

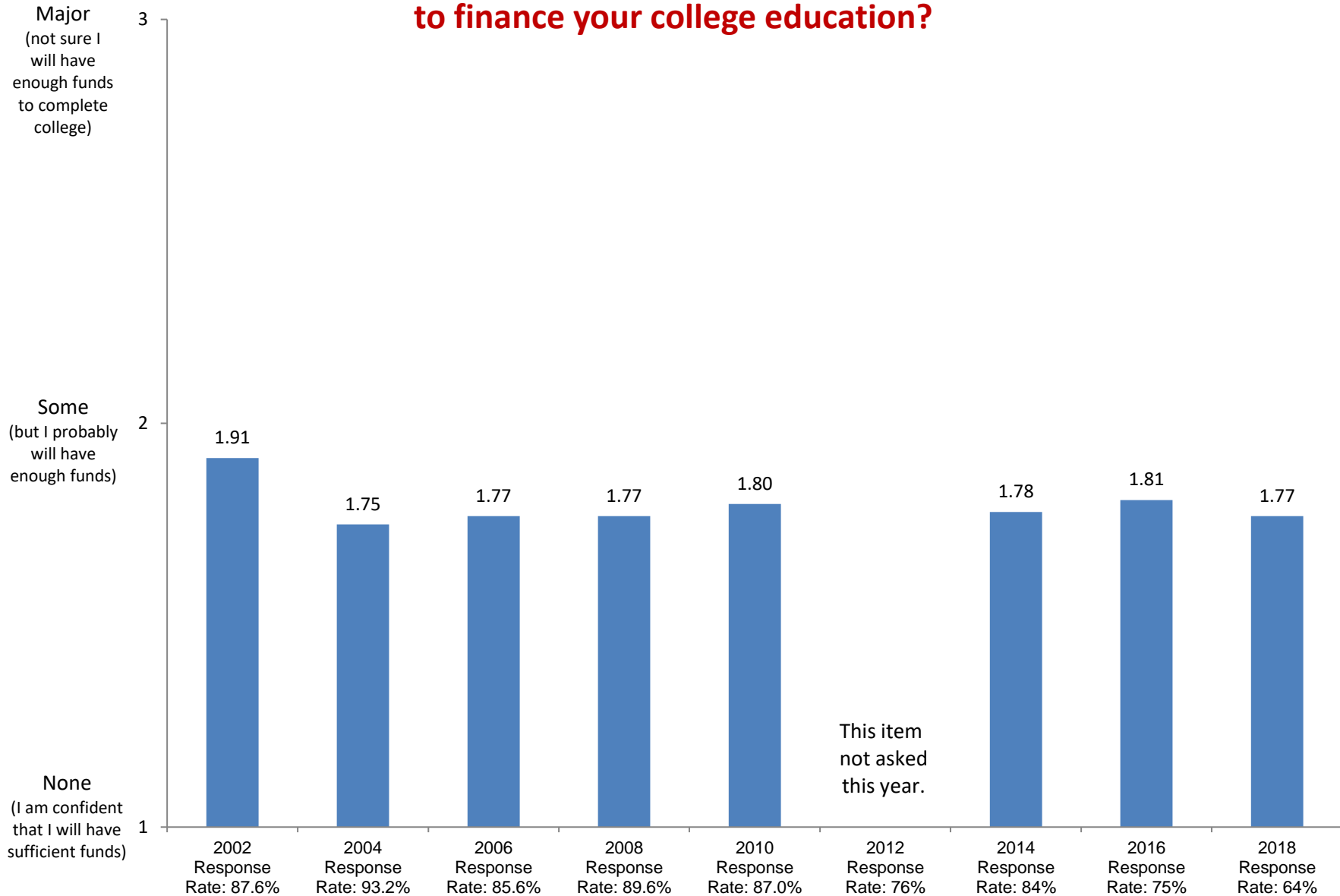
Cooperative Institutional Research Project (CIRP)

Administered to
First-Year and New Transfer Students

[Click here to see survey instruments](#)

Trends: Berea Only (no comparison data are included)
2002, 2004, 2006, 2008, 2010, 2012, 2014, 2016, and 2018

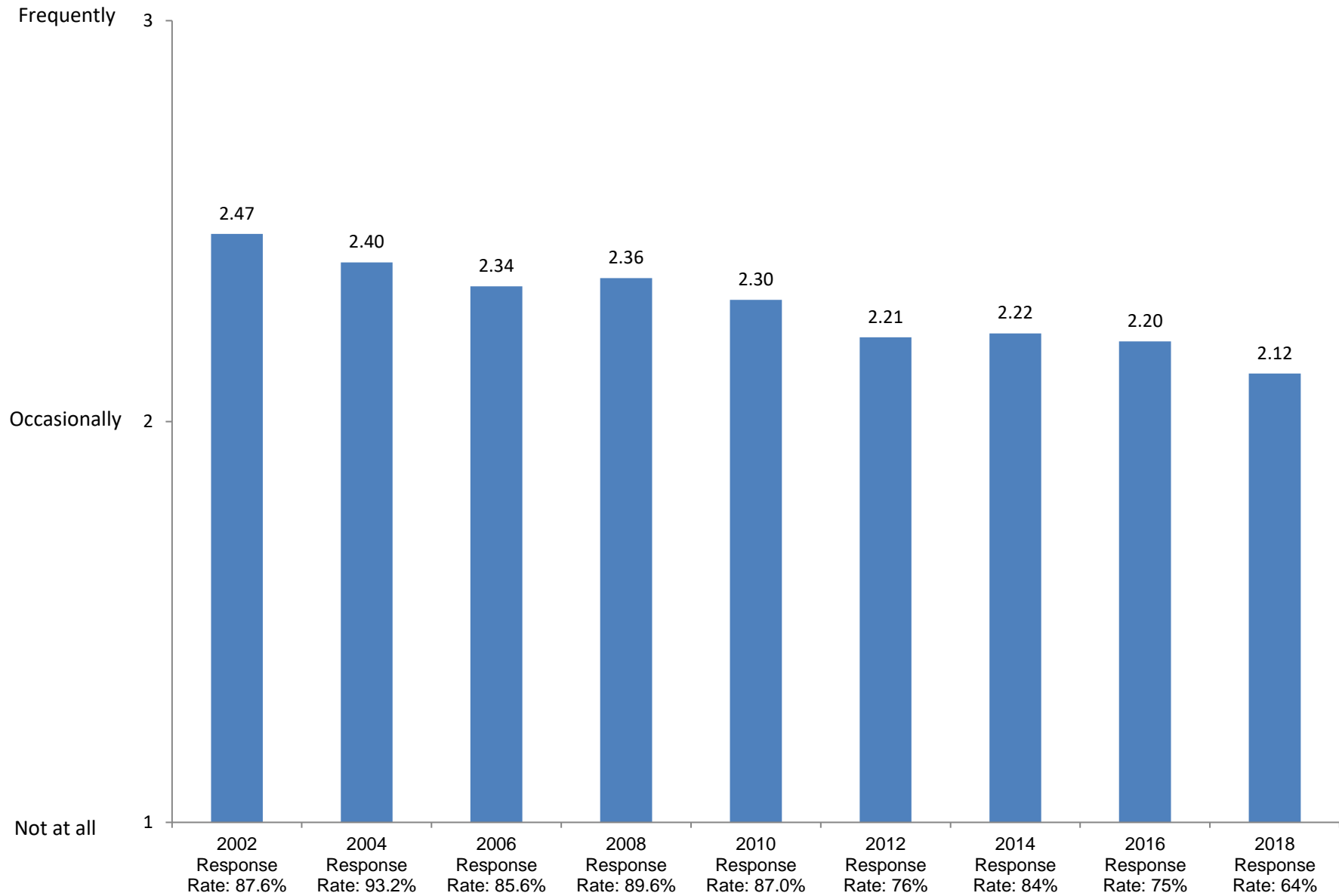
Do you have any concern about your ability to finance your college education?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

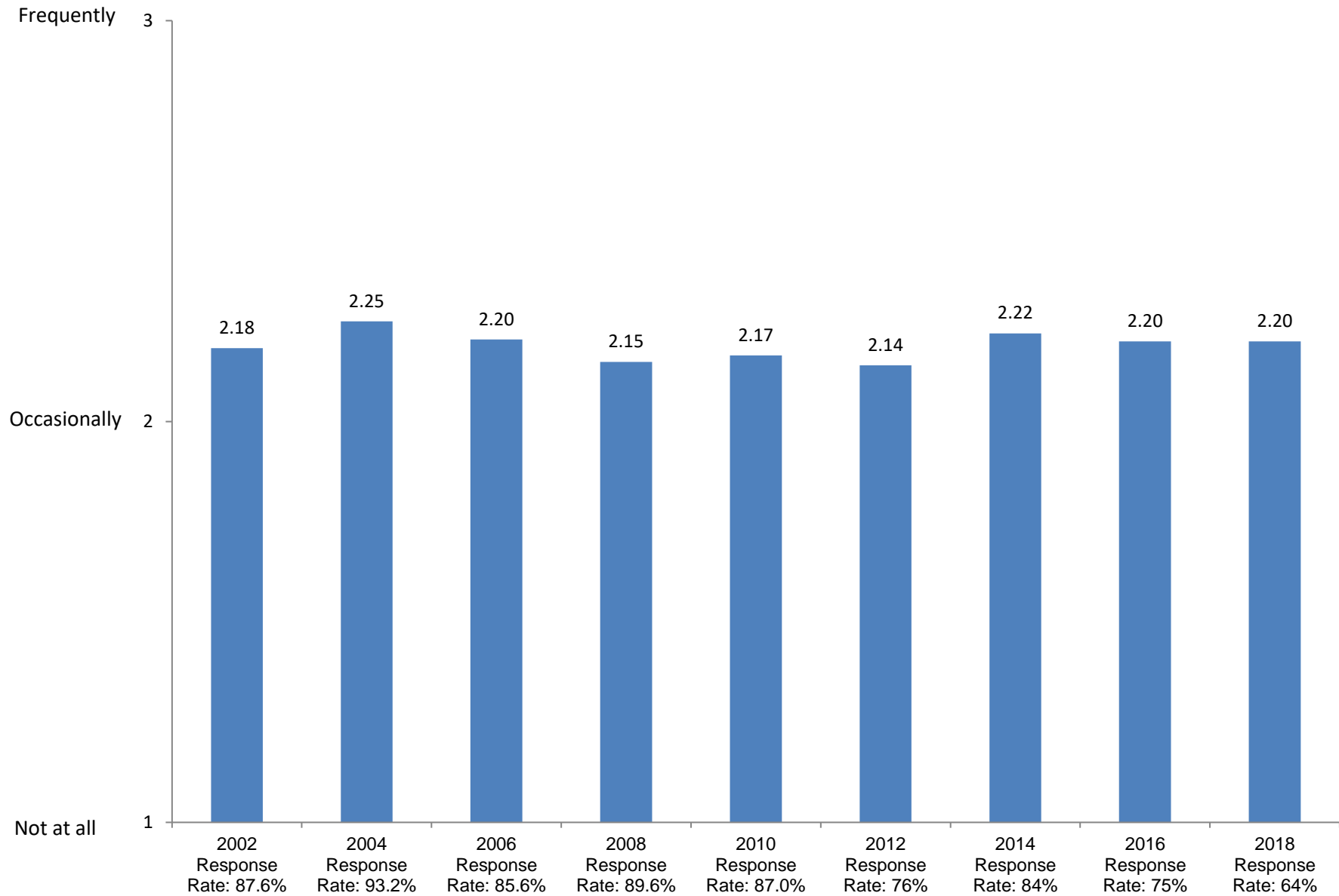
Attended a religious service



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Been bored in class

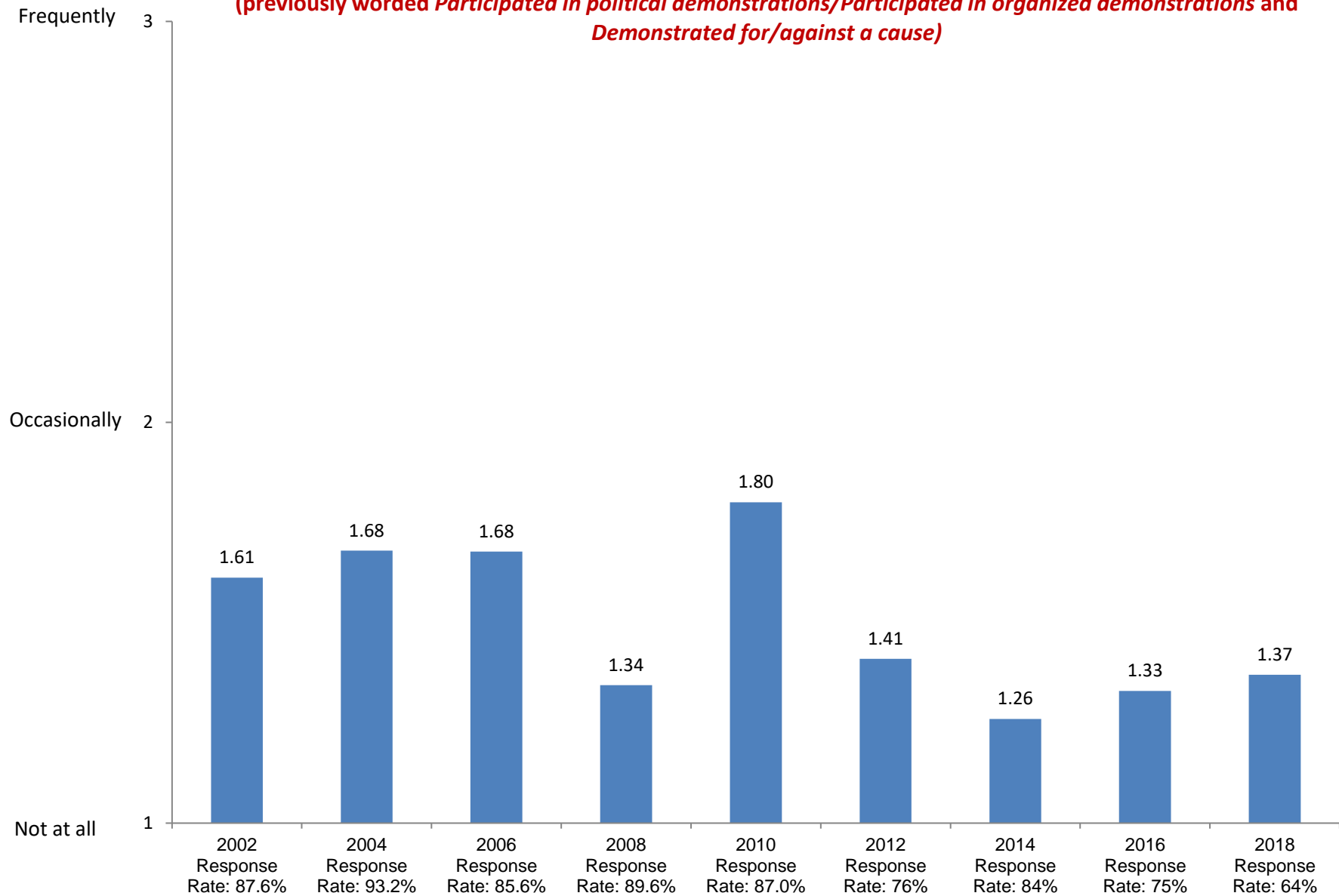


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Demonstrated for a cause (e.g., boycott, rally, protest)

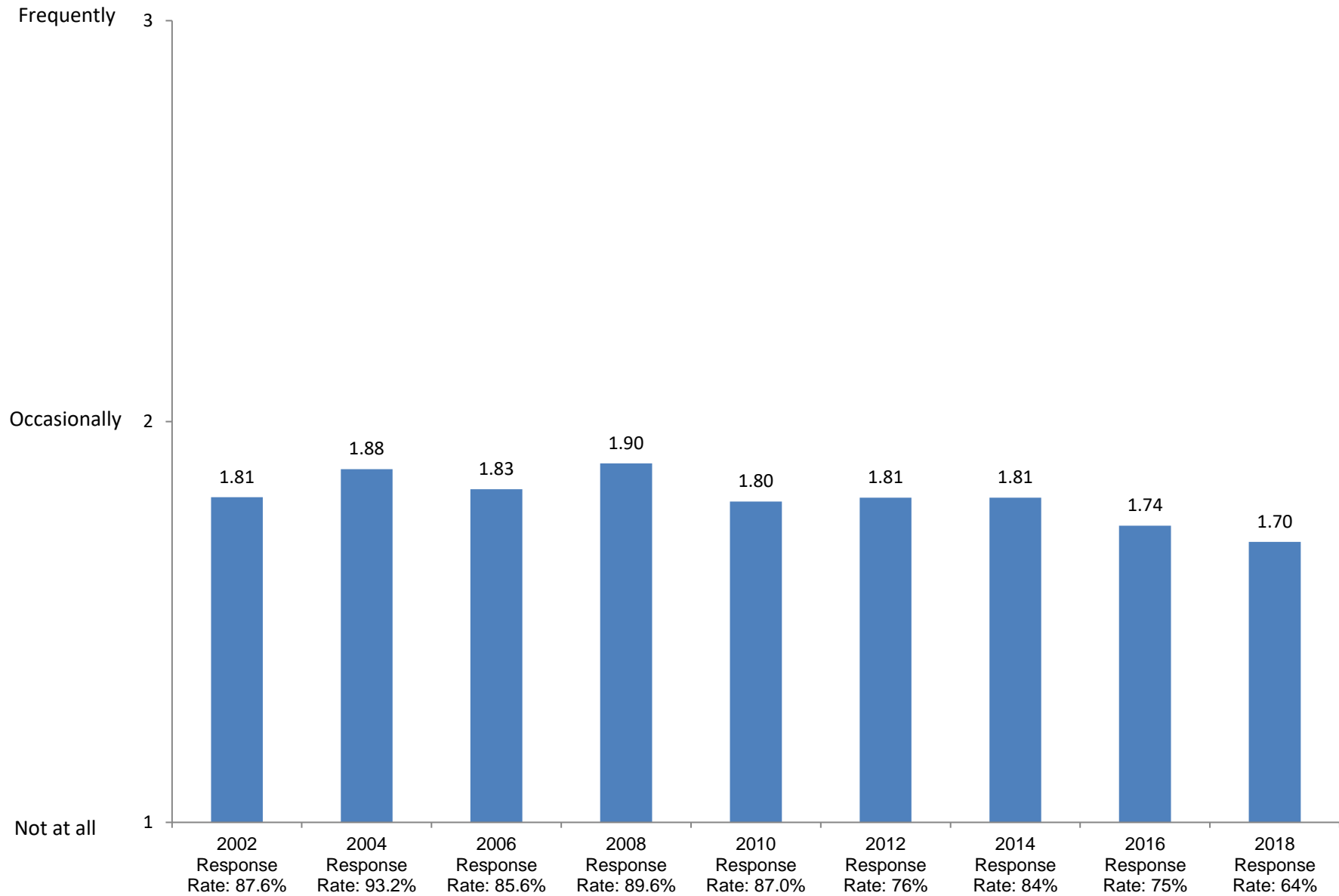
(previously worded *Participated in political demonstrations/Participated in organized demonstrations and Demonstrated for/against a cause*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

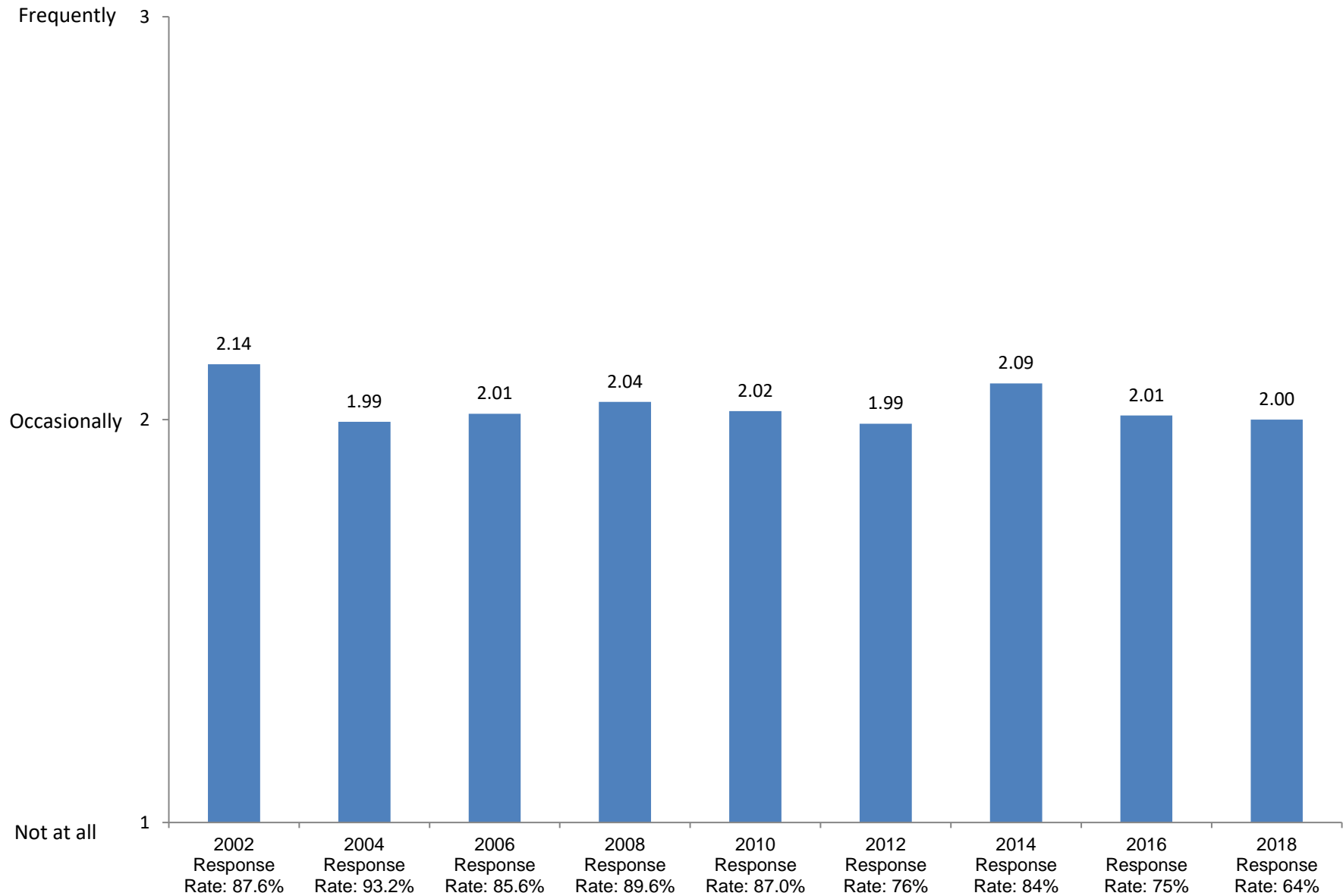
Tutored another student



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

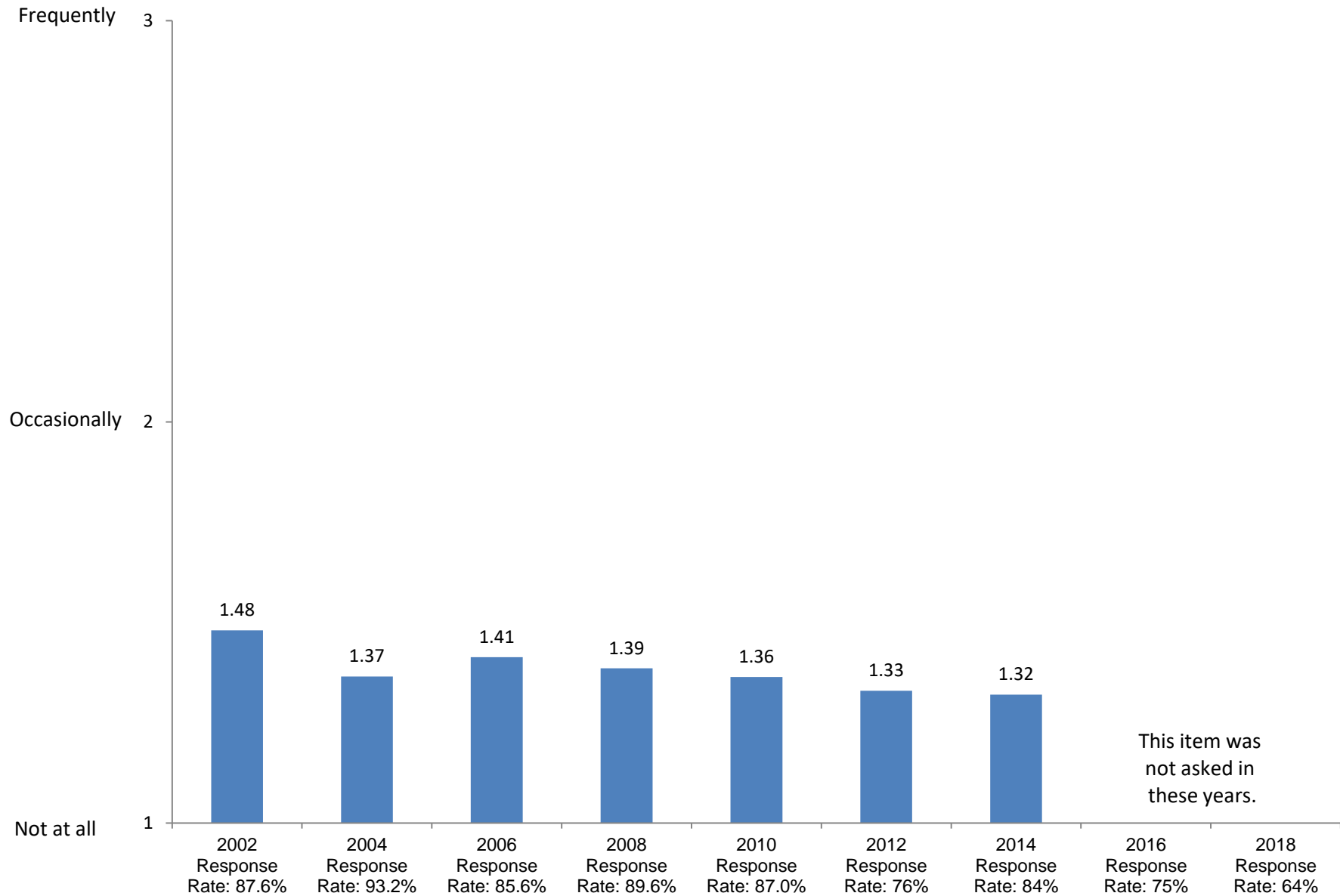
Studied with other students



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

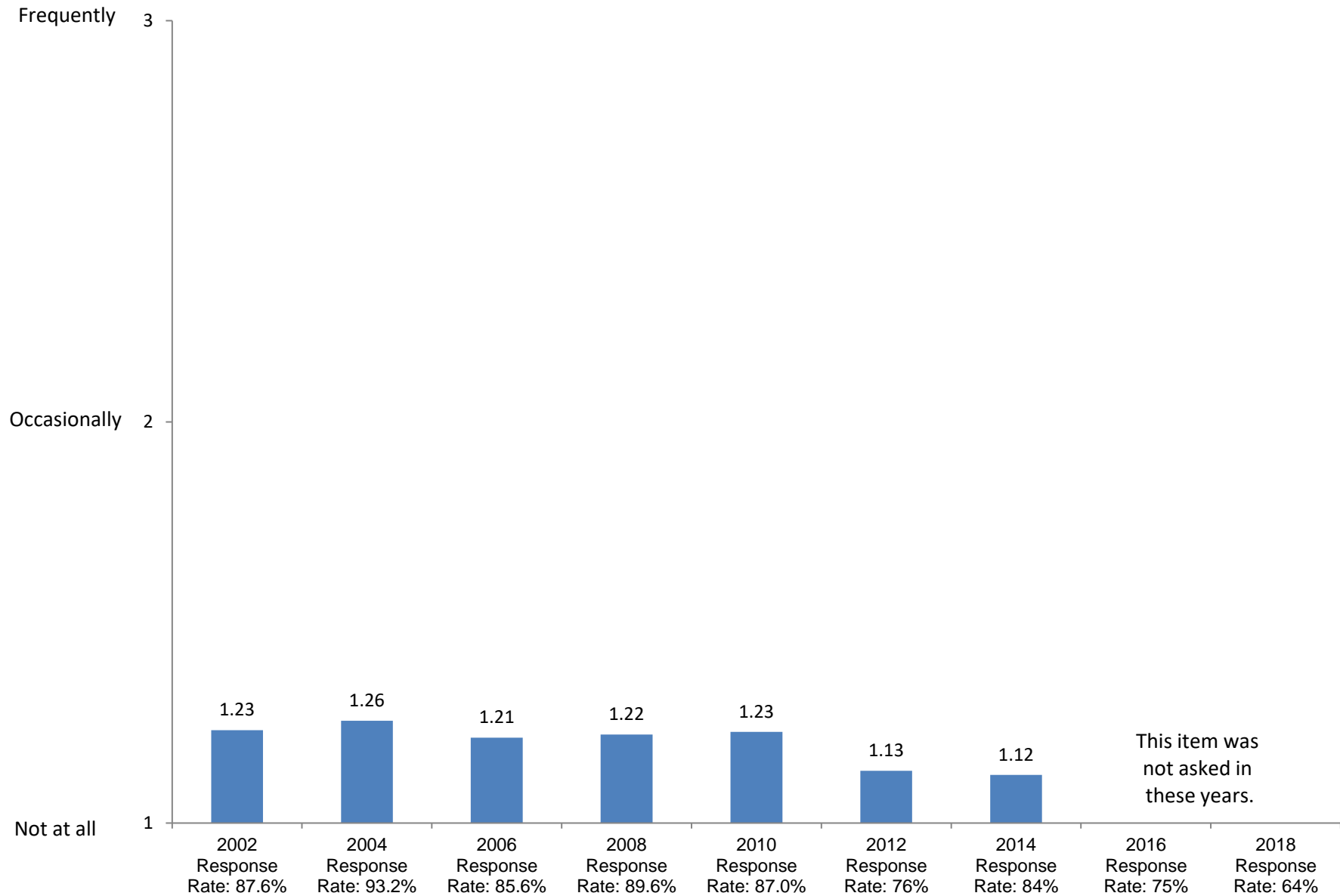
Was a guest in a teacher's home



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

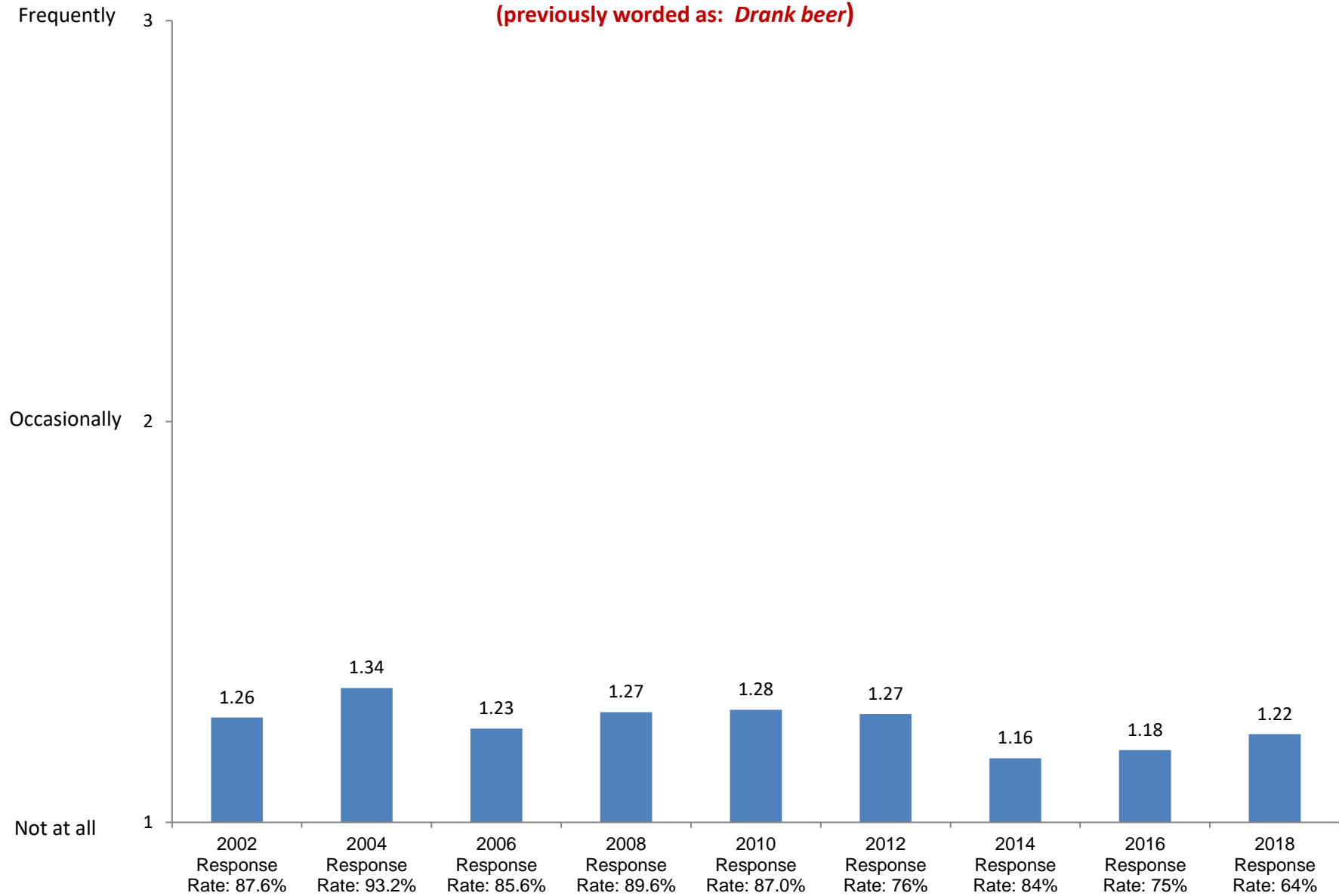
Smoked cigarettes



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

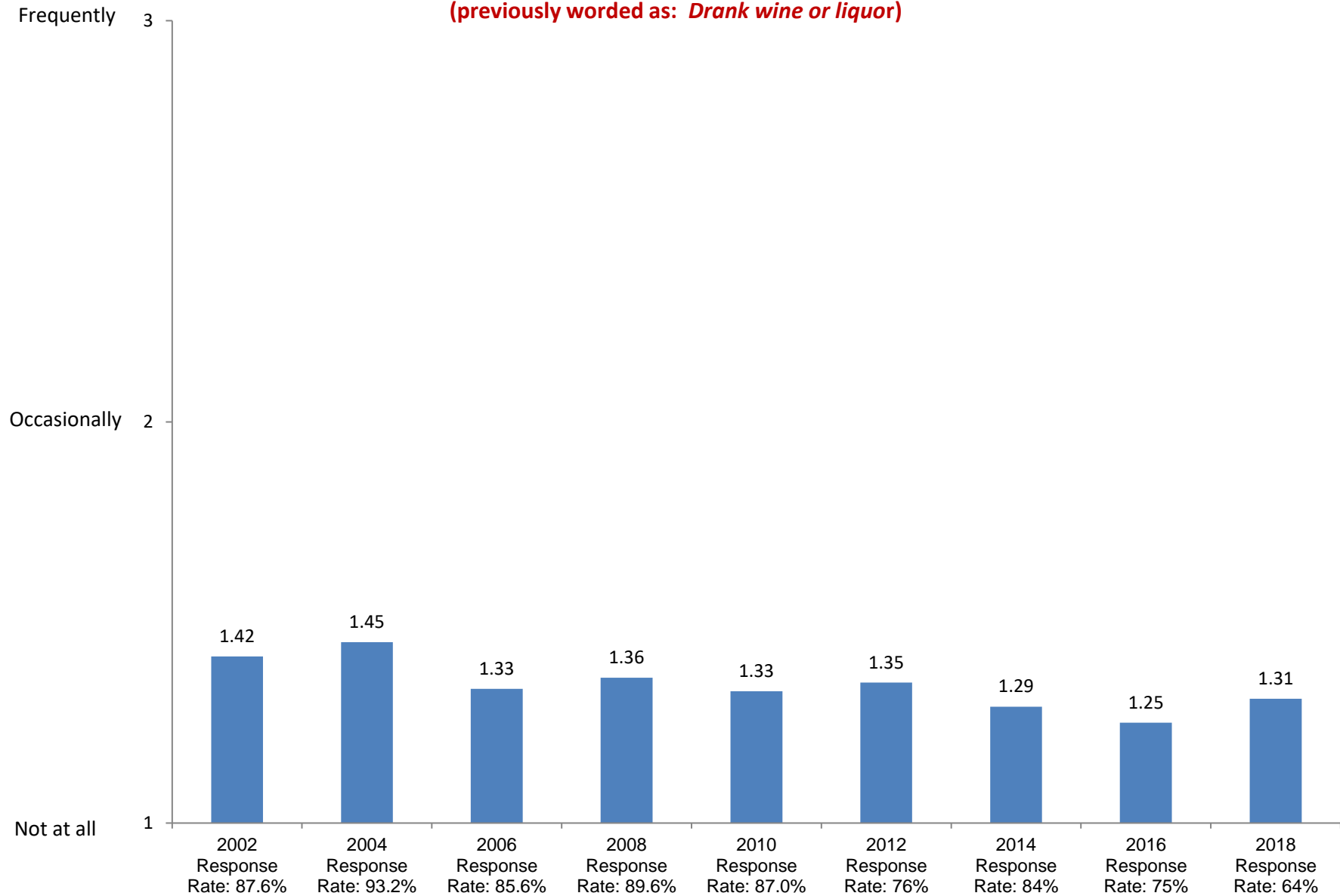
Consumed beer (previously worded as: *Drank beer*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

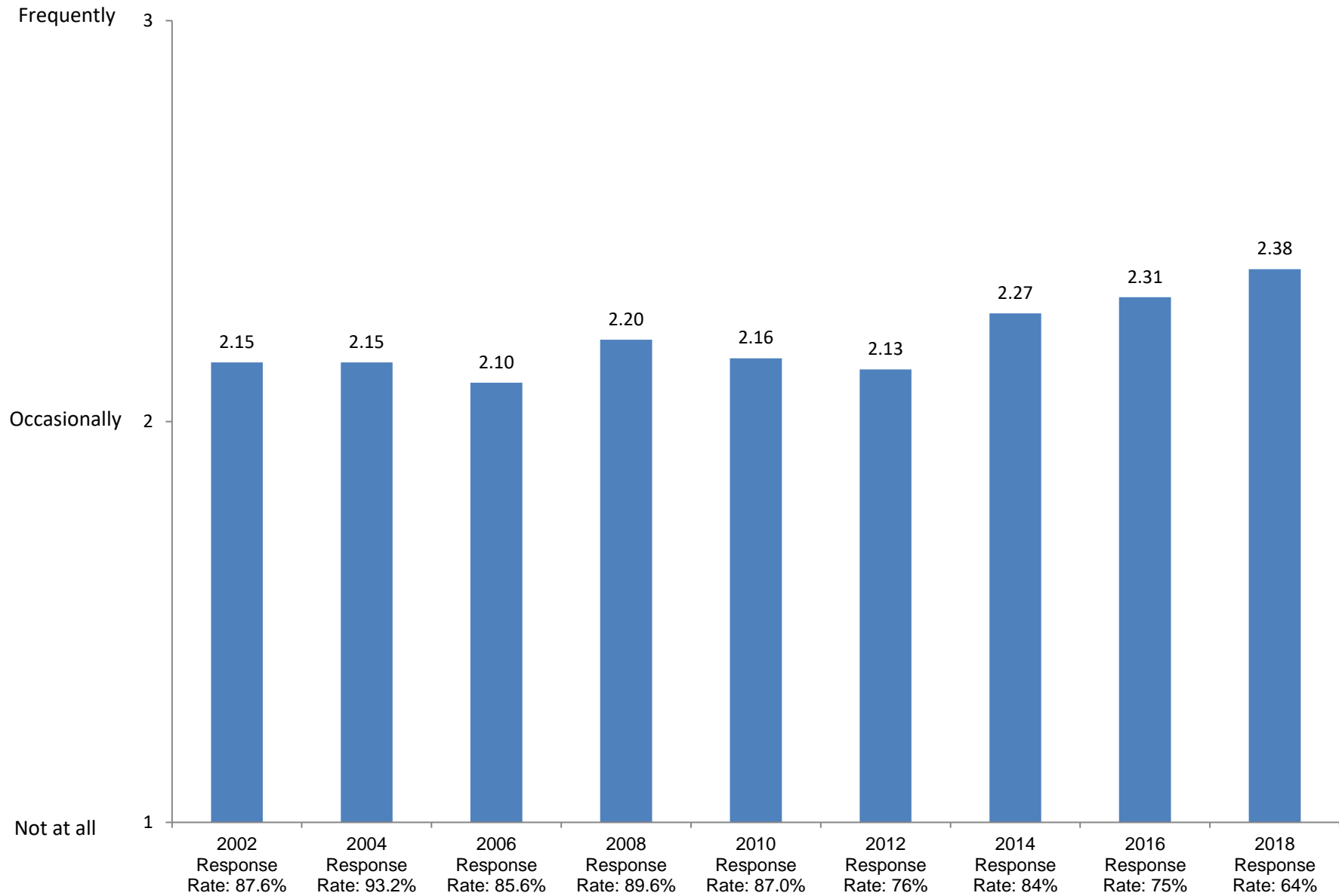
Consumed wine or liquor (previously worded as: *Drank wine or liquor*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

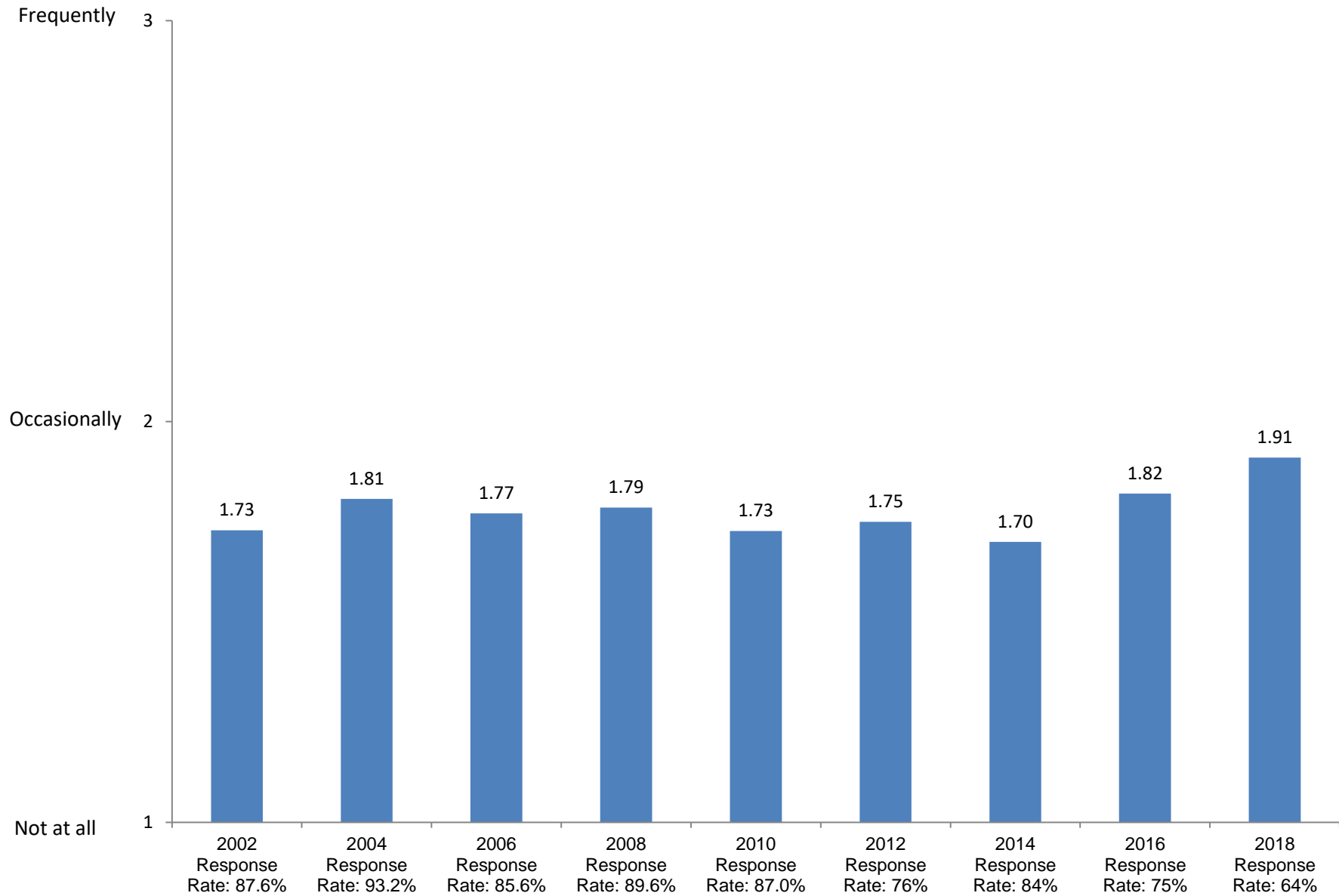
Felt overwhelmed by all I had to do



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

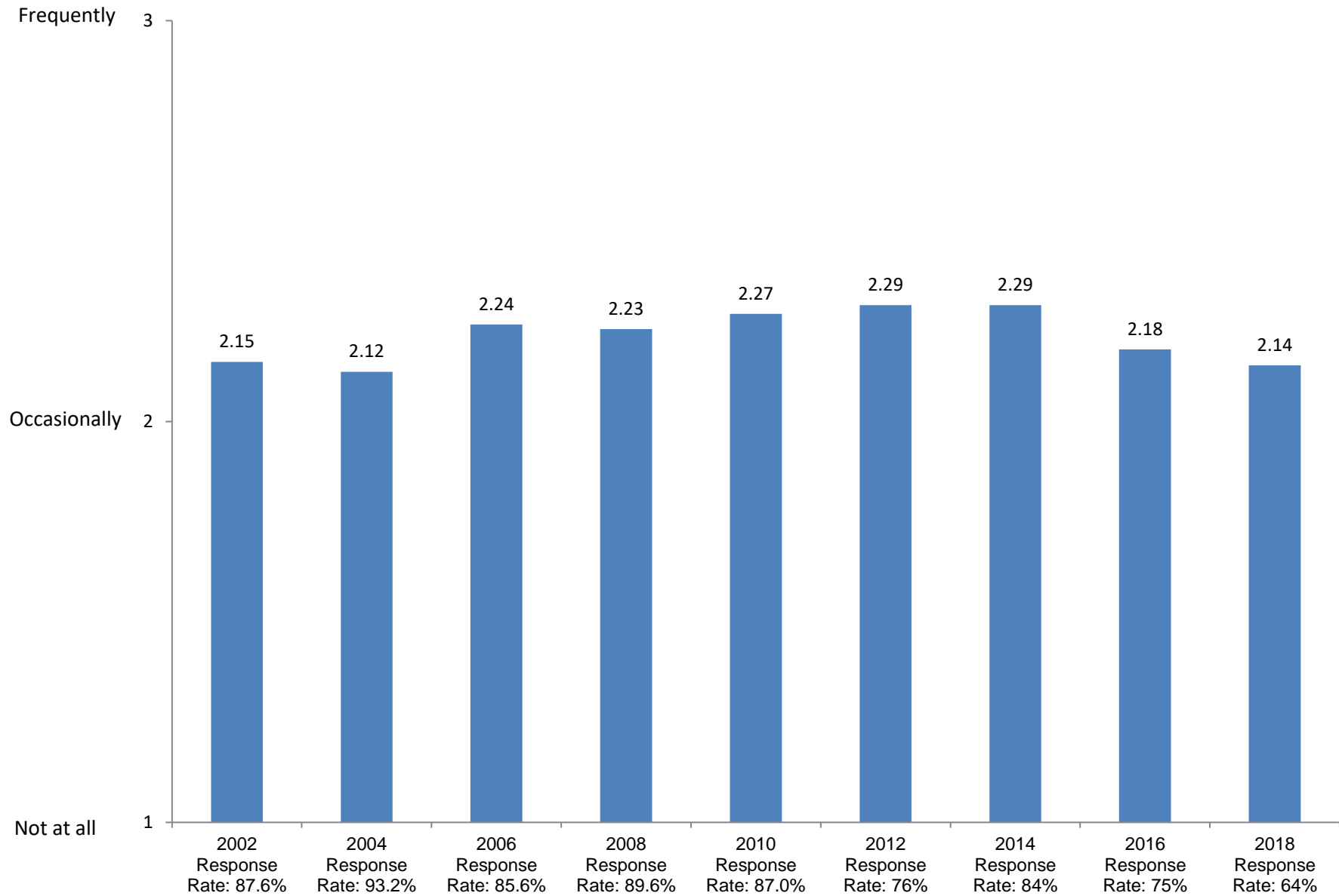
Felt depressed



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

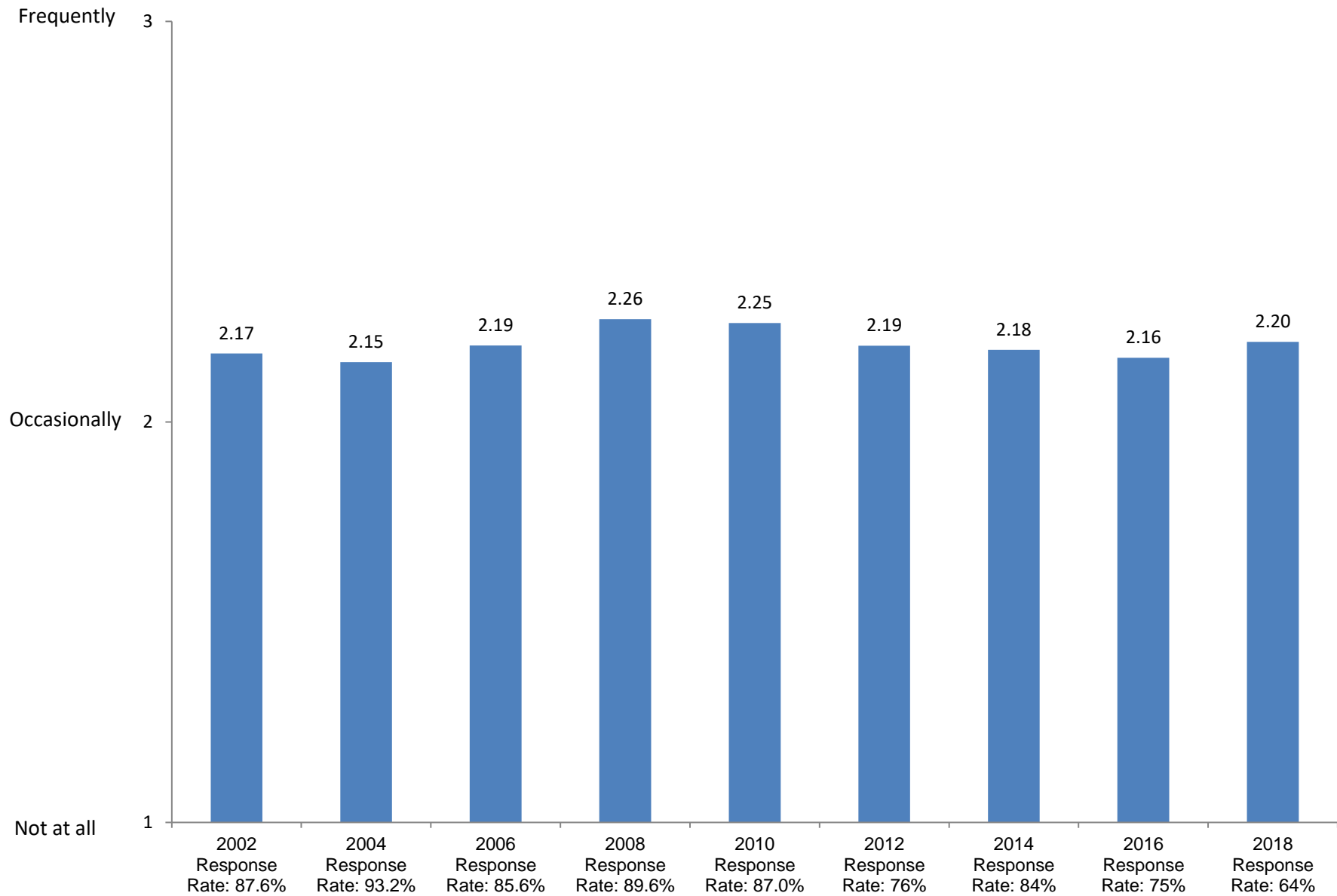
Performed volunteer work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

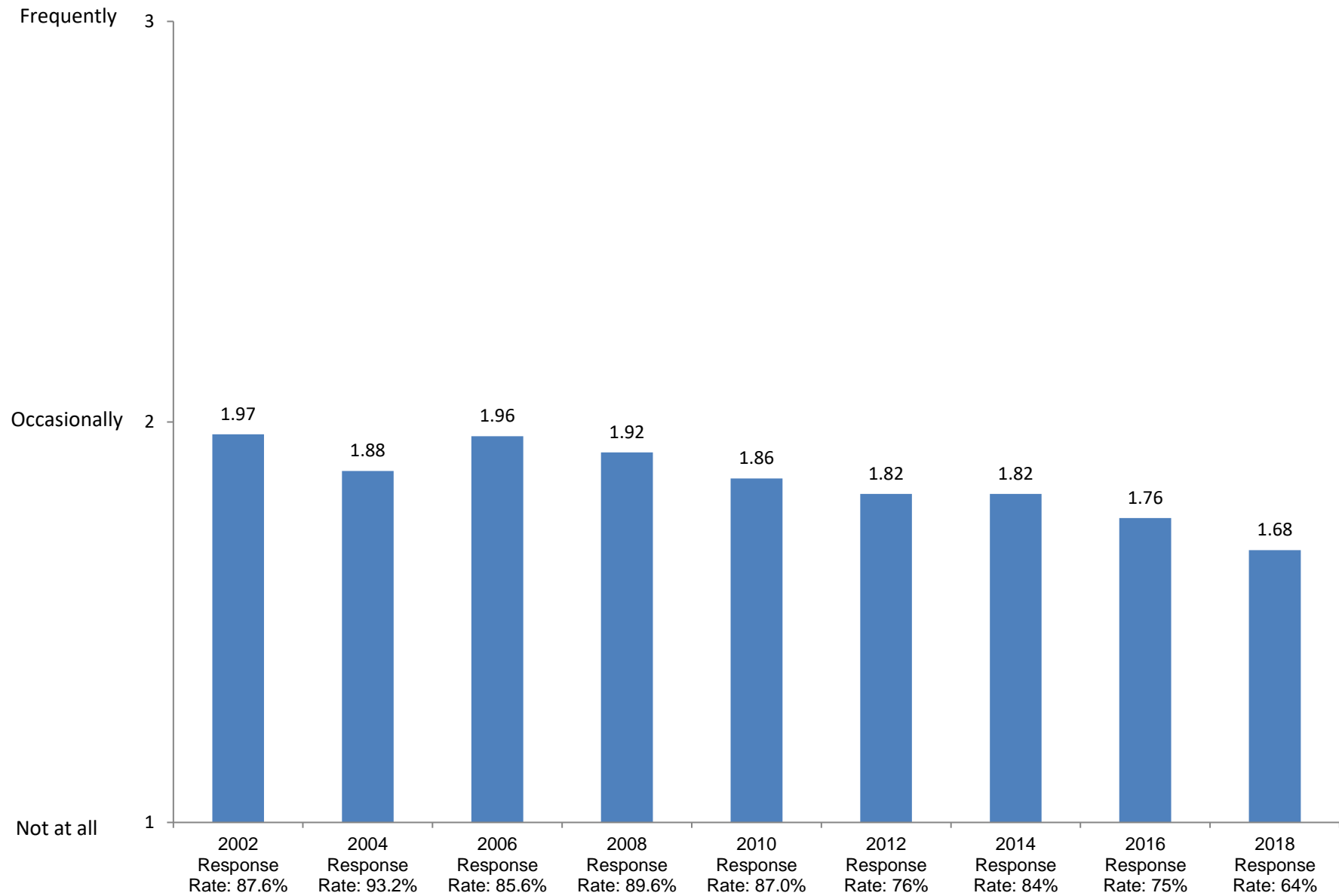
Asked a teacher for advice after class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

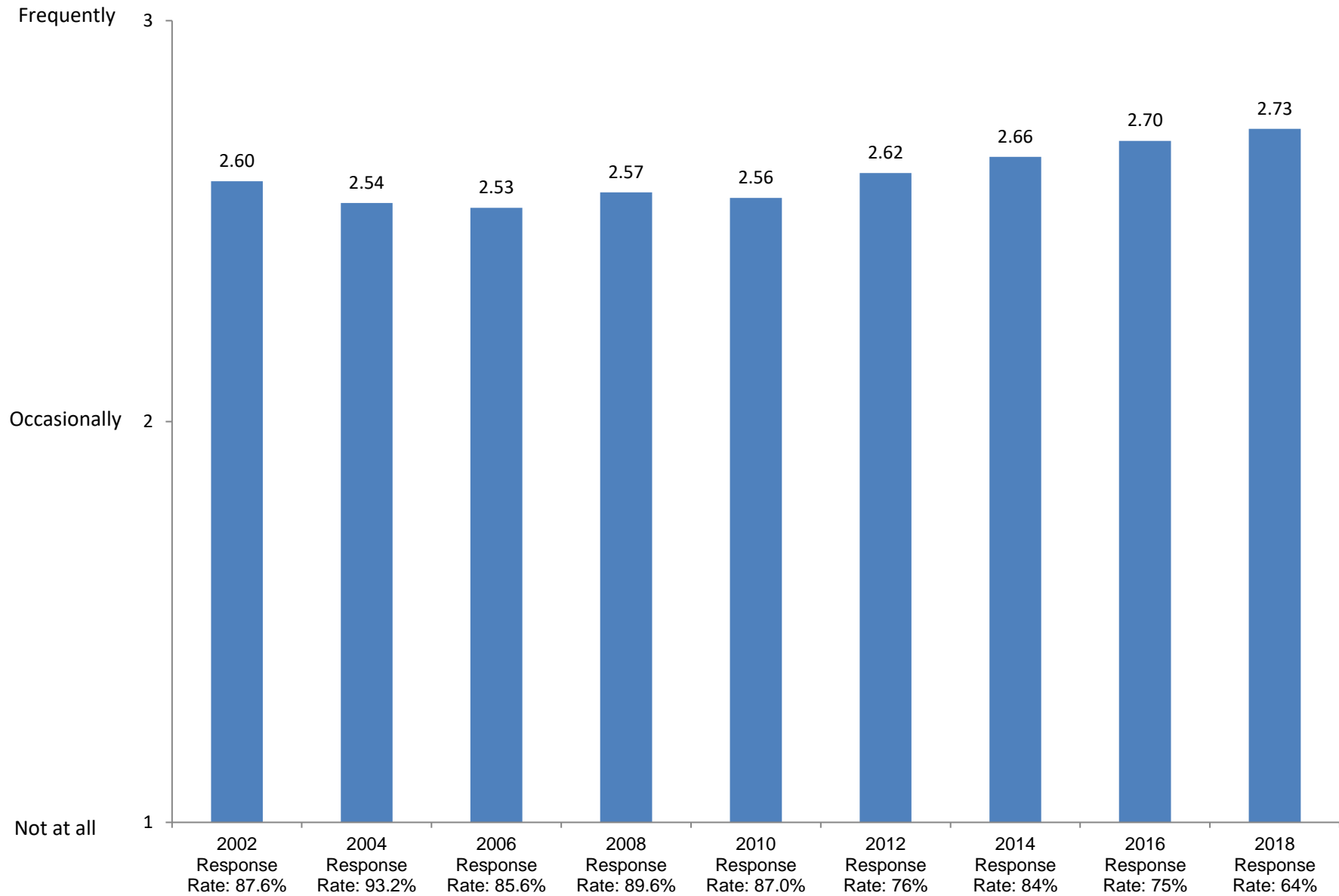
Voted in a student election



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

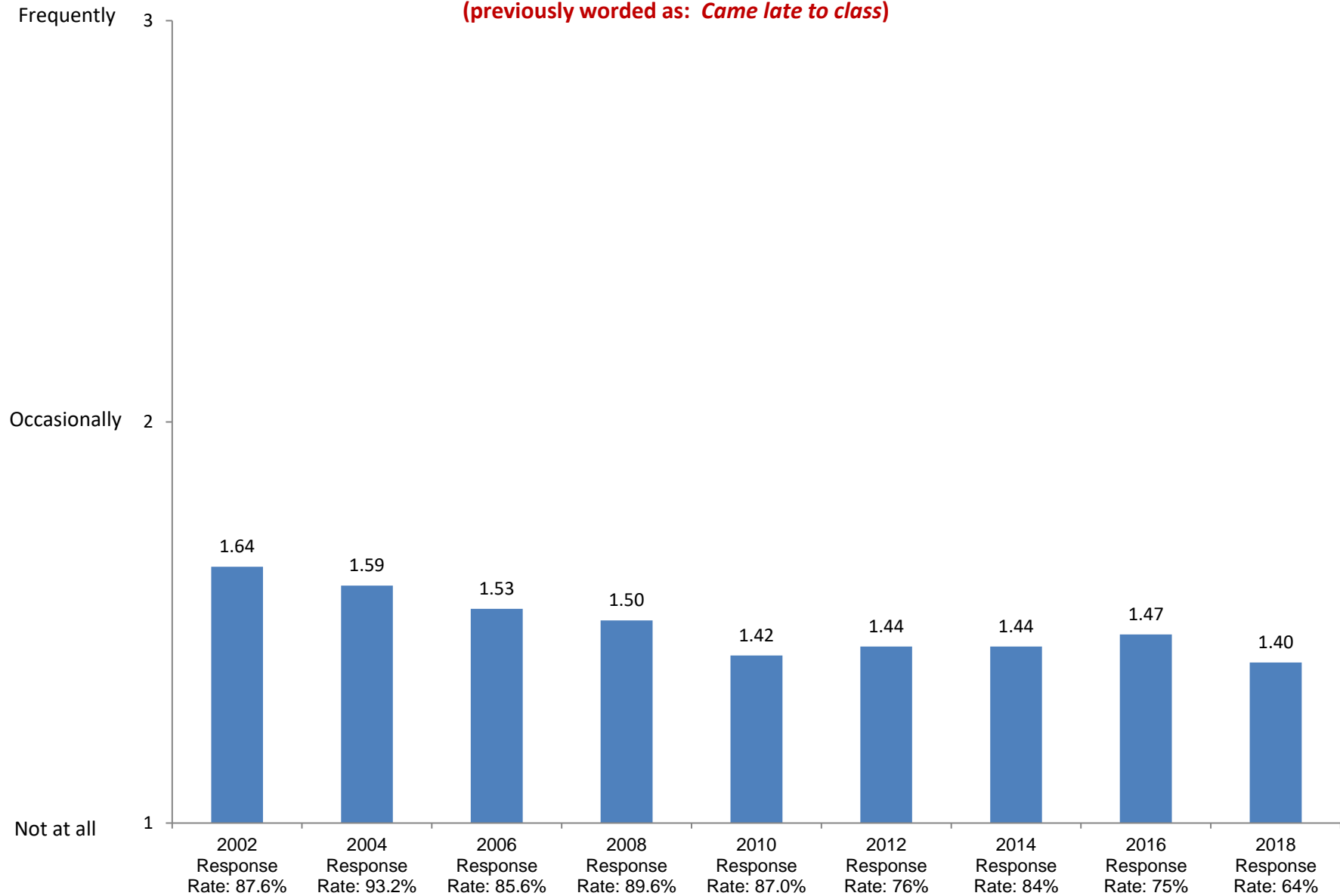
Socialized with someone of another racial/ethnic group



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

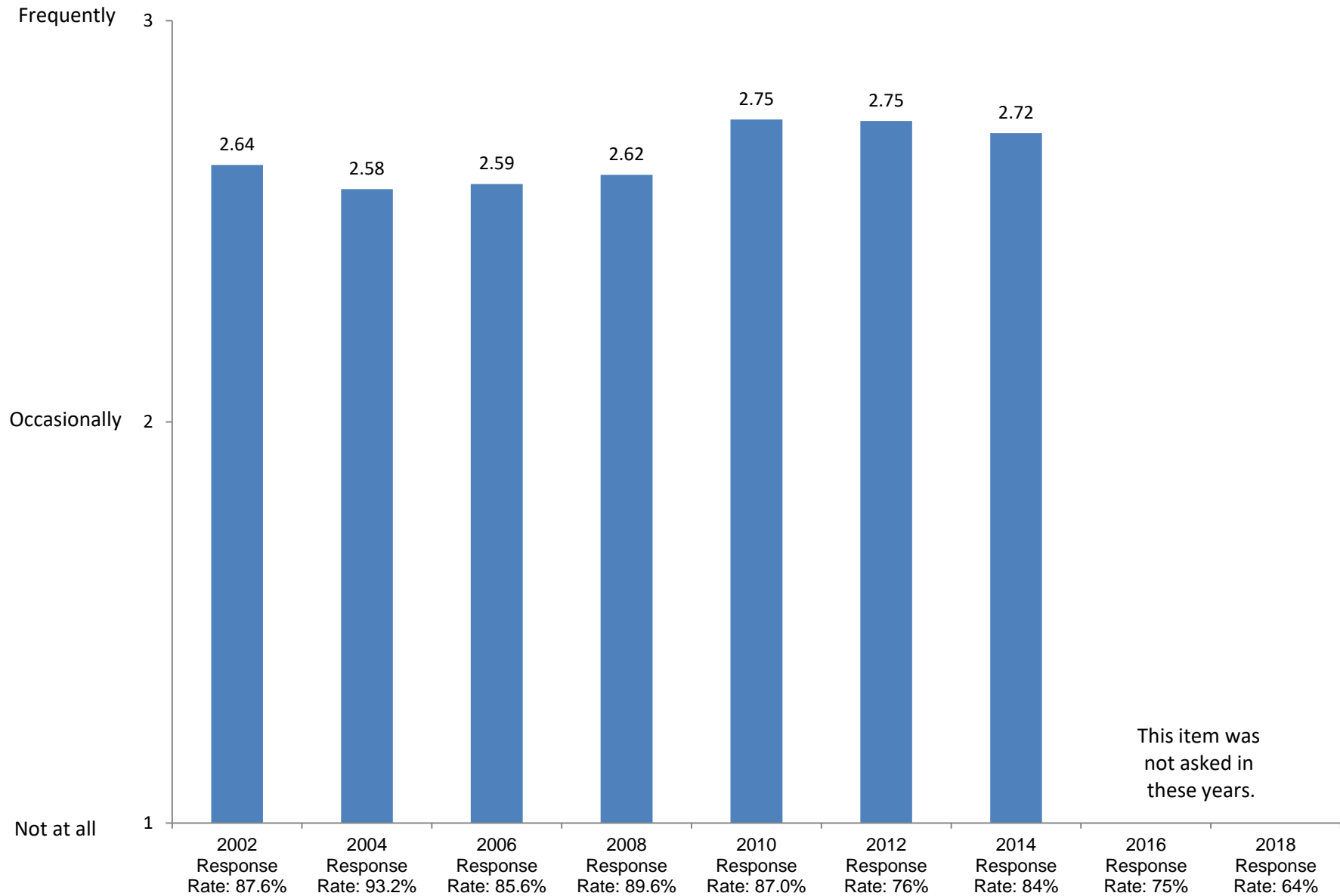
Been late to class (previously worded as: *Came late to class*)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

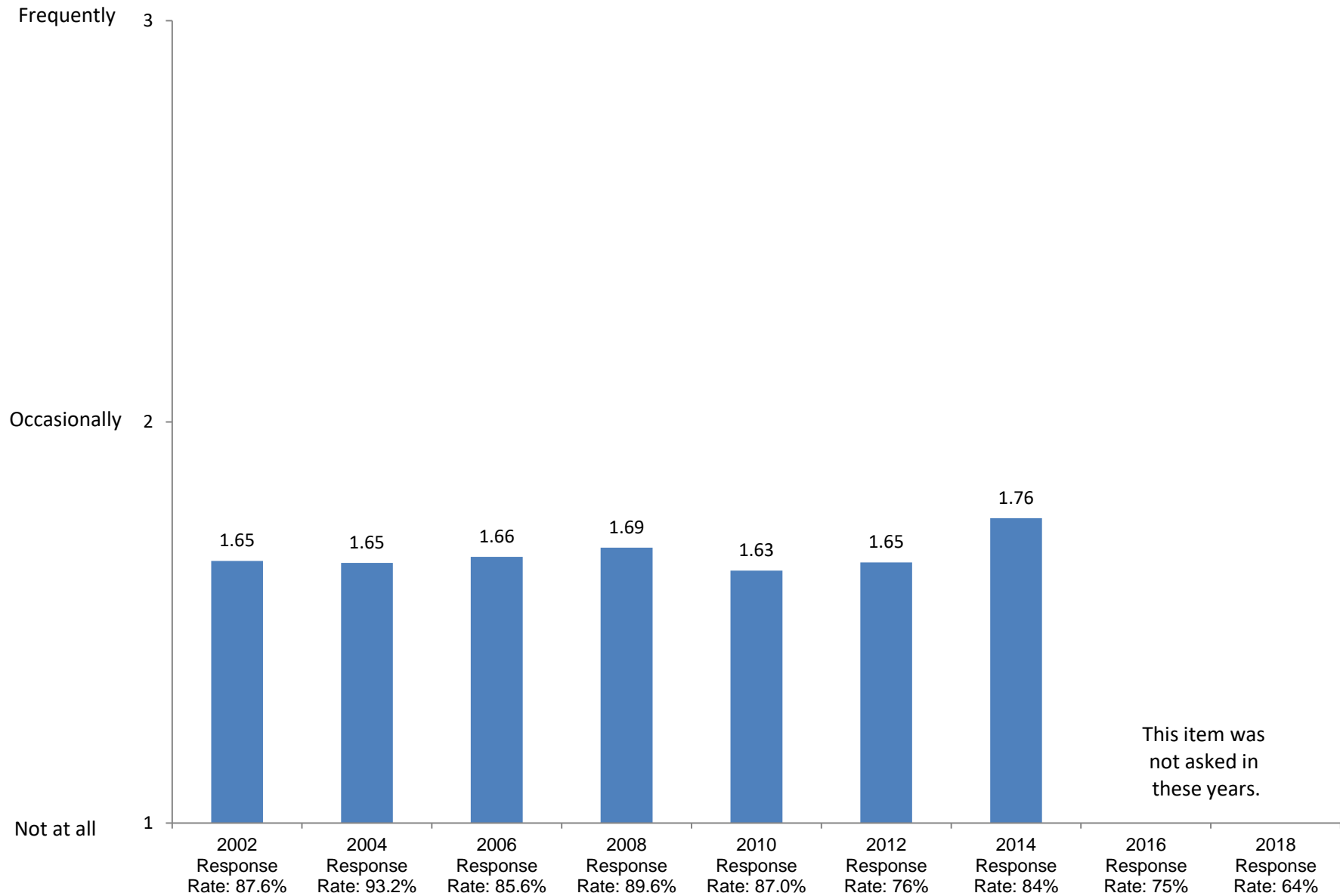
Used the Internet for research or homework



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

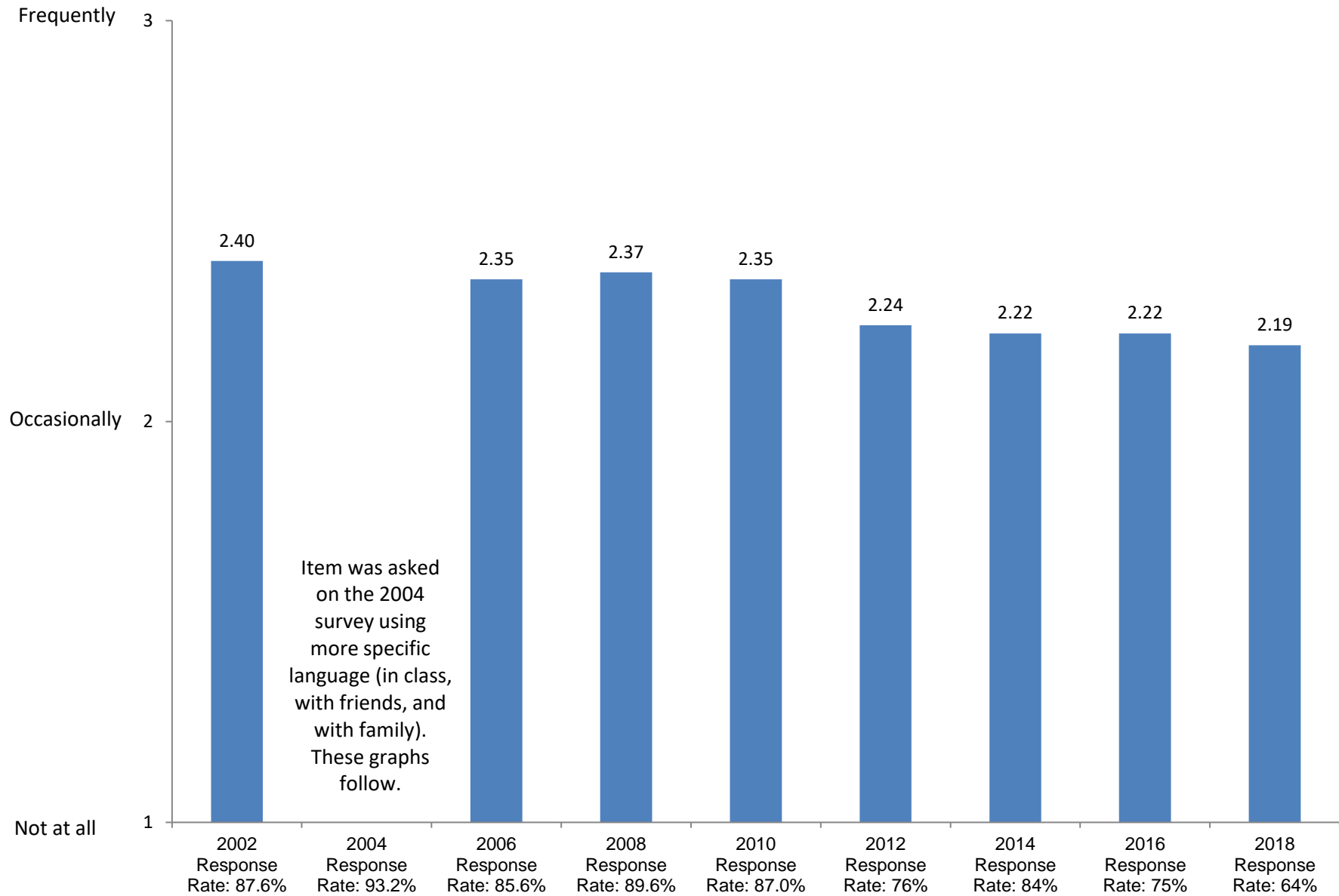
Performed community service as a part of the class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

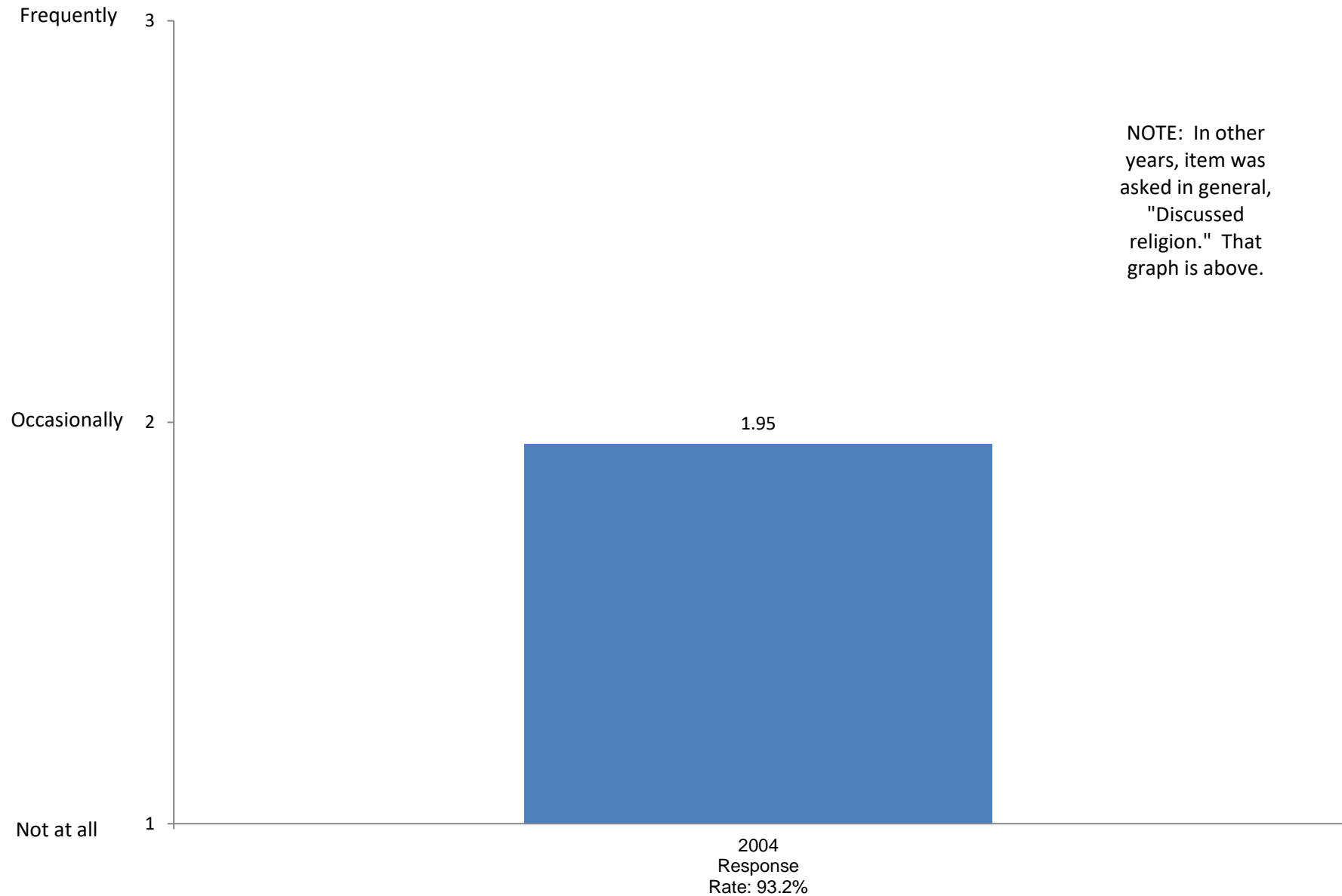
Discussed religion



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Discussed religion/spirituality in class

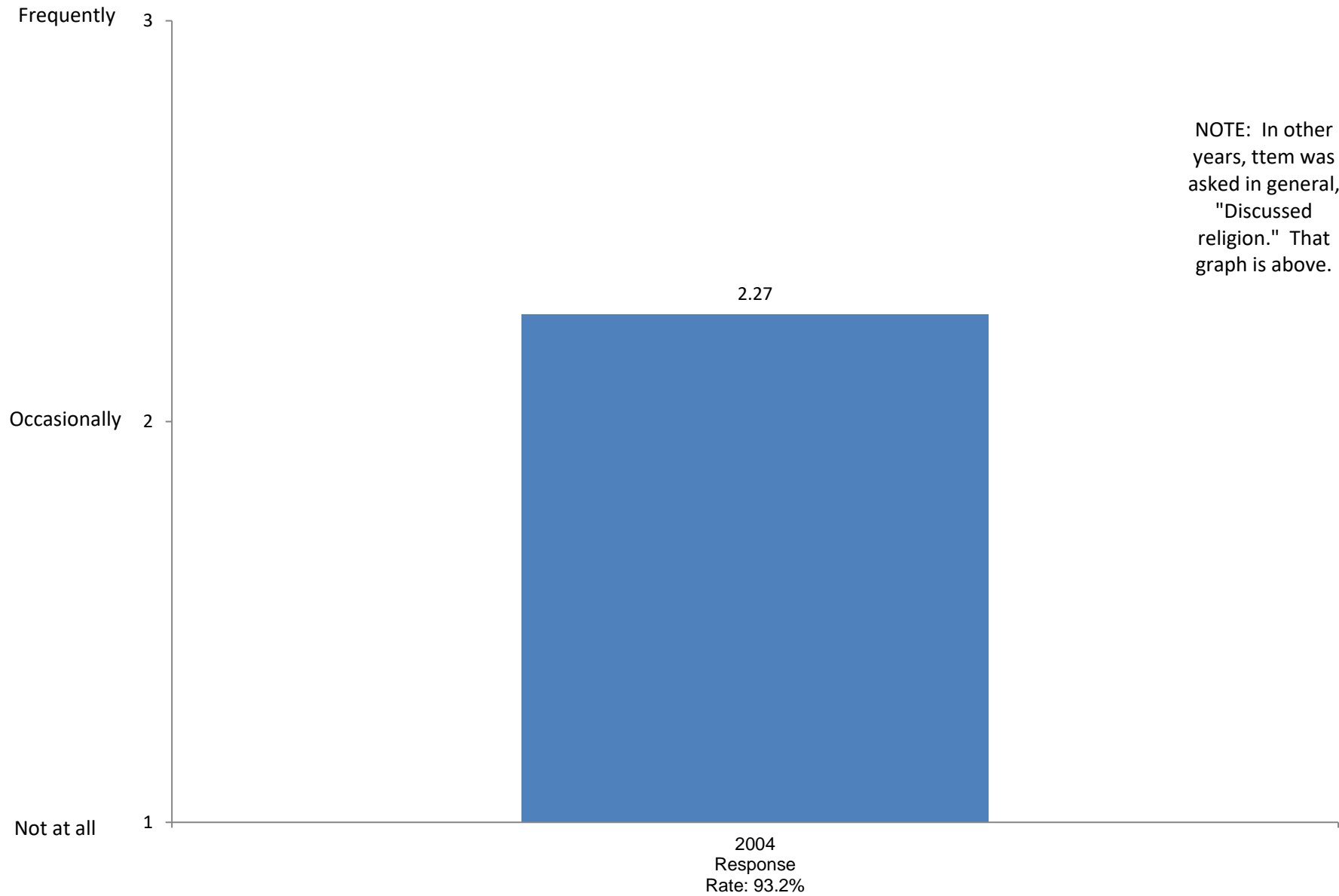


NOTE: In other years, item was asked in general, "Discussed religion." That graph is above.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

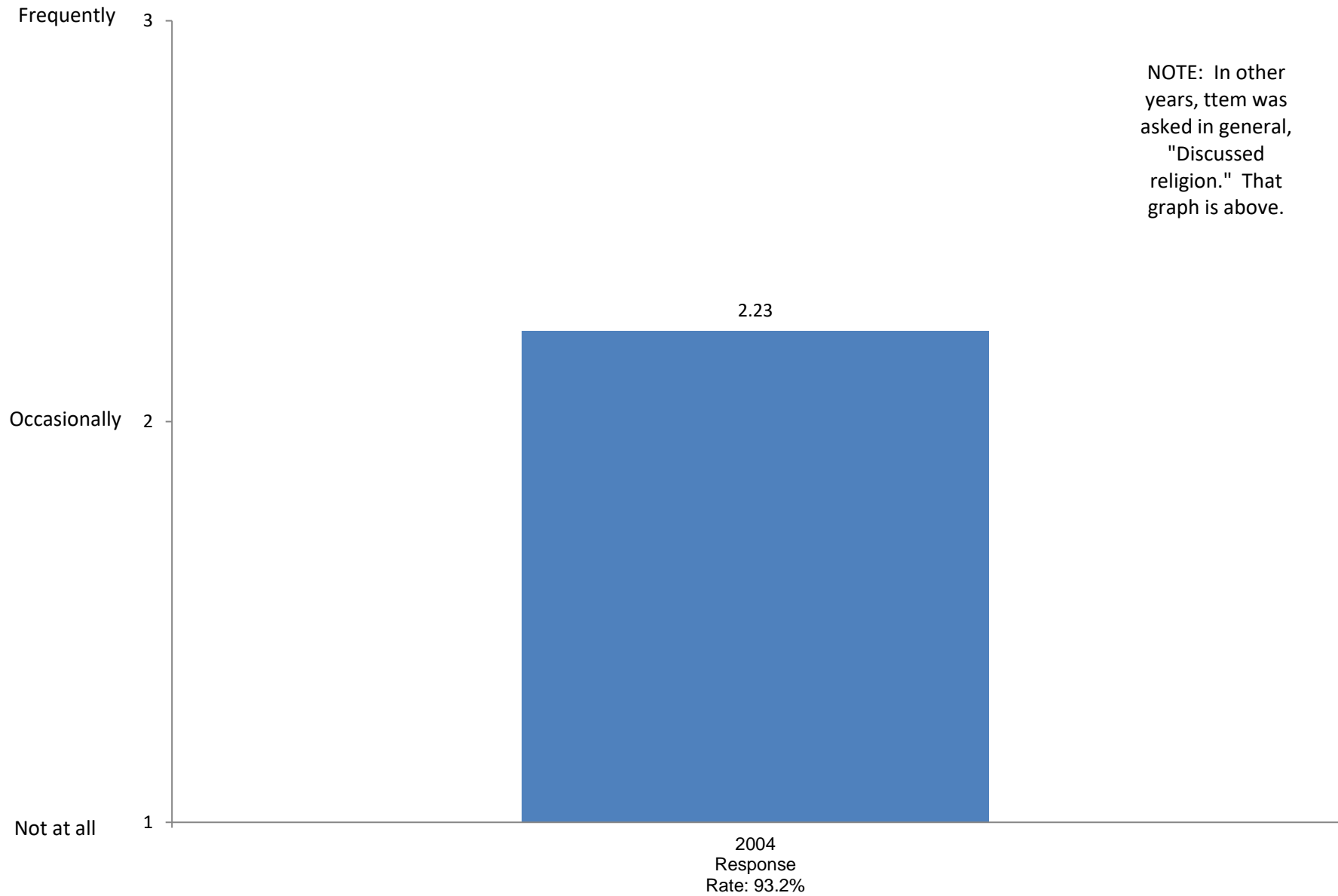
Discussed religion/spirituality with friends



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

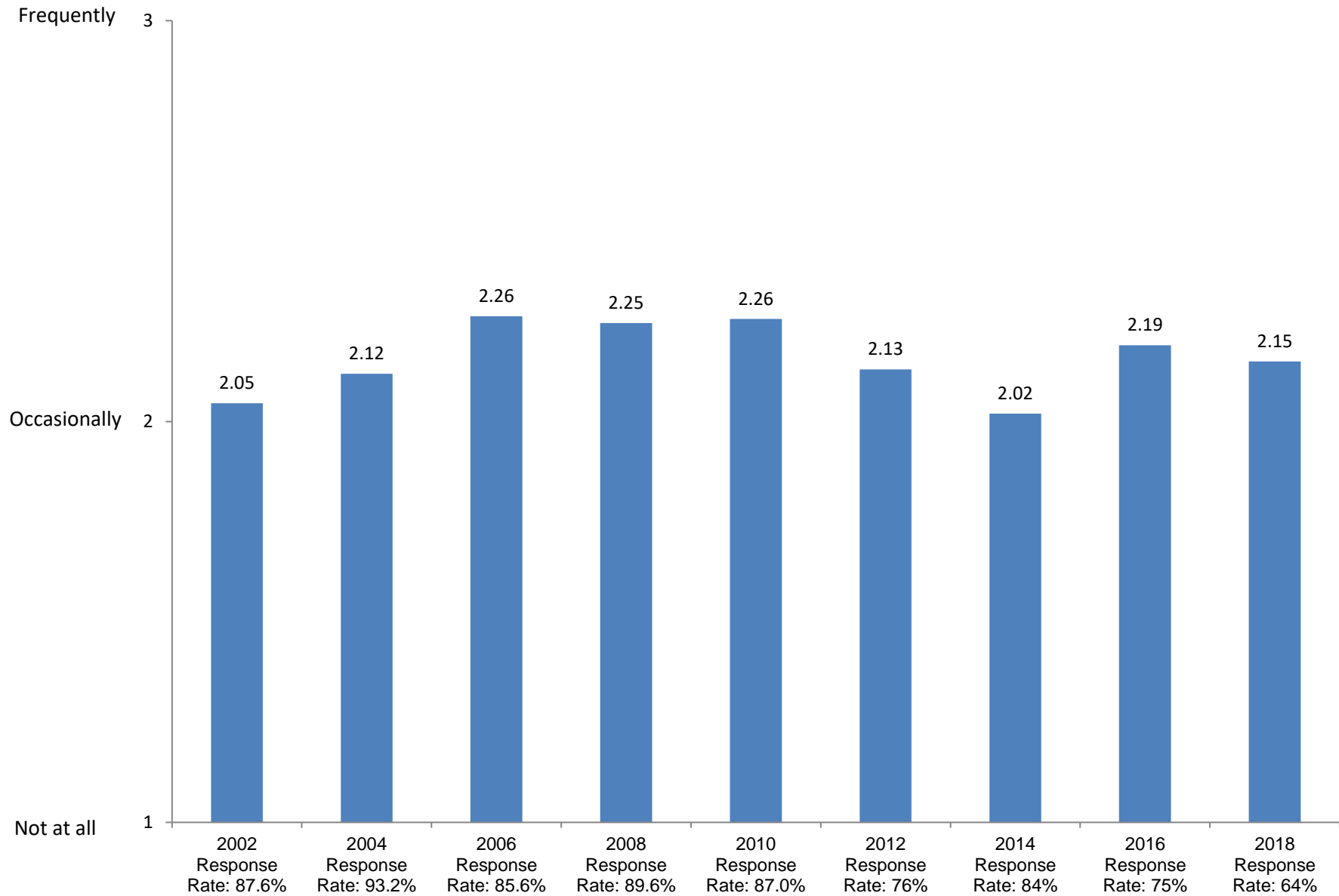
Discussed religion/spirituality with family



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

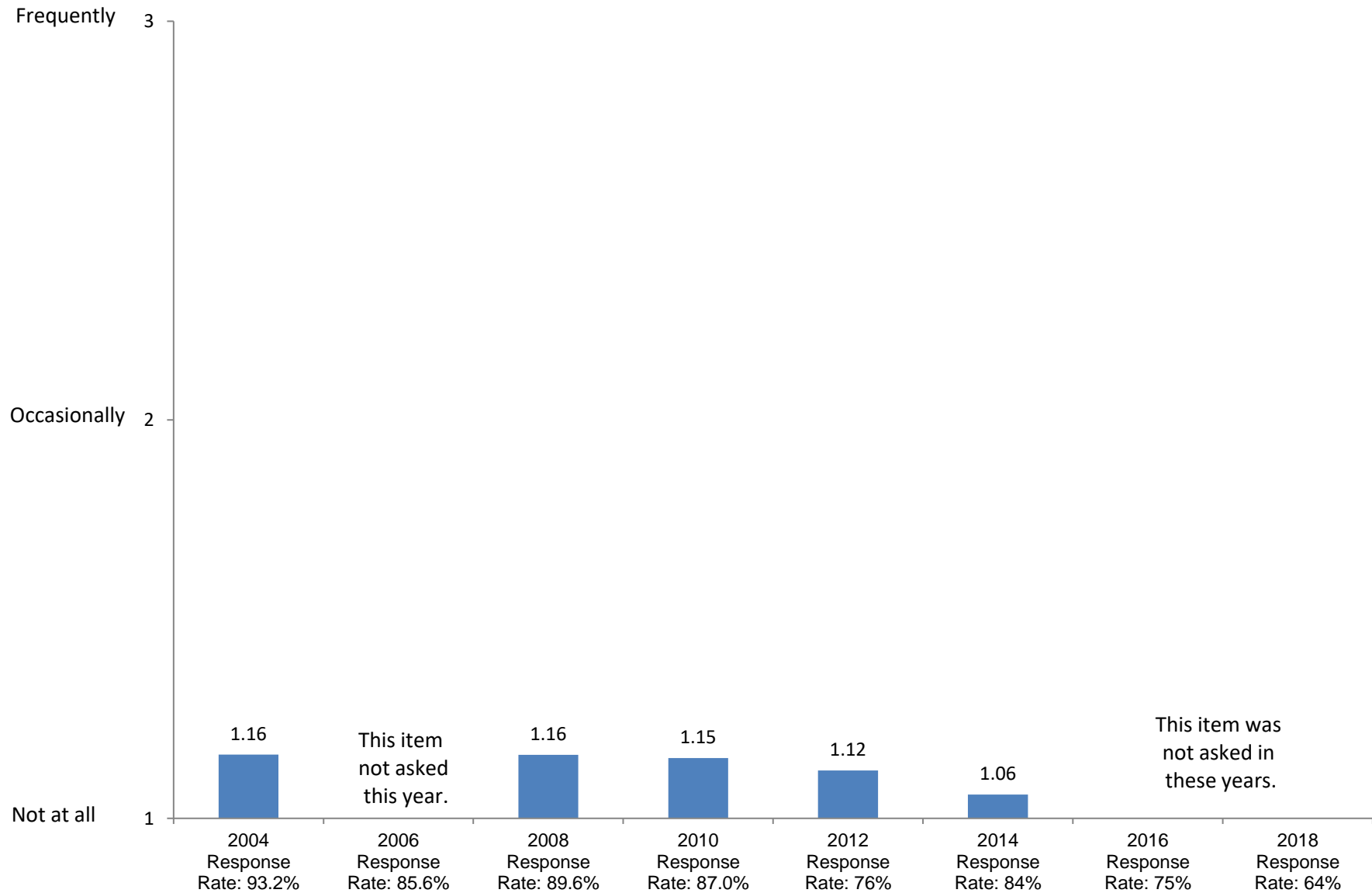
Discussed politics



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Worked on a local, state, or national political campaign

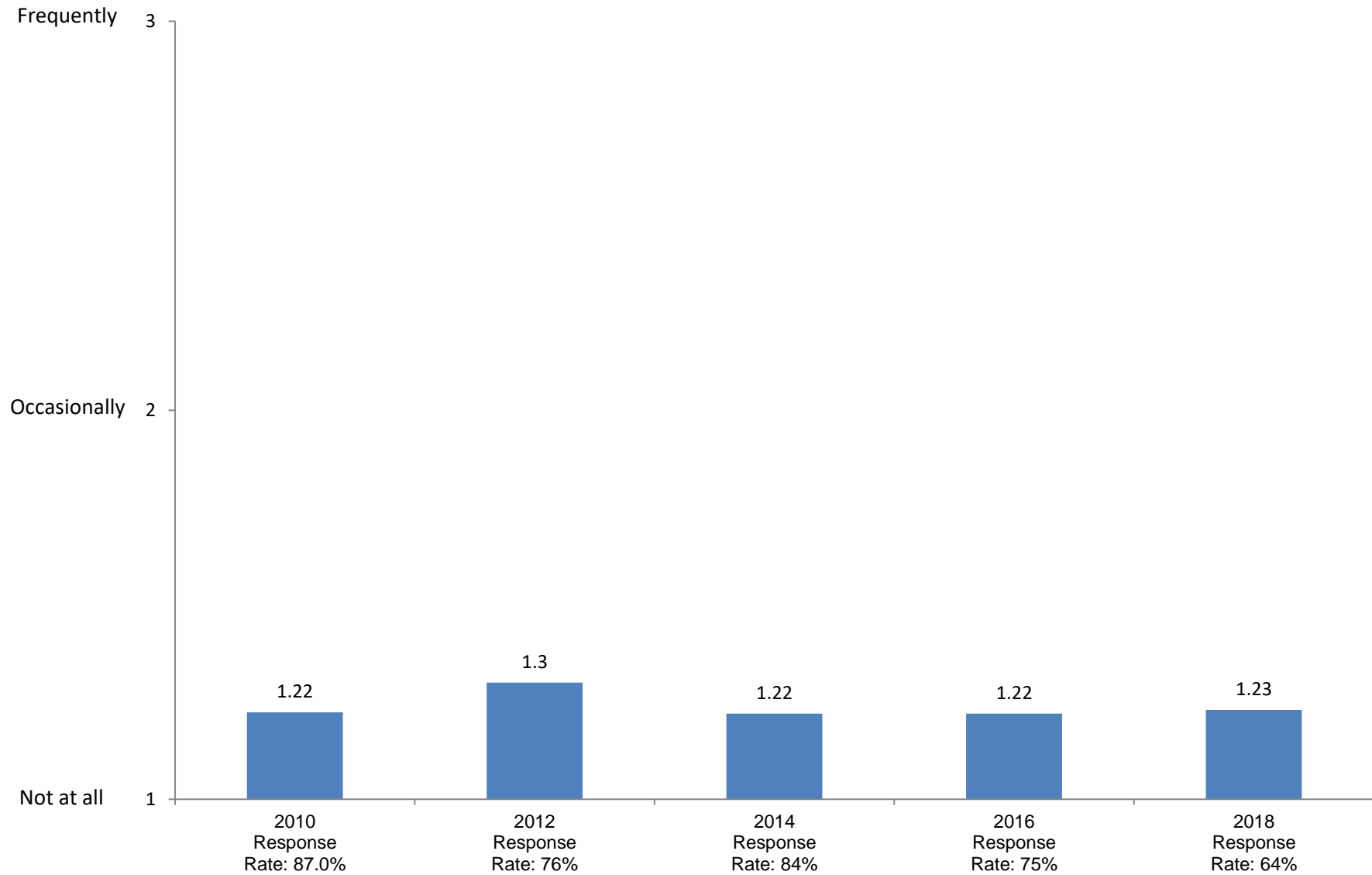


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Skipped school/class

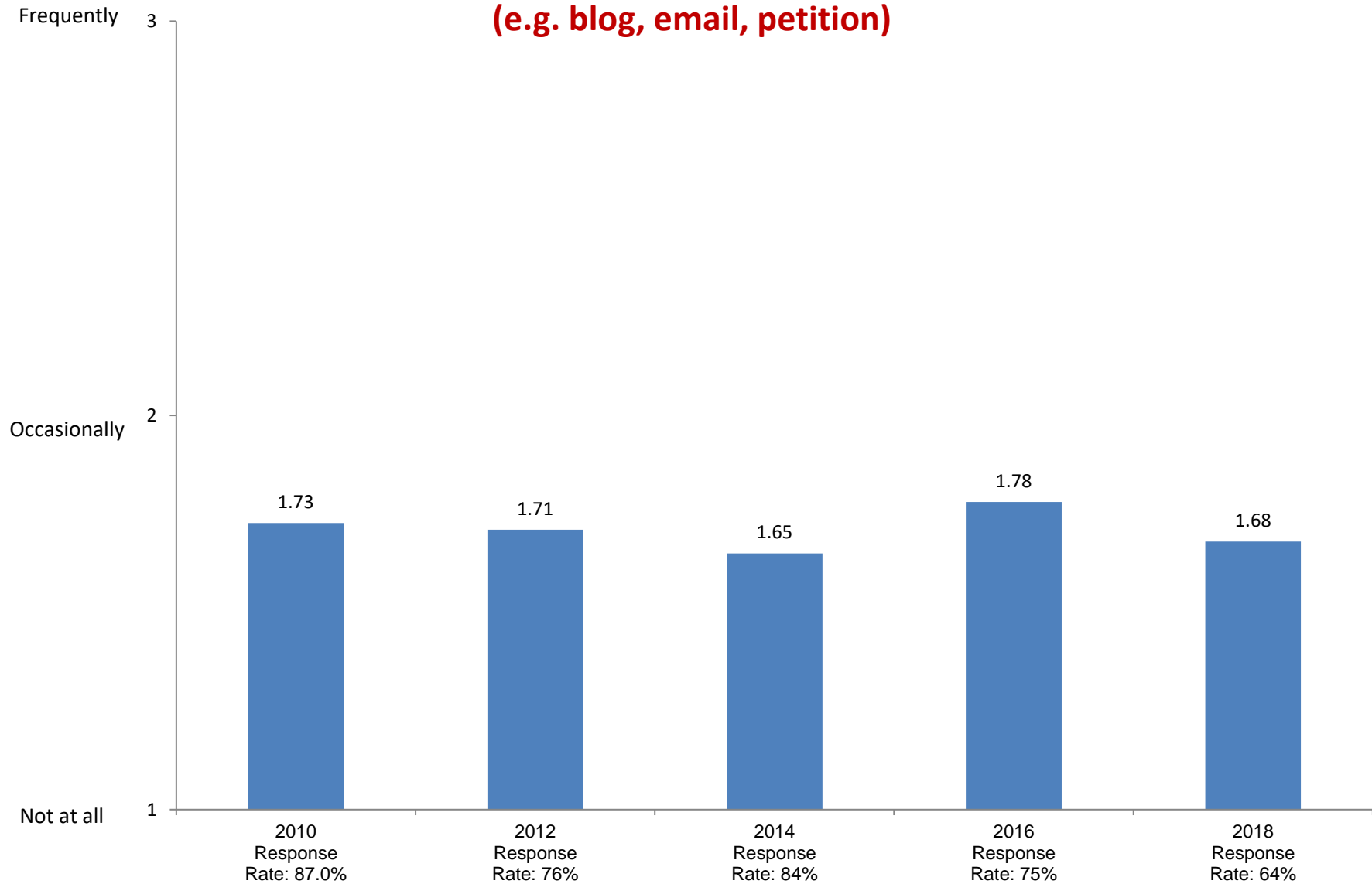


Item added in 2010

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Publicly communicated my opinion about a cause (e.g. blog, email, petition)

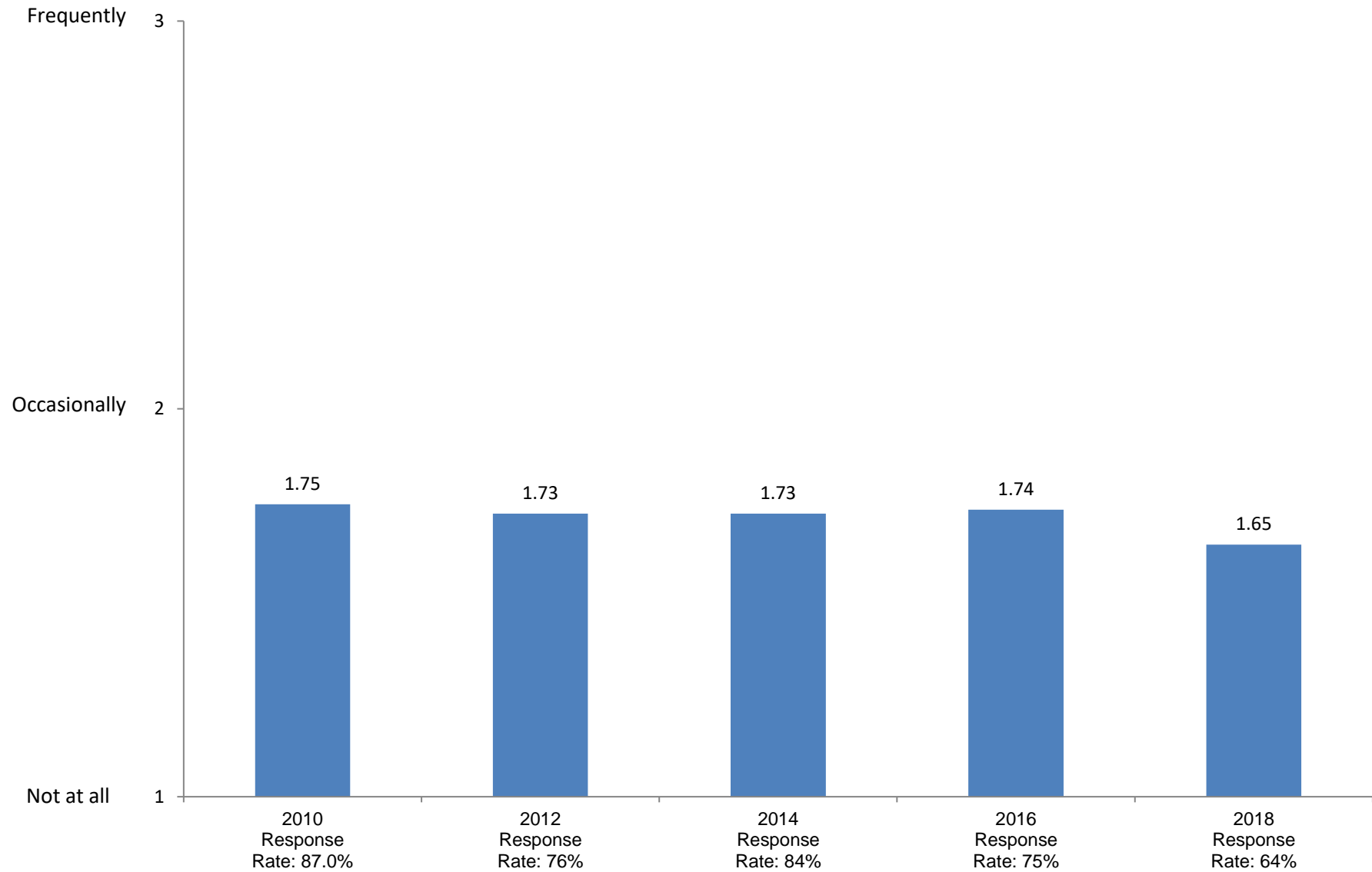


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Helped raise money for a cause or campaign

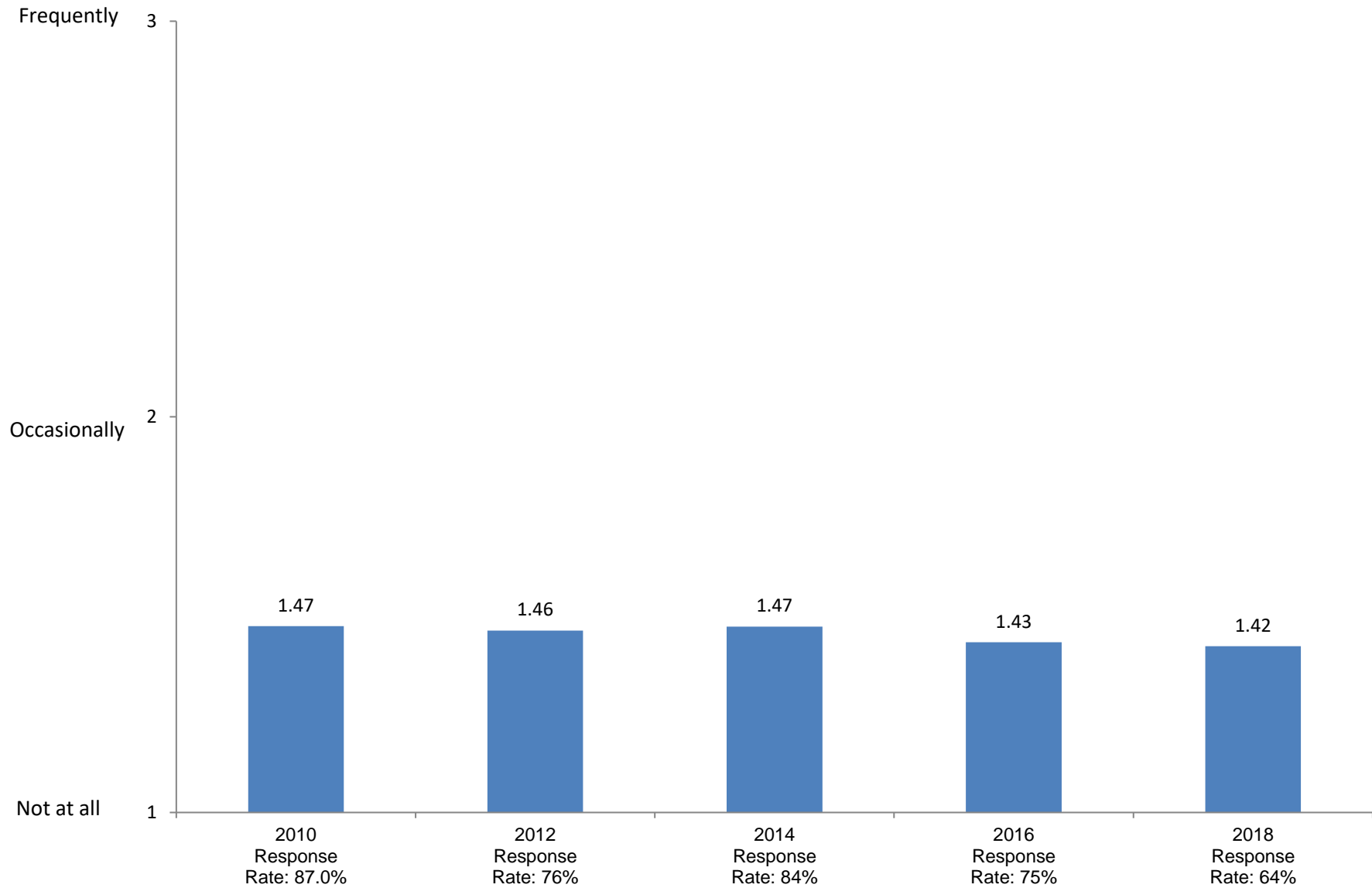


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Fallen asleep in class

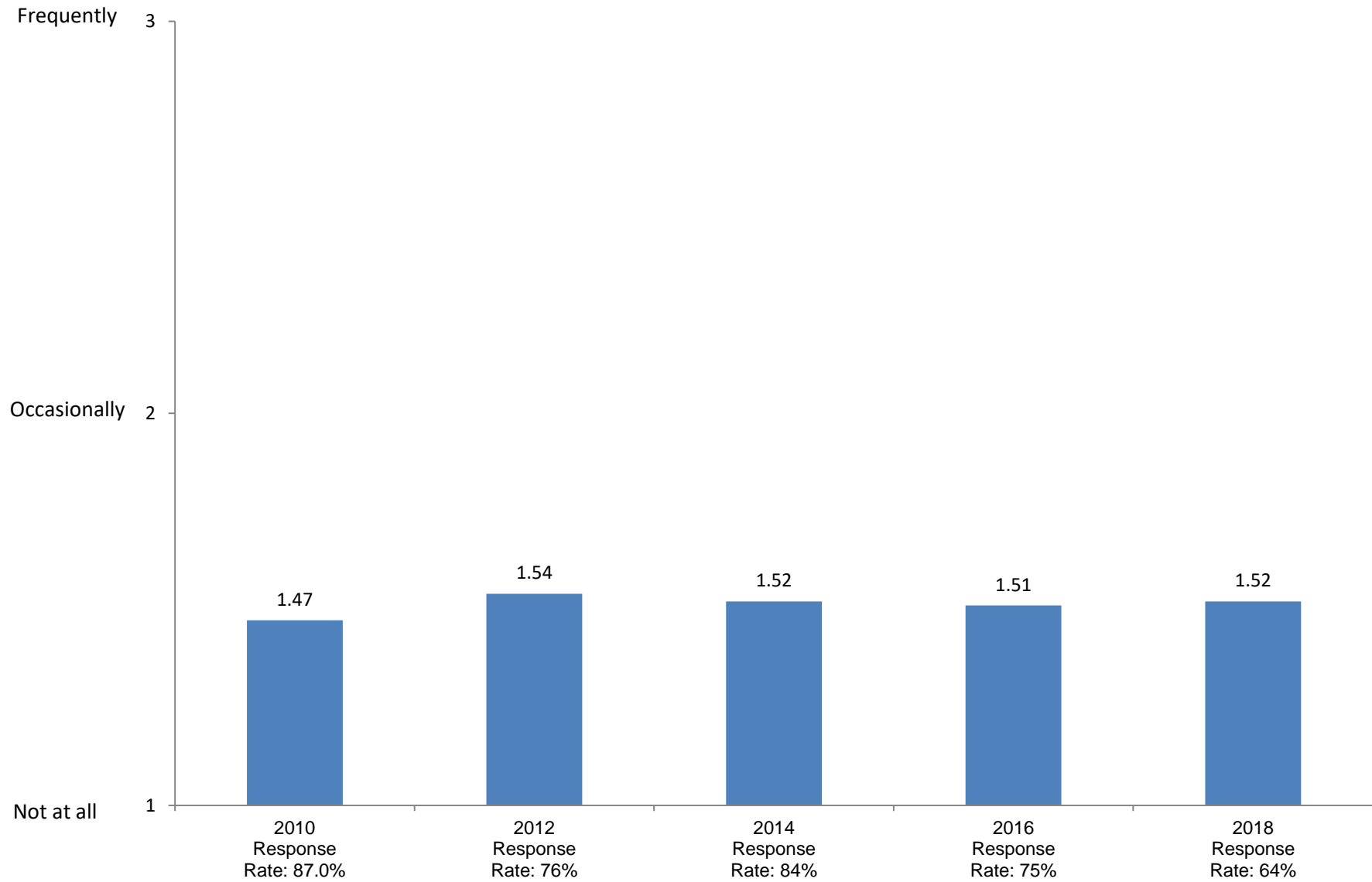


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Failed to complete homework on time

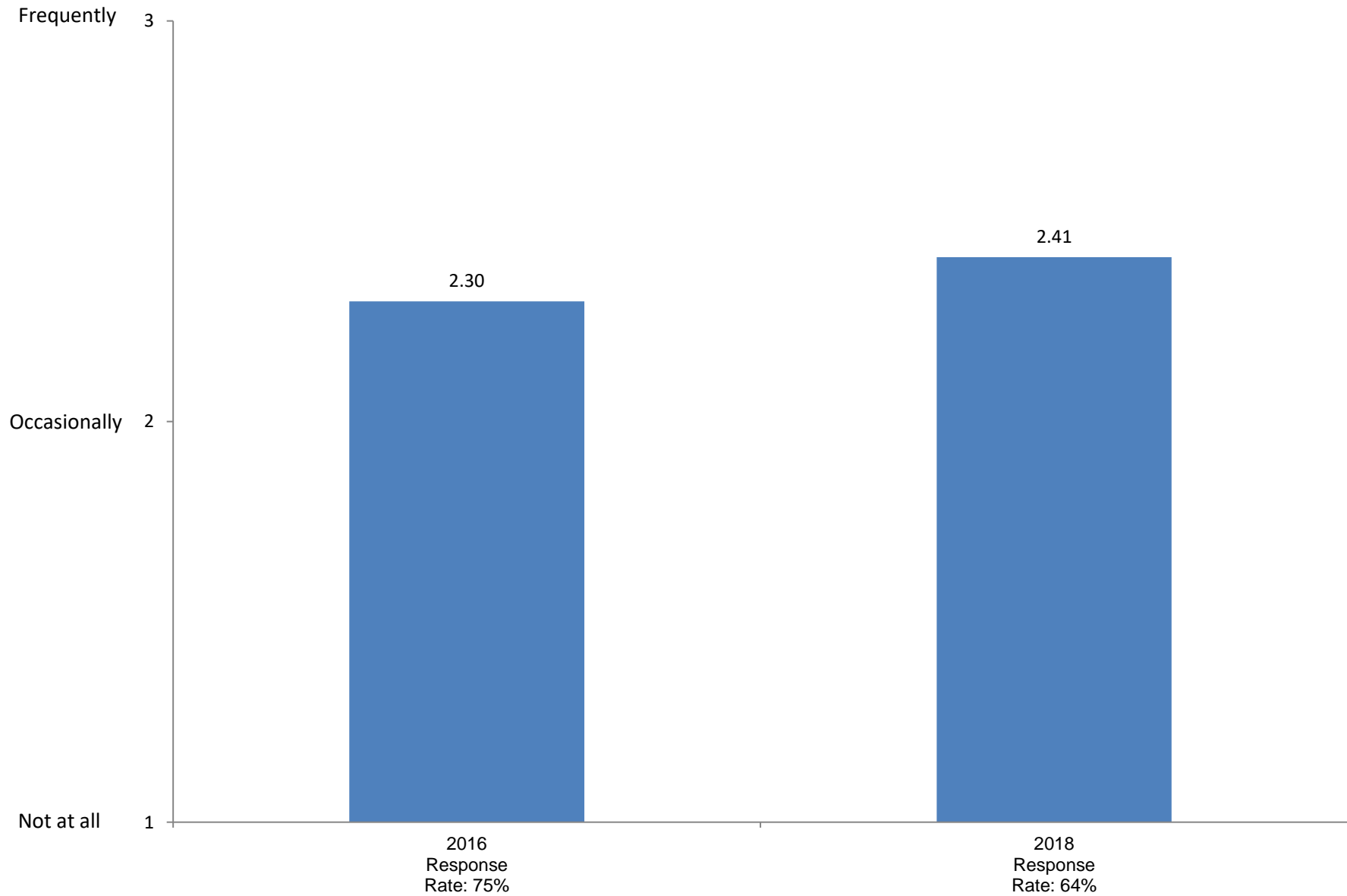


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Felt anxious

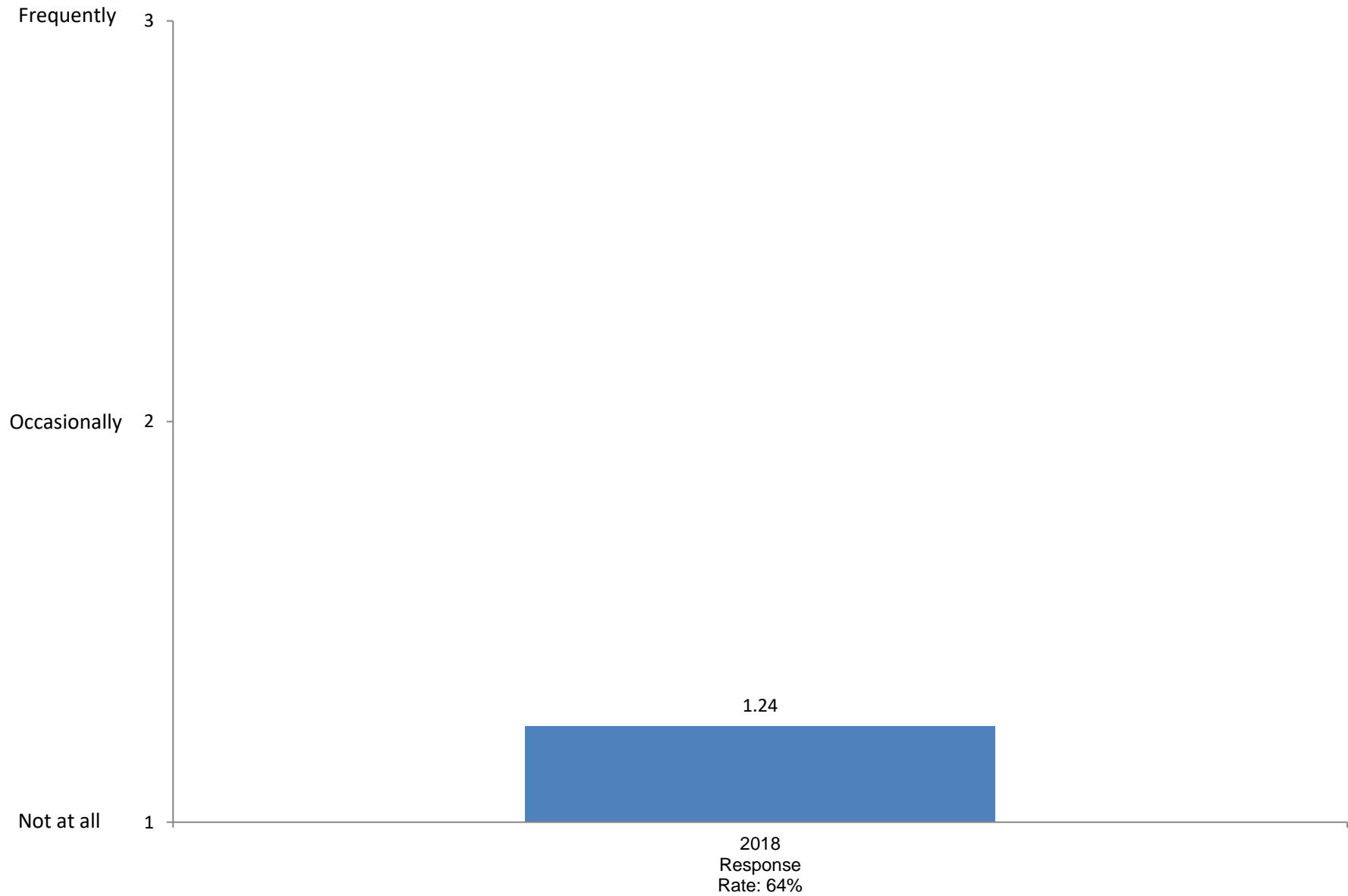


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Written computer code

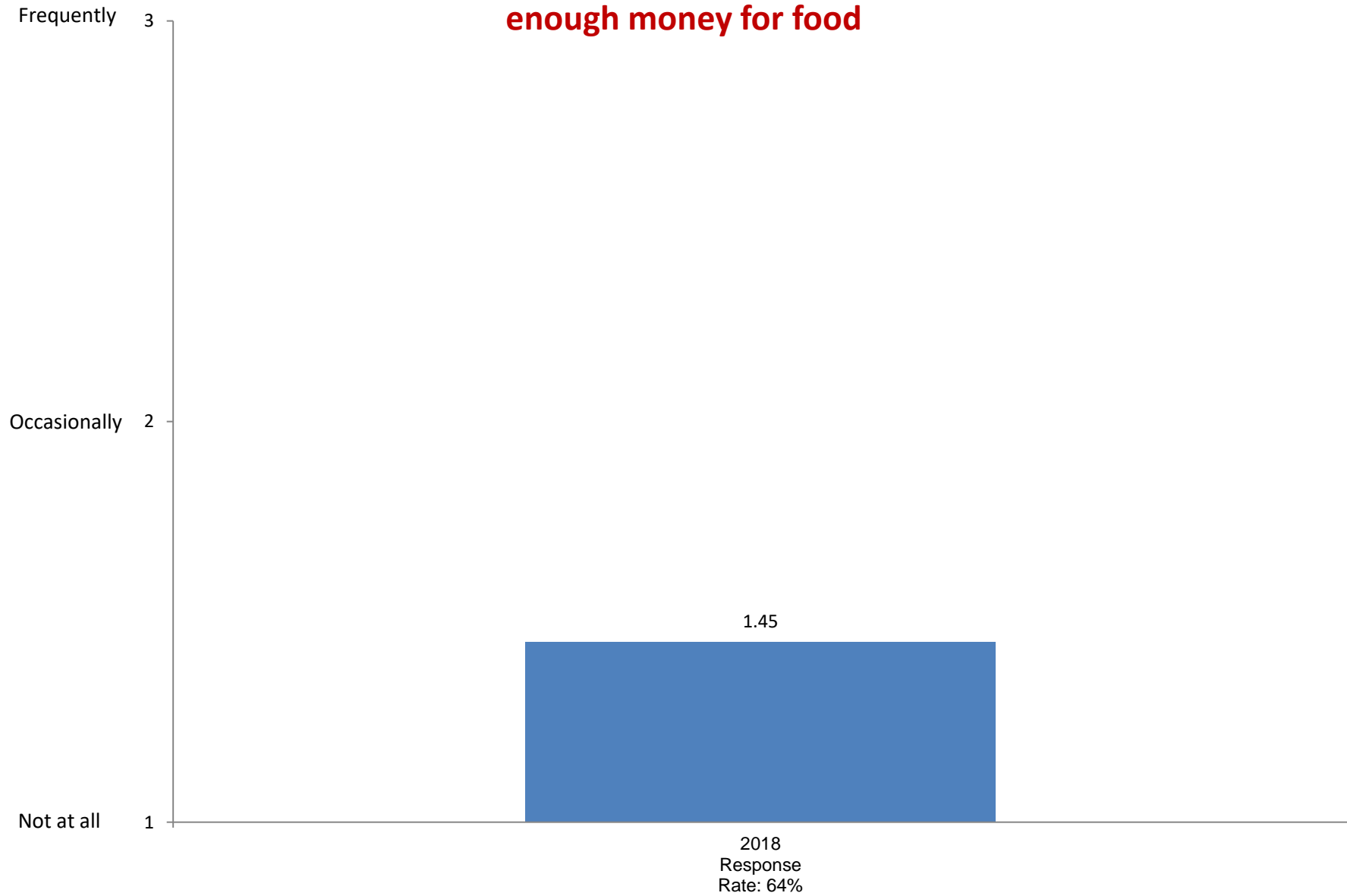


Item added in 2018.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In the past year, how often have you:

