

# Berea-Specific Entering Survey

(Entering Fall Term Students)



Administered every Fall Term, 1995-2001 and  
Fall Terms 2003, 2005, 2007, 2009, 2011, 2013, 2017,  
2019, and 2021

Average Response Rate of 85%

# Entering Student Survey, Fall 2021

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## Start of Block: Admissions

**Admissions**

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Introduction The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

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Q1 Indicate which best describes your application to Berea College:

- It was my first choice
  - It was my second choice
  - It was my third choice
  - It was my fourth or lower choice
- 



Q2 How important was your final cost (after scholarships and grants) in your decision to choose Berea College? It was...

- The most important consideration.
- One of several considerations.
- A minor consideration.
- Not an important consideration at all.

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Q2 Besides no-tuition and financial aid, what one factor led to your decision to choose Berea instead of your other options?

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Q3 If you had <u>not</u> enrolled at Berea, what would you have done?

- Entered workforce (got a job)
- Joined military
- Enrolled at my local community college
- Enrolled at another college/university
- Other, please specify \_\_\_\_\_

Q4 What is the highest degree you intend to obtain?

- Bachelor's Degree
  - Master's Degree
  - Doctorate Degree (PhD, EdD)
  - Medical Degree (MD, DVM, DMD)
  - Law Degree (JD)
  - Other, please list \_\_\_\_\_
- 

Q5 Berea's car policy is very strict and very few students can bring their cars to campus. If Berea allowed all students to bring their car to campus, would you have had a vehicle to bring to Berea?

- Yes
  - No
- 

Page Break \_\_\_\_\_

End of Block: Admissions

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Start of Block: Welcome Week

<span style="font-size:16px;"><strong>Welcome Week</strong></span>

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Q6 How satisfied were you with each of the following aspects of your admission/welcome week process?

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer welcome (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q7 Please comment on any of your responses from above.

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Q8 Did you participate in any of the Zoom Informational Sessions this summer?

- Yes
- No

*Display This Question:*  
*If Did you participate in any of the Zoom Informational Sessions this summer? = Yes*



Q9 How informative/useful were the Zoom Informational sessions?

- Very useful/informative
- Somewhat useful/informative
- Not really useful/informative

*Display This Question:*  
*If Did you participate in any of the Zoom Informational Sessions this summer? = Yes*

Q10 Please comment on your rating above (if you participated in the Zoom Informational sessions).

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Q11 Rate your agreement with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The Academic Program provided (Academic Advisor Meetings, Academic Program Sessions, etc.) helped me feel more prepared for my experience at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Labor Program Sessions provided (Learning Through Labor, Departmental Labor Training) helped me feel more prepared to enter the labor program at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social programs provided (Berea Bash, God on the Quad, etc.) helped me feel more comfortable at Berea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



College. |

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Q12 Please identify which sessions or programs were most helpful or beneficial during Welcome Week.

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Q13 How satisfied were you with the overall Welcome Week experience?

- Very satisfied
- 
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- 
- Not at all satisfied

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Q14 Please identify those individuals who were most important in helping you transition to Berea College during Welcome Week. Tell us how they helped you.

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Q15 Was there anything you wish had been covered during Welcome Week that wasn't? Please explain.

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Q16 The process of ordering my books from the Berea College Online Bookstore was easy to understand.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Q17 On the first day of classes, I had the books for...

- All of my classes
  - Most of my classes
  - Some of my classes
  - None of my classes
- 

Q18 Would you be interested in serving on the Welcome Week Team next year? If you select "yes," your name will be forwarded to the Office of Student Success and Transition (your responses will NOT be forwarded).

- Yes
- No

End of Block: Welcome Week

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Start of Block: Health/Wellness Questions

**<span style="font-size:16px;">Health-Related Issues</span></strong>**

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Q19 Rate the importance of the following to you:

	Extremely important	Somewhat important	Not very important	Not at all important
Eating a nutritionally-sound, well-balanced diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining healthy sleeping habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being physically active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q20 Check all of the following that are significant concerns for you:

- Being underweight
  - Being overweight
  - Academics
  - Social life at college
  - Working in a labor position
  - Being away from home
  - Living in a residence hall (if applicable)
  - Financial problems
  - Not getting enough physical exercise
  - Not eating well
  - Sleeping issues
- 

Q21 Check which sleeping issues apply to you:

- Sleeping too much
  - Sleeping too little
  - Interrupted sleep
  - Other, please list \_\_\_\_\_
-

Q22 Describe one or two things that would help you maintain or improve your overall health and fitness while you are a student at Berea.

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Q23 How would you describe your general health?

- Excellent
- Very good
- Good
- Fair
- Poor



Q24 Rate yourself on the following statements:

	Always	Mostly	Often	Sometimes	Rarely	Never
I am able to cope well with stress in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take the time to regularly reflect on my emotional well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in 30 minutes or more per week of at least moderate physical activity (defined by the CDC as "working hard enough to raise your heart rate and break a sweat; being able to still talk, but not sing the words to your favorite song").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get between 7-9 hours of sleep each night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Health/Wellness Questions

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## Start of Block: Background/Demographics





Q25 Please answer the following questions regarding your parents'/guardians' education.

	Yes	No	I Don't Know
Has your parent/guardian 1 <strong>completed</strong> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <strong>completed</strong> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <strong>completed</strong> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <strong>completed</strong> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <strong>taken any</strong> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <strong>taken any</strong> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <strong>obtained</strong> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <strong>obtained</strong> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <strong>taken any</strong> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <strong>taken any</strong> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <strong>obtained</strong> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has your parent/guardian  
2  
<strong>obtained</strong>  
a graduate degree?

End of Block: Background/Demographics

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# Fall 2019 Entering Survey

## Admissions

### Admissions

The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

Indicate which best describes your application to Berea College:

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

What is the highest degree you intend to obtain?

- Bachelor's Degree
- Master's Degree
- Doctorate Degree (PhD, EdD)
- Medical Degree (MD, DVM, DMD)
- Law Degree (JD)
- Other, please list

## Orientation

### Orientation

How satisfied were you with each of the following aspects of your admission/orientation process?

Very  
satisfied

Not at all  
satisfied

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer orientation (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fall orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your responses from above.

Did you watch any of the Livestream Video sessions?

- Yes
- No

How informative/useful were the Livestream Video sessions?

- Very useful/informative
- Somewhat useful/informative
- Not really useful/informative

Please comment on your rating above (if you watched the video sessions).

Rate your agreement with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The Academic Program provided (Academic Advisor Meetings, Academic Program Sessions, etc.) helped me feel more prepared for my experience at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Labor Program Sessions provided (Learning Through Labor, Departmental Labor Training) helped me feel more prepared to enter the labor program at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social programs provided (Berea Bash, God on the Quad, etc.) helped me feel more comfortable at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

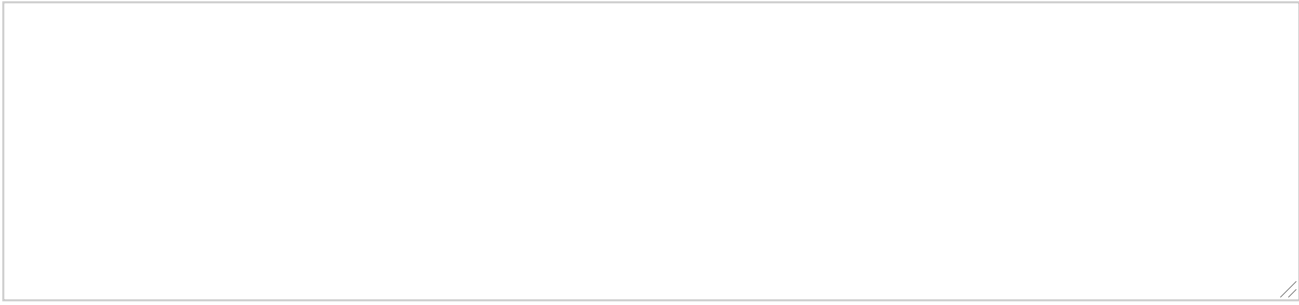
Please identify which sessions or programs were most helpful or beneficial during Orientation Week.

How satisfied were you with the overall Orientation Week experience?

Very satisfied      Not at all satisfied

Please identify those individuals who were most important in helping you transition to Berea College during Orientation. Tell us how they helped you.

Was there anything you wish had been covered during Orientation that wasn't? Please explain.



The process of ordering my books from the Berea College Online Bookstore was easy to understand.

- Strongly agree     
  Agree     
  Neutral     
  Disagree     
  Strongly disagree

On the first day of classes, I had the books for...

- All of my classes     
  Most of my classes     
  Some of my classes     
  None of my classes

Would you be interested in serving on the Orientation Team next year? If you select "yes," your name will be forwarded to the Office of Academic Services (your responses will NOT be forwarded).

- Yes  
 No

### Health/Wellness Questions

#### Health-Related Issues

Rate the importance of the following to you:

	Extremely important	Somewhat important	Not very important	Not at all important
Eating a nutritionally-sound, well-balanced diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining healthy sleeping habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being physically active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check all of the following that are significant concerns for you:

- Being underweight
- Being overweight
- Academics
- Social life at college
- Working in a labor position
- Being away from home
- Living in a residence hall (if applicable)
- Financial problems
- Not getting enough physical exercise
- Not eating well
- Sleeping issues

Check which sleeping issues apply to you:

- Sleeping too much
- Sleeping too little
- Interrupted sleep
- Other, please list

Describe one or two things that would help you maintain or improve your overall health and fitness while you are a student at Berea.

How would you describe your general health?

Excellent

Very good

Good

Fair

Poor



Rate yourself on the following statements:

	Always	Mostly	Often	Sometimes	Rarely	Never
I am able to cope well with stress in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take the time to regularly reflect on my emotional well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in 30 minutes or more per week of at least moderate physical activity (defined by the CDC as "working hard enough to raise your heart rate and break a sweat; being able to still talk, but not sing the words to your favorite song").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get between 7-9 hours of sleep each night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Background/Demographics

Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>

Please answer the following questions regarding your parents'/guardians' education.

	Yes	No	I Don't Know
Has your parent/guardian 1 <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Yes	No	I Don't Know
Has your parent/guardian 1 <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ABOUT THIS SURVEY

This is an official survey by the Office of Institutional Research & Assessment at Berea College. It was designed to collect feedback to inform decision-making. The results will be shared widely with College administrators and groups responsible for the improvement of services and programs.

Survey Powered By [Qualtrics](#)

## Admissions

### Admissions

The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

Indicate which best describes your application to Berea College:

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

## Orientation

### Orientation

How satisfied were you with each of the following aspects of your admission/orientation process?

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer orientation (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fall orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your responses from above.

Did you watch any of the Livestream Video sessions?

- Yes
- No

How informative/useful were the Livestream Video sessions?

- Very useful/informative
- Somewhat useful/informative
- Not really useful/informative

Please comment on your rating above (if you watched the video sessions).

Rate your agreement with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The Academic Program provided (Academic Advisor Meetings, Academic Program Sessions, etc.) helped me feel more prepared for my experience at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Labor Program Sessions provided (Learning Through Labor, Departmental Labor Training) helped me feel more prepared to enter the labor program at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social programs provided (Welcome Celebration, God on the Quad, etc.) helped me feel more comfortable at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify which sessions or programs were most helpful or beneficial during Orientation Week.

