

Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)



Administered Fall Terms 2002, 2004, 2006, 2008,
2010, 2012, 2014, 2016, 2018, and 2020

Response Rates:

2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

2020 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST

MI LAST

When were you born?

NAME:

ADDRESS:

Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: COUNTRY, if NOT USA:

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



A B

Group Code

- In what year did you graduate from high school? (Mark one)
 - 2020 Did not graduate but passed G.E.D. test
 - 2019 Never completed high school
 - 2018 2017 or earlier
- Are you enrolling: (Mark one)
 - Full-time student Part-time student
- How many miles is this college from your permanent home? (Mark one)
 - 5 or less 11-50 101-500
 - 6-10 51-100 Over 500
- What was your average grade in high school? (Mark one)
 - A or A+ B C
 - A- B- D
 - B+ C+
- Prior to this term, have you ever taken courses for credit at this institution?
 - Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?
 - Yes No
- Do you identify as transgender?
 - Yes No
- What is your current gender identity?
 - Man/Trans Man
 - Woman/Trans Woman
 - Non-binary
 - Genderqueer/Gender non-conforming
 - Identity not listed above
- What is your sexual orientation?
 - Heterosexual/Straight Lesbian
 - Asexual Pansexual
 - Bisexual Queer
 - Gay Not listed above

10. What were your scores on the SAT and/or ACT?

SAT Critical Reading

SAT Mathematics

ACT Composite

11. From what kind of high school did you graduate? (Mark one)

- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

12. Are you: (Mark all that apply)

- African American/Black
- American Indian/Alaska Native
- East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- Filipina/o/x
- Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
- South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- Other Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicana/o/x
- Puerto Rican
- South American
- Other Latina/o/x
- White/Caucasian
- Other

13. To how many colleges other than this one did you apply for admission this year?

- None 3 6 11 or more
- 1 4 7-8
- 2 5 9-10

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

- First choice Third choice
- Second choice Less than third choice

16. Citizenship status: (Mark one)

- U.S. citizen
- Permanent resident (green card)
- International student (i.e., F-1, J-1, or M-1 visa)
- None of the above

17. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes No I don't know

18. Please mark which of the following courses you have completed:

- Pre-calculus/Trigonometry
- Probability & Statistics
- Calculus
- AP Probability & Statistics
- AP Calculus

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. On how many AP exams did you score a 3 or higher?

- None 5-6
- 1-2 7-8
- 3-4 9 or more

21. Which years did you take physics in high school? (Mark all that apply)

- 9th 11th Did not take physics
- 10th 12th

22. Do you consider yourself: (Mark Yes or No for each item)

- | | Yes | No |
|---------------|-----------------------|-----------------------|
| Pre-Med..... | <input type="radio"/> | <input type="radio"/> |
| Pre-Law | <input type="radio"/> | <input type="radio"/> |

23. Please indicate your intended major using the codes provided on the attached fold out.

23. Below is a list of different undergraduate major fields grouped into general categories. (*Fill in appropriate three-digit code on your survey*)

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education/Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic/Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations

989 OTHER

990 UNDECIDED

Turn over for Question 24

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

24. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/ Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in a non-STEM subject
- 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 30 Teacher's Assistant/ Paraprofessional
- 31 Other K-12 Professional

GOVERNMENT

- 32 Federal/State/Local Government Official
- 33 Military
- 34 Postal Worker
- 35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE/MEDICINE

- 36 Clinical Psychologist
- 37 Dentist/Orthodontist
- 38 Dietician/Nutritionist
- 39 Home Health Care Worker
- 40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 41 Medical Doctor/Surgeon
- 42 Mental Health Professional
- 43 Optometrist
- 44 Pharmacist
- 45 Physician Assistant
- 46 Registered Nurse
- 47 Social Worker
- 48 Therapist (e.g., Physical, Occupational, Speech)
- 49 Veterinarian

INFORMATION TECHNOLOGY

- 50 Computer Programmer/Developer
- 51 Computer/Systems Analyst
- 52 Web Designer

LAW

- 53 Lawyer/Judge
- 54 Paralegal

SCIENCE AND ENGINEERING

- 55 Engineer
- 56 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 57 Urban Planner/Architect

SERVICE INDUSTRY

- 58 Custodian/Janitor/Housekeeper
- 59 Food Service (e.g., Chef/Cook, Server)
- 60 Hair Stylist/Aesthetician/ Manicurist
- 61 Interior Designer
- 62 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 63 Social/Non-Profit Services

64 CLERGY

65 HOMEMAKER/STAY AT HOME PARENT

66 OTHER

67 UNDECIDED/UNKNOWN

Carefully detach this section after answering Questions 23 and 24

24. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

25. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Not Employed	Retired	Unknown/Not Applicable
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

28. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-\$124,999
<input type="radio"/> \$15,000-\$24,999	<input type="radio"/> \$125,000-\$149,999
<input type="radio"/> \$25,000-\$29,999	<input type="radio"/> \$150,000-\$199,999
<input type="radio"/> \$30,000-\$59,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$60,000-\$74,999	<input type="radio"/> \$250,000-\$499,999
<input type="radio"/> \$75,000-\$99,999	<input type="radio"/> \$500,000 or higher

29. Have you been homeless for one month or more?

Yes

No

30. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

31. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Church of Jesus Christ of Latter-day Saints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other religion(s)/belief(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A., A.S., etc.)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

33. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Vaped/used e-cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt challenged by my coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hungry but did not eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage my time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate/GED	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>
Unknown/Not Applicable	<input type="radio"/>	<input type="radio"/>

36. How often in the past year did you:
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you felt you had more to gain.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem ...	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Analyze multiple sources of information before coming to a conclusion.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take on a challenge that scares you.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

37. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques).....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Generate an answerable research question.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Determine how to collect appropriate data.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Explain the results of a study.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Use scientific literature to guide research.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Integrate results from multiple studies.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Ask relevant questions.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Identify what is known and not known about a problem.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Understand scientific concepts.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
See connections between different areas of science and mathematics.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

38. How would you characterize your political views? (Mark one)

- Far left Conservative
 Liberal Far right
 Middle-of-the-road

39. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To please my family.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

40. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Mark one in each row:

	1 Strongly Disagree	2 Disagree Somewhat	3 Agree Somewhat	4 Strongly Agree
Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Undocumented immigrants should be denied access to public education.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should have stricter gun control laws.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global climate change should be a federal priority.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Through hard work, everybody can succeed in American society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The U.S. government should create a clear path to citizenship for undocumented immigrants.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
My political views closely resemble those of my parent(s)/guardian(s).....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e. "yes means yes") is considered sexual assault.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

42. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social and extracurricular activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates make a difference in the world.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Communication with a professor.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The academic reputation of my intended major.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

43. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

45. How many years do you expect it will take you to graduate from this college?

- 1 2 3 4 5 6+
- I do not plan to graduate from this college.

46. Will you pursue a science-related research career? (Mark one)

- Definitely yes Probably no
- Probably yes Definitely no
- Uncertain

47. Is English your primary language?

- Yes No

48. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.)	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder.....	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.)	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, PTSD, etc.)	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

49. To what extent are the following statements true of you: (Mark one in each row)

- 1 Strongly Disagree
- 2 Disagree Somewhat
- 3 Neutral
- 4 Agree Somewhat
- 5 Strongly Agree

I have a strong sense of belonging to a community of scientists.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a team that is doing important research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of myself as a scientist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong in the field of science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- N Not Important
- S Somewhat Important
- V Very Important
- E Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. What is your best guess as to the chances that you will: (Mark one for each item)

- N No Chance
- L Very Little Chance
- S Some Chance
- V Very Good Chance

Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 68. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 69. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 70. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 71. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

2018 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST

MI

LAST

When were you born?

NAME:

ADDRESS:

Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: COUNTRY, if NOT USA:

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



Group Code

A	B
<input type="text"/>	<input type="text"/>

1. What is your current gender identity?

- Man Gender queer/
 Woman Gender non-conforming
 Trans man Different identity
 Trans woman

2. What is your sexual orientation?

- Heterosexual/Straight Queer
 Gay Pansexual
 Lesbian Asexual
 Bisexual Not listed above

3. In what year did you graduate from high school? (Mark one)

- 2018 Did not graduate but passed G.E.D. test
 2017 Never completed high school
 2016 2015 or earlier

4. Are you enrolled (or enrolling) as a: (Mark one)

- Full-time student
 Part-time student

5. How many miles is this college from your permanent home? (Mark one)

- 5 or less 11-50 101-500
 6-10 51-100 Over 500

6. What was your average grade in high school? (Mark one)

- A or A+ B C
 A- B- D
 B+ C+

7. Prior to this term, have you ever taken courses for credit at this institution?

- Yes No

8. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

- Yes No

9. What were your scores on the SAT and/or ACT?

SAT Critical Reading

SAT Mathematics

ACT Composite

10. From what kind of high school did you graduate? (Mark one)

- Public school (not charter or magnet)
 Public charter school
 Public magnet school
 Private religious/parochial school
 Private independent college-prep school
 Home school

11. Are you: (Mark all that apply)

- White/Caucasian
 African American/Black
 American Indian/Alaska Native
 East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 Filipino
 Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 Other Asian
 Native Hawaiian/Pacific Islander
 Mexican American/Chicano
 Puerto Rican
 Other Latino
 Other

12. How many weeks this summer did you participate in a bridge program at this institution?

- 0 3-4 7+
 1-2 5-6

13. To how many colleges other than this one did you apply for admission this year?

- None 3 6 11 or more
 1 4 7-8
 2 5 9-10

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

- First choice Third choice
 Second choice Less than third choice

16. Citizenship status: (Mark one)

- U.S. citizen
 Permanent resident (green card)
 International student (i.e., F-1, J-1, or M-1 visa)
 None of the above

17. Please mark which of the following courses you have completed:

- Pre-calculus/Trigonometry
 Probability & Statistics
 Calculus
 AP Probability & Statistics
 AP Calculus
 AP Computer Science A
 AP Computer Science Principles
 AP Biology
 AP Chemistry
 AP Physics
 AP Environmental Science

18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>

20. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes No I don't know

21. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>

22. Please indicate your intended major using the codes provided on the attached fold out.

22. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate three-digit code on your survey)*

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education/Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic/Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations

989 OTHER

990 UNDECIDED

Turn over for Question 23

23. Below is a list of different careers grouped into general categories. (*Fill in appropriate two-digit codes on your survey*)

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmental

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/ Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in a non-STEM subject
- 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 30 Teacher's Assistant/ Paraprofessional
- 31 Other K-12 Professional

GOVERNMENT

- 32 Federal/State/Local Government Official
- 33 Military
- 34 Postal Worker
- 35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE SUPPORT

- 36 Dietician/Nutritionist
- 37 Home Health Worker
- 38 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 39 Registered Nurse
- 40 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 41 Computer Programmer/Developer
- 42 Computer/Systems Analyst
- 43 Web Designer

LAW

- 44 Lawyer/Judge
- 45 Paralegal

MEDICAL PRACTITIONERS

- 46 Clinical Psychologist
- 47 Dentist/Orthodontist
- 48 Medical Doctor/Surgeon
- 49 Optometrist
- 50 Pharmacist
- 51 Veterinarian

SCIENCE AND ENGINEERING

- 52 Engineer
- 53 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 54 Urban Planner/Architect

SERVICE INDUSTRY

- 55 Custodian/Janitor/Housekeeper
- 56 Food Service (e.g., Chef/Cook, Server)
- 57 Hair Stylist/Aesthetician/ Manicurist
- 58 Interior Designer
- 59 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 60 Social/Non-Profit Services

61 CLERGY

62 HOMEMAKER/STAY AT HOME PARENT

63 OTHER

64 UNDECIDED

Carefully detach this section after answering Questions 22 and 23

23. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

24. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-124,999
<input type="radio"/> \$15,000-24,999	<input type="radio"/> \$125,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-59,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$60,000-74,999	<input type="radio"/> \$250,000-499,999
<input type="radio"/> \$75,000-99,999	<input type="radio"/> \$500,000 or higher

28. In your lifetime, have you been homeless for at least one month?

Yes

No

29. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

30. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

32. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hungry but did not eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate/GED	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

35. How often in the past year did you:
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you feel you have more to gain.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Analyze multiple sources of information before coming to a conclusion.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take on a challenge that scares you.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

36. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques).....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Generate an answerable research question.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Determine how to collect appropriate data.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Explain the results of a study.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Use scientific literature to guide research.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Integrate results from multiple studies.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Ask relevant questions.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Identify what is known and not known about a problem.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Understand scientific concepts.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
See connections between different areas of science and mathematics.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

37. How would you characterize your political views? (Mark one)

- Far left Conservative
 Liberal Far right
 Middle-of-the-road

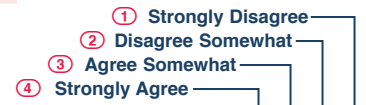
38. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To please my family.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programming skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Mark one in each row:



Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary opportunities for advancement as men in comparable positions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The United States should intervene in the wars of other countries.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social and extracurricular activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates make a difference in the world.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

42. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

44. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- I do not plan to graduate from this college.

45. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

46. Is English your primary language?

- Yes
- No

47. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.).....	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD).....	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder.....	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.).....	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.).....	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, etc.).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

48. To what extent are the following statements true of you: (Mark one in each row)

- 1 Strongly Disagree
- 2 Disagree Somewhat
- 3 Neutral
- 4 Agree Somewhat
- 5 Strongly Agree

I have a strong sense of belonging to a community of scientists.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a team that is doing important research.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of myself as a scientist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong in the field of science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- N Not Important
- S Somewhat Important
- V Very Important
- E Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. What is your best guess as to the chances that you will: (Mark one for each item)

- N No Chance
- L Very Little Chance
- S Some Chance
- V Very Good Chance

Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 68. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 69. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 70. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

2016 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: COUNTRY, if NOT USA:
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code A B

- Your sex: Male Female
- Is English your primary language?
 Yes No
- In what year did you graduate from high school? (Mark one)
 2016 Did not graduate but passed G.E.D. test
 2015 2014 Never completed high school
 2013 or earlier
- Are you enrolled (or enrolling) as a: (Mark one)
 Full-time student Part-time student
- How many miles is this college from your permanent home? (Mark one)
 5 or less 11-50 101-500
 6-10 51-100 Over 500
- What was your average grade in high school? (Mark one)
 A or A+ B C
 A- B- D
 B+ C+
- What were your scores on the SAT I and/or ACT?
 SAT Reading and Writing...
 SAT Mathematics
 ACT Composite
- Where do you plan to live during the fall term? (Mark one)
 With my family or other relatives
 Other private home, apartment, or room
 College residence hall
 Fraternity or sorority house
 Other campus student housing
 Other

9. From what high school did you graduate?

Name of high school
 City State

- Are you: (Mark all that apply)
 White/Caucasian
 African American/Black
 American Indian/Alaska Native
 East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 Filipino
 Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 Other Asian
 Native Hawaiian/Pacific Islander
 Mexican American/Chicano
 Puerto Rican
 Other Latino
 Other
- Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No
- To how many colleges other than this one did you apply for admission this year?
 None 3 6 11 or more
 1 4 7-8
 2 5 9-10
- Were you accepted by your first choice college?
 Yes No
- Is this college your: (Mark one)
 First choice Third choice
 Second choice Less than third choice
- Citizenship status: (Mark one)
 U.S. citizen
 Permanent resident (green card)
 International student (i.e., F-1, J-1, or M-1 visa)
 None of the above

17. Please mark which of the following courses you have completed:

- Y N Algebra II
- Y N Pre-calculus/Trigonometry
- Y N Probability & Statistics
- Y N Calculus
- Y N AP Probability & Statistics
- Y N AP Calculus
- Y N AP Computer Science A

18. How many weeks this summer did you participate in a bridge program at this institution?

- 0 3-4 7+
- 1-2 5-6

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How many Advanced Placement/International Baccalaureate courses did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IB Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

Parent/Guardian 1 Male Female
 Parent/Guardian 2

22. At any time since you turned 13, were you in foster care or were you a dependent of the court?
 Yes No I don't know

23. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>

24. Please indicate your intended major using the codes provided on the attached fold out.

25. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

26. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships..	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships..	<input type="radio"/>	<input type="radio"/>

29. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-124,999
<input type="radio"/> \$15,000-24,999	<input type="radio"/> \$125,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-59,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$60,000-74,999	<input type="radio"/> \$250,000-499,999
<input type="radio"/> \$75,000-99,999	<input type="radio"/> \$500,000 or higher

30. Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial support. (Mark one)

<input type="radio"/> I am not dependent on my parent(s)/guardian(s)	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 4
<input type="radio"/> 2	<input type="radio"/> 5
	<input type="radio"/> 6 or more

31. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

32. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Atheist.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Baptist.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Buddhist.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Church of Christ	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Eastern Orthodox	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Episcopalian	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Hindu	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Jewish.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
LDS (Mormon).....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Lutheran	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Methodist.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Muslim	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Presbyterian	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Quaker.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Roman Catholic.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Seventh-day Adventist	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
United Church of Christ/ Congregational	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Other Christian	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
Other Religion	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2
None.....	<input type="radio"/> Y	<input type="radio"/> 1	<input type="radio"/> 2

33. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)...	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>
Ph.D.....	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

34. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Been bored in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Tutored another student.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Studied with other students.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Consumed beer.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Consumed wine or liquor	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

34. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt depressed.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Performed volunteer work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Asked a teacher for advice after class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Voted in a student election...	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Socialized with someone of another racial/ethnic group..	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Been late to class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed religion	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed politics.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Skipped school/class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Helped raise money for a cause or campaign.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Fallen asleep in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Failed to complete homework on time.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt anxious	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

35. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school ..	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

37. How often in the past year did you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you feel you have more to gain.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Analyze multiple sources of information before coming to a conclusion.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take on a challenge that scares you.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

38. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques).....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Generate a research question.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Determine how to collect appropriate data.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Explain the results of a study.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Use scientific literature to guide research.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Integrate results from multiple studies.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Ask relevant questions.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Identify what is known and not known about a problem.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Understand scientific concepts.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
See connections between different areas of science and mathematics.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

39. How would you characterize your political views? (Mark one)

- Far left Conservative
 Liberal Far right
 Middle-of-the-road

40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To please my family.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Mark one in each row:

	1 Strongly Disagree	2 Disagree Somewhat	3 Agree Somewhat	4 Strongly Agree
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global climate change should be a federal priority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should have stricter gun control laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affirmative action in college admissions should be abolished.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should raise taxes to reduce the deficit.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is little that a person can do to be better at math – you are either "good" or "bad" at math.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intelligence is something that can be improved by studying or working harder.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social and extracurricular activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates make a difference in the world.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

44. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

46. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- I do not plan to graduate from this college.

47. What is your sexual orientation?

- Heterosexual/Straight
- Bisexual
- Gay
- Queer
- Lesbian
- Other

48. Do you identify as transgender?

- Yes
- No

49. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.).....	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD)....	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder.....	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.).....	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.).....	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, etc.).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

50. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably no
- Probably yes
- Definitely no
- Uncertain

51. To what extent are the following statements true of you:

(Mark one in each row)

- 1 Strongly Disagree
- 2 Disagree Somewhat
- 3 Neutral
- 4 Agree Somewhat
- 5 Strongly Agree

I have a strong sense of belonging to a community of scientists.....

5 4 3 2 1

I derive great personal satisfaction from working on a team that is doing important research.....

5 4 3 2 1

I think of myself as a scientist.....

5 4 3 2 1

I feel like I belong in the field of science.....

5 4 3 2 1

52. Please indicate the importance to you personally of each of the following:

(Mark one for each item)

- N Not Important
- S Somewhat Important
- V Very Important
- E Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.).....

E V S N

Becoming an authority in my field.....

E V S N

Obtaining recognition from my colleagues for contributions to my special field.....

E V S N

Influencing the political structure.....

E V S N

Influencing social values.....

E V S N

Raising a family.....

E V S N

Being very well off financially.....

E V S N

Helping others who are in difficulty.....

E V S N

Making a theoretical contribution to science.....

E V S N

Writing original works (poems, novels, etc.).....

E V S N

Creating artistic works (painting, sculpture, etc.).....

E V S N

Becoming successful in a business of my own.....

E V S N

Becoming involved in programs to clean up the environment..

E V S N

Developing a meaningful philosophy of life.....

E V S N

Participating in a community action program.....

E V S N

Helping to promote racial understanding.....

E V S N

Keeping up to date with political affairs.....

E V S N

Becoming a community leader.....

E V S N

Improving my understanding of other countries and cultures...

E V S N

Integrating spirituality into my life.....

E V S N

53. What is your best guess as to the chances that you will:

(Mark one for each item)

- N No Chance
- L Very Little Chance
- S Some Chance
- V Very Good Chance

Change major field.....

V S L N

Change career choice.....

V S L N

Participate in student government.....

V S L N

Get a job to help pay for college expenses.....

V S L N

Join a social fraternity or sorority.....

V S L N

Transfer to another college before graduating.....

V S L N

Participate in volunteer or community service work.....

V S L N

Seek personal counseling.....

V S L N

Communicate regularly with your professors.....

V S L N

Participate in student clubs/groups.....

V S L N

Participate in a study abroad program.....

V S L N

Work on a professor's research project.....

V S L N

Get tutoring help in specific courses.....

V S L N

Take courses from more than one college simultaneously.....

V S L N

Take a leave of absence from this college temporarily.....

V S L N

Take a course exclusively online.....

V S L N

Vote in a local, state, or national election.....

V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E
- 61. A B C D E
- 62. A B C D E
- 63. A B C D E
- 64. A B C D E
- 65. A B C D E
- 66. A B C D E
- 67. A B C D E
- 68. A B C D E
- 69. A B C D E
- 70. A B C D E
- 71. A B C D E
- 72. A B C D E
- 73. A B C D E

THANK YOU!

24. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate two-digit code on your survey)*

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/ Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/ Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/ Electronic/ Communications Engineering
- 49 Engineering Science/ Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/ Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't, international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/ Technology/Operations

89 OTHER

90 UNDECIDED

Turn over for Question 25

25. Below is a list of different careers grouped into general categories. *(Fill in appropriate two-digit codes on your survey)*

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/ Appraiser/Developer
- 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public Relations/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 27 Secondary School Teacher in a non-STEM subject
- 28 Librarian
- 29 Teacher's Assistant/ Paraprofessional
- 30 K-12 Administrator
- 31 Other K-12 Professional

GOVERNMENT

- 32 Military
- 33 Federal/State/Local Government Official
- 34 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 35 Postal Worker

HEALTHCARE SUPPORT

- 36 Dietician/Nutritionist
- 37 Home Health Worker
- 38 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 39 Registered Nurse
- 40 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 41 Computer Programmer/Developer
- 42 Computer/Systems Analyst
- 43 Web Designer

LAW

- 44 Lawyer/Judge
- 45 Paralegal

MEDICAL PRACTITIONERS

- 46 Clinical Psychologist
- 47 Dentist/Orthodontist
- 48 Medical Doctor/Surgeon
- 49 Optometrist
- 50 Pharmacist
- 51 Veterinarian

SCIENCE AND ENGINEERING

- 52 Engineer
- 53 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 54 Urban Planner/Architect

SERVICE INDUSTRY

- 55 Custodian/Janitor/Housekeeper
- 56 Food Service (e.g., Chef/Cook, Server)
- 57 Hair Stylist/Aesthetician/ Manicurist
- 58 Interior Designer
- 59 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 60 Social/Non-Profit Services

61 CLERGY

62 HOMEMAKER/STAY AT HOME PARENT

63 OTHER

64 UNDECIDED

Carefully detach this section after answering Questions 24 and 25

2014 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?
 Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger. 21-24

17..... 25-29

18..... 30-39

19..... 40-54

20..... 55 or older.

3. Is English your native language?
 Yes No

4. In what year did you graduate from high school? (Mark one)

2014..... Did not graduate but
 2013..... passed G.E.D. test.

2012..... Never completed
 2011 or earlier high school.....

5. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student.....
 Part-time student.....

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT Critical Reading

SAT Mathematics

SAT Writing

ACT Composite

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives.....

Other private home, apartment, or room .

College residence hall.....

Fraternity or sorority house.....

Other campus student housing.....

Other.....

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

14. Were you accepted by your first choice college?
 Yes No

15. Is this college your: (Mark one)

First choice..... Less than third
 Second choice..... choice.....

Third choice.....