Felt hungry but did not eat because I didn't have enough money for food

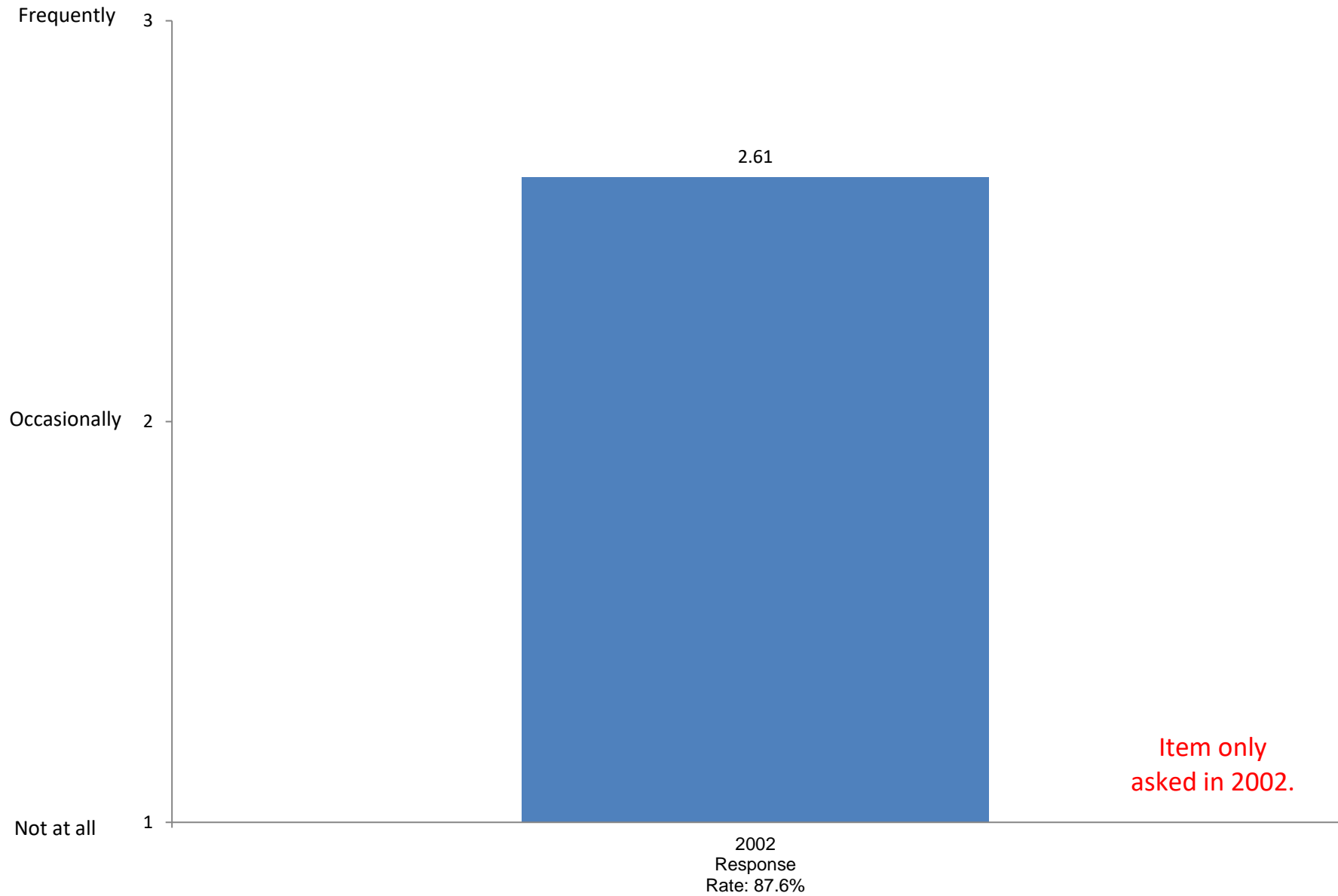


Item added in 2018.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

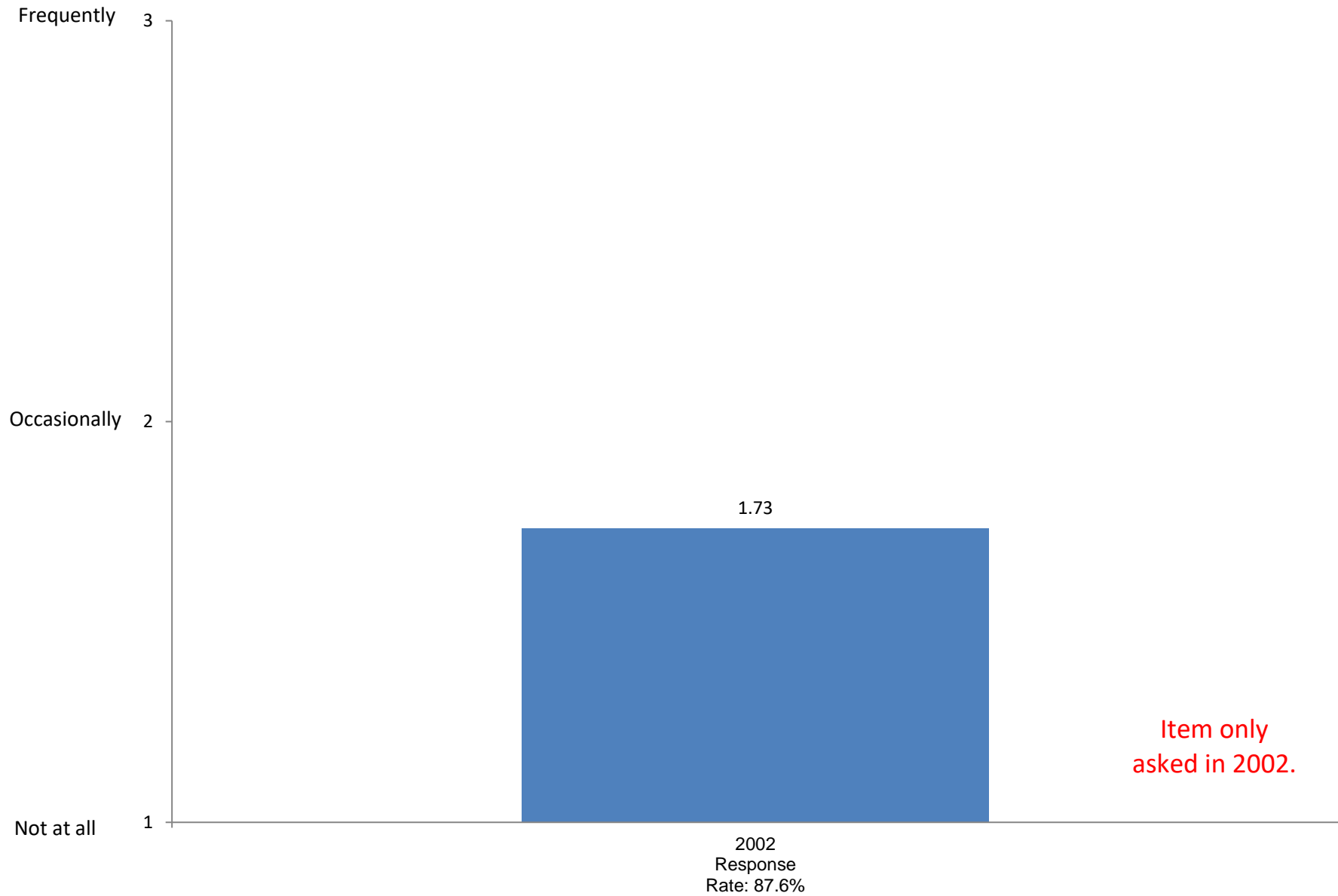
Communicated via e-mail



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

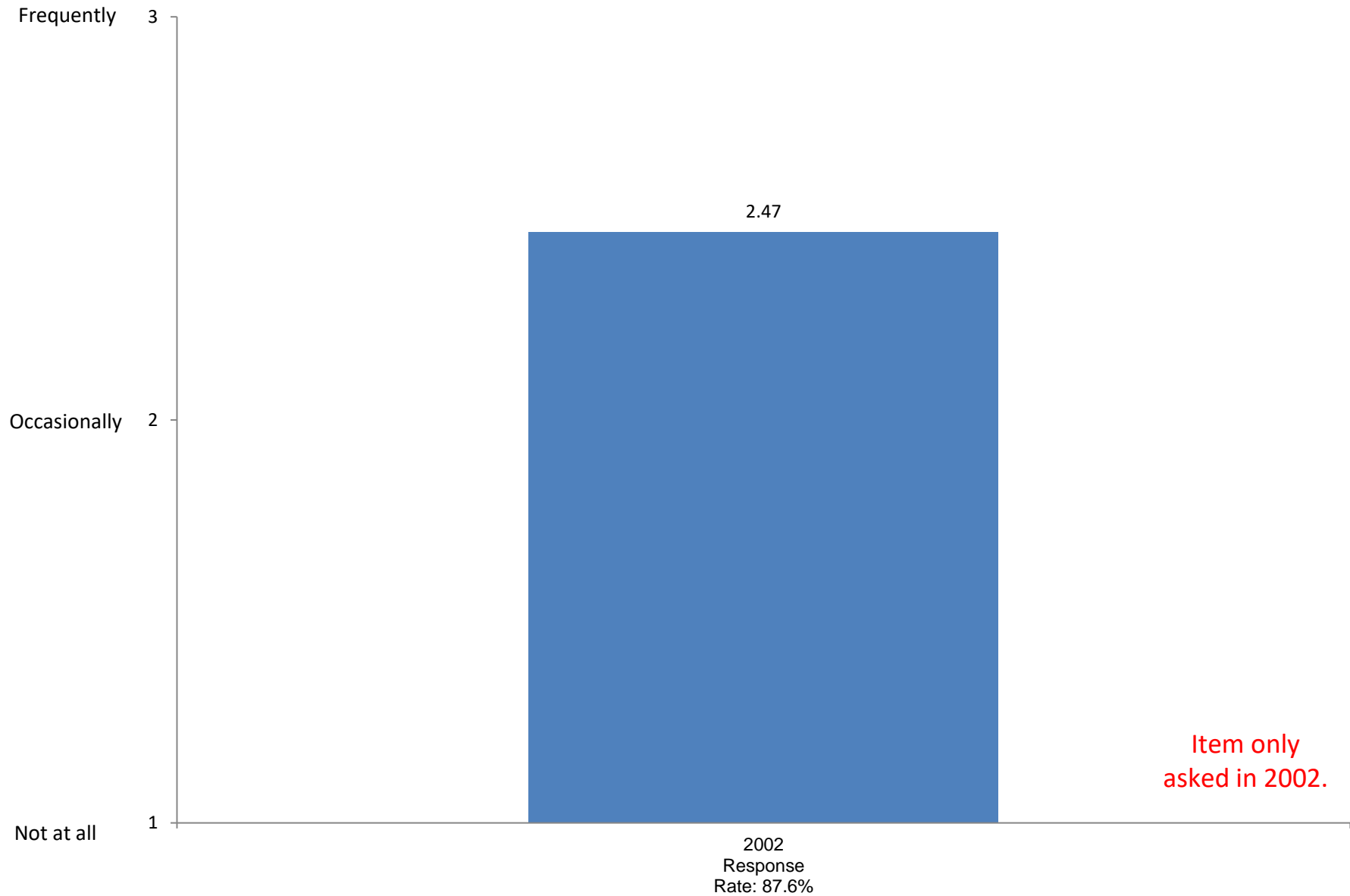
Participated in Internet chat rooms



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

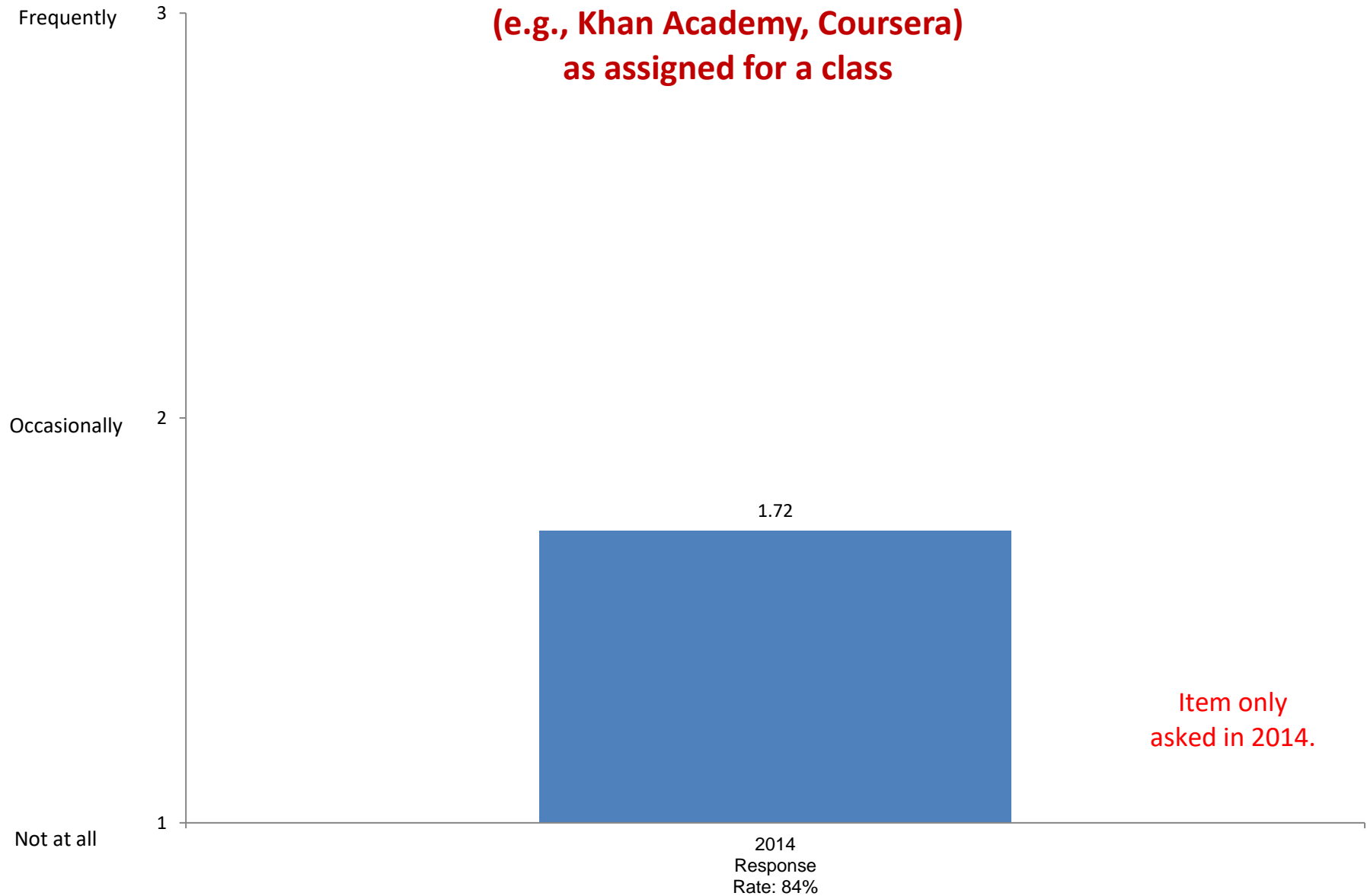
Other Internet use



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

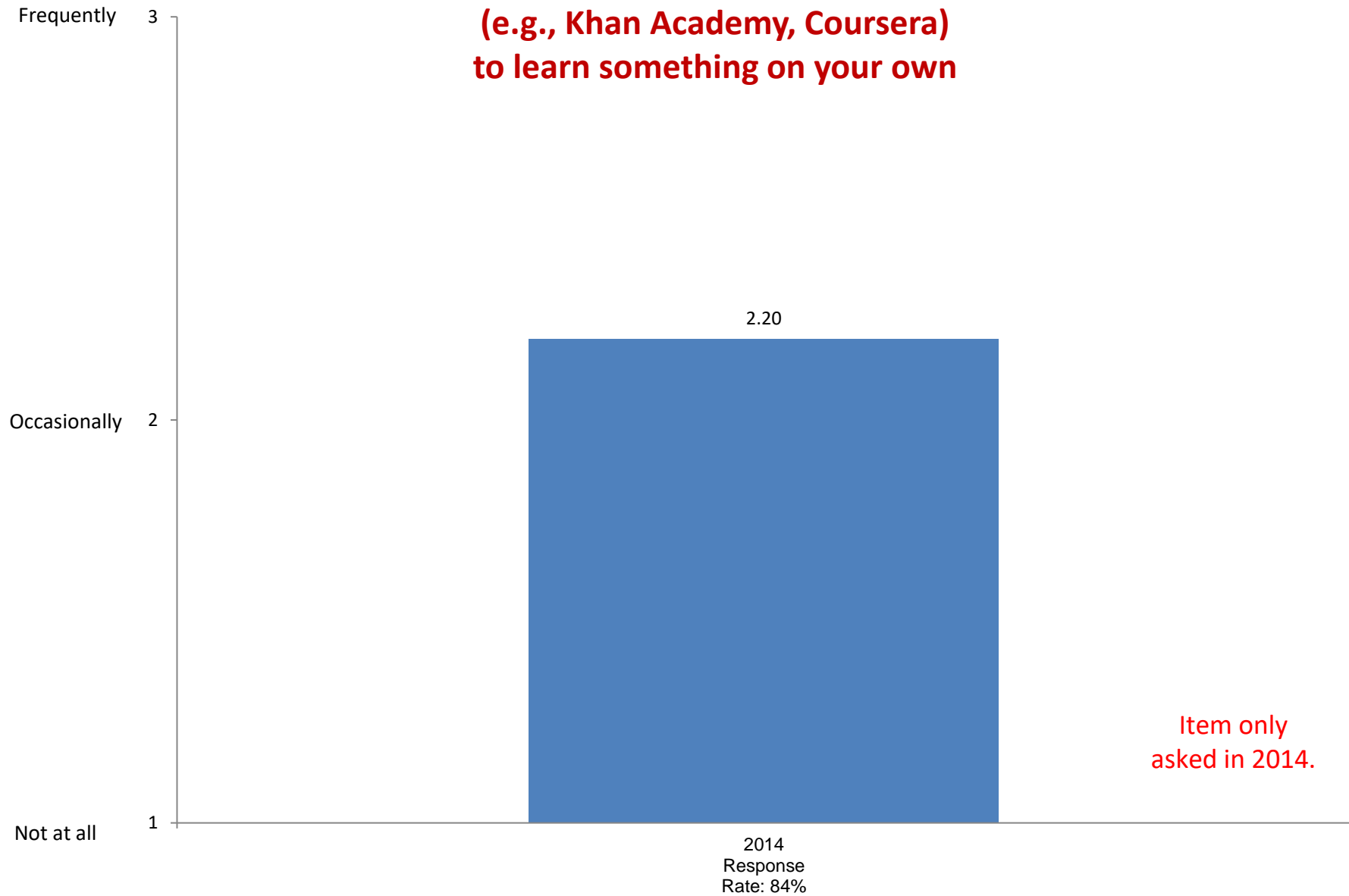
**Used an online instructional website
(e.g., Khan Academy, Coursera)
as assigned for a class**



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

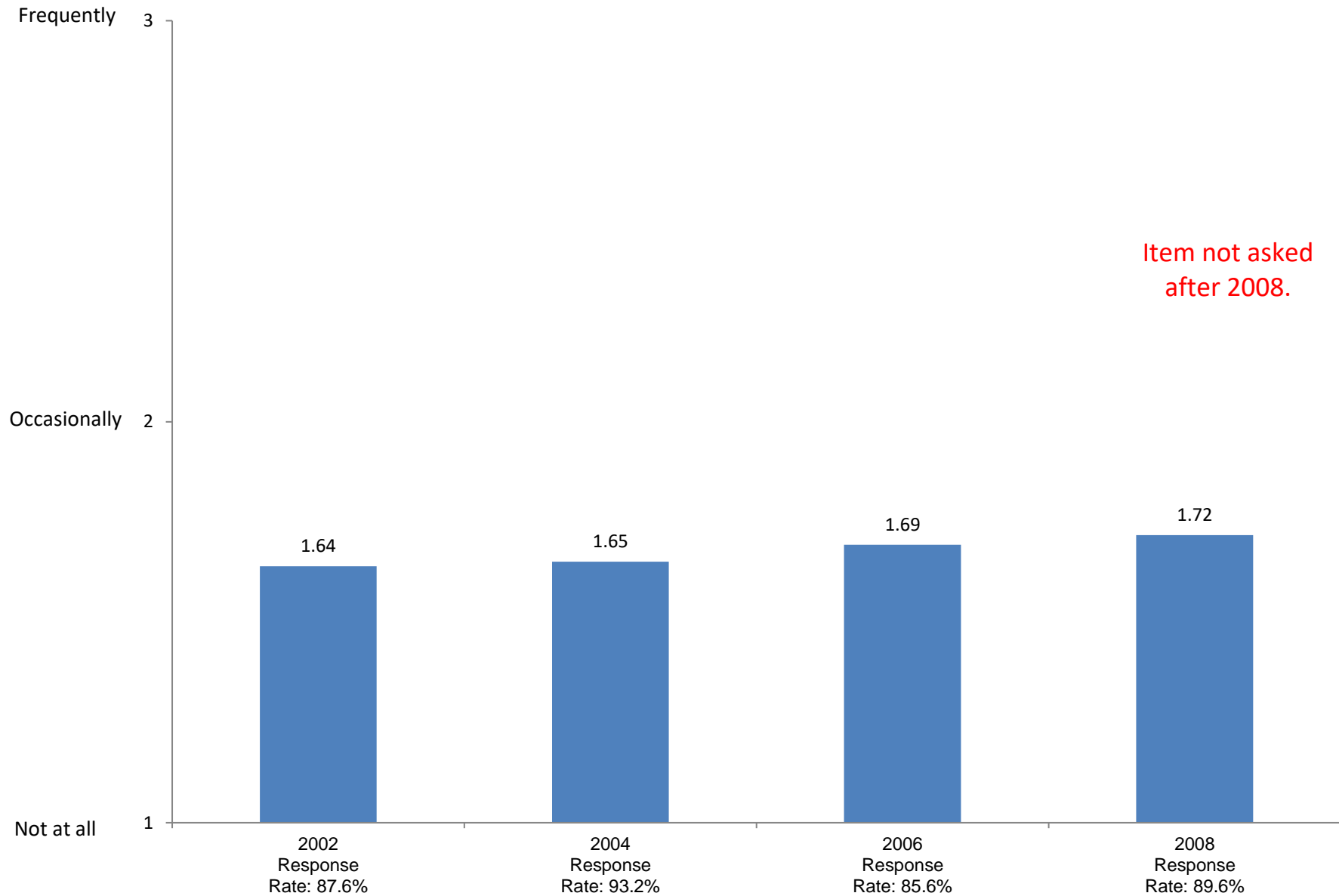
**Used an online instructional website
(e.g., Khan Academy, Coursera)
to learn something on your own**



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

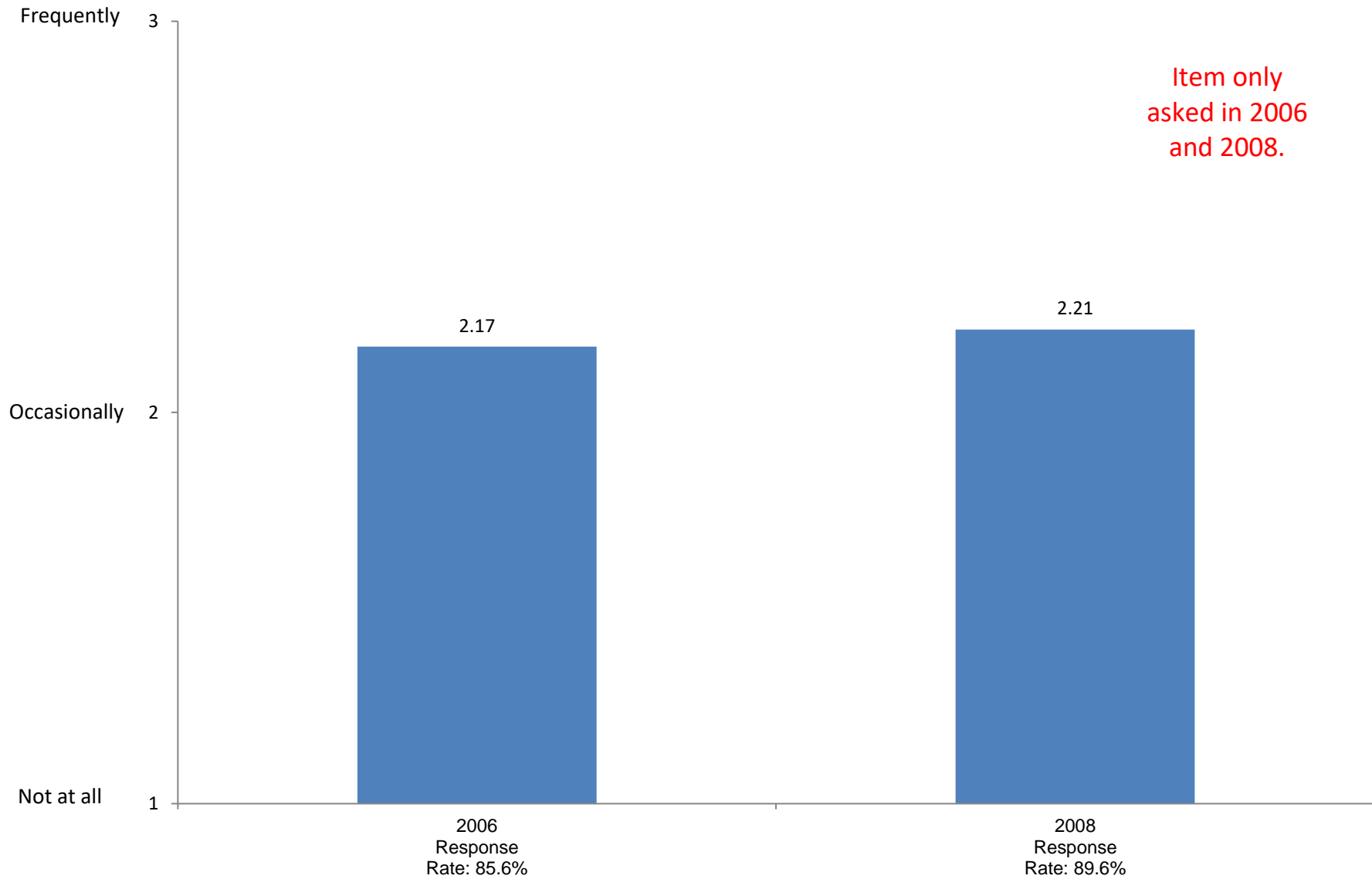
Played a musical instrument



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

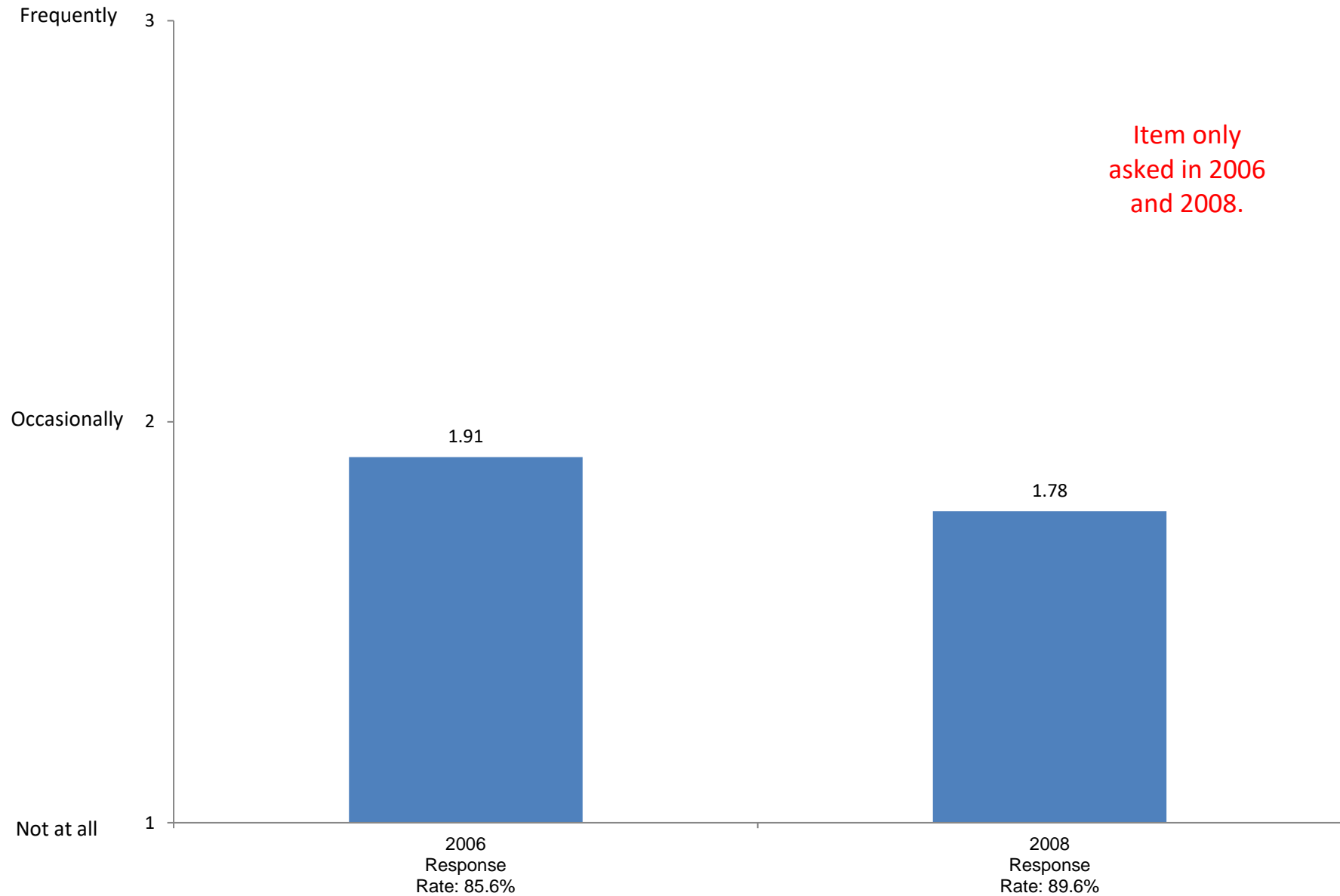
Used the Internet to read news sites



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

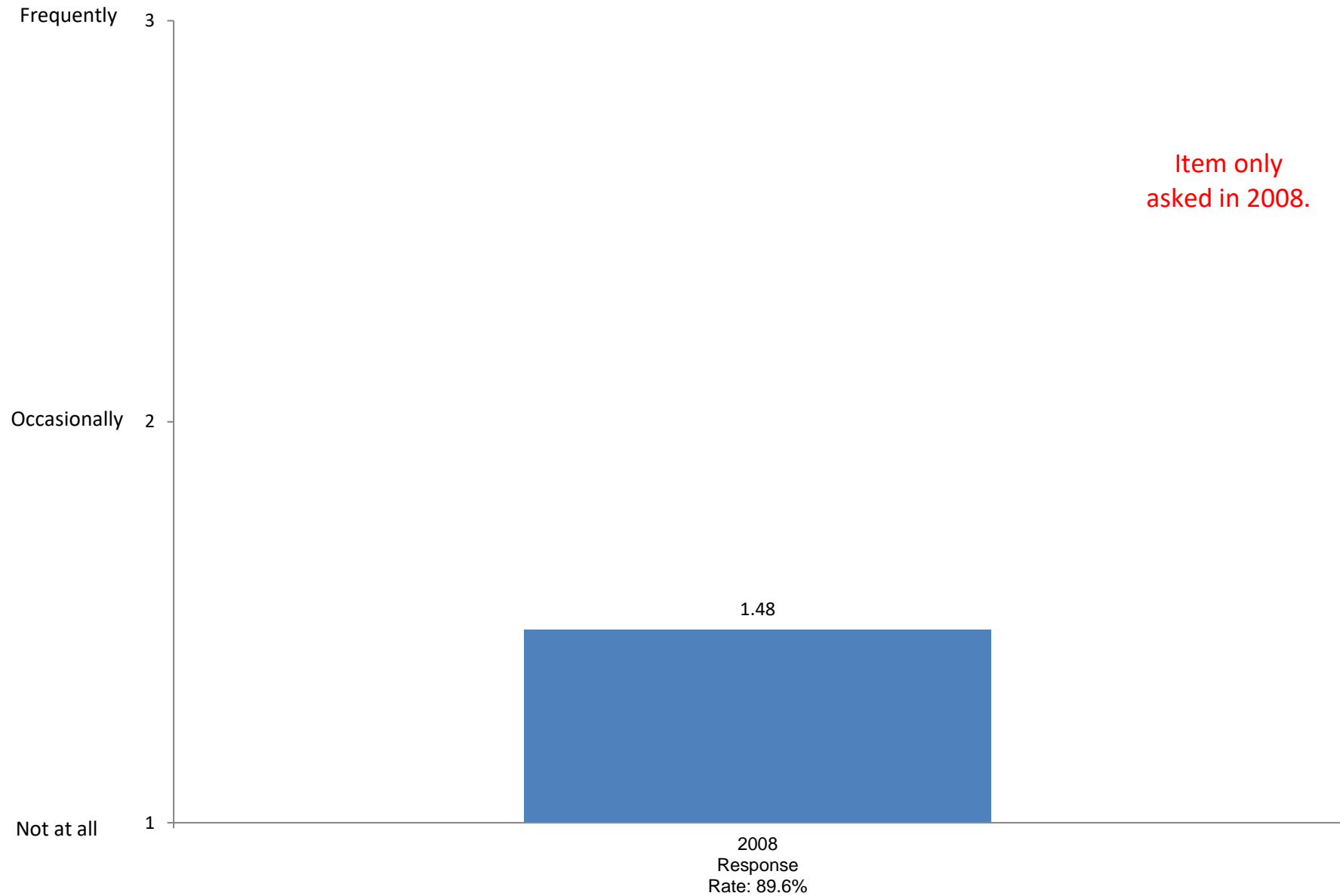
Used the Internet to read blogs



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

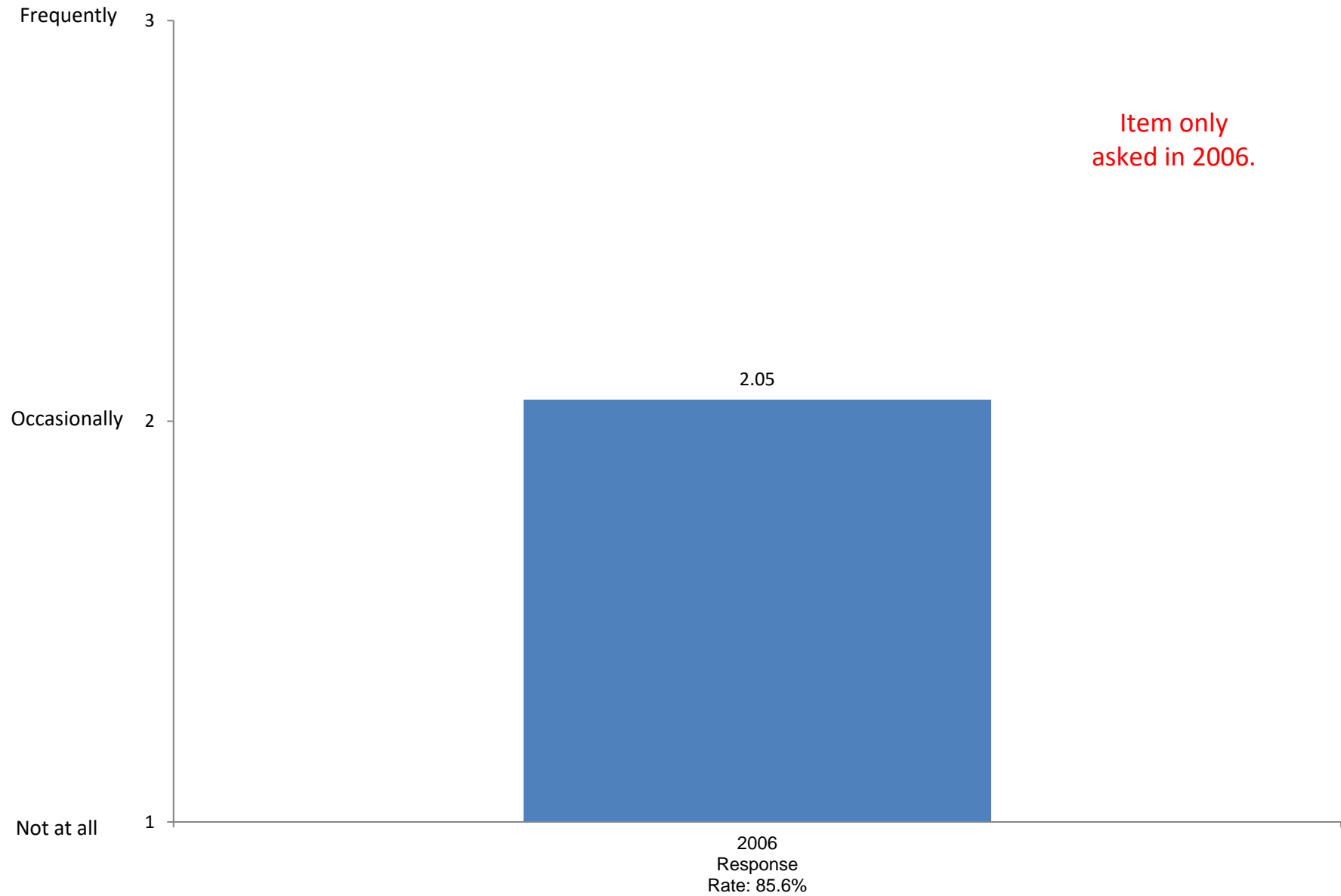
Used the Internet to blog



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

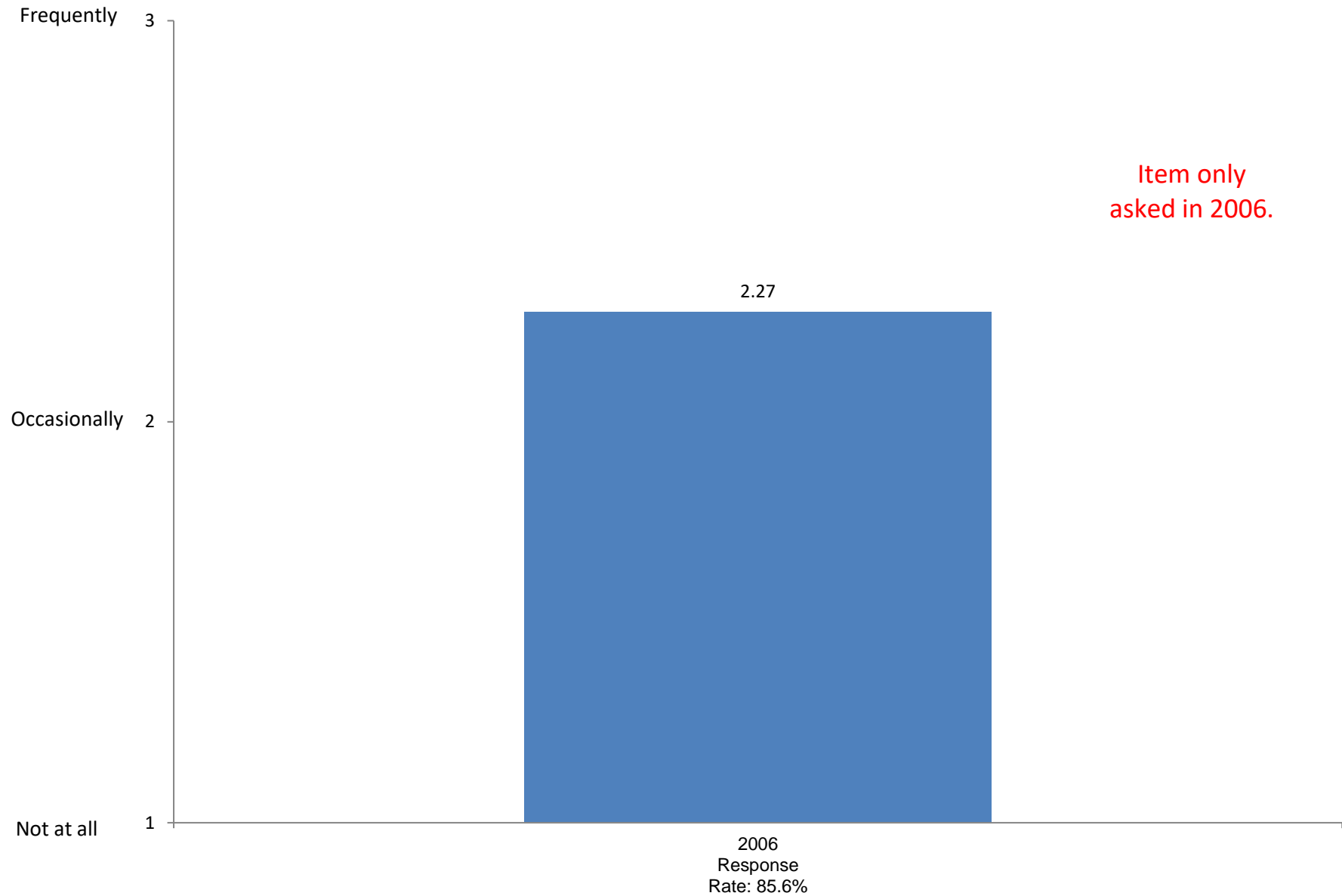
Read a newspaper for national and global news



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

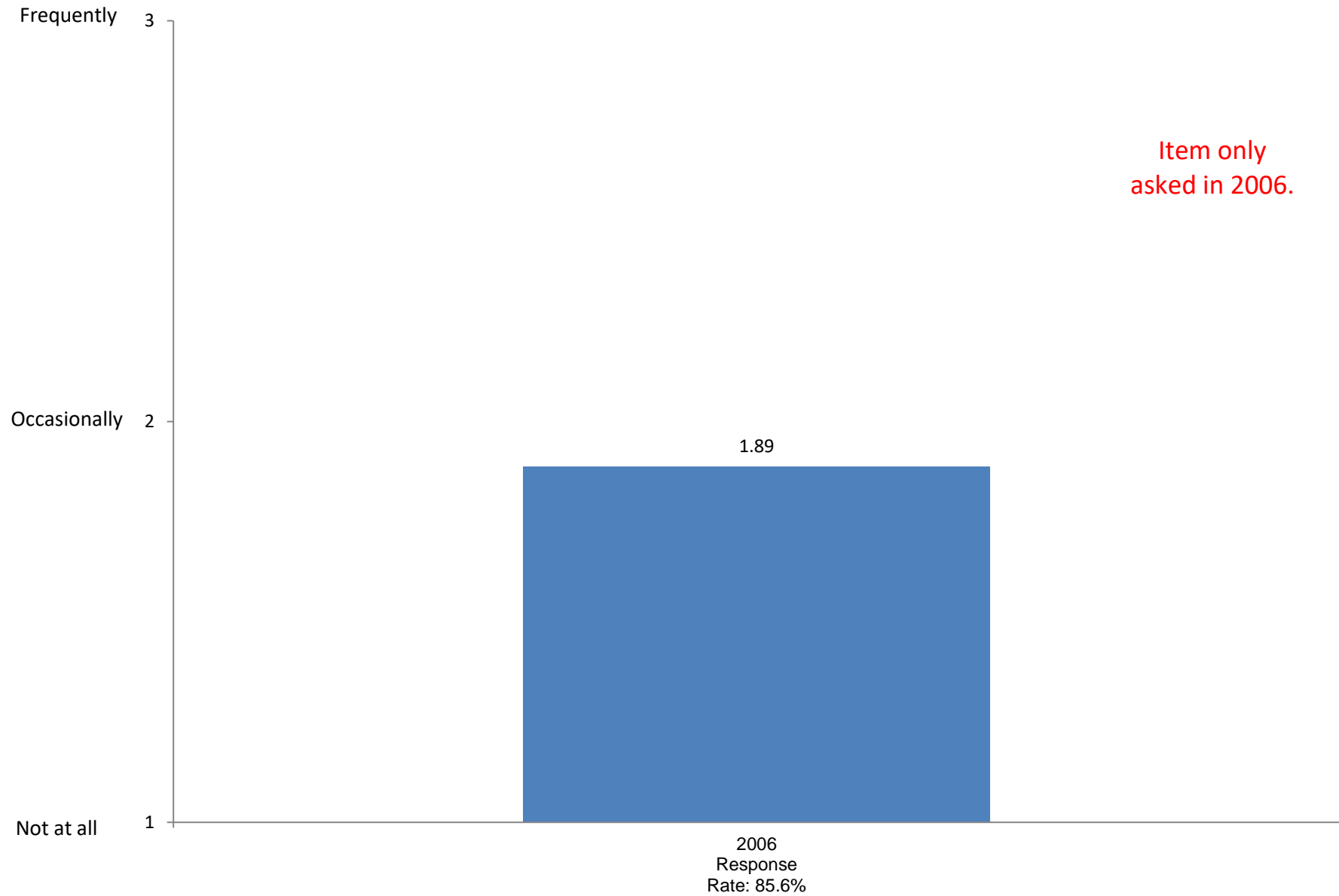
Read a newspaper for local news and information



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

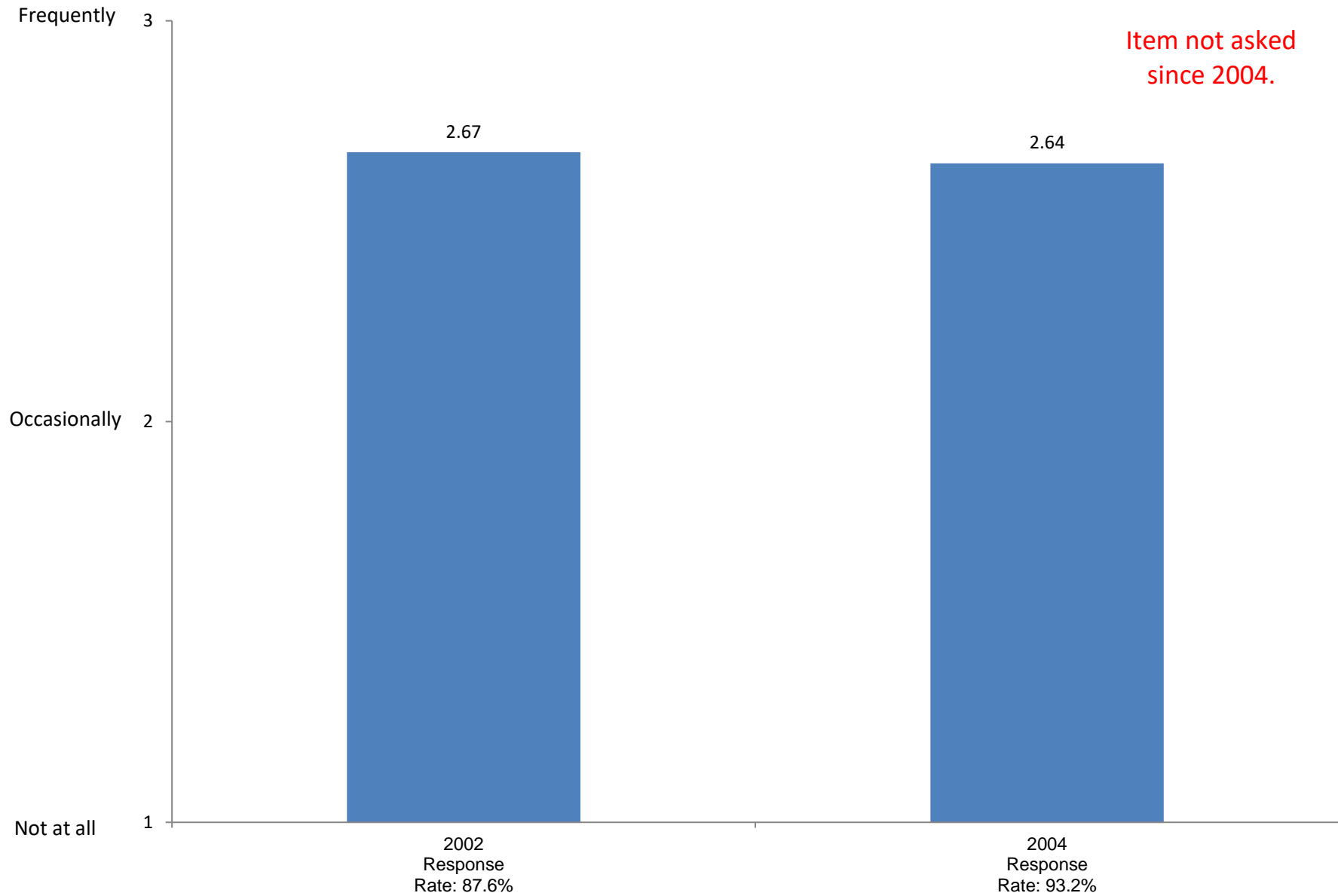
Read a newspaper for schoolwork



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Used a personal computer

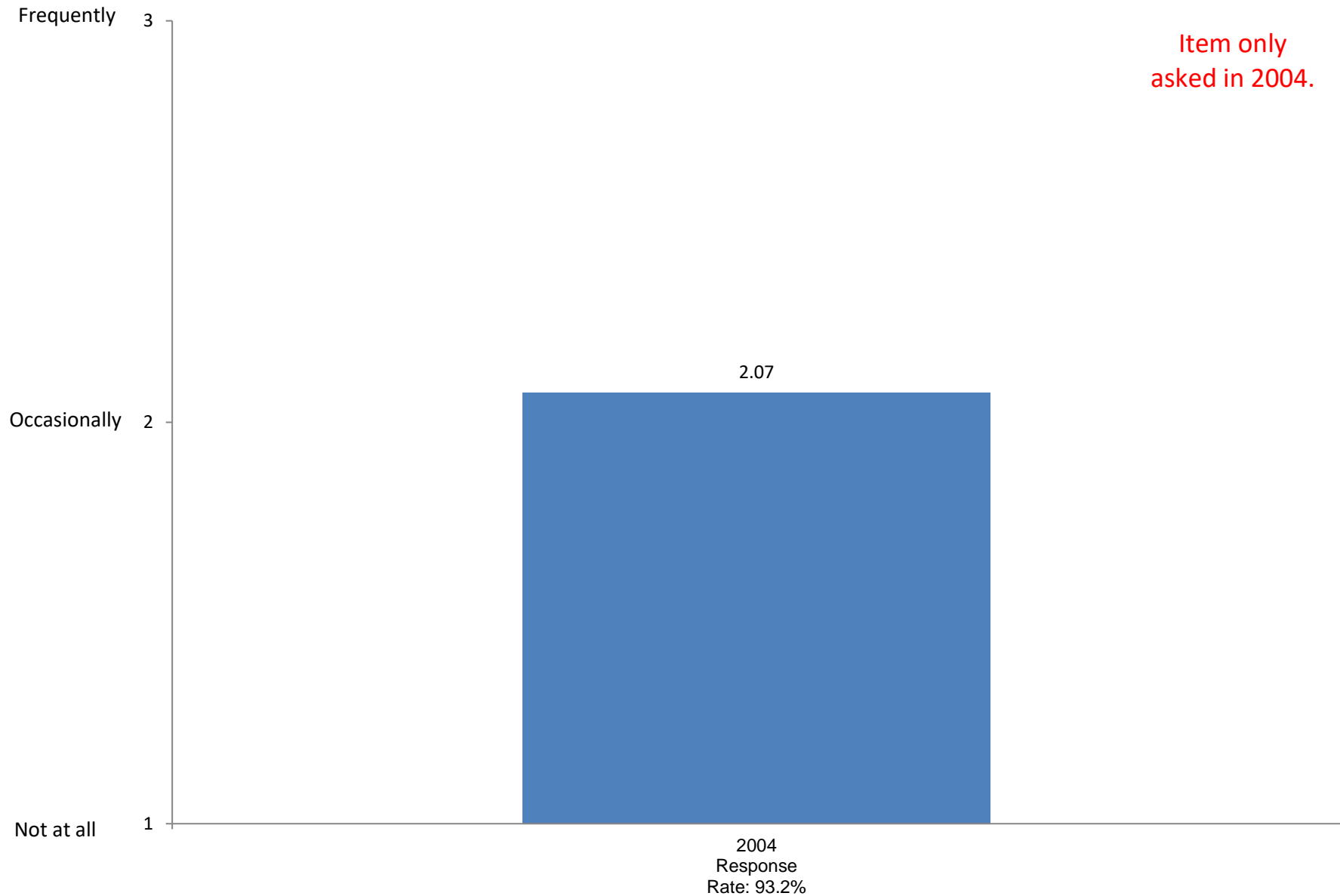


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Maintained a healthy diet

Item only
asked in 2004.

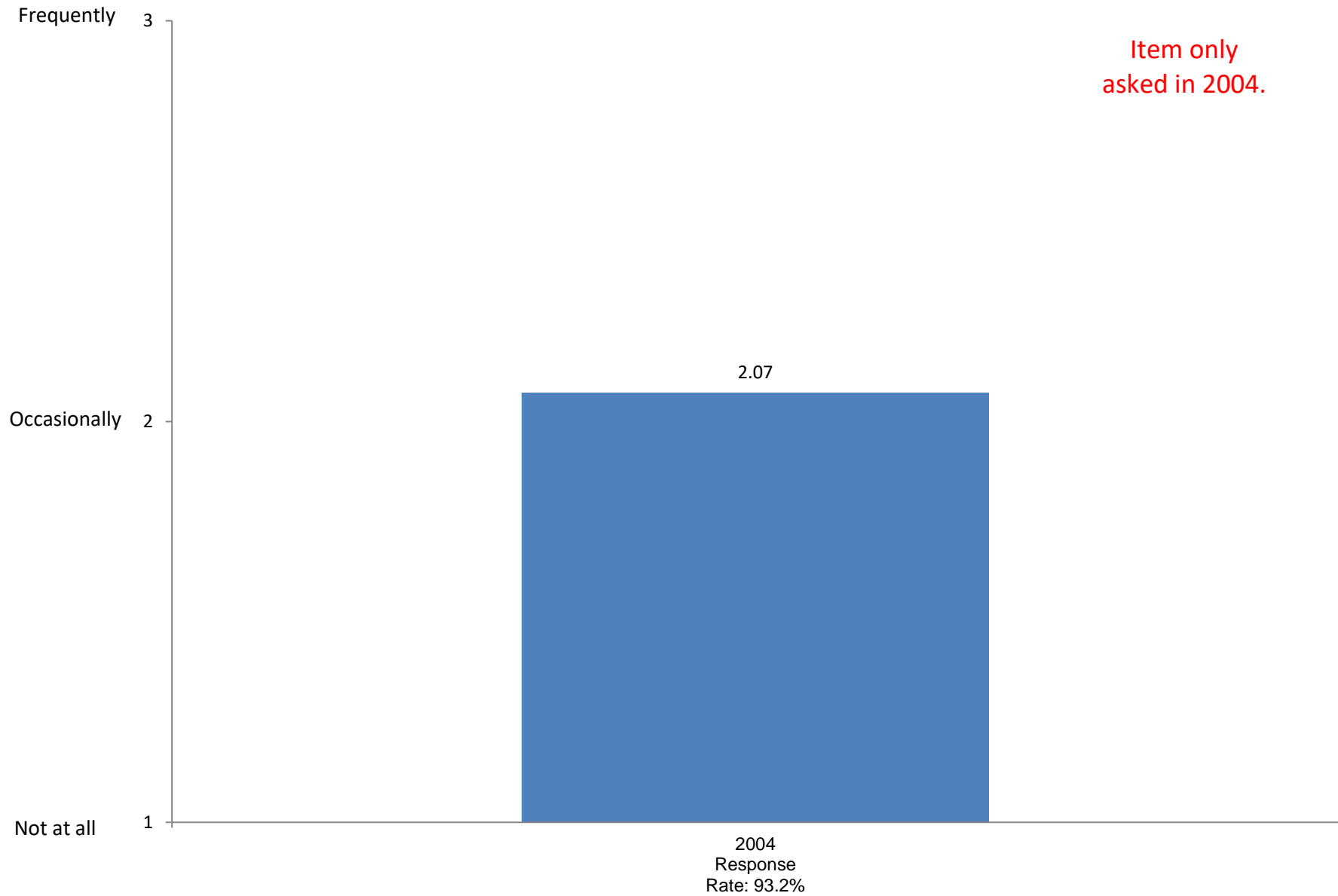


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Stayed up all night

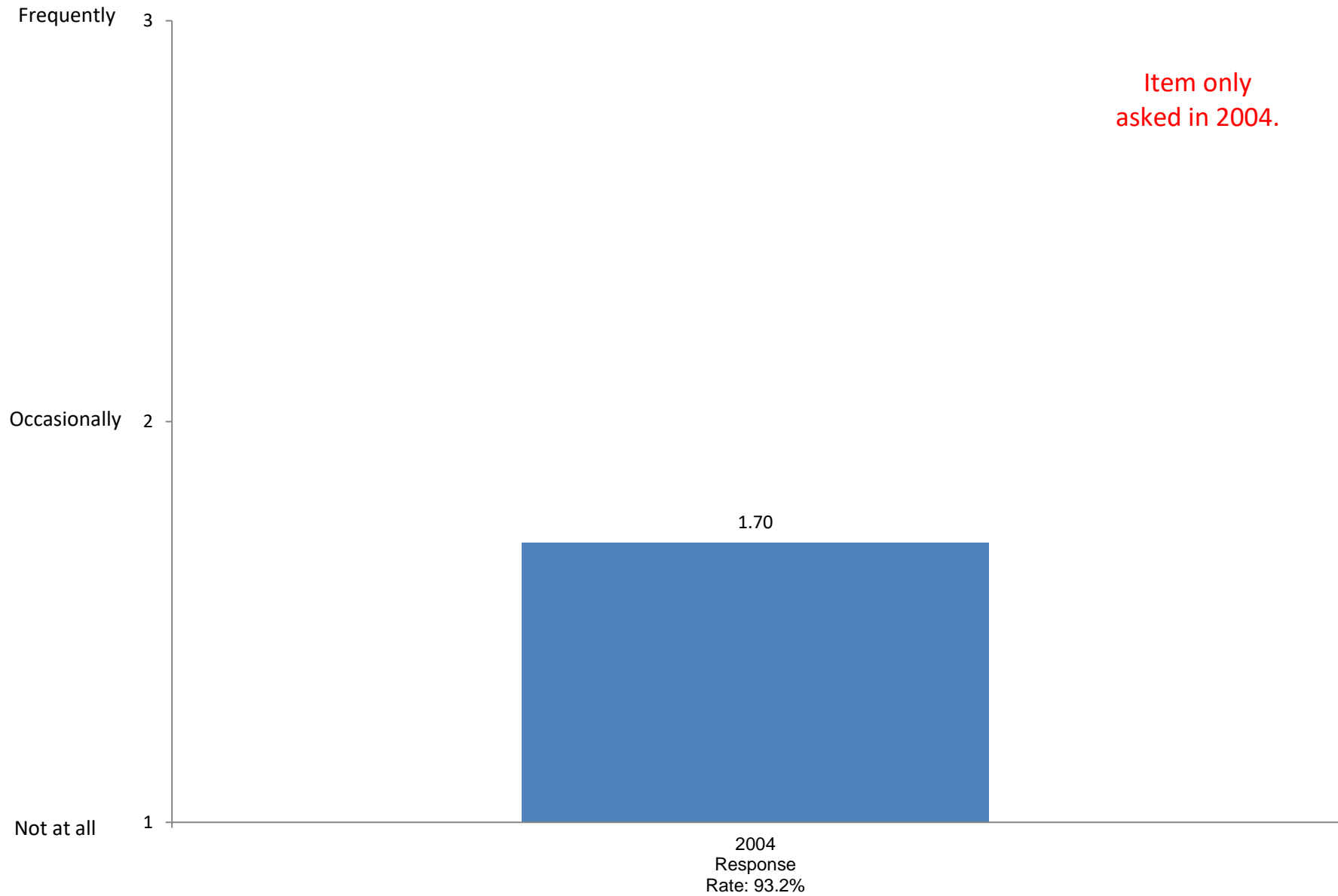
Item only asked in 2004.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

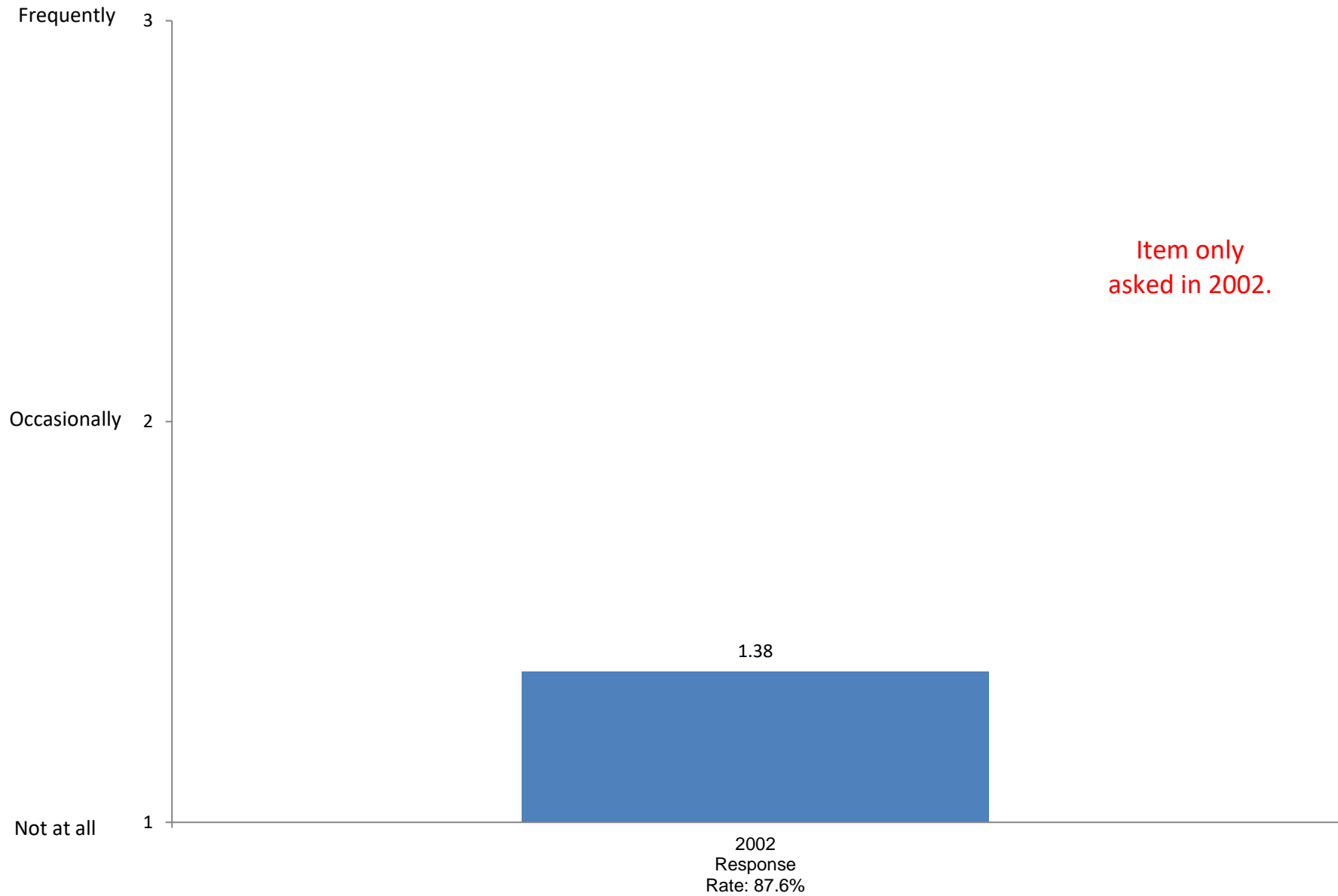
Missed school because of illness



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

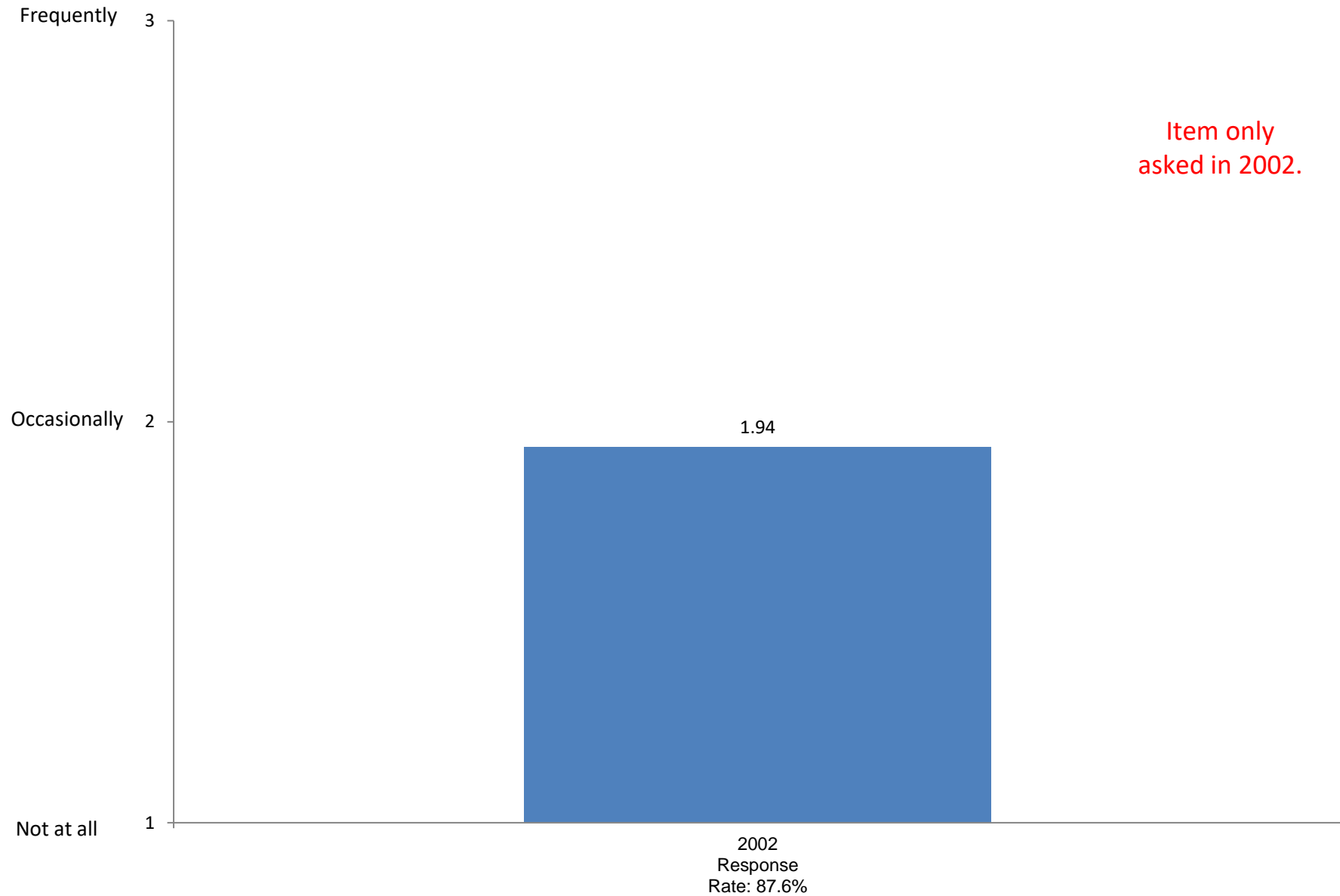
Overslept and missed class or appointment



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

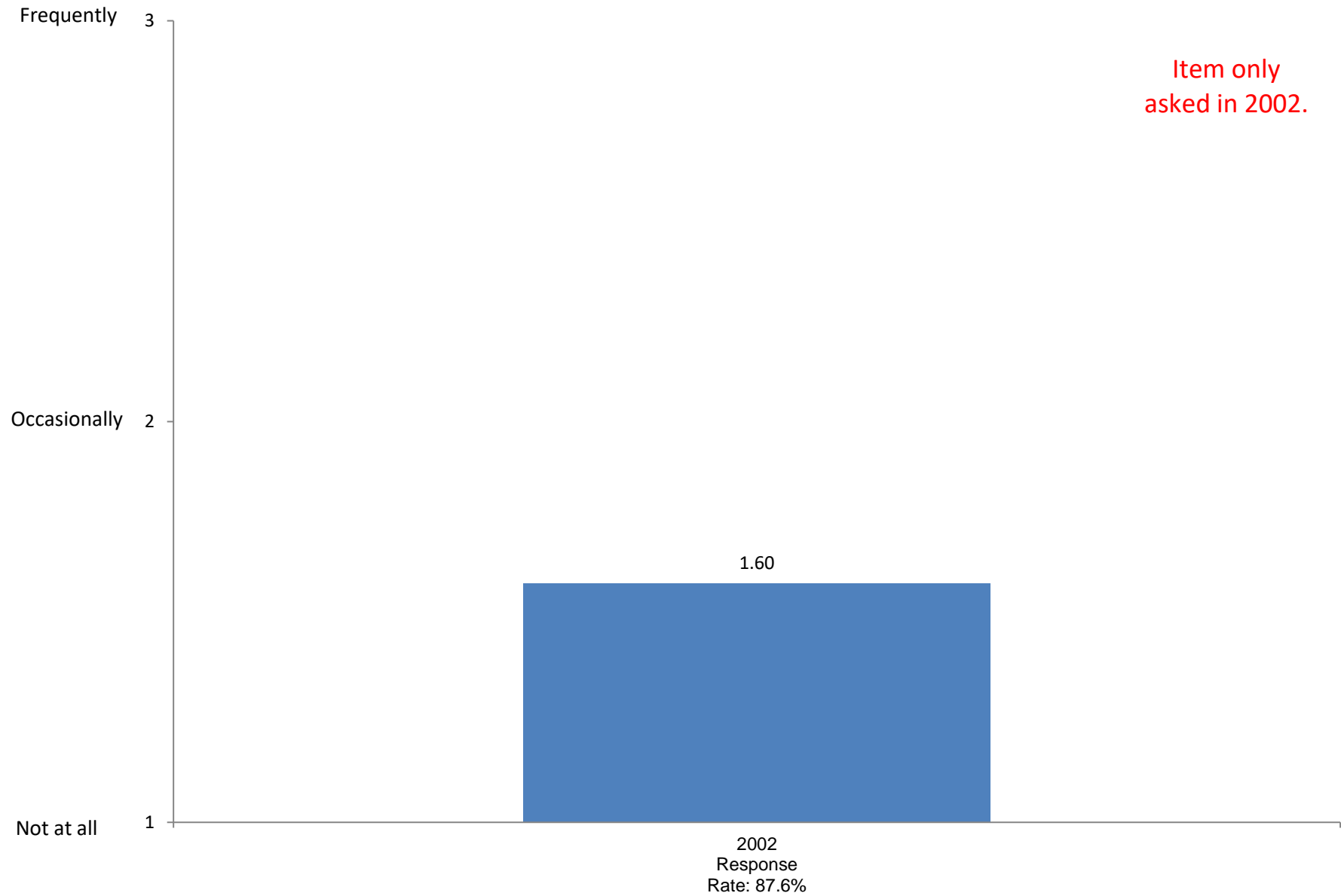
Attended a public recital or concert



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Indicate how often you engaged in the activity below during the past year.

Visited an art gallery or museum

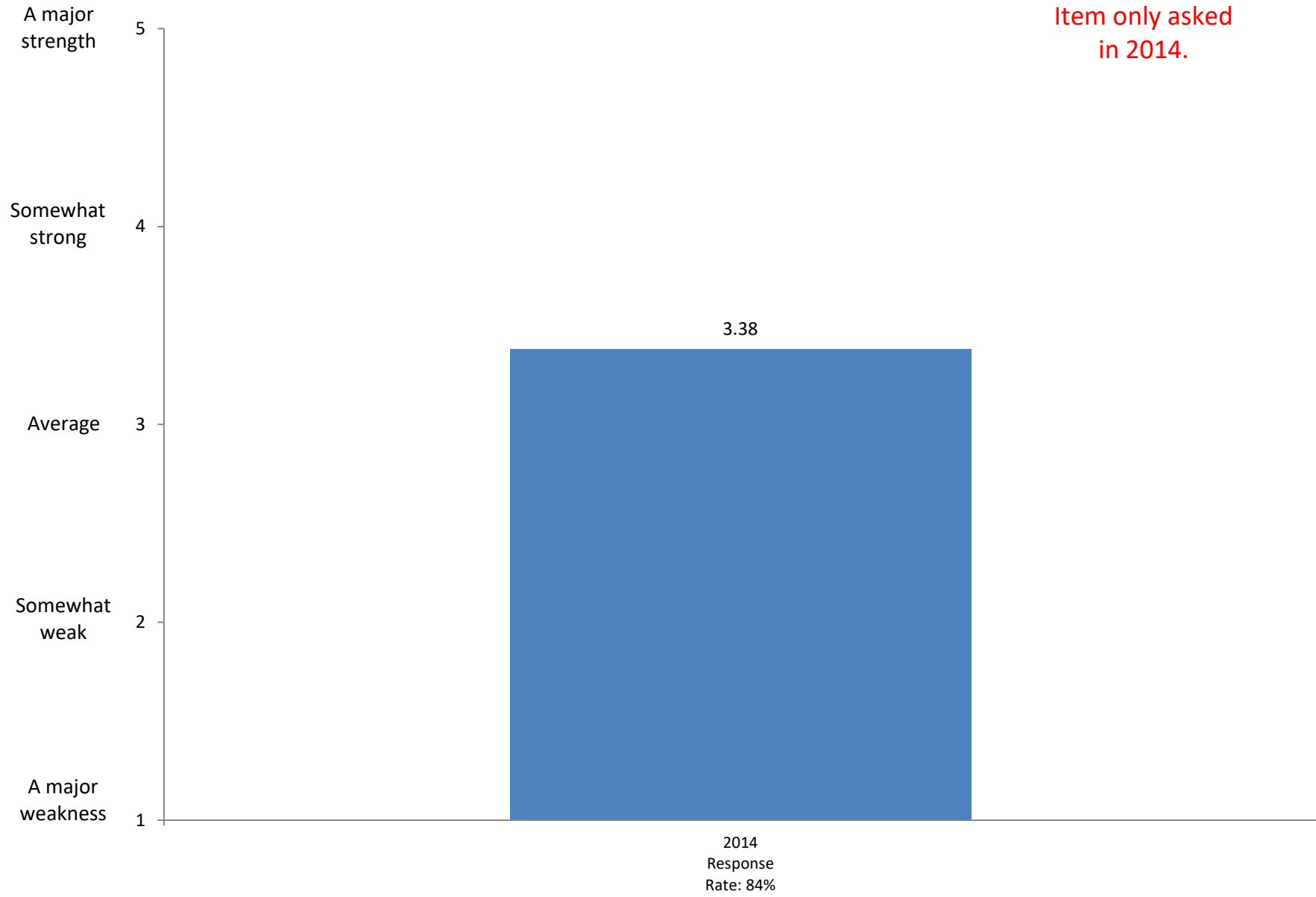


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Interpersonal Skills

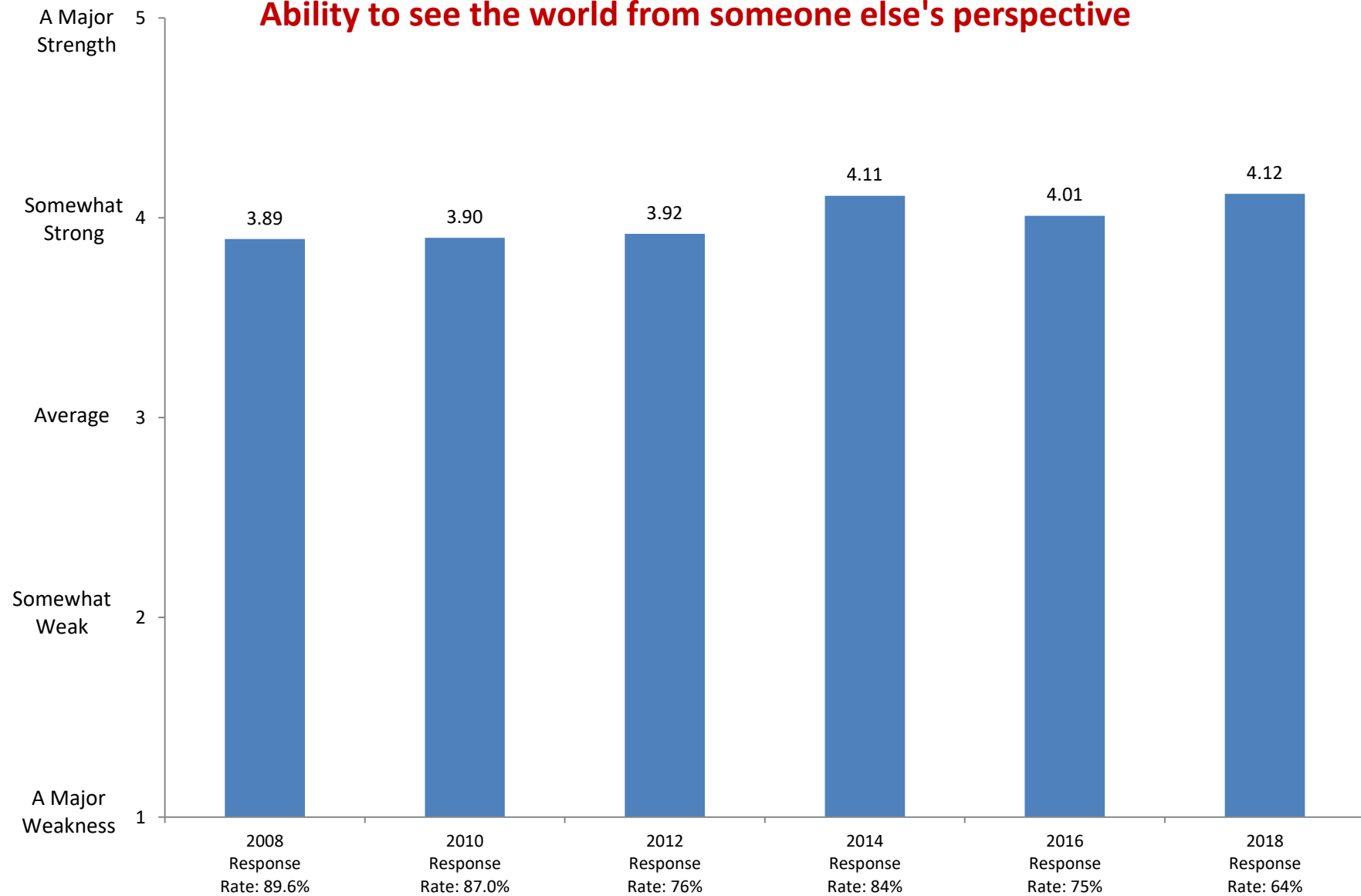
Item only asked
in 2014.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

Ability to see the world from someone else's perspective

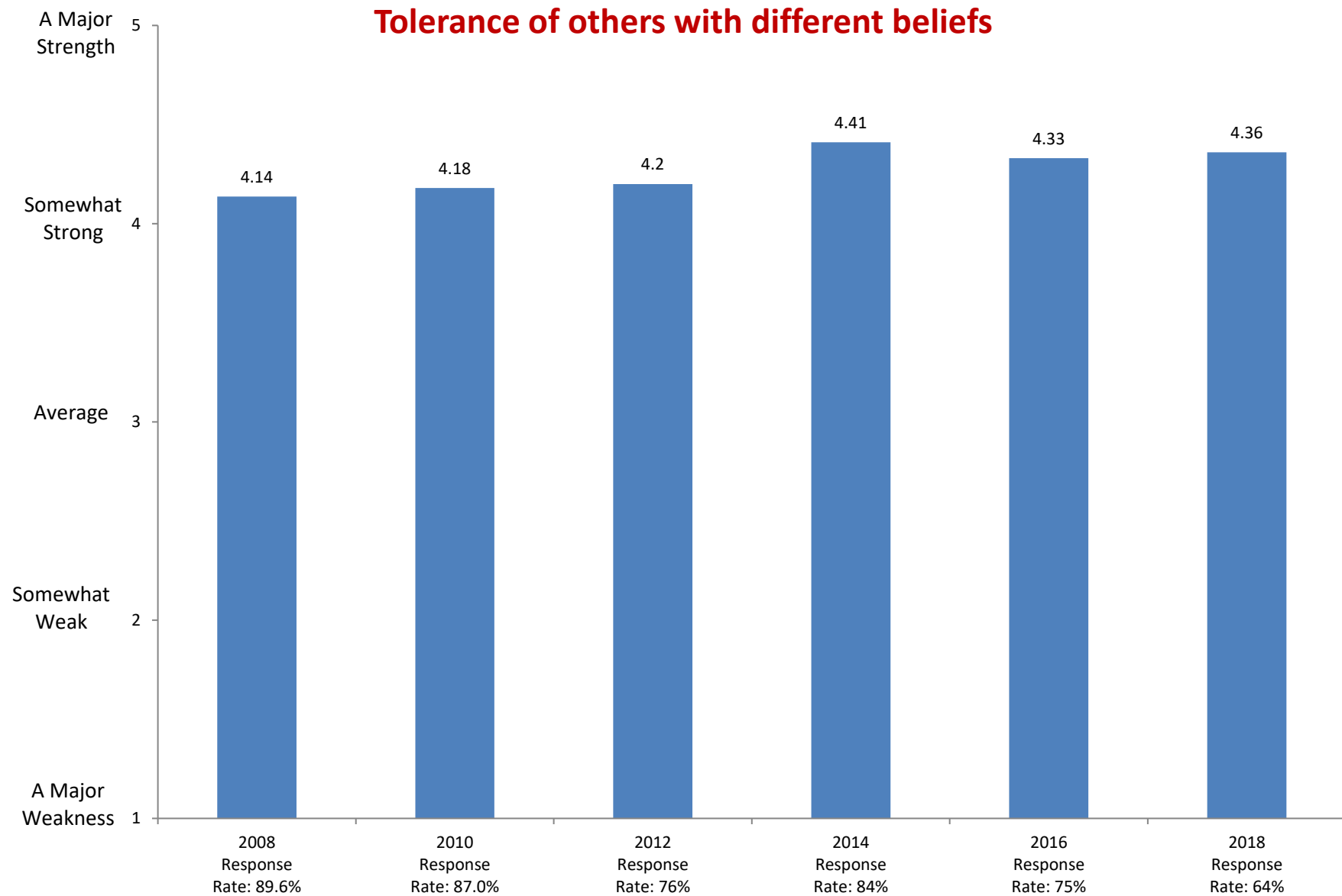


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

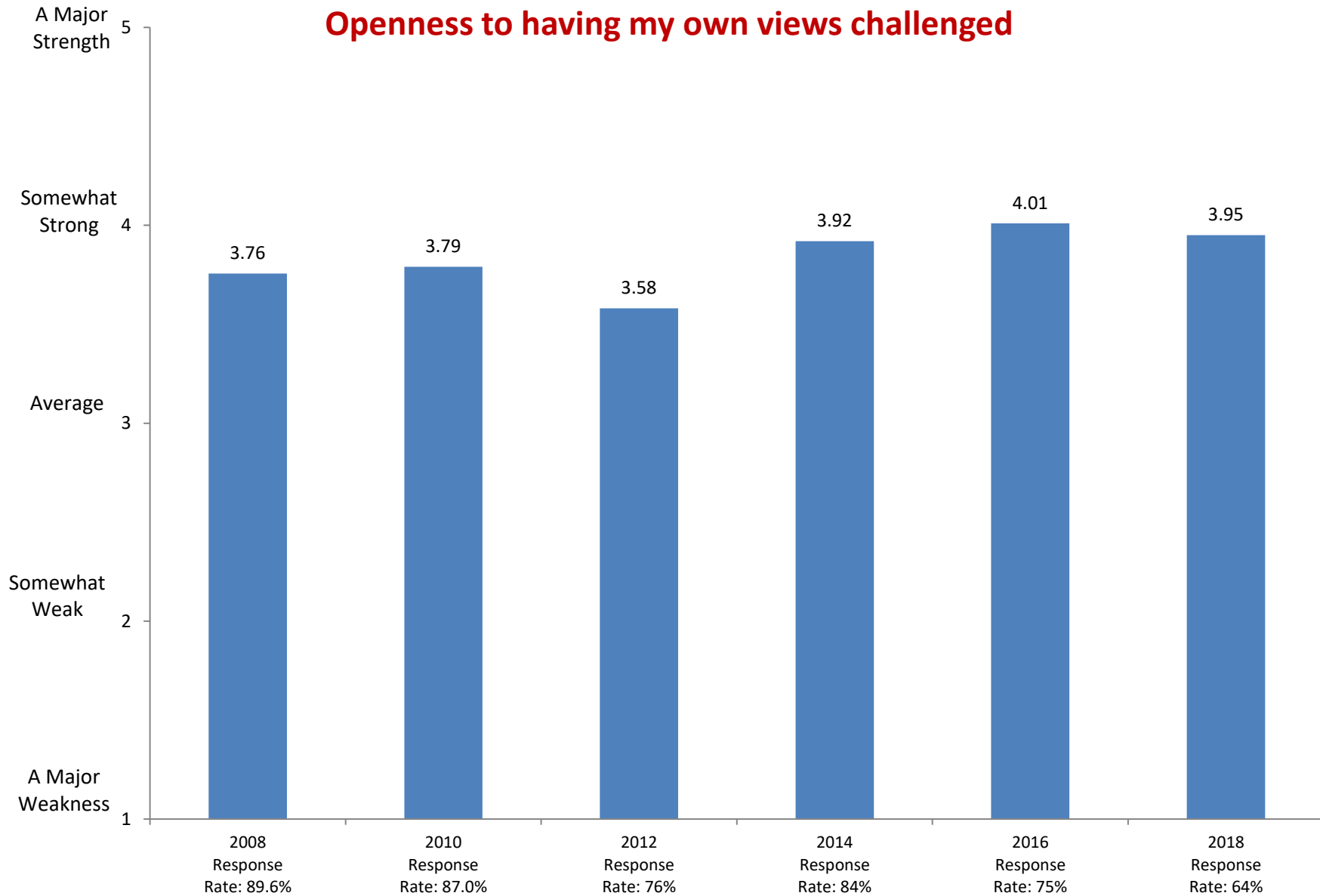


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:



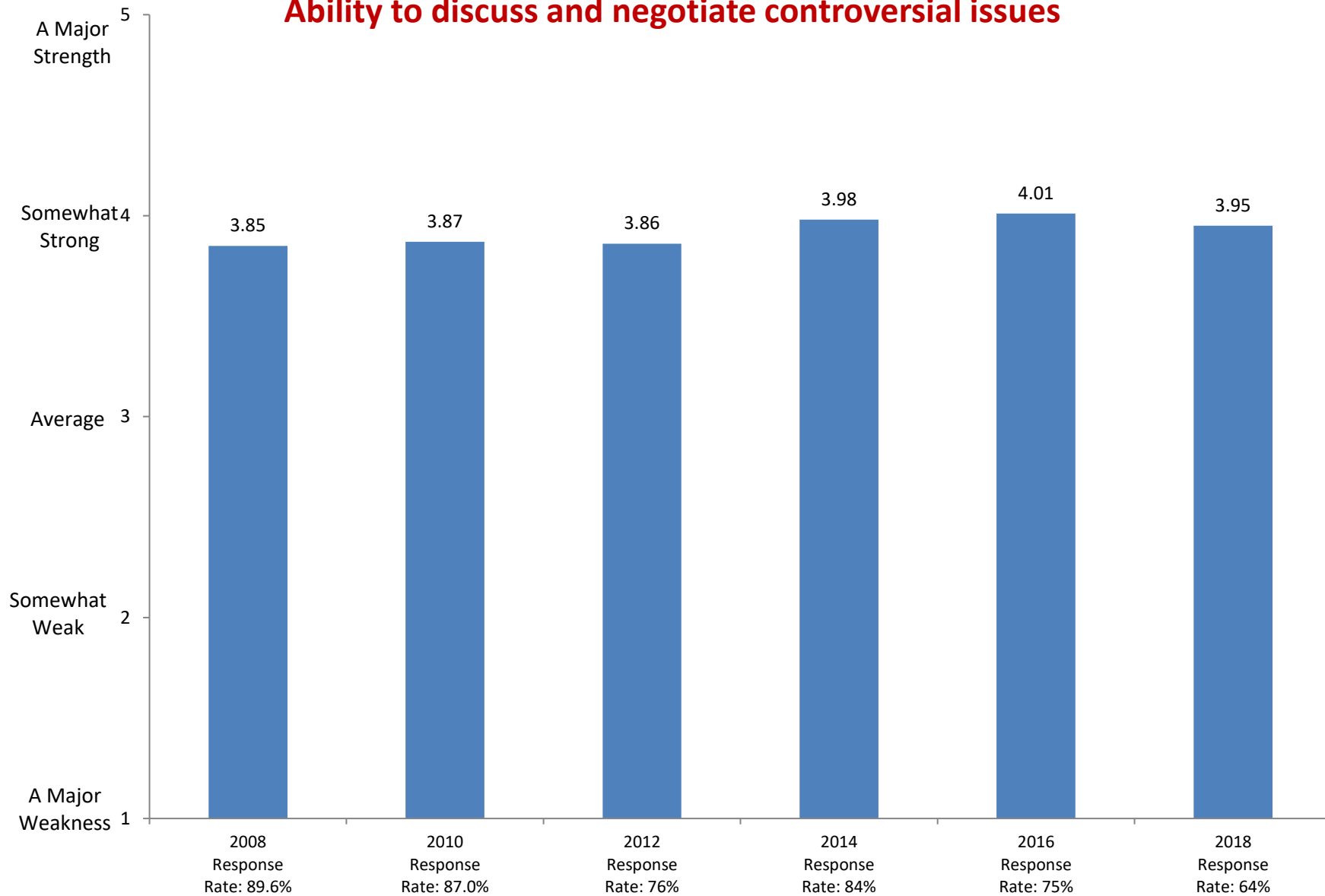
NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

Ability to discuss and negotiate controversial issues



NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."

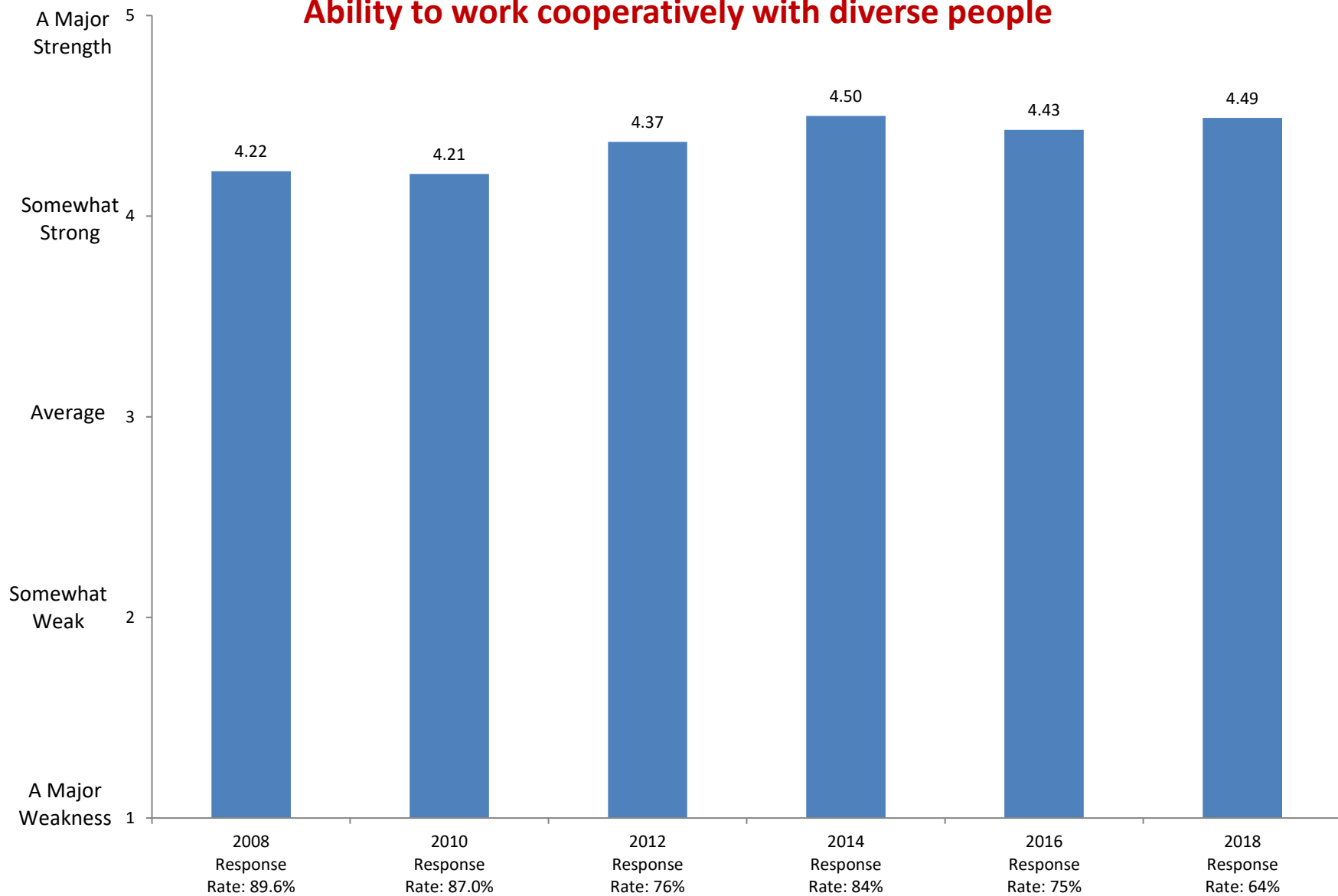
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

Ability to work cooperatively with diverse people

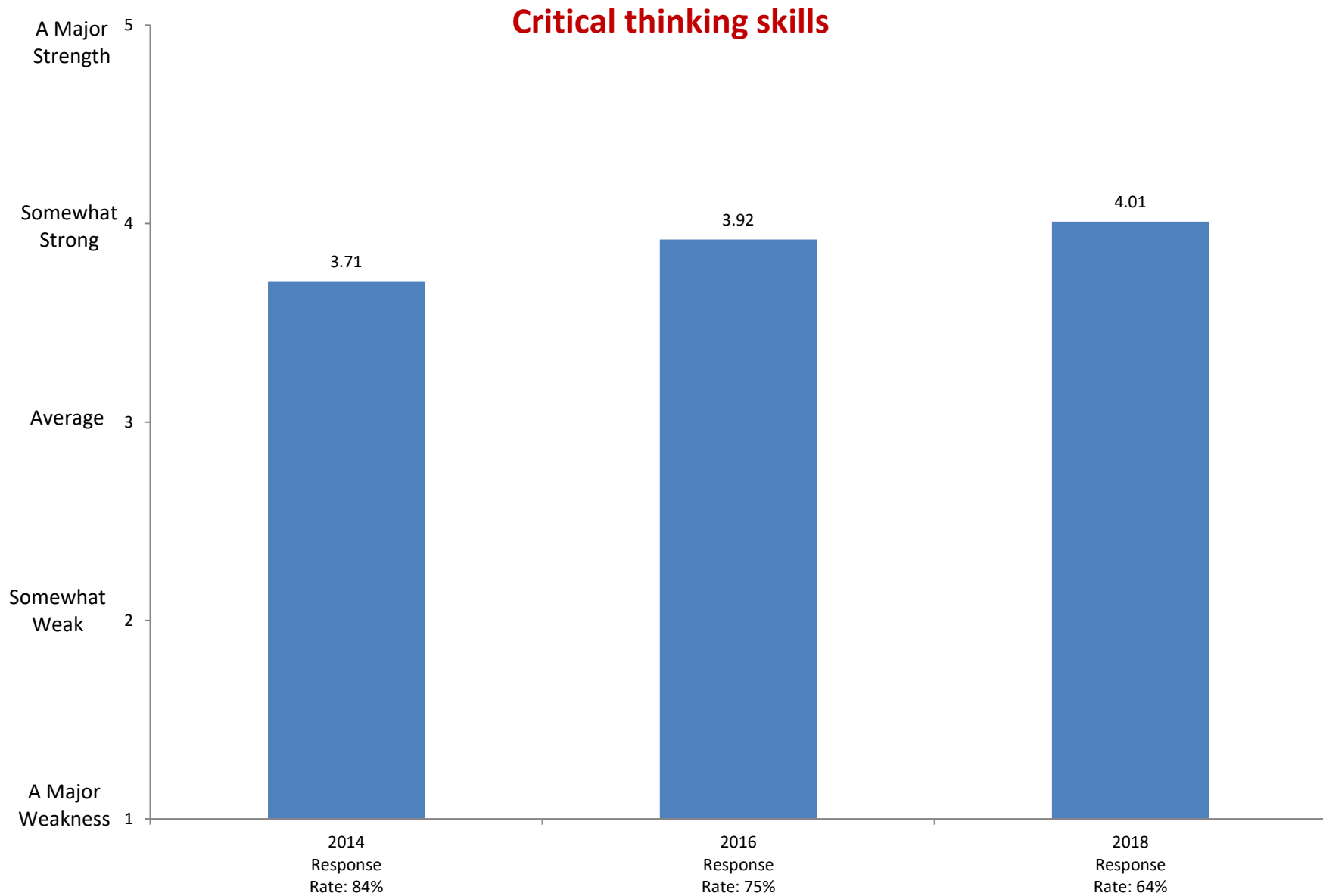


NOTE: Prompt changed in 2014, previously worded as, "Rate yourself on each of the following traits as compared with the average person your age."
Previous scale: Highest 10%, Above Average, Average, Below Average, Not at all.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:



Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How would you rate yourself in the following areas:

Ability to manage your time effectively

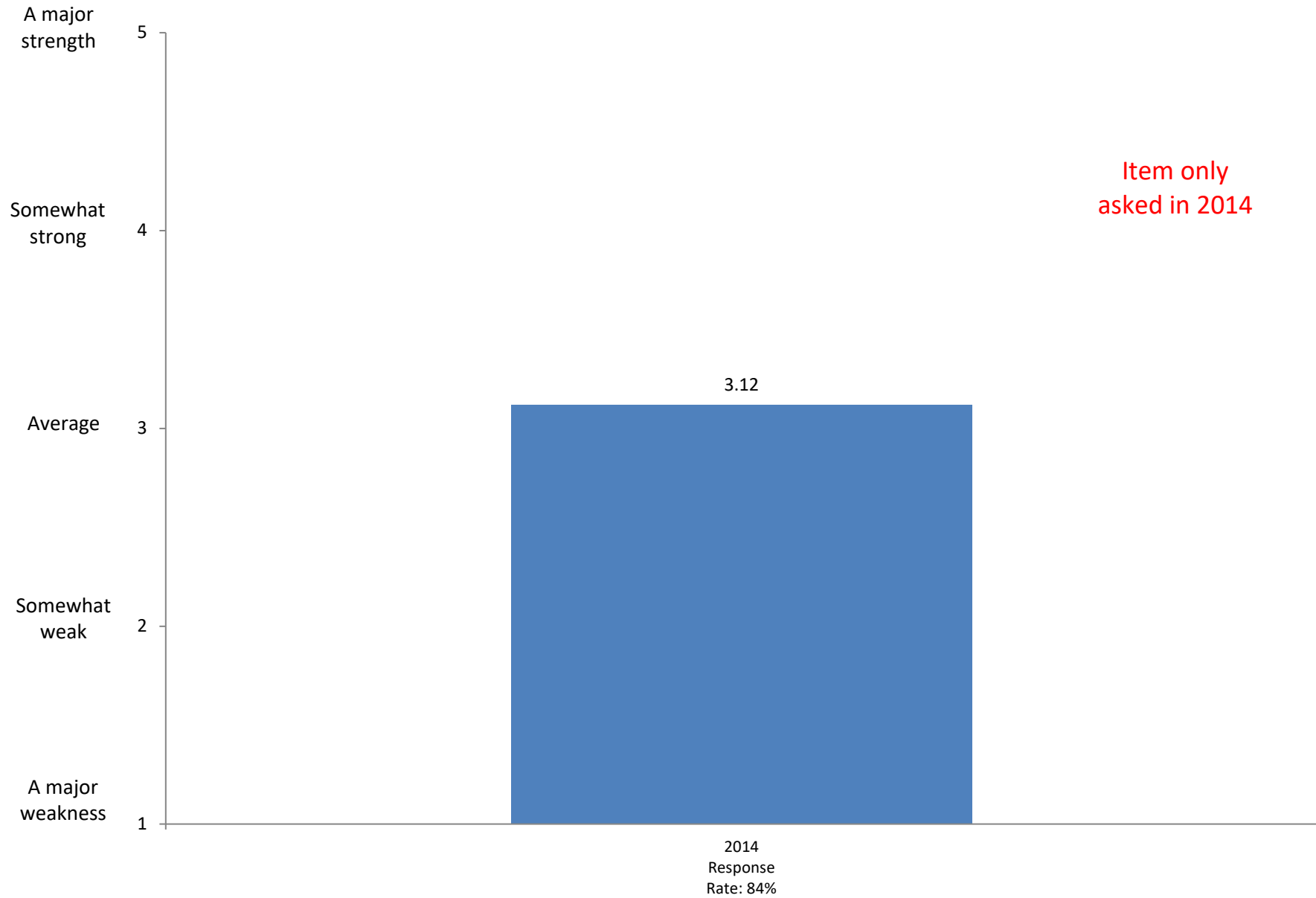


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

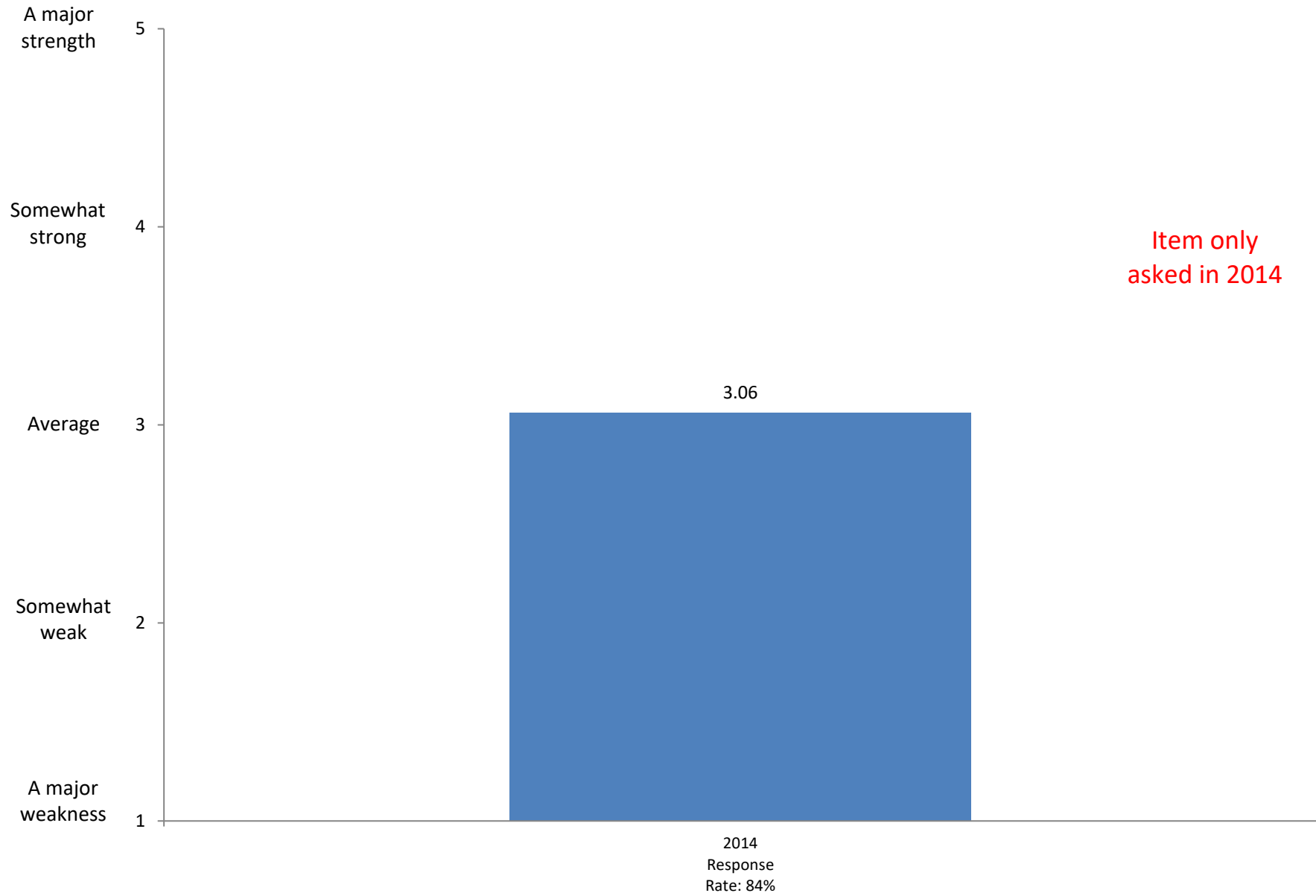
Understanding of national issues



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

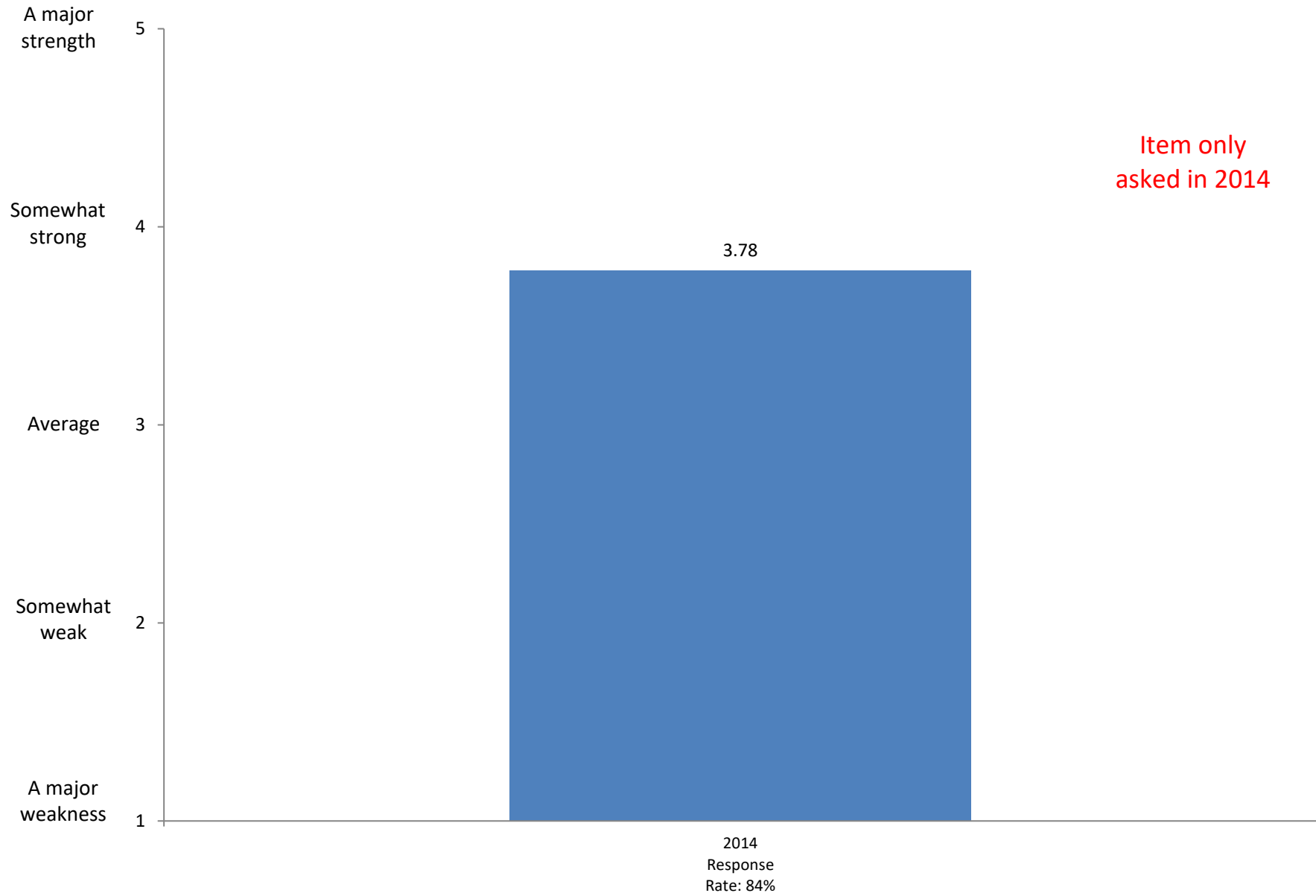
Understanding of global issues



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

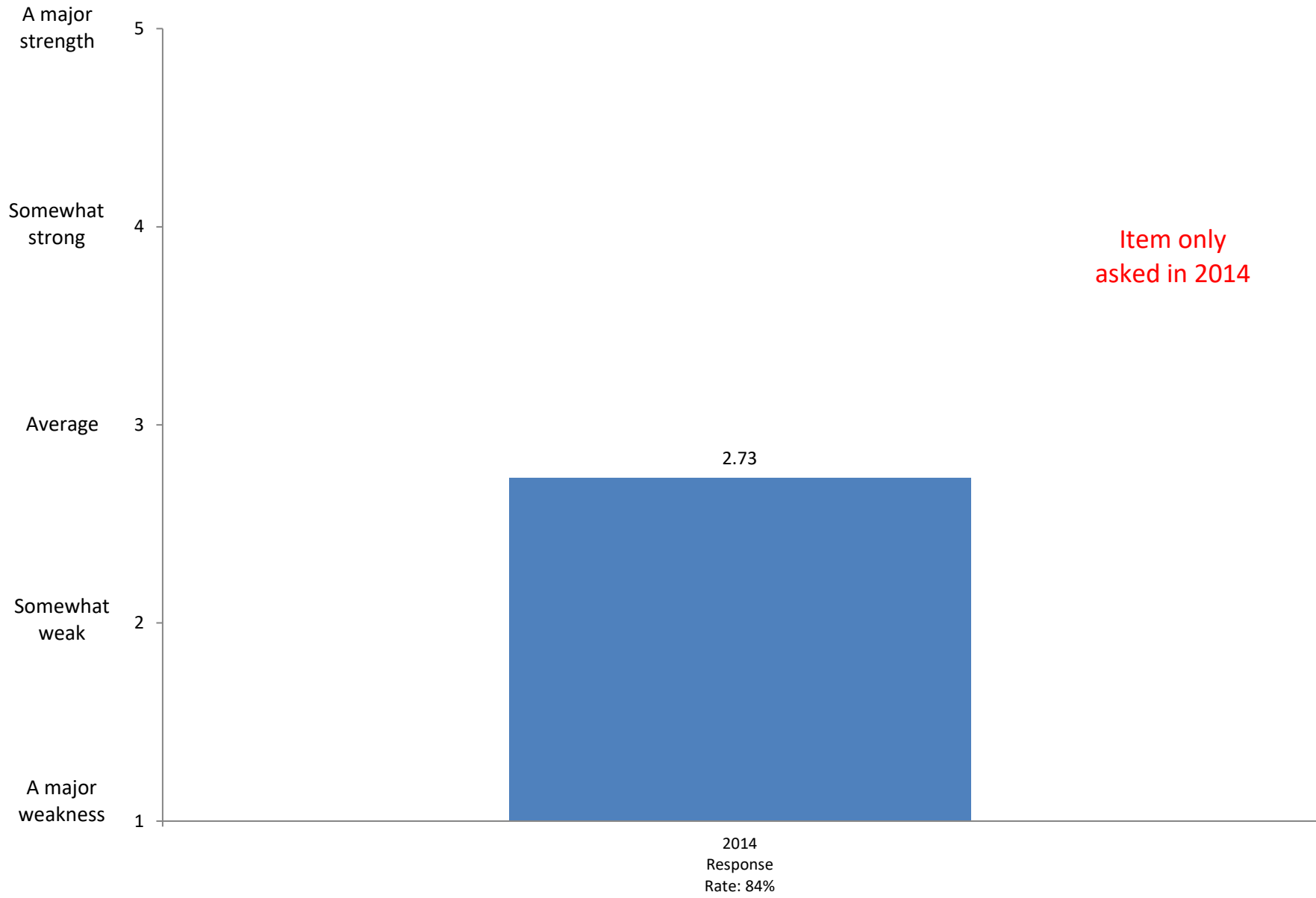
Problem-solving skills



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

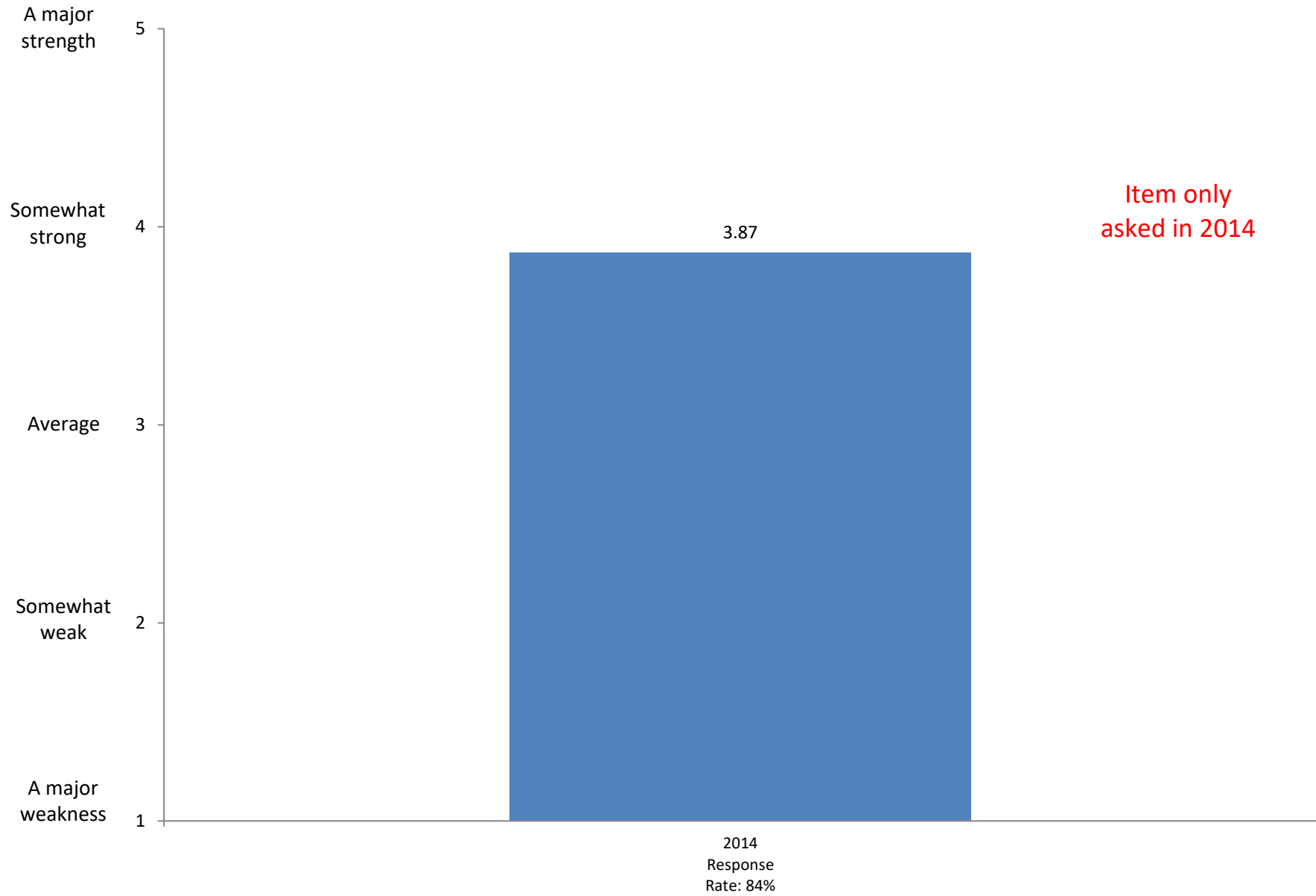
Foreign language ability



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

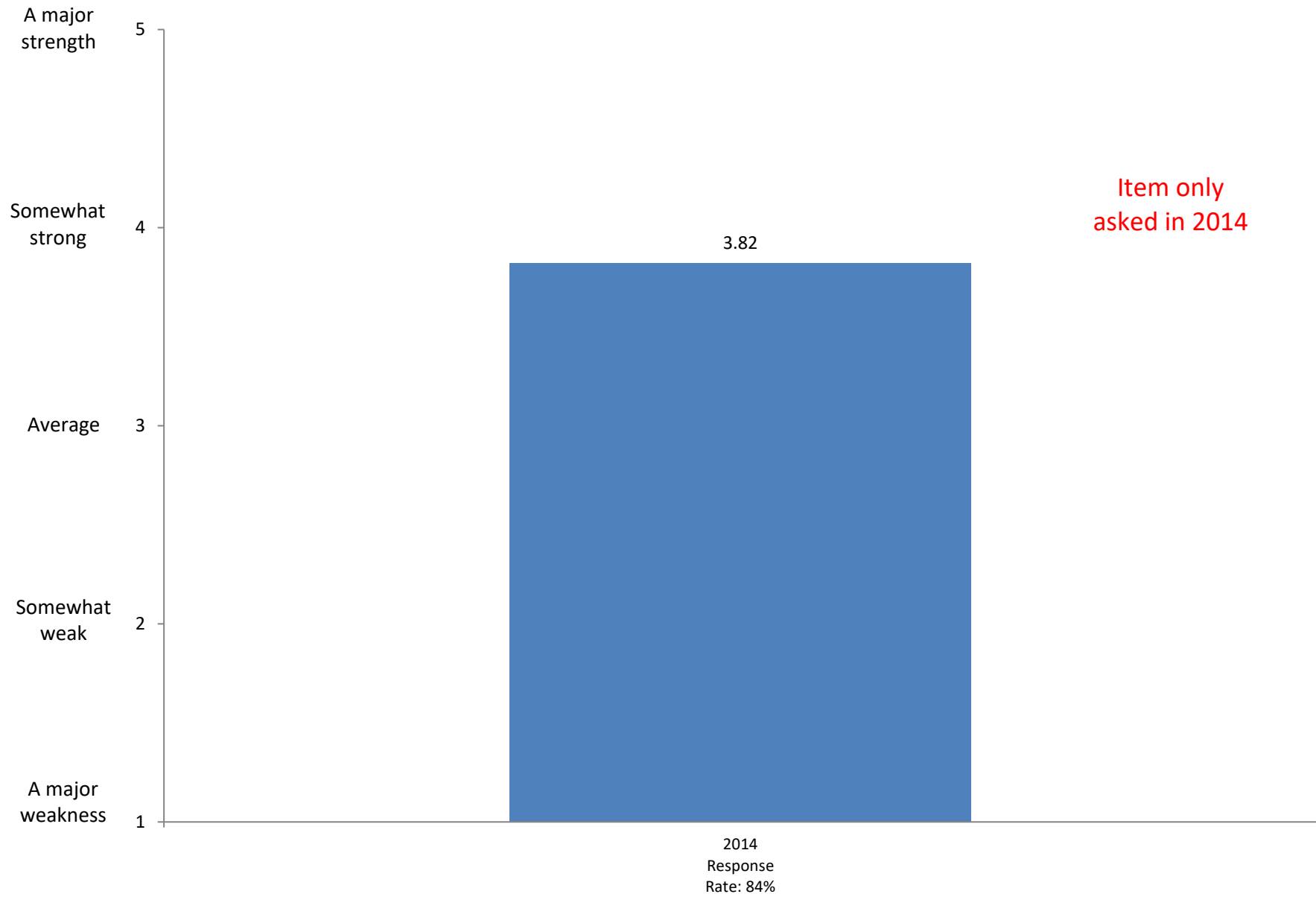
General Knowledge



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

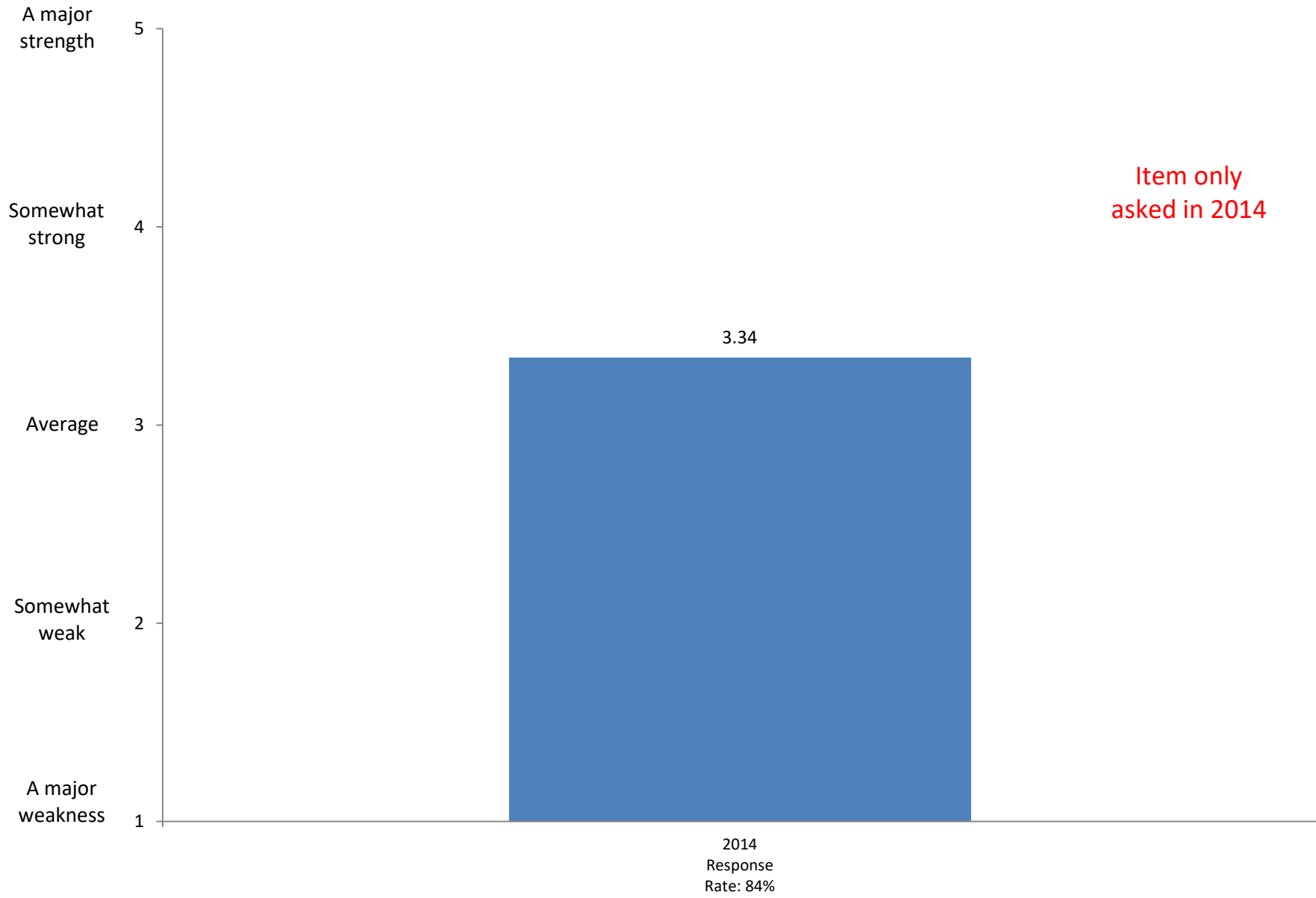
Knowledge of a particular field or discipline



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

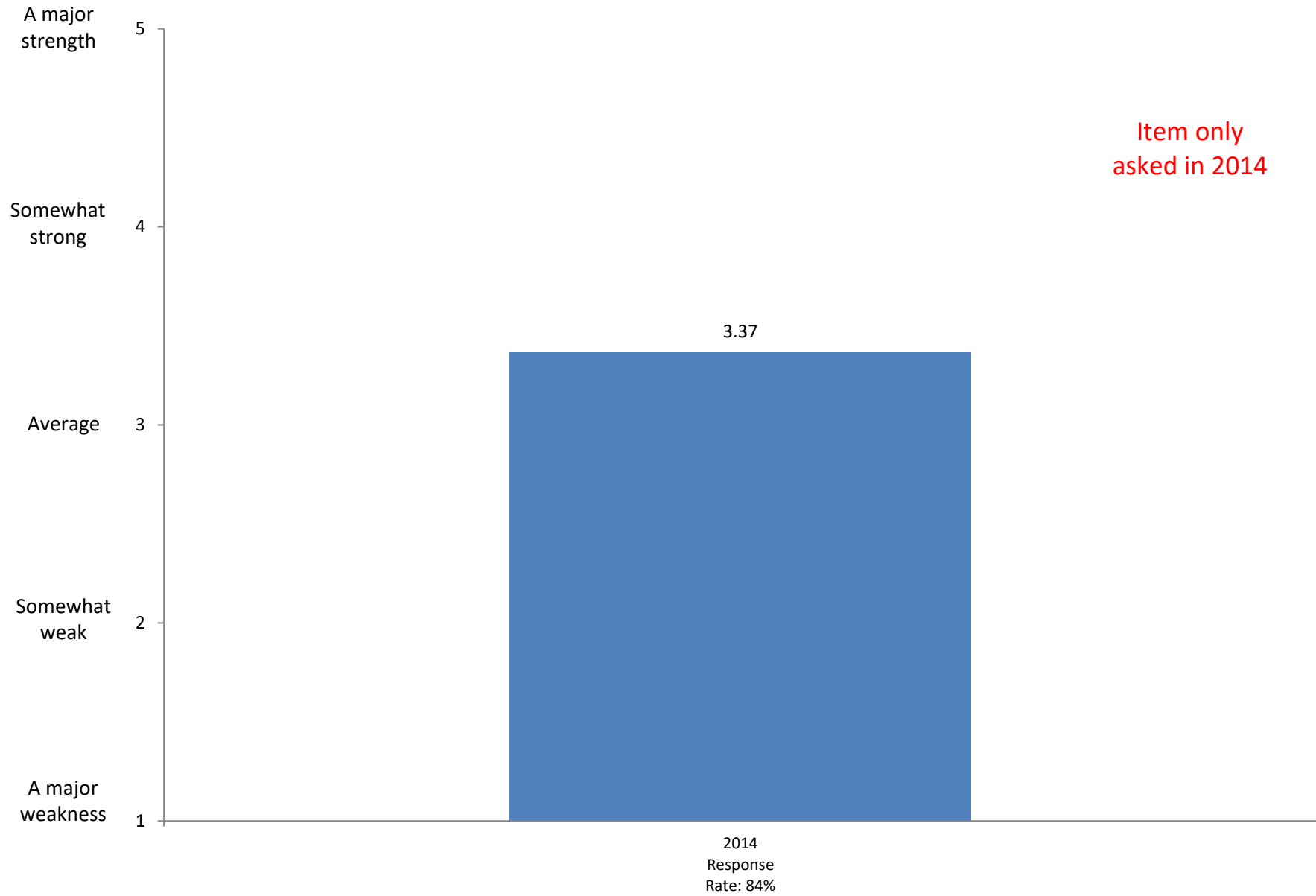
Knowledge of people from different races/cultures



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

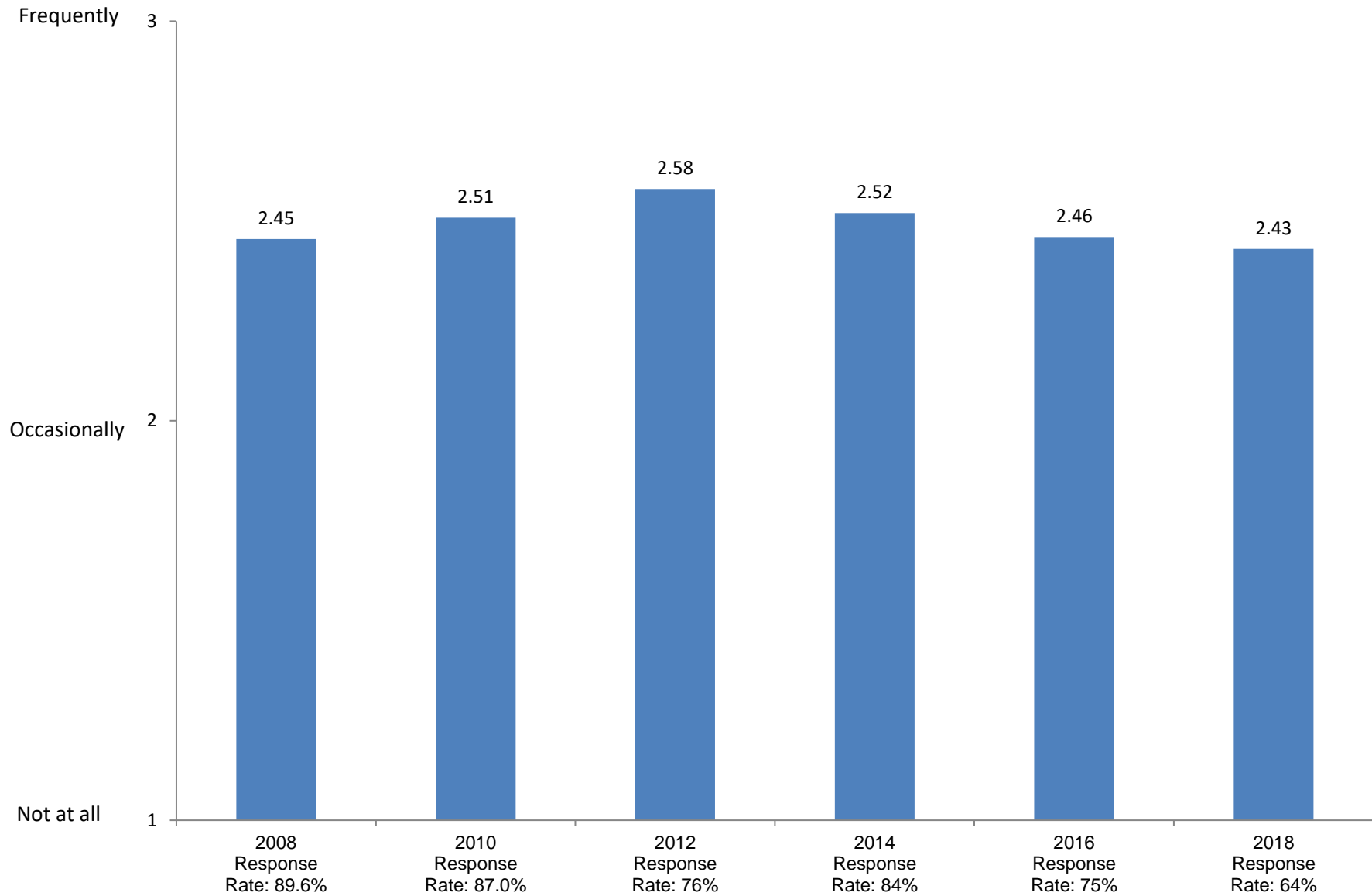
Understanding of problems facing your community



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Ask questions in class

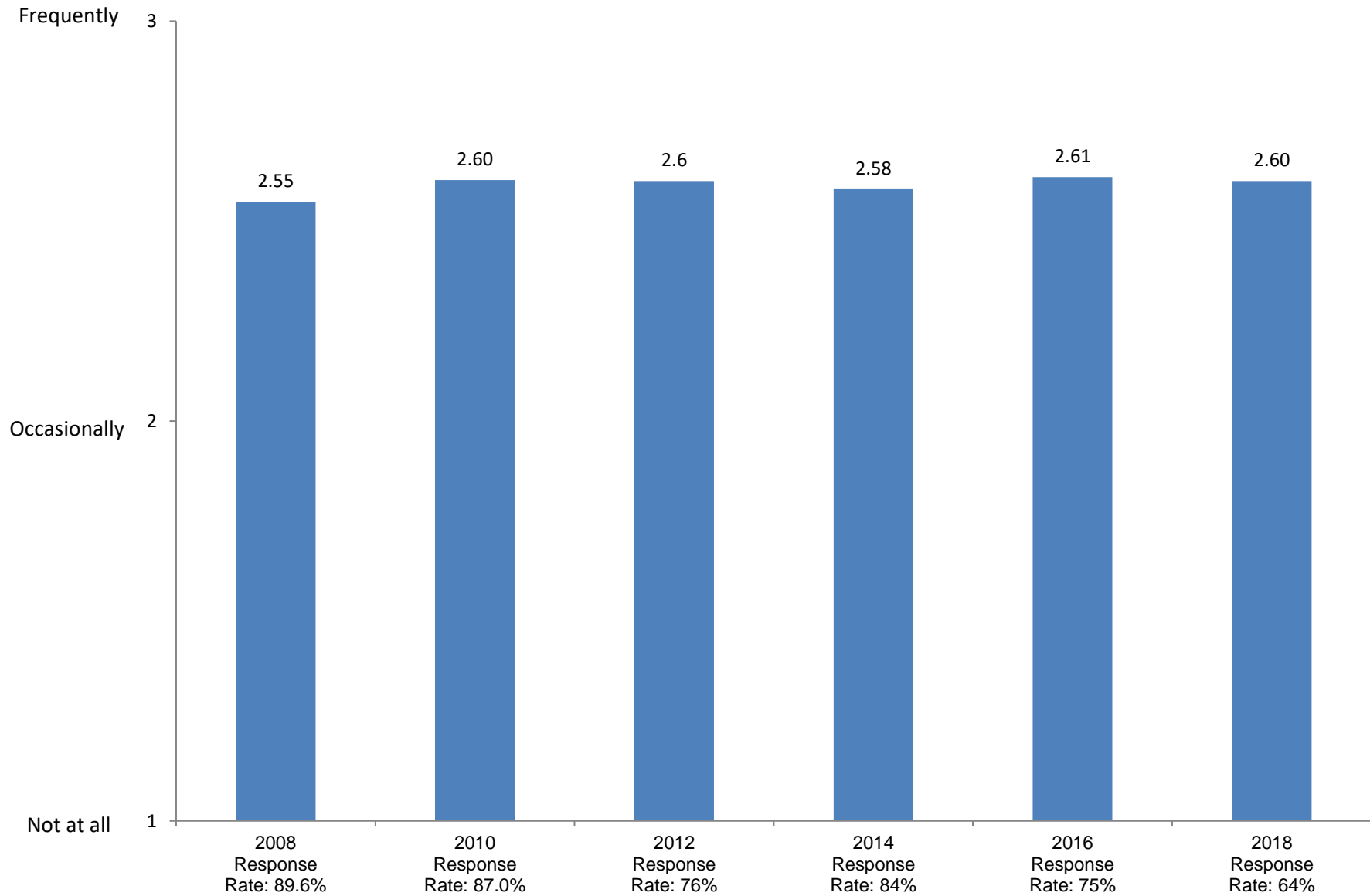


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Support your opinions with a logical argument

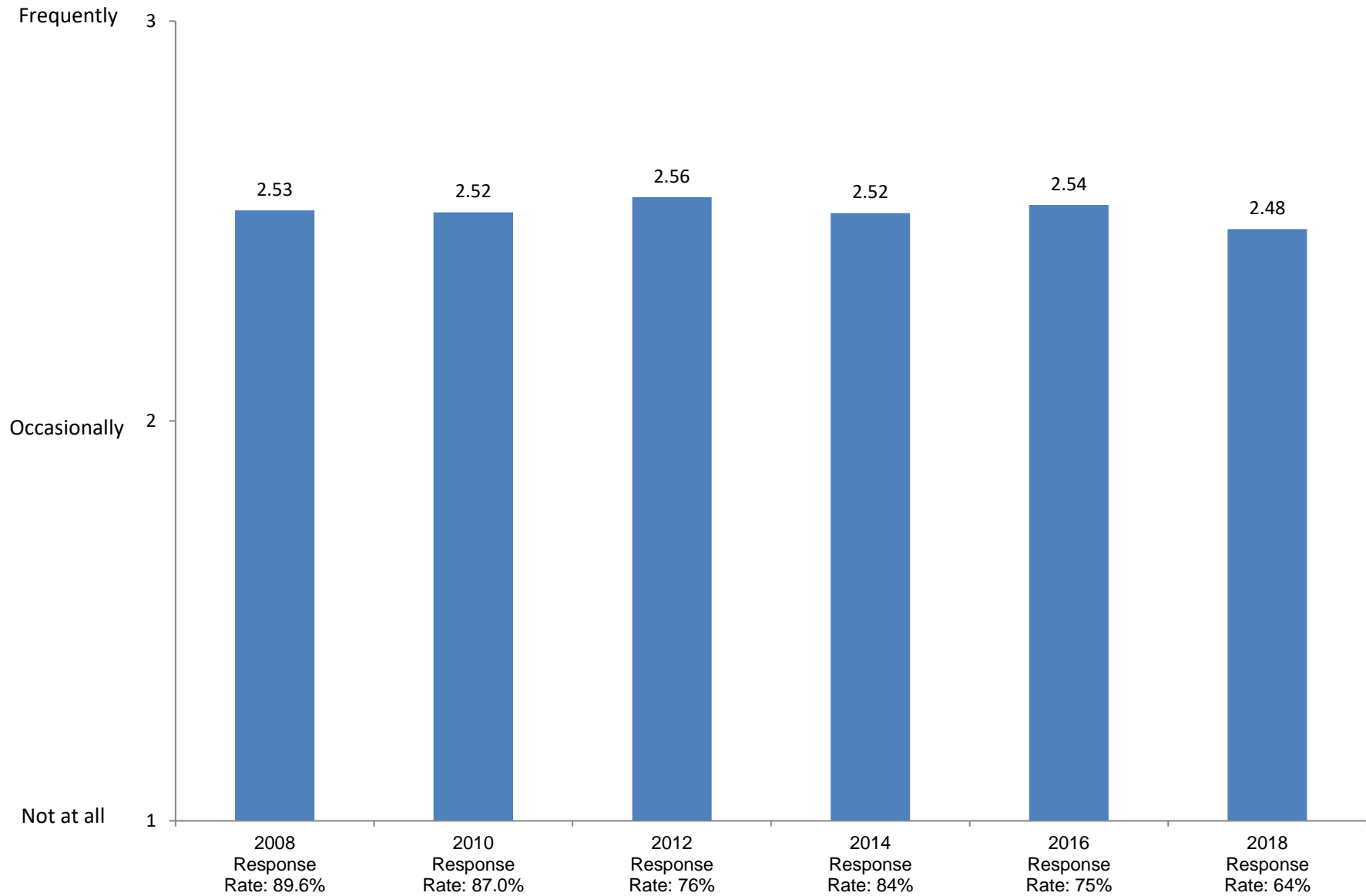


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Seek solutions to problems and explain them to others

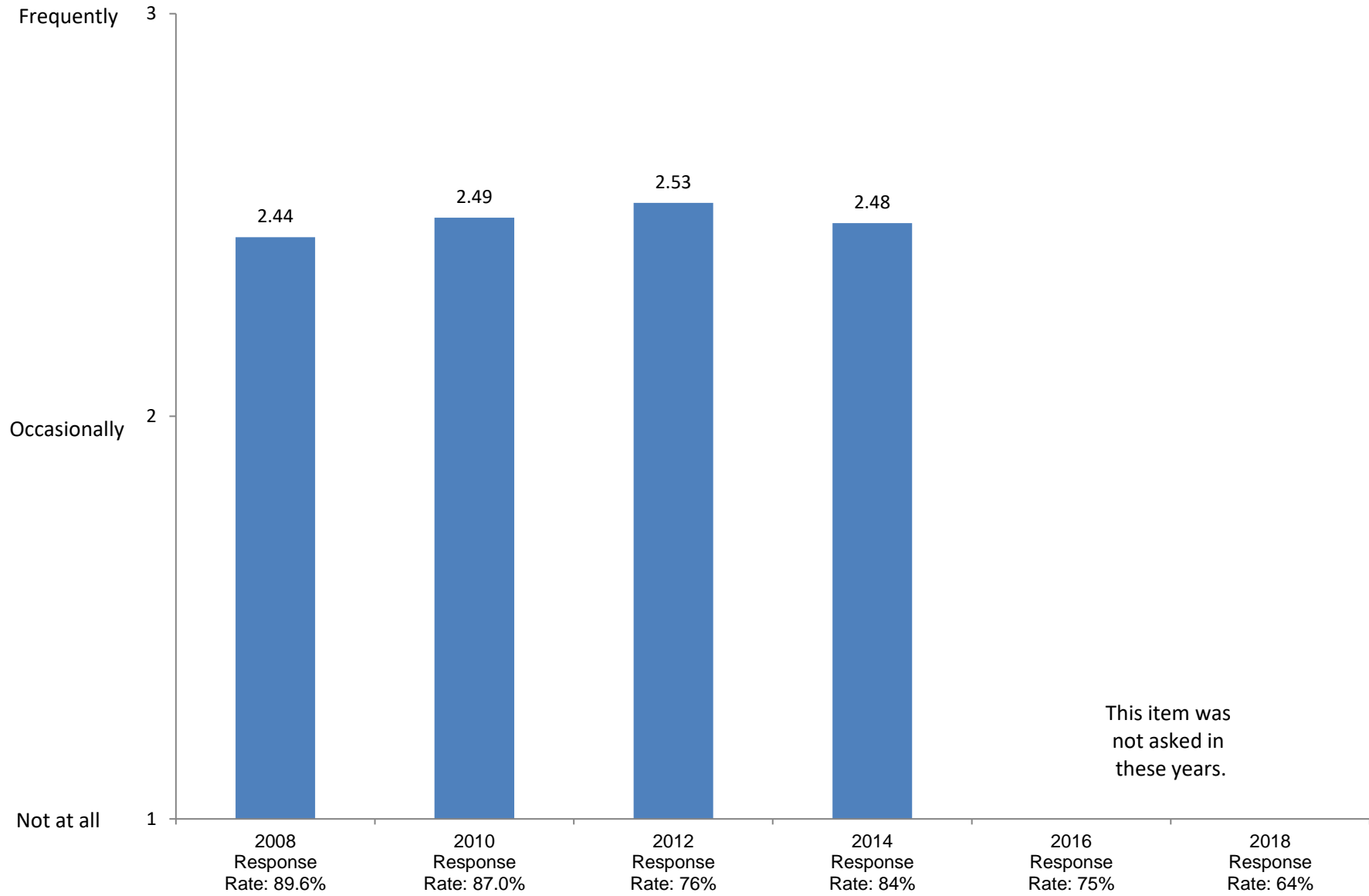


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Revise your papers to improve your writing



