

September 2016

Prepared for the
Enrollment Policies Committee (EPC)
by the
Office of Institutional Research and Assessment

To: Enrollment Policies Committee (EPC) Members
Chad Berry Curtis Sandberg David Tipton Judy Ginter Chris Lakes
Luke Hodson Scott Steele Virgil Burnside Judith Weckman

From: Clara Chapman

Date: September 28, 2016

Re: Enrollment, Retention, and Graduation Tables and Charts

I have prepared the following tables and charts for your review. Please note that there is a highlights page at the beginning of each section. There are new pages that I have highlighted in yellow in the list below.

Enrollment

- Fall Term Total Headcount (Full and Part-Time) and Academic Year Graduates
- Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment, First-Year Students, Transfer Students, and Graduates
- Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment by Classification and Academic Year Graduates
- Fall Term 2016 Enrollment Report
- 2016 First-Year Students' Class Profile
- 2016 Transfer Students' Class Profile

Retention

First-to-Second Year

First-Year Student Retention/Attrition (Breakdown of Withdrawal Status: Suspensions vs. Voluntary Departures)

First-Year Students

- All Students, 1959 – 2015

- by Sex

- by Territory

- by Cohort Type

- by Cohort Type by Sex

- Hispanic Students**

- by Sex

- By County Designation

- Males

- Females

- from At-Risk and Distressed Appalachian Counties by Sex

- White Males from At-Risk and Distressed Appalachian Counties

- from Kentucky

- First-Generation Students

- Non-Traditional Students**

- by Developmental Mathematics Requirements

- by High School Rank in Class Categories

- by ACT Composite Categories

- by Residence Hall

- by Labor Department Categories

- Bridge-In Program Students**

- Emerging Scholars Program (ESP) Students**

- by Sex

Transfer Students

- All Transfer Students, 1993 – 2015

- by Sex

- from Kentucky Community and Technical College System (KCTCS) Institutions

First-to-Second Year Retention, Six-Year Graduation Rates, and Academic Qualifications at Entry

- for Fall Term First-Year Students, 2001 – 2015

Fall-to-Fall Term

Number and Percent of Withdrawals/Dismissals by Term for First-Year Students

Monthly Retention of Fall Term 2015 Enrollees Tracked through to Fall Term 2016 (First-Year and Transfer Students)

Enrollment History (Retention) of First-Year Students' Cohorts

Enrollment History (Retention) of Transfer Students' Cohorts

Graduation

Graduation Rates for First-Year Students, Entering Fall Terms 1986 – 2013 (Lapsed time in years in table form)

Graduation Rates for First-Year Students, Entering Fall Terms 2003 – 2012 (4, 5, and 6-year rates in graph form)

All First-Year Students

by Sex

by Territory

by Cohort Type

African American Students by Sex

Other Domestic Students by Sex

F-1 International Students by Sex

Hispanic Students

by County Designation

Males

Females

from At-Risk and Distressed Appalachian Counties by Sex

White Males from At-Risk and Distressed Appalachian Counties

from Kentucky

First-Generation Students

Non-Traditional Students

by High School Rank in Class Categories

by ACT Composite Categories

Dependent Students by Expected Family Contribution (EFC) Categories at Entry

Emerging Scholars Program (ESP) Students

Graduation Rates for Transfer Students, Entering Fall Terms 2003 – 2013 (3, 4, 5, and 6-year rates in graph form)

All Transfer Students

Transfer Students by Sex

From Kentucky Community and Technical College System (KCTCS) Institutions

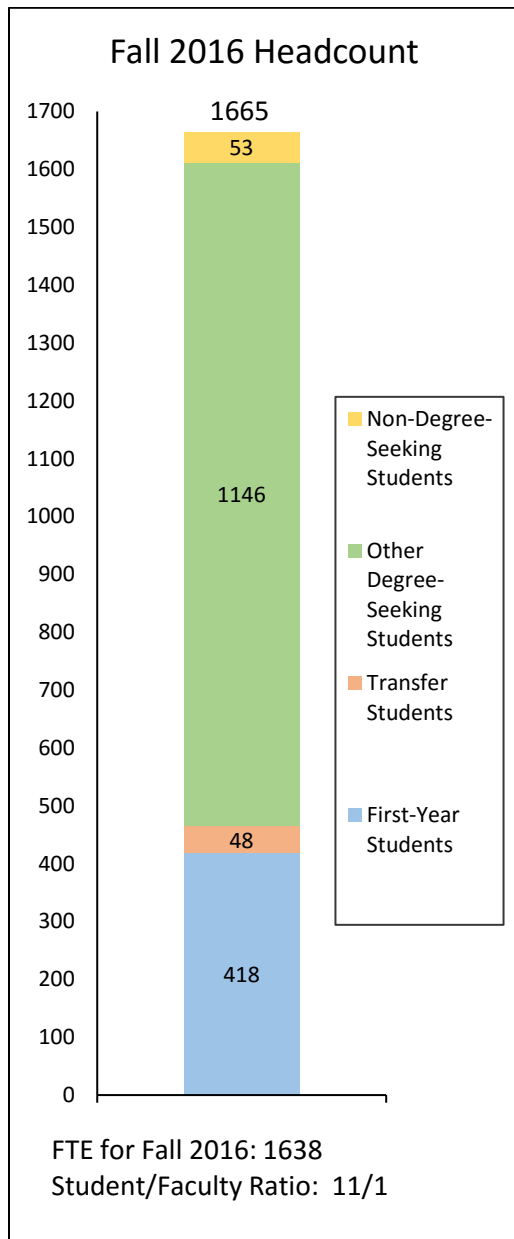
Graduation Status for Fall Term 2010 First-Year Students (Terms to Graduate Details)

Graduation Status for Fall Term 2011 First-Year Students (Terms to Graduate Details)

cc: Theresa Lowder
Samantha Cole
Rob Smith
Lyle Roelofs

Enrollment

Enrollment Highlights



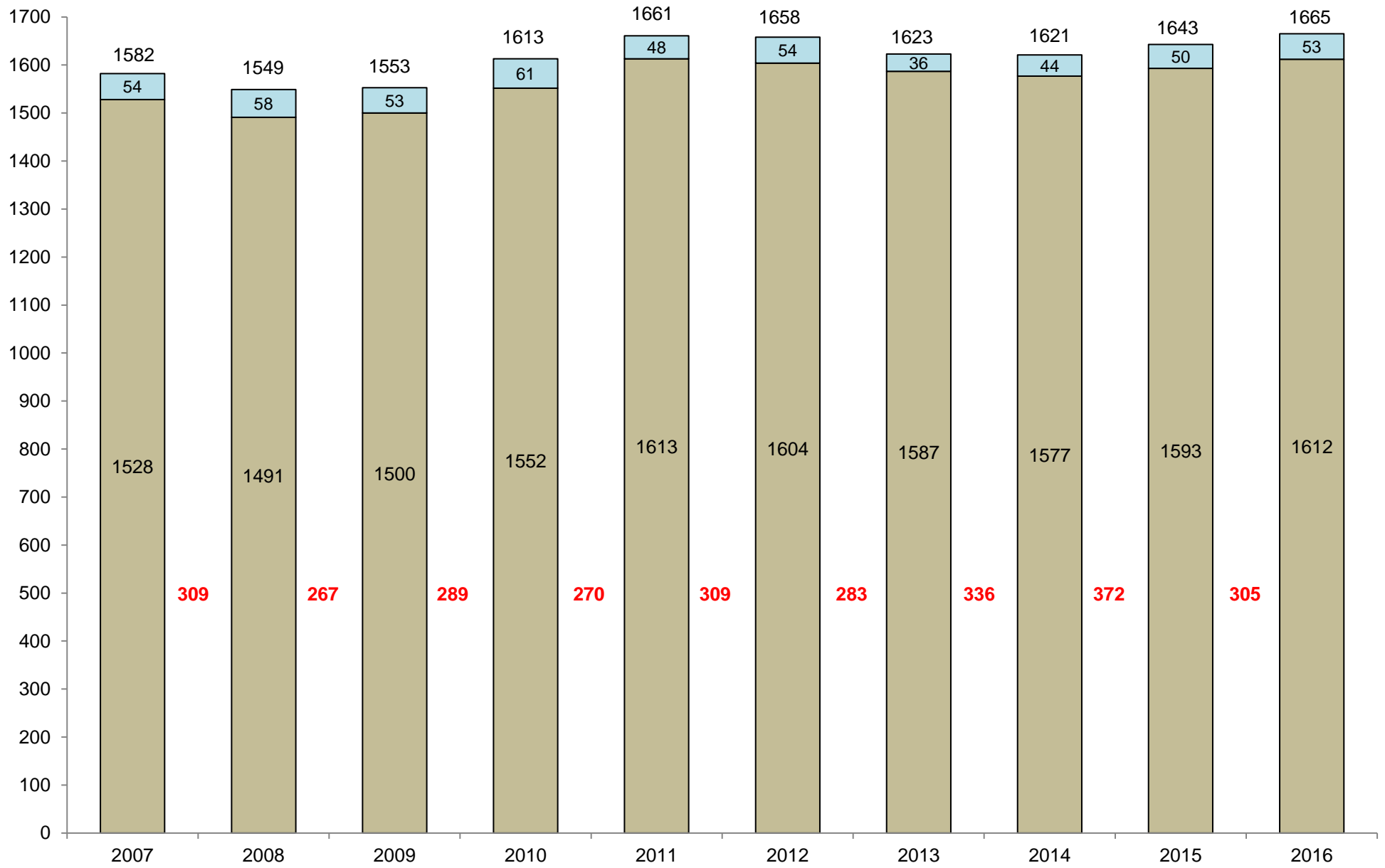
First-Year Students (N = 418)

- Mean ACT Composite: 24.5
- 51% ranked in the top 1/5 of their high school class
- 23% required at least one course of developmental mathematics
- 78% In-Territory; 15% Out-of-Territory, 7% International (25 states and 28 countries represented)
- 27% from At-Risk and Distressed Appalachian counties
- 49% are from Kentucky
- 23% identified themselves as “Black or African American” alone or in combination with another race
- 62% are first generation (neither parent/guardian has completed a college degree)
- 57% of domestic students have an EFC (expected family contribution) of \$0

Transfer Students (N = 48)

- 73% transferred in with a classification of freshman or sophomore
- Average transfer GPA is 3.34
- 27% required at least one course of developmental mathematics
- 16 states and 2 countries are represented
- 31% transferred from the Kentucky Community and Technical College System (KCTCS)
- 55% are first generation (neither parent/guardian has completed a college degree)
- 65% of domestic students have an EFC (expected family contribution) of \$0

FALL TERM TOTAL HEADCOUNT (FULL AND PART-TIME) AND ACADEMIC YEAR GRADUATES



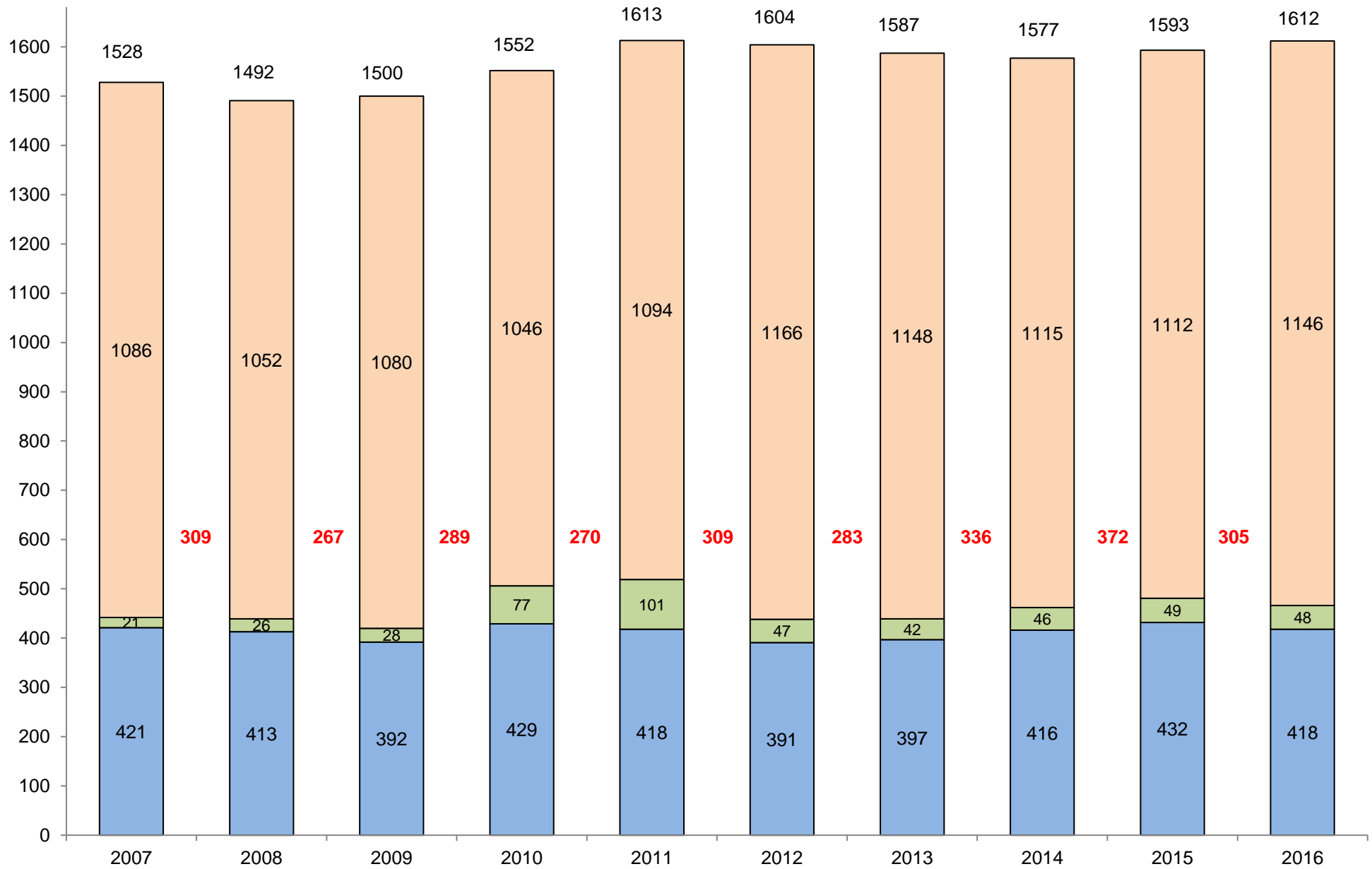
The number of Academic Year Graduates are in **RED** between the bars.



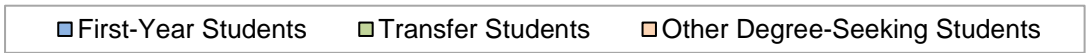
NOTE: Non-degree-seeking students are high school students, college employees, community (special), post graduate, EKU exchange and transient/exchange students.

Compiled by the Office of Institutional Research and Assessment, September 2016

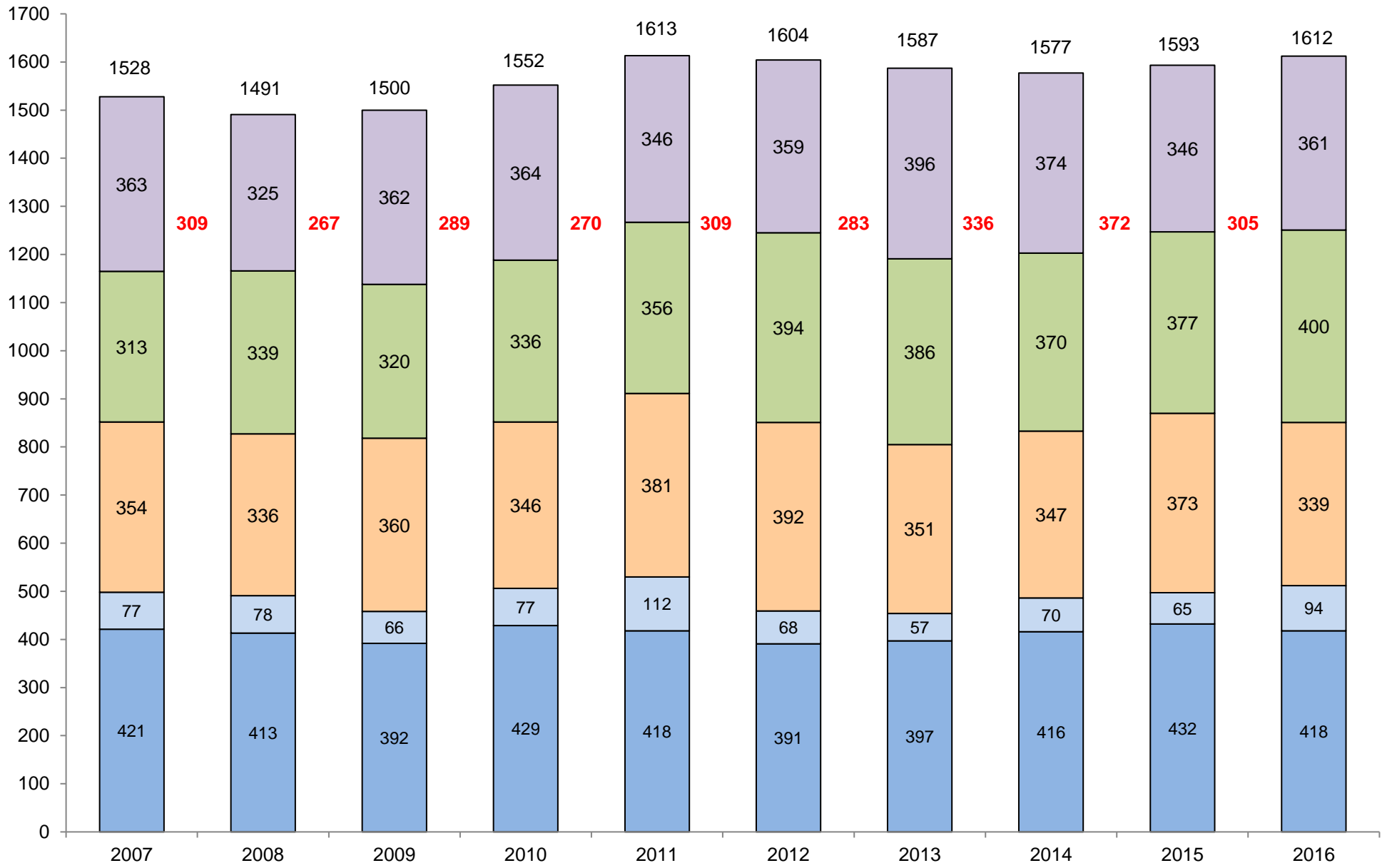
TOTAL FALL TERM (FULL AND PART-TIME) DEGREE-SEEKING ENROLLMENT, FIRST-YEAR STUDENTS, TRANSFER STUDENTS, AND GRADUATES



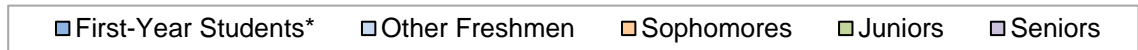
The number of Academic Year Graduates are in **RED** between the bars.



TOTAL (FULL AND PART-TIME) FALL TERM DEGREE-SEEKING ENROLLMENT BY CLASSIFICATION AND ACADEMIC YEAR GRADUATES



The number of Academic Year Graduates are in **RED** between the bars.



*All First-Year students are included in this category even though some students are classified higher than a "freshman."

Fall Term 2016 Student Enrollment Report

Full-Time

Degree-Seeking

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Freshmen	220	275	495
New	176	225	
Transfer	11	8	
Returning	4	1	
Returning from Leave of Absence	0	1	
Continuing	29	40	
Sophomore	171	184	355
New	5	11	
Transfer	10	6	
Returning	1	0	
Returning from Leave of Absence	0	3	
Continuing	155	164	
Junior	162	238	400
New	0	1	
Transfer	3	10	
Returning	3	0	
Returning from Leave of Absence	2	2	
Continuing	154	225	
Senior	145	215	360
Transfer	0	0	
Returning	0	1	
Returning from Leave of Absence	3	1	
Continuing	142	213	
Total Degree-Seeking Full-Time	698	912	1610

First-Year students
(includes all the new,
non-transfer students):
418

Transfer students
(includes all the
transfer students): 48

Non-Degree-Seeking

Auditing	0	0	
Berea Community High School	0	1	
Community (Special)	0	0	
EKU Exchange	0	0	
Employee	0	0	
Madison Southern High School	0	0	
Post-Graduate	0	0	
Transient/Exchange	1	4	
Total Non-Degree-Seeking Full-Time	1	5	6

TOTAL FULL-TIME 699 917 1616

Fall Term 2016 Student Enrollment Report

Part-Time

Degree-Seeking

	Male	Female	Total	FTE*
Freshmen	0	0	0	0.00
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
Sophomore	0	0	0	0.00
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
Junior	0	1	1	0.67
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	1		
Senior	0	1	1	0.92
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	1		
<u>Total Degree-Seeking Part-Time</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>1.59</u>

Non-Degree-Seeking

Auditing	2	2		
Berea Community High School	20	12		
Community (Special)	3	5		
EKU Exchange	1	2		
Employee	0	0		
Madison Southern High School	0	0		
Post-Graduate	0	0		
Transient/Exchange	0	0		
<u>Total Non-Degree-Seeking Part-Time</u>	<u>26</u>	<u>21</u>	<u>47</u>	<u>20.25</u>
TOTAL PART-TIME	26	23	49	21.84

*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Fall Term 2016 Student Enrollment Report

Full-Time and Part-Time

Degree-Seeking

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Freshmen	220	275	495
New	176	225	401
Transfer	11	8	19
Returning	4	1	5
Returning from Leave of Absence	0	1	1
Continuing	29	40	69
Sophomore	171	184	355
New	5	11	16
Transfer	10	6	16
Returning	1	0	1
Returning from Leave of Absence	0	3	3
Continuing	155	164	319
Junior	162	239	401
New	0	1	1
Transfer	3	10	13
Returning	3	0	3
Returning from Leave of Absence	2	2	4
Continuing	154	226	380
Senior	145	216	361
Transfer	0	0	0
Returning	0	1	1
Returning from Leave of Absence	3	1	4
Continuing	142	214	356
Total Degree-Seeking Full/Part-Time	698	914	1612

Non-Degree-Seeking

Auditing	2	2	4
Berea Community High School	20	13	33
Community (Special)	3	5	8
EKU Exchange	1	2	3
Employee	0	0	0
Madison Southern High School	0	0	0
Post-Graduate	0	0	0
Transient/Exchange	1	4	5
Total Non-Degree-Seeking Full/Part-Time	27	26	53

TOTAL HEADCOUNT	725	940	1,665
TOTAL FTE Enrollment*			1,638

The Student/Faculty Ratio (FTE) for this term is 11/1.
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*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3 and then that number is added to the full-time enrollment. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Enrollment as of the Census Date of August 30, 2016

Compiled by the Office of Institutional Research and Assessment, (Updated as of September 9, 2016)

Berea College 2016 First-Year Students' Class Profile

1. Overall Statistics:

Applications completed:	1,744
Applicants accepted:	572 (32.8% of applications completed)
Enrolled First-Year Students:	418 (73.1% of those accepted; 181 males (43% of enrolled class), 237 females (57% of enrolled class))

2. Scholastic Assessment Test (SAT):

Score Range	Males			Females		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing
750-800	0	0	0	0	1	0
700-749	0	0	0	0	0	1
650-699	5	4	3	1	1	2
600-649	3	2	5	2	5	2
550-599	6	9	4	3	1	4
500-549	5	7	6	4	6	5
450-499	2	1	3	8	2	3
400-449	2	0	1	0	1	1
350-399	0	0	1	0	1	0
300-349	0	0	0	0	0	0
250-299	0	0	0	0	0	0
200-249	0	0	0	0	0	0
TOTAL	23	23	23	18	18	18

SAT Mean Scores:				
	Critical Reading	Math	Writing	Total
Males	562	570	553	1685
Females	526	552	553	1631
Combined	546	562	553	1661
National Mean 2015	495	511	484	1490
Kentucky Mean 2015	588	587	574	1749

Note: Some international students submitted scores from the TOEFL or IELTS in lieu of an ACT or SAT report.

American College Test (ACT):

Composite Score	Males	Females		
26 - 36	58	83	Mean Composite Males	24.5
21 - 25	76	94	Mean Composite Females	24.6
16 - 20	18	36	Mean Composite Combined	24.5
01 - 15	0	0		
TOTAL	152	213	National Mean	20.8
			Kentucky Mean	20.0
75th Percentile - 27.0; 25th Percentile - 22.0				

ACT Score (including converted SATs)	
Mean Composite Males	24.5
Mean Composite Females	24.5
Mean Composite Combined	24.5
75th Percentile	27.0
25th Percentile	22.0

3. Recalculated* High School GPA (at the point at which admission was offered):

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	37	22.0%	87	39.4%	124	31.9%
3.50 - 3.74	37	22.0%	55	24.9%	92	23.7%
3.25 - 3.49	35	20.8%	35	15.8%	70	18.0%
3.00 - 3.24	33	19.6%	27	12.2%	60	15.4%
2.75 - 2.99	14	8.3%	13	5.9%	27	6.9%
2.50 - 2.74	9	5.4%	4	1.8%	13	3.3%
2.25 - 2.49	2	1.2%	0	0.0%	2	0.5%
2.00 - 2.24	0	0.0%	0	0.0%	0	0.0%
1.75 - 1.99	1	0.6%	0	0.0%	1	0.3%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
1.25 - 1.49	0	0.0%	0	0.0%	0	0.0%
Total	168	100%	221	100%	389	100%

Recalculated GPA Mean Scores:	
Males	3.38
Females	3.56
Combined	3.48

Recalculated GPA	
75th Percentile	3.79
25th Percentile	3.24

*Recalculated GPA is derived from college preparatory classes only and is computed in the Office of Admissions.

Note: Recalculated GPA is unavailable for 29 (6.9%) students, including 29 international students and zero students who earned a GED.

Berea College 2016 First-Year Students' Class Profile, page 2

4. Developmental Mathematics Requirements (based on actual enrollment in courses):

All Three Courses Required	26 (6.2%)
Mathematics 011 and 012 Required	54 (12.9%)
Mathematics 012 Required	16 (3.8%)
TOTAL Required	96 (23.0%)

5. Most recently calculated high school class rank:

High school graduation:

	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>
Top fifth	50	35.7%	116	61.4%	166	50.5%
Second fifth	67	47.9%	61	32.3%	128	38.9%
Third fifth	19	13.6%	12	6.3%	31	9.4%
Fourth fifth	3	2.1%	0	0.0%	3	0.9%
Bottom fifth	1	0.7%	0	0.0%	1	0.3%
	140	100%	189	100%	329	100%

In 2016	367 (87.8%)
Prior to 2016	22 (5.3%)
International	29 (6.9%)
TOTAL:	418 (100%)
Of the 418,	
Homeschool	13 (3.1%)
GED	0 (0.0%)

Note: Rank not available for 89, or 21%, of the 418 enrolled new students (including 29 international, 13 homeschooled, and zero GED students).

6. Territory Distribution (as established at point of application to Berea College):

- 326 (78.0%) - In-Territory (U.S. citizens and permanent residents and/or refugees originating from within Berea's 339-county territory)
- 63 (15.1%) - Out-of Territory (U.S. citizens and permanent residents and/or refugees originating from outside Berea's 339-county territory)
- 29 (6.9%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

7. Geographical Distribution*:

25 States	Alabama	24	Missouri	2
	Arizona	2	New Hampshire	1
	Arkansas	1	New York	1
	Colorado	1	North Carolina	19
	Florida	3	Ohio	32
	Georgia	19	South Carolina	3
	Hawaii	1	Tennessee	40
	Illinois	3	Texas	1
	Kansas	2	Vermont	1
	Kentucky	203	Virginia	9
	Michigan	1	Wisconsin	2
	Minnesota	3	West Virginia	11
	Mississippi	1	Total	386

28 Countries			
Algeria	1	Kenya	1
Bolivia	1	Kyrgyzstan	1
Burma	1	Nepal	1
Burundi	2	Nigeria	2
Cambodia	1	Pakistan	1
China	1	Paraguay	1
Congo	1	Somalia	1
Gambia	1	Sri Lanka	1
Ghana	1	Tanzania	1
Honduras	2	Ukraine	1
India	1	Venezuela	1
Indonesia	1	Vietnam	1
Japan	2	Zambia	1
Kazakhstan	1	Zimbabwe	1
		Total	32

*There are 103 (26.5%) students from Appalachian counties designated as At-Risk (30) and Distressed (73) (out of 389 Domestic students).

8. First-Generation Status (Neither parent/guardian has completed a college degree)*:

Neither parent/guardian has completed a college degree 254 (61.7%)

*Based on information gathered from the Admissions Application, the FAFSA (Free Application for Federal Student Aid), and the Entering Student Survey. Information was known for 412 (98.6%) first-year students.

9. Emerging Scholars Program (ESP) and Summer Bridge Participants

ESP Participants: 73 (17.5%)

Summer Bridge Participants*: 51 (12.2%)

*One additional student participated in Summer Bridge, but did not enroll in the Fall Term; they are not included in this profile and are not counted as part of the First-Year Student cohort.

Berea College 2016 First-Year Students' Class Profile, page 3

10. Ethnic and Racial Breakdown (as requested and reported to the federal government through IPEDS)

<i>Ethnicity Breakdown for All Students (N = 418)</i>		
Hispanic or Latino or Spanish Origin	50	11.9%
Not Hispanic or Latino or Spanish Origin	335	80.0%
Chose not to respond (N = 4) and International Students (N = 29)	33	7.9%
<i>Racial Breakdown</i>		
F-1 International (racial breakdown not collected)	29	6.9%
Chose not to respond (race unknown)	19	4.5%
American Indian or Alaska Native	5	1.2%
Asian	12	2.9%
Black or African American	66	15.8%
Native Hawaiian or Other Pacific Islander	0	0.0%
White	248	59.3%
Two or more races indicated	39	9.3%
Black/African American and White	(22)	
American Indian/Alaska Native and White	(5)	
American Indian/Alaska Native and Black/African American and Asian and Native Hawaiian and White	(1)	
American Indian/Alaska Native and Black/African American	(1)	
Asian and White	(2)	
Asian and Native Hawaiian/Other Pacific Islander and White	(1)	
Asian and Black/African American and White	(1)	
American Indian/Alaska Native and Black/African American and White	(6)	
TOTAL	418	100%

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 97 (23.2%).

11. Financial Eligibility:

<i>Dependent Students (N = 361)</i>		
Parental contribution that met financial guidelines (includes no tuition-exchange and 1 faculty/staff dependent):	350	83.7%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Faculty/staff dependent:	1	0.2%
Special circumstances*:	10	2.4%
<i>Independent Students (N = 28)</i>		
Student contribution that met financial guidelines (includes 1 faculty/staff dependent):	28	6.7%
Student contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Special circumstances*:	0	0.0%
<i>International Students (N = 29) (All meet financial guidelines)</i>	29	6.9%
TOTAL	418	100%

*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

Expected Family Contribution (EFC):			
Domestic Students who have an EFC of \$0	221/389 (57%)	Mean EFC: \$1,043	Median EFC: \$0
International Students who have an EFC of \$0	29/29 (100%)		

Pell Grant Recipients:
98% of Domestic First-Year Students received a Pell Grant
<i>F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.</i>

12. First-to-Second Year Retention for Fall 2015 First-Year Students:

361/432 - 83.6% (includes 3 students currently on a leave of absence)

NOTE: This profile does not include information about the 47 Transfer or the 22 Re-Admitted students (including 12 returning from leaves of absences). There are also 5 F-1 International students enrolled as exchange students (non-degree-seeking) this fall.

Berea College 2016 Transfer Students' Class Profile

1. Overall Statistics:

Applications completed:	102
Applicants accepted:	58 (56.9% of applications completed)
Enrolled transfer students:	48 (82.8% of those accepted; 24 males (50% of enrolled class), 24 females (50% of enrolled class))

2. Classification for the Fall Term 2016:

Classification is derived from the number of transfer hours accepted by Berea.

	Males	Females	Total
Freshman (0 - 27.99 hours)	11	8	19
Sophomore (28 - 59.99 hours)	10	6	16
Junior (60 - 95.996 hours)	3	10	13
Senior (96 or more hours)	0	0	0
TOTAL:	24	24	48

Age (as of August 24 - first day of classes):

	Males		Females		Total	
18 - 20	11	45.8%	15	62.5%	26	54.2%
21 - 25	8	33.3%	6	25.0%	14	29.2%
26 - 30	2	8.3%	2	8.3%	4	8.3%
31 - 35	0	0.0%	1	4.2%	1	2.1%
36 +	3	12.5%	0	0.0%	3	6.3%
	24	100%	24	100%	48	100%

Transfer Semester Hours Accepted at Berea (in deciles):

	Number	Percentage
0 - 8.00 hours	6	12.5%
8.01 - 18.00 hours	6	12.5%
18.01 - 21.00 hours	4	8.3%
21.01 - 29.00 hours	4	8.3%
29.01 - 34.99 hours	6	12.5%
35.00 - 41.00 hours	4	8.3%
41.01 - 57.00 hours	5	10.4%
57.01 - 60.00 hours	3	6.3%
60.01 - 65.00 hours	5	10.4%
65.01 or more hours	5	10.4%
	48	100.0%

3. Developmental Mathematics Requirements (based on actual enrollment in courses):

All Three Courses Required	6 (12.5%)
Mathematics 011 and 012 Required	7 (14.6%)
Mathematics 012 Required	1 (2.1%)
TOTAL Required	13 (27.1%)

4. Emerging Scholars Program (ESP) Participants:

ESP Participants: 6 (12.5%)

5. American College Test (ACT) - for those who transferred fewer than 24 semester hours

NOTE: ACT scores not required from those who transfer 24 or more hours.

Composite Score	Males	Females
26 - 36	0	3
21 - 25	2	1
16 - 20	4	0
01 - 15	0	0
Total # tested	6	4

Note: ACT scores not available for 6 students who transferred fewer than 24 semester hours. (3 of the 6 submitted SAT scores)

High school graduation:

In 2015	17	35.4%
In 2014	8	16.7%
Between 2001 - 2013	18	37.5%
Prior to 2001	3	6.3%
International	2	4.2%
TOTAL:	48	100.0%
Of the 48,		
Homeschool	2	4.2%
GED	1	2.1%
Homeschool/GED	2	4.2%

6. Transfer GPA (at most recent transfer institution)

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	7	29.2%	5	20.8%	12	25.0%
3.50 - 3.74	2	8.3%	7	29.2%	9	18.8%
3.25 - 3.49	2	8.3%	2	8.3%	4	8.3%
3.00 - 3.24	7	29.2%	4	16.7%	11	22.9%
2.75 - 2.99	2	8.3%	1	4.2%	3	6.3%
2.50 - 2.74	1	4.2%	2	8.3%	3	6.3%
2.25 - 2.49	0	0.0%	1	4.2%	1	2.1%
2.00 - 2.24	1	4.2%	0	0.0%	1	2.1%
1.75 - 1.99	0	0.0%	0	0.0%	0	0.0%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
0.00 - 1.49	1	4.2%	1	4.2%	2	4.2%
No GPA	1	4.2%	1	4.2%	2	4.2%
Total	24	100.0%	24	100.0%	48	100.0%

Mean GPA Scores:

Males. 3.21
 Females. 3.32
 Combined. 3.34

 75th Percentile. . . 3.74
 25th Percentile. . . 3.01

Berea College 2016 Transfer Students' Class Profile, page 2

7. **Territory Distribution** (as established at point of application to Berea College):

30 (62.5%) - In-Territory (U.S. citizens, permanent residents and/or refugees originating from within Berea's 339-county territory)
16 (33.3%) - Out-of-Territory (U.S. citizens, permanent residents and/or refugees originating from outside Berea's territory)
2 (4.2%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

8. **Geographical Distribution:**

16 States	Alabama	1	North Carolina	2
	Florida	1	Ohio	3
	Georgia	2	Pennsylvania	1
	Indiana	3	Tennessee	5
	Kentucky	18	Virginia	4
	Maryland	1	Vermont	1
	Missouri	1	Washington	1
	New York	1	West Virginia	1
			Total	46

2 Countries			
Afghanistan	1	Mexico	1

*There are 9 (19.6%) students from Appalachian counties designated as At-Risk (4) and Distressed (5) (out of 46 Domestic students).

9. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

<i>Ethnicity Breakdown for All Students (N = 48)</i>		
Hispanic or Latino or Spanish Origin	6	12.5%
Not Hispanic or Latino or Spanish Origin	40	83.3%
Chose not to respond (N = 0) and International Students (N = 2)	2	4.2%
<i>Racial Breakdown</i>		
F-1 International (racial breakdown not collected)	2	4.2%
Chose not to respond (race unknown)	2	4.2%
American Indian or Alaska Native	0	0.0%
Asian	2	4.2%
Black or African American	4	8.3%
Native Hawaiian or Other Pacific Islander	0	0.0%
White	32	66.7%
Two or more races indicated	6	12.5%
American Indian/Alaska Native and White	(4)	
Asian and White	(1)	
Black/African American and White	(1)	
TOTAL	48	100.0%

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 5 (10.4%).

