

September 2017

Prepared for the
Enrollment Policies Committee (EPC)
by the
Office of Institutional Research and Assessment

To: Enrollment Policies Committee (EPC) Members
Chad Berry Curtis Sandberg Theresa Lowder Judy Ginter Chris Lakes
Luke Hodson Scott Steele Virgil Burnside Judith Weckman

From: Clara Chapman

Date: September 20, 2017

Re: Enrollment, Retention, and Graduation Report

I have prepared the following tables and charts for your review. Please note that there is a highlights page at the beginning of each section. There is one new page that I have highlighted in yellow in the list below.

Enrollment

- Fall Term Total Headcount (Full and Part-Time) and Academic Year Graduates
- Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment, First-Year Students, Transfer Students, and Graduates
- Total (Full and Part-Time) Fall Term Degree-Seeking Enrollment by Classification and Academic Year Graduates
- Fall Term 2017 Enrollment Report
- 2017 First-Year Students' Class Profile
- 2017 Transfer Students' Class Profile

Retention

First-to-Second Year

First-Year Student Retention/Attrition (Breakdown of Withdrawal Status: Suspensions vs. Voluntary Departures)

First-Year Students

- All Students, 1959 – 2016

- by Sex

- by Territory

- by Cohort Type

- by Cohort Type by Sex

- Hispanic Students

- by Sex

- By County Designation

- Males

- Females

- from At-Risk and Distressed Appalachian Counties by Sex

- White Males from At-Risk and Distressed Appalachian Counties

- from Kentucky

- First-Generation Students

- Non-Traditional Students

- by Developmental Mathematics Requirements

- by High School Rank in Class Categories

- by ACT Composite Categories

- by Residence Hall

- by Labor Department Categories

- Bridge-In Program Students

- by Sex

- Emerging Scholars Program (ESP) Students

- by Sex

Transfer Students

- All Transfer Students, 1993 – 2016

- by Sex

- from Kentucky Community and Technical College System (KCTCS) Institutions

First-to-Second Year Retention, Six-Year Graduation Rates, and Academic Qualifications at Entry

- for Fall Term First-Year Students, 2001 – 2016

Fall-to-Fall Term

Number and Percent of Withdrawals/Dismissals by Term for First-Year Students

Monthly Retention of Fall Term 2016 Enrollees Tracked through to Fall Term 2017 (First-Year and Transfer Students)

Enrollment History (Retention) of First-Year Students' Cohorts

Enrollment History (Retention) of Transfer Students' Cohorts

Graduation

Graduation Rates for First-Year Students, Entering Fall Terms 1986 – 2014 (Lapsed time in years in table form)

Graduation Rates for First-Year Students, Entering Fall Terms 2004 – 2013 (4, 5, and 6-year rates in graph form)

All First-Year Students

by Sex

by Territory

by Cohort Type

African American Students by Sex

Other Domestic Students by Sex

F-1 International Students by Sex

Hispanic Students

by County Designation

Males

Females

from At-Risk and Distressed Appalachian Counties by Sex

White Males from At-Risk and Distressed Appalachian Counties

from Kentucky

First-Generation Students

Non-Traditional Students

by High School Rank in Class Categories

by ACT Composite Categories

Dependent Students by Expected Family Contribution (EFC) Categories at Entry

Emerging Scholars Program (ESP) Students

Graduation Rates for Transfer Students, Entering Fall Terms 2004 – 2014 (3, 4, 5, and 6-year rates in graph form)

All Transfer Students

Transfer Students by Sex

From Kentucky Community and Technical College System (KCTCS) Institutions

Graduation Status for Fall Term 2011 First-Year Students (Terms to Graduate Details)

Graduation Status for Fall Term 2012 First-Year Students (Terms to Graduate Details)

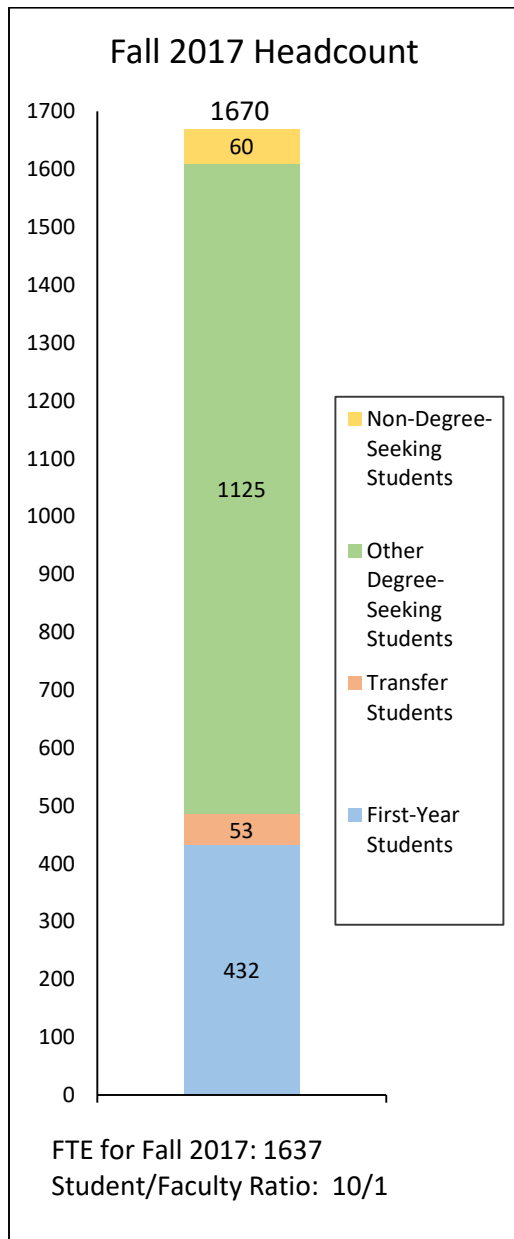
cc: Samantha Cole

Rob Smith

Lyle Roelofs

Enrollment

Enrollment Highlights



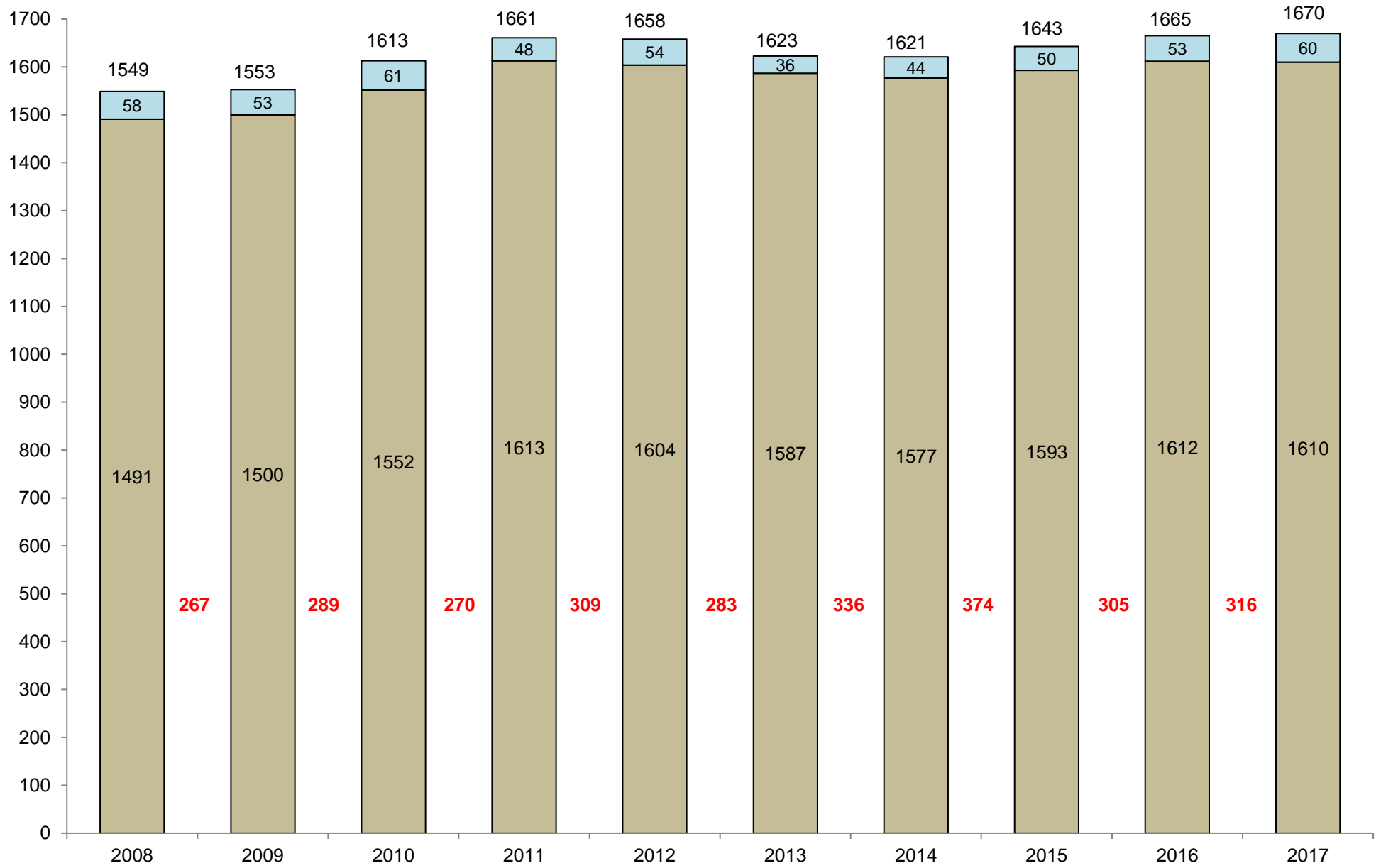
First-Year Students (N = 432)

- Mean ACT Composite: 24.4
- 49% ranked in the top 1/5 of their high school class
- 25% required at least one course of developmental mathematics
- 74% In-Territory; 20% Out-of-Territory, 6% International (32 states and 26 countries represented)
- 25% from At-Risk and Distressed Appalachian counties
- 44% are from Kentucky
- 24% identified themselves as “Black or African American” alone or in combination with another race
- 62% are first generation (neither parent/guardian has completed a college degree)
- 63% of domestic students have an EFC (expected family contribution) of \$0

Transfer Students (N = 53)

- 66% transferred in with a classification of freshman or sophomore
- Average transfer GPA is 3.50
- 6% required at least one course of developmental mathematics
- 14 states and 3 countries are represented
- 43% transferred from the Kentucky Community and Technical College System (KCTCS)
- 59% are first generation (neither parent/guardian has completed a college degree)
- 58% of domestic students have an EFC (expected family contribution) of \$0

FALL TERM TOTAL HEADCOUNT (FULL AND PART-TIME) AND ACADEMIC YEAR GRADUATES



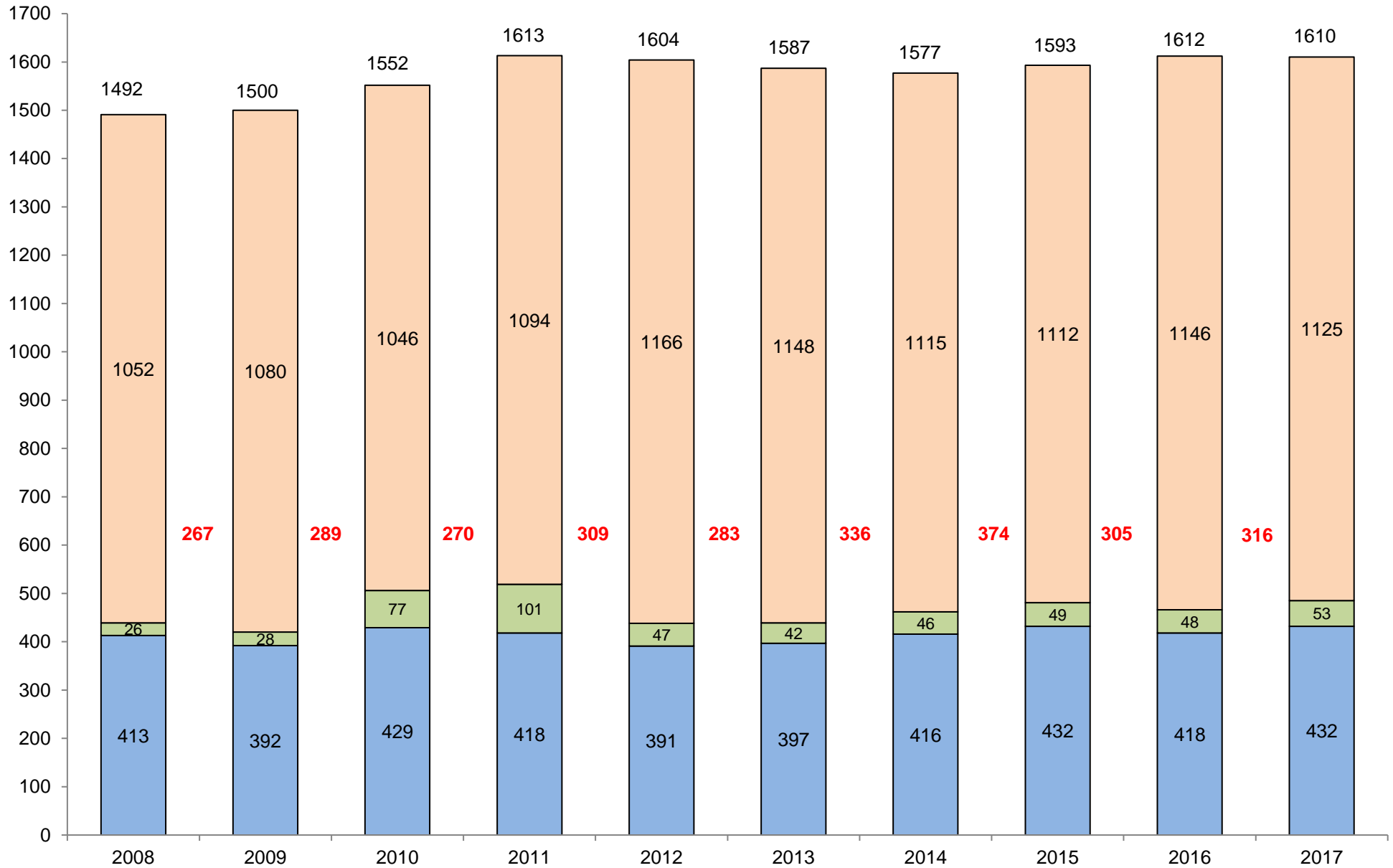
The number of Academic Year Graduates are in **RED** between the bars.



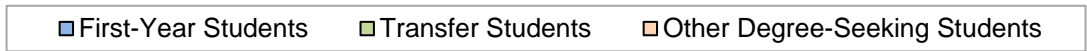
NOTE: Non-degree students are those who are auditors, still in high school, college employees, community, post graduate, EKU exchange or transient/exchange students.

Compiled by the Office of Institutional Research and Assessment, September 2017

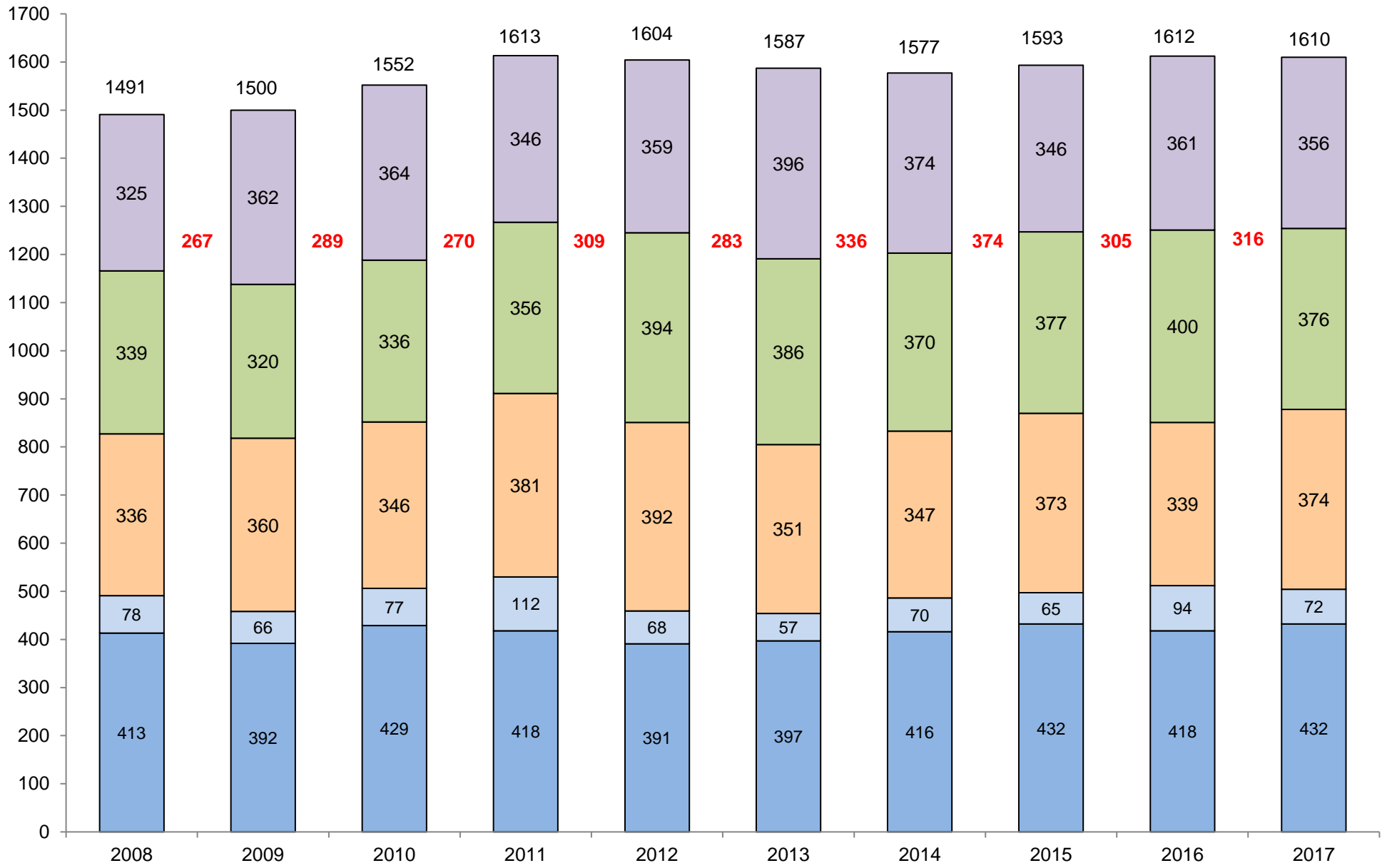
TOTAL FALL TERM (FULL AND PART-TIME) DEGREE-SEEKING ENROLLMENT, FIRST-YEAR STUDENTS, TRANSFER STUDENTS, AND GRADUATES



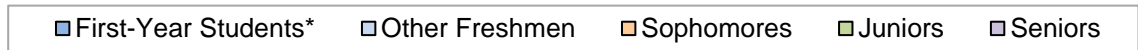
The number of Academic Year Graduates are in **RED** between the bars.



TOTAL (FULL AND PART-TIME) FALL TERM DEGREE-SEEKING ENROLLMENT BY CLASSIFICATION AND ACADEMIC YEAR GRADUATES



The number of Academic Year Graduates are in **RED** between the bars.



*All First-Year students are included in this category even though some students are classified higher than a "freshman."

Fall Term 2017 Student Enrollment Report

Full-Time

Degree-Seeking

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Freshmen	223	262	485
New	191	222	
Transfer	5	8	
Returning	2	1	
Returning from Leave of Absence	1	0	
Continuing	24	31	
Sophomore	166	222	388
New	3	11	
Transfer	8	14	
Returning	4	1	
Returning from Leave of Absence	2	3	
Continuing	149	193	
Junior	169	212	381
New	1	4	
Transfer	9	9	
Returning	3	1	
Returning from Leave of Absence	2	1	
Continuing	154	197	
Senior	122	233	355
Transfer	0	0	
Returning	1	2	
Returning from Leave of Absence	0	4	
Continuing	121	227	
Total Degree-Seeking Full-Time	680	929	1609

First-Year students
(includes all the new,
non-transfer students):
432

Transfer students
(includes all the
transfer students): 53

Non-Degree-Seeking

Auditing	0	0	
Berea Community High School	0	0	
Community (Special)	0	0	
EKU Exchange	0	0	
Employee	0	0	
Madison Southern High School	0	0	
Post-Graduate	0	0	
Transient/Exchange	1	5	
Total Non-Degree-Seeking Full-Time	1	5	6

TOTAL FULL-TIME 681 934 1615

Fall Term 2017 Student Enrollment Report

Part-Time

Degree-Seeking

	Male	Female	Total	FTE*
Freshmen	0	0	0	0.00
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
Sophomore	0	0	0	0.00
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
Junior	0	0	0	0.00
New	0	0		
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	0		
Senior	0	1	1	0.67
Transfer	0	0		
Returning	0	0		
Returning from Leave of Absence	0	0		
Continuing	0	1		
<u>Total Degree-Seeking Part-Time</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0.67</u>

Non-Degree-Seeking

Auditing	1	2		
Berea Community High School	21	24		
Community (Special)	2	3		
EKU Exchange	0	0		
Employee	0	0		
Madison Southern High School	1	0		
Post-Graduate	0	0		
Transient/Exchange	0	0		
<u>Total Non-Degree-Seeking Part-Time</u>	<u>25</u>	<u>29</u>	<u>54</u>	<u>20.92</u>
TOTAL PART-TIME	25	30	55	21.59

*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Fall Term 2017 Student Enrollment Report

Full-Time and Part-Time

Degree-Seeking

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Freshmen	223	262	485
New	191	222	413
Transfer	5	8	13
Returning	2	1	3
Returning from Leave of Absence	1	0	1
Continuing	24	31	55
Sophomore	166	222	388
New	3	11	14
Transfer	8	14	22
Returning	4	1	5
Returning from Leave of Absence	2	3	5
Continuing	149	193	342
Junior	169	212	381
New	1	4	5
Transfer	9	9	18
Returning	3	1	4
Returning from Leave of Absence	2	1	3
Continuing	154	197	351
Senior	122	234	356
Transfer	0	0	0
Returning	1	2	3
Returning from Leave of Absence	0	4	4
Continuing	121	228	349
Total Degree-Seeking Full/Part-Time	680	930	1610

Non-Degree-Seeking

Auditing	1	2	3
Berea Community High School	21	24	45
Community (Special)	2	3	5
EKU Exchange	0	0	0
Employee	0	0	0
Madison Southern High School	1	0	1
Post-Graduate	0	0	0
Transient/Exchange	1	5	6
Total Non-Degree-Seeking Full/Part-Time	26	34	60

TOTAL HEADCOUNT	706	964	1,670
TOTAL FTE Enrollment*			1,637

The Student/Faculty Ratio (FTE) for this term is 10/1.

*Full-Time Equivalent (FTE) is calculated by dividing the total number of courses taken by a part-time student by 3 and then that number is added to the full-time enrollment. At Berea, a student must be enrolled in at least 3 courses to be considered full-time.

Enrollment as of the Census Date of August 29, 2017

Compiled by the Office of Institutional Research and Assessment, (Updated as of September 7, 2017)

Berea College 2017 First-Year Students' Class Profile

1. Overall Statistics:

Applications completed:	1,712
Applicants accepted:	600 (35.0% of applications completed)
Enrolled First-Year Students:	432 (72.0% of those accepted; 195 males (45% of enrolled class), 237 females (55% of enrolled class))

2. Scholastic Assessment Test (SAT):

Score Range	Males			Females		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing
750-800	1	0	0	0	0	1
700-749	0	1	1	1	1	0
650-699	0	6	1	3	0	1
600-649	4	2	3	1	2	1
550-599	9	9	6	3	4	3
500-549	8	5	8	2	1	4
450-499	4	5	5	3	6	2
400-449	3	1	5	2	1	3
350-399	0	0	0	0	0	0
300-349	0	0	0	0	0	0
250-299	0	0	0	0	0	0
200-249	0	0	0	0	0	0
TOTAL	29	29	29	15	15	15

SAT Mean Scores:				
	Critical Reading	Math	Writing	Total
Males	541	566	527	1634
Females	558	531	535	1624
Combined	547	554	530	1631
National Mean 2016	494	508	482	1484
Kentucky Mean 2016	604	599	586	1789

Note: Some international students submitted scores from the TOEFL or IELTS in lieu of an ACT or SAT report.

American College Test (ACT):

Composite Score	Males	Females		
26 - 36	54	76	Mean Composite Males	24.3
21 - 25	89	119	Mean Composite Females	24.5
16 - 20	20	22	Mean Composite Combined	24.4
01 - 15	0	0		
TOTAL	163	217	National Mean	21.0
			Kentucky Mean	20.0
75th Percentile - 27.0; 25th Percentile - 22.0				

ACT Score (including converted SATs)	
Mean Composite Males	24.2
Mean Composite Females	24.4
Mean Composite Combined	24.4
75th Percentile	27.0
25th Percentile	22.0

3. Recalculated* High School GPA (at the point at which admission was offered):

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	33	18.2%	93	41.5%	126	31.1%
3.50 - 3.74	37	20.4%	54	24.1%	91	22.5%
3.25 - 3.49	39	21.5%	41	18.3%	80	19.8%
3.00 - 3.24	39	21.5%	19	8.5%	58	14.3%
2.75 - 2.99	27	14.9%	15	6.7%	42	10.4%
2.50 - 2.74	6	3.3%	2	0.9%	8	2.0%
2.25 - 2.49	0	0.0%	0	0.0%	0	0.0%
2.00 - 2.24	0	0.0%	0	0.0%	0	0.0%
1.75 - 1.99	0	0.0%	0	0.0%	0	0.0%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
1.25 - 1.49	0	0.0%	0	0.0%	0	0.0%
Total	181	100%	224	100%	405	100%

Recalculated GPA Mean Scores:

Males	3.36
Females	3.59
Combined	3.49

Recalculated GPA

75th Percentile	3.81
25th Percentile	3.21

*Recalculated GPA is derived from college preparatory classes only and is computed in the Office of Admissions.

Note: Recalculated GPA is unavailable for 27 (6.3%) students, including 24 international students; no first-year students earned a GED.

Berea College 2017 First-Year Students' Class Profile, page 2

4. Developmental Mathematics Requirements (based on actual enrollment in courses):

All Three Courses Required	17 (3.9%)
Mathematics 011 and 012 Required	70 (16.2%)
Mathematics 012 Required	20 (4.6%)
TOTAL Required	107 (24.8%)

5. Most recently calculated high school class rank:

High school graduation:

	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
Top fifth	54	33.8%	120	62.5%	174	49.4%
Second fifth	67	41.9%	59	30.7%	126	35.8%
Third fifth	36	22.5%	11	5.7%	47	13.4%
Fourth fifth	3	1.9%	2	1.0%	5	1.4%
Bottom fifth	0	0.0%	0	0.0%	0	0.0%
	160	100%	192	100%	352	100%

In 2017	384 (88.9%)
Prior to 2017	24 (5.6%)
International	24 (5.6%)
TOTAL:	432 (100%)
Of the 432,	
Homeschool	17 (3.9%)
GED	0 (0.0%)

Note: Rank not available for 80, or 19%, of the 432 enrolled new students (including 24 international, 17 homeschooled, and zero GED students).

6. Territory Distribution (as established at point of application to Berea College):

- 320 (74.1%) - In-Territory (U.S. citizens and permanent residents and/or refugees originating from within Berea's 339-county territory)
- 88 (20.4%) - Out-of Territory (U.S. citizens and permanent residents and/or refugees originating from outside Berea's 339-county territory)
- 24 (5.6%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

7. Geographical Distribution*:

32 States	Alabama	24	Nebraska	1
	Arkansas	2	New Jersey	1
	California	1	New York	1
	Colorado	1	North Carolina	17
	Florida	1	Ohio	33
	Georgia	14	Pennsylvania	2
	Illinois	10	South Carolina	6
	Indiana	3	South Dakota	1
	Kansas	1	Tennessee	43
	Kentucky	192	Texas	9
	Louisiana	3	Utah	1
	Maine	1	Vermont	1
	Maryland	1	Virginia	12
	Michigan	2	Wisconsin	1
	Minnesota	3	West Virginia	13
	Mississippi	1		
	Missouri	2	Total	404

26 Countries			
Armenia	1	Pakistan	1
Brazil	1	Palestine	1
Cambodia	1	Papua New Guinea	1
Colombia	1	Paraguay	1
Czech Republic	1	Phillippines	1
Gambia	1	Poland	1
Georgia	1	Russia	1
Guyana	1	Tunisia	1
Haiti	1	Turkmenistan	1
India	2	Uganda	1
Iran	1	Uzbekistan	1
Kenya	1	Zambia	2
Nigeria	1	Zimbabwe	1
		Total	28

*There are 102 (25.0%) students from Appalachian counties designated as At-Risk (37) and Distressed (65) (out of 408 Domestic students).

8. First-Generation Status (Neither parent/guardian has completed a college degree)*:

Neither parent/guardian has completed a college degree 268 (62.3%)

**Based on information gathered from the Admissions Application and the Entering Student Survey. Information was known for 430 (99.5%) first-year students.*

9. Emerging Scholars Program (ESP) and Summer Bridge Participants

ESP Participants: 64 (14.8%)

Summer Bridge Participants: 61 (14.1%)

Berea College 2017 First-Year Students' Class Profile, page 3

10. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

<i>Ethnicity Breakdown for All Students (N = 432)</i>		
Hispanic or Latino or Spanish Origin	52	12.0%
Not Hispanic or Latino or Spanish Origin	352	81.5%
Chose not to respond (N = 4) and International Students (N = 24)	28	6.5%
<i>Racial Breakdown</i>		
F-1 International (racial breakdown not collected)	24	5.6%
Chose not to respond (race unknown)	17	3.9%
American Indian or Alaska Native	5	1.2%
Asian	9	2.1%
Black or African American	78	18.1%
Native Hawaiian or Other Pacific Islander	1	0.2%
White	262	60.6%
Two or more races indicated	36	8.3%
American Indian/Alaska Native and Black/African American	(2)	
American Indian/Alaska Native and Black/African American and White	(4)	
American Indian/Alaska Native and Native Hawaiian and White	(1)	
American Indian/Alaska Native and White	(2)	
Asian and Black/African American	(2)	
Asian and Black/African American and White	(1)	
Asian and White	(5)	
Black/African American and Native Hawaiian	(1)	
Black/African American and White	(17)	
Native Hawaiian and White	(1)	
TOTAL	432	100%

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 105 (24.3%).

11. **Financial Eligibility:**

<i>Dependent Students (N = 367)</i>		
Parental contribution that met financial guidelines (includes 2 tuition-exchange and no faculty/staff dependent):	358	82.9%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	1	0.2%
Faculty/staff dependent:	1	0.2%
Special circumstances*:	7	1.6%
<i>Independent Students (N = 41)</i>		
Student contribution that met financial guidelines (includes 1 faculty/staff dependent):	41	9.5%
Student contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Special circumstances*:	0	0.0%
<i>International Students (N = 24) (All meet financial guidelines)</i>		
	24	5.6%
TOTAL	432	100%

*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

Expected Family Contribution (EFC):			
Domestic Students who have an EFC of \$0	256/408 (63%)	Mean EFC: \$987	Median EFC: \$0
International Students who have an EFC of \$0	24/24 (100%)		

Pell Grant Recipients:
98% of Domestic First-Year Students received a Pell Grant
<i>F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.</i>

12. **First-to-Second Year Retention for Fall 2016 First-Year Students:**

336/418 - 80.4% (includes 2 students currently on a leave of absence)

NOTE: This profile does not include information about the 53 Transfer or the 28 Re-Admitted students (including 13 returning from leaves of absences). There are also 6 F-1 International students enrolled as exchange students (non-degree-seeking) this fall.

Berea College 2017 Transfer Students' Class Profile

1. Overall Statistics:

Applications completed:	159
Applicants accepted:	71 (44.7% of applications completed)
Enrolled transfer students:	53 (74.6% of those accepted; 22 males (42% of enrolled class), 31 females (58% of enrolled class))

2. Classification for the Fall Term 2017:

Classification is derived from the number of transfer hours accepted by Berea.

	Males	Females	Total
Freshman (0 - 27.99 hours)	5	8	13
Sophomore (28 - 59.99 hours)	8	14	22
Junior (60 - 95.996 hours)	9	9	18
Senior (96 or more hours)	0	0	0
TOTAL:	22	31	53

Age (as of August 24 - first day of classes):

	Males		Females		Total	
17 - 20	8	36.4%	14	45.2%	22	41.5%
21 - 25	10	45.5%	15	48.4%	25	47.2%
26 - 30	3	13.6%	1	3.2%	4	7.5%
31 - 35	0	0.0%	0	0.0%	0	0.0%
36 +	1	4.5%	1	3.2%	2	3.8%
	22	100%	31	100%	53	100%

Transfer Semester Hours Accepted at Berea (in deciles):

	Number	Percentage
0 - 14.70 hours	5	9.6%
14.71 - 25.00 hours	6	11.5%
25.01 - 32.60 hours	4	7.7%
32.61 - 44.80 hours	6	11.5%
44.81 - 52.50 hours	5	9.6%
52.51 - 57.60 hours	5	9.6%
57.61 - 61.10 hours	6	11.5%
61.11 - 64.80 hours	5	9.6%
64.81 - 68.70 hours	5	9.6%
68.71 or more hours	5	9.6%
	52	100.0%

3. Developmental Mathematics Requirements (based on actual enrollment in courses):

All Three Courses Required	3 (5.7%)
Mathematics 011 and 012 Required	0 (0.0%)
Mathematics 012 Required	0 (0.0%)
TOTAL Required	3 (5.7%)

4. Emerging Scholars Program (ESP) Participants:

ESP Participants: 9 (17.0%)

NOTE: There is still one student whose transcript is being evaluated.

5. American College Test (ACT) - for those who transferred fewer than 24 semester hours

NOTE: ACT scores not required from those who transfer 24 or more hours.

Composite Score	Males	Females
26 - 36	0	0
21 - 25	1	2
16 - 20	2	2
01 - 15	0	0
Total # tested	3	4

High school graduation:

In 2016	8	15.1%
In 2015	17	32.1%
Between 2002 - 2014	25	47.2%
Prior to 2002	0	0.0%
International	3	5.7%
TOTAL:	53	100.0%
Of the 53,		
Homeschool	5	9.4%
GED	1	1.9%
Homeschool/GED	0	0.0%

6. Transfer GPA (at most recent transfer institution)

Score Range	Males		Females		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
3.75 - 4.00	7	31.8%	14	45.2%	21	39.6%
3.50 - 3.74	3	13.6%	6	19.4%	9	17.0%
3.25 - 3.49	3	13.6%	4	12.9%	7	13.2%
3.00 - 3.24	4	18.2%	5	16.1%	9	17.0%
2.75 - 2.99	2	9.1%	1	3.2%	3	5.7%
2.50 - 2.74	1	4.5%	0	0.0%	1	1.9%
2.25 - 2.49	0	0.0%	0	0.0%	0	0.0%
2.00 - 2.24	2	9.1%	0	0.0%	2	3.8%
1.75 - 1.99	0	0.0%	0	0.0%	0	0.0%
1.50 - 1.74	0	0.0%	0	0.0%	0	0.0%
0.00 - 1.49	0	0.0%	0	0.0%	0	0.0%
No GPA	0	0.0%	1	3.2%	1	1.9%
Total	22	100.0%	31	100.0%	53	100.0%

Mean GPA Scores:

Males. 3.34
 Females. 3.61
 Combined. 3.50

75th Percentile. . . 3.86
 25th Percentile. . . 3.22

Berea College 2017 Transfer Students' Class Profile, page 2

7. **Territory Distribution** (as established at point of application to Berea College):

36 (67.9%) - In-Territory (U.S. citizens, permanent residents and/or refugees originating from within Berea's 339-county territory)
14 (26.4%) - Out-of-Territory (U.S. citizens, permanent residents and/or refugees originating from outside Berea's territory)
3 (5.7%) - International (Non-U.S. citizens, non-permanent residents and non-refugees having F-1 visa status)

8. **Geographical Distribution:**

14 States	Arizona	1	New Jersey	1
	Florida	1	New York	1
	Georgia	2	North Carolina	3
	Illinois	1	Ohio	3
	Kentucky	28	Pennsylvania	1
	Maryland	1	Tennessee	5
	Mississippi	1	Virginia	1
	Total		50	

3 Countries			
El Salvador	1	Mongolia	1
Ghana	1	Total	3

*There are 17 (34.0%) students from Appalachian counties designated as At-Risk (9) and Distressed (8) (out of 50 Domestic students).

9. **Ethnic and Racial Breakdown** (as requested and reported to the federal government through IPEDS)

<i>Ethnicity Breakdown for All Students (N = 53)</i>		
Hispanic or Latino or Spanish Origin	7	13.2%
Not Hispanic or Latino or Spanish Origin	42	79.2%
Chose not to respond (N = 1) and International Students (N = 3)	4	7.5%
<i>Racial Breakdown</i>		
F-1 International (racial breakdown not collected)	3	5.7%
Chose not to respond (race unknown)	8	15.1%
American Indian or Alaska Native	0	0.0%
Asian	3	5.7%
Black or African American	4	7.5%
Native Hawaiian or Other Pacific Islander	0	0.0%
White	34	64.2%
Two or more races indicated	1	1.9%
American Indian/Alaska Native and White	(1)	
TOTAL	53	100.0%

NOTE: The total number of students who identified themselves as "Black or African American" alone or in combination with another race is 4 (7.5%).

10. **Financial Eligibility:**

<i>Dependent Students (N = 36)</i>		
Parental contribution that met financial guidelines (includes no tuition-exchange or faculty/staff dependents):	35	66.0%
Parental contribution that exceeded Berea's limit		
Tuition-Exchange students:	0	0.0%
Faculty/staff dependents:	1	1.9%
Special circumstances*:	0	0.0%
<i>Independent Students (N = 14)</i>		
Student contribution that met financial guidelines (includes no faculty/staff dependents):	14	26.4%
Student contribution that exceeded Berea's limit		
Faculty/staff dependents:	0	0.0%
Special circumstances*:	0	0.0%
<i>International Students (N = 3) (All meet financial guidelines)</i>	3	5.7%
TOTAL	53	100.0%

*Special circumstances include cases such as one-time disbursement of income, extraordinary medical expenses, change in job situation, etc.