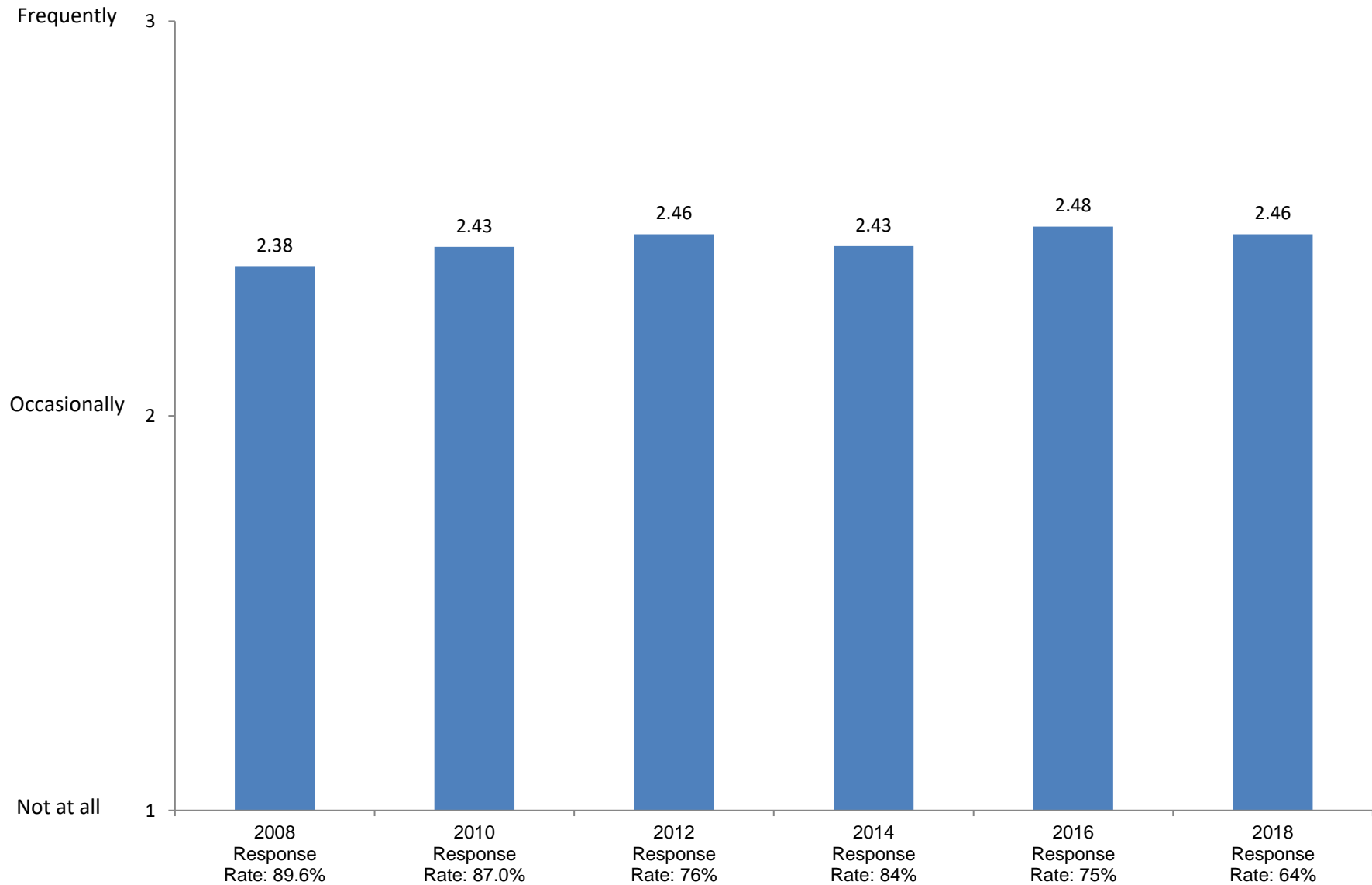
This item was not asked in these years.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Evaluate the quality or reliability of information you received

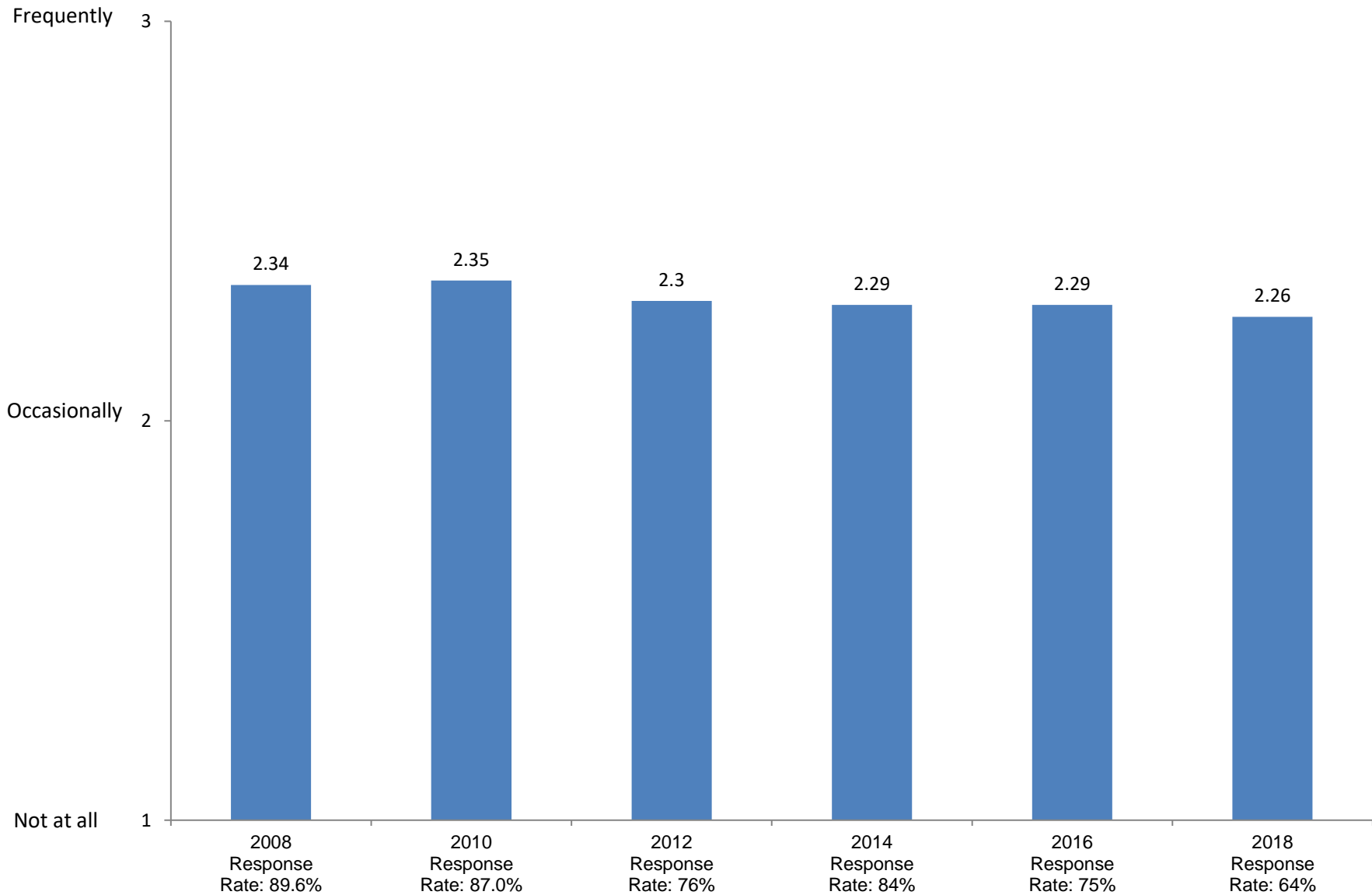


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Take a risk because you feel you have more to gain

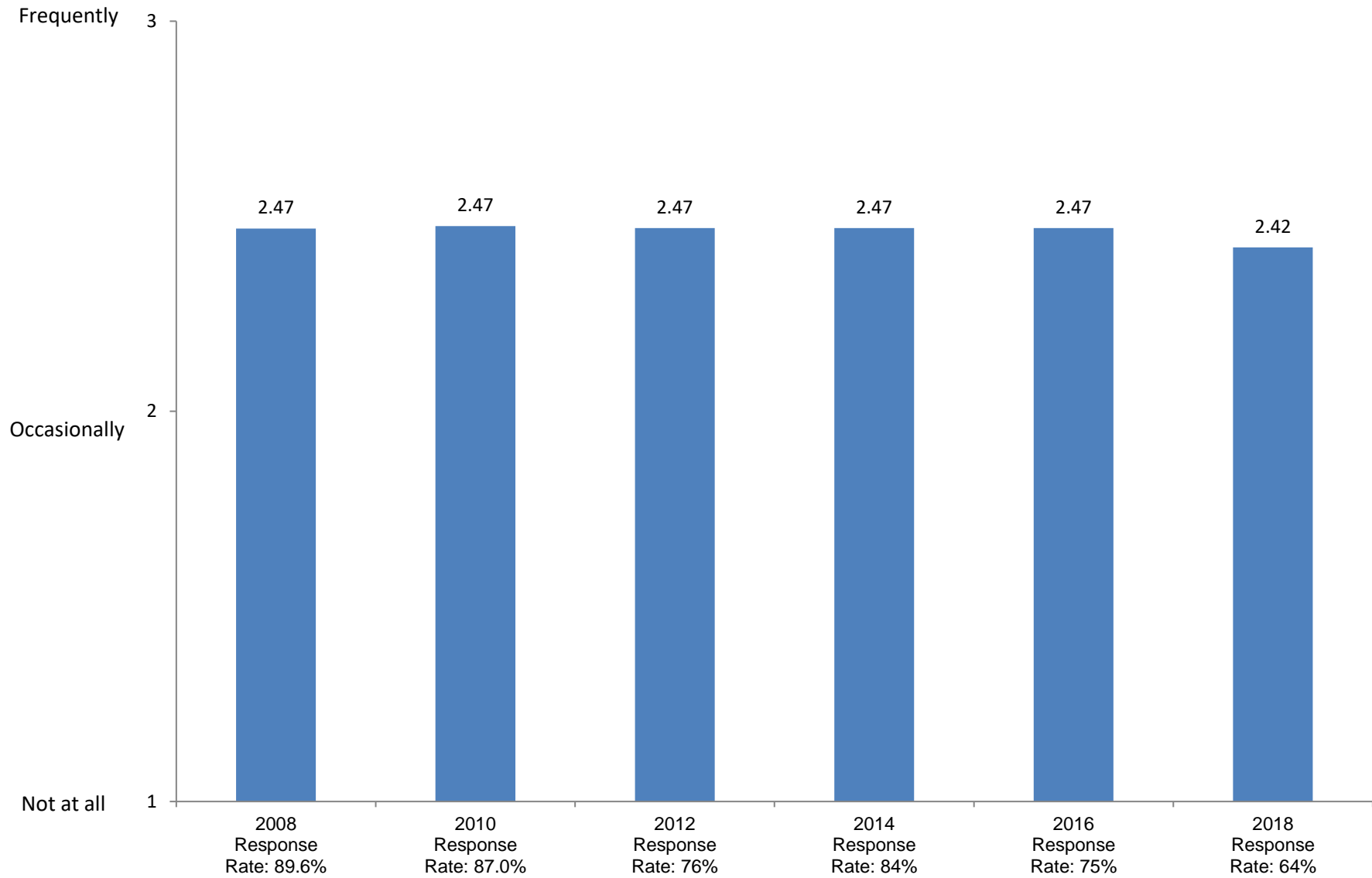


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Seek alternative solutions to a problem

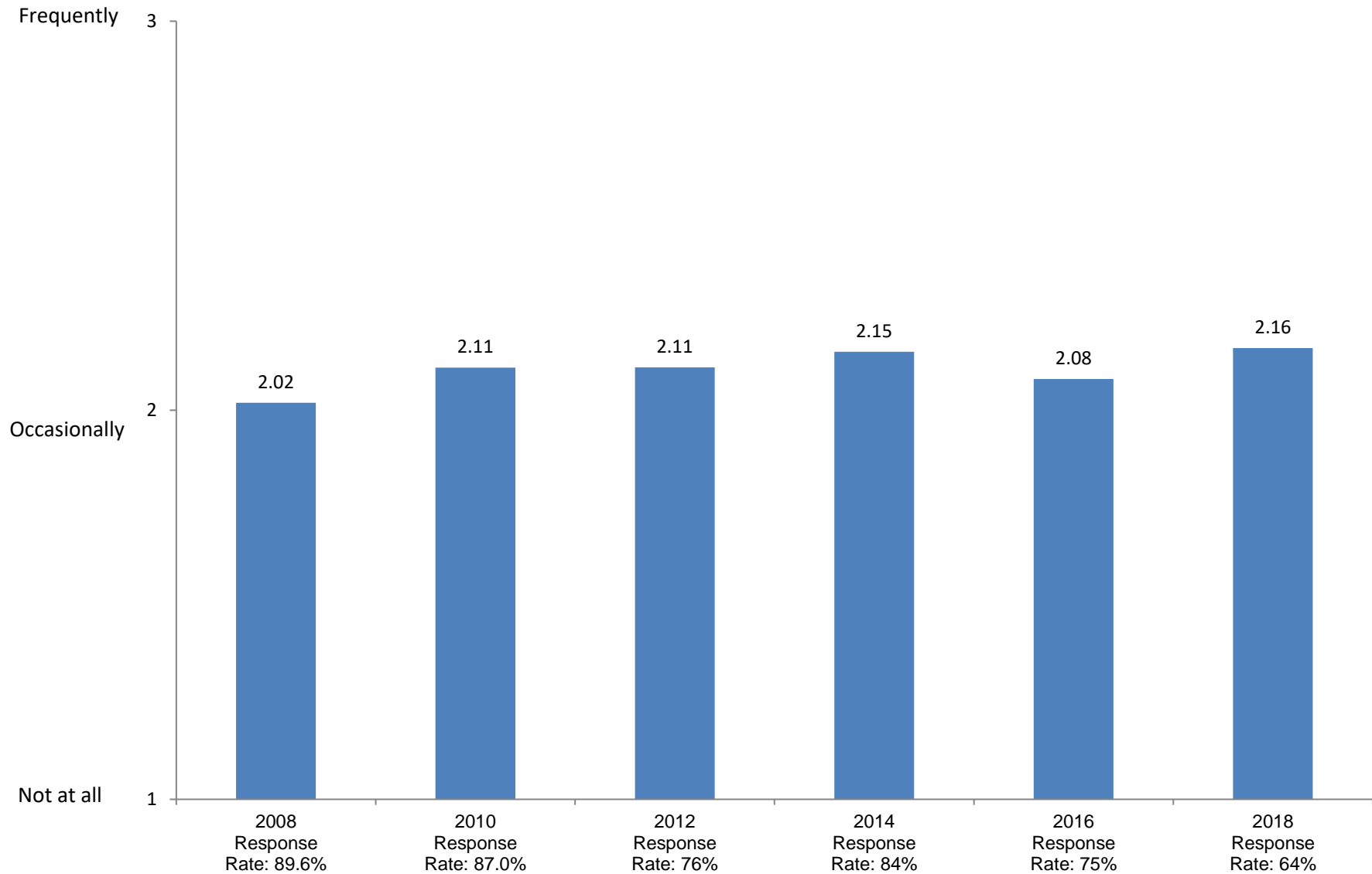


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Look up scientific research articles and resources

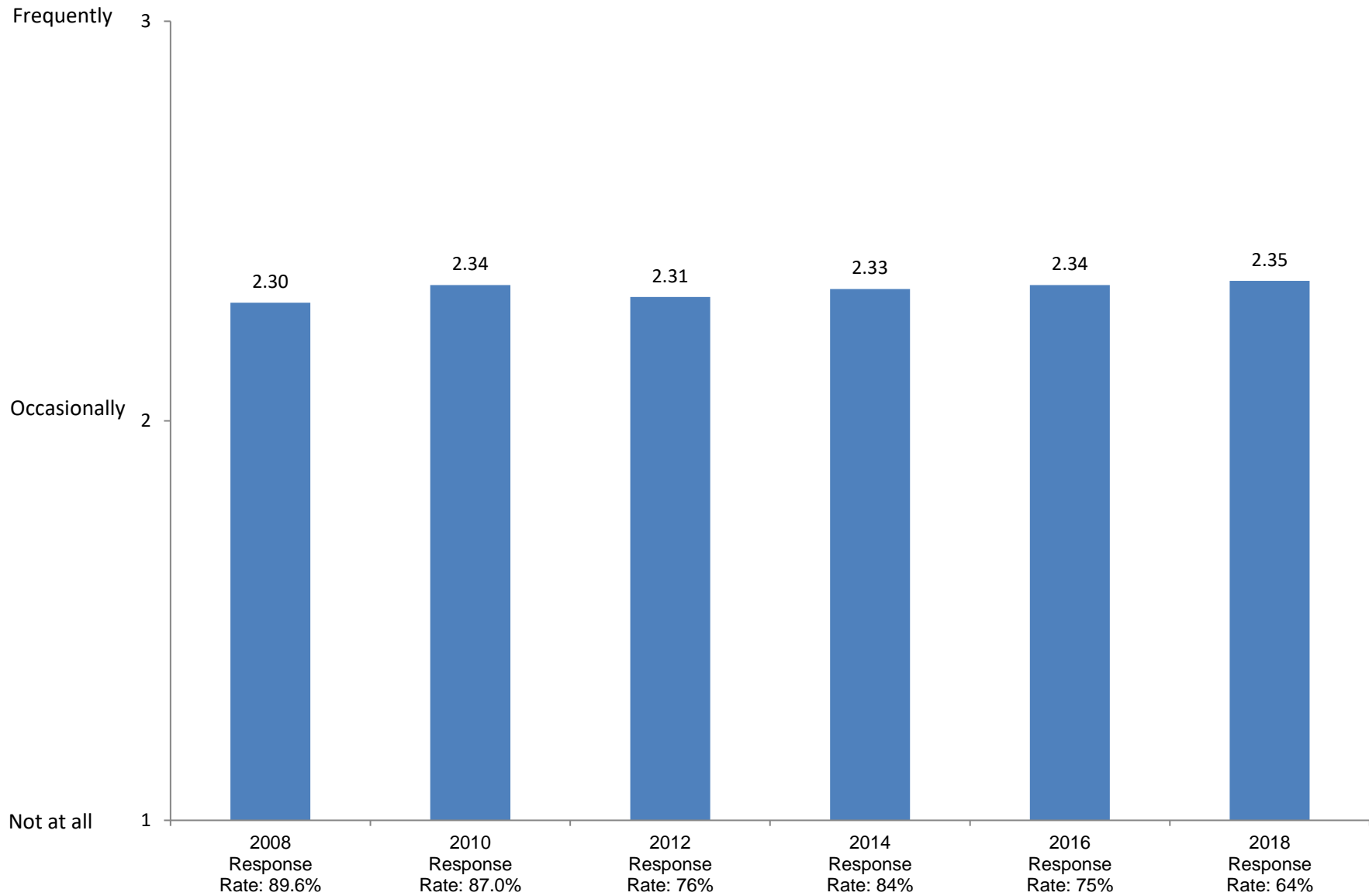


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Explore topics on your own, even though it was not required for a class

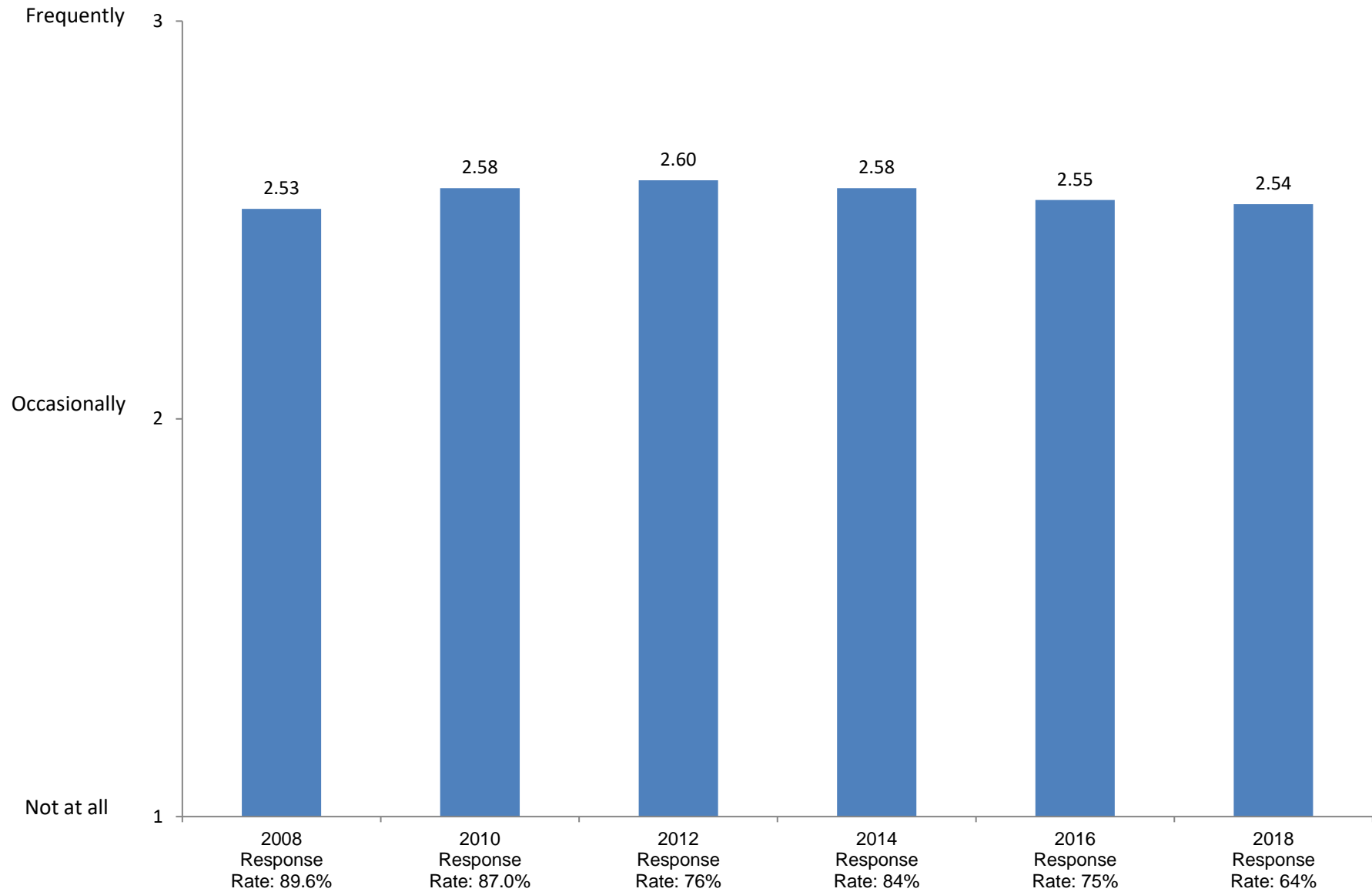


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Accept mistakes as part of the learning process

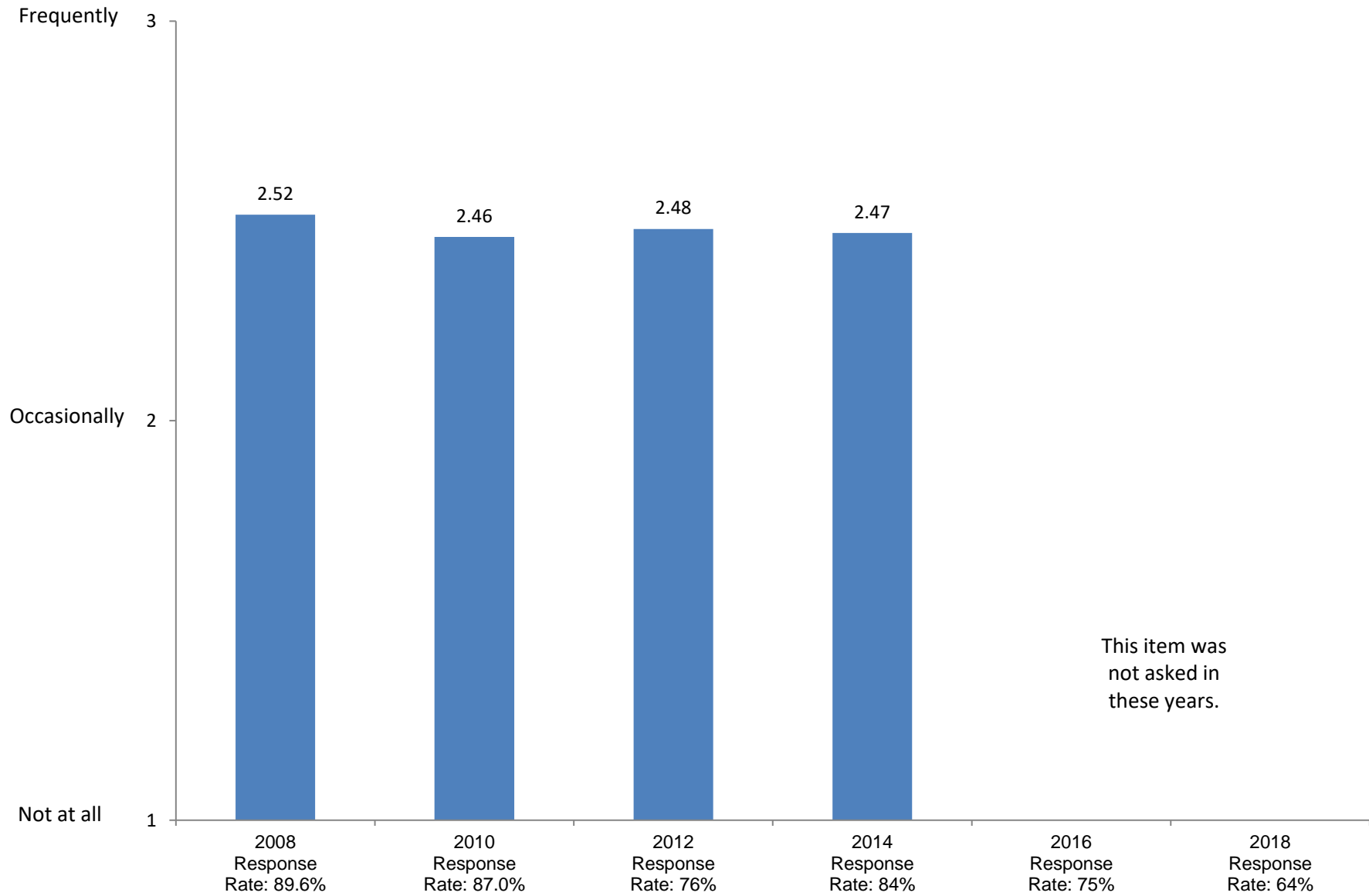


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Seek feedback on your academic work



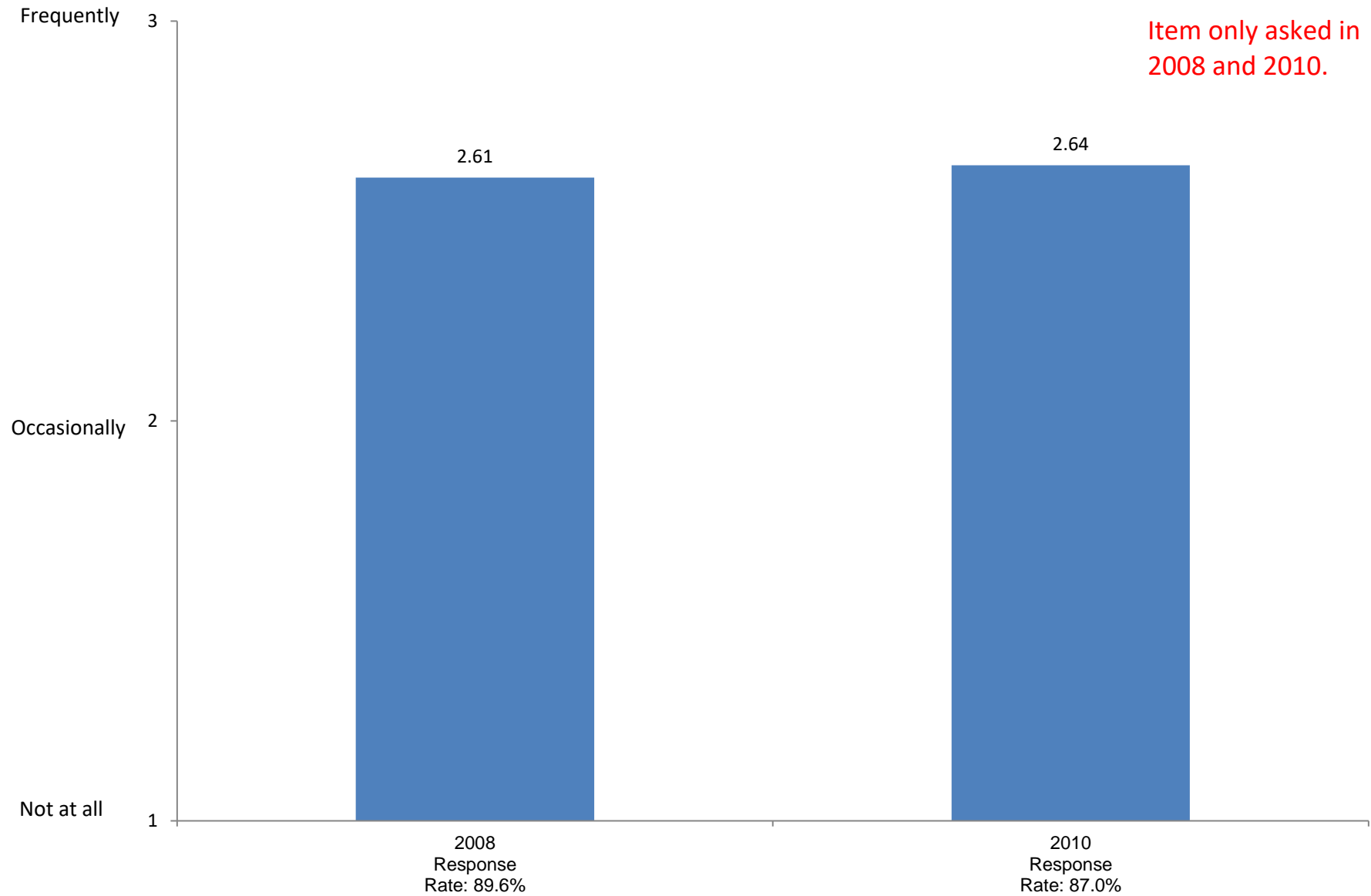
This item was not asked in these years.

Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

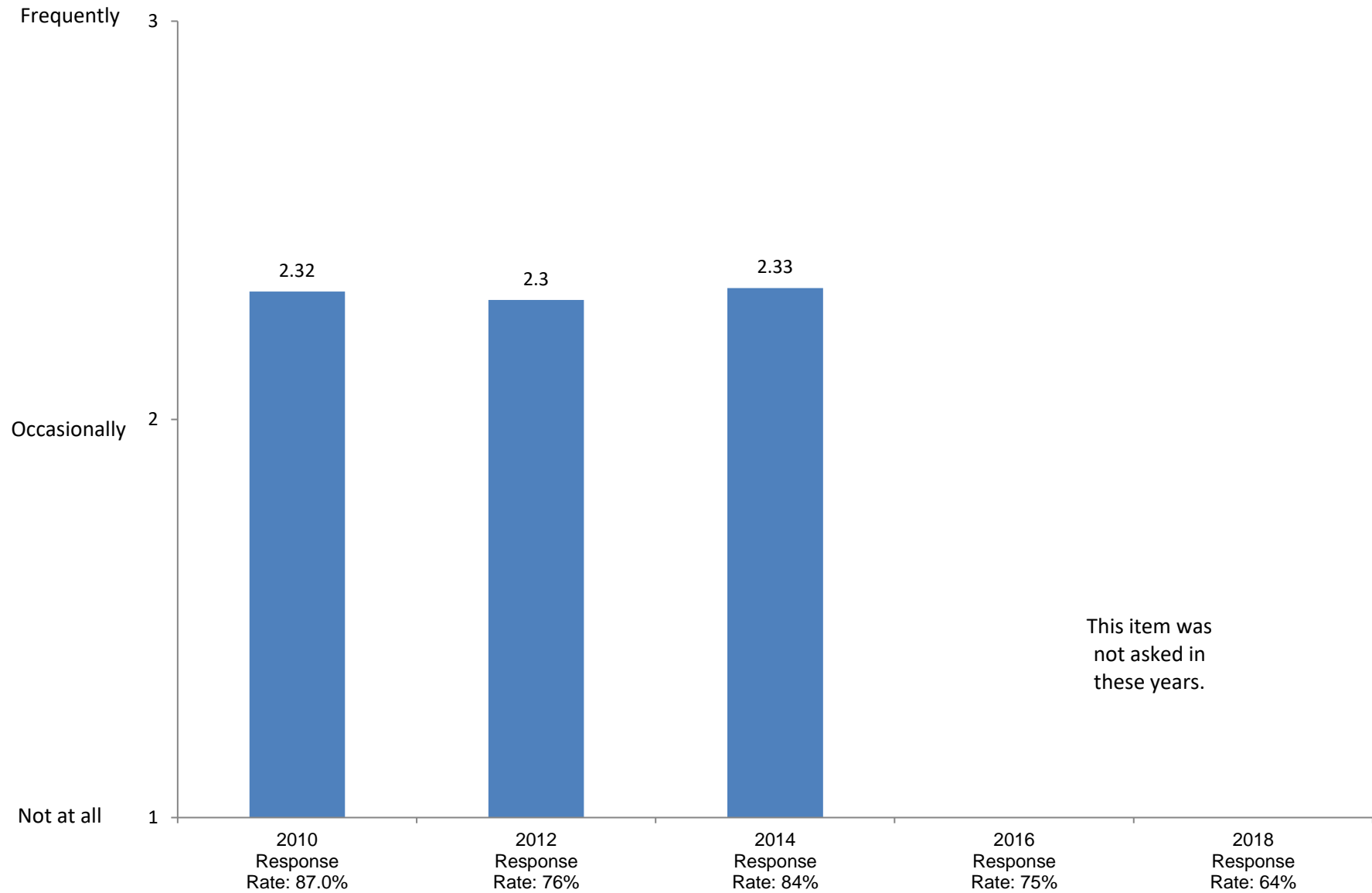
Take notes during class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Work with other students on group projects



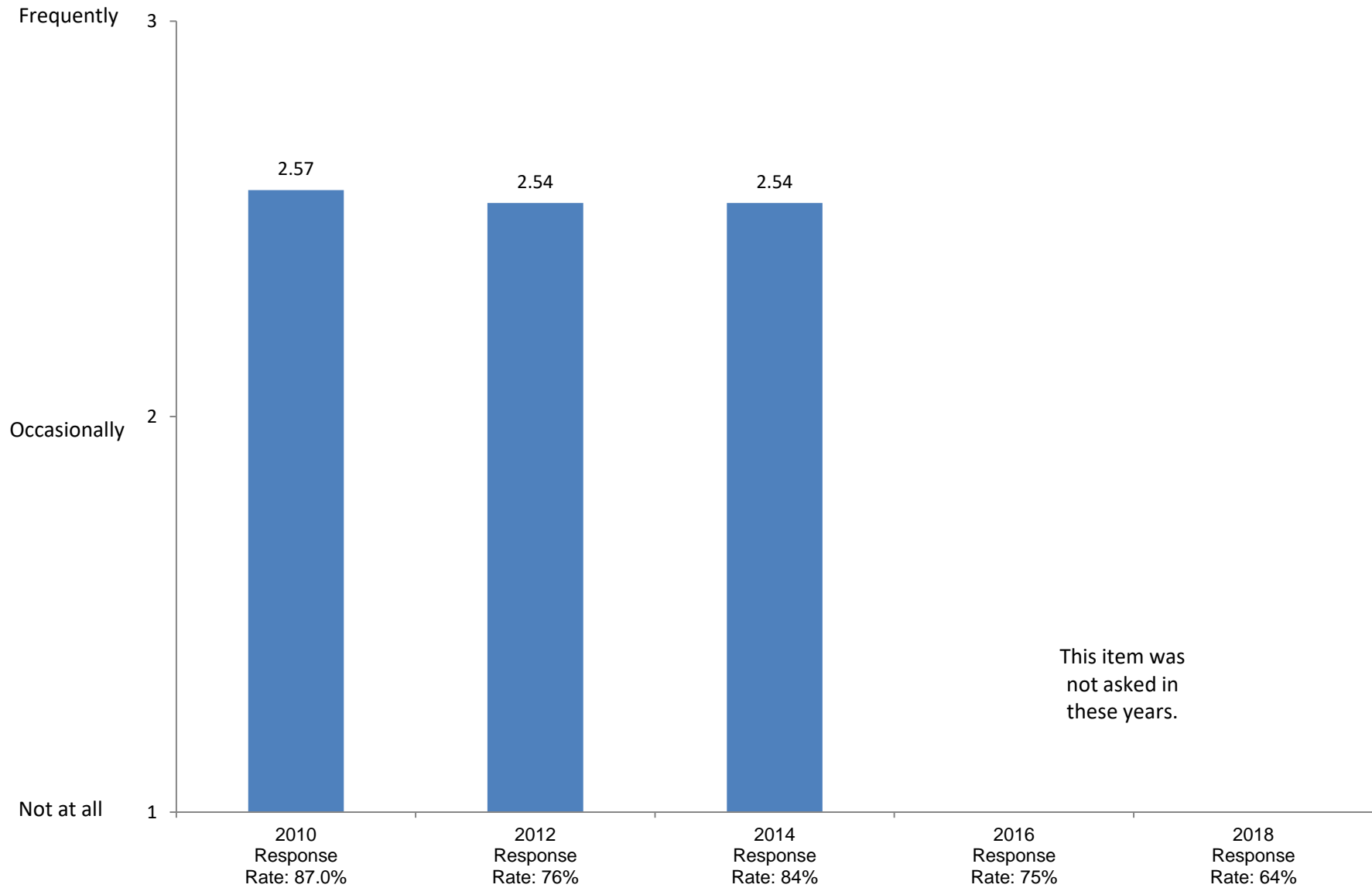
This item was not asked in these years.

Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Integrate skills and knowledge from different sources and experiences

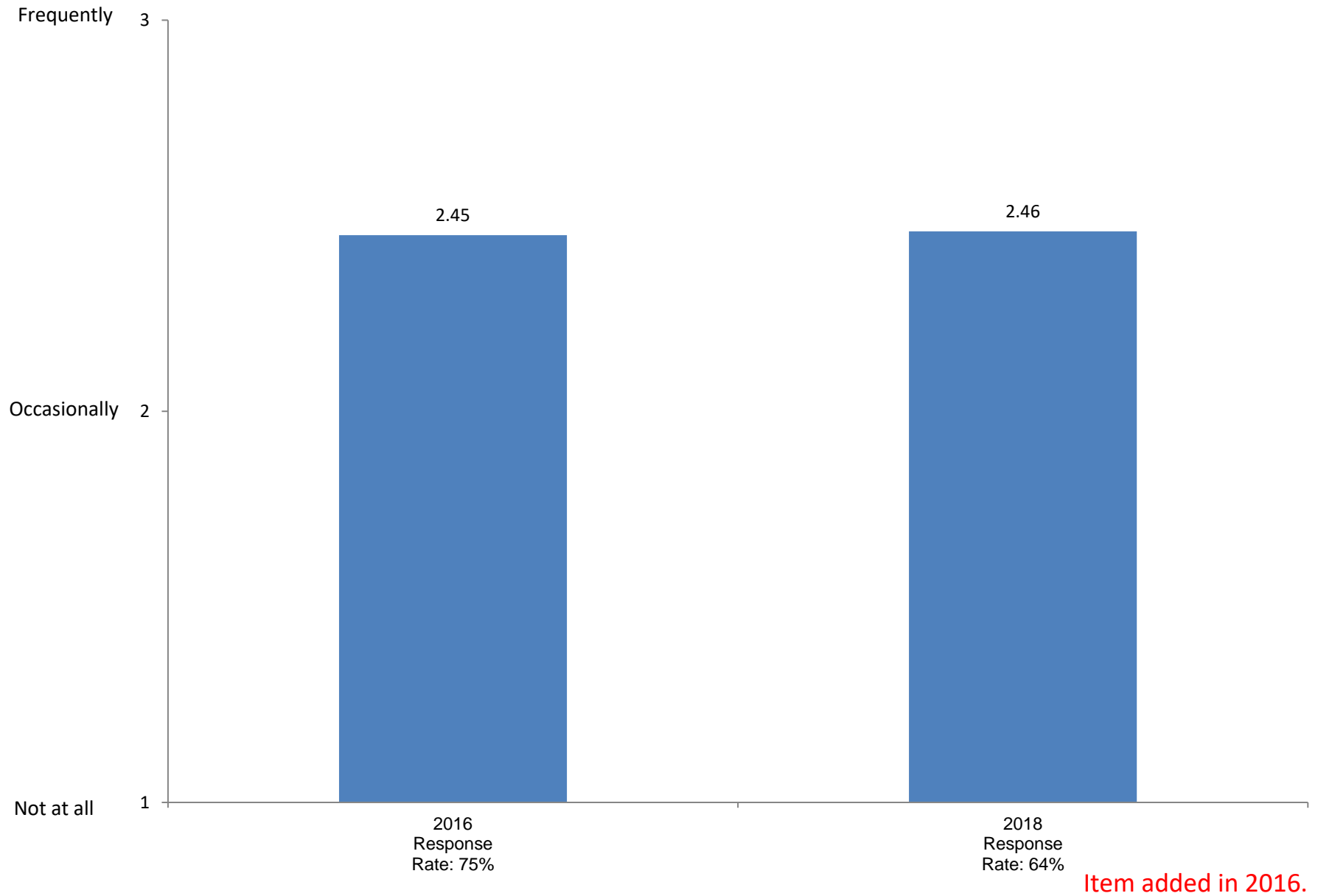


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

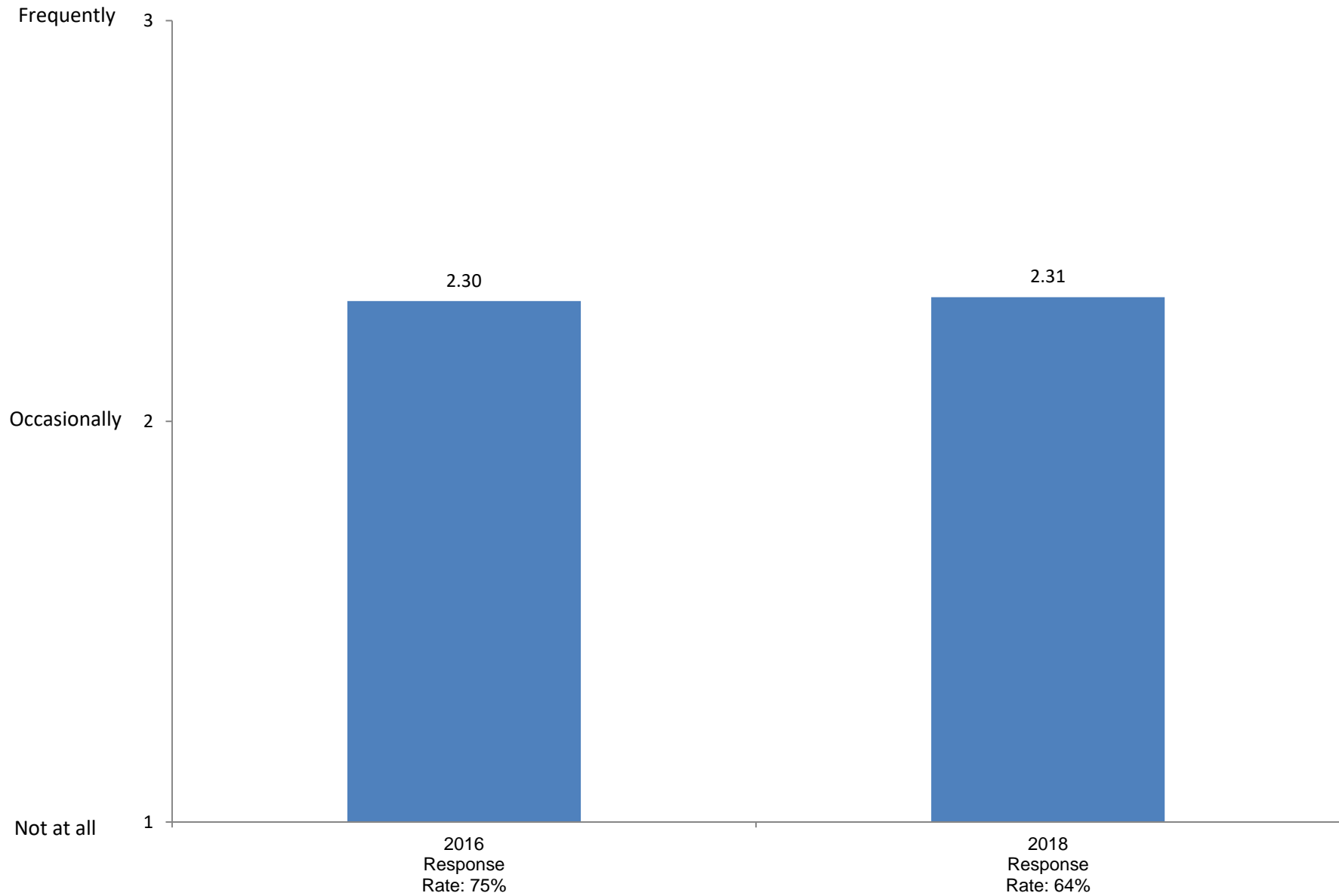
Analyze multiple sources of information before coming to a conclusion



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How often in the past year did you...

Take on a challenge that scares you

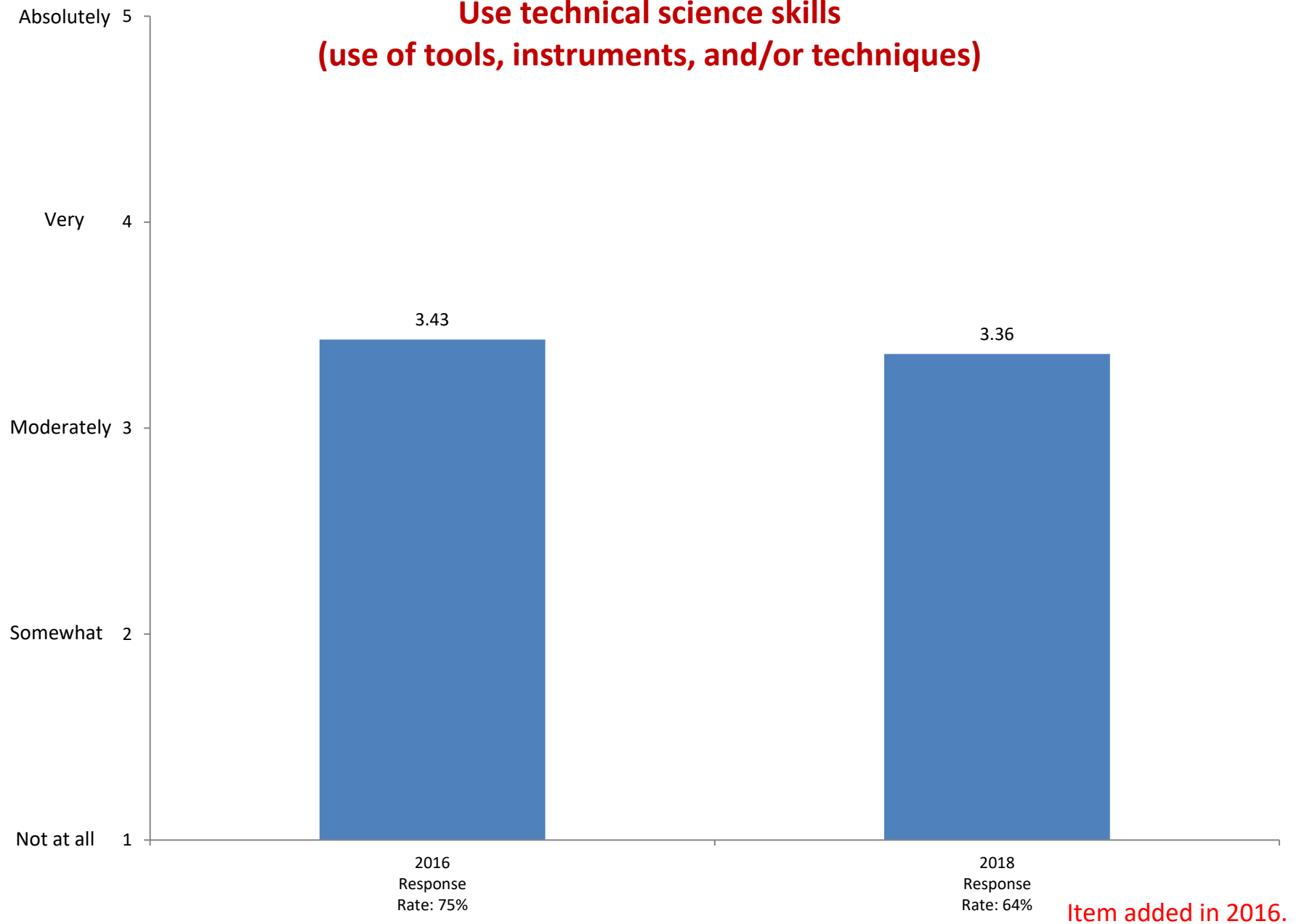


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

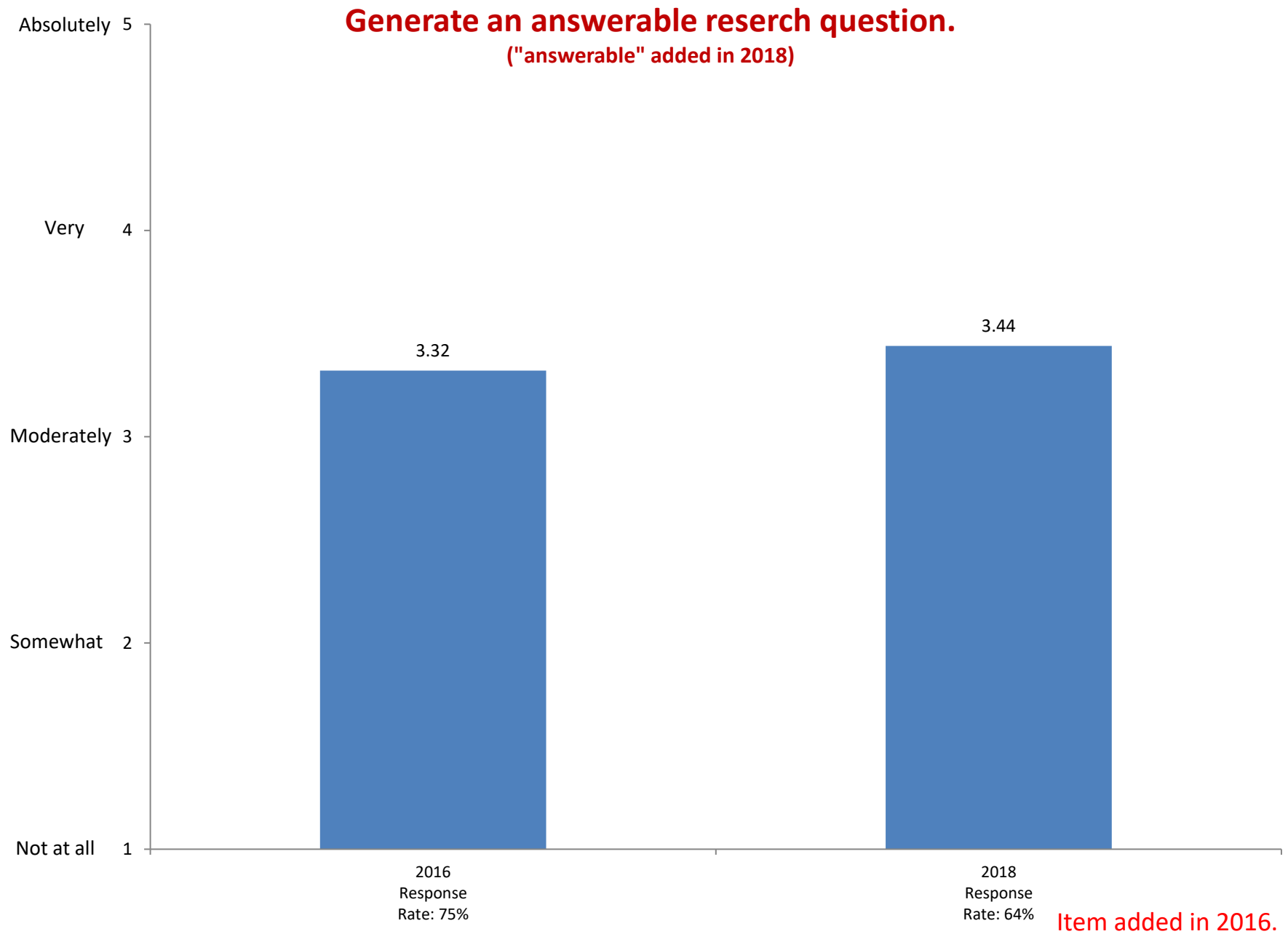
How confident are you that you can:

Use technical science skills (use of tools, instruments, and/or techniques)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

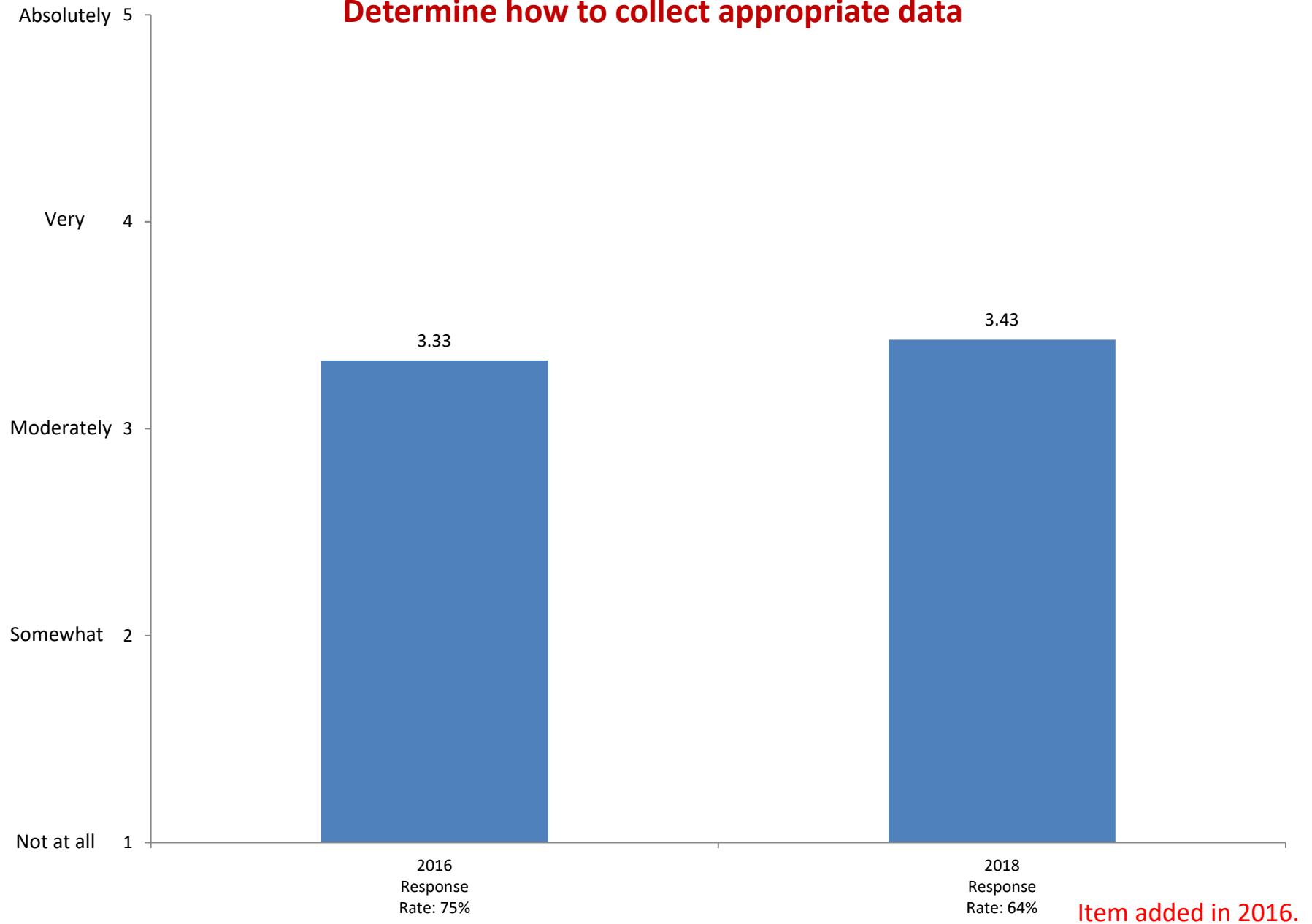
How confident are you that you can:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

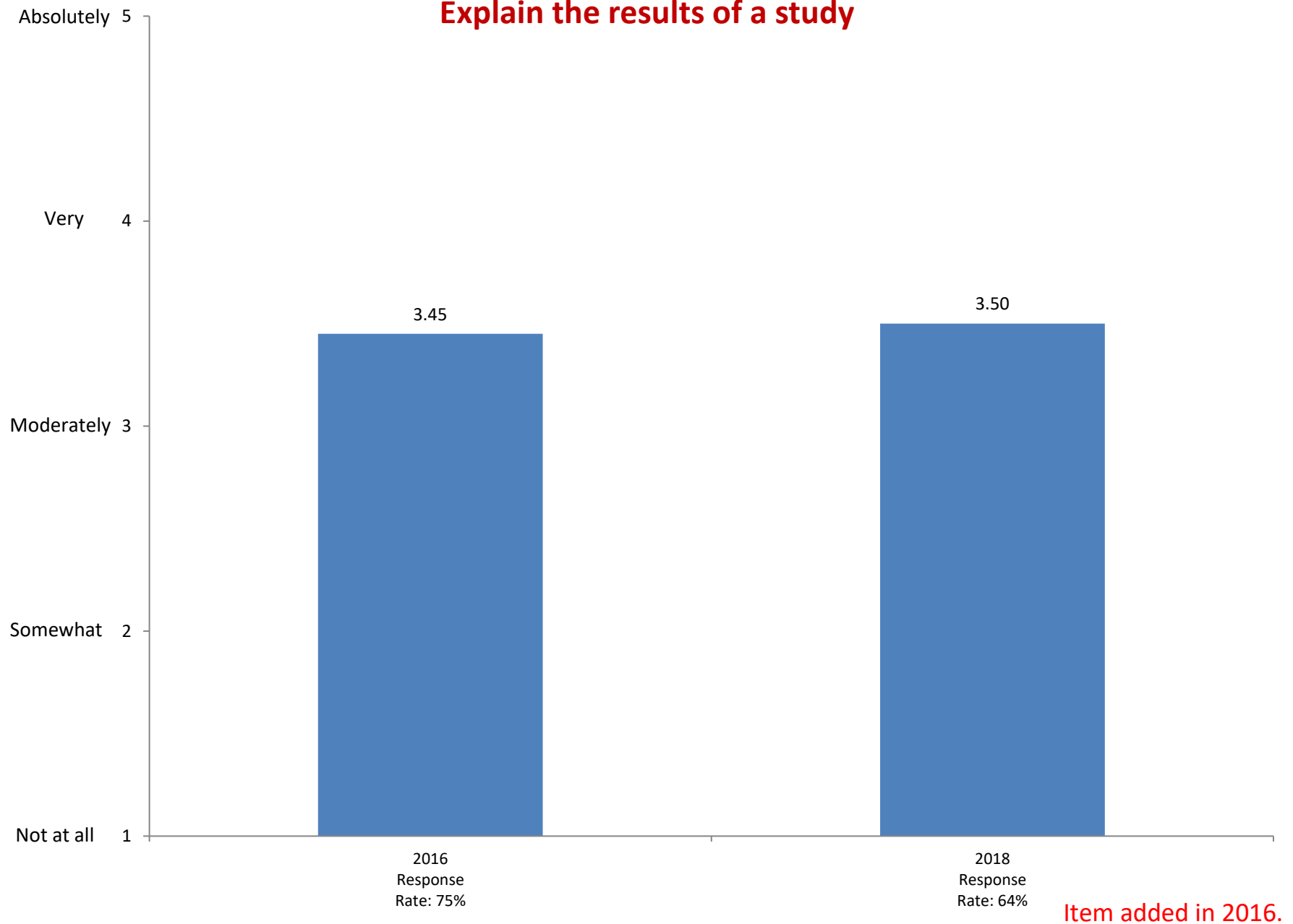
Determine how to collect appropriate data



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

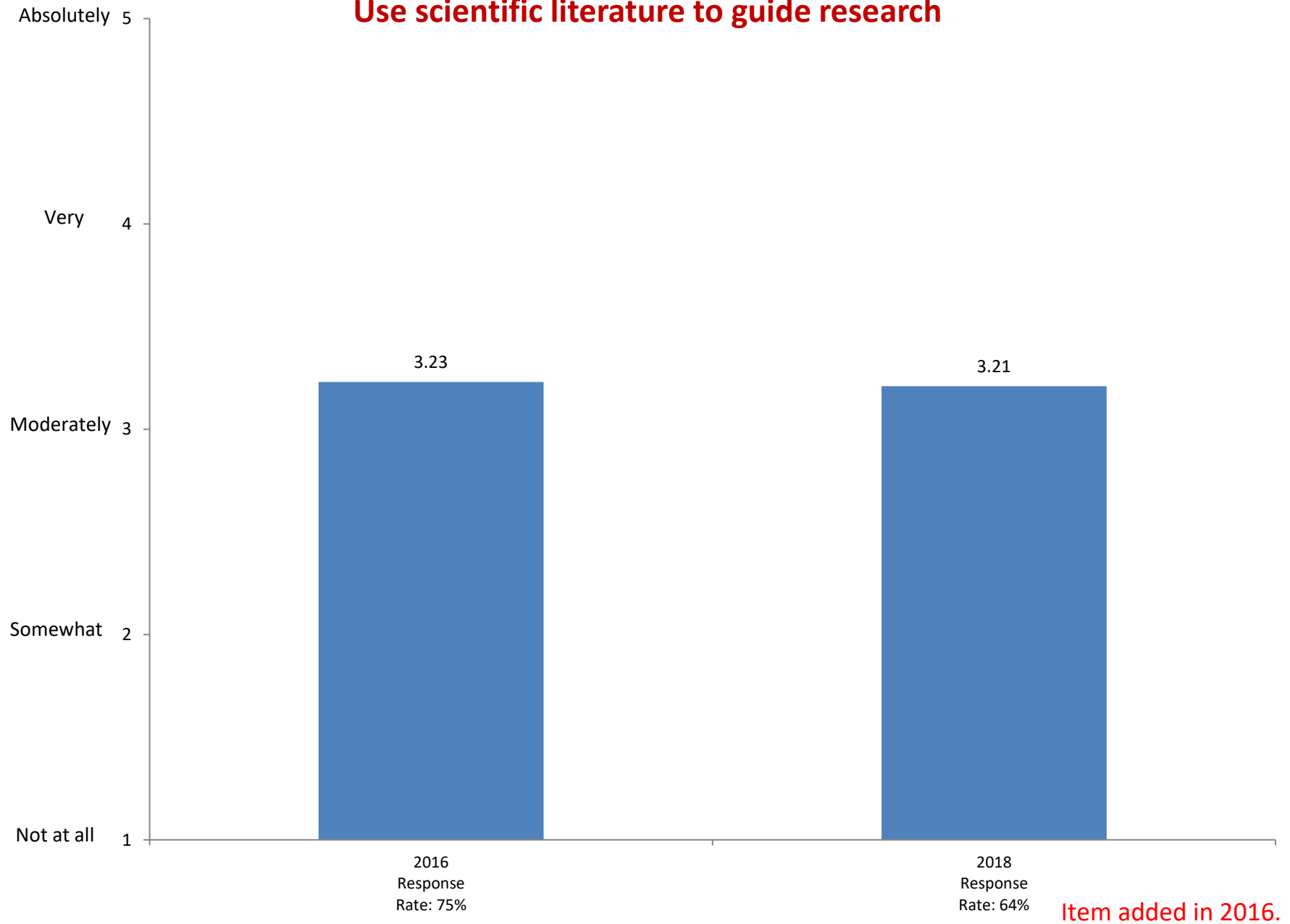
Explain the results of a study



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

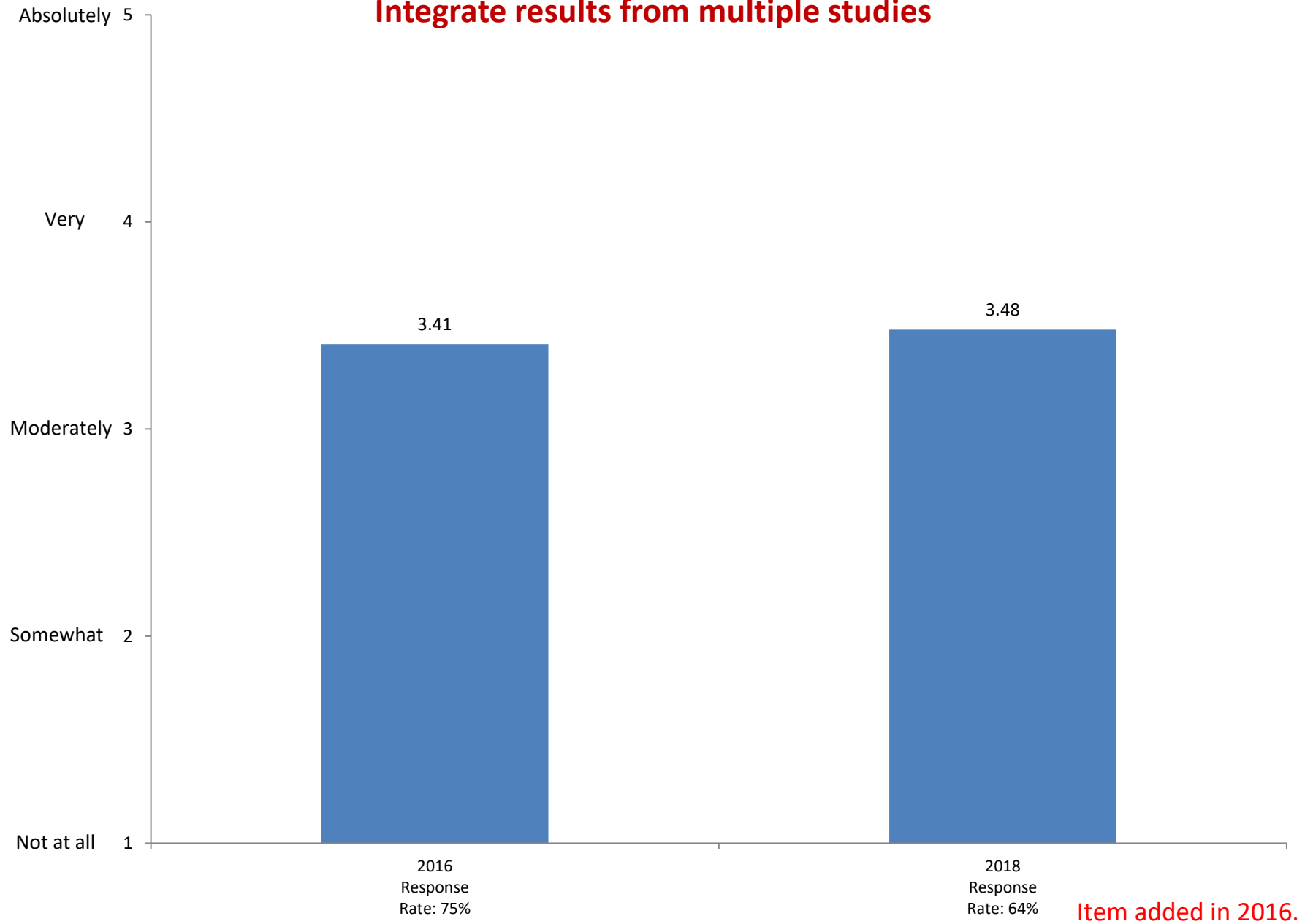
Use scientific literature to guide research



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

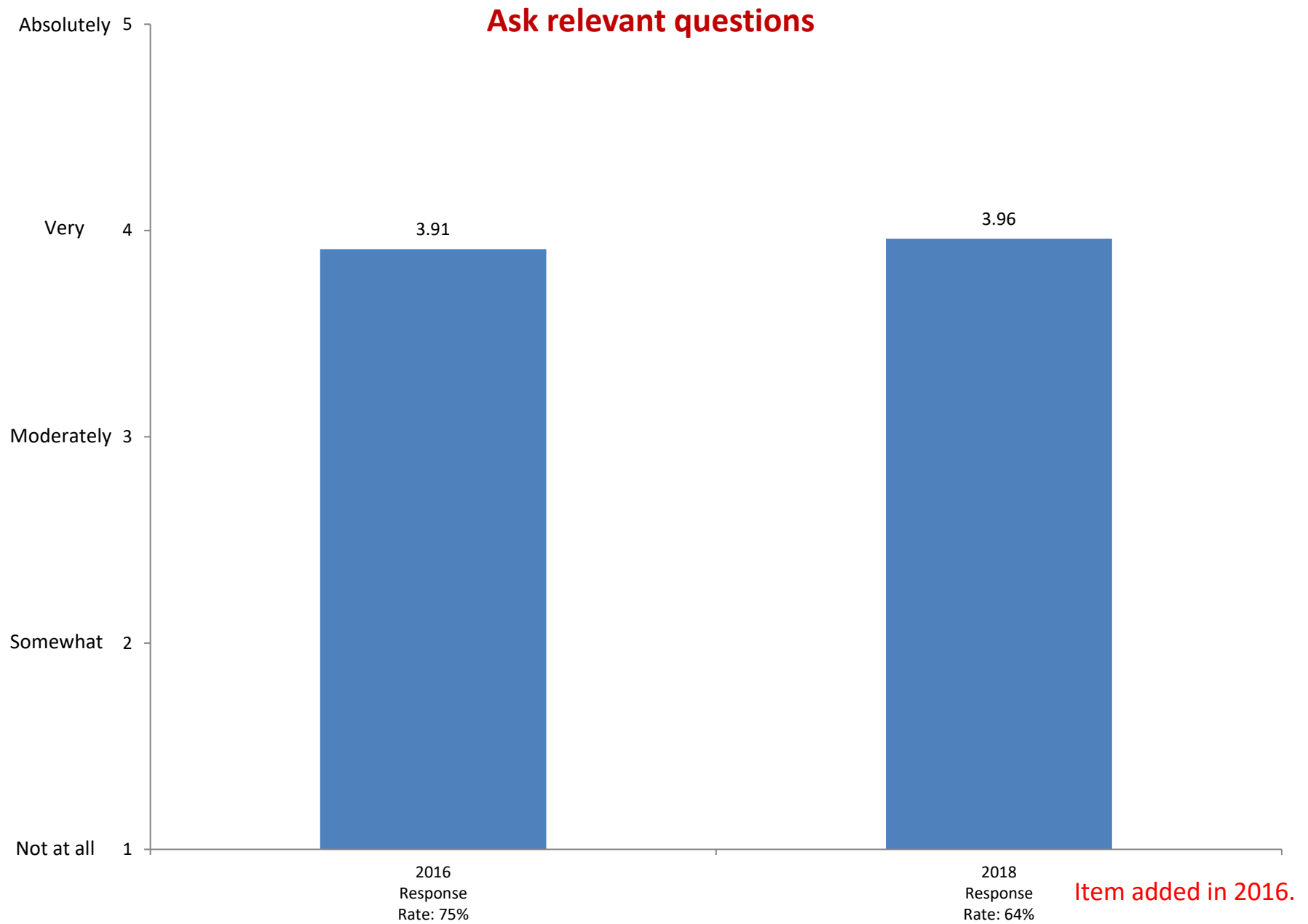
How confident are you that you can:

Integrate results from multiple studies



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

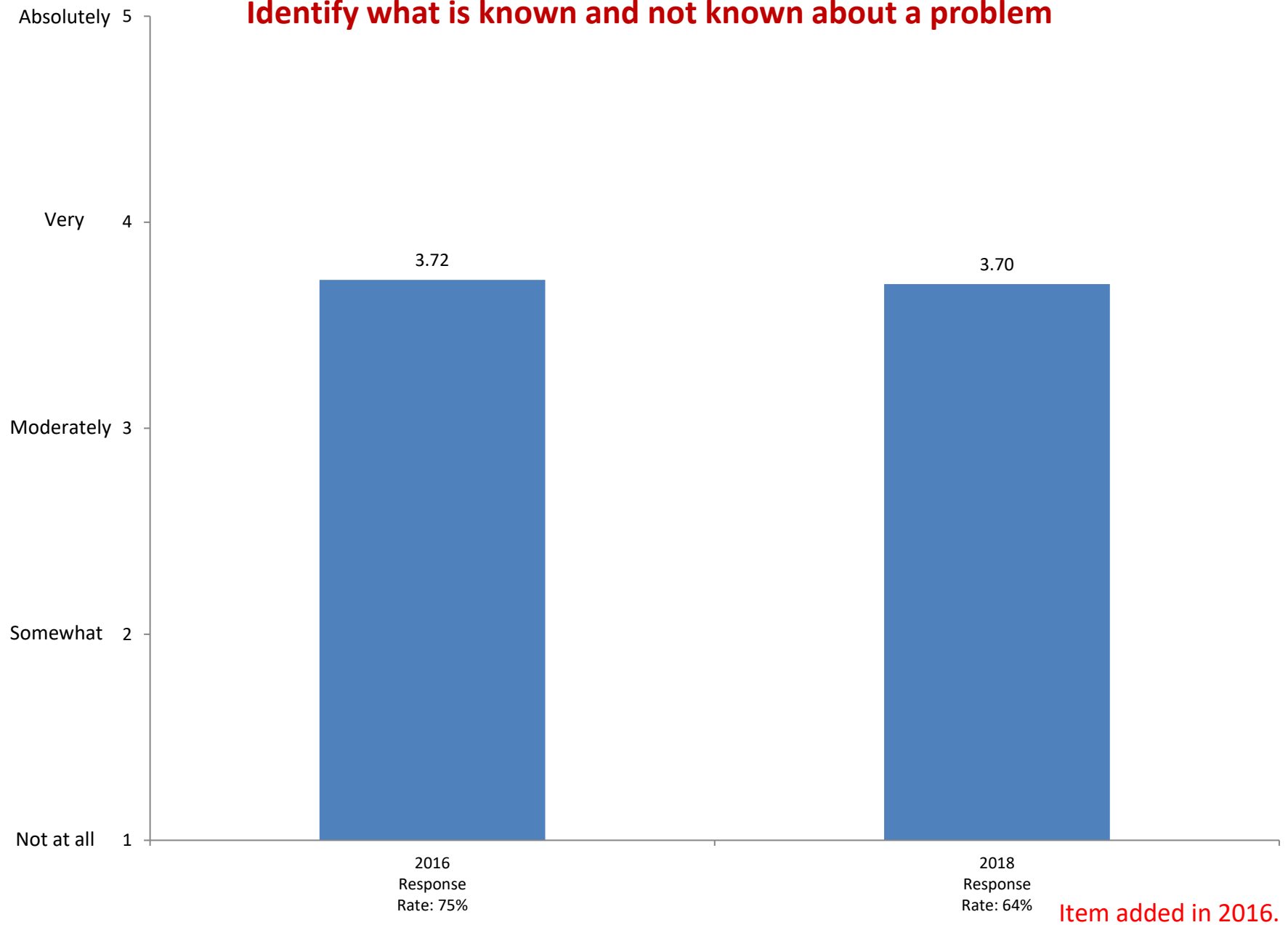
How confident are you that you can:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:

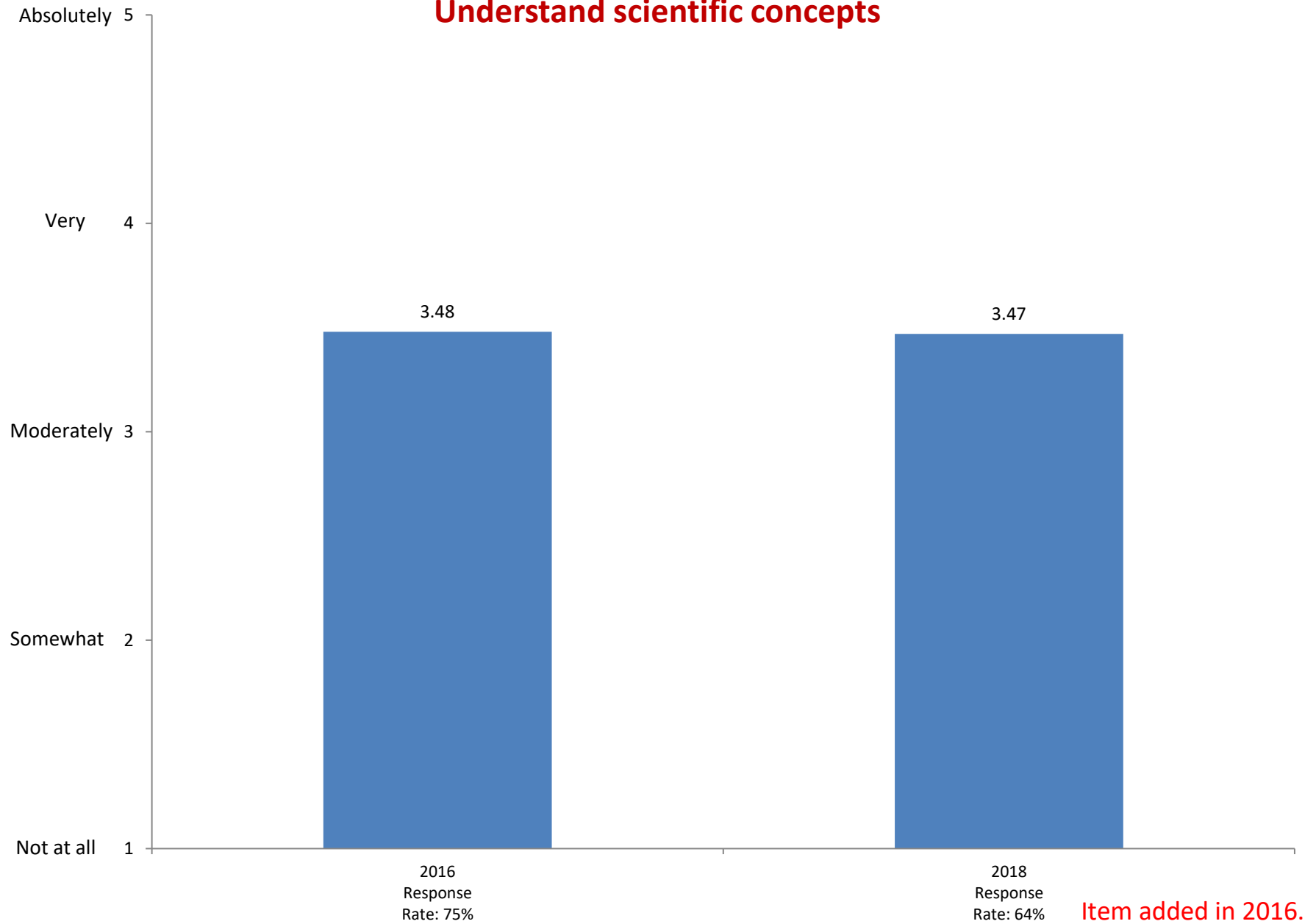
Identify what is known and not known about a problem



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

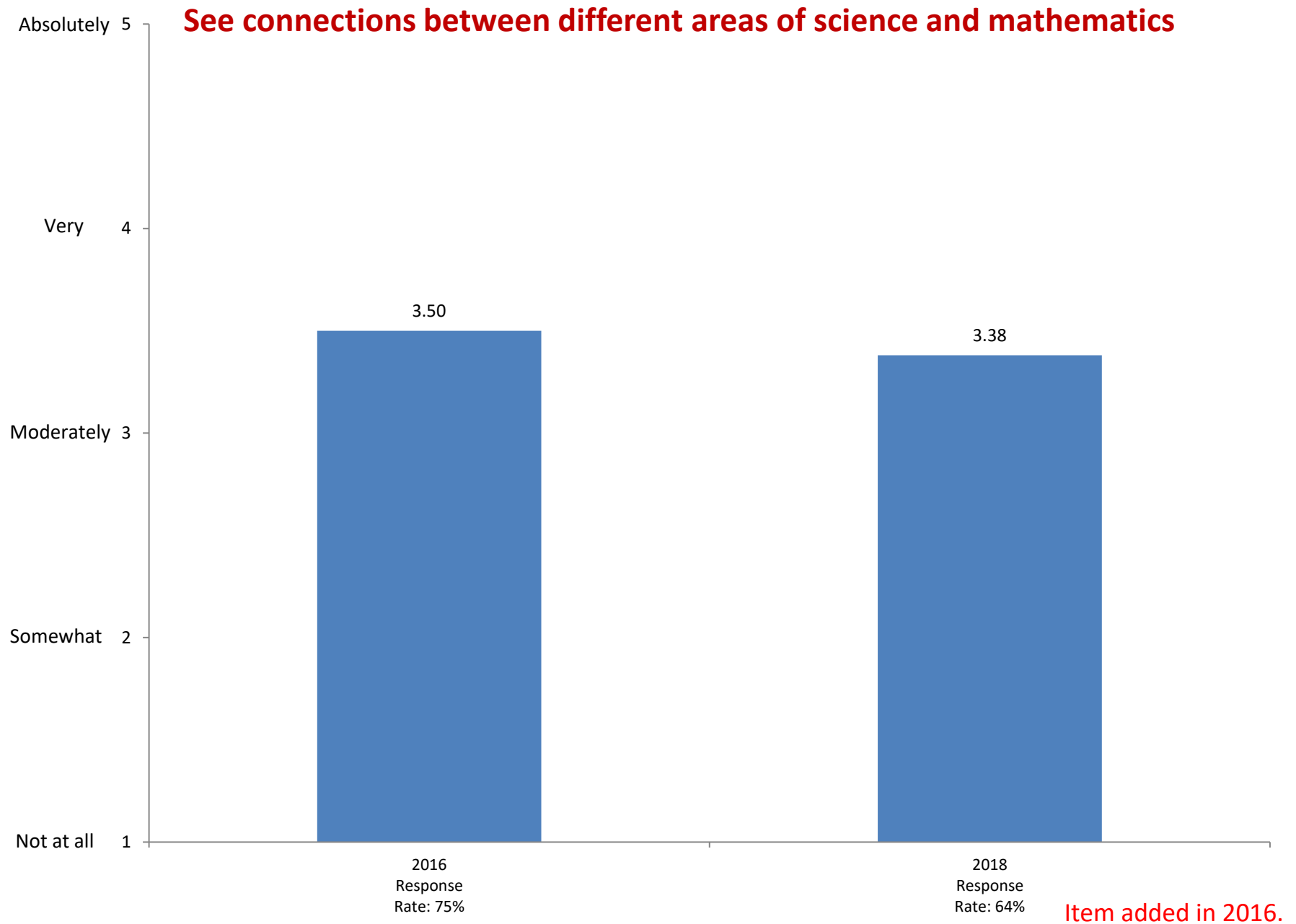
How confident are you that you can:

Understand scientific concepts



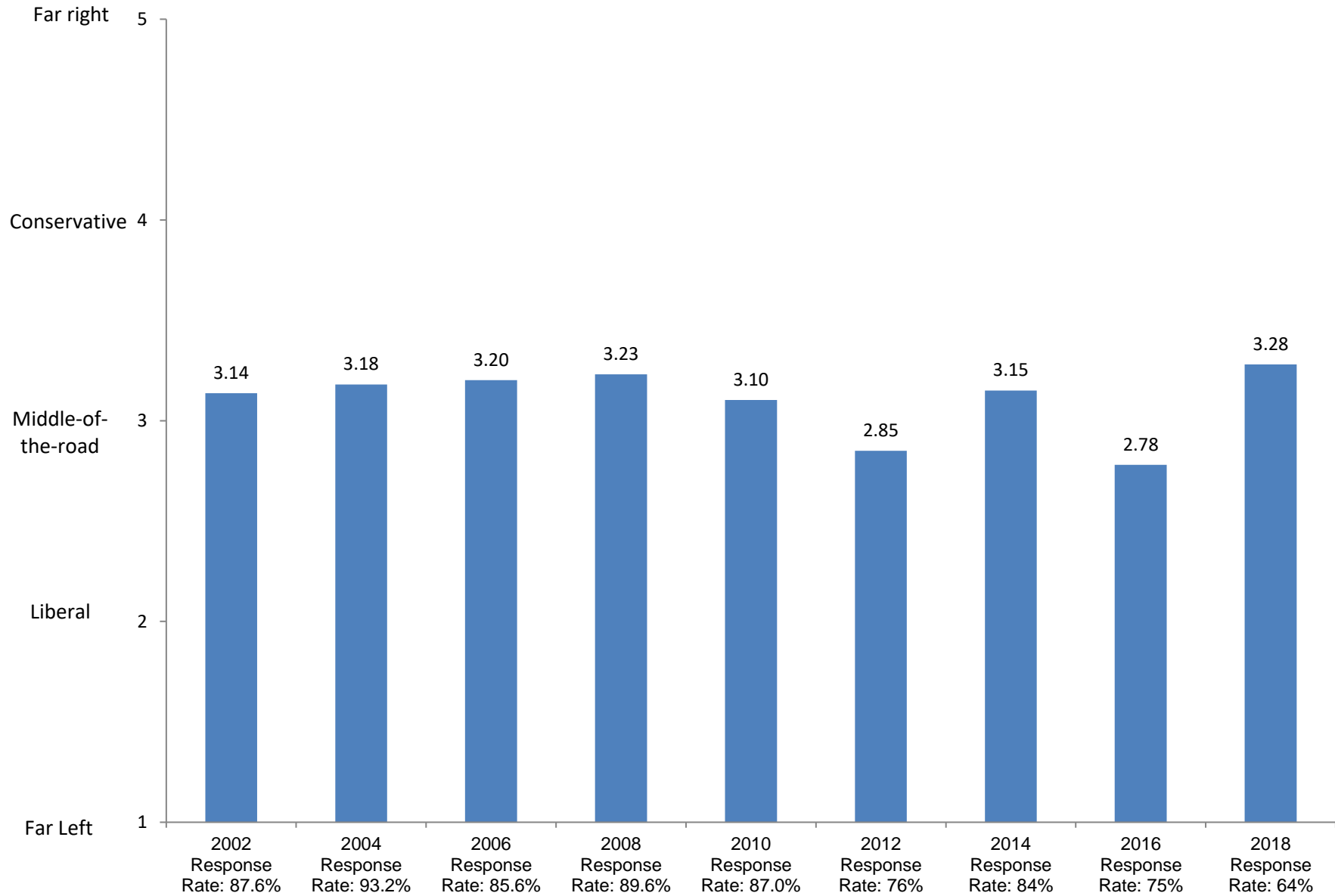
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

How confident are you that you can:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

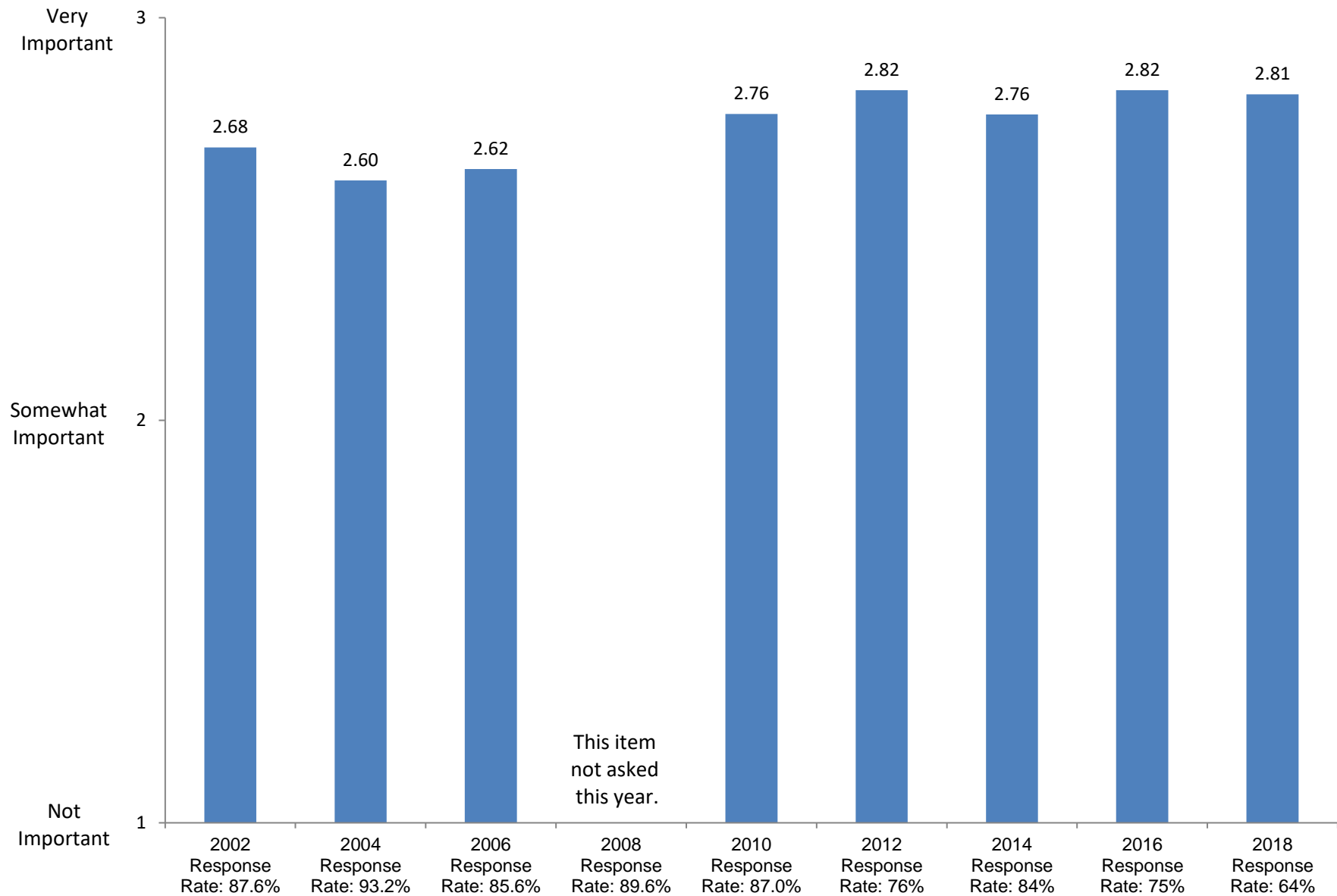
How would you characterize your political views?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

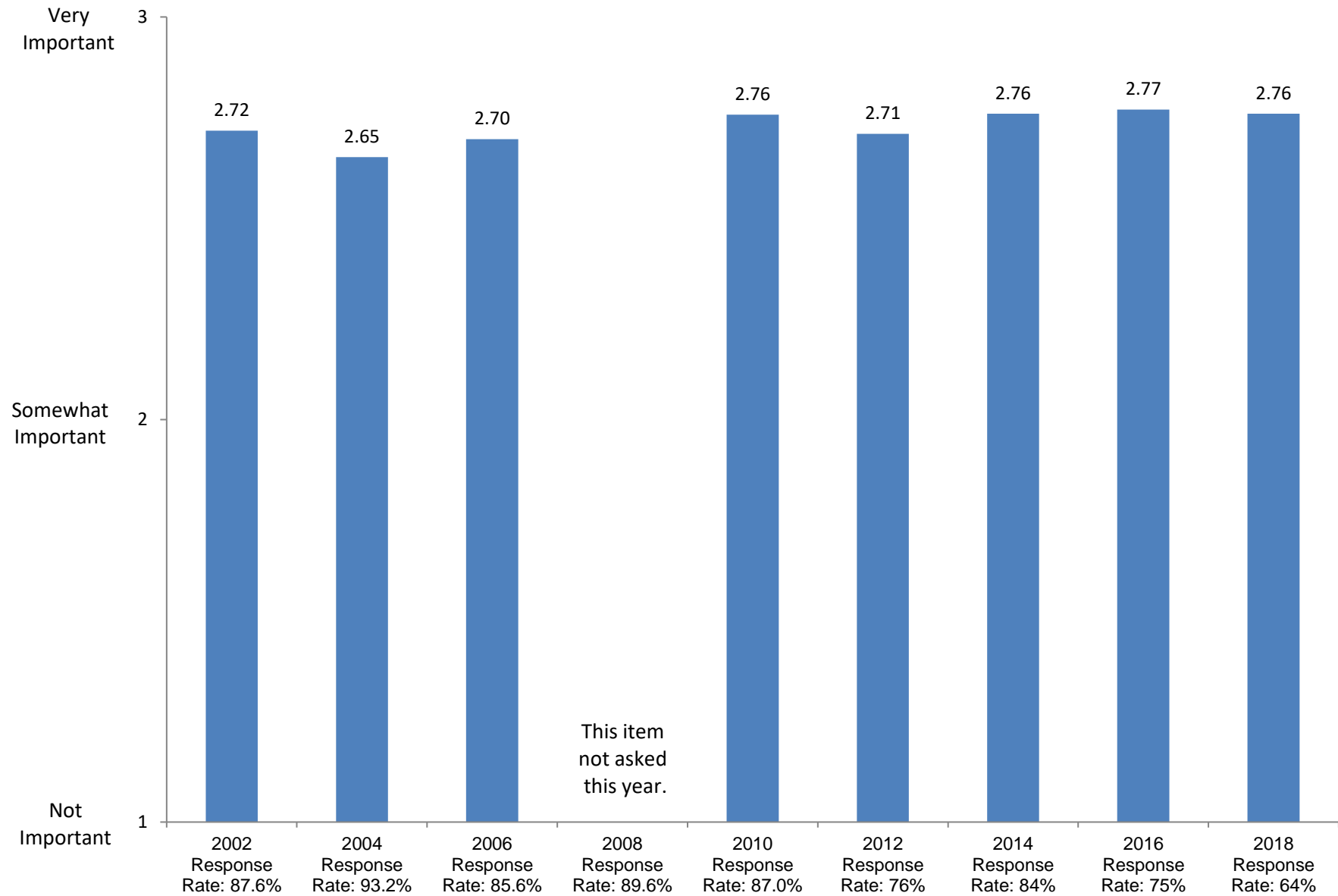
To be able to get a better job



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

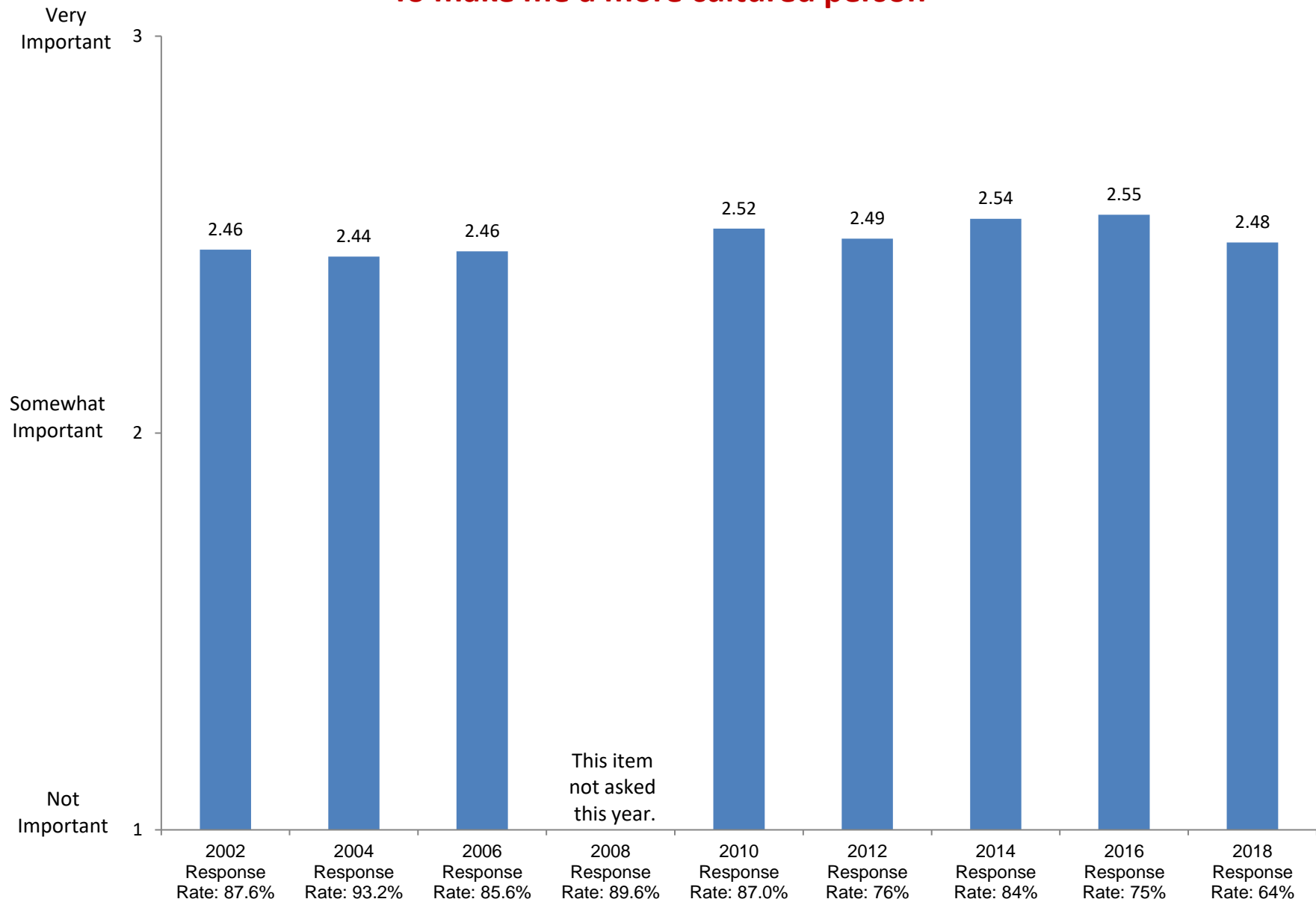
To gain a general education and appreciation of ideas



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

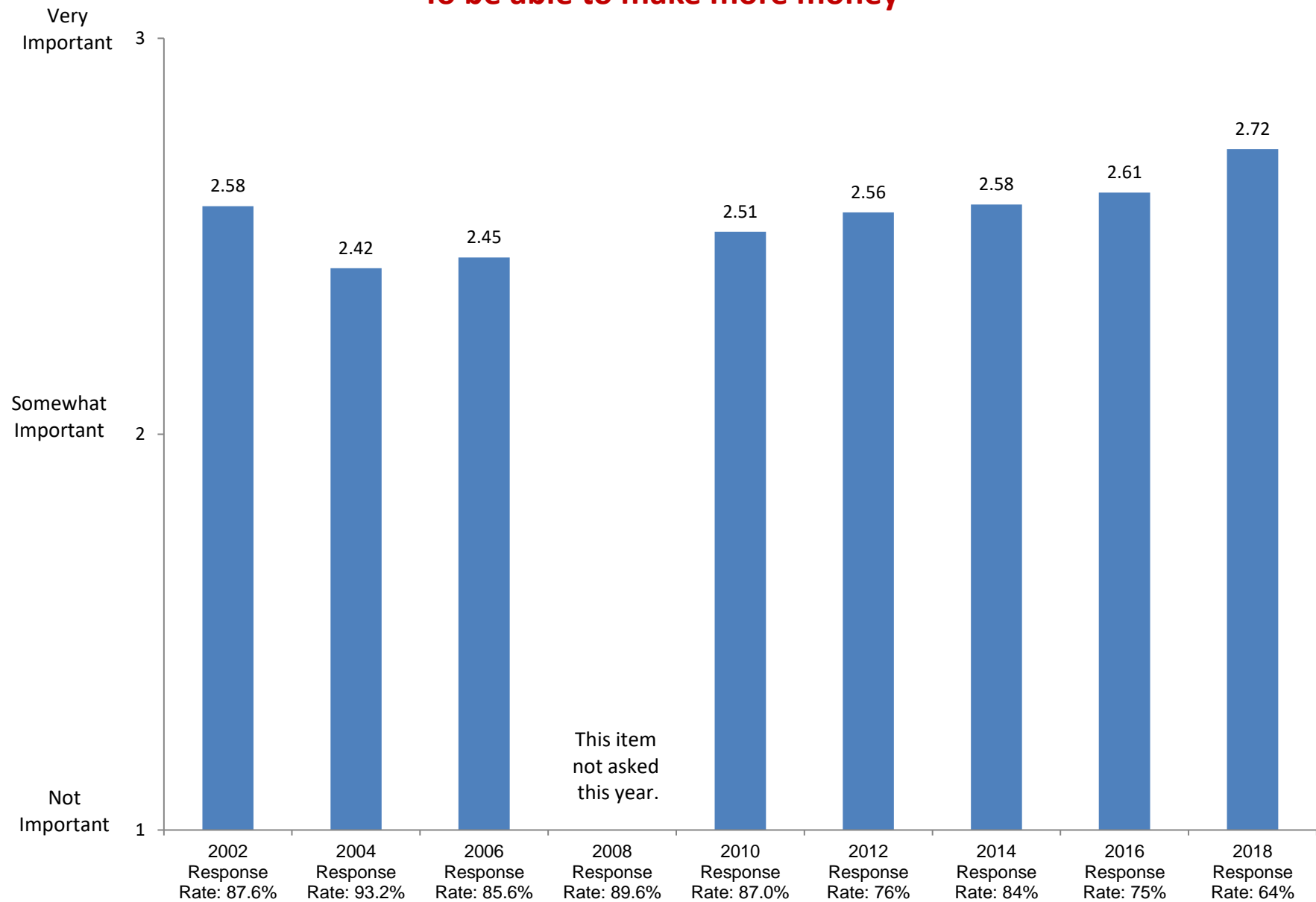
To make me a more cultured person



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

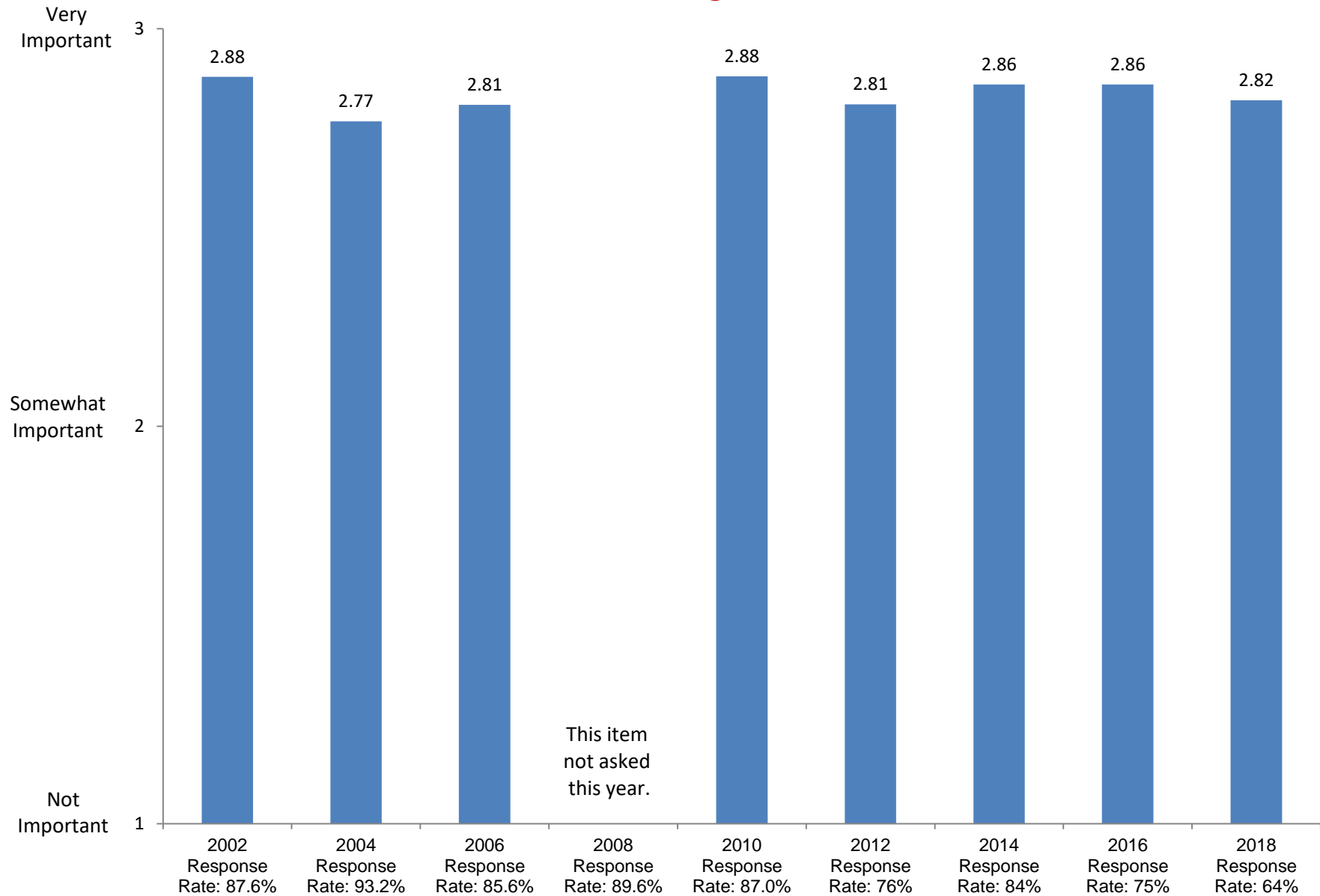
To be able to make more money



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

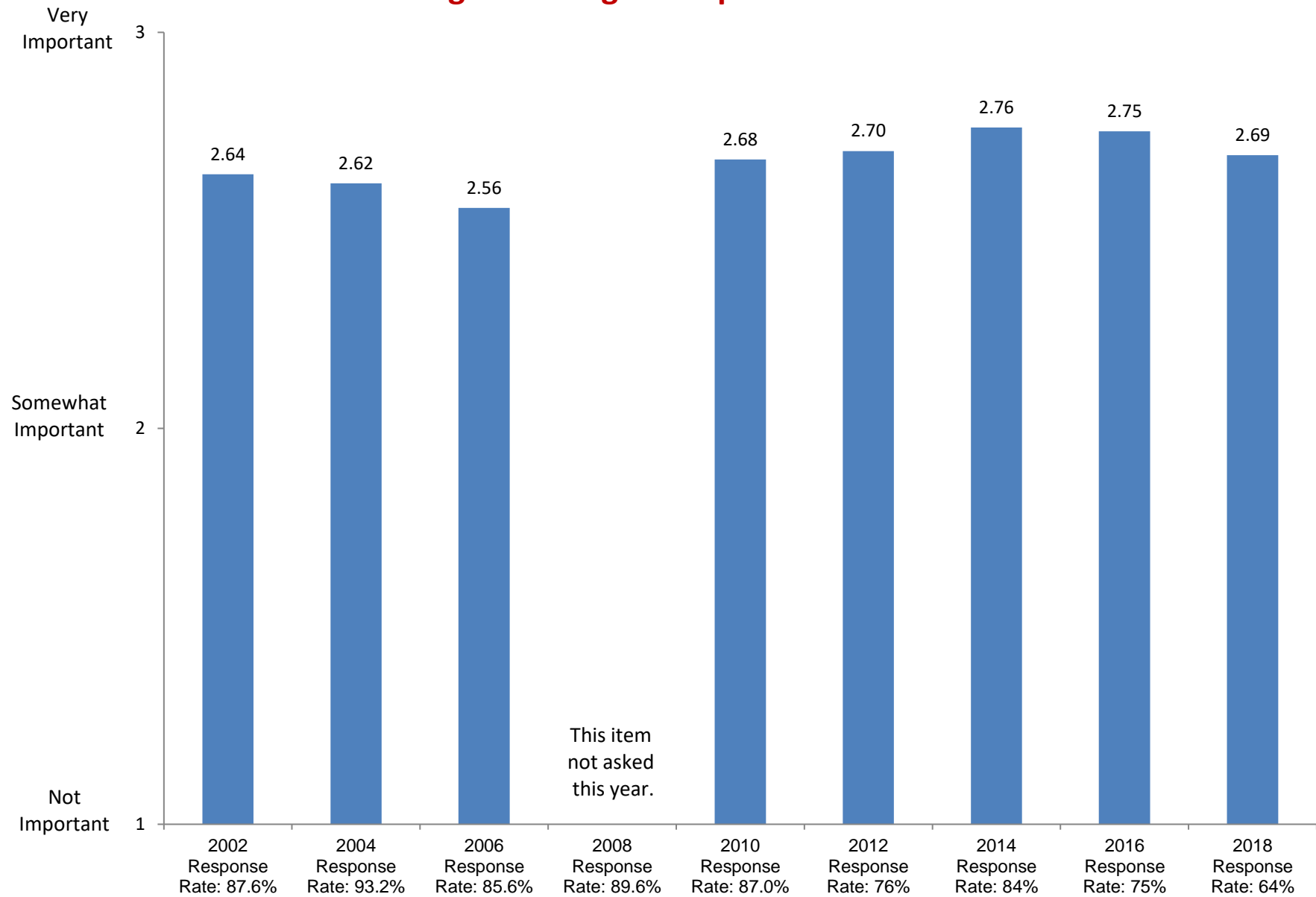
To learn more about things that interest me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

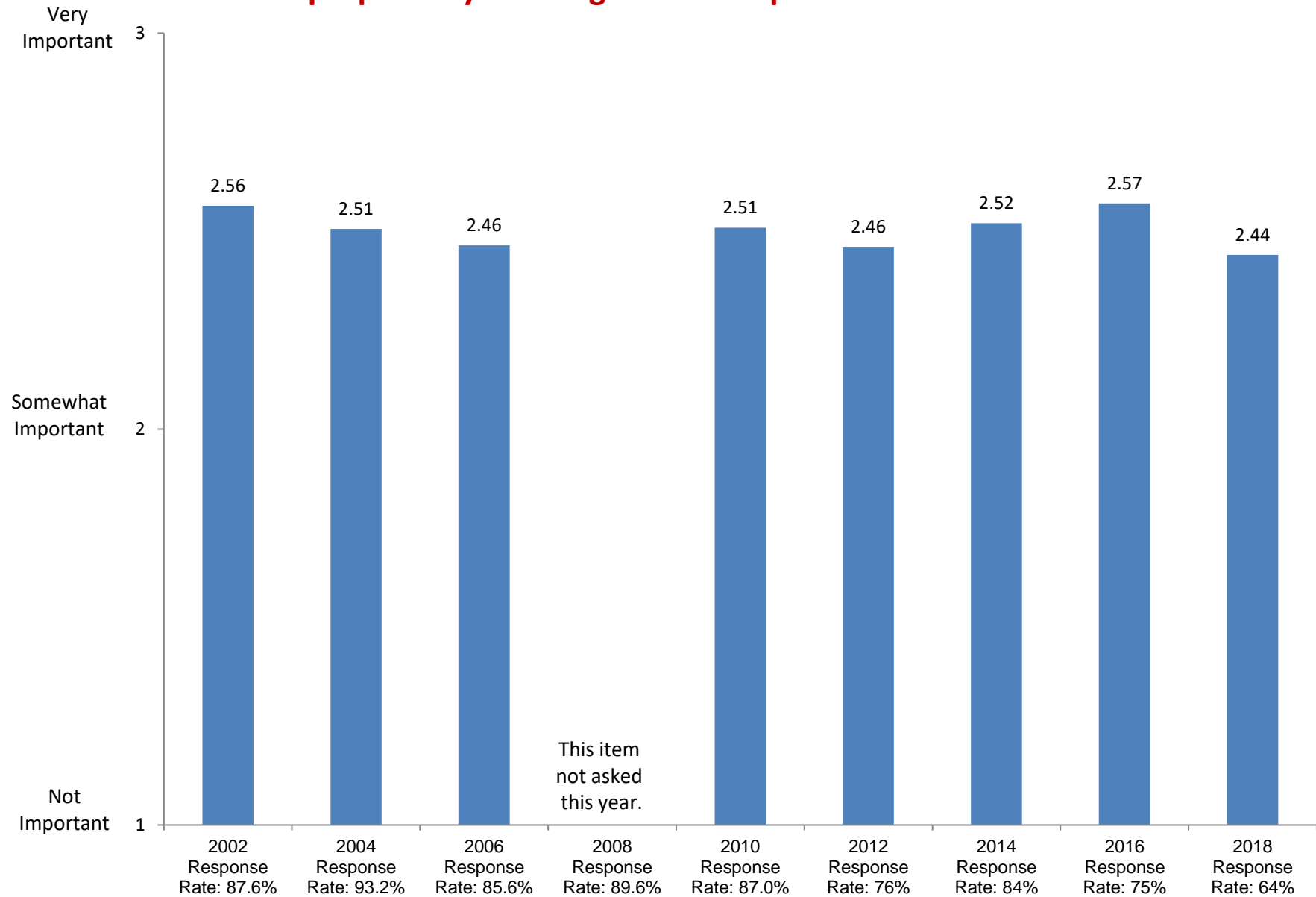
To get training for a specific career



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

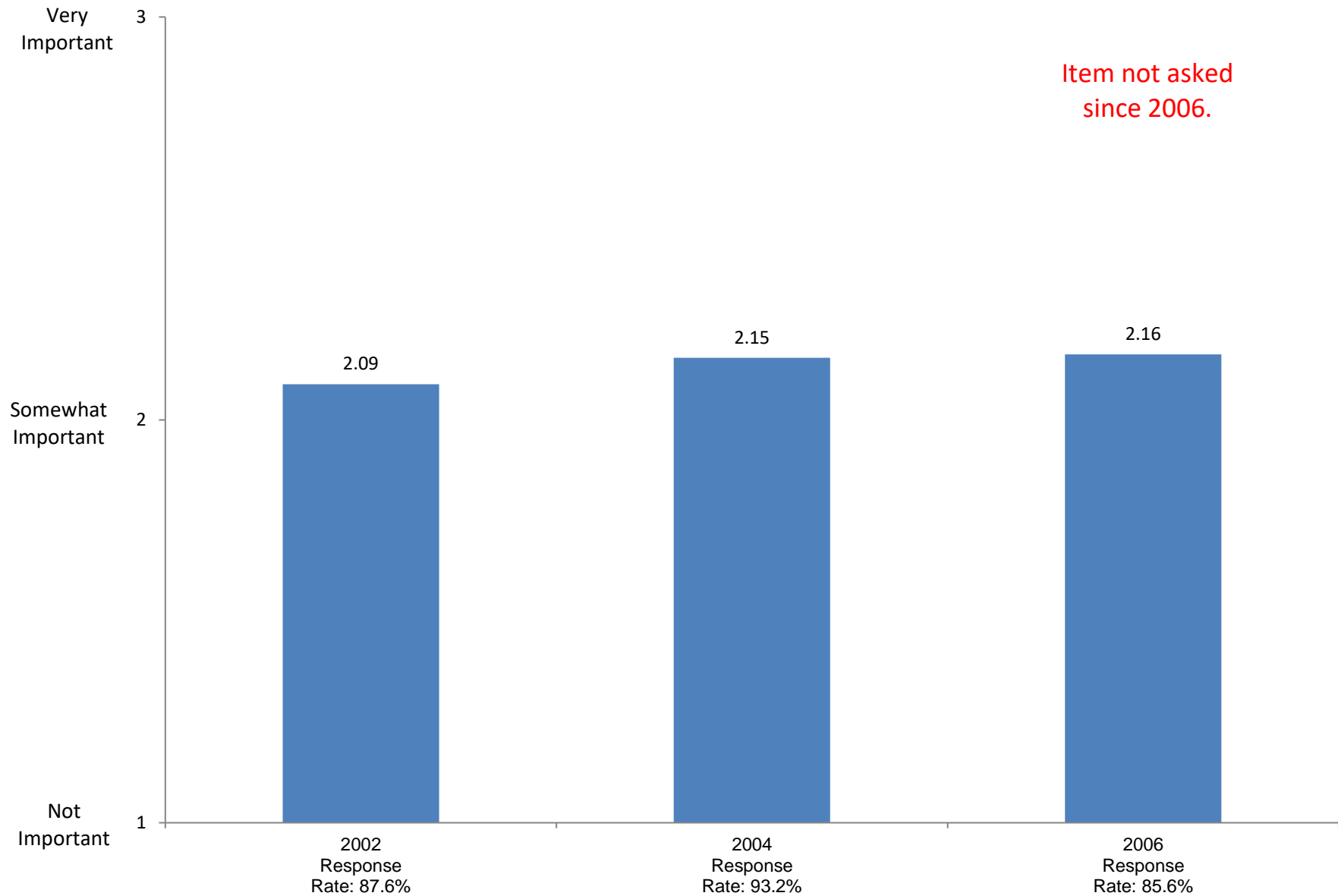
To prepare myself for graduate or professional school



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

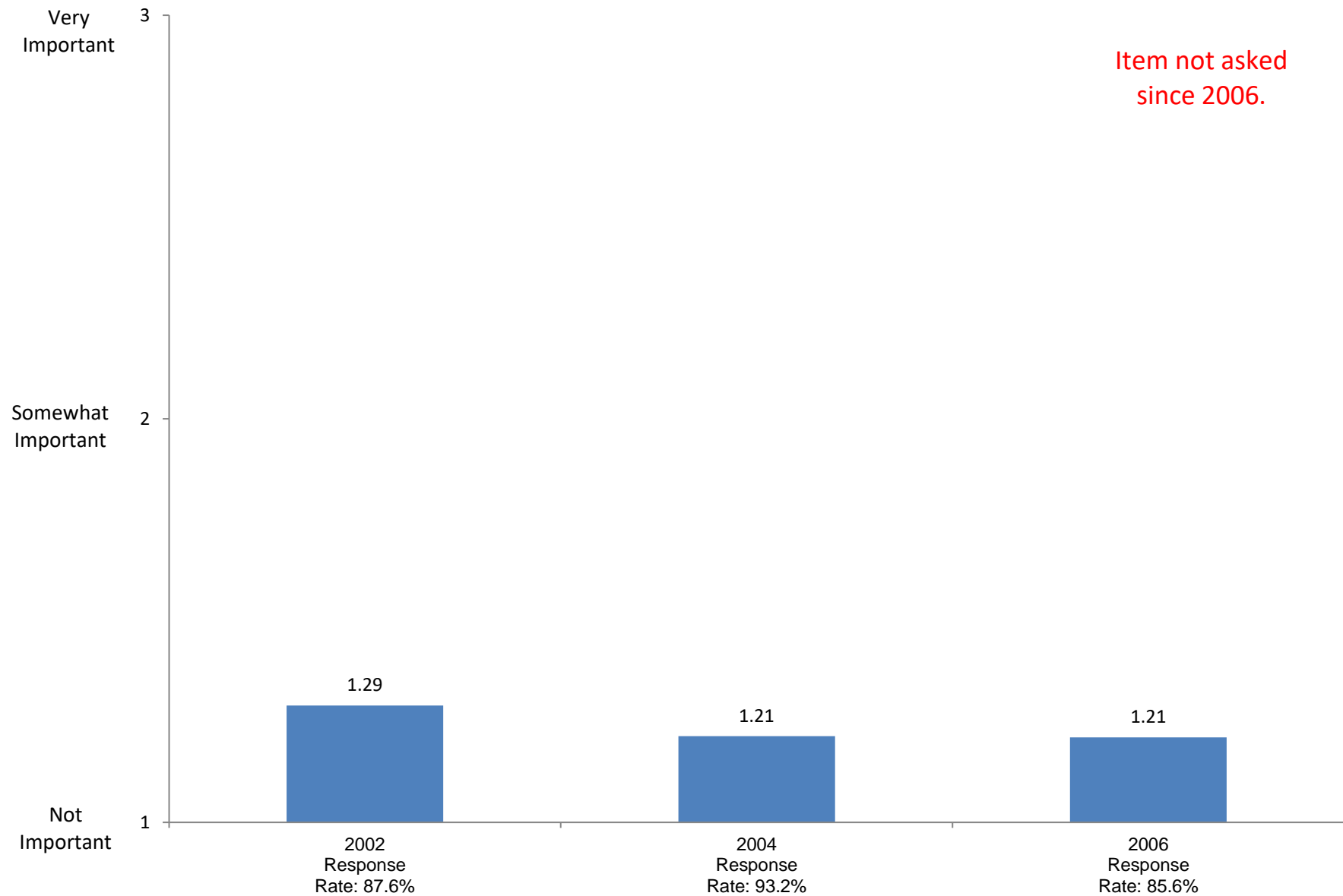
My parents wanted me to go



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

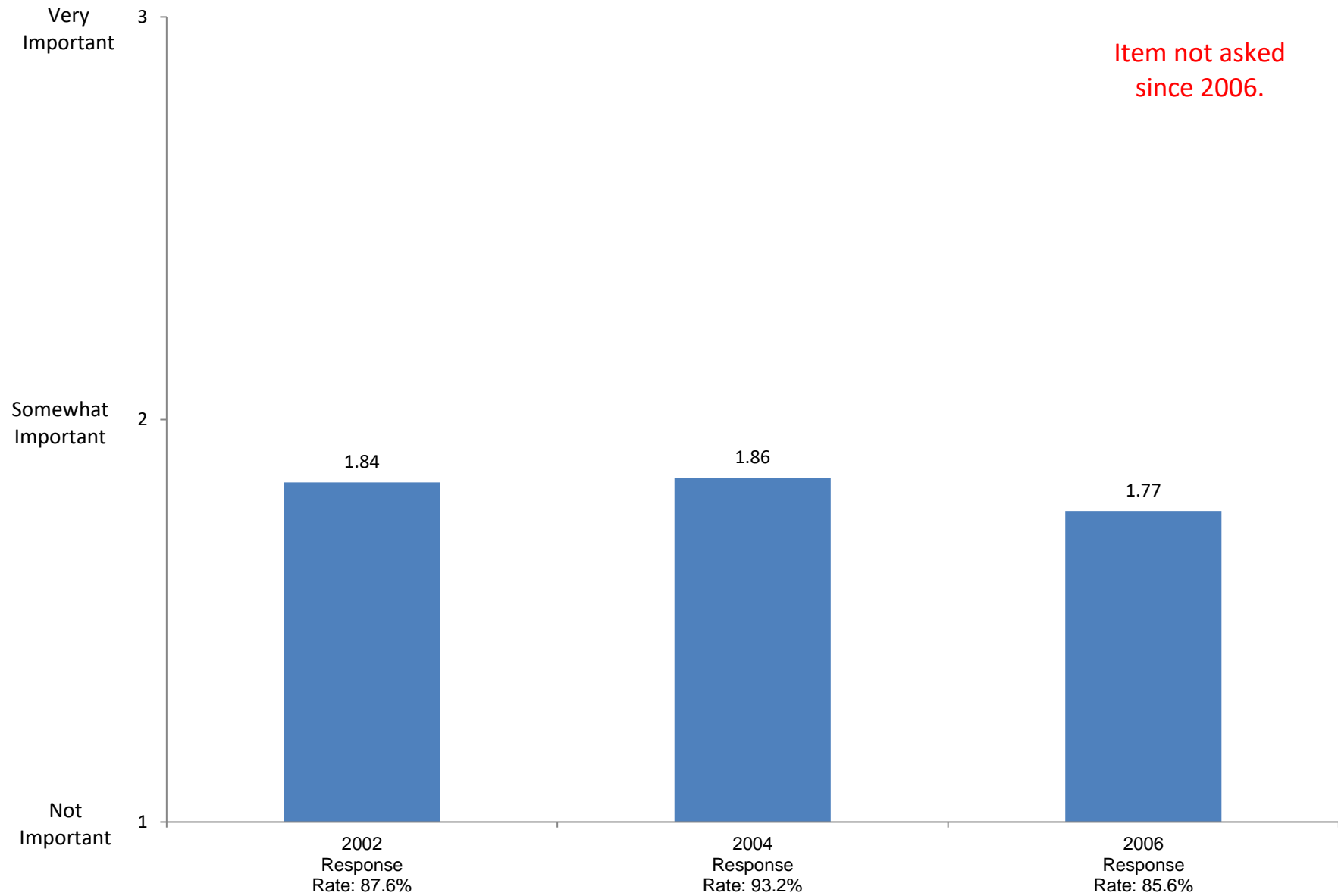
I could not find a job



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

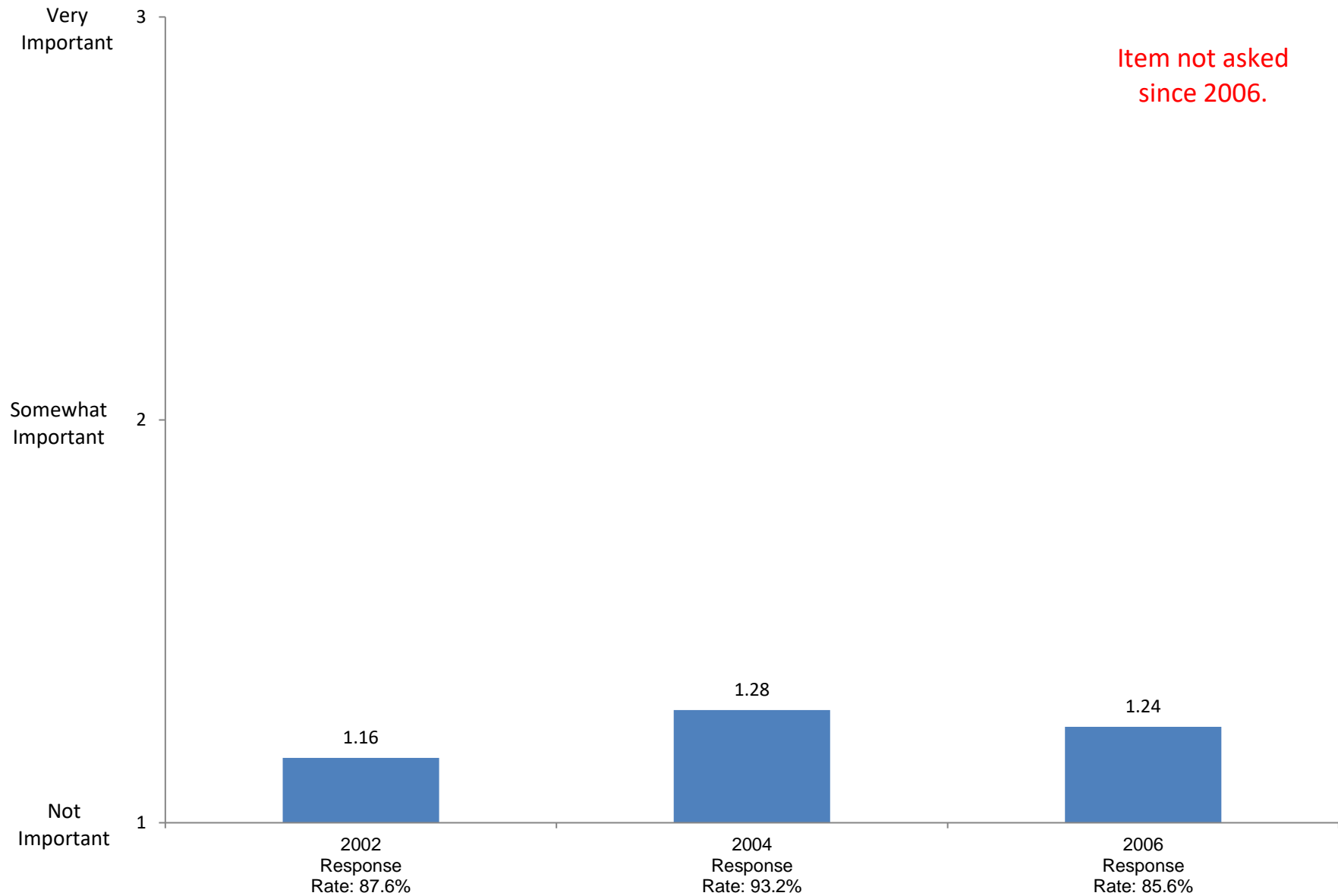
Wanted to get away from home



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

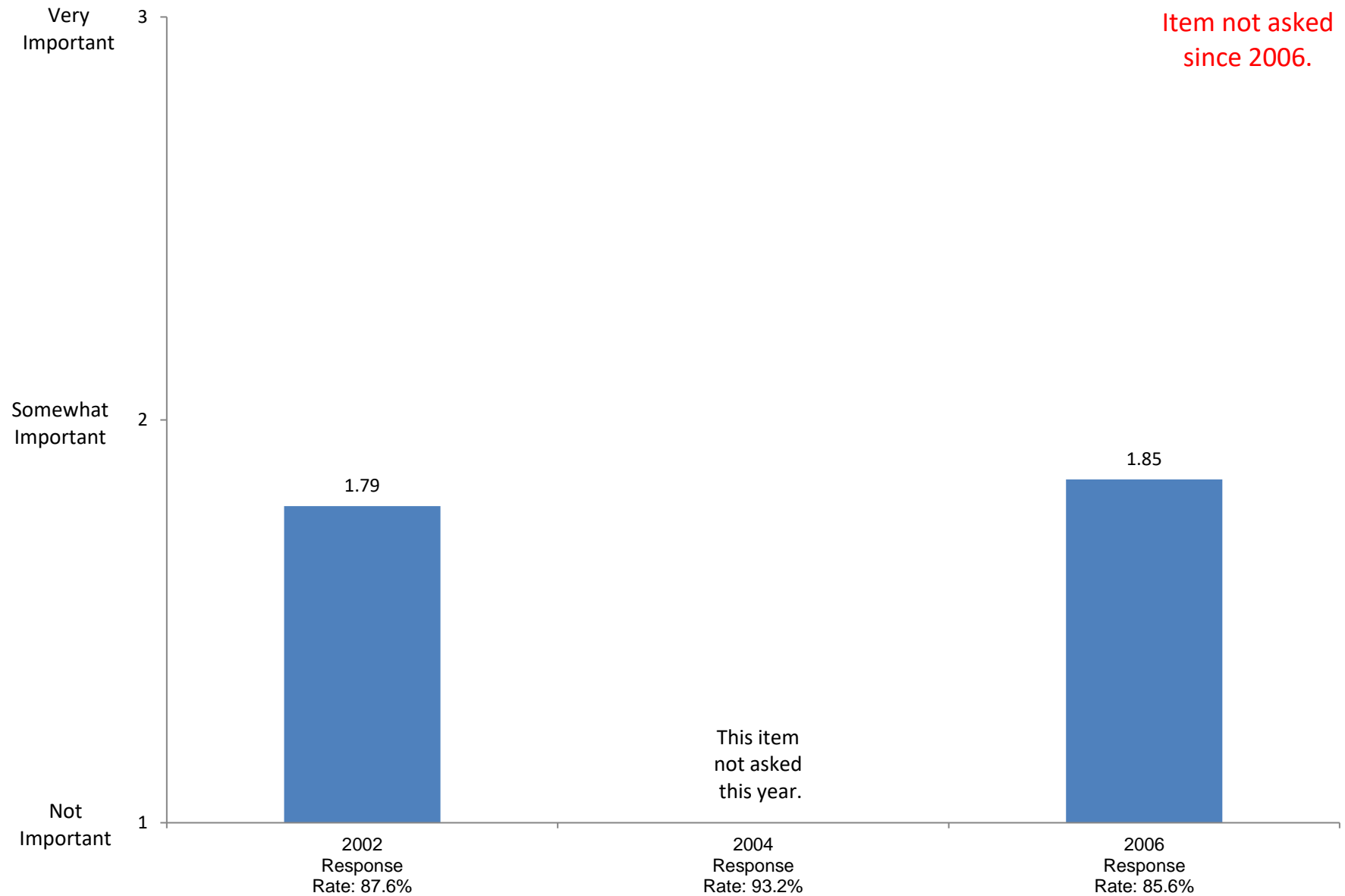
There was nothing better to do



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

A mentor/role model encouraged me to go

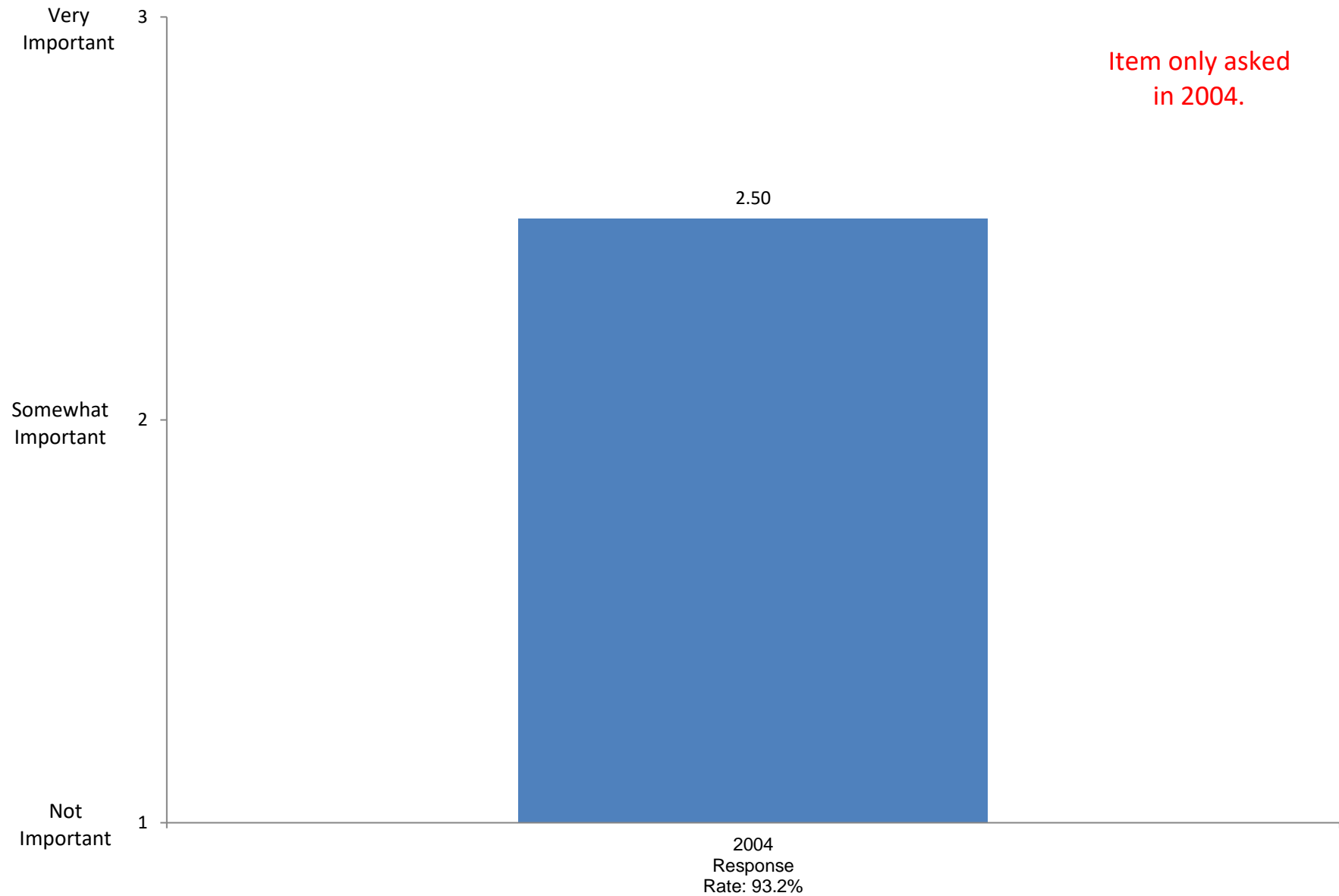


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

To find my purpose in life

Item only asked
in 2004.