10. **Financial Eligibility:**

<i>Dependent Students (N = 29)</i>		
Parental contribution that met financial guidelines (includes no tuition-exchange or faculty/staff dependents):	29	60.4%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Faculty/staff dependents:	0	0.0%
Special circumstances*:	0	0.0%
<i>Independent Students (N = 17)</i>		
Student contribution that met financial guidelines (includes no faculty/staff dependents):	17	35.4%
Student contribution that exceeded Berea's limit		
Faculty/staff dependents:	0	0.0%
Special circumstances*:	0	0.0%
<i>International Students (N = 2) (All meet financial guidelines)</i>	2	4.2%
TOTAL	48	100.0%

*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

Expected Family Contribution (EFC):			
Domestic Students who have an EFC of \$0	30/46 (65.2%)	Mean EFC: \$1,005	Median EFC: \$20
International Students who have an EFC of \$0	2/2 (100%)		

Pell Grant Recipients:
100% of Domestic Transfer Students received a Pell Grant
<i>F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.</i>

Berea College 2016 Transfer Students' Class Profile, page 3

11. **First-to-Second Year Retention for Fall 2015 Transfer Students:**

42/49 - 85.7% (includes 1 student currently on a leave of absence)

12. **First-Generation Status (Neither parent/guardian has completed a college degree)*:**

Neither parent/guardian has completed a college degree 26 (55.3%)

**Based on information gathered from the Admissions Application, the FAFSA (Free Application for Federal Student Aid), and the Entering Student Survey. Information was known for 47 (98%) transfer students.*

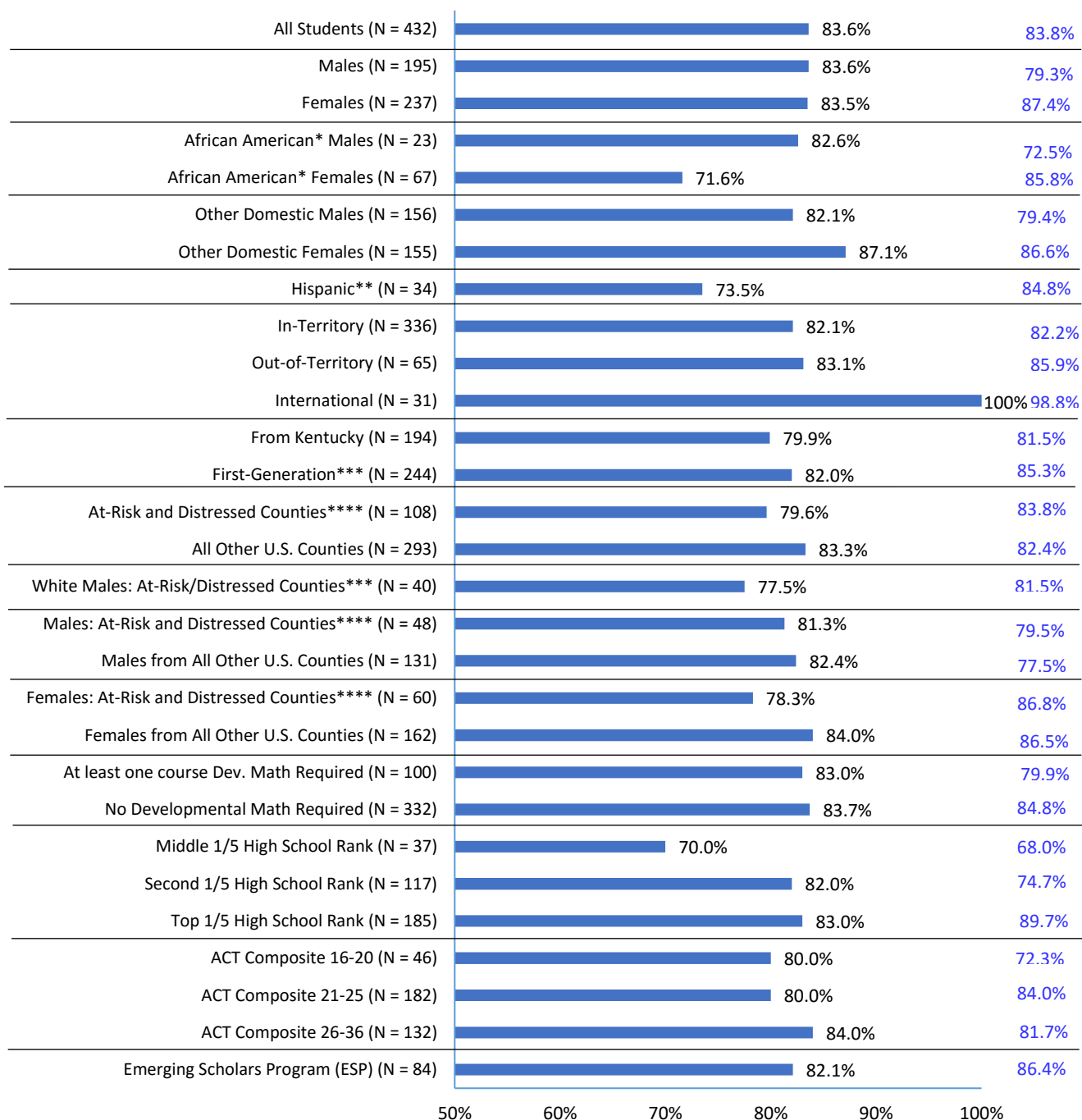
13. **Most Recent Transfer Institution:**

Kentucky Community and Technical College System Institutions (N = 15/48 or 31.3%):	
Ashland Community and Technical College	0
Big Sandy Community and Technical College	0
Bluegrass Community and Technical College	4
Bowling Green Technical College	0
Elizabethtown Community and Technical College	0
Gateway Community and Technical College	0
Hazard Community and Technical College	0
Henderson Community College	0
Hopkinsville Community College	0
Jefferson Community and Technical College	4
Madisonville Community College	0
Maysville Community and Technical College	1
Owensboro Community and Technical College	0
Somerset Community College	3
Southeast Community and Technical College	3
West Kentucky Community and Technical College	0
Other Kentucky Institutions (N = 1/48 or 2.1%):	
Eastern Kentucky University	1
Other Transfer Institutions by State (N = 31/48 or 64.6%):	
Alabama (N = 1)	
Alabama Agricultural and Mechanical University	1
Florida (N = 1)	
Adventist University of Health Sciences	1
Georgia (N = 2)	
Georgia Northeastern Technical College	1
Georgia State University	1
Illinois (N = 2)	
Blackburn College	1
Sauk Valley Community College	1
Louisiana (N = 1)	
Delgado Community College	1
Maine (N = 1)	
Becker College	1
Maryland (N = 1)	
Wor-Wic Community College	1
Missouri (N = 1)	
St. Charles Community College	1
New York (N = 1)	
Nassau Community College	1
North Carolina (N = 3)	
Appalachian State University	1
Asheville-Buncombe Technical Community College	1
Blue Ridge Community College	1
Ohio (N = 5)	
Chatfield College	1
Hiram College	1
Malone University	1
Sinclair Community College	1
Stark State College	1
Pennsylvania (N = 2)	
Community College of Philadelphia	1
Harrisburg Area Community College	1
Tennessee (N = 5)	
Nashville State Community College	1
Northeast State Community College	1
University of Tennessee - Knoxville	2
Volunteer State Community College	1
Vermont (N = 1)	
University of Vermont	1
Virginia (N = 3)	
Mountain Empire Community College	1
Virginia Tech	1
Virginia Western Community College	1
Washington (N = 1)	
Grays Harbor College	1
NOTE: There was 1/48 (2.1%) student who transferred from an institution in Mexico.	

Retention

Retention Highlights

First-to-Second Year Retention for Fall 2015 First-Year Students (Three-Year Average - 2012, 2013, and 2014 First-Year Students)



*Students who identified themselves as “Black or African American” alone or in combination with another race.

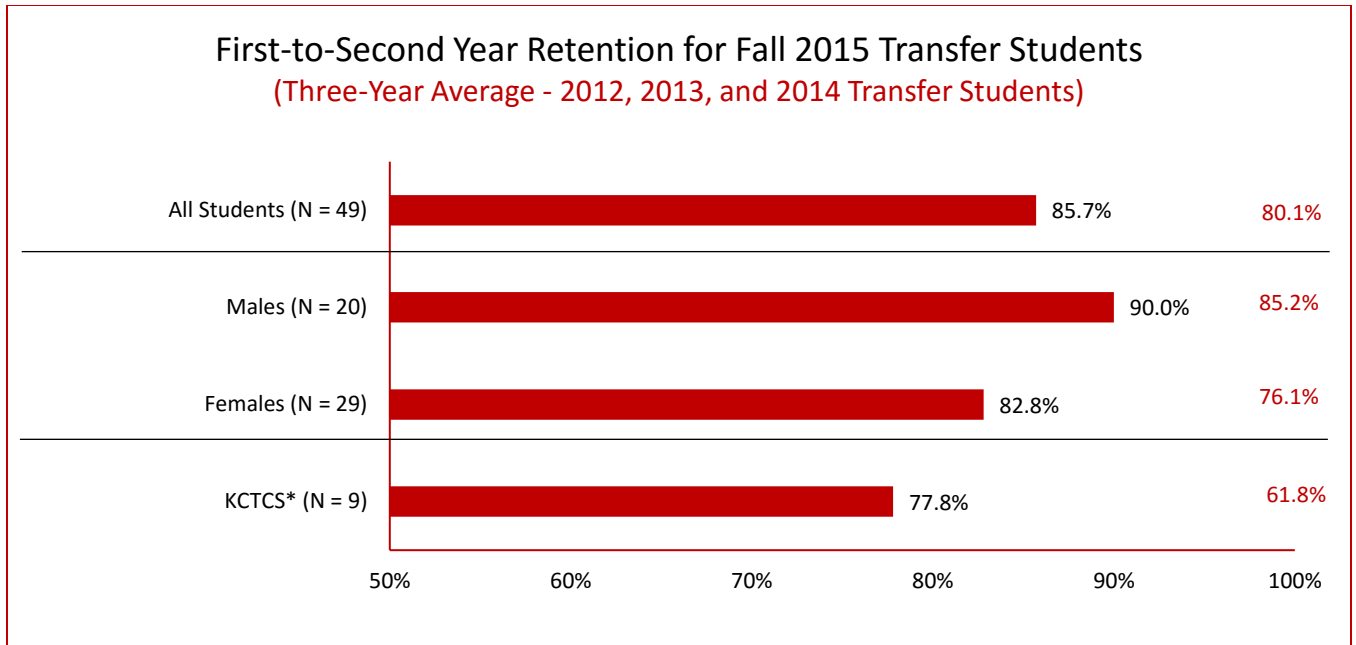
**Domestic students who chose “Hispanic or Latino or Spanish Origin” as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

***First Generation is defined as, “neither parent/guardian has completed a college degree.”

****These are designations given to Appalachian counties from the Appalachian Regional Commission.

Distressed counties are the most economically depressed counties (worst 10%). At-Risk counties are those at risk of becoming economically distressed (worst 10-25%).

Retention Highlights – Transfer Students



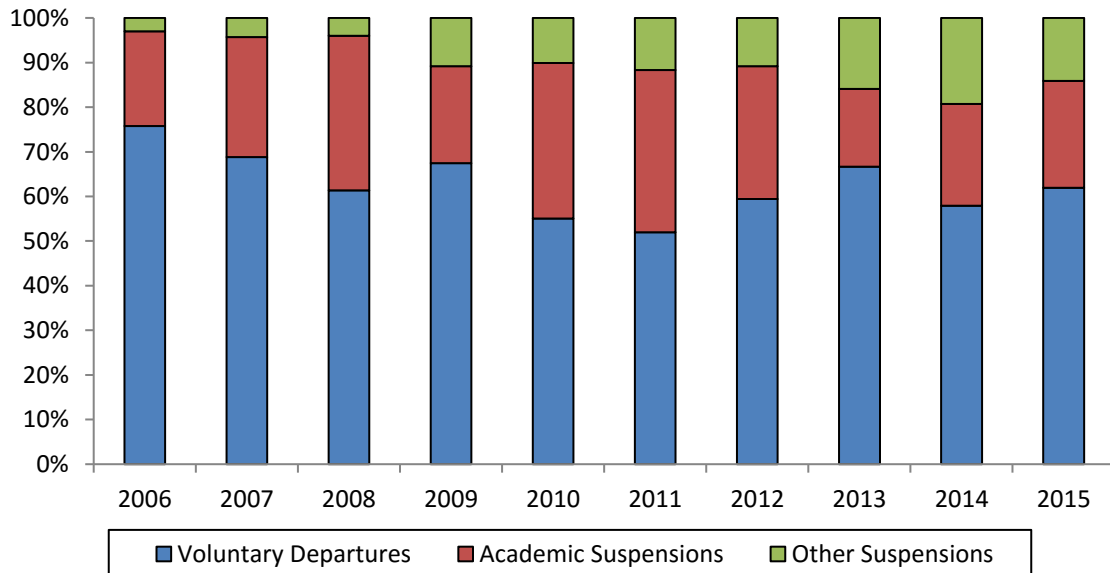
*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

FIRST-YEAR STUDENT RETENTION/ATTRITION FALL TERMS 2006 - 2015

<u>Year</u>	<u>Number Enrolled</u>	<u>Percent Returned for Second Year</u>	<u>Total Number Withdrawn</u>	<u>Breakdown of Withdrawals</u>		
				<u>Academic Suspensions</u>	<u>Other Suspensions**</u>	<u>Voluntary Departures</u>
2006	388	83.0 %	66	14	2	50
2007	420*	77.9	93	25	4	64
2008	413	81.8	75	26	3	46
2009	392	78.8	83	18	9	56
2010	429	79.3	89	31	9	49
2011	417*	81.6	77	28	9	40
2012	391	81.1	74	22	8	44
2013	397	84.1	63	11	10	42
2014	416	86.3	57	13	11	33
2015	432	83.6	71	17	10	44

NOTE: For all years reported above, the percent retained represents both students who re-enrolled the second year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

PERCENTAGE OF TOTAL WITHDRAWALS ATTRIBUTED TO: ACADEMIC SUSPENSIONS, OTHER SUSPENSIONS**, AND VOLUNTARY DEPARTURES

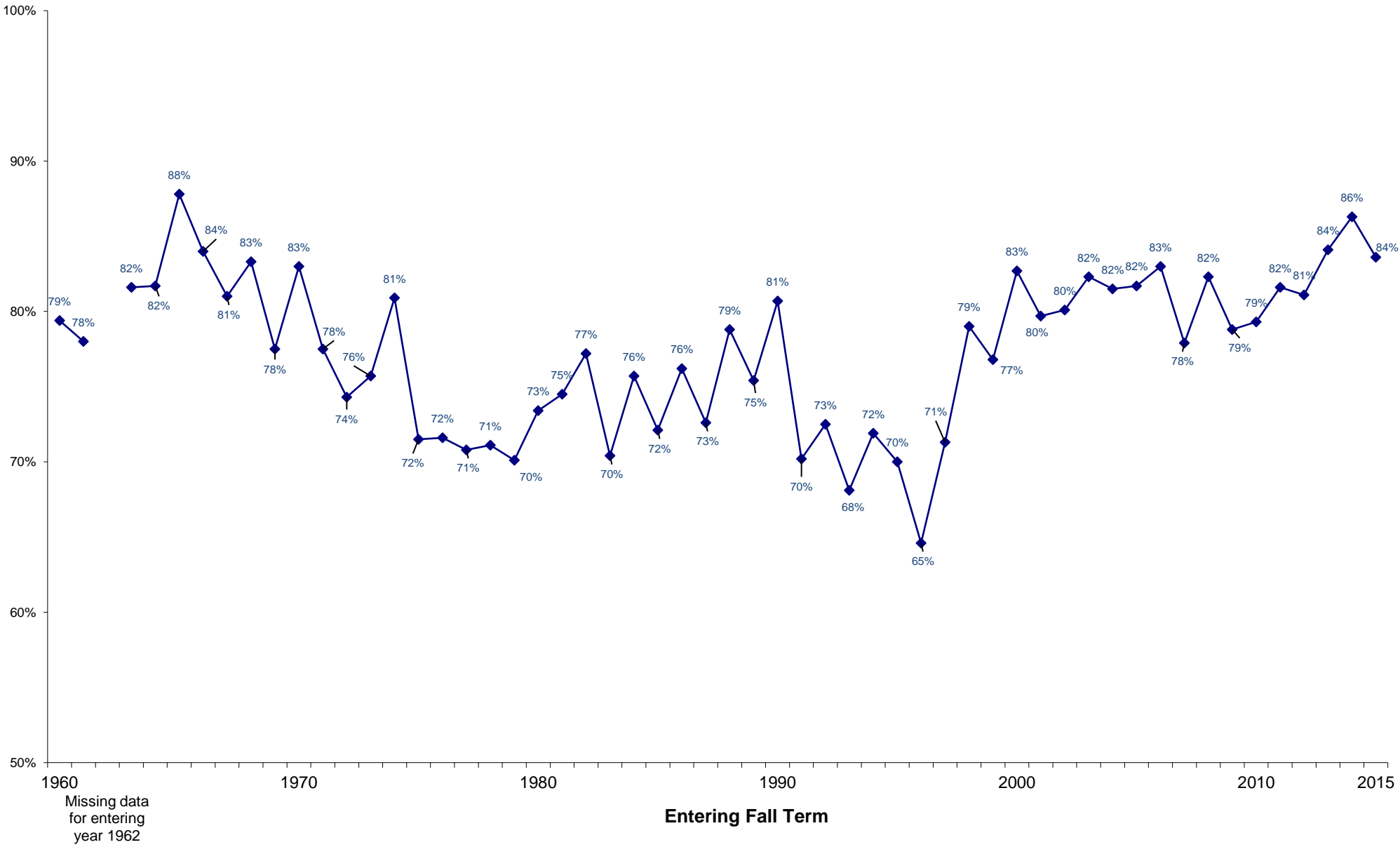


*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

**Includes expulsion, disciplinary, labor, convocation, and administrative dismissals.

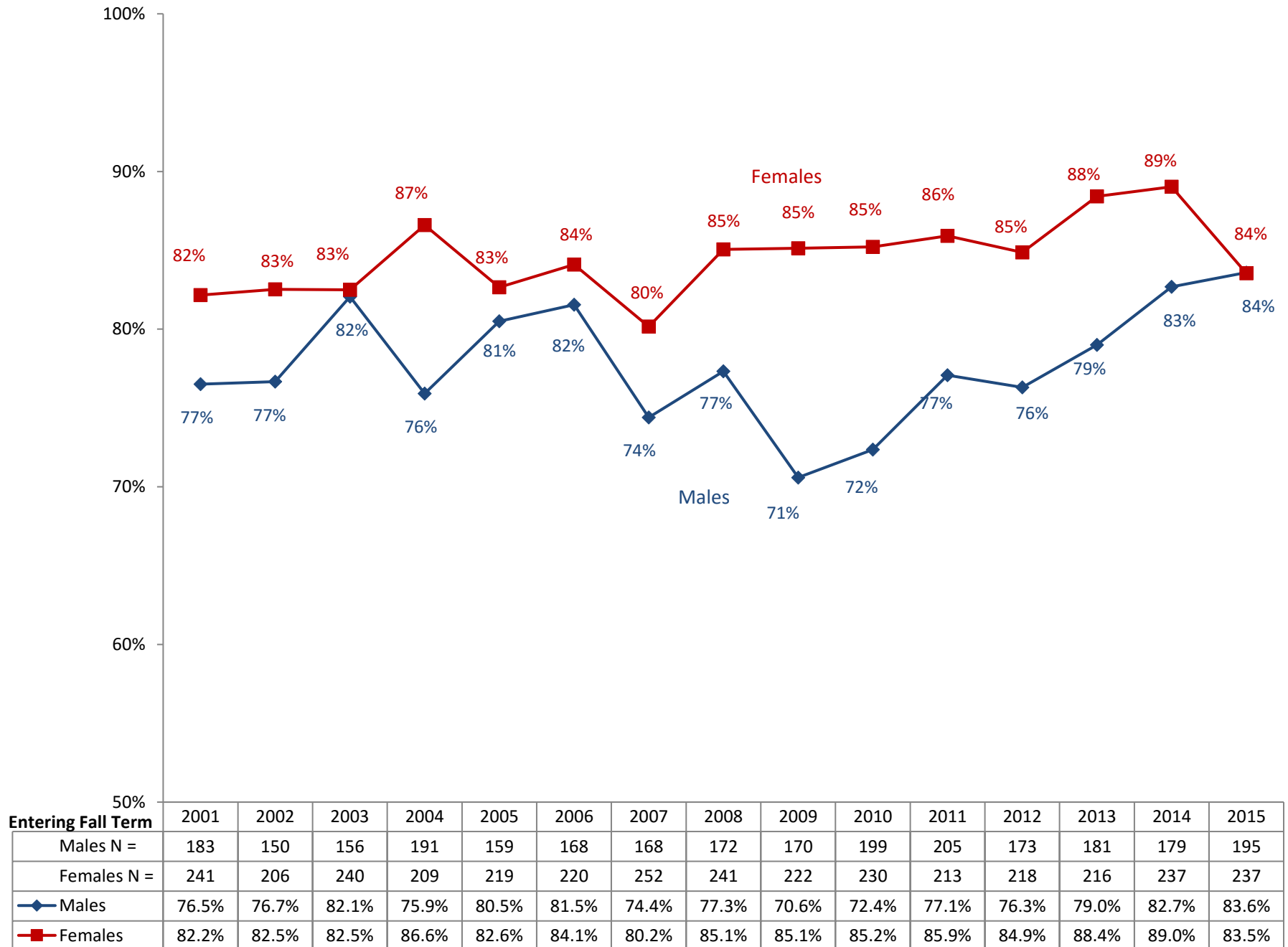
Source: Office of Institutional Research and Assessment, September 2016

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS

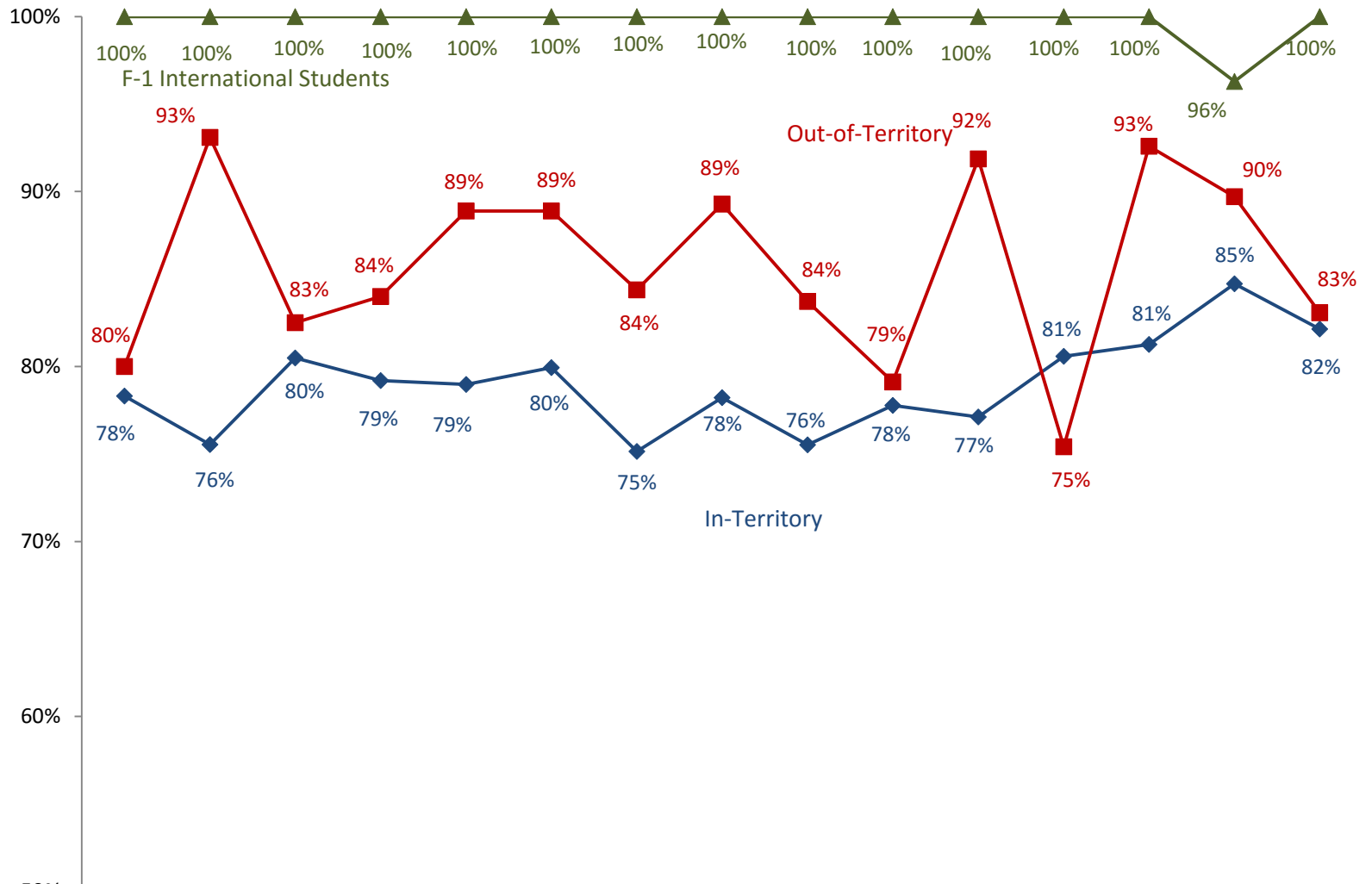


Compiled by the Office of Institutional Research and Assessment, September 2016

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY SEX

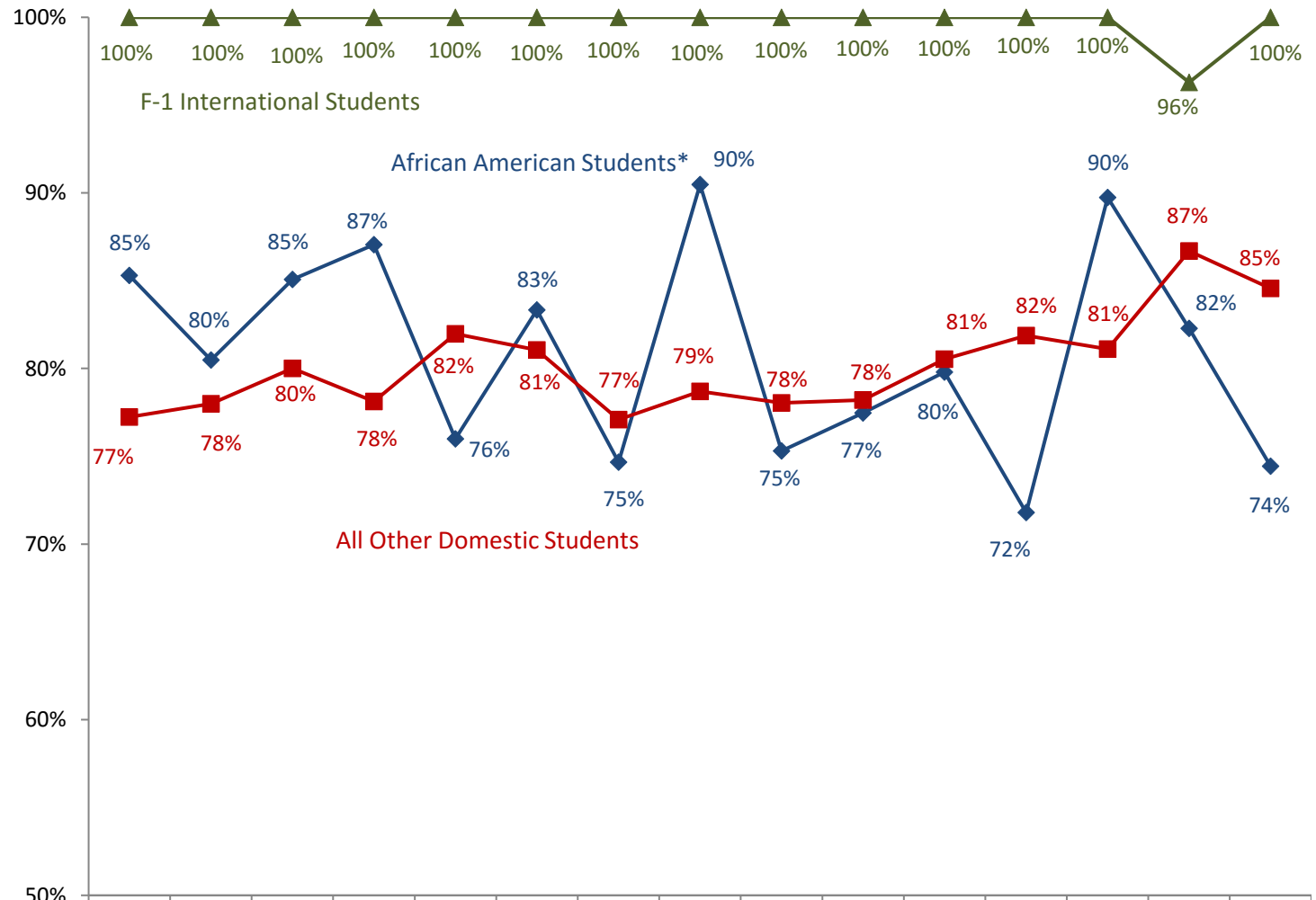


FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY TERRITORY



Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
In-Territory N =	332	274	287	298	295	294	334	303	282	315	306	304	315	321	336
Out-of-Territory N =	70	58	80	75	63	63	64	84	86	91	86	61	54	68	65
F-1 International N =	22	24	29	27	20	31	22	26	24	23	26	26	28	27	31
◆ In-Territory	78.3%	75.5%	80.5%	79.2%	79.0%	79.9%	75.1%	78.2%	75.5%	77.8%	77.1%	80.6%	81.3%	84.7%	82.1%
■ Out-of-Territory	80.0%	93.1%	82.5%	84.0%	88.9%	88.9%	84.4%	89.3%	83.7%	79.1%	91.9%	75.4%	92.6%	89.7%	83.1%
▲ F-1 International	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.3%	100.0%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE

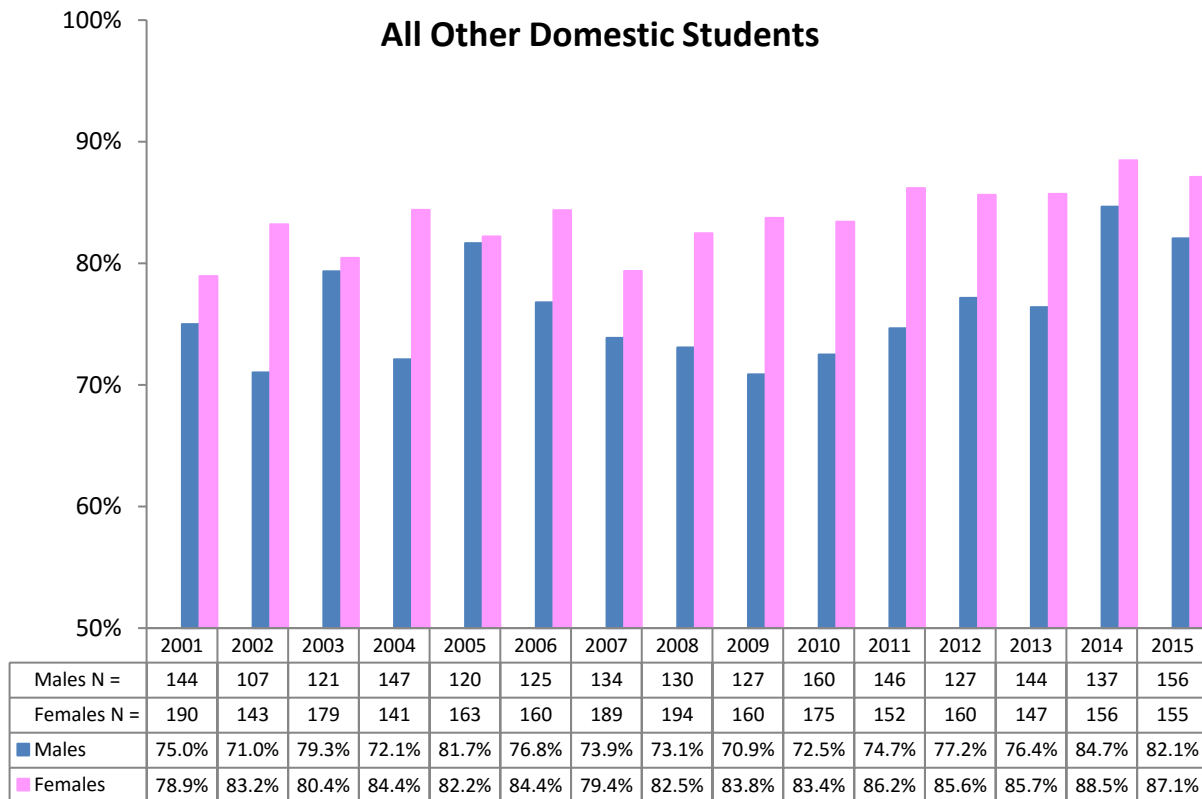
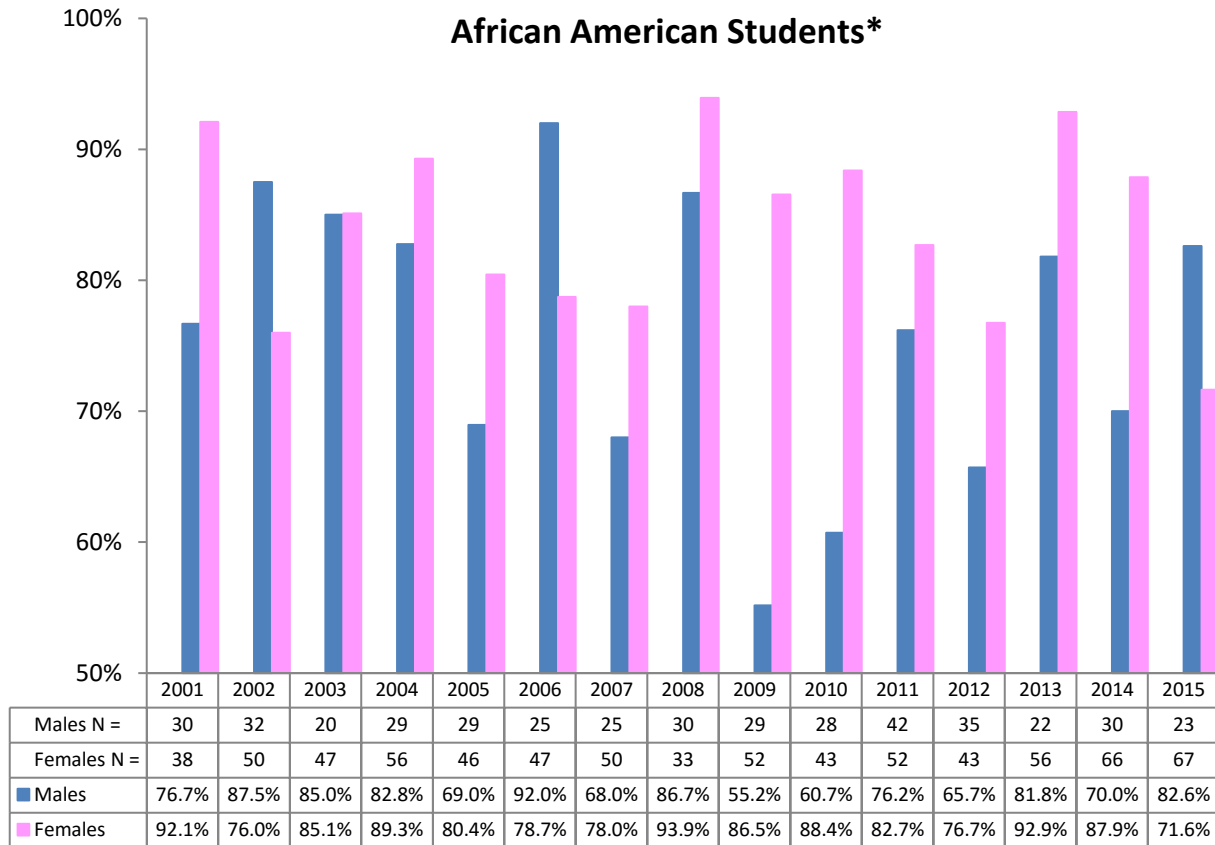


Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
African American Students* N =	68	82	67	85	75	72	75	63	81	71	94	78	78	96	90
All Other Domestic Students N =	334	250	300	288	283	285	323	324	287	335	298	287	291	293	311
F-1 International Students N =	22	24	29	27	20	31	22	26	24	23	26	26	28	27	31
◆ African American Students*	85.3%	80.5%	85.1%	87.1%	76.0%	83.3%	74.7%	90.5%	75.3%	77.5%	79.8%	71.8%	89.7%	82.3%	74.4%
■ All Other Domestic Students	77.2%	78.0%	80.0%	78.1%	82.0%	81.1%	77.1%	78.7%	78.0%	78.2%	80.5%	81.9%	81.1%	86.7%	84.6%
▲ F-1 International Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.3%	100.0%

*Students who identified themselves as "Black or African American" alone or in combination with another race.

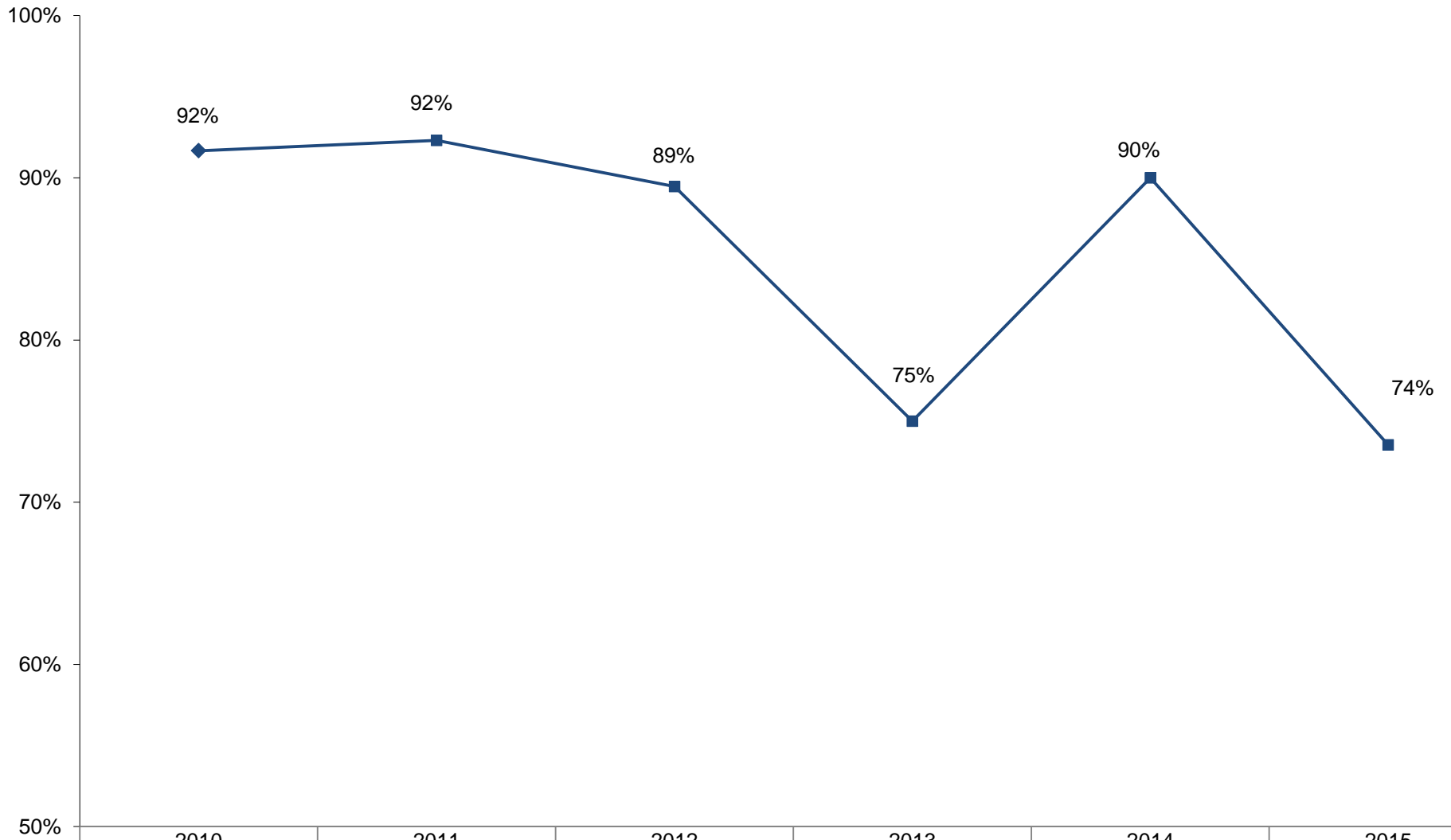
Source: Office of Institutional Research and Assessment, September 2016

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY COHORT TYPE BY SEX**



*Based on students who identified themselves as "Black or African American" alone or in combination with another race.

