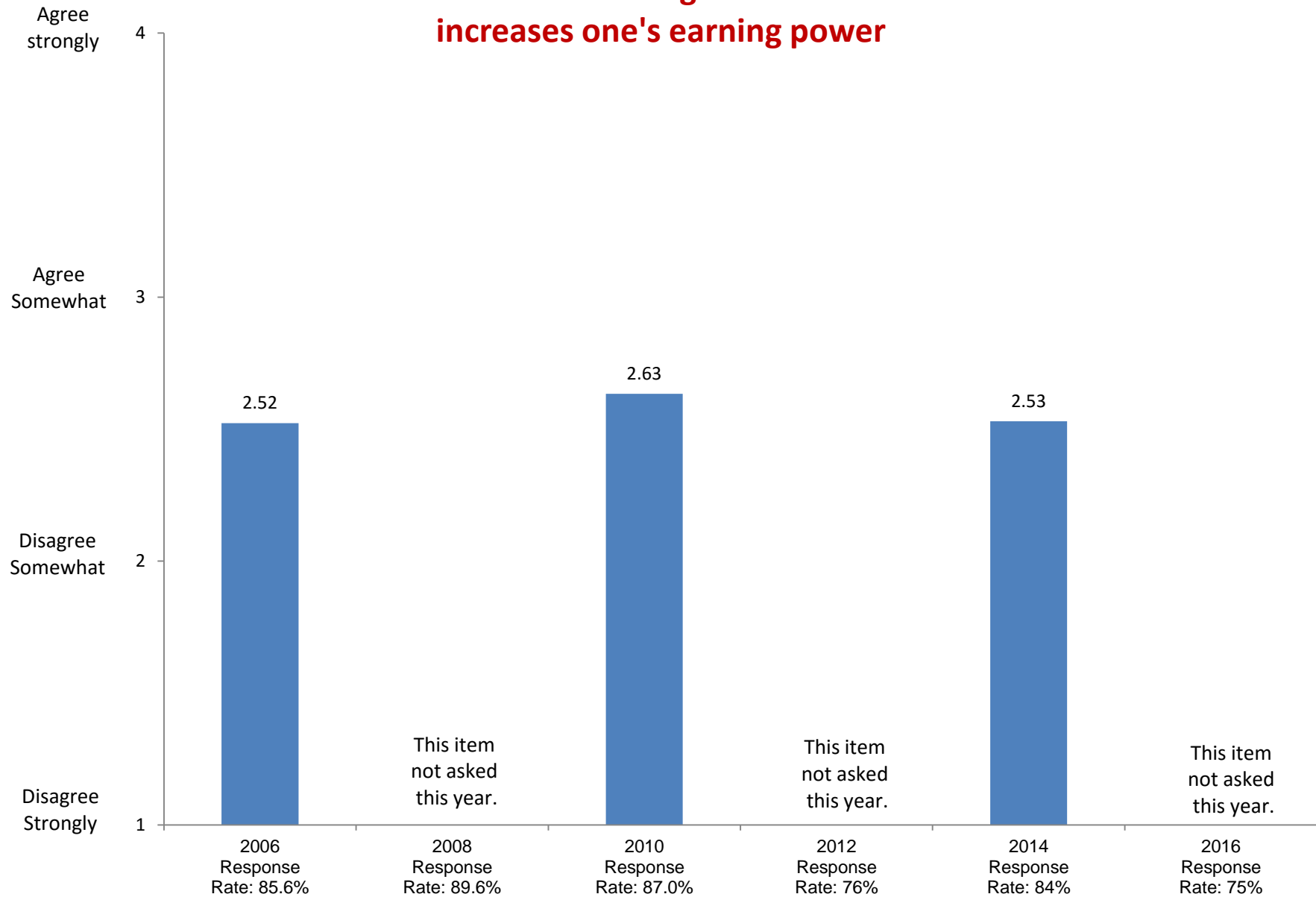


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## A chief benefit of a college education is that it increases one's earning power

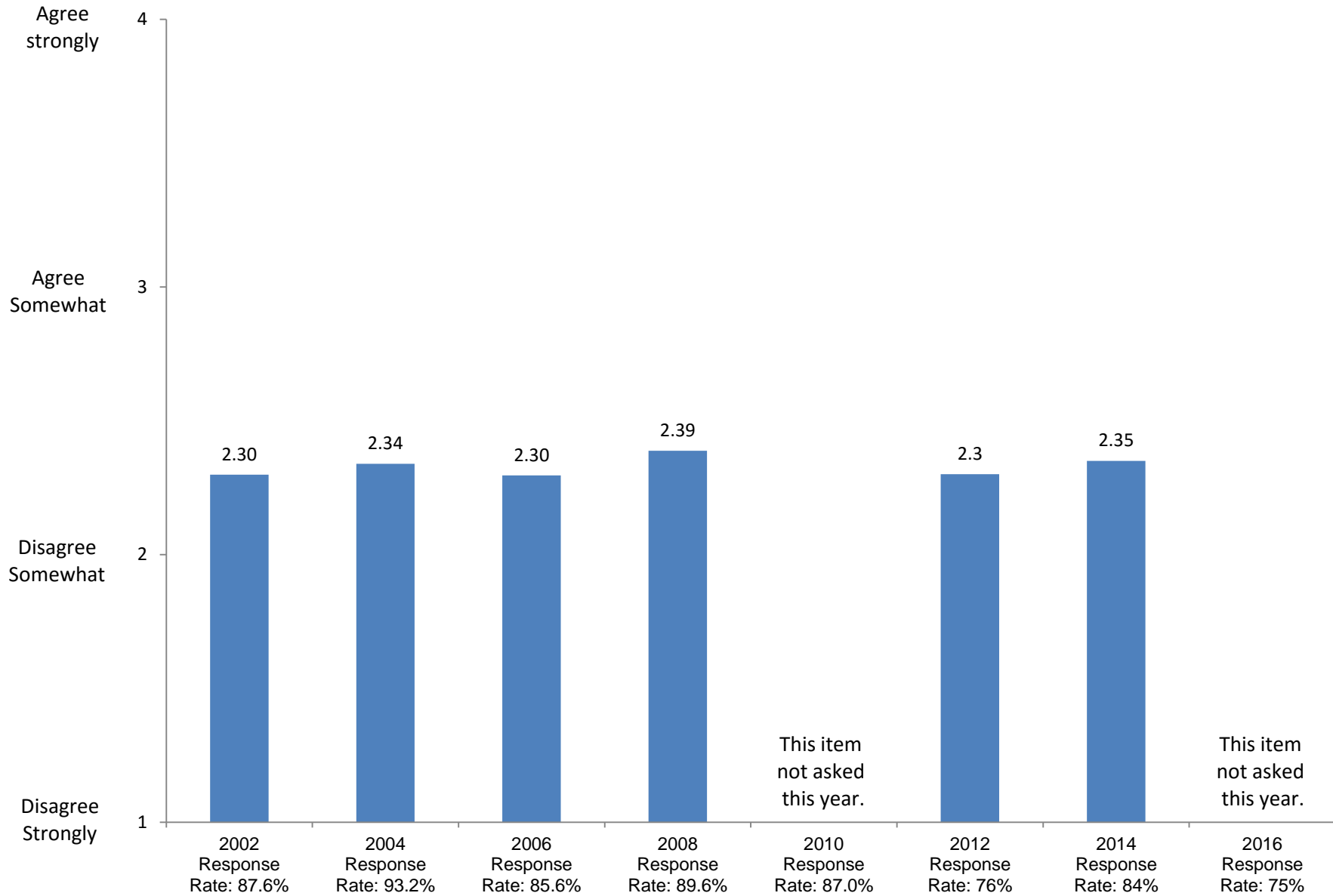


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Rate your agreement with each of the following.

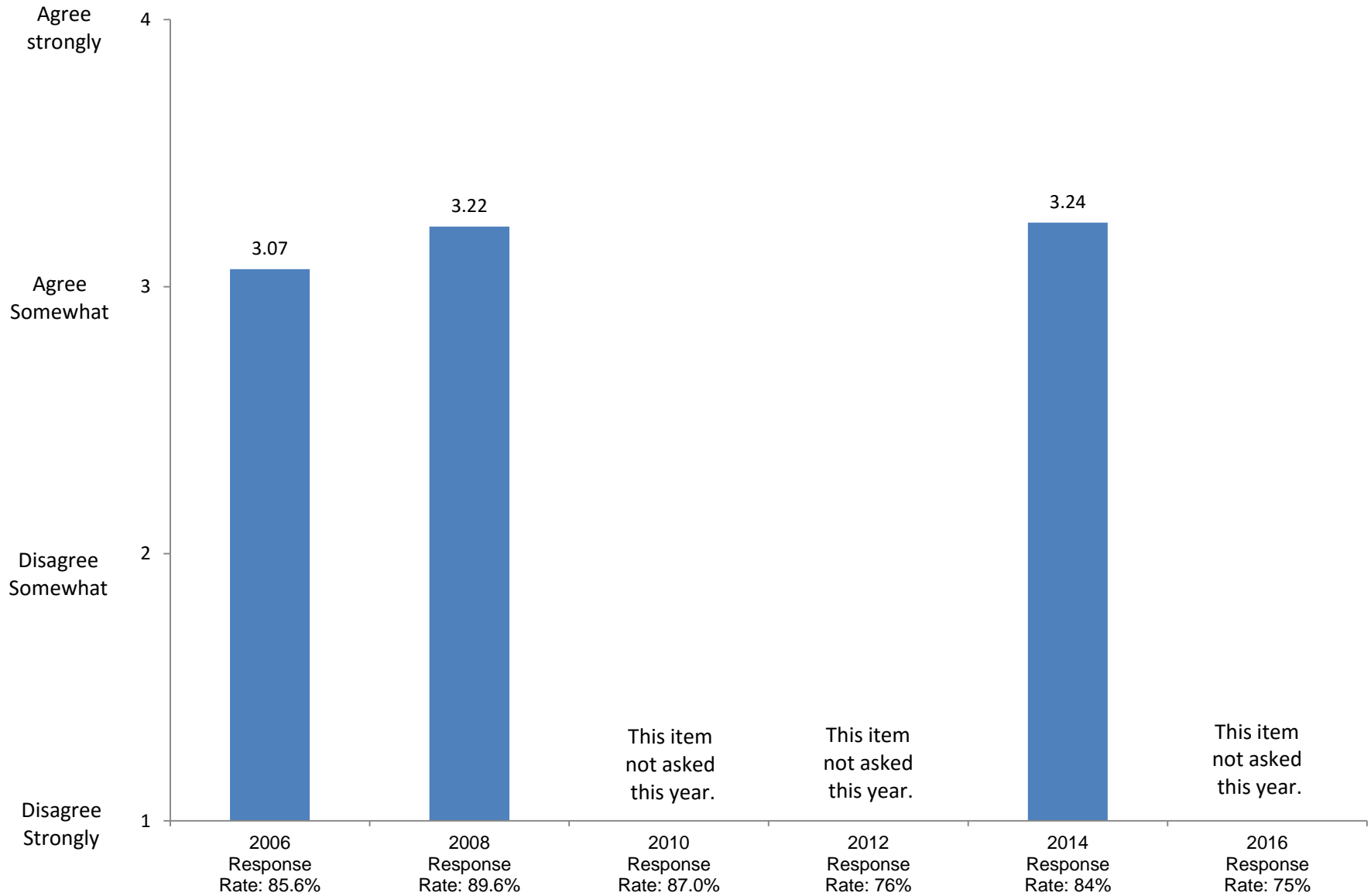
## The death penalty should be abolished



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Through hard work, everybody can succeed in American society

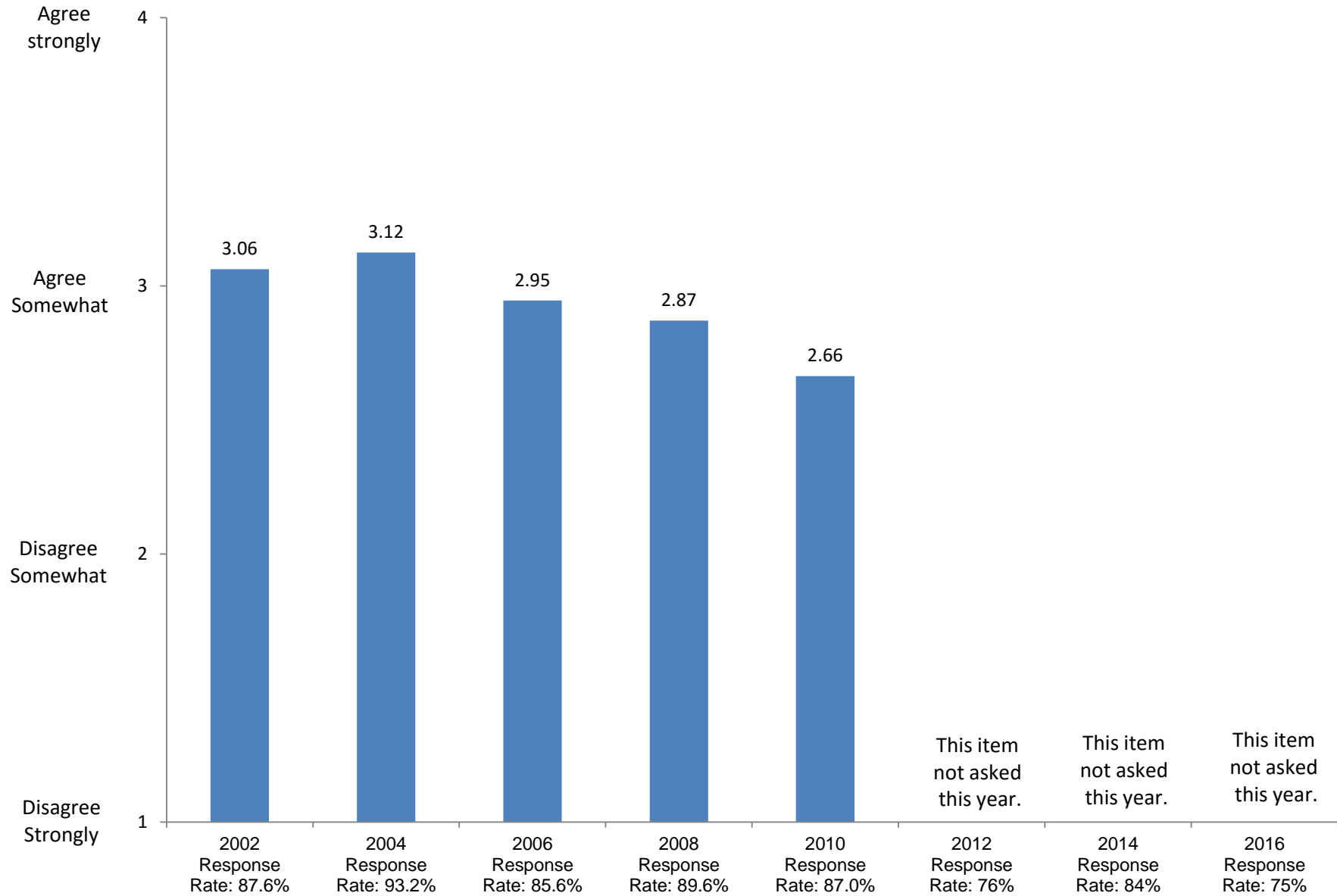


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

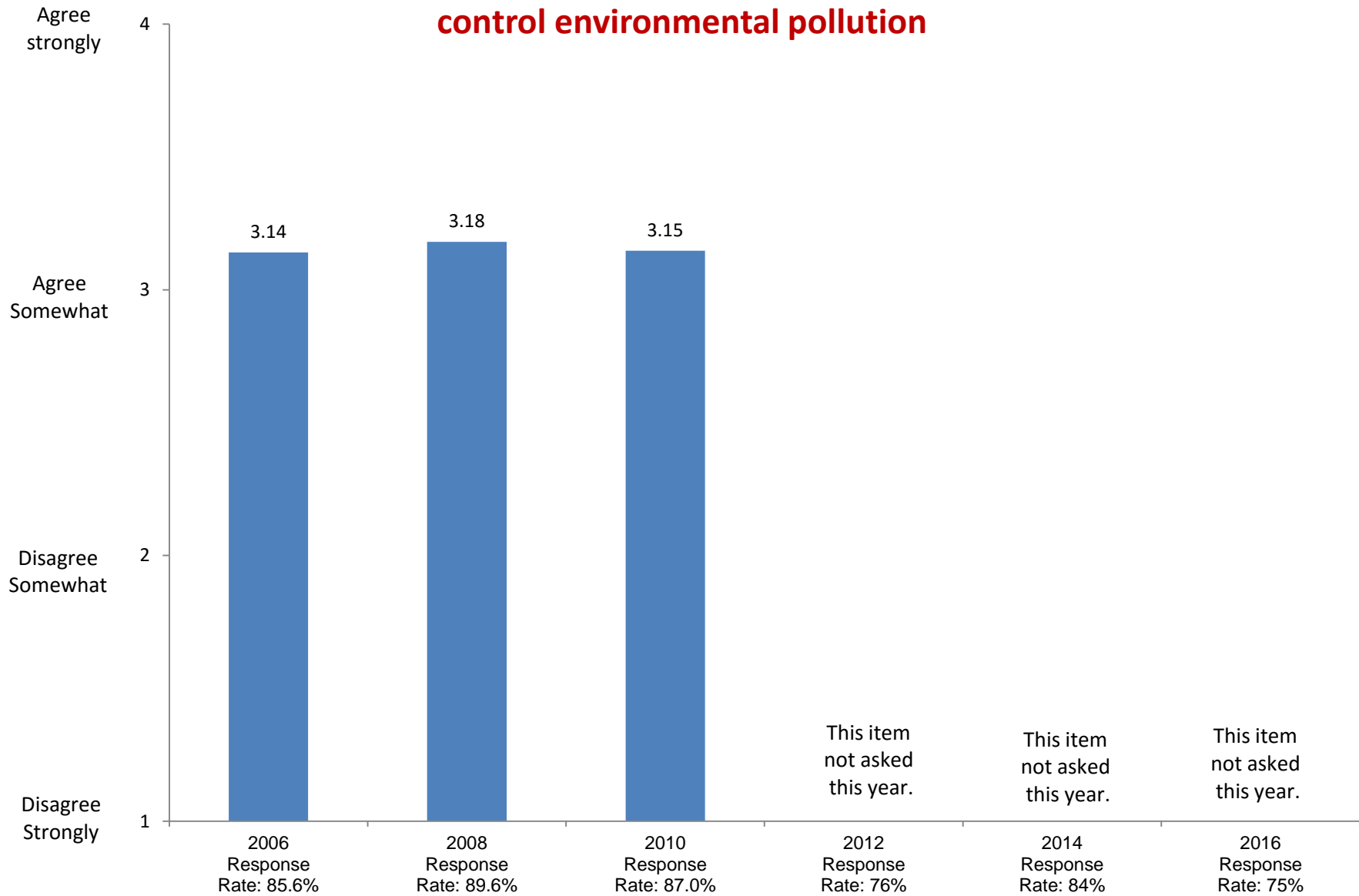
## The federal government should do more to control the sale of handguns



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## The federal government is not doing enough to control environmental pollution

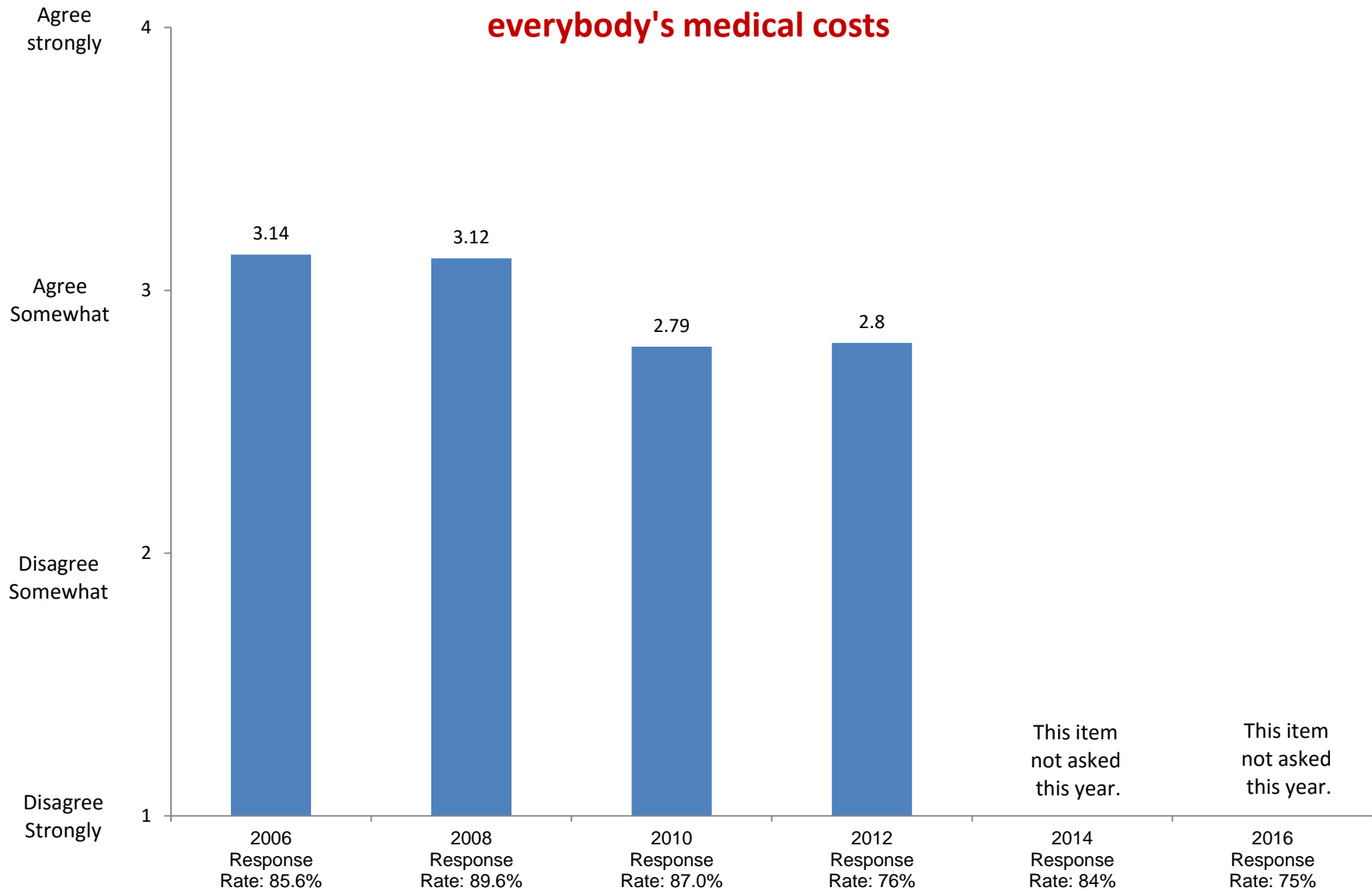


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## A national health care plan is needed to cover everybody's medical costs

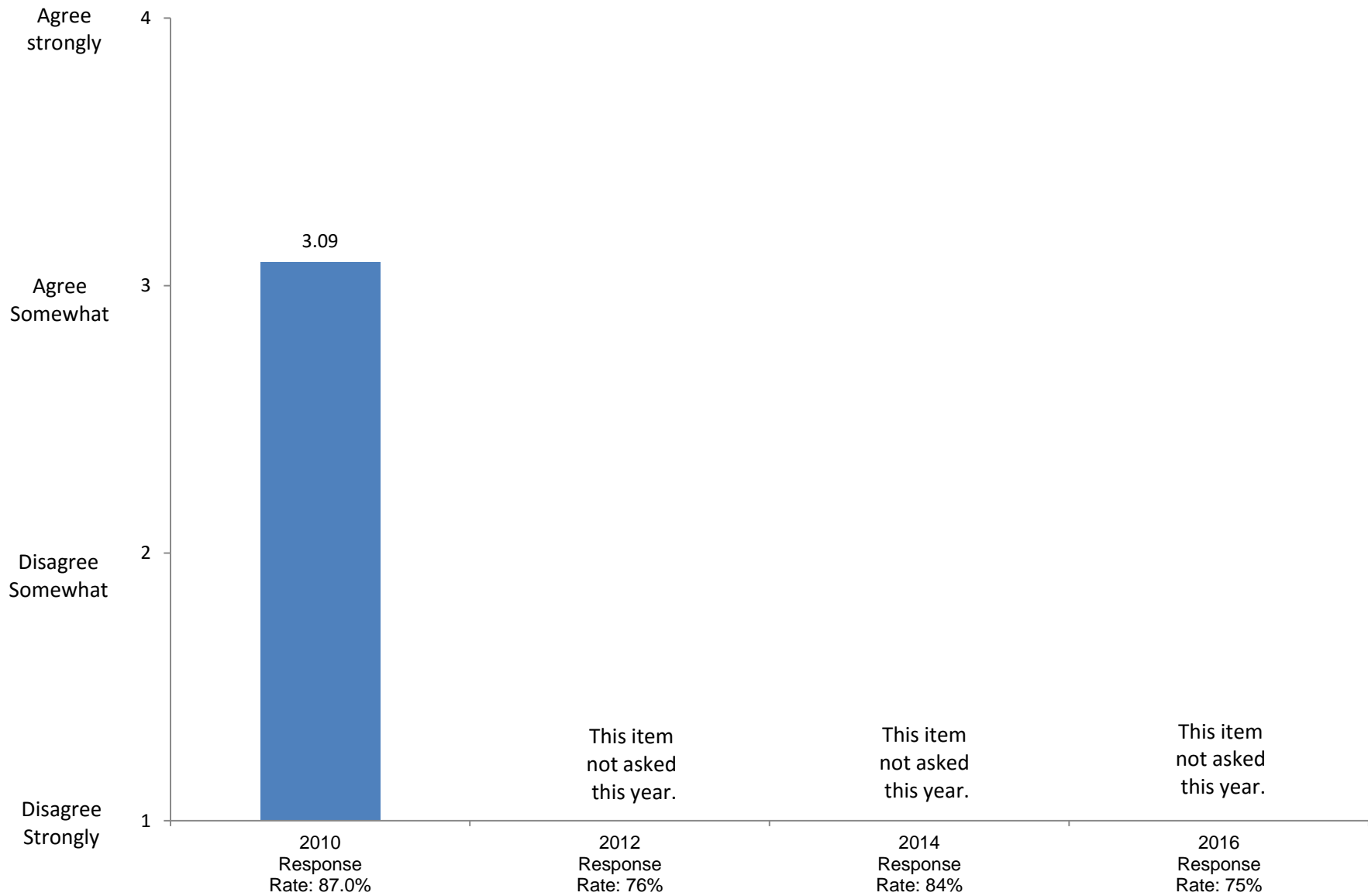


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Gays and lesbians should have the legal right to adopt a child

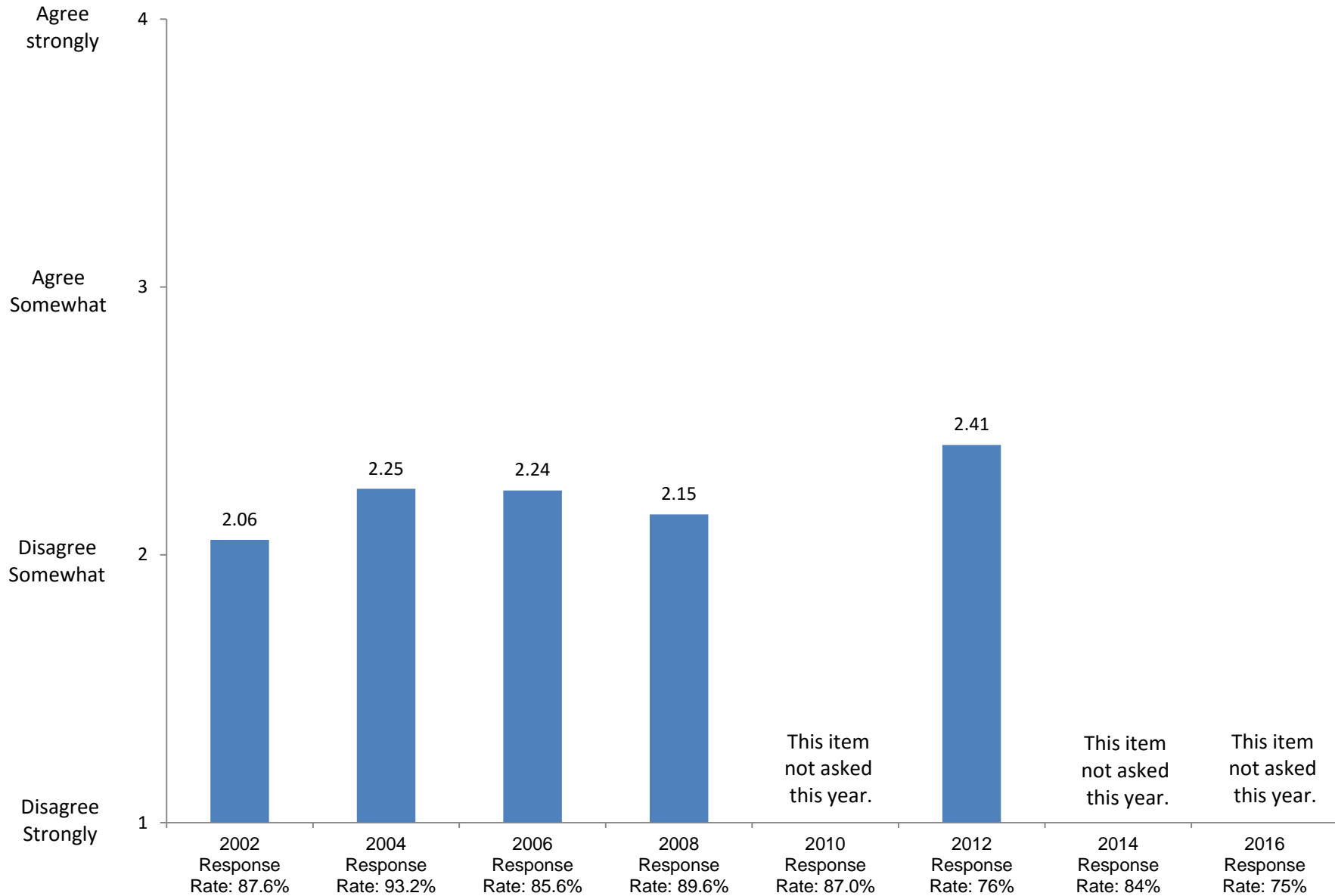


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

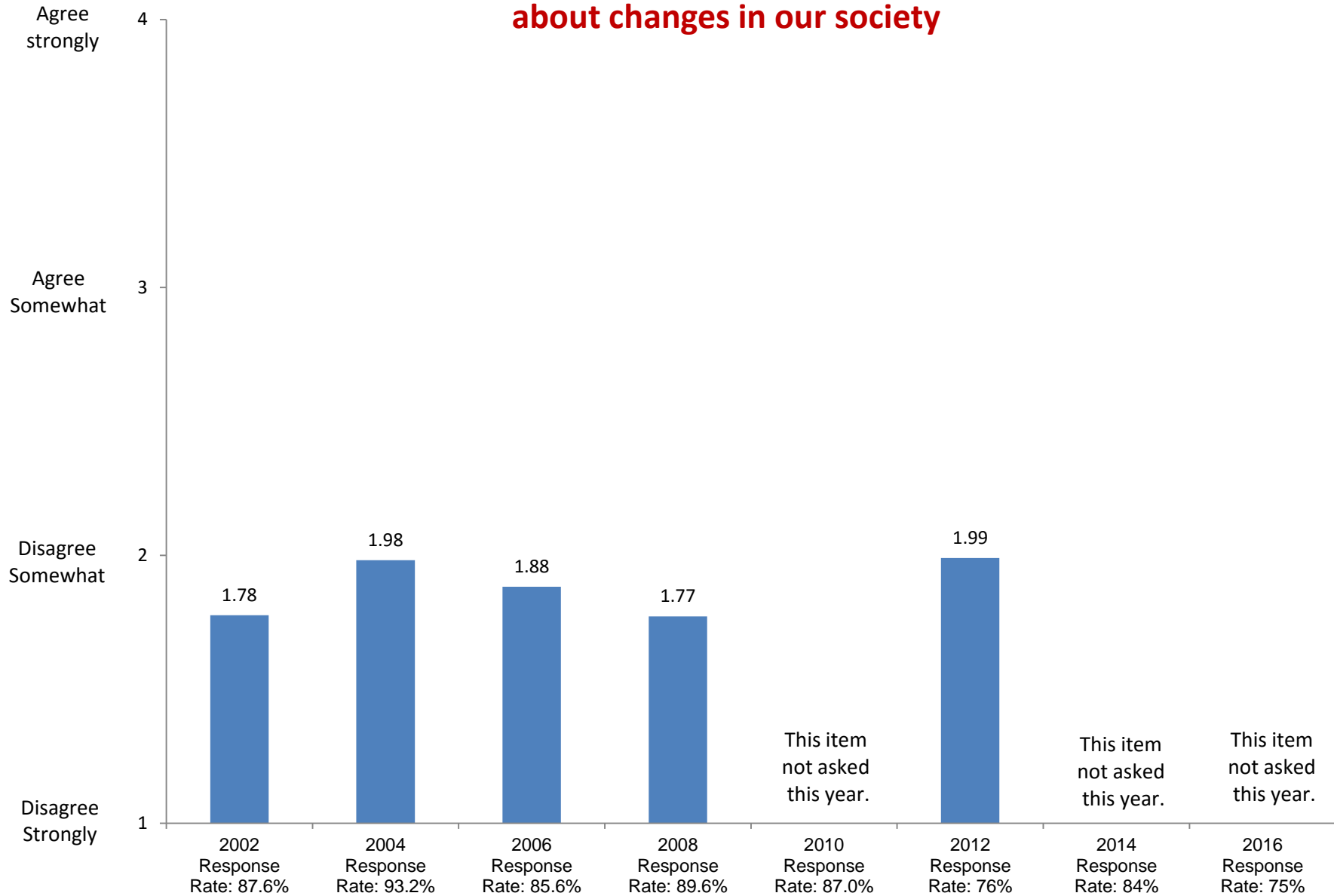
## Abortion should be legal



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

## Realistically, an individual can do little to bring about changes in our society

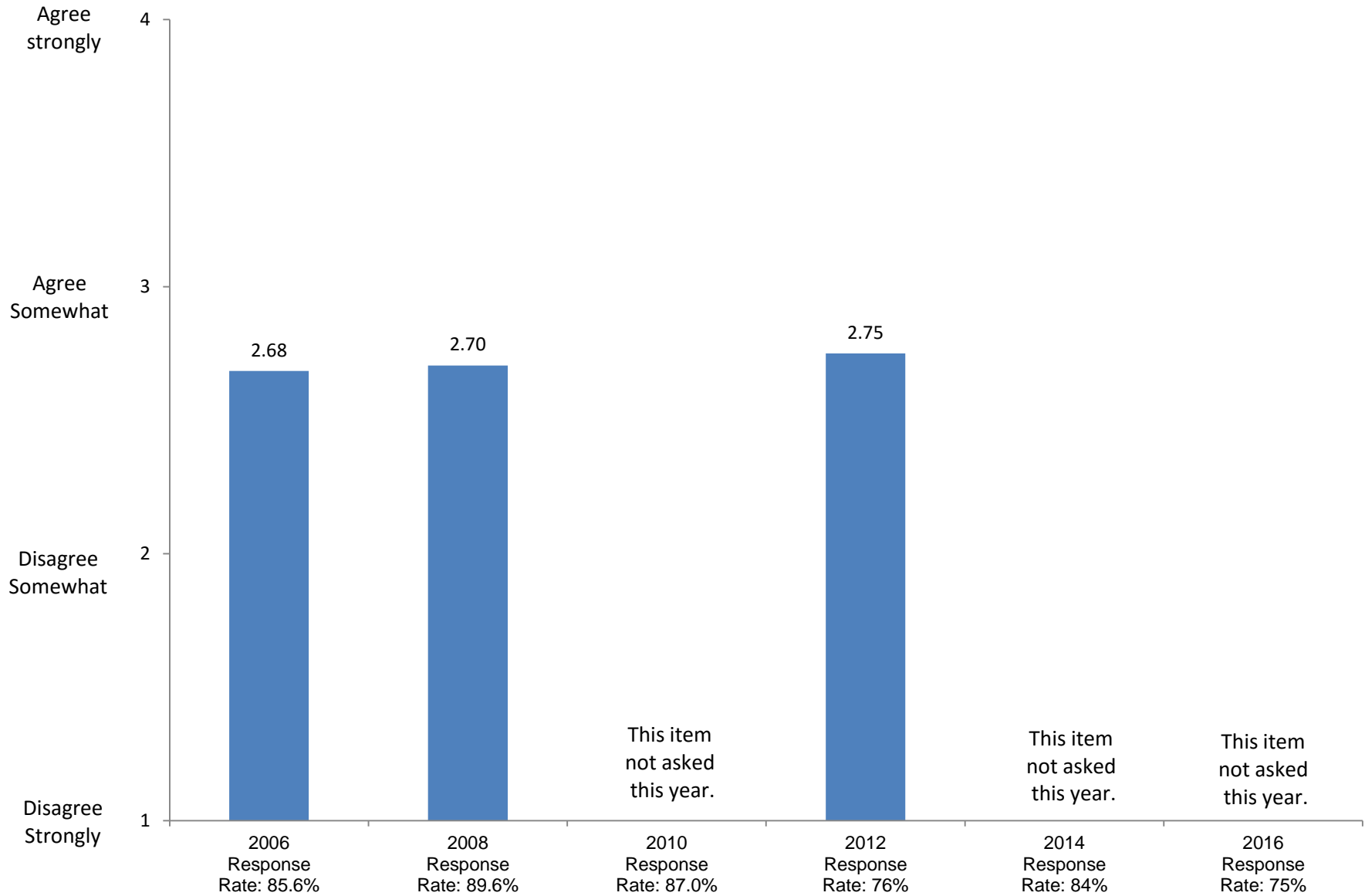


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Rate your agreement with each of the following.

## Dissent is a critical component of the political process

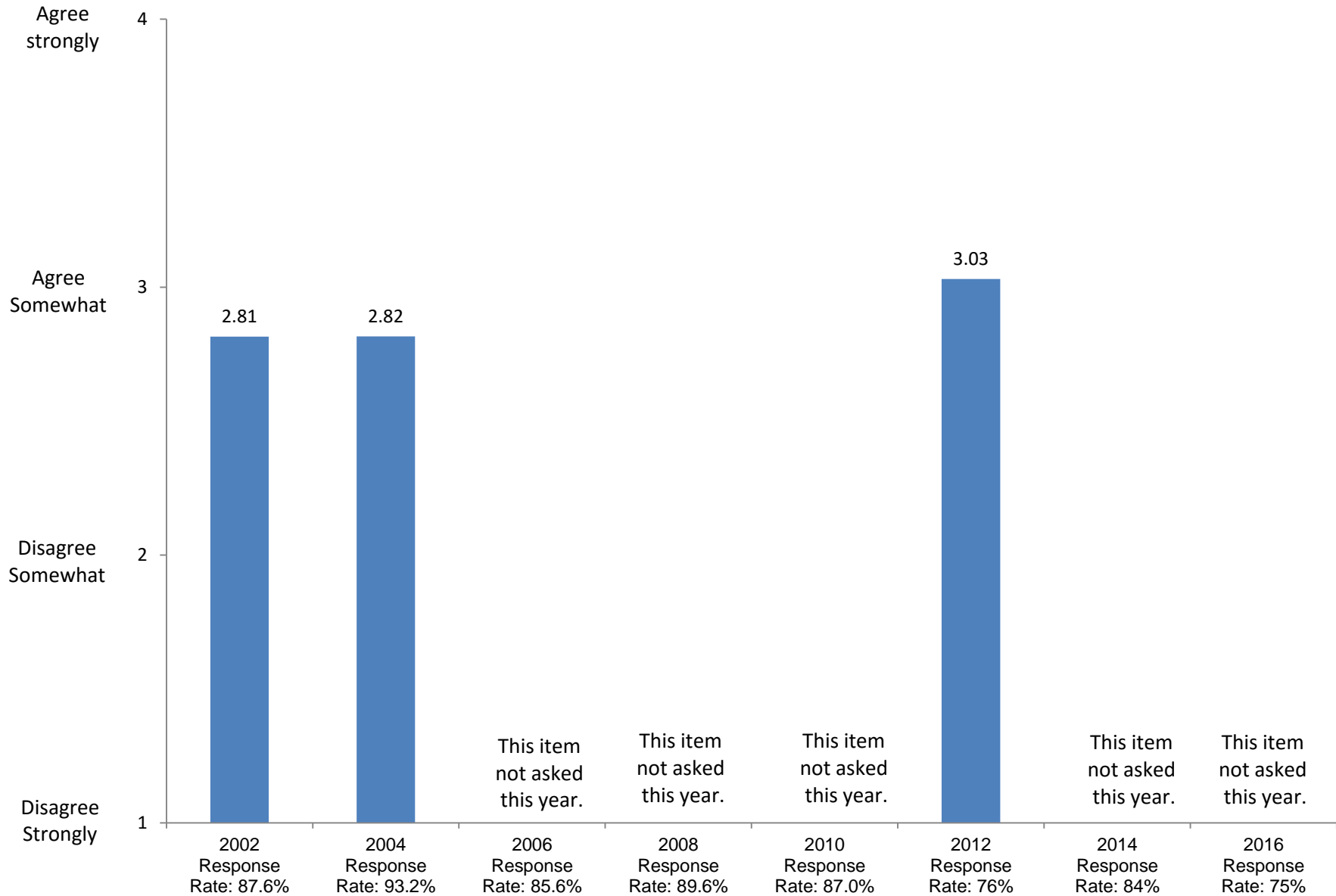


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

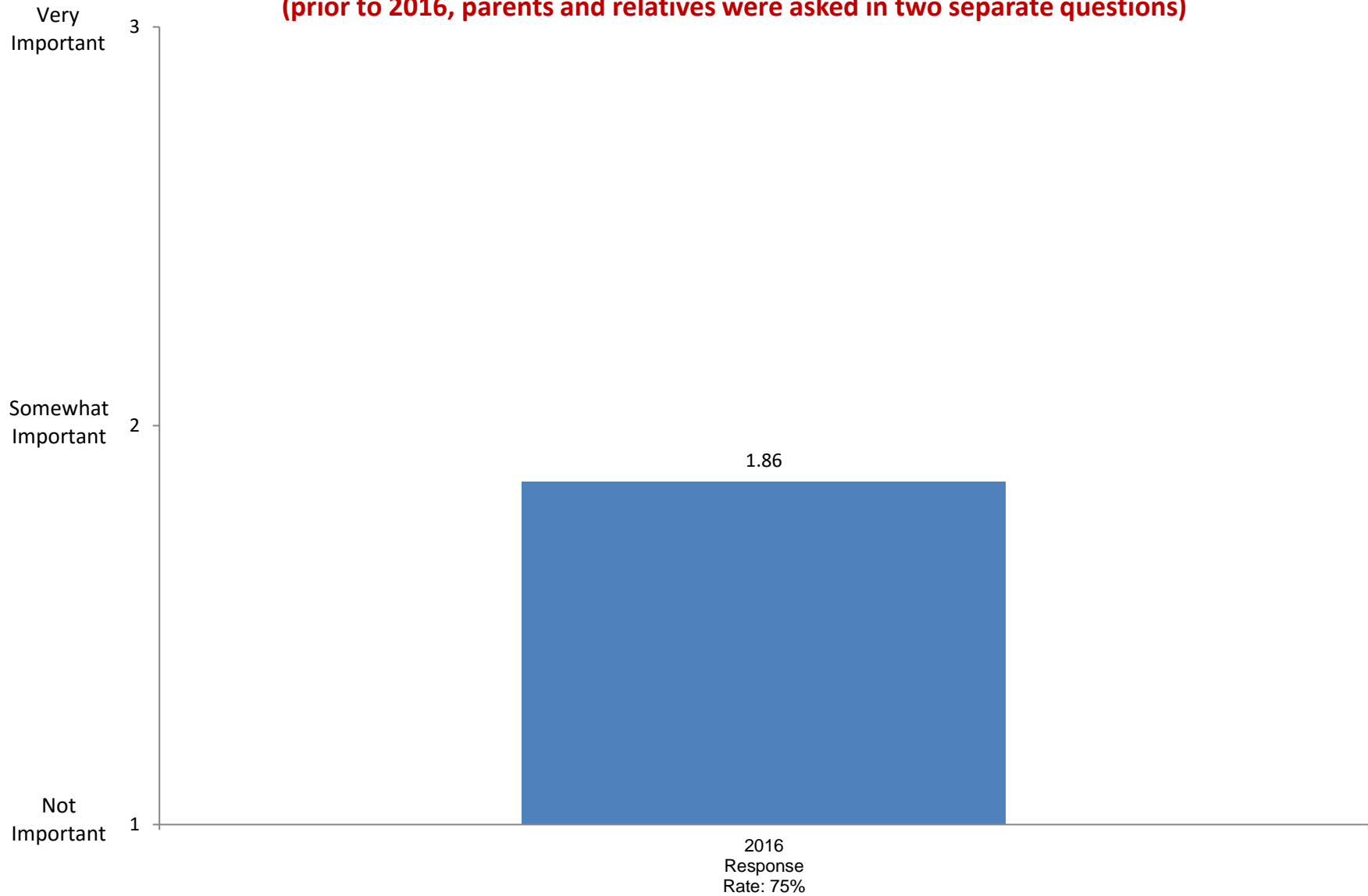
## Colleges should prohibit racist/sexist speech on campus



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

**My parents/relatives wanted me to come here**  
**(prior to 2016, parents and relatives were asked in two separate questions)**