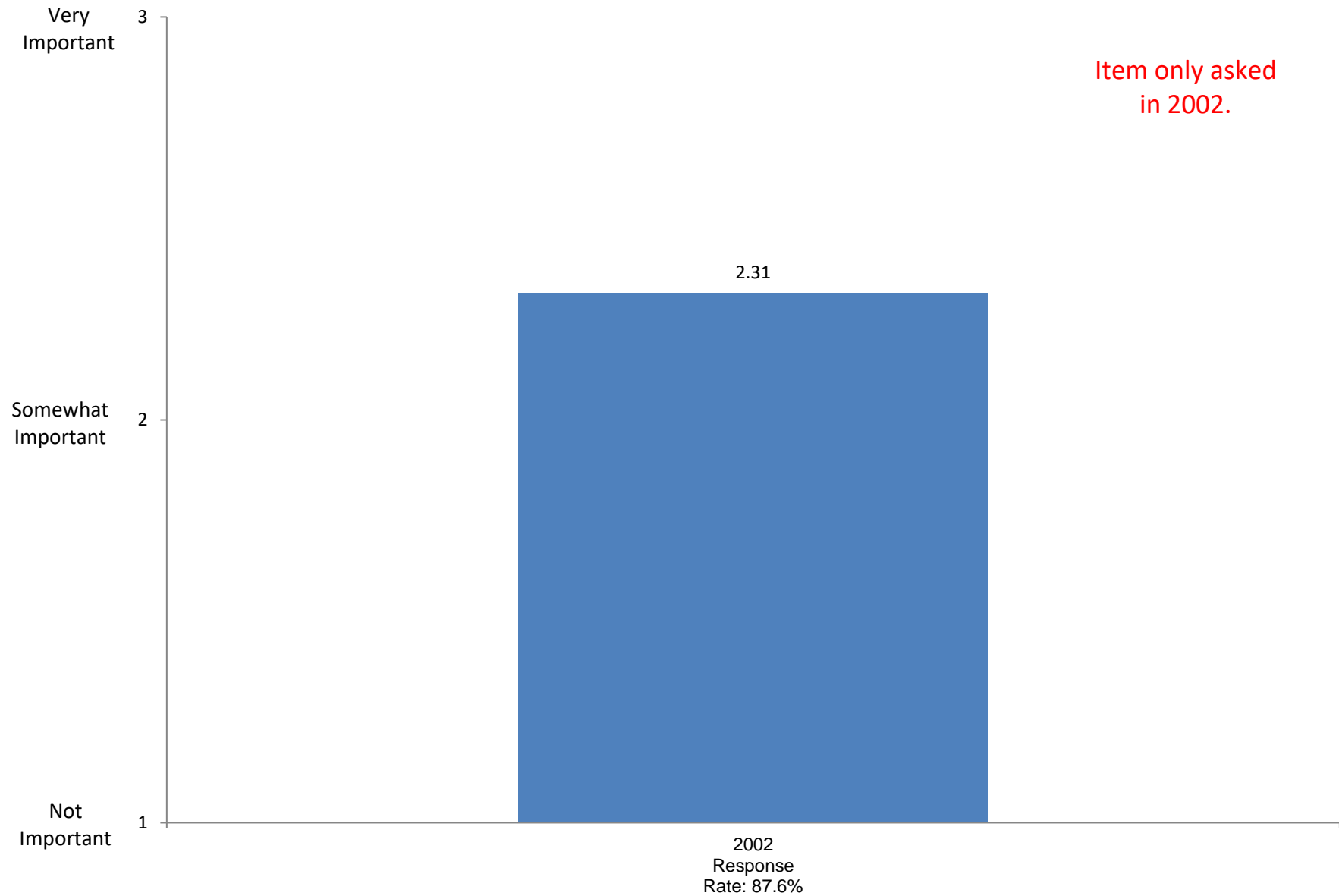


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

In deciding to go to college, how important to you was each of the following reasons?

To improve my reading and study skills

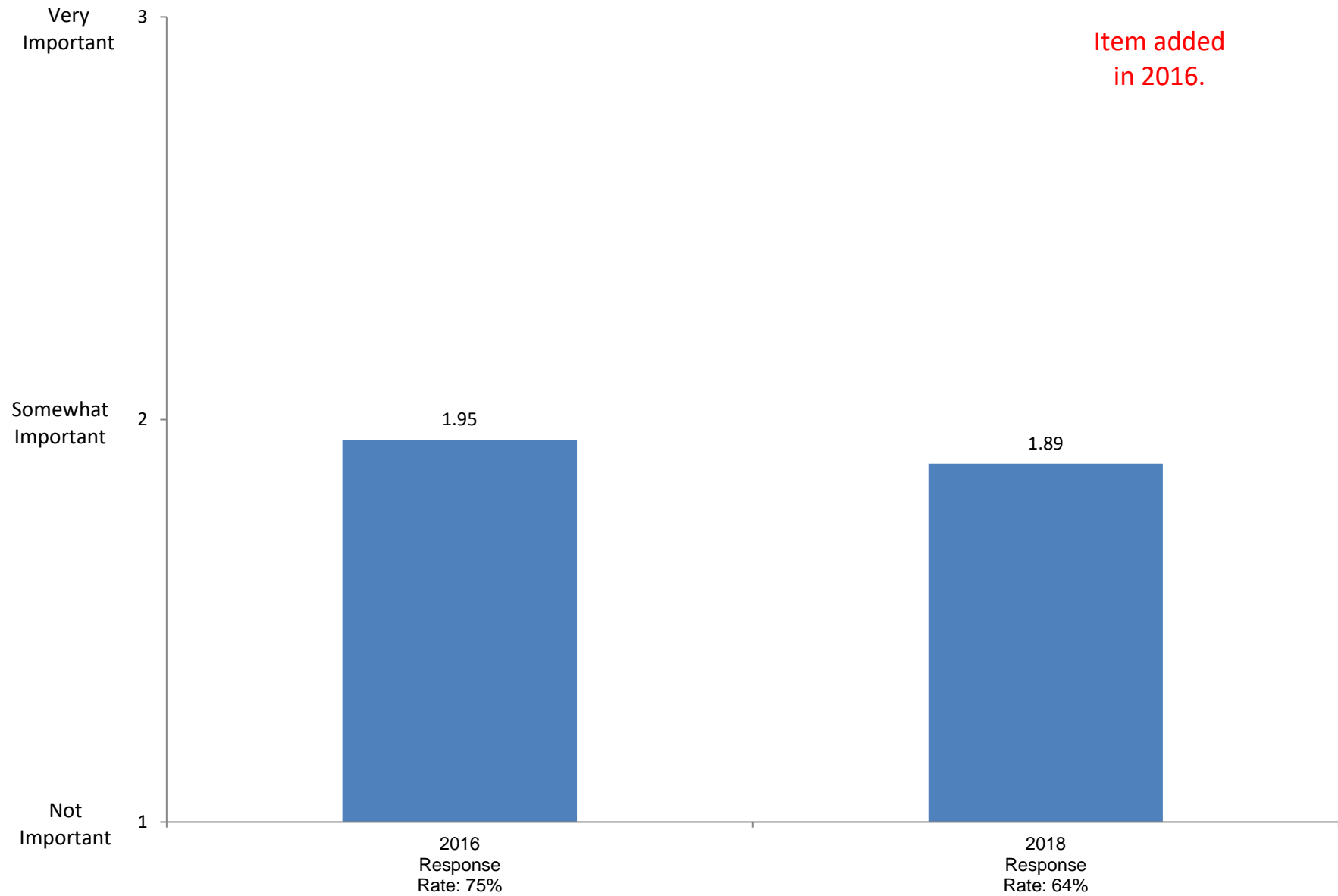
Item only asked
in 2002.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

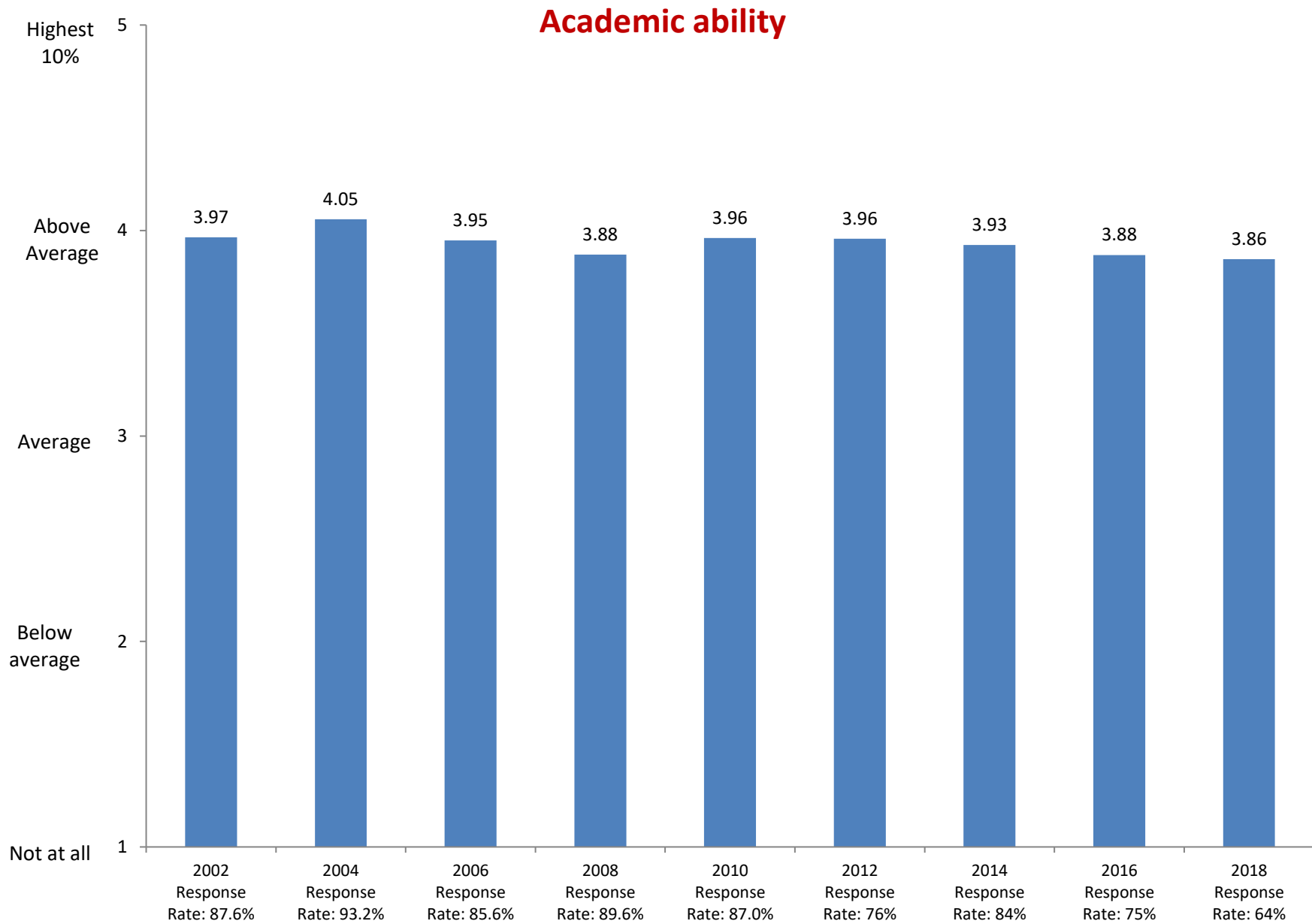
In deciding to go to college, how important to you was each of the following reasons?

To please my family



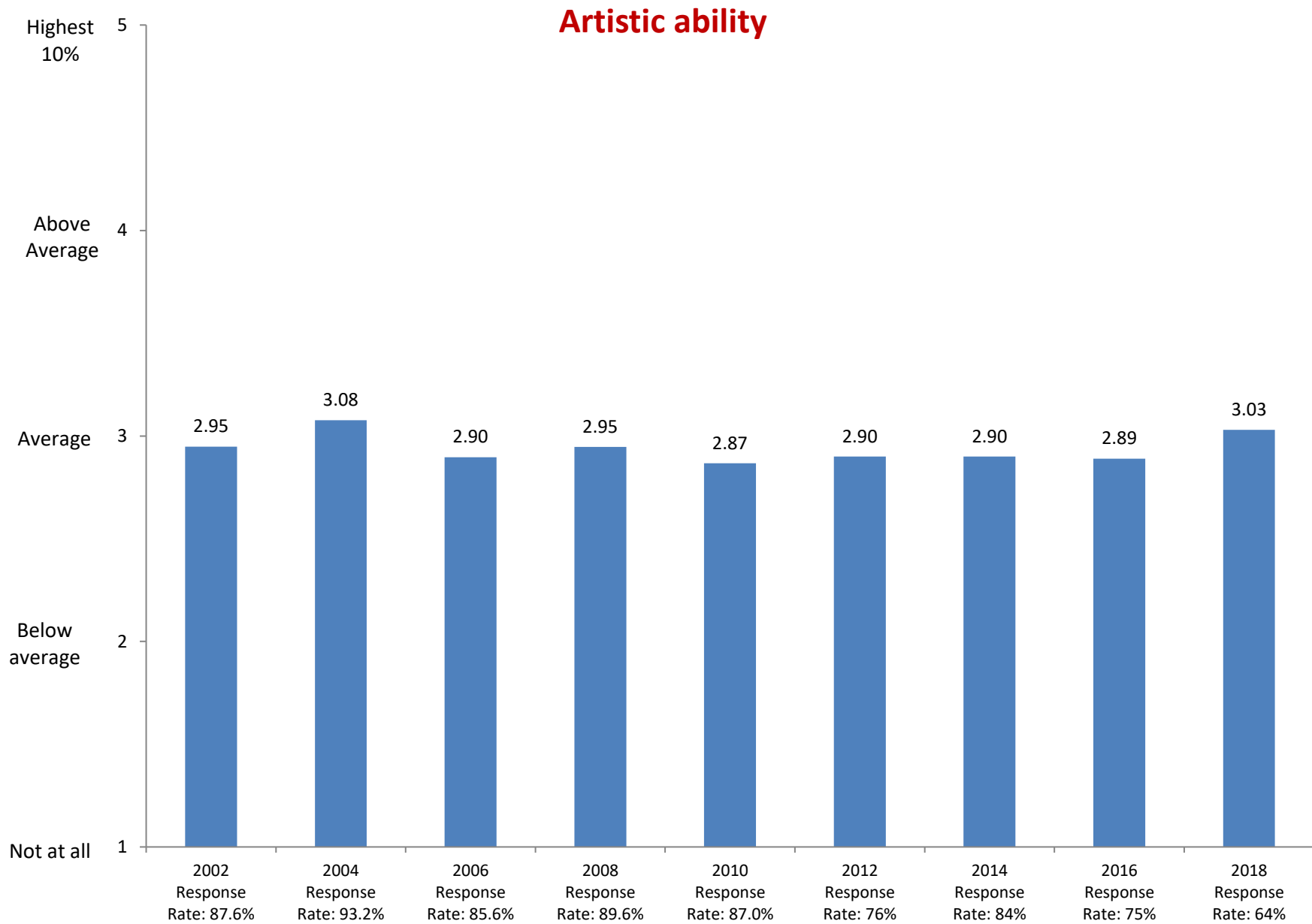
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

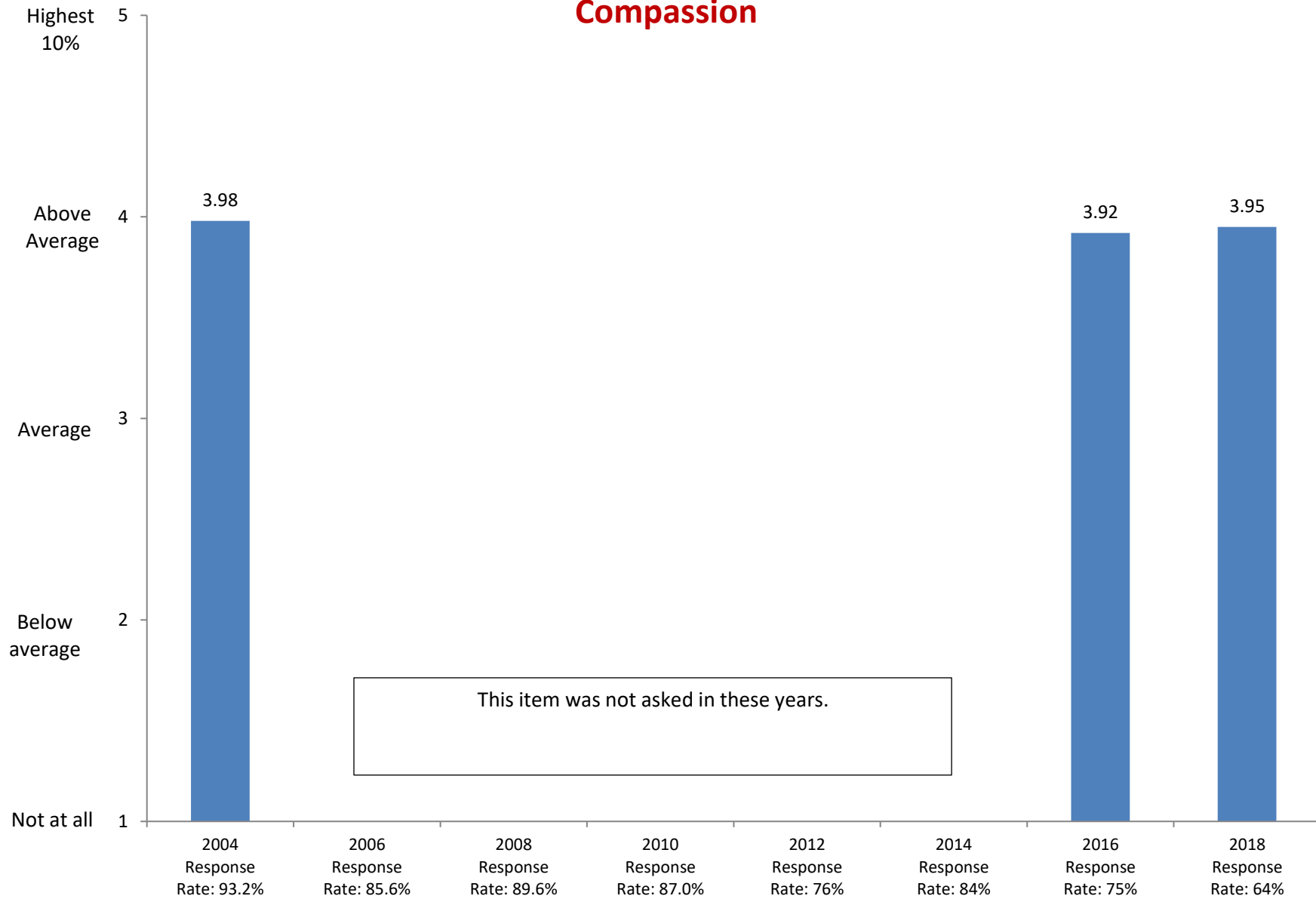
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.

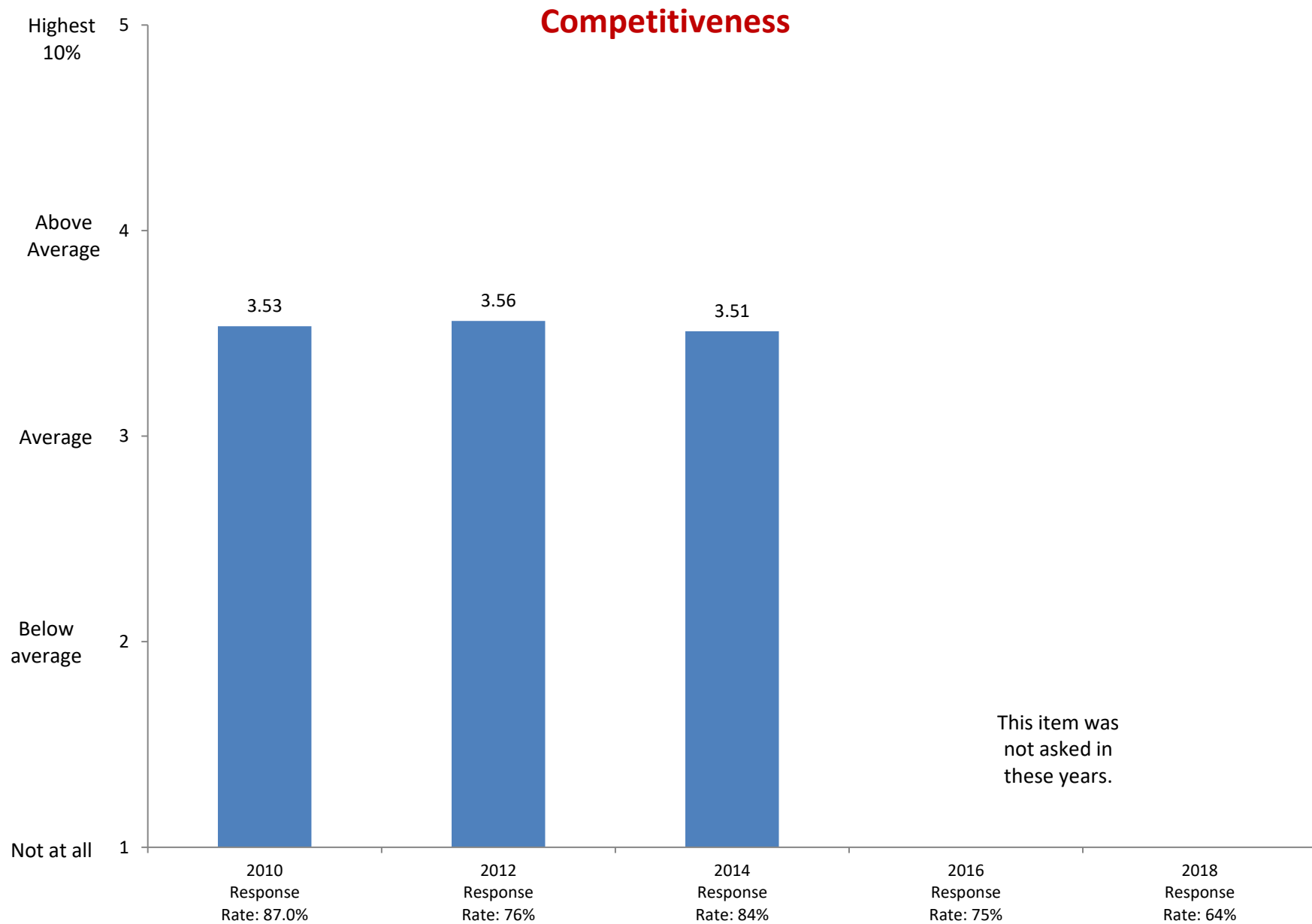
Compassion



Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

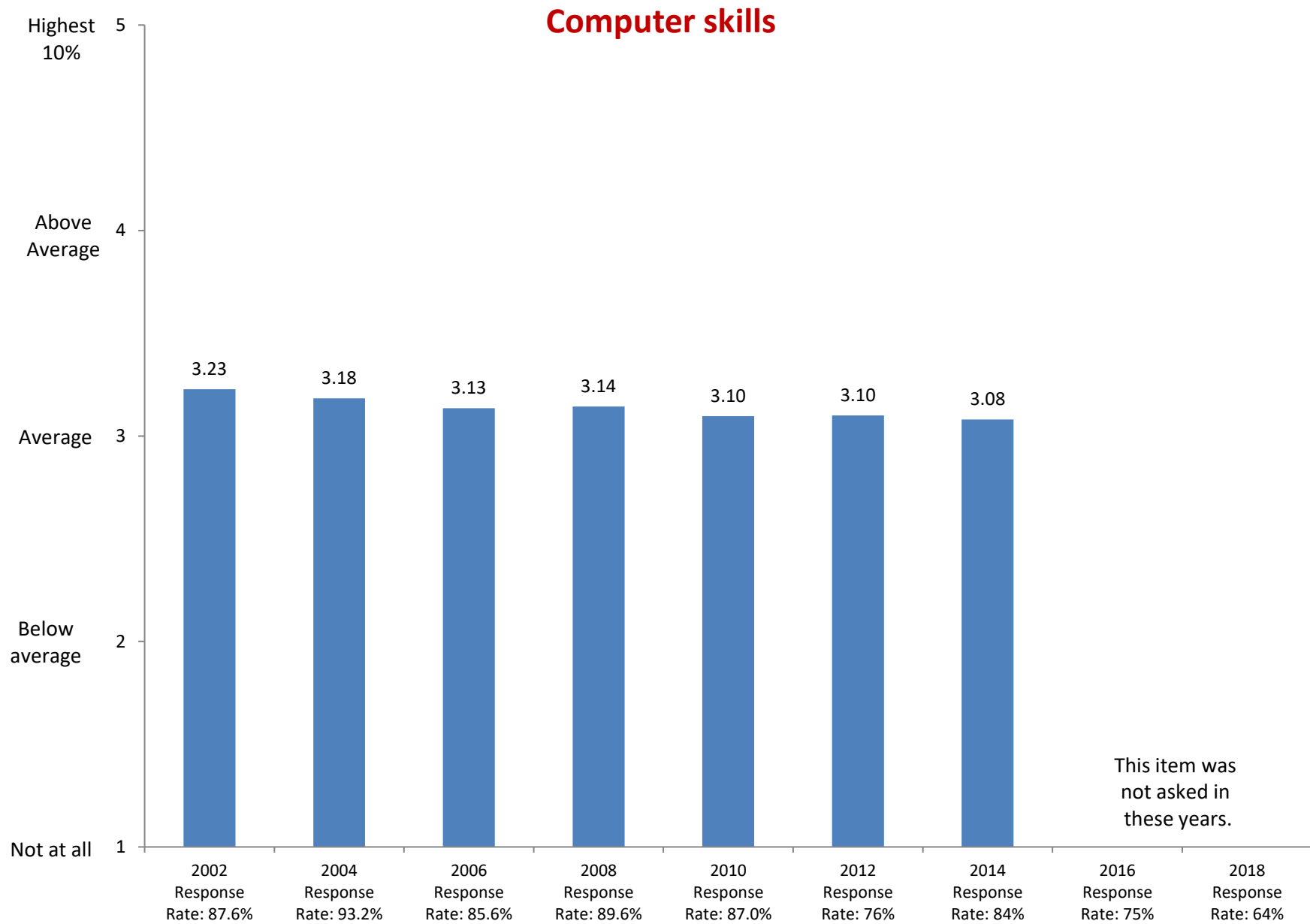
Rate yourself on each of the following traits as a compared with the average person your age.



Item added in 2010.

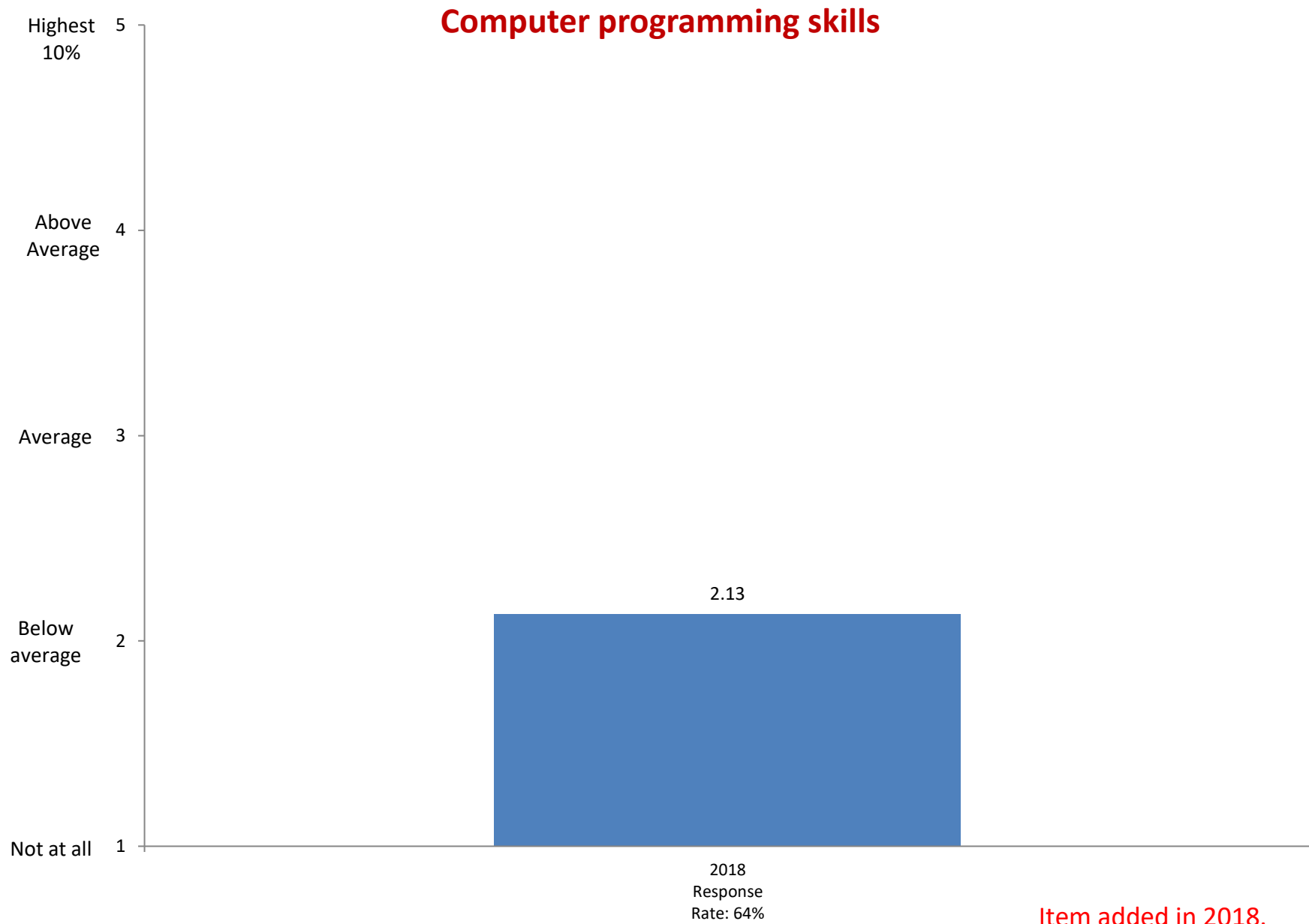
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



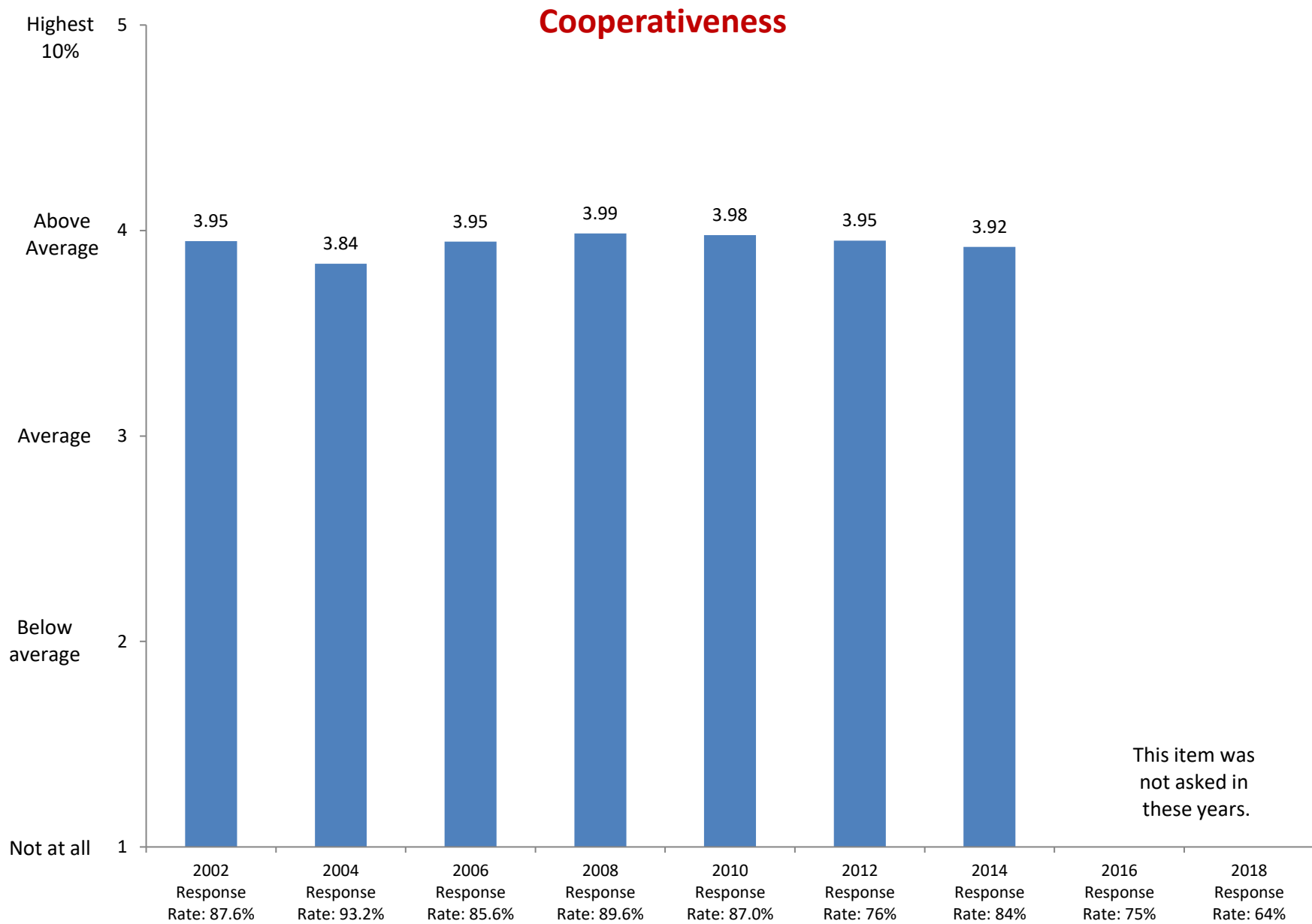
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



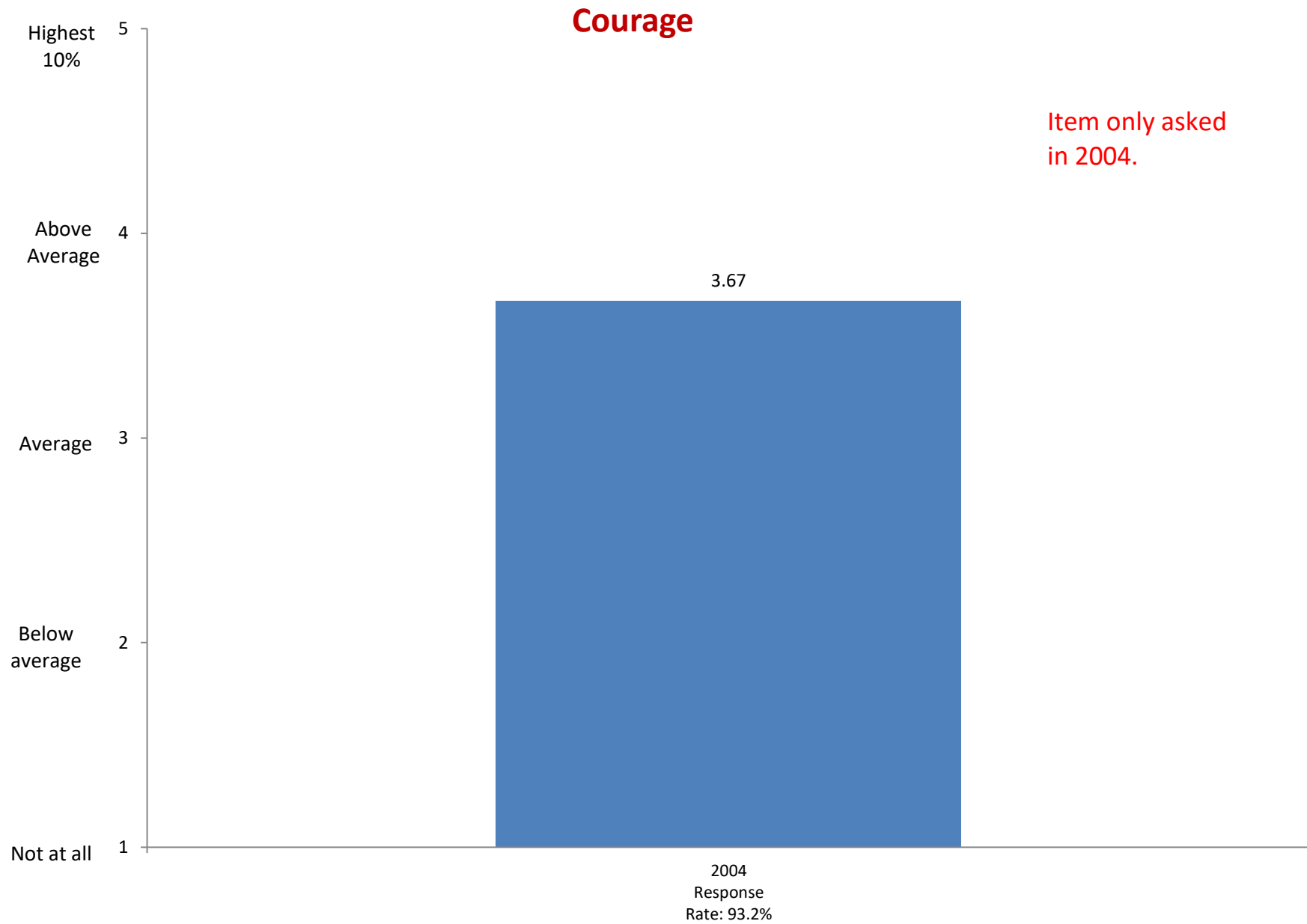
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



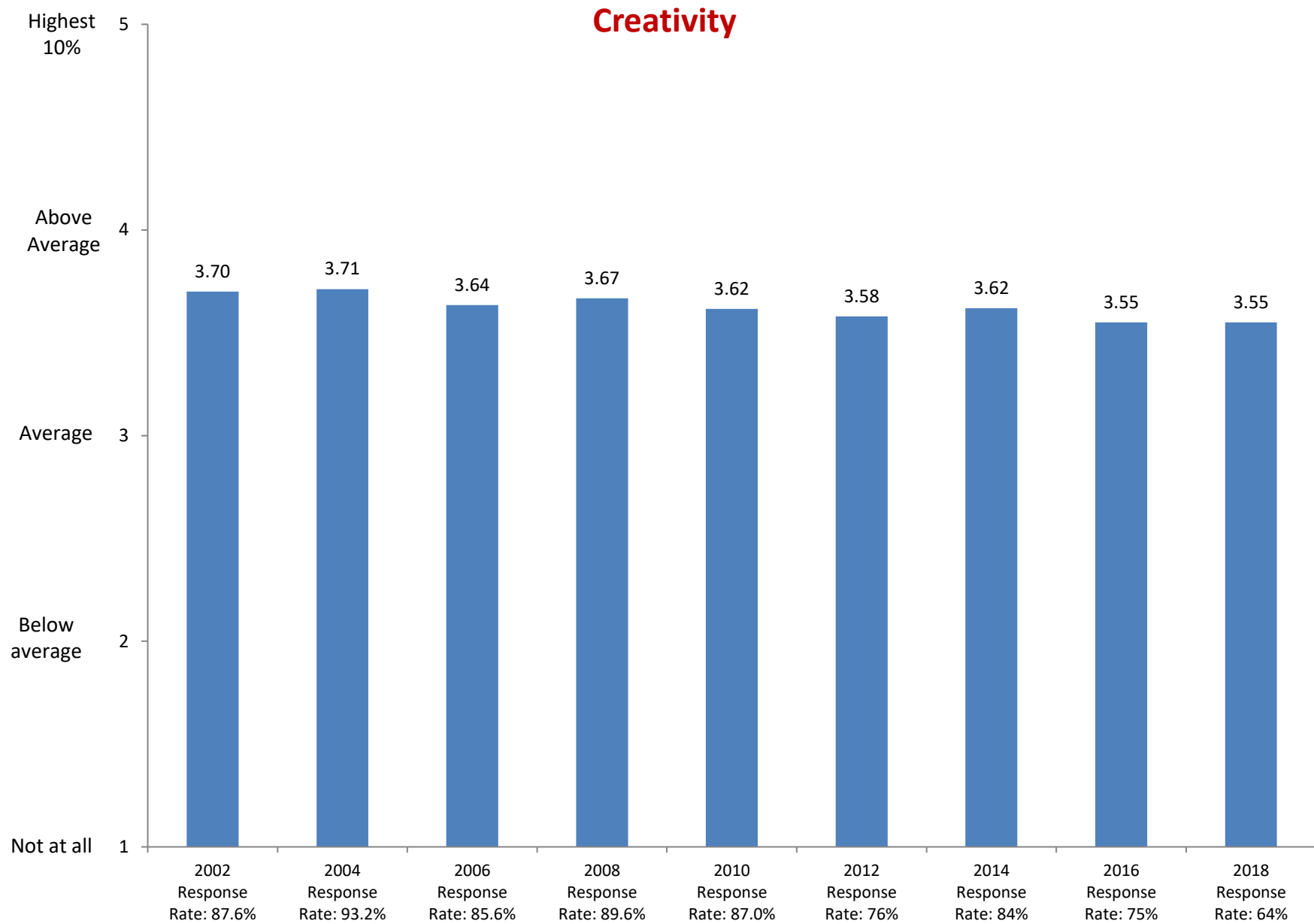
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



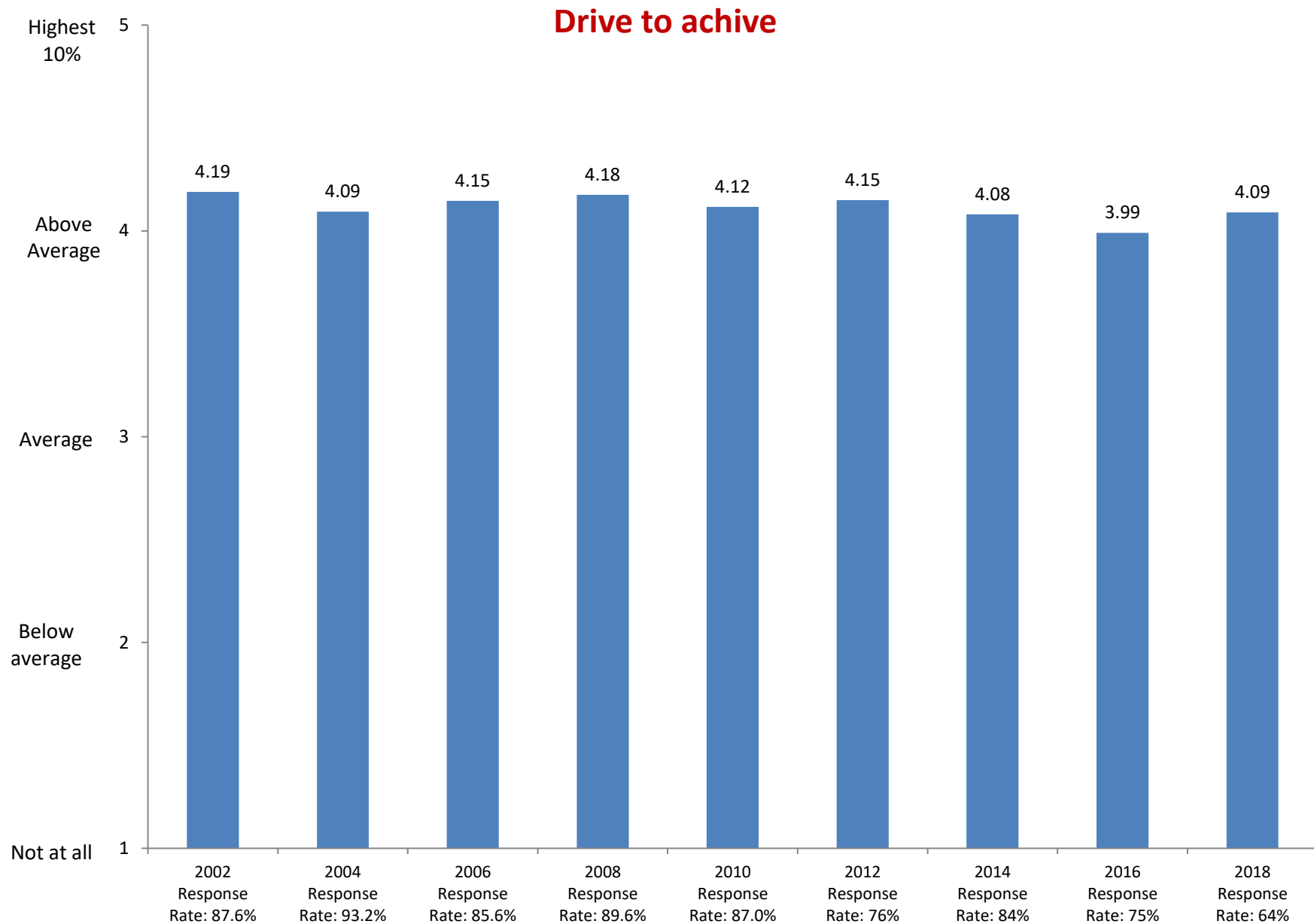
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



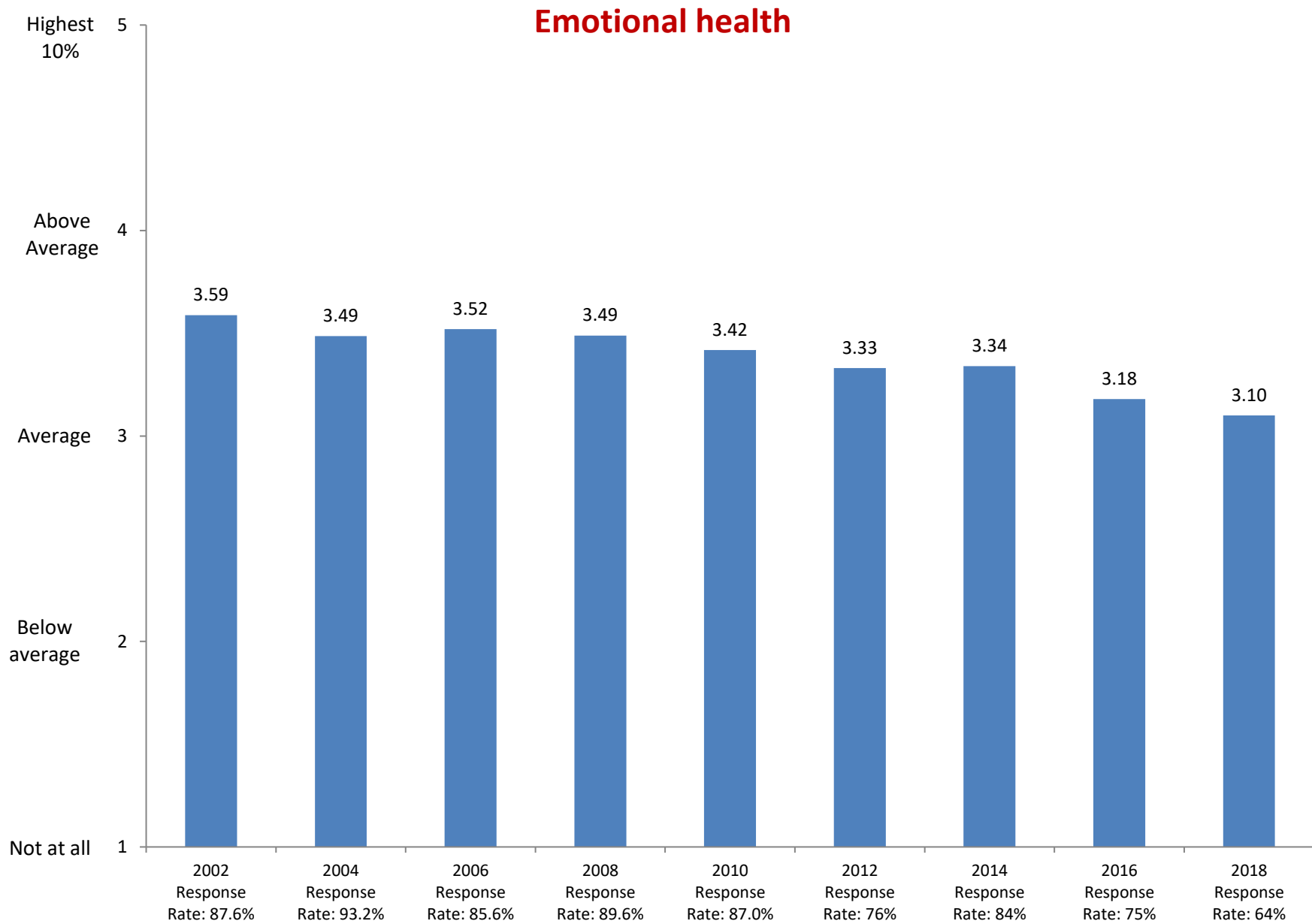
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



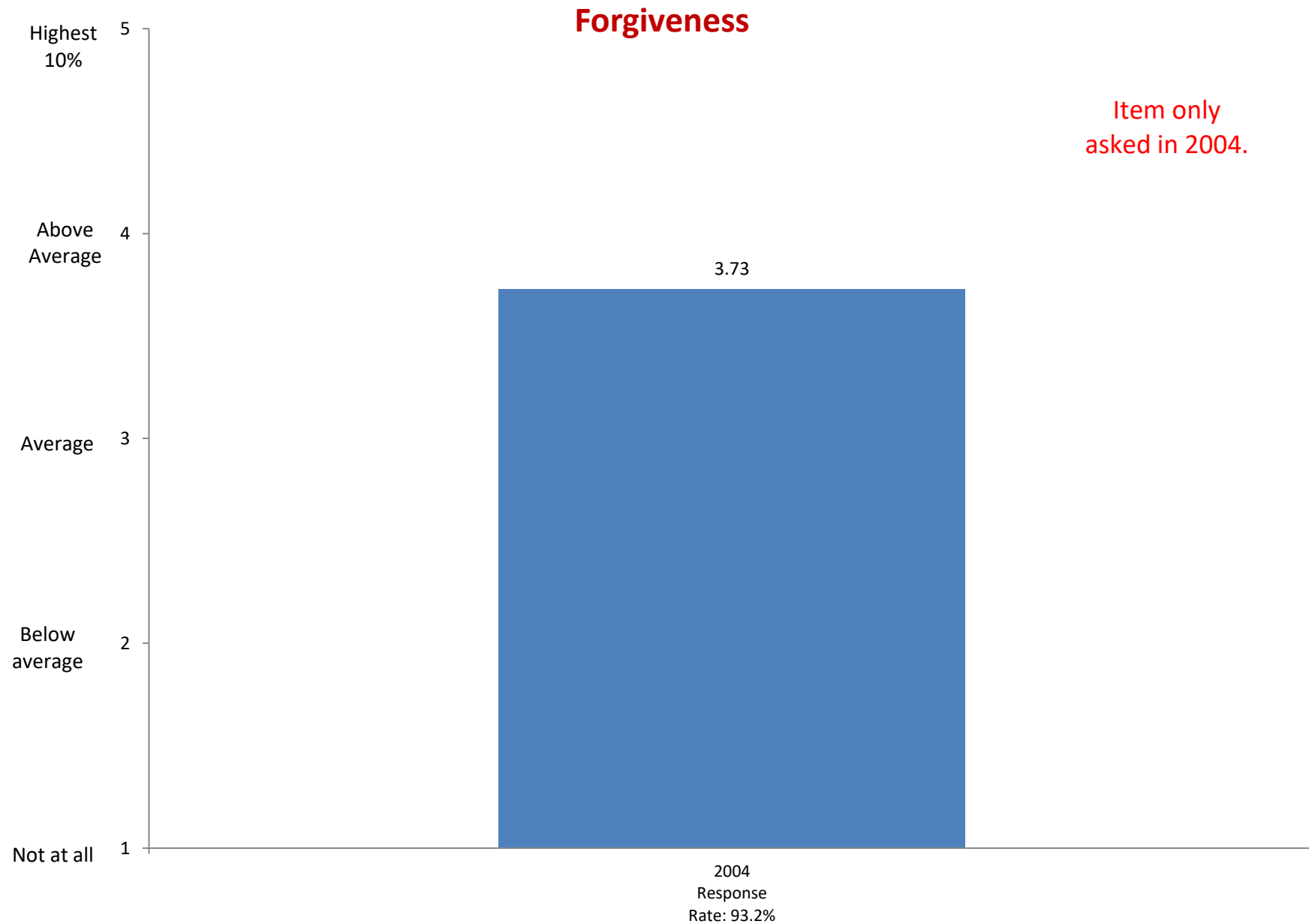
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



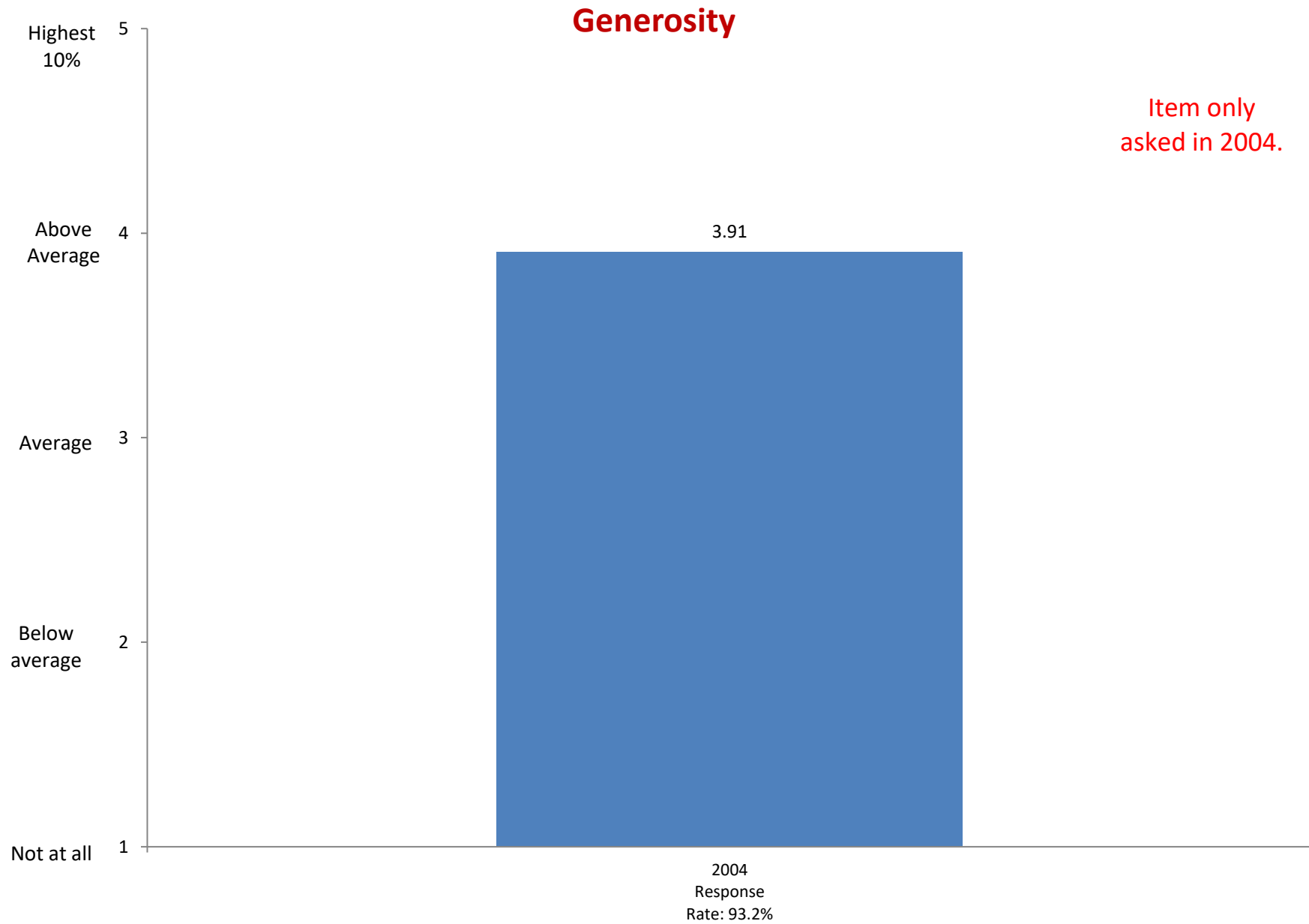
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

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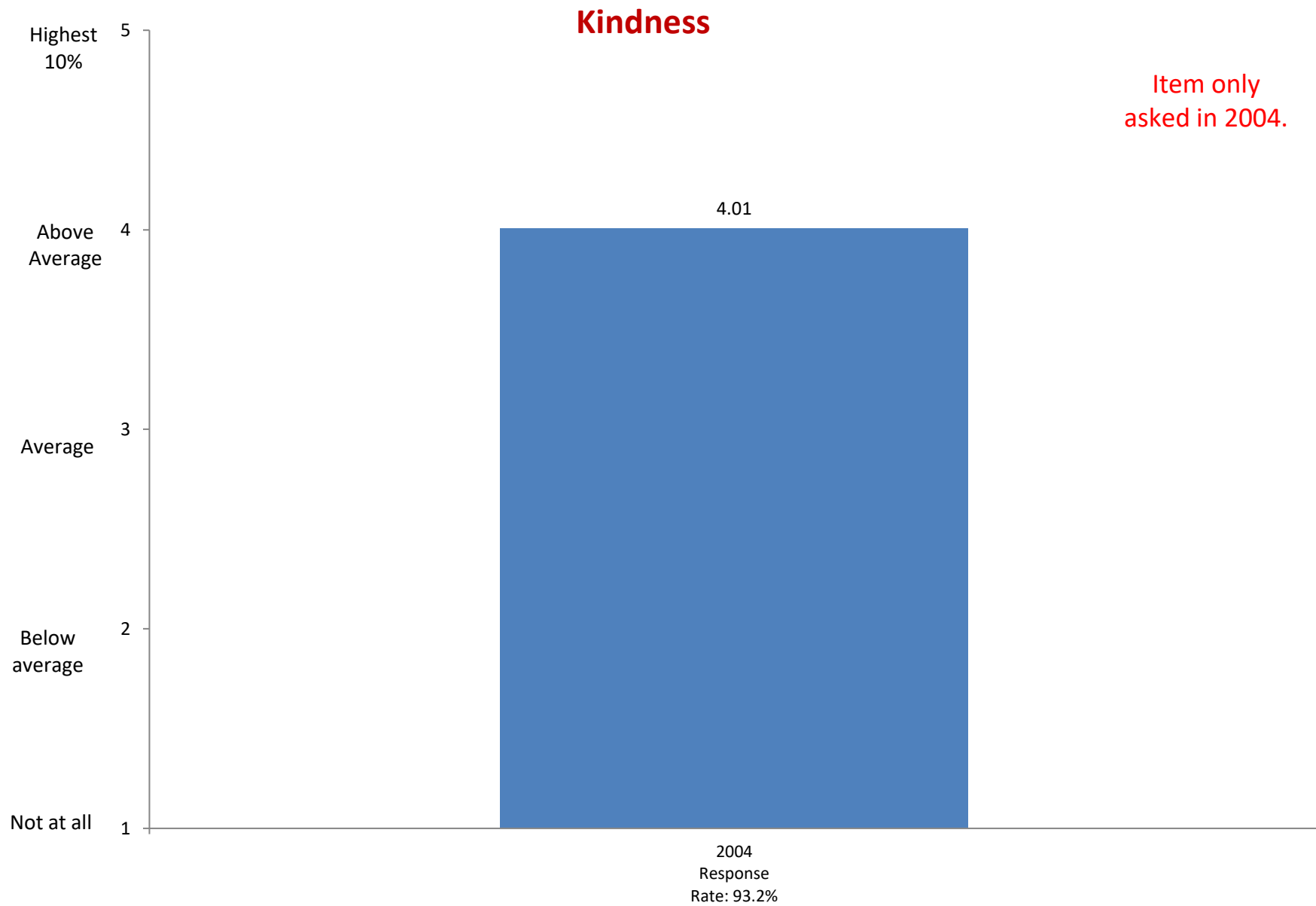
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



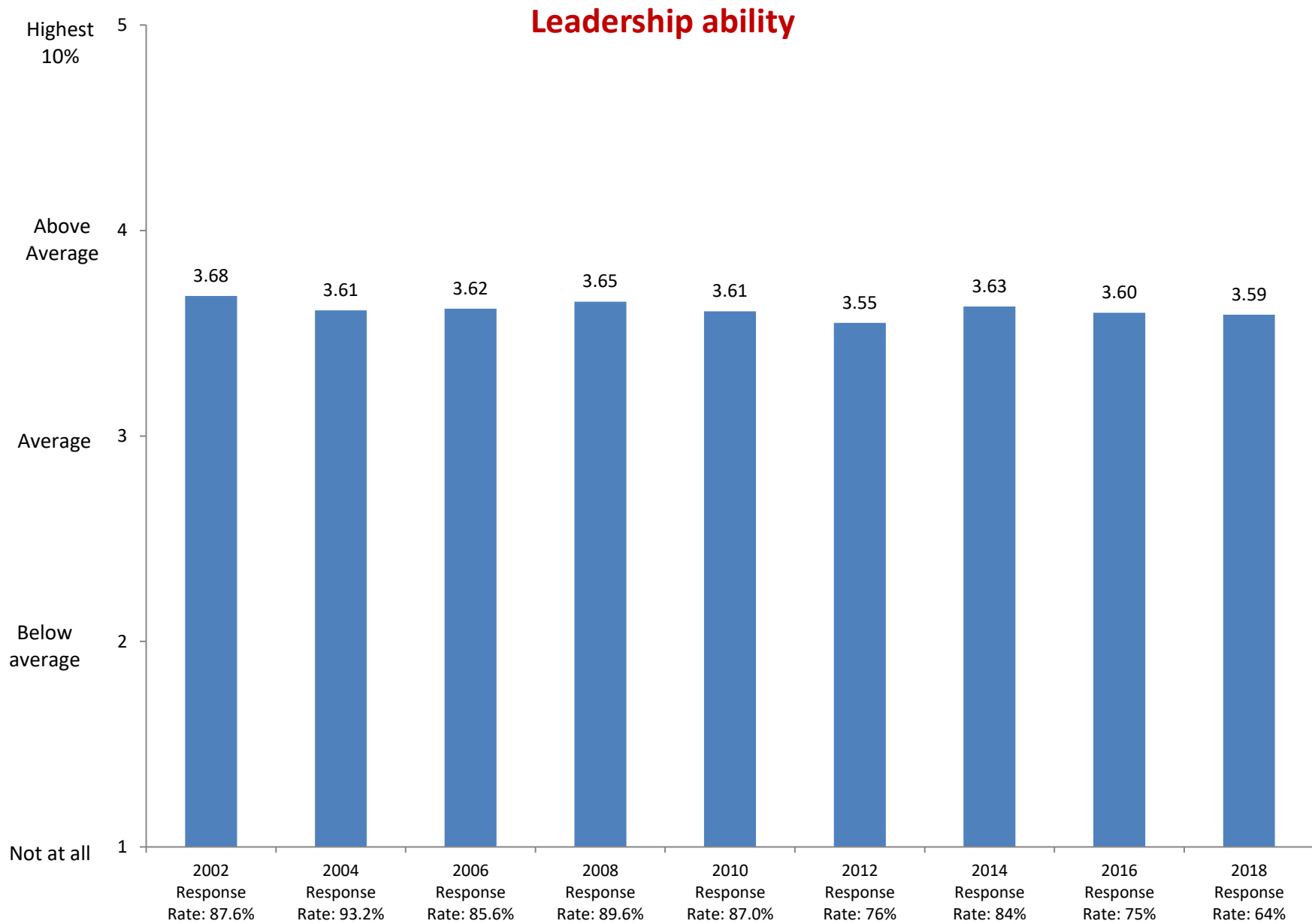
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



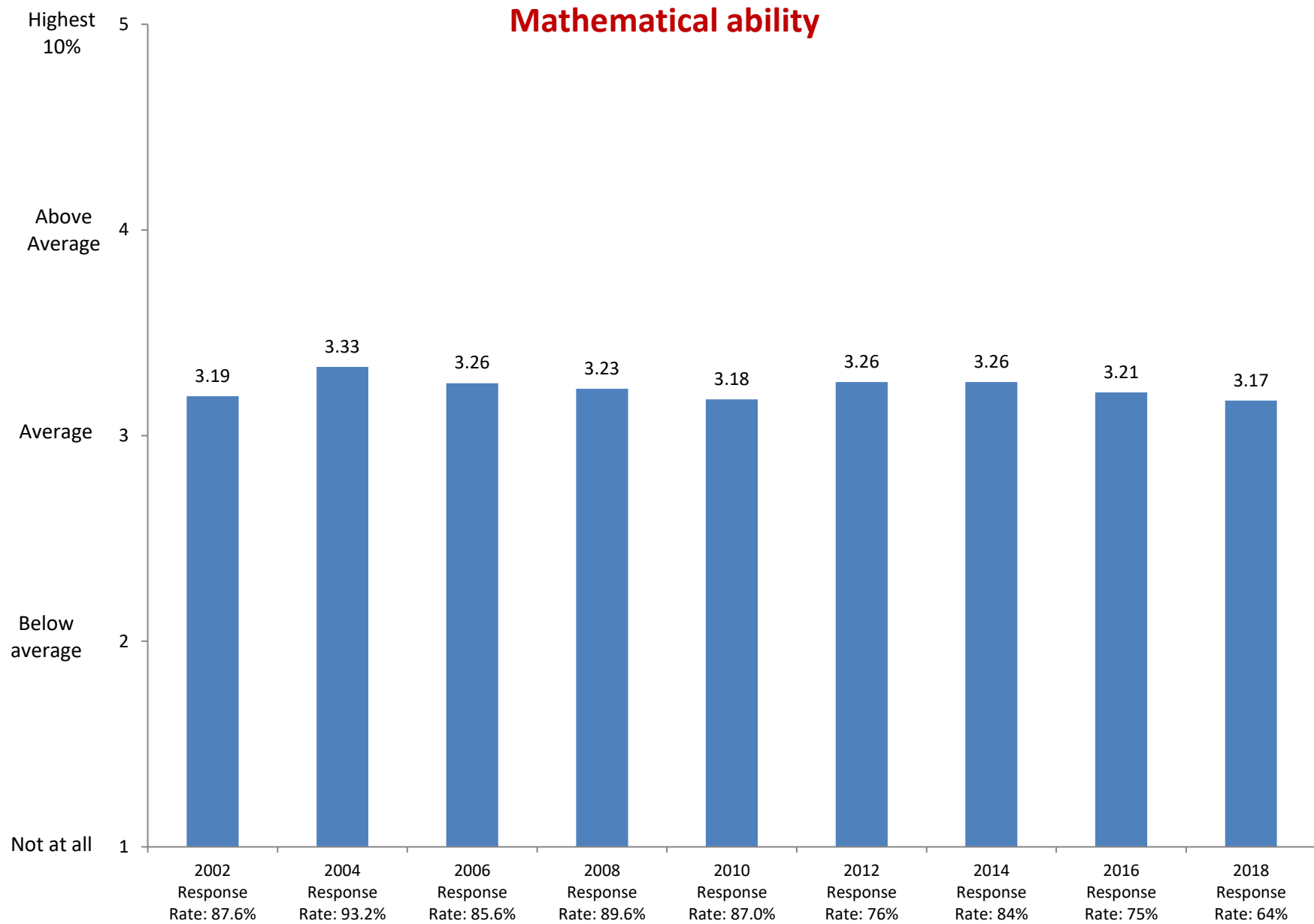
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



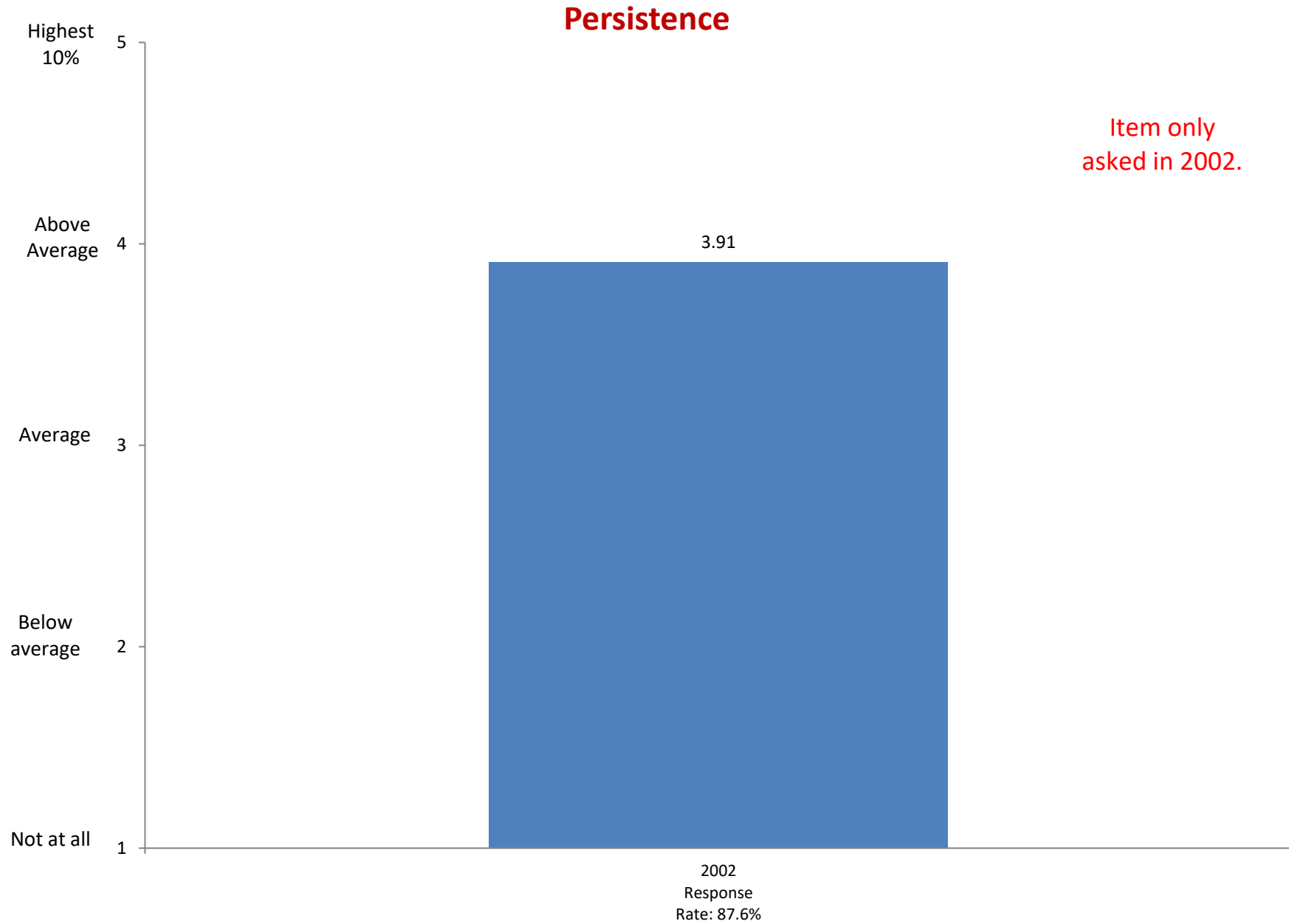
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



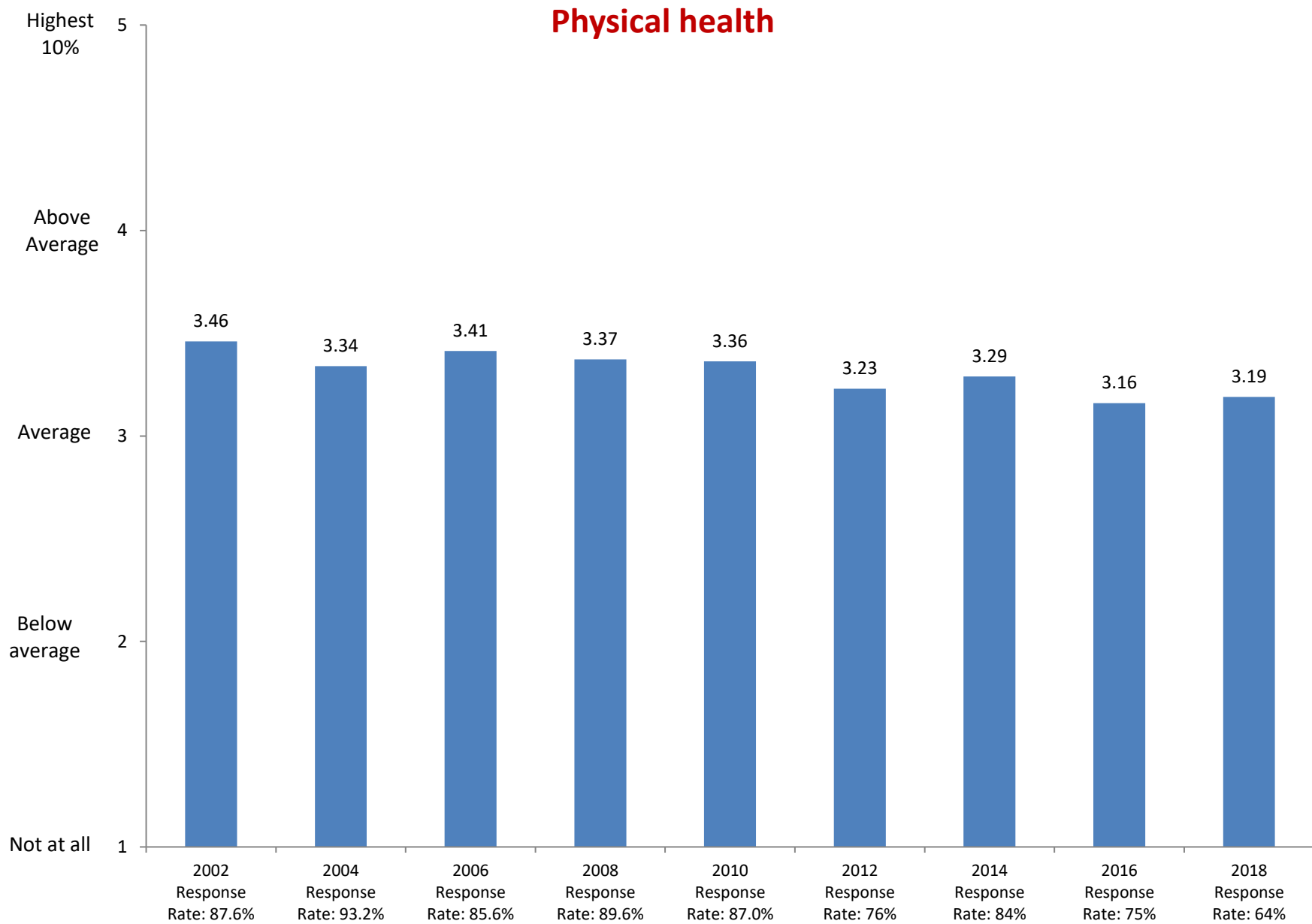
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



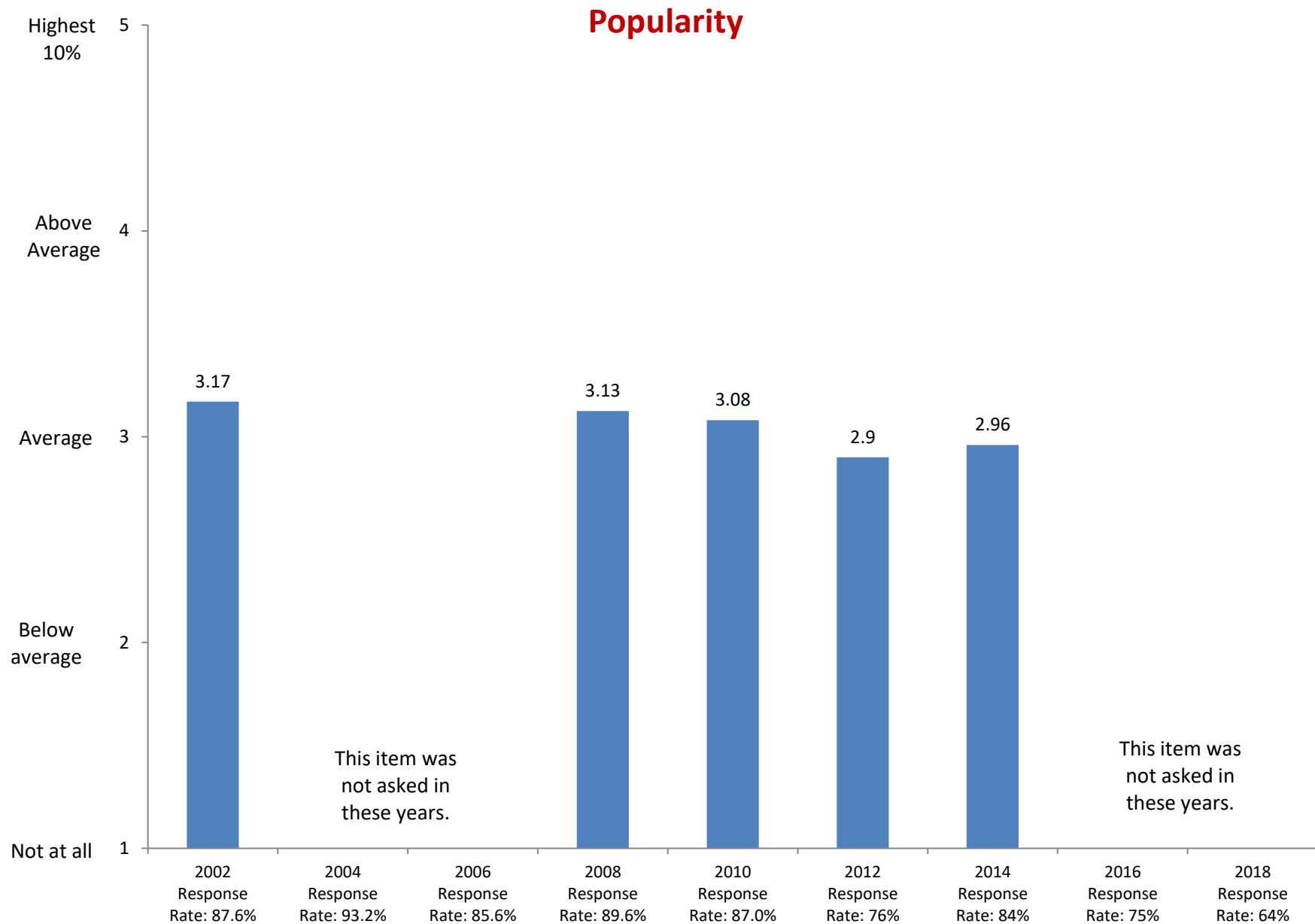
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



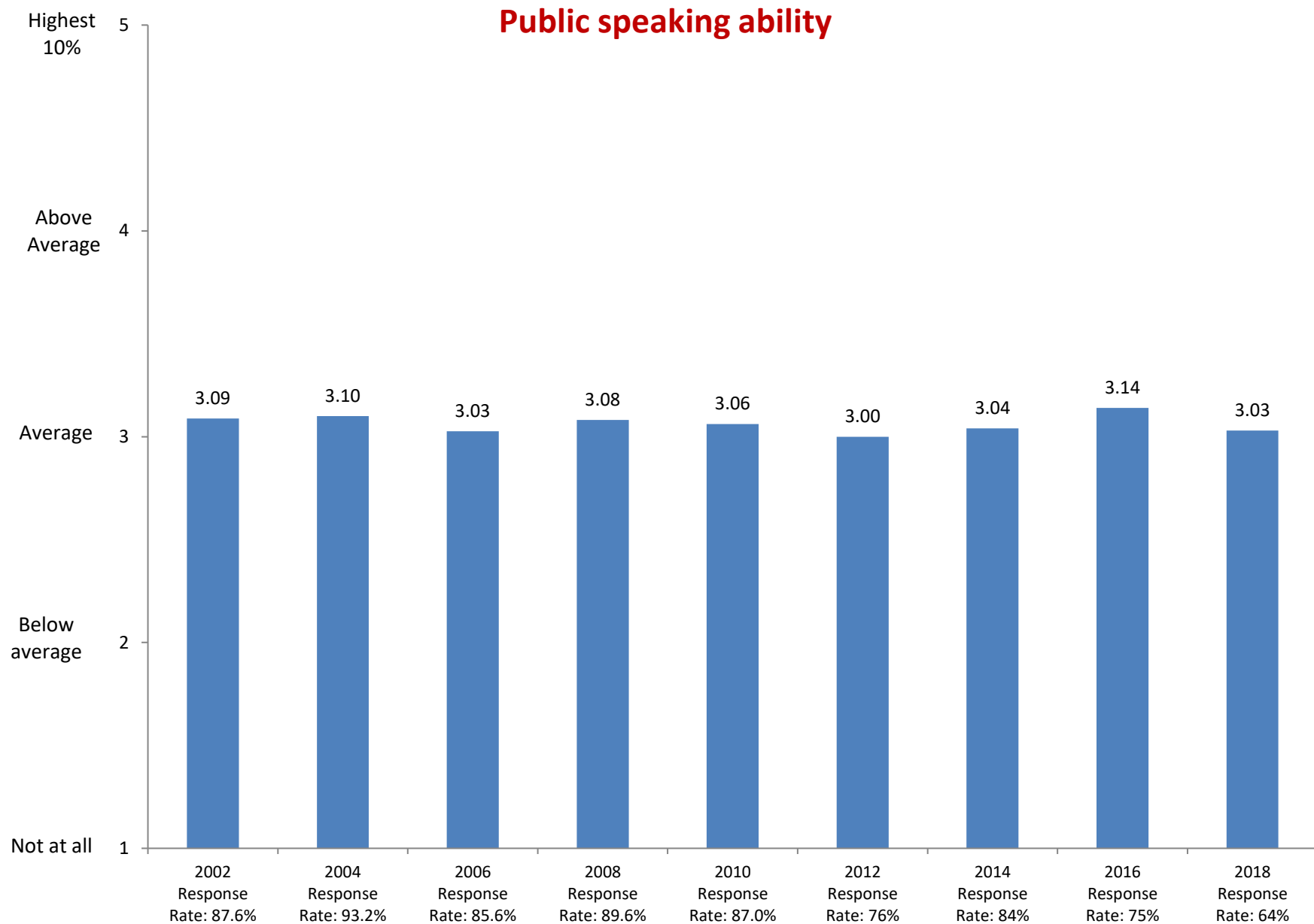
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.

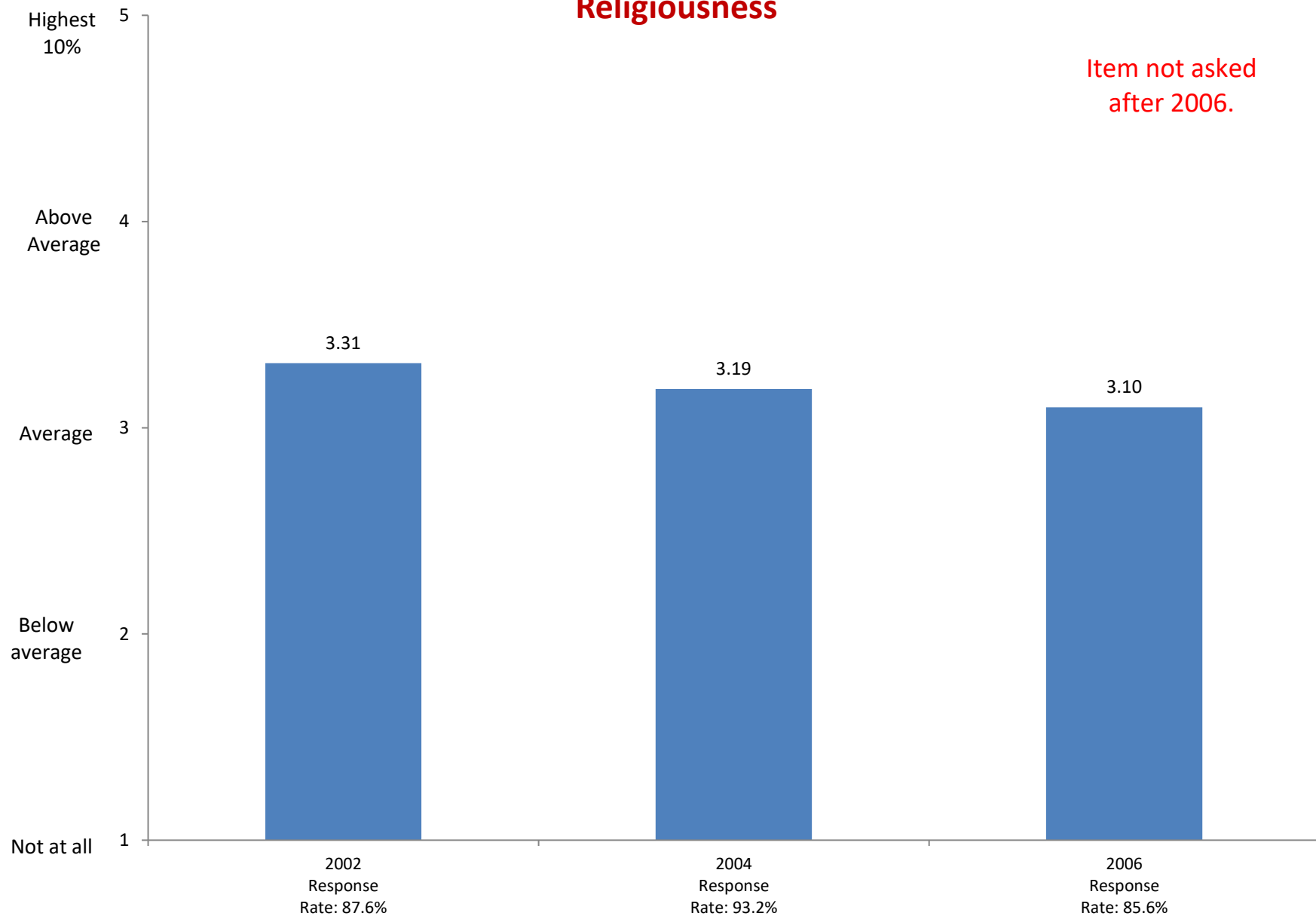


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.

Religiousness

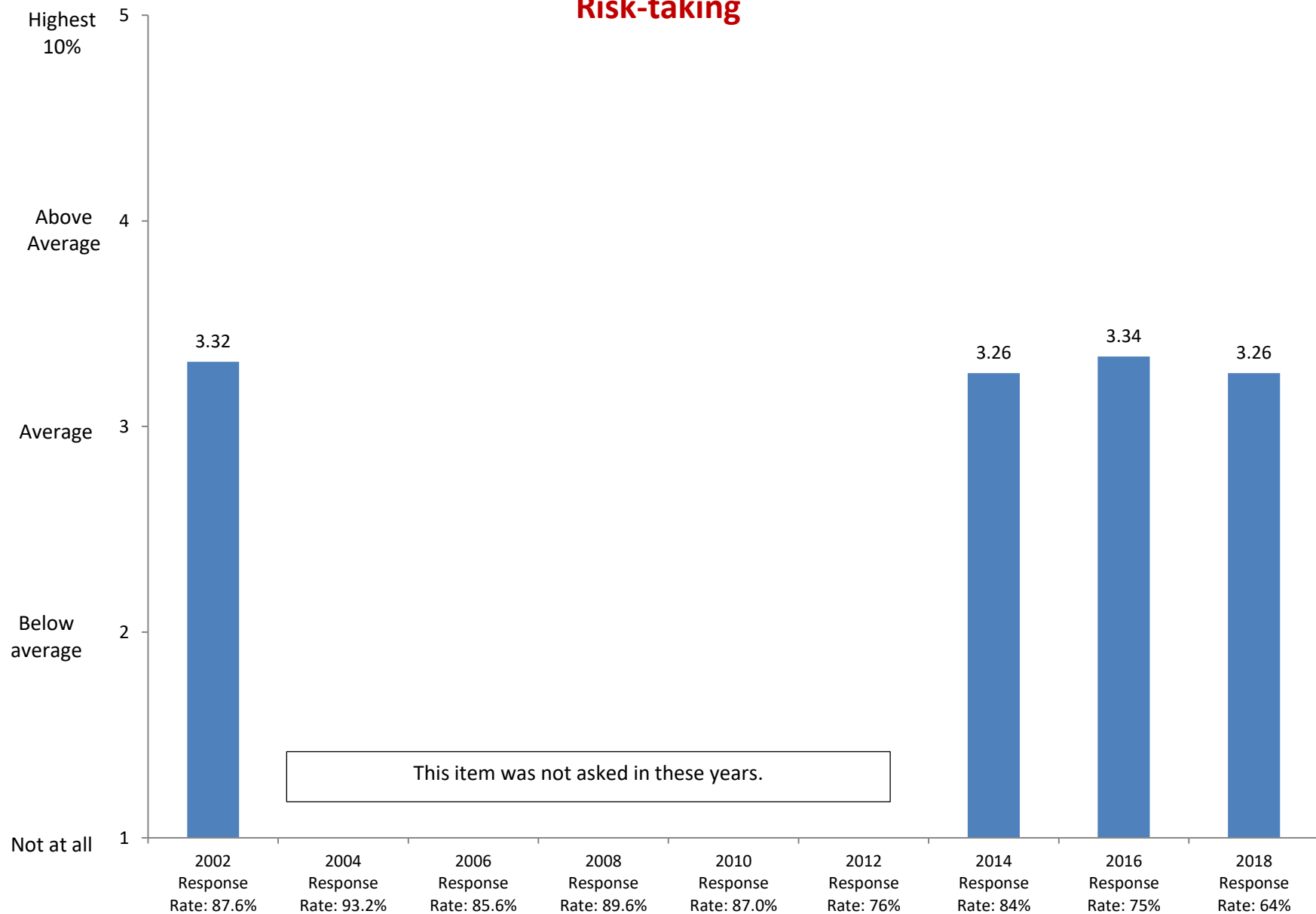
Item not asked
after 2006.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

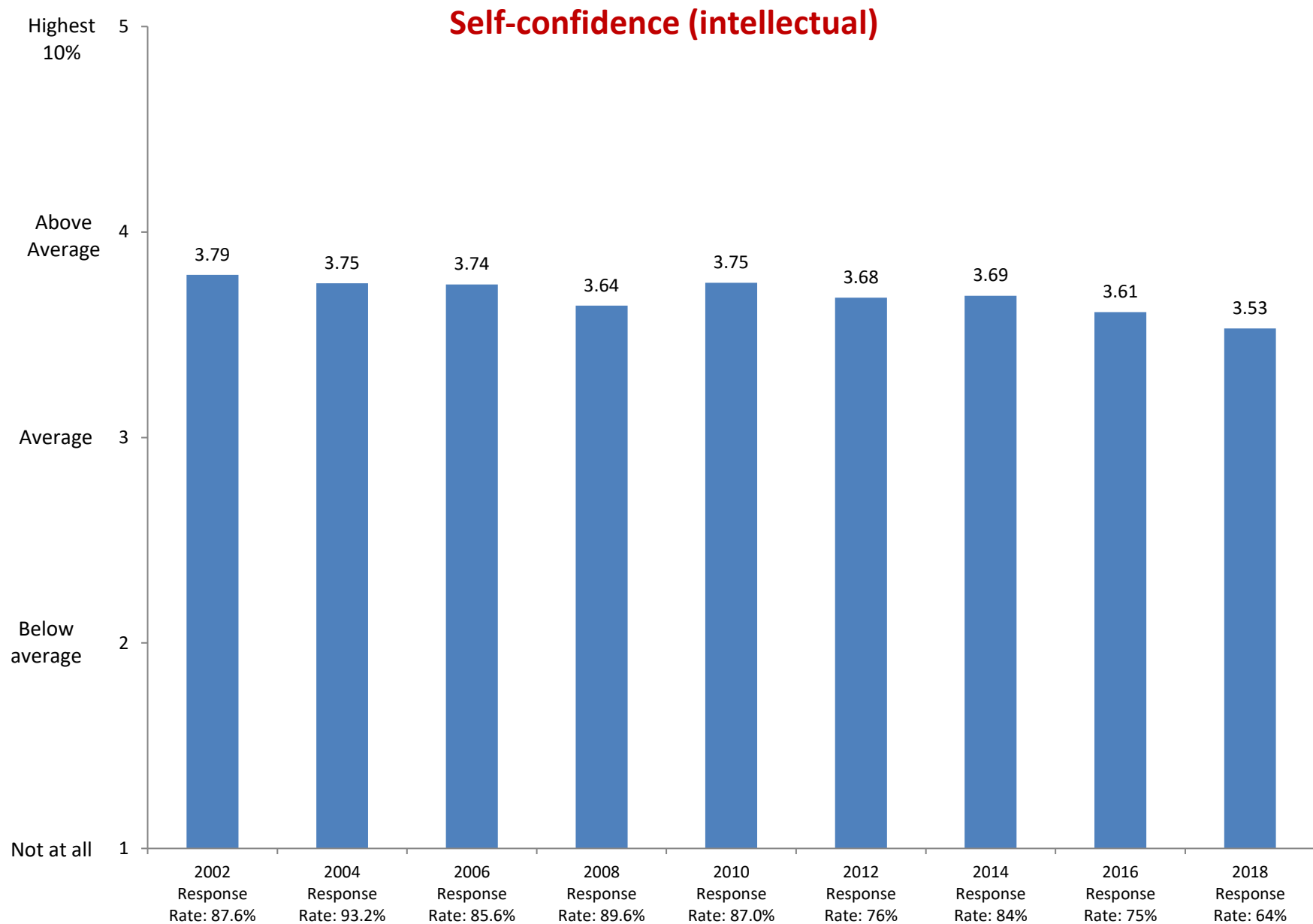
Rate yourself on each of the following traits as a compared with the average person your age.

Risk-taking



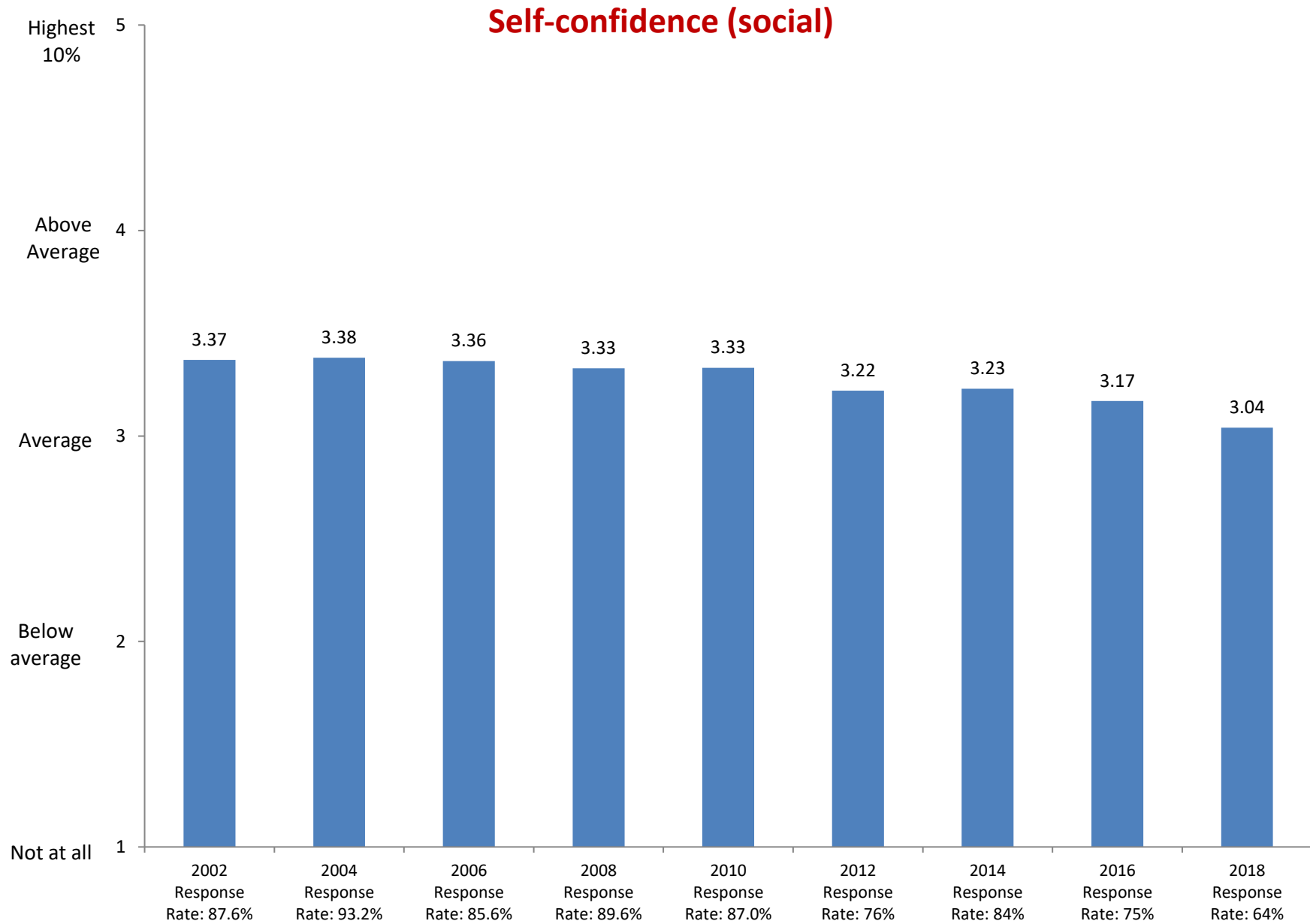
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



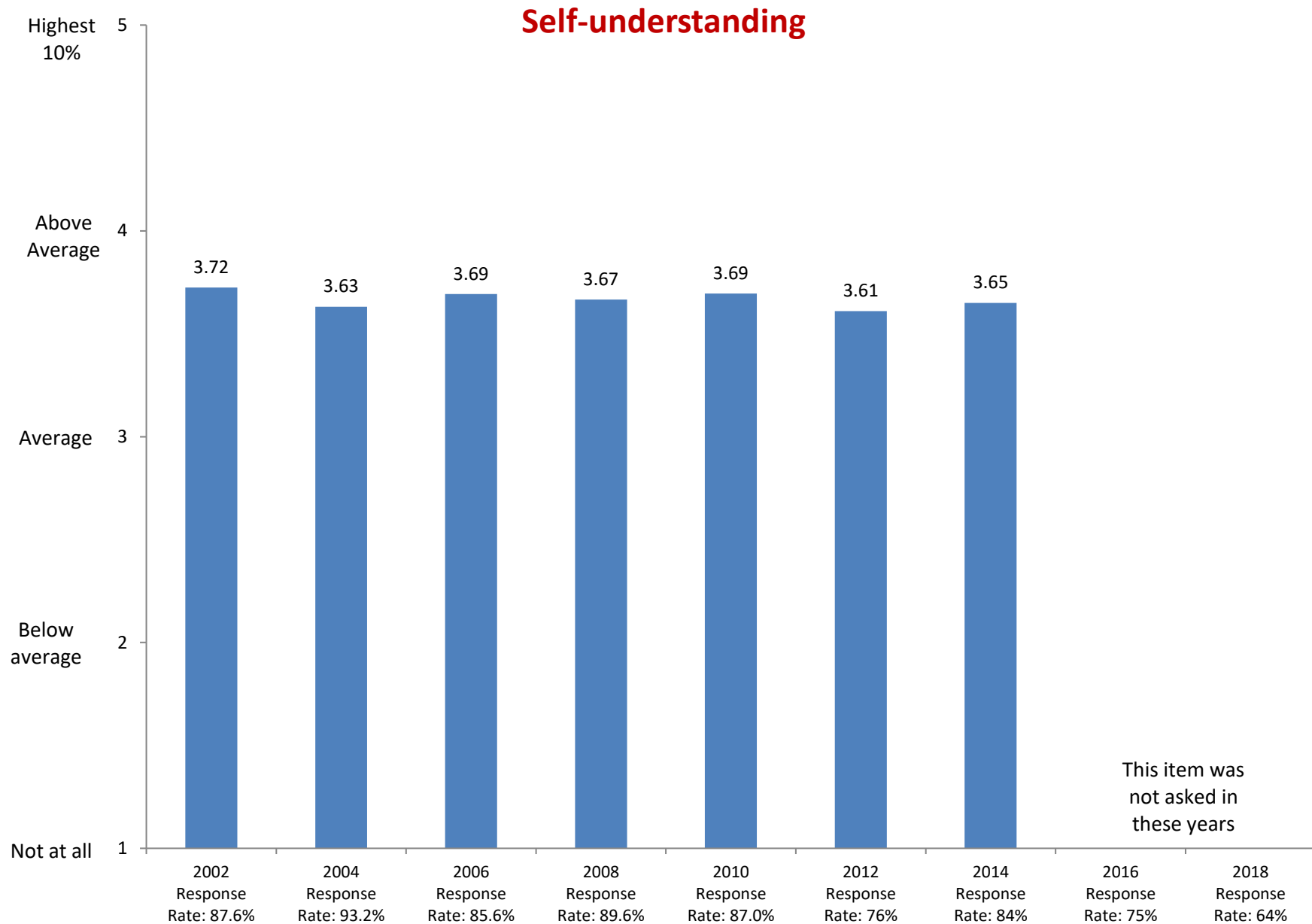
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



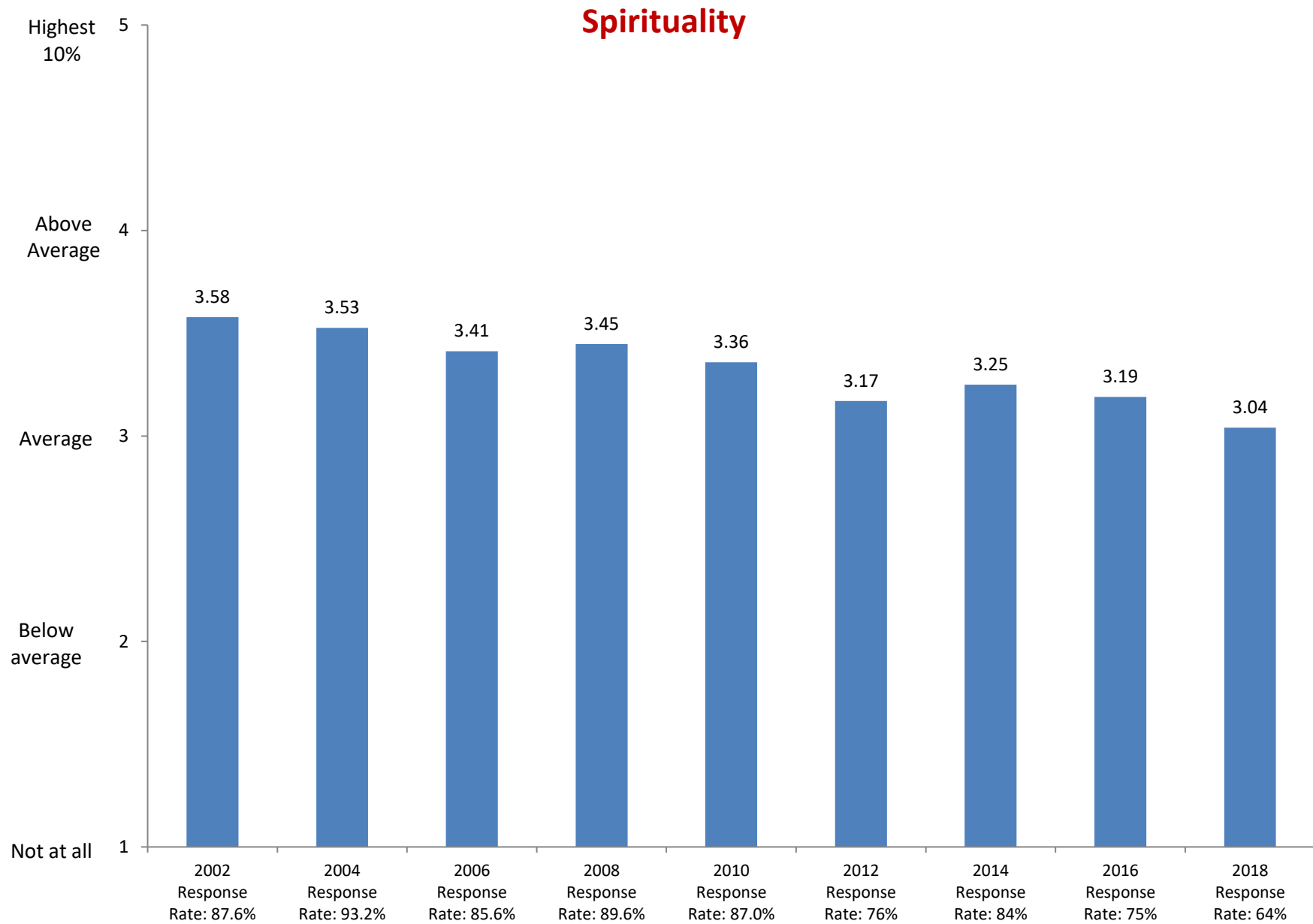
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



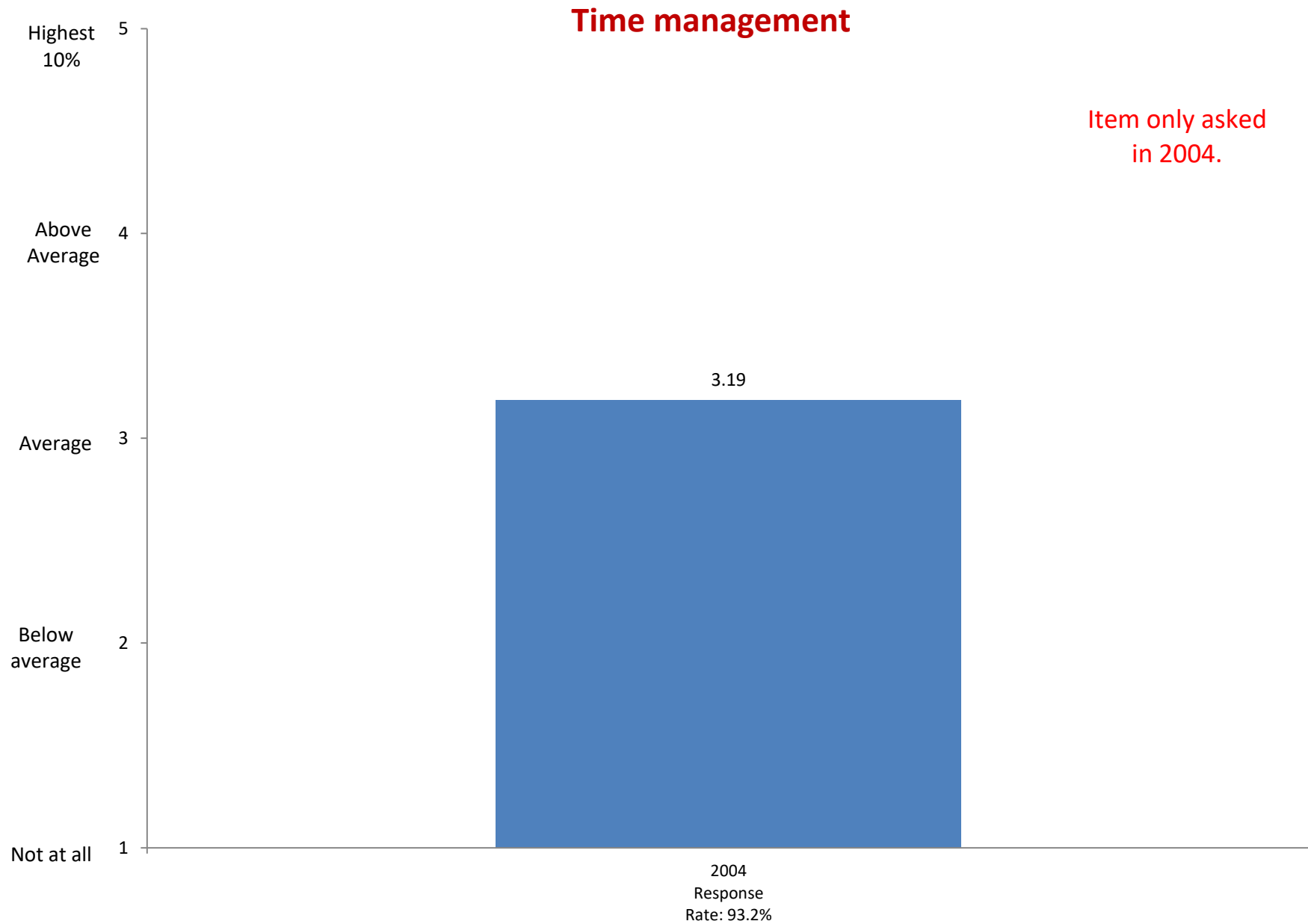
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



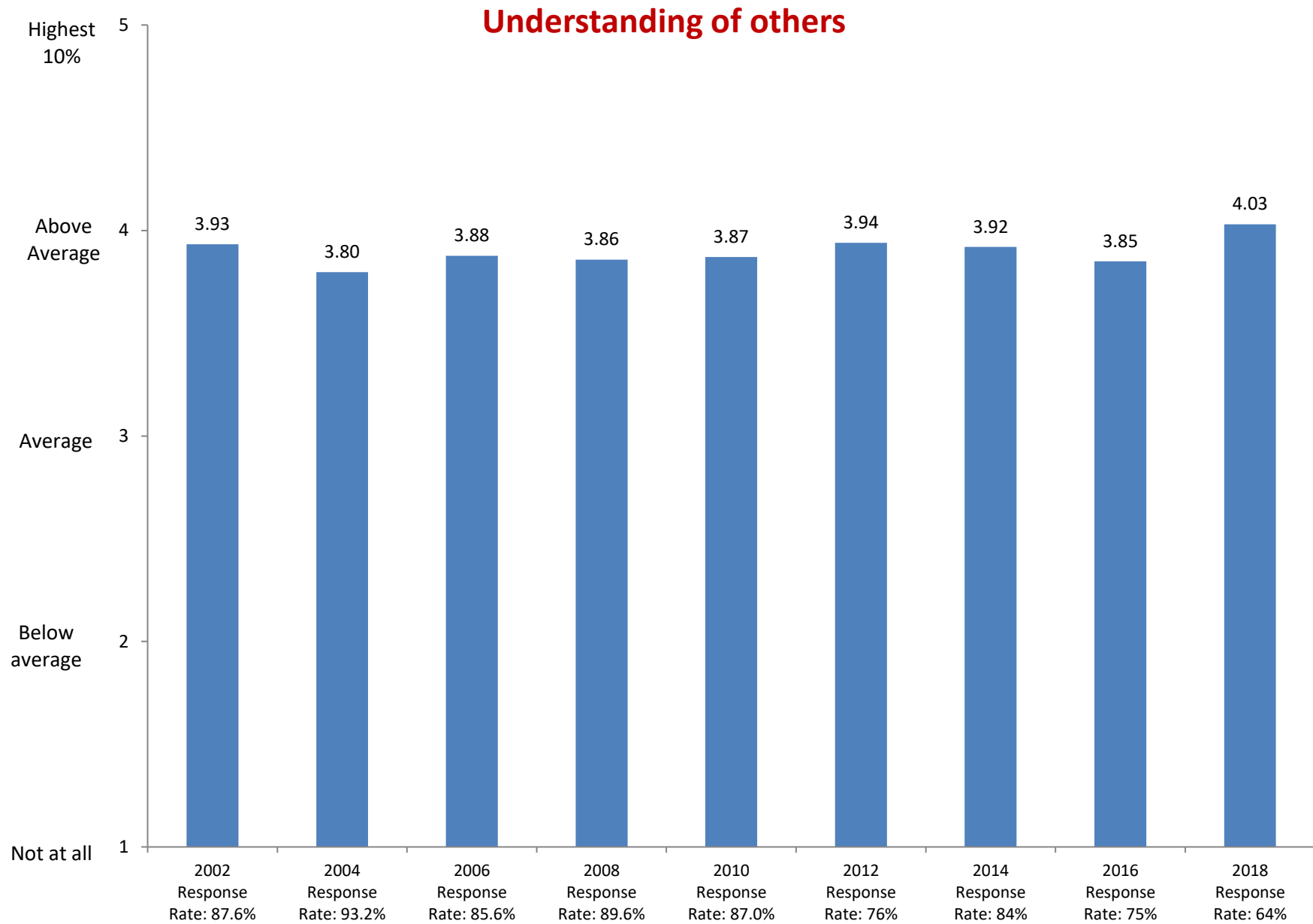
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



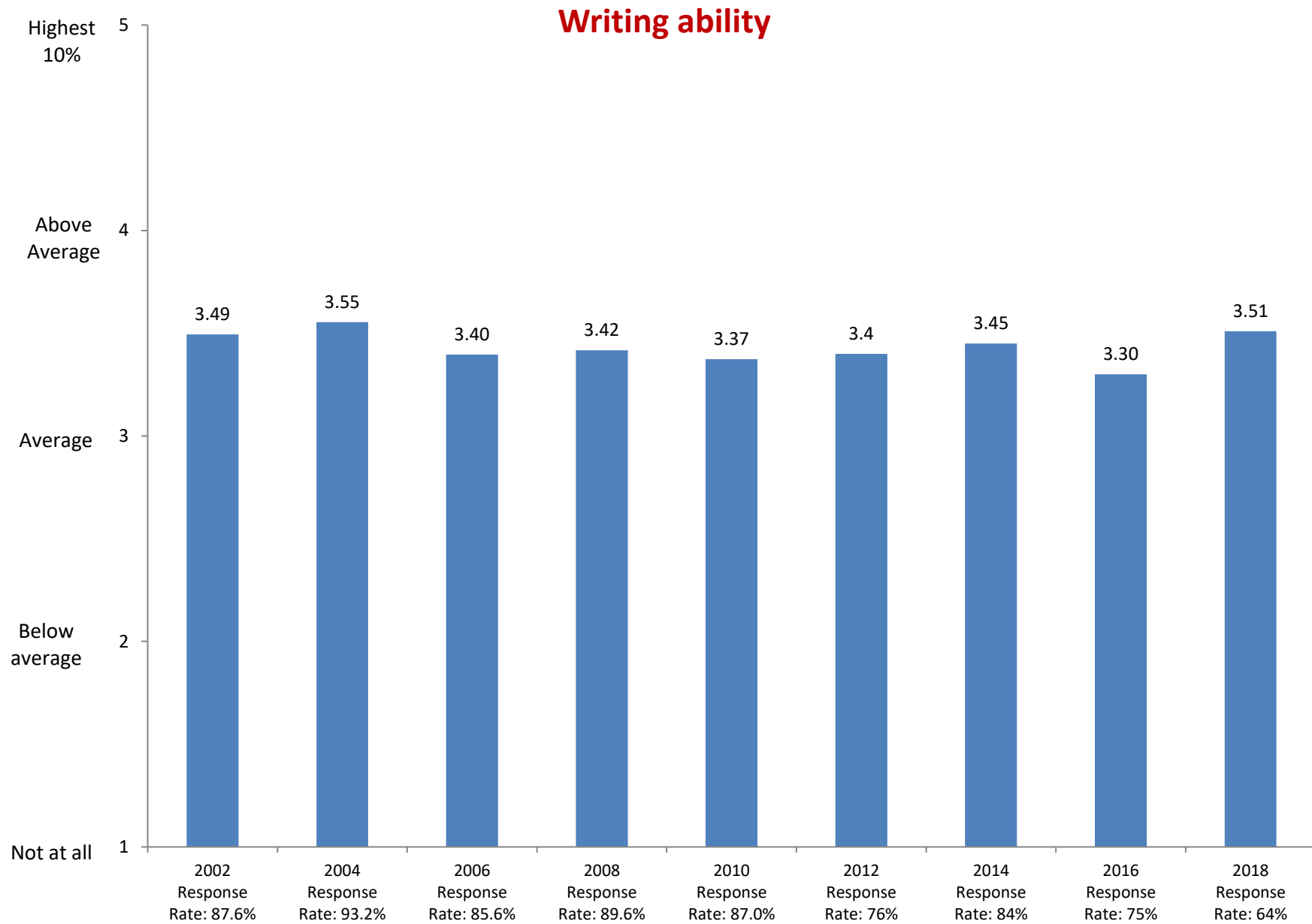
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

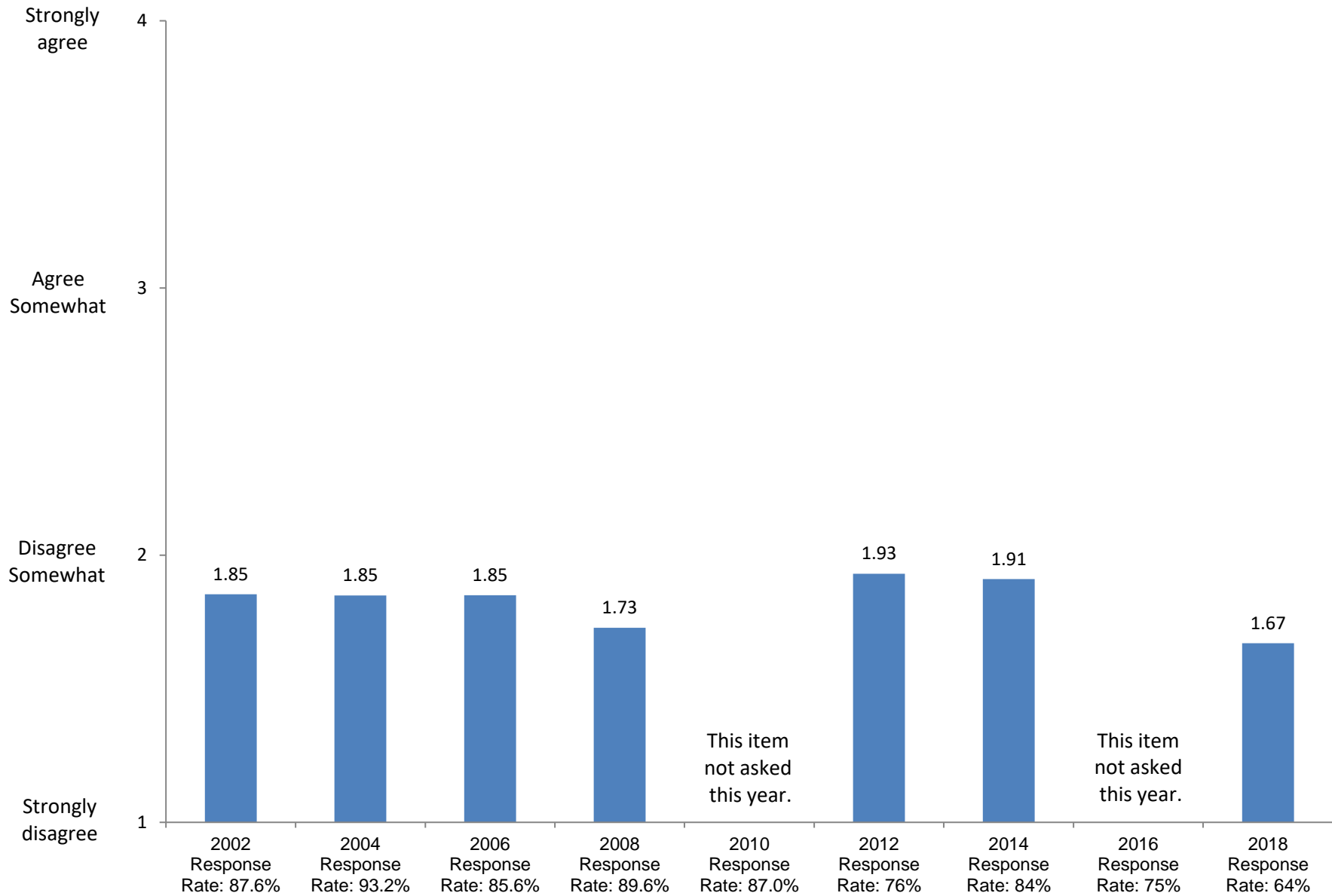
Rate yourself on each of the following traits as a compared with the average person your age.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

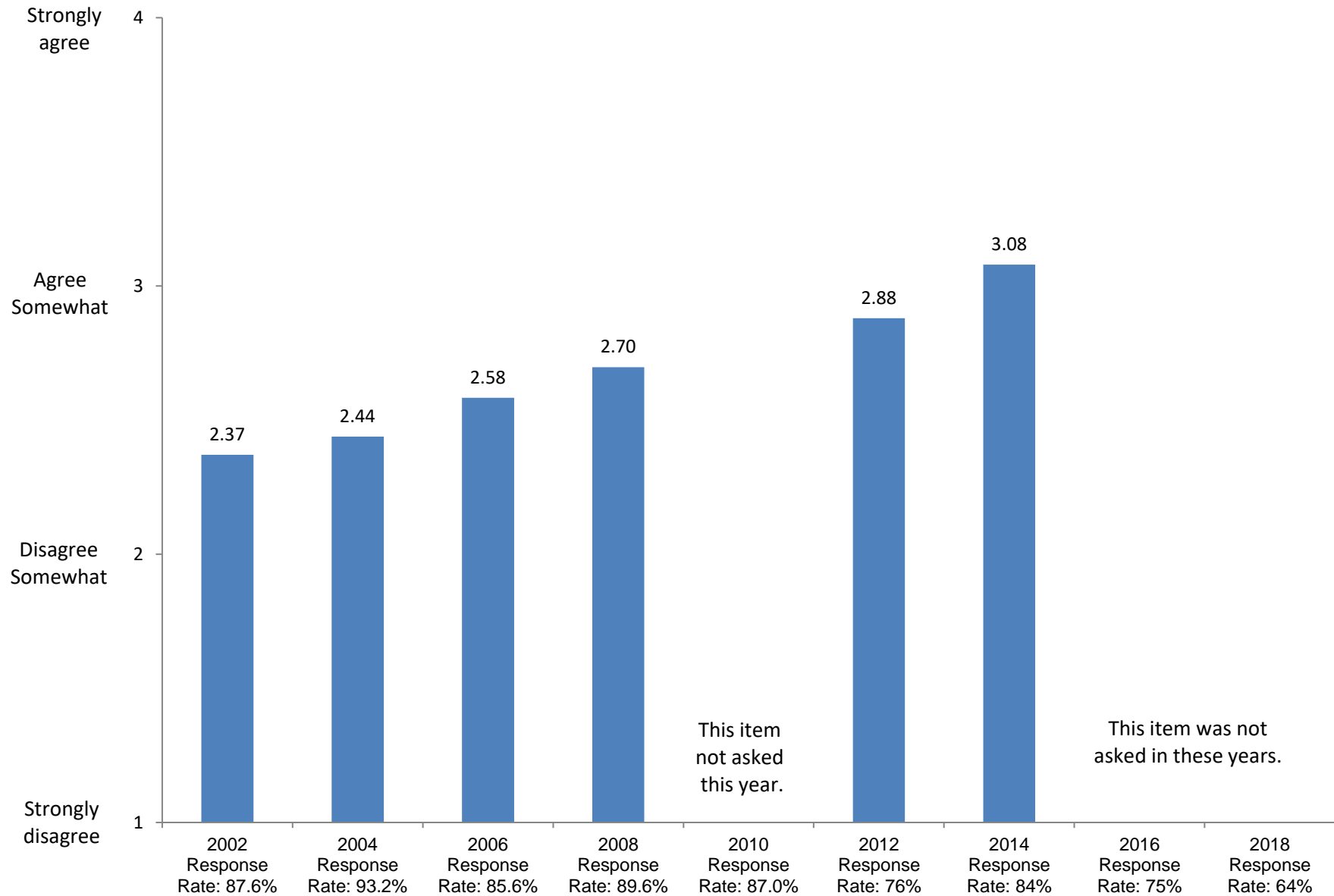
Racial discrimination is no longer a major problem in America



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

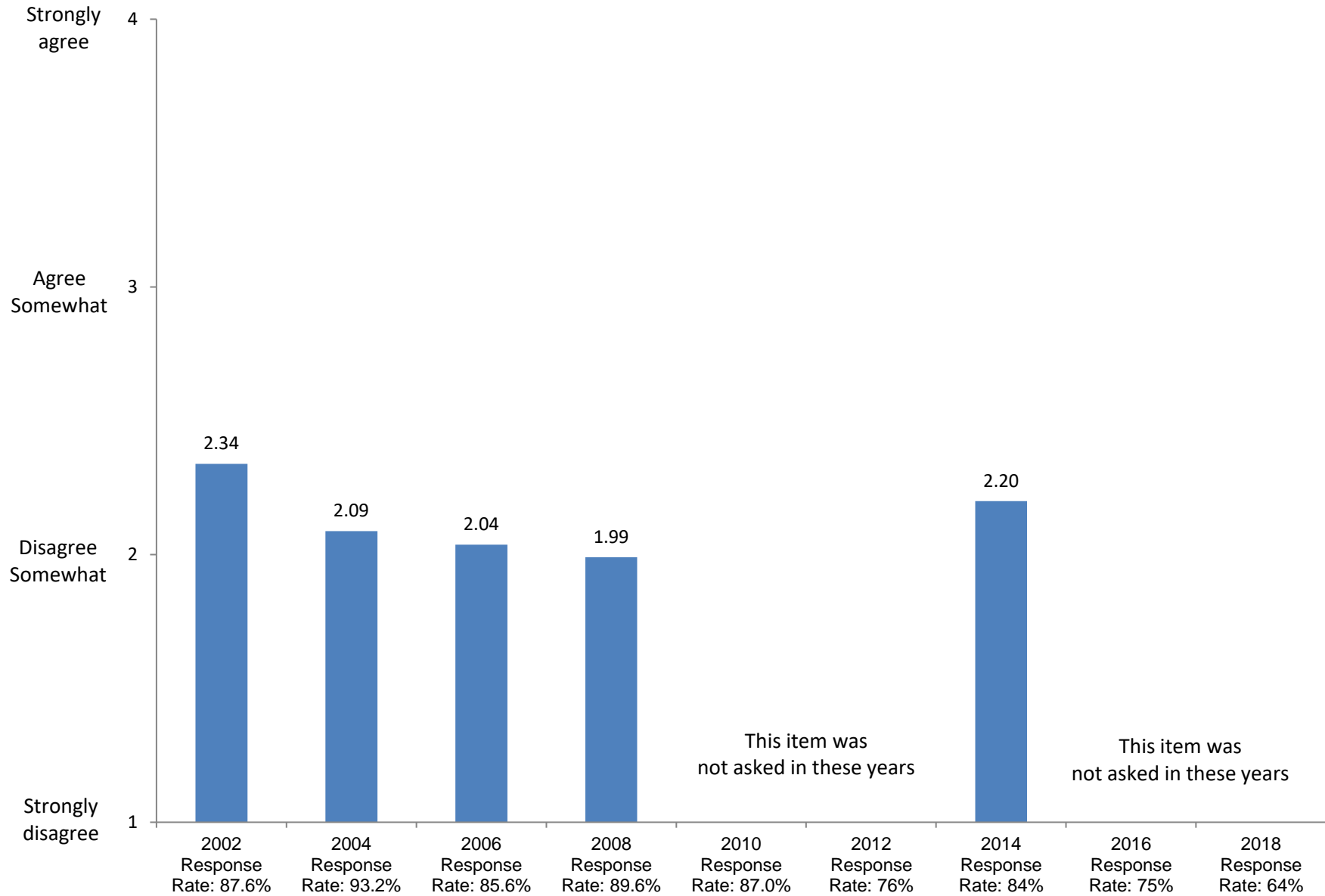
Same-sex couples should have the right to legal marital status