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

International student (F-1 or M-1 visa)

None of the above

17. Please mark which of the following courses you have completed:

Algebra II

Pre-calculus/Trigonometry

Probability & Statistics

Calculus

AP Probability & Statistics

AP Calculus

18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/American Gov't.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English.....	<input type="radio"/>	<input type="radio"/>
Reading.....	<input type="radio"/>	<input type="radio"/>
Mathematics.....	<input type="radio"/>	<input type="radio"/>
Writing.....	<input type="radio"/>	<input type="radio"/>

20. At this institution, which course placement tests have you taken in the following subject areas:

English

Reading

Mathematics

Writing

21. Are your parents: (Mark one)

Both alive and living with each other.....

Both alive, divorced or living apart.....

One or both deceased.....

22. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med.....	<input type="radio"/>	<input type="radio"/>
Pre-Law.....	<input type="radio"/>	<input type="radio"/>

23. Please indicate your intended major using the codes provided on the attached fold out.

24. Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.

Your intended career

Your mother's career

Your father's career

25. Current employment status:
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)....

Major (not sure I will have enough funds to complete college).....

29. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest academic degree that you intend to obtain?
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)...	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera) As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you rate yourself in the following areas:
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- T** 35. Are you: (Mark all that apply)
- White/Caucasian
 - African American/Black
 - American Indian/Alaska Native ...
 - Asian American/Asian
 - Native Hawaiian/Pacific Islander.
 - Mexican American/Chicano.....
 - Puerto Rican.....
 - Other Latino.....
 - Other.....

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- | | |
|---|--|
| | Very Important
Somewhat Important
Not Important |
| To be able to get a better job..... | <input checked="" type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> V <input checked="" type="radio"/> S <input type="radio"/> N |
| To make me a more cultured person | <input type="radio"/> V <input type="radio"/> S <input checked="" type="radio"/> N |
| To be able to make more money | <input type="radio"/> V <input type="radio"/> S <input checked="" type="radio"/> N |
| To learn more about things that interest me | <input type="radio"/> V <input type="radio"/> S <input checked="" type="radio"/> N |
| To get training for a specific career . | <input type="radio"/> V <input type="radio"/> S <input checked="" type="radio"/> N |
| To prepare myself for graduate or professional school | <input type="radio"/> V <input type="radio"/> S <input checked="" type="radio"/> N |

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- | | |
|-------------------------------------|---|
| | Highest 10%
Above Average
Average
Below Average
Lowest 10% |
| Academic ability | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Artistic ability | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Competitiveness..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Computer skills..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Cooperativeness..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Creativity..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Drive to achieve..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Emotional health..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Leadership ability | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Mathematical ability..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Physical health | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Popularity..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Public speaking ability..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Risk-taking..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Self-understanding | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Spirituality..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Understanding of others..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Writing ability | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

- | | |
|--|---|
| | A Major Strength
Somewhat Strong
Average
Somewhat Weak
A Major Weakness |
| General knowledge | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Knowledge of a particular field or discipline..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Knowledge of people from different races/cultures..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Understanding of the problems facing your community..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Understanding of national issues | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Understanding of global issues | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Critical thinking skills | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Problem-solving skills..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Ability to manage your time effectively..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Foreign language ability | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Interpersonal skills..... | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

40. Mark one in each row:

- | | |
|--|---|
| | 1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly |
| Racial discrimination is no longer a major problem in America..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Same-sex couples should have the right to legal marital status..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Federal military spending should be increased..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Addressing global climate change should be a federal priority..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power.. | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Undocumented immigrants should be denied access to public education | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The death penalty should be abolished | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Through hard work, everybody can succeed in American society..... | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | |
|--|---|
| | Very Important
Somewhat Important
Not Important |
| My parents wanted me to come here..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| My relatives wanted me to come here | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| My teacher advised me | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| This college has a very good academic reputation..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| This college has a good reputation for its social activities..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| I was offered financial assistance | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| The cost of attending this college | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| High school counselor advised me | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Private college counselor advised me..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| I wanted to live near home..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Not offered aid by first choice | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Could not afford first choice | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools ... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| This college's graduates get good jobs..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| I wanted to go to a school about the size of this college | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Rankings in national magazines | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Information from a website..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| The athletic department recruited me | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| A visit to this campus | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Ability to take online courses..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| The percentage of students that graduate from this college..... | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- Y N Learning disability (dyslexia, etc.)
- Y N Attention deficit hyperactivity disorder (ADHD)
- Y N Autism spectrum/Asperger's syndrome
- Y N Physical disability (speech, sight, mobility, hearing, etc.)
- Y N Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Y N Psychological disorder (depression, etc.)
- Y N Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What is your best guess as to the chances that you will: (Mark one for each item)

	V	S	L	N
Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 68. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate two-digit code on your survey)*

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't, international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations

89 OTHER

90 UNDECIDED

Turn over for Question 24

24. Below is a list of different careers grouped into general categories. *(Fill in appropriate two-digit codes on your survey)*

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/ Appraiser/Developer
- 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 Secondary School Teacher
- 27 Librarian
- 28 Teacher's Assistant/ Paraprofessional
- 29 K-12 Administrator
- 30 Other K-12 Professional

GOVERNMENT

- 31 Military
- 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 34 Postal Worker

HEALTHCARE SUPPORT

- 35 Dietician/Nutritionist
- 36 Home Health Worker
- 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 38 Registered Nurse
- 39 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 40 Computer Programmer/Developer
- 41 Computer/Systems Analyst
- 42 Web Designer

LAW

- 43 Lawyer/Judge
- 44 Paralegal

MEDICAL PRACTITIONERS

- 45 Clinical Psychologist
- 46 Dentist/Orthodontist
- 47 Medical Doctor/Surgeon
- 48 Optometrist
- 49 Pharmacist
- 50 Veterinarian

SCIENCE AND ENGINEERING

- 51 Engineer
- 52 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect

SERVICE INDUSTRY

- 54 Custodian/Janitor/Housekeeper
- 55 Food Service (e.g., Chef/Cook, Server)
- 56 Hair Stylist/Aesthetician/ Manicurist
- 57 Interior Designer
- 58 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 59 Social/Non-Profit Services

60 CLERGY

61 HOMEMAKER/STAY AT HOME PARENT

62 OTHER

63 UNDECIDED

Carefully detach this section after answering Questions 23 and 24

Fall 2014 Additional Questions (answer on this sheet)

Name: _____

B#: _____

Health-Related Issues

Rate the importance of the following to you:

	(4) Extremely Important	(3) Somewhat Important	(2) Not very Important	(1) Not at all Important
Eating a nutritionally-sound, well-balanced diet	4	3	2	1
Maintaining healthy sleeping habits	4	3	2	1
Managing stress	4	3	2	1
Being physically active	4	3	2	1
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	4	3	2	1

Check all of the following that are significant concerns for you:

- Being underweight
- Being overweight
- Academics
- Social life at college
- Working in a labor position
- Being away from home
- Living in a residence hall (if applicable)
- Financial problems
- Not getting enough physical exercise
- Not eating well
- Sleeping issues

If you have sleeping issues, check which apply to you:

- Sleeping too much
- Sleeping too little
- Interrupted sleep
- Other, _____

Describe one or two things that would help you maintain or improve your overall health and fitness while you are a student at Berea.

How would you describe your general health?

Excellent Very Good Good Fair Poor

Additional Questions

Do you have a credit card? Yes _____ No _____
 If yes, are you responsible for paying the bill? Yes _____ No _____

Do you have a cell phone? Yes _____ No _____
 If yes, are you responsible for paying the bill? Yes _____ No _____

2012 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE: - -
 When were you born?
 Month (01-12) Day (01-31) Year
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger. 21-24

17..... 25-29

18..... 30-39

19..... 40-54

20..... 55 or older.

3. Is English your native language?
 Yes No

4. In what year did you graduate from high school? (Mark one)

2012..... Did not graduate but
 2011..... passed G.E.D. test.

2010..... Never completed
 2009 or earlier high school.....

5. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student.....
 Part-time student.....

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT Critical Reading

SAT Mathematics

SAT Writing.....

ACT Composite

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives.....

Other private home, apartment, or room .

College residence hall.....

Fraternity or sorority house

Other campus student housing

Other.....

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

First choice..... Less than third
 Second choice..... choice.....

Third choice.....

16. The current economic situation significantly affected my college choice: (Mark one)

Agree Strongly

Agree Somewhat

Disagree Somewhat

Disagree Strongly

17. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

18. Are your parents: (Mark one)

Both alive and living with each other.....

Both alive, divorced or living apart.....

One or both deceased.....

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please mark which of the following courses you have completed:

Algebra II

Pre-calculus/Trigonometry

Probability & Statistics

Calculus

AP Probability & Statistics

AP Calculus

21. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

Learning disability (dyslexia, etc.)

Attention deficit hyperactivity disorder (ADHD)

Autism spectrum/Asperger's syndrome

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, etc.)

Other

22. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med.....	<input type="radio"/>	<input type="radio"/>
Pre-Law.....	<input type="radio"/>	<input type="radio"/>

23. Please mark your probable major. (Use codes provided on the attached fold-out)

24. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

26. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)....

Major (not sure I will have enough funds to complete college).....

27. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian.....	<input type="radio"/>	<input type="radio"/>
Evangelical.....	<input type="radio"/>	<input type="radio"/>

29. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)...	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

30. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **(F)**. If you engaged in an activity one or more times, but not frequently, mark **(O)** (Occasionally). Mark **(N)** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

33. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Mark only three responses, one in each column.

- (M)** Your mother's occupation
- (F)** Your father's occupation
- (Y)** Your probable career occupation

Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesperson or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College administrator/staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or nutritionist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Service worker (including diplomat).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker (full-time).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer) .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney) or judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policymaker/Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social, welfare, or recreation worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>		

35. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander.....
- Mexican American/Chicano.....
- Puerto Rican.....
- Other Latino.....
- Other.....

36. Mark one in each row:

Abortion should be legal.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The death penalty should be abolished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial discrimination is no longer a major problem in America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual can do little to bring about changes in our society.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex couples should have the right to legal marital status.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissent is a critical component of the political process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

37. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

38. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Very Important
- Somewhat Important
- Not Important

39. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relatives wanted me to come here .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a very good academic reputation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a good reputation for its social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school counselor advised me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private college counselor advised me....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to live near home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not offered aid by first choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not afford first choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates gain admission to top graduate/ professional schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates get good jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of this college..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rankings in national magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from a website.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic department recruited me..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to this campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take online courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The percentage of students that graduate from this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Very Important
- Somewhat Important
- Not Important

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

43. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
(Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. How many years do you expect it will take you to graduate from this college?

1 2 3 4 5 6+

Do not plan to graduate from this college

45. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. What is your best guess as to the chances that you will:
(Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 47. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) | 63. (A) (B) (C) (D) (E) |
| 48. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) | 64. (A) (B) (C) (D) (E) |
| 49. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) | 65. (A) (B) (C) (D) (E) |
| 50. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) | 62. (A) (B) (C) (D) (E) | 66. (A) (B) (C) (D) (E) |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate two-digit code on your survey)*

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't, international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations

89 OTHER

90 UNDECIDED

Carefully detach this section after answering Question 23.

Fall 2012 Additional Questions (answer on this sheet)

Name: _____

B#: _____

Health-Related Issues

Rate the importance of the following to you:

	(4) Extremely Important	(3) Somewhat Important	(2) Not very Important	(1) Not at all Important
Eating a nutritionally-sound, well-balanced diet	4	3	2	1
Maintaining healthy sleeping habits	4	3	2	1
Managing stress	4	3	2	1
Being physically active	4	3	2	1
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	4	3	2	1

Check all of the following that are significant concerns for you:

- Being underweight
- Being overweight
- Academics
- Social life at college
- Working in a labor position
- Being away from home
- Living in a residence hall (if applicable)
- Financial problems
- Not getting enough physical exercise
- Not eating well
- Sleeping issues

If you have sleeping issues, check which apply to you:

- Sleeping too much
- Sleeping too little
- Interrupted sleep
- Other, _____

Describe one or two things that would help you maintain or improve your overall health and fitness while you are a student at Berea.

How would you describe your general health?

Excellent Very Good Good Fair Poor

Additional Questions

Do you have a credit card? Yes _____ No _____
 If yes, are you responsible for paying the bill? Yes _____ No _____

Do you have a cell phone? Yes _____ No _____
 If yes, are you responsible for paying the bill? Yes _____ No _____

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

Form with columns for expense sources: Family resources, My own resources, Aid which need not be repaid, Aid which must be repaid, Other than above. Each has radio buttons for five income levels.