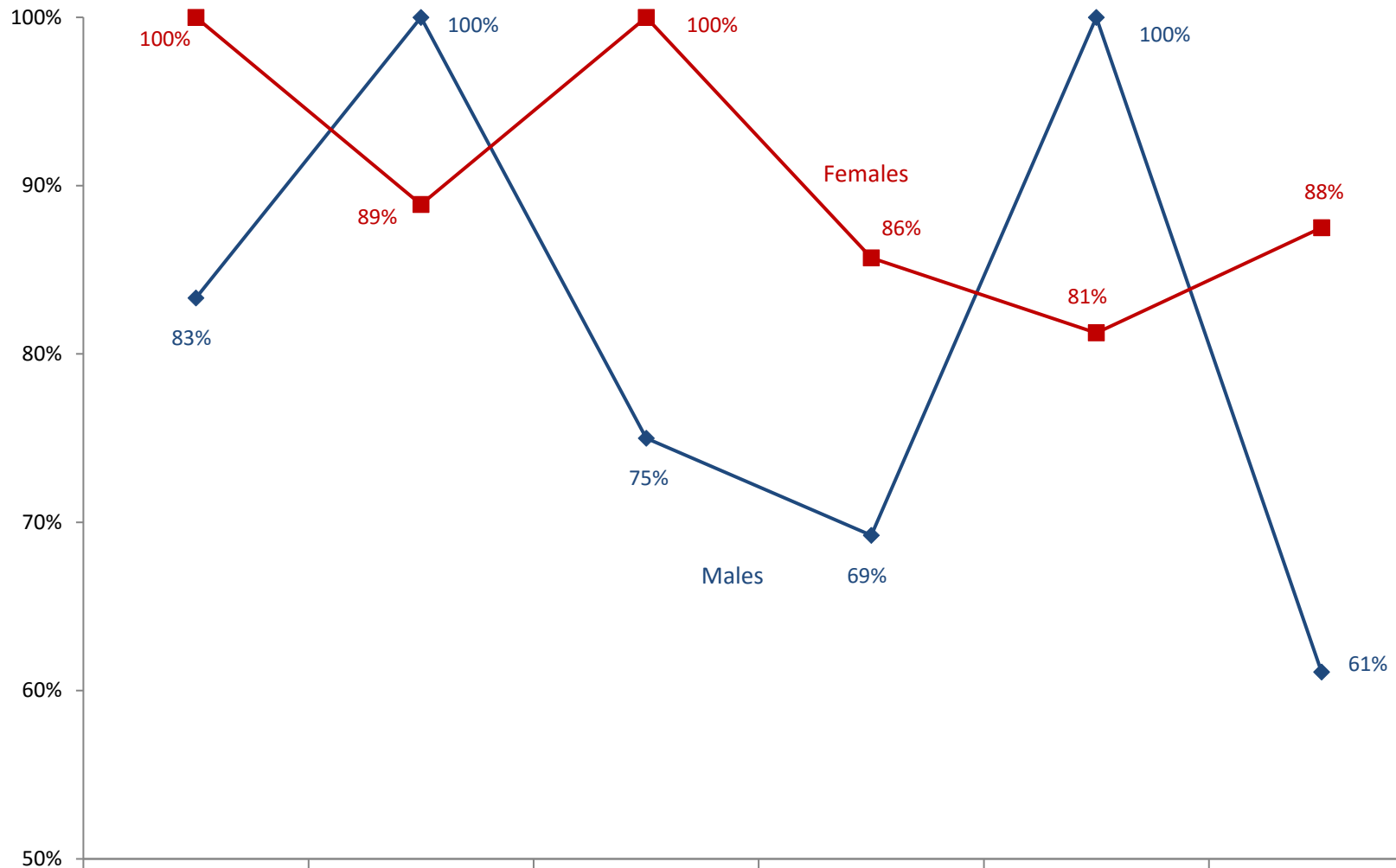
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **HISPANIC*** STUDENTS



	2010	2011	2012	2013	2014	2015
N =	12	13	19	20	30	34
Hispanic*	91.7%	92.3%	89.5%	75.0%	90.0%	73.5%

*Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International students.

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **HISPANIC*** STUDENTS BY SEX

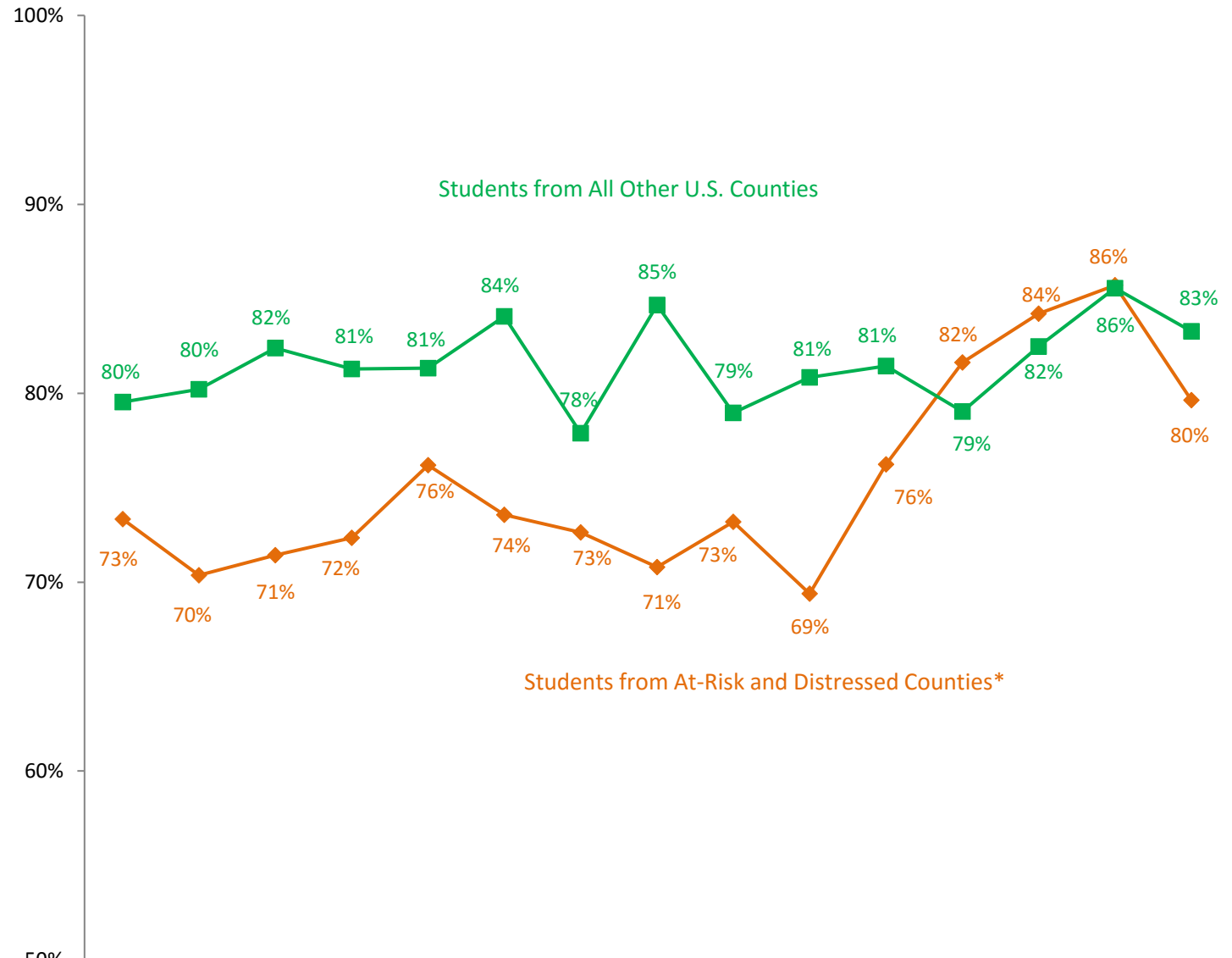


Entering Fall Term	2010	2011	2012	2013	2014	2015
Males N =	6	4	8	13	14	18
Females N =	6	9	11	7	16	16
◆ Males	83.3%	100.0%	75.0%	69.2%	100.0%	61.1%
■ Females	100.0%	88.9%	100.0%	85.7%	81.3%	87.5%

*Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International students.

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

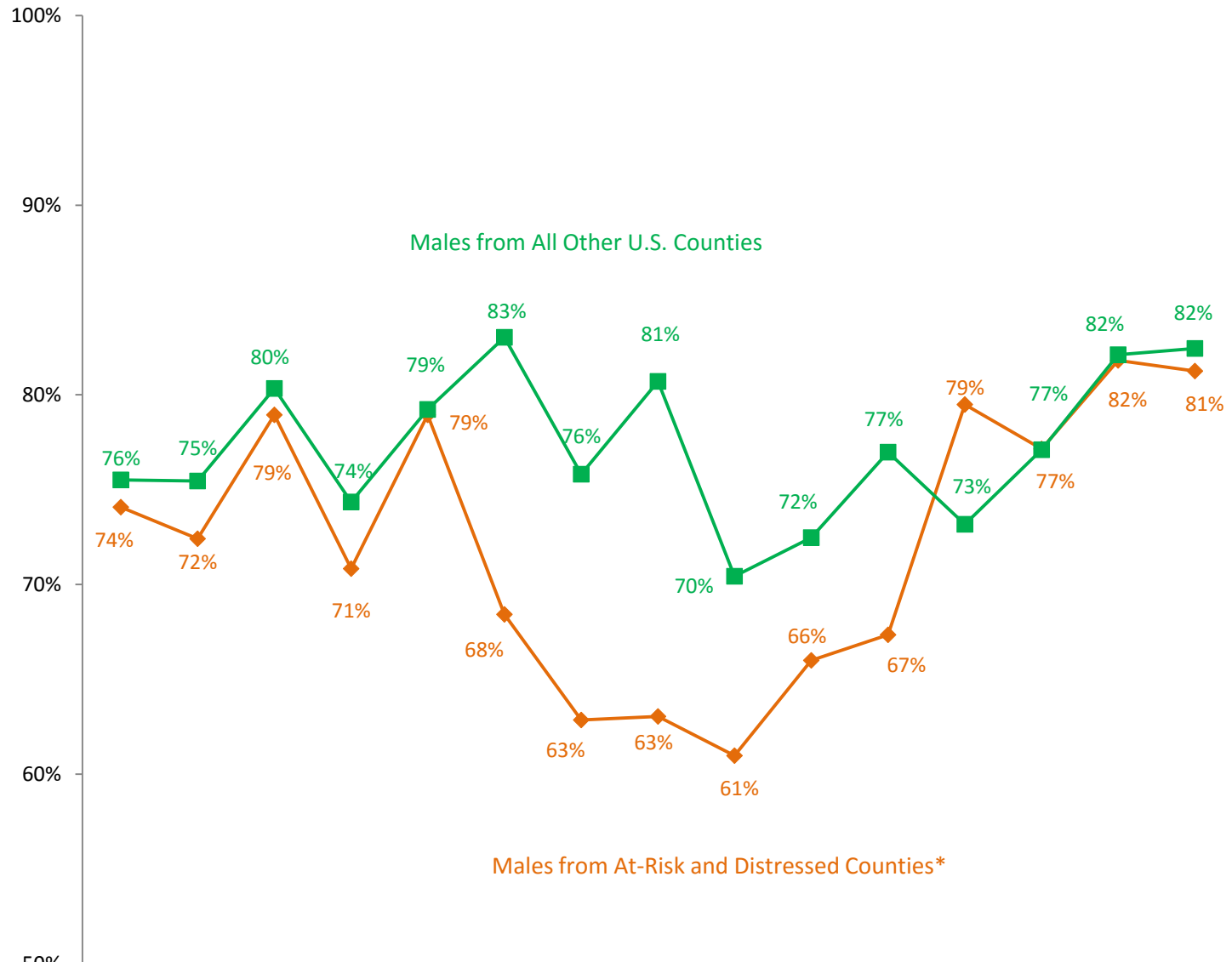
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
At-Risk and Distressed Counties* N =	60	54	49	47	42	87	95	113	97	98	101	98	95	98	108
All Other U.S. Counties N =	342	278	318	326	316	270	303	274	271	308	291	267	274	291	293
At-Risk and Distressed Counties*	73.3%	70.4%	71.4%	72.3%	76.2%	73.6%	72.6%	70.8%	73.2%	69.4%	76.2%	81.6%	84.2%	85.7%	79.6%
All Other U.S. Counties	79.5%	80.2%	82.4%	81.3%	81.3%	84.1%	77.9%	84.7%	79.0%	80.8%	81.4%	79.0%	82.5%	85.6%	83.3%

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR MALES FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

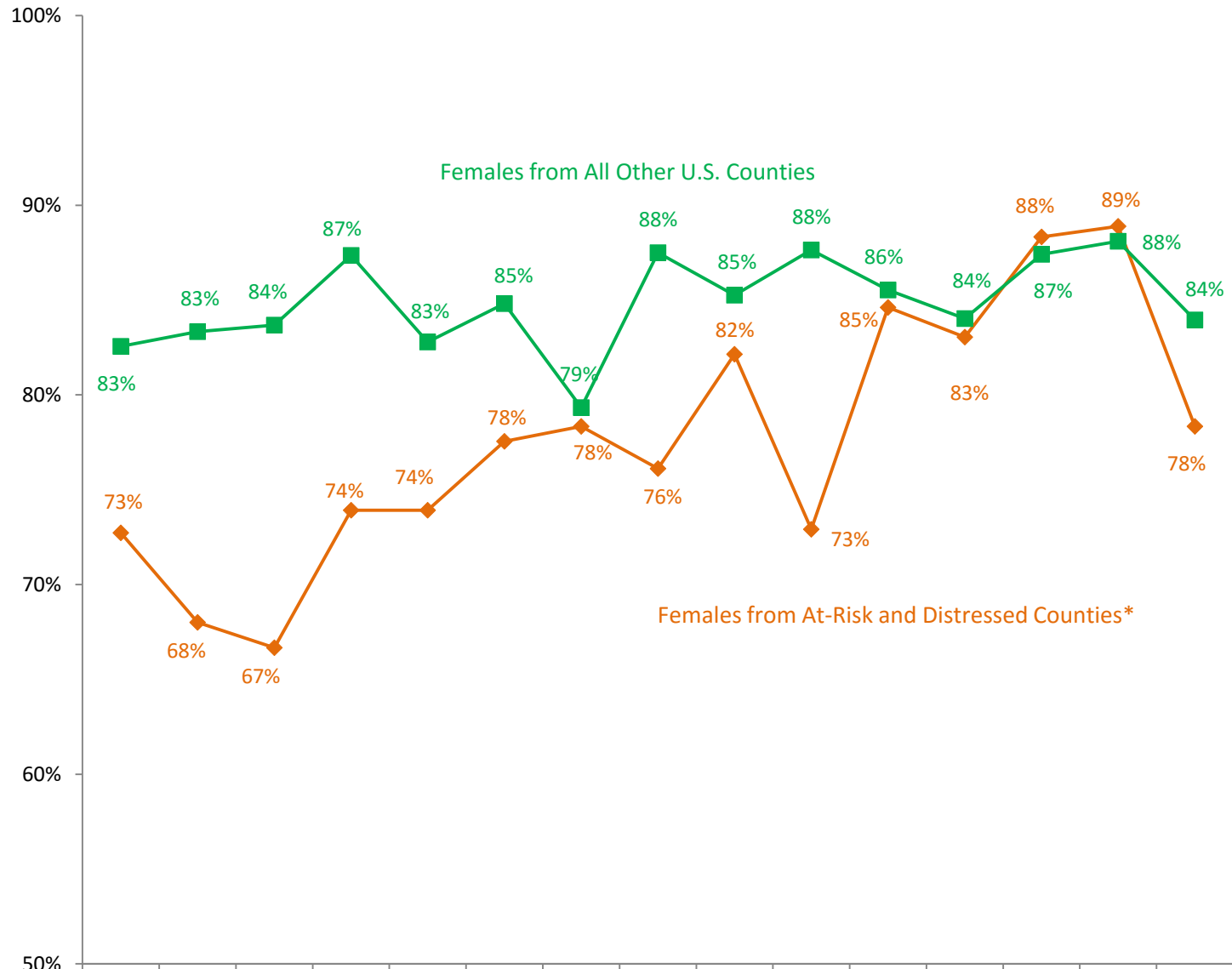
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
At-Risk and Distressed Counties* N =	27	29	19	24	19	38	35	46	41	50	49	39	35	44	48
All Other U.S. Counties N =	147	110	122	152	130	112	124	114	115	138	139	123	131	123	131
At-Risk and Distressed Counties*	74.1%	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%	81.8%	81.3%
All Other U.S. Counties	75.5%	75.5%	80.3%	74.3%	79.2%	83.0%	75.8%	80.7%	70.4%	72.5%	77.0%	73.2%	77.1%	82.1%	82.4%

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR FEMALES FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

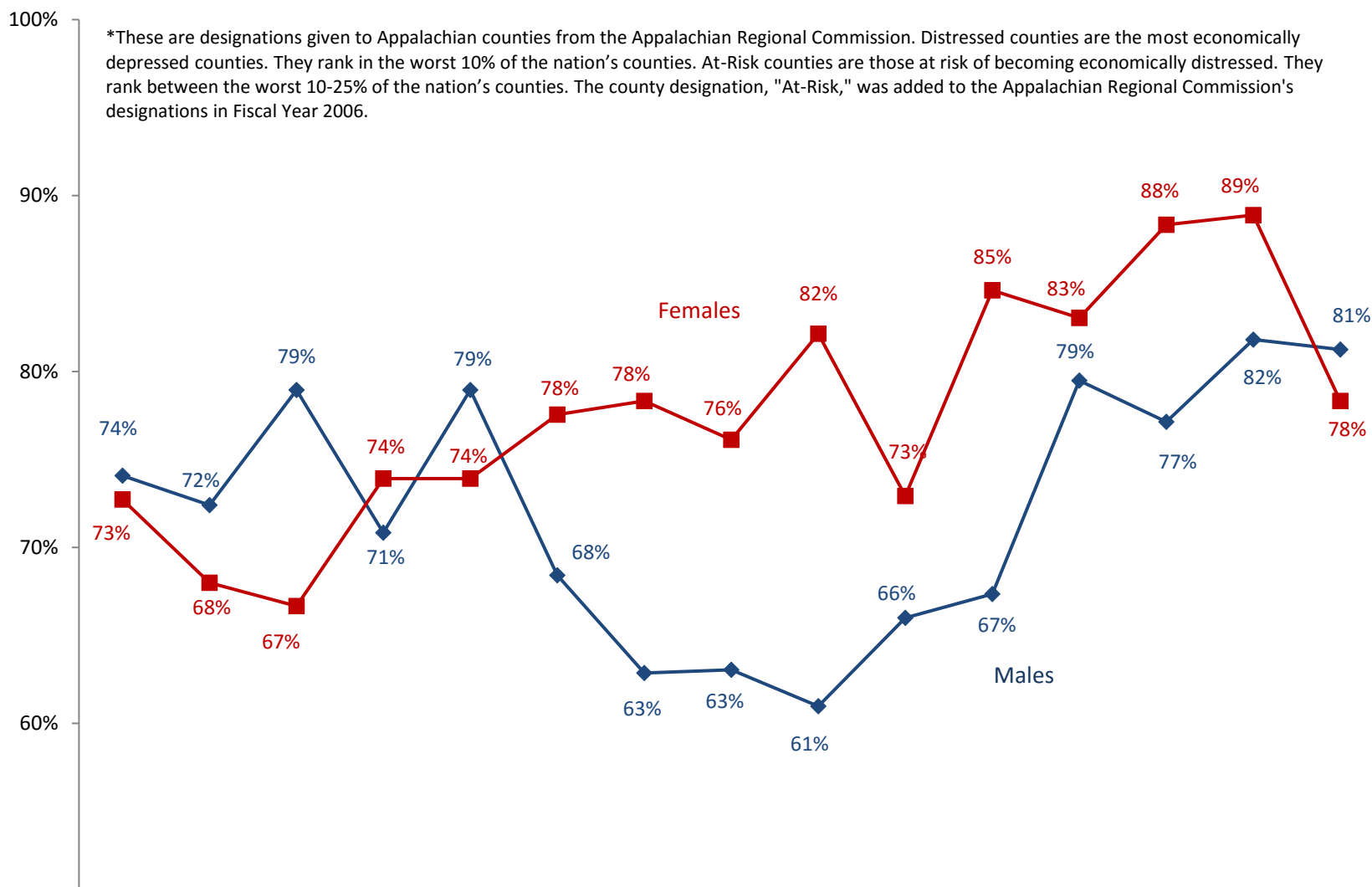
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term

Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
At-Risk and Distressed Counties* N =	33	25	30	23	23	49	60	67	56	48	52	59	60	54	60
All Other U.S. Counties N =	195	168	196	174	186	158	179	160	156	170	152	144	143	168	162
At-Risk and Distressed* Counties	72.7%	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%	88.9%	78.3%
All Other U.S. Counties	82.6%	83.3%	83.7%	87.4%	82.8%	84.8%	79.3%	87.5%	85.3%	87.6%	85.5%	84.0%	87.4%	88.1%	84.0%

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES* BY SEX

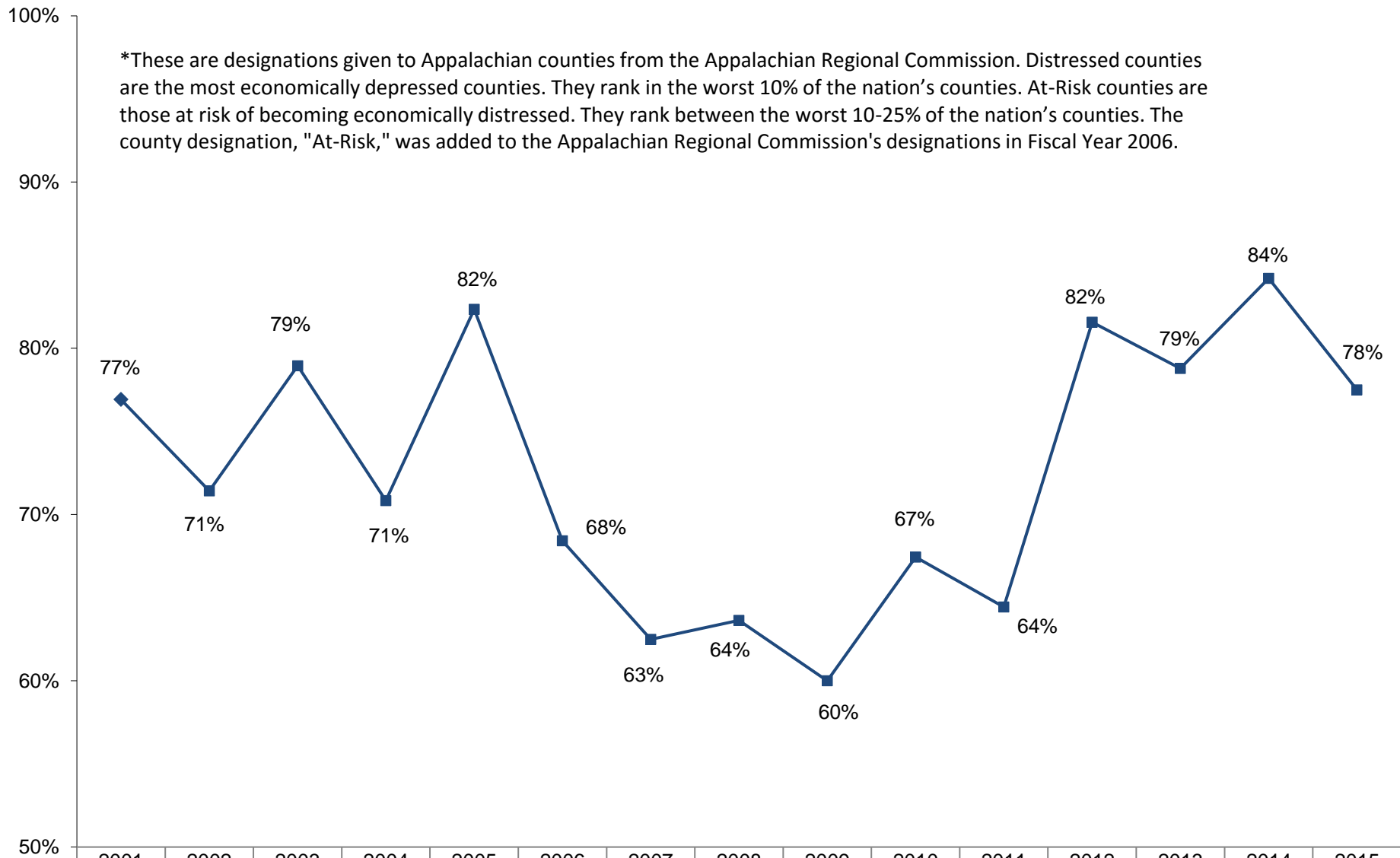


*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

Entering Fall Term	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Males N =	27	29	19	24	19	38	35	46	41	50	49	39	35	44	48
Females N =	33	25	30	23	23	49	60	67	56	48	52	59	60	54	60
◆ Males	74.1%	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%	81.8%	81.3%
■ Females	72.7%	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%	88.9%	78.3%

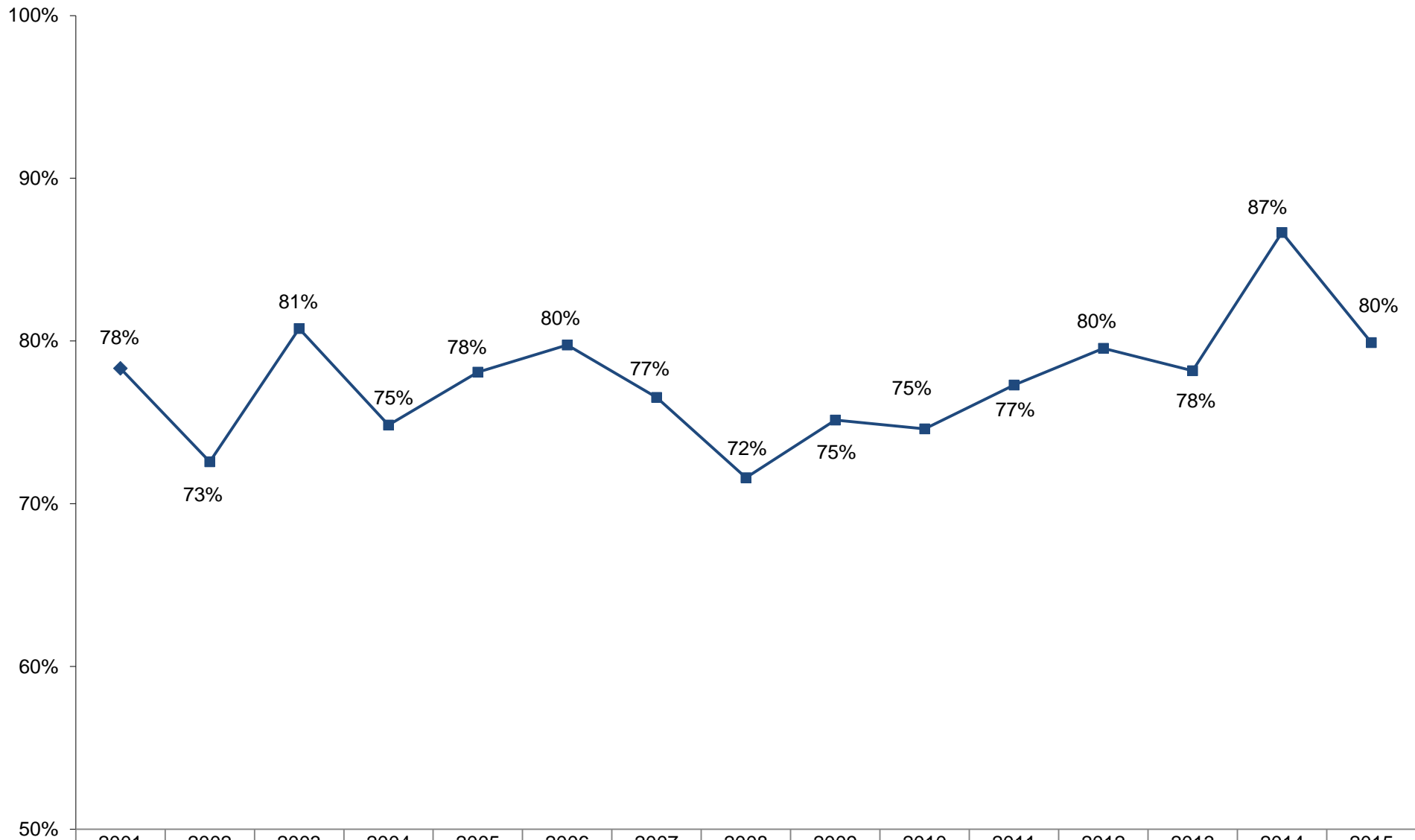
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR WHITE MALES FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES*

*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
N =	26	28	19	24	17	38	32	44	40	43	45	38	33	38	40
■ F-S Retention	76.9%	71.4%	78.9%	70.8%	82.4%	68.4%	62.5%	63.6%	60.0%	67.4%	64.4%	81.6%	78.8%	84.2%	77.5%

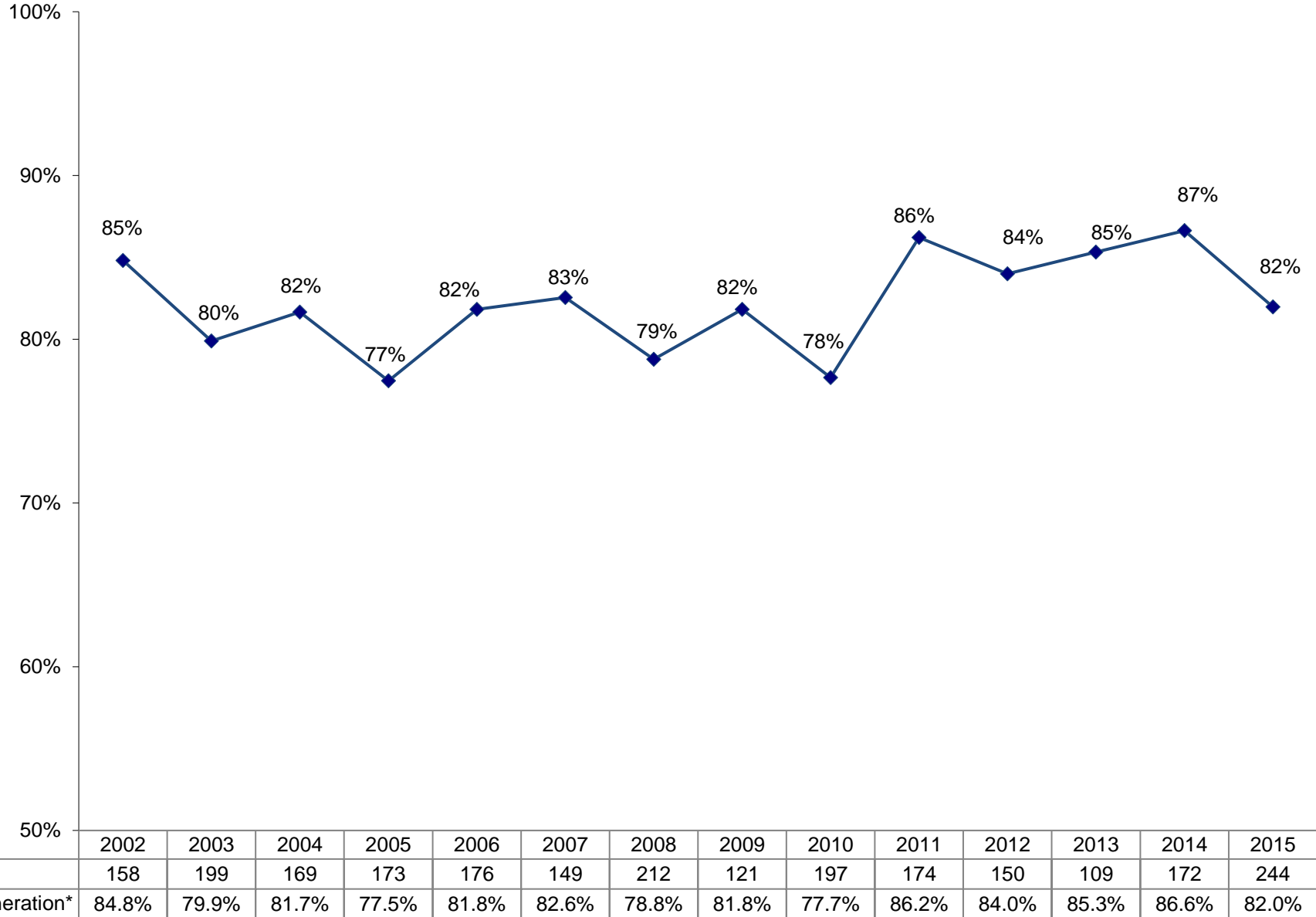
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **KENTUCKY** STUDENTS



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
N =	143	124	130	159	146	163	196	169	169	189	185	176	165	195	194
■ From KY	78.3%	72.6%	80.8%	74.8%	78.1%	79.8%	76.5%	71.6%	75.1%	74.6%	77.3%	79.5%	78.2%	86.7%	79.9%

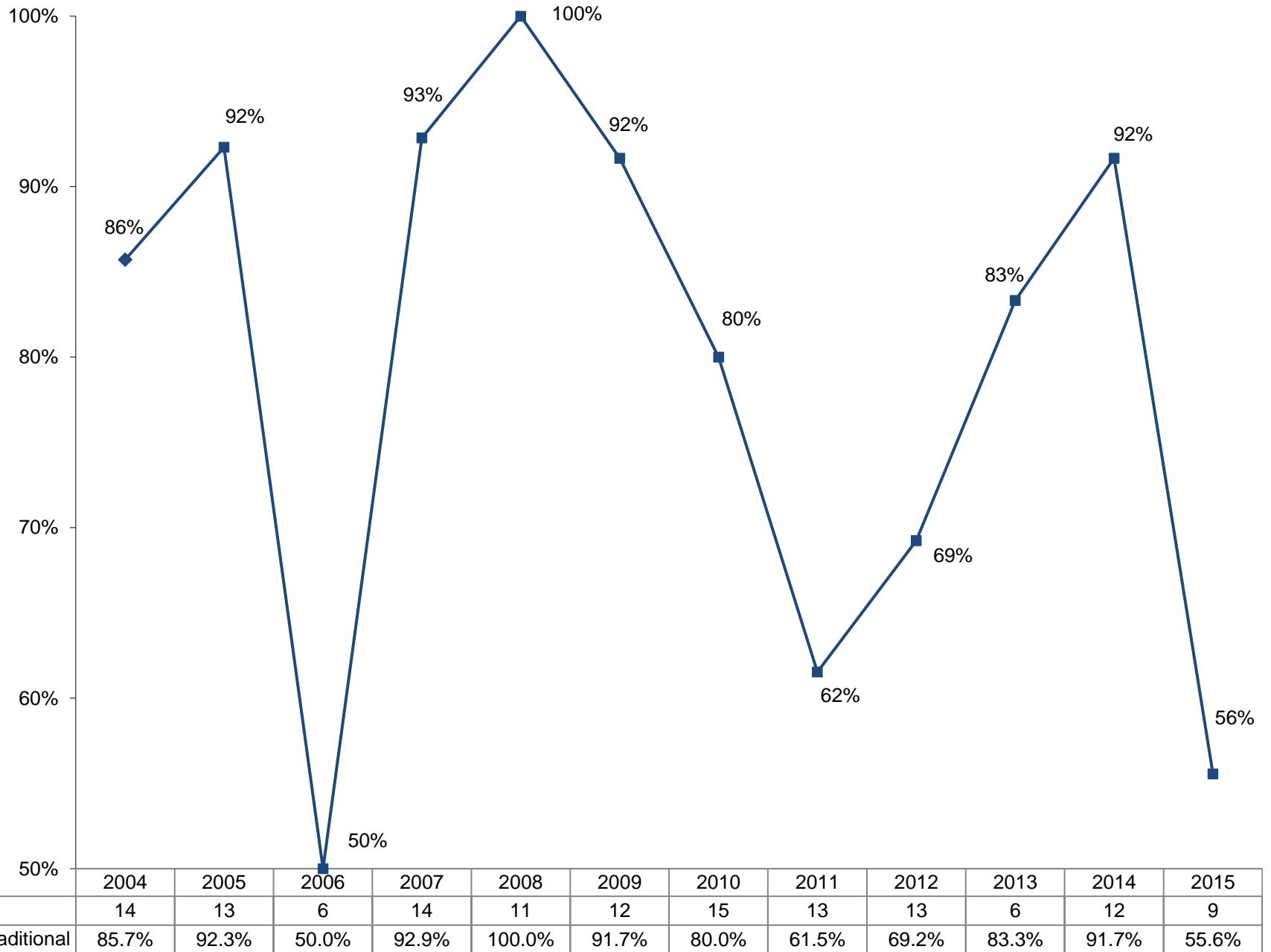
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **FIRST-GENERATION*** STUDENTS

*First Generation is a student who indicated on their Admissions Application, the FAFSA (Free Application for Federal Student Aid), or the Entering Student Survey that neither parent/guardian has received a college degree.

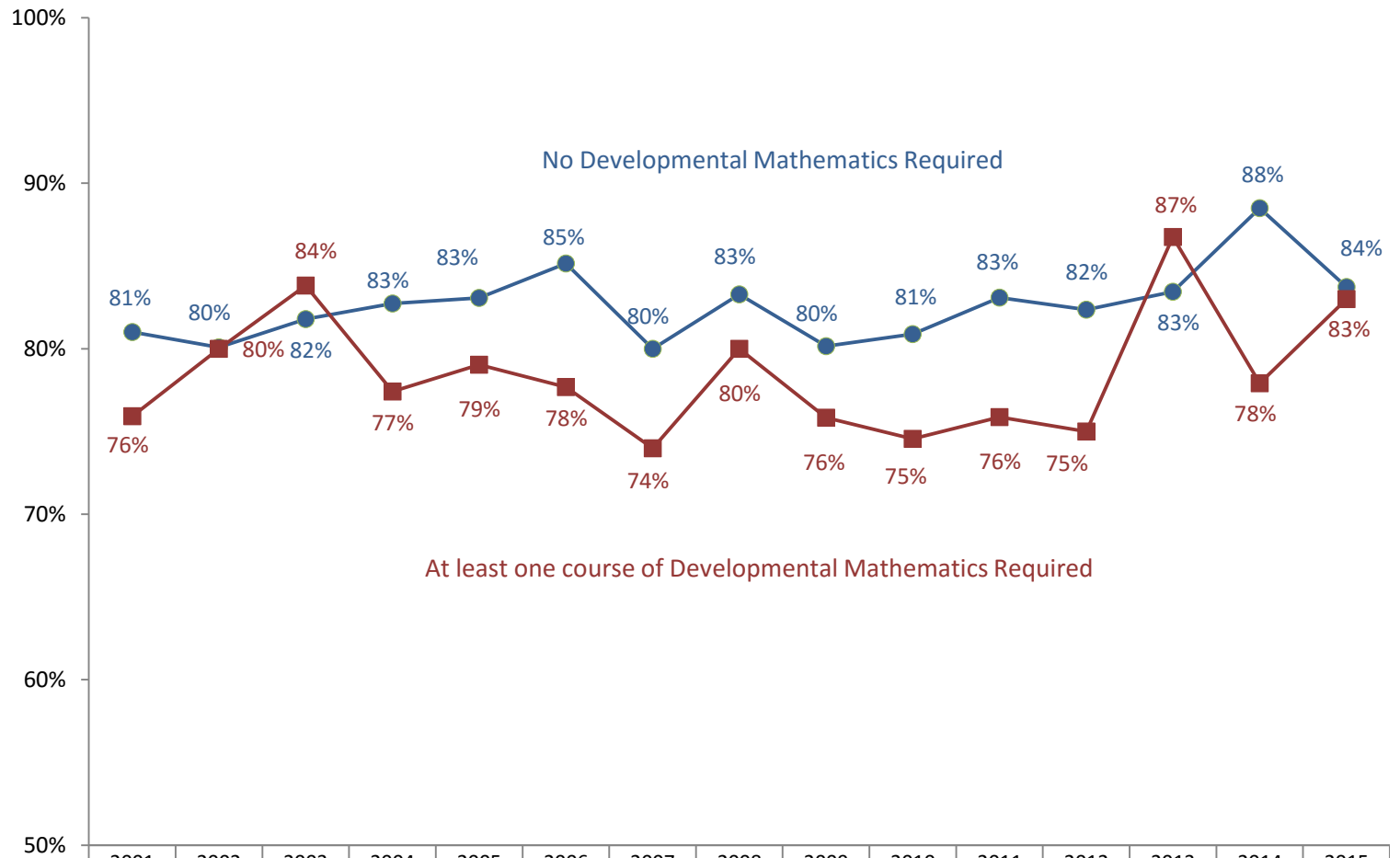


FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **NON-TRADITIONAL*** STUDENTS

***For this chart, non-traditional status was determined at time of entry.** A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA (Free Application for Federal Student Aid) which verifies this status. International students are not included in this chart.



FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY DEVELOPMENTAL MATHEMATICS REQUIREMENTS

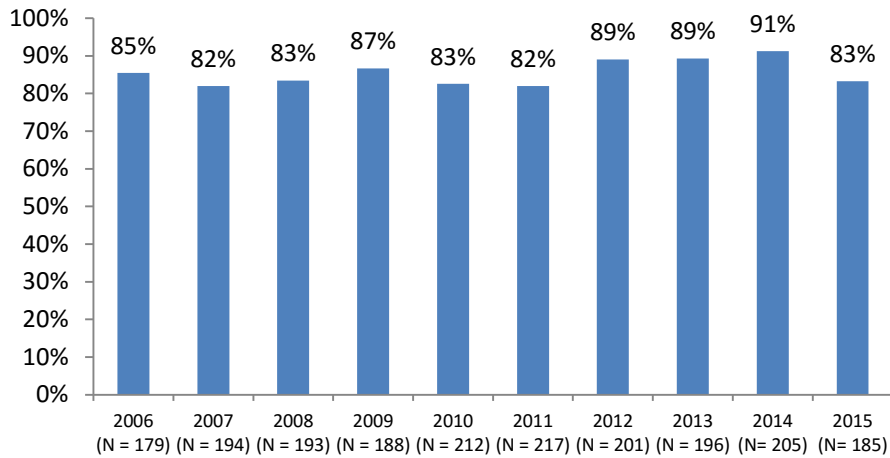


	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
No Developmental Mathematics Required N =	316	256	291	307	254	276	275	293	272	319	331	323	314	330	332
At least one course of Developmental Mathematics Required N =	108	100	105	93	124	112	146	120	120	110	87	68	83	86	100
● No Developmental Math Required	81.0%	80.1%	81.8%	82.7%	83.1%	85.1%	80.0%	83.3%	80.1%	80.9%	83.1%	82.4%	83.4%	88.5%	83.7%
■ At least one course of Developmental Math Required	75.9%	80.0%	83.8%	77.4%	79.0%	77.7%	74.0%	80.0%	75.8%	74.5%	75.9%	75.0%	86.7%	77.9%	83.0%

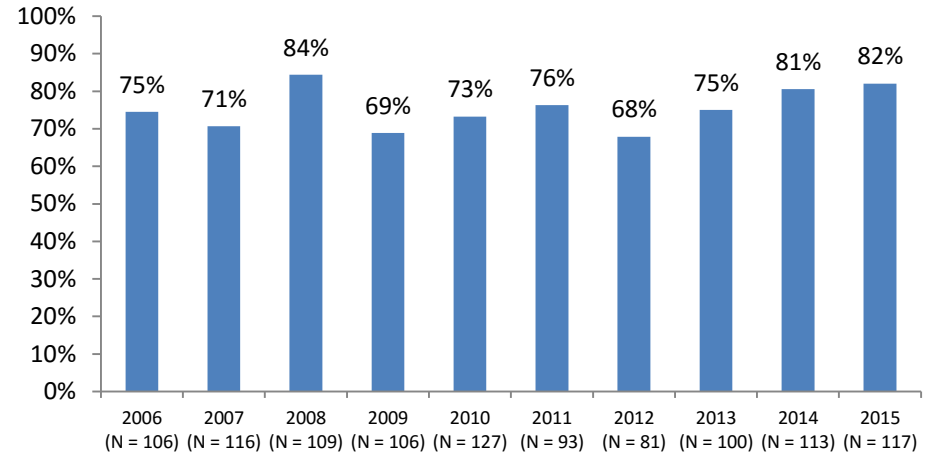
NOTE: In 2005, the cut-off for waiving Developmental Mathematics was raised by one ACT point (from 19 to 20).

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY HIGH SCHOOL RANK IN CLASS CATEGORIES**

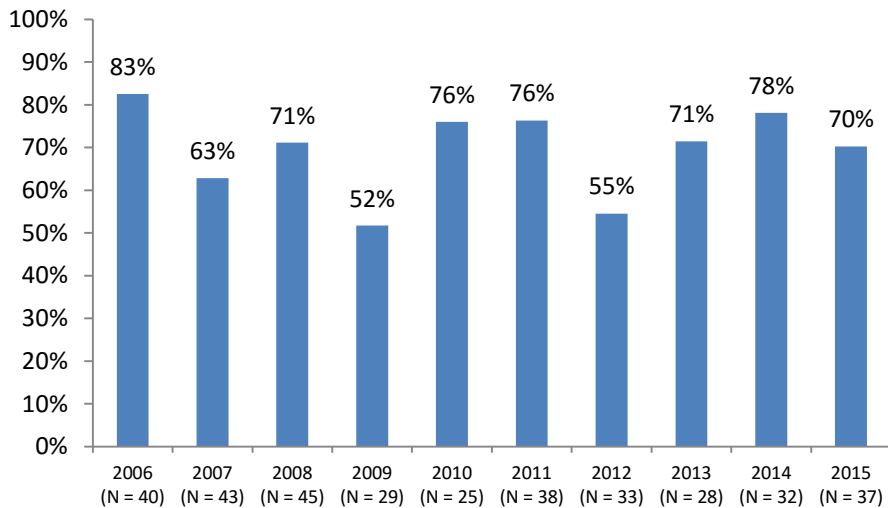
Top 1/5



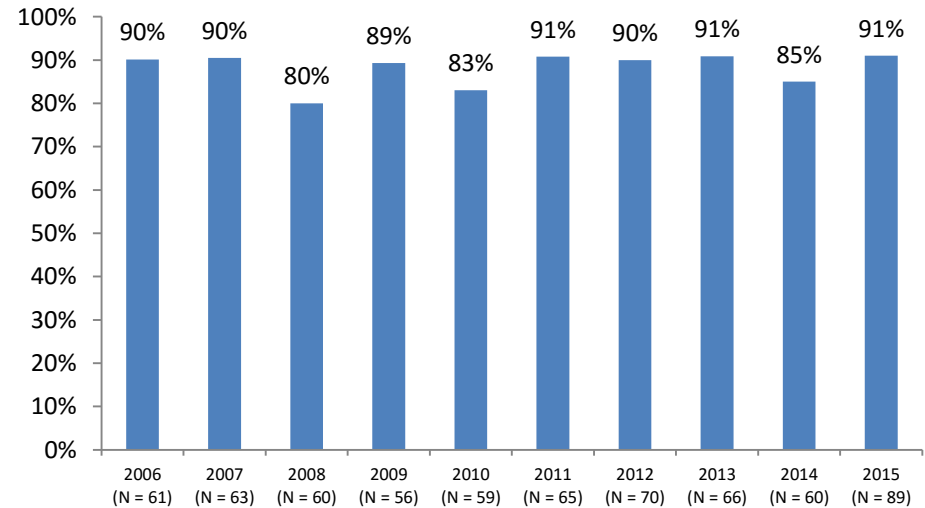
Second 1/5



Middle 1/5



No High School Rank*



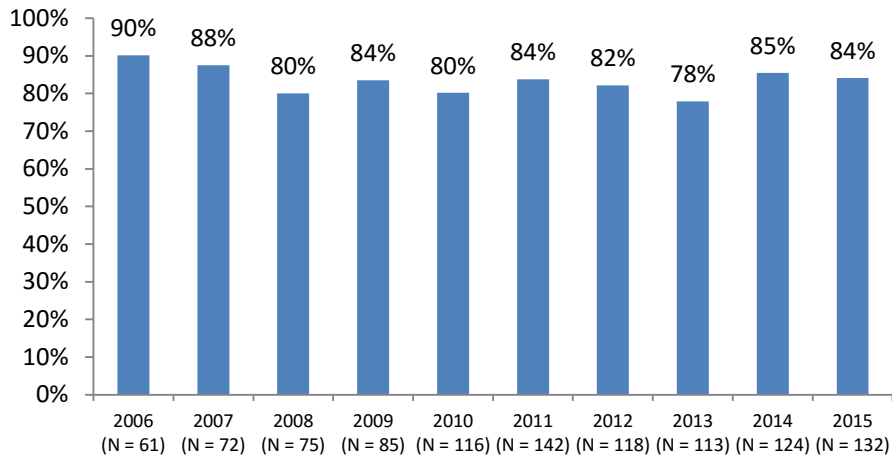
*Includes international students.

NOTE: The fourth and bottom 1/5 categories do not have enough students for a meaningful retention rate.

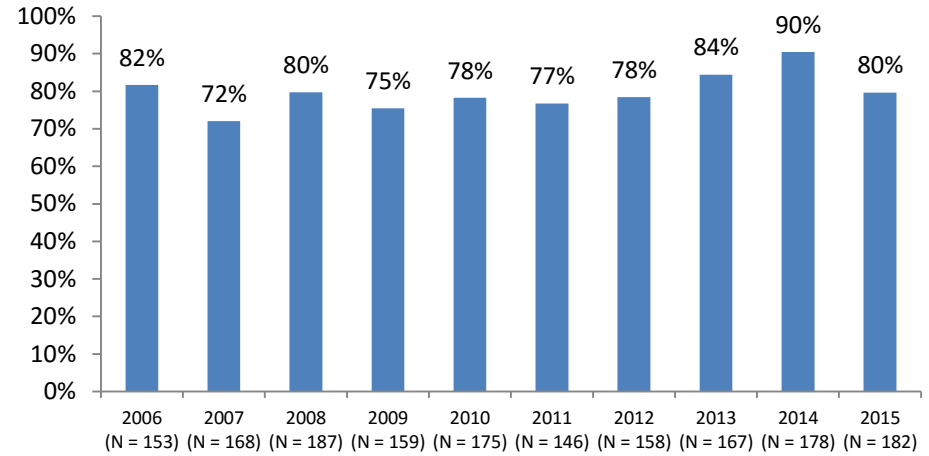
Source: Office of Institutional Research and Assessment, September 2016

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY ACT COMPOSITE CATEGORIES**

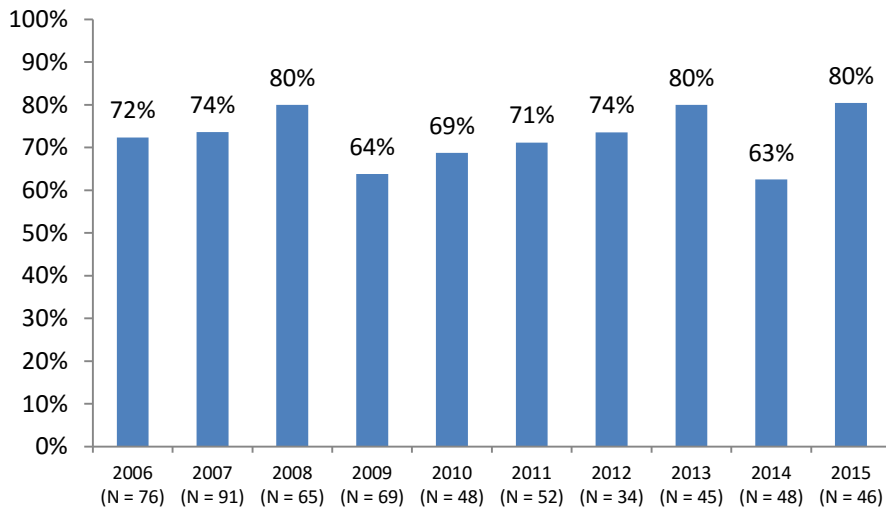
26 - 36



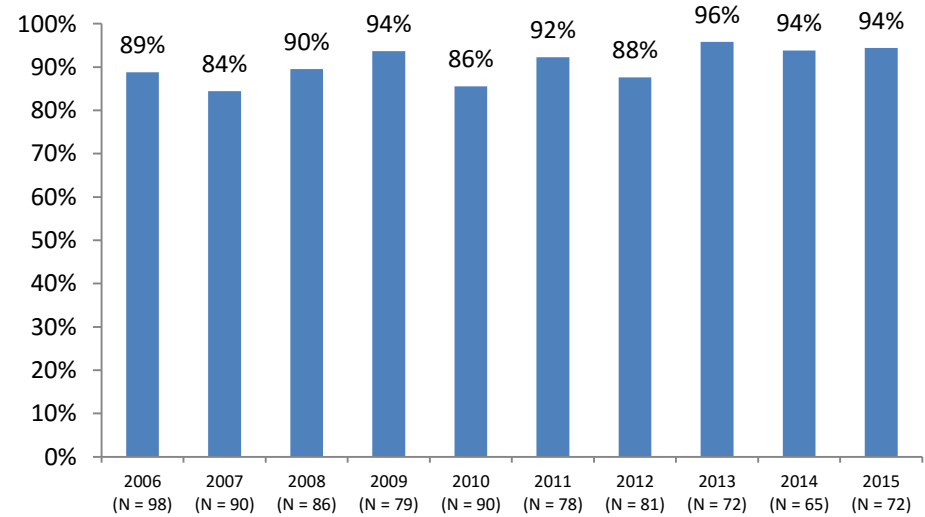
21 - 25



16 - 20



No ACT Score*



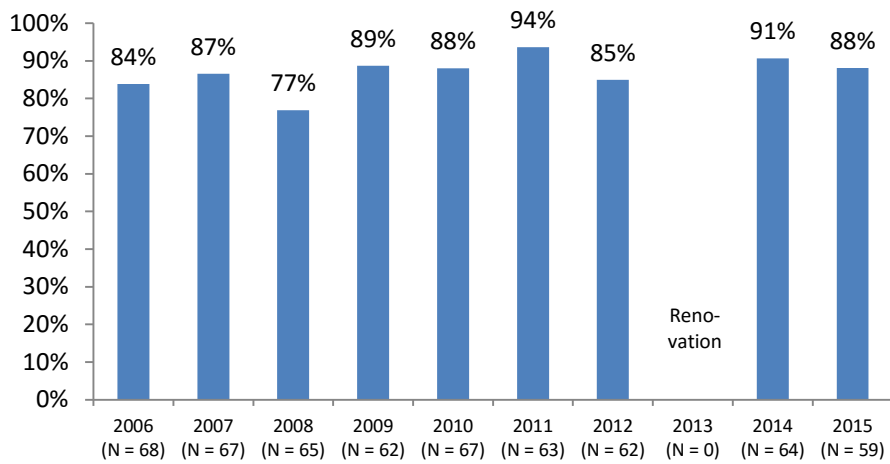
*Includes international students.

NOTE: The ACT category of 1-15 does not have enough students for a meaningful retention rate.

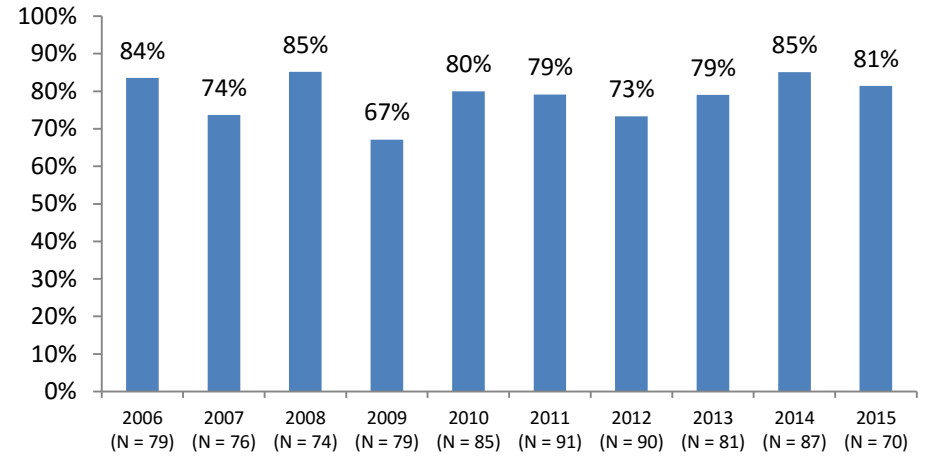
Source: Office of Institutional Research and Assessment, September 2016

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY RESIDENCE HALL**

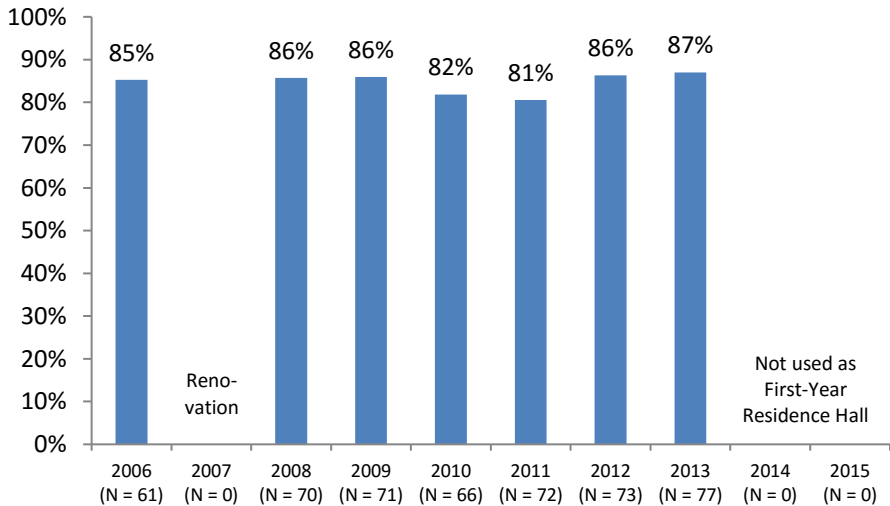
Anna Smith (Females)



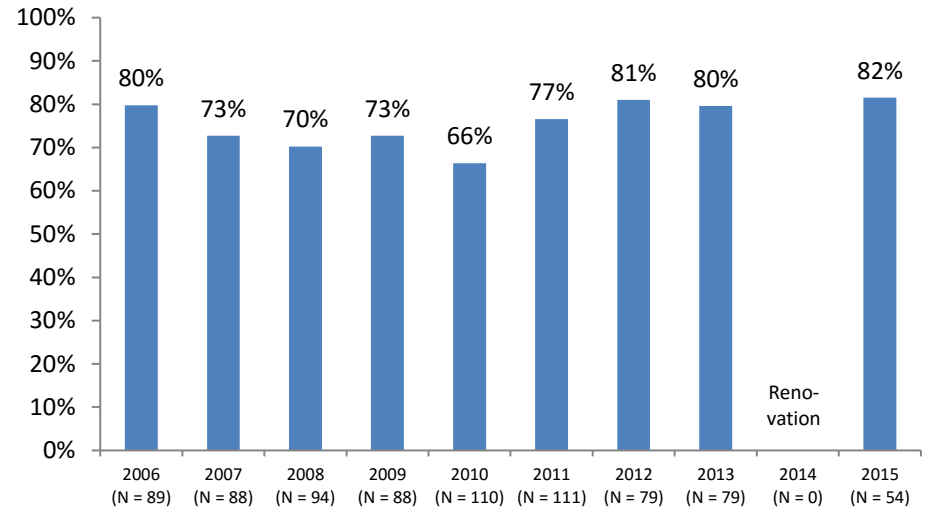
Blue Ridge (Males)



Elizabeth Rogers (Females)

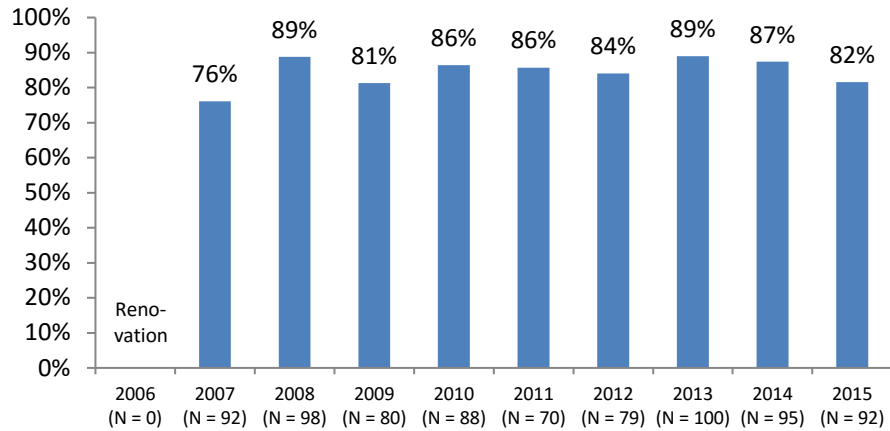


Dana (Males)

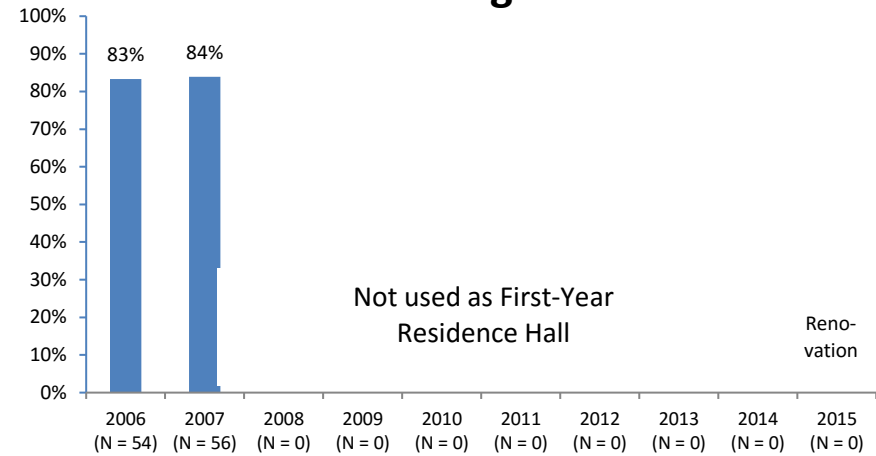


FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY RESIDENCE HALL

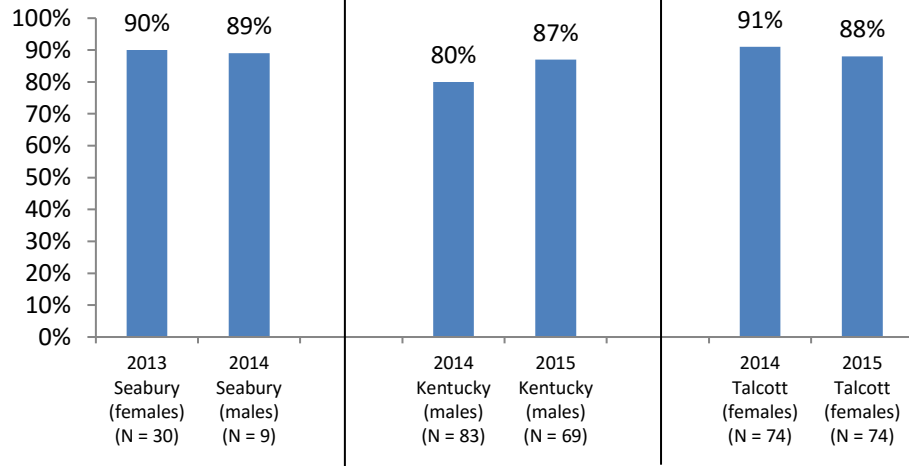
Pearsons (Females)



Bingham



Miscellaneous Residence Halls

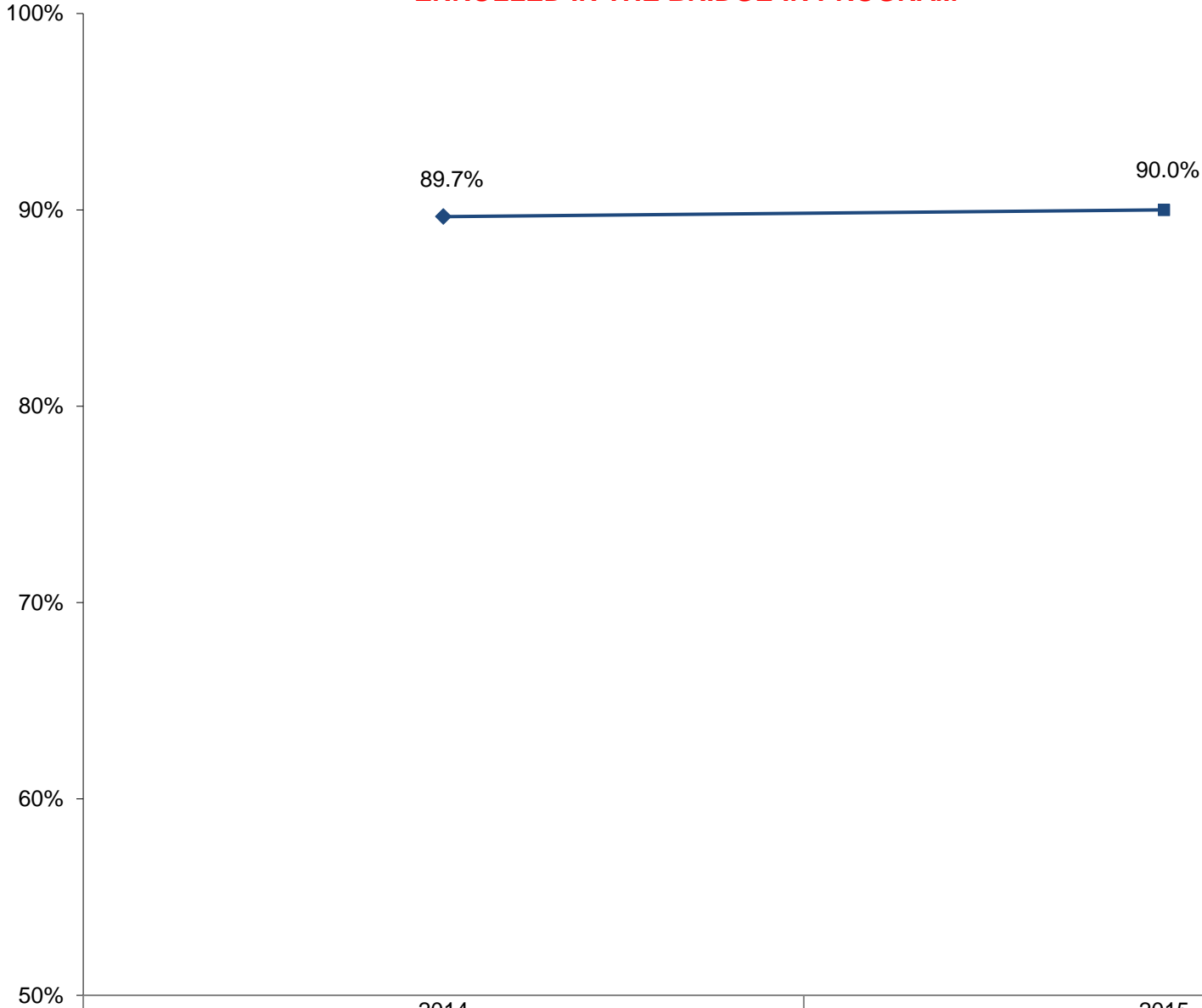


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY LABOR DEPARTMENT CATEGORIES**

Labor Department Categories	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015			Five-Year Summary		
	N	(%)		N	(%)		N	(%)		N	(%)		N	(%)		N	(%)	
Academic Support	15	18	83.3%	18	20	90.0%	14	16	87.5%	11	12	91.7%	16	16	100.0%	74	82	90.2%
Alumni and College Relations	10	13	76.9%	15	16	93.8%	14	15	93.3%	6	9	66.7%	7	9	77.8%	52	62	83.9%
Auxiliary Enterprises																0	0	
Dining Services	59	77	76.6%	50	62	80.6%	60	66	90.9%	72	84	85.7%	63	76	82.9%	304	365	83.3%
Residence Hall Maintenance	41	54	75.9%	34	47	72.3%	34	40	85.0%	46	52	88.5%	41	48	85.4%	196	241	81.3%
College Community Service	14	16	87.5%	20	22	90.9%	19	21	90.5%	18	18	100.0%	15	16	93.8%	86	93	92.5%
College Related	none assigned			none assigned			none assigned			none assigned			none assigned			none assigned		
Community Partnerships	1	1	100.0%	3	3	100.0%	none assigned			none assigned			1	1	100.0%	5	5	100.0%
Facilities Operations	36	46	78.3%	33	50	66.0%	45	66	68.2%	42	53	79.2%	61	77	79.2%	217	292	74.3%
Farms	none assigned			none assigned			2	2	100.0%	10	12	83.3%	16	23	69.6%	28	37	75.7%
General and Administrative	36	40	90.0%	23	28	82.1%	31	38	81.6%	36	42	85.7%	32	37	86.5%	158	185	85.4%
Instruction	35	41	85.4%	42	52	80.8%	40	44	90.9%	34	39	87.2%	26	31	83.9%	177	207	85.5%
Student Industries																0	0	
Crafts	21	23	91.3%	26	30	86.7%	23	25	92.0%	32	35	91.4%	23	27	85.2%	125	140	89.3%
Services	18	22	81.8%	6	6	100.0%	11	14	78.6%	7	9	77.8%	8	10	80.0%	50	61	82.0%
Student Services	55	67	82.1%	47	55	85.5%	40	49	81.6%	45	50	90.0%	52	60	86.7%	239	281	85.1%

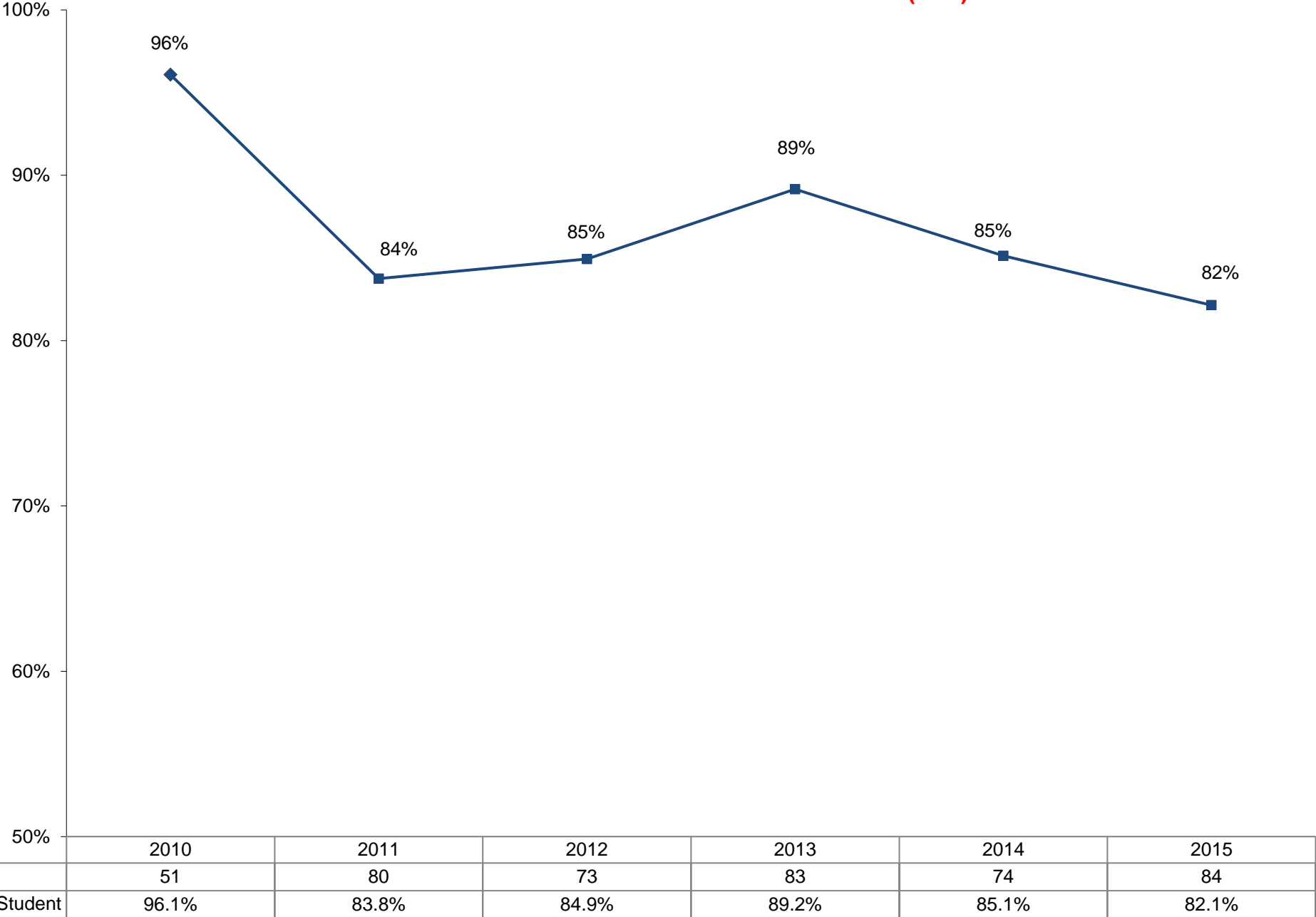
NOTE: To see the list of Labor Departments in each category, please refer to the [Fact Book](#).

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
ENROLLED IN THE BRIDGE-IN PROGRAM**

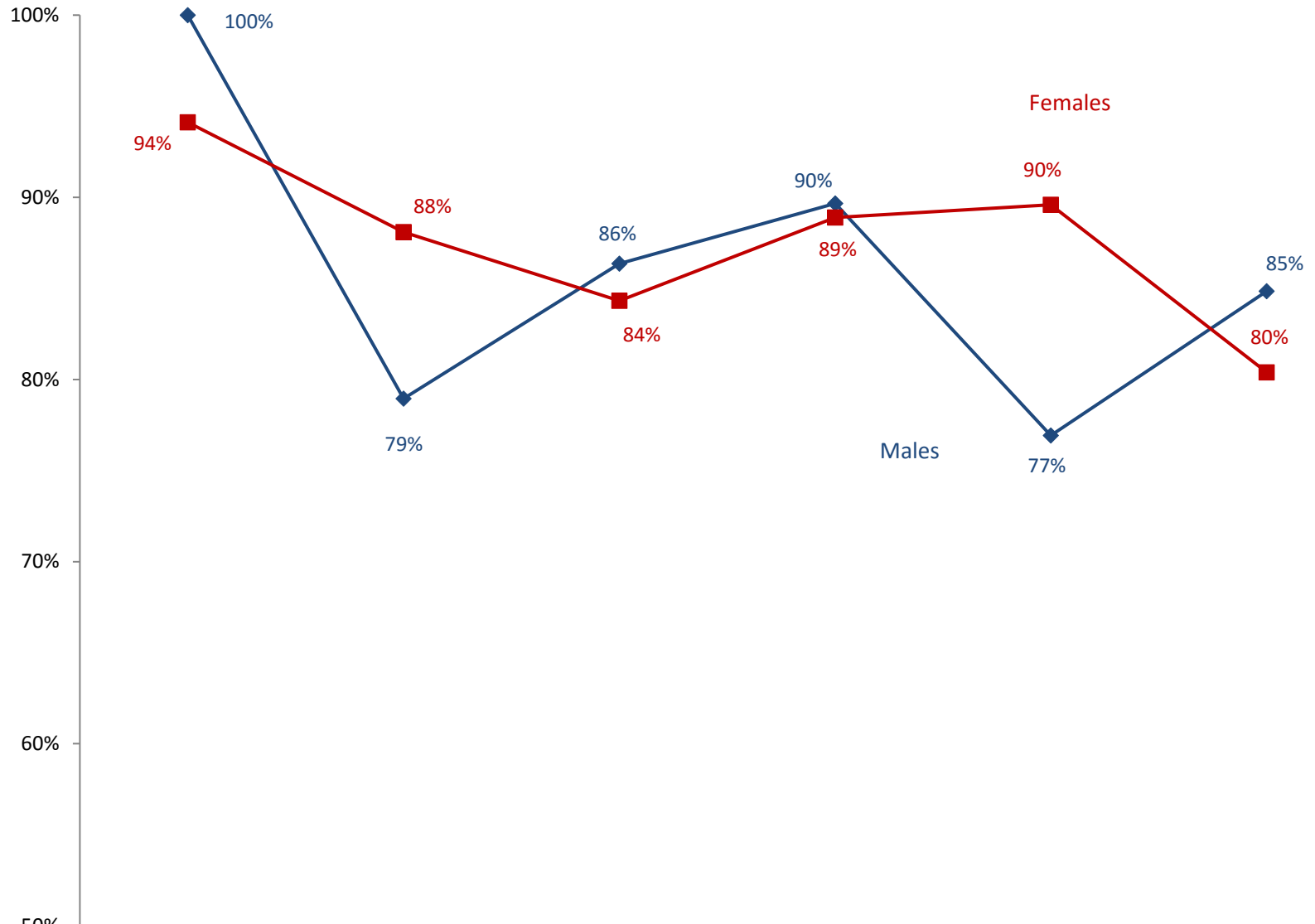


	2014	2015
N =	29	30
Bridge-In Student	89.7%	90.0%

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP)**

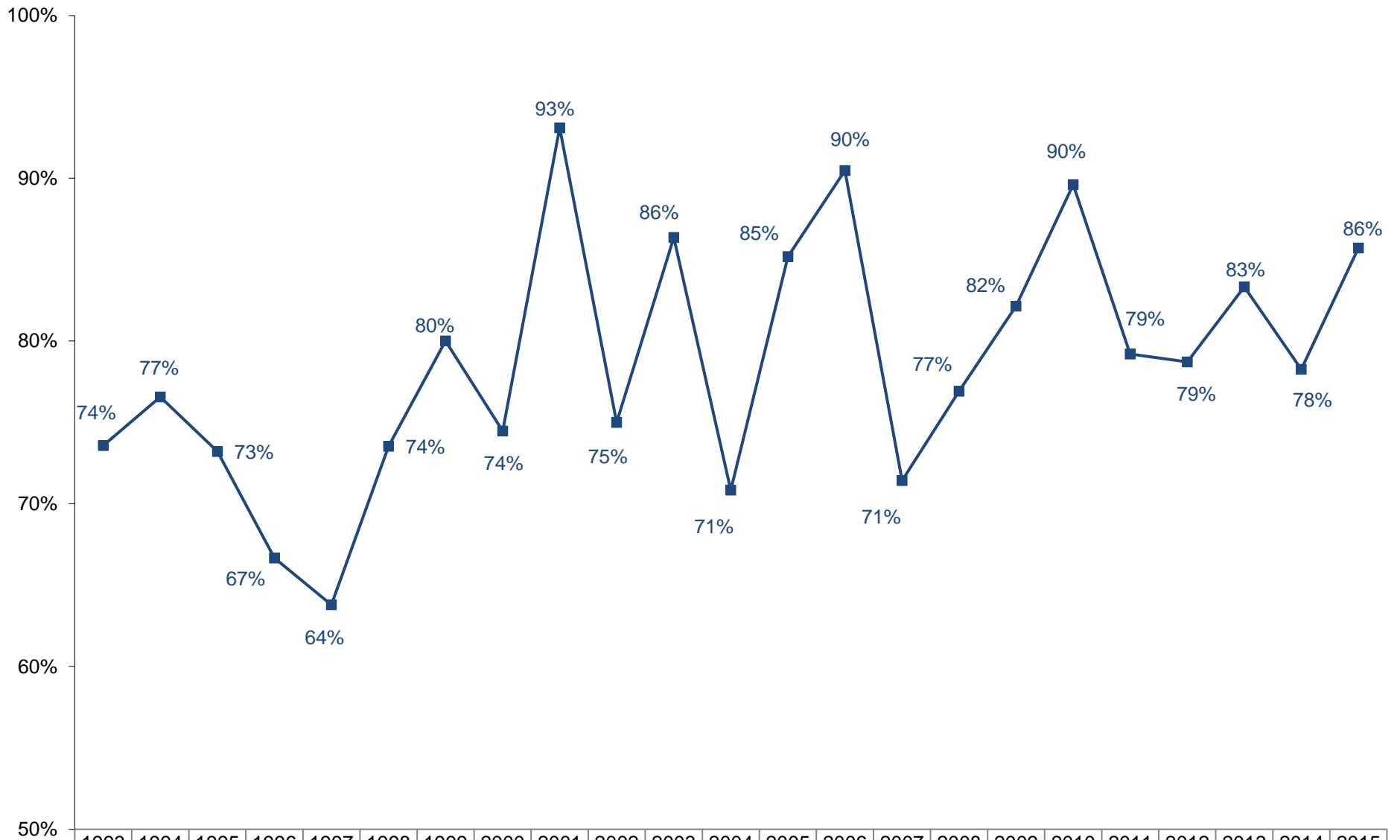


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP) BY SEX**



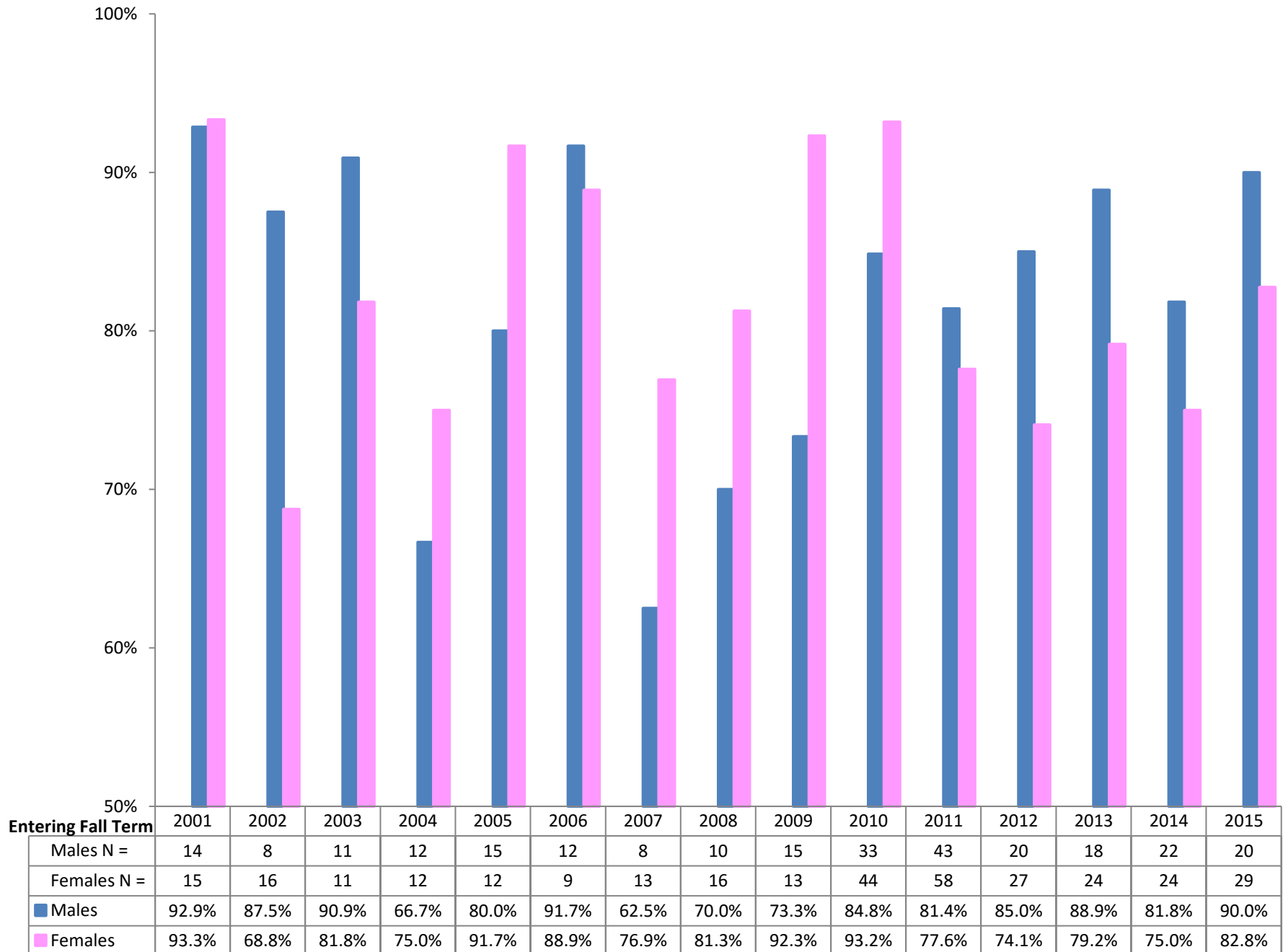
Entering Fall Term	2010	2011	2012	2013	2014	2015
Males N =	17	38	22	29	26	33
Females N =	34	42	51	54	48	51
◆ Males	100.0%	78.9%	86.4%	89.7%	76.9%	84.8%
■ Females	94.1%	88.1%	84.3%	88.9%	89.6%	80.4%