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

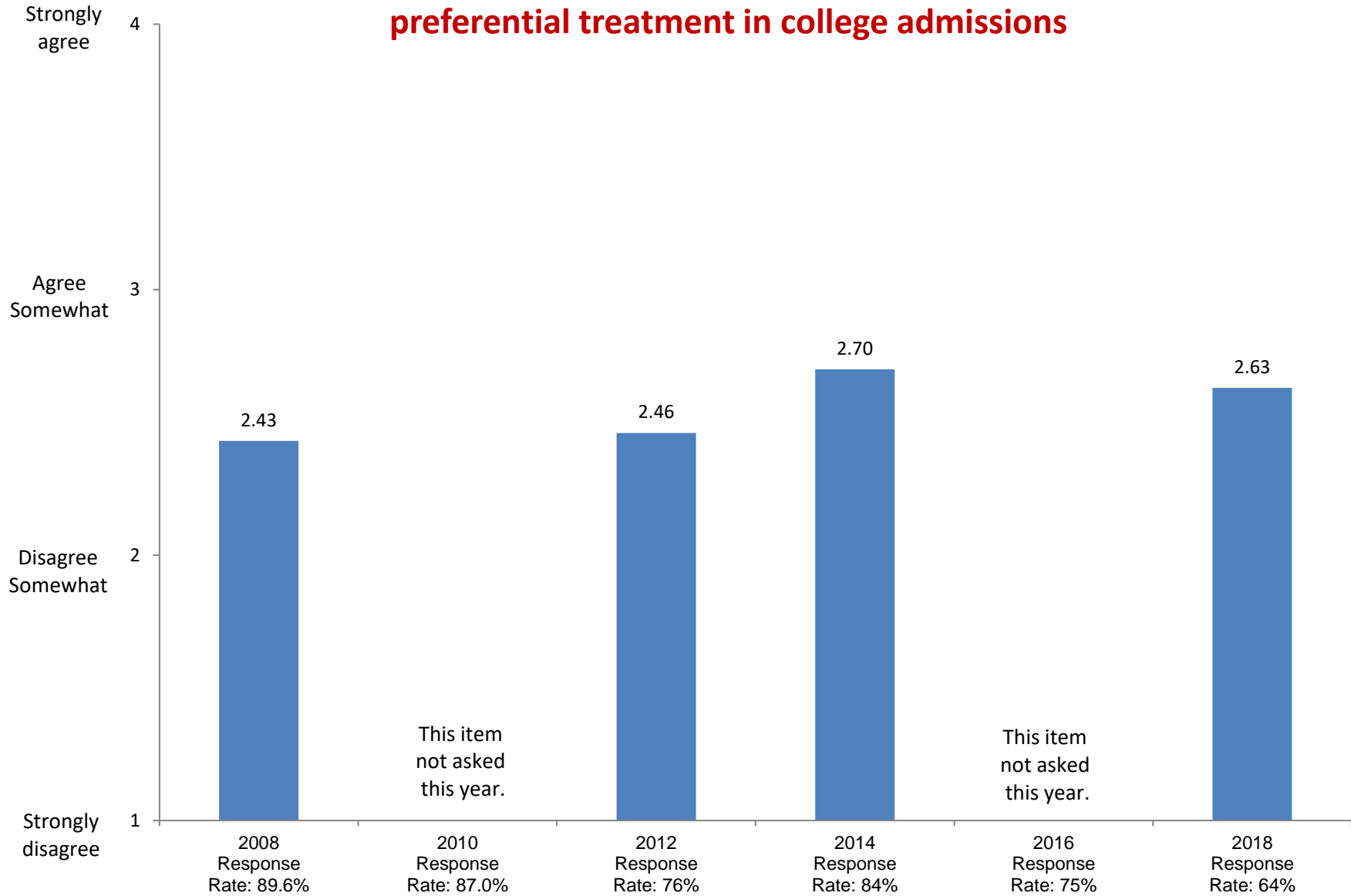
Federal military spending should be increased



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

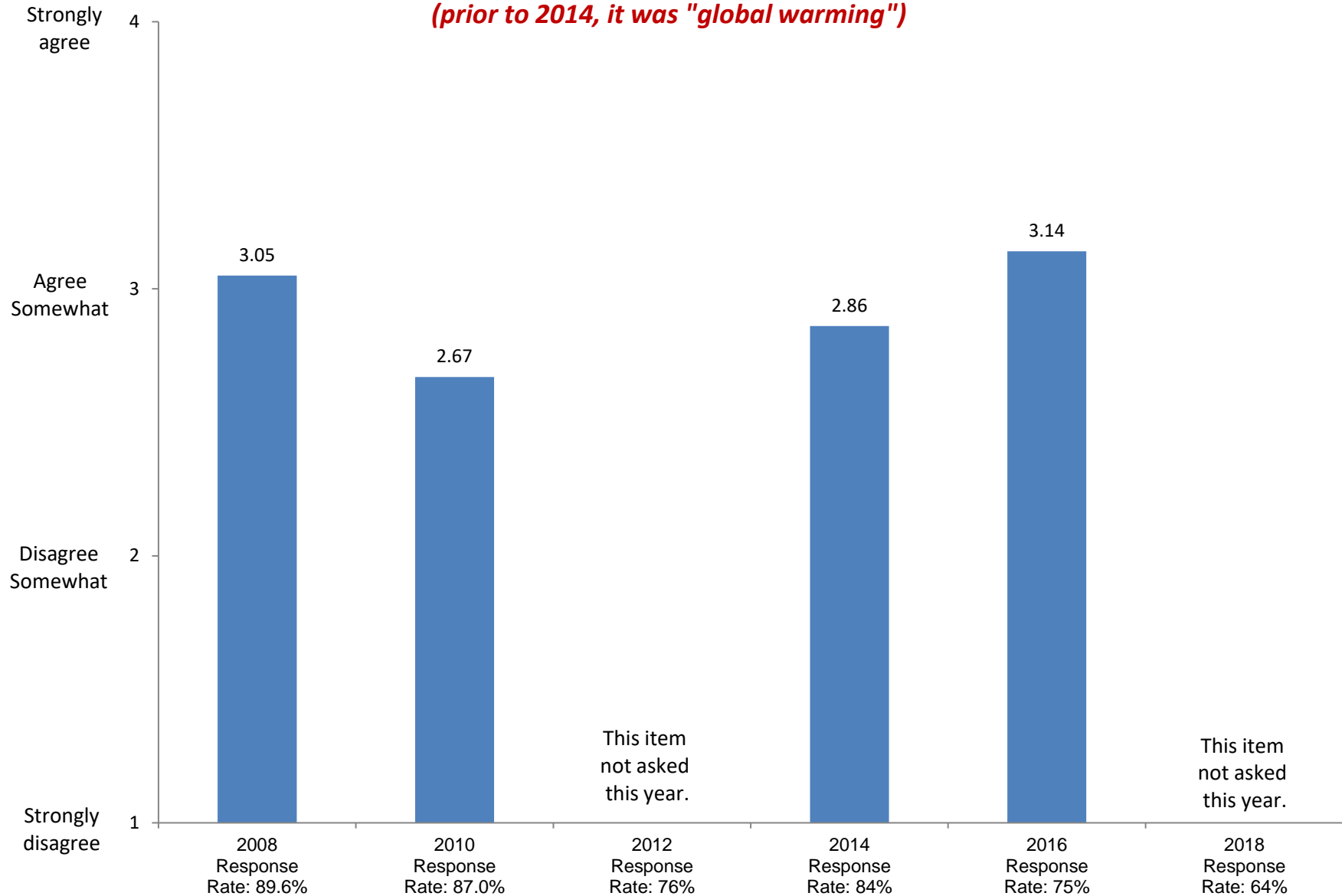


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Addressing global climate change should be a federal priority (prior to 2014, it was "global warming")

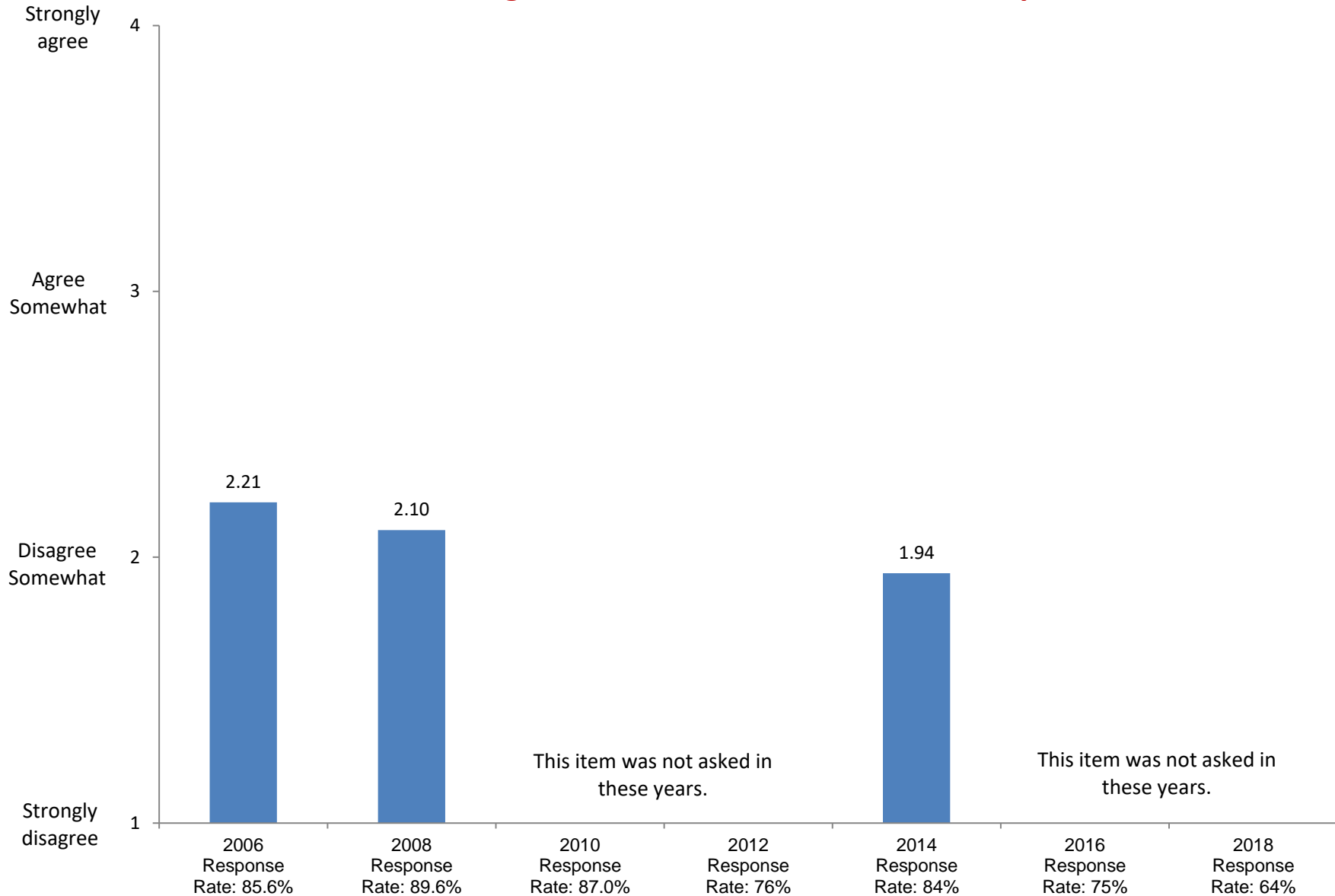


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Undocumented immigrants should be denied access to public education



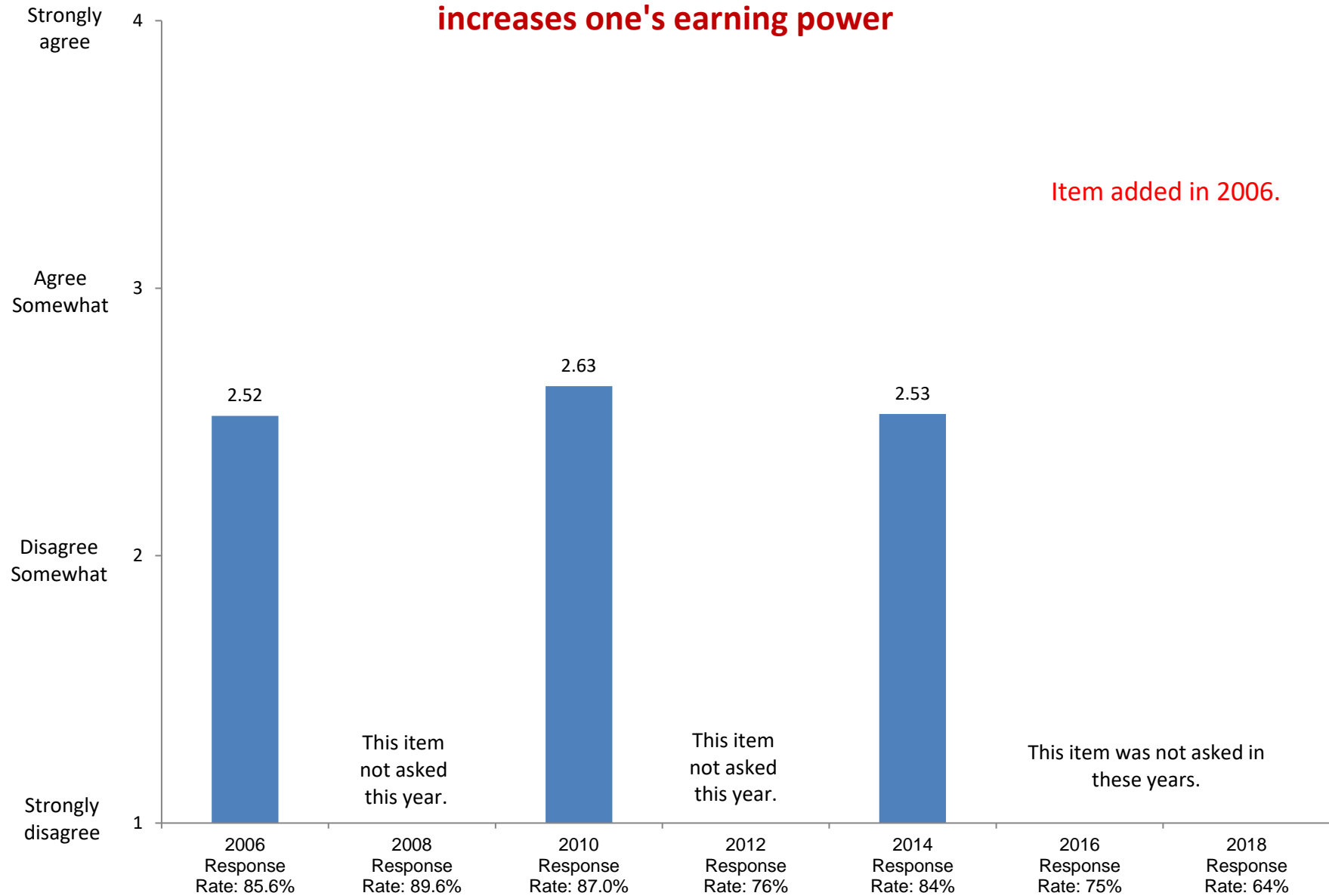
Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

A chief benefit of a college education is that it increases one's earning power

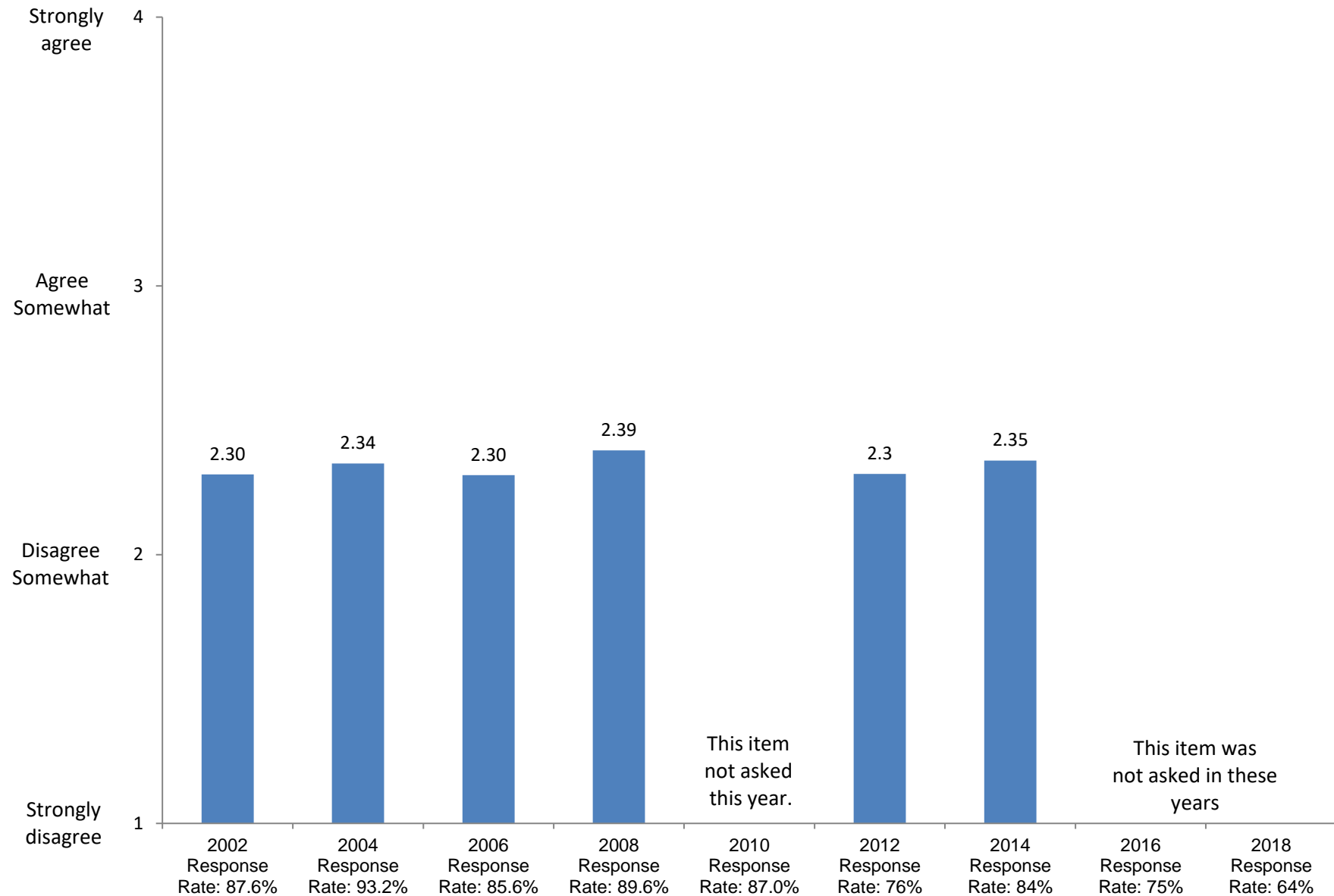
Item added in 2006.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

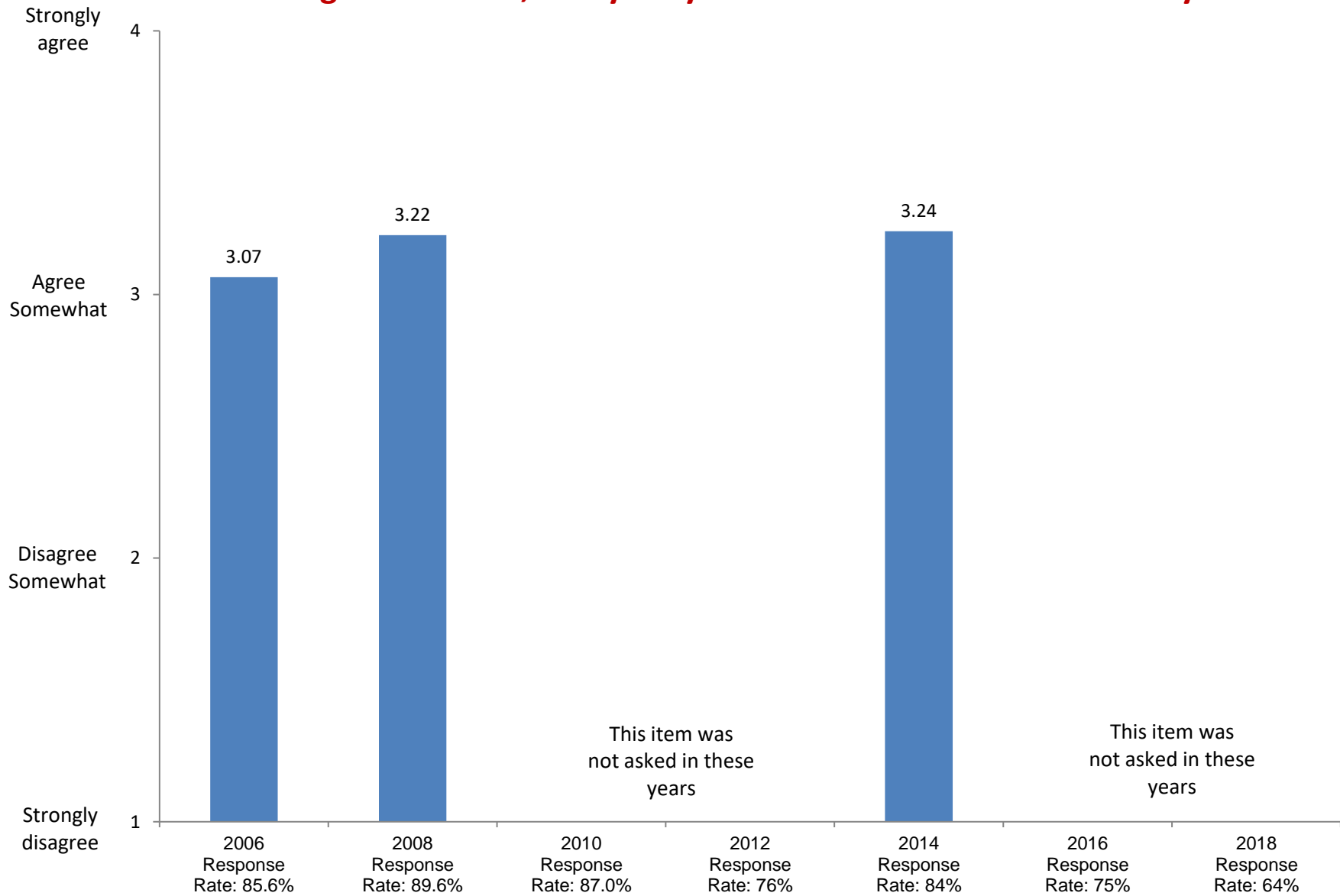
The death penalty should be abolished



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Through hard work, everybody can succeed in American society

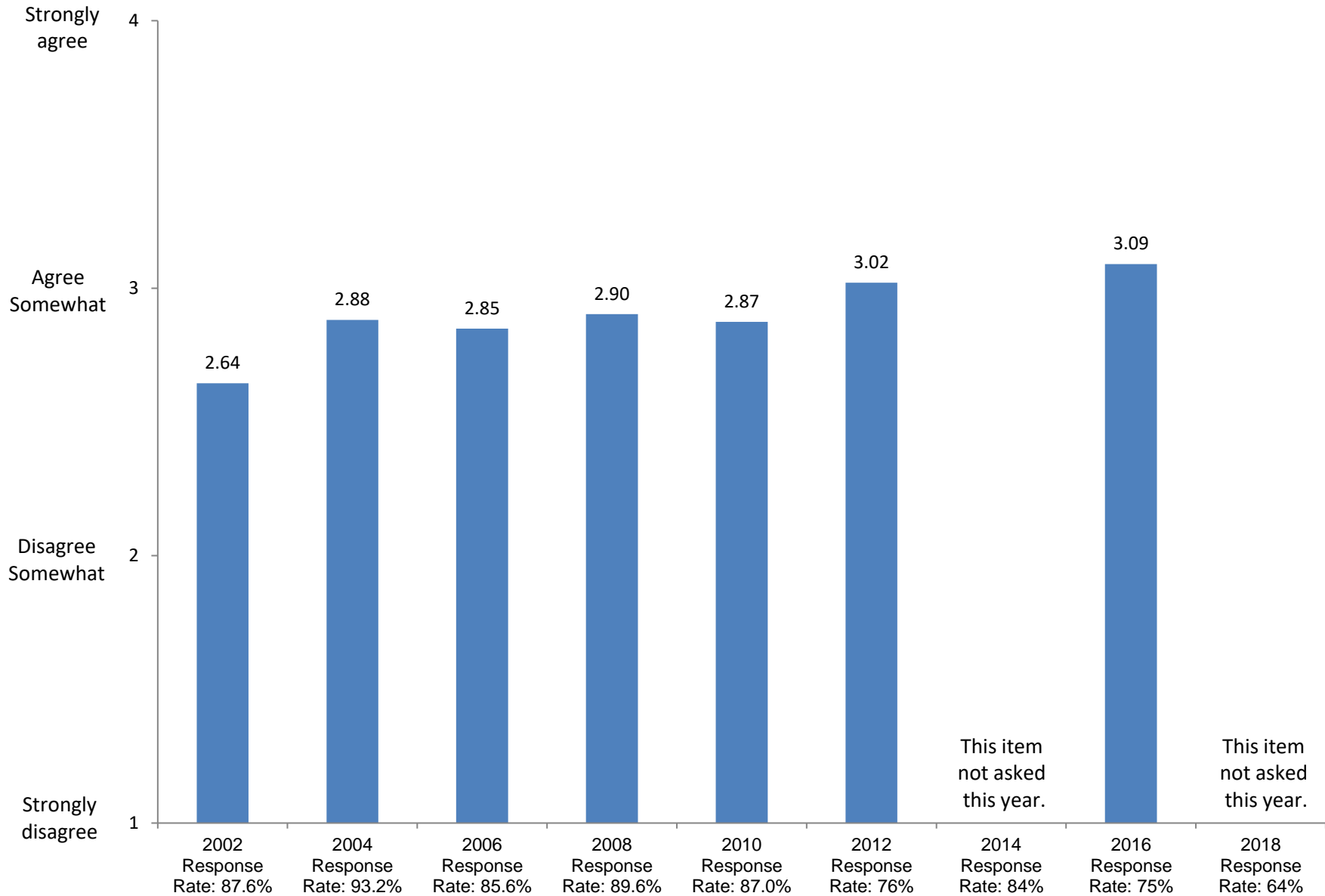


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

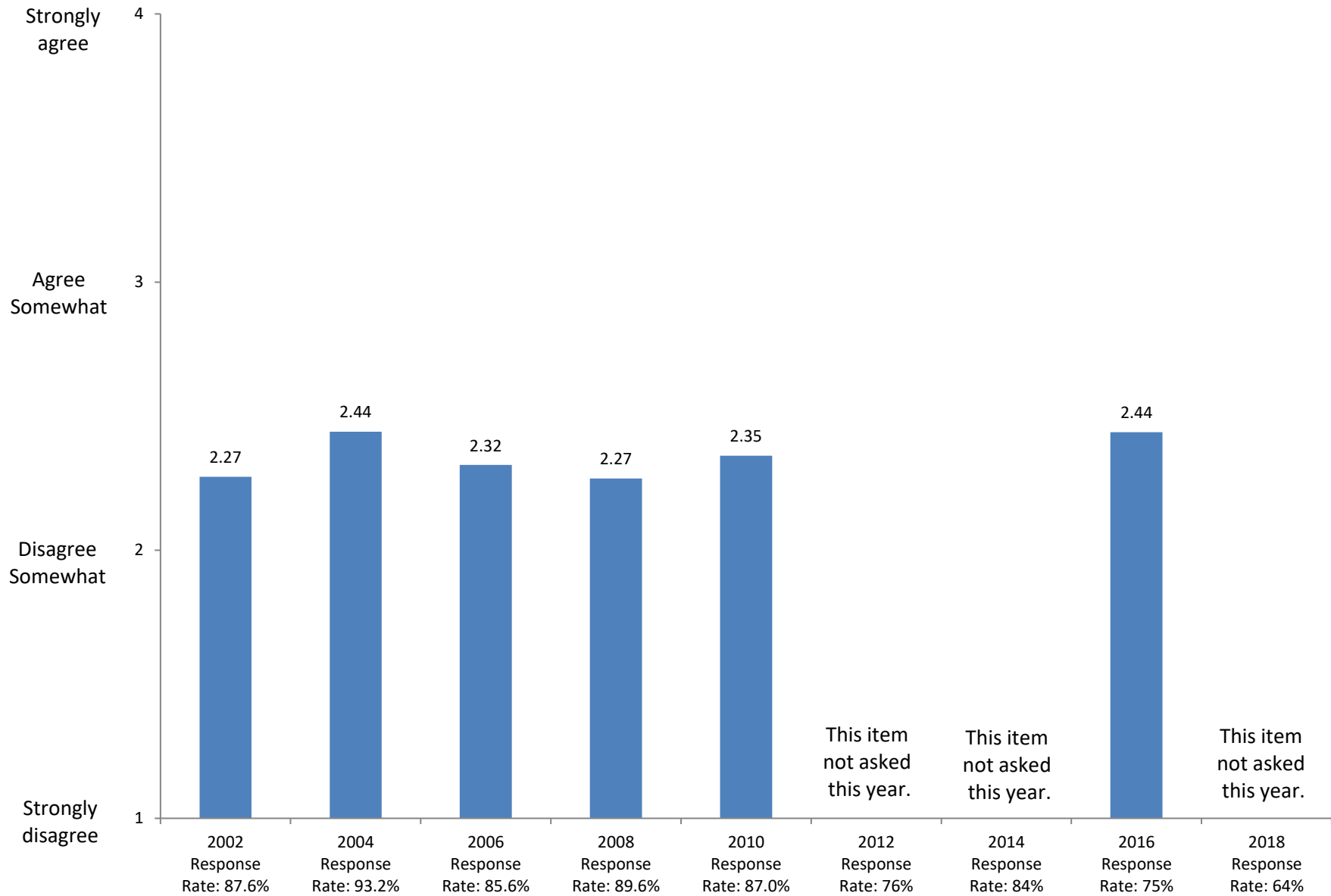
Wealthy people should pay a larger share of taxes than they do now



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

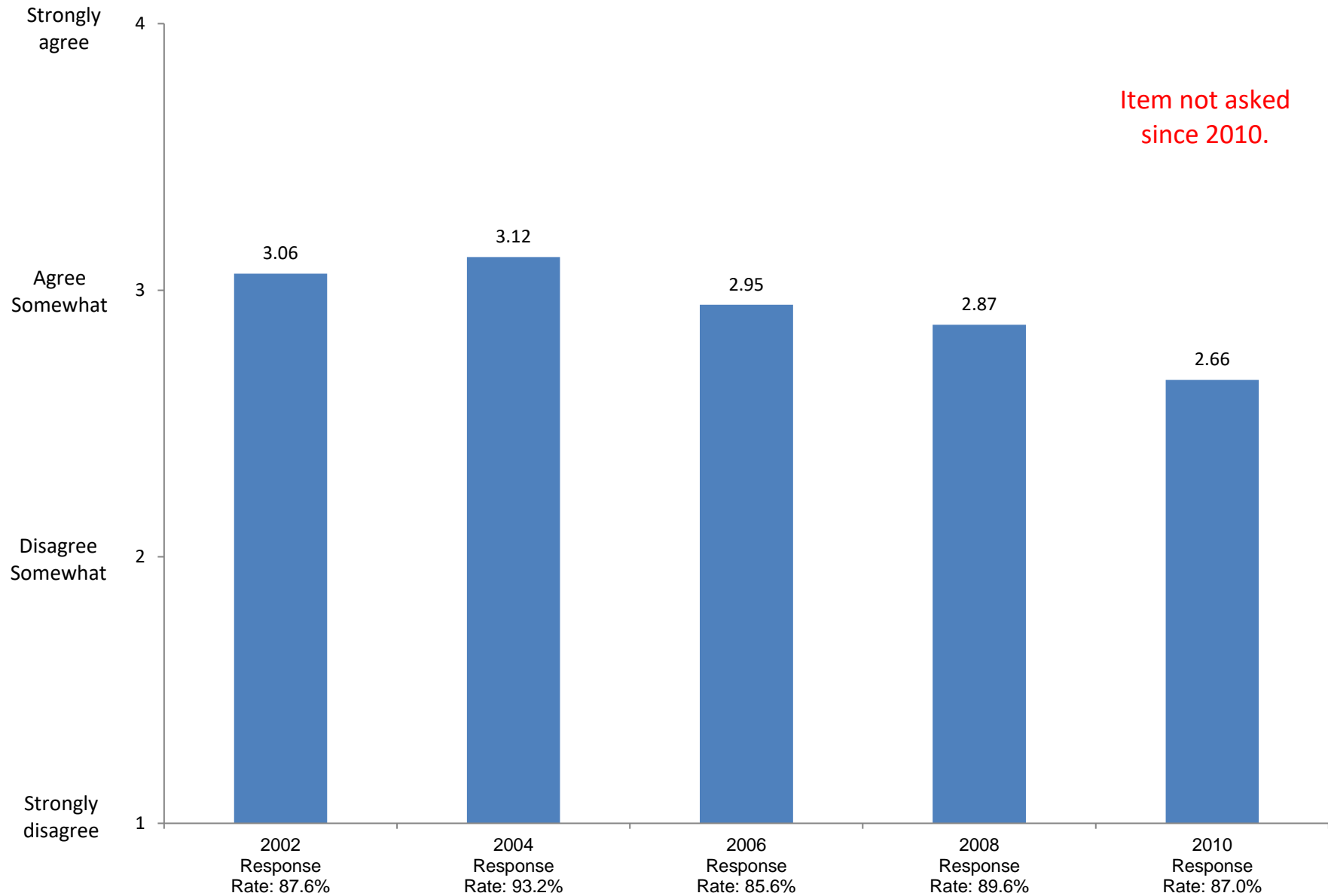
Affirmative action in college admissions should be abolished



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The federal government should do more to control the sale of handguns

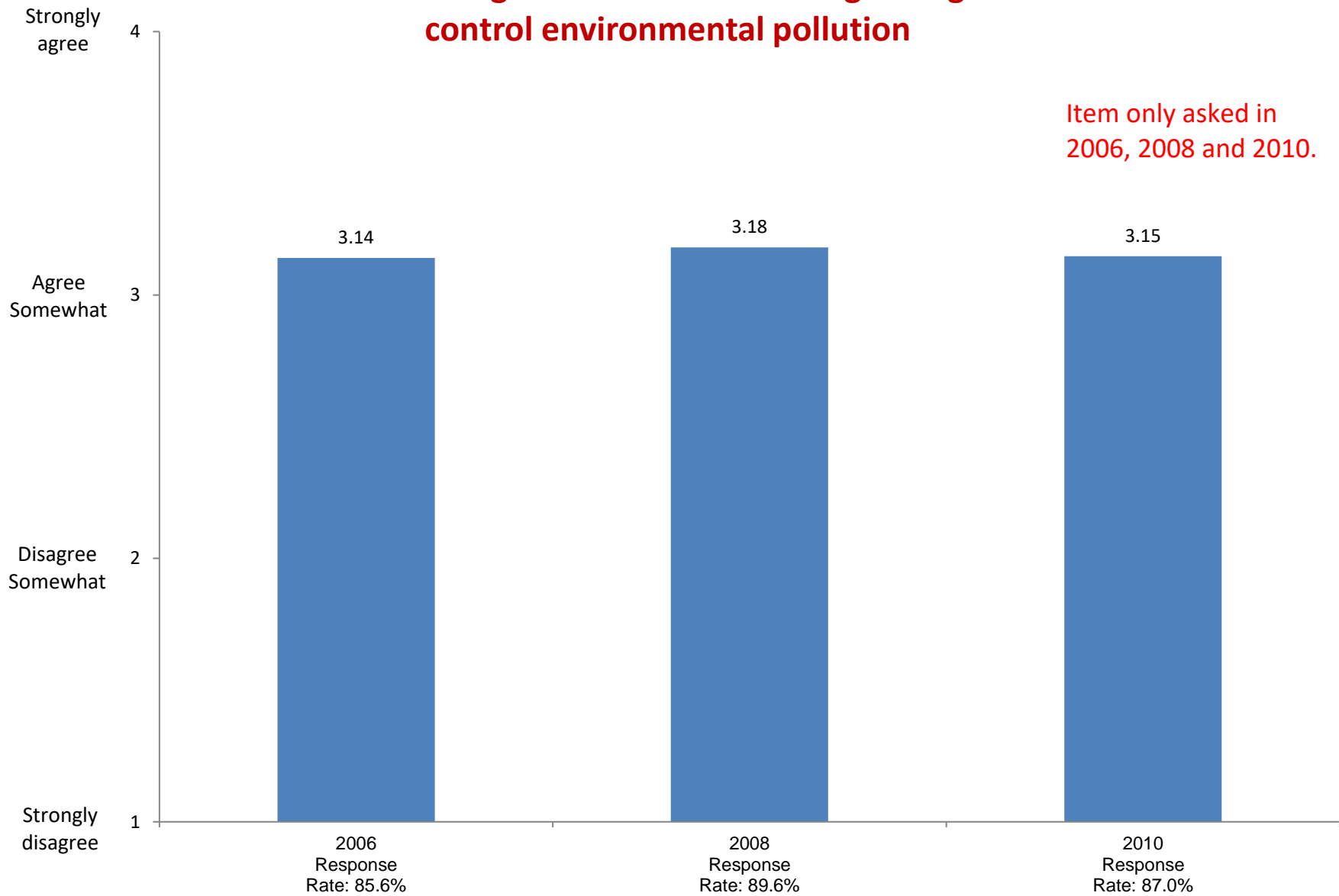


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The federal government is not doing enough to control environmental pollution

Item only asked in 2006, 2008 and 2010.

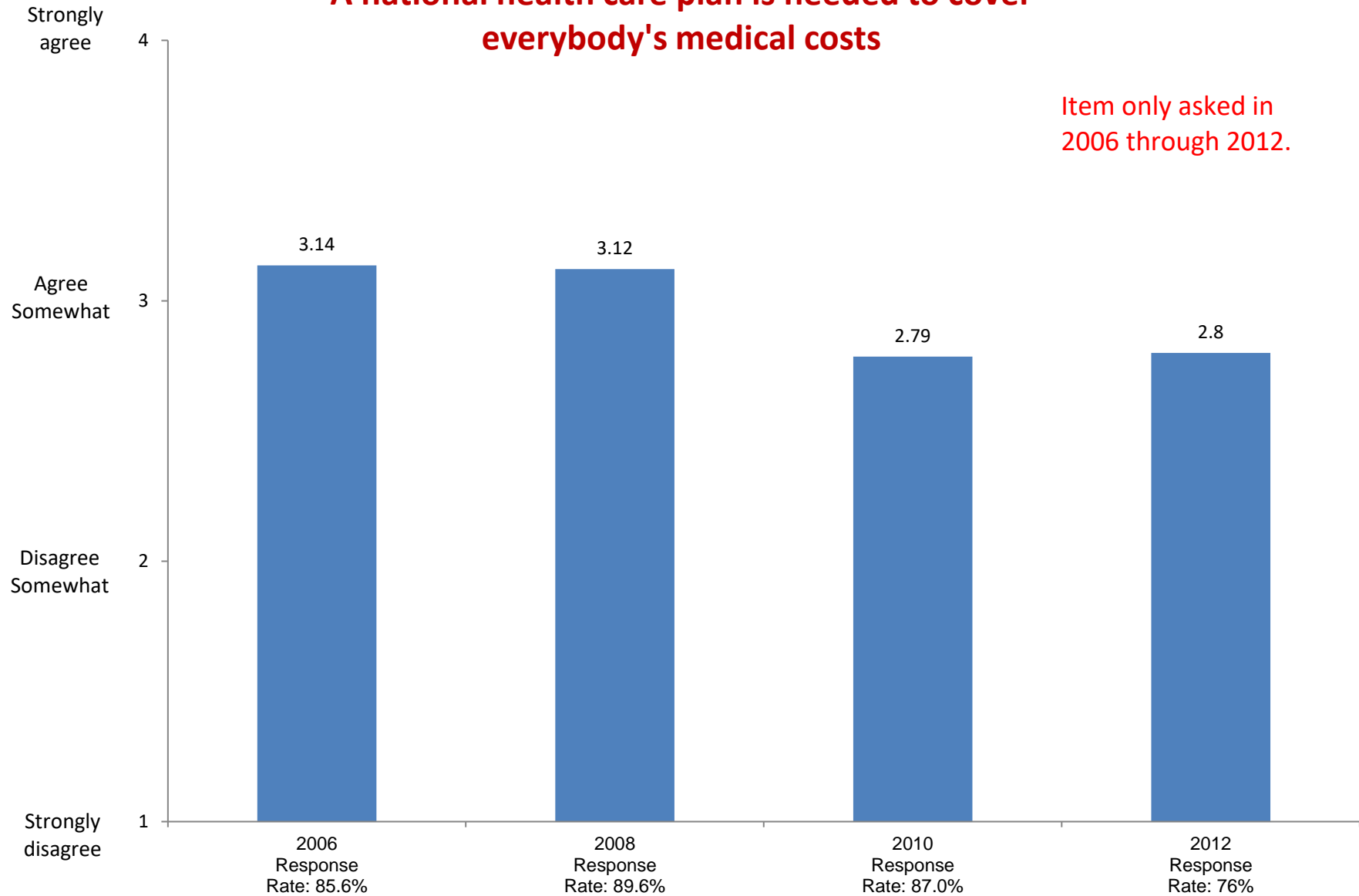


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

A national health care plan is needed to cover everybody's medical costs

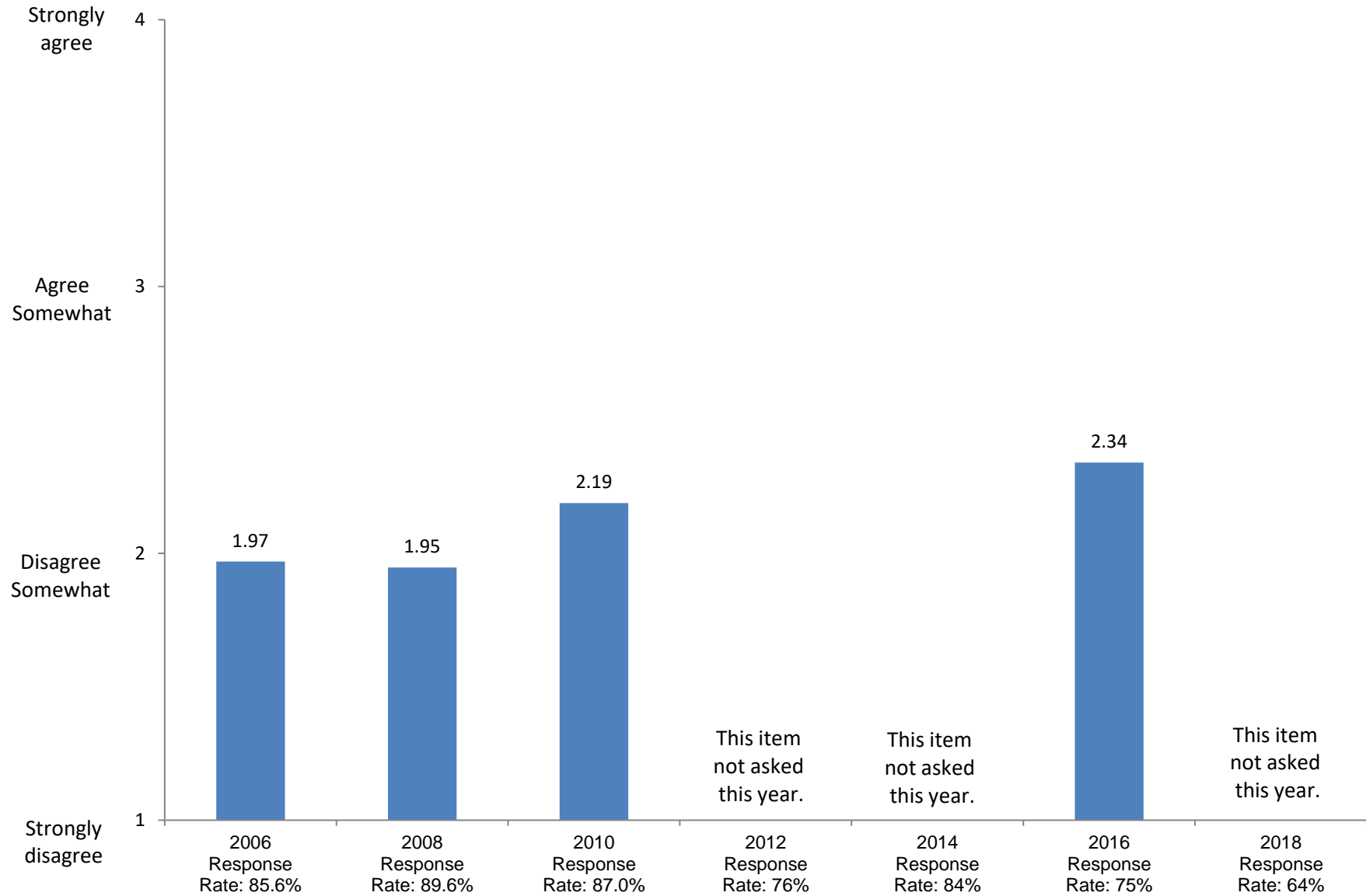
Item only asked in 2006 through 2012.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The federal government should raise taxes to reduce the deficit

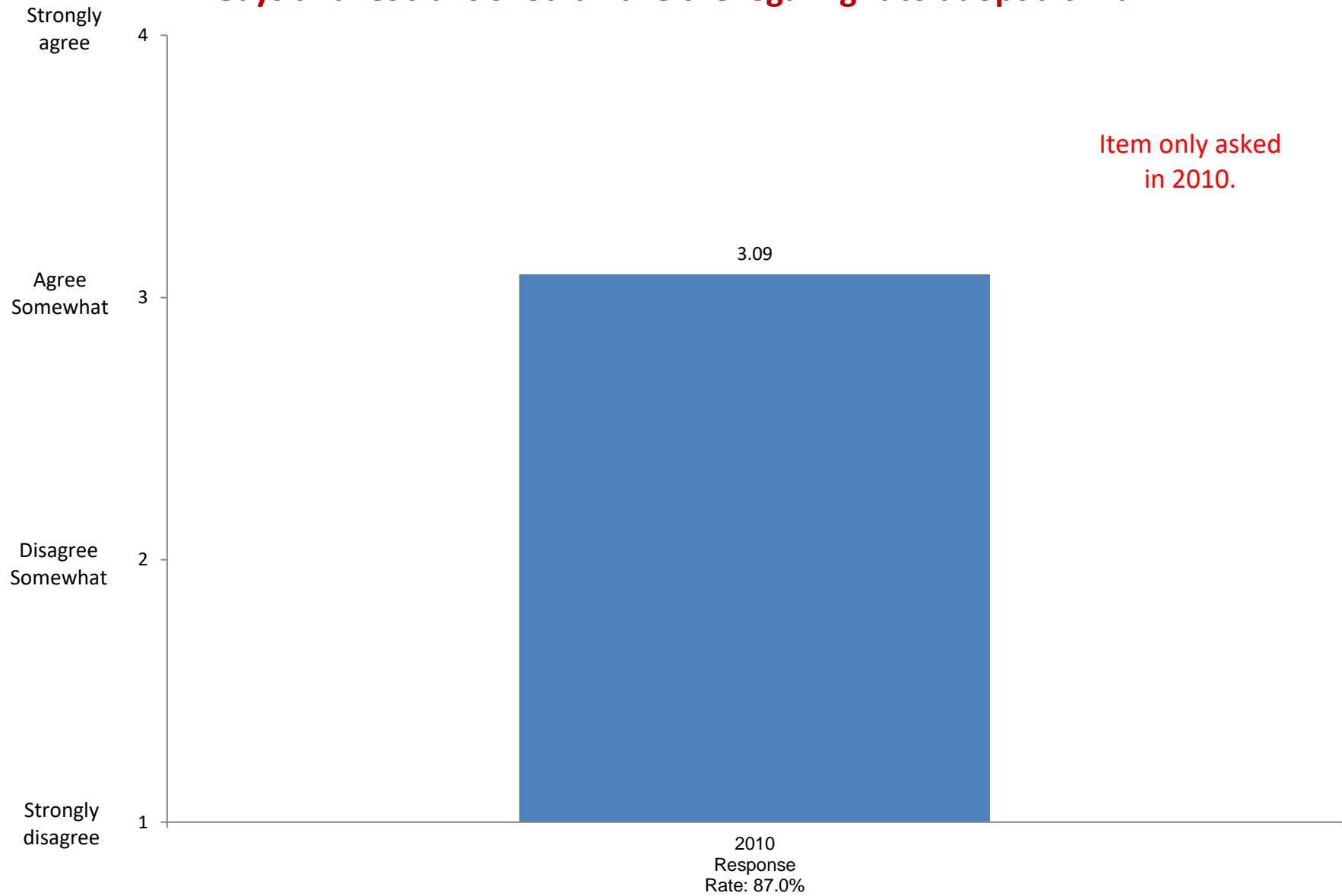


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Gays and lesbians should have the legal right to adopt a child

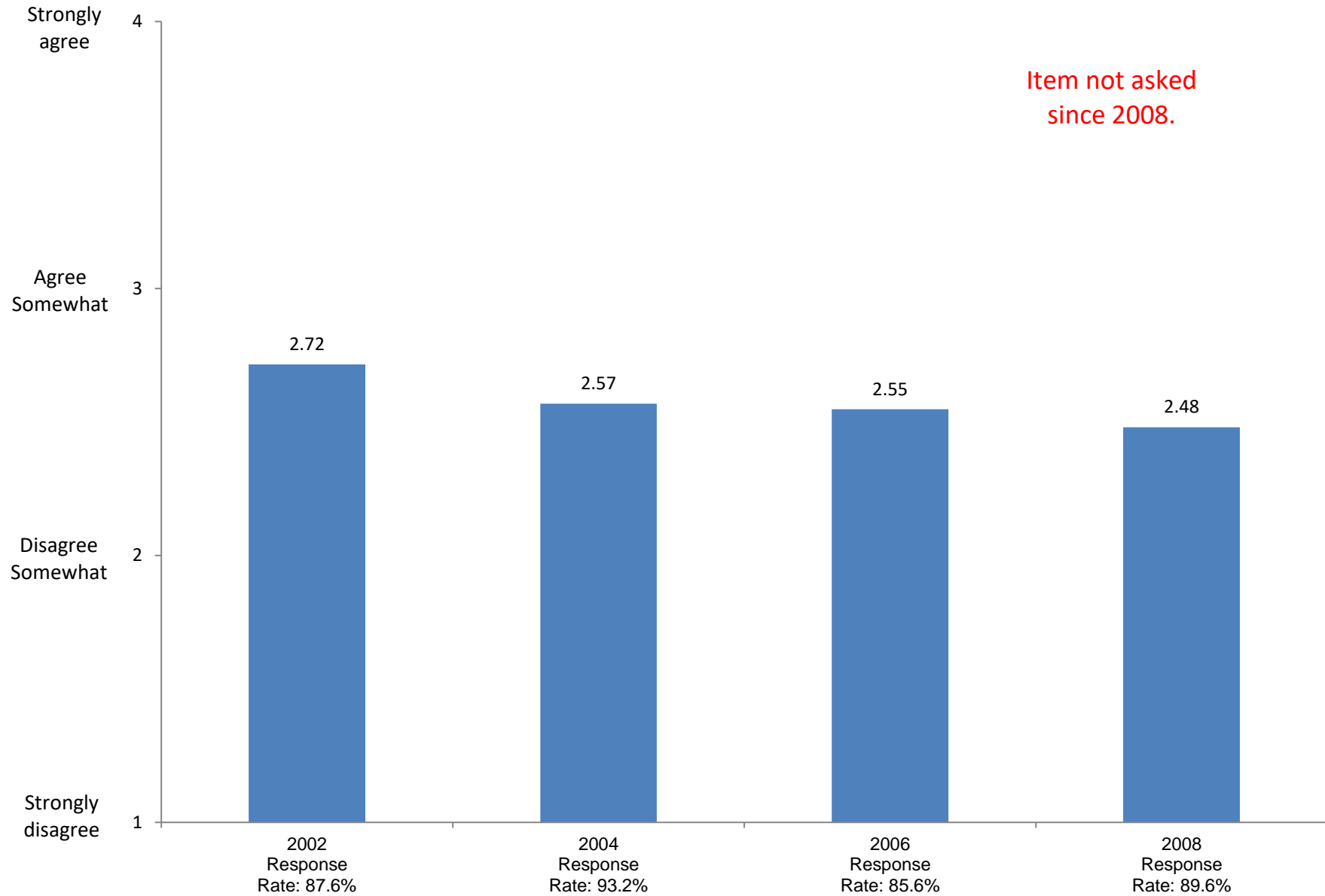
Item only asked
in 2010.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

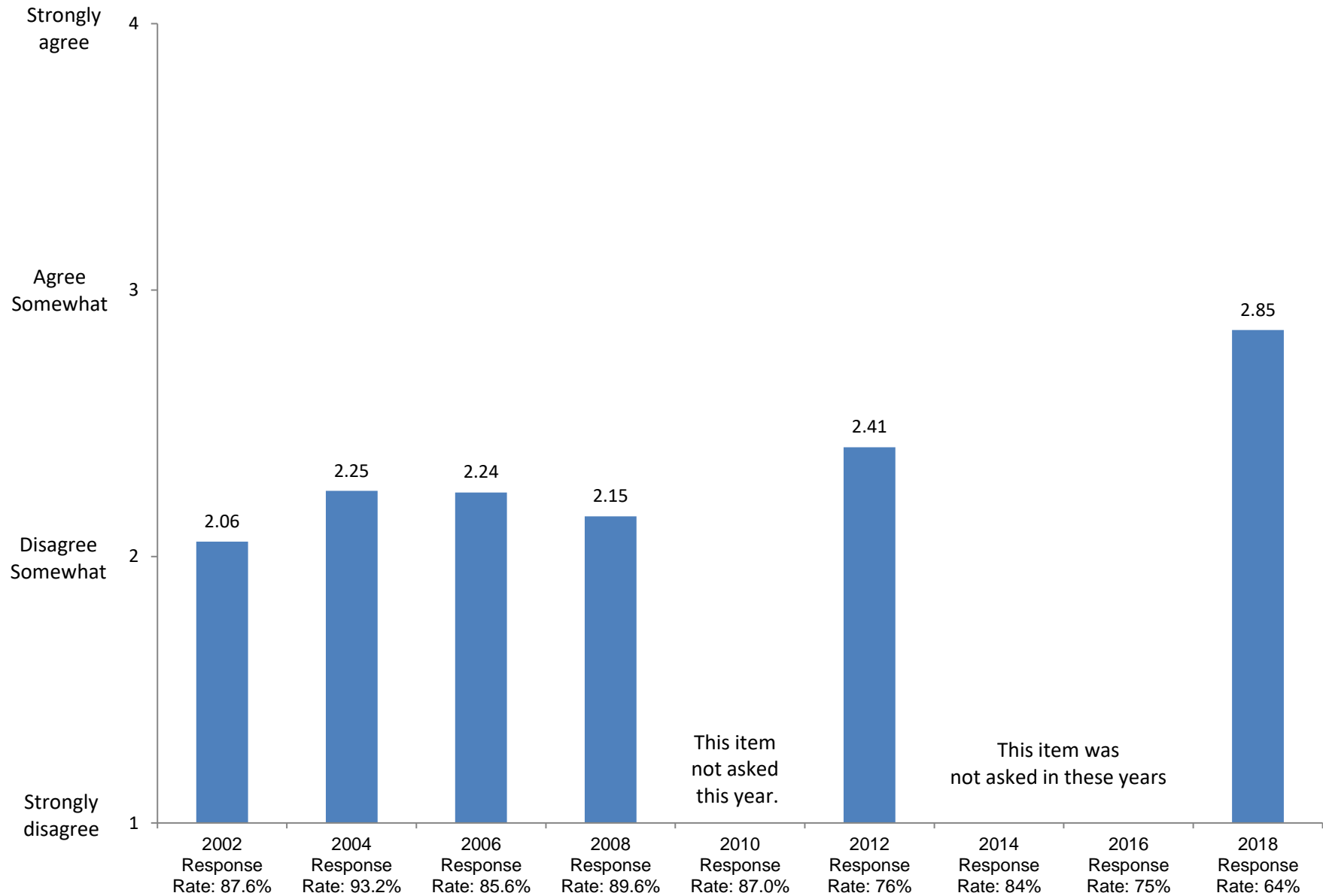
There is too much concern in the courts for the rights of criminals



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

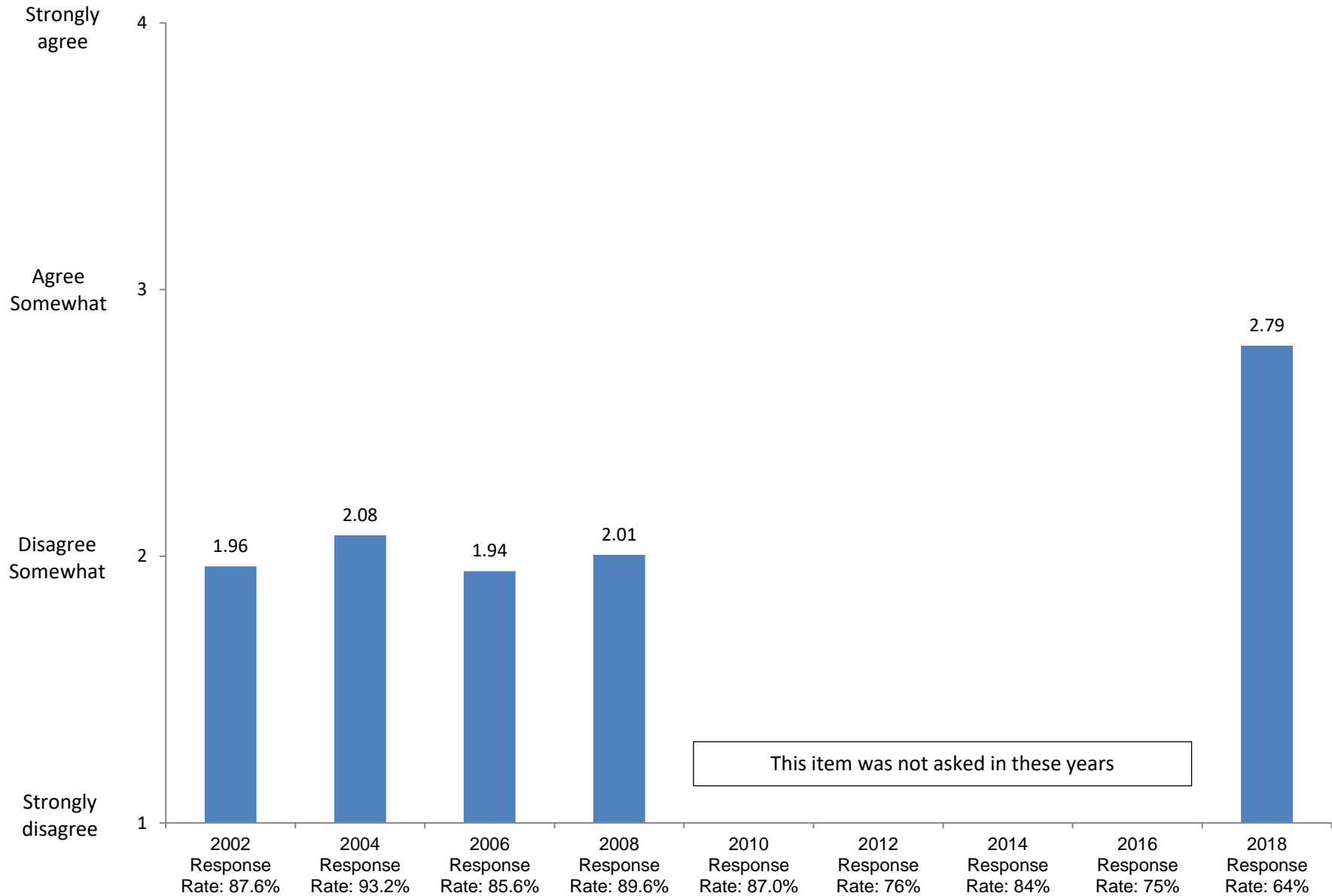
Abortion should be legal



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

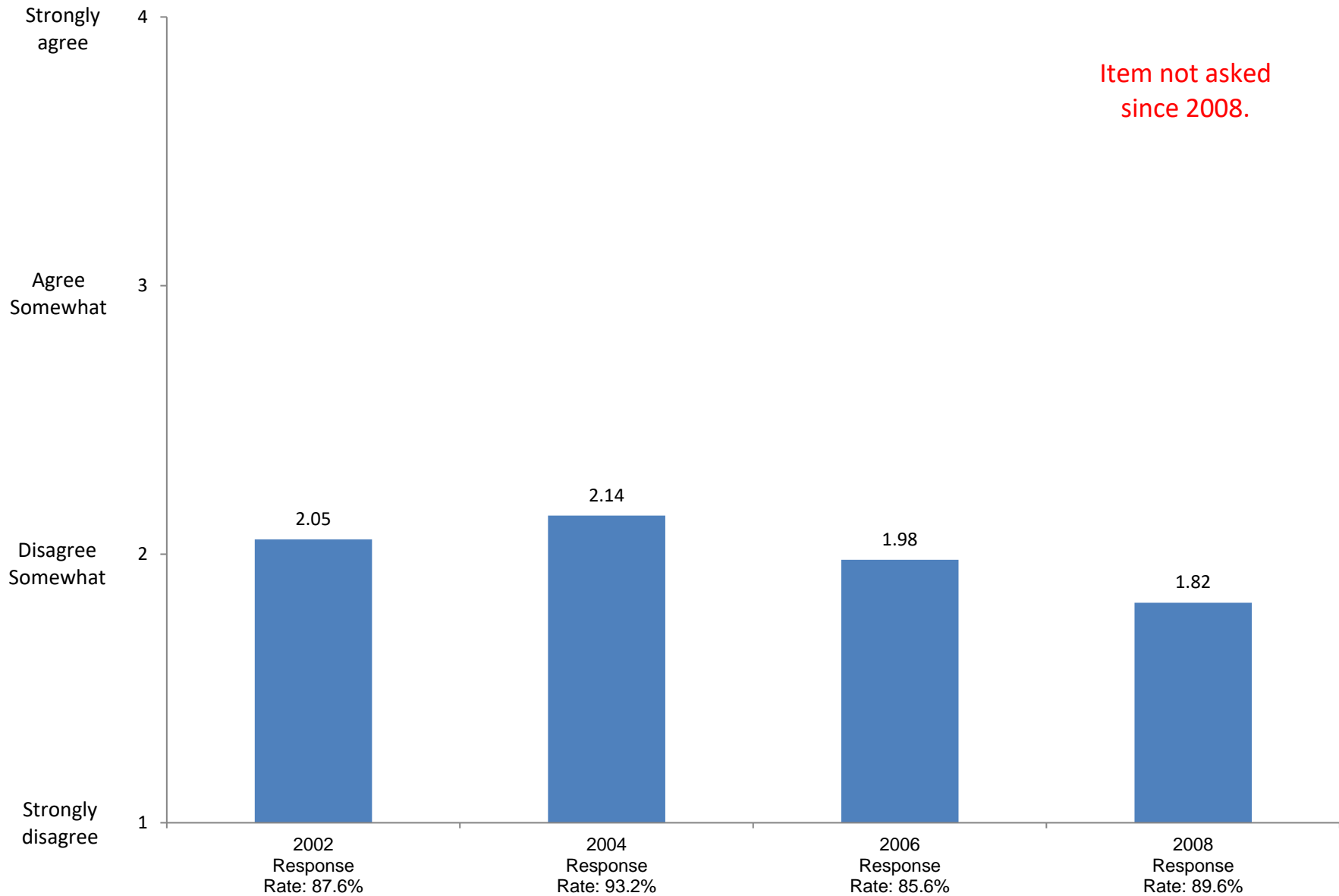
Marijuana should be legalized



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

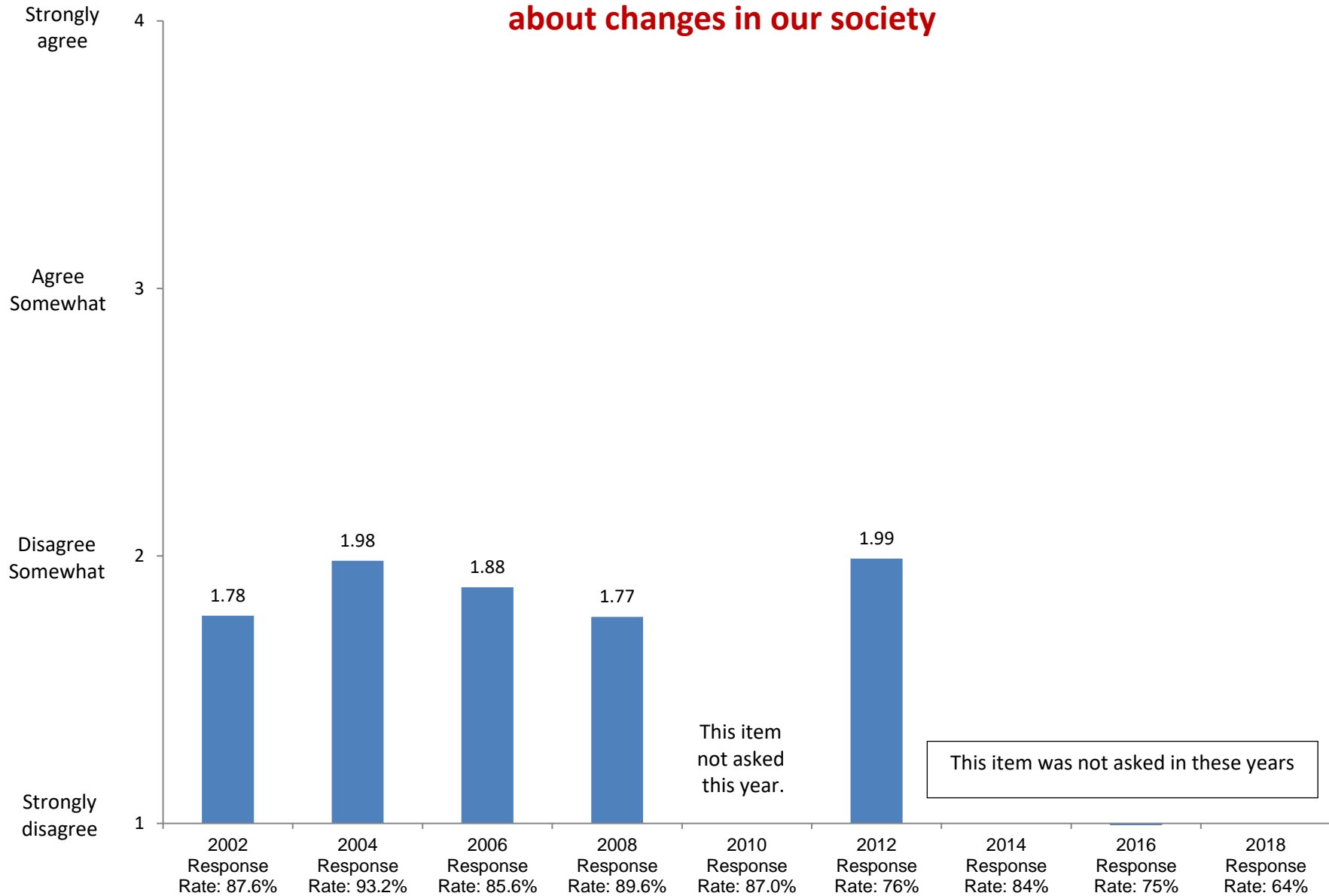
It is important to have laws prohibiting homosexual relationships



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Realistically, an individual can do little to bring about changes in our society

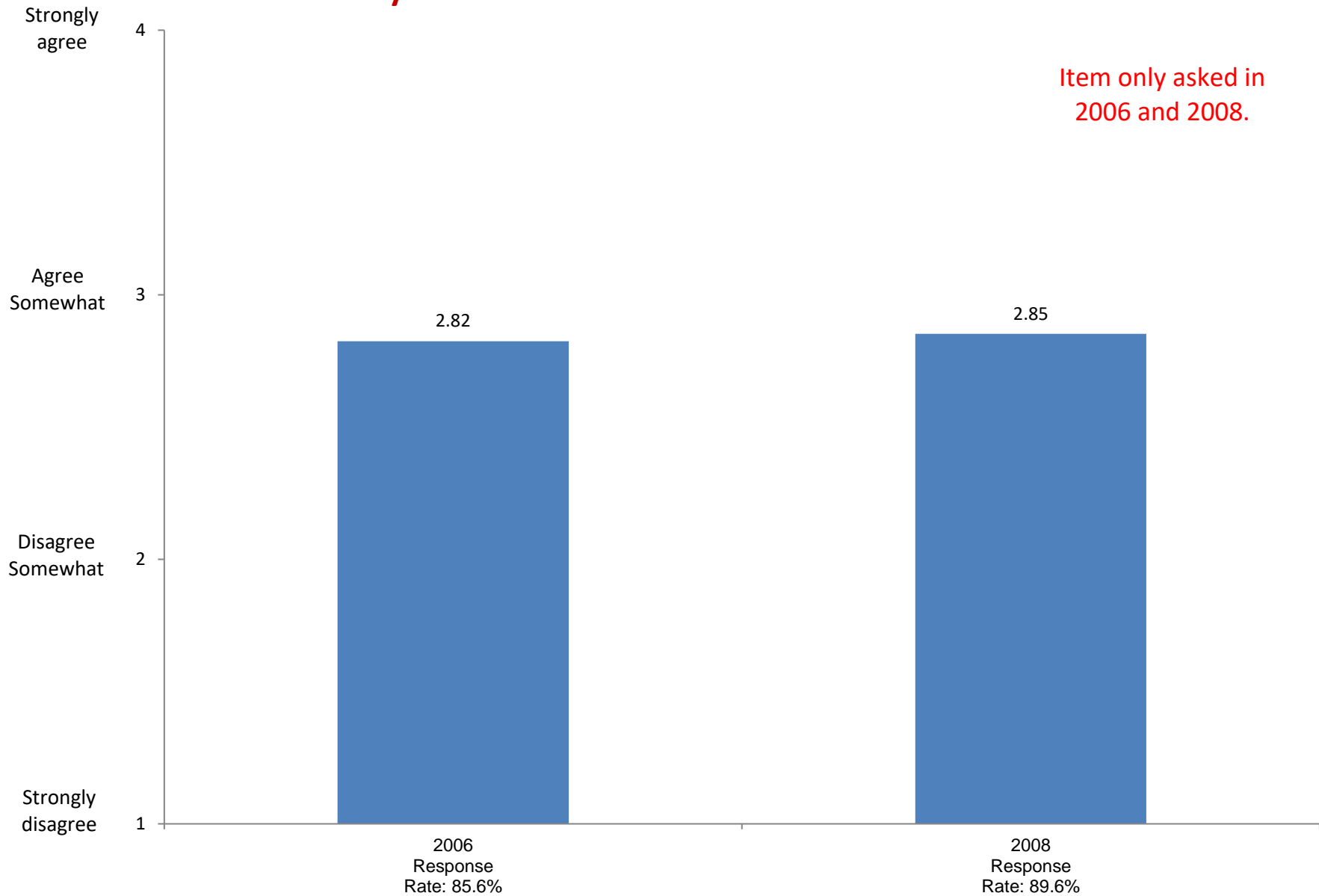


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Only volunteers should serve in the armed forces

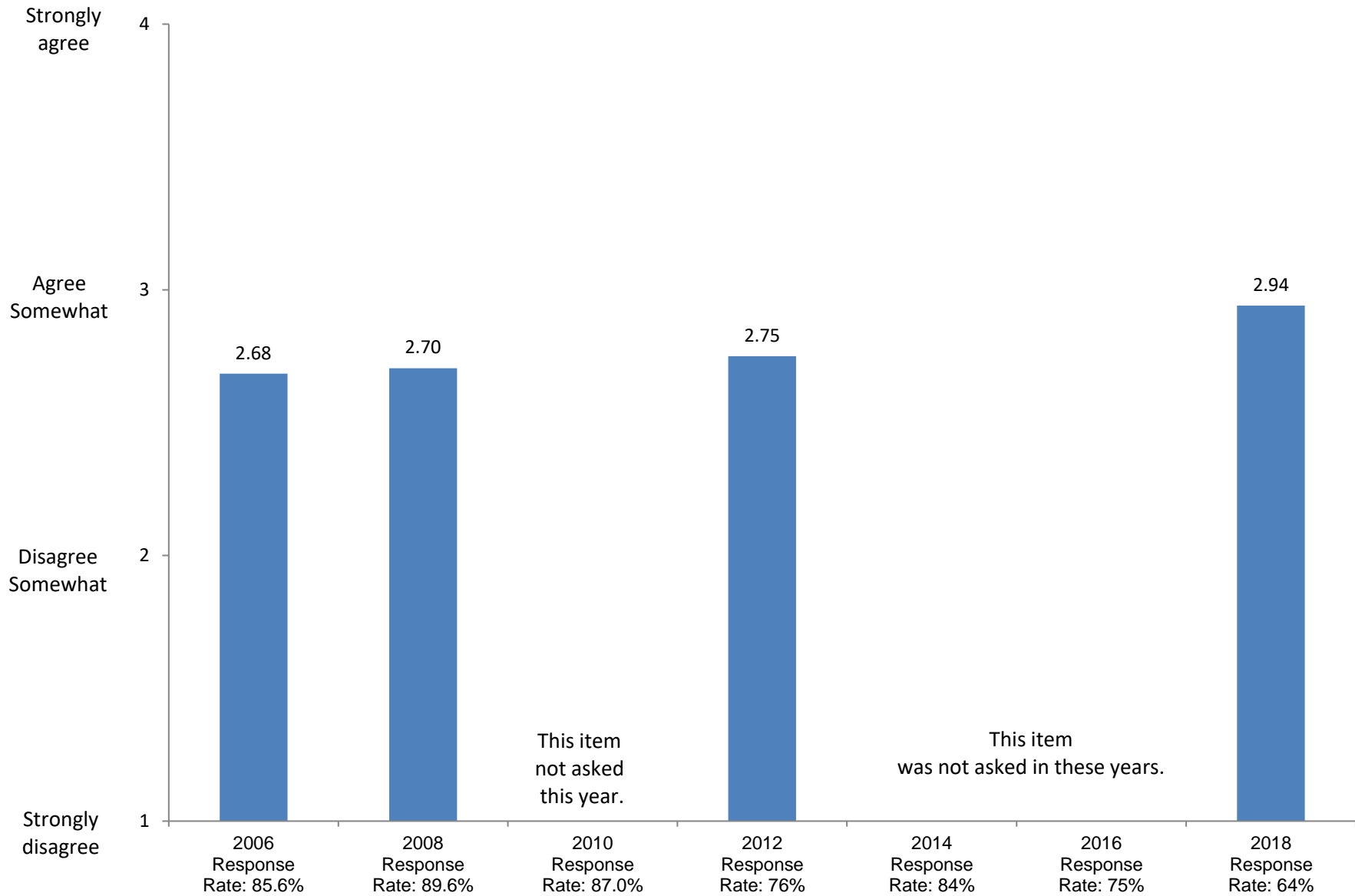
Item only asked in
2006 and 2008.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Dissent is a critical component of the political process

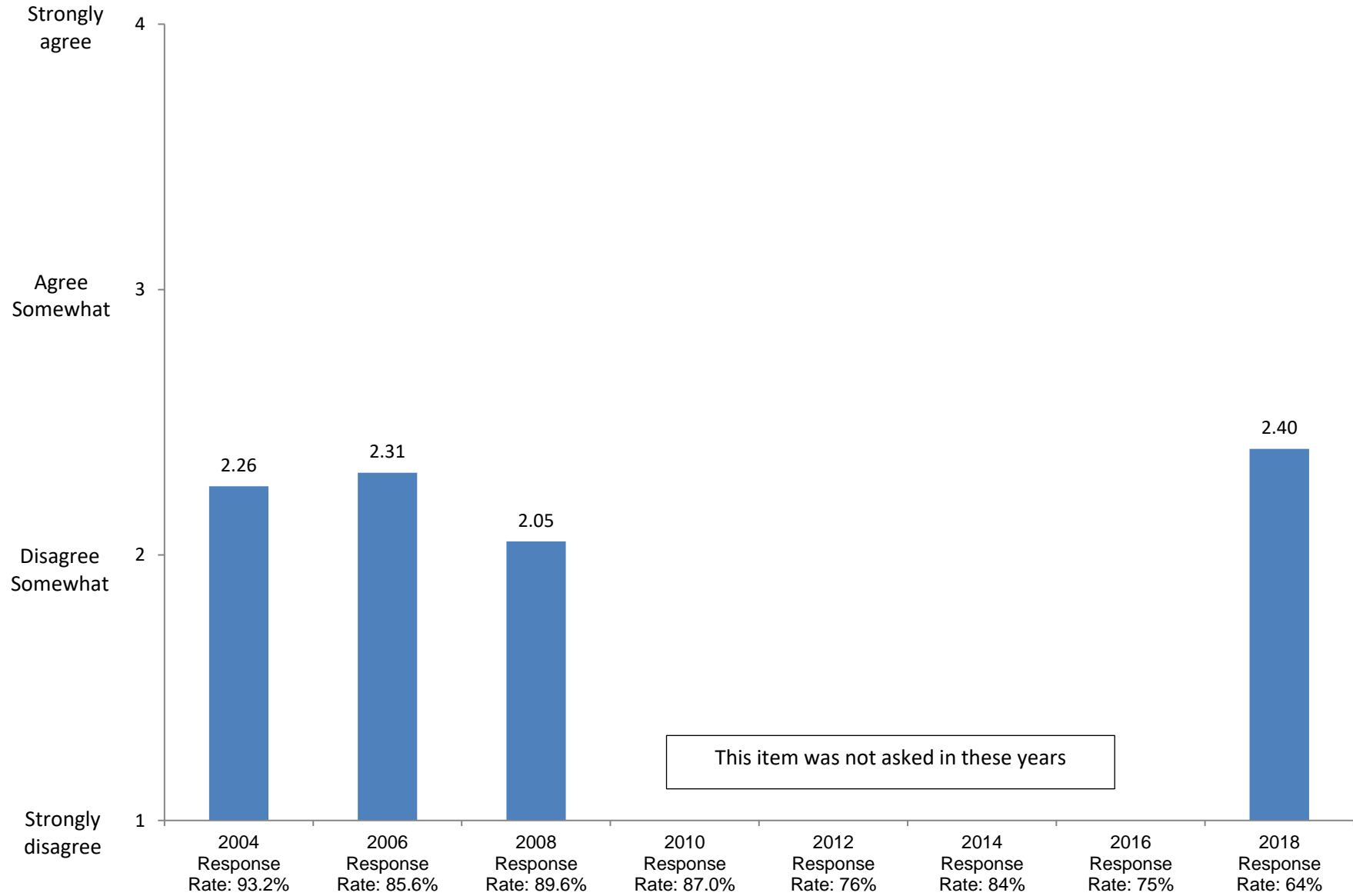


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Colleges have the right to ban extreme speakers from campus

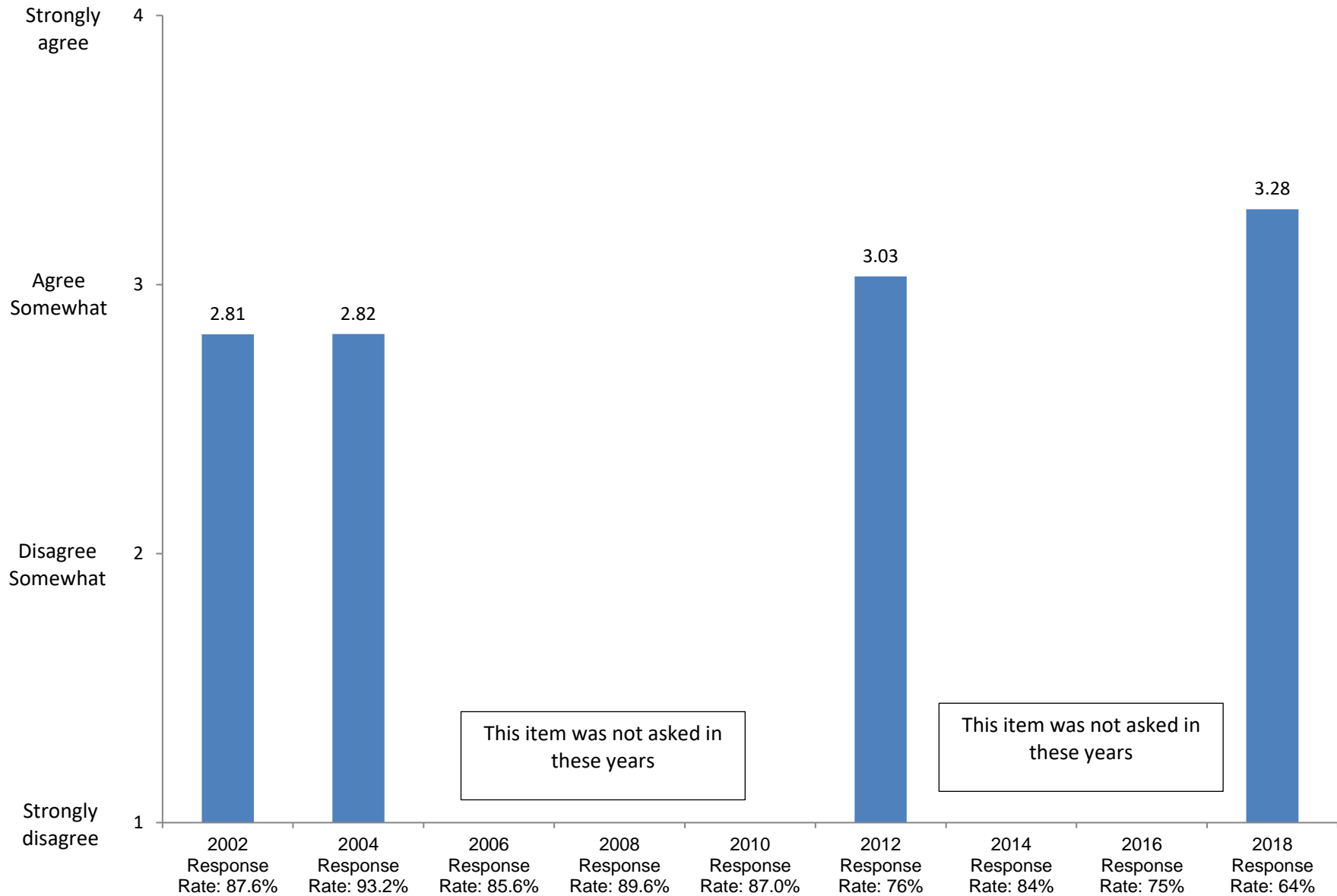


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Colleges should prohibit racist/sexist speech on campus

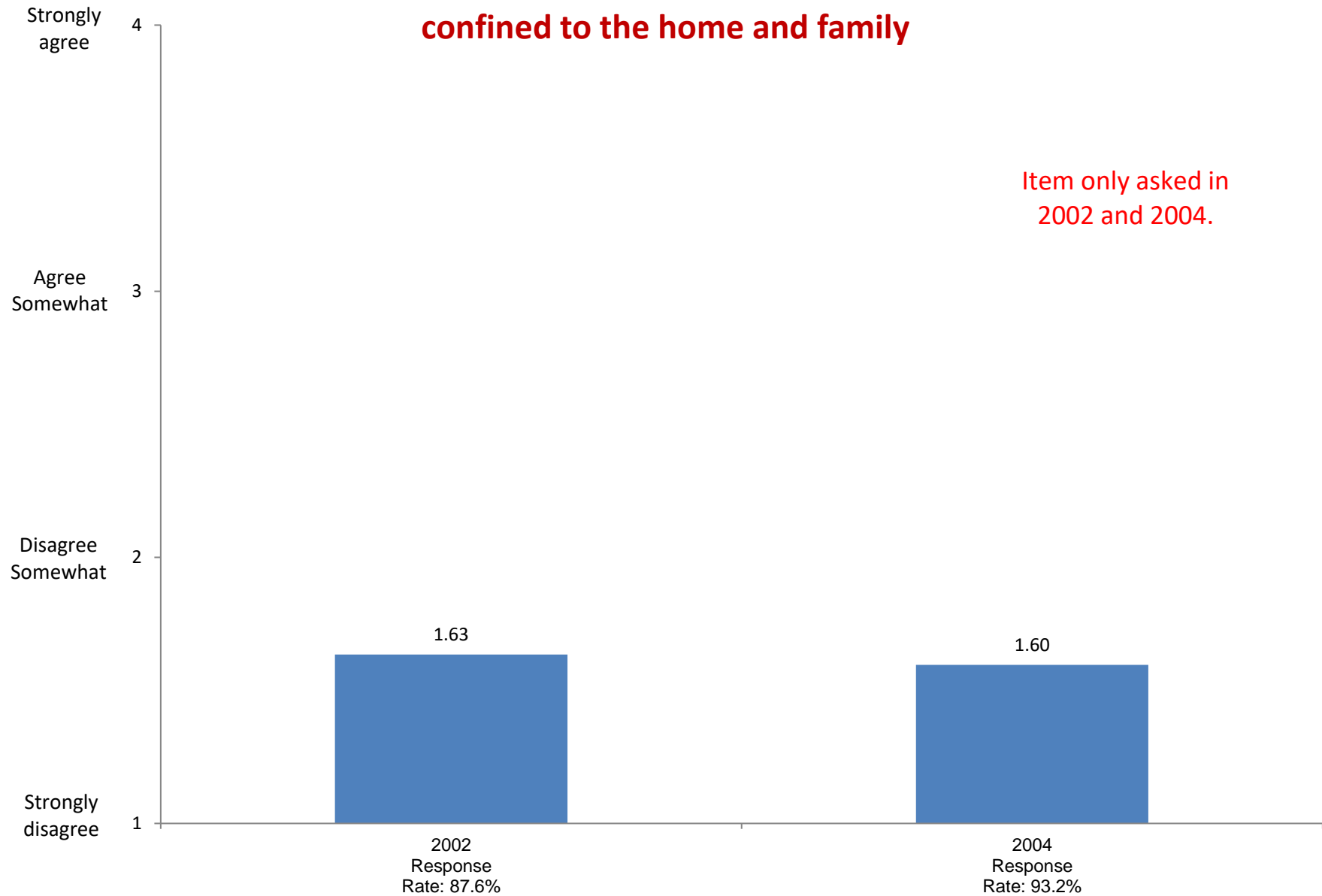


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The activities of married women are best confined to the home and family

Item only asked in 2002 and 2004.

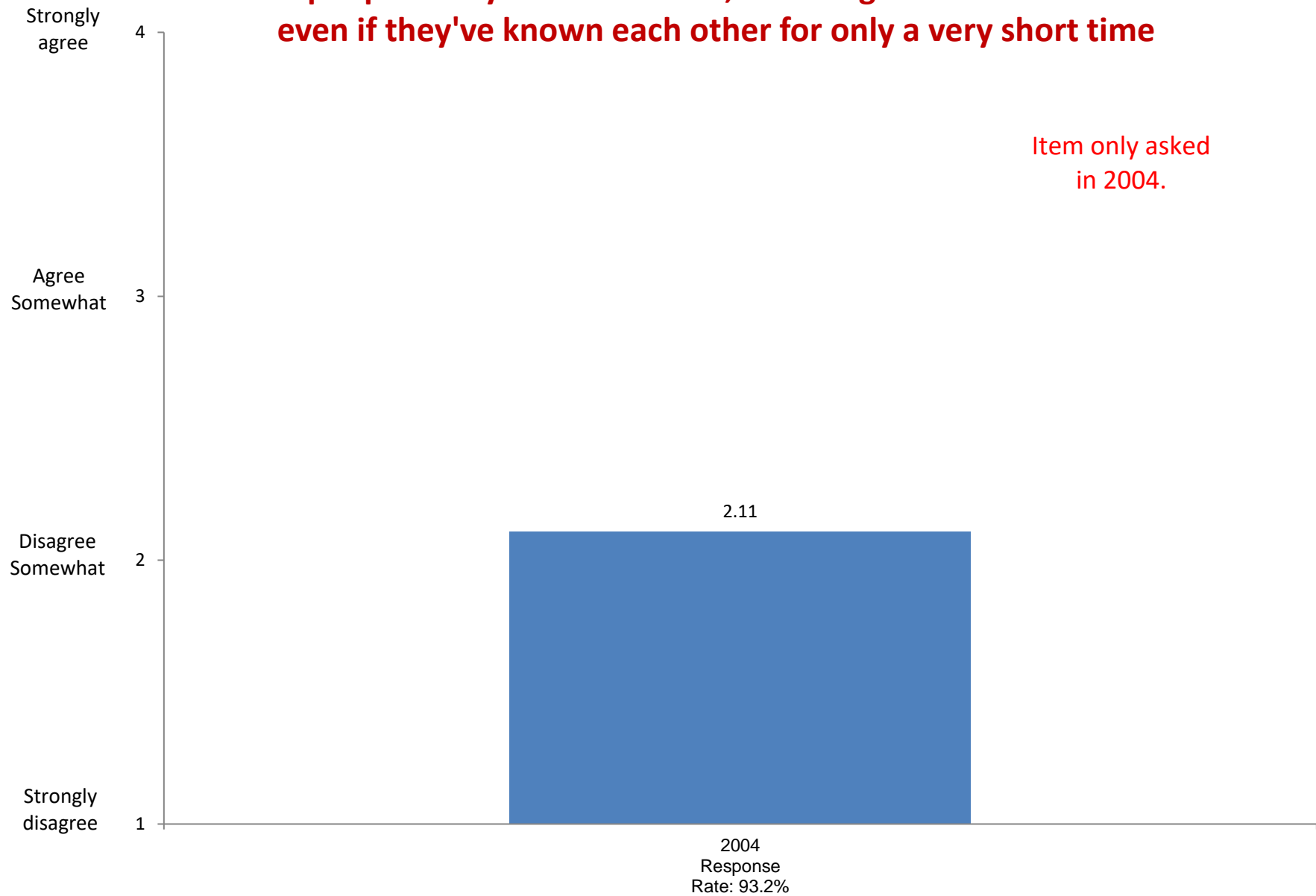


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time

Item only asked in 2004.

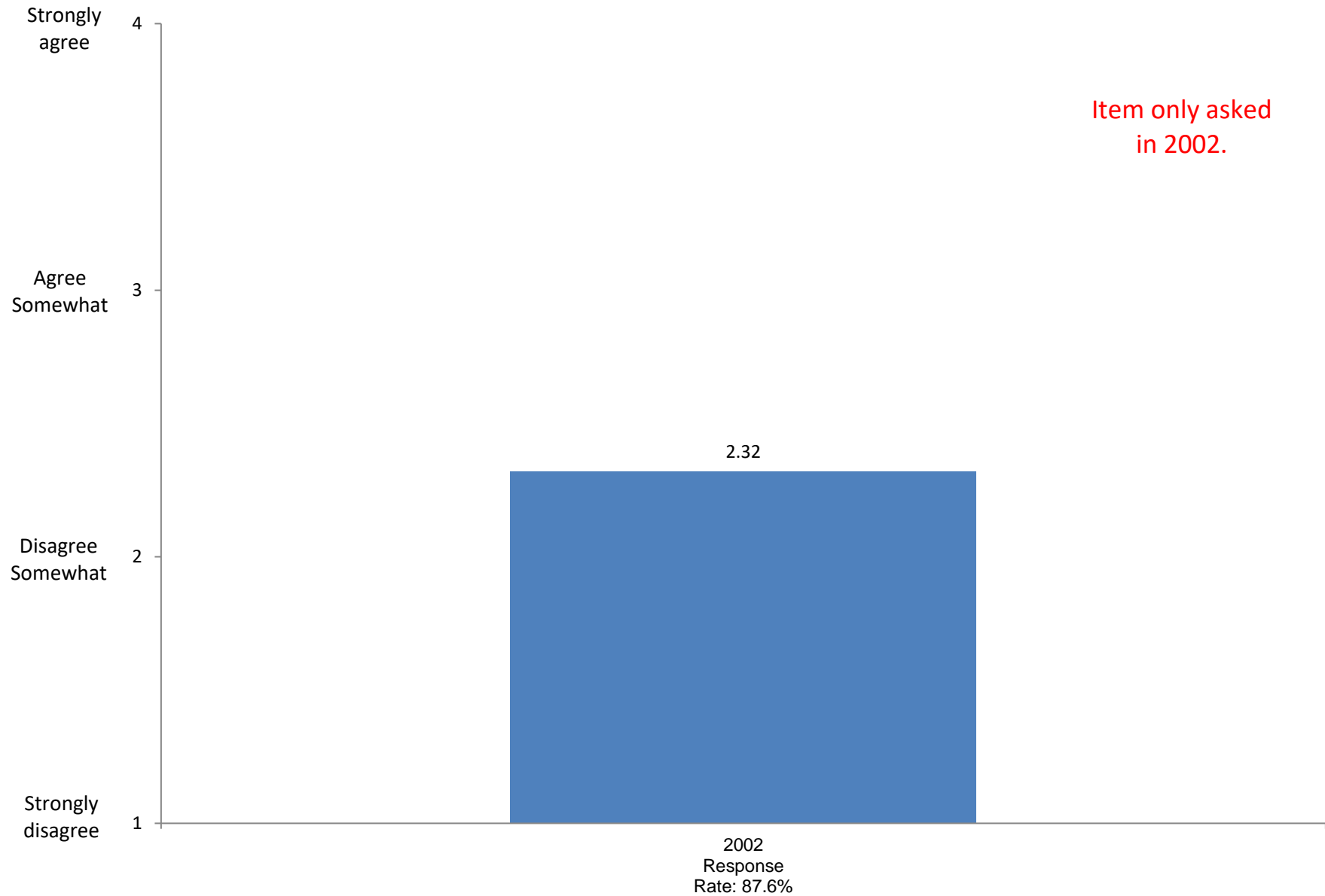


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

People should not obey laws which violate their personal values

Item only asked
in 2002.

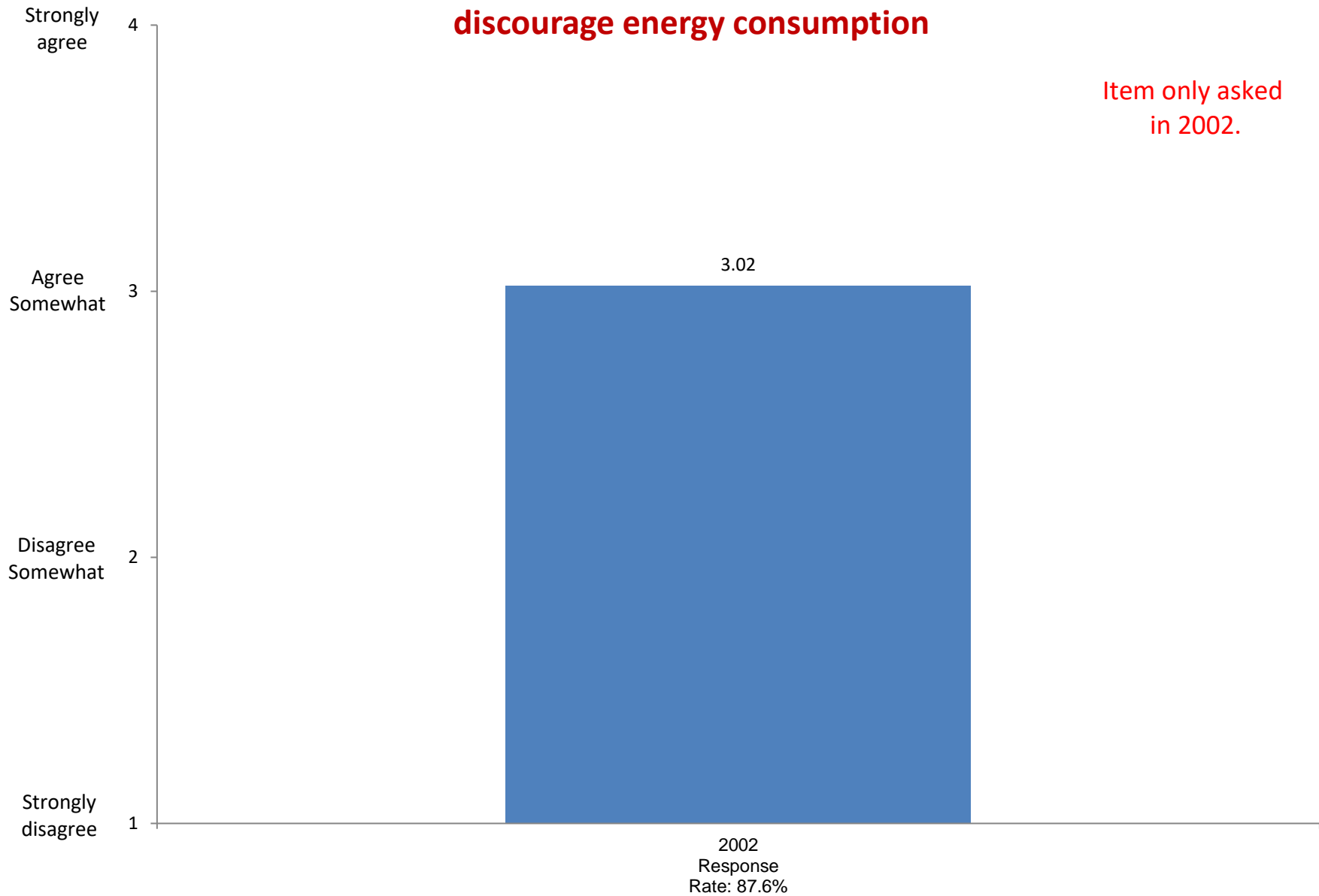


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The federal government should do more to discourage energy consumption

Item only asked in 2002.

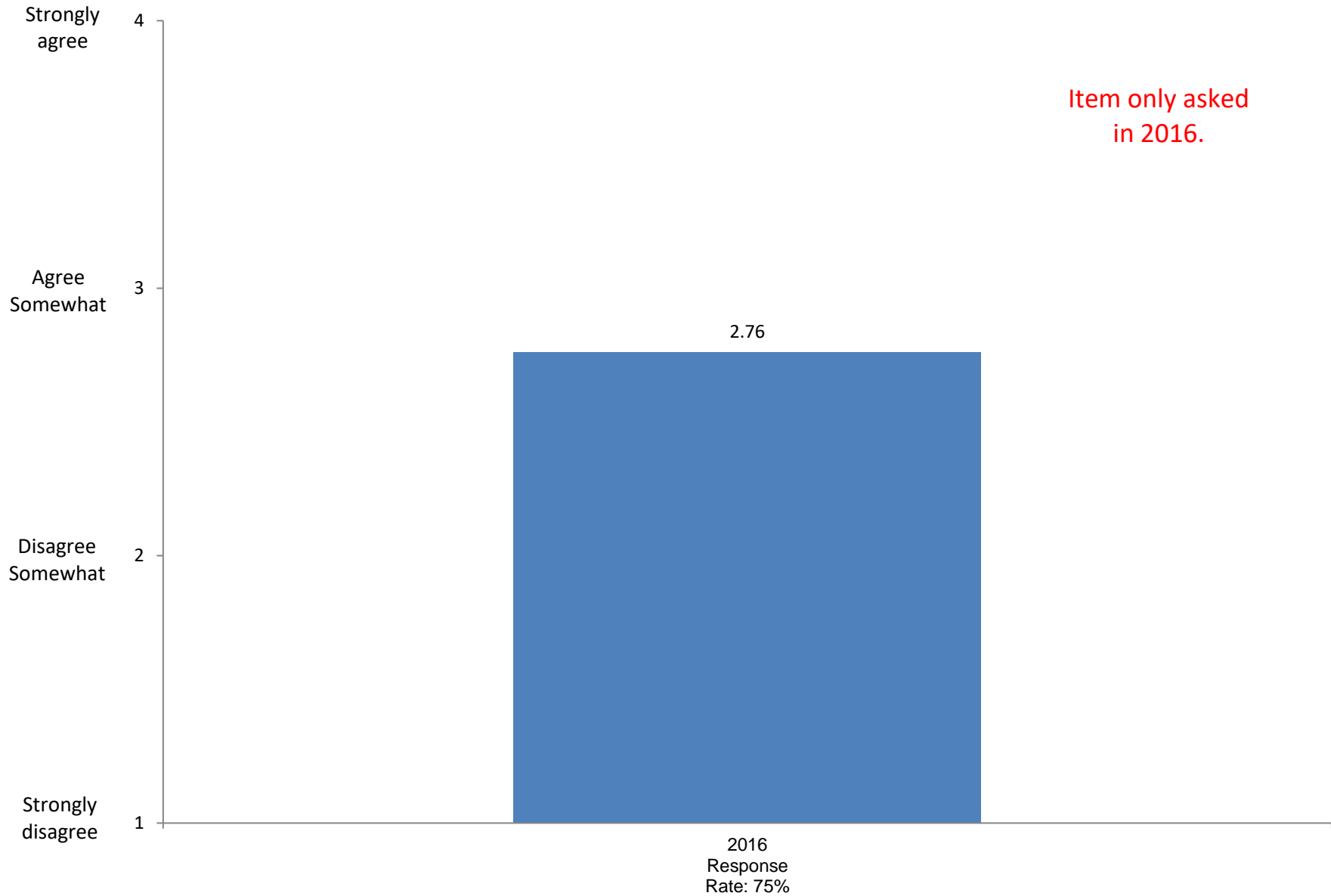


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The federal government should have stricter gun control laws

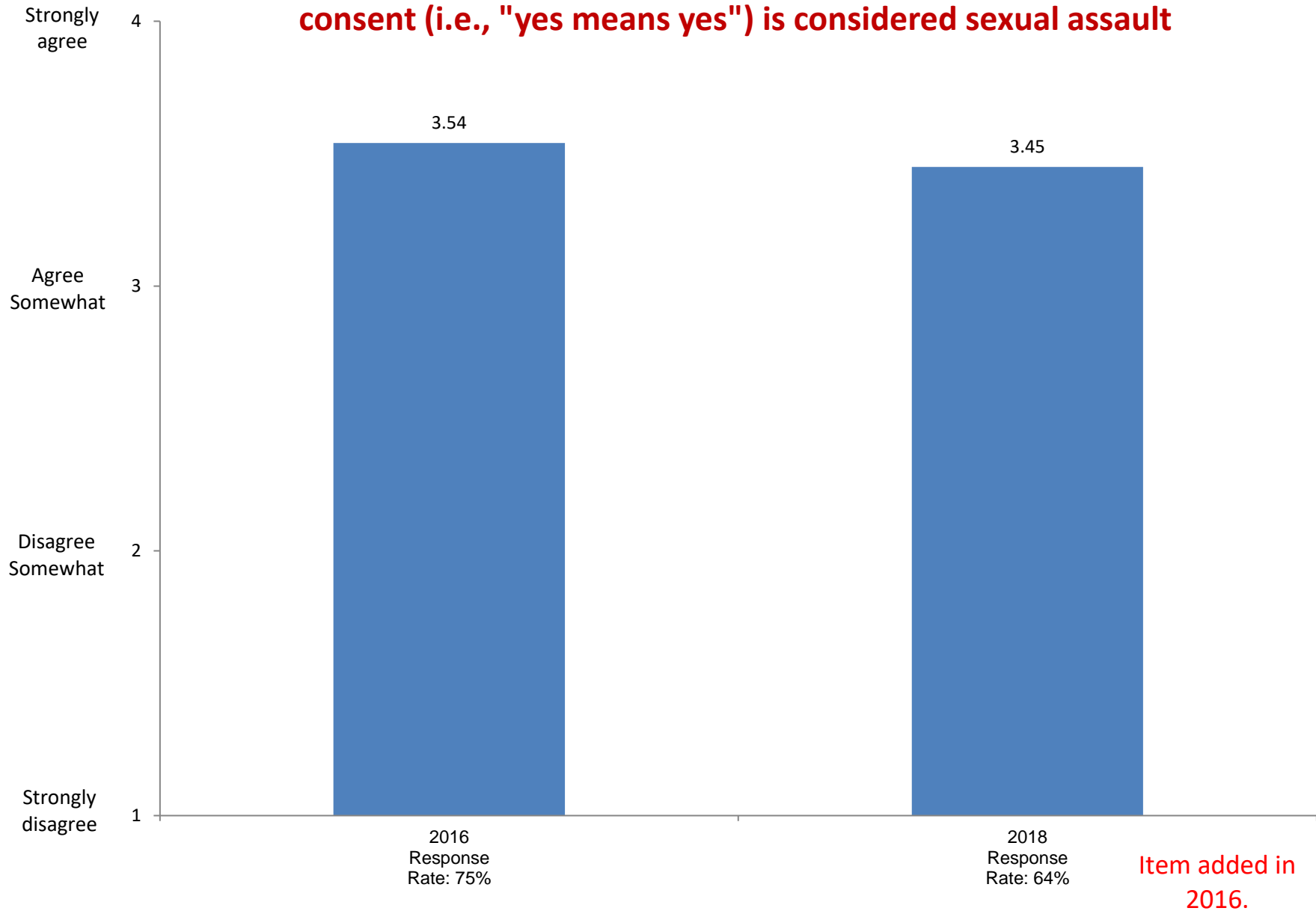
Item only asked
in 2016.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault

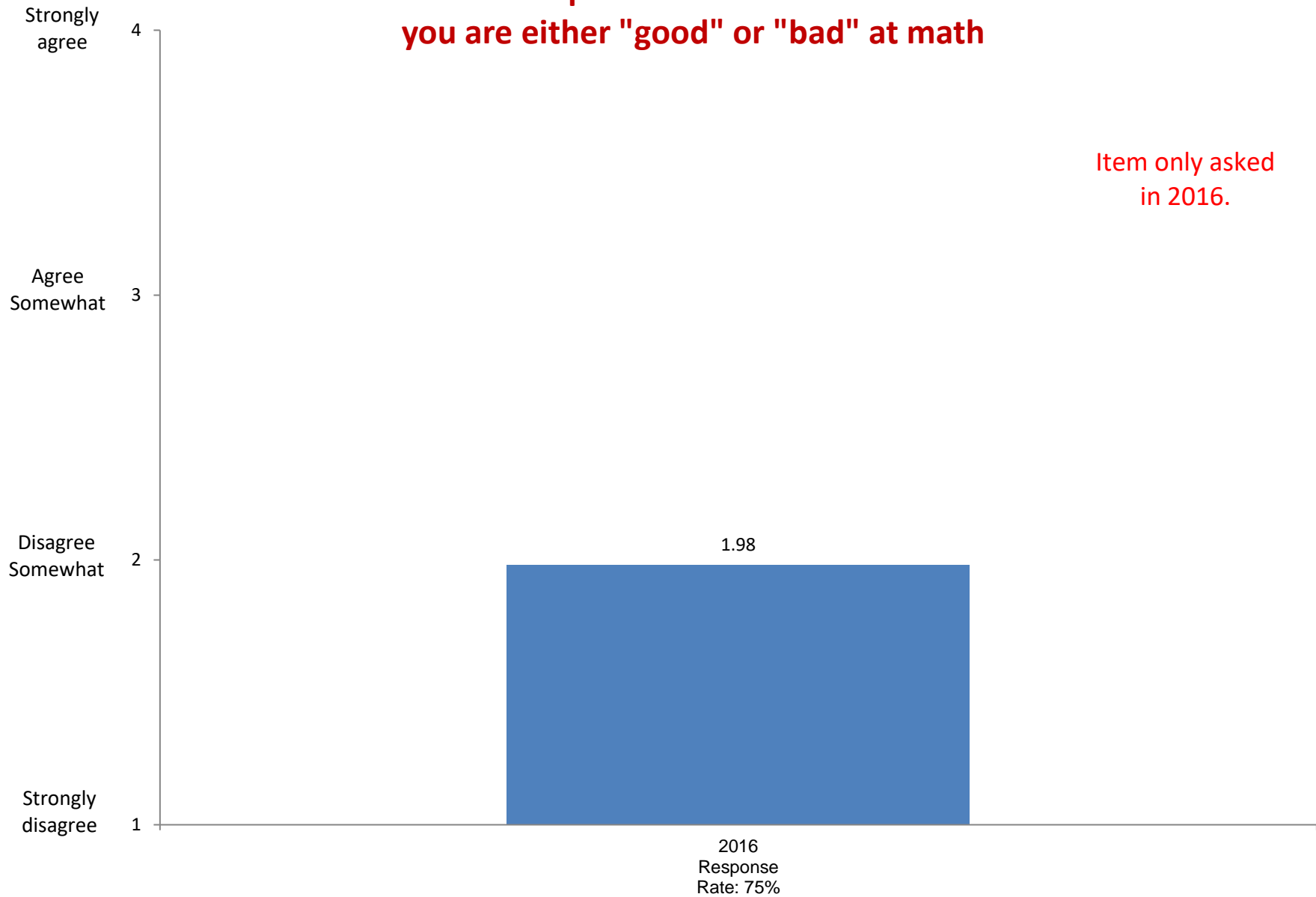


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

**There is little that a person can do to be better at math --
you are either "good" or "bad" at math**

Item only asked
in 2016.

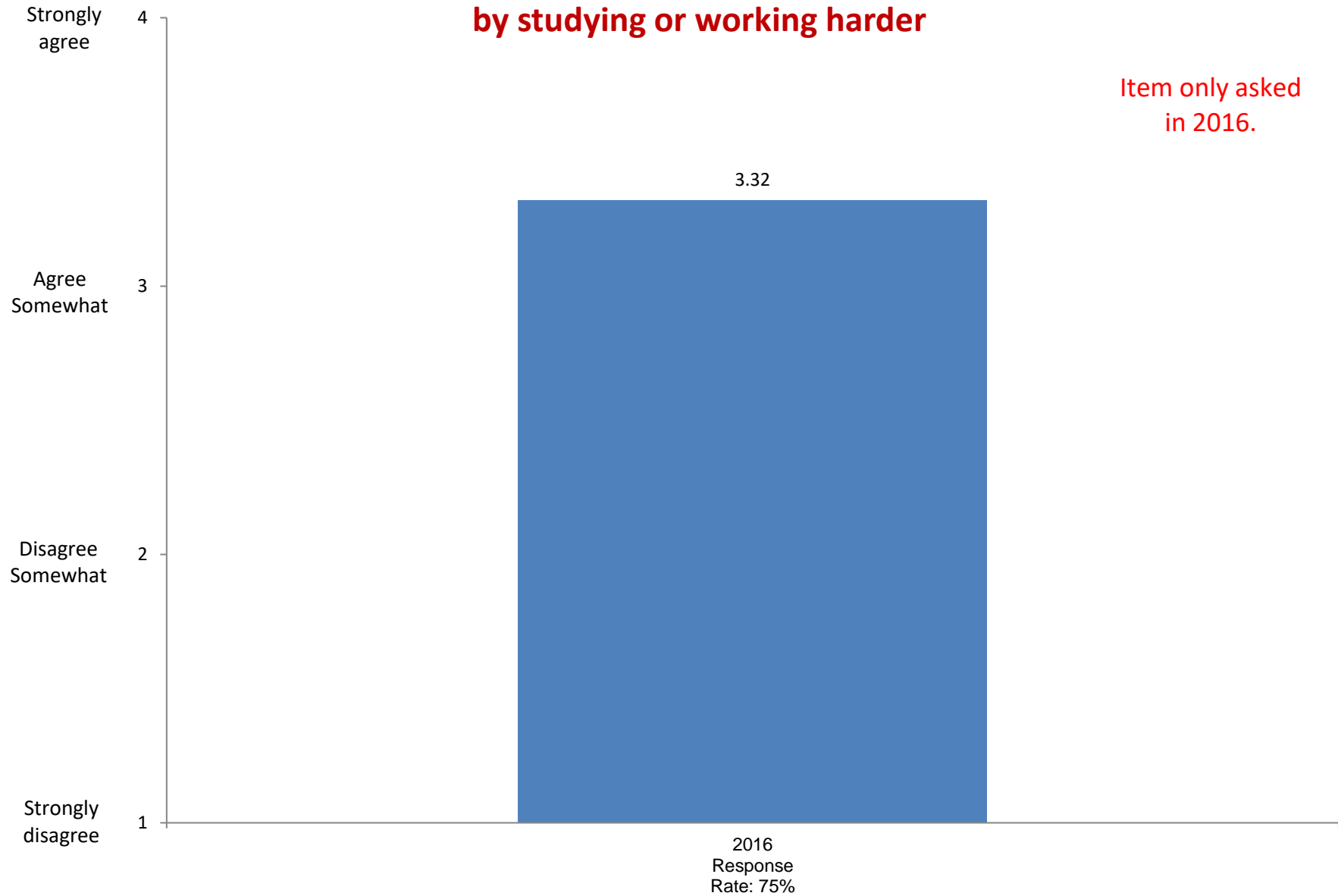


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Intelligence is something that can be improved by studying or working harder

Item only asked
in 2016.

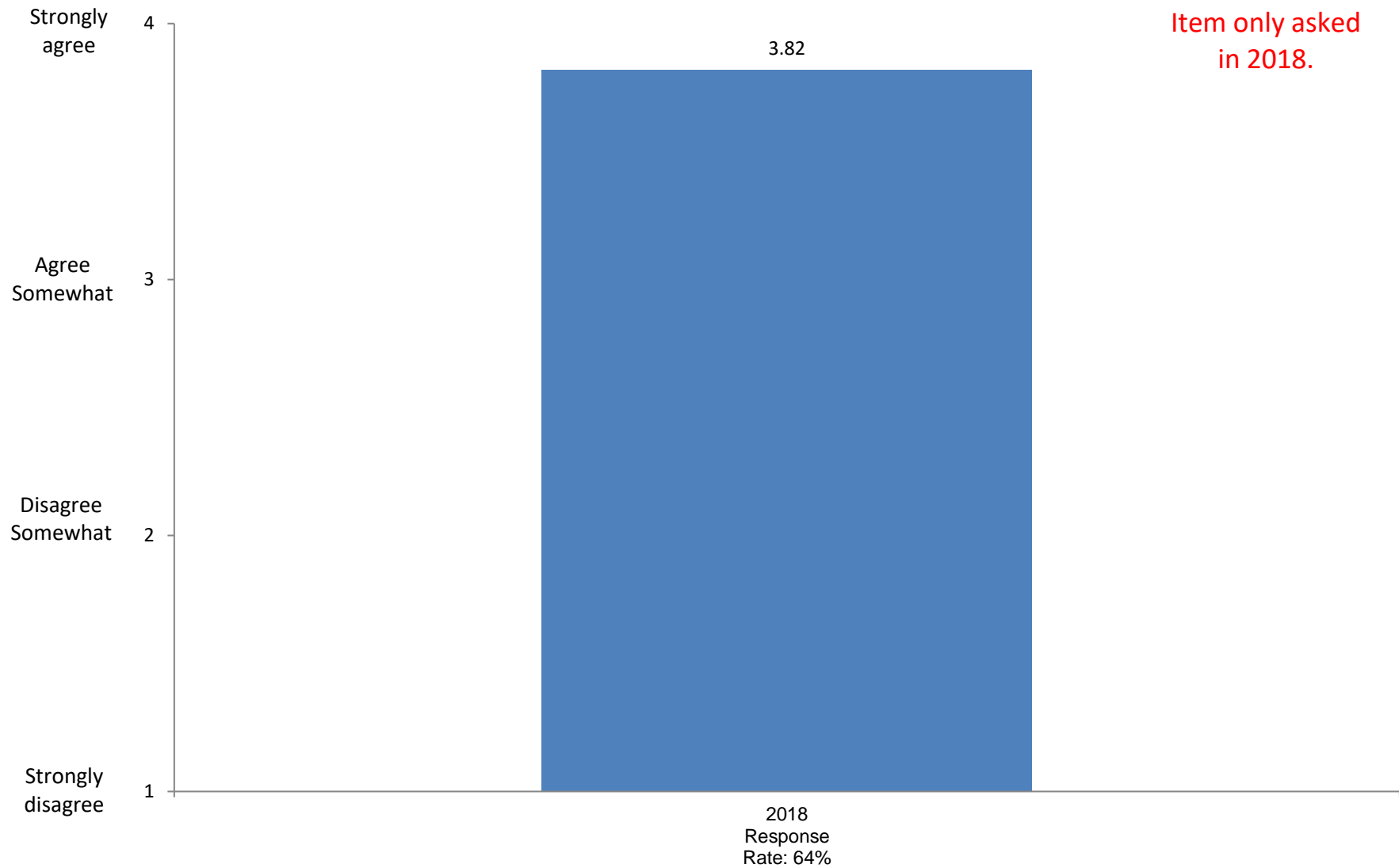


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

Women should receive the same salary opportunities for advancement as men in comparable positions.

Item only asked in 2018.

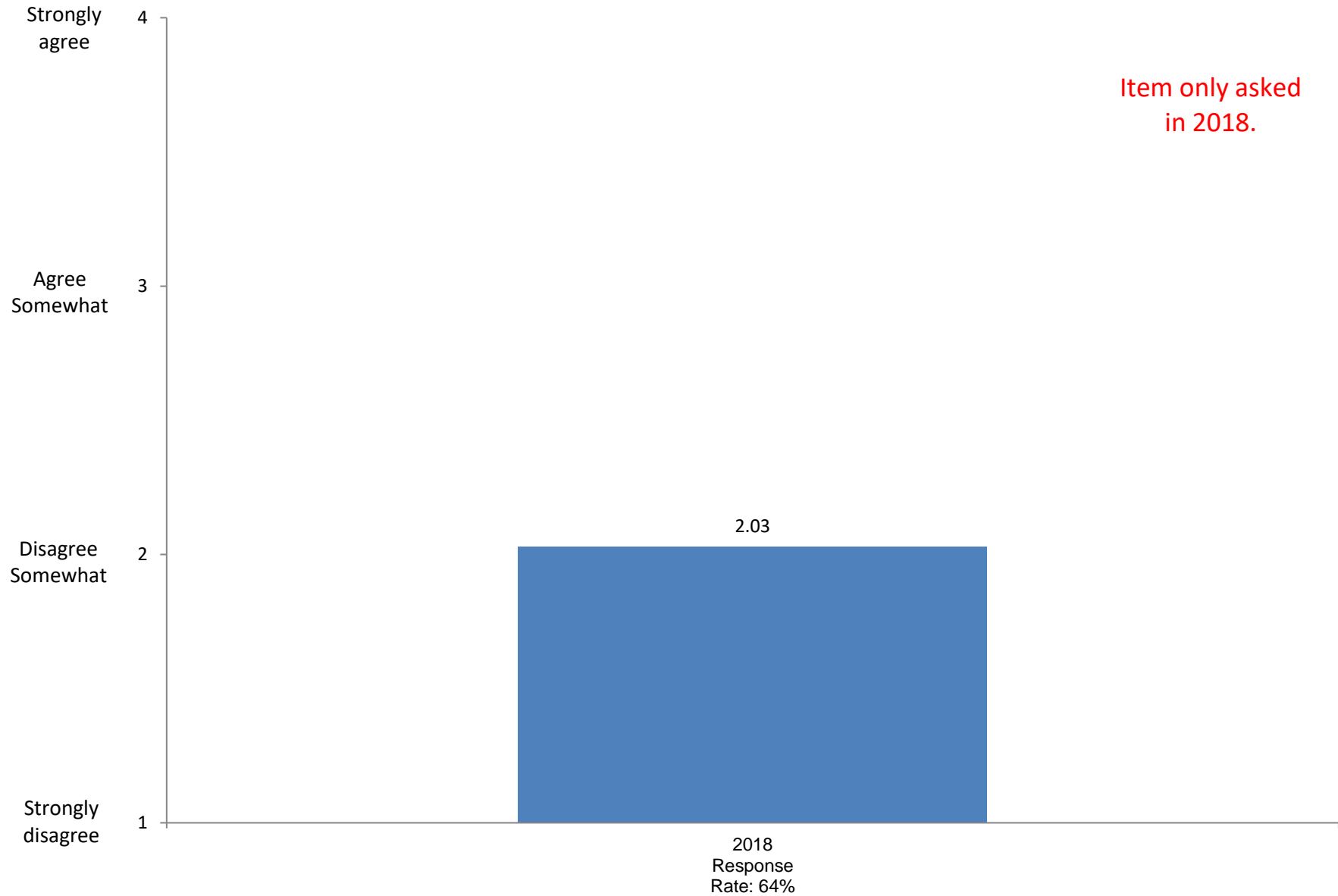


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Rate your agreement with each of the following.

The United States should intervene in the wars of other countries.