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Form with two columns of income brackets from \$0 to \$250,000 or more, each with a radio button.

25. Do you have any concern about your ability to finance your college education? (Mark one)

Form with three options: None, Some, Major, each with a radio button.

26. Current religious preference: (Mark one in each column)

Form with religious preferences listed in rows and columns for 'Yours', 'Father's', and 'Mother's' with radio buttons.

27. Do you consider yourself: (Mark yes or no for each item)

Form with 'Born-Again Christian' and 'Evangelical' listed, each with 'Yes' and 'No' radio buttons.

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Form with 28 activities listed, each with radio buttons for 'Frequently', 'Occasionally', and 'Not at All'.

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Form with 29 traits listed, each with radio buttons for 'Highest 10%', 'Above Average', 'Average', 'Below Average', and 'Lowest 10%'.

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Form with 6 traits listed, each with radio buttons for 'Highest 10%', 'Above Average', 'Average', 'Below Average', and 'Lowest 10%'.

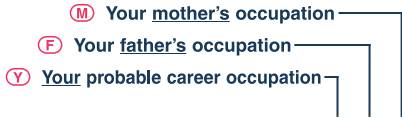
31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Form with education levels listed in rows and columns for 'Father' and 'Mother' with radio buttons.

32. How often in the past year did you? (Mark one for each item)

Form with 16 activities listed, each with radio buttons for 'Frequently', 'Occasionally', and 'Not at All'.

33. Mark only three responses, one in each column.

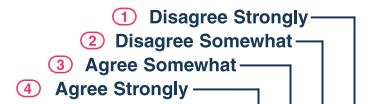


Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesperson or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College administrator/staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or nutritionist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Service worker (including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker (full-time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer) .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney) or judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policymaker/Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social, welfare, or recreation worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>		

34. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano.....	<input type="checkbox"/>
Puerto Rican.....	<input type="checkbox"/>
Other Latino.....	<input type="checkbox"/>
Other.....	<input type="checkbox"/>

35. Mark one in each row:



Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affirmative action in college admissions should be abolished.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should do more to control the sale of handguns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government is not doing enough to control environmental pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should raise taxes to reduce the deficit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global warming should be a federal priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gays and lesbians should have the legal right to adopt a child.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relatives wanted me to come here .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a very good academic reputation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a good reputation for its social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school counselor advised me ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private college counselor advised me....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to live near home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not offered aid by first choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not afford first choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates get good jobs. .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of the college...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rankings in national magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from a website.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was admitted through an Early Action or Early Decision program ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic department recruited me .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to the campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take online courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities.. ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science..... ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting..... ⑳
- Business Admin. (general) .. ㉑
- Finance..... ㉒
- International Business..... ㉓
- Marketing..... ㉔
- Management..... ㉕
- Secretarial Studies ㉖
- Other Business..... ㉗

EDUCATION

- Business Education..... ㉘
- Elementary Education..... ㉙
- Music or Art Education..... ㉚
- Physical Education or Recreation..... ㉛
- Secondary Education ㉜
- Special Education..... ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng..... ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering..... ㊴
- Industrial Engineering..... ㊵
- Mechanical Engineering..... ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology)..... ㊹
- Chemistry ㊺
- Earth Science..... ㊻
- Marine Science (incl. Oceanography)..... ㊼
- Mathematics ㊽
- Physics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Family & Consumer Sciences ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science . ④
- Medicine, Dentistry, Veterinary Medicine..... ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional..... ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics..... ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't, international relations)..... ⑭
- Psychology ⑮
- Public Policy ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies..... ⑲
- Other Social Sciences..... ㉔

TECHNICAL

- Building Trades ㉕
- Data Processing or Computer Programming... ㉖
- Drafting or Design ㉗
- Electronics..... ㉘
- Mechanics ㉙
- Other Technical..... ㉚

OTHER FIELDS

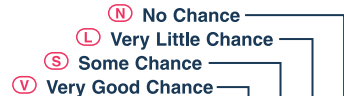
- Agriculture ㉛
- Communications..... ㉜
- Computer Science..... ㉝
- Forestry ㉞
- Kinesiology ㉟
- Law Enforcement..... ㊱
- Military Science ㊲
- Other Field..... ㊳
- Undecided ㊴

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure..... E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, etc.)..... E V S N
- Creating artistic works (painting, sculpture, etc.) E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures. E V S N
- Adopting "green" practices to protect the environment E V S N

43. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Participate in student protests or demonstrations? V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N
- Participate in a study abroad program? V S L N
- Have a roommate of a different race/ethnicity? V S L N
- Discuss course content with students outside of class? V S L N
- Work on a professor's research project?..... V S L N
- Get tutoring help in specific courses? V S L N
- Take courses from more than one college simultaneously? V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 63. A B C D E

THANK YOU!

BEREA COLLEGE FALL 2010 ADDITIONAL QUESTIONS

How important to you is it to accomplish each of the following goals?

E. I don't know at this time

D. Not at all Important

C. Not very Important

B. Somewhat Important

A. Extremely Important

44. To learn more about cultural diversity	A	B	C	D	E
45. To learn more about nonviolent conflict resolution	A	B	C	D	E

46. Choose the one description that best fits your understanding of Berea College.

Berea College promotes its Christian identity...

A. by requiring adherence to precisely defined Christian beliefs.

B. by functioning as a church.

C. through programs of education and service to students and communities in Appalachia and beyond.

D. by affiliating with a specific Christian denomination.

E. by maintaining strict moral guidelines.

Rate the importance to you of each of the following:

E. I don't know at this time

D. Not at all Important

C. Not very Important

B. Somewhat Important

A. Extremely Important

47. Serving humankind	A	B	C	D	E
48. Protecting the natural world	A	B	C	D	E
49. Solving environmental problems	A	B	C	D	E
50. Developing a strong spiritual self	A	B	C	D	E
51. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	A	B	C	D	E
51. Learning more about the arts	A	B	C	D	E
52. Developing a desire for life-long learning	A	B	C	D	E
53. Striving for racial harmony	A	B	C	D	E
54. Traveling to new places	A	B	C	D	E
55. Learning more about Appalachian culture/history	A	B	C	D	E
56. Learning more about African and African American culture/history	A	B	C	D	E
57. Learning more about women's culture/history	A	B	C	D	E
58. Being a responsible citizen of the world	A	B	C	D	E
59. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
60. Volunteering service to my community	A	B	C	D	E

DO NOT ANSWER ON THIS SHEET; BUBBLE IN YOUR ANSWERS ON THE MAIN SURVEY.

2008 CIRP FRESHMAN SURVEY

PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">FIRST</td> <td style="width: 3%; text-align: center;">MI</td> <td style="width: 64%; text-align: center;">LAST</td> </tr> <tr> <td style="border: 1px solid black; height: 20px;"></td> <td style="border: 1px solid black; height: 20px;"></td> <td style="border: 1px solid black; height: 20px;"></td> </tr> </table>	FIRST	MI	LAST				When were you born? <table style="margin: auto;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;">Month (01-12)</td> <td style="text-align: center;">Day (01-31)</td> <td style="text-align: center;">Year</td> </tr> </table>				Month (01-12)	Day (01-31)	Year
FIRST	MI	LAST												
Month (01-12)	Day (01-31)	Year												
ADDRESS:														
CITY:		STATE: 												
STUDENT ID# (as instructed):	EMAIL (print letters carefully):	PHONE: - - 												

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Group Code

A

B

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)

16 or younger <input type="radio"/>	21-24 <input type="radio"/>
17 <input type="radio"/>	25-29 <input type="radio"/>
18 <input type="radio"/>	30-39 <input type="radio"/>
19 <input type="radio"/>	40-54 <input type="radio"/>
20 <input type="radio"/>	55 or older <input type="radio"/>
3. Is English your native language?
 Yes No
4. In what year did you graduate from high school? (Mark one)

2008 <input type="radio"/>	Did not graduate but passed G.E.D. test. <input type="radio"/>
2007 <input type="radio"/>	Never completed high school <input type="radio"/>
2006 <input type="radio"/>	
2005 or earlier <input type="radio"/>	
5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student? <input type="radio"/>
Part-time student? <input type="radio"/>
6. How many miles is this college from your permanent home? (Mark one)

5 or less <input type="radio"/>	11-50 <input type="radio"/>	101-500 <input type="radio"/>
6-10 <input type="radio"/>	51-100 <input type="radio"/>	Over 500 <input type="radio"/>
7. What was your average grade in high school? (Mark one)

A or A+ <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
A- <input type="radio"/>	B- <input type="radio"/>	D <input type="radio"/>
B+ <input type="radio"/>	C+ <input type="radio"/>	
8. What were your scores on the SAT I and/or ACT?

SAT VERBAL		
SAT MATH		
SAT WRITING		
ACT Composite		

9. From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No
12. Where do you plan to live during the fall term? (Mark one)
 - With my family or other relatives
 - Other private home, apartment, or room.
 - College residence hall
 - Fraternity or sorority house
 - Other campus student housing
 - Other
13. To how many colleges other than this one did you apply for admission this year?

None <input type="radio"/>	1 <input type="radio"/>	4 <input type="radio"/>	7-10 <input type="radio"/>
<input type="radio"/>	2 <input type="radio"/>	5 <input type="radio"/>	11 or more <input type="radio"/>
	3 <input type="radio"/>	6 <input type="radio"/>	
14. Were you accepted by your first choice college?
 Yes No
15. Is this college your: (Mark one)

First choice? <input type="radio"/>	Less than third choice? <input type="radio"/>
Second choice? <input type="radio"/>	Third choice? <input type="radio"/>
16. Citizenship status:
 - U.S. citizen
 - Permanent resident (green card)
 - Neither
17. Are your parents: (Mark one)
 - Both alive and living with each other?
 - Both alive, divorced or living apart?
 - One or both deceased?

18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Do you have a disability? (Mark all that apply)

<input type="radio"/> None	<input type="radio"/> Learning disability
<input type="radio"/> Hearing	<input type="radio"/> Partially sighted or blind
<input type="radio"/> Speech	<input type="radio"/> Health-related
<input type="radio"/> Orthopedic	<input type="radio"/> Other

22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

24. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).

Some (but I probably will have enough funds).

Major (not sure I will have enough funds to complete college).

25. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

30. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

32. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

33. Mark one in each row:

- ① Disagree Strongly
- ② Disagree Somewhat
- ③ Agree Somewhat
- ④ Agree Strongly

There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Affirmative action in college admissions should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should do more to control the sale of handguns	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Undocumented immigrants should be denied access to public education	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Through hard work, everybody can succeed in American society	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should raise taxes to reduce the deficit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Family & Consumer Sciences ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Medicine, Dentistry, Veterinary Medicine ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't, international relations) ⑭
- Psychology ⑮
- Public Policy ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ㉑

TECHNICAL

- Building Trades ㉒
- Data Processing or Computer Programming ㉓
- Drafting or Design ㉔
- Electronics ㉕
- Mechanics ㉖
- Other Technical ㉗

OTHER FIELDS

- Agriculture ㉘
- Communications ㉙
- Computer Science ㉚
- Forestry ㉛
- Kinesiology ㉜
- Law Enforcement ㉝
- Military Science ㉞
- Other Field ㉟
- Undecided ㊱

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
 Somewhat Important
 Very Important
 Essential
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
 - Becoming an authority in my field E V S N
 - Obtaining recognition from my colleagues for contributions to my special field E V S N
 - Influencing the political structure E V S N
 - Influencing social values E V S N
 - Raising a family E V S N
 - Being very well off financially E V S N
 - Helping others who are in difficulty E V S N
 - Making a theoretical contribution to science E V S N
 - Writing original works (poems, novels, short stories, etc.) E V S N
 - Creating artistic works (painting, sculpture, decorating, etc.) E V S N
 - Becoming successful in a business of my own E V S N
 - Becoming involved in programs to clean up the environment E V S N
 - Developing a meaningful philosophy of life E V S N
 - Participating in a community action program E V S N
 - Helping to promote racial understanding E V S N
 - Keeping up to date with political affairs E V S N
 - Becoming a community leader E V S N
 - Improving my understanding of other countries and cultures E V S N
 - Adopting "green" practices to protect the environment E V S N

39. What is your best guess as to the chances that you will: (Mark one for each item)

- No Chance
 Very Little Chance
 Some Chance
 Very Good Chance
- Change major field? V S L N
 - Change career choice? V S L N
 - Participate in student government? V S L N
 - Get a job to help pay for college expenses? V S L N
 - Work full-time while attending college? V S L N
 - Join a social fraternity or sorority? V S L N
 - Play varsity/intercollegiate athletics? V S L N
 - Make at least a "B" average? V S L N
 - Need extra time to complete your degree requirements? V S L N
 - Participate in student protests or demonstrations? V S L N
 - Transfer to another college before graduating? V S L N
 - Be satisfied with your college? V S L N
 - Participate in volunteer or community service work? V S L N
 - Seek personal counseling? V S L N
 - Communicate regularly with your professors? V S L N
 - Socialize with someone of another racial/ethnic group? V S L N
 - Participate in student clubs/groups? V S L N
 - Participate in a study abroad program? V S L N
 - Have a roommate of a different race/ethnicity? V S L N
 - Discuss course content with students outside of class? V S L N
 - Work on a professor's research project? V S L N
 - Get tutoring help in specific courses? V S L N

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E

THANK YOU!