Expected Family Contribution (EFC):			
Domestic Students who have an EFC of \$0	29/50 (58.0%)	Mean EFC: \$1,562	Median EFC: \$0
International Students who have an EFC of \$0	3/3(100%)		

Pell Grant Recipients:	
92% of Domestic Transfer Students received a Pell Grant	
<i>F-1 International and DACA (Deferred Action for Childhood Arrivals) students are not included; they are not eligible to receive Pell Grants.</i>	

Berea College 2017 Transfer Students' Class Profile, page 3

11. **First-to-Second Year Retention for Fall 2016 Transfer Students:**

42/48 - 87.5% (includes zero students currently on a leave of absence)

12. **First-Generation Status (Neither parent/guardian has completed a college degree)*:**

Neither parent/guardian has completed a college degree 31 (58.5%)

**Based on information gathered from the Admissions Application and the Entering Student Survey. Information was known for 53 (100%) transfer students.*

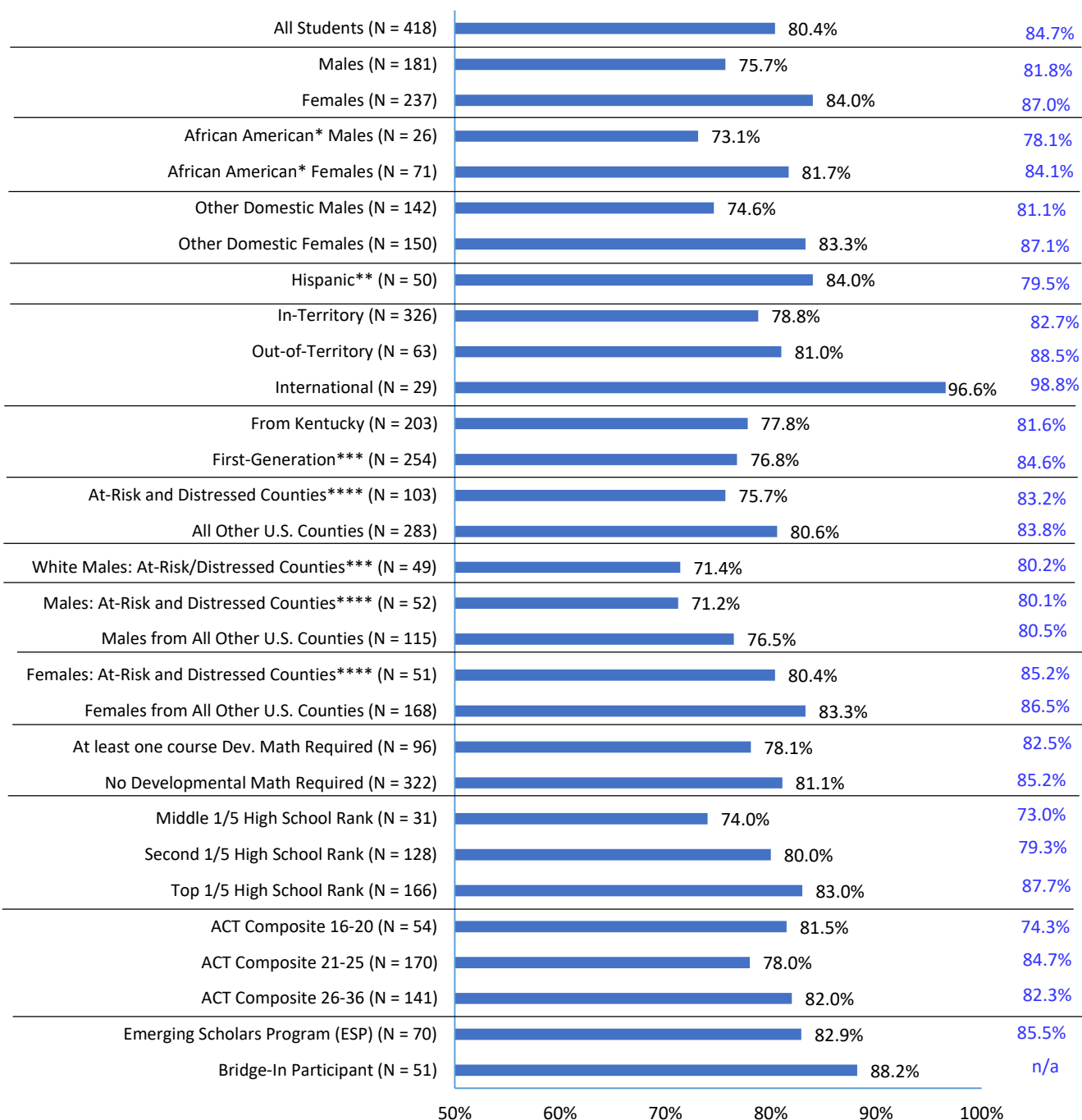
13. **Most Recent Transfer Institution:**

Kentucky Community and Technical College System Institutions (N = 23/53 or 43.4%):	
Ashland Community and Technical College	2
Big Sandy Community and Technical College	2
Bluegrass Community and Technical College	5
Bowling Green Technical College	0
Elizabethtown Community and Technical College	0
Gateway Community and Technical College	0
Hazard Community and Technical College	1
Henderson Community College	0
Hopkinsville Community College	0
Jefferson Community and Technical College	5
Madisonville Community College	0
Maysville Community and Technical College	2
Owensboro Community and Technical College	0
Somerset Community College	6
Southeast Community and Technical College	0
West Kentucky Community and Technical College	0
Other Kentucky Institutions (N = 6/53 or 11.3%):	
Alice Lloyd College	1
Campbellsville University	1
Centre College	1
Eastern Kentucky University	1
Murray State University	1
University of the Cumberlands	1
Other Transfer Institutions by State (N = 23/53 or 43.4%):	
Arizona (N = 1)	North Carolina (N = 5)
Maricopa Community Colleges	Central Piedmont Community College
1	1
California (N = 1)	Tennessee (N = 5)
Modesto Junior College	Fayetteville Technical Community College
1	1
Florida (N = 1)	Texas (N = 1)
Broward College	Angelo State University
1	1
Georgia (N = 1)	Virginia (N = 1)
University of Georgia	Virginia Western Community College
1	1
Illinois (N = 1)	
College of Lake County	
1	
Minnesota (N = 1)	
St. Catherine University	
1	
Mississippi (N = 1)	
Hinds Community College	
1	
New Jersey (N = 1)	
Union County College	
1	
New York (N = 2)	
Bronx Community College	
1	
Rensselaer Polytechnic Institute	
1	
NOTE: There was 1/53 (1.9%) student whose transfer credentials are still being evaluated.	

Retention

Retention Highlights

First-to-Second Year Retention for Fall 2016 First-Year Students (Three-Year Average - 2013, 2014, and 2015 First-Year Students)



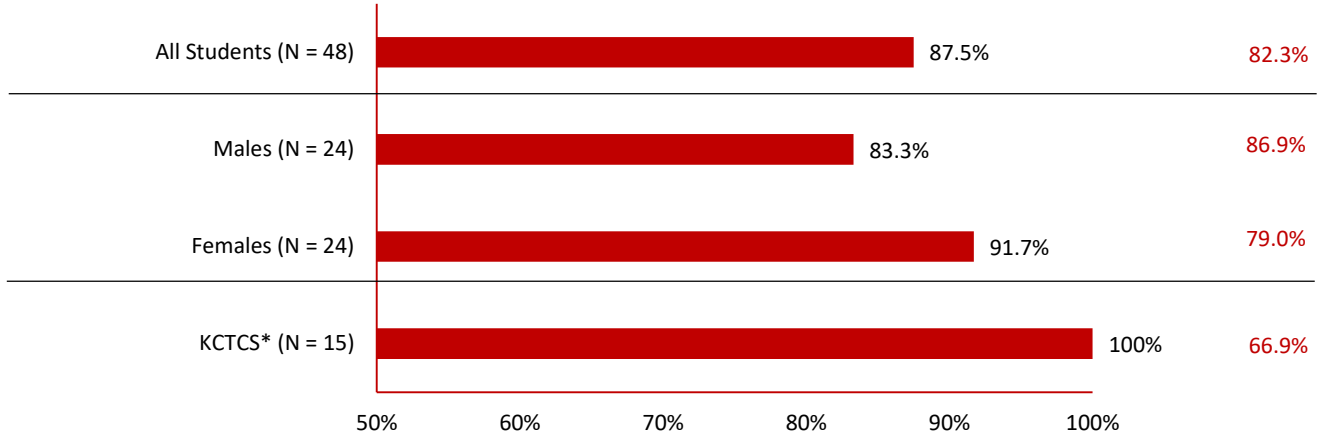
*Students who identified themselves as "Black or African American" alone or in combination with another race.

**Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

***First Generation is defined as, "neither parent/guardian has completed a college degree."

****These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties (worst 10%). At-Risk counties are those at risk of becoming economically distressed (worst 10-25%).

First-to-Second Year Retention for Fall 2016 Transfer Students
(Three-Year Average - 2013, 2014, and 2015 Transfer Students)



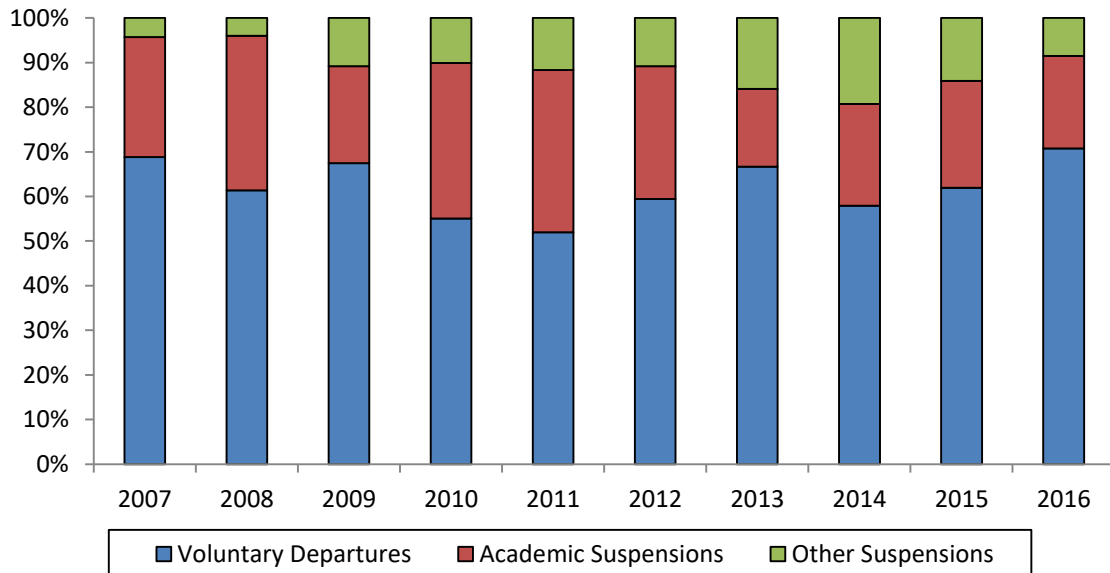
*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

FIRST-YEAR STUDENT RETENTION/ATTRITION FALL TERMS 2007 - 2016

<u>Year</u>	<u>Number Enrolled</u>	<u>Percent Returned for Second Year</u>	<u>Total Number Withdrawn</u>	<u>Breakdown of Withdrawals</u>		
				<u>Academic Suspensions</u>	<u>Other Suspensions**</u>	<u>Voluntary Departures</u>
2007	420*	77.9 %	93	25	4	64
2008	413	81.8	75	26	3	46
2009	392	78.8	83	18	9	56
2010	429	79.3	89	31	9	49
2011	417*	81.6	77	28	9	40
2012	391	81.1	74	22	8	44
2013	397	84.1	63	11	10	42
2014	416	86.3	57	13	11	33
2015	432	83.6	71	17	10	44
2016	418	80.4	82	17	7	58

NOTE: For all years reported above, the percent retained represents both students who re-enrolled the second year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

PERCENTAGE OF TOTAL WITHDRAWALS ATTRIBUTED TO: ACADEMIC SUSPENSIONS, OTHER SUSPENSIONS**, AND VOLUNTARY DEPARTURES

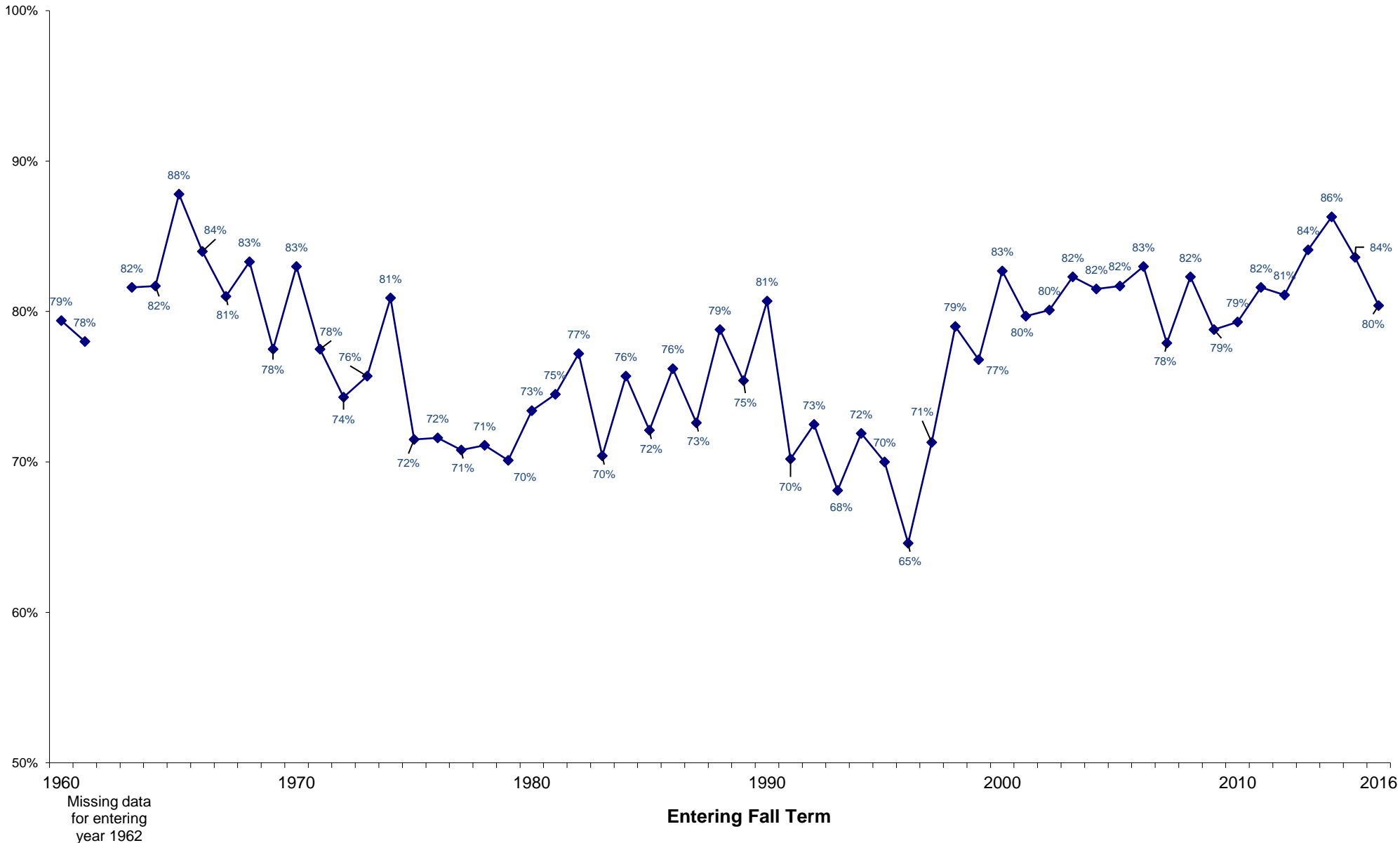


*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

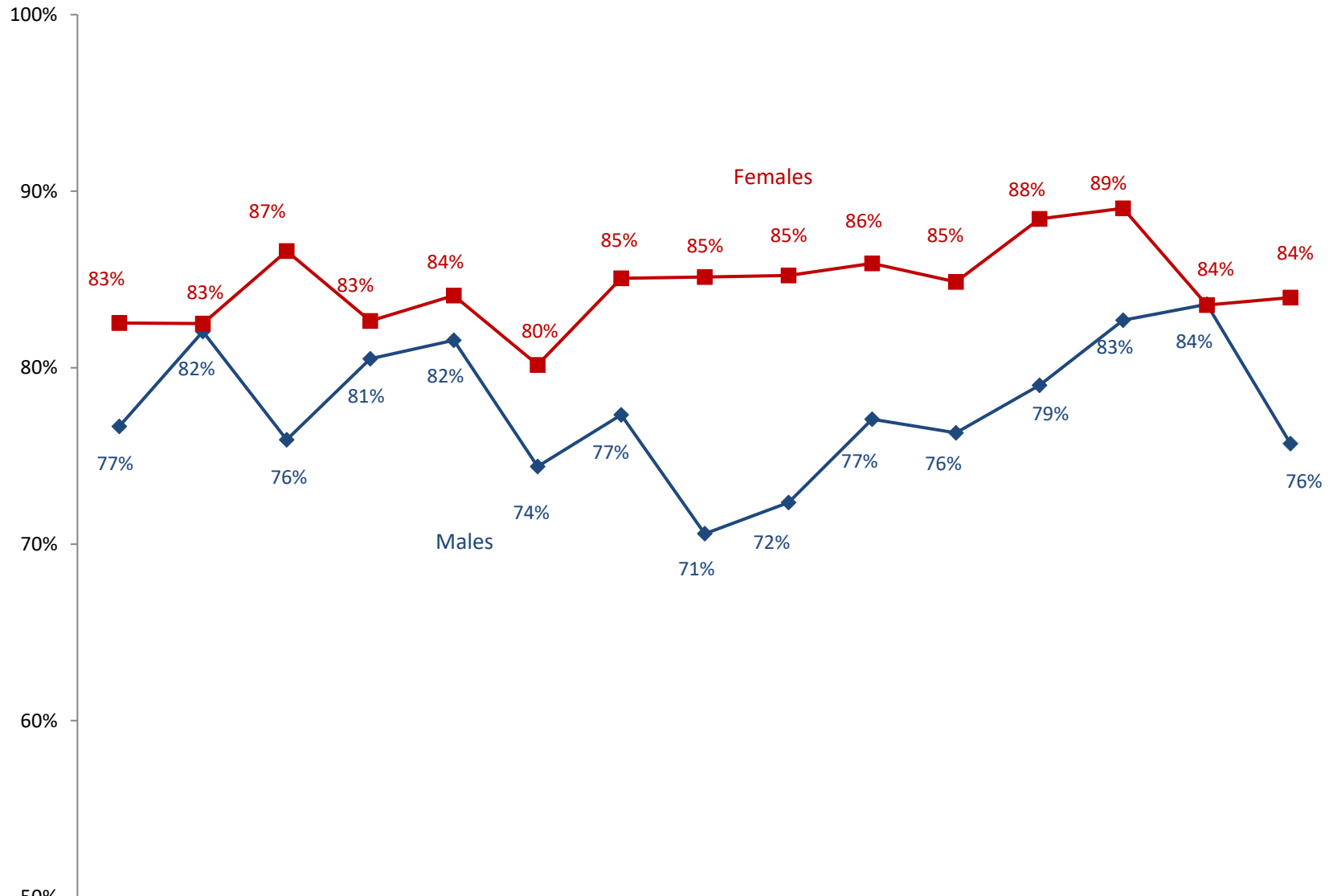
**Includes expulsion, disciplinary, labor, convocation, and administrative dismissals.

Source: Office of Institutional Research and Assessment, September 2017

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS

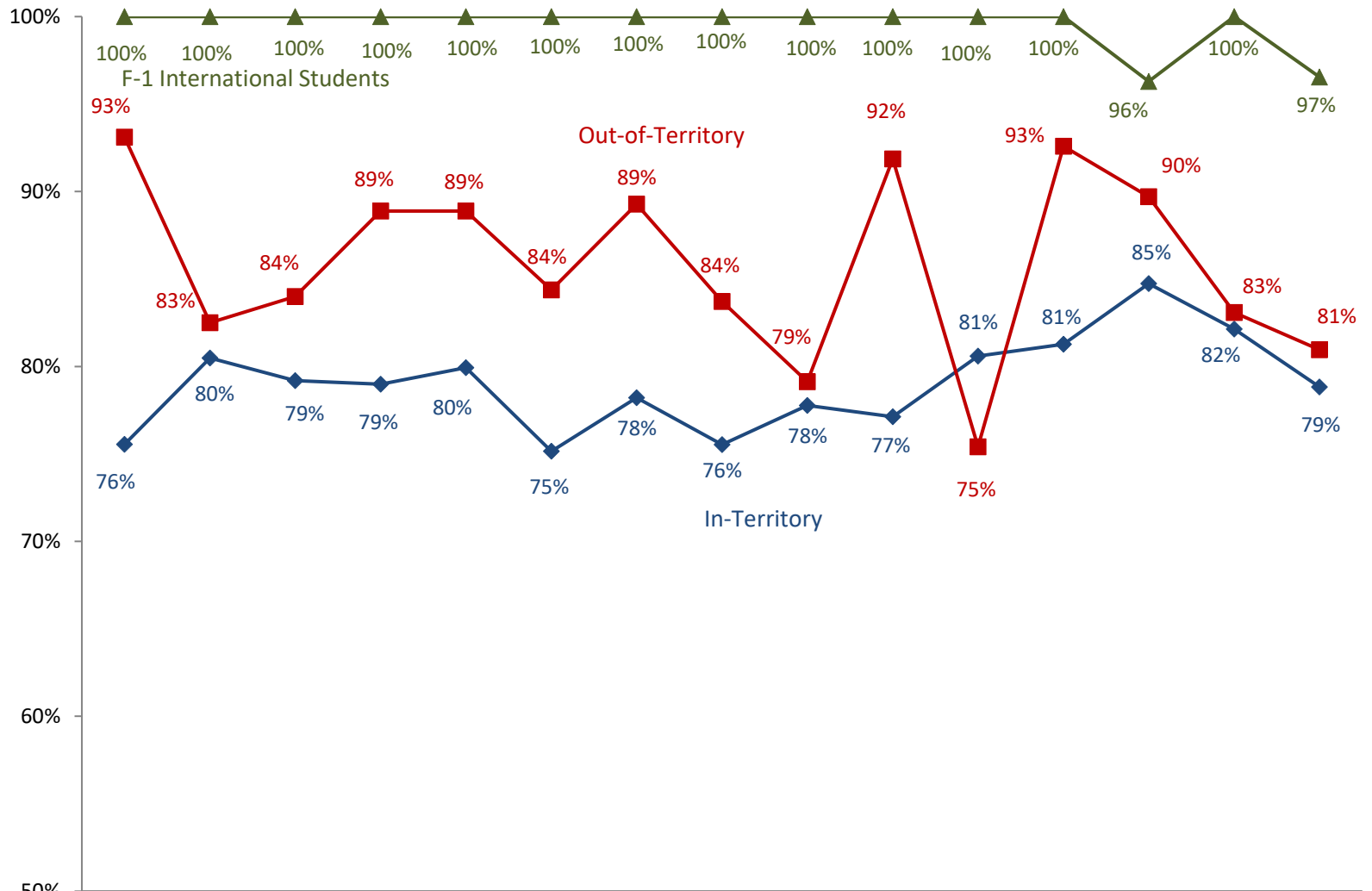


FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY SEX



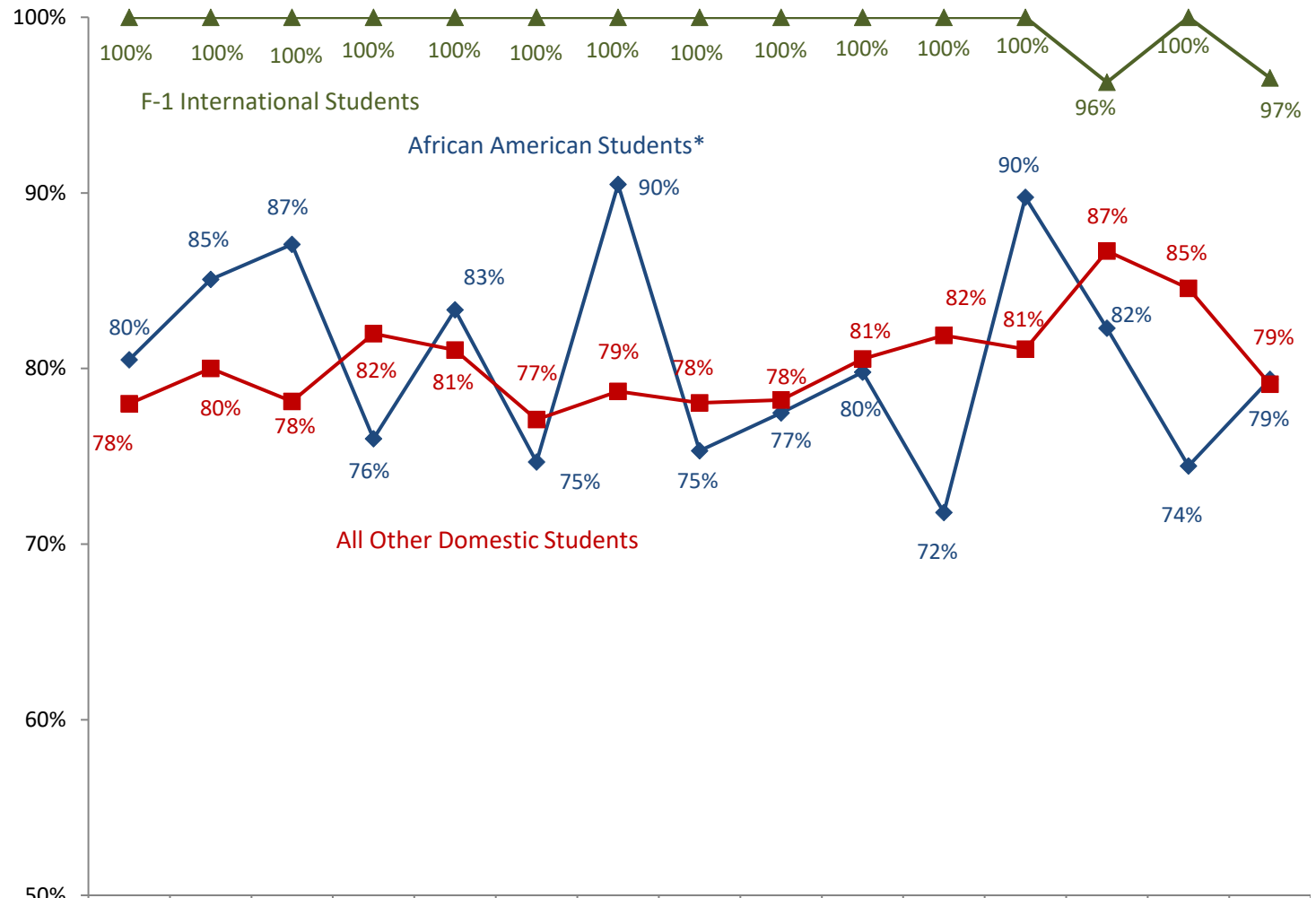
Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Males N =	150	156	191	159	168	168	172	170	199	205	173	181	179	195	181
Females N =	206	240	209	219	220	252	241	222	230	213	218	216	237	237	237
◆ Males	76.7%	82.1%	75.9%	80.5%	81.5%	74.4%	77.3%	70.6%	72.4%	77.1%	76.3%	79.0%	82.7%	83.6%	75.7%
■ Females	82.5%	82.5%	86.6%	82.6%	84.1%	80.2%	85.1%	85.1%	85.2%	85.9%	84.9%	88.4%	89.0%	83.5%	84.0%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY TERRITORY



Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
In-Territory N =	274	287	298	295	294	334	303	282	315	306	304	315	321	336	326
Out-of-Territory N =	58	80	75	63	63	64	84	86	91	86	61	54	68	65	63
F-1 International N =	24	29	27	20	31	22	26	24	23	26	26	28	27	31	29
◆ In-Territory	75.5%	80.5%	79.2%	79.0%	79.9%	75.1%	78.2%	75.5%	77.8%	77.1%	80.6%	81.3%	84.7%	82.1%	78.8%
■ Out-of-Territory	93.1%	82.5%	84.0%	88.9%	88.9%	84.4%	89.3%	83.7%	79.1%	91.9%	75.4%	92.6%	89.7%	83.1%	81.0%
▲ F-1 International	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.3%	100.0%	96.6%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY COHORT TYPE

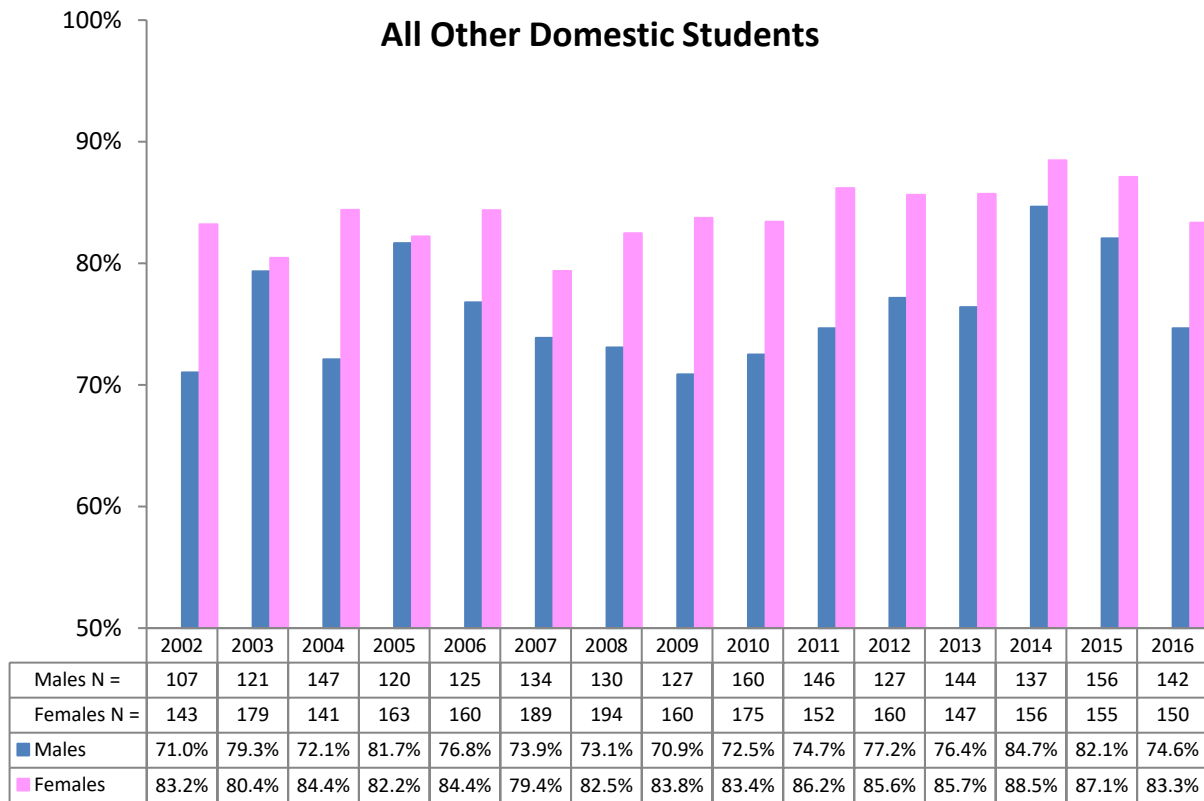
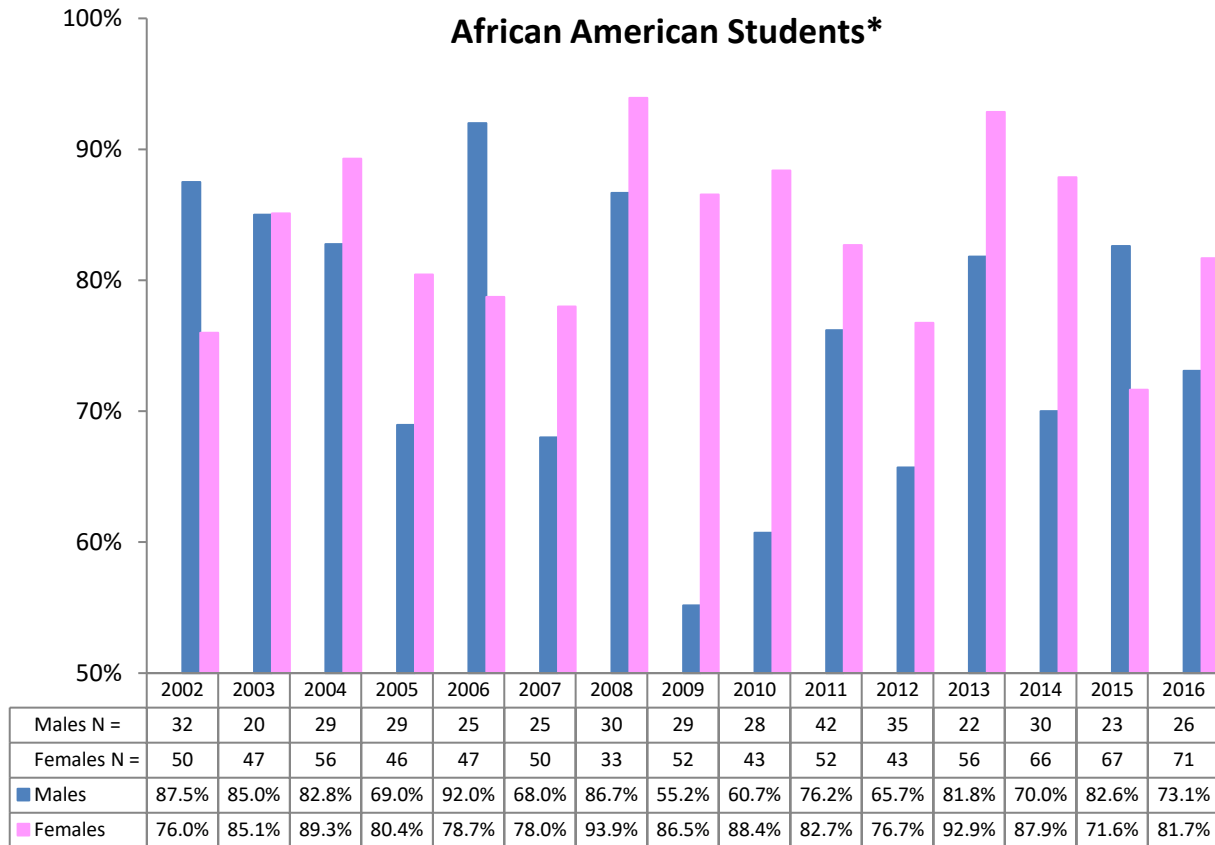


Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
African American Students* N =	82	67	85	75	72	75	63	81	71	94	78	78	96	90	97
All Other Domestic Students N =	250	300	288	283	285	323	324	287	335	298	287	291	293	311	292
F-1 International Students N =	24	29	27	20	31	22	26	24	23	26	26	28	27	31	29
◆ African American Students*	80.5%	85.1%	87.1%	76.0%	83.3%	74.7%	90.5%	75.3%	77.5%	79.8%	71.8%	89.7%	82.3%	74.4%	79.4%
■ All Other Domestic Students	78.0%	80.0%	78.1%	82.0%	81.1%	77.1%	78.7%	78.0%	78.2%	80.5%	81.9%	81.1%	86.7%	84.6%	79.1%
▲ F-1 International Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.3%	100.0%	96.6%

*Students who identified themselves as "Black or African American" alone or in combination with another race.

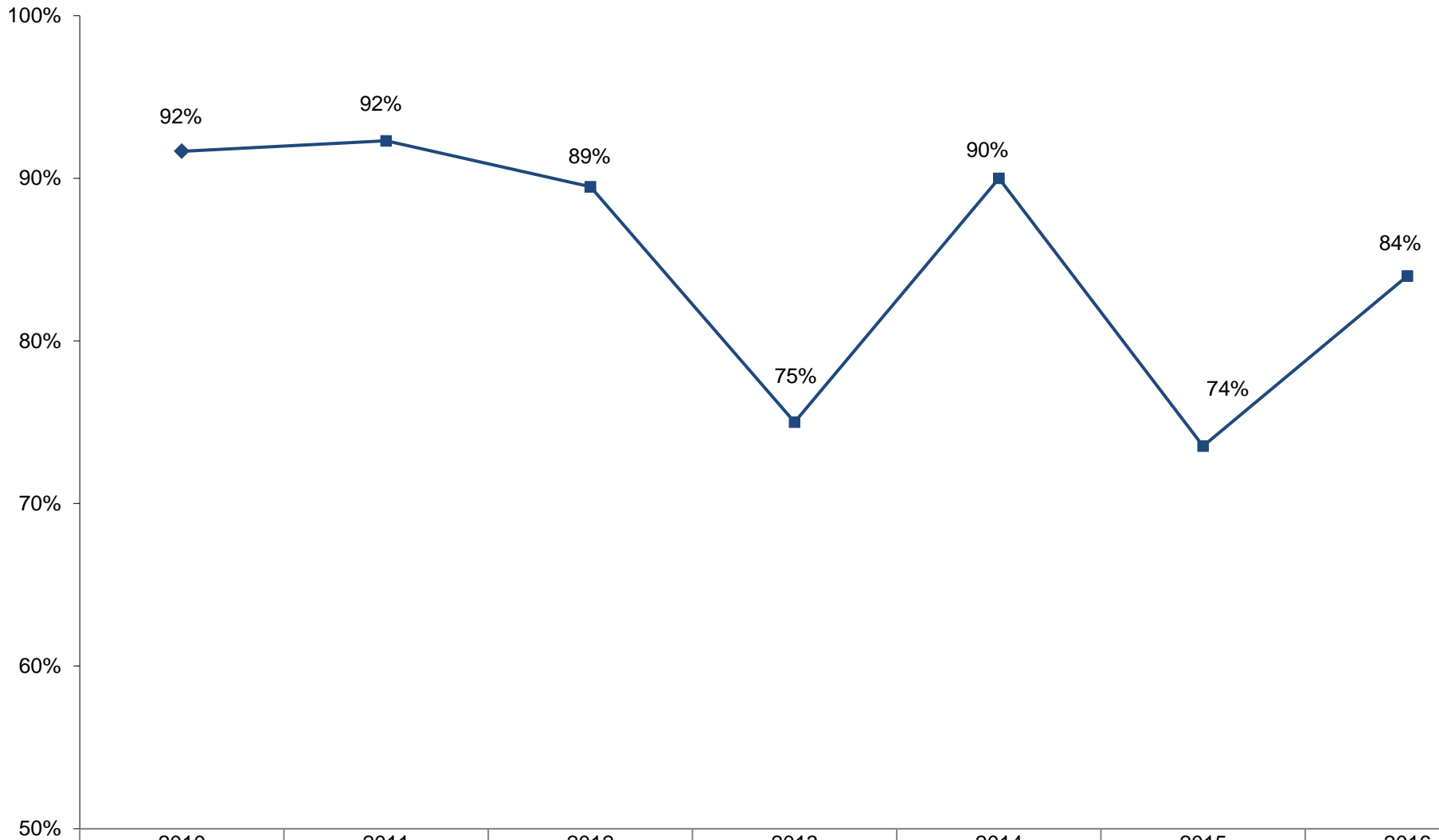
Source: Office of Institutional Research and Assessment, September 2017

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY COHORT TYPE BY SEX**



*Based on students who identified themselves as "Black or African American" alone or in combination with another race.