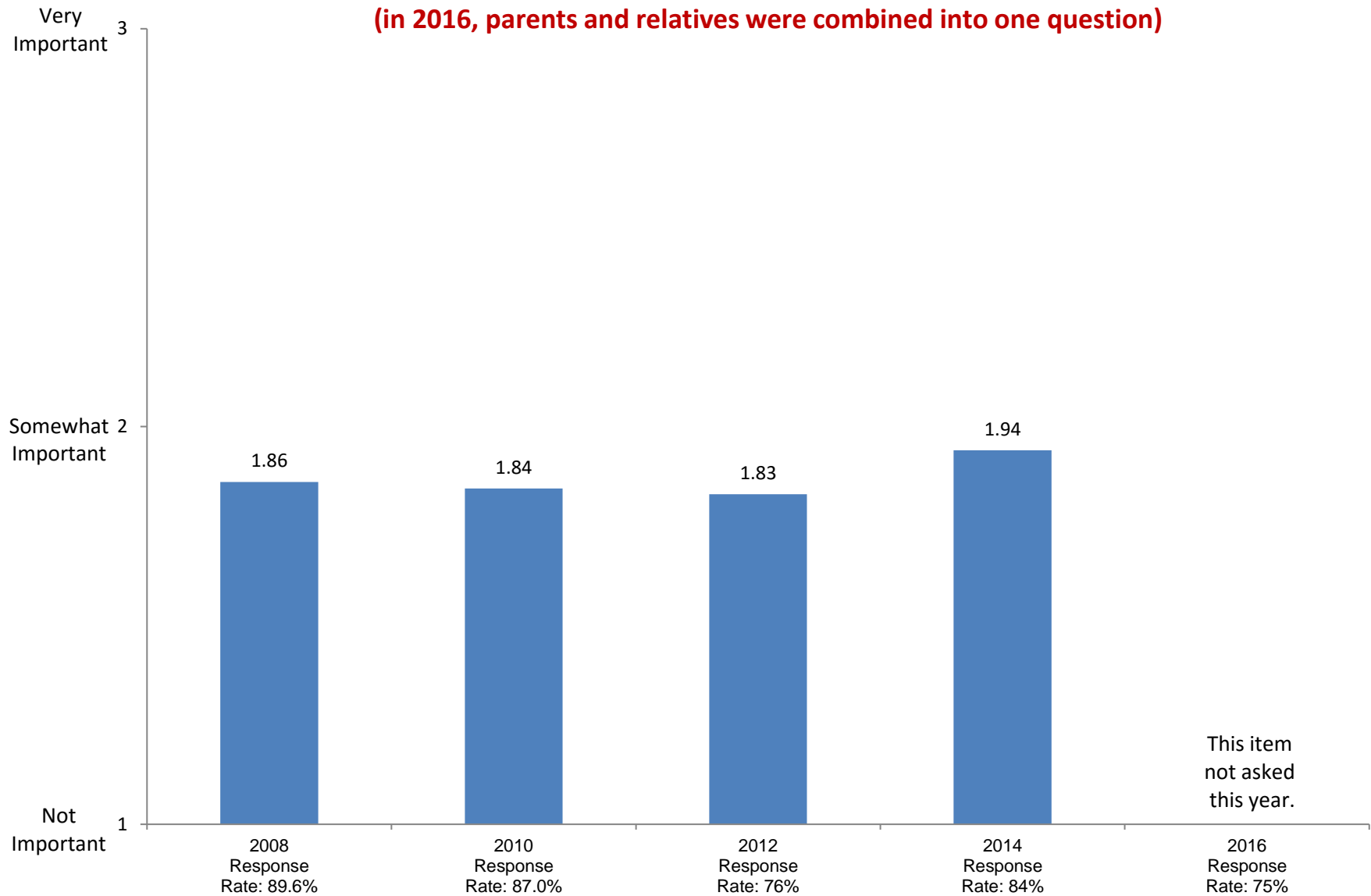


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

### My parents wanted me to come here (in 2016, parents and relatives were combined into one question)

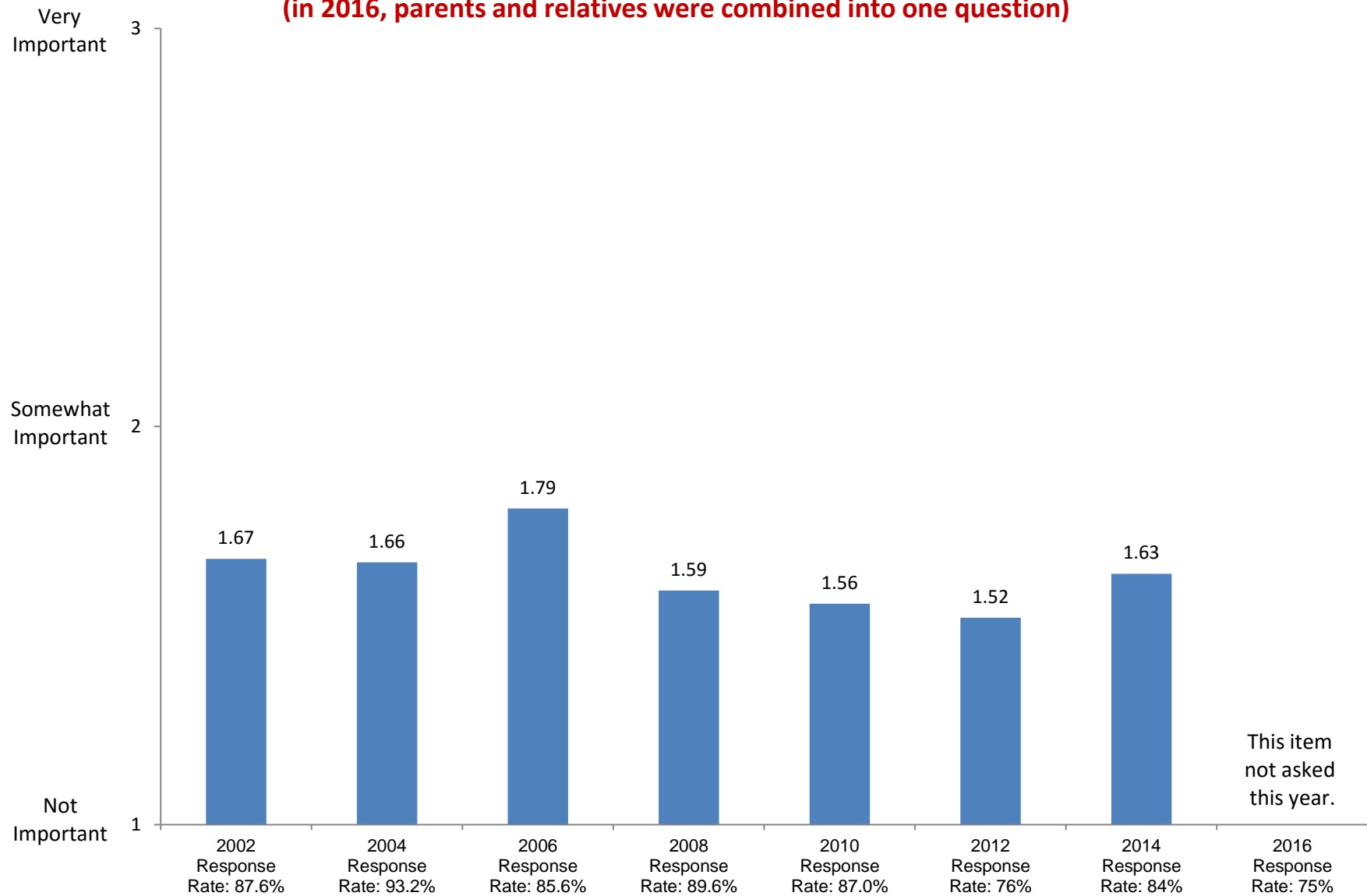


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

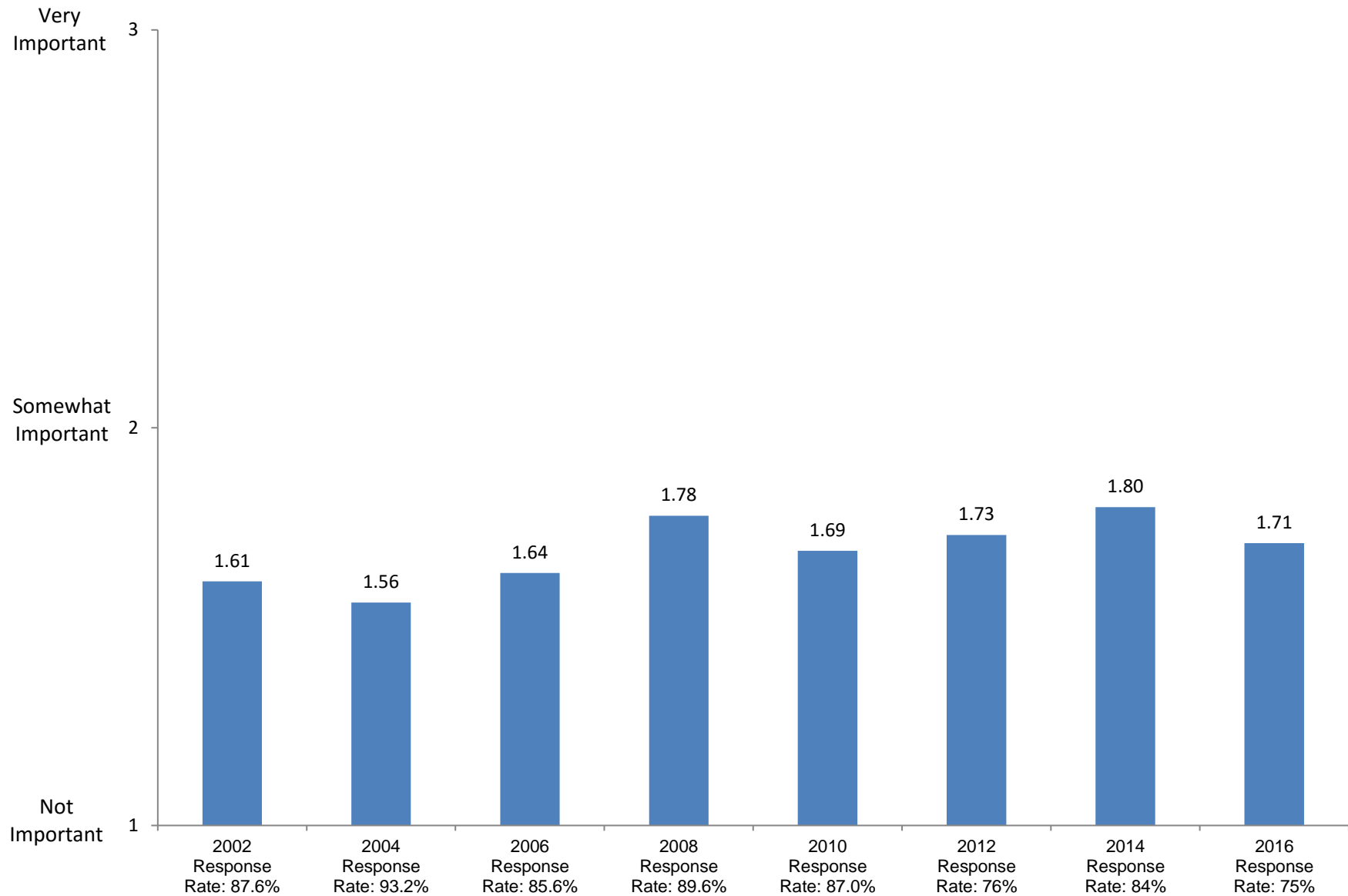
### My relatives wanted me to come here (in 2016, parents and relatives were combined into one question)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

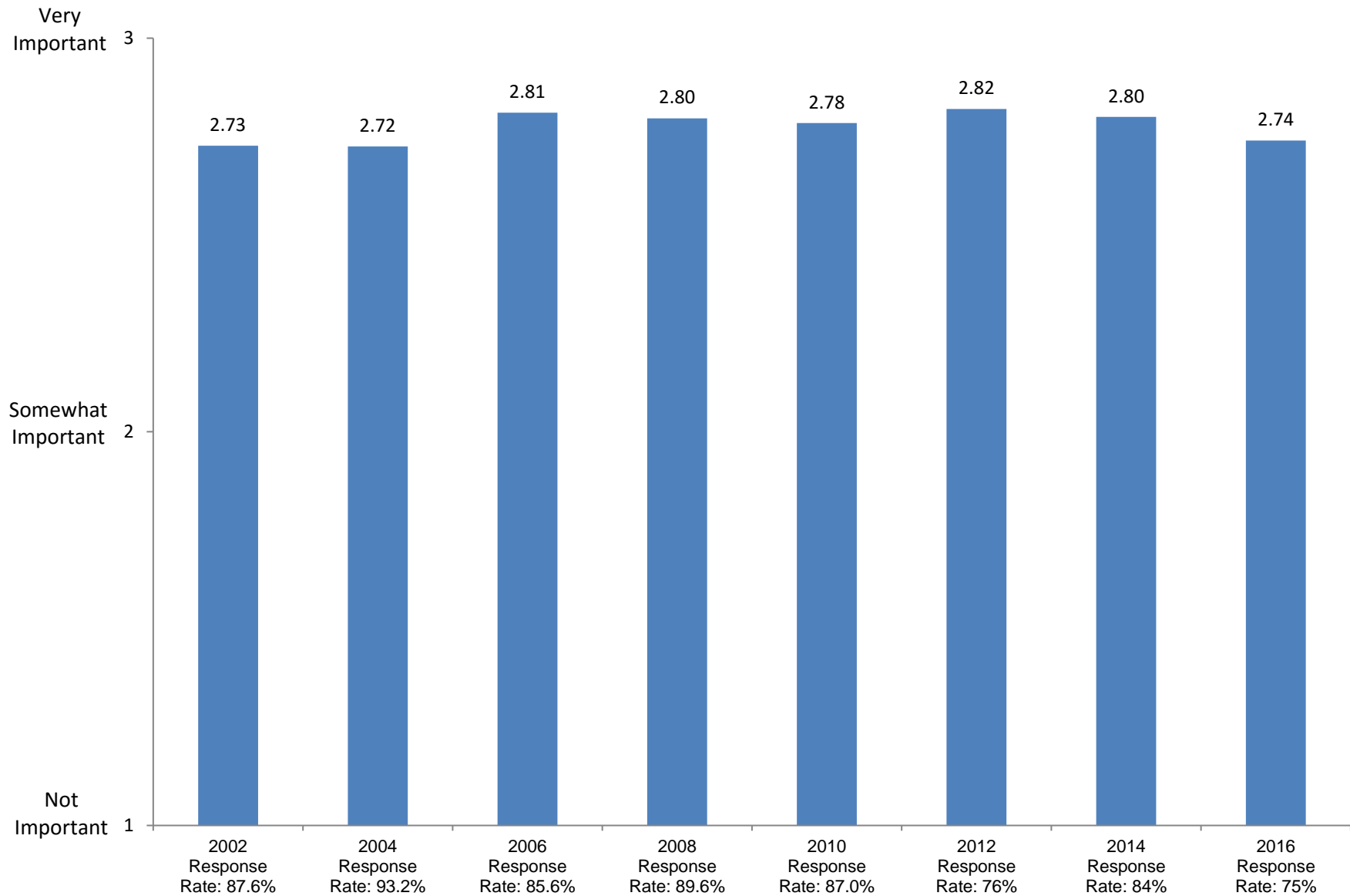
## My teacher advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

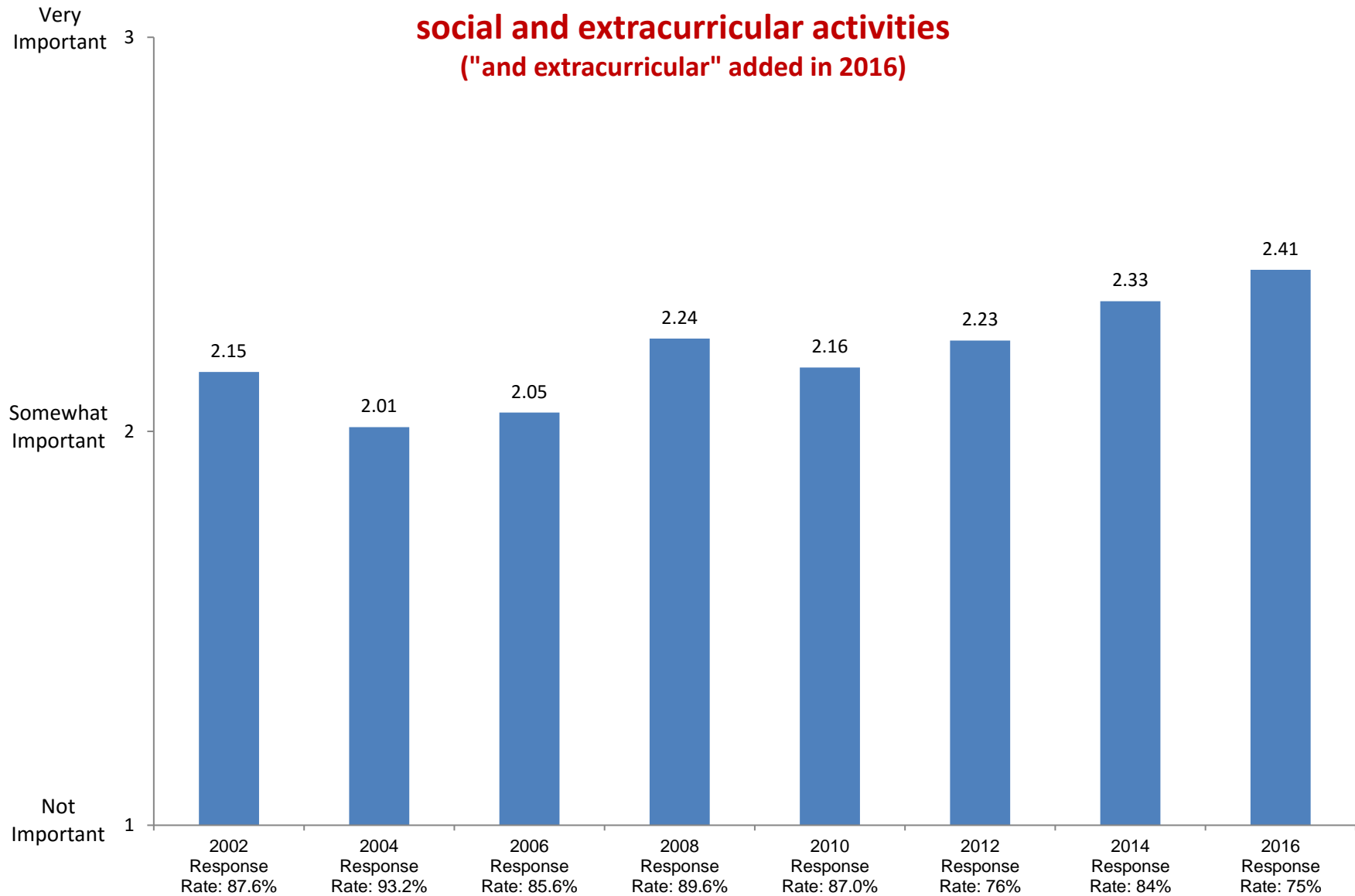
## This college has a very good academic reputation



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

**This college has a very good reputation for its  
social and extracurricular activities  
("and extracurricular" added in 2016)**

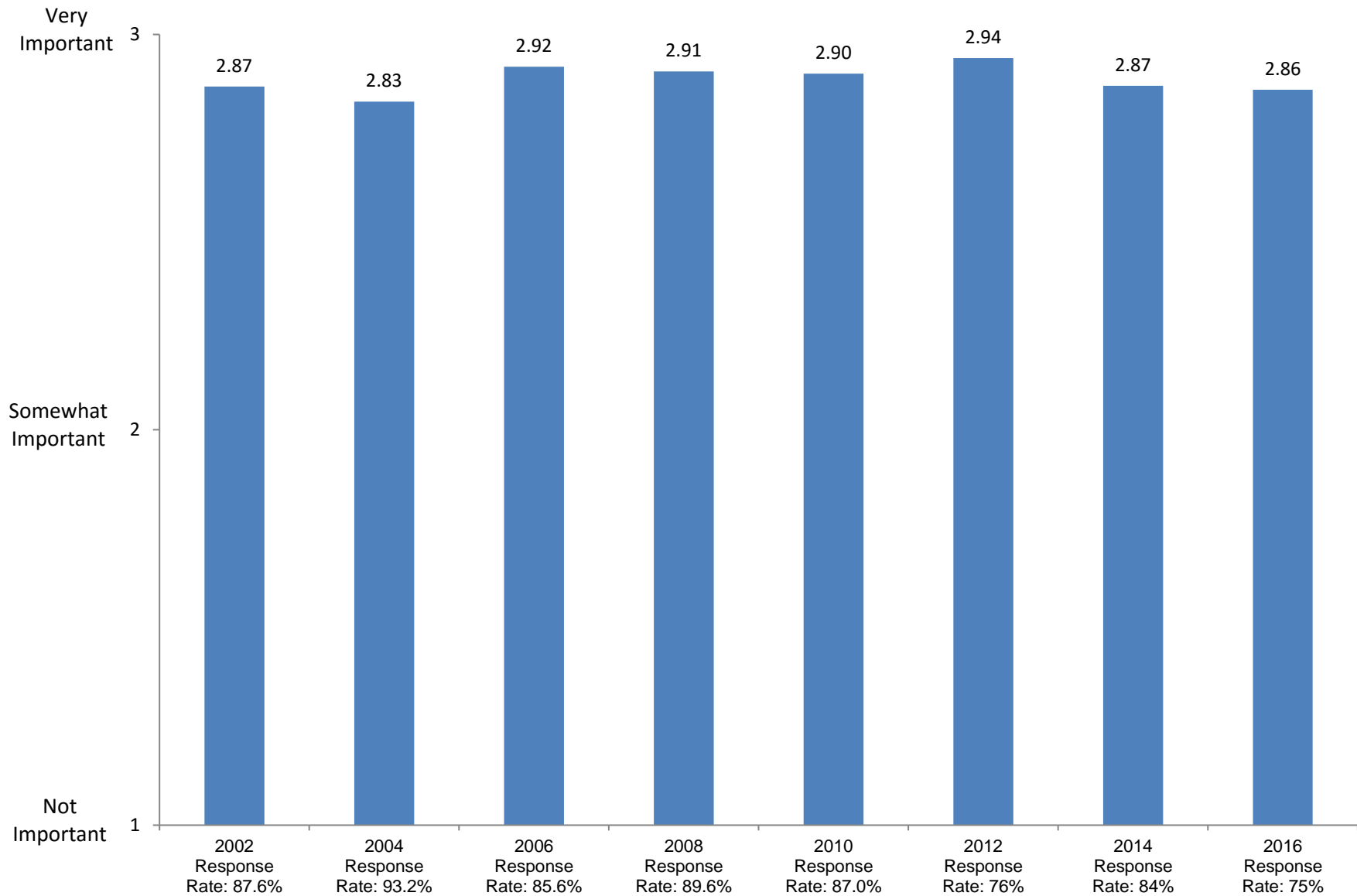


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

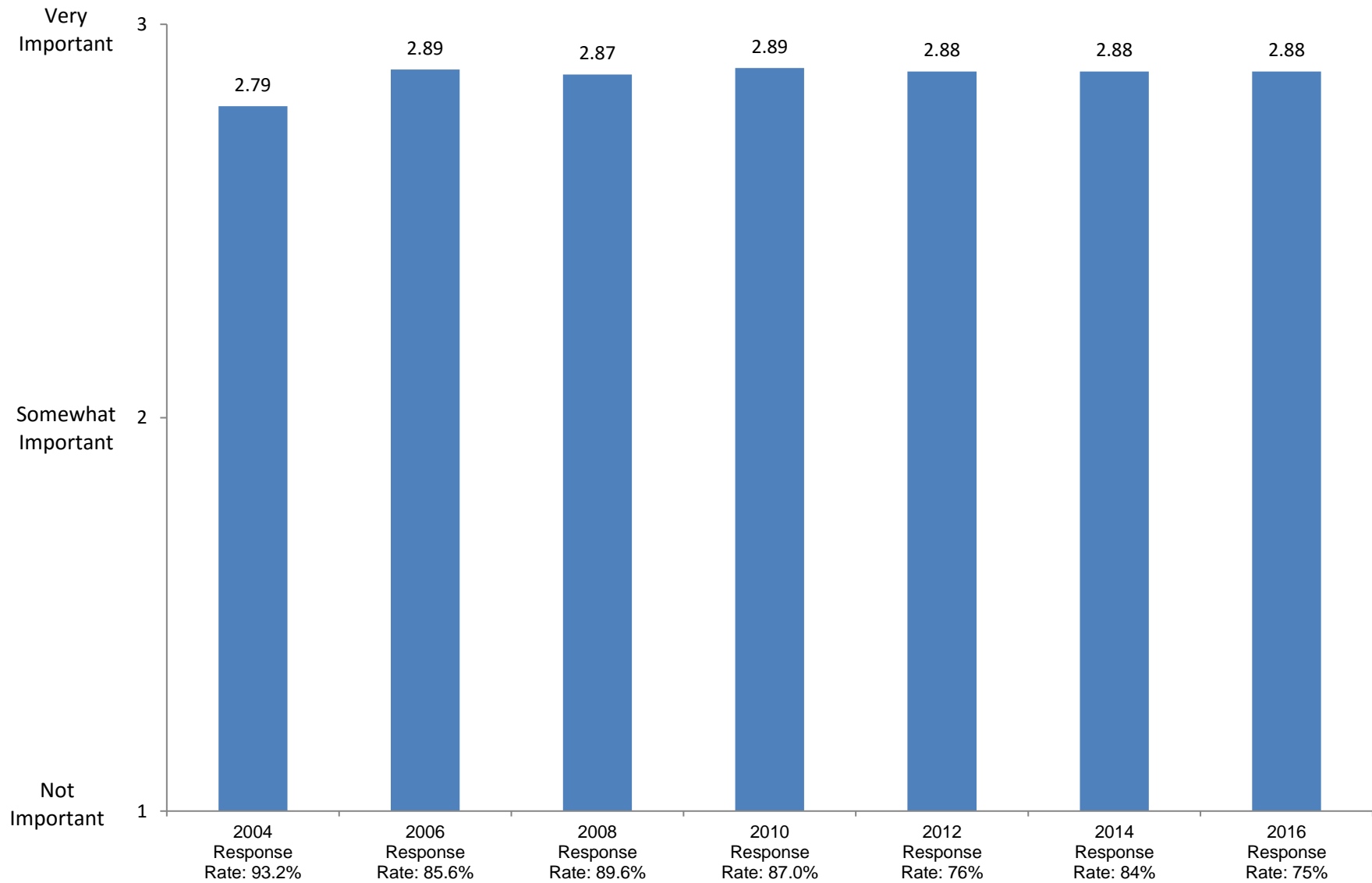
## I was offered financial assistance



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## The cost of attending this college

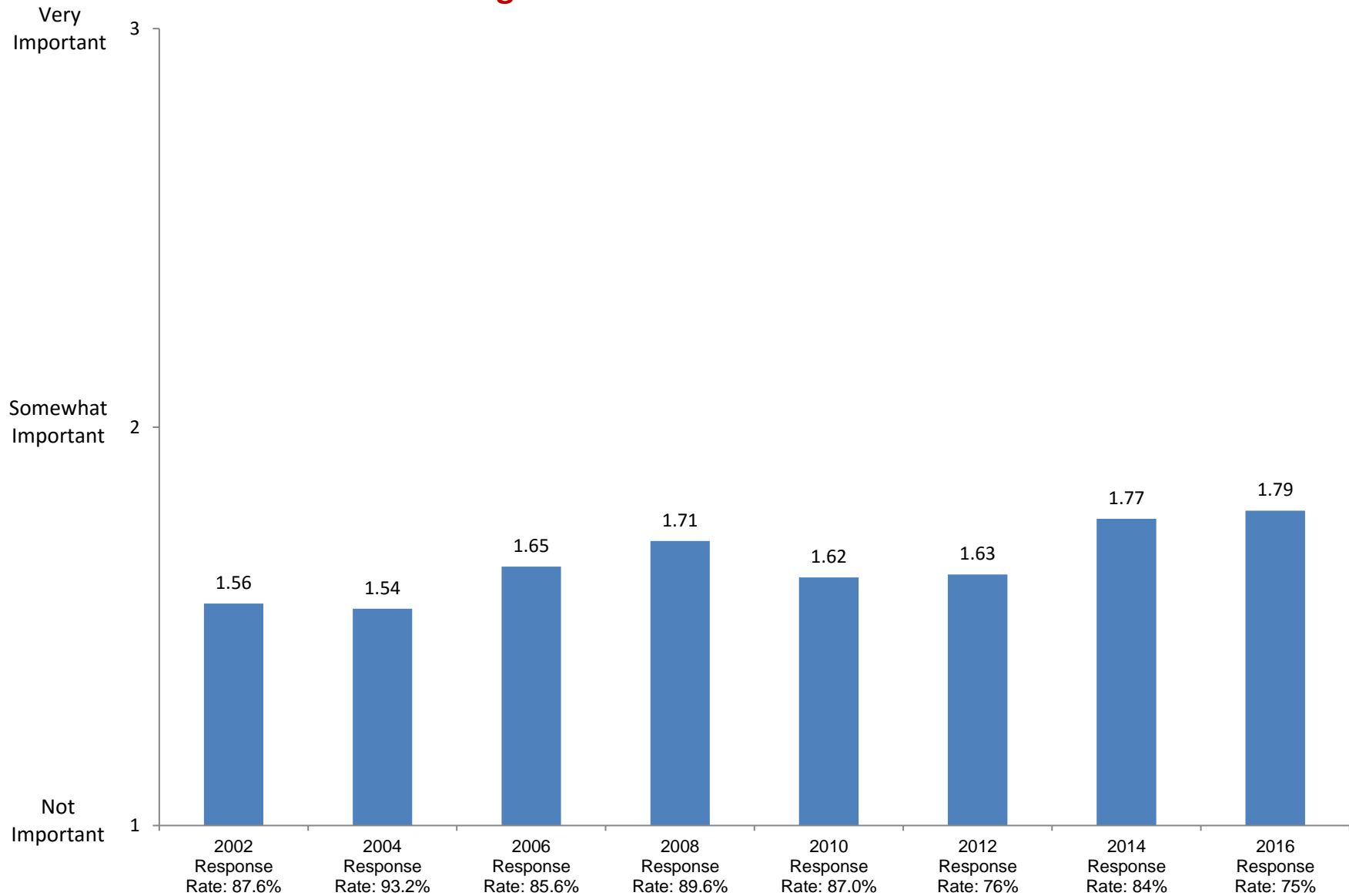


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

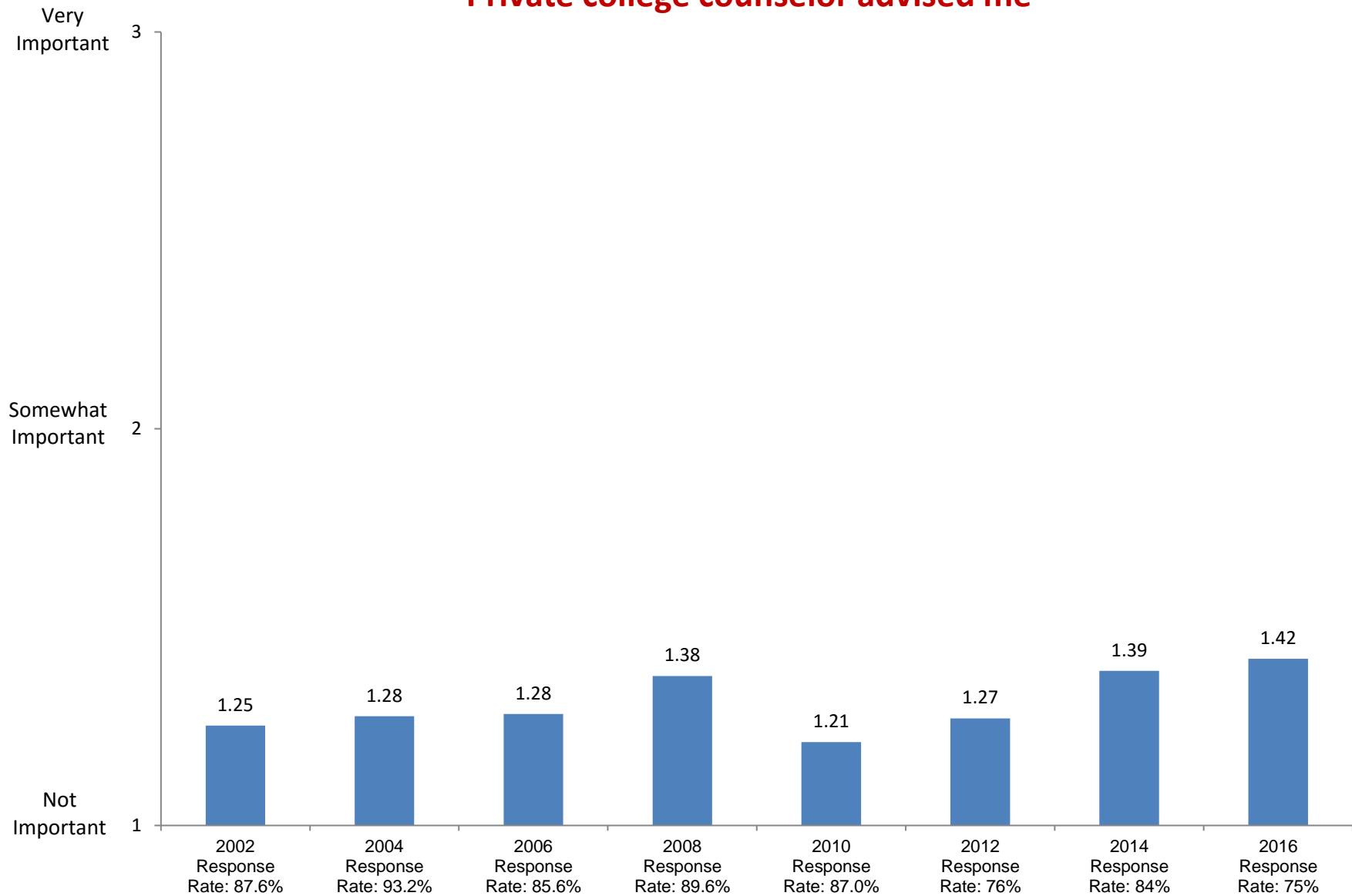
## High school counselor advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

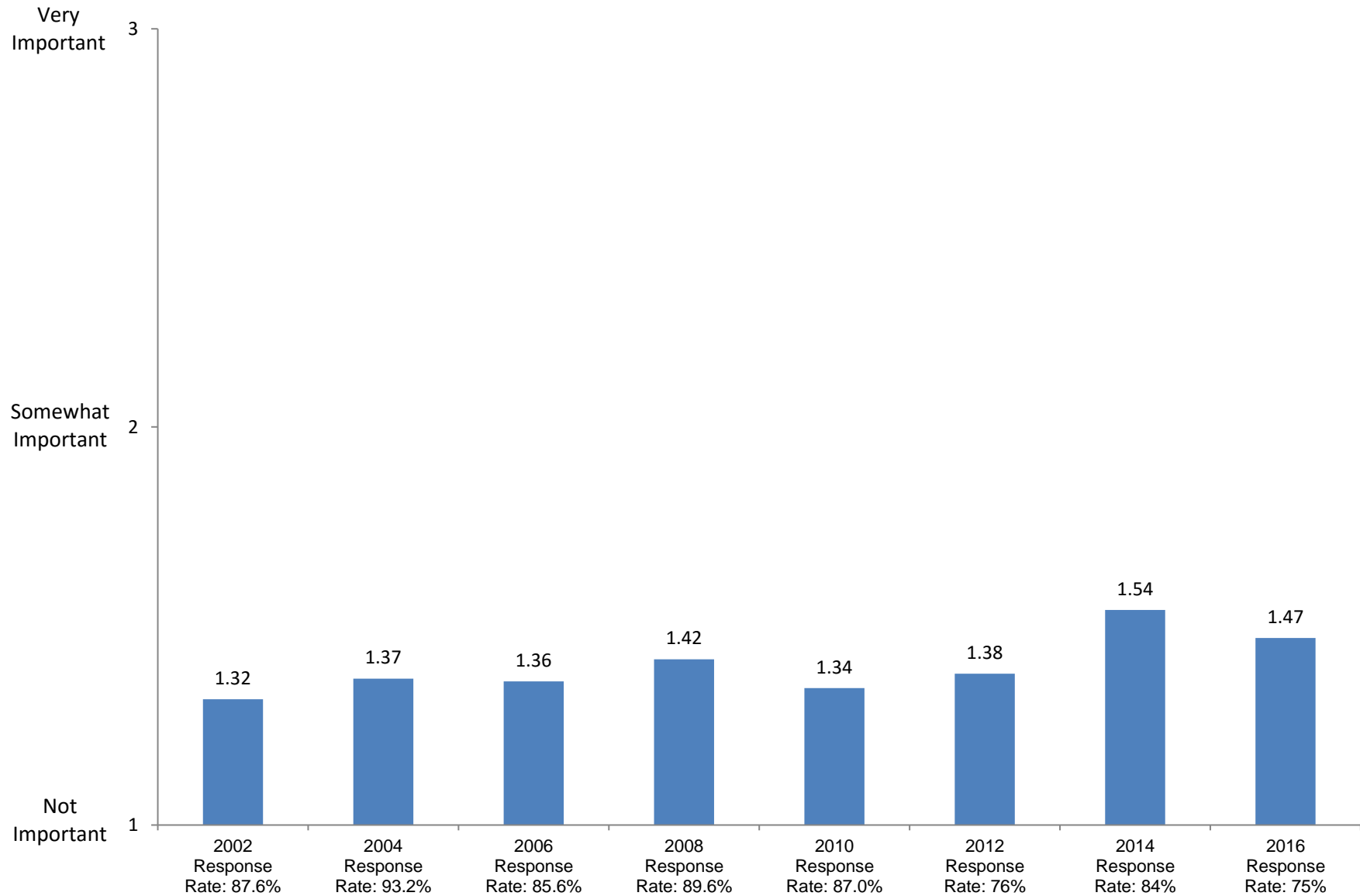
### Private college counselor advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

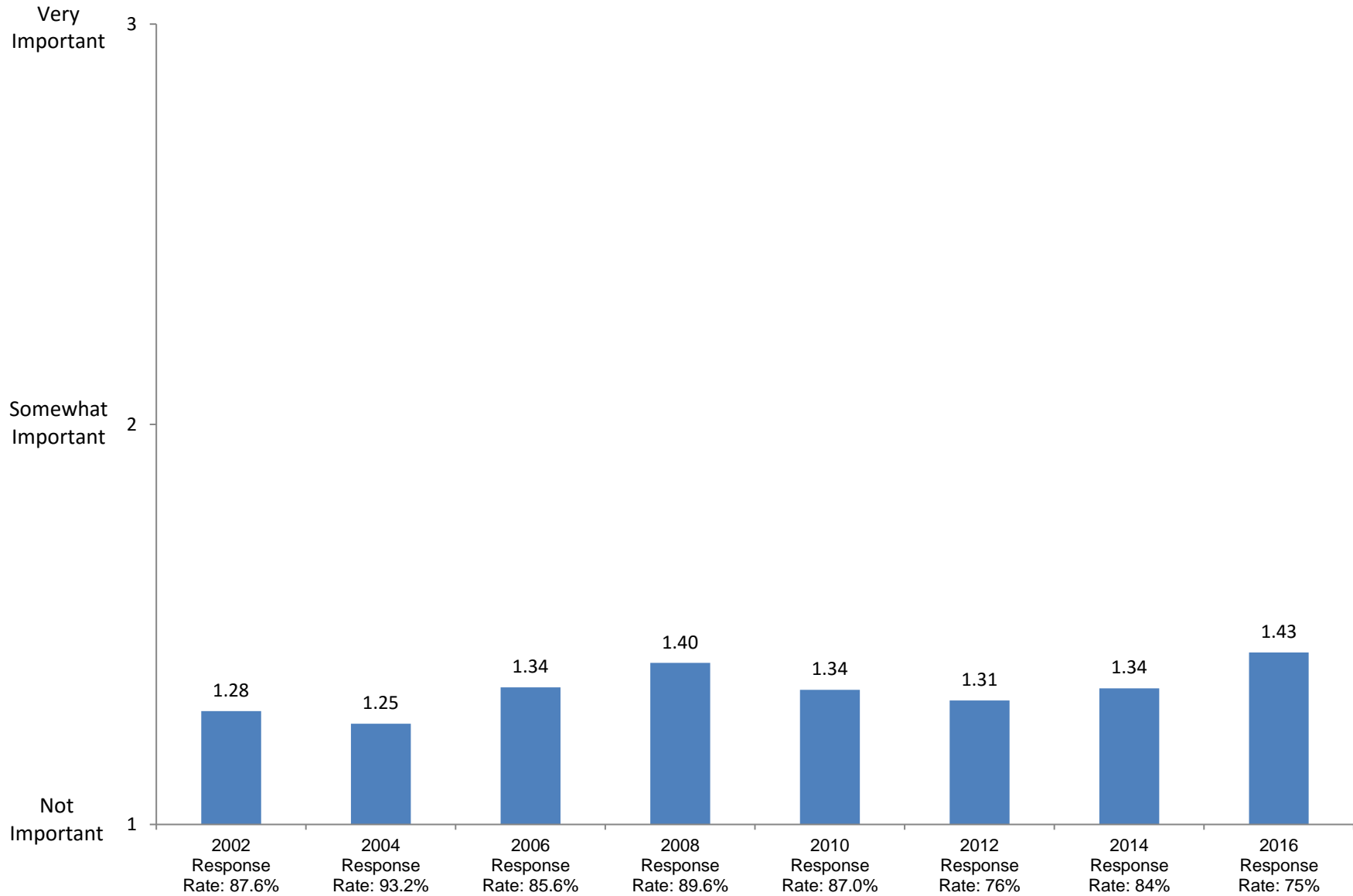
## I wanted to live near home



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

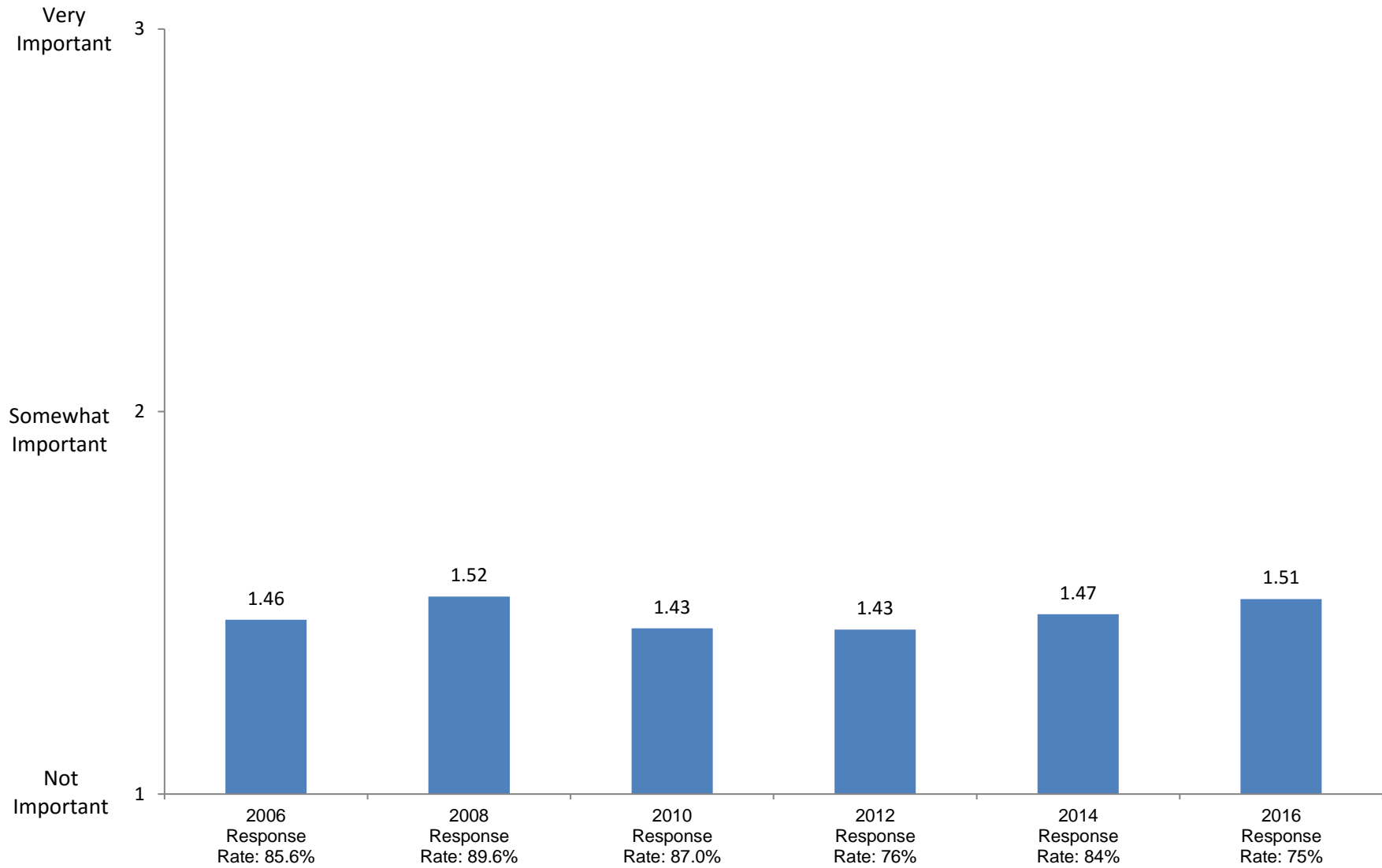
### Not offered aid by first choice



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

### Could not afford first choice

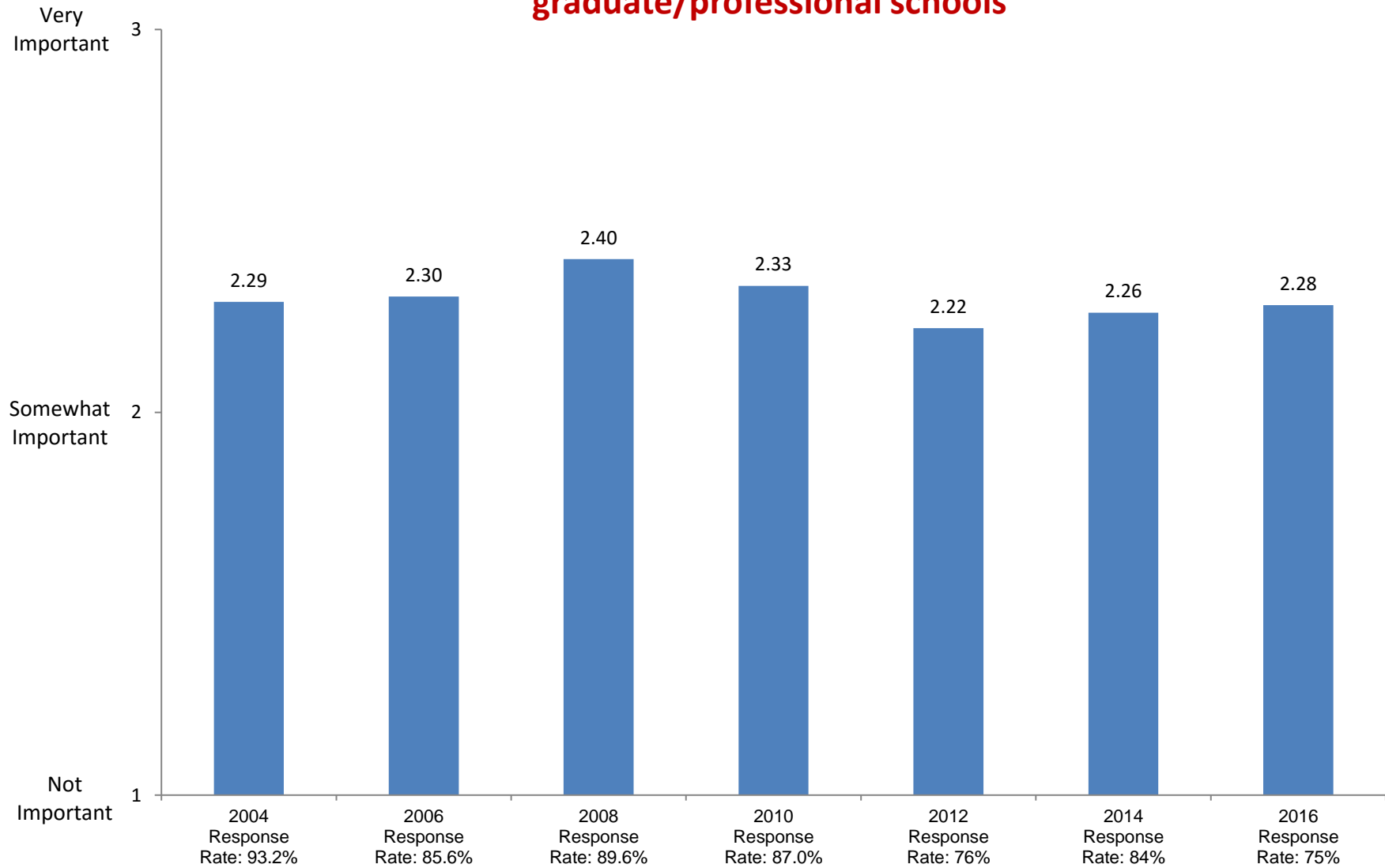


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## This college's graduates gain admission to top graduate/professional schools



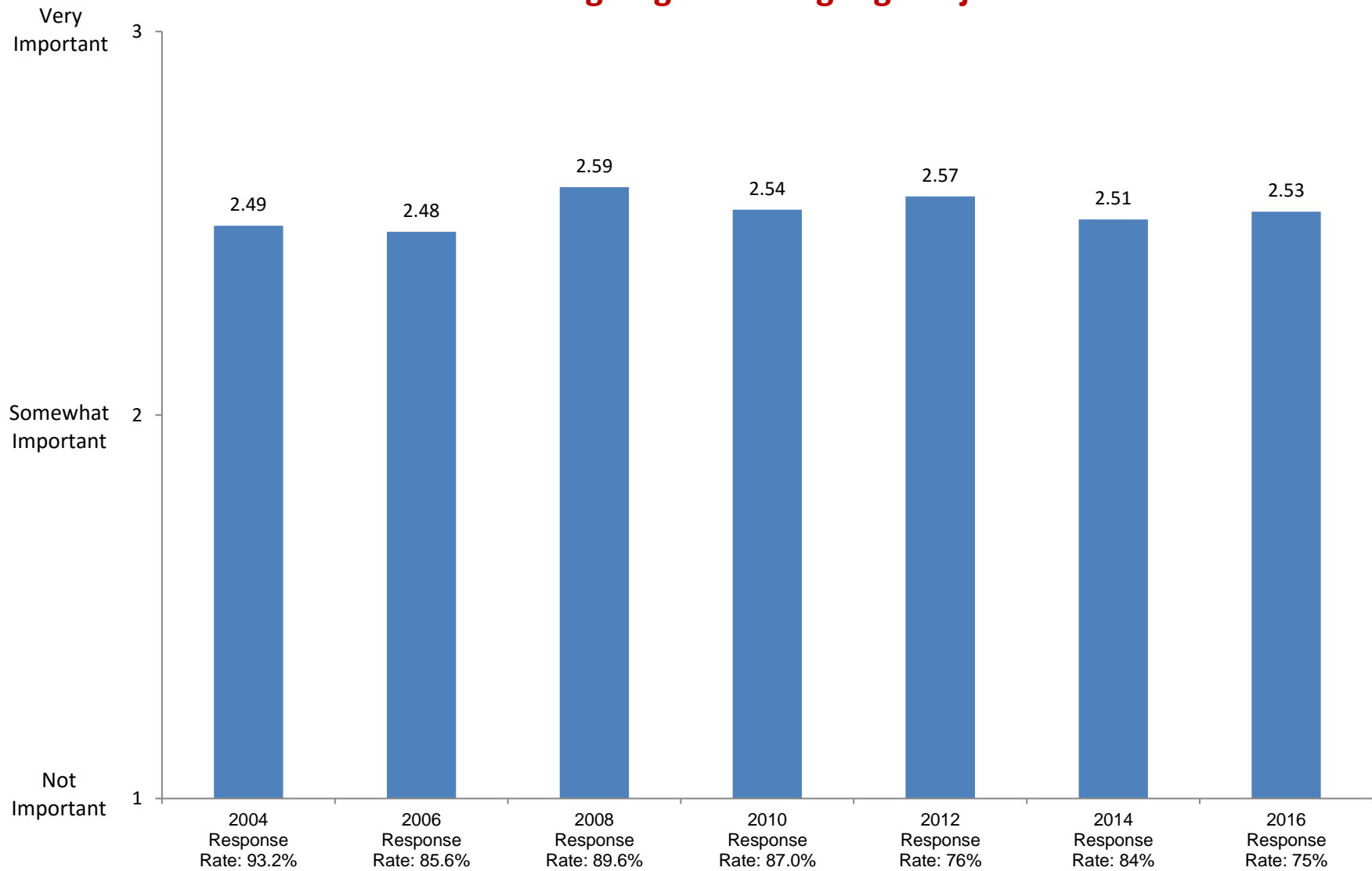
Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## This college's graduates get good jobs