FIRST-TO-SECOND YEAR RETENTION FOR **TRANSFER** STUDENTS

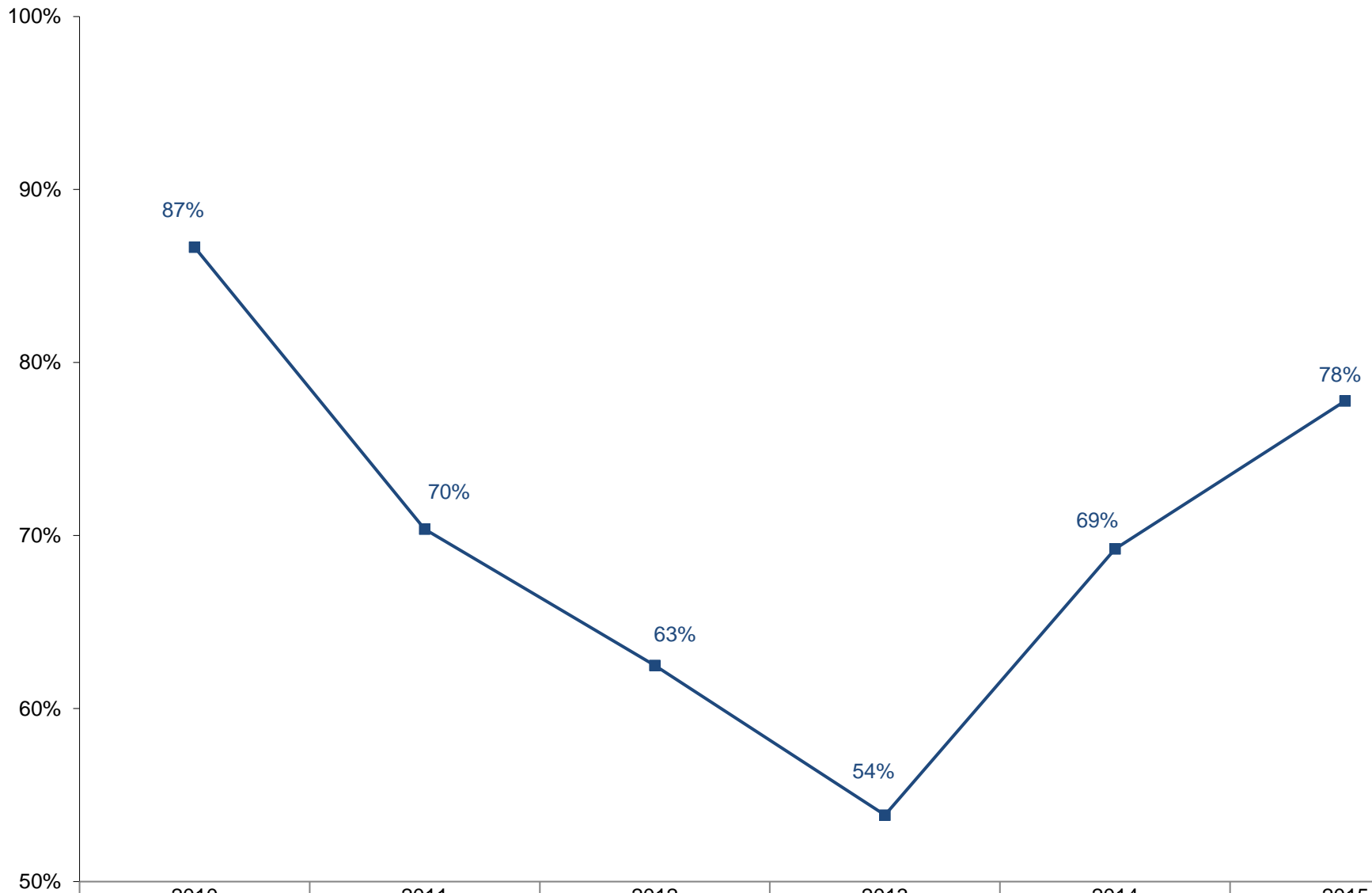


	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
N =	53	64	56	57	58	34	55	47	29	24	22	24	27	21	21	26	28	77	101	47	42	46	49
■ f-s retention	74%	77%	73%	67%	64%	74%	80%	74%	93%	75%	86%	71%	85%	90%	71%	77%	82%	90%	79%	79%	83%	78%	86%

FIRST-TO-SECOND YEAR RETENTION FOR **TRANSFER** STUDENTS BY **SEX**

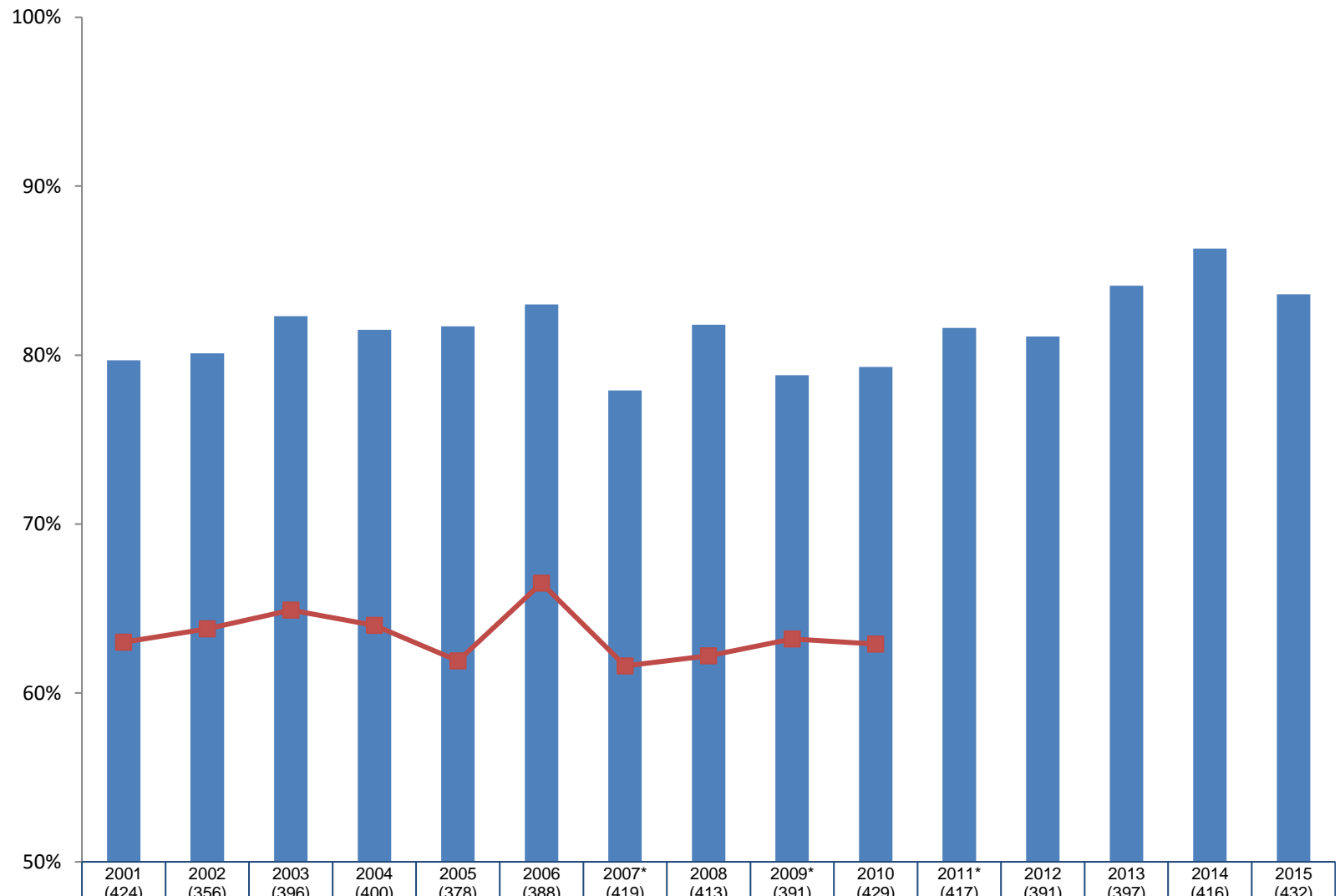


**FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS FROM
KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTCS) INSTITUTIONS**



	2010	2011	2012	2013	2014	2015
N =	15	27	16	13	13	9
■ From KCTCS	86.7%	70.4%	62.5%	53.8%	69.2%	77.8%

FIRST-TO-SECOND YEAR RETENTION, SIX-YEAR GRADUATION RATES, AND ACADEMIC QUALIFICATIONS AT ENTRY FOR FIRST-YEAR STUDENTS



F-S Retention	79.7%	80.1%	82.3%	81.5%	81.7%	83.0%	77.9%	81.8%	78.8%	79.3%	81.6%	81.1%	84.1%	86.3%	83.6%
Six-Year Graduation Rates	63.0%	63.8%	64.9%	64.0%	61.9%	66.5%	61.6%	62.2%	63.2%	62.9%					
Percent in top 1/5 high school class	53.0%	60.0%	57.0%	56.0%	55.0%	55.0%	54.0%	55.0%	56.0%	57.3%	62.0%	62.6%	59.2%	57.6%	53.9%
Percent Needing any Developmental Math	25.5%	28.1%	26.8%	23.3%	32.8%	28.9%	34.7%	29.1%	30.6%	25.6%	20.7%	17.3%	20.9%	20.7%	23.1%
ACT Composite Mean	23.3	23.2	23.0	23.6	23.0	23.1	23.1	23.2	23.5	24.1	24.6	24.5	24.3	24.4	24.3

NOTE: In 2005, the cut-off for waiving Developmental Math was raised by one ACT point (from 19 to 20).

*Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 has been reduced by two.)

NUMBER AND PERCENT OF WITHDRAWALS/DISMISSALS BY TERM FOR FIRST-YEAR STUDENTS

The following N (%) is based on the total withdrawals/dismissals of the first-year students.

	Number of First-Year Students	Total Withdrawals/Dismissals		Withdrew/Dismissed in Fall and/or Short Term*		Withdrew/Dismissed in Spring Term		Withdrew/Dismissed in Summer Term	
		N	%	N	%	N	%	N	%
Fall 2008	413	73	17.7%	30	41.1%	32	43.8%	11	15.1%
Fall 2009	392	83	21.2%	32	38.6%	44	53.0%	7	8.4%
Fall 2010	429	89	20.7%	39	43.8%	16	18.0%	34	38.2%
Fall 2011	418	77	18.4%	37	48.1%	10	13.0%	30	39.0%
Fall 2012	391	74	18.9%	25	33.8%	35	47.3%	14	18.9%
Fall 2013	397	63	15.9%	26	41.3%	24	38.1%	13	20.6%
Fall 2014	416	57	13.7%	13	22.8%	28	49.1%	16	28.1%
Fall 2015	432	71	16.4%	28	39.4%	23	32.4%	20	28.2%

EXPLANATION: In Fall 2015, 39.4% (28 students) of the total withdrawals/dismissals for the year were in the Fall Term; an additional 32.4% (23 students) withdrew/were dismissed in Spring Term.

*In academic years 2008-2009 and 2009-2010, Short Term (in January) was still in place.

**MONTHLY RETENTION OF FALL TERM 2015 ENROLLEES
TRACKED THROUGH TO FALL TERM 2016**

	Number Enrolled	Aug 26 - Sept			October			November			December - Jan 11			
		VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
Fall 2015														
All Degree-Seeking Students**	1,592	5	0	4	10	0	3	5	2	4	20	26	1	65
2015 First-Year Students	432	2	0	0	6	0	1	2	1	1	10	7	0	n/a
2015 Transfer Students	49	0	0	0	0	0	0	0	0	0	0	1	0	n/a

	RET	CON LV	Number Still Enrolled	January 12 -31			February			March			April			May 1 - May 15			
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
Spring 2016*																			
All Degree-Seeking Students	0	4	1,459	7	2	6	3	2	3	6	2	5	8	4	5	15	6	0	203
2015 First-Year Students	0	2	404	2	0	1	3	0	0	2	2	1	2	3	2	7	2	0	n/a
2015 Transfer Students	0	0	48	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0	n/a

	RET	CON LV	Number Still Enrolled	May 16 - June			July			August 1 - 23					Fall 2016		
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad	RET	Enrolled	On a Leave of Absence	
Summer 2016*																	
All Degree-Seeking Students	1	0	1,202	3	11	1	3	8	0	15	1	0	29	2		1,124	8
2015 First-Year Students	0	0	381	0	8	0	2	3	0	6	1	0	n/a	0		358	3
2015 Transfer Students	0	0	46	2	0	0	0	1	0	1	0	0	n/a	0		41	1

*The enrollment reported above for Spring 2016 and Summer 2016 does not reflect the actual enrollment for these terms; this chart follows only the students originally enrolled in Fall Term 2015 and tracks them according to withdrawal status. Students who first entered in Spring Term 2016 are not included. Students who returned in Spring or Summer 2016 but were not enrolled in Fall Term 2015 are not included.

**Enrollment has been reduced by one due to the death of a student.

NOTE: VOL = Voluntary leaves; INV = Involuntary Leaves (Expulsion, academic, disciplinary, labor, and administrative dismissals); LV = Leave of Absence; Grad = Graduates; RET = Returned to School

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **First-Year Student Cohorts**

Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad (2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
*1995	416	295	70.9%	0	0.0%	241	57.9%	1	0.2%	229	55.0%	146	35.1%	74	17.8%	206	49.5%	10	2.4%	214	51.4%	3	0.7%
*1996	396	256	64.6%	0	0.0%	241	60.9%	0	0.0%	220	55.6%	124	31.3%	82	20.7%	186	47.0%	17	4.3%	197	49.7%	5	1.3%
1997	404	288	71.3%	0	0.0%	232	57.4%	1	0.2%	209	51.7%	118	29.2%	86	21.3%	189	46.8%	11	2.7%	199	49.3%	2	0.5%
*1998	414	327	79.0%	0	0.0%	290	70.0%	3	0.7%	269	65.0%	161	38.9%	99	23.9%	250	60.4%	8	1.9%	259	62.6%	1	0.2%
1999	423	325	76.8%	0	0.0%	295	69.7%	1	0.2%	273	64.5%	150	35.5%	115	27.2%	257	60.8%	7	1.7%	262	61.9%	2	0.5%
2000	421	348	82.7%	0	0.0%	303	72.0%	2	0.5%	279	66.3%	168	39.9%	94	22.3%	251	59.6%	10	2.4%	256	60.8%	5	1.2%
2001	424	338	79.7%	0	0.0%	298	70.3%	1	0.2%	278	65.6%	191	45.0%	78	18.4%	261	61.6%	8	1.9%	267	63.0%	3	0.7%
2002	356	285	80.1%	0	0.0%	254	71.3%	0	0.0%	236	66.3%	158	44.4%	72	20.2%	222	62.4%	8	2.2%	227	63.8%	2	0.6%
2003	396	326	82.3%	0	0.0%	288	72.7%	2	0.5%	265	66.9%	203	51.3%	56	14.1%	253	63.9%	5	1.3%	257	64.9%	1	0.3%
2004	400	326	81.5%	0	0.0%	284	71.0%	2	0.5%	268	67.0%	201	50.3%	54	13.5%	249	62.3%	11	2.8%	256	64.0%	5	1.3%
2005	378	309	81.7%	0	0.0%	274	72.5%	1	0.3%	256	67.7%	161	42.6%	77	20.4%	231	61.1%	6	1.6%	234	61.9%	2	0.5%
2006	388	322	83.0%	1	0.3%	290	74.7%	4	1.0%	270	69.6%	184	47.4%	79	20.4%	252	64.9%	6	1.5%	258	66.5%	5	1.3%
*2007	419	326	77.8%	0	0.0%	285	68.0%	2	0.5%	269	64.2%	196	46.8%	66	15.8%	252	60.1%	7	1.7%	258	61.6%	0	0.0%
2008	413	338	81.8%	1	0.2%	293	70.9%	1	0.2%	272	65.9%	183	44.3%	74	17.9%	254	61.5%	6	1.5%	257	62.2%	3	0.7%
*2009	391	308	78.8%	0	0.0%	284	72.6%	1	0.3%	266	68.0%	174	44.5%	81	20.7%	241	61.6%	9	2.3%	247	63.2%	8	2.0%
2010	429	340	79.3%	0	0.0%	309	72.0%	2	0.5%	284	66.2%	204	47.6%	73	17.0%	263	61.3%	8	1.9%	270	62.9%	3	0.7%
*2011	417	340	81.5%	1	0.2%	313	75.1%	2	0.5%	286	68.6%	204	48.9%	74	17.7%	270	64.7%	10	2.4%				
*2012	390	317	81.3%	1	0.3%	285	73.1%	3	0.8%	260	66.7%	185	47.4%	66	16.9%								
2013	397	334	84.1%	0	0.0%	302	76.1%	3	0.8%	286	72.0%												
*2014	415	359	86.3%	0	0.0%	318	76.6%																
2015	432	361	83.6%																				
TOTAL	8519	6768	79.4%	4	0.0%	5679	70.2%	32	0.4%	4975	64.8%	3111	42.8%	1400	19.2%	4087	59.4%	147	2.1%	3918	60.6%	50	0.8%

*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one (1995 and 2007 were reduced by 2).

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **Transfer** Cohorts

Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad(2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
*1995	56	41	73.2%	4	7.1%	34	60.7%	20	35.7%	16	28.6%	33	58.9%	3	5.4%	36	64.3%	0	0.0%	36	64.3%	0	0.0%
1996	57	38	66.7%	3	5.3%	34	59.6%	18	31.6%	15	26.3%	26	45.6%	5	8.8%	30	52.6%	0	0.0%	30	52.6%	1	1.8%
1997	58	37	63.8%	3	5.2%	33	56.9%	20	34.5%	12	20.7%	28	48.3%	5	8.6%	32	55.2%	1	1.7%	33	56.9%	2	3.4%
1998	34	25	73.5%	2	5.9%	21	61.8%	9	26.5%	11	32.4%	17	50.0%	1	2.9%	18	52.9%	0	0.0%	18	52.9%	0	0.0%
1999	55	44	80.0%	3	5.5%	35	63.6%	13	23.6%	24	43.6%	30	54.5%	6	10.9%	32	58.2%	2	3.6%	34	61.8%	0	0.0%
2000	47	35	74.5%	4	8.5%	30	63.8%	15	31.9%	17	36.2%	28	59.6%	4	8.5%	32	68.1%	0	0.0%	32	68.1%	0	0.0%
2001	29	27	93.1%	2	6.9%	23	79.3%	10	34.5%	13	44.8%	17	58.6%	5	17.2%	22	75.9%	0	0.0%	22	75.9%	0	0.0%
2002	24	18	75.0%	1	4.2%	16	66.7%	6	25.0%	9	37.5%	13	54.2%	0	0.0%	14	58.3%	0	0.0%	14	58.3%	0	0.0%
2003	22	19	86.4%	1	4.5%	18	81.8%	8	36.4%	9	40.9%	15	68.2%	2	9.1%	16	72.7%	1	4.5%	17	77.3%	0	0.0%
2004	24	17	70.8%	2	8.3%	14	58.3%	8	33.3%	8	33.3%	14	58.3%	1	4.2%	15	62.5%	0	0.0%	15	62.5%	0	0.0%
2005	27	23	85.2%	0	0.0%	22	81.5%	7	25.9%	14	51.9%	18	66.7%	3	11.1%	19	70.4%	2	7.4%	20	74.1%	1	3.7%
2006	21	19	90.5%	1	4.8%	17	81.0%	4	19.0%	13	61.9%	13	61.9%	4	19.0%	17	81.0%	0	0.0%	17	81.0%	0	0.0%
2007	21	15	71.4%	0	0.0%	14	66.7%	4	19.0%	11	52.4%	10	47.6%	2	9.5%	11	52.4%	2	9.5%	13	61.9%	0	0.0%
**2008	26	20	76.9%	1	3.8%	17	65.4%	3	11.5%	15	57.7%	15	57.7%	3	11.5%	16	61.5%	1	3.8%	20	76.9%	0	0.0%
2009	28	23	82.1%	0	0.0%	21	75.0%	6	21.4%	15	53.6%	17	60.7%	3	10.7%	20	71.4%	0	0.0%	20	71.4%	0	0.0%
2010	77	69	89.6%	5	6.5%	56	72.7%	28	36.4%	30	39.0%	53	68.8%	7	9.1%	57	74.0%	2	2.6%	59	76.6%	0	0.0%
2011	101	80	79.2%	4	4.0%	69	68.3%	27	26.7%	40	39.6%	56	55.4%	5	5.0%	62	61.4%	2	2.0%				
2012	47	37	78.7%	2	4.3%	33	70.2%	17	36.2%	16	34.0%	30	63.8%	3	6.4%								
2013	42	35	83.3%	5	11.9%	30	71.4%	14	33.3%	17	40.5%												
2014	46	36	78.3%	2	4.3%	29	63.0%																
2015	49	42	85.7%																				
TOTAL	891	700	78.6%	45	5.3%	566	67.2%	237	29.8%	305	38.3%	433	57.4%	62	8.2%	449	63.5%	13	1.8%	400	66.0%	4	0.7%

*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

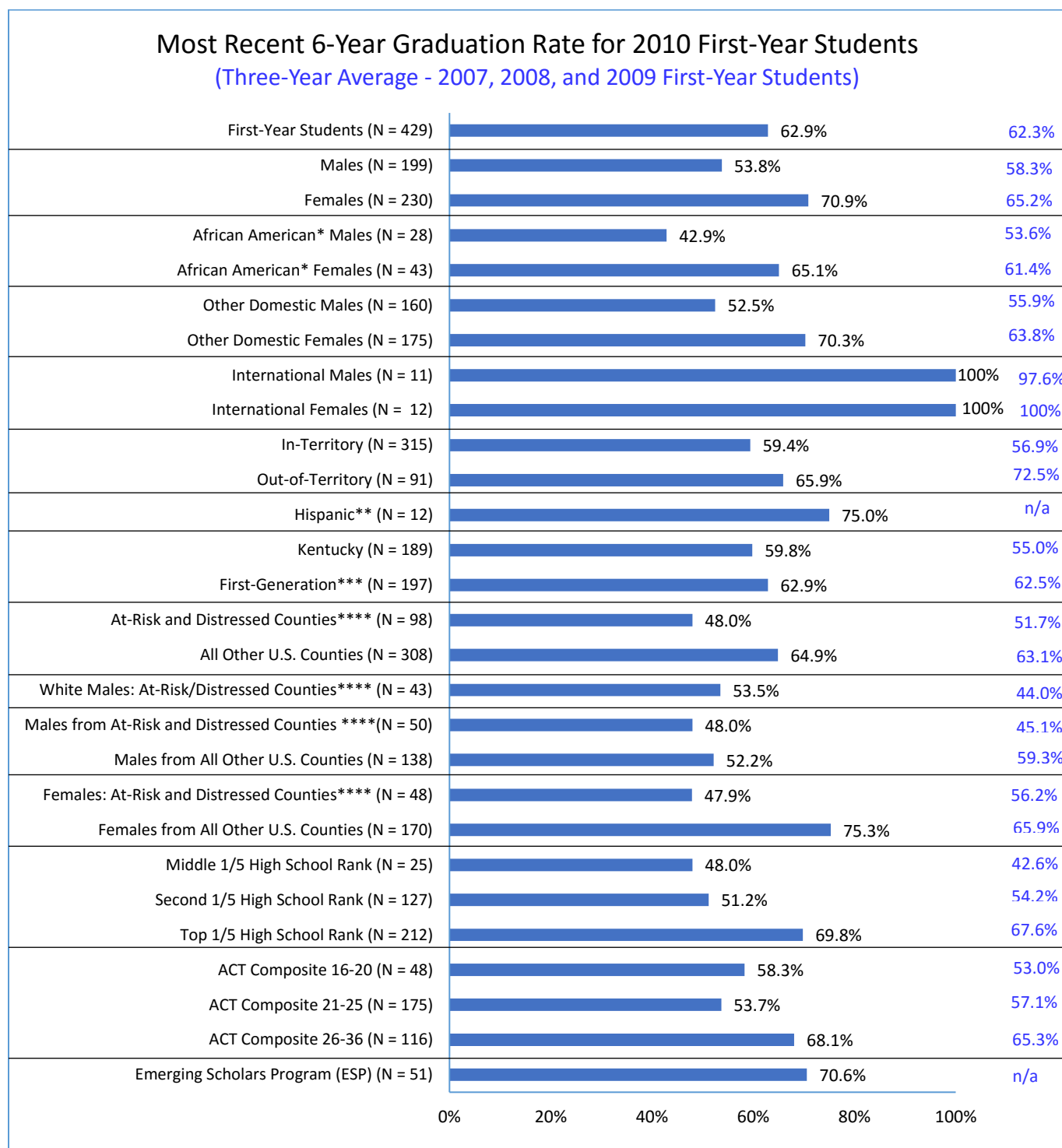
**One student graduated in May of their first year.

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

Source: Office of Institutional Research and Assessment, September 2016

Graduation

Graduation Highlights



*Students who identified themselves as “Black or African American” alone or in combination with another race.

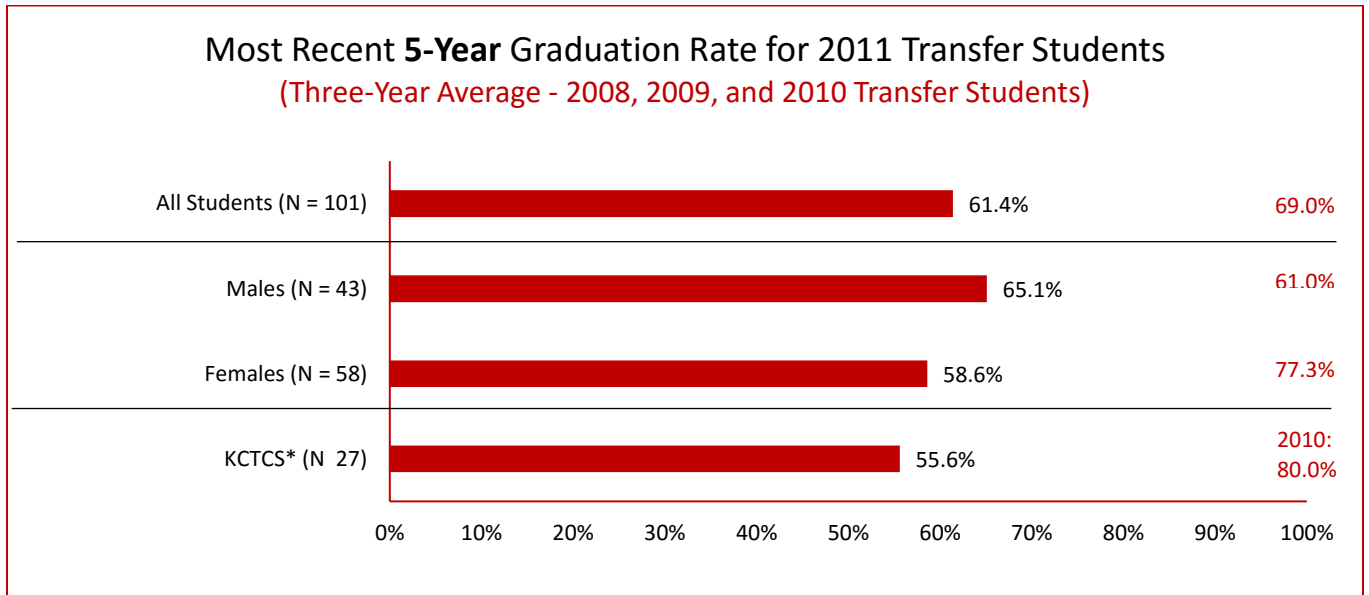
**Domestic students who chose “Hispanic or Latino or Spanish Origin” as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

***First Generation is defined as, “neither parent/guardian has completed a college degree.”

****These are designations given to Appalachian counties from the Appalachian Regional Commission.

Distressed counties are the most economically depressed counties (worst 10%). At-Risk counties are those at risk of becoming economically distressed (worst 10-25%).

Graduation Highlights: Transfer Students



*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

**GRADUATION RATES FOR FIRST-YEAR STUDENTS
ENTERING FALL TERMS 1986 – 2013**

Percent of Original Class* Graduated on or before September 1, 2016
Lapsed Time in Years** (Fall Term to Fall Term)

<u>Fall Term Entered</u>	<u>1 Yr.</u>	<u>2 Yrs.</u>	<u>3 Yrs.</u>	<u>4 Yrs.</u>	<u>5 Yrs.</u>	<u>6 Yrs.</u>	<u>7 Yrs.</u>	<u>8 Yrs.</u>	<u>9 Yrs.</u>	<u>10 Yrs.</u>
1986	0	0	0.0	31.4	53.1	55.8	56.5	56.8	57.0	57.2
1987	0	0	0.2	31.5	52.1	55.0	55.7	55.9	56.4	56.4
1988	0	0	0.8	34.3	54.0	55.4	56.0	56.5	56.5	56.5
1989	0	0	0.0	43.4	54.2	56.6	56.6	56.6	56.9	56.9
1990	0	0	0.0	39.3	53.9	54.7	55.2	55.2	56.0	56.0
1991	0	0	0.2	33.3	50.0	51.4	51.8	52.3	52.3	52.8
1992	0	0	1.0	37.0	49.1	51.4	51.9	52.4	52.9	53.1
1993	0	0	0.2	33.0	44.1	47.4	48.0	48.2	48.2	48.5
1994	0	0	0.2	33.7	48.8	50.5	51.0	51.2	51.5	51.5
1995	0	0	0.2	35.1	49.8	51.7	52.2	52.4	52.4	52.4
1996	0	0	0.0	31.6	46.7	49.7	51.3	51.5	51.5	51.8
1997	0	0	0.2	29.2	46.8	49.3	50.0	50.2	50.2	50.7
1998	0	0	0.7	38.9	60.4	62.6	63.0	63.0	63.0	63.3
1999	0	0	0.2	35.5	60.8	61.9	62.2	62.4	62.6	62.6
2000	0	0	0.5	39.9	59.6	60.8	62.0	62.0	62.2	62.2
2001	0	0	0.2	45.0	61.6	63.0	63.2	63.4	63.7	63.7
2002	0	0	0.0	44.4	62.4	63.8	64.3	64.3	64.3	64.3
2003	0	0	0.5	51.3	63.9	64.9	64.9	65.2	65.2	65.2
2004	0	0	0.5	50.3	62.3	64.0	64.5	65.0	65.3	65.3
2005	0	0	0.3	42.6	61.1	61.9	62.7	62.7	63.2	63.5
2006	0	0.3	1.0	47.7	64.9	66.5	66.5	67.0	67.3	67.5
2007	0	0	0.5	47.0	60.4	61.8	62.1	62.1	62.1	
2008	0	0.2	0.6	44.3	61.7	62.2	62.7	62.7		
2009	0	0	0.3	44.5	61.6	63.2	64.5			
2010	0	0	0.5	47.6	61.3	62.9				
2011	0	0.2	0.5	48.9	64.7					
2012	0	0.3	0.8	47.4						
2013	0	0	0.8							

*Students who withdraw and return are included in their original class.

**If a student graduates mid-year, the additional fall term is counted as another year.

***Summary of Degree Requirement Policies:

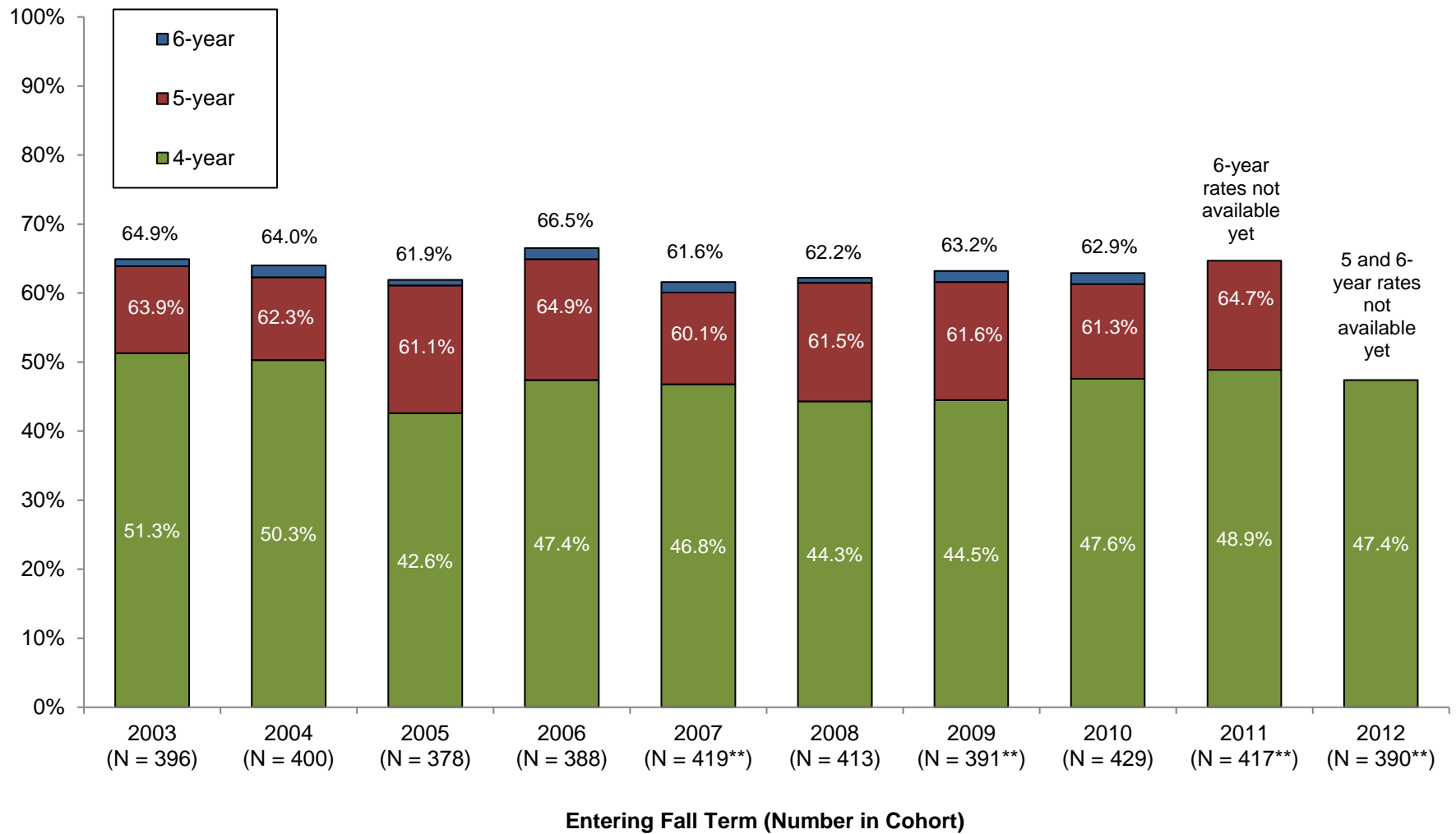
1989 New Students: Students are required to complete their degree requirements after eight regular terms of residence. Exceptions to the eight term limit are determined on a case by case basis. This policy was abandoned in 1999.