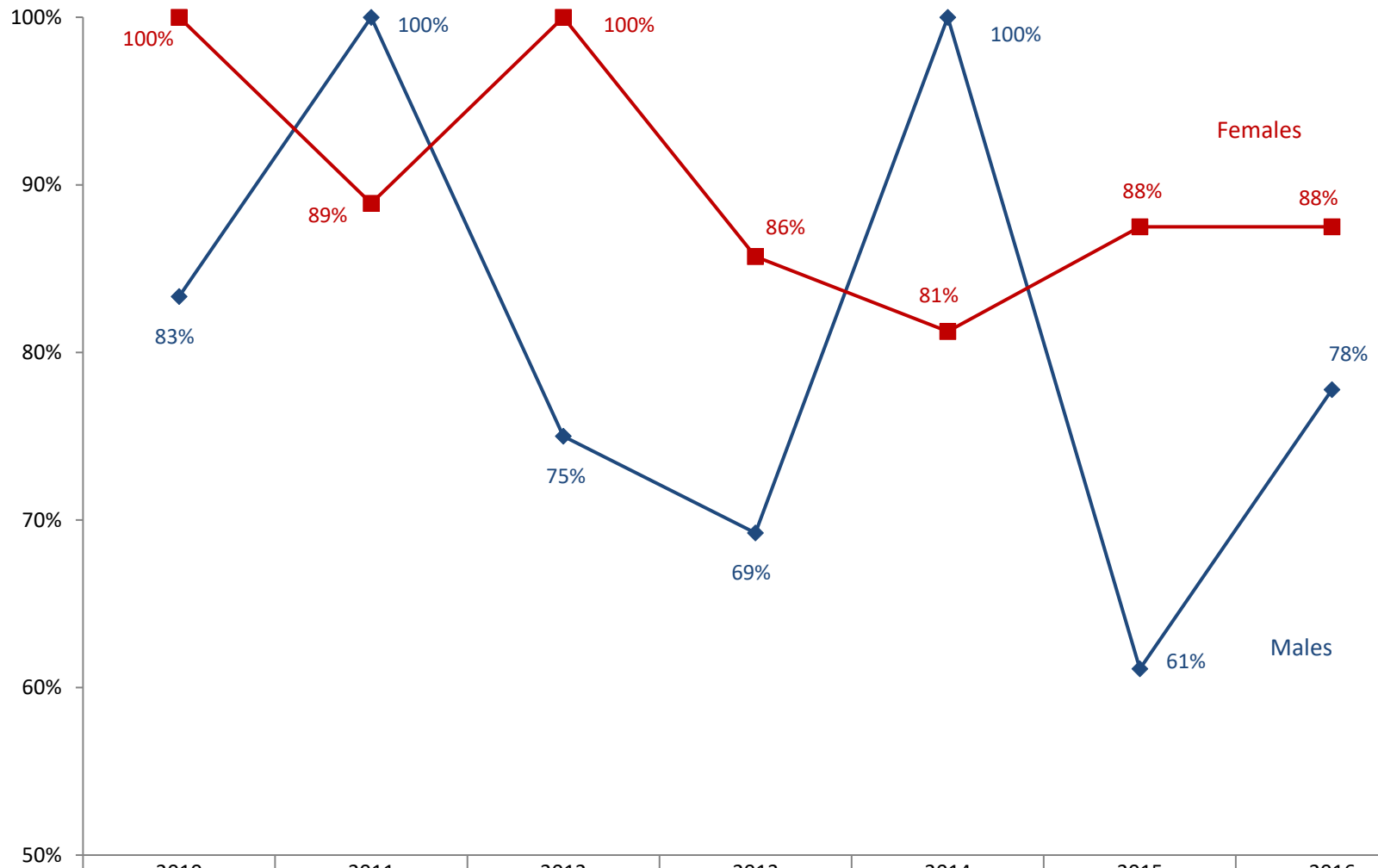
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **HISPANIC*** STUDENTS



	2010	2011	2012	2013	2014	2015	2016
N =	12	13	19	20	30	34	50
—■ Hispanic*	91.7%	92.3%	89.5%	75.0%	90.0%	73.5%	84.0%

*Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International students.

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR HISPANIC* STUDENTS BY SEX

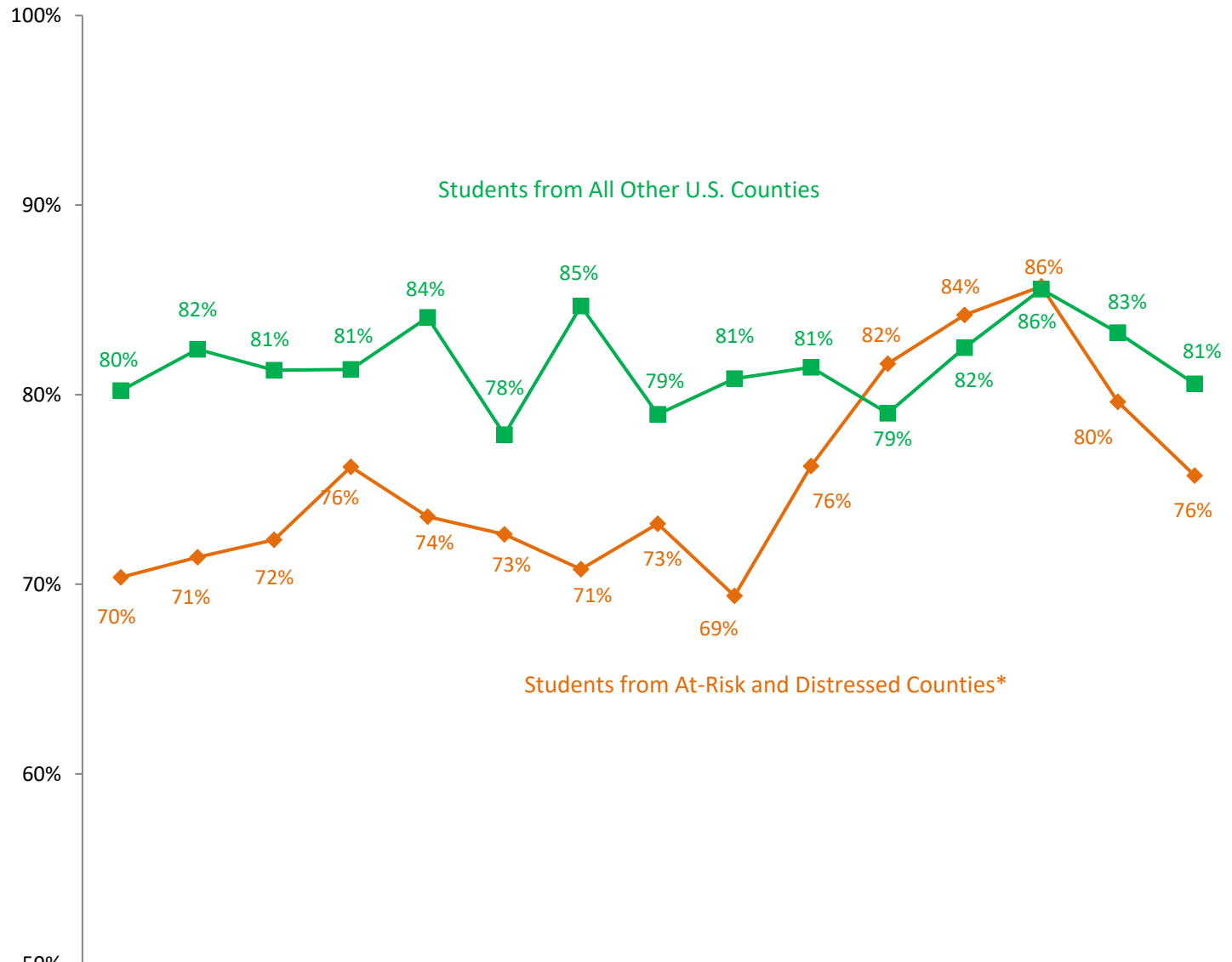


Entering Fall Term	2010	2011	2012	2013	2014	2015	2016
Males N =	6	4	8	13	14	18	18
Females N =	6	9	11	7	16	16	32
◆ Males	83.3%	100.0%	75.0%	69.2%	100.0%	61.1%	77.8%
■ Females	100.0%	88.9%	100.0%	85.7%	81.3%	87.5%	87.5%

*Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International students.

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
At-Risk and Distressed Counties* N =	54	49	47	42	87	95	113	97	98	101	98	95	98	108	103
All Other U.S. Counties N =	278	318	326	316	270	303	274	271	308	291	267	274	291	293	283
At-Risk and Distressed Counties*	70.4%	71.4%	72.3%	76.2%	73.6%	72.6%	70.8%	73.2%	69.4%	76.2%	81.6%	84.2%	85.7%	79.6%	75.7%
All Other U.S. Counties	80.2%	82.4%	81.3%	81.3%	84.1%	77.9%	84.7%	79.0%	80.8%	81.4%	79.0%	82.5%	85.6%	83.3%	80.6%

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR MALES FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

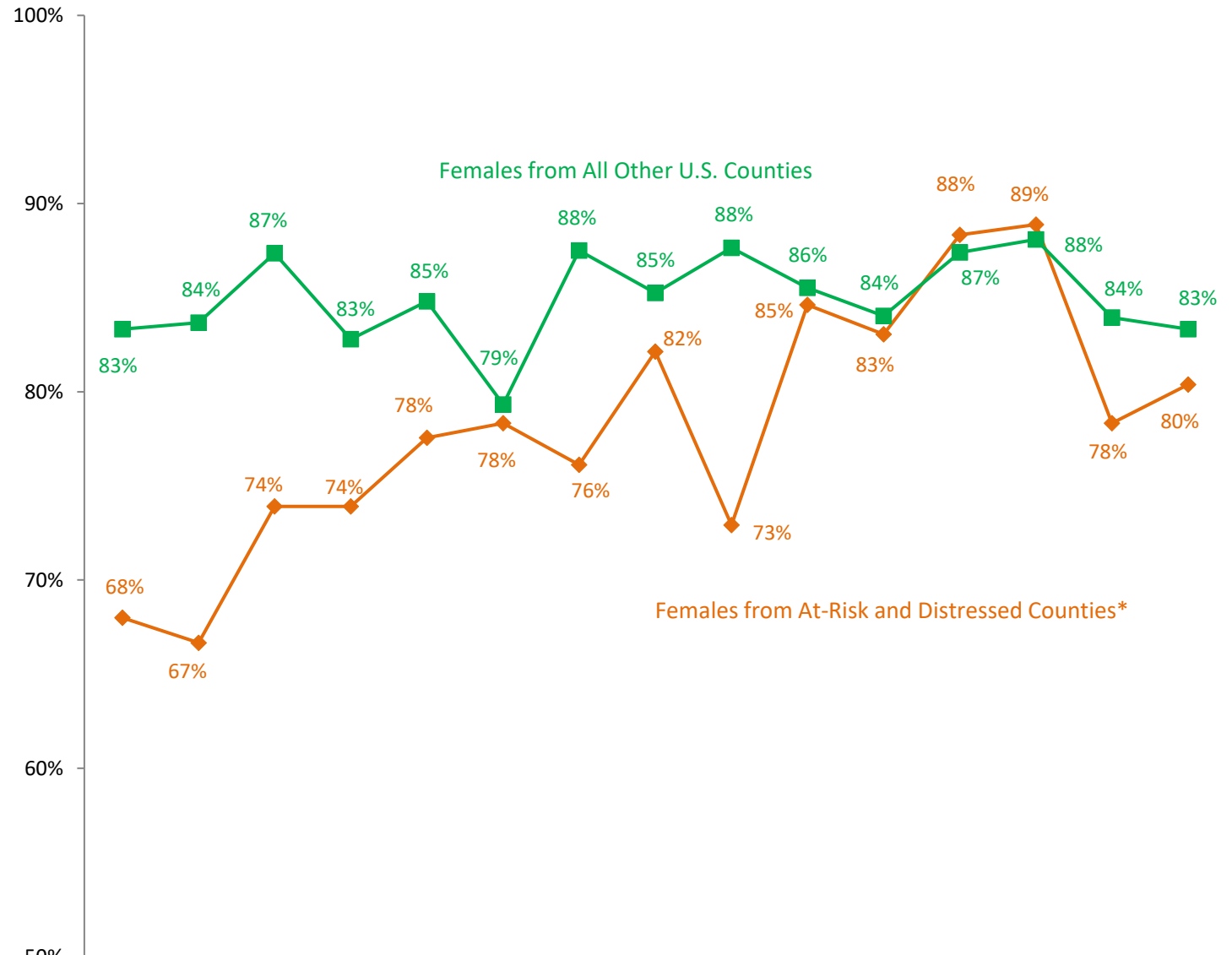
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
At-Risk and Distressed Counties* N =	29	19	24	19	38	35	46	41	50	49	39	35	44	48	52
All Other U.S. Counties N =	110	122	152	130	112	124	114	115	138	139	123	131	123	131	115
At-Risk and Distressed Counties*	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%	81.8%	81.3%	71.2%
All Other U.S. Counties	75.5%	80.3%	74.3%	79.2%	83.0%	75.8%	80.7%	70.4%	72.5%	77.0%	73.2%	77.1%	82.1%	82.4%	76.5%

FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR FEMALES FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES VERSUS ALL OTHER U.S. COUNTIES

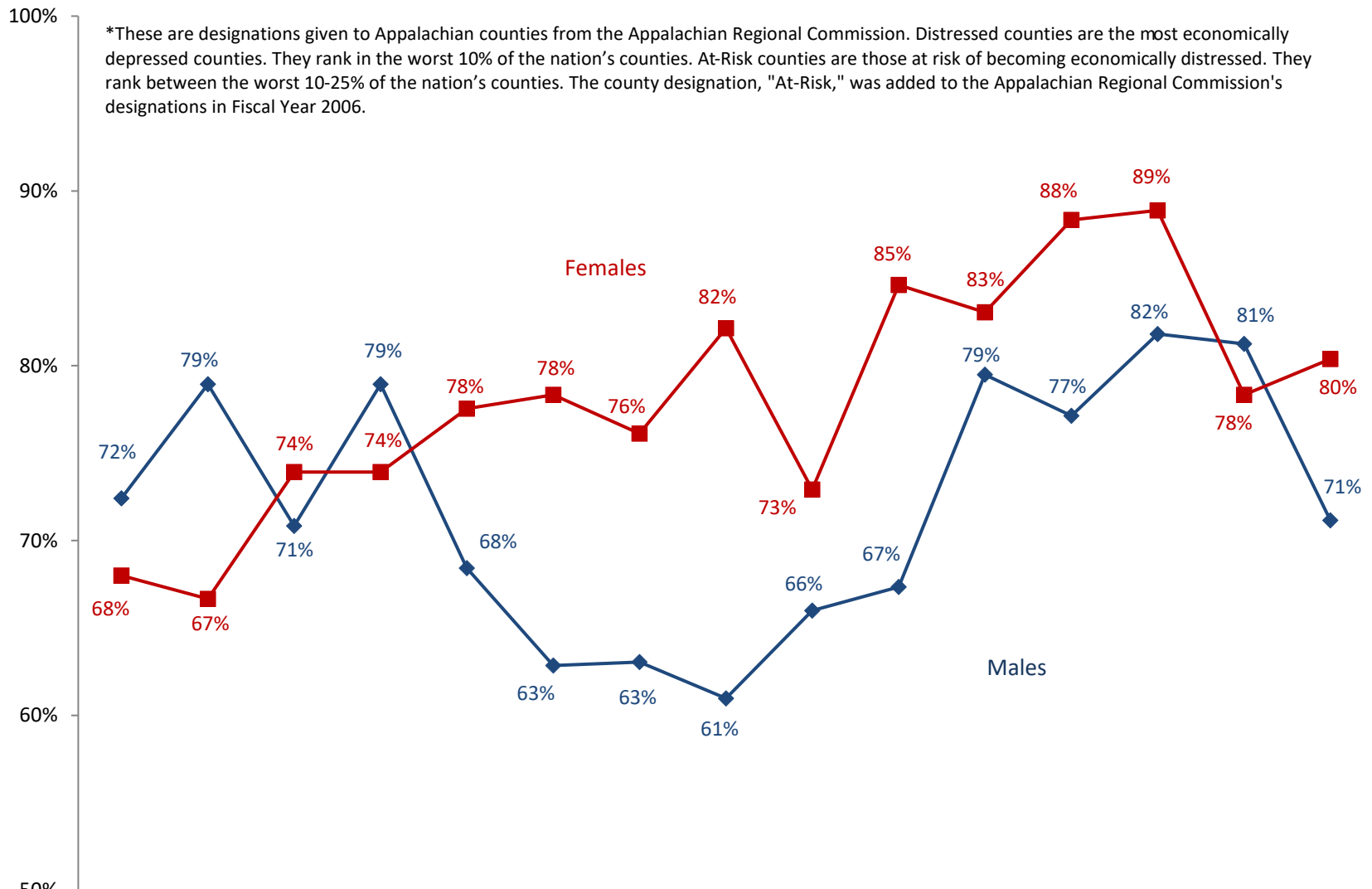
*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



Entering Fall Term

Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
At-Risk and Distressed Counties* N =	25	30	23	23	49	60	67	56	48	52	59	60	54	60	51
All Other U.S. Counties N =	168	196	174	186	158	179	160	156	170	152	144	143	168	162	168
At-Risk and Distressed* Counties	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%	88.9%	78.3%	80.4%
All Other U.S. Counties	83.3%	83.7%	87.4%	82.8%	84.8%	79.3%	87.5%	85.3%	87.6%	85.5%	84.0%	87.4%	88.1%	84.0%	83.3%

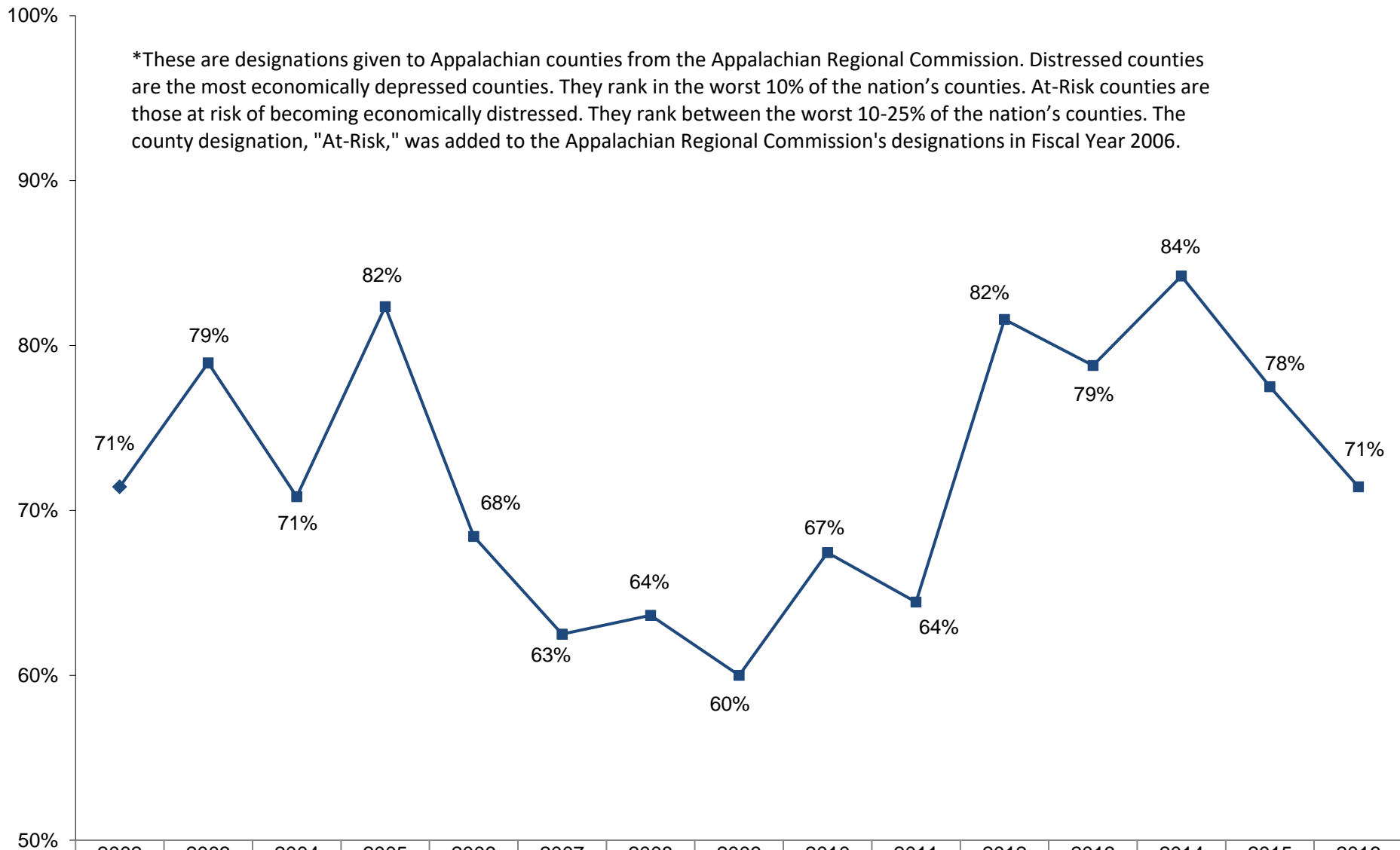
FIRST-TO-SECOND YEAR RETENTION FOR DOMESTIC FIRST-YEAR STUDENTS FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES* BY SEX



Entering Fall Term	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Males N =	29	19	24	19	38	35	46	41	50	49	39	35	44	48	52
Females N =	25	30	23	23	49	60	67	56	48	52	59	60	54	60	51
◆ Males	72.4%	78.9%	70.8%	78.9%	68.4%	62.9%	63.0%	61.0%	66.0%	67.3%	79.5%	77.1%	81.8%	81.3%	71.2%
■ Females	68.0%	66.7%	73.9%	73.9%	77.6%	78.3%	76.1%	82.1%	72.9%	84.6%	83.1%	88.3%	88.9%	78.3%	80.4%

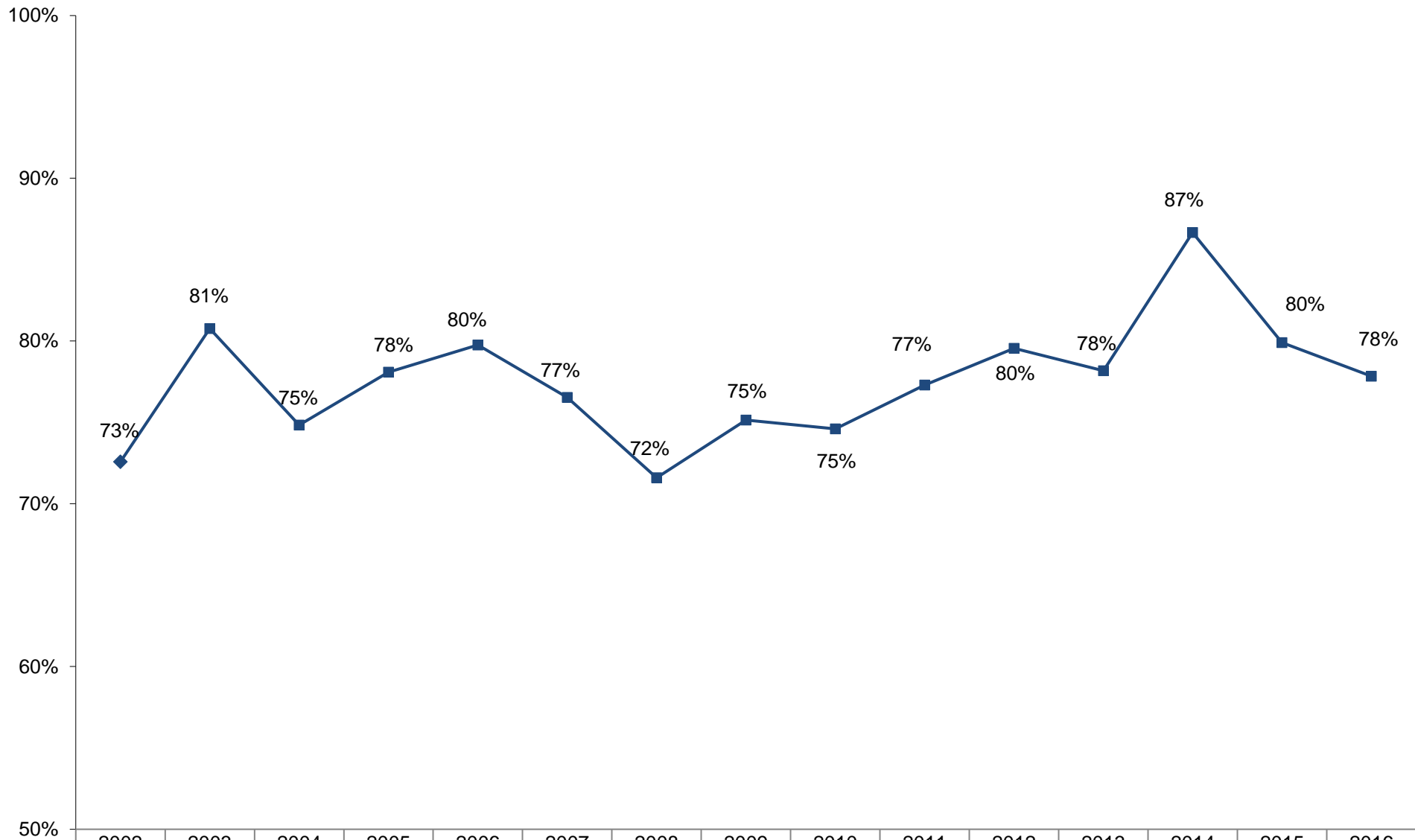
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR WHITE MALES FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES*

*These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties. They rank in the worst 10% of the nation's counties. At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10-25% of the nation's counties. The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
N =	28	19	24	17	38	32	44	40	43	45	38	33	38	40	49
■ White Males	71.4%	78.9%	70.8%	82.4%	68.4%	62.5%	63.6%	60.0%	67.4%	64.4%	81.6%	78.8%	84.2%	77.5%	71.4%

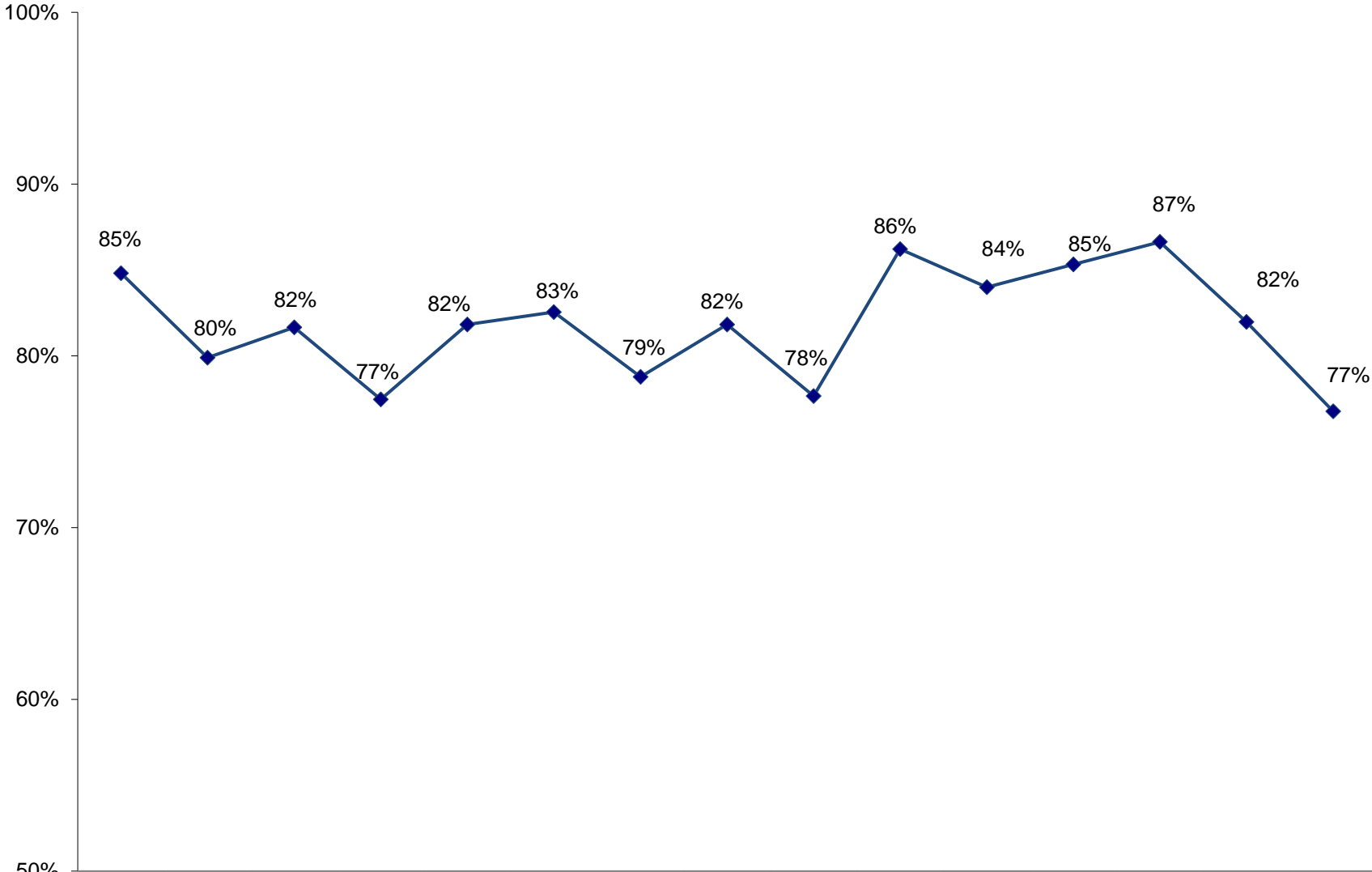
FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **KENTUCKY** STUDENTS



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
N =	124	130	159	146	163	196	169	169	189	185	176	165	195	194	203
■ From KY	72.6%	80.8%	74.8%	78.1%	79.8%	76.5%	71.6%	75.1%	74.6%	77.3%	79.5%	78.2%	86.7%	79.9%	77.8%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **FIRST-GENERATION*** STUDENTS

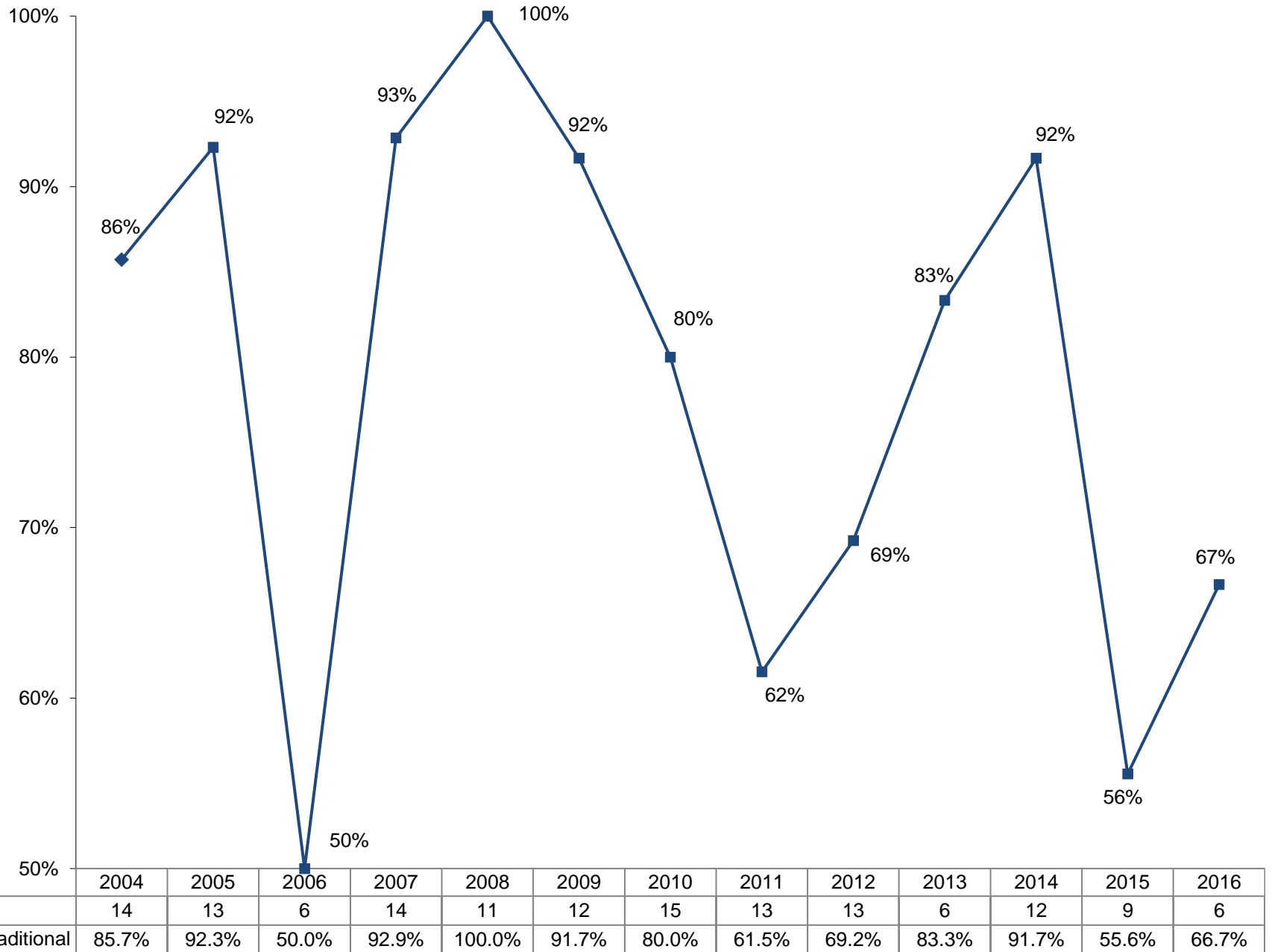
*First Generation is a student who indicated on their Admissions Application, the FAFSA (Free Application for Federal Student Aid), or the Entering Student Survey that neither parent/guardian has received a college degree.



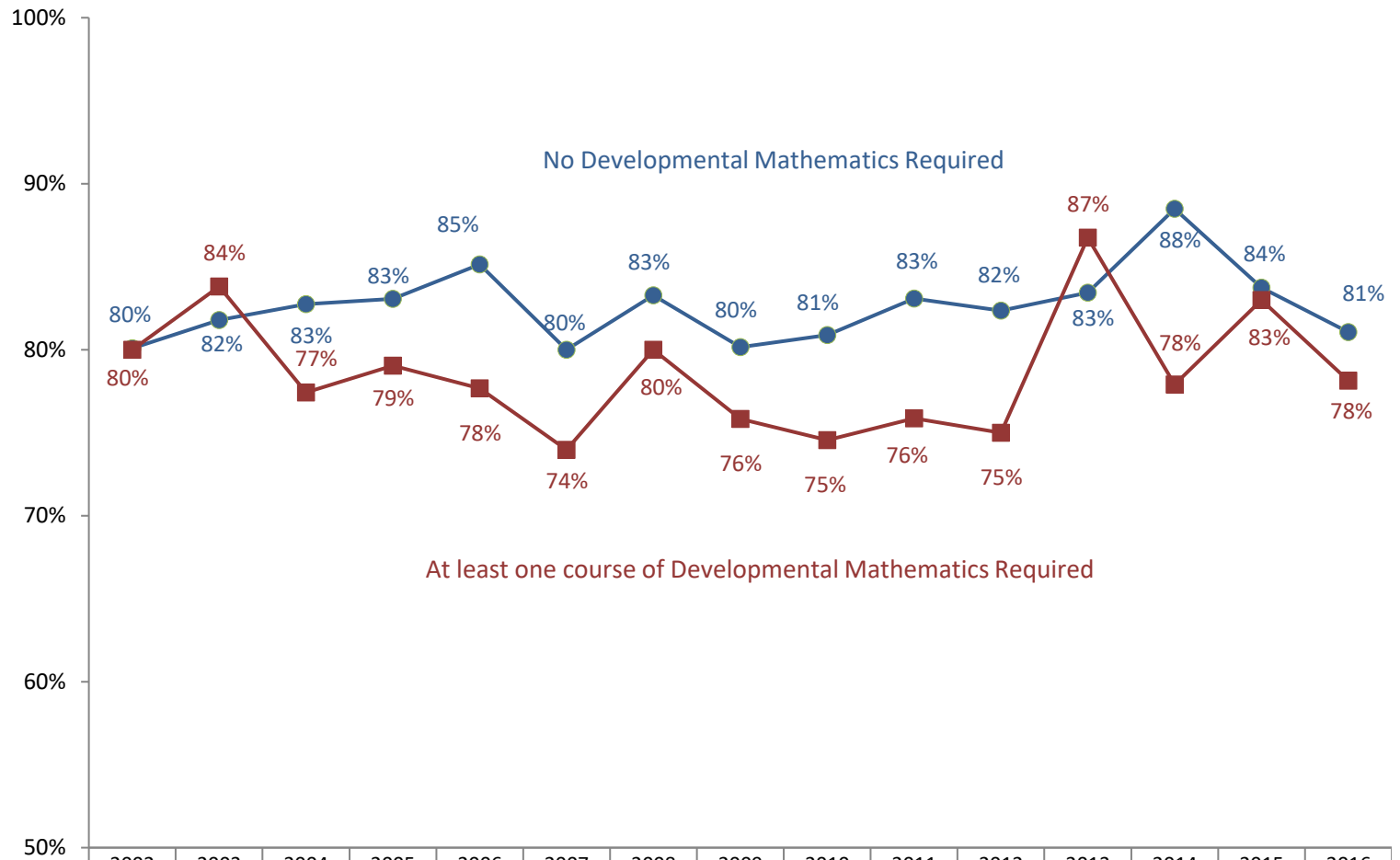
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
N =	158	199	169	173	176	149	212	121	197	174	150	109	172	244	254
◆ First Generation*	84.8%	79.9%	81.7%	77.5%	81.8%	82.6%	78.8%	81.8%	77.7%	86.2%	84.0%	85.3%	86.6%	82.0%	76.8%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR **NON-TRADITIONAL*** STUDENTS

***For this chart, non-traditional status was determined at time of entry.** A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA (Free Application for Federal Student Aid) which verifies this status. International students are not included in this chart.



FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS BY DEVELOPMENTAL MATHEMATICS REQUIREMENTS

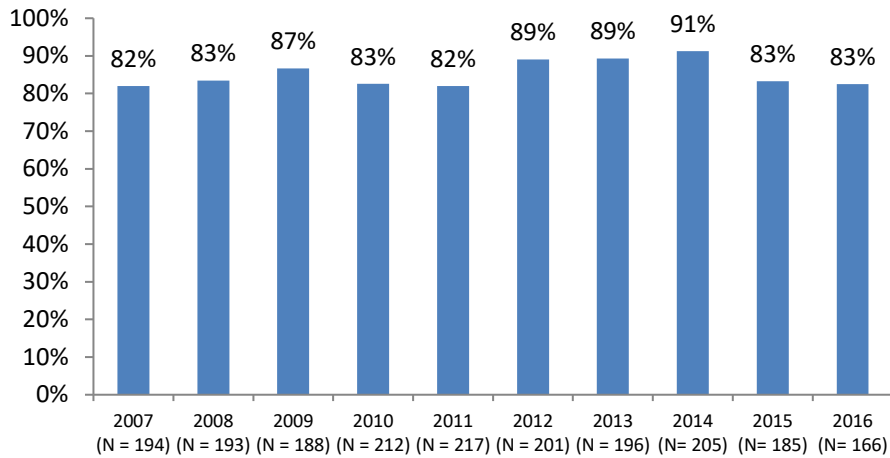


	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
No Developmental Mathematics Required N =	256	291	307	254	276	275	293	272	319	331	323	314	330	332	322
At least one course of Developmental Mathematics Required N =	100	105	93	124	112	146	120	120	110	87	68	83	86	100	96
● No Developmental Math Required	80.1%	81.8%	82.7%	83.1%	85.1%	80.0%	83.3%	80.1%	80.9%	83.1%	82.4%	83.4%	88.5%	83.7%	81.1%
■ At least one course of Developmental Math Required	80.0%	83.8%	77.4%	79.0%	77.7%	74.0%	80.0%	75.8%	74.5%	75.9%	75.0%	86.7%	77.9%	83.0%	78.1%

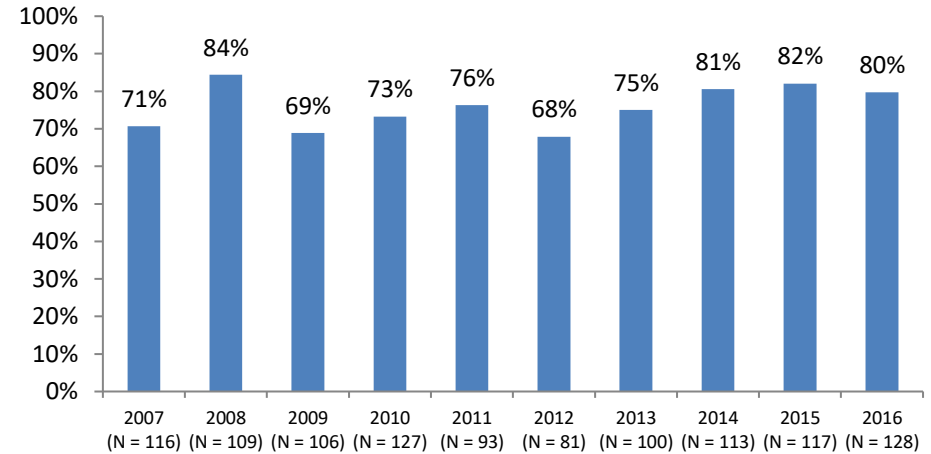
NOTE: In 2005, the cut-off for waiving Developmental Mathematics was raised by one ACT point (from 19 to 20).