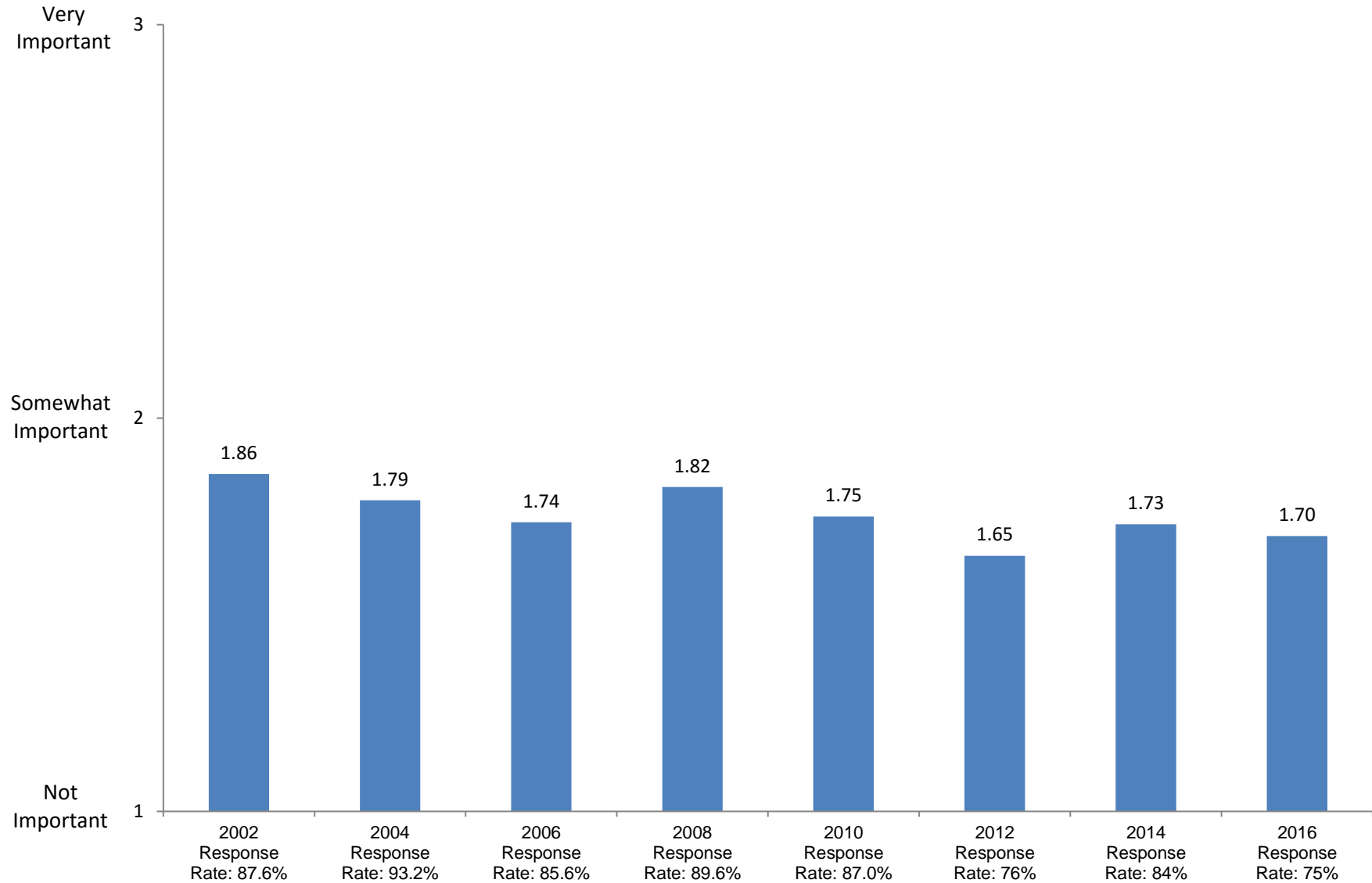


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

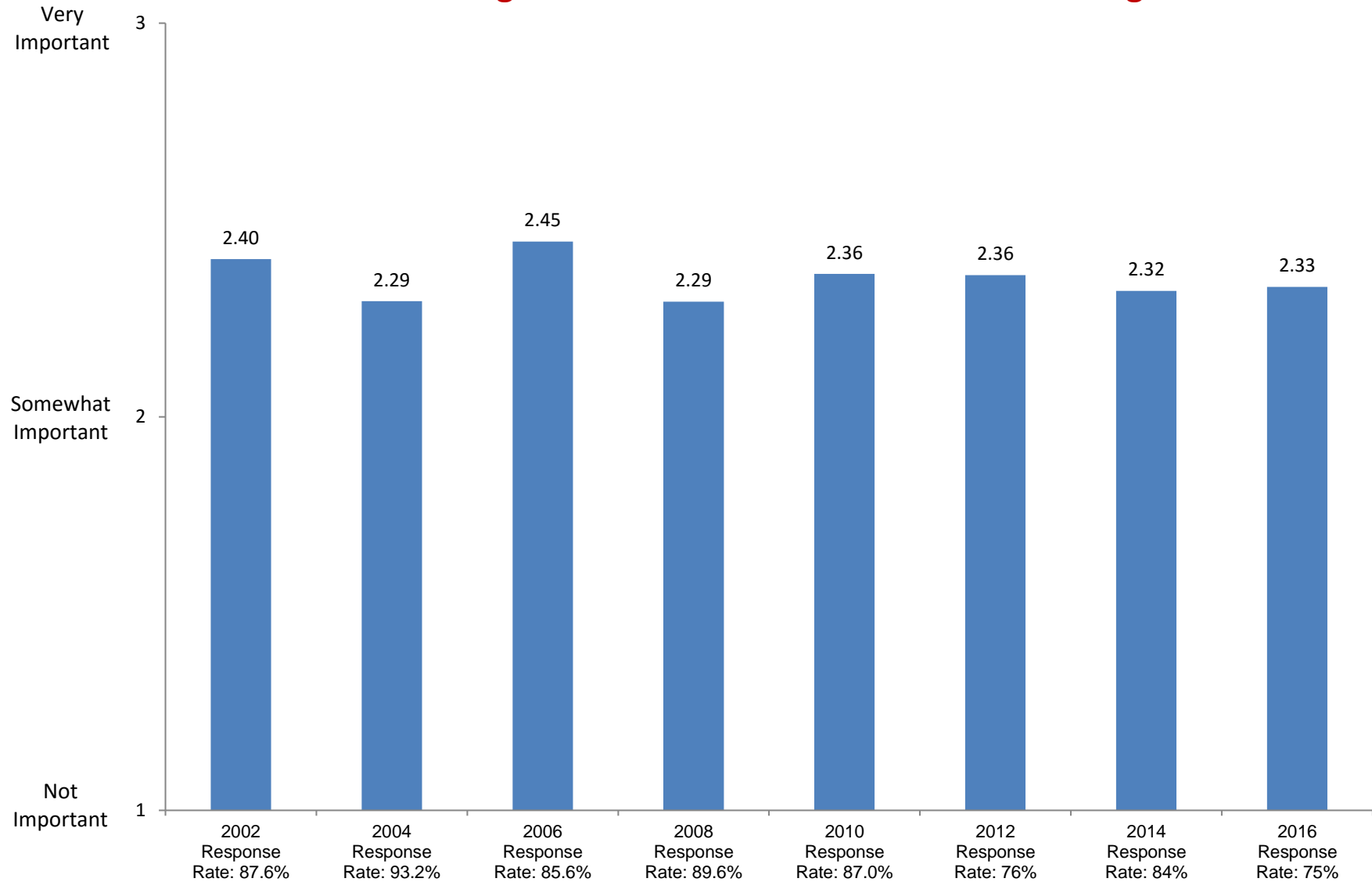
## I was attracted by the religious affiliation/orientation of the college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

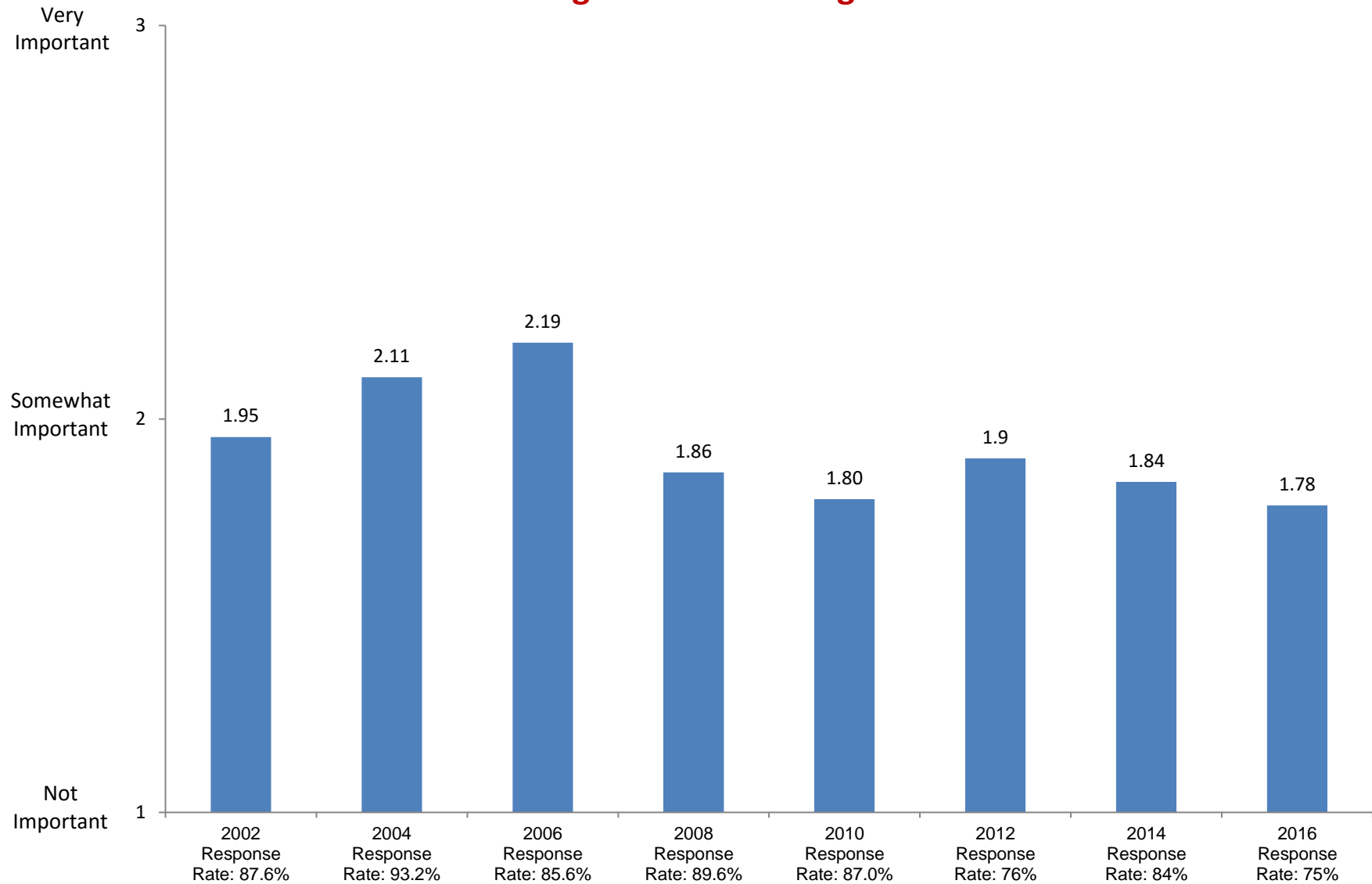
## I wanted to go to a school about the size of this college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

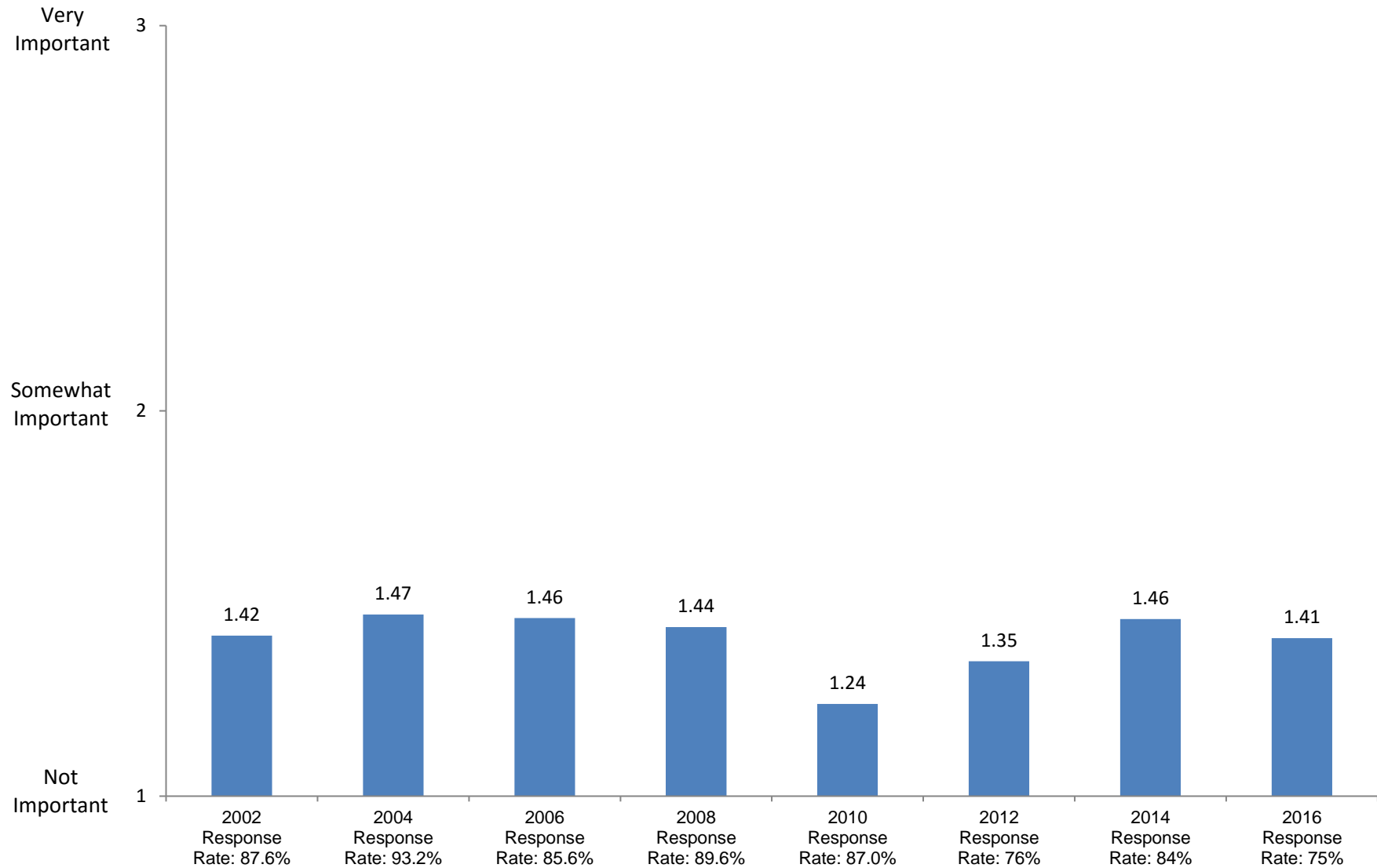
## Rankings in national magazines



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

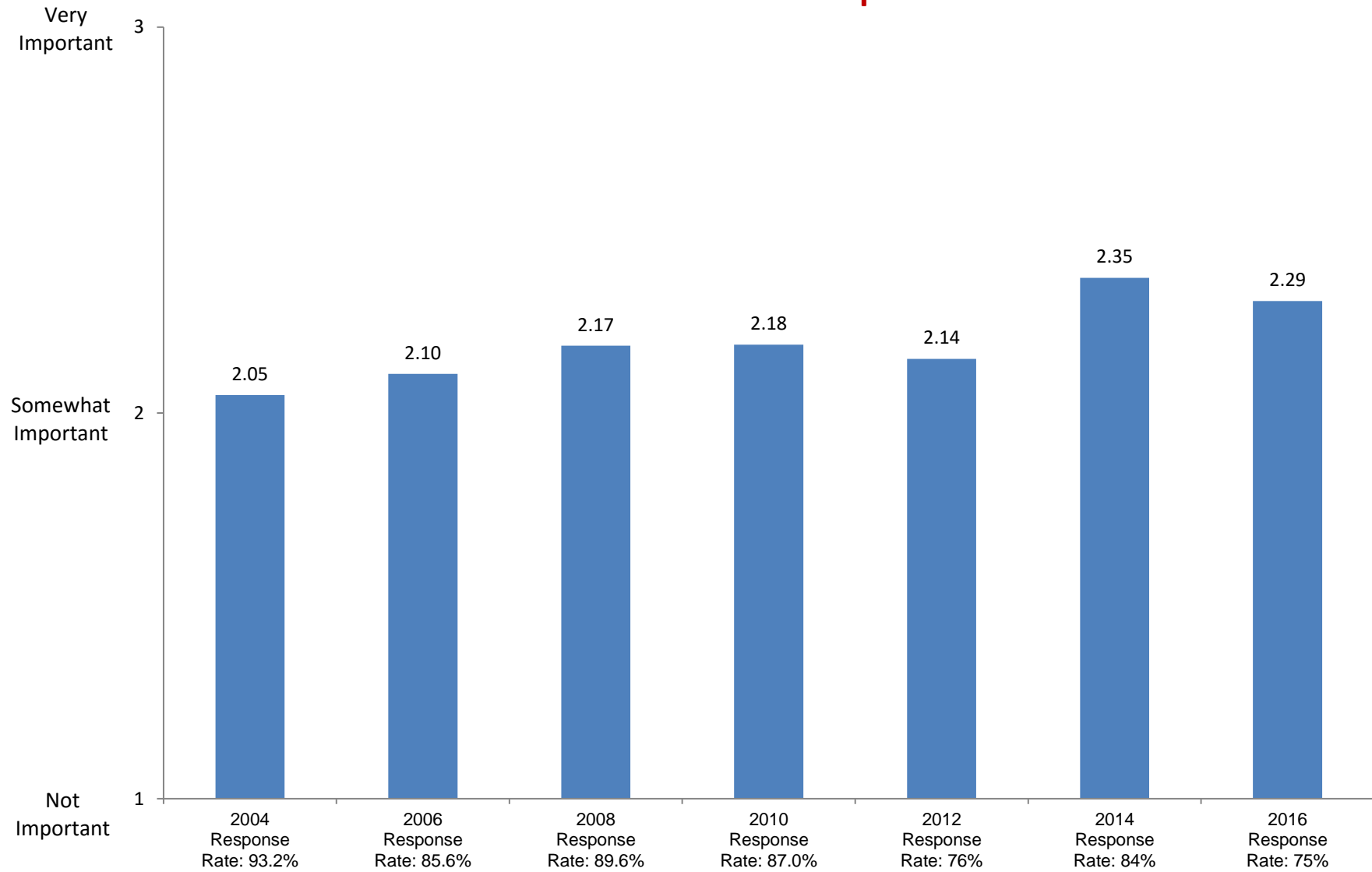
## I was admitted through an Early Action or Early Decision program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## A visit to the campus

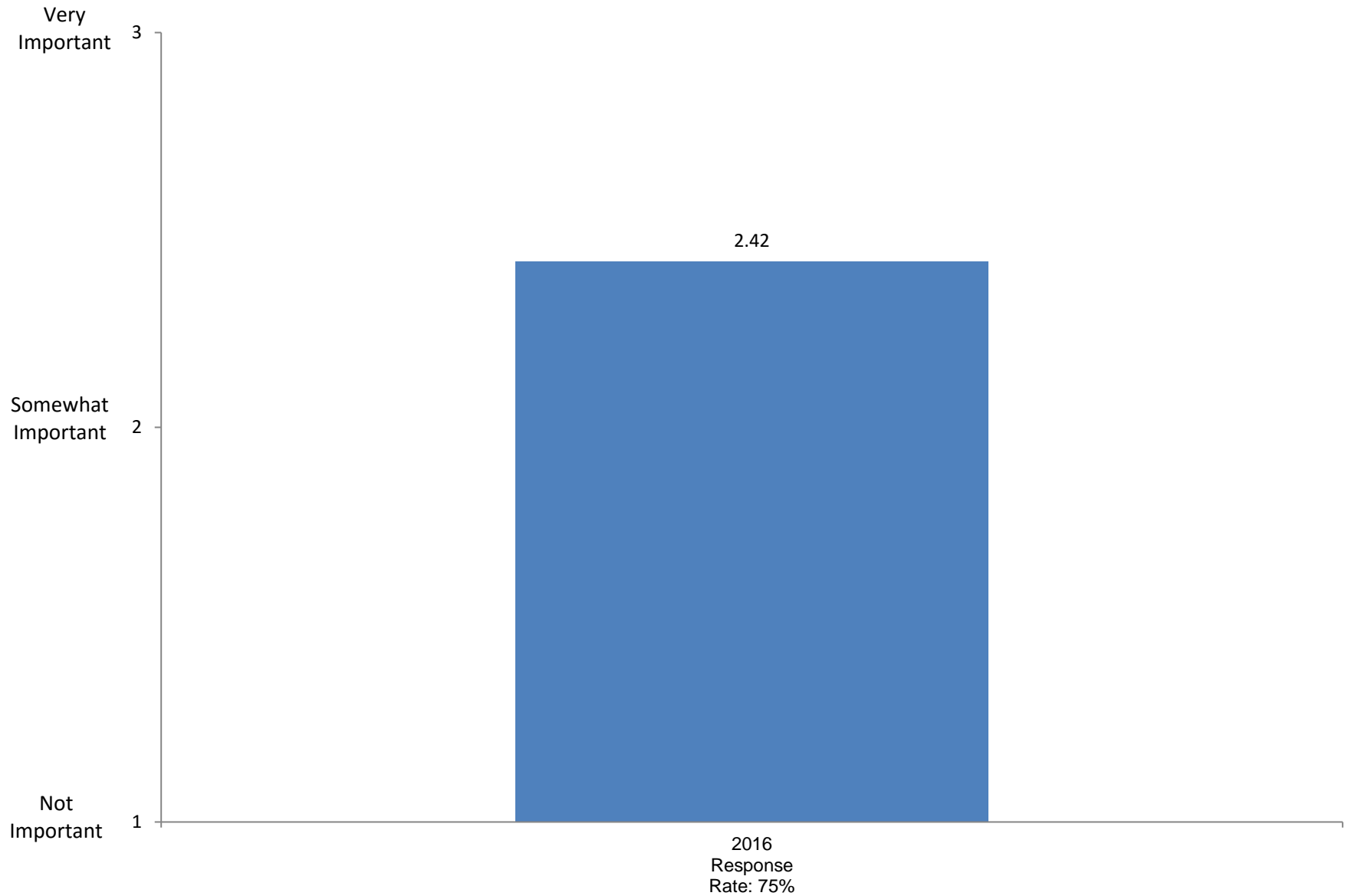


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## This college's graduates make a difference in the world

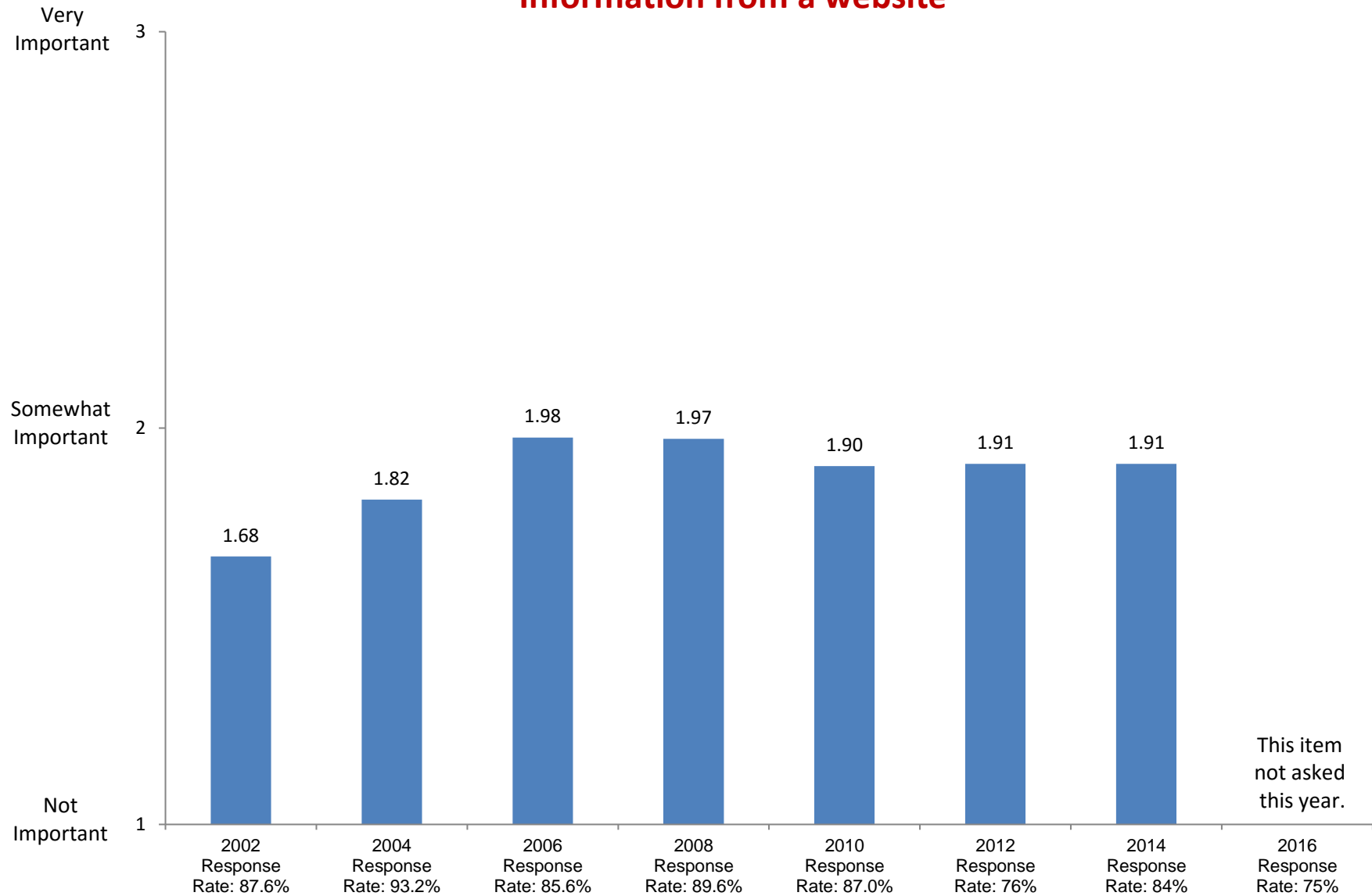


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## Information from a website

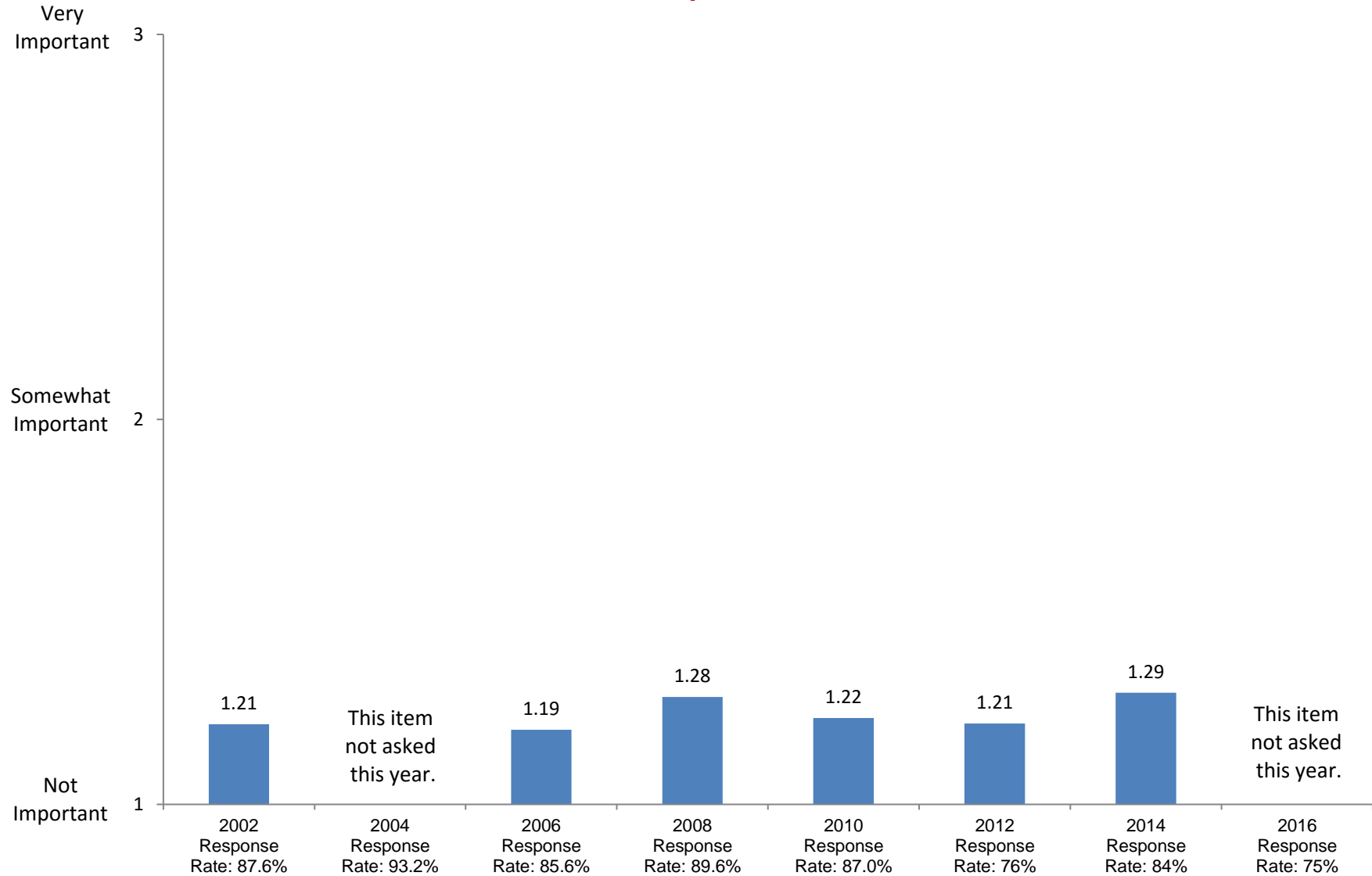


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

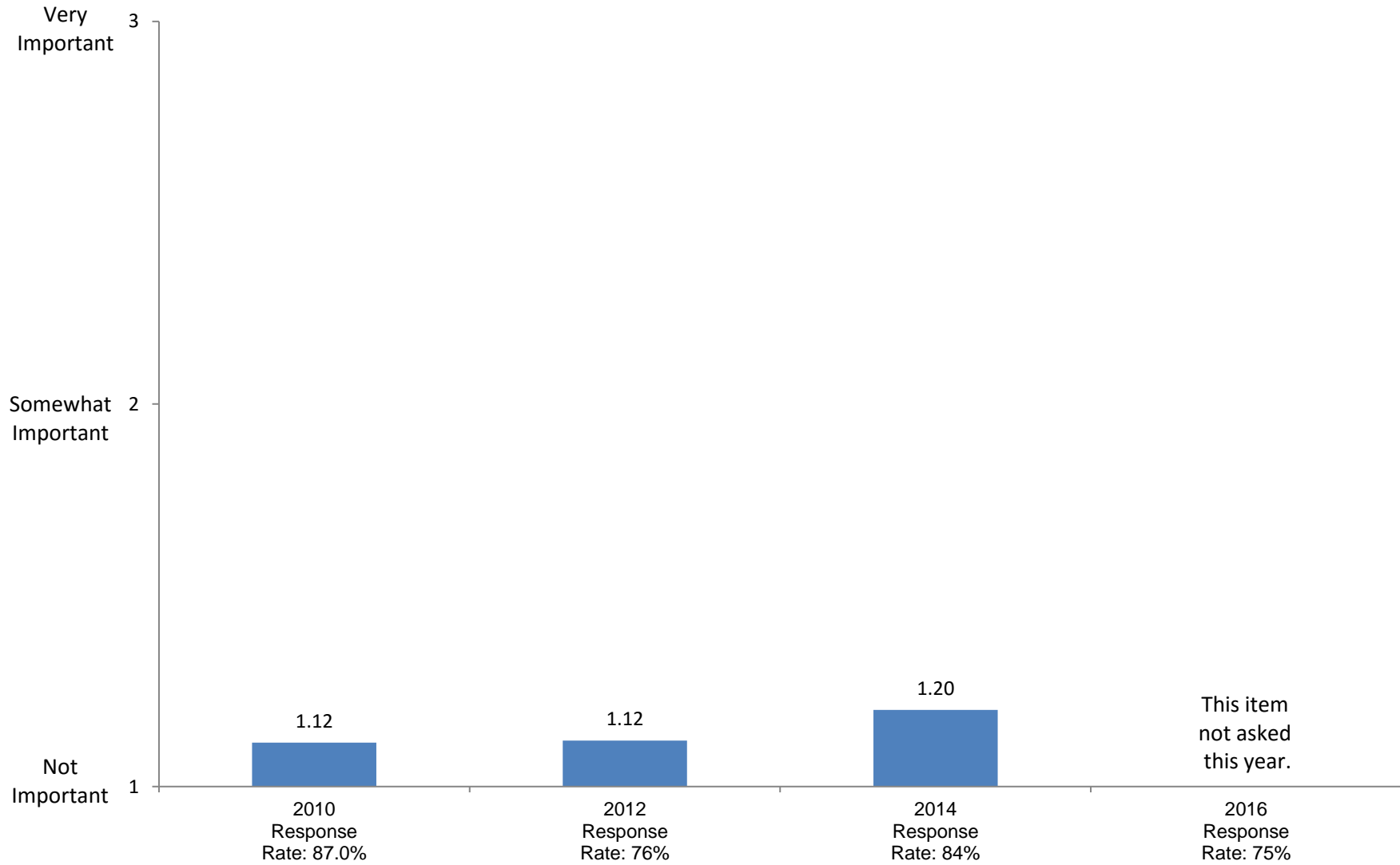
## The athletic department recruited me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## Ability to take online courses

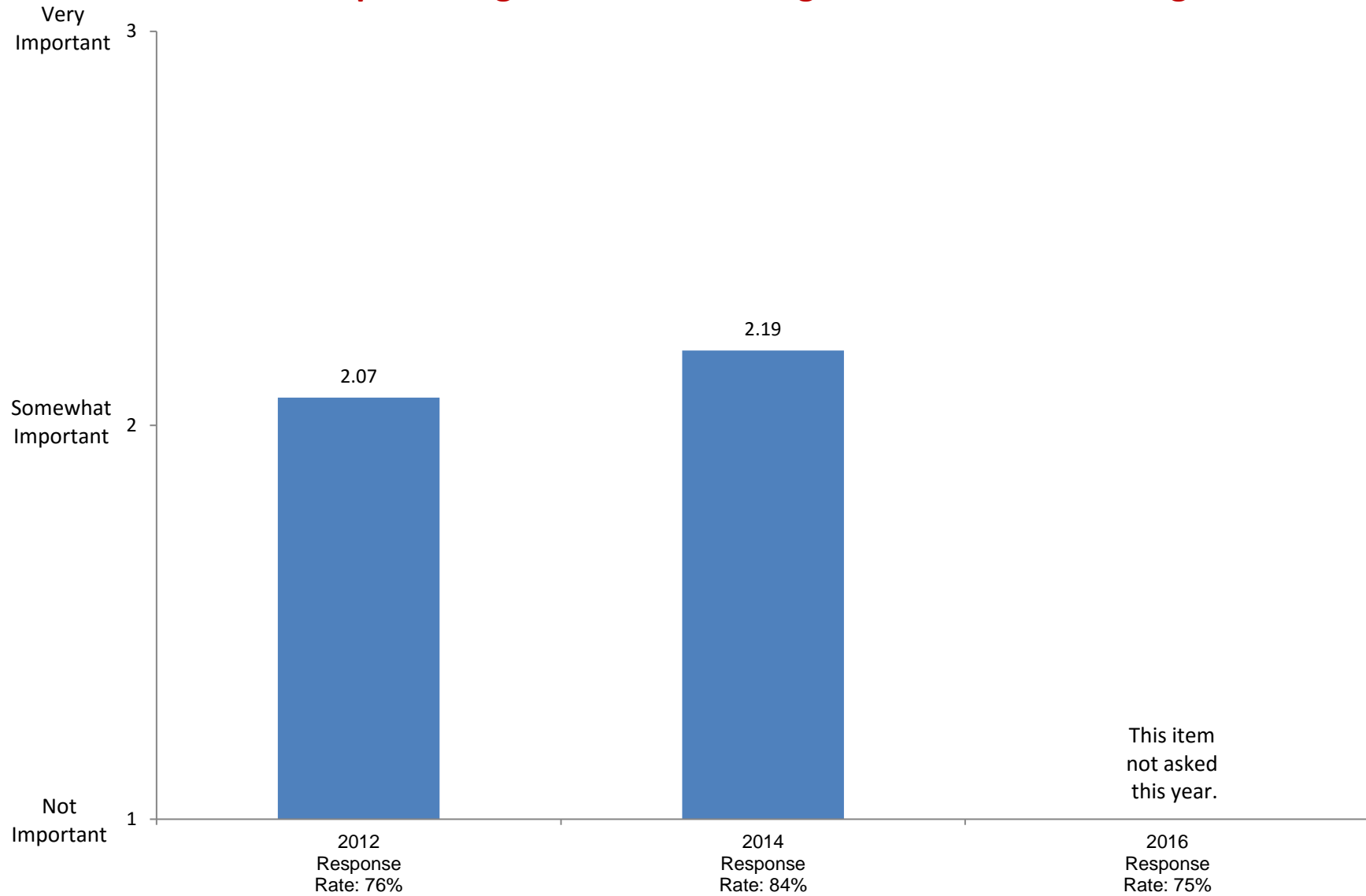


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## The percentage of students that graduate from this college

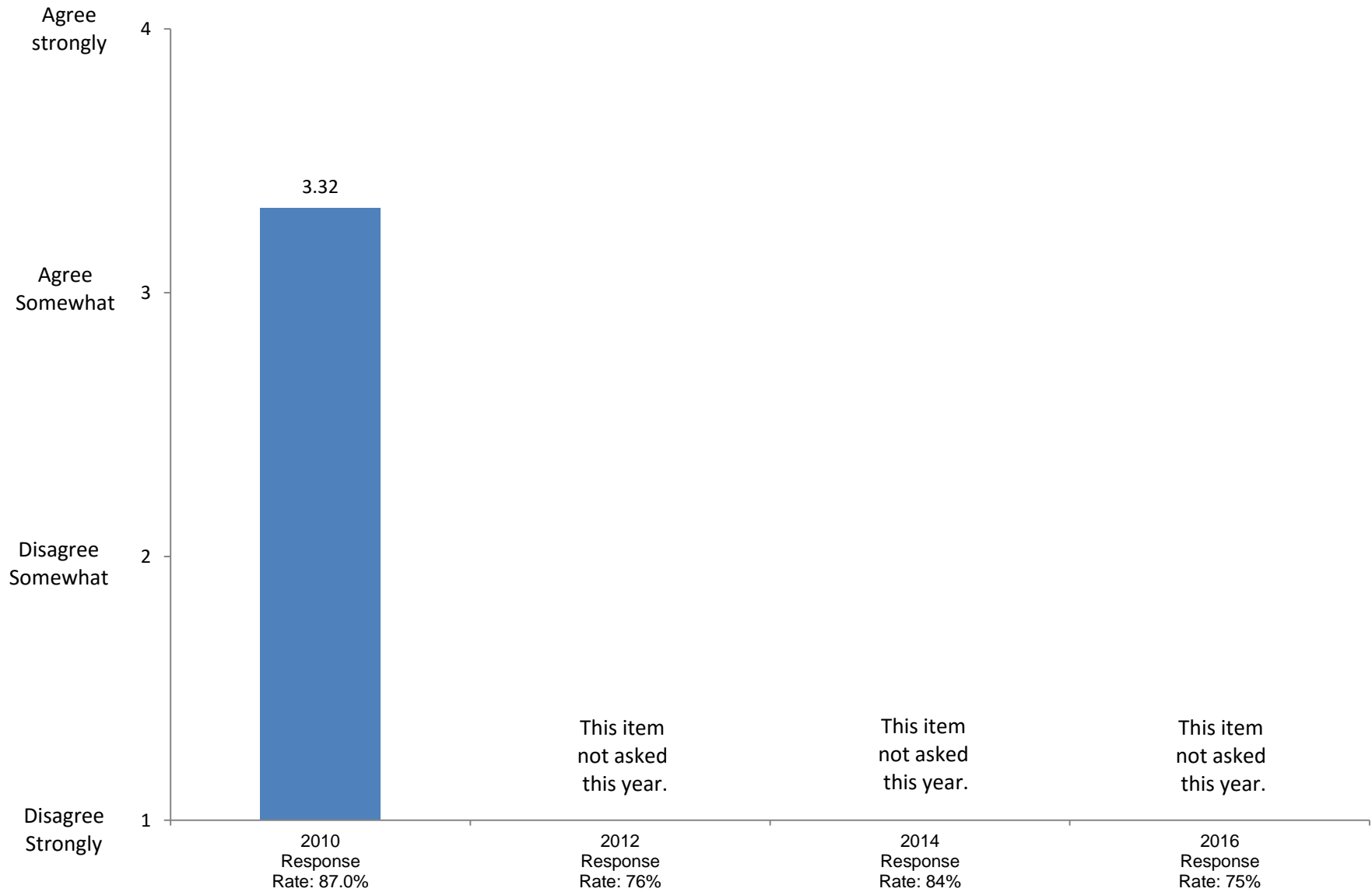


Item added in 2012.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.  
How important was each reason in your decision to come here?

