

Athletics

Student, Faculty, and Staff Survey Items



Student survey names listed in blue
Faculty and staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area: Athletics

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

Graphical Report (Recent Trends, 2020, Historical Trends)

During your last year in high school, how many hours did you spend during a typical week doing the following?

- Exercising/sports

How important was each reason in your decision to come here?

- The athletic department recruited me (asked in 2002; 2006 through 2014)
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) {previously worded, “varsity/intercollegiate athletics”} (not asked in 2016)

National Survey of Student Engagement (NSSE), First-Year & Senior Students: Spring 2003, 2007, 2010, 2014, and 2019

About how many hours do you spend in a typical 7-day week doing each of the following?

- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)

How much does your institution emphasize the following?

- Providing support for your overall well-being (recreation, health care, counseling, etc.) (new for 2014)

Faculty/Student Comparisons (FSSE/NSSE)

FSSE: In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

NSSE: About how many hours do you spend in a typical 7-day week doing the following?

- Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

FSSE: How important is it to you that your institution increase its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?

- Providing support for your overall well-being (recreation, health care, counseling, etc.)

Student Satisfaction Inventory (SSI), All Students: 1998, 2003, 2008, 2013, and 2018

Noel-Levitz Items (National Comparisons with 4-Year Private)

Breakdowns by: All, African-American, International, Male, and Female Students

Satisfaction Ratings

- A variety of intramural activities are offered
- The intercollegiate athletic programs contribute to a strong sense of school spirit
- Males and females have equal opportunities to participate in intercollegiate athletics

How important was the following factor in your decision to enroll here?

- Opportunity to play sports

Graduating Seniors' Survey (includes ACT College Outcomes Survey)

Indicate your level of satisfaction with each of the following:

- Recreational and intramural programs

Berea-Specific Item

Rate the importance to you of each of the following

- Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness (*Wording changed from: Being physically fit*)

Historical Survey Data (Prior to 2012)

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

Fall 2012 Administration Only

Rate the importance to you of each of the following:

- Being physically active

Berea-Specific Items (added to CIRP and also asked in non-CIRP years)

Rate the importance to you of each of the following:

- Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness (*not asked since 2012*)

Your First College Year (YFCY), Spring 2005 Follow up to Fall 2004 CIRP

Students reporting they were “satisfied” or “very satisfied” with the following:

- Recreational facilities

Percentage of students who indicated “yes” to: Since entering this college:

- Played varsity/intercollegiate athletics

Percent of students indicating “frequently” or “occasionally” to:

- Participated in intramural sports

How much time did you spend during a typical week:

- Exercising or sports

African-American Student Study, April 2003

Please rate the extent to which each of the following has contributed to your overall Berea College experience:

- Intercollegiate sports programs
- Intramural sports programs
- Fitness opportunities

ACT Alumni Survey, Graduates two years after graduation

How much did your education at this college contribute to your personal growth in each of the following areas?

- Intramural Athletics
- Intercollegiate Athletics

Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)



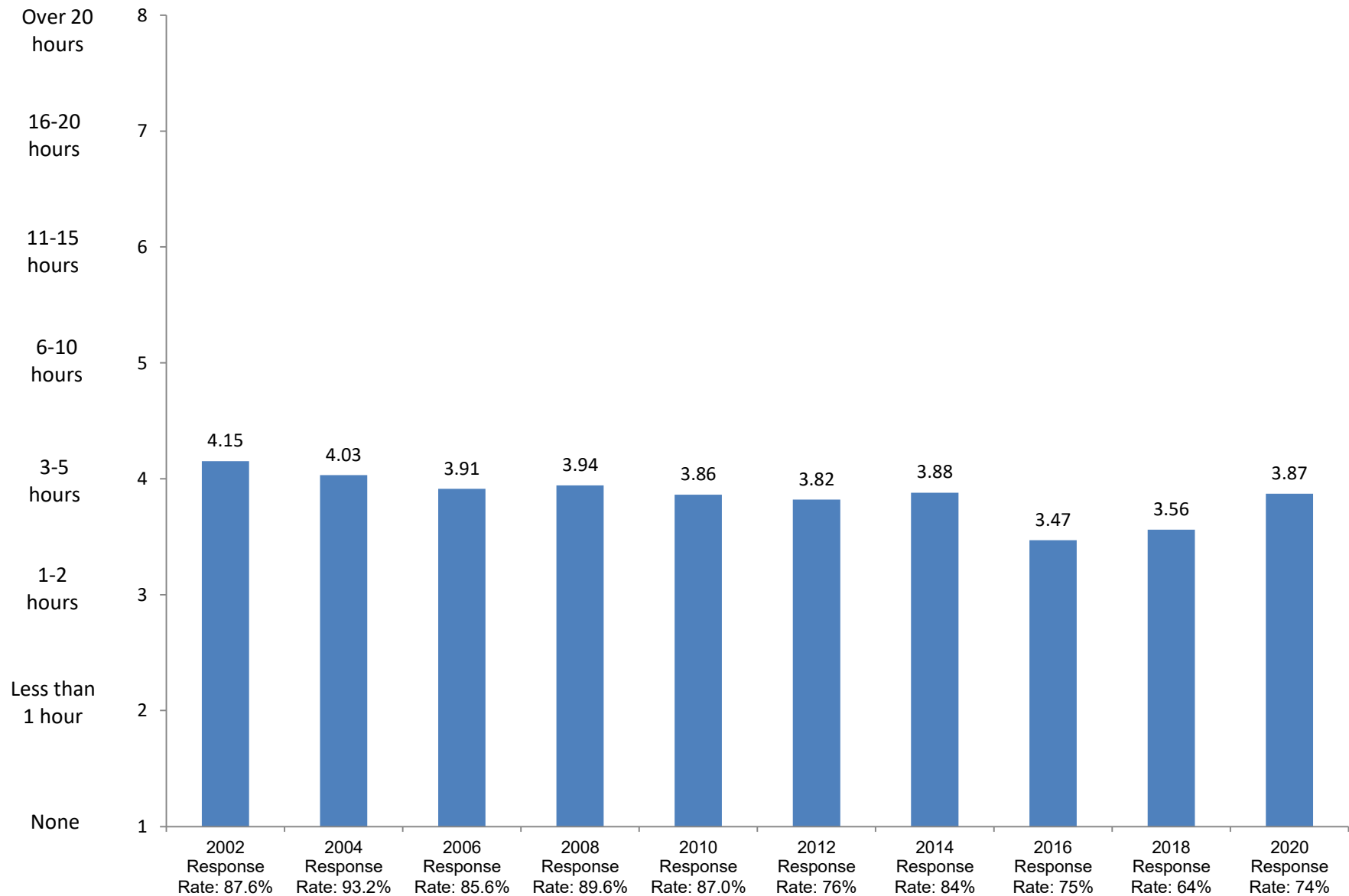
Administered Fall Terms 2002, 2004, 2006, 2008,
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Exercising/sports



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Exercising/sports

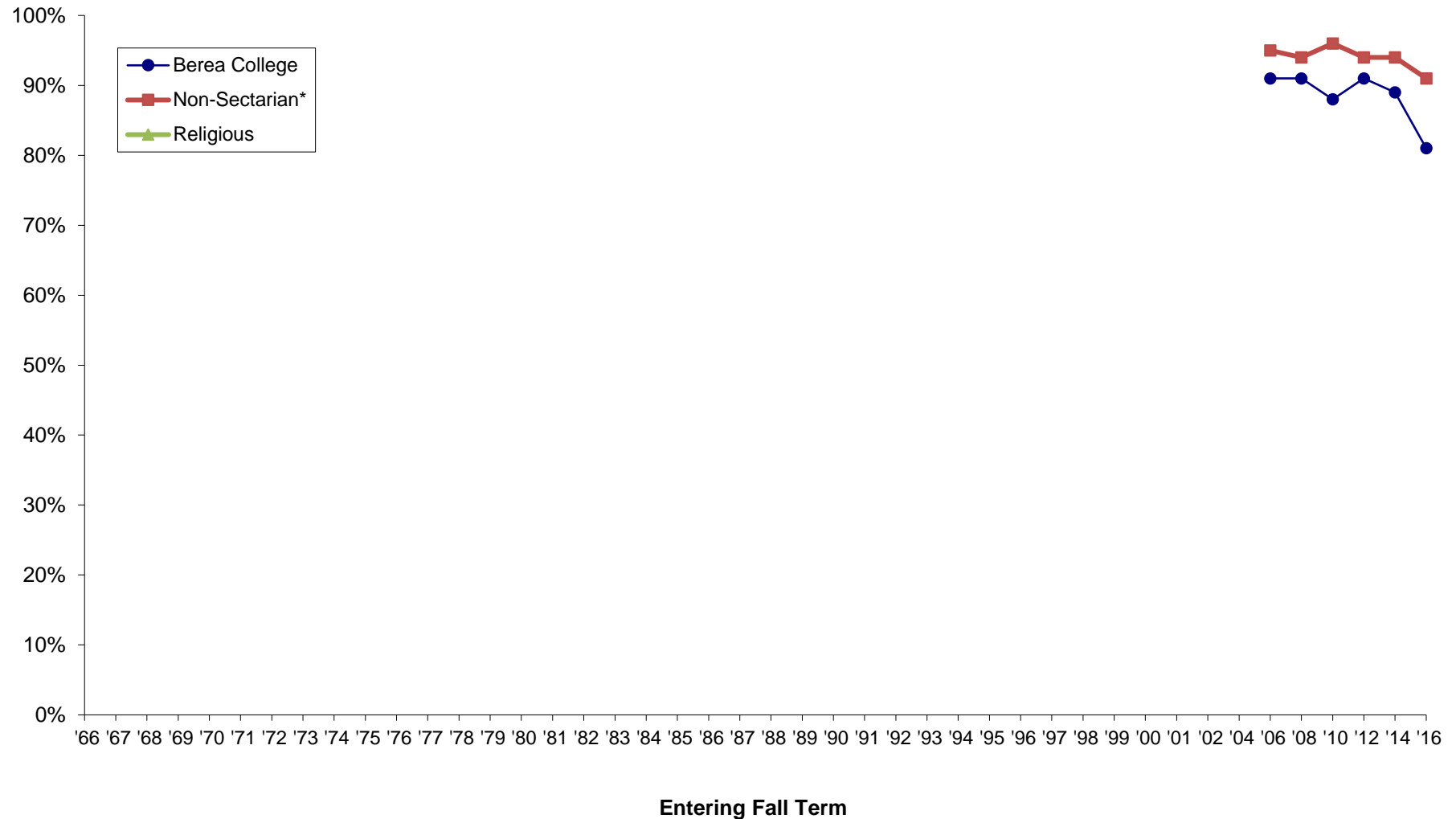
	2004		2006		2008		2010		2012		2014		2016		2018		2020	
	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian	Berea	Non-Sectarian
None	n/a	n/a	9%	5%	9%	6%	12%	4%	9%	6%	11%	6%	19%	9%	19%	6%	20%	7%
< 1 hour	n/a	n/a	17%	10%	16%	9%	14%	8%	16%	8%	18%	10%	14%	8%	19%	6%	9%	8%
1 -2 hours	n/a	n/a	19%	15%	18%	15%	19%	14%	23%	13%	19%	14%	22%	13%	17%	13%	16%	12%
0 – 2 hours	46%	28%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
3 -5 hours	12%	18%	21%	19%	21%	20%	20%	17%	20%	16%	20%	17%	17%	16%	21%	18%	18%	17%
6 – 20 hours	34%	42%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6 – 10 hours	n/a	n/a	15%	19%	14%	17%	14%	17%	13%	19%	13%	18%	8%	18%	14%	20%	16%	20%
11 – 15 hours	n/a	n/a	11%	13%	9%	14%	7%	16%	12%	16%	9%	14%	10%	15%	5%	16%	7%	16%
16 – 20 hours	n/a	n/a	4%	9%	5%	9%	5%	11%	4%	11%	5%	9%	6%	9%	5%	10%	5%	11%
Over 20 hours	7%	13%	5%	11%	7%	12%	9%	13%	4%	13%	7%	12%	4%	12%	6%	12%	10%	10%

Percent of students who indicated that they spent the following number of hours per week on

Exercise or sports

	Berea	Non-sectarian (high selectivity)	4-Year Private	4-Year Public	All Participating Institutions
None	20.1%	9.2%	8.6%	11.1%	9.2%
Less than 1 hour	14.2%	8.3%	7.6%	9.5%	8.5%
1 to 2 hours	22.1%	13.3%	13.7%	15.7%	14.6%
3 to 5 hours	16.8%	16%	16.7%	17.5%	18.2%
6 to 10 hours	8.6%	17.6%	17.6%	16.9%	18.5%
11 to 15 hours	9.4%	14.9%	14.6%	12.5%	13.8%
16 to 20 hours	5.3%	9.2%	9.3%	7.2%	7.8%
Over 20 hours	3.5%	11.6%	11.9%	11.3%	9.4%

Percent of Students who indicated that they spent at least one hour per week on
Exercise or Sports

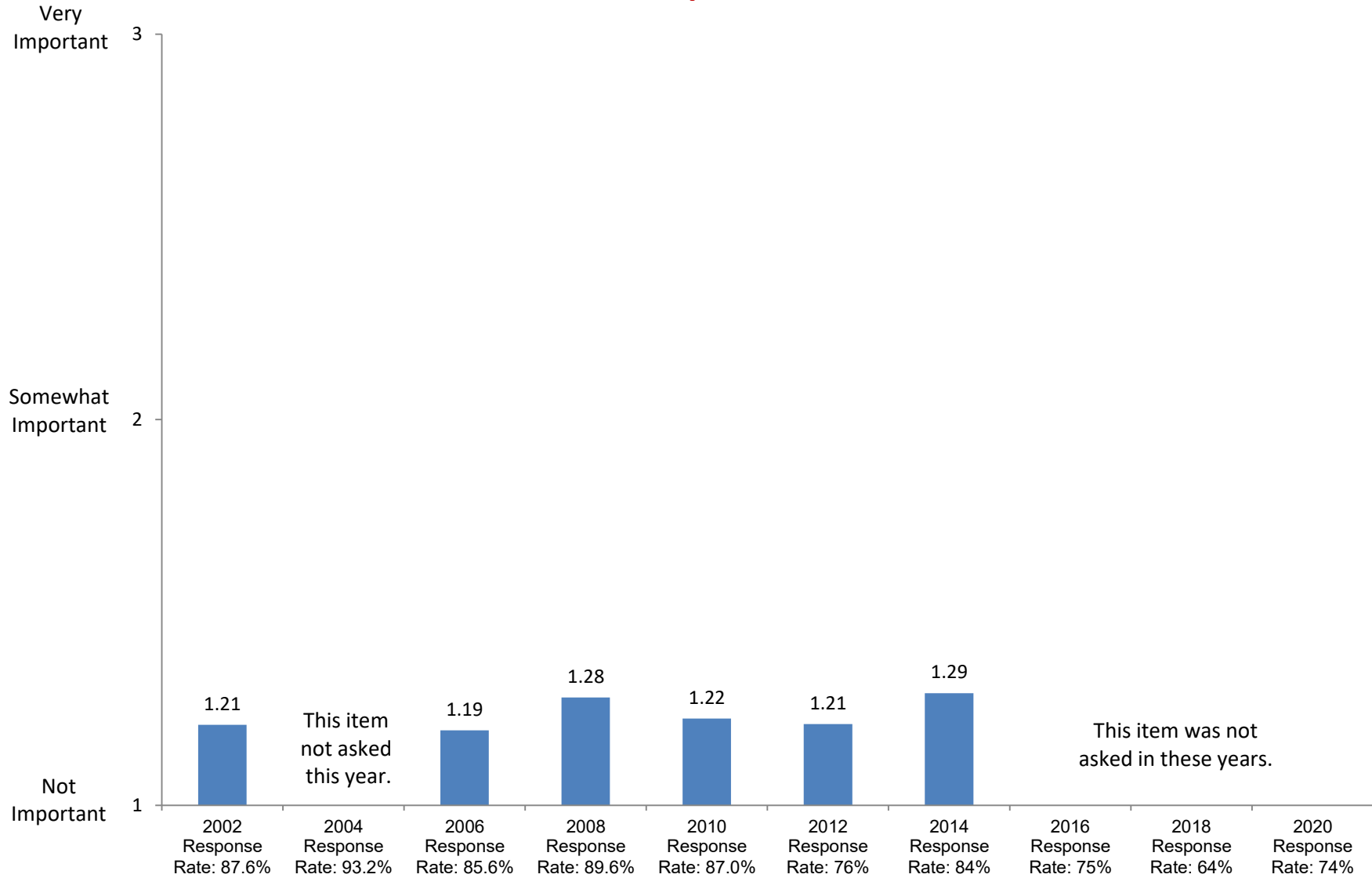


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Below are some reasons that might have influenced your decision to attend this particular college.
 How important was each reason in your decision to come here?

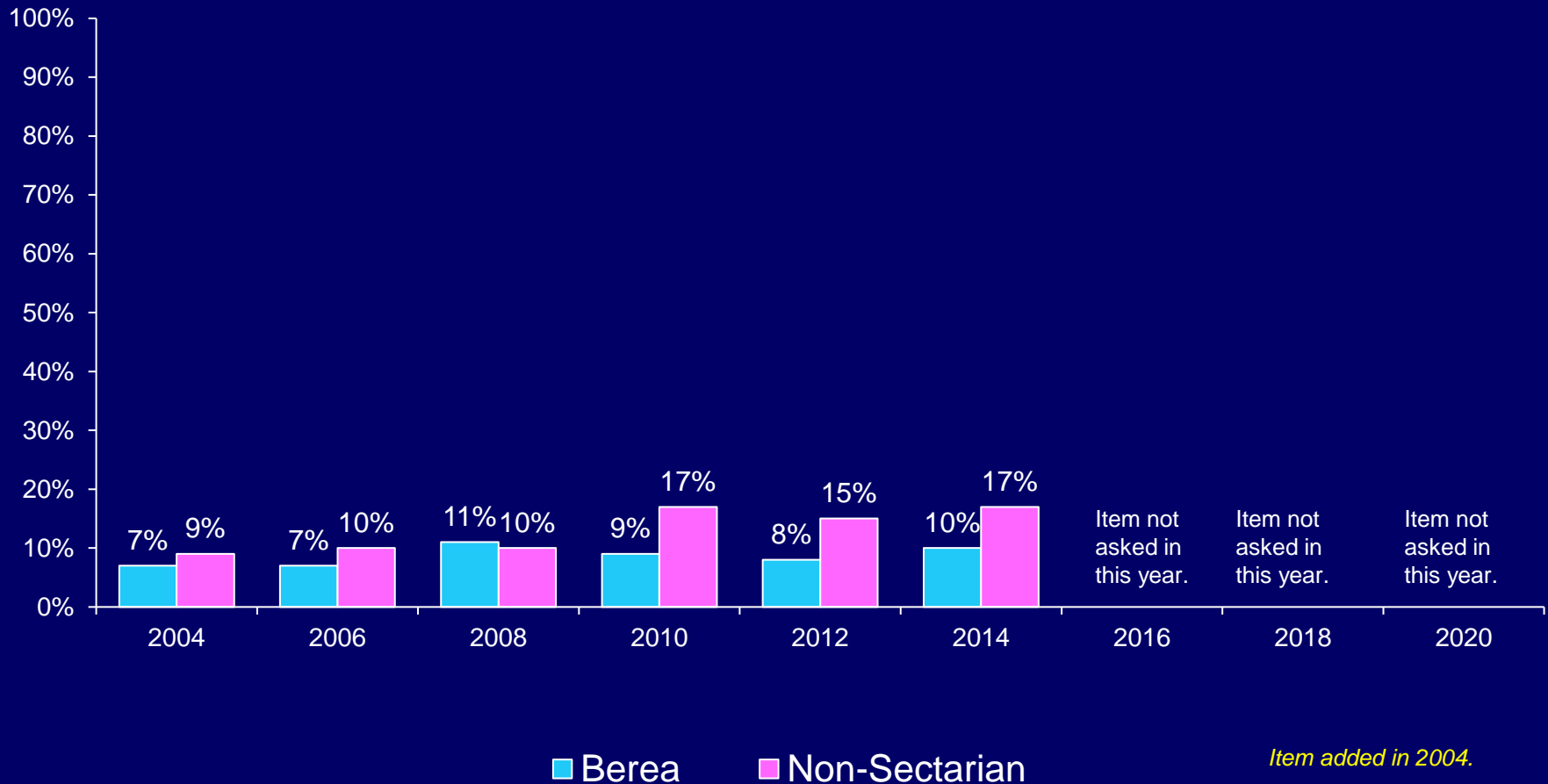
The athletic department recruited me



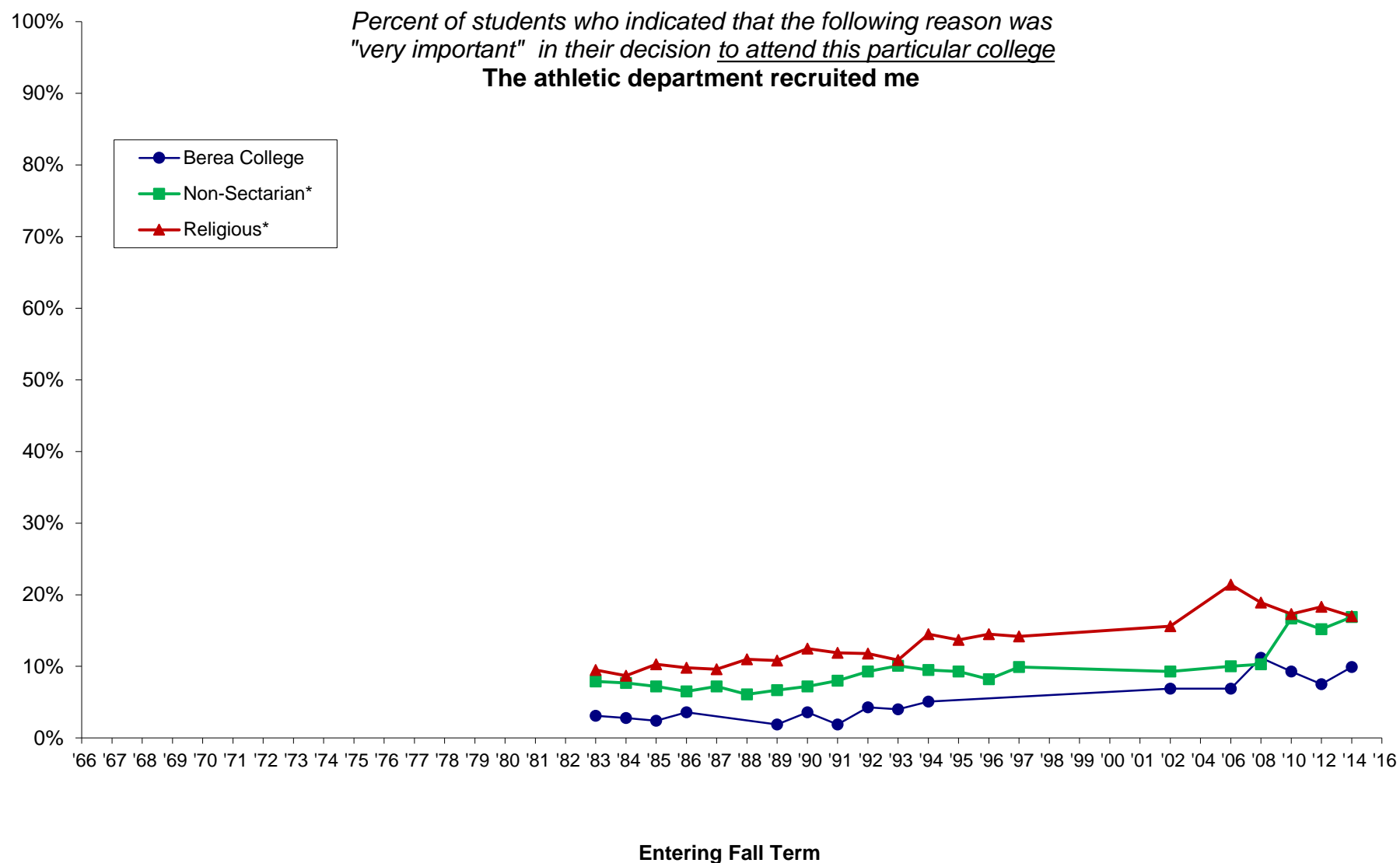
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

*Percent of students who indicated that the following was “very important”
in their decision to come to this college*

The athletic department recruited me



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

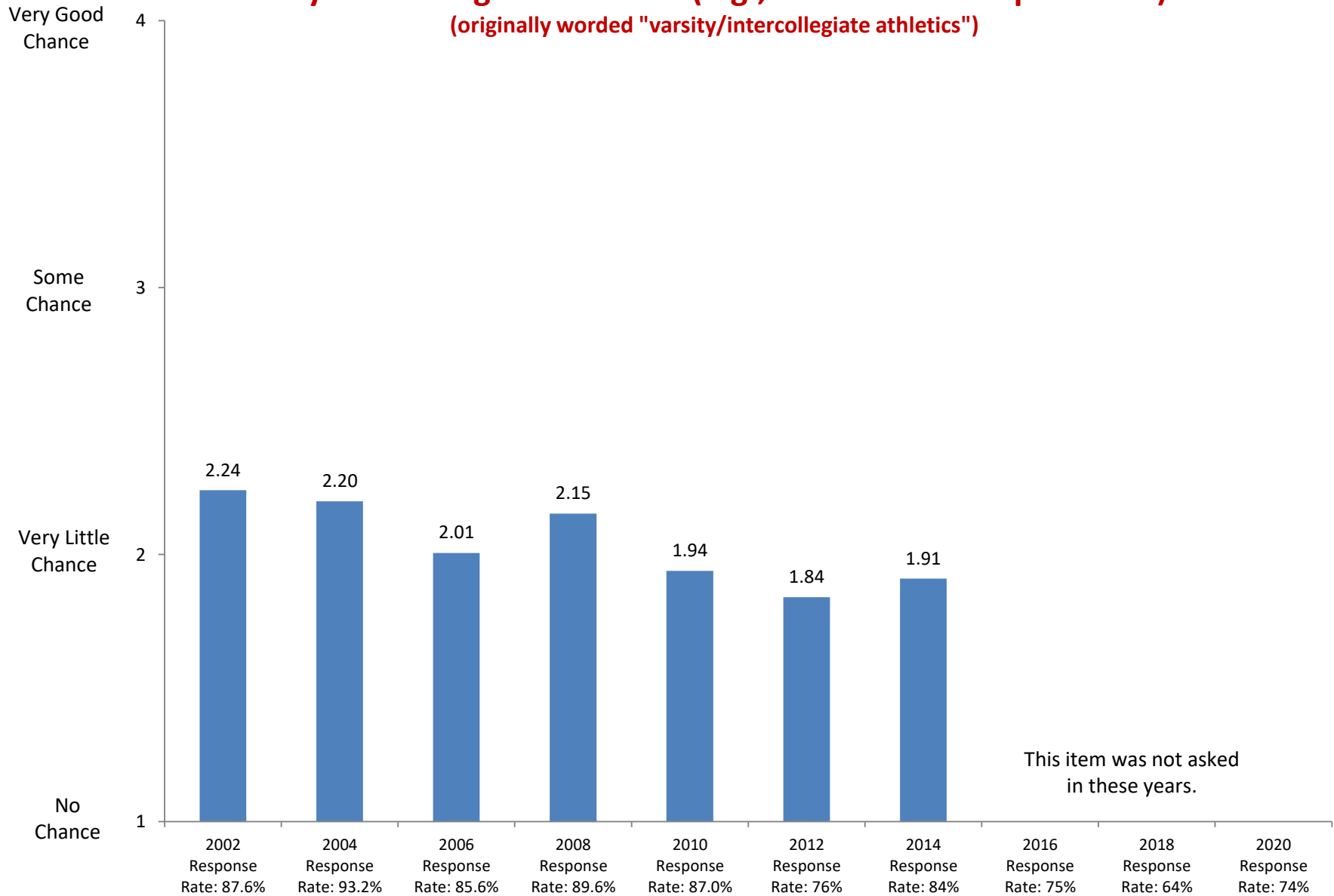


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

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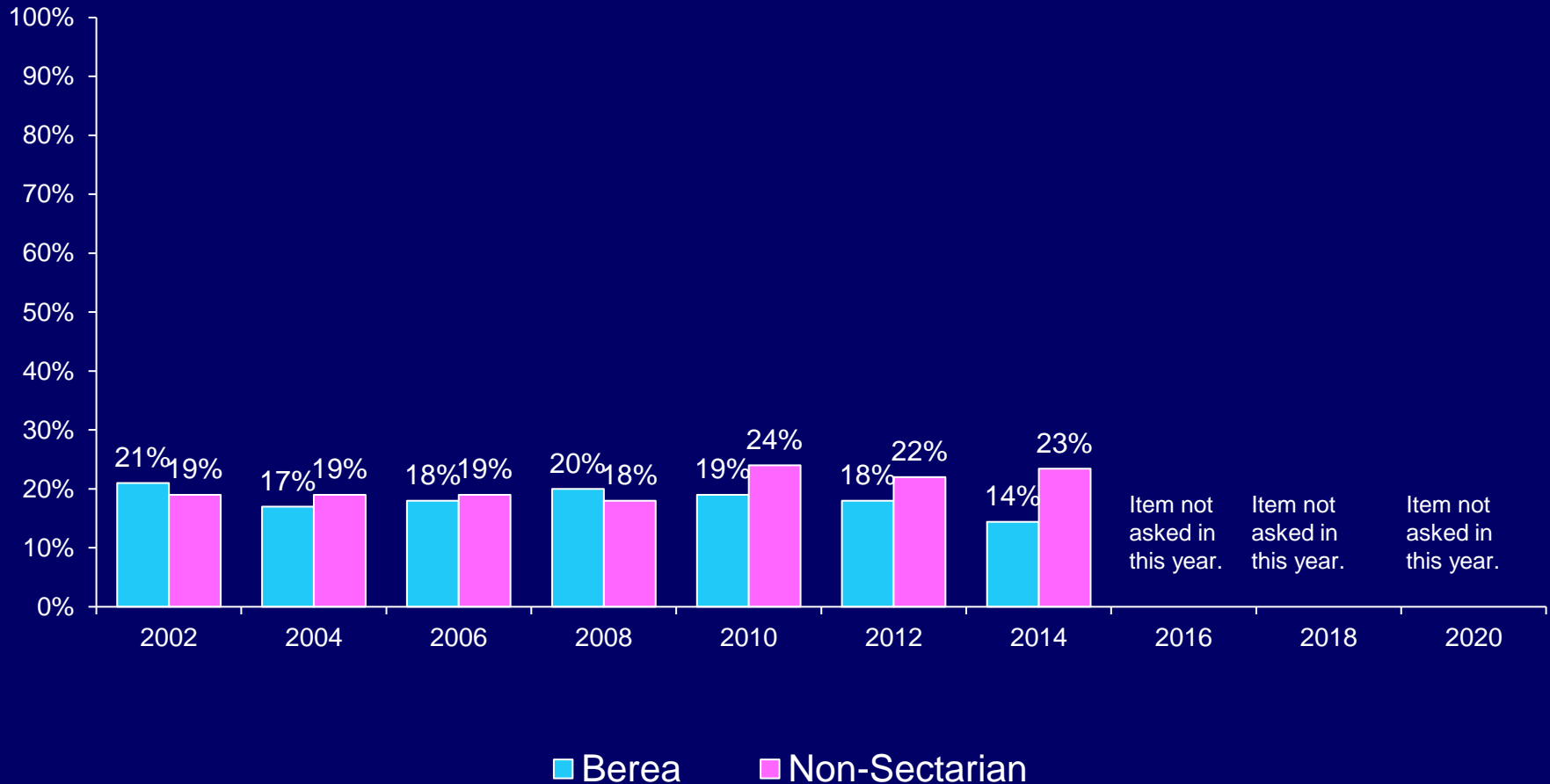
What is your best guess as to the chances that you will:

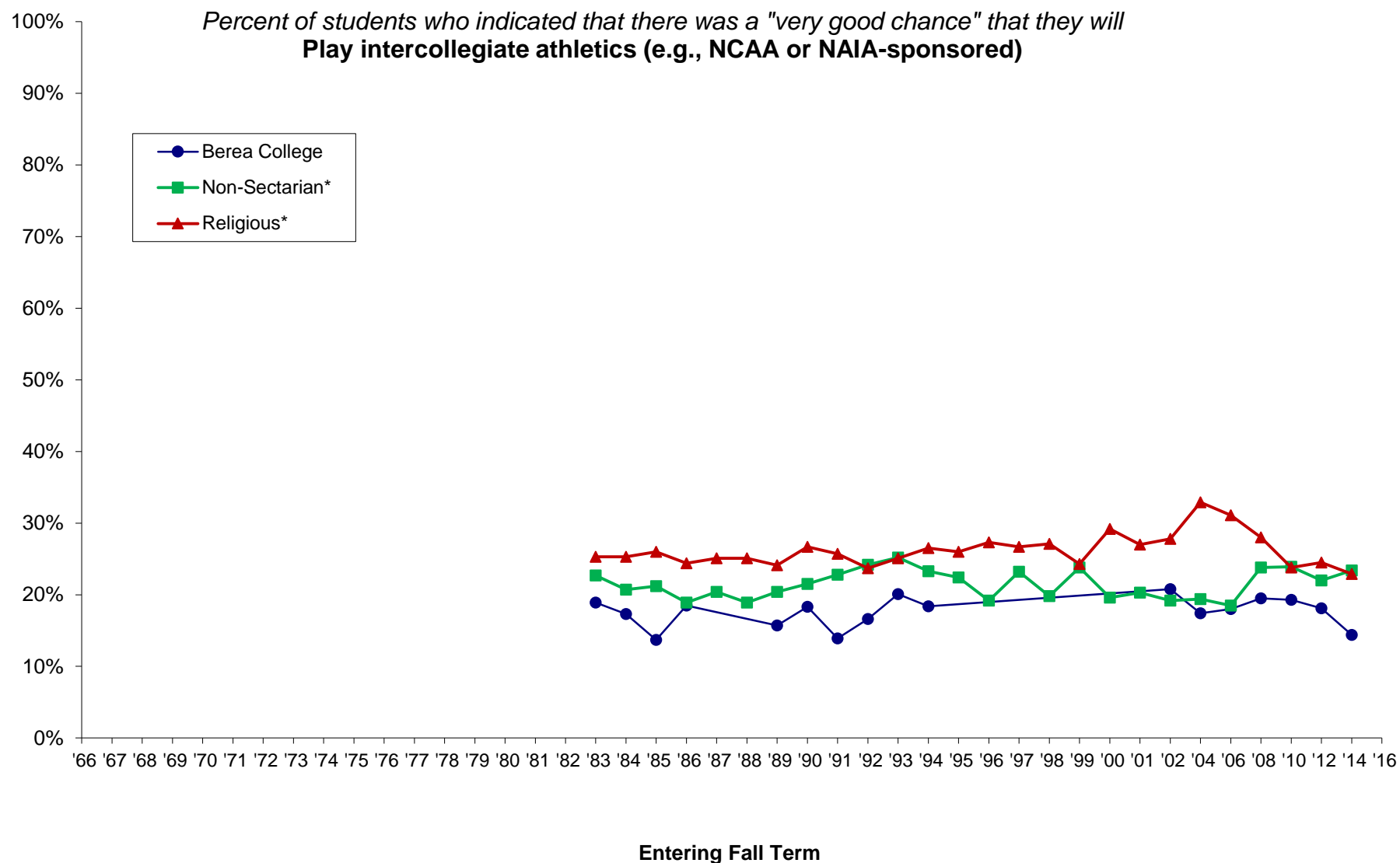
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) (originally worded "varsity/intercollegiate athletics")



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Percent of students who estimate that chances are “very good” that they will:
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
{prior to 2010, item was: Played varsity/intercollegiate athletics}





*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)



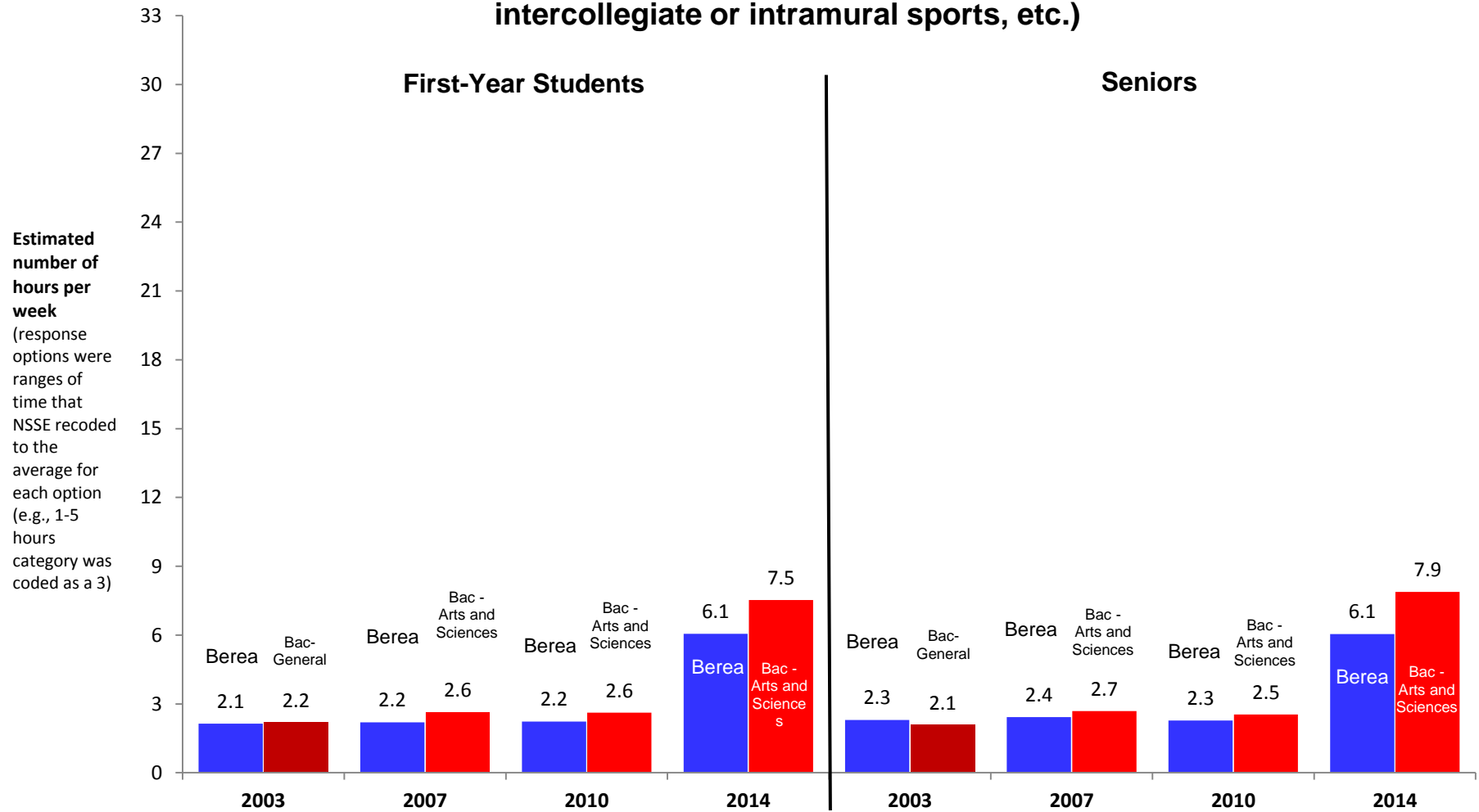
[Click to see survey instruments](#)

Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%

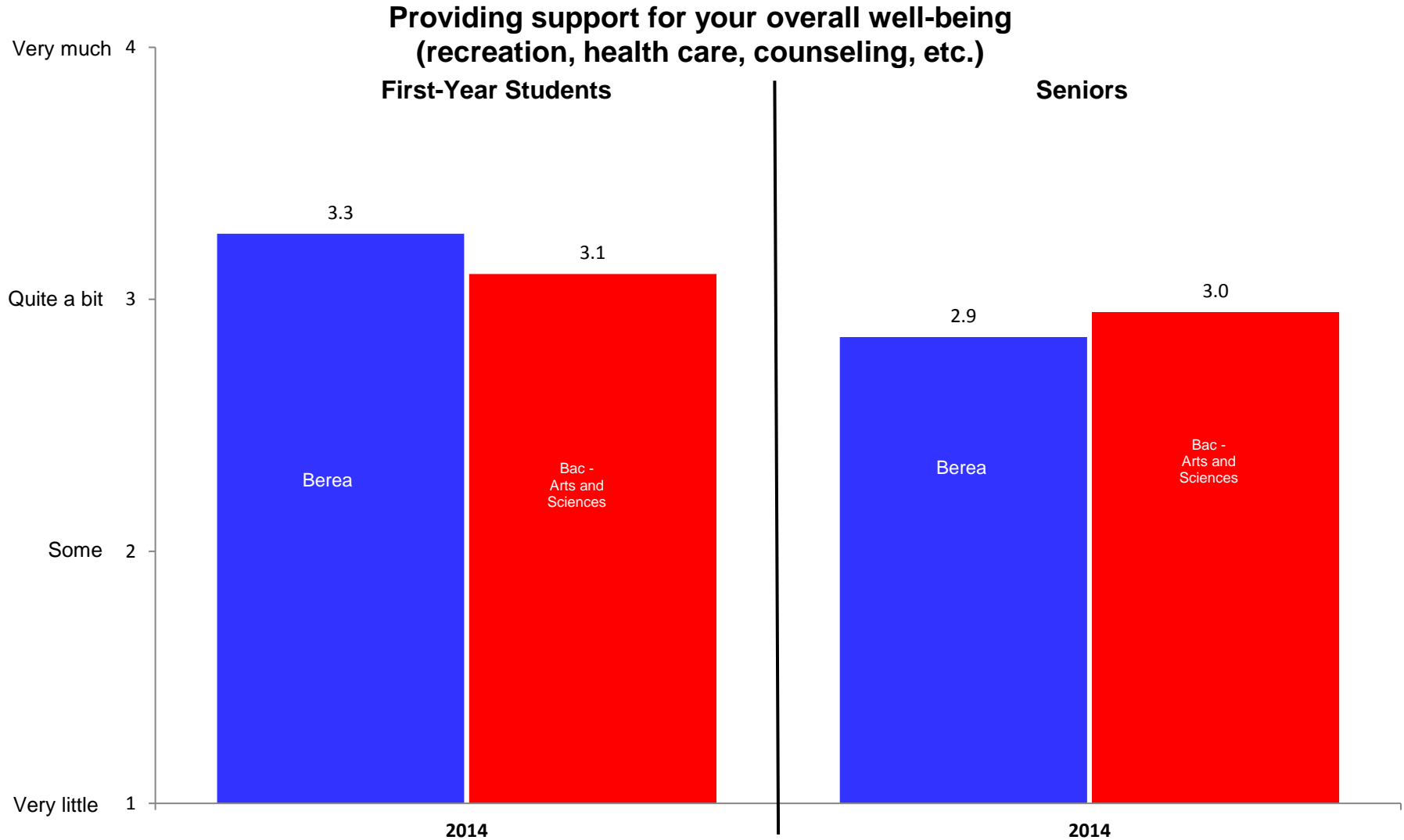
About how many hours do you spend in a typical 7-day week doing the following?

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)



NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Berea College is in this category currently.

How much does your institution emphasize the following?



NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Berea College is in this category currently.

Faculty Survey of Student Engagement (FSSE) and the National Survey of Student Engagement (NSSE)

(First-Year Students/Faculty who teach mainly freshman and sophomores
And Senior Students/Faculty who teach mainly juniors and seniors)



[Click to see survey instruments](#)

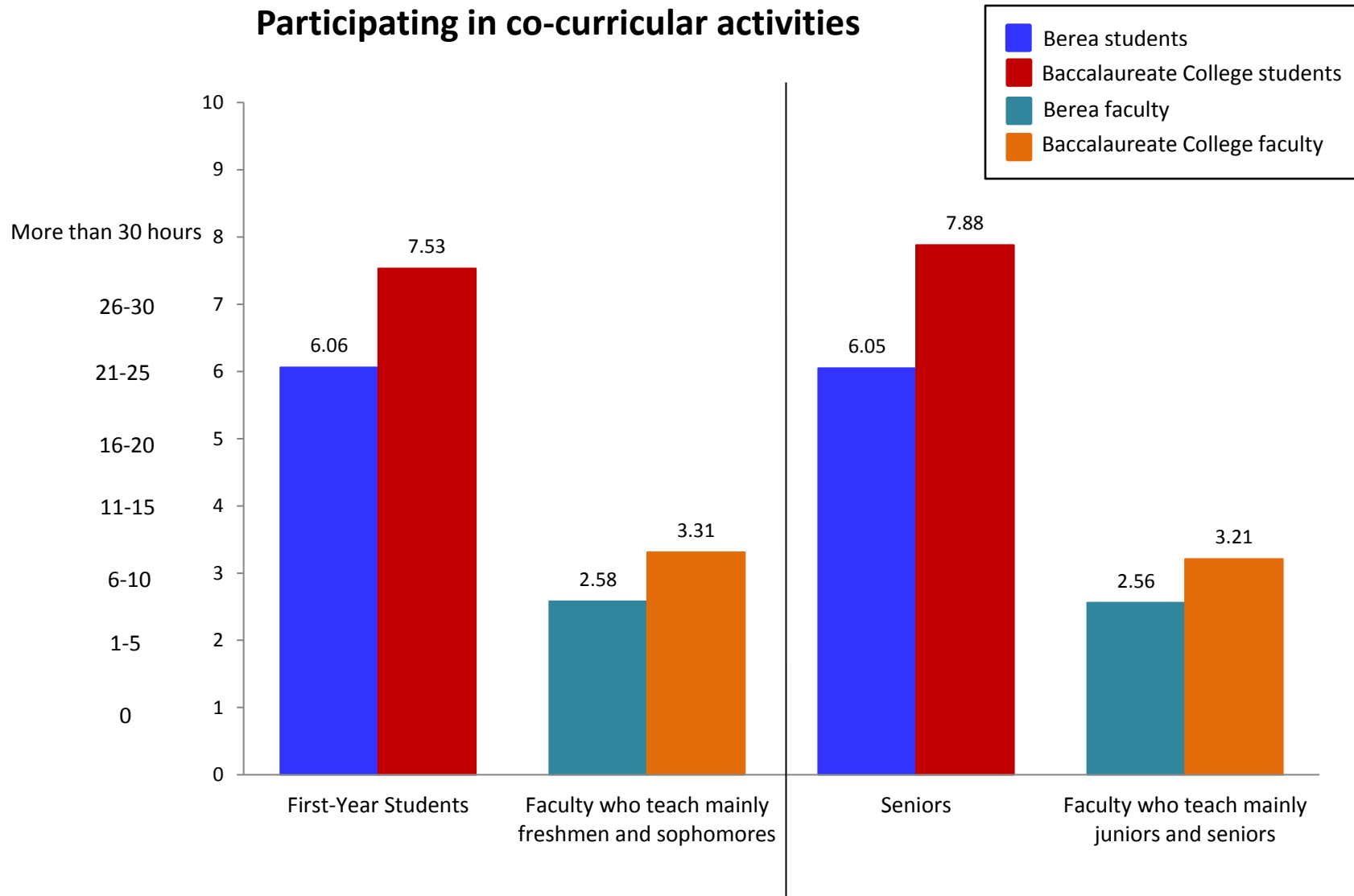
Response Rates:

Spring 2014 Students	60%
Faculty	56%

FSSE: About how many hours do you think the typical student in your selected course section spends ...?

NSSE: About how many hours do you spend in a typical 7-day week ...?

Participating in co-curricular activities



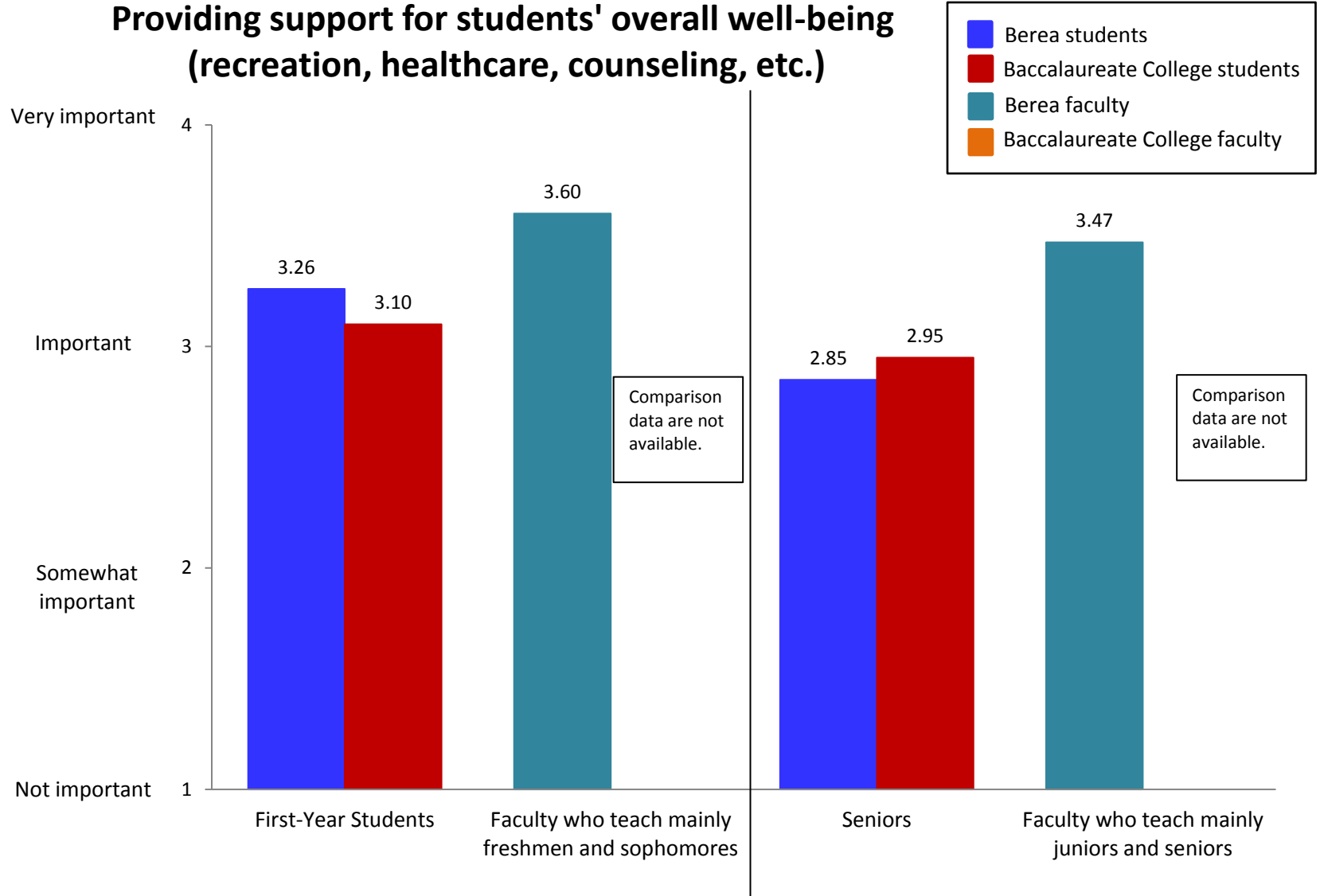
Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%

FSSE: How important is it to you that your institution increases its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?



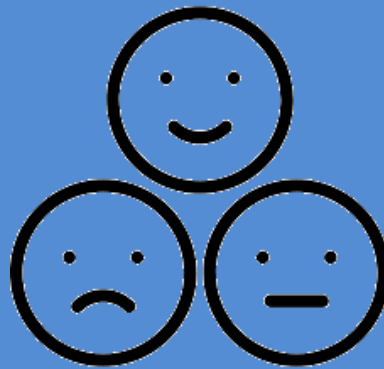
Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%

Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



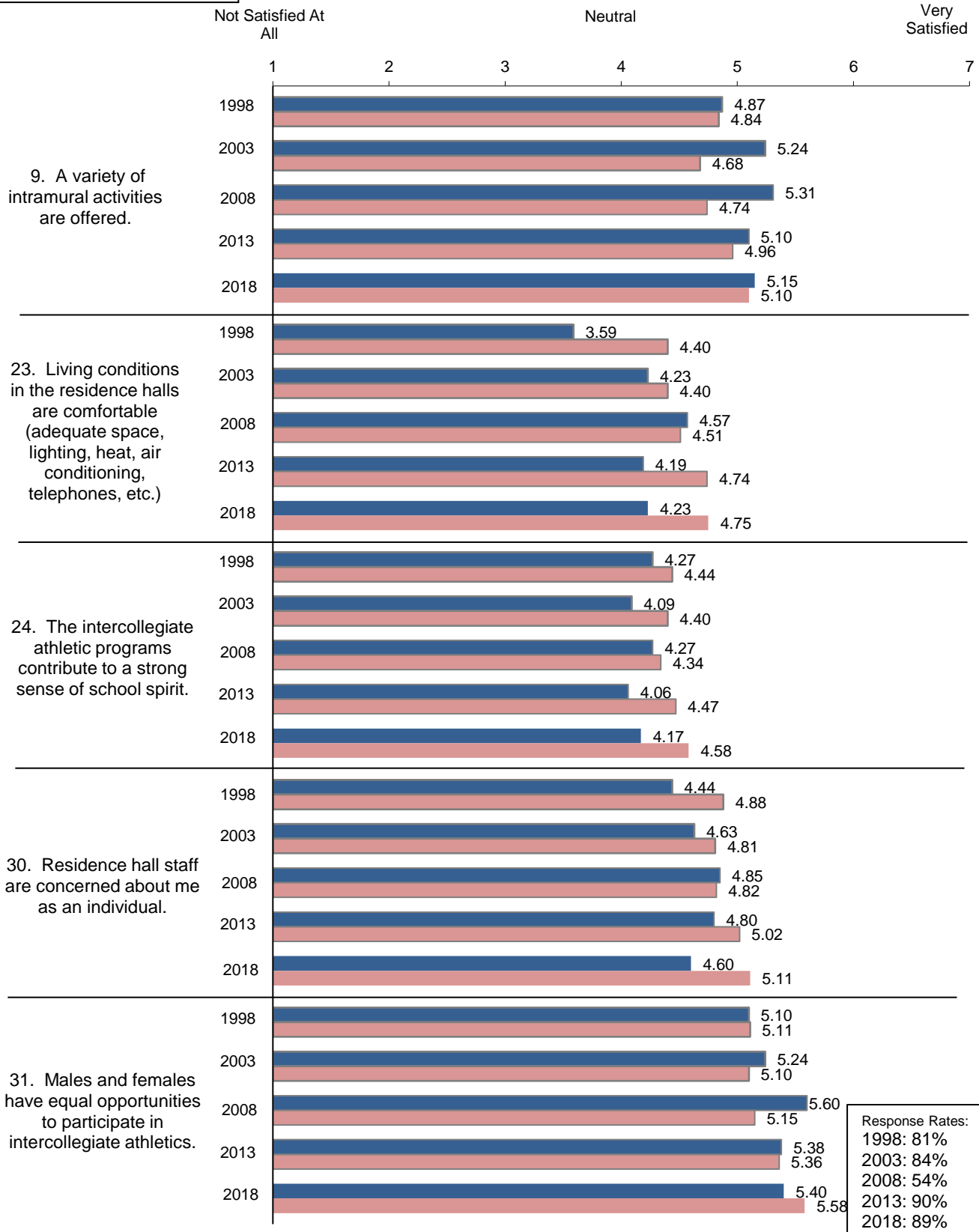
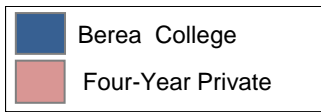
[Click to see survey instruments](#)

Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%		

All Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Life

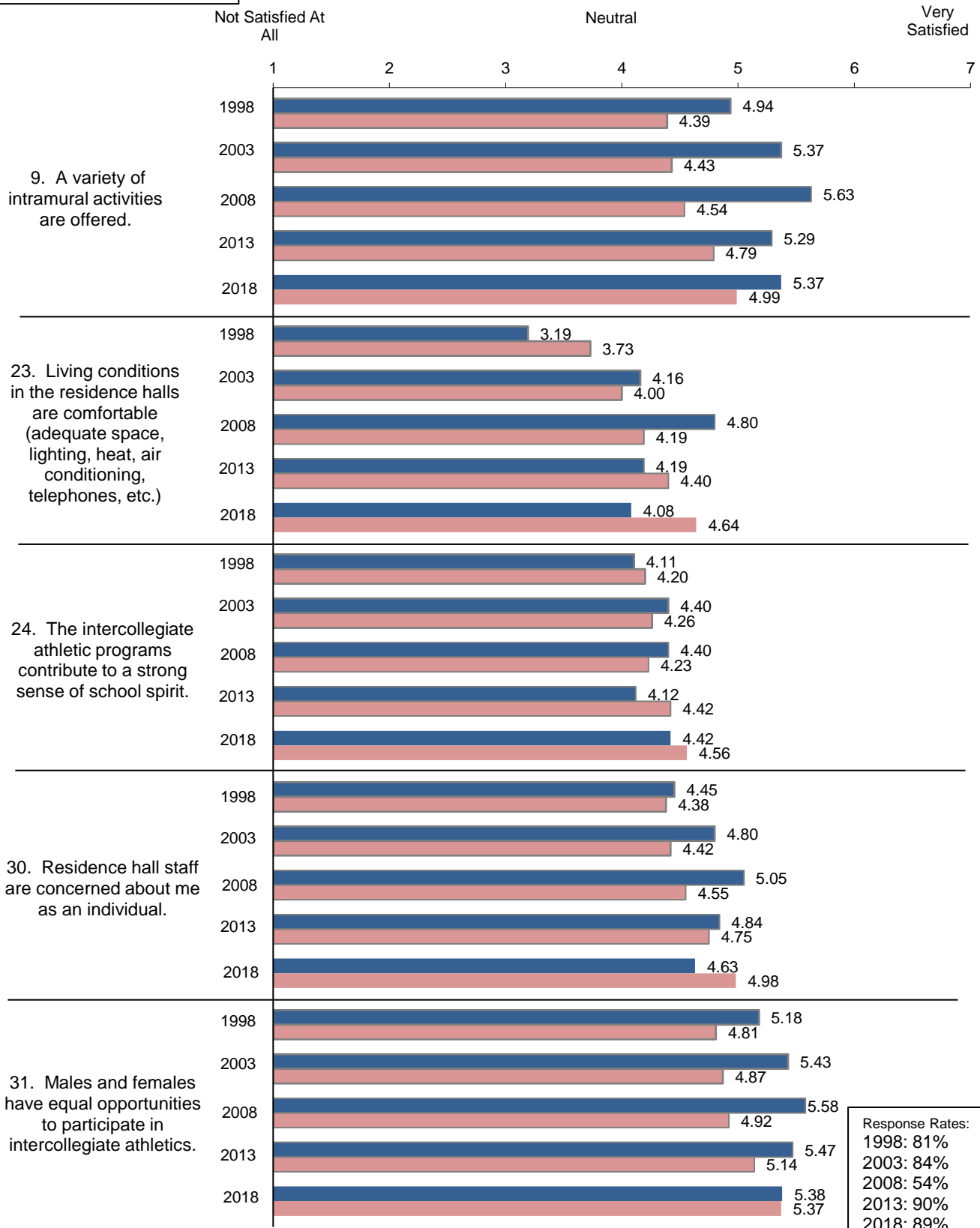
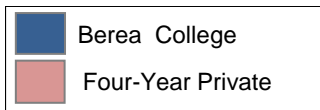
Noel-Levitz Student Satisfaction Inventory



Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

African-American Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Life

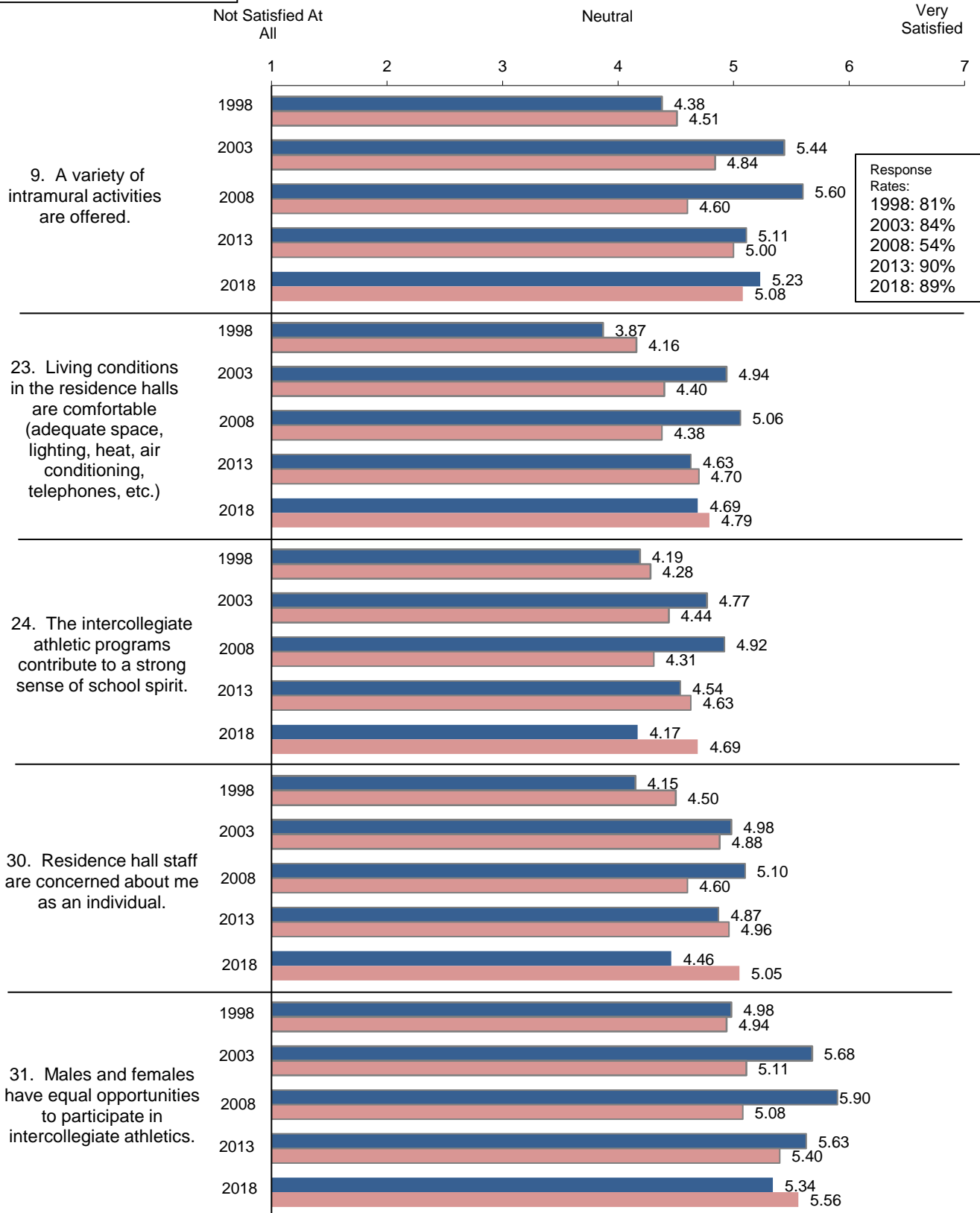
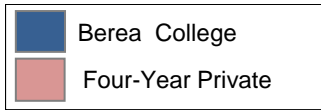
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

International Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Life

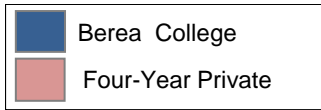
Noel-Levitz Student
Satisfaction Inventory



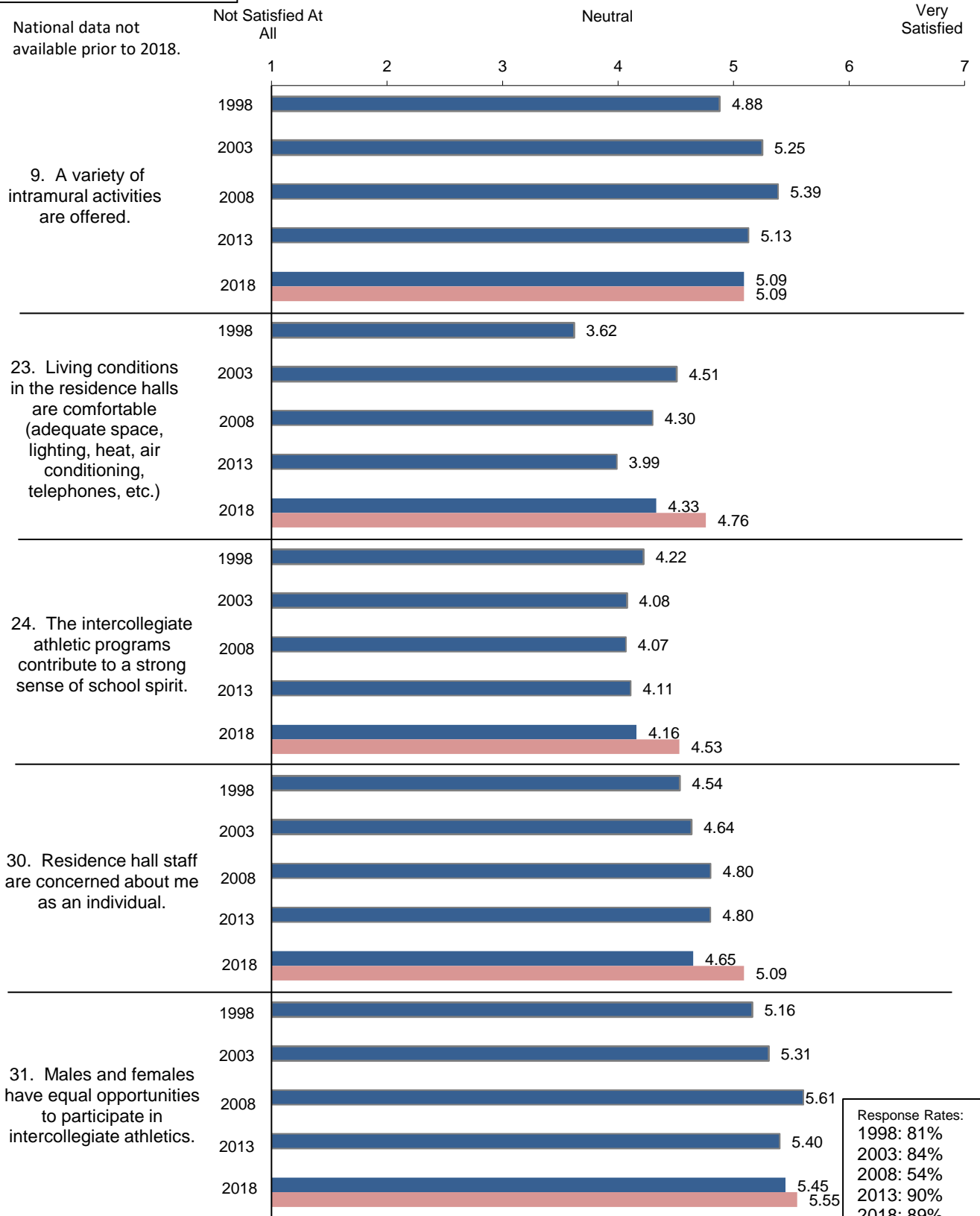
Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

Male Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Life

Noel-Levitz Student Satisfaction Inventory



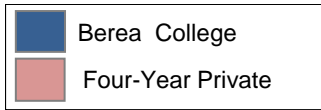
National data not available prior to 2018.



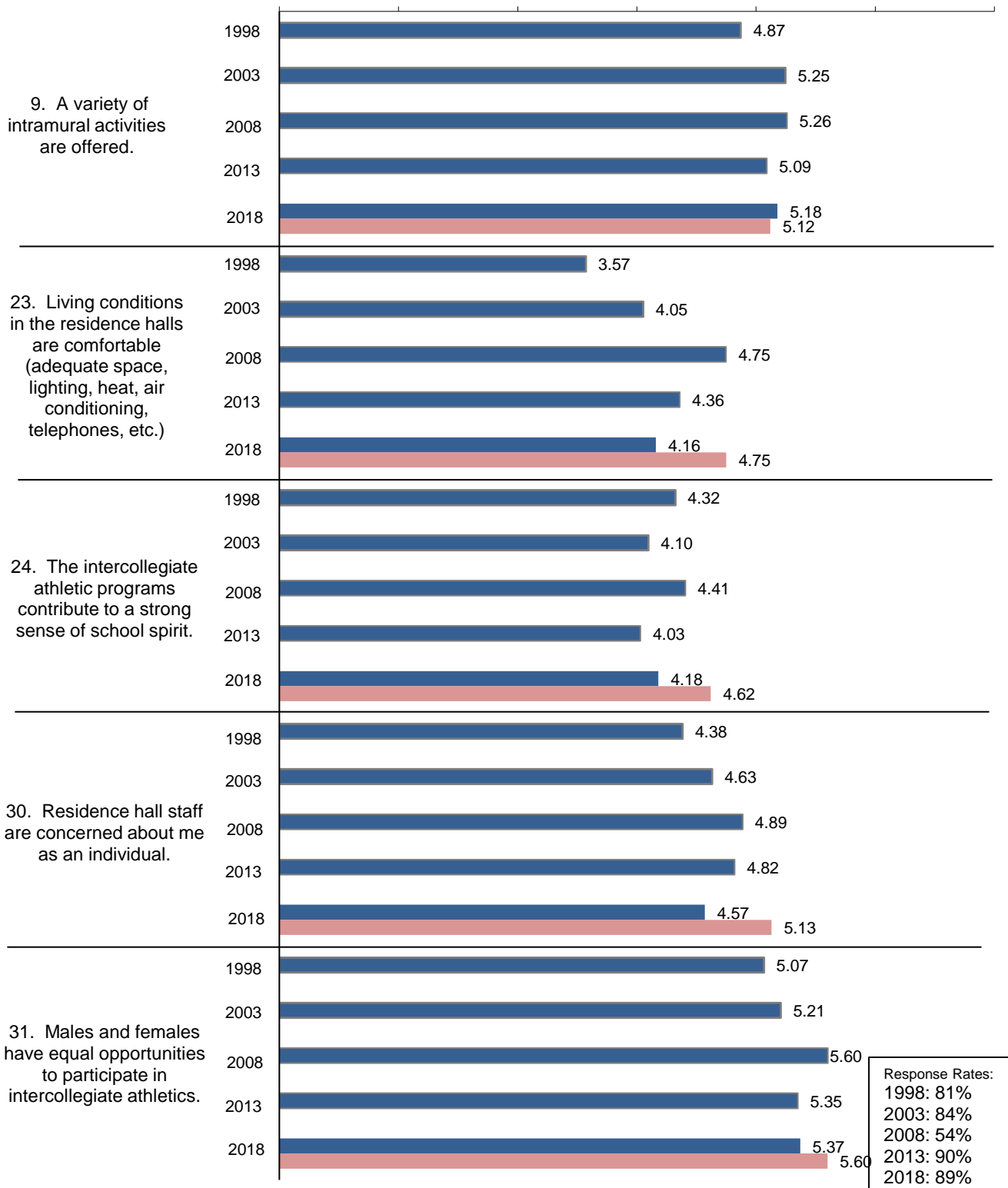
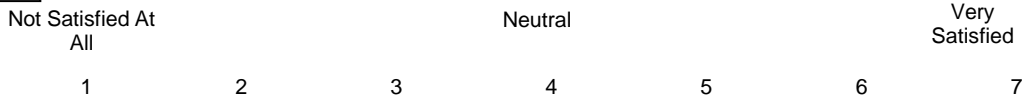
Response Rates:
 1998: 81%
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 2018: 89%

Female Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Life

Noel-Levitz Student Satisfaction Inventory



National data not available prior to 2018.

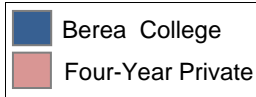


Response Rates:
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 2003: 84%
 2008: 54%
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 2018: 89%

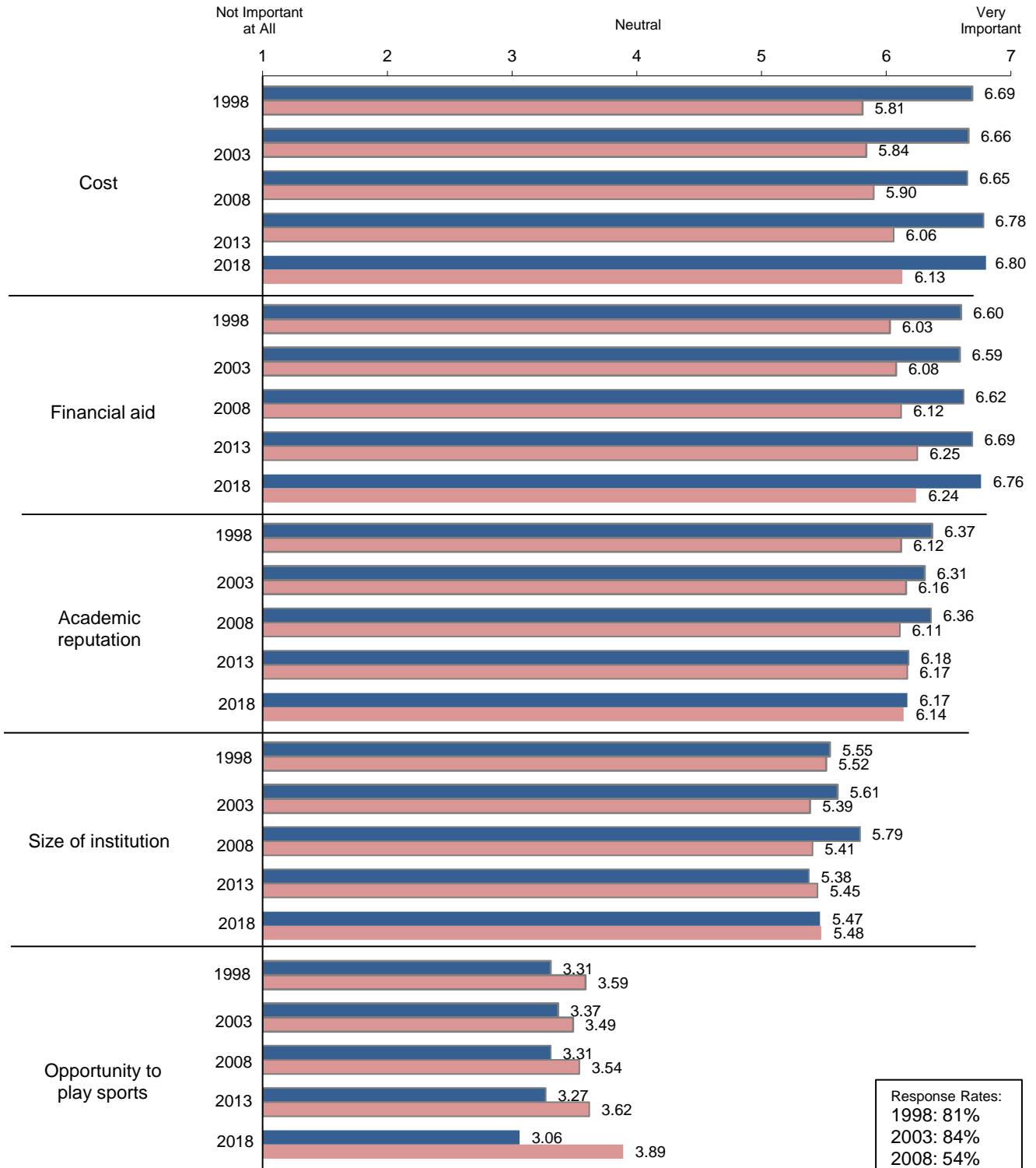
All Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student
Satisfaction Inventory



*How important were each of the following factors
in your decision to enroll here?*

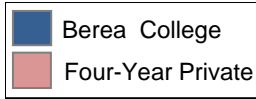


Response Rates:
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2008: 54%
2013: 90%
2018: 89%

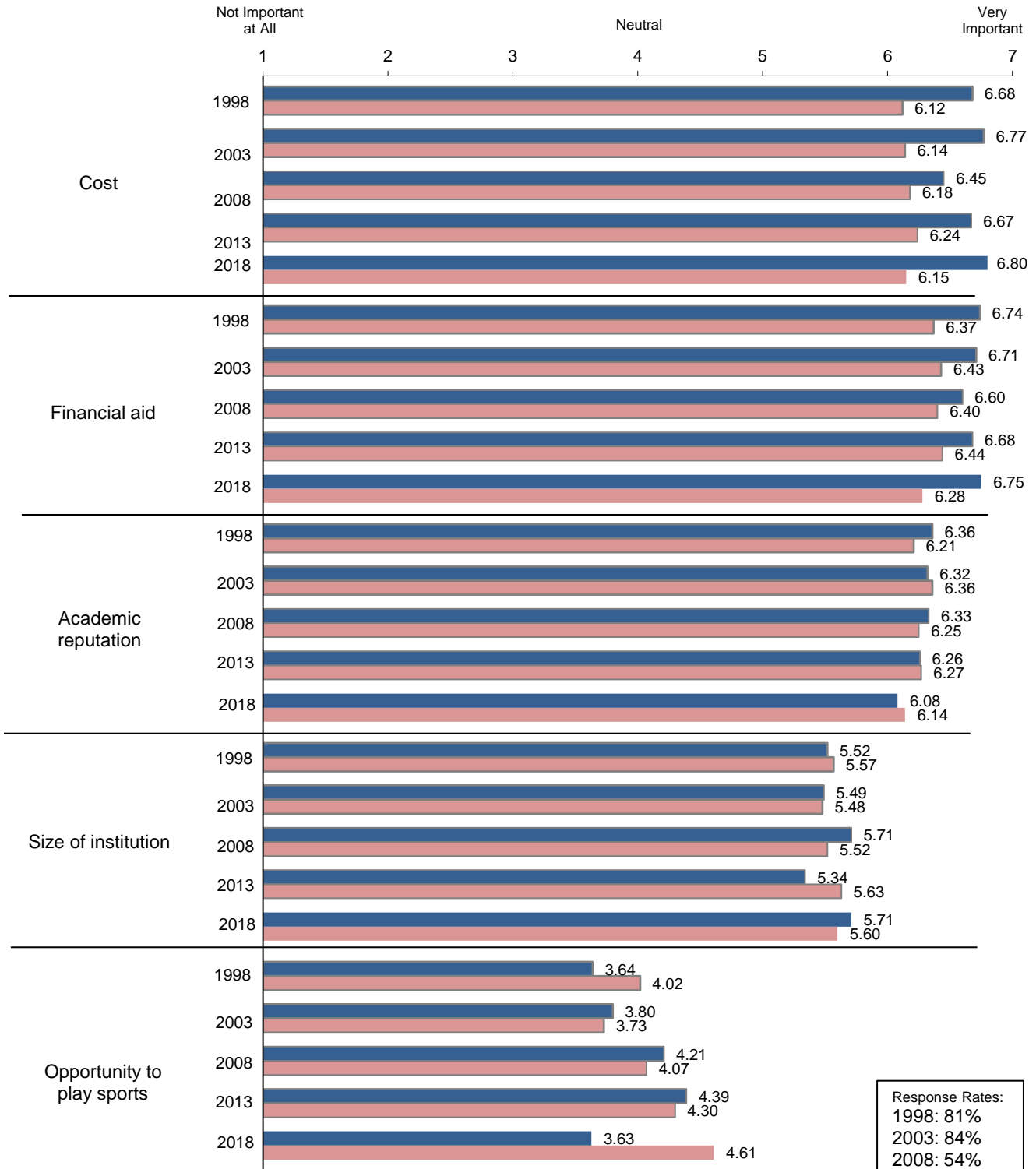
African-American Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

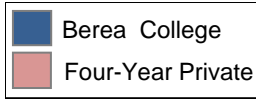


Response Rates:
 1998: 81%
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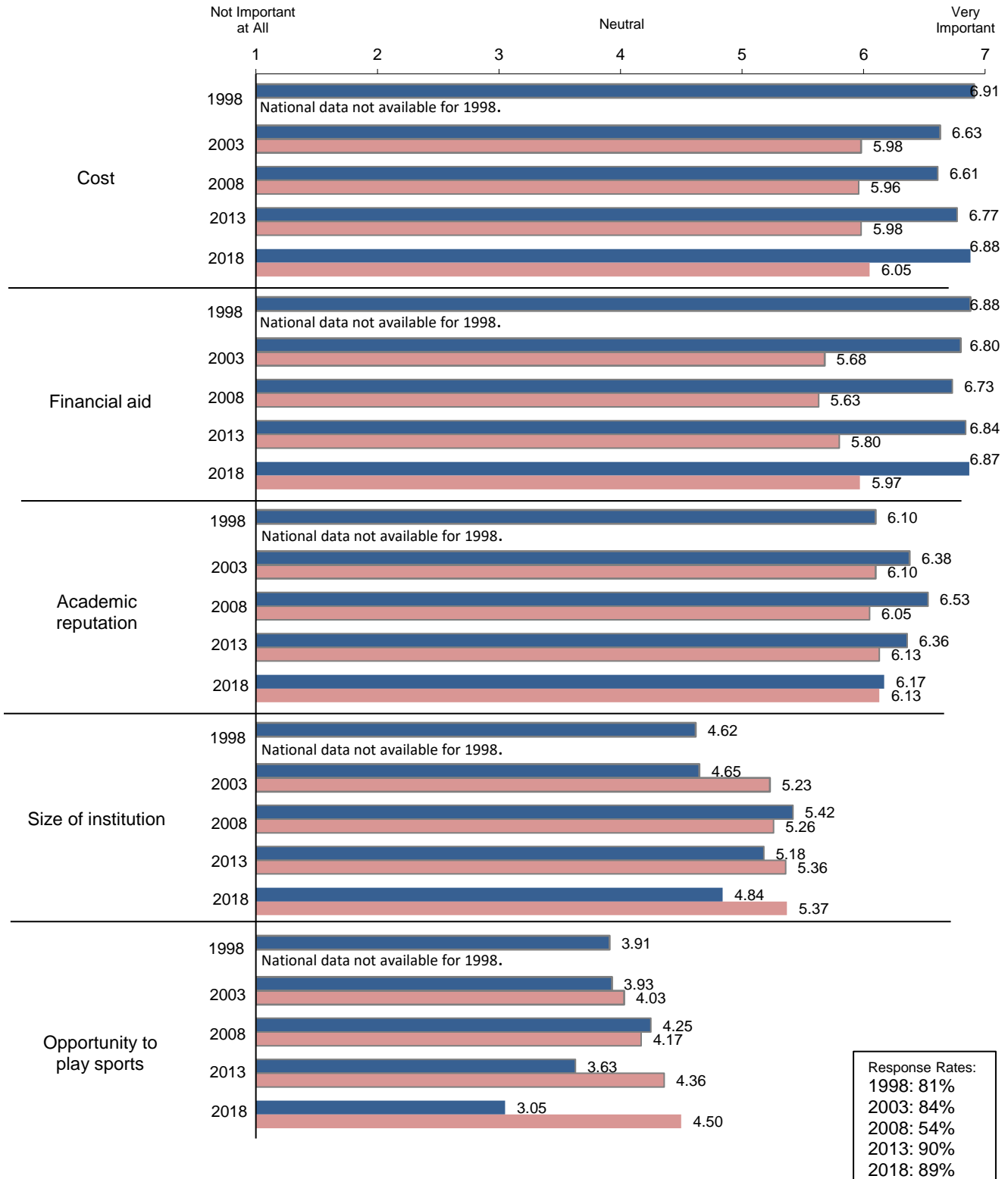
International Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

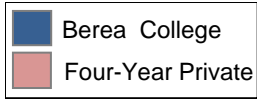


Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

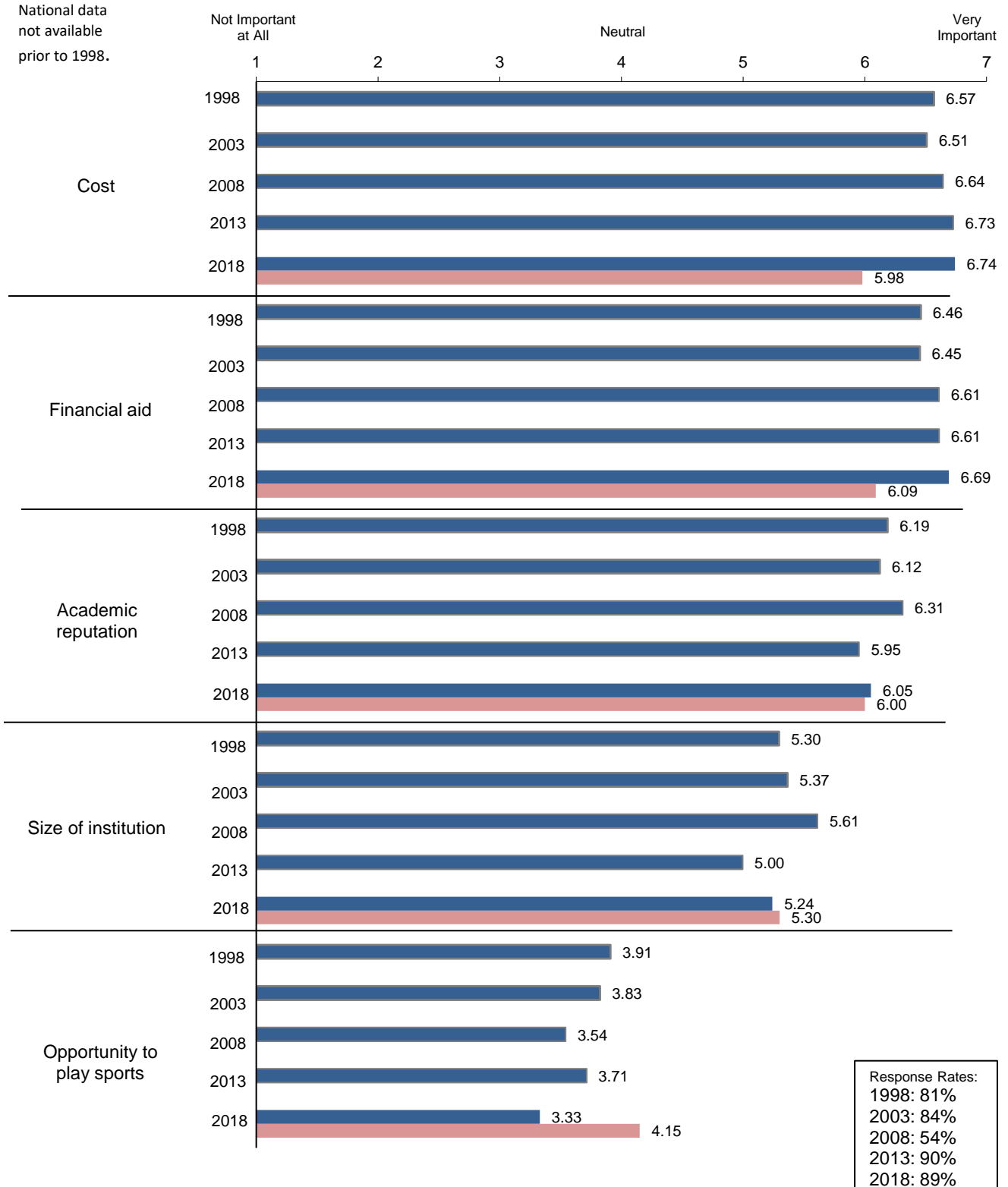
Male Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



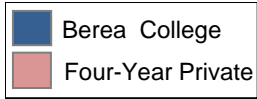
How important were each of the following factors in your decision to enroll here?



Female Students

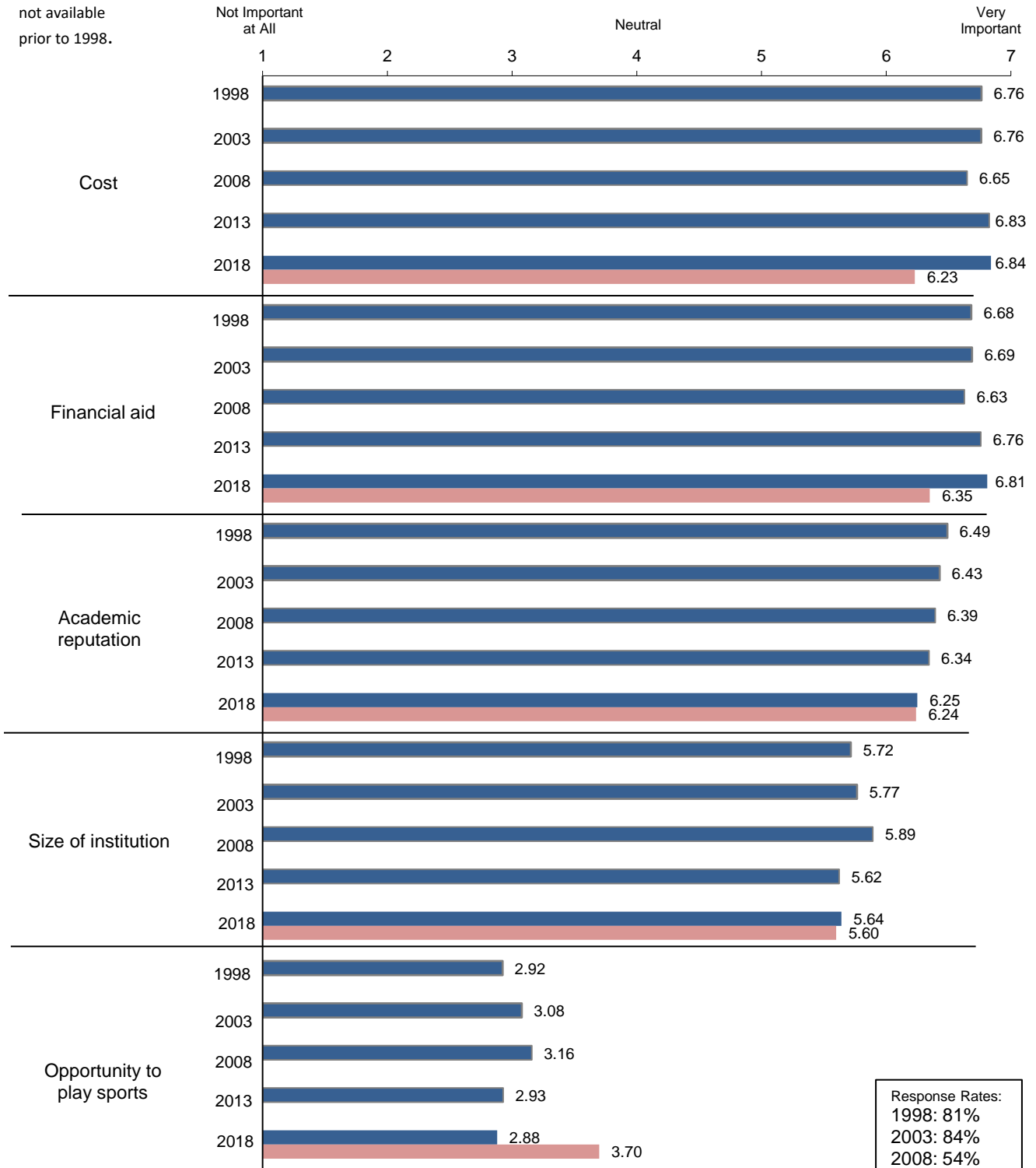
Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

National data not available prior to 1998.



Response Rates:
1998: 81%
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2008: 54%
2013: 90%
2018: 89%

Berea-Specific Graduating Seniors Survey



[Choose to see survey instruments](#)

Response Rates:

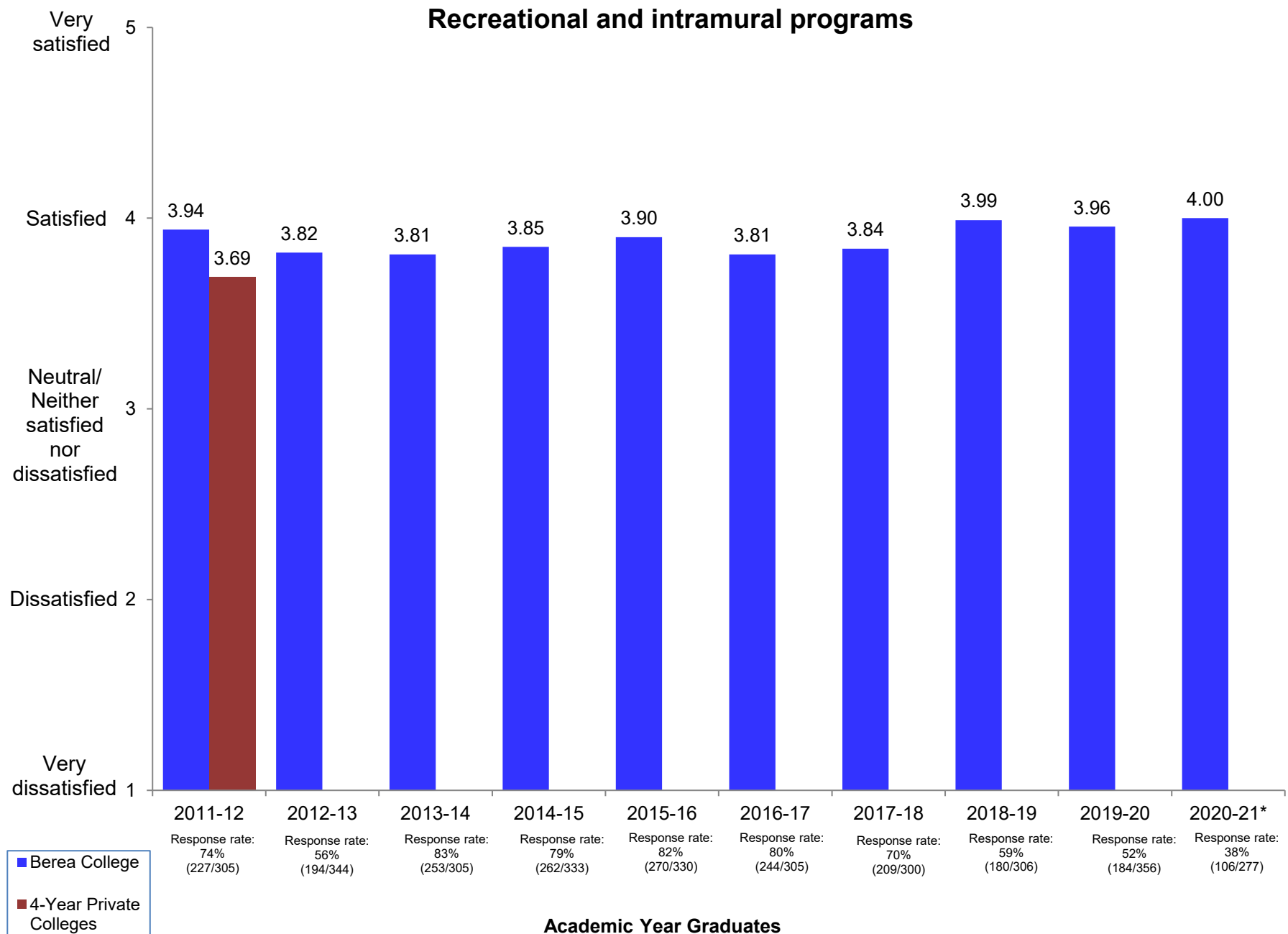
2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.

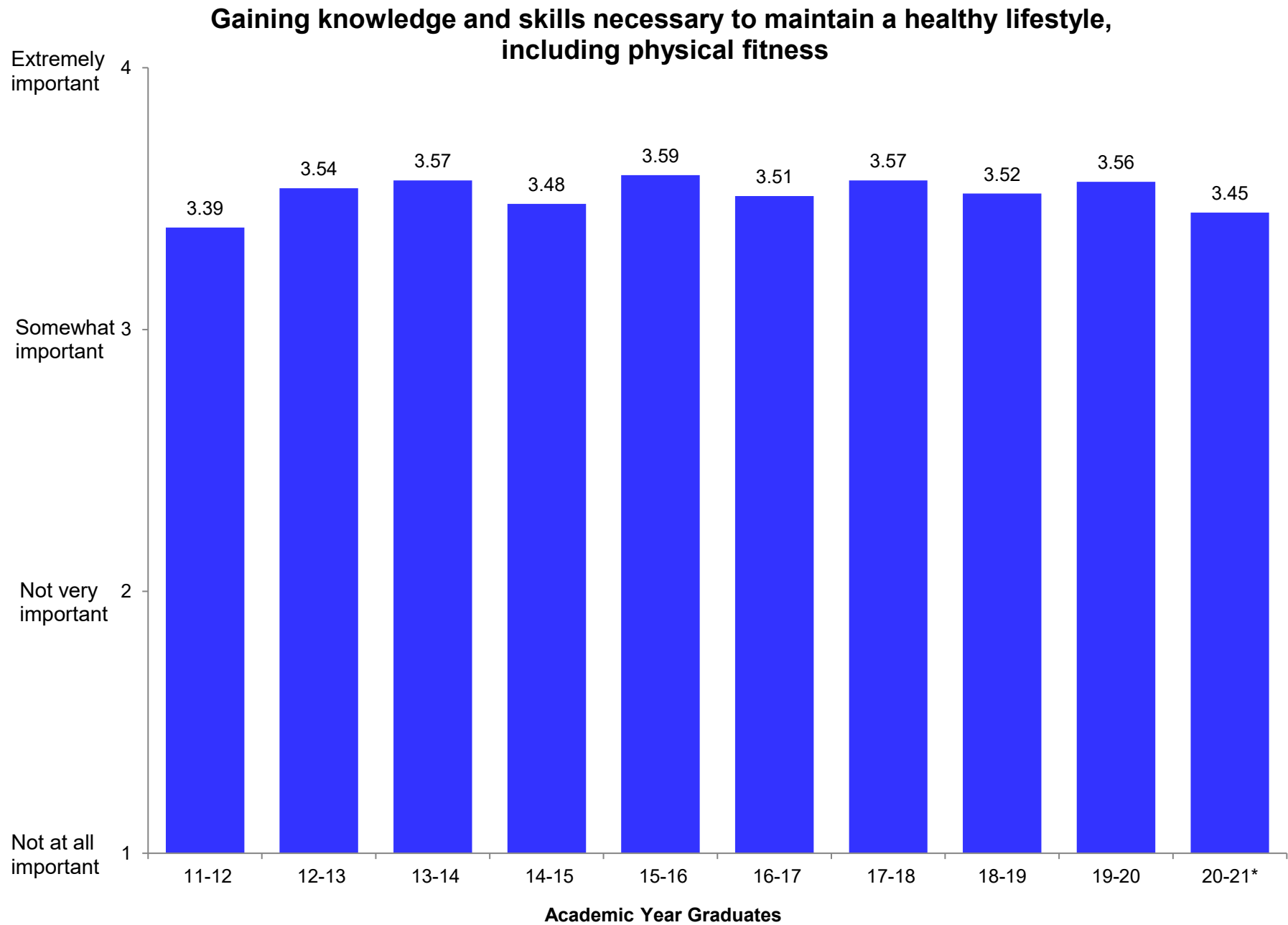
Indicate your level of satisfaction with each of the following:

Graduating Senior Survey
Administered at graduation rehearsal



NOTE: National comparative data from ACT College Outcome Survey were available until 2011-2012.

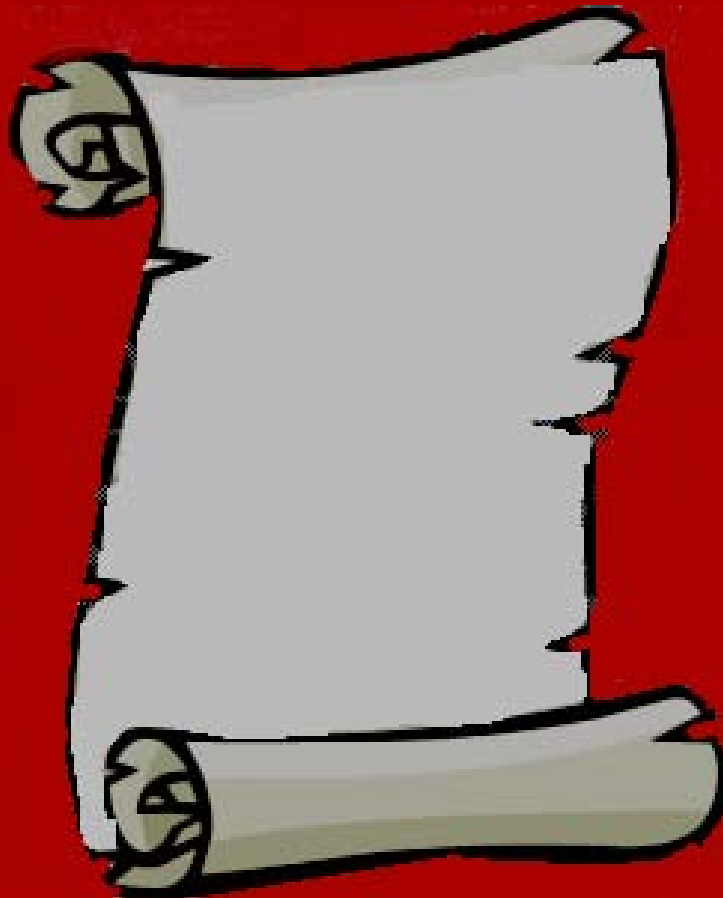
*Due to the COVID-19 Pandemic, survey was administered online.



*Due to the COVID-19 Pandemic, survey was administered online.

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS
PRIOR TO 20%2



Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)



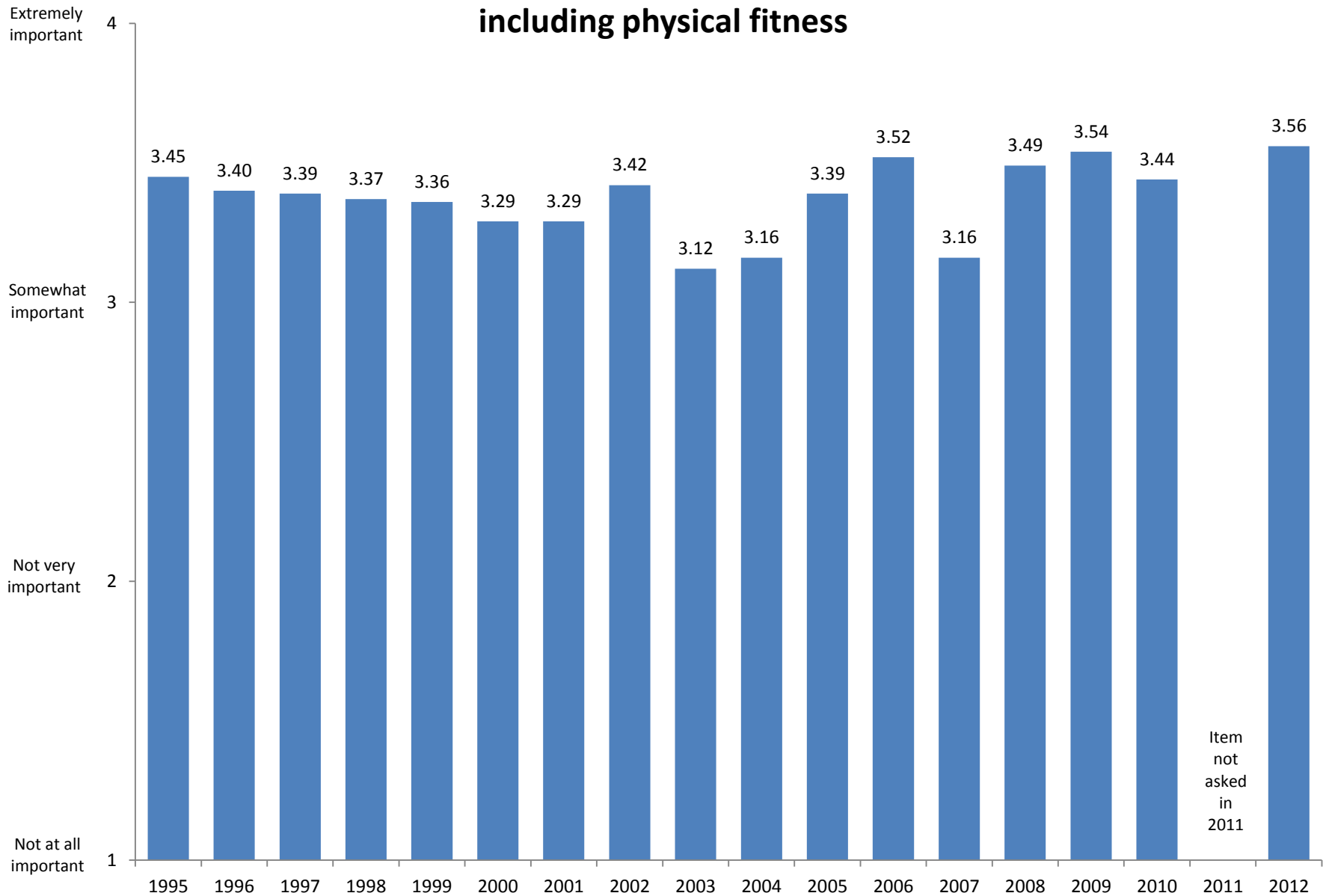
Administered Fall Terms 2002, 2004, 2006, 2008,
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
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2006	85.6%	2008	89.6%
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2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Rate the importance to you of each of the following:

Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness



Rate the importance of the following to you:

	Extremely Important	Somewhat Important	Not Very Important	Not at All Important	Missing	Mean
Eating a nutritionally-sound, well-balanced diet	151 (45.9%)	160 (48.6%)	16 (4.9%)	1 (0.3%)	1 (0.3%)	3.41
Maintaining healthy sleeping habits	172 (52.3%)	139 (42.2%)	15 (4.6%)	2 (0.6%)	1 (0.3%)	3.47
Managing stress	223 (67.8%)	92 (28.0%)	13 (4.0%)	0 (0%)	1 (0.3%)	3.64
Being physically active	158 (48.0%)	139 (42.2%)	27 (8.2%)	3 (0.9%)	2 (0.6%)	3.38
Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness	193 (58.7%)	123 (37.4%)	11 (3.3%)	0 (0%)	2 (0.6%)	3.56

Your First College Year (YFCY)

(Spring 2005 Follow-Up to the Fall 2004 CIRP)

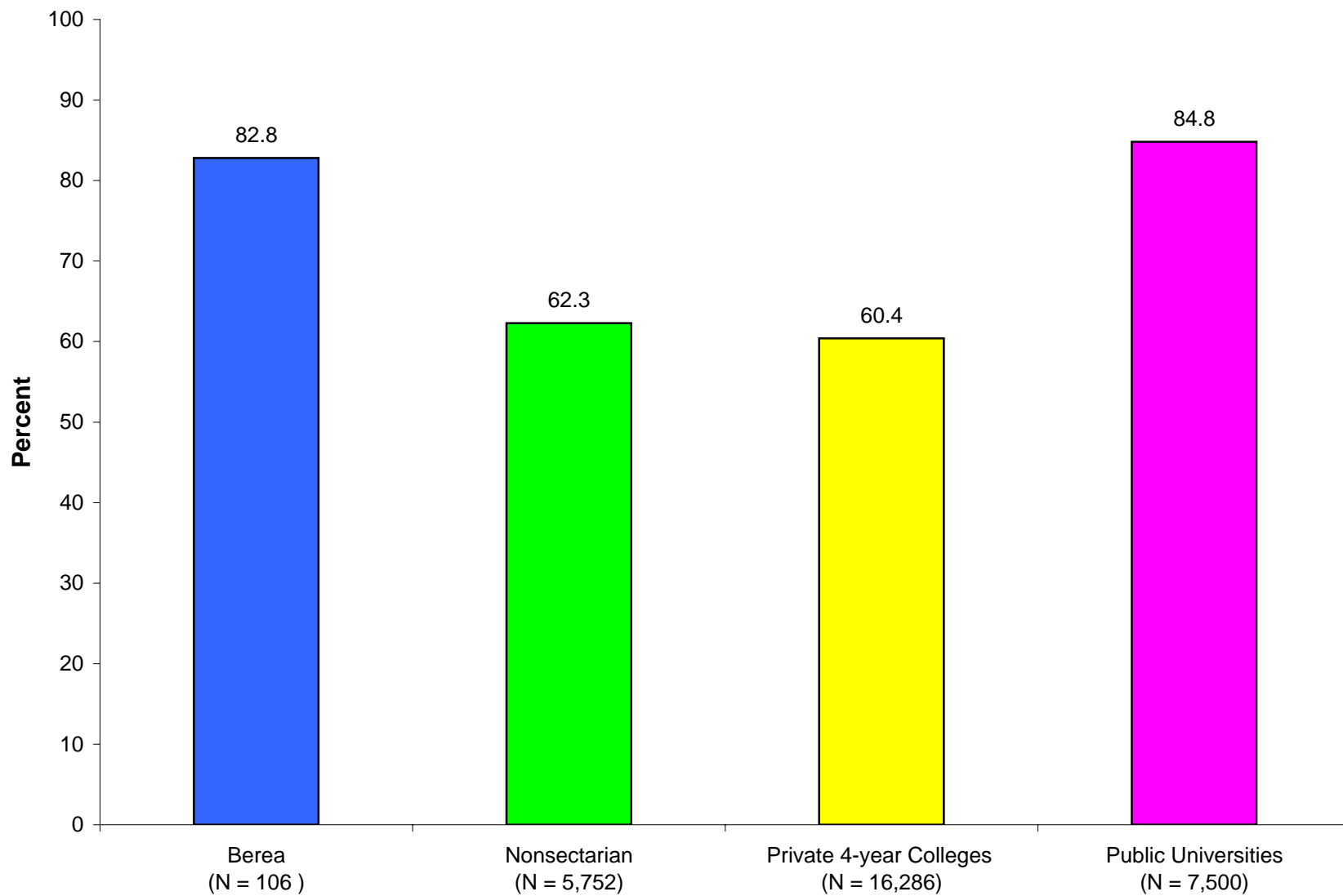


[Click to see survey instruments](#)

Response Rate: Spring 2005 - 30.2%

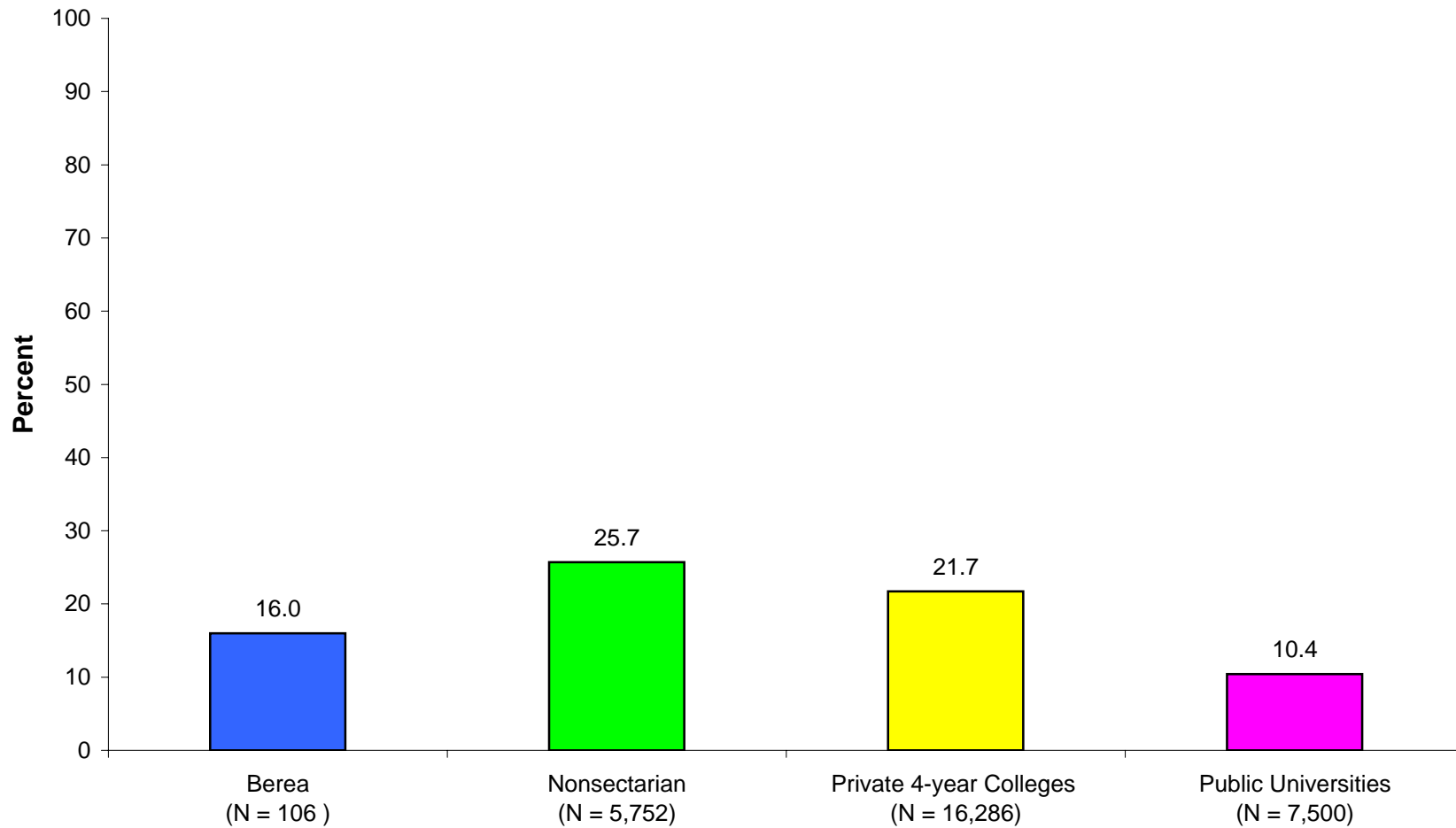
Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution

Recreational facilities



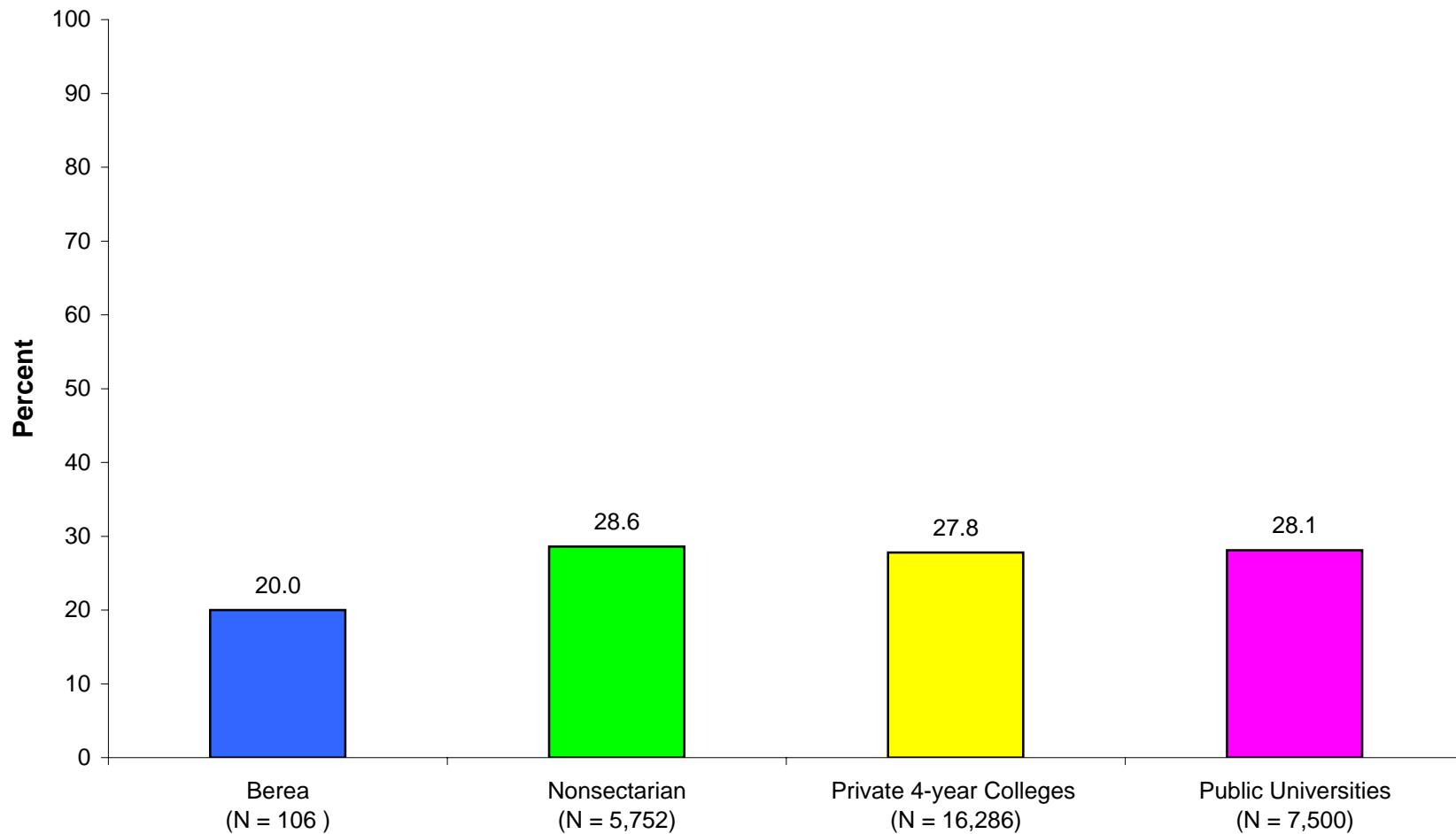
Percentage of students who indicated "yes" to: Since entering this college have you:

Played varsity/intercollegiate athletics



Percent of students indicating "frequently" or "occasionally" since entering this college:

Participated in intramural sports



**How much time did you spend during a typical week doing the following activities?
(Last Year of High School/Since Entering College)**

	Berea (N = 110)							Nonsectarian (N = 4227)					
	CIRP (Fall 2004)			YFCY (Spring 2005)				CIRP (Fall 2004)			YFCY (Spring 2005)		
	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours		None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours
Studying/homework	1.9%	55.1%	42.9%	0.0%	29.0%	71.0%		1.2%	45.7%	53.0%	0.3%	27.7%	72.1%
Socializing with friends	0.0%	35.9%	64.1%	0.9%	33.0%	66.0%		0.3%	24.0%	75.8%	0.5%	18.5%	81.0%
Exercising or sports	7.5%	58.5%	33.9%	8.5%	67.0%	24.5%		4.4%	41.9%	53.7%	7.9%	55.6%	36.5%
Partying	51.4%	43.0%	5.6%	57.0%	41.1%	1.8%		26.1%	56.2%	17.7%	19.5%	53.6%	26.9%
Student clubs and groups	16.2%	61.9%	21.9%	41.9%	52.3%	5.7%		19.4%	62.9%	17.9%	37.6%	52.1%	10.2%
Watching TV	4.7%	65.4%	29.9%	30.8%	66.4%	2.8%		7.5%	66.8%	25.6%	19.9%	63.8%	16.1%
Household/childcare duties	10.6%	69.1%	20.2%	53.8%	46.2%	0.0%		19.9%	71.0%	9.0%	70.1%	27.5%	2.5%
Reading for pleasure	5.7%	70.5%	23.9%	39.0%	54.3%	6.8%		17.2%	71.0%	11.6%	40.9%	54.7%	4.5%
Playing video/computer games	46.7%	41.1%	12.1%	60.7%	35.5%	3.7%		45.0%	47.2%	7.8%	55.1%	37.8%	7.0%
Prayer/meditation	17.8%	78.5%	3.7%	24.3%	72.0%	3.7%		46.9%	50.2%	3.0%	57.3%	39.6%	3.2%

Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)
YFCY - Your First College Year (Spring Follow-Up Survey)

African-American Student Study



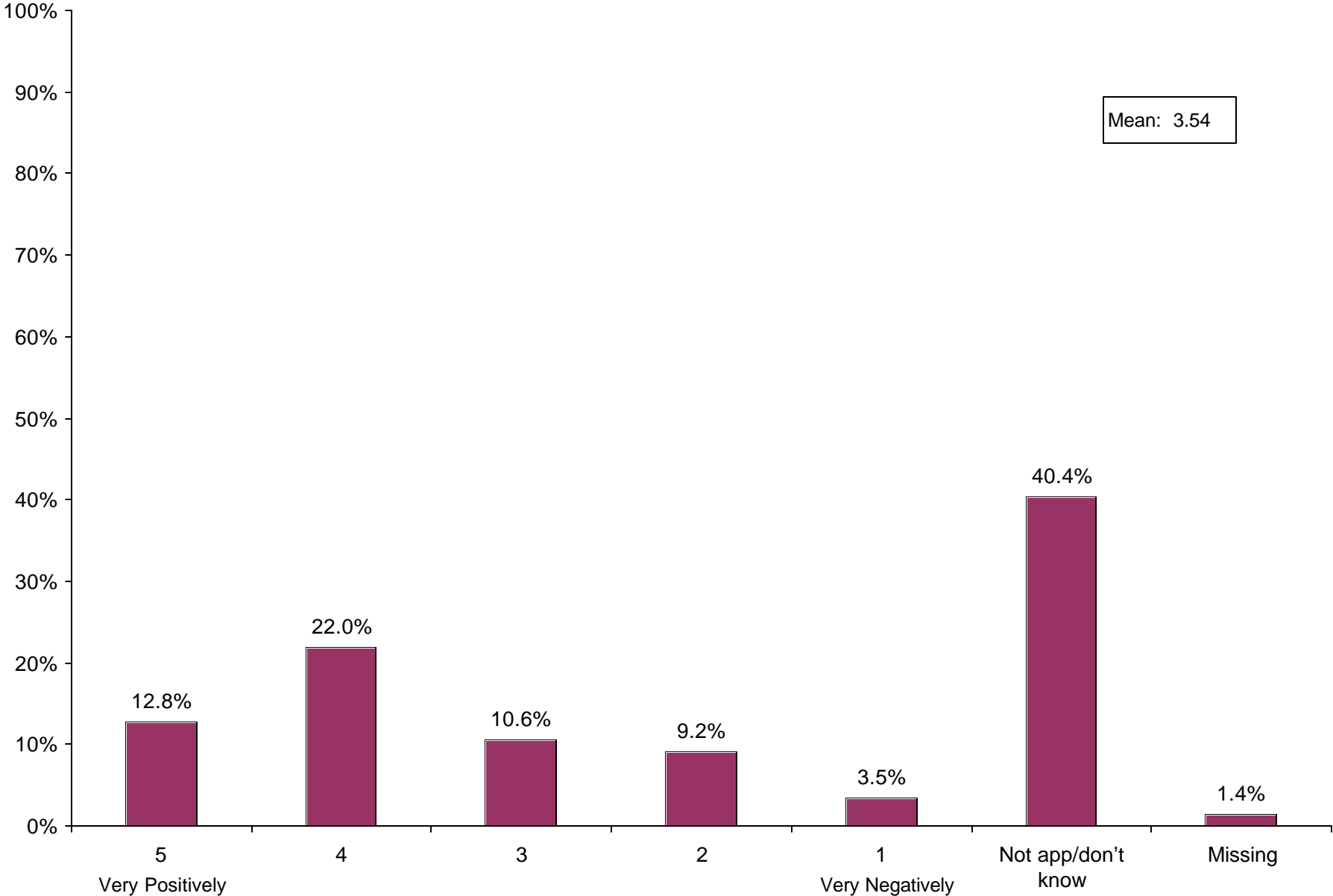
[Click to see survey instrument](#)

Completed in April 2003

Response Rate: 62% (142/ 229)

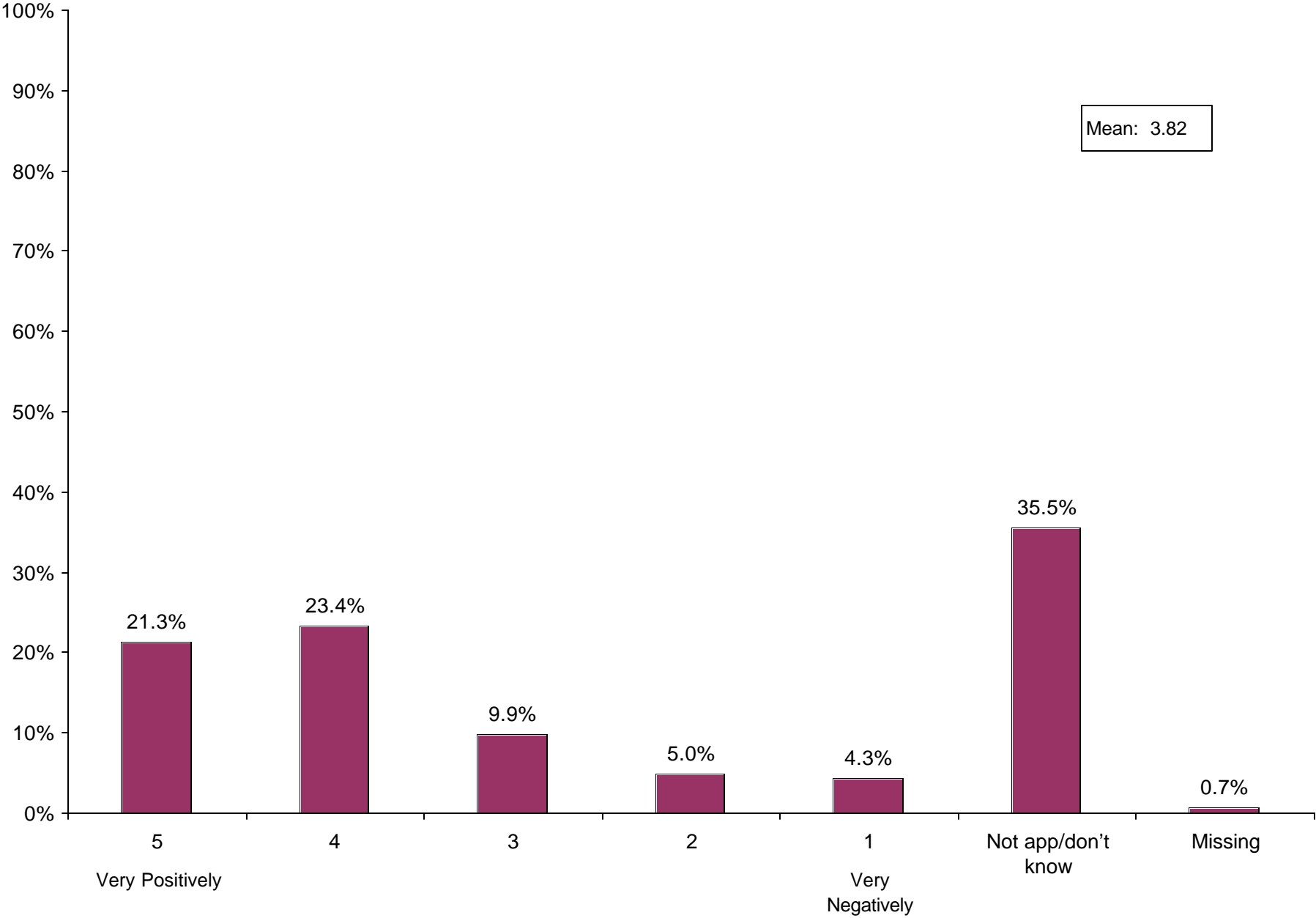
Please rate the extent to which each of the following has contributed to your overall Berea College experience:

Intercollegiate sports programs



