

**Higher Education Research Institute (HERI)
Faculty Survey Trend Results
Based on Full-Time Undergraduate Faculty
1989, 2004, and 2014 Administrations**

**(Items bookmarked in RED have comparison data for
2014 and at least one other administration.)**

Response Rates:

1989: 65.0%

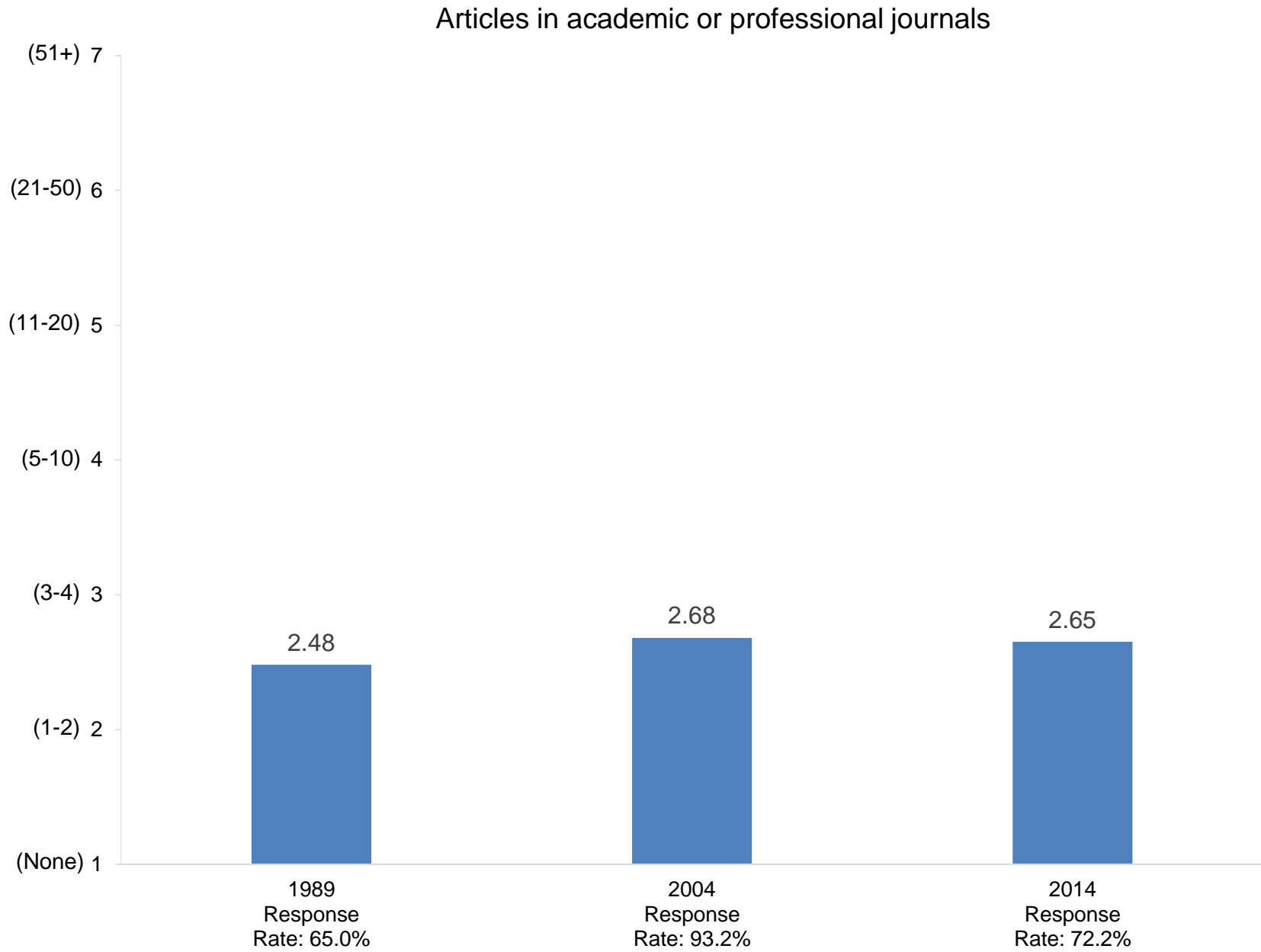
2004: 93.2%

2014: 72.2%

Compiled by the Office of Institutional Research and Assessment

Higher Education Research Institute (HERI) Faculty Survey

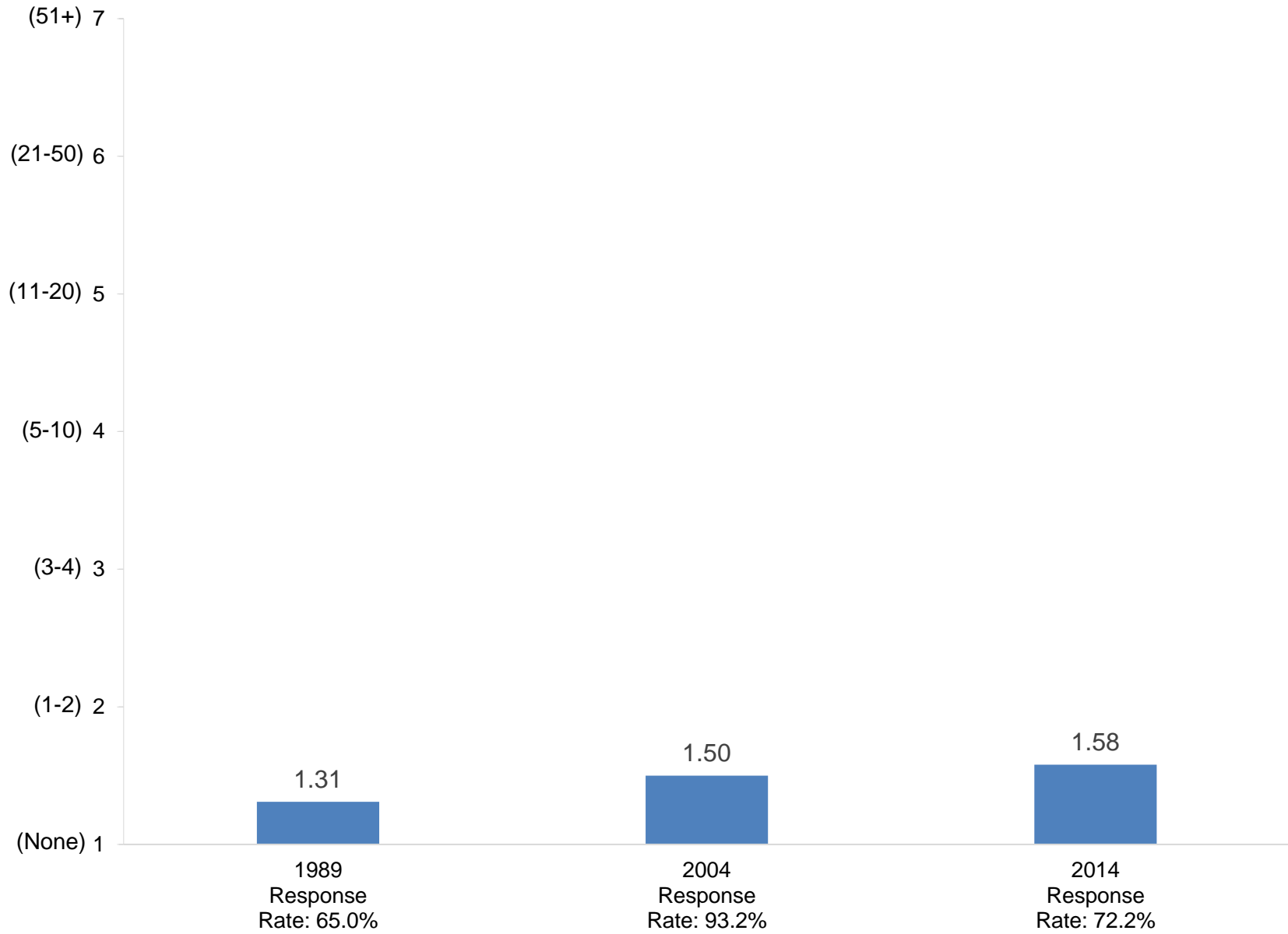
How many of the following have you published?



Higher Education Research Institute (HERI) Faculty Survey

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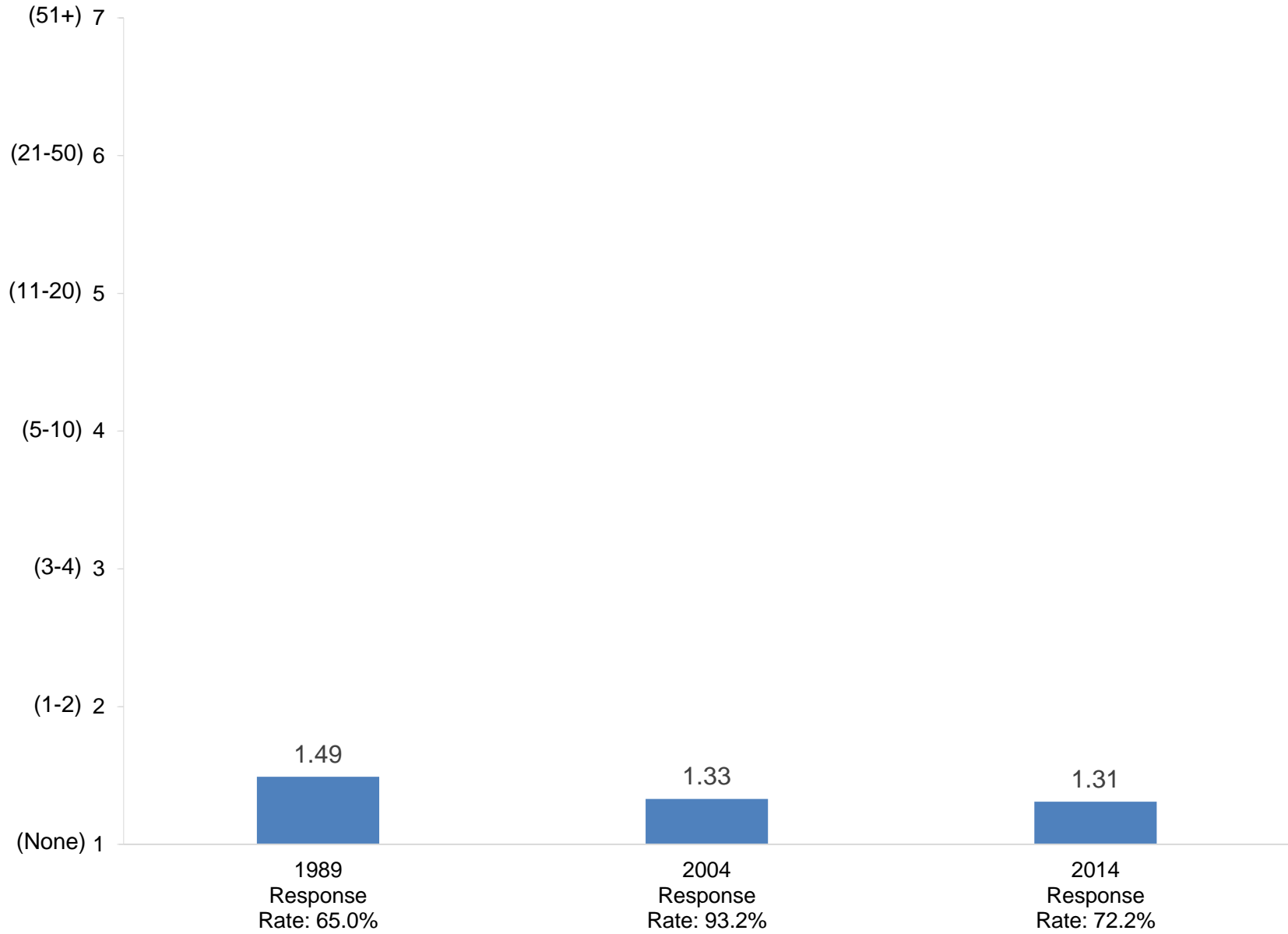
Chapters in edited volumes



Higher Education Research Institute (HERI) Faculty Survey

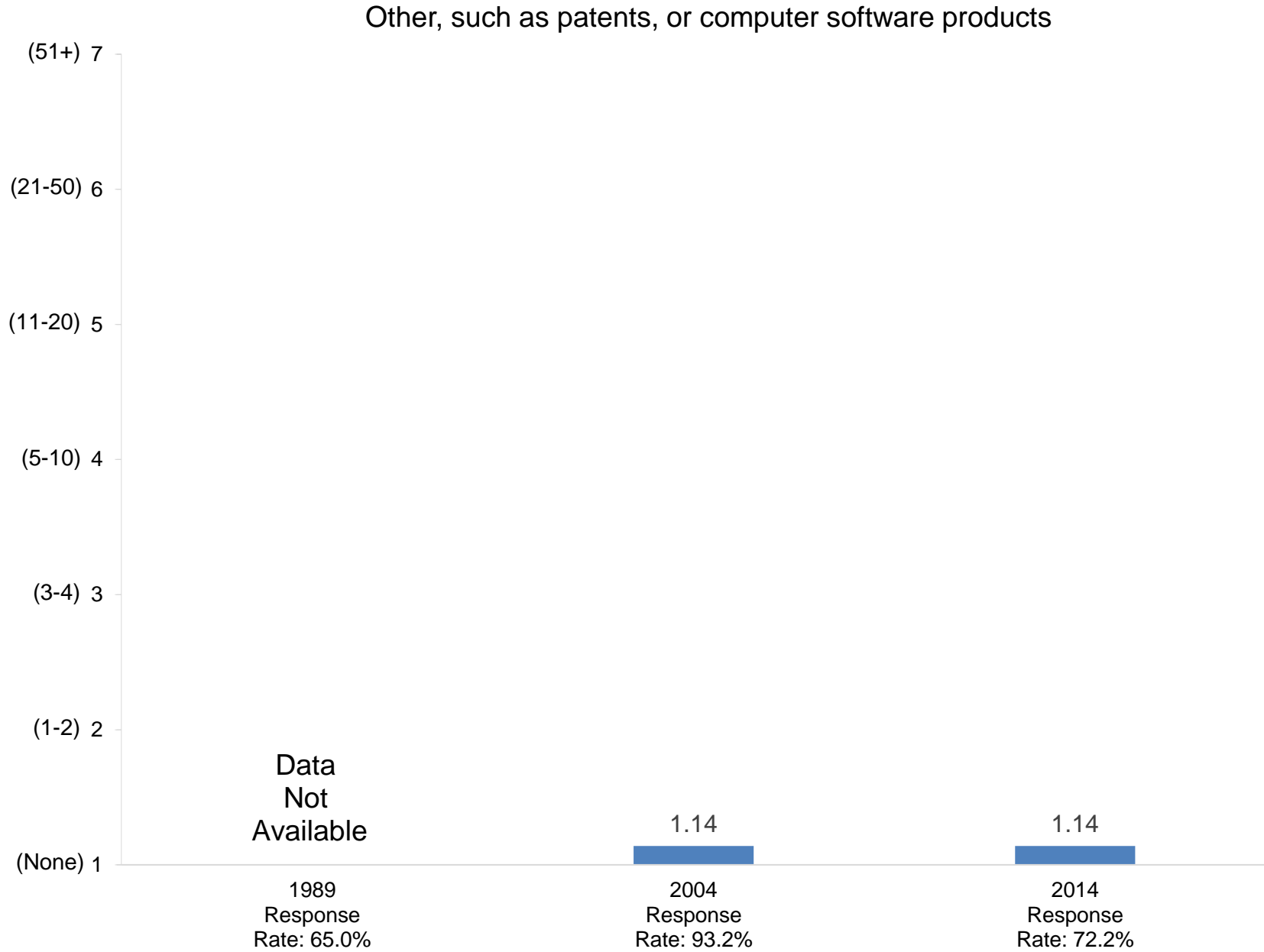
How many of the following have you published?

Books, manuals, or monographs



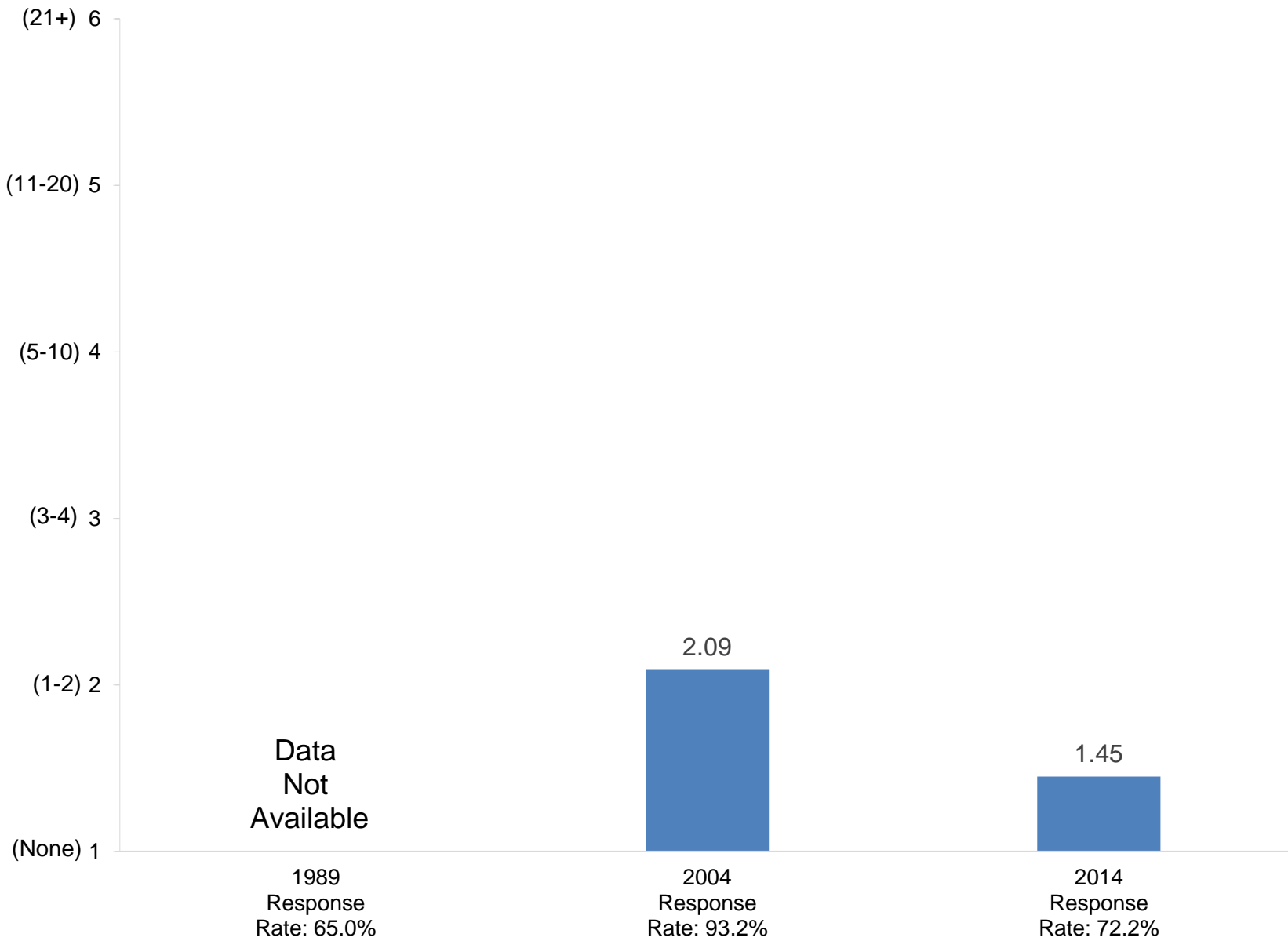
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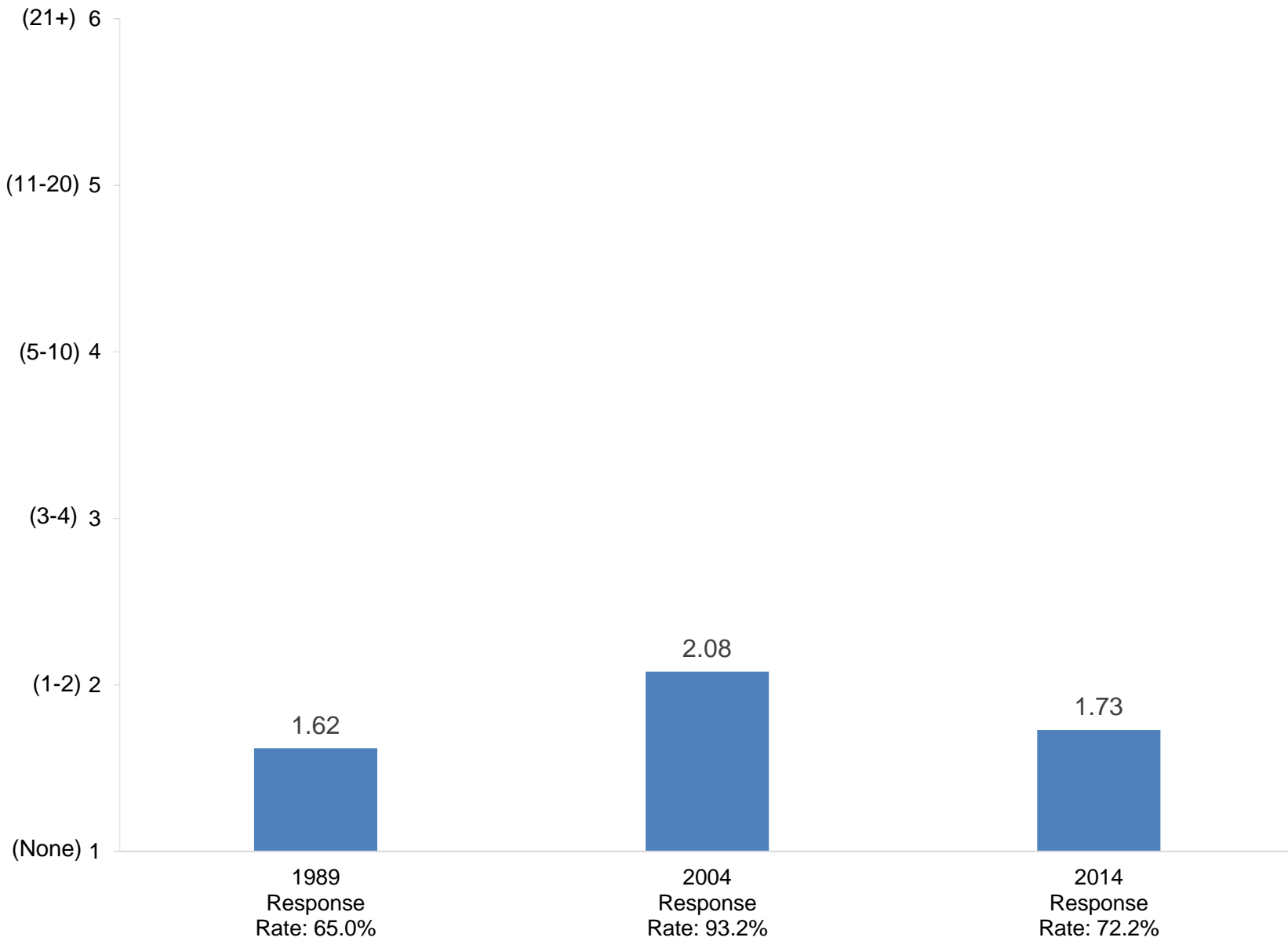
Higher Education Research Institute (HERI) Faculty Survey

In the past two years, how many exhibitions or performances in the fine or applied arts have you presented?



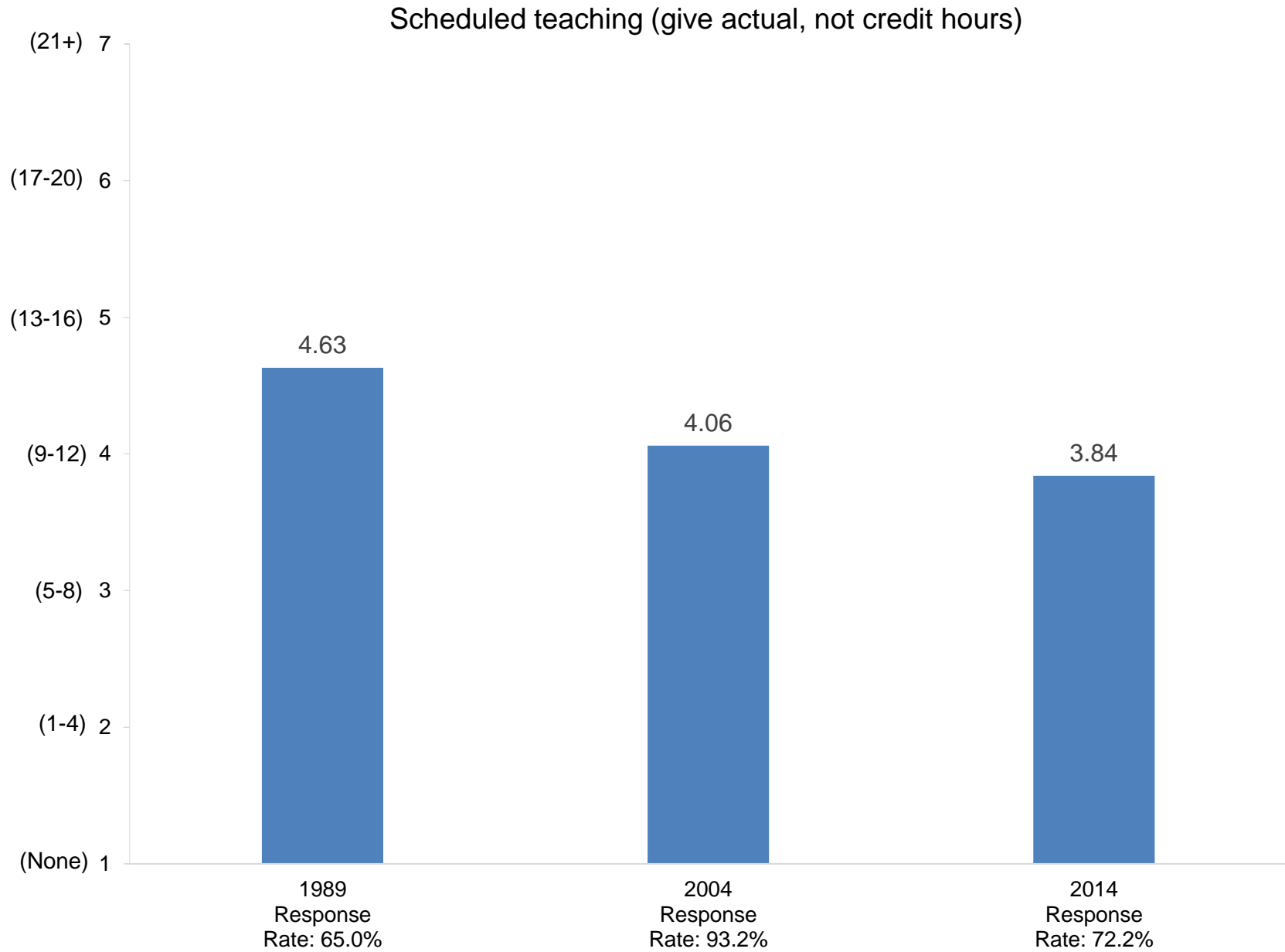
Higher Education Research Institute (HERI) Faculty Survey

In the past two years, how many of your professional writings have been published or accepted for publication?



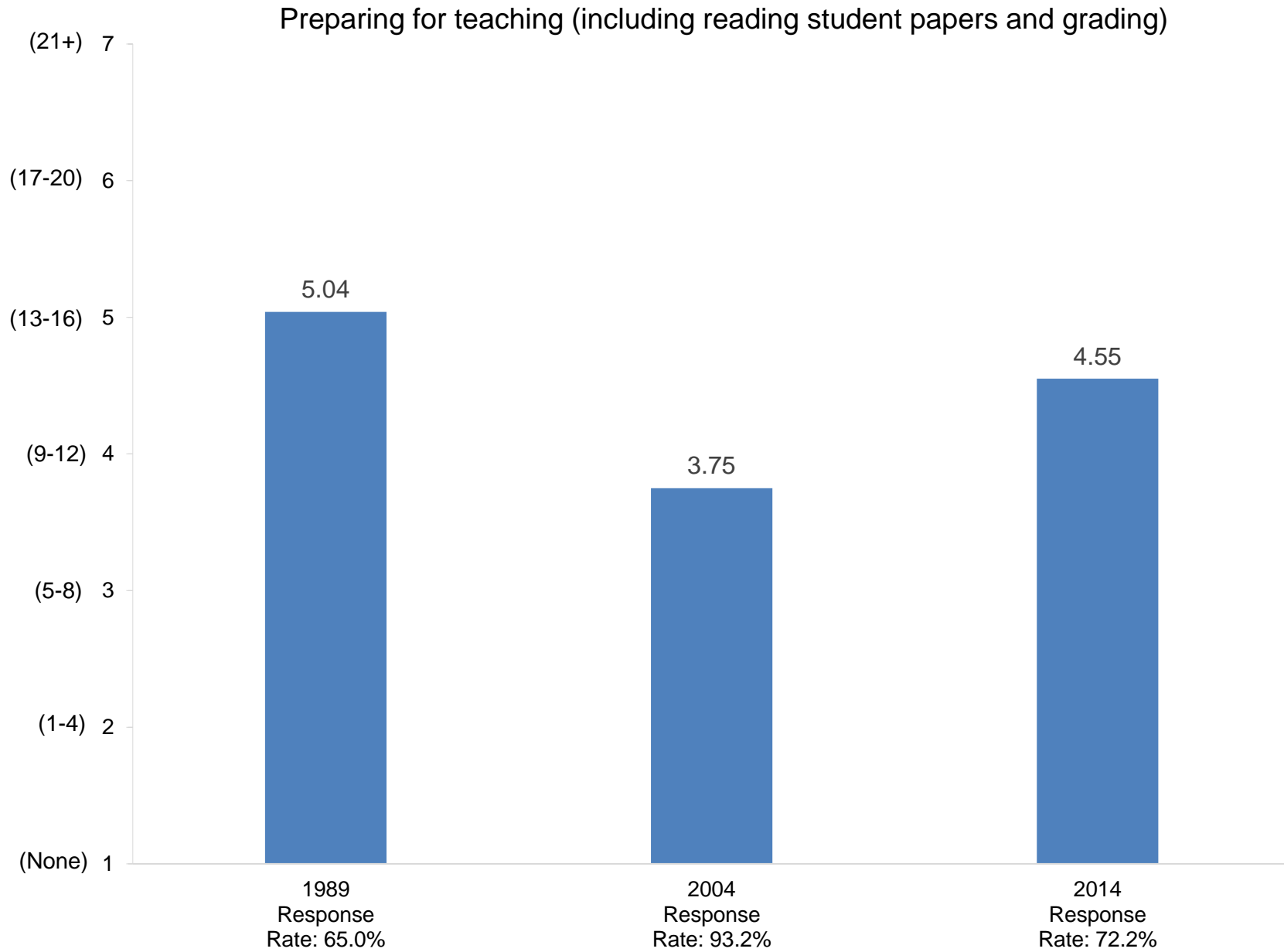
Higher Education Research Institute (HERI) Faculty Survey

During the present term, how many hours per week on average do you actually spend on each of the following activities?



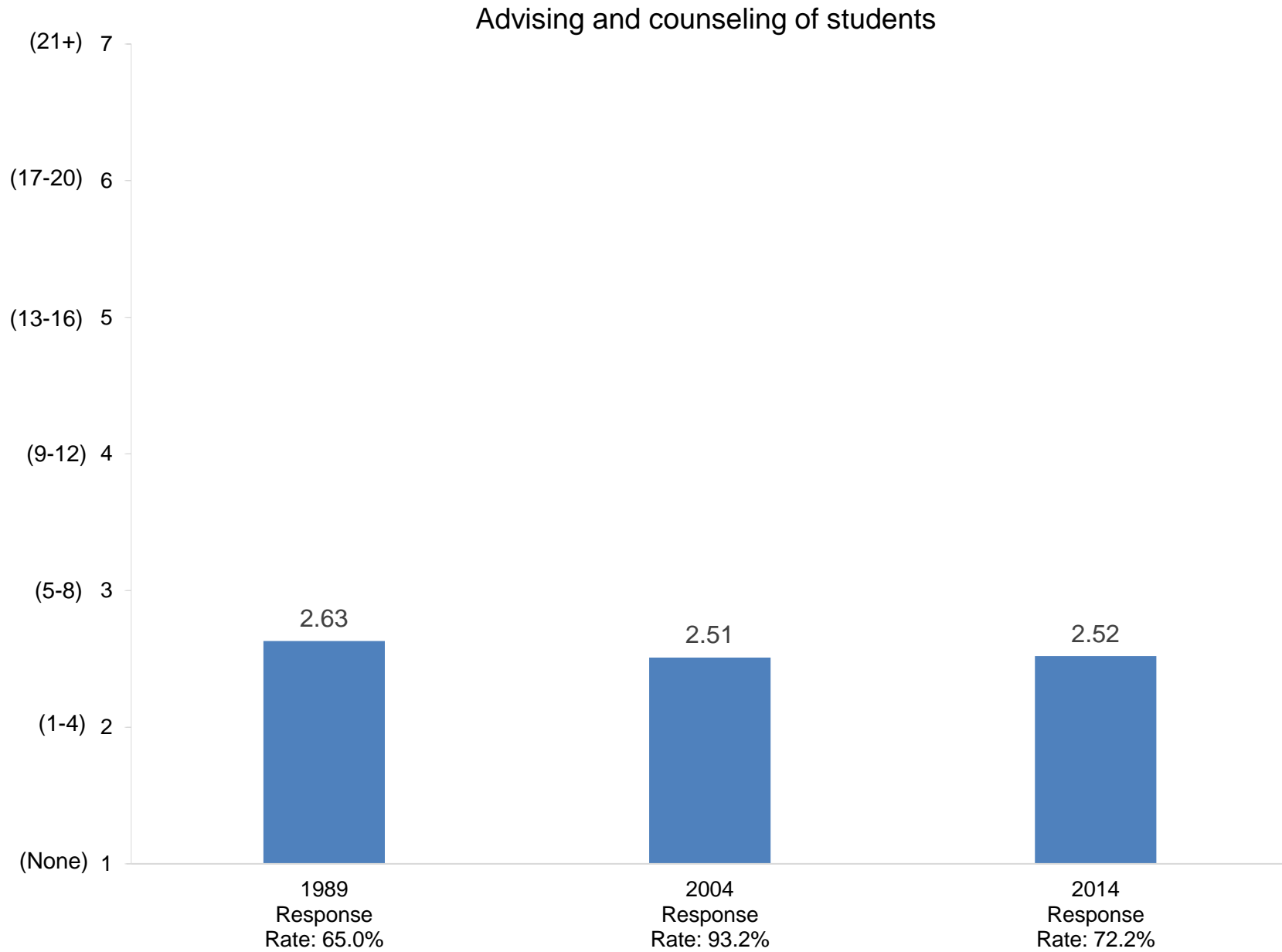
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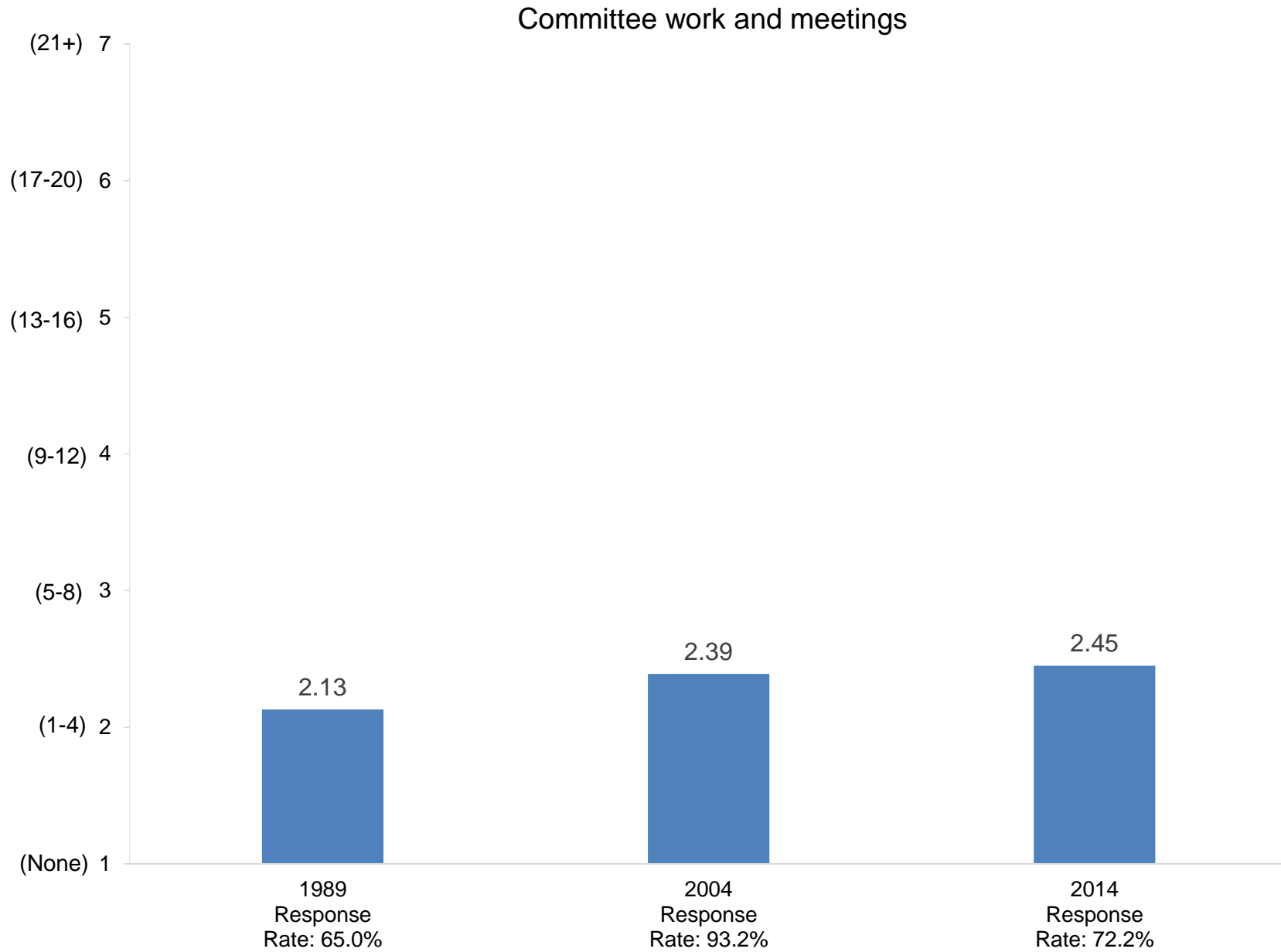
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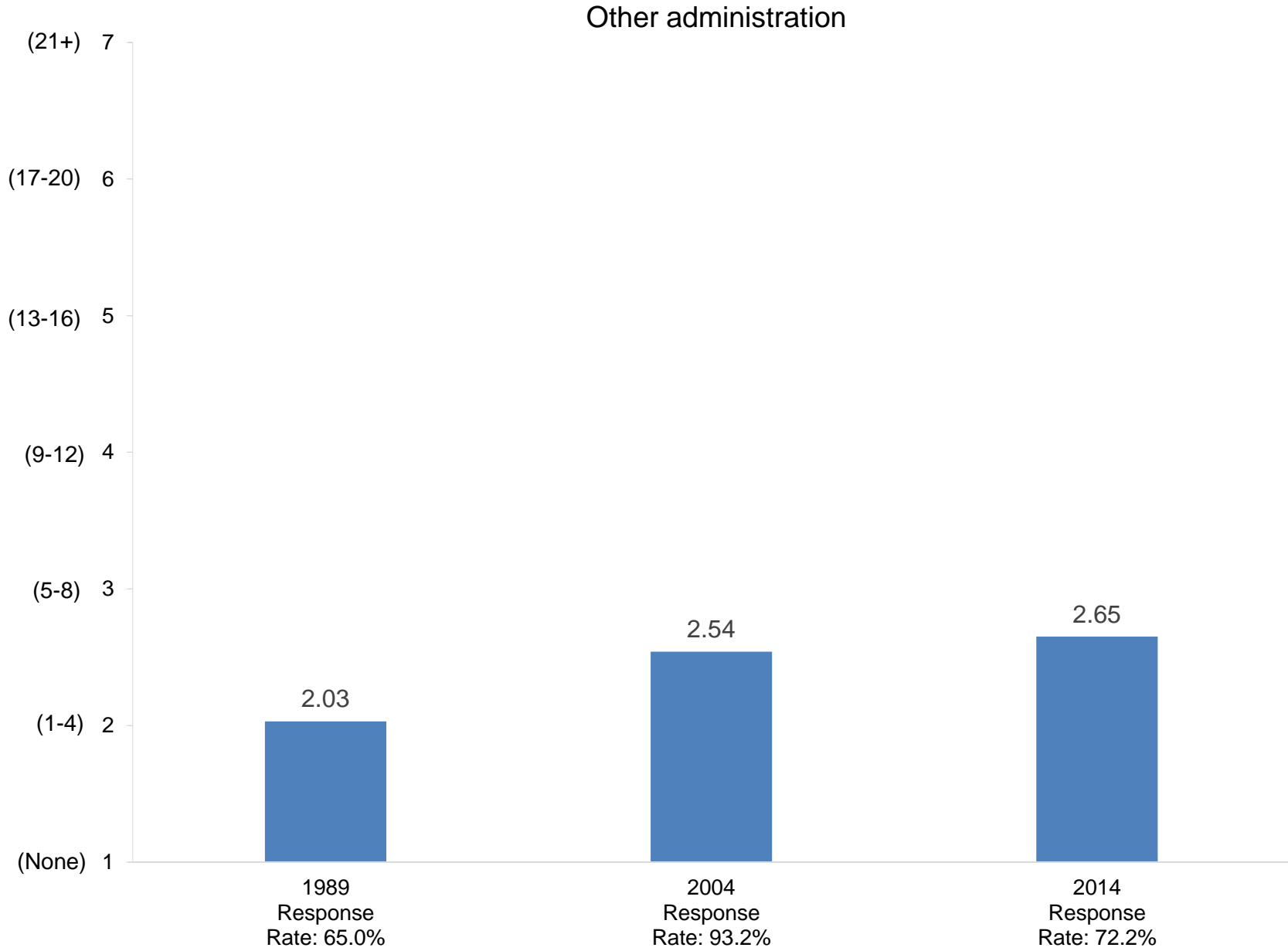
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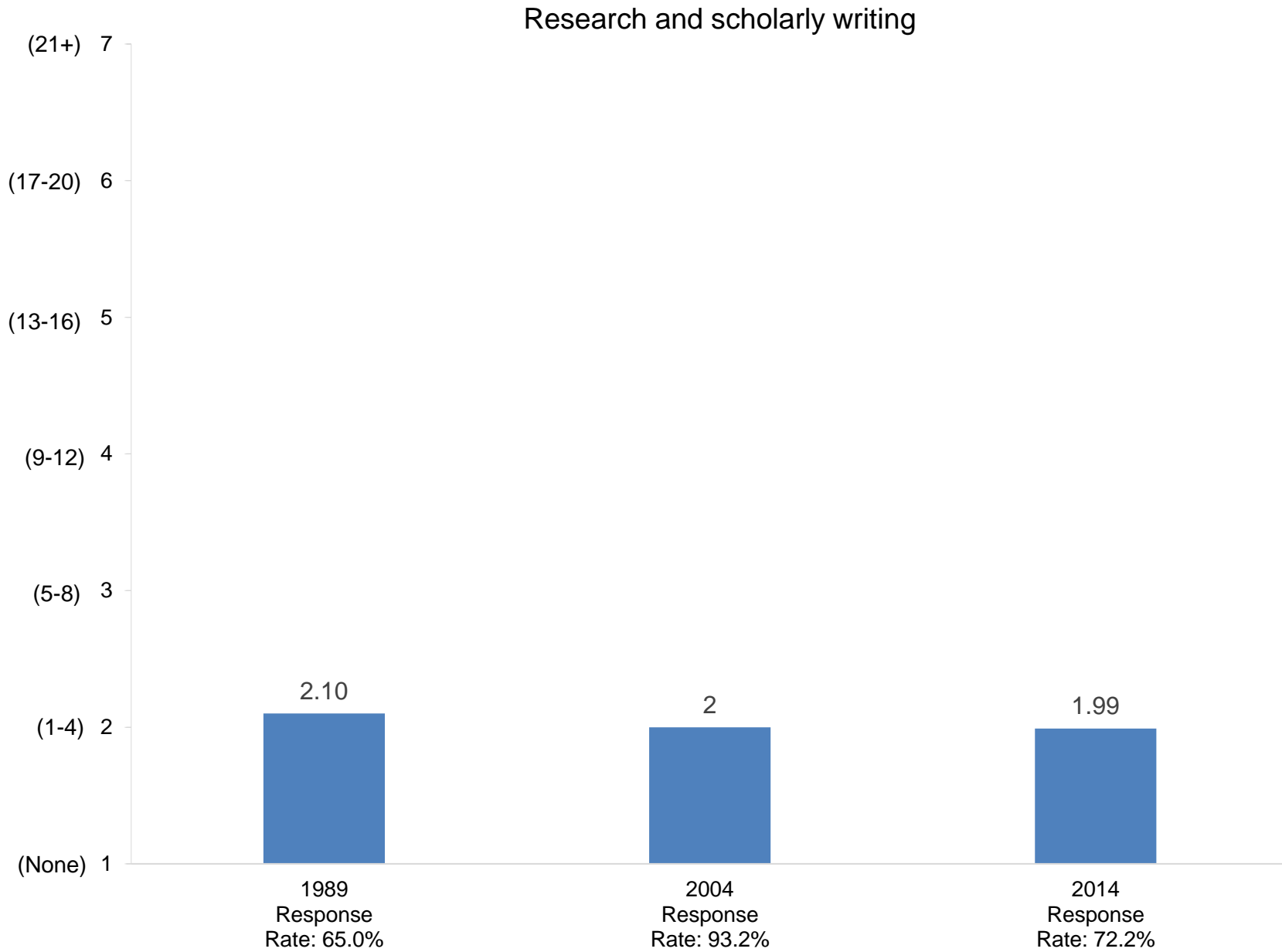
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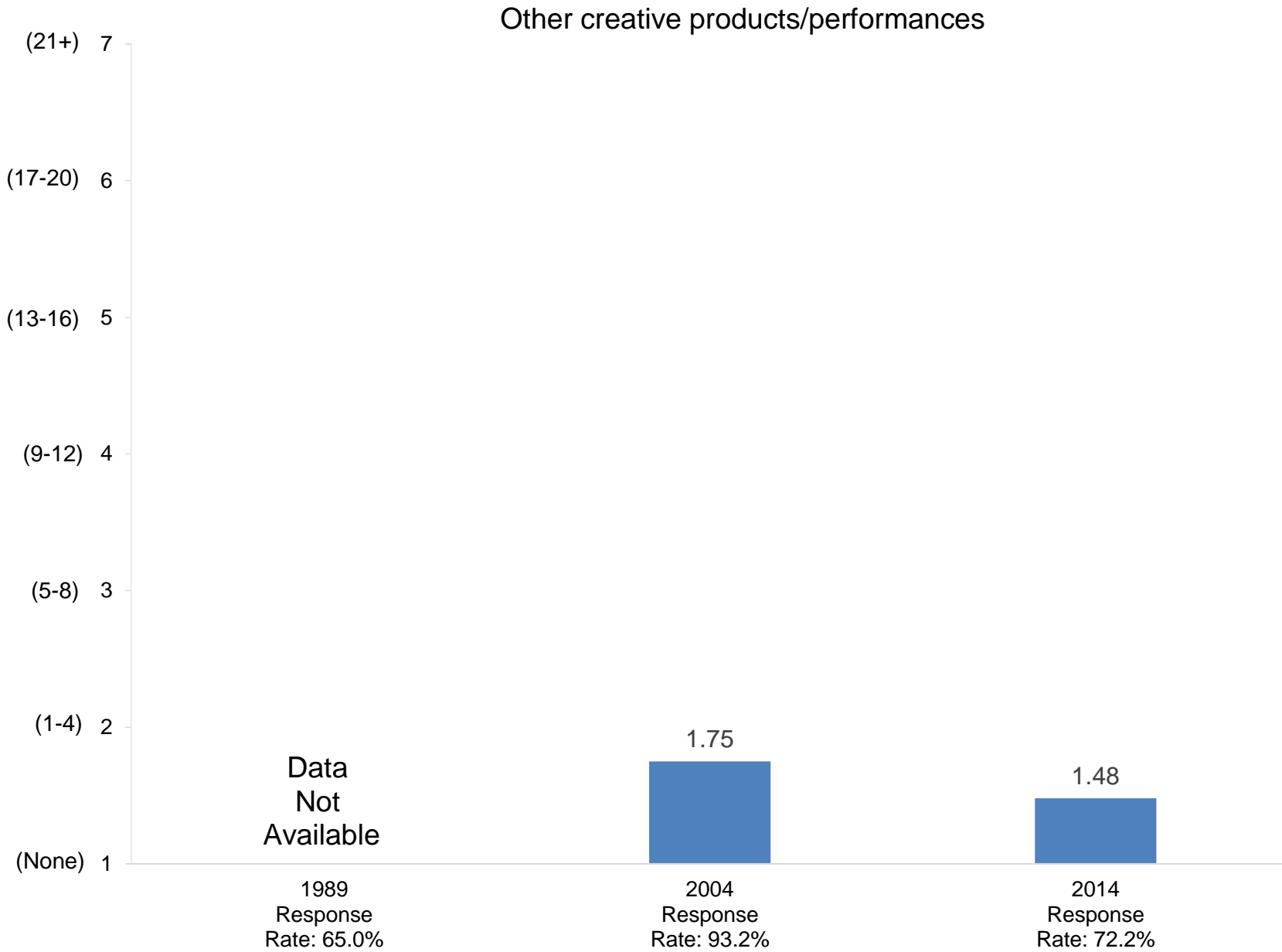
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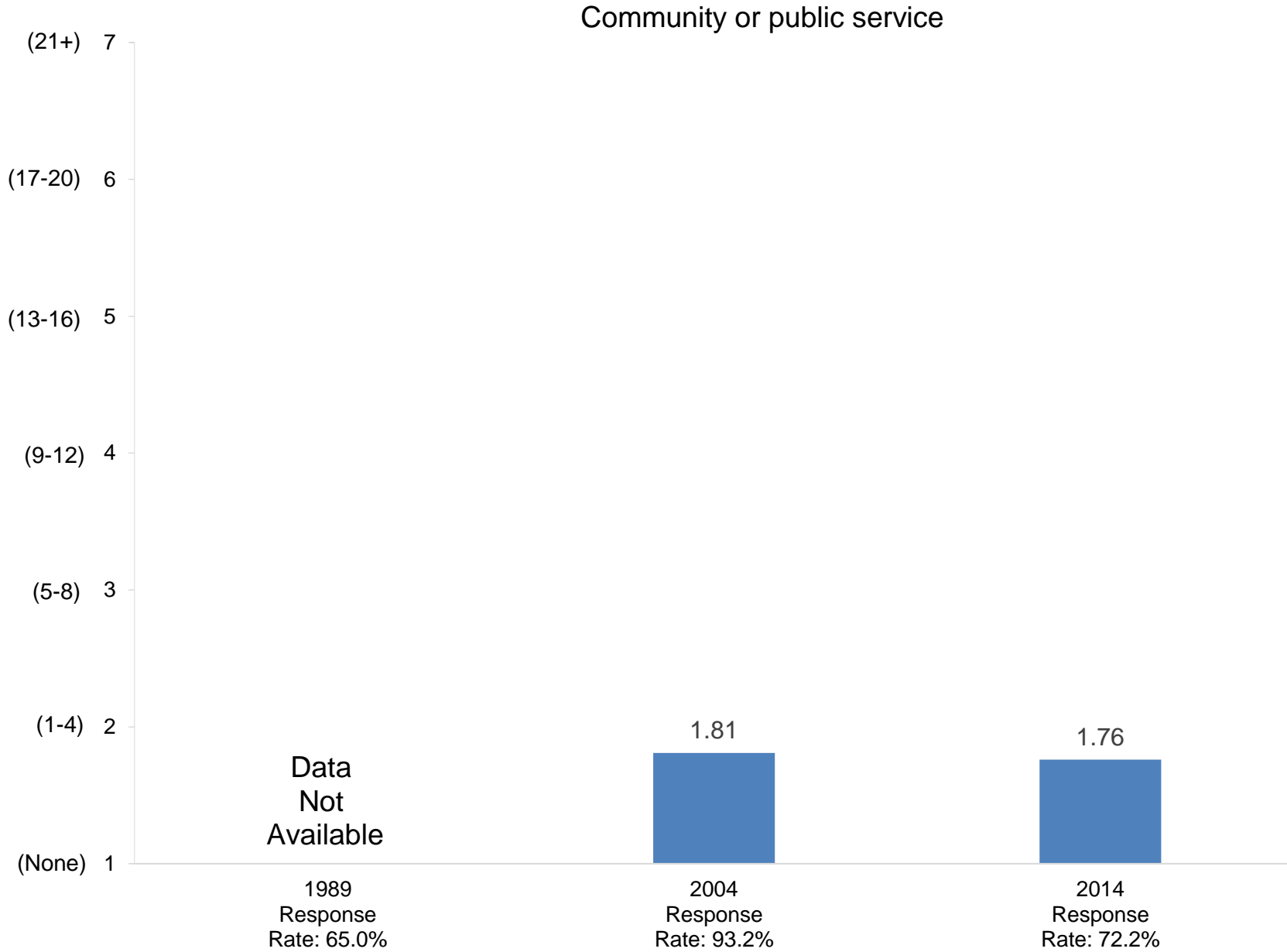
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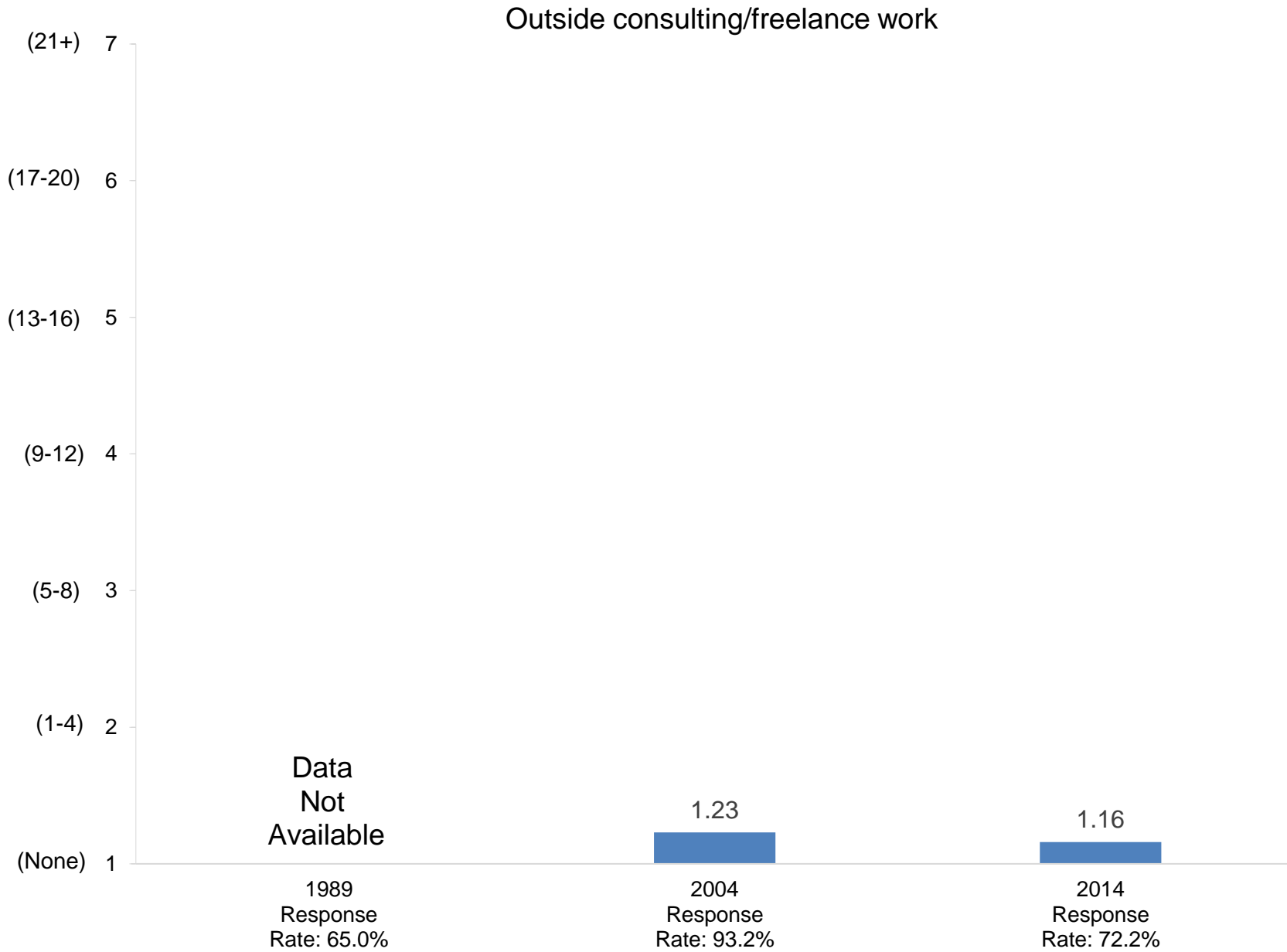
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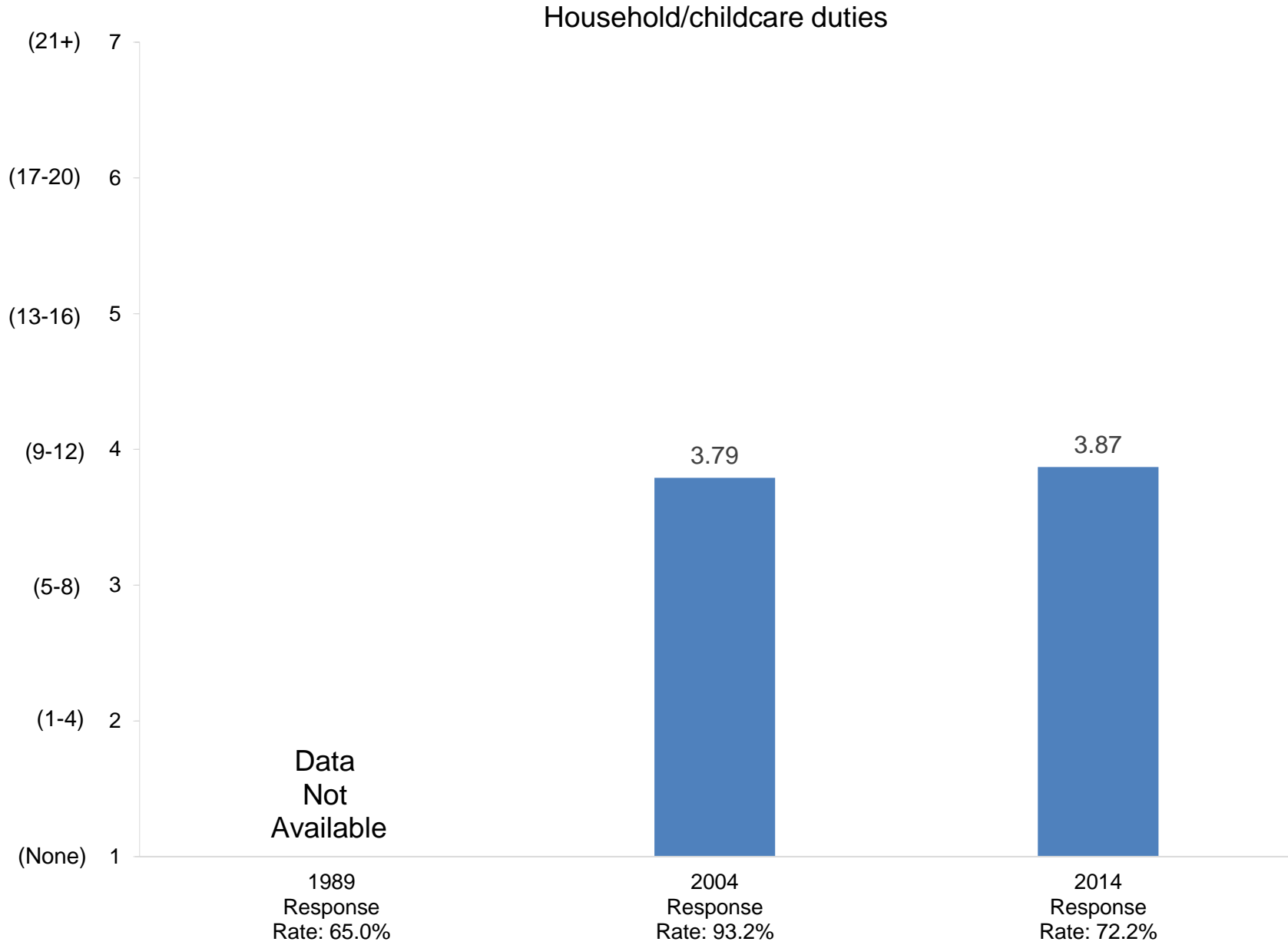
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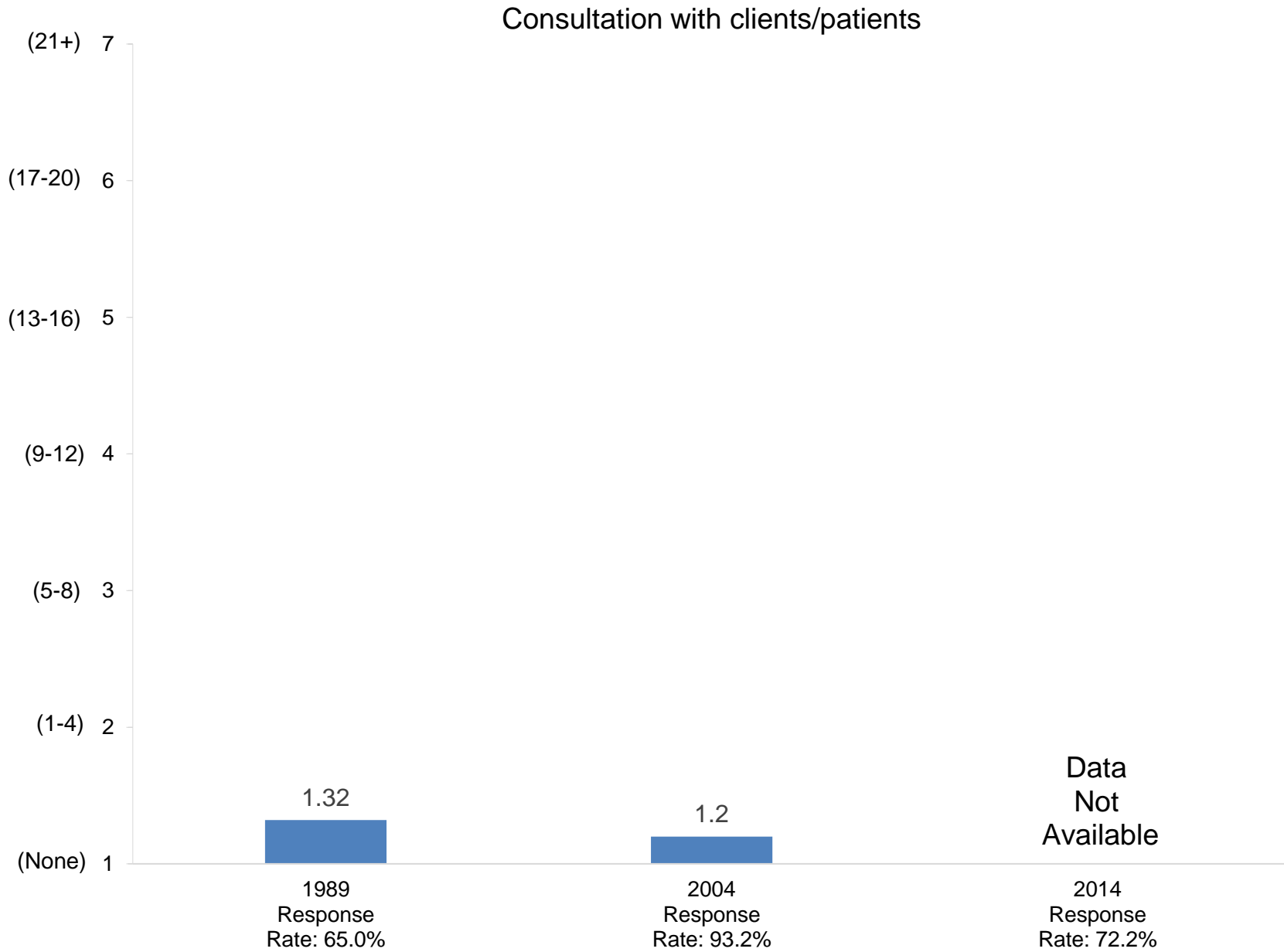
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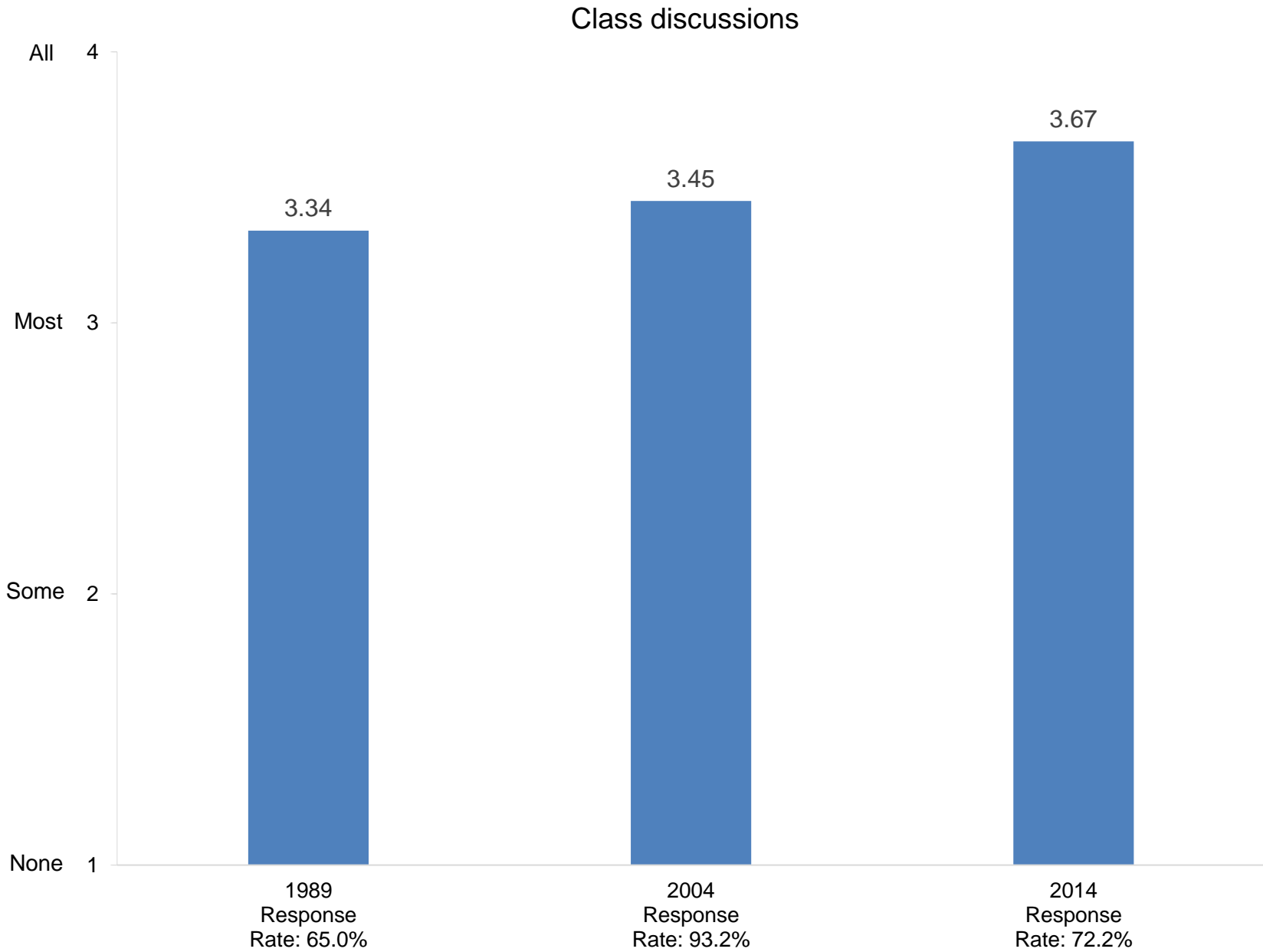
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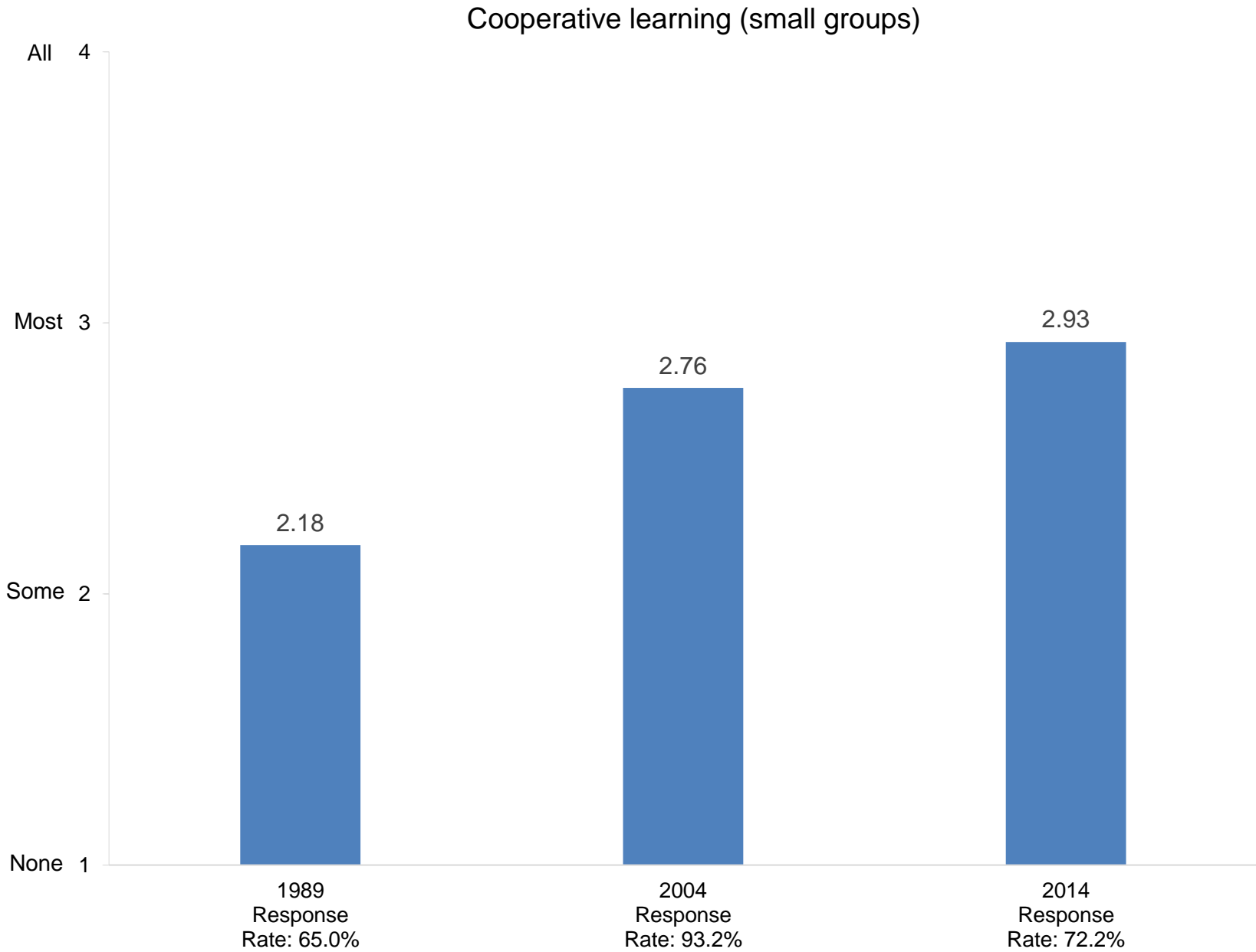
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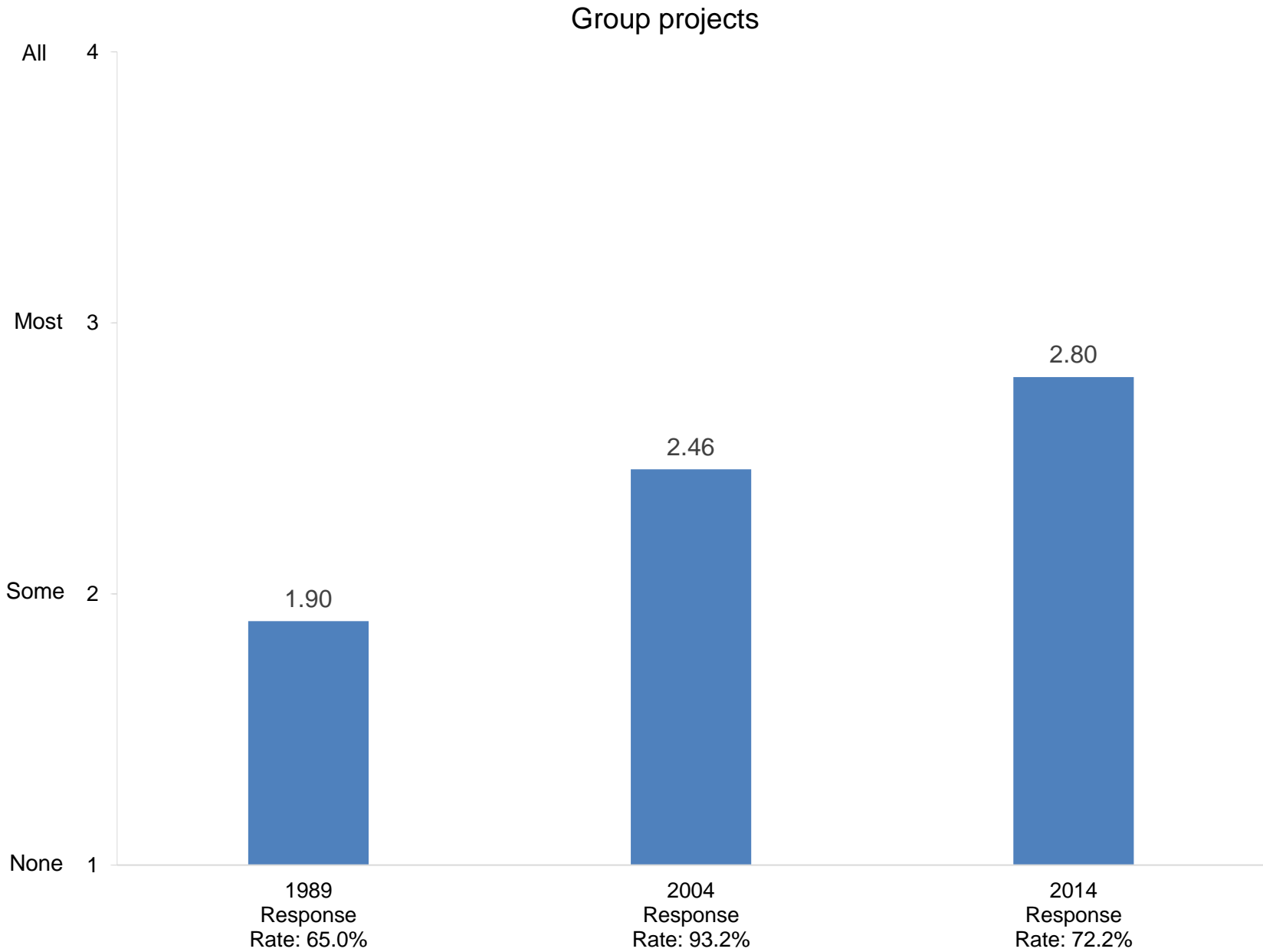
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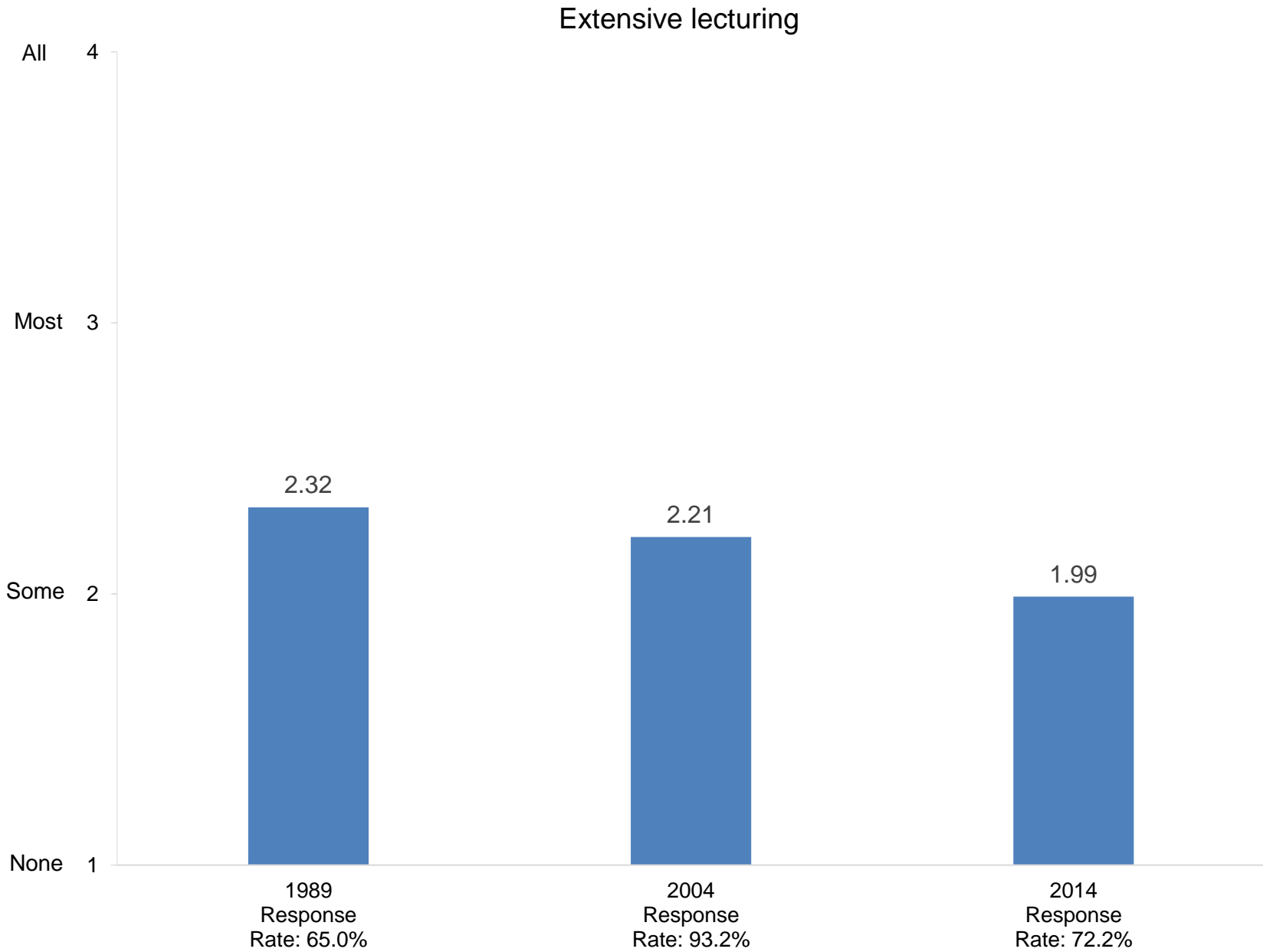
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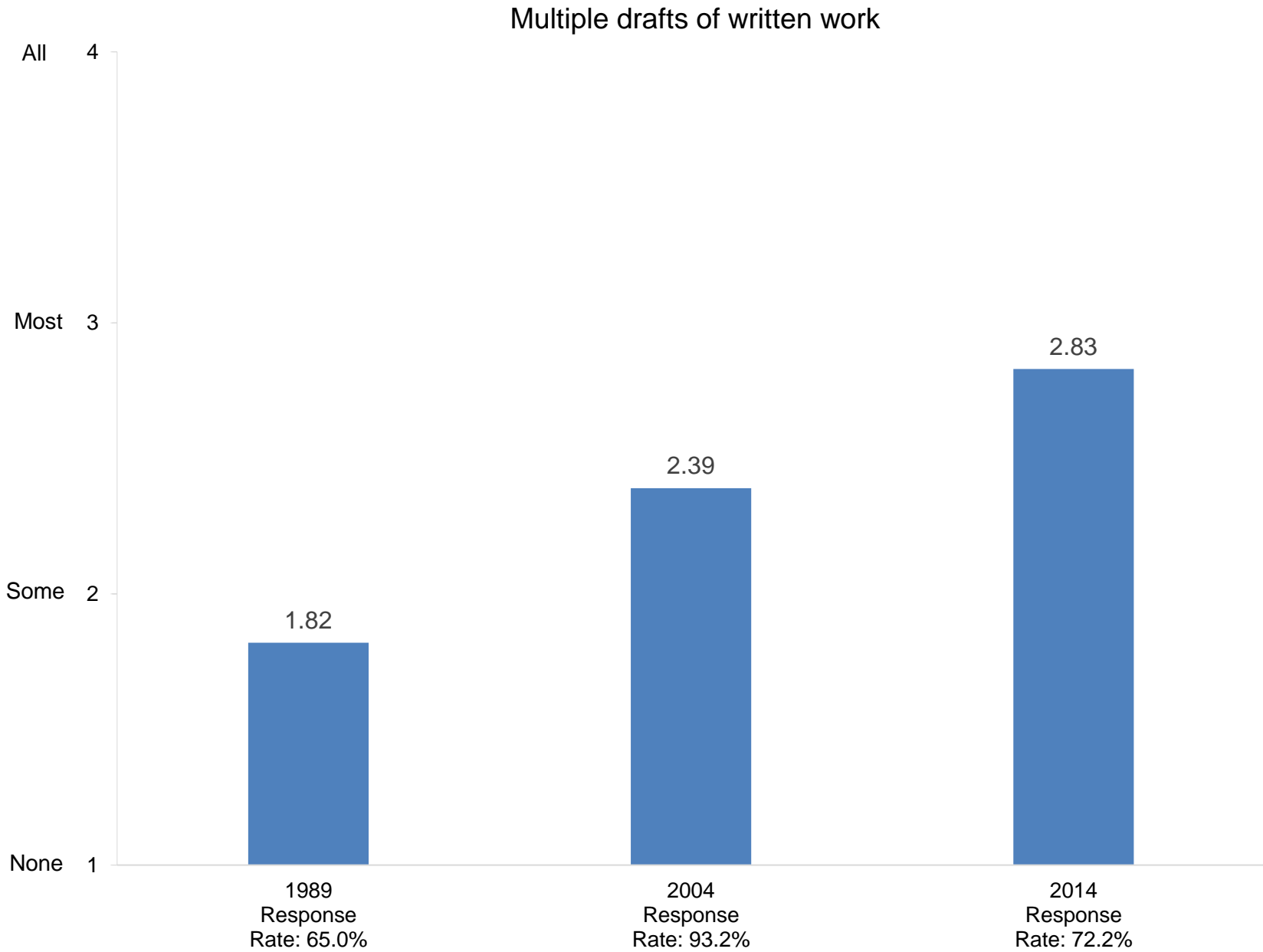
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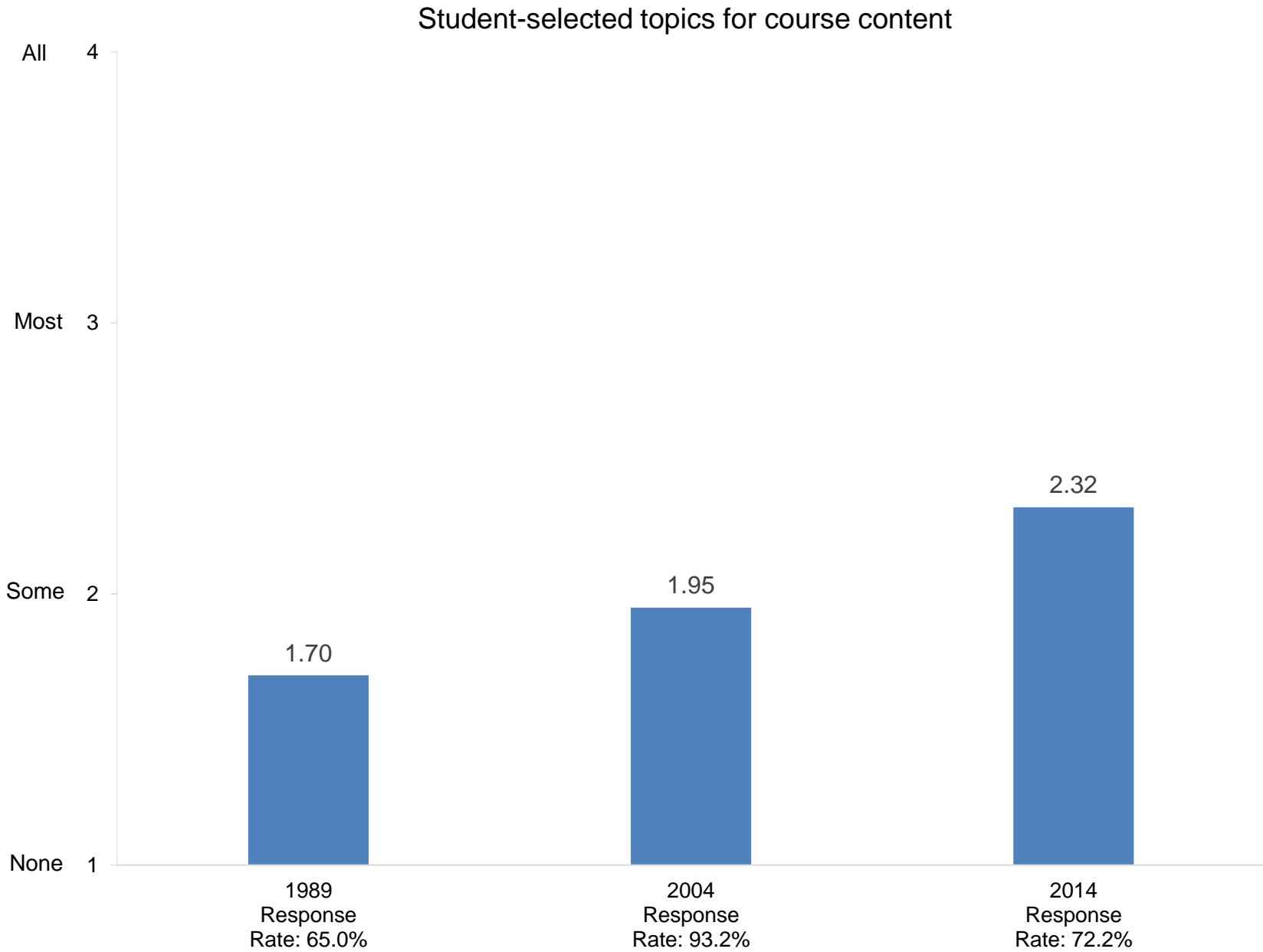
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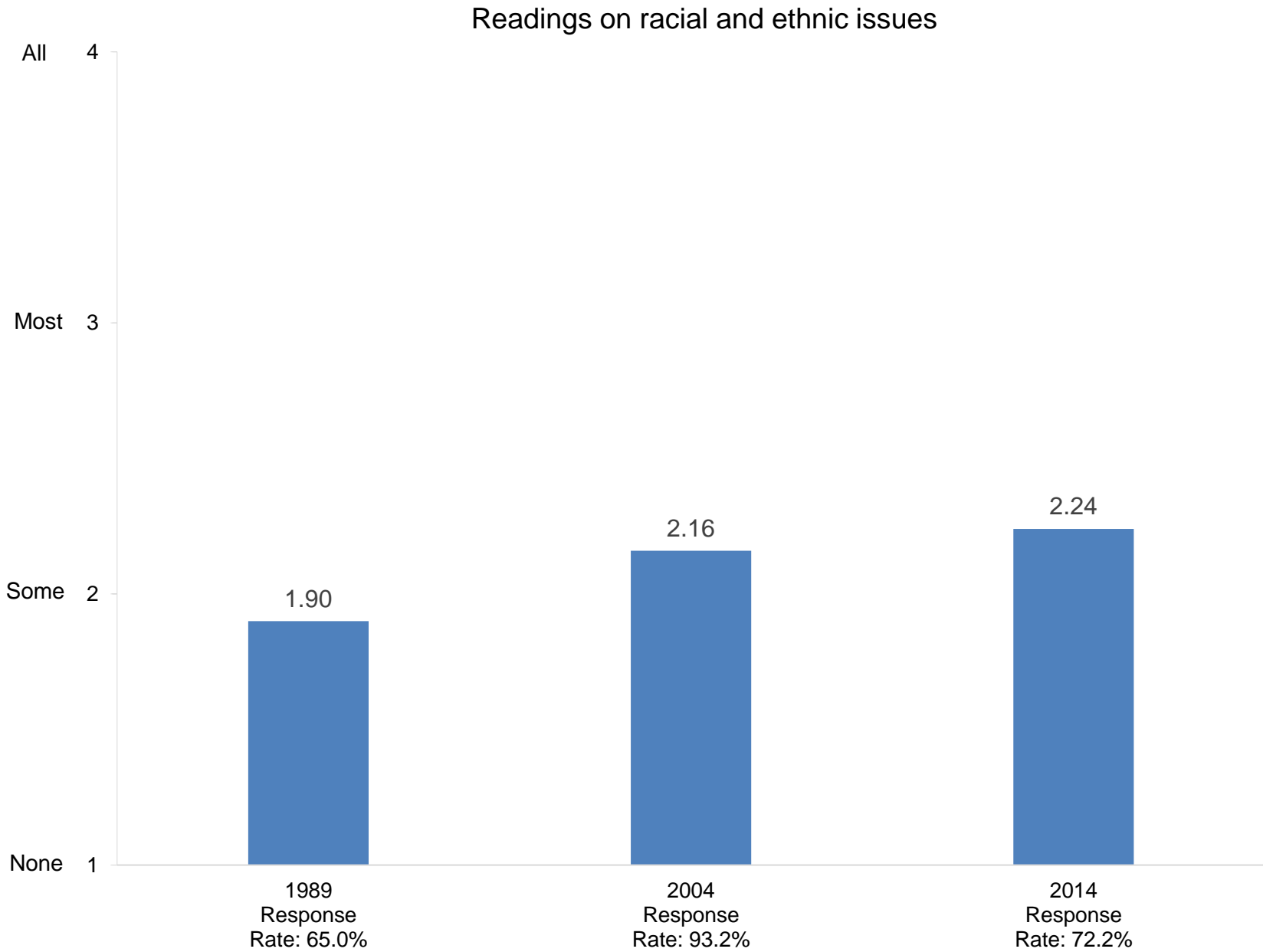
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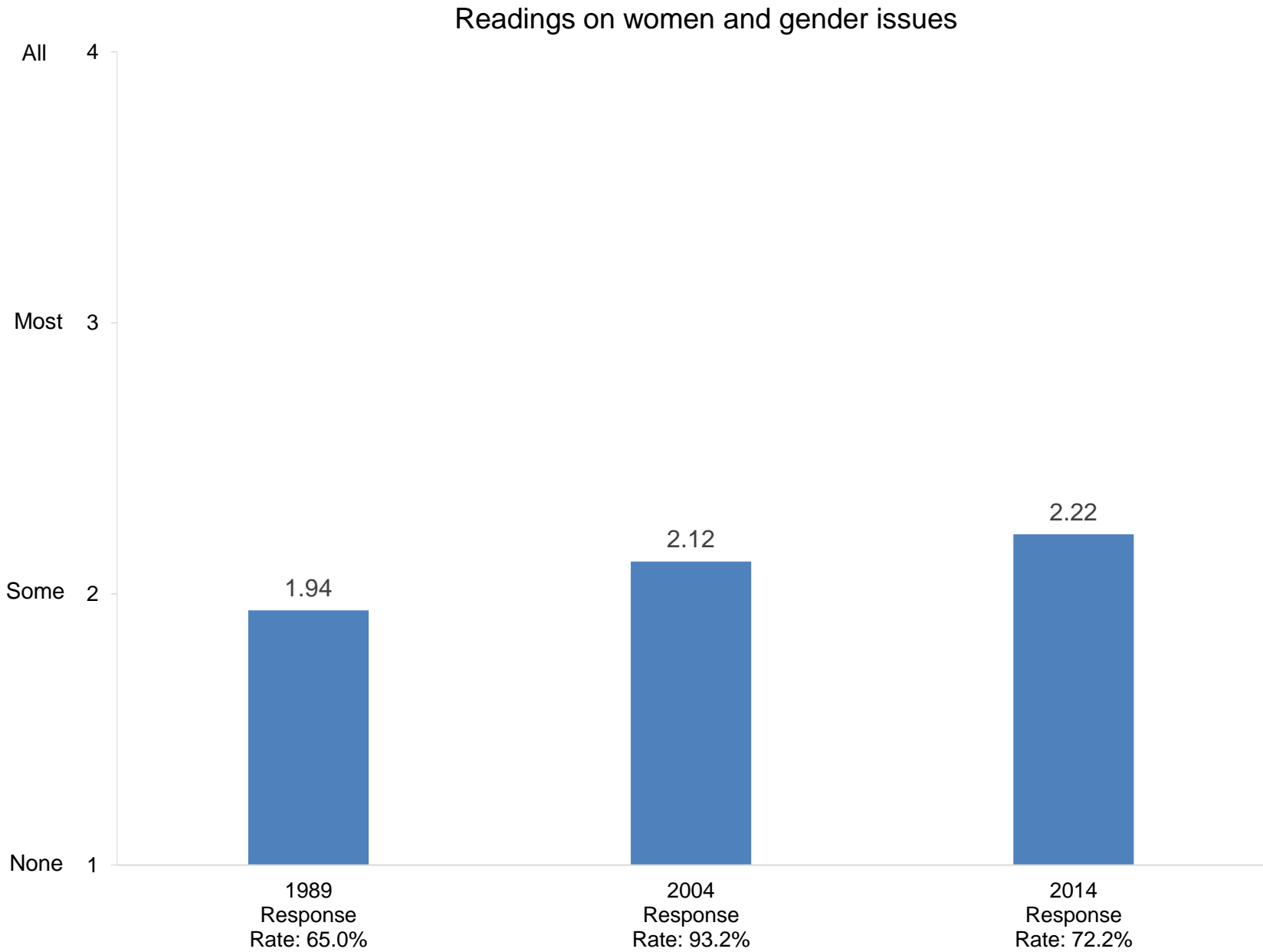
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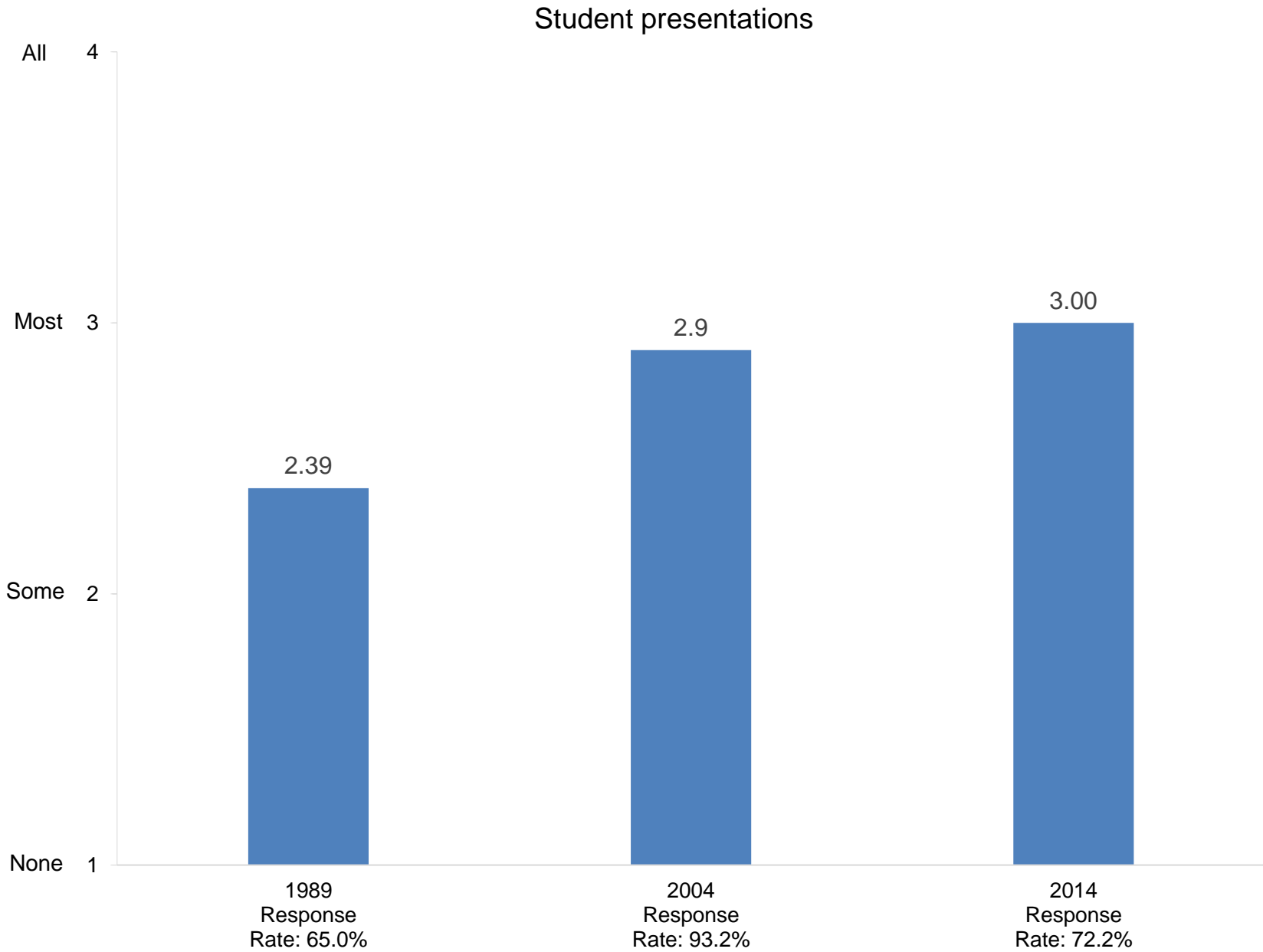
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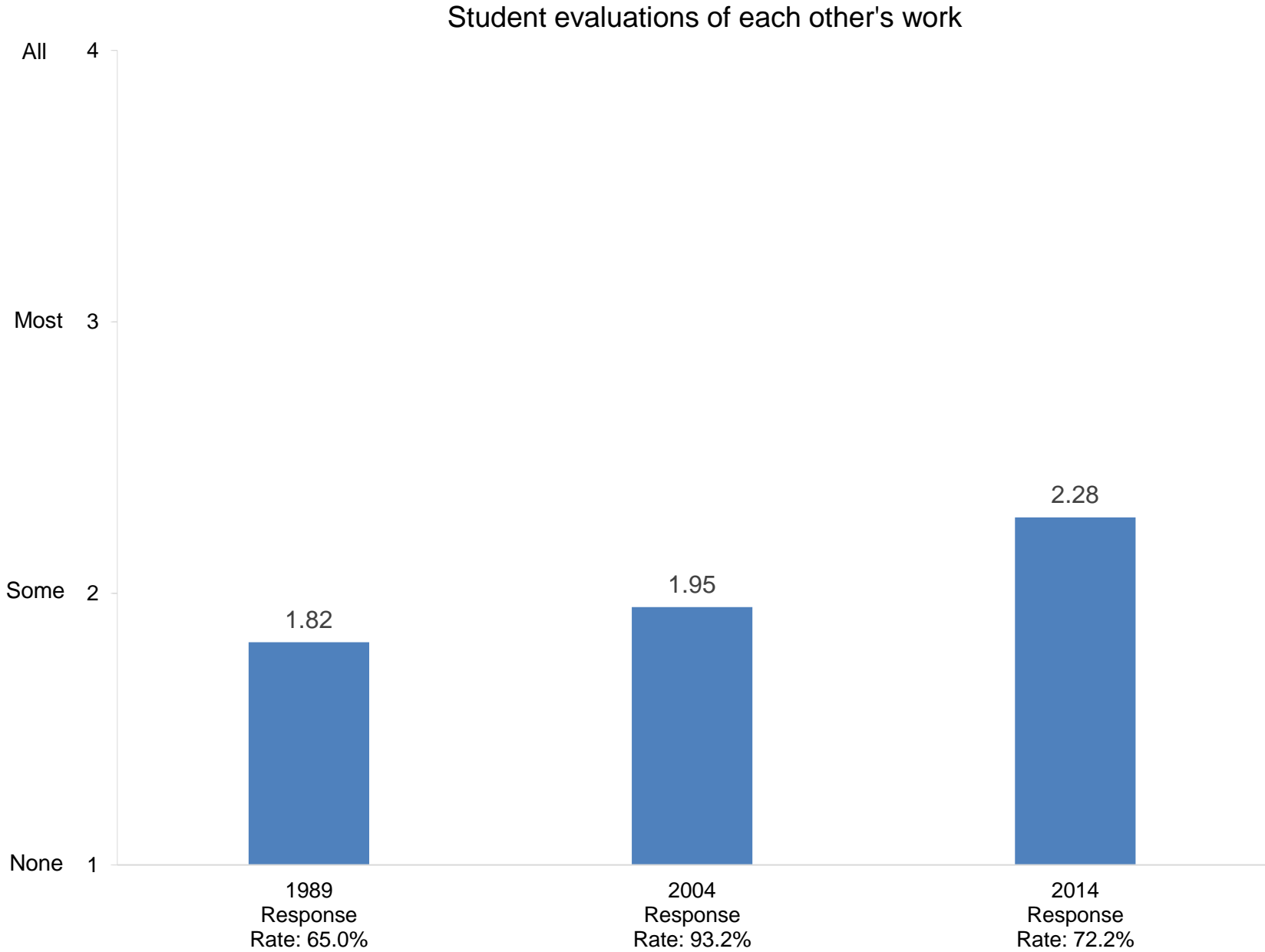
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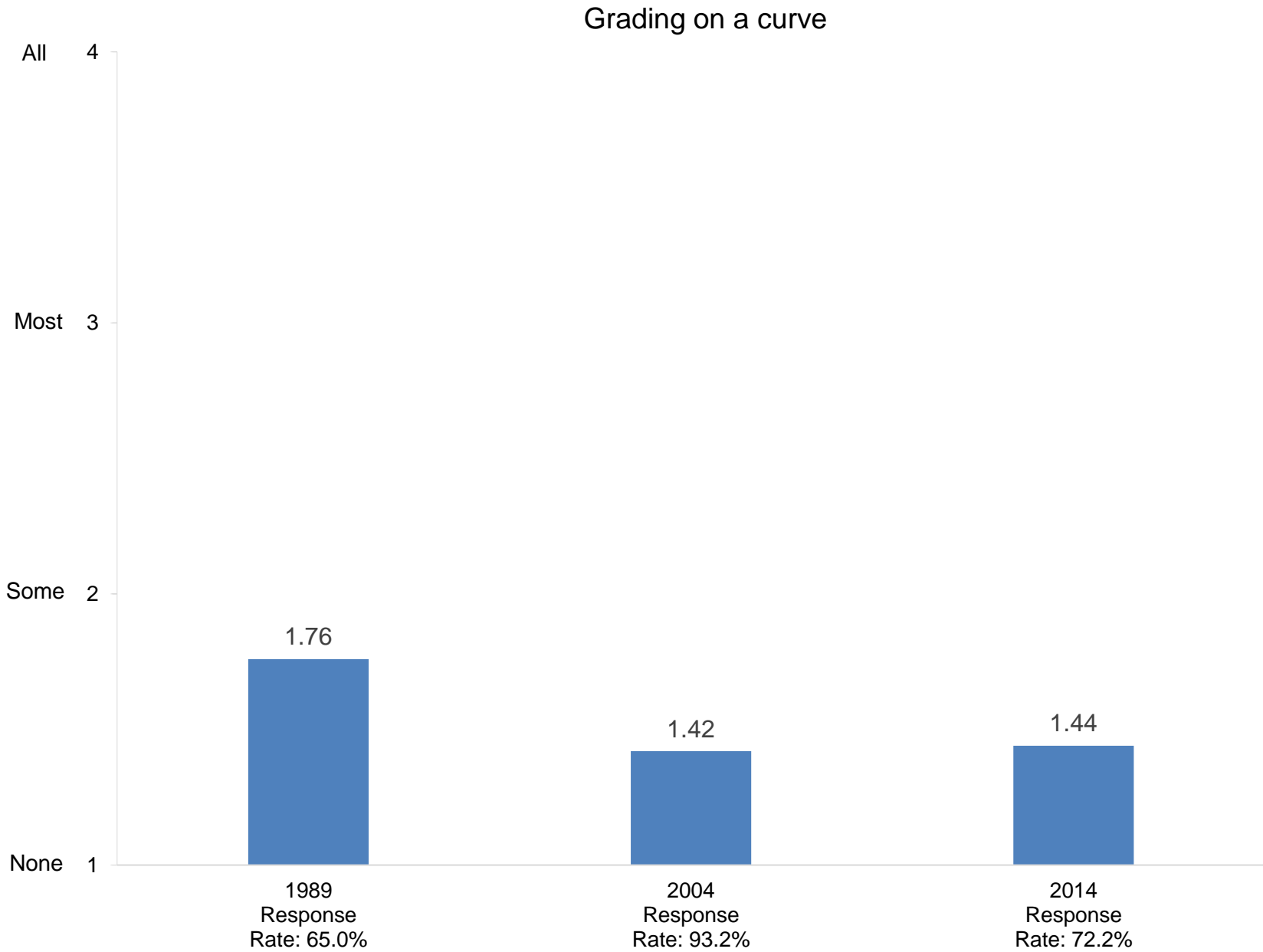
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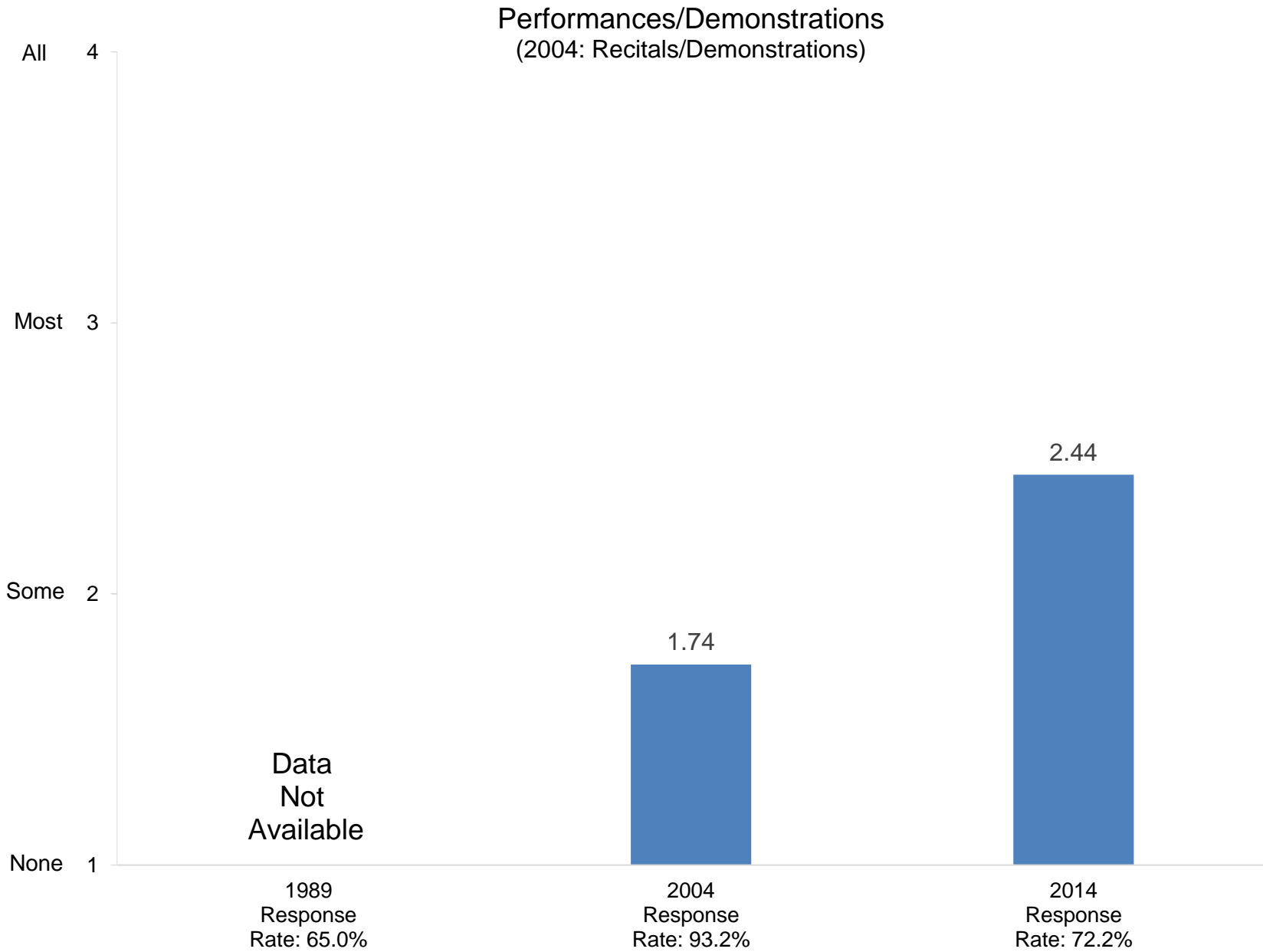
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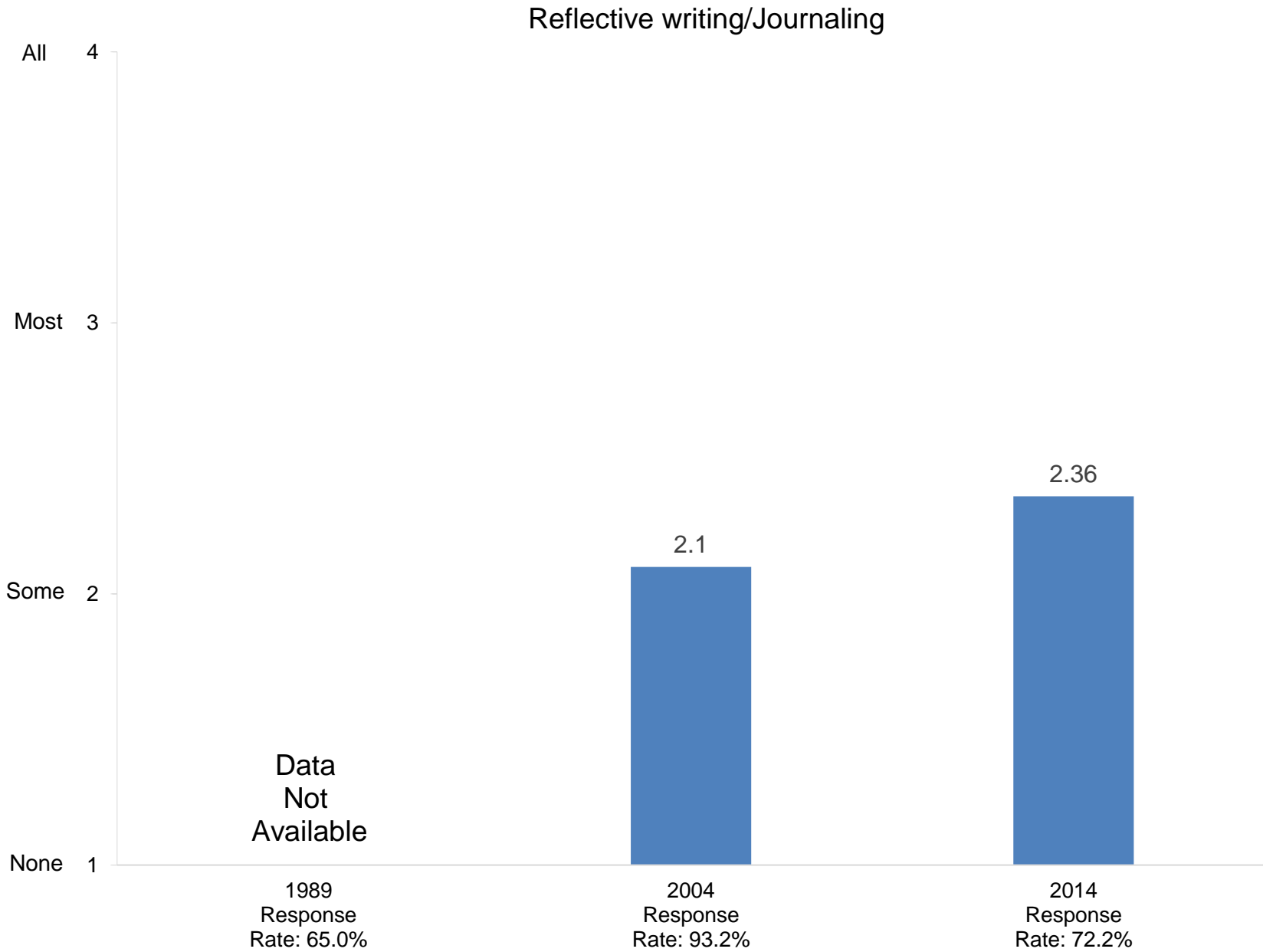
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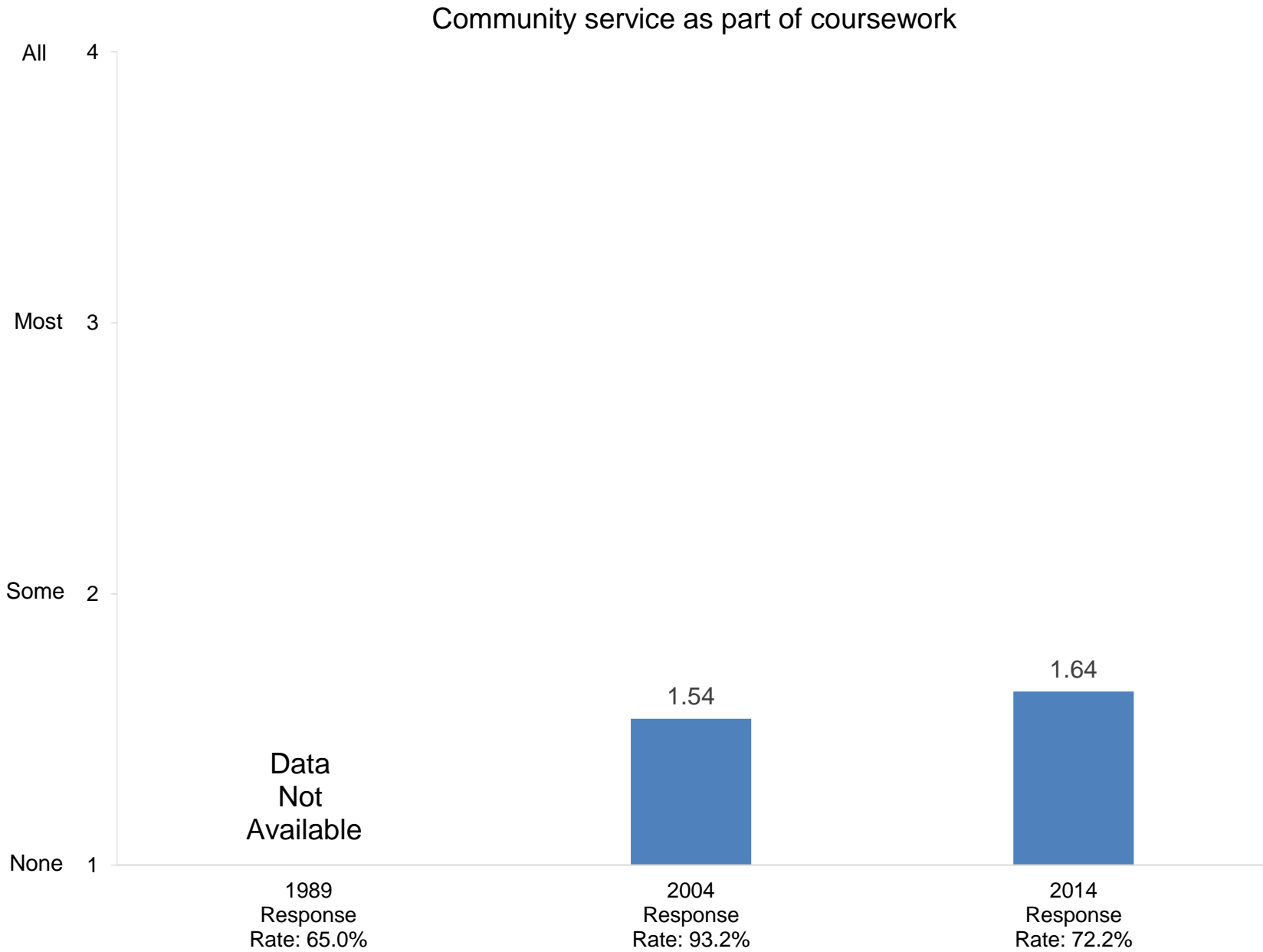
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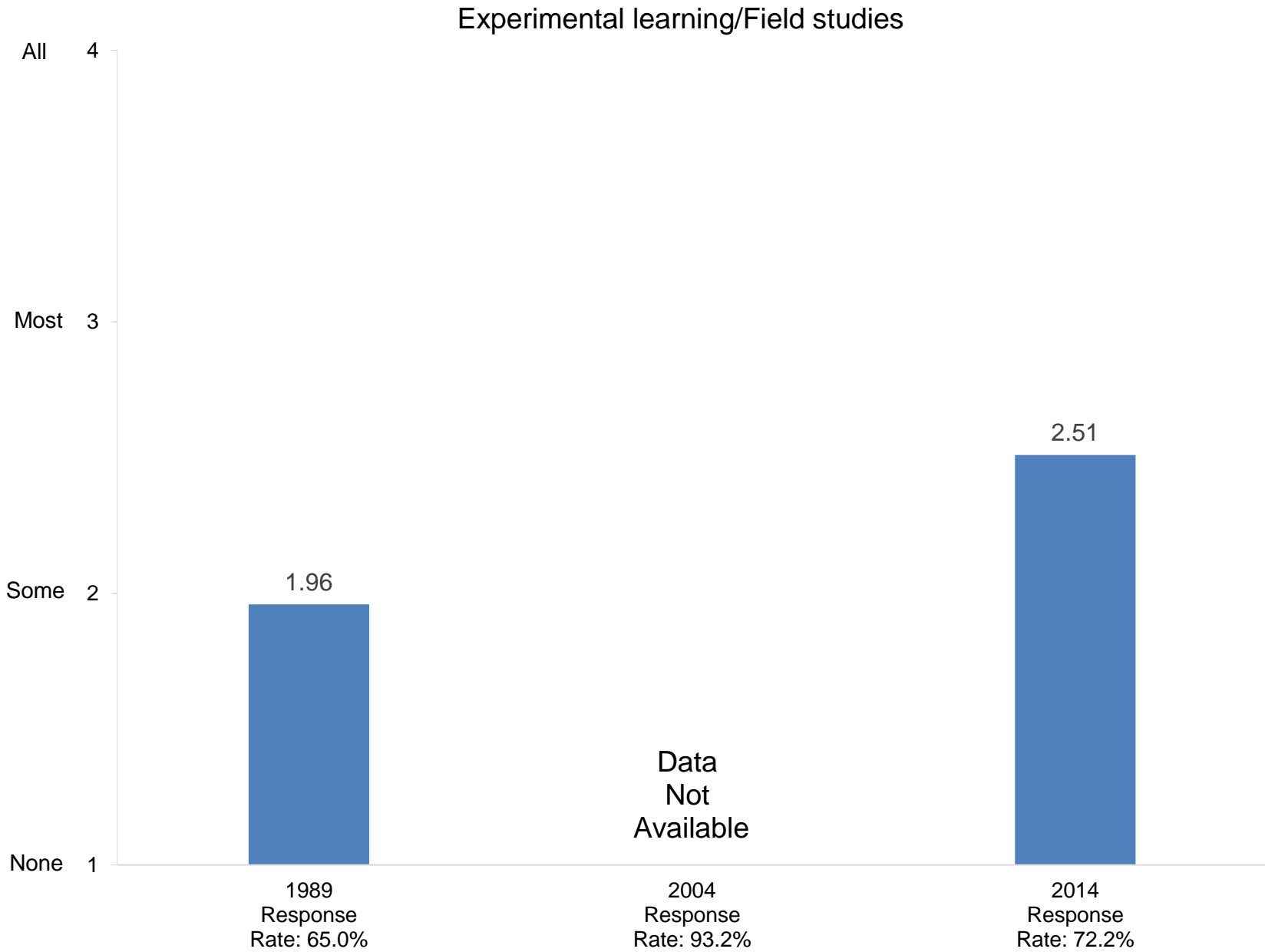
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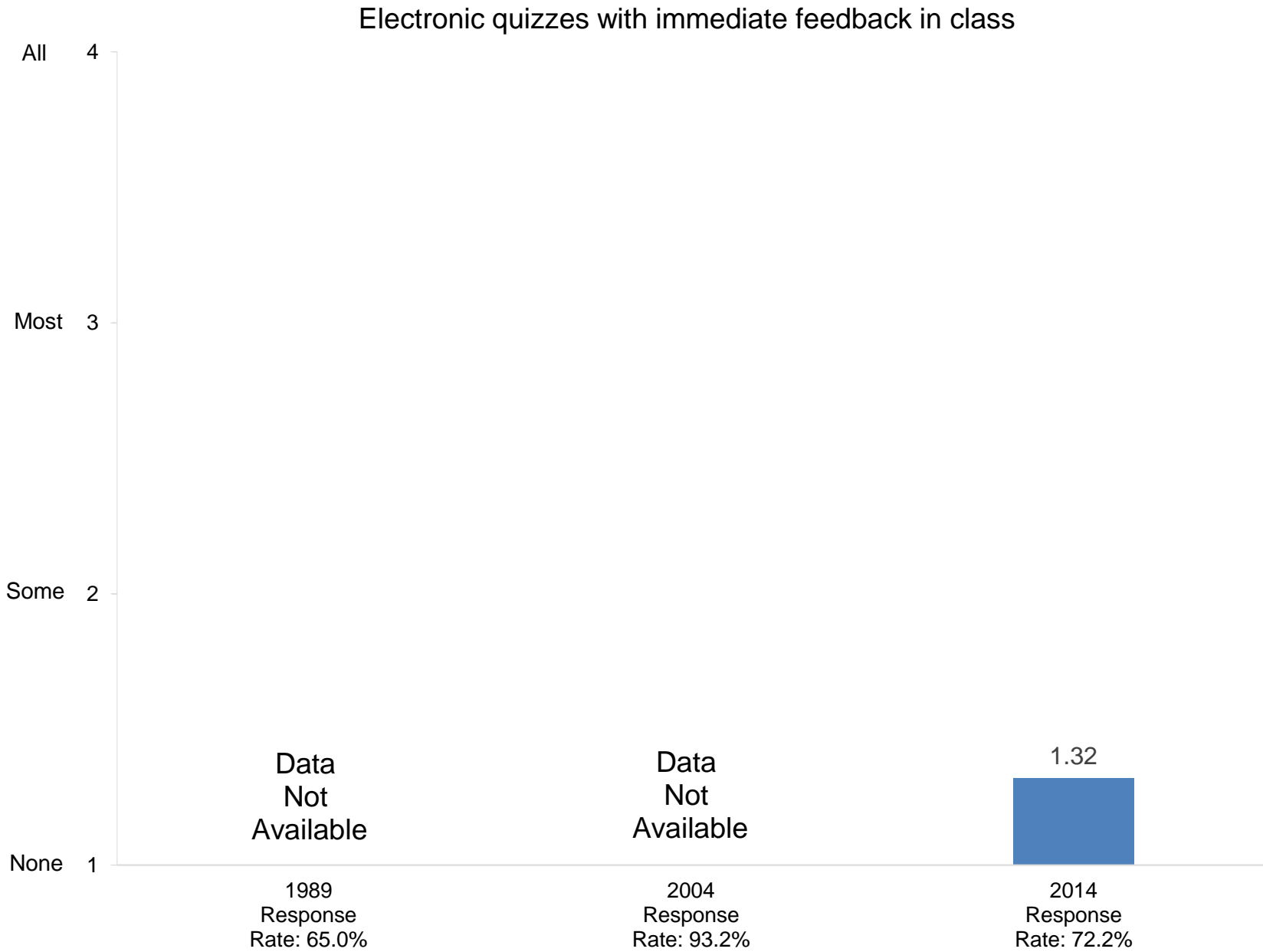
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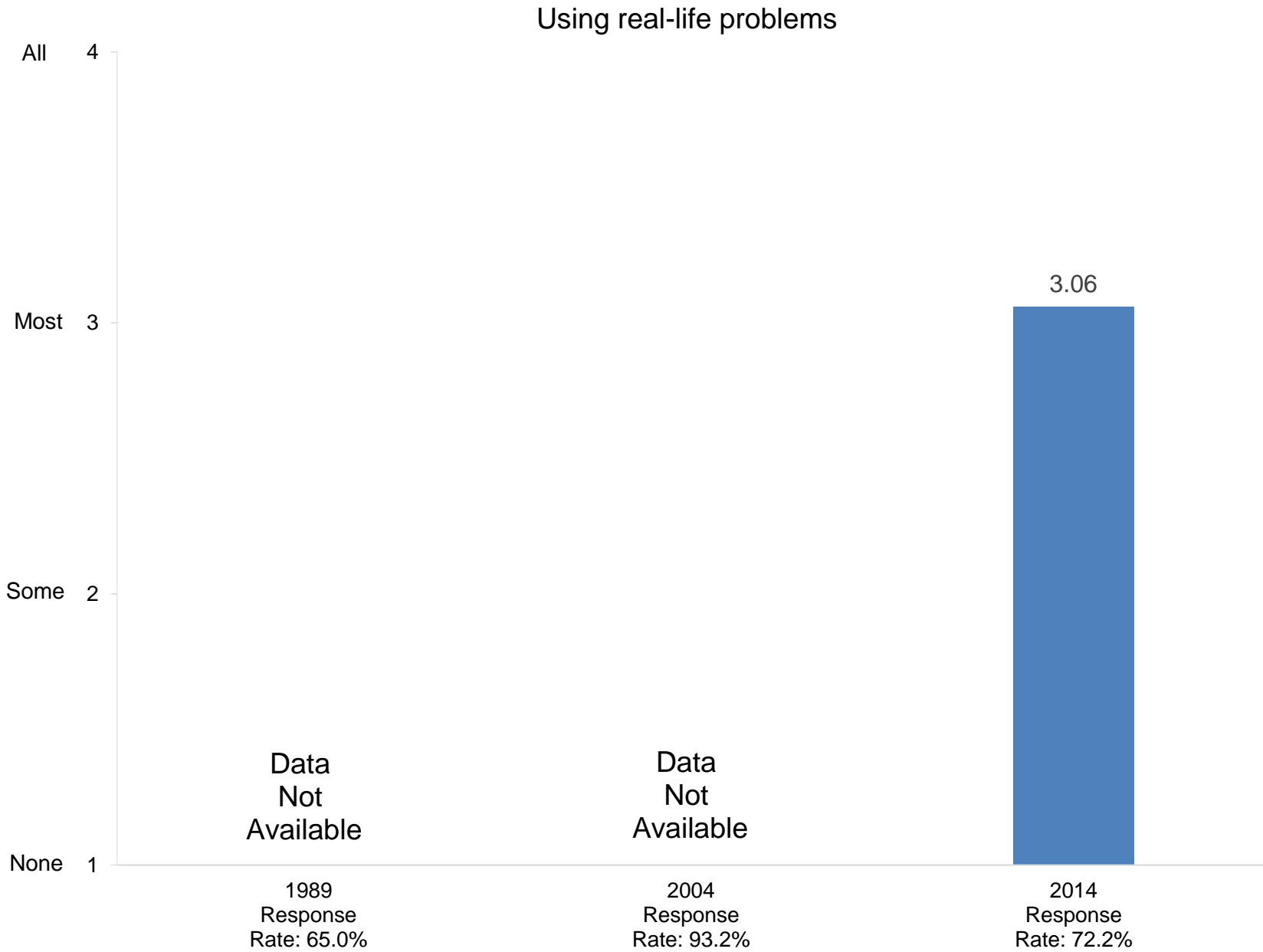
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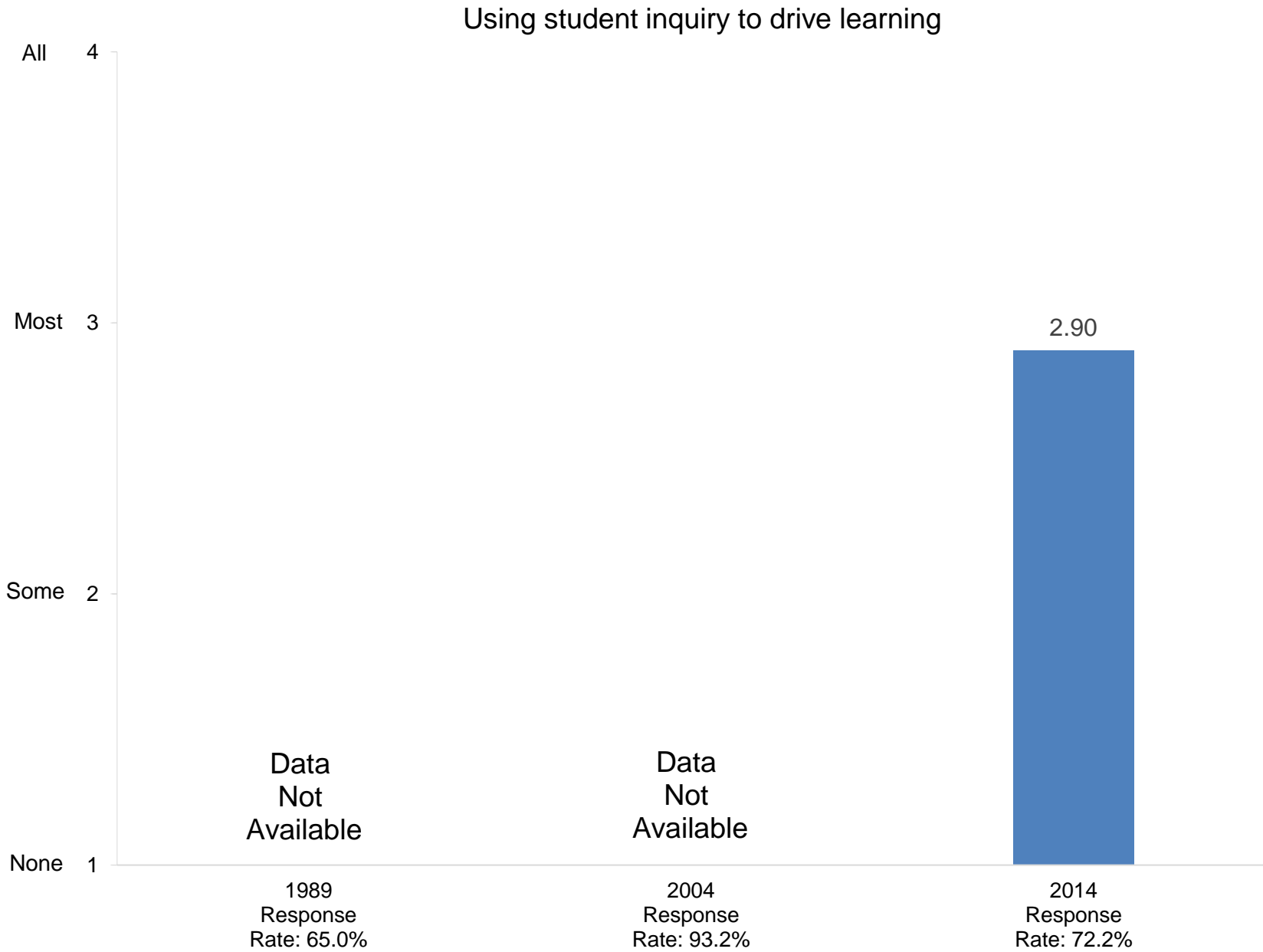
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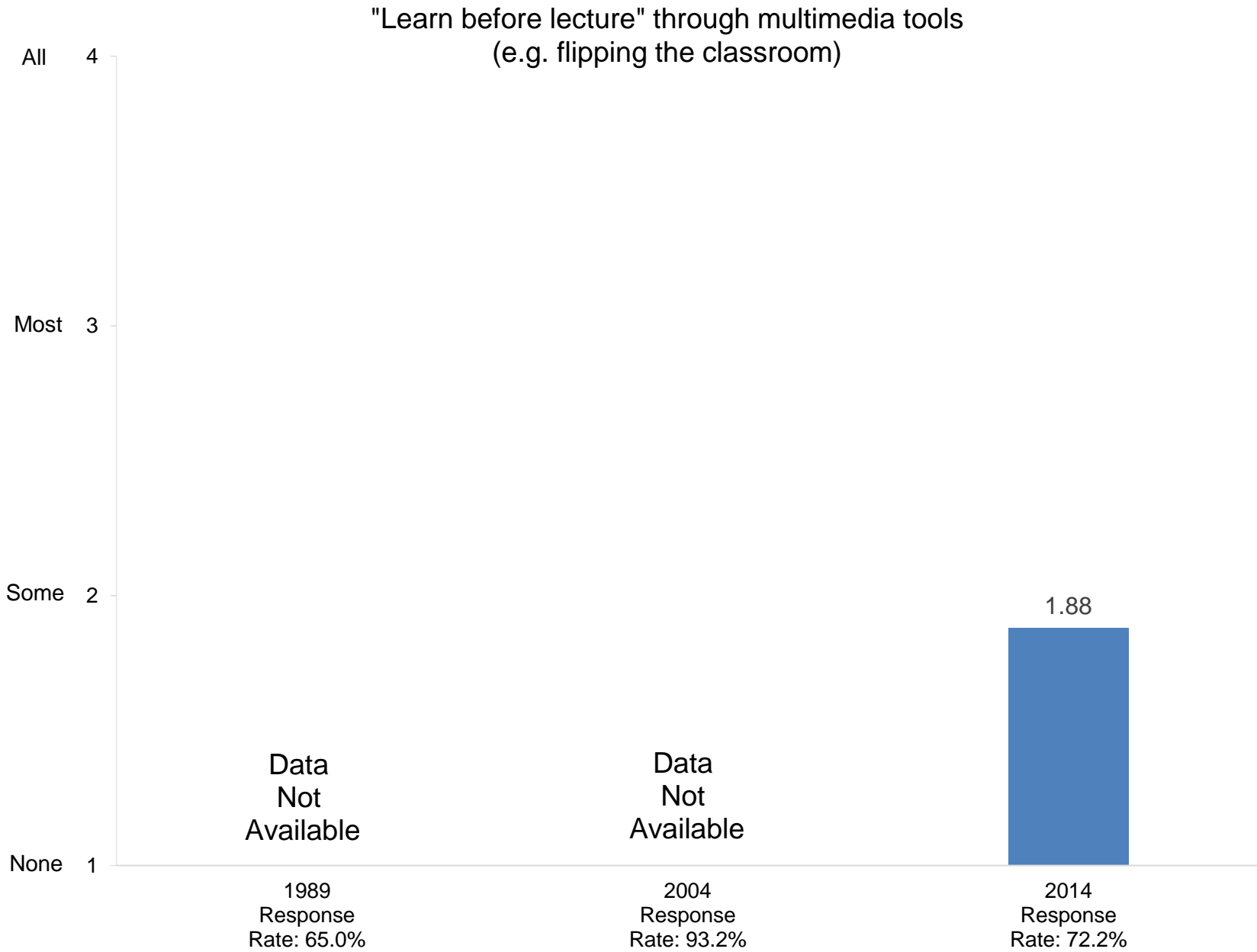
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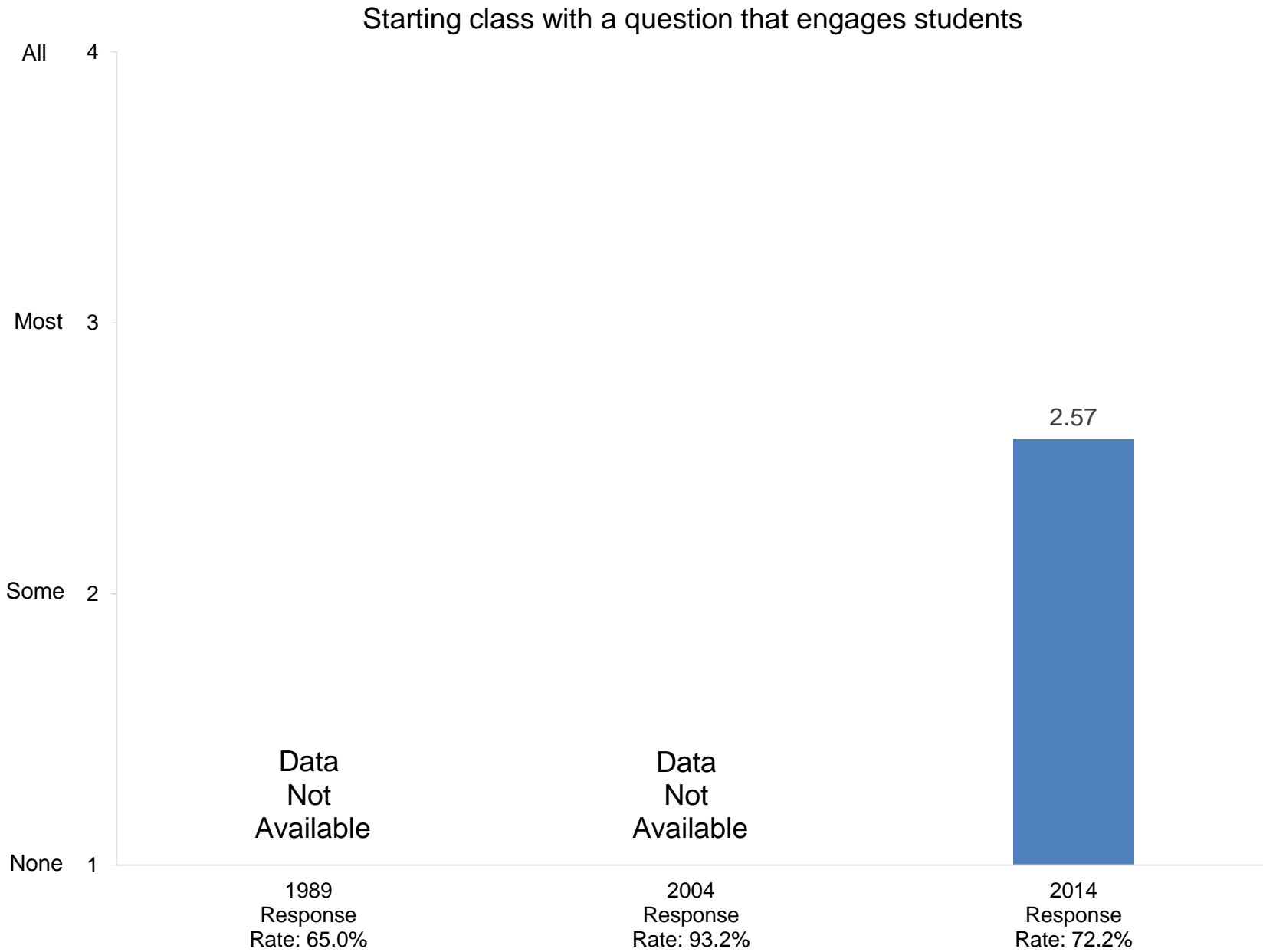
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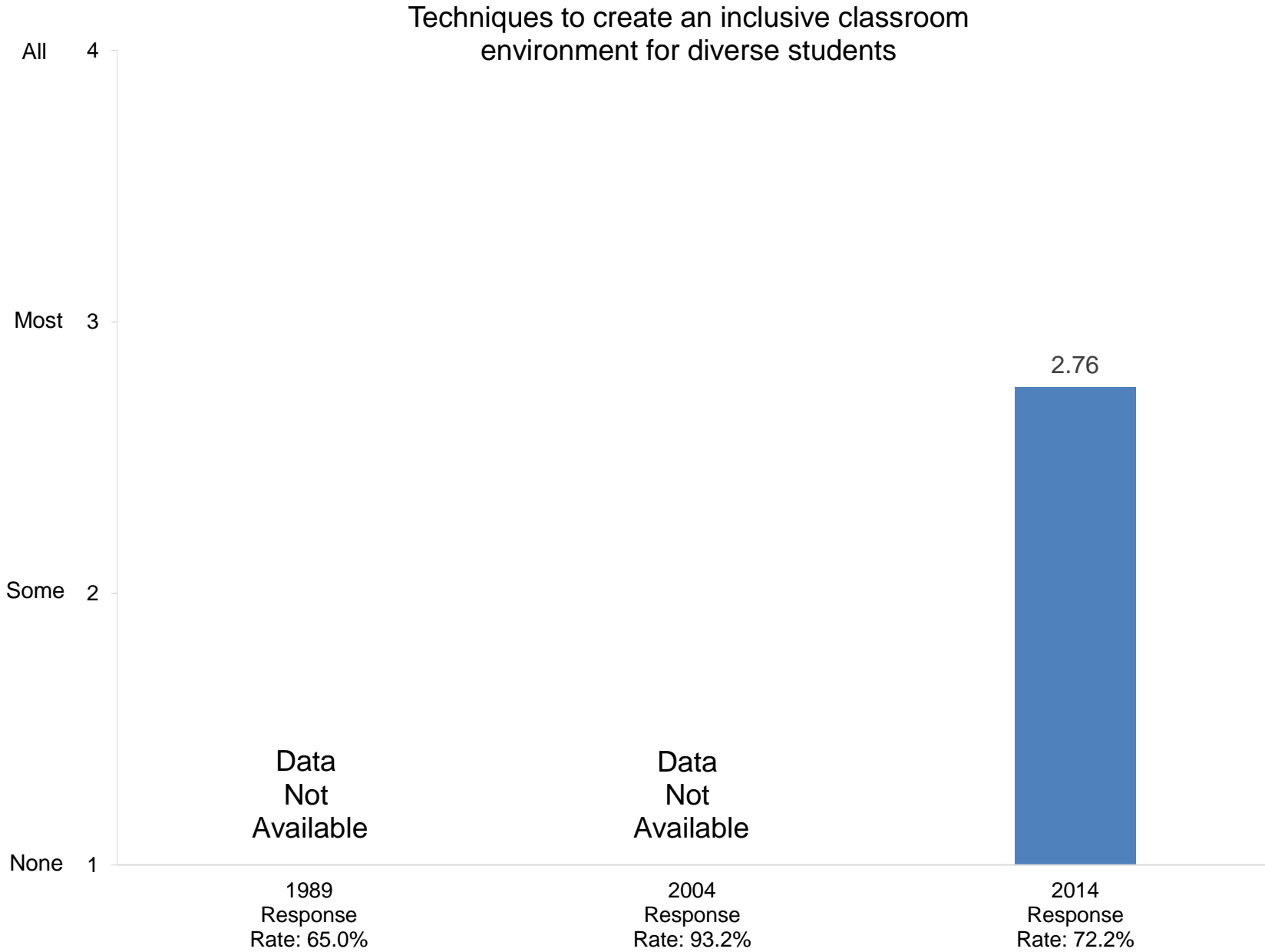
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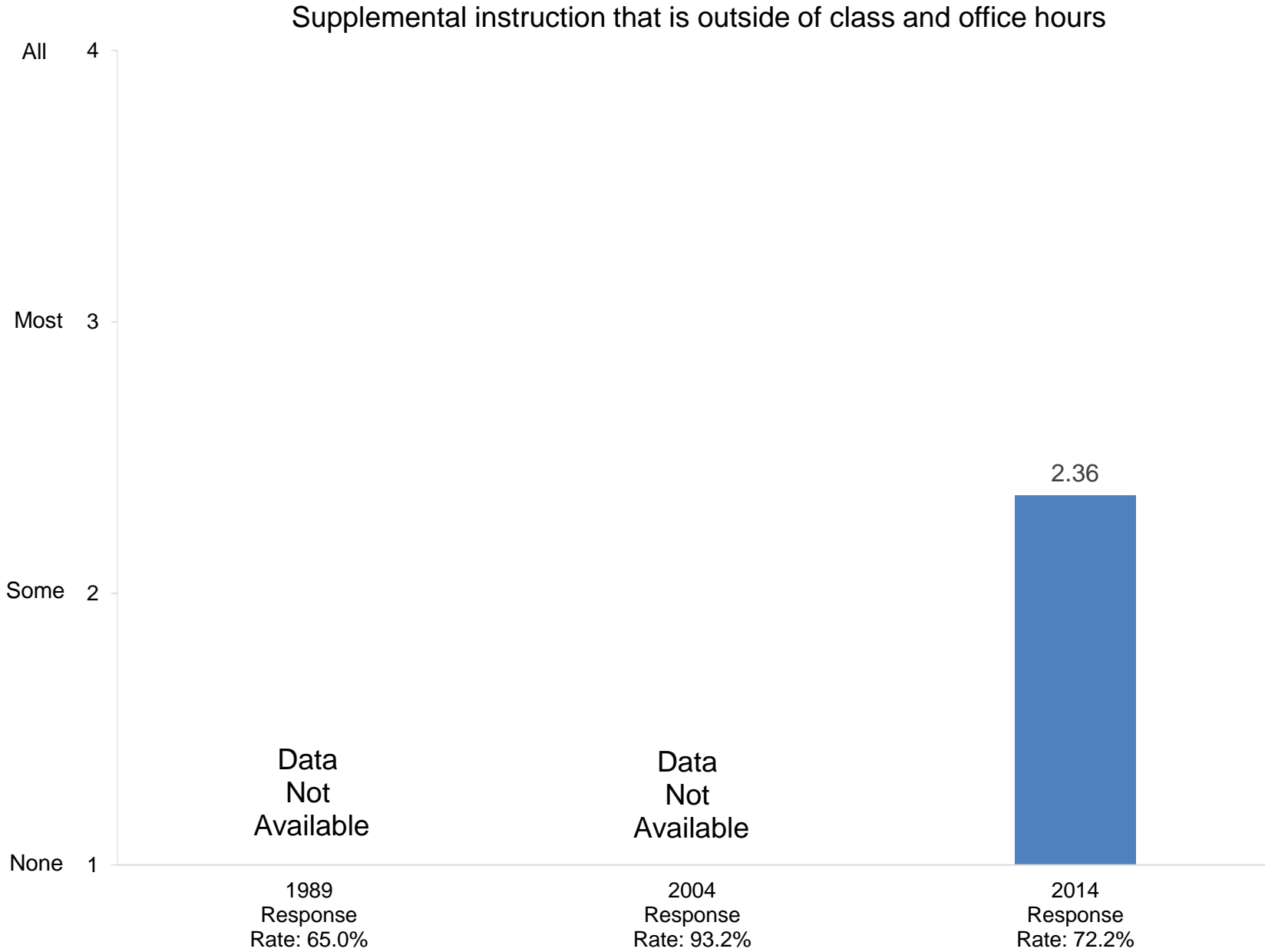
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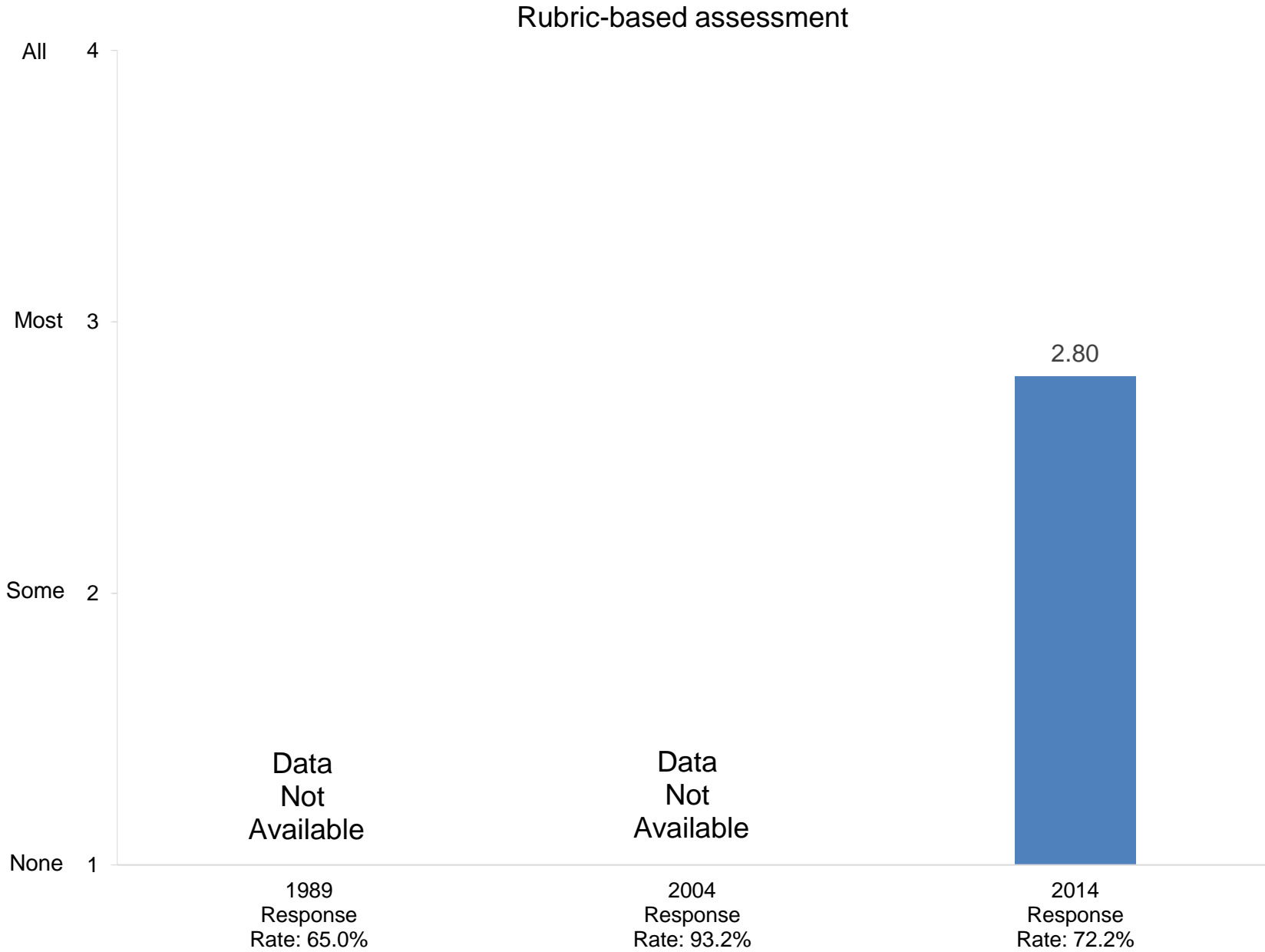
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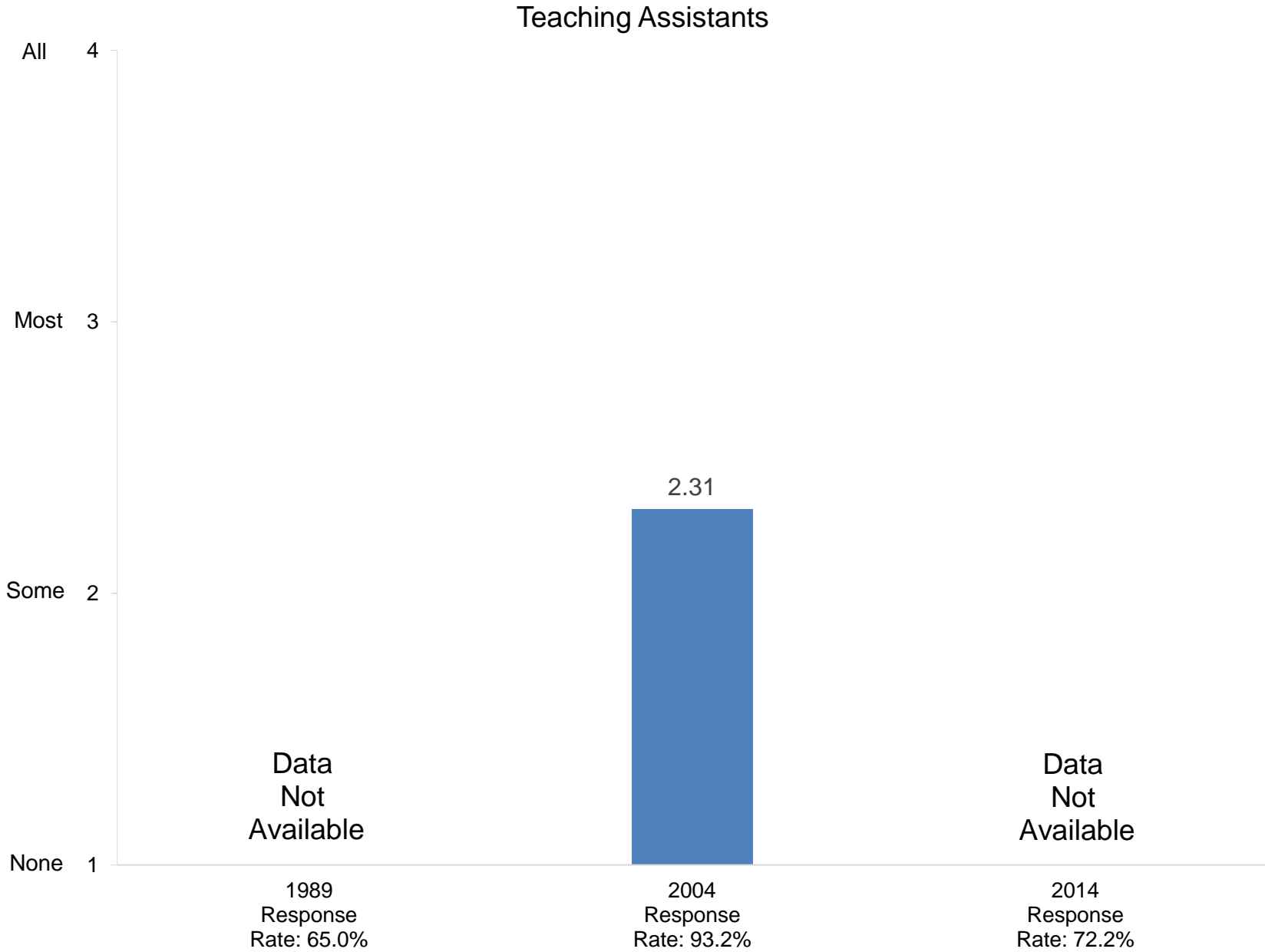
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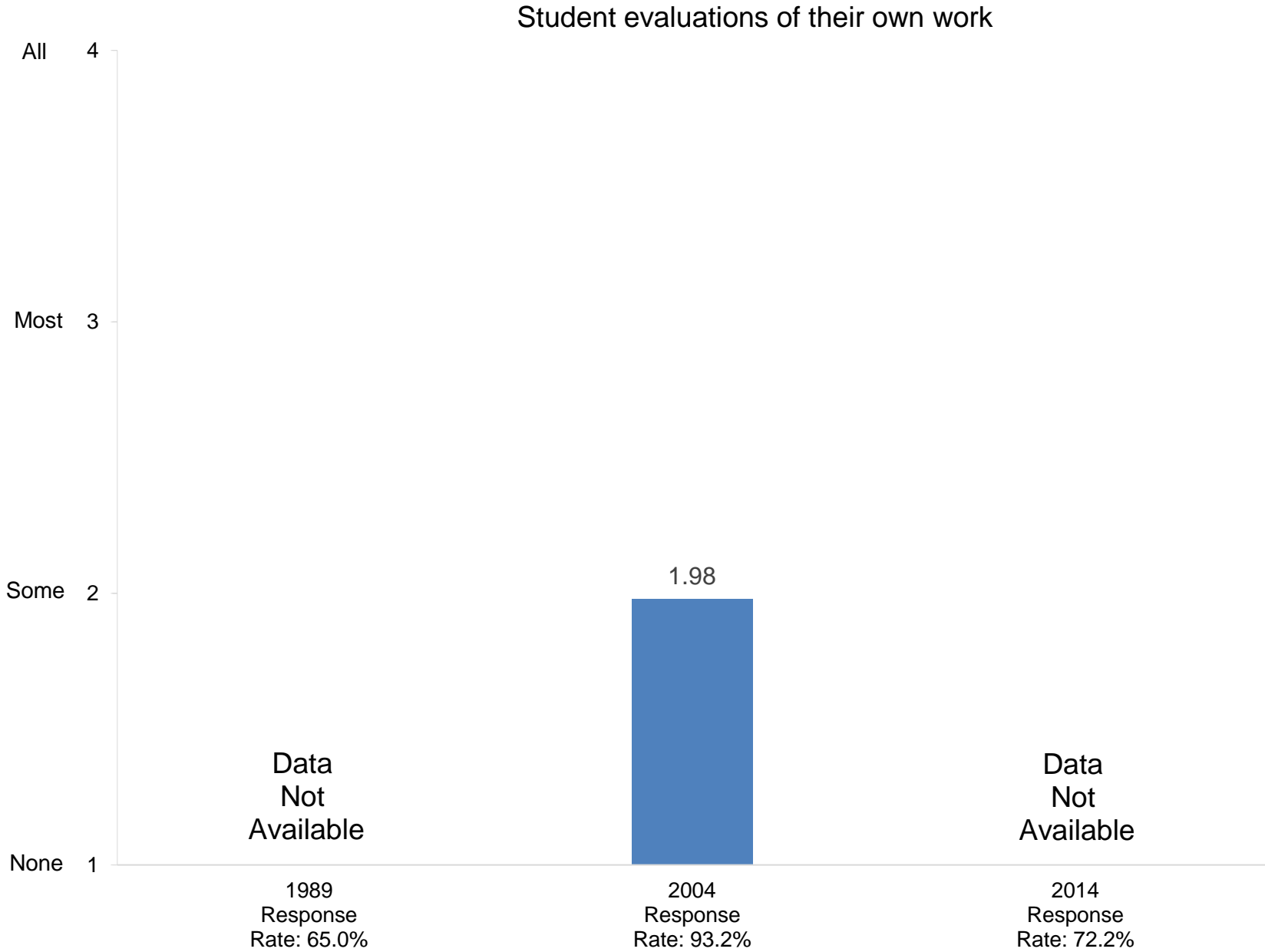
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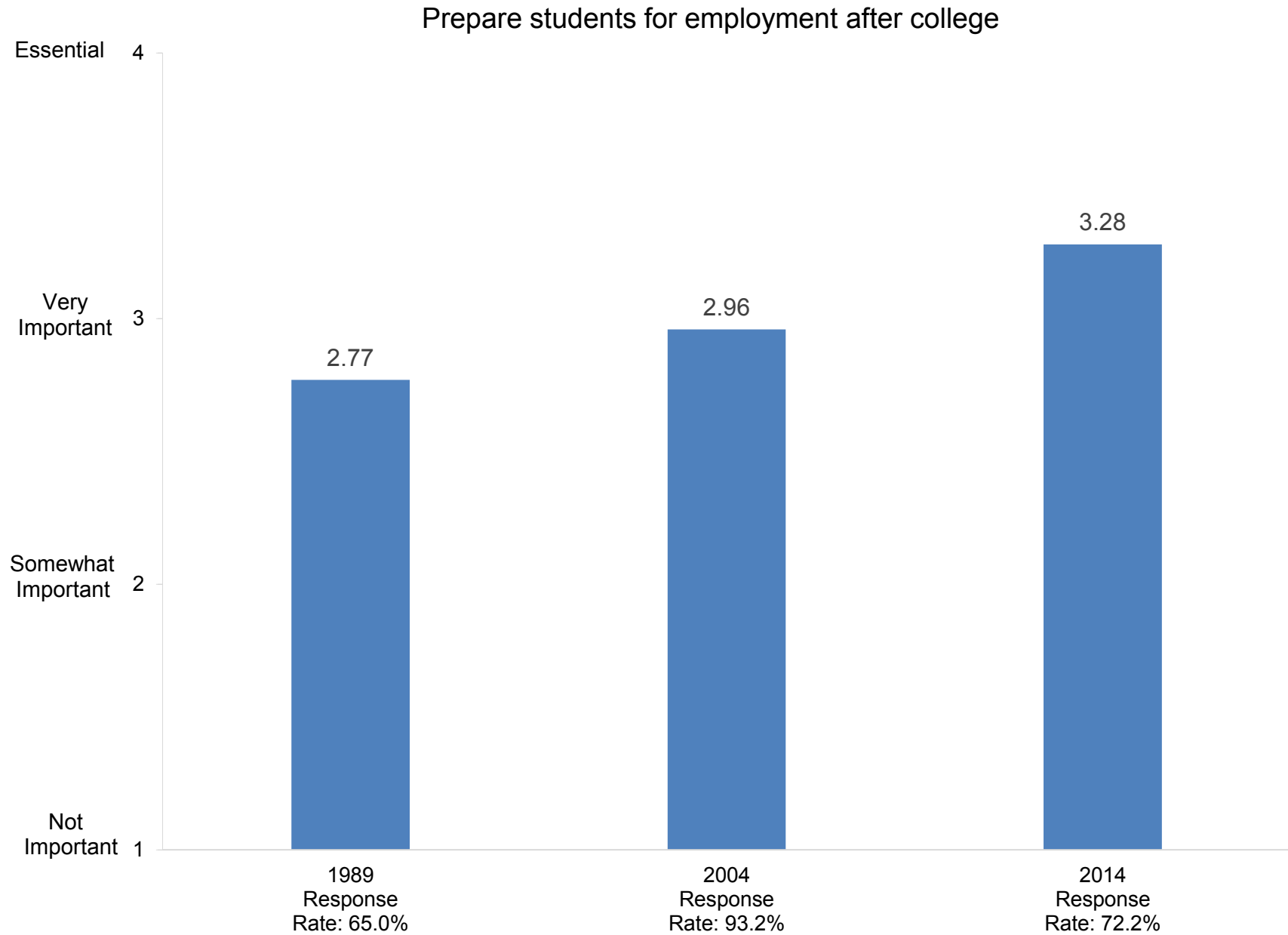
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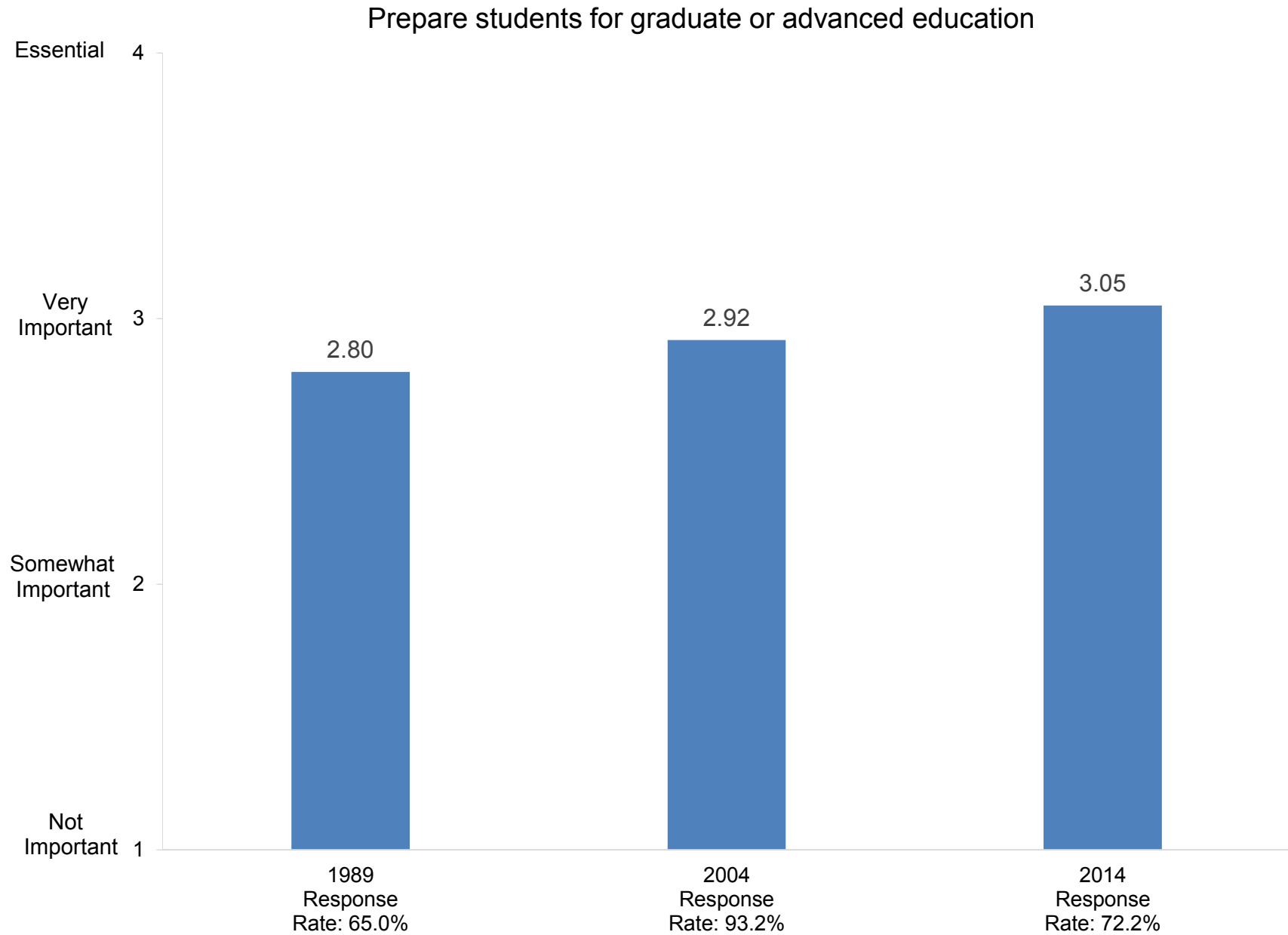
Higher Education Research Institute (HERI) Faculty Survey