How satisfied were you with the overall Orientation Week experience?

Very satisfied      Not at all satisfied

Please identify those individuals who were most important in helping you transition to Berea College during Orientation. Tell us how they helped you.

Was there anything you wish had been covered during Orientation that wasn't? Please explain.

The process of ordering my books from the Berea College Online Bookstore was easy to understand.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

On the first day of classes, I had the books for...

All of my classes

Most of my classes

Some of my classes

None of my classes

Would you be interested in serving on the Orientation Team next year? If you select "yes," your name will be forwarded to the Office of Academic Services (your responses will NOT be forwarded).

Yes

No

## Background/Demographics

Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>

Please answer the following questions regarding your parents'/guardians' education.

	Yes	No	I Don't Know
Has your parent/guardian 1 <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 1 <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your parent/guardian 2 <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Forest-Related Questions

### Berea College Forest

How much do you know about the Berea College Forest?

- I know a great deal
- I know that the College has a forest, but don't know much about it
- I didn't know that the College has a forest

When and how did you first hear about the College forest?

*For many people who grew up close to the land - on a farm, in a forested valley, a small town, or even a close urban neighborhood - a 'sense of place' can be a positive factor in developing and maintaining community, local economy, and pride in work well done. These are attributes valued by Berea College.*

Do you think that Berea College's large working farm and 9,000 acre College forest could be an important factor to help you feel "at home away from home"? Please give specific details.

Check all that apply to you.

	I like to:
Hike	<input type="radio"/>
Kayak or canoe	<input type="radio"/>
Rock climb	<input type="radio"/>
Explore caves	<input type="radio"/>
Fish	<input type="radio"/>
Spend time in nature	<input type="radio"/>
Other, please list <input type="text"/>	<input type="radio"/>

List some outdoor activities you would like to learn more about (participate in while in college)?

Would you be interested in joining a student group that participates in outdoor activities?

- Yes
- No
- Not sure

*Some people feel that today's modern world can sometimes overwhelm them, but time spent in nature can help them to relax and feel a sense of well-being.*

Do you ever feel like this?

- Yes
- No

How likely will you want to do the following?

	Very likely				Not at all likely
Hike on the College's forest trails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with friends outside socializing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study outside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise outside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please list. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you be interested in volunteering to help work in the forest in various ways (e.g., trail maintenance, removing trash, etc.)?

- Yes, (your name will be added to an e-mail list about volunteer opportunities)
- No
- Not sure

The College allows students to check out equipment for kayaking, canoeing, caving, and other outdoor activities. Do you think you might take advantage of this service?

- Yes
- No
- Not sure

How connected do you feel to the nature (forests, lakes, rivers, other outdoor places)?

Very connected



Not at all connected



What kinds of activities, if any, would make you want to spend time outdoors?

## ABOUT THIS SURVEY

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Survey Powered By [Qualtrics](#)



## Background/Demographics

The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

### Background/Demographics

How many miles is Berea College from your permanent home?

- 5 or less
- 6 to 10
- 11 to 50
- 51 to 100
- 101 to 150
- 151 to 300
- Over 300

How would you characterize where your family lives?

- Rural (a few houses nearby)
- Rural Village (several houses nearby)
- Village (pop. under 1,000)
- Small Town (pop. 1,000 - 10,000)
- City (pop. 10,000 - 50,000)
- Suburb (near a city/metropolitan area)
- Metropolitan Area (pop. 50,000+)

Please answer the following questions regarding your parents' and/or guardians' education.

	Yes	No	I Don't Know
Has your father <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a 4-year college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Admissions

### Admissions

Indicate which best describes your application to Berea College:

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

## Nontraditional Student Items

### Nontraditional Students

How well did the College help in your transition to Berea in each of the following areas?

	Very well				Not at All
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Resources (grocery, medical, auto, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare Options (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How could the College have helped you more in your transition?

## Health-Related Issues

### Health-Related Issues

Rate the importance of the following to you:

	Extremely important	Somewhat important	Not very important	Not at all important
Eating a nutritionally-sound, well-balanced diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining healthy sleeping habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being physically active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check all of the following that are significant concerns for you:

- Being underweight
- Being overweight
- Academics
- Social life at college
- Working in a labor position
- Being away from home
- Living in a residence hall (if applicable)
- Financial problems
- Not getting enough physical exercise
- Not eating well
- Sleeping issues

Check which sleeping issues apply to you:

- Sleeping too much
- Sleeping too little
- Interrupted sleep
- Other, please list

Describe one or two things that would help you maintain or improve your overall health and fitness while you are a student at Berea.

How would you describe your general health?

Excellent



Very good



Good



Fair



Poor



Rate yourself on the following statements:

	Always	Mostly	Often	Sometimes	Rarely	Never
I am able to cope well with stress in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take the time to regularly reflect on my emotional well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in 30 minutes or more per week of at least moderate physical activity (defined by the CDC as "working hard enough to raise your heart rate and break a sweat; being able to still talk, but not sing the words to your favorite song").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get between 7-9 hours of sleep each night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Financial Aid and Financial Literacy

### Financial Aid and Financial Literacy

Rate your level of understanding of each of the following:

	Understand Very Well				Don't Understand at All
The Berea College financial aid program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit card usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying out of debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to invest money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best buys (consumer research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other financial topics are you interested in?

Do you have a credit card?

- Yes, who is responsible for paying the bill:

- No

Do you have a cell phone?

- Yes, who is responsible for paying the bill:

- No

Did you attend the Freshman Financial Literacy Convocation on Thursday, August 27?

- Yes  
 No

Rate your agreement with each of the following statements about the Freshman Financial Literacy Convocation on Thursday, August 27.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I have a better understanding of how to approach money management while in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more prepared to handle/manage issues related to credit cards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the importance of a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in my ability to develop a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the information presented useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Orientation

### Orientation

How satisfied were you with each of the following aspects of your admission/orientation process?

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer orientation (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fall orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your responses from above.

Rate your agreement with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The Academic Program provided (Academic Advisor Meetings, Academic Program Sessions, etc.) helped me feel more prepared for my experience at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Labor Program Sessions provided (Learning Through Labor, Departmental Labor Training) helped me feel more prepared to enter the labor program at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social programs provided (Welcome Celebration, God on the Quad, etc.) helped me feel more comfortable at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify which sessions or programs were most helpful or beneficial during Orientation Week.

How satisfied were you with the overall Orientation Week experience?

Very satisfied



Not at all satisfied

Please identify those individuals who were most important in helping you transition to Berea College during Orientation. Tell us how they helped you.

Was there anything you wish had been covered during Orientation that wasn't? Please explain.



The process of ordering my books from the Berea College Online Bookstore was easy to understand.

Strongly agree



Agree



Neutral



Disagree



Strongly disagree



On the first day of classes, I had the books for...

All of my classes



Most of my classes



Some of my classes



None of my classes



Would you be interested in serving on the Orientation Team next year? If you select "yes," your name will be forwarded to the Office of Academic Services (your responses will NOT be forwarded).

- Yes
- No

## ABOUT THIS SURVEY

This is an official survey by the Office of Institutional Research & Assessment at Berea College. It was designed to collect feedback to inform decision-making. The results will be shared widely with College administrators and groups responsible for the improvement of services and programs.

Survey Powered By [Qualtrics](#)

## Background/Demographics

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The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

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## Background/Demographics

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How many miles is Berea College from your permanent home?

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- 5 or less
- 6 to 10
- 11 to 50
- 51 to 100
- 101 to 150
- 151 to 300
- Over 300

How would you characterize where your family lives?

---

- Rural (a few houses nearby)
- Rural Village (several houses nearby)
- Village (pop. under 1,000)
- Small Town (pop. 1,000 - 10,000)
- City (pop. 10,000 - 50,000)
- Suburb (near a city/metropolitan area)
- Metropolitan Area (pop. 50,000+)

Please answer the following questions regarding your parents' and/or guardians' education.

	Yes	No	I Don't Know
Has your father <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Admissions

### Admissions

Indicate which best describes your application to Berea College:

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

## Nontraditional Student Items

### Nontraditional Students

How well did the College help in your transition to Berea in each of the following areas?

	Very well				Not at All
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Resources (grocery, medical, auto, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare Options (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How could the College have helped you more in your transition?

## Financial Aid and Financial Literacy

### Financial Aid and Financial Literacy

Rate your level of understanding of each of the following:

	Understand Very Well				Don't Understand at All
The Berea College financial aid program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit card usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying out of debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to invest money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best buys (consumer research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other financial topics are you interested in?

Do you have a credit card?

- Yes, who is responsible for paying the bill:
- No

Do you have a cell phone?

- Yes, who is responsible for paying the bill:
- No

Did you attend the Freshman Financial Literacy Convocation on Thursday, August 22?

Yes

No

Rate your agreement with each of the following statements about the Freshman Financial Literacy Convocation on Thursday, August 22.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I have a better understanding of how to approach money management while in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more prepared to handle/manage issues related to credit cards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the importance of a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in my ability to develop a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the information presented useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Orientation

### Orientation

How satisfied were you with each of the following aspects of your admission/orientation process?

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer orientation (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fall orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your responses from above.

Rate your agreement with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The Academic Program provided (Academic Advisor Meetings, Setting the Compass, First Things First, etc.) helped me feel more prepared for my experience at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Labor Program Sessions provided (Learning Through Labor, Departmental Labor Training) helped me feel more prepared to enter the labor program at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social programs provided (Welcome Celebration, God on the Quad, etc.) helped me feel more comfortable at Berea College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify which sessions or programs were most helpful or beneficial during Orientation Week.

Rate your agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The pace of the Orientation Schedule allowed me time to understand and retain the ideas presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Orientation Schedule allowed me adequate personal time to meet my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied were you with the overall Orientation Week experience?

Very satisfied



Not at all satisfied



Please identify those individuals who were most important in helping you transition to Berea College during Orientation. Tell us how they helped you.

Was there anything you wish had been covered during Orientation that wasn't? Please explain.

Would you be interested in serving on the Orientation Team next year? If you select "yes," your name will be forwarded to the Office of Academic Services (your responses will NOT be forwarded).

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Yes

No

### Ending

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In an effort to help the Berea College Admissions Office, do you know any other students who could benefit from Berea College? Please enter his/her name and email and Admissions will send them information.

---

Name

Email

Name

Email

Name

Email

## Background/Demographics

The purpose of the following survey is to help us improve our programs for first-year and transfer students. Your responses will be completely confidential and the survey should only take a few minutes to complete.

## Background/Demographics

How many miles is Berea College from your permanent home?

- 5 or less
- 6 to 10
- 11 to 50
- 51 to 100
- 101 to 150
- 151 to 300
- Over 300

How would you characterize where your family lives?

- Rural (a few houses nearby)
- Rural Village (several houses nearby)
- Village (pop. under 1,000)
- Small Town (pop. 1,000 - 10,000)
- City (pop. 10,000 - 50,000)
- Suburb (near a city/metropolitan area)
- Metropolitan Area (pop. 50,000+)

Please answer the following questions regarding your parents' and/or guardians' education.