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY HIGH SCHOOL RANK IN CLASS CATEGORIES**

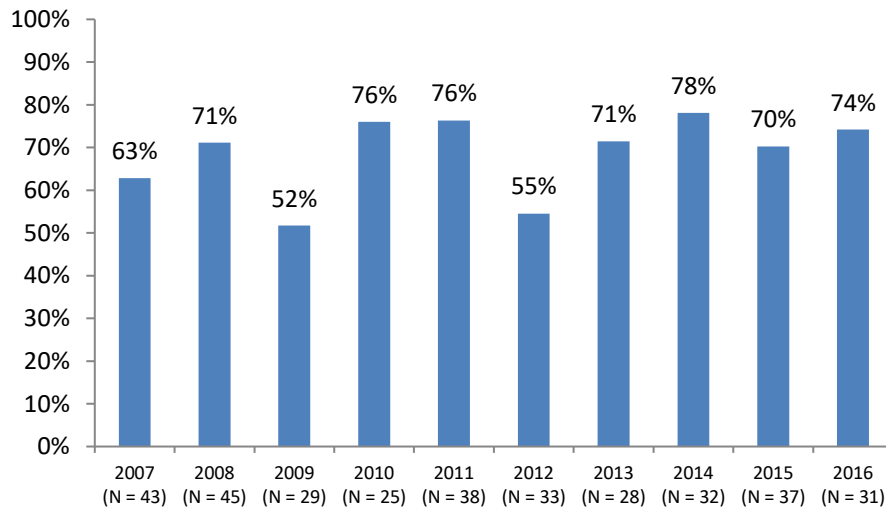
Top 1/5



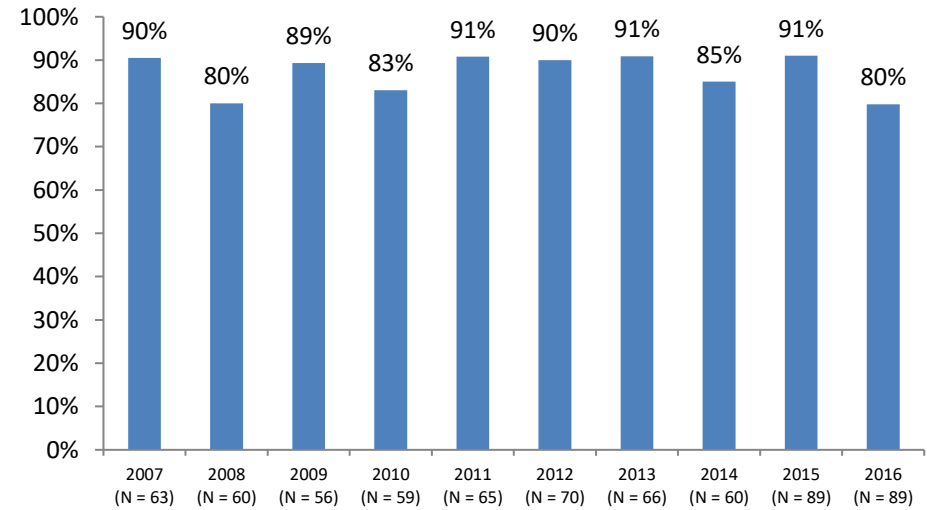
Second 1/5



Middle 1/5



No High School Rank*



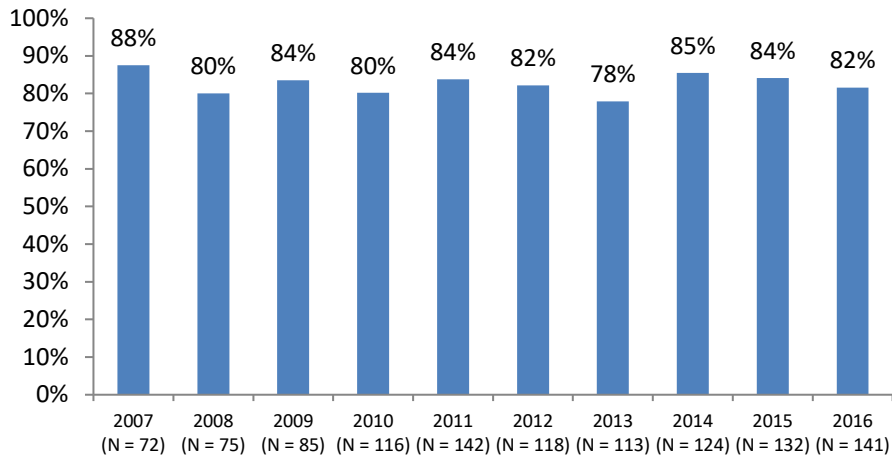
*Includes international students.

NOTE: The fourth and bottom 1/5 categories do not have enough students for a meaningful retention rate.

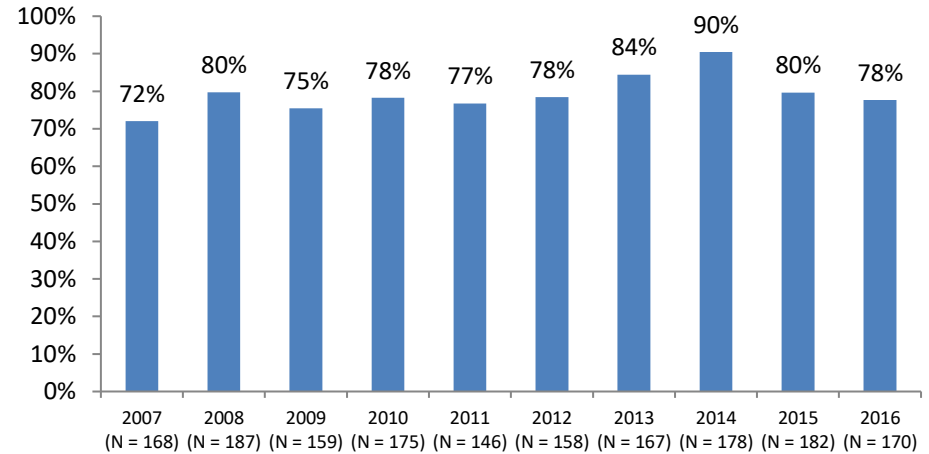
Source: Office of Institutional Research and Assessment, September 2017

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY ACT COMPOSITE CATEGORIES**

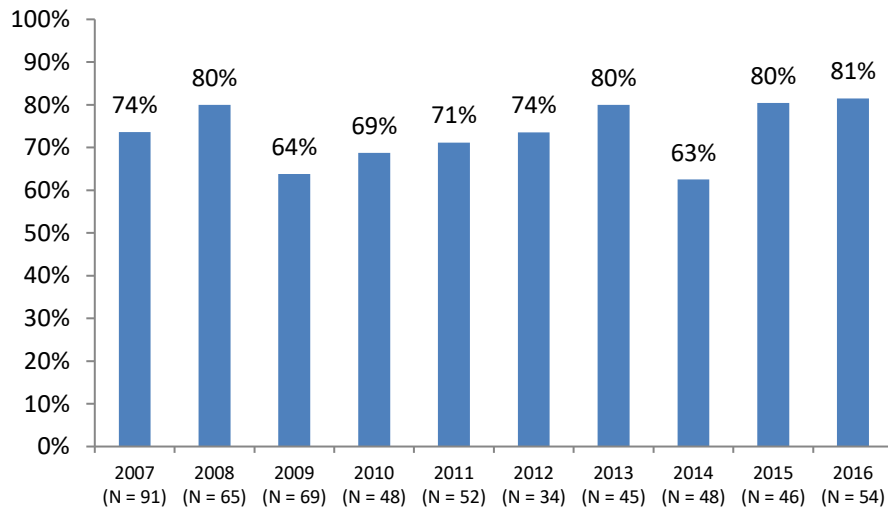
26 - 36



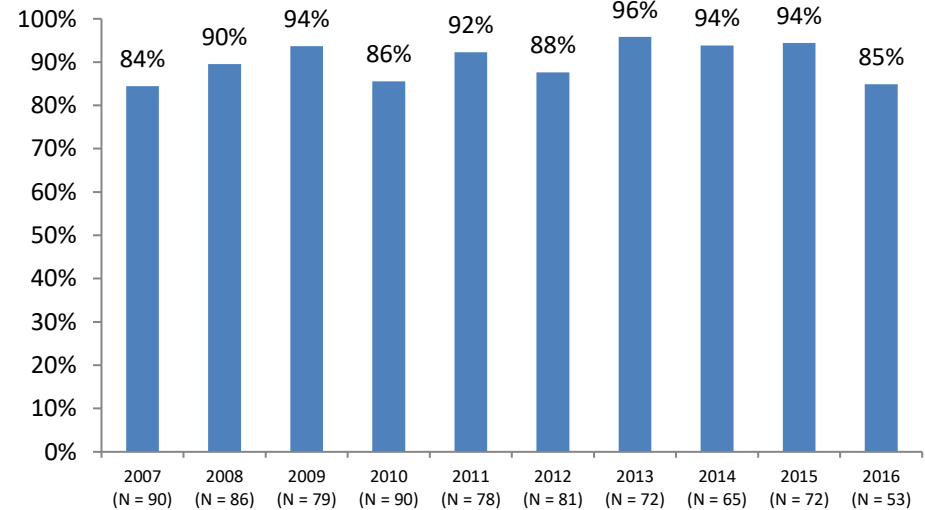
21 - 25



16 - 20



No ACT Score*



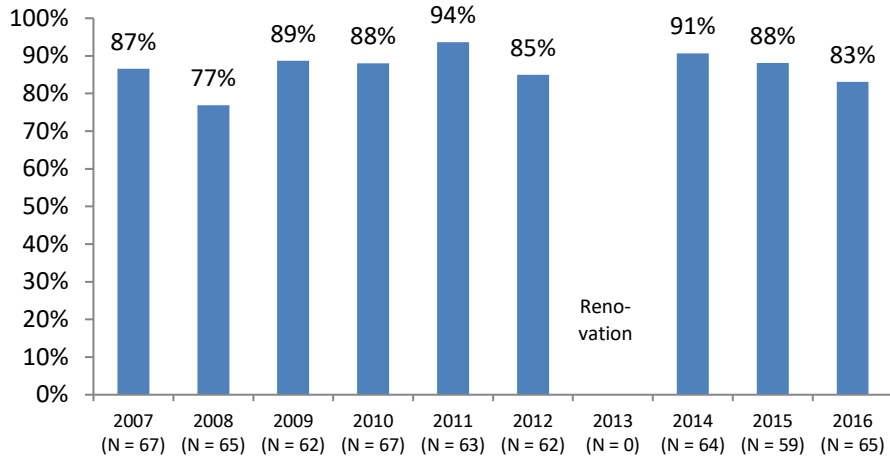
*Includes international students.

NOTE: The ACT category of 1-15 does not have enough students for a meaningful retention rate.

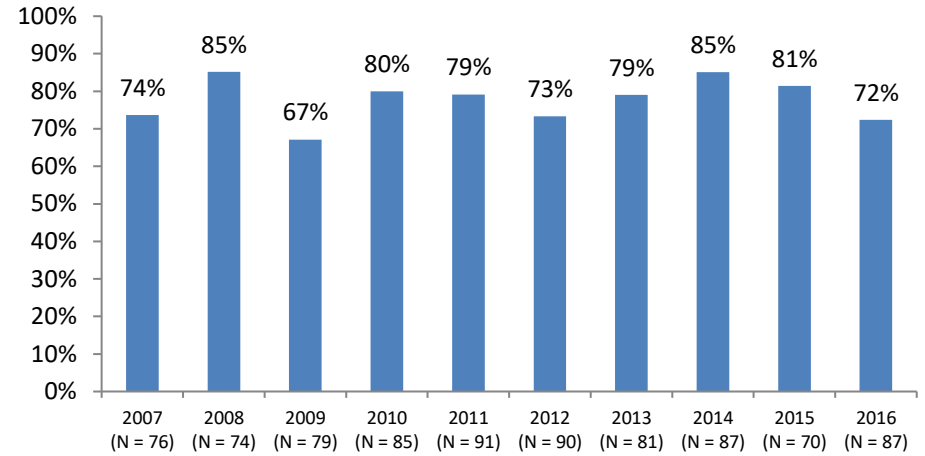
Source: Office of Institutional Research and Assessment, September 2017

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY RESIDENCE HALL**

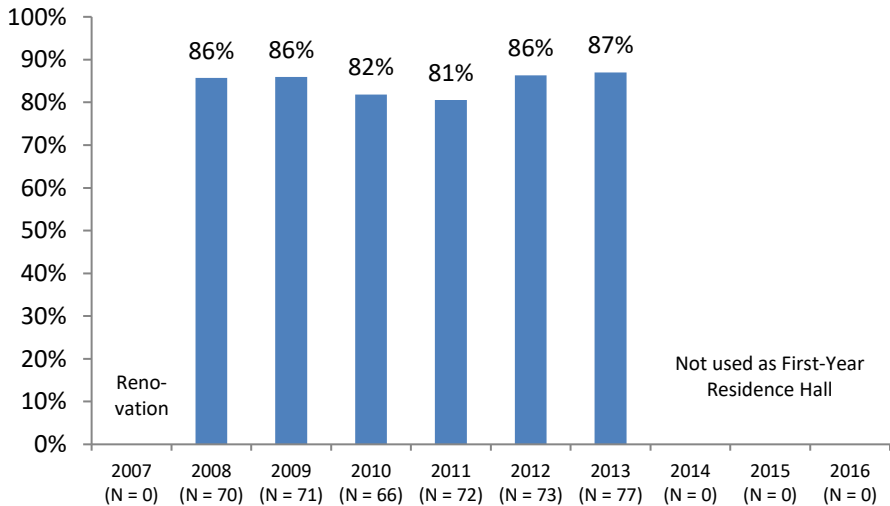
Anna Smith (Females)



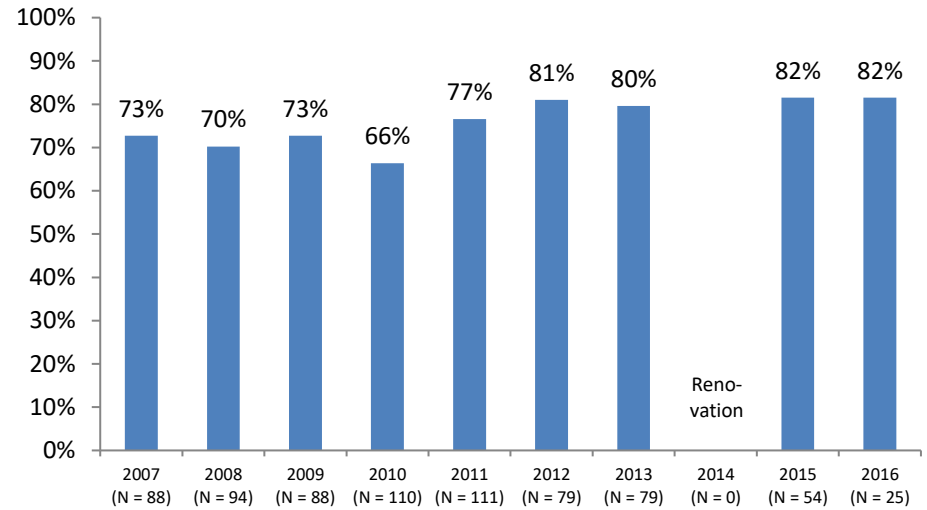
Blue Ridge (Males)



Elizabeth Rogers (Females)

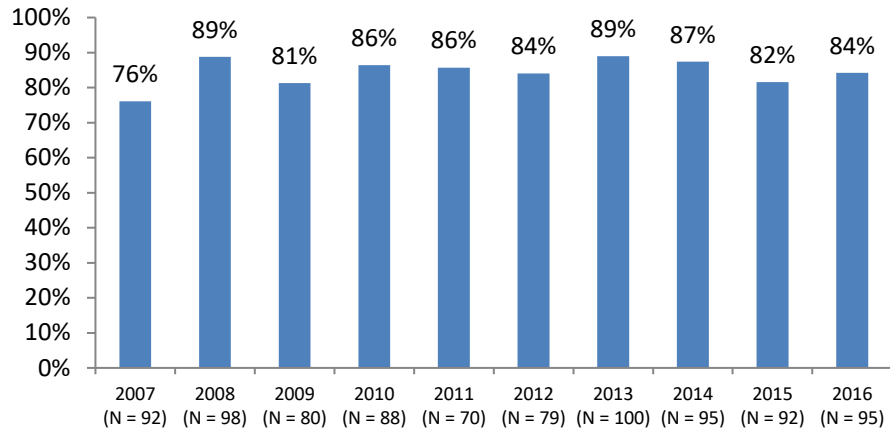


Dana (Males)

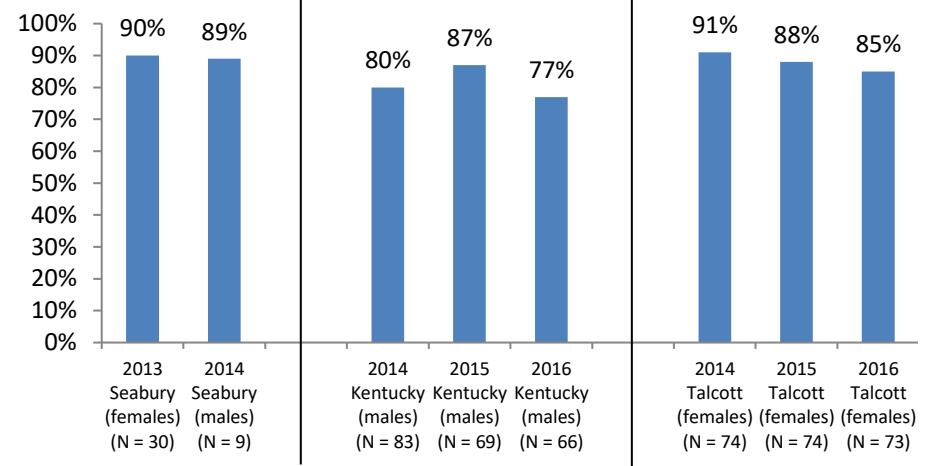


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY RESIDENCE HALL**

Pearsons (Females)



Miscellaneous Residence Halls

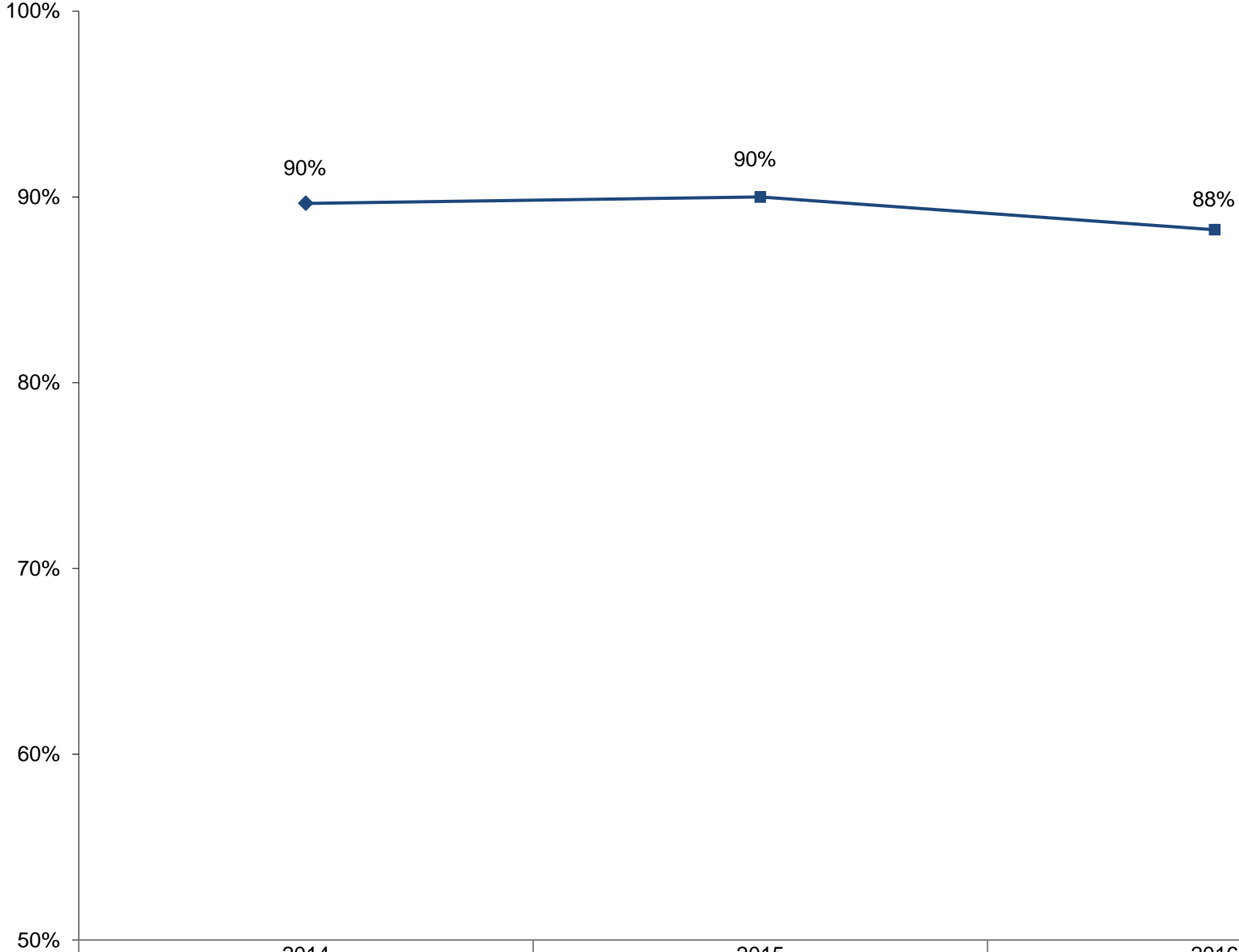


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
BY LABOR DEPARTMENT CATEGORIES**

Labor Department Categories	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016			Five-Year Summary		
	N (%)			N (%)			N (%)			N (%)			N (%)			N (%)		
Academic Support	18	20	90.0%	14	16	87.5%	11	12	91.7%	16	16	100.0%	7	10	70.0%	66	74	89.2%
Alumni and College Relations	15	16	93.8%	14	15	93.3%	6	9	66.7%	7	9	77.8%	5	6	83.3%	47	55	85.5%
Auxiliary Enterprises																0	0	
Dining Services	50	62	80.6%	60	66	90.9%	72	84	85.7%	63	76	82.9%	58	75	77.3%	303	363	83.5%
Residence Hall Maintenance	34	47	72.3%	34	40	85.0%	46	52	88.5%	41	48	85.4%	42	52	80.8%	197	239	82.4%
College Community Service	20	22	90.9%	19	21	90.5%	18	18	100.0%	15	16	93.8%	19	21	90.5%	91	98	92.9%
College Related	none assigned			none assigned			none assigned			none assigned			none assigned			none assigned		
Community Partnerships	3	3	100.0%	none assigned			none assigned			1	1	100.0%	none assigned			4	4	100.0%
Facilities Operations	33	50	66.0%	45	66	68.2%	42	53	79.2%	61	77	79.2%	63	80	78.8%	244	326	74.8%
Farms	none assigned			2	2	100.0%	10	12	83.3%	16	23	69.6%	14	17	82.4%	42	54	77.8%
General and Administrative	23	28	82.1%	31	38	81.6%	36	42	85.7%	32	37	86.5%	36	42	85.7%	158	187	84.5%
Instruction	42	52	80.8%	40	44	90.9%	34	39	87.2%	26	31	83.9%	27	34	79.4%	169	200	84.5%
Student Industries																0	0	
Crafts	26	30	86.7%	23	25	92.0%	32	35	91.4%	23	27	85.2%	24	29	82.8%	128	146	87.7%
Services	6	6	100.0%	11	14	78.6%	7	9	77.8%	8	10	80.0%	8	9	88.9%	40	48	83.3%
Student Services	47	55	85.5%	40	49	81.6%	45	50	90.0%	52	60	86.7%	33	43	76.7%	217	257	84.4%

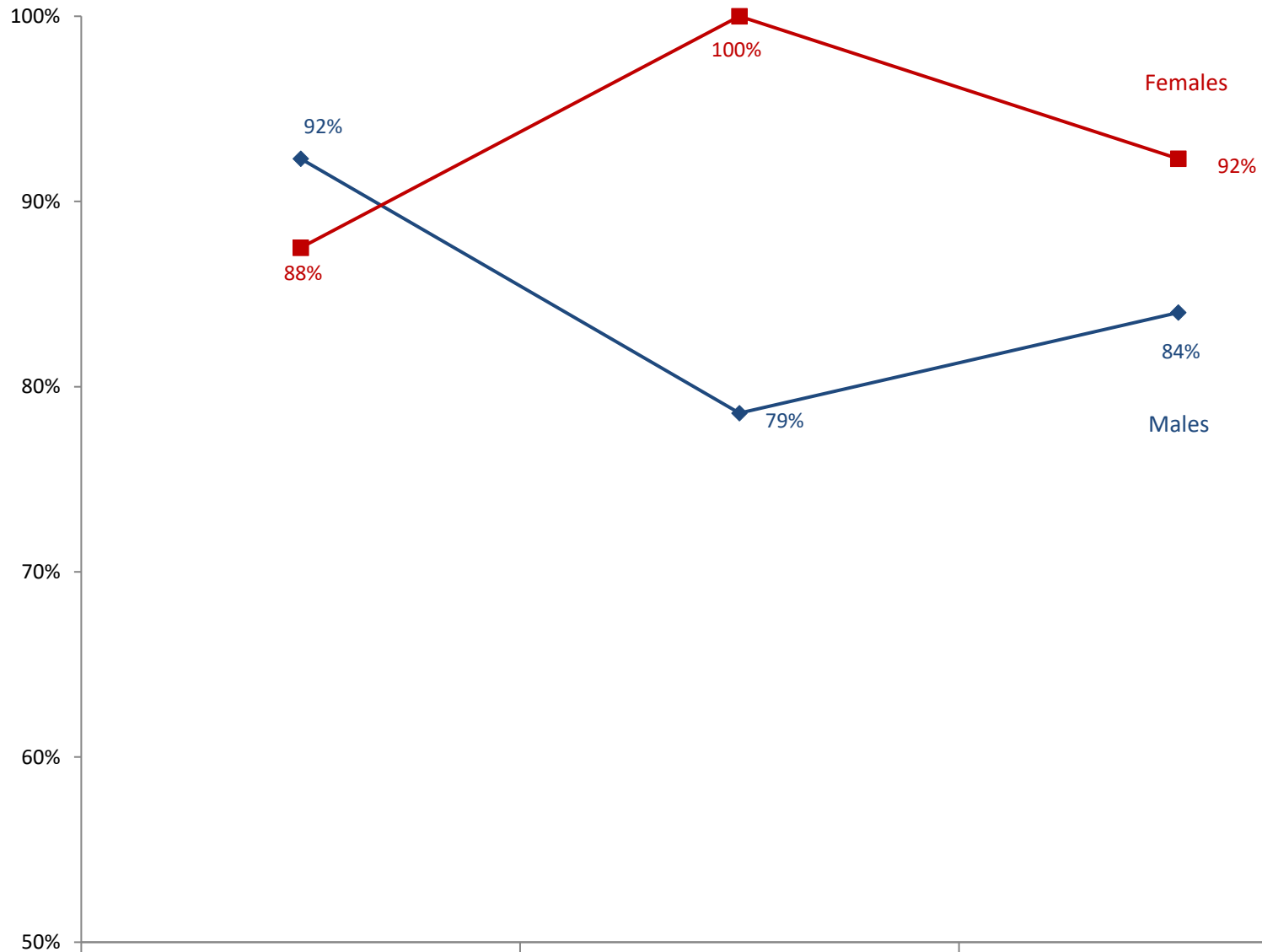
NOTE: To see the list of Labor Departments in each category, please refer to the [Fact Book](#).

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
ENROLLED IN THE BRIDGE-IN PROGRAM**



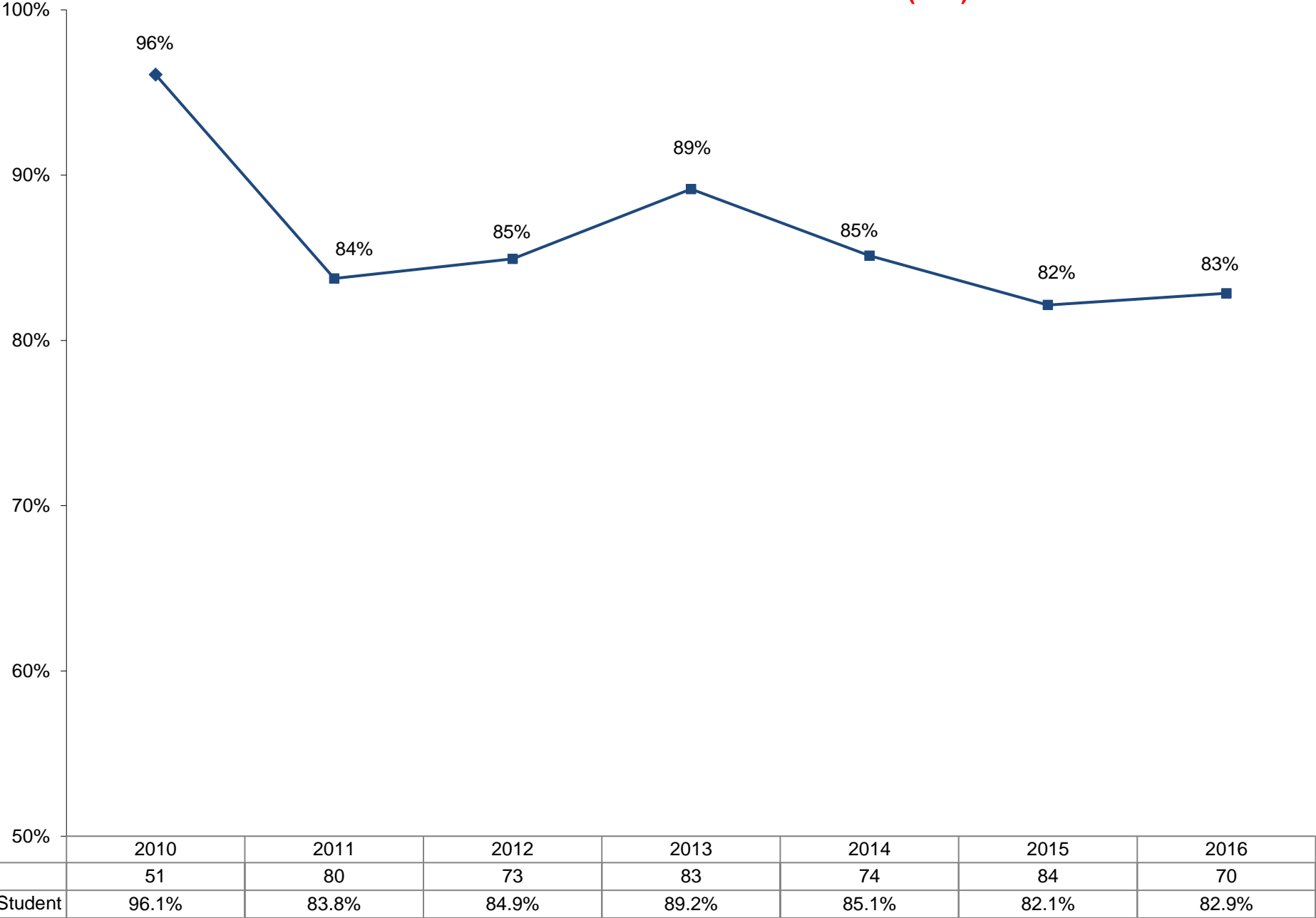
	2014	2015	2016
N =	29	30	51
■ Bridge-In Student	89.7%	90.0%	88.2%

FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR BRIDGE-IN PROGRAM STUDENTS BY SEX

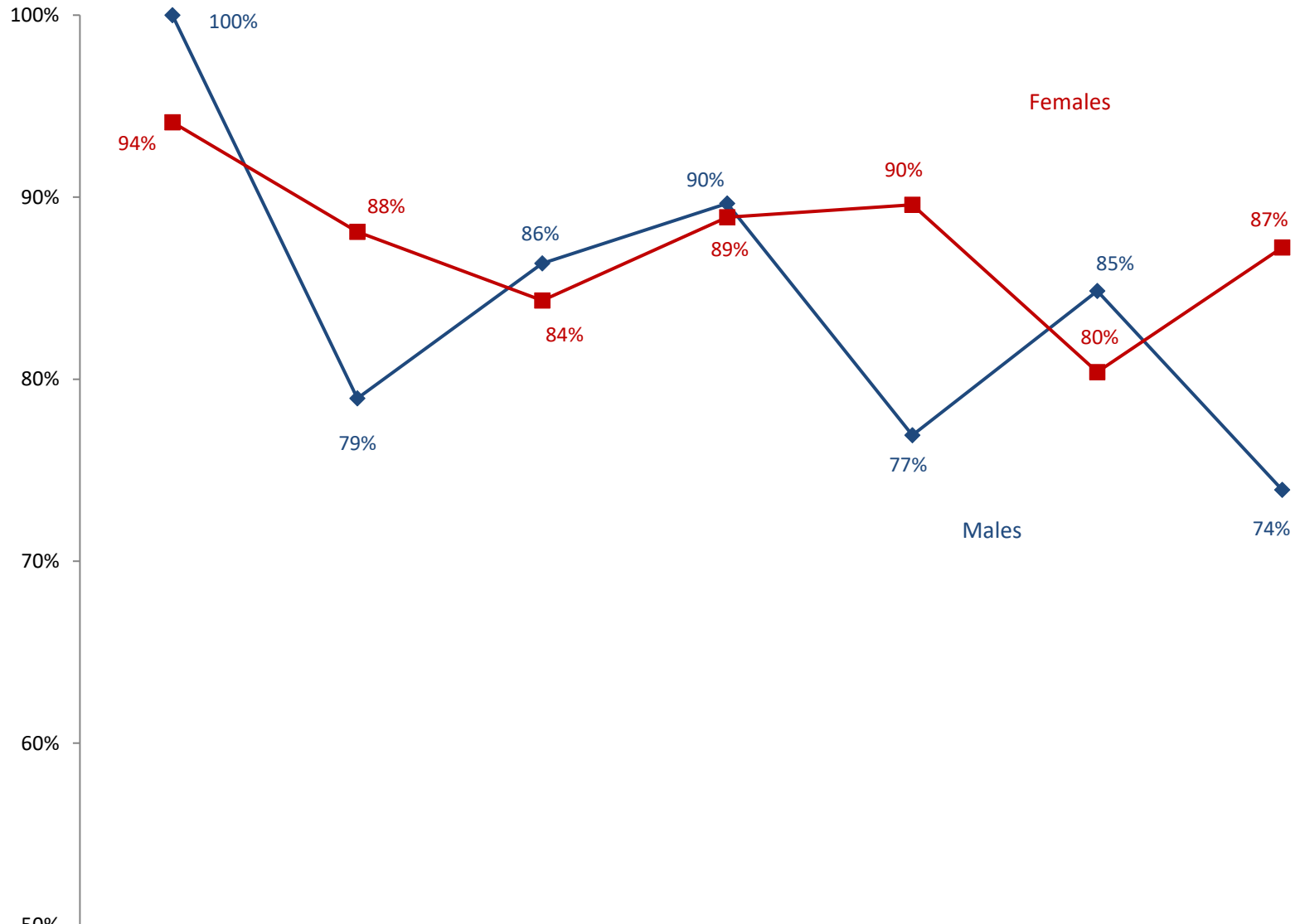


Entering Fall Term	2014	2015	2016
Males N =	13	14	25
Females N =	16	16	26
◆ Males	92.3%	78.6%	84.0%
■ Females	87.5%	100.0%	92.3%