Indicate the importance to you of each of the following education goals for undergraduate students:



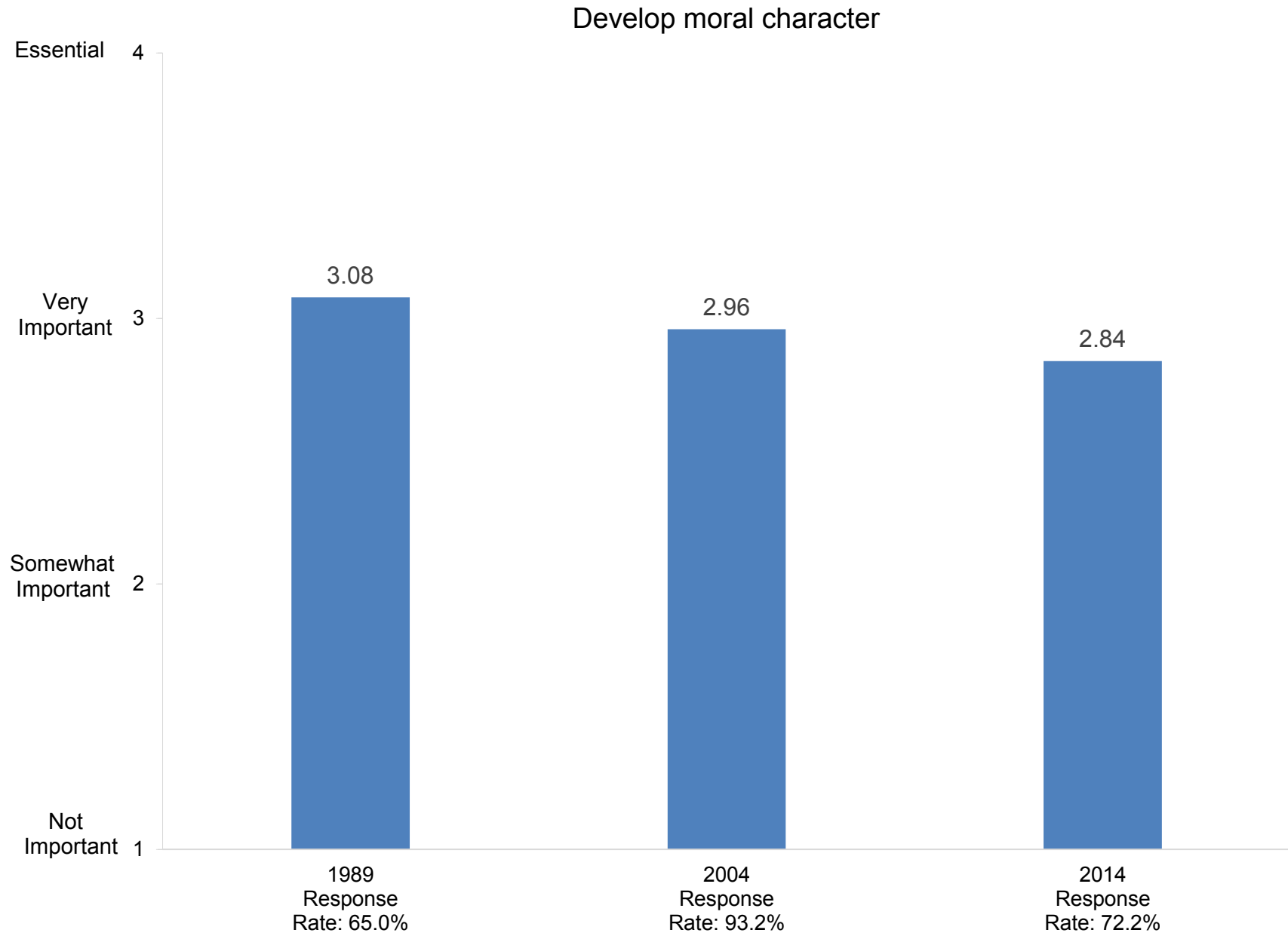
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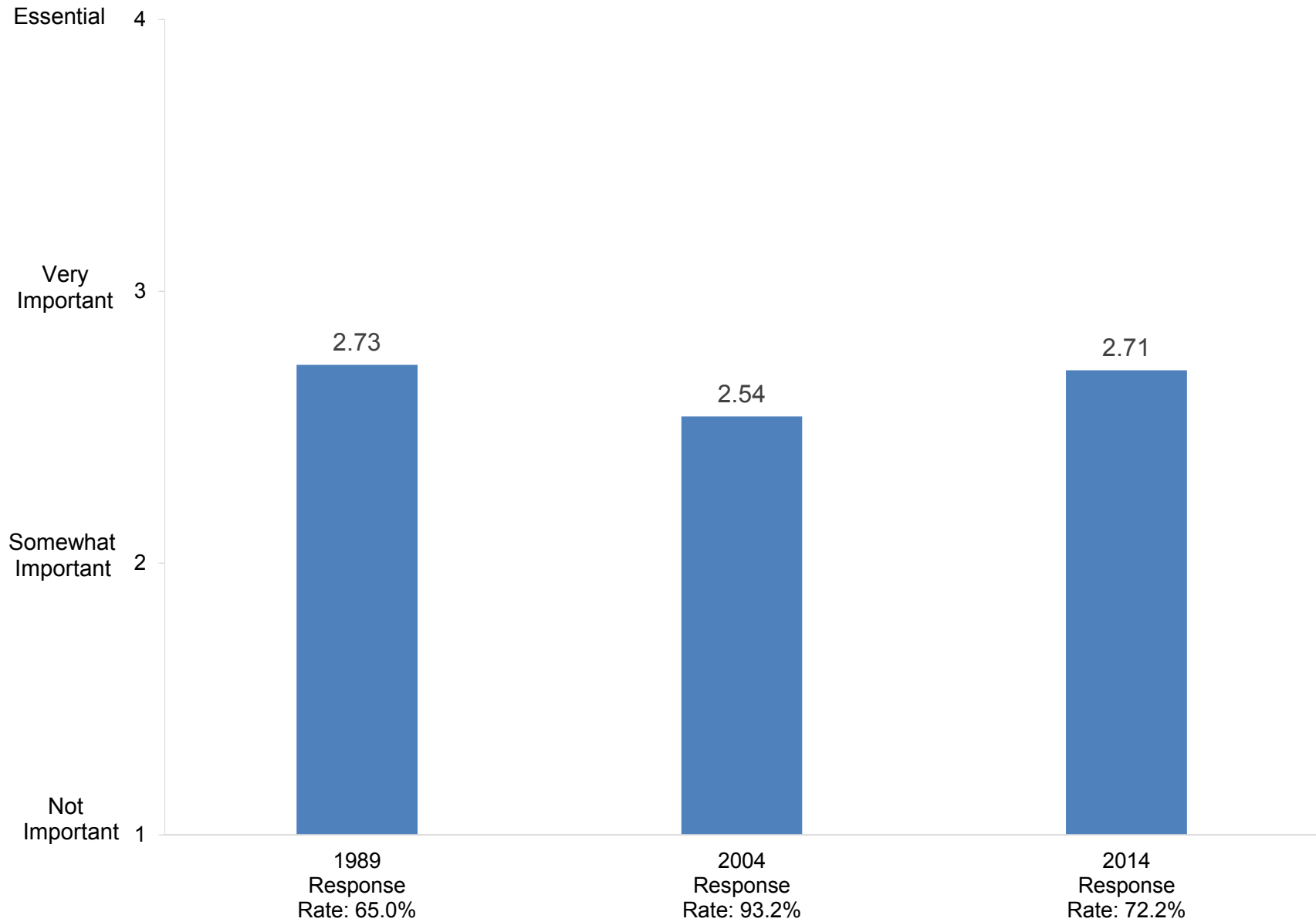
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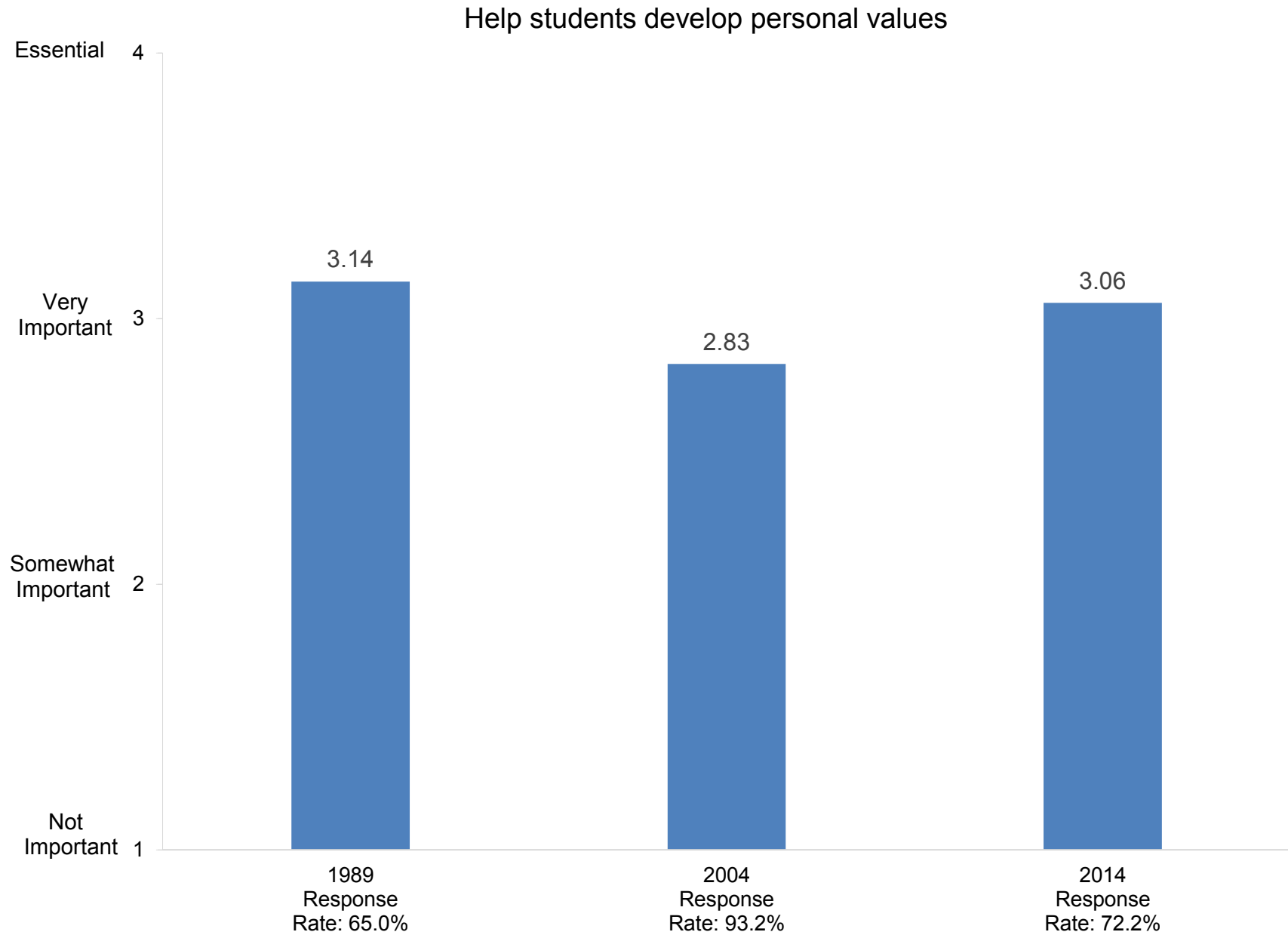
Indicate the importance to you of each of the following education goals for undergraduate students:

Provide for students' emotional development



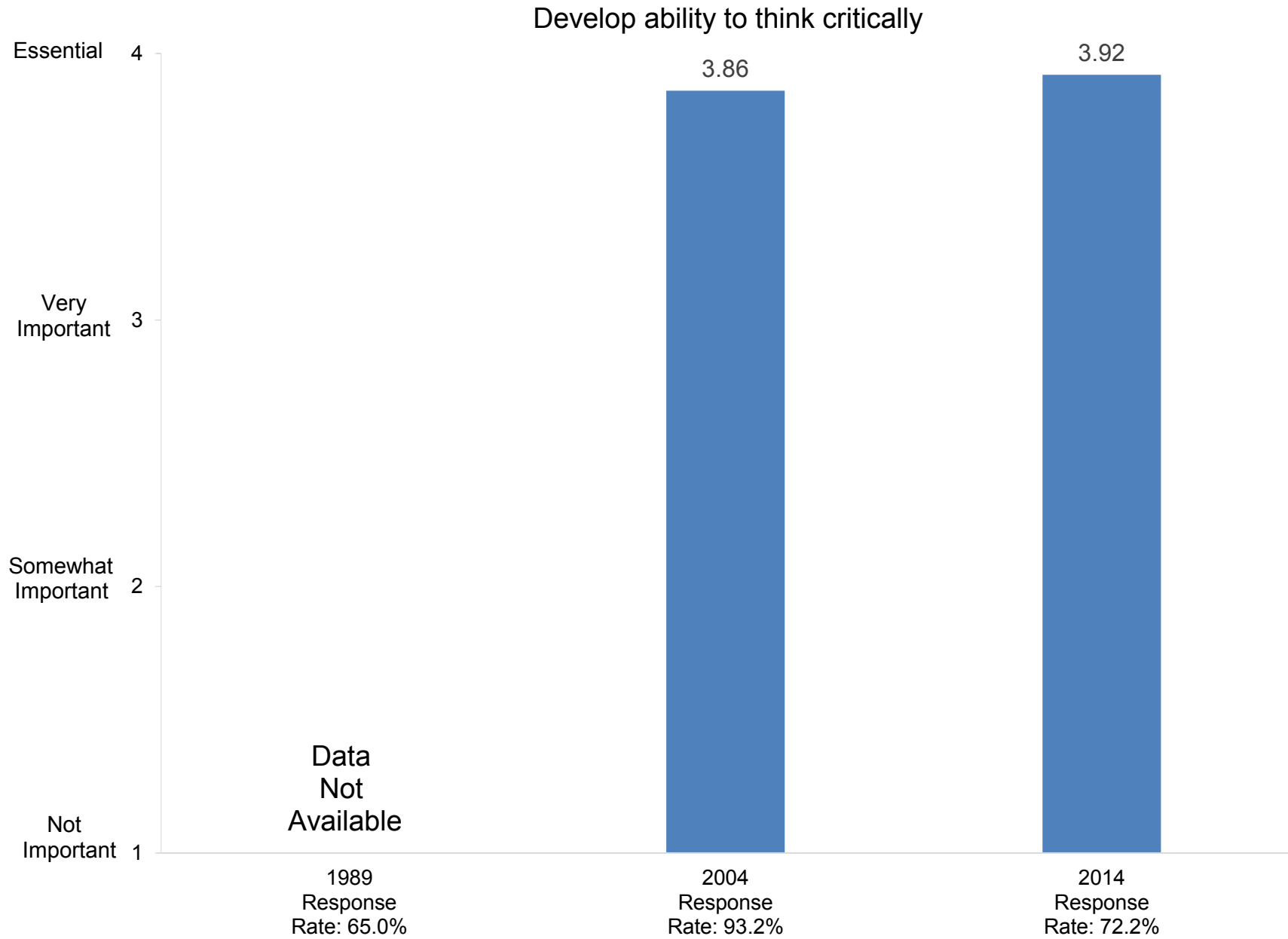
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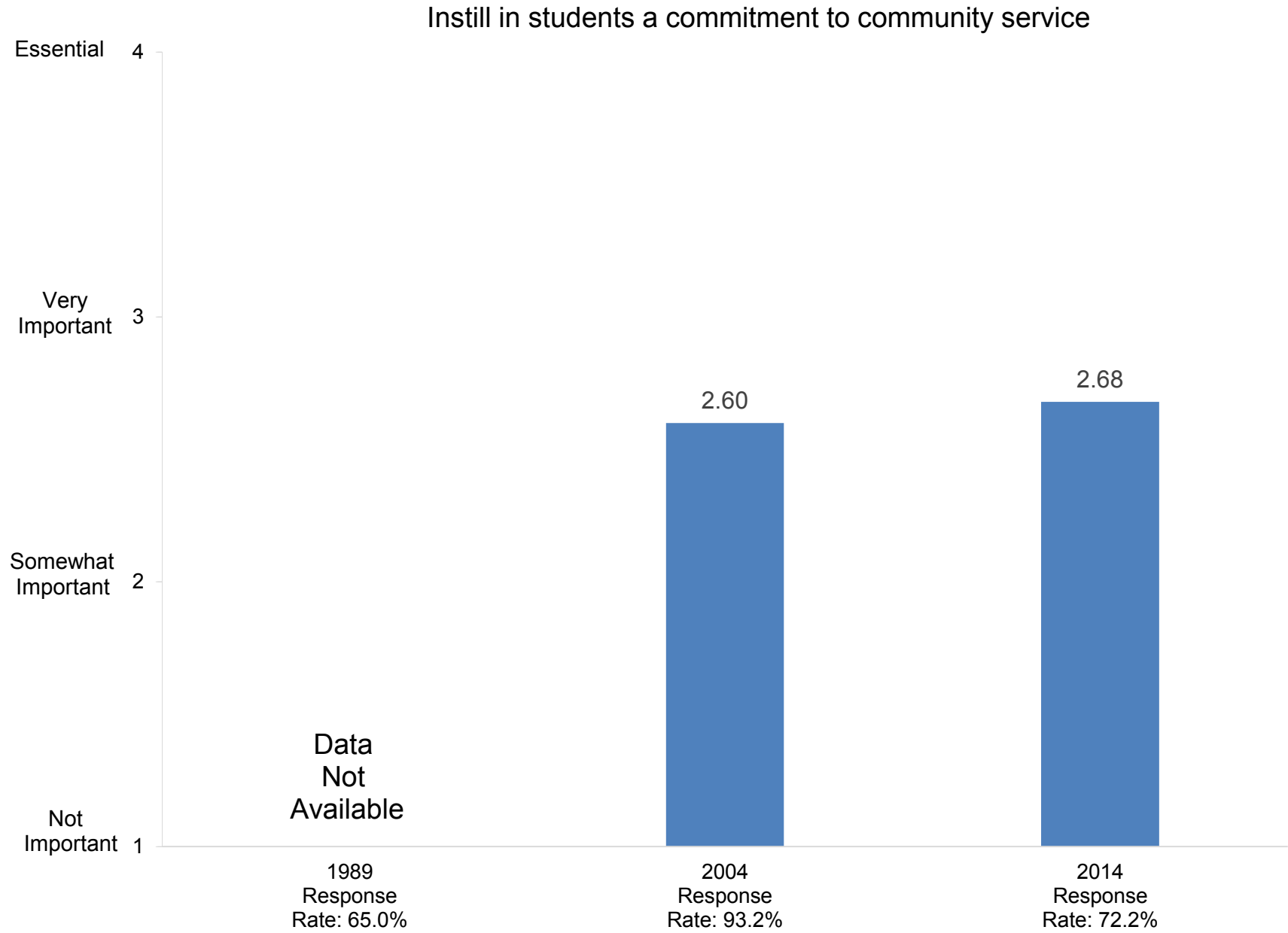
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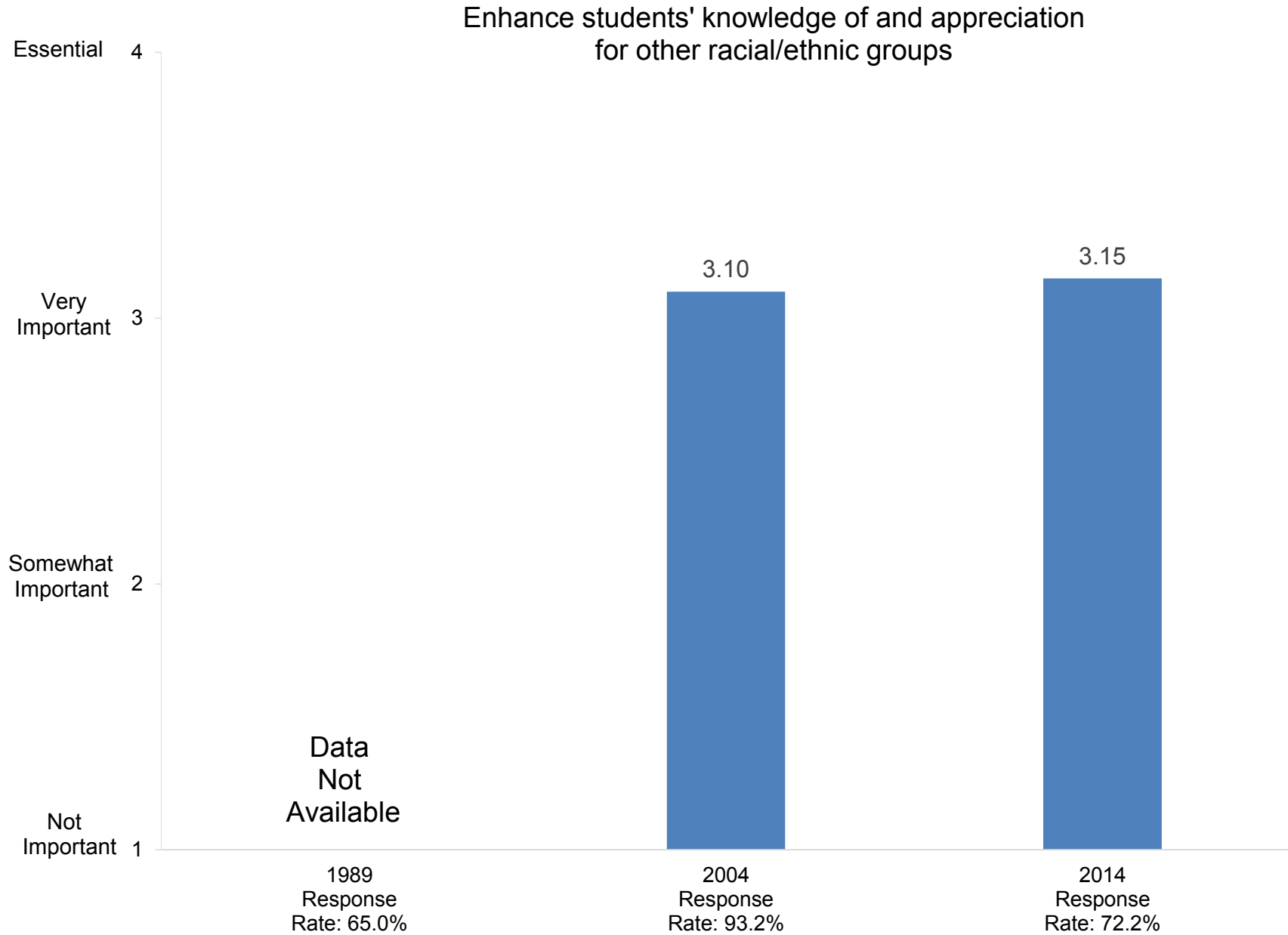
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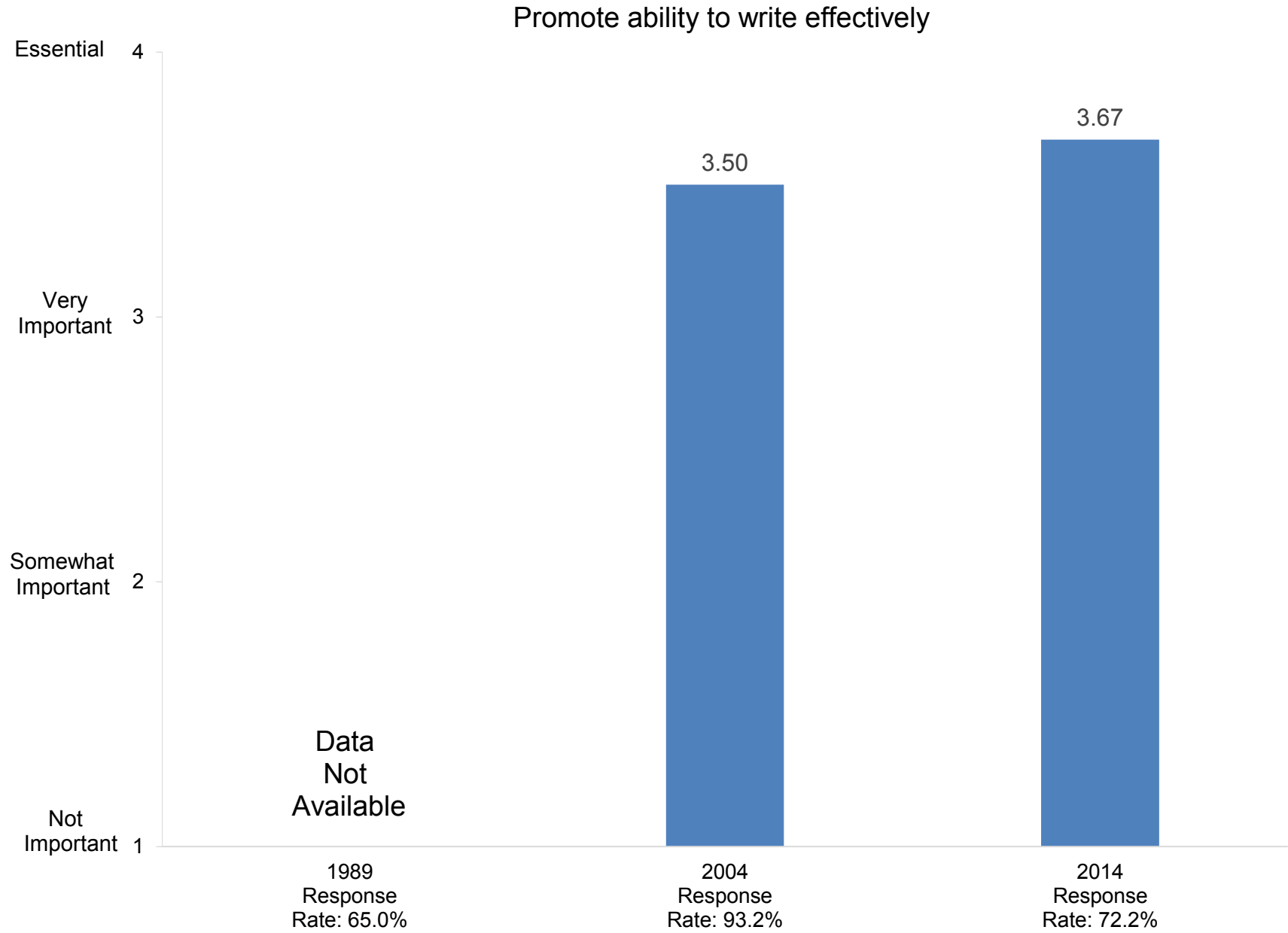
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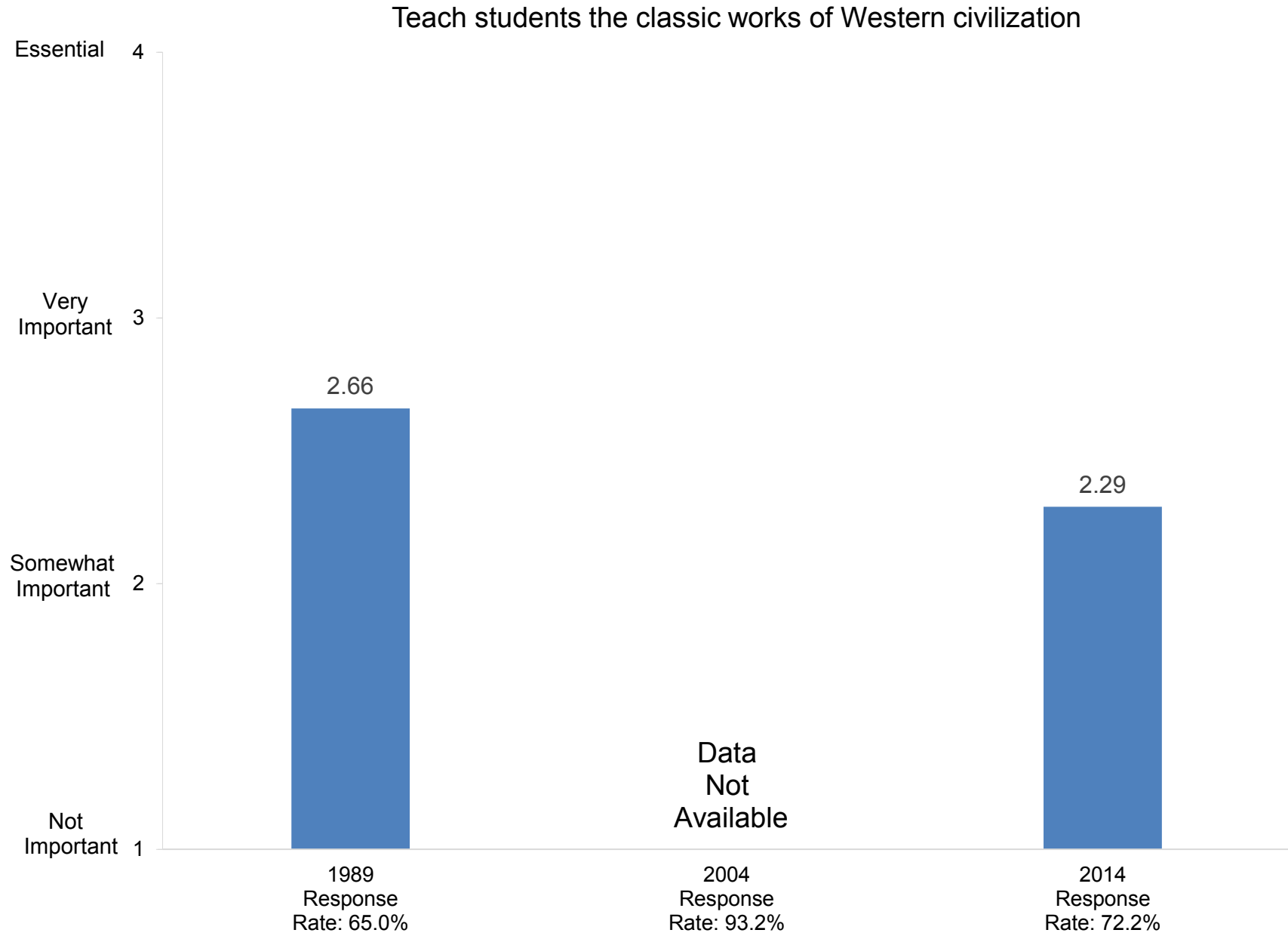
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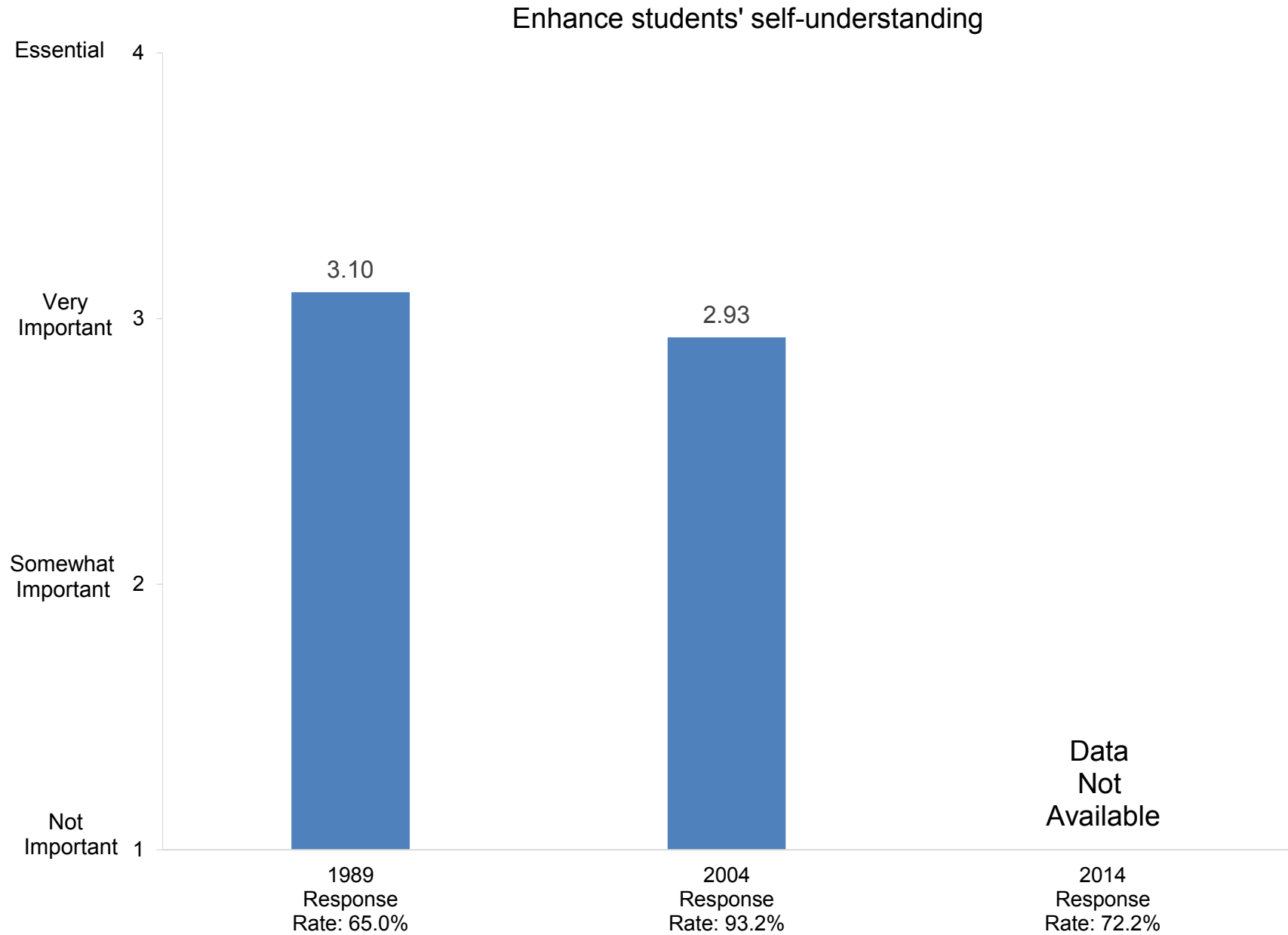
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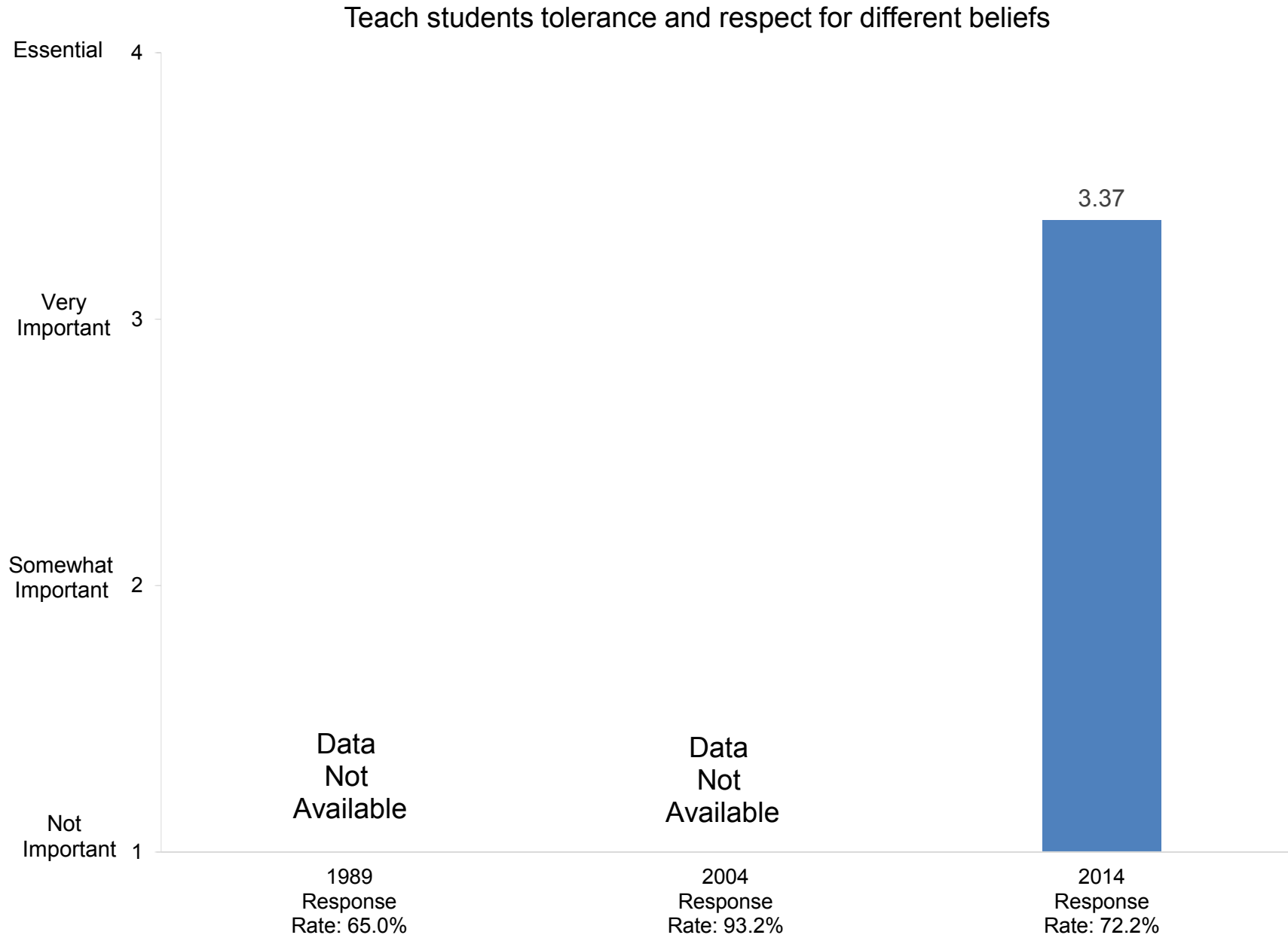
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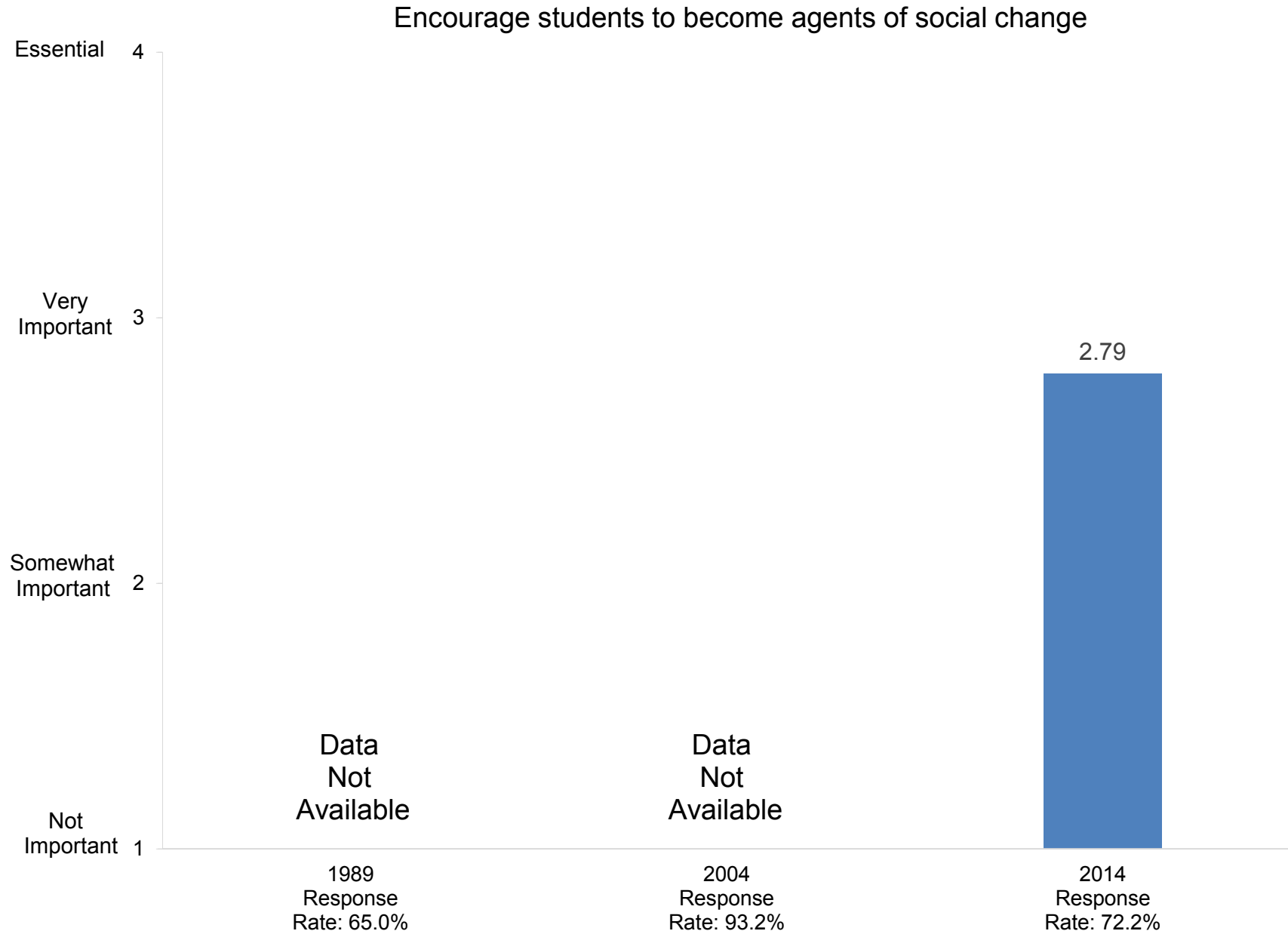
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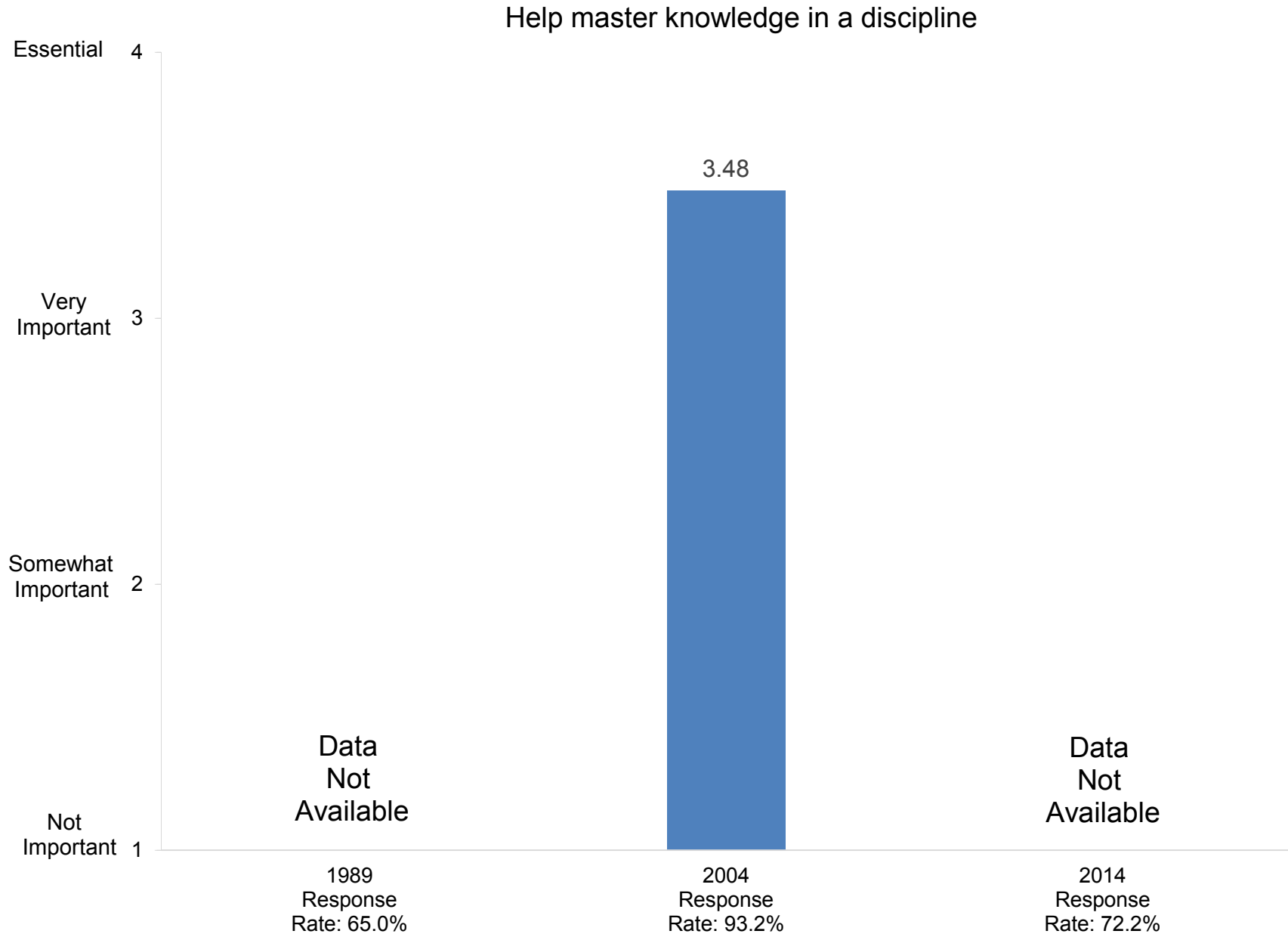
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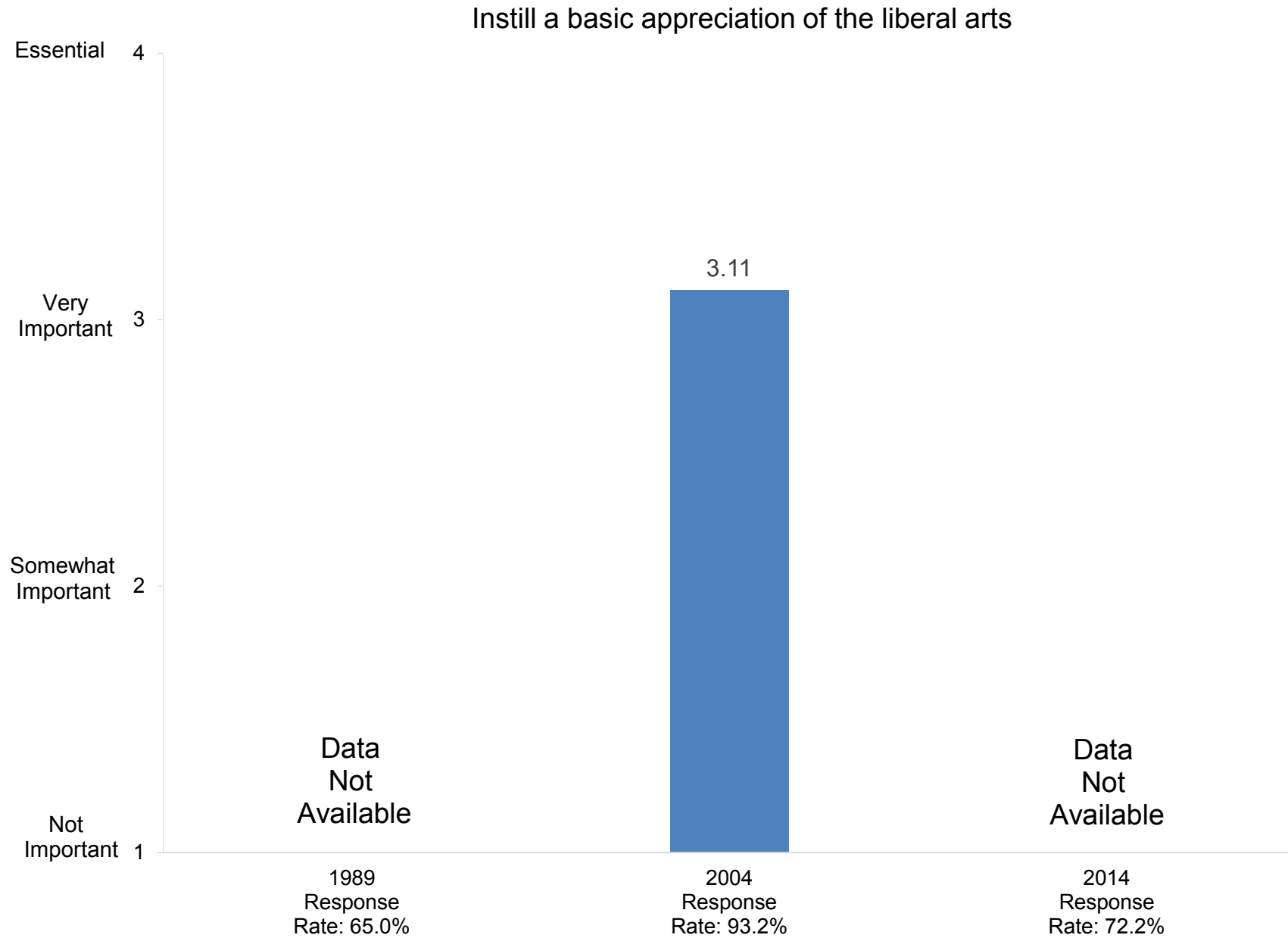
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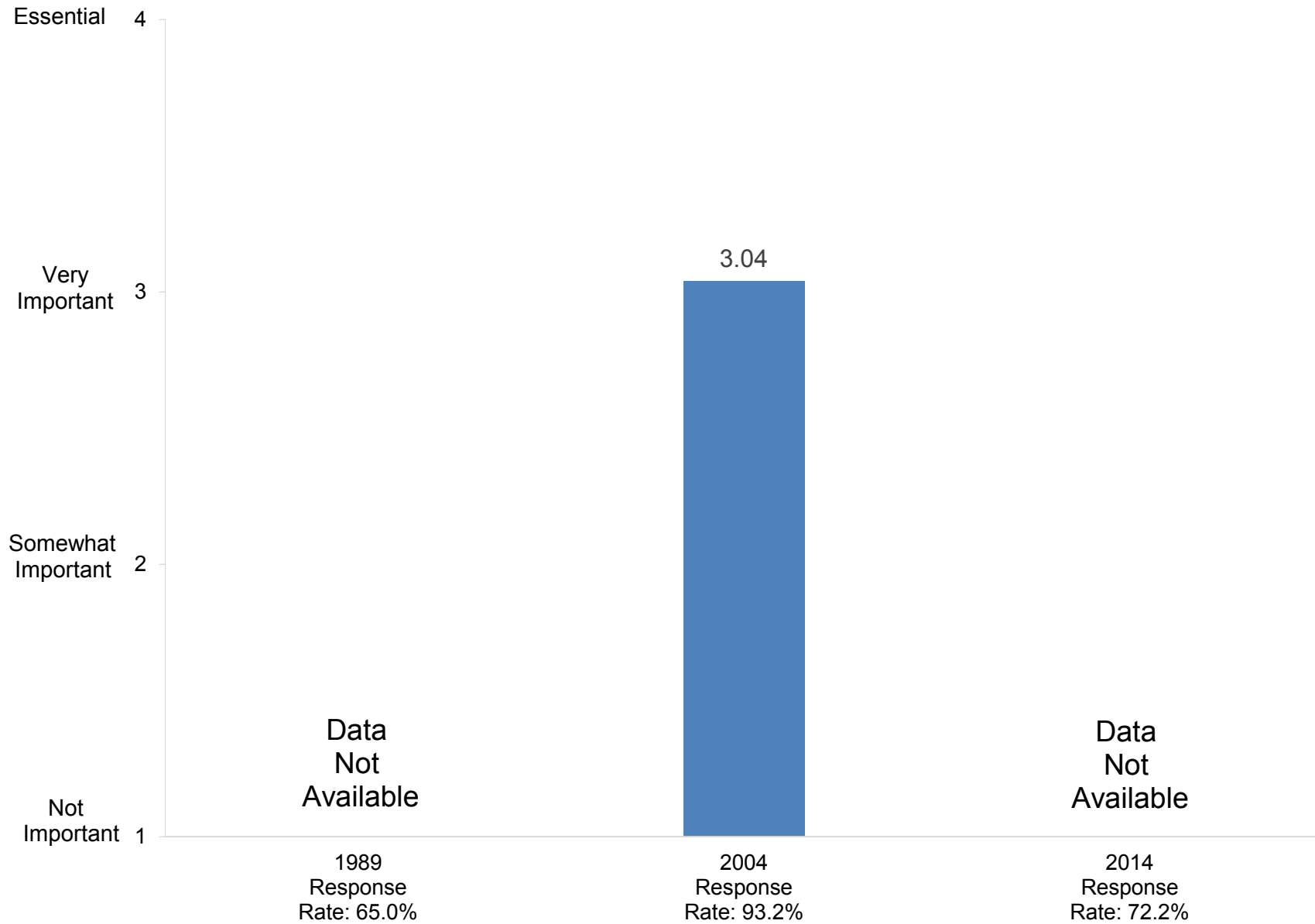
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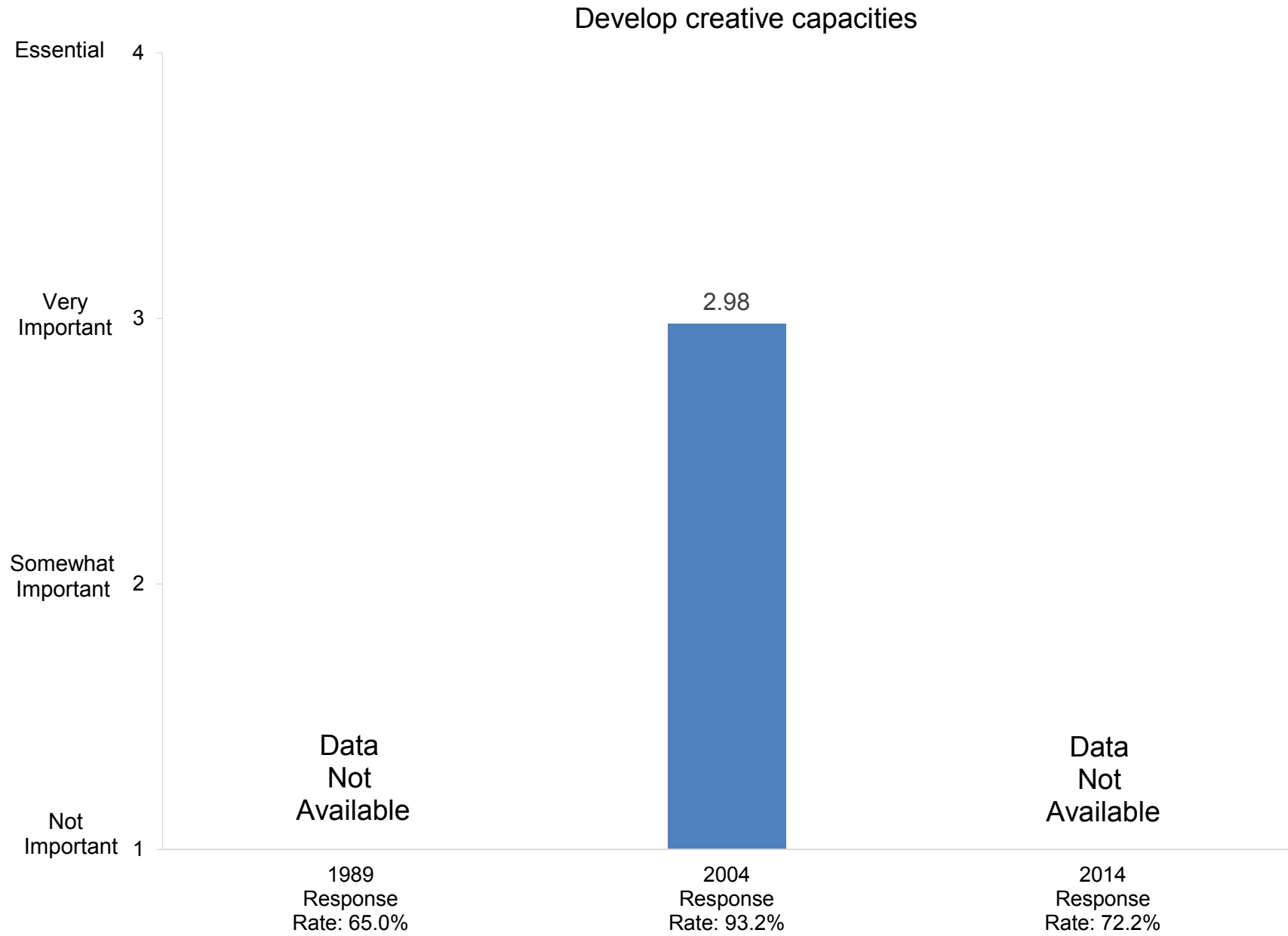
Indicate the importance to you of each of the following education goals for undergraduate students:

Prepare students for responsible citizenship



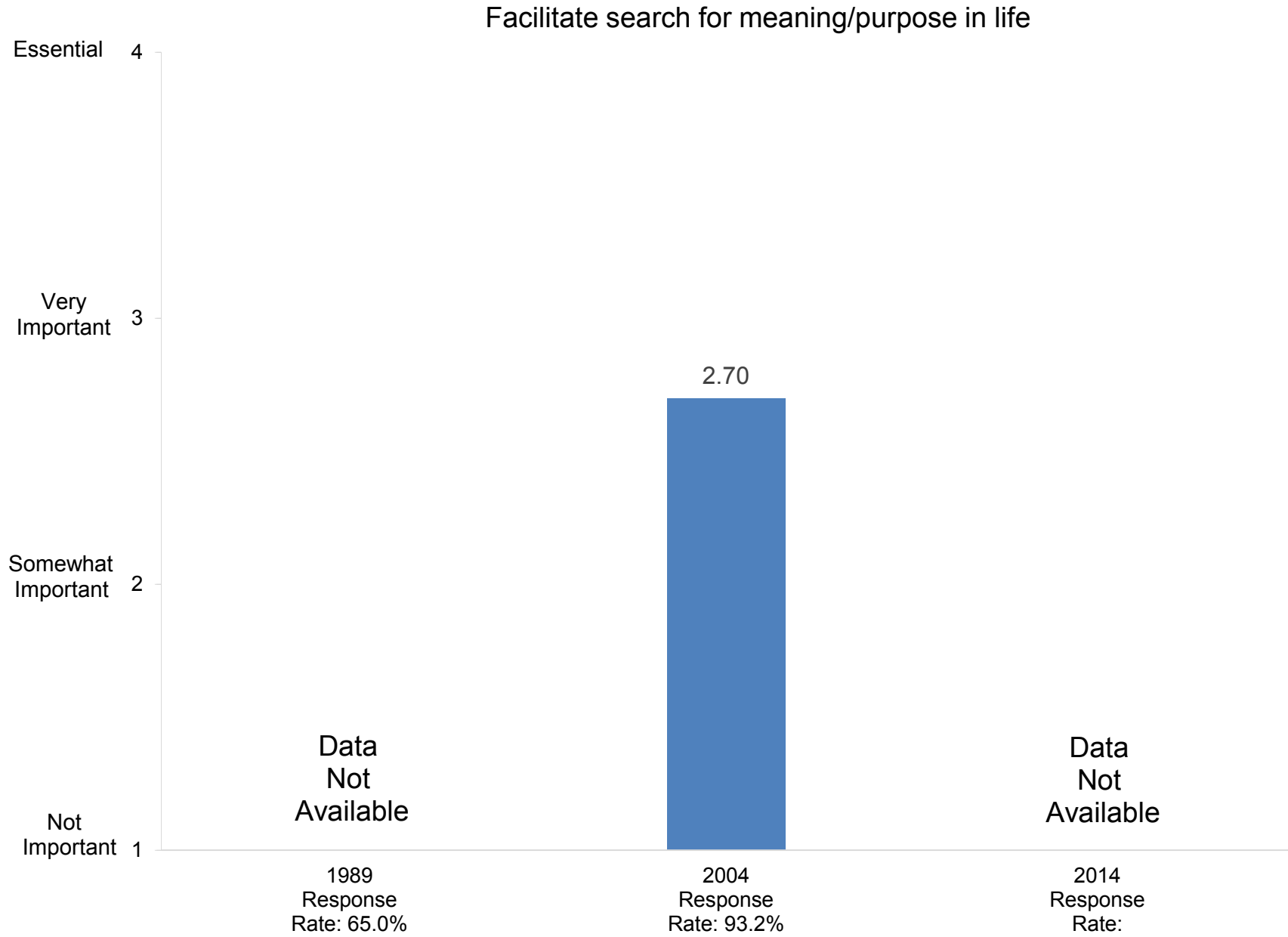
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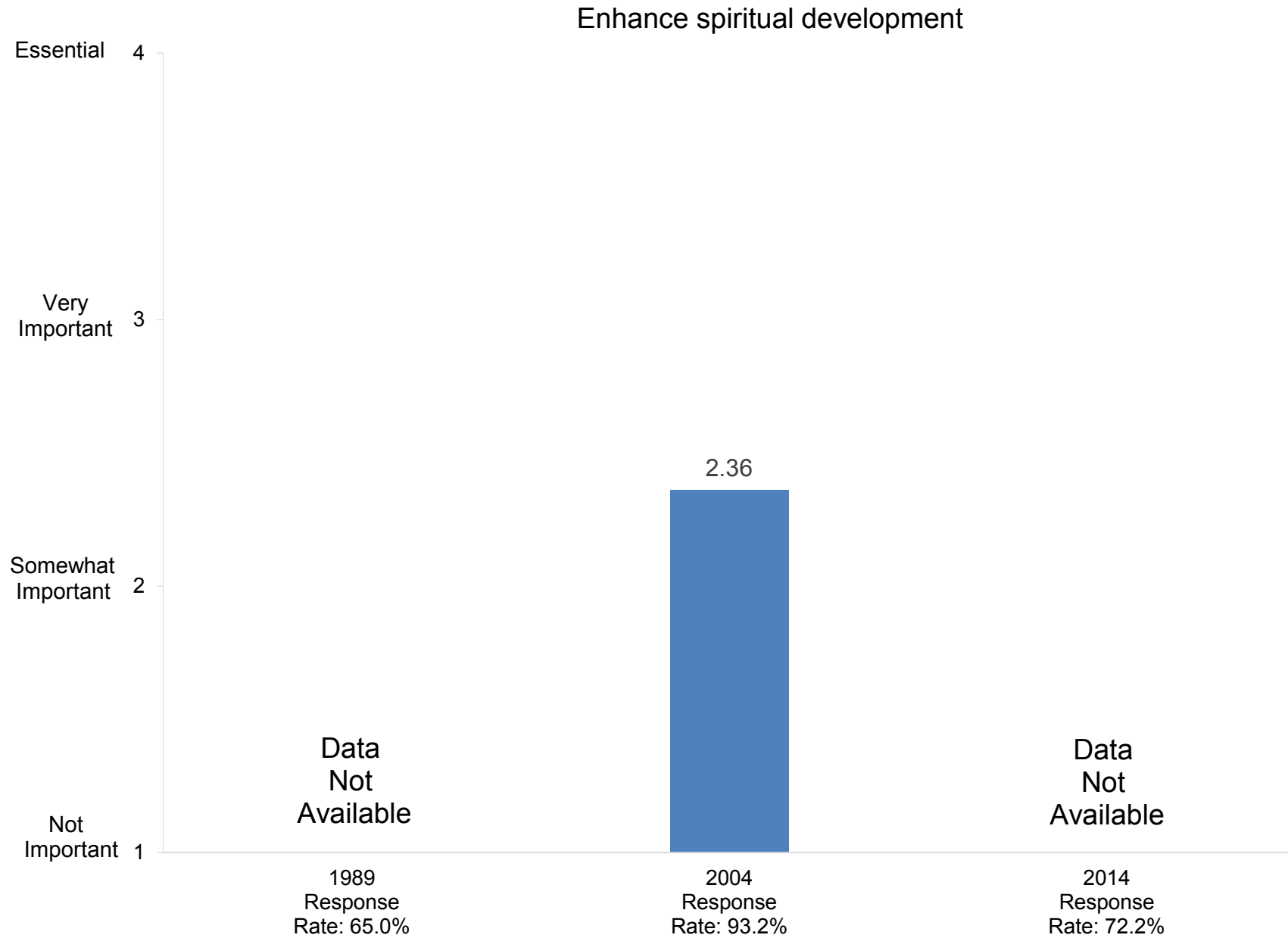
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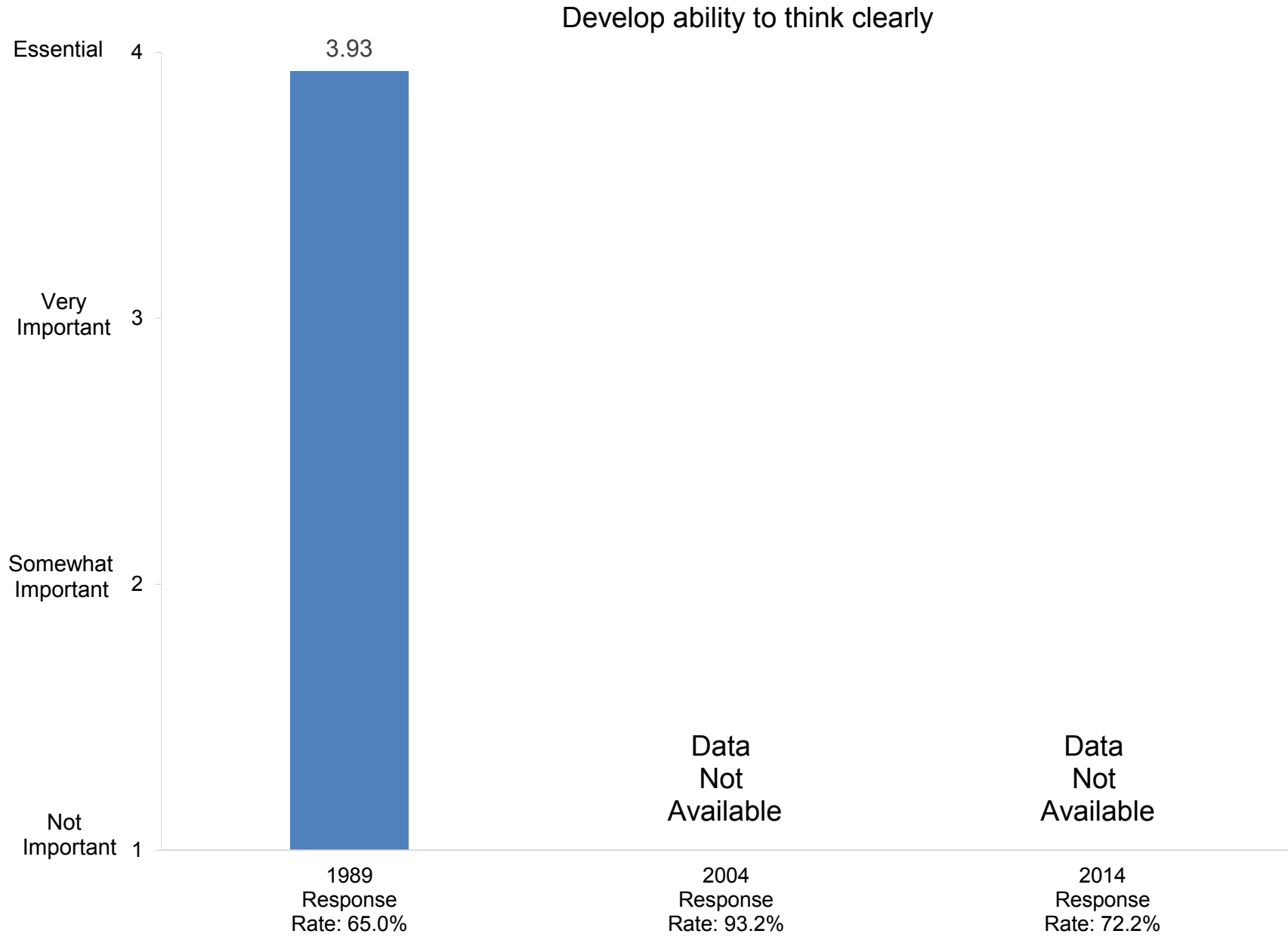
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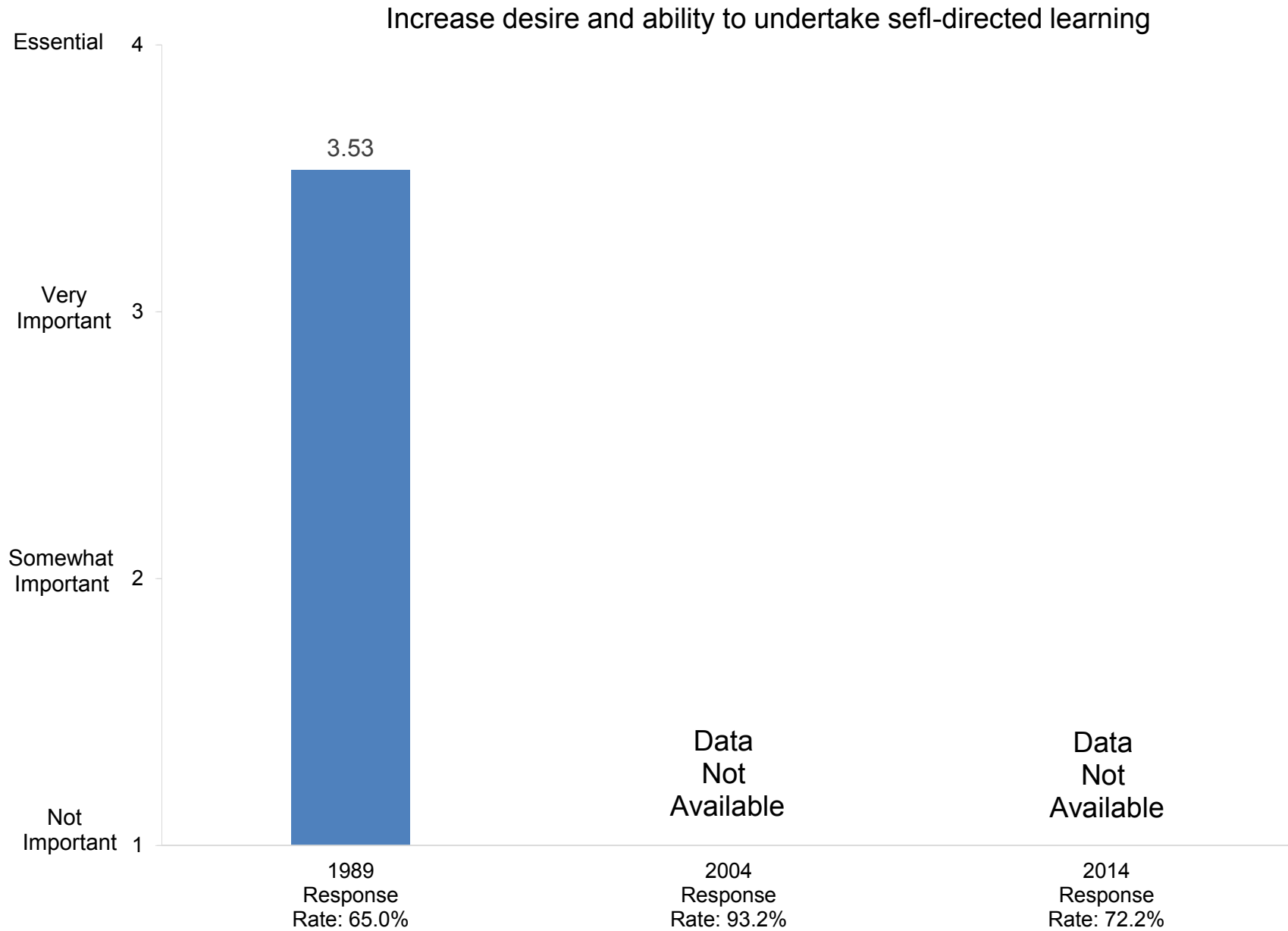
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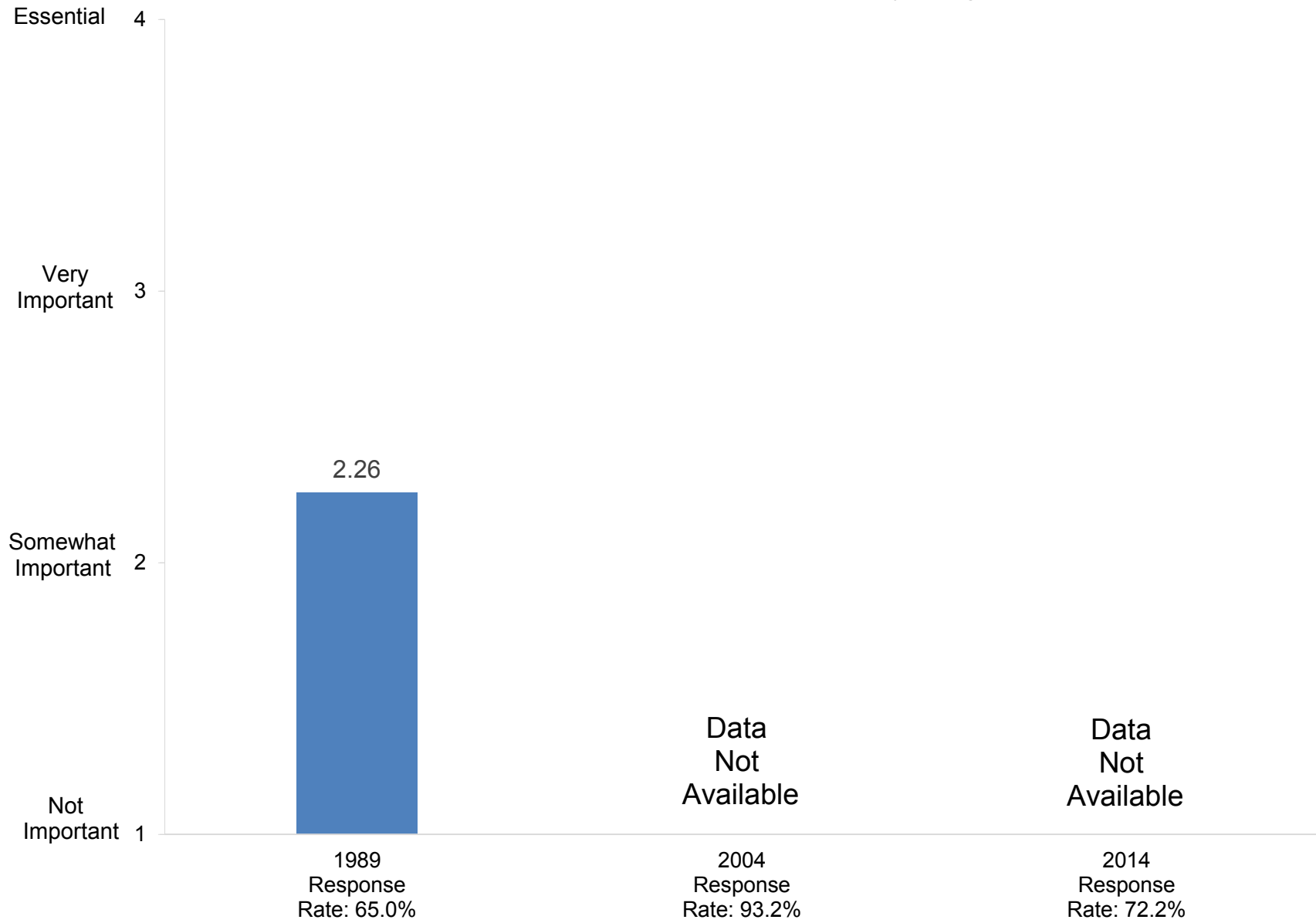
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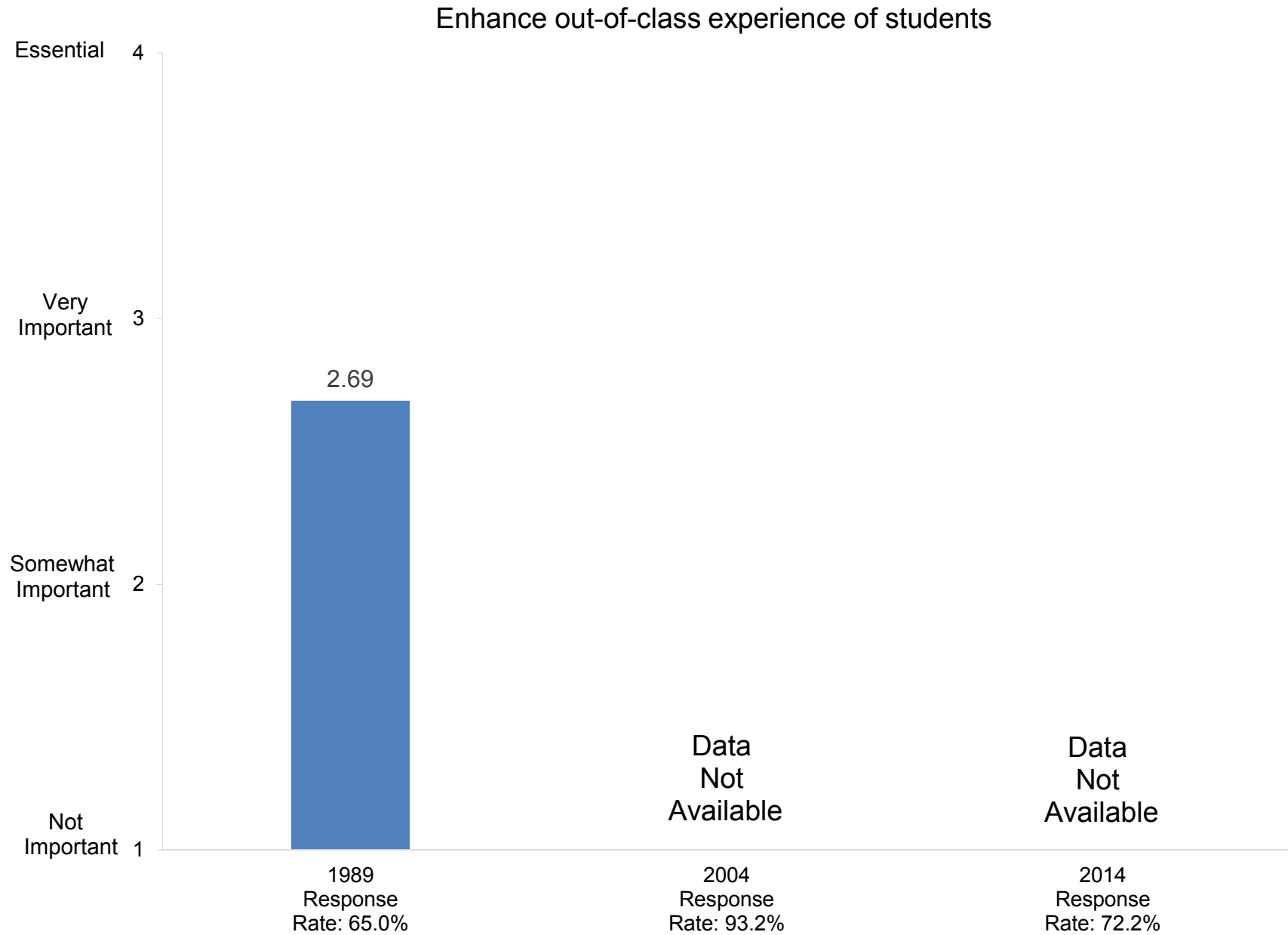
Indicate the importance to you of each of the following education goals for undergraduate students:

Prepare students for family living



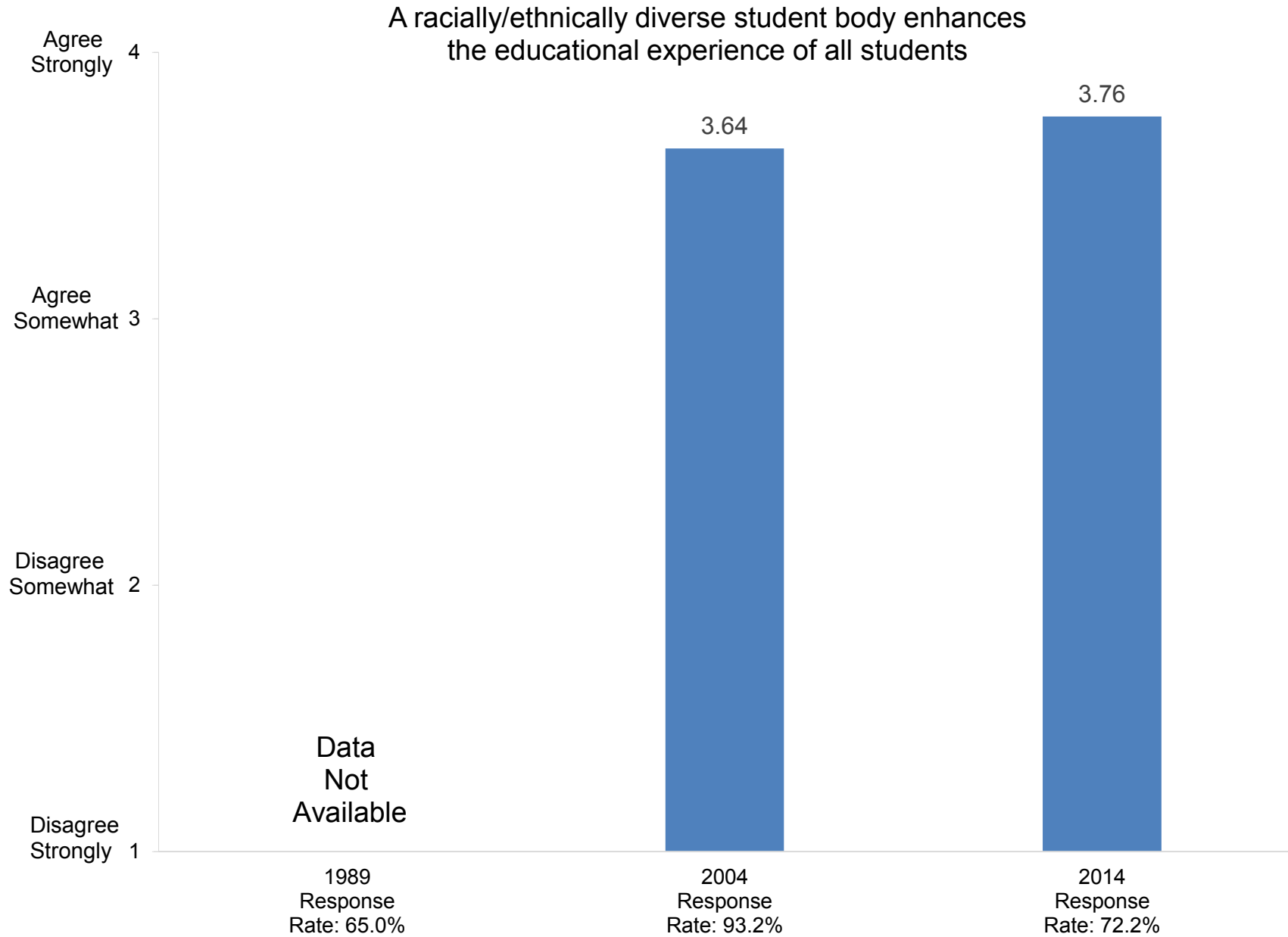
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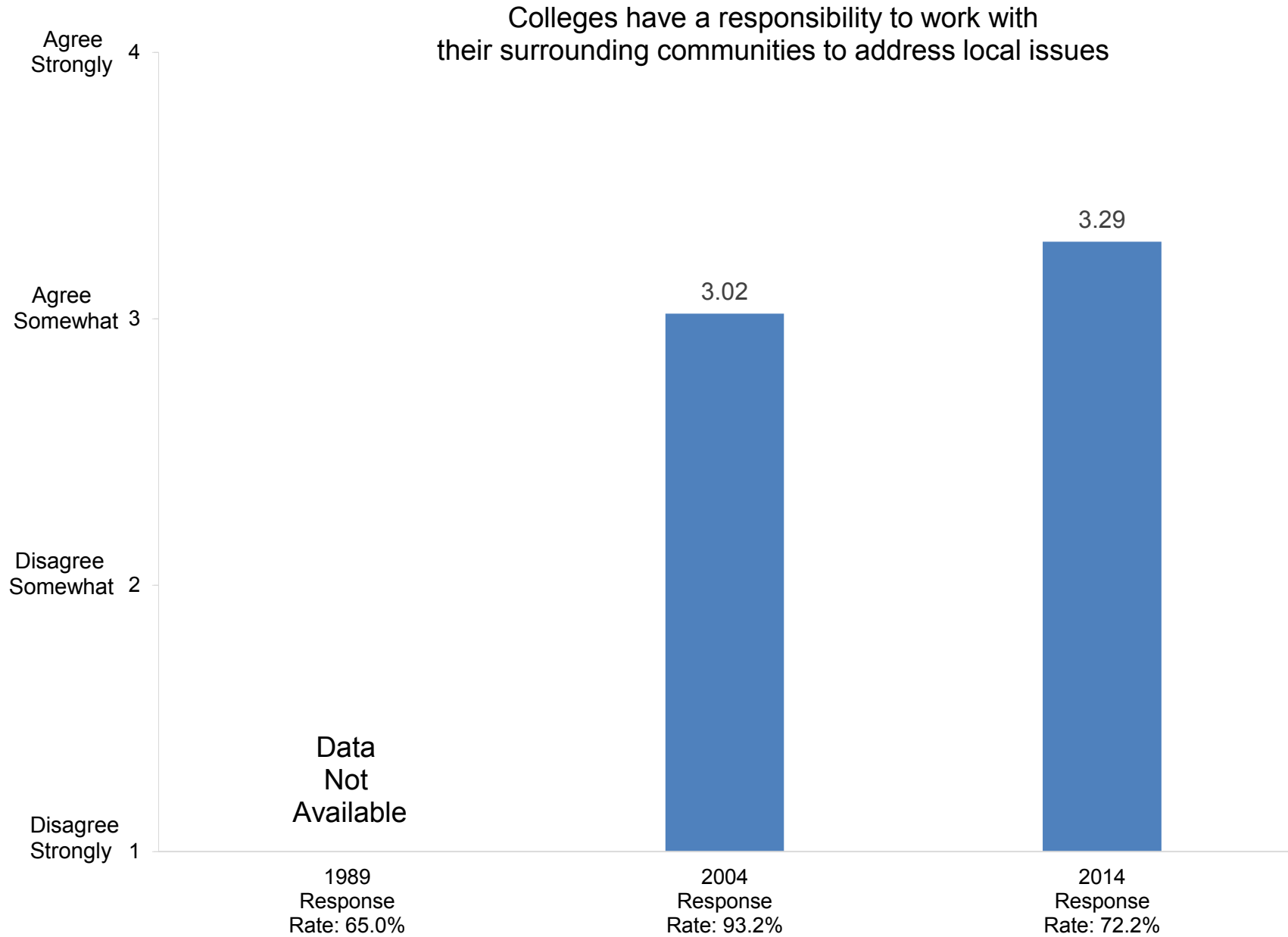
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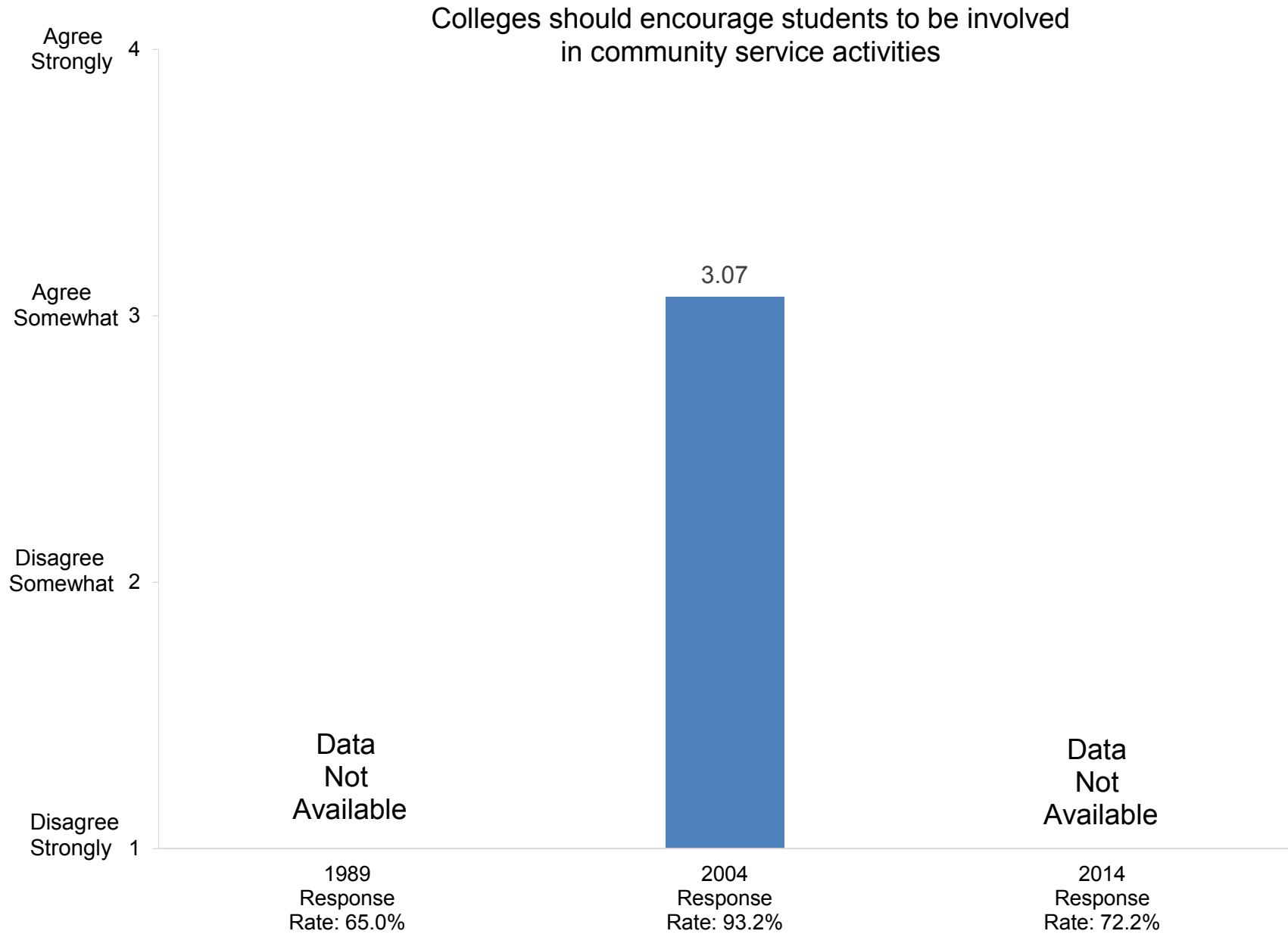
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Higher Education Research Institute (HERI) Faculty Survey

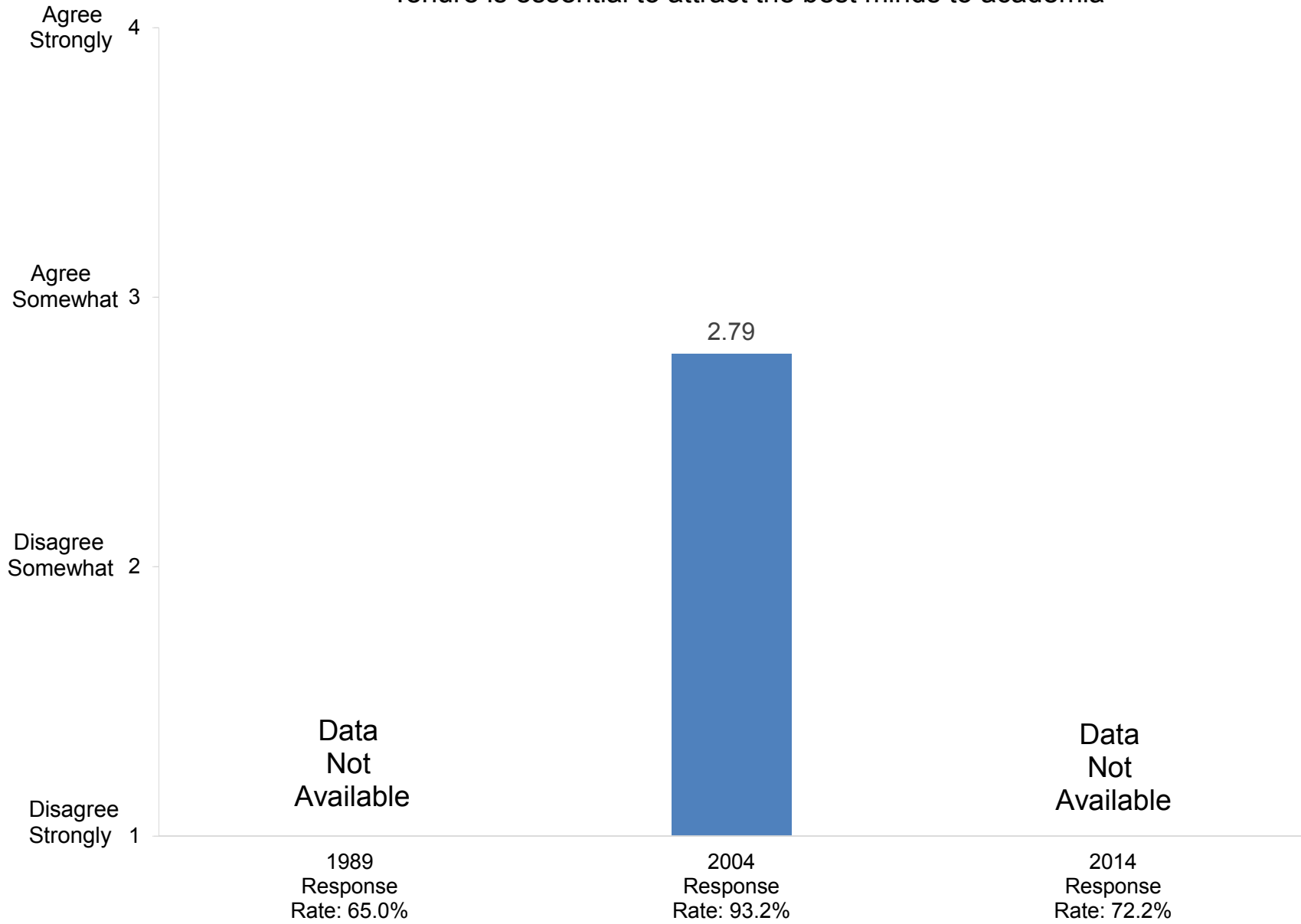
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Higher Education Research Institute (HERI) Faculty Survey

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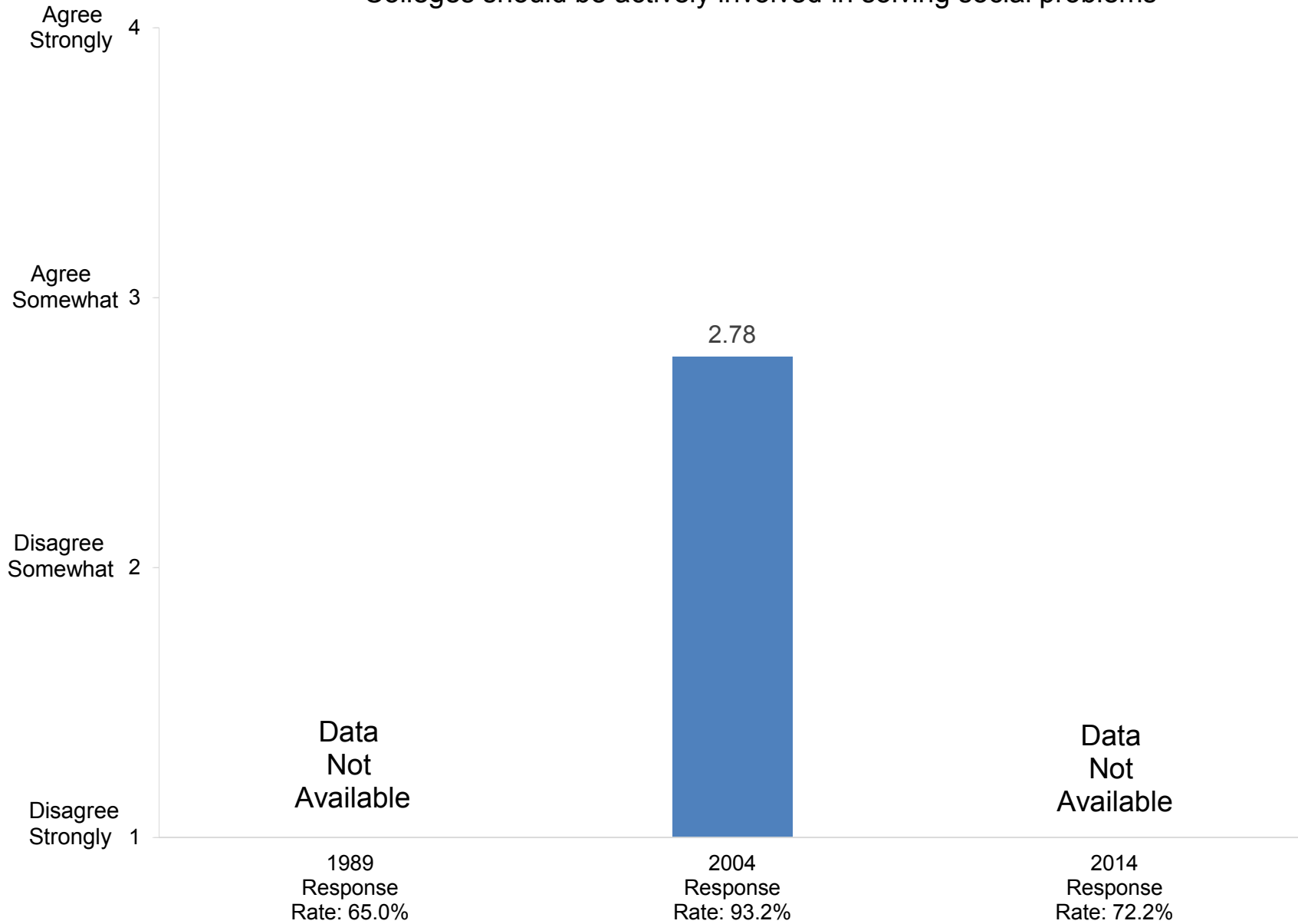
Tenure is essential to attract the best minds to academia