## The current economic situation significantly affected my college choice

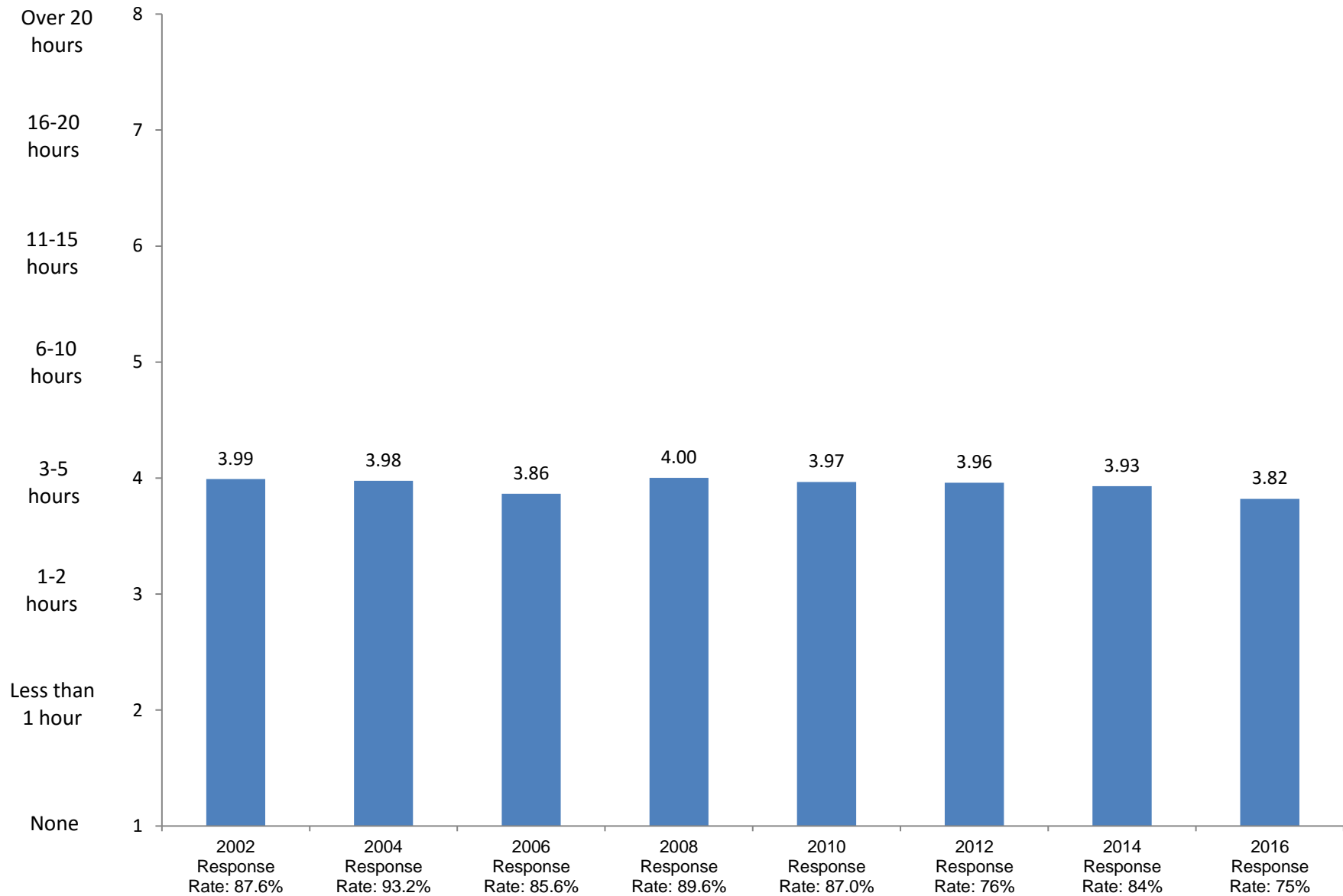


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

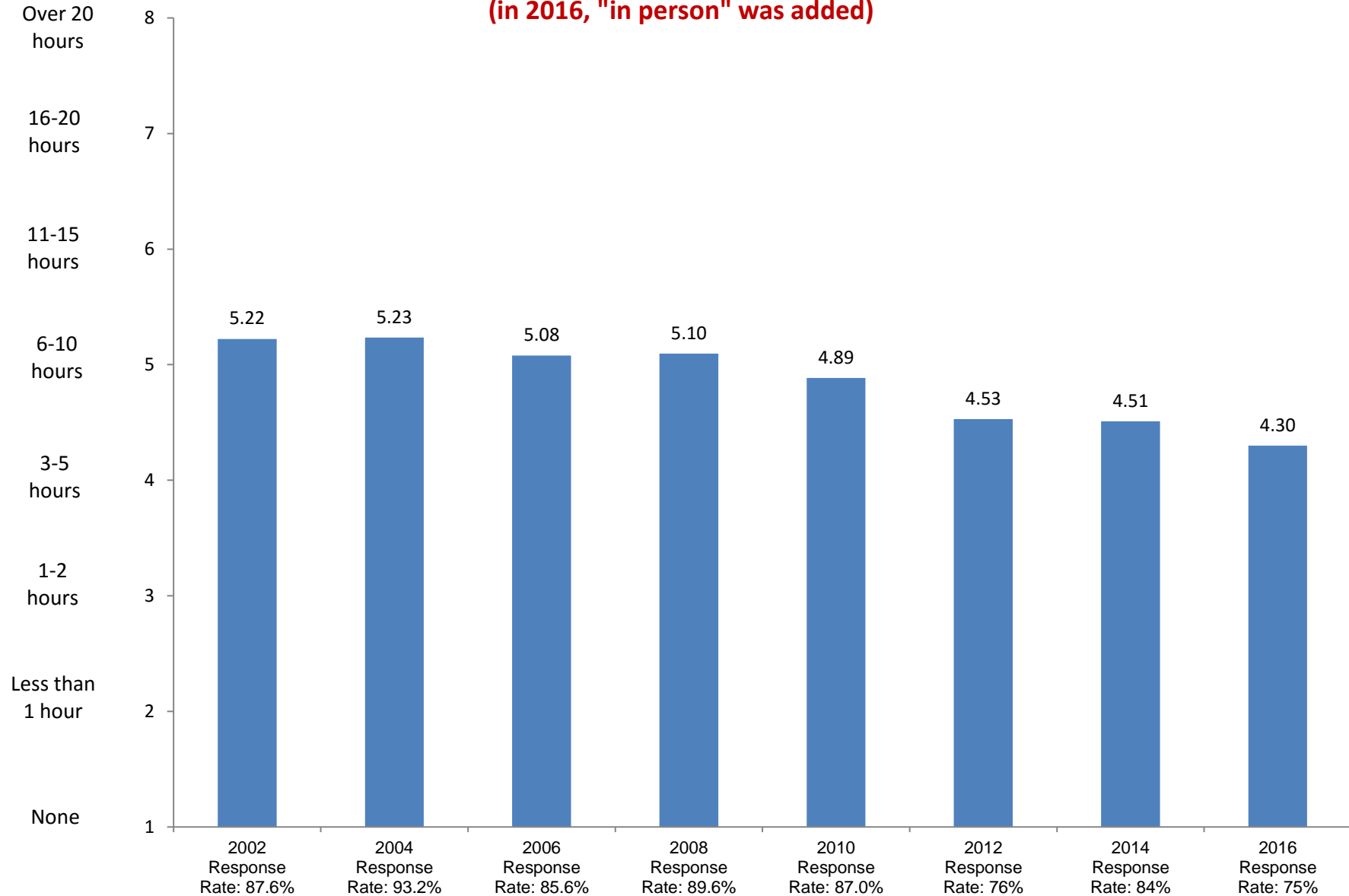
## Studying/Homework



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

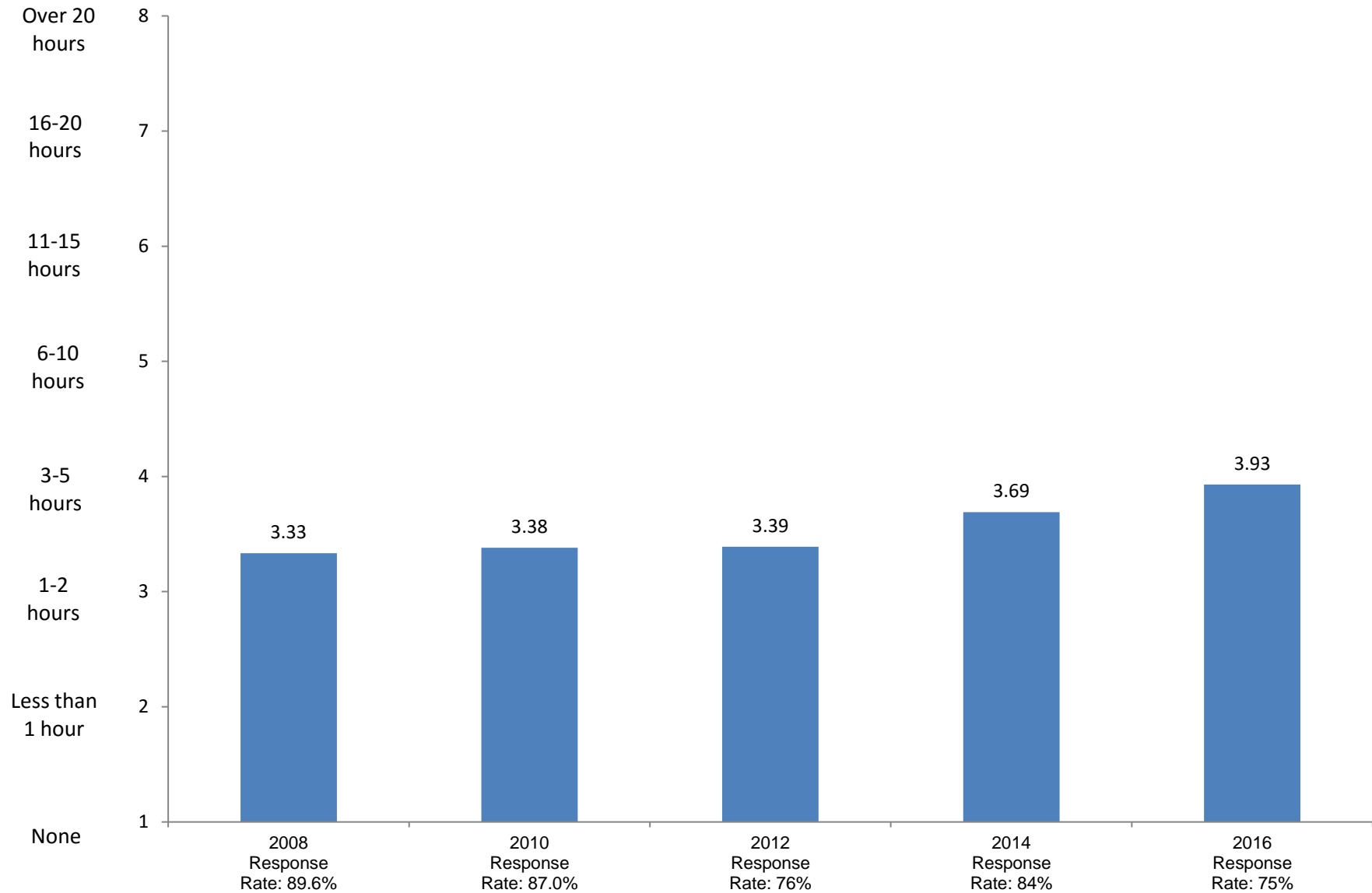
## Socializing with friends in person (in 2016, "in person" was added)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

## Online social networks (Facebook, Twitter, etc.)

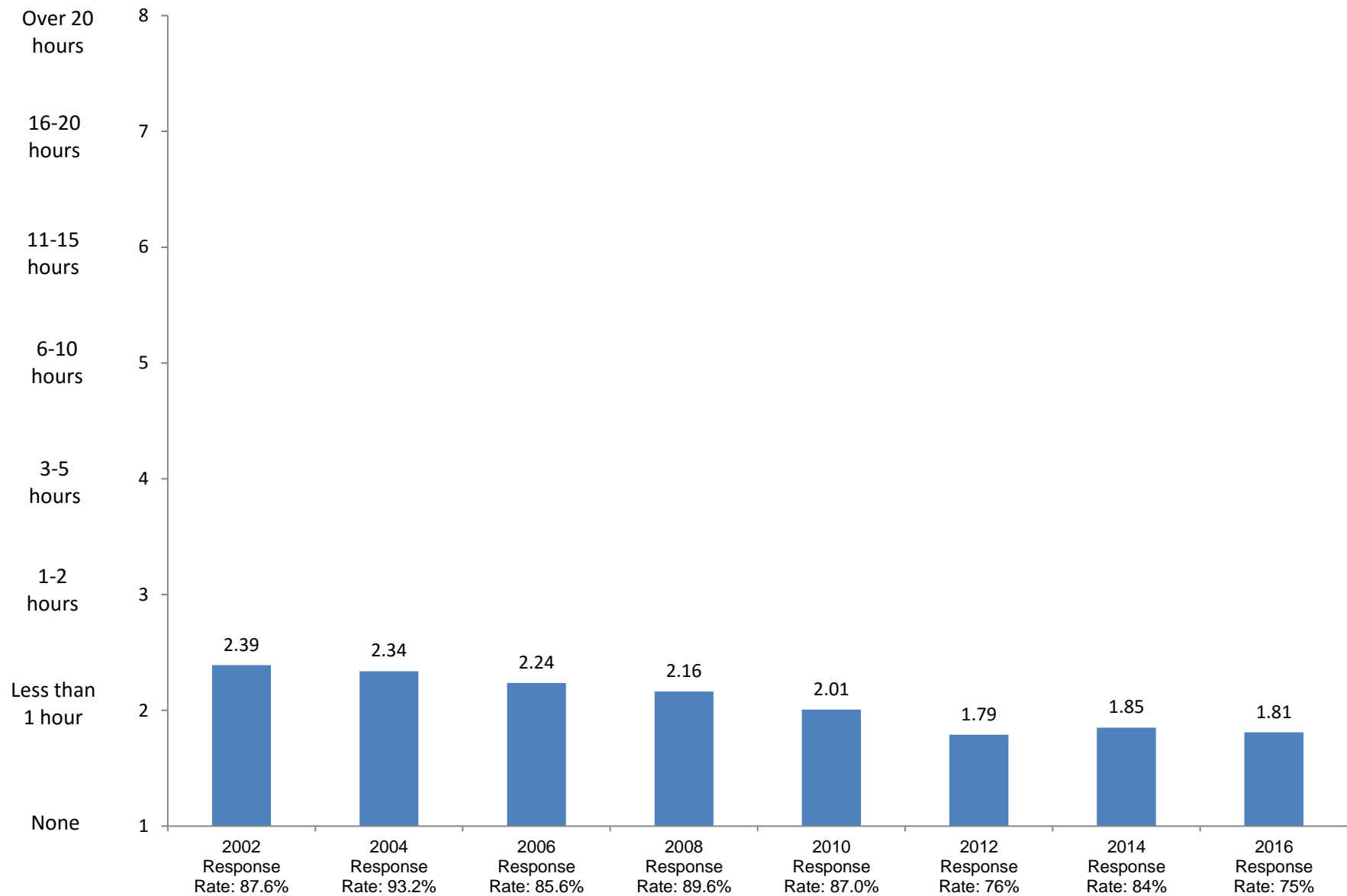


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

## Partying

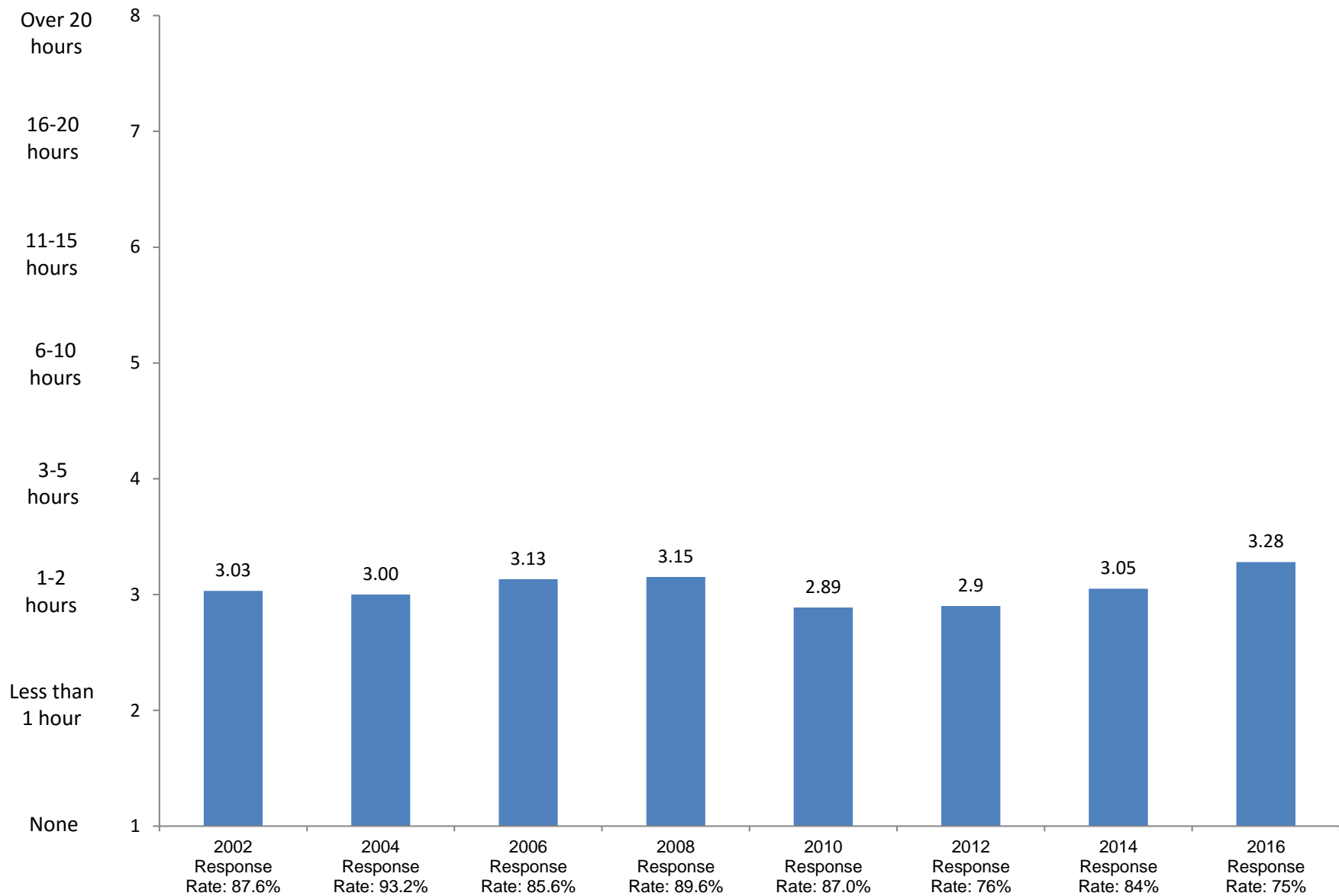


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



During your last year in high school, how much time did you spend during a typical week doing the following activities?

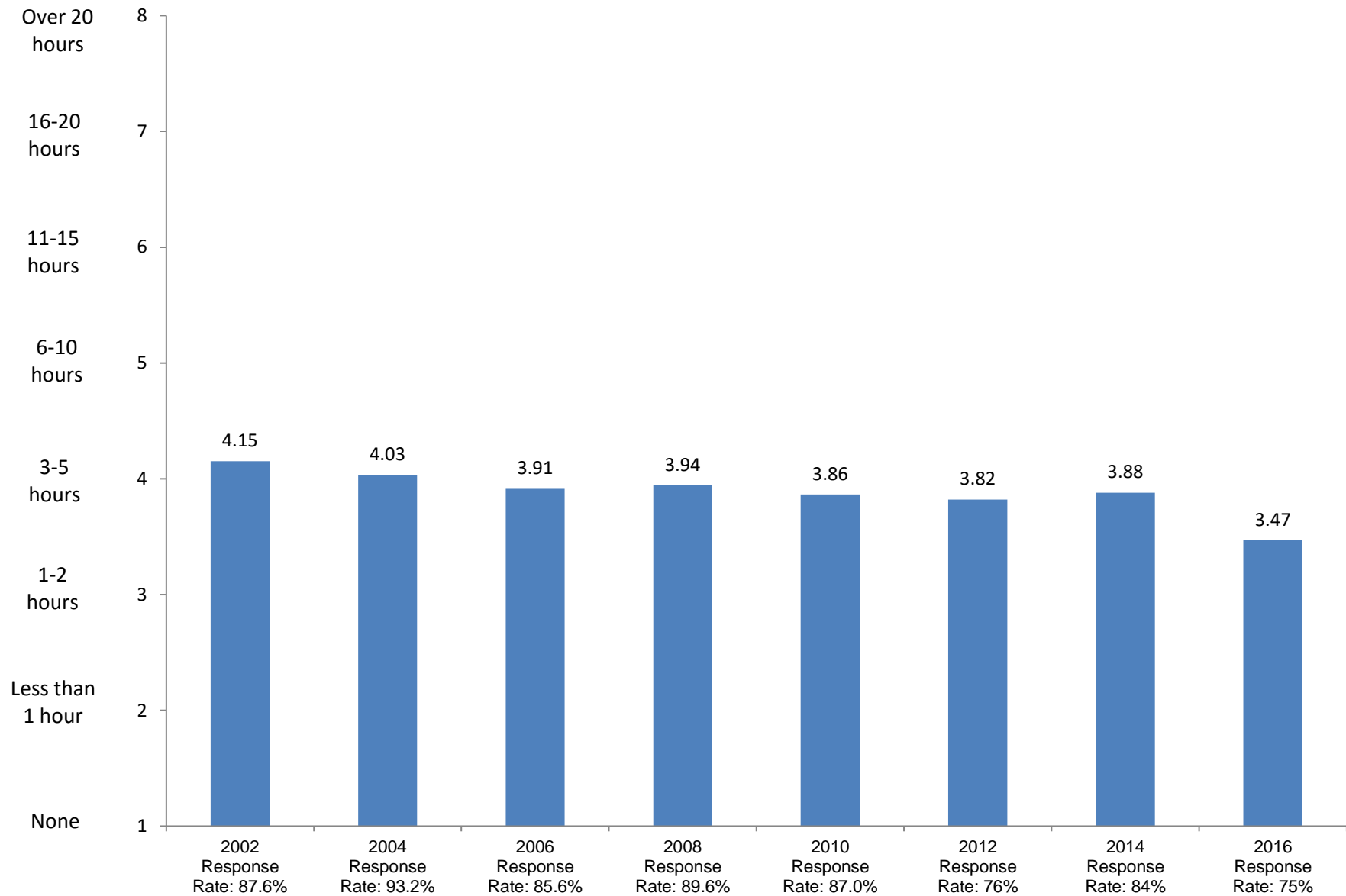
## Student clubs/groups



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

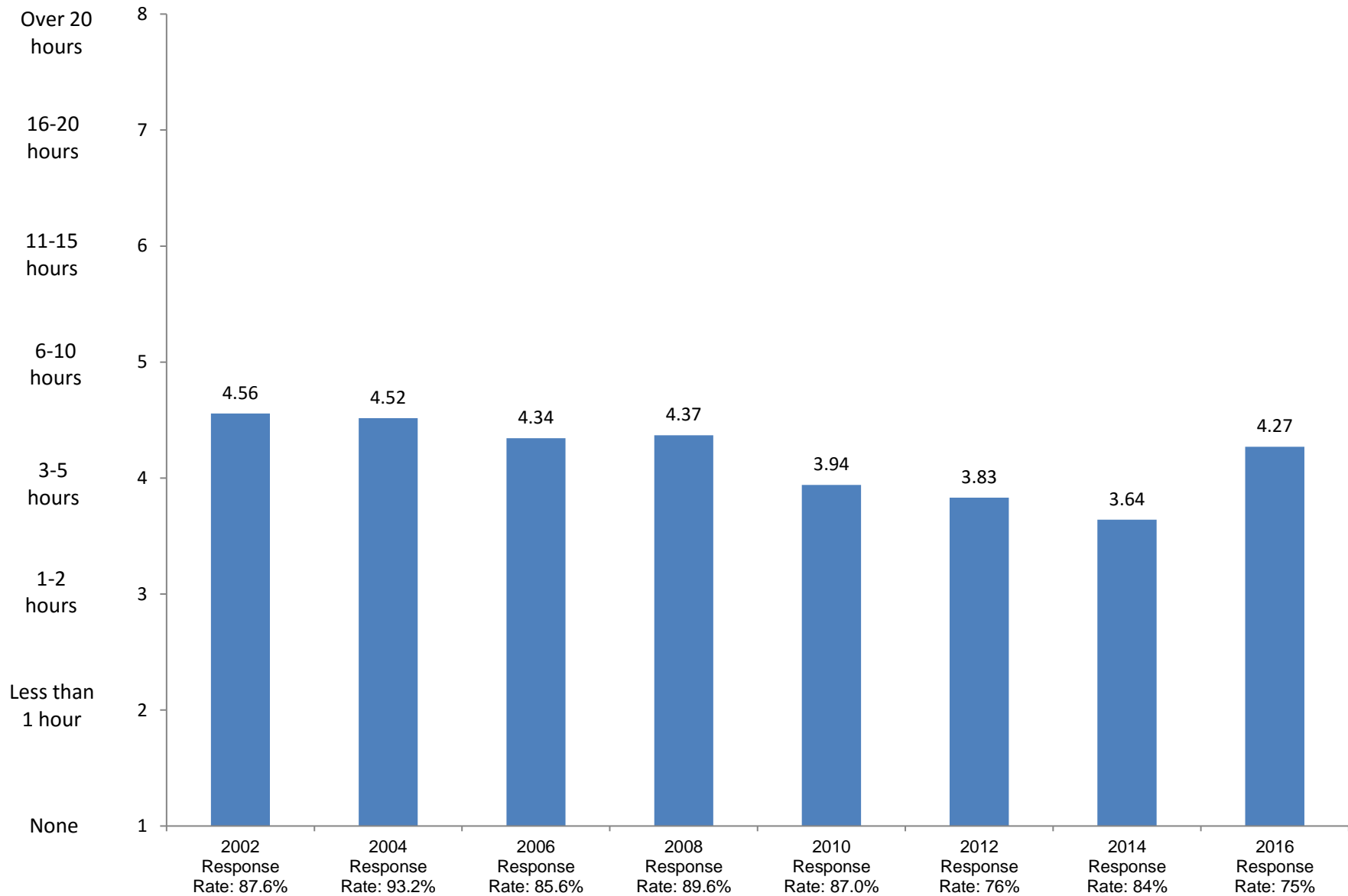
## Exercise or sports



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

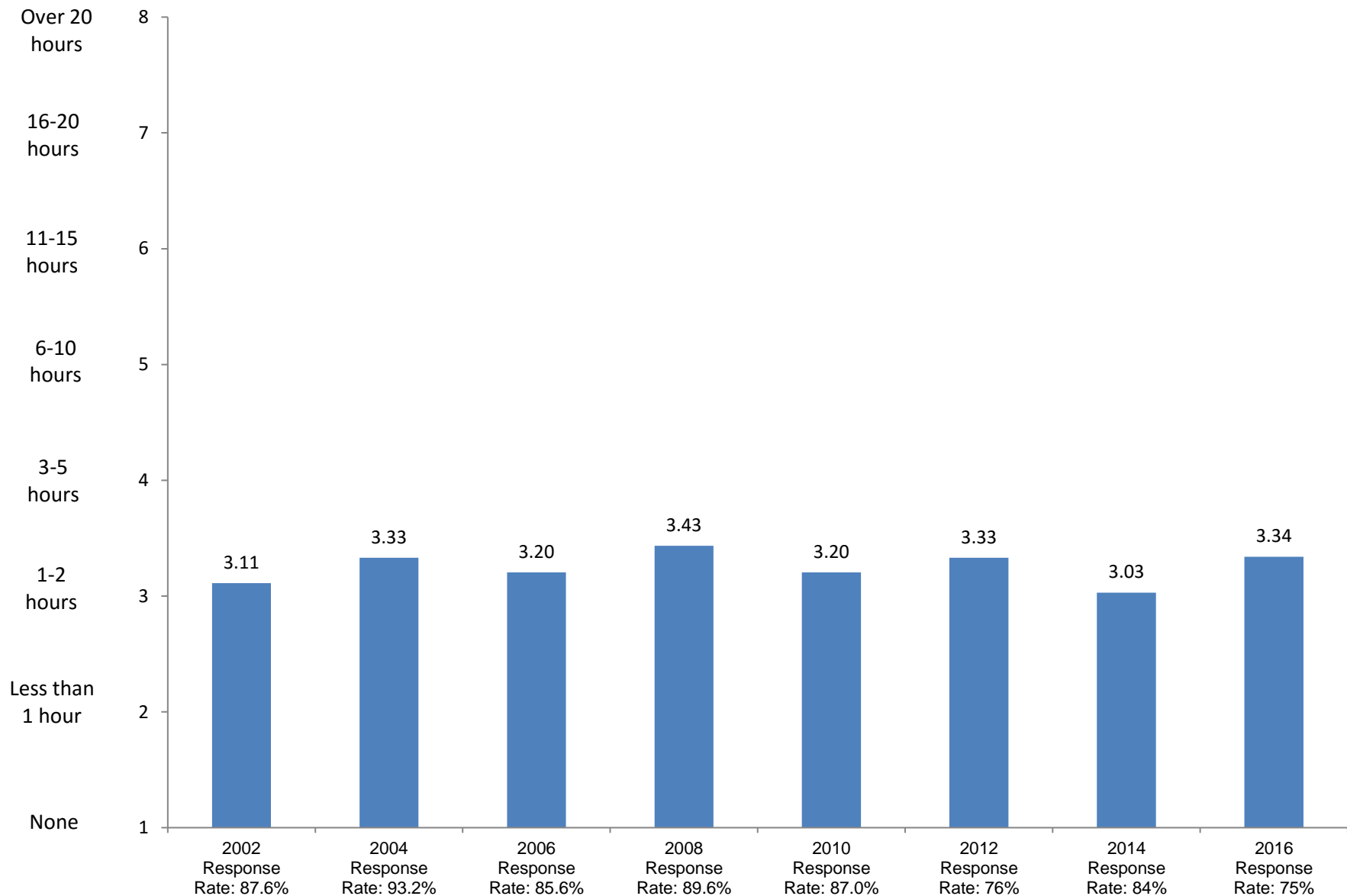
## Working (for pay)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

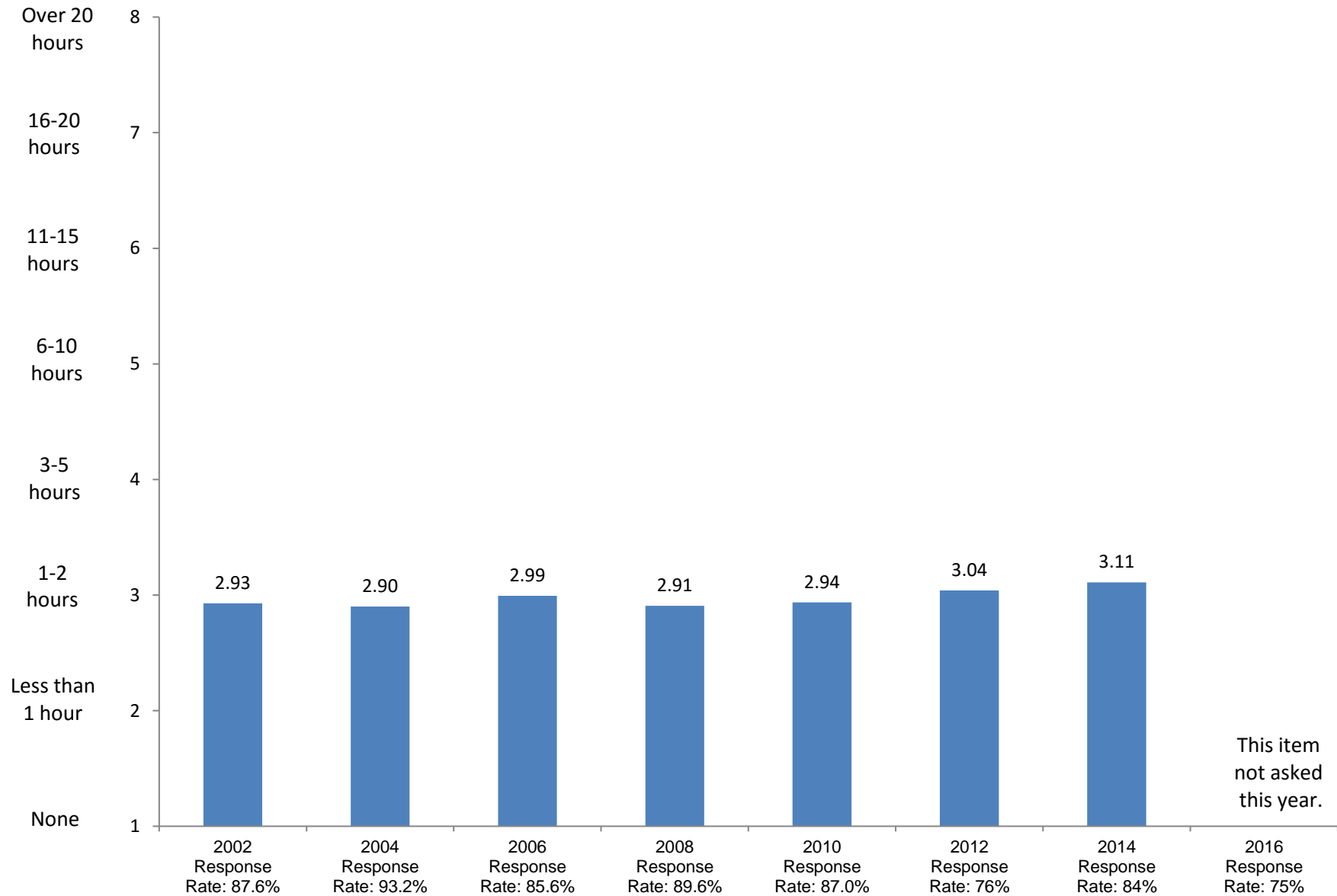
## Household/childcare duties



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

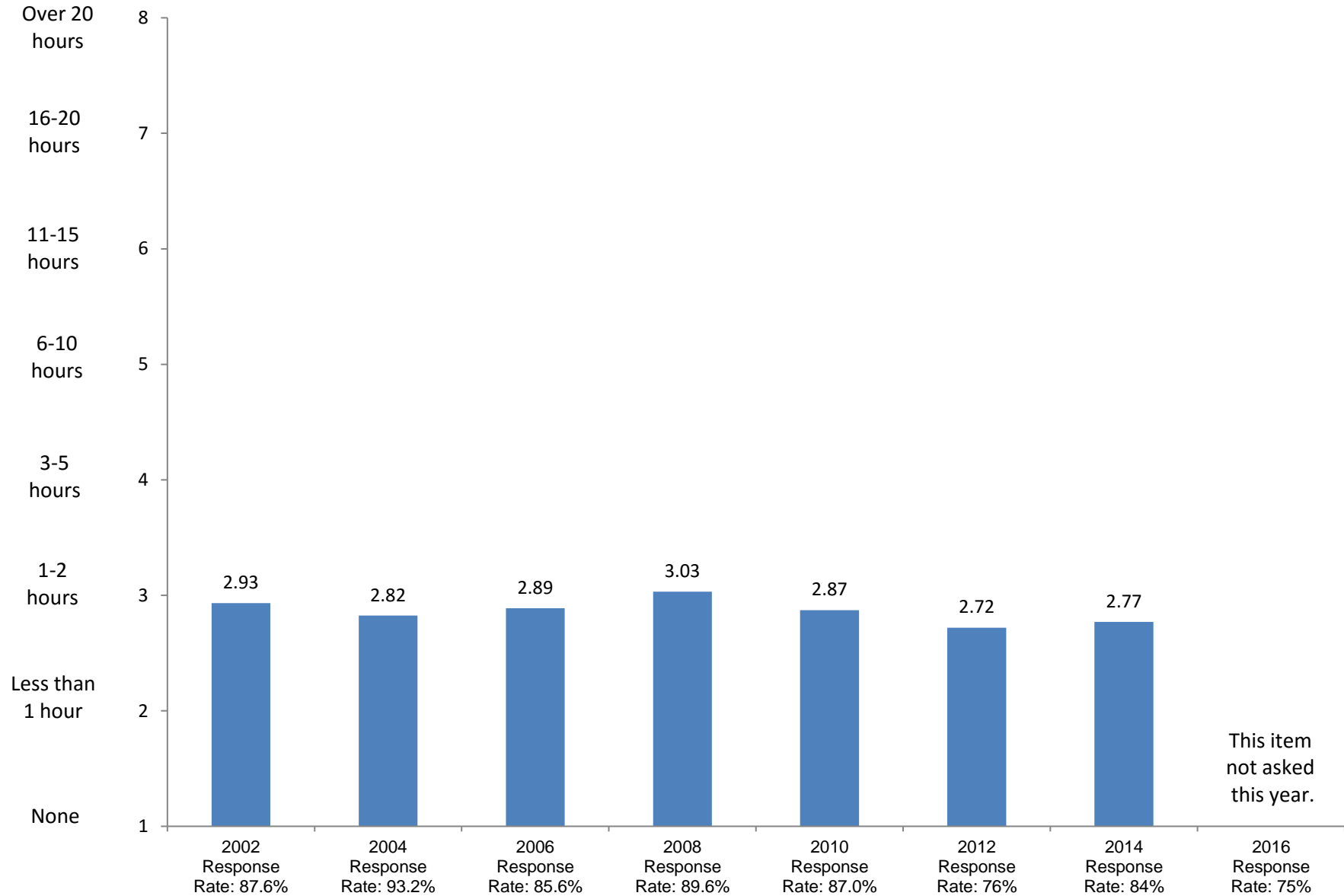
## Volunteer work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

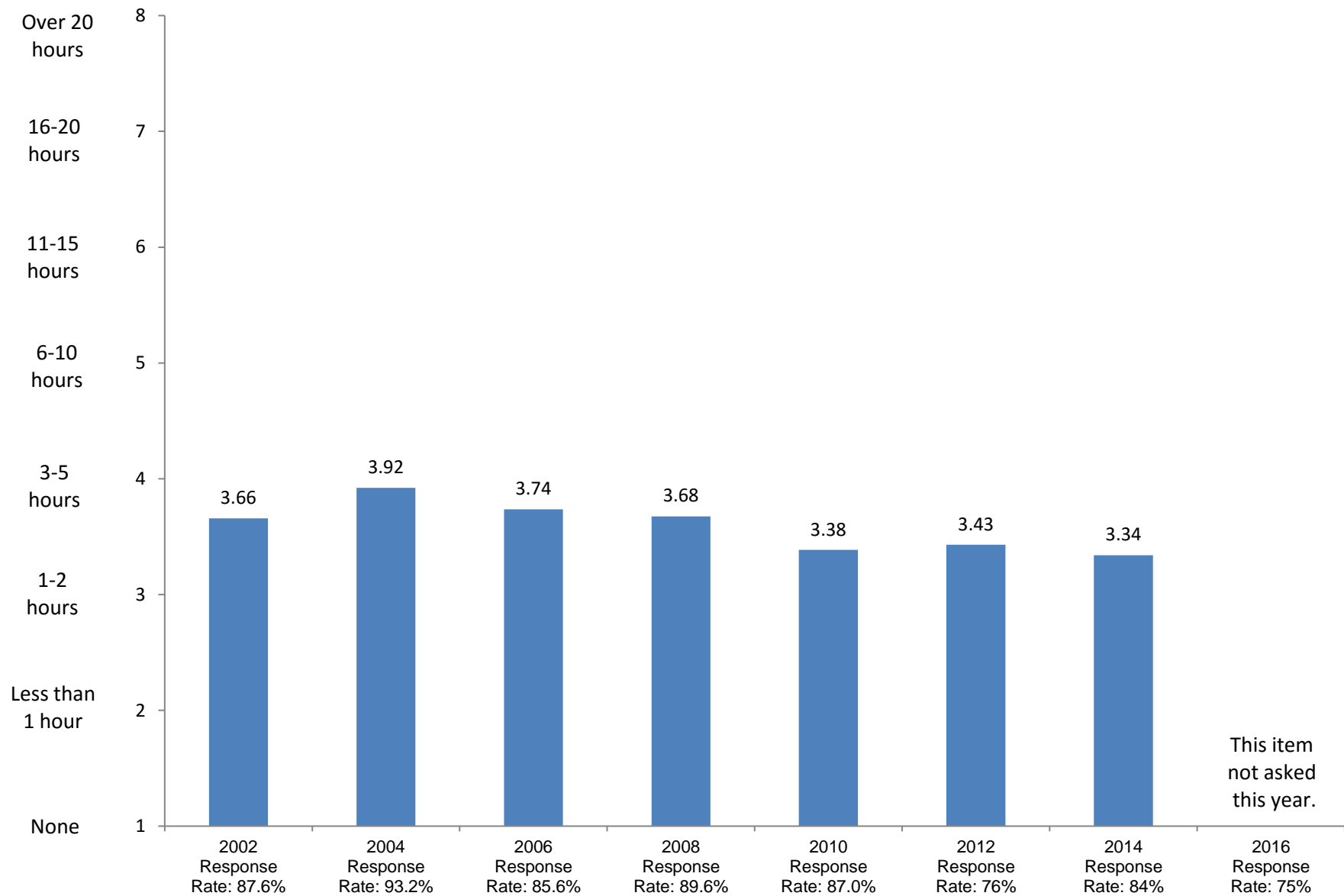
## Talking with teachers outside of class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

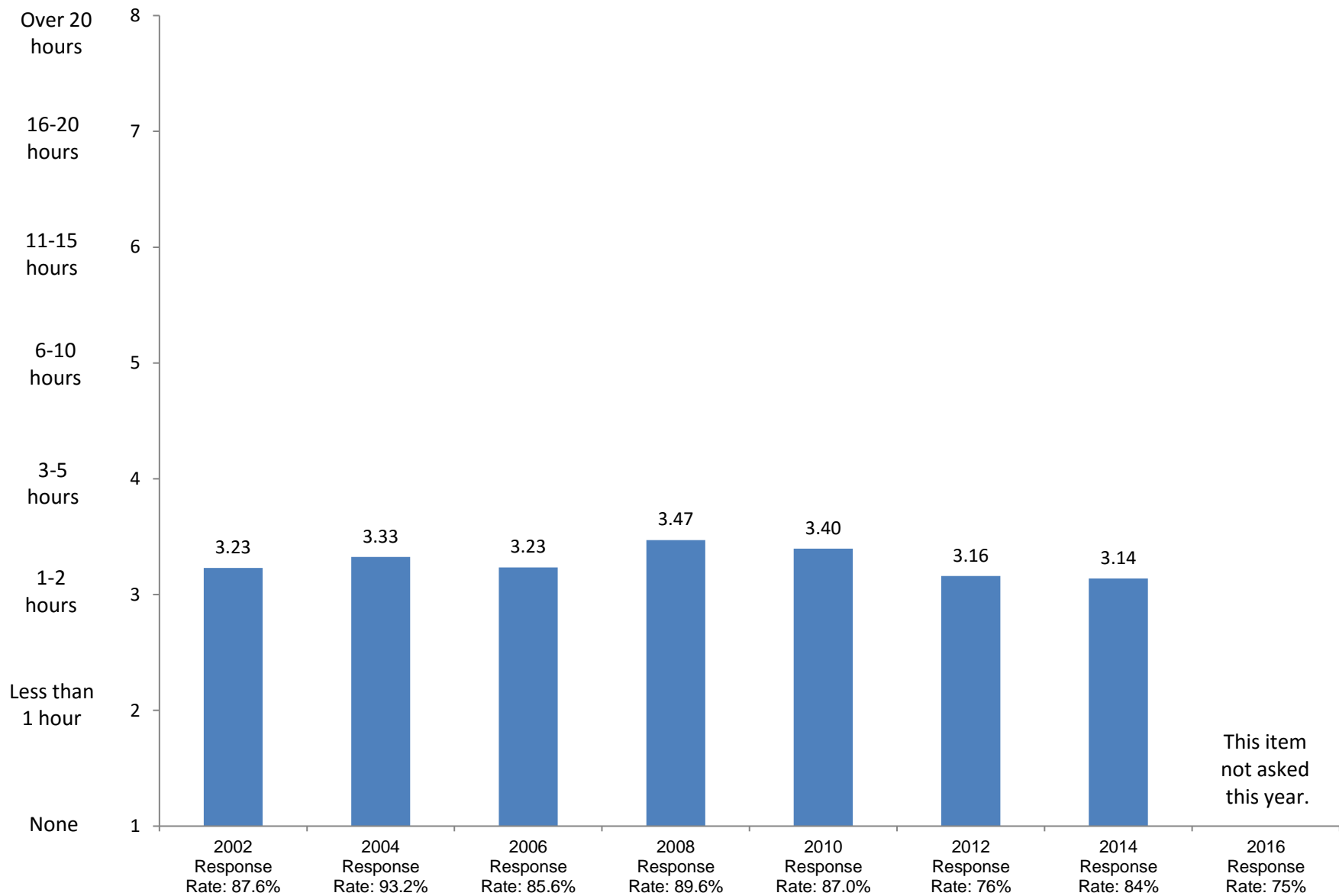
## Watching TV



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

## Reading for pleasure

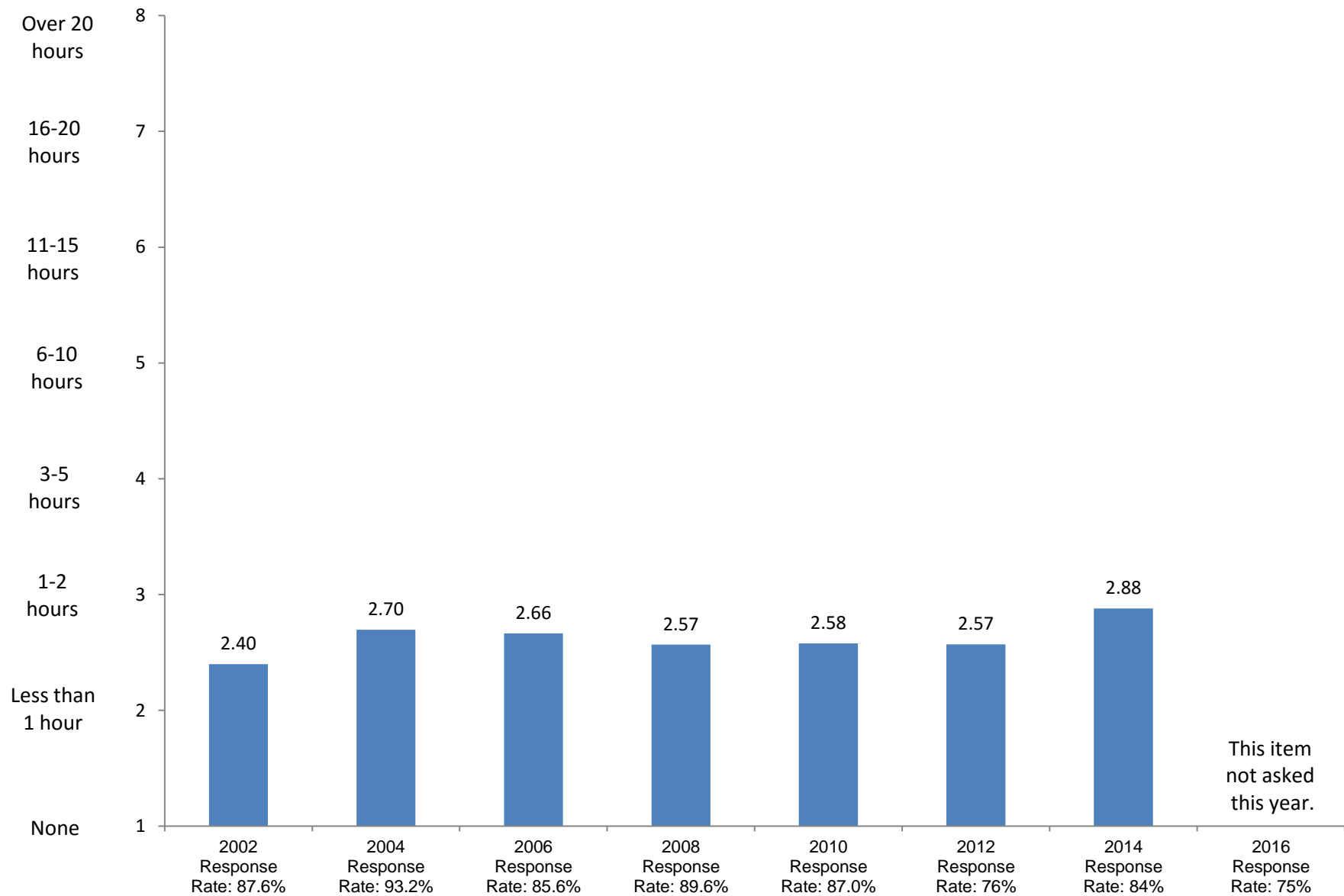


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



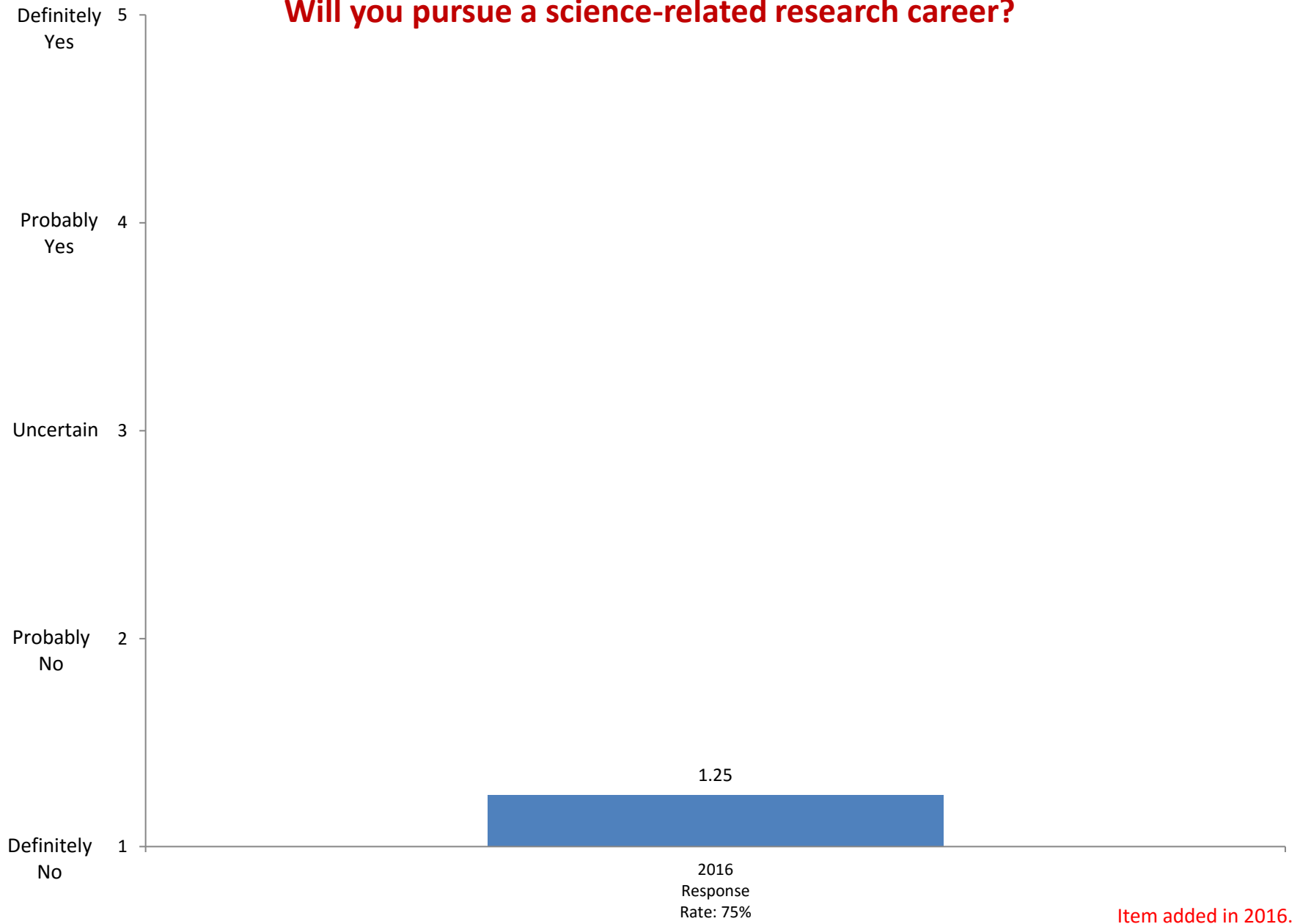
During your last year in high school, how much time did you spend during a typical week doing the following activities?

## Playing video/computer games



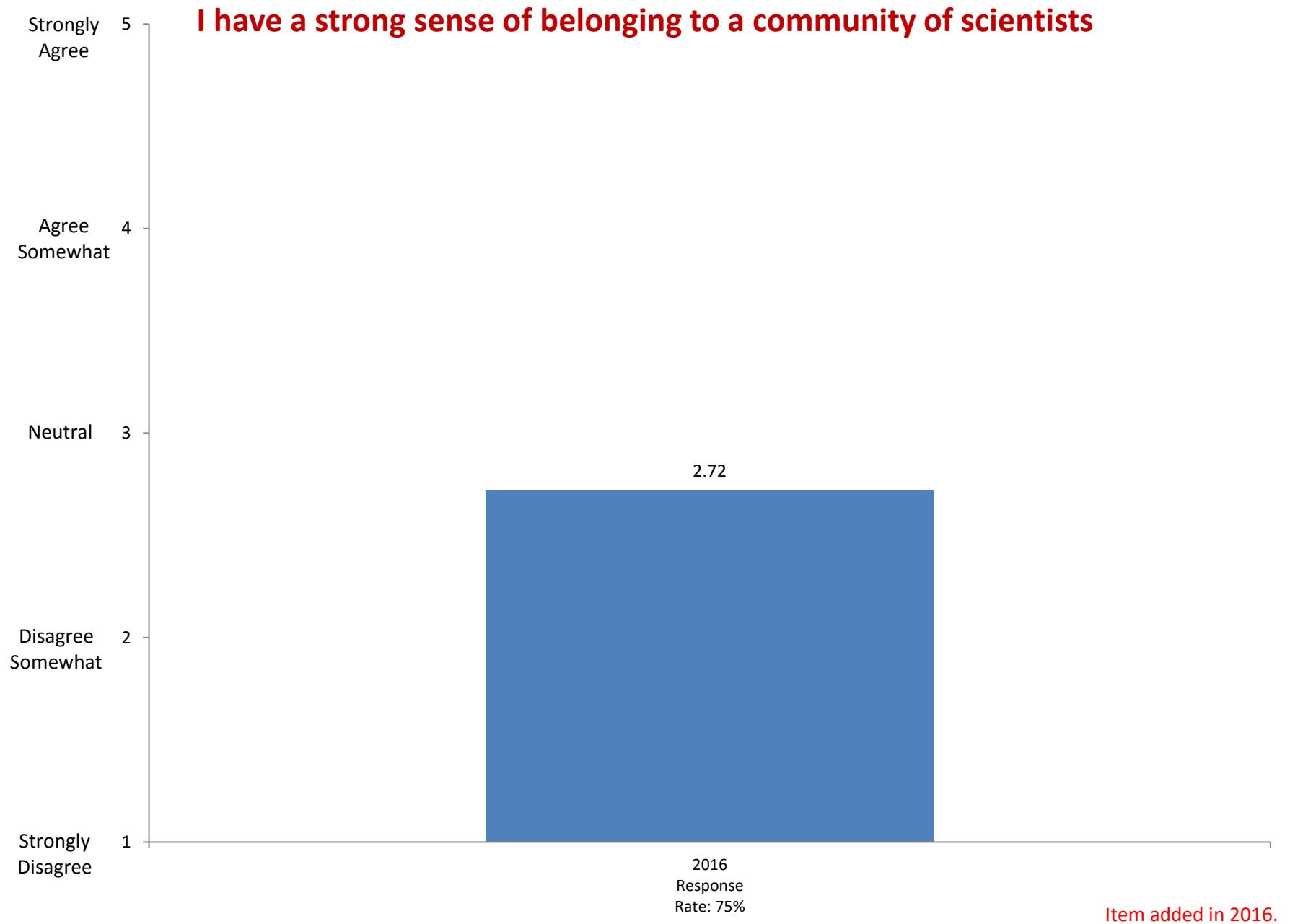
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

## Will you pursue a science-related research career?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

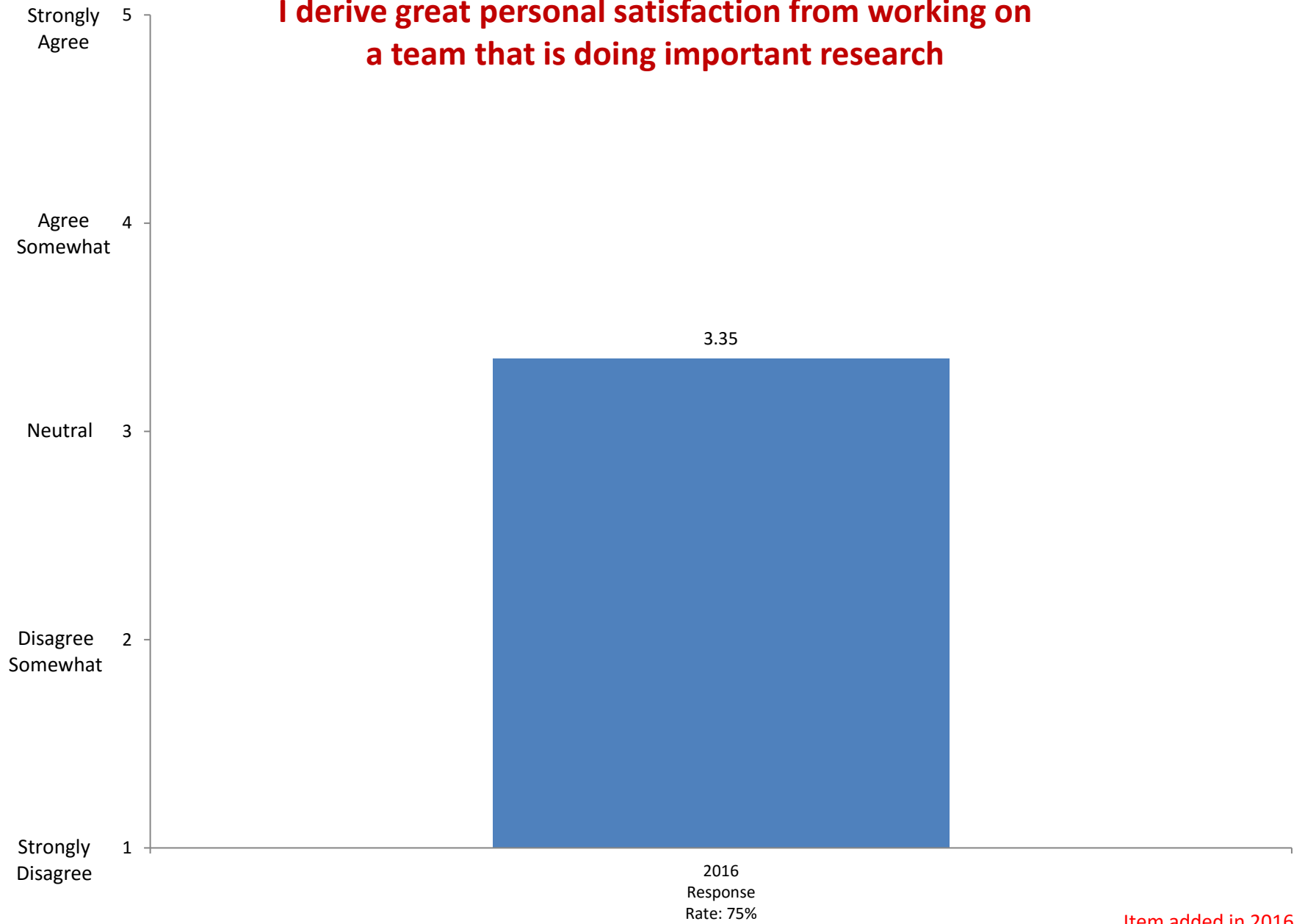
To what extent are the following statements true of you:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

To what extent are the following statements true of you:

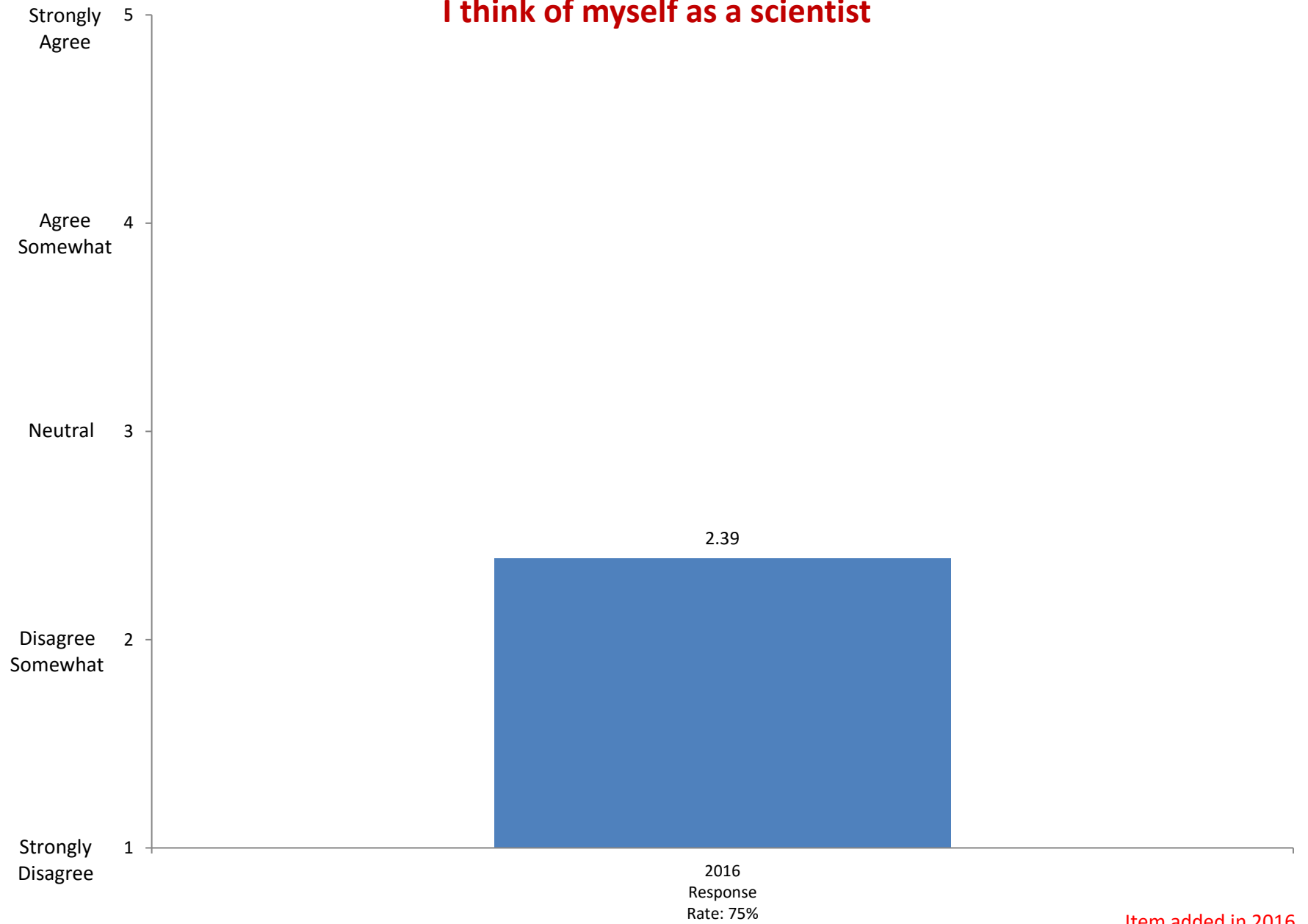
**I derive great personal satisfaction from working on a team that is doing important research**



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

To what extent are the following statements true of you:

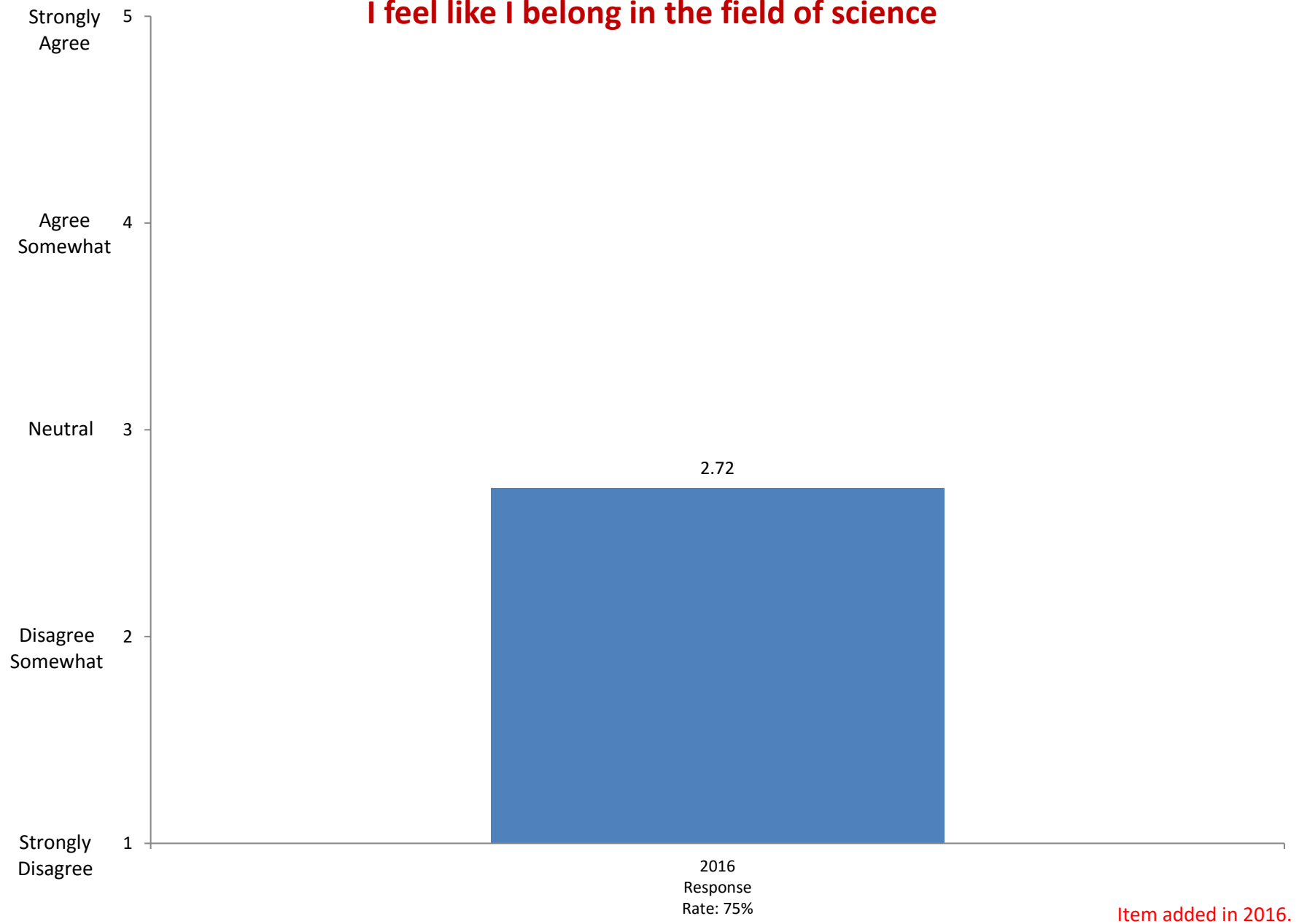
## I think of myself as a scientist



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

To what extent are the following statements true of you:

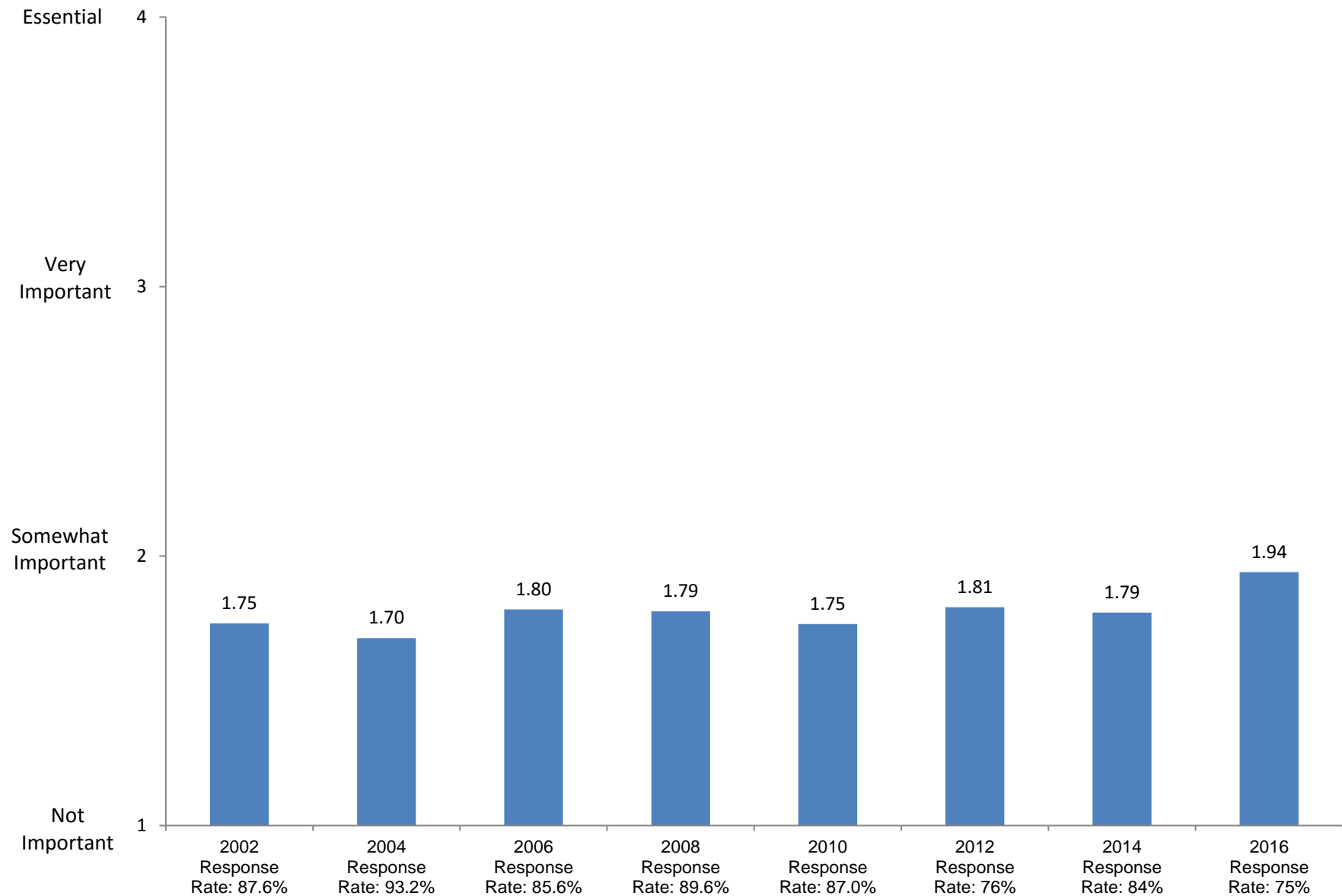
## I feel like I belong in the field of science



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

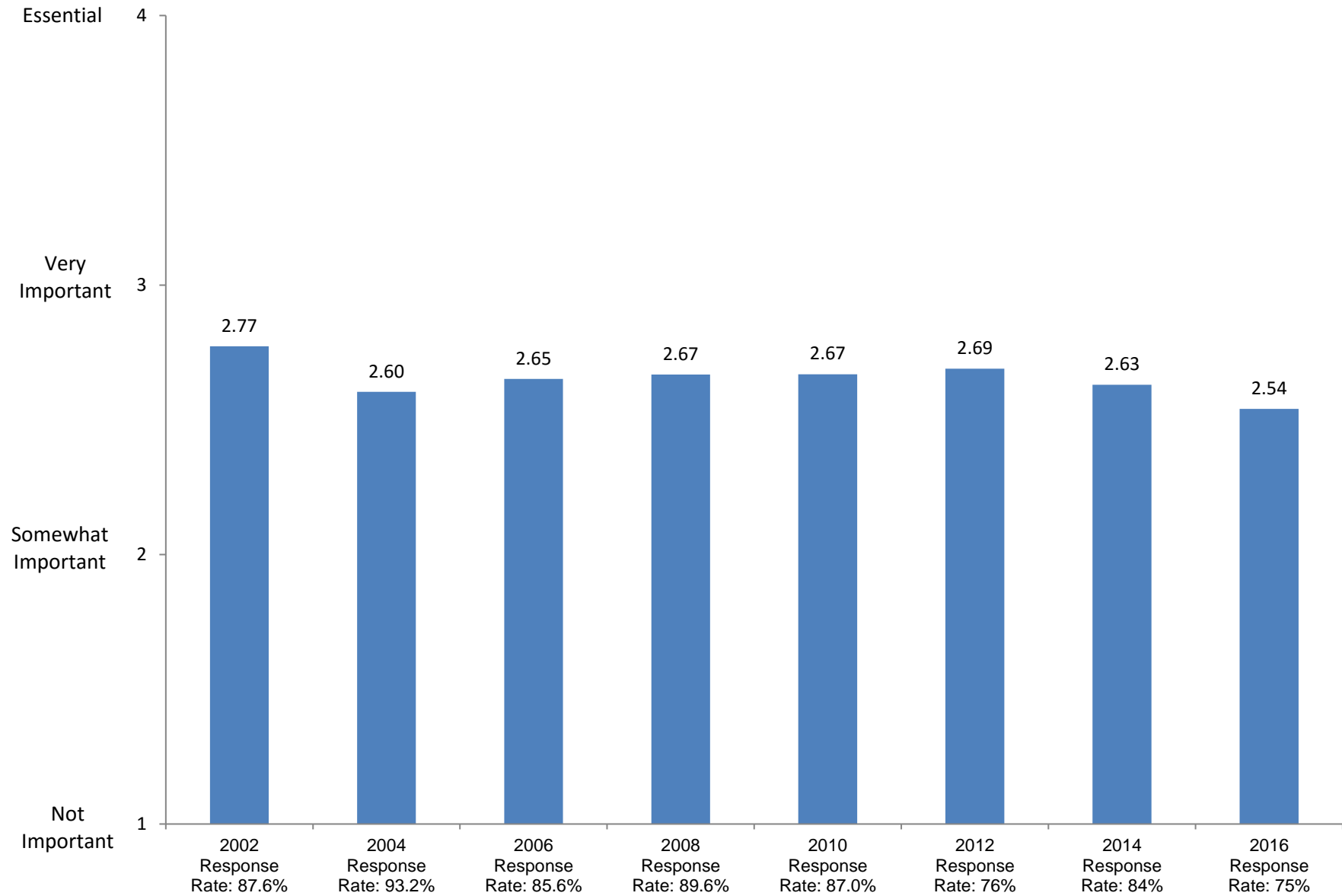
### Becoming accomplished in one of the performing arts (acting, dancing, etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

## Becoming an authority in my field

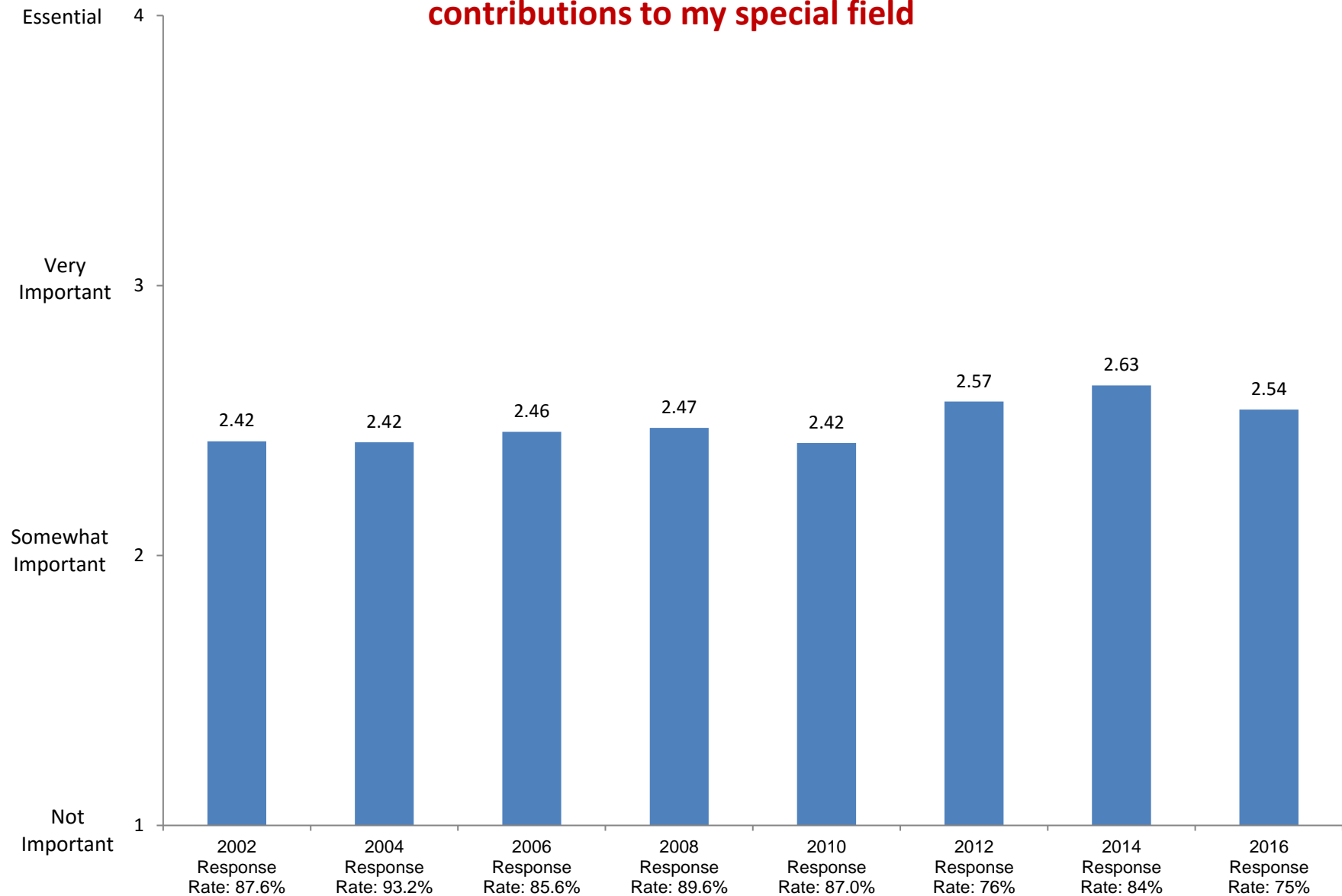


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Please indicate the importance to you personally of each of the following:

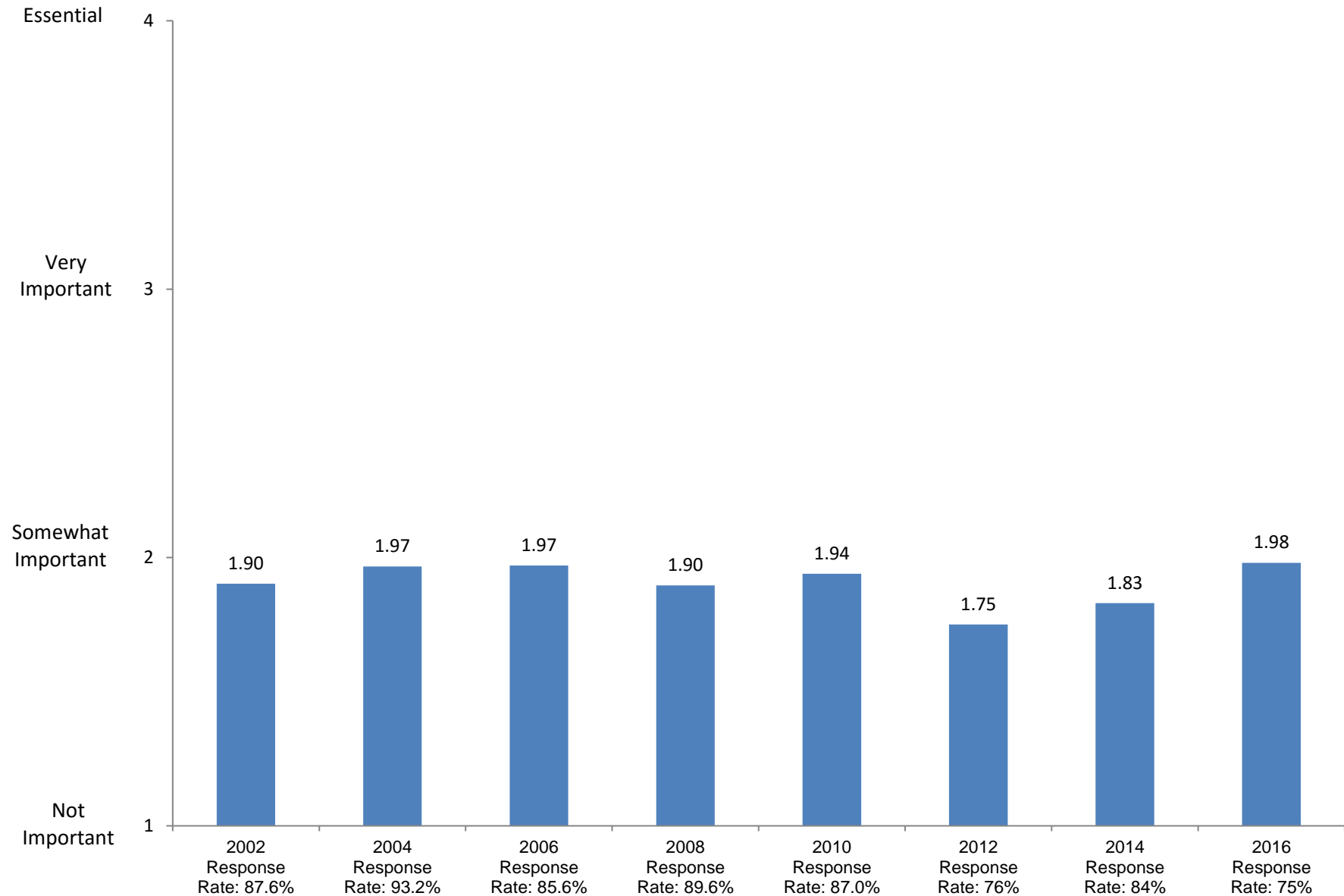
## Obtaining recognition from my colleagues for contributions to my special field



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

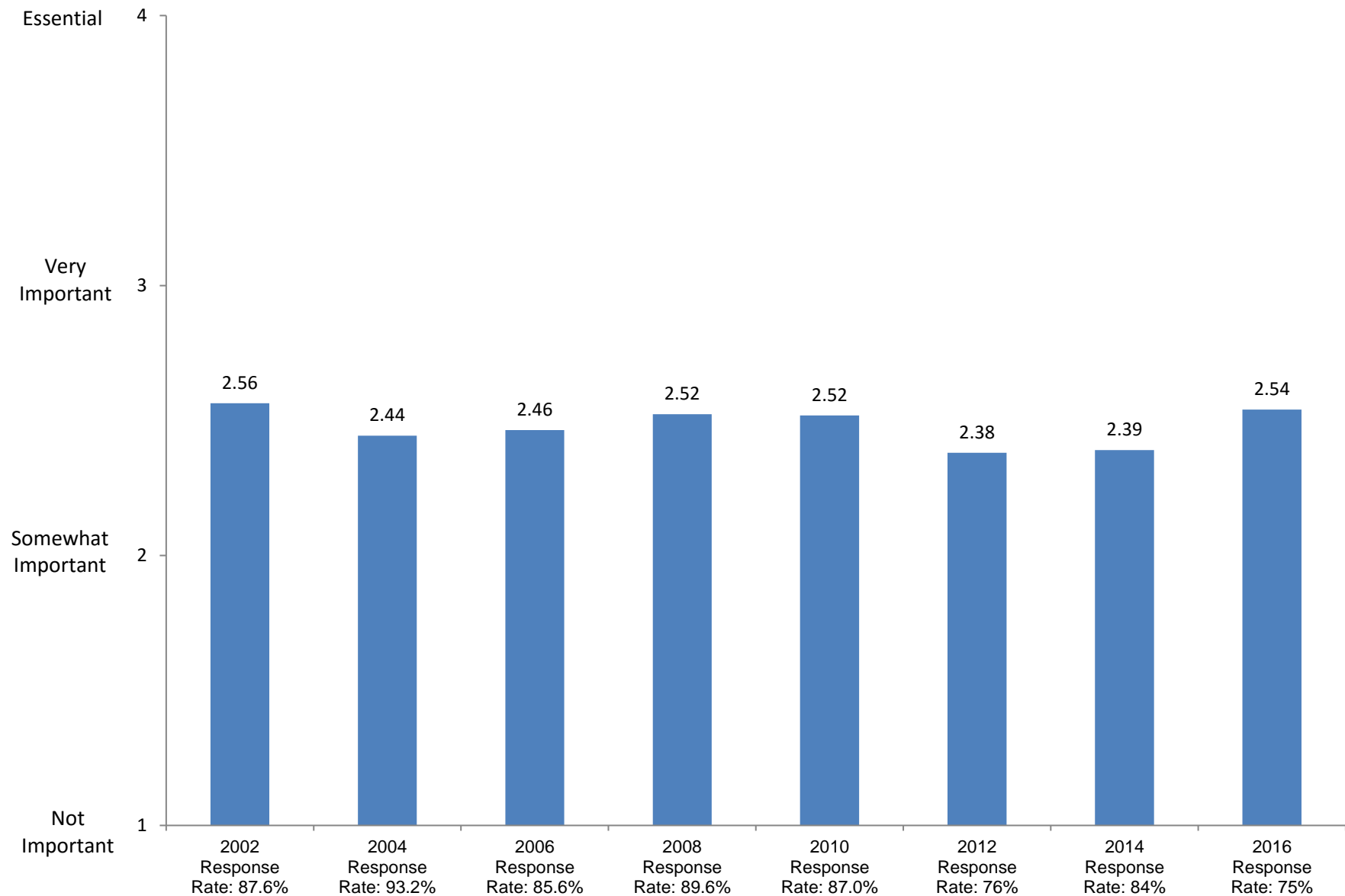
## Influencing the political structure



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

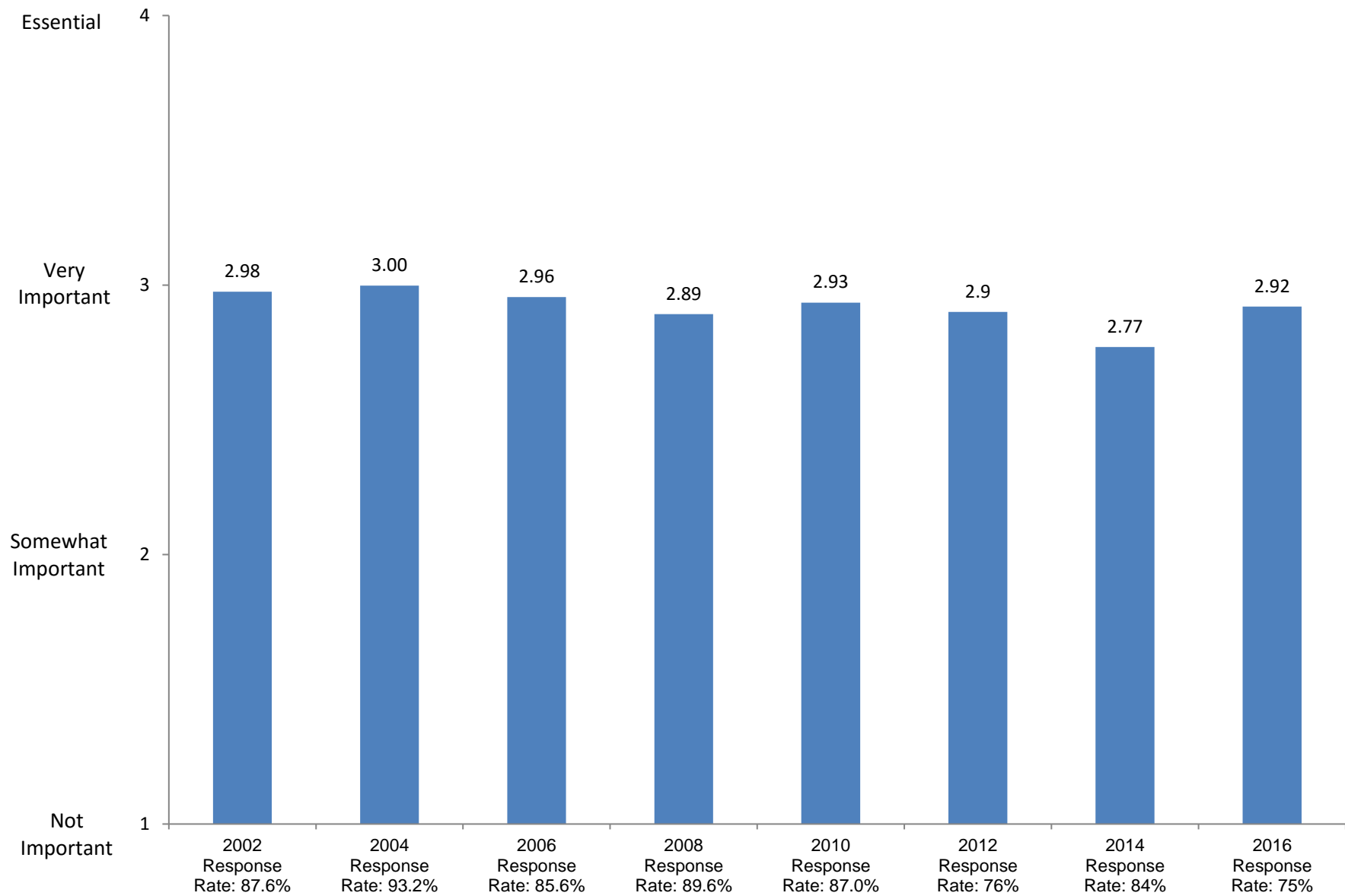
## Influencing social values



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

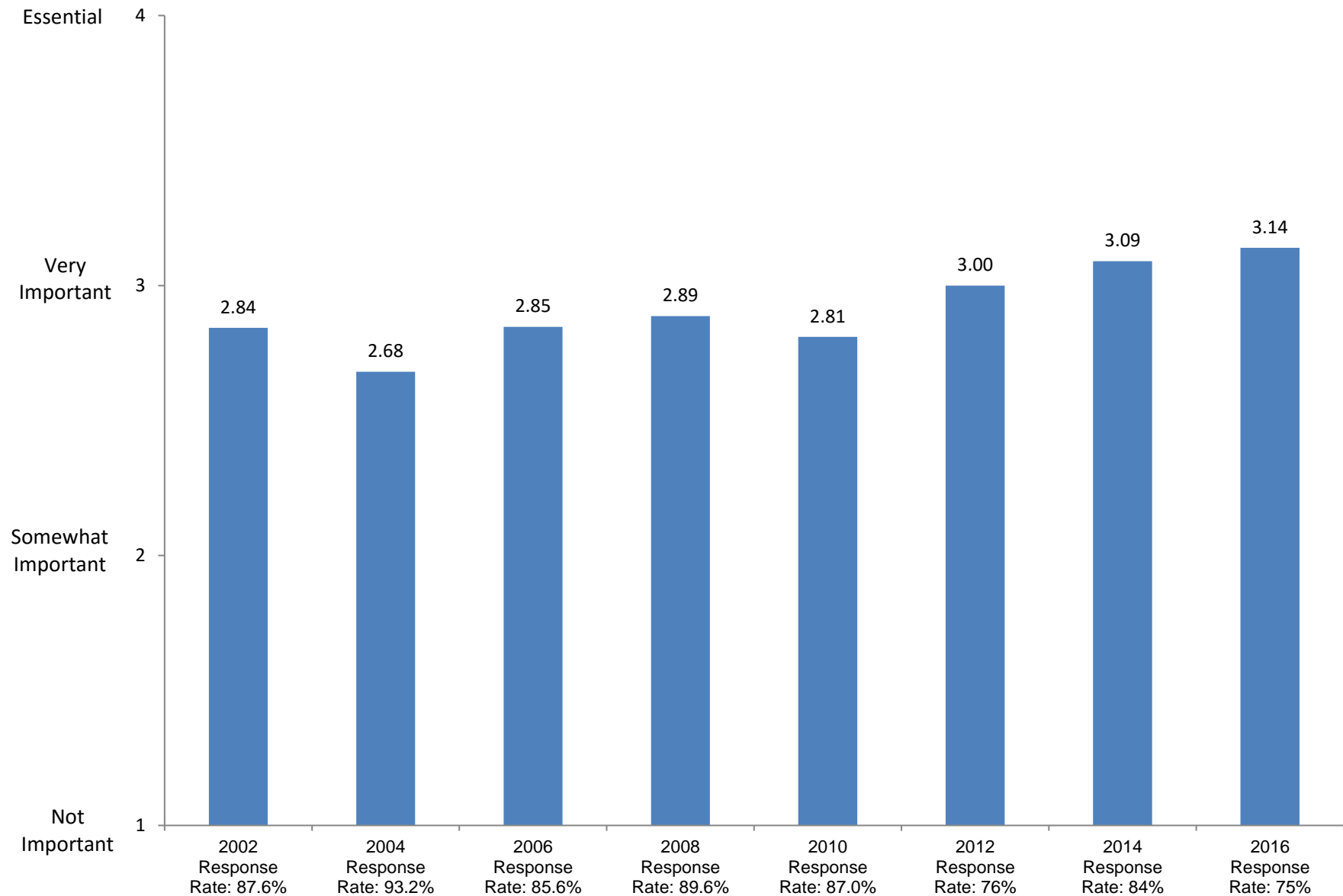
## Raising a family



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

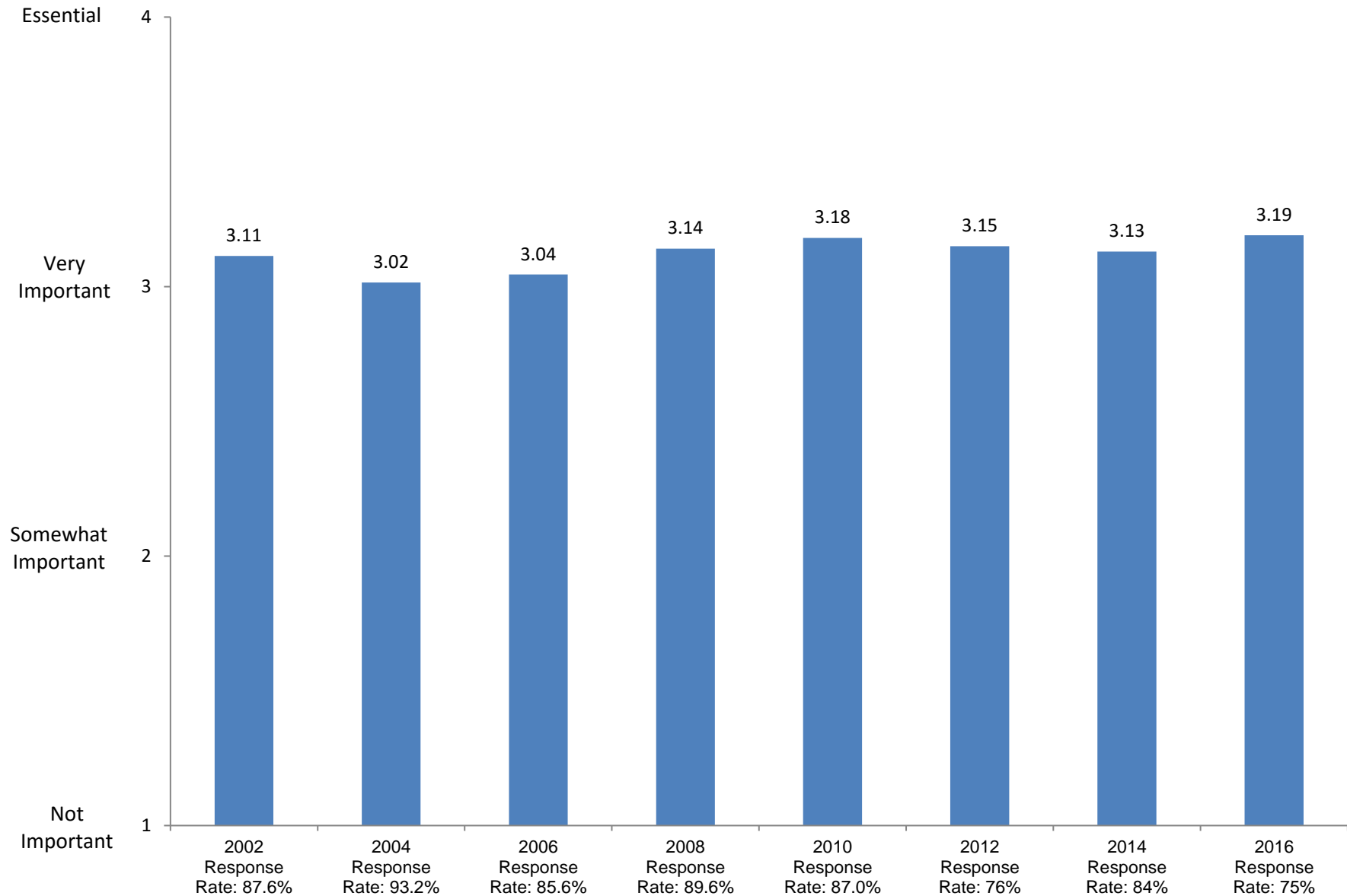
## Being very well off financially



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

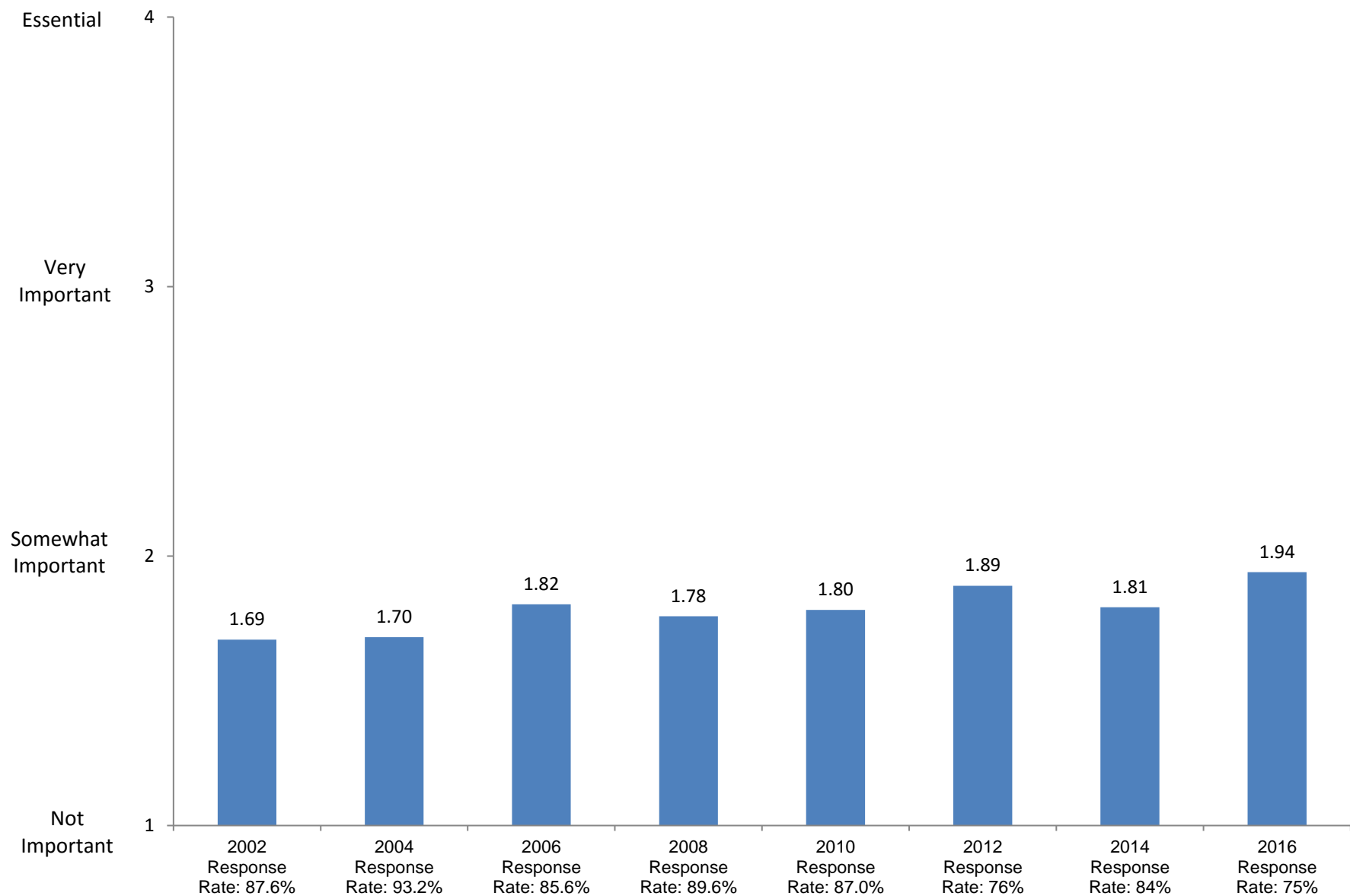
## Helping others who are in difficulty



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

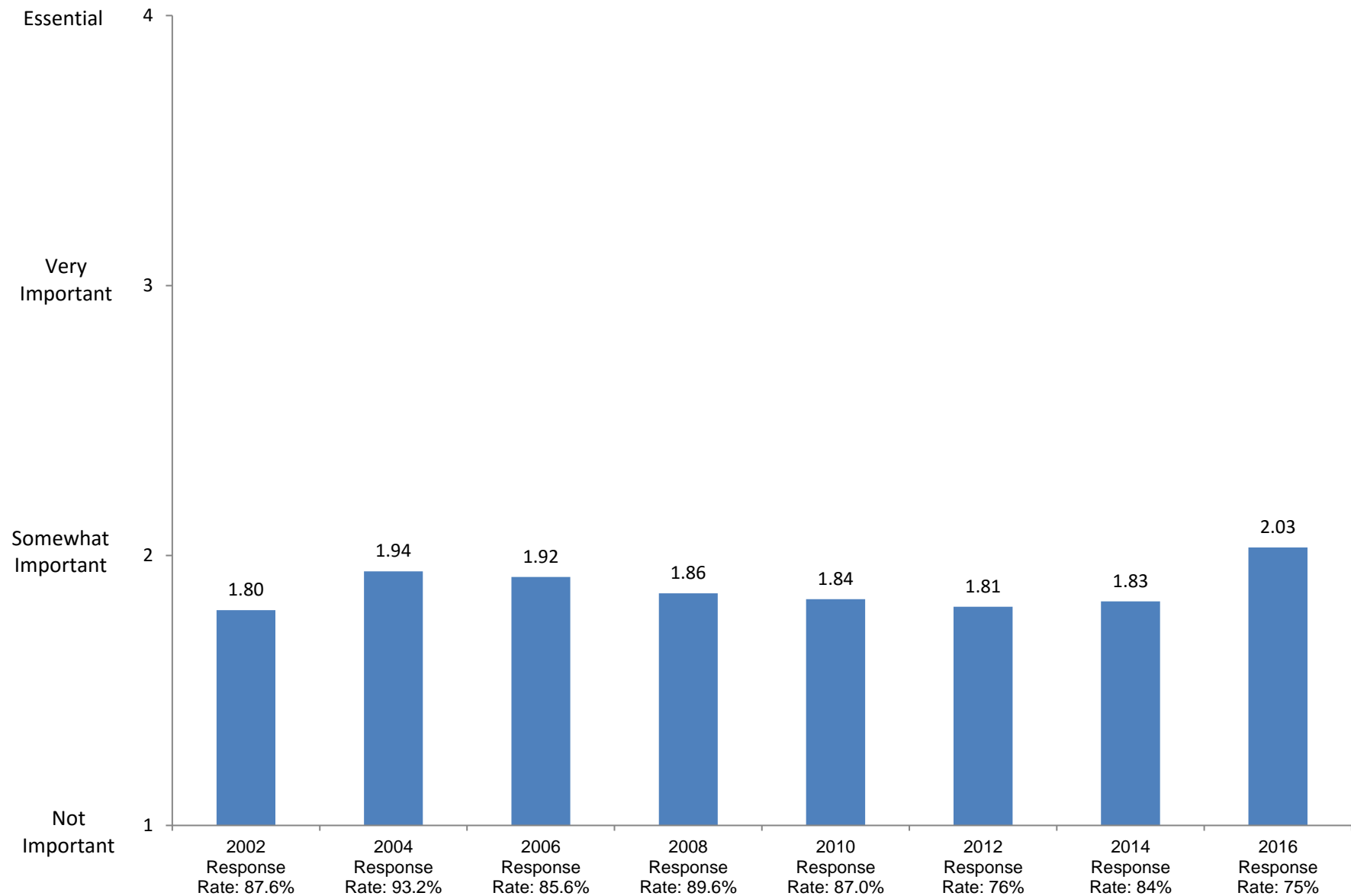
## Making a theoretical contribution to science



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

## Writing original works (poems, novels, etc.)

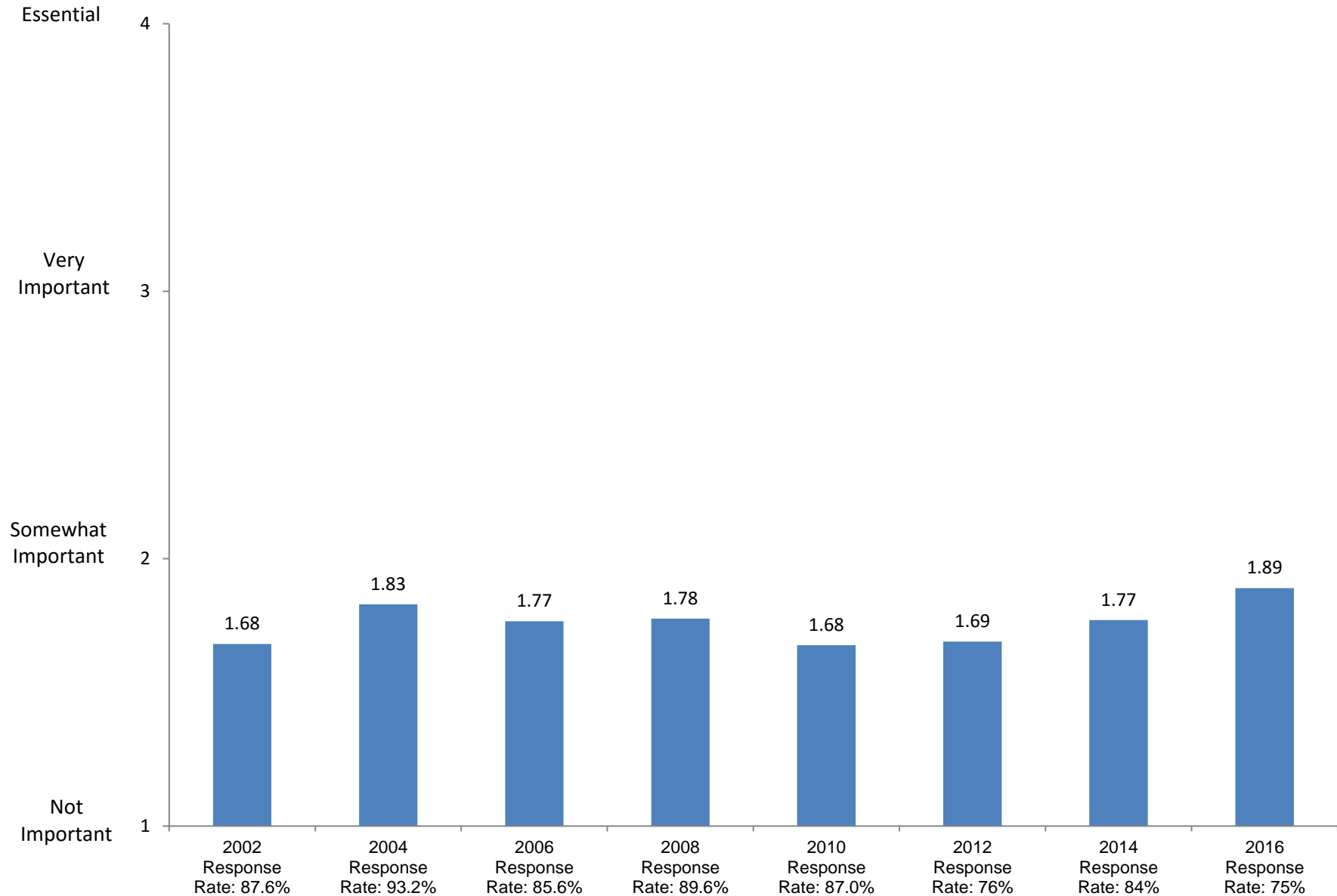


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Please indicate the importance to you personally of each of the following:

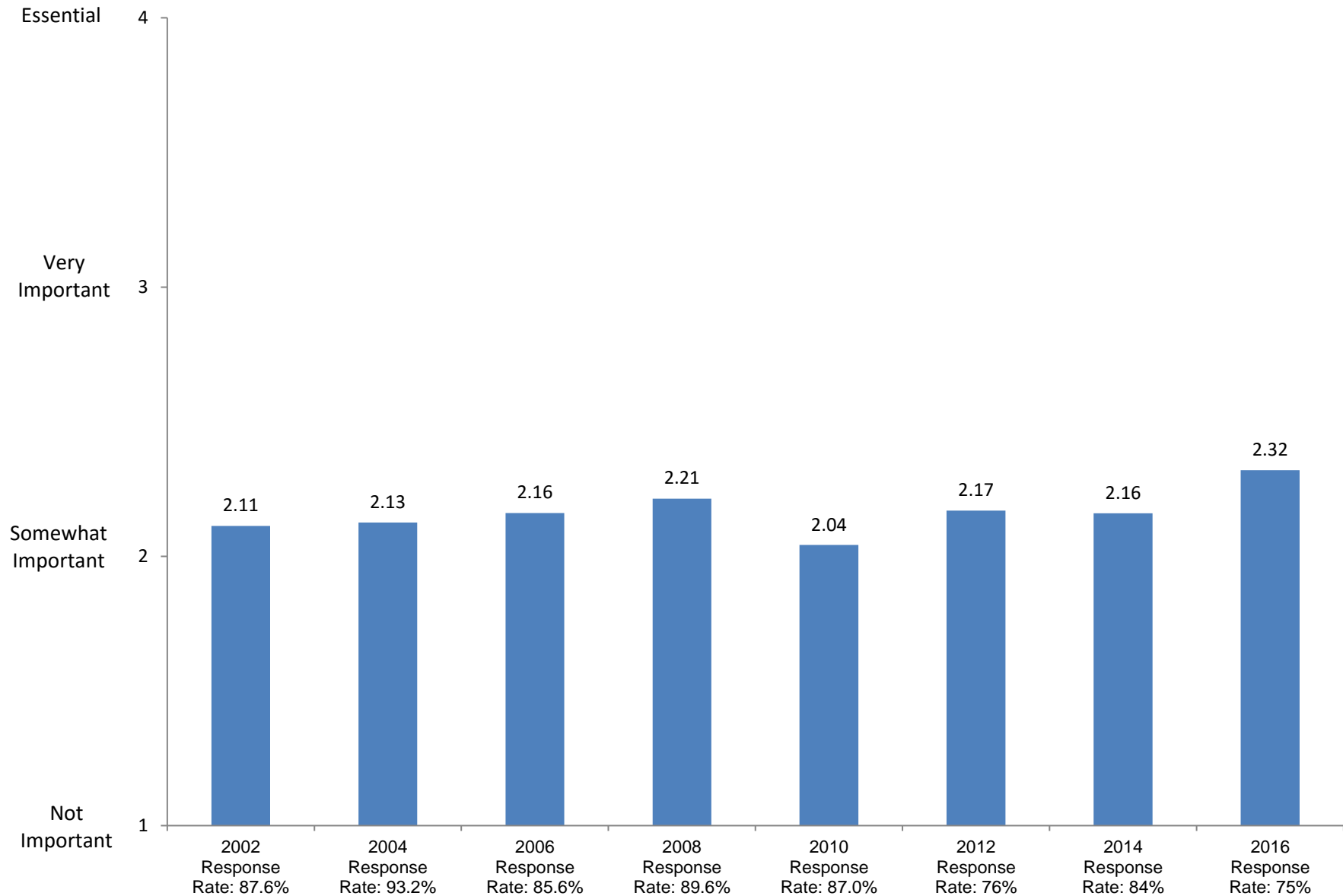
## Creating artistic works (painting, sculpture, etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

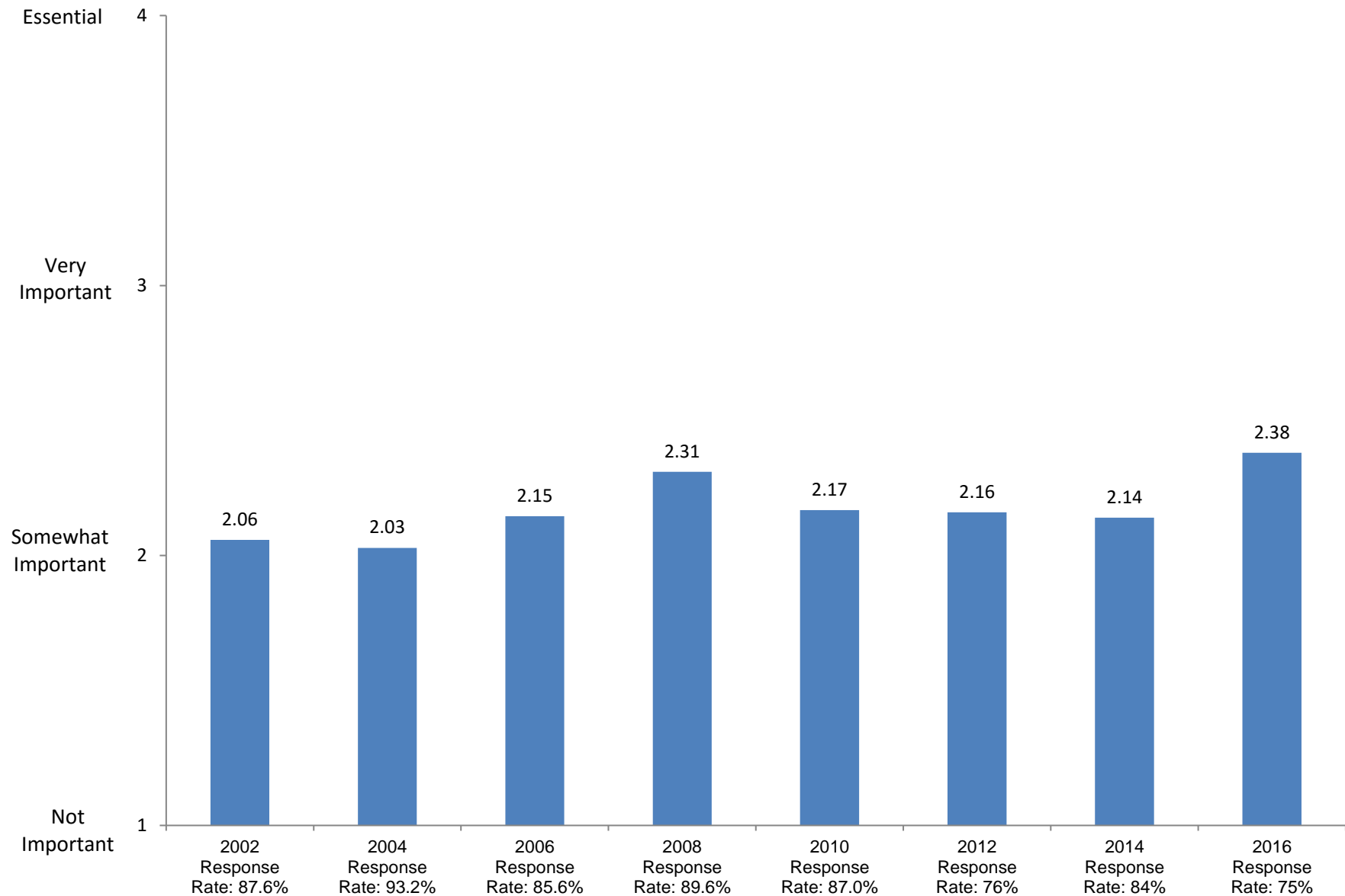
## Becoming successful in a business of my own



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

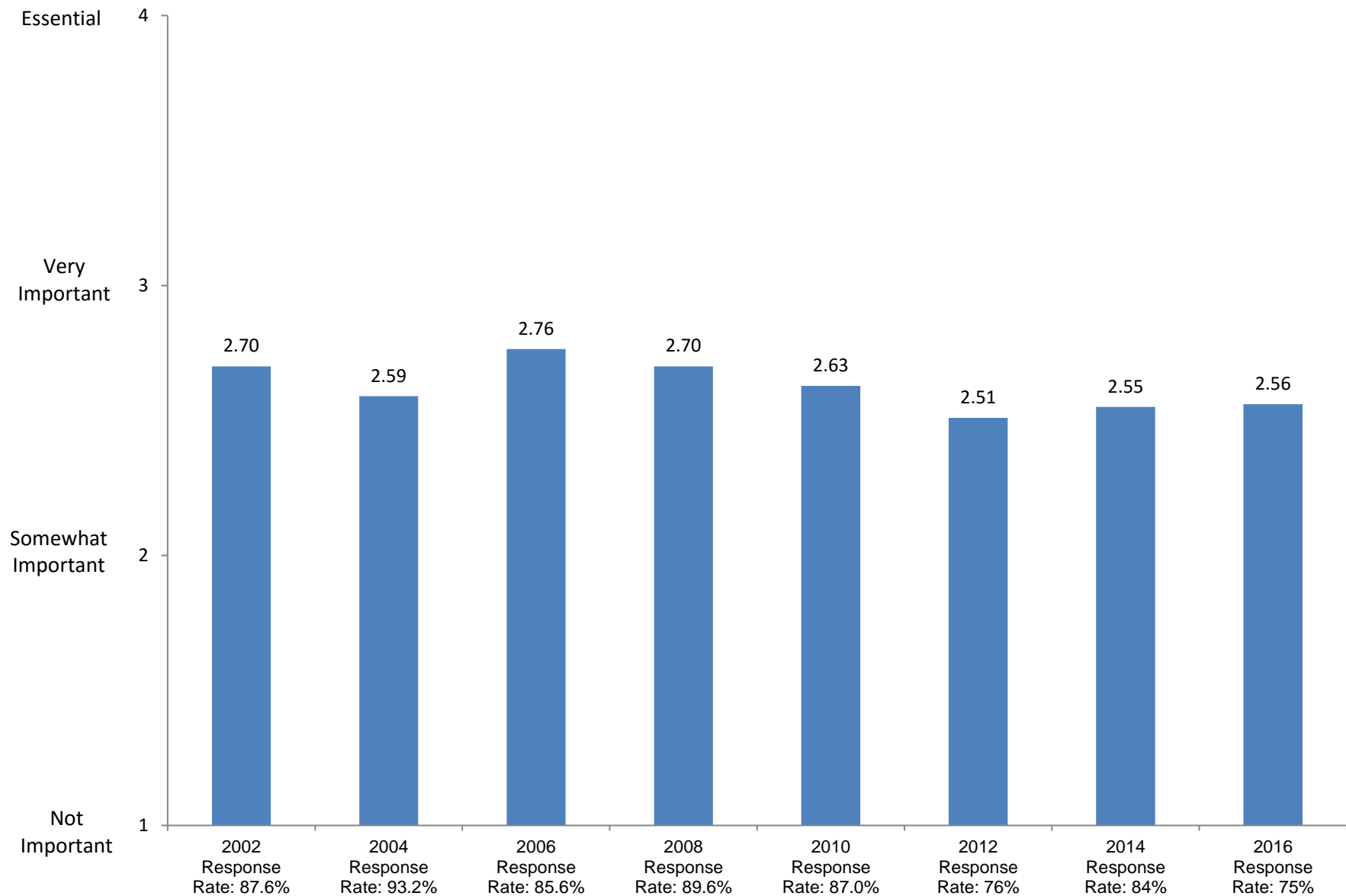
## Becoming involved in programs to clean up the environment



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

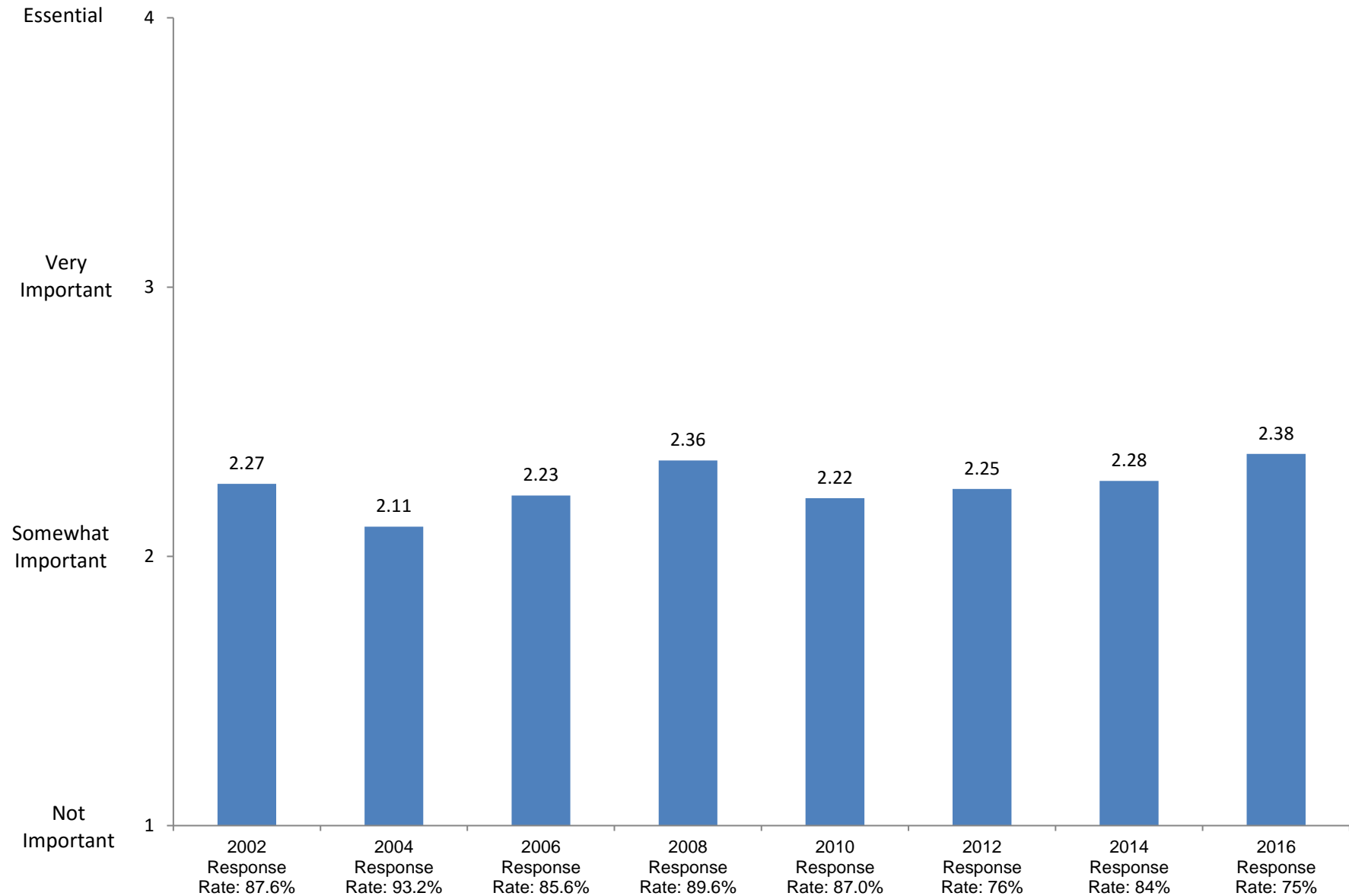
## Developing a meaningful philosophy of life



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

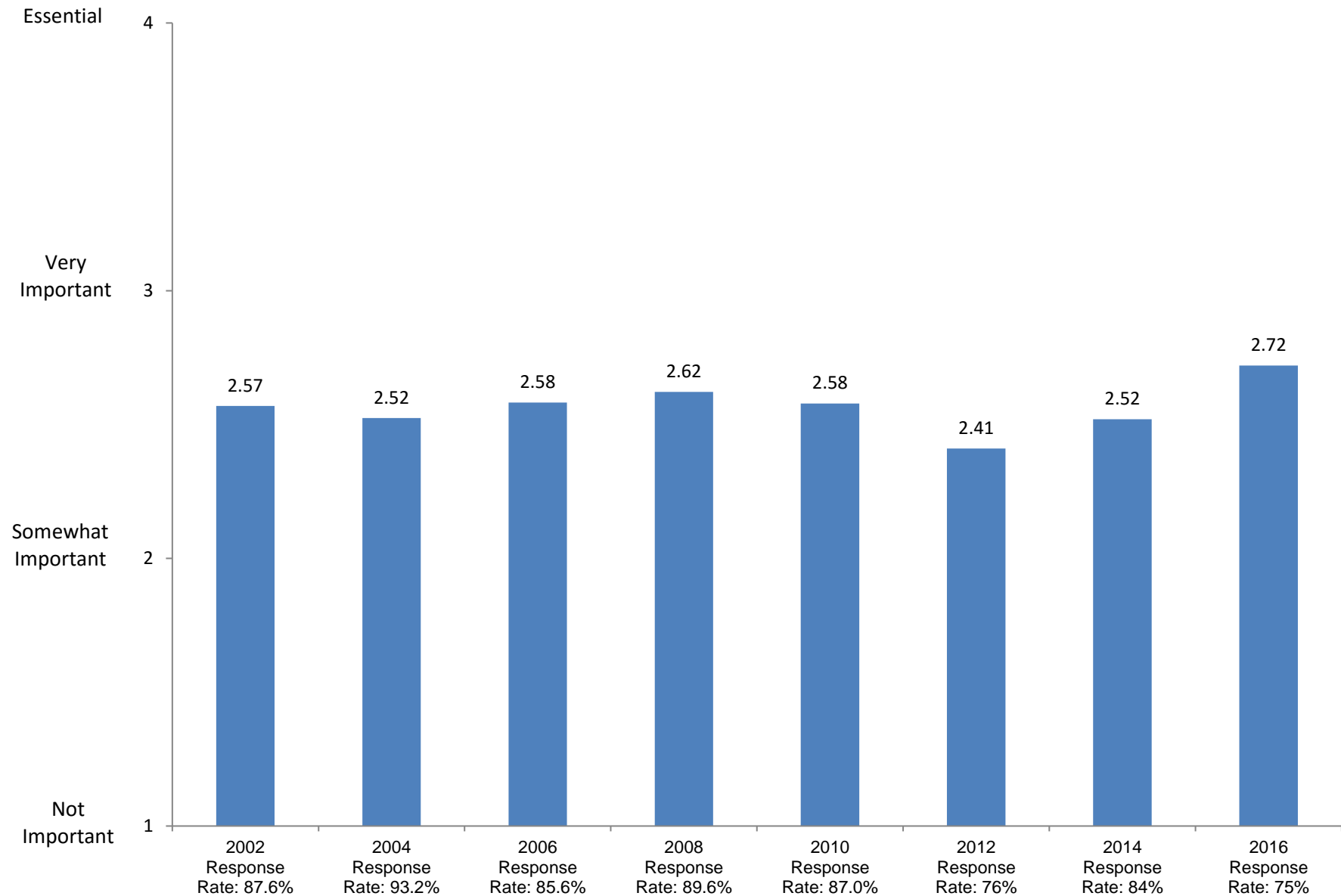
## Participating in a community action program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

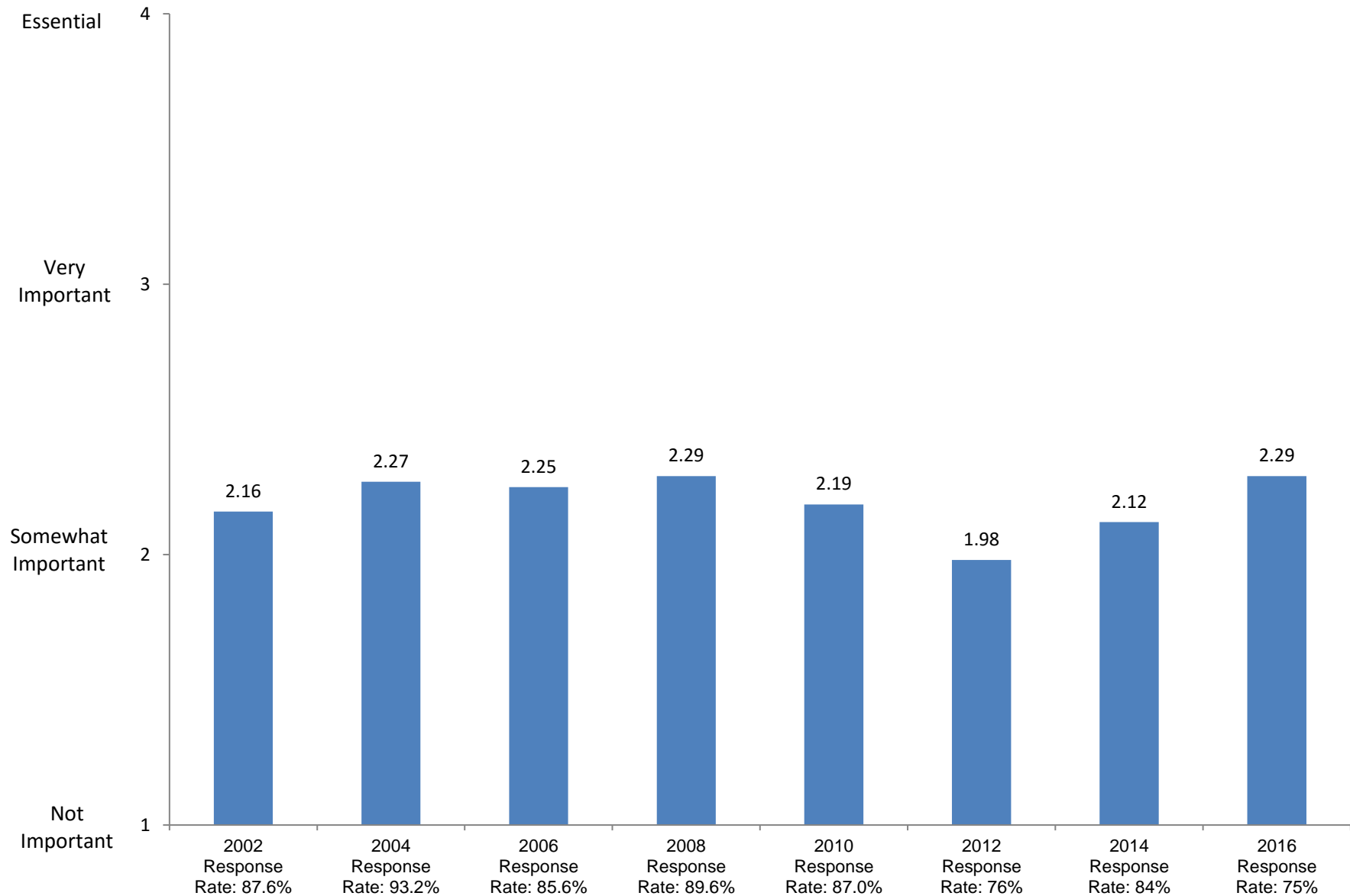
## Helping to promote racial understanding



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

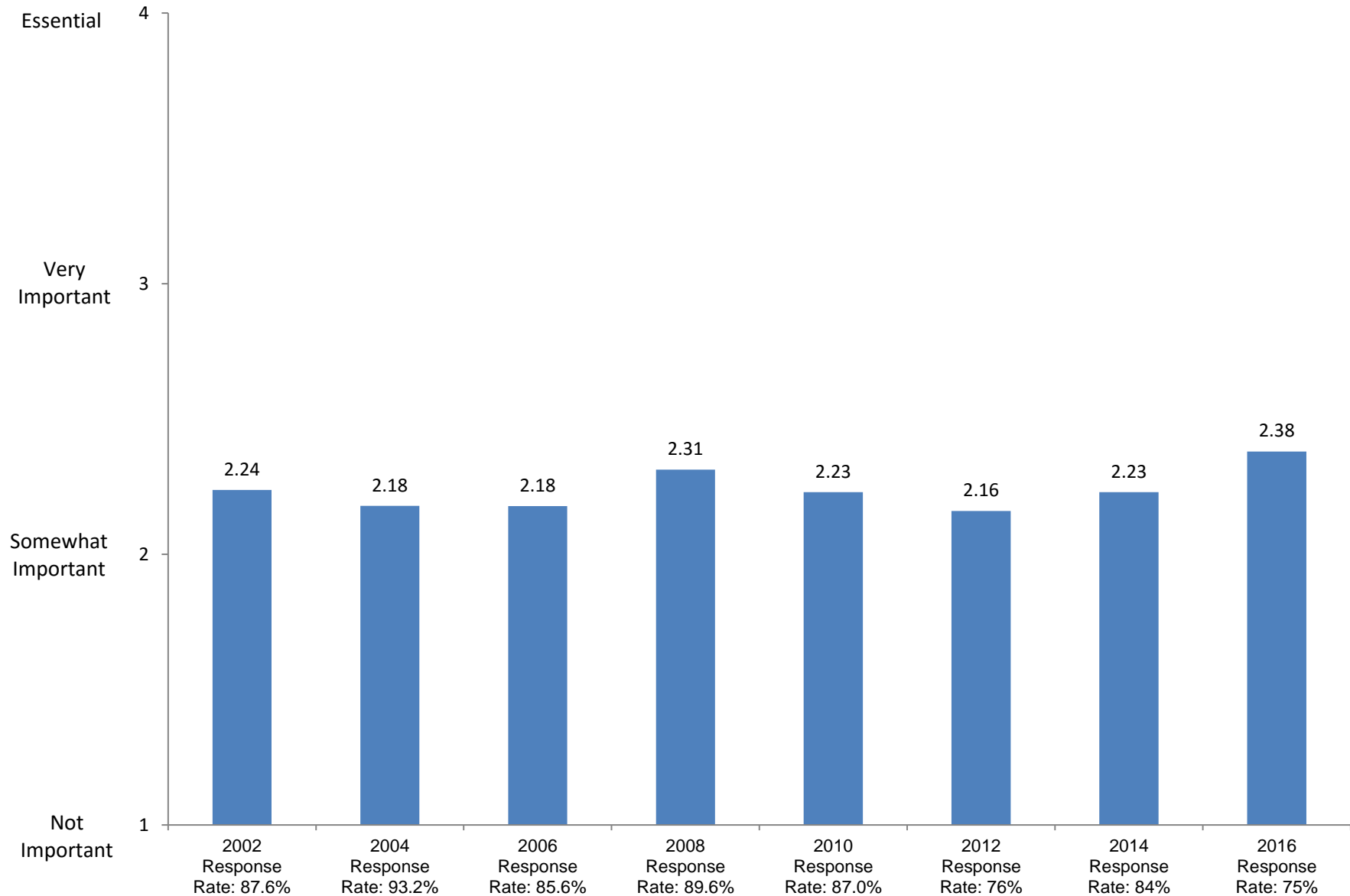
## Keeping up to date with political affairs



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

## Becoming a community leader

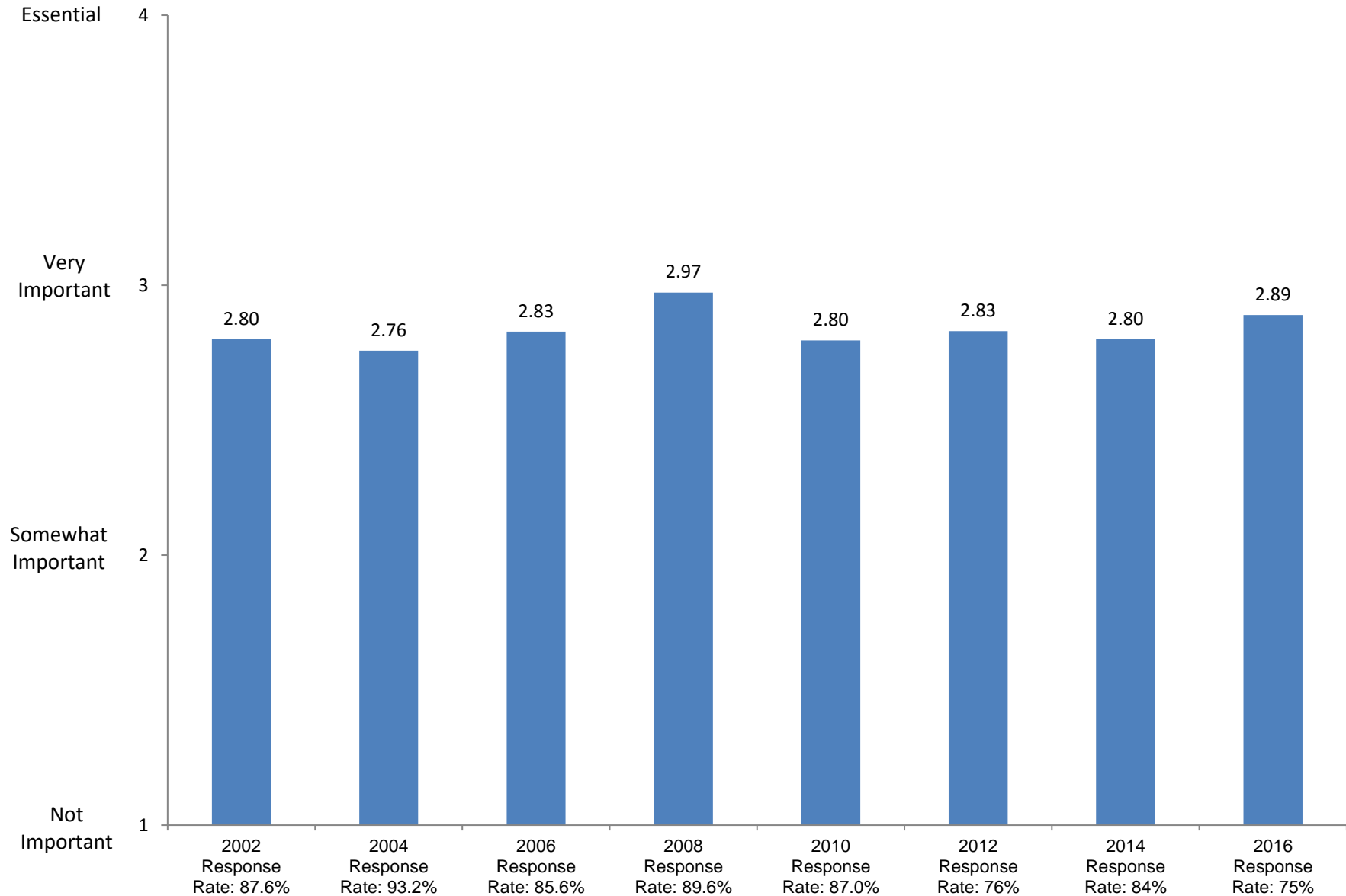


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



Please indicate the importance to you personally of each of the following:

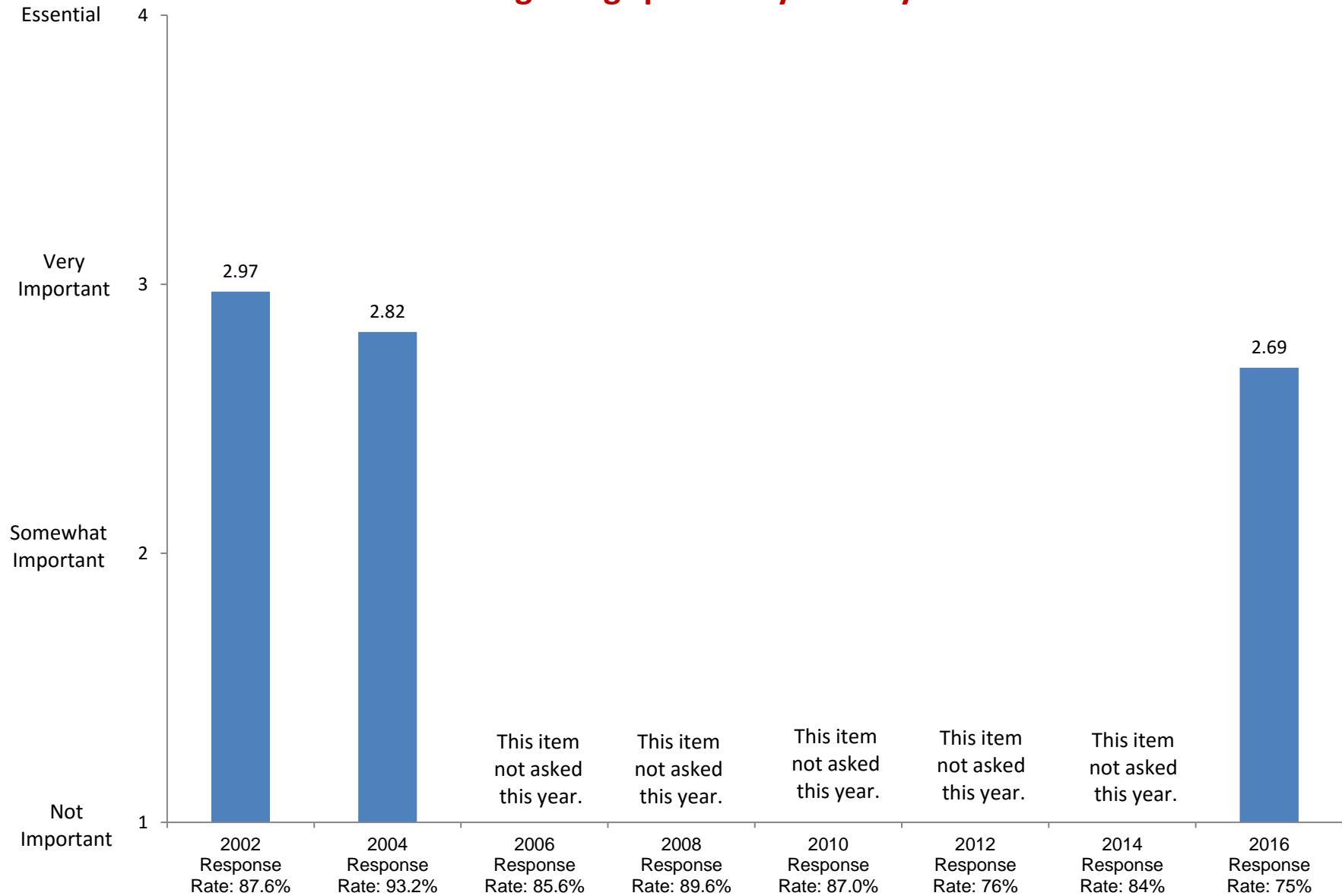
## Improving my understanding of other countries and cultures



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

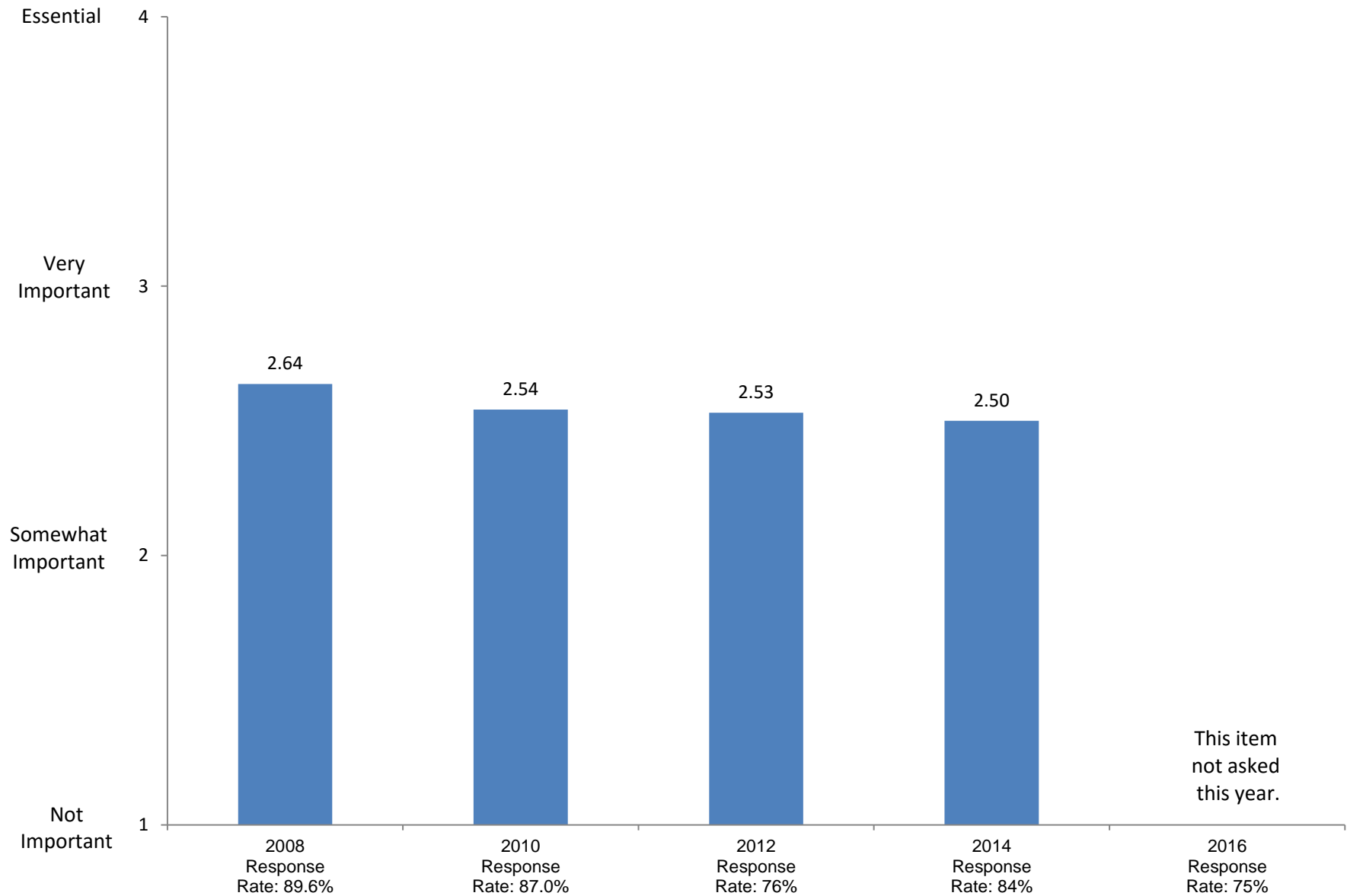
## Integrating spirituality into my life



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

## Adopting "green" practices to protect the environment

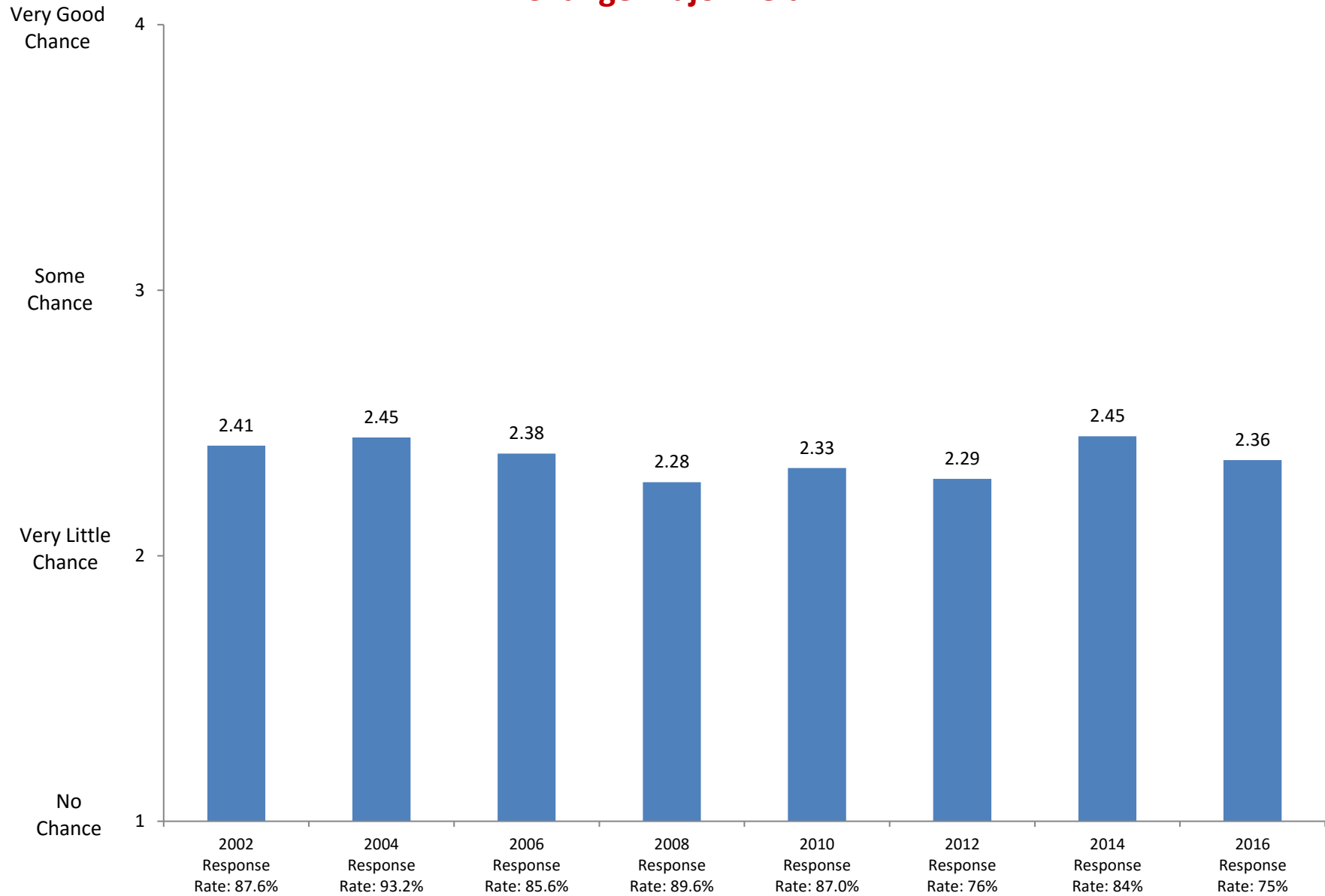


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

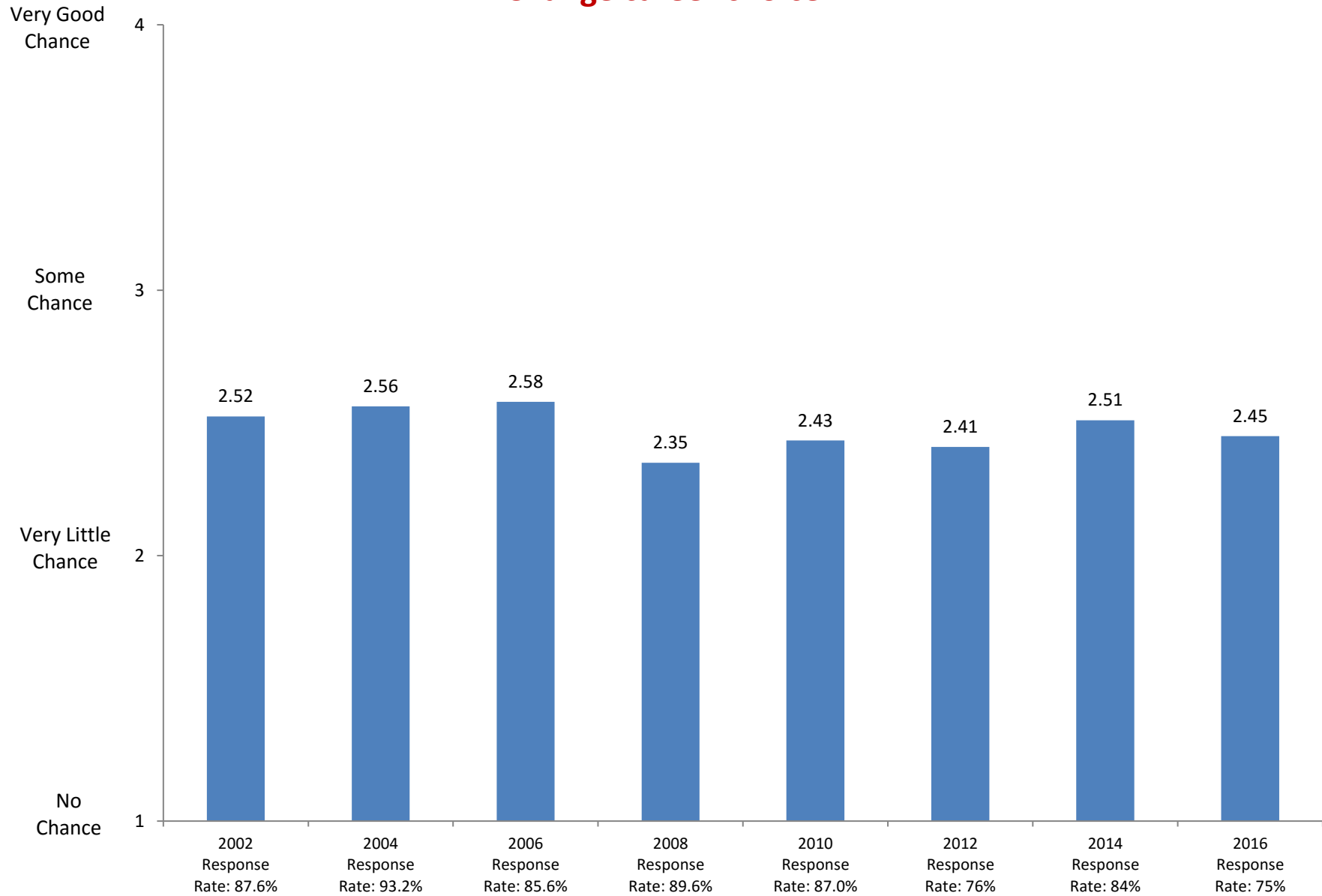
## Change major field



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

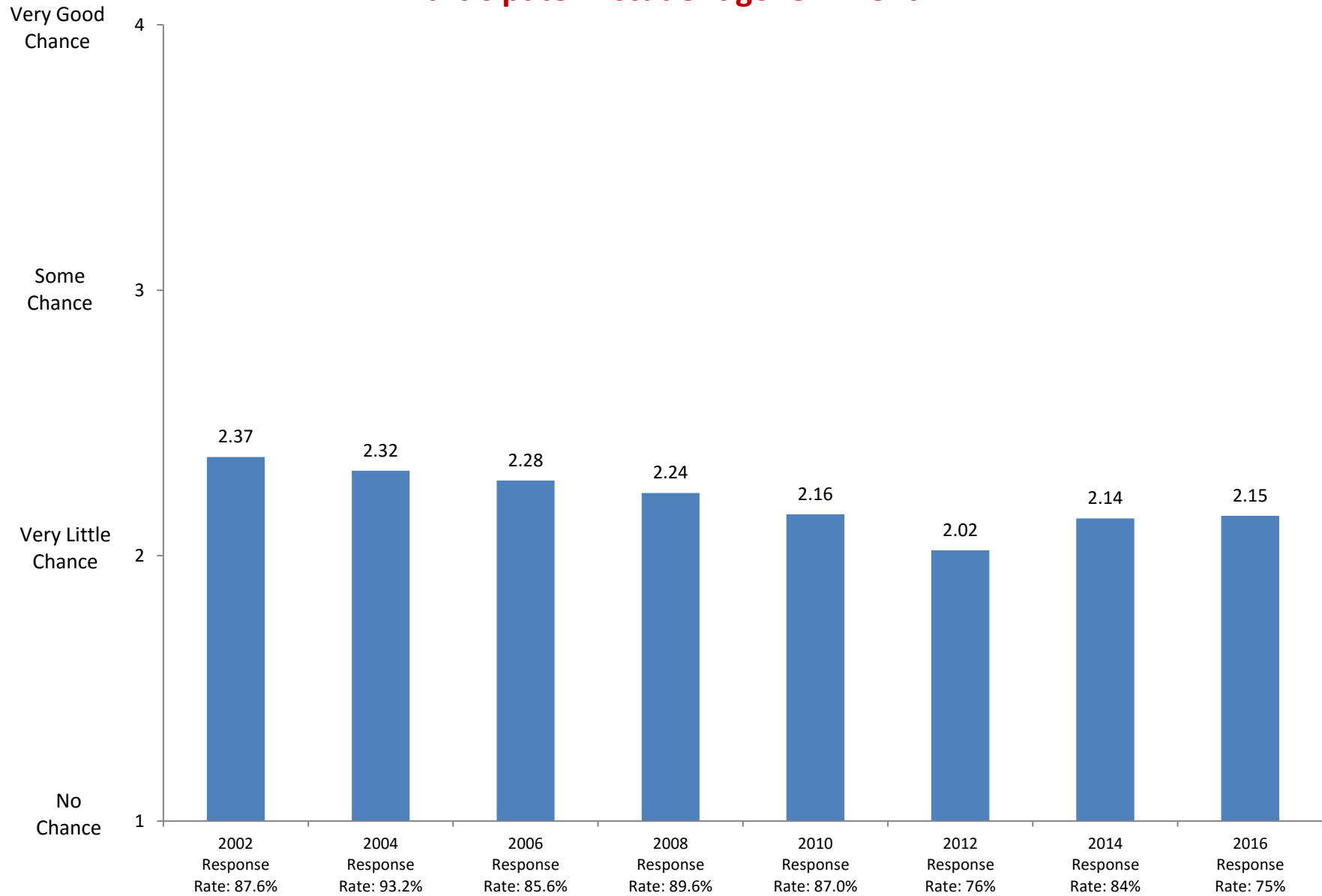
## Change career choice



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

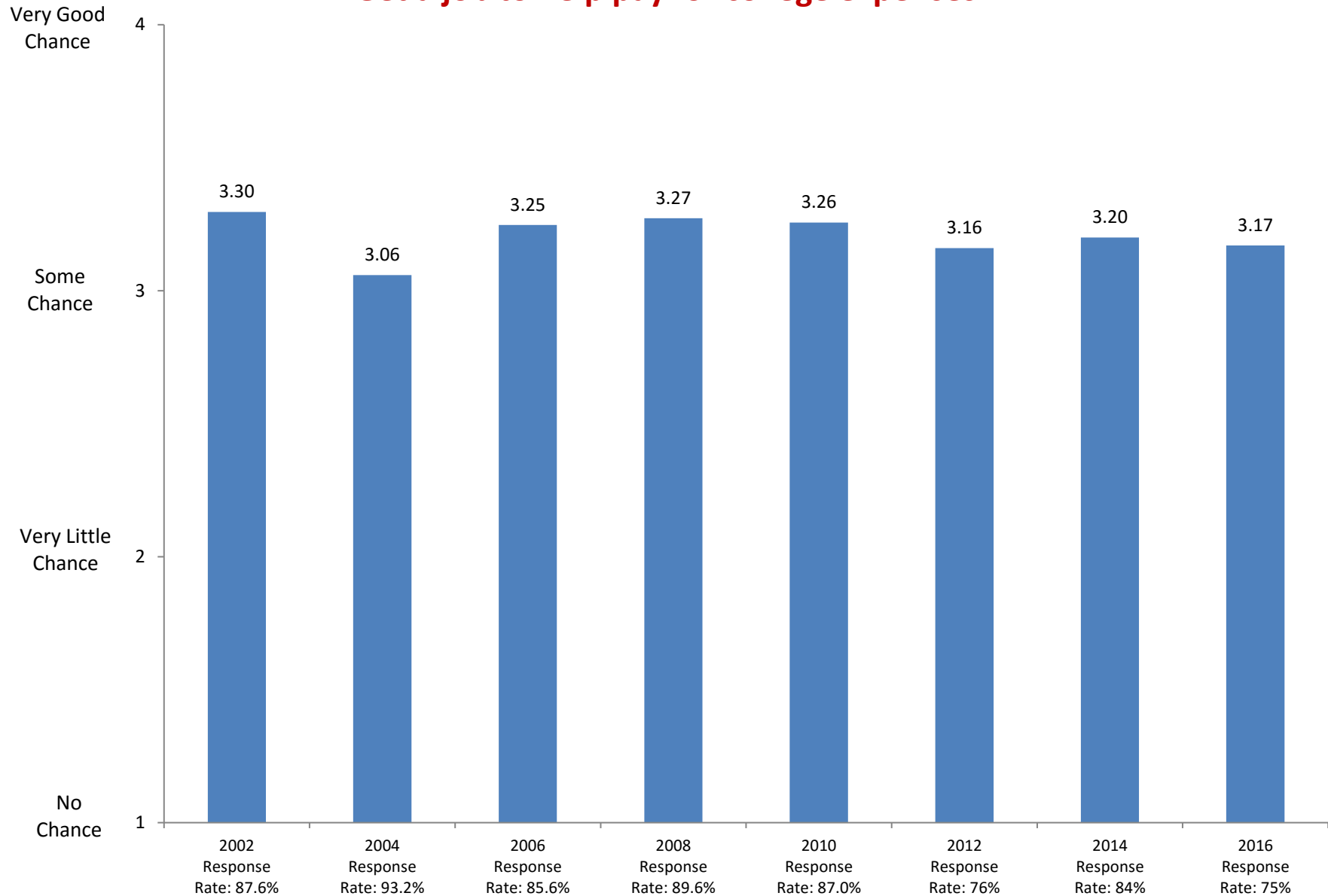
## Participate in student government



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

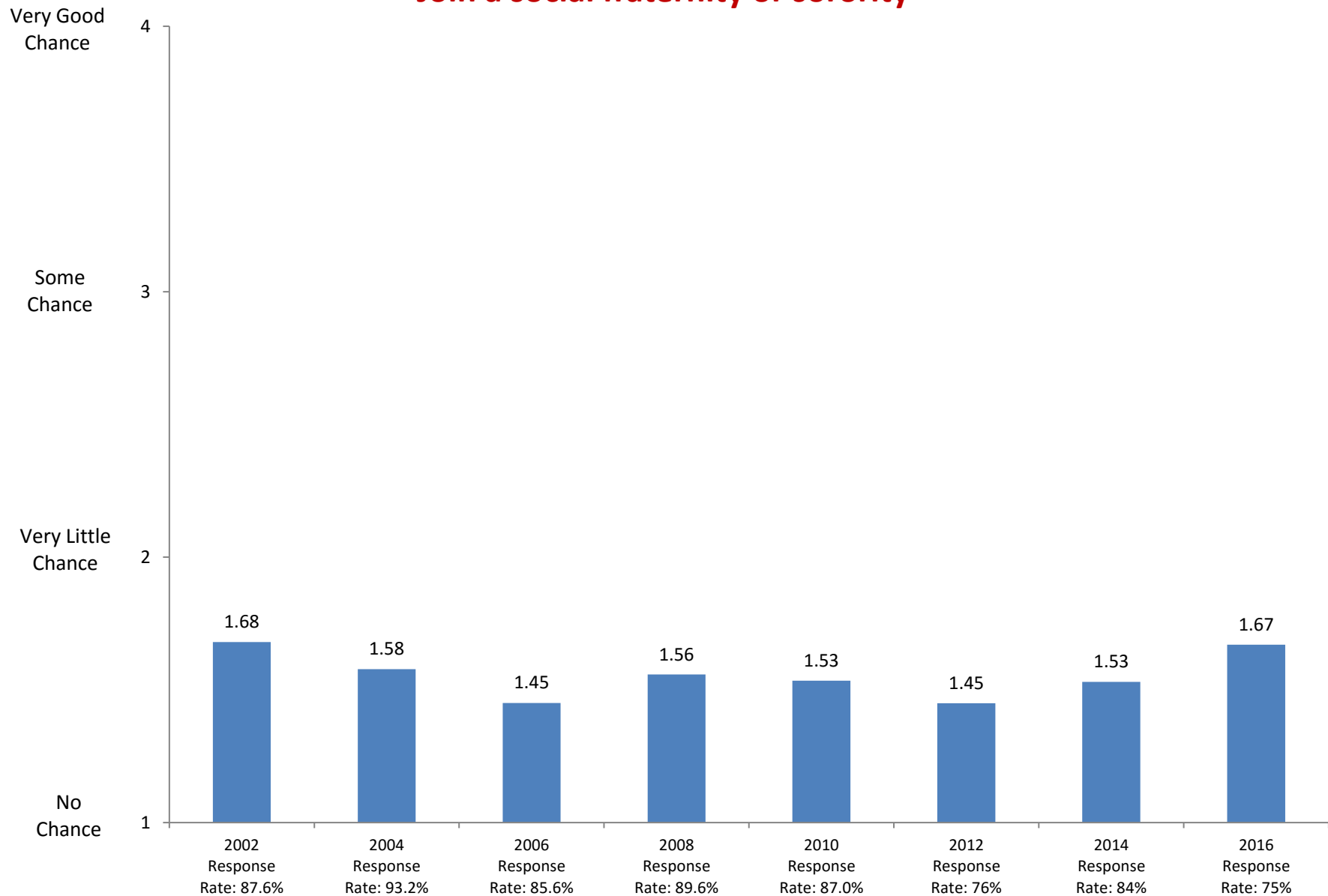
## Get a job to help pay for college expenses



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Join a social fraternity or sorority

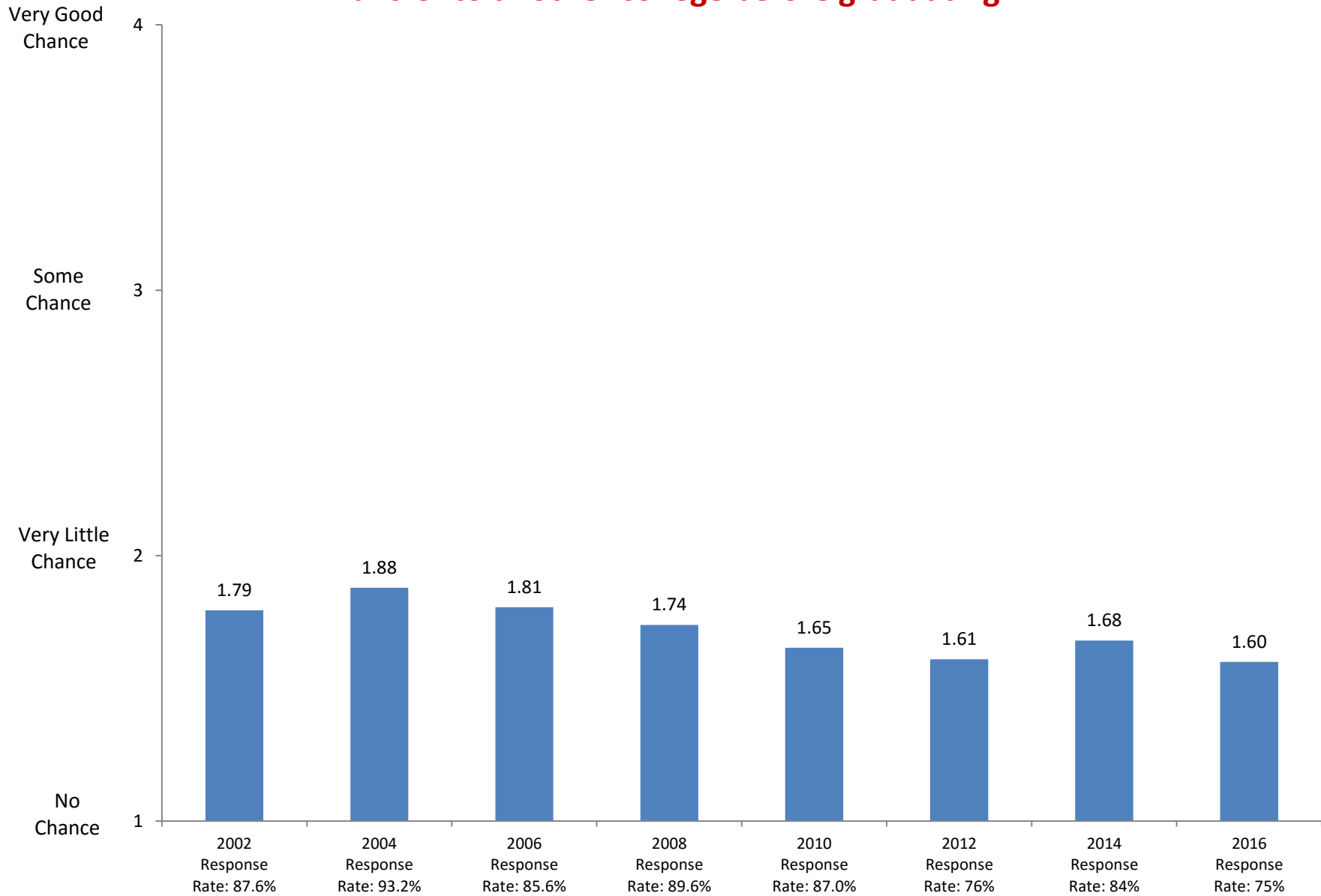


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



What is your best guess as to the chances that you will:

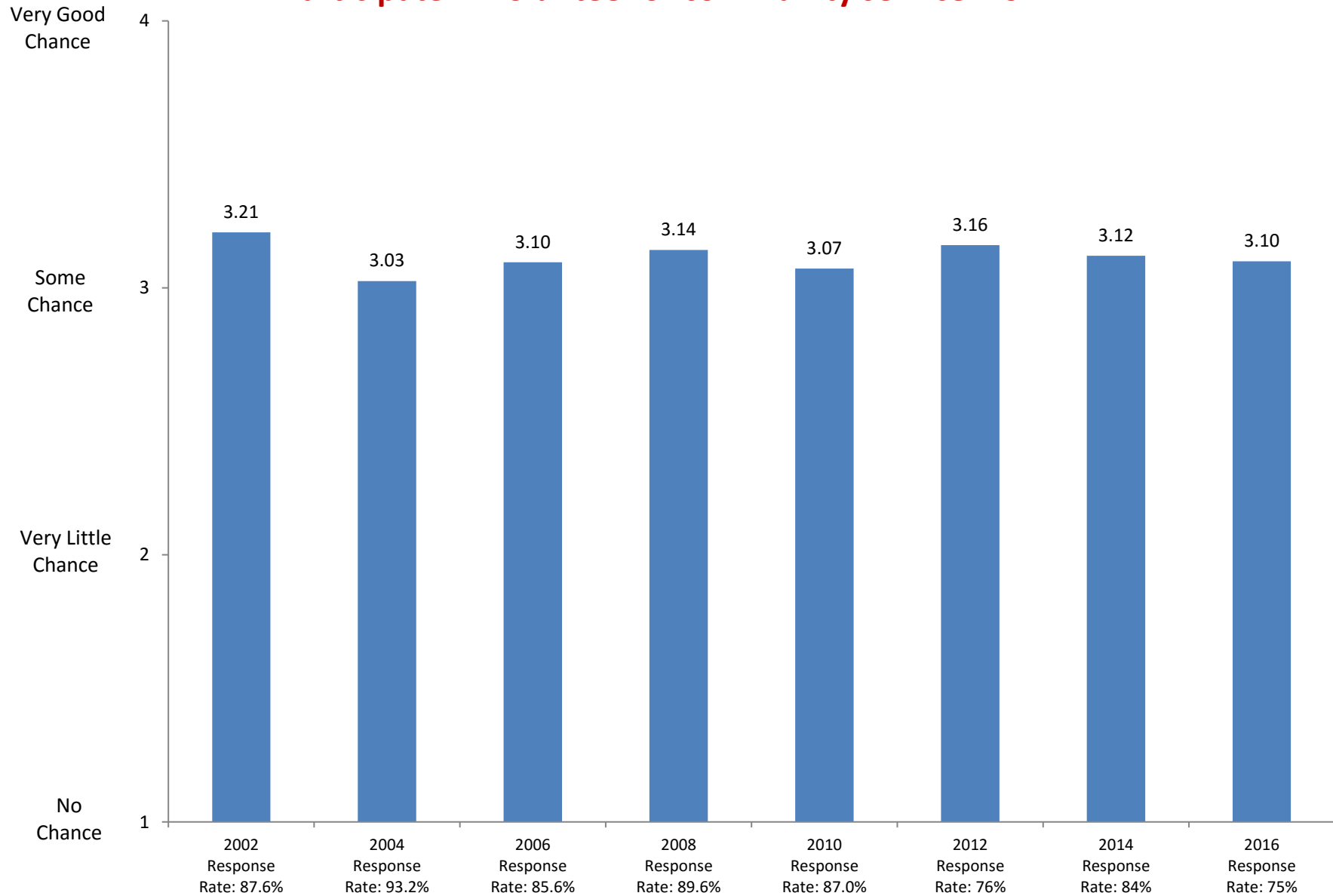
## Transfer to another college before graduating



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

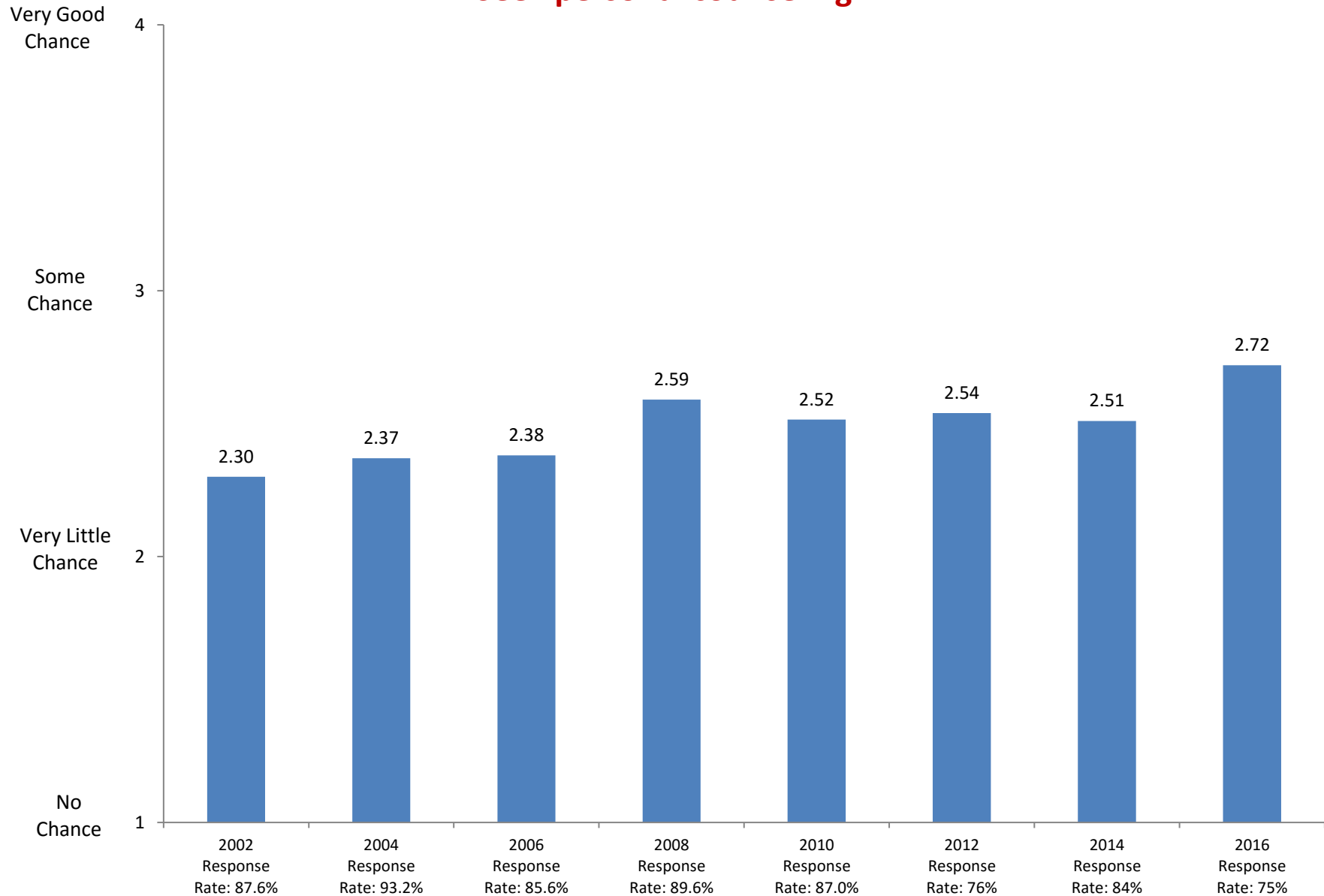
## Participate in volunteer or community service work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

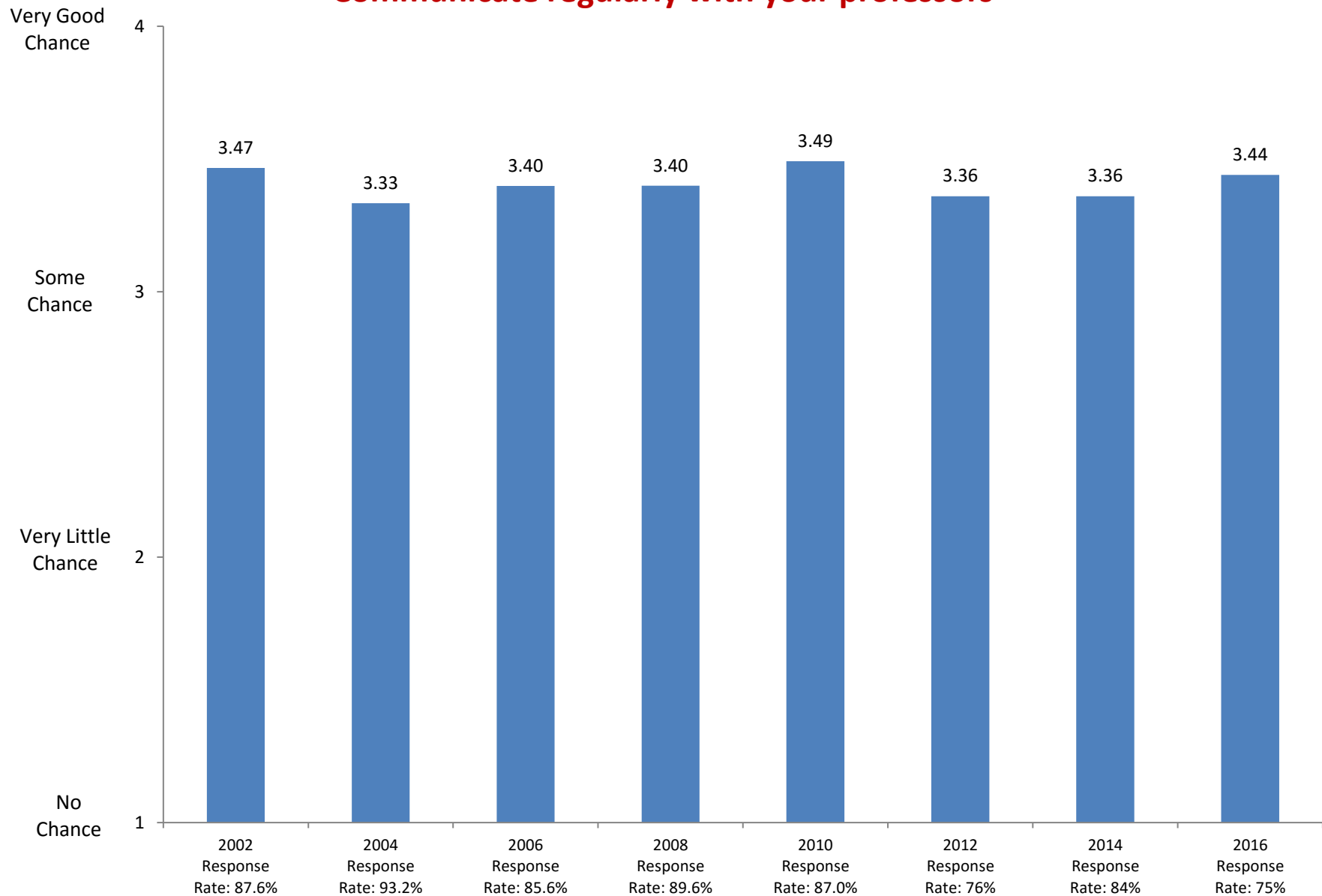
## Seek personal counseling



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

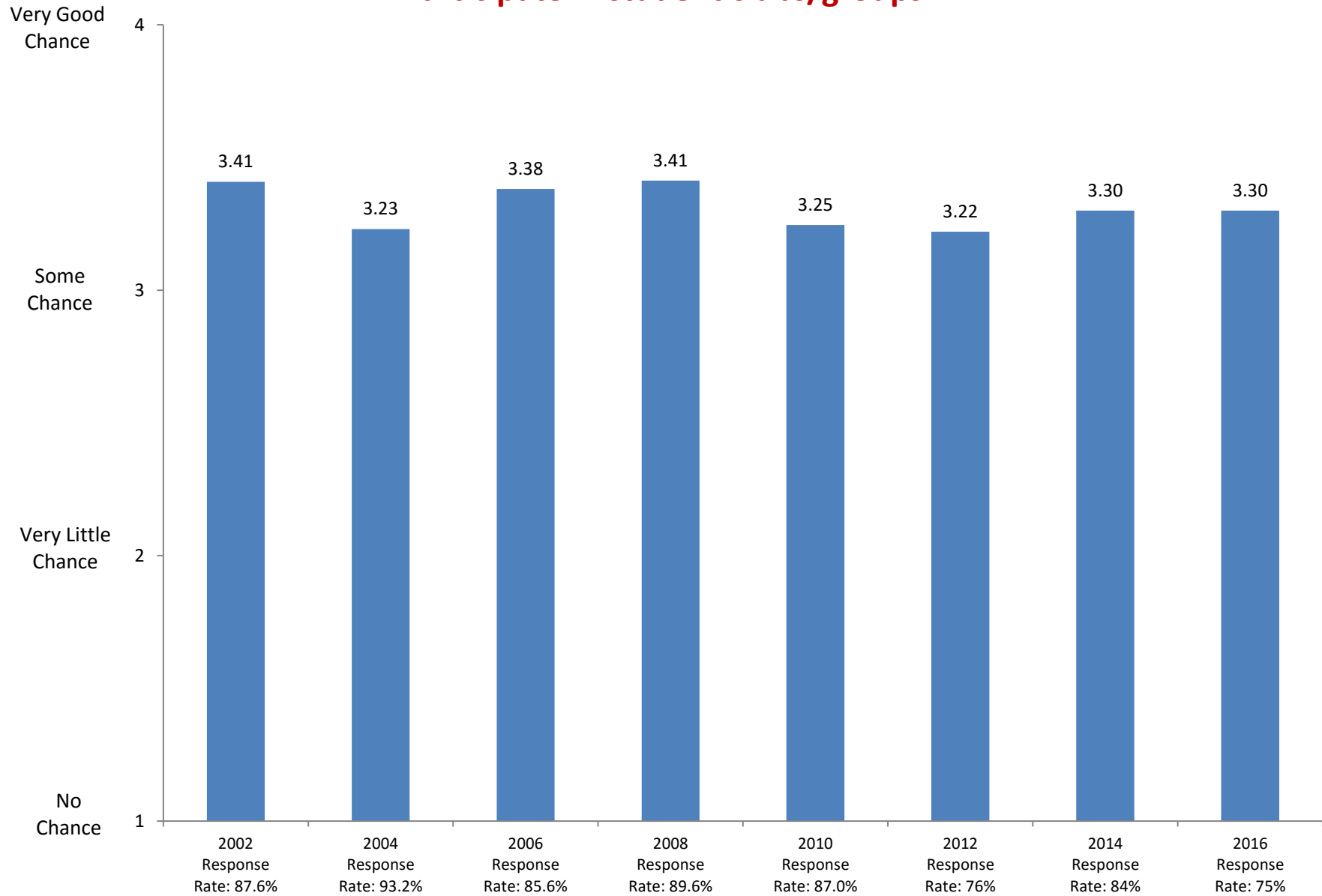
## Communicate regularly with your professors



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

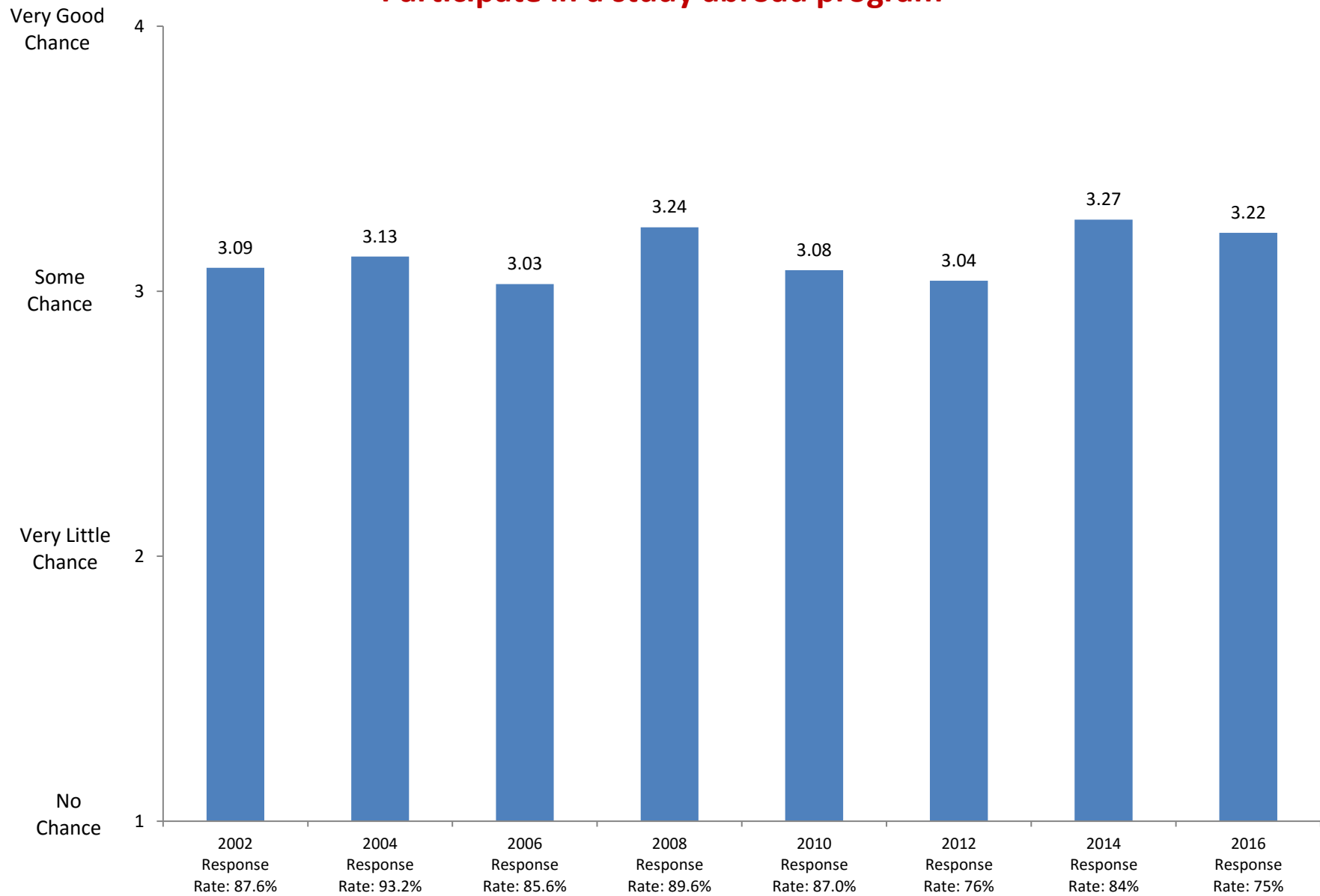
## Participate in student clubs/groups



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

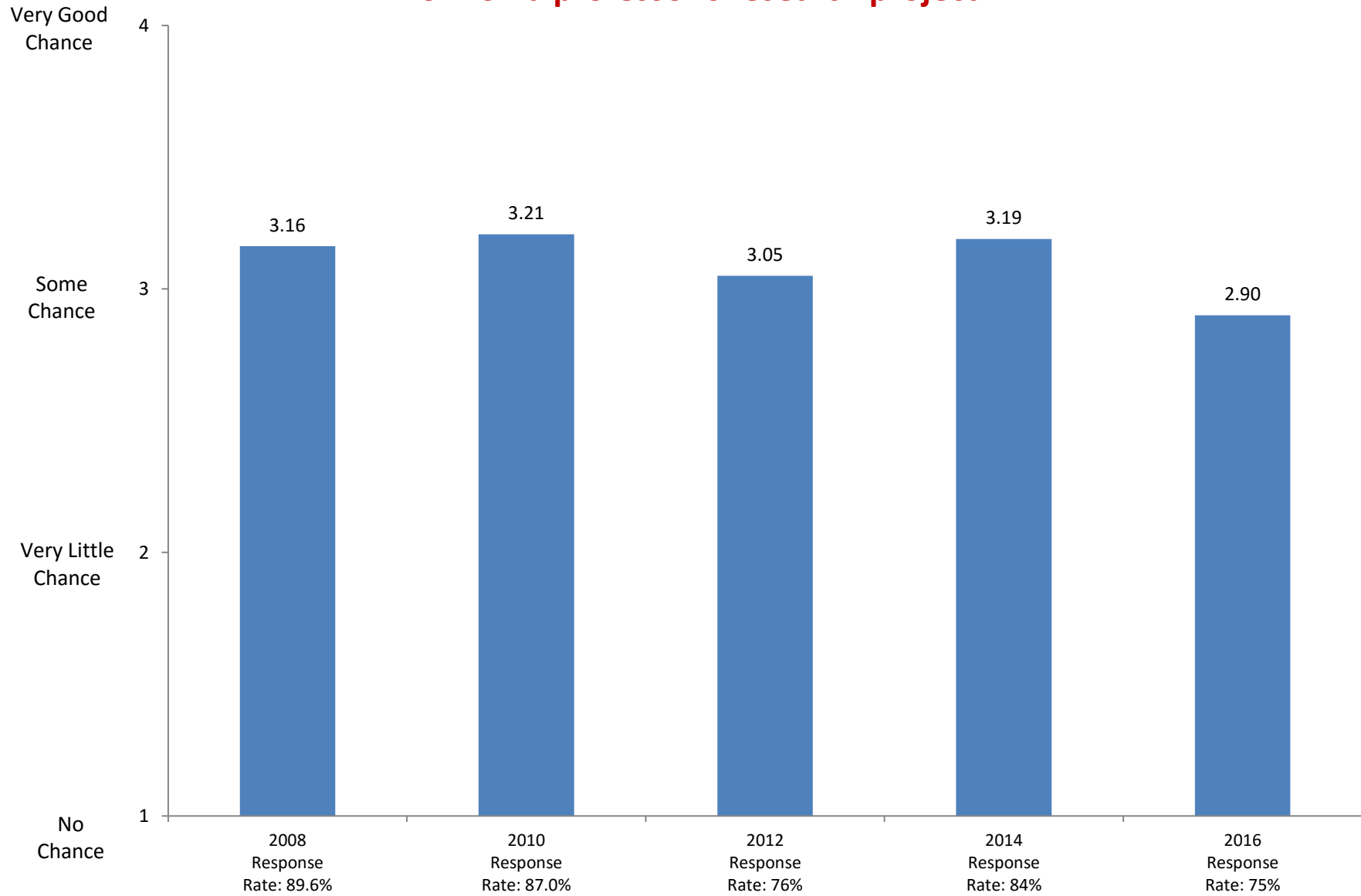
## Participate in a study abroad program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Work on a professor's research project

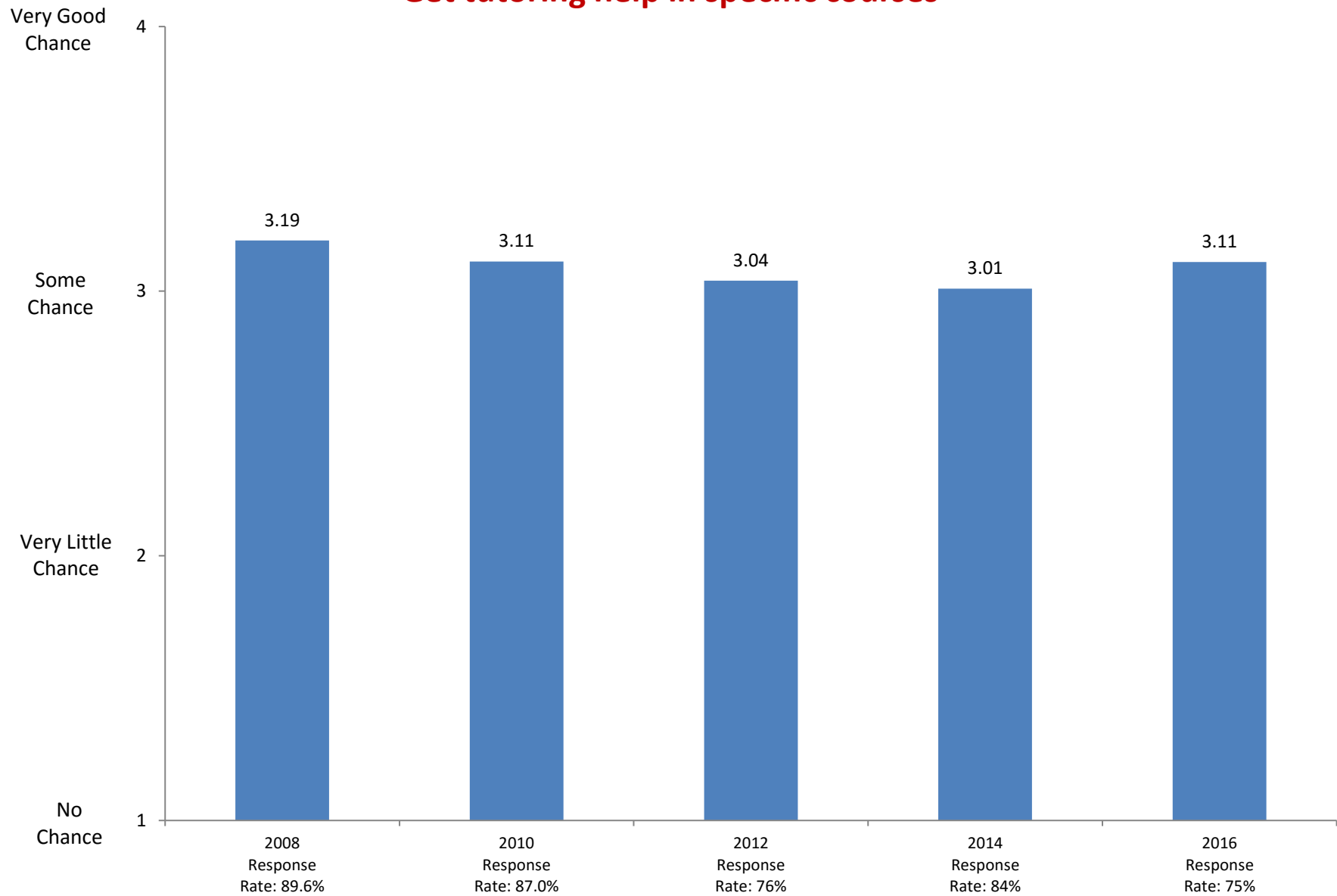


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Get tutoring help in specific courses



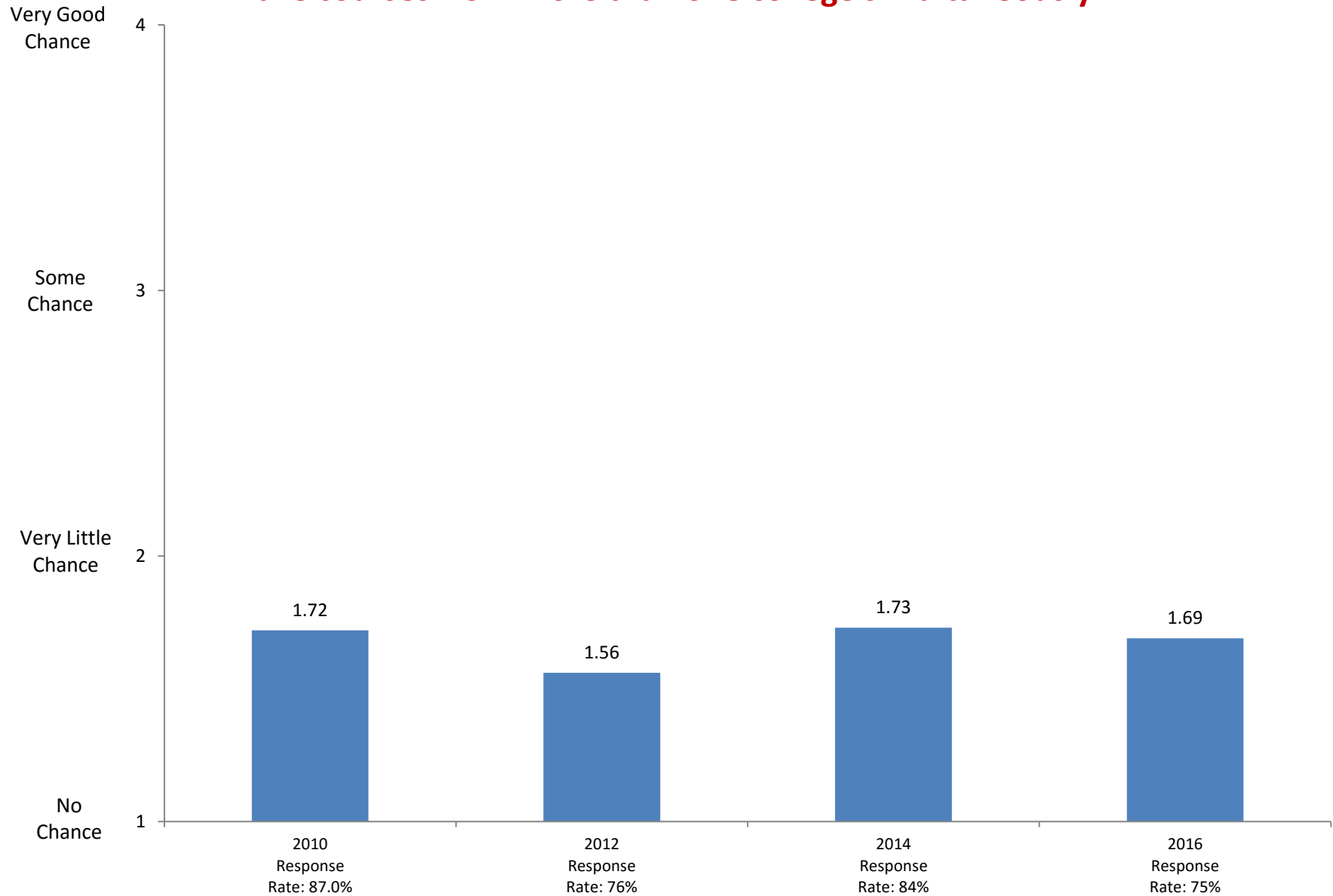
Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



What is your best guess as to the chances that you will:

## Take courses from more than one college simultaneously

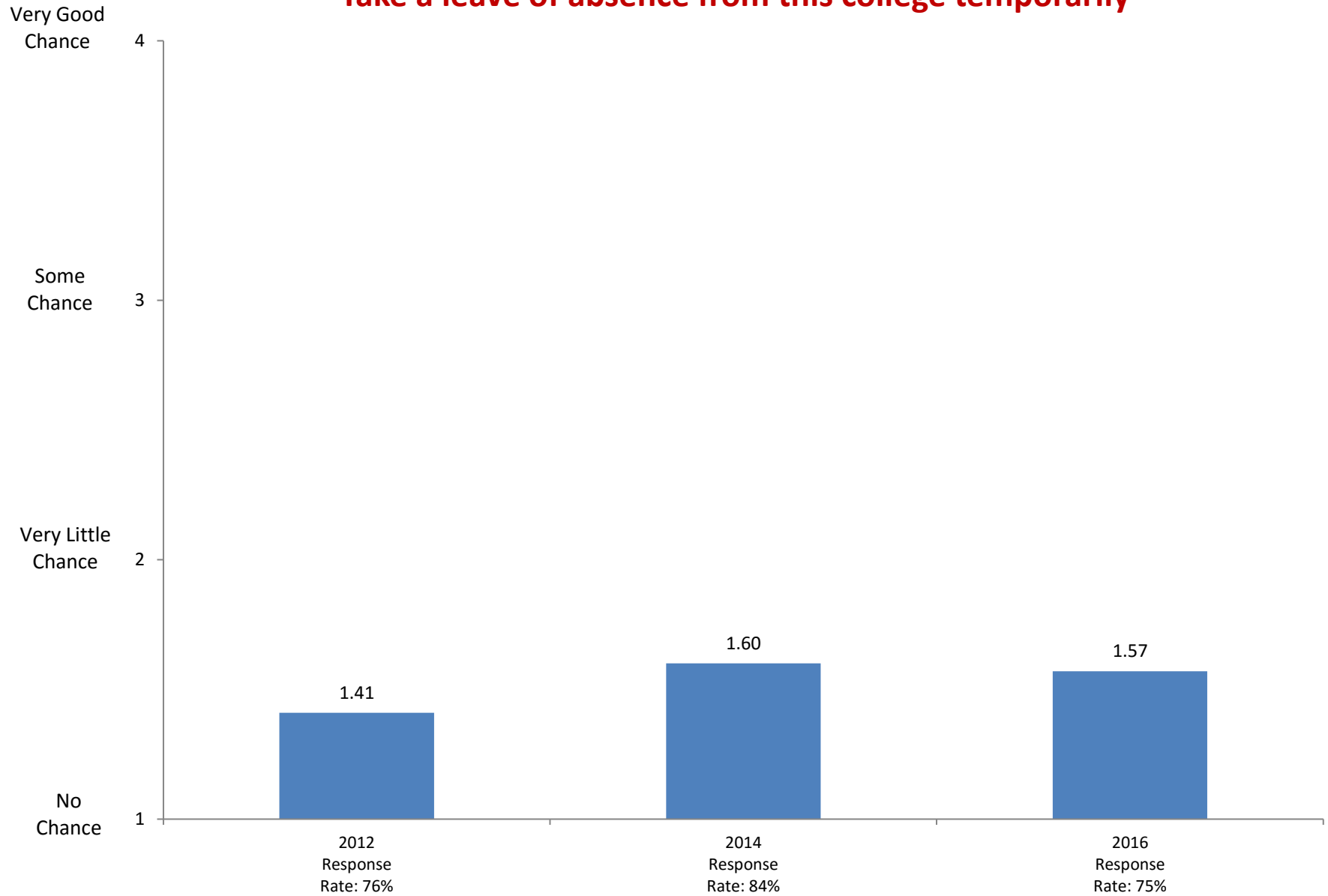


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

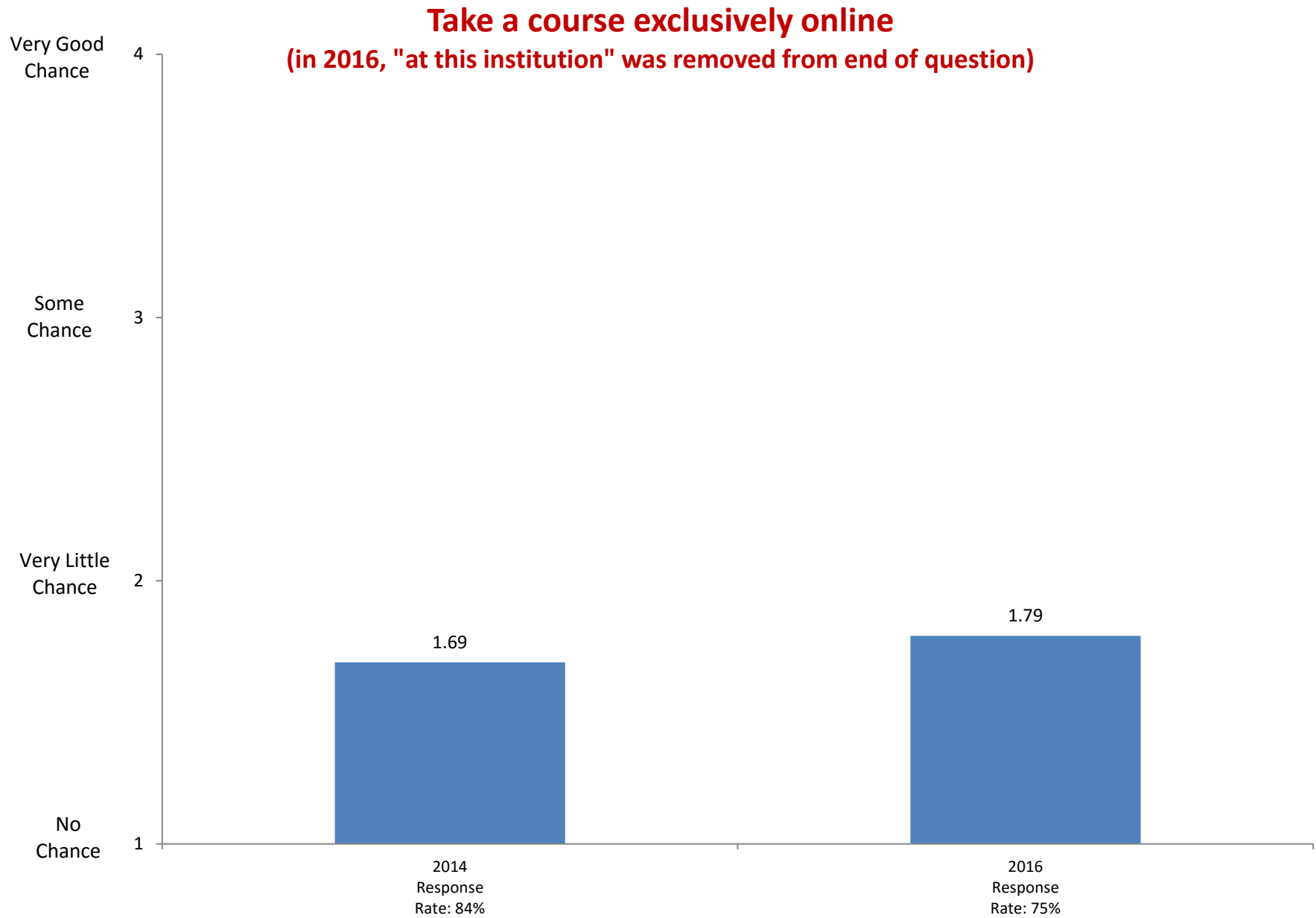
## Take a leave of absence from this college temporarily



Item added in 2012.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

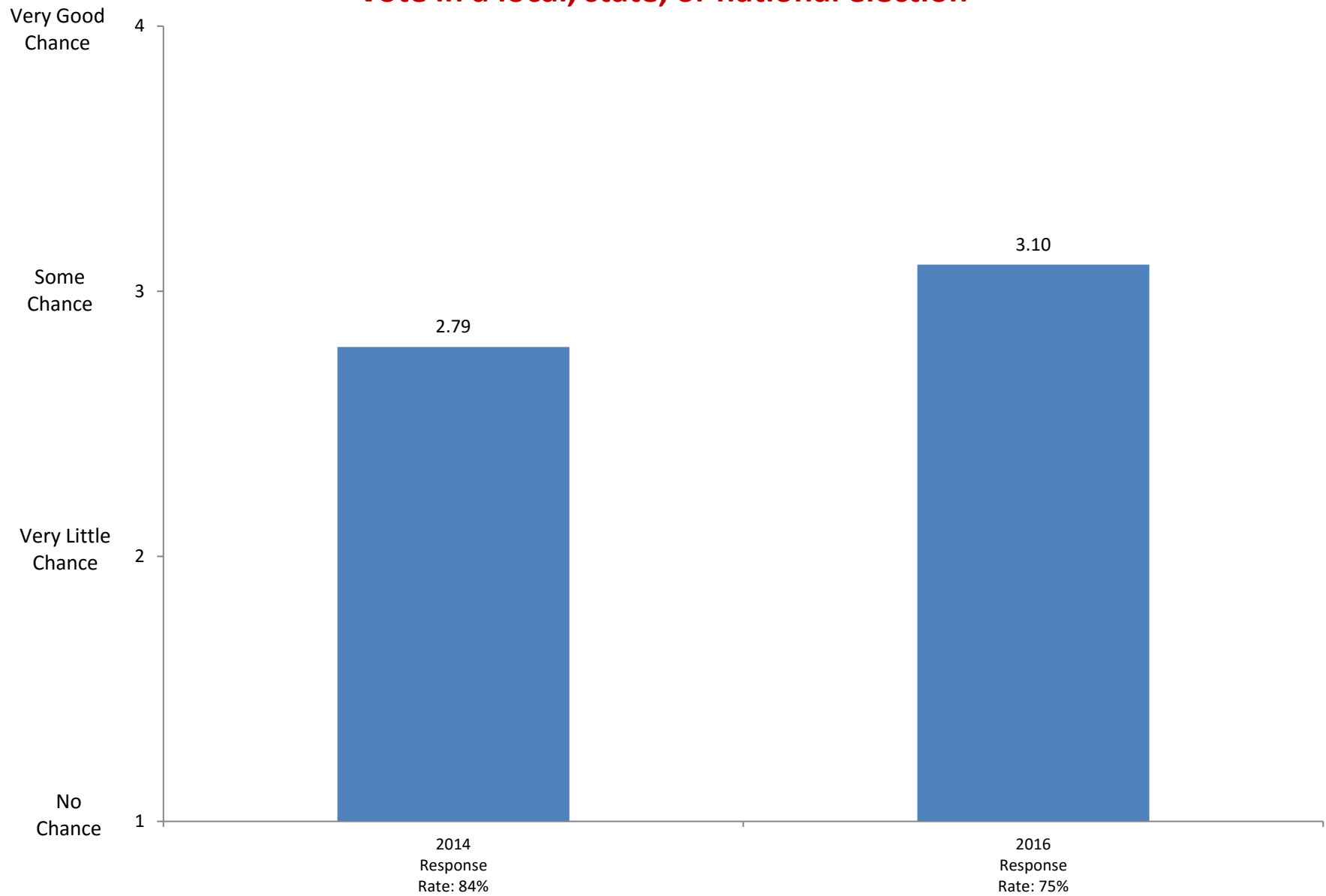


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Vote in a local, state, or national election

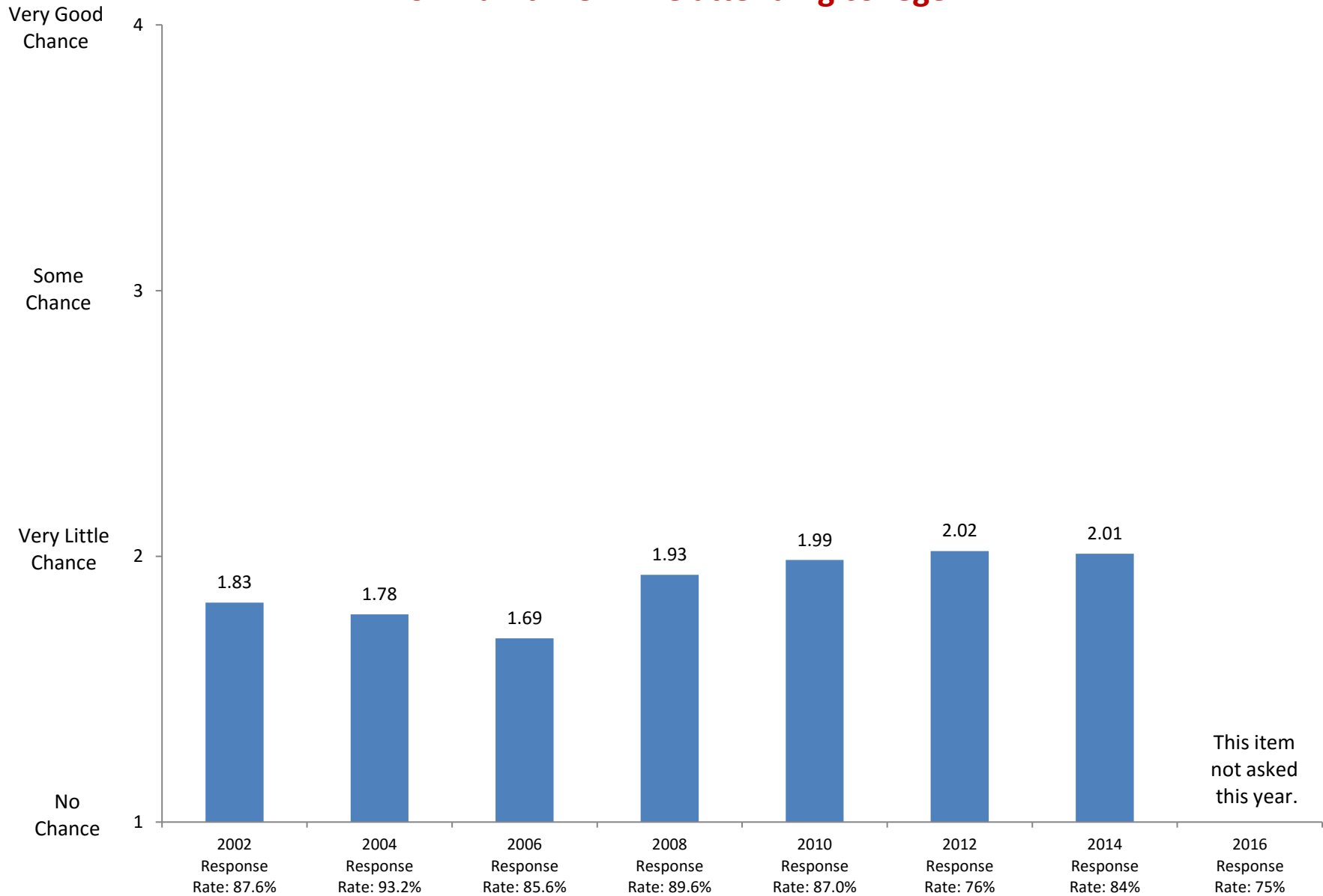


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

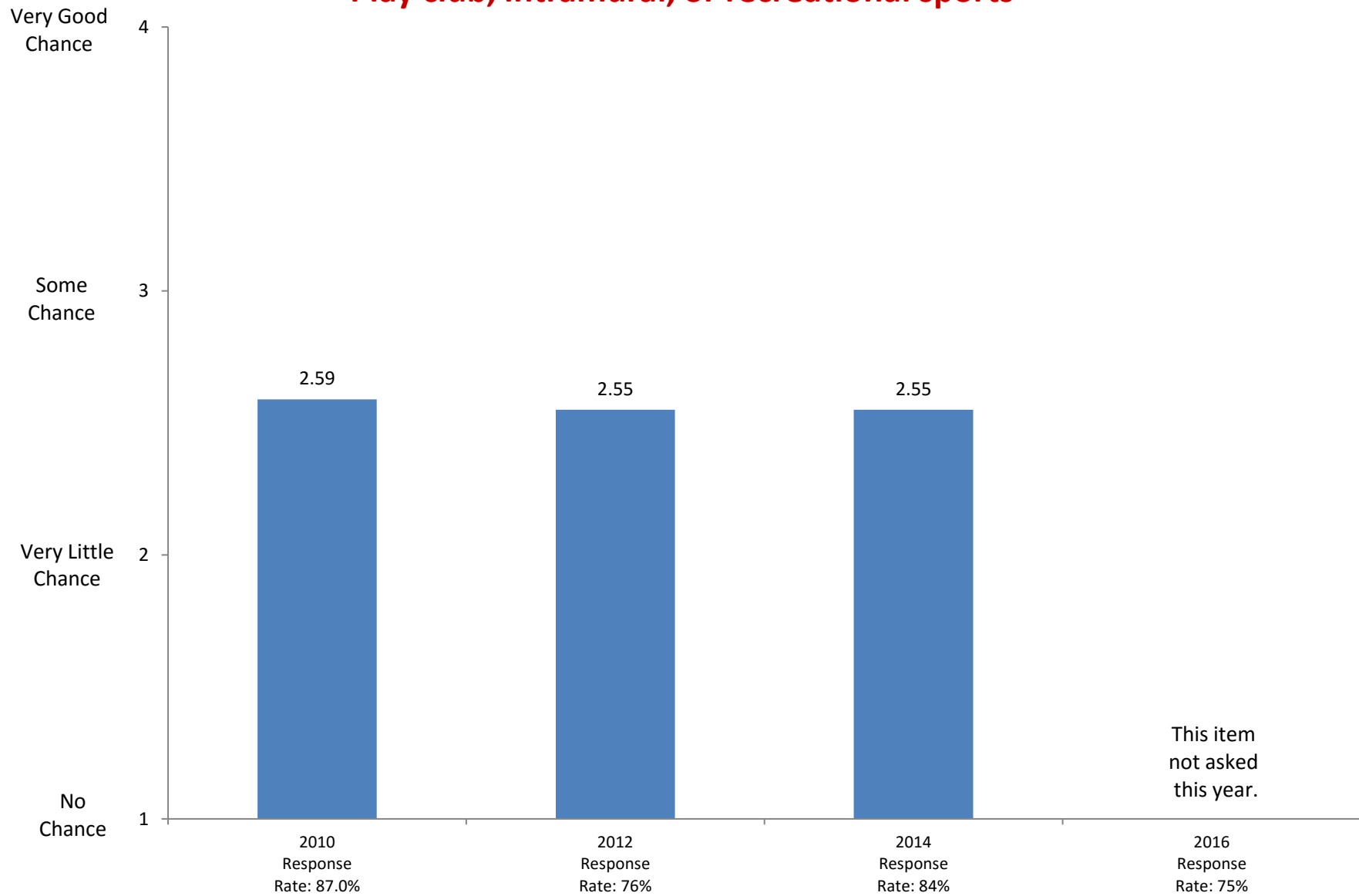
## Work full-time while attending college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Play club, intramural, or recreational sports

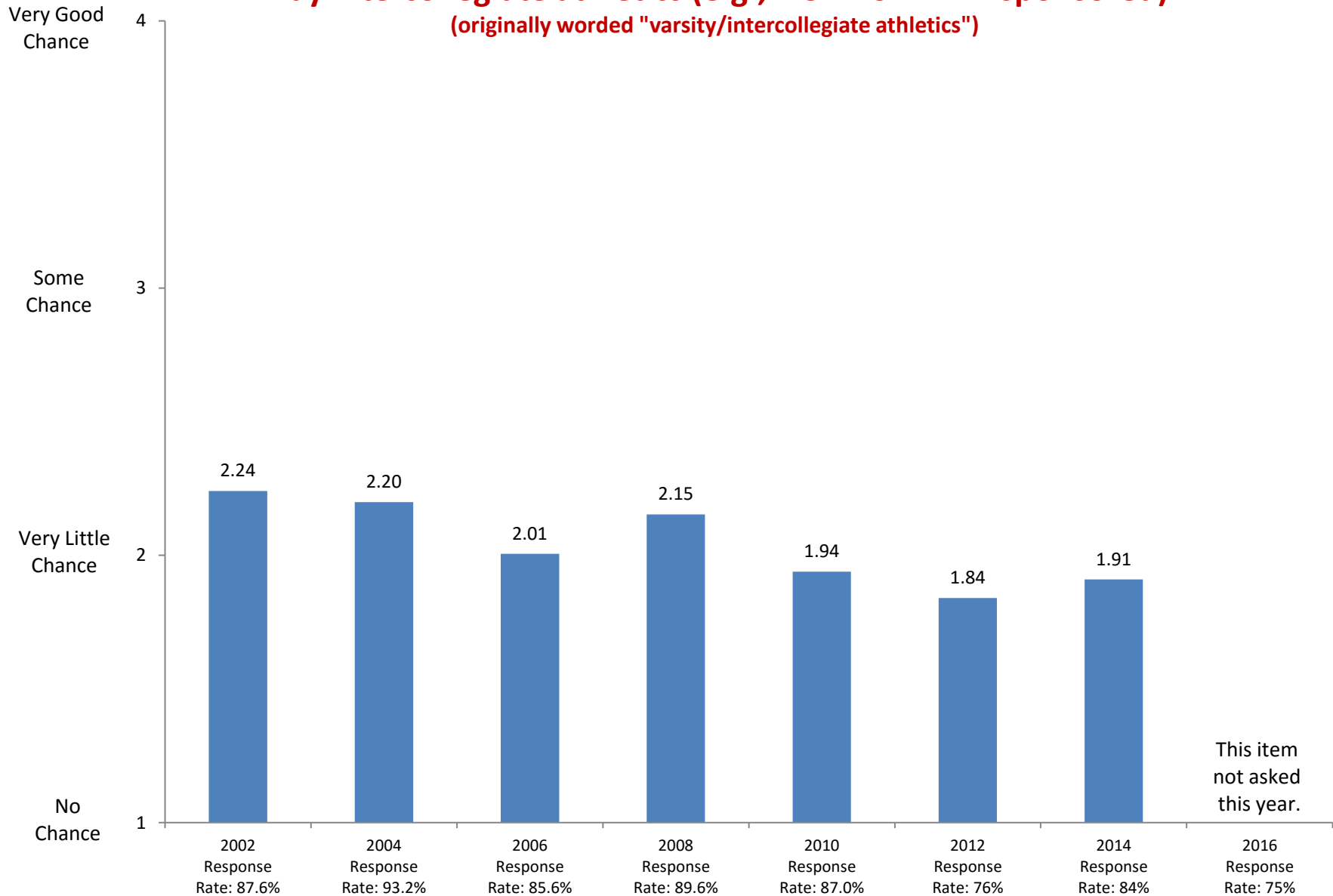


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

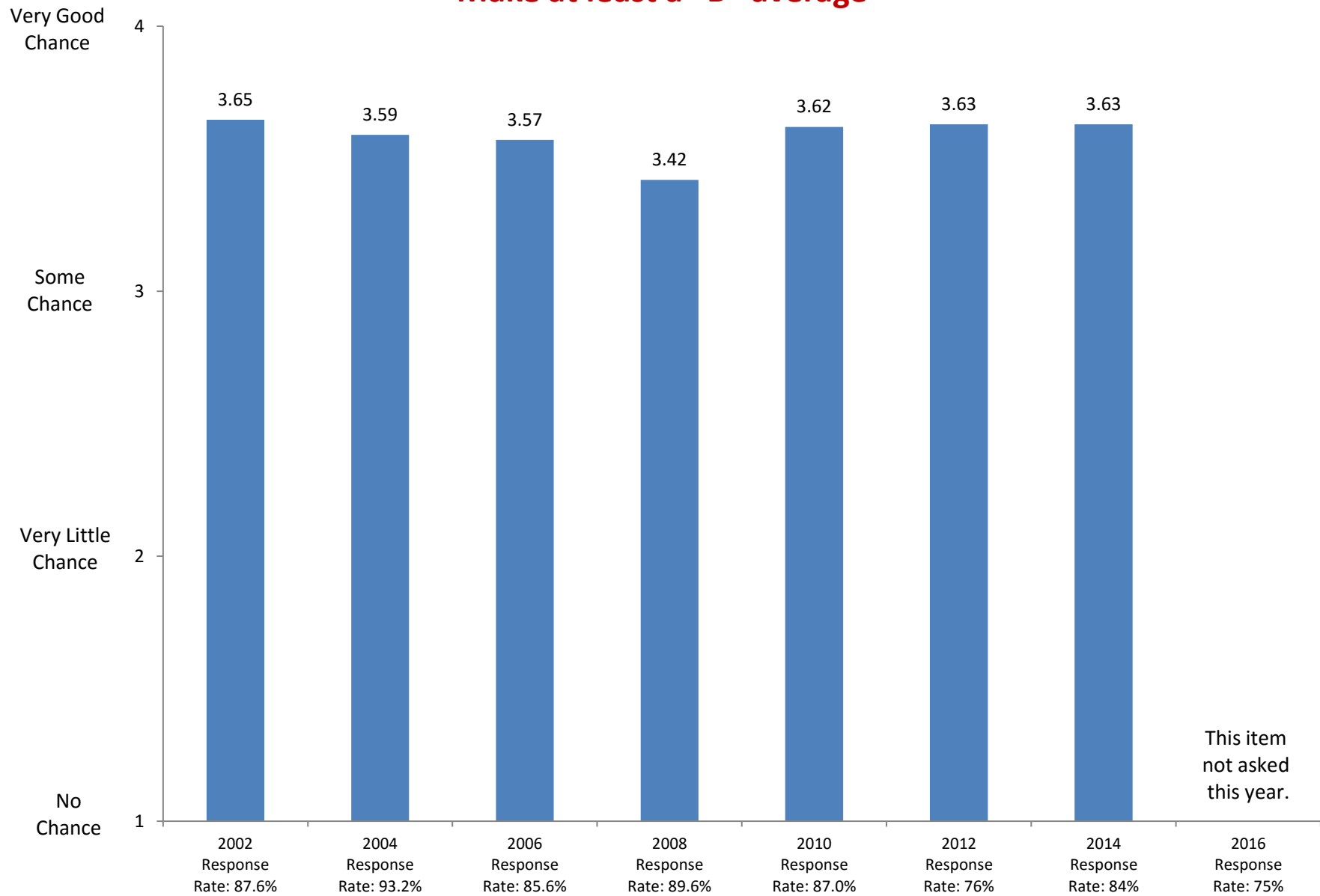
## Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) (originally worded "varsity/intercollegiate athletics")



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Make at least a "B" average

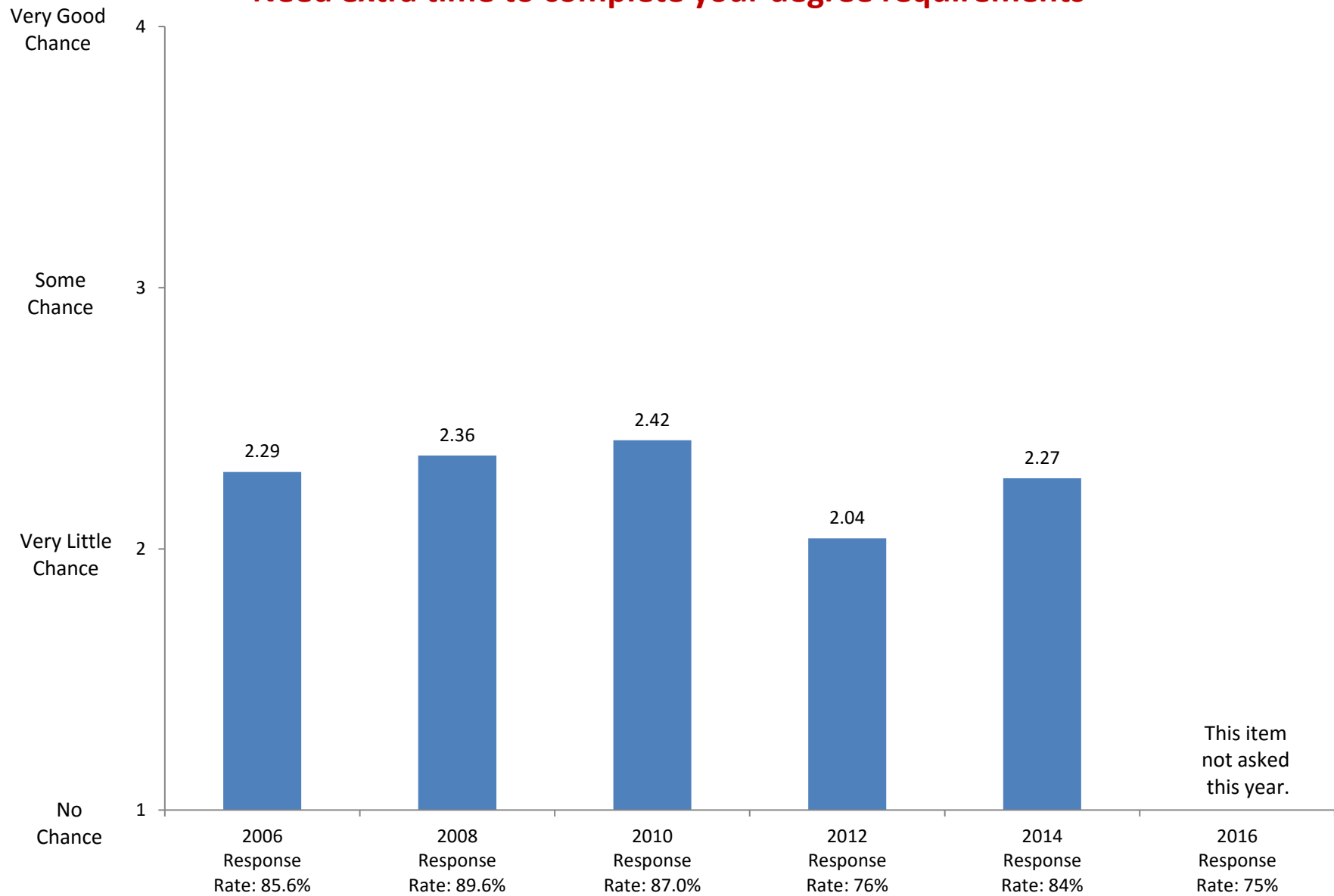


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.



What is your best guess as to the chances that you will:

## Need extra time to complete your degree requirements

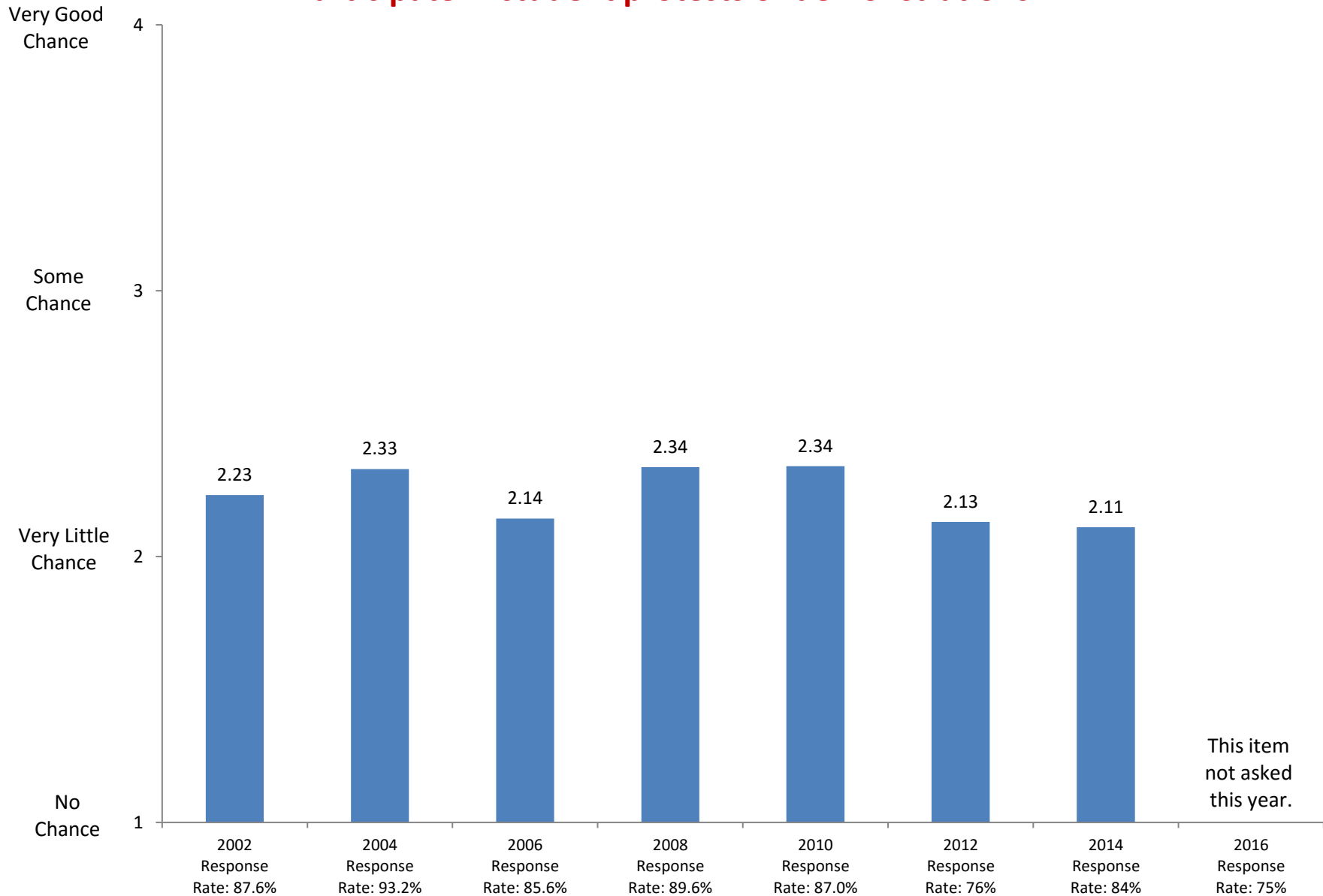


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

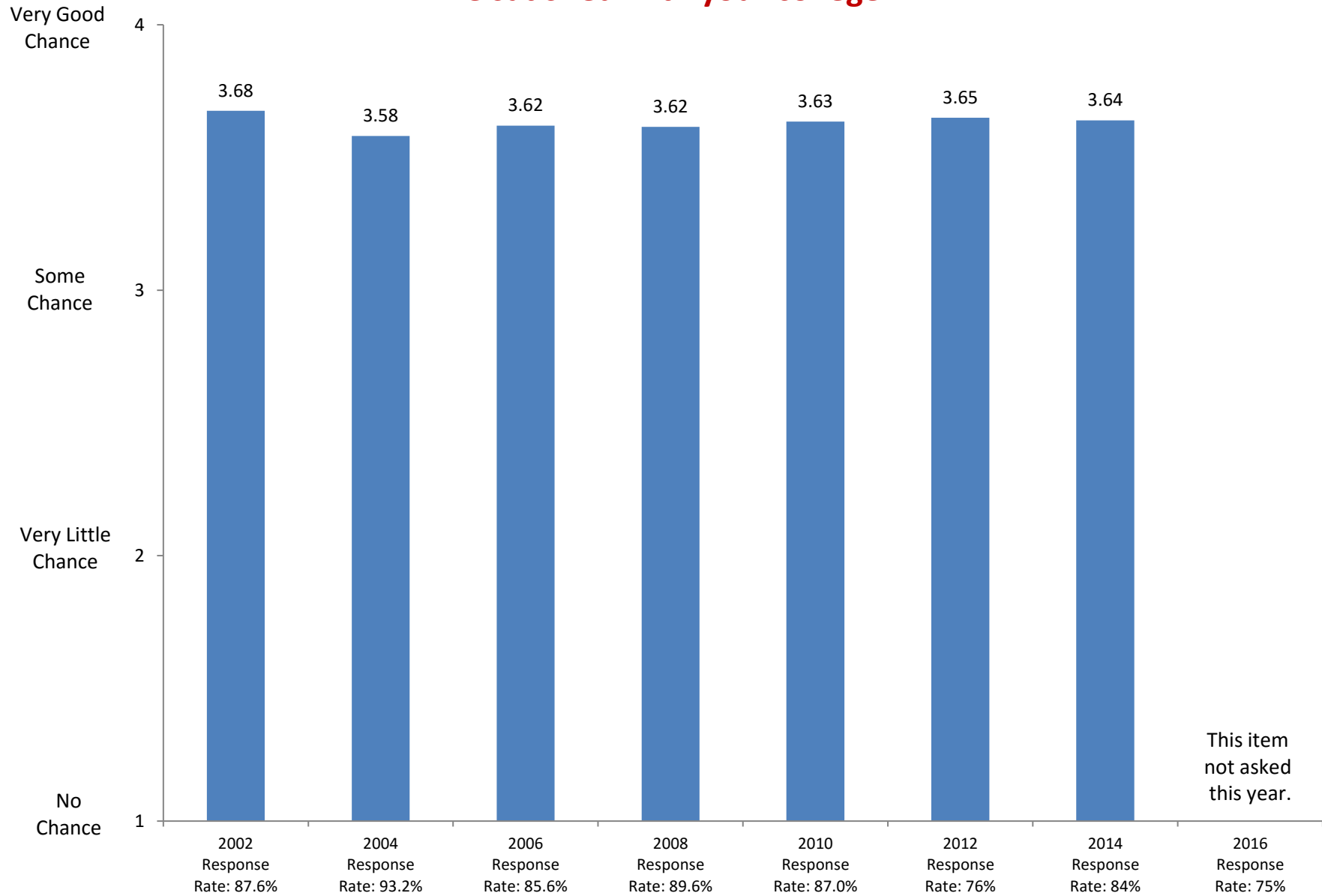
## Participate in student protests or demonstrations



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

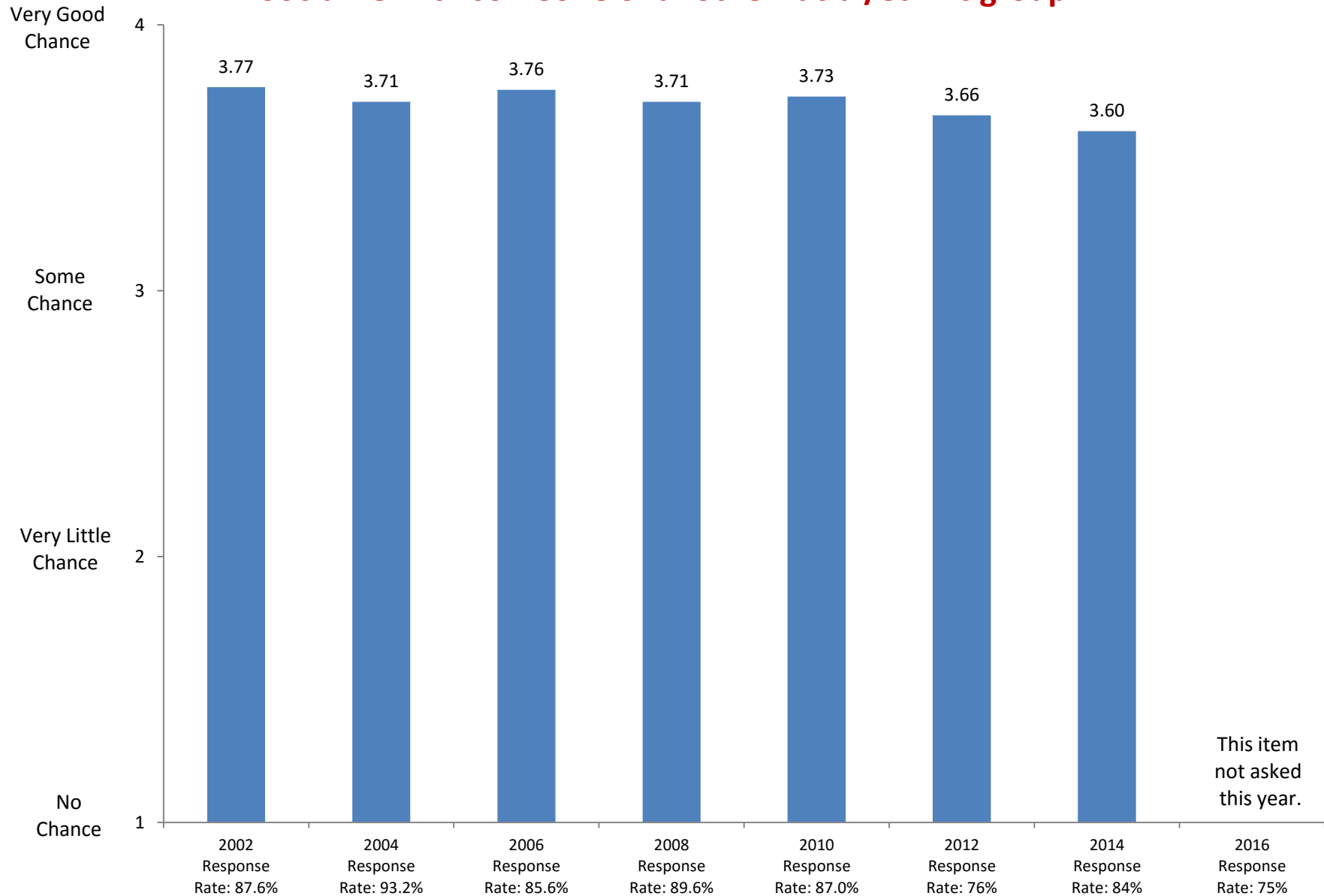
## Be satisfied with your college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

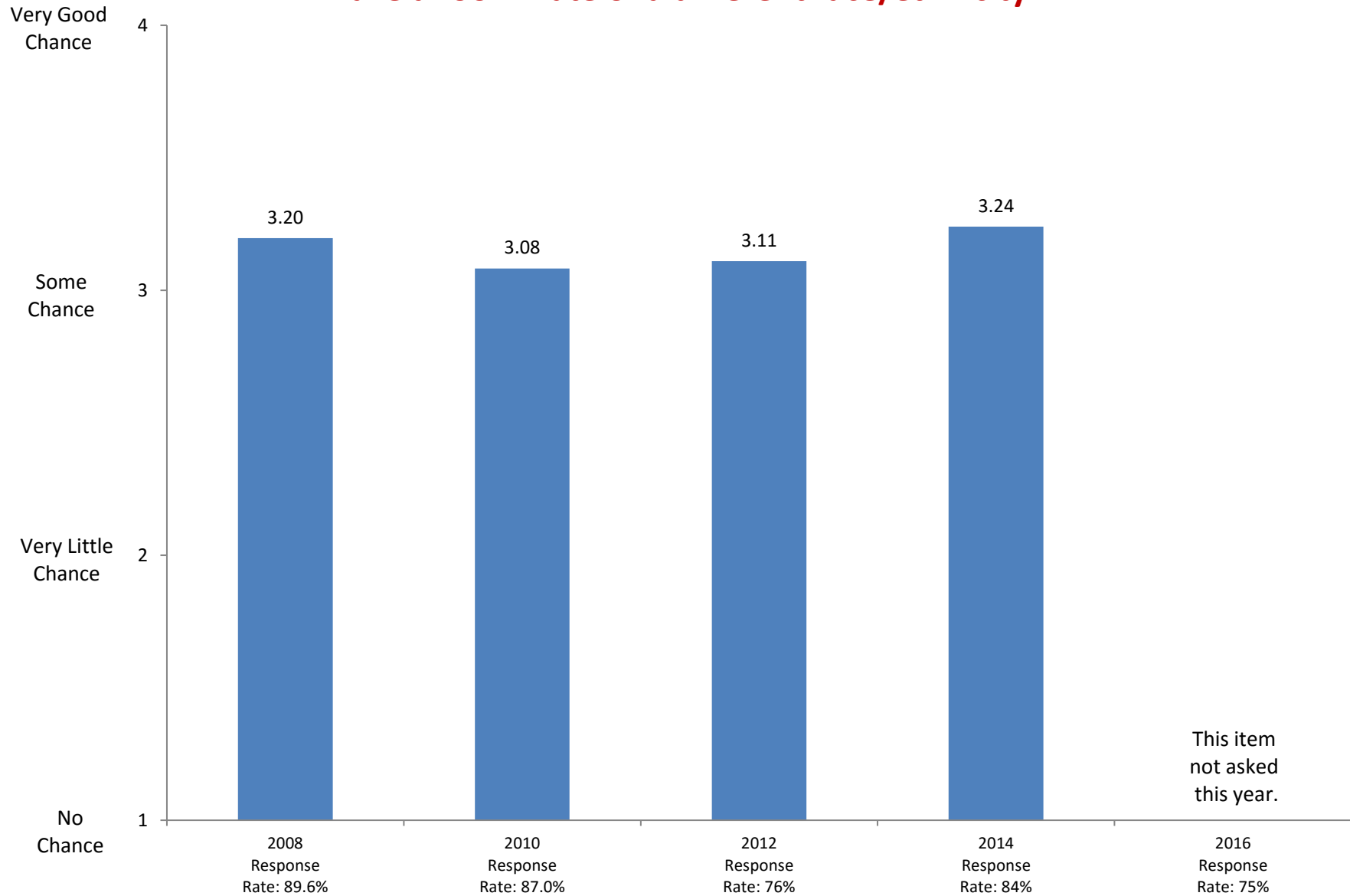
## Socialize with someone of another racial/ethnic group



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Have a roommate of a different race/ethnicity

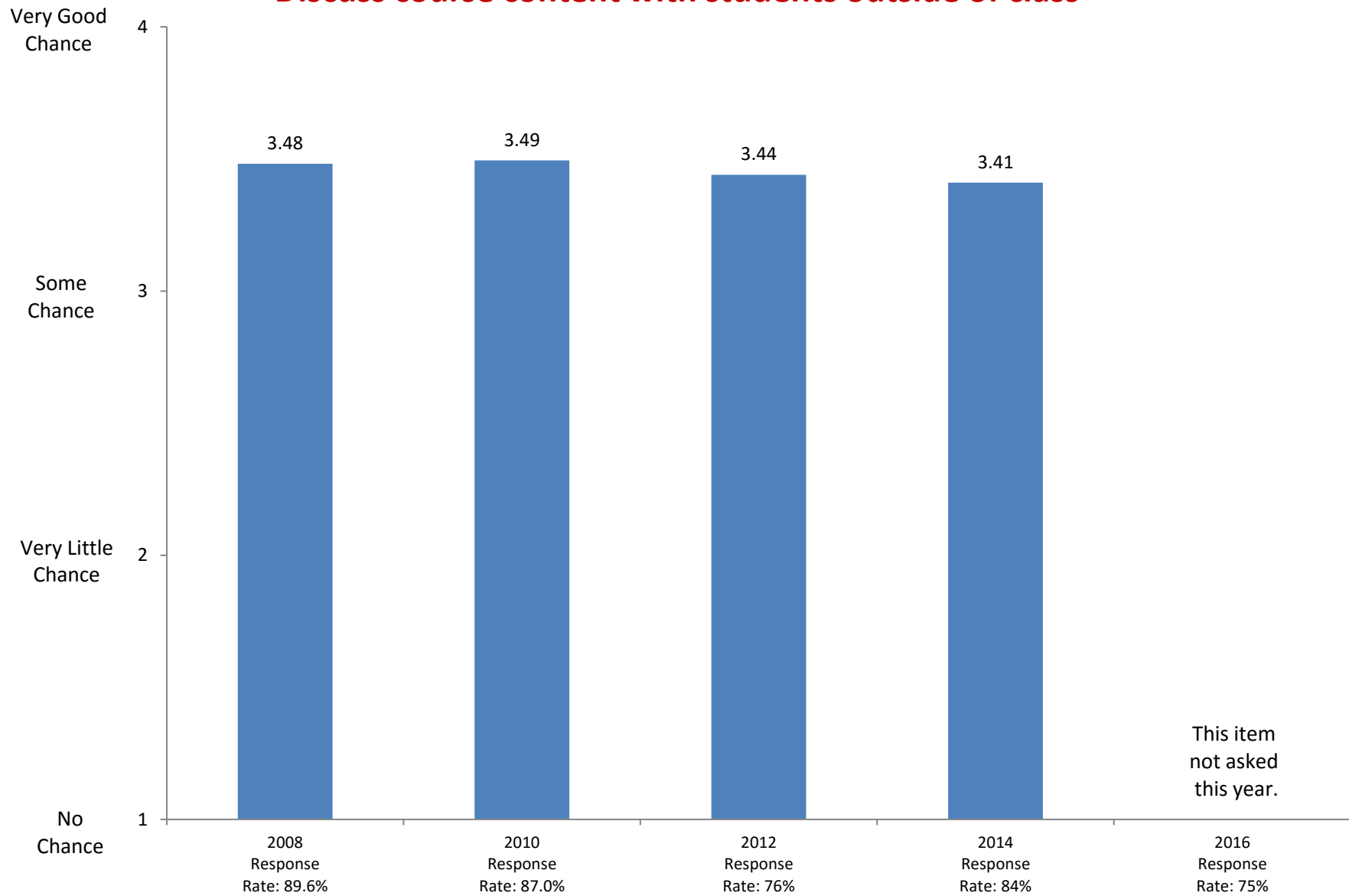


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Discuss course content with students outside of class

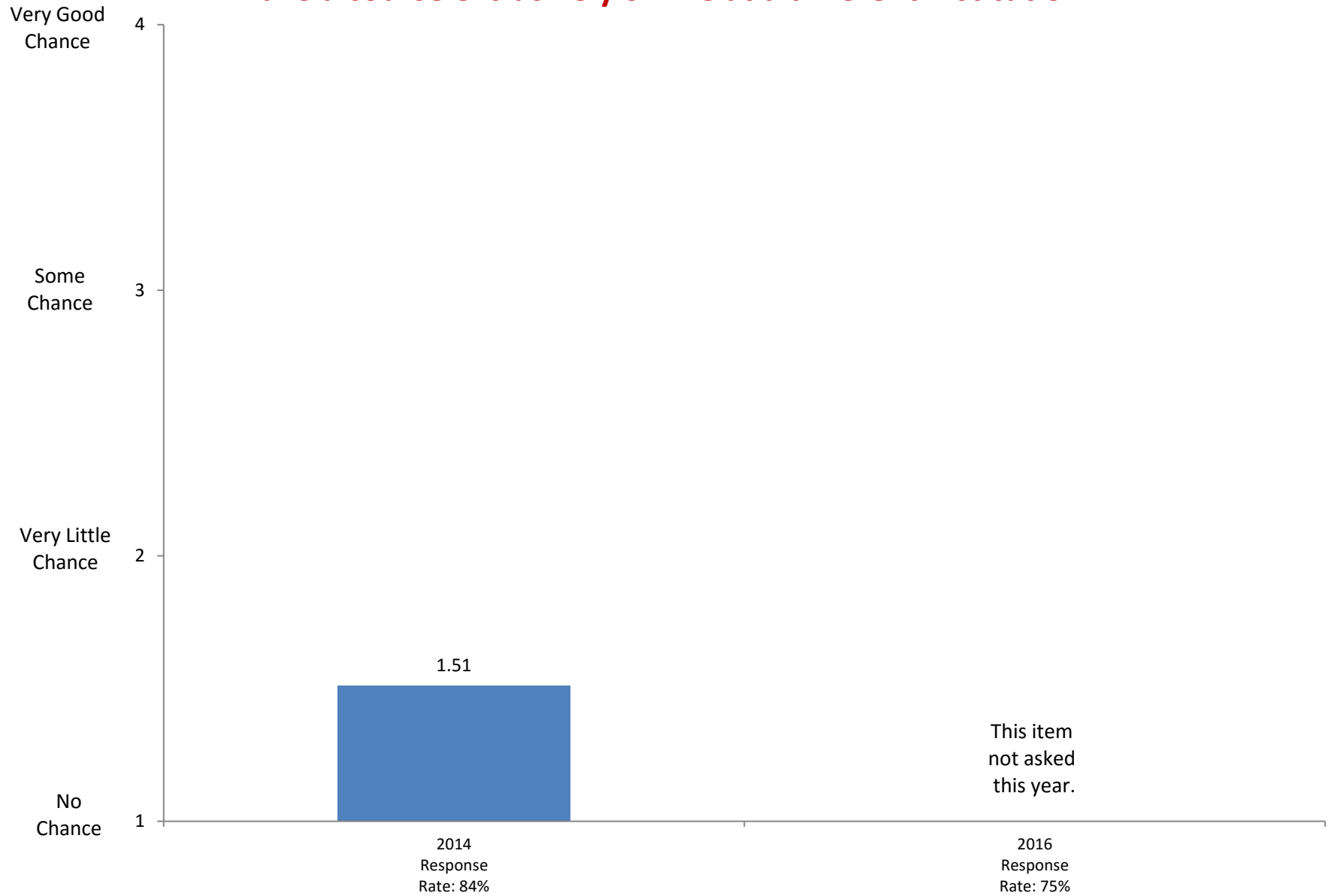


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

## Take a course exclusively online at a different institution



Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.