	Yes	No	I Don't Know
Has your father <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> primary or grammar school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>completed</b> high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> college courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a college degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>taken any</b> graduate courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your father <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has your mother <b>obtained</b> a graduate degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Admissions

## Admissions

Indicate which best describes your application to Berea College:



- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

Please check if you have participated in any of the following TRIO or GEAR-UP programs (check all that apply).

- Student Support Services (for transfer students)
- Education Opportunity Center
- Educational Talent Search
- Upward Bound
- Upward Bound Math/Science
- GEAR-UP

Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College.

	Major Reason	Minor Reason	Not a Reason
Cost of attendance/affordable price	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered the courses I want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program (work program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College's academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of high school counselor, teacher, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Christian commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the major/academic program I want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parent(s) wanted me to come here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please list _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you make contact with your roommate prior to arrival?

- Yes
- No
- Not applicable; Don't have a roommate

How did you make contact with your roommate prior to your arrival? Select as many as apply.

- Social media (Facebook, Twitter, etc.)
- Phone
- E-mail
- Other, please list \_\_\_\_\_

Did contacting your roommate have an impact on your transition to Berea College? Please describe.

**Nontraditional Student Items**

**Nontraditional Students**

How well did the College help in your transition to Berea in each of the following areas?

	Very well				Not at All
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Resources (grocery, medical, auto, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare Options (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How could the College have helped you more in your transition?

**Financial Aid and Financial Literacy**

**Financial Aid and Financial Literacy**

Rate your level of understanding of each of the following:

	Understand Very Well				Don't Understand at All
The Berea College financial aid program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit card usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying out of debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to invest money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best buys (consumer research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other financial topics are you interested in?

Did you attend the Freshman Financial Literacy Convocation on Thursday, August 25?

- Yes
- No

Rate your agreement with each of the following statements about the Freshman Financial Literacy Convocation on Thursday, August 25.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I have a better understanding of how to approach money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
management while in college.					
I feel more prepared to handle/manage issues related to credit cards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the importance of a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in my ability to develop a spending plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the information presented useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Orientation**

**Orientation**

How satisfied were you with each of the following aspects of your admission/orientation process?

	Very satisfied				Not at all satisfied
Pre-arrival communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer orientation (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fall orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Hall (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your responses from above.

To what extent were your meetings with your Academic Advisor helpful in introducing you to and preparing you for the academic program at Berea College?

To a great extent      Not at all

Any comments about academic advising?

To what extent were your meetings with your Peer Leader helpful in introducing you to and preparing you for your Berea College experience?

To a great extent      Not at all

Rate your agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The pace of the Orientation Schedule allowed me time to understand and retain the ideas presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The Orientation Schedule allowed me adequate personal time to meet my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>How satisfied were you with the overall Orientation Week experience?</b>					
Very satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all satisfied
Please identify those individuals who were most important in helping you transition to Berea College during Orientation. Tell us how they helped you.					
<input type="text"/>					
Was there anything you wish had been covered during Orientation that wasn't? Please explain.					
<input type="text"/>					
Would you be interested in serving on the Orientation Team next year? If you select "yes," your name will be forwarded to the Office of Academic Services (your responses will NOT be forwarded).					
<input type="radio"/> Yes					
<input type="radio"/> No					
<b>Ending</b>					
In an effort to help the Berea College Admissions Office, do you know any other students who could benefit from Berea College? Please enter his/her name and email and Admissions will send them information.					
Name	<input type="text"/>				
Email	<input type="text"/>				
Name	<input type="text"/>				
Email	<input type="text"/>				
Name	<input type="text"/>				
Email	<input type="text"/>				

**BEREA COLLEGE FALL 2009 ENTERING STUDENT SURVEY**

**Turn in this survey at the morning orientation session on Tuesday, September 1.**

**Background/Demographics**

**A.** Name: \_\_\_\_\_

**B.** B Number: \_\_\_\_\_

**C.** How many miles is Berea College from your permanent home?  
 \_\_\_\_\_ 5 or less    \_\_\_\_\_ 6 to 10    \_\_\_\_\_ 11 to 50    \_\_\_\_\_ 51 to 100  
 \_\_\_\_\_ 101 to 150    \_\_\_\_\_ 151 to 300    \_\_\_\_\_ Over 300

**D.** How would you characterize where your family lives?  
 \_\_\_\_\_ Rural (a few houses nearby)    \_\_\_\_\_ City (pop. 10,000-50,000)  
 \_\_\_\_\_ Rural Village (several houses nearby)    \_\_\_\_\_ Suburb (near a city/metropolitan area)  
 \_\_\_\_\_ Village (pop. under 1,000)    \_\_\_\_\_ Metropolitan Area (pop 50,000+)  
 \_\_\_\_\_ Small Town (pop. 1,000 – 10,000)

**E. Mark Yes or No:**

Has your father <b>completed</b> primary or grammar school?	Yes	No
Has your mother <b>completed</b> primary or grammar school?	Yes	No
Has your father <b>completed</b> high school?	Yes	No
Has your mother <b>completed</b> high school?		Yes
No		
Has your father <b>taken any</b> college courses?	Yes	No
Has your mother <b>taken any</b> college courses?	Yes	No
Has your father <b>obtained</b> a college degree?	Yes	No
Has your mother <b>obtained</b> a college degree?	Yes	No
Has your father <b>taken any</b> graduate courses?	Yes	No
Has your mother <b>taken any</b> graduate courses?	Yes	No
Has your father <b>obtained</b> a graduate degree?	Yes	No
Has your mother <b>obtained</b> a graduate degree?	Yes	No

**Goals**

**F.** How important to you is it to accomplish each of the following goals?

	Extremely Important	Somewhat Important	Not Very Important	Not at all Important	I don't know
1. To learn more about cultural diversity	A	B	C	D	E
2. To learn more about nonviolent conflict resolution	A	B	C	D	E
3. To learn more about a variety of subjects.	A	B	C	D	E
4. To learn more about a specific subject.	A	B	C	D	E

**G.** Indicate which best describes your application to Berea College:  
(check only one)

_____ It was my first choice	_____ It was my third choice.
_____ It was my second choice	_____ It was my fourth or lower choice.

**Values**

**I.** Rate the importance to you of each of the following:

	Extremely Important	Somewhat Important	Not Very Important	Not at all Important	I don't know
1. Serving humankind	A	B	C	D	E
2. Protecting the natural world	A	B	C	D	E
3. Solving environmental problems	A	B	C	D	E
4. Developing a strong spiritual self	A	B	C	D	E
5. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	A	B	C	D	E
6. Learning more about the arts	A	B	C	D	E
7. Developing a desire for life-long learning	A	B	C	D	E
8. Striving for racial harmony	A	B	C	D	E
9. Traveling to new places	A	B	C	D	E
10. Learning more about Appalachian culture/history	A	B	C	D	E
11. Learning more about African and African American culture/history	A	B	C	D	E
12. Learning more about women's culture/history	A	B	C	D	E
13. Being a responsible citizen of the world	A	B	C	D	E
14. Finding work that is challenging and that stimulates personal growth	A	B	C	D	E
15. Volunteering service to my community	A	B	C	D	E

**J.** Choose the one description that best fits your understanding of Berea College.

*Berea College promotes its Christian identity...*

\_\_\_\_\_ by requiring adherence to precisely defined Christian beliefs.

\_\_\_\_\_ by functioning as a church.

\_\_\_\_\_ through programs of education and service to students and communities in Appalachia and beyond.

\_\_\_\_\_ by affiliating with a specific Christian denomination.







\_\_\_\_\_ by maintaining strict moral guidelines.

**BEREA COLLEGE FALL 2009 ENTERING STUDENT  
SURVEY**

Turn in this survey at the orientation session on Tuesday, September 1.

**CPO 2177**

Select **SurveyAS** WebManager

 Home	 New Survey	 Surveys	 Libraries	 Templates	 Email Lists	 Reports	 Users	 My Account	 Help	 Logout
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### Modify Survey


Launch	Done
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This survey has at least one response. Only limited changes are allowed on a survey with responses. To fully edit this survey, you must first delete all of the responses, which can be done by clicking [here](#).

**Entering Student Survey, 2007** [edit](#)

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 The following survey asks questions about your background, experiences, and values. Your responses will help us understand our first-year students and serve your needs. [edit](#)  
[move](#)

All responses will be kept strictly confidential by the Berea College Institutional Research Office and the results will be used in summary form only. This survey will take about 15-20 minutes.

We need your name to relate your responses here to those you give on other surveys taken in the future.



---

 1. Your Name: \* [edit](#)  
 [move](#)  
[pipe](#)

---



 2. Your student id number (your "B" number): [edit](#)  
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[pipe](#)

---



 3. How many miles is Berea College from your permanent home?



- 5 or less
- 6 - 10
- 11 - 50
- 51 - 100
- 101 - 150
- 151 - 300
- Over 300

---



 4. How would you characterize where your family lives?

- Rural (a few houses nearby)
- Rural village (several houses nearby)
- Village (pop. under 1,000)
- Small town (pop. 1,000 - 10,000)
- City (pop. 10,000 - 50,000)
- Suburb (near a city/metropolitan area)
- Metropolitan area (pop. 50,000+)

---



 5. Highest Educational Attainment of your Parents:  
If unknown, leave blank. You may interpret "father" or "mother" to be step parents if you identify them as your primary guardian.

	Father	Mother
Some high school or less	<input type="checkbox"/>	<input type="checkbox"/>
High school diploma or GED certificate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, no degree	<input type="checkbox"/>	<input type="checkbox"/>
Vocational/technical degree	<input type="checkbox"/>	<input type="checkbox"/>
Associate degree	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>



Master's degree	<input type="checkbox"/>	<input type="checkbox"/>
Doctorate/Professional degree (PhD, MD, etc)	<input type="checkbox"/>	<input type="checkbox"/>

6. How important to you is it to accomplish the following goals? [edit](#)  
[move](#)  
[pipe](#)

	Extremely important (4)	3	2	Not at all important (1)	I don't know at this time
To learn more about cultural diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about nonviolent conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about a variety of subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about a specific subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Rate the importance to you of each of the following. [edit](#)  
[move](#)  
[pipe](#)

	Extremely important (4)	3	2	Not at all important (1)	I don't know at this time
Serving humankind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting the natural world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being physically fit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a desire for life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Striving for racial harmony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling to new places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning more about Appalachian culture/history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning more about Black culture/history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning more about Women's culture/history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a responsible citizen of the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding work that is					

- challenging and that stimulates personal growth
- Volunteering service to my community



8. Choose the one description that best fits your understanding of Berea College. Berea College promotes its Christian identity...

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pipe

- by requiring adherence to precisely defined Christian beliefs
- by functioning as a church.
- through programs of education and service to Appalachia and beyond.
- by affiliating with a specific Christian denomination.
- by maintaining strict moral guidelines.



9. Did you understand Berea College's self-description as a "Christian College" before you came here last week? Please explain.

edit  
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pipe



10. What odds do you give yourself for graduating from Berea College?

edit  
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pipe

- 100% Absolutely
- 90%
- 80%
- 70%
- 60%
- 50% Uncertain
- 40%
- 30%
- 20%

- 10%
- 0% Impossible

**[No Title Entered]**

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11. On the day you submitted your application, where did Berea rank in your choice of colleges?  
(Check only one)

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth or lower choice

[edit](#)  
[move](#)  
[pipe](#)



12. Indicate whether each of the following was a major reason, a minor reason or not a reason, that you selected Berea College.