Higher Education Research Institute (HERI) Faculty Survey

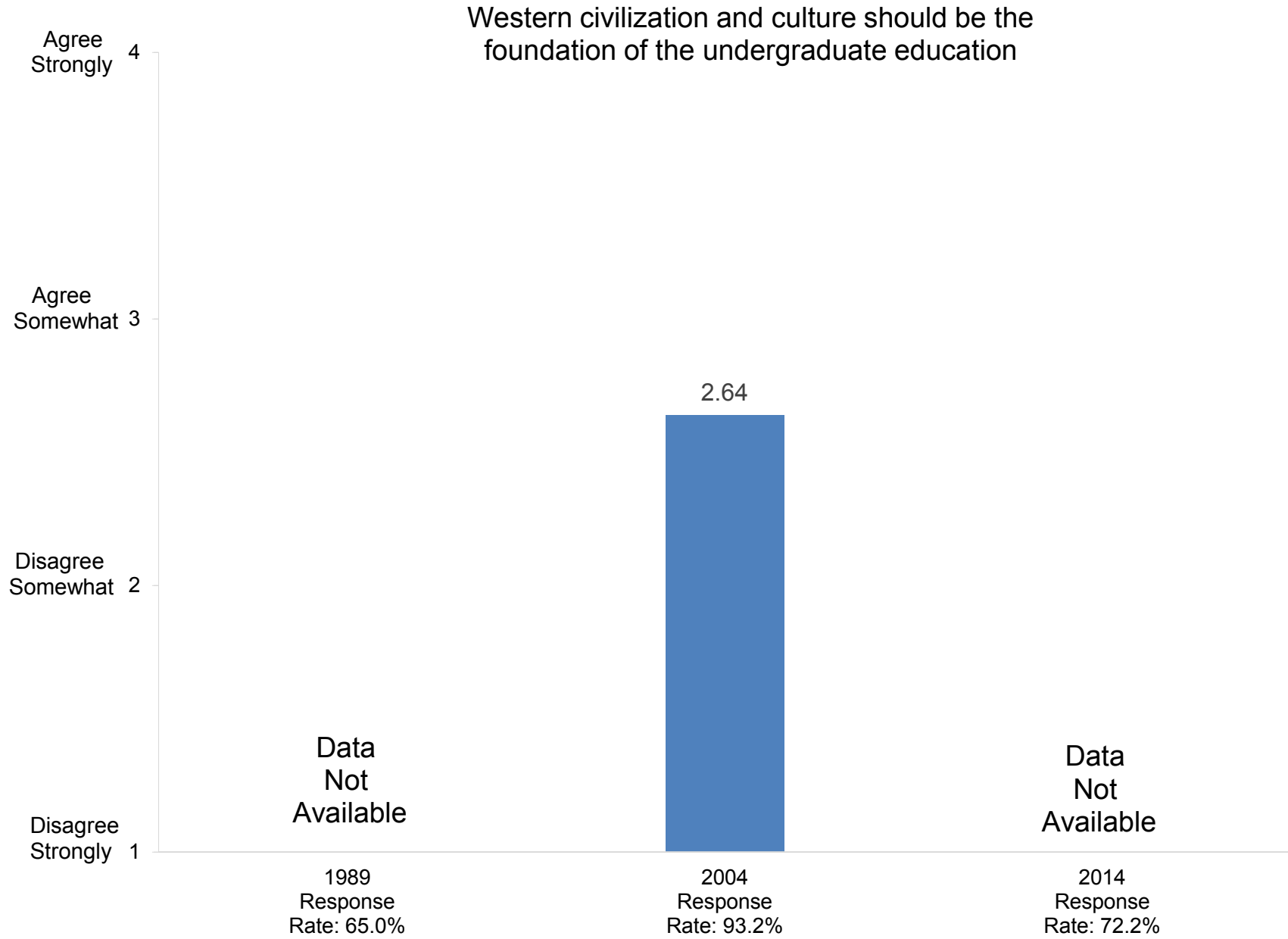
Please indicate your agreement with each of the following statements:

Colleges should be actively involved in solving social problems



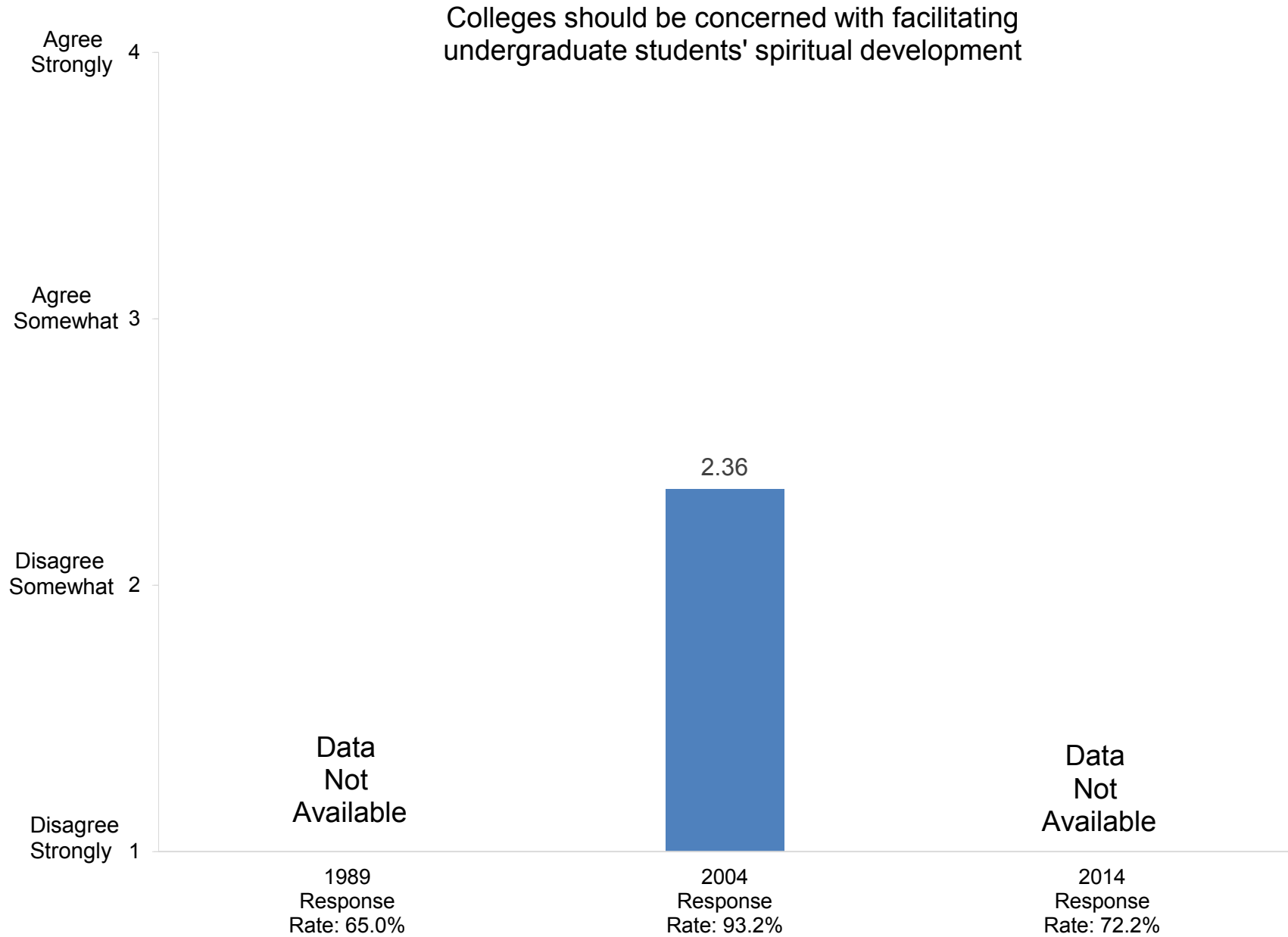
Higher Education Research Institute (HERI) Faculty Survey

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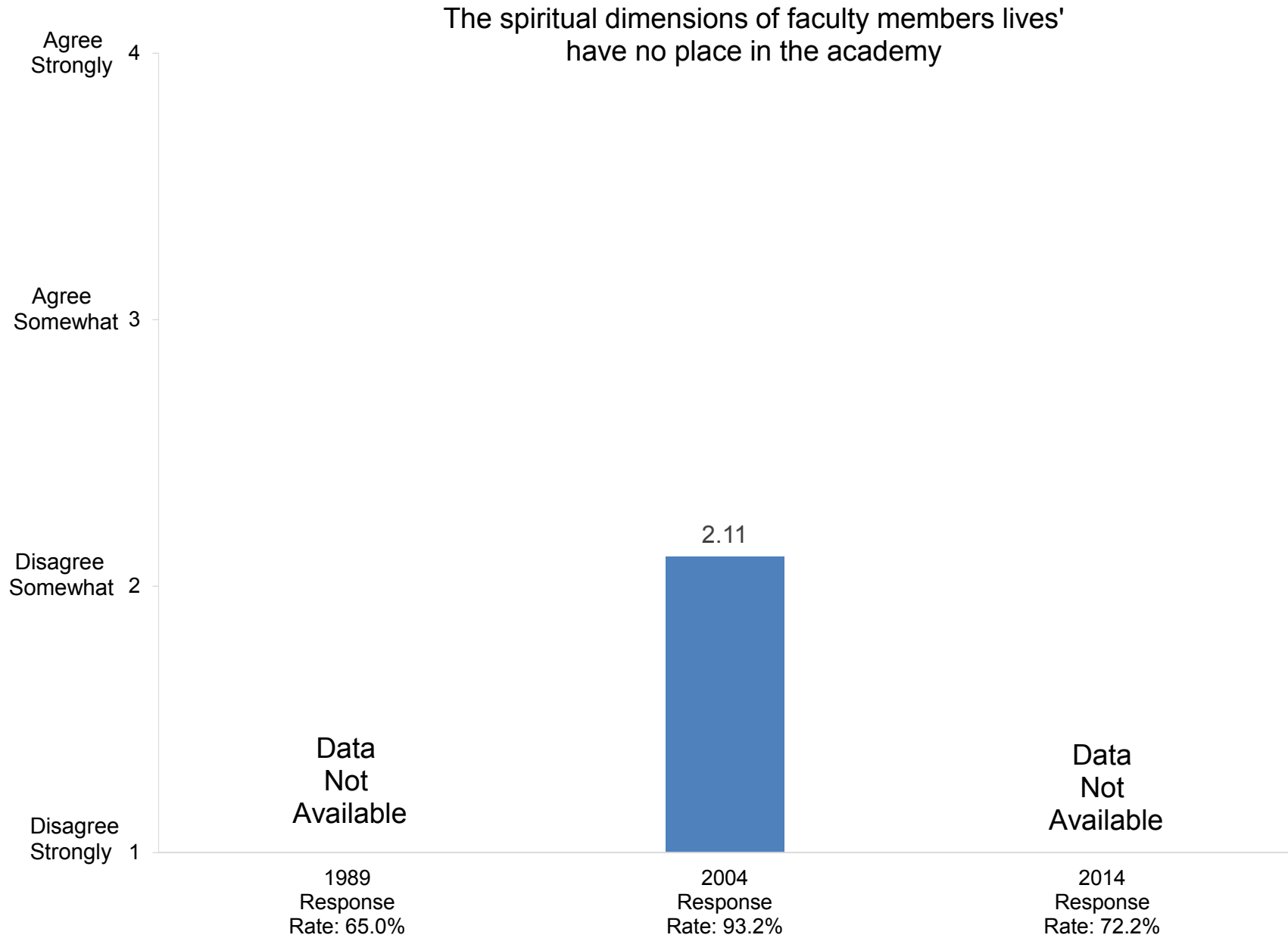
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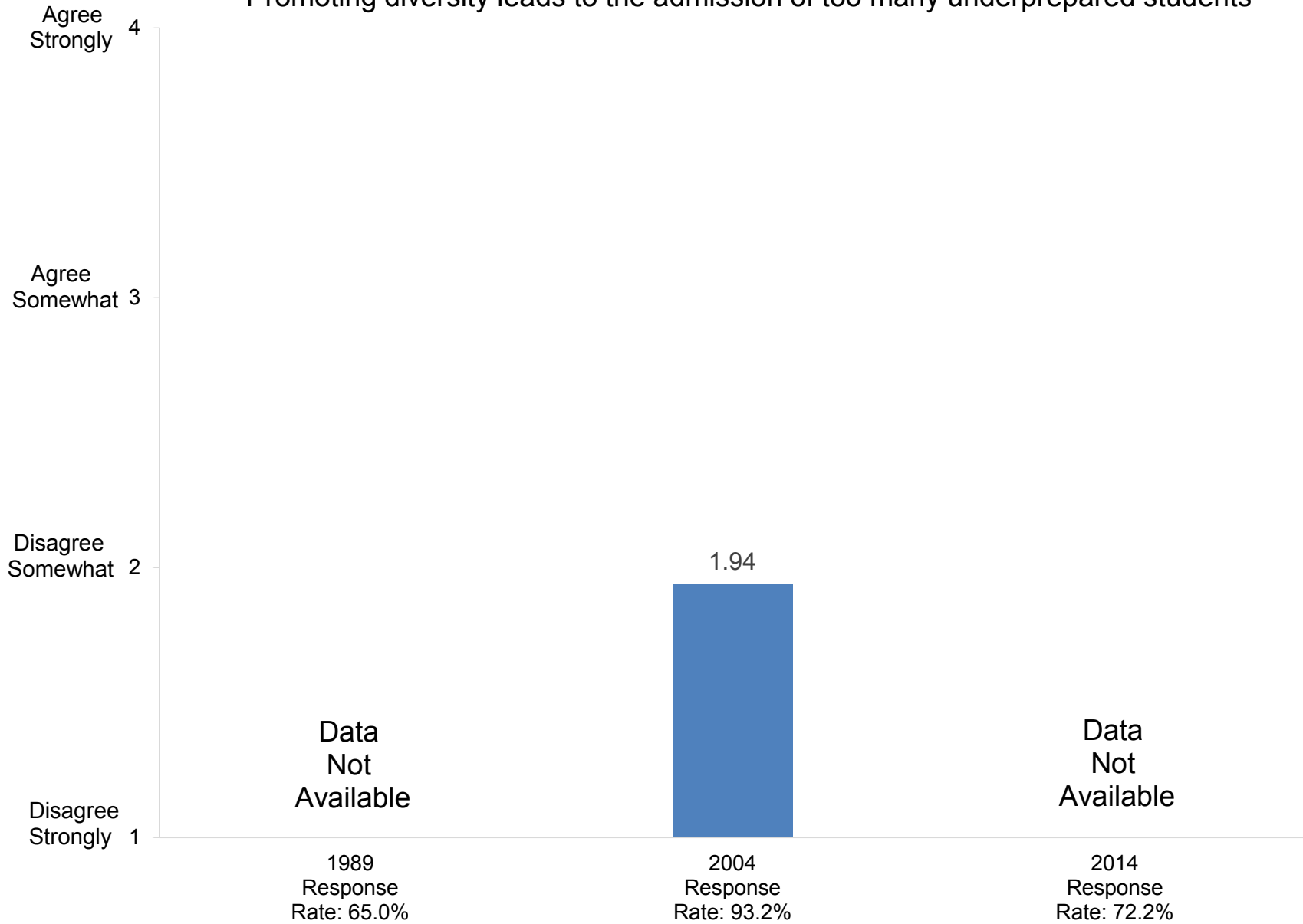
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Higher Education Research Institute (HERI) Faculty Survey

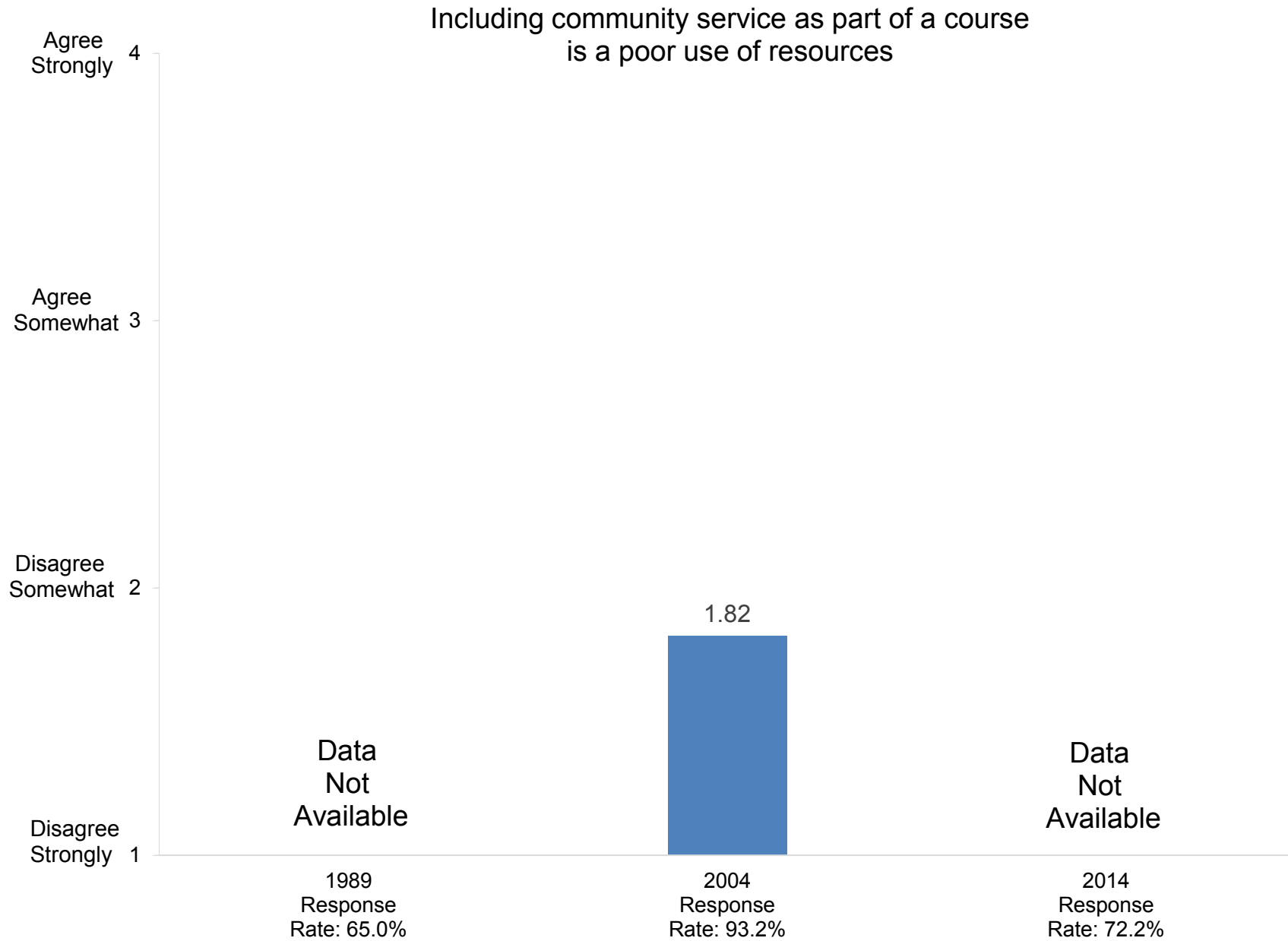
Please indicate your agreement with each of the following statements:

Promoting diversity leads to the admission of too many underprepared students



Higher Education Research Institute (HERI) Faculty Survey

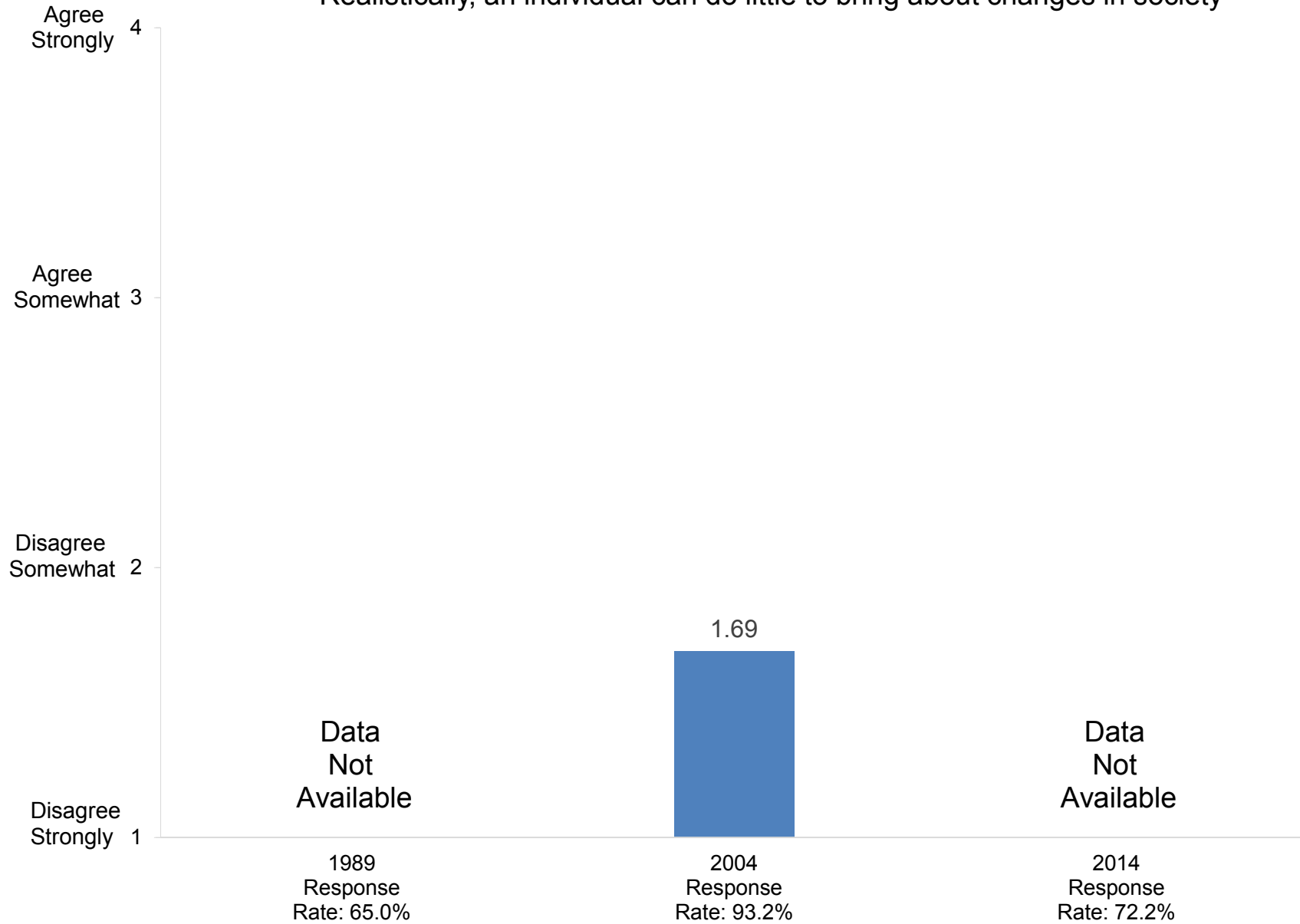
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Higher Education Research Institute (HERI) Faculty Survey

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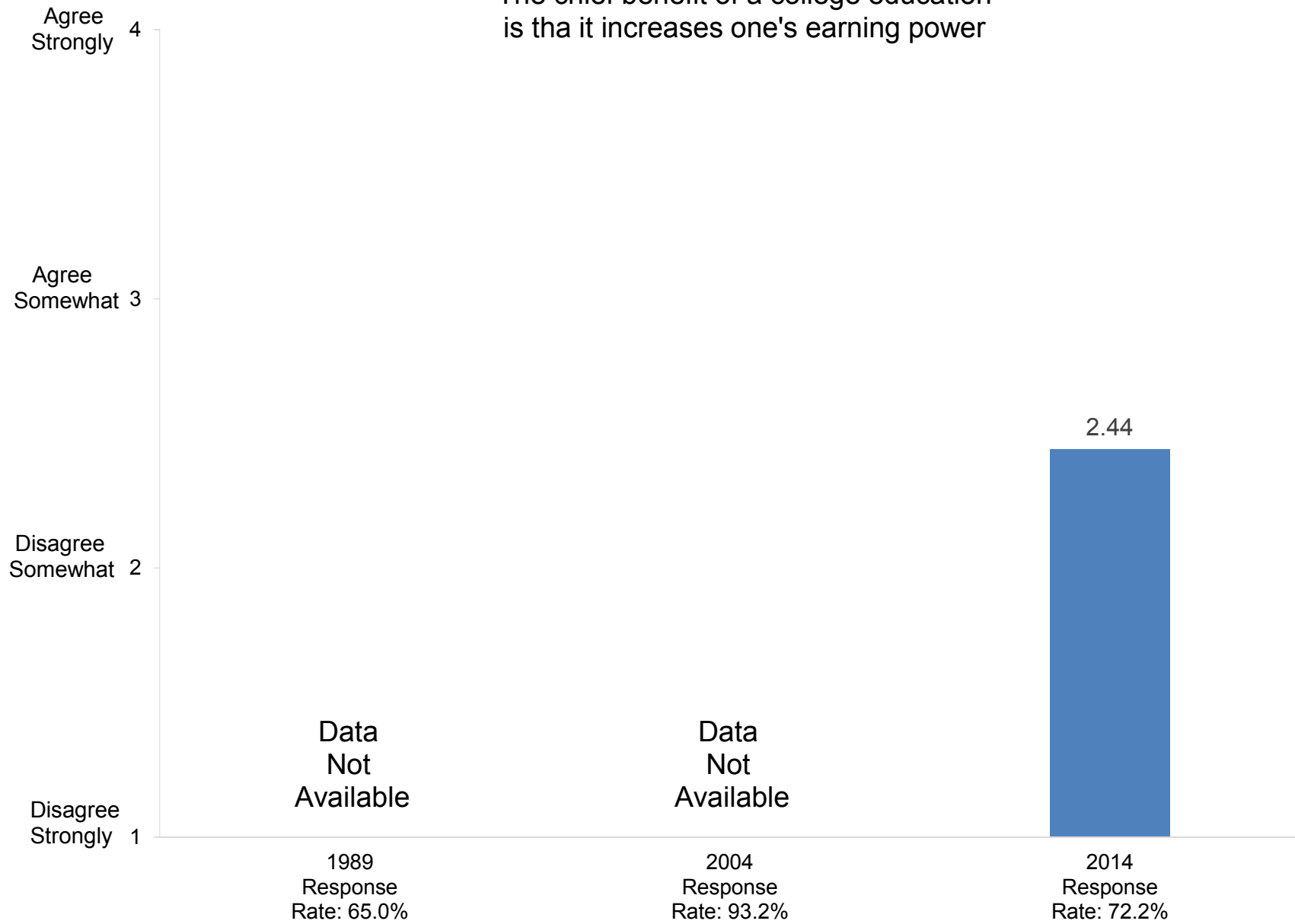
Realistically, an individual can do little to bring about changes in society



Higher Education Research Institute (HERI) Faculty Survey

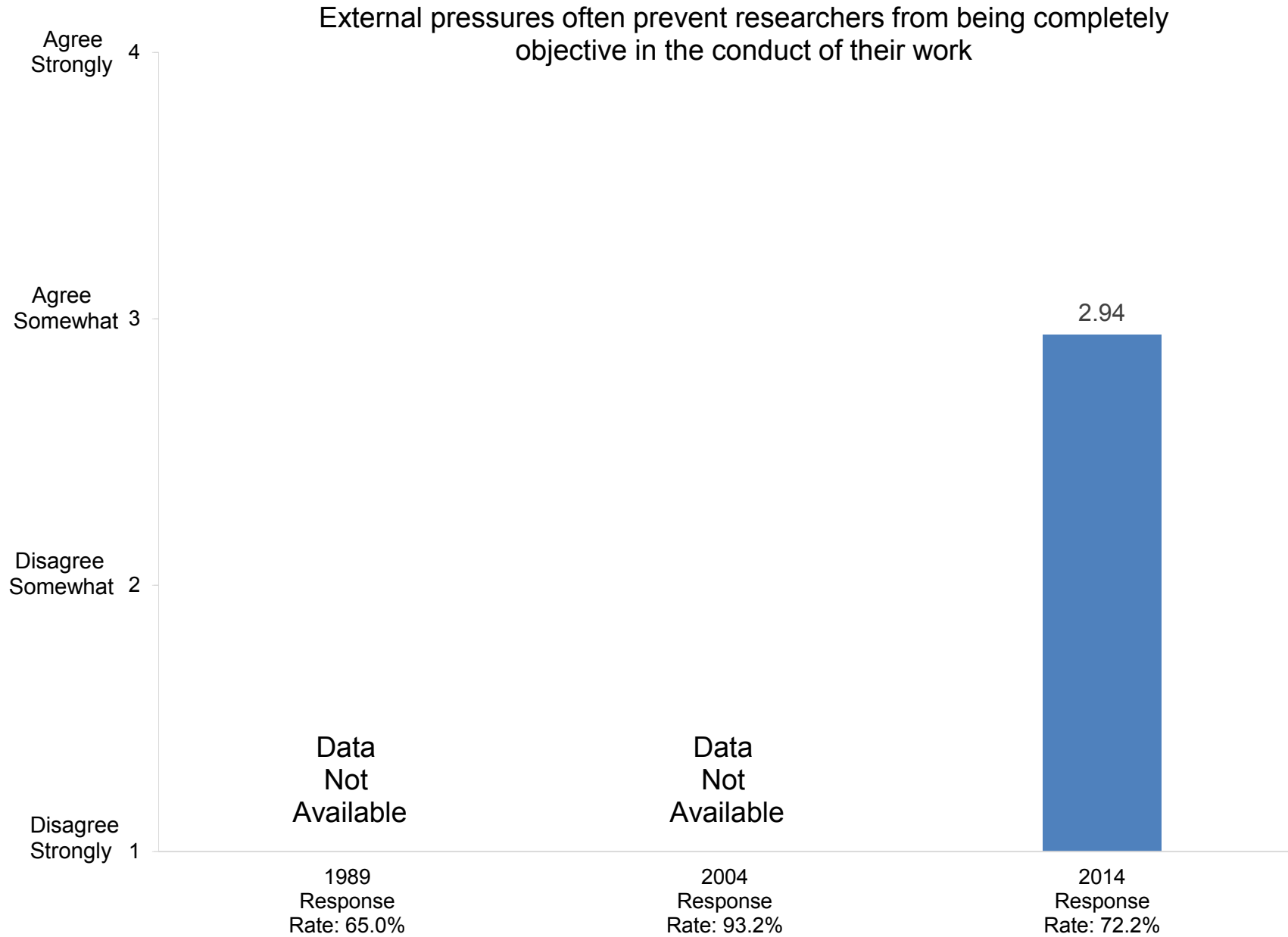
Please indicate your agreement with each of the following statements:

The chief benefit of a college education is that it increases one's earning power



Higher Education Research Institute (HERI) Faculty Survey

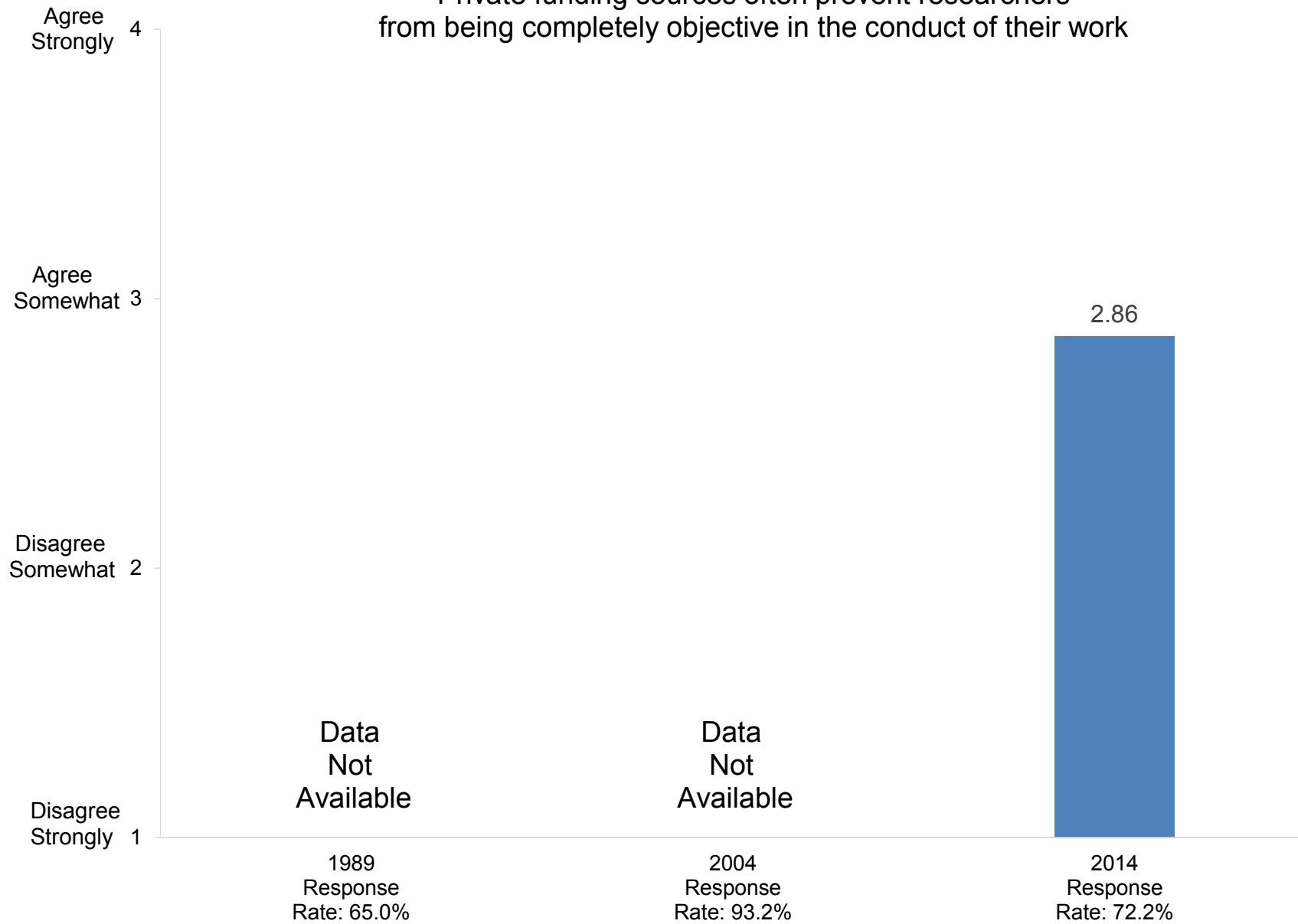
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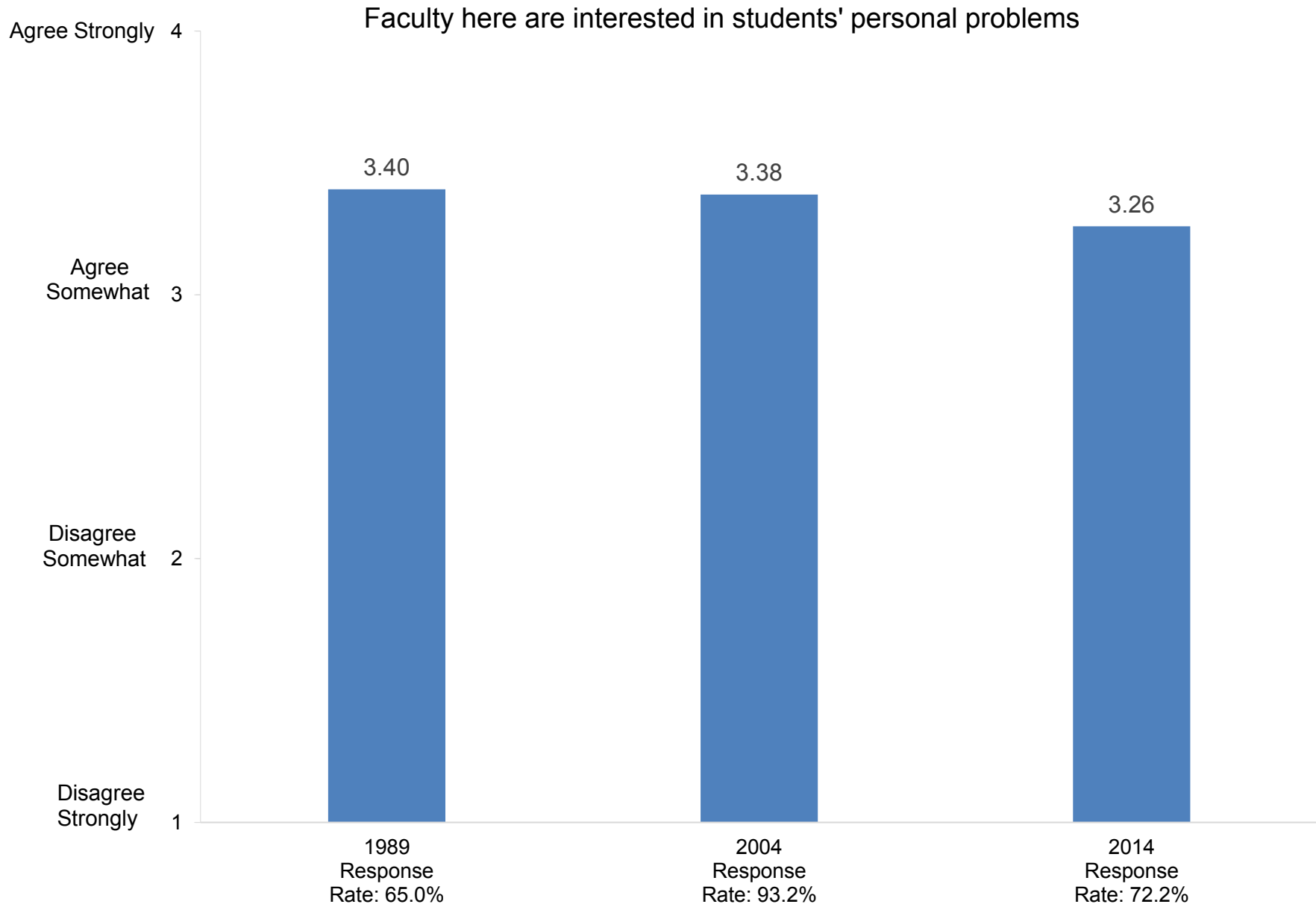
Please indicate your agreement with each of the following statements:

Private funding sources often prevent researchers from being completely objective in the conduct of their work



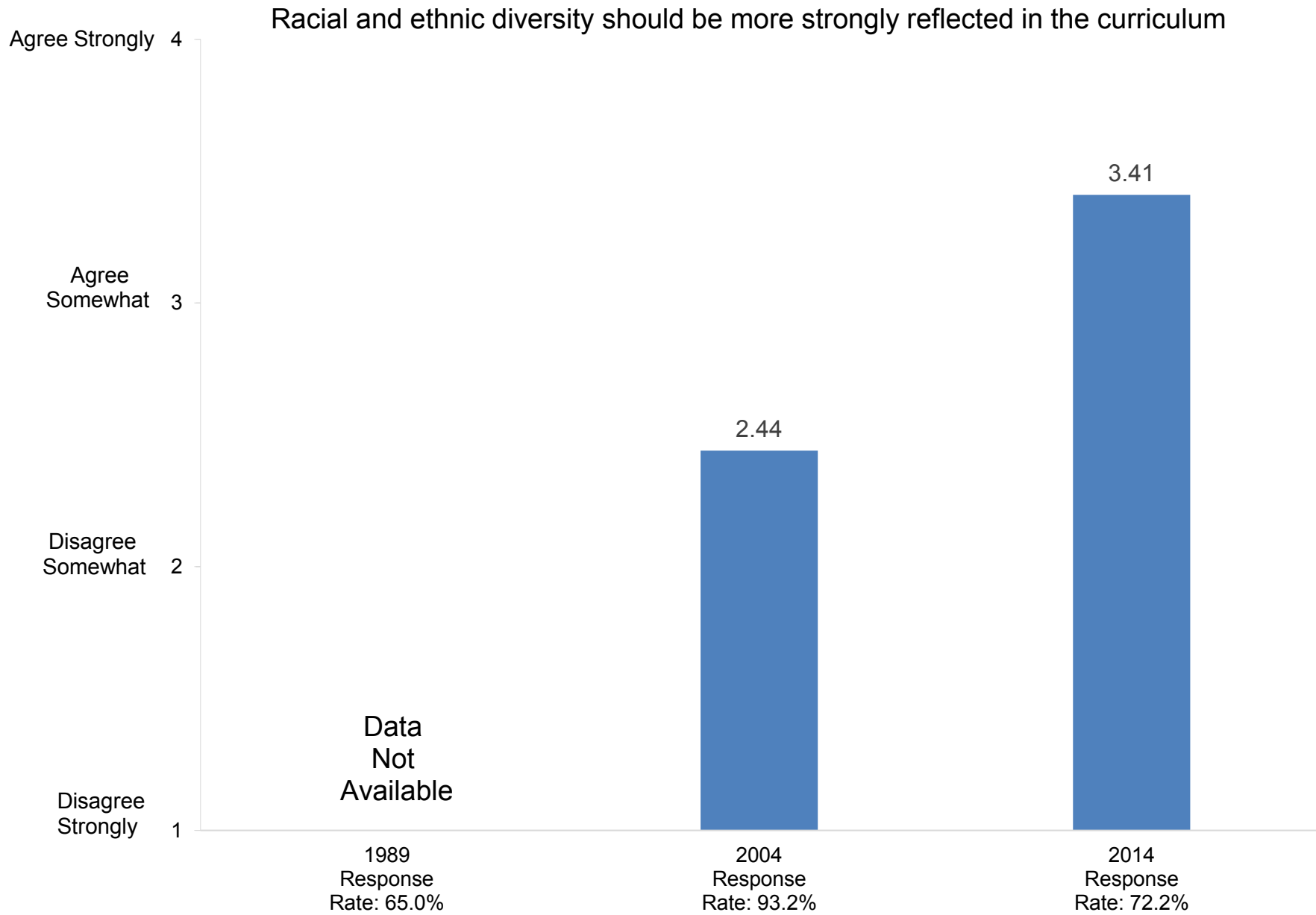
Higher Education Research Institute (HERI) Faculty Survey

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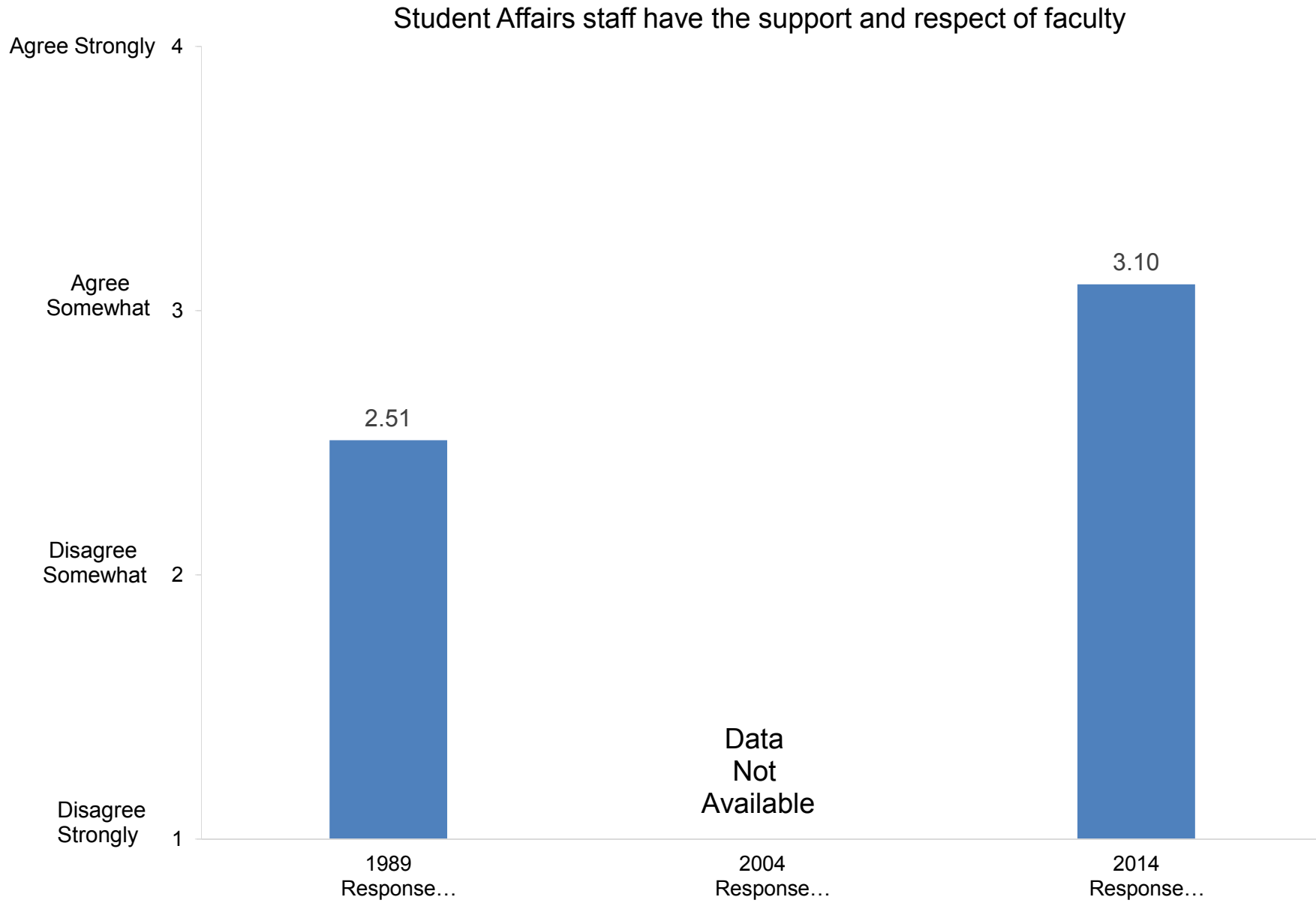
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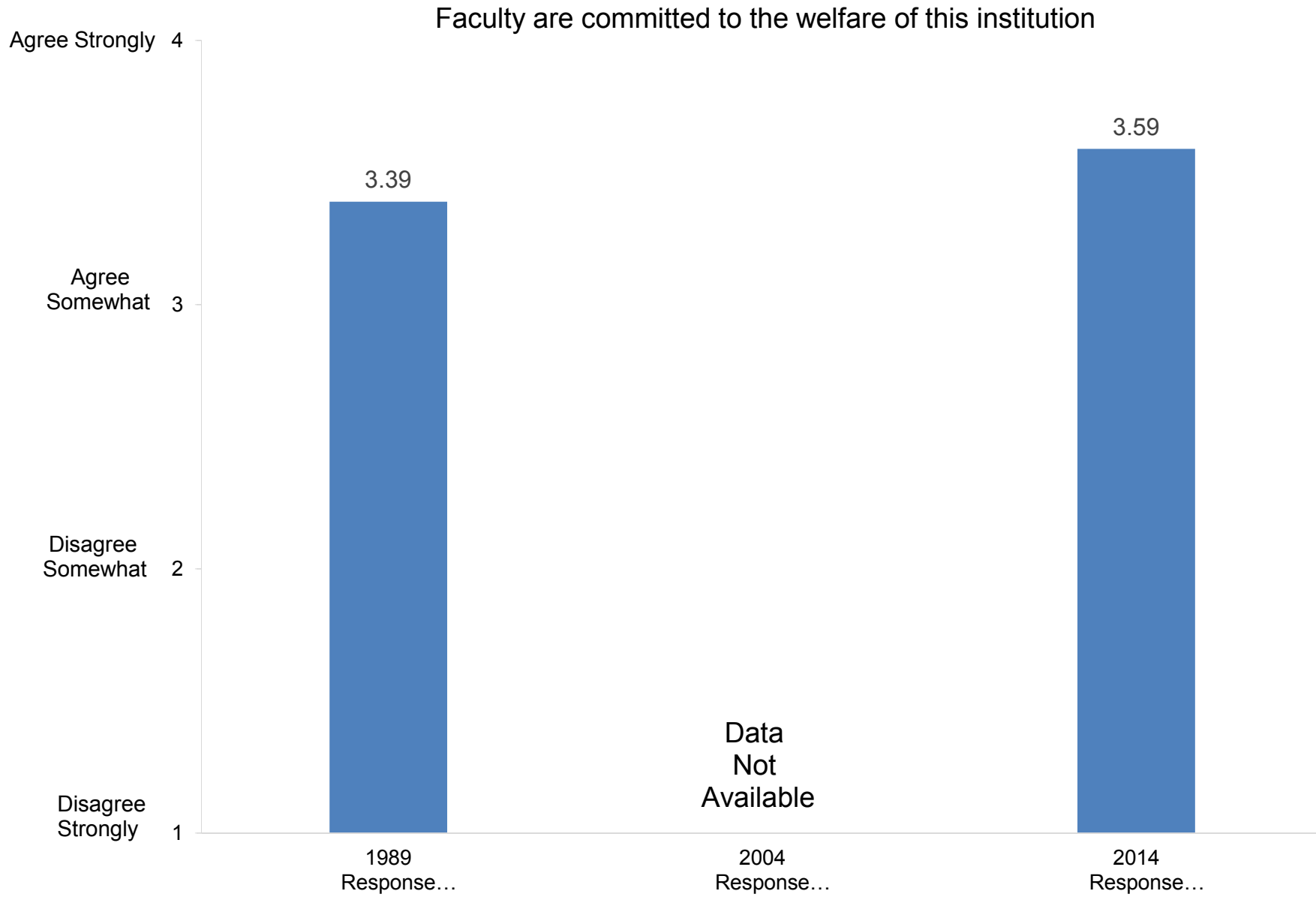
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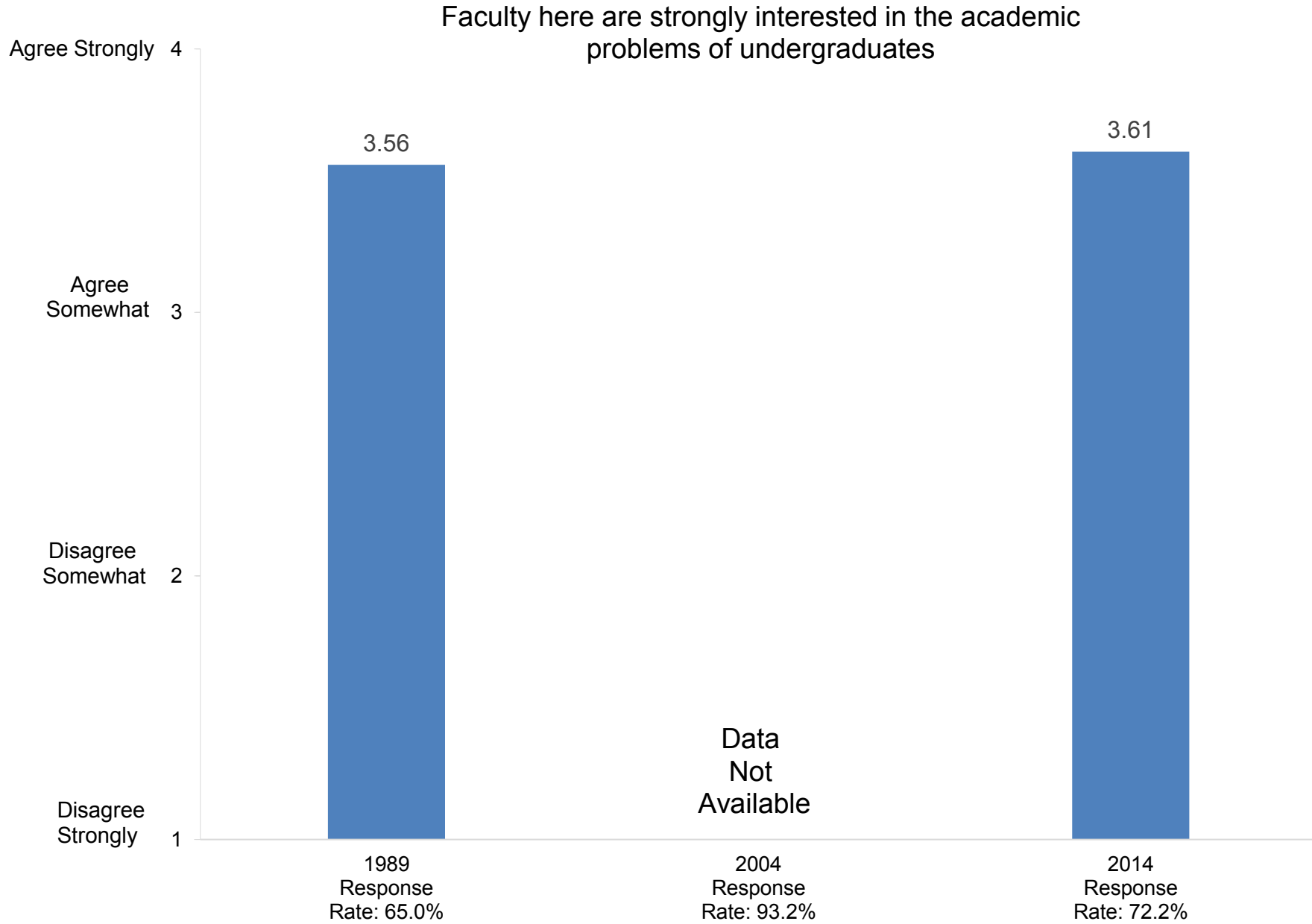
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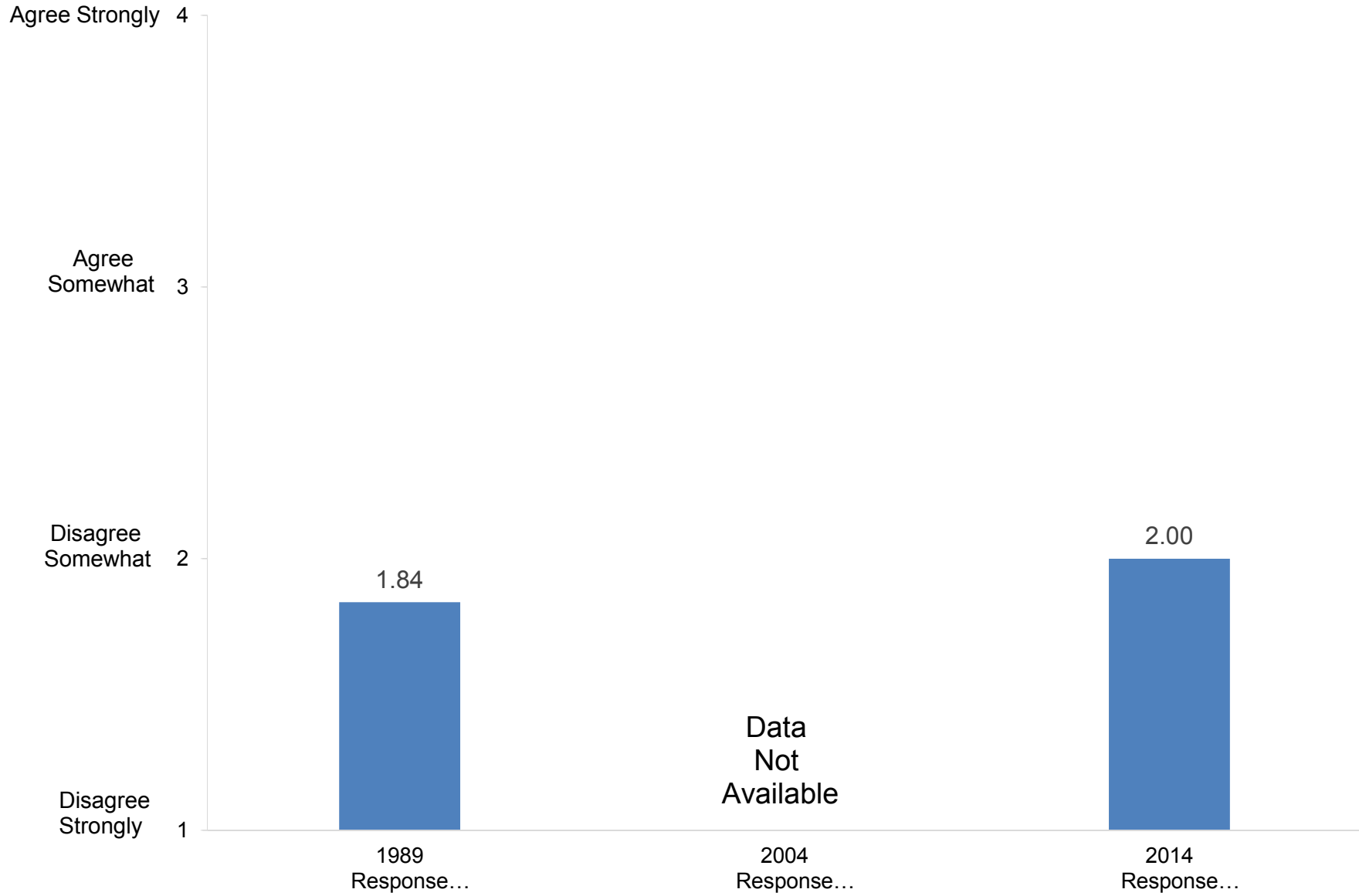
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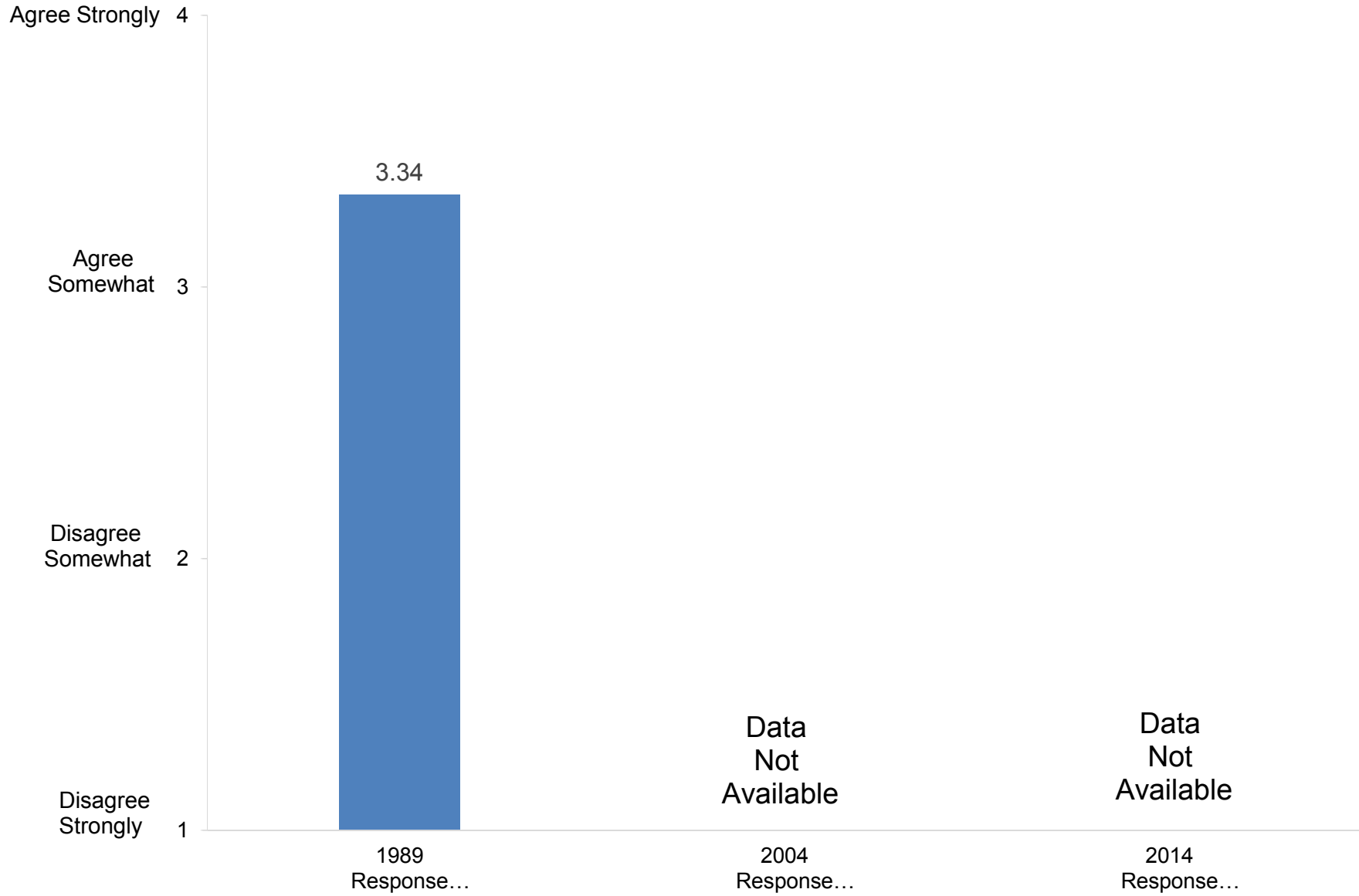
There is a lot of campus racial conflict here



Higher Education Research Institute (HERI) Faculty Survey

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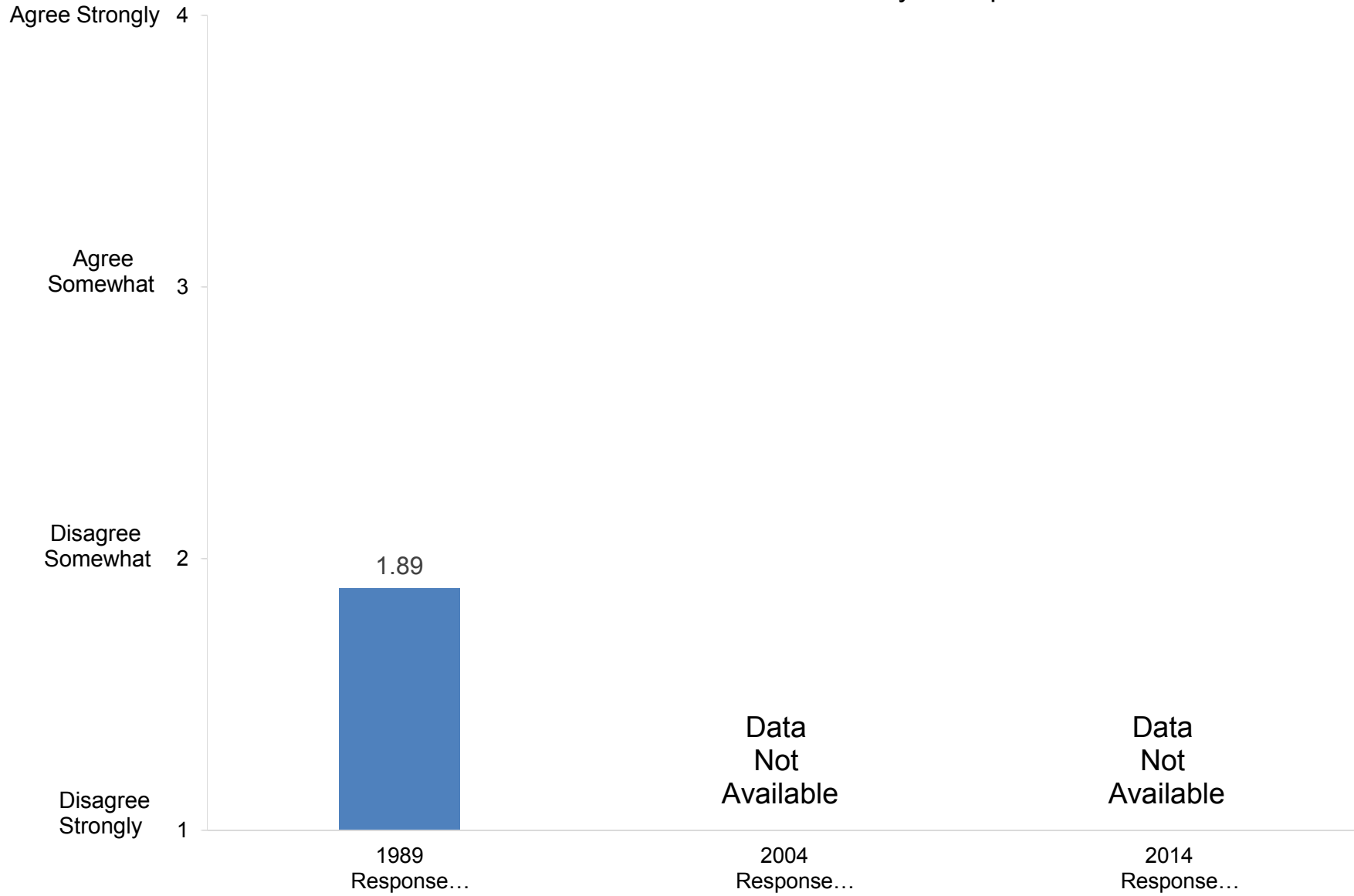
Most faculty here are sensitive to the issues of minorities



Higher Education Research Institute (HERI) Faculty Survey

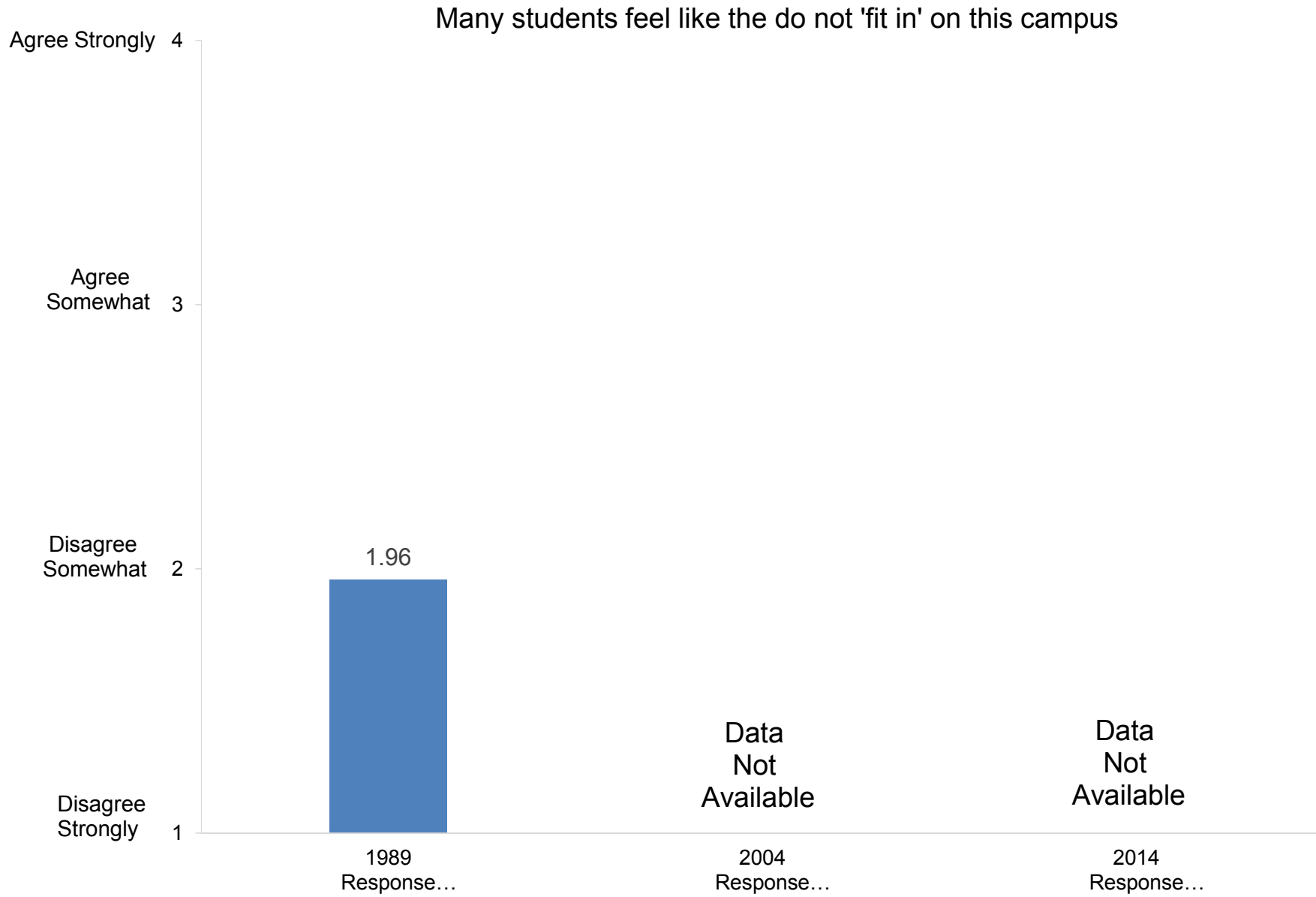
Indicate the extent to which you agree or disagree with each of the following about your college or university:

The curriculum here suffers from faculty overspecialization



Higher Education Research Institute (HERI) Faculty Survey

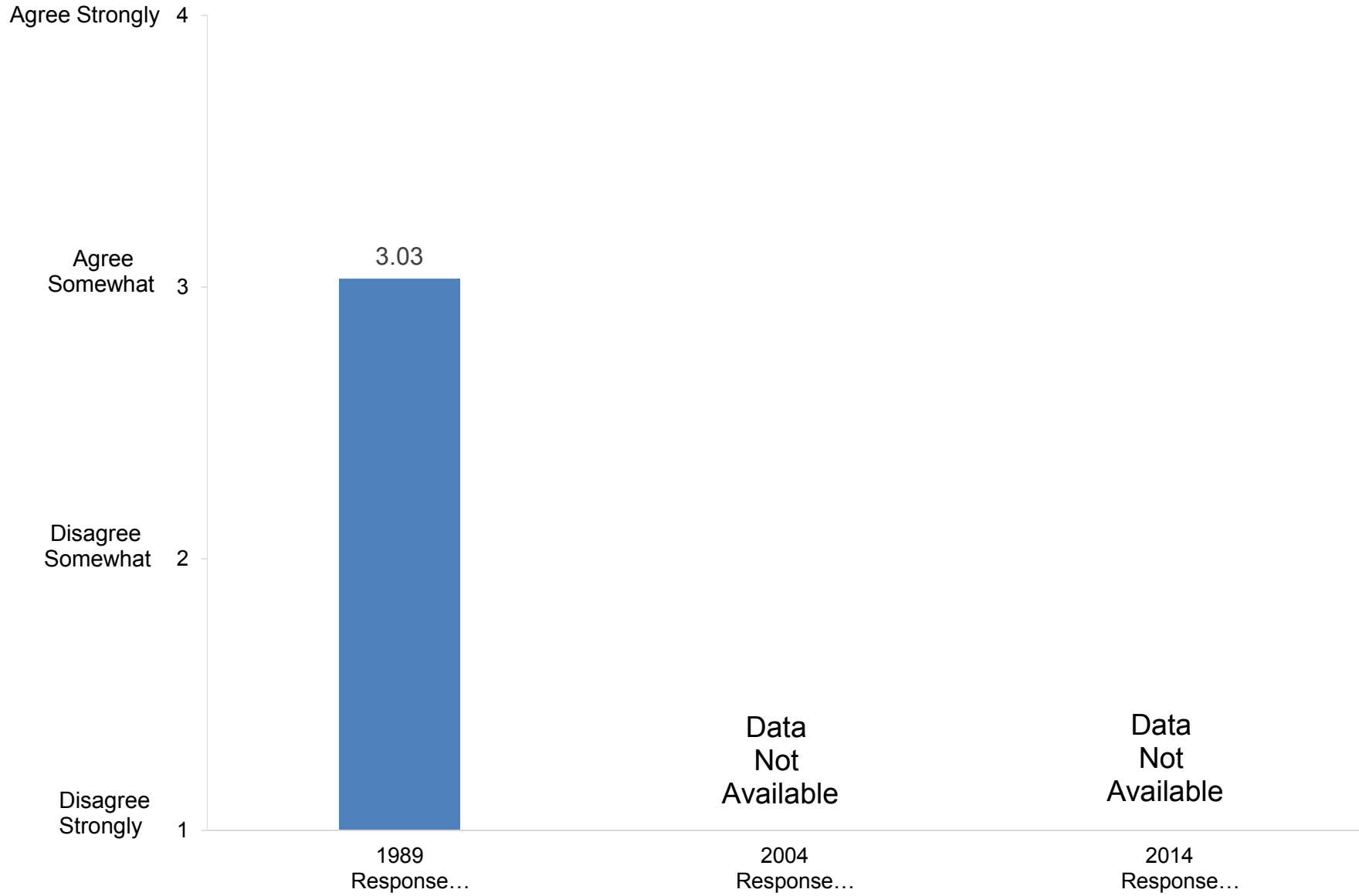
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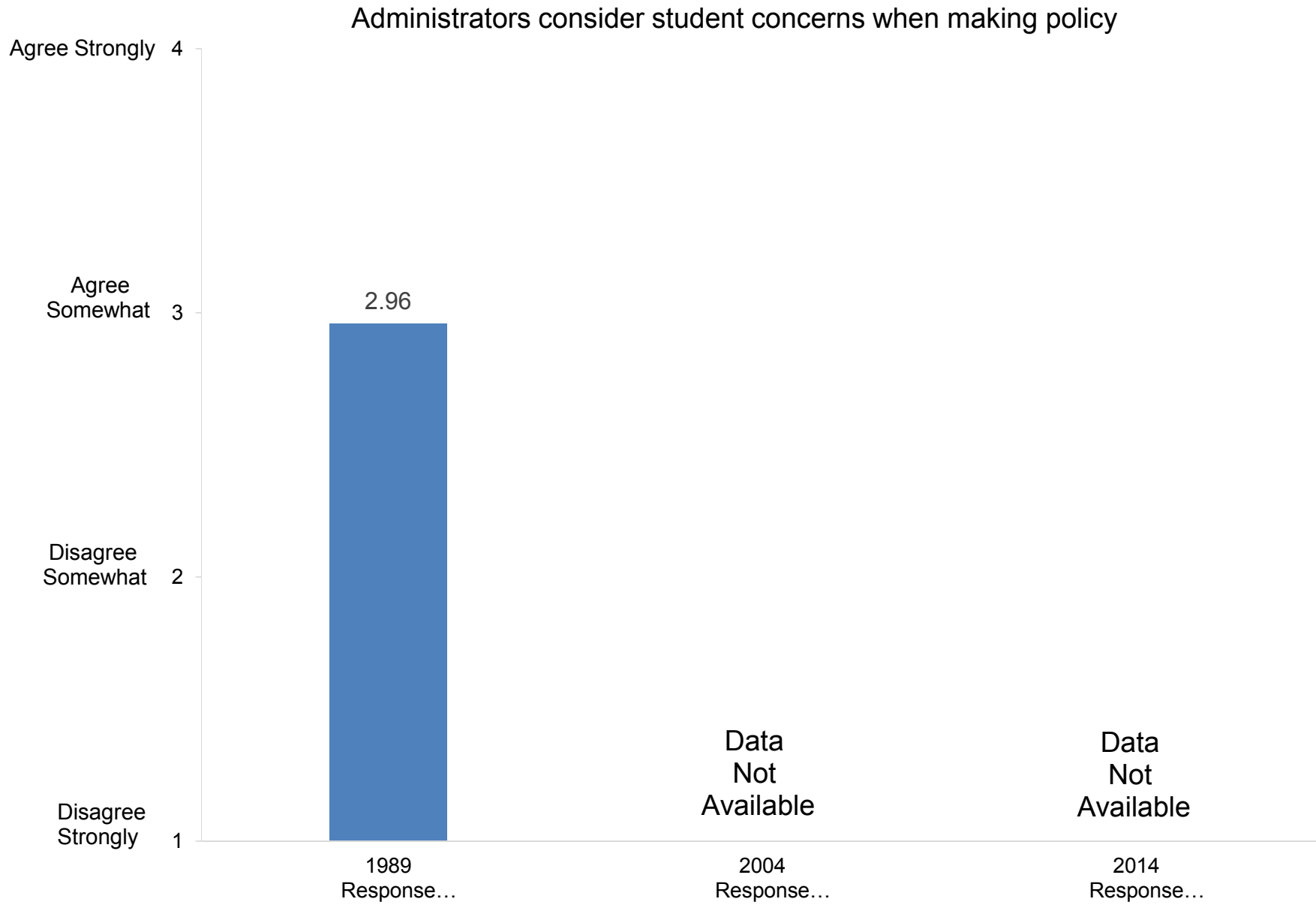
Indicate the extent to which you agree or disagree with each of the following about your college or university:

Many courses include minority group perspectives



Higher Education Research Institute (HERI) Faculty Survey

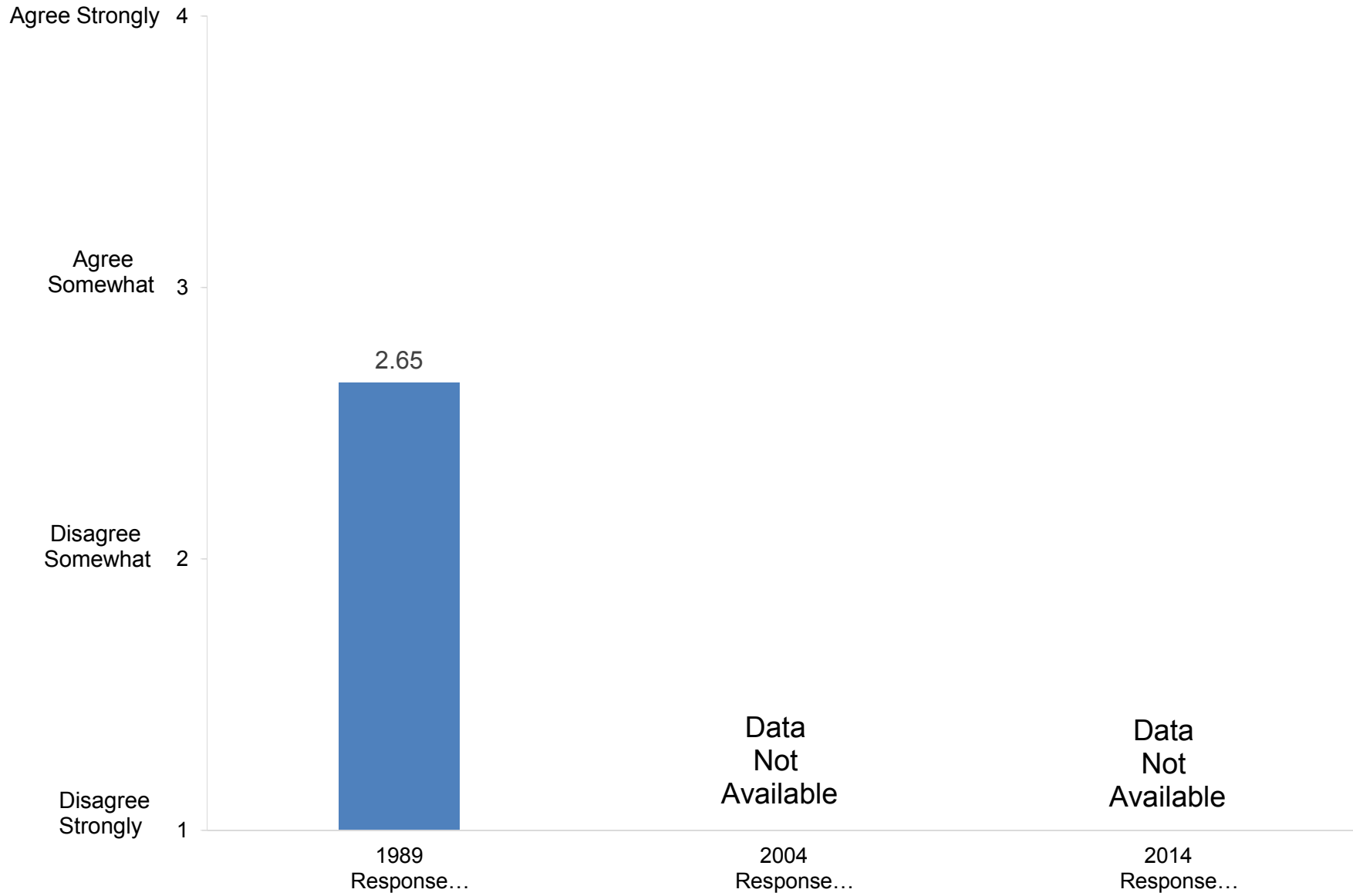
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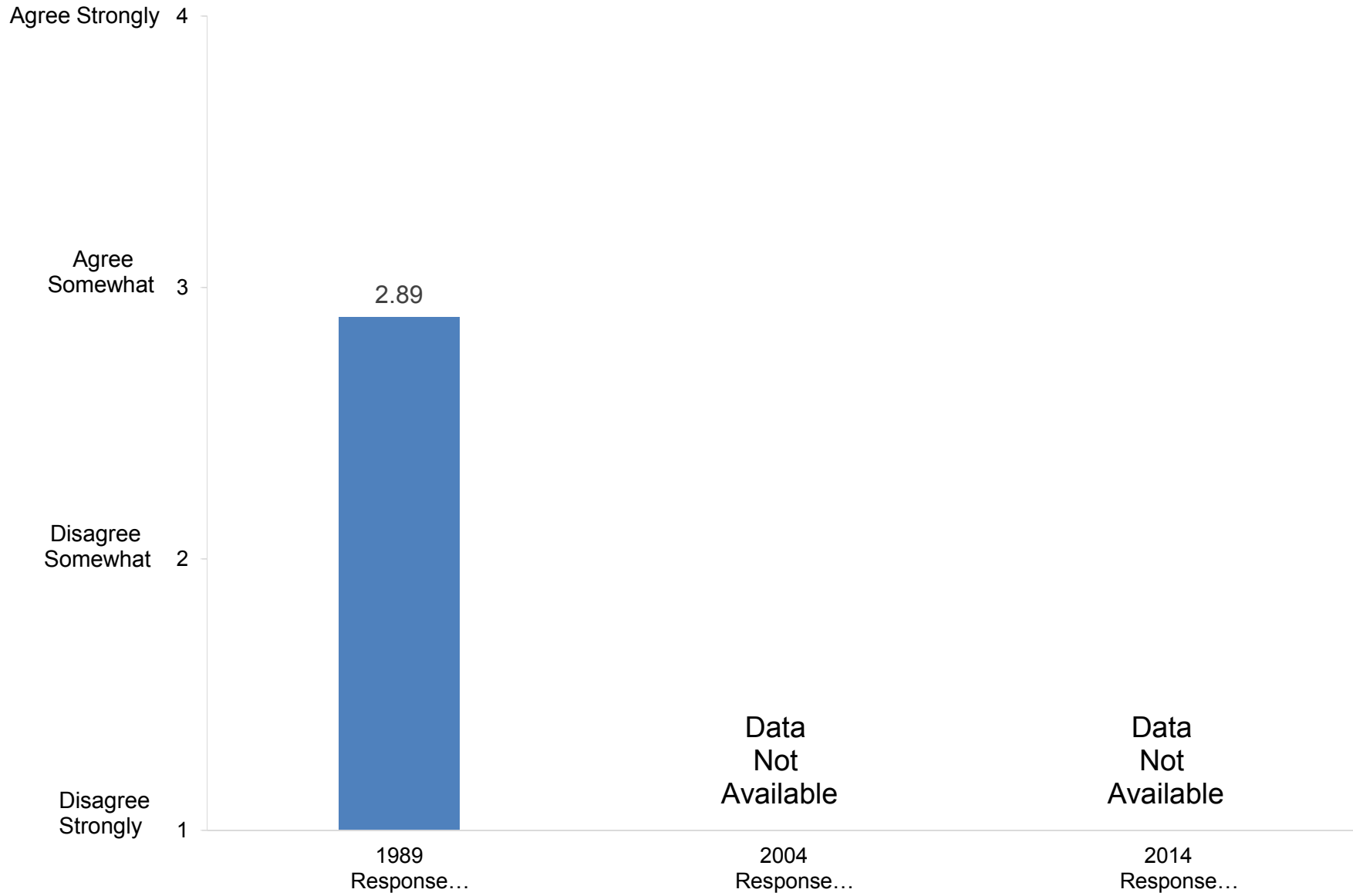
Students here resent taking courses outside of their major



Higher Education Research Institute (HERI) Faculty Survey

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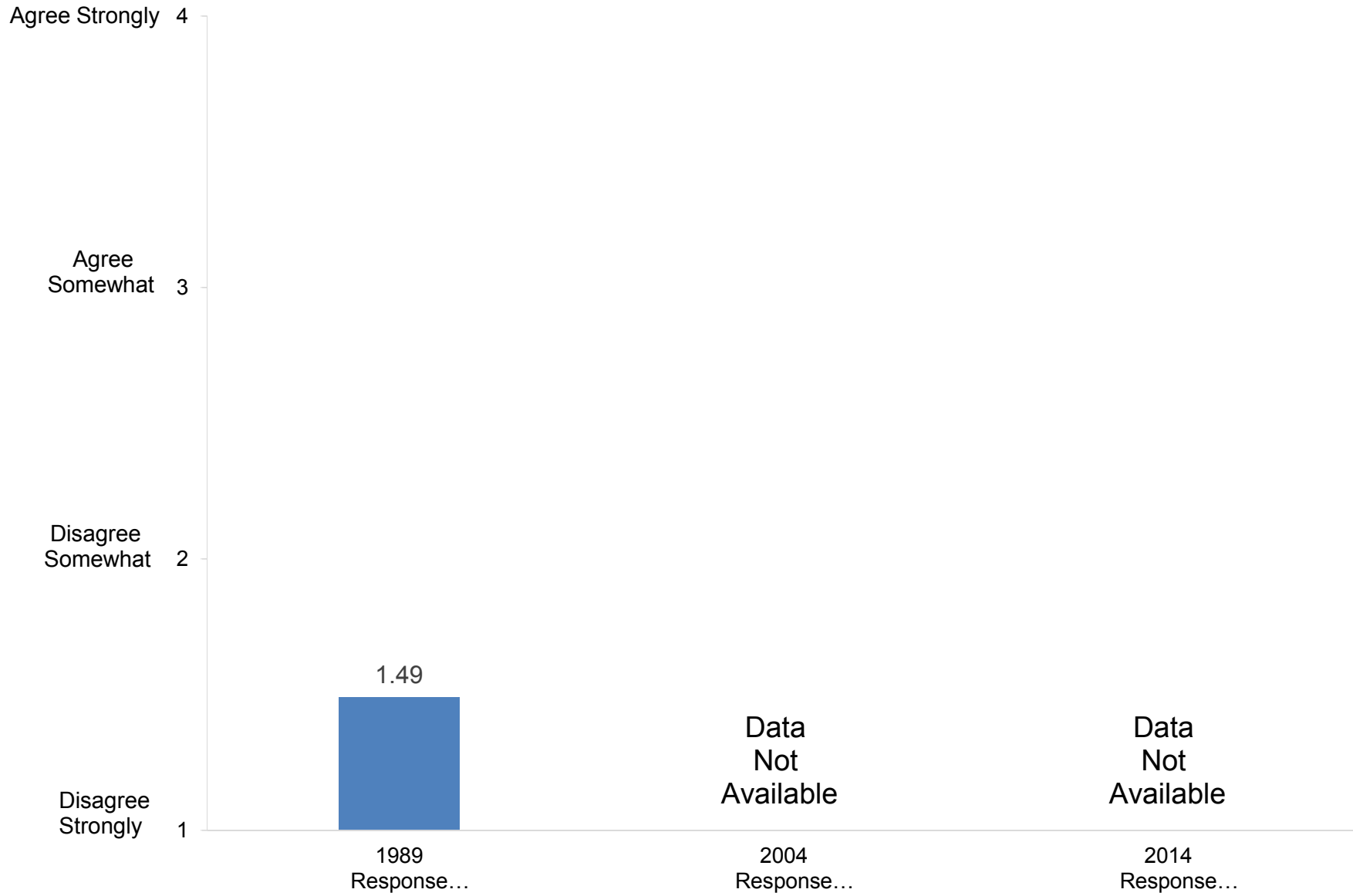
Students of different racial/ethnic origins communicate well with one another



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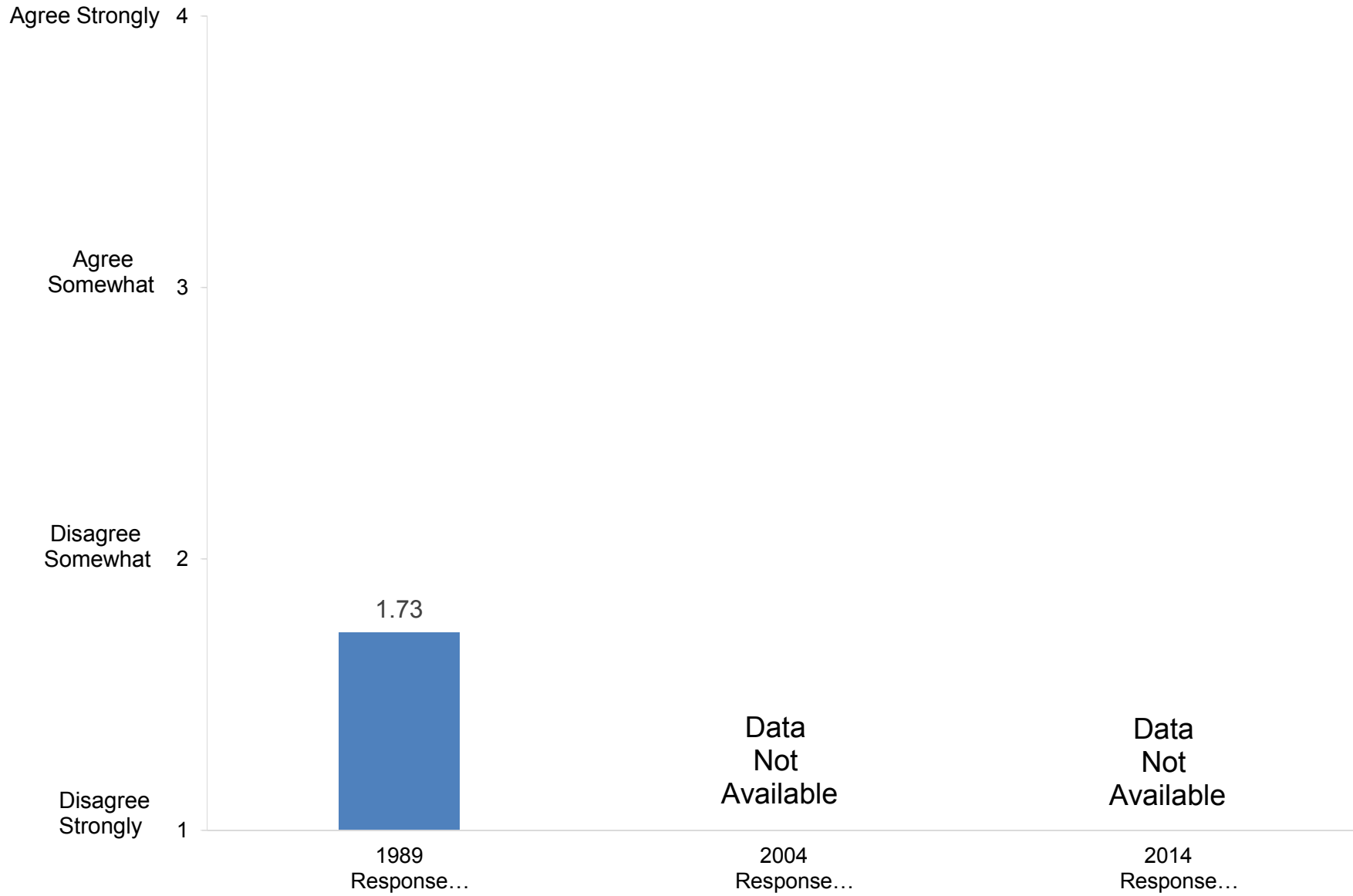
Campus administrators care little about what happens to students



Higher Education Research Institute (HERI) Faculty Survey

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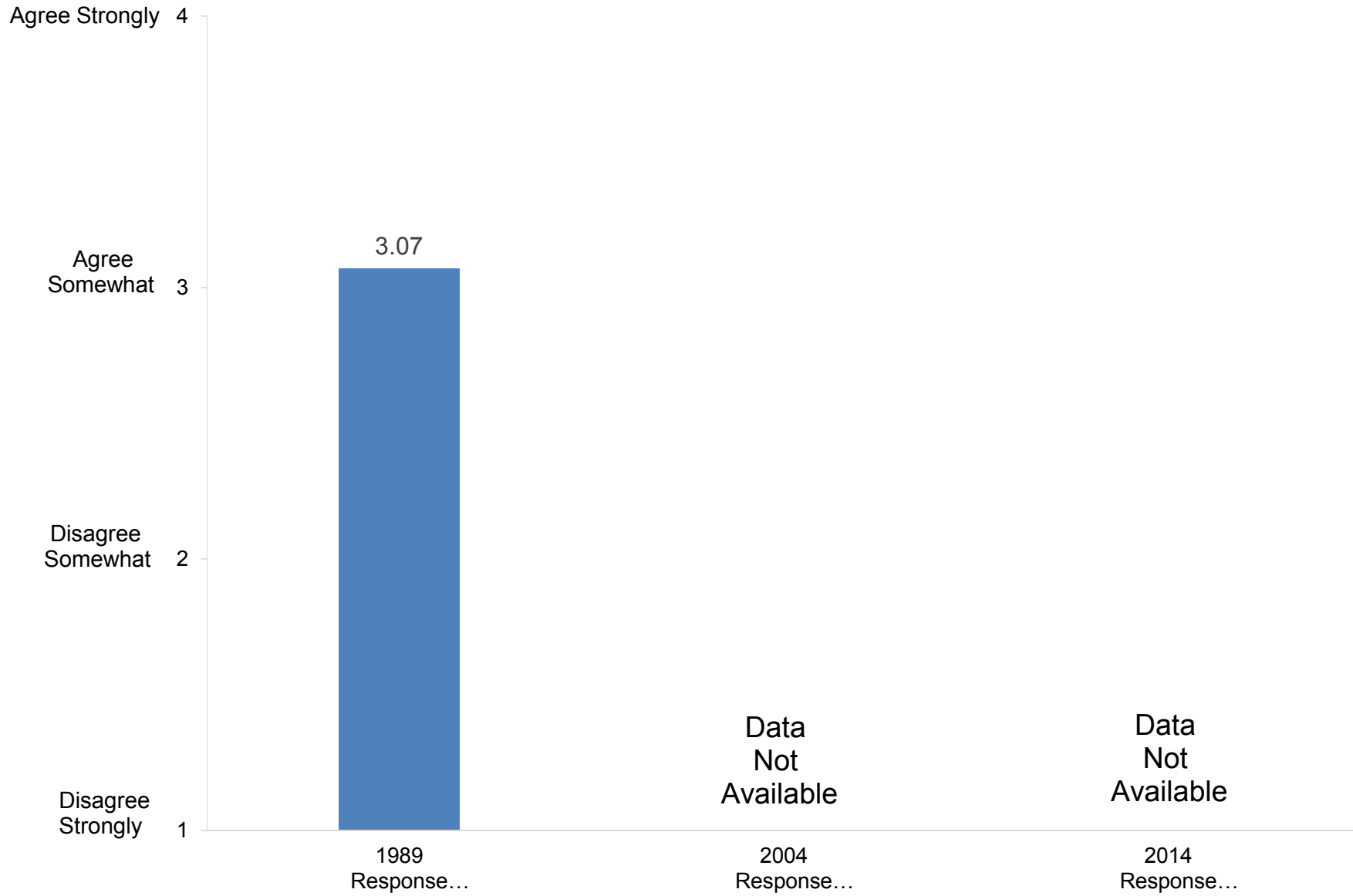
There is little trust between minority student groups and campus administrators



Higher Education Research Institute (HERI) Faculty Survey

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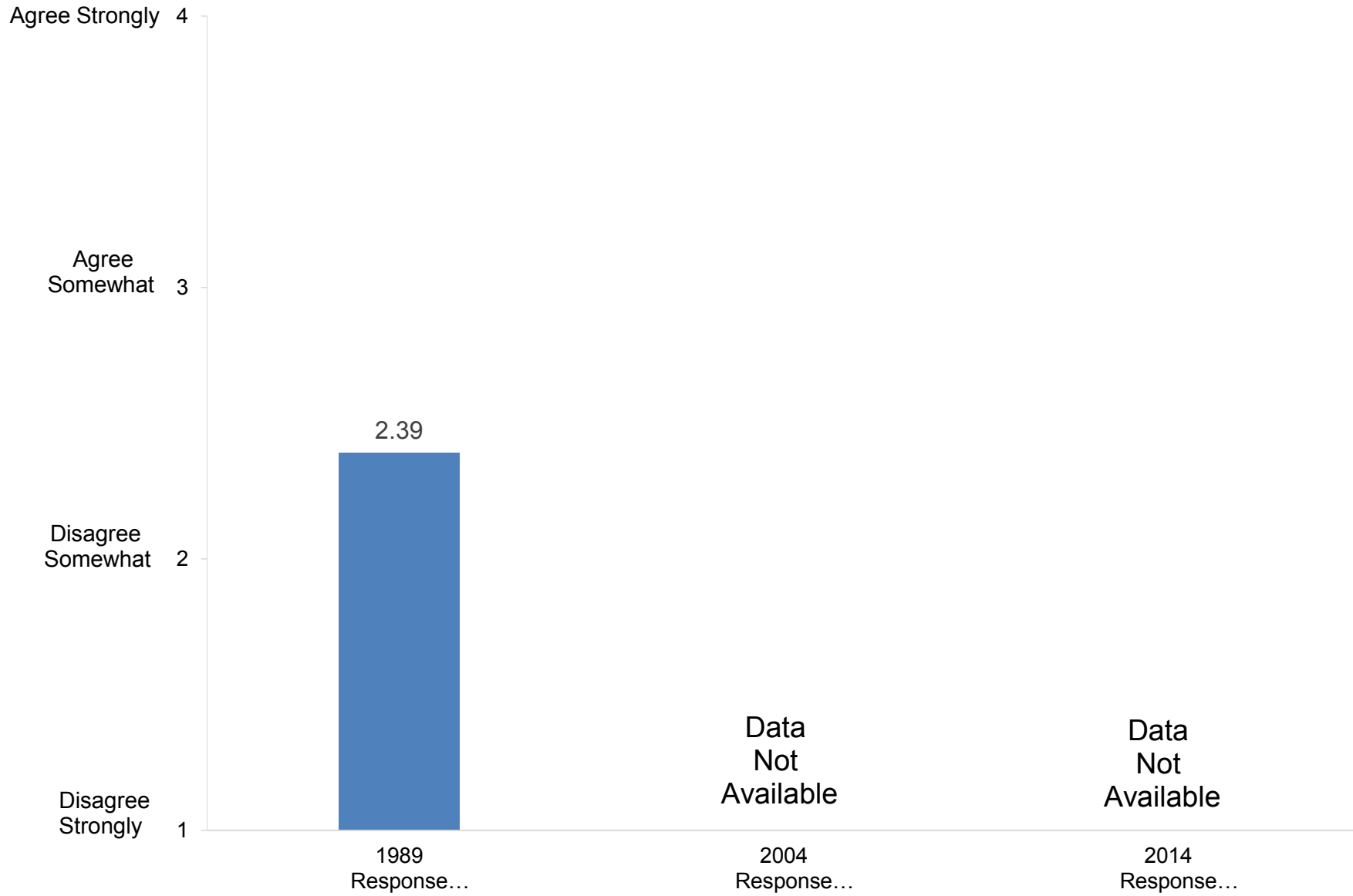
Faculty here are positive about the general education program



Higher Education Research Institute (HERI) Faculty Survey

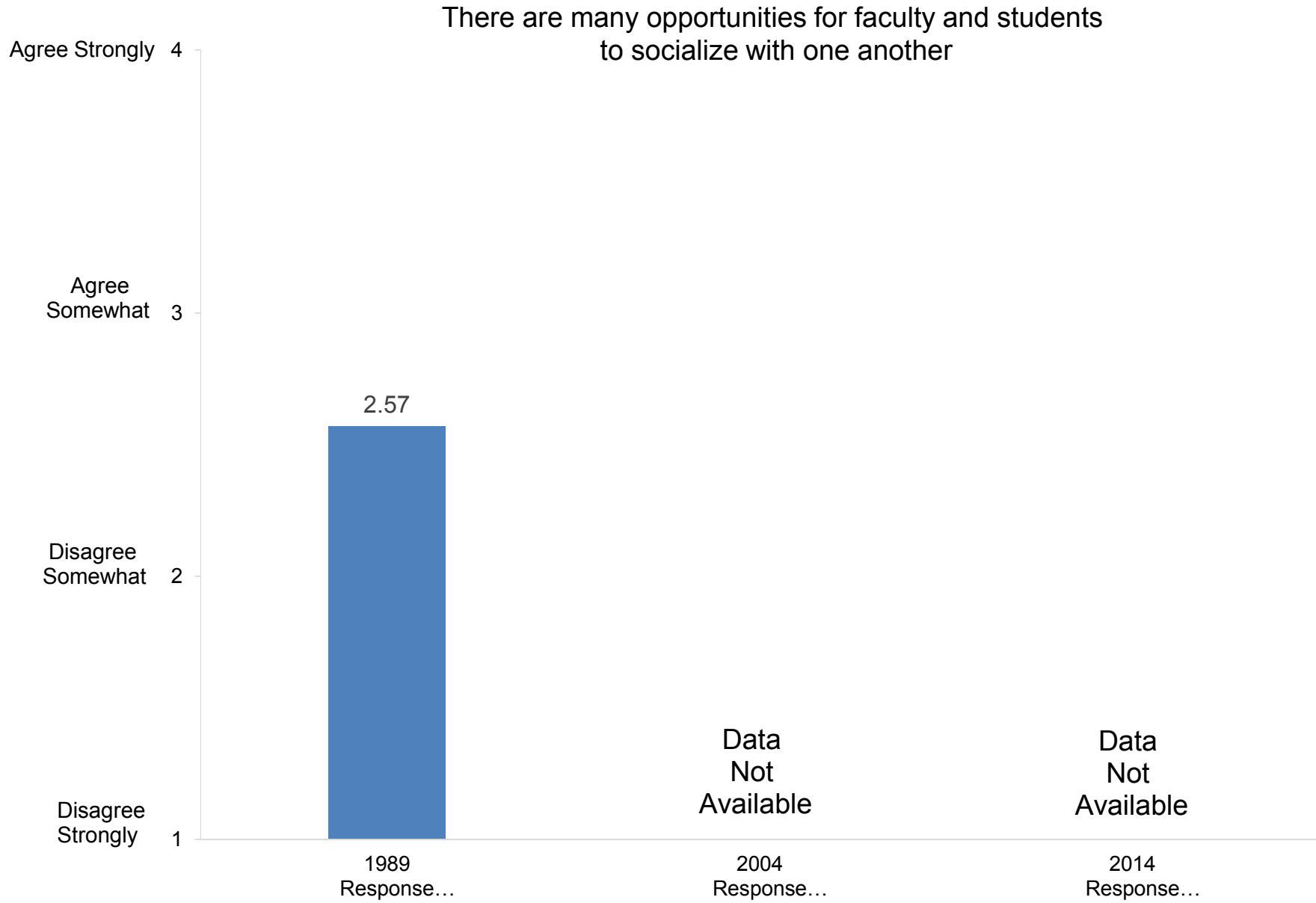
Indicate the extent to which you agree or disagree with each of the following about your college or university:

Many courses include feminist perspectives



Higher Education Research Institute (HERI) Faculty Survey

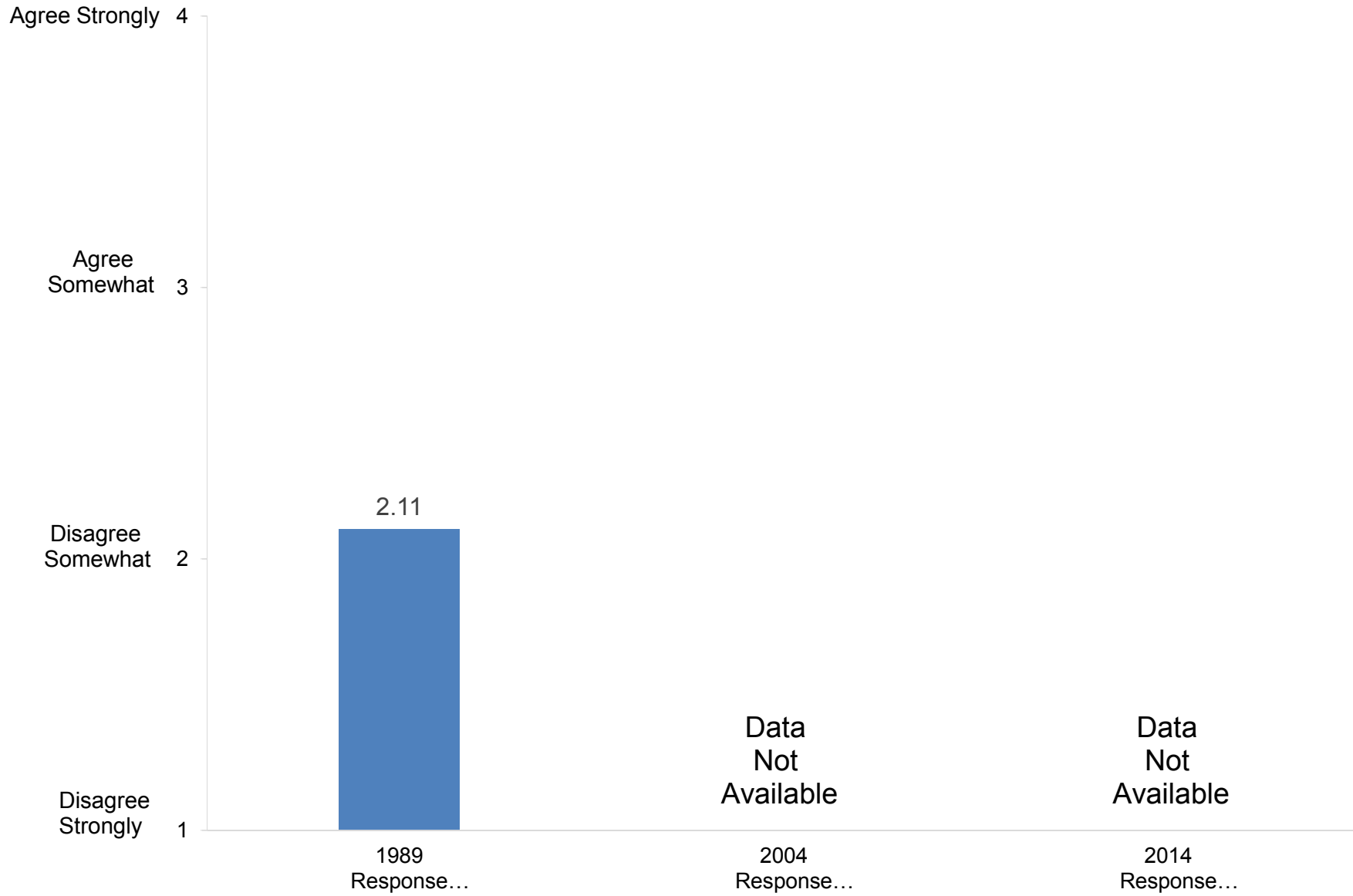
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Higher Education Research Institute (HERI) Faculty Survey

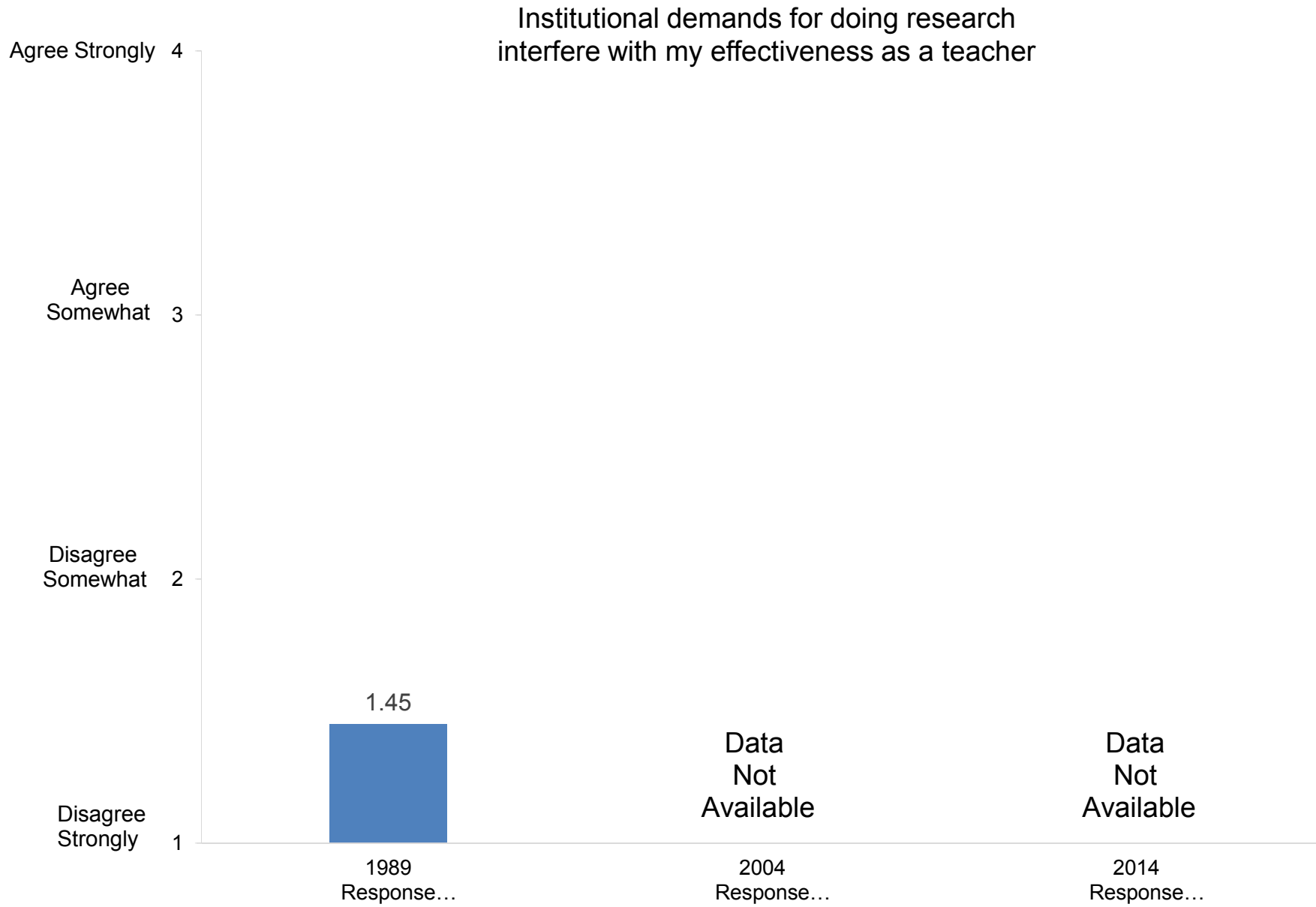
Indicate the extent to which you agree or disagree with each of the following about your college or university:

Faculty feel that most students are well-prepared academically



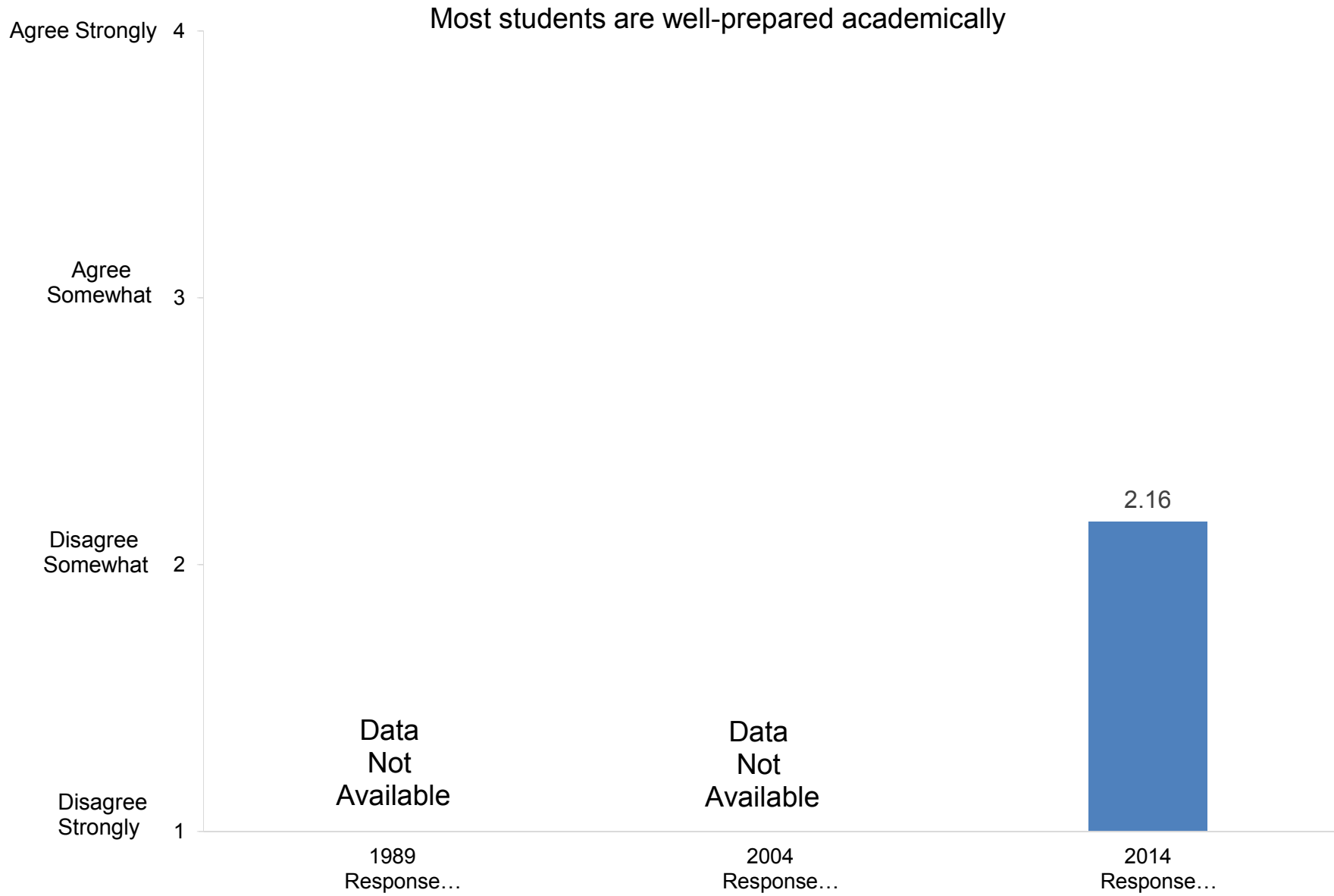
Higher Education Research Institute (HERI) Faculty Survey

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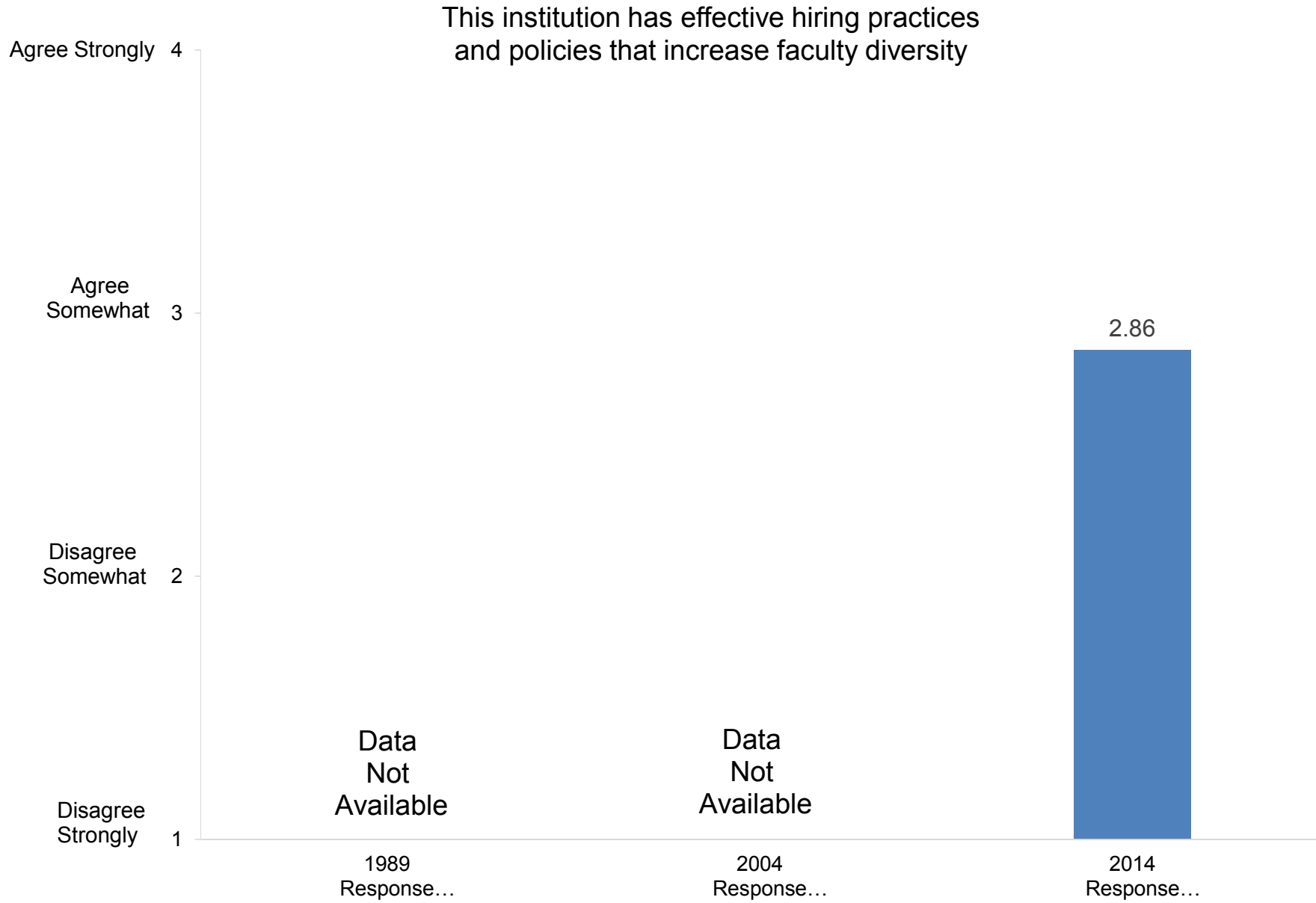
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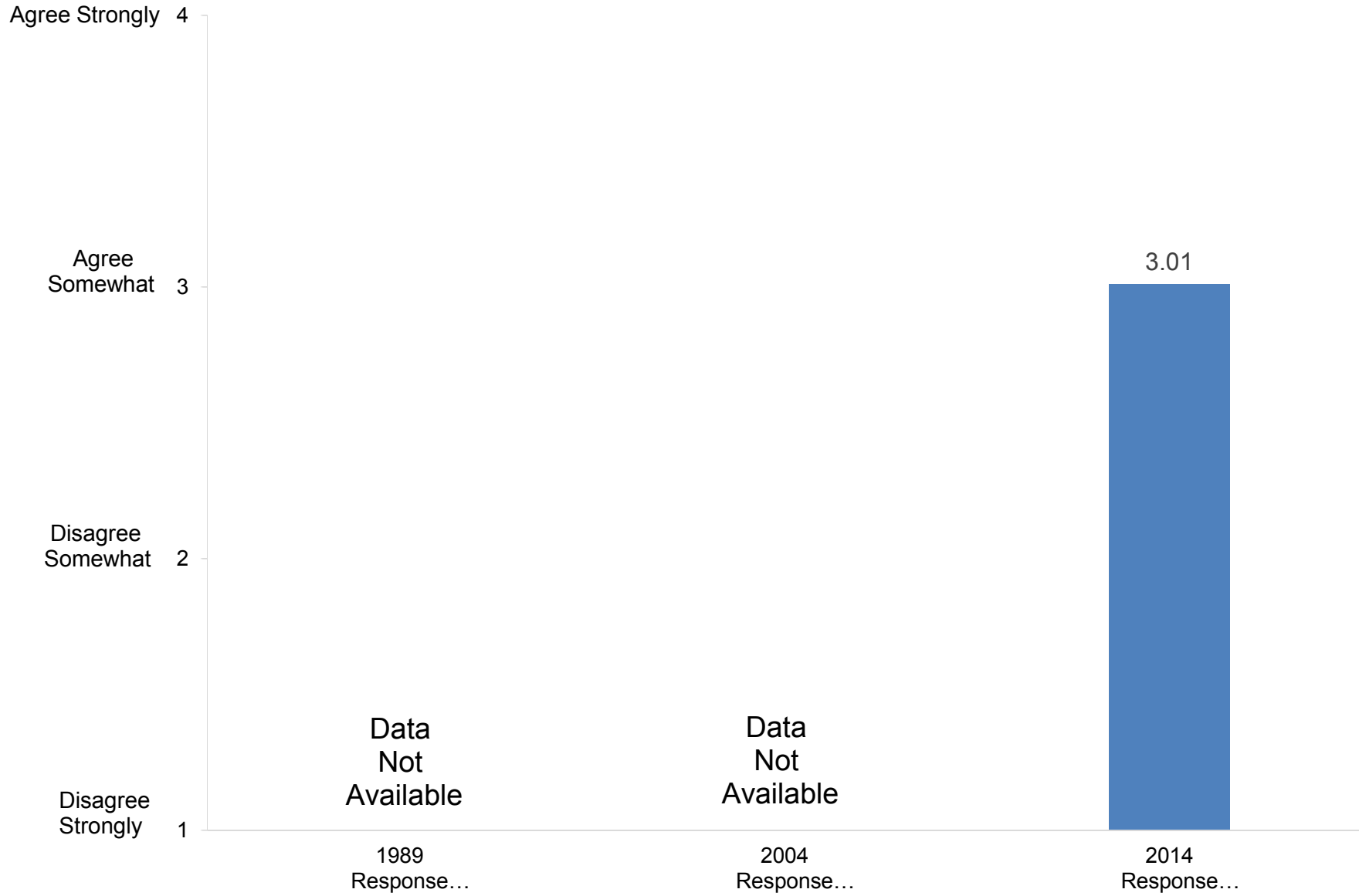
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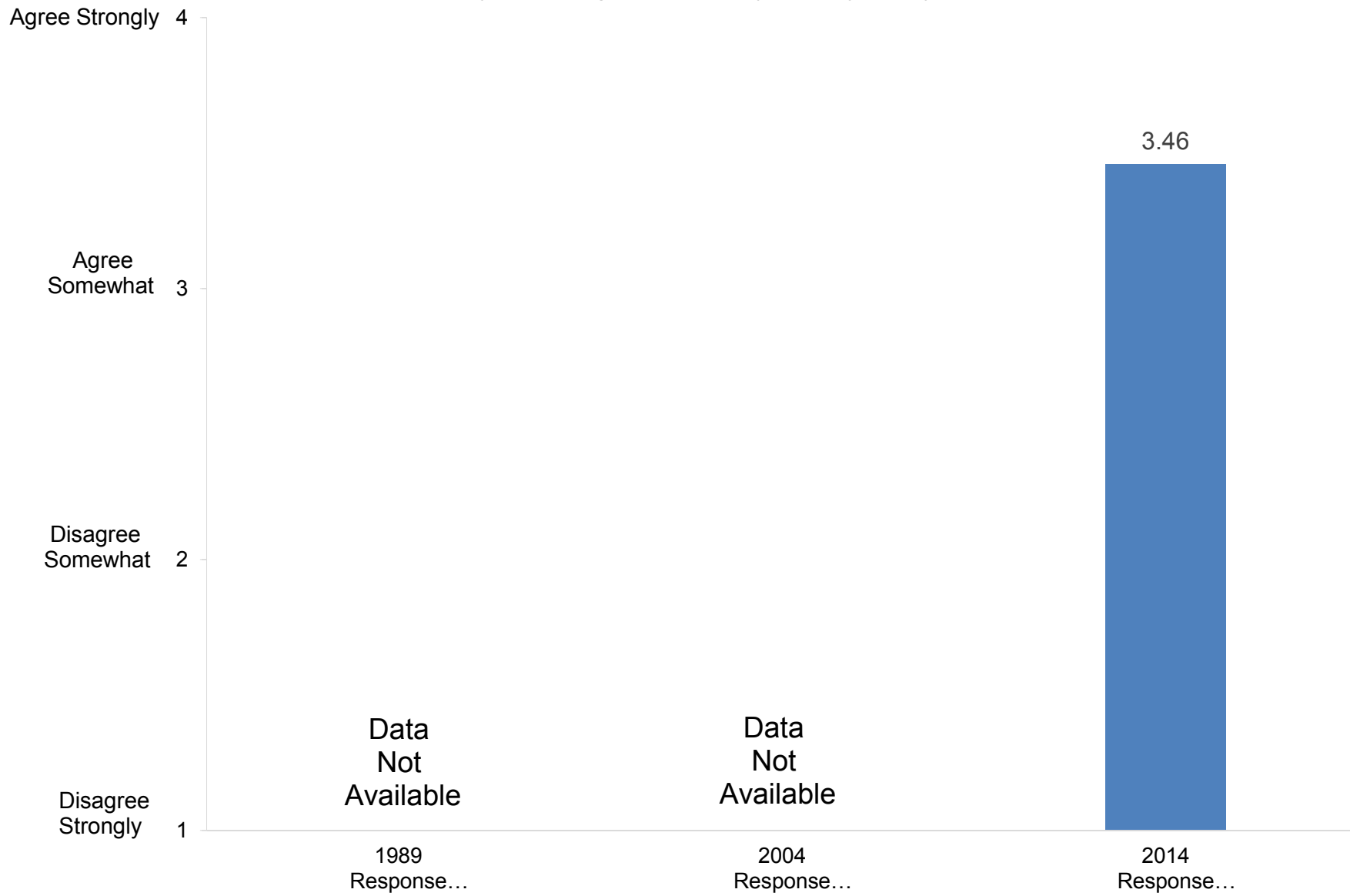
My research is valued by faculty in my department



Higher Education Research Institute (HERI) Faculty Survey

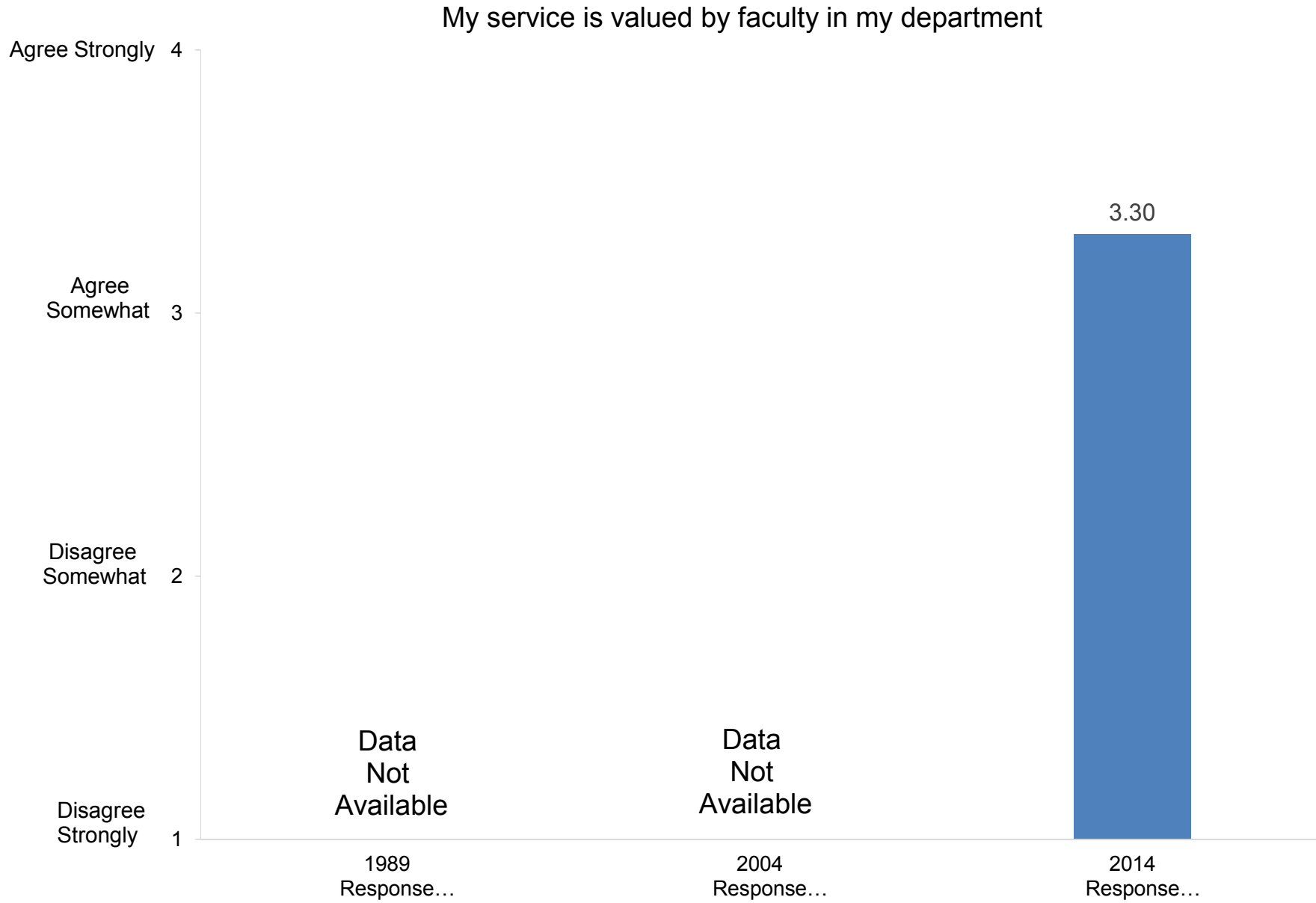
Indicate the extent to which you agree or disagree with each of the following about your college or university:

My teaching is valued by faculty in my department



Higher Education Research Institute (HERI) Faculty Survey

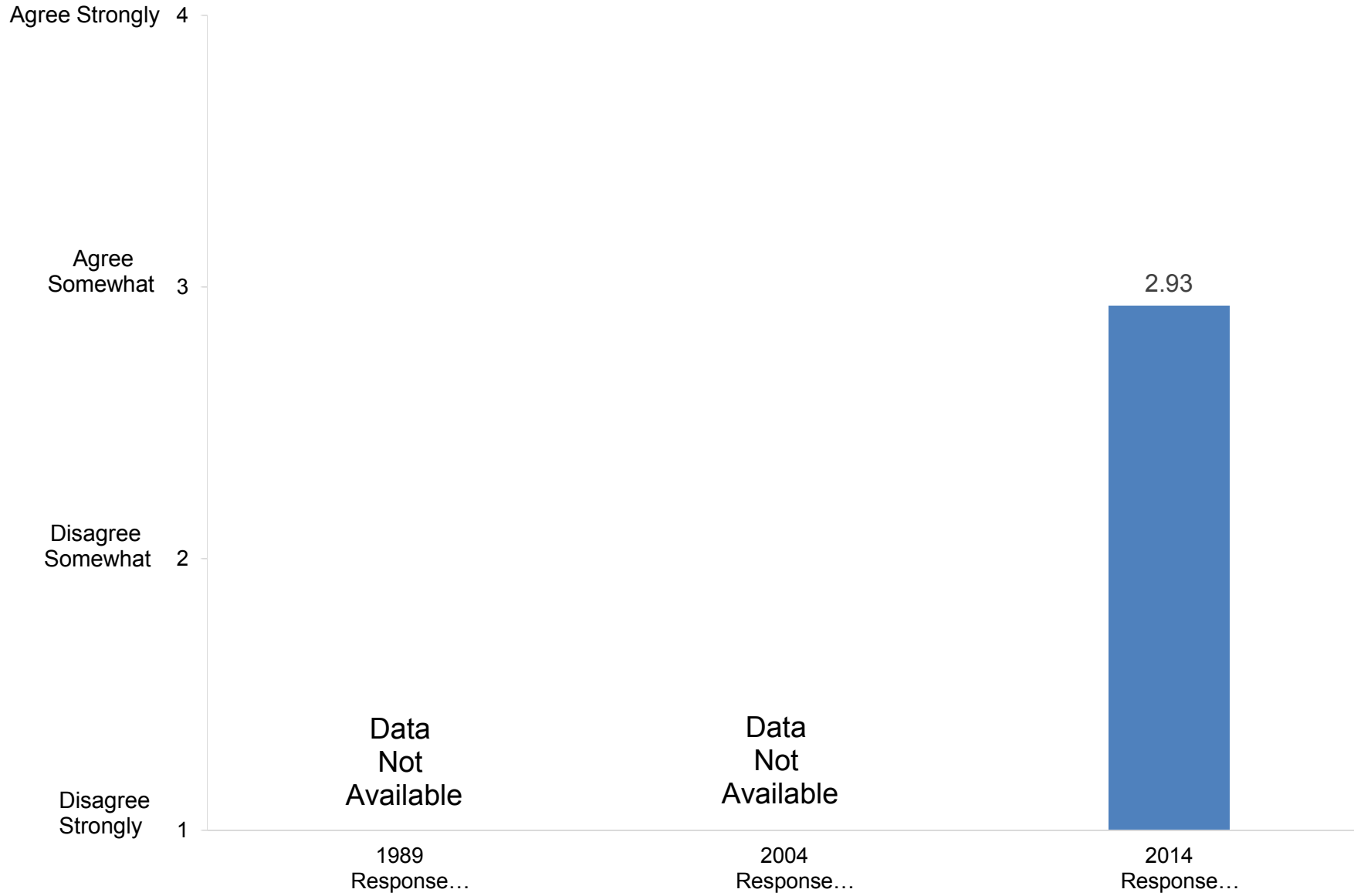
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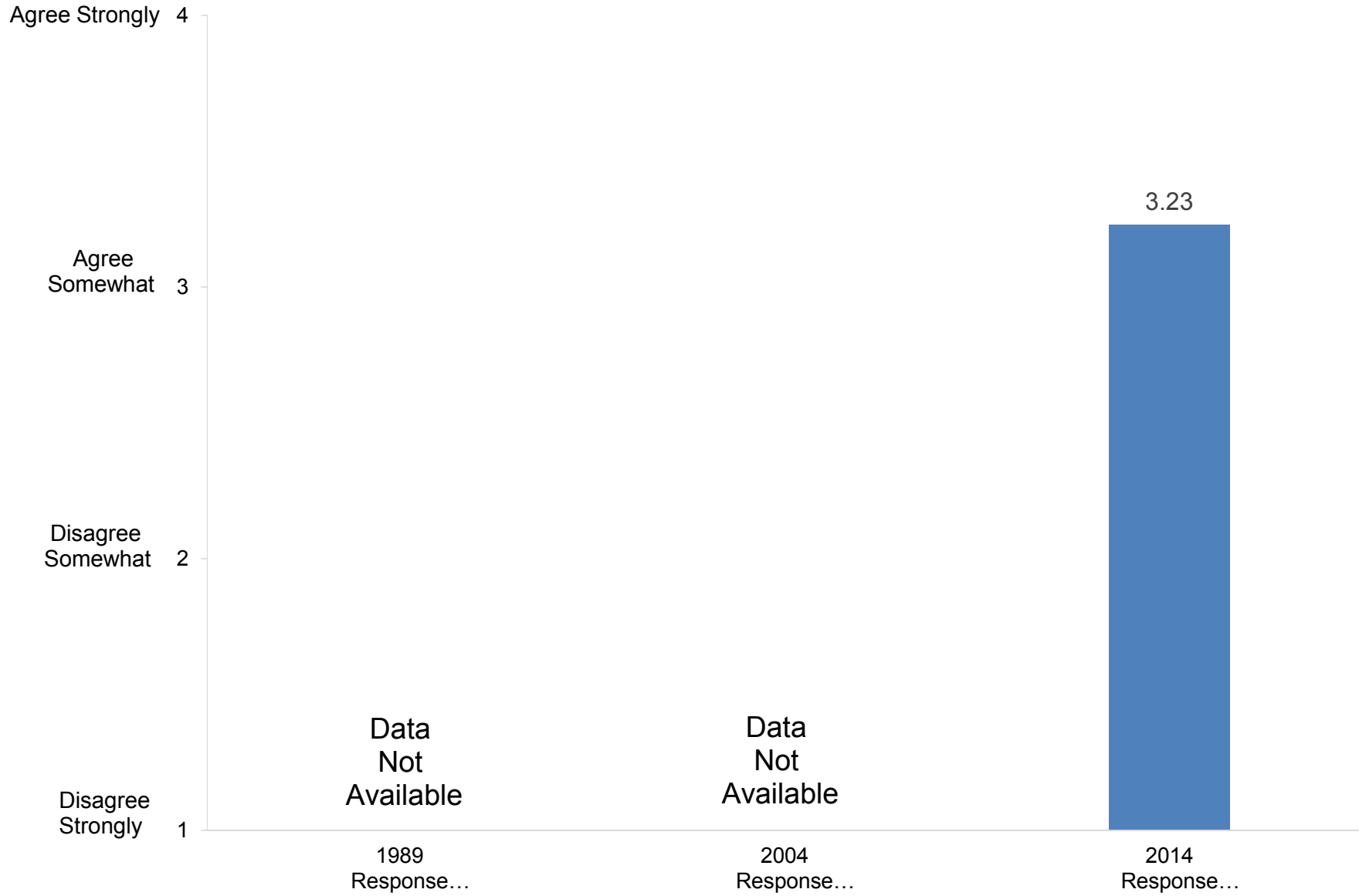
Faculty are sufficiently involved in campus decision making



Higher Education Research Institute (HERI) Faculty Survey

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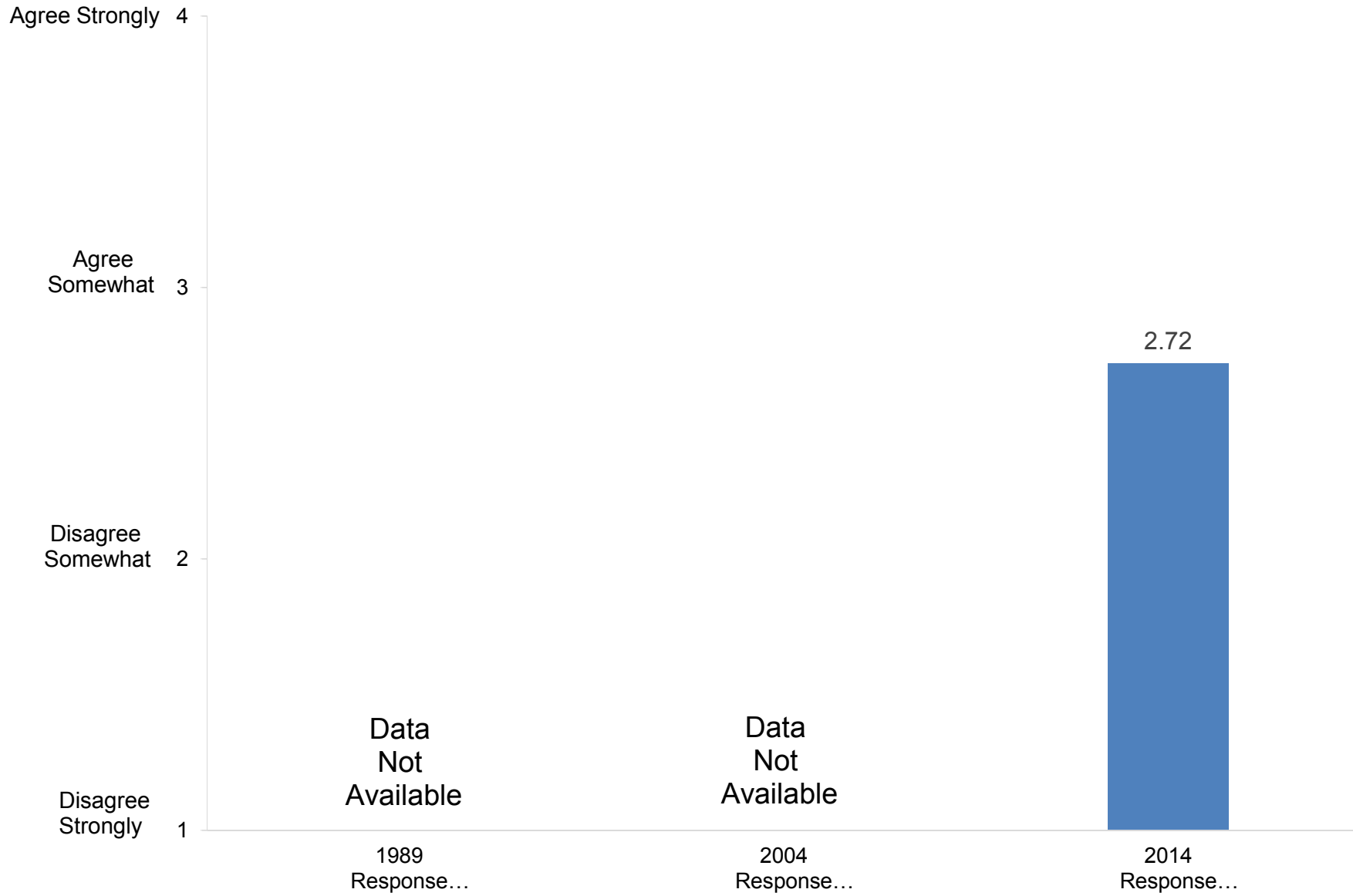
This institution takes responsibility for educating underprepared students



Higher Education Research Institute (HERI) Faculty Survey

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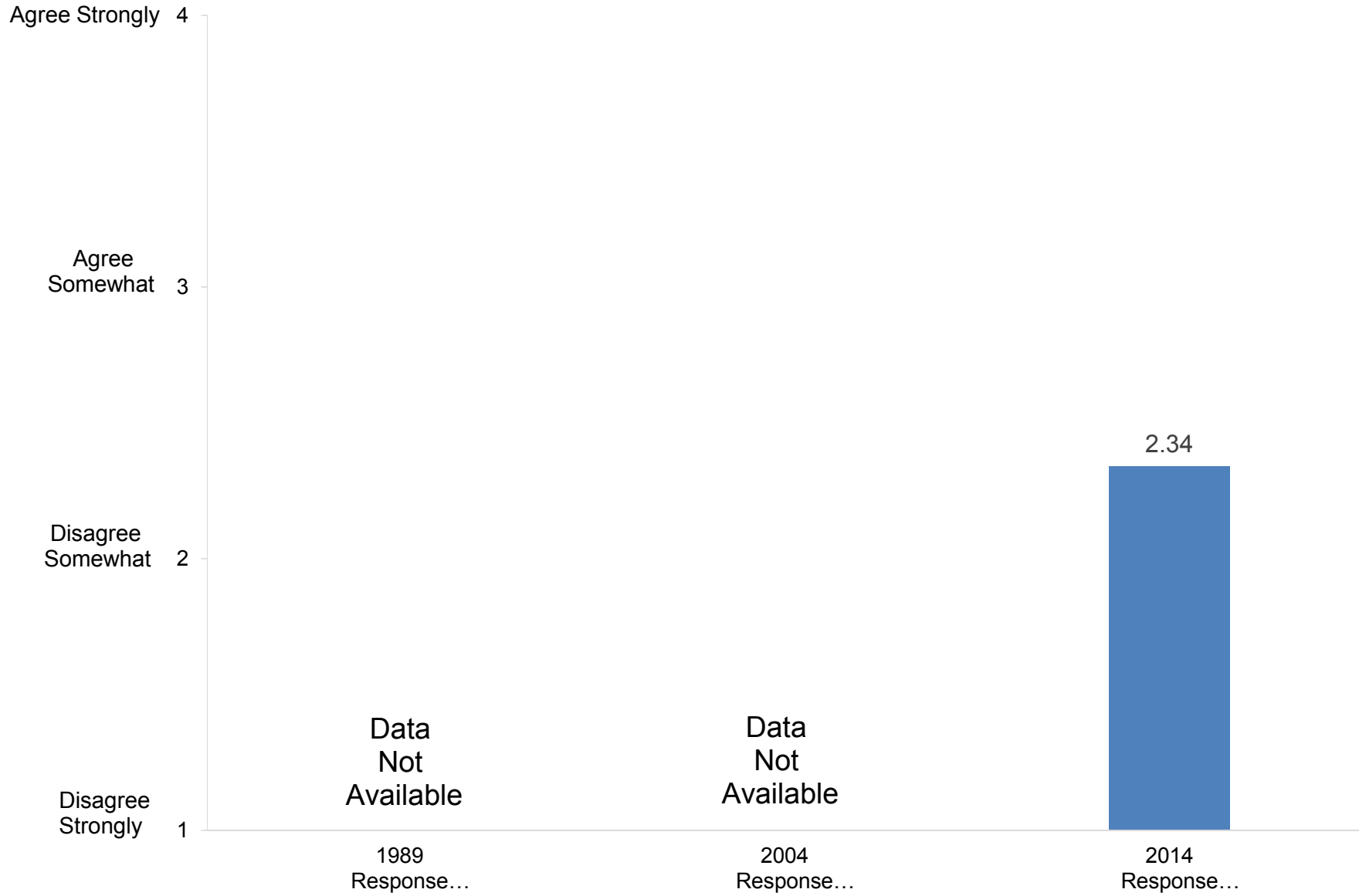
The criteria for advancement and promotion decisions are clear



Higher Education Research Institute (HERI) Faculty Survey

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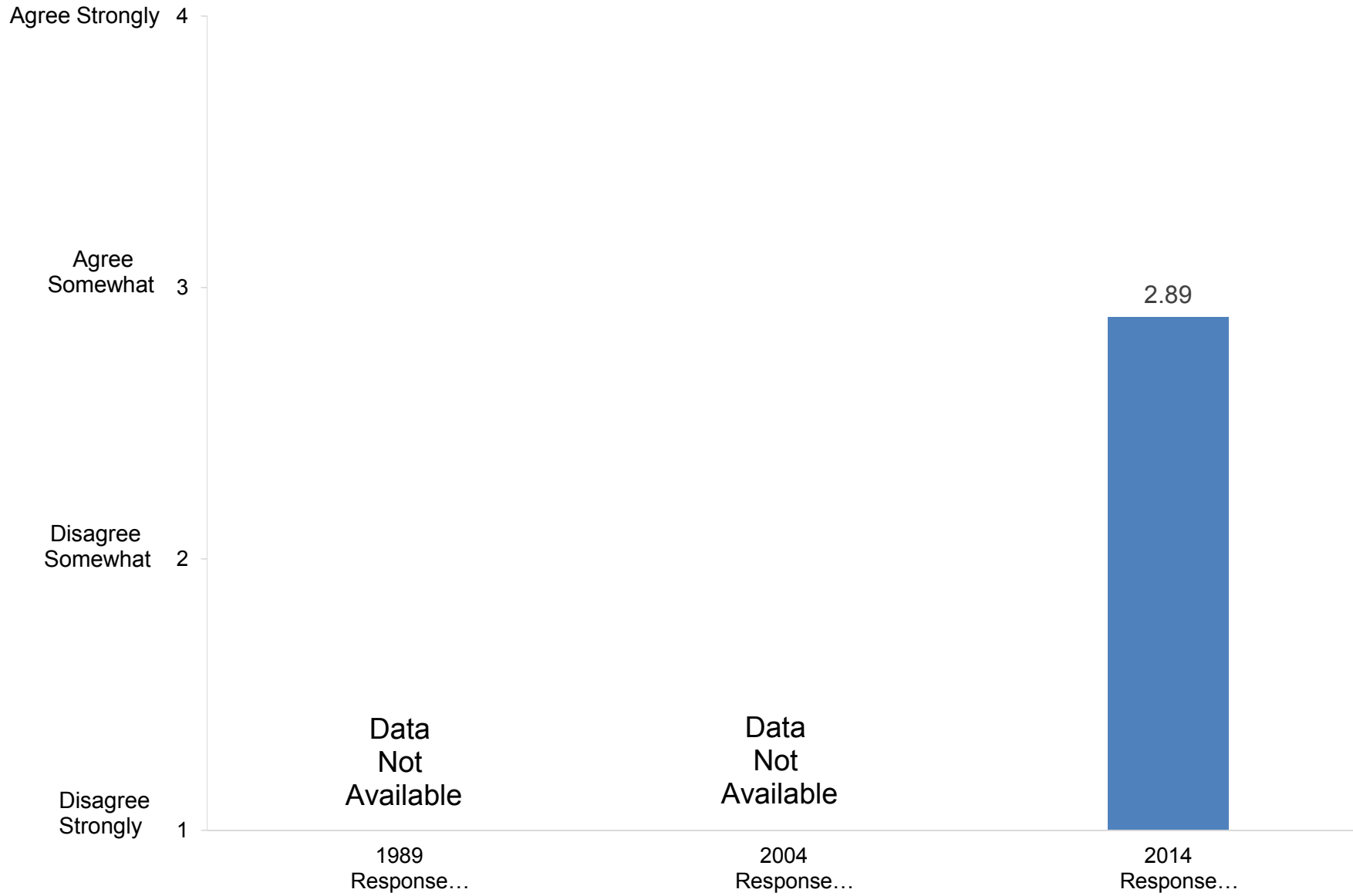
Most students I teach lack the basic skills for college level work



Higher Education Research Institute (HERI) Faculty Survey

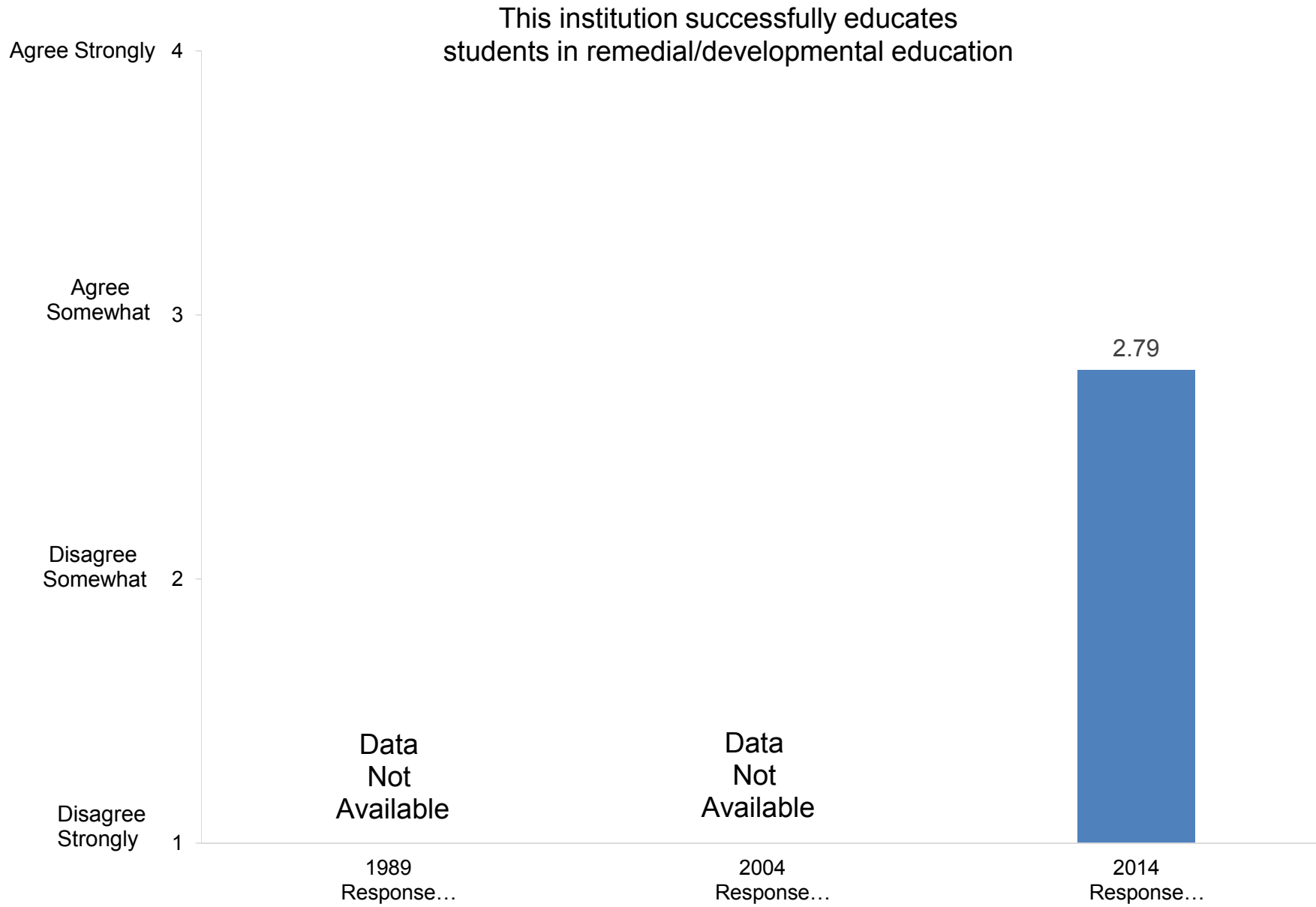
Indicate the extent to which you agree or disagree with each of the following about your college or university:

There is adequate support for faculty development



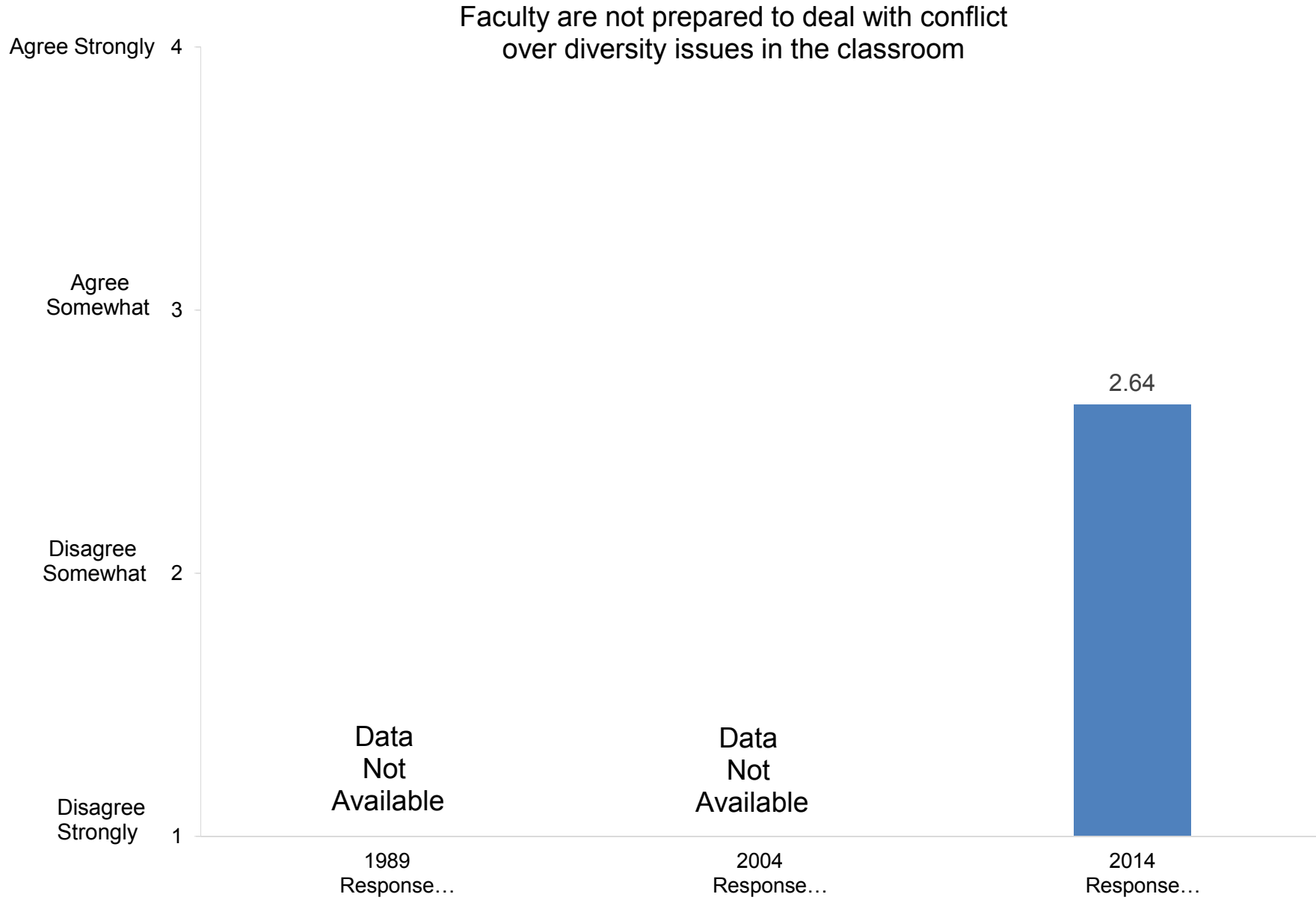
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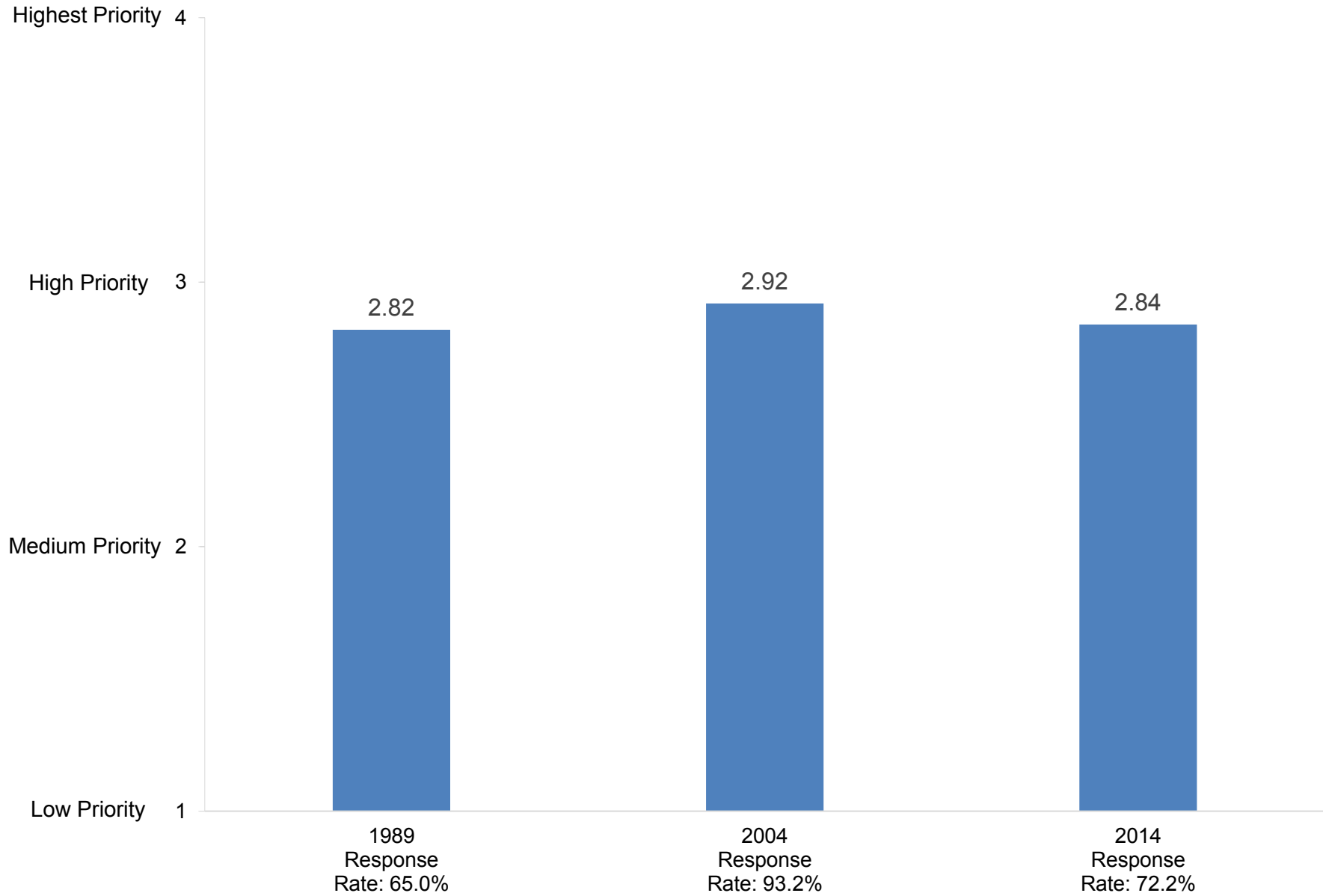
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Indicate how important you believe each priority listed below is at your college or university.

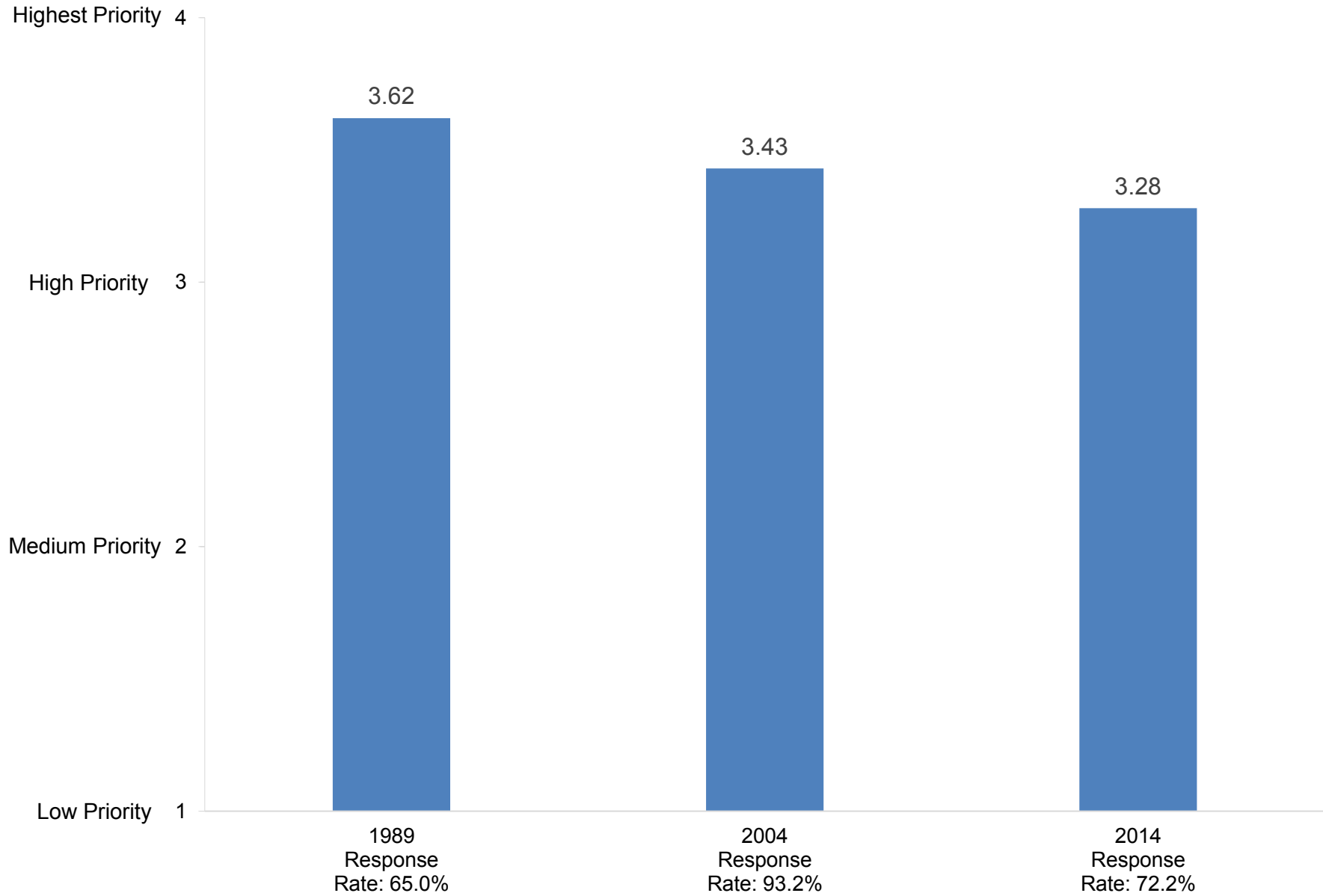
Develop a sense of community among students and faculty



Higher Education Research Institute (HERI) Faculty Survey

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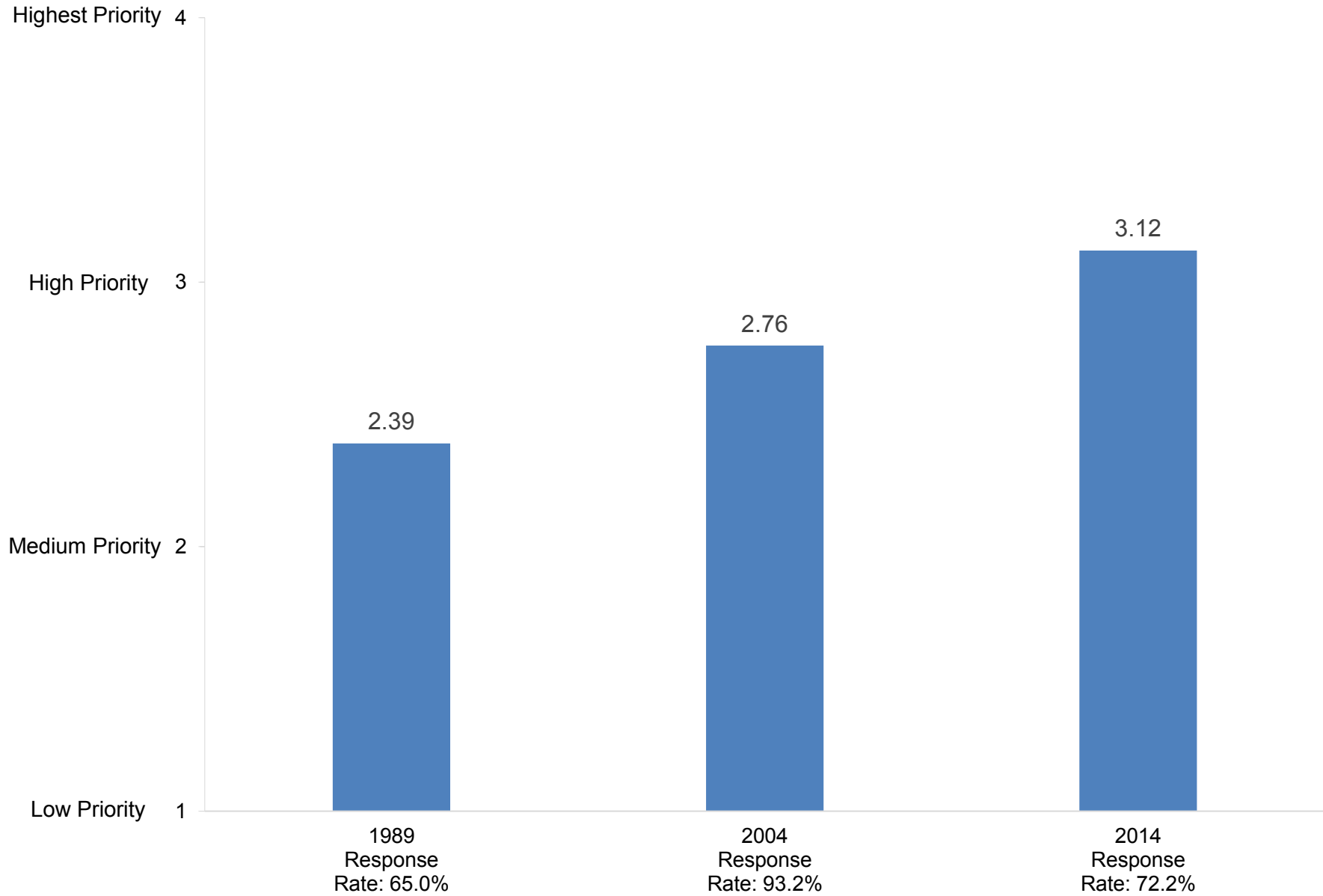
Promote the intellectual development of students



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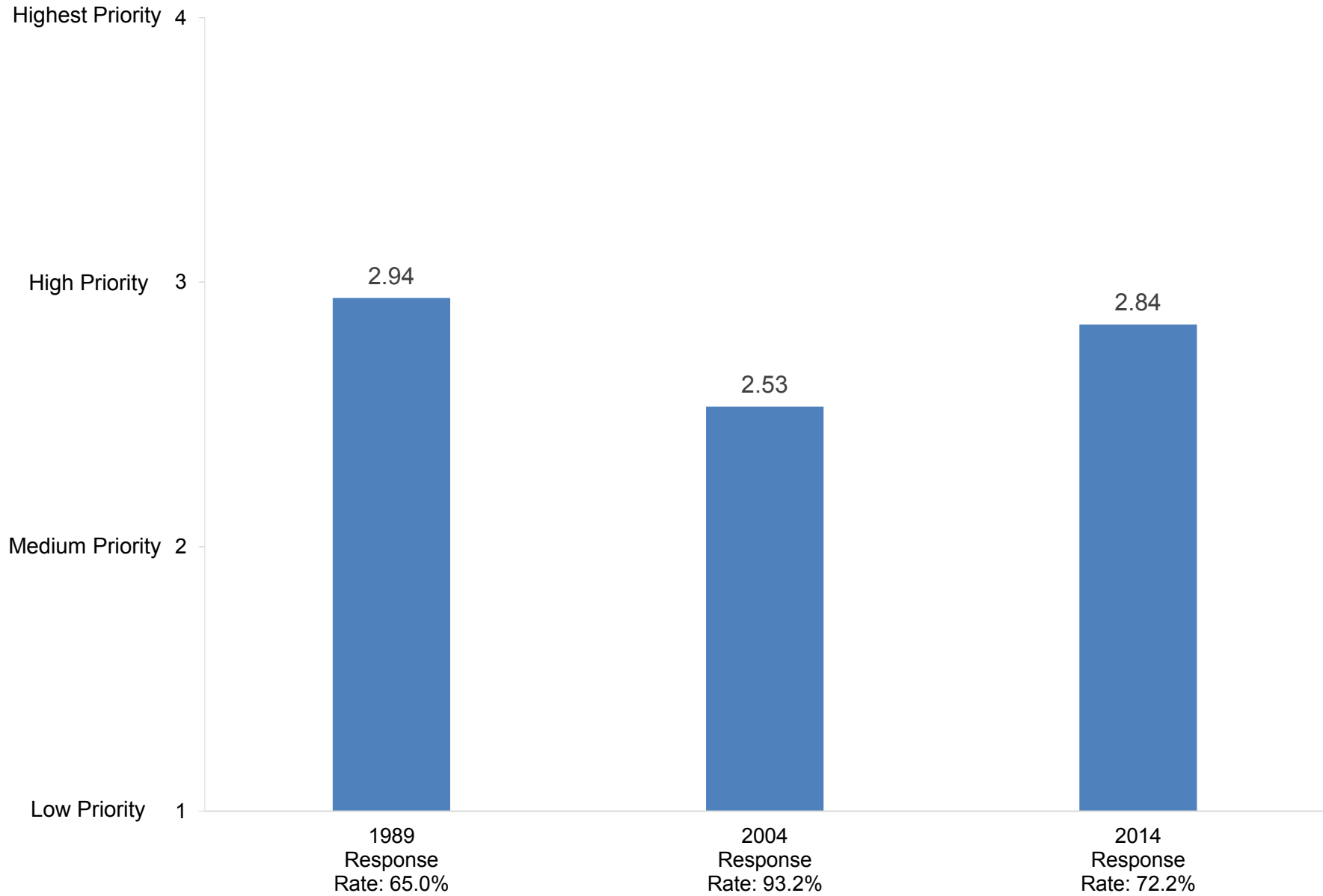
Help students learn how to bring about change in society



Higher Education Research Institute (HERI) Faculty Survey

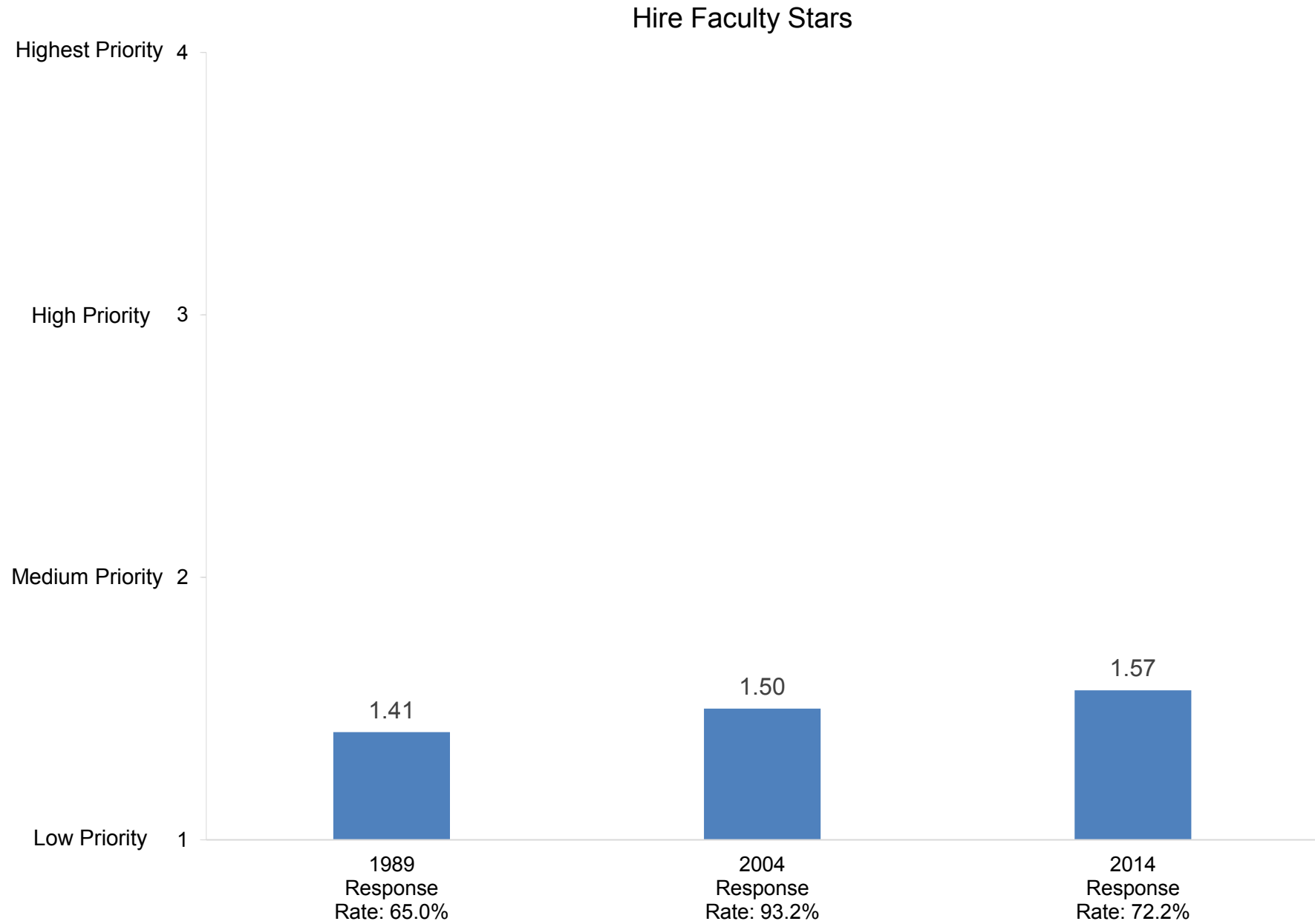
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Increase or maintain institutional prestige



Higher Education Research Institute (HERI) Faculty Survey

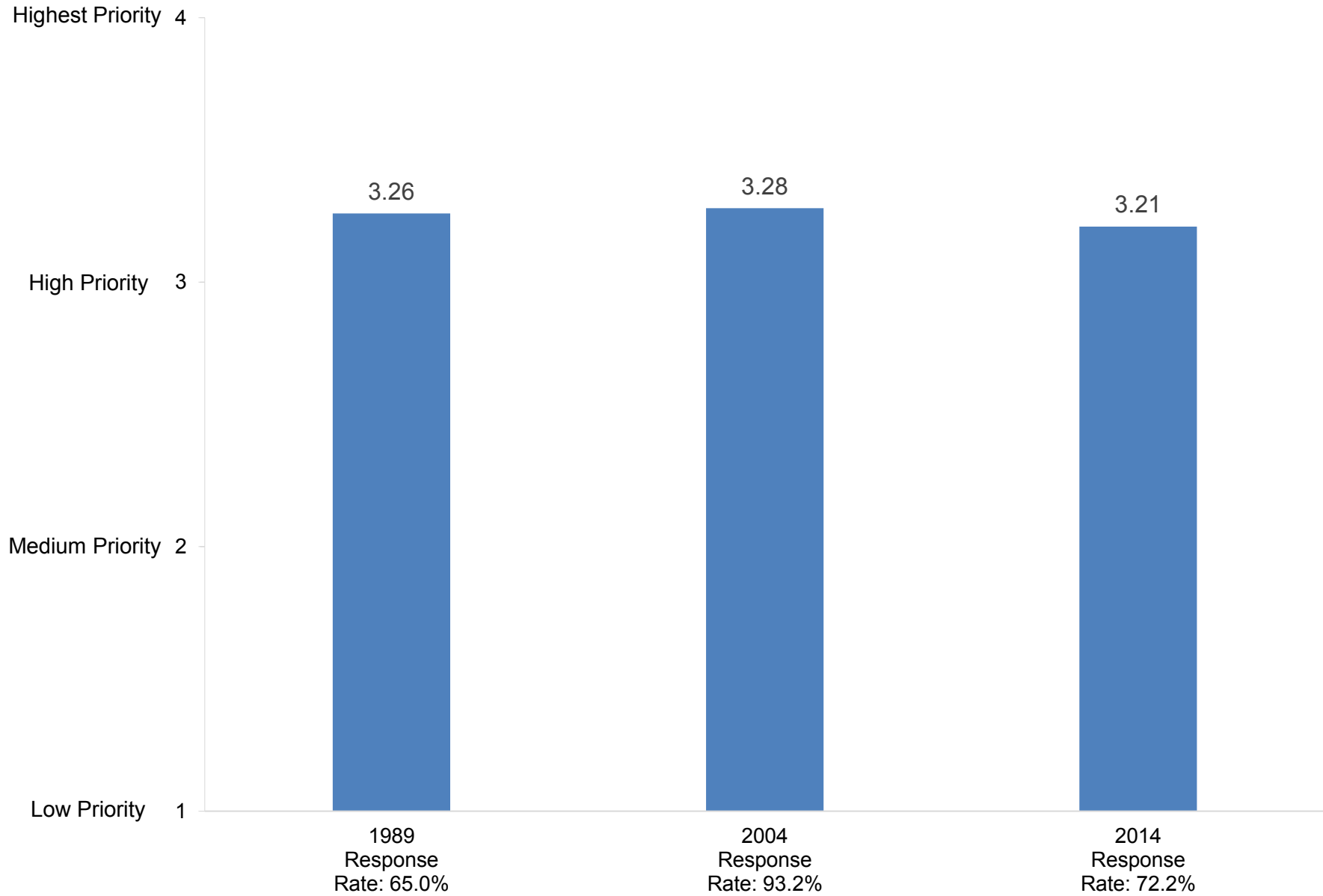
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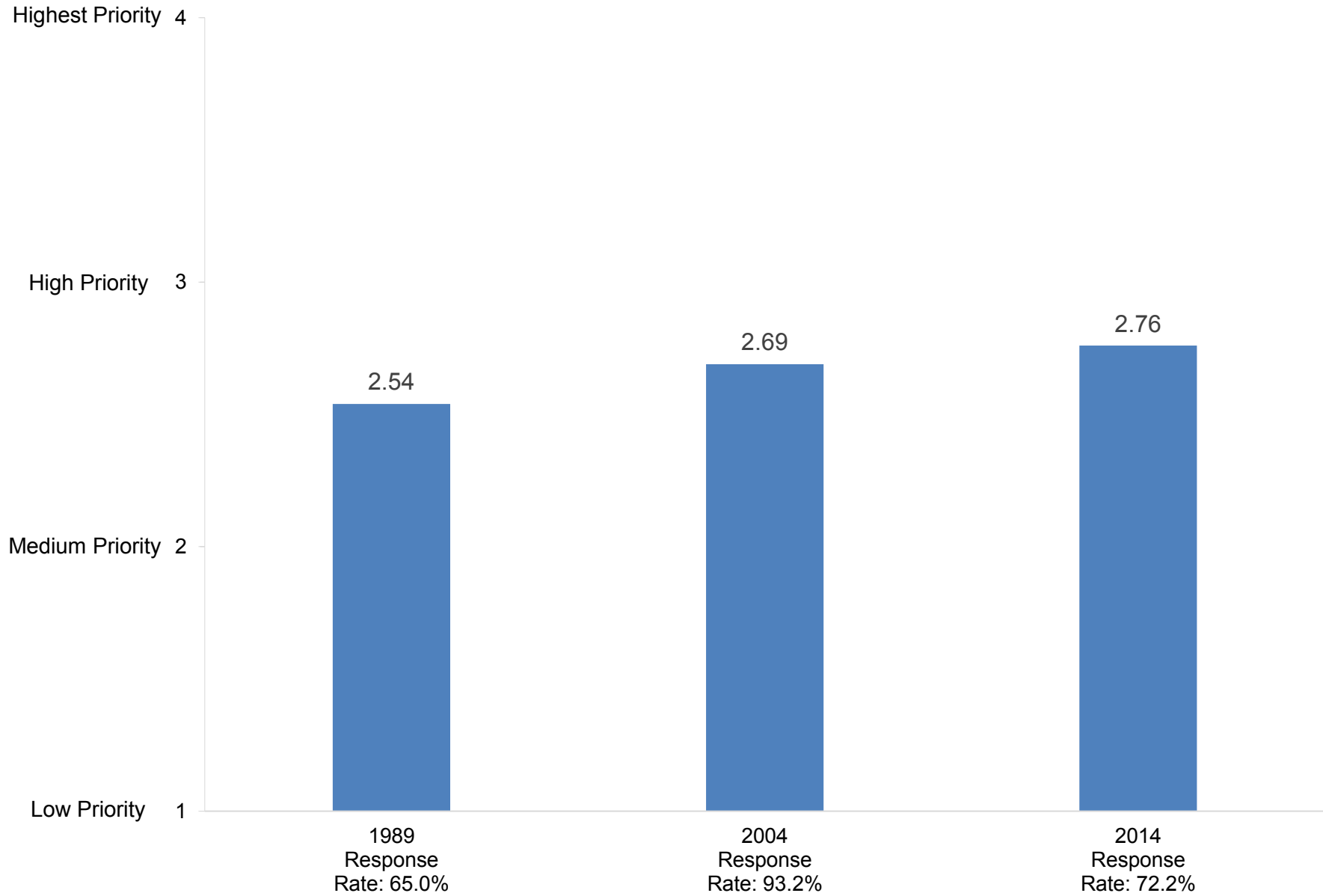
Recruit more minority students



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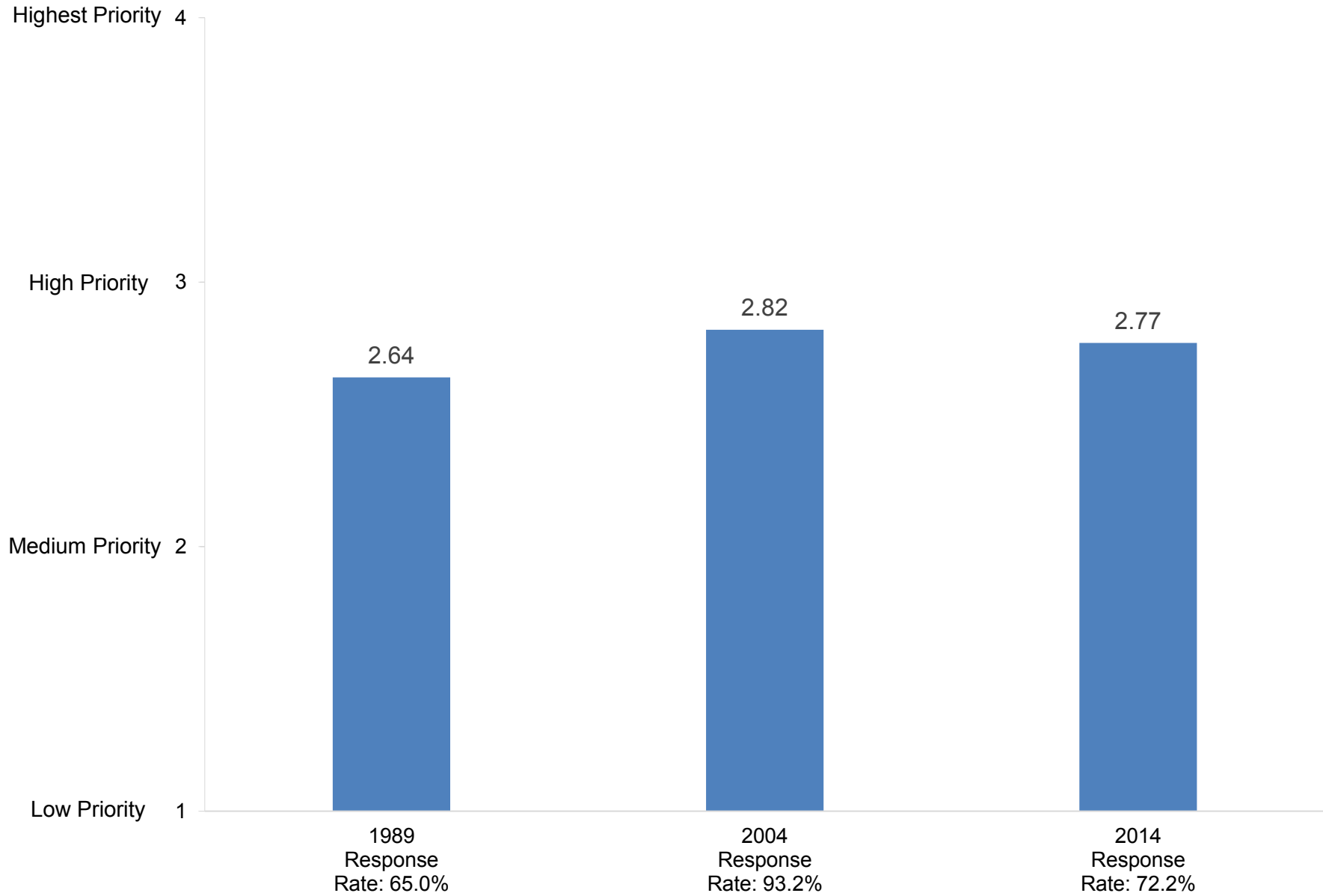
Enhance the institution's national image



Higher Education Research Institute (HERI) Faculty Survey

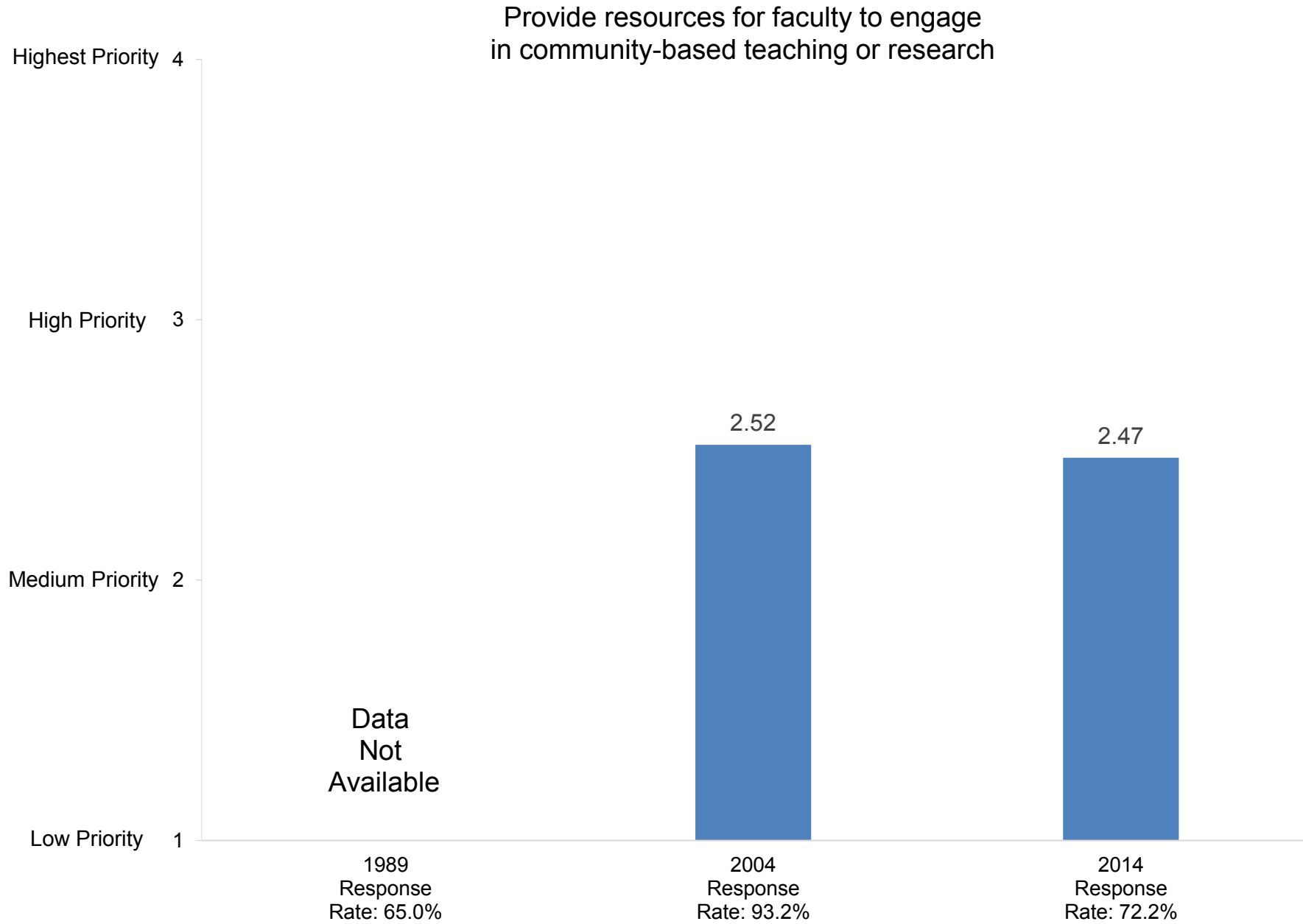
Indicate how important you believe each priority listed below is at your college or university.

Develop leadership ability among students



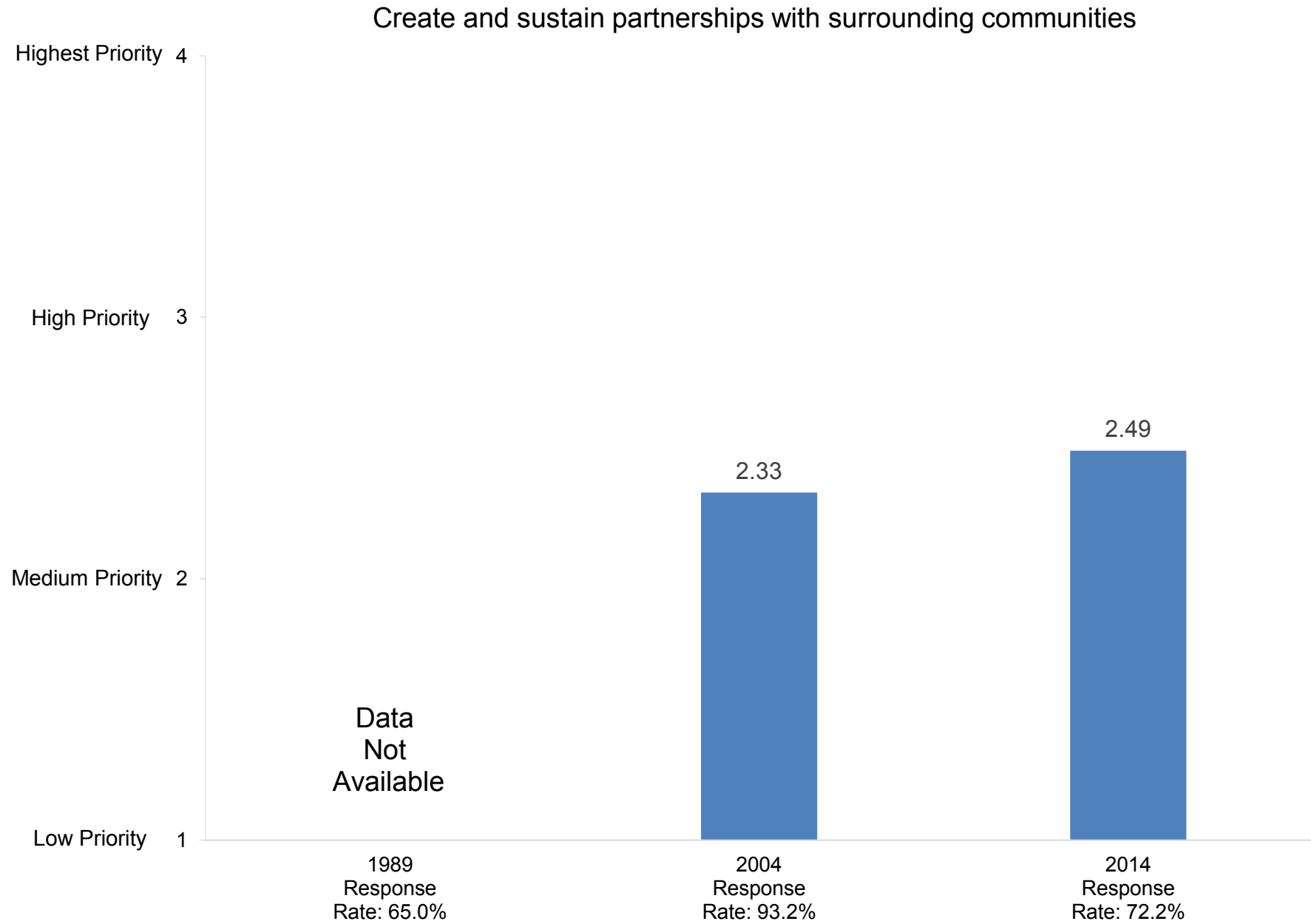
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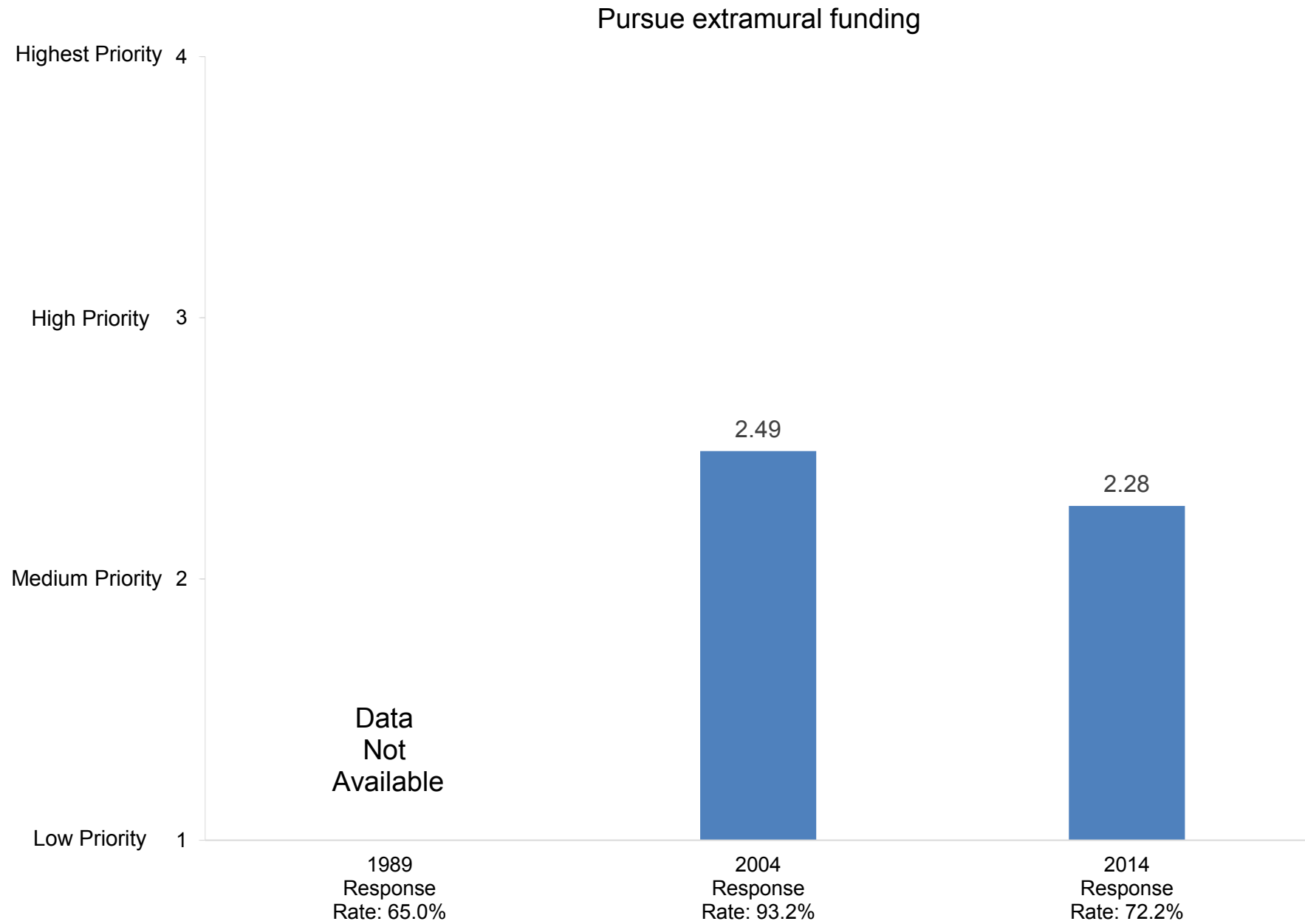
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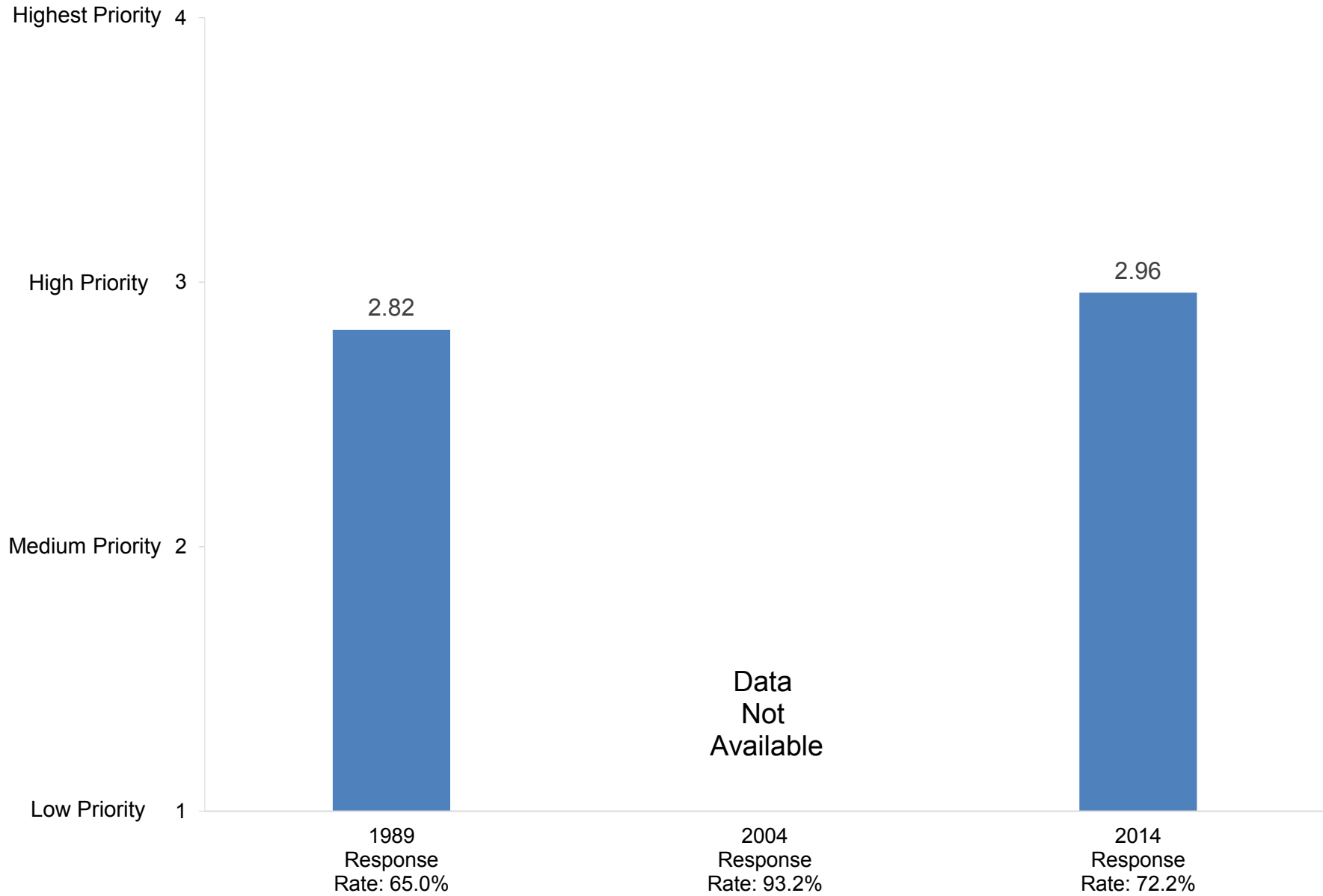
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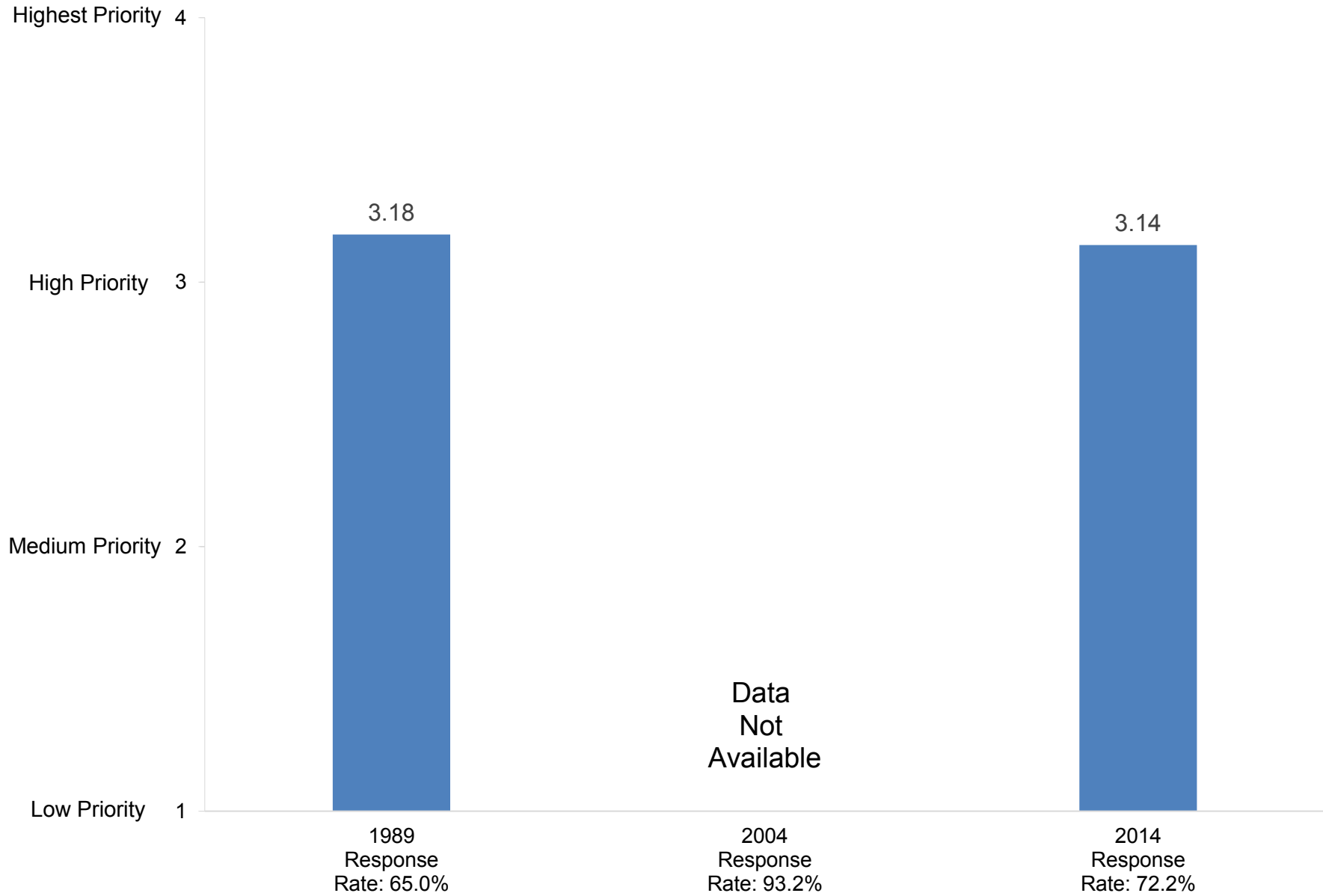
Facilitate student involvement in community service



Higher Education Research Institute (HERI) Faculty Survey

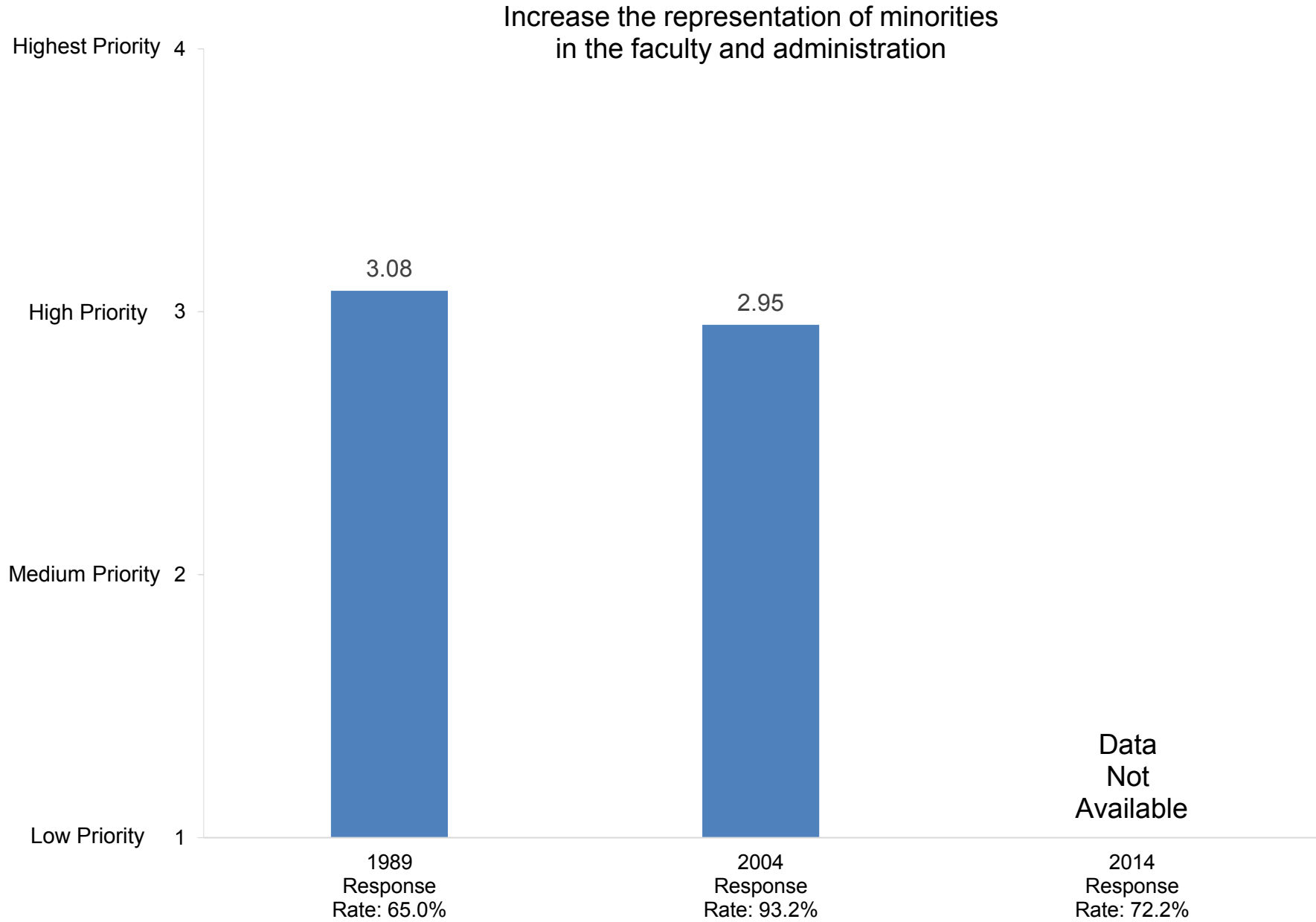
Indicate how important you believe each priority listed below is at your college or university.

Develop an appreciation for multiculturalism



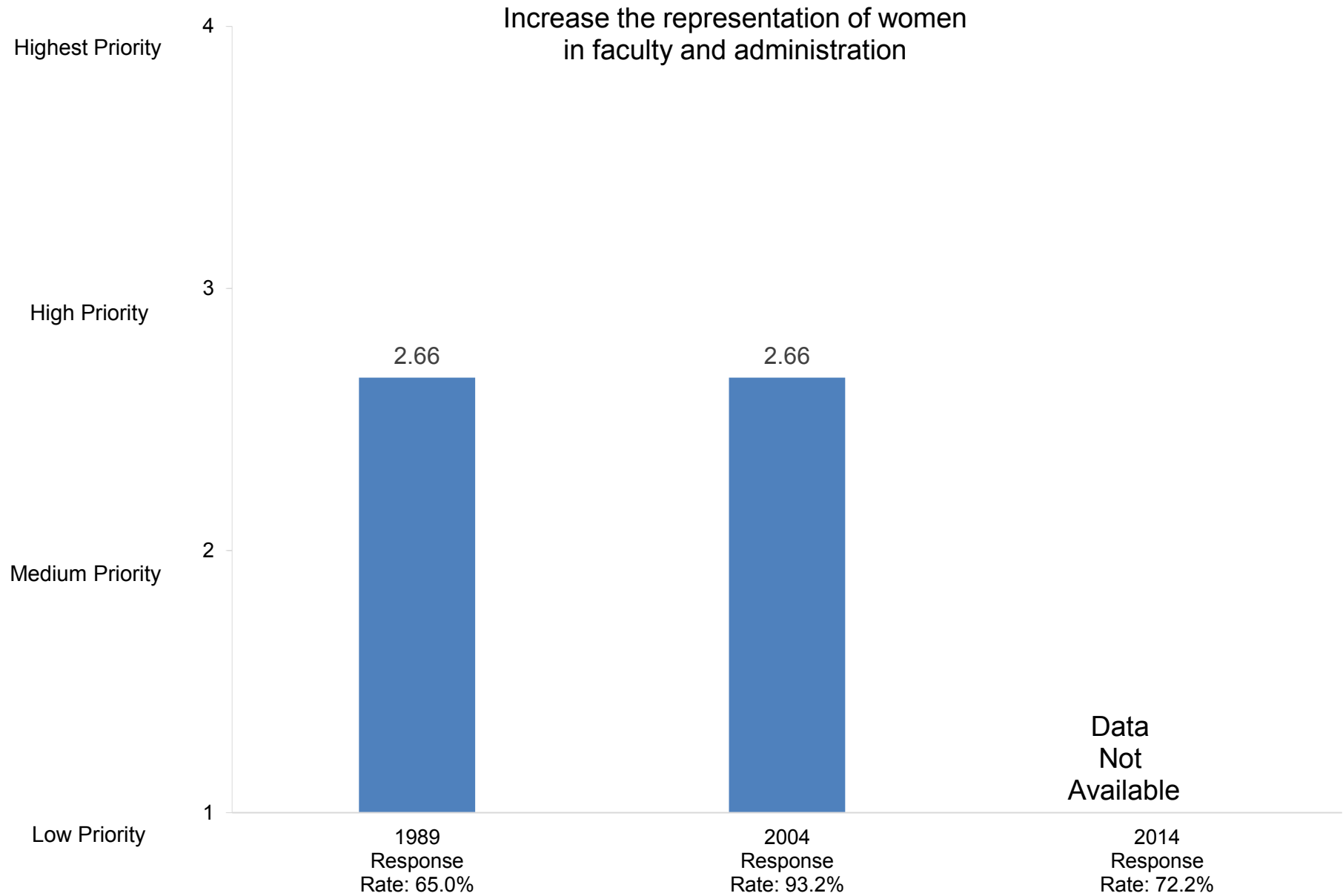
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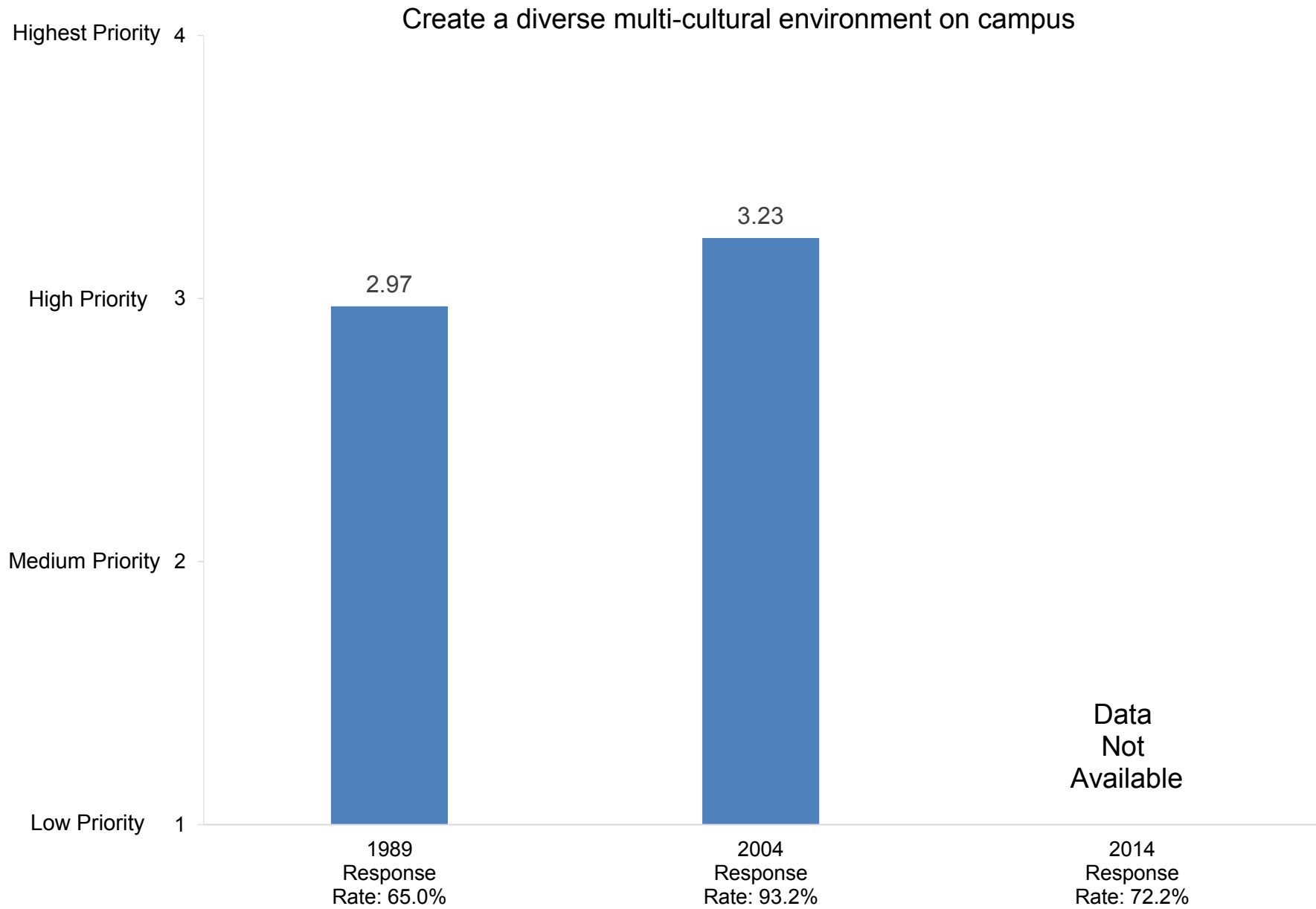
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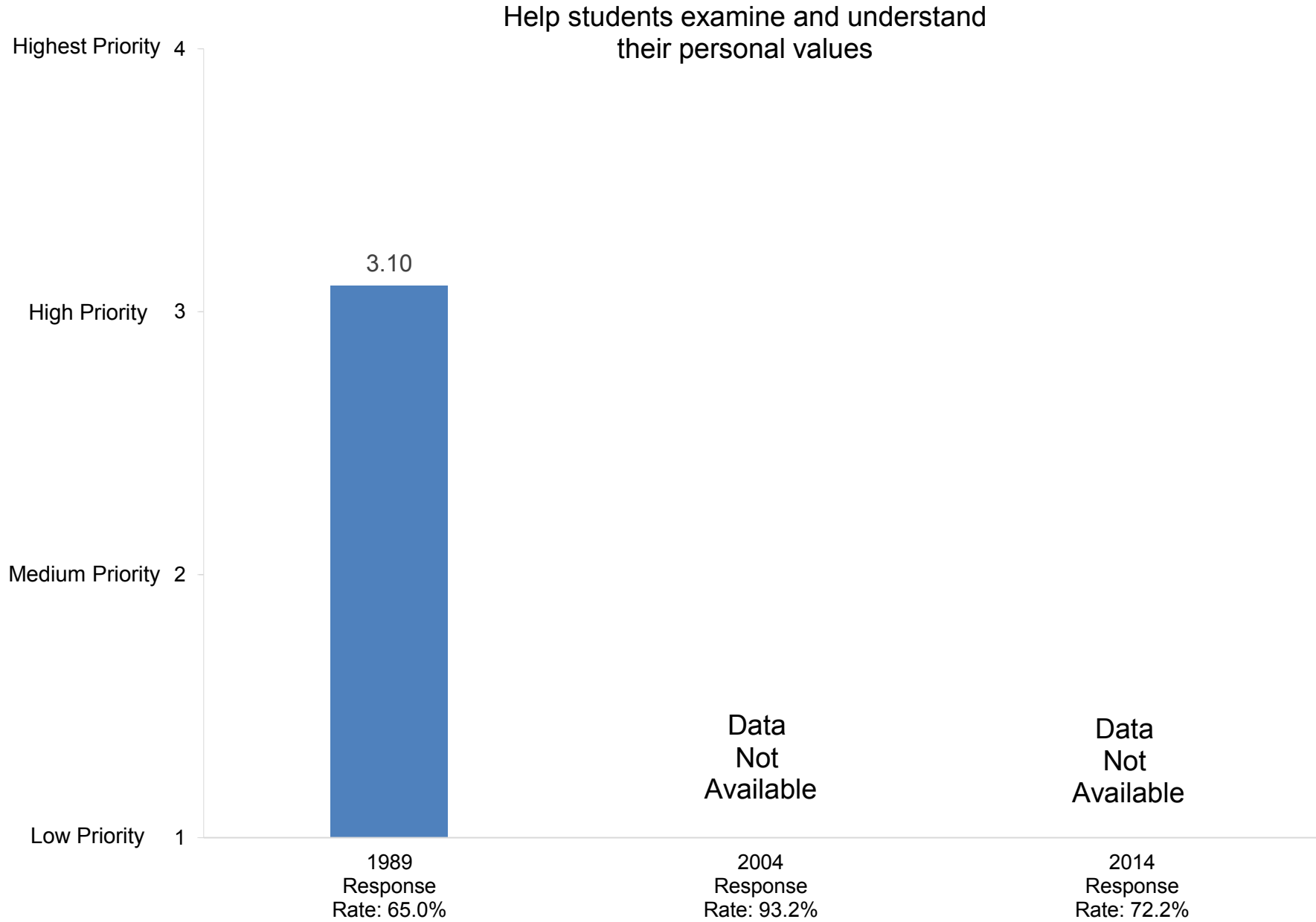
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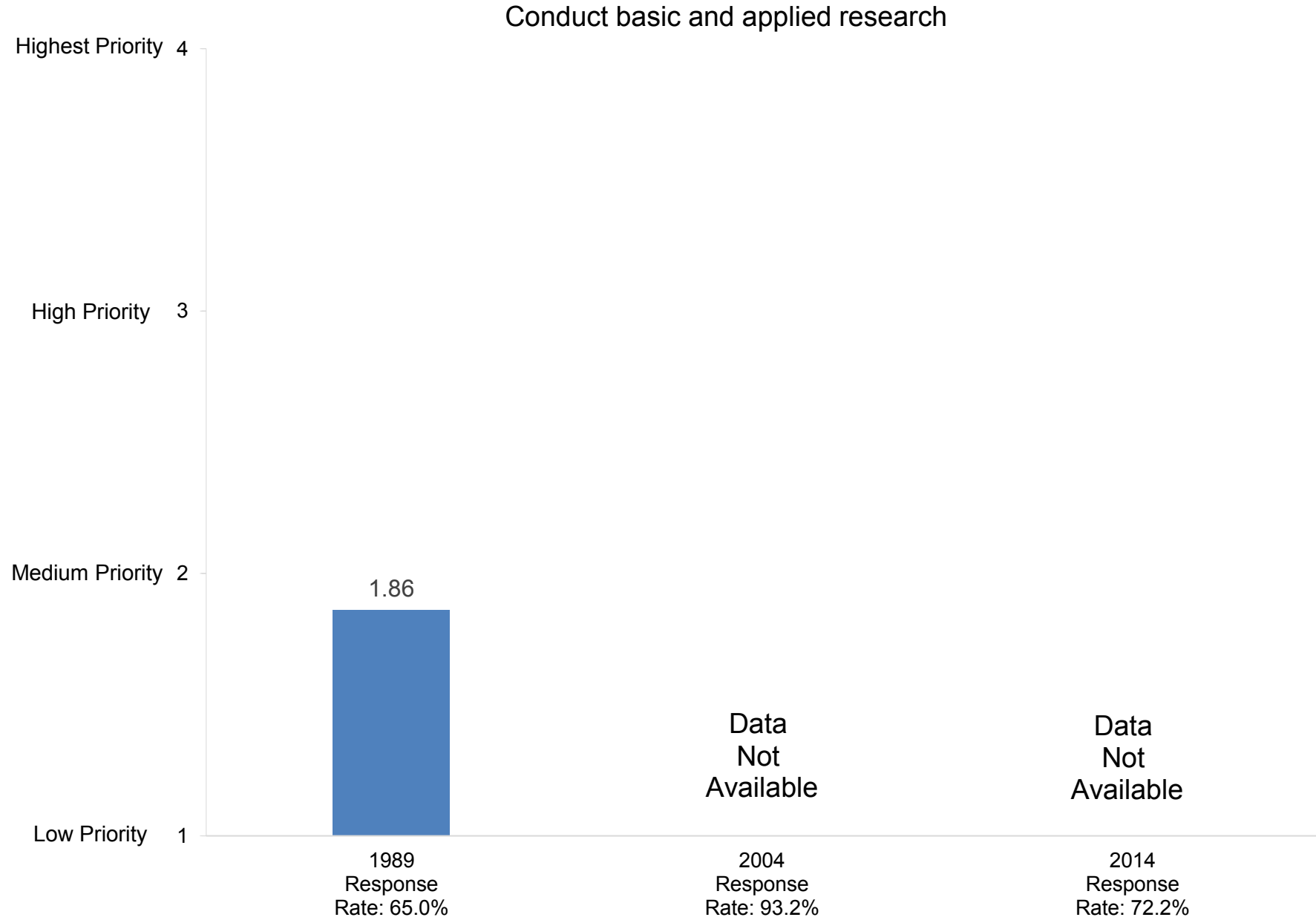
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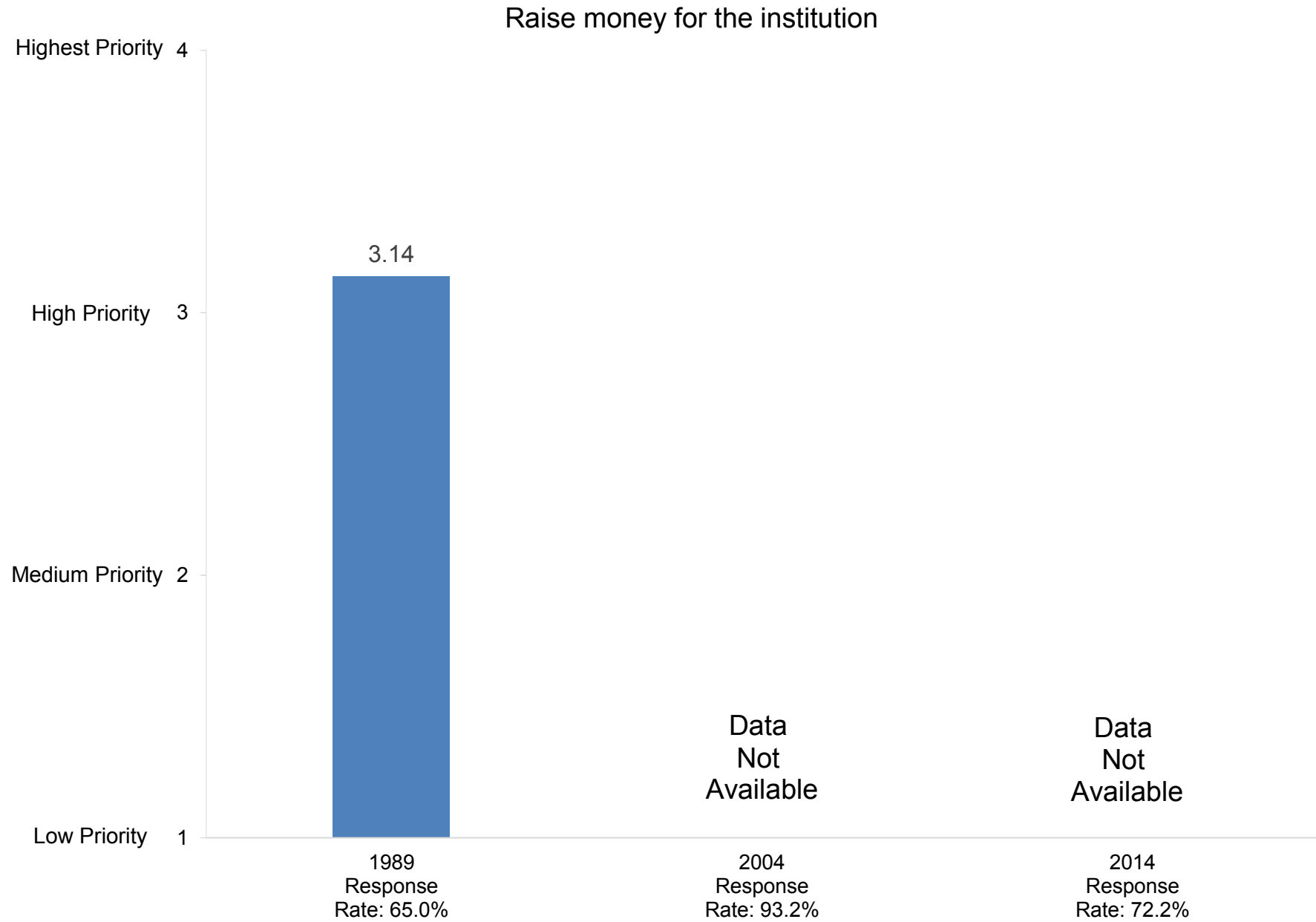
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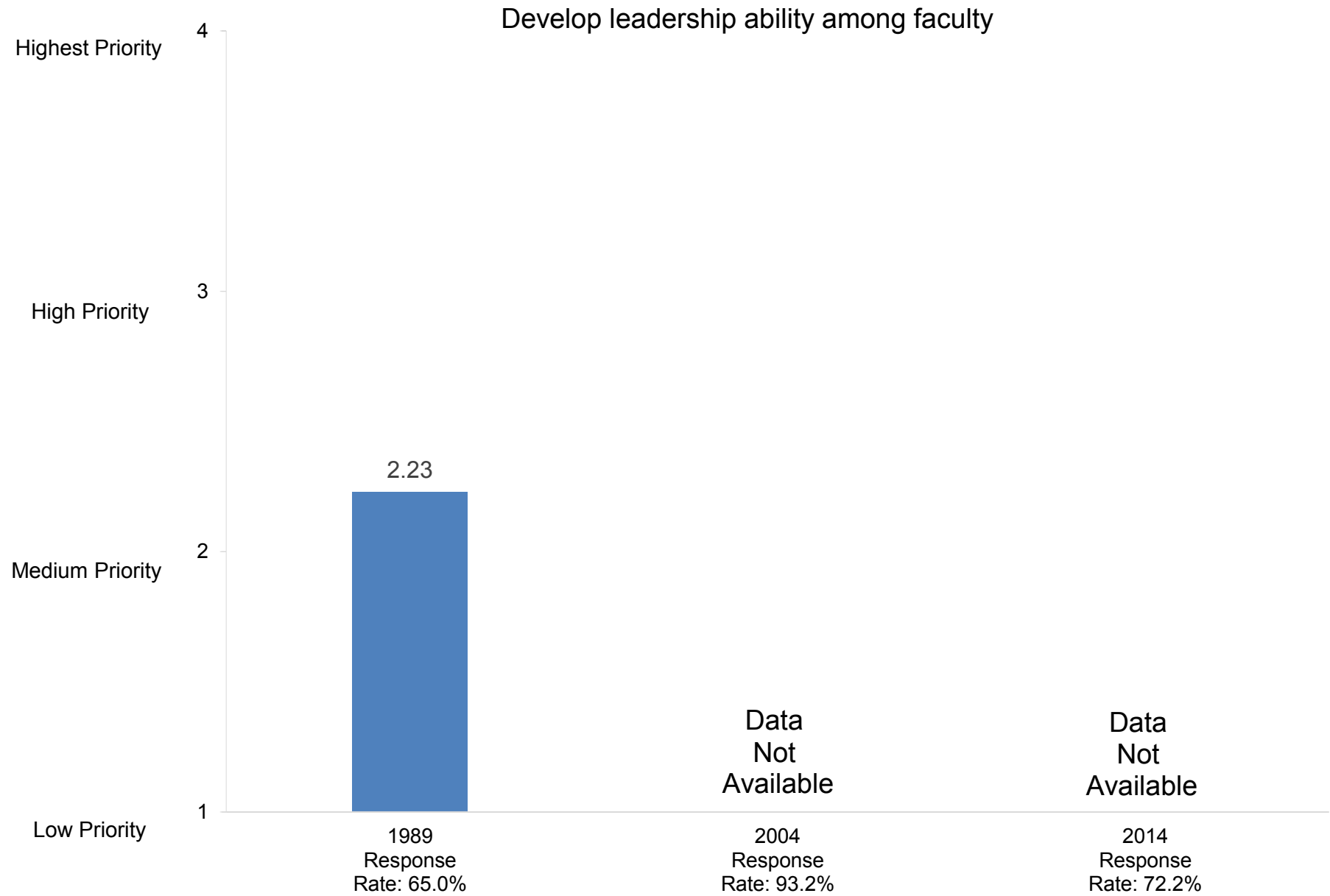
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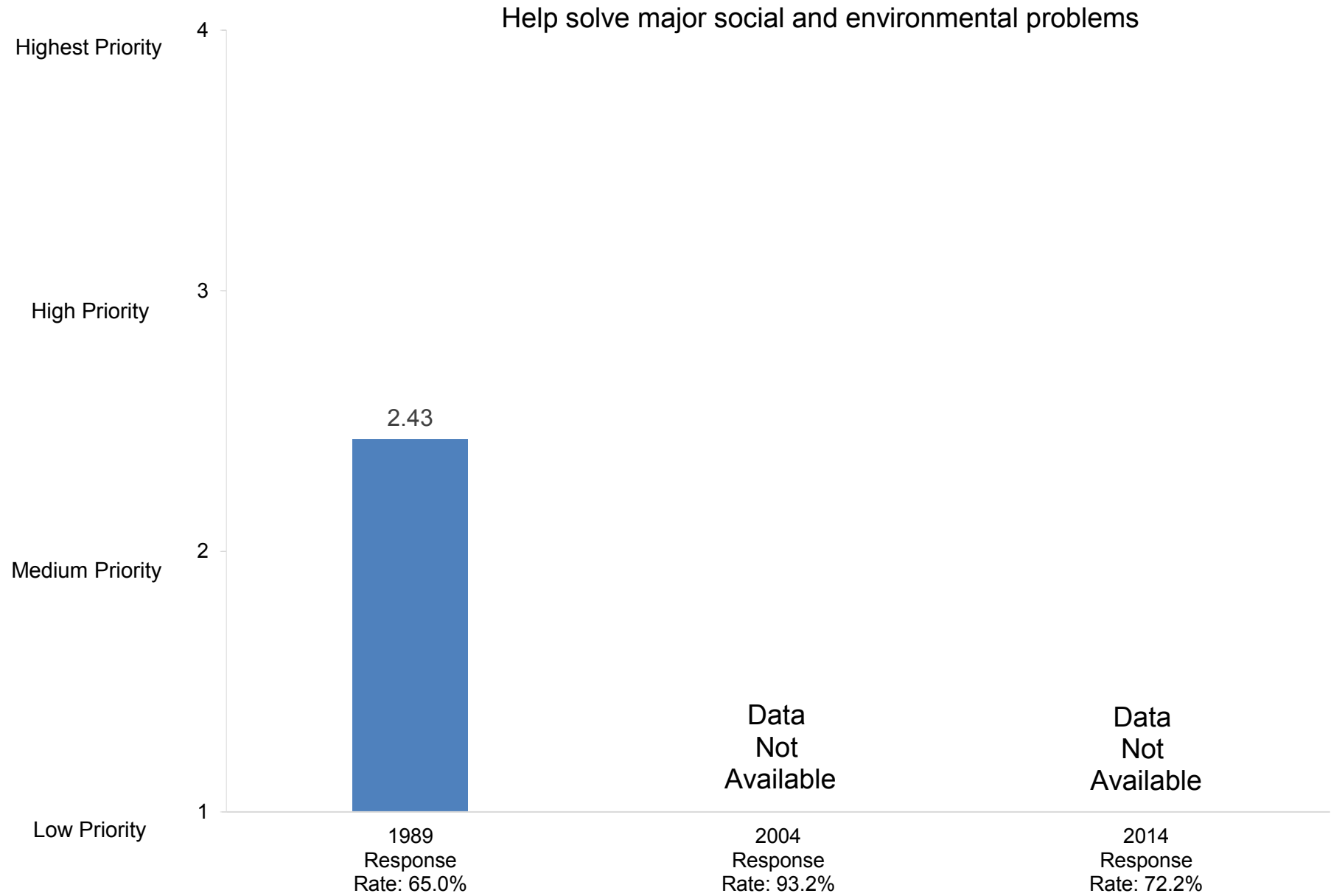
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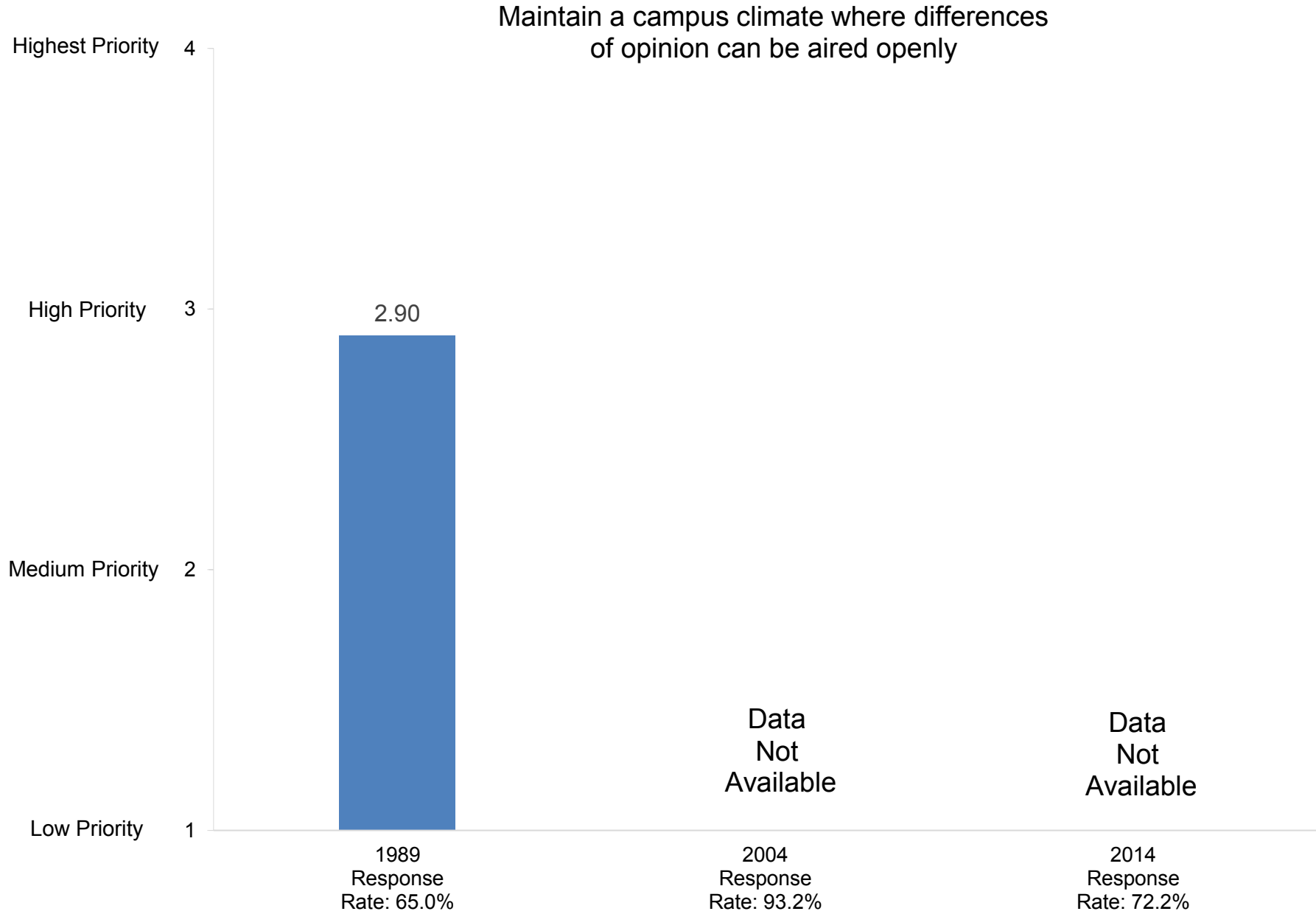
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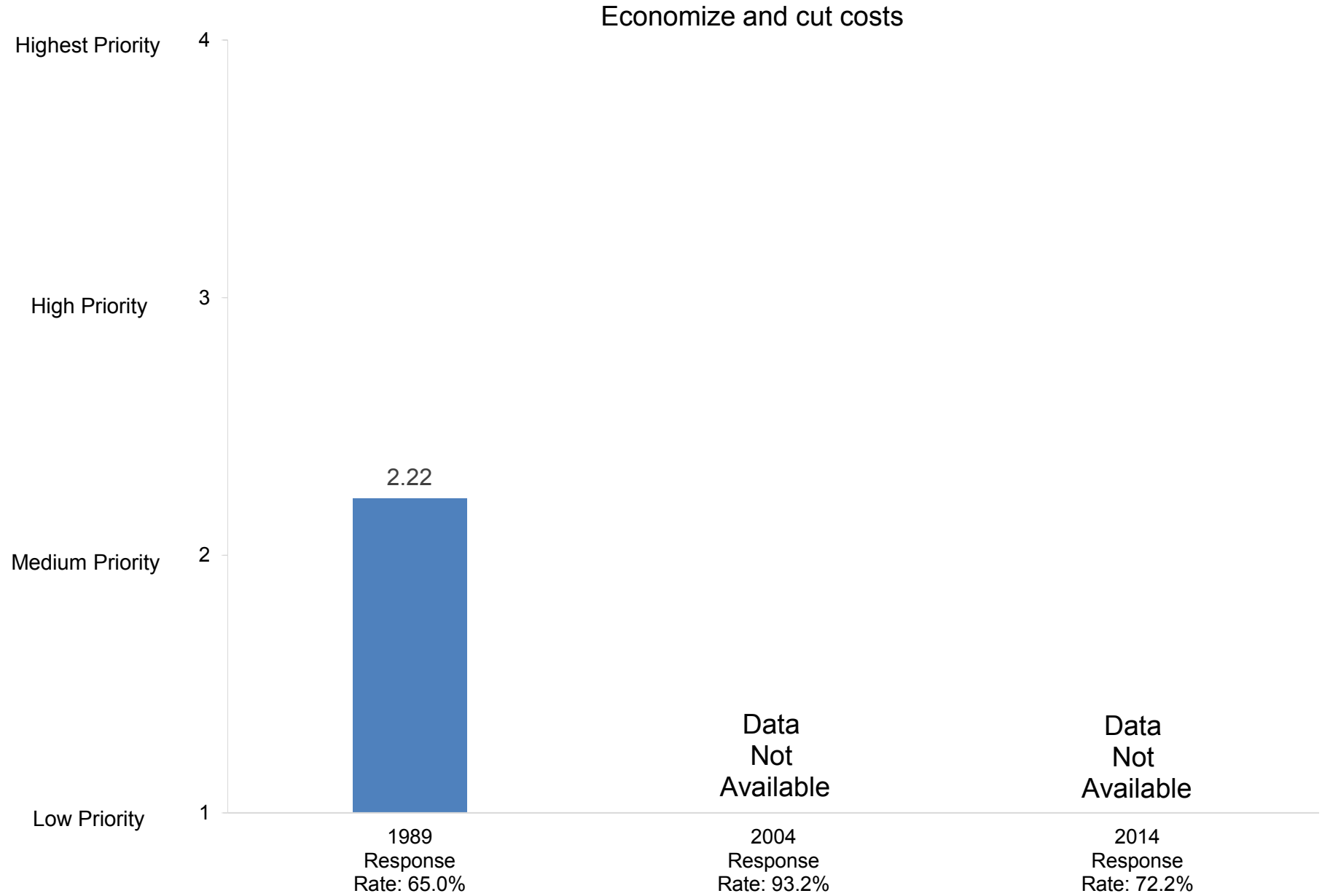
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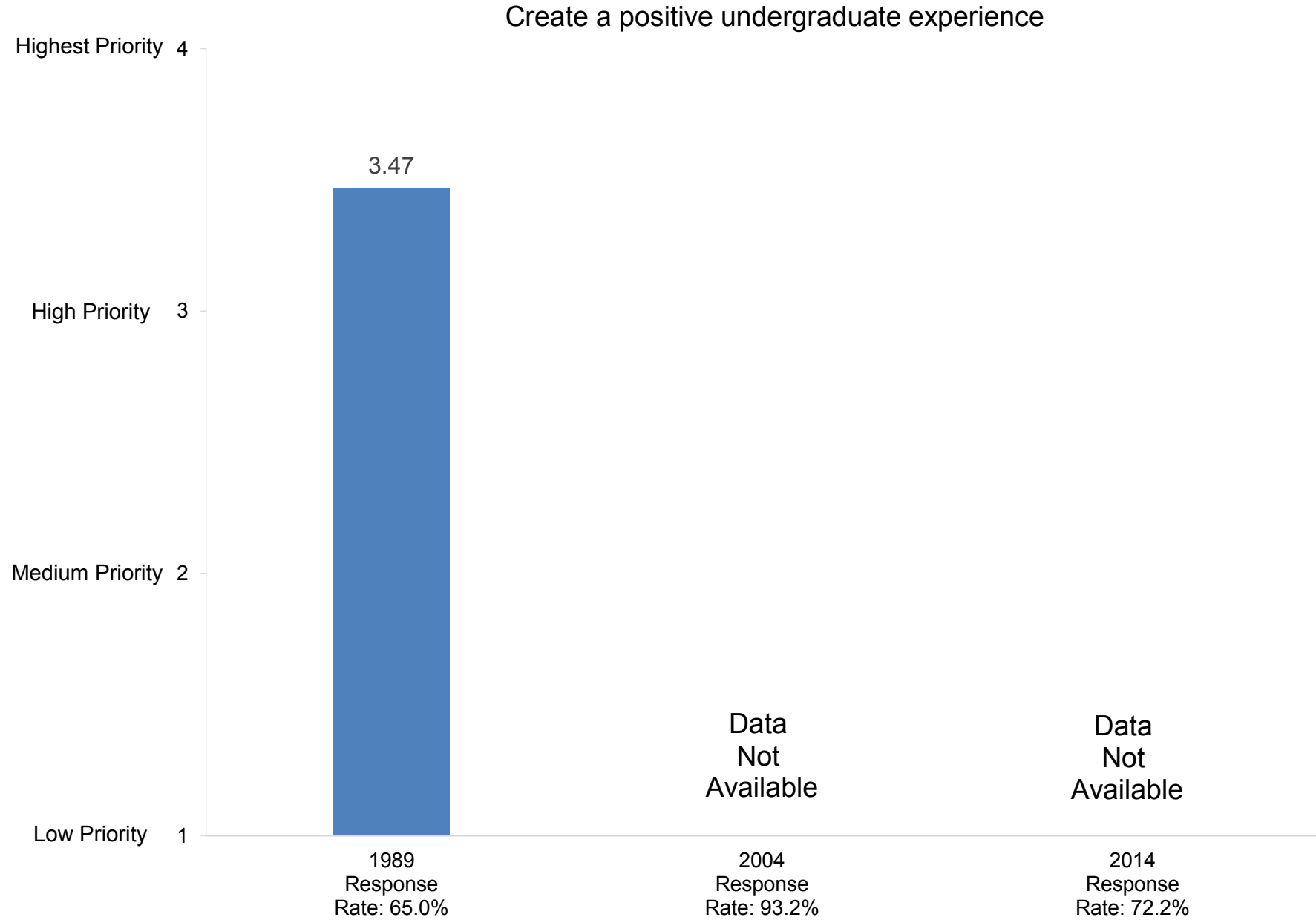
Higher Education Research Institute (HERI) Faculty Survey

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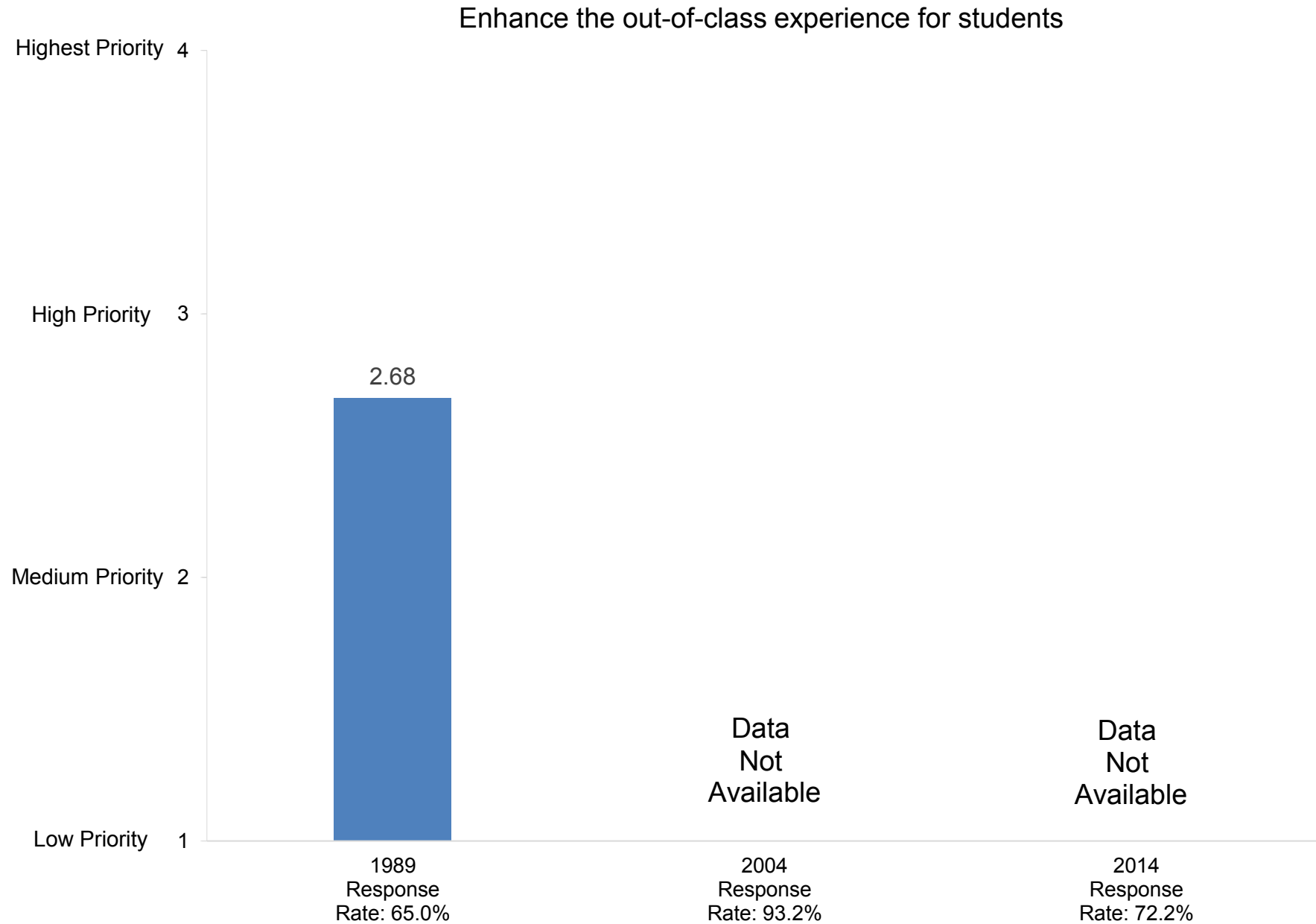
Higher Education Research Institute (HERI) Faculty Survey

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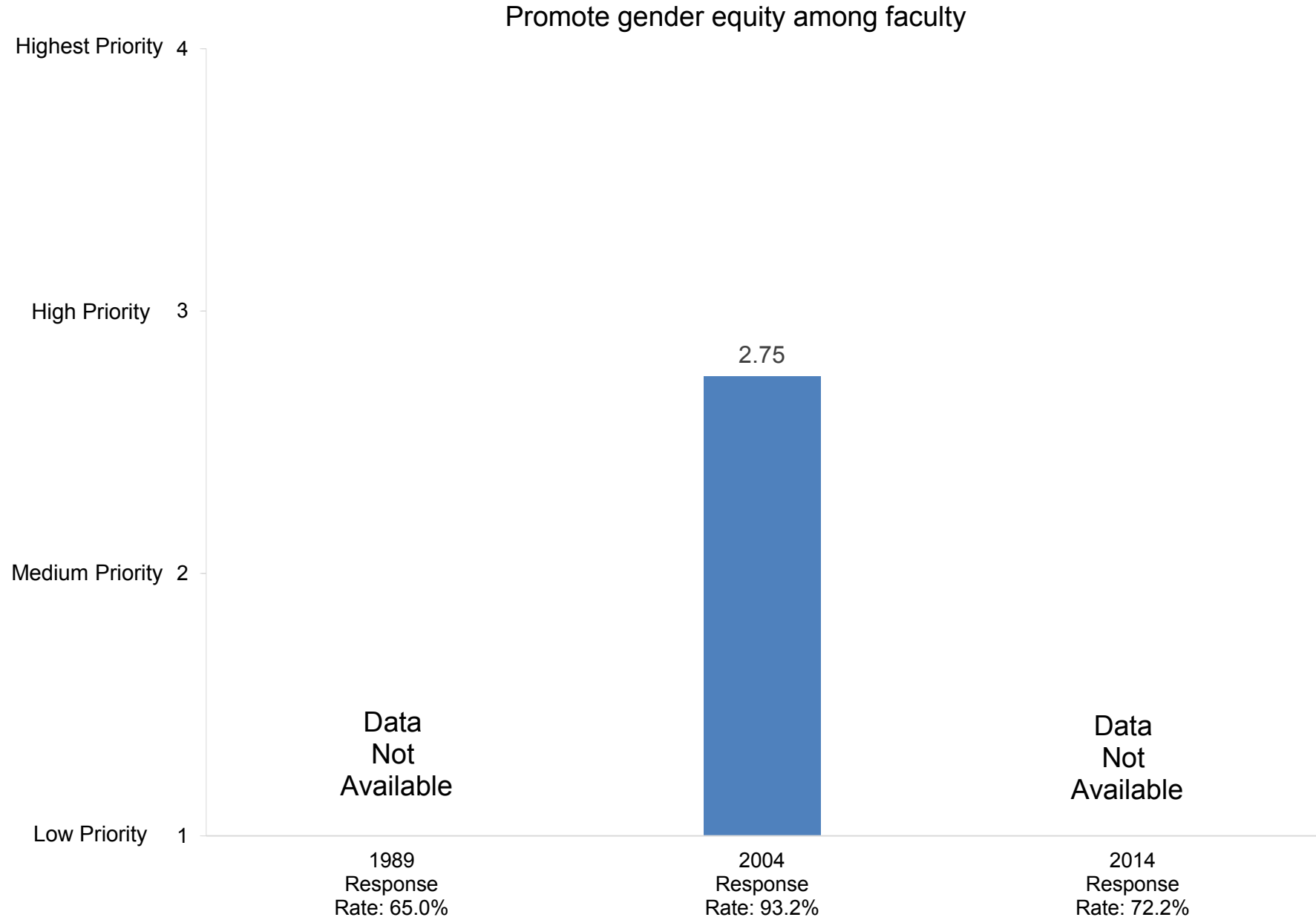
Higher Education Research Institute (HERI) Faculty Survey

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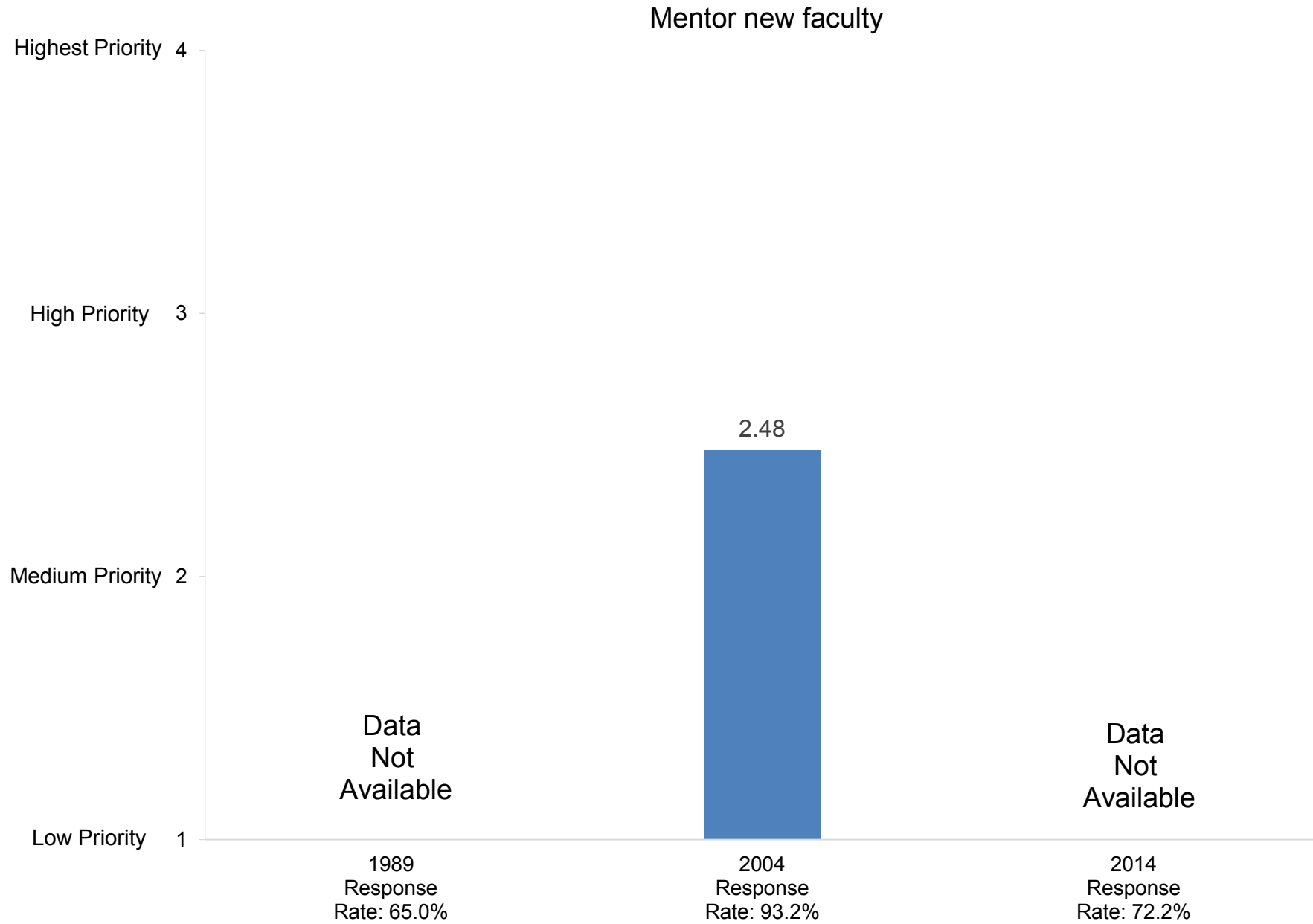
Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

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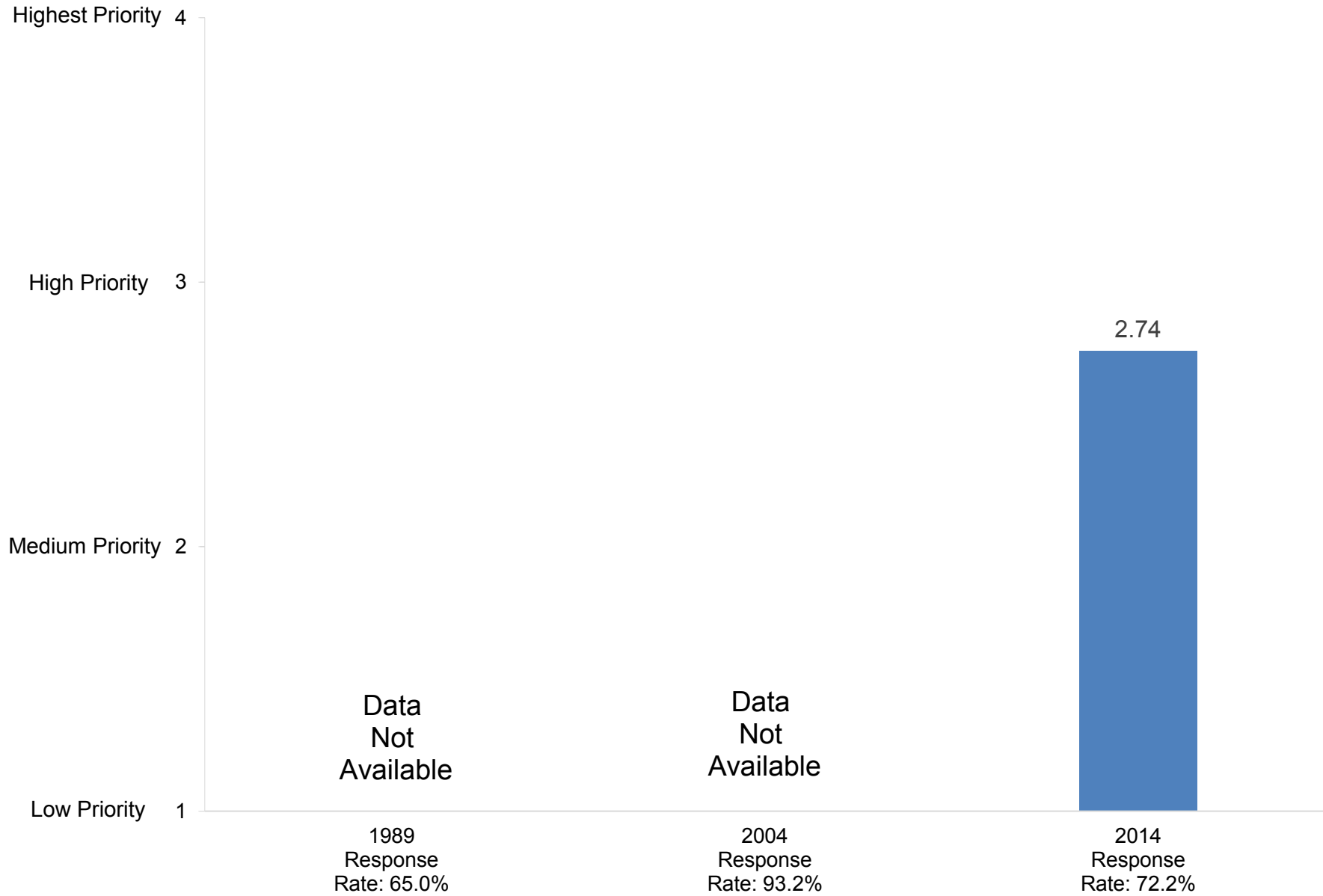
Promote gender diversity in the faculty and administration



Higher Education Research Institute (HERI) Faculty Survey

Indicate how important you believe each priority listed below is at your college or university.

Promote racial and ethnic diversity in the faculty and administration



Higher Education Research Institute (HERI) Faculty Survey

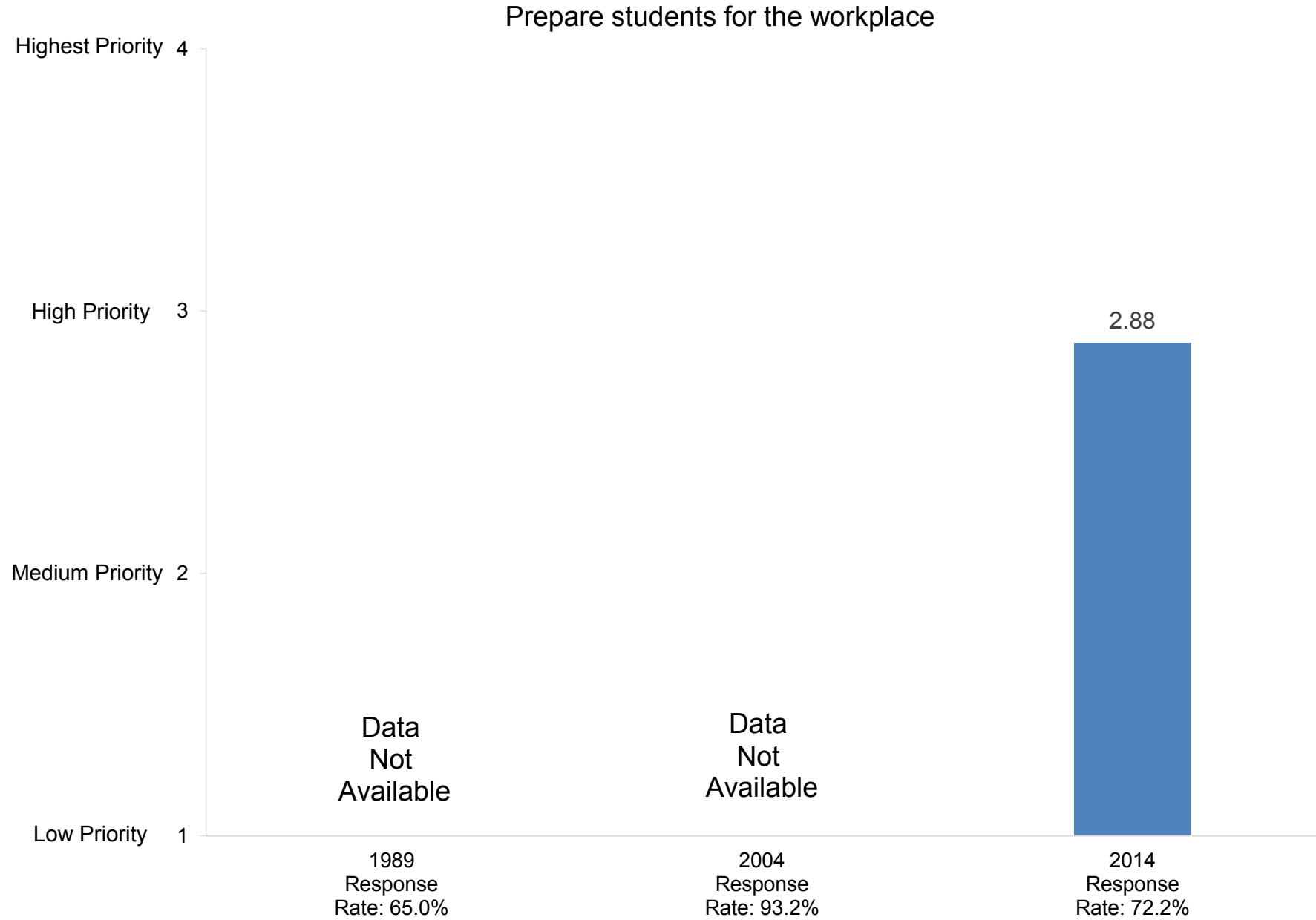
Indicate how important you believe each priority listed below is at your college or university.