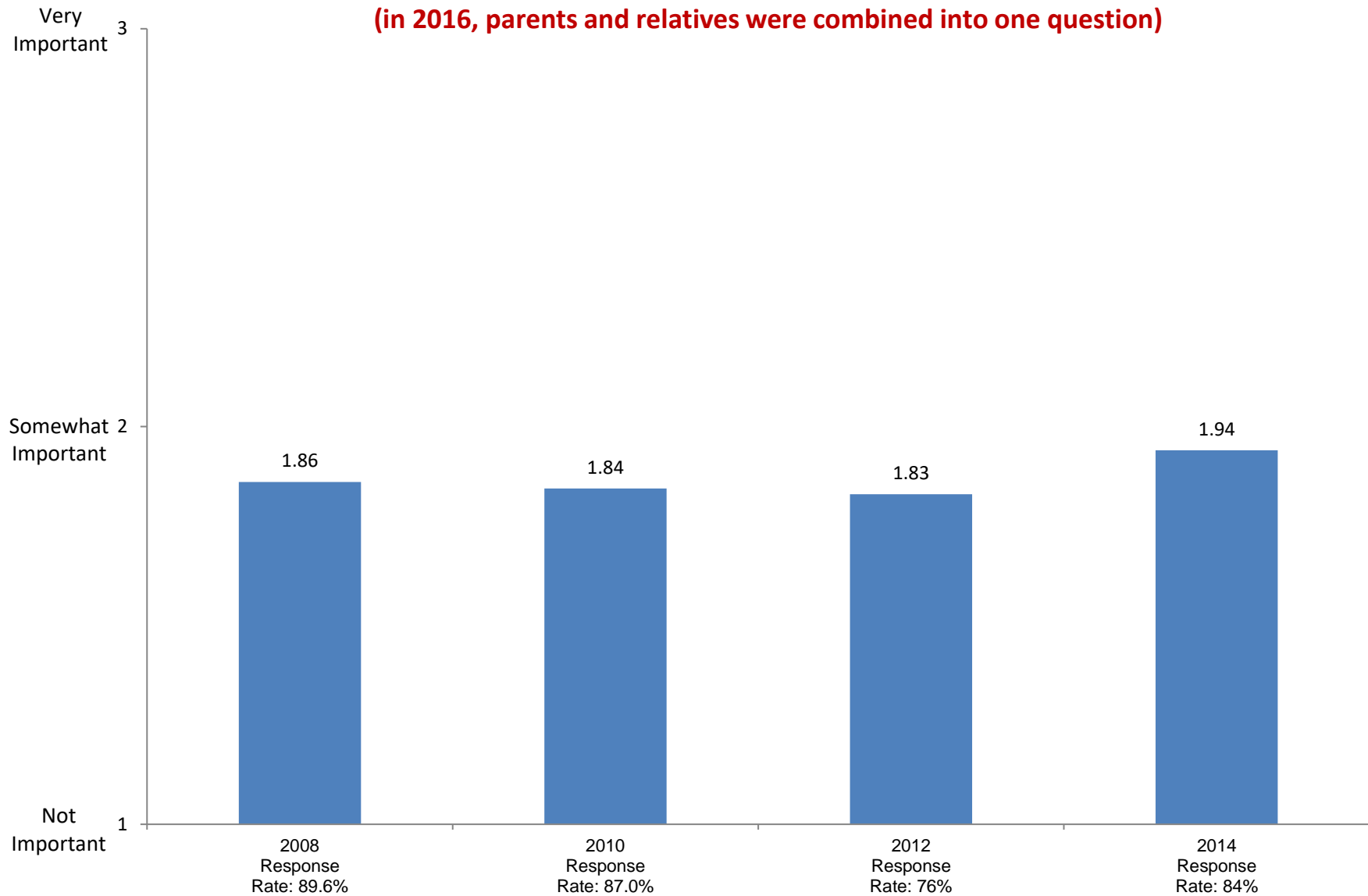
Item only asked
in 2018.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

My parents wanted me to come here (in 2016, parents and relatives were combined into one question)

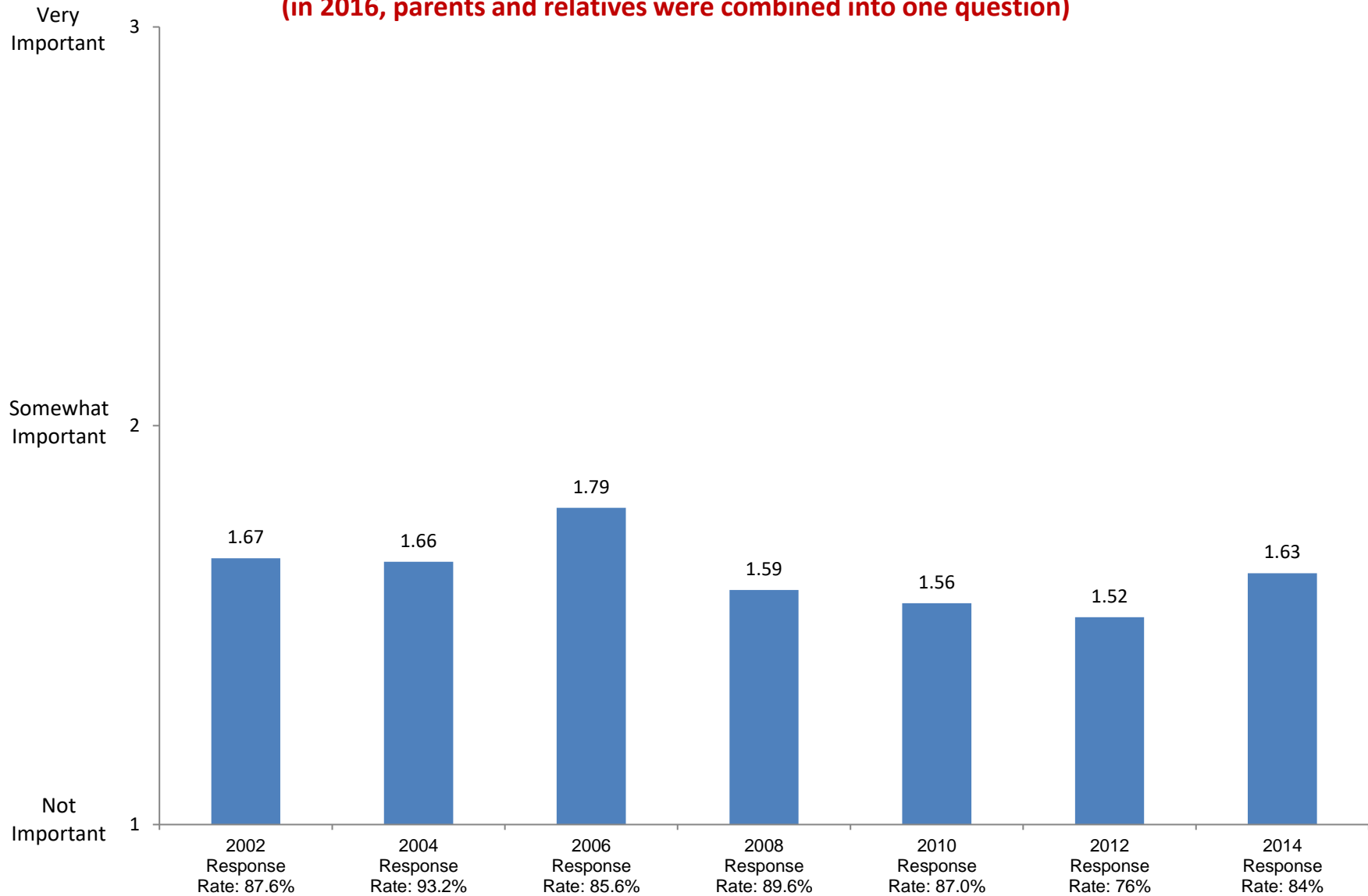


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

My relatives wanted me to come here (in 2016, parents and relatives were combined into one question)

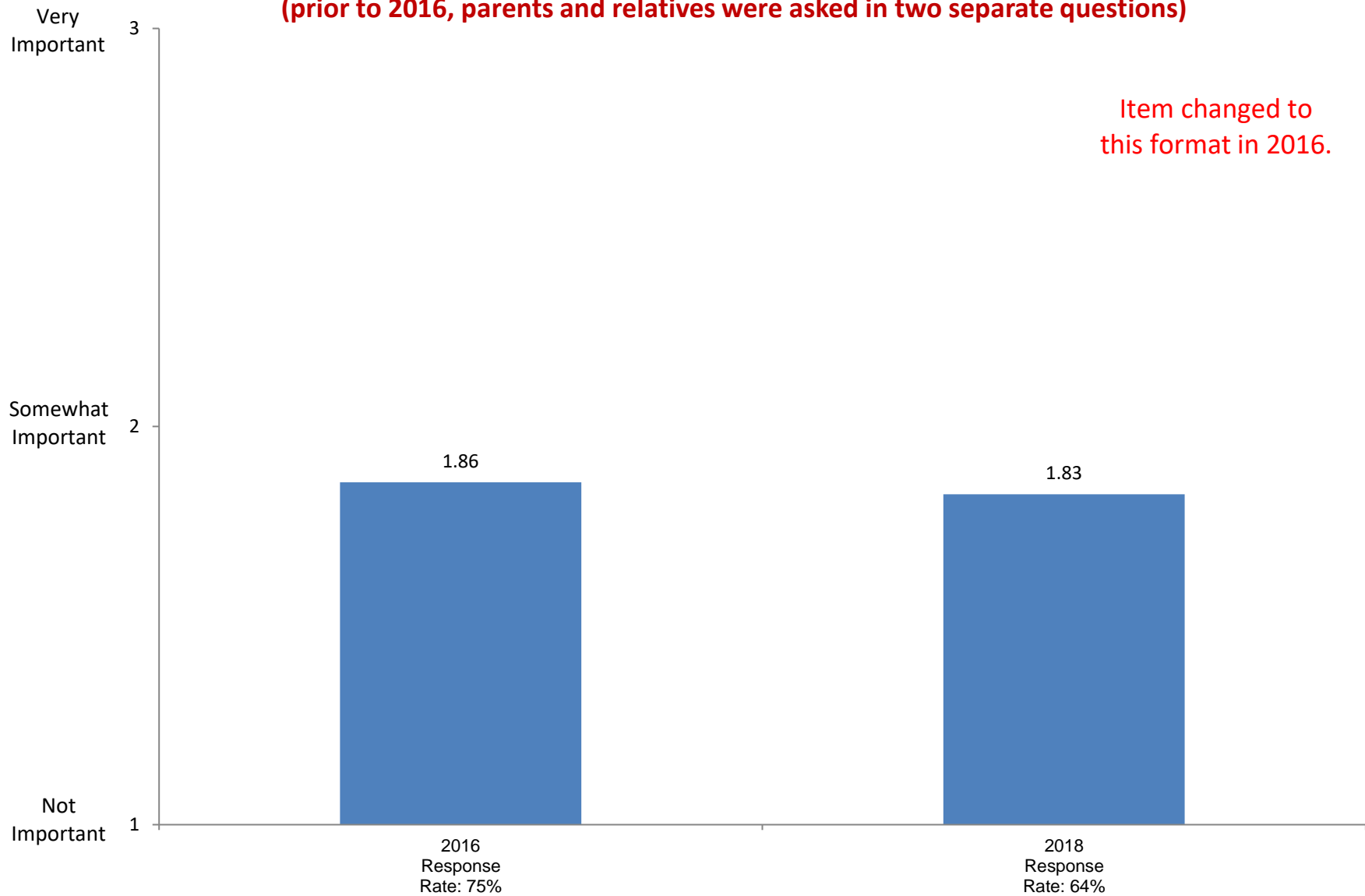


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

My parents/relatives wanted me to come here **(prior to 2016, parents and relatives were asked in two separate questions)**

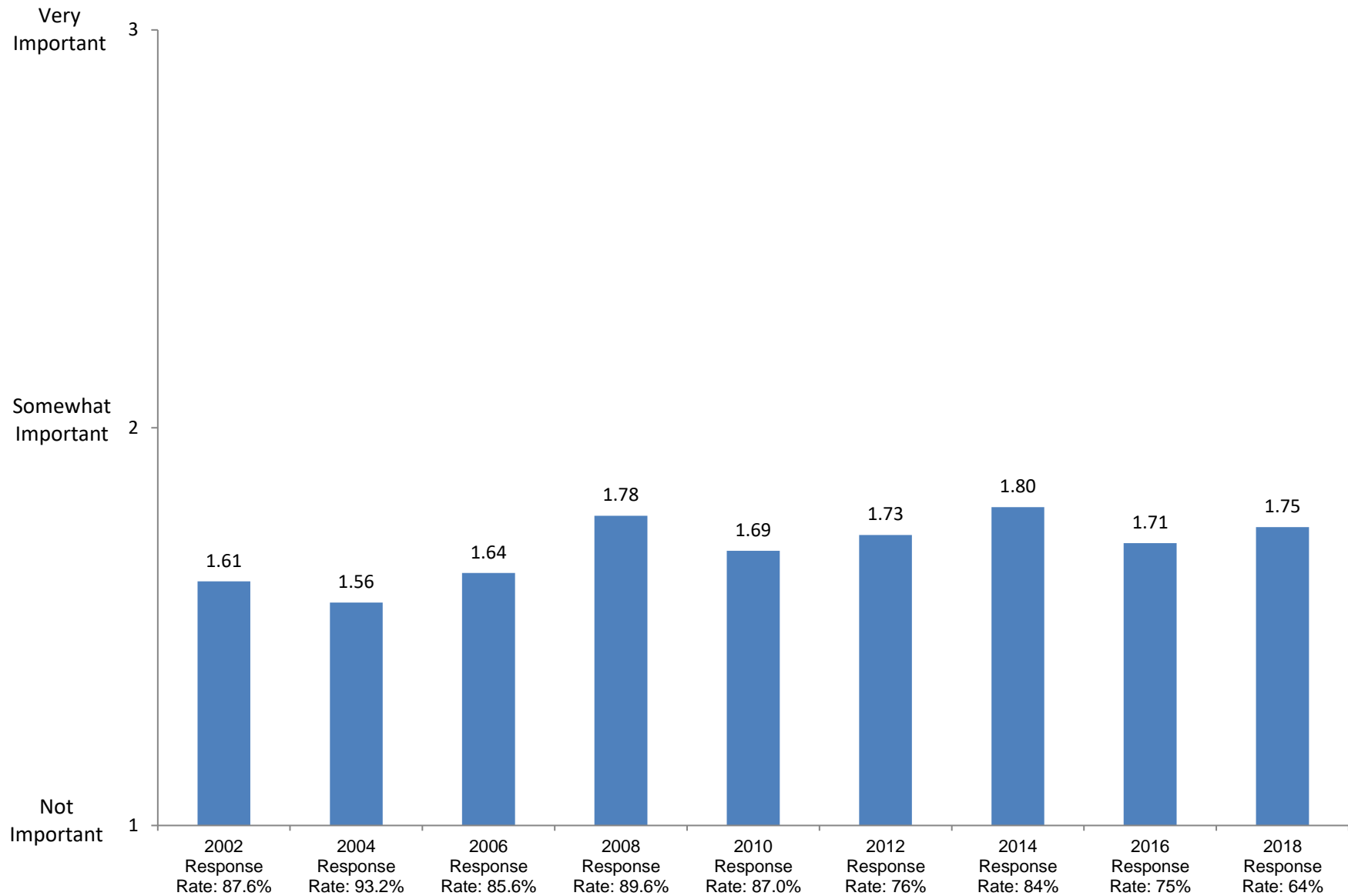
Item changed to
this format in 2016.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

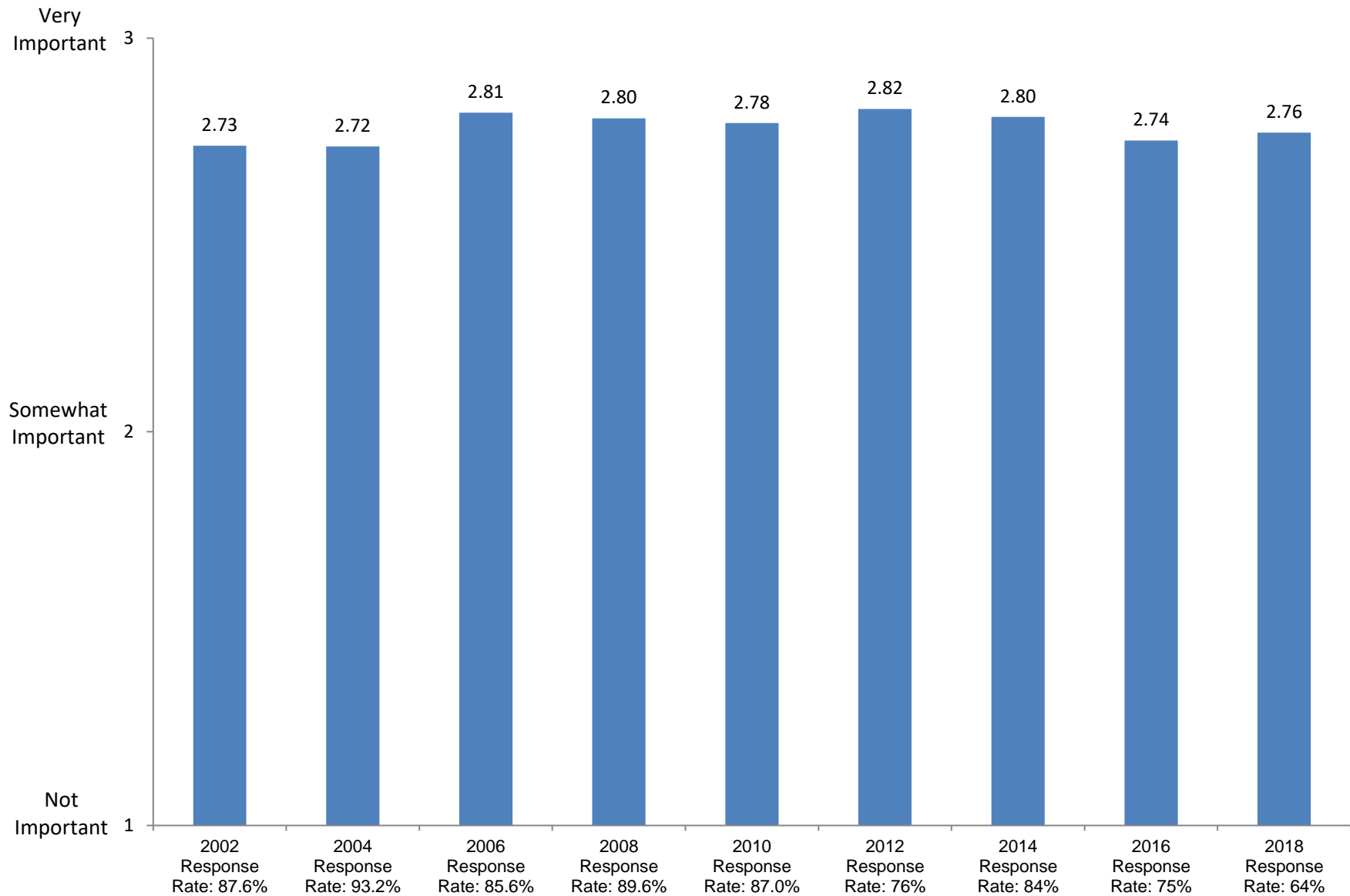
My teacher advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

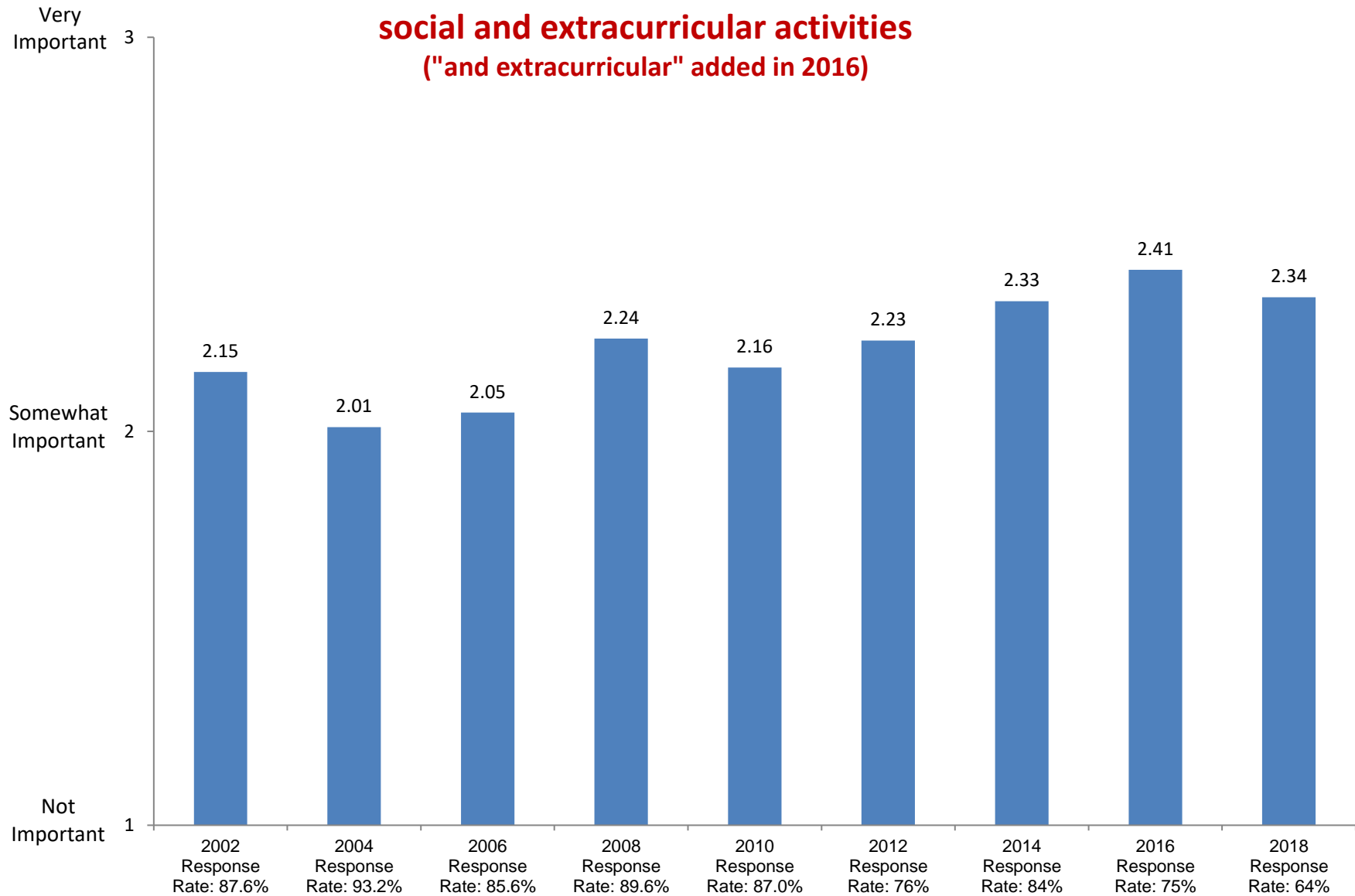
This college has a very good academic reputation



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

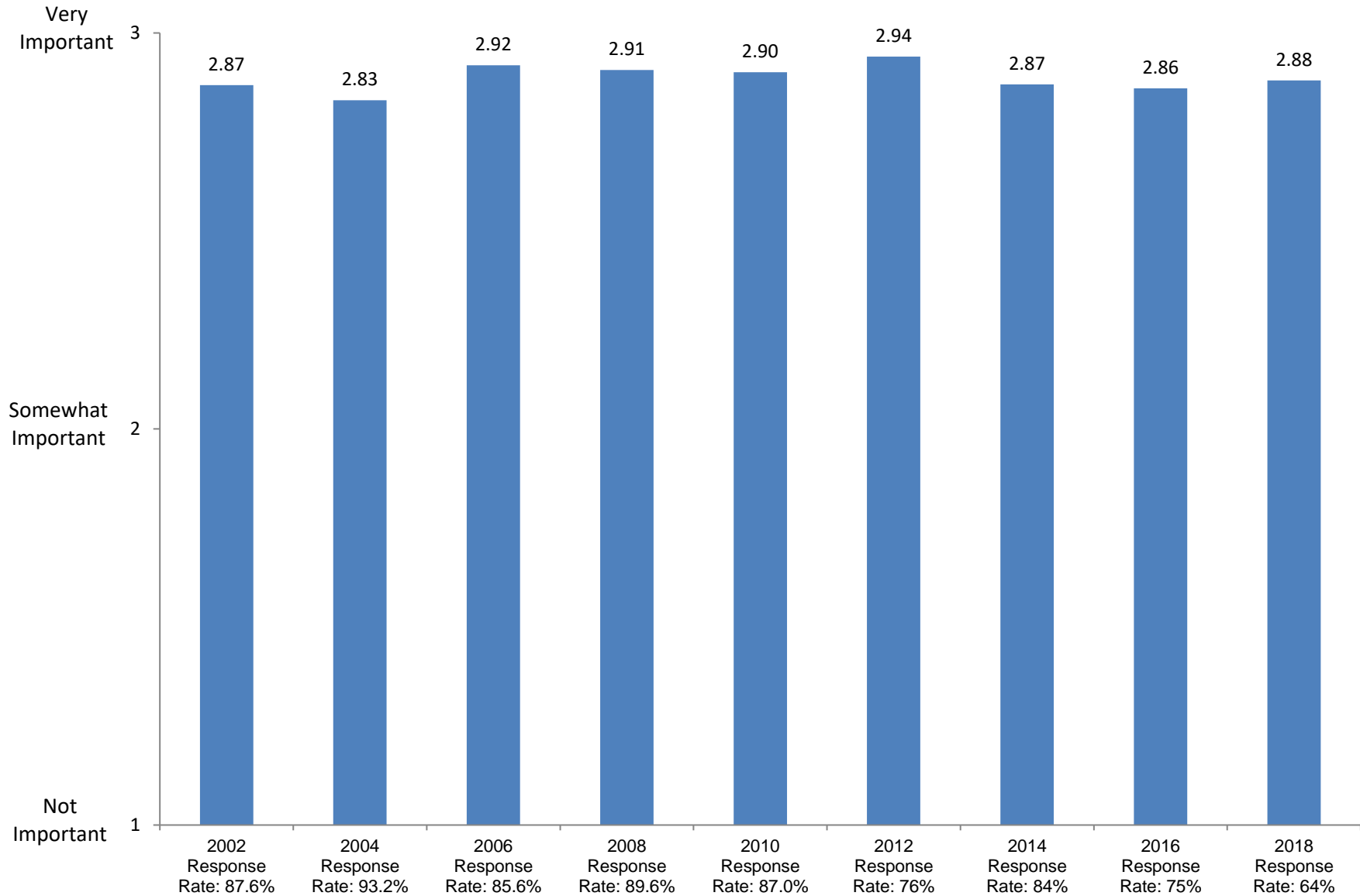
**This college has a good reputation for its
social and extracurricular activities
("and extracurricular" added in 2016)**



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

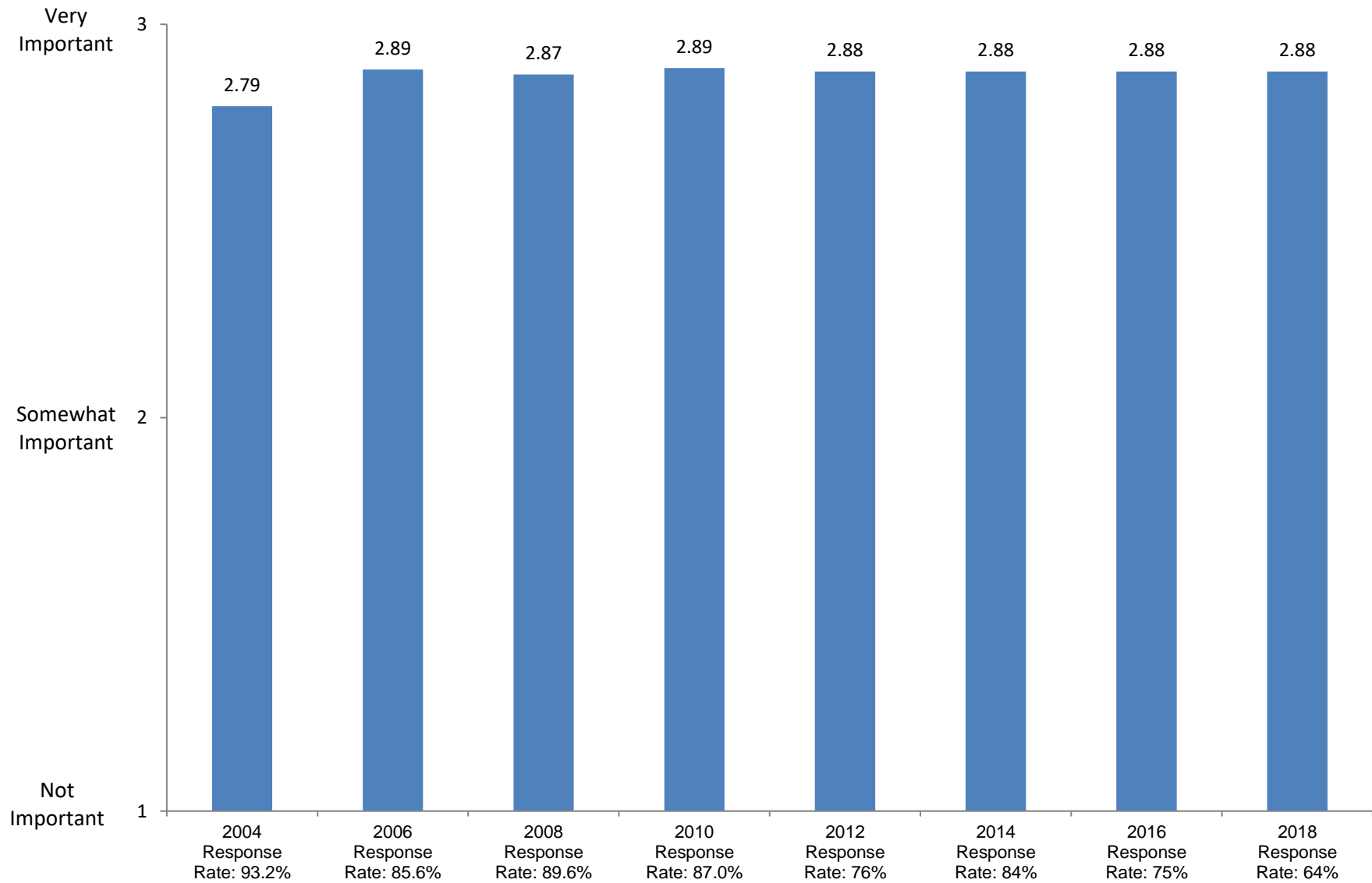
I was offered financial assistance



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

The cost of attending this college

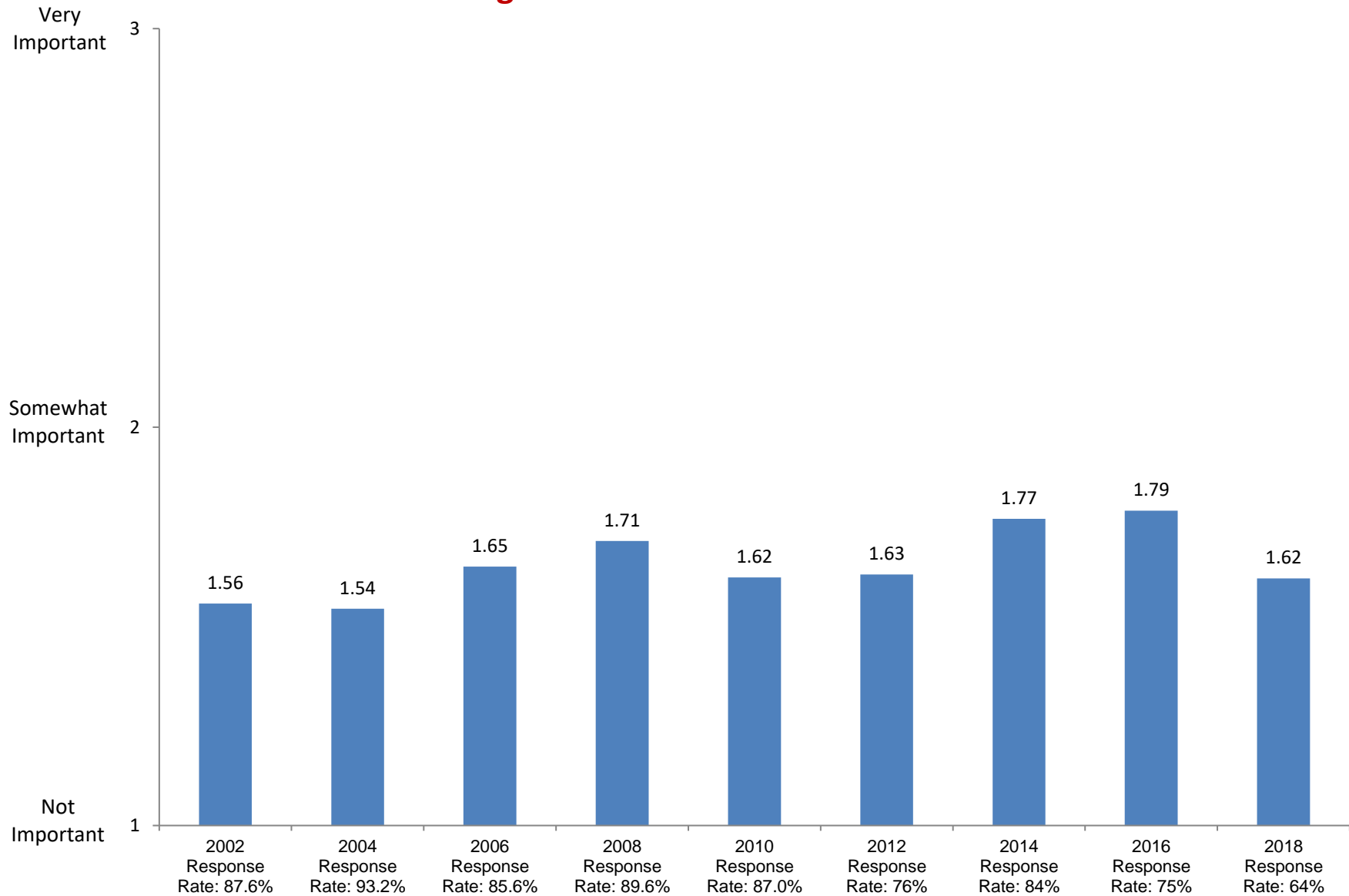


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

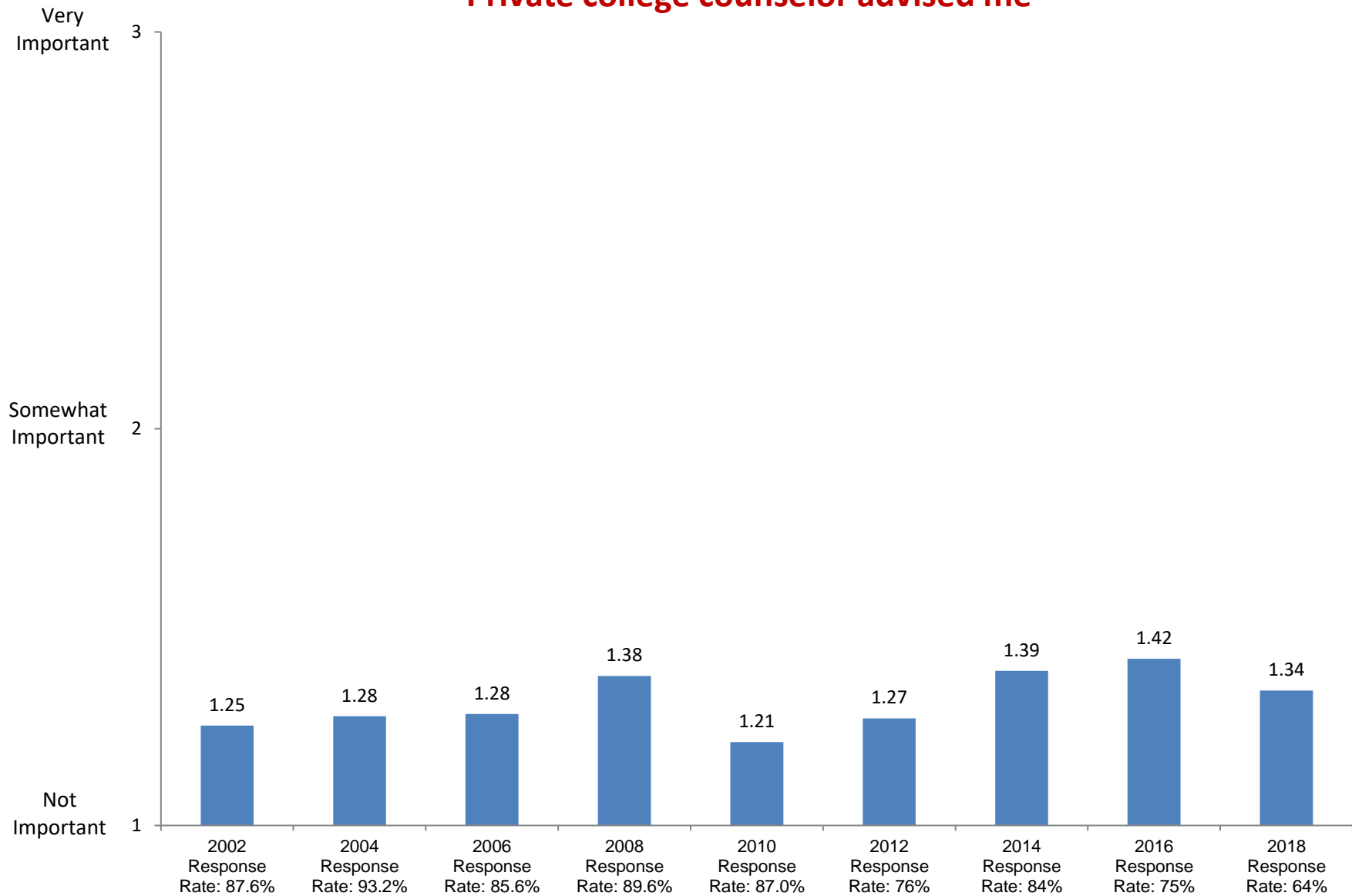
High school counselor advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

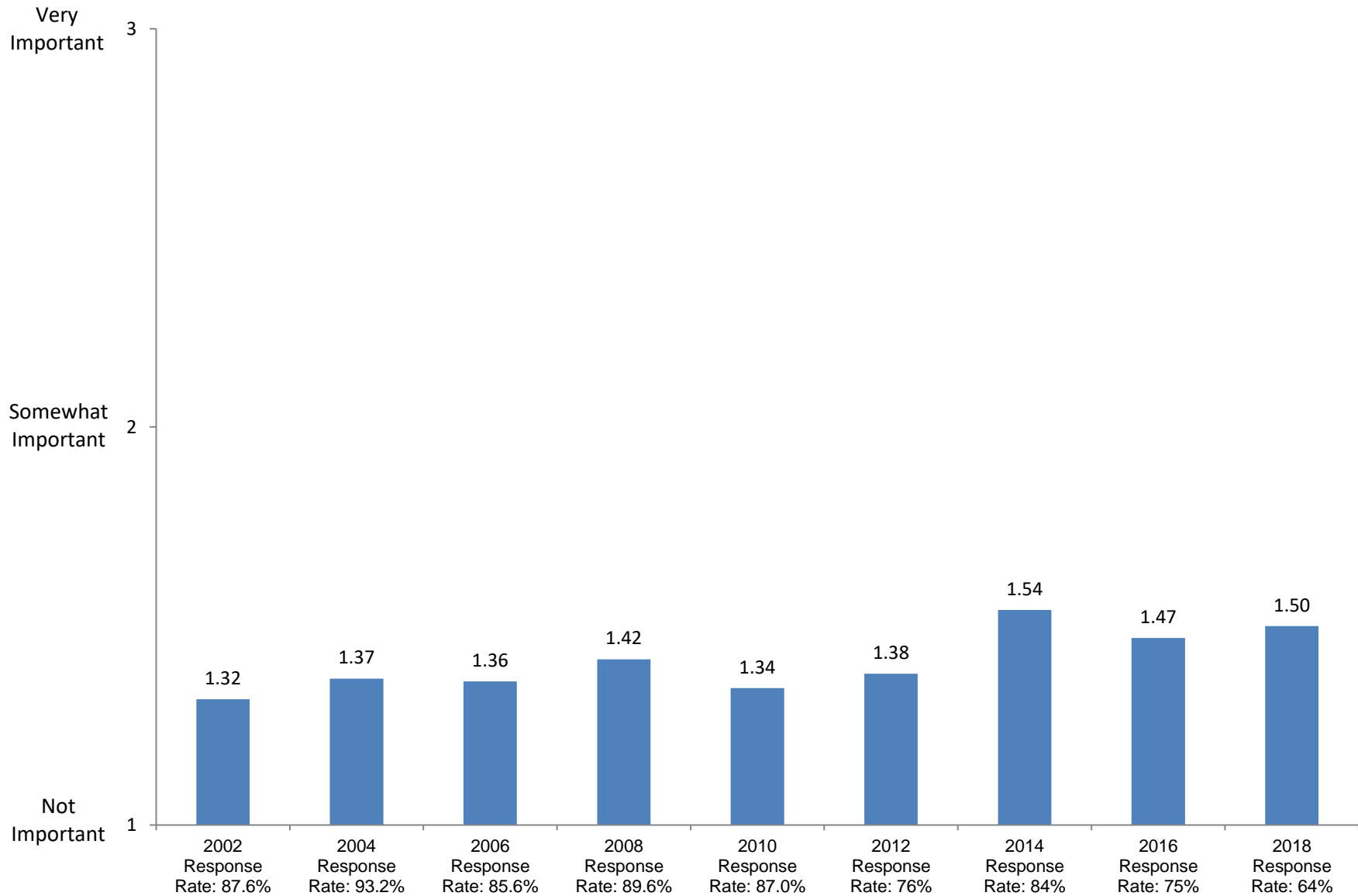
Private college counselor advised me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

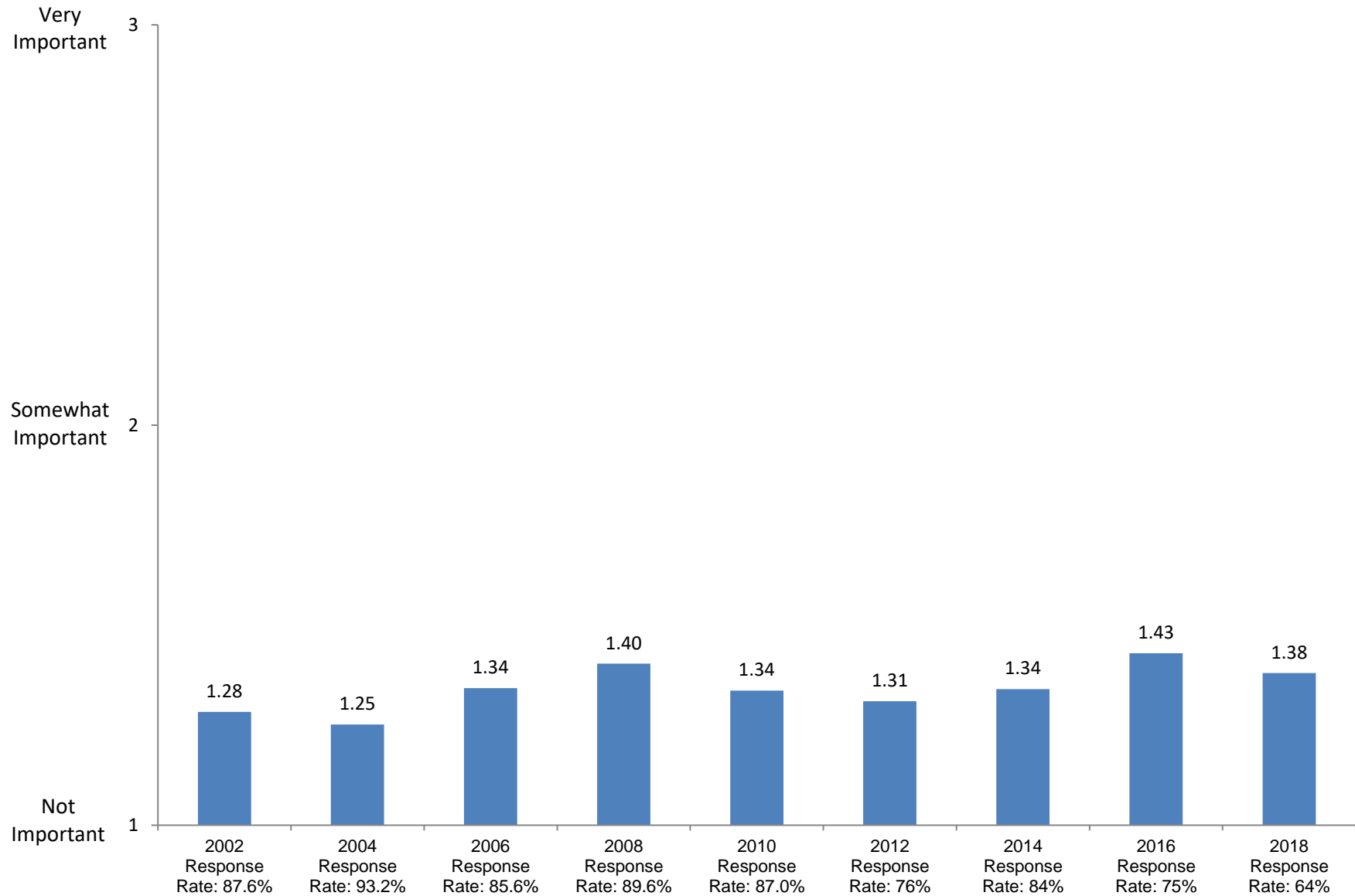
I wanted to live near home



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

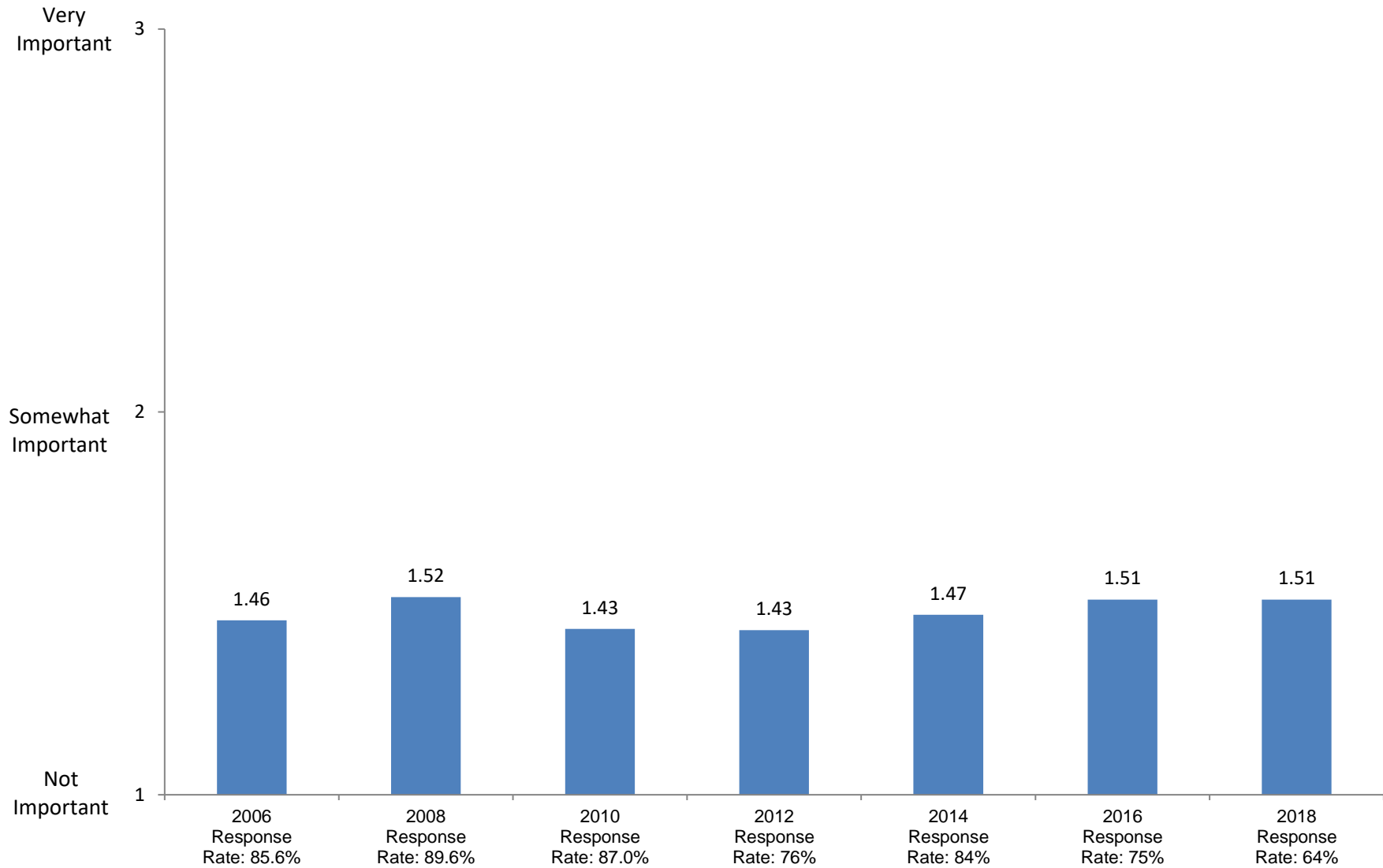
Not offered aid by first choice



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

Could not afford first choice

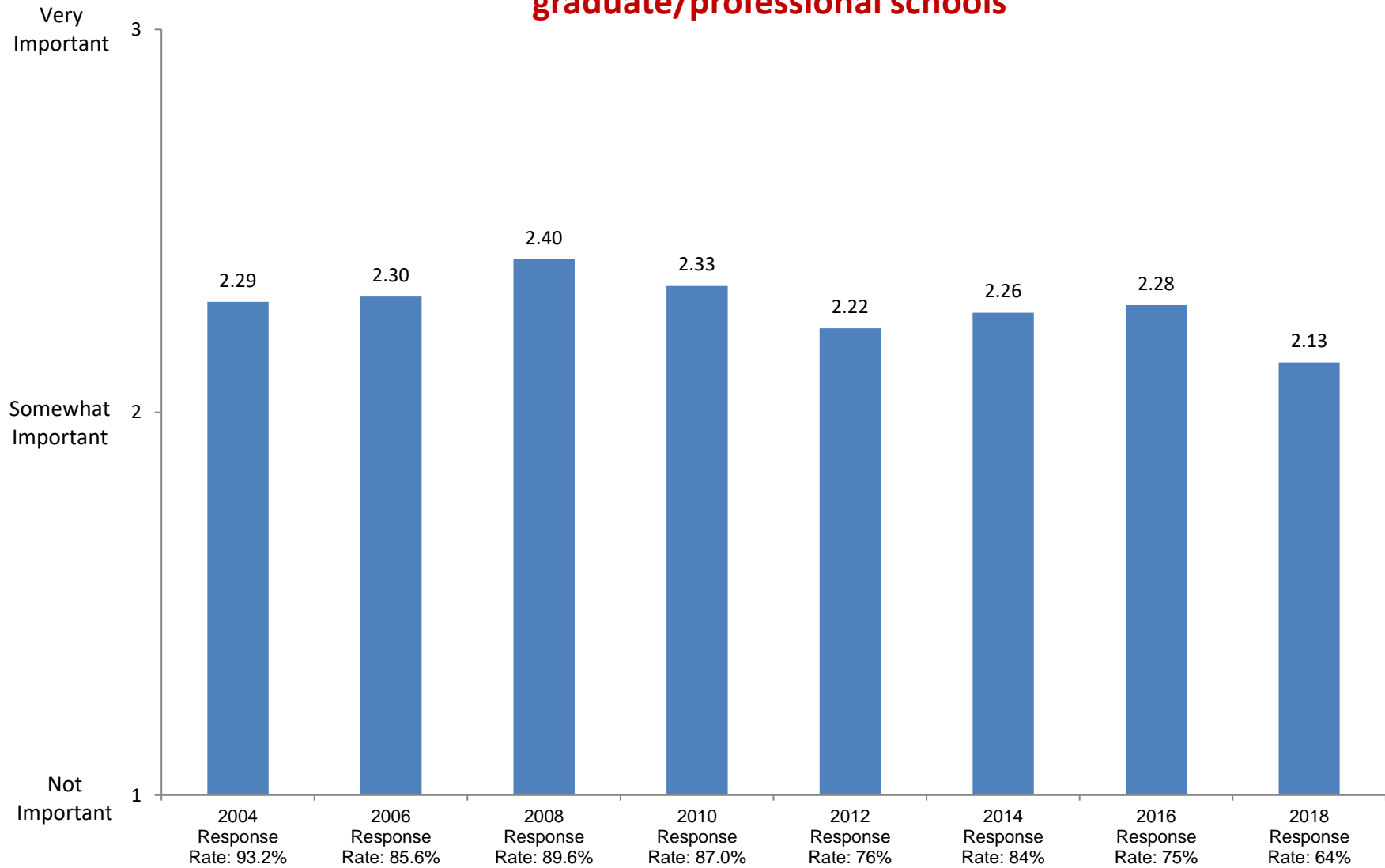


Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

This college's graduates gain admission to top graduate/professional schools

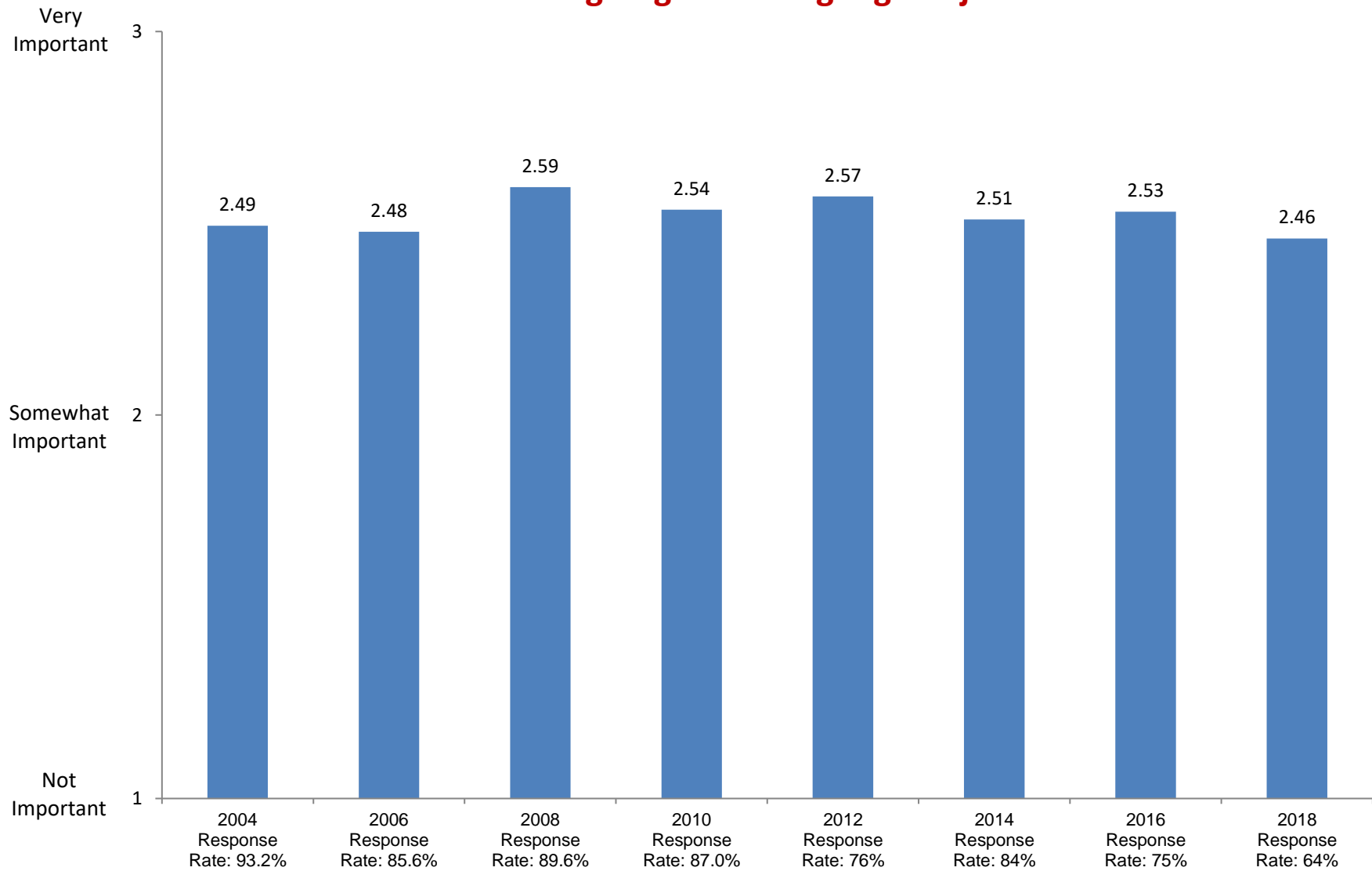


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

This college's graduates get good jobs

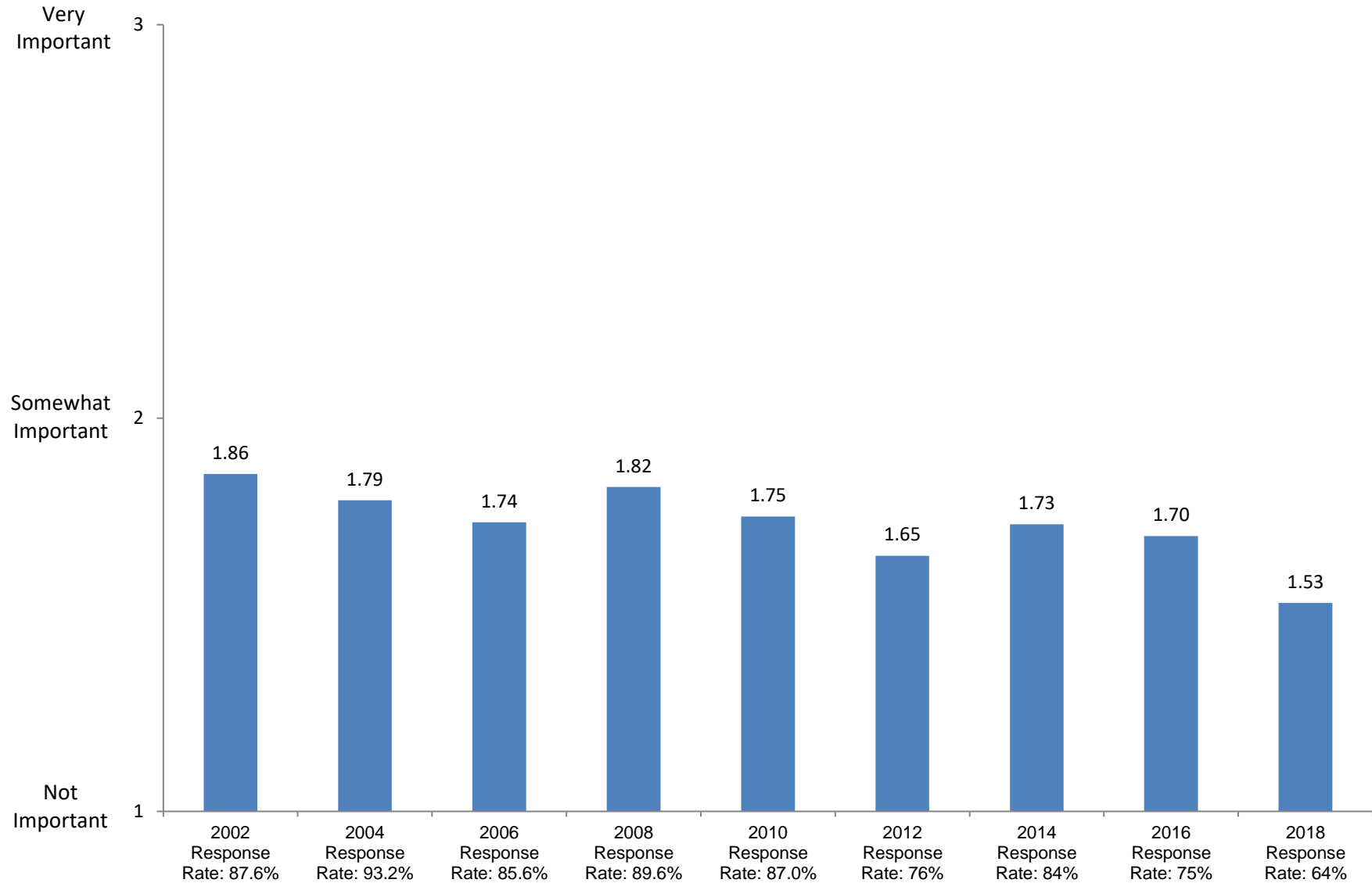


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

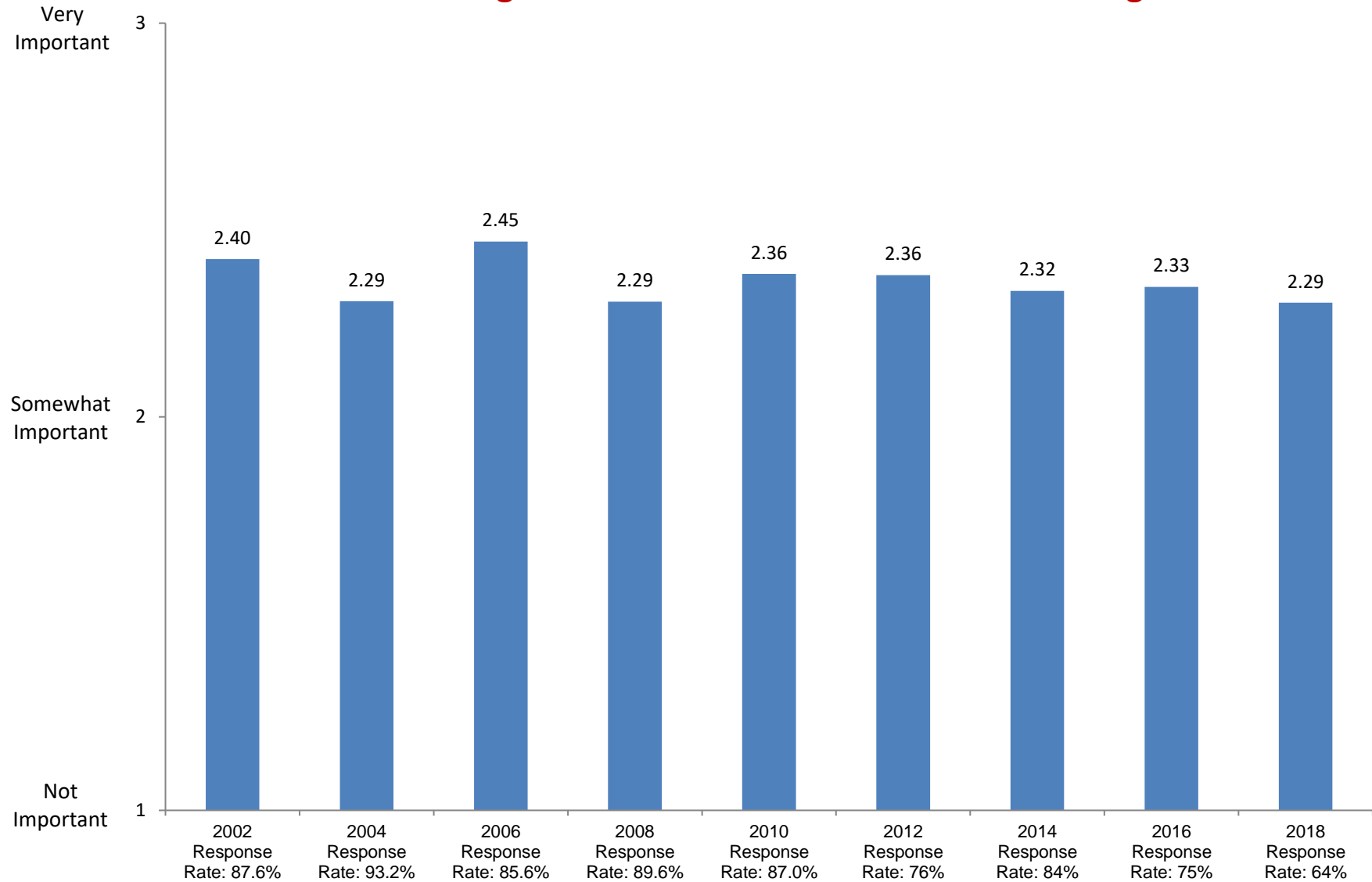
I was attracted by the religious affiliation/orientation of the college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

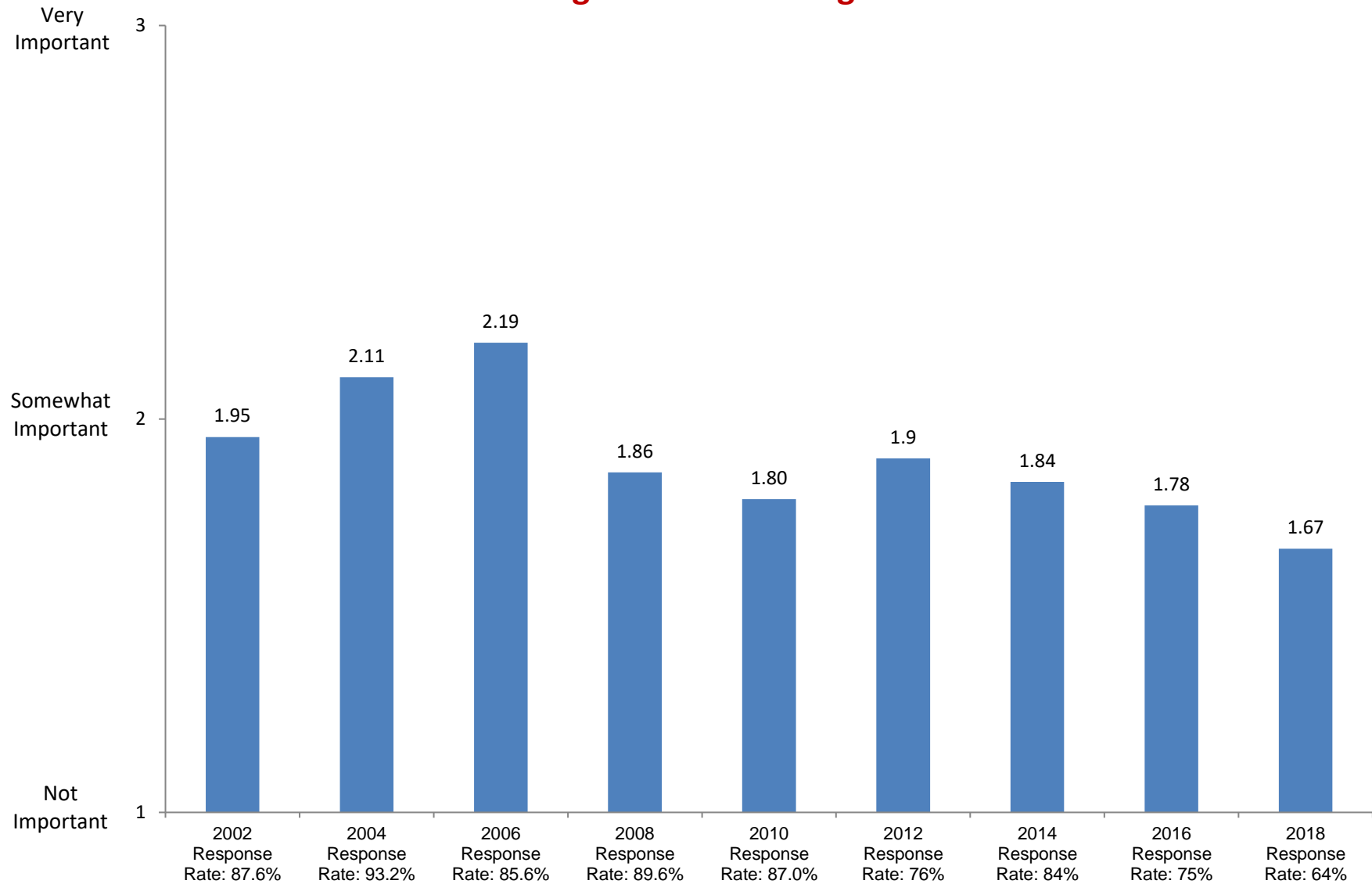
I wanted to go to a school about the size of this college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

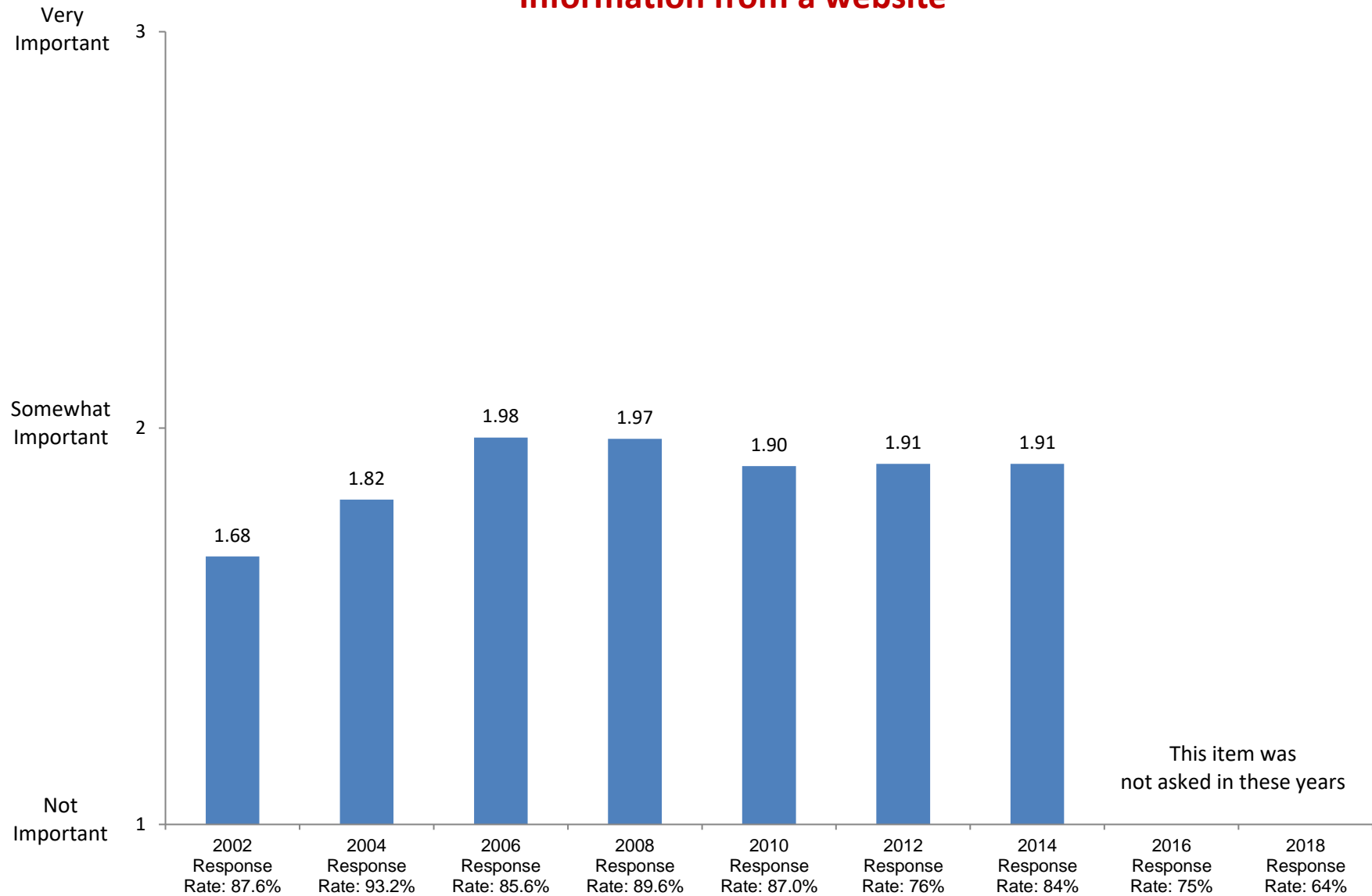
Rankings in national magazines



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

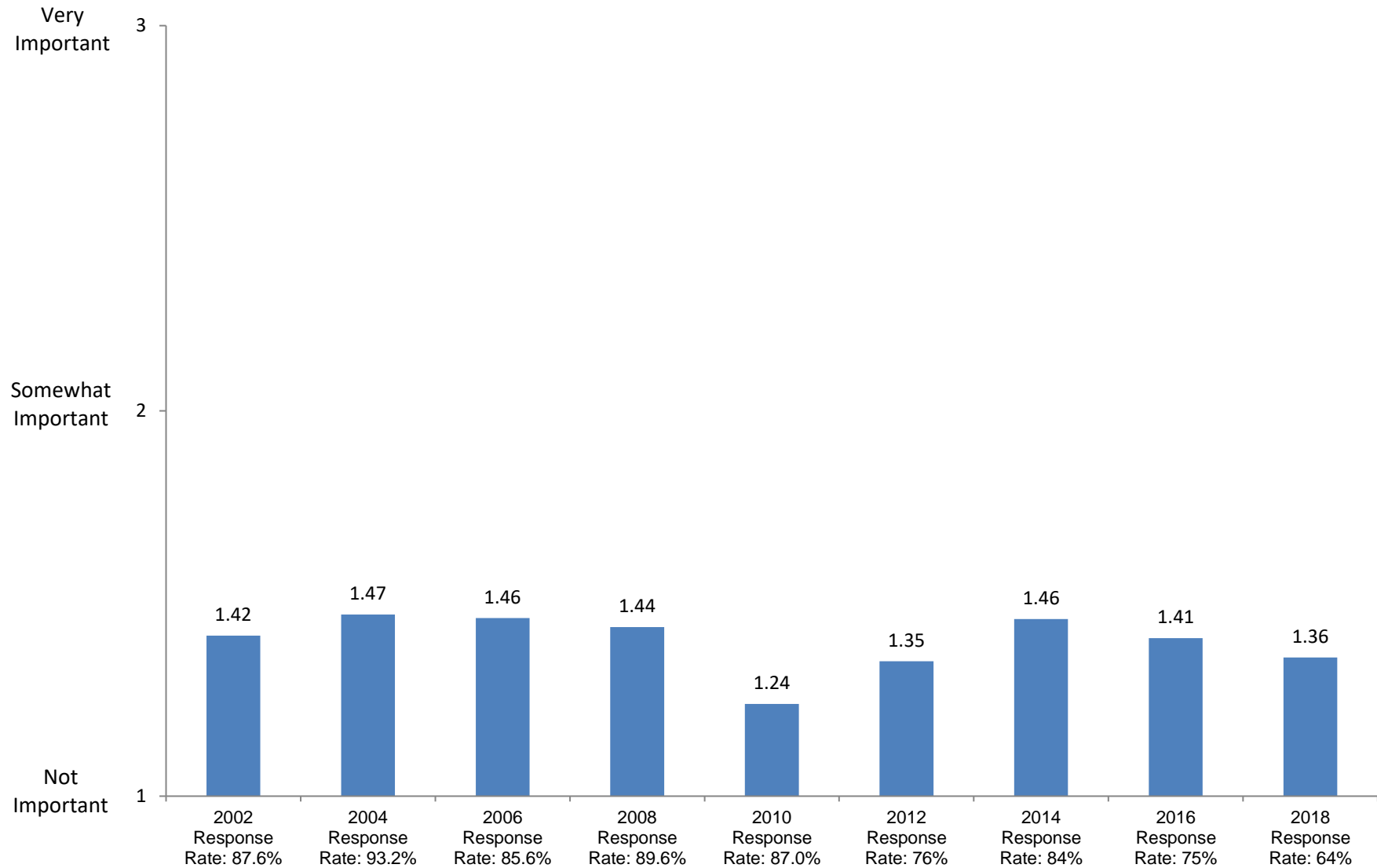
Information from a website



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

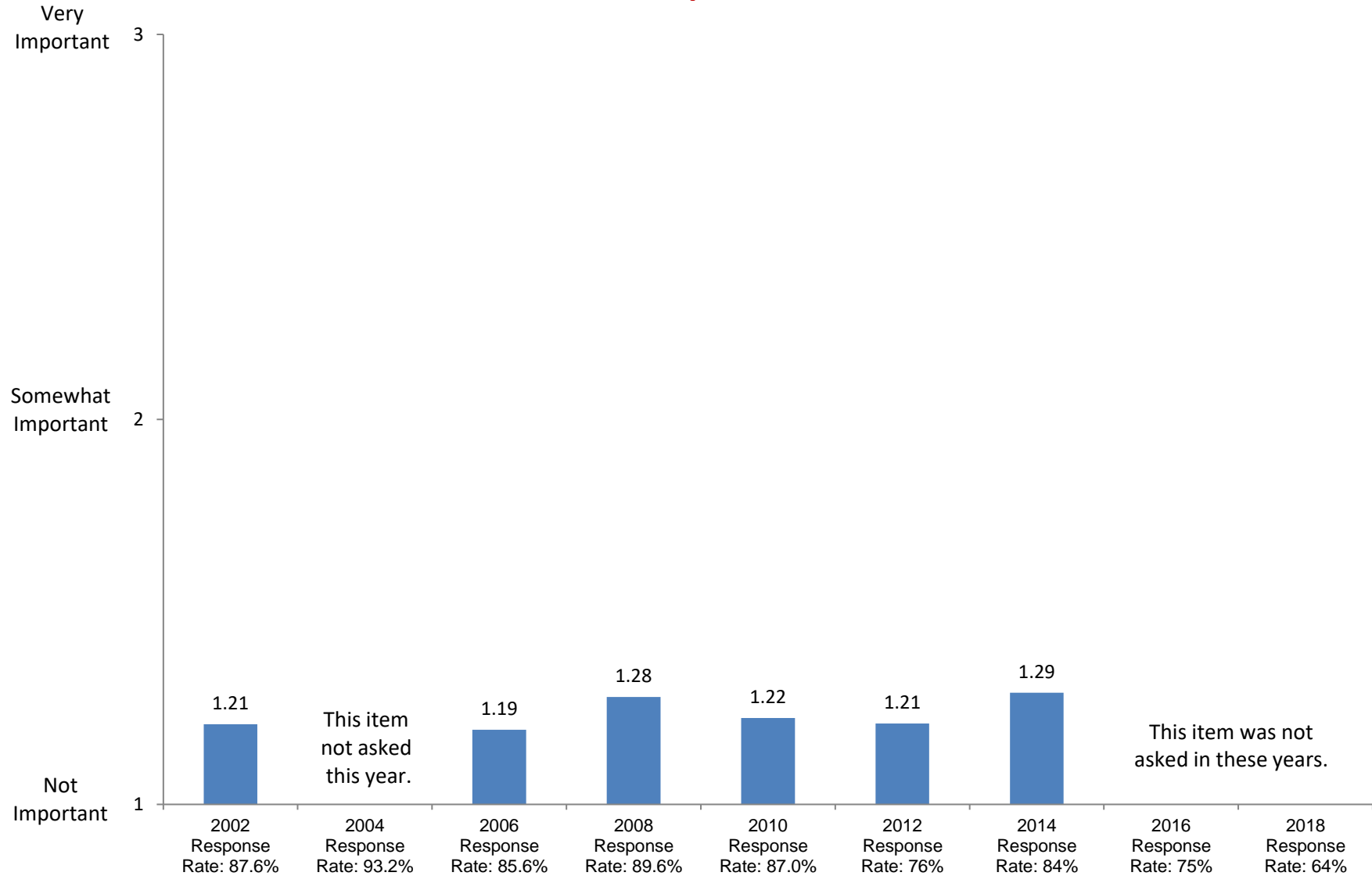
I was admitted through an Early Action or Early Decision program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

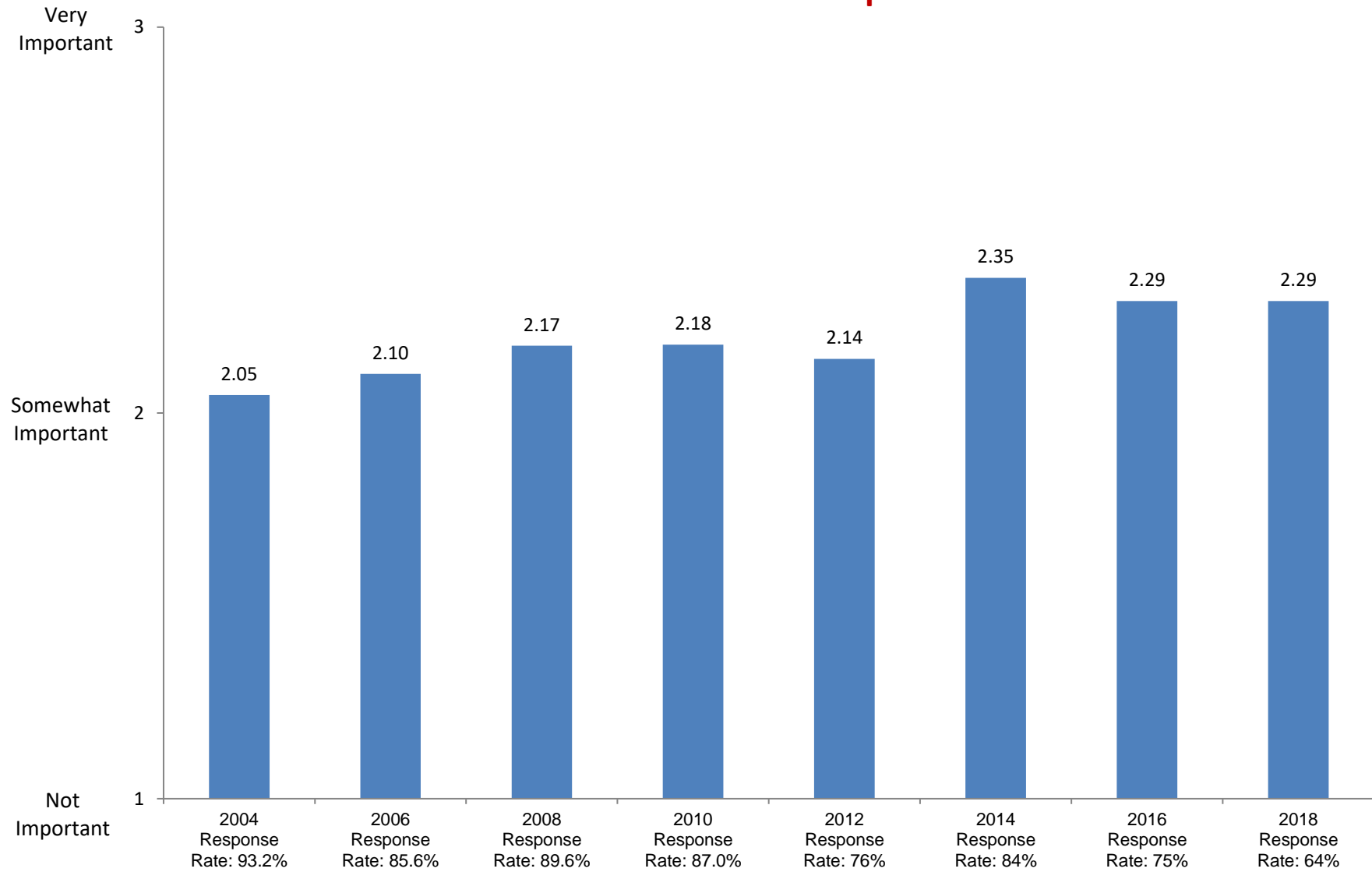
The athletic department recruited me



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

A visit to this campus

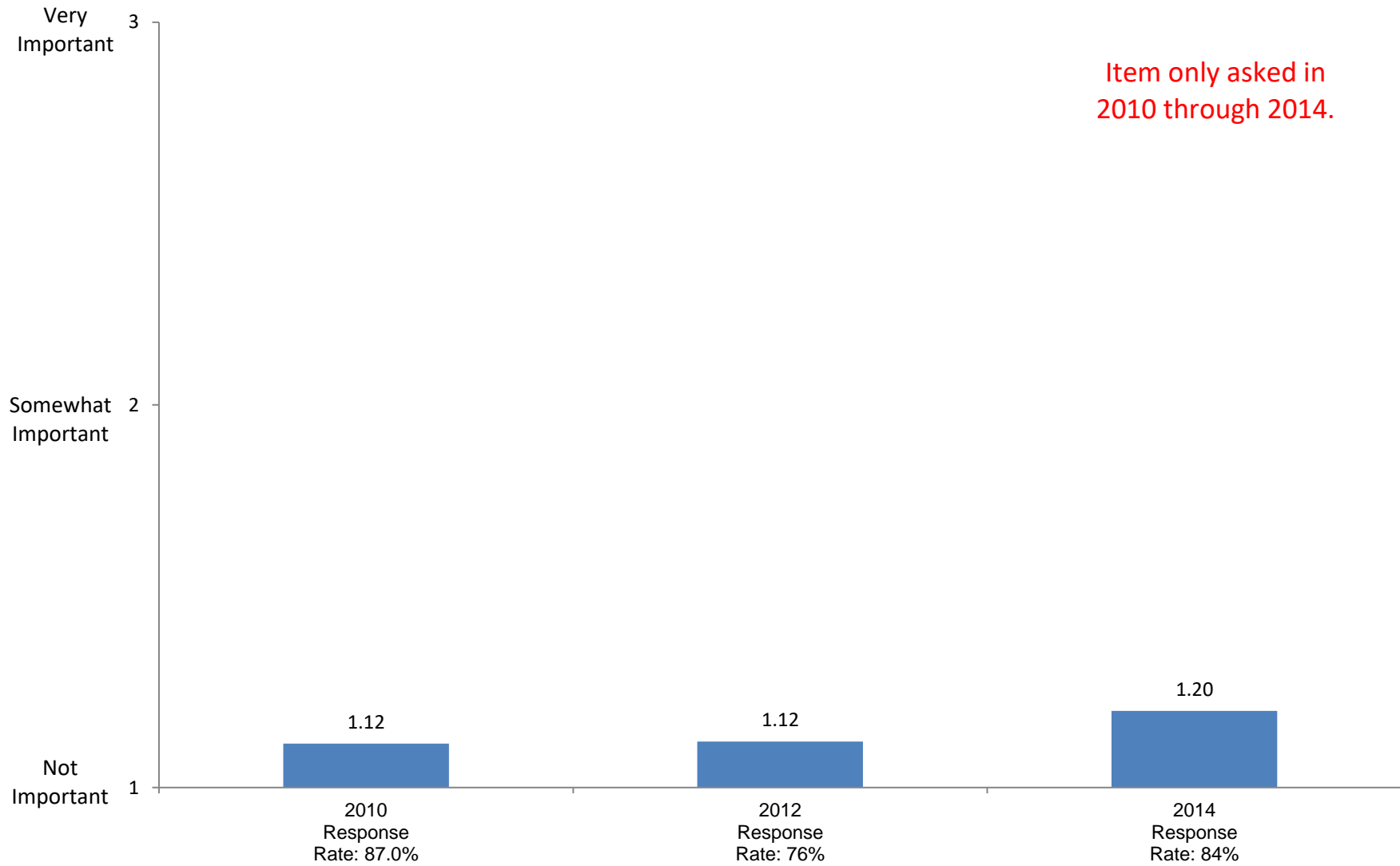


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

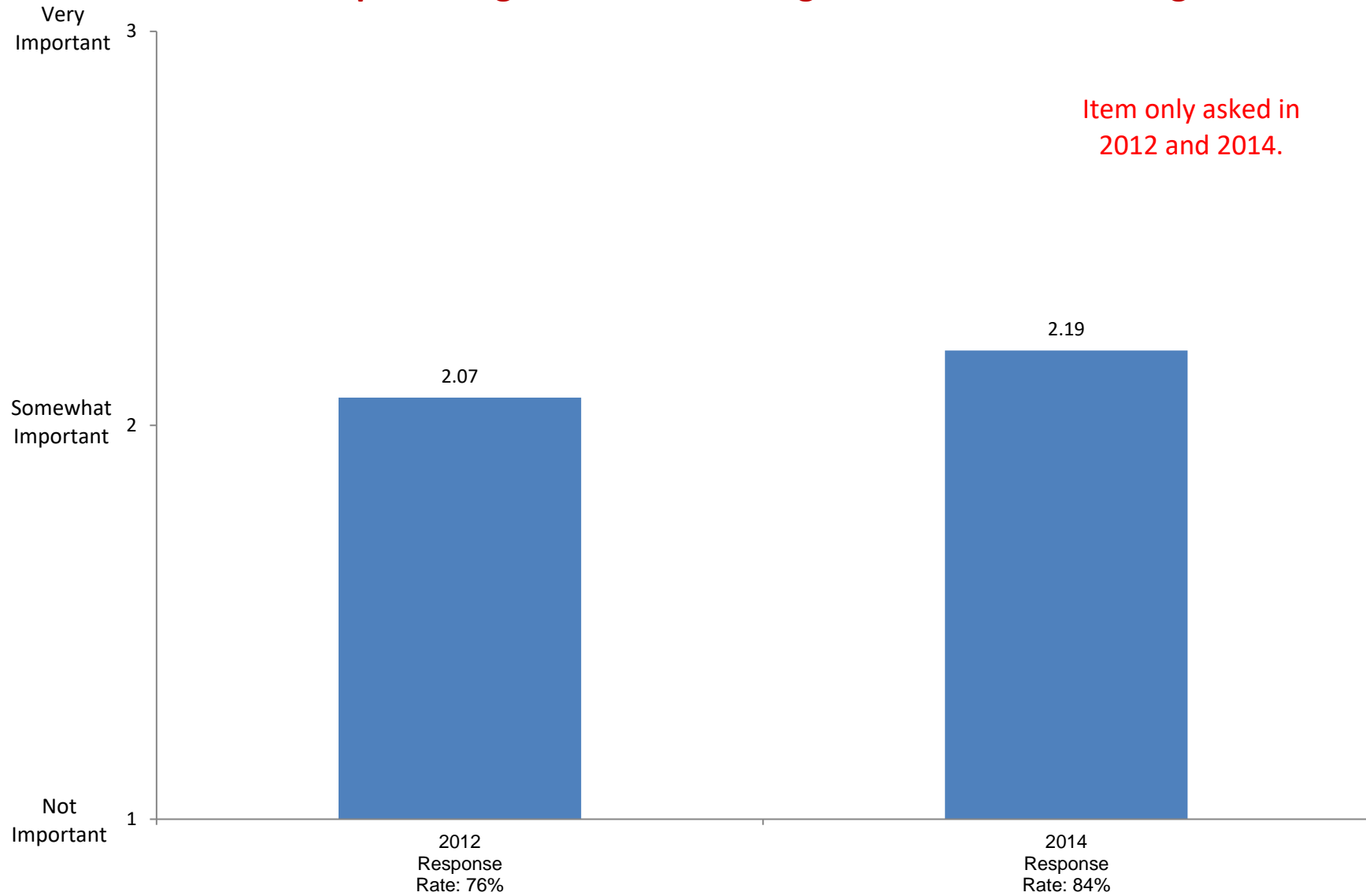
Ability to take online courses



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

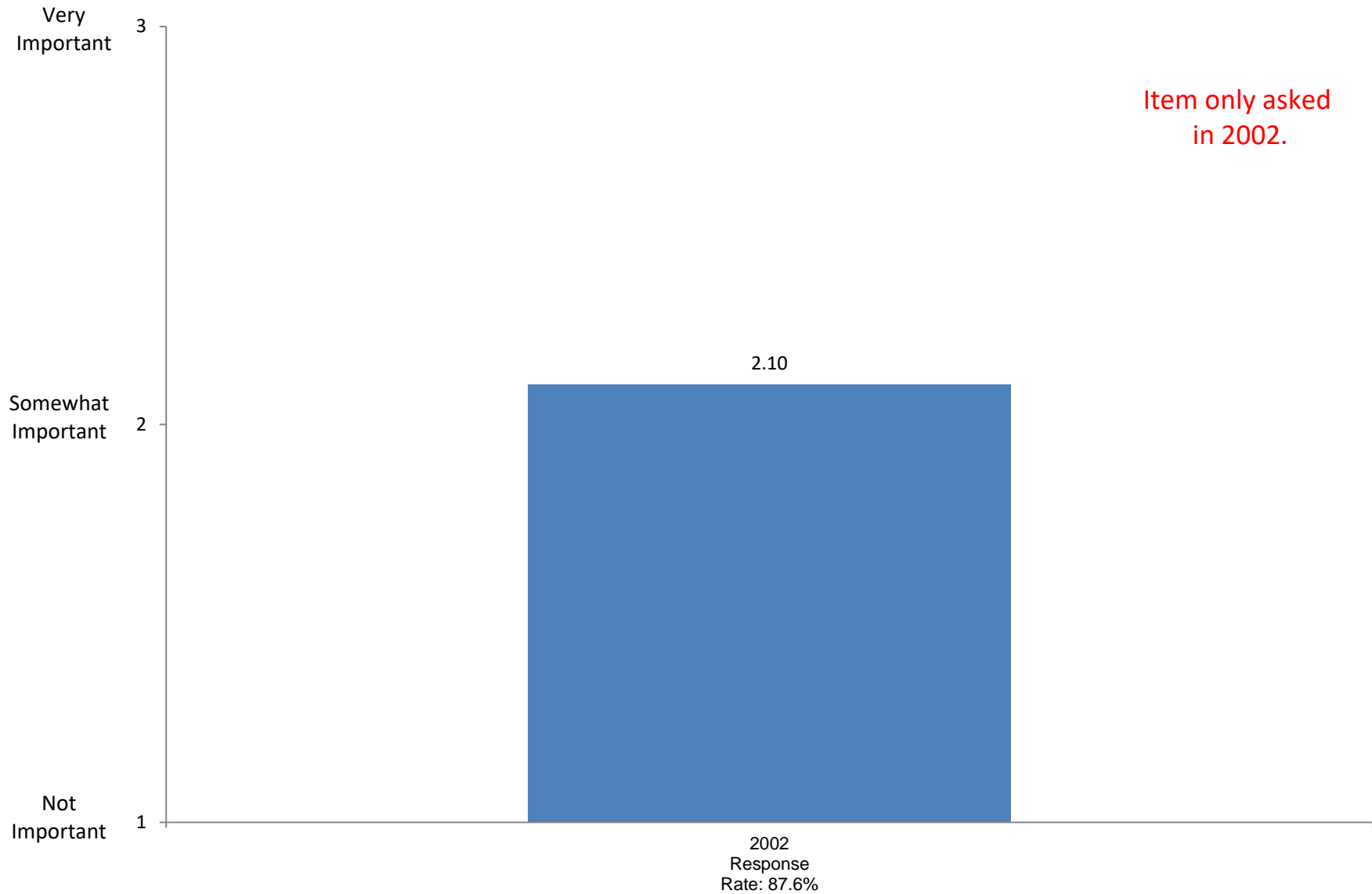
The percentage of students that graduate from this college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

This college offers special educational programs

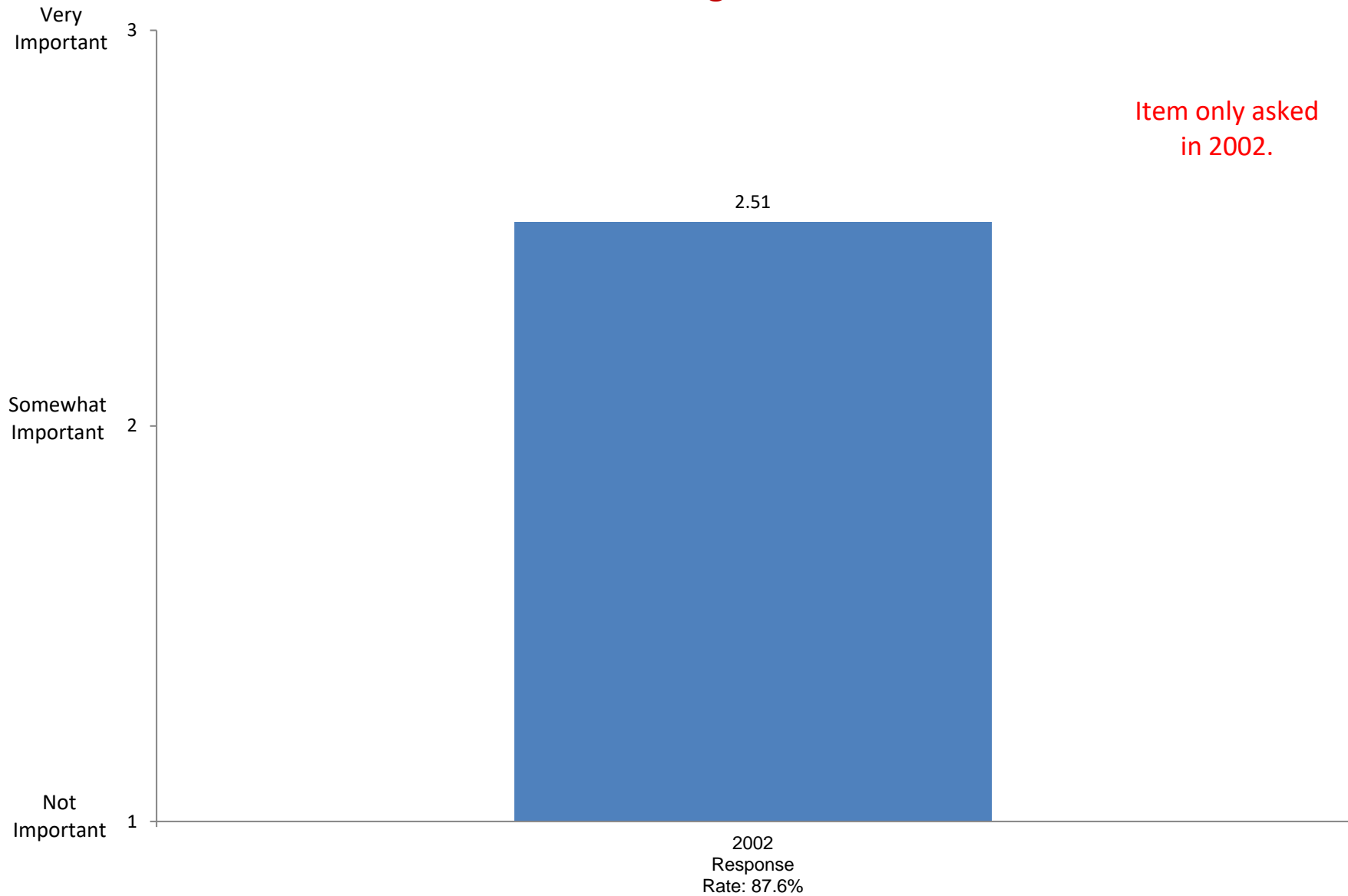


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

This college has low tuition

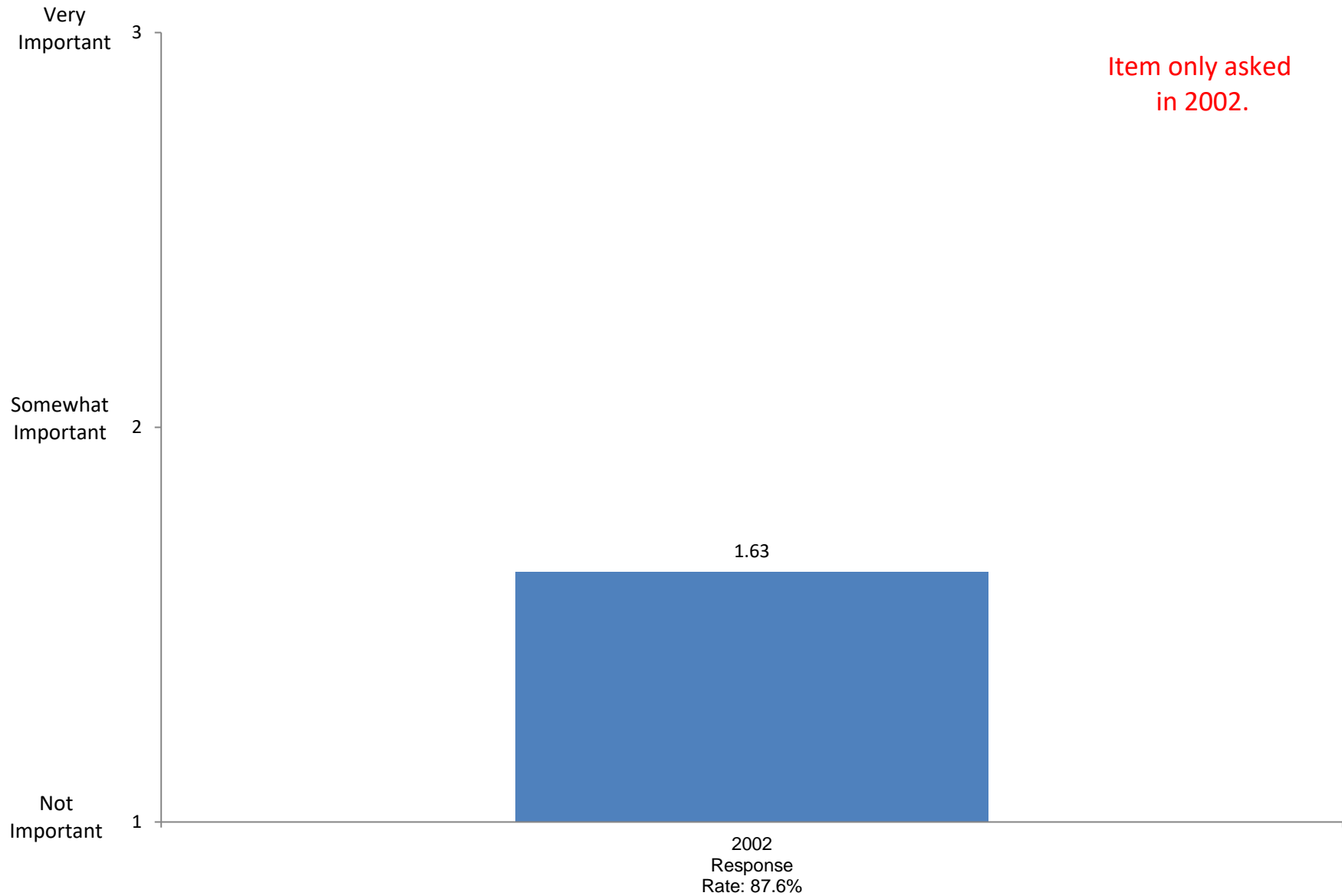
Item only asked
in 2002.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

Reputation for campus safety

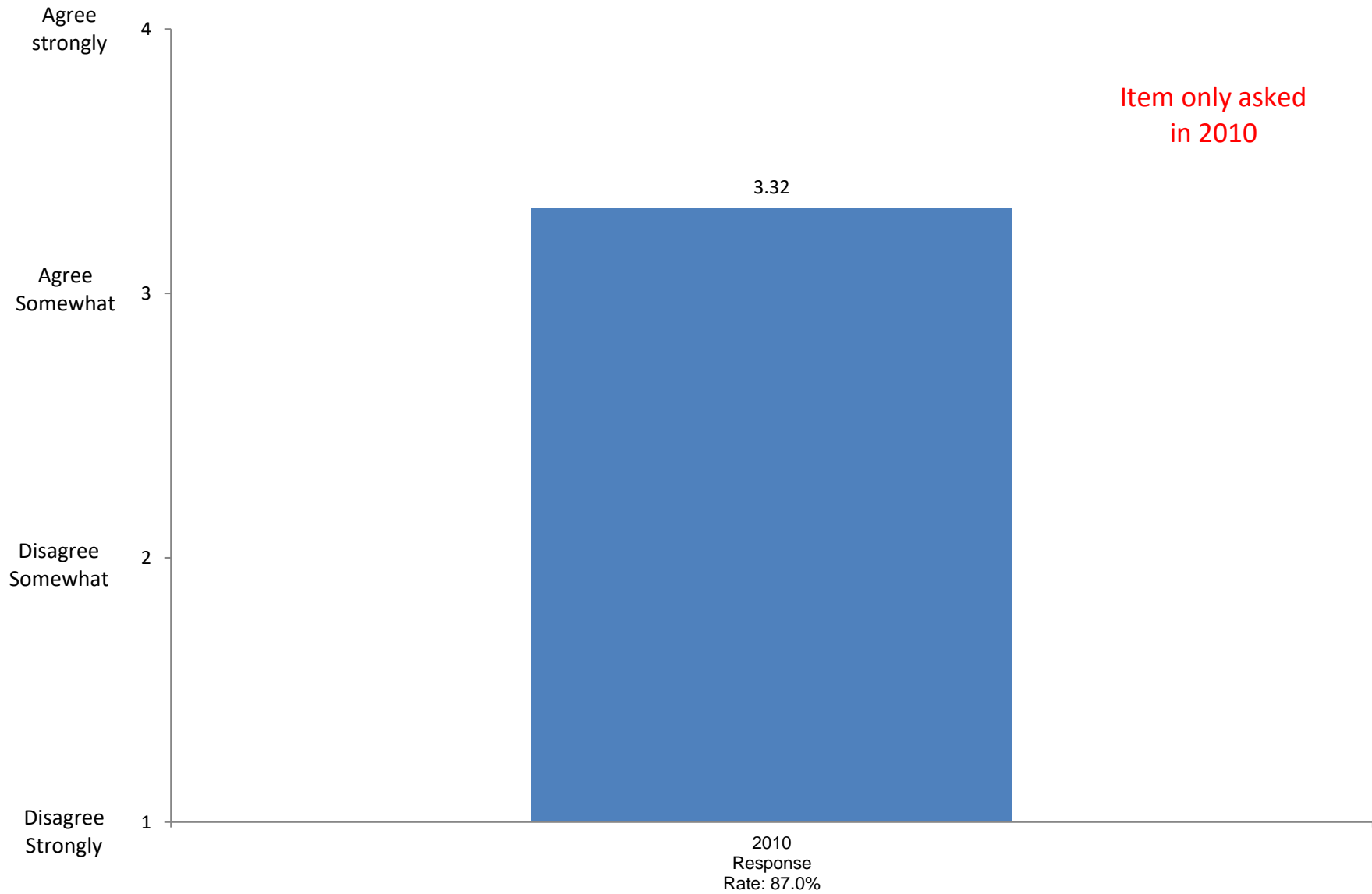


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

The current economic situation significantly affected my college choice

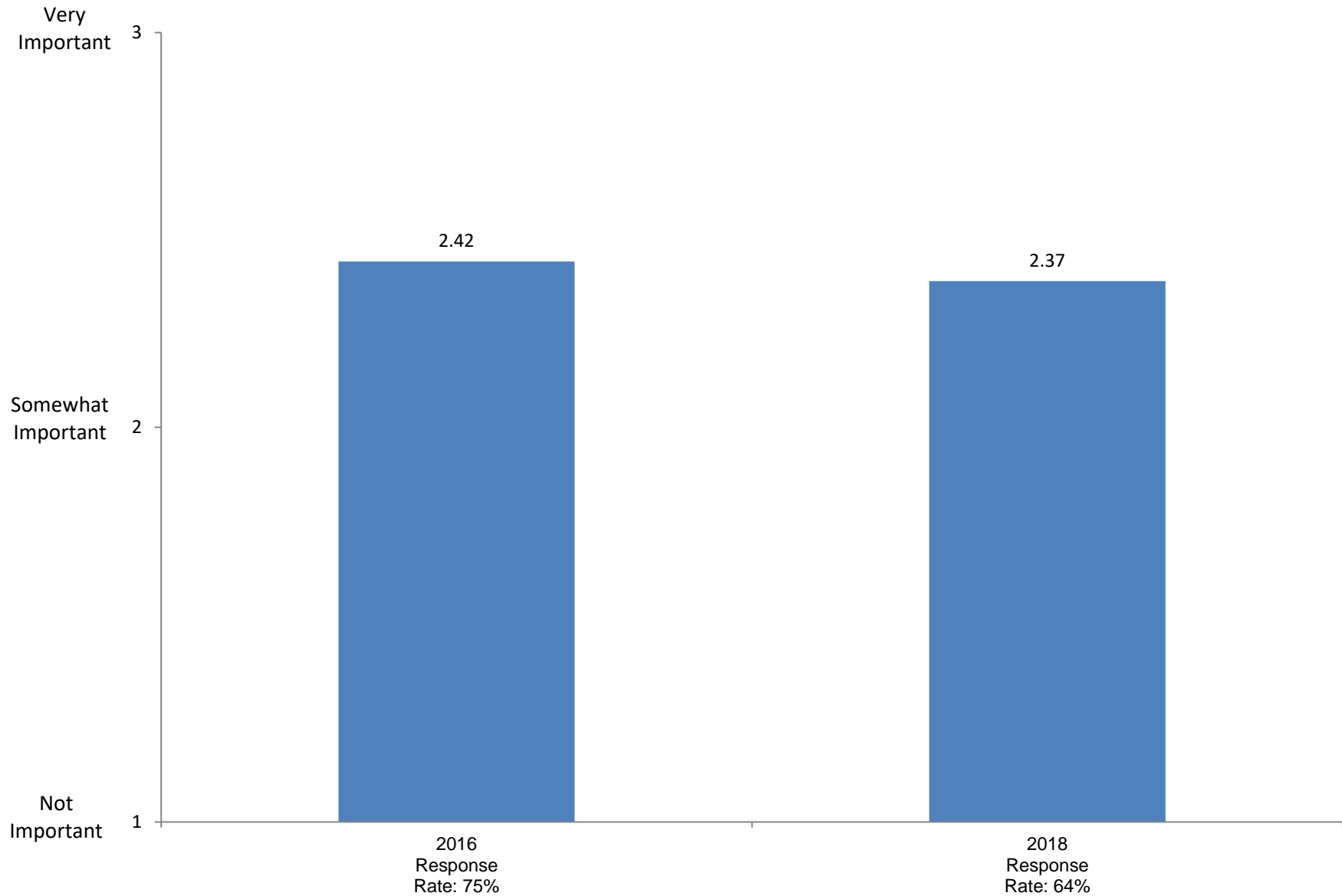
Item only asked
in 2010



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

This college's graduates make a difference in the world

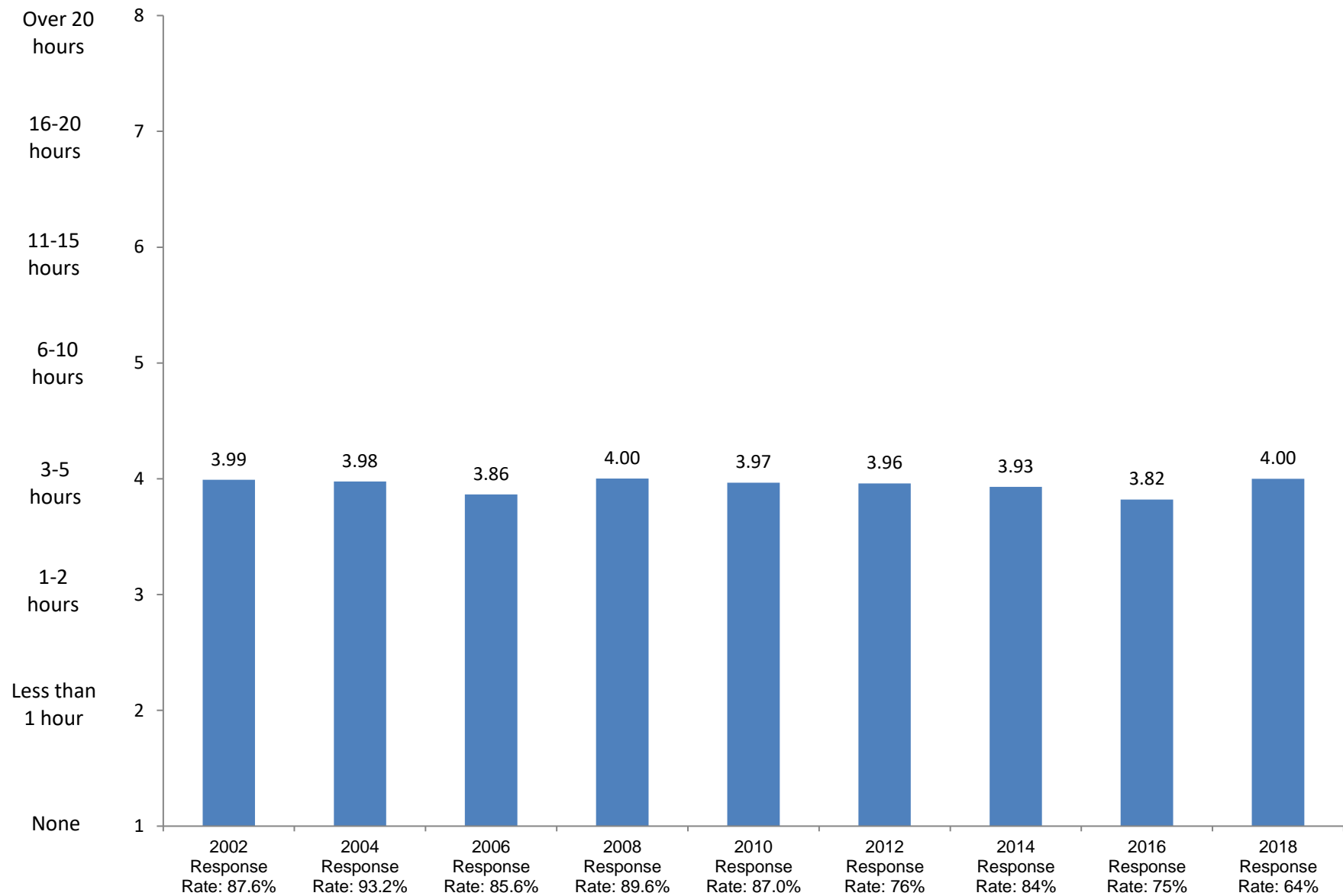


Item added in 2016.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

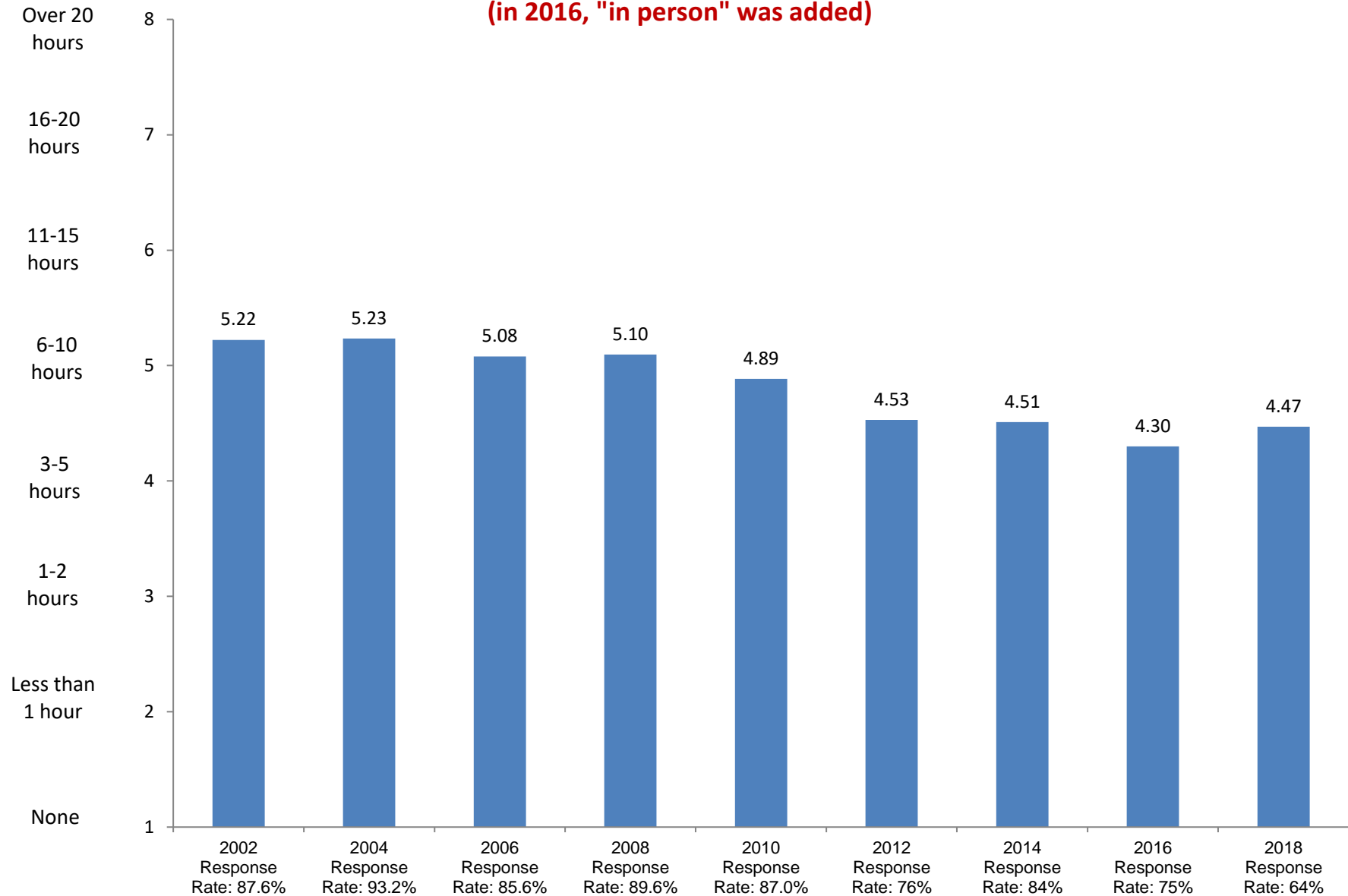
Studying/Homework



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

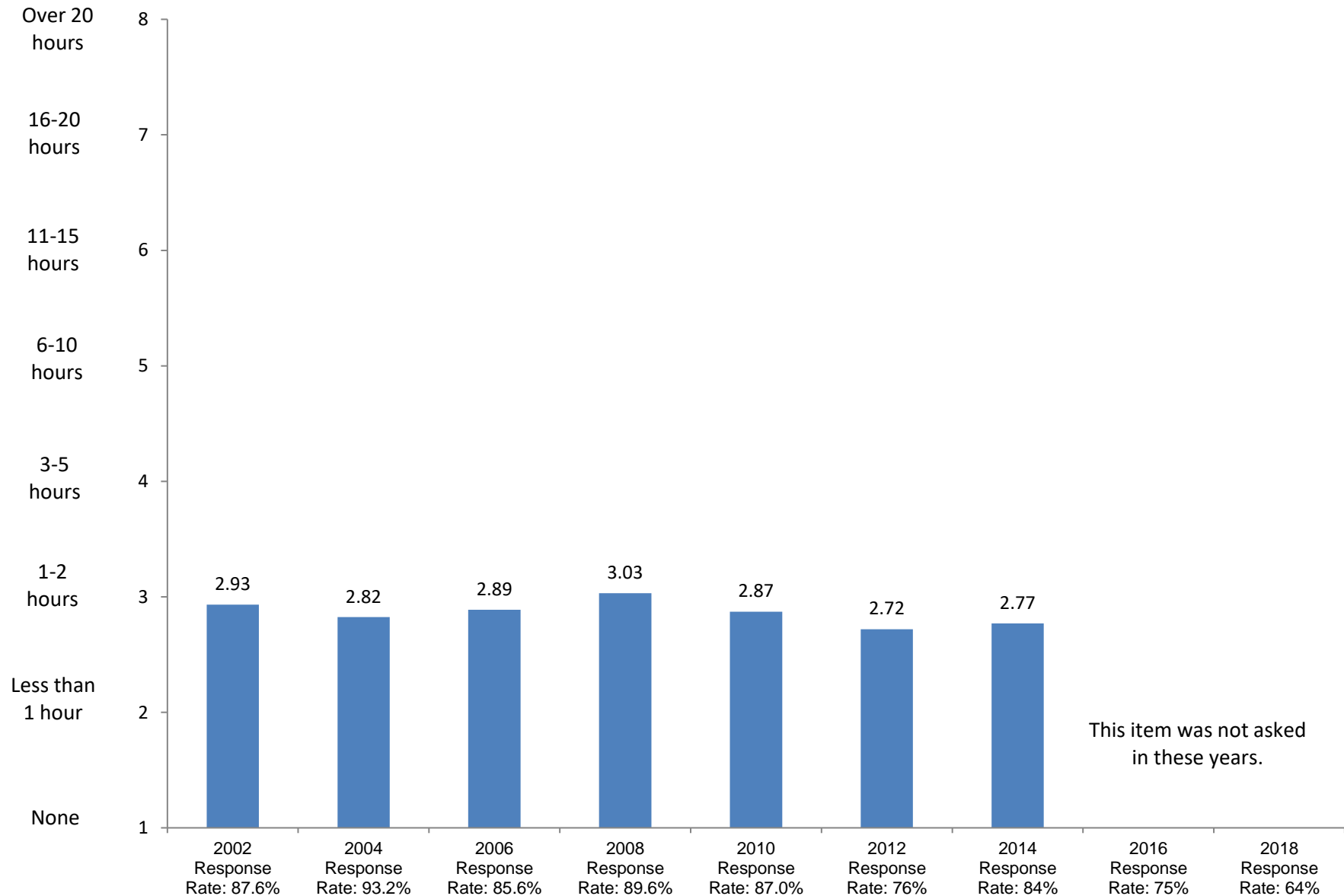
Socializing with friends in person (in 2016, "in person" was added)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

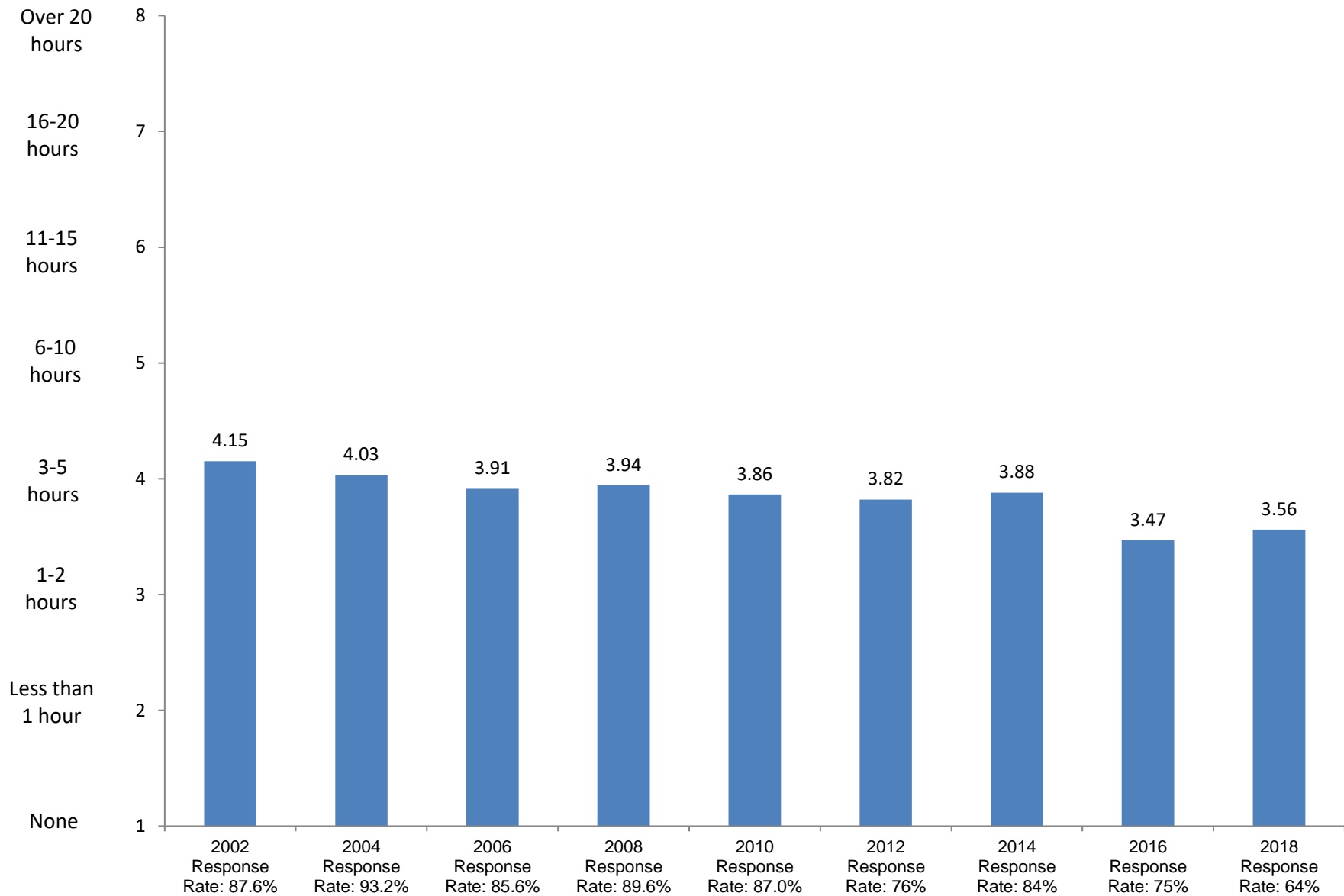
Talking with teachers outside of class



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

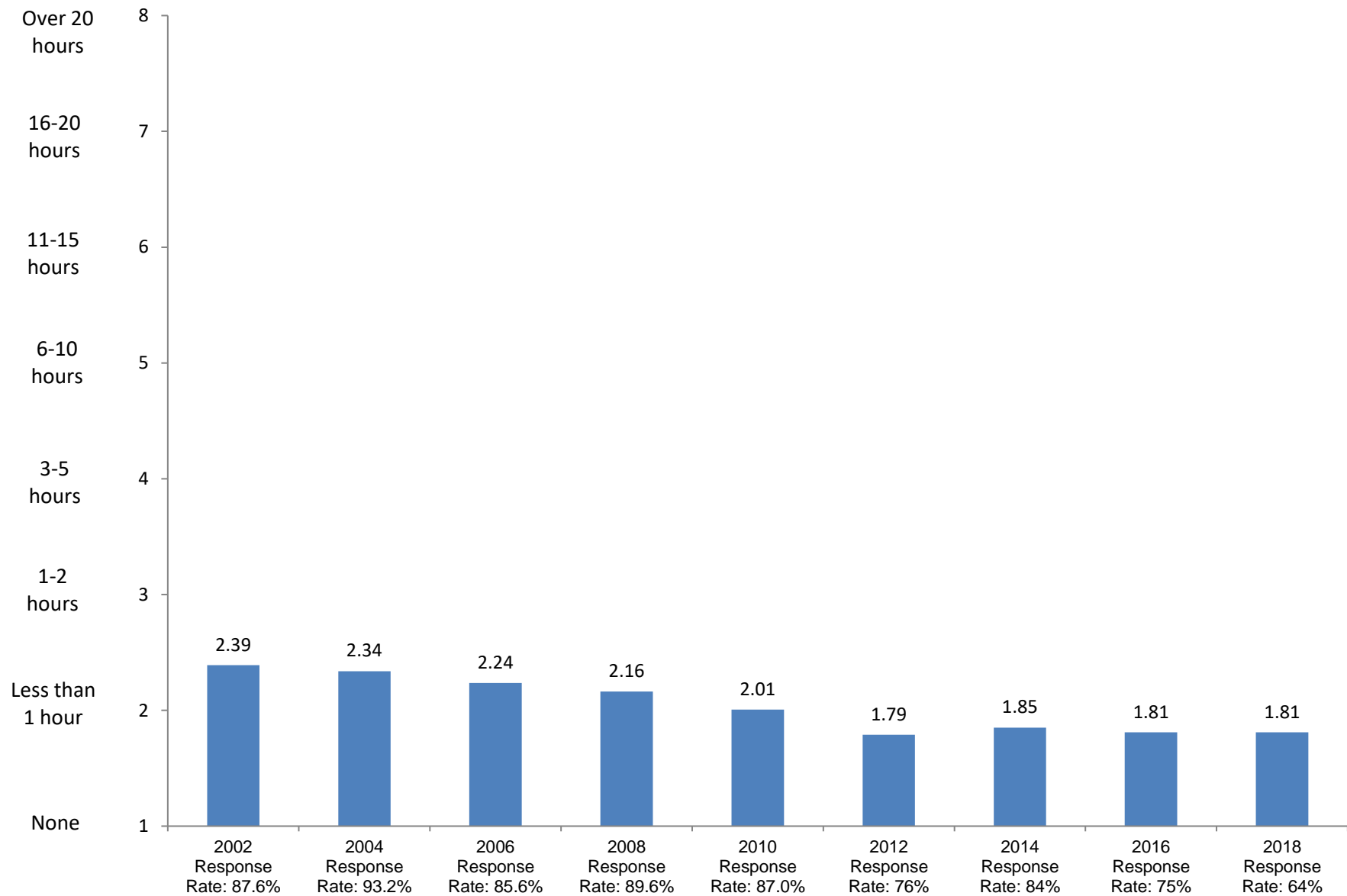
Exercising/sports



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

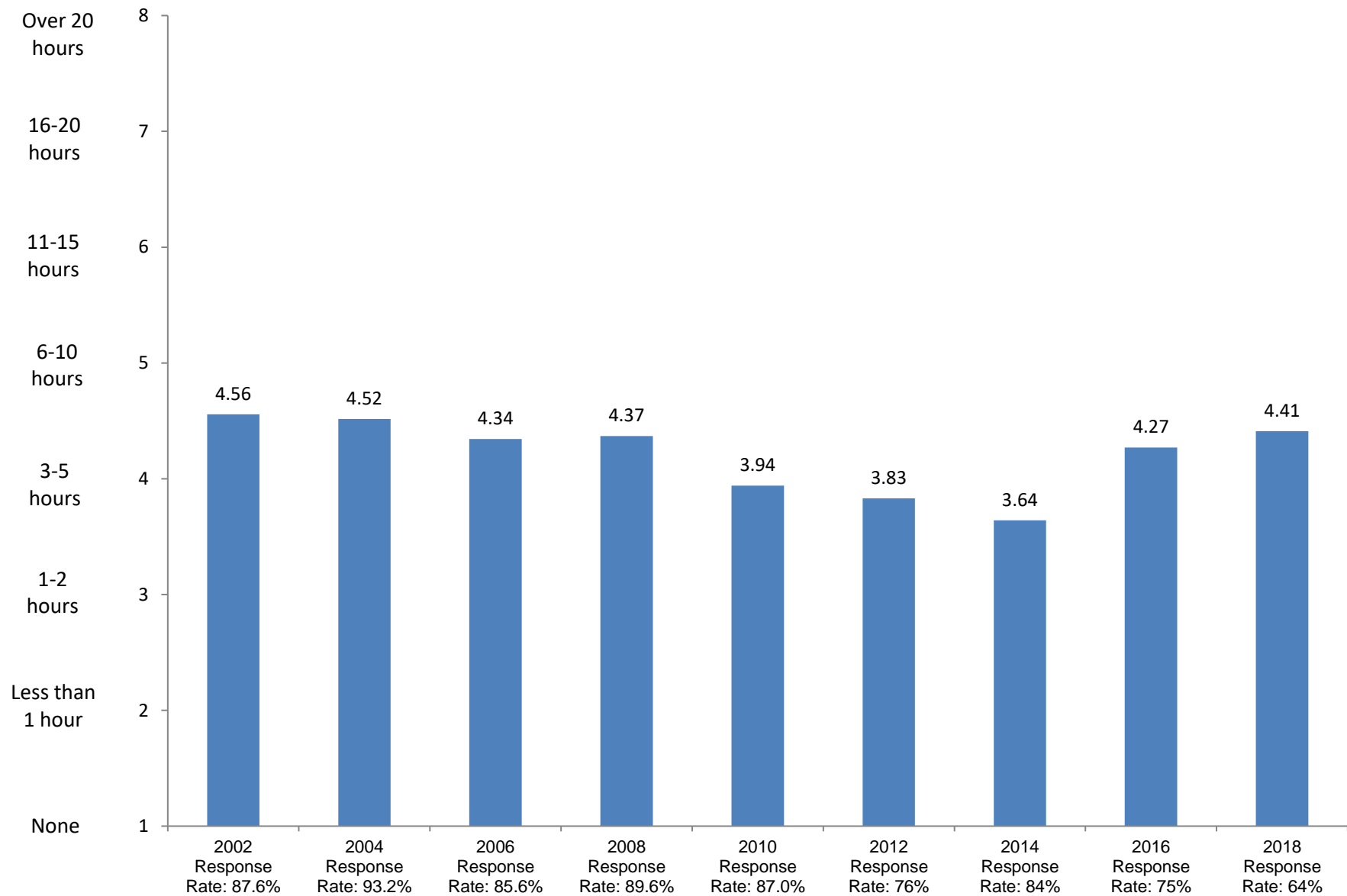
Partying



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

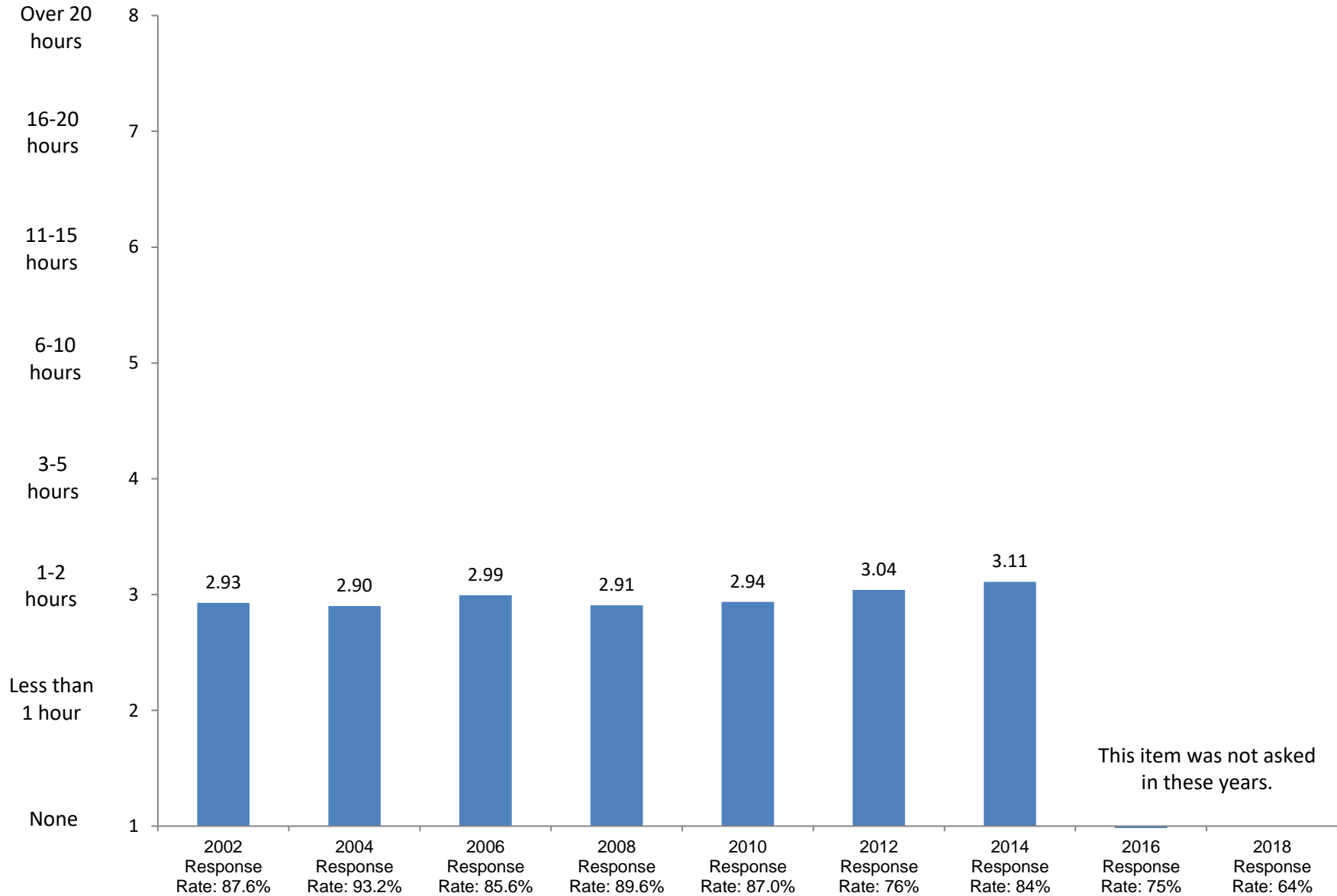
Working (for pay)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

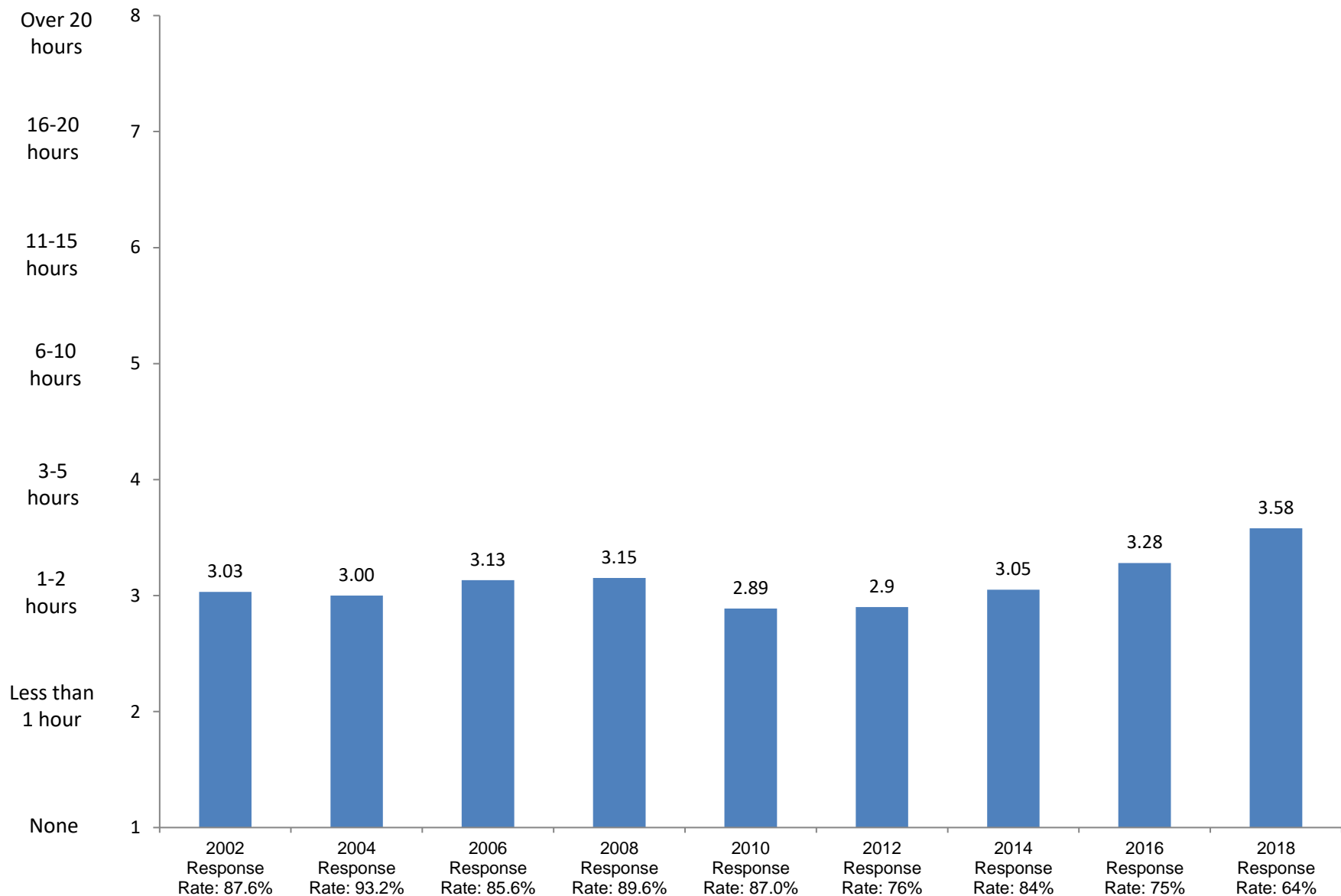
Volunteer work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

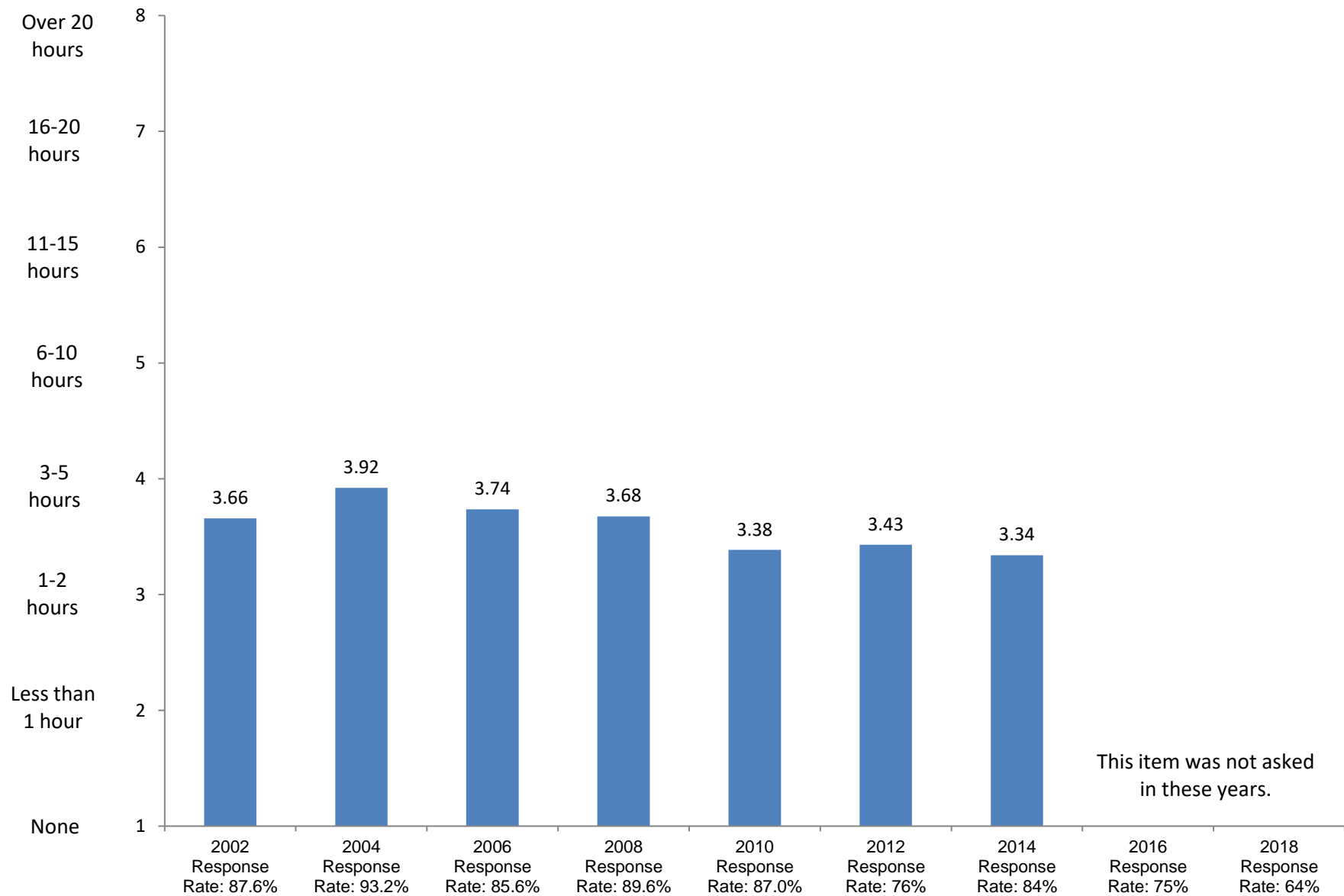
Participating in student clubs/groups



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

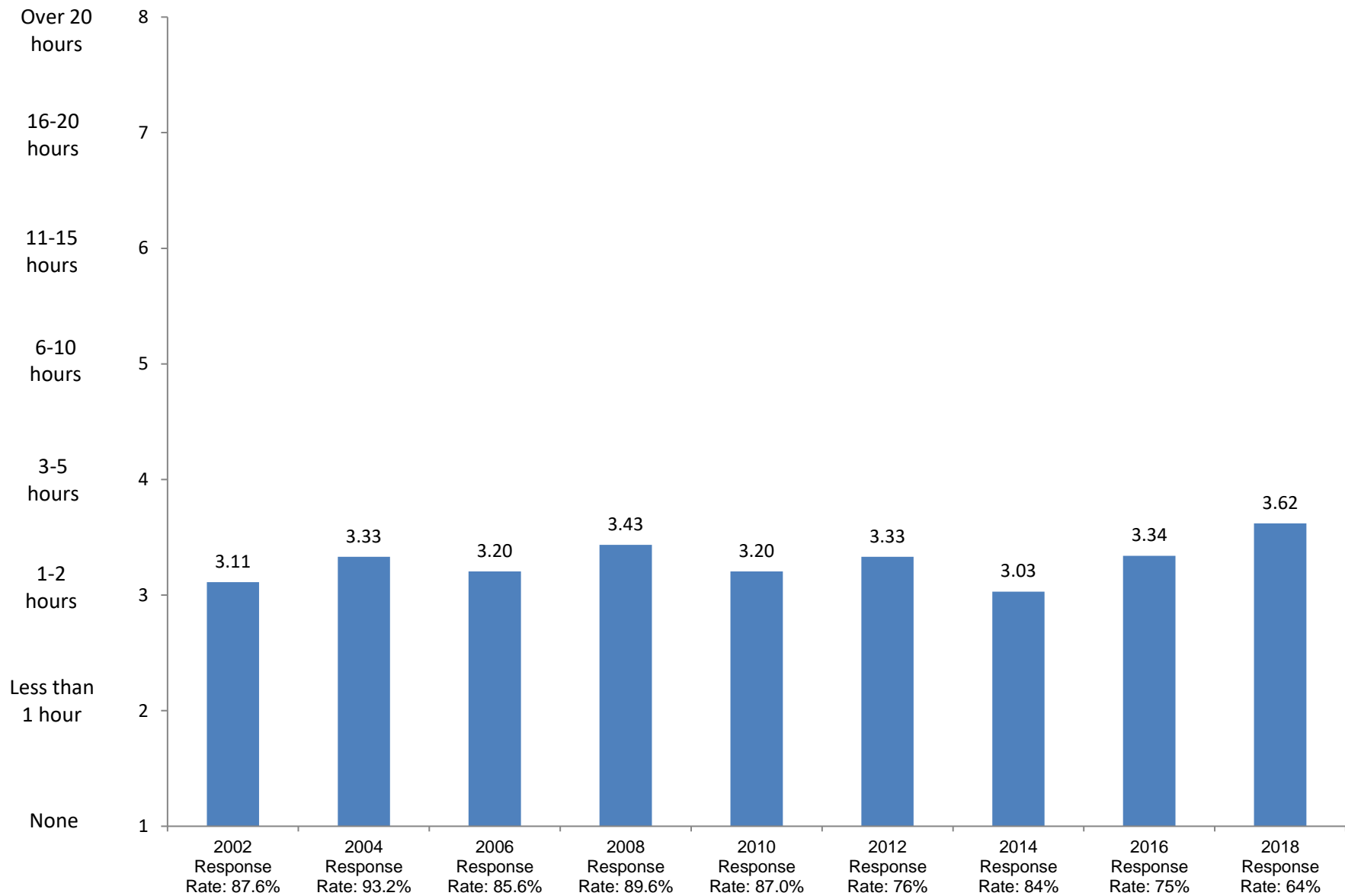
Watching TV



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

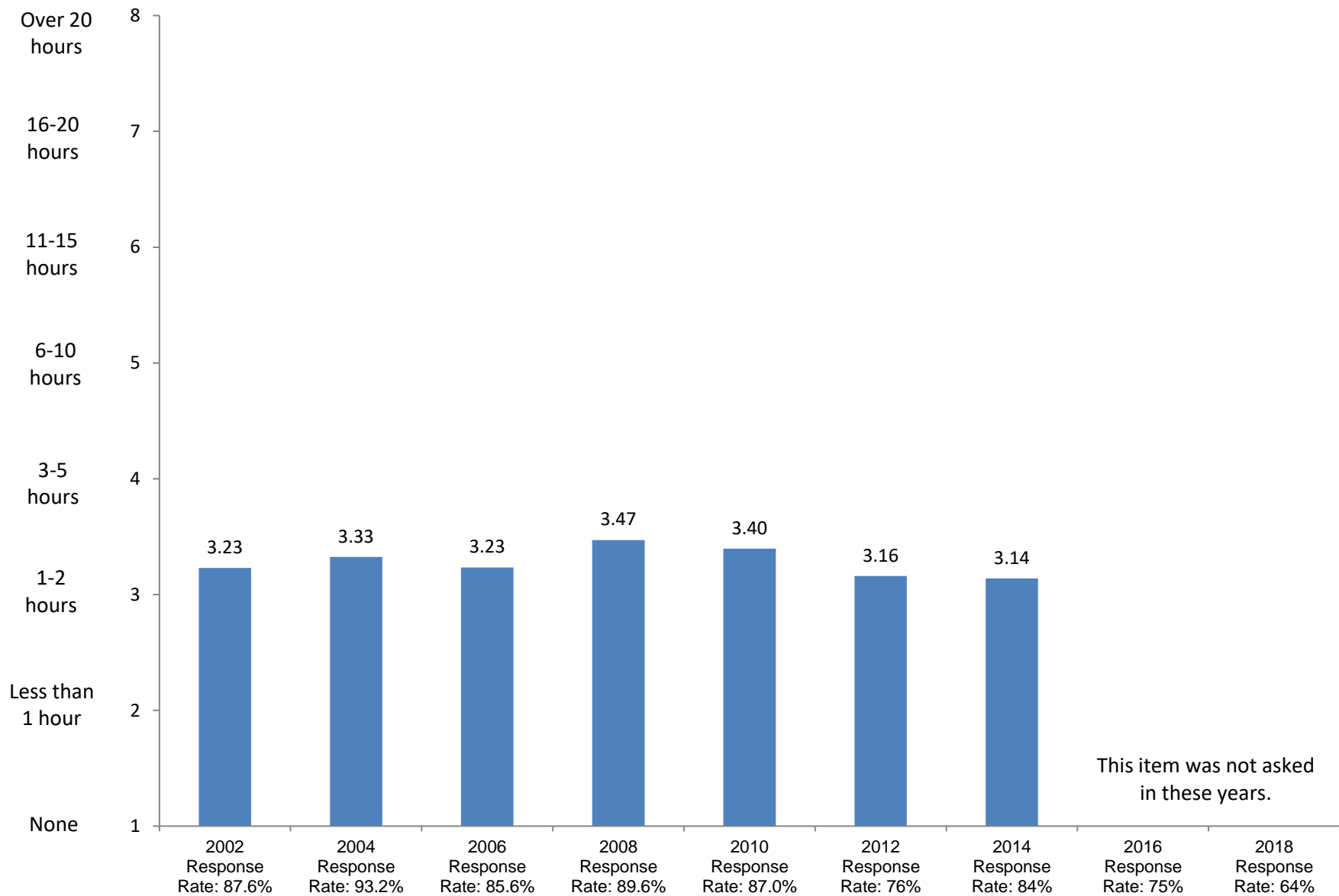
Performing household/childcare duties



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

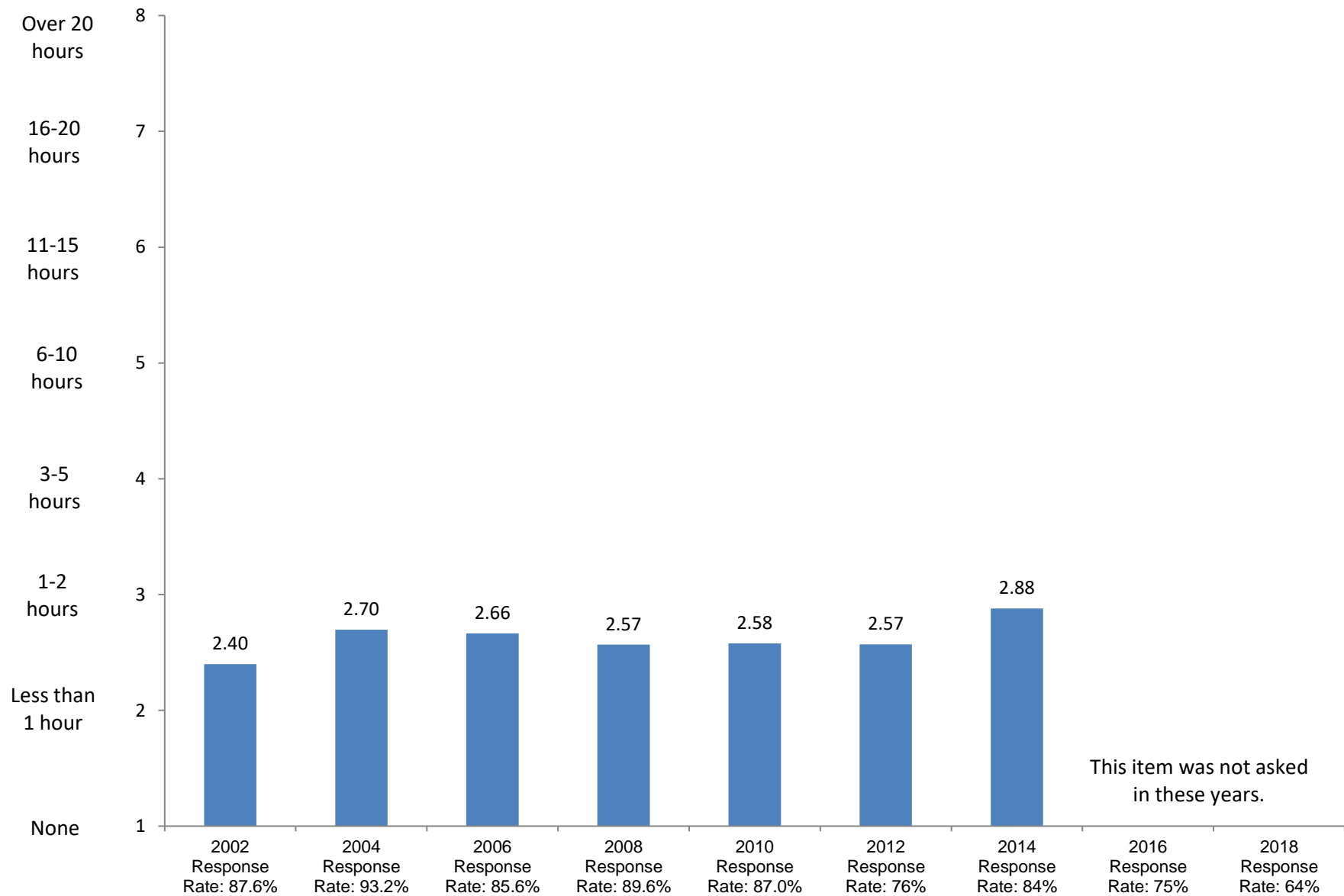
Reading for pleasure



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Playing video/computer games

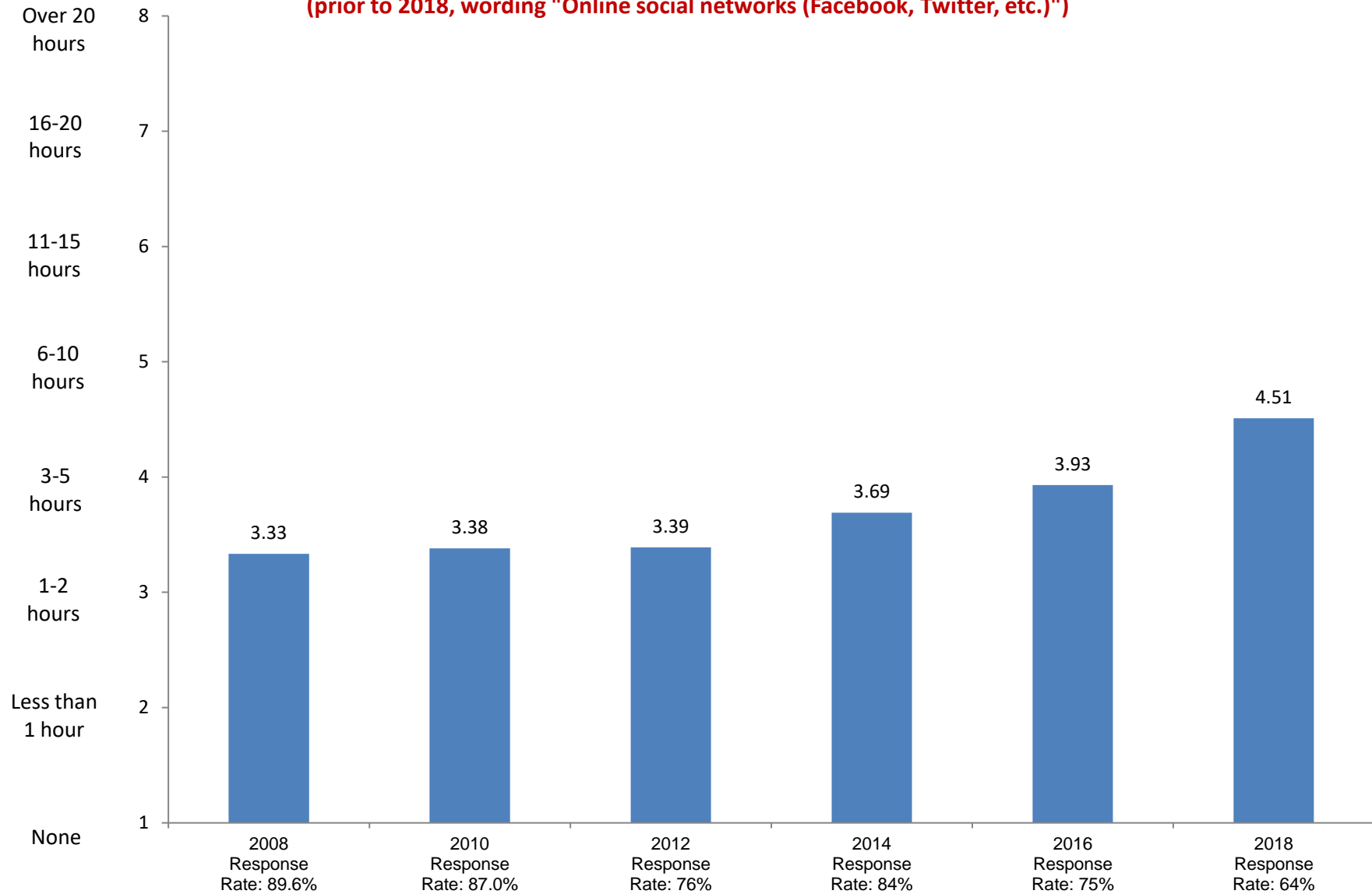


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Using social media

(prior to 2018, wording "Online social networks (Facebook, Twitter, etc.)")