	Major reason	Minor reason	Not a reason
Cost of attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered the courses I wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College's academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of high school counselor, teacher, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[edit](#)  
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[pipe](#)

- College Christian commitment
- Has the major I want



13. We are interested in how you are experiencing college (academics, labor, social life, etc.) in the first couple of weeks. Please tell us how your transition to Berea College from home and/or high school is going. What is making it easier or harder for you?

- edit
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14. Did you have an Internet connection at your home before coming to college?\*

- Yes
- No

- edit
- move
- pipe

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15. How accessible was an Internet connection for you?

- Very accessible
- Somewhat accessible
- Not very accessible
- Not at all accessible

- edit
- move
- pipe


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 16. How did you research colleges before applying? Please check all that apply.


[edit](#)  
[move](#)  
[pipe](#)

- School's website
- Talked to my high school guidance counselor about college options
- Talked to a teacher or coach about colleges
- Looked at other sites that gave ratings/information about colleges
- Met with an admissions representative when they visited my high school
- Took a virtual tour online
- Looked at college rankings (e.g., U.S. News and World Report)
- Looked at guidebooks (e.g., Peterson's)
- Visited the campus without seeing anyone from admissions
- Visited the campus for an organized tour or admission event
- Other, please specify

 17. How important was the College's academic reputation in your decision to attend Berea College?

[edit](#)  
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[pipe](#)

- Very important
- Somewhat important
- Not very important
- Not at all important

 18. How did you learn about Berea's academic reputation? Check all that apply.

[edit](#)  
[move](#)  
[pipe](#)

- Through information sent to me by the college
- College rankings (e.g., U.S. News and World Report)
- School's website

Other, please specify

---


 19. Did you bring a cell phone with you to campus?

  Yes  No

[edit](#)  
[move](#)  
[pipe](#)


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 20. Would you have been comfortable receiving text messages from an admissions counselor?

  Yes  No  
 Depends, please explain

[edit](#)  
[move](#)  
[pipe](#)

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 21. Do you have an account as part of an online community (e.g., Facebook, MySpace, etc)?\*


Yes  No

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 22. Did you look for OTHER NEW Berea students through an online community?

Yes  No

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 23. Did you look for other Berea students (sophomores, juniors and seniors) through the online community?

Yes  No

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24. Would you have applied to Berea College if you were required to apply online?

- Yes
- No
- Depends, please explain

- edit
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25. Did you visit campus prior to a Registration and Orientation Weekend (ROW)?\*

- Yes
- No

- edit
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26. Why didn't you visit the campus prior to a Registration and Orientation Weekend (ROW)?

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27. To what extent..

	To a great extent (5)	4	3	2	Not at all (1)
Were the courses selected for you consistent with your academic interests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you satisfied with your preliminary schedule of classes mailed to you this summer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you have preferred the course preference form to be online?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you satisfied with the timeliness of your residence hall assignment/announcement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you satisfied with the timeliness of your labor assignment/announcement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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28. Please describe how you felt about the entire admissions process (from the time you first inquired through your first week here on campus).

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The next part of this survey includes 15 items aimed at understanding one's attitudes toward nature. This final section is part of a larger research study conducted by Dr. Wayne Messer, professor in the Psychology Department. All of your responses are completely confidential and Dr. Messer will use the results from this last section in his study of how Berea College students perceive the relationship of humans and nature.

edit  
move





In the actual survey, the horizontal rule will be the full width of the survey. Preview the survey to see how the horizontal rule will actually be displayed.

edit

move



29. Indicate your level of agreement with each of the following statements about nature and the environment.

edit

move

pipe

	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
We are approaching the limit of the number of people the earth can support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humans have the right to modify the natural environment to suit their needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When humans interfere with nature, it often produces disastrous consequences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human ingenuity will insure that we do NOT make the earth unlivable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humans are severely abusing the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The earth has plenty of natural resources if we just learn how to develop them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plants and animals have as much right as humans to exist.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The balance of nature is strong enough to cope with the impacts of modern industrial nations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Despite our special abilities, humans are still subject to the laws of nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The so-called "ecological crises" facing humankind have been greatly exaggerated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The earth is like a spaceship with very limited room and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humans were meant to rule over the rest of nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The balance of nature is very delicate and easily upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humans will eventually learn enough about how nature works to be able to control it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If things continue on their present course, we will soon experience a major ecological catastrophe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



30. While in college, what would you like to learn more about in relation to environmental issues?

edit

move

pipe

Launch

Done

ClassApps.com ©2004  
SelectSurveyASP Advanced 8.1.1

Entering Freshman Survey  
Fall 2005

How many miles is Berea College from your permanent home?

Indicate which best describes your application to Berea College:

How would you characterize where your family lives?

Parent's highest level of education.

Indicate whether each of the following was a major reason, a minor reason or not a reason, that you selected Berea College.

- a. Cost of attending
- b. Convenient location
- c. Offered the courses I want
- d. Labor Program
- e. College's academic reputation
- f. Social atmosphere
- g. Size of the college
- h. Advice of relatives
- i. Advice of high school counselor, teacher, etc.
- j. To be with friends
- k. College Christian commitment
- l. Has the major I want

How important to you is it to accomplish the following goals?

- To learn more about cultural diversity
- To learn more about nonviolent conflict resolution
- To learn more about a variety of subjects
- To learn more about a specific subject

Entering Freshman Survey  
Fall 2005

Rate the importance to you of each of the following.

- Serving humankind.
- Protecting the natural world.
- Solving environmental problems.
- Being physically fit.
- Developing a desire for life-long learning.
- Striving for racial harmony.
- Traveling to new places.
- Learning more about Appalachian culture/history.
- Learning more about Black culture/history.
- Learning more about Women's culture/history.
- Being a responsible citizen of the world.
- Finding work that is challenging and that stimulates personal growth.
- Volunteering service to my community.

Entering Freshman Survey  
Fall 2005

**Library/Computer Questions**

How many research papers (with footnotes and bibliography) did you write during your last two years of high school?

Please rate your ability to locate appropriate resources to support class assignments using:

- a. electronic library catalog
- b. electronic journal databases (i.e. Infotrac)
- c. print reference sources
- d. library books
- e. websites

Please indicate your experience with using libraries.

- I can find what I need without help
- I sometimes need assistance.
- I always need assistance.

Please indicate how often you used your high school or public library during your last two years of high school.

Please indicate your level of engagement during the past year for the following activities.

- a. Used the Internet for research or homework.
- b. Used a computer.

Do you have access to a computer at home?

Did you have an e-mail account before coming to Berea?

Did you have access to a computer in your high school?

Are you bringing a computer to college?

What Operating System have you used most?

- Windows 2000
- Earlier Windows
- Mac OS
- Linux
- Windows XP

Entering Freshman Survey  
Fall 2005

For the following software programs, choose the level that best describes you:

- a. Windows 2000 Operating System
- b. Microsoft Word
- c. Microsoft Powerpoint
- d. Web browser (e.g. Internet Explorer)
- e. Microsoft Outlook

# Berea College

## Entering Student Survey

### Academic Year 2003-2004

The following survey asks questions about your background, experiences, and values. Your responses will help us understand our new freshmen and serve your needs.

All responses will be kept strictly confidential by the Berea College Institutional Research Office.

We need your name to contact you about future training. We also may relate your responses here to those you give on other surveys taken in the future.

Your Name:

Start Survey

# Berea College

## Entering Student Survey

### Academic Year 2003-2004

1. How many miles is Berea College from your permanent home?

- 1 5 or less
- 2 6 - 10
- 3 11 - 50
- 4 51 - 100
- 5 101 - 150
- 6 151 - 300
- 7 Over 300

2. How would you characterize where your family lives?

- 1 Rural (a few houses nearby)
- 2 Rural Village (several houses near each other)
- 3 Village (pop. under 1,000)
- 4 Small Town (pop. 1,000 - 10,000)
- 5 City (pop. 10,000 - 50,000)
- 6 Suburb (near a city/metropolitan area)
- 7 Metropolitan Area (pop 50,000+)

3. Highest Educational Attainment of your Parents:

Father      Mother

- |                         |                         |  |
|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 1 | Some high school or less                     |
| <input type="radio"/> 2 | <input type="radio"/> 2 | High School Diploma or GED Certificate       |
| <input type="radio"/> 3 | <input type="radio"/> 3 | Some college, no Degree                      |
| <input type="radio"/> 4 | <input type="radio"/> 4 | Vocational/technical Degree                  |
| <input type="radio"/> 5 | <input type="radio"/> 5 | Associate Degree                             |
| <input type="radio"/> 6 | <input type="radio"/> 6 | Bachelor's Degree                            |
| <input type="radio"/> 7 | <input type="radio"/> 7 | Master's Degree                              |
| <input type="radio"/> 8 | <input type="radio"/> 8 | Doctorate/Professional Degree (PhD, MD, etc) |

4. Indicate which best describes how you selected Berea College: (check only one)

- 1 It was my **first** choice.
- 2 It was my **second** choice.
- 3 It was my **third** choice.
- 4 It was my **fourth or lower** choice.

If unknown, leave blank. You may interpret "father" or "mother" to be step parents if you identify them as your primary guardian.

5. Indicate whether each of the following was a major reason, a minor reason or not a reason, that you selected Berea College.

- |                                 | 3<br>Major<br>Reason    | 2<br>Minor<br>Reason    | 1<br>Not a<br>Reason    |
|---------------------------------|-------------------------|-------------------------|-------------------------|
| a. Cost of attending            | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| b. Convenient location          | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| c. Offered the courses I wanted | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| d. Labor Program                | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |



- e. College's academic reputation  3  2  1
- f. Social atmosphere  3  2  1
- g. Size of the college  3  2  1
- h. Advice of relatives  3  2  1
- i. Advice of high school counselor, teacher, etc.  3  2  1
- j. To be with friends  3  2  1
- k. College Christian commitment  3  2  1
- l. Has the major I want  3  2  1

Next

# Berea College

## Entering Student Survey

### Academic Year 2003-2004

How important to you is it to accomplish the following goals?

	4 Extremely Important			1 Not at all Important	I don't know at this time.
1. To learn more about cultural diversity.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DK
2. To learn more about nonviolent conflict resolution.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DK
3. To learn more about a variety of subjects.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DK
4. To learn more about a specific subject.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DK

Rate the importance to you of each of the following.

	4 Extremely Important			1 Not at all Important	I do not know this ti
1. Serving humankind.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
2. Protecting the natural world.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
3. Solving environmental problems.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
4. Being physically fit.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
5. Developing a desire for life-long learning.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
6. Striving for racial harmony.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
7. Traveling to new places.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
8. Learning more about Appalachian culture/history.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
9. Learning more about Black culture/history.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
10. Learning more about Women's culture/history.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
11. Being a responsible citizen of the world.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D
12. Finding work that is challenging and that	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> D

12. Finding work that is challenging and that stimulates personal growth.

4

3

2

1

D

13. Volunteering service to my community.

4

3

2

1

D



Next

# Berea College

## Entering Student Survey

### Academic Year 2003-2004

1. How many research papers (with footnotes and bibliography) did you write during your last two years of high school?

- None       Less than 3       3 - 5       More than 5

2. Please rate your ability to locate appropriate resources to support class assignments using:

	3 Excellent	2 Good	1 Fair	
a. electronic library catalog	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> Never used
b. electronic journal databases (i.e. Infotrac)	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> Never used
c. print reference sources	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> Never used
d. library books	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> Never used
e. websites	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> Never used

3. Please indicate your experience with using libraries.

- I can find what I need without help.
- I sometimes need assistance.
- I always need assistance.