Strengthen links with the for-profit, corporate sector



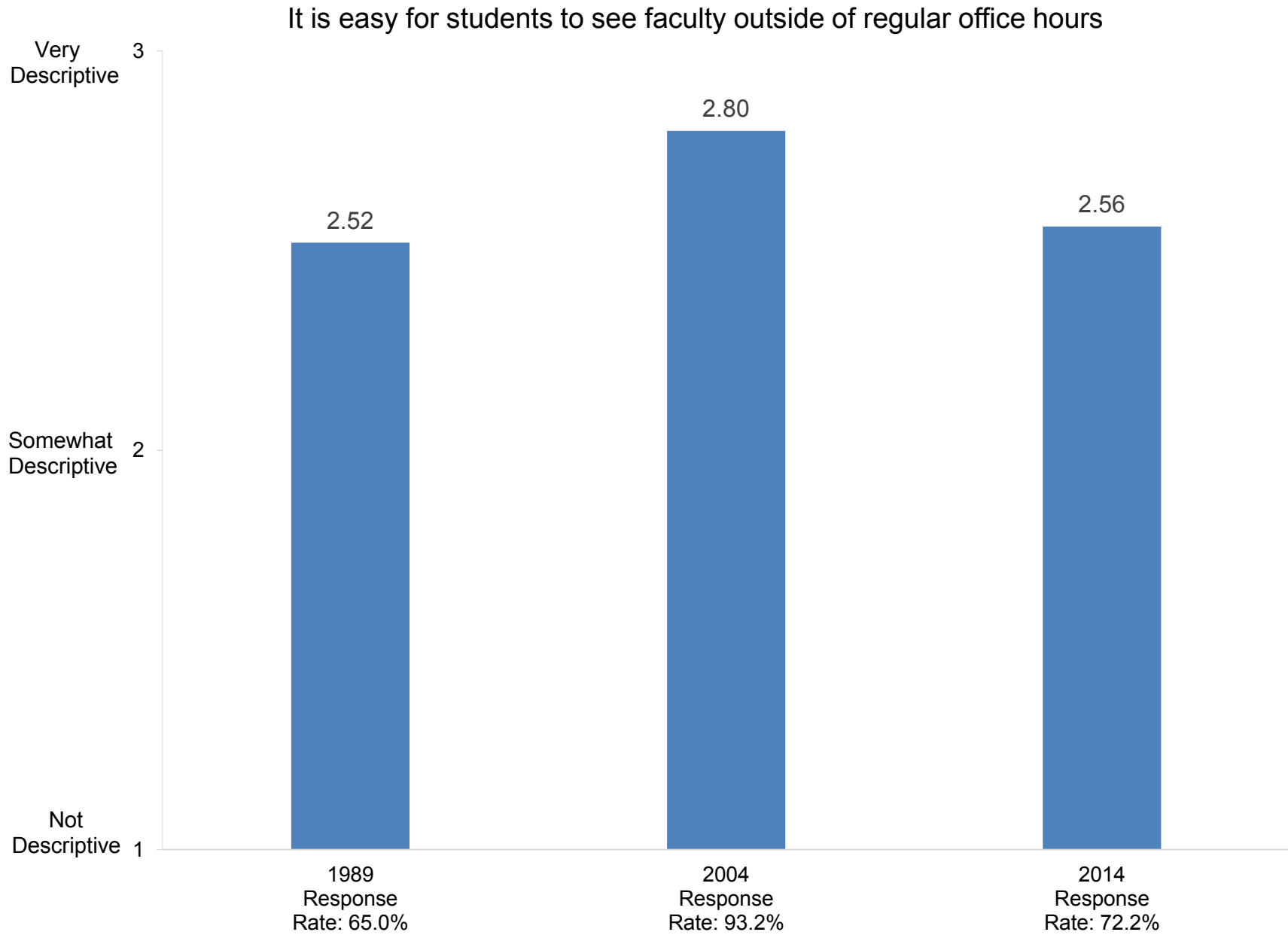
Higher Education Research Institute (HERI) Faculty Survey

Indicate how important you believe each priority listed below is at your college or university.



Higher Education Research Institute (HERI) Faculty Survey

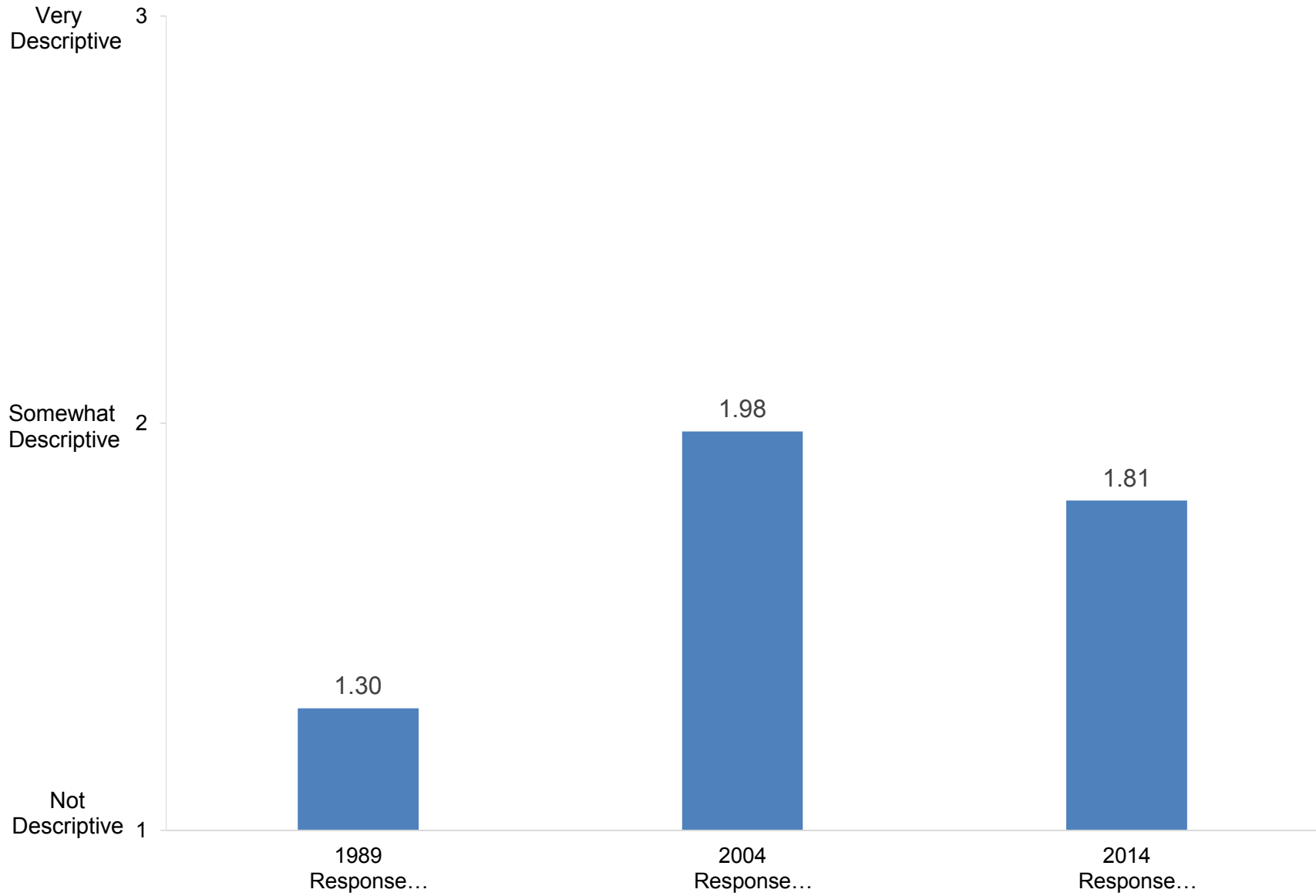
Indicate how well each of the following describes your college or university:



Higher Education Research Institute (HERI) Faculty Survey

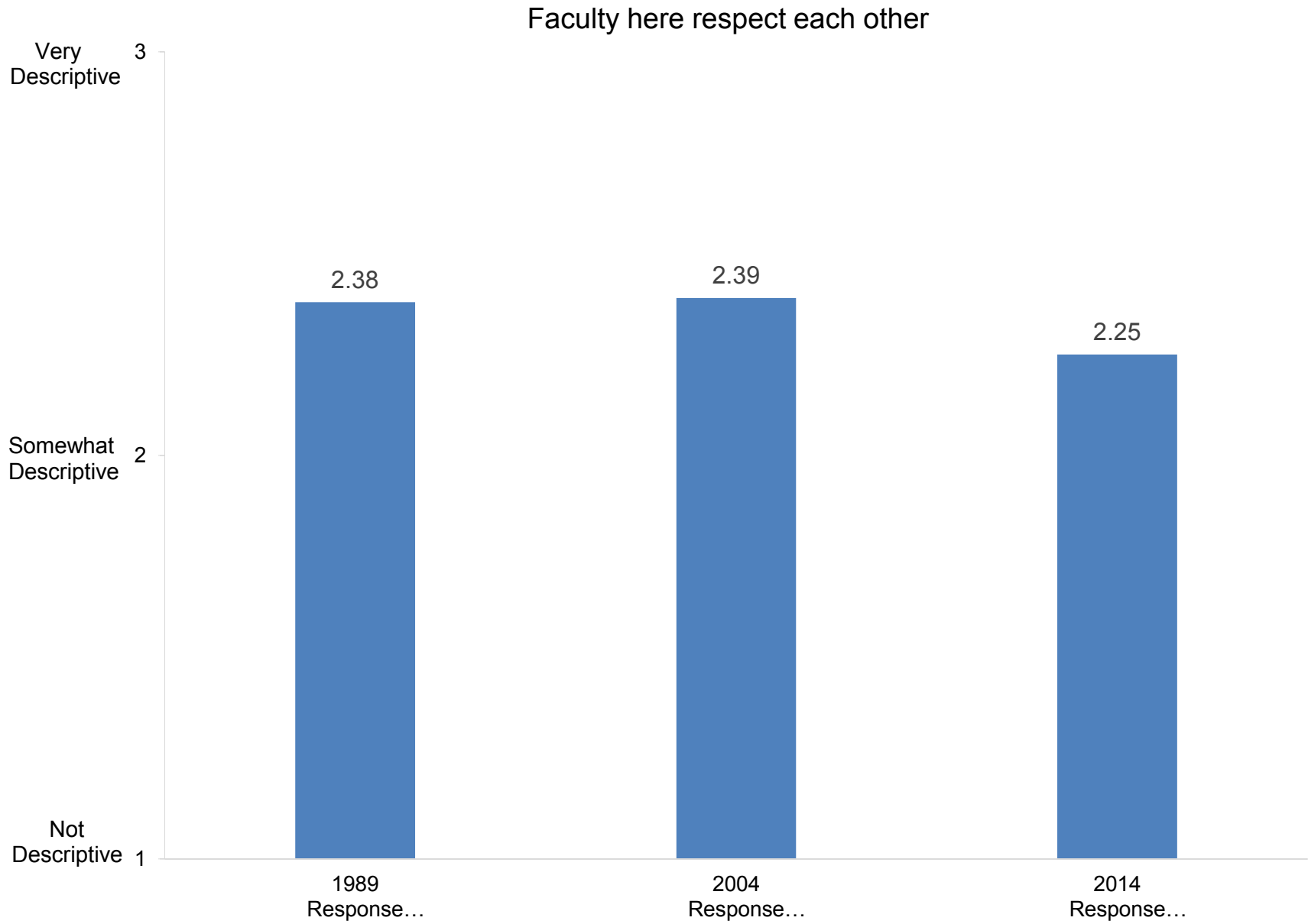
Indicate how well each of the following describes your college or university:

The faculty are typically at odds with campus administration



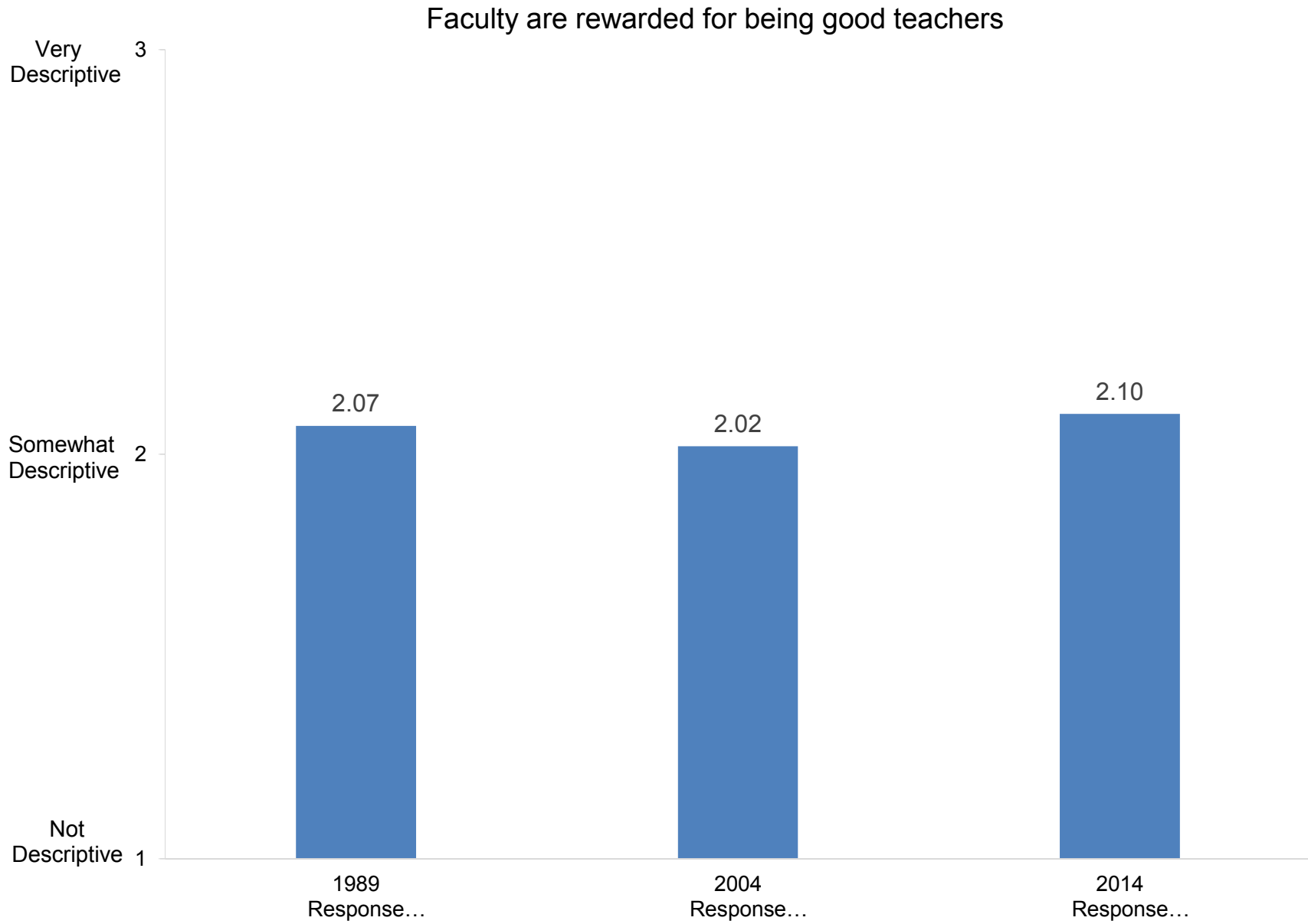
Higher Education Research Institute (HERI) Faculty Survey

Indicate how well each of the following describes your college or university:



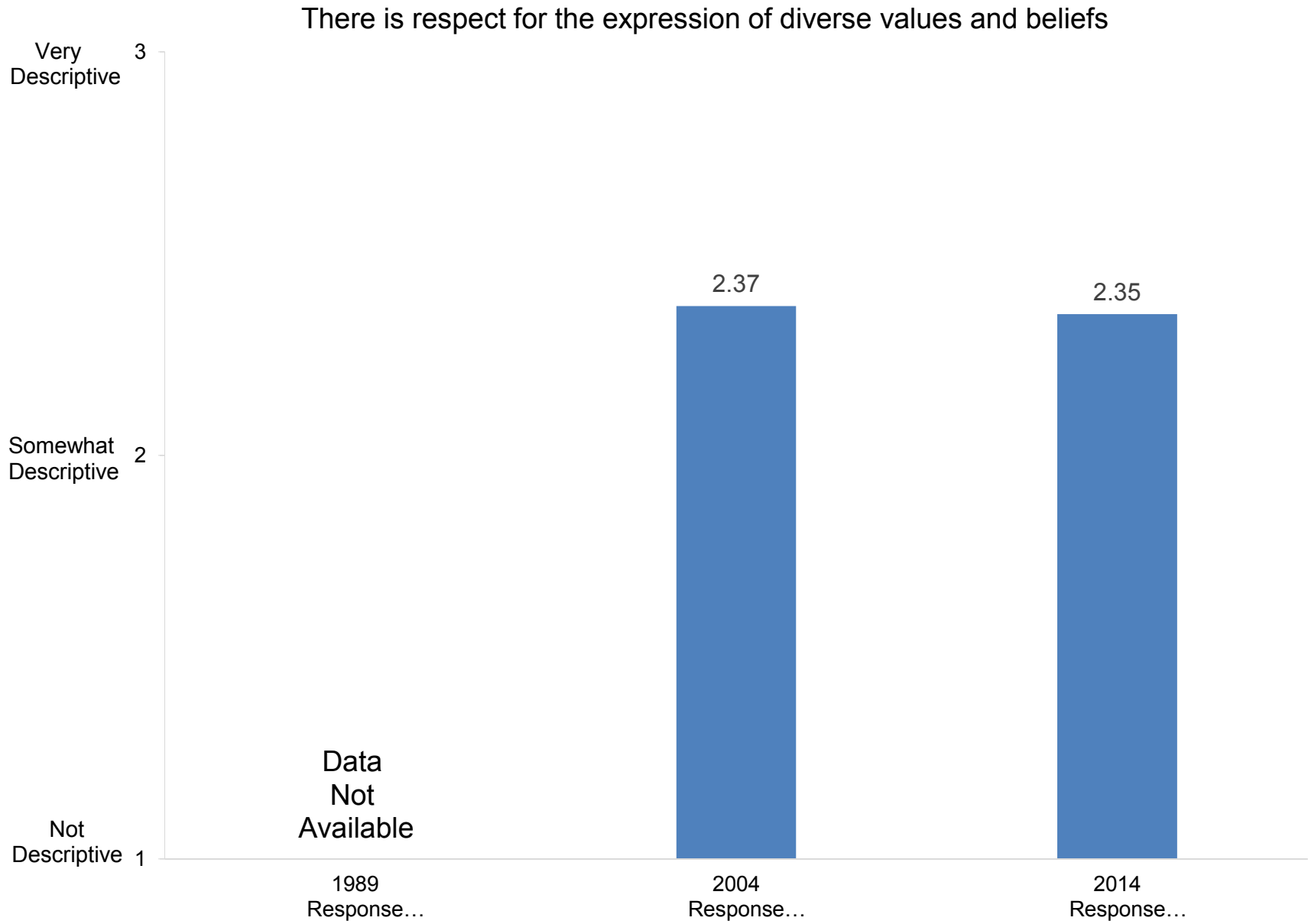
Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

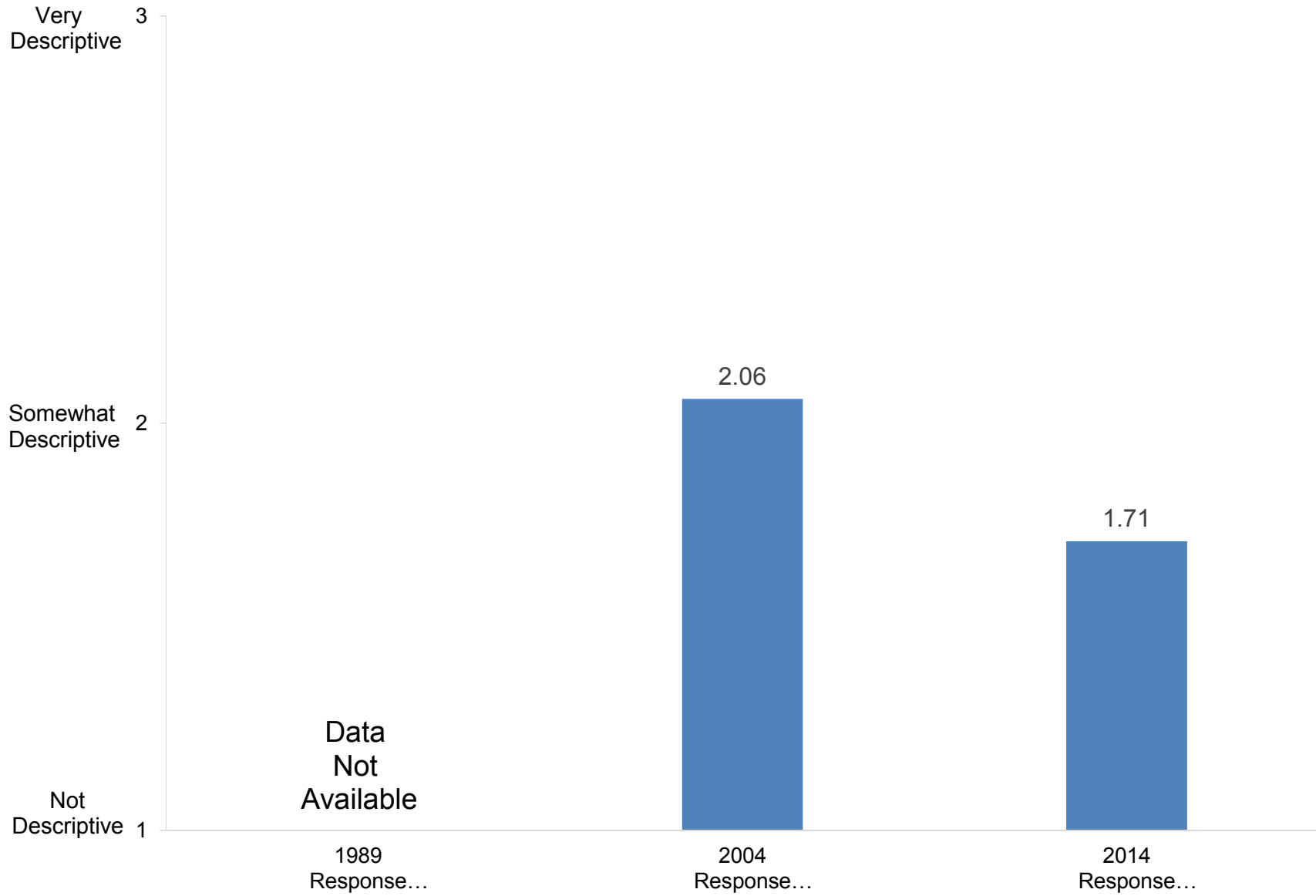
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Higher Education Research Institute (HERI) Faculty Survey

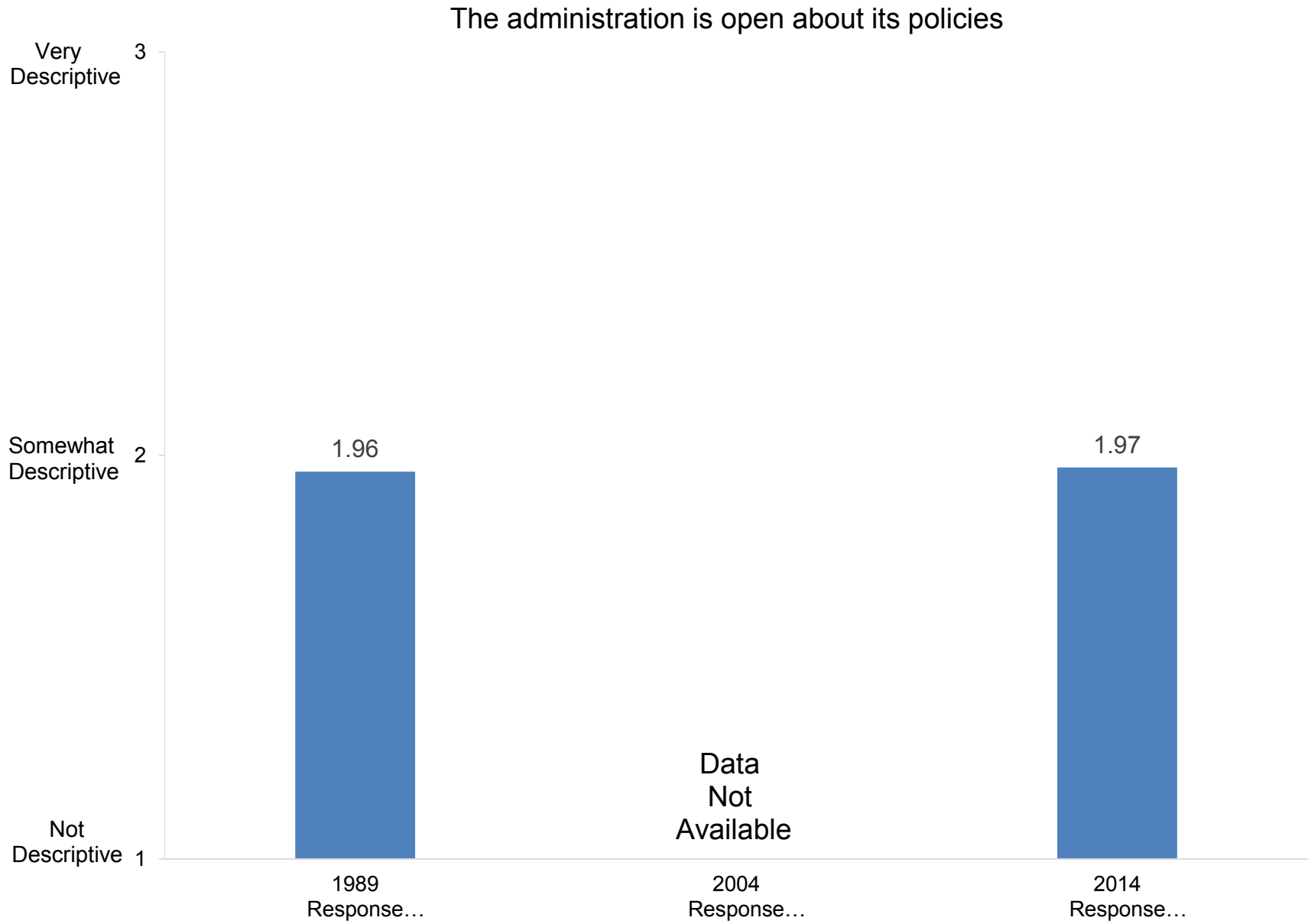
Indicate how well each of the following describes your college or university:

Faculty are rewarded for their efforts to use instructional technology



Higher Education Research Institute (HERI) Faculty Survey

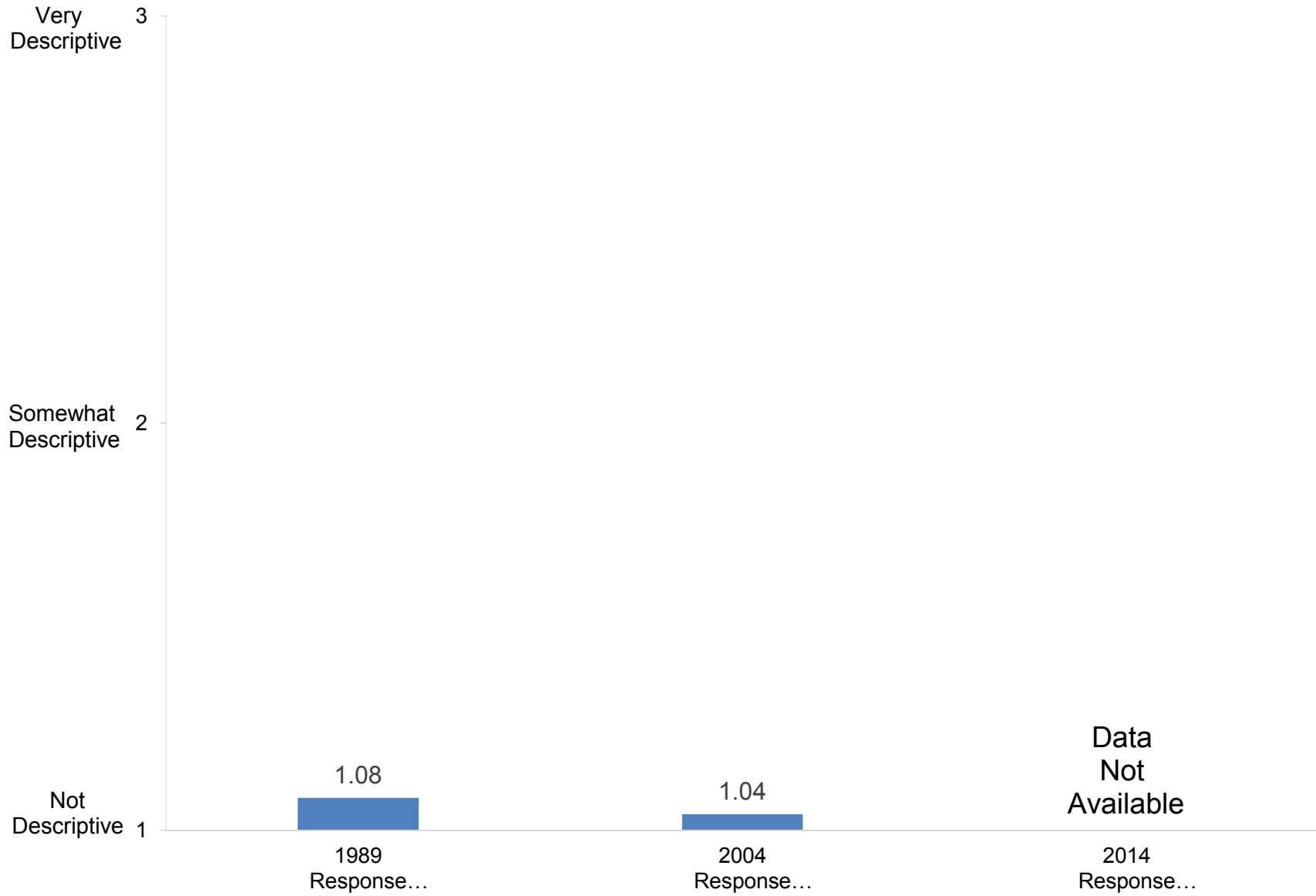
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Higher Education Research Institute (HERI) Faculty Survey

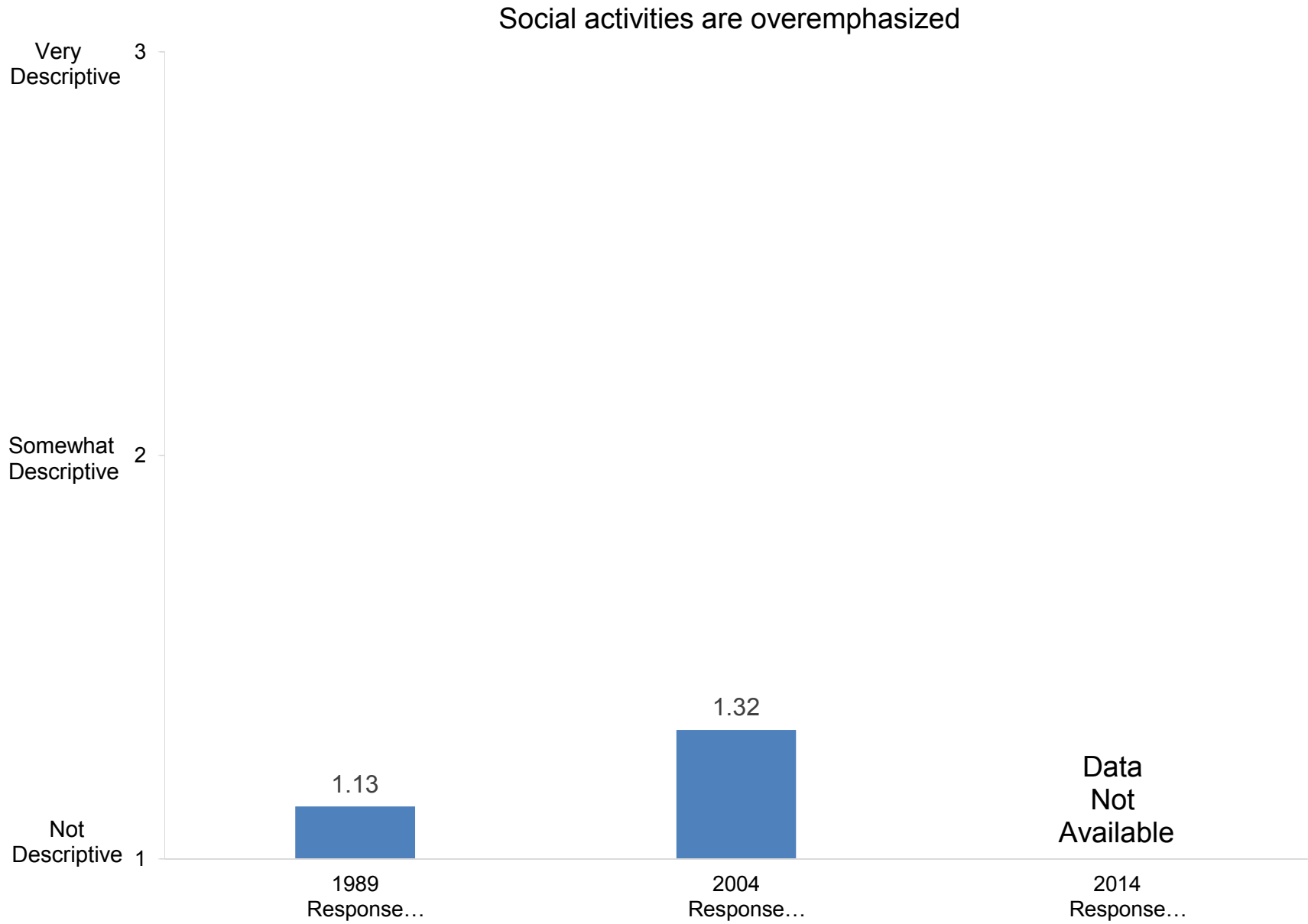
Indicate how well each of the following describes your college or university:

Most students are treated like 'numbers in a book'



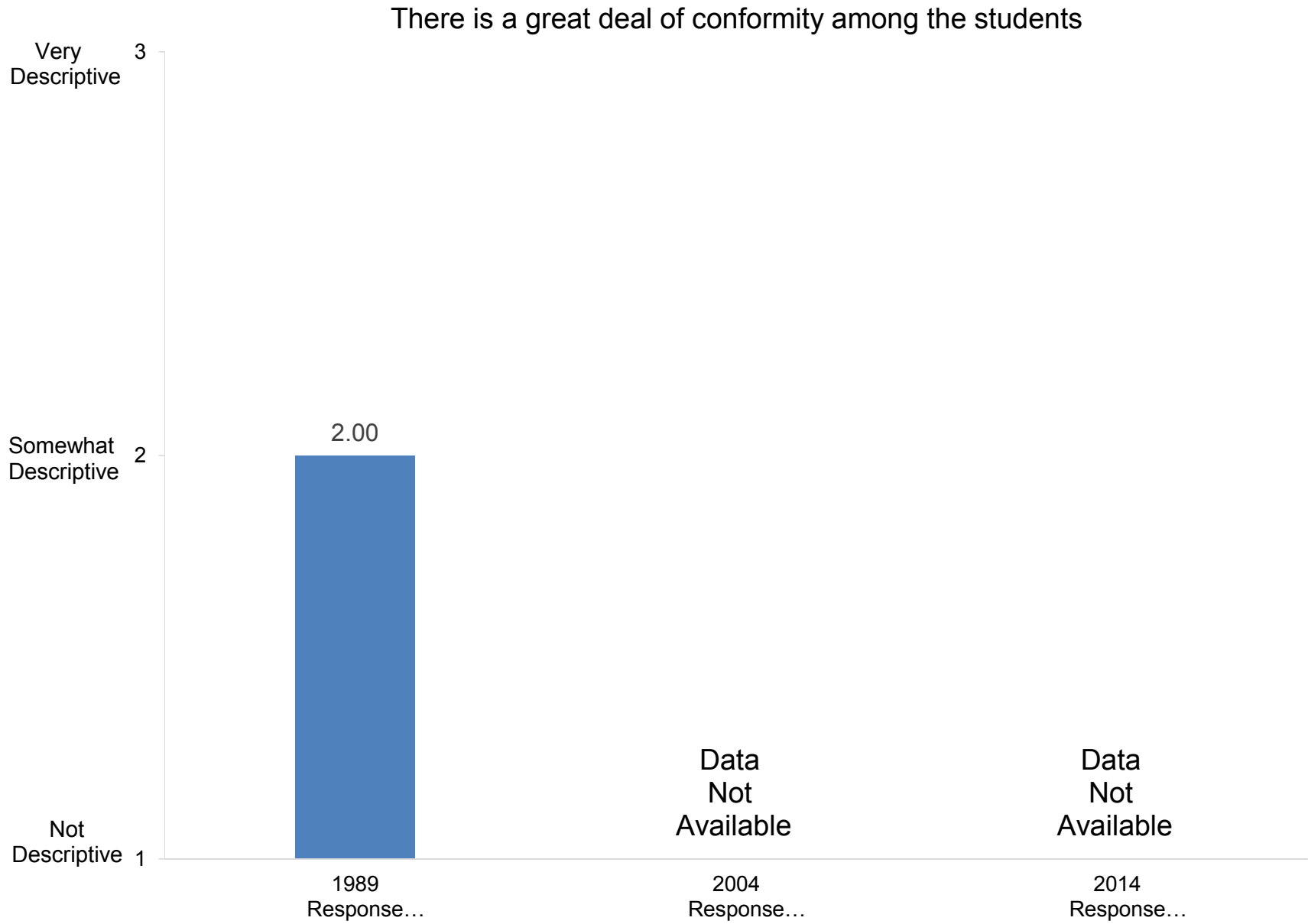
Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

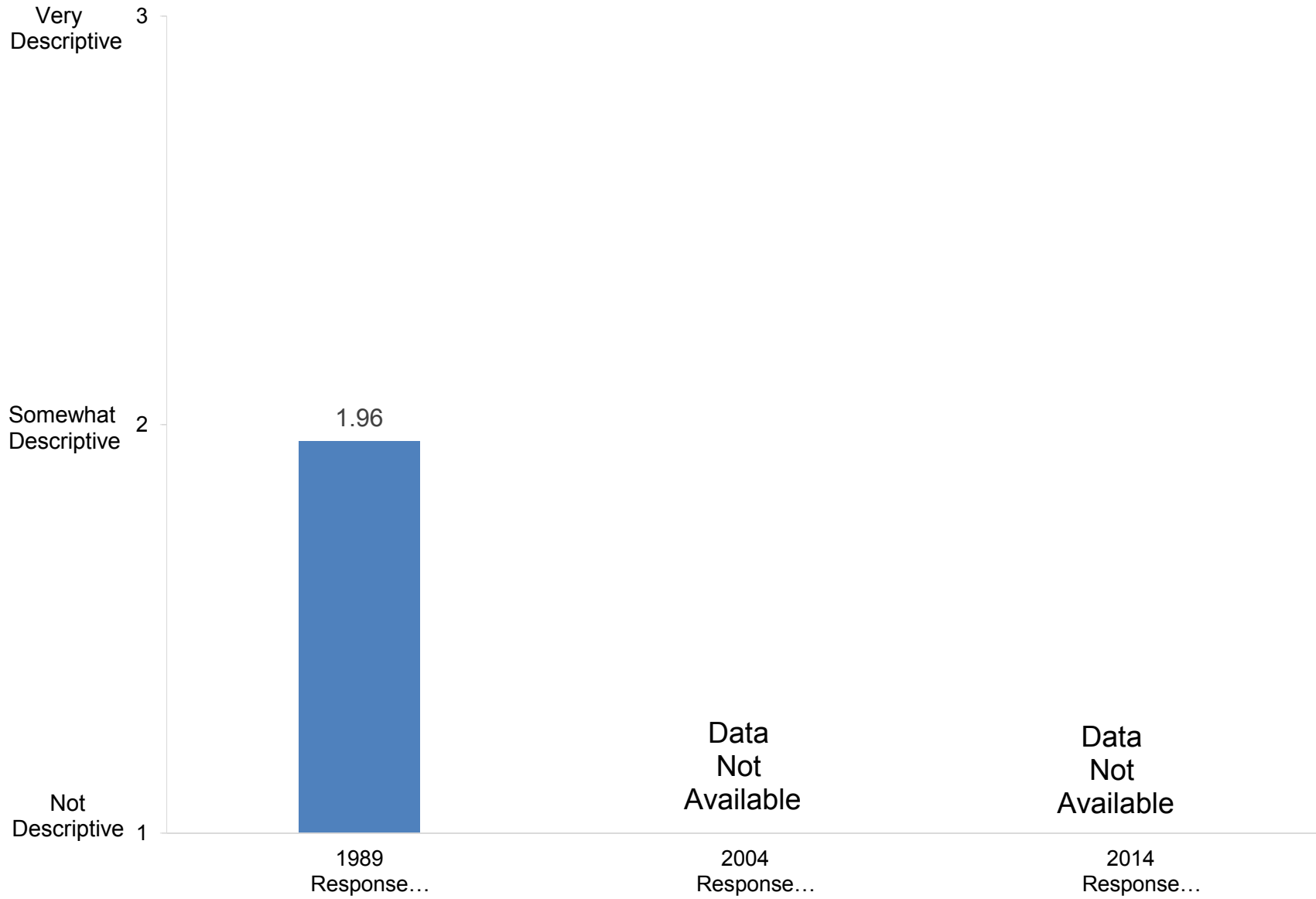
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Higher Education Research Institute (HERI) Faculty Survey

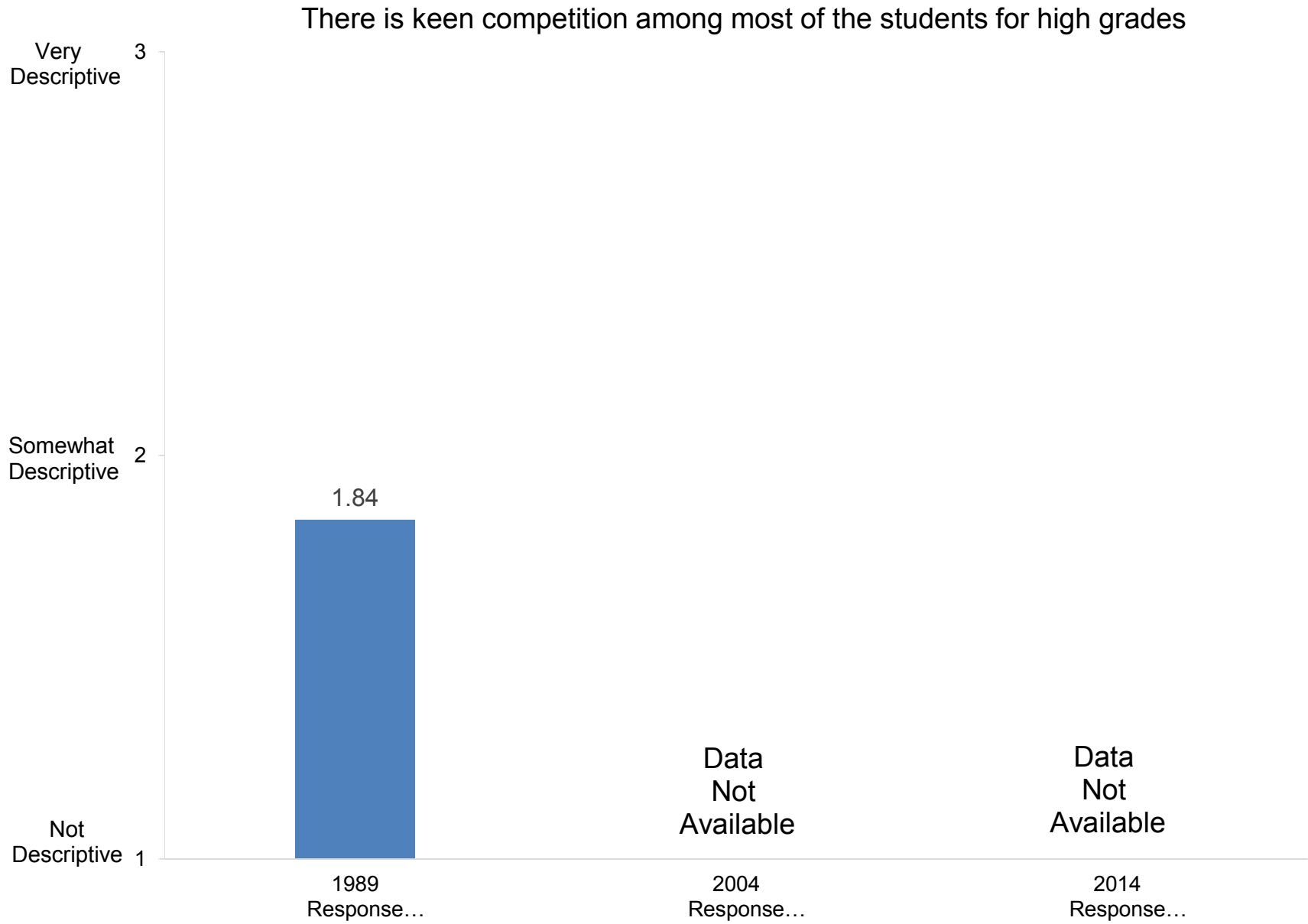
Indicate how well each of the following describes your college or university:

Most of the students are very bright



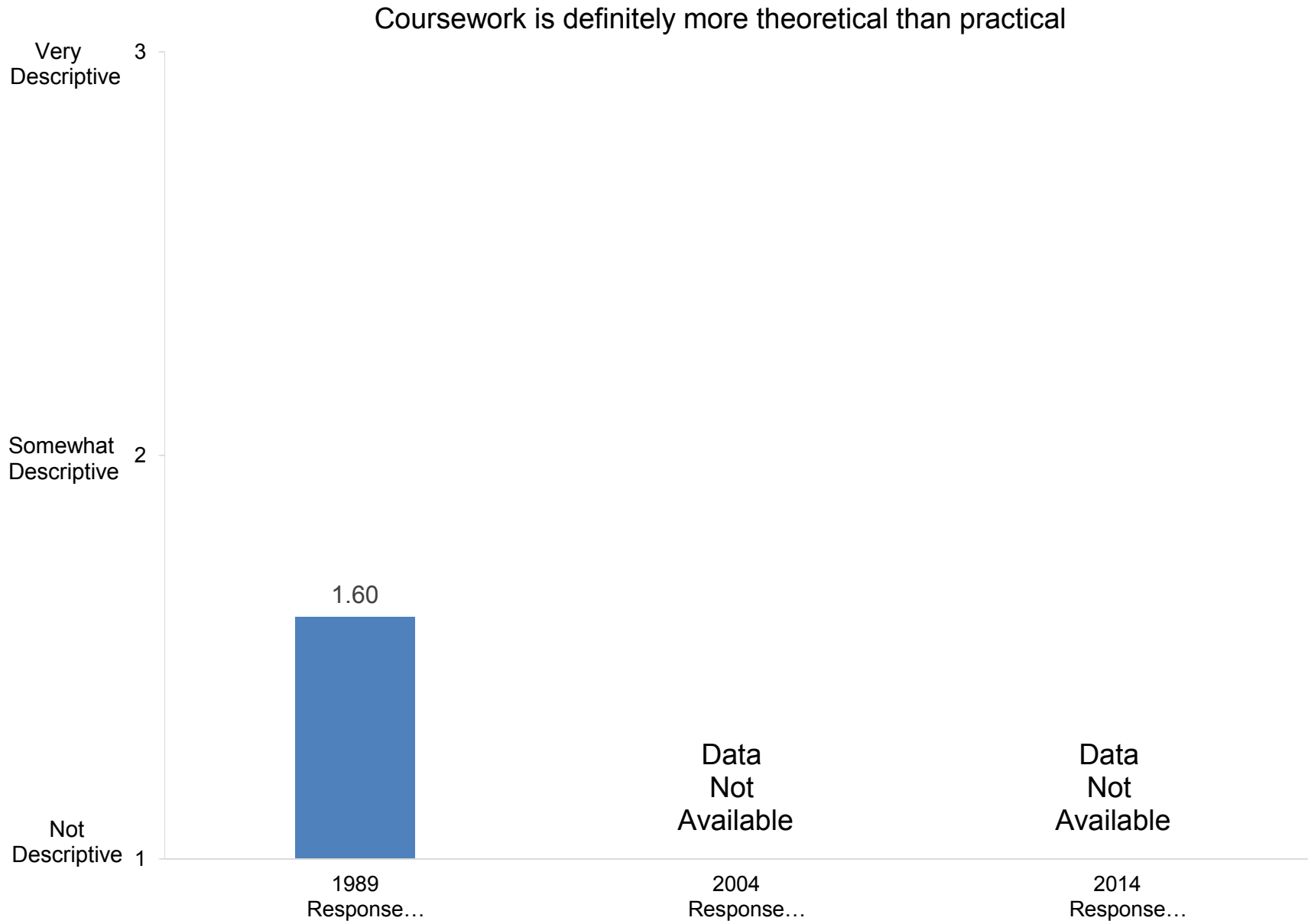
Higher Education Research Institute (HERI) Faculty Survey

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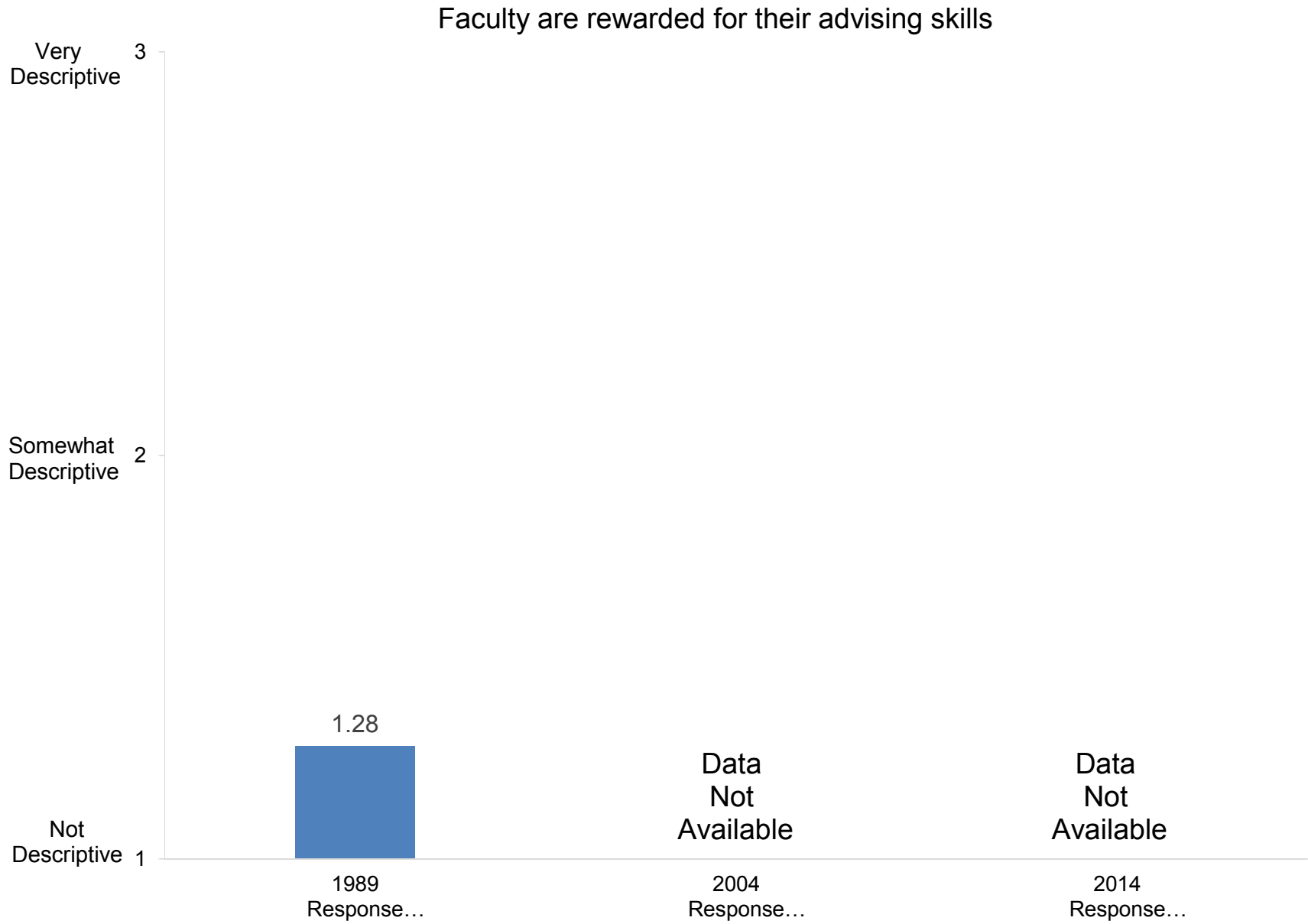
Higher Education Research Institute (HERI) Faculty Survey

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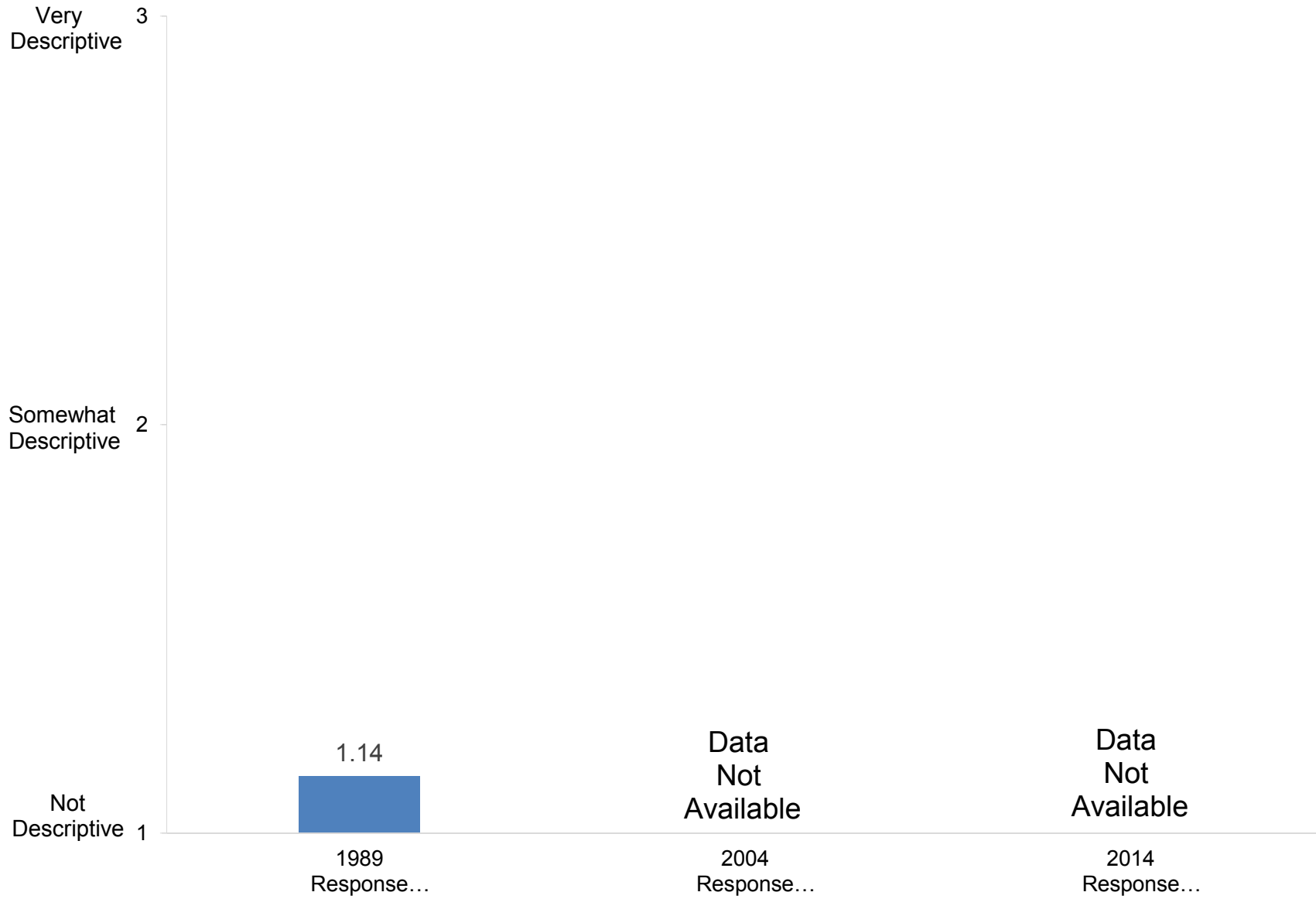
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Higher Education Research Institute (HERI) Faculty Survey

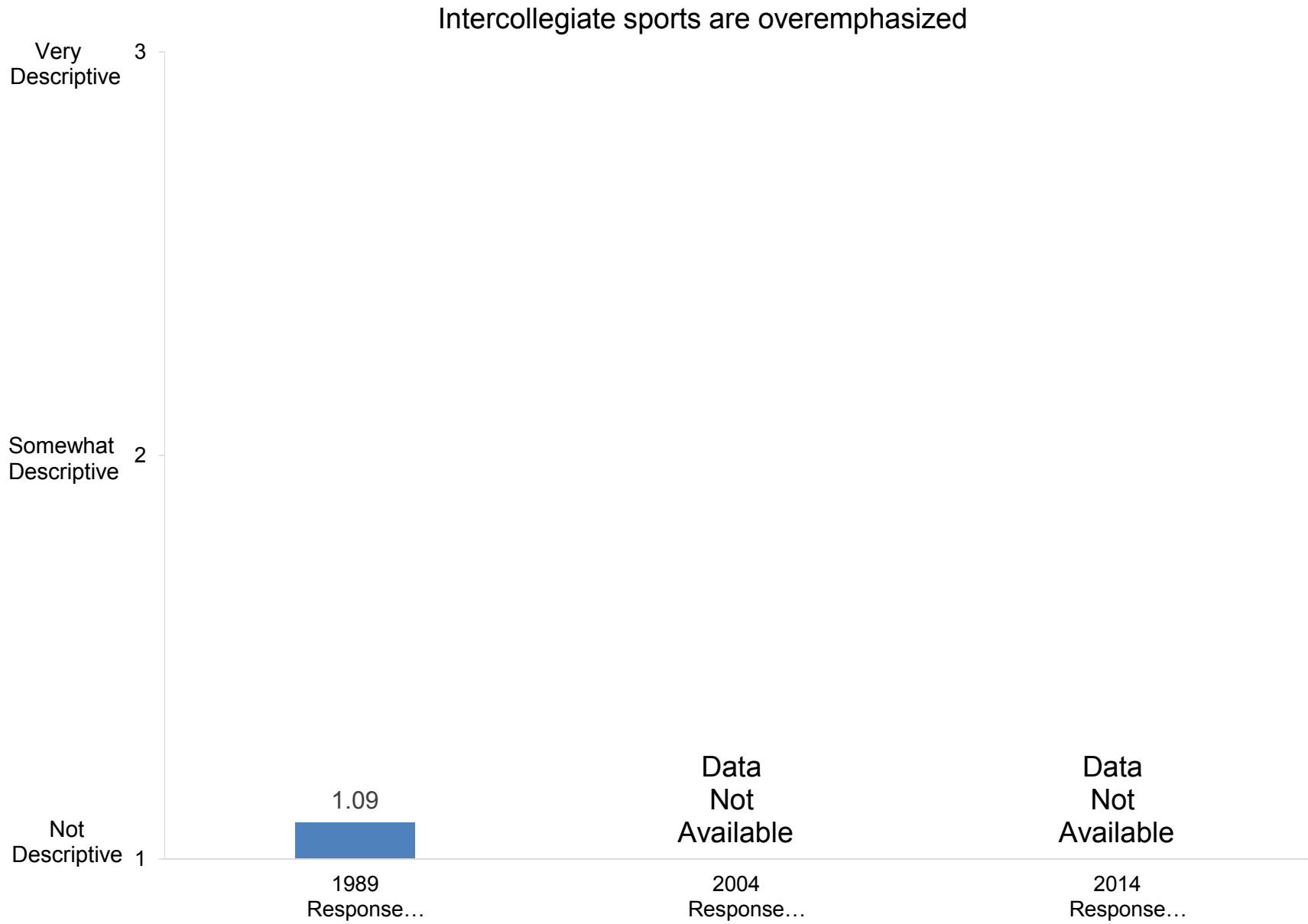
Indicate how well each of the following describes your college or university:

Students have little contact with each other outside of class



Higher Education Research Institute (HERI) Faculty Survey

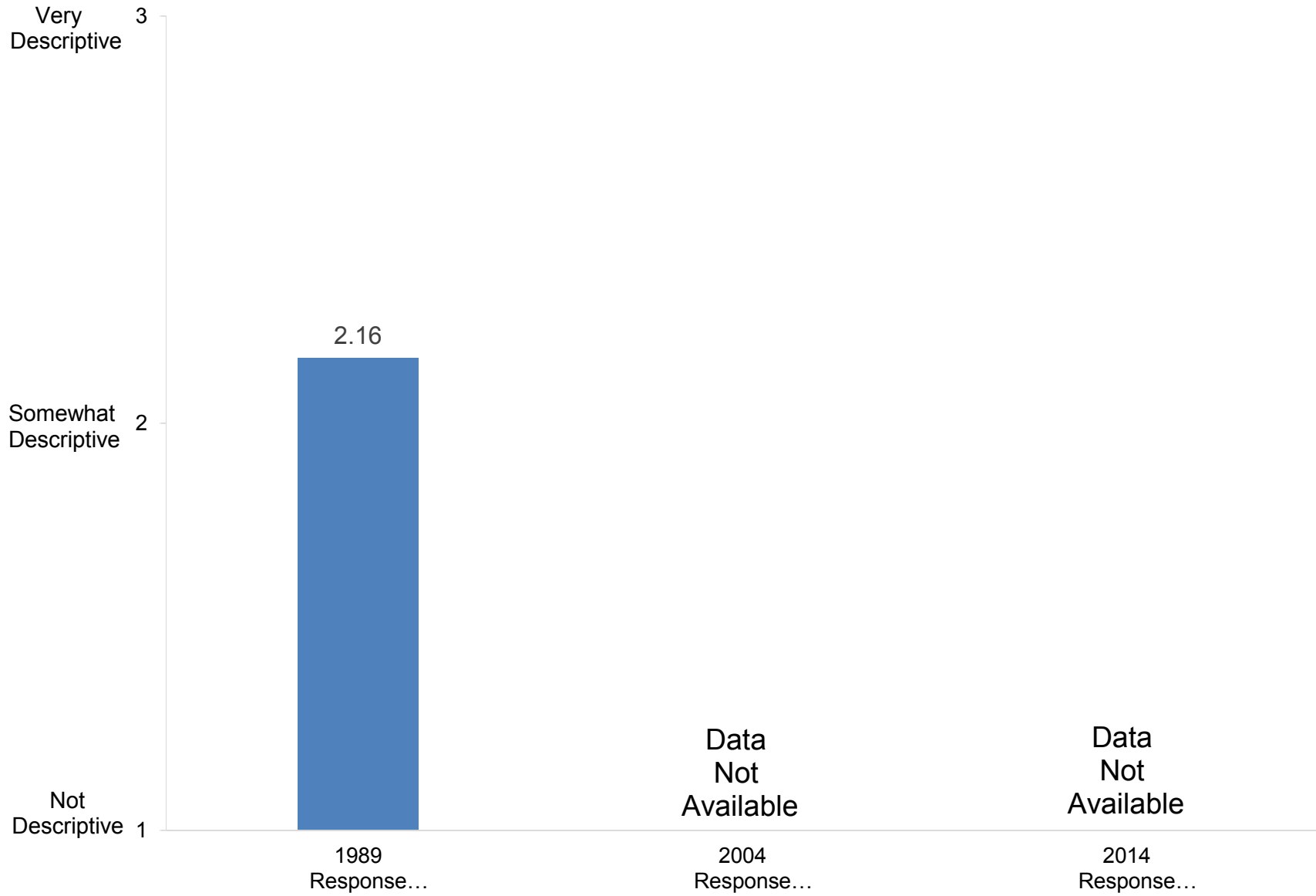
Indicate how well each of the following describes your college or university:



Higher Education Research Institute (HERI) Faculty Survey

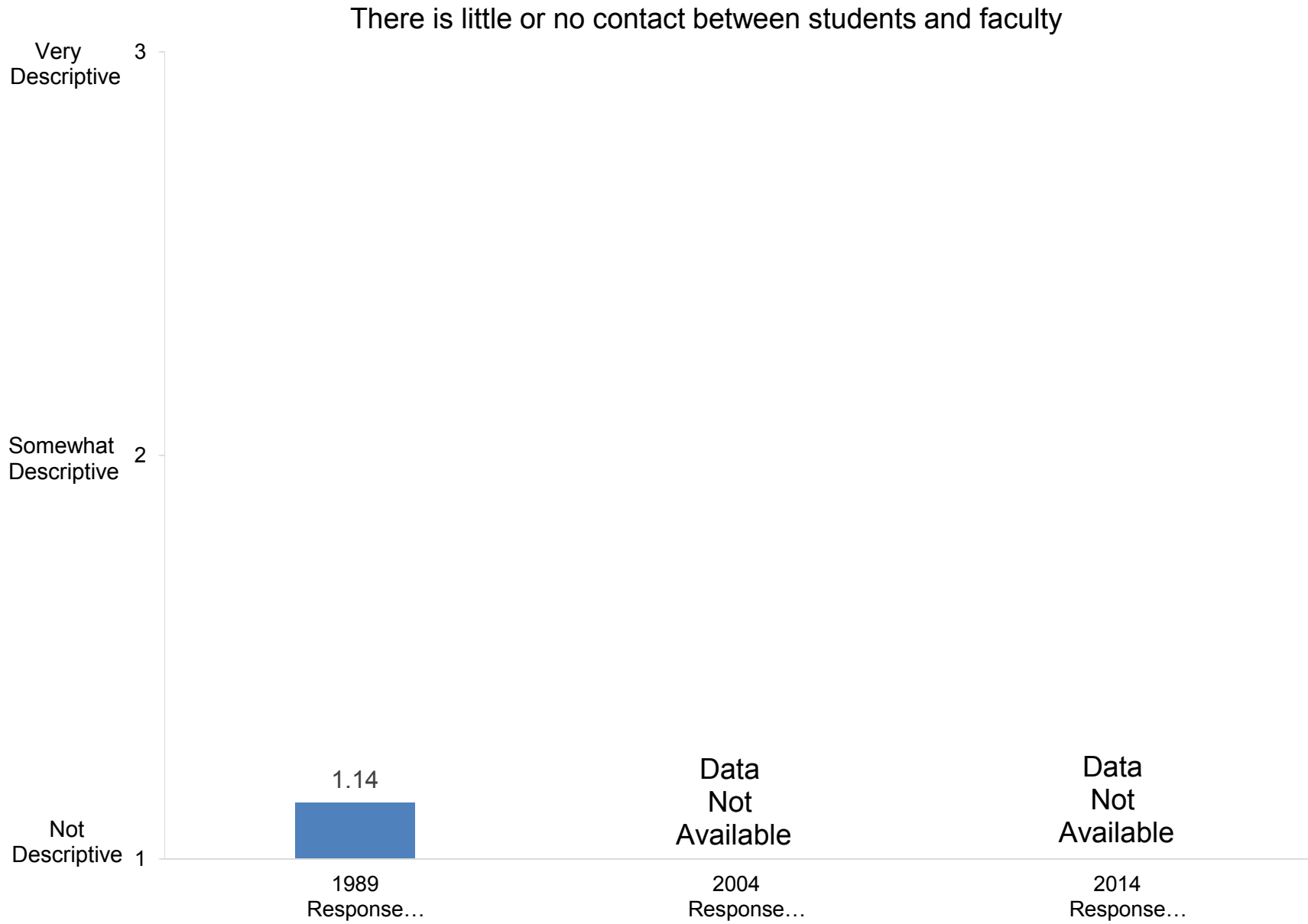
Indicate how well each of the following describes your college or university:

The classes are usually informal



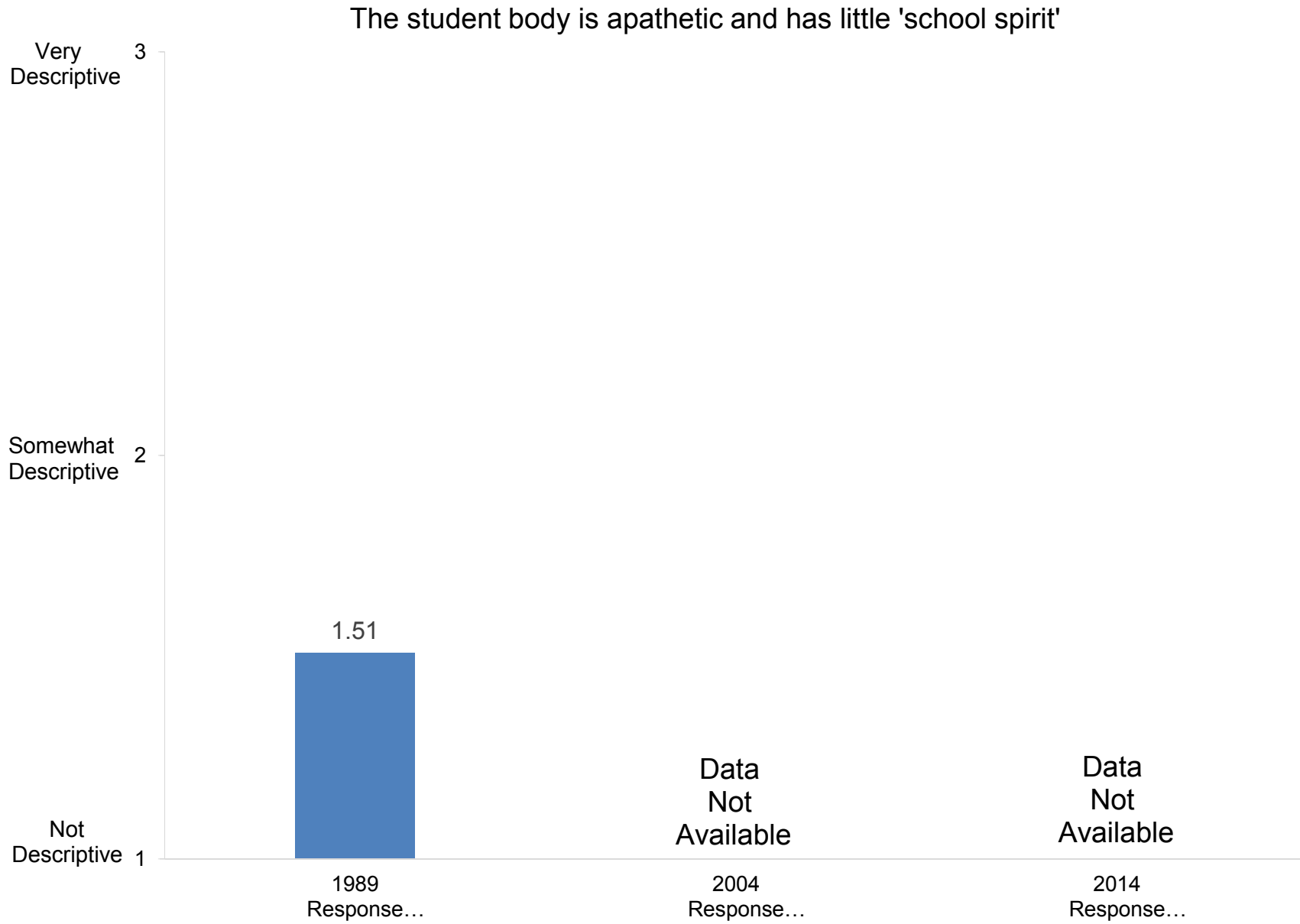
Higher Education Research Institute (HERI) Faculty Survey

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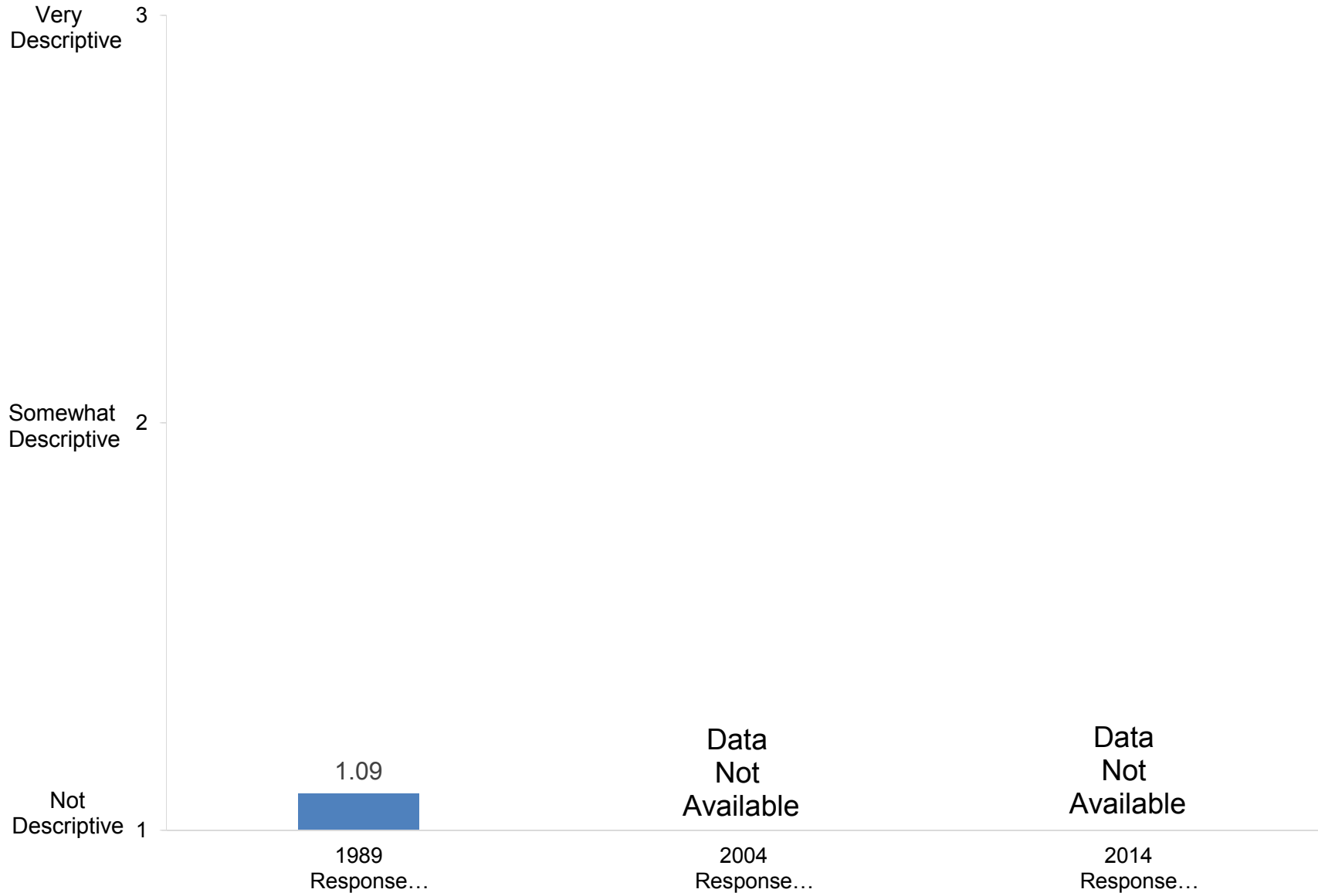
Indicate how well each of the following describes your college or university:



Higher Education Research Institute (HERI) Faculty Survey

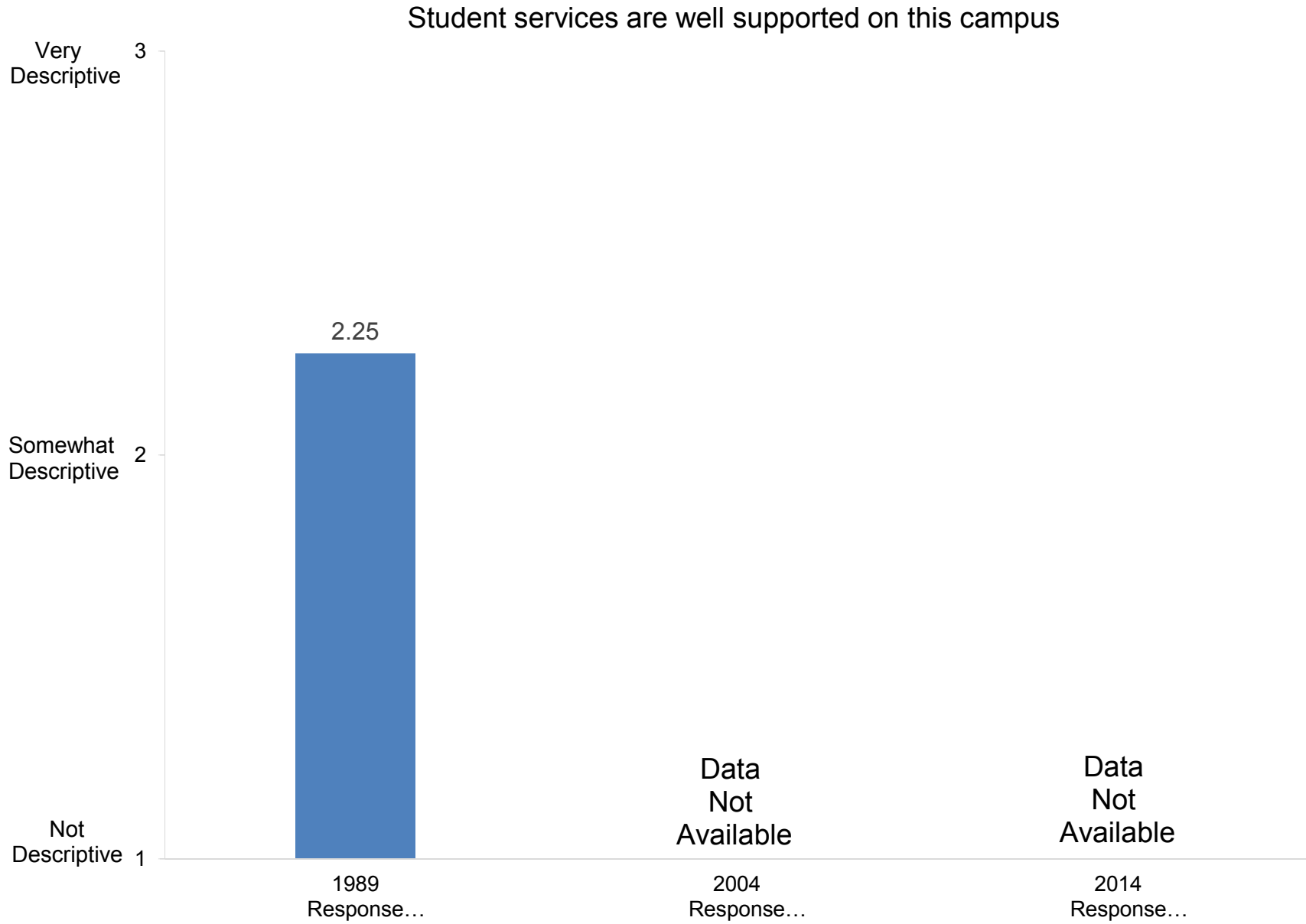
Indicate how well each of the following describes your college or university:

Students here do not usually socialize with one another



Higher Education Research Institute (HERI) Faculty Survey

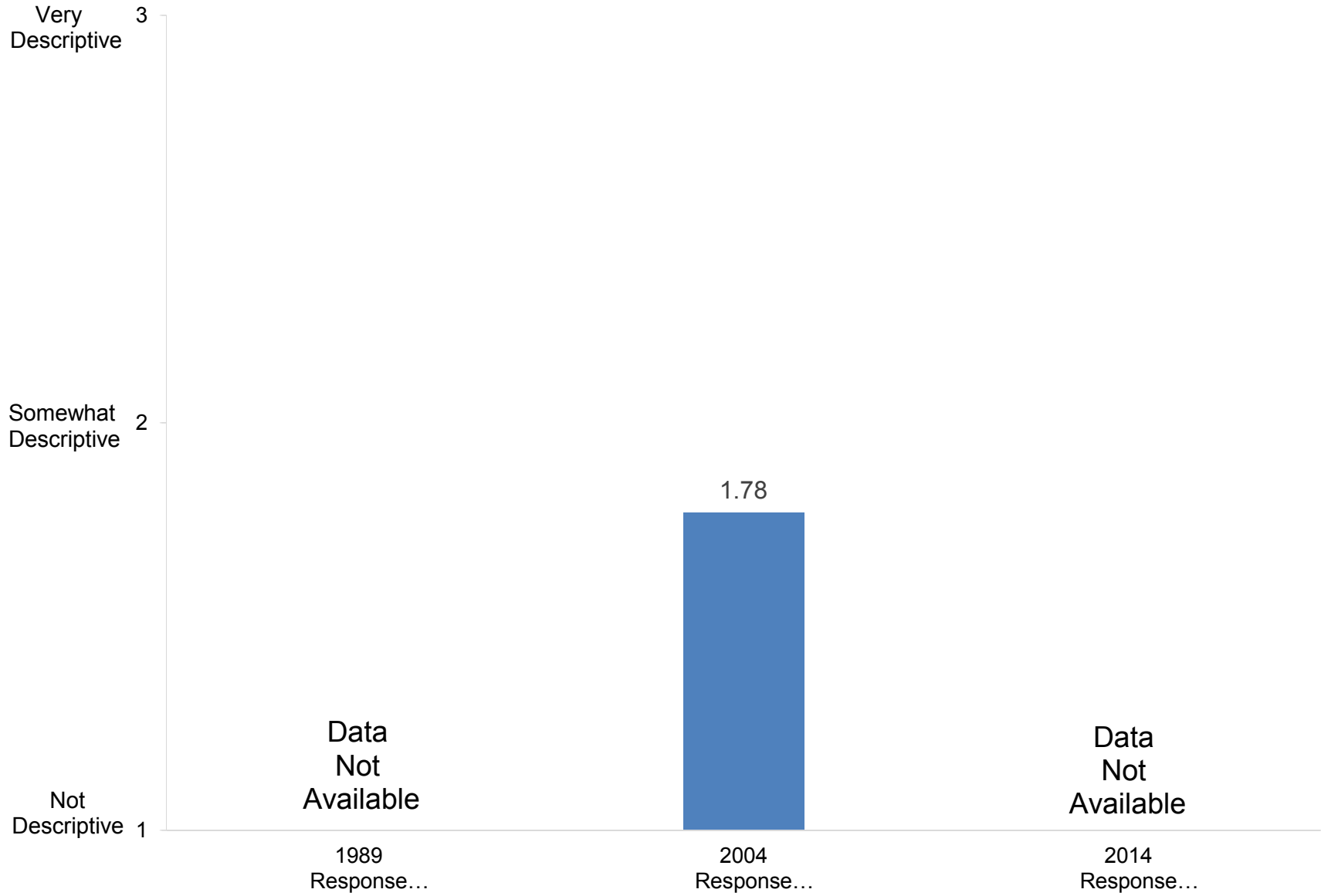
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Higher Education Research Institute (HERI) Faculty Survey

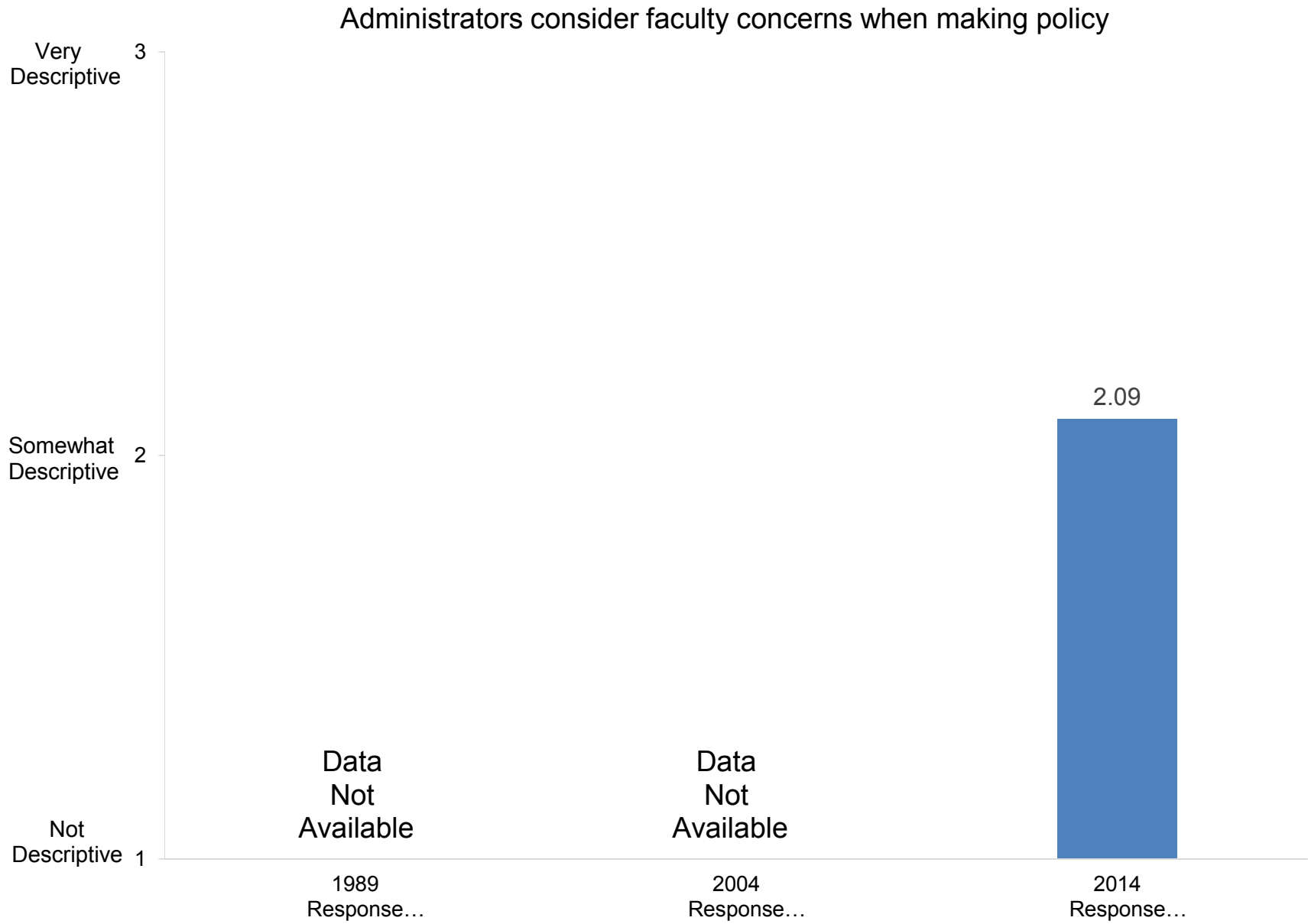
Indicate how well each of the following describes your college or university:

Faculty are rewarded for their efforts to work with underprepared students



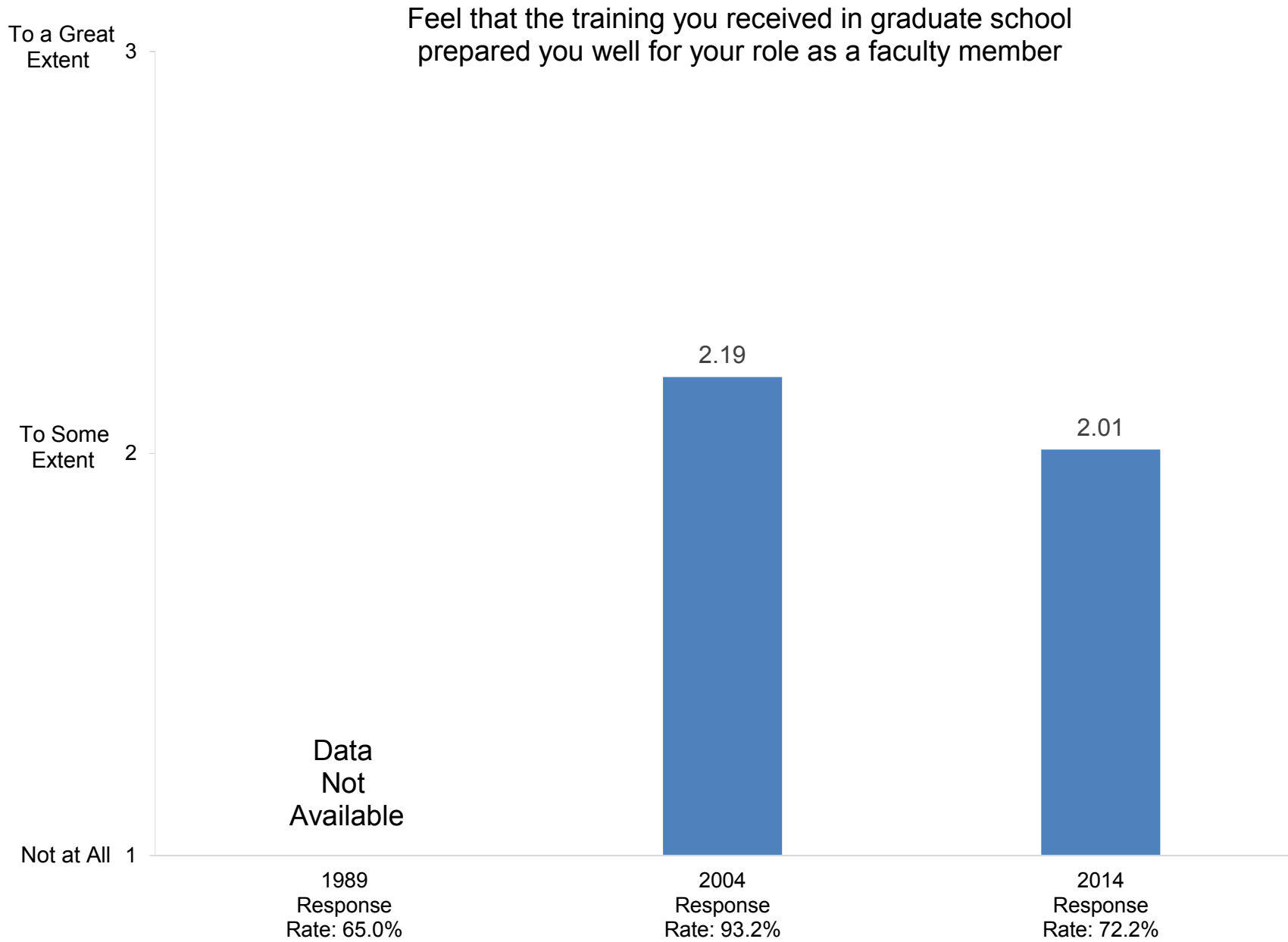
Higher Education Research Institute (HERI) Faculty Survey

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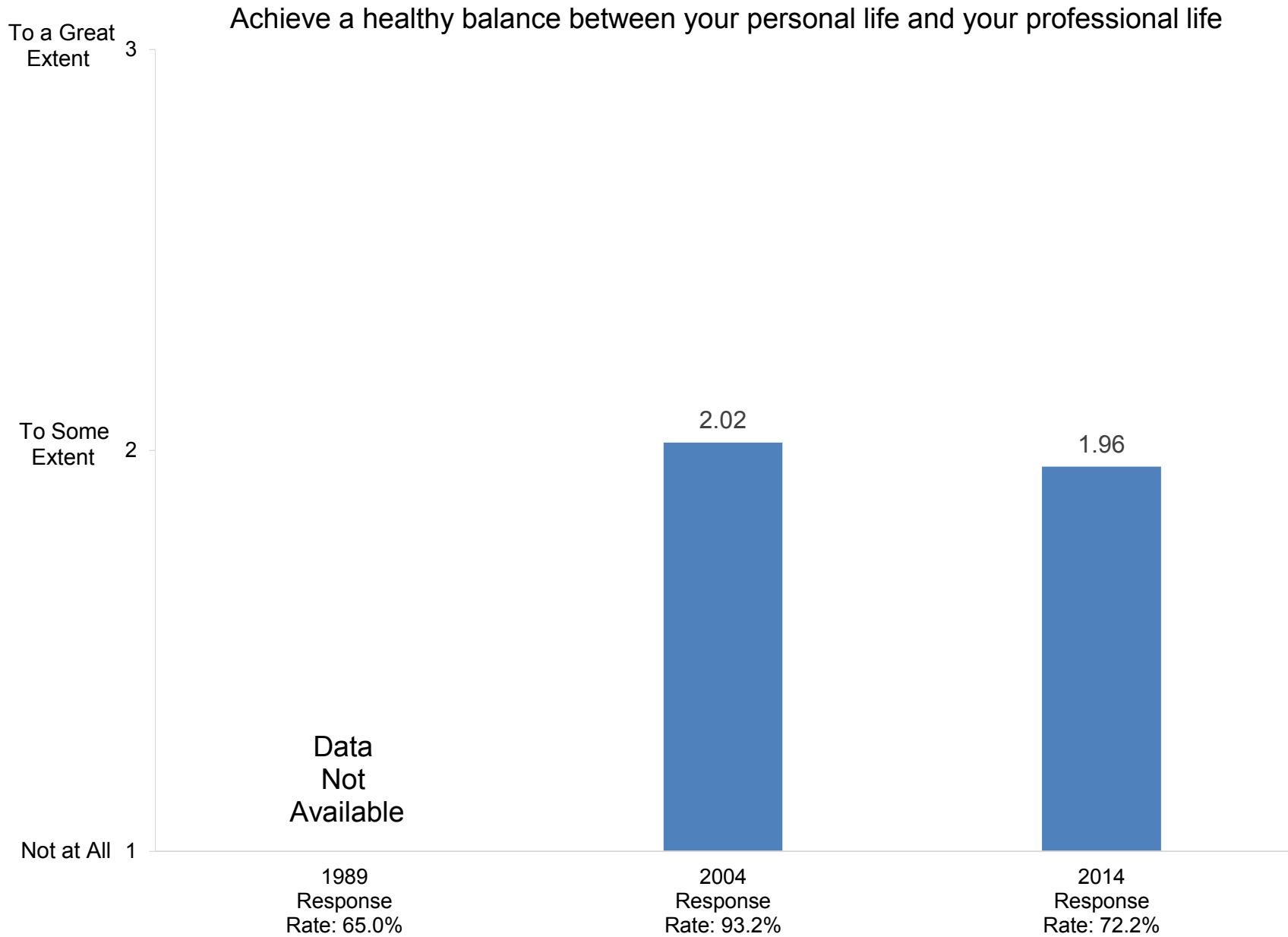
Higher Education Research Institute (HERI) Faculty Survey

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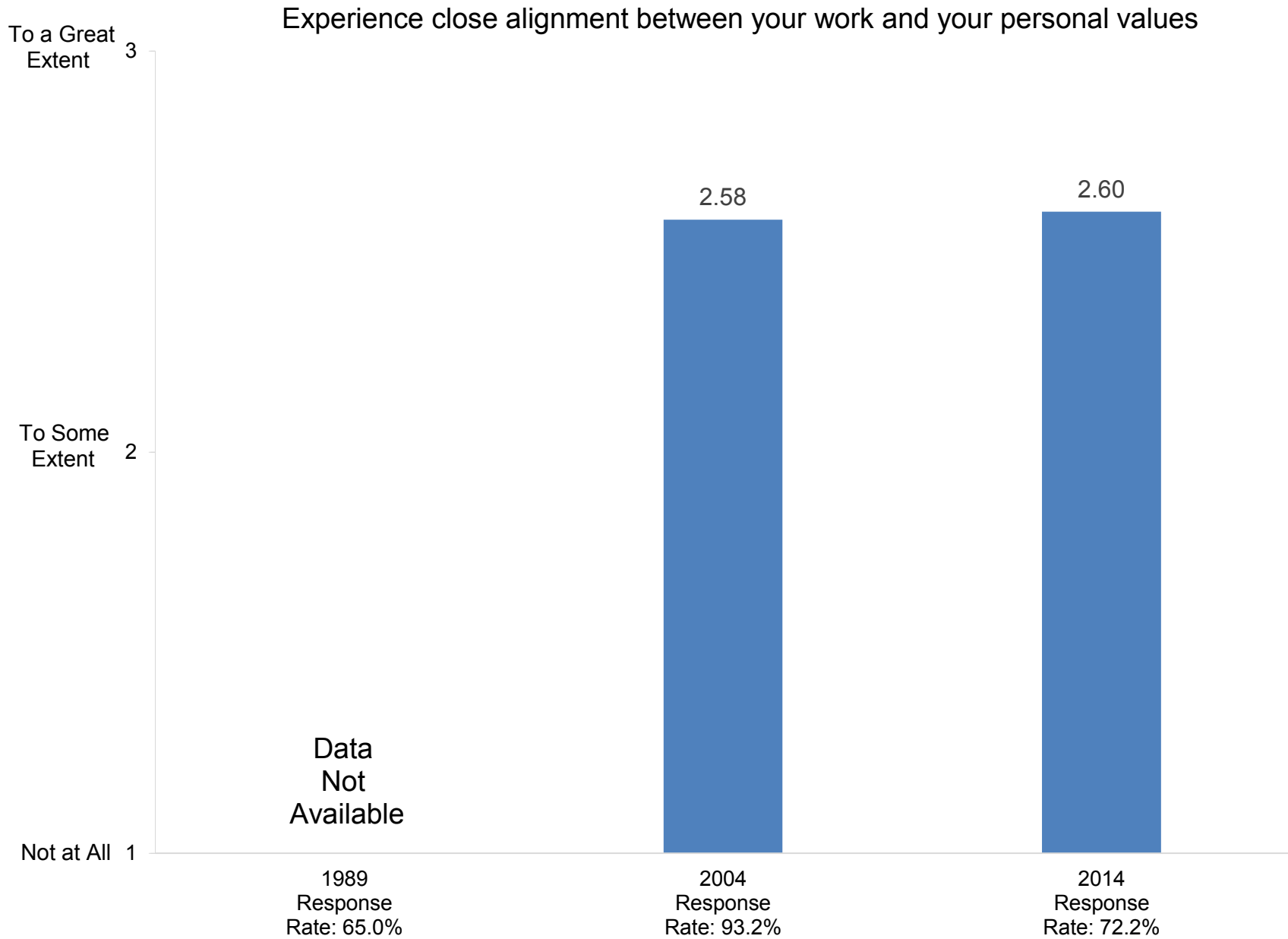
Higher Education Research Institute (HERI) Faculty Survey

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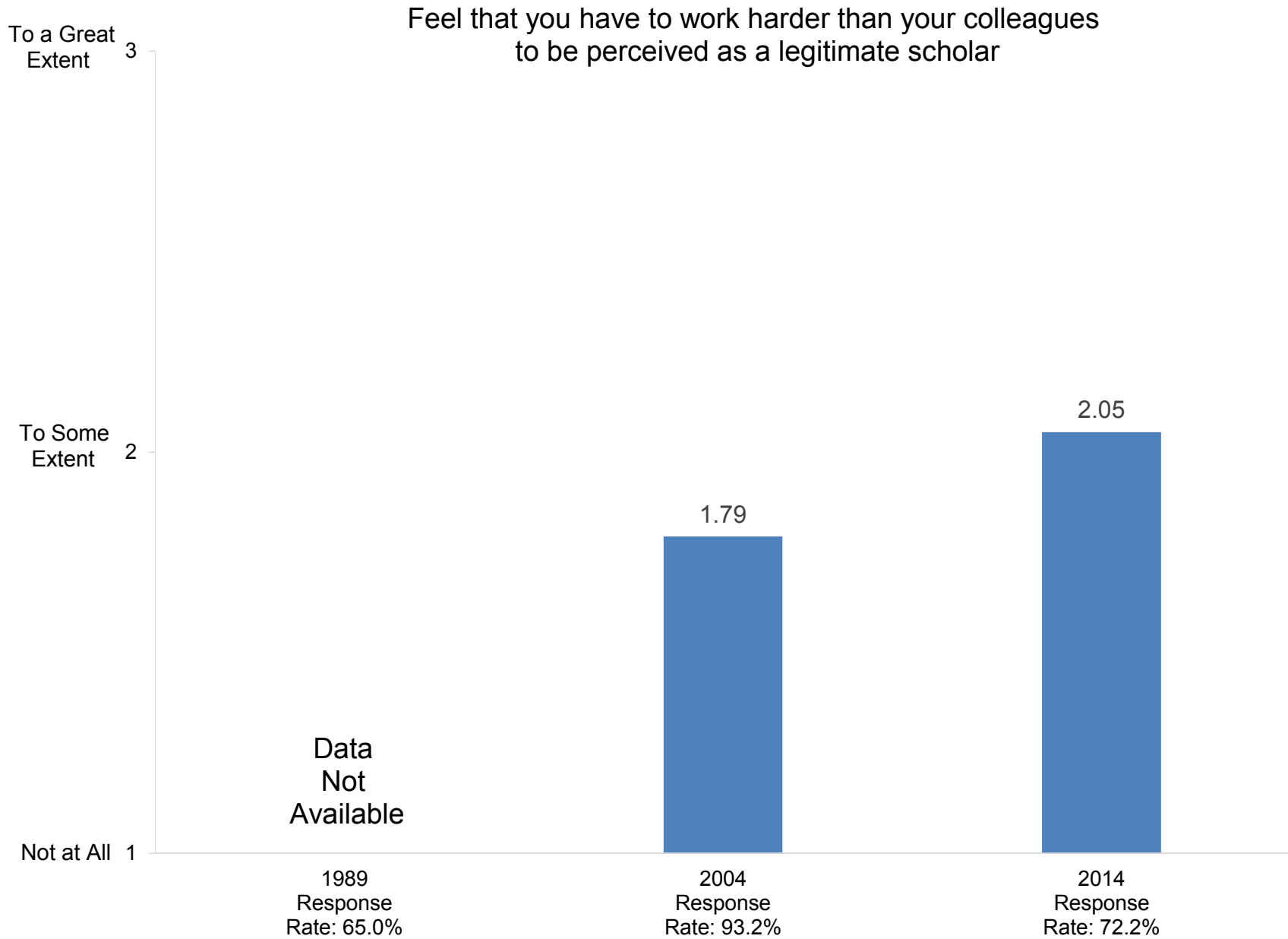
Higher Education Research Institute (HERI) Faculty Survey

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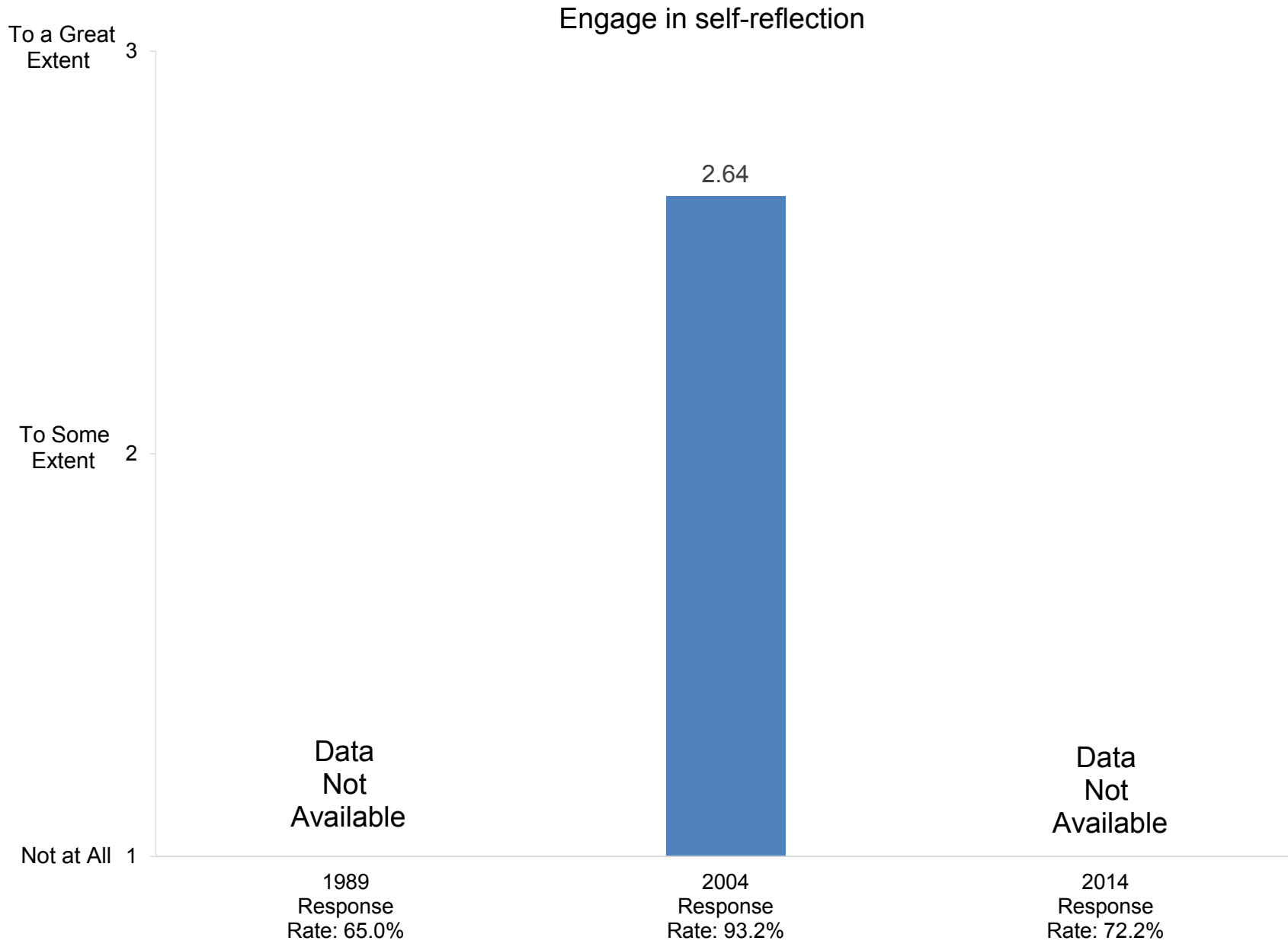
Higher Education Research Institute (HERI) Faculty Survey

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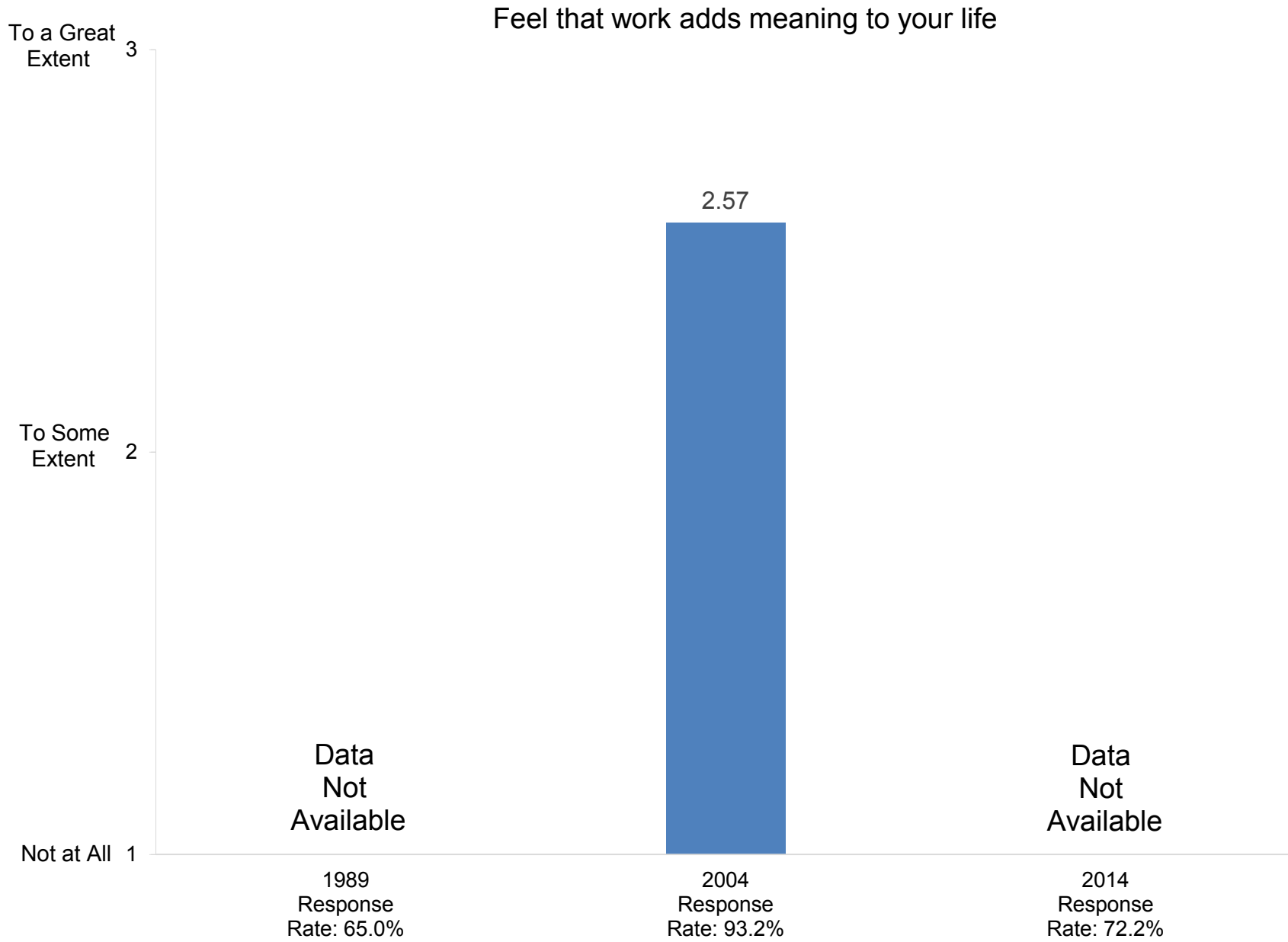
Higher Education Research Institute (HERI) Faculty Survey

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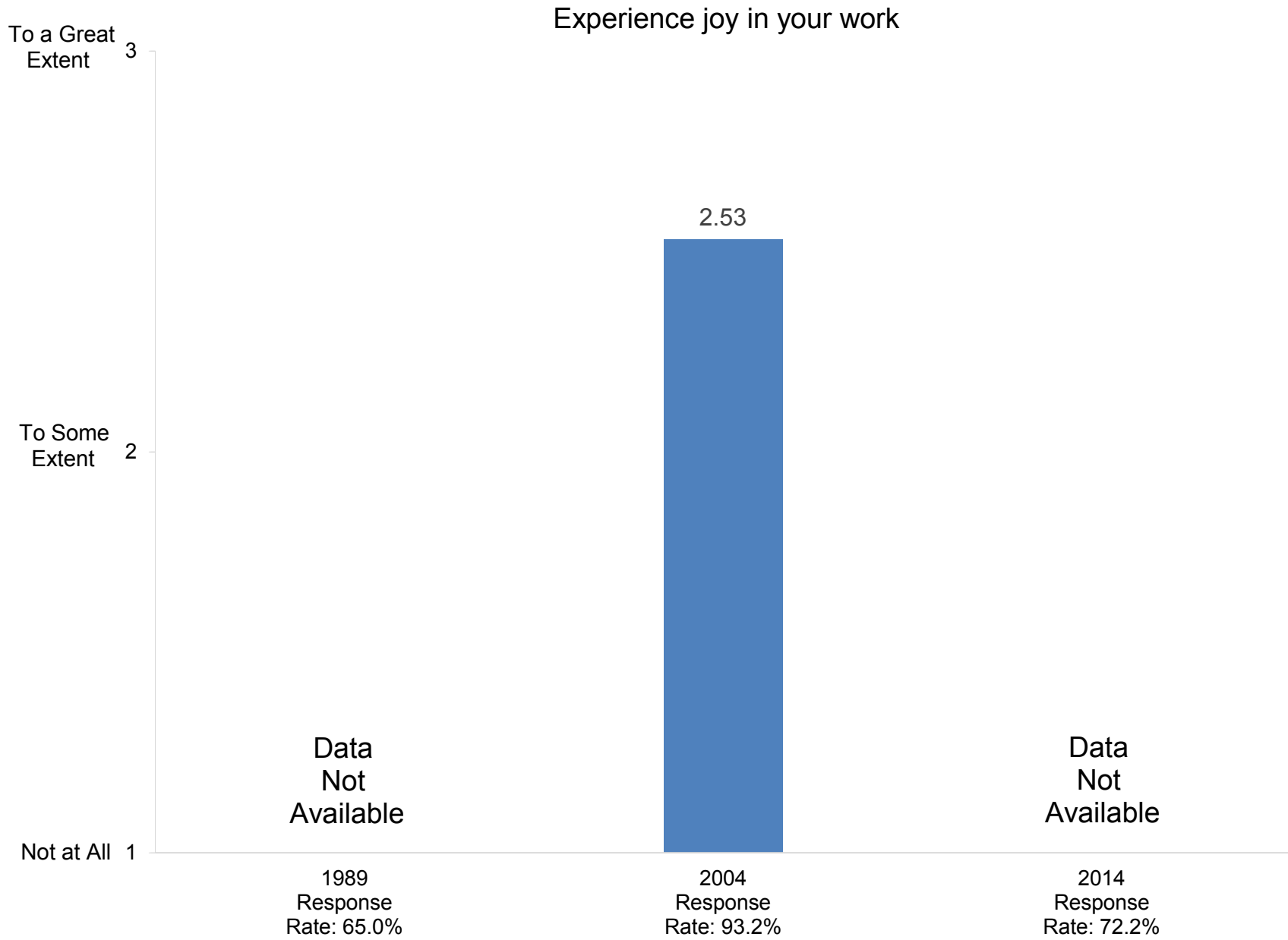
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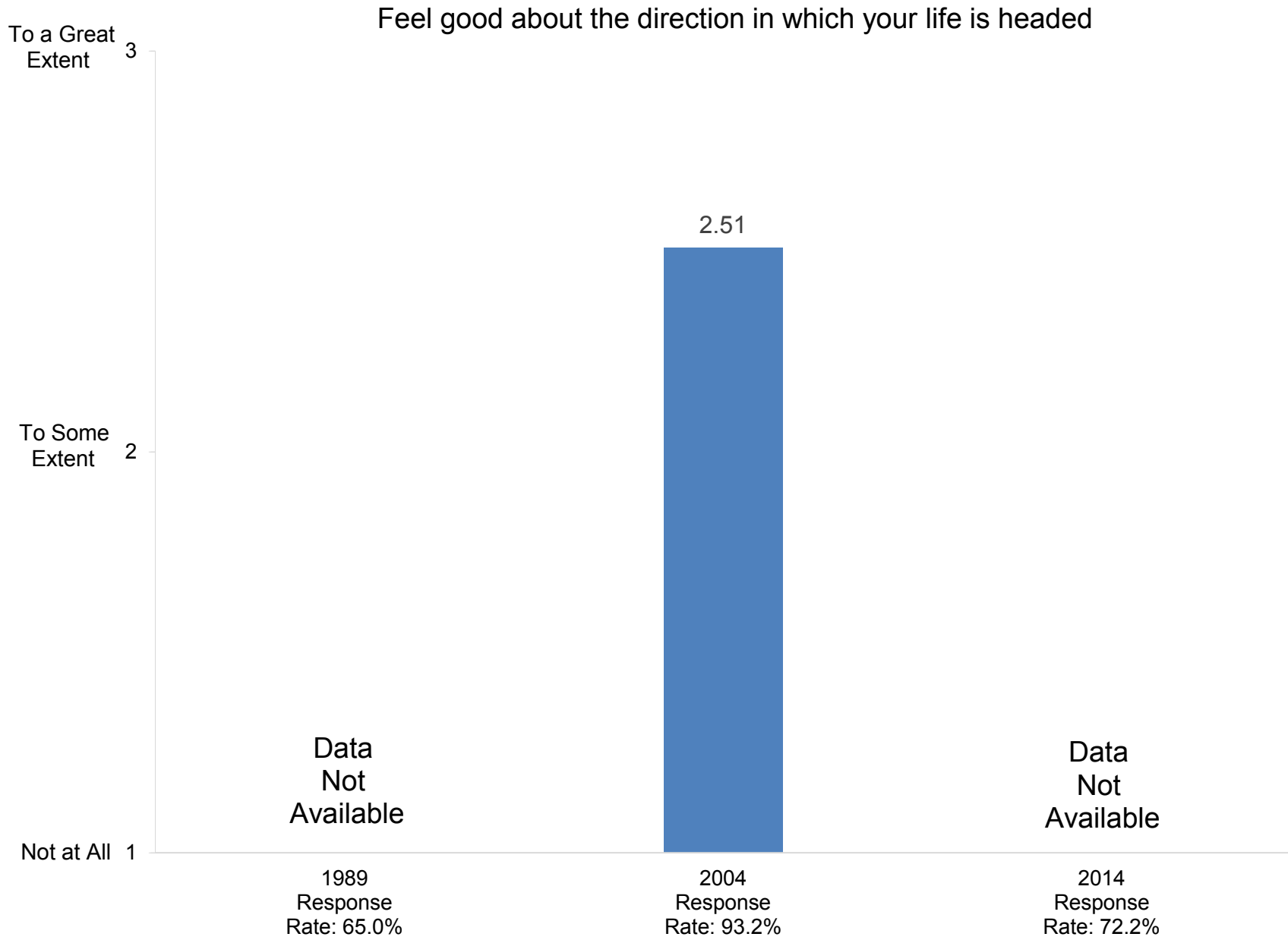
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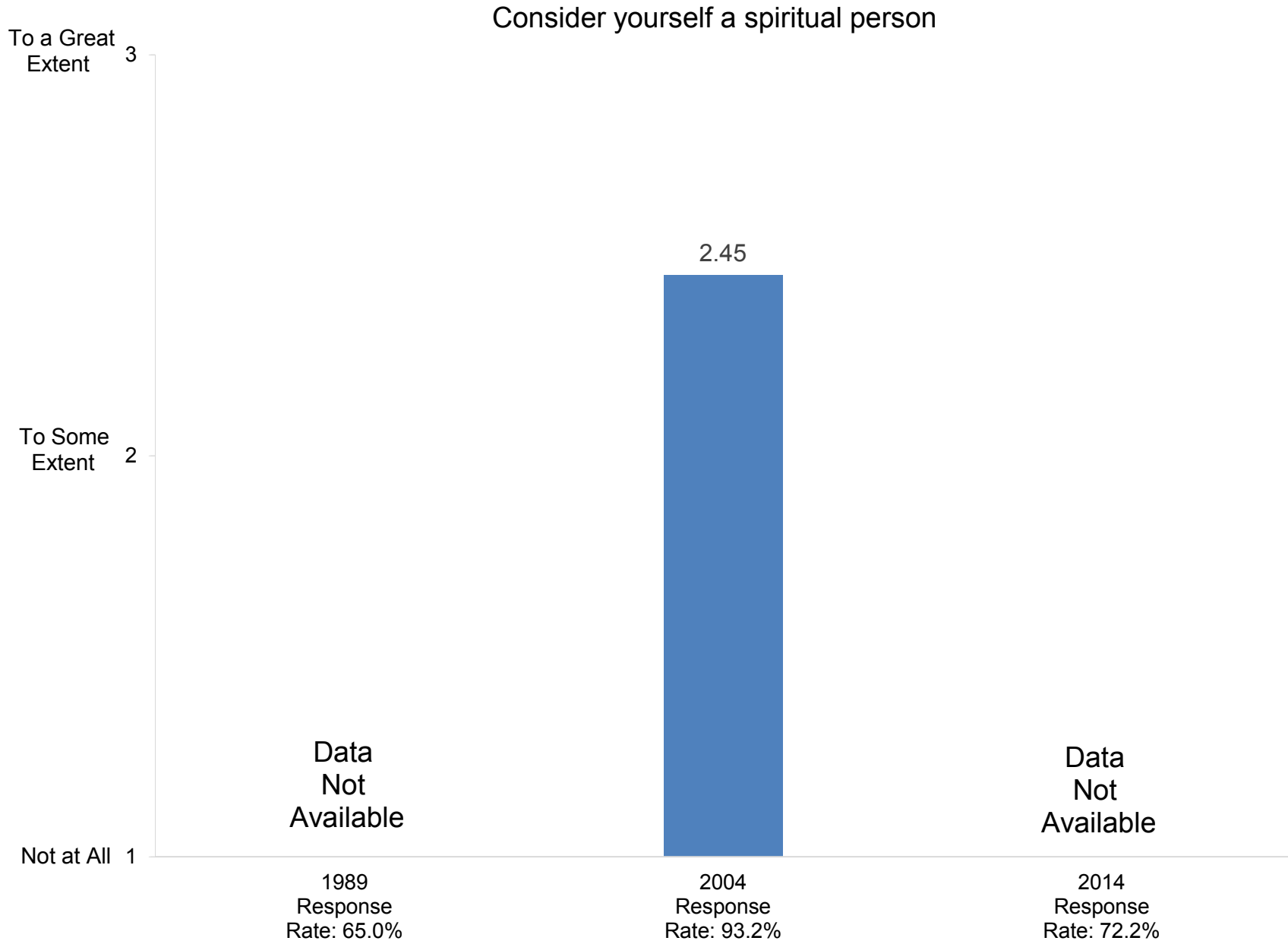
Higher Education Research Institute (HERI) Faculty Survey

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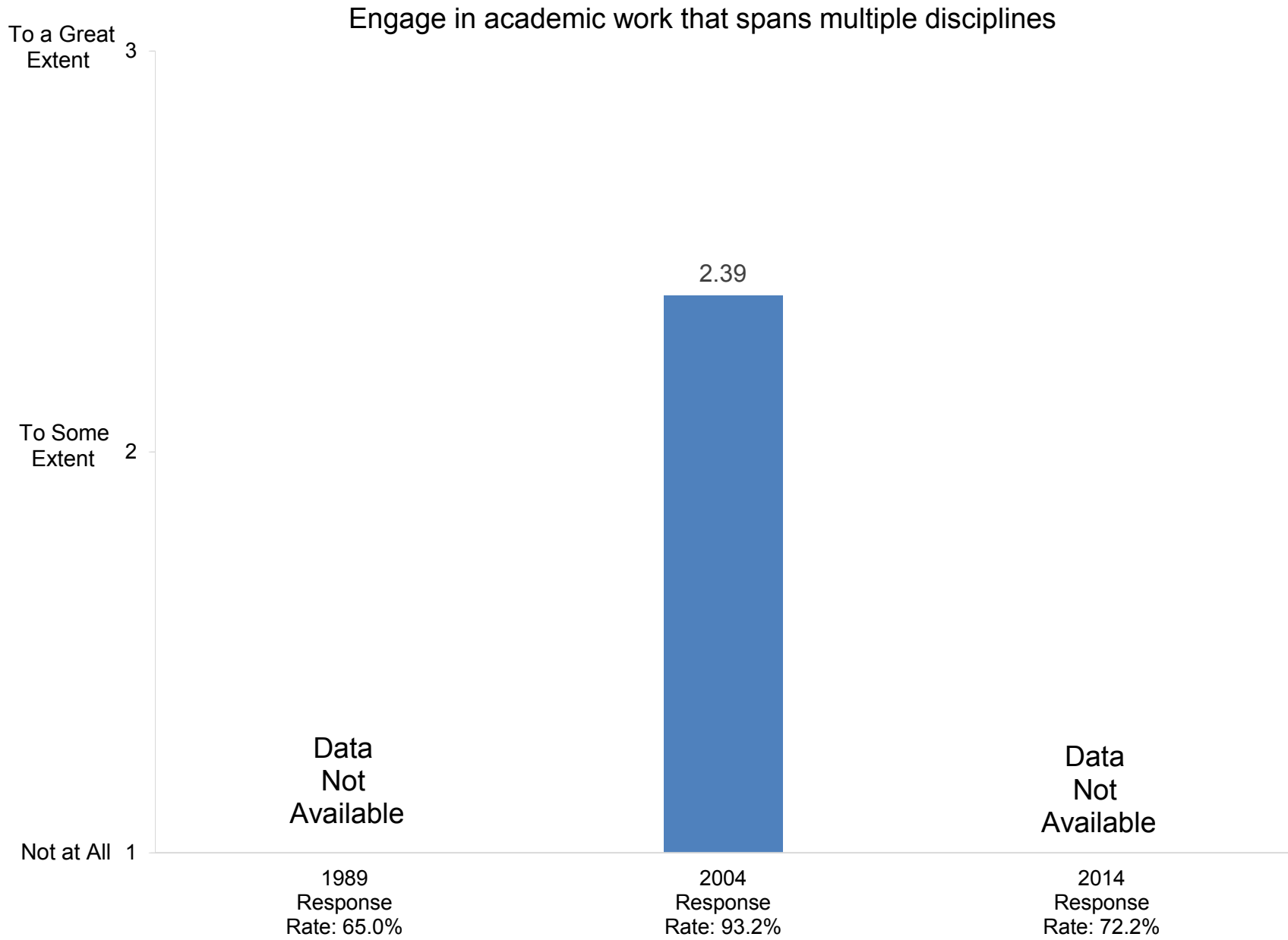
Higher Education Research Institute (HERI) Faculty Survey