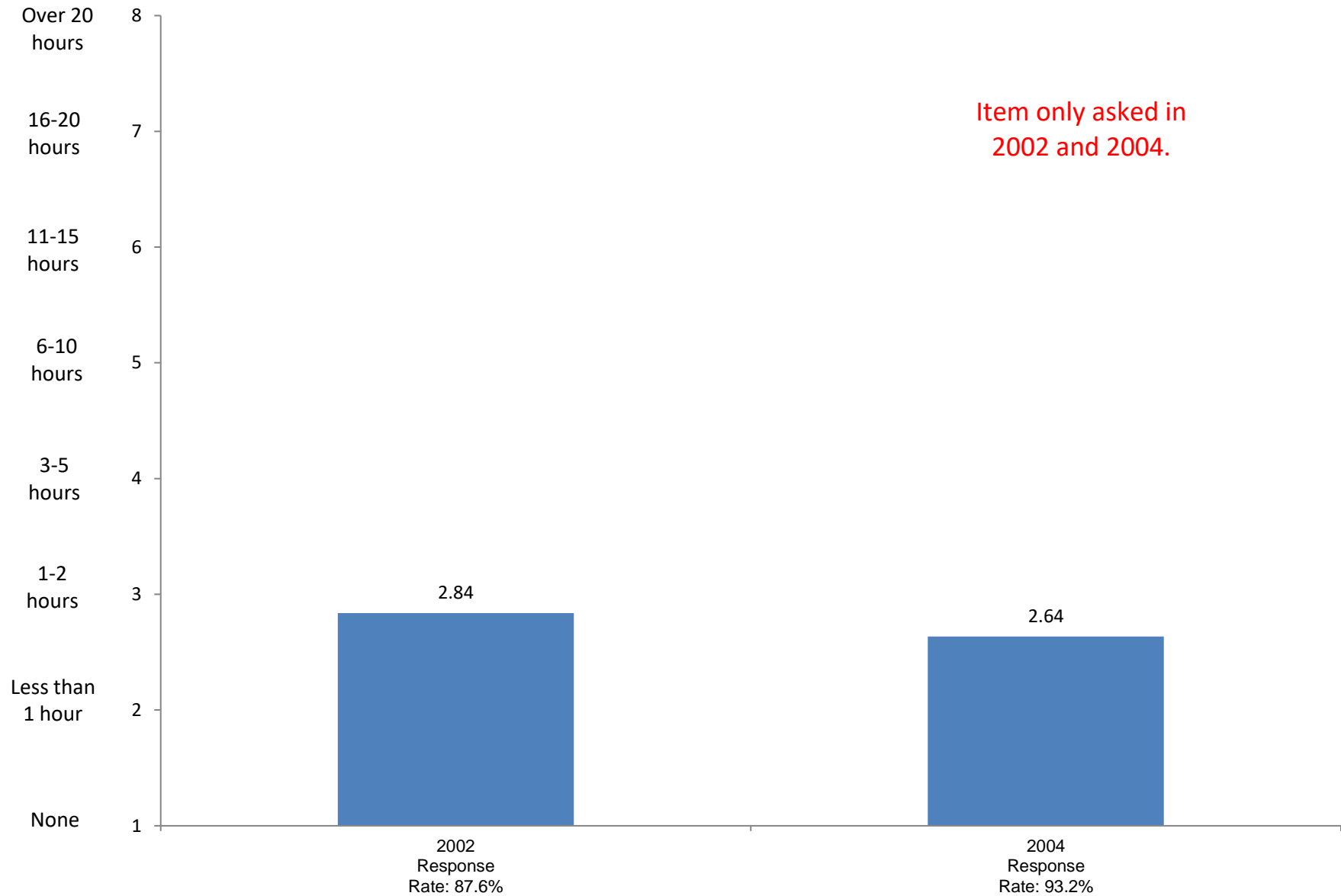


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

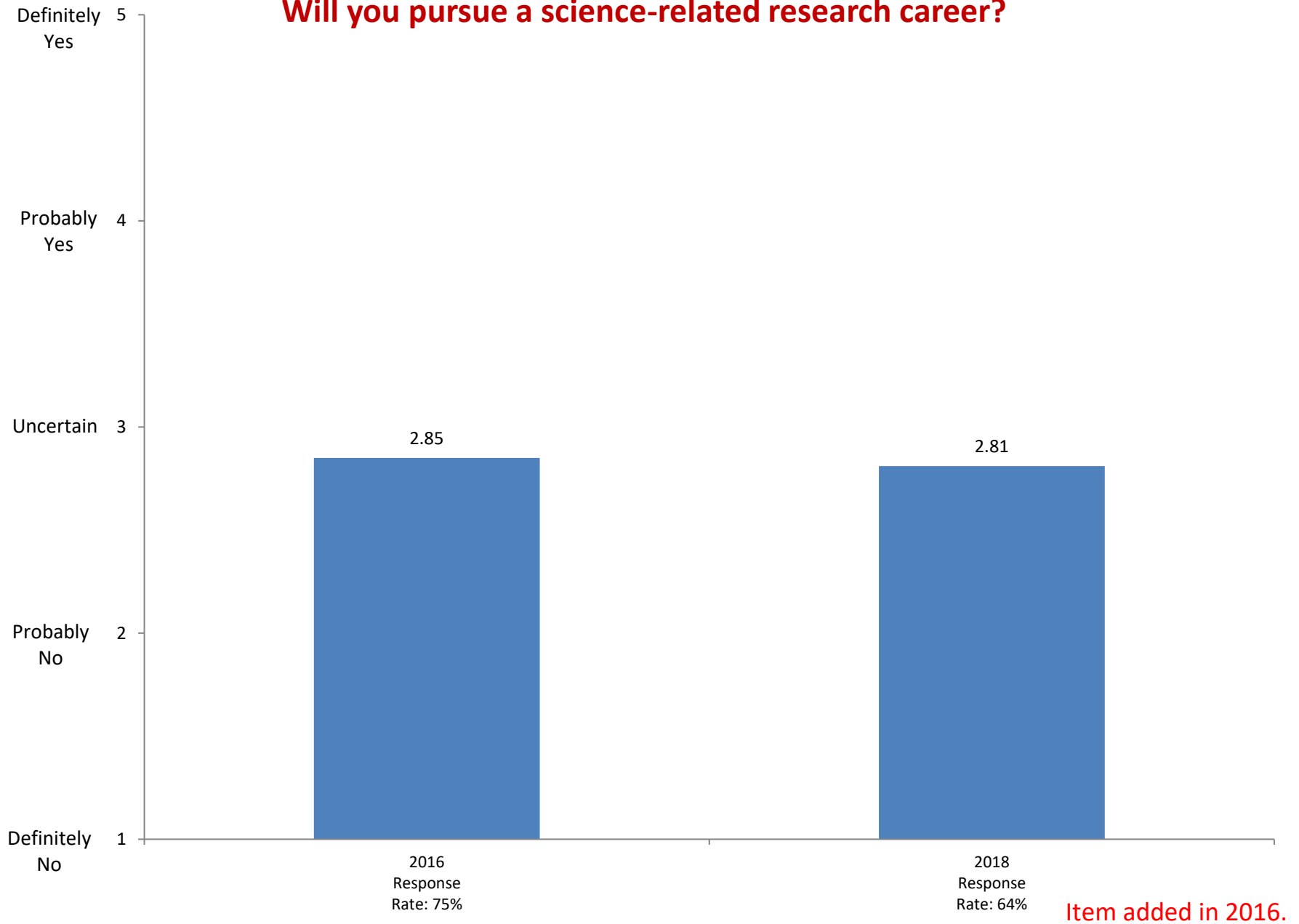
During your last year in high school, how much time did you spend during a typical week doing the following activities?

Prayer/meditation



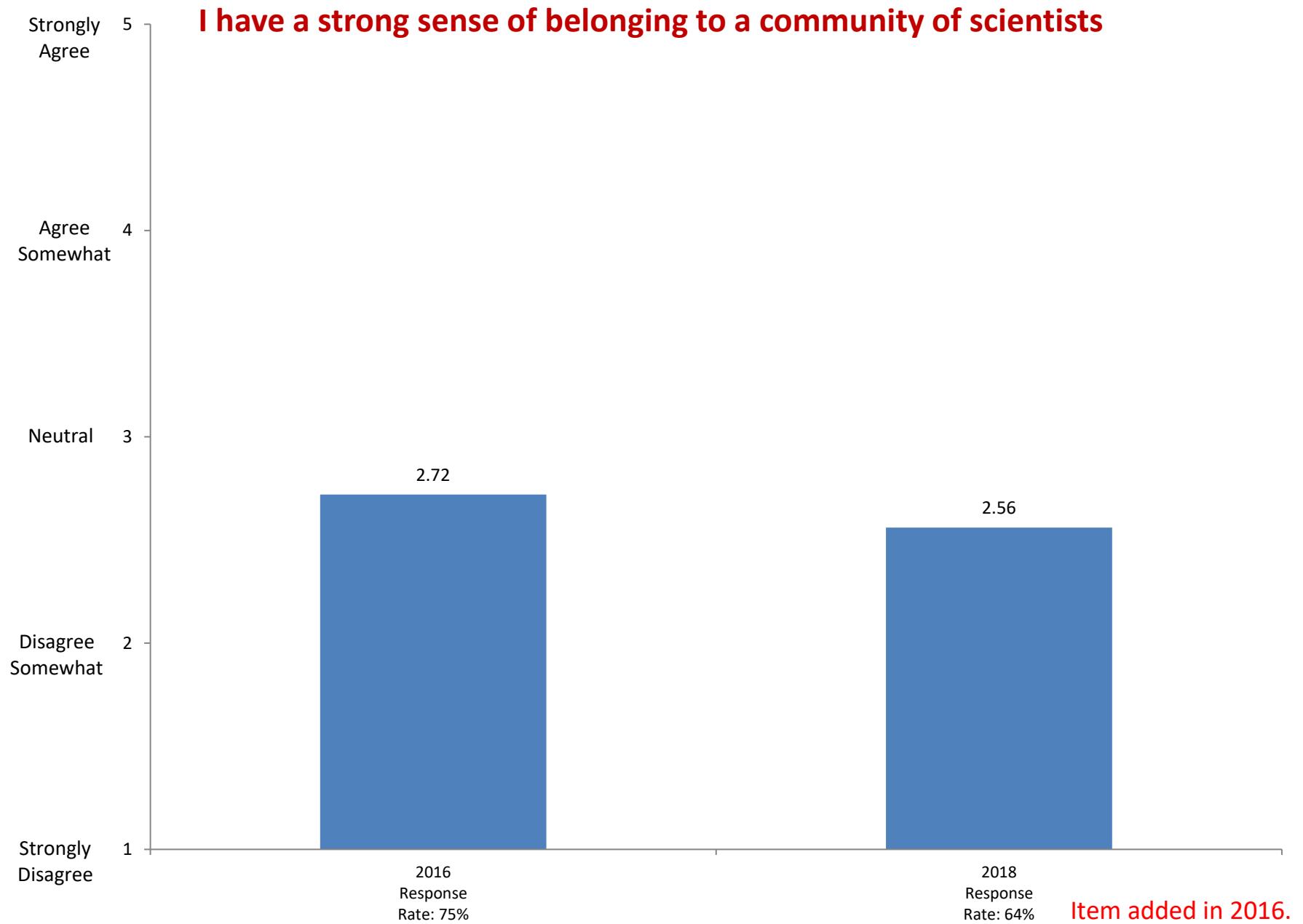
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Will you pursue a science-related research career?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

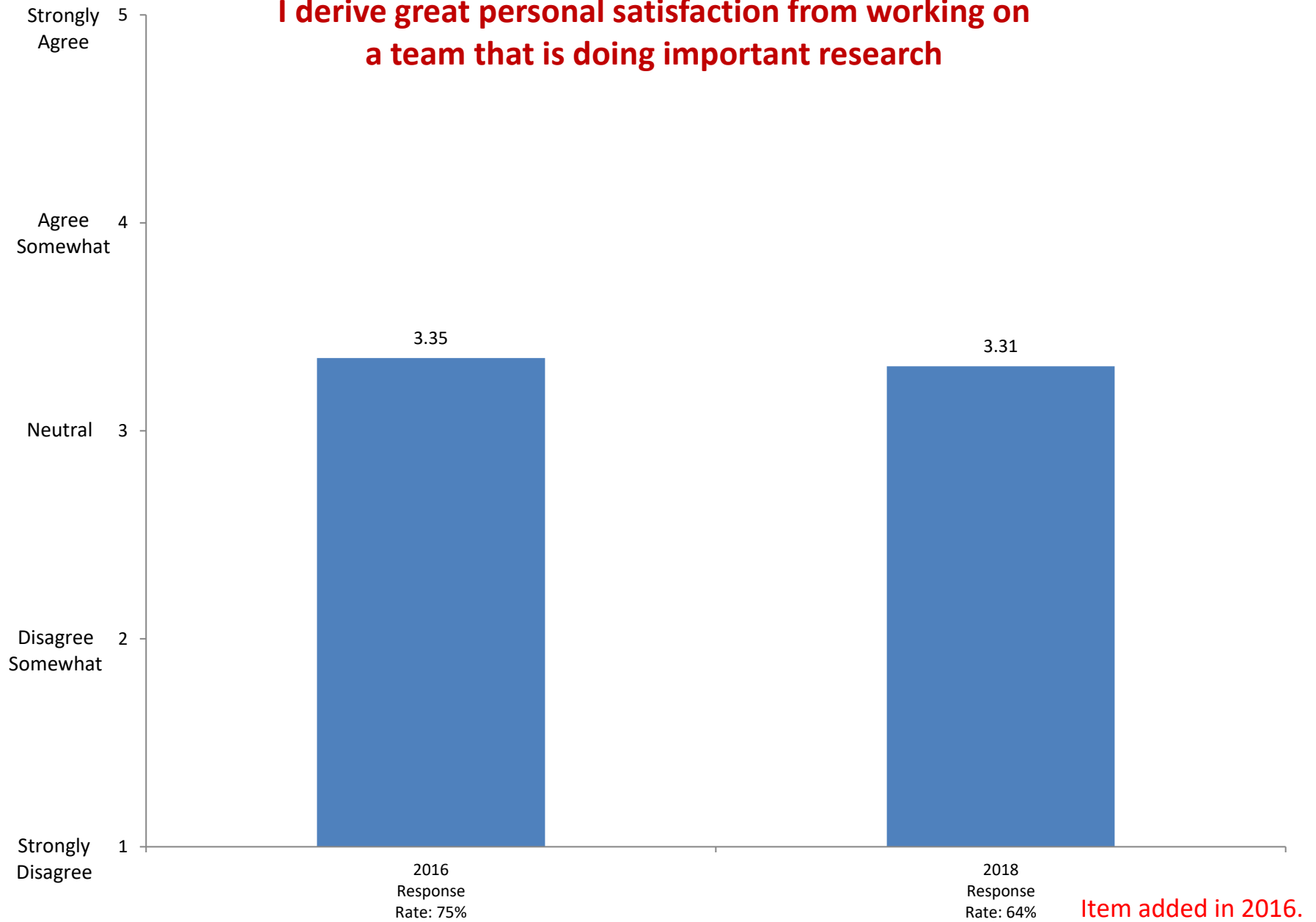
To what extent are the following statements true of you:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

To what extent are the following statements true of you:

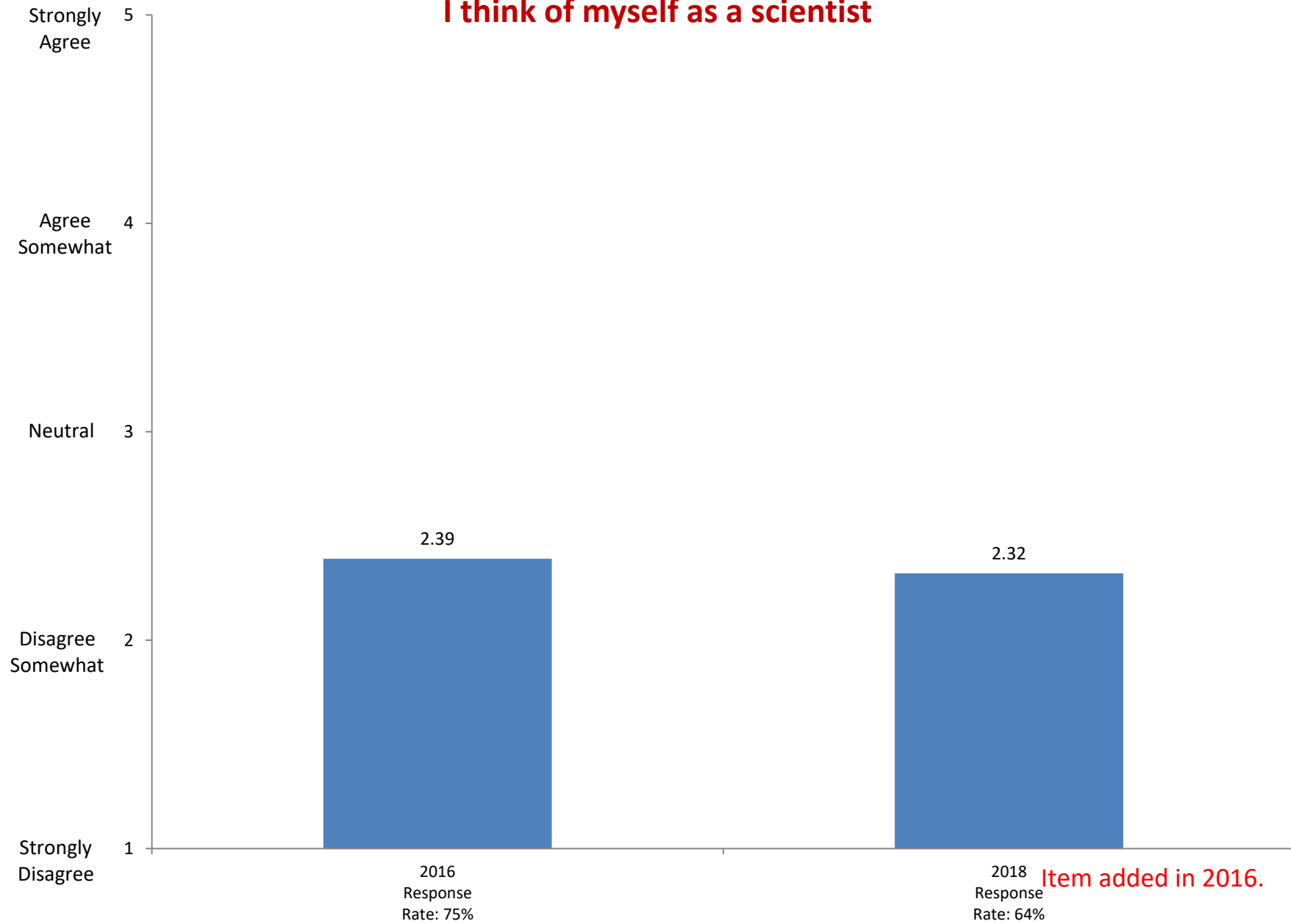
I derive great personal satisfaction from working on a team that is doing important research



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

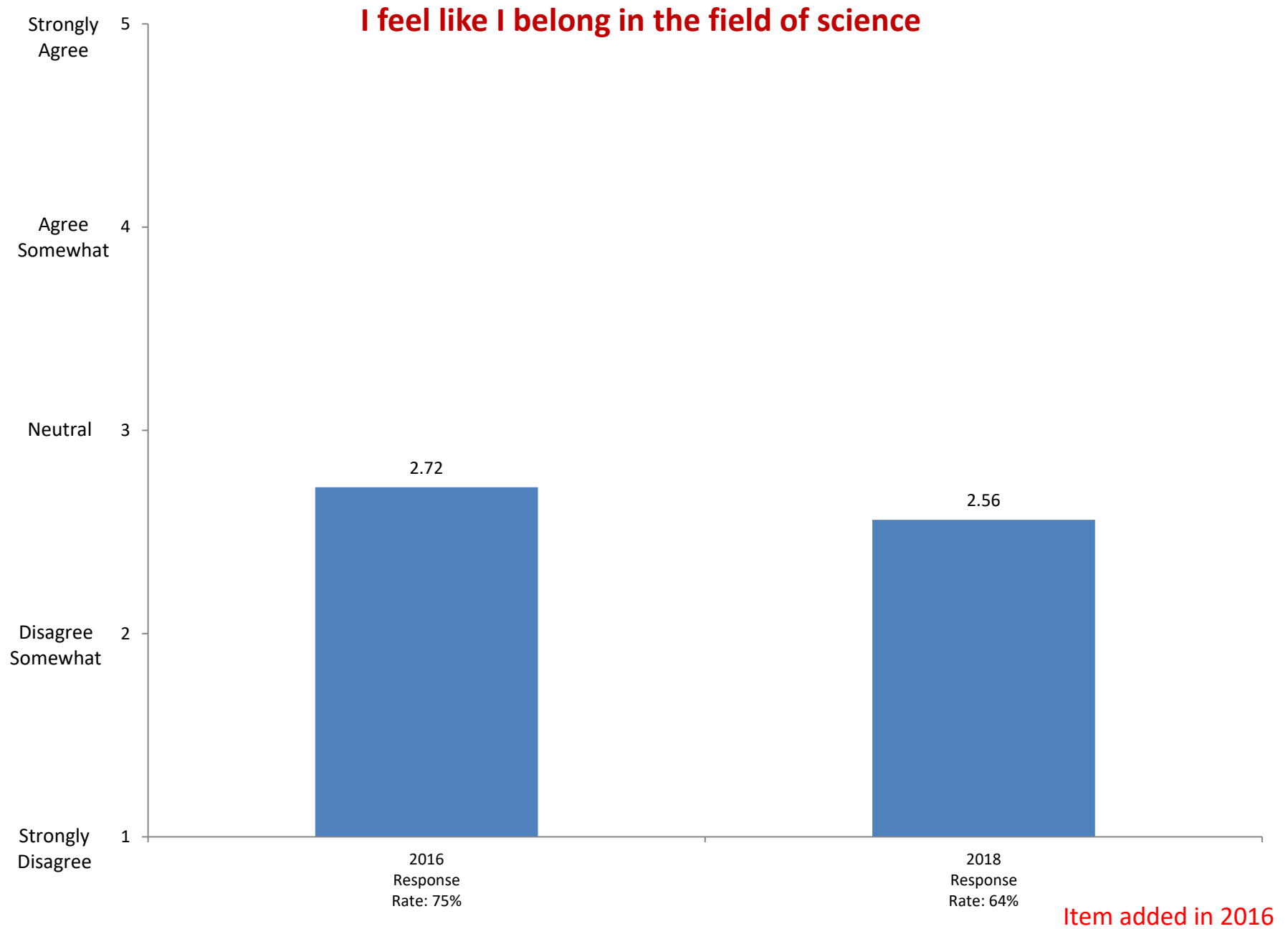
To what extent are the following statements true of you:

I think of myself as a scientist



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

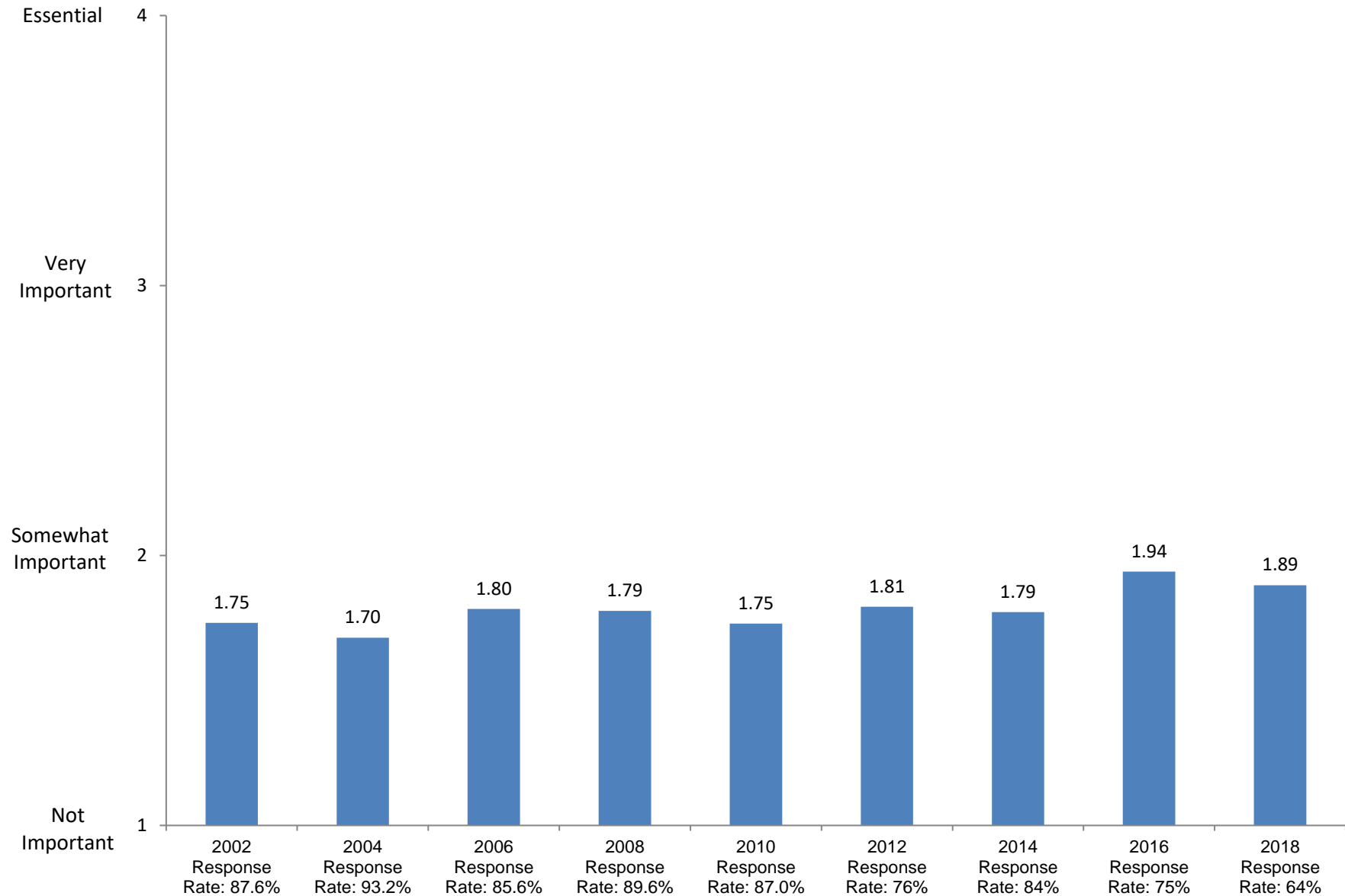
To what extent are the following statements true of you:



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

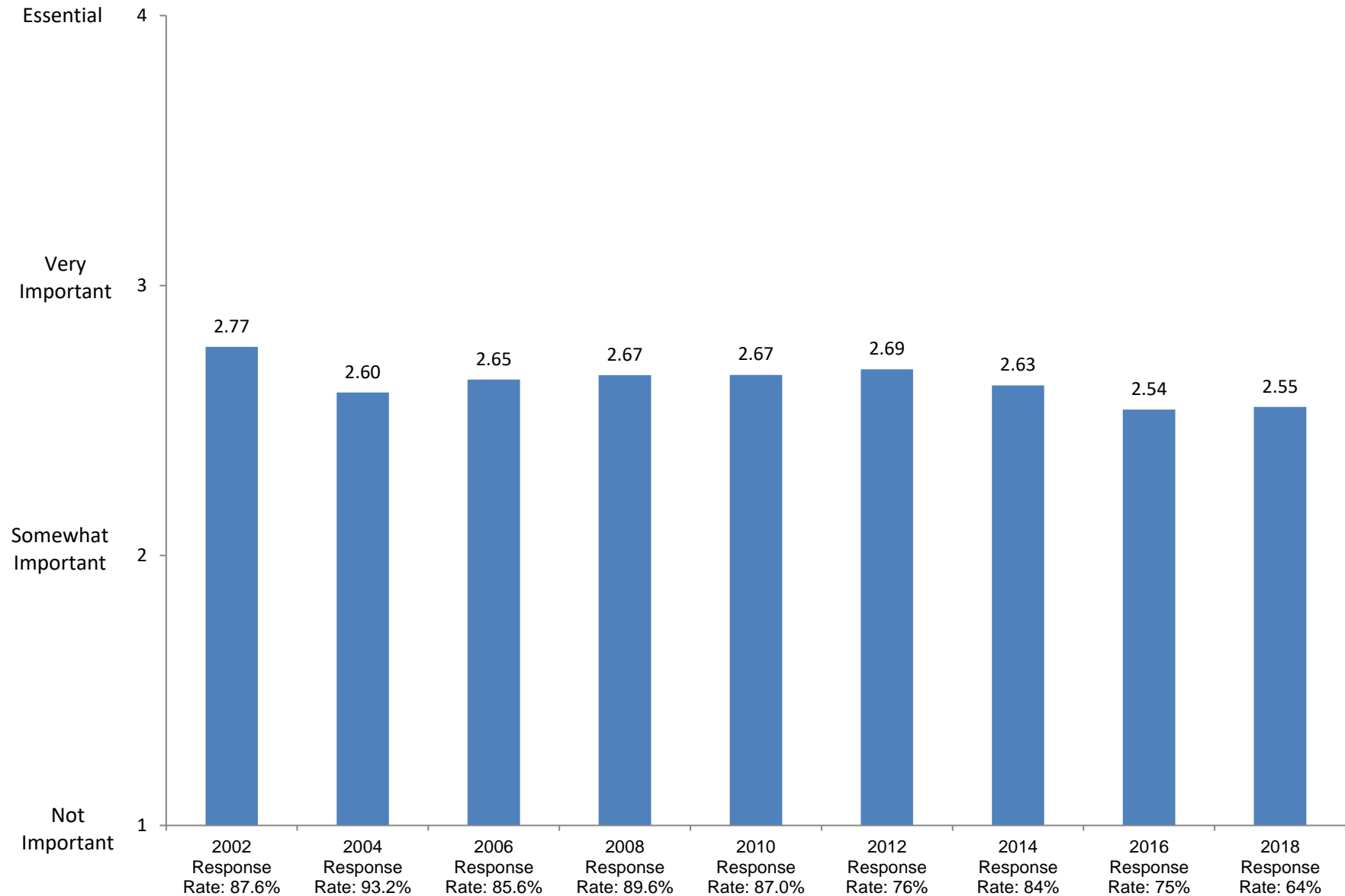
Becoming accomplished in one of the performing arts (acting, dancing, etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

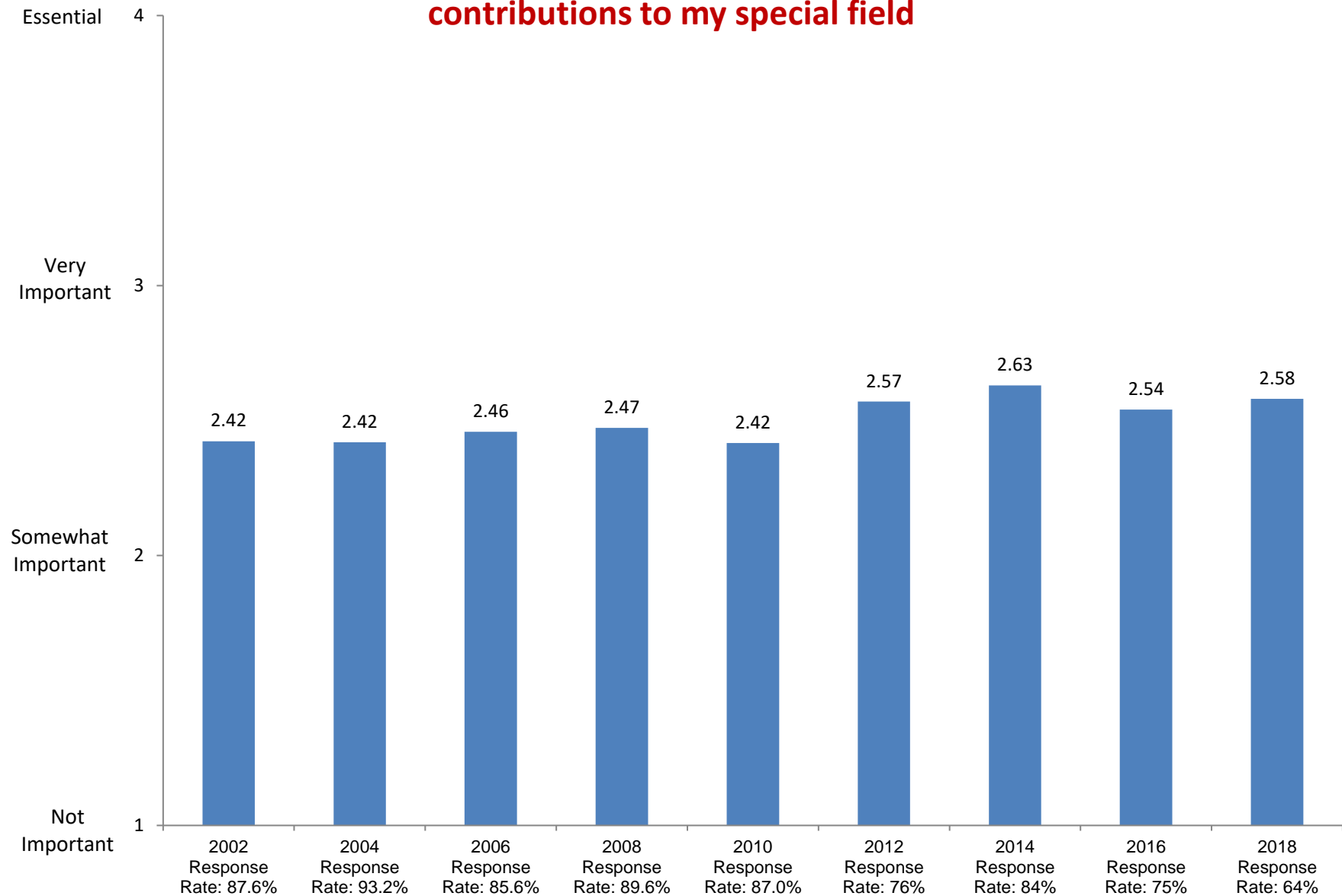
Becoming an authority in my field



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

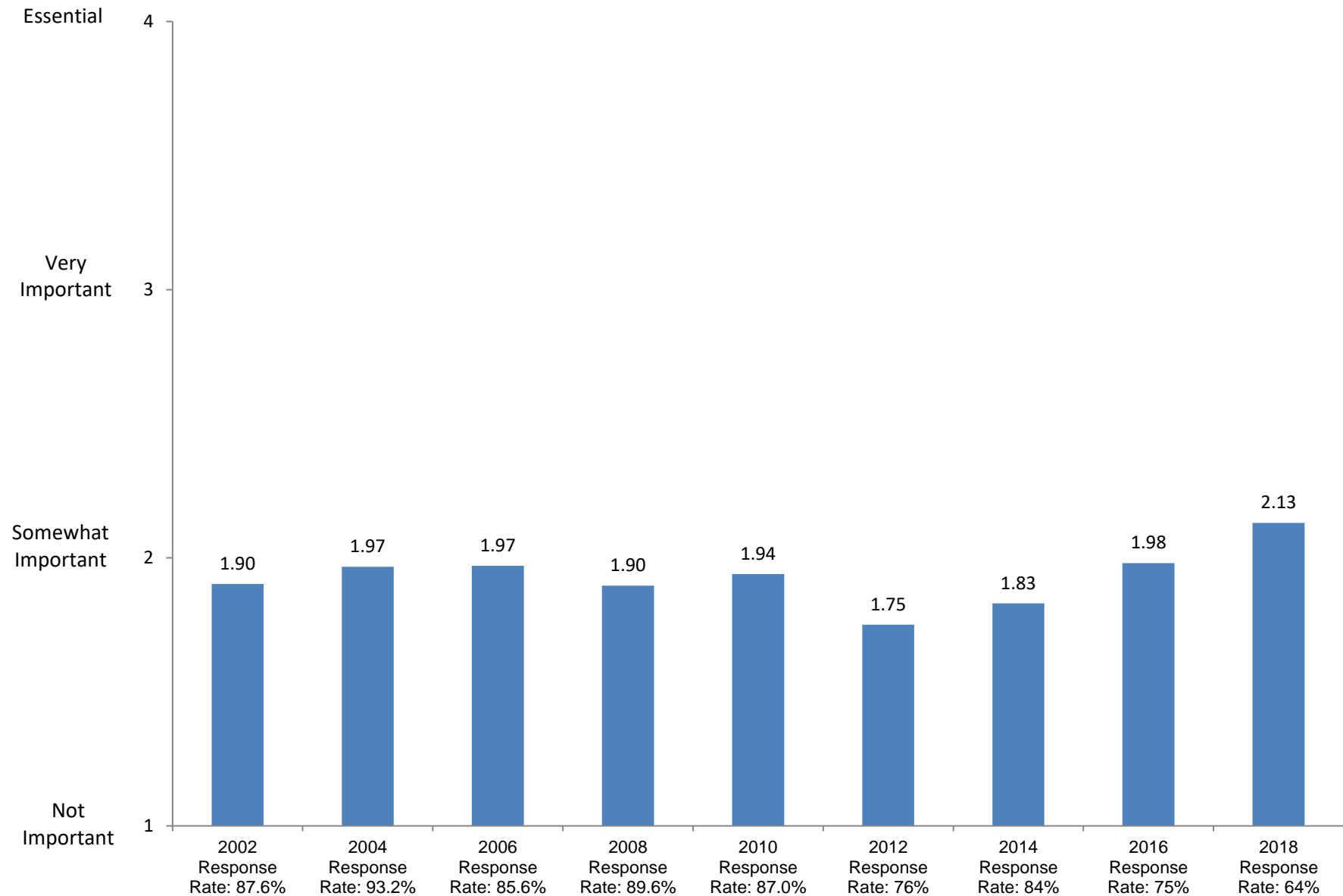
Obtaining recognition from my colleagues for contributions to my special field



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

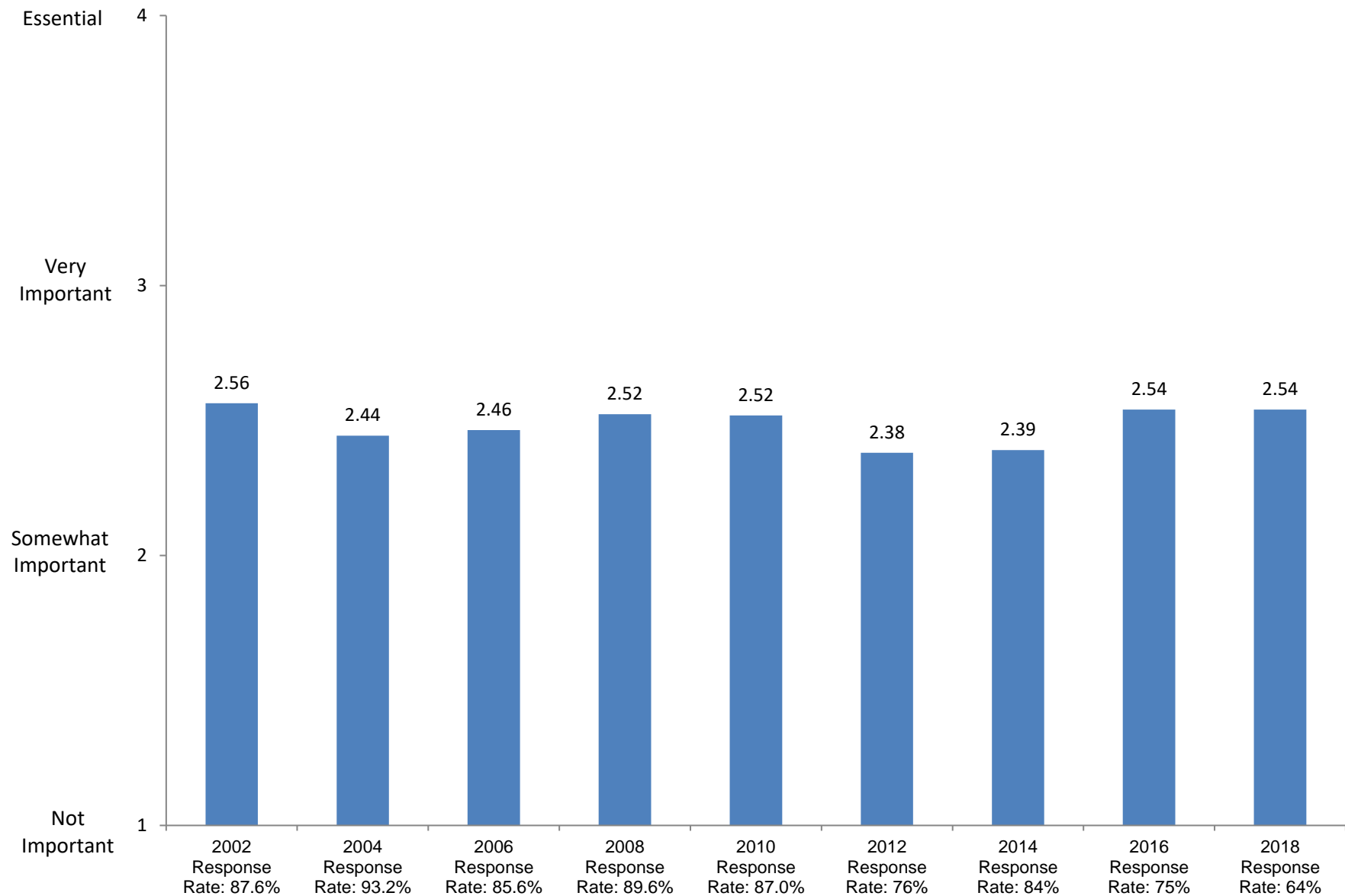
Influencing the political structure



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

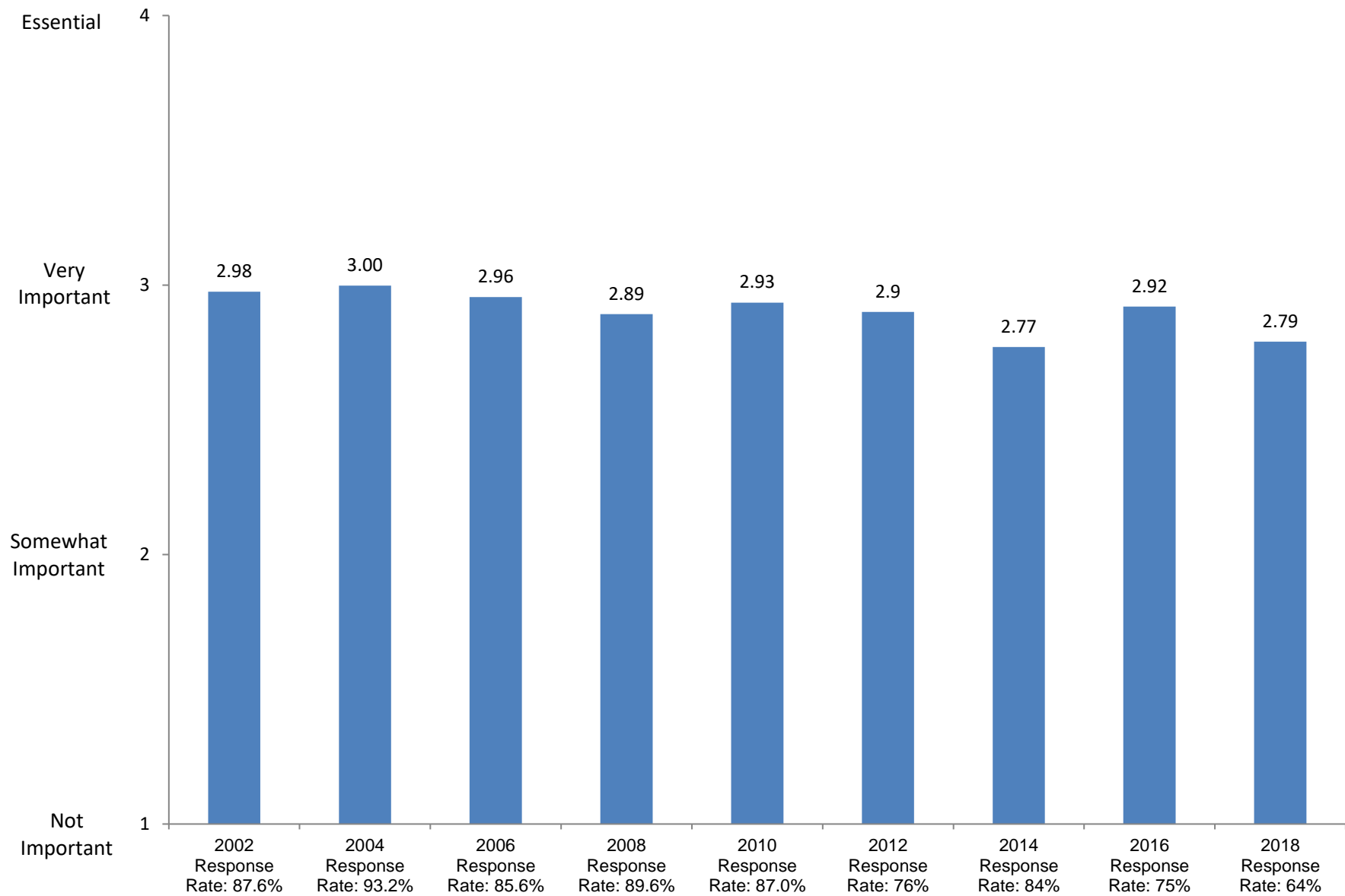
Influencing social values



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

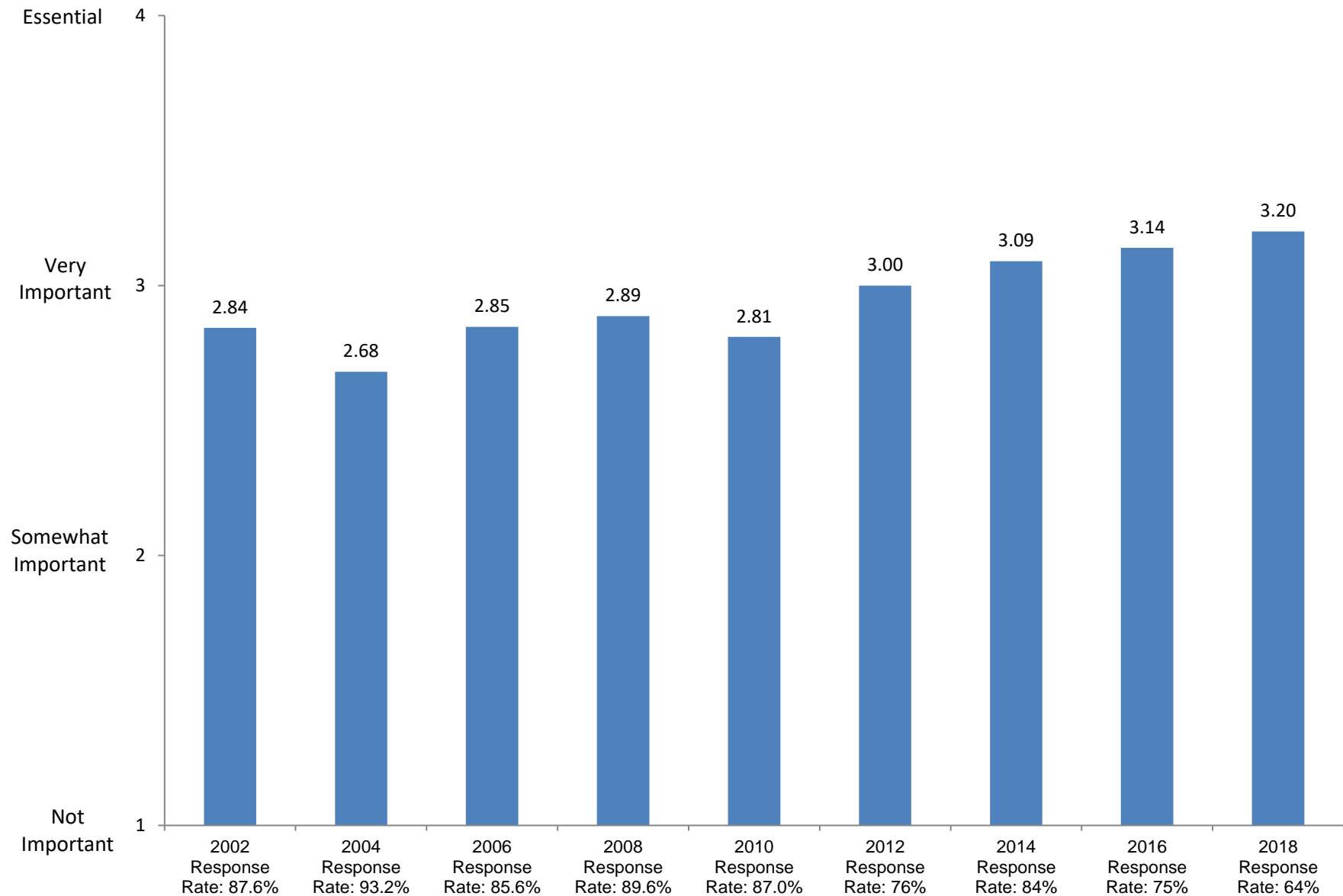
Raising a family



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

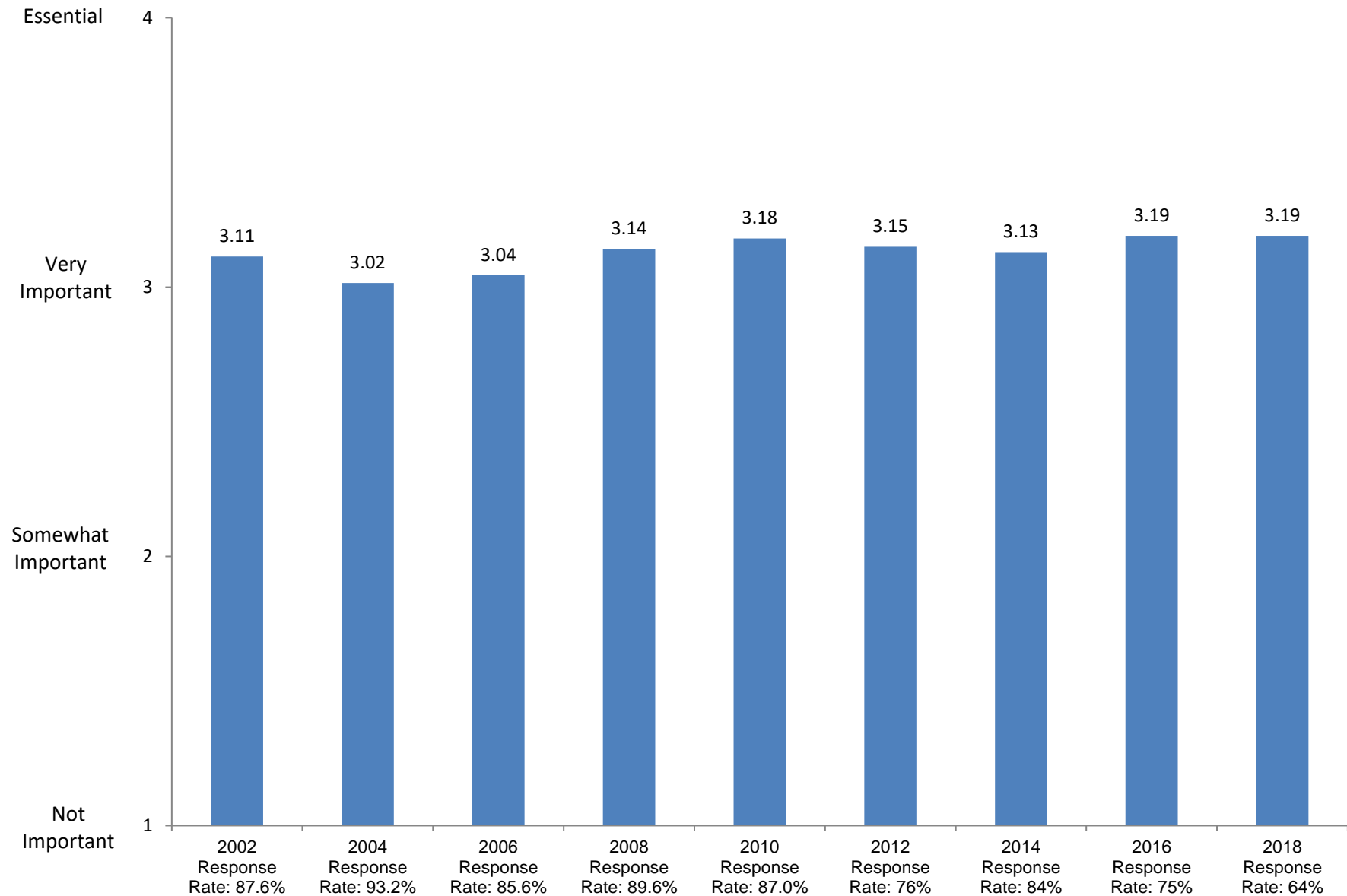
Being very well off financially



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

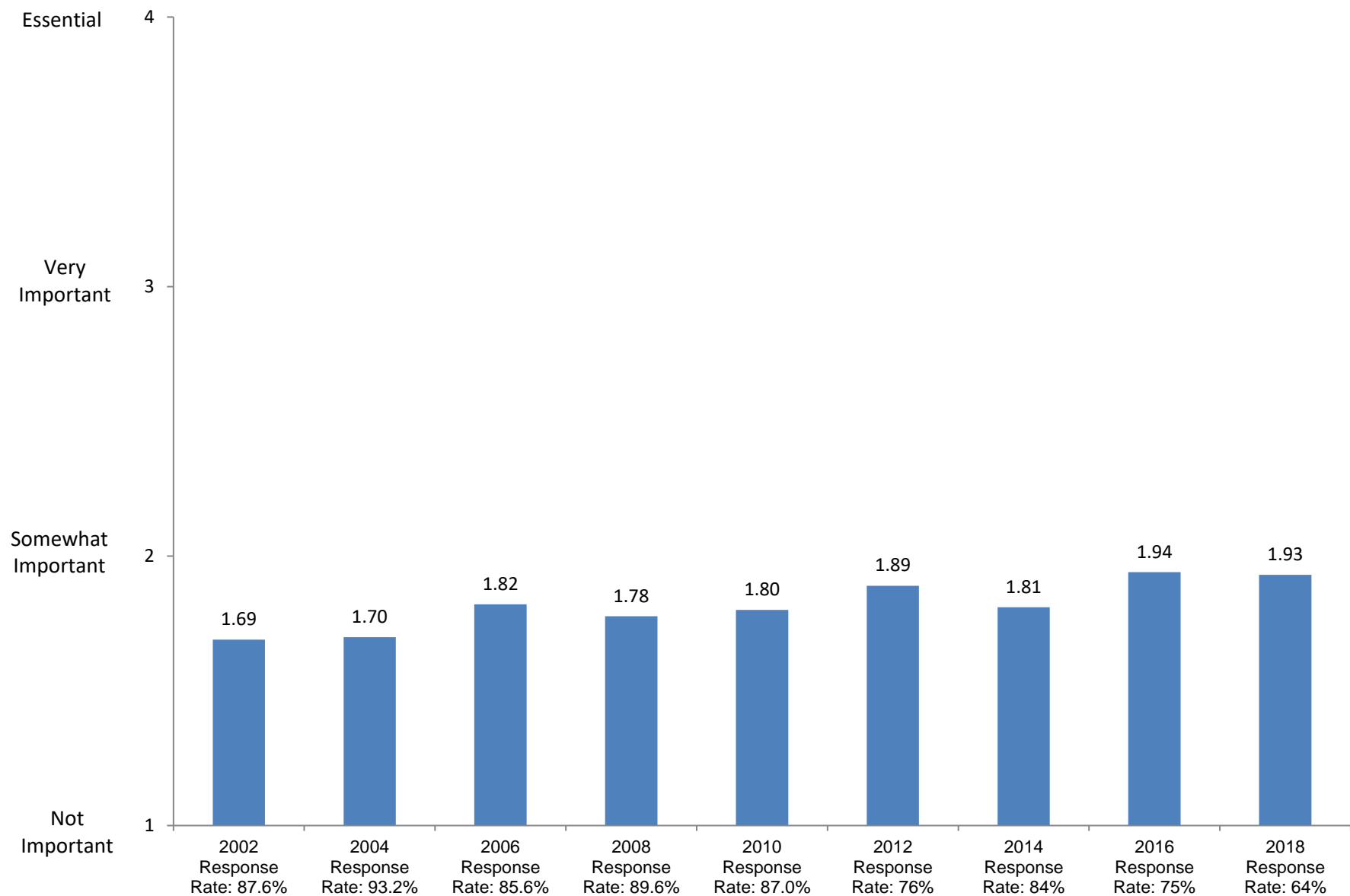
Helping others who are in difficulty



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

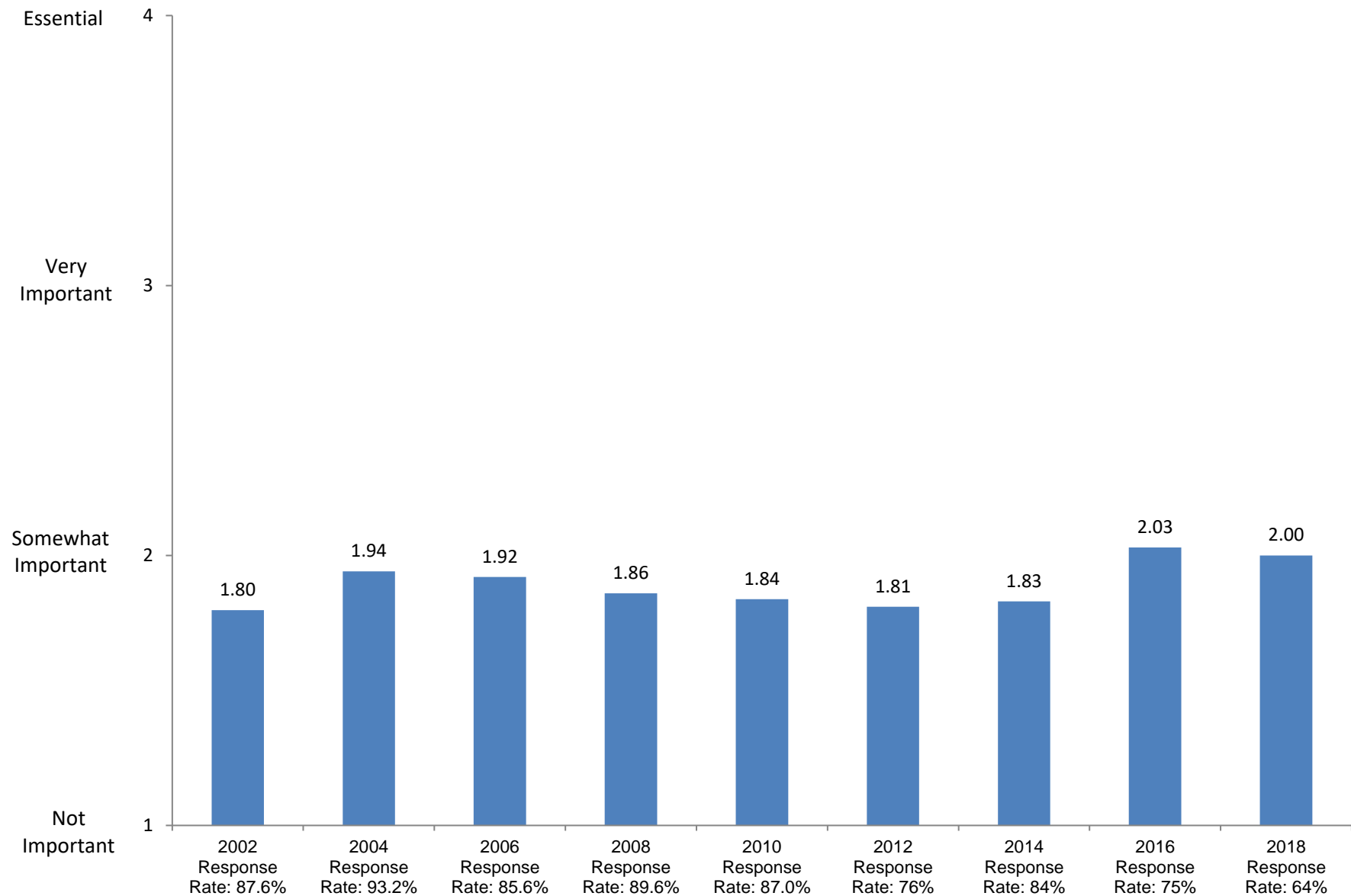
Making a theoretical contribution to science



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

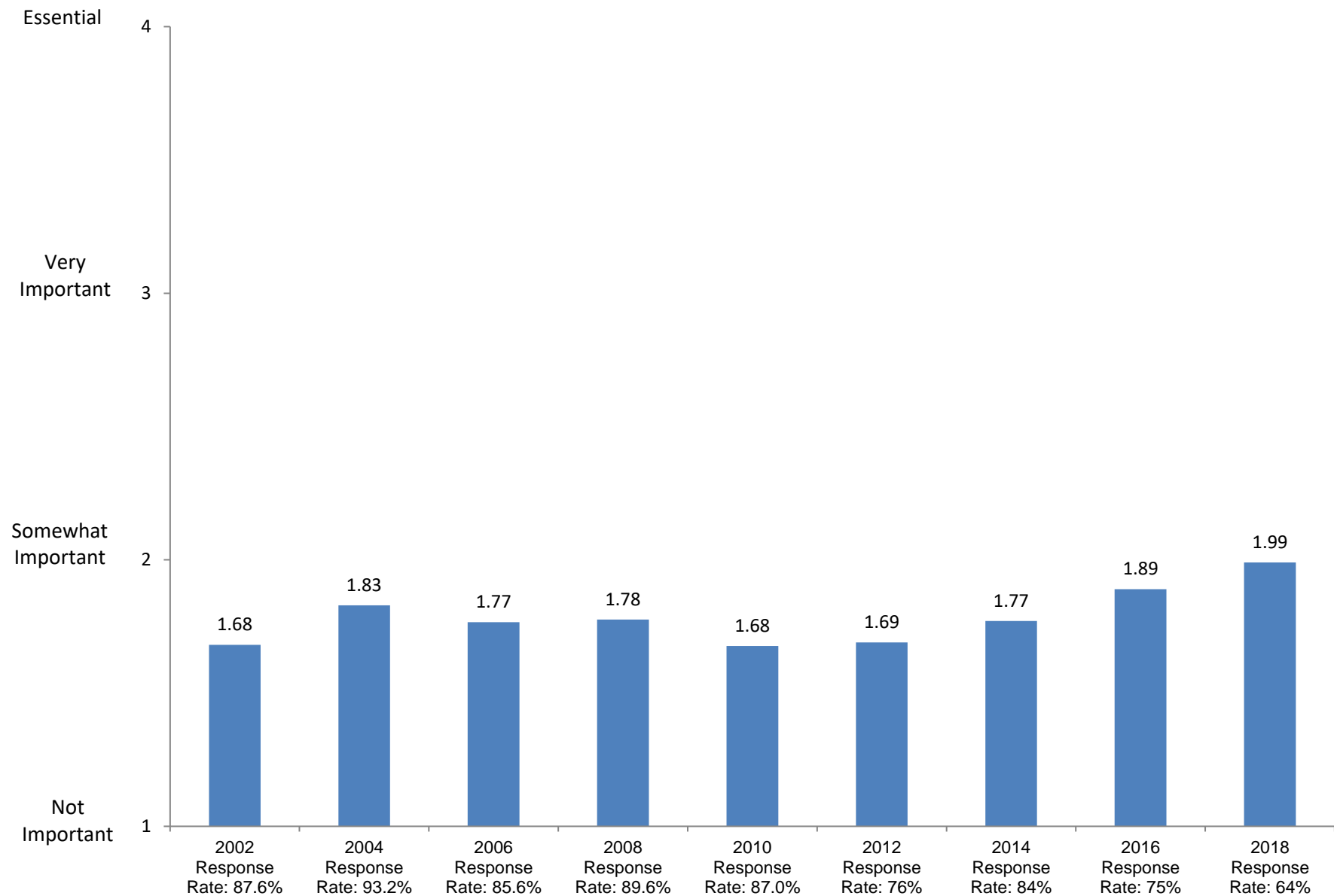
Writing original works (poems, novels, etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

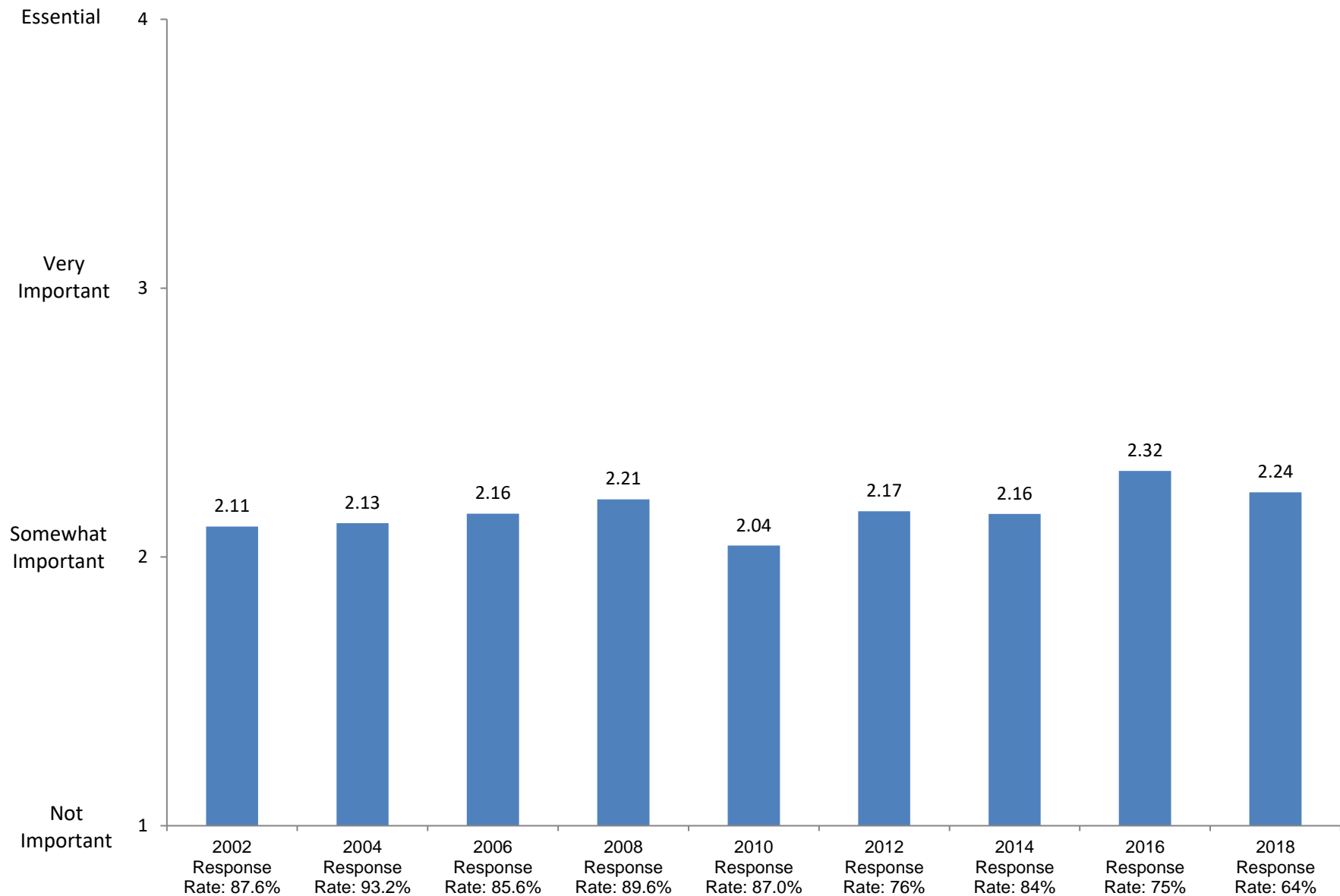
Creating artistic works (painting, sculpture, etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

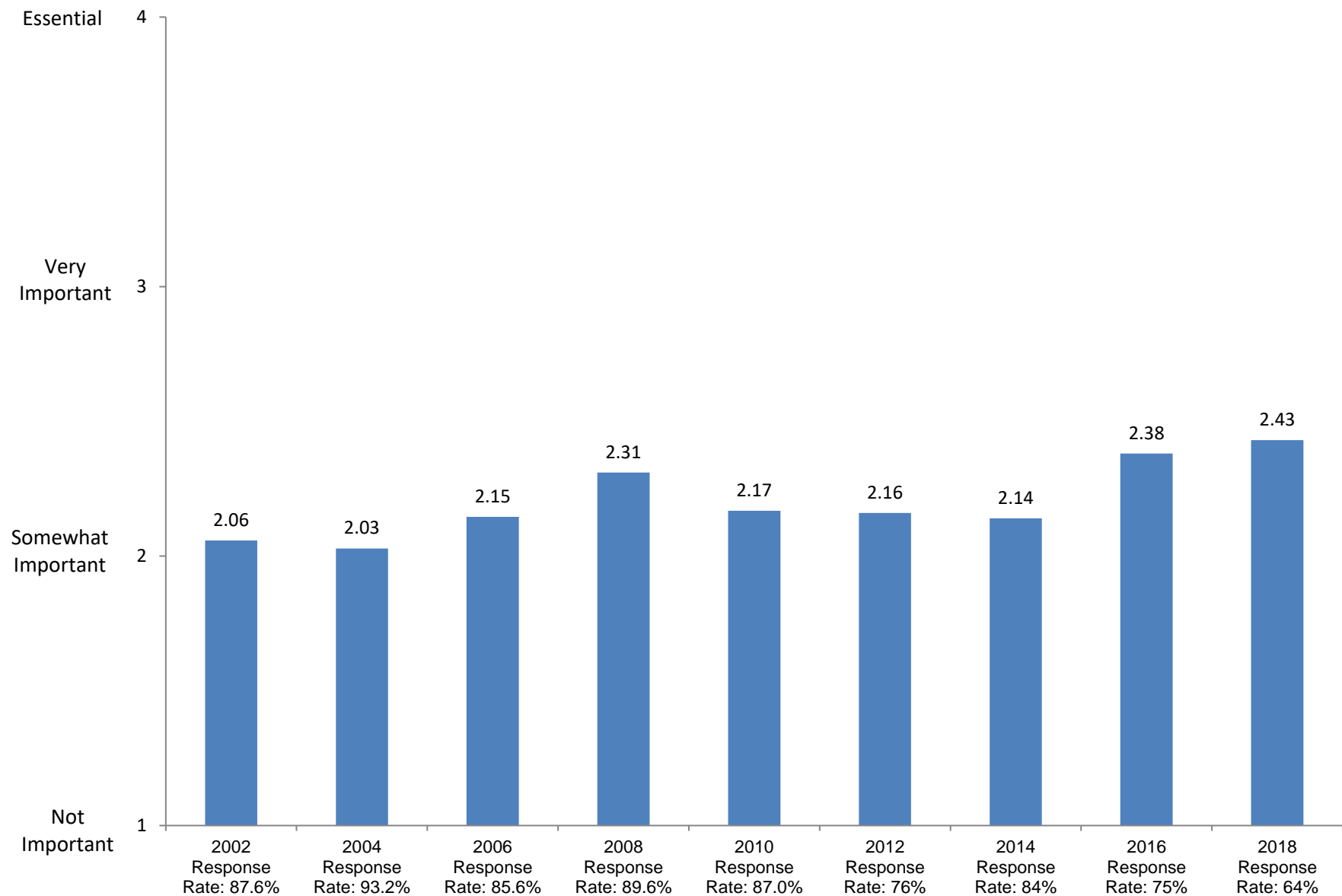
Becoming successful in a business of my own



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

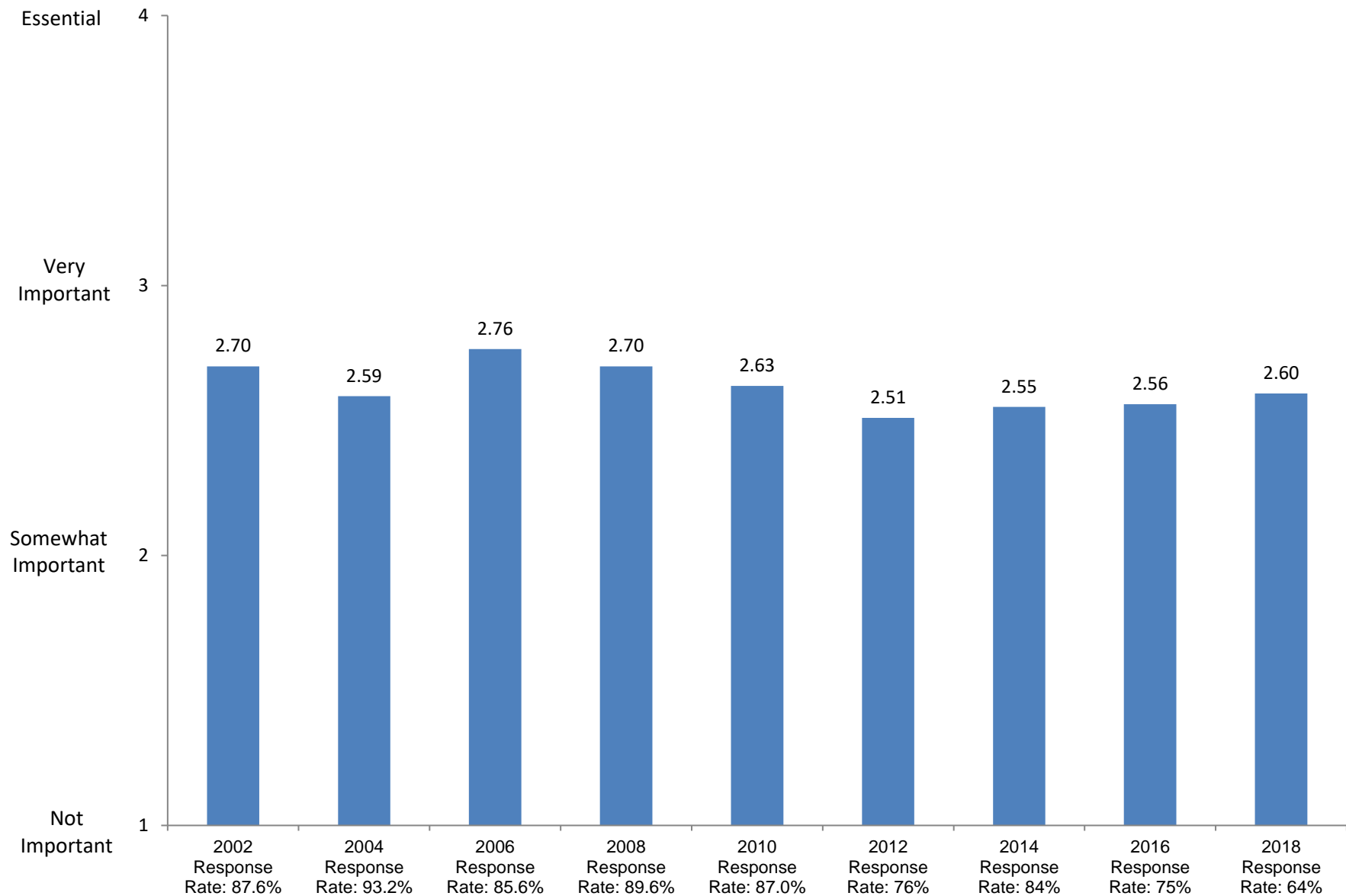
Becoming involved in programs to clean up the environment



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

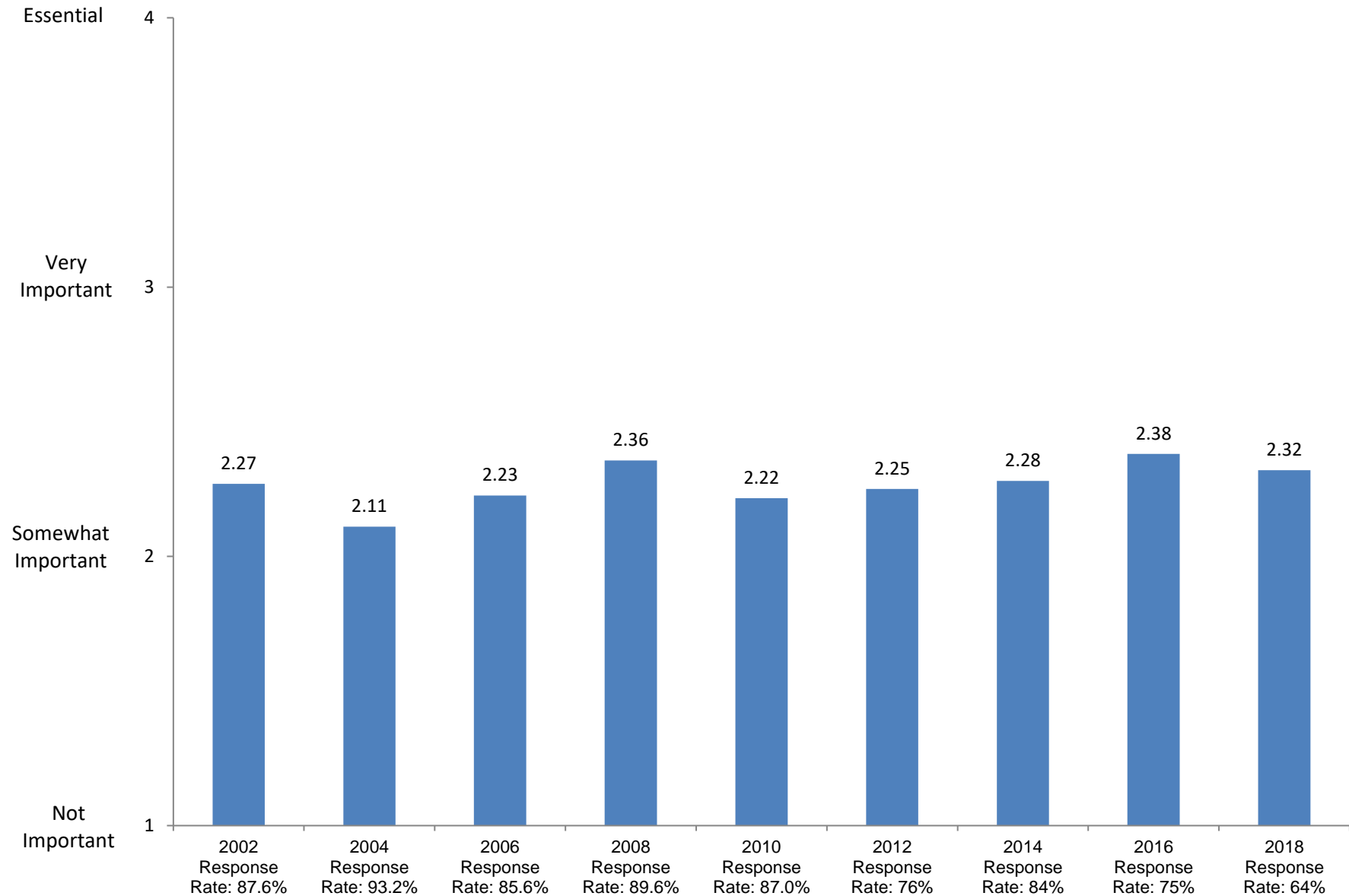
Developing a meaningful philosophy of life



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

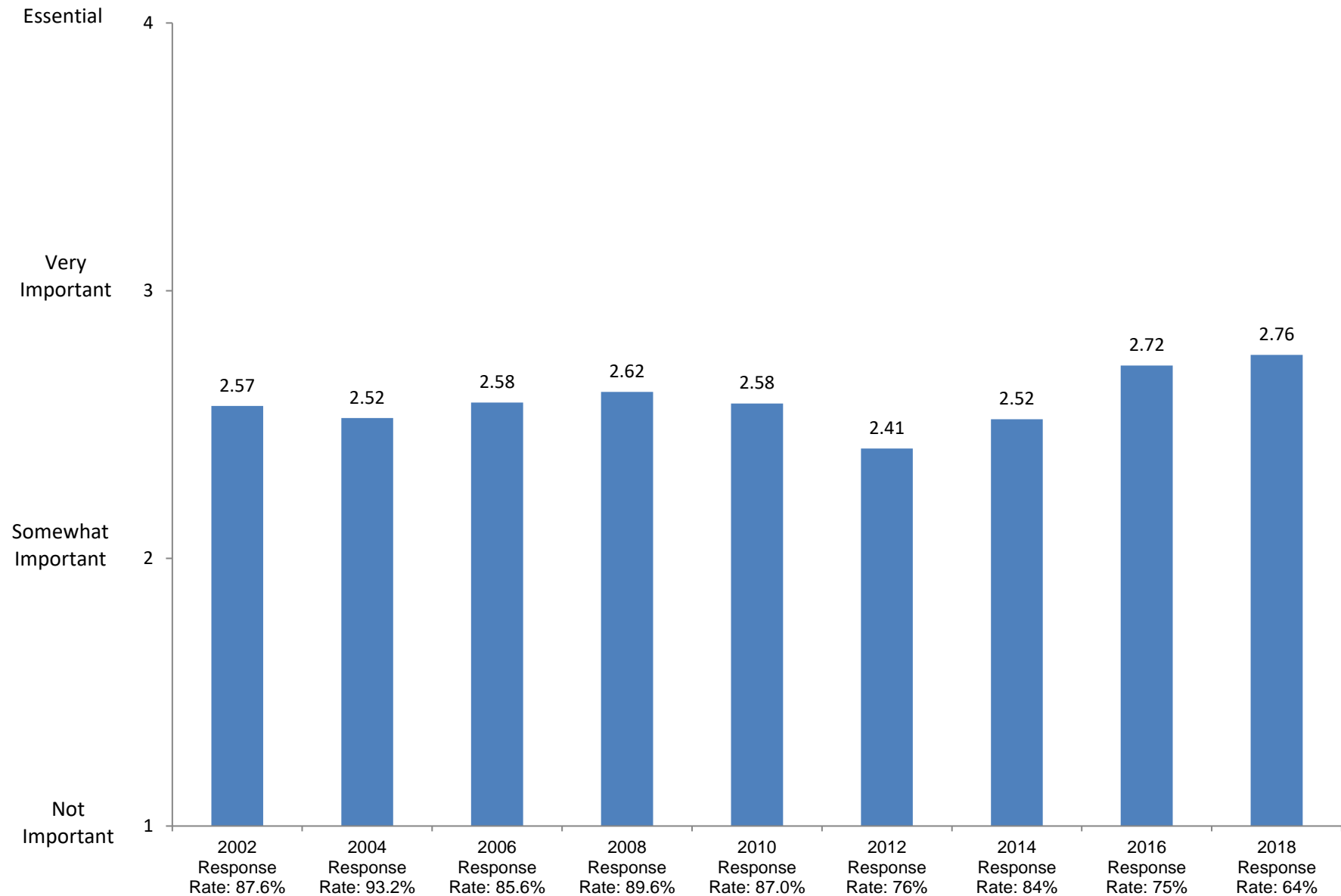
Participating in a community action program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

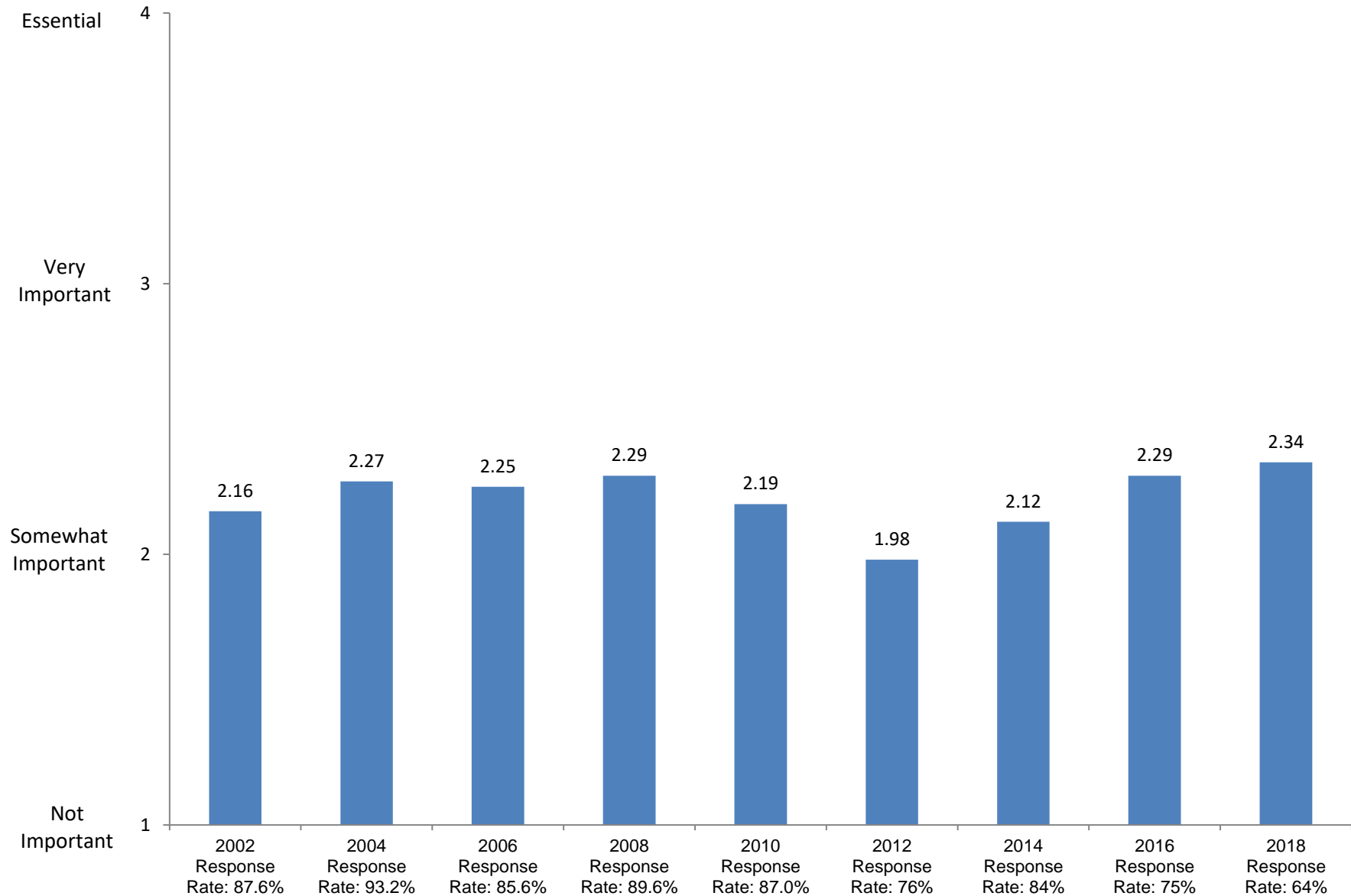
Helping to promote racial understanding



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

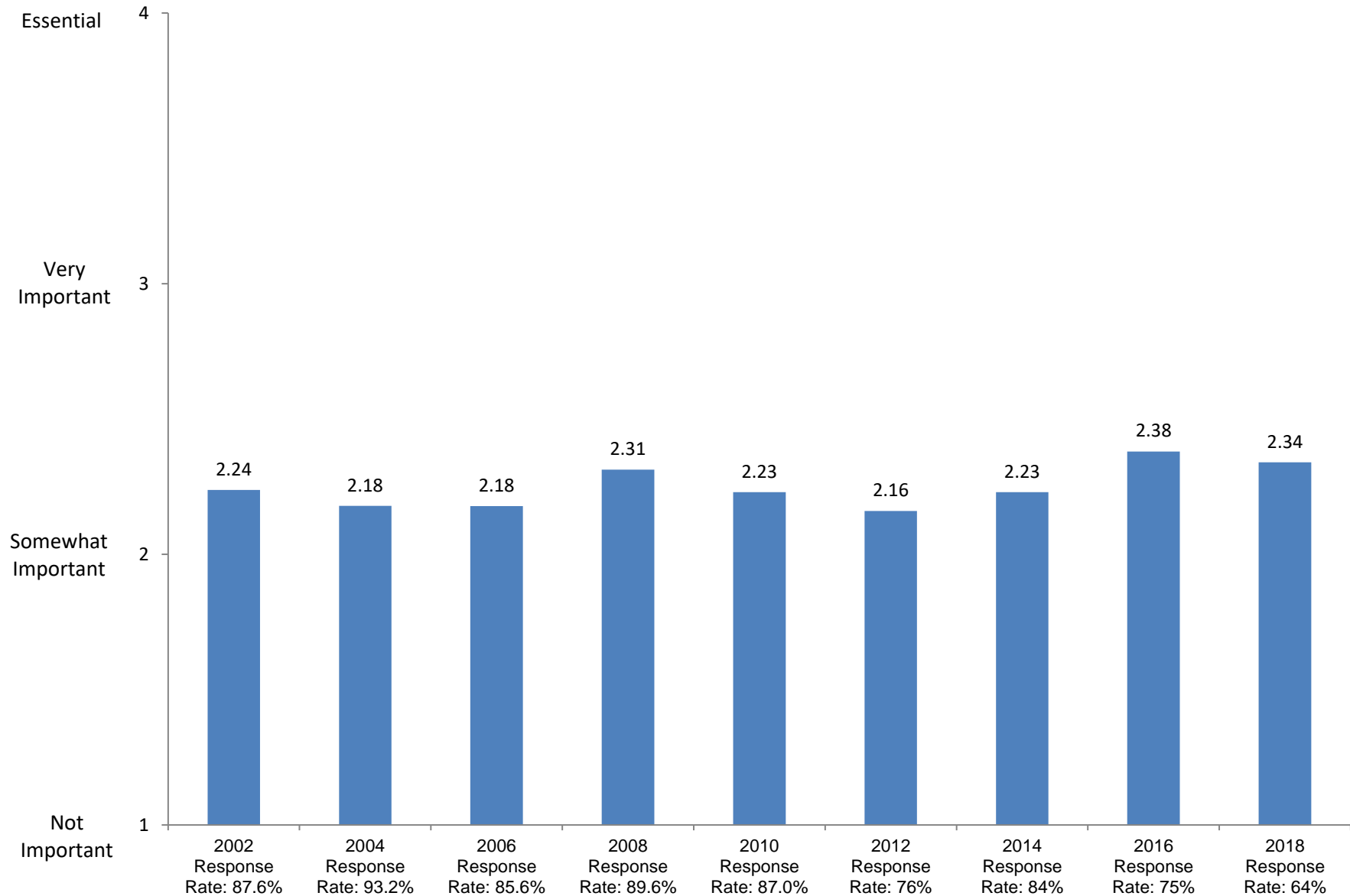
Keeping up to date with political affairs



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

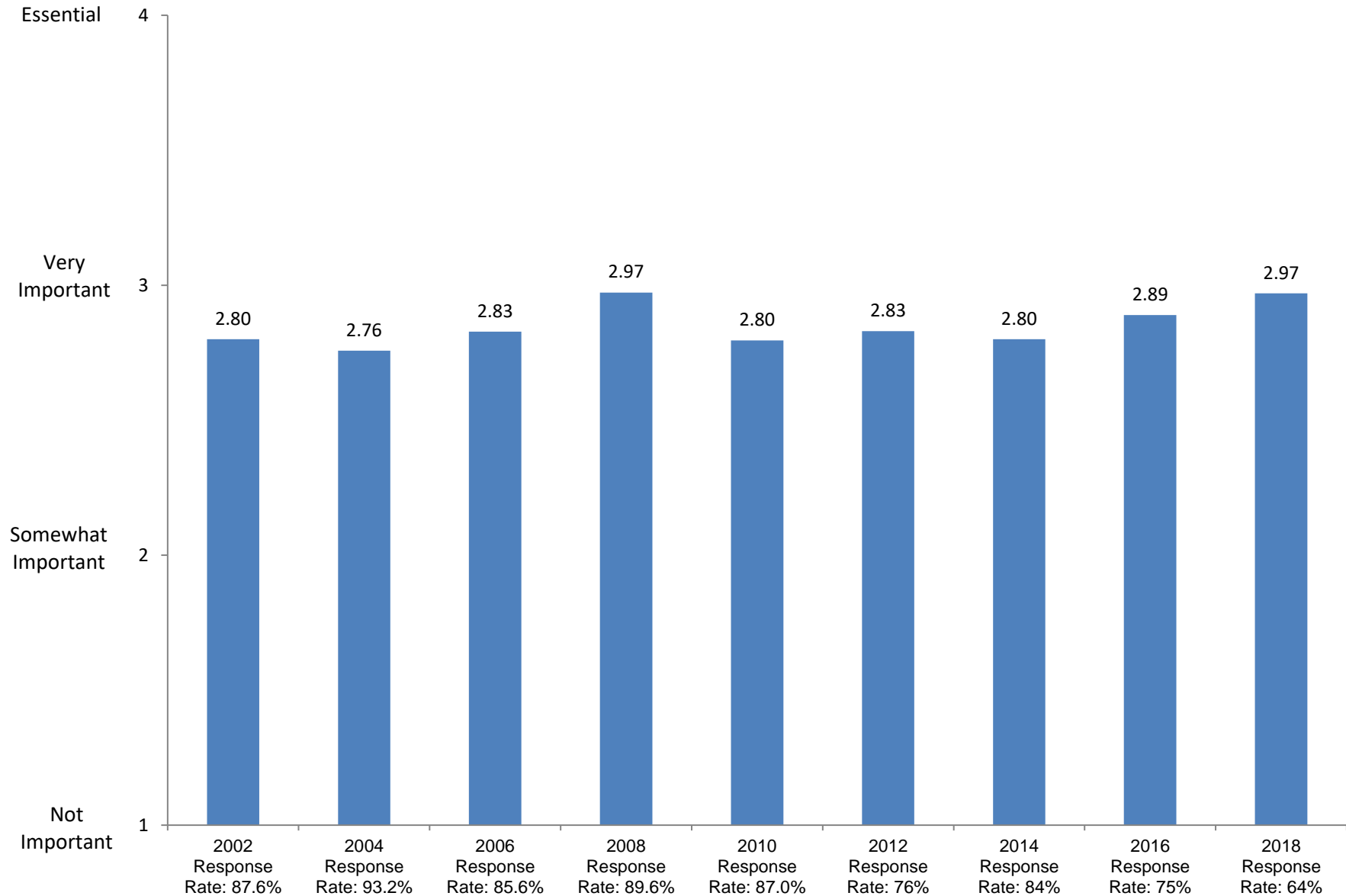
Becoming a community leader



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

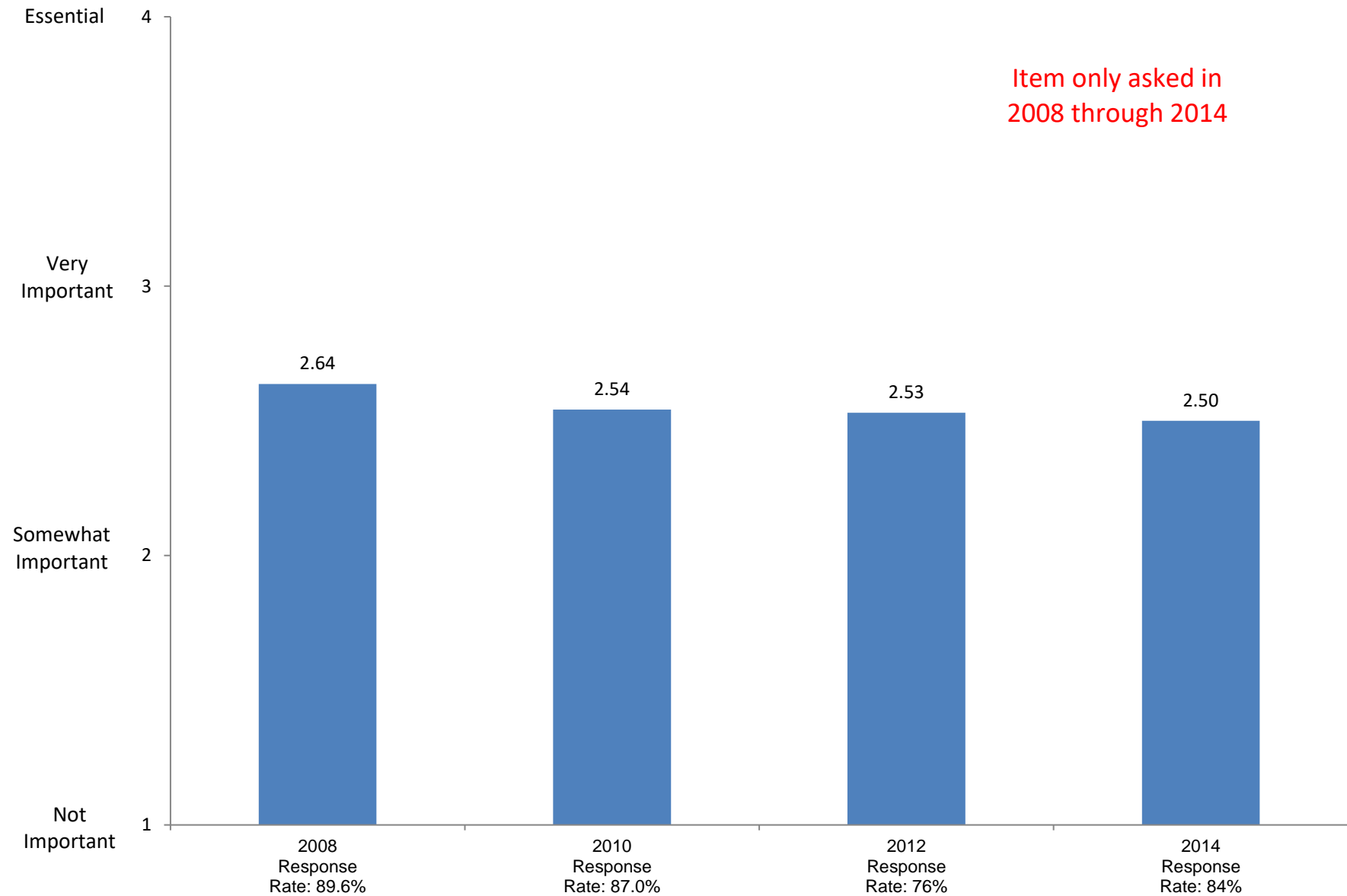
Improving my understanding of other countries and cultures



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

Adopting "green" practices to protect the environment

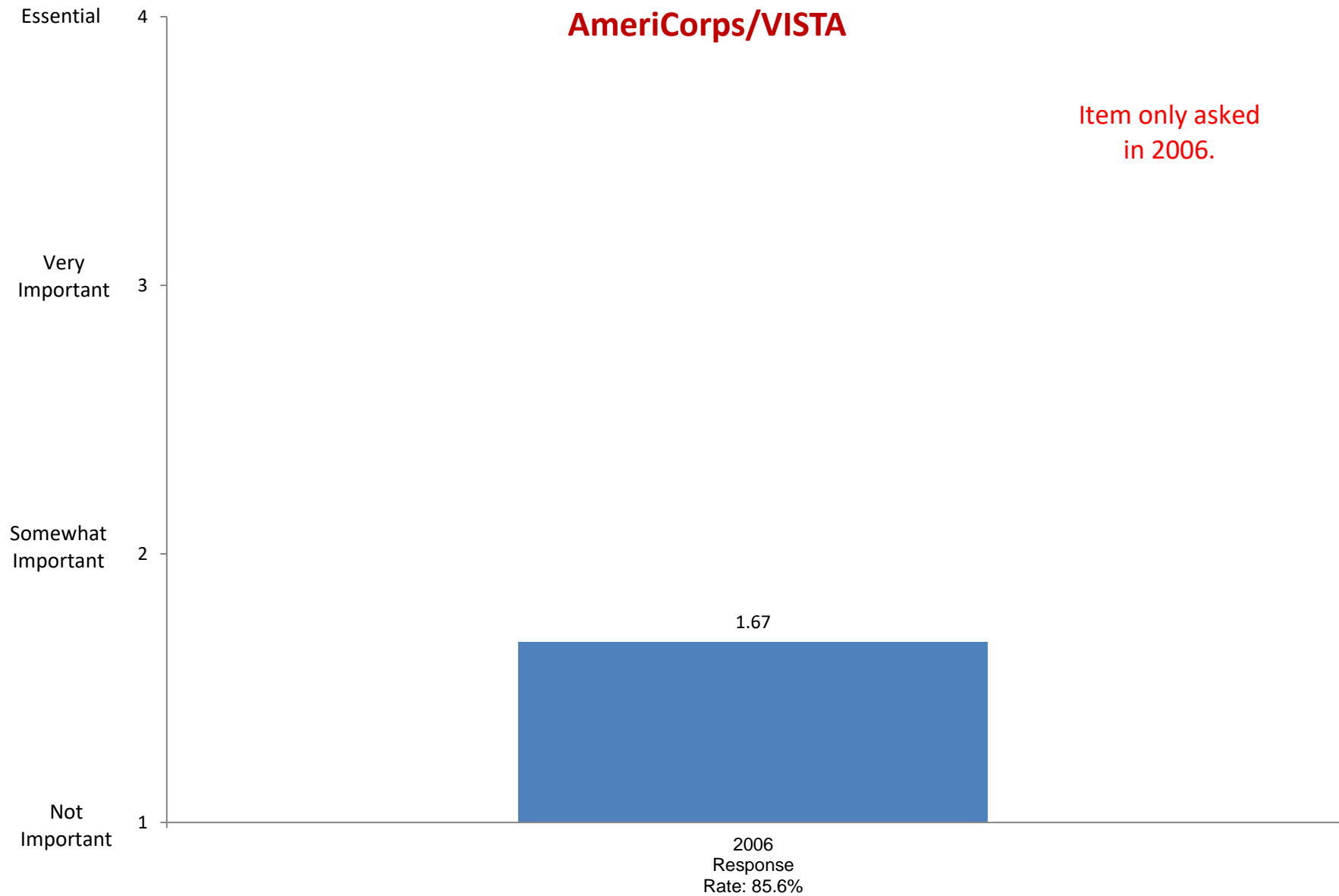


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

Participating in an organization like the Peace Corps or AmeriCorps/VISTA

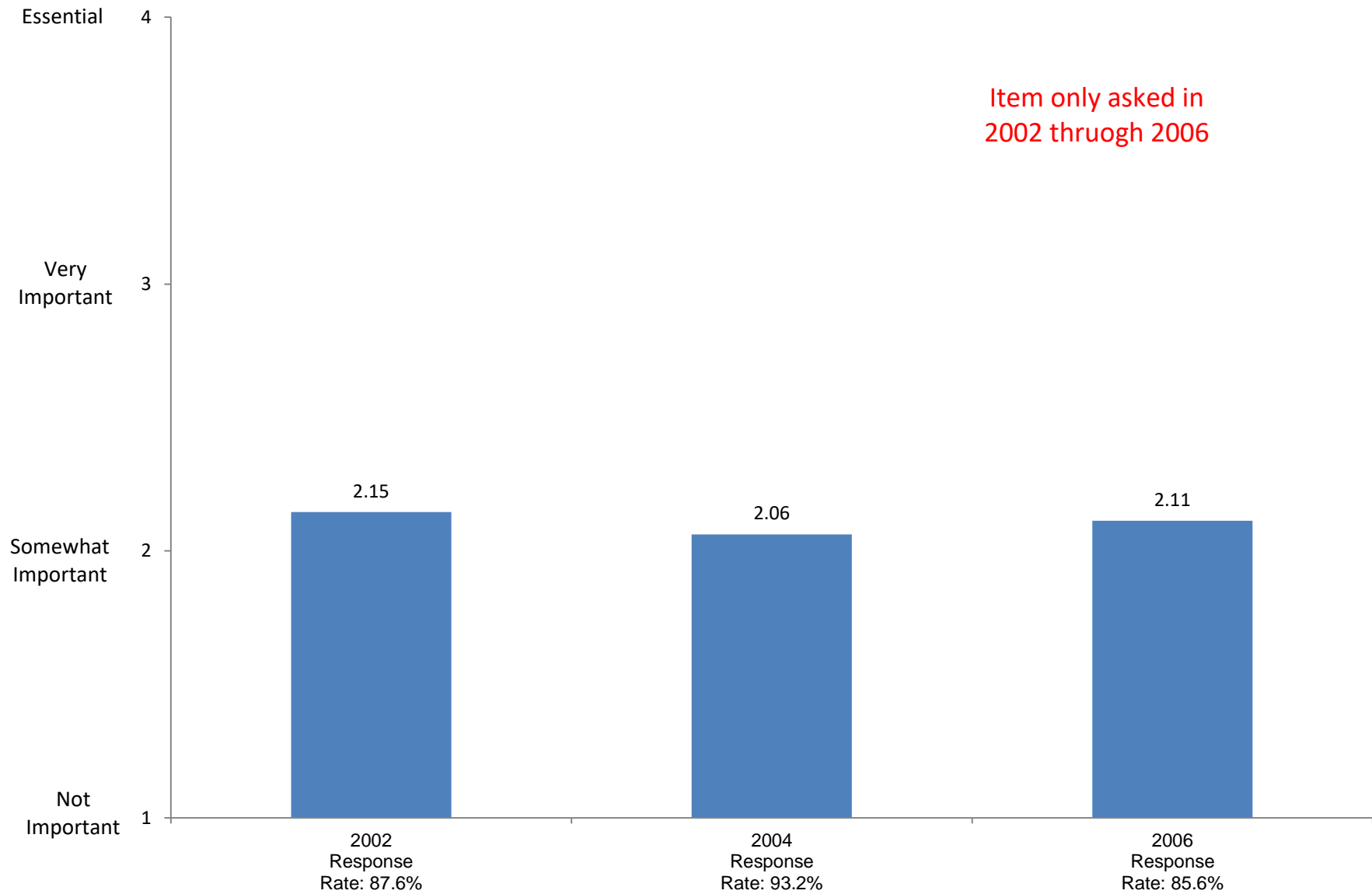
Item only asked in 2006.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

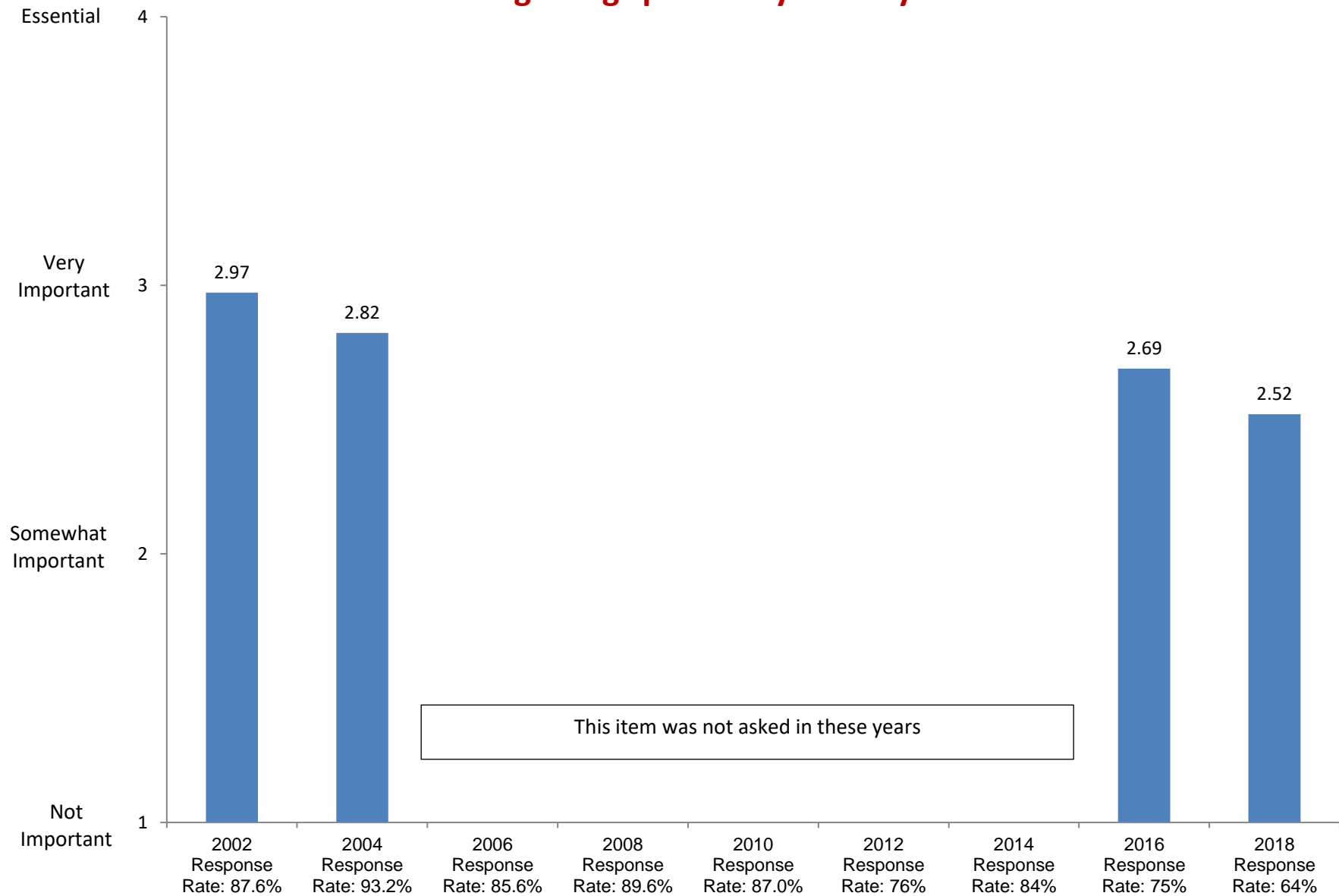
Having administrative responsibility for the work of others



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

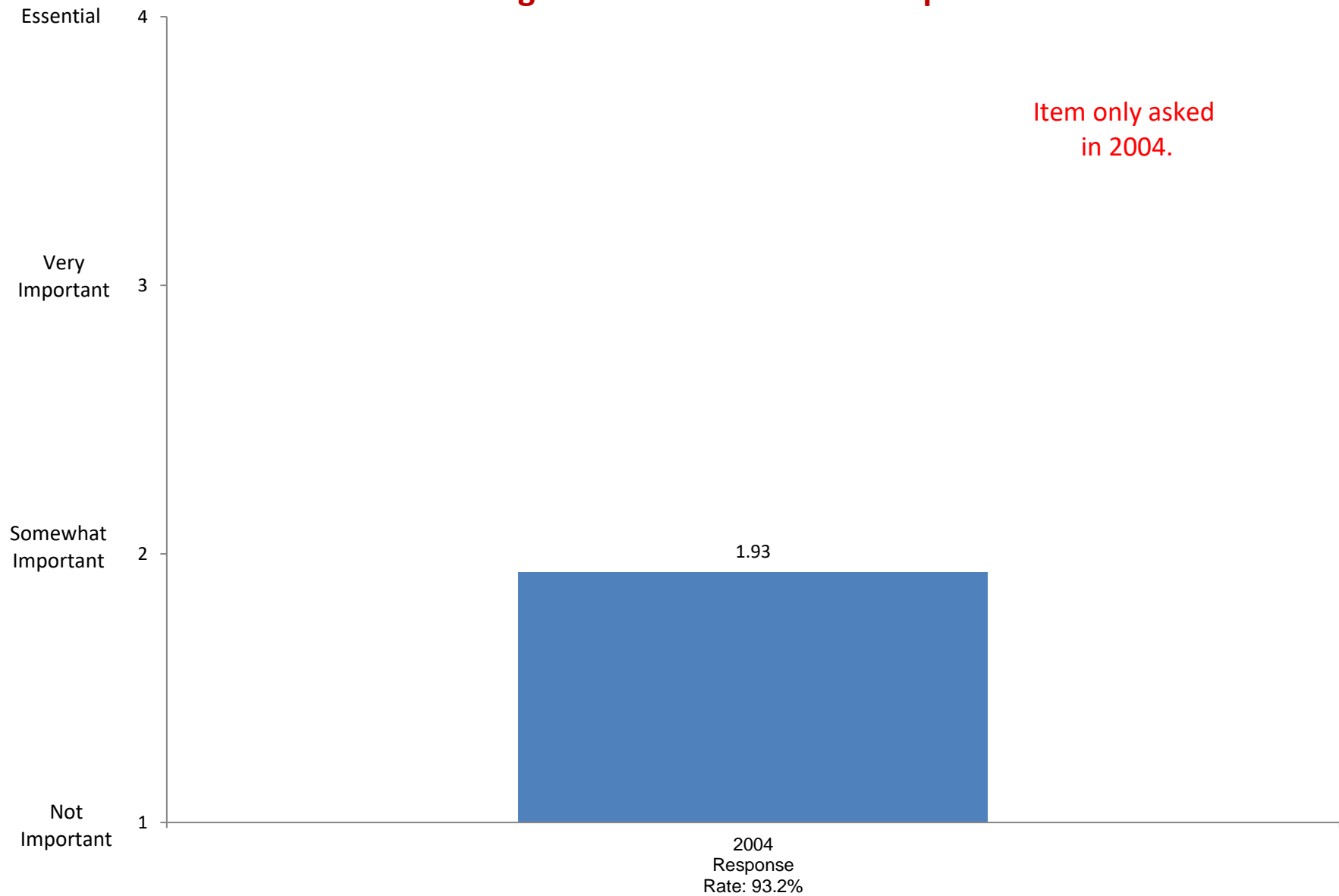
Integrating spirituality into my life



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the importance to you personally of each of the following:

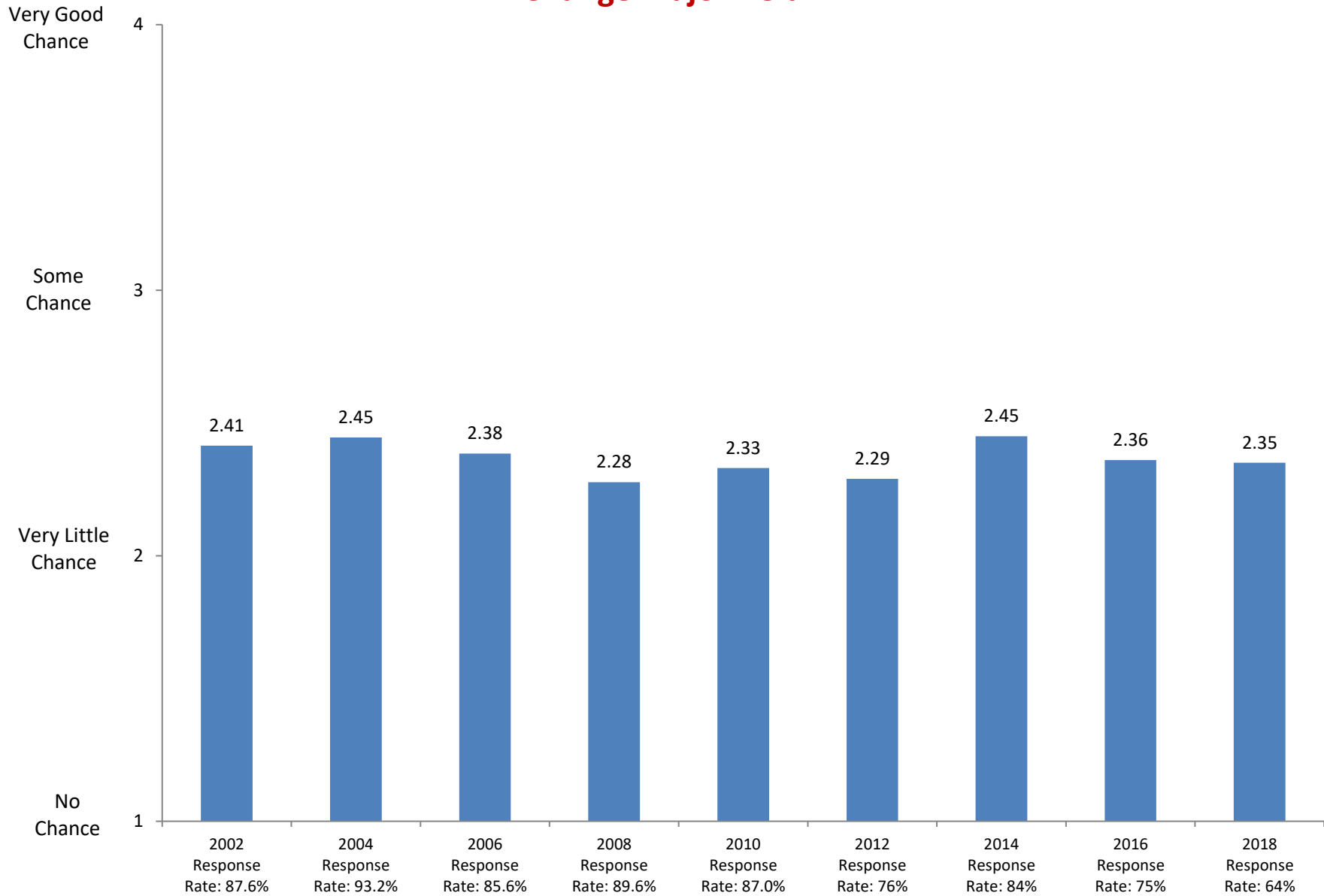
Working to find a cure to a health problem