BEREA COLLEGE FALL 2008 ADDITIONAL QUESTIONS

How important to you is it to accomplish each of the following goals?

E. I don't know at this time

D. Not at all Important

C. Not very Important

B. Somewhat Important

A. Extremely Important

	A	B	C	D	E
41. To learn more about cultural diversity	A	B	C	D	E
42. To learn more about nonviolent conflict resolution	A	B	C	D	E

43. Choose the one description that best fits your understanding of Berea College.

Berea College promotes its Christian identity...

A. by requiring adherence to precisely defined Christian beliefs.

B. by functioning as a church.

C. through programs of education and service to students and communities in Appalachia and beyond.

D. by affiliating with a specific Christian denomination.

E. by maintaining strict moral guidelines.

Rate the importance to you of each of the following:

E. I don't know at this time

D. Not at all Important

C. Not very Important

B. Somewhat Important

A. Extremely Important

	A	B	C	D	E
44. Serving humankind	A	B	C	D	E
45. Protecting the natural world	A	B	C	D	E
46. Solving environmental problems	A	B	C	D	E
47. Developing a strong spiritual self	A	B	C	D	E
48. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	A	B	C	D	E
49. Learning more about the arts	A	B	C	D	E
50. Developing a desire for life-long learning	A	B	C	D	E
51. Striving for racial harmony	A	B	C	D	E
52. Traveling to new places	A	B	C	D	E
53. Learning more about Appalachian culture/history	A	B	C	D	E
54. Learning more about African and African American culture/history	A	B	C	D	E
55. Learning more about women's culture/history	A	B	C	D	E
56. Being a responsible citizen of the world	A	B	C	D	E
57. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
58. Volunteering service to my community	A	B	C	D	E

DO NOT ANSWER ON THIS SHEET; BUBBLE IN YOUR ANSWERS ON THE MAIN SURVEY.

PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

NAME: FIRST MI LAST When were you born?
 ADDRESS: Month (01-12) Day (01-31) Year
 CITY: STATE: ZIP: PHONE: - -

2006 CIRP FRESHMAN SURVEY

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS



PLEASE PROVIDE YOUR ID NUMBER (as instructed) Mark here if directed

PLEASE PROVIDE YOUR ID NUMBER (as instructed)										Mark here if directed		
										GROUP CODE A	GROUP CODE B	
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

8. What were your scores on the SAT I and/or ACT?
 SAT VERBAL
 SAT MATH
 ACT Composite

9. Citizenship status:
 U.S. citizen
 Permanent resident (green card)
 Neither

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No

12. Where do you plan to live during the fall term? (Mark one)
 With my family or other relatives
 Other private home, apartment, or room
 College residence hall
 Fraternity or sorority house
 Other campus student housing
 Other

13. Is this college your: (Mark one)
 First choice? Less than third
 Second choice? choice?
 Third choice?

14. If this college was not your first choice, were you accepted by your first choice college?
 Yes No

15. To how many colleges other than this one did you apply for admission this year?
 None 1 4 7-10
 2 5 11 or more
 3 6

16. Are your parents: (Mark one)
 Both alive and living with each other? ...
 Both alive, divorced or living apart? ...
 One or both deceased?

17. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Govt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned At This College
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Highly non-White	Mostly non-White	Roughly half non-White	Mostly White	Highly White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Did either of your parents or legal guardians attend the institution that you are now attending?

Neither
 Mother or female legal guardian only
 Father or male legal guardian only
 Both

22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	over \$10,000
a. My Own or Family Resources						
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Aid Which Need Not Be Repaid						
Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant						
Merit-based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need-based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government Aid						
GI military benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Aid Which Must Be Repaid						
Stafford Loan (GSL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other Than Above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How many individuals in your household are dependent on your parents for financial support? (Include yourself and your parents)

1 4
 2 5
 3 6 or more

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Less than \$10,000 \$50,000-59,999
 \$10,000-14,999 \$60,000-74,999
 \$15,000-19,999 \$75,000-99,999
 \$20,000-24,999 \$100,000-149,999
 \$25,000-29,999 \$150,000-199,999
 \$30,000-39,999 \$200,000-249,999
 \$40,000-49,999 \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)
 Some (but I probably will have enough funds)
 Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/ Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read a newspaper for:			
National and global news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local news and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

30. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

- (M) Your mother's occupation
- (F) Your father's occupation
- (Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesperson or buyer	Y	F	M
Clergy (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College administrator/staff	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or nutritionist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Homemaker (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
Policymaker/Government	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare, or recreation worker	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Laborer (unskilled)	Y	F	M
Semi-skilled worker	Y	F	M
Unemployed	Y	F	M
Other	Y	F	M
Undecided	Y		

32. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
Federal military spending should be increased	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
Only volunteers should serve in the armed forces	4	3	2	1
The federal government is not doing enough to control environmental pollution	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Through hard work, everybody can succeed in American society	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
Colleges have the right to ban extreme speakers from campus	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
The federal government should raise taxes to reduce the deficit	4	3	2	1

33. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
The cost of attending this college	V	S	N
High school counselor advised me	V	S	N
Private college counselor advised me	V	S	N
I wanted to live near home	V	S	N
Not offered aid by first choice	V	S	N
Could not afford first choice	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
I was attracted by the religious affiliation/orientation of the college	V	S	N
I wanted to go to a school about the size of this college	V	S	N
Rankings in national magazines	V	S	N
Information from a website	V	S	N
I was admitted through an Early Action or Early Decision program	V	S	N
The athletic department recruited me	V	S	N
A visit to the campus	V	S	N

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Statistics ㊿
- Other Physical Science ①

PROFESSIONAL

- Architecture or Urban Planning ②
- Family & Consumer Sciences ③
- Health Technology (medical, dental, laboratory) ④
- Library or Archival Science ⑤
- Medicine, Dentistry, Veterinary Medicine ⑥
- Nursing ⑦
- Pharmacy ⑧
- Therapy (occupational, physical, speech) ⑨
- Other Professional ⑩

SOCIAL SCIENCE

- Anthropology ⑪
- Economics ⑫
- Ethnic Studies ⑬
- Geography ⑭
- Political Science (gov't., international relations) ⑮
- Psychology ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ⑳

TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Kinesiology ㉛
- Law Enforcement ㉜
- Military Science ㉝
- Other Field ㉞
- Undecided ㉟

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Essential (E)
 Very Important (V)
 Somewhat Important (S)
 Not Important (N)

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming an authority in my field	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing the political structure	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing social values	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Raising a family	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Having administrative responsibility for the work of others	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Being very well off financially	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping others who are in difficulty	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Making a theoretical contribution to science	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Writing original works (poems, novels, short stories, etc.)	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Creating artistic work (painting, sculpture, decorating, etc.)	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming successful in a business of my own	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming involved in programs to clean up the environment	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Developing a meaningful philosophy of life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in a community action program	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping to promote racial understanding	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Keeping up to date with political affairs	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a community leader	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving my understanding of other countries and cultures	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in an organization like the Peace Corps or AmeriCorps/VISTA	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. What is your best guess as to the chances that you will: (Mark one for each item)

Very Good Chance (V)
 Some Chance (S)
 Very Little Chance (L)
 No Chance (N)

Change major field?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Change career choice?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student government?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Get a job to help pay for college expenses?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Work full-time while attending college?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Join a social fraternity or sorority?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Play varsity/intercollegiate athletics?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Make at least a "B" average?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Need extra time to complete your degree requirements?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student protests or demonstrations?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Transfer to another college before graduating?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Be satisfied with your college?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in volunteer or community service work?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Seek personal counseling?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Communicate regularly with your professors?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Socialize with someone of another racial/ethnic group?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student clubs/groups?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in a study abroad program?	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

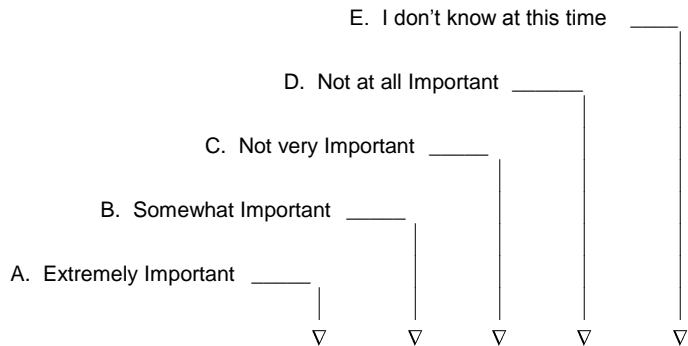
- | | | |
|---------------|---------------|---------------|
| 41. A B C D E | 47. A B C D E | 53. A B C D E |
| 42. A B C D E | 48. A B C D E | 54. A B C D E |
| 43. A B C D E | 49. A B C D E | 55. A B C D E |
| 44. A B C D E | 50. A B C D E | 56. A B C D E |
| 45. A B C D E | 51. A B C D E | 57. A B C D E |
| 46. A B C D E | 52. A B C D E | 58. A B C D E |



DO NOT WRITE IN THIS AREA

BEREA COLLEGE FALL 2006 ADDITIONAL QUESTIONS

How important to you is it to accomplish each of the following goals?



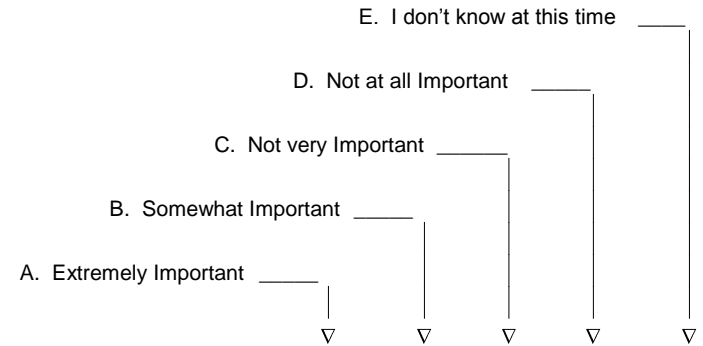
41. To learn more about cultural diversity	A	B	C	D	E
42. To learn more about nonviolent conflict resolution	A	B	C	D	E

43. Choose the one description that best fits your understanding of Berea College.

Berea College promotes its Christian identity...

- A. by requiring adherence to precisely defined Christian beliefs.
- B. by functioning as a church.
- C. through programs of education and service to Appalachia and beyond.
- D. by affiliating with a specific Christian denomination.
- E. by maintaining strict moral guidelines.

Rate the importance to you of each of the following:



44. Serving humankind	A	B	C	D	E
45. Protecting the natural world	A	B	C	D	E
46. Solving environmental problems	A	B	C	D	E
47. Developing a strong spiritual self	A	B	C	D	E
48. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	A	B	C	D	E
49. Learning more about the arts	A	B	C	D	E
50. Developing a desire for life-long learning	A	B	C	D	E
51. Striving for racial harmony	A	B	C	D	E
52. Traveling to new places	A	B	C	D	E
53. Learning more about Appalachian culture/history	A	B	C	D	E
54. Learning more about Black culture/history	A	B	C	D	E
55. Learning more about women's culture/history	A	B	C	D	E
56. Being a responsible citizen of the world	A	B	C	D	E
57. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
58. Volunteering service to my community	A	B	C	D	E

DO NOT ANSWER ON THIS SHEET; BUBBLE IN YOUR ANSWERS ON THE MAIN SURVEY.