1999 New Students: Students are strictly limited to completion of all degree requirements within 10 regular and five short terms comprising five academic years (including transfer terms, terms abroad, off-campus field studies and internships). Requests for an eleventh term must be submitted to the Student Admissions and Academic Standing (SAAS) Committee.

2003 New Students: Students are expected to complete all degree requirements—including transfer terms, terms abroad, off-campus field studies, internships, and the addition of minors or second majors—within four academic years. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may fill out a Request for an Extension of Terms form (which must include a Term Curriculum Plan, along with a letter explaining the reason(s) the extension is needed) and submit it to the Associate Provost for Advising and Academic Success. Plans not approved by the Associate Provost may be appealed to the Student Admissions and Academic Standing Committee.

2013 Eight Term Rule: Students are expected to complete all degree requirements within four academic years, or eight regular terms, including transfer terms for transfer students, terms abroad, off-campus field studies, internships, and the addition of minors or additional majors, if any. Failure to follow the approved Curriculum Plan submitted as part of the Declaration of Primary Major process does not constitute a valid reason for needing an extension of terms. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may submit a Request for an Extension of Terms form (which must include a revised Curriculum Plan and an accompanying letter explaining the reason(s) the extension is needed) to the Office of Academic Services. Students proposing an Independent Major that requires more than eight terms, even if a prior extension of terms was approved for another major, should include this request with their completed proposal; approvals will be coordinated by the Director of Academic Services and the Dean of Curriculum and Student Learning.) Requests for a one or two-term extension not approved by Academic Services may be appealed to the Student Admissions and Academic Standing (SAAS) Committee. All requests for more than 10 terms of attendance are reviewed by the SAAS Committee.

GRADUATION RATES* FOR FIRST-YEAR STUDENTS

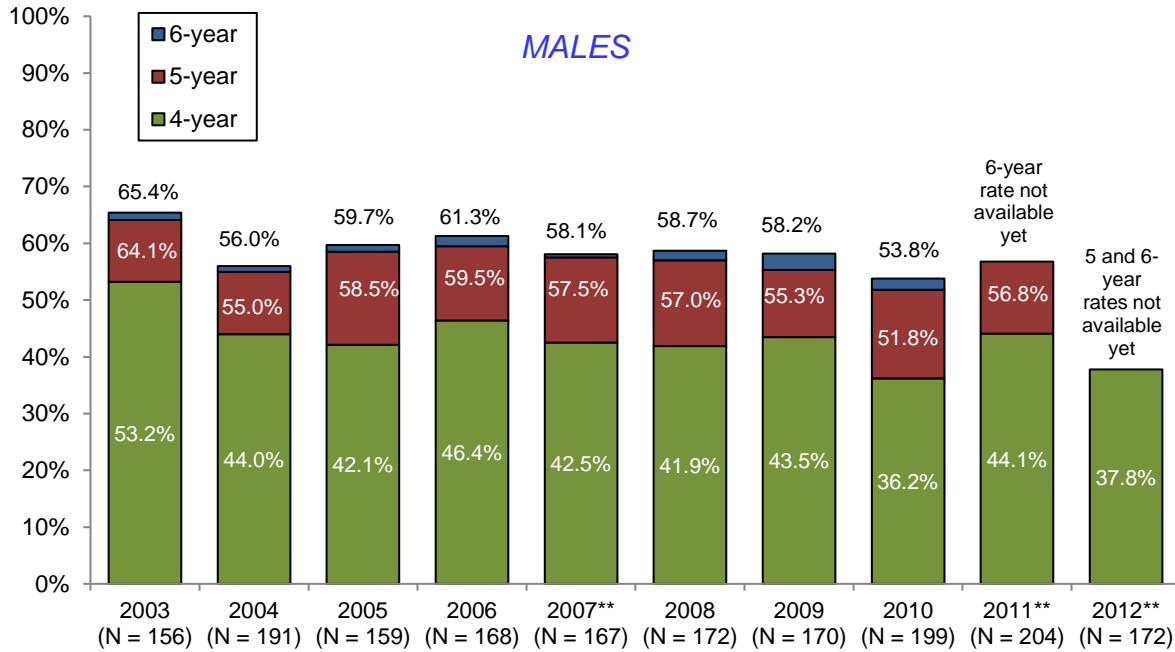


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

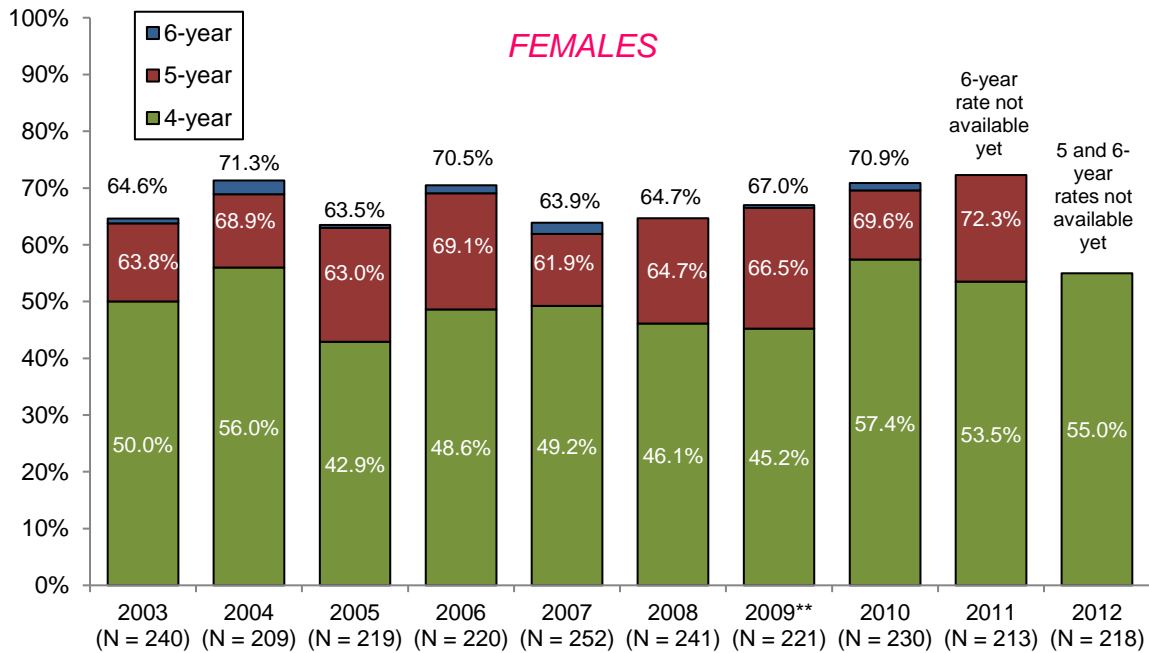
**Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 was reduced by two.)

Source: Office of Institutional Research and Assessment, September 2016

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY SEX



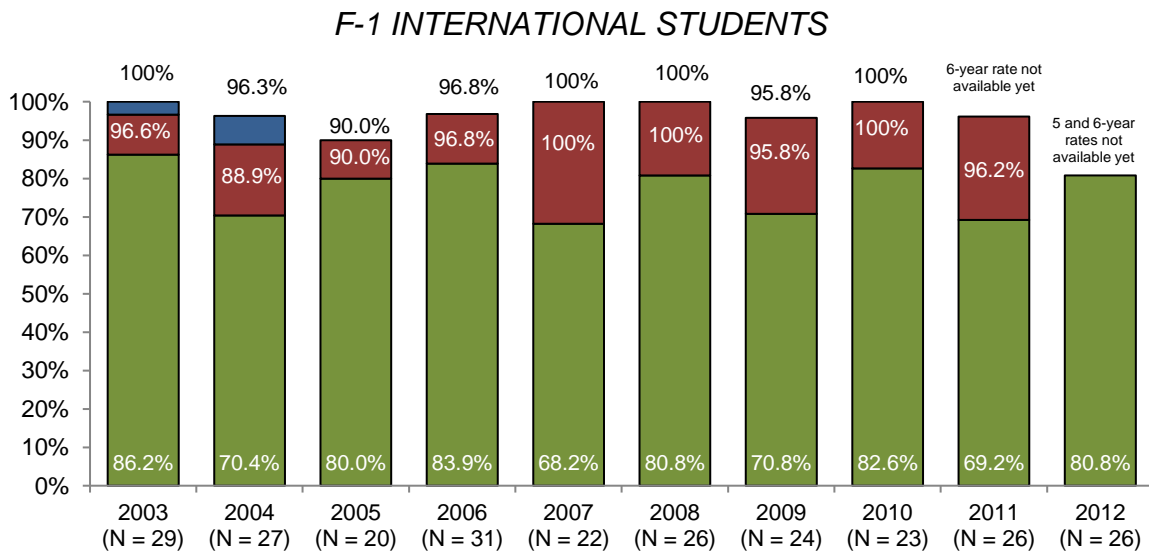
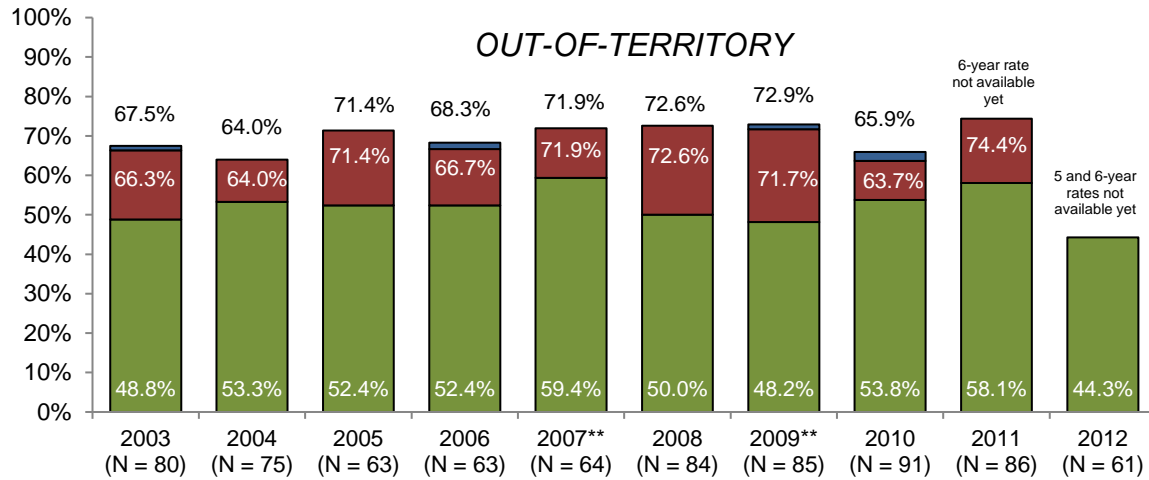
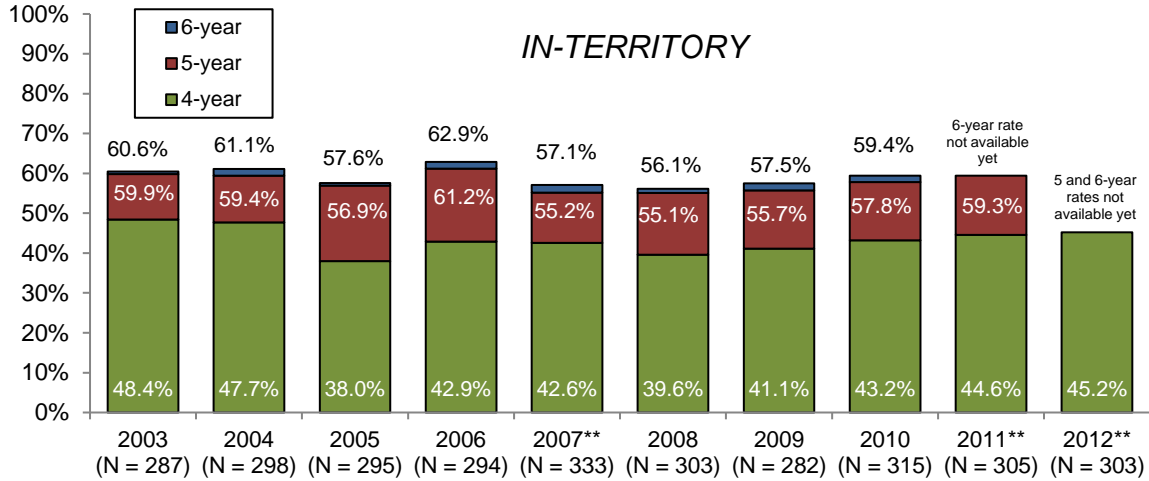
Entering Fall Term (Number in Cohort)



Entering Fall Term (Number in Cohort)

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.
 **Denotes cohort number that has been reduced by one due to the death of a student (2007 has been reduced by two.)

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY TERRITORY

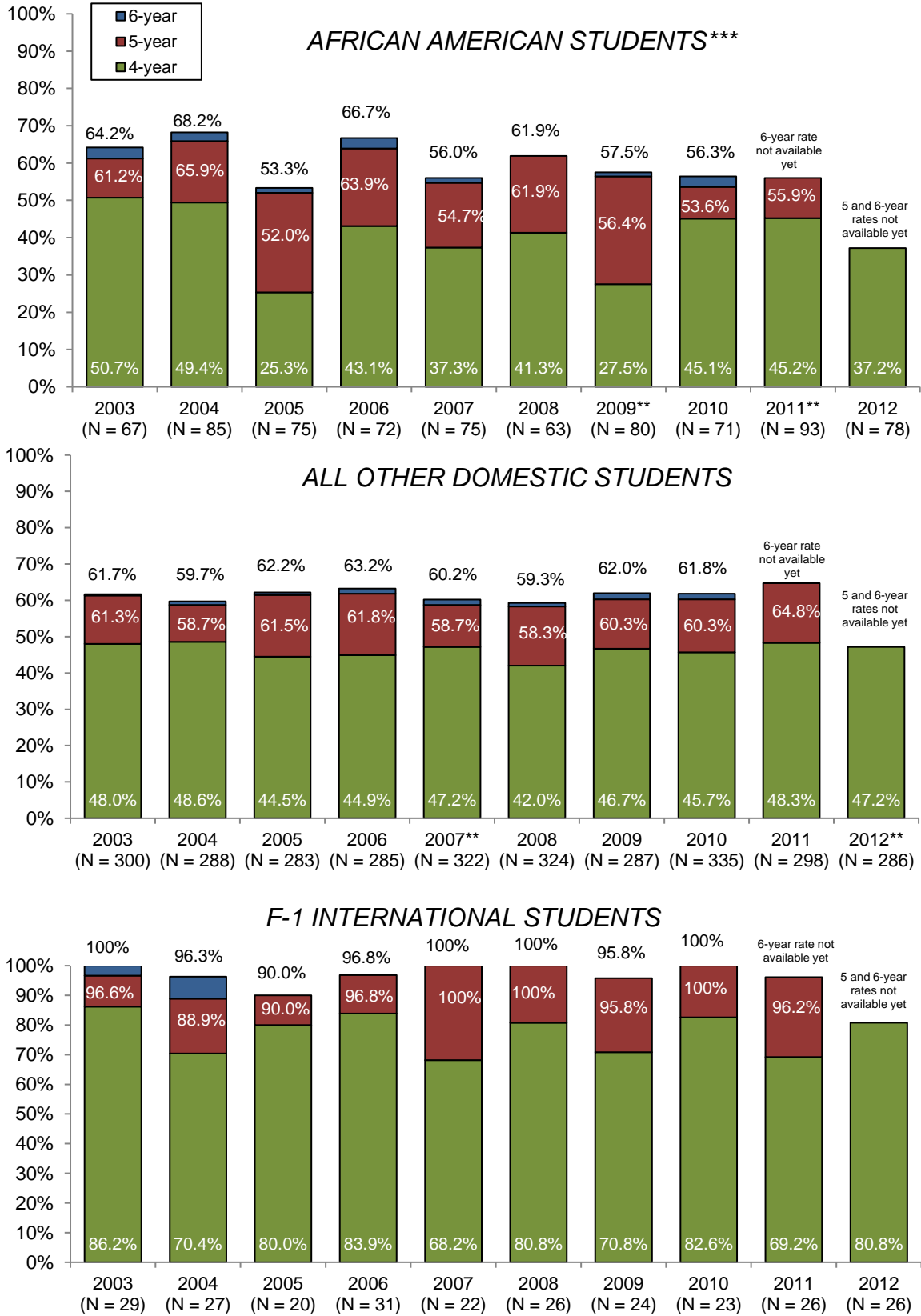


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

** Denotes cohort number that has been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2016

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY COHORT TYPE

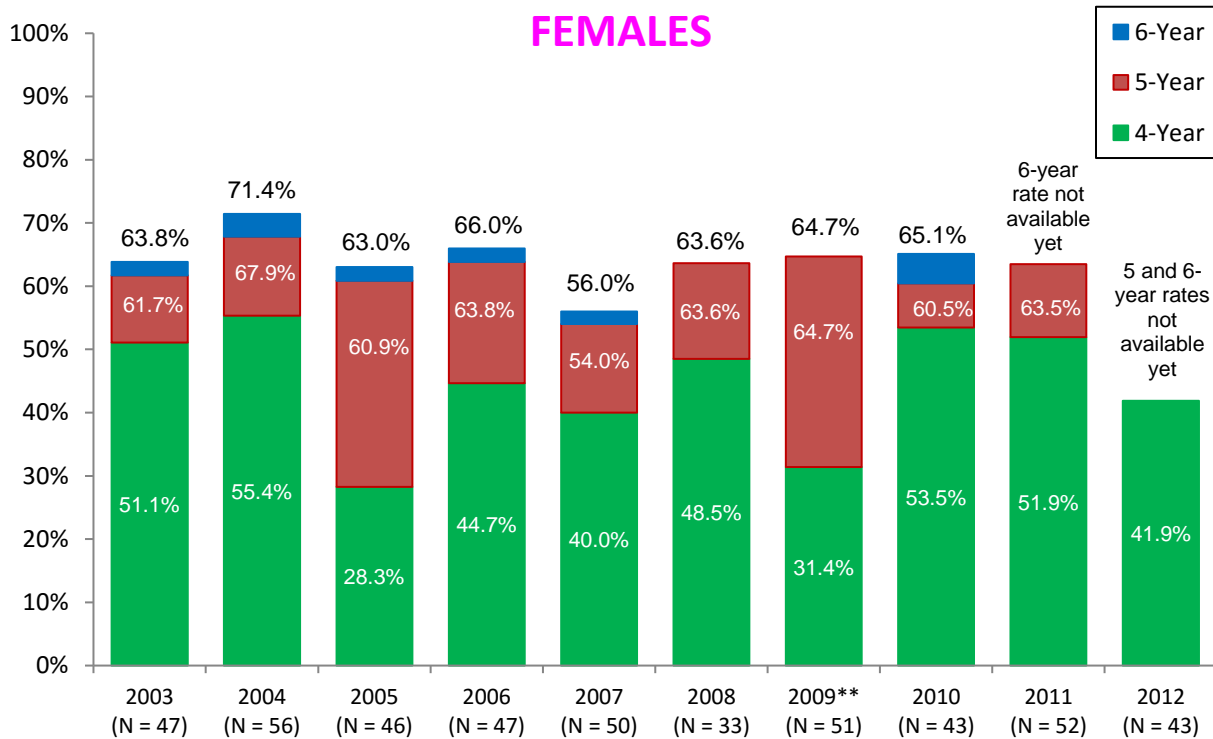
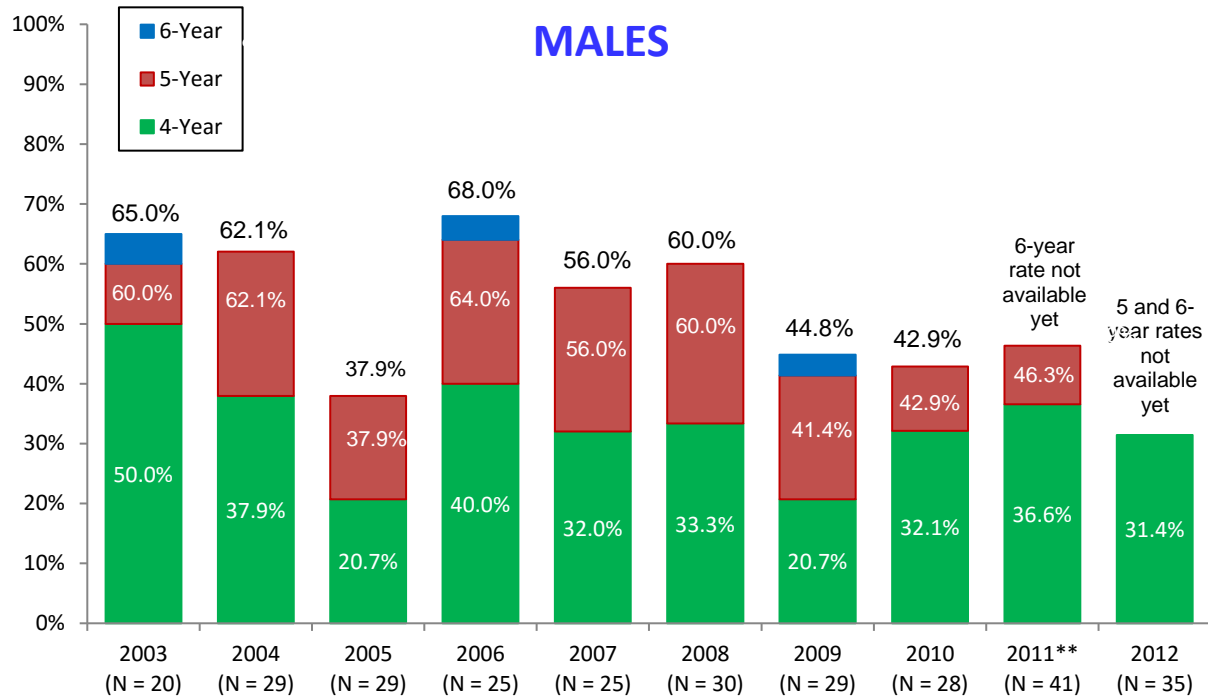


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student (2007 reduced by two.)

***Students who identified themselves as "Black or African American" alone or in combination with another race.

GRADUATION RATES* FOR FIRST-YEAR **AFRICAN AMERICAN***** STUDENTS BY SEX

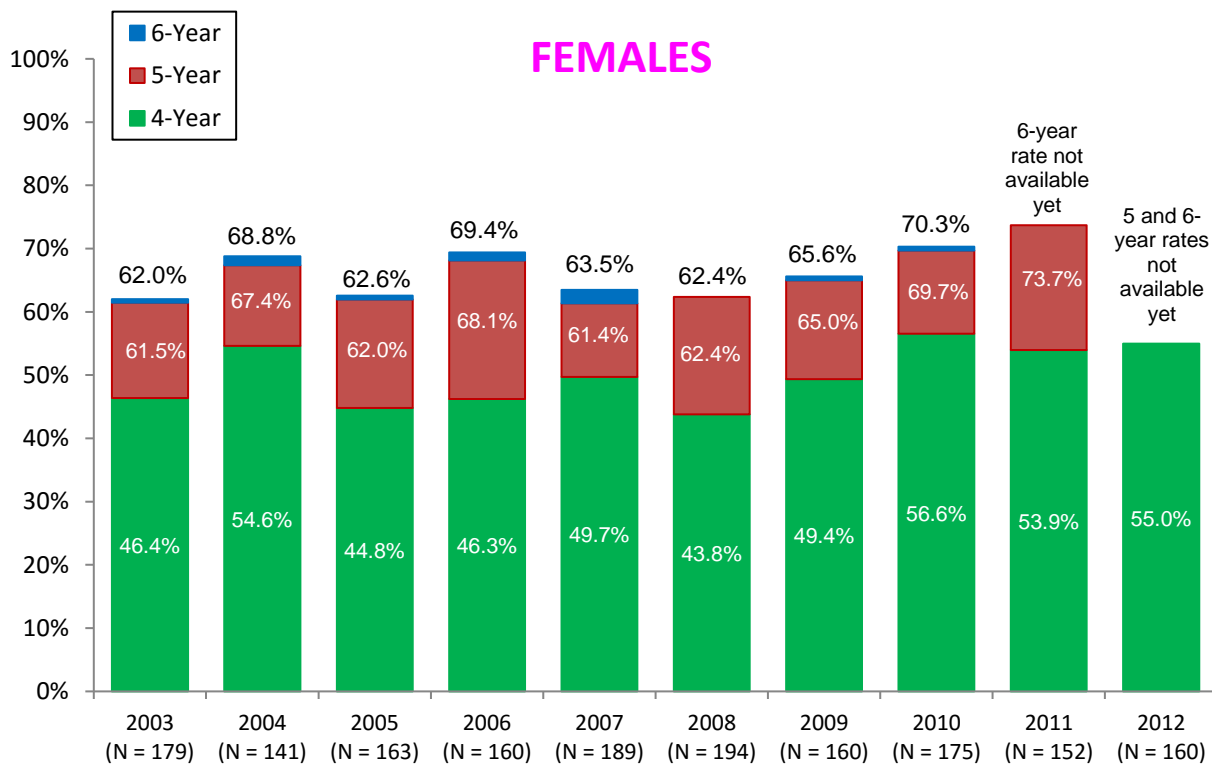
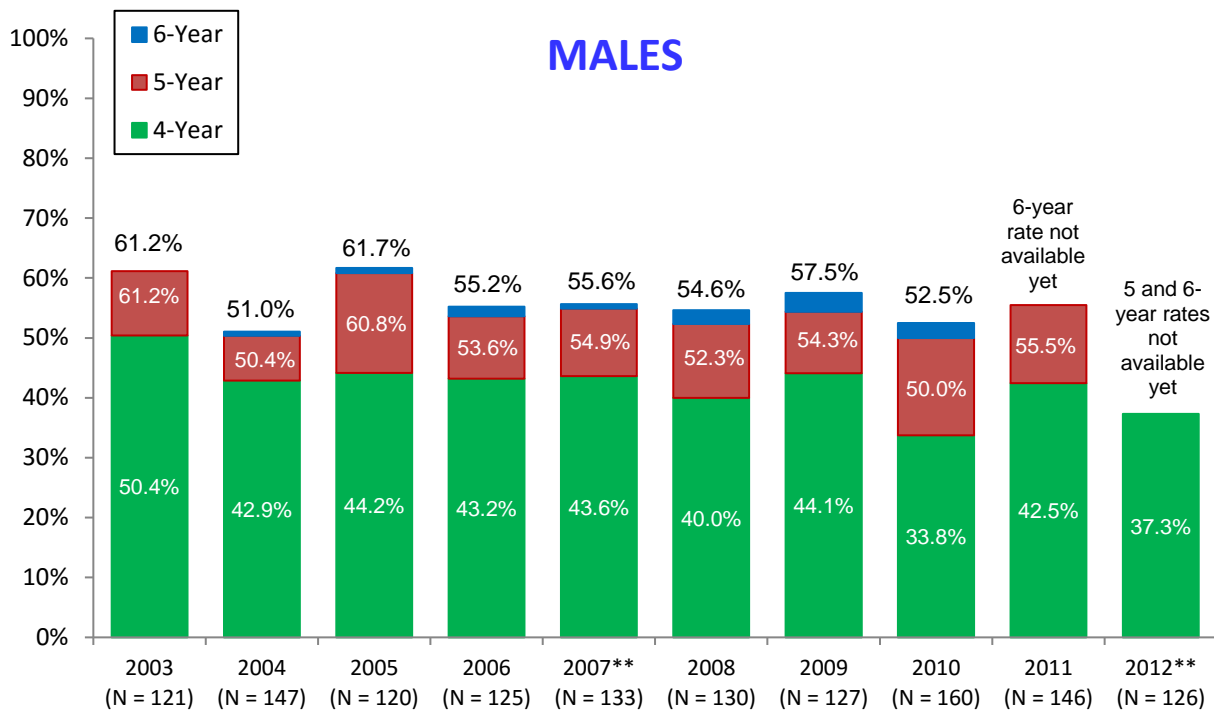


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student.

***Students who identified themselves as "Black or African American" alone or in combination with another race.

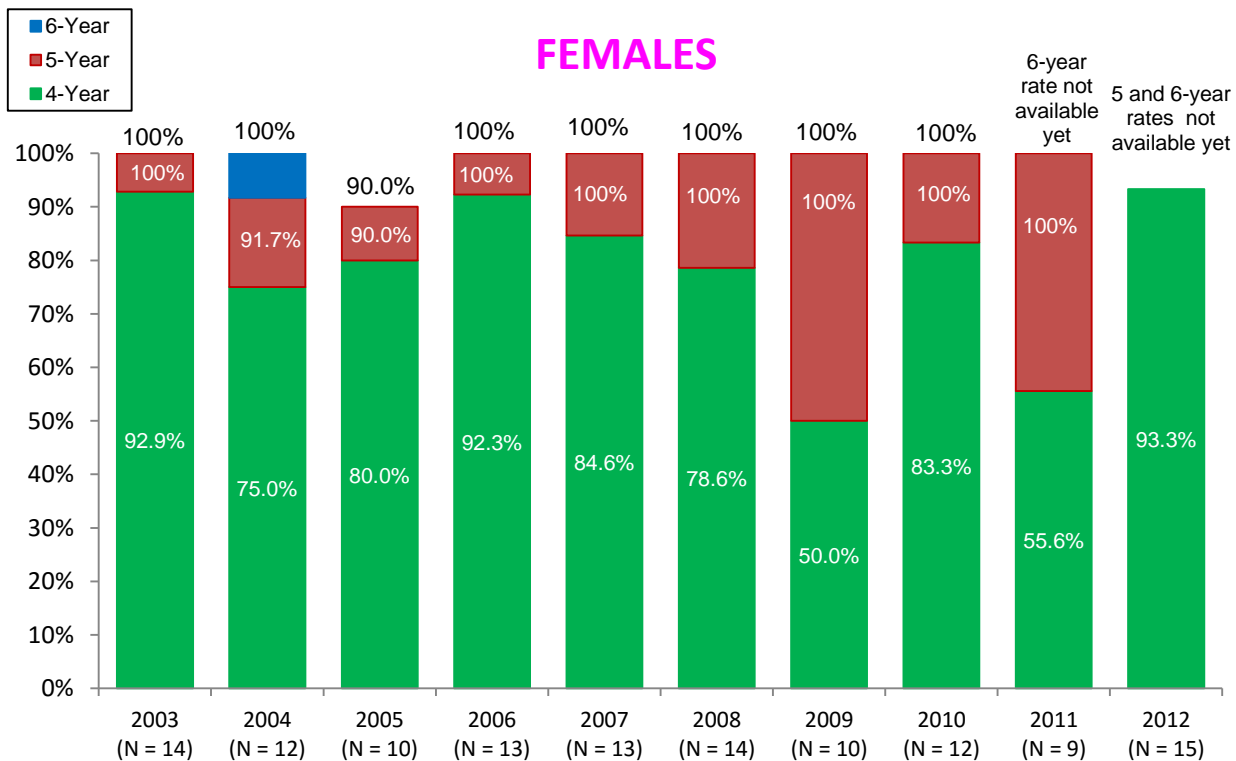
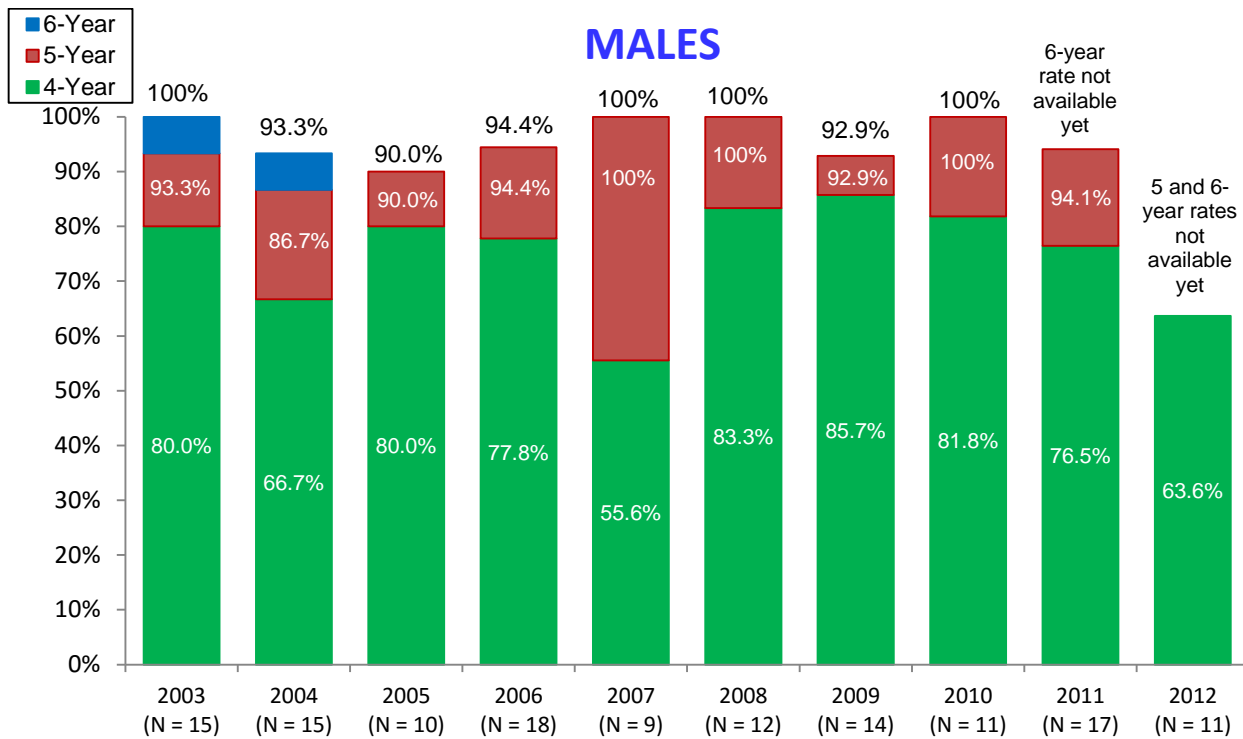
GRADUATION RATES* FOR FIRST-YEAR OTHER DOMESTIC STUDENTS BY SEX



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

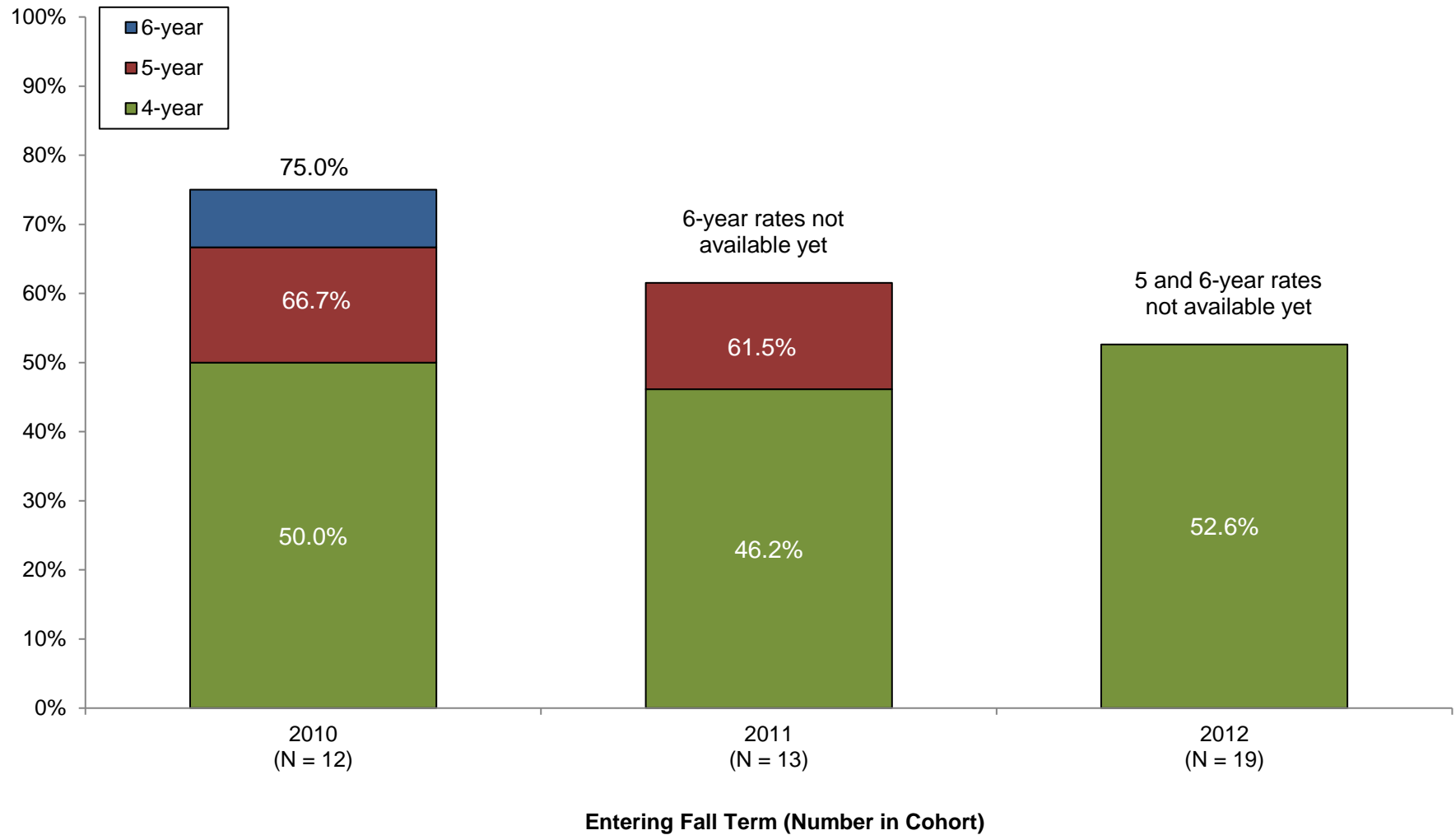
**Denotes cohort number that has been reduced by two due to the deaths of students.