**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP)**

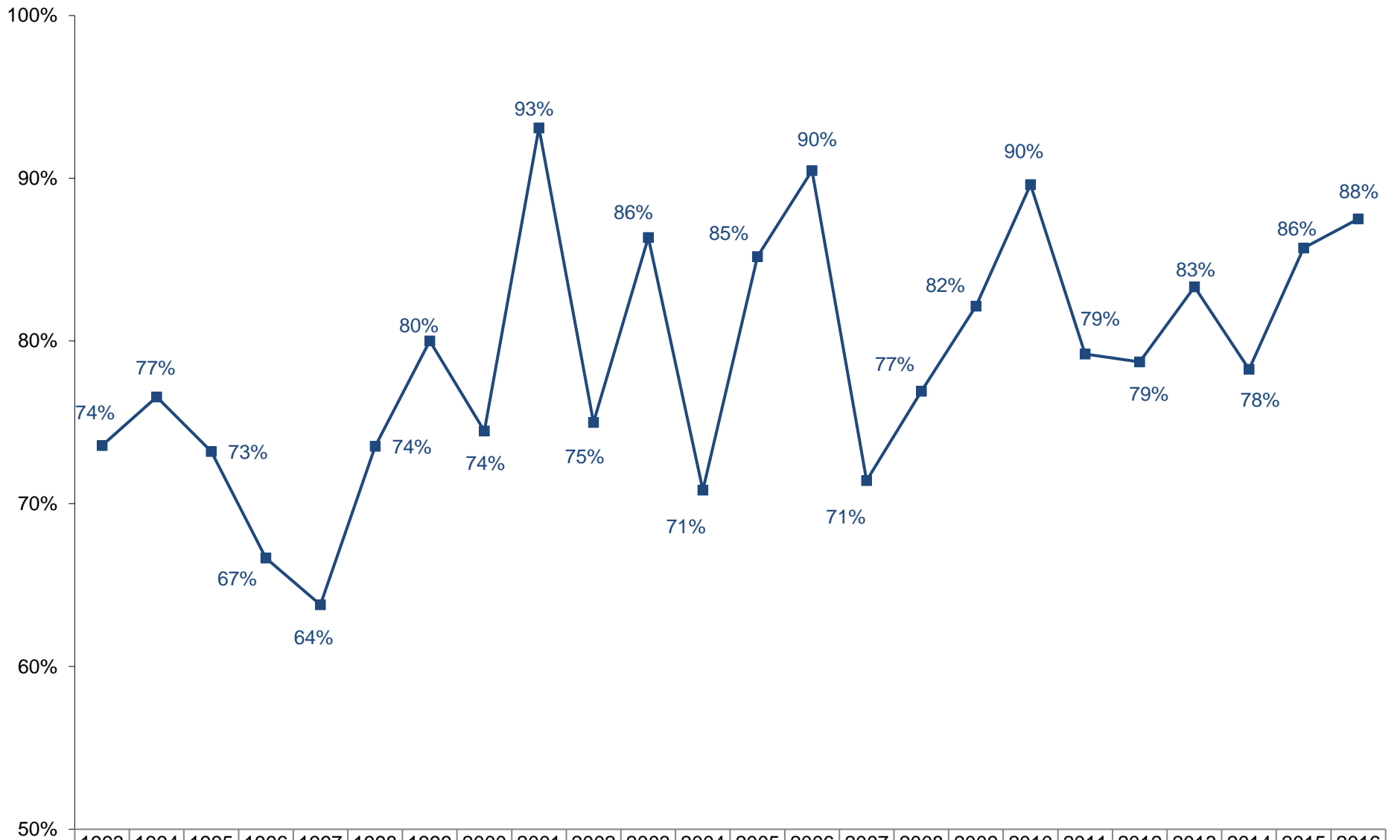


**FIRST-TO-SECOND YEAR RETENTION FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP) BY SEX**



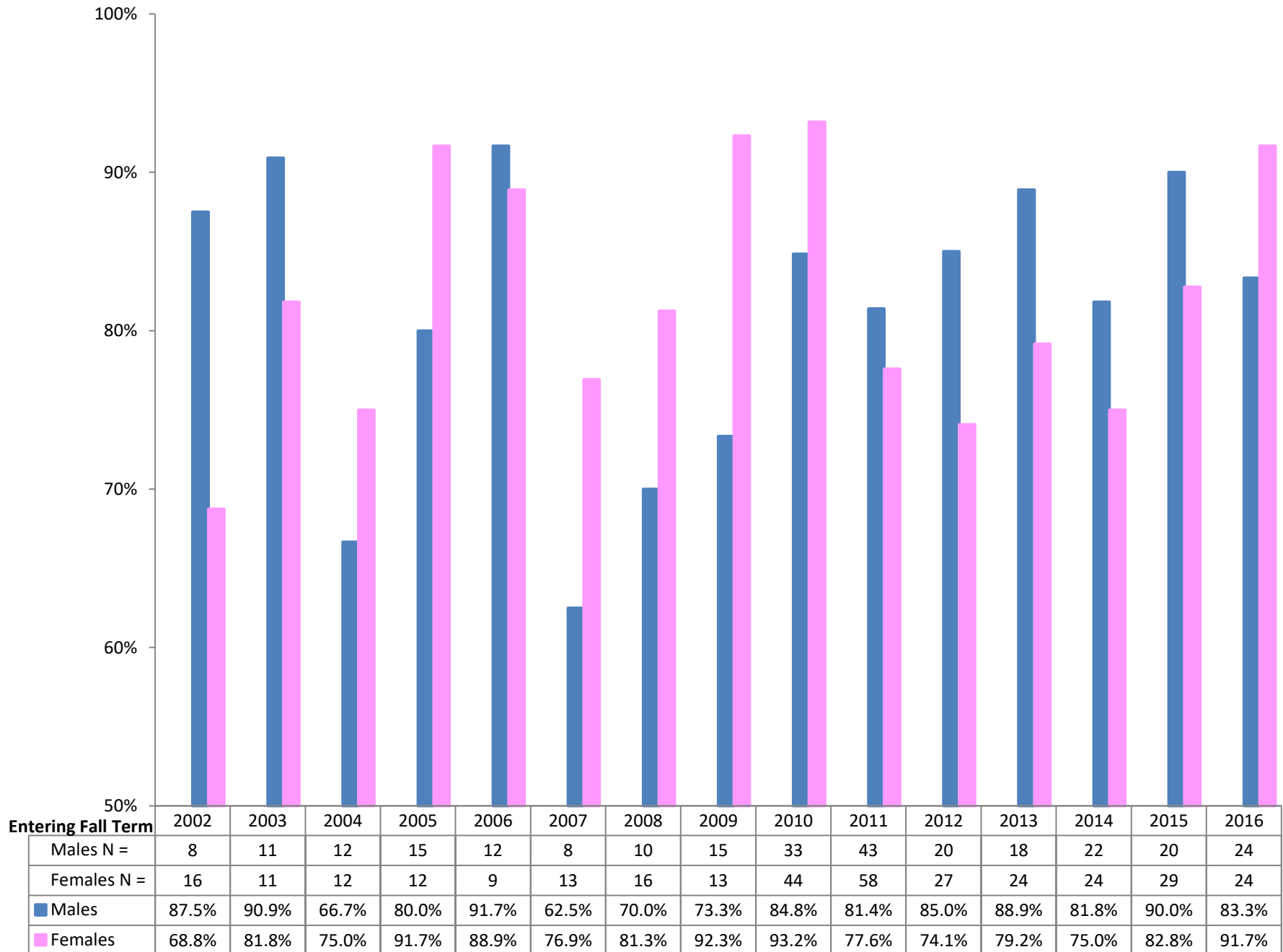
Entering Fall Term	2010	2011	2012	2013	2014	2015	2016
Males N =	17	38	22	29	26	33	23
Females N =	34	42	51	54	48	51	47
◆ Males	100.0%	78.9%	86.4%	89.7%	76.9%	84.8%	73.9%
■ Females	94.1%	88.1%	84.3%	88.9%	89.6%	80.4%	87.2%

FIRST-TO-SECOND YEAR RETENTION FOR **TRANSFER** STUDENTS

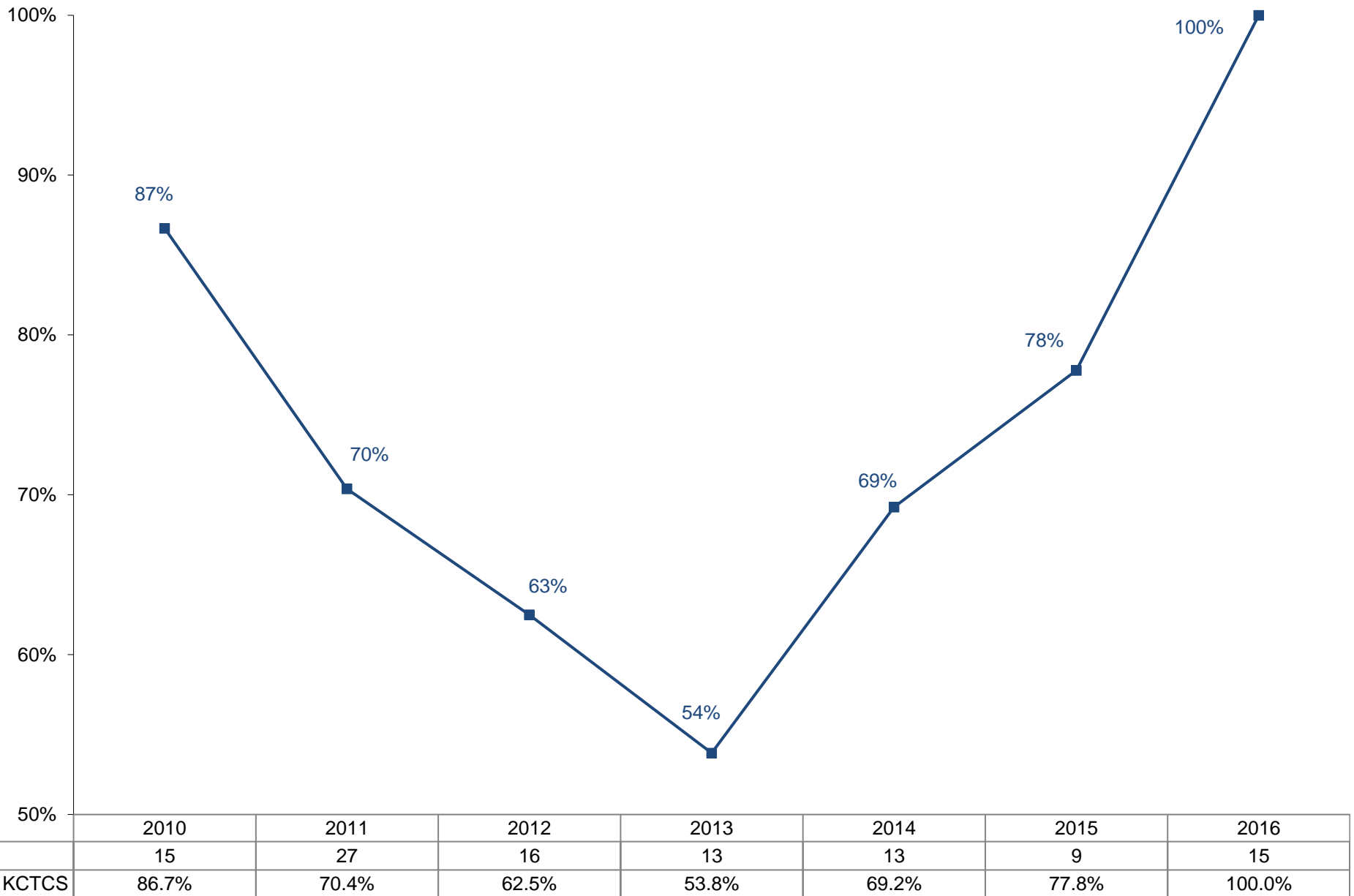


	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
N =	53	64	56	57	58	34	55	47	29	24	22	24	27	21	21	26	28	77	101	47	42	46	49	48
■ f-s retention	74%	77%	73%	67%	64%	74%	80%	74%	93%	75%	86%	71%	85%	90%	71%	77%	82%	90%	79%	79%	83%	78%	86%	88%

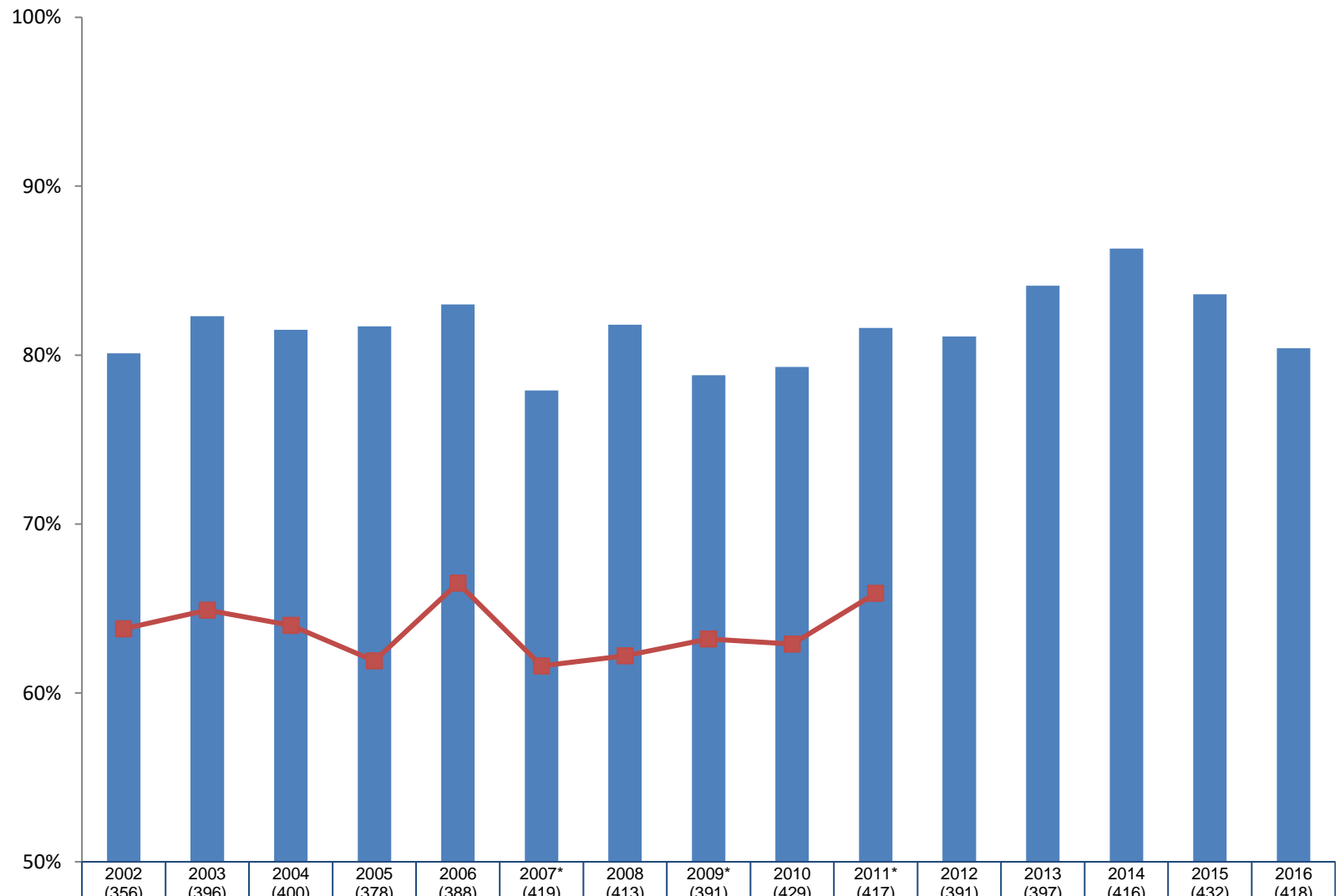
FIRST-TO-SECOND YEAR RETENTION FOR **TRANSFER** STUDENTS BY SEX



**FIRST-TO-SECOND YEAR RETENTION FOR TRANSFER STUDENTS FROM
KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTCS) INSTITUTIONS**



FIRST-TO-SECOND YEAR RETENTION, SIX-YEAR GRADUATION RATES, AND ACADEMIC QUALIFICATIONS AT ENTRY FOR FIRST-YEAR STUDENTS



F-S Retention	80.1%	82.3%	81.5%	81.7%	83.0%	77.9%	81.8%	78.8%	79.3%	81.6%	81.1%	84.1%	86.3%	83.6%	80.4%
Six-Year Graduation Rates	63.8%	64.9%	64.0%	61.9%	66.5%	61.6%	62.2%	63.2%	62.9%	65.9%					
Percent in top 1/5 high school class	60.0%	57.0%	56.0%	55.0%	55.0%	54.0%	55.0%	56.0%	57.3%	62.0%	62.6%	59.2%	57.6%	53.9%	50.5%
Percent Needing any Developmental Math	28.1%	26.8%	23.3%	32.8%	28.9%	34.7%	29.1%	30.6%	25.6%	20.7%	17.3%	20.9%	20.7%	23.1%	23.0%
ACT Composite Mean	23.2	23.0	23.6	23.0	23.1	23.1	23.2	23.5	24.1	24.6	24.5	24.3	24.4	24.3	24.5

NOTE: In 2005, the cut-off for waiving Developmental Math was raised by one ACT point (from 19 to 20).

*Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 has been reduced by two.)

NUMBER AND PERCENT OF WITHDRAWALS/DISMISSALS BY TERM FOR FIRST-YEAR STUDENTS

	Number of First-Year Students	Total Withdrawals/Dismissals		The following N (%) is based on the total withdrawals/dismissals of the first-year students.					
		N	%	Withdrew/Dismissed in Fall and/or Short Term*		Withdrew/Dismissed in Spring Term		Withdrew/Dismissed in Summer Term	
				N	%	N	%	N	%
Fall 2008	413	73	17.7%	30	41.1%	32	43.8%	11	15.1%
Fall 2009	392	83	21.2%	32	38.6%	44	53.0%	7	8.4%
Fall 2010	429	89	20.7%	39	43.8%	16	18.0%	34	38.2%
Fall 2011	418	77	18.4%	37	48.1%	10	13.0%	30	39.0%
Fall 2012	391	74	18.9%	25	33.8%	35	47.3%	14	18.9%
Fall 2013	397	63	15.9%	26	41.3%	24	38.1%	13	20.6%
Fall 2014	416	57	13.7%	13	22.8%	28	49.1%	16	28.1%
Fall 2015	432	71	16.4%	28	39.4%	23	32.4%	20	28.2%
Fall 2016	418	82	19.6%	40	48.8%	18**	22.0%	24	29.3%

EXPLANATION: In Fall 2016, 48.8% (40 students) of the total withdrawals/dismissals for the year were in the Fall Term; an additional 22.0% (18 students) withdrew/were dismissed in Spring Term.

*In academic years 2008-2009 and 2009-2010, Short Term (in January) was still in place.

**There was another withdrawal in the Spring Term, but the student returned in Fall 2017, so they retained and therefore not included in the total withdrawals/dismissals.

**MONTHLY RETENTION OF FALL TERM 2016 ENROLLEES
TRACKED THROUGH TO FALL TERM 2017**

	Number Enrolled	Aug 24 - Sept			October			November			December - Jan 9			
		VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
Fall 2016														
All Degree-Seeking Students**	1,611	7	0	5	11	1	6	10	2	9	40	31	0	63
2016 First-Year Students	418	4	0	1	8	1	0	5	1	4	17	4	0	n/a
2016 Transfer Students	48	0	0	0	0	0	0	1	0	0	1	0	0	n/a

	RET	CON LV	Number Still Enrolled	January 10 -31			February			March			April			May 1 - May 14			
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad
Spring 2017*																			
All Degree-Seeking Students	0	2	1,446	8	0	11	1	2	8	6	3	2	4	4	5	9	0	0	209
2016 First-Year Students	0	0	378	4	0	3	1	2	3	1	1	1	3	2	1	5	0	0	n/a
2016 Transfer Students	0	0	46	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	n/a

	RET	CON LV	Number Still Enrolled	May 15 - June			July			August 1 - 22					Fall 2017		
				VOL	INV	LV	VOL	INV	LV	VOL	INV	LV	Grad	RET	Enrolled	On a Leave of Absence	
Summer 2017*																	
All Degree-Seeking Students	2	0	1,203	7	12	0	4	7	0	25	0	0	39	5	1,106	8	
2016 First-Year Students	1	0	360	2	9	0	3	4	0	6	0	0	n/a	0	334	2	
2016 Transfer Students	0	0	45	1	1	0	0	0	0	1	0	0	n/a	0	42	0	

*The enrollment reported above for Spring 2017 and Summer 2017 does not reflect the actual enrollment for these terms; this chart follows only the students originally enrolled in Fall Term 2016 and tracks them according to withdrawal status. Students who first entered in Spring Term 2017 are not included. Students who returned in Spring or Summer 2017 but were not enrolled in Fall Term 2016 are not included.

**Enrollment has been reduced by one due to the death of a student.

NOTE: VOL = Voluntary leaves; INV = Involuntary Leaves (Expulsion, academic, disciplinary, labor, and administrative dismissals); LV = Leave of Absence; CONT LV = Continued on a leaver of absence; GRAD = Graduates; RET = Returned to School

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **First-Year Student Cohorts**

Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad (2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
*1996	396	256	64.6%	0	0.0%	241	60.9%	0	0.0%	220	55.6%	124	31.3%	82	20.7%	186	47.0%	17	4.3%	197	49.7%	5	1.3%
1997	404	288	71.3%	0	0.0%	232	57.4%	1	0.2%	209	51.7%	118	29.2%	86	21.3%	189	46.8%	11	2.7%	199	49.3%	2	0.5%
*1998	414	327	79.0%	0	0.0%	290	70.0%	3	0.7%	269	65.0%	161	38.9%	99	23.9%	250	60.4%	8	1.9%	259	62.6%	1	0.2%
1999	423	325	76.8%	0	0.0%	295	69.7%	1	0.2%	273	64.5%	150	35.5%	115	27.2%	257	60.8%	7	1.7%	262	61.9%	2	0.5%
2000	421	348	82.7%	0	0.0%	303	72.0%	2	0.5%	279	66.3%	168	39.9%	94	22.3%	251	59.6%	10	2.4%	256	60.8%	5	1.2%
2001	424	338	79.7%	0	0.0%	298	70.3%	1	0.2%	278	65.6%	191	45.0%	78	18.4%	261	61.6%	8	1.9%	267	63.0%	3	0.7%
2002	356	285	80.1%	0	0.0%	254	71.3%	0	0.0%	236	66.3%	158	44.4%	72	20.2%	222	62.4%	8	2.2%	227	63.8%	2	0.6%
2003	396	326	82.3%	0	0.0%	288	72.7%	2	0.5%	265	66.9%	203	51.3%	56	14.1%	253	63.9%	5	1.3%	257	64.9%	1	0.3%
2004	400	326	81.5%	0	0.0%	284	71.0%	2	0.5%	268	67.0%	201	50.3%	54	13.5%	249	62.3%	11	2.8%	256	64.0%	5	1.3%
2005	378	309	81.7%	0	0.0%	274	72.5%	1	0.3%	256	67.7%	161	42.6%	77	20.4%	231	61.1%	6	1.6%	234	61.9%	2	0.5%
2006	388	322	83.0%	1	0.3%	290	74.7%	4	1.0%	270	69.6%	184	47.4%	79	20.4%	252	64.9%	6	1.5%	258	66.5%	5	1.3%
*2007	419	326	77.8%	0	0.0%	285	68.0%	2	0.5%	269	64.2%	196	46.8%	66	15.8%	252	60.1%	7	1.7%	258	61.6%	0	0.0%
2008	413	338	81.8%	1	0.2%	293	70.9%	1	0.2%	272	65.9%	183	44.3%	74	17.9%	254	61.5%	6	1.5%	257	62.2%	3	0.7%
*2009	391	308	78.8%	0	0.0%	284	72.6%	1	0.3%	266	68.0%	174	44.5%	81	20.7%	241	61.6%	9	2.3%	247	63.2%	8	2.0%
2010	429	340	79.3%	0	0.0%	309	72.0%	2	0.5%	284	66.2%	204	47.6%	73	17.0%	263	61.3%	8	1.9%	270	62.9%	3	0.7%
*2011	417	340	81.5%	1	0.2%	313	75.1%	2	0.5%	286	68.6%	205	49.2%	74	17.7%	271	65.0%	10	2.4%	275	65.9%	8	1.9%
*2012	390	317	81.3%	1	0.3%	285	73.1%	3	0.8%	260	66.7%	185	47.4%	66	16.9%	238	61.0%	7	1.8%				
2013	397	334	84.1%	0	0.0%	302	76.1%	3	0.8%	286	72.0%	219	55.2%	58	14.6%								
*2014	415	359	86.3%	0	0.0%	318	76.6%	2	0.5%	295	71.1%												
*2015	431	360	83.5%	0	0.0%	319	74.0%																
2016	418	336	80.4%																				
TOTAL	8520	6808	79.9%	4	0.0%	5757	71.1%	33	0.4%	5041	65.7%	3185	43.9%	1384	19.1%	4120	60.1%	144	2.1%	3979	61.5%	55	0.9%

*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one (1995 and 2007 were reduced by 2).

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

HISTORY OF FALL TERM ENTRANTS

Enrollment History (Retention) of **Transfer** Cohorts

Year	Beginning Cohort	Beginning of 2nd Year		Beginning of 3rd Year				Beginning of 4th Year				Beginning of 5th Year				Beginning of 6th Year				Beginning of 7th Year			
		#	%	Grad(2 yr) #	%	Enrolled #	%	Grad (3 yr) #	%	Enrolled #	%	Grad (4 yr) #	%	Enrolled #	%	Grad (5 yr) #	%	Enrolled #	%	Grad (6 yr) #	%	Enrolled #	%
1996	57	38	66.7%	3	5.3%	34	59.6%	18	31.6%	15	26.3%	26	45.6%	5	8.8%	30	52.6%	0	0.0%	30	52.6%	1	1.8%
1997	58	37	63.8%	3	5.2%	33	56.9%	20	34.5%	12	20.7%	28	48.3%	5	8.6%	32	55.2%	1	1.7%	33	56.9%	2	3.4%
1998	34	25	73.5%	2	5.9%	21	61.8%	9	26.5%	11	32.4%	17	50.0%	1	2.9%	18	52.9%	0	0.0%	18	52.9%	0	0.0%
1999	55	44	80.0%	3	5.5%	35	63.6%	13	23.6%	24	43.6%	30	54.5%	6	10.9%	32	58.2%	2	3.6%	34	61.8%	0	0.0%
2000	47	35	74.5%	4	8.5%	30	63.8%	15	31.9%	17	36.2%	28	59.6%	4	8.5%	32	68.1%	0	0.0%	32	68.1%	0	0.0%
2001	29	27	93.1%	2	6.9%	23	79.3%	10	34.5%	13	44.8%	17	58.6%	5	17.2%	22	75.9%	0	0.0%	22	75.9%	0	0.0%
2002	24	18	75.0%	1	4.2%	16	66.7%	6	25.0%	9	37.5%	13	54.2%	0	0.0%	14	58.3%	0	0.0%	14	58.3%	0	0.0%
2003	22	19	86.4%	1	4.5%	18	81.8%	8	36.4%	9	40.9%	15	68.2%	2	9.1%	16	72.7%	1	4.5%	17	77.3%	0	0.0%
2004	24	17	70.8%	2	8.3%	14	58.3%	8	33.3%	8	33.3%	14	58.3%	1	4.2%	15	62.5%	0	0.0%	15	62.5%	0	0.0%
2005	27	23	85.2%	0	0.0%	22	81.5%	7	25.9%	14	51.9%	18	66.7%	3	11.1%	19	70.4%	2	7.4%	20	74.1%	1	3.7%
2006	21	19	90.5%	1	4.8%	17	81.0%	4	19.0%	13	61.9%	13	61.9%	4	19.0%	17	81.0%	0	0.0%	17	81.0%	0	0.0%
2007	21	15	71.4%	0	0.0%	14	66.7%	4	19.0%	11	52.4%	10	47.6%	2	9.5%	11	52.4%	2	9.5%	13	61.9%	0	0.0%
**2008	26	20	76.9%	1	3.8%	17	65.4%	3	11.5%	15	57.7%	15	57.7%	3	11.5%	16	61.5%	1	3.8%	20	76.9%	0	0.0%
2009	28	23	82.1%	0	0.0%	21	75.0%	6	21.4%	15	53.6%	17	60.7%	3	10.7%	20	71.4%	0	0.0%	20	71.4%	0	0.0%
2010	77	69	89.6%	5	6.5%	56	72.7%	28	36.4%	30	39.0%	53	68.8%	7	9.1%	57	74.0%	2	2.6%	59	76.6%	0	0.0%
2011	101	80	79.2%	4	4.0%	69	68.3%	27	26.7%	40	39.6%	56	55.4%	5	5.0%	62	61.4%	2	2.0%	64	63.4%	0	0.0%
2012	47	37	78.7%	2	4.3%	33	70.2%	17	36.2%	16	34.0%	30	63.8%	3	6.4%	33	70.2%	0	0.0%				
2013	42	35	83.3%	5	11.9%	30	71.4%	14	33.3%	17	40.5%	29	69.0%	2	4.8%								
2014	46	36	78.3%	2	4.3%	29	63.0%	11	23.9%	18	39.1%												
2015	49	42	85.7%	1	2.0%	38	77.6%																
2016	48	42	87.5%																				
TOTAL	883	701	79.4%	42	5.0%	570	68.3%	228	29.0%	307	39.1%	429	58.0%	61	8.2%	446	63.9%	13	1.9%	428	65.7%	4	0.6%

*Denotes cohort numbers that have been adjusted due to the death of a student. In each case, the number in the cohort has been reduced by one.

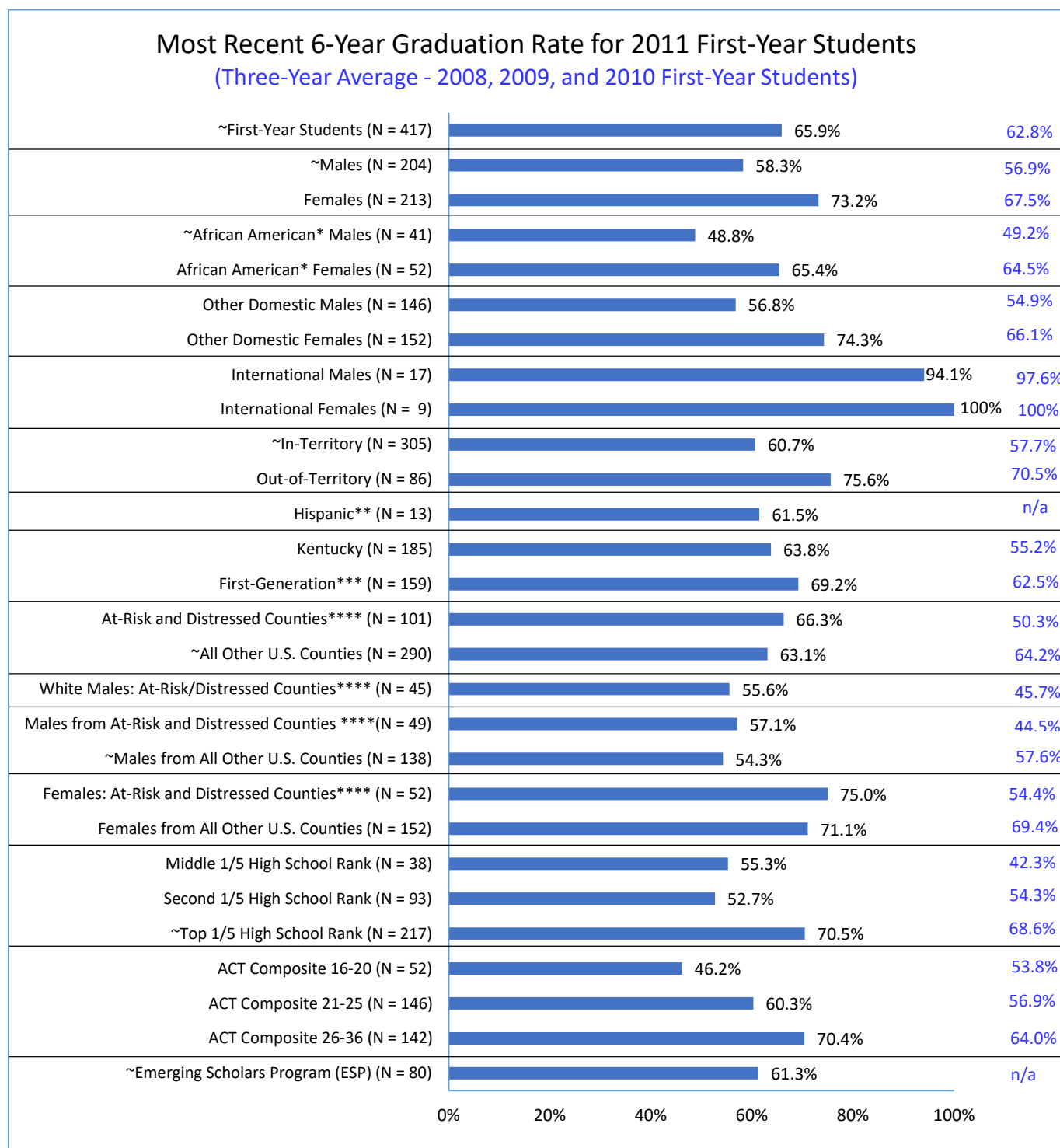
**One student graduated in May of their first year.

NOTE: For all years reported above, the percent retained represents both students who re-enrolled at the beginning of each year as well as those students granted a "leave of absence." Students who do not return from official leaves are not counted as withdrawn until they fail to re-enroll after their leaves.

Source: Office of Institutional Research and Assessment, September 2017

Graduation

Graduation Highlights



*Students who identified themselves as "Black or African American" alone or in combination with another race.

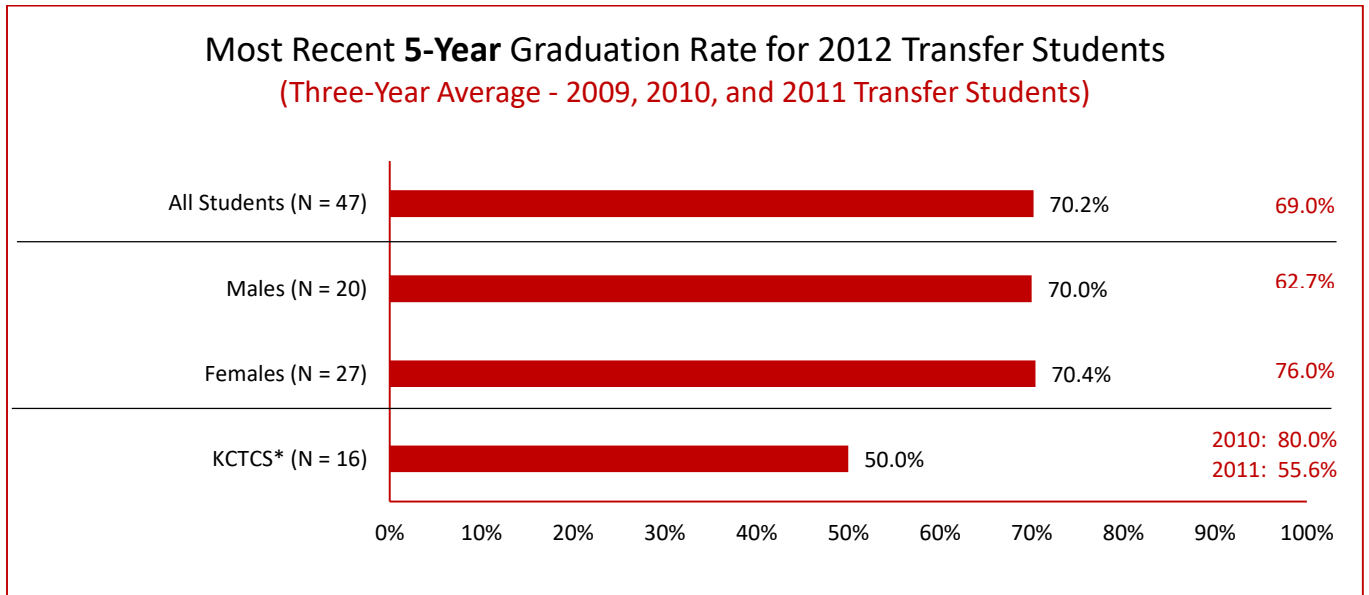
**Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

***First Generation is defined as, "neither parent/guardian has completed a college degree."

****These are designations given to Appalachian counties from the Appalachian Regional Commission. Distressed counties are the most economically depressed counties (worst 10%). At-Risk counties are those at risk of becoming economically distressed (worst 10-25%).

~Denotes cohort numbers that have been reduced by one due to the death of a student.

Graduation Highlights: Transfer Students



*Students who transferred from the Kentucky Community and Technical College Systems (KCTCS).

**GRADUATION RATES FOR FIRST-YEAR STUDENTS
ENTERING FALL TERMS 1986 – 2014**

Percent of Original Class* Graduated on or before September 1, 2017
Lapsed Time in Years** (Fall Term to Fall Term)

Fall Term Entered	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
1986	0	0	0.0	31.4	53.1	55.8	56.5	56.8	57.0	57.2
1987	0	0	0.2	31.5	52.1	55.0	55.7	55.9	56.4	56.4
1988	0	0	0.8	34.3	54.0	55.4	56.0	56.5	56.5	56.5
1989	0	0	0.0	43.4	54.2	56.6	56.6	56.6	56.9	56.9
1990	0	0	0.0	39.3	53.9	54.7	55.2	55.2	56.0	56.0
1991	0	0	0.2	33.3	50.0	51.4	51.8	52.3	52.3	52.8
1992	0	0	1.0	37.0	49.1	51.4	51.9	52.4	52.9	53.1
1993	0	0	0.2	33.0	44.1	47.4	48.0	48.2	48.2	48.5
1994	0	0	0.2	33.7	48.8	50.5	51.0	51.2	51.5	51.5
1995	0	0	0.2	35.1	49.8	51.7	52.2	52.4	52.4	52.4
1996	0	0	0.0	31.6	46.7	49.7	51.3	51.5	51.5	51.8
1997	0	0	0.2	29.2	46.8	49.3	50.0	50.2	50.2	50.7
1998	0	0	0.7	38.9	60.4	62.6	63.0	63.0	63.0	63.3
1999	0	0	0.2	35.5	60.8	61.9	62.2	62.4	62.6	62.6
2000	0	0	0.5	39.9	59.6	60.8	62.0	62.0	62.2	62.2
2001	0	0	0.2	45.0	61.6	63.0	63.2	63.4	63.7	63.7
2002	0	0	0.0	44.4	62.4	63.8	64.3	64.3	64.3	64.3
2003	0	0	0.5	51.3	63.9	64.9	64.9	65.2	65.2	65.2
2004	0	0	0.5	50.3	62.3	64.0	64.5	65.0	65.3	65.3
2005	0	0	0.3	42.6	61.1	61.9	62.7	62.7	63.2	63.5
2006	0	0.3	1.0	47.7	64.9	66.5	66.5	67.0	67.3	67.5
2007	0	0	0.5	46.8	60.1	61.6	61.8	61.8	61.8	
2008	0	0.2	0.6	44.3	61.7	62.2	62.7	63.0	63.0	
2009	0	0	0.3	44.5	61.9	63.4	64.7	65.5		
2010	0	0	0.5	47.6	61.3	62.9	63.4			
2011	0	0.2	0.5	49.2	65.0	65.9				
2012	0	0.3	0.8	47.7	61.0					
2013	0	0	0.8	55.2						
2014	0	0	0.5							

*Students who withdraw and return are included in their original class.

**If a student graduates mid-year, the additional fall term is counted as another year.

***Summary of Degree Requirement Policies:

1989 New Students: Students are required to complete their degree requirements after eight regular terms of residence. Exceptions to the eight term limit are determined on a case by case basis. This policy was abandoned in 1999.

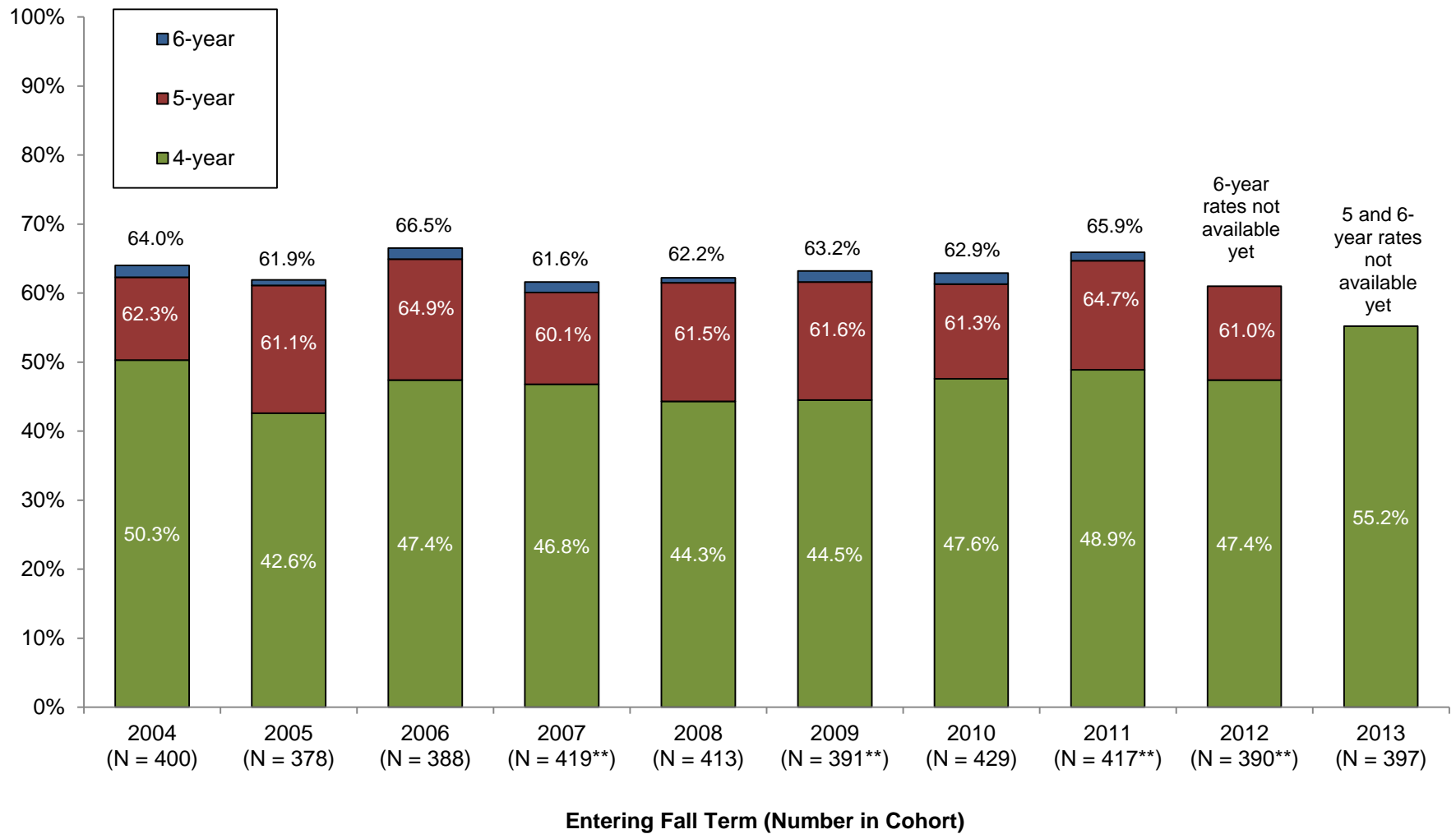
1999 New Students: Students are strictly limited to completion of all degree requirements within 10 regular and five short terms comprising five academic years (including transfer terms, terms abroad, off-campus field studies and internships). Requests for an eleventh term must be submitted to the Student Admissions and Academic Standing (SAAS) Committee.