4. Please indicate how often you used your high school or public library during your last two years of high school.

- Never
- Less than five times a year
- Five - ten times a year
- More than ten times a year

5. Please indicate your level of engagement during the past year for the following activities:

- a. Used a computer.       Frequently       Occasionally       Not at all
- b. Used the Internet for research or homework.

b. Used the Internet for research or homework.

Frequently  Occasionally  Not at all

6. Do you have access to a computer at home?

Yes  No

7. Did you have an e-mail account before coming to Berea?

Yes  No

8. Did you have access to a computer in your high school?

Yes  No  Home Schooled

9. Are you bringing a computer to College?

Yes  No

10. What Operating System have you used most?

- Windows 2000
- Earlier Windows
- Mac OS
- Linux
- Windows XP

11. For the following software programs, choose the level that best describes you:

	5				1
	I am extremely knowledgeable (I could teach it to others)				I know nothing about it.
a. Windows 2000 Operating System	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
b. Microsoft Word	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
c. Microsoft Powerpoint	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
d. Web browser (e.g. Internet Explorer)	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
e. Microsoft Outlook	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

12. Would you like to be contacted for additional training (when available) for any of the software listed below? Check in the box or boxes next to the software in which you would like additional training.

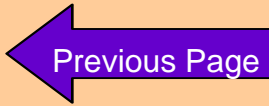
- a. Windows 2000 Operating System
- b. Microsoft Word
- c. Microsoft Powerpoint
- d. Web browser (e.g. Internet Explorer)
- e. Microsoft Outlook

If you have any comments that you would like to make about the survey or in general about Berea, please use the

If you have any comments that you would like to make about the survey or in general about Berea, please use the

Empty text area for comments.

**Thank you!**



[Click here to save and exit the](#)

**BEREA COLLEGE ACADEMIC YEAR 2001 – 2002 ENTERING STUDENT SURVEY**

**Your answers to the following questions will help us better serve your needs.**

**Background/Demographics**

- A.** Name: \_\_\_\_\_
- B.** Social Security Number: \_\_\_\_\_
- C.** Gender:     1   Male                    2   Female
- D.** Marital Status: 1   Single    2   Married    3   Separated   4   Divorced
- E.** Classification: 1   Freshman   2   Sophomore   3   Junior    4   Senior
- F.** Transfer Student:                    1   Yes        2   No
- G.** Ethnic Group: 1   Black, Non-Hispanic  
                  2   American Indian or Alaskan Native  
                  3   Asian or Pacific Islander  
                  4   Hispanic  
                  5   White, Non-Hispanic  
                  6   Prefer not to respond
- H.** Are you a U.S. citizen?     1   Yes        2   No
- I.** How many miles is Berea College from your permanent home?  
      1   5 or less    2   6 – 10        3   11 – 50    4   51 – 100  
      5   101 – 150   6   151 – 300    7   Over 300
- J.** How would you characterize where your family lives?  
      1   Rural (a few houses nearby)                    5   City (pop. 10,000-50,000)  
      2   Rural Village (several houses nearby)    6   Suburb (near a city/metropolitan area)  
      3   Village (pop. under 1,000)                   7   Metropolitan Area (pop 50,000+)  
      4   Small Town (pop. 1,000 – 10,000)

**K. Mark Yes or No:**

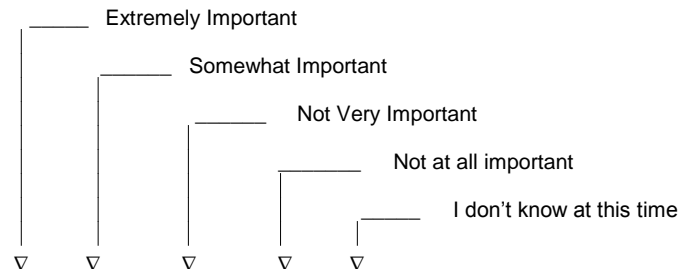
- |   |       |      |                  |
|---|-------|------|------------------|
| Has your father completed primary or grammar school?  | 1 Yes | 2 No |                  |
| Has your mother completed primary or grammar school?  | 1 Yes | 2 No |                  |
| Has your father completed high school?                | 1 Yes | 2 No |                  |
| Has your mother completed high school?                | 1 Yes | 2 No |                  |
| Has your father taken any college courses?            | 1 Yes | 2 No |                  |
| Has your mother taken any college courses?            | 1 Yes | 2 No |                  |
| Has your father obtained a college degree?            | 1 Yes | 2 No |                  |
| Has your mother obtained a college degree?            | 1 Yes | 2 No |                  |
| Has your father completed any graduate courses?       | 1 Yes | 2 No |                  |
| Has your mother completed any graduate courses?       | 1 Yes | 2 No |                  |
| Has your father obtained a graduate degree?           | 1 Yes | 2 No |                  |
| Has your mother obtained a graduate degree?           | 1 Yes | 2 No |                  |
| Have any of your siblings attended college?           | 1 Yes | 2 No | 3 Not Applicable |
| Have any of your siblings completed a college degree? | 1 Yes | 2 No | 3 Not Applicable |

**Goals**

**L.** What is the highest degree you intend to obtain?

- 1 Bachelor's Degree (B.A., B.S.)
- 2 Master's Degree (M.A., M.S.)
- 3 Ph.D. or Ed.D.
- 4 Medical Degree (Doctor, Dentist, Vet., etc.)
- 5 Law Degree
- 6 Divinity Degree (Minister, etc.)
- 7 Other \_\_\_\_\_
- 8 None

**M.** How important to you is it to accomplish each of the following goals?



1	2	3	4	5	To earn a college degree (Bachelor's Degree)
1	2	3	4	5	To earn a post graduate degree such as a Masters, Ph.D., or M.D.
1	2	3	4	5	To learn more about environmental problems
1	2	3	4	5	To learn more about cultural diversity
1	2	3	4	5	To learn more about nonviolent conflict resolution
1	2	3	4	5	To learn more about religion or philosophy
1	2	3	4	5	To become a "well-rounded" person
1	2	3	4	5	To learn more about a variety of subjects
1	2	3	4	5	To learn more about a specific subject

**N.** Indicate which best describes your application to Berea College: (check only one)

- 1 It was my first choice
- 2 It was my second choice
- 3 It was my third choice
- 4 It was my fourth or lower choice

**Needs**

**O.** Indicate how much help you need in each of the following areas:

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no** help in this area.

This **does not apply** to me.

▽      ▽      ▽      ▽      ▽

**Basic Educational Skills**

1	2	3	4	5	1. Expressing ideas in writing
1	2	3	4	5	2. Developing better reading skills
1	2	3	4	5	3. Improving math skills
1	2	3	4	5	4. Improving test-taking skills
1	2	3	4	5	5. Improving study skills
1	2	3	4	5	6. Improving public speaking skills
1	2	3	4	5	7. Improving class discussion skills

**Career & Educational Planning Skills**

1	2	3	4	5	8. Identifying a good career for me
1	2	3	4	5	9. Knowing about job opportunities in my career area of interest
1	2	3	4	5	10. Identifying an area of study
1	2	3	4	5	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
1	2	3	4	5	12. Obtaining work experience in the areas I am interested in
1	2	3	4	5	13. Developing good job seeking skills
1	2	3	4	5	14. Obtaining general advice about my education
1	2	3	4	5	15. Finding assistance for development of math skills
1	2	3	4	5	16. Finding assistance for development of reading skills
1	2	3	4	5	17. Finding assistance for development of writing skills
1	2	3	4	5	18. Learning about educational opportunities after graduation

**Needs, Continued**

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no** help in this area.

This **does not apply** to me.

▽      ▽      ▽      ▽      ▽

**Career & Educational Planning Skills, Continued**

1	2	3	4	5	19. Getting the funds I need to finance my education
1	2	3	4	5	20. Knowing more about financial aid and assistance
1	2	3	4	5	21. Obtaining special services because of a personal physical handicap
1	2	3	4	5	22. Obtaining special services because of a learning disability
1	2	3	4	5	23. Obtaining information about social activities at Berea College

**Life Skills Development**

1	2	3	4	5	24. Developing leadership skills
1	2	3	4	5	25. Learning to communicate with other people
1	2	3	4	5	26. Learning how to make more friends
1	2	3	4	5	27. Dealing with conflicts of job, school, and family
1	2	3	4	5	28. Learning how to be effective in my own community
1	2	3	4	5	29. Getting my family to be supportive of my education
1	2	3	4	5	30. Obtaining emotional/psychological help
1	2	3	4	5	31. Learning how to manage my finances
1	2	3	4	5	32. Dealing with a spiritual need

Generally, how likely are you to seek out help for any identified needs on this page?

1 Very likely      2 Somewhat likely      3 Not at all likely

**Values**

**P.** Rate the importance to you of each of the following:





	Major Reason	Minor Reason	Not a Reason
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Cost of attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Convenient location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Offered the courses I wanted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Labor Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. College's academic reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Social atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Size of the college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Advice of relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Advice of high school counselor, teacher, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. To be with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. College Christian commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Has the major I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**BEREA COLLEGE ACADEMIC YEAR 2000 – 2001 ENTERING STUDENT SURVEY**

**Your answers to the following questions will help us better serve your needs.**

**Background/Demographics**

- A.** Name: \_\_\_\_\_
- B.** Social Security Number: \_\_\_\_\_
- C.** Gender: 1 Male 2 Female
- D.** Marital Status: 1 Single 2 Married 3 Separated 4 Divorced
- E.** Classification: 1 Freshman 2 Sophomore 3 Junior 4 Senior
- F.** Transfer Student: 1 Yes 2 No
- G.** Ethnic Group: 1 Black, Non-Hispanic  
2 American Indian or Alaskan Native  
3 Asian or Pacific Islander  
4 Hispanic  
5 White, Non-Hispanic  
6 Prefer not to respond
- H.** Are you a U.S. citizen? 1 Yes 2 No
- I.** How many miles is Berea College from your permanent home?  
1 5 or less 2 6 – 10 3 11 – 50 4 51 – 100  
5 101 – 150 6 151 – 300 7 Over 300
- J.** How would you characterize where your family lives?  
1 Rural (a few houses nearby) 5 City (pop. 10,000-50,000)  
2 Rural Village (several houses nearby) 6 Suburb (near a city/metropolitan area)  
3 Village (pop. under 1,000) 7 Metropolitan Area (pop 50,000+)  
4 Small Town (pop. 1,000 – 10,000)