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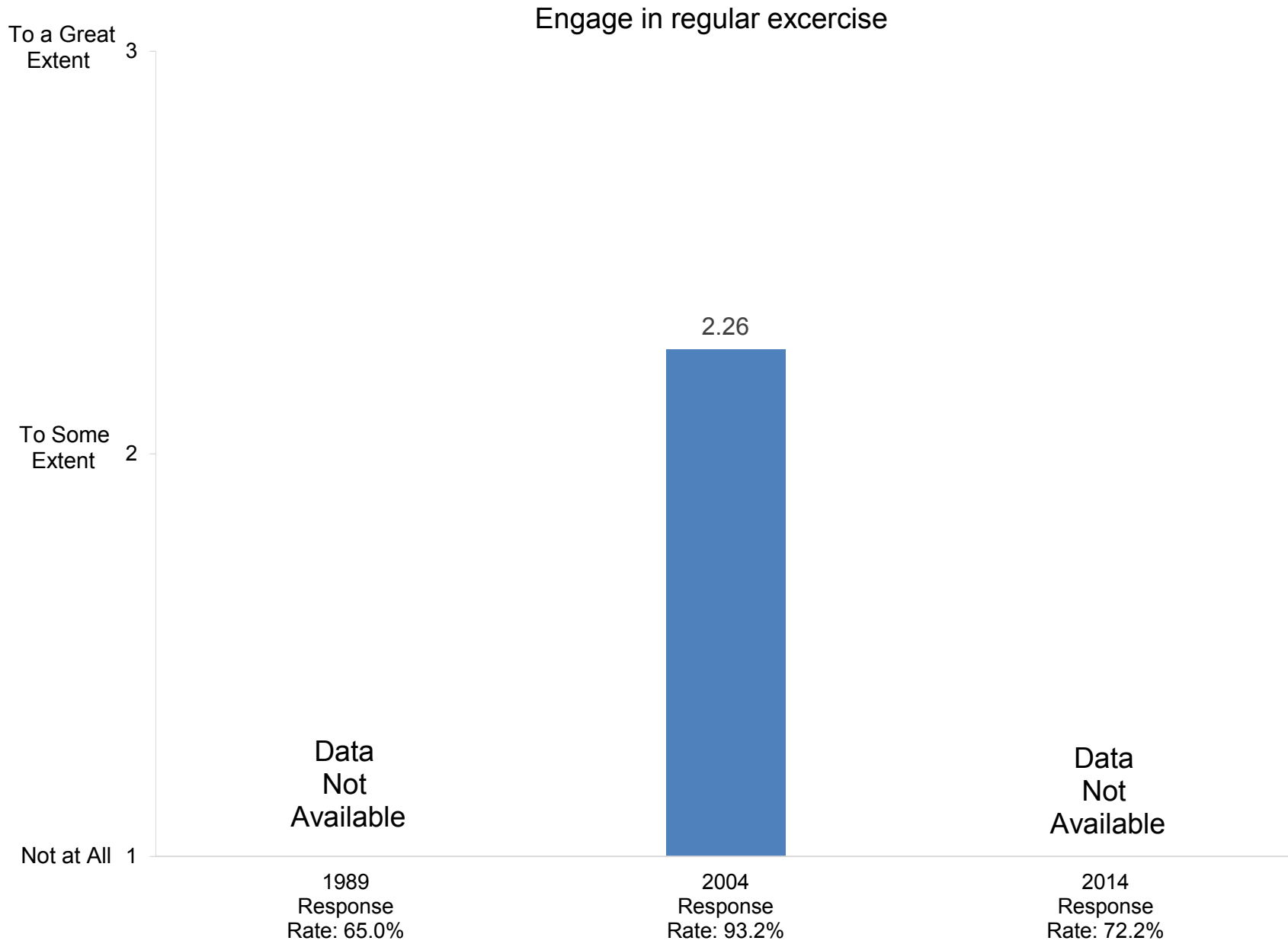
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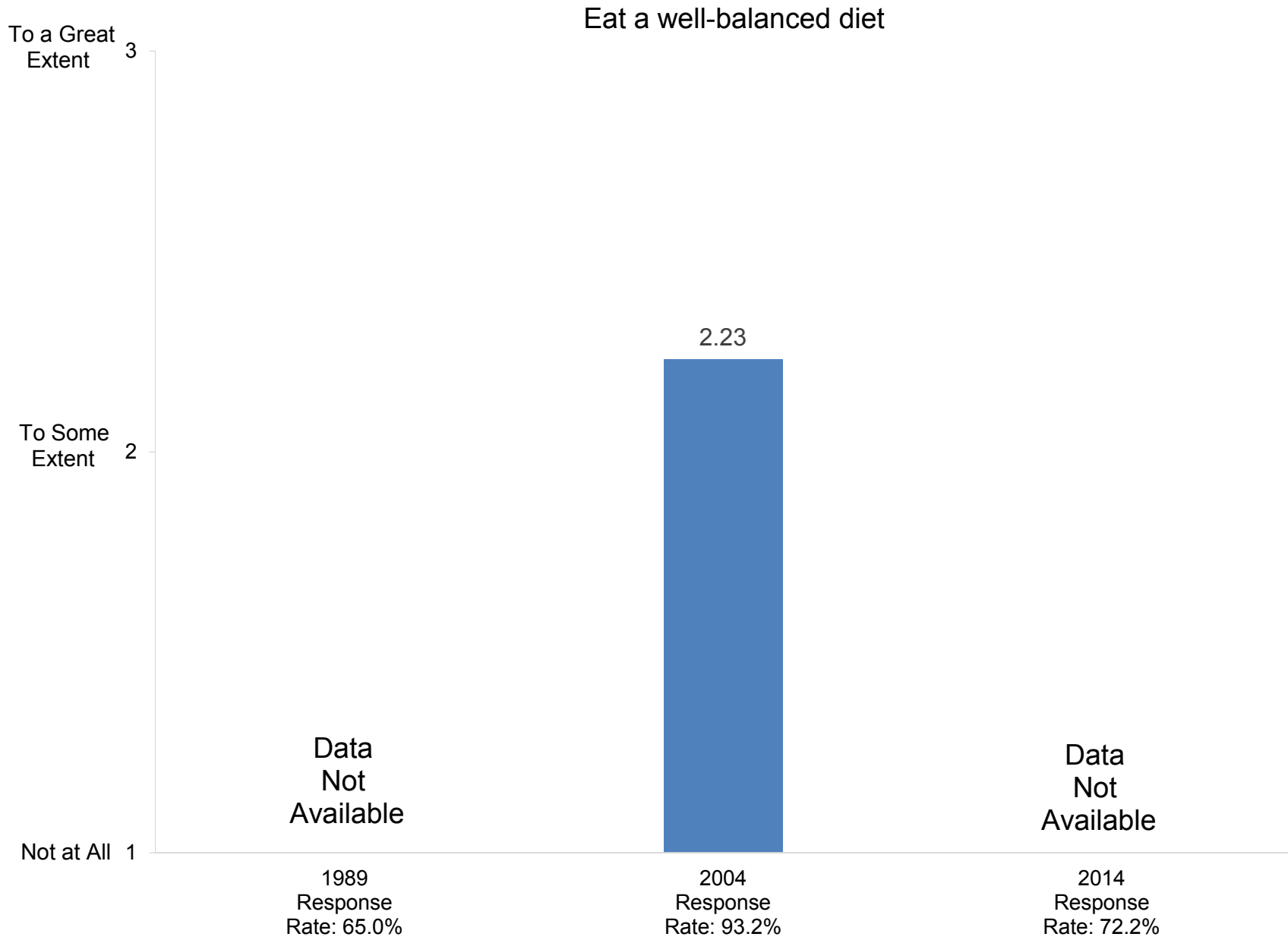
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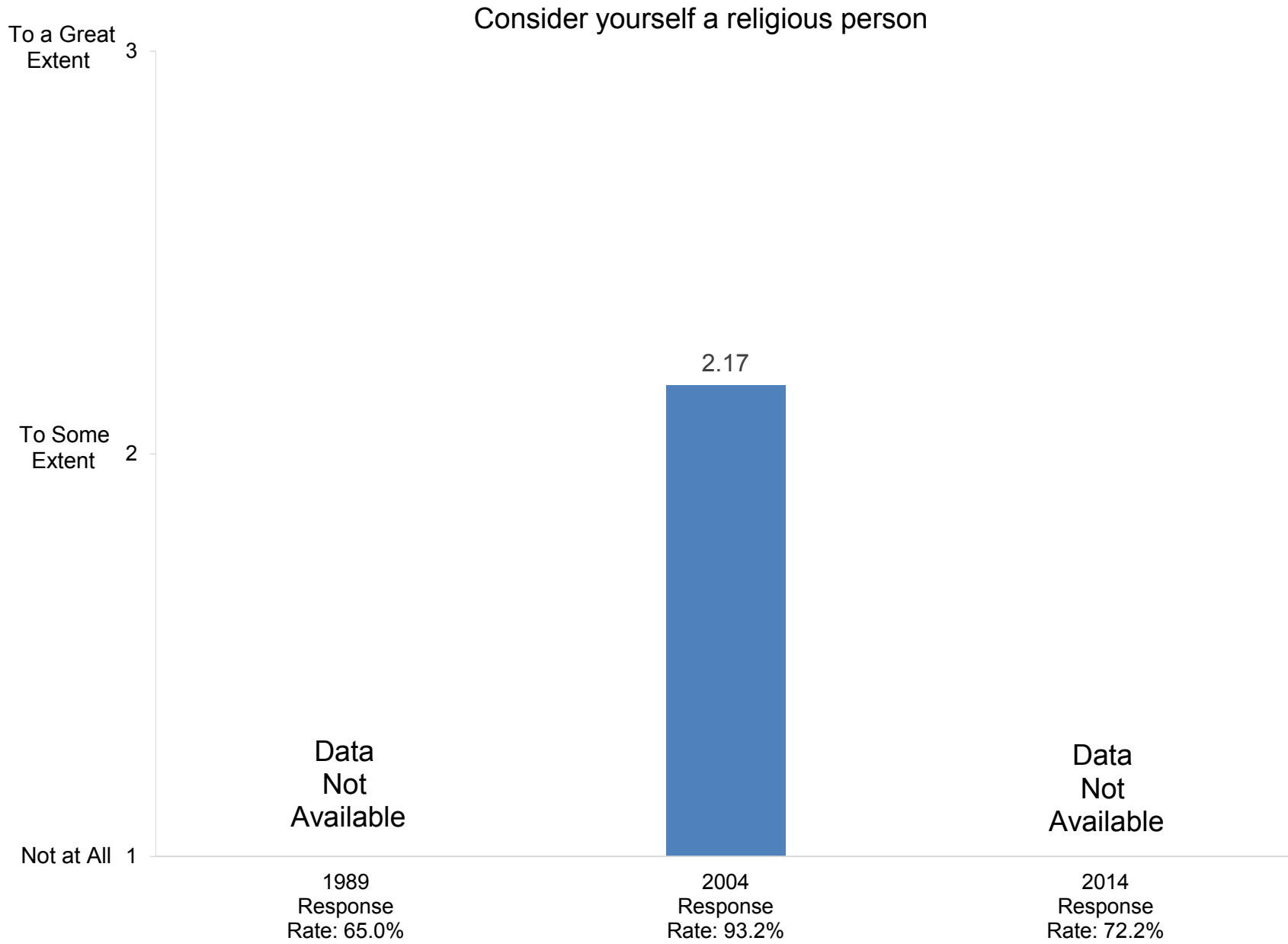
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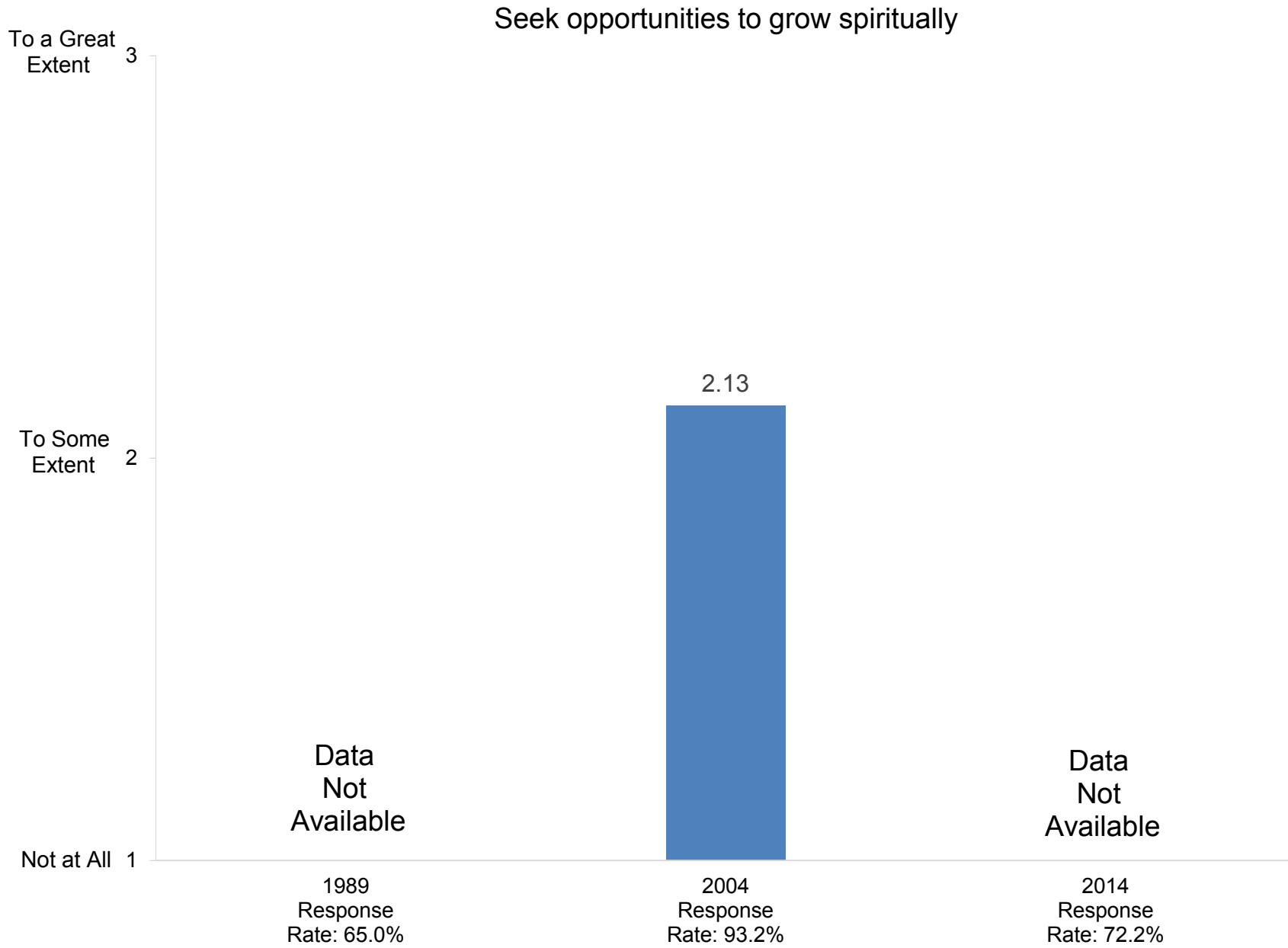
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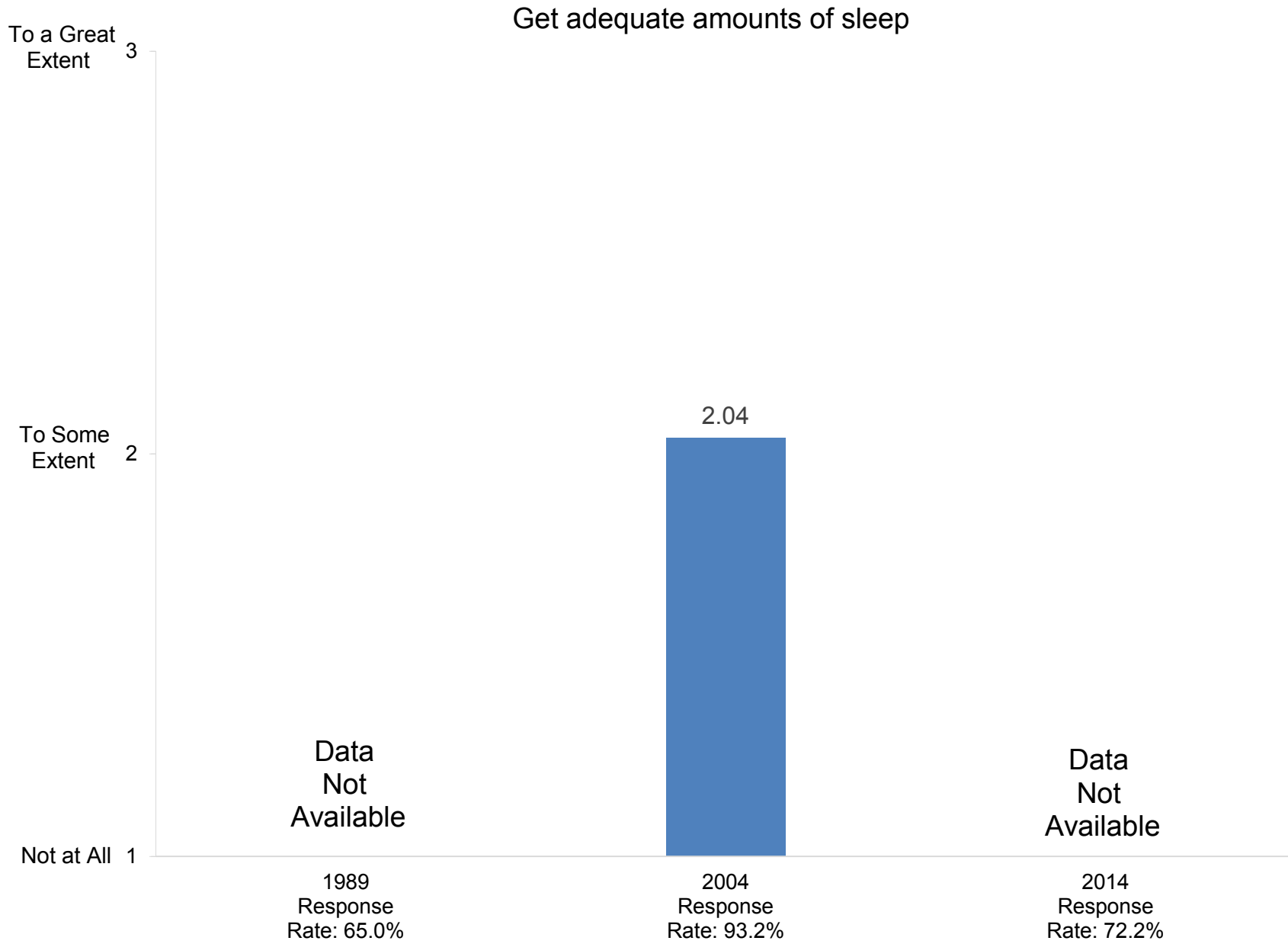
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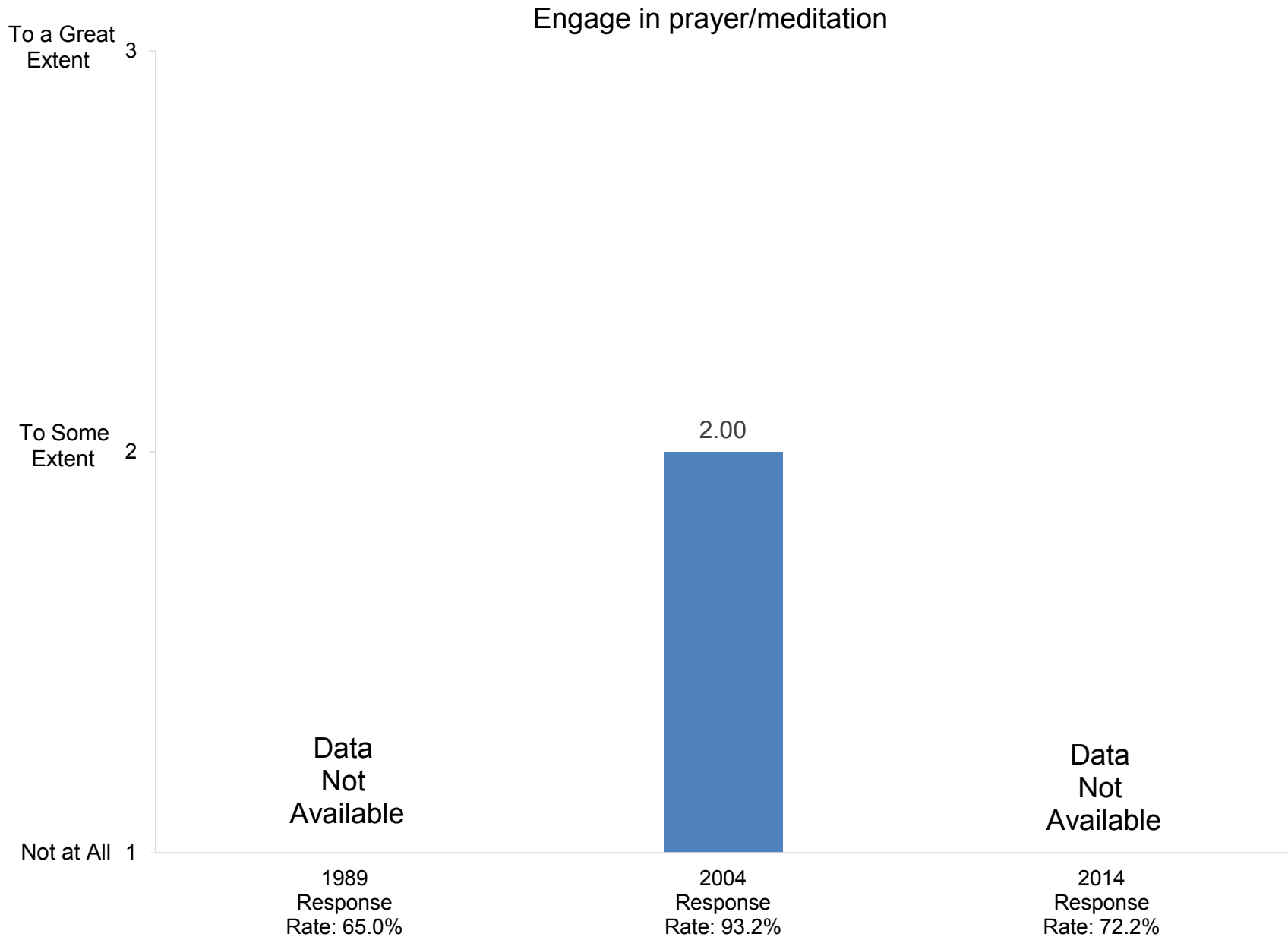
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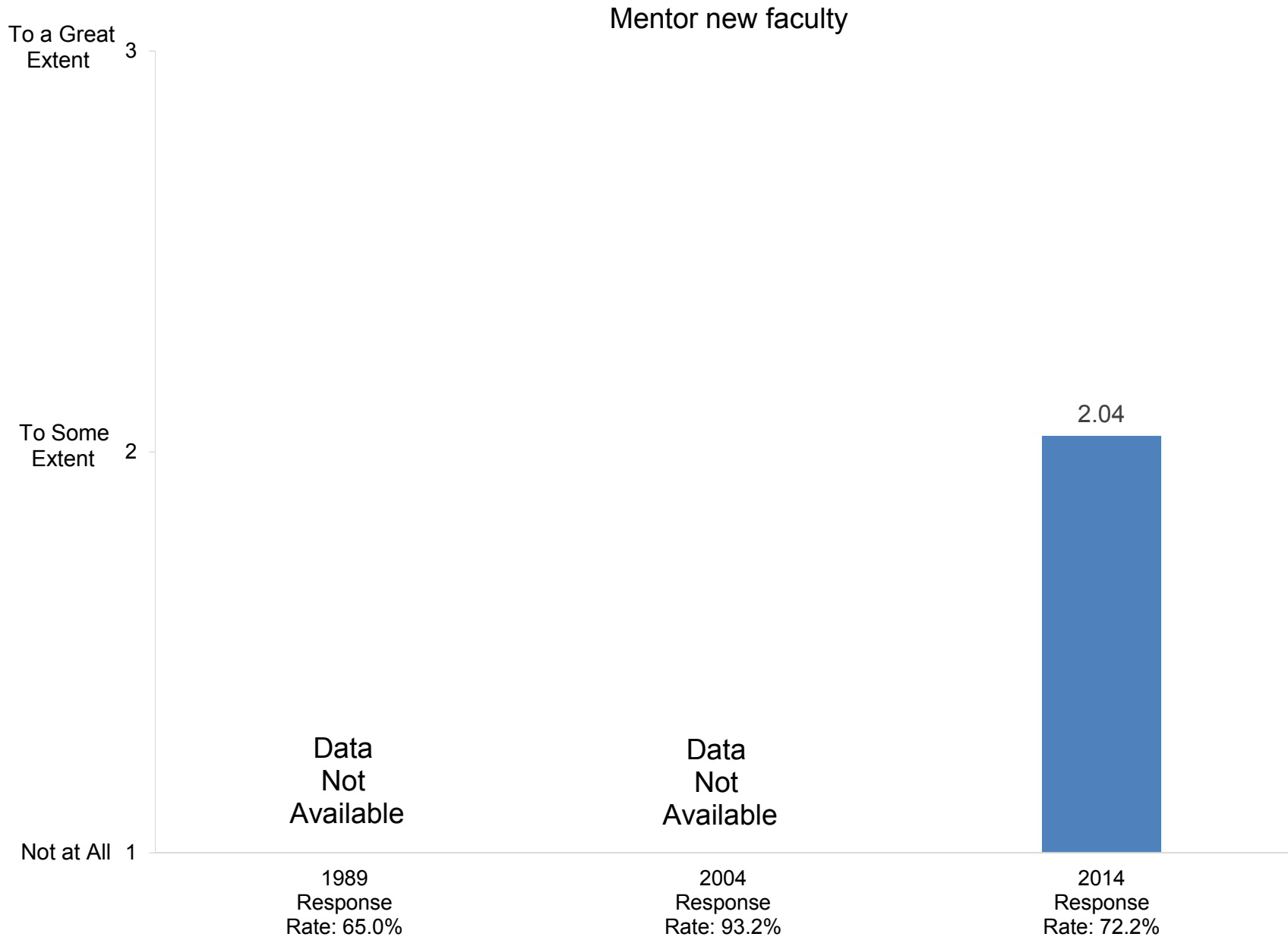
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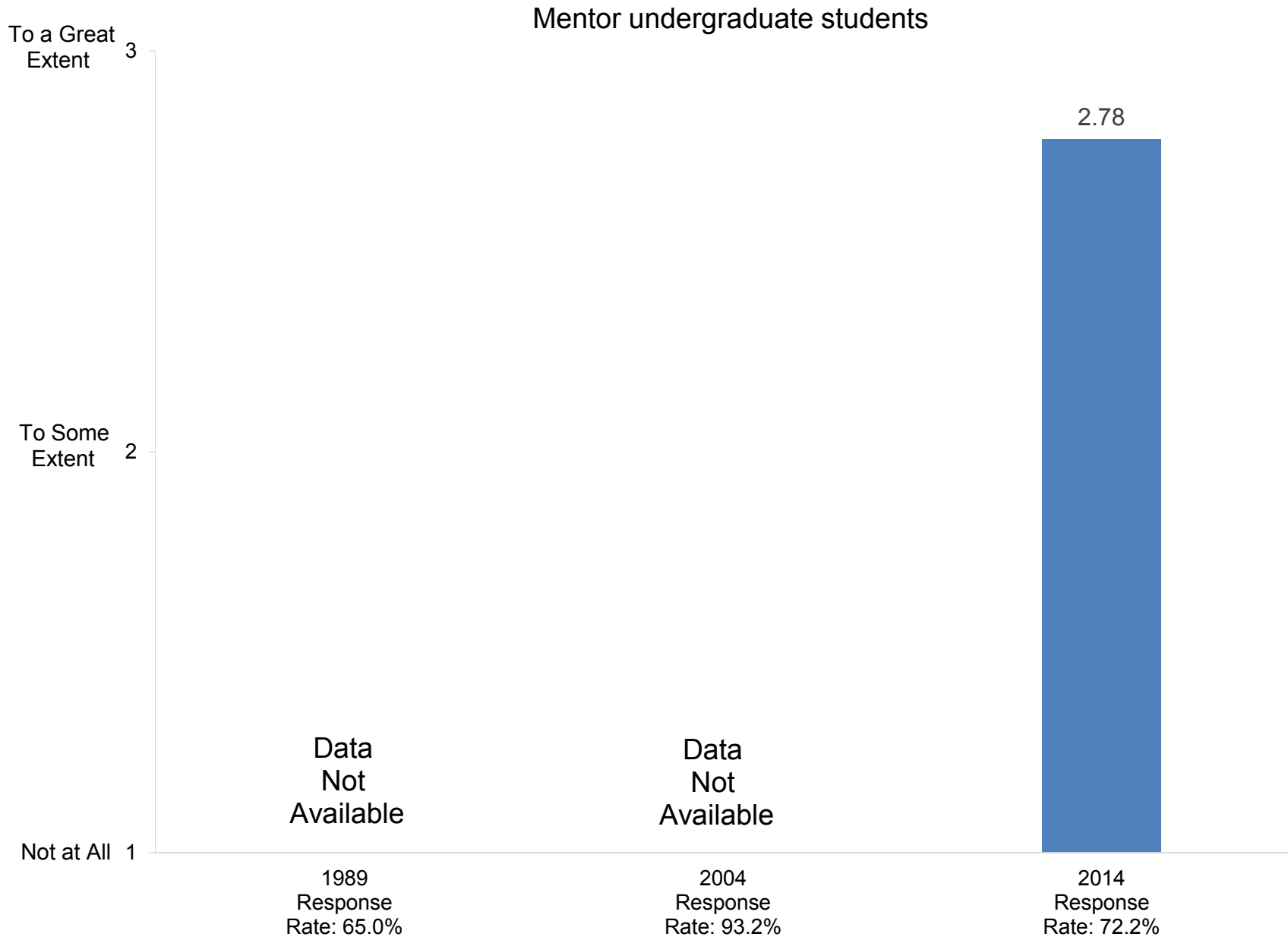
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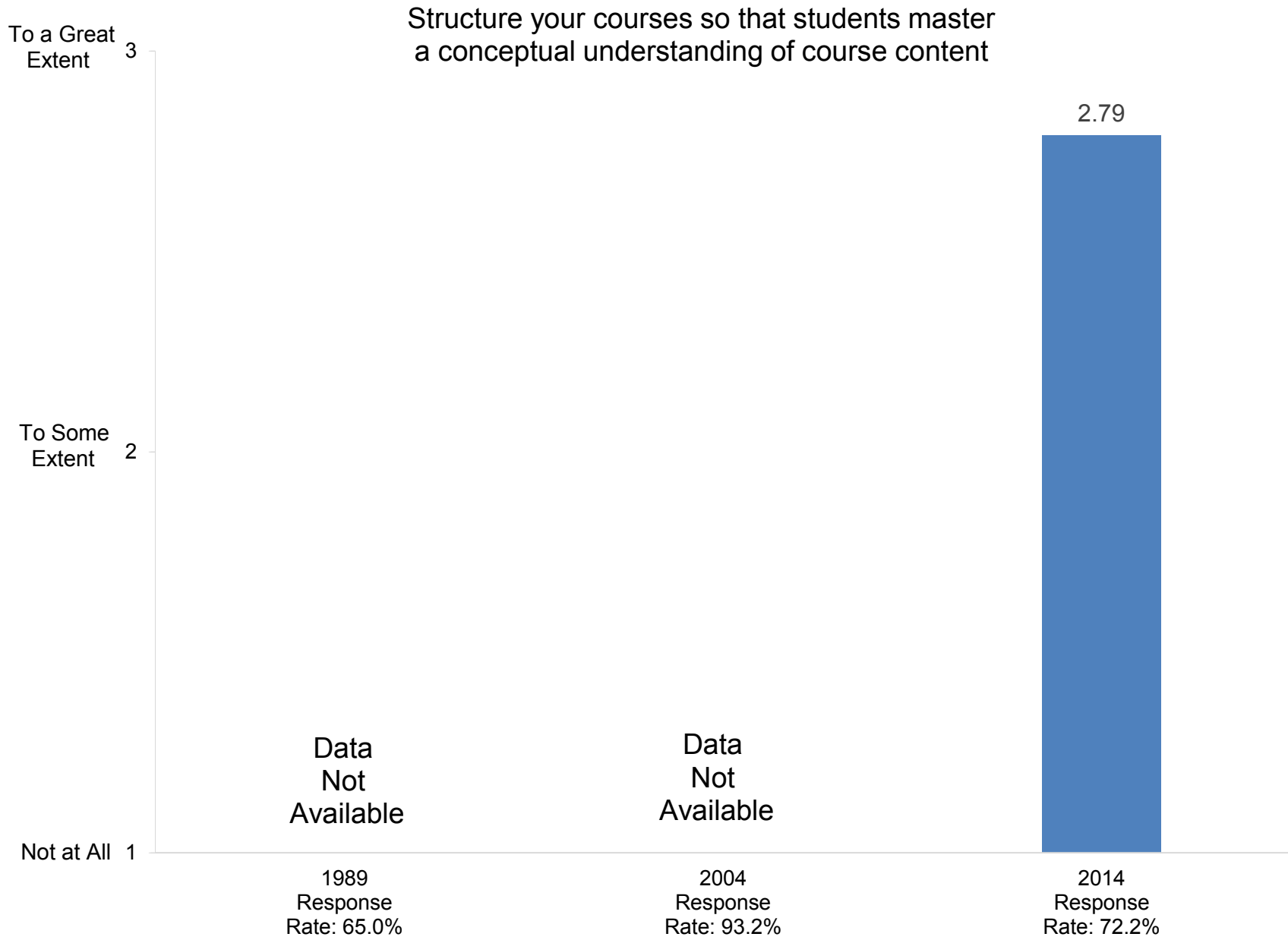
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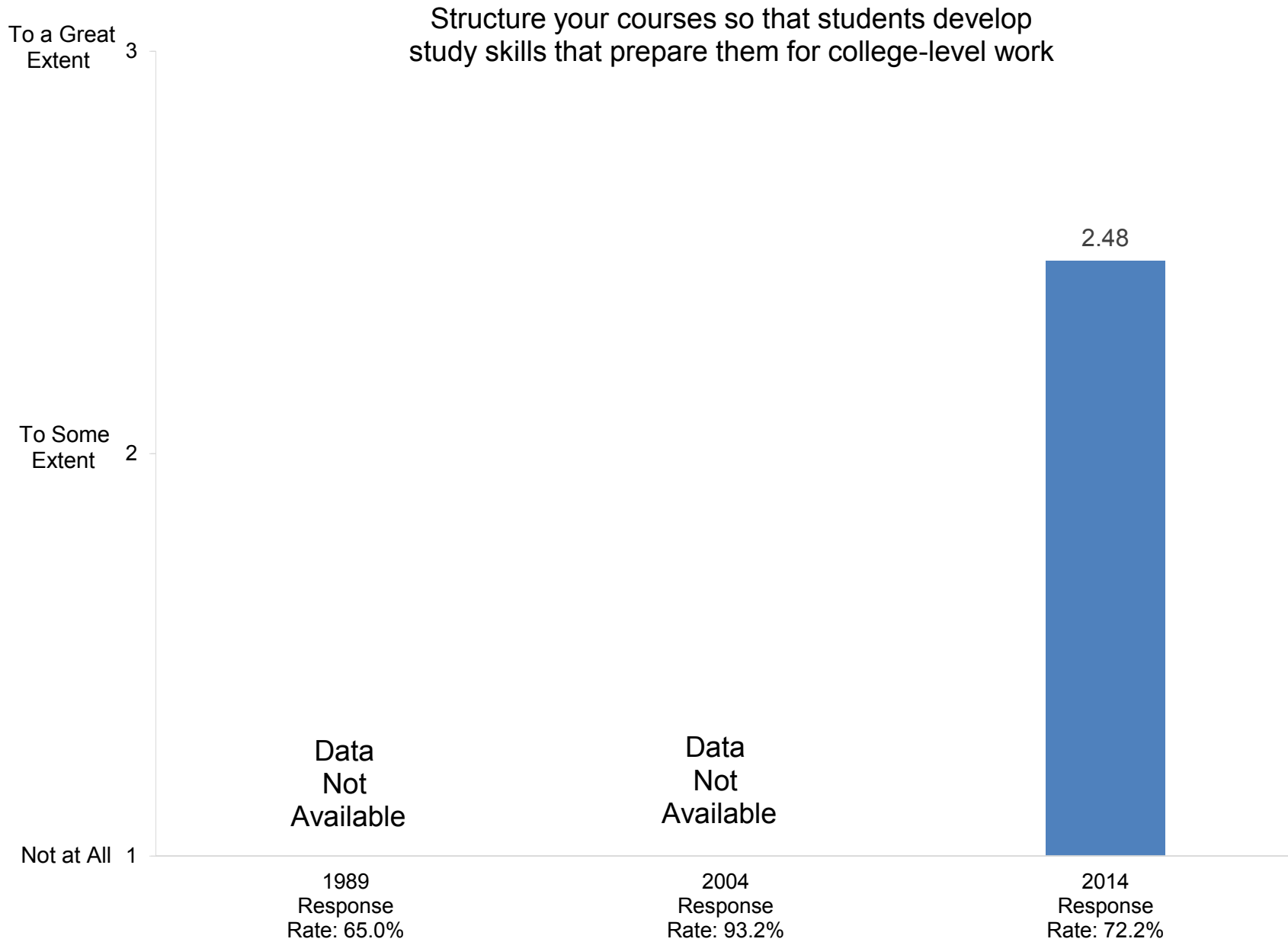
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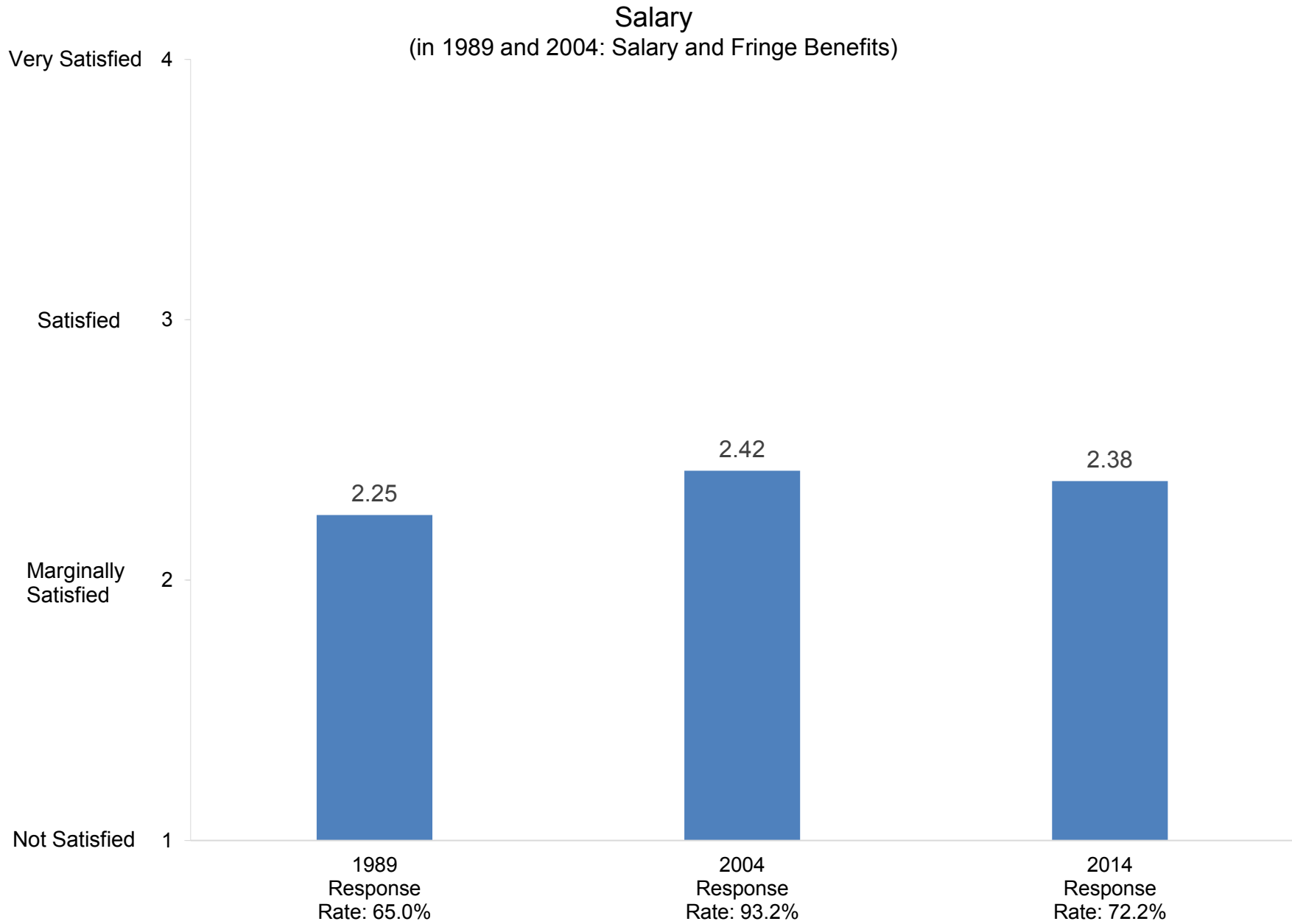
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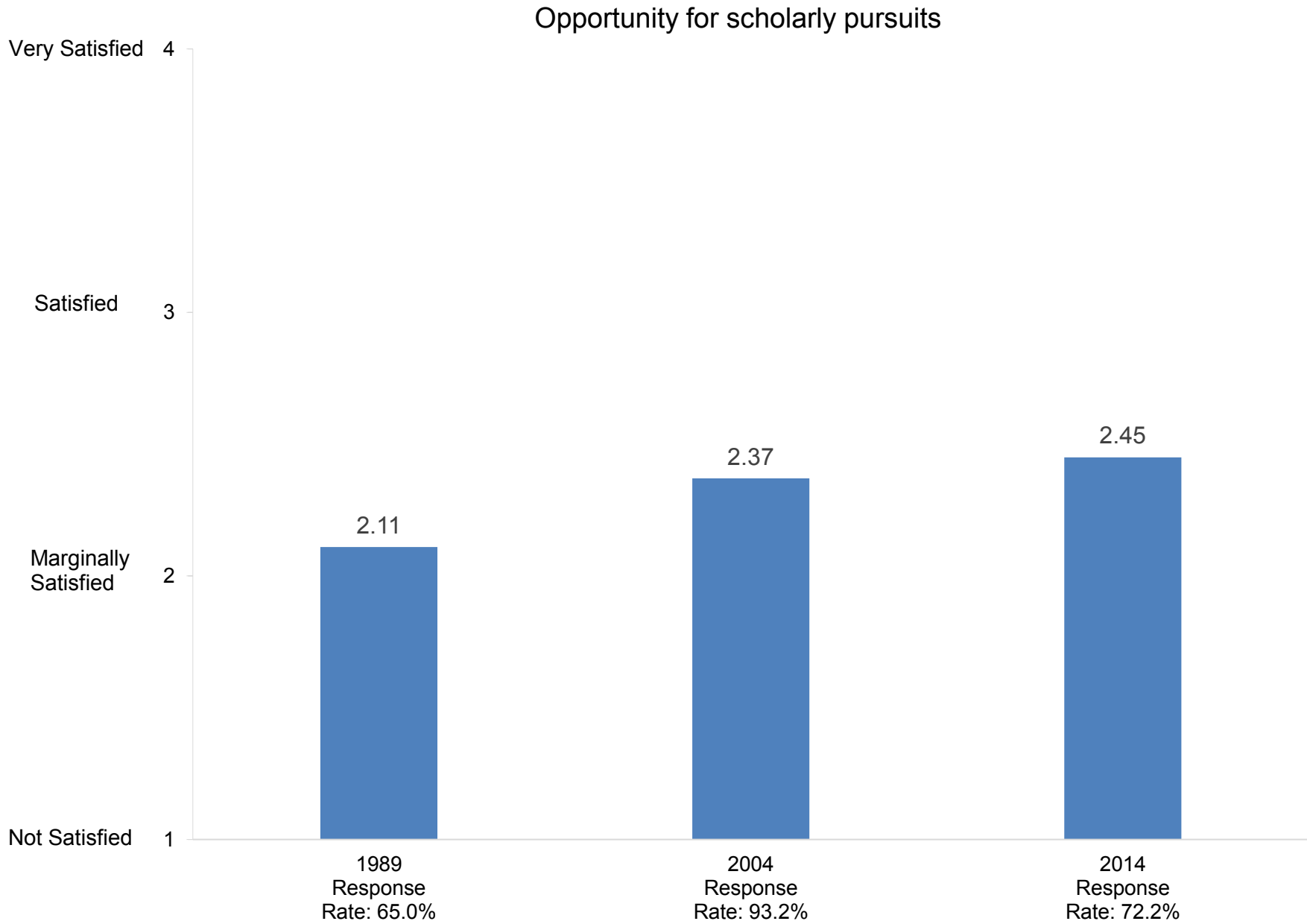
Higher Education Research Institute (HERI) Faculty Survey

How satisfied are you with the following aspects of your job?



Higher Education Research Institute (HERI) Faculty Survey

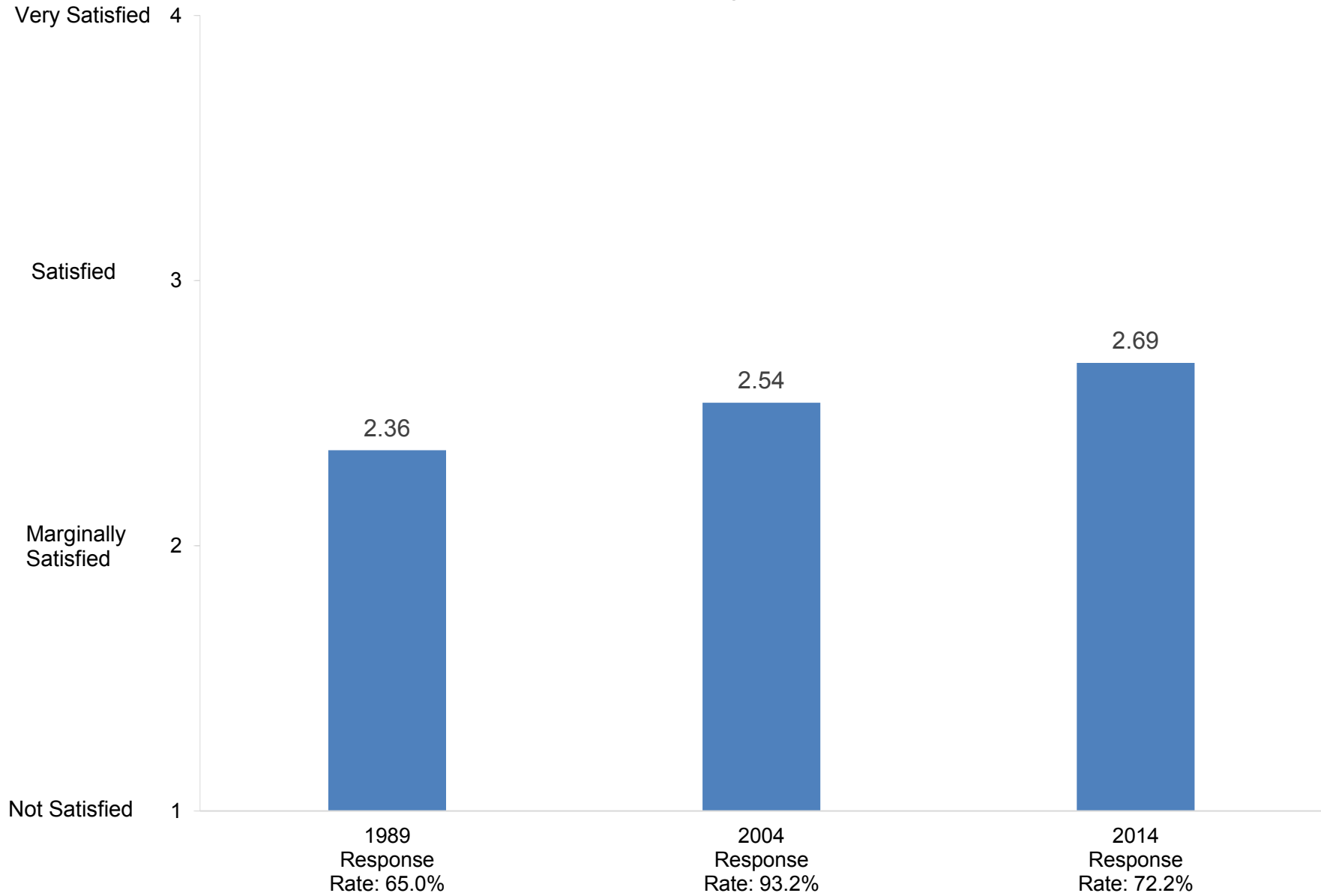
How satisfied are you with the following aspects of your job?



Higher Education Research Institute (HERI) Faculty Survey

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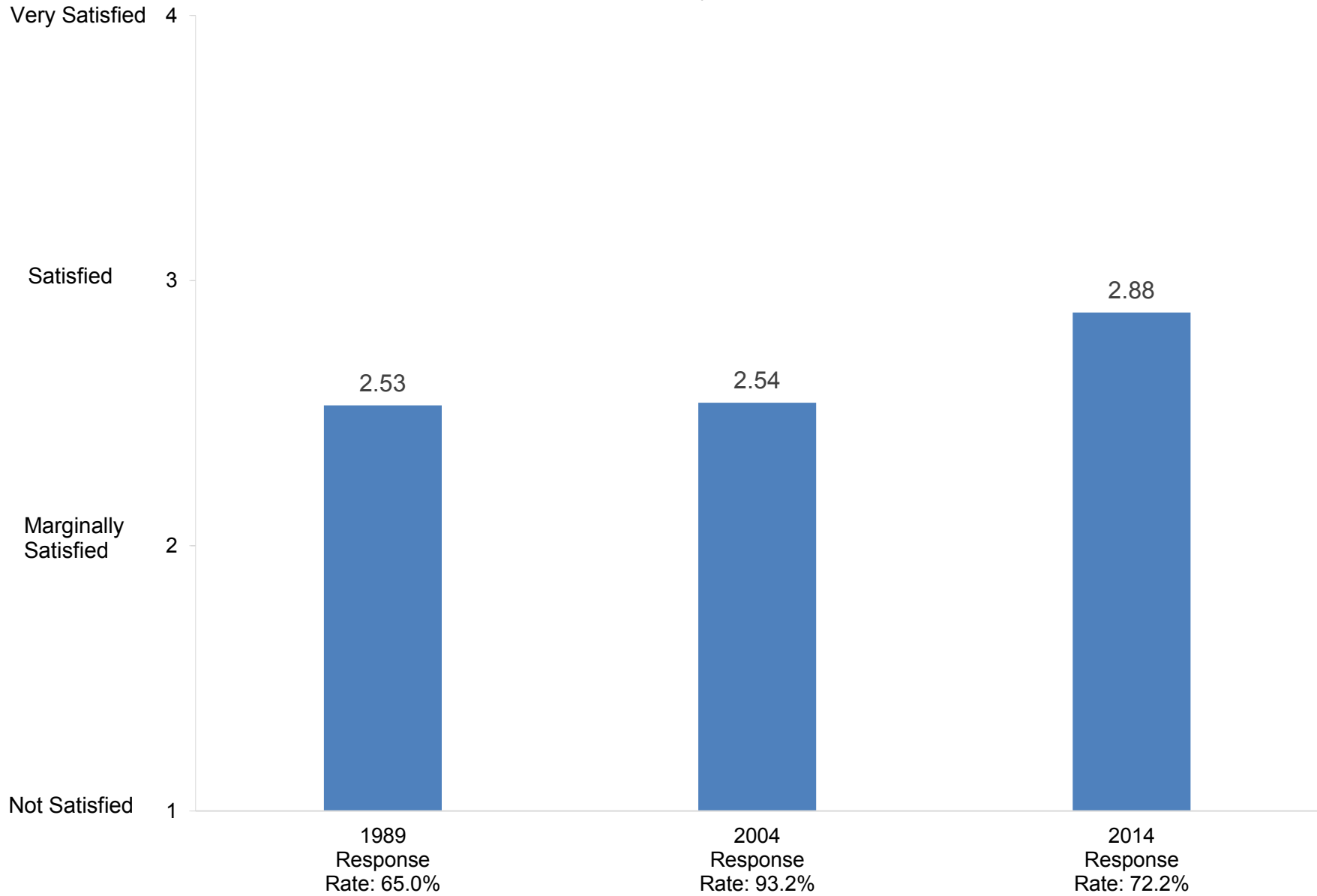
Teaching Load



Higher Education Research Institute (HERI) Faculty Survey

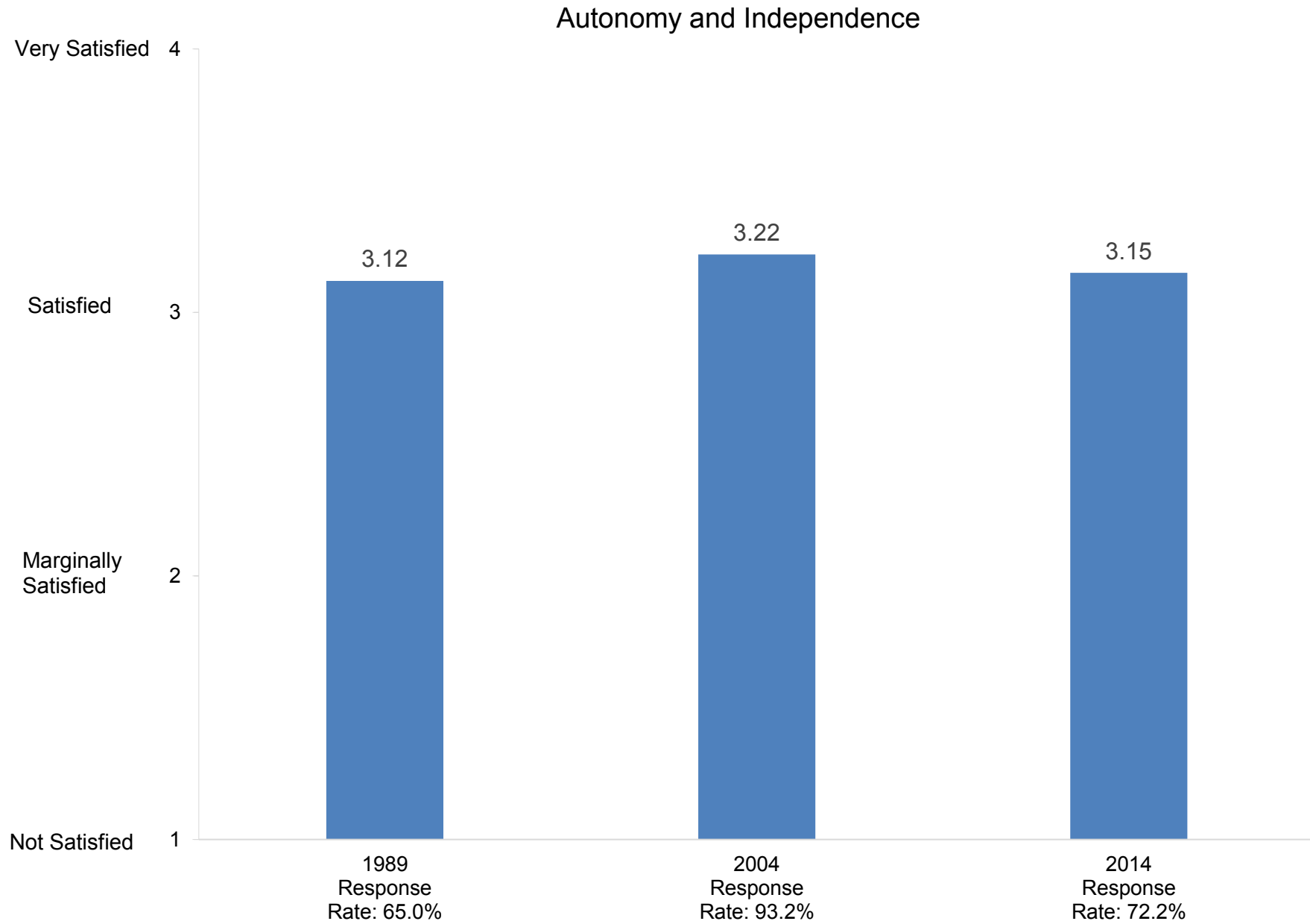
How satisfied are you with the following aspects of your job?

Quality of students



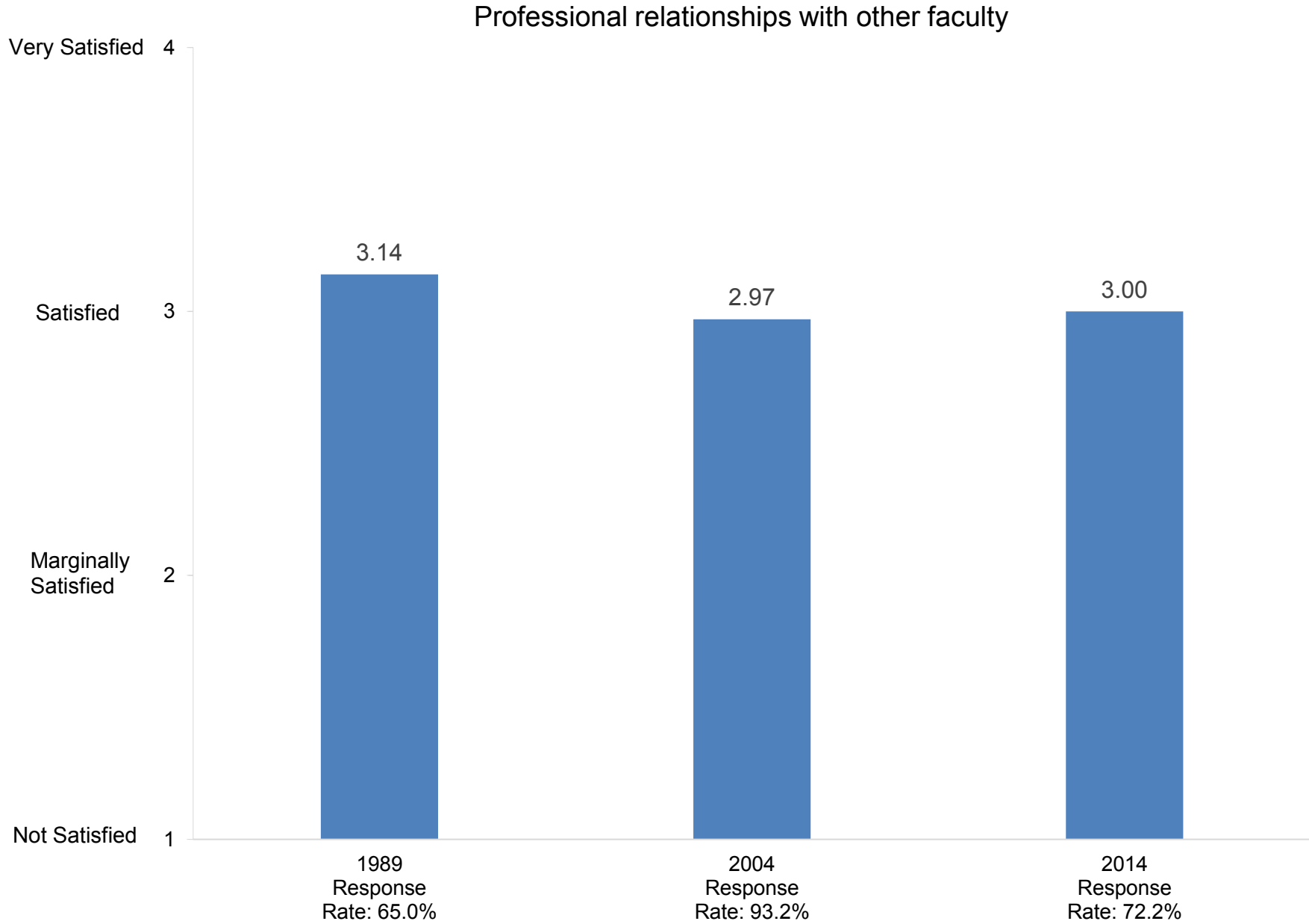
Higher Education Research Institute (HERI) Faculty Survey

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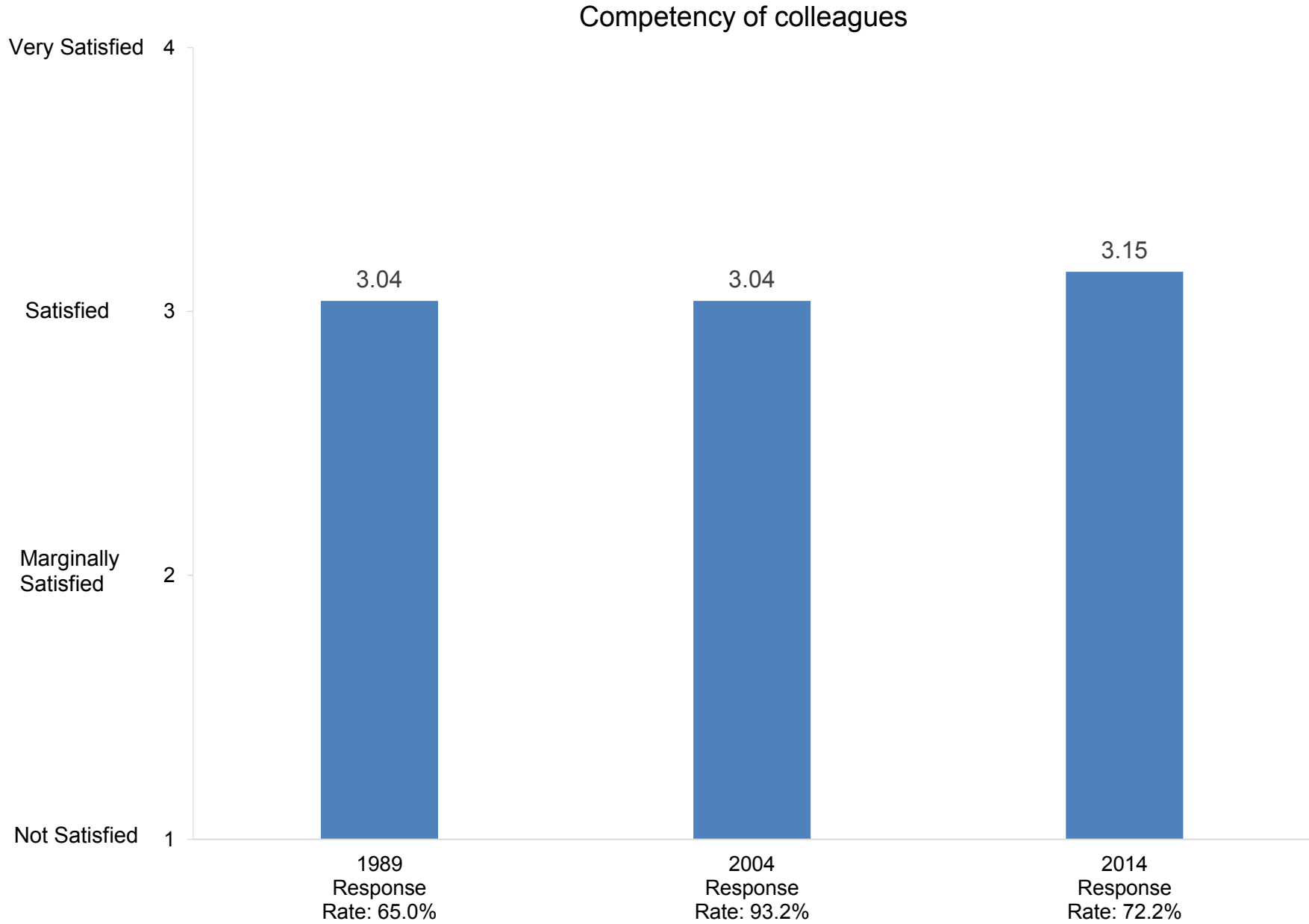
Higher Education Research Institute (HERI) Faculty Survey

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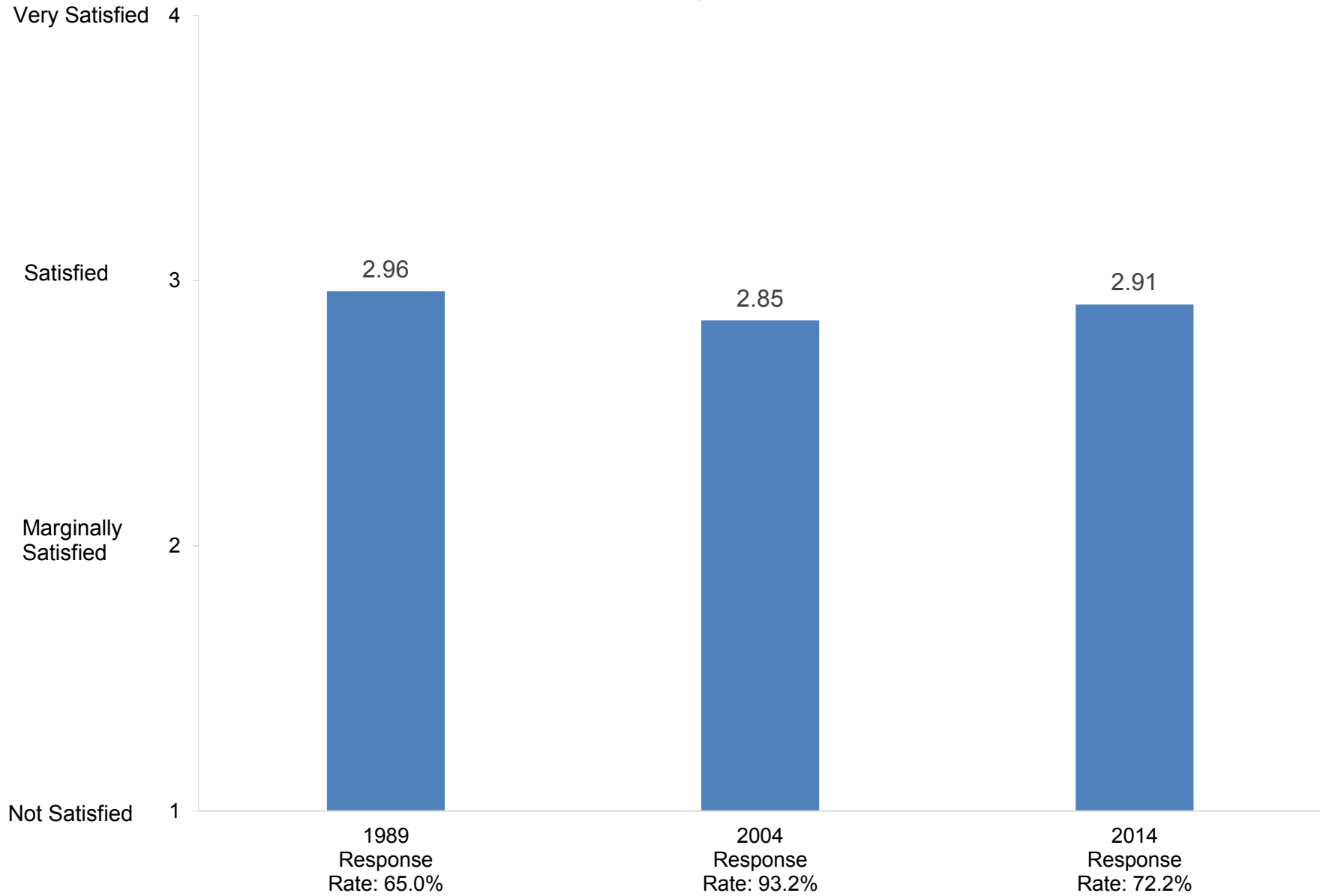
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Higher Education Research Institute (HERI) Faculty Survey

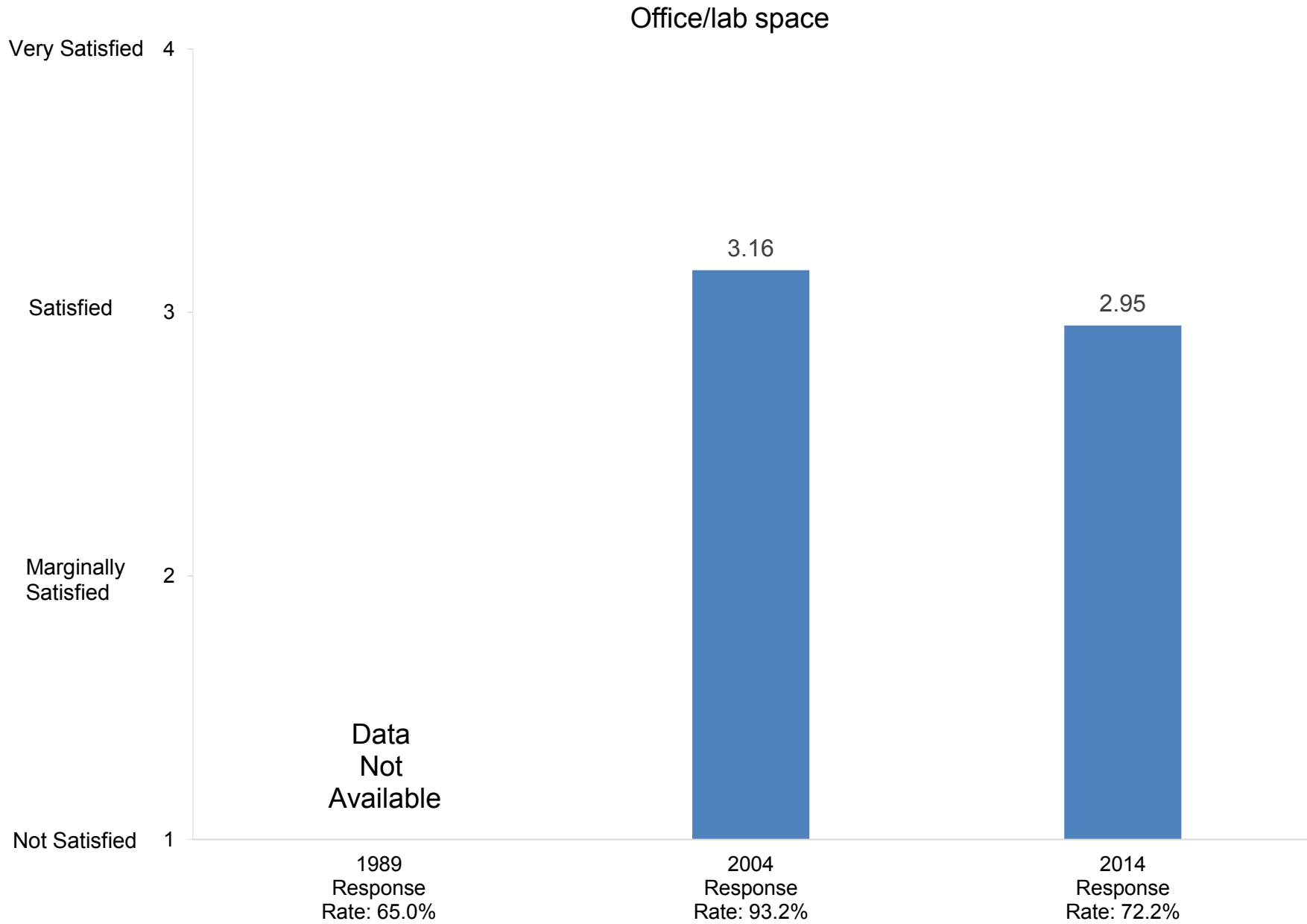
How satisfied are you with the following aspects of your job?

Overall job satisfaction



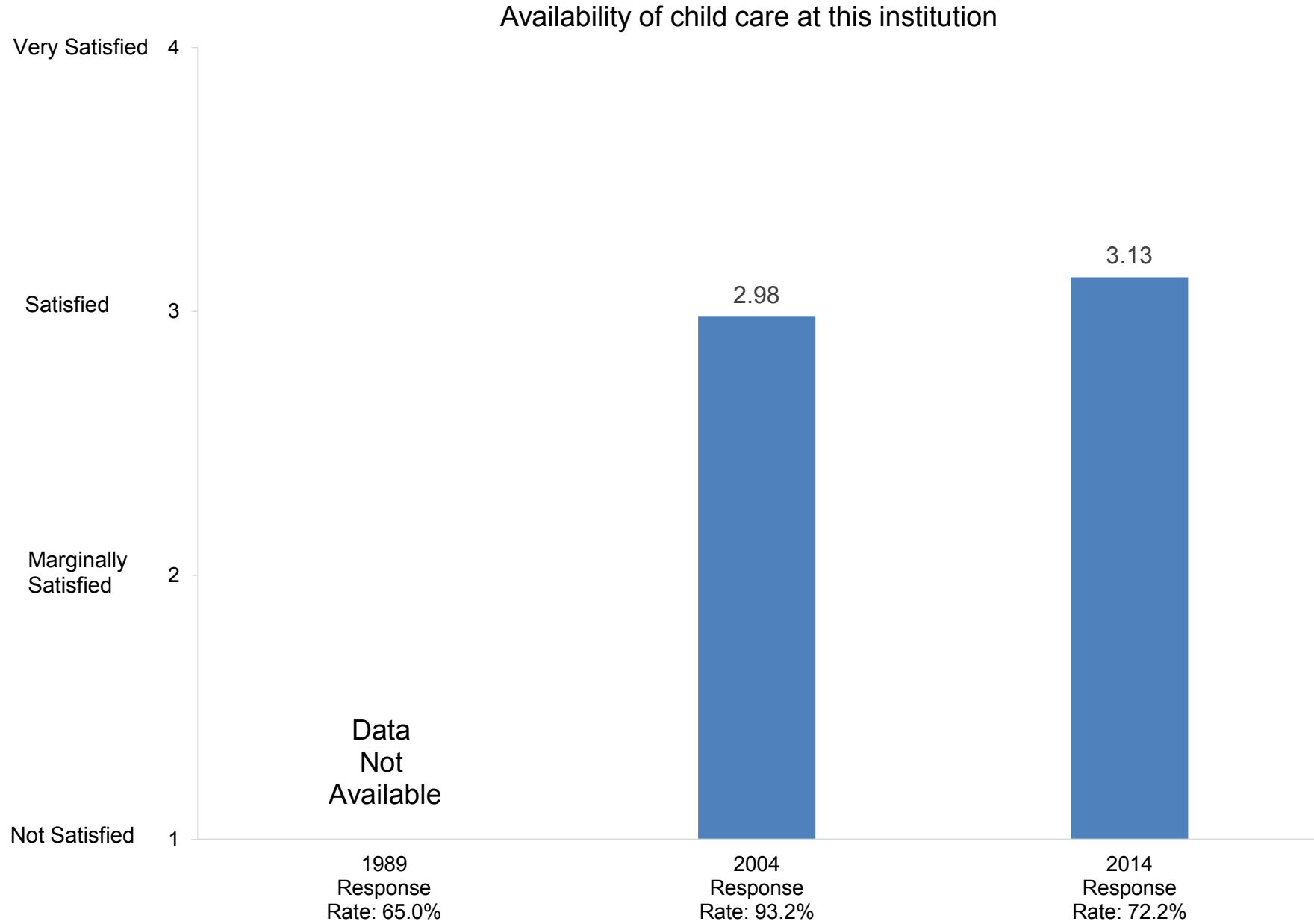
Higher Education Research Institute (HERI) Faculty Survey

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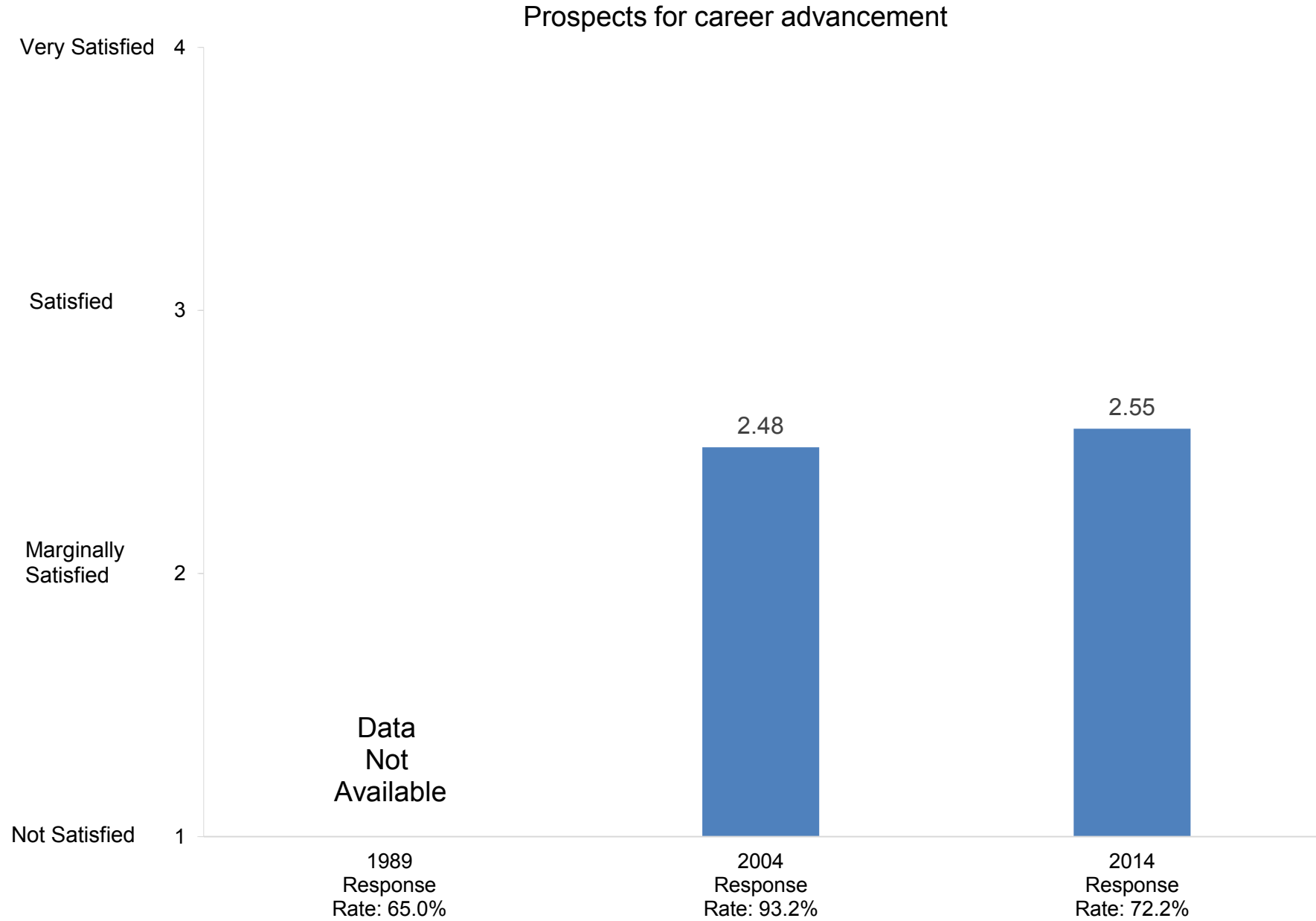
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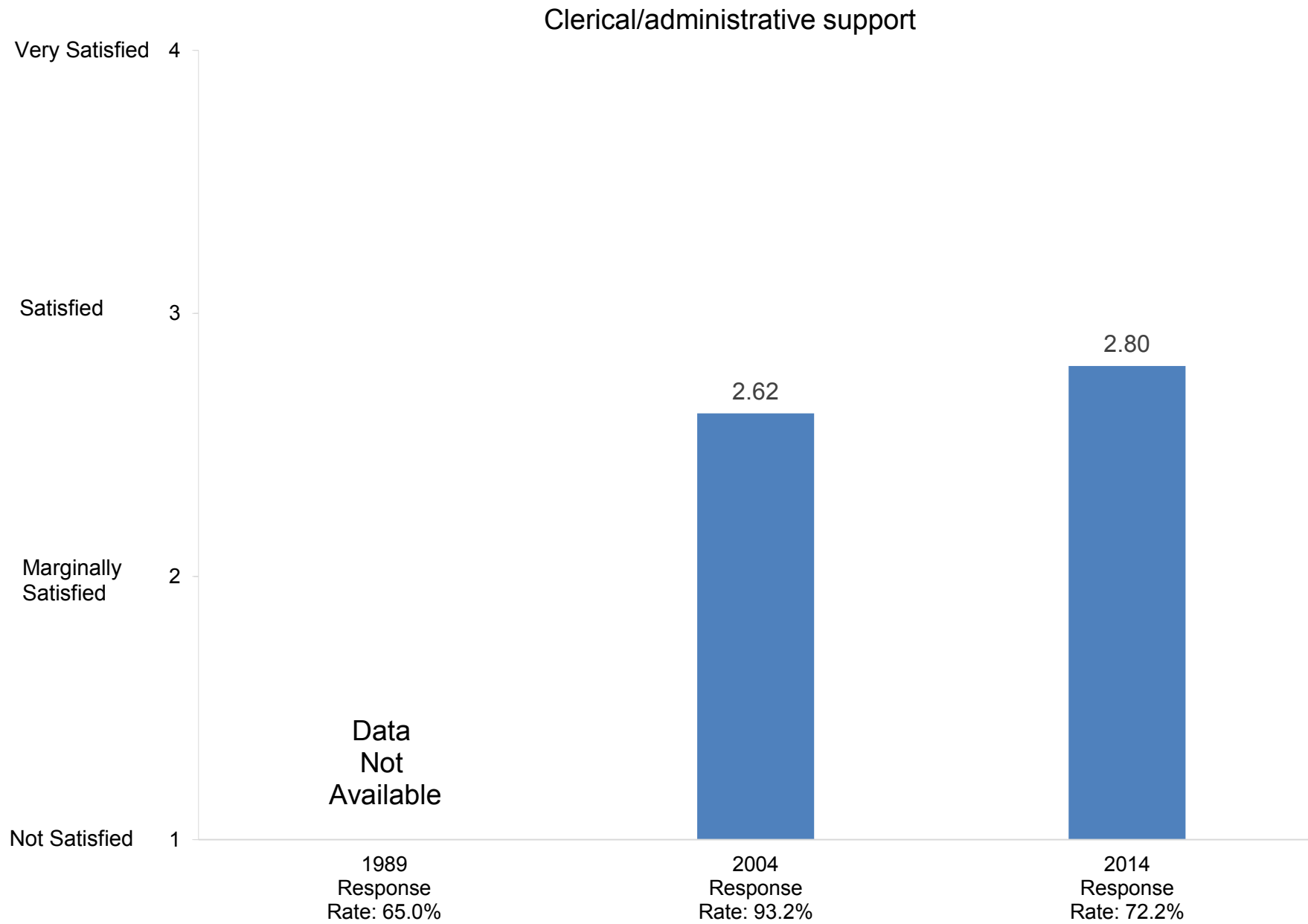
Higher Education Research Institute (HERI) Faculty Survey

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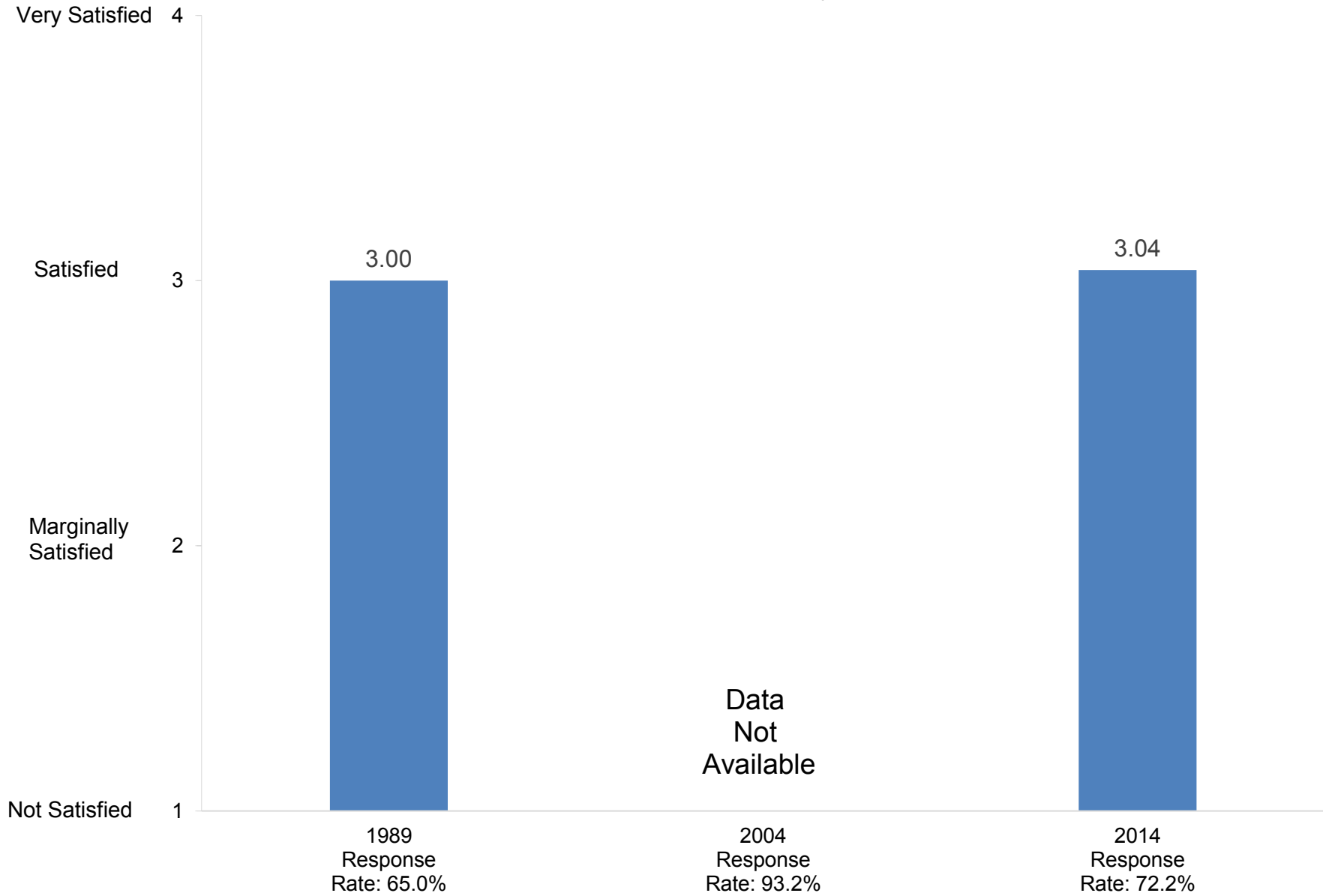
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Higher Education Research Institute (HERI) Faculty Survey

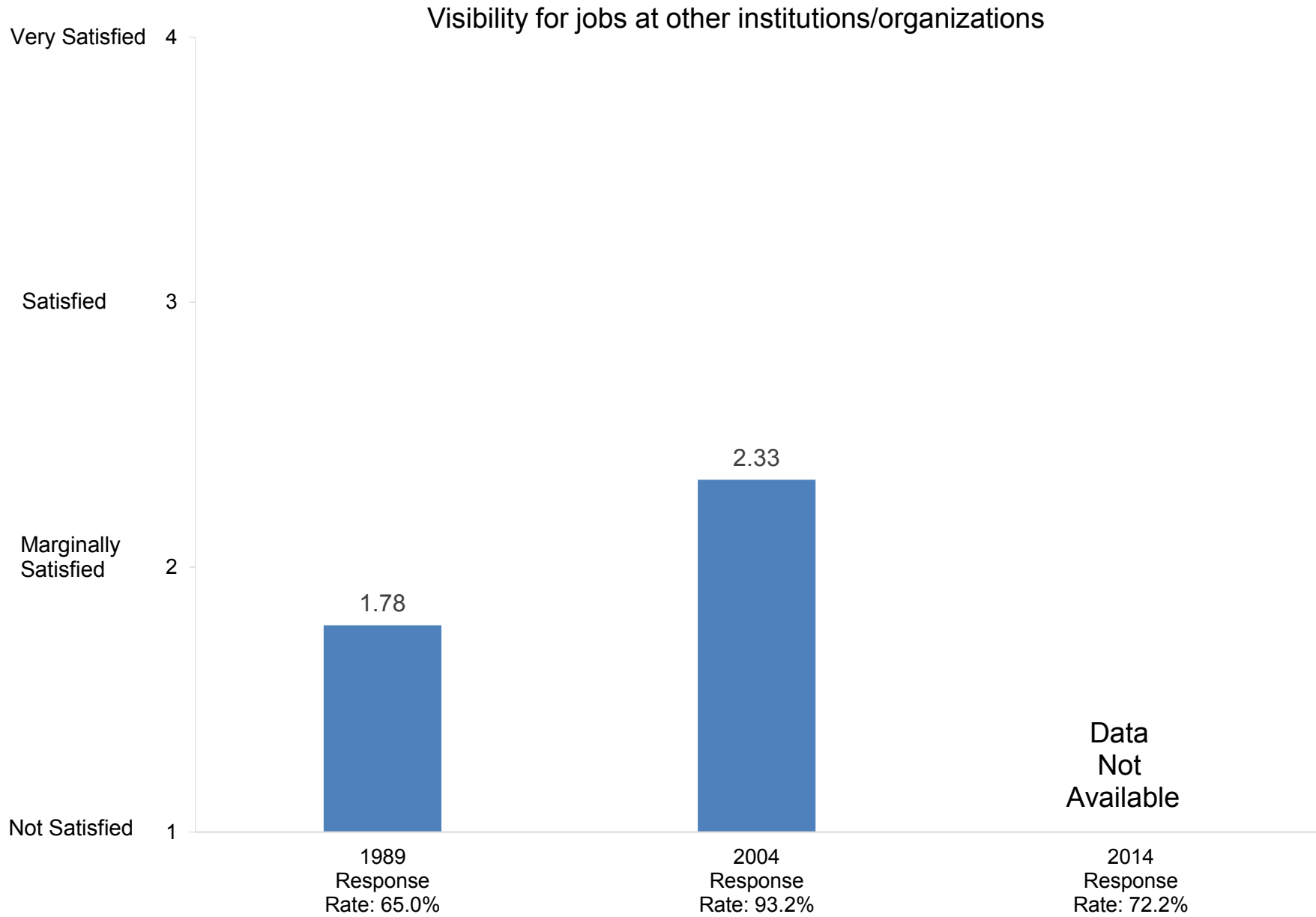
How satisfied are you with the following aspects of your job?

Job security



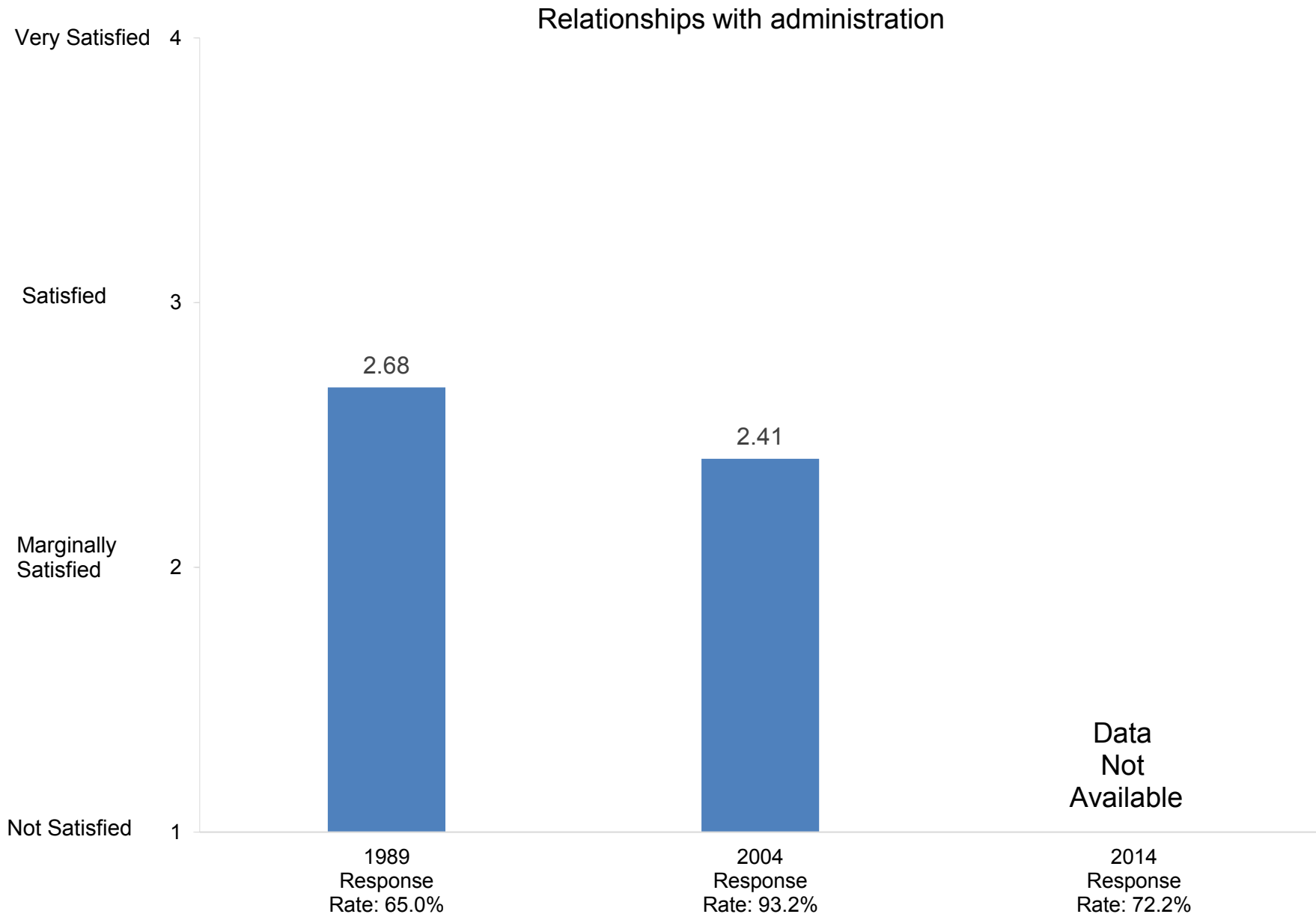
Higher Education Research Institute (HERI) Faculty Survey

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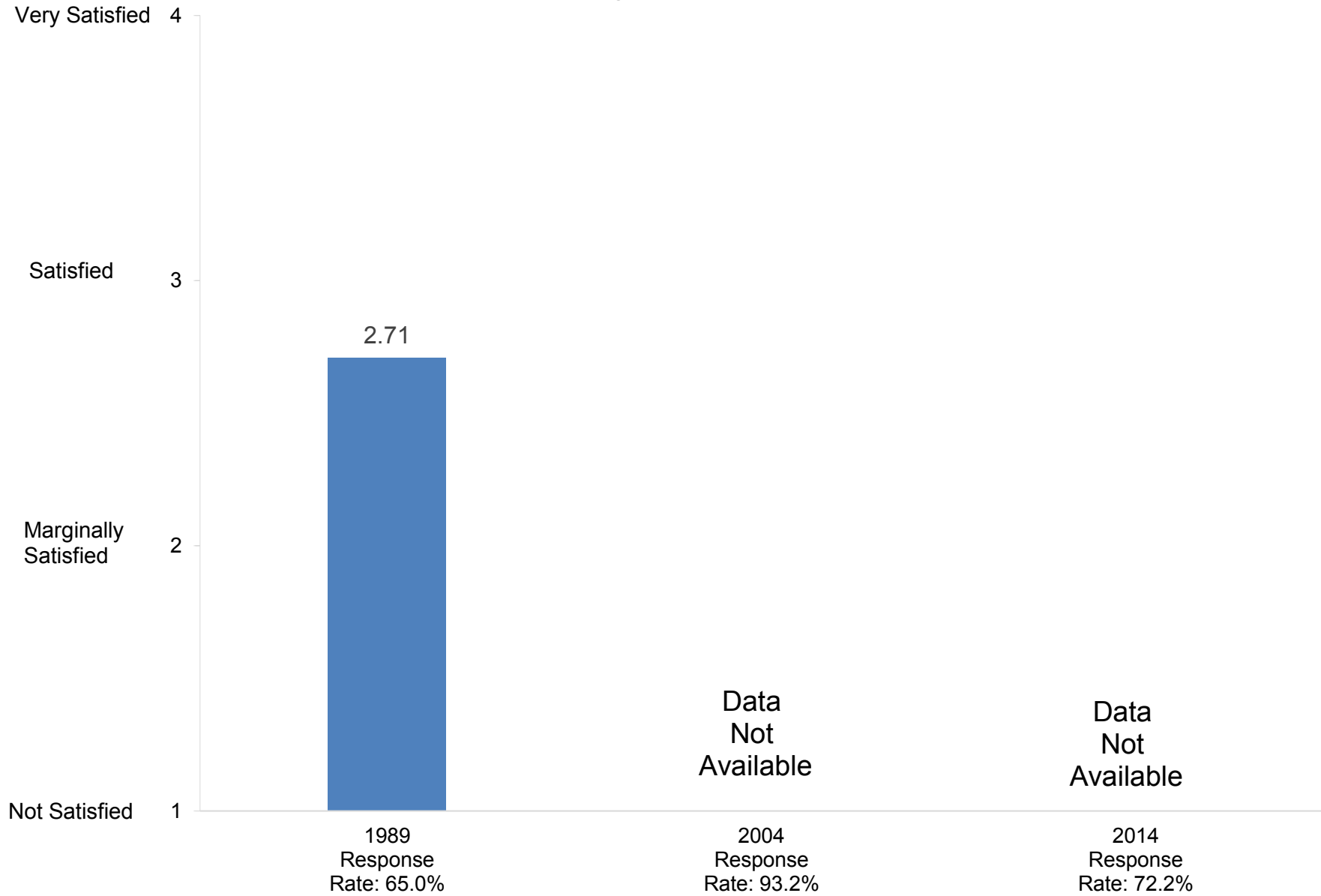
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Higher Education Research Institute (HERI) Faculty Survey

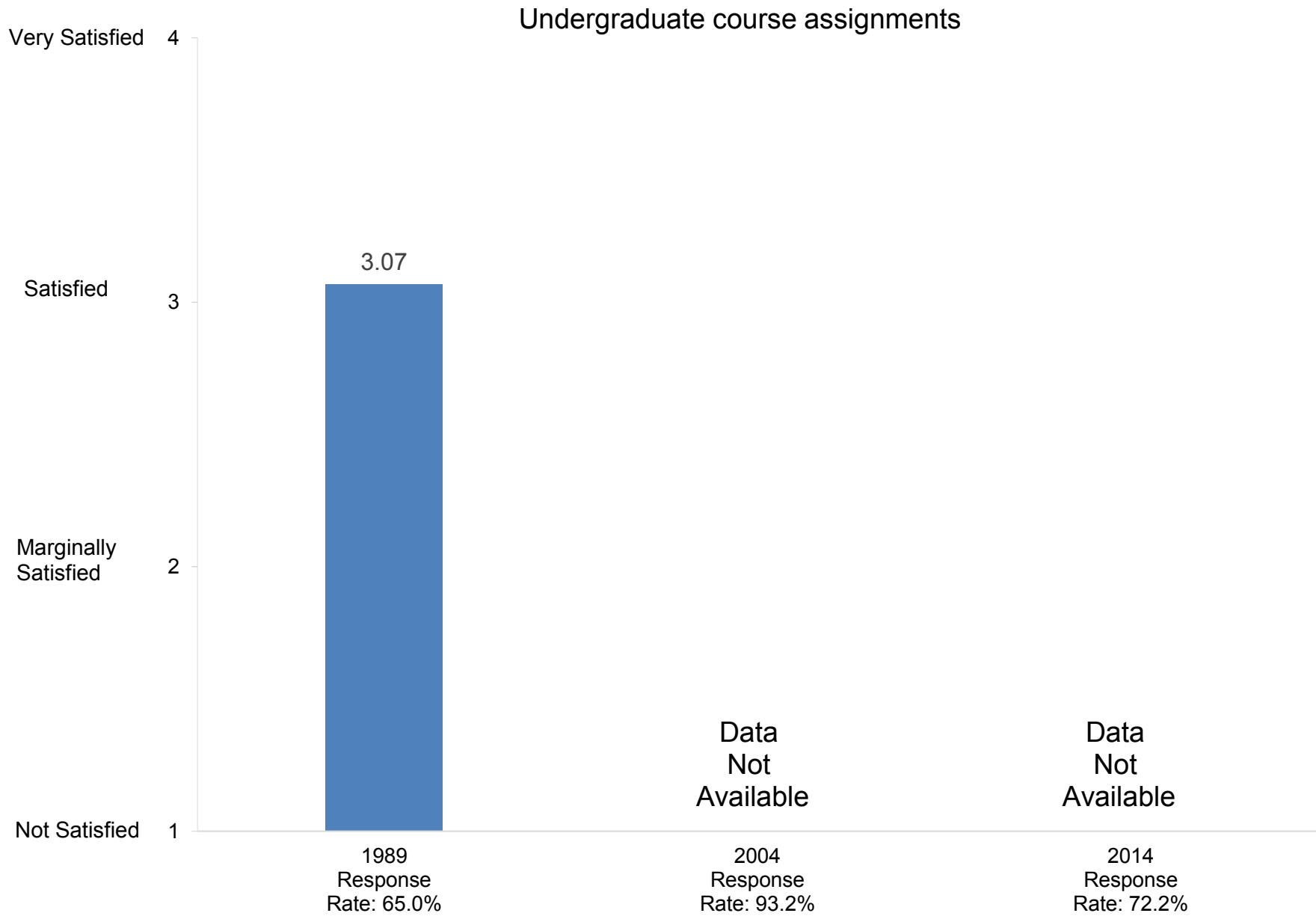
How satisfied are you with the following aspects of your job?

Working conditions (hours, location)



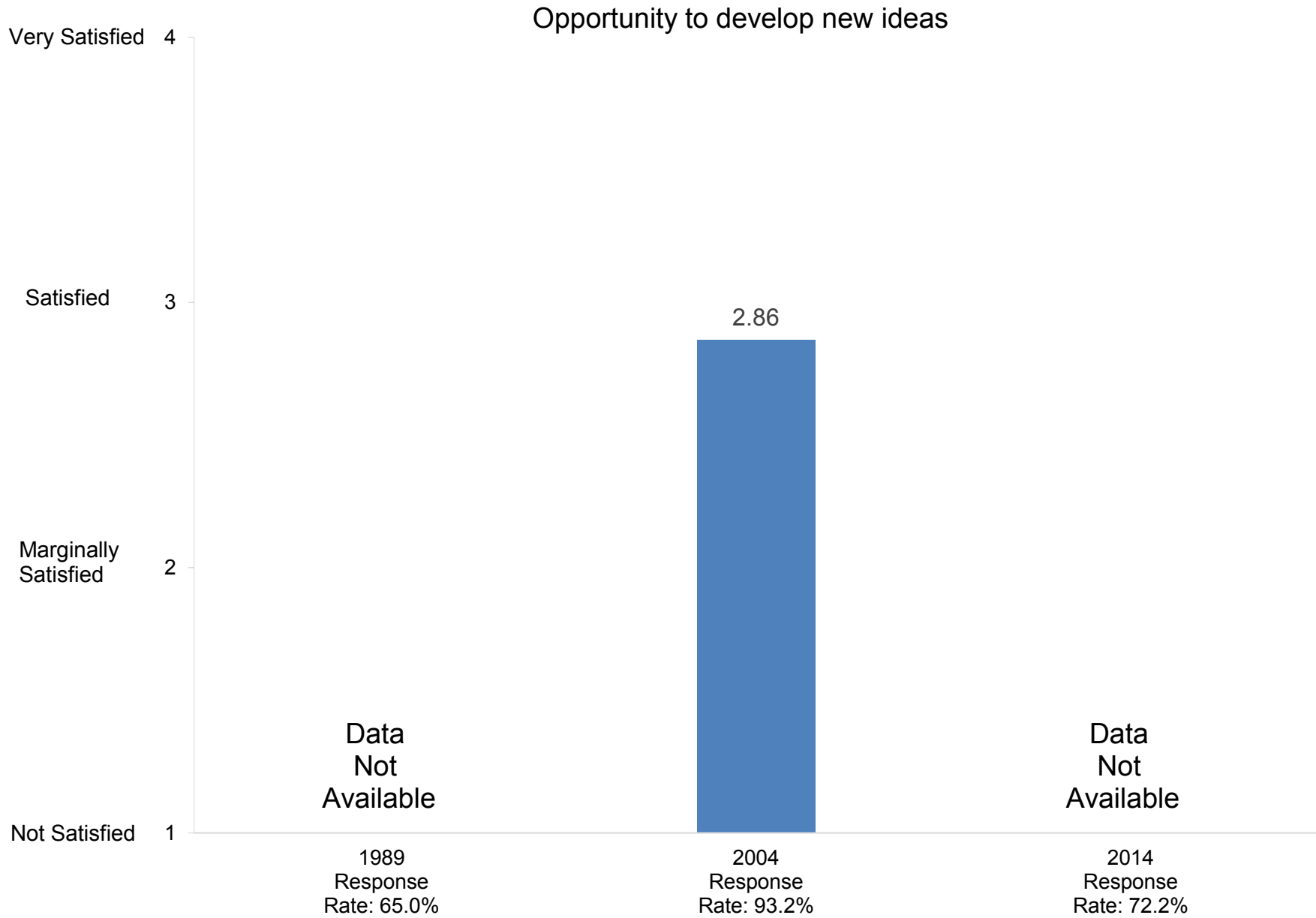
Higher Education Research Institute (HERI) Faculty Survey

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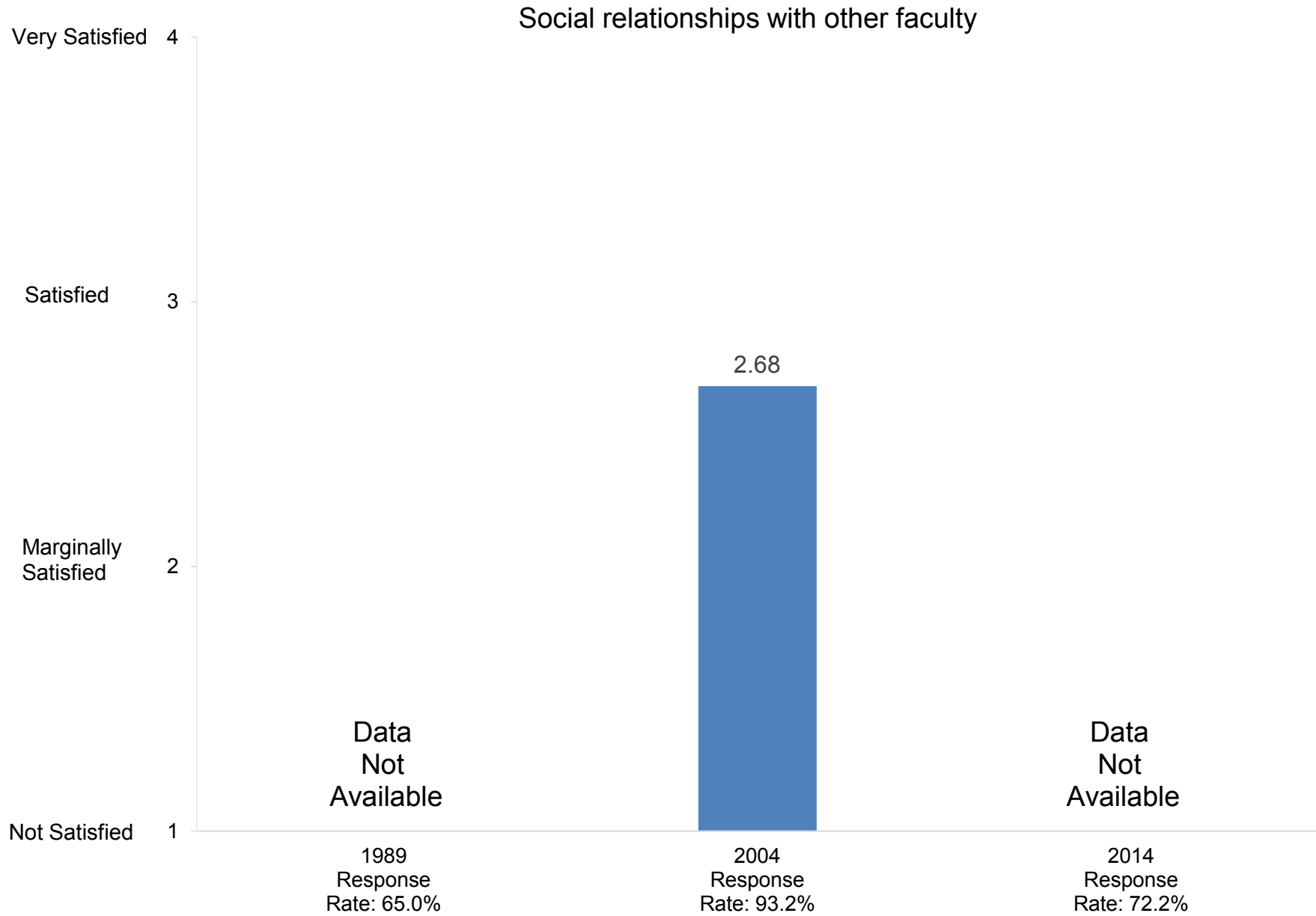
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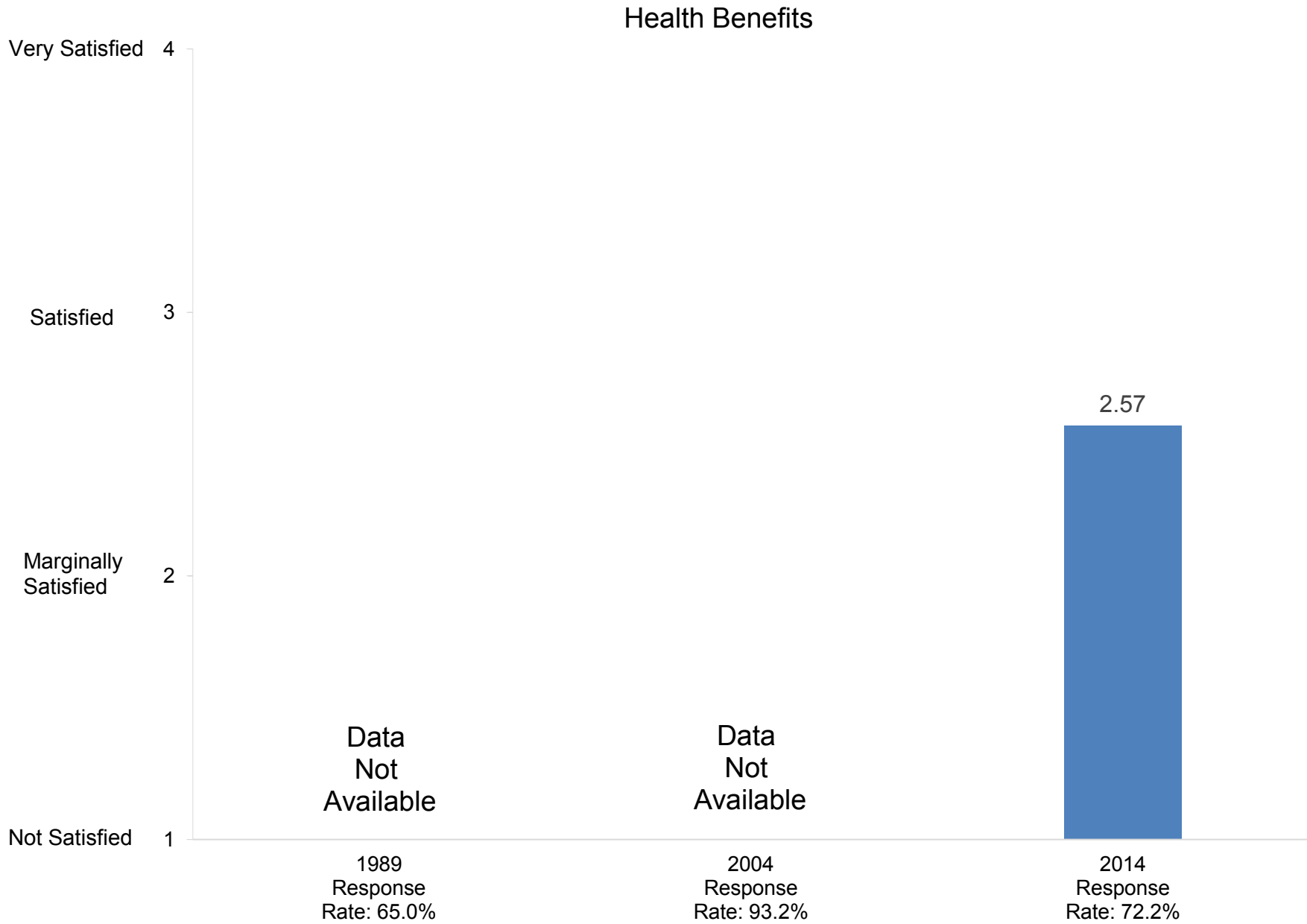
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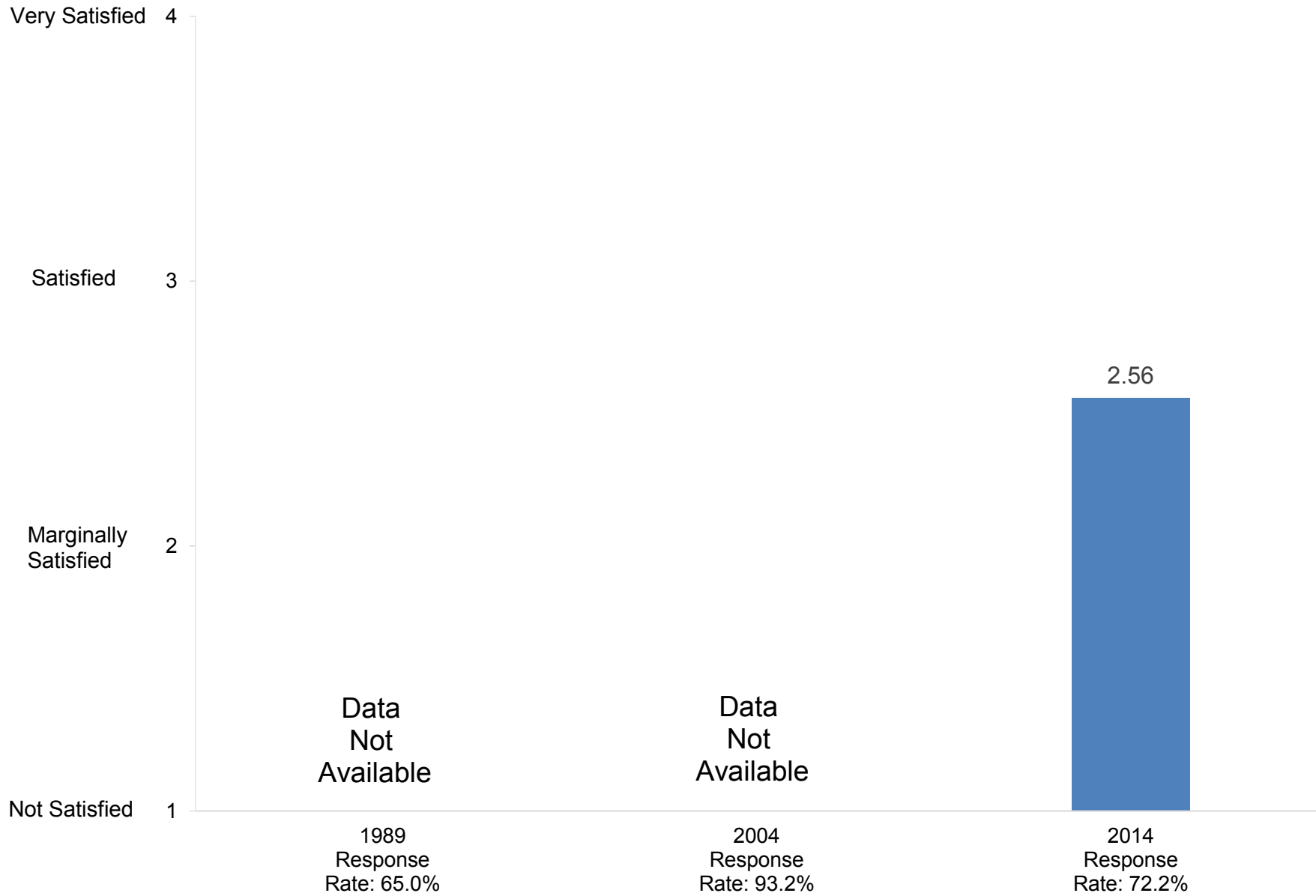
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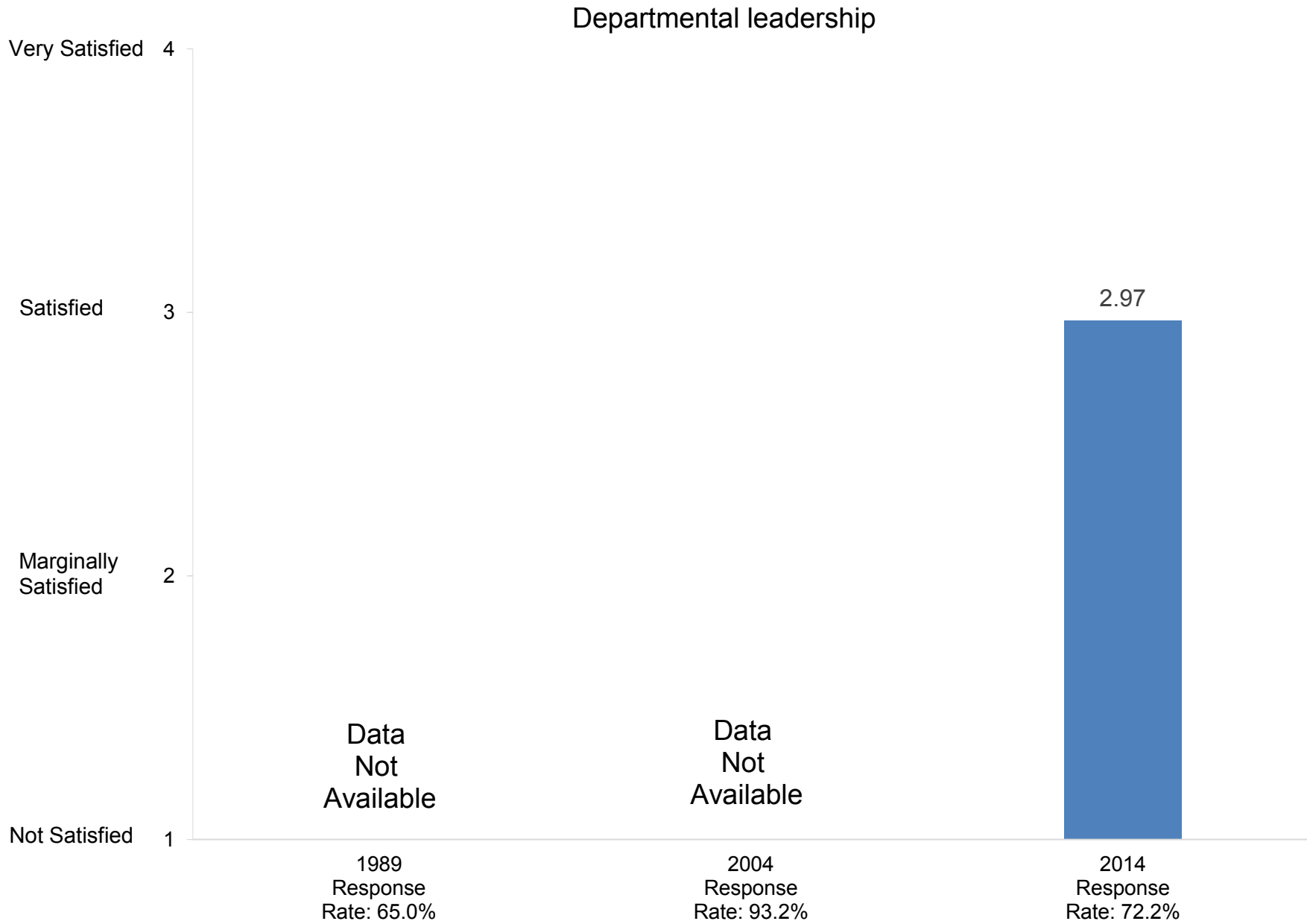
How satisfied are you with the following aspects of your job?

Retirement benefits



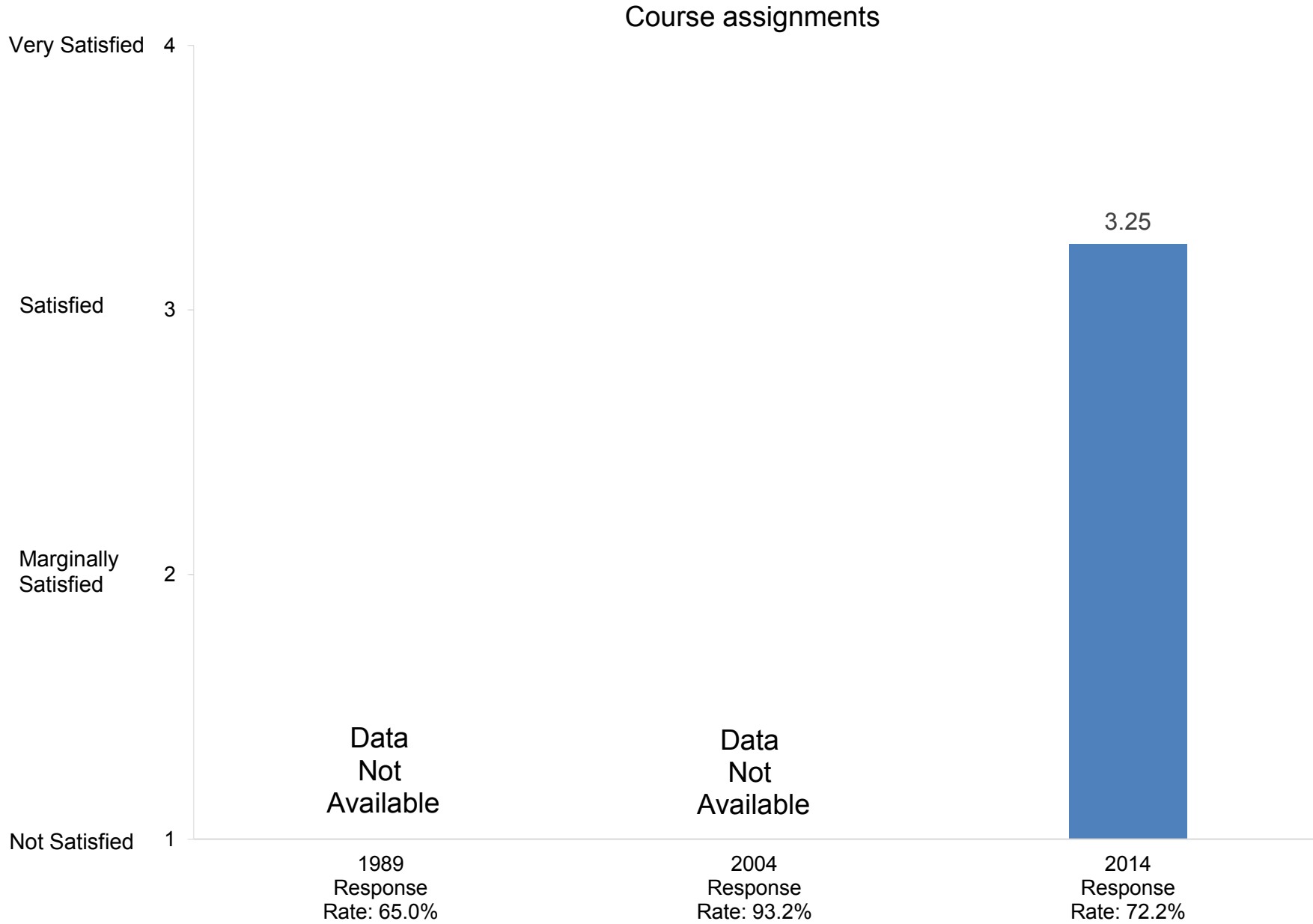
Higher Education Research Institute (HERI) Faculty Survey

How satisfied are you with the following aspects of your job?



Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

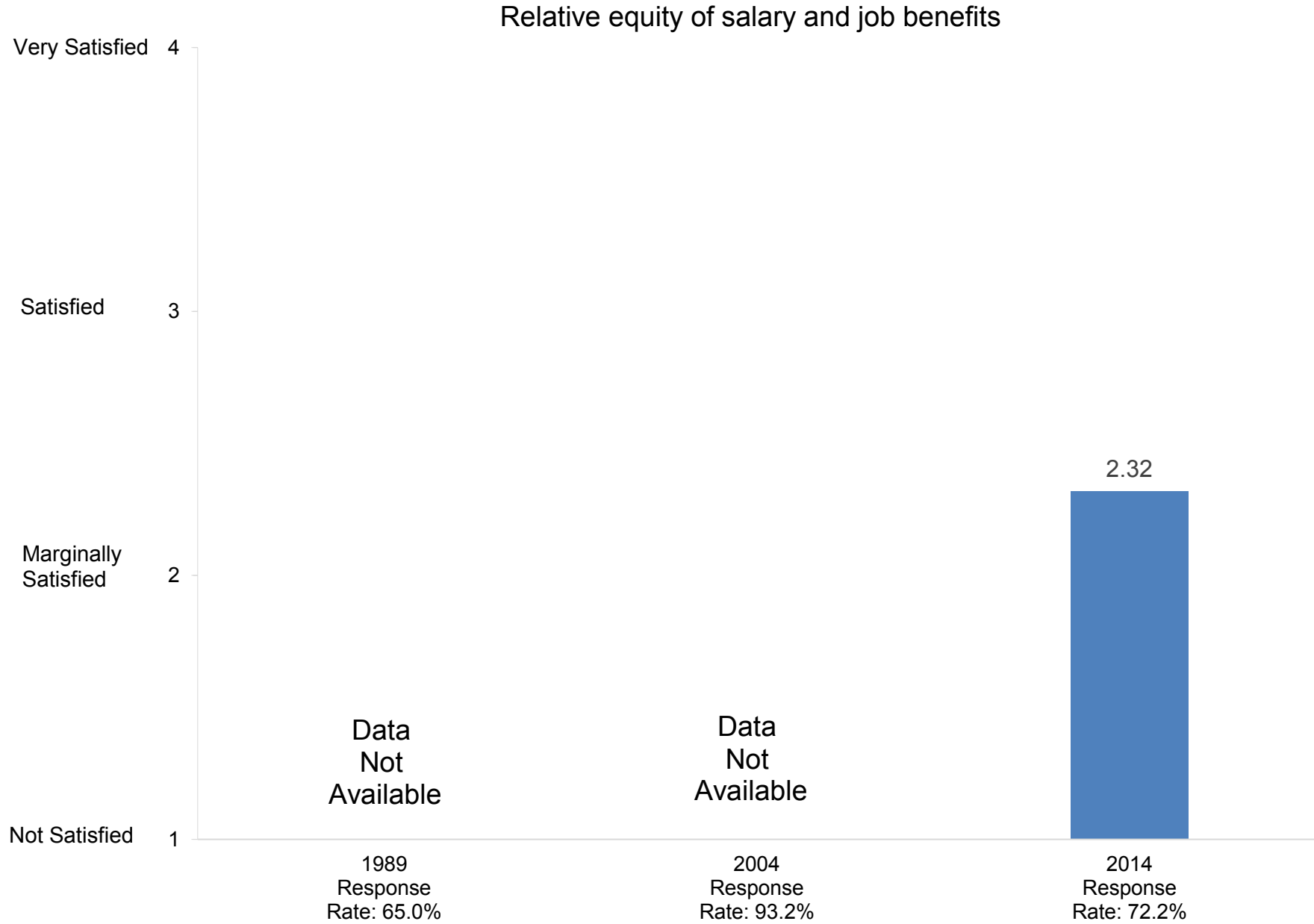
How satisfied are you with the following aspects of your job?

Freedom to determine course content



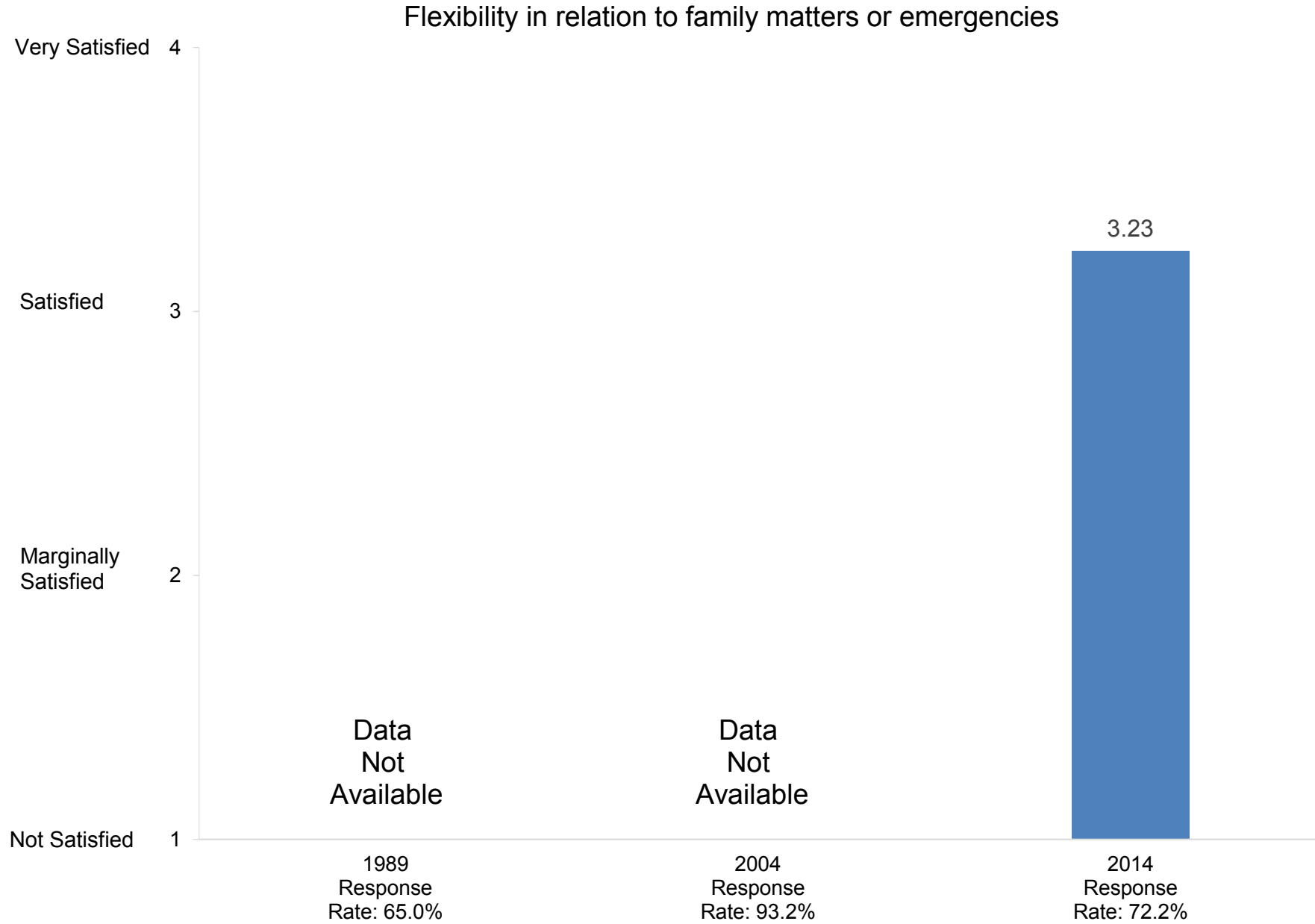
Higher Education Research Institute (HERI) Faculty Survey

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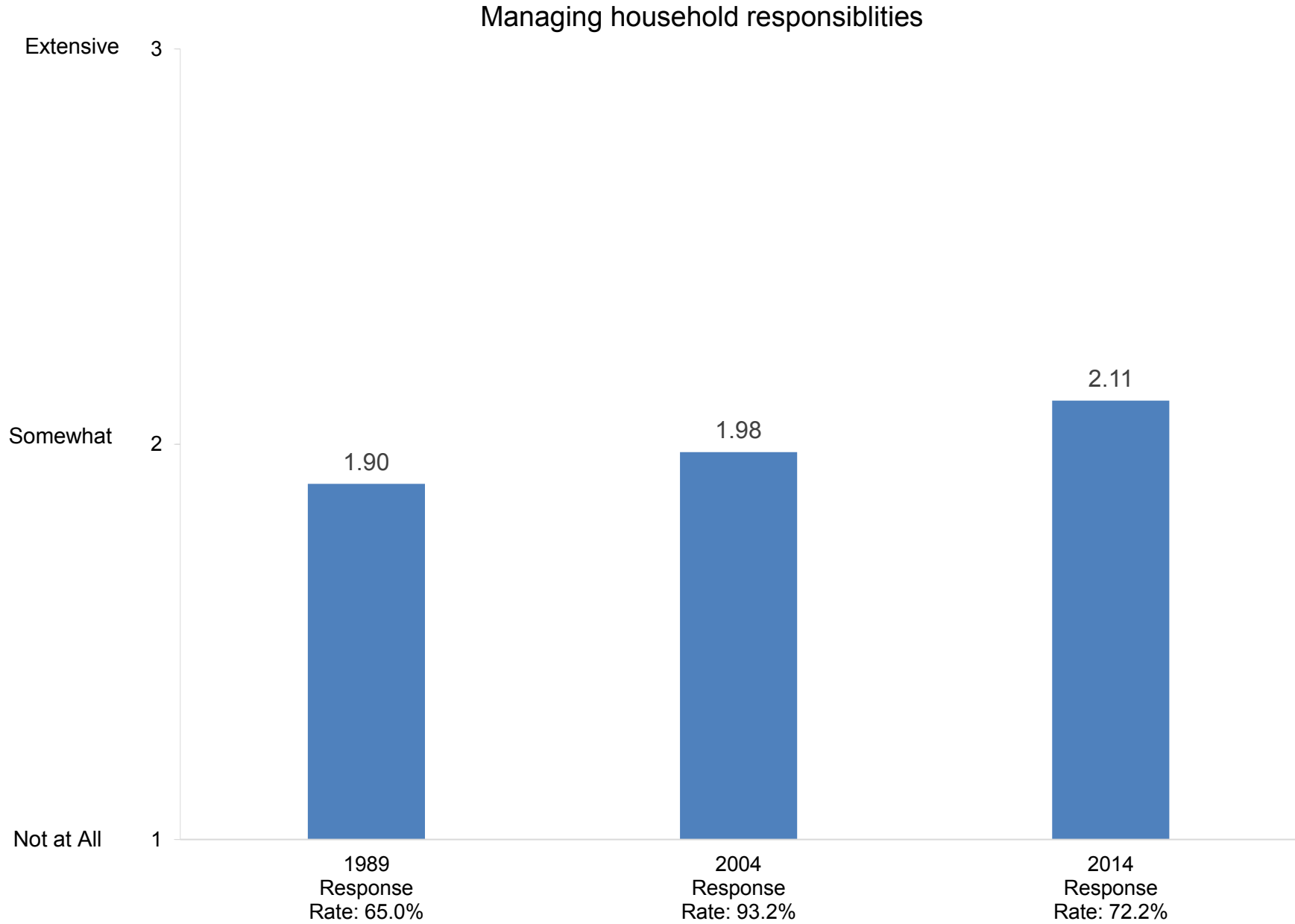
Higher Education Research Institute (HERI) Faculty Survey

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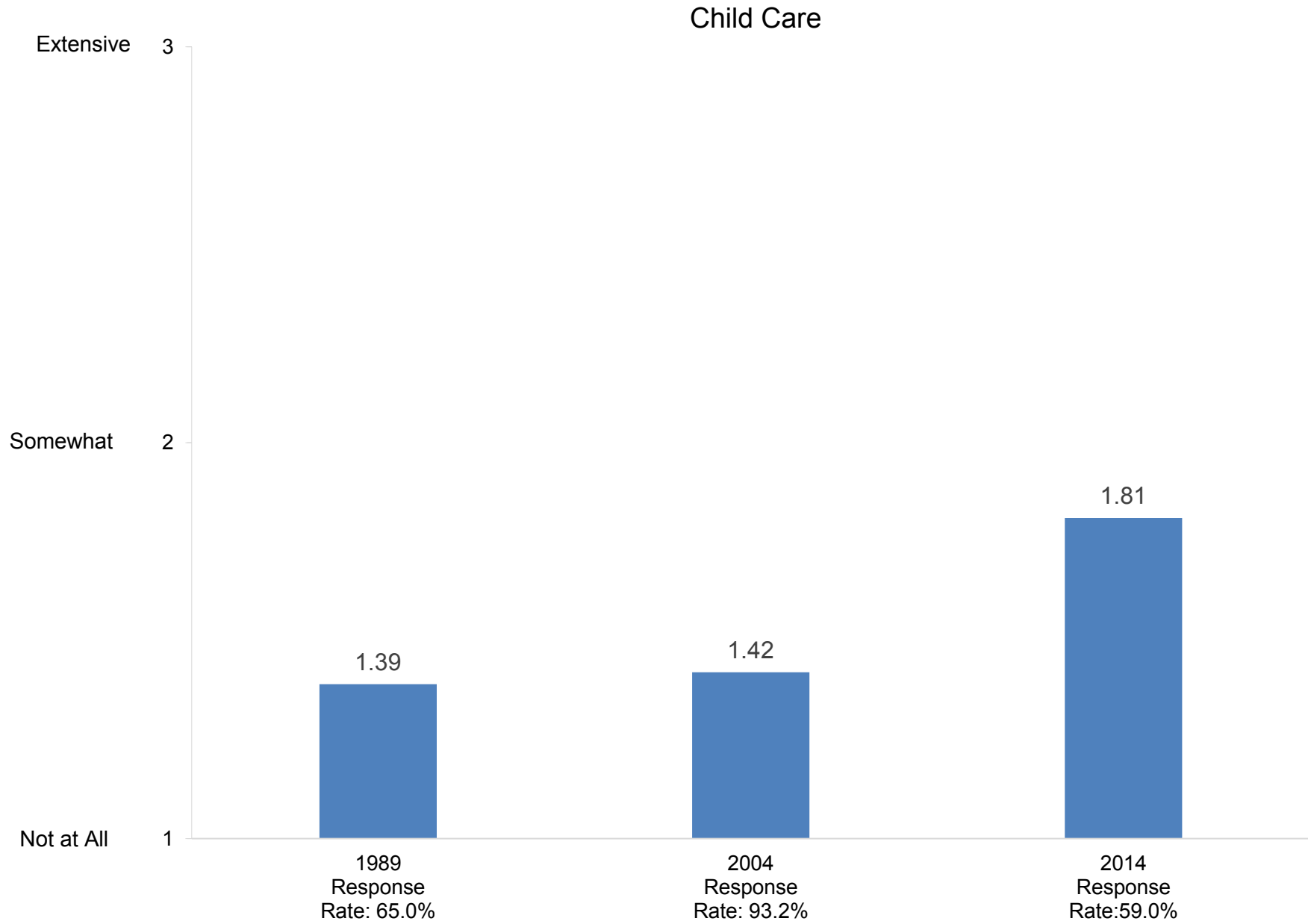
Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which each of the following has been a source of stress for you during the past two years.