2003 New Students: Students are expected to complete all degree requirements—including transfer terms, terms abroad, off-campus field studies, internships, and the addition of minors or second majors—within four academic years. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may fill out a Request for an Extension of Terms form (which must include a Term Curriculum Plan, along with a letter explaining the reason(s) the extension is needed) and submit it to the Associate Provost for Advising and Academic Success. Plans not approved by the Associate Provost may be appealed to the Student Admissions and Academic Standing Committee.

2013 Eight Term Rule: Students are expected to complete all degree requirements within four academic years, or eight regular terms, including transfer terms for transfer students, terms abroad, off-campus field studies, internships, and the addition of minors or additional majors, if any. Failure to follow the approved Curriculum Plan submitted as part of the Declaration of Primary Major process does not constitute a valid reason for needing an extension of terms. Students who, for good reason, are unable to complete degree requirements within eight regular terms, may submit a Request for an Extension of Terms form (which must include a revised Curriculum Plan and an accompanying letter explaining the reason(s) the extension is needed) to the Office of Academic Services. Students proposing an Independent Major that requires more than eight terms, even if a prior extension of terms was approved for another major, should include this request with their completed proposal; approvals will be coordinated by the Director of Academic Services and the Dean of Curriculum and Student Learning.) Requests for a one or two-term extension not approved by Academic Services may be appealed to the Student Admissions and Academic Standing (SAAS) Committee. All requests for more than 10 terms of attendance are reviewed by the SAAS Committee.

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR FIRST-YEAR STUDENTS

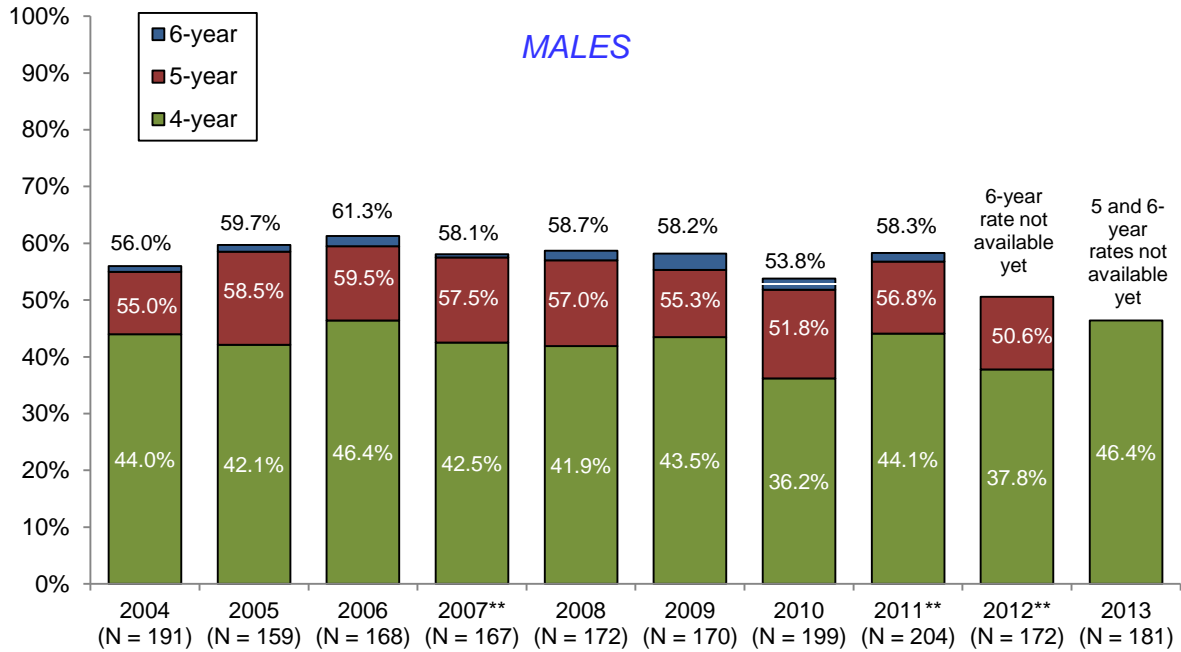


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

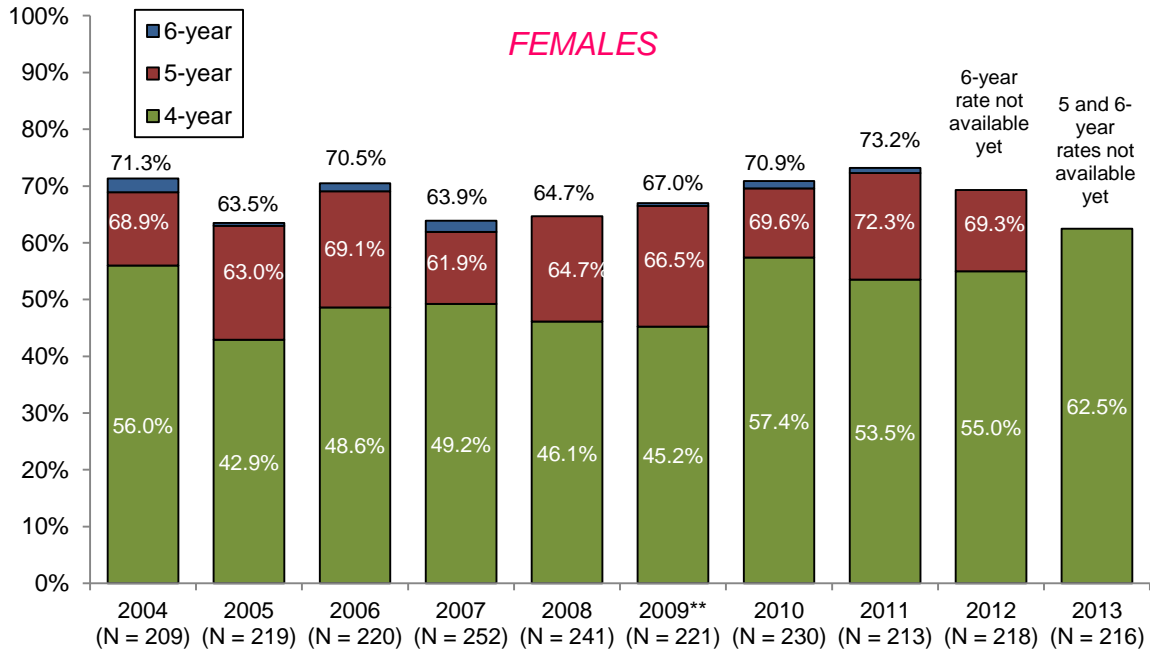
**Denotes cohort numbers that have been reduced by one due to the death of a student. (2007 was reduced by two.)

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY SEX



Entering Fall Term (Number in Cohort)

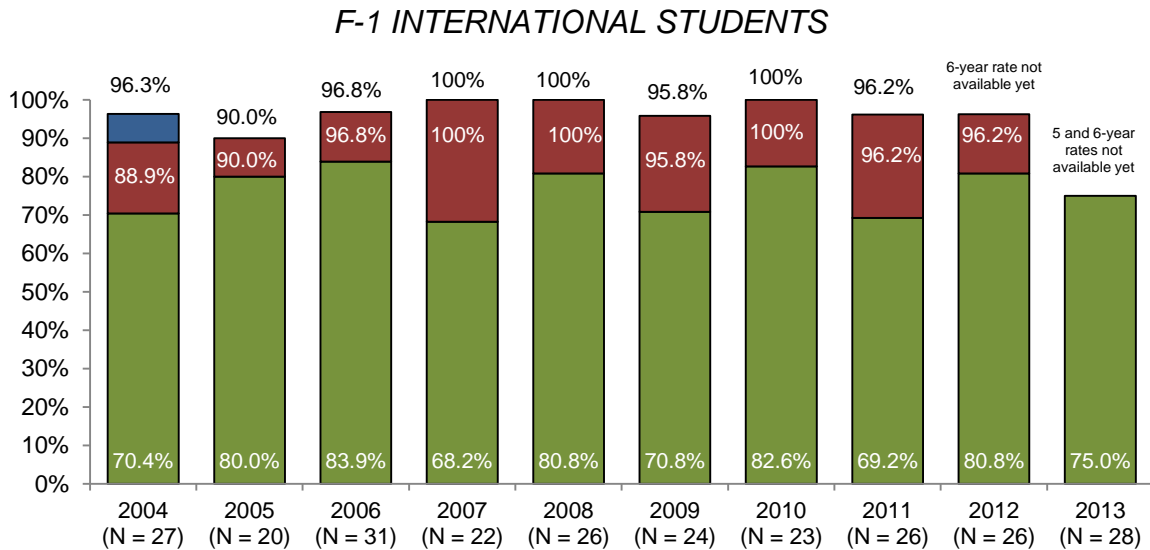
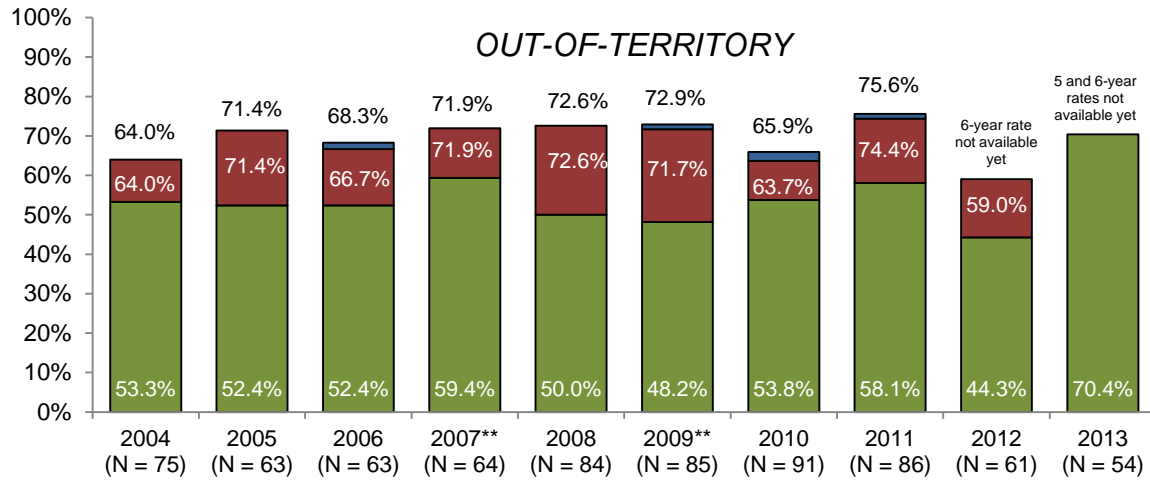
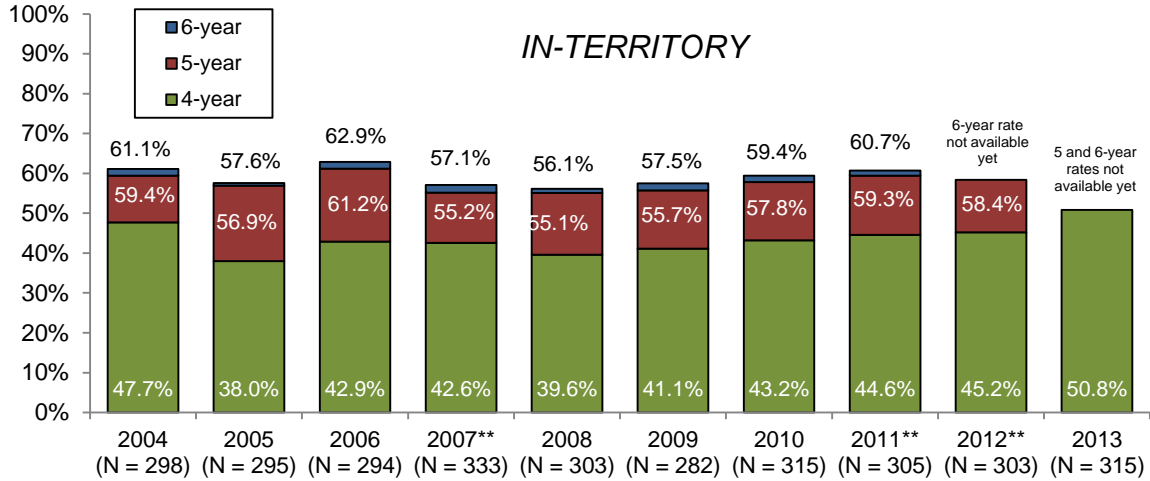


Entering Fall Term (Number in Cohort)

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student (2007 has been reduced by two.)

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY TERRITORY

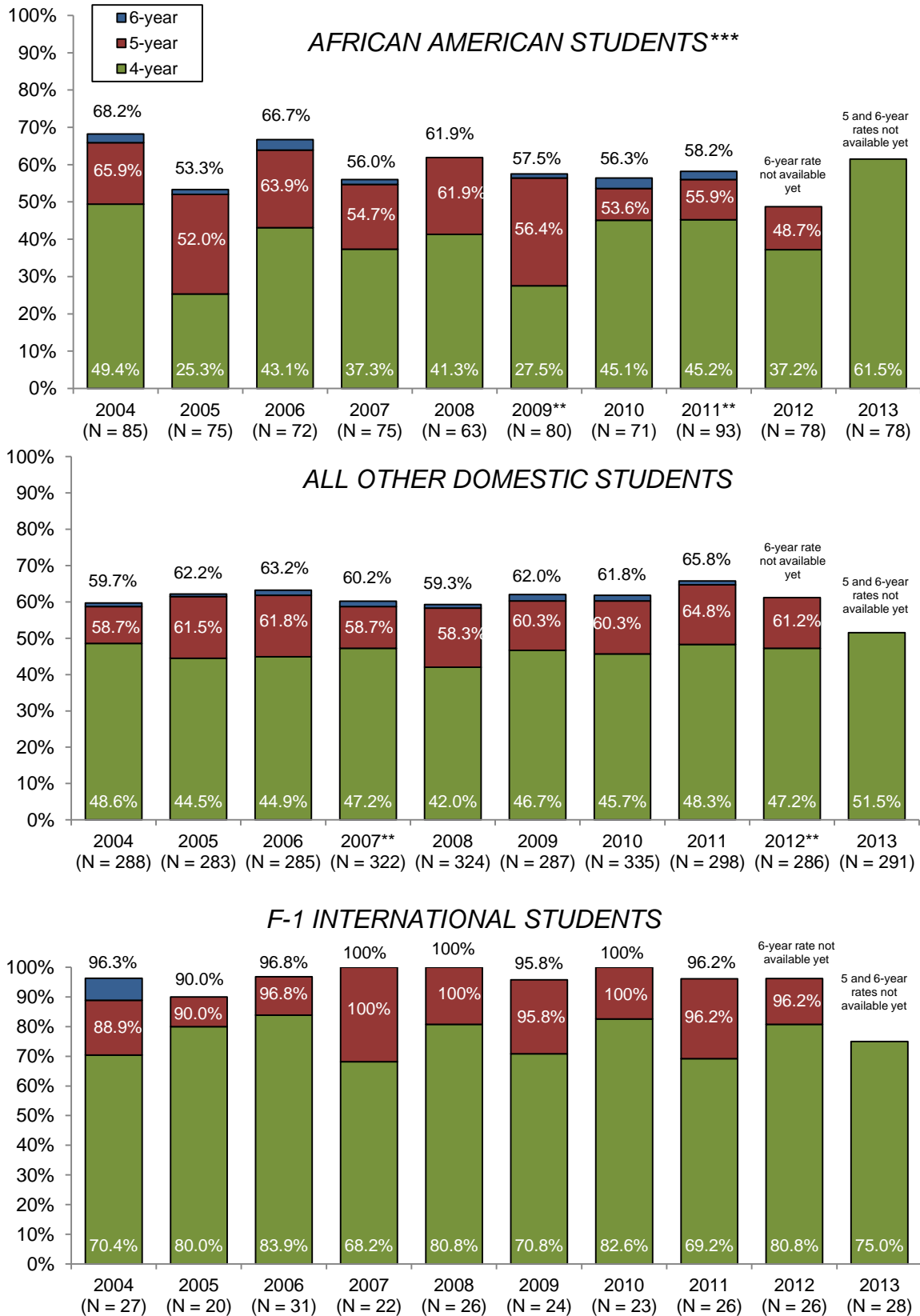


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

** Denotes cohort number that has been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY COHORT TYPE

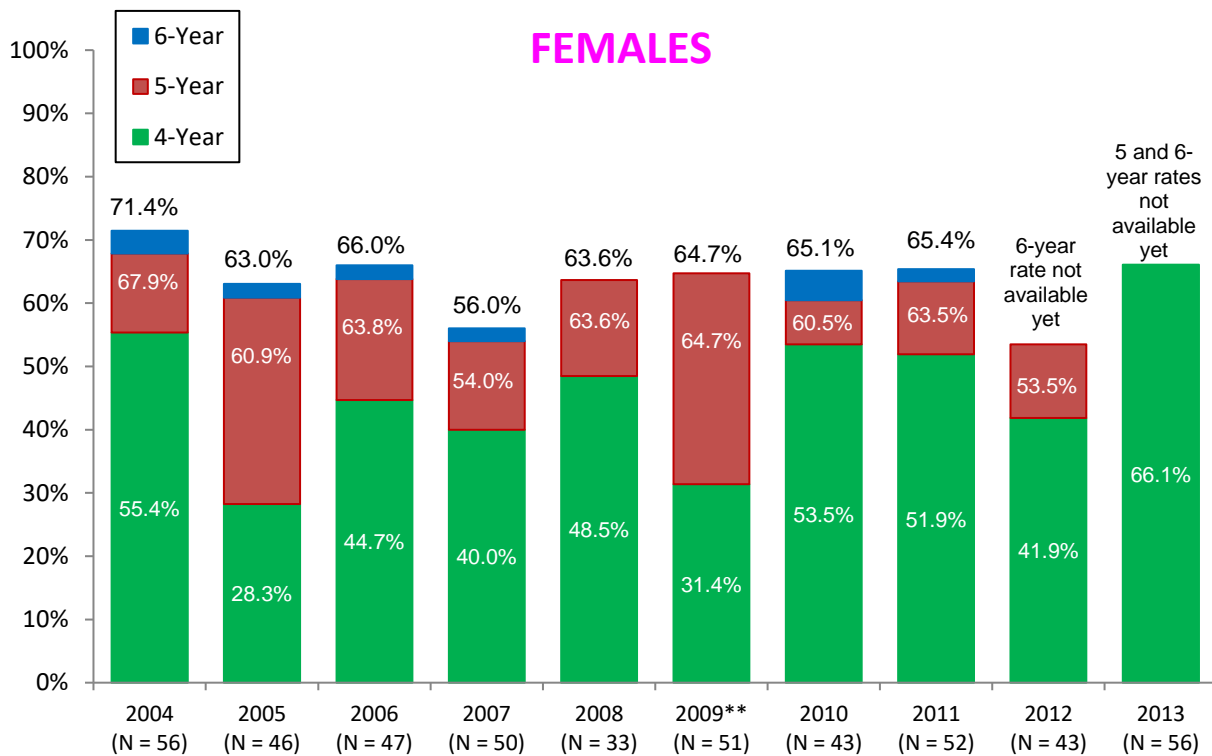
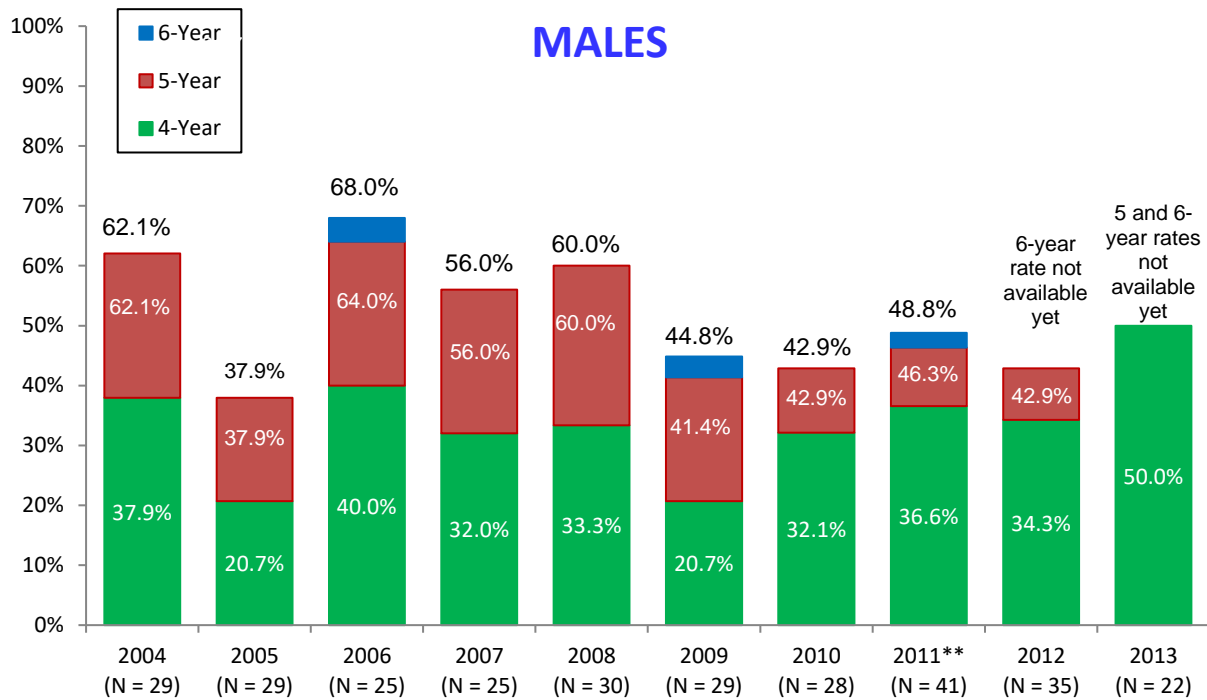


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student (2007 reduced by two.)

***Students who identified themselves as "Black or African American" alone or in combination with another race.

GRADUATION RATES* FOR FIRST-YEAR **AFRICAN AMERICAN***** STUDENTS BY SEX

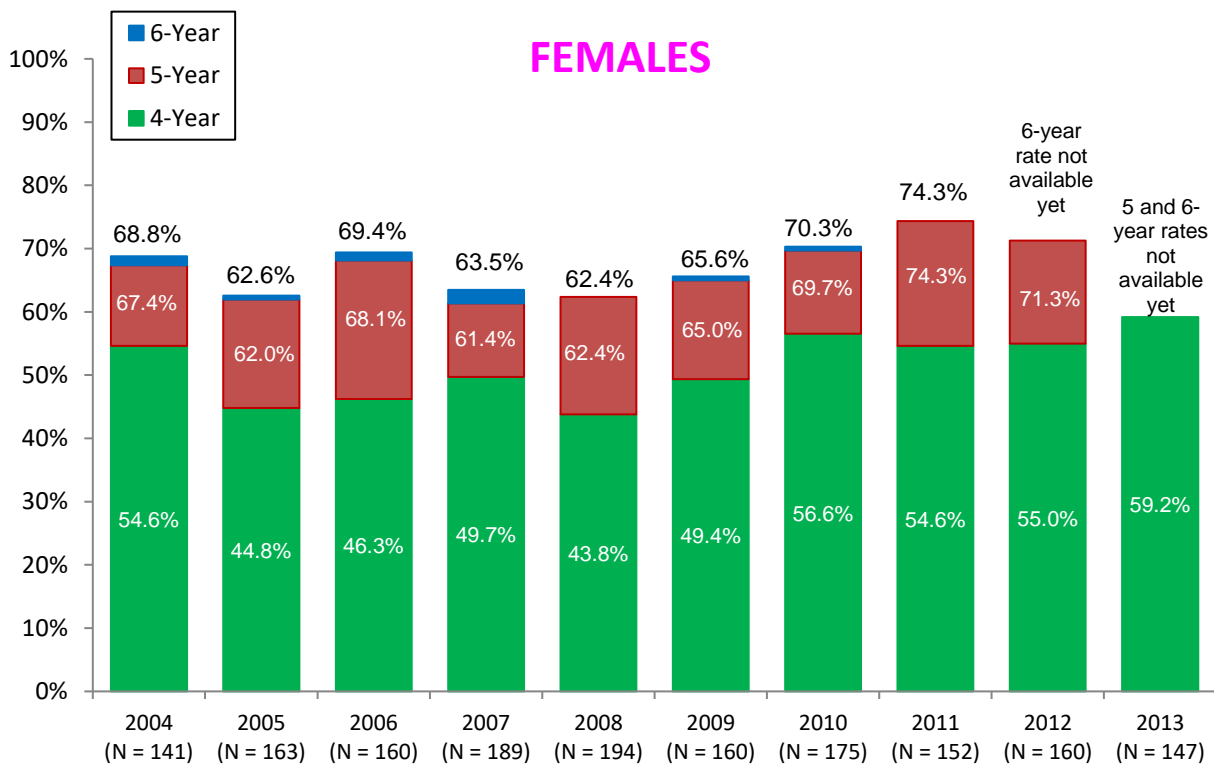
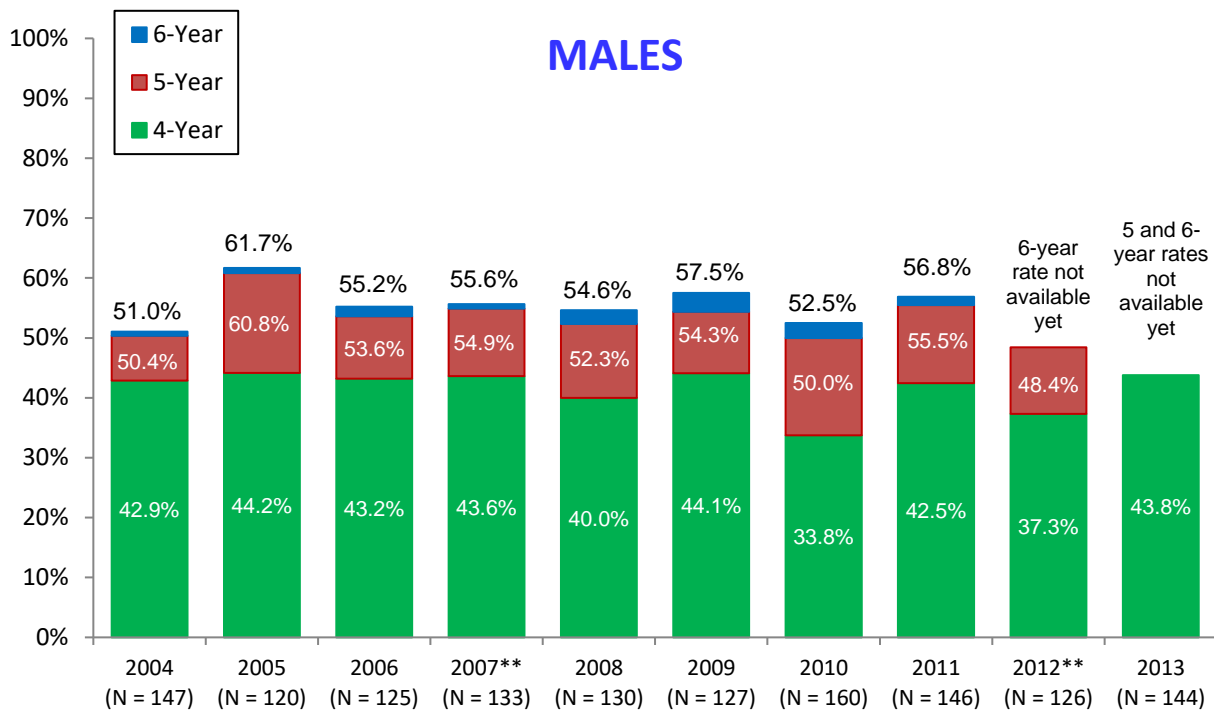


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort number that has been reduced by one due to the death of a student.

***Students who identified themselves as "Black or African American" alone or in combination with another race.

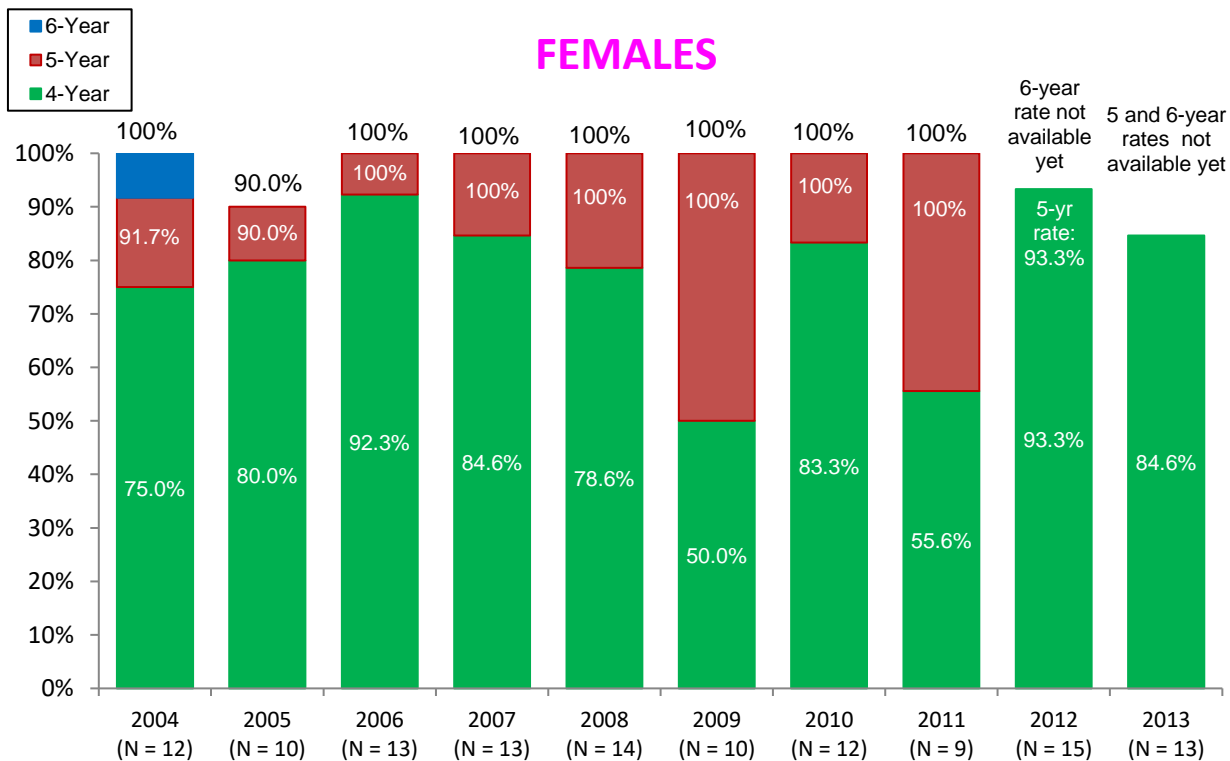
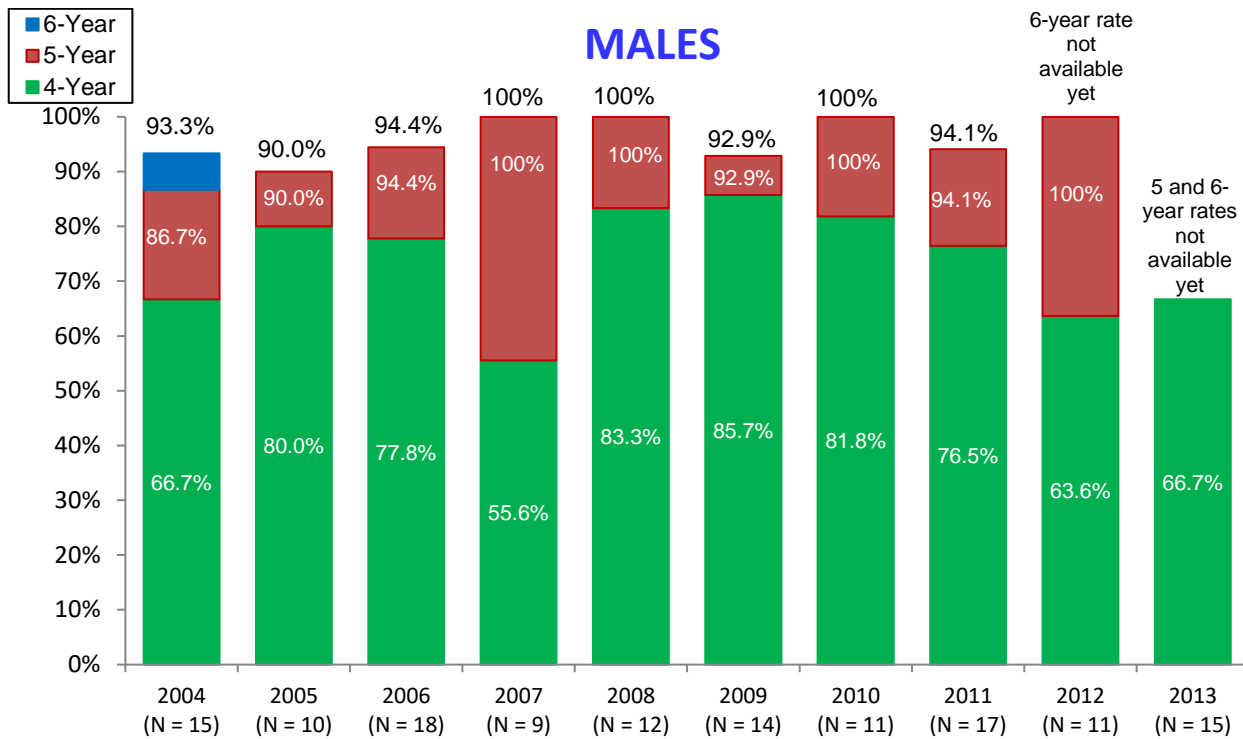
GRADUATION RATES* FOR FIRST-YEAR OTHER DOMESTIC STUDENTS BY SEX



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

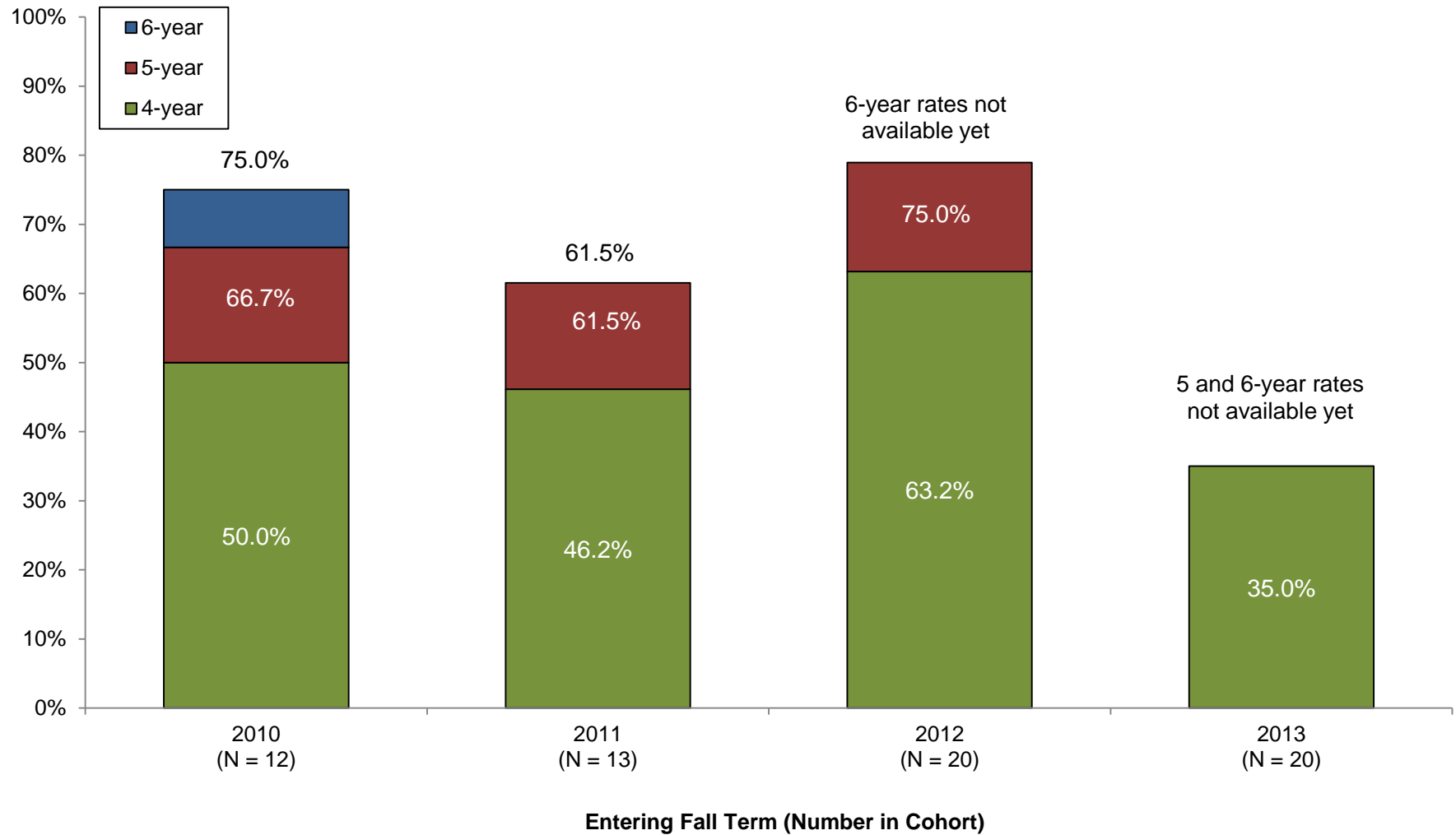
**Denotes cohort number that has been reduced by two due to the deaths of students.