**K. Mark Yes or No:**

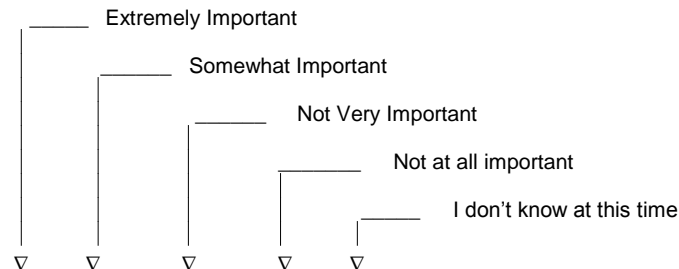
- |   |       |      |                  |
|---|-------|------|------------------|
| Has your father completed primary or grammar school?  | 1 Yes | 2 No |                  |
| Has your mother completed primary or grammar school?  | 1 Yes | 2 No |                  |
| Has your father completed high school?                | 1 Yes | 2 No |                  |
| Has your mother completed high school?                | 1 Yes | 2 No |                  |
| Has your father taken any college courses?            | 1 Yes | 2 No |                  |
| Has your mother taken any college courses?            | 1 Yes | 2 No |                  |
| Has your father obtained a college degree?            | 1 Yes | 2 No |                  |
| Has your mother obtained a college degree?            | 1 Yes | 2 No |                  |
| Has your father completed any graduate courses?       | 1 Yes | 2 No |                  |
| Has your mother completed any graduate courses?       | 1 Yes | 2 No |                  |
| Has your father obtained a graduate degree?           | 1 Yes | 2 No |                  |
| Has your mother obtained a graduate degree?           | 1 Yes | 2 No |                  |
| Have any of your siblings attended college?           | 1 Yes | 2 No | 3 Not Applicable |
| Have any of your siblings completed a college degree? | 1 Yes | 2 No | 3 Not Applicable |

**Goals**

**L.** What is the highest degree you intend to obtain?

- 1 Bachelor's Degree (B.A., B.S.)
- 2 Master's Degree (M.A., M.S.)
- 3 Ph.D. or Ed.D.
- 4 Medical Degree (Doctor, Dentist, Vet., etc.)
- 5 Law Degree
- 6 Divinity Degree (Minister, etc.)
- 7 Other \_\_\_\_\_
- 8 None

**M.** How important to you is it to accomplish each of the following goals?



1	2	3	4	5	To earn a college degree (Bachelor's Degree)
1	2	3	4	5	To earn a post graduate degree such as a Masters, Ph.D., or M.D.
1	2	3	4	5	To learn more about environmental problems
1	2	3	4	5	To learn more about cultural diversity
1	2	3	4	5	To learn more about nonviolent conflict resolution
1	2	3	4	5	To learn more about religion or philosophy
1	2	3	4	5	To become a "well-rounded" person
1	2	3	4	5	To learn more about a variety of subjects
1	2	3	4	5	To learn more about a specific subject

**N.** Indicate which best describes your application to Berea College: (check only one)

- 1 It was my first choice
- 2 It was my second choice
- 3 It was my third choice
- 4 It was my fourth or lower choice

**Needs**

**O.** Indicate how much help you need in each of the following areas:

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no** help in this area.

This **does not apply** to me.

▽    ▽    ▽    ▽    ▽

**Basic Educational Skills**

1	2	3	4	5	1. Expressing ideas in writing
1	2	3	4	5	2. Developing better reading skills
1	2	3	4	5	3. Improving math skills
1	2	3	4	5	4. Improving test-taking skills
1	2	3	4	5	5. Improving study skills
1	2	3	4	5	6. Improving public speaking skills
1	2	3	4	5	7. Improving class discussion skills
<b>Career &amp; Educational Planning Skills</b>					
1	2	3	4	5	8. Identifying a good career for me
1	2	3	4	5	9. Knowing about job opportunities in my career area of interest
1	2	3	4	5	10. Identifying an area of study
1	2	3	4	5	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
1	2	3	4	5	12. Obtaining work experience in the areas I am interested in
1	2	3	4	5	13. Developing good job seeking skills
1	2	3	4	5	14. Obtaining general advice about my education
1	2	3	4	5	15. Finding assistance for development of math skills
1	2	3	4	5	16. Finding assistance for development of reading skills
1	2	3	4	5	17. Finding assistance for development of writing skills
1	2	3	4	5	18. Learning about educational opportunities after graduation

**Needs, Continued**

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no** help in this area.

This **does not apply** to me.

▽    ▽    ▽    ▽    ▽

**Career & Educational Planning Skills, Continued**

1	2	3	4	5	19. Getting the funds I need to finance my education
1	2	3	4	5	20. Knowing more about financial aid and assistance
1	2	3	4	5	21. Obtaining special services because of a personal physical handicap
1	2	3	4	5	22. Obtaining special services because of a learning disability
1	2	3	4	5	23. Obtaining information about social activities at Berea College
<b>Life Skills Development</b>					
1	2	3	4	5	24. Developing leadership skills
1	2	3	4	5	25. Learning to communicate with other people
1	2	3	4	5	26. Learning how to make more friends
1	2	3	4	5	27. Dealing with conflicts of job, school, and family
1	2	3	4	5	28. Learning how to be effective in my own community
1	2	3	4	5	29. Getting my family to be supportive of my education
1	2	3	4	5	30. Obtaining emotional/psychological help
1	2	3	4	5	31. Learning how to manage my finances
1	2	3	4	5	32. Dealing with a spiritual need

Generally, how likely are you to seek out help for any identified needs on this page?

1 Very likely      2 Somewhat likely      3 Not at all likely

**Values**

**P.** Rate the importance to you of each of the following:



**BEREA COLLEGE FALL TERM 1999 ENTERING STUDENT SURVEY**

Your answers to the following will help us better serve your needs.

3 Village (pop. under 1,000)

7 Metropolitan Area (pop. 50,000+)

**Background/Demographics**

**A. Name:** \_\_\_\_\_

**B. Social Security Number:** \_\_\_\_\_

**C. Gender:** 1 Male 2 Female

**D. Marital Status:** 1 Single 2 Married 3 Separated 4 Divorced

**E. Classification:** 1 Freshman 2 Sophomore 3 Junior 4 Senior

**F. Transfer Student:** 1 Yes 2 No

**G. Ethnic Group:** 1 Black, Non-Hispanic  
2 American Indian or Alaskan Native  
3 Asian or Pacific Islander  
4 Hispanic  
5 White, Non-Hispanic  
6 Prefer not to respond

**H. Are you a U.S. citizen?** 1 Yes 2 No

**I. How many miles is Berea College from your permanent home?**  
1 5 or less 2 6-10 3 11-50 4 51-100  
5 101-150 6 151-300 7 Over 300

**J. How would you characterize where your family lives?**  
1 Rural (a few houses nearby) 5 City (pop. 10,000-50,000)  
2 Rural Village (several houses nearby) 6 Suburb (near a city/metropolitan area)

**K. Mark Yes or No:**

Has your father completed primary or grammar school? 1 Yes 2 No  
Has your mother completed primary or grammar school? 1 Yes 2 No

Has your father completed high school? 1 Yes 2 No  
Has your mother completed high school? 1 Yes 2 No

Has your father taken any college courses? 1 Yes 2 No  
Has your mother taken any college courses? 1 Yes 2 No

Has your father obtained a college degree? 1 Yes 2 No  
Has your mother obtained a college degree? 1 Yes 2 No

Has your father completed any graduate courses? 1 Yes 2 No  
Has your mother completed any graduate courses? 1 Yes 2 No

Has your father obtained a graduate degree? 1 Yes 2 No  
Has your mother obtained a graduate degree? 1 Yes 2 No

Have any of your siblings attended college? 1 Yes 2 No 3 Not Applicable  
Have any of your siblings completed a college degree? 1 Yes 2 No 3 Not Applicable

**Goals**

**L. What is the highest degree you intend to obtain?**

1 Bachelor's Degree (B.A., B.S.)  
2 Master's Degree (M.A., M.S.)  
3 Ph.D. or Ed.D.  
4 Medical Degree (Doctor, Dentist, Vet., etc.)  
5 Law Degree  
6 Divinity Degree (Minister, etc.)  
7 Other \_\_\_\_\_  
8 None

4 Small Town (pop. 1,000-10,000)

**M. How important to you is it to accomplish each of the following goals?**

Importance	1	2	3	4	5	Goal
Extremely Important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To earn a college degree (Bachelor's degree)
Somewhat Important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To earn a post graduate degree such as a Masters, Ph.D., or M.D.
Not very important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about environmental problems
Not at all important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about cultural diversity
I don't know at this time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about nonviolent conflict resolution
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about religion or philosophy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To become a "well-rounded" person
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about a variety of subjects
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about a specific subject

**Additional Questions**

**R.** Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College.

Major Reason  
 Minor Reason  
 Not a Reason

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- a. Cost of attending
- b. Convenient location
- c. Offered the courses I wanted
- d. Labor Program
- e. College's academic reputation
- f. Social atmosphere
- g. Size of the college
- h. Advice of relatives
- i. Advice of high school counselor,  
teacher, etc.
- j. To be with friends
- k. College Christian commitment
- l. Has the major I want

**S.** Please check the appropriate boxes.

Yes      No      Maybe

- I have some interest in art as a major.
- I have some interest in music as a major.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**BEREA COLLEGE FALL TERM 1998 ENTERING STUDENT SURVEY**

Your answers to the following will help us better serve your needs.

3 Village (pop. under 1,000)

7 Metropolitan Area (pop. 50,000+)

**Background/Demographics**

**A. Name:** \_\_\_\_\_

**B. Social Security Number:** \_\_\_\_\_

**C. Gender:** 1 Male 2 Female

**D. Marital Status:** 1 Single 2 Married 3 Separated 4 Divorced

**E. Classification:** 1 Freshman 2 Sophomore 3 Junior 4 Senior

**F. Transfer Student:** 1 Yes 2 No

**G. Ethnic Group:** 1 Black, Non-Hispanic  
2 American Indian or Alaskan Native  
3 Asian or Pacific Islander  
4 Hispanic  
5 White, Non-Hispanic  
6 Prefer not to respond

**H. Are you a U.S. citizen?** 1 Yes 2 No

**I. How many miles is Berea College from your permanent home?**  
1 5 or less 2 6-10 3 11-50 4 51-100  
5 101-150 6 151-300 7 Over 300

**J. How would you characterize where your family lives?**  
1 Rural (a few houses nearby) 5 City (pop. 10,000-50,000)  
2 Rural Village (several houses nearby) 6 Suburb (near a city/metropolitan area)

**K. Mark Yes or No:**

Has your father completed primary or grammar school? 1 Yes 2 No  
Has your mother completed primary or grammar school? 1 Yes 2 No

Has your father completed high school? 1 Yes 2 No  
Has your mother completed high school? 1 Yes 2 No

Has your father taken any college courses? 1 Yes 2 No  
Has your mother taken any college courses? 1 Yes 2 No

Has your father obtained a college degree? 1 Yes 2 No  
Has your mother obtained a college degree? 1 Yes 2 No

Has your father completed any graduate courses? 1 Yes 2 No  
Has your mother completed any graduate courses? 1 Yes 2 No

Has your father obtained a graduate degree? 1 Yes 2 No  
Has your mother obtained a graduate degree? 1 Yes 2 No

Have any of your siblings attended college? 1 Yes 2 No 3 Not Applicable  
Have any of your siblings completed a college degree? 1 Yes 2 No 3 Not Applicable

**Goals**

**L. What is the highest degree you intend to obtain?**

1 Bachelor's Degree (B.A., B.S.)  
2 Master's Degree (M.A., M.S.)  
3 Ph.D. or Ed.D.  
4 Medical Degree (Doctor, Dentist, Vet., etc.)  
5 Law Degree  
6 Divinity Degree (Minister, etc.)  
7 Other \_\_\_\_\_  
8 None

4 Small Town (pop. 1,000-10,000)

**M. How important to you is it to accomplish each of the following goals?**

Importance	1	2	3	4	5	Goal
Extremely Important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To earn a college degree (Bachelor's degree)
Somewhat Important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To earn a post graduate degree such as a Masters, Ph.D., or M.D.
Not very important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about environmental problems
Not at all important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about cultural diversity
I don't know at this time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about nonviolent conflict resolution
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about religion or philosophy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To become a "well-rounded" person
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about a variety of subjects
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To learn more about a specific subject



**Needs**

O. Indicate how much help you need in each of the following areas:

\_\_\_\_\_ I need a **lot** of help in this area.