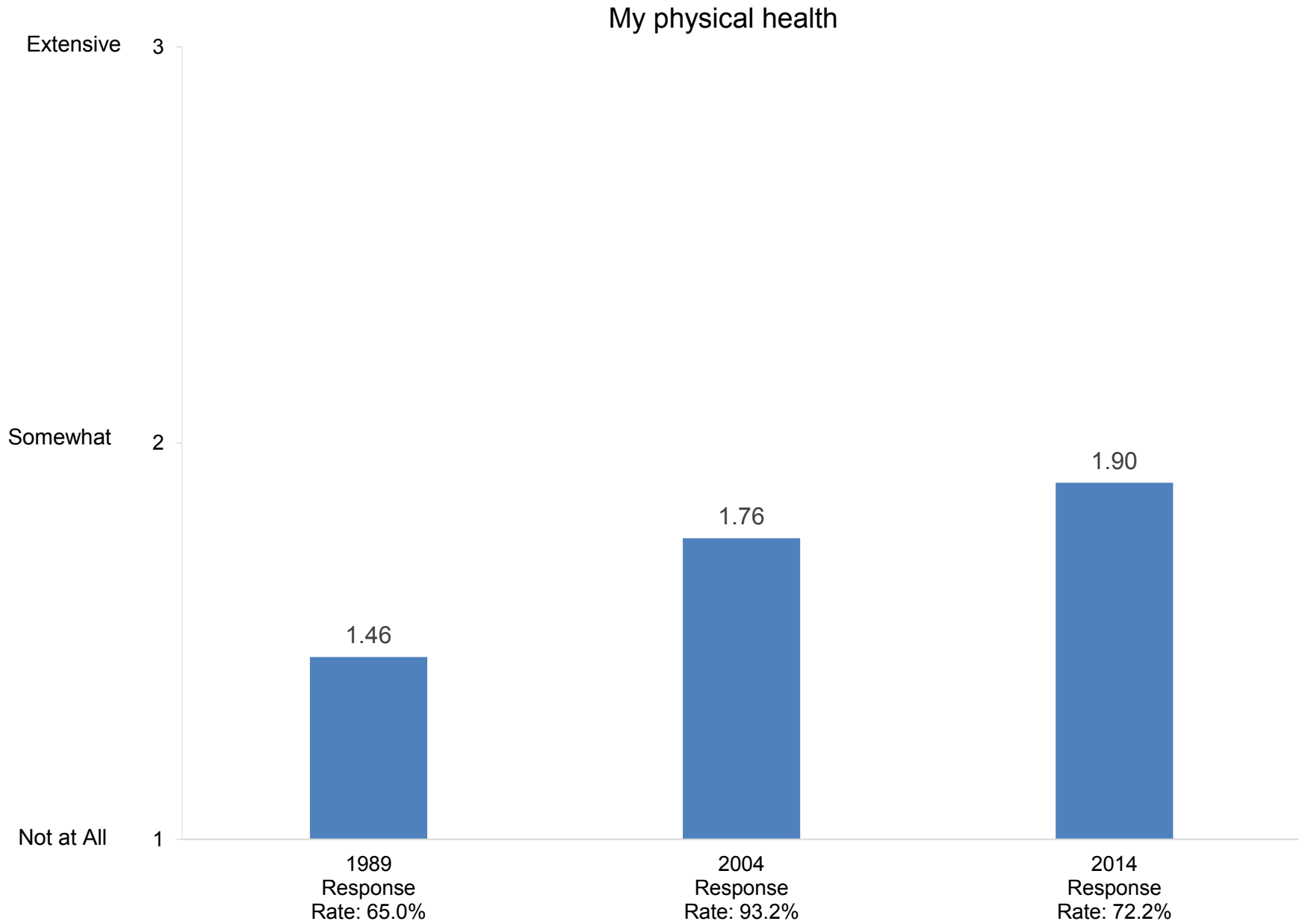
Higher Education Research Institute (HERI) Faculty Survey

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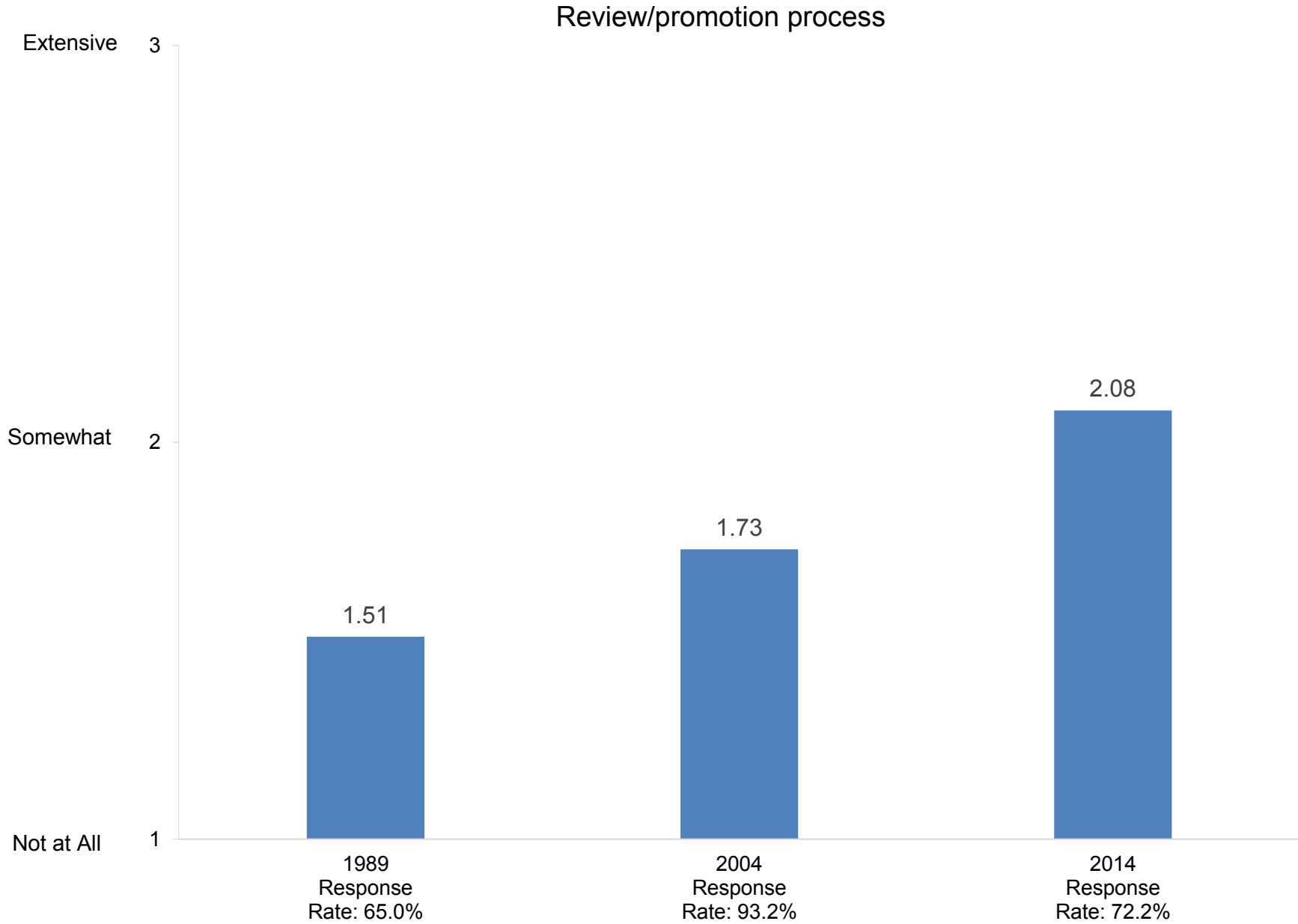
Higher Education Research Institute (HERI) Faculty Survey

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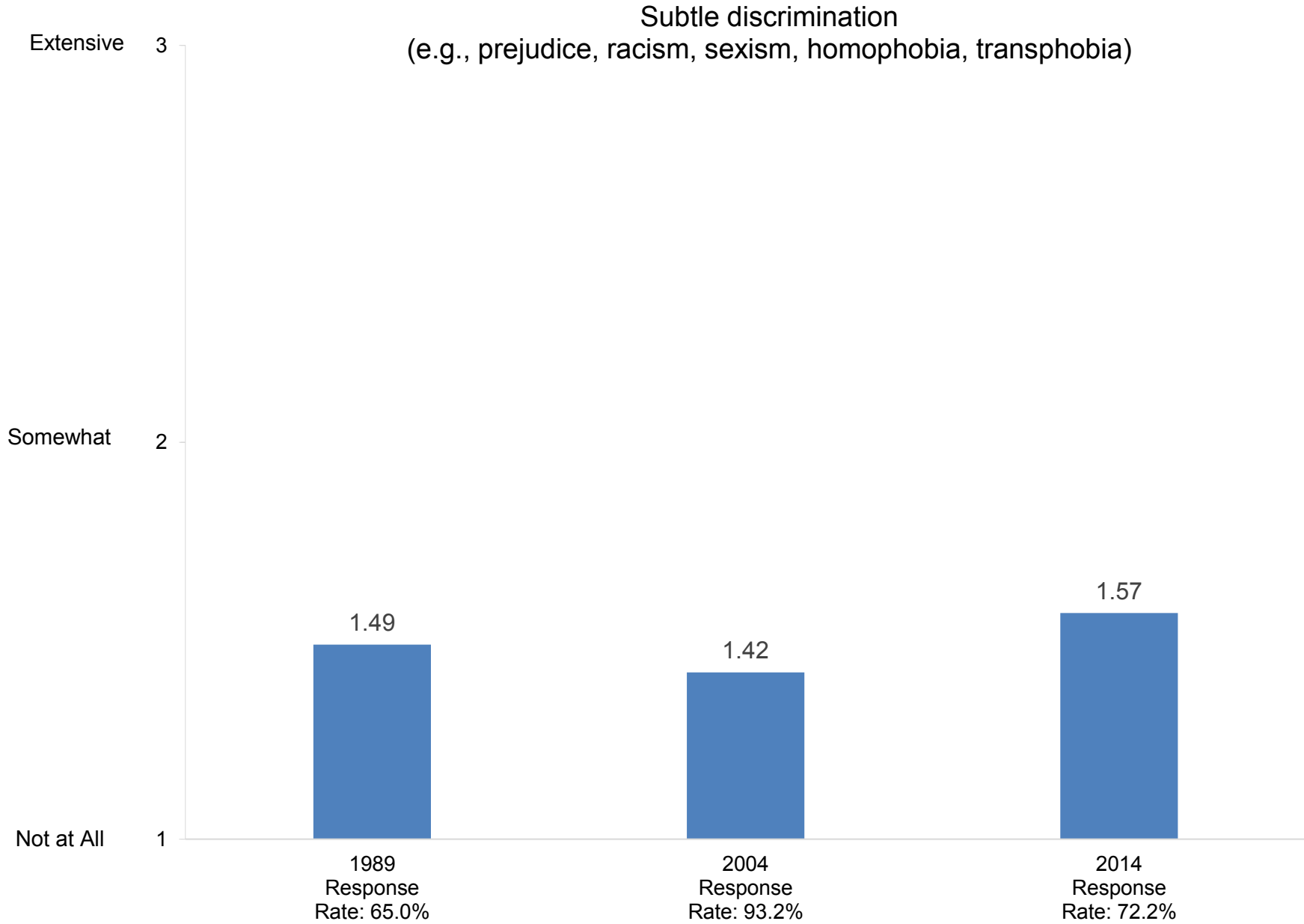
Higher Education Research Institute (HERI) Faculty Survey

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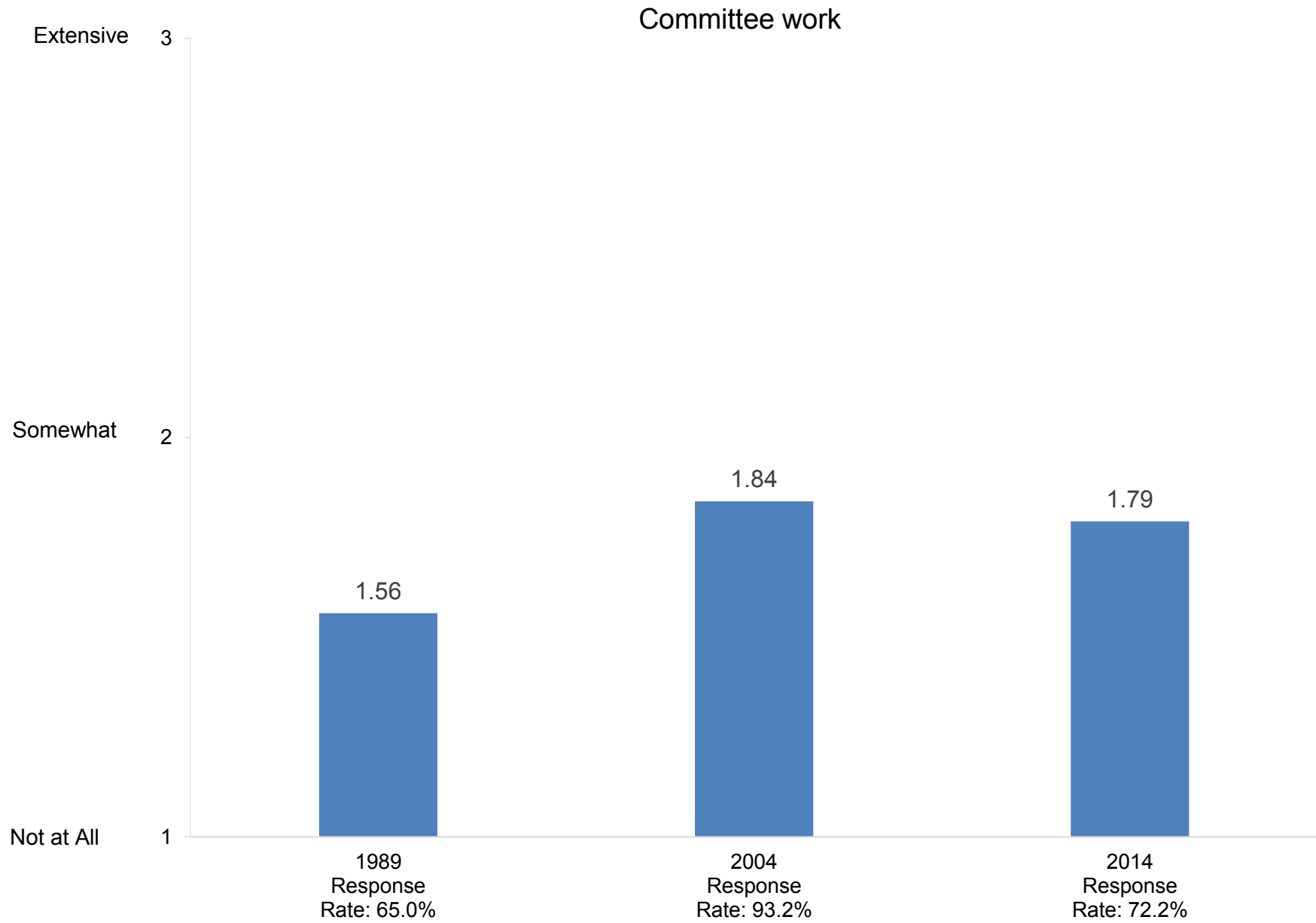
Higher Education Research Institute (HERI) Faculty Survey

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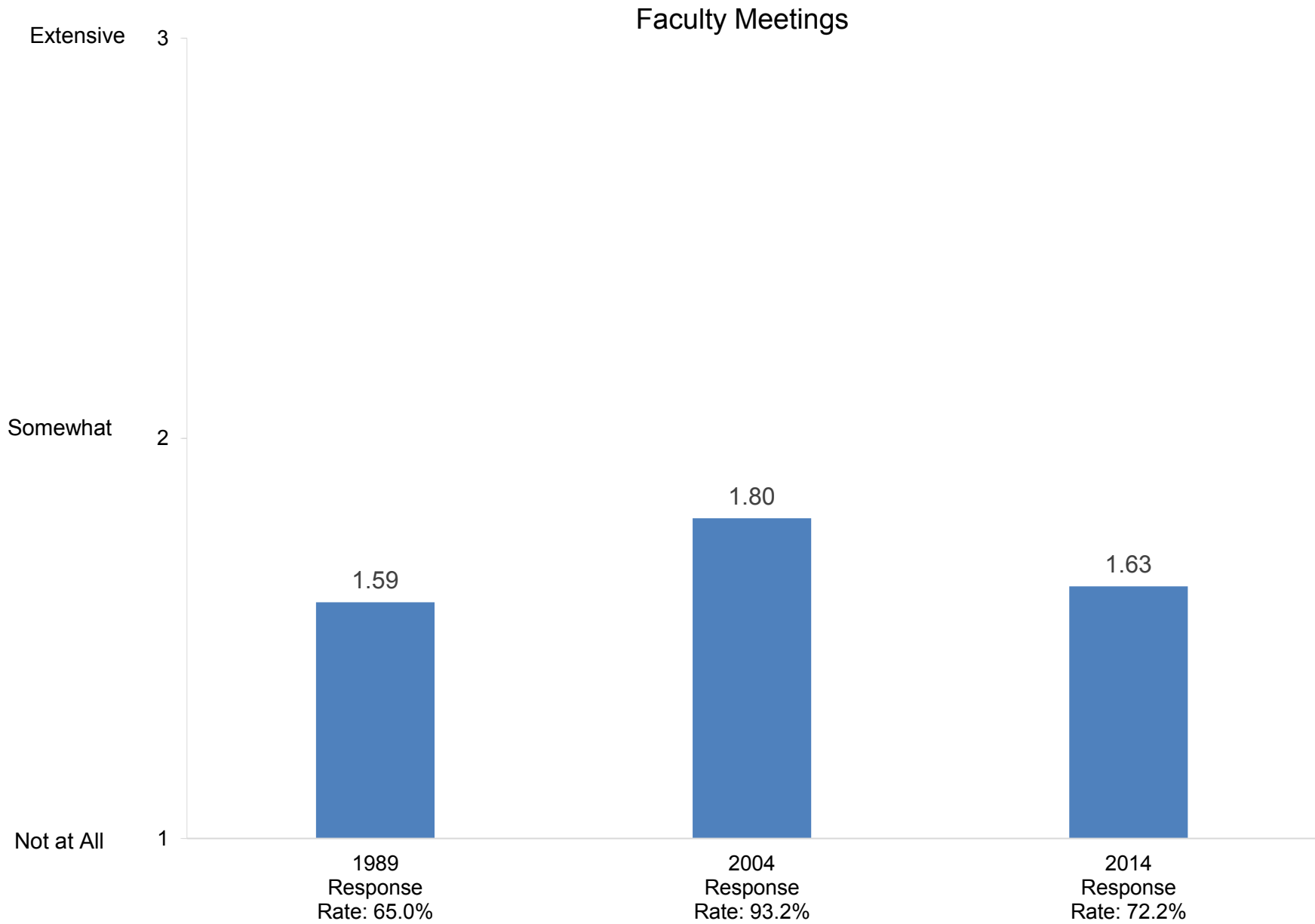
Higher Education Research Institute (HERI) Faculty Survey

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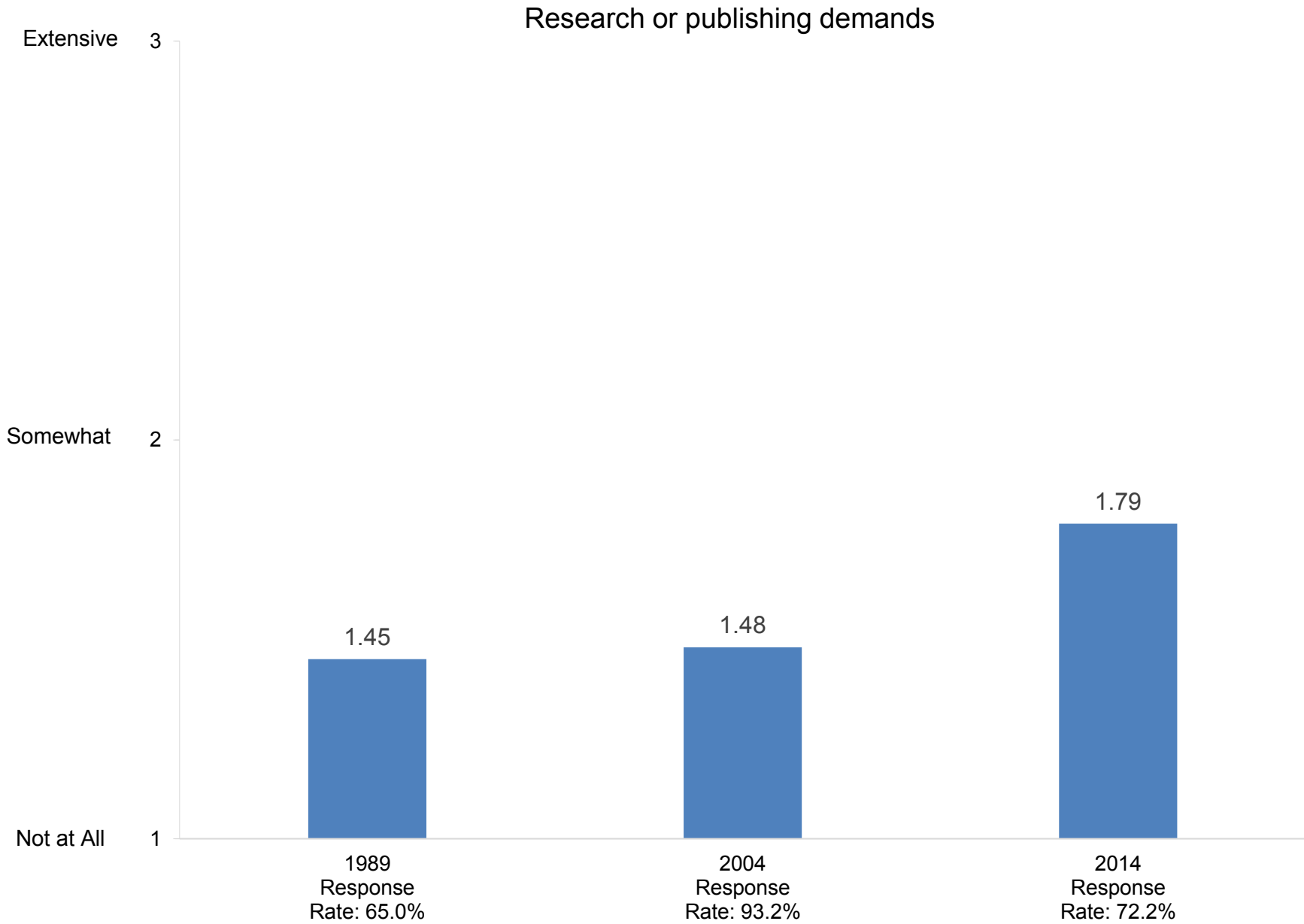
Higher Education Research Institute (HERI) Faculty Survey

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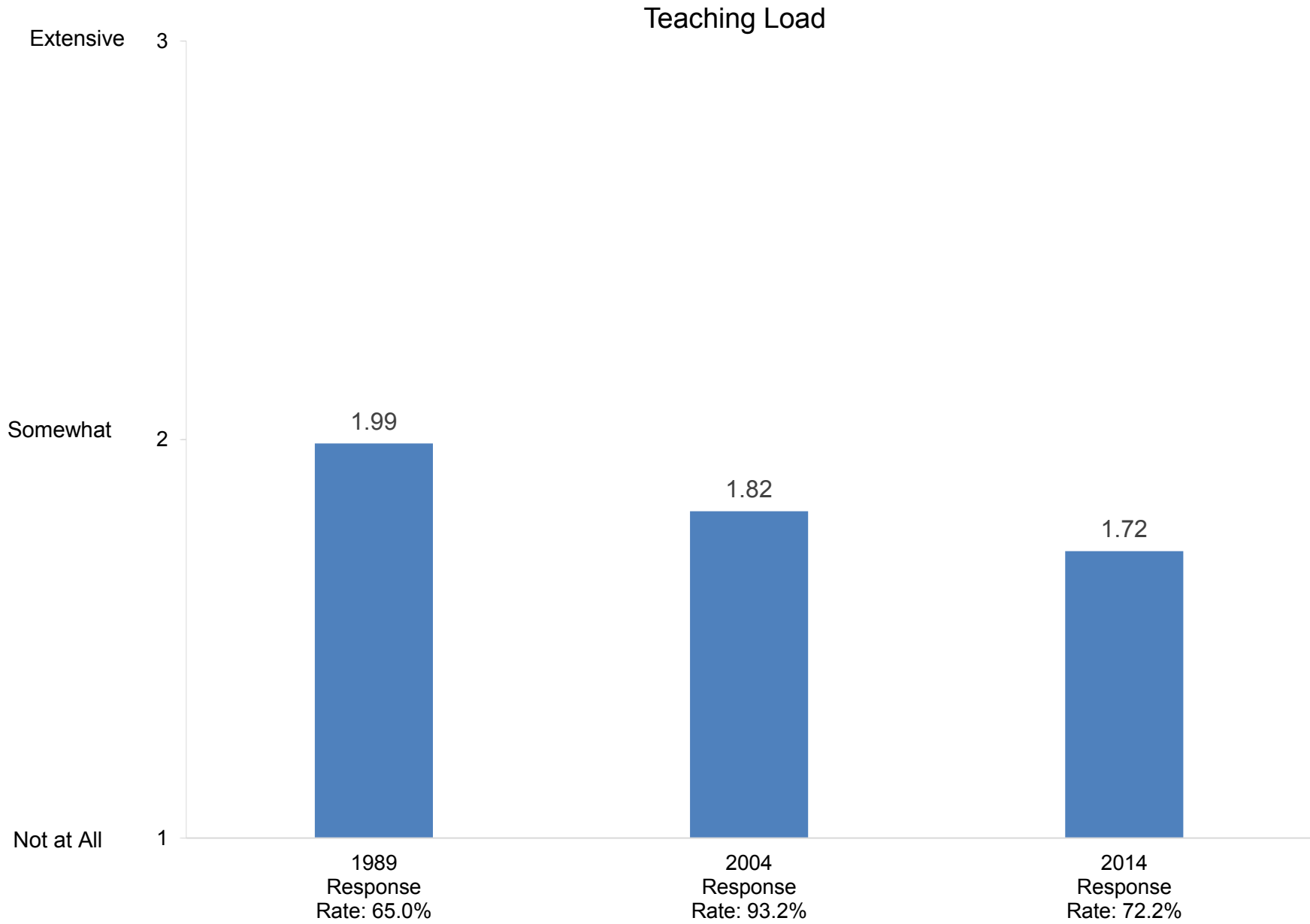
Higher Education Research Institute (HERI) Faculty Survey

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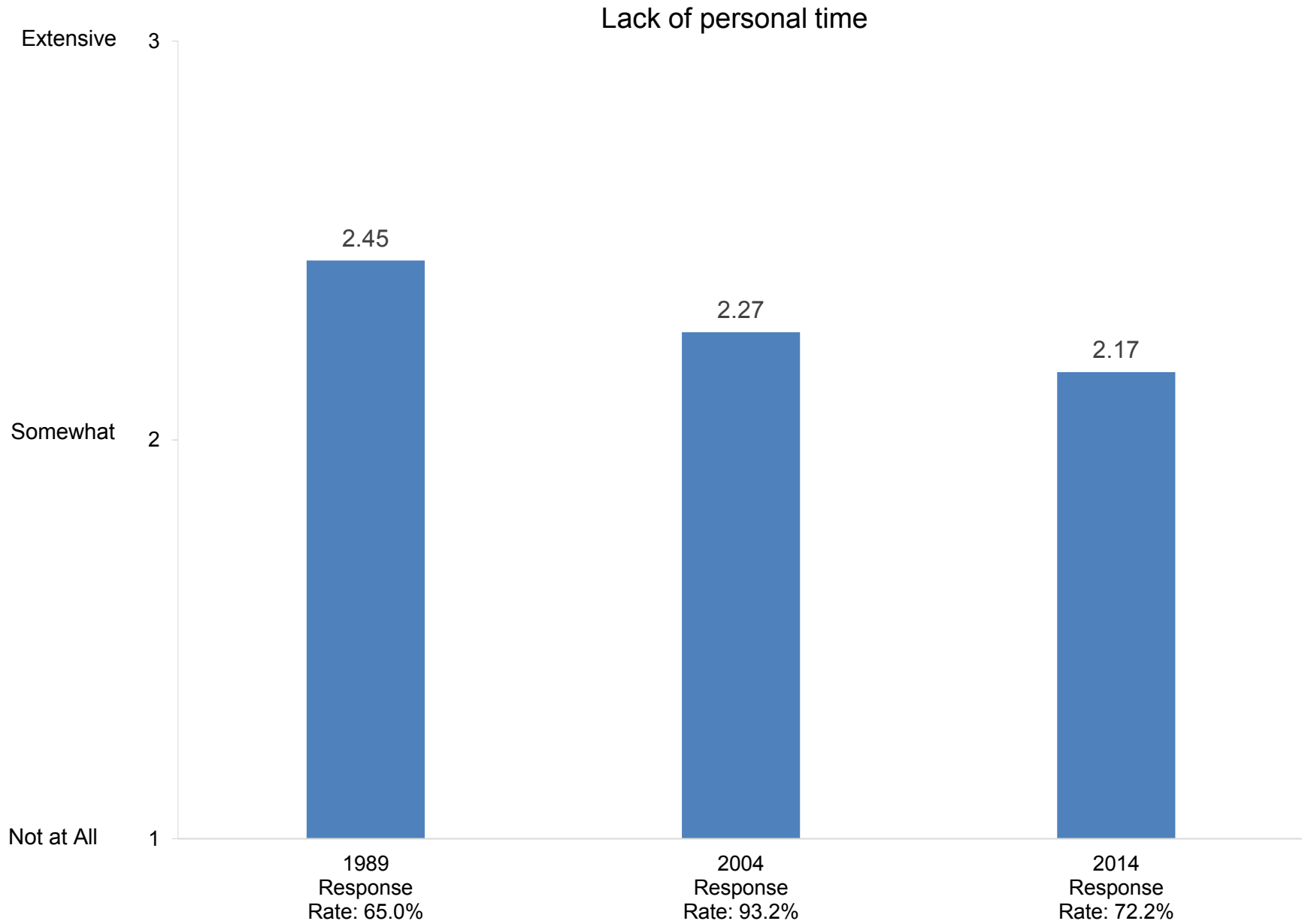
Higher Education Research Institute (HERI) Faculty Survey

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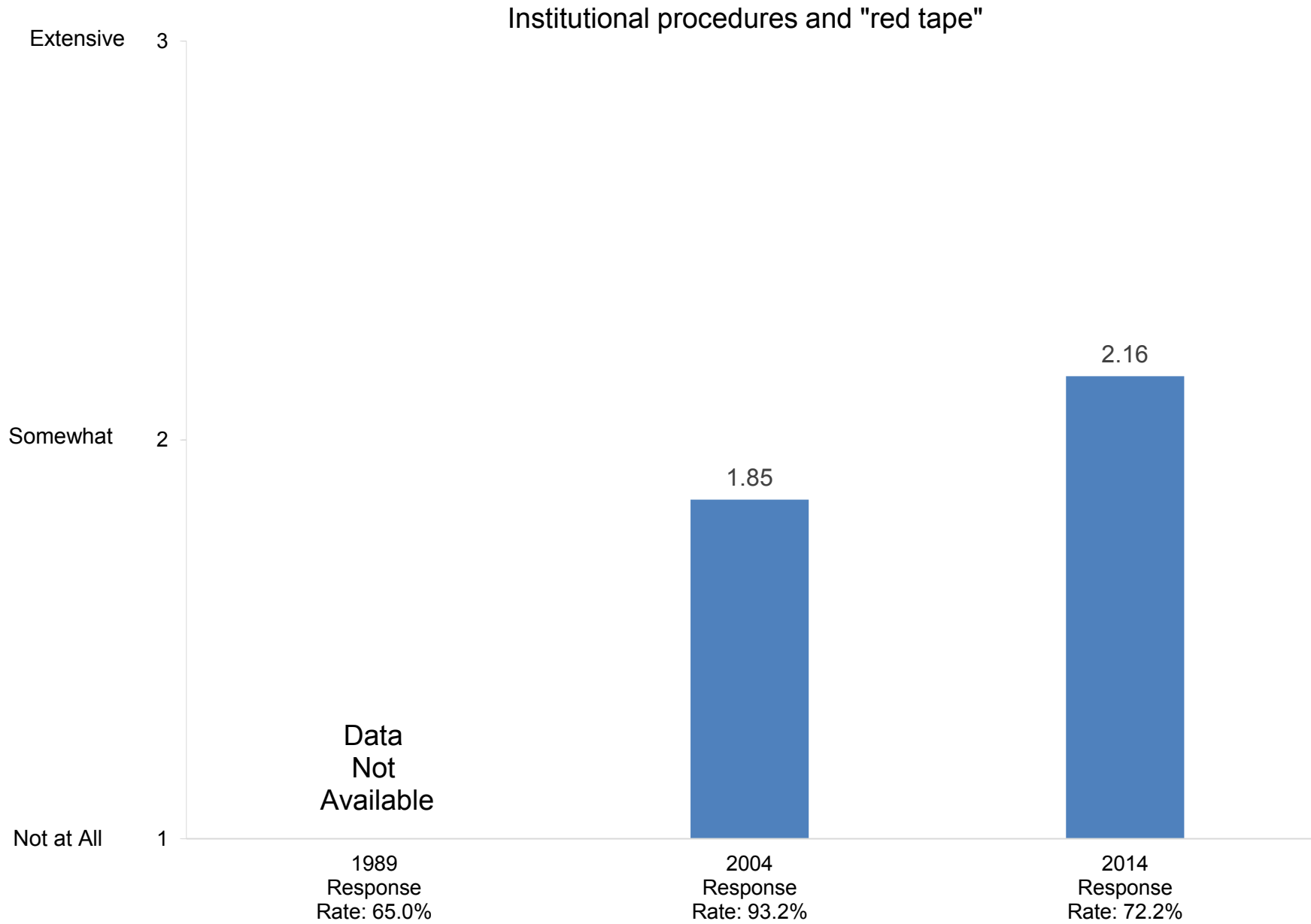
Higher Education Research Institute (HERI) Faculty Survey

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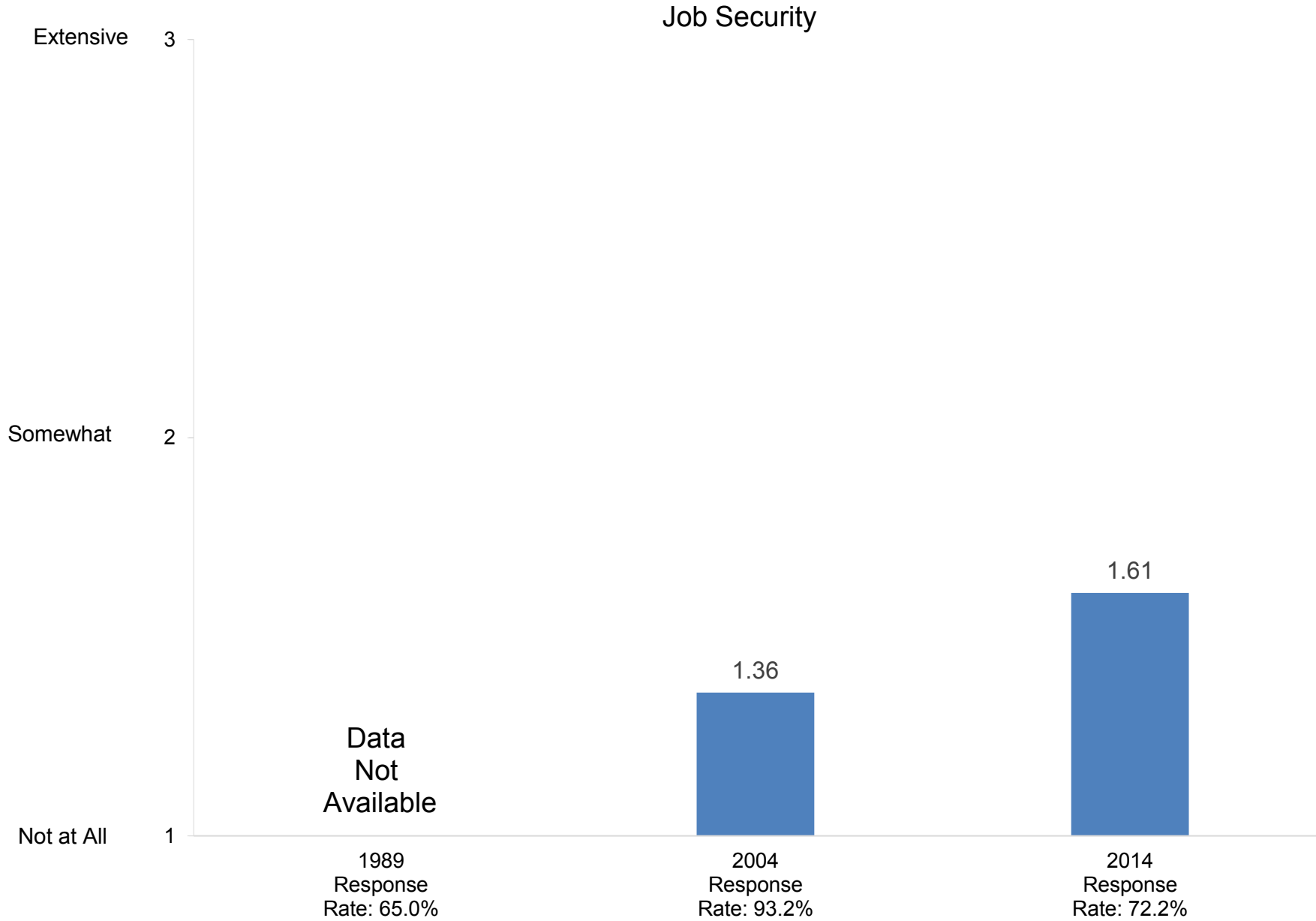
Higher Education Research Institute (HERI) Faculty Survey

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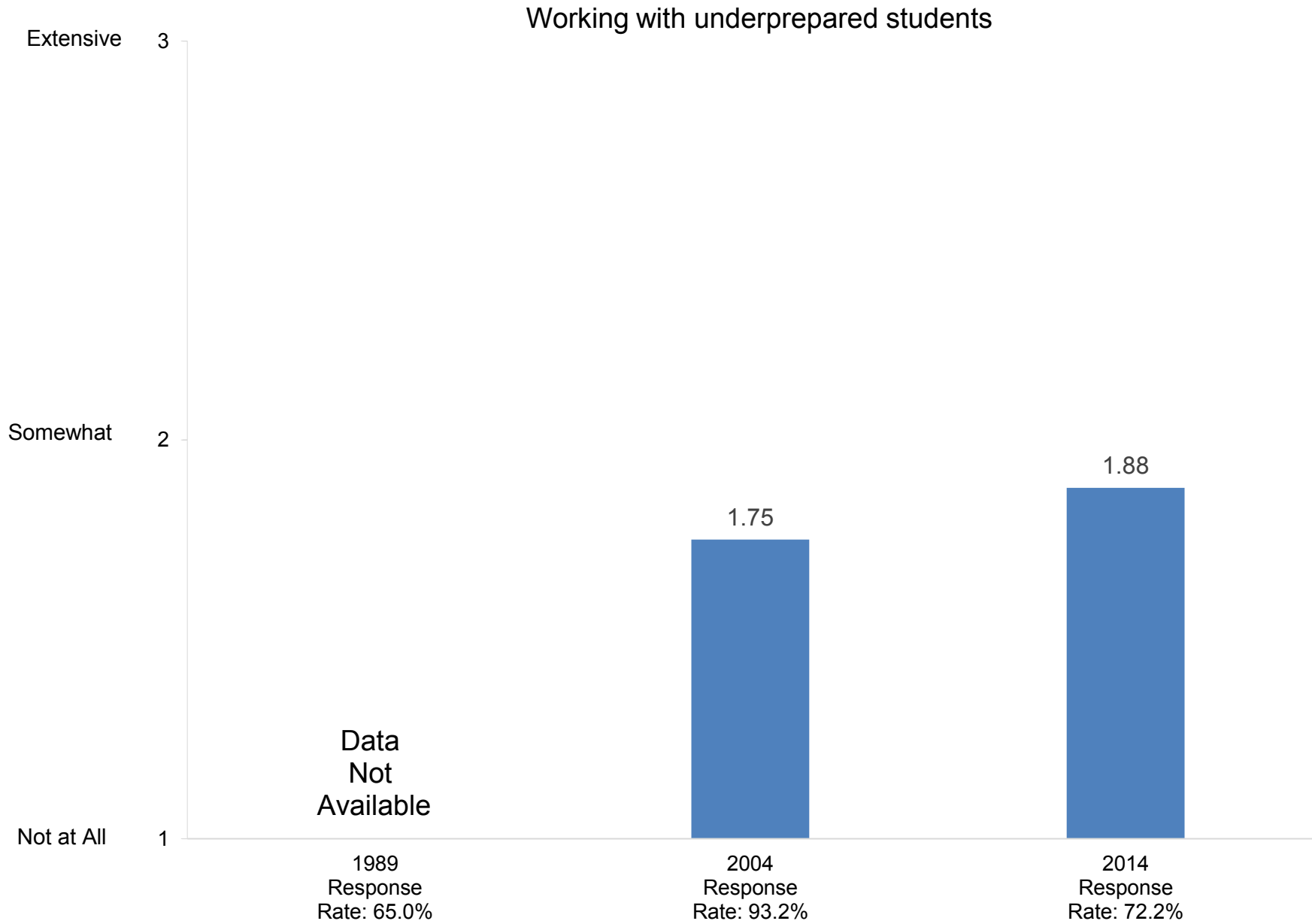
Higher Education Research Institute (HERI) Faculty Survey

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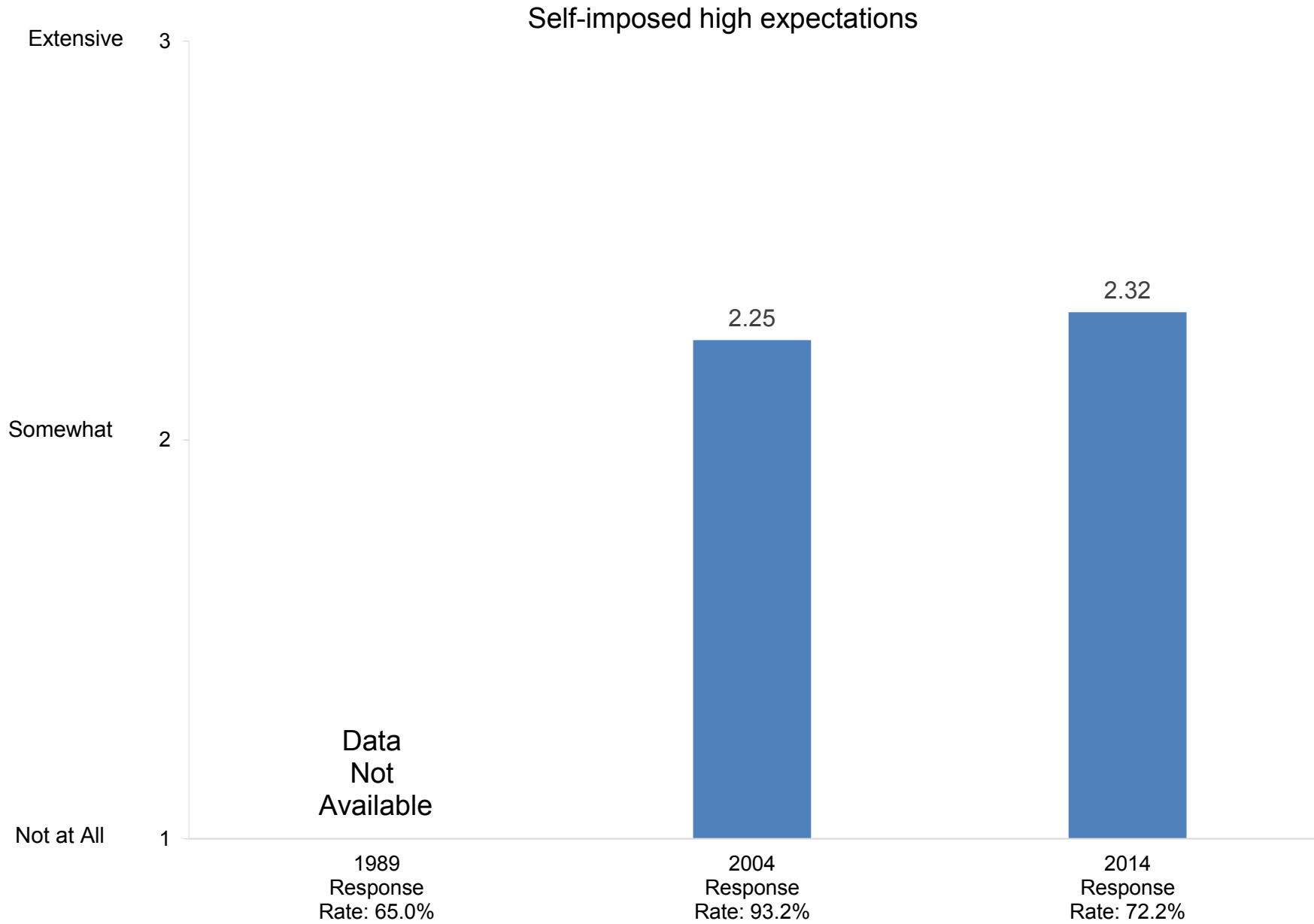
Higher Education Research Institute (HERI) Faculty Survey

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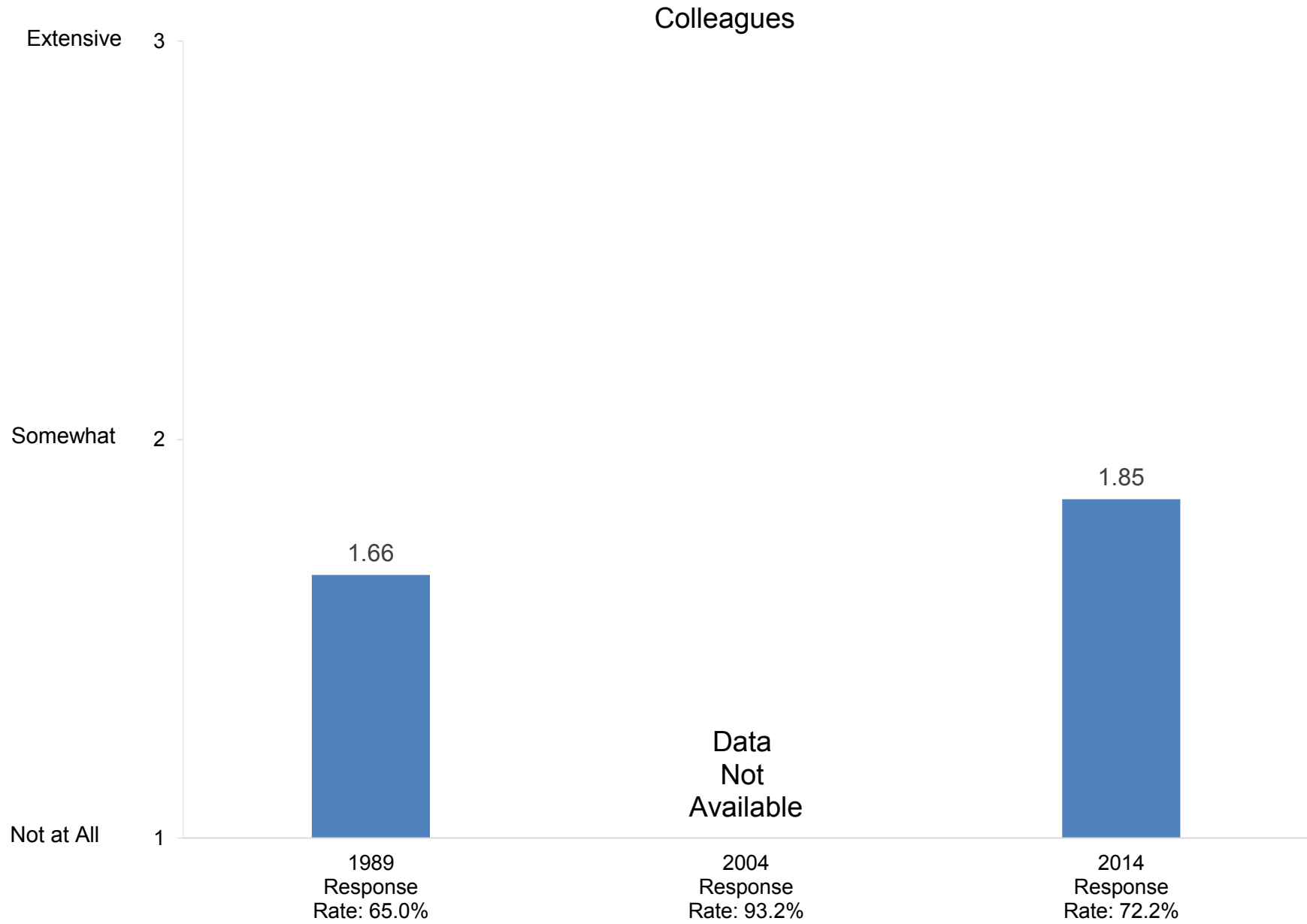
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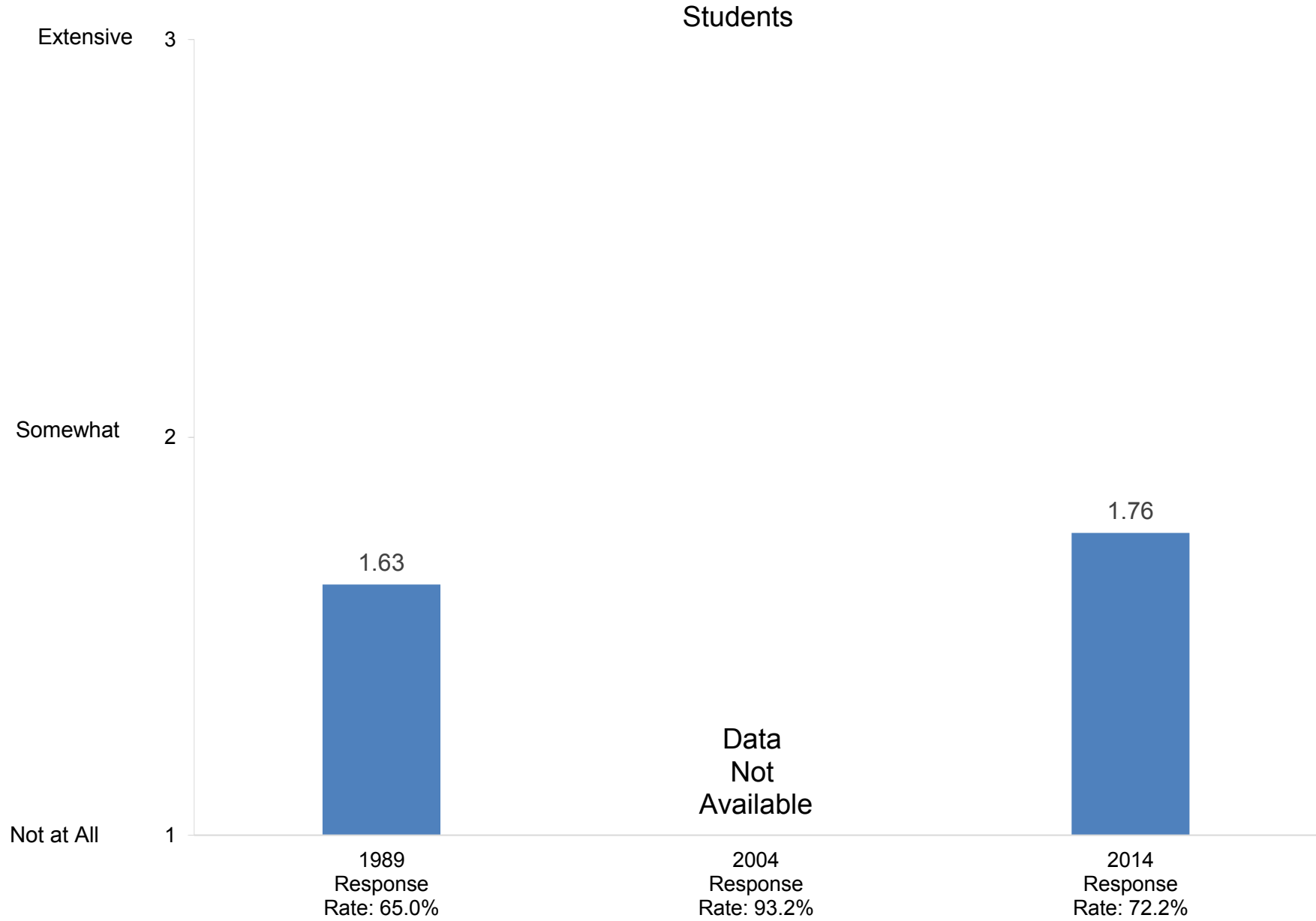
Higher Education Research Institute (HERI) Faculty Survey

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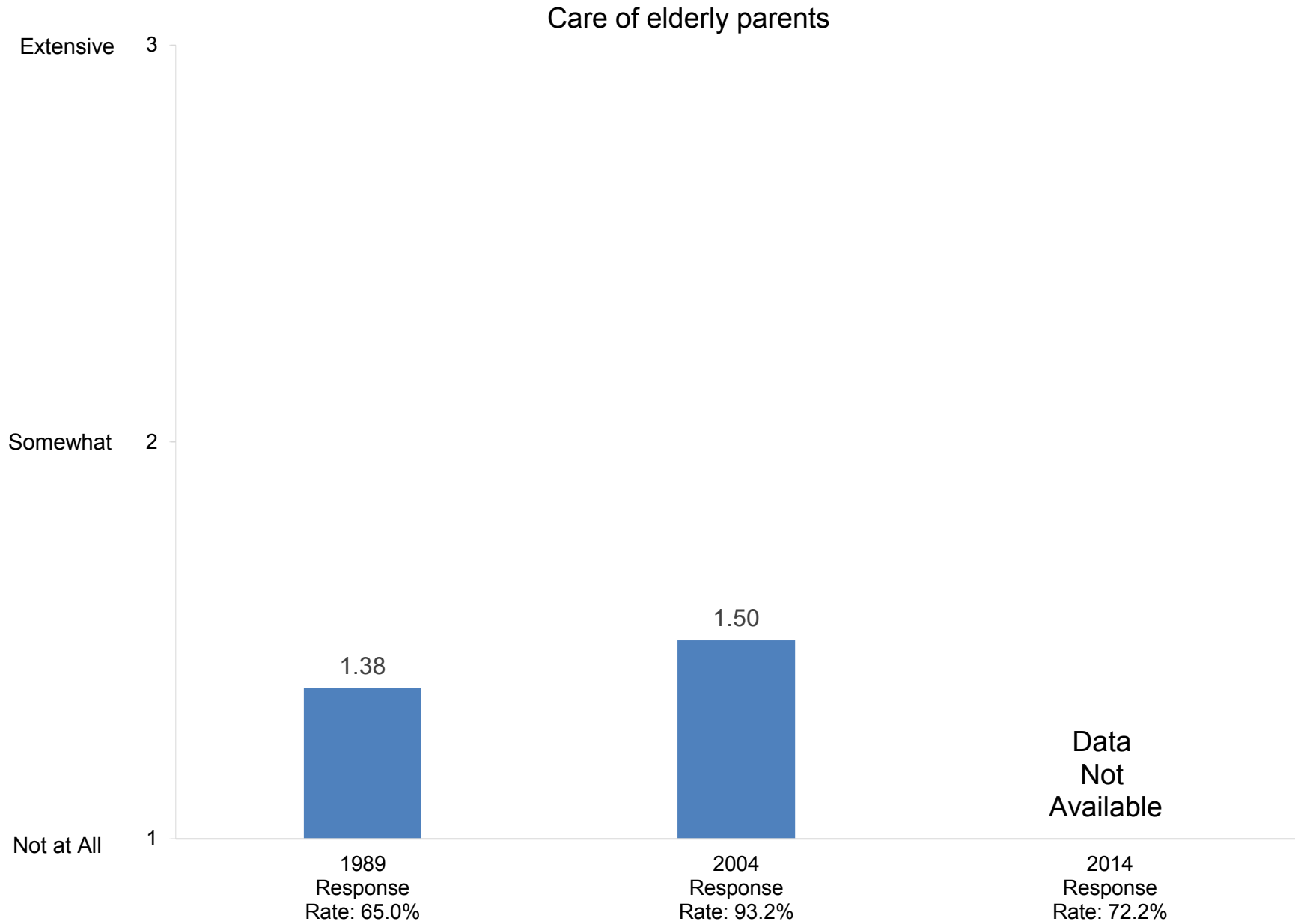
Higher Education Research Institute (HERI) Faculty Survey

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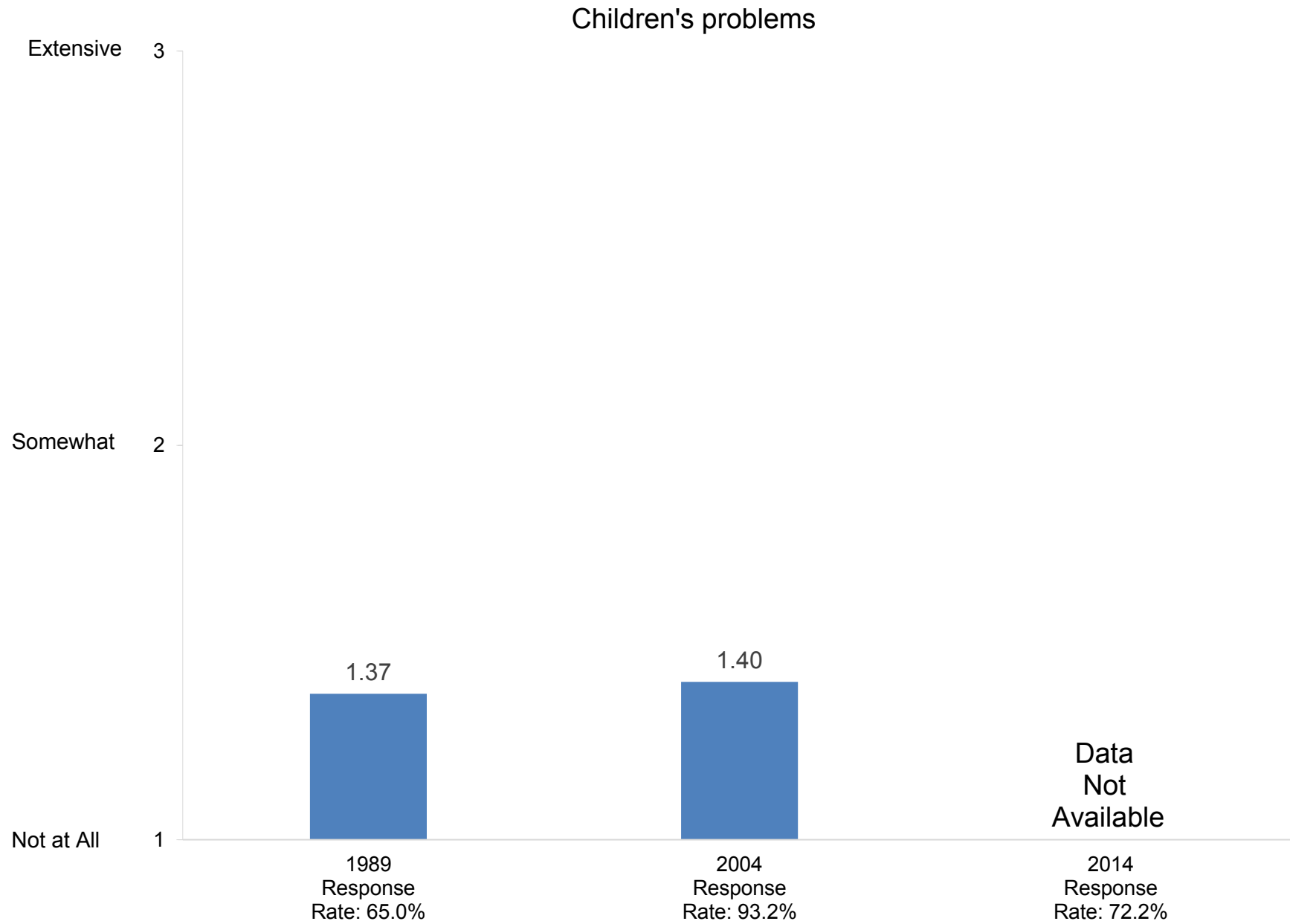
Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

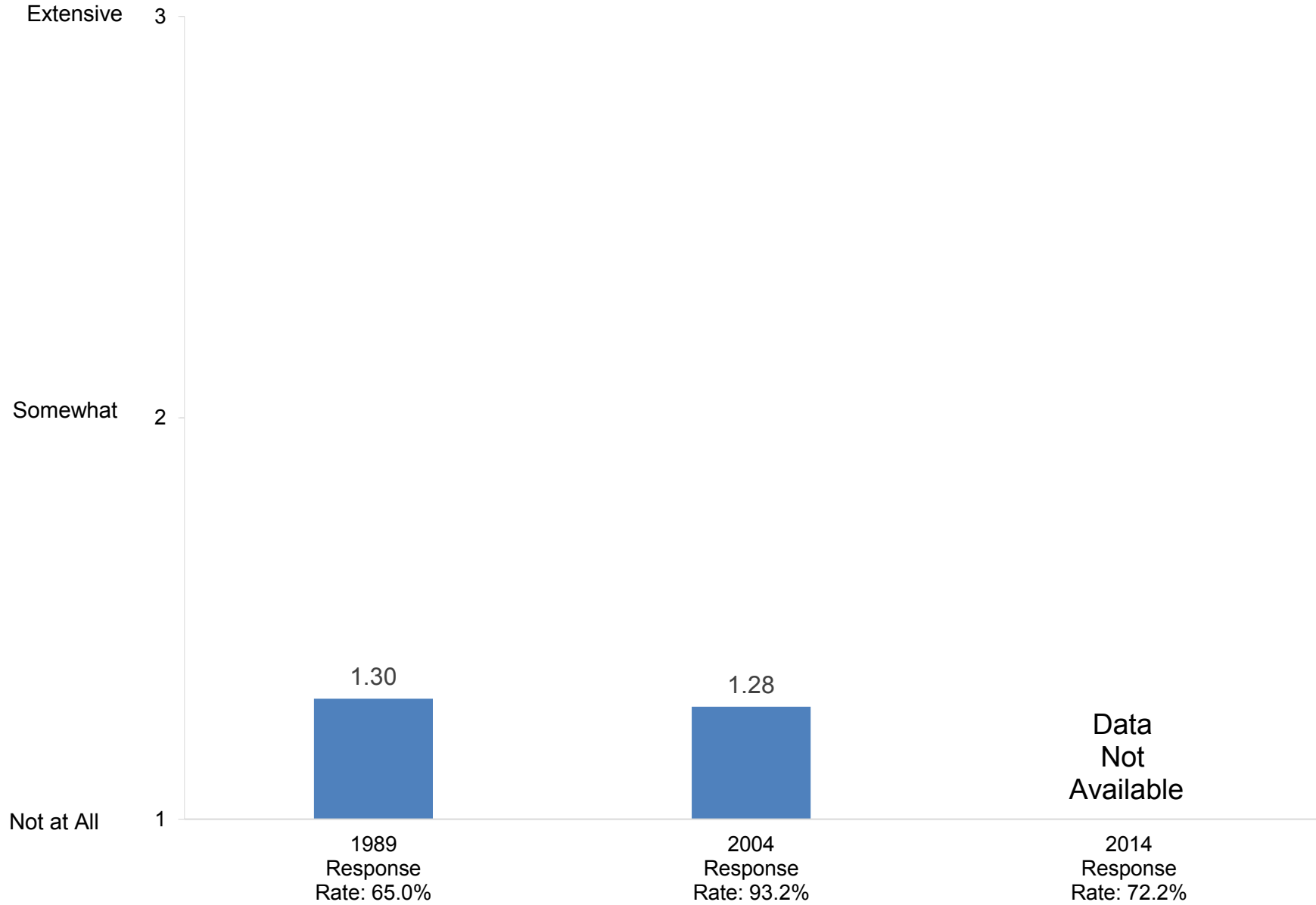
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Higher Education Research Institute (HERI) Faculty Survey

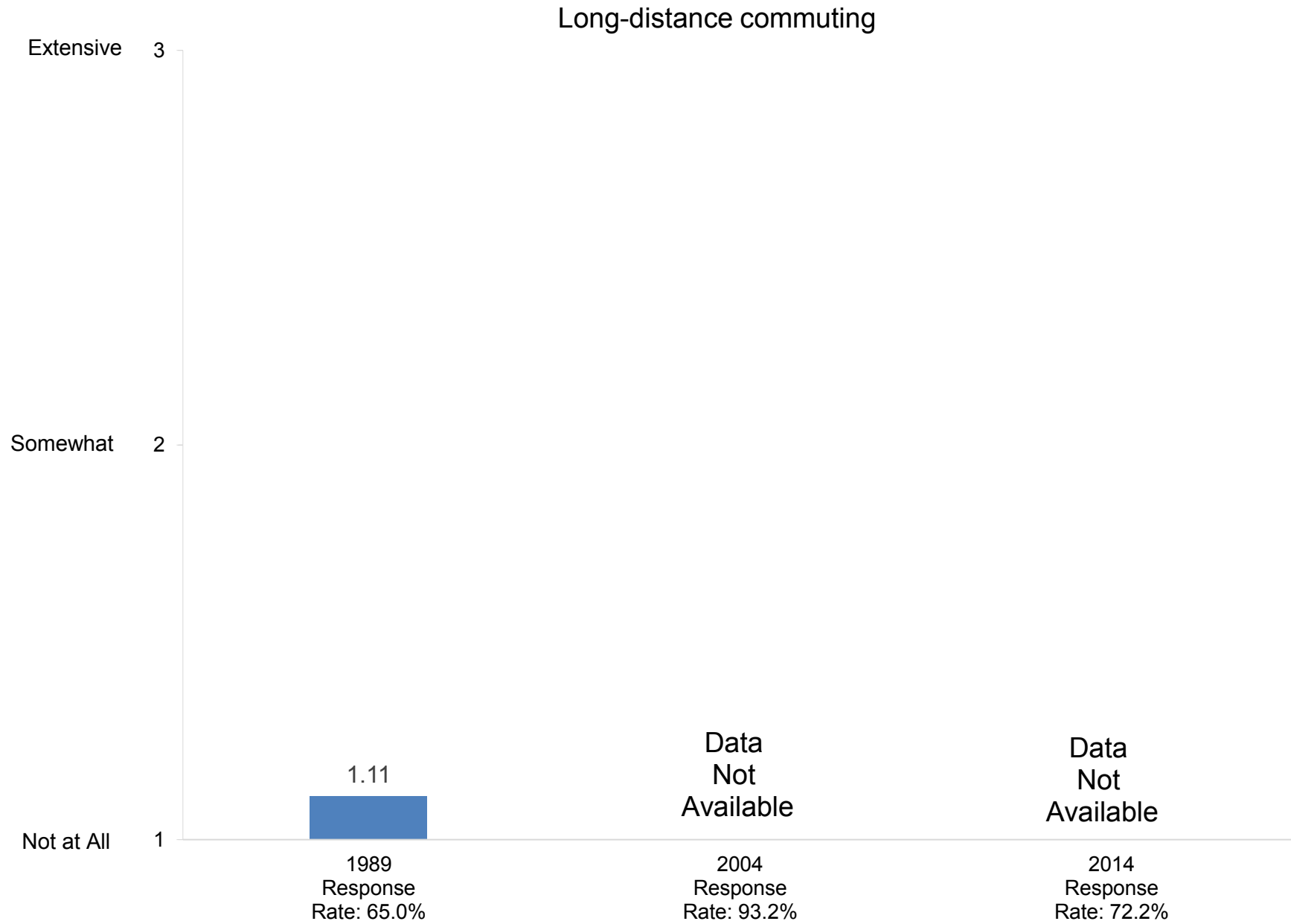
Indicate the extent to which each of the following has been a source of stress for you during the past two years.

Marital friction



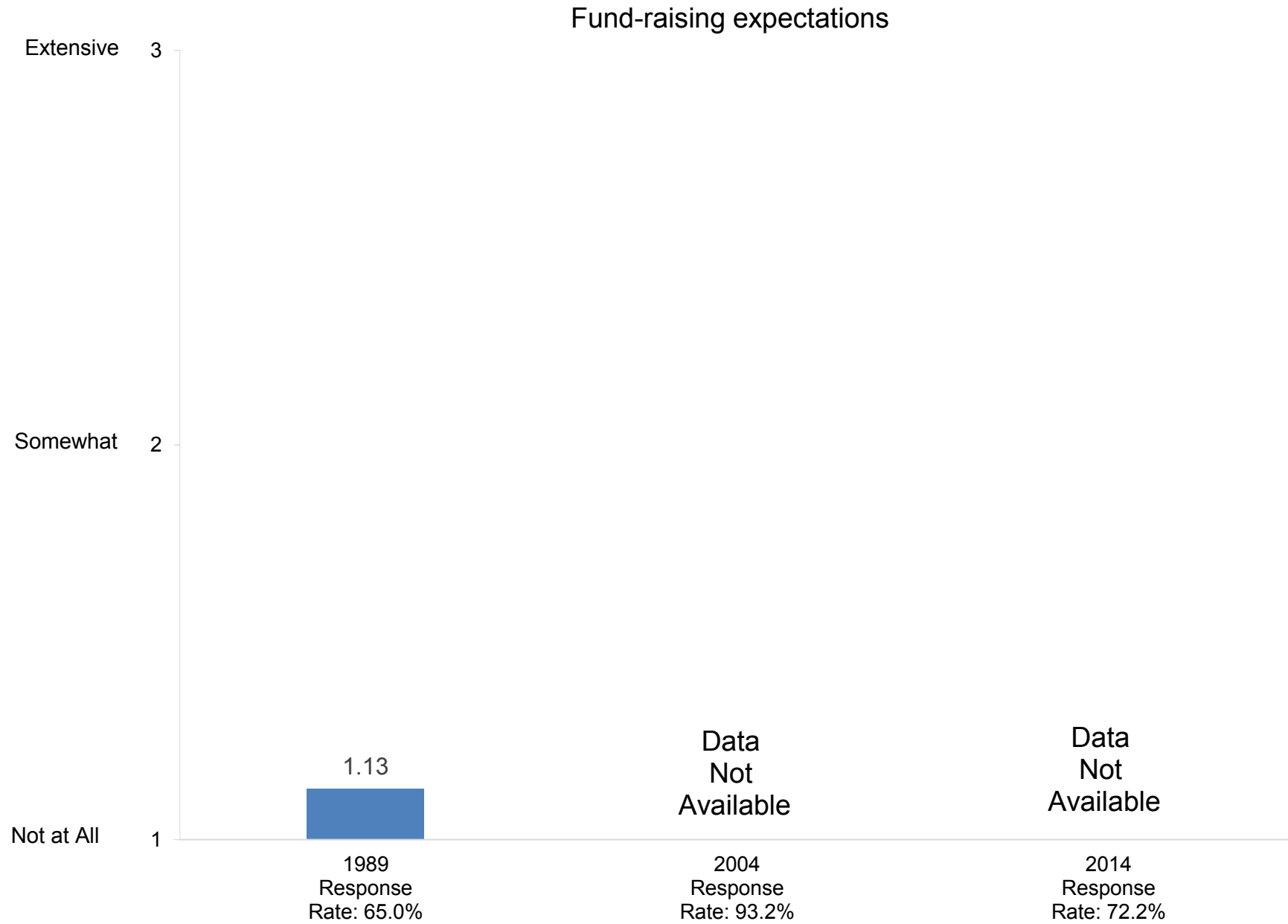
Higher Education Research Institute (HERI) Faculty Survey

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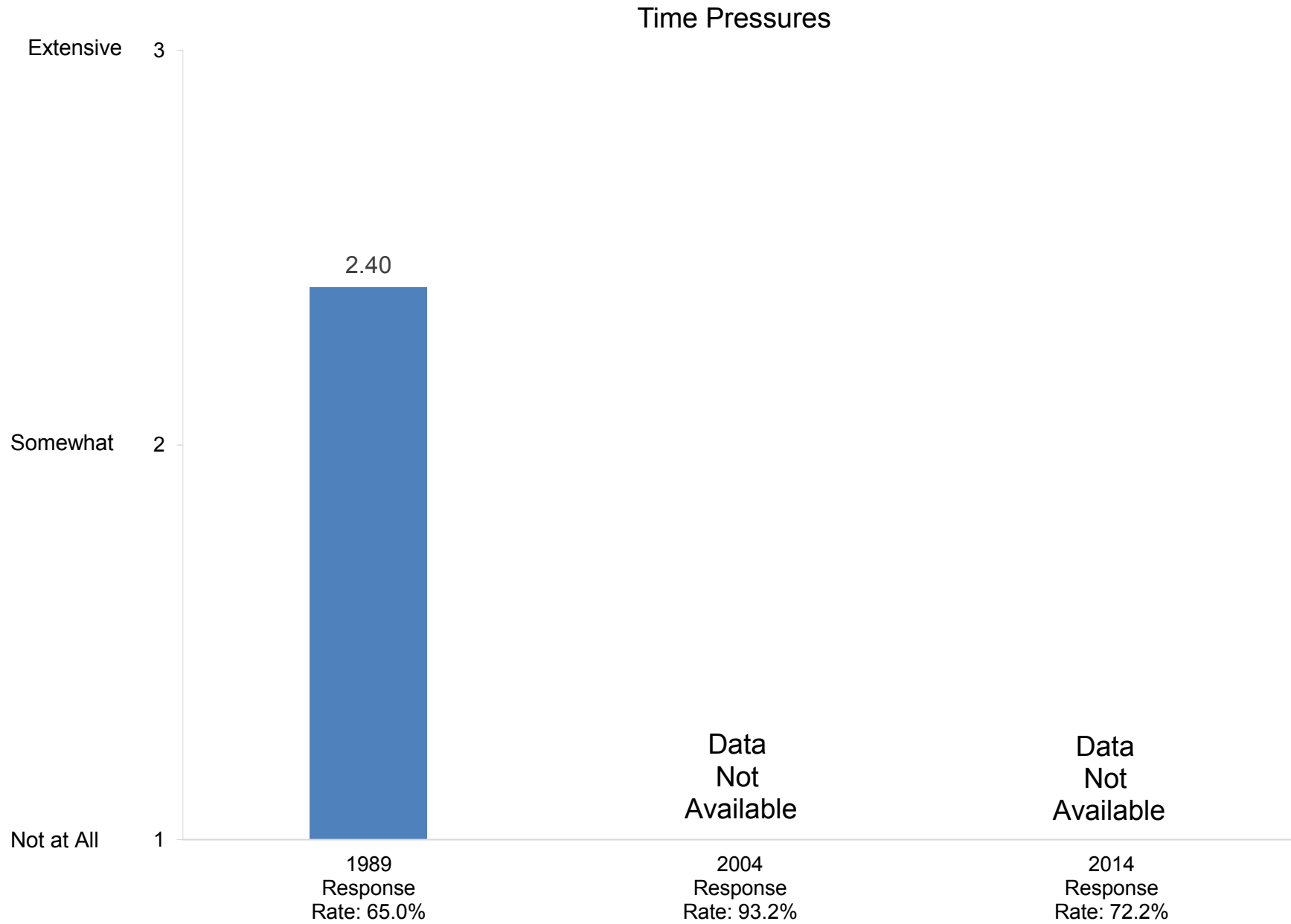
Higher Education Research Institute (HERI) Faculty Survey

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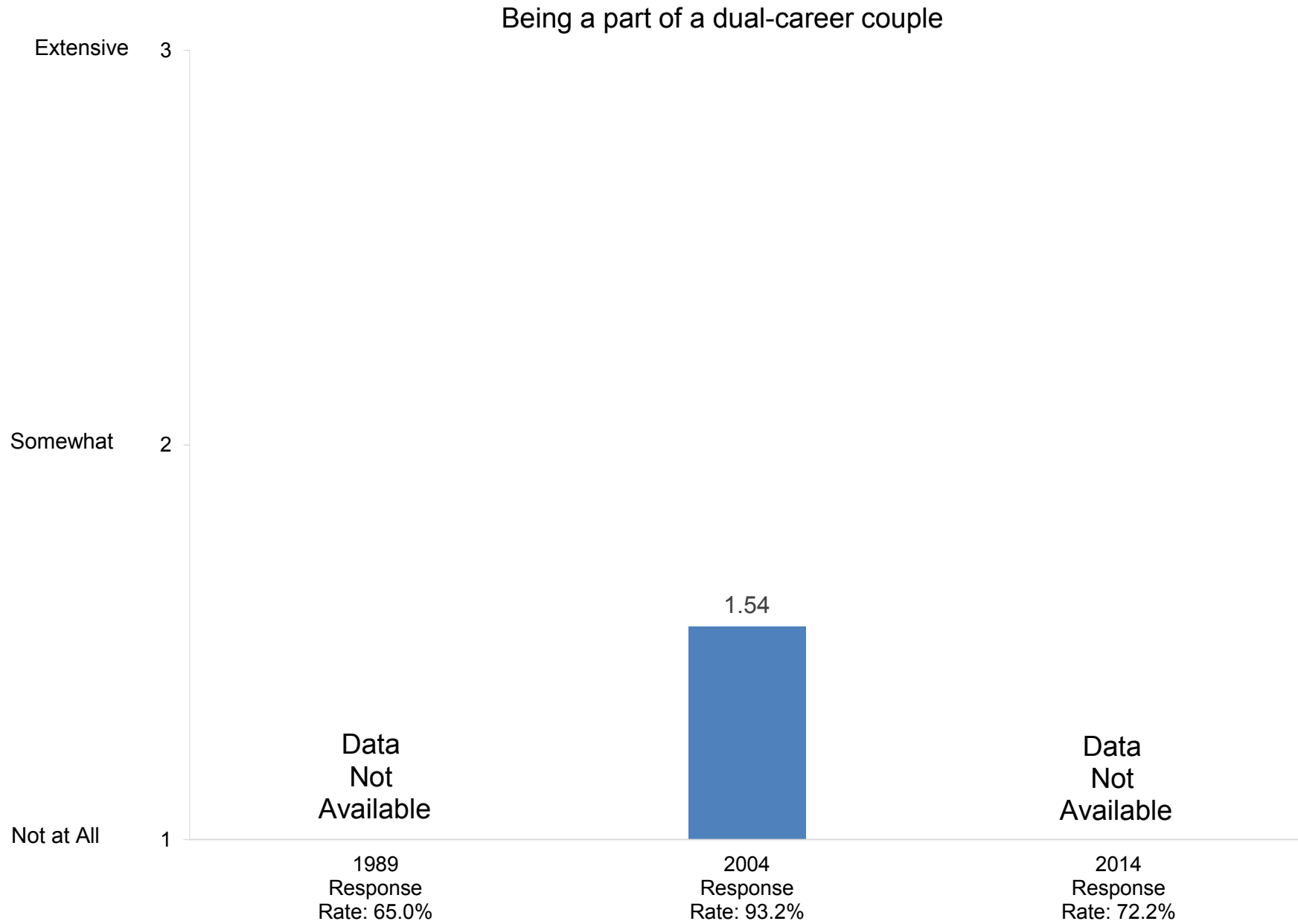
Higher Education Research Institute (HERI) Faculty Survey

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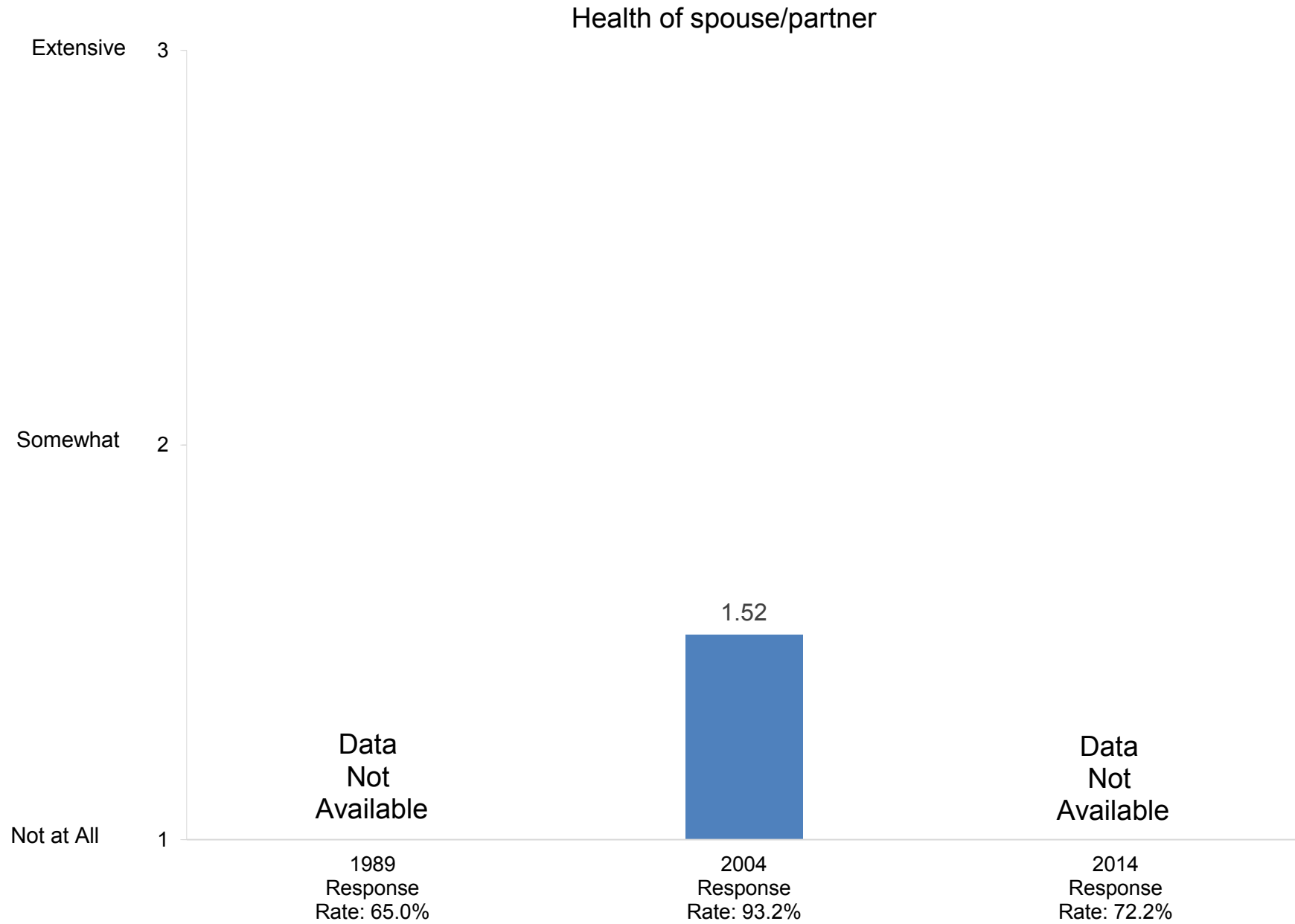
Higher Education Research Institute (HERI) Faculty Survey

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Higher Education Research Institute (HERI) Faculty Survey

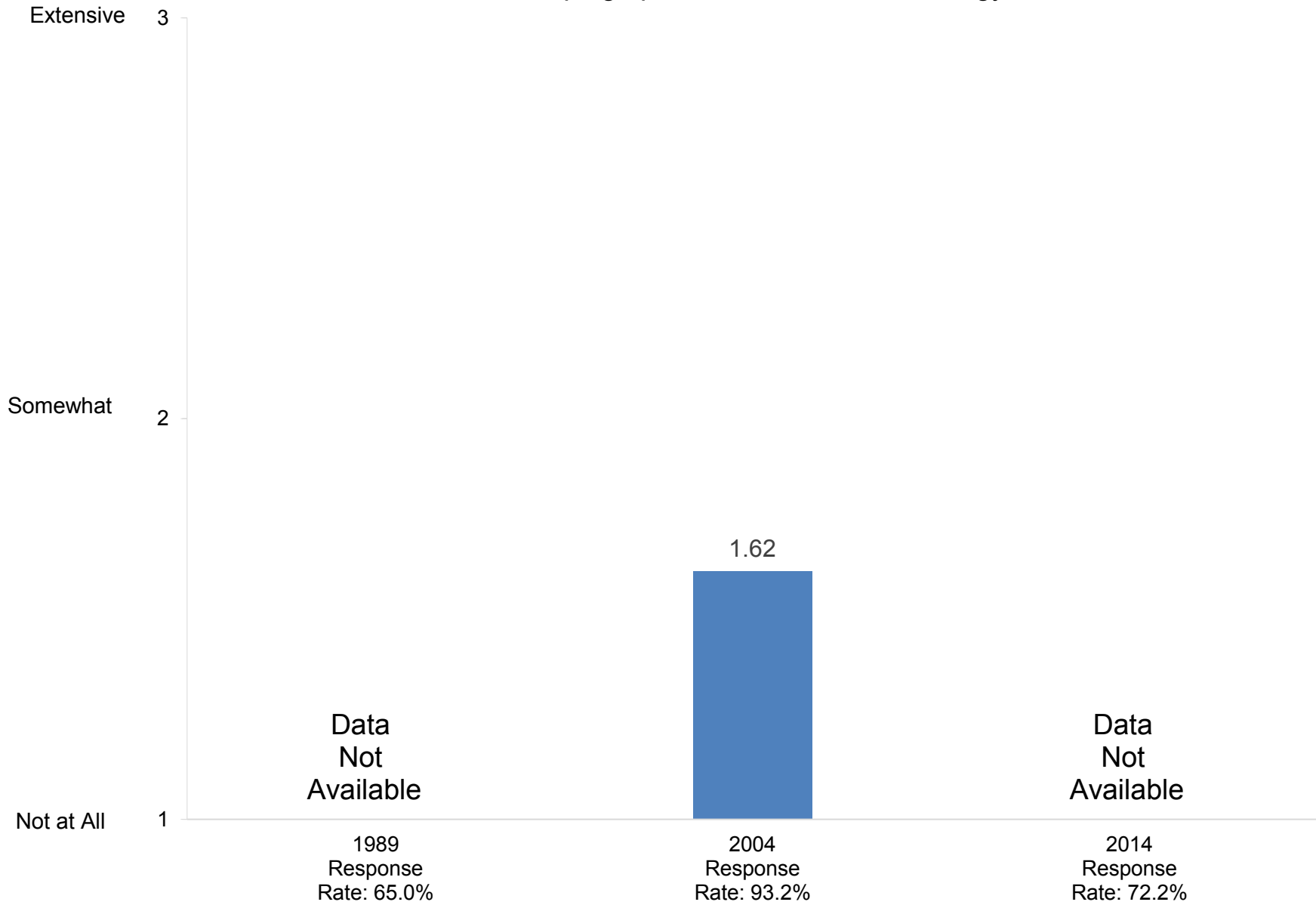
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Higher Education Research Institute (HERI) Faculty Survey

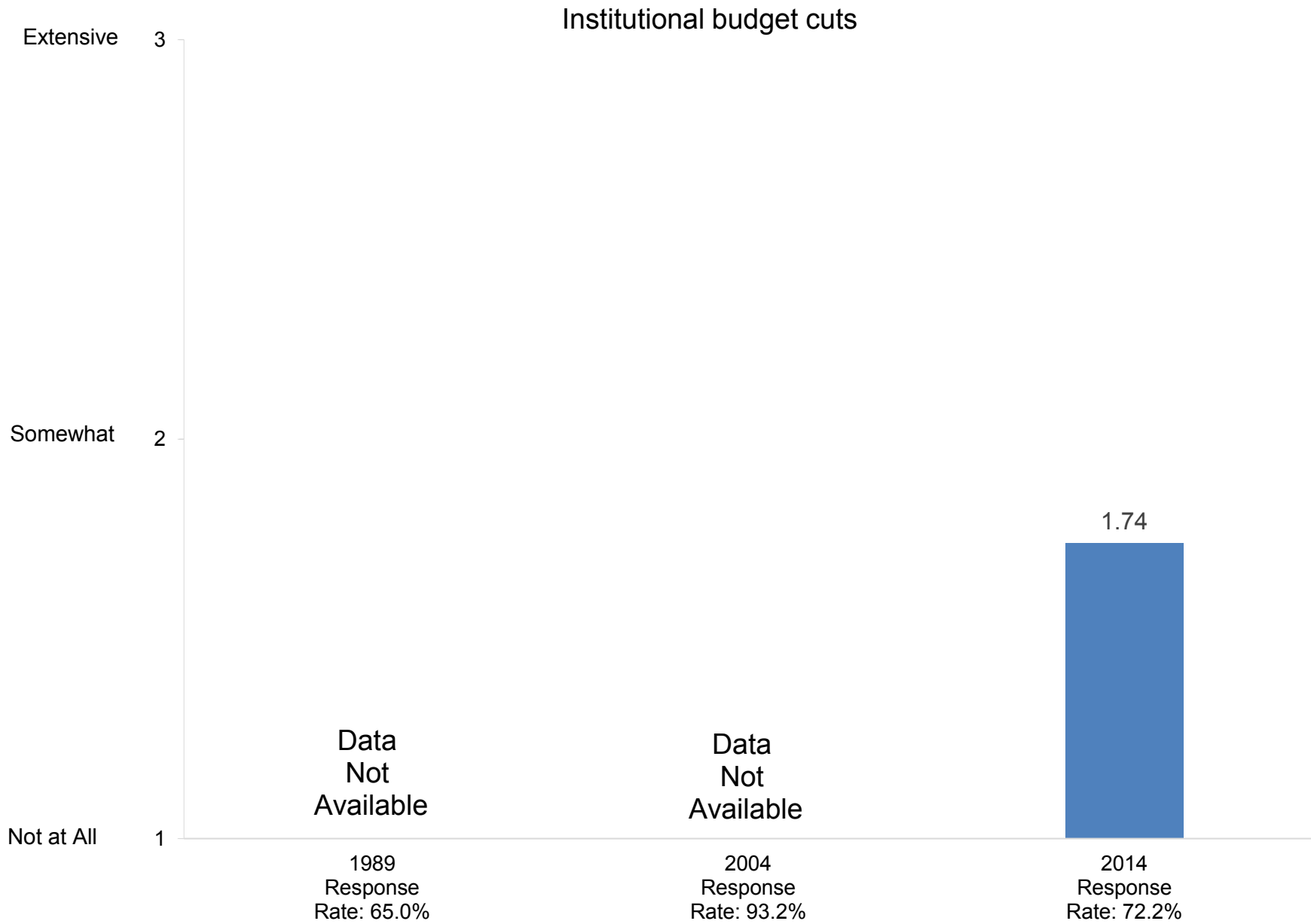
Indicate the extent to which each of the following has been a source of stress for you during the past two years.

Keeping up with information technology



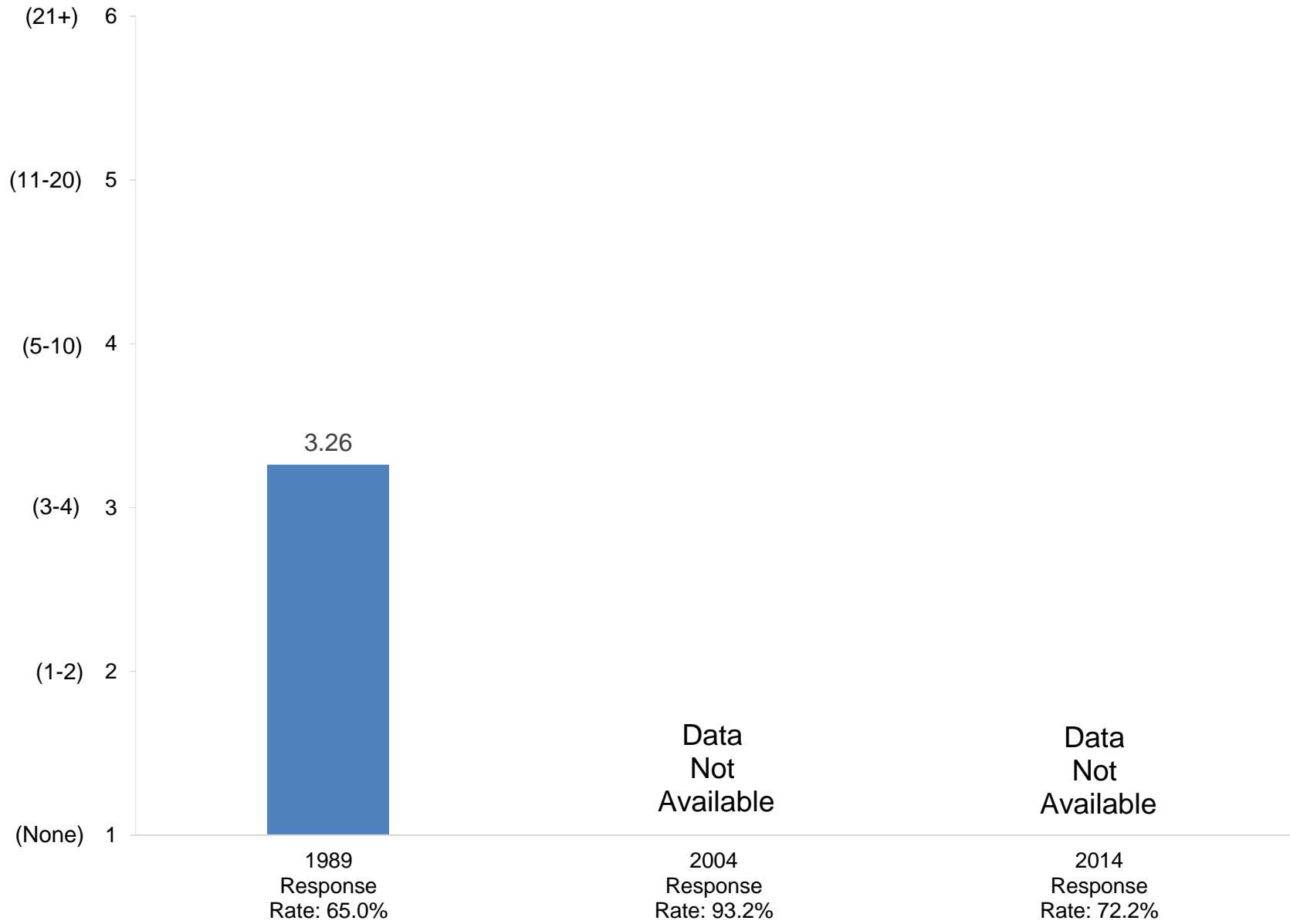
Higher Education Research Institute (HERI) Faculty Survey

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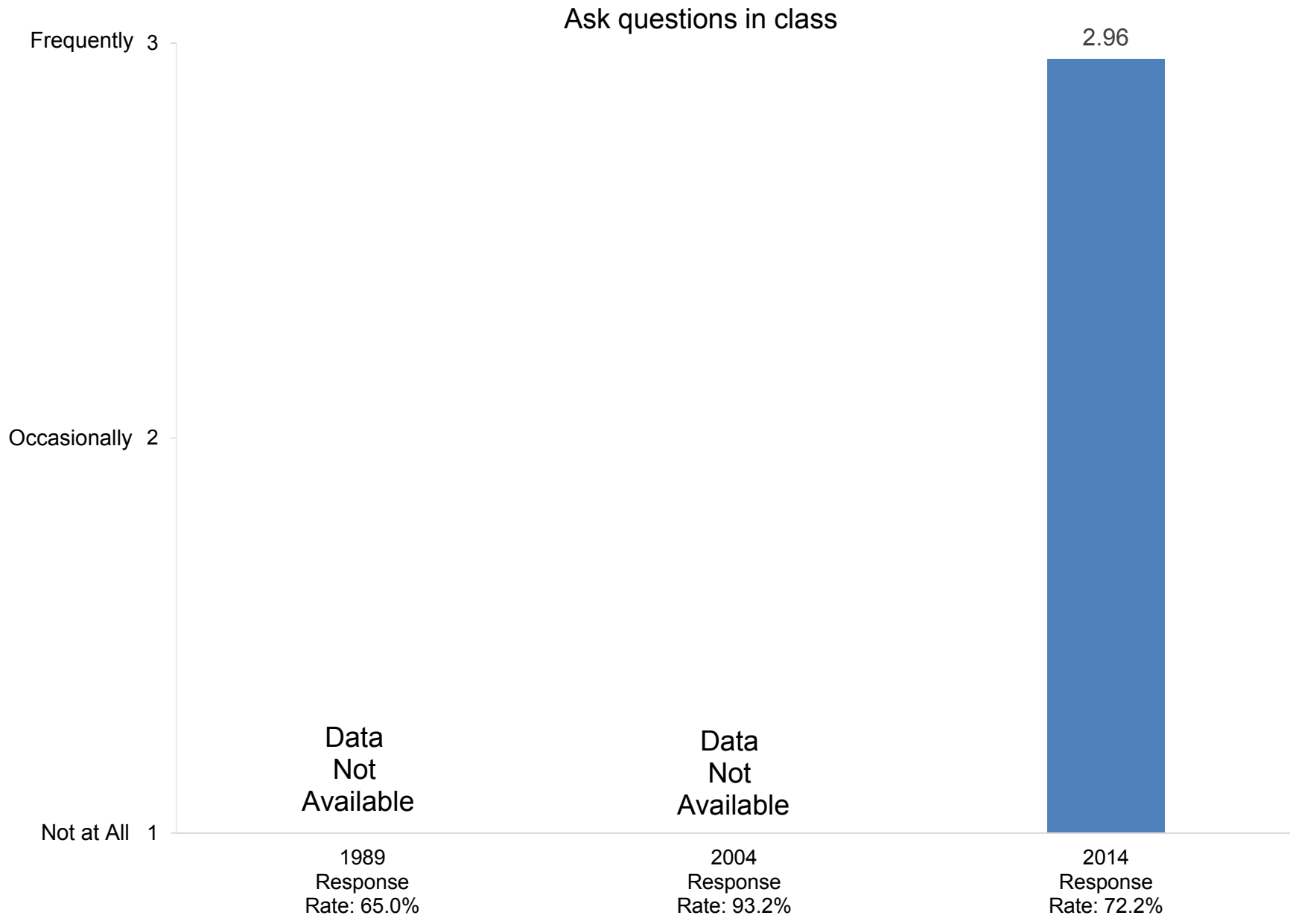
Higher Education Research Institute (HERI) Faculty Survey

How many days during the past academic year were you away from campus for professional activities (e.g., professional meetings, speeches, consulting)?



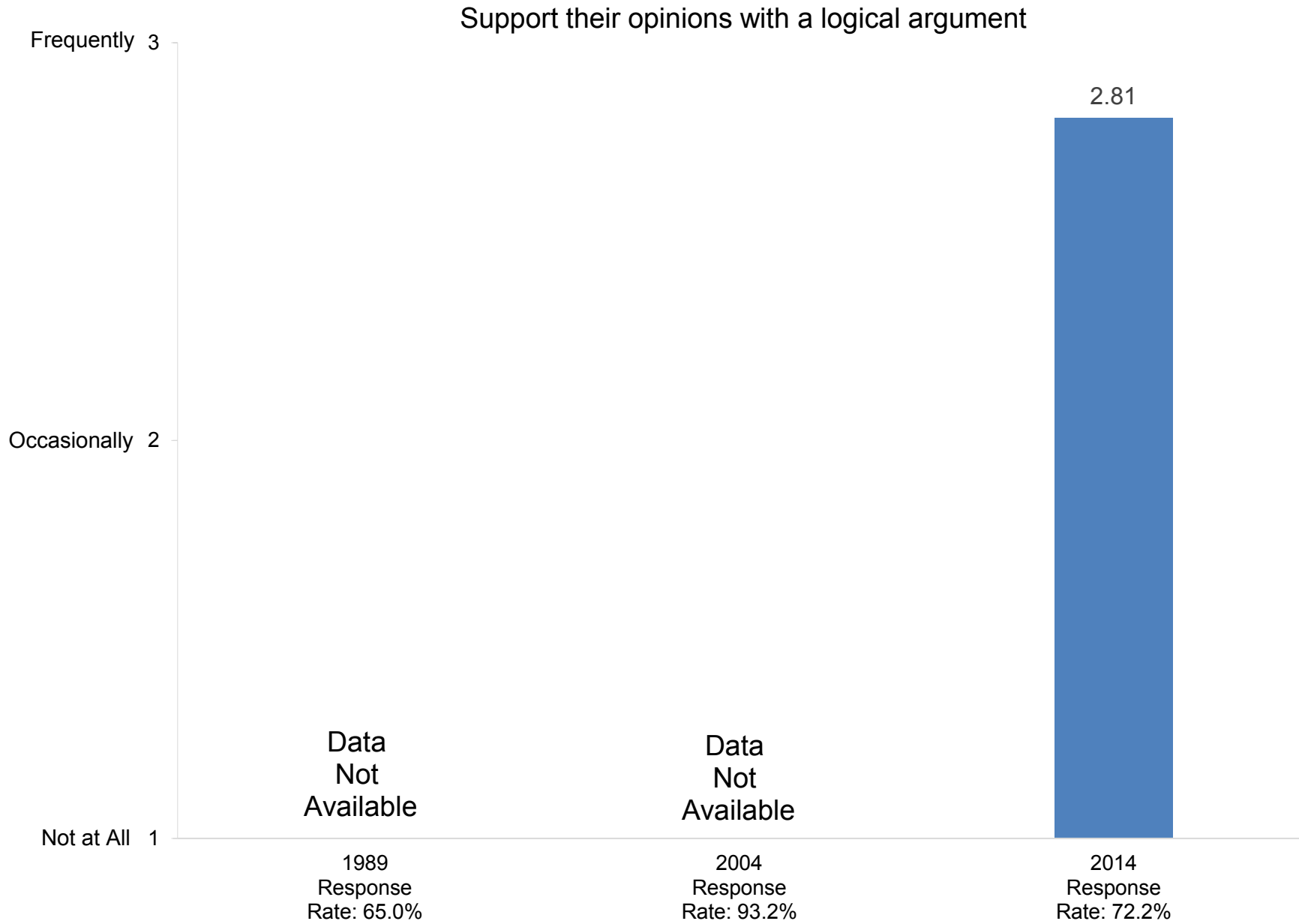
Higher Education Research Institute (HERI) Faculty Survey

In your interactions with undergraduates, how often in the past year did you encourage them to engage in the following activities?



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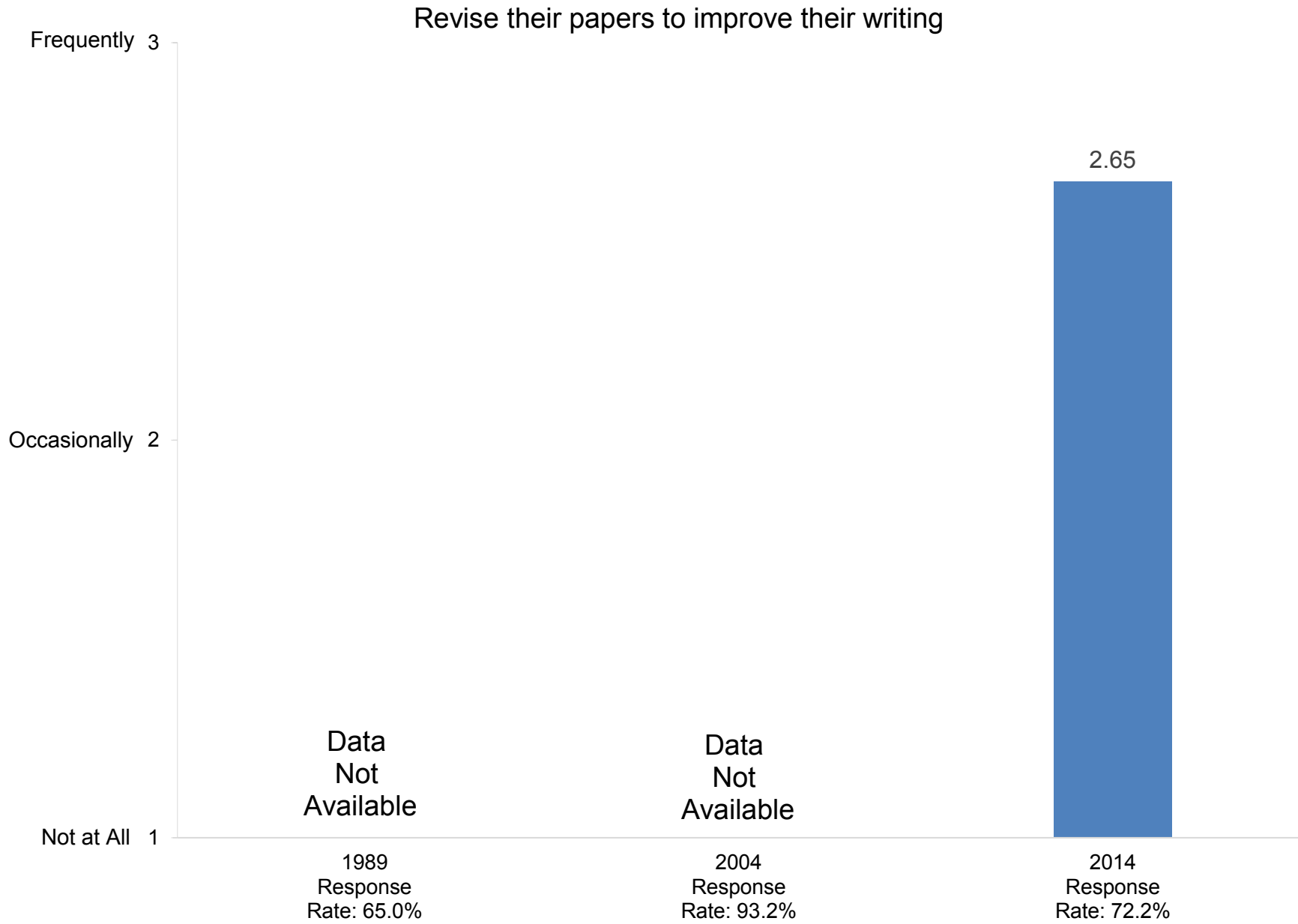
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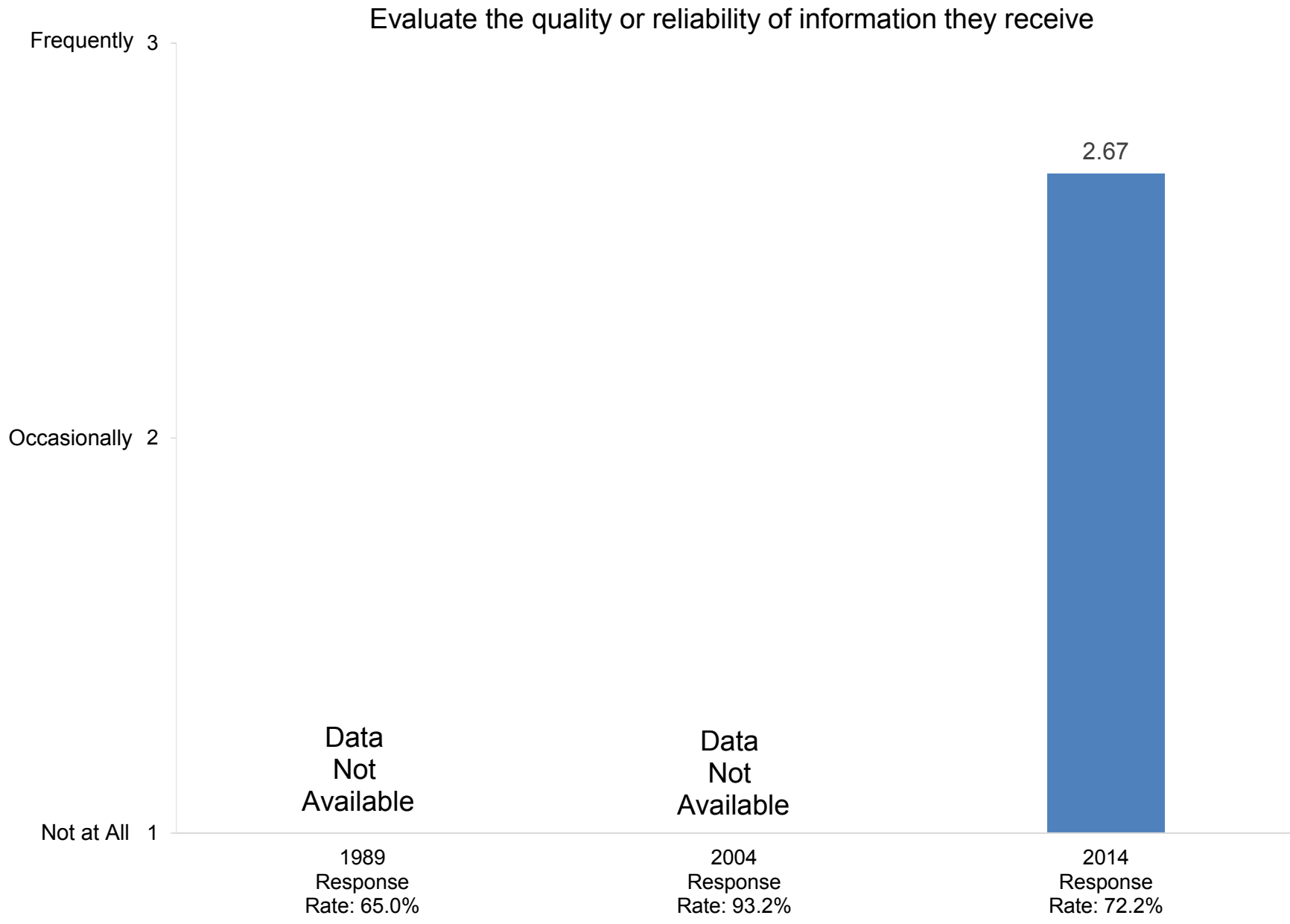
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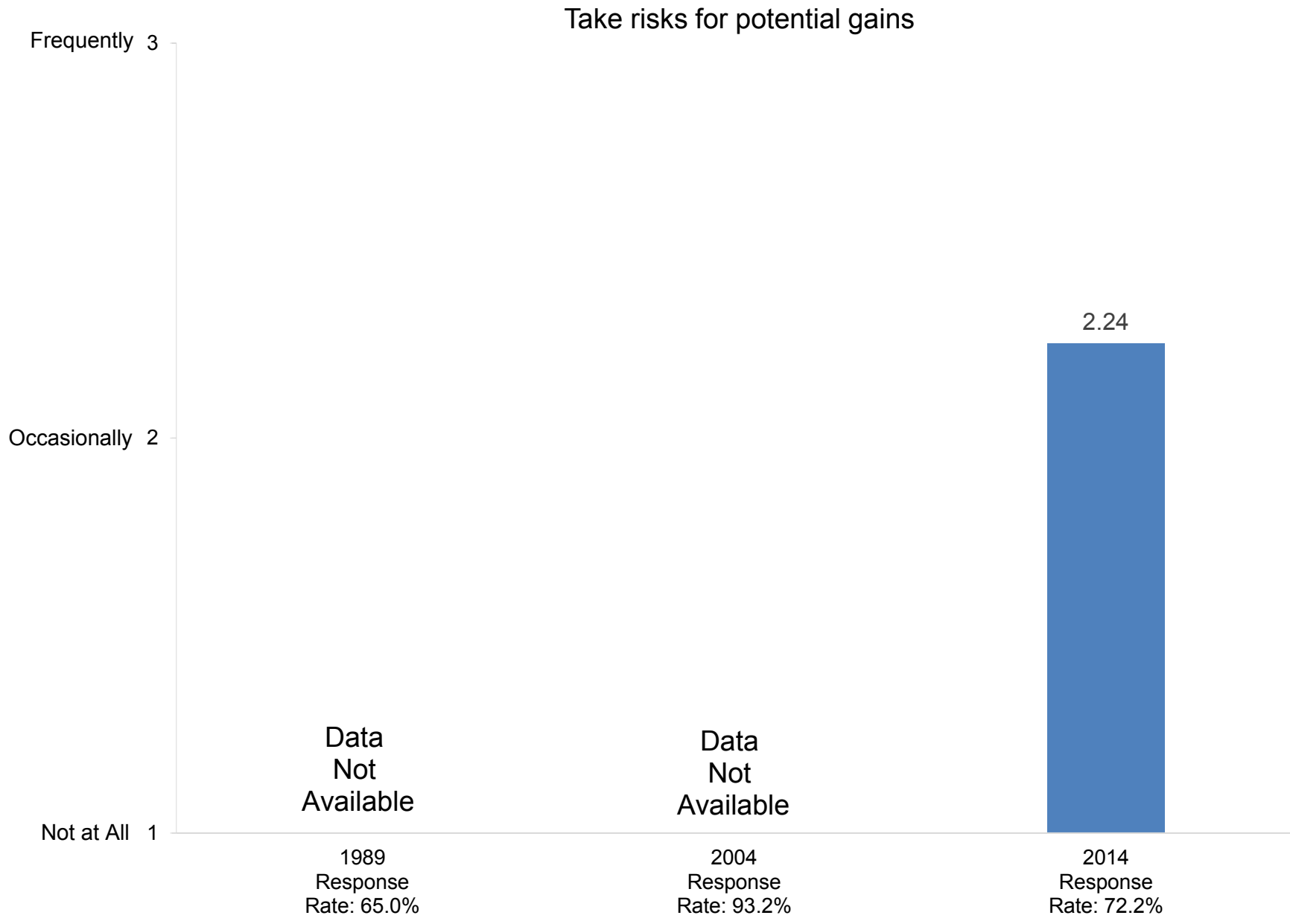
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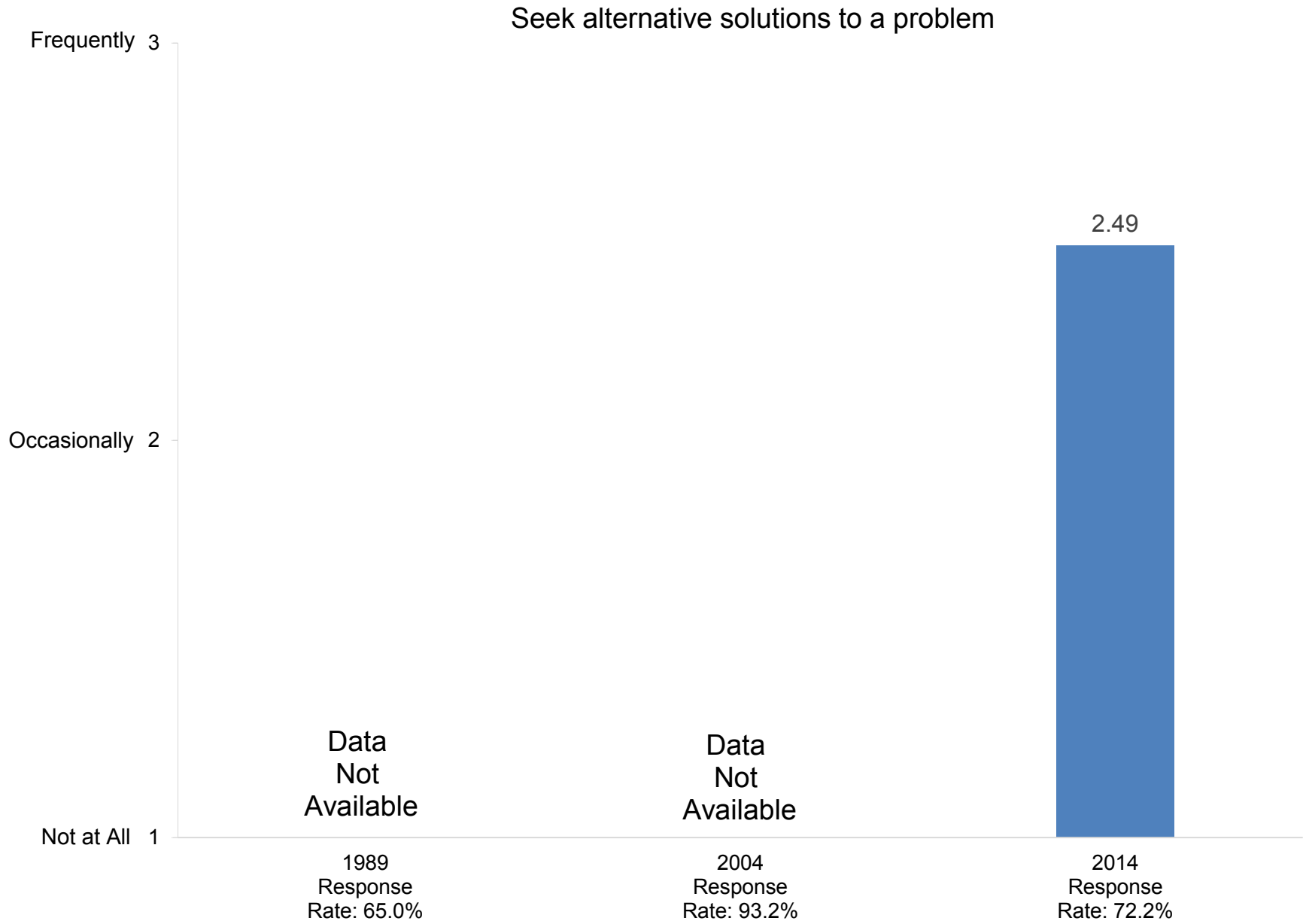
Higher Education Research Institute (HERI) Faculty Survey

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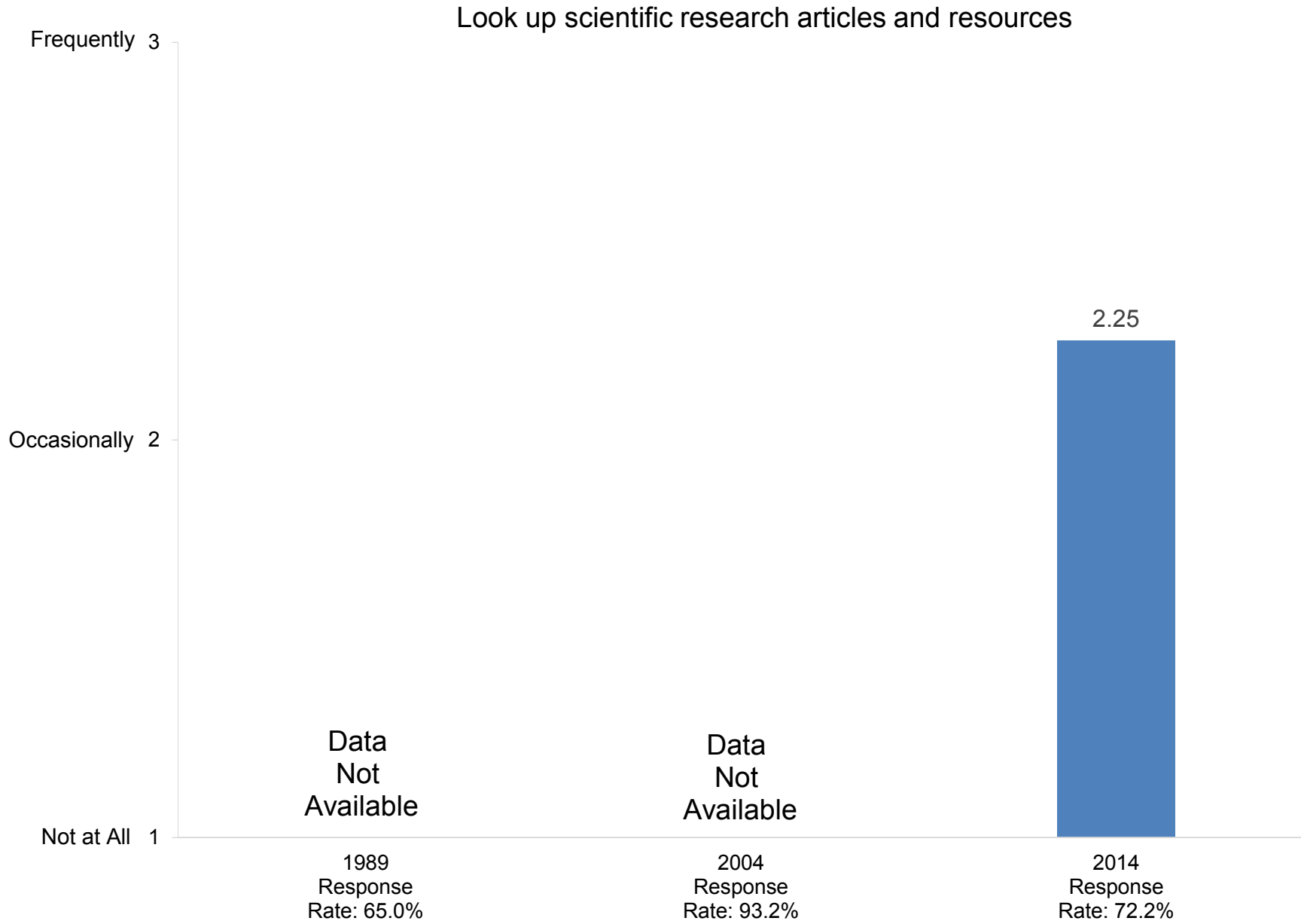
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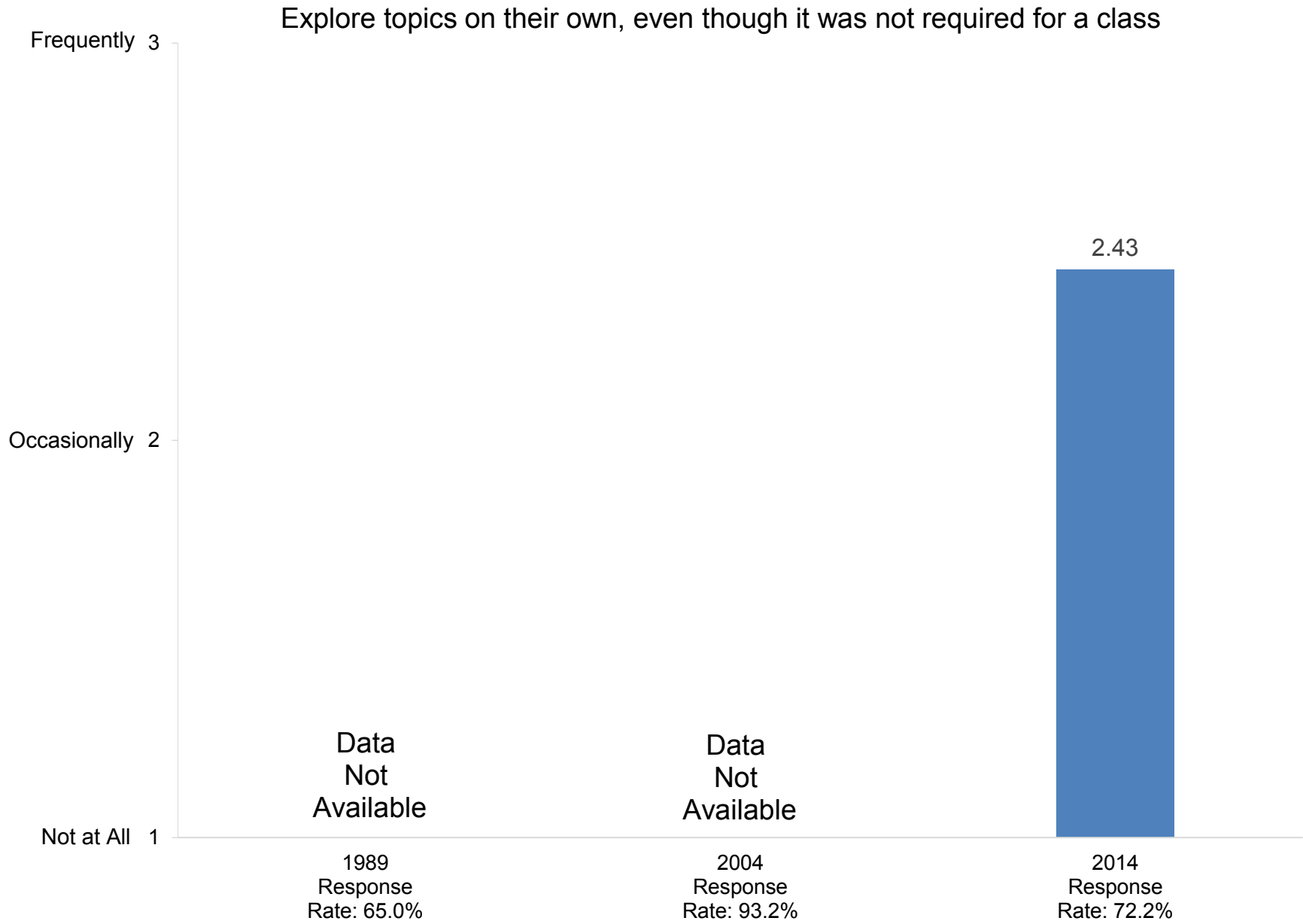
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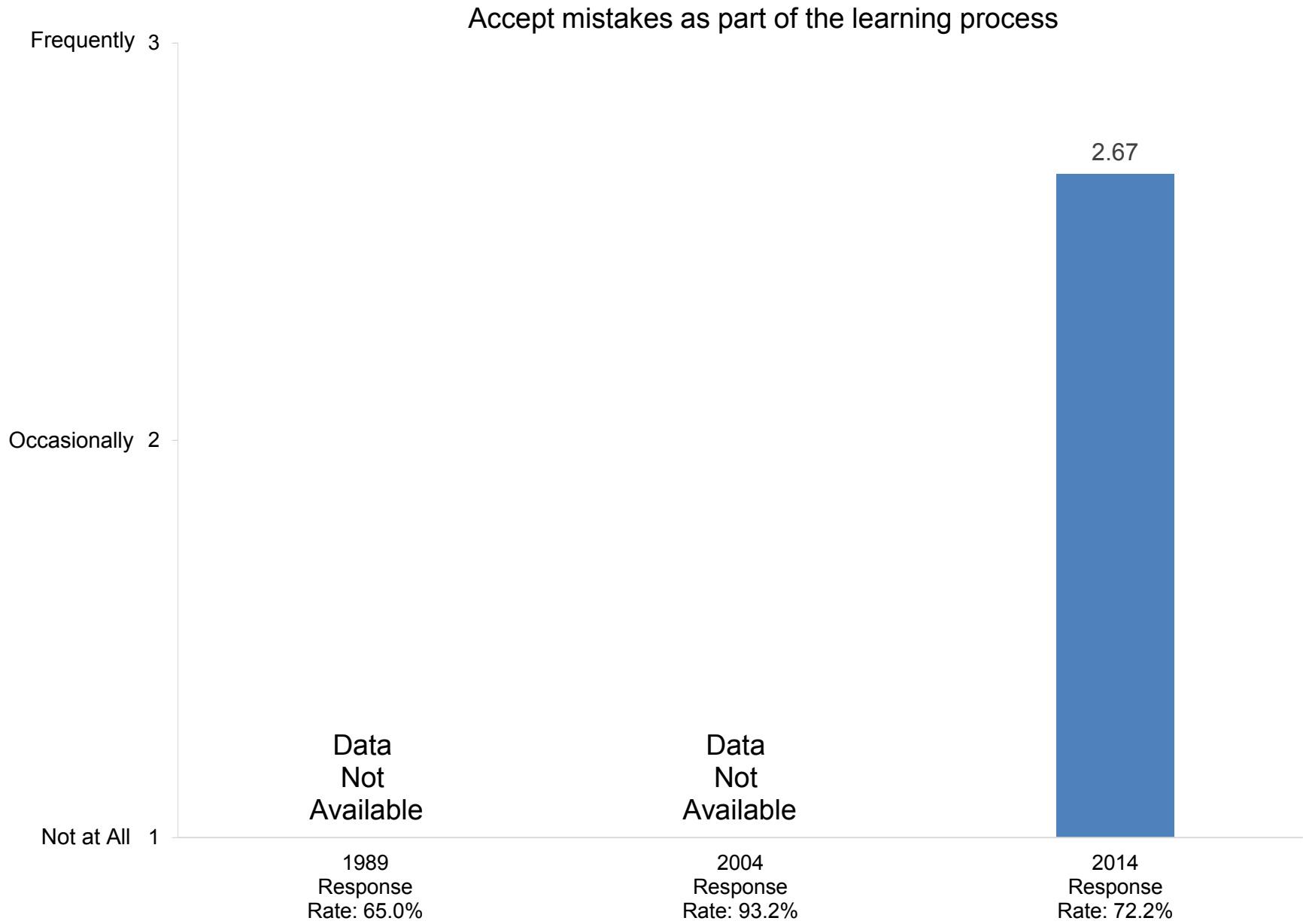
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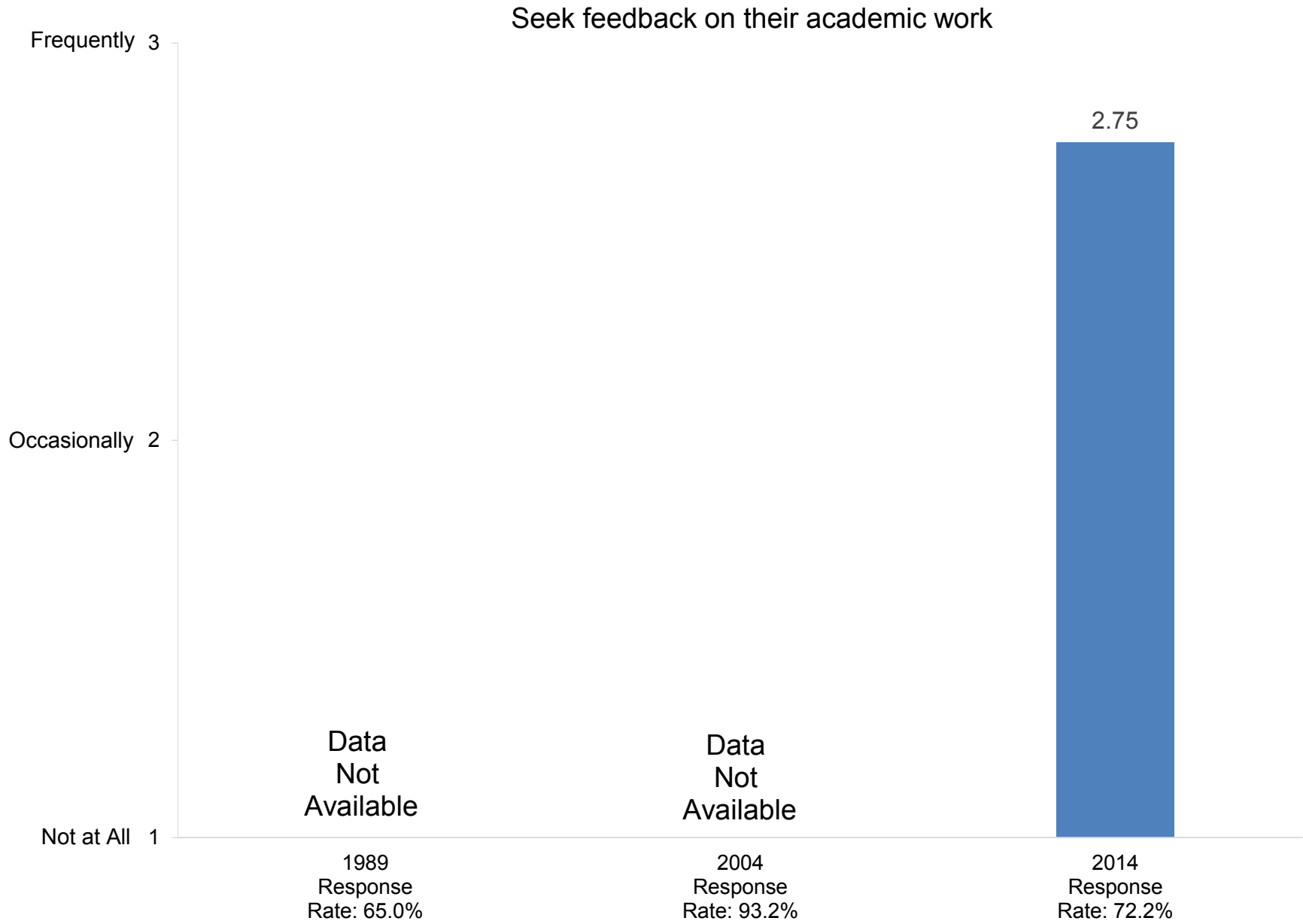
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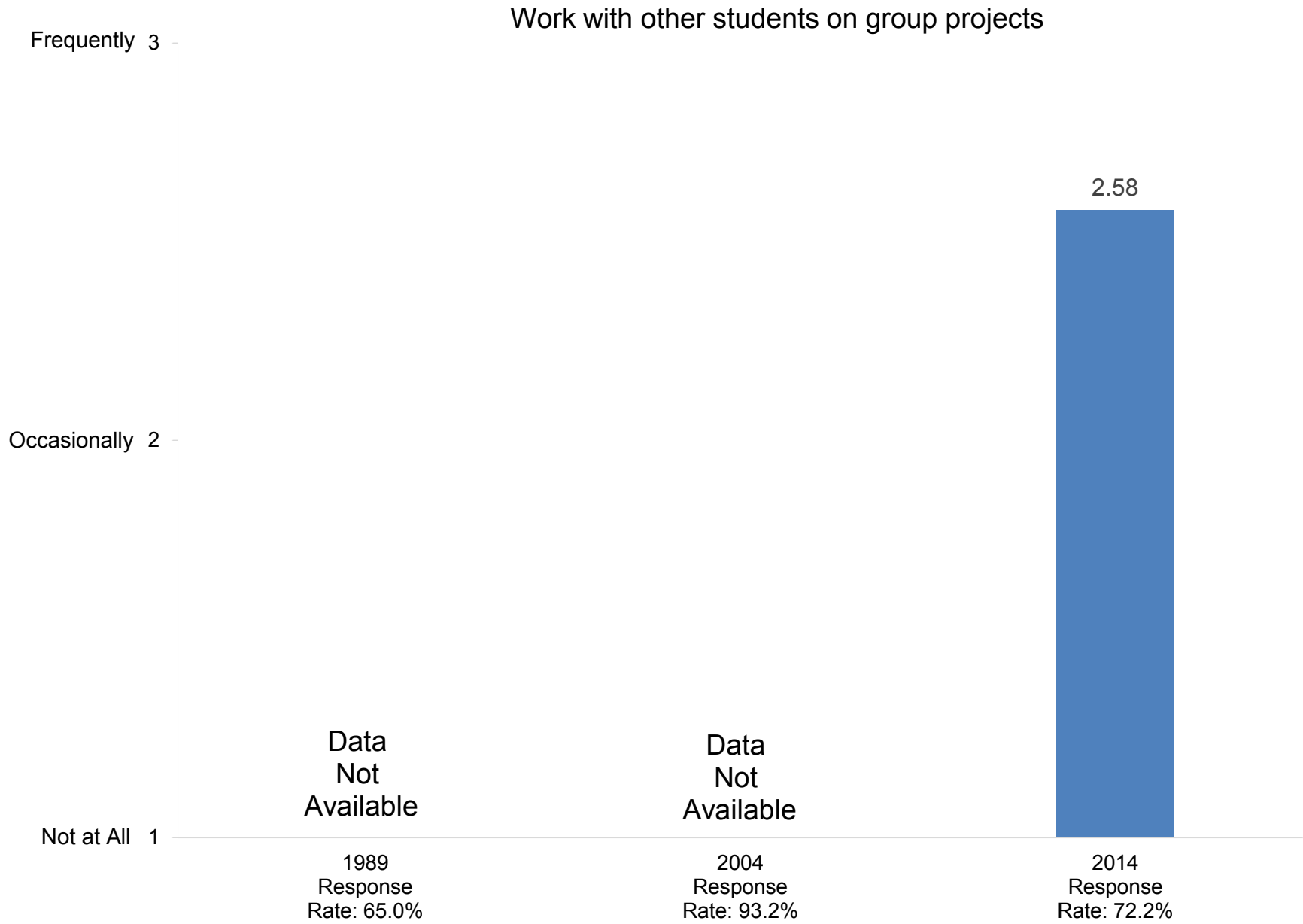
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Higher Education Research Institute (HERI) Faculty Survey