GRADUATION RATES* FOR FIRST-YEAR F-1 INTERNATIONAL STUDENTS BY SEX



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

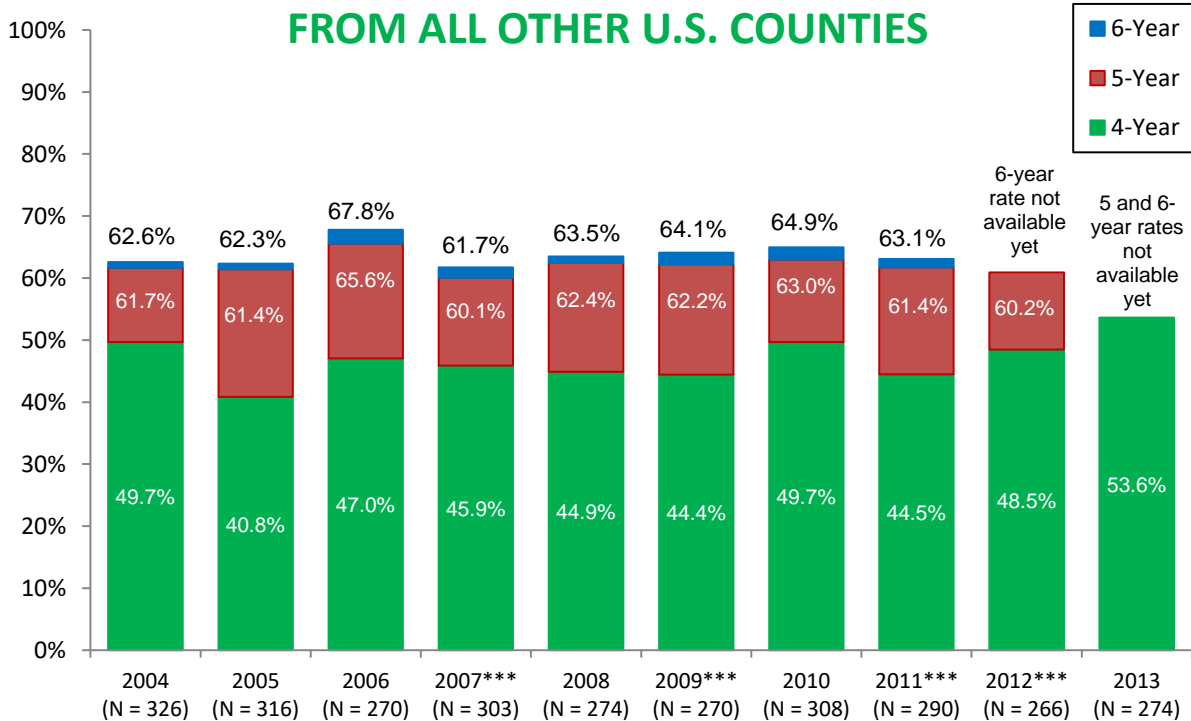
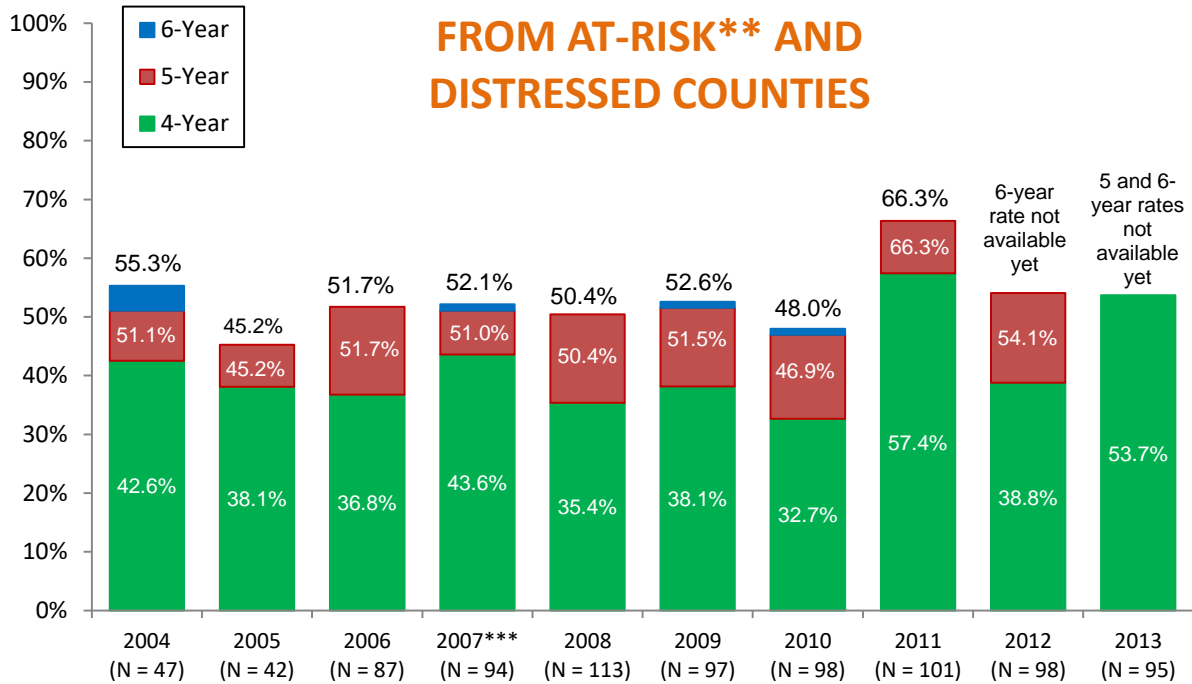
GRADUATION RATES* FOR FIRST-YEAR **HISPANIC**** STUDENTS



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Domestic students who chose "Hispanic or Latino or Spanish Origin" as their ethnicity (regardless of the race they indicated). This does NOT include F-1 International Students.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR STUDENTS
BY COUNTY DESIGNATION**

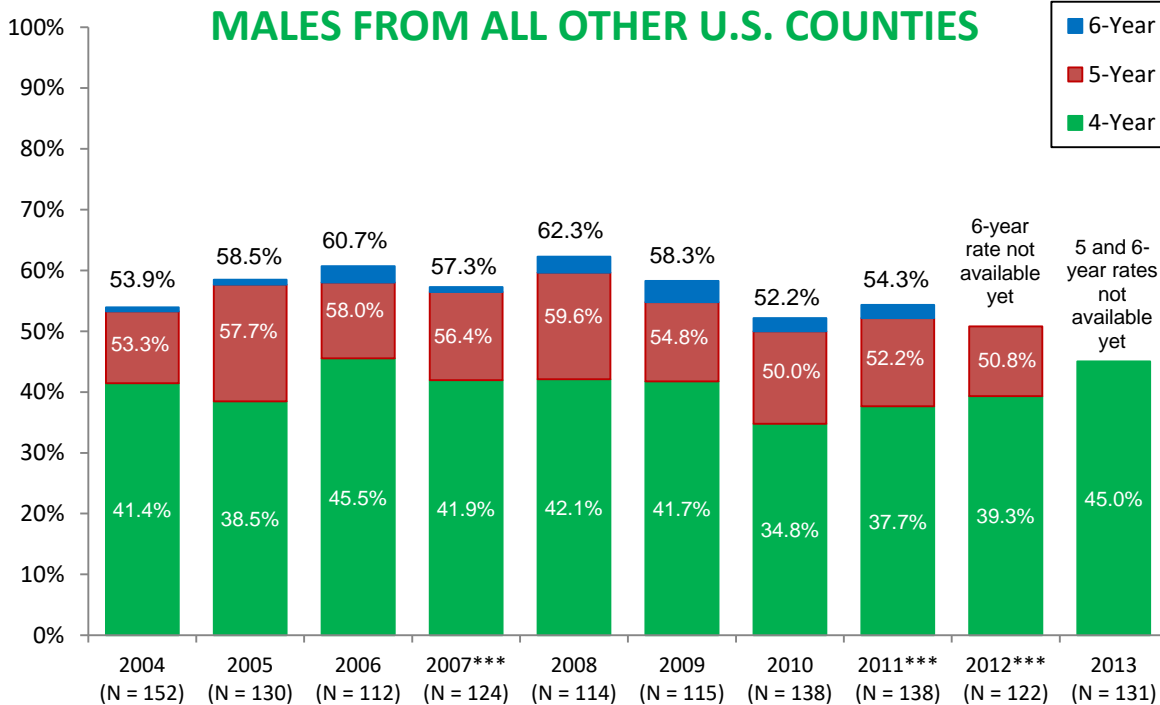
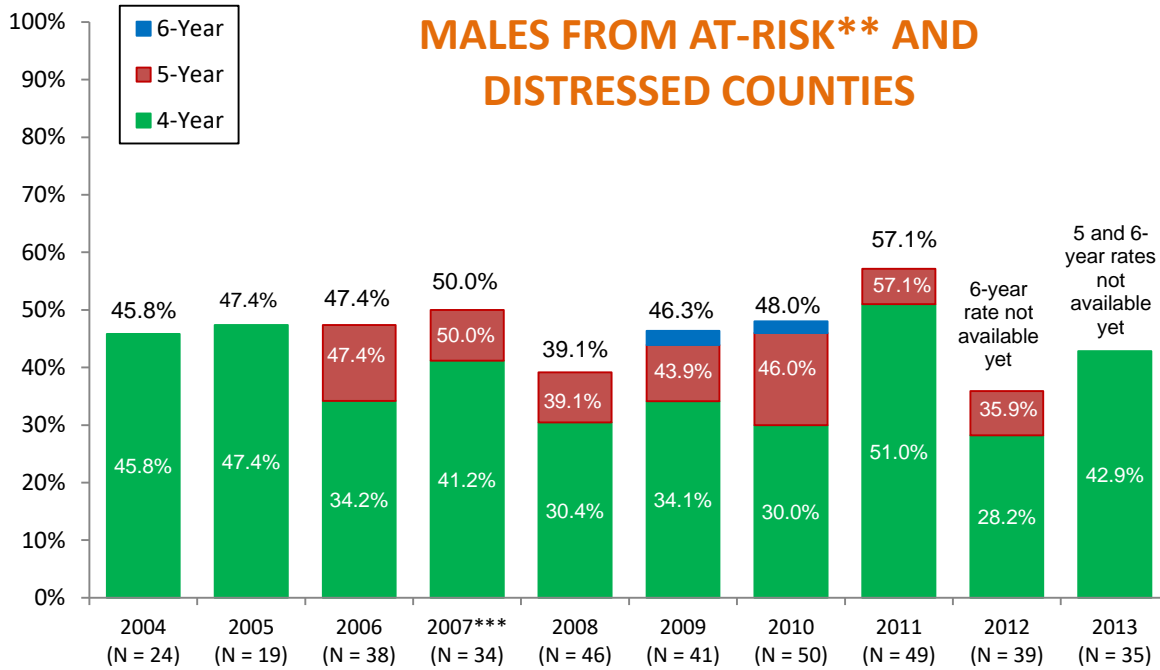


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR MALES
BY COUNTY DESIGNATION**

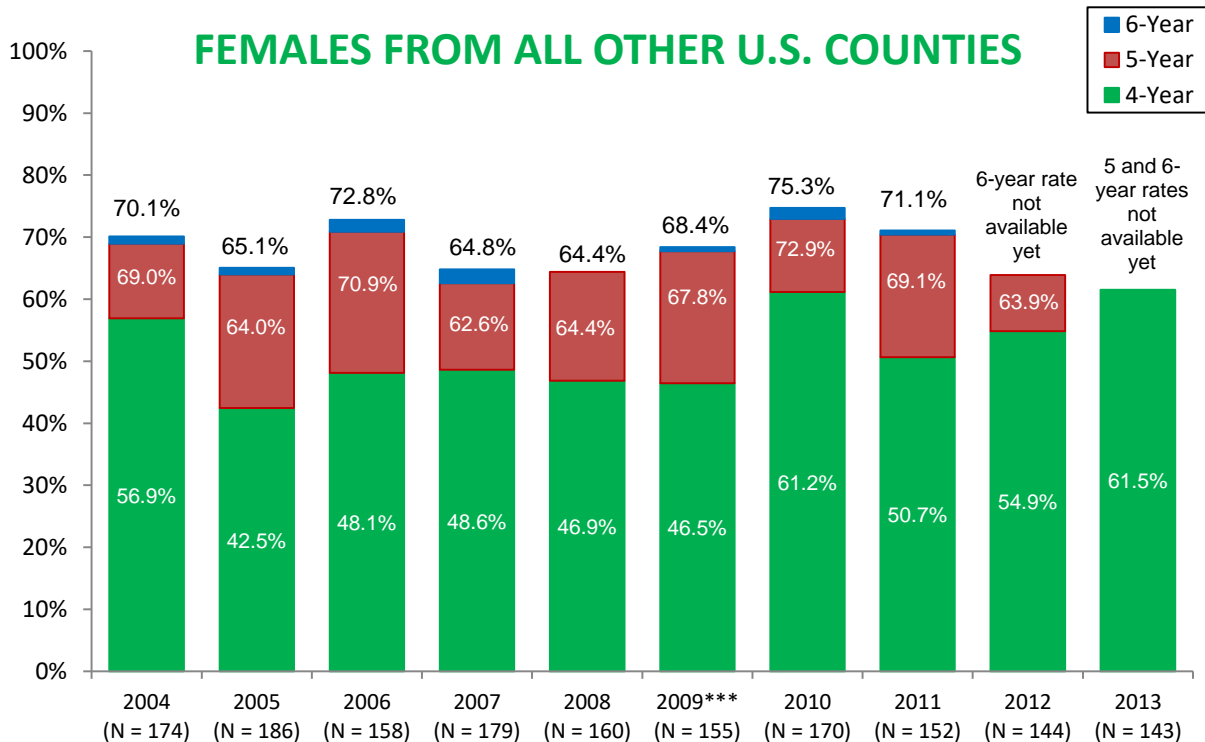
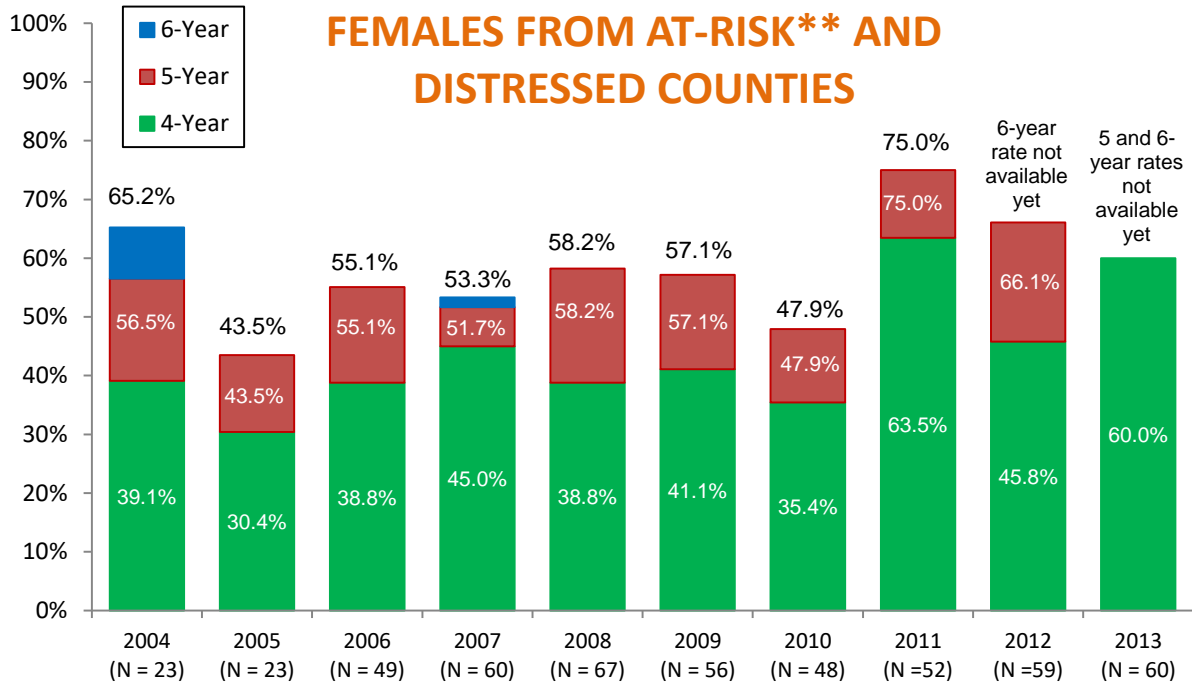


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR FEMALES
BY COUNTY DESIGNATION**

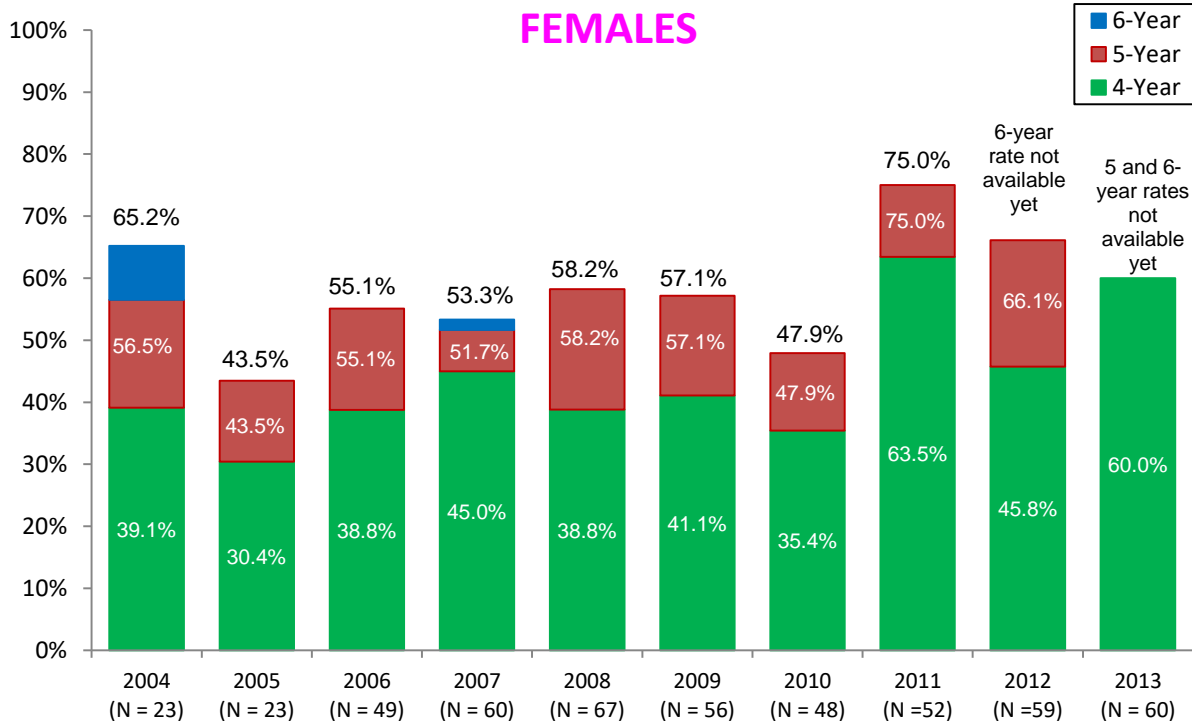
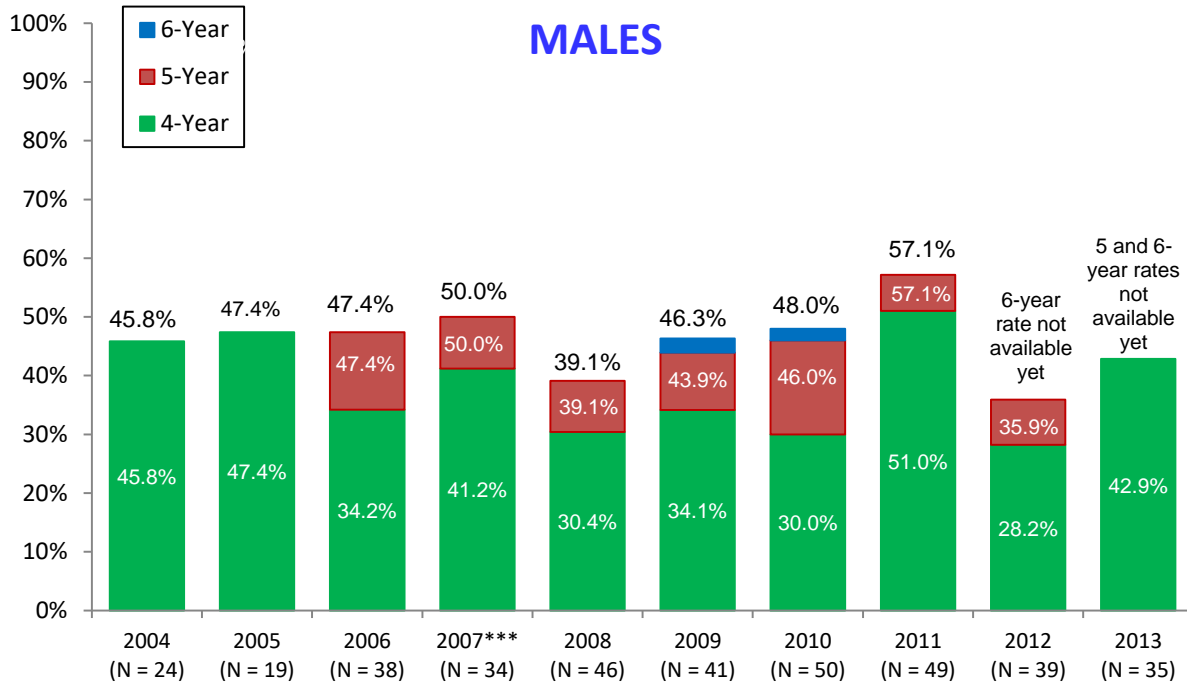


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR DOMESTIC FIRST-YEAR STUDENTS
FROM AT-RISK* AND DISTRESSED APPALACHIAN COUNTIES BY SEX**

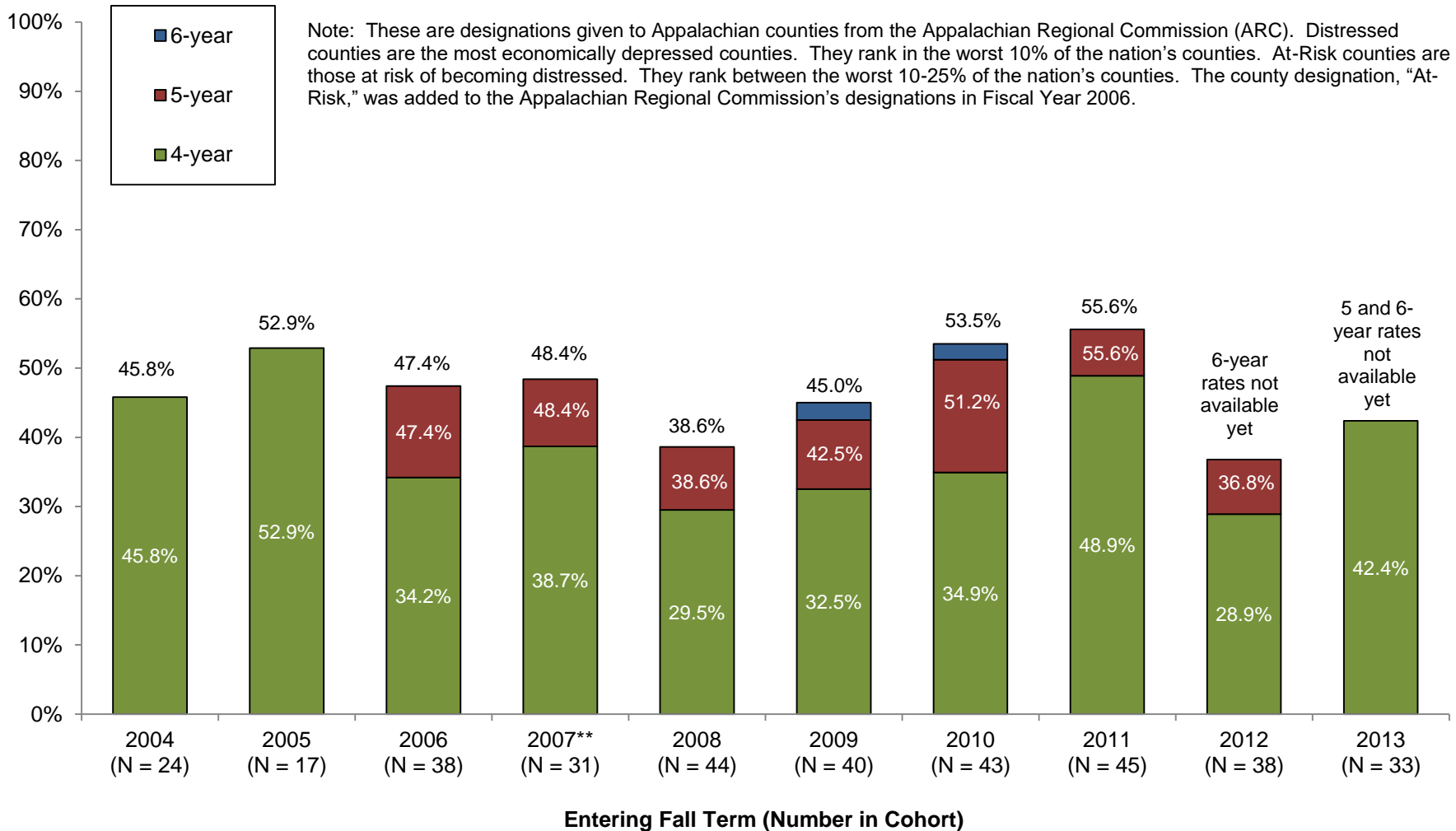


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**The county designation, "At-Risk," was added to the Appalachian Regional Commission's designations in Fiscal Year 2006.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

GRADUATION RATES* FOR FIRST-YEAR WHITE MALES FROM AT-RISK AND DISTRESSED APPALACHIAN COUNTIES

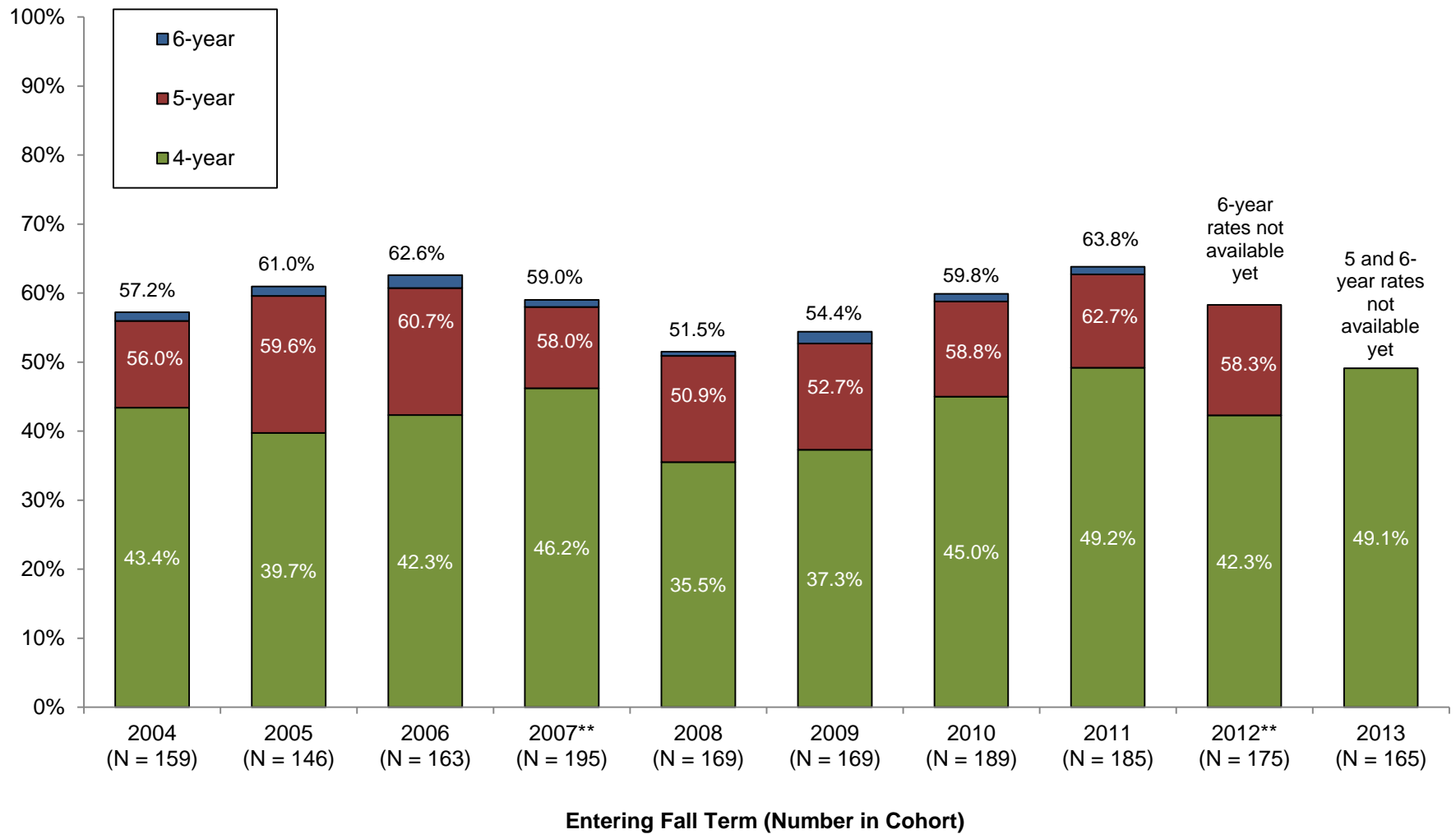


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR FIRST-YEAR **KENTUCKY** STUDENTS

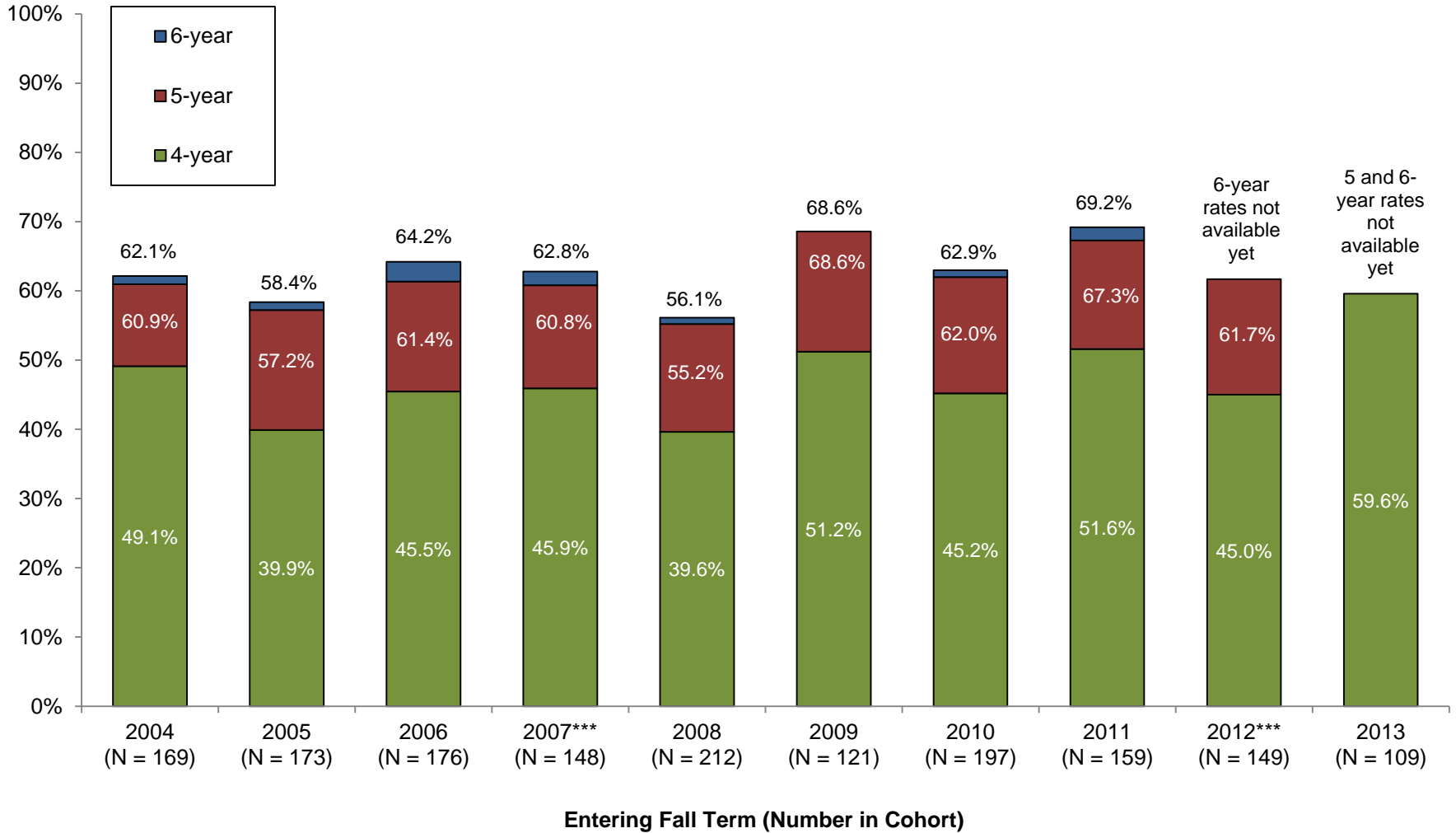


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR FIRST-YEAR **FIRST-GENERATION**** STUDENTS

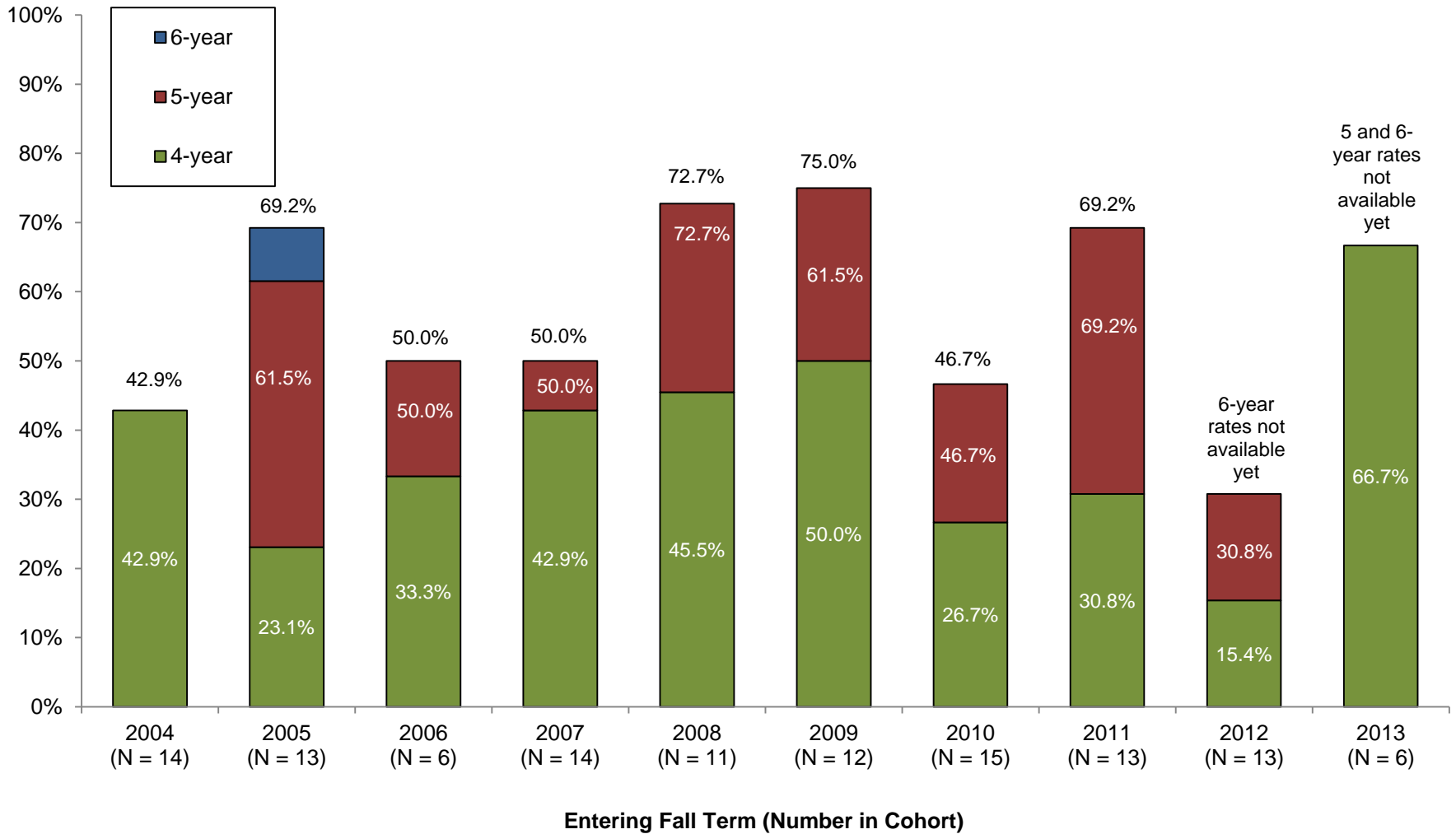


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**First-Generation are students who indicated on their Admissions Application, the FAFSA (Free Application for Federal Student Aid), or the Entering Student Survey that neither parent/guardian has received a college degree.

***Denotes cohort numbers that have been reduced by one due to the death of a student.

GRADUATION RATES* FOR **NON-TRADITIONAL**** FIRST-YEAR STUDENTS

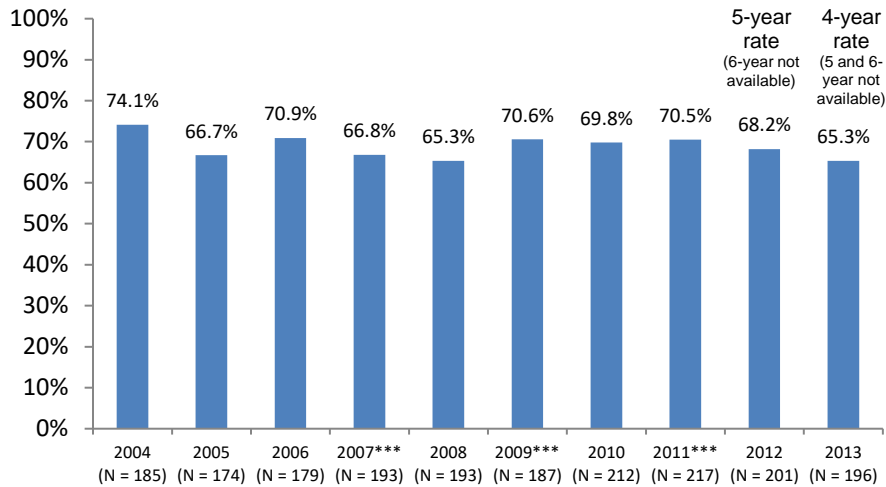


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

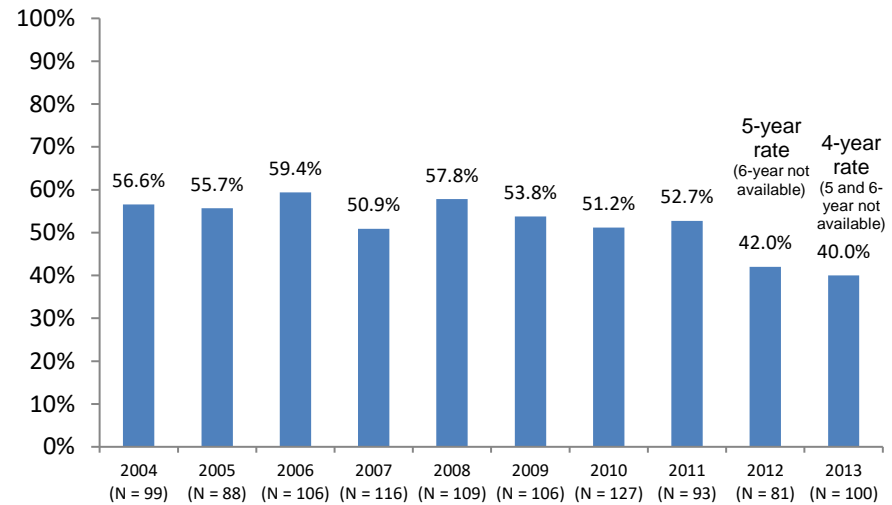
**For this chart, non-traditional status was determined at time of entry. A non-traditional student is defined as being 24 years of age or older and/or married and/or has a child/children/legal dependent. Domestic students complete the FAFSA (Free Application for Federal Student Aid) which verifies this status. International students are not included in this chart.