GRADUATION RATES* FOR FIRST-YEAR F-1 INTERNATIONAL STUDENTS BY SEX



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

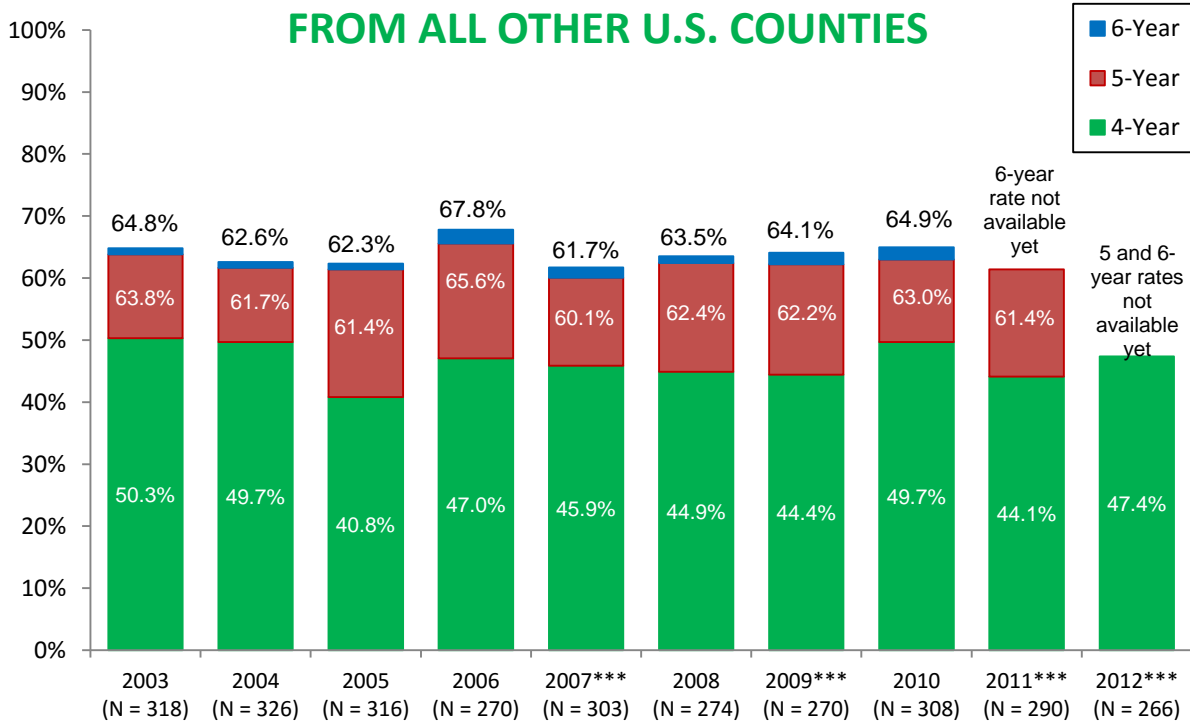
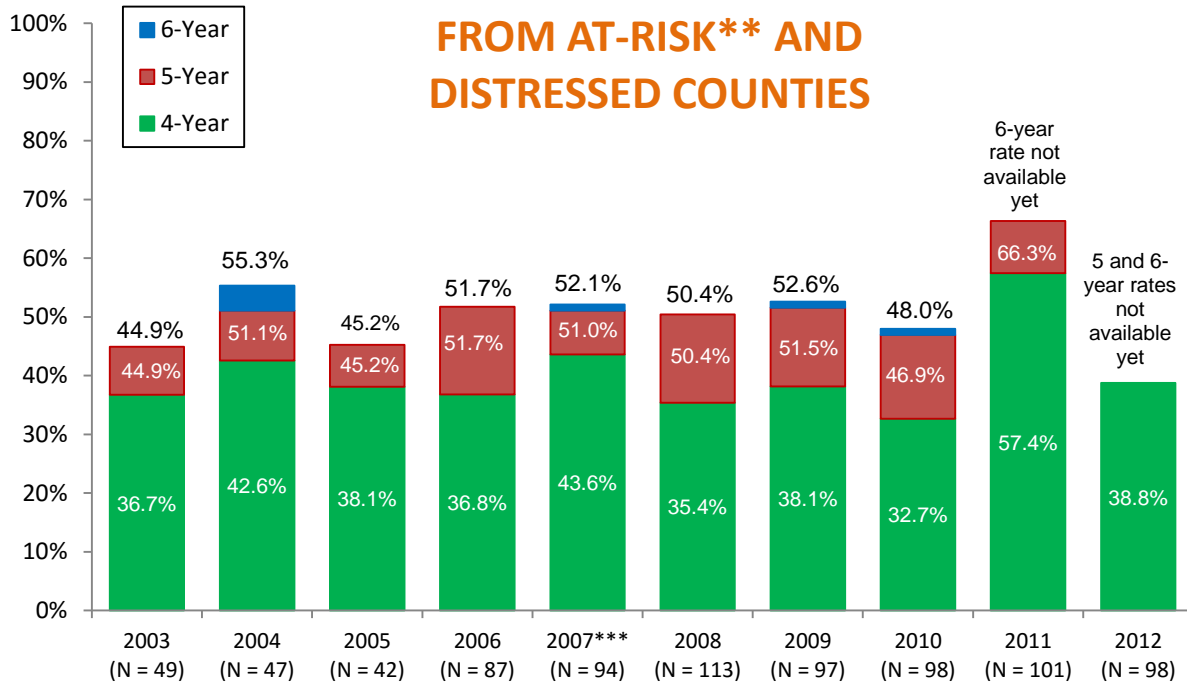
GRADUATION RATES* FOR FIRST-YEAR **HISPANIC**** STUDENTS



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR STUDENTS
BY COUNTY DESIGNATION**

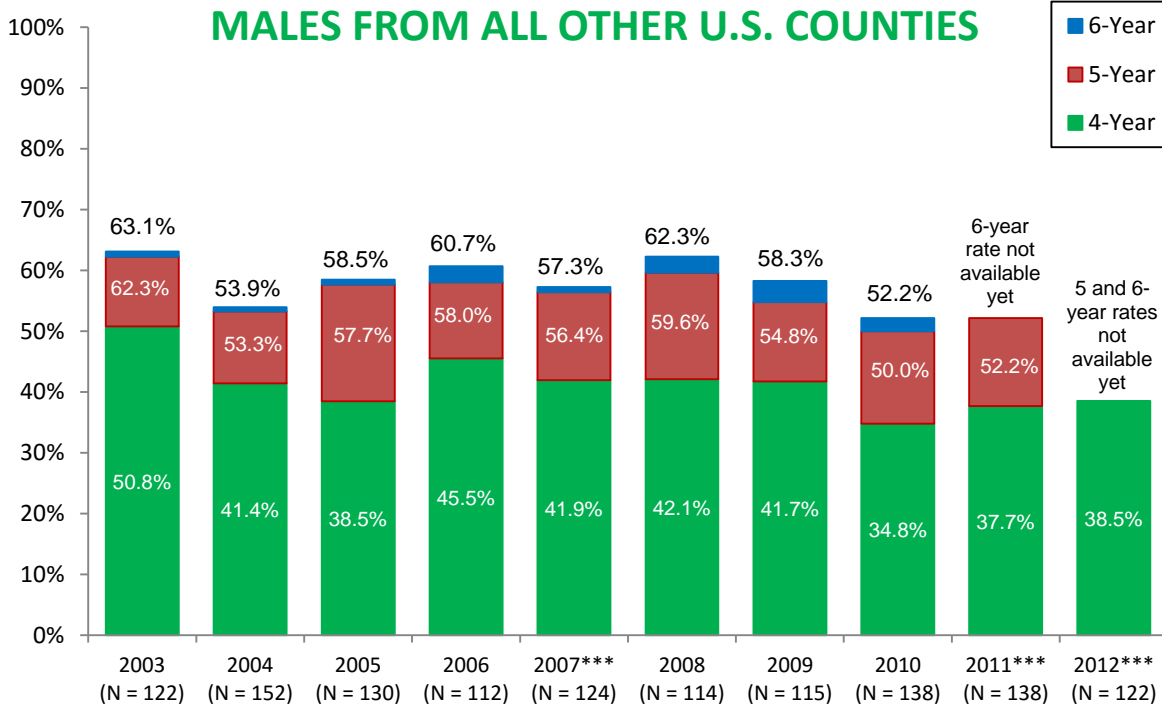
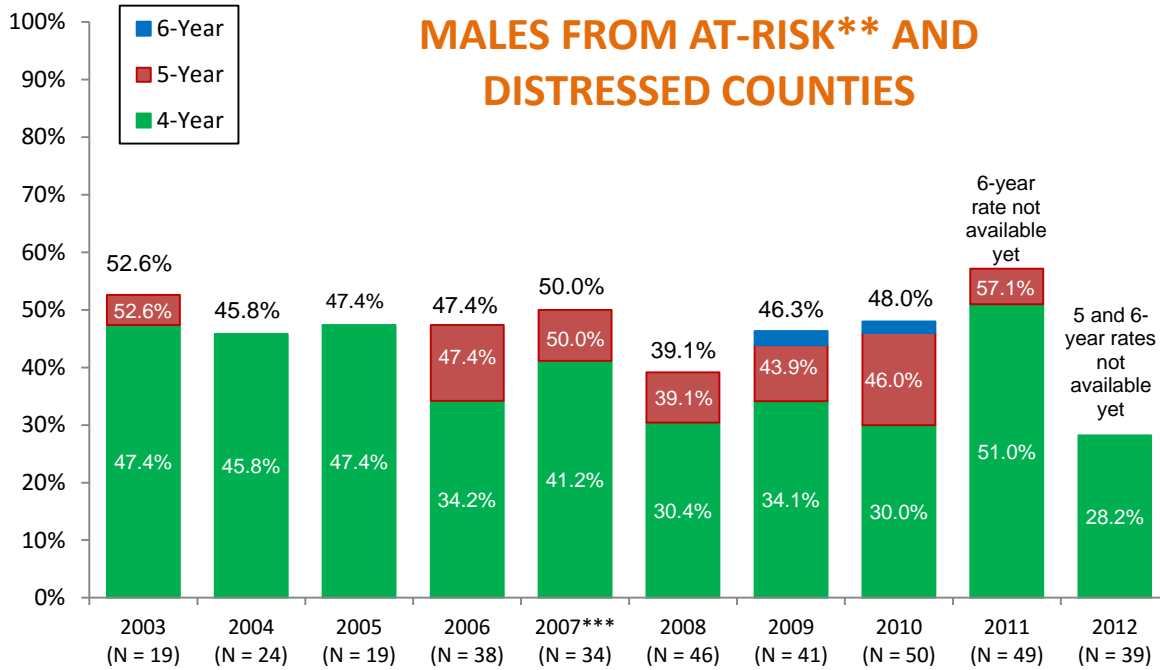


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR MALES
BY COUNTY DESIGNATION**

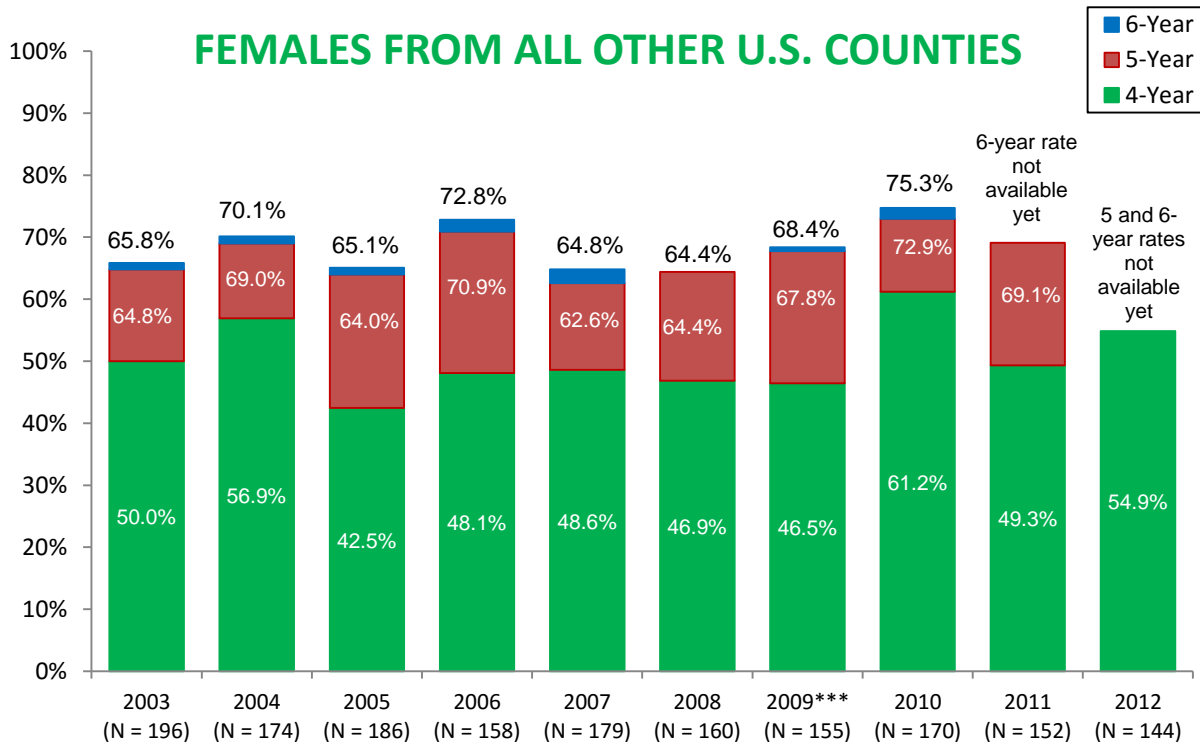
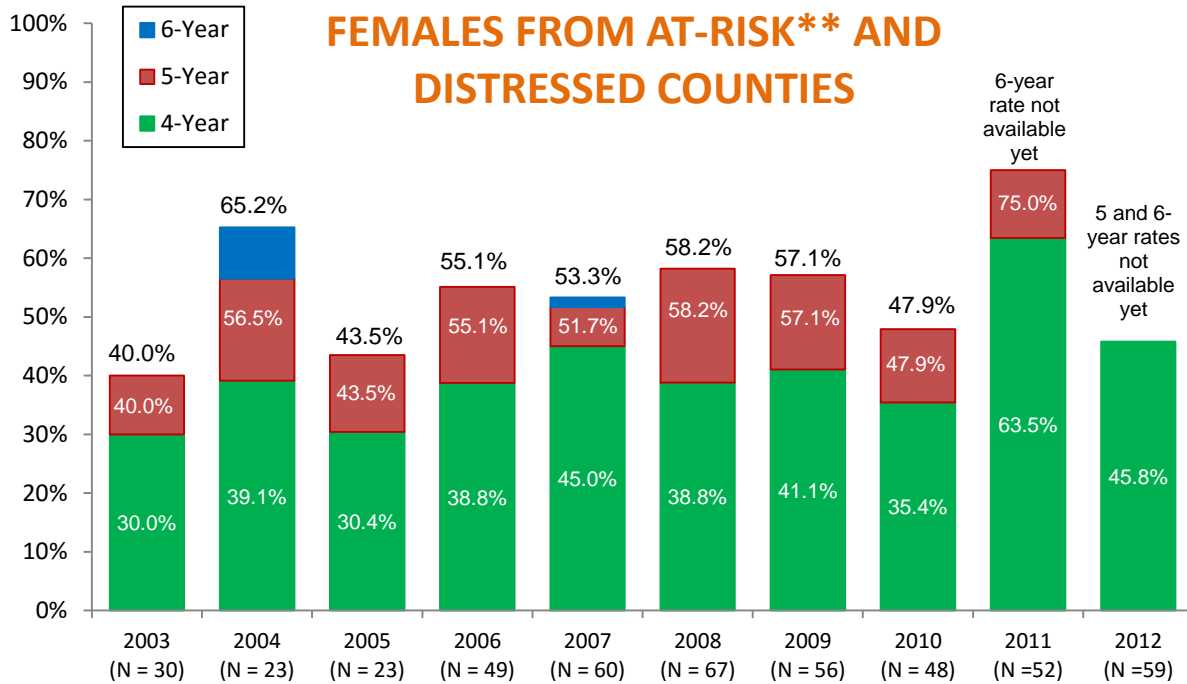


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR FEMALES
BY COUNTY DESIGNATION**

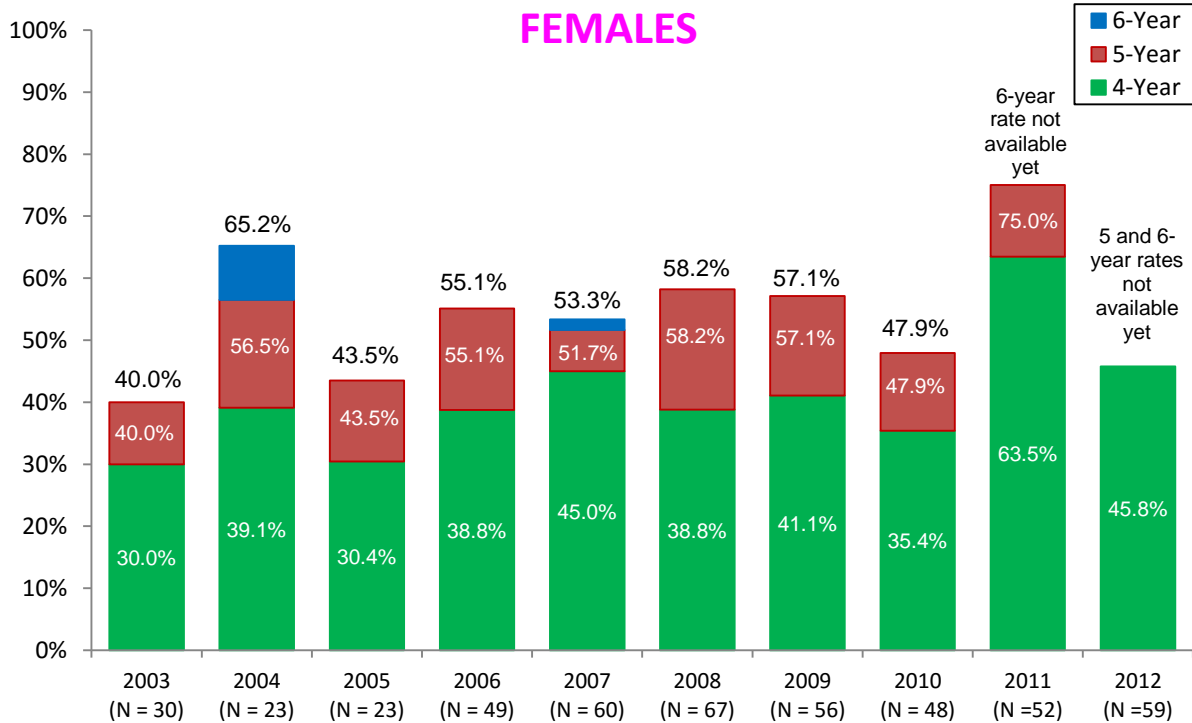
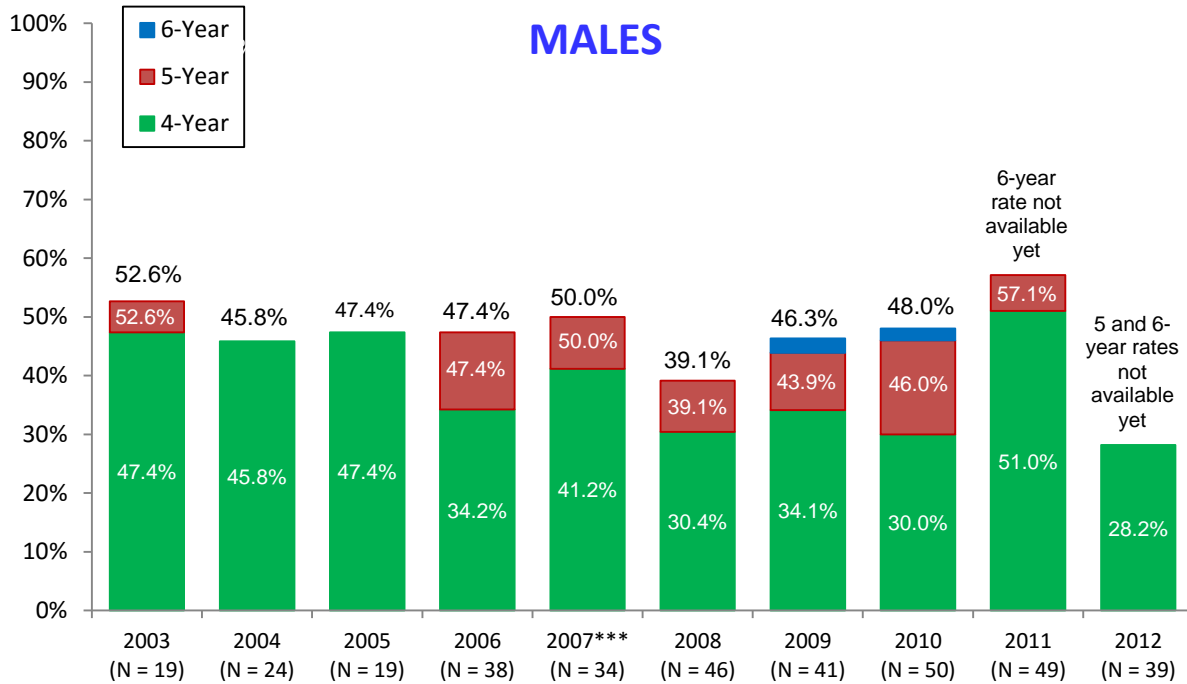


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR STUDENTS
FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES BY SEX**

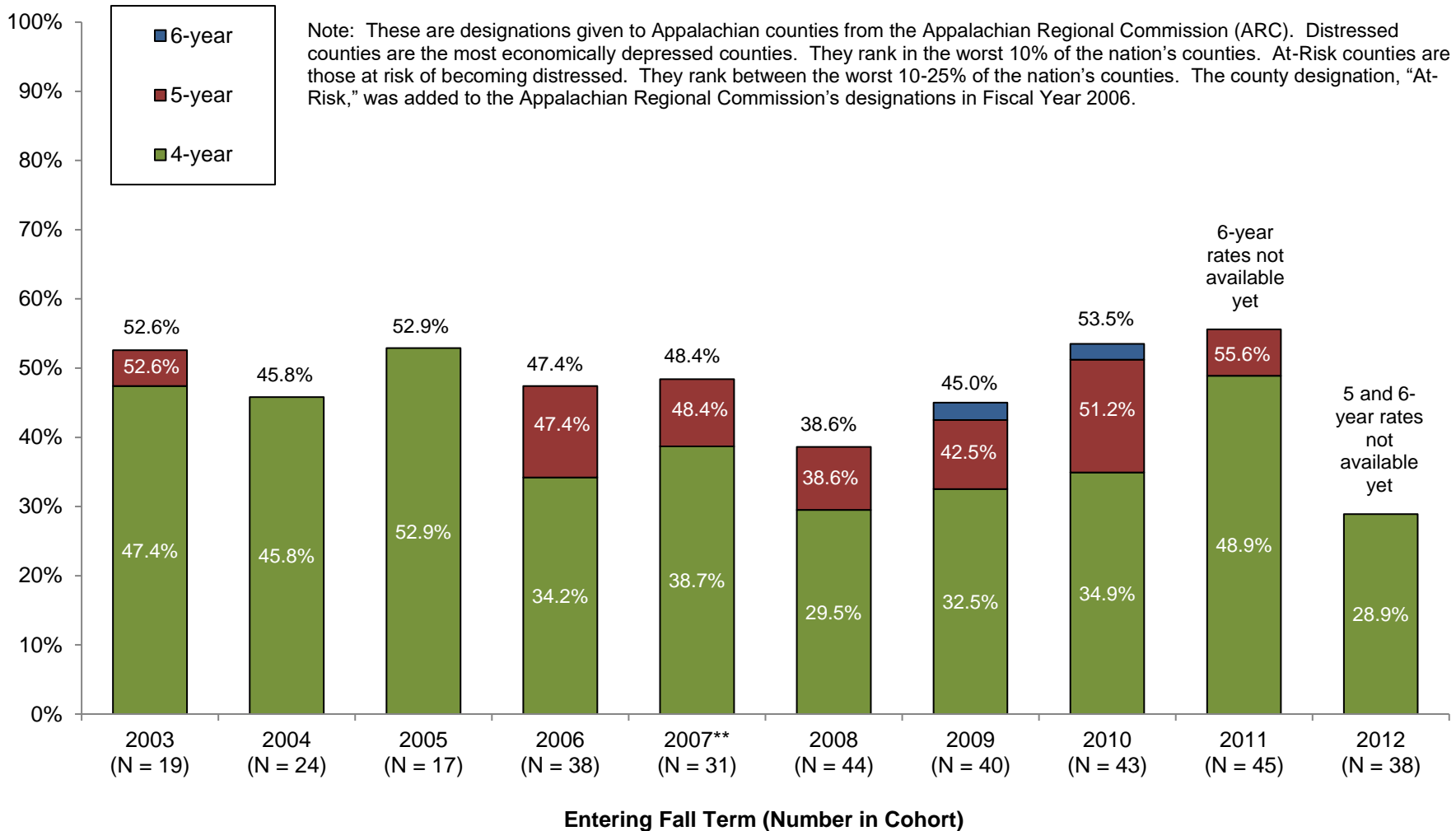


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

GRADUATION RATES* FOR FIRST-YEAR WHITE MALES FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES

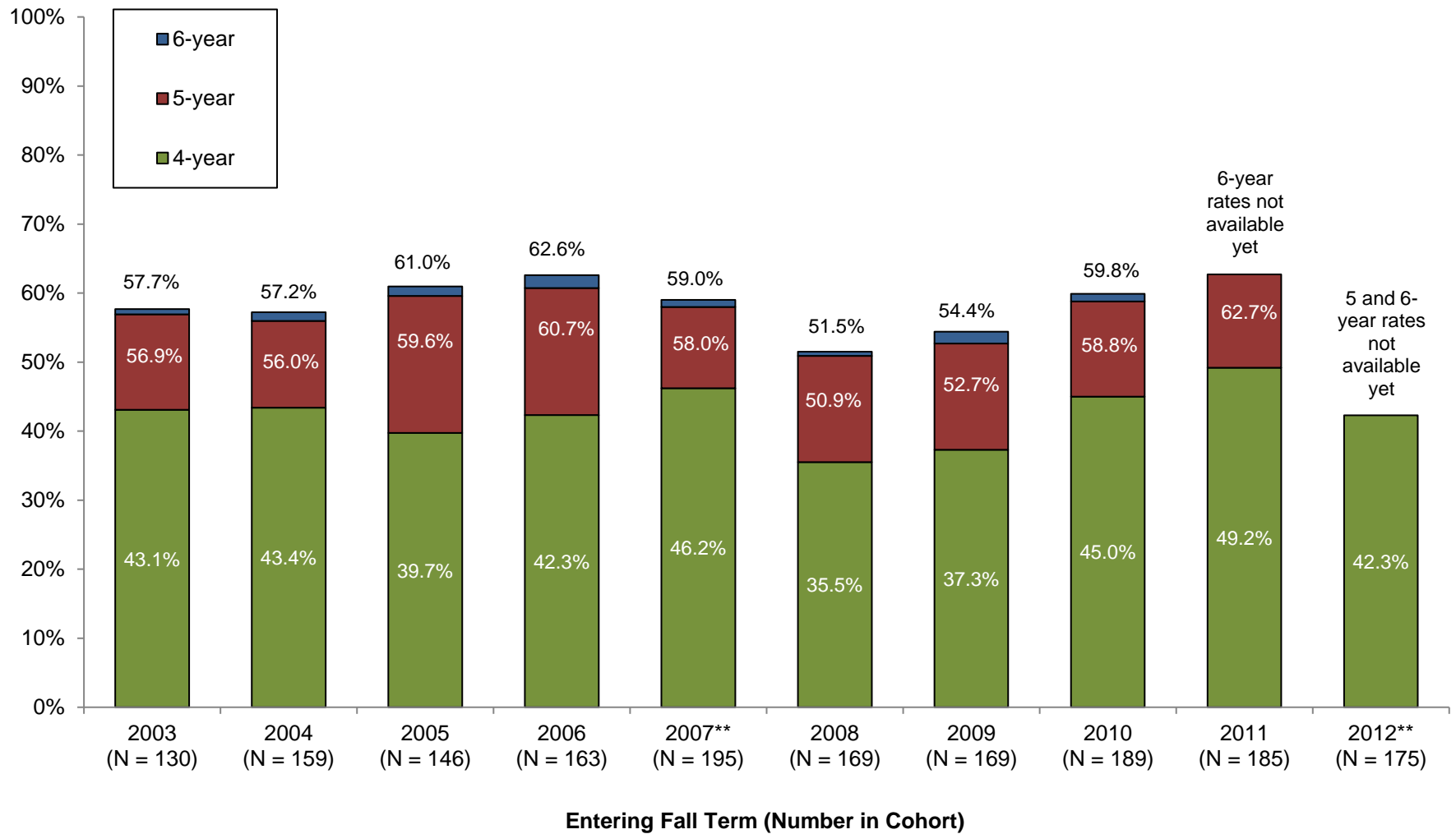


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2016

GRADUATION RATES* FOR FIRST-YEAR **KENTUCKY** STUDENTS

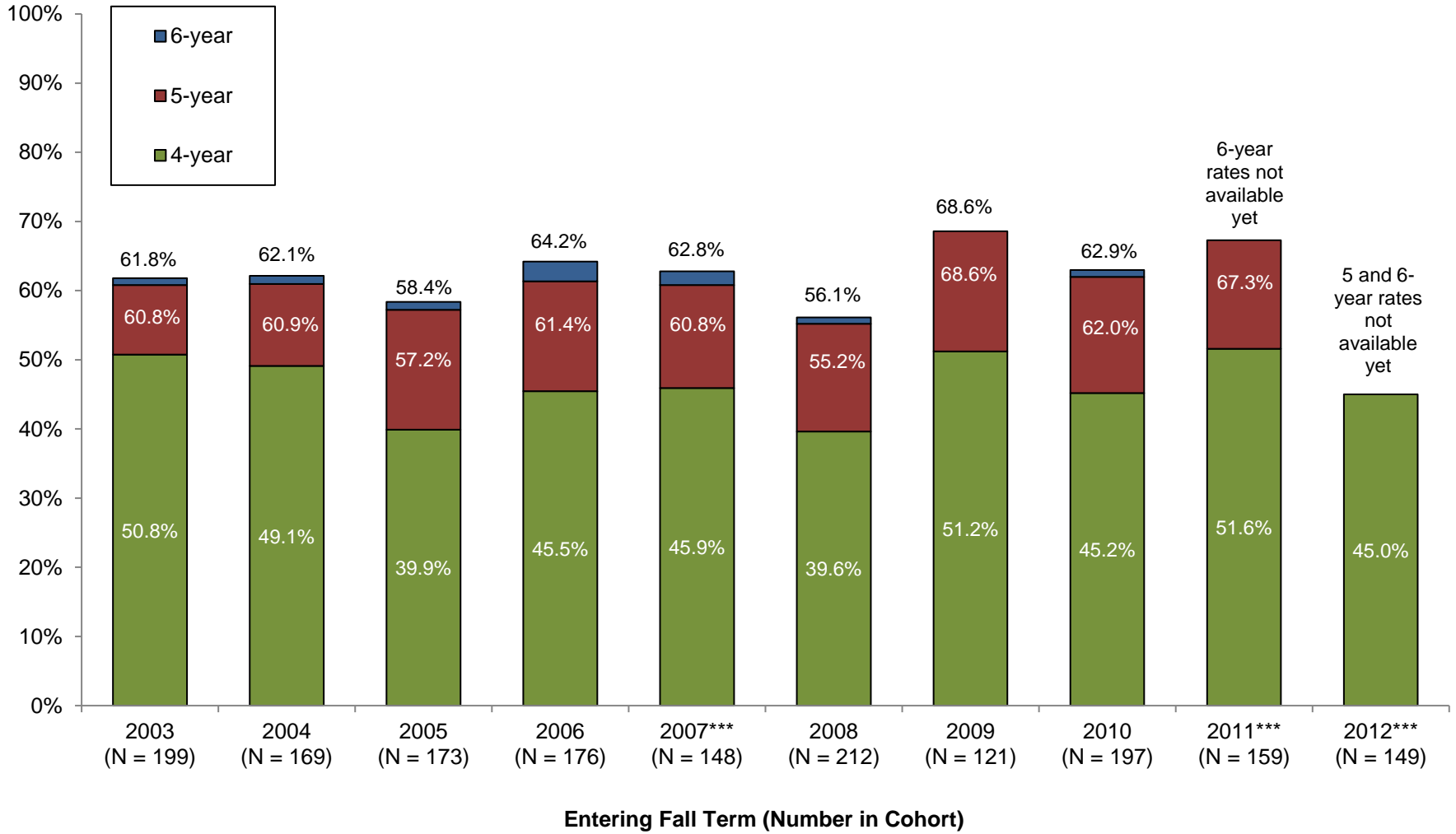


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2016

GRADUATION RATES* FOR FIRST-YEAR **FIRST-GENERATION**** STUDENTS

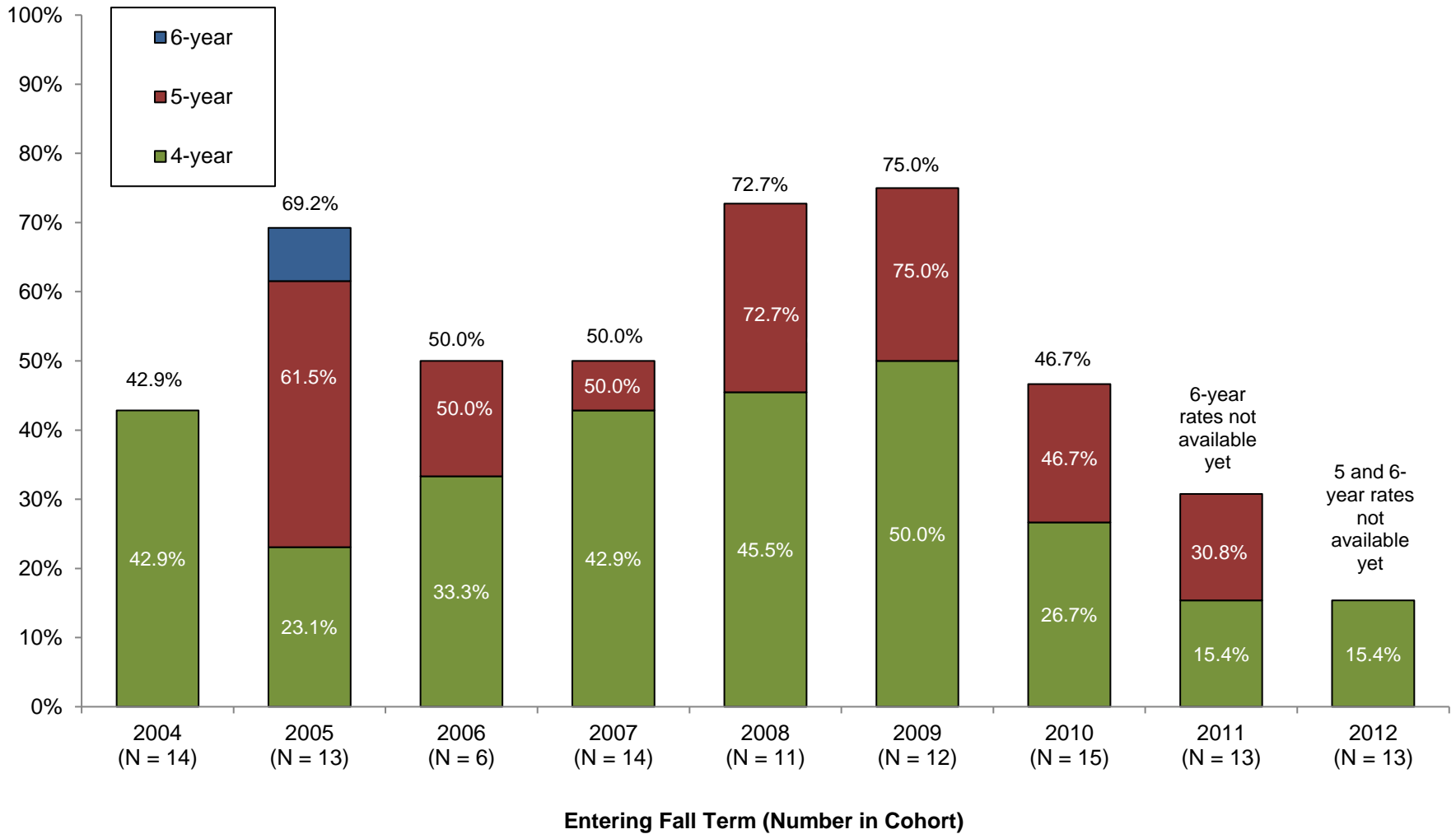


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**First-Generation are students who indicated on their Admissions Application, the FAFSA (Free Application for Federal Student Aid), or the Entering Student Survey that neither parent/guardian has received a college degree.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

GRADUATION RATES* FOR **NON-TRADITIONAL**** FIRST-YEAR STUDENTS

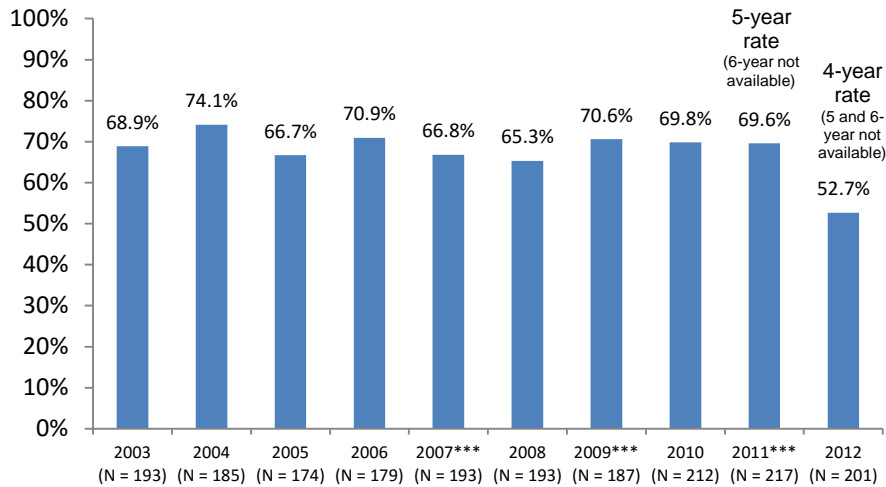


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

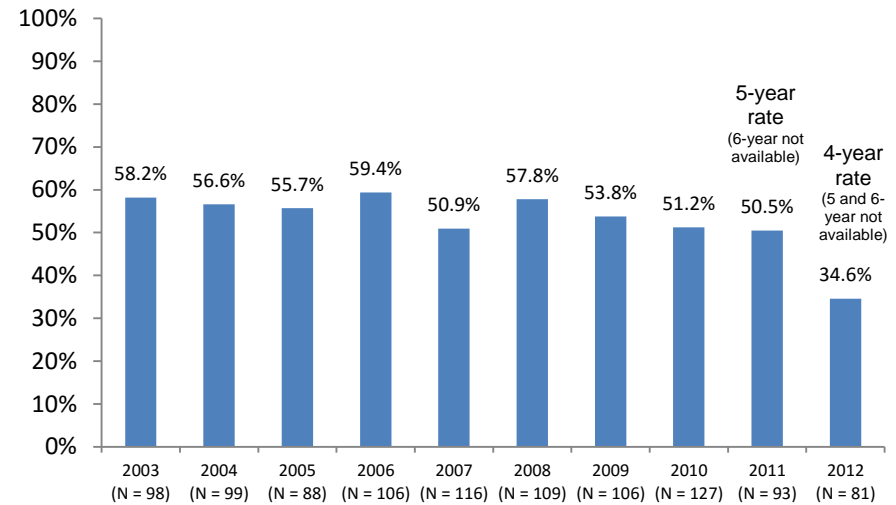
**For this chart, non-traditional status was determined at time of entry. A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA (Free Application for Federal Student Aid) which verifies this status. International students are not included in this chart.