NAME: FIRST MI LAST When were you born?
 ADDRESS: Month (01-12) Day (01-31) Year
 CITY: STATE: ZIP: PHONE: - -

2004 STUDENT INFORMATION FORM

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any marks you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

PLEASE PROVIDE YOUR ID NUMBER (as instructed)										Mark here if directed	
										GROUP CODE A	GROUP CODE B
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)
- 16 or younger... 21-24
- 17 25-29
- 18 30-39
- 19 40-54
- 20 55 or older ..
3. Is English your native language?
 Yes No
4. In what year did you graduate from high school? (Mark one)
- 2004 Did not graduate but passed G.E.D. test.
- 2003
- 2002 Never completed high school
- 2001 or earlier.
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student? ..
- Part-time student? ..
6. How many miles is this college from your permanent home? (Mark one)
- 5 or less 11-50 101-500
- 6-10 51-100 Over 500
7. What was your average grade in high school? (Mark one)
- A or A+ B C
- A- B- D
- B+ C+

8. From what kind of secondary school did you graduate? (Mark one)
- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

9. What were your scores on the SAT I and/or ACT?

SAT VERBAL

SAT MATH

ACT Composite

10. Citizenship status:
- U.S. citizen
- Permanent resident (green card)
- Neither
11. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
- | | | | |
|---|-------|-----------------------|-----------------------|
| | | For Credit | Not for Credit |
| Yes, at a community/junior college .. <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| Yes, at a 4-yr. college or university .. <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| Yes, at some other postsecondary school (For example, technical, vocational, business) .. <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |

13. During the last year of high school what proportion of the time did you live with: (Mark one in each row)

	All	Most	Some	None
Mother	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Father	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Stepmother	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Stepfather	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Grandparent	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Legal guardian	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Other adult(s)	<input type="radio"/> A	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

14. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives
- Other private home, apartment or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

15. Is this college your: (Mark one)
- First choice? Less than third choice?
- Second choice? ... Third choice?
16. To how many colleges other than this one did you apply for admission this year?
- None 1 4 7-10
- 2 5 11 or more
- 3 6

17. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Govt. ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Do you have a disability? (Mark all that apply)
- None
- Hearing
- Speech
- Orthopedic
- Learning disability ..
- Health-related
- Partially sighted or blind
- Other

19. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned At This College
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Are your parents: (Mark one)
- Both alive and living with each other? ..
- Both alive, divorced or living apart?
- One or both deceased?

21. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

23. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian/Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Do you consider yourself a Born-Again Christian?

Yes No

25. Please indicate your ethnic background. (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion/spirituality:			
In class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For each item, please mark Yes or No:

Did your high school require community service for graduation?	Yes	No
	<input type="radio"/>	<input type="radio"/>
Have you participated in:		
A summer research program?	<input type="radio"/>	<input type="radio"/>
A health science research program sponsored by a university?	<input type="radio"/>	<input type="radio"/>

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

29. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To find my purpose in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. How would you characterize your political views? (Mark one)

Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forgiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kindness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- (M) Your mother's occupation
(F) Your father's occupation
(Y) Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary (Y) (F) (M)
 - Actor or entertainer (Y) (F) (M)
 - Architect or urban planner (Y) (F) (M)
 - Artist (Y) (F) (M)
 - Business (clerical) (Y) (F) (M)
 - Business executive (management, administrator) ... (Y) (F) (M)
 - Business owner or proprietor (Y) (F) (M)
 - Business salesperson or buyer ... (Y) (F) (M)
 - Clergy (minister, priest) (Y) (F) (M)
 - Clergy (other religious) (Y) (F) (M)
 - Clinical psychologist (Y) (F) (M)
 - College administrator/staff (Y) (F) (M)
 - College teacher (Y) (F) (M)
 - Computer programmer or analyst (Y) (F) (M)
 - Conservationist or forester (Y) (F) (M)
 - Dentist (including orthodontist) ... (Y) (F) (M)
 - Dietitian or nutritionist (Y) (F) (M)
 - Engineer (Y) (F) (M)
 - Farmer or rancher (Y) (F) (M)
 - Foreign service worker (including diplomat) (Y) (F) (M)
 - Homemaker (full-time) (Y) (F) (M)
 - Interior decorator (including designer) (Y) (F) (M)
 - Lab technician or hygienist (Y) (F) (M)
 - Law enforcement officer (Y) (F) (M)
 - Lawyer (attorney) or judge (Y) (F) (M)
 - Military service (career) (Y) (F) (M)
 - Musician (performer, composer) ... (Y) (F) (M)
 - Nurse (Y) (F) (M)
 - Optometrist (Y) (F) (M)
 - Pharmacist (Y) (F) (M)
 - Physician (Y) (F) (M)
 - Policymaker/Government (Y) (F) (M)
 - School counselor (Y) (F) (M)
 - School principal or superintendent (Y) (F) (M)
 - Scientific researcher (Y) (F) (M)
 - Social, welfare or recreation worker (Y) (F) (M)
 - Therapist (physical, occupational, speech) (Y) (F) (M)
 - Teacher or administrator (elementary) (Y) (F) (M)
 - Teacher or administrator (secondary) (Y) (F) (M)
 - Veterinarian (Y) (F) (M)
 - Writer or journalist (Y) (F) (M)
 - Skilled trades (Y) (F) (M)
 - Laborer (unskilled) (Y) (F) (M)
 - Semi-skilled worker (Y) (F) (M)
 - Unemployed (Y) (F) (M)
 - Other (Y) (F) (M)
 - Undecided (Y)

33. Mark one in each row:

- 1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly
- There is too much concern in the courts for the rights of criminals (4) (3) (2) (1)
 - Abortion should be legal (4) (3) (2) (1)
 - The death penalty should be abolished (4) (3) (2) (1)
 - Marijuana should be legalized (4) (3) (2) (1)
 - It is important to have laws prohibiting homosexual relationships (4) (3) (2) (1)
 - Racial discrimination is no longer a major problem in America (4) (3) (2) (1)
 - Realistically, an individual can do little to bring about changes in our society (4) (3) (2) (1)
 - Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
 - Colleges should prohibit racist/sexist speech on campus (4) (3) (2) (1)
 - Same-sex couples should have the right to legal marital status (4) (3) (2) (1)
 - Affirmative action in college admissions should be abolished (4) (3) (2) (1)
 - The activities of married women are best confined to the home and family (4) (3) (2) (1)
 - Federal military spending should be increased (4) (3) (2) (1)
 - Colleges have the right to ban extreme speakers (4) (3) (2) (1)
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time (4) (3) (2) (1)
 - The federal government should do more to control the sale of handguns (4) (3) (2) (1)

34. Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school. (Mark all that apply)

- | | | |
|---|--|---|
| None <input type="checkbox"/> | Elder care <input type="checkbox"/> | Community improvement/construction <input type="checkbox"/> |
| Tutoring/teaching <input type="checkbox"/> | Hospital work <input type="checkbox"/> | Conflict mediation <input type="checkbox"/> |
| Counseling/mentoring <input type="checkbox"/> | Substance abuse education <input type="checkbox"/> | Service to my religious community <input type="checkbox"/> |
| Environmental activities <input type="checkbox"/> | Other health education <input type="checkbox"/> | Other community service <input type="checkbox"/> |
| Child care <input type="checkbox"/> | Services to the homeless <input type="checkbox"/> | |

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socializing with friends ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talking with teachers outside of class ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercise or sports ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partying ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working (for pay) ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student clubs/groups ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watching TV ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household/childcare duties ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading for pleasure ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing video/computer games ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prayer/meditation ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|----------------|--------------------|---------------|
| My relatives wanted me to come here ... | (V) | (S) | (N) |
| My teacher advised me ... | (V) | (S) | (N) |
| This college has a very good academic reputation ... | (V) | (S) | (N) |
| This college has a good reputation for its social activities ... | (V) | (S) | (N) |
| I was offered financial assistance ... | (V) | (S) | (N) |
| The cost of attending this college ... | (V) | (S) | (N) |
| High school counselor advised me ... | (V) | (S) | (N) |
| Private college counselor advised me ... | (V) | (S) | (N) |
| I wanted to live near home ... | (V) | (S) | (N) |
| Not offered aid by first choice ... | (V) | (S) | (N) |
| This college's graduates gain admission to top graduate/professional schools ... | (V) | (S) | (N) |
| This college's graduates get good jobs ... | (V) | (S) | (N) |
| I was attracted by the religious affiliation/orientation of the college ... | (V) | (S) | (N) |
| I wanted to go to a school about the size of this college ... | (V) | (S) | (N) |
| Rankings in national magazines ... | (V) | (S) | (N) |
| Information from a website ... | (V) | (S) | (N) |
| I was admitted through an Early Action or Early Decision program ... | (V) | (S) | (N) |
| A visit to the campus ... | (V) | (S) | (N) |

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Statistics ㊿
- Other Physical Science ①

PROFESSIONAL

- Architecture or Urban Planning ②
- Home Economics ③
- Health Technology (medical, dental, laboratory) ④
- Library or Archival Science ⑤
- Medicine, Dentistry, Veterinary Medicine ⑥
- Nursing ⑦
- Pharmacy ⑧
- Therapy (occupational, physical, speech) ⑨
- Other Professional ⑩

SOCIAL SCIENCE

- Anthropology ⑪
- Economics ⑫
- Ethnic Studies ⑬
- Geography ⑭
- Political Science (gov't., international relations) ⑮
- Psychology ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ⑳

TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Kinesiology ㉛
- Law Enforcement ㉜
- Military Science ㉝
- Other Field ㉞
- Undecided ㉟

39. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Legend: **N** Not Important, **S** Somewhat Important, **V** Very Important, **E** Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Working to find a cure to a health problem	E	V	S	N

40. What is your best guess as to the chances that you will: (Mark one for each item)

Legend: **N** No Chance, **L** Very Little Chance, **S** Some Chance, **V** Very Good Chance

Change major field?	V	S	L	N
Change career choice?	V	S	L	N
Participate in student government?	V	S	L	N
Get a job to help pay for college expenses?	V	S	L	N
Work full-time while attending college?	V	S	L	N
Join a social fraternity or sorority?	V	S	L	N
Play varsity/intercollegiate athletics?	V	S	L	N
Make at least a "B" average?	V	S	L	N
Participate in student protests or demonstrations?	V	S	L	N
Transfer to another college before graduating?	V	S	L	N
Be satisfied with your college?	V	S	L	N
Participate in volunteer or community service work?	V	S	L	N
Seek personal counseling?	V	S	L	N
Communicate regularly with your professors?	V	S	L	N
Socialize with someone of another racial/ethnic group?	V	S	L	N
Participate in student clubs/groups?	V	S	L	N
Strengthen your religious beliefs/convictions?	V	S	L	N
Participate in a study abroad program?	V	S	L	N

41. How important is it to you that this college: (Mark one for each item)

Legend: **N** Not Important, **S** Somewhat Important, **V** Very Important, **E** Essential

Helps you develop your ability to think critically	E	V	S	N
Prepares you for employment after college	E	V	S	N
Prepares you for graduate or advanced education	E	V	S	N
Provides for your emotional development	E	V	S	N
Helps you develop your personal values	E	V	S	N
Enhances your self-understanding	E	V	S	N
Prepares you for responsible citizenship	E	V	S	N
Encourages personal expression of spirituality	E	V	S	N
Respects diverse perspectives	E	V	S	N

The remaining questions are being asked as part of a special study that the Higher Education Research Institute is conducting on students' beliefs and values. Even though not all questions may seem equally relevant to your personal views and experience, we appreciate diverse viewpoints and value all responses. As with the previous questions, all of your responses are held in the strictest professional confidence.

42. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

N Not Important
 S Somewhat Important
 V Very Important
 E Essential

Reducing pain and suffering in the world	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Attaining inner harmony	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Attaining wisdom	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking out opportunities to help me grow spiritually	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking beauty in my life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Finding answers to the mysteries of life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a more loving person	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking to follow religious teachings in my everyday life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving the human condition	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

43. Please indicate your agreement with each of the following statements:
(Mark one for each item)

1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly

Love is at the root of all the great religions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
All life is interconnected	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in supernatural phenomena is foolish	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
We are all spiritual beings	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is futile to try to discover the purpose of existence	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People can reach a higher spiritual plane of consciousness through meditation or prayer	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The evil in this world seems to outweigh the good	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Most people can grow spiritually without being religious	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People who don't believe in God will be punished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Non-religious people can lead lives that are just as moral as those of religious believers	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Pain and suffering are essential to becoming a better person	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The universe arose by chance	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
In the future, science will be able to explain everything	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
While science can provide important information about the physical world, only religion can truly explain existence	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

44. For me, the relationship between science and religion is one of: (Mark one)

- Conflict; I consider myself to be on the side of religion.
- Conflict; I consider myself to be on the side of science.
- Independence; they refer to different aspects of reality.
- Collaboration; each can be used to help support the other.

45. Do you pray?

- Yes
- No (Skip to #47)

46. If yes, why do you pray?
(Mark one for each item)

N Not At All
 O Occasionally
 F Frequently

For help in solving problems	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To be in communion with God	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To express gratitude	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For emotional strength	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For forgiveness	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To relieve the suffering of others	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For loved ones	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For wisdom	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To praise God	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

47. How often do you engage in the following activities?
(Mark one for each item)

N Not At All
 L Less Than Monthly
 M Monthly
 O Once/Week
 S Several Times/Week
 D Daily

Self-reflection	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Prayer	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Meditation	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Yoga, Tai Chi, or similar practice	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Religious singing/chanting	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Reading sacred texts	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Other reading on religion/spirituality	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N

48. Please indicate the extent to which each of the following describes you:
(Mark one for each item)

1 Not At All
 2 To Some Extent
 3 To A Great Extent

Having an interest in spirituality	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in the sacredness of life	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling unsettled about spiritual and religious matters	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling good about the direction in which my life is headed	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling a sense of connection with God/Higher Power that transcends my personal self	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling a strong connection to all humanity	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling disillusioned with my religious upbringing	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Having an interest in different religious traditions	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Being committed to introducing people to my faith	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in the goodness of all people	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Being thankful for all that has happened to me	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Seeing each day, good or bad, as a gift	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in life after death	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling obligated to follow my parents' religious practices	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

49. Which of the following best characterizes your conception of or experience with God?
(Mark all that apply)

- Universal Spirit
- Love
- Father-figure
- Mother-figure
- Teacher
- Part of me
- Divine Mystery
- Protector
- Creator
- Nature
- Supreme Being
- Judge
- Enlightenment
- None of the above

50. Have you ever had a spiritual experience while:
(Mark one for each item)

N Not At All
 O Occasionally
 F Frequently

In a house of worship	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Listening to beautiful music	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Viewing a great work of art	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Participating in a musical or artistic performance	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Engaging in athletics	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Witnessing the beauty and harmony of nature	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Meditating	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Praying	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Participating in a retreat	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Other _____	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

51. Do you believe in God?

- Yes
- Not sure
- No

52. The ultimate spiritual quest for me is: (Mark one)

- To discover who I really am.
- To follow God's plan for me.
- To become a better person.
- To know my purpose in life.
- To make the world a better place.
- To know God.
- I do not consider myself to be on a spiritual quest.

53. In what ways have the following experiences changed your religious/spiritual beliefs?
(Mark one for each item)

- Not Applicable
 Weakened
 No Change
 Strengthened
- | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| New ideas encountered in classes | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| Romantic relationship | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| Personal injury or illness | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| Parents' divorce or separation | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| Death of a close friend or family member | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| Natural disaster | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| The events of September 11, 2001 | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |
| The war in Iraq | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> W | <input type="radio"/> O |

54. Please indicate your agreement with each of the following statements:
(Mark one for each item)

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| What happens in my life is determined by forces larger than myself | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Whether or not there is a Supreme Being doesn't matter to me | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I gain spiritual strength by trusting in a Higher Power | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| It doesn't matter what I believe as long as I lead a moral life | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I have never felt a sense of sacredness | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I find religion to be personally helpful | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I know someone I can turn to for spiritual guidance | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I am uncomfortable discussing religious matters | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| My spirituality is a source of joy | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| It is difficult to reconcile the existence of a loving God with all the pain and suffering in the world | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| I do not expect my religious convictions to change in the next few years | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| To be truly religious, a person must accept all the teachings of his/her faith | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

55. How would you describe your current views about spiritual/religious matters? (Mark all that apply)

- Conflicted
- Secure
- Doubting
- Seeking
- Not Interested

56. My spiritual/religious beliefs:
(Mark one for each item)

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Have helped me develop my identity | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Are one of the most important things in my life | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Give meaning/purpose to my life | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Help define the goals I set for myself | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Provide me with strength, support, and guidance | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Lie behind my whole approach to life | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Have been formed through much personal reflection and searching | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

57. How many of your close friends:
(Mark one for each item)

- A All
 M Most
 S Some
 N None
- Share your religious/spiritual views? A M S N
- Are searching for meaning/purpose in life? A M S N
- Go to church/temple/other house of worship? A M S N

58. Please indicate the extent to which you engage in the following activities:
(Mark one for each item)

- 1 Not At All
 2 To Some Extent
 3 To A Great Extent
- | | | | |
|--|-------------------------|-------------------------|-------------------------|
| Searching for meaning/purpose in life | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Trying to change things that are unfair in the world | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Accepting others as they are | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Having discussions about the meaning of life with my friends | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Being honest in my relationships with others | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

59. During the last year, please indicate how often you have:
(Mark one for each item)

- F Frequently
 O Occasionally
 N Not At All
- | | | | |
|--|-------------------------|-------------------------|-------------------------|
| Participated in community food or clothing drives | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Helped friends with personal problems | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Donated money to charity | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Felt distant from God | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Struggled to understand evil, suffering, and death | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Questioned your religious/spiritual beliefs | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Felt loved by God | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Disagreed with your family about religious matters | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Spent time with people who share your religious views | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Felt angry with God | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Felt that your life is filled with stress and anxiety | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Been able to find meaning in times of hardship | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Expressed gratitude to others | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Felt at peace/centered | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Explored religion online | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Attended a class, workshop, or retreat on matters related to religion/spirituality | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |

60. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?

- Yes No

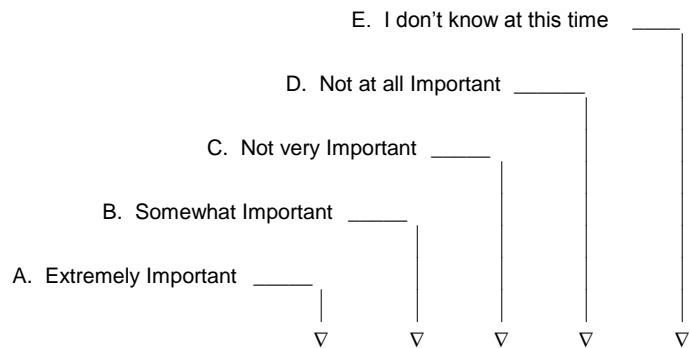
The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|---|---|---|
| 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 68. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 75. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 69. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 76. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 70. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 77. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 71. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 78. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 72. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 79. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 73. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 80. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 74. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 81. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

BEREA COLLEGE FALL 2004 ADDITIONAL QUESTIONS

How important to you is it to accomplish each of the following goals?



61. To learn more about cultural diversity	A	B	C	D	E
62. To learn more about nonviolent conflict resolution	A	B	C	D	E
63. To learn more about a variety of subjects	A	B	C	D	E
64. To learn more about a specific subject	A	B	C	D	E

65. Choose the one description that best fits your understanding of Berea College.

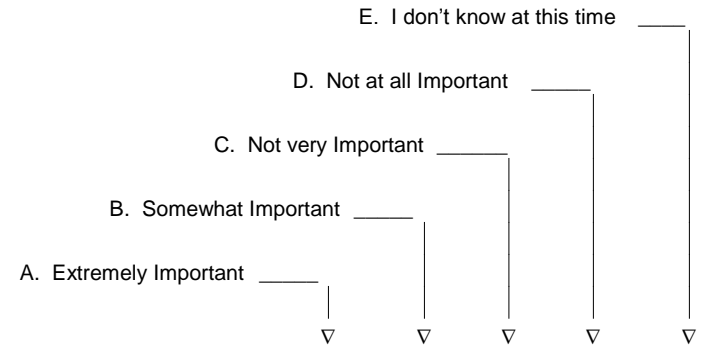
Berea College promotes its Christian identity...

- A. by requiring adherence to precisely defined Christian beliefs.
- B. by functioning as a church.
- C. through programs of education and service to Appalachia and beyond.
- D. by affiliating with a specific Christian denomination.
- E. by maintaining strict moral guidelines.

66. Did you bring a cell phone with you to Berea?

- A Yes B No

Rate the importance to you of each of the following:



67. Serving humankind	A	B	C	D	E
68. Protecting the natural world	A	B	C	D	E
69. Solving environmental problems	A	B	C	D	E
70. Developing a strong spiritual self	A	B	C	D	E
71. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	A	B	C	D	E
72. Learning more about the arts	A	B	C	D	E
73. Developing a desire for life-long learning	A	B	C	D	E
74. Striving for racial harmony	A	B	C	D	E
75. Traveling to new places	A	B	C	D	E
76. Learning more about Appalachian culture/history	A	B	C	D	E
77. Learning more about Black culture/history	A	B	C	D	E
78. Learning more about women's culture/history	A	B	C	D	E
79. Being a responsible citizen of the world	A	B	C	D	E
80. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
81. Volunteering service to my community	A	B	C	D	E

DO NOT ANSWER ON THIS SHEET; BUBBLE IN YOUR ANSWERS ON THE MAIN SURVEY.

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

22. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. My religion treats men and women as equals. (Mark one)

Always Sometimes Never
 Not applicable

24. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)

	You	Father	Mother
White/Caucasian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. For the activities below, indicate how often you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a public recital or concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in Internet chat rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	None	1	2-3	4-6	7-10	11+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. How would you characterize your political views? (Mark one)

Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark one three responses, one in each column.

(M) Your mother's occupation

(F) Your father's occupation

(Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary (Y) (F) (M)
- Actor or entertainer (Y) (F) (M)
- Architect or urban planner (Y) (F) (M)
- Artist (Y) (F) (M)
- Business (clerical) (Y) (F) (M)
- Business executive (management, administrator) ... (Y) (F) (M)
- Business owner or proprietor (Y) (F) (M)
- Business salesperson or buyer ... (Y) (F) (M)
- Clergy (minister, priest) (Y) (F) (M)
- Clergy (other religious) (Y) (F) (M)
- Clinical psychologist (Y) (F) (M)
- College administrator/staff (Y) (F) (M)
- College teacher (Y) (F) (M)
- Computer programmer or analyst . (Y) (F) (M)
- Conservationist or forester (Y) (F) (M)
- Dentist (including orthodontist) ... (Y) (F) (M)
- Dietitian or home economist (Y) (F) (M)
- Engineer (Y) (F) (M)
- Farmer or rancher (Y) (F) (M)
- Foreign service worker (including diplomat) (Y) (F) (M)
- Homemaker (full-time) (Y) (F) (M)
- Interior decorator (including designer). (Y) (F) (M)
- Lab technician or hygienist (Y) (F) (M)
- Law enforcement officer (Y) (F) (M)
- Lawyer (attorney) or judge (Y) (F) (M)
- Military service (career) (Y) (F) (M)
- Musician (performer, composer) .. (Y) (F) (M)
- Nurse (Y) (F) (M)
- Optometrist (Y) (F) (M)
- Pharmacist (Y) (F) (M)
- Physician (Y) (F) (M)
- Policymaker/Government (Y) (F) (M)
- School counselor (Y) (F) (M)
- School principal or superintendent . (Y) (F) (M)
- Scientific researcher (Y) (F) (M)
- Social, welfare or recreation worker . (Y) (F) (M)
- Therapist (physical, occupational speech) (Y) (F) (M)
- Teacher or administrator (elementary) (Y) (F) (M)
- Teacher or administrator (secondary) (Y) (F) (M)
- Veterinarian (Y) (F) (M)
- Writer or journalist (Y) (F) (M)
- Skilled trades (Y) (F) (M)
- Laborer (unskilled) (Y) (F) (M)
- Semi-skilled worker (Y) (F) (M)
- Unemployed (Y) (F) (M)
- Other (Y) (F) (M)
- Undecided (Y)

32. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

- There is too much concern in the courts for the rights of criminals (4) (3) (2) (1)
- Abortion should be legal (4) (3) (2) (1)
- The death penalty should be abolished (4) (3) (2) (1)
- Marijuana should be legalized (4) (3) (2) (1)
- It is important to have laws prohibiting homosexual relationships (4) (3) (2) (1)
- The federal government should do more to control the sale of handguns (4) (3) (2) (1)
- Racial discrimination is no longer a major problem in America (4) (3) (2) (1)
- Realistically, an individual can do little to bring about changes in our society (4) (3) (2) (1)
- Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
- Colleges should prohibit racist/sexist speech on campus (4) (3) (2) (1)
- Same-sex couples should have the right to legal marital status (4) (3) (2) (1)
- Affirmative action in college admissions should be abolished (4) (3) (2) (1)
- The activities of married women are best confined to the home and family (4) (3) (2) (1)
- People should not obey laws which violate their personal values (4) (3) (2) (1)
- Federal military spending should be increased (4) (3) (2) (1)
- The federal government should do more to discourage energy consumption (4) (3) (2) (1)

33. Please indicate the extent to which each of the following describes you. (Mark one for each item)

- 1 Not at all
- 2 To some extent
- 3 To a great extent

- Searching for mission/purpose in life (3) (2) (1)
- Engaging in self-reflection (3) (2) (1)
- Appreciating the interconnectedness of everything (3) (2) (1)
- Believing in the sacredness of life (3) (2) (1)
- Being honest in my relationships with others (3) (2) (1)

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds) .
- Major (not sure I will have enough funds to complete college)

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here .	(V)	(S)	(N)
My teacher advised me	(V)	(S)	(N)
This college has a very good academic reputation	(V)	(S)	(N)
This college has a good reputation for its social activities	(V)	(S)	(N)
I was offered financial assistance	(V)	(S)	(N)
This college offers special educational programs	(V)	(S)	(N)
This college has low tuition	(V)	(S)	(N)
High school counselor advised me	(V)	(S)	(N)
Private college counselor advised me	(V)	(S)	(N)
I wanted to live near home	(V)	(S)	(N)
Not offered aid by first choice	(V)	(S)	(N)
I was attracted by the religious affiliation/orientation of the college	(V)	(S)	(N)
I wanted to go to a school about the size of this college	(V)	(S)	(N)
Rankings in national magazines	(V)	(S)	(N)
Information from a website	(V)	(S)	(N)
I was admitted through an Early Action or Early Decision program	(V)	(S)	(N)
The athletic department recruited me	(V)	(S)	(N)
Reputation for campus safety	(V)	(S)	(N)

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied 1
- English (language and literature) 2
- History 3
- Journalism 4
- Language and Literature (except English) 5
- Music 6
- Philosophy 7
- Speech 8
- Theater or Drama 9
- Theology or Religion 10
- Other Arts and Humanities 11

BIOLOGICAL SCIENCE

- Biology (general) 12
- Biochemistry or Biophysics 13
- Botany 14
- Environmental Science 15
- Marine (Life) Science 16
- Microbiology or Bacteriology 17
- Zoology 18
- Other Biological Science 19

BUSINESS

- Accounting 20
- Business Admin. (general) 21
- Finance 22
- International Business 23
- Marketing 24
- Management 25
- Secretarial Studies 26
- Other Business 27

EDUCATION

- Business Education 28
- Elementary Education 29
- Music or Art Education 30
- Physical Education or Recreation 31
- Secondary Education 32
- Special Education 33
- Other Education 34

ENGINEERING

- Aeronautical or Astronautical Eng. 35
- Civil Engineering 36
- Chemical Engineering 37
- Computer Engineering 38
- Electrical or Electronic Engineering 39
- Industrial Engineering 40
- Mechanical Engineering 41
- Other Engineering 42

PHYSICAL SCIENCE

- Astronomy 43
- Atmospheric Science (incl. Meteorology) 44
- Chemistry 45
- Earth Science 46
- Marine Science (incl. Oceanography) 47
- Mathematics 48
- Physics 49
- Statistics 50
- Other Physical Science 51

PROFESSIONAL

- Architecture or Urban Planning 52
- Home Economics 53
- Health Technology (medical, dental, laboratory) 54
- Library or Archival Science 55
- Medicine, Dentistry Veterinarian 56
- Nursing 57
- Pharmacy 58
- Therapy (occupational, physical, speech) 59
- Other Professional 60

SOCIAL SCIENCE

- Anthropology 61
- Economics 62
- Ethnic Studies 63
- Geography 64
- Political Science (gov't., international relations) 65
- Psychology 66
- Social Work 67
- Sociology 68
- Women's Studies 69
- Other Social Science 70

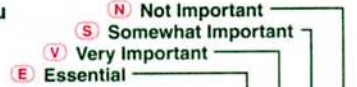
TECHNICAL

- Building Trades 71
- Data Processing or Computer Programming 72
- Drafting or Design 73
- Electronics 74
- Mechanics 75
- Other Technical 76

OTHER FIELDS

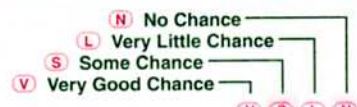
- Agriculture 77
- Communications 78
- Computer Science 79
- Forestry 80
- Kinesiology 81
- Law Enforcement 82
- Military Science 83
- Other Field 84
- Undecided 85

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N
- Integrating spirituality into my life E V S N
- Improving my understanding of other countries and cultures E V S N

39. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Participate in student government? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Make at least a "B" average? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N
- Develop close friendships with other students? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N
- Strengthen religious beliefs/convictions? V S L N
- Participate in a study abroad program? V S L N
- Drop out of college? V S L N

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

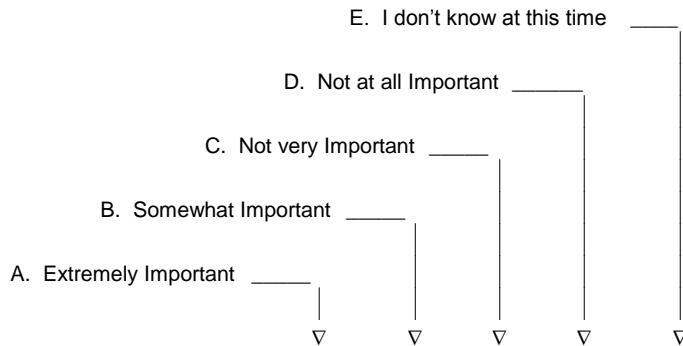
The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 41. A B C D E 48. A B C D E 55. A B C D E
- 42. A B C D E 49. A B C D E 56. A B C D E
- 43. A B C D E 50. A B C D E 57. A B C D E
- 44. A B C D E 51. A B C D E 58. A B C D E
- 45. A B C D E 52. A B C D E 59. A B C D E
- 46. A B C D E 53. A B C D E 60. A B C D E
- 47. A B C D E 54. A B C D E 61. A B C D E

DO NOT WRITE IN THIS AREA

BEREA COLLEGE FALL 2002 ADDITIONAL QUESTIONS

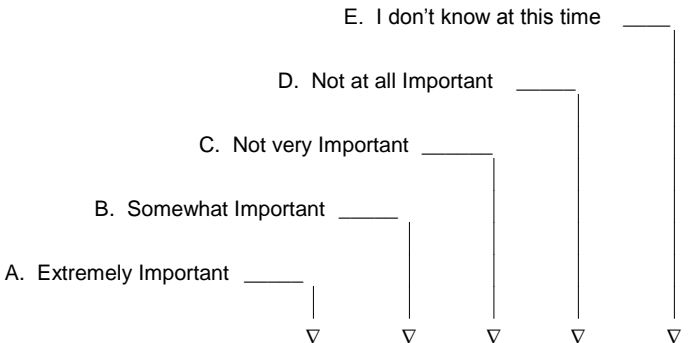
How important to you is it to accomplish each of the following goals?



41. To learn more about cultural diversity	A	B	C	D	E
42. To learn more about nonviolent conflict resolution	A	B	C	D	E
43. To learn more about a variety of subjects	A	B	C	D	E
44. To learn more about a specific subject	A	B	C	D	E

45. Do you have a computer in your home?	A Yes	B No	
46. Do you have internet access in your home?	A Yes	B No	C No computer
47. Did you have internet access at your school?	A Yes	B No	C Home Schooled
48. Did you bring a computer with you to Berea?	A Yes	B No	

Rate the importance to you of each of the following:



49. Serving humankind	A	B	C	D	E
50. Protecting the natural world	A	B	C	D	E
51. Solving environmental problems	A	B	C	D	E
52. Being physically fit	A	B	C	D	E
53. Developing a desire for life-long learning	A	B	C	D	E
54. Striving for racial harmony	A	B	C	D	E
55. Traveling to new places	A	B	C	D	E
56. Learning more about Appalachian culture/history	A	B	C	D	E
57. Learning more about Black culture/history	A	B	C	D	E
58. Learning more about Women's culture/history	A	B	C	D	E
59. Being a responsible citizen of the world	A	B	C	D	E
60. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
61. Volunteering service to my community	A	B	C	D	E

DO NOT ANSWER ON THIS SHEET; BUBBLE IN YOUR ANSWERS ON THE MAIN SURVEY.

Theme: Career Planning -- *These items relate to career plans and preparation for future careers.*

- Highest academic degree planned:
 - None
 - Vocational certificate
 - Associate (A.A. or equivalent)
 - Bachelor's degree (B.A., B.S., etc.)
 - Master's degree (M.A., M.S., etc.)
 - Ph.D. or Ed.D.
 - M.D., D.O., D.D.S., D.V.M.
 - J.D. (Law)
 - B.D. or M.DIV. (Divinity)
 - Other

- Student's probable career occupation (aggregated)
 - Artist
 - Business
 - Business (clerical)
 - Clergy
 - College teacher
 - Doctor (MD or DDS)
 - Education (secondary)
 - Education (elementary)
 - Engineer
 - Farmer or forester
 - Health professional
 - Homemaker (full-time)
 - Lawyer
 - Military (career)
 - Nurse
 - Research scientist
 - Social/welfare/recreation worker
 - Skilled worker
 - Semi-skilled worker
 - Unskilled worker
 - Unemployed
 - Other
 - Undecided

● Your father's occupation (aggregated)

Artist
Business
Business (clerical)
Clergy
College teacher
Doctor (MD or DDS)
Education (secondary)
Education (elementary)
Engineer
Farmer or forester
Health professional
Homemaker (full-time)
Lawyer
Military (career)
Nurse
Research scientist
Social/welfare/recreation worker
Skilled worker
Semi-skilled worker
Unskilled worker
Unemployed
Other

● Your mother's occupation (aggregated)

Artist
Business
Business (clerical)
Clergy
College teacher
Doctor (MD or DDS)
Education (secondary)
Education (elementary)
Engineer
Farmer or forester
Health professional
Homemaker (full-time)
Lawyer
Military (career)
Nurse
Research scientist
Social/welfare/recreation worker
Skilled worker
Semi-skilled worker
Unskilled worker
Unemployed
Other

- In deciding to go to college, how important to you was each of the following reasons?
(*Very Important = 3, Somewhat Important = 2, Not Important = 1*)
 1. To be able to get a better job
 2. To be able to make more money
 3. To gain a general education and appreciation of ideas
 4. To make me a more cultured person
 5. To learn about things that interest me
 6. To get training for a specific career
 7. To prepare myself for graduate or professional school

- How important was each reason in your decision to come here?
(*Essential = 4, Very Important = 3, Somewhat Important = 2, Not*
 1. This college's graduates gain admission to top graduate/professional schools
 2. This college's graduates get good jobs

- Please indicate the importance to you personally of each of the following:
(*Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1*)
 1. Becoming accomplished in one of the performing arts (acting, dancing, etc.)
 2. Being very well off financially
 3. Making a theoretical contribution to science
 4. Becoming successful in a business of my own
 5. Becoming an authority in my field

- What is your best guess as to the chances that you will:
(*Very Good Chance = 4, Some Chance = 3, Very Little Chance = 2, No Chance = 1*)
 1. Change major field
 2. Change career choice

- Student's probable major,
 - Agriculture
 - Biological and Life Sciences
 - Business
 - Education
 - Engineering
 - English
 - Health Professions
 - History or Political Science
 - Arts & Humanities
 - Fine Arts
 - Mathematics or Computer Science
 - Physical Science
 - Social Science
 - Justice and Security
 - Library Science
 - Other, Non-Technical
 - Undecided