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS
BY HIGH SCHOOL RANK IN CLASS**

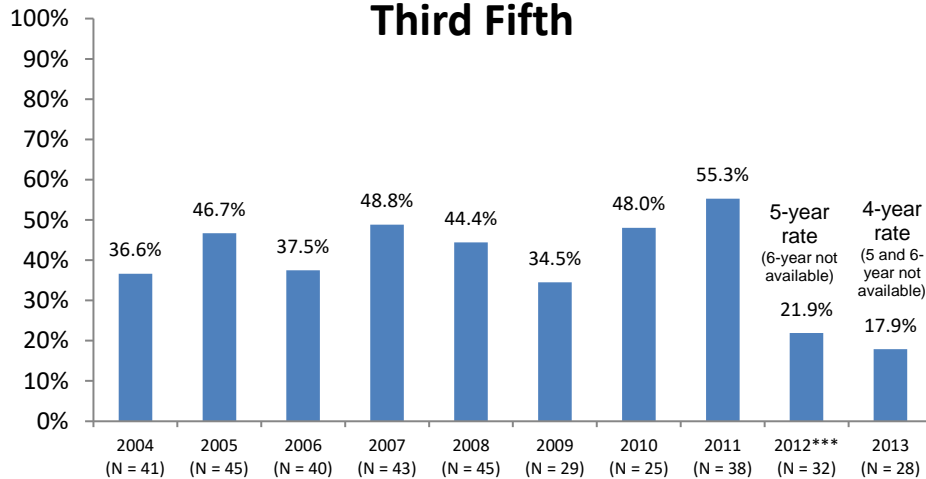
Top Fifth



Second Fifth



Third Fifth



NOTE: The Fourth Fifth and the Bottom Fifth do not have enough students in the categories for a meaningful graduation rate.

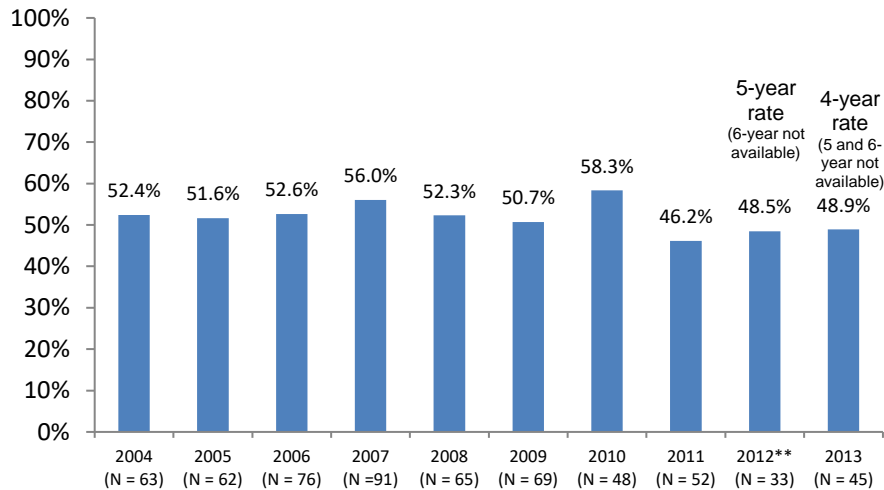
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Does not include F-1 International Students.

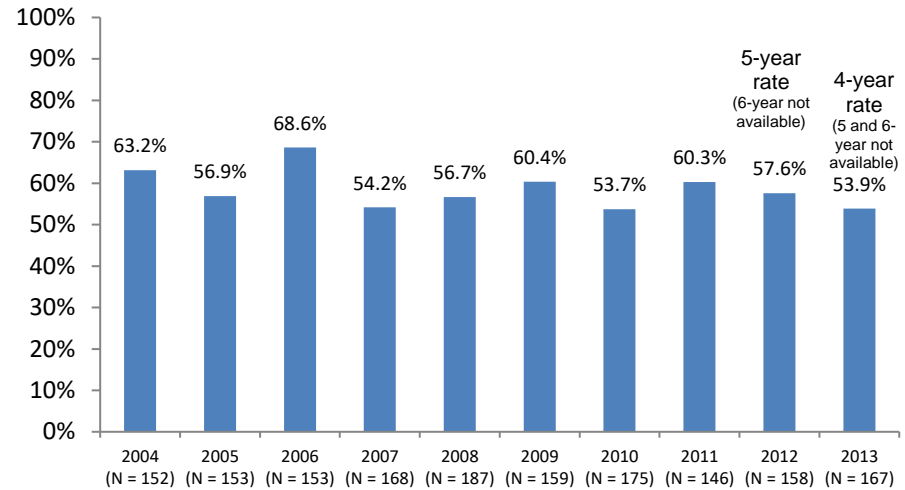
***Denotes cohort numbers that have been reduced by one due to the death of a student.

SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR STUDENTS BY ACT COMPOSITE CATEGORIES

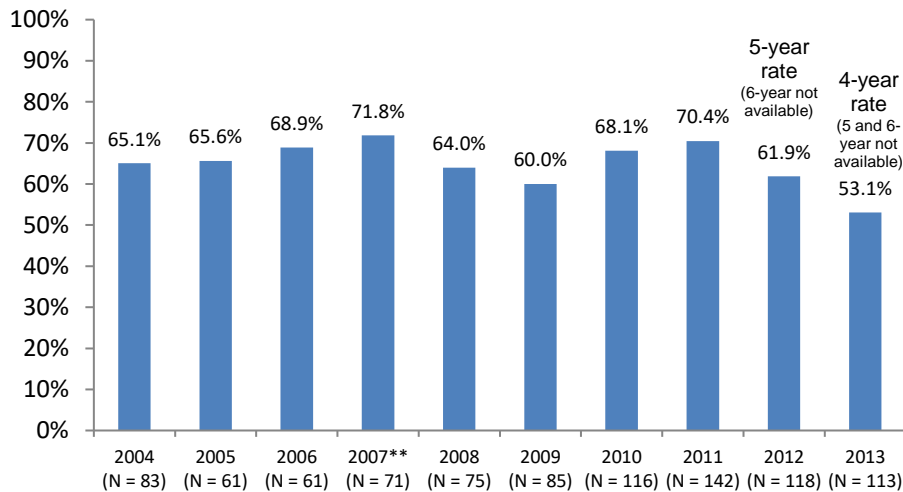
ACT Composite Category: 16-20



ACT Composite Category: 21-25



ACT Composite Category: 26-36



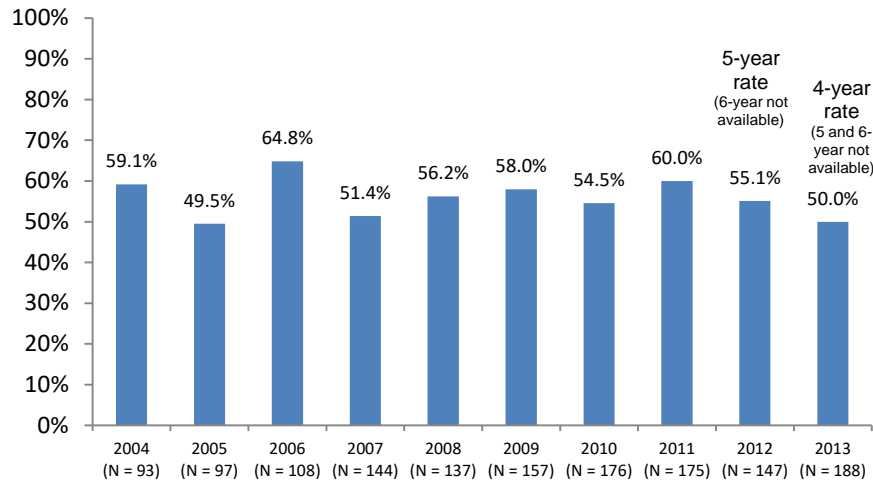
NOTE: The ACT Category of 1-15 does not have enough students in the categories for a meaningful graduation rate.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

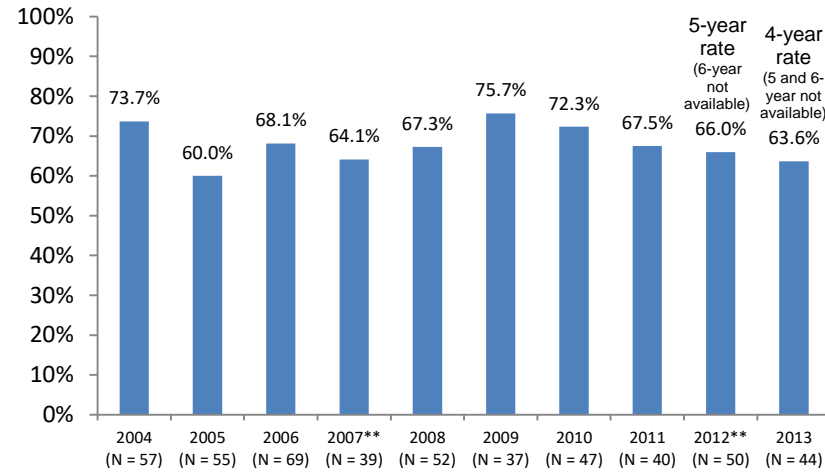
**Denotes cohort numbers that have been reduced by one due to the death of a student.

**SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

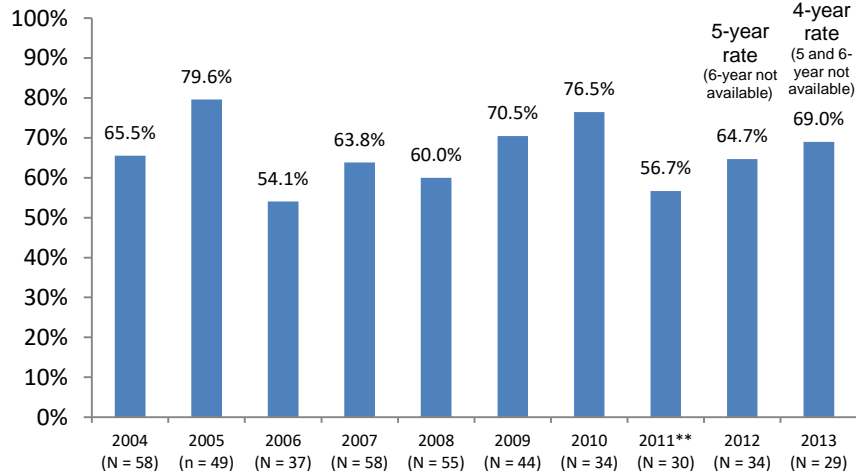
\$0 EFC



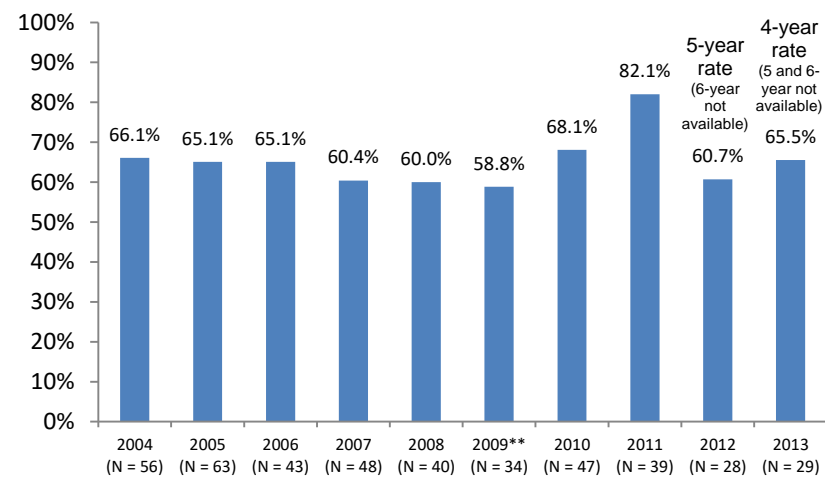
\$1 - \$1,000 EFC



\$1,001 - \$2,000 EFC



\$2,001 - \$3,000 EFC



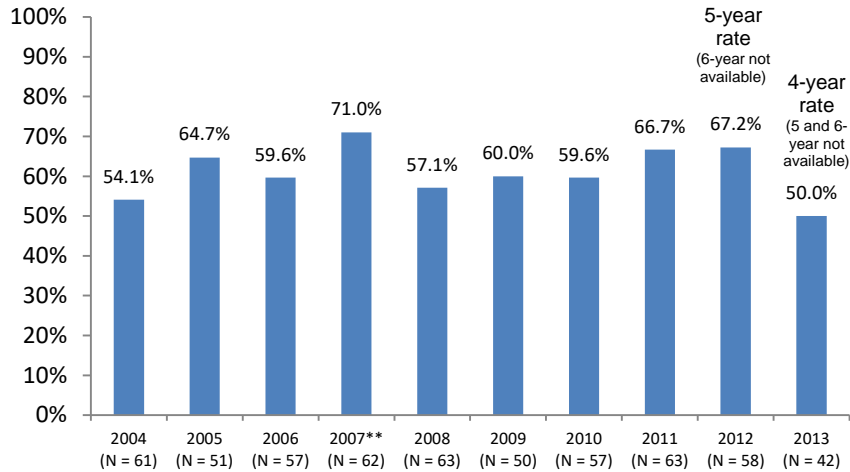
NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

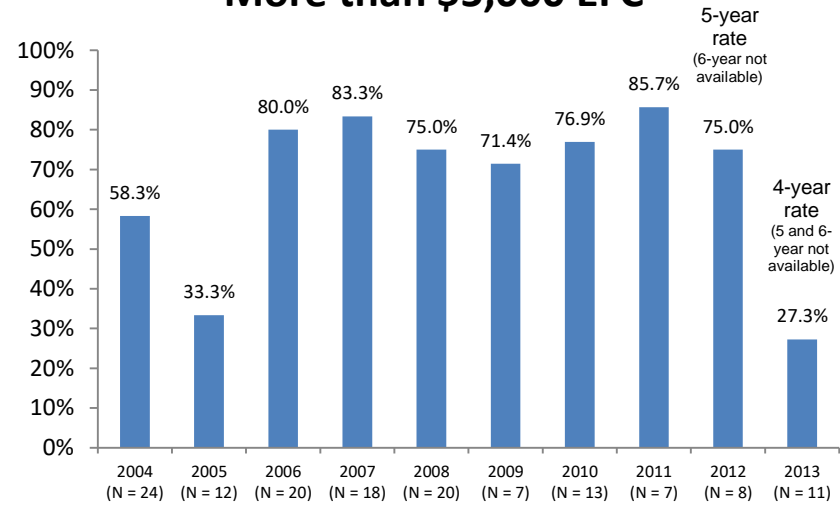
**Denotes cohort numbers that have been reduced by one due to the death of a student.

**SIX-YEAR GRADUATION RATES* FOR FIRST-YEAR DEPENDENT STUDENTS
BY EXPECTED FAMILY CONTRIBUTION (EFC) CATEGORIES AT ENTRY**

\$3,001 - \$5,000 EFC



More than \$5,000 EFC

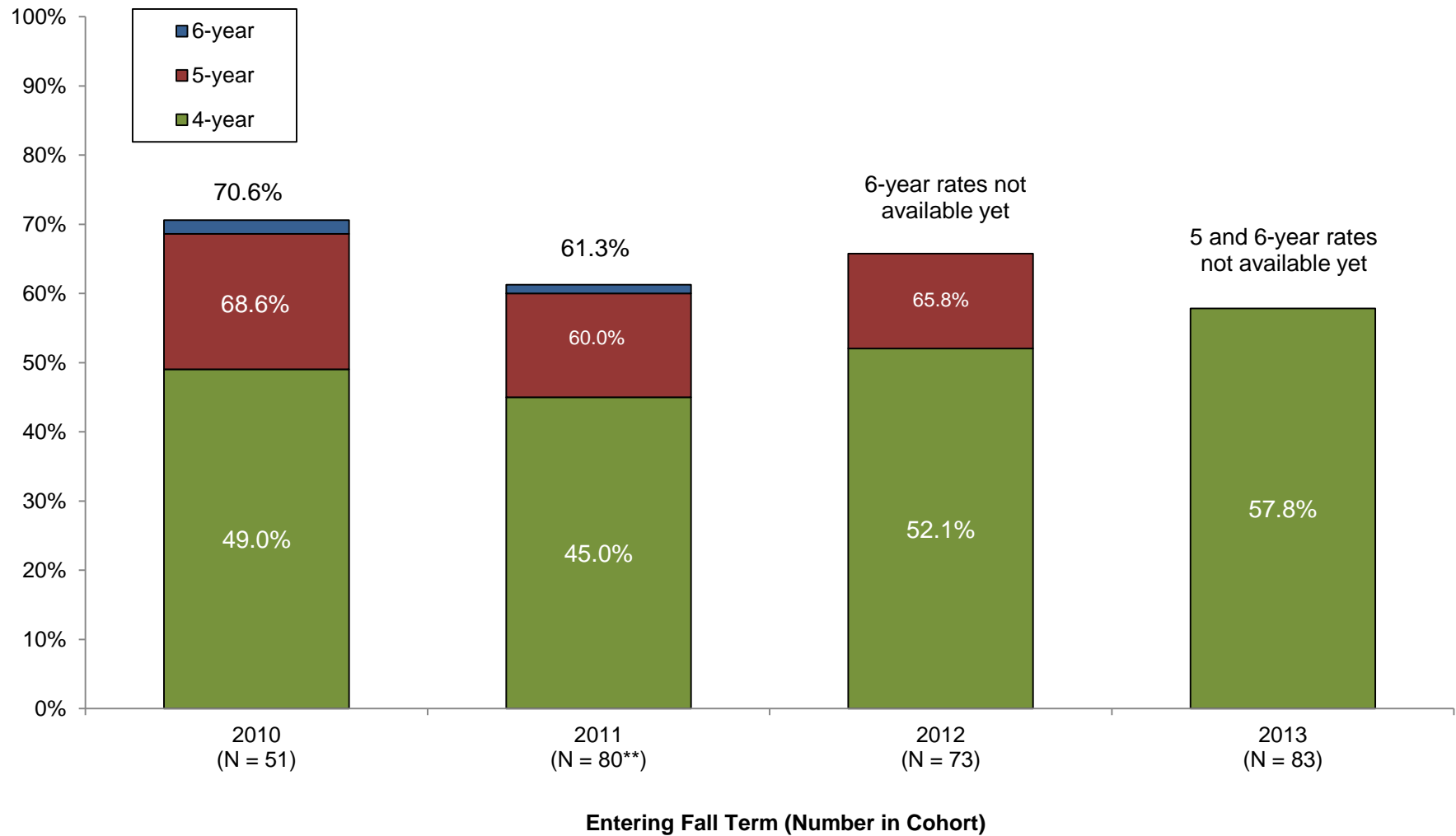


NOTE: Does not include F-1 International Students or Independent Students.

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

**GRADUATION RATES* FOR FIRST-YEAR STUDENTS
PARTICIPATING IN THE EMERGING SCHOLARS PROGRAM (ESP)**

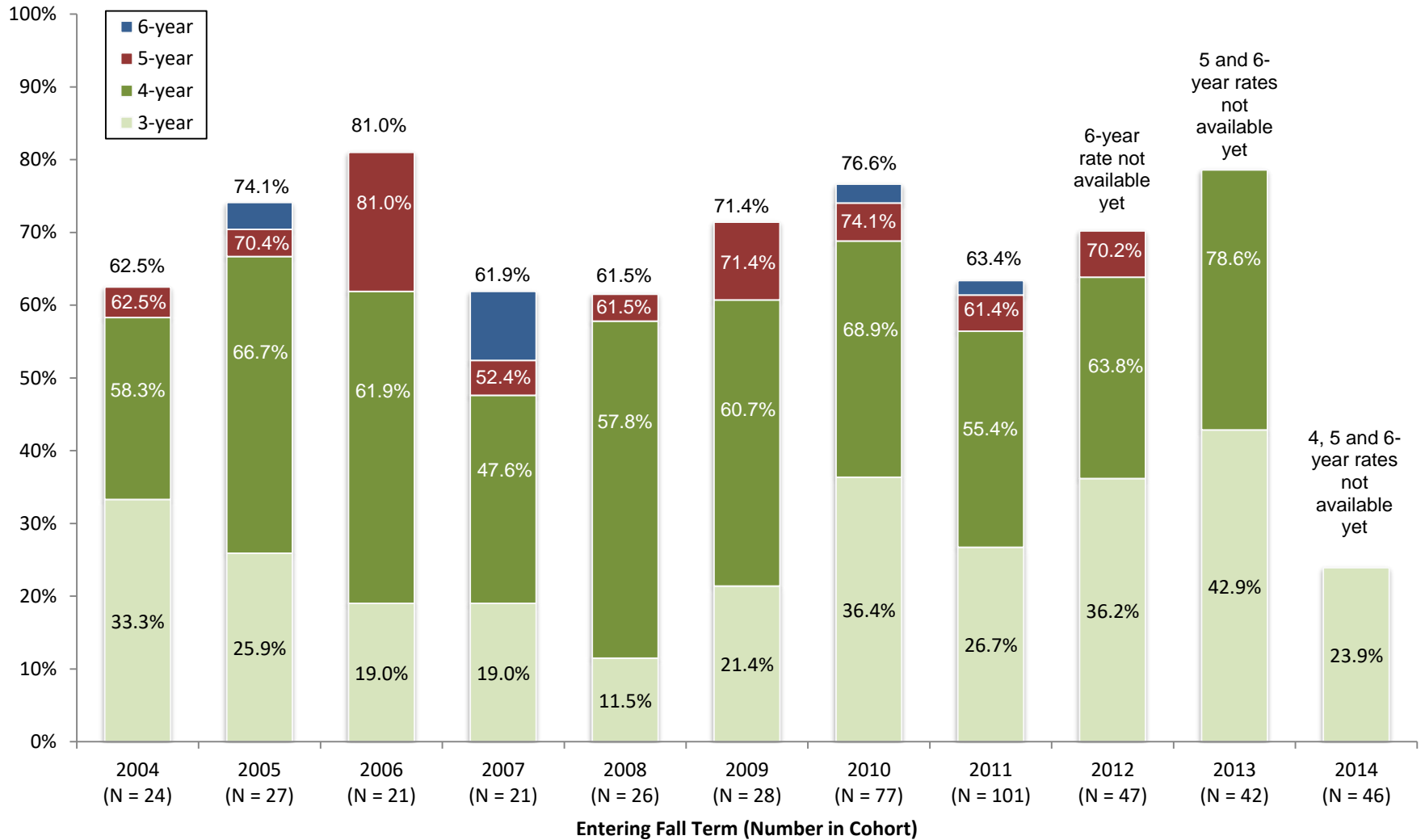


*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

**Denotes cohort numbers that have been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2017

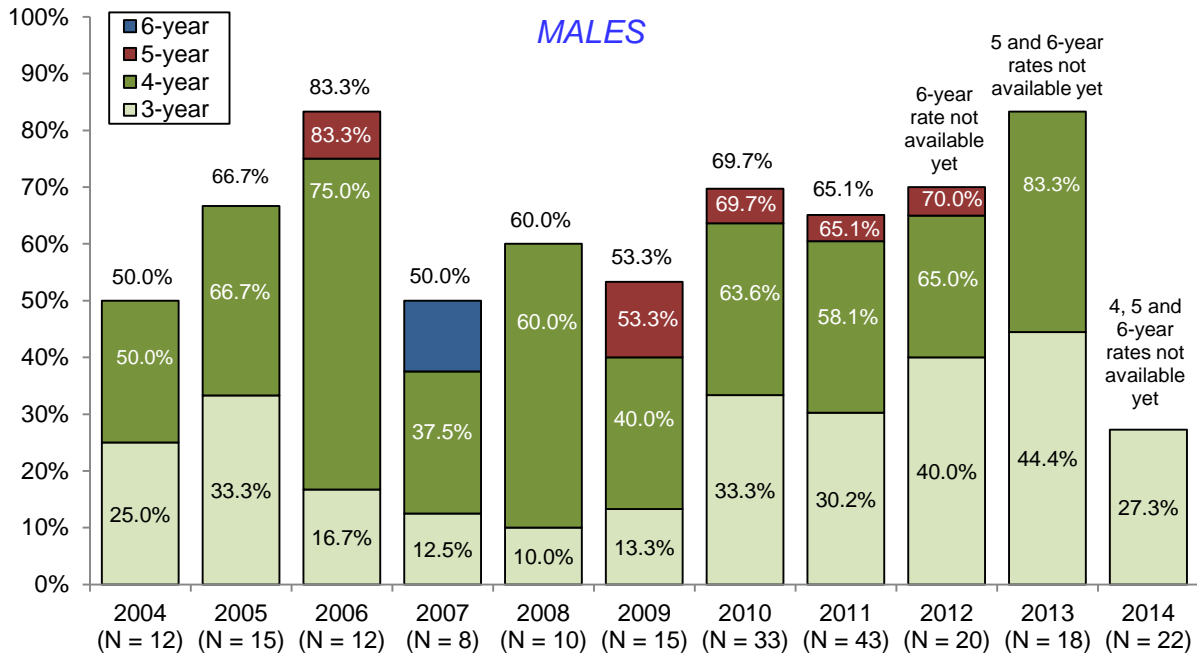
GRADUATION RATES* FOR **TRANSFER** STUDENTS



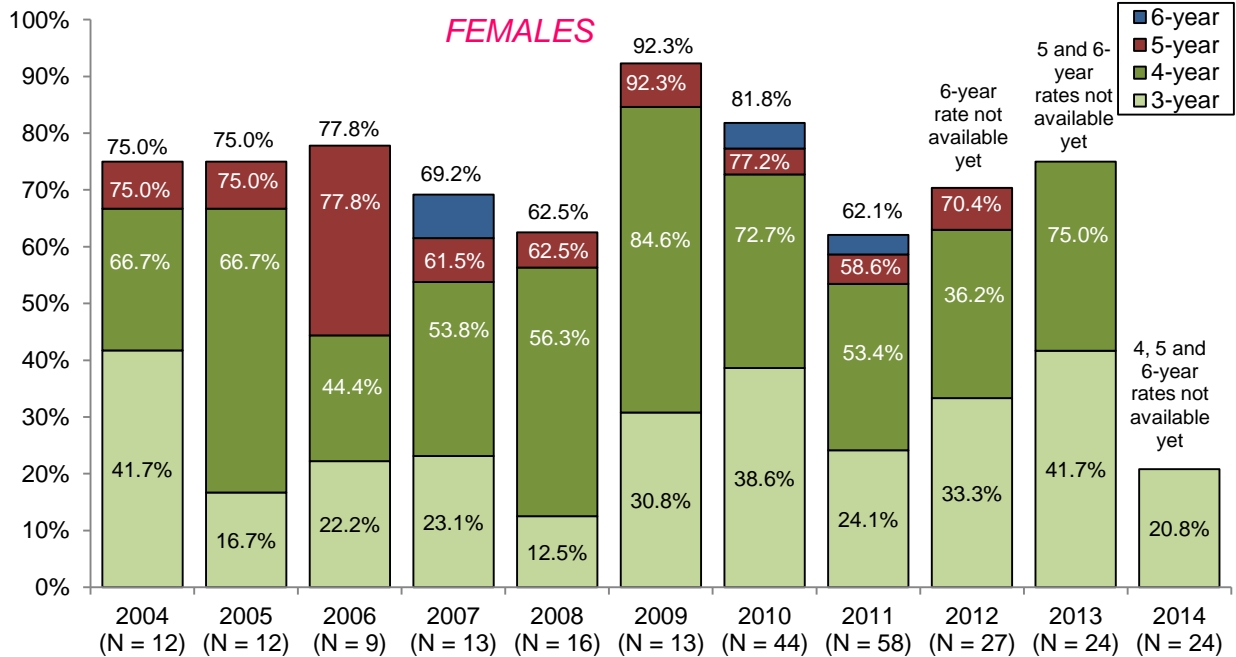
*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2017

GRADUATION RATES* FOR **TRANSFER STUDENTS** BY **SEX**



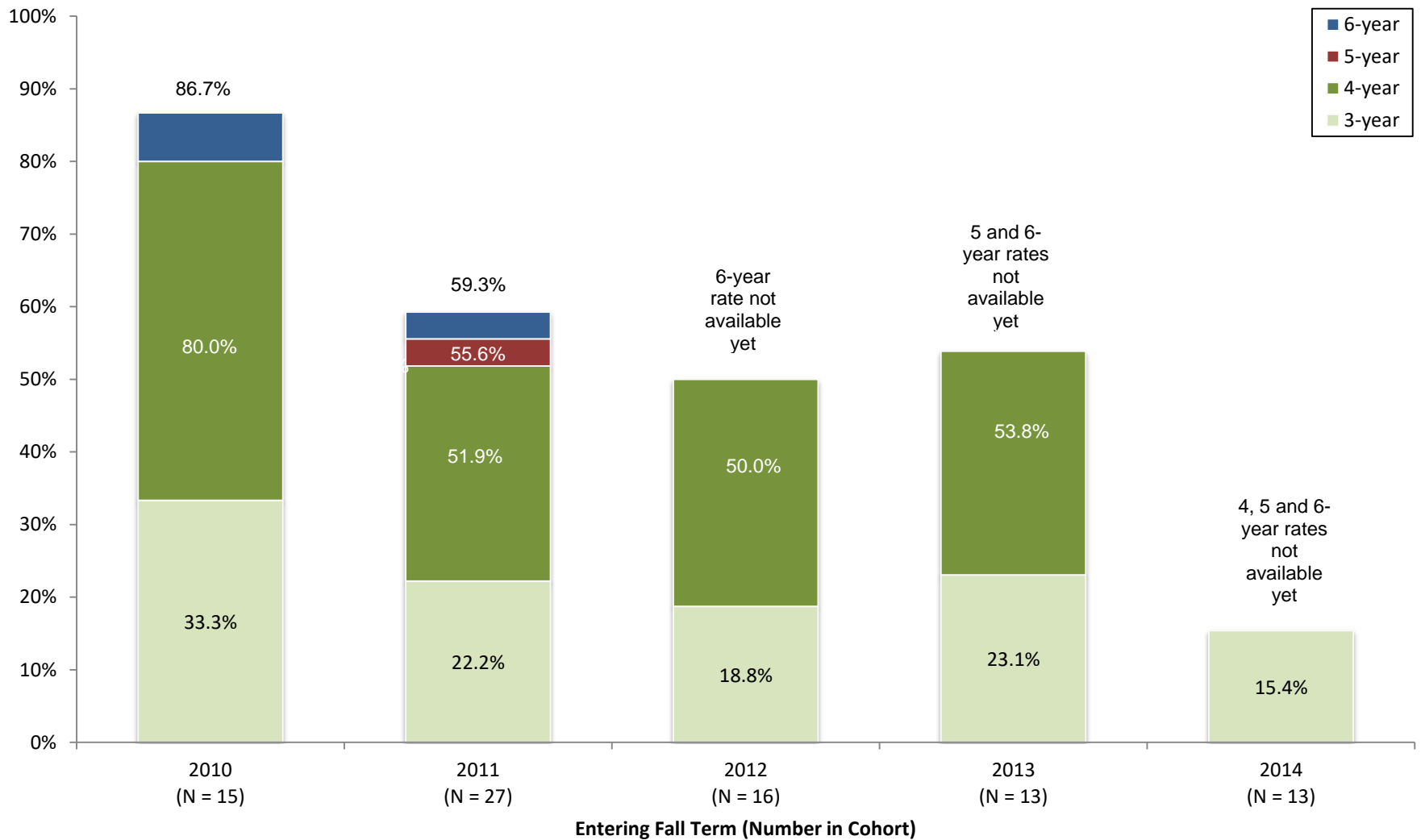
Entering Fall Term (Number in Cohort)



Entering Fall Term (Number in Cohort)

*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

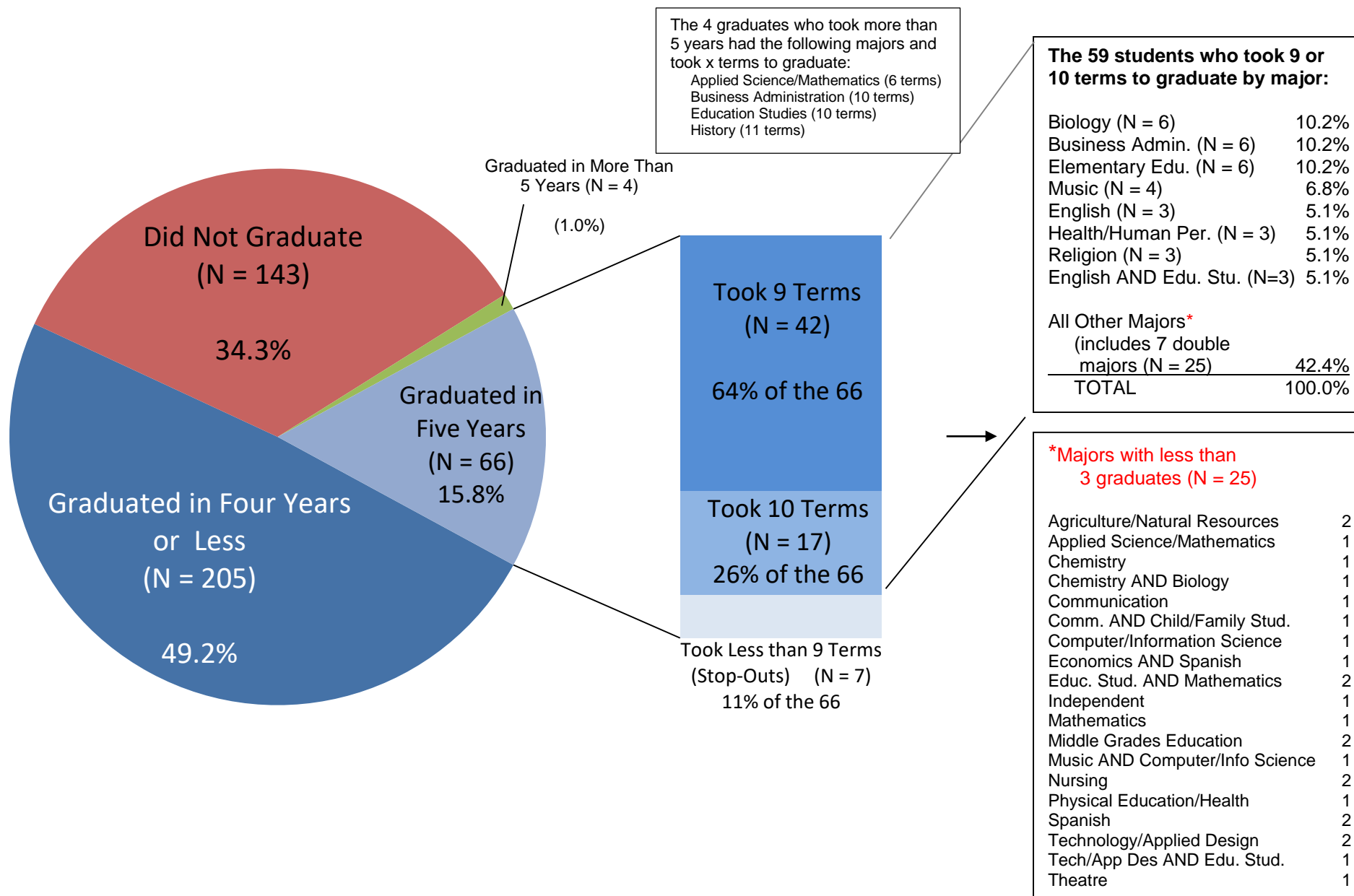
GRADUATION RATES* FOR TRANSFER STUDENTS FROM KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM (KCTCS) INSTITUTIONS



*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2017

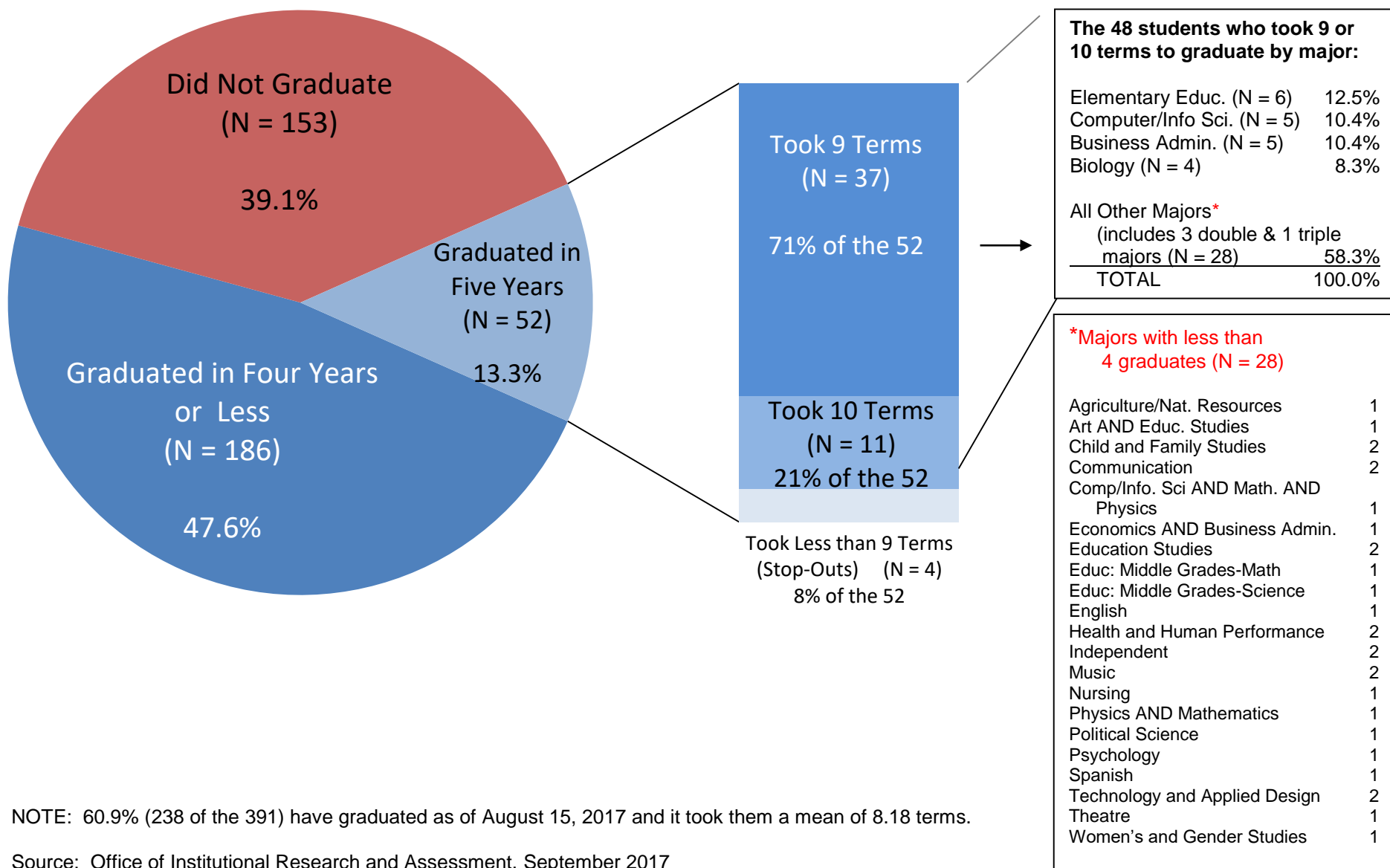
Graduation Status of Entering First-Year Students (N = 417), Cohort Year 2011 (does not include Transfer Students)



NOTES: 65.9% (275 of the 417) have graduated as of August 15, 2017 and it took them a mean of 8.25 terms. Cohort number has been reduced by one due to the death of a student.

Source: Office of Institutional Research and Assessment, September 2017

Graduation Status of Entering First-Year Students (N = 391), Cohort Year 2012 (does not include Transfer Students)



NOTE: 60.9% (238 of the 391) have graduated as of August 15, 2017 and it took them a mean of 8.18 terms.

Source: Office of Institutional Research and Assessment, September 2017