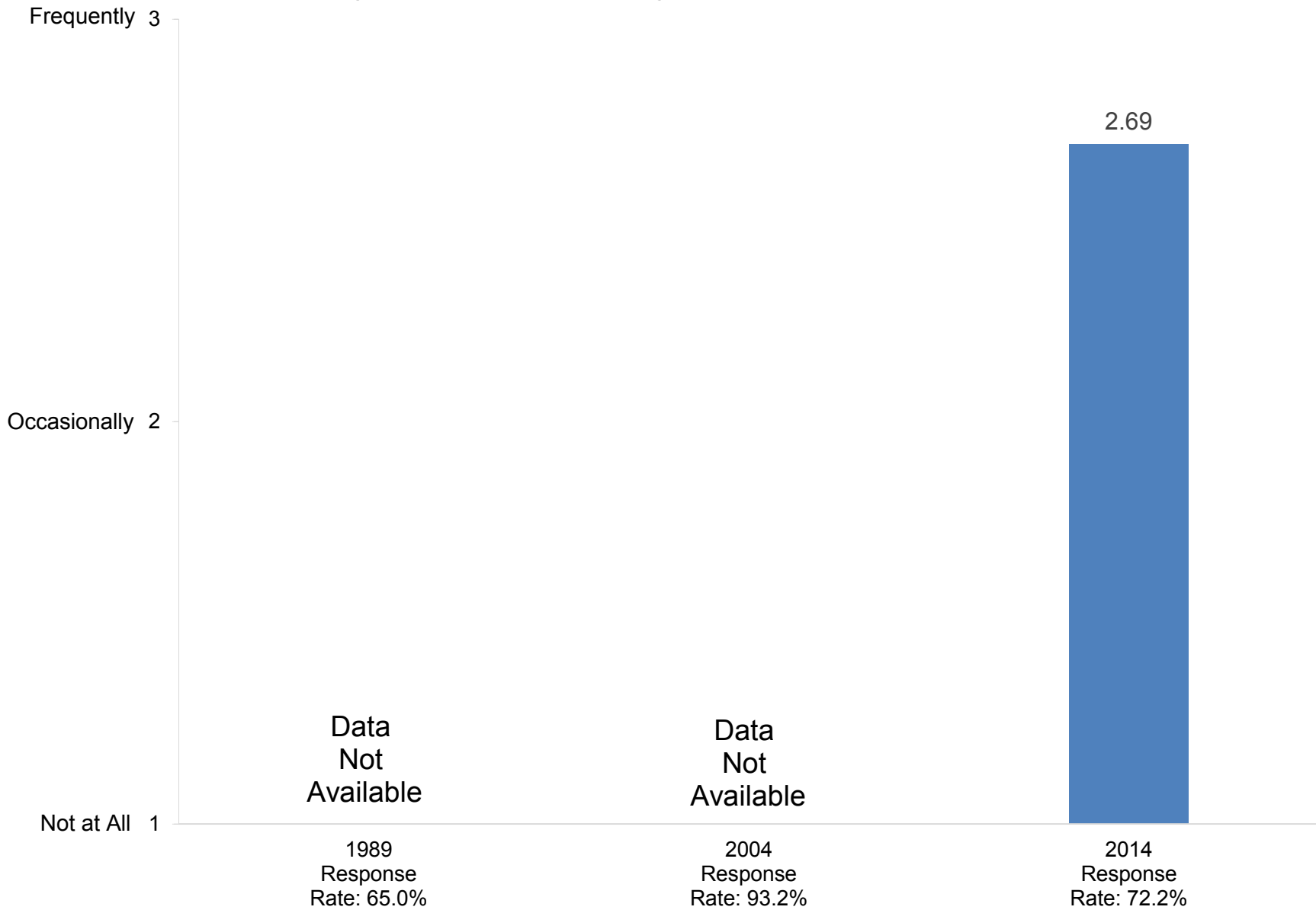
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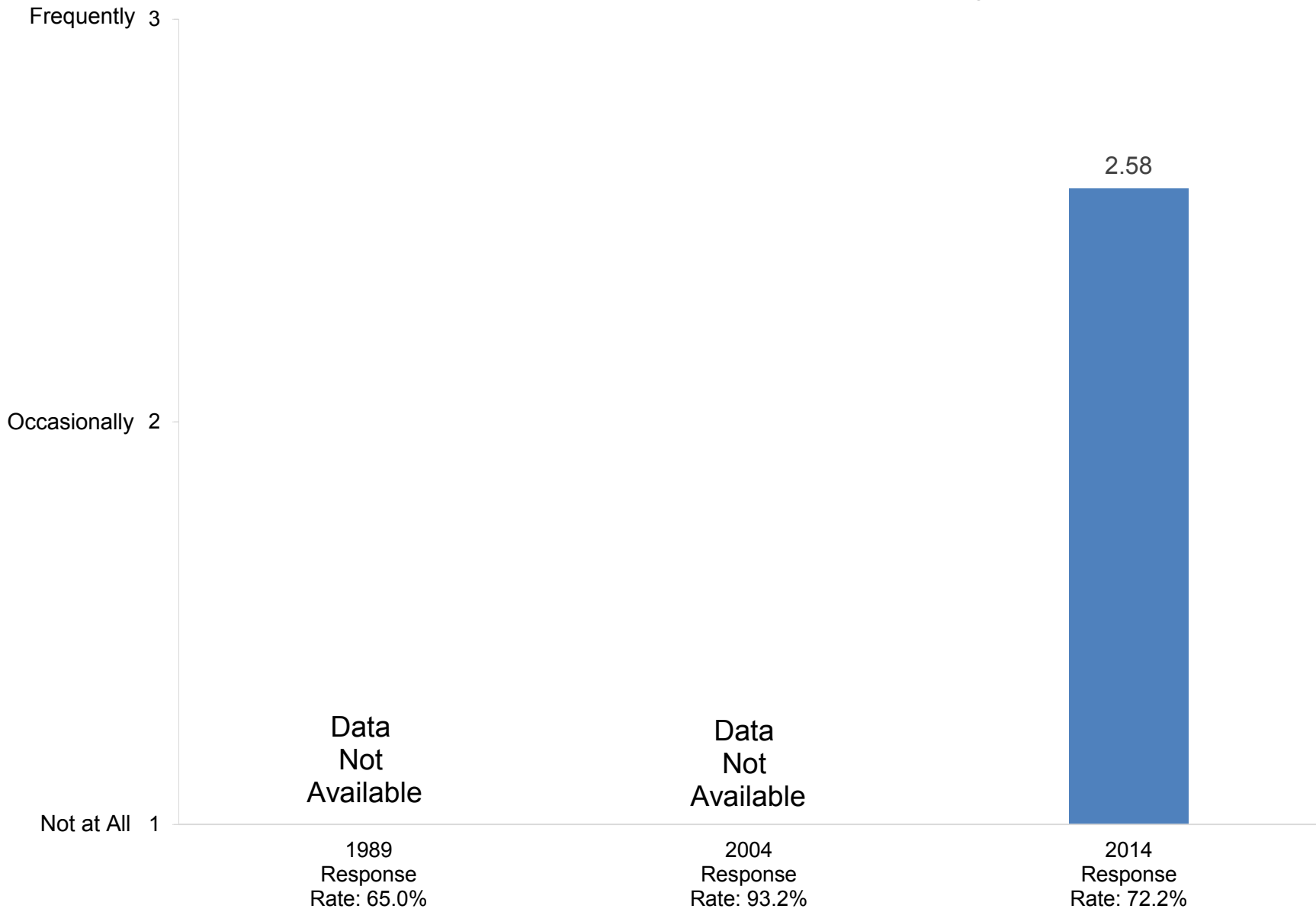
Integrate skills and knowledge from different sources and experiences



Higher Education Research Institute (HERI) Faculty Survey

How often in the past year have you encouraged students to:

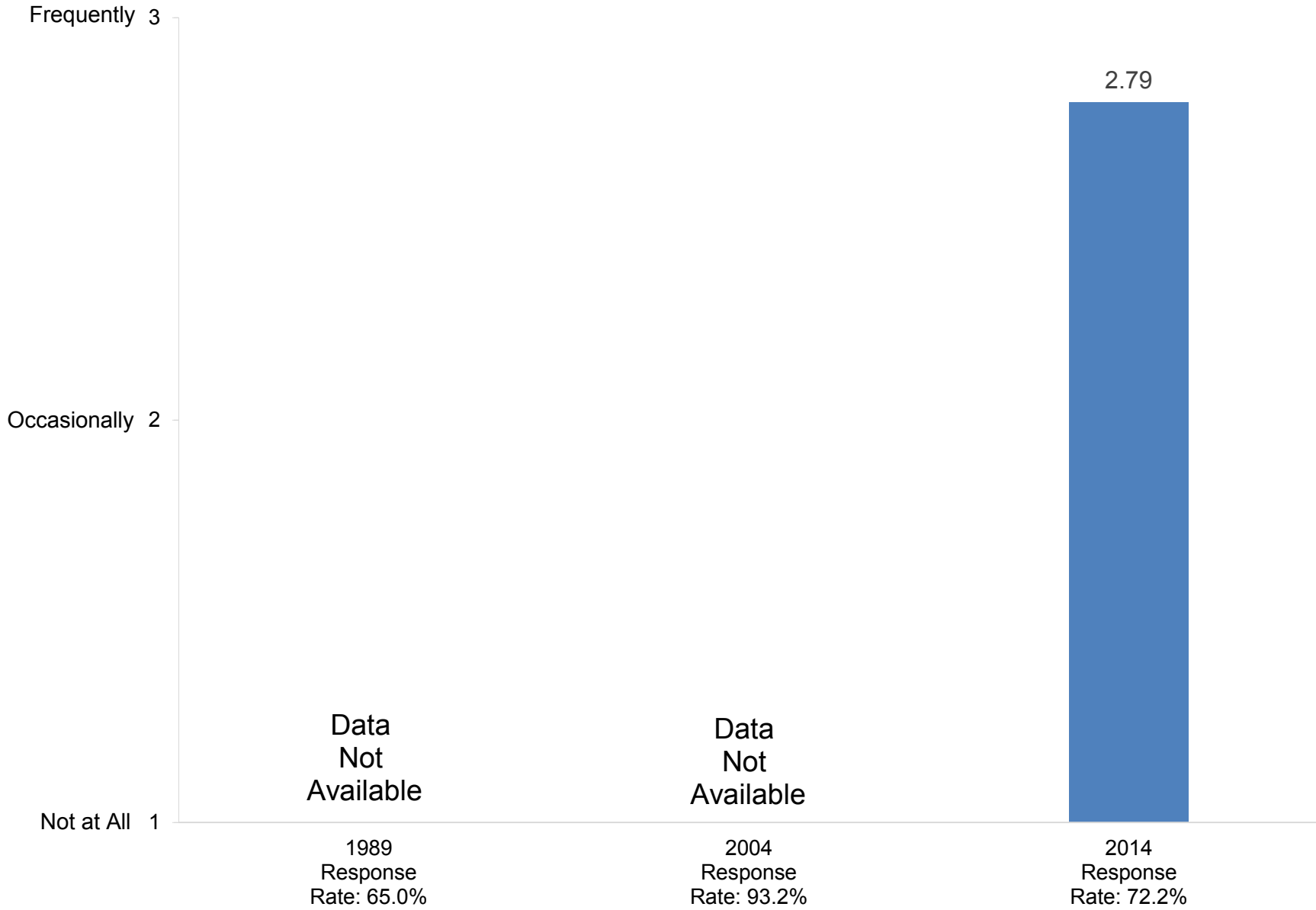
Use different points of view to make an arugment



Higher Education Research Institute (HERI) Faculty Survey

How often in the past year have you encouraged students to:

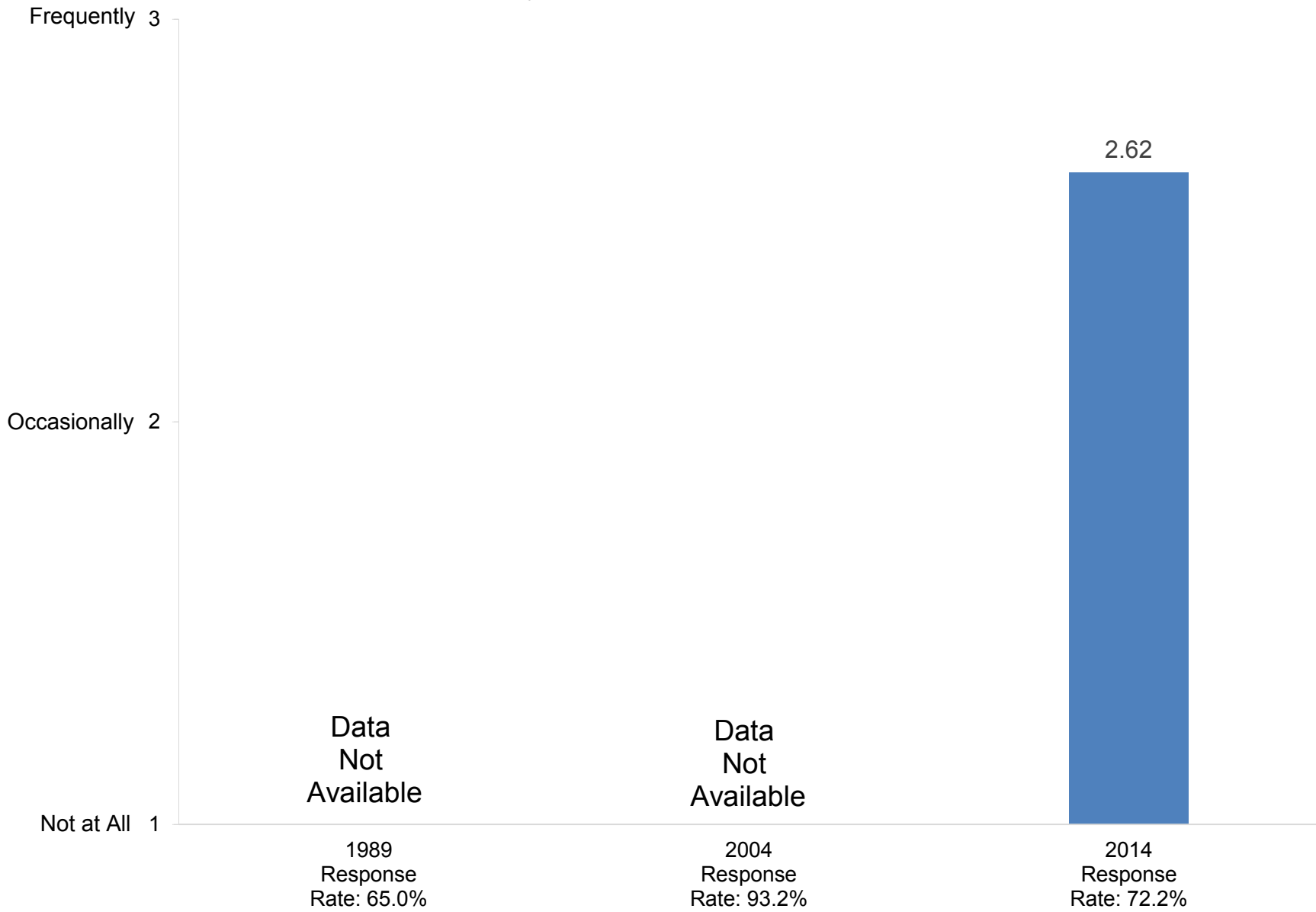
Make connections between ideas from different courses



Higher Education Research Institute (HERI) Faculty Survey

How often in the past year have you encouraged students to:

Critically evaluate their position on an issue



Higher Education Research Institute (HERI) Faculty Survey

How often in the past year have you encouraged students to:

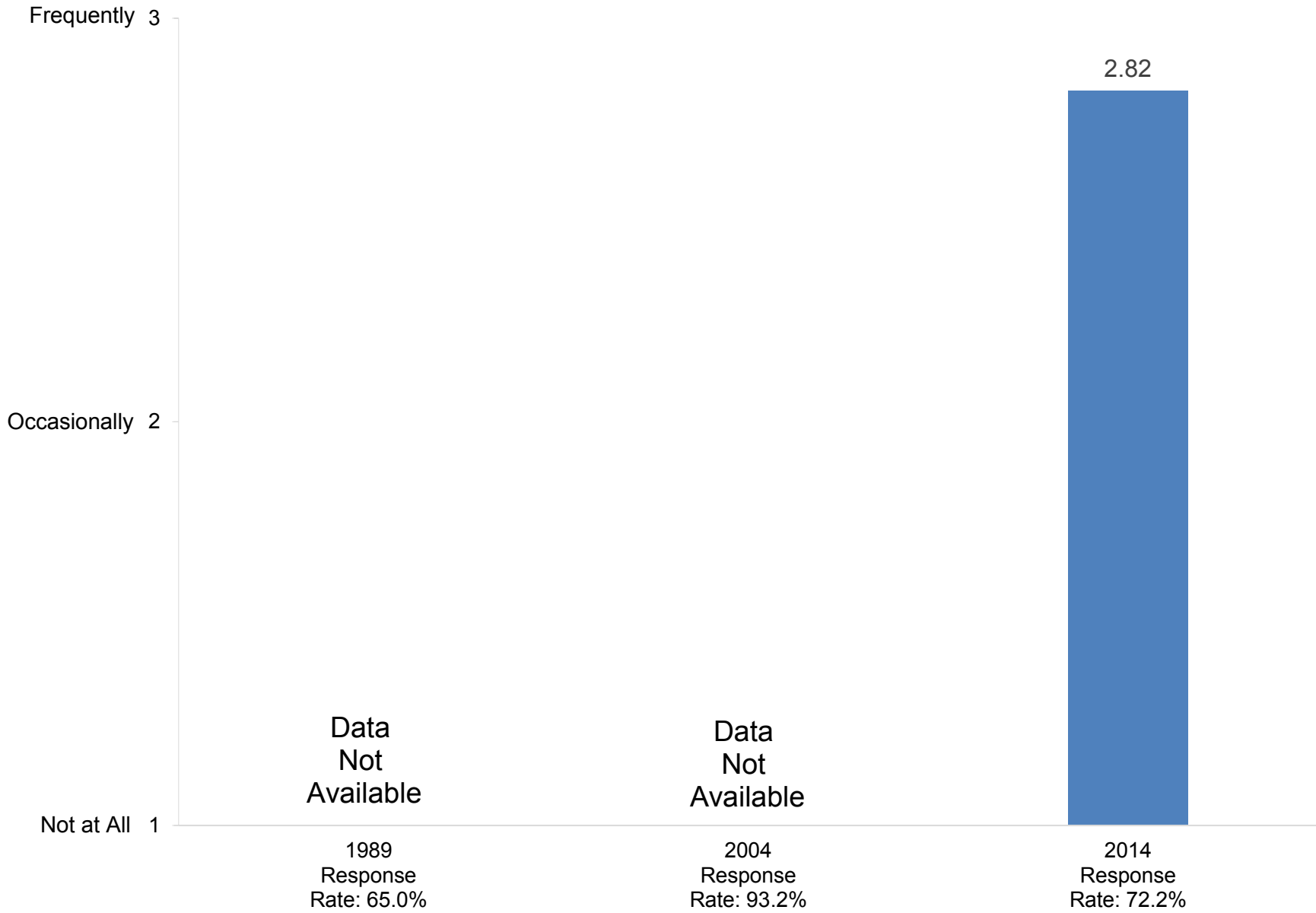
Recognize the biases that affect their thinking



Higher Education Research Institute (HERI) Faculty Survey

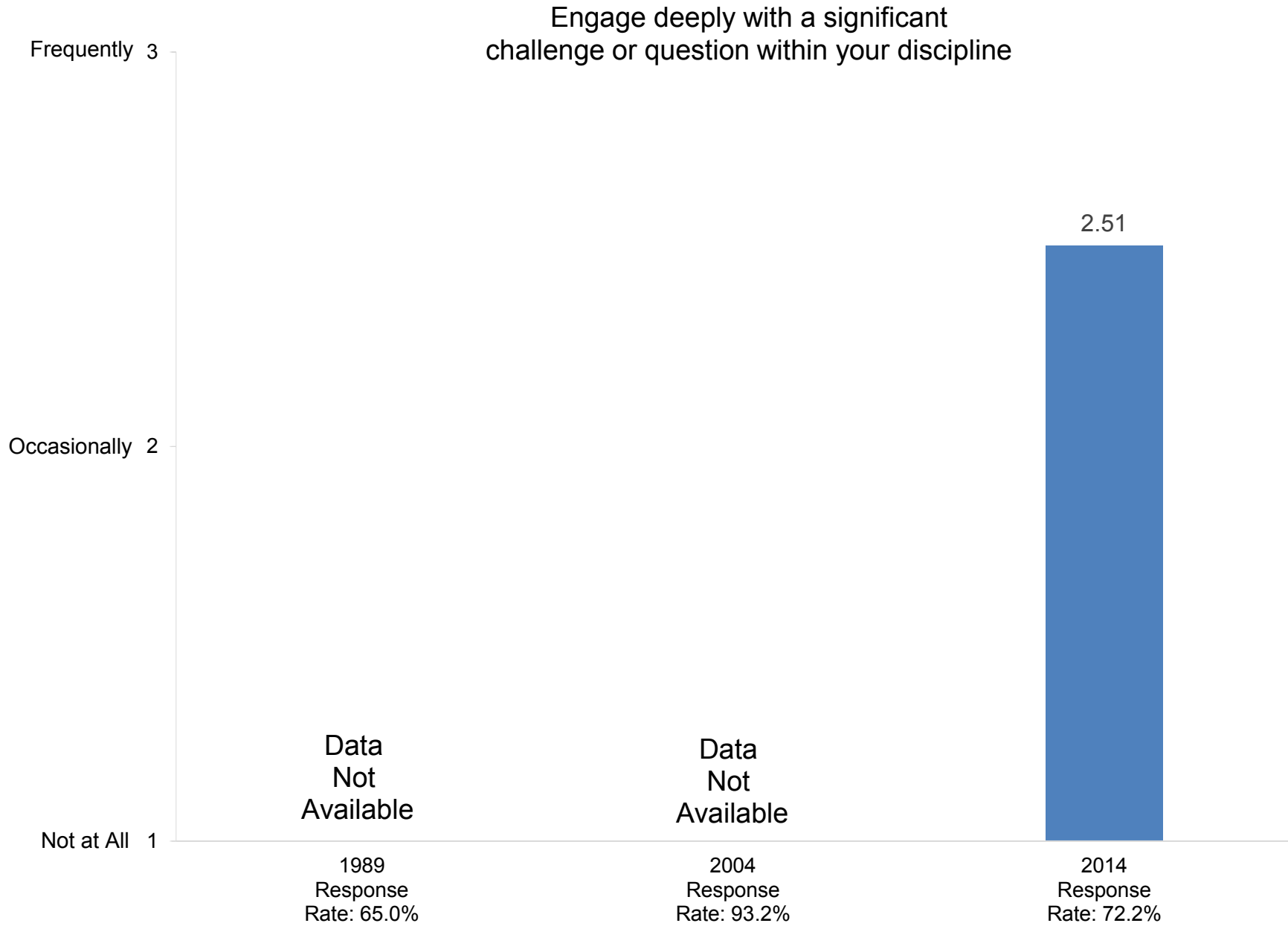
How often in the past year have you encouraged students to:

Think more broadly about an issue



Higher Education Research Institute (HERI) Faculty Survey

How frequently in the courses you taught in the past year have you given at least one assignment that required students to:



Higher Education Research Institute (HERI) Faculty Survey

How frequently in the courses you taught in the past year have you given at least one assignment that required students to:

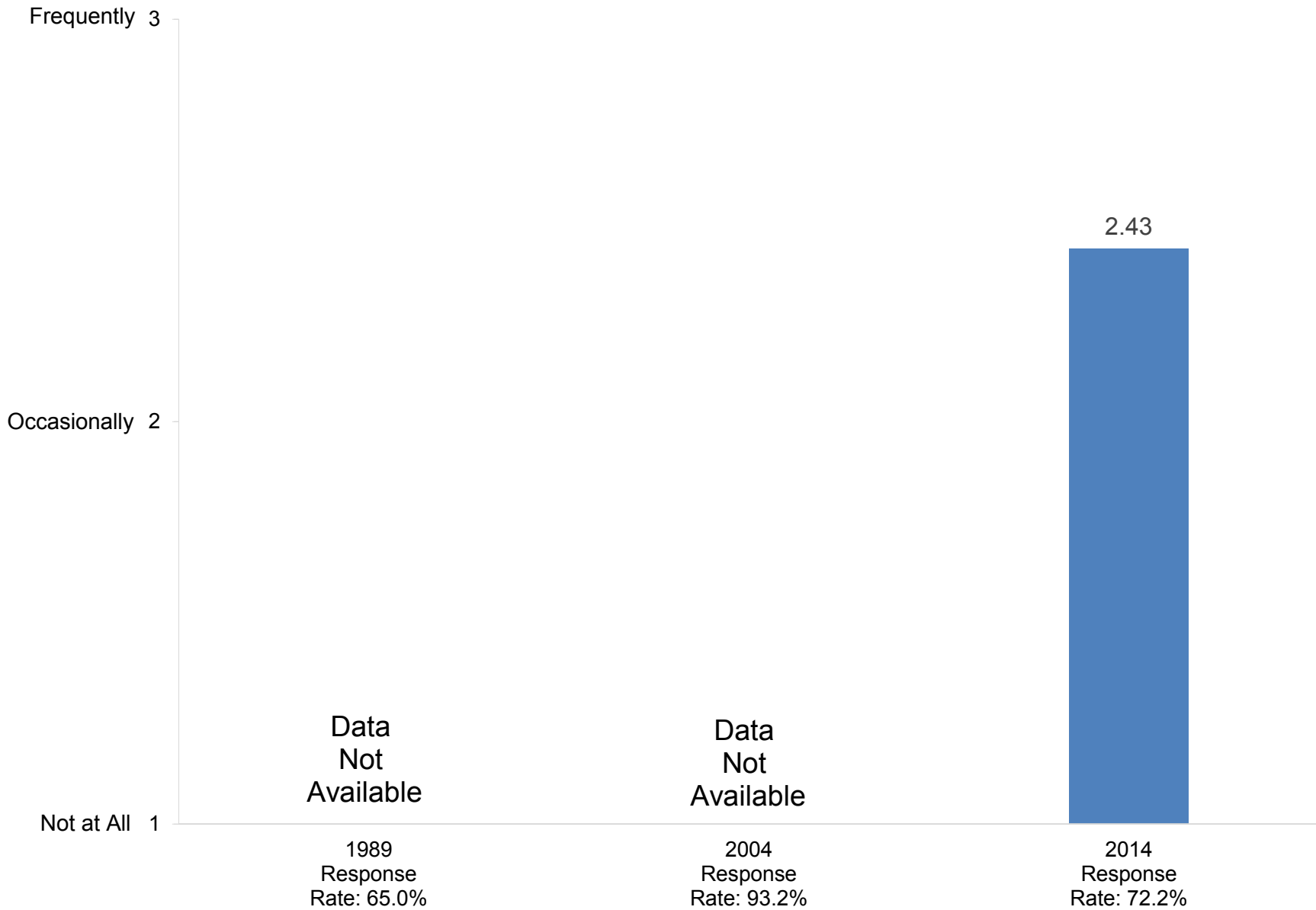
Write in the specific style or format of your discipline



Higher Education Research Institute (HERI) Faculty Survey

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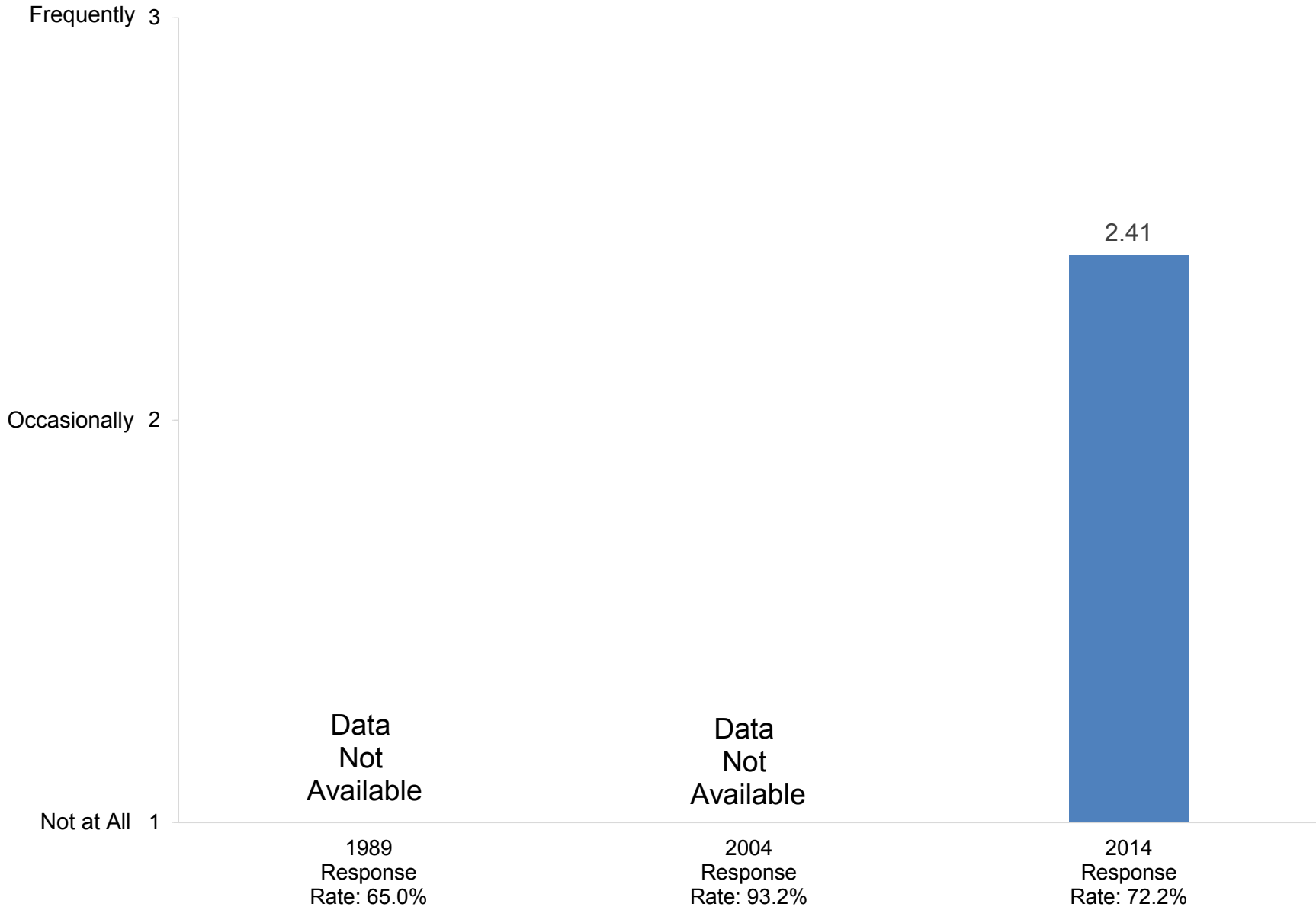
Use research methods from your discipline in field or applied settings



Higher Education Research Institute (HERI) Faculty Survey

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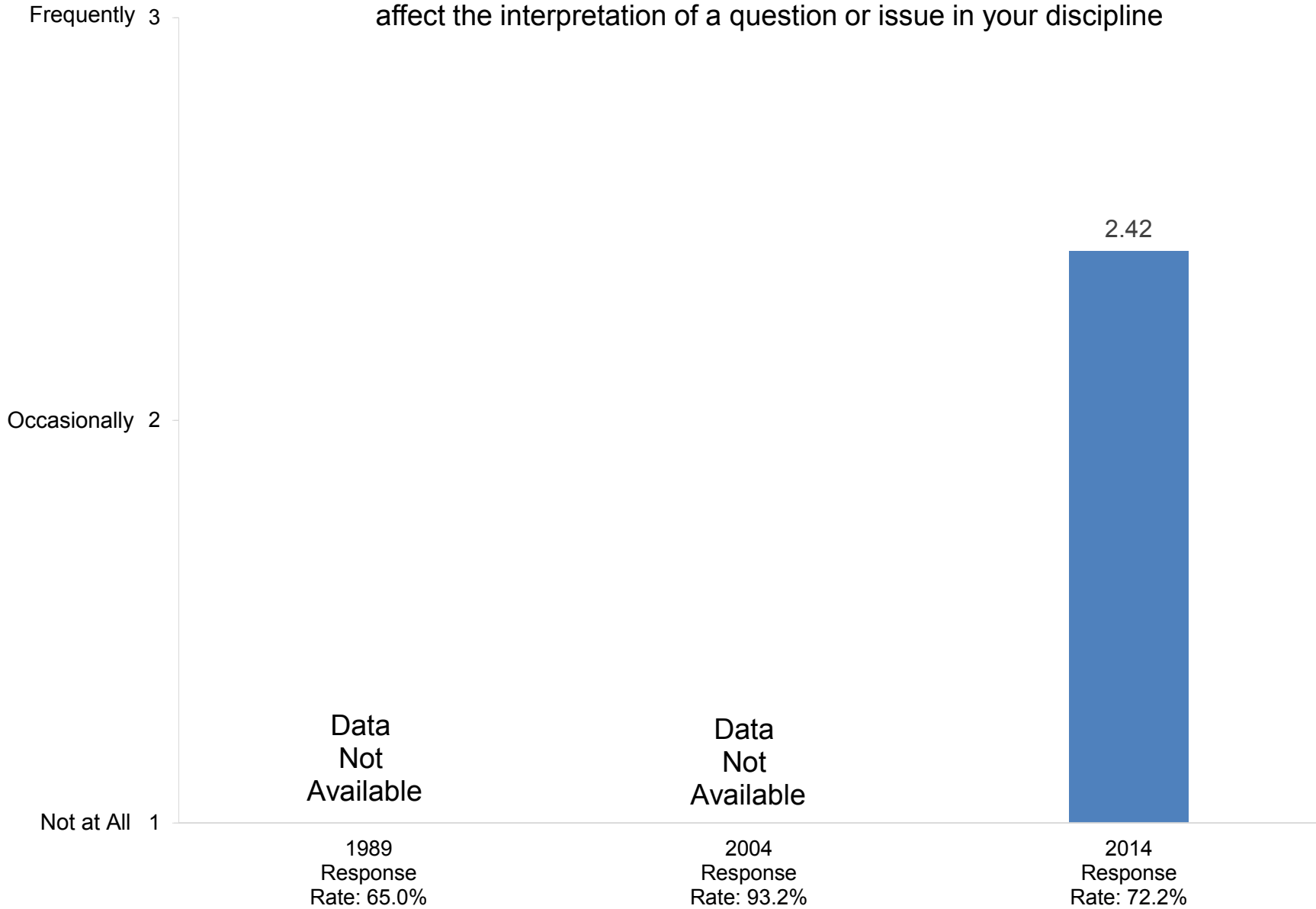
Apply learning from both academic and field settings



Higher Education Research Institute (HERI) Faculty Survey

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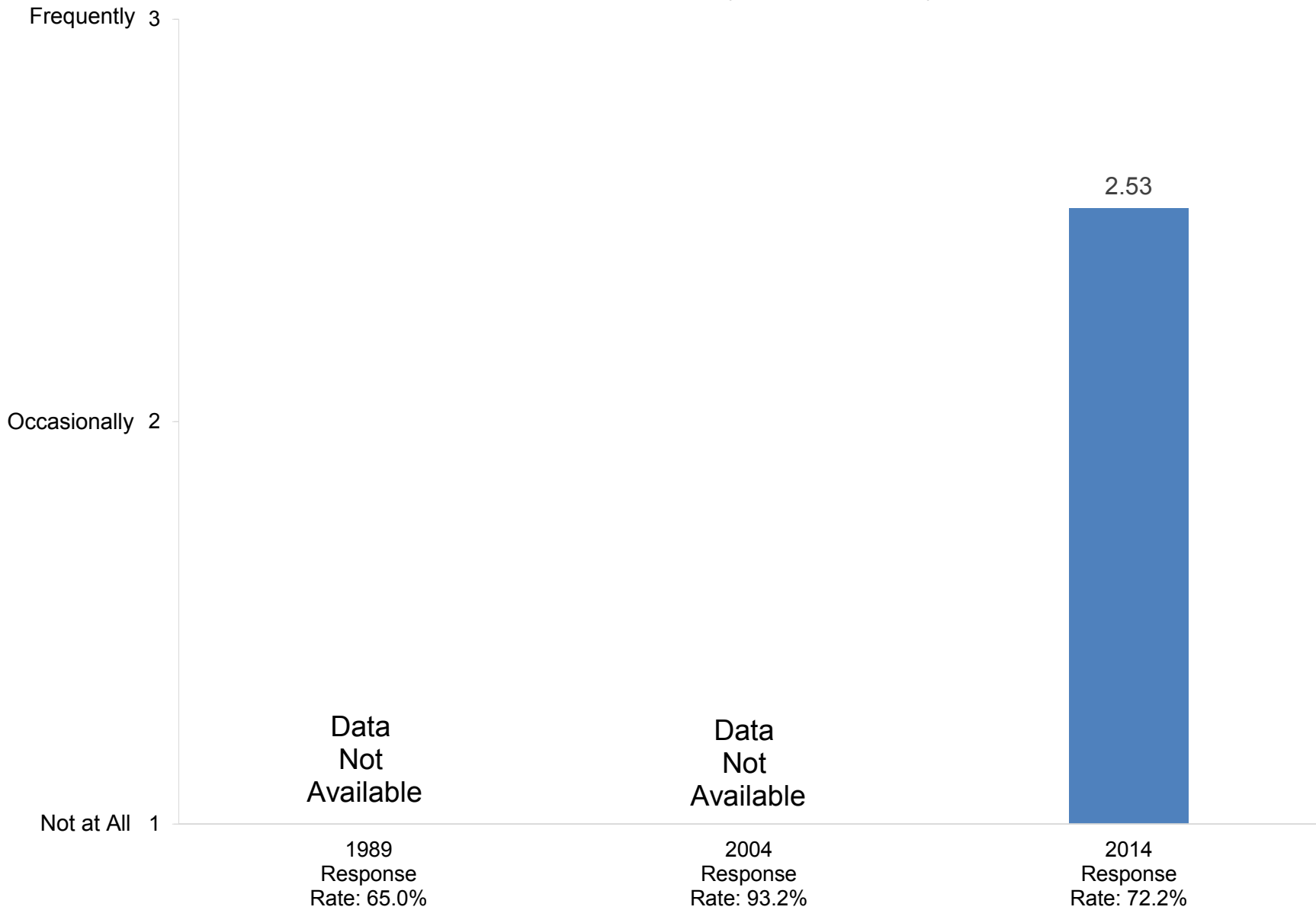
Describe how different perspectives would affect the interpretation of a question or issue in your discipline



Higher Education Research Institute (HERI) Faculty Survey

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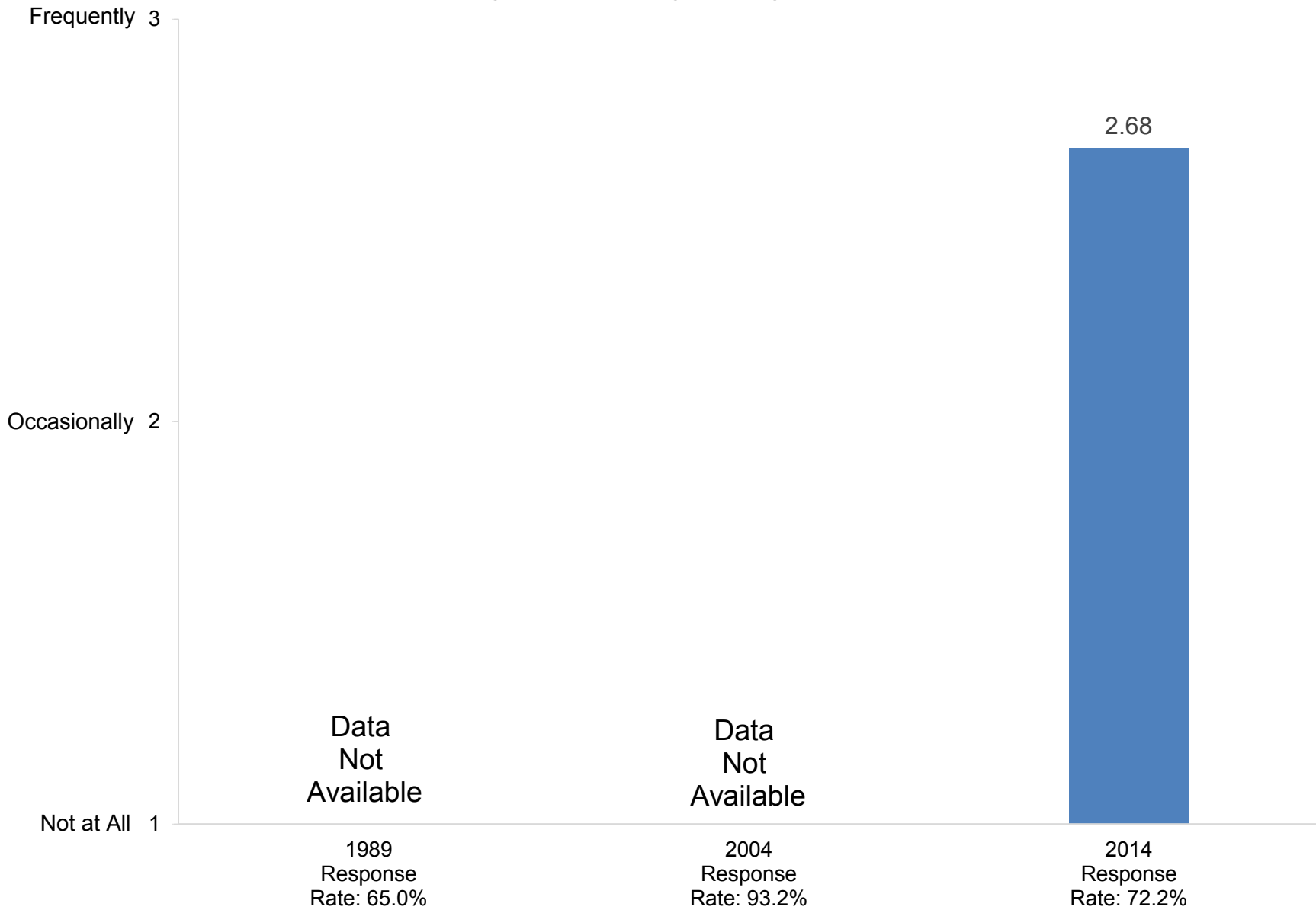
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Higher Education Research Institute (HERI) Faculty Survey

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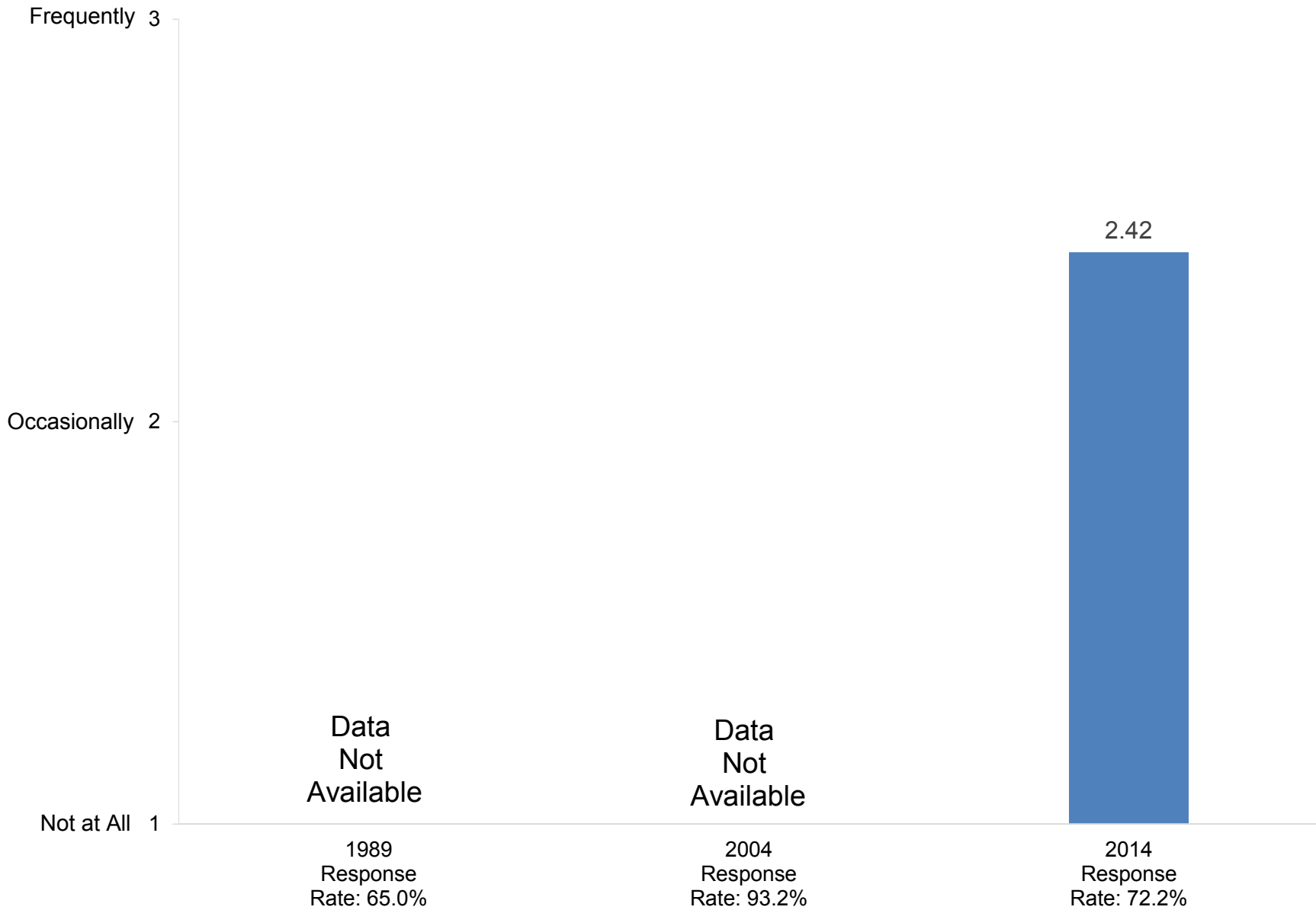
Weigh the meaning and significance of evidence



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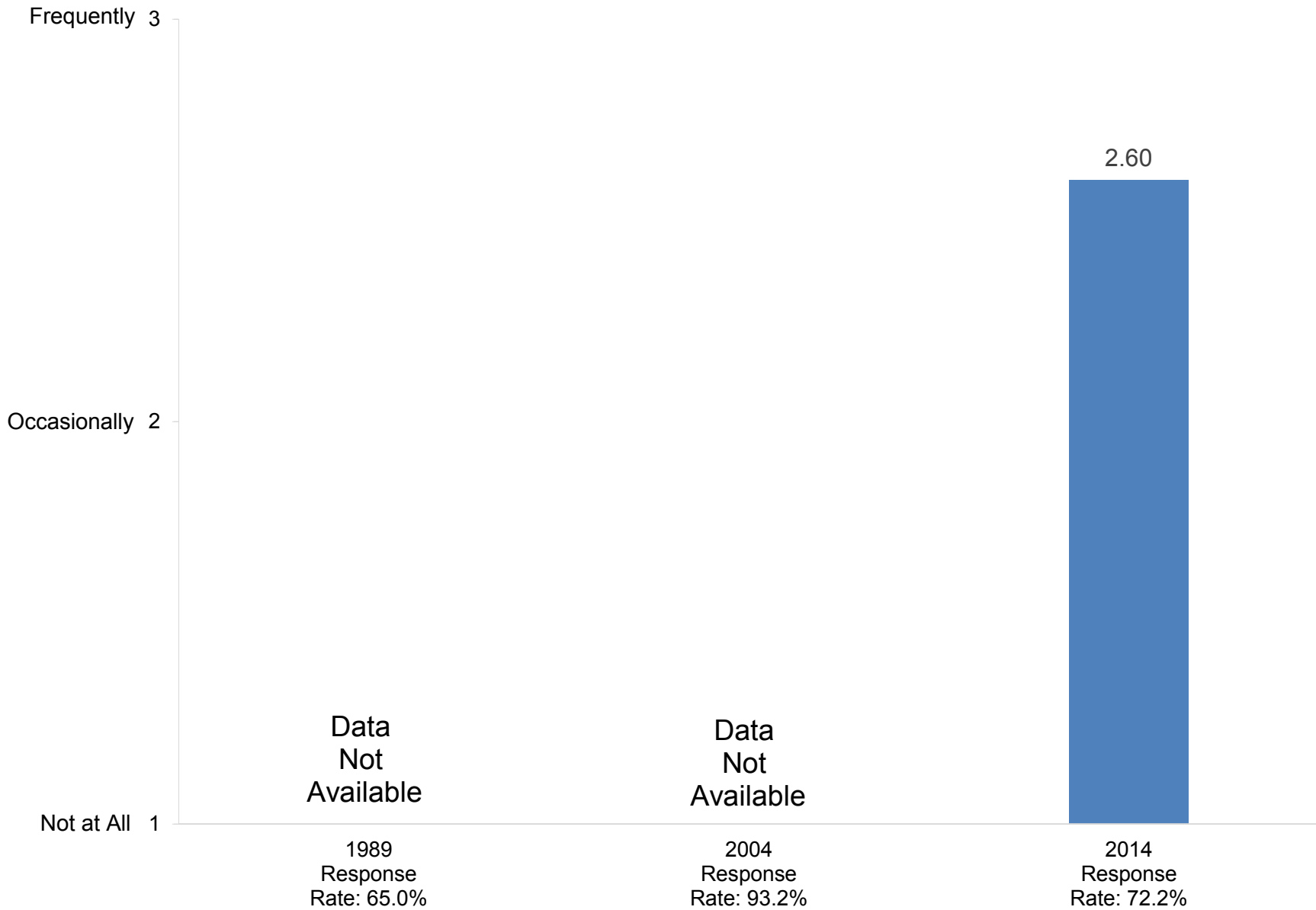
Discuss the ethical or moral implications of a course of action



Higher Education Research Institute (HERI) Faculty Survey

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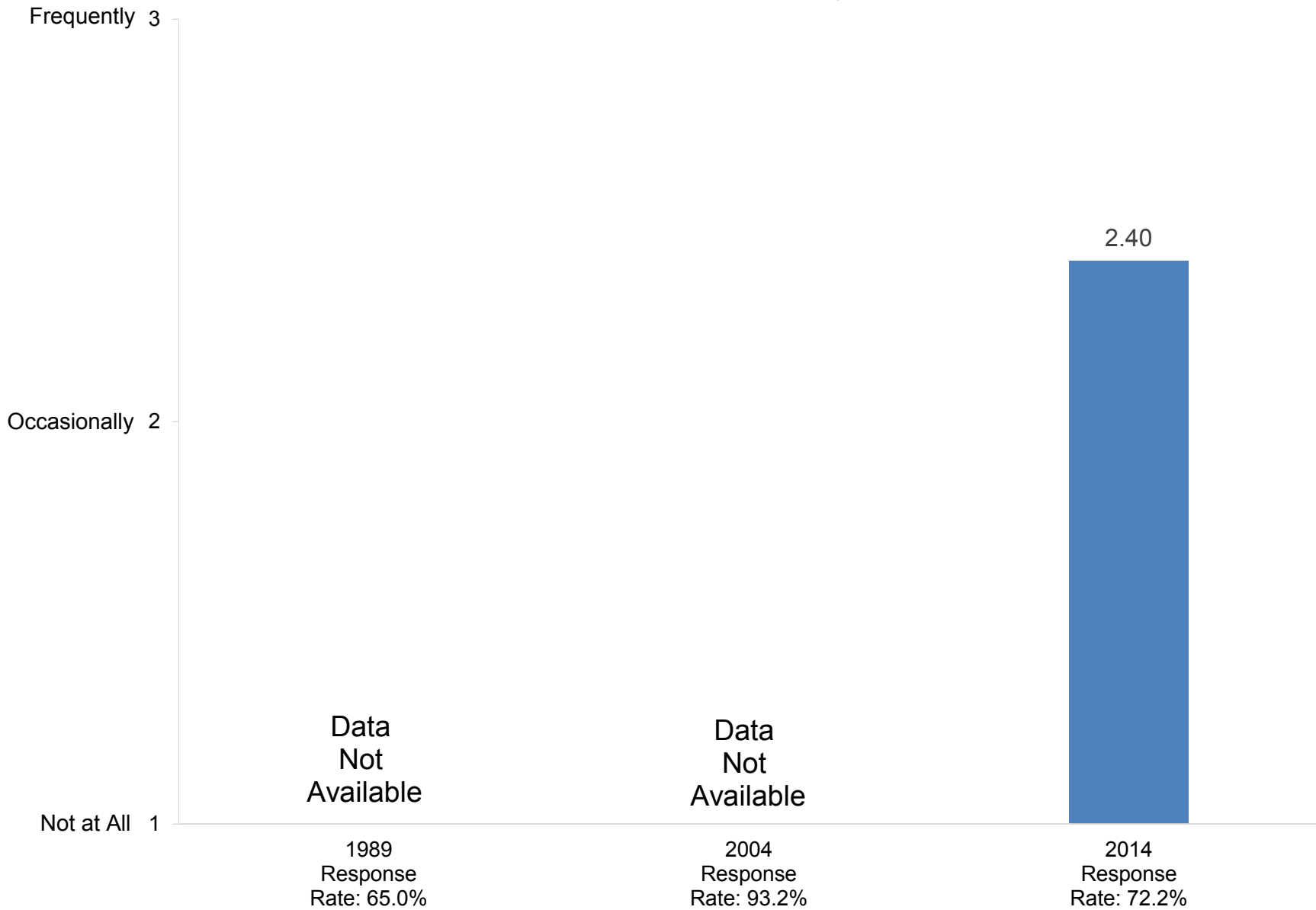
Work with classmates outside of class



Higher Education Research Institute (HERI) Faculty Survey

How frequently in the courses you taught in the past year have you given at least one assignment that required students to:

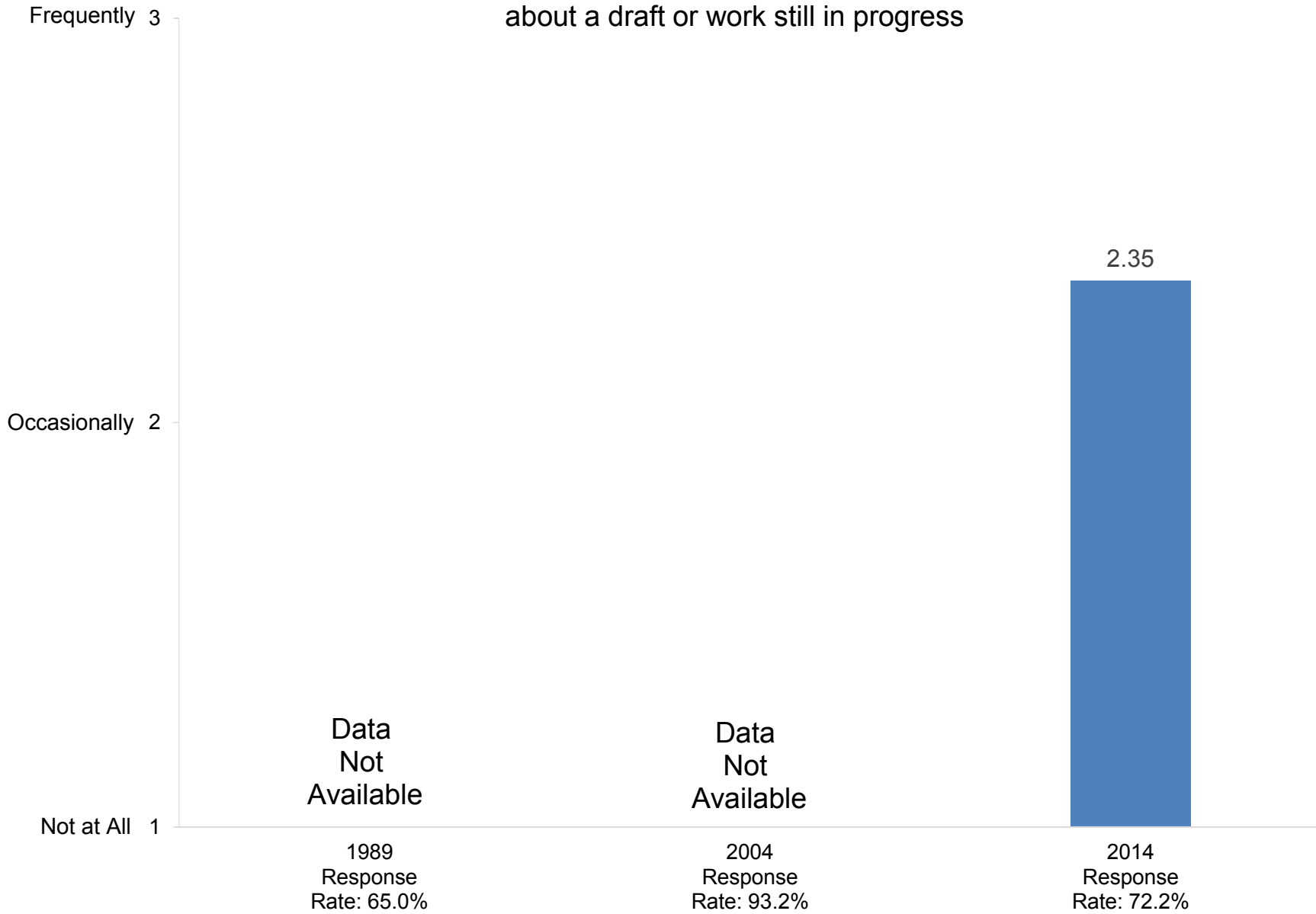
Lead a discussion activity or lab



Higher Education Research Institute (HERI) Faculty Survey

How frequently in the courses you taught in the past year have you given at least one assignment that required students to:

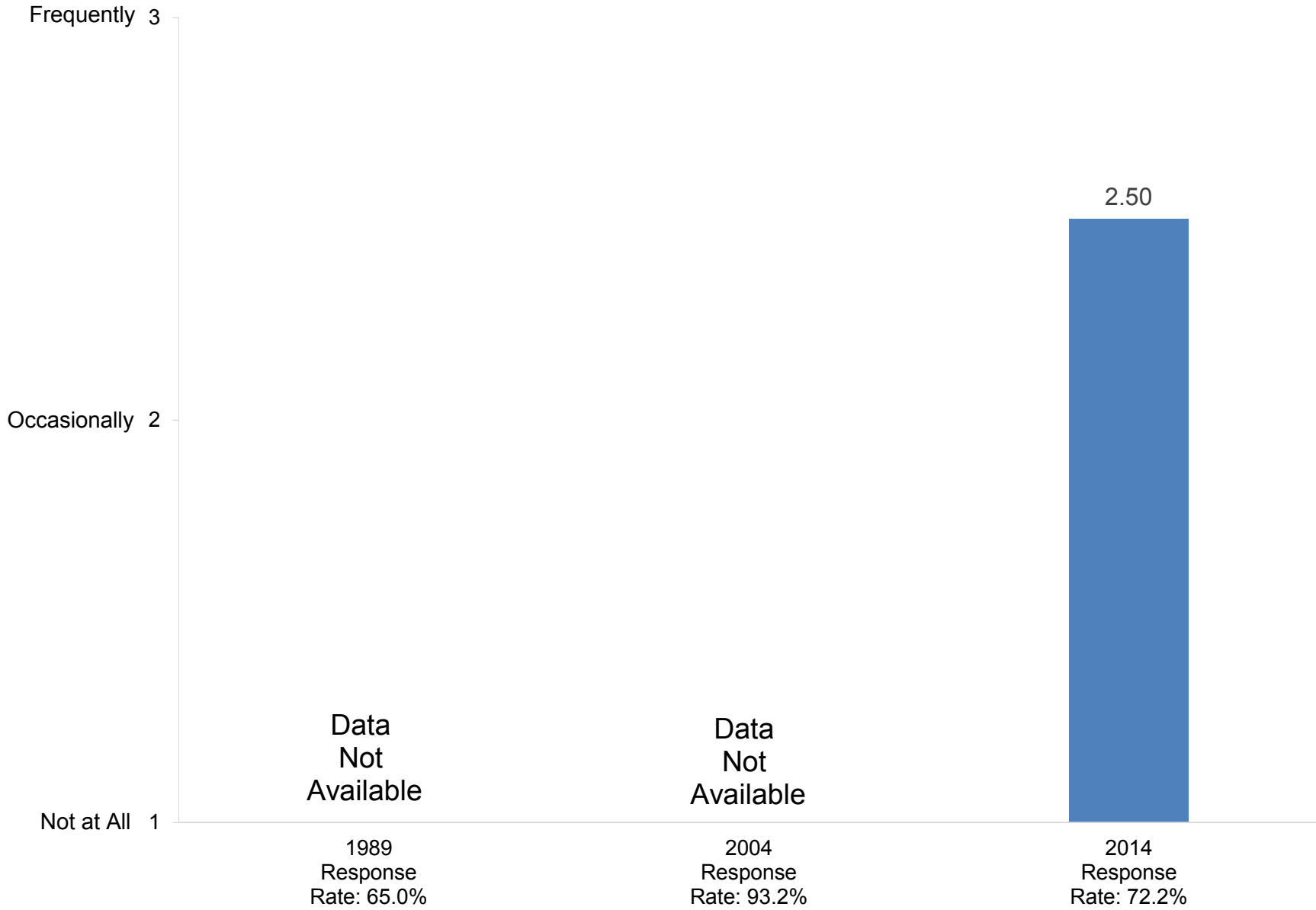
**Provide and/or receive feedback to classmates
about a draft or work still in progress**



Higher Education Research Institute (HERI) Faculty Survey

How frequently in the courses you taught in the past year have you given at least one assignment that required students to:

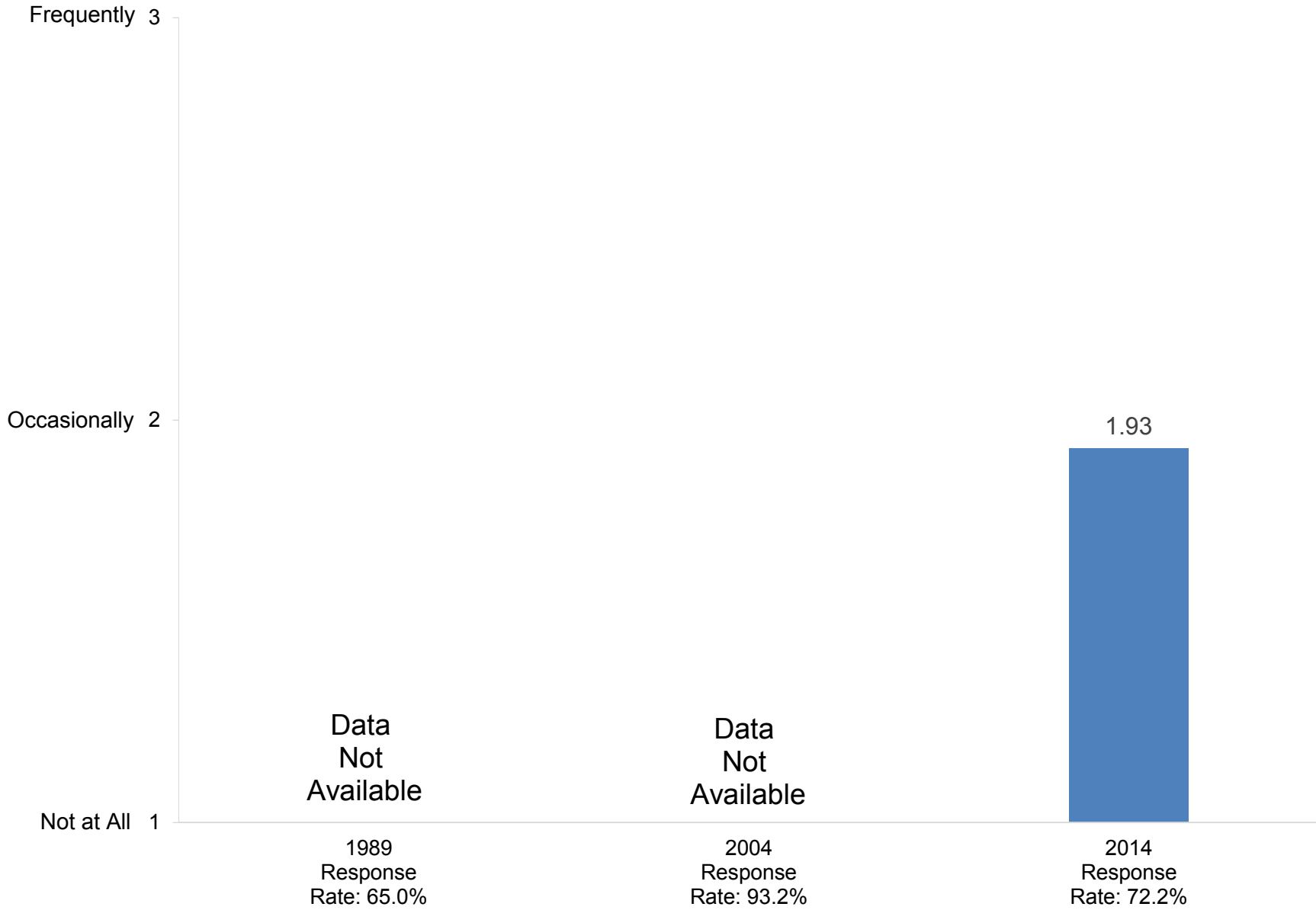
Analyze and interpret data



Higher Education Research Institute (HERI) Faculty Survey

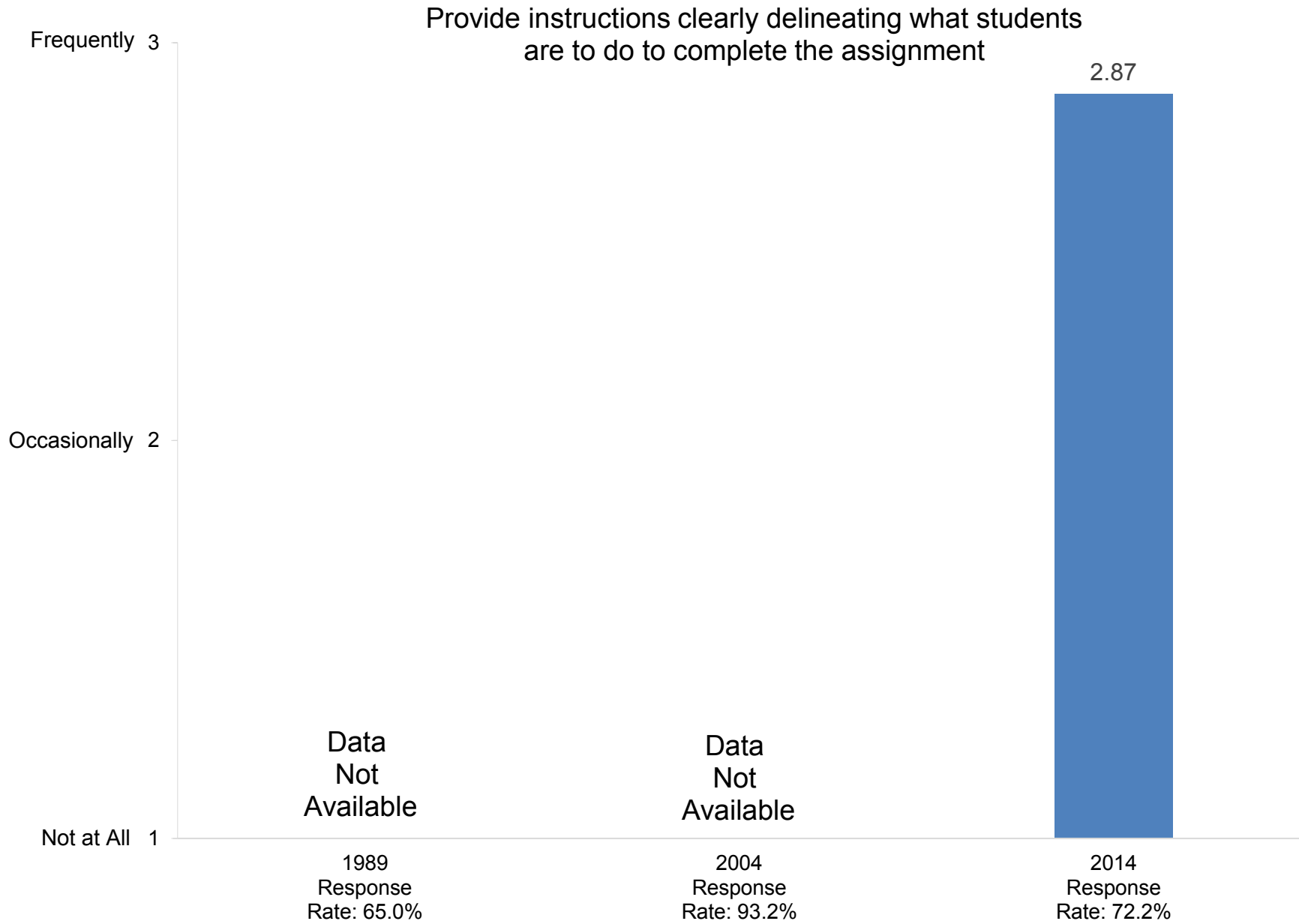
How frequently in the courses you taught in the past year have you given at least one assignment that required students to:

Apply mathematical concepts and computational thinking



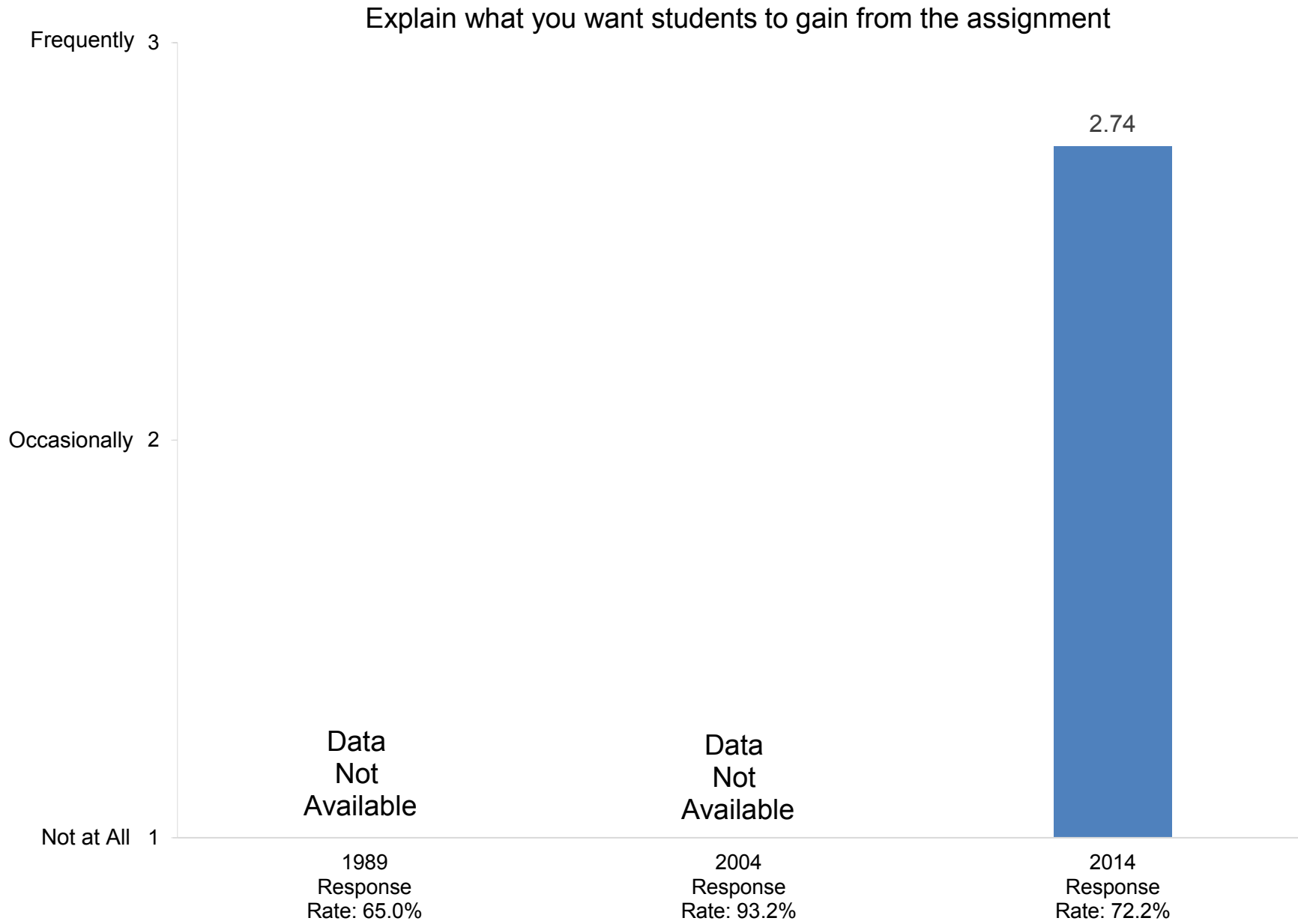
Higher Education Research Institute (HERI) Faculty Survey

In creating assignments for your courses, how often do you:



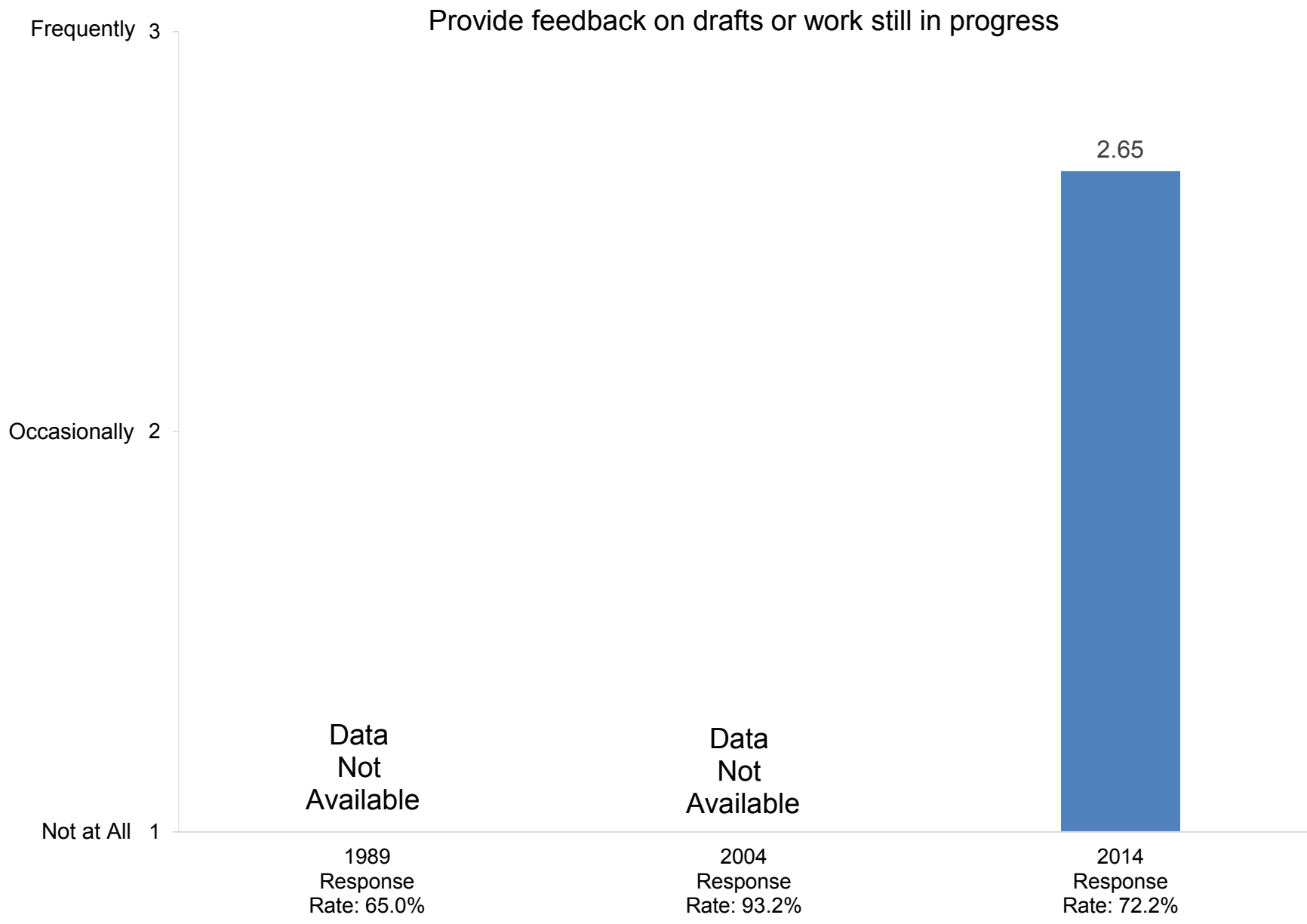
Higher Education Research Institute (HERI) Faculty Survey

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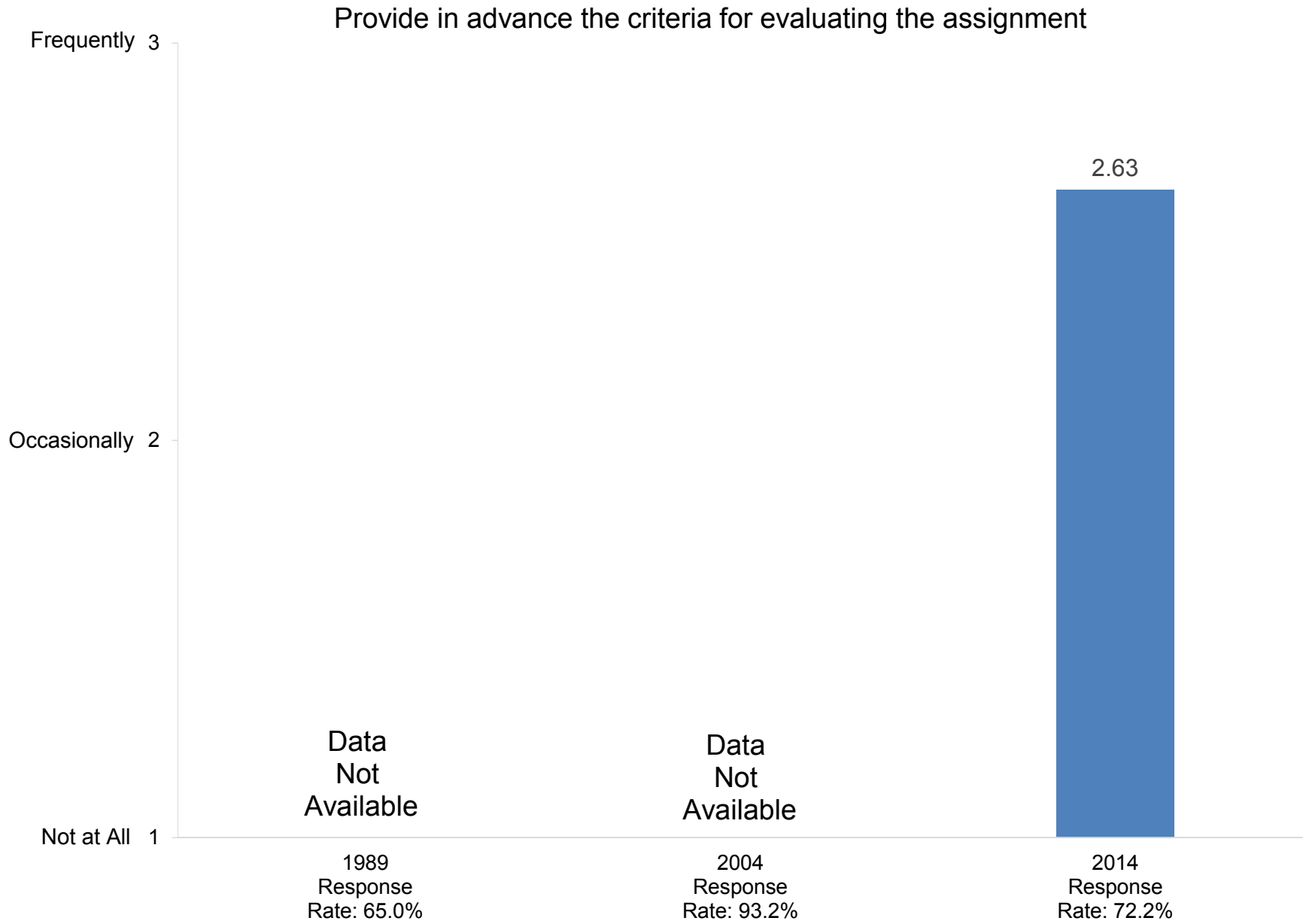
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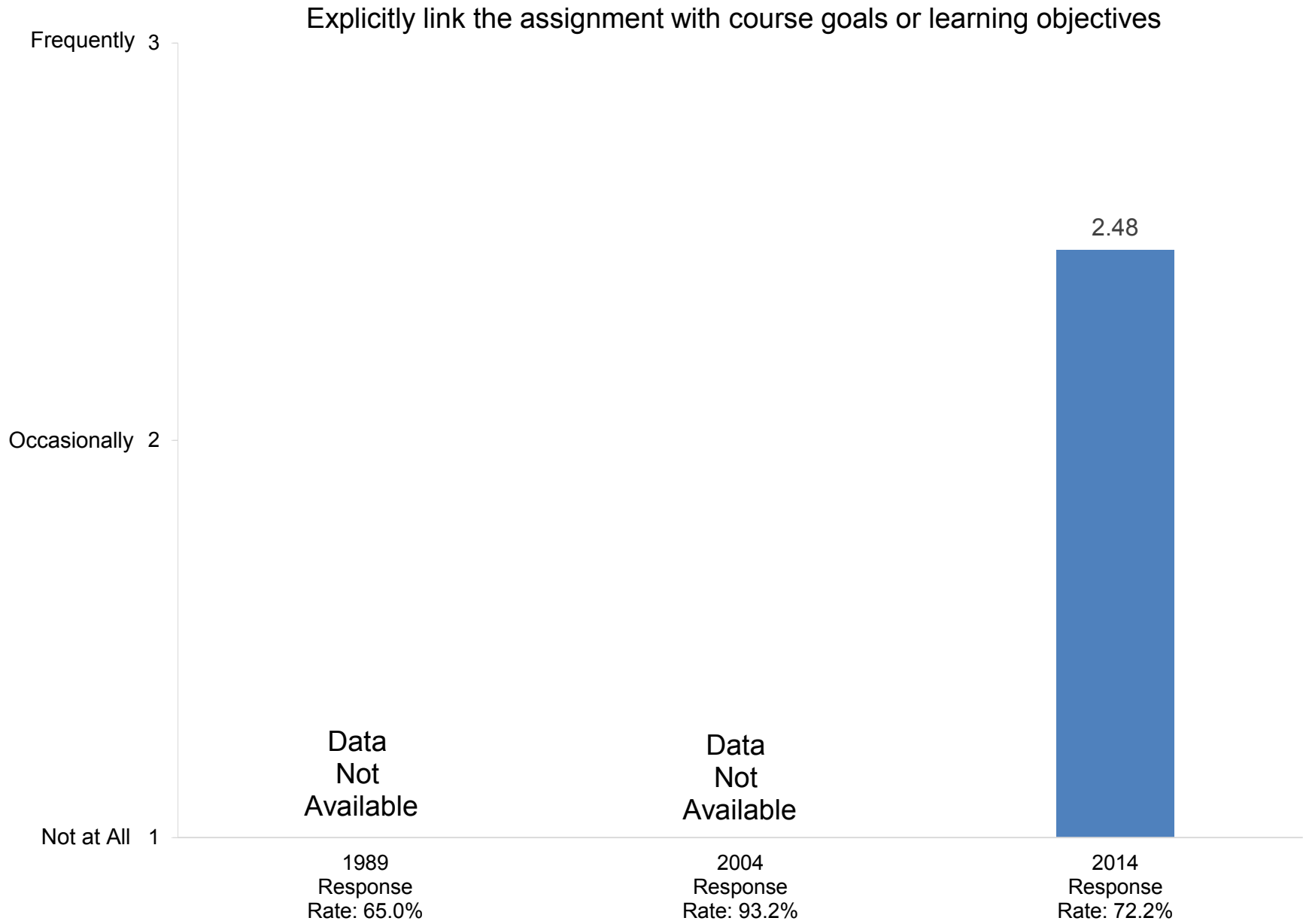
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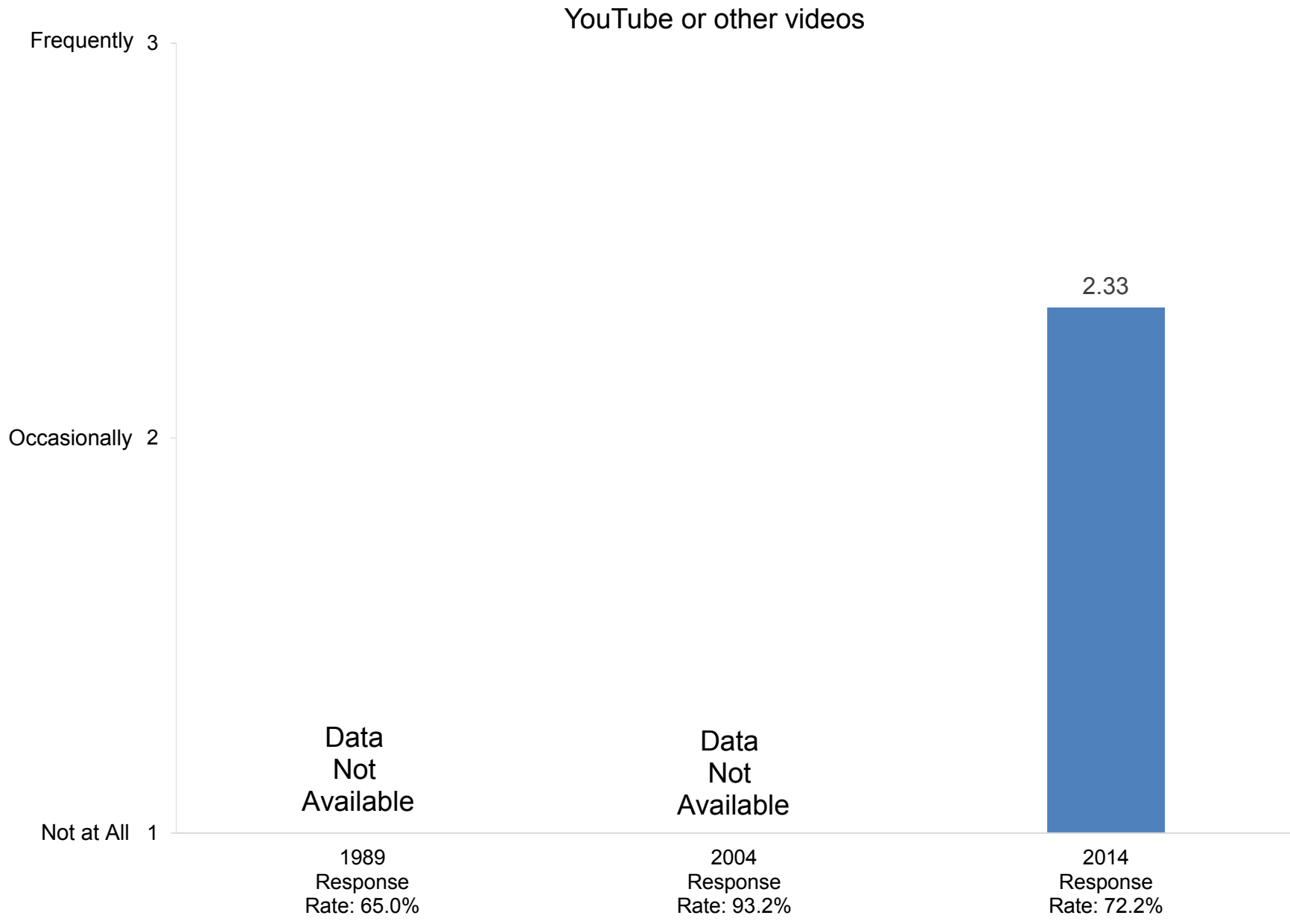
Higher Education Research Institute (HERI) Faculty Survey

In creating assignments for your courses, how often do you:



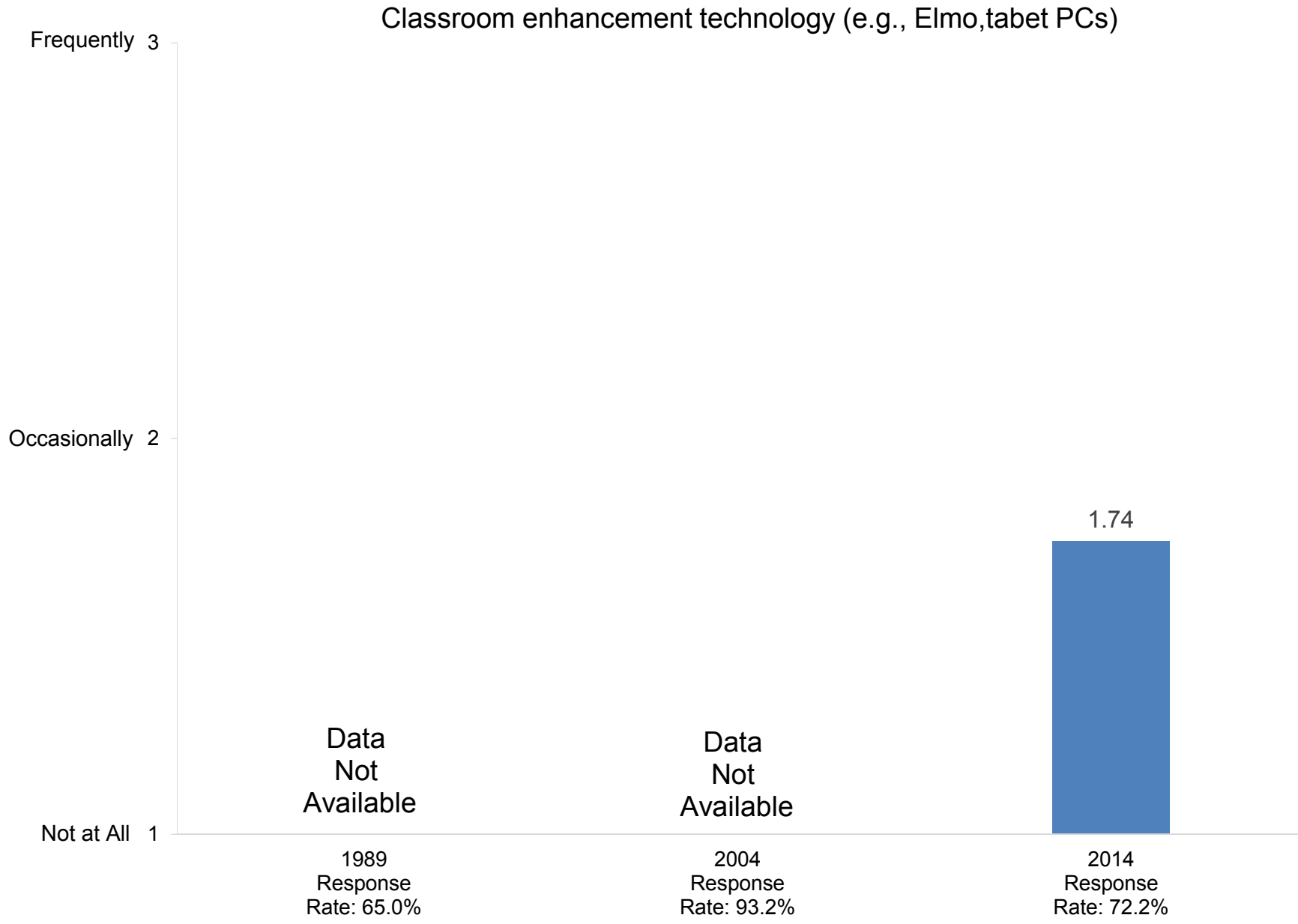
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How frequently do you incorporate the following forms of technology into your courses?



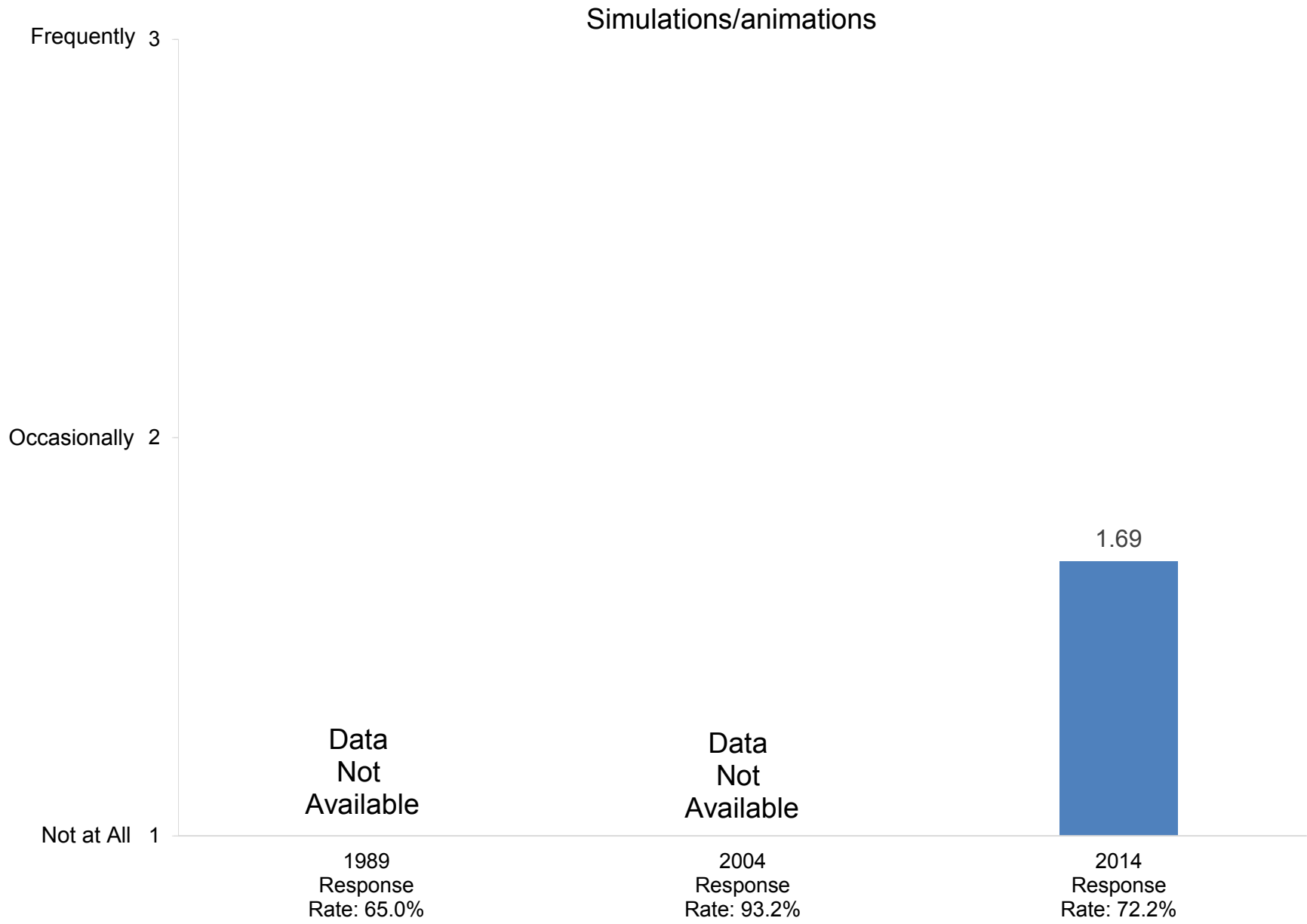
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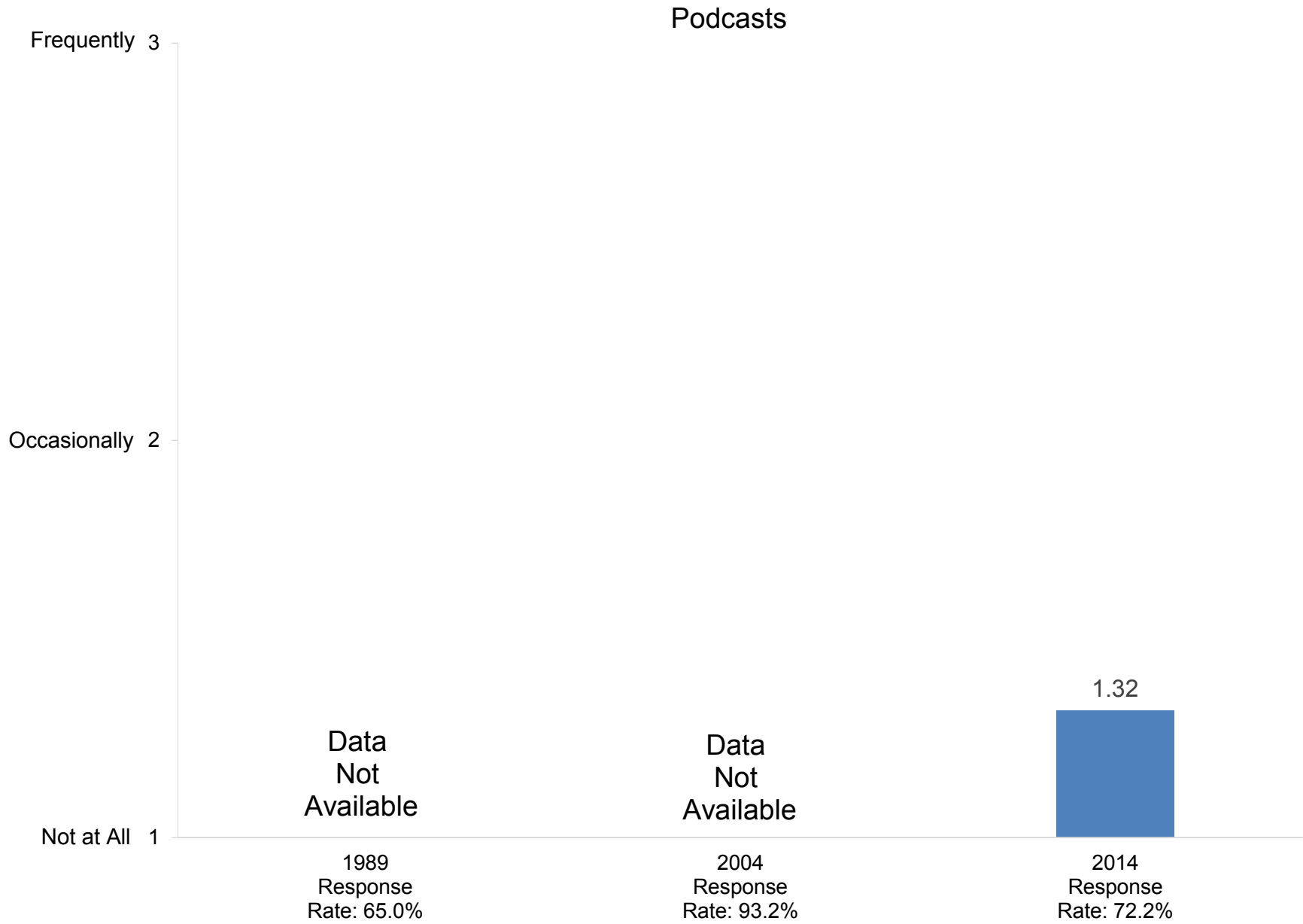
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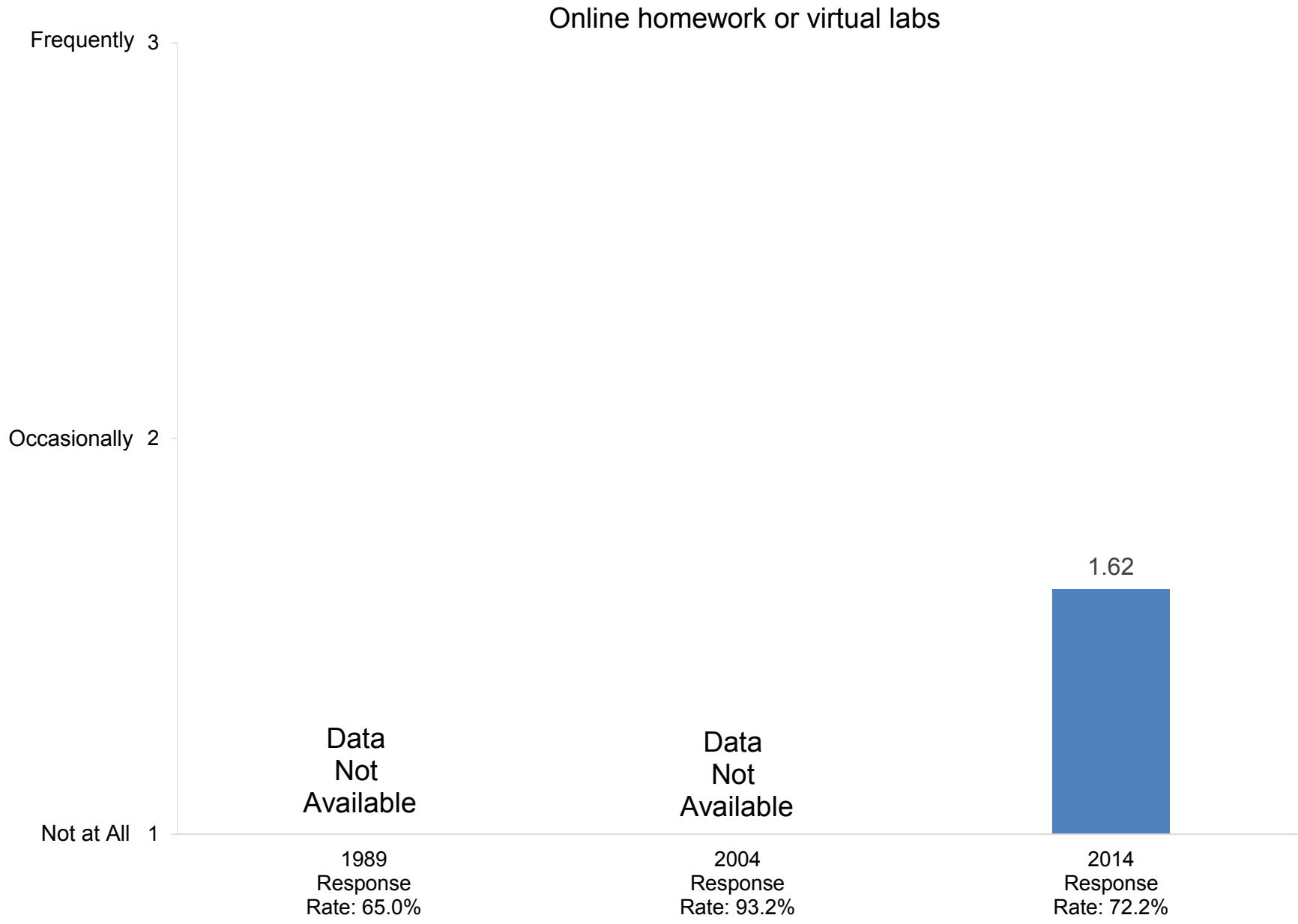
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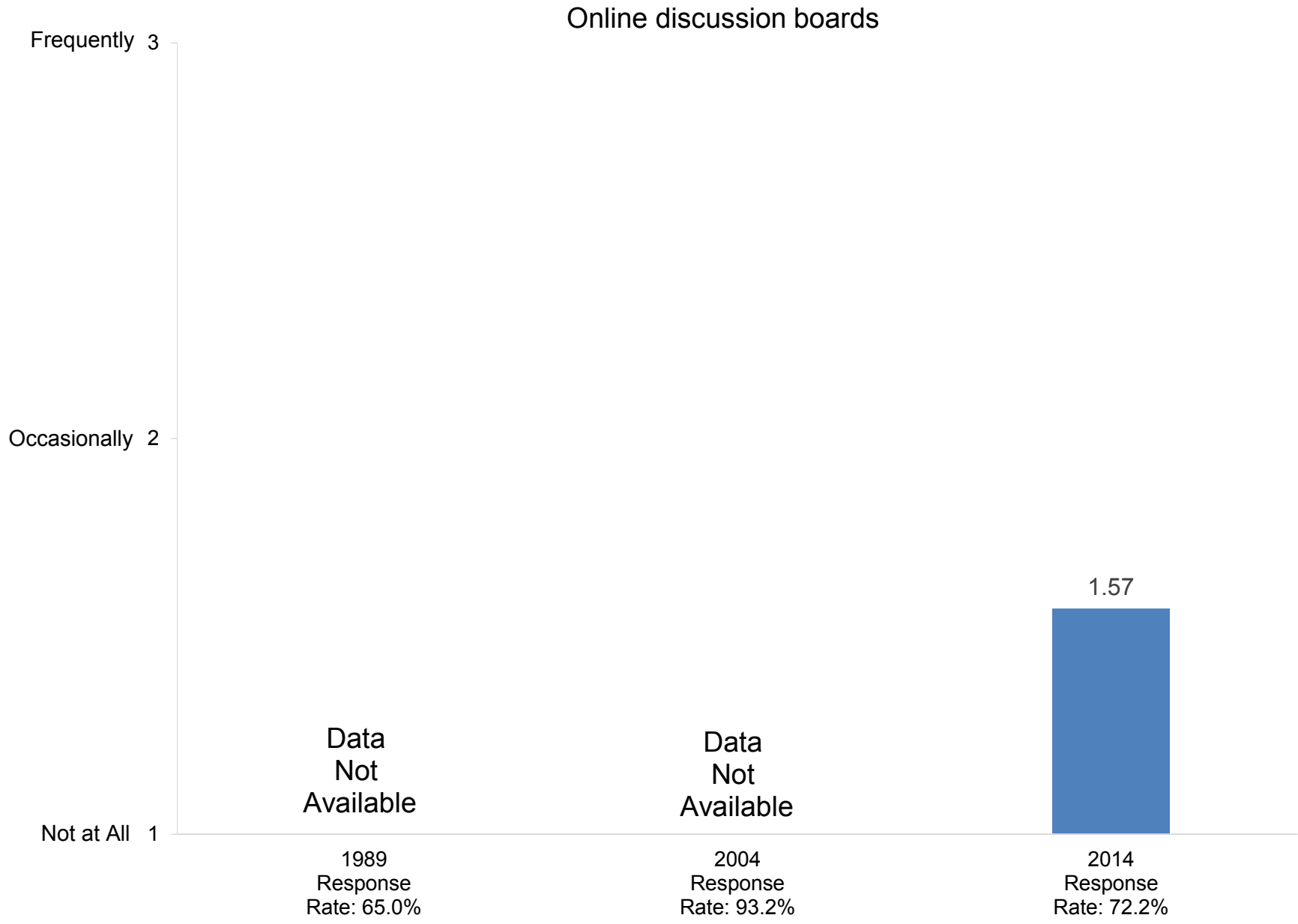
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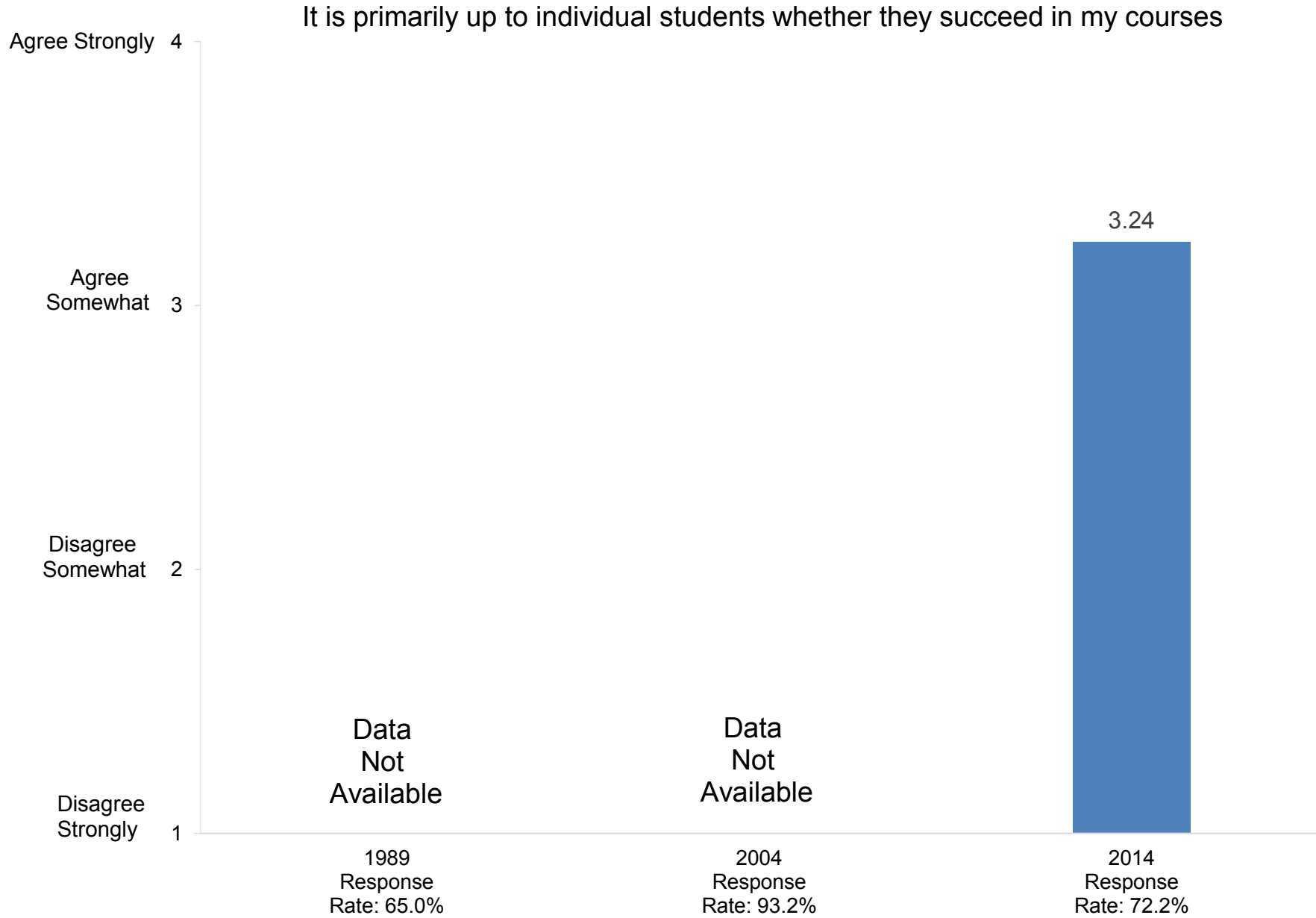
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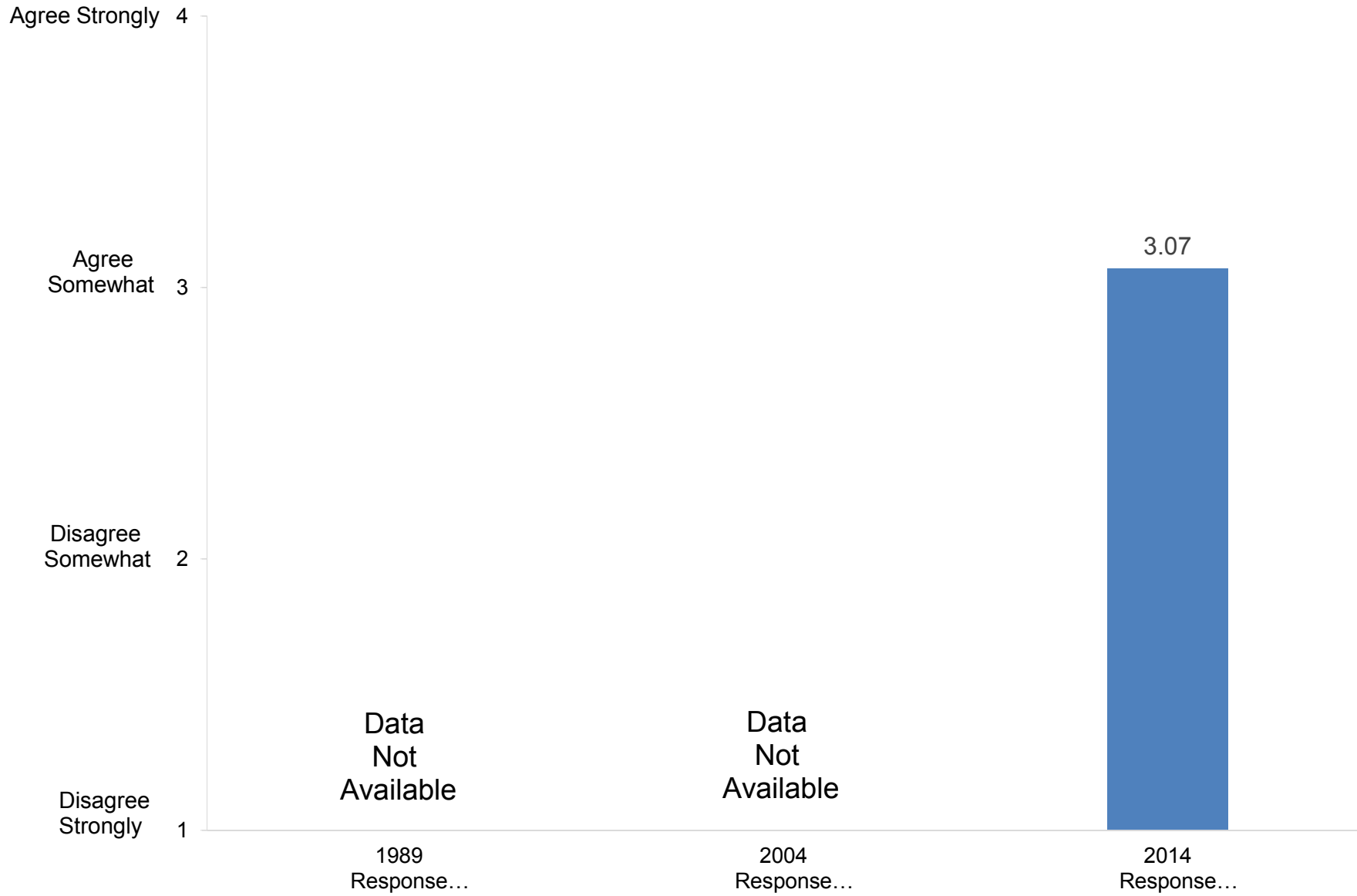
Indicate the extent to which you agree or disagree with each of the following:



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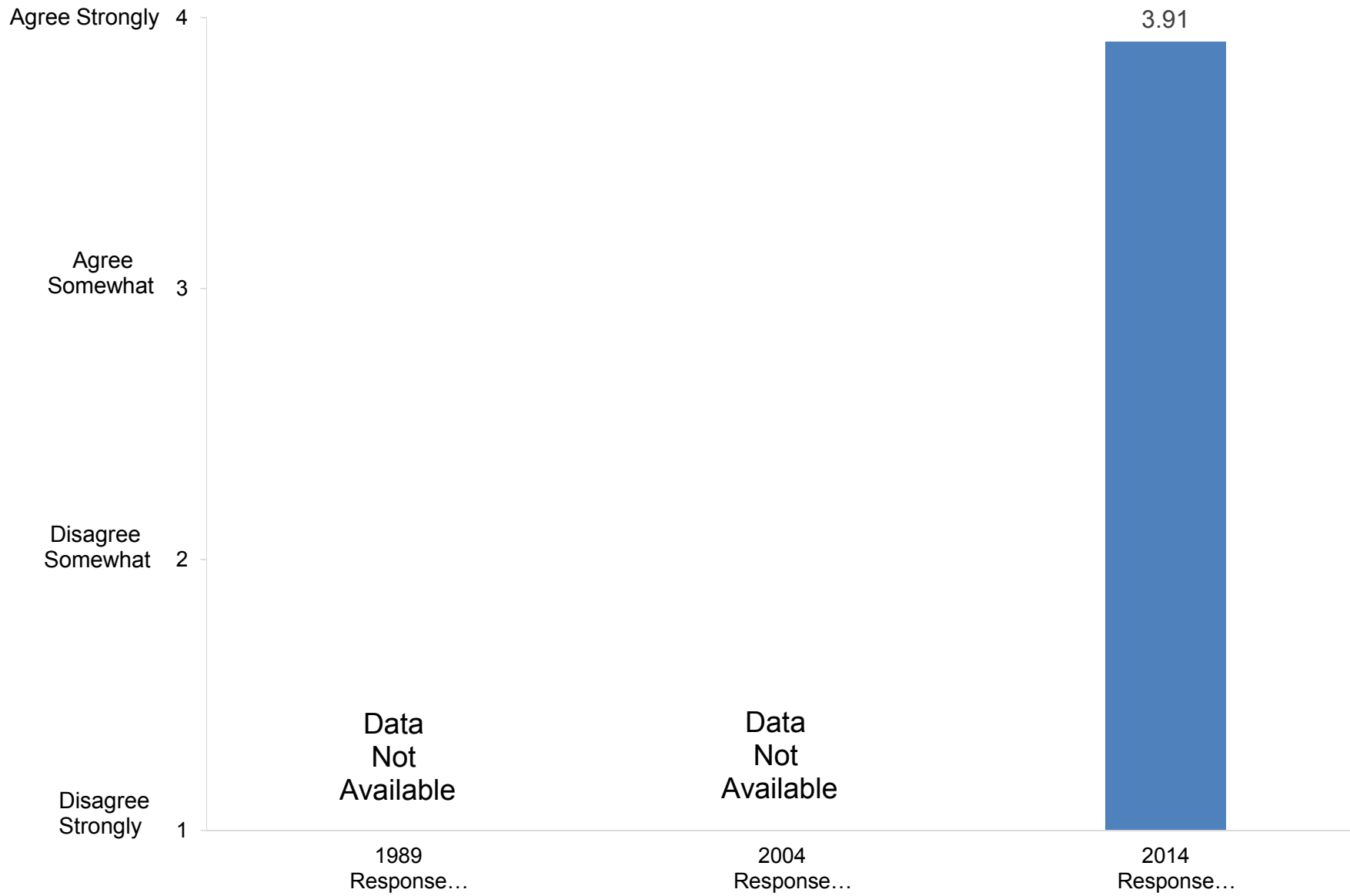
I try to dispel perceptions of competition



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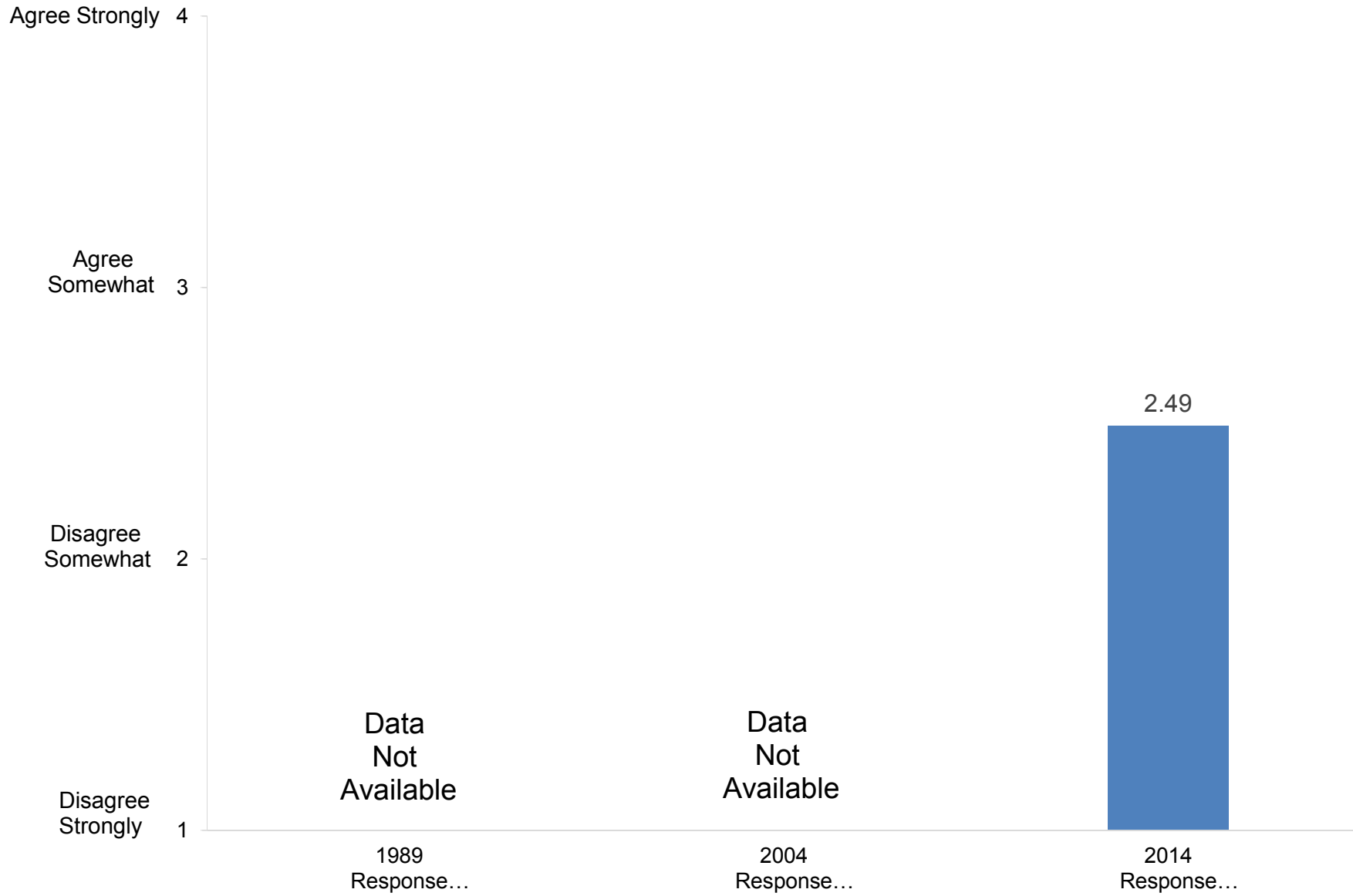
I encourage all students to approach me for help



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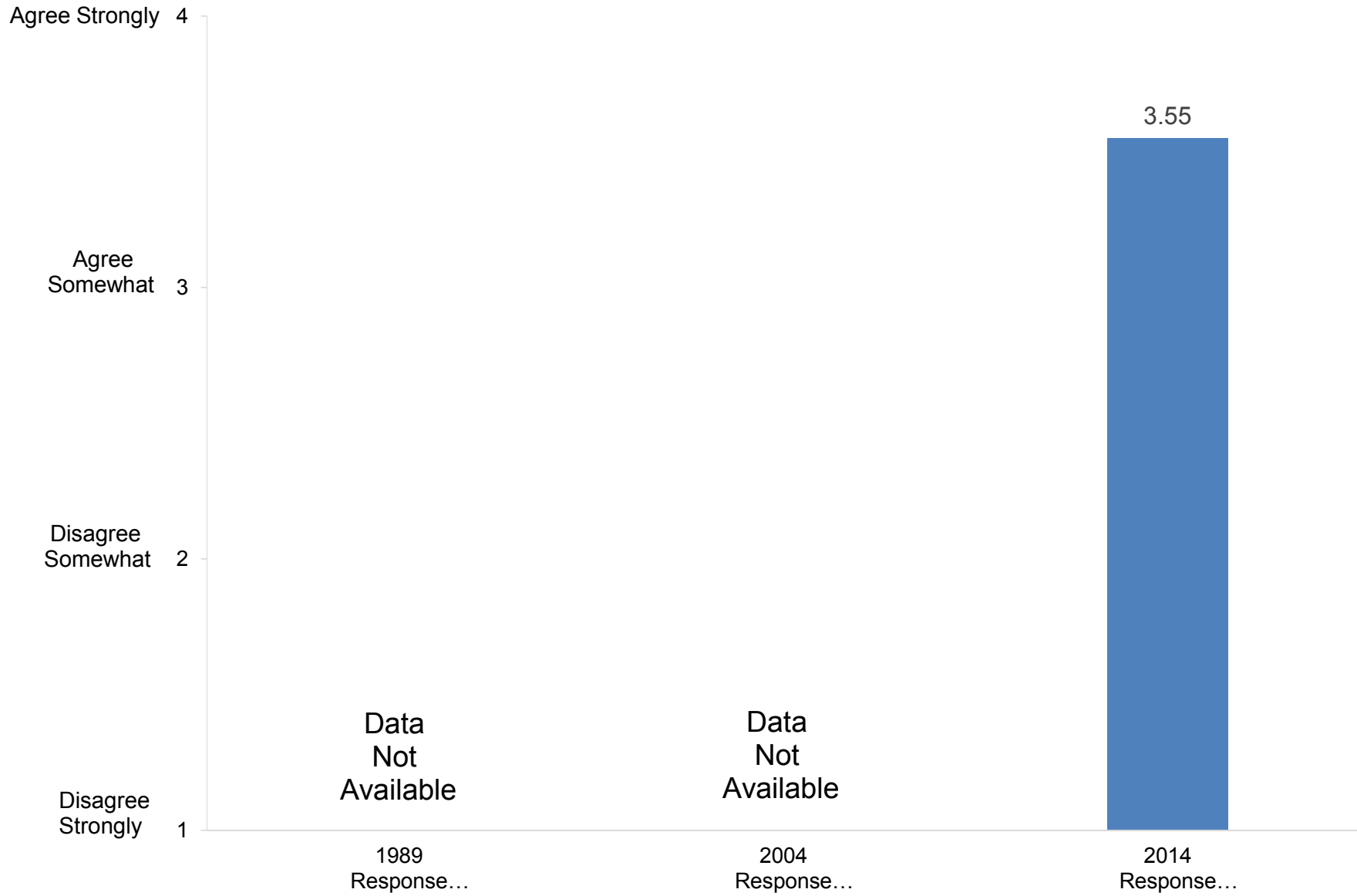
Most students are well-prepared for the difficulty of the courses I teach



Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which you agree or disagree with each of the following:

In my classroom, there is no such thing as a question that is too elementary



Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which you agree or disagree with each of the following:

All students have the potential to excel in my courses



Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which you agree or disagree with each of the following:

The amount of material that is required for my courses poses a substantial challenge to students



Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which you agree or disagree with each of the following:

Students are often overwhelmed by the pace of my course



Higher Education Research Institute (HERI) Faculty Survey

Indicate the extent to which you agree or disagree with each of the following:

Most students learn best when they do their assignments on their own