\_\_\_\_\_ I need a **moderate amount** of help in this area.

\_\_\_\_\_ I need a **little** help in this area.

\_\_\_\_\_ I need **no help** in this area.

\_\_\_\_\_ This **does not apply** to me.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Basic Educational Skills</b>
1	2	3	4	5	1. Expressing ideas in writing
1	2	3	4	5	2. Developing better reading skills
1	2	3	4	5	3. Improving math skills
1	2	3	4	5	4. Improving test-taking skills
1	2	3	4	5	5. Improving study skills
1	2	3	4	5	6. Improving public speaking skills
1	2	3	4	5	7. Improving class discussion skills
<b>Career &amp; Educational Planning Skills</b>					
1	2	3	4	5	8. Identifying a good career for me
1	2	3	4	5	9. Knowing about job opportunities in my career area of interest
1	2	3	4	5	10. Identifying an area of study
1	2	3	4	5	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
1	2	3	4	5	12. Obtaining work experience in the areas I am interested in
1	2	3	4	5	13. Developing good job seeking skills
1	2	3	4	5	14. Obtaining general advice about my education
1	2	3	4	5	15. Finding assistance for development of math skills
1	2	3	4	5	16. Finding assistance for development of reading skills
1	2	3	4	5	17. Finding assistance for development of writing skills
1	2	3	4	5	18. Learning about educational opportunities after graduation

**Needs Continued**

\_\_\_\_\_ I need a **lot** of help in this area.

\_\_\_\_\_ I need a **moderate amount** of help in this area.

\_\_\_\_\_ I need a **little** help in this area.

\_\_\_\_\_ I need **no help** in this area.

\_\_\_\_\_ This **does not apply** to me.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Career &amp; Educational Planning Skills Continued</b>
1	2	3	4	5	19. Getting the funds I need to finance my education
1	2	3	4	5	20. Knowing more about financial aid and assistance
1	2	3	4	5	21. Obtaining special services because of a personal physical handicap
1	2	3	4	5	22. Obtaining special services because of a learning disability
1	2	3	4	5	23. Obtaining information about social activities at Berea College
<b>Life Skills Development</b>					
1	2	3	4	5	24. Developing leadership skills
1	2	3	4	5	25. Learning to communicate with other people
1	2	3	4	5	26. Learning how to make more friends
1	2	3	4	5	27. Dealing with conflicts of job, school, and family
1	2	3	4	5	28. Learning how to be effective in my own community
1	2	3	4	5	29. Getting my family to be supportive of my education
1	2	3	4	5	30. Obtaining emotional/psychological help
1	2	3	4	5	31. Learning how to manage my finances
1	2	3	4	5	32. Dealing with a spiritual need.

N. Indicate which best describes your application to Berea College:  
Generally, how likely are you to seek out help for any identified needs on this page?  
(check only one)

1	Very likely, it was my first choice
2	Somewhat likely, it was my second choice
3	Not at all likely, it was my third choice
4	It was my fourth or lower choice

**Values**

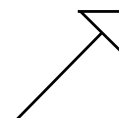
P. Rate the importance to **you** of each of the following:

					Extremely Important	
					Somewhat Important	
					Not Very Important	
					Not at all important	
					I don't know at this time	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1	2	3	4	5	1. Getting a good education	
1	2	3	4	5	2. Finding a fulfilling career	
1	2	3	4	5	3. Making a lot of money	
1	2	3	4	5	4. Serving humankind	
1	2	3	4	5	5. Protecting the natural world	
1	2	3	4	5	6. Solving environmental problems	
1	2	3	4	5	7. Developing a strong spiritual self	
1	2	3	4	5	8. Being physically fit	
1	2	3	4	5	9. Learning about the arts	
1	2	3	4	5	10. Developing a desire for life-long learning	
1	2	3	4	5	11. Striving for racial harmony	
1	2	3	4	5	12. Developing friendships	
1	2	3	4	5	13. Having a mate	
1	2	3	4	5	14. Having children	
1	2	3	4	5	15. Traveling to new places	
1	2	3	4	5	16. Learning more about Appalachian culture/history	
1	2	3	4	5	17. Learning more about Black culture/history	
1	2	3	4	5	18. Learning more about Women's culture/history	
1	2	3	4	5	19. Being a responsible citizen of the world	
1	2	3	4	5	20. Working for social change	
1	2	3	4	5	21. Finding work that is challenging and that stimulates personal growth	
1	2	3	4	5	22. Volunteering service to my community	

**Religious/Spiritual Needs**

Q. How important will the following be to **you** while at Berea College?

						Extremely Important	
						Somewhat Important	
						Neutral	
						Not very important	
						Not at all important	
						Not applicable to me	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Rank
1	2	3	4	5	6	1. Taking part in worship services	
1	2	3	4	5	6	2. Taking part in social activities with a religious focus (dinners, discussion groups, etc.)	
1	2	3	4	5	6	3. Having individual counseling services to deal with spiritual issues or personal problems.	
1	2	3	4	5	6	4. Taking part in volunteer activities such as hunger drives, volunteer service, etc.	
1	2	3	4	5	6	5. Taking part in learning opportunities to understand issues of religion and faith.	

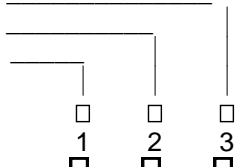


**In the space provided at the right above, Please rank each of the items (1 = the most important, 2 = the next most important, etc).**

**Additional Questions**

**R.** Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College.

Major Reason  
 Minor Reason  
 Not a Reason



- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | 1                        | 2                        | 3                        |
| a. Cost of attending                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Convenient location                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Offered the courses I wanted                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Labor Program                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. College's academic reputation                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Social atmosphere                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Size of the college                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Advice of relatives                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Advice of high school counselor,<br>teacher, etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. To be with friends                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. College Christian commitment                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Has the major I want                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**S.** Please check the appropriate boxes.

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
|   | Yes                      | No                       | Maybe                    |
| I have some interest in art as a major.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I have some interest in music as a major. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**FALL TERM 1997  
ENTERING STUDENT SURVEY**

**Background/Demographics**

**A. Name:** \_\_\_\_\_

**B. Social Security Number:** \_\_\_\_\_

**C. Gender:** 1 Male 2 Female

**D. Marital Status:** 1 Single 2 Married 3 Separated 4 Divorced

**E. Classification:** 1 Freshman 2 Sophomore 3 Junior 4 Senior

**F. Transfer Student:** 1 Yes 2 No

**G. Ethnic Group:** 1 Black, Non-Hispanic  
2 American Indian or Alaskan Native  
3 Asian or Pacific Islander  
4 Hispanic  
5 White, Non-Hispanic  
6 Prefer not to respond

**H. Are you a U.S. citizen?** 1 Yes 2 No

**I. How many miles is Berea College from your permanent home?**  
1 5 or less 2 6-10 3 11-50 4 51-100  
5 101-150 6 151-300 7 Over 300

**J. How would you characterize where your family lives?**  
1 Rural (a few houses nearby) 5 City (pop. 10,000-50,000)  
2 Rural Village (several houses nearby) 6 Suburb (near a city/metropolitan area)  
3 Village (pop. under 1,000) 7 Metropolitan Area (pop. 50,000+)

**K. Mark Yes or No:**

Has your father completed primary or grammar school?	1 Yes	2 No	
Has your mother completed primary or grammar school?	1 Yes	2 No	
Has your father completed high school?	1 Yes	2 No	
Has your mother completed high school?	1 Yes	2 No	
Has your father taken any college courses?	1 Yes	2 No	
Has your mother taken any college courses?	1 Yes	2 No	
Has your father obtained a college degree?	1 Yes	2 No	
Has your mother obtained a college degree?	1 Yes	2 No	
Has your father completed any graduate courses?	1 Yes	2 No	
Has your mother completed any graduate courses?	1 Yes	2 No	
Has your father obtained a graduate degree?	1 Yes	2 No	
Has your mother obtained a graduate degree?	1 Yes	2 No	
Have any of your siblings attended college?	1 Yes	2 No	3 Not Applicable
Have any of your siblings completed a college degree?	1 Yes	2 No	3 Not Applicable

**Goals**

**L. What is the highest degree you intend to obtain?**

1 Bachelor's Degree (B.A., B.S.)  
2 Master's Degree (M.A., M.S.)  
3 Ph.D. or Ed.D.  
4 Medical Degree (Doctor, Dentist, Vet., etc.)  
5 Law Degree  
6 Divinity Degree  
7 Other \_\_\_\_\_  
8 None

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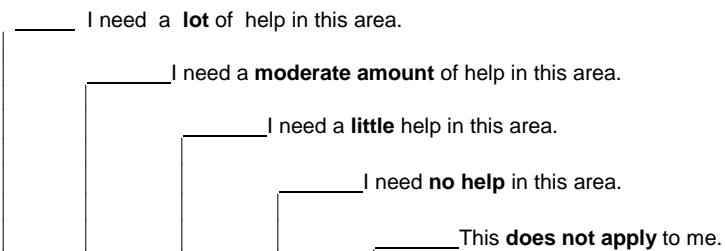
4 Small Town (pop. 1,000-10,000)

**M. How important to you is it to accomplish each of the following goals?**

□ □	□	□	□	□	□	
1	2	3	4	5		
□ □	□	□	□	□	□	To earn a college degree (Bachelor's degree)
1	2	3	4	5		To earn a post graduate degree such as a Masters, Ph.D., or M.D.
1	2	3	4	5		To learn more about environmental problems
1	2	3	4	5		To learn more about cultural diversity
1	2	3	4	5		To learn more about nonviolent conflict resolution
1	2	3	4	5		To learn more about religion or philosophy
1	2	3	4	5		To become a "well-rounded" person
1	2	3	4	5		To learn more about a variety of subjects
1	2	3	4	5		To learn more about a specific subject

**Needs**

O. Indicate how much help you need in each of the following areas:



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	<b>Basic Educational Skills</b>
1	2	3	4	5	1. Expressing ideas in writing
1	2	3	4	5	2. Developing better reading skills
1	2	3	4	5	3. Improving math skills
1	2	3	4	5	4. Improving test-taking skills
1	2	3	4	5	5. Improving study skills
1	2	3	4	5	6. Improving public speaking skills
1	2	3	4	5	7. Improving class discussion skills
<b>Career &amp; Educational Planning Skills</b>					
1	2	3	4	5	8. Identifying a good career for me
1	2	3	4	5	9. Knowing about job opportunities in my career area of interest
1	2	3	4	5	10. Identifying an area of study
1	2	3	4	5	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
1	2	3	4	5	12. Obtaining work experience in the areas I am interested in
1	2	3	4	5	13. Developing good job seeking skills
1	2	3	4	5	14. Obtaining general advice about my education
1	2	3	4	5	15. Finding assistance for development of math skills
1	2	3	4	5	16. Finding assistance for development of reading skills
1	2	3	4	5	17. Finding assistance for development of writing skills
1	2	3	4	5	18. Learning about educational opportunities after graduation

**Needs Continued**

N. Indicate which best describes your application to Berea College:  
(check only one)

- 1 It was my first choice
- 2 It was my second choice
- 3 It was my third choice
- 4 It was my fourth or lower choice

**Values**

P. Rate the importance to **you** of each of the following:

					Extremely Important	
					Somewhat Important	
					Not Very Important	
					Not at all important	
					I don't know at this time	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1	2	3	4	5	1. Getting a good education	
1	2	3	4	5	2. Finding a fulfilling career	
1	2	3	4	5	3. Making a lot of money	
1	2	3	4	5	4. Serving humankind	
1	2	3	4	5	5. Protecting the natural world	
1	2	3	4	5	6. Solving environmental problems	
1	2	3	4	5	7. Developing a strong spiritual self	
1	2	3	4	5	8. Being physically fit	
1	2	3	4	5	9. Learning about the arts	
1	2	3	4	5	10. Developing a desire for life-long learning	
1	2	3	4	5	11. Striving for racial harmony	
1	2	3	4	5	12. Developing friendships	
1	2	3	4	5	13. Having a mate	
1	2	3	4	5	14. Having children	
1	2	3	4	5	15. Traveling to new places	
1	2	3	4	5	16. Learning more about Appalachian culture/history	
1	2	3	4	5	17. Learning more about Black culture/history	
1	2	3	4	5	18. Learning more about Women's culture/history	
1	2	3	4	5	19. Being a responsible citizen of the world	
1	2	3	4	5	20. Working for social change	
1	2	3	4	5	21. Finding work that is challenging and that stimulates personal growth	
1	2	3	4	5	22. Volunteering service to my community	

**Additional Questions**

Q. Why did you choose to attend Berea College?

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

Please list the other institutions you applied to and indicate whether you were accepted. I need **no help** in this area.

This **does not apply** to me.

**Career & Educational Planning Skills Continued**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	19. Getting the funds I need to finance my education
1	2	3	4	5	20. Knowing of subjects in a field and specific subject at Berea College?
1	2	3	4	5	21. Obtaining special services because of a personal physical handicap
1	2	3	4	5	22. Obtaining special services because of a learning disability
1	2	3	4	5	23. Obtaining information about social activities at Berea College
Which specific subjects interest you?					
1	2	3	4	5	
<b>Life Skills Development</b>					
1	2	3	4	5	24. Developing leadership skills
1	2	3	4	5	25. Learning to communicate with other people
S.1 Do you know some other faculty, staff, or students on campus (other than Admissions staff) with whom you would feel free to discuss personal concerns?					
1	2	3	4	5	26. Learning how to manage personal, school, and family
1	2	3	4	5	28. Learning how to be effective in my own community
1	2	3	4	5	29. Getting my family to be supportive of my education
1	2	3	4	5	30. Obtaining emotional/psychological help (Similar to a host family.)
1	2	3	4	5	31. Learning how to manage my finances
1	2	3	4	5	32. Dealing with a spiritual need.
• Generally, how likely are you to seek out help for any identified needs on this page?					
1	2	3	4	5	

1 Very likely  
2 Somewhat likely  
3 Not at all likely

**FALL TERM 1996  
ENTERING STUDENT SURVEY**

**Background/Demographics**

**A. Name:** \_\_\_\_\_

**B. Social Security Number:** \_\_\_\_\_

**C. Gender:** 1 Male 2 Female

**D. Marital Status:** 1 Single 2 Married 3 Separated 4 Divorced

**E. Classification:** 1 Freshman 2 Sophomore 3 Junior 4 Senior

**F. Transfer Student:** 1 Yes 2 No

**G. Ethnic Group:** 1 Black, Non-Hispanic  
2 American Indian or Alaskan Native  
3 Asian or Pacific Islander  
4 Hispanic  
5 White, Non-Hispanic  
6 Prefer not to respond

**H. Are you a U.S. citizen?** 1 Yes 2 No

**I. How many miles is Berea College from your permanent home?**  
1 5 or less 2 6-10 3 11-50 4 51-100  
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2 Rural Village (several houses nearby) 6 Suburb (near a city/metropolitan area)  
3 Village (pop. under 1,000) 7 Metropolitan Area (pop. 50,000+)

**K. Mark Yes or No:**

Has your father completed primary or grammar school?	1 Yes	2 No	
Has your mother completed primary or grammar school?	1 Yes	2 No	
Has your father completed high school?	1 Yes	2 No	
Has your mother completed high school?	1 Yes	2 No	
Has your father taken any college courses?	1 Yes	2 No	
Has your mother taken any college courses?	1 Yes	2 No	
Has your father obtained a college degree?	1 Yes	2 No	
Has your mother obtained a college degree?	1 Yes	2 No	
Has your father completed any graduate courses?	1 Yes	2 No	
Has your mother completed any graduate courses?	1 Yes	2 No	
Has your father obtained a graduate degree?	1 Yes	2 No	
Has your mother obtained a graduate degree?	1 Yes	2 No	
Have any of your siblings attended college?	1 Yes	2 No	3 Not Applicable
Have any of your siblings completed a college degree?	1 Yes	2 No	3 Not Applicable

**Goals**

**L. What is the highest degree you intend to obtain?**

1 Bachelor's Degree (B.A., B.S.)  
2 Master's Degree (M.A., M.S.)  
3 Ph.D. or Ed.D.  
4 Medical Degree (Doctor, Dentist, Vet., etc.)  
5 Law Degree  
6 Divinity Degree  
7 Other \_\_\_\_\_  
8 None

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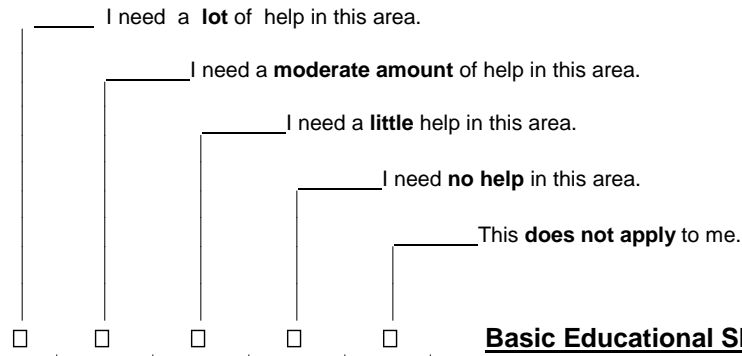
4 Small Town (pop. 1,000-10,000)

**M. How important to you is it to accomplish each of the following goals?**

	1	2	3	4	5	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						To earn a college degree (Bachelor's degree)
						To earn a post graduate degree such as a Masters, Ph.D., or M.D.
						To learn more about environmental problems
						To learn more about cultural diversity
						To learn more about nonviolent conflict resolution
						To learn more about religion or philosophy
						To become a "well-rounded" person
						To learn more about a variety of subjects
						To learn more about a specific subject

**Needs**

O. Indicate how much help you need in each of the following areas:



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	<b>Basic Educational Skills</b>
1	2	3	4	5	1. Expressing ideas in writing
1	2	3	4	5	2. Developing better reading skills
1	2	3	4	5	3. Improving math skills
1	2	3	4	5	4. Improving test-taking skills
1	2	3	4	5	5. Improving study skills
1	2	3	4	5	6. Improving public speaking skills
1	2	3	4	5	7. Improving class discussion skills
<b>Career &amp; Educational Planning Skills</b>					
1	2	3	4	5	8. Identifying a good career for me
1	2	3	4	5	9. Knowing about job opportunities in my career area of interest
1	2	3	4	5	10. Identifying an area of study
1	2	3	4	5	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
1	2	3	4	5	12. Obtaining work experience in the areas I am interested in
1	2	3	4	5	13. Developing good job seeking skills
1	2	3	4	5	14. Obtaining general advice about my education
1	2	3	4	5	15. Finding assistance for development of math skills
1	2	3	4	5	16. Finding assistance for development of reading skills
1	2	3	4	5	17. Finding assistance for development of writing skills
1	2	3	4	5	18. Learning about educational opportunities after graduation

**Needs Continued**

N. Indicate which best describes your application to Berea College:  
(check only one)

- 1 It was my first choice
- 2 It was my second choice
- 3 It was my third choice
- 4 It was my fourth or lower choice





**Needs**

O. Indicate how much help you need in each of the following areas:

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no help** in this area.

This **does not apply** to me.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Basic Educational Skills</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Expressing ideas in writing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Developing better reading skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Improving math skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Improving test-taking skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Improving study skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Improving public speaking skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Improving class discussion skills
<b>Career &amp; Educational Planning Skills</b>					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Identifying a good career for me
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Knowing about job opportunities in my career area of interest
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Identifying an area of study
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Knowing what educational requirements or training is necessary for the jobs I am interested in
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Obtaining work experience in the areas I am interested in
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Developing good job seeking skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Obtaining general advice about my education
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Finding assistance for development of math skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Finding assistance for development of reading skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Finding assistance for development of writing skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Learning about educational opportunities after graduation

**Needs Continued**

I need a **lot** of help in this area.

I need a **moderate amount** of help in this area.

I need a **little** help in this area.

I need **no help** in this area.

This **does not apply** to me.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Career &amp; Educational Planning Skills Continued</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Getting the funds I need to finance my education
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Knowing more about financial aid assistance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Obtaining special services because of a personal physical handicap
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Obtaining special services because of a learning disability
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Obtaining information about social activities at Berea College
<b>Life Skills Development</b>					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Developing leadership skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25. Learning to communicate with other people
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Learning how to make more friends
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Dealing with conflicts of job, school, and family
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Learning how to be effective in my own community
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. Getting my family to be supportive of my education
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. Obtaining emotional/psychological help
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31. Learning how to manage my finances

• Generally, how likely are you to seek out help for any identified needs on this page?

- Very likely
- Somewhat likely
- Not at all likely

**Values**

P. Rate the importance to **you** of each of the following:

Extremely important				
Somewhat important				
Not very important				
Not at all important				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Getting a good education
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Finding a fulfilling career
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Making a lot of money
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Serving humankind
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Protecting the natural world
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Solving environmental problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Developing a strong spiritual self
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Being physically fit
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Learning about the arts
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Developing a desire for life-long learning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Striving for racial harmony
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Developing friendships
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. Finding a mate
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. Having children
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. Traveling to new places
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Learning more about Appalachian culture/history
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Being a responsible citizen of the world
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Working for social change
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Finding work that is challenging and that stimulates personal growth
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. Volunteering service to my community

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**R.** What kind of experience stimulates your desire for knowledge? In other words, what kind of thing really motivates you intellectually?

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**S.** If available, would you be interested in having a personal contact with someone from the College's faculty or staff? (Similar to a host family.)

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*Thank you for your participation in this project. We hope to use the results in order to better serve the needs of students at Berea College.*

**Additional Questions**

**Q.** Why did you choose to attend Berea College?

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