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

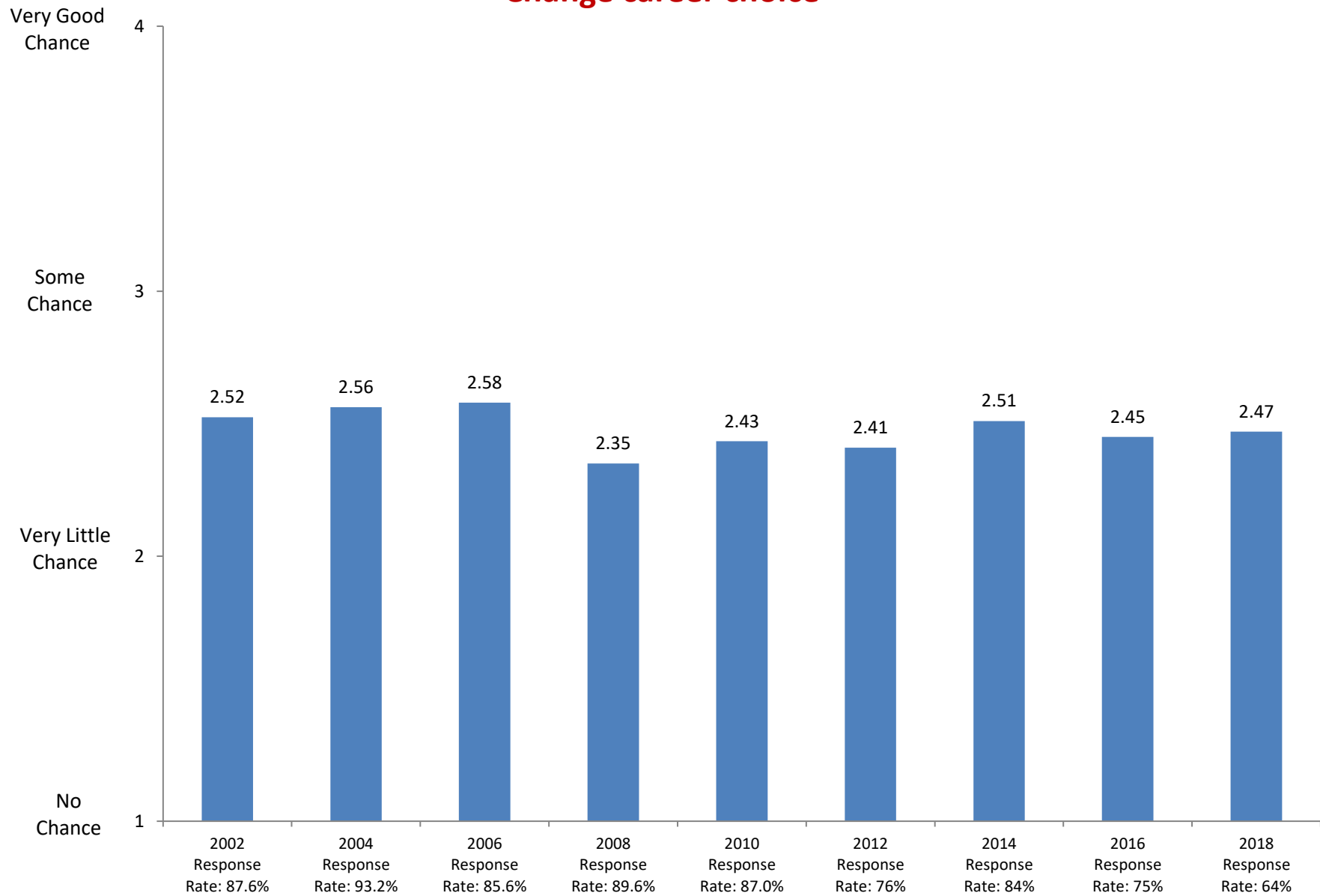
Change major field



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

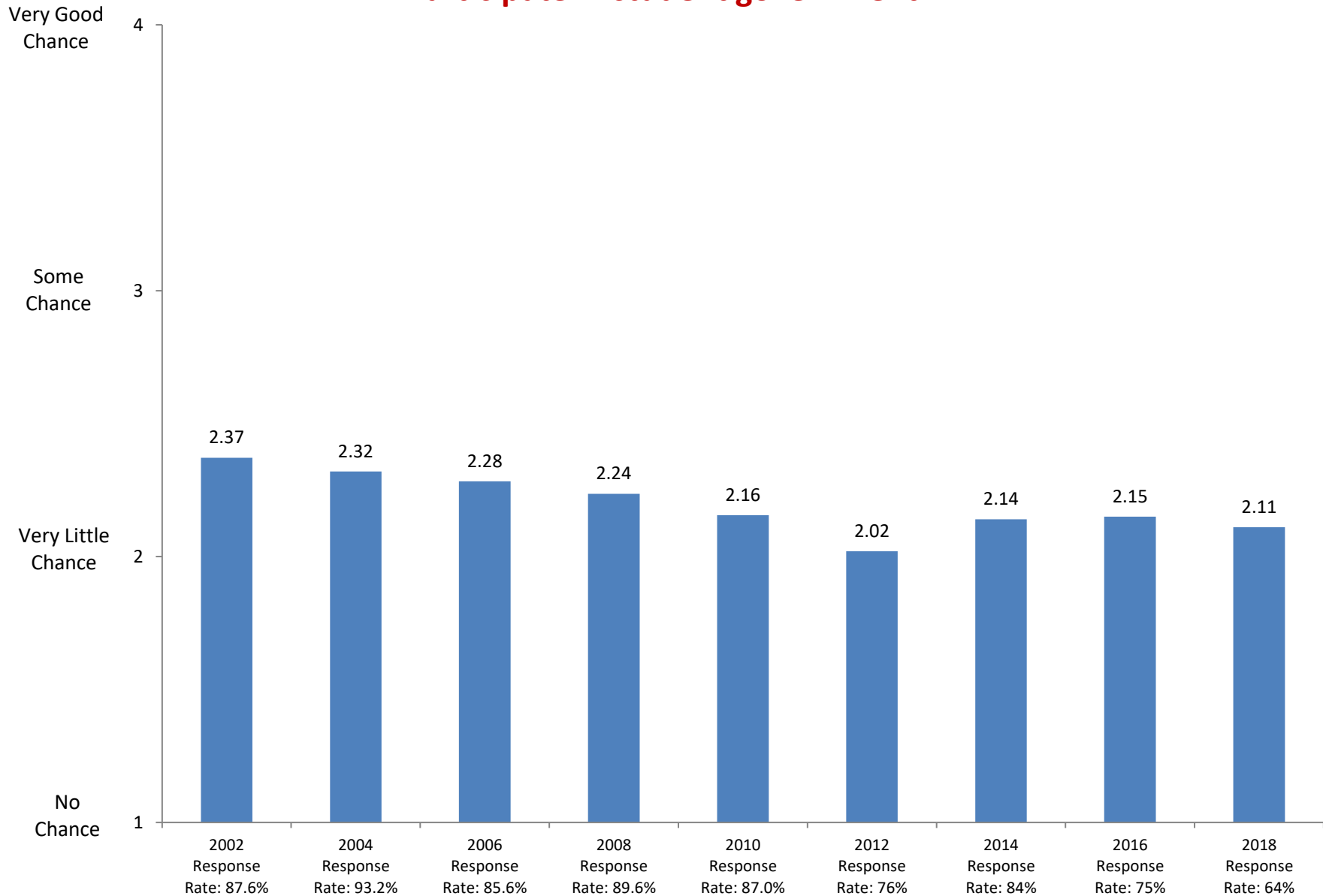
Change career choice



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

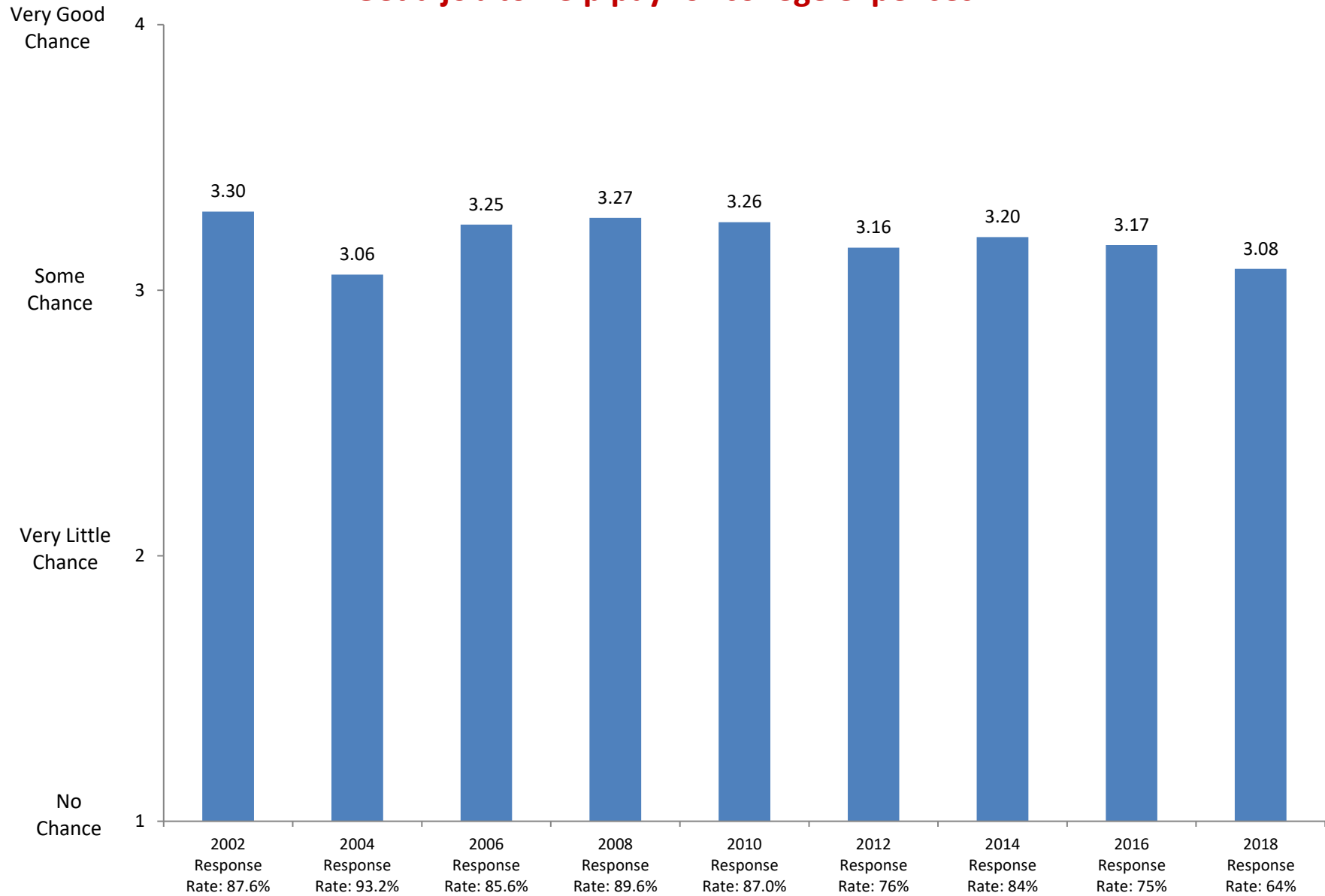
Participate in student government



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

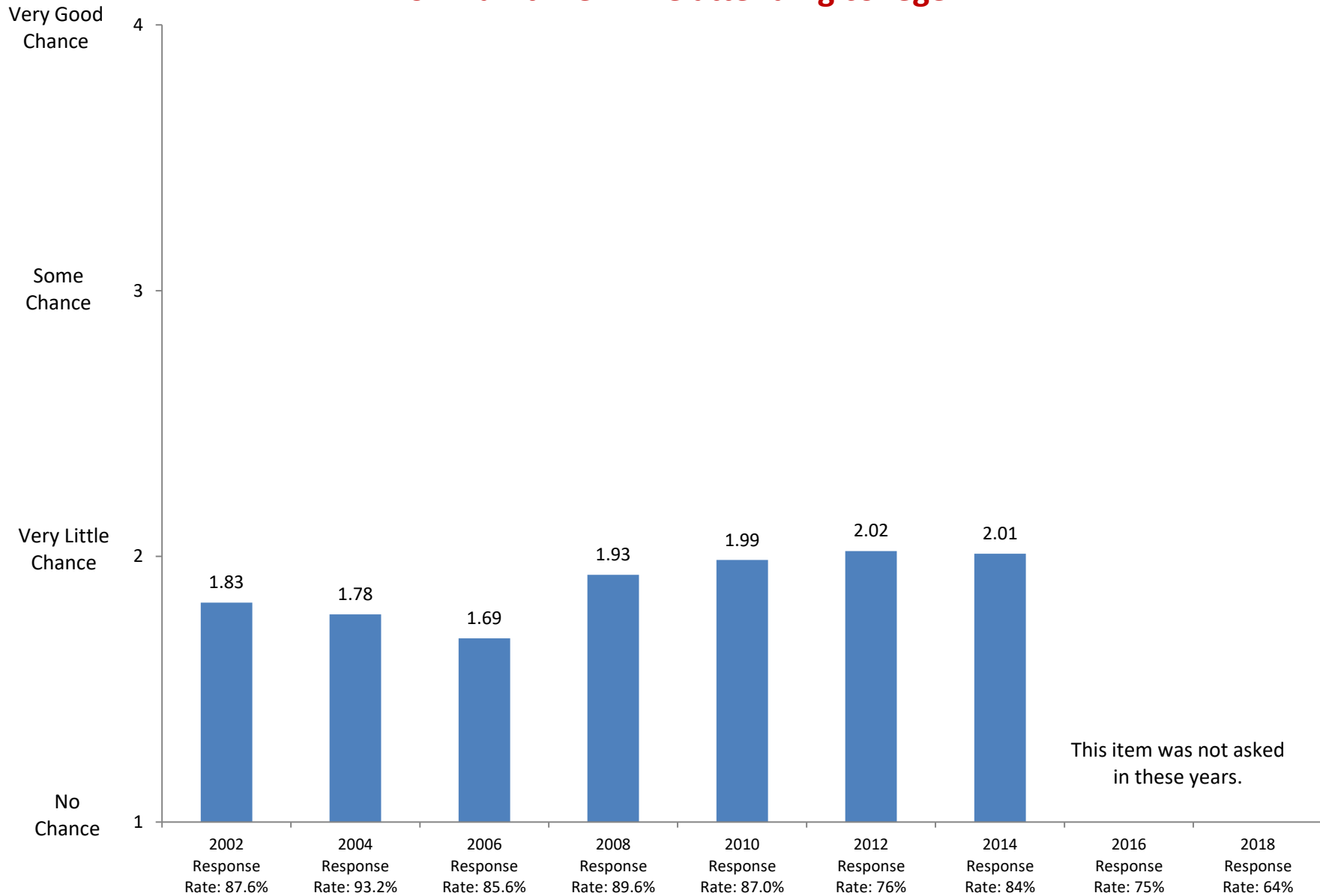
Get a job to help pay for college expenses



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

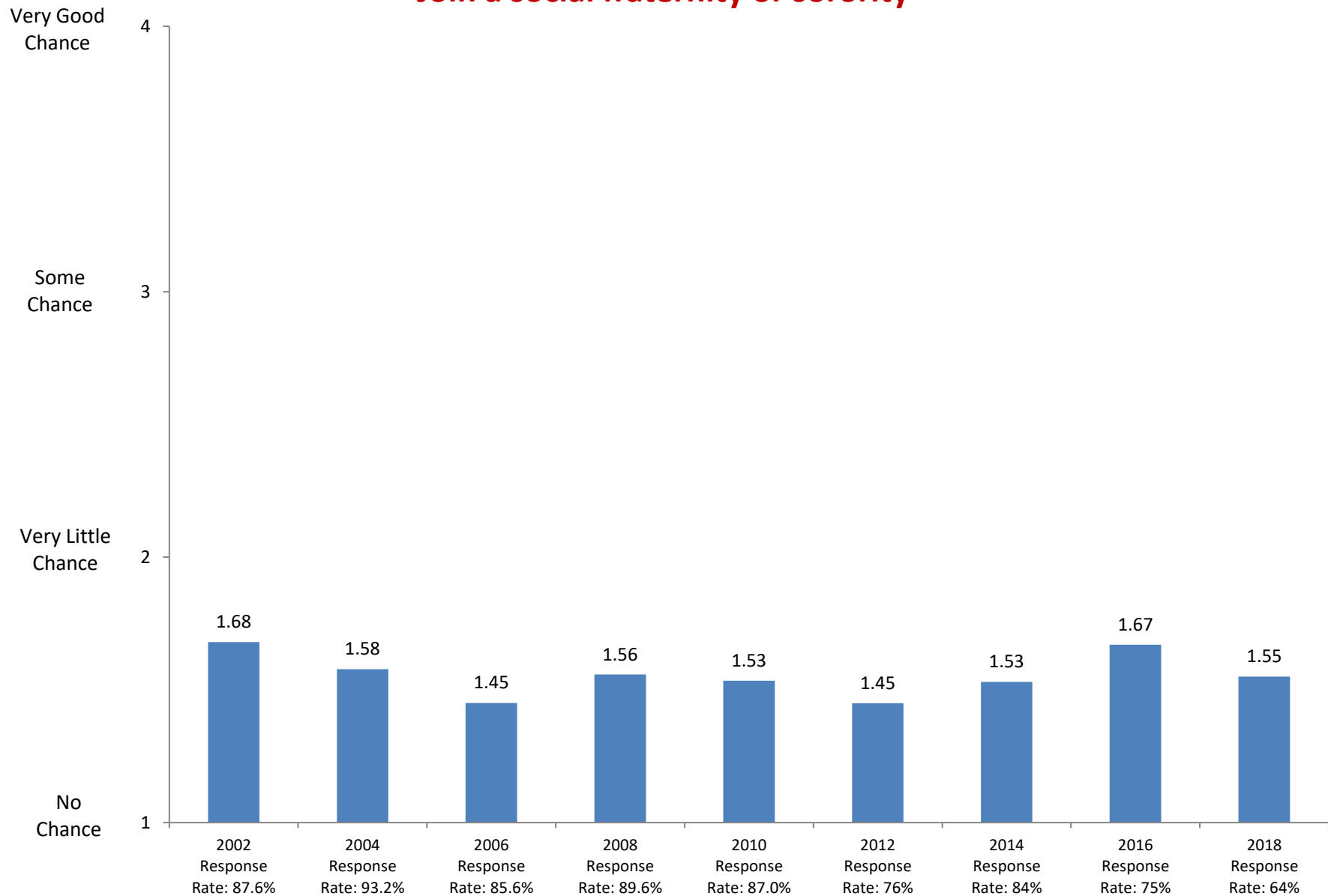
Work full-time while attending college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Join a social fraternity or sorority

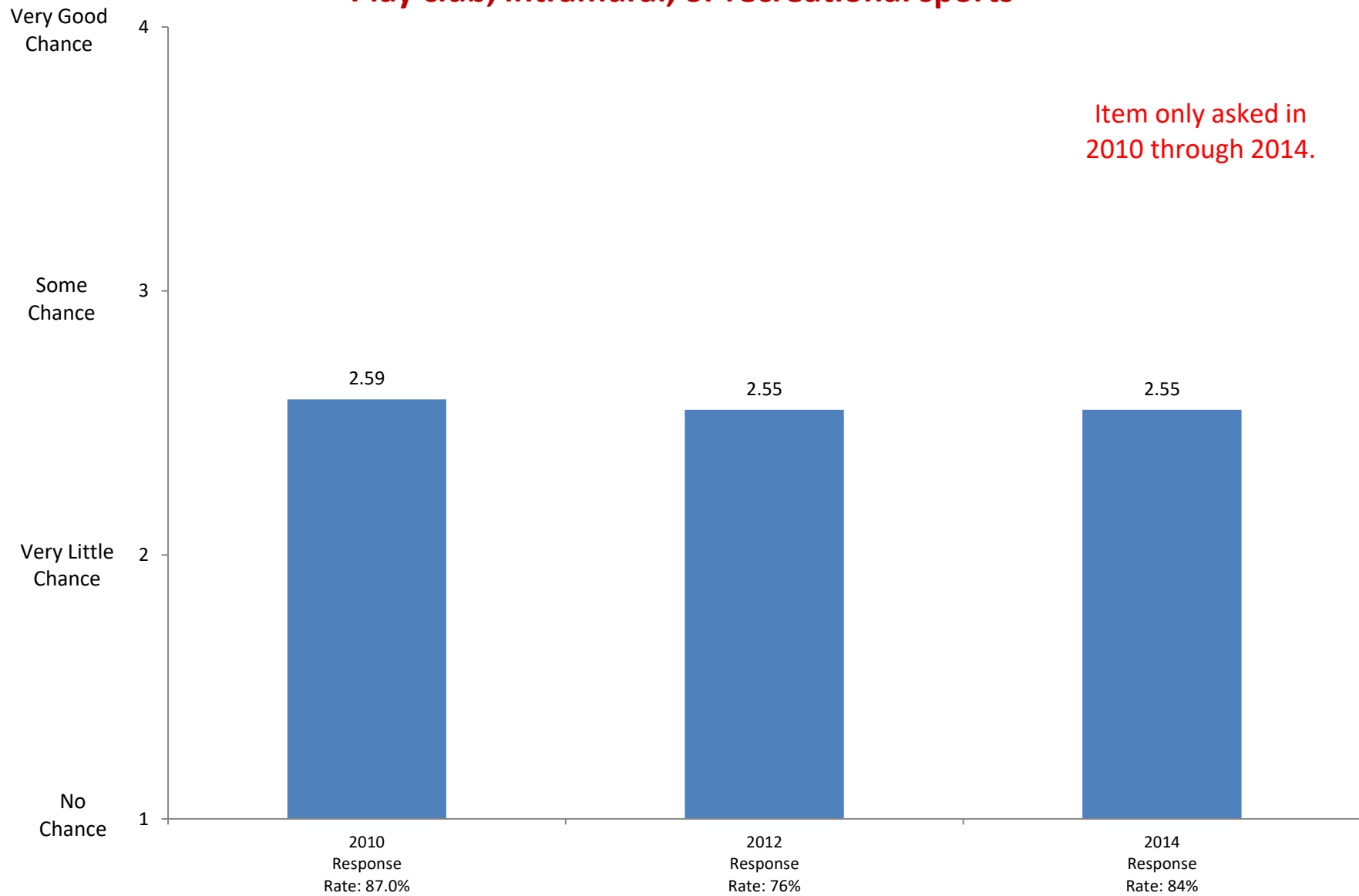


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Play club, intramural, or recreational sports

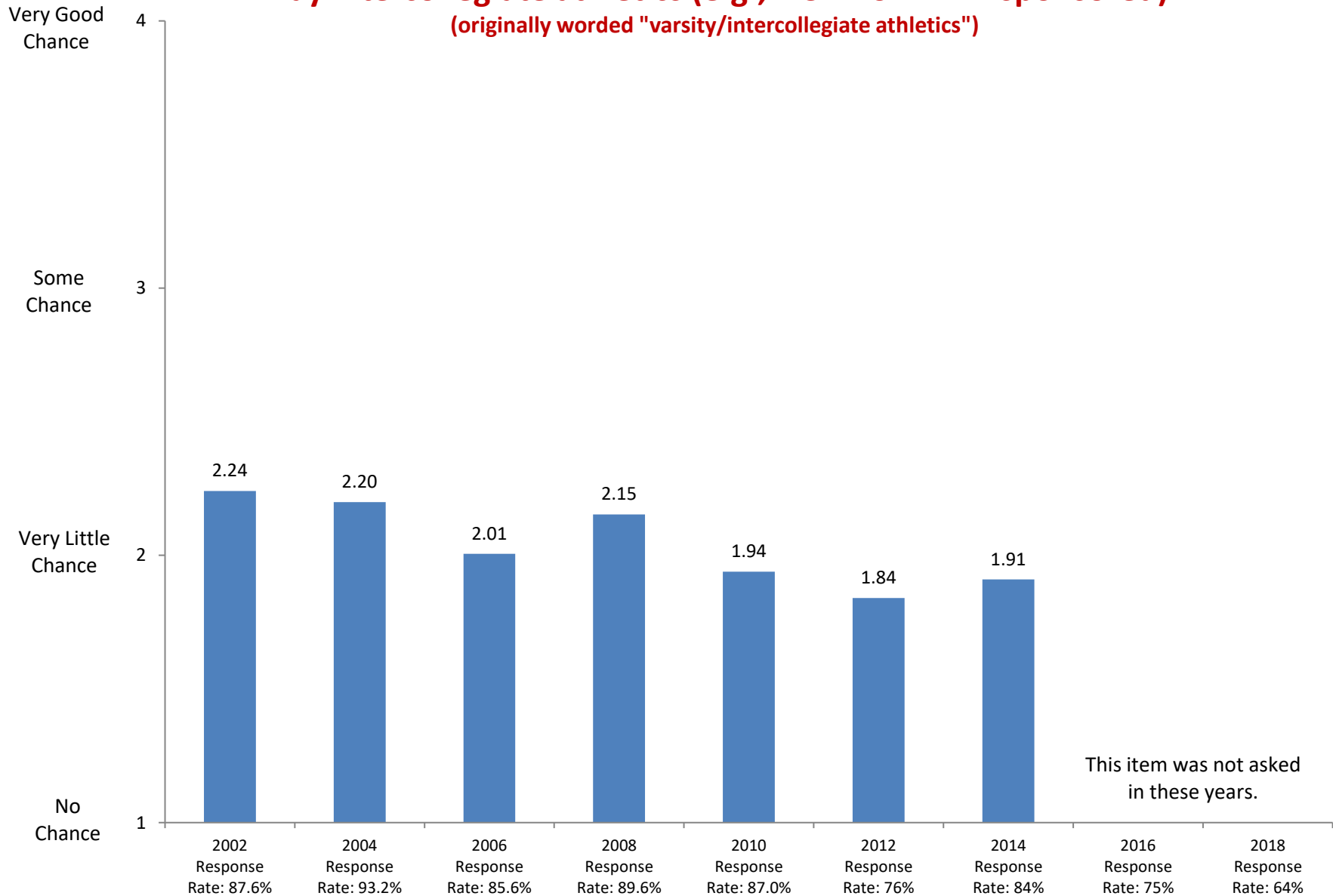
Item only asked in
2010 through 2014.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

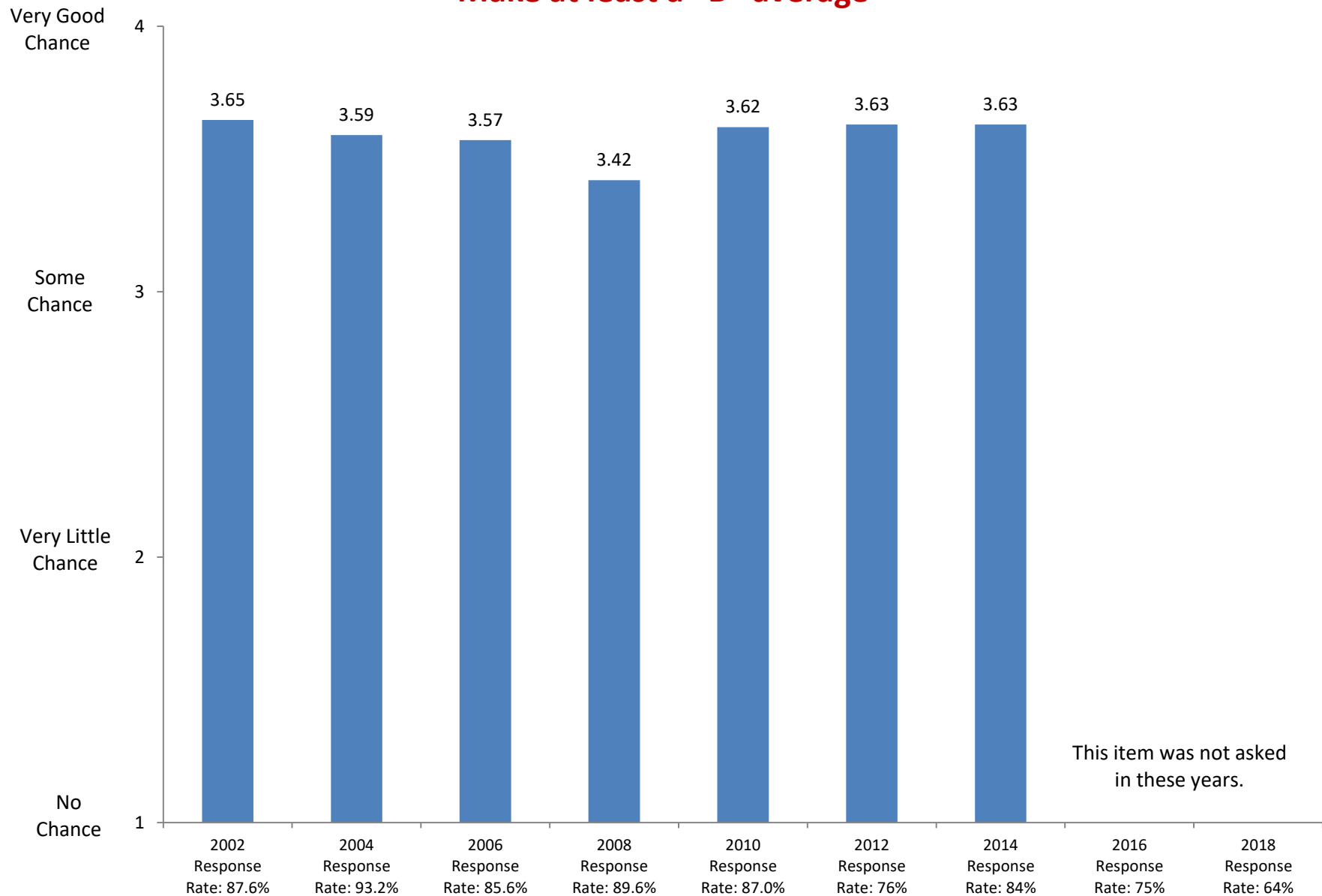
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) (originally worded "varsity/intercollegiate athletics")



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

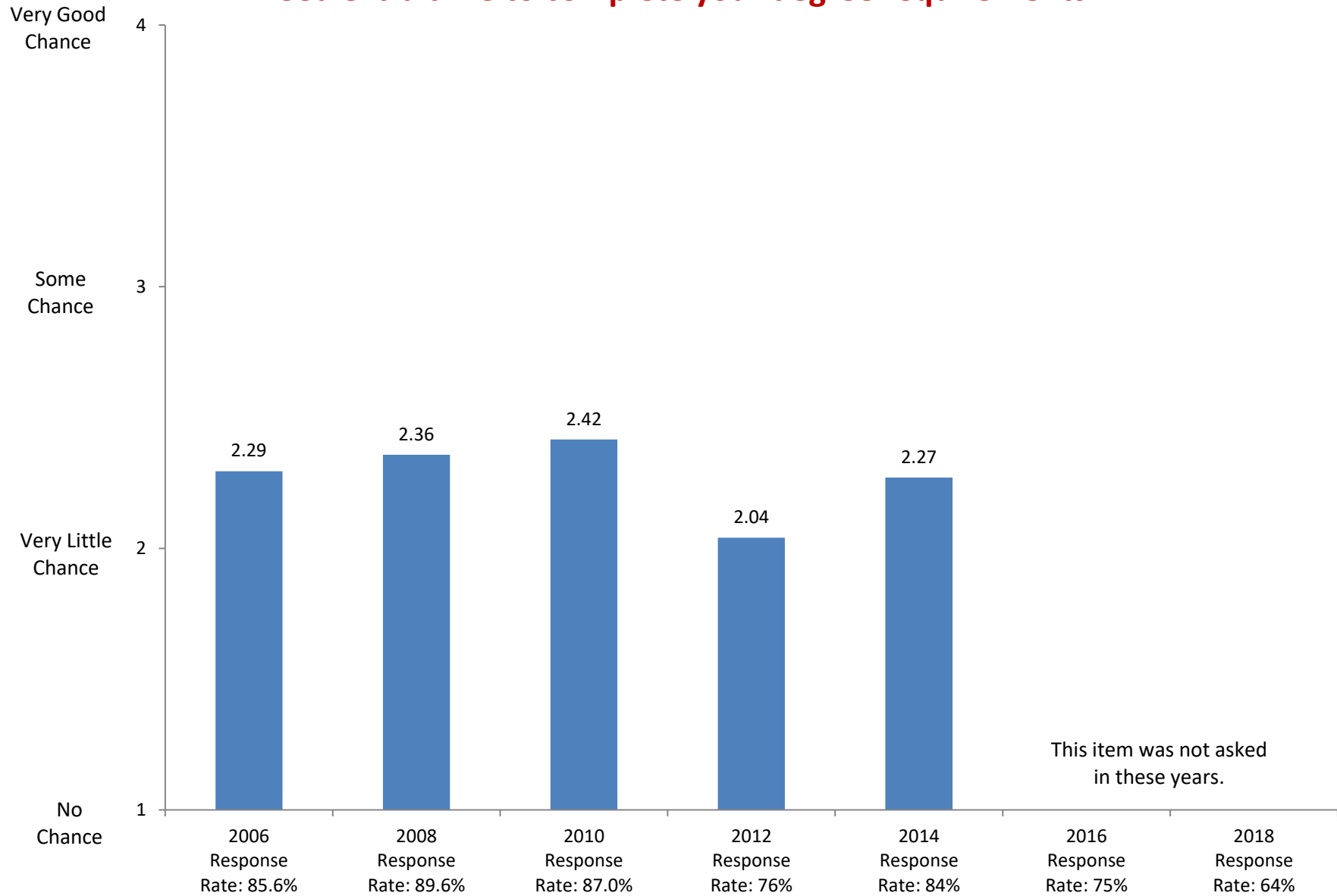
Make at least a "B" average



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Need extra time to complete your degree requirements



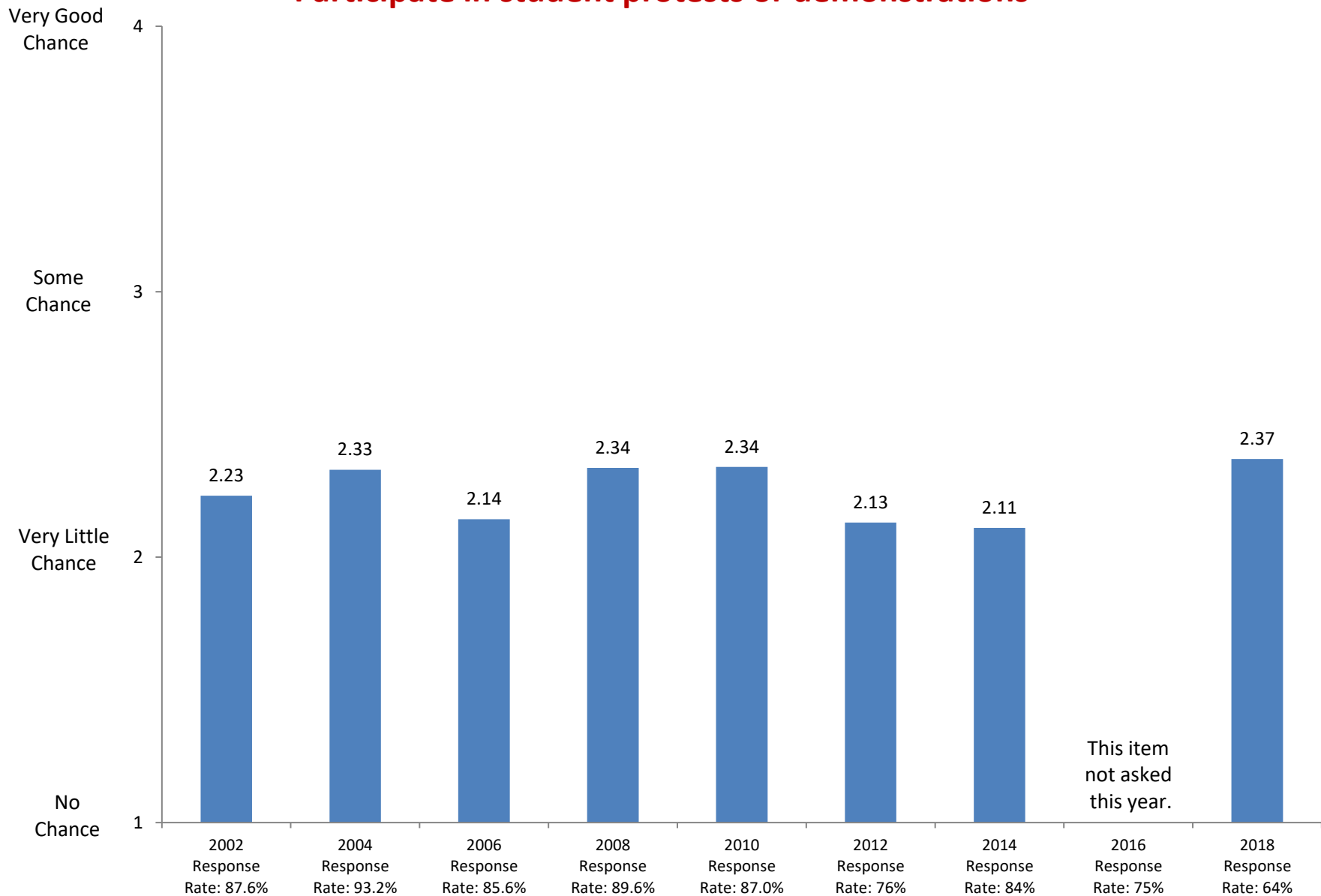
This item was not asked in these years.

Item added in 2006.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

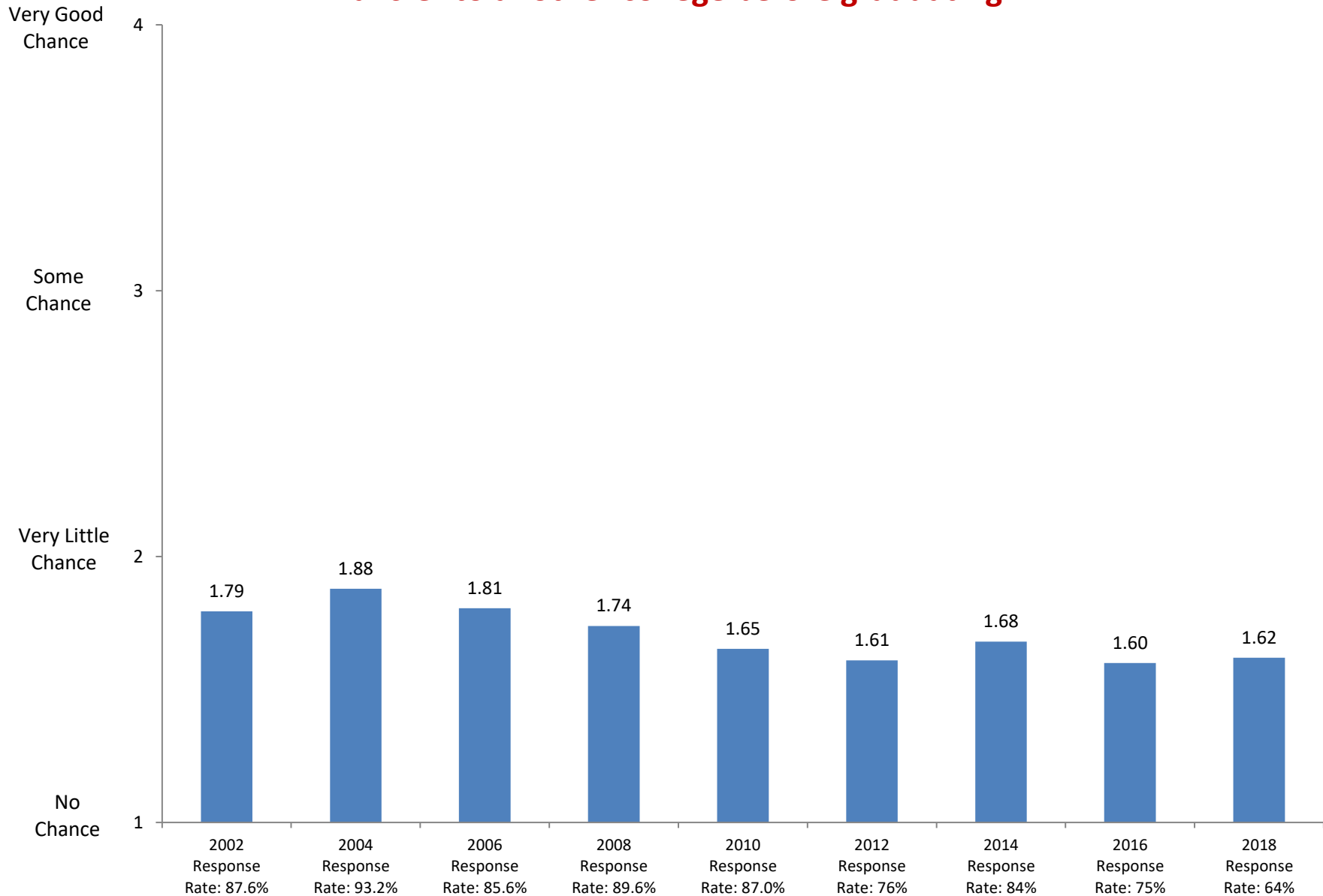
Participate in student protests or demonstrations



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

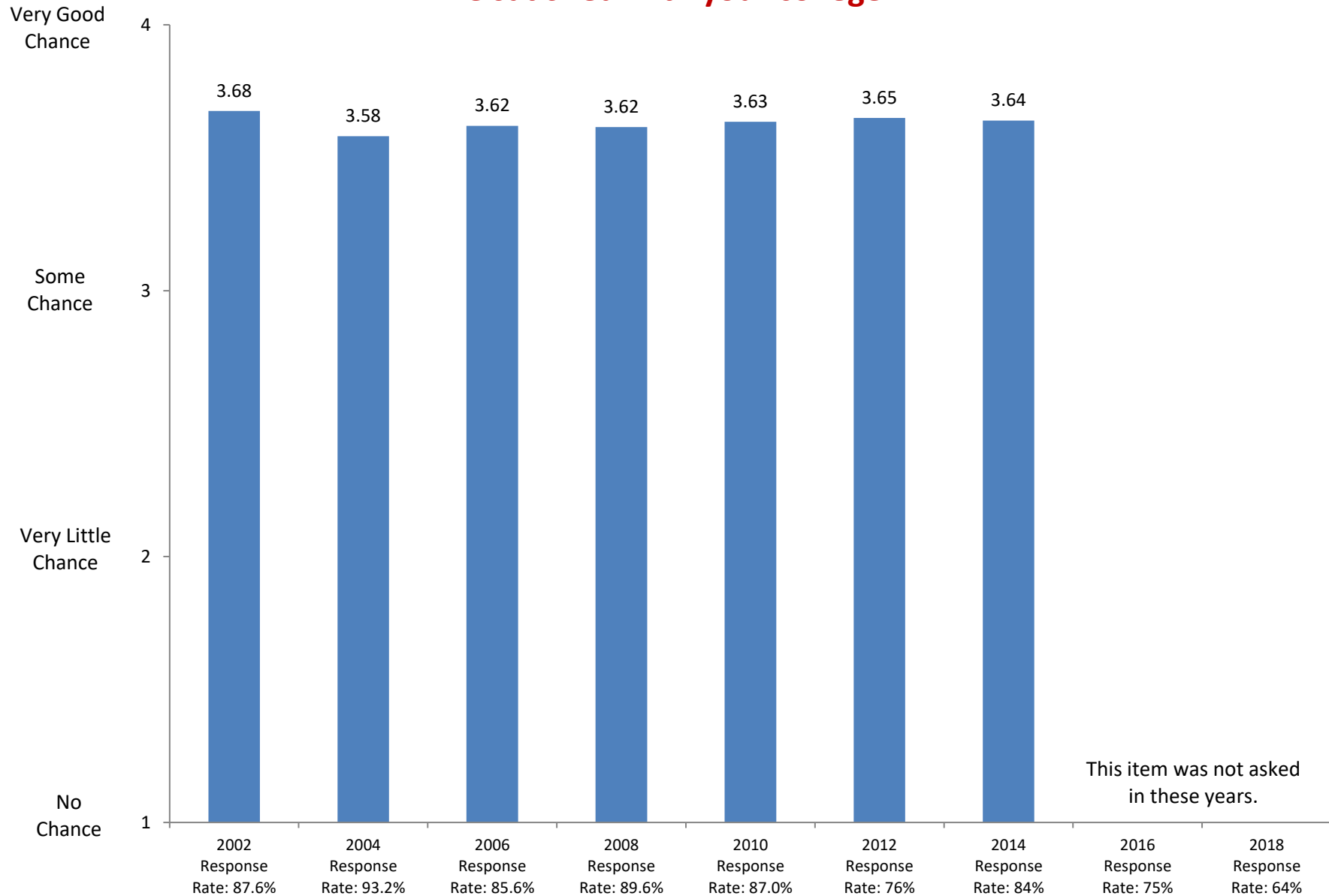
Transfer to another college before graduating



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

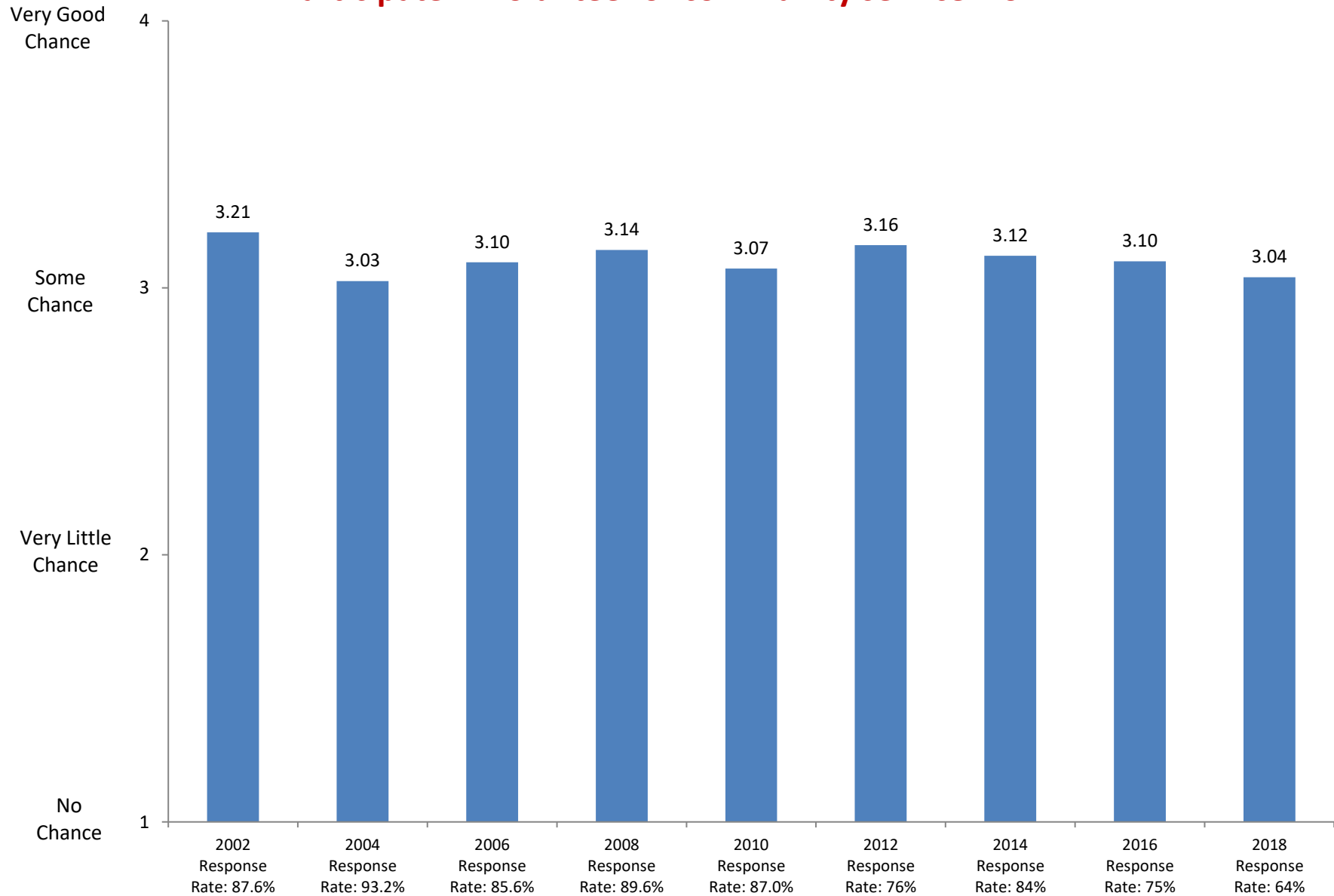
Be satisfied with your college



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

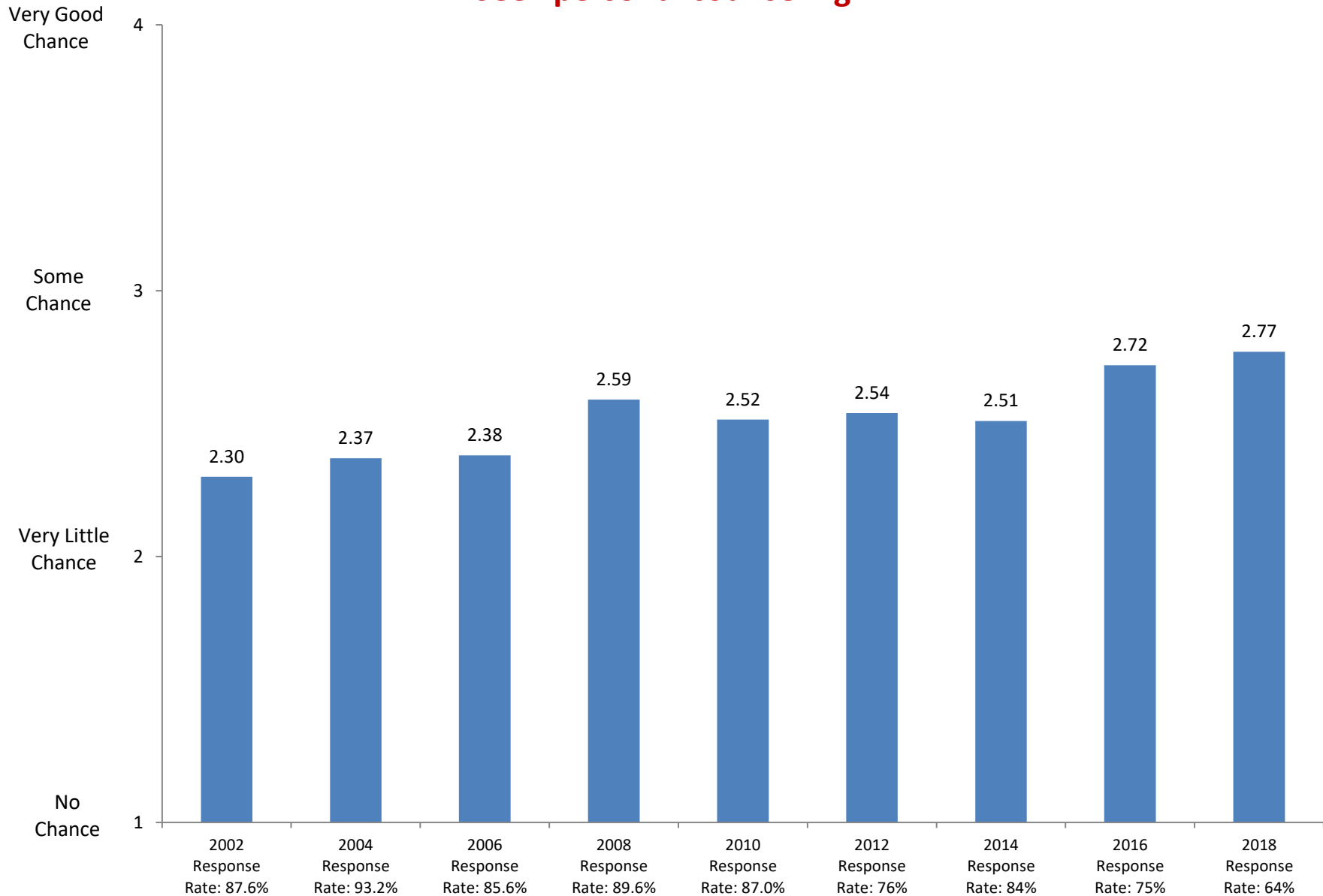
Participate in volunteer or community service work



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

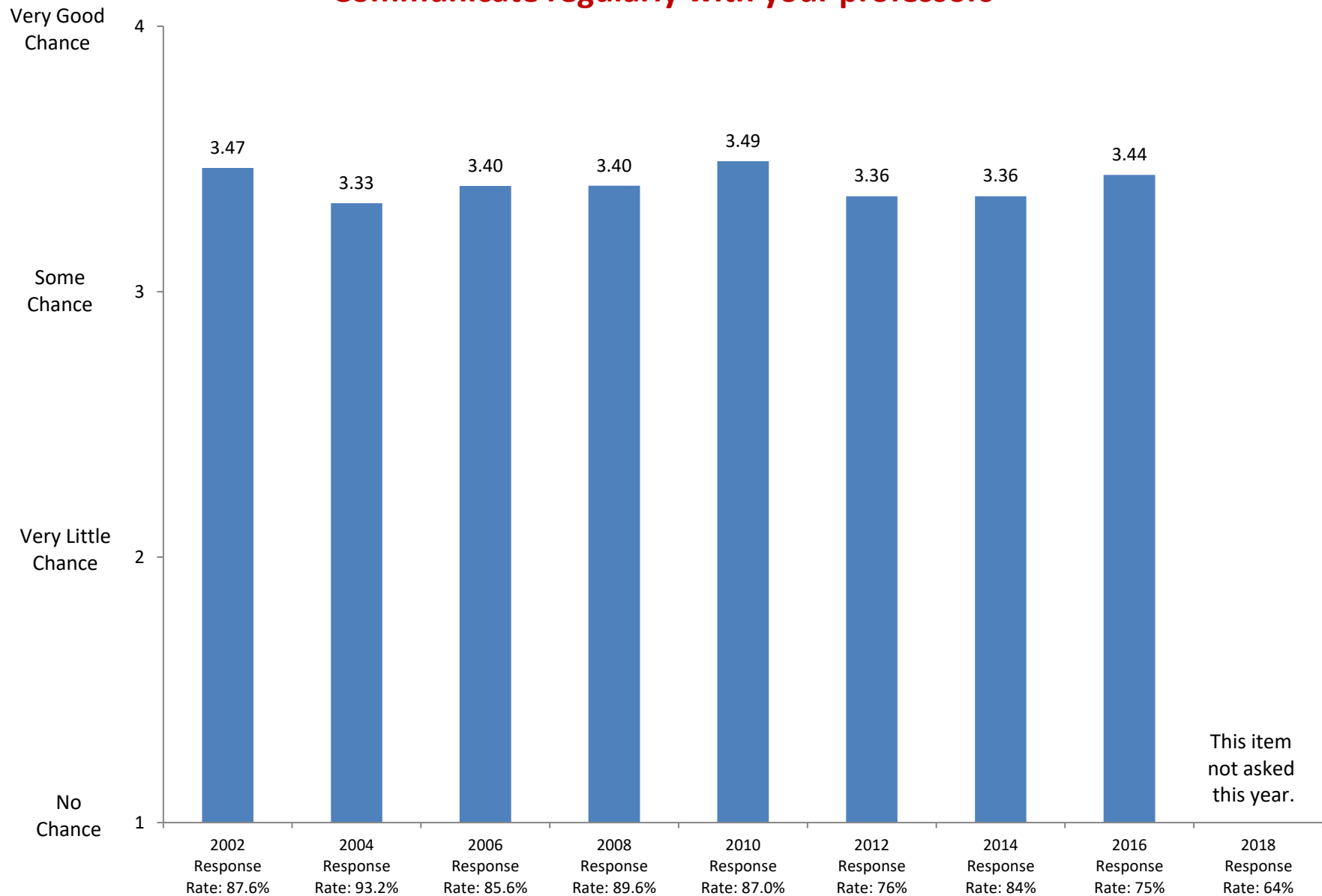
Seek personal counseling



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

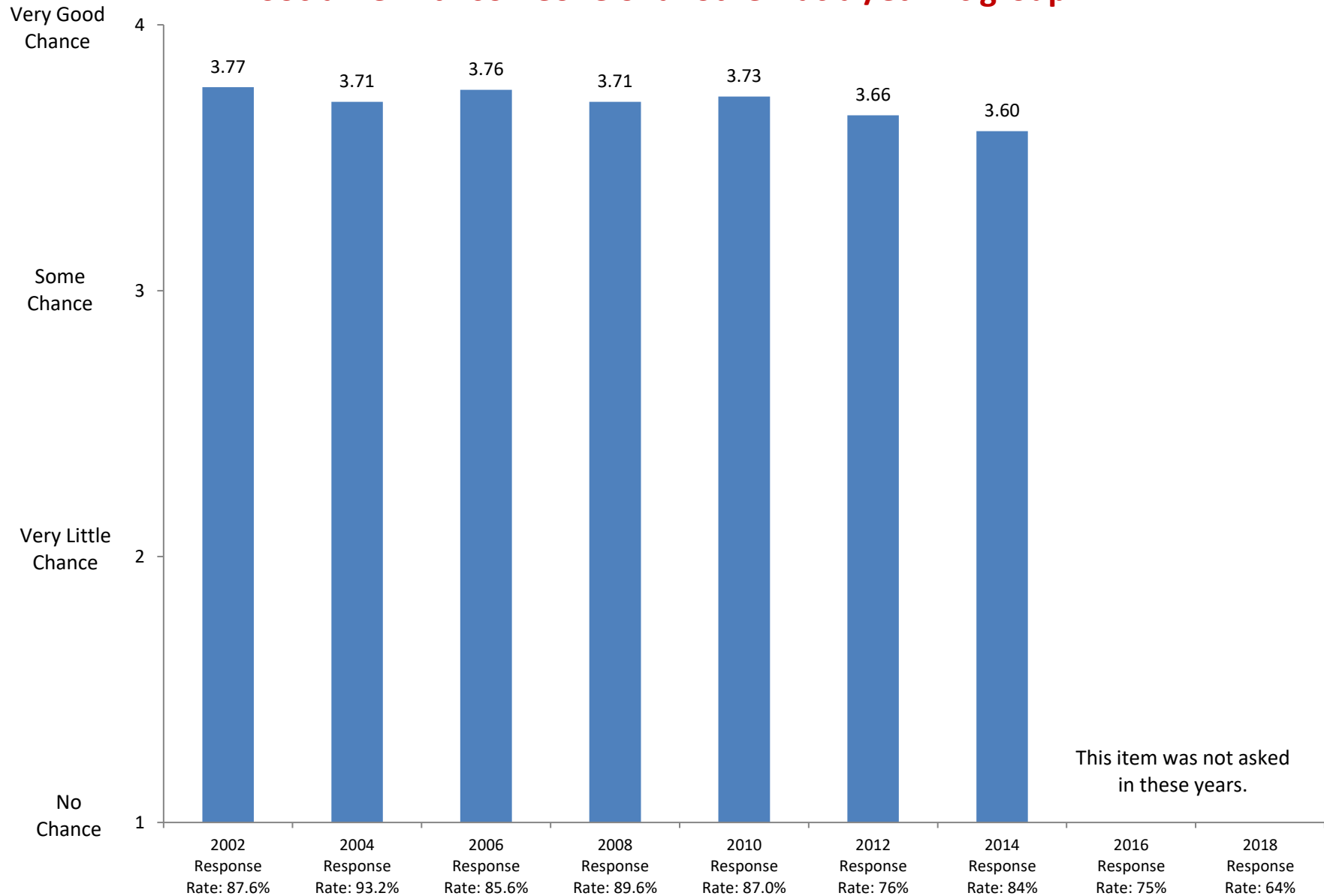
Communicate regularly with your professors



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

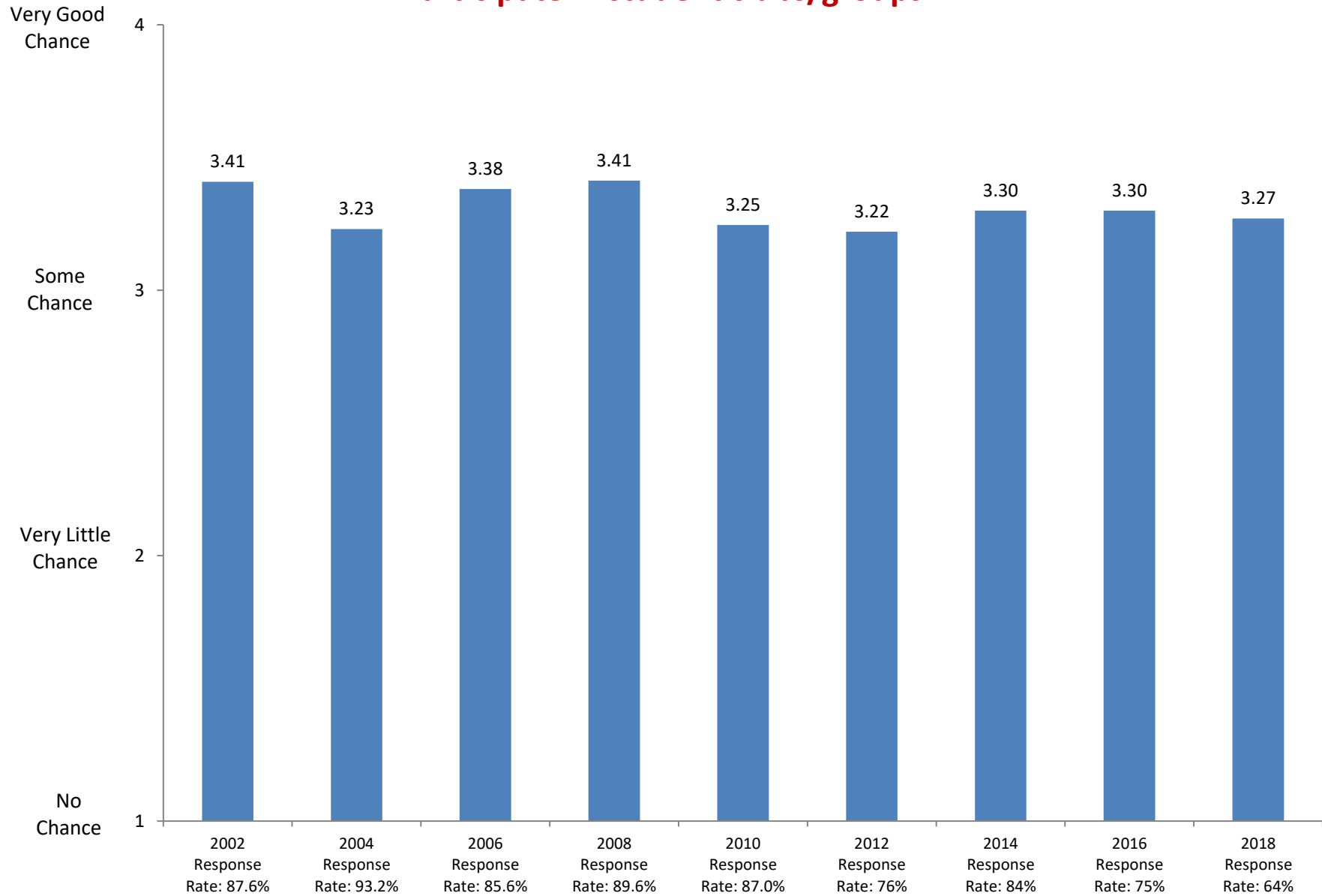
Socialize with someone of another racial/ethnic group



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

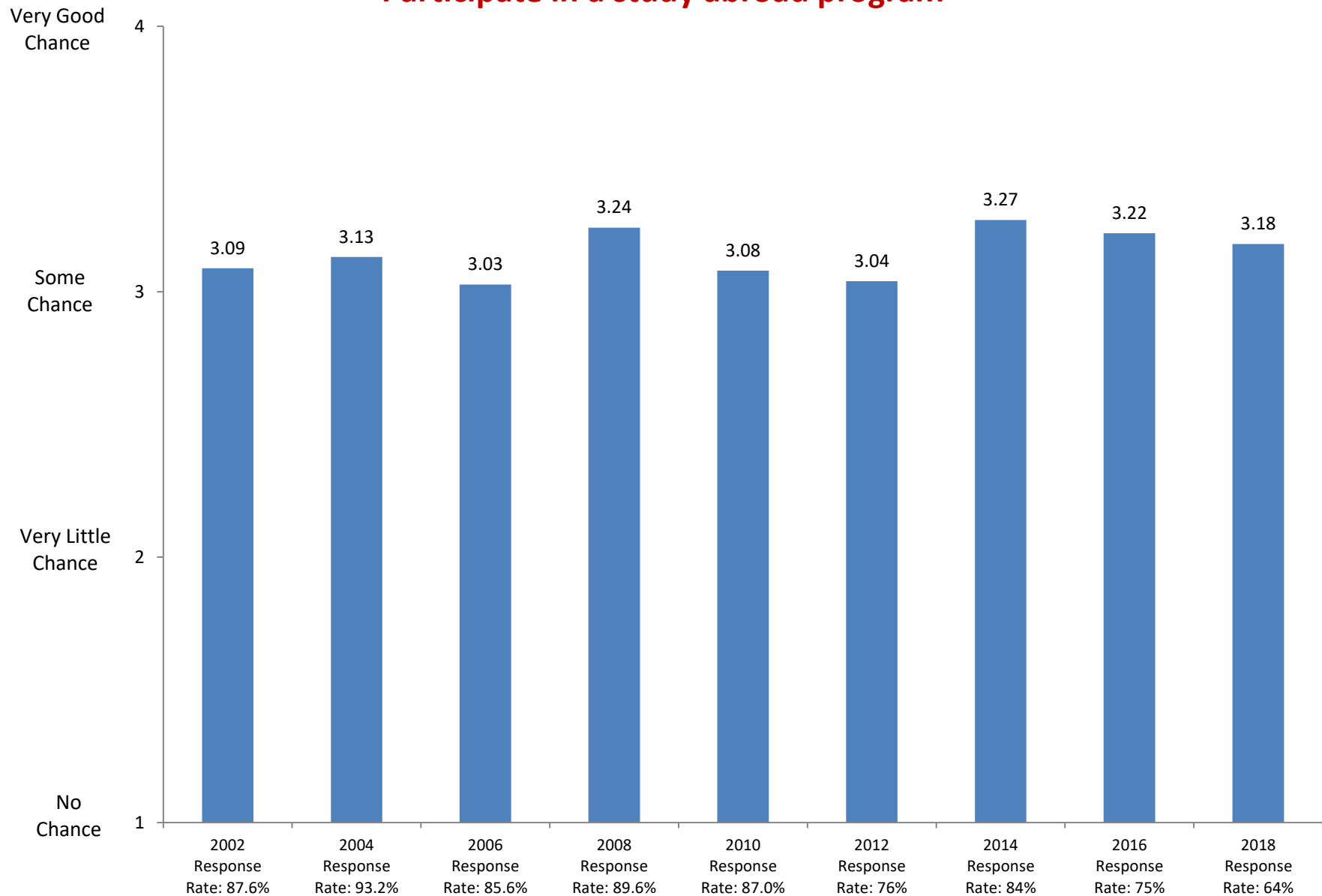
Participate in student clubs/groups



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

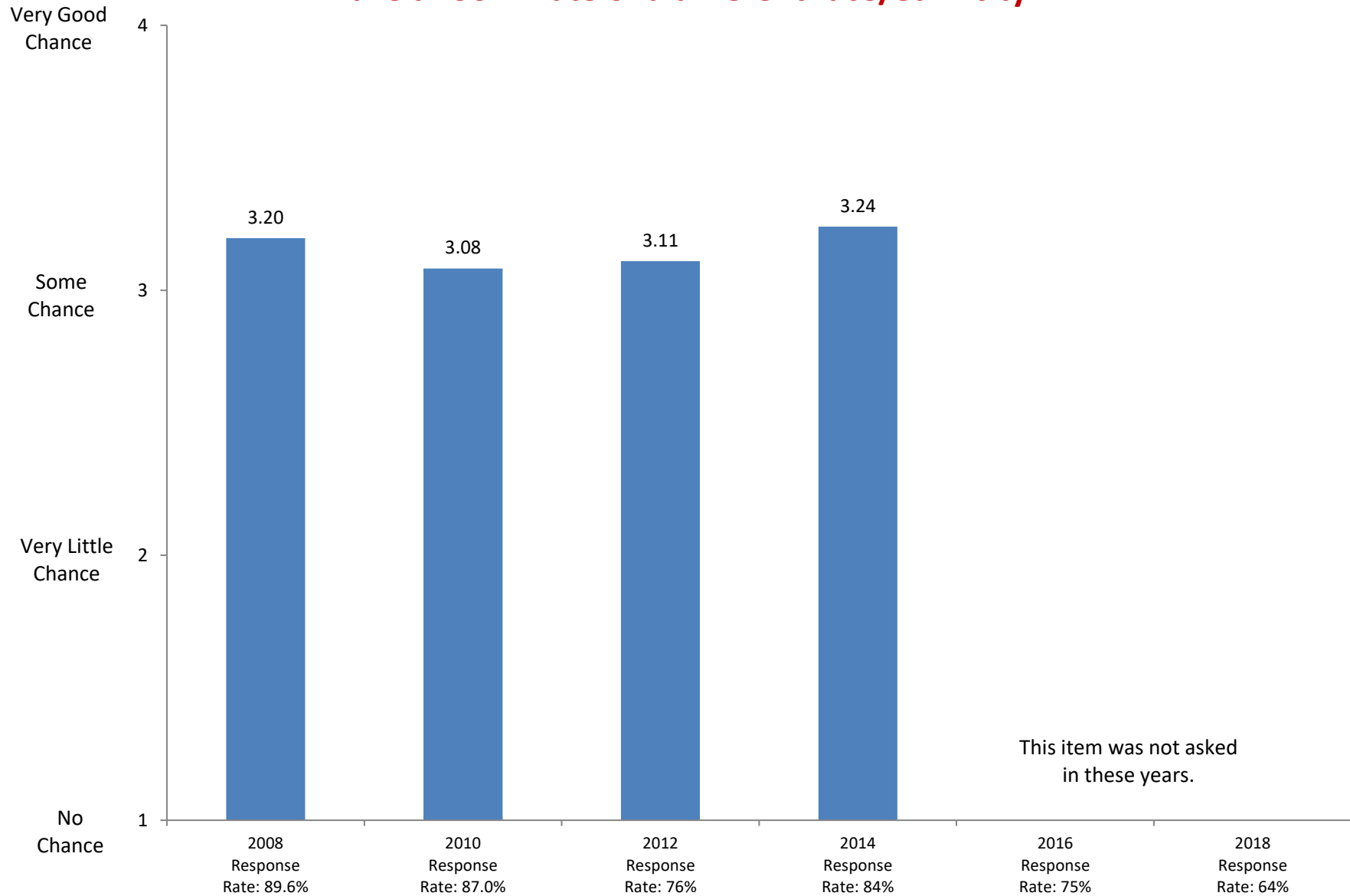
Participate in a study abroad program



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Have a roommate of a different race/ethnicity

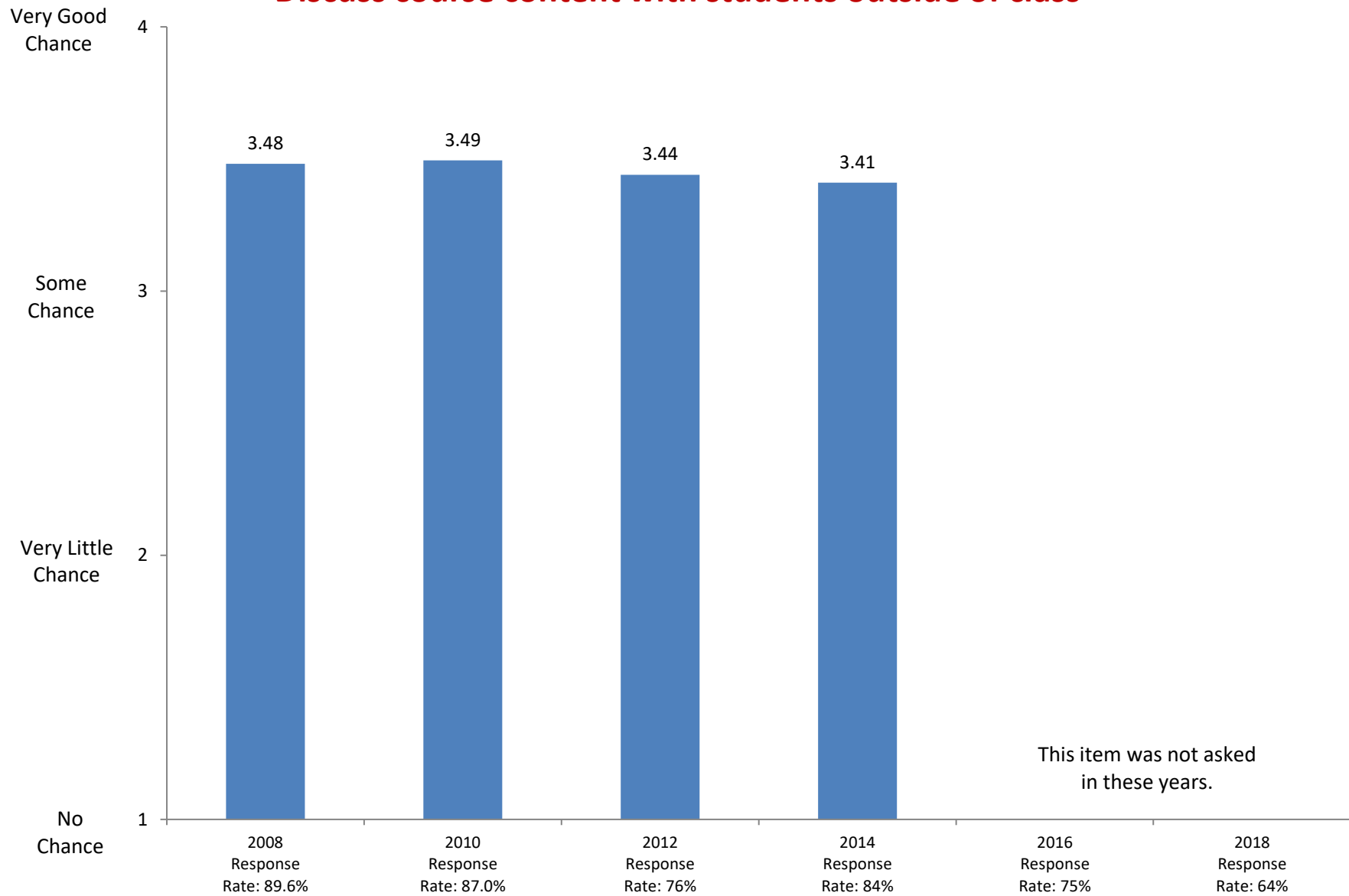


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Discuss course content with students outside of class

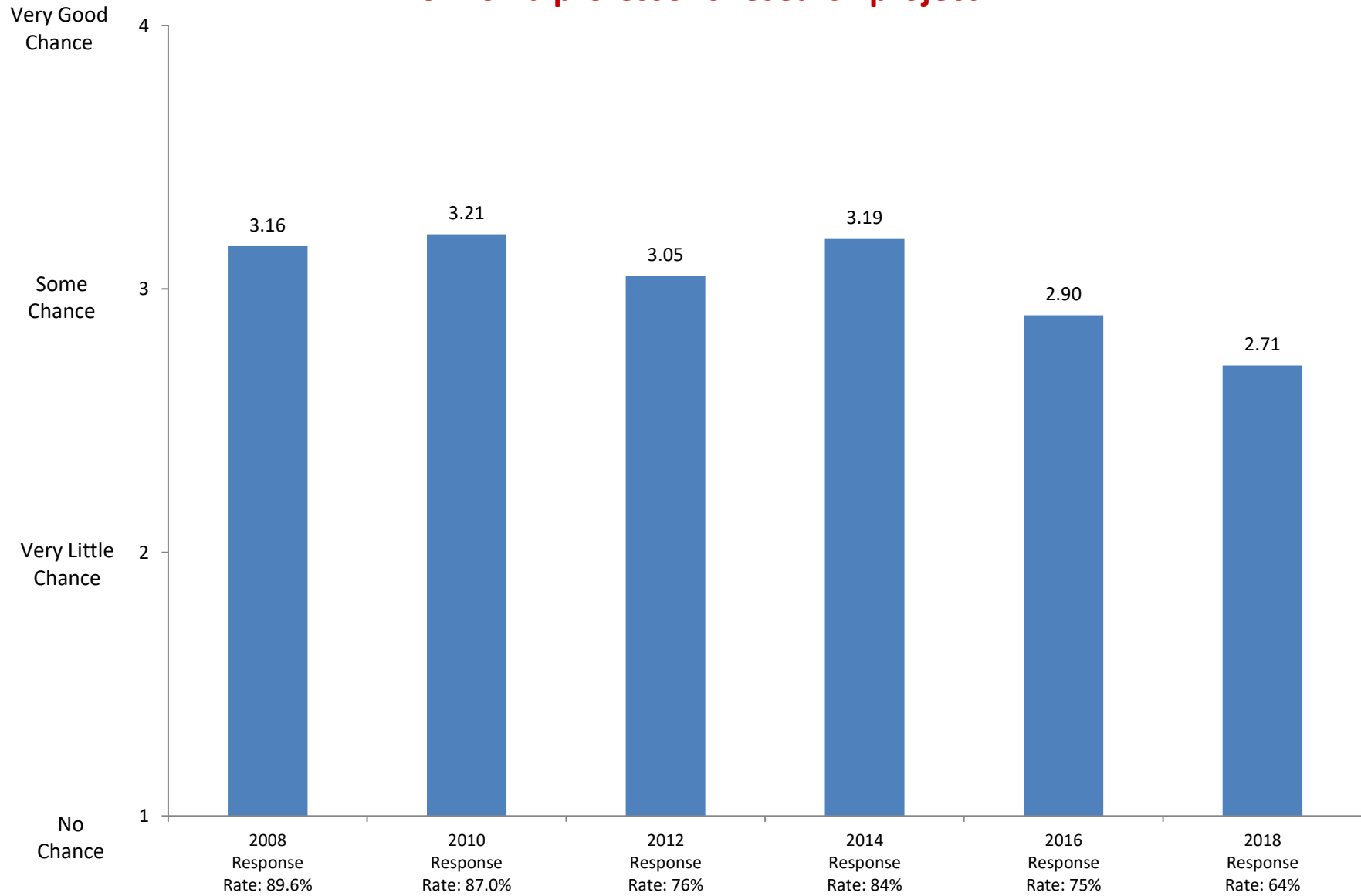


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Work on a professor's research project

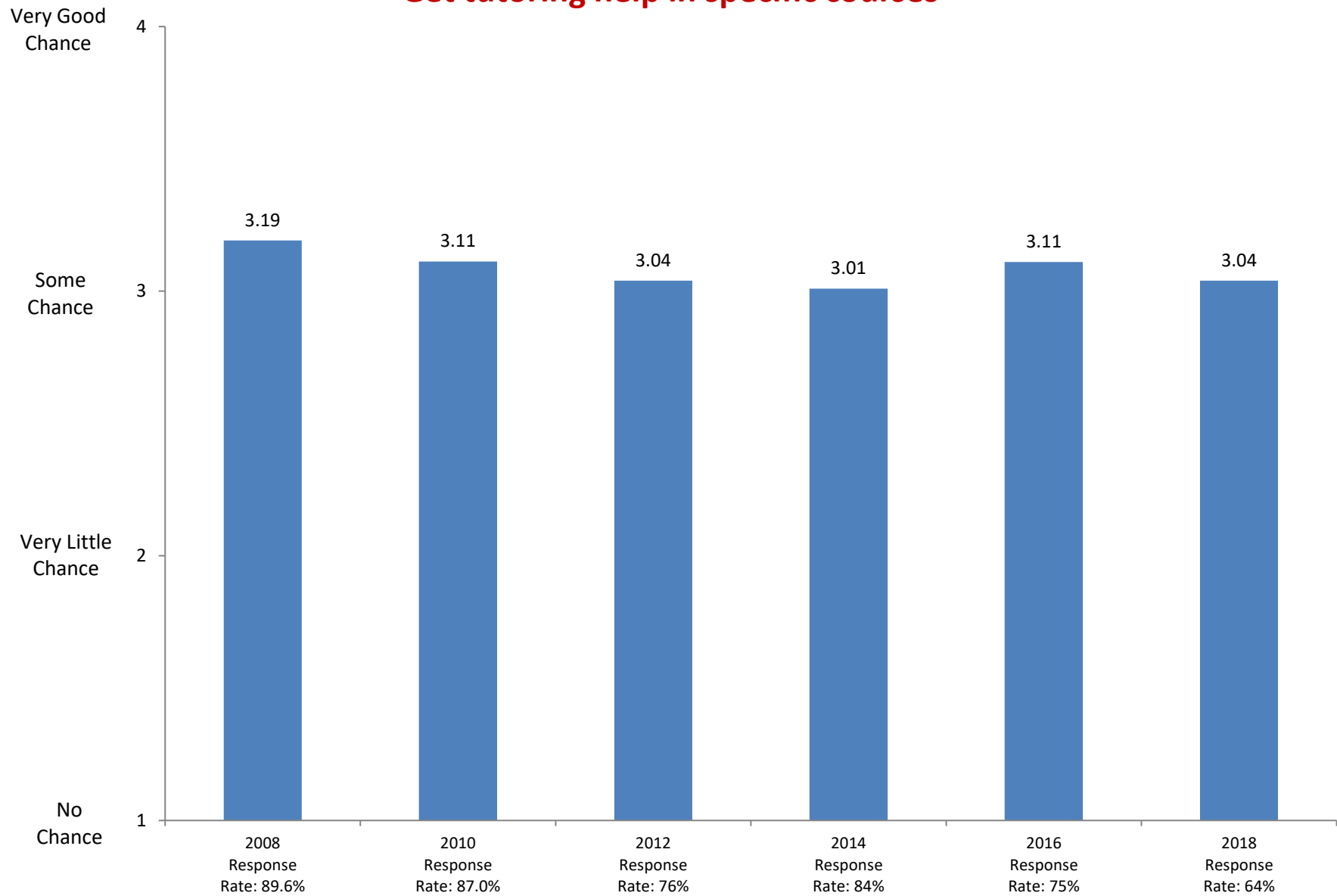


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Get tutoring help in specific courses

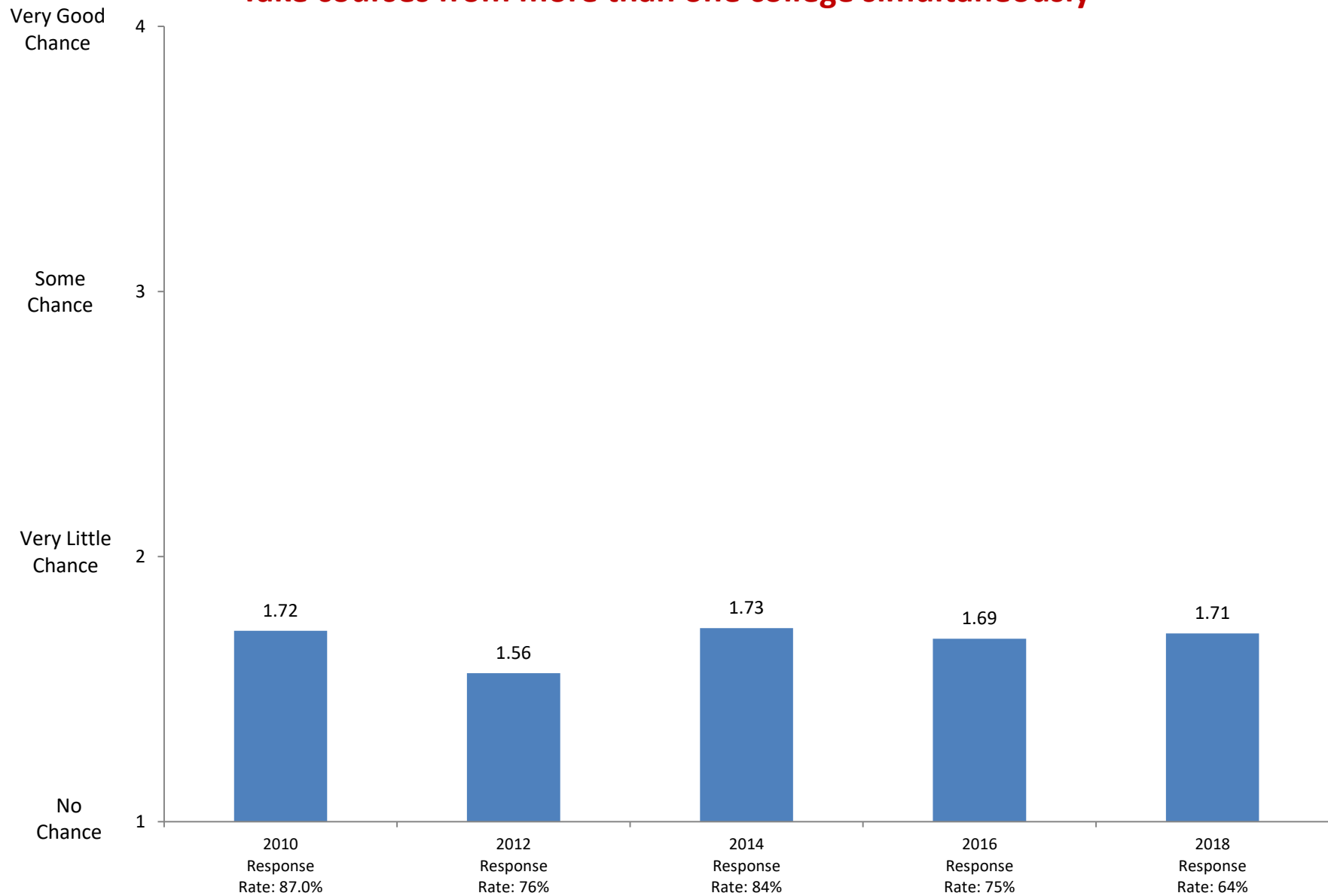


Item added in 2008.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Take courses from more than one college simultaneously

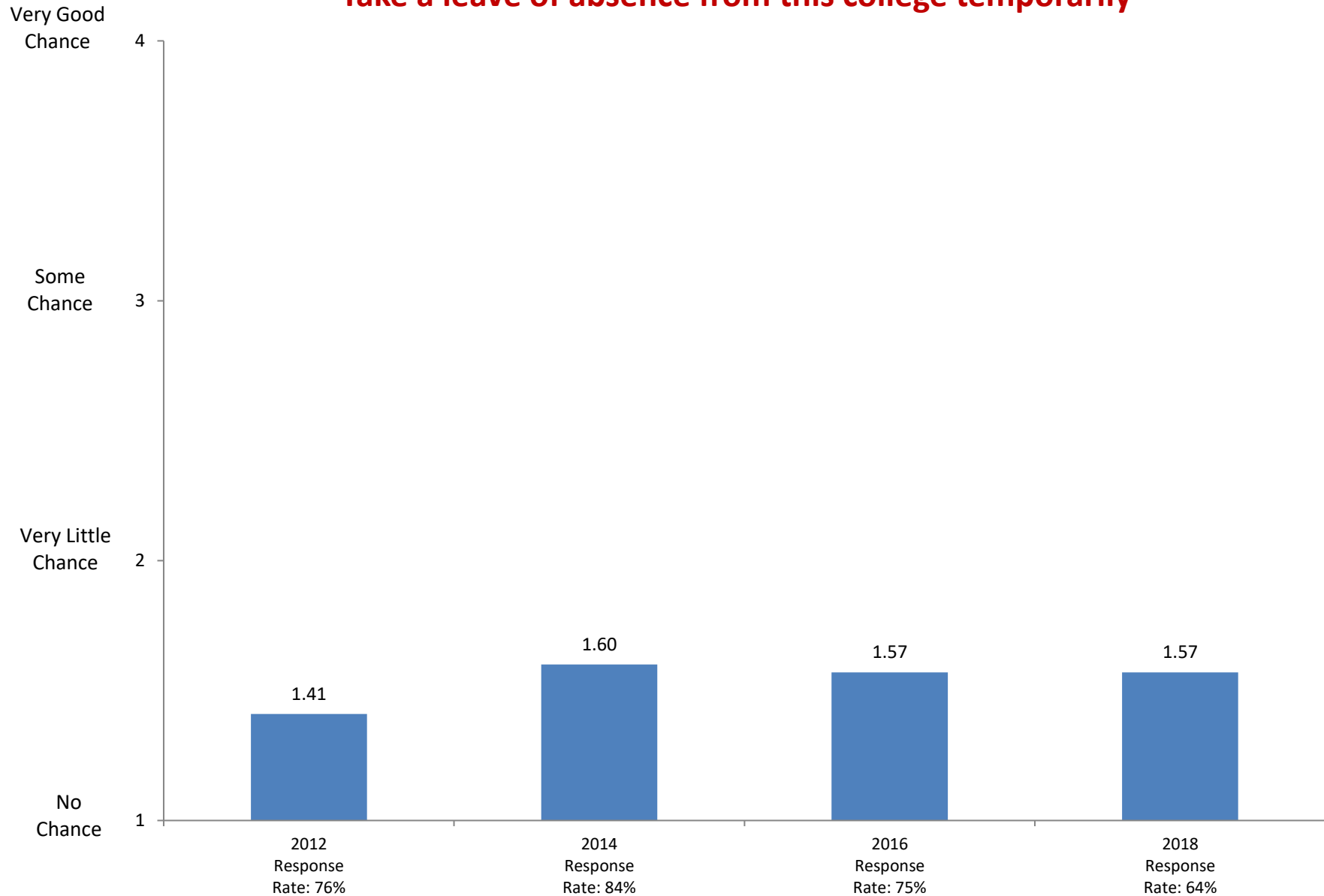


Item added in 2010.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Take a leave of absence from this college temporarily

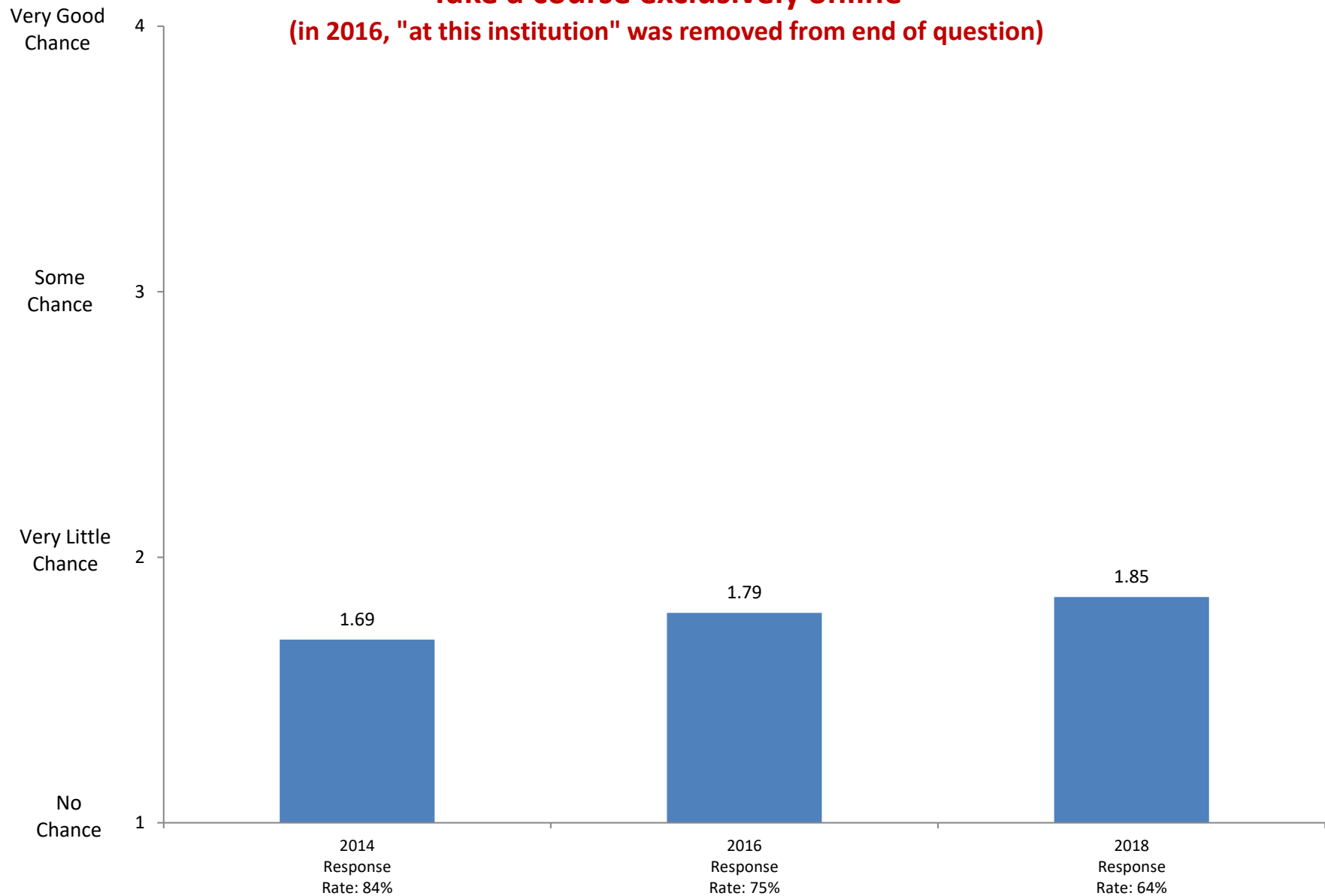


Item added in 2012.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Take a course exclusively online
(in 2016, "at this institution" was removed from end of question)

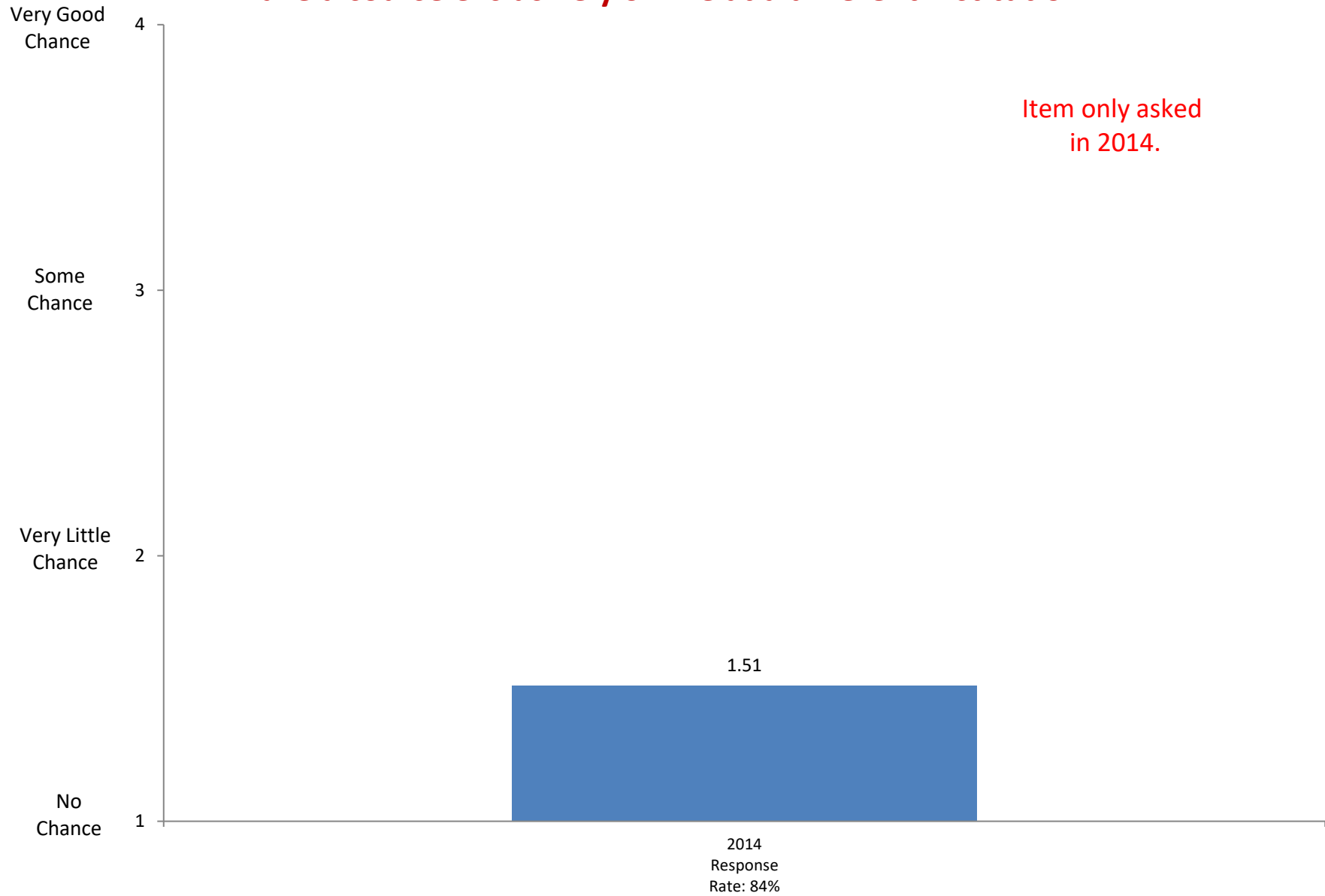


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

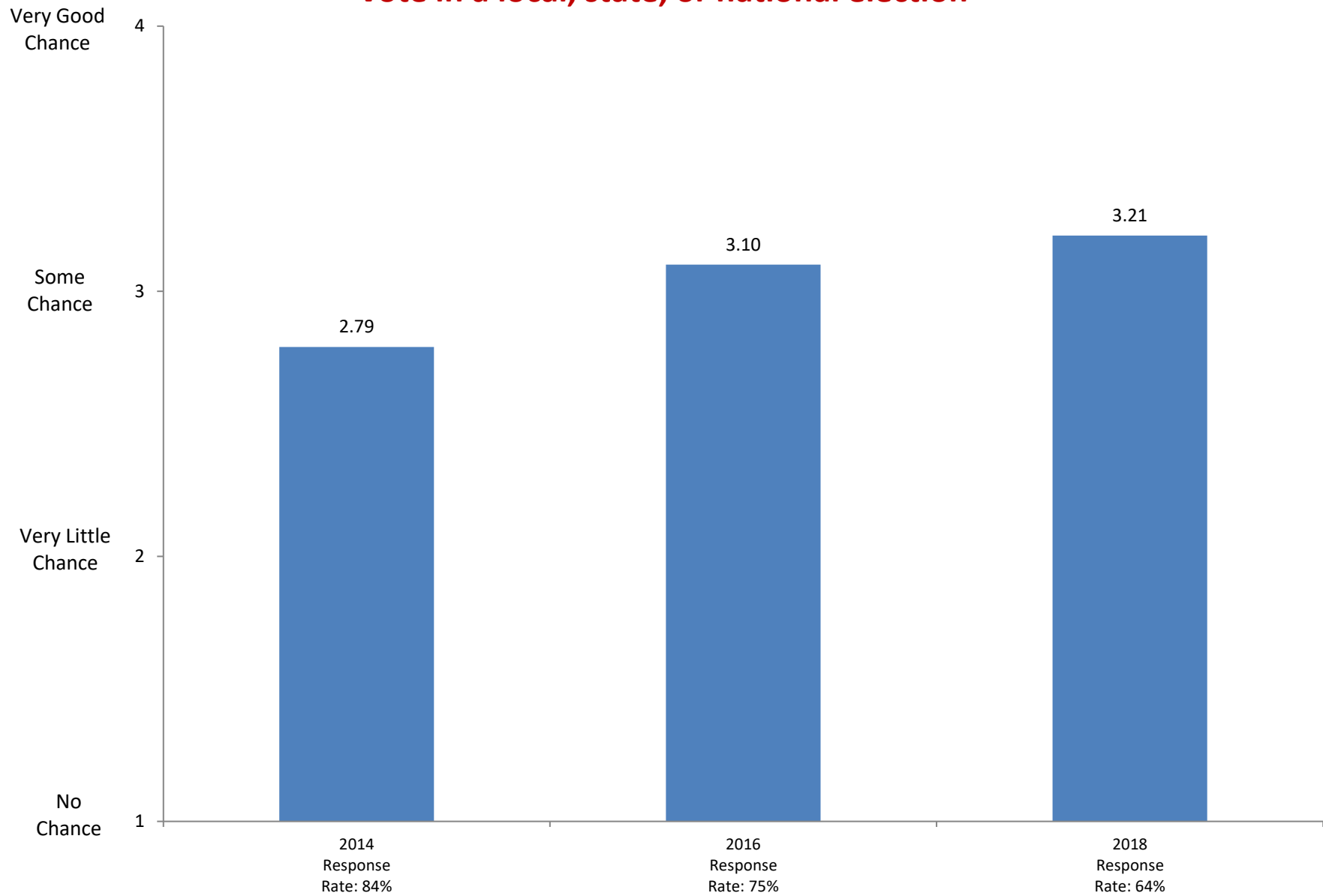
Take a course exclusively online at a different institution



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Vote in a local, state, or national election

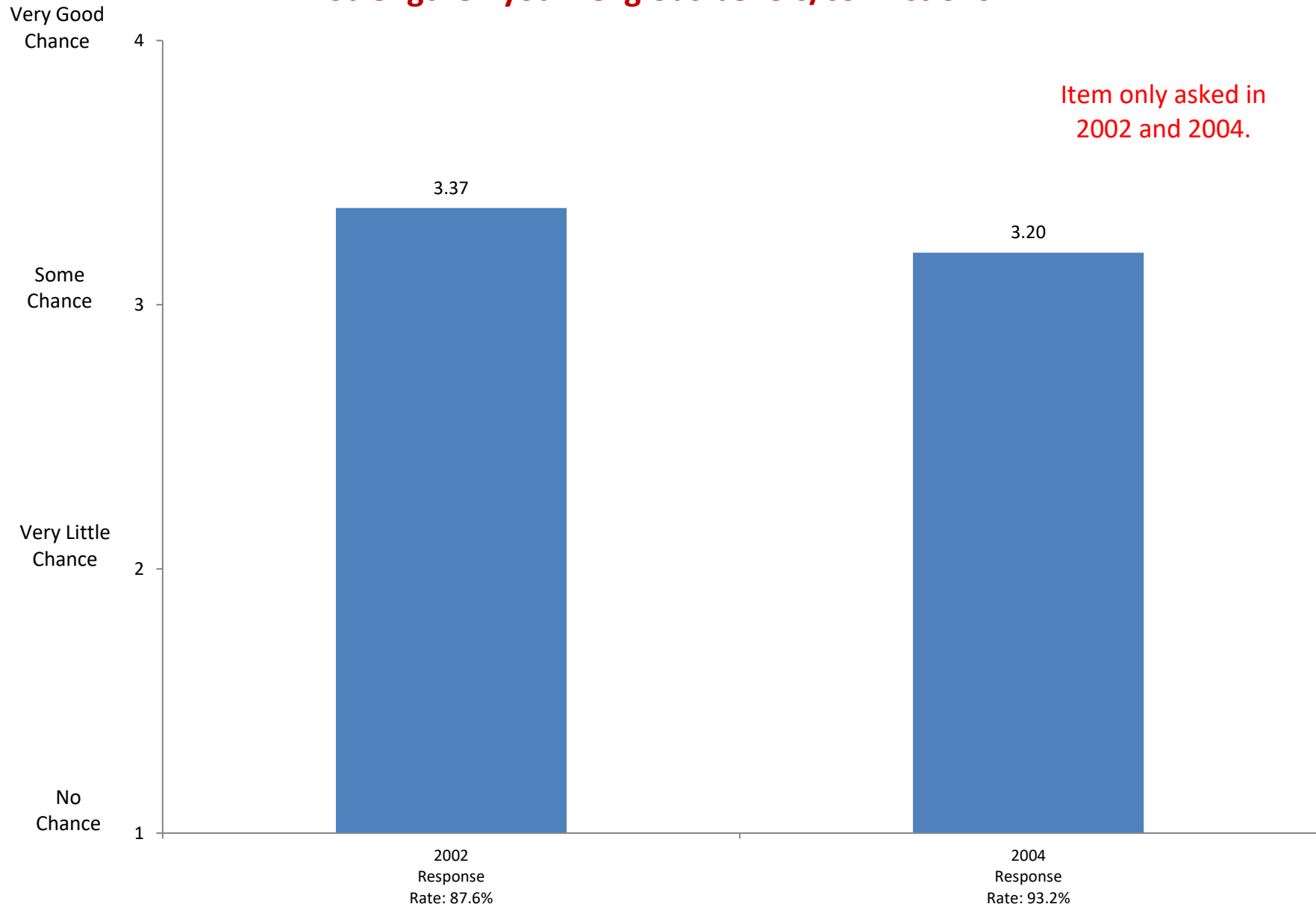


Item added in 2014.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

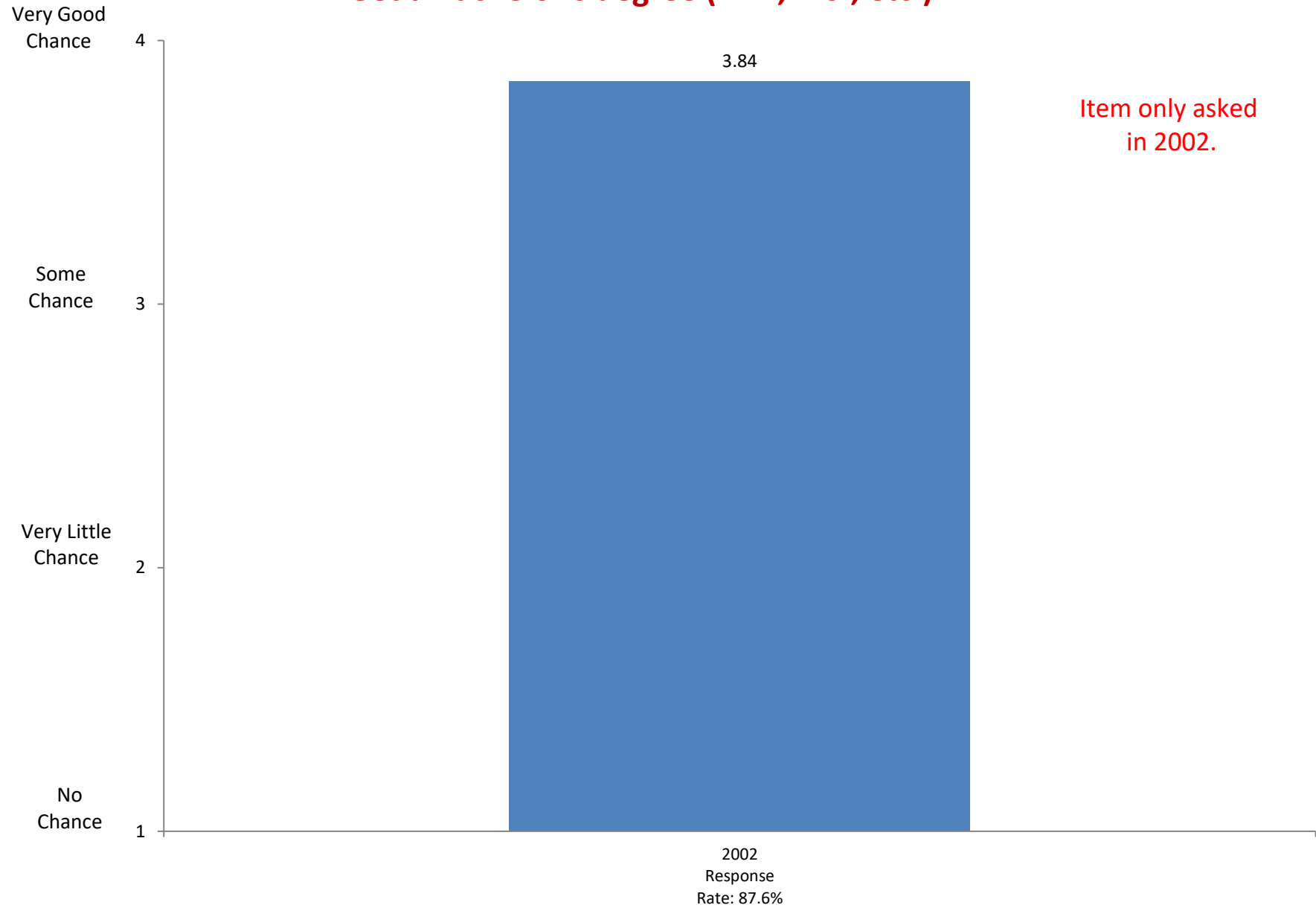
Strengthen your religious beliefs/convictions



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

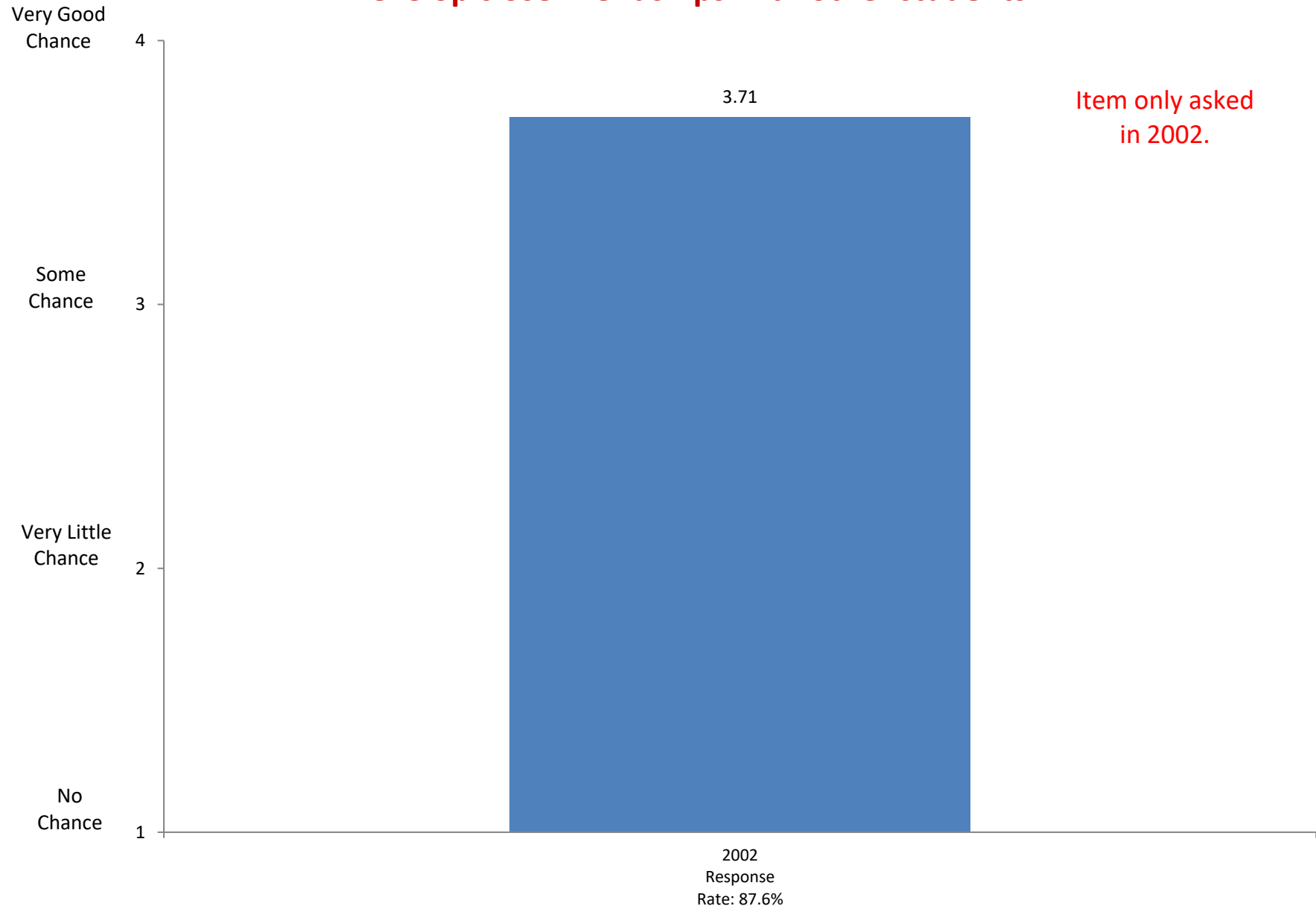
Get a Bachelor's degree (B.A., B.S., etc.)



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Develop close friendships with other students

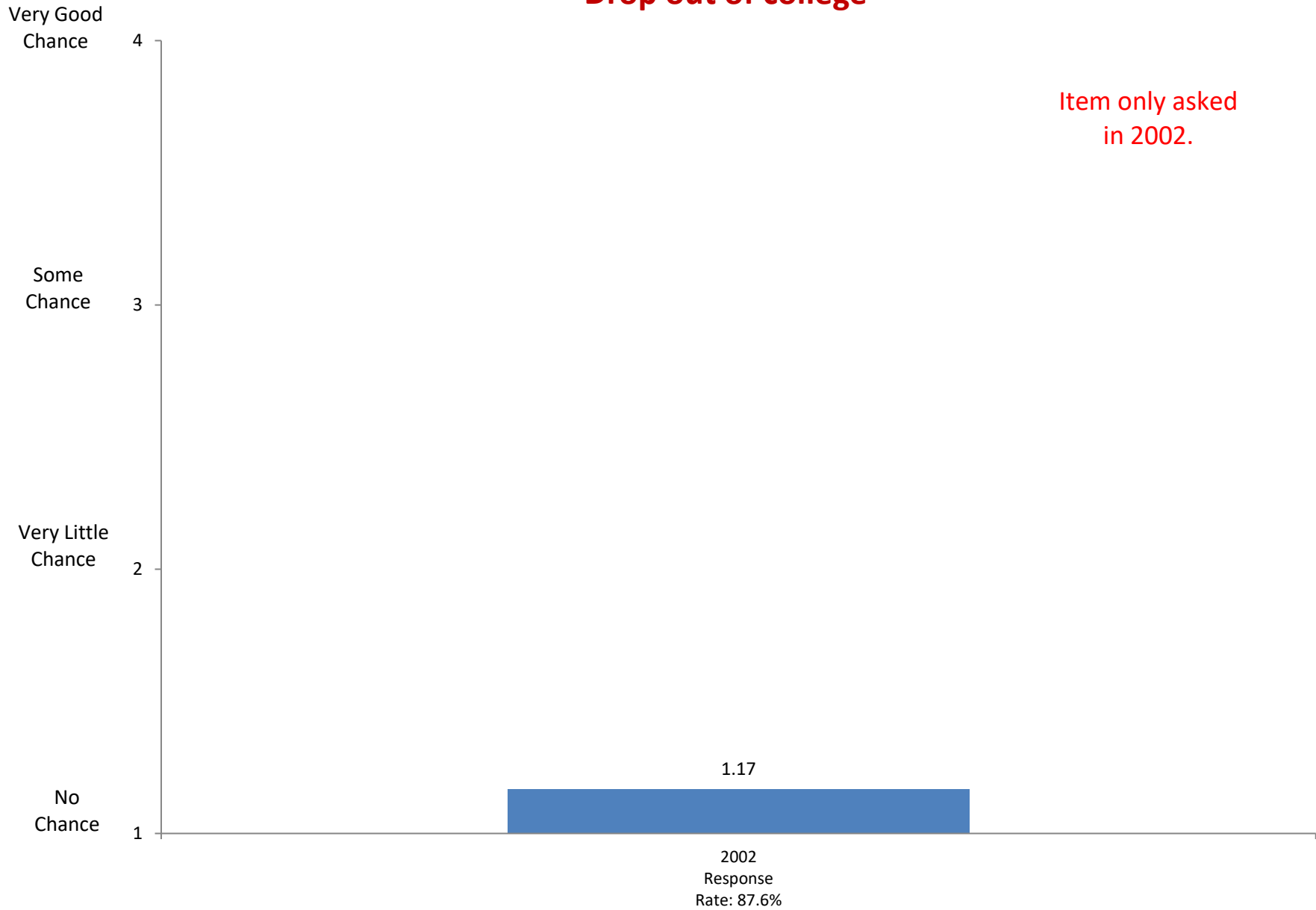


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

What is your best guess as to the chances that you will:

Drop out of college

Item only asked
in 2002.

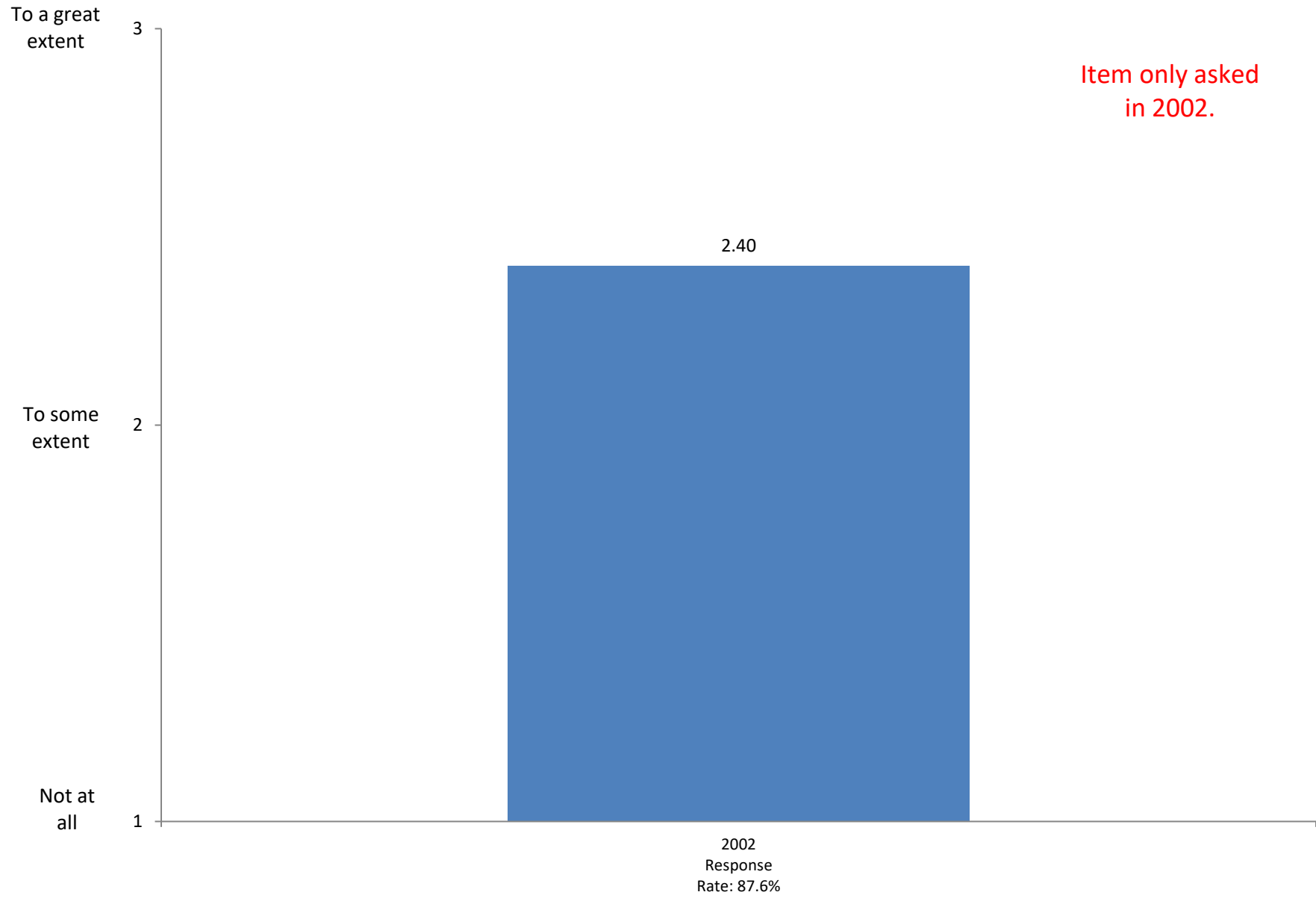


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the extent to which each of the following describes you:

Searching for mission/purpose in life

Item only asked
in 2002.

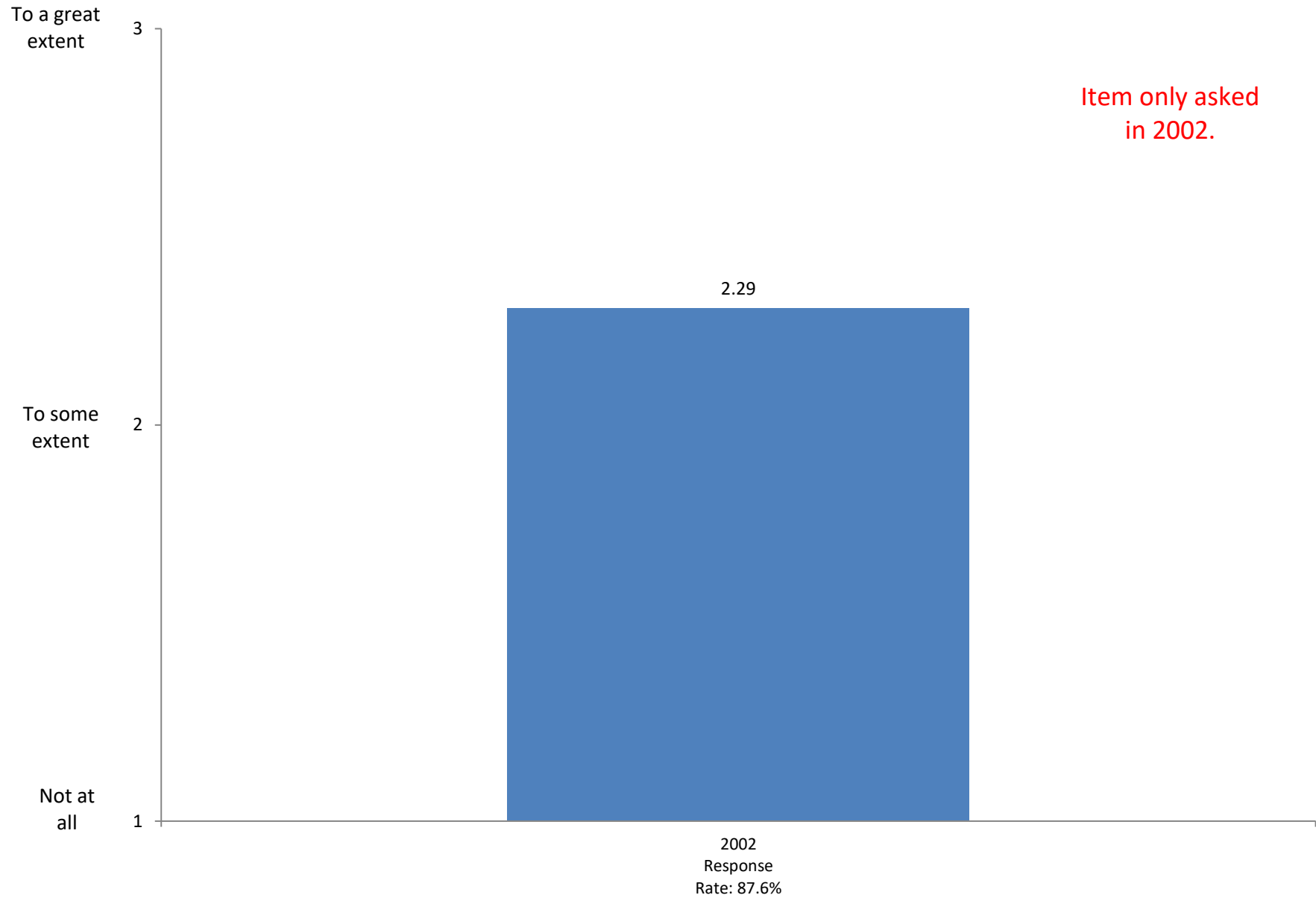


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the extent to which each of the following describes you:

Engaging in self-reflection

Item only asked
in 2002.

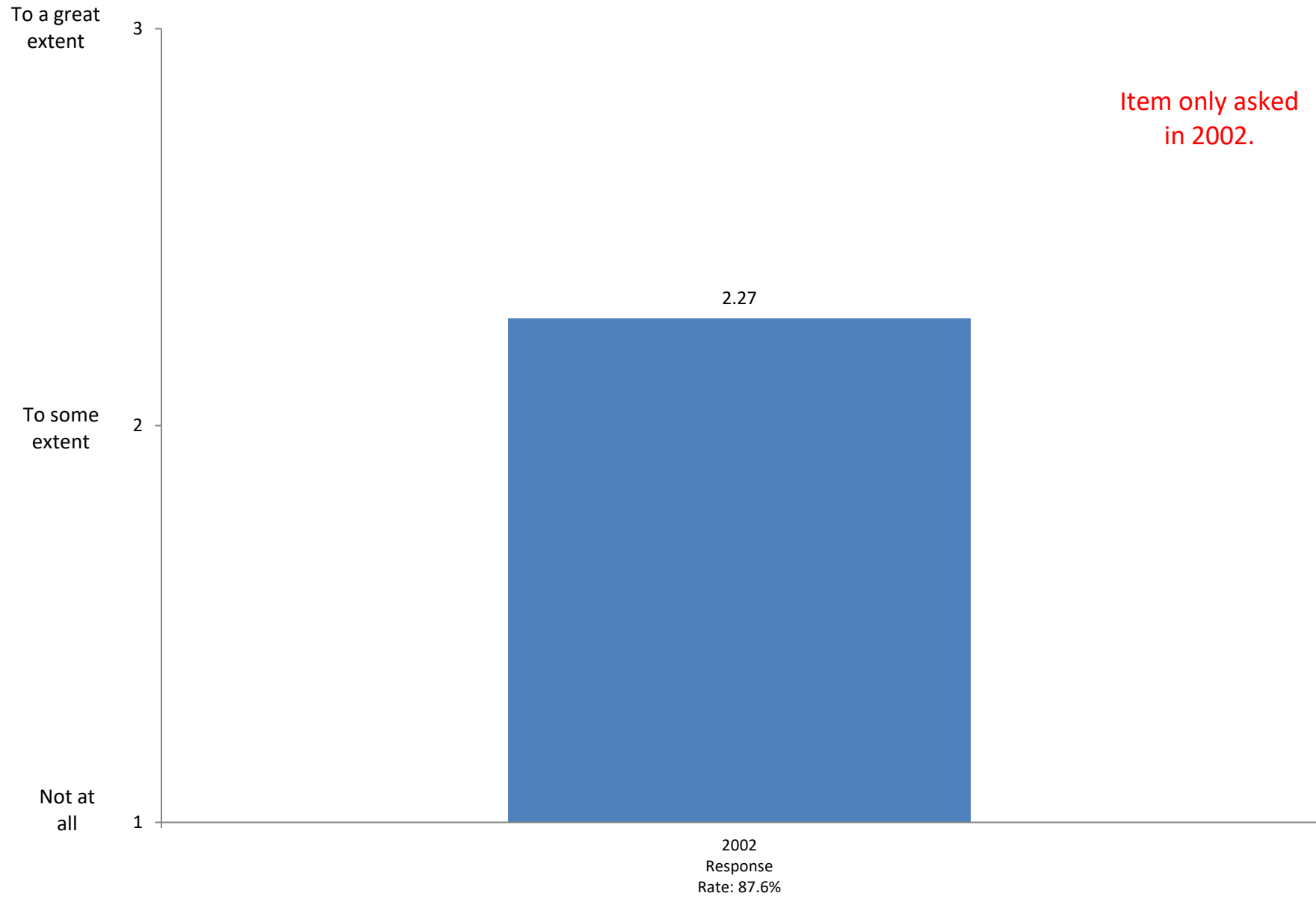


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the extent to which each of the following describes you:

Appreciating the interconnectedness of everything

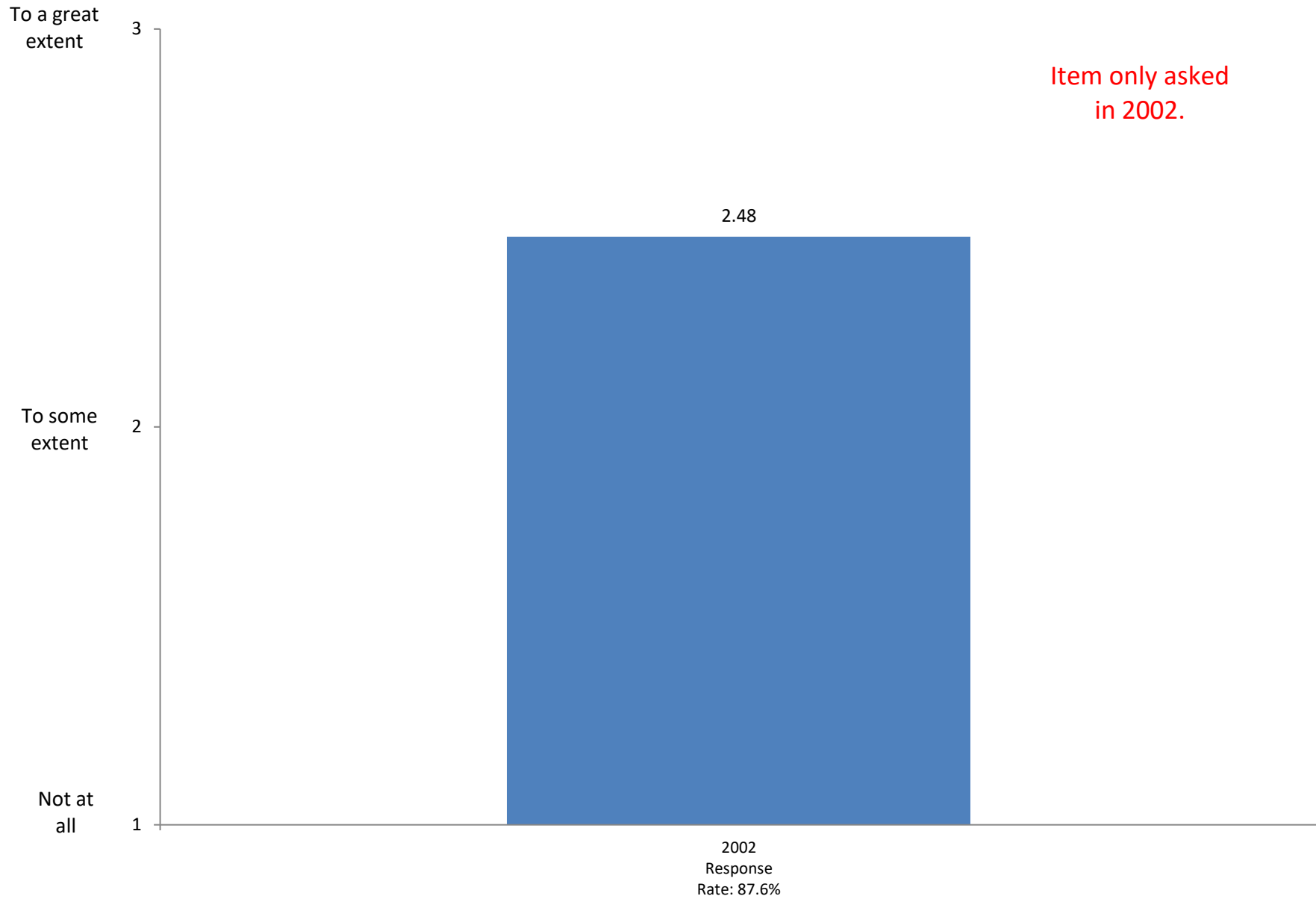
Item only asked
in 2002.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the extent to which each of the following describes you:

Believing in the sacredness of life

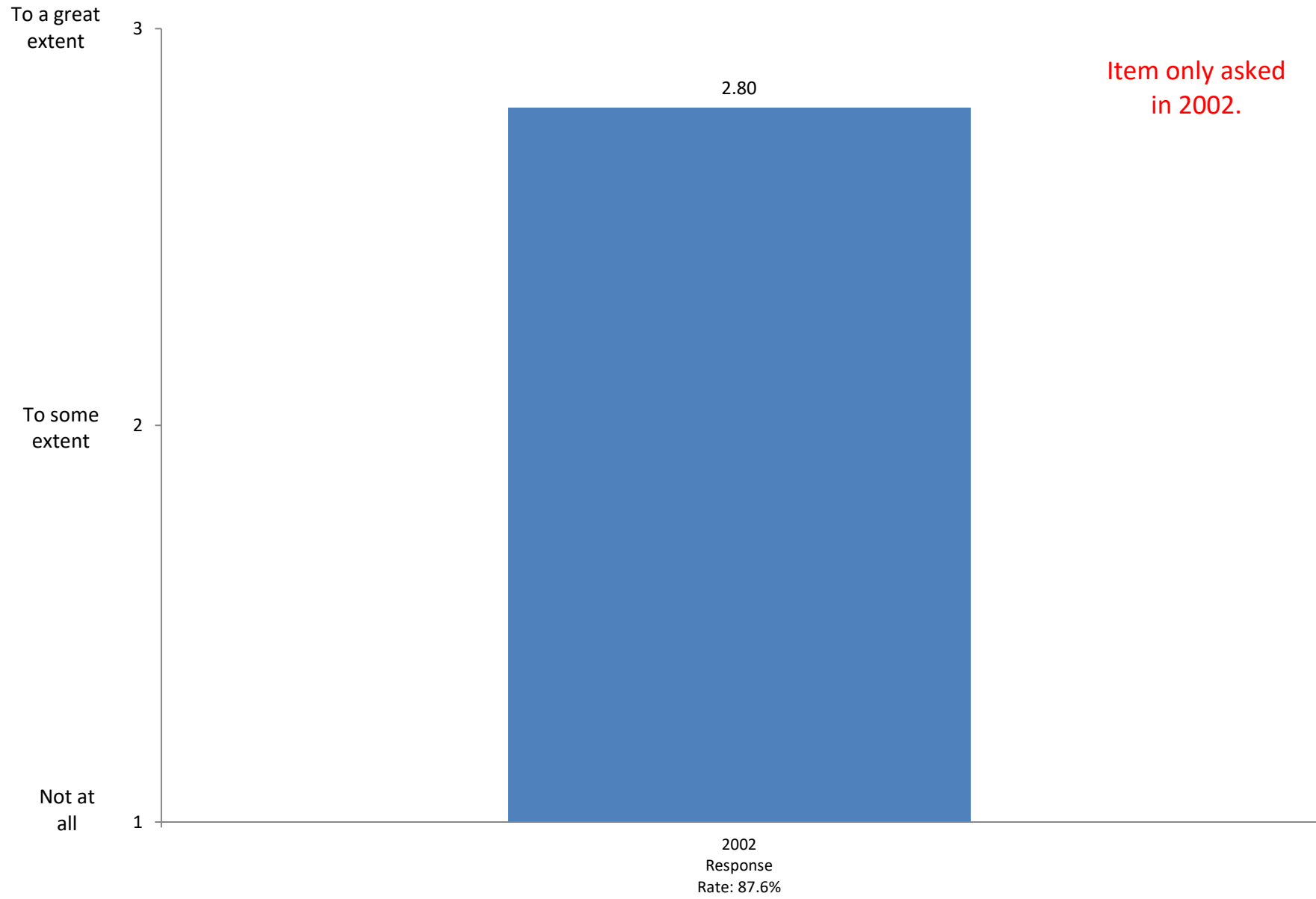


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Please indicate the extent to which each of the following describes you:

Being honest in my relationships with others

Item only asked
in 2002.



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.