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS** BY HIGH SCHOOL RANK IN CLASS

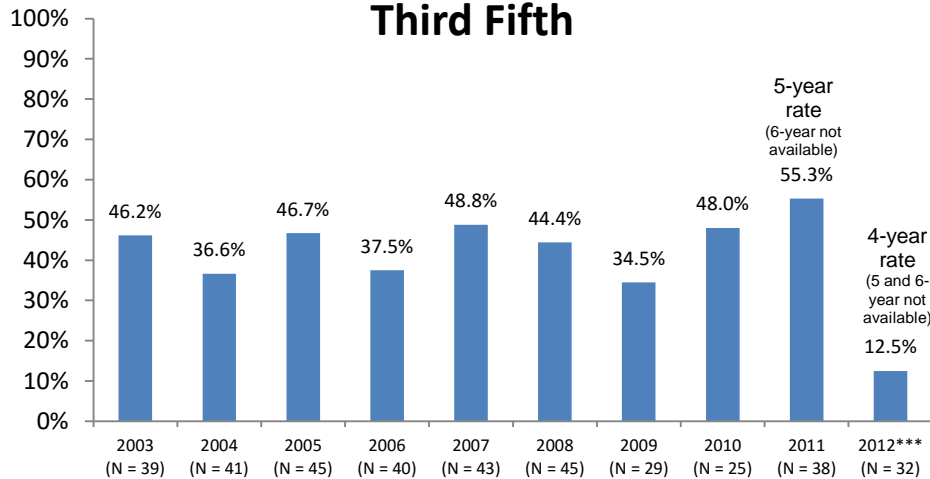
Top Fifth



Second Fifth



Third Fifth



NOTE: The Fourth Fifth and the Bottom Fifth do not have enough students in the categories for a meaningful graduation rate.

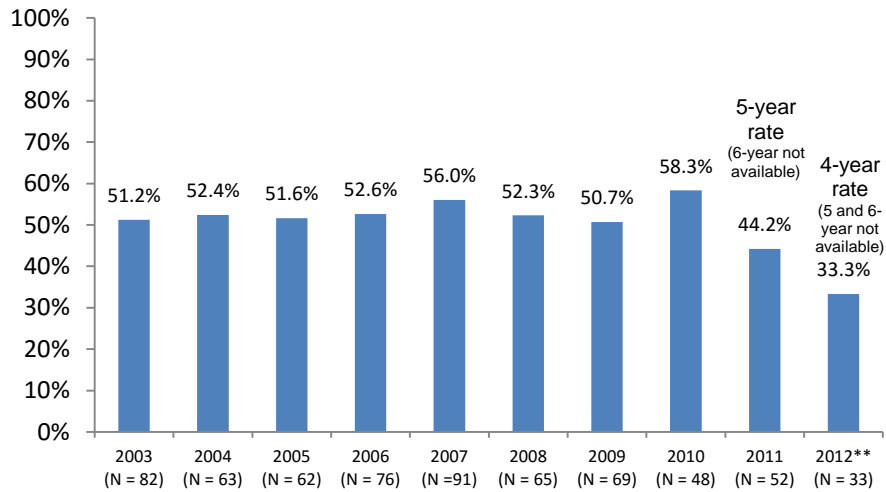
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Does not include F-1 International Students.

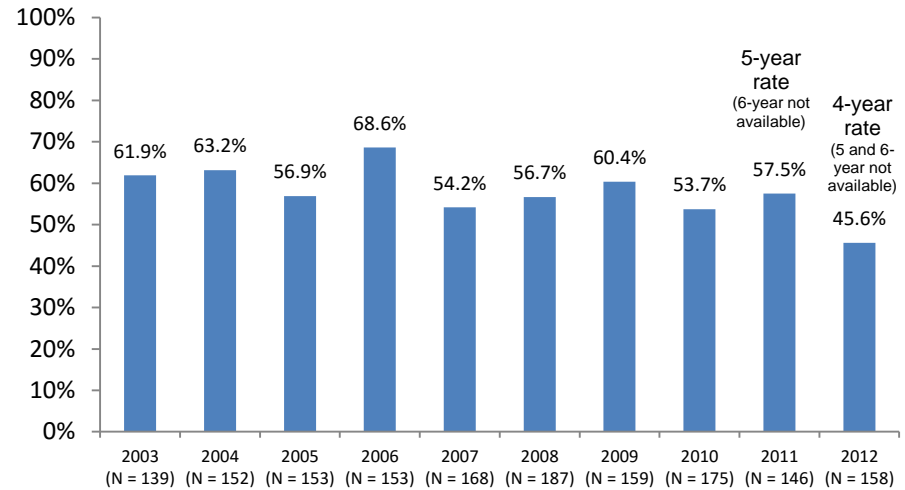
***Denotes cohort numbers that have been reduced by one due to the death of a student.

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

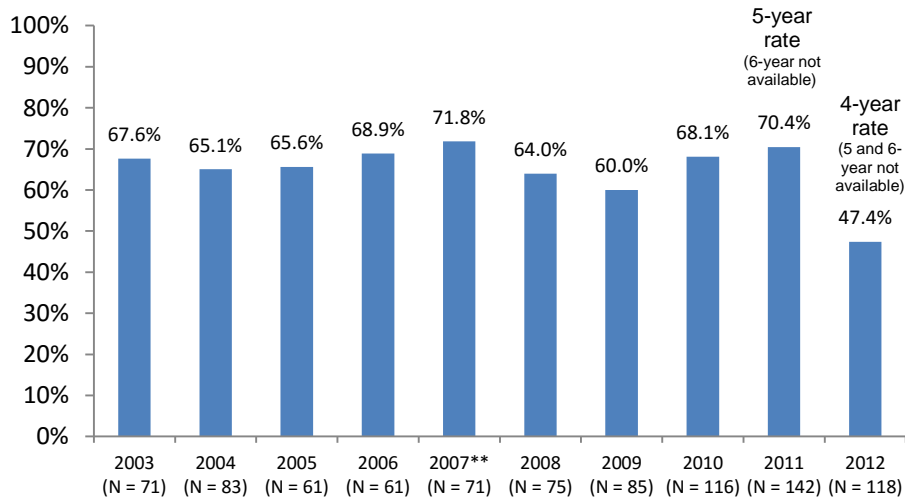
ACT Composite Category: 16-20



ACT Composite Category: 21-25



ACT Composite Category: 26-36



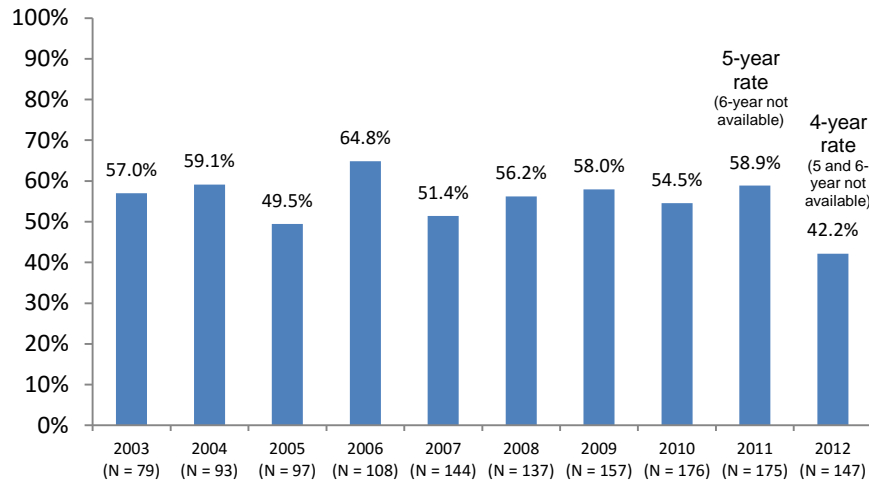
NOTE: The ACT Category of 1-15 does not have enough students in the categories for a meaningful graduation rate.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

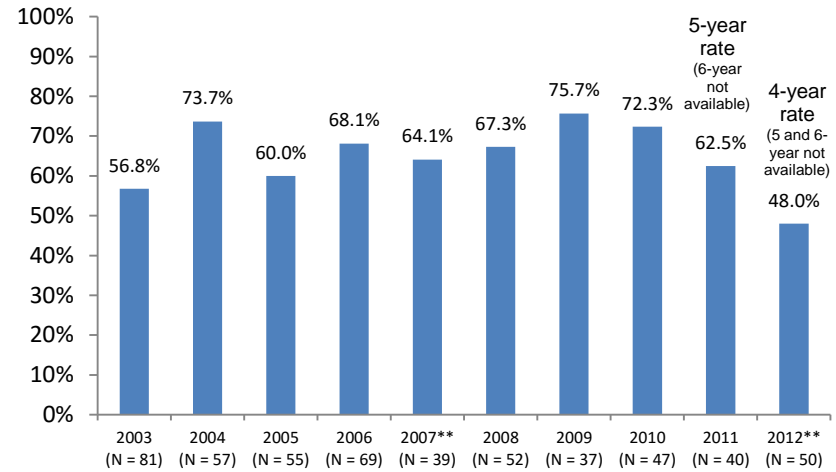
**Denotes cohort numbers that have been reduced by one due to the death of a student.

**SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

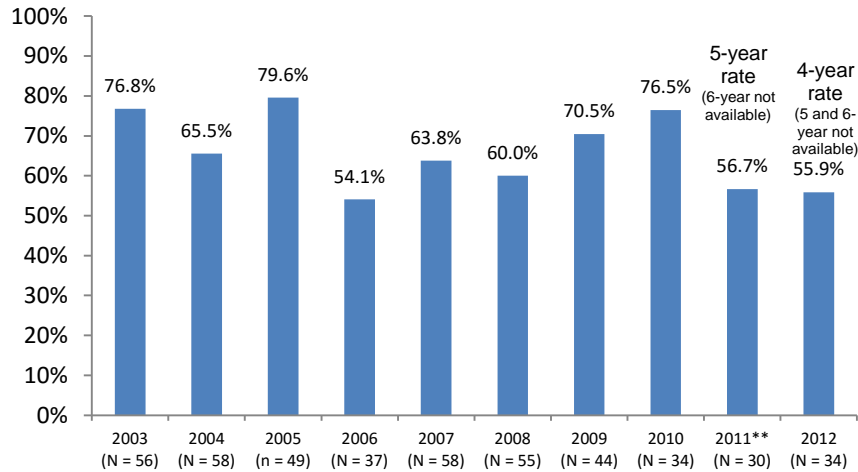
\$0 EFC



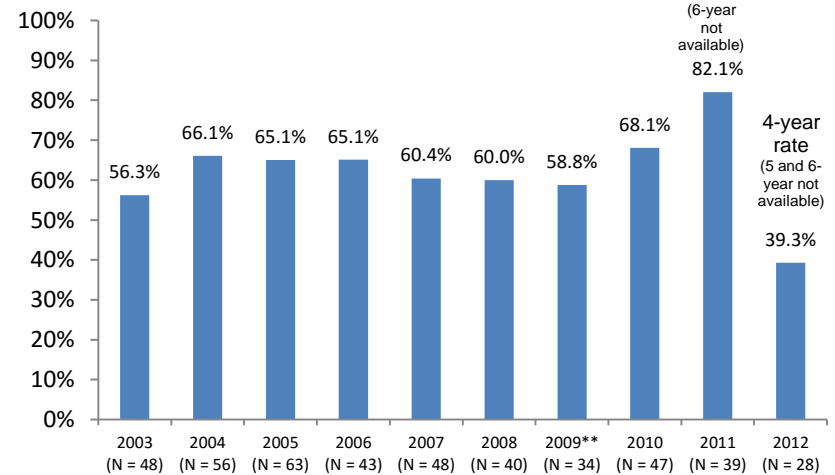
\$1 - \$1,000 EFC



\$1,001 - \$2,000 EFC



\$2,001 - \$3,000 EFC



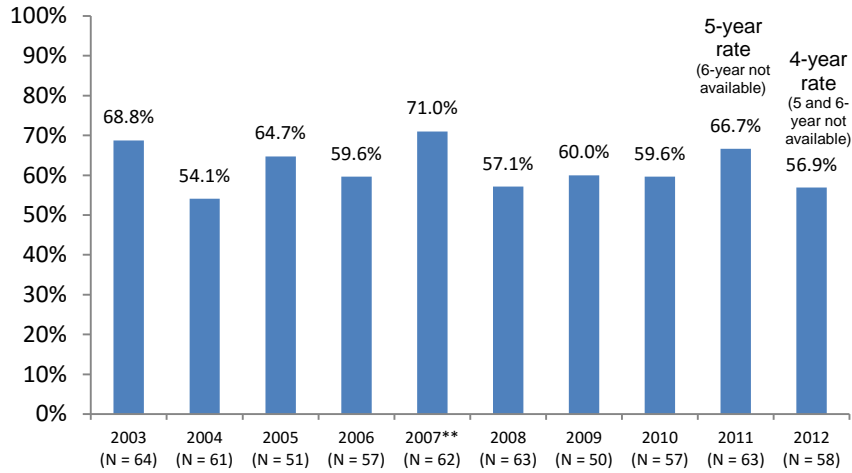
NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

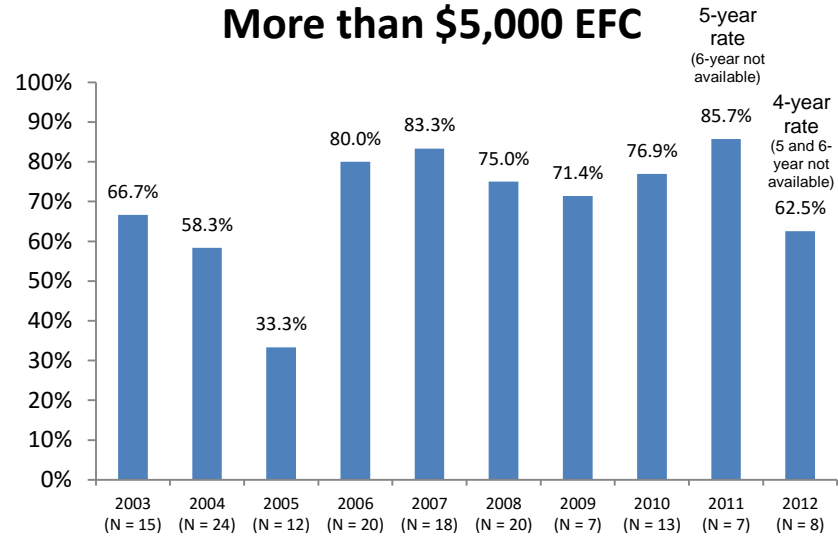
**Denotes cohort numbers that have been reduced by one due to the death of a student.

**SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

\$3,001 - \$5,000 EFC



More than \$5,000 EFC

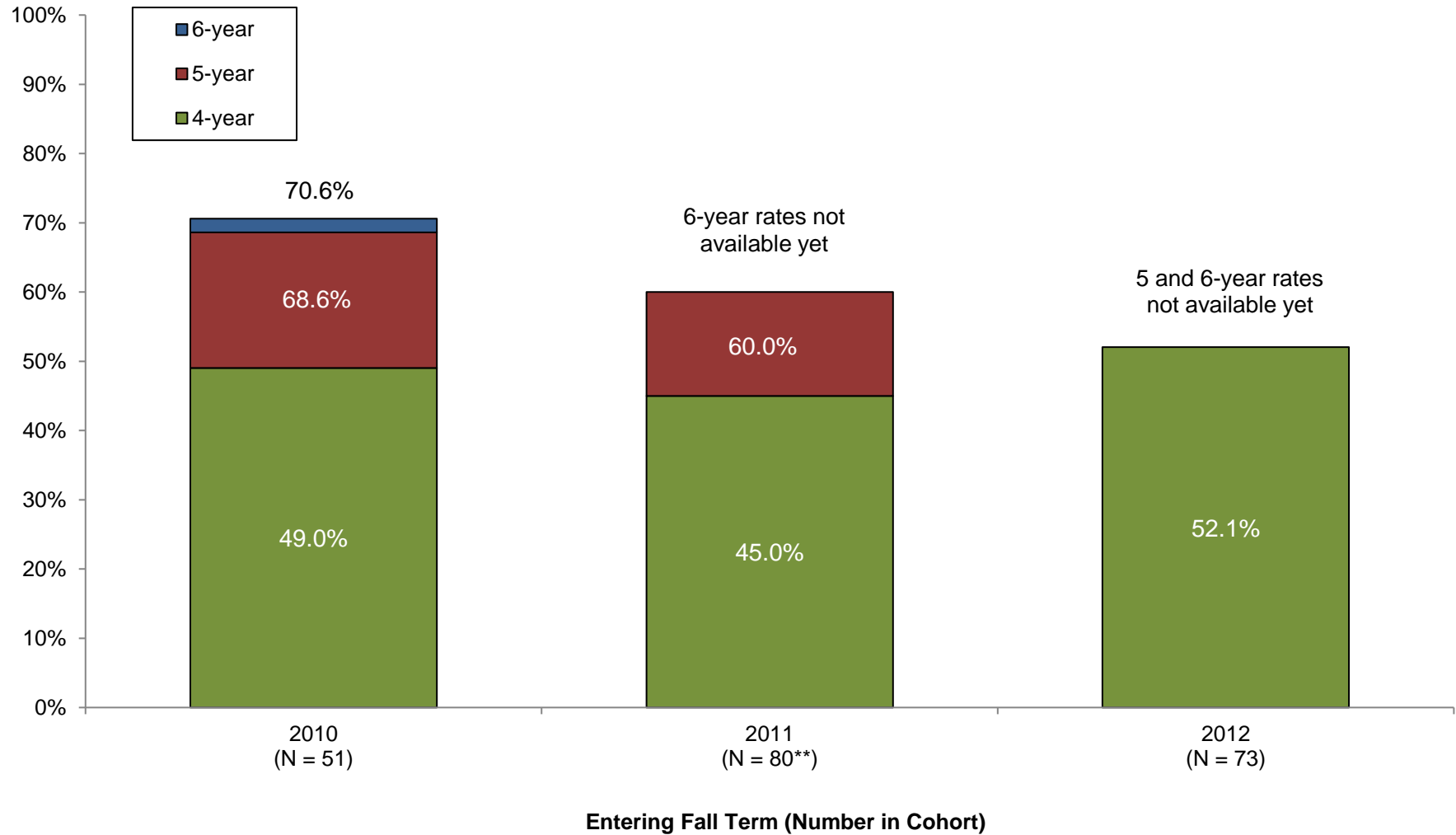


NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP)**

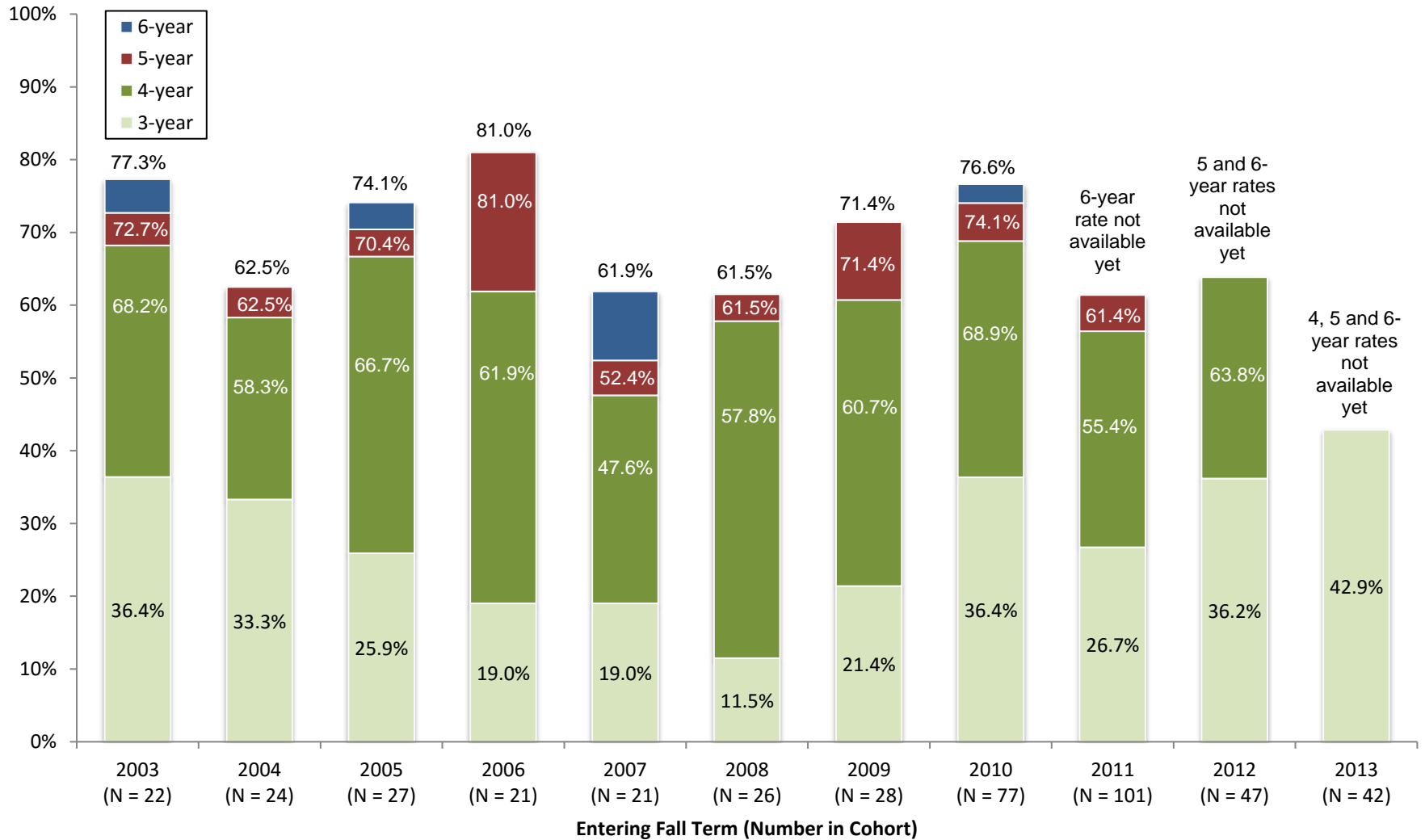


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2016

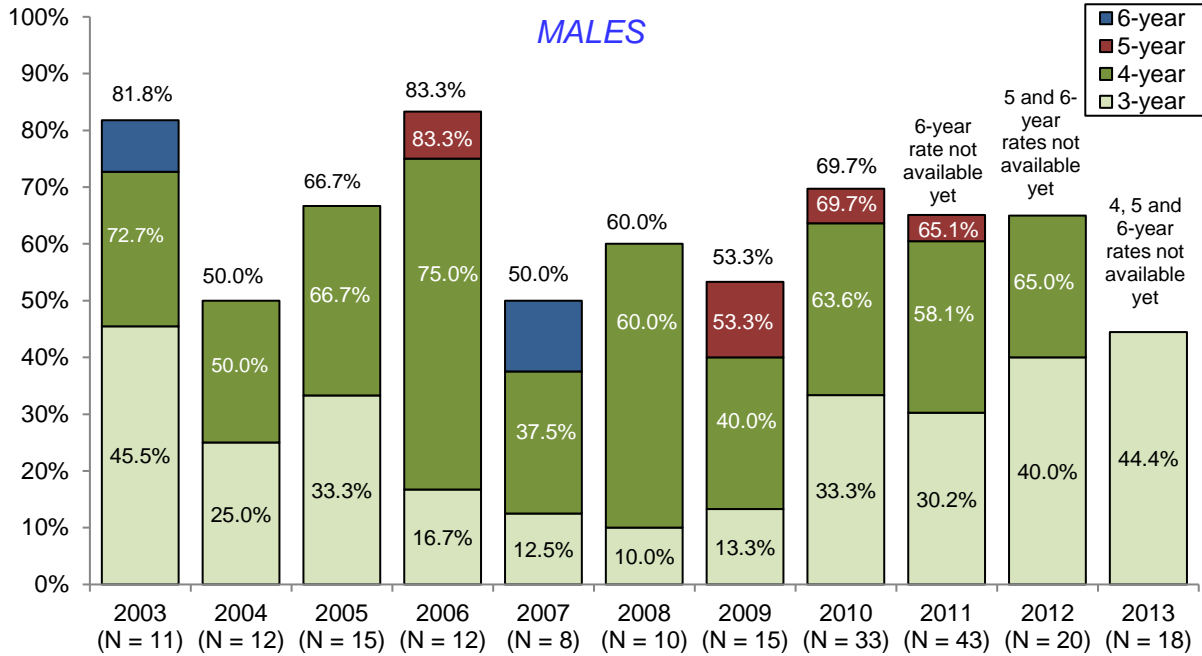
GRADUATION RATES* FOR TRANSFER STUDENTS



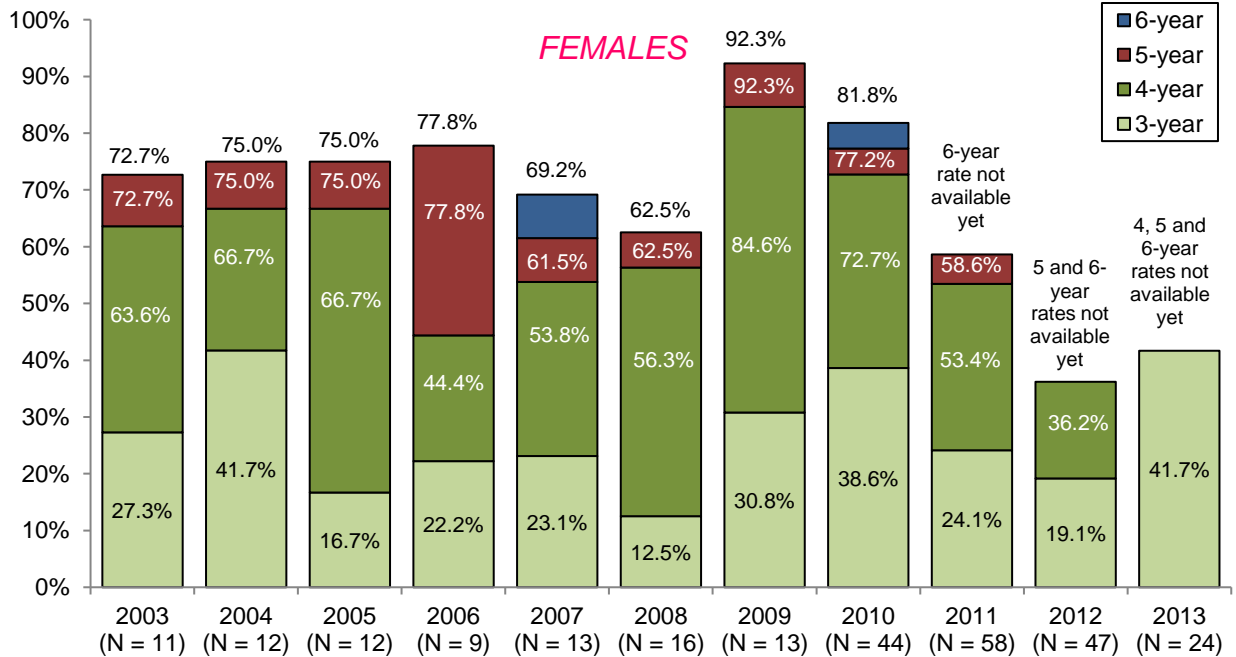
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2016

GRADUATION RATES* FOR TRANSFER STUDENTS BY SEX



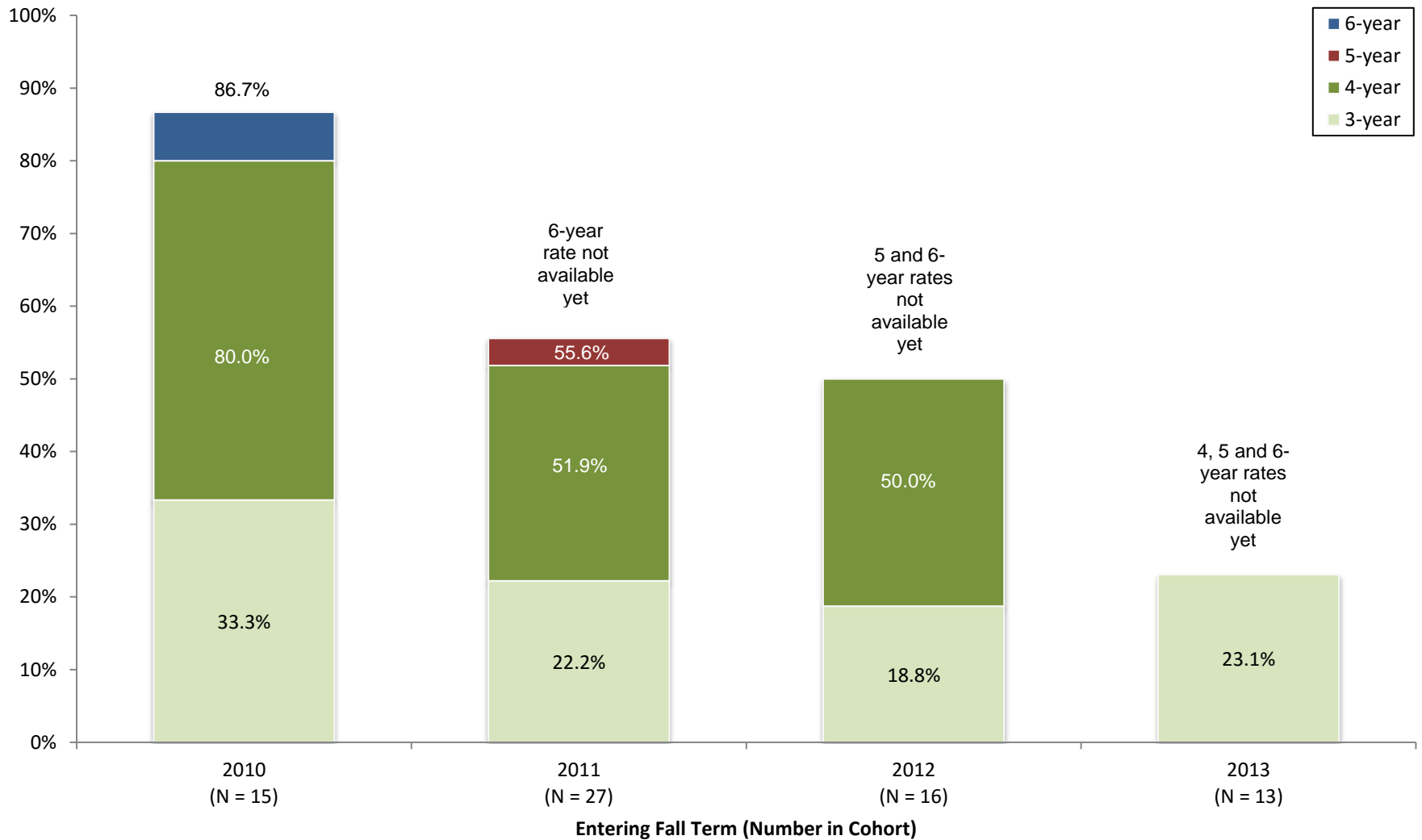
Entering Fall Term (Number in Cohort)



Entering Fall Term (Number in Cohort)

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

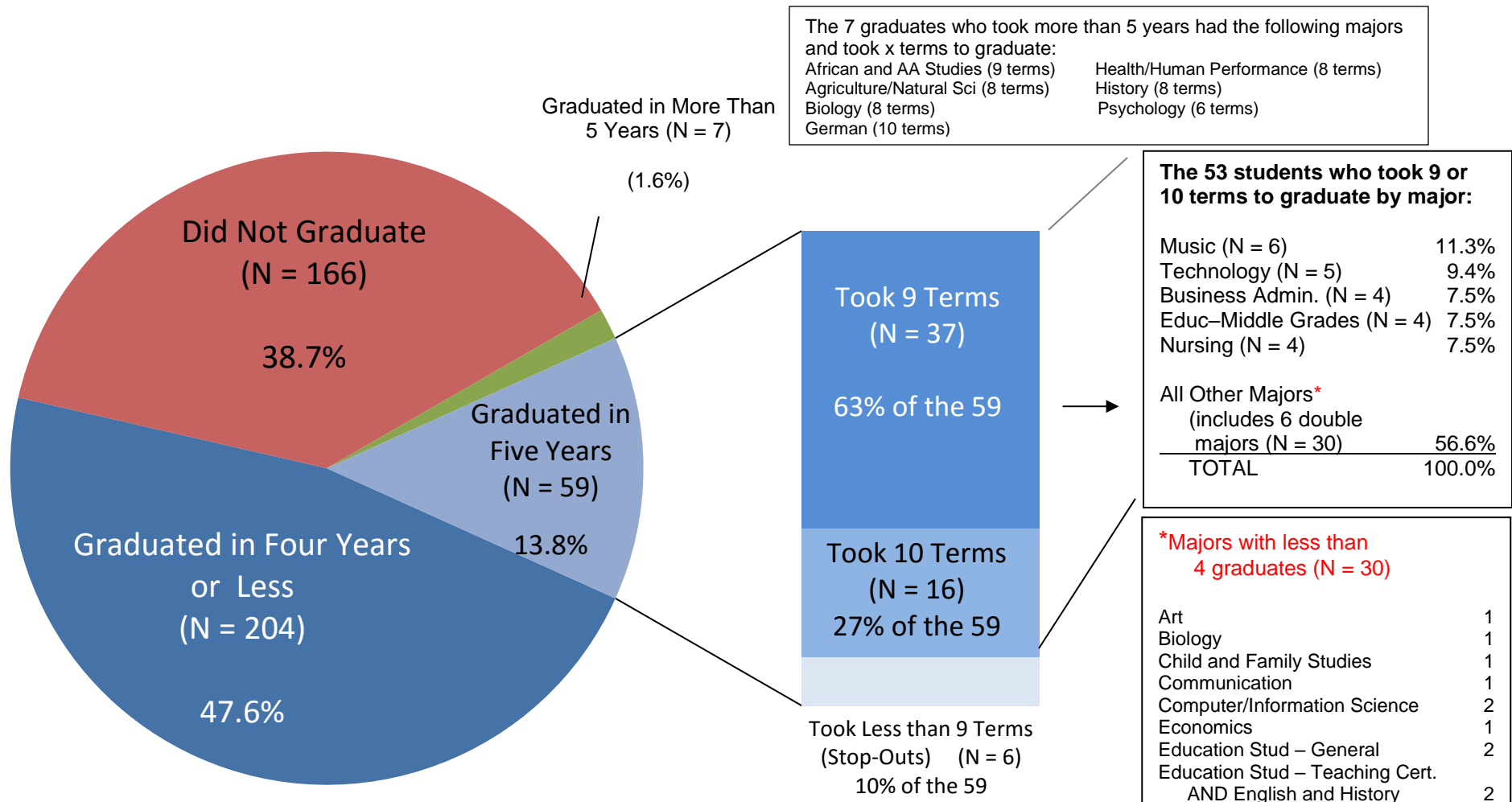
GRADUATION RATES* FOR TRANSFER STUDENTS FROM KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTCS) INSTITUTIONS



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2016

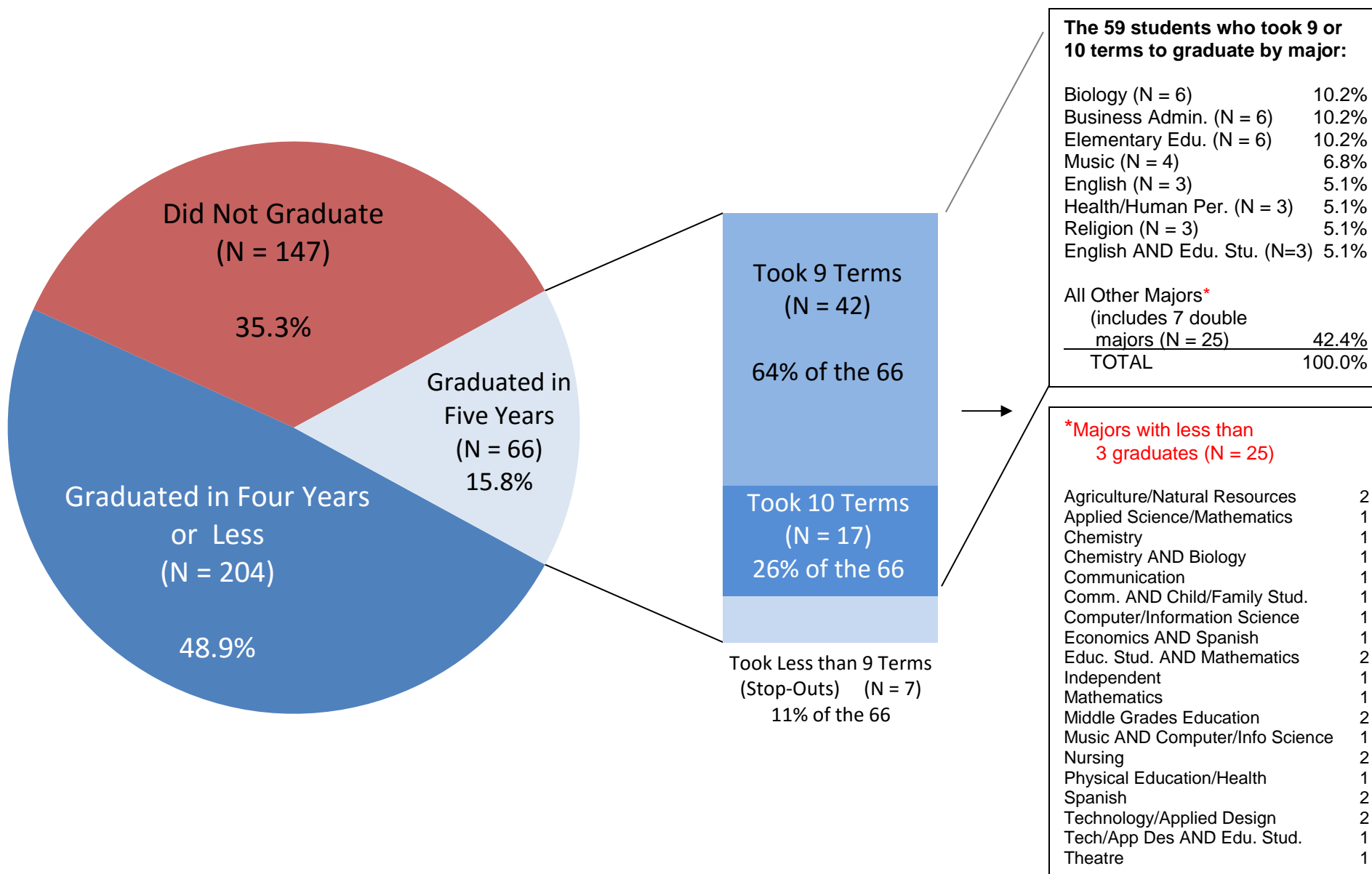
Graduation Status of Entering First-Year Students (N = 429), Cohort Year 2010 (does not include Transfer Students)



NOTE: 62.9% (270 of the 429) have graduated as of August 15, 2016 and it took them a mean of 8.23 terms.

Source: Office of Institutional Research and Assessment, September 2016

Graduation Status of Entering First-Year Students (N = 417), Cohort Year 2011 (does not include Transfer Students)



NOTES: 64.7% (270 of the 417) have graduated as of August 15, 2016 and it took them a mean of 8.24 terms. Cohort number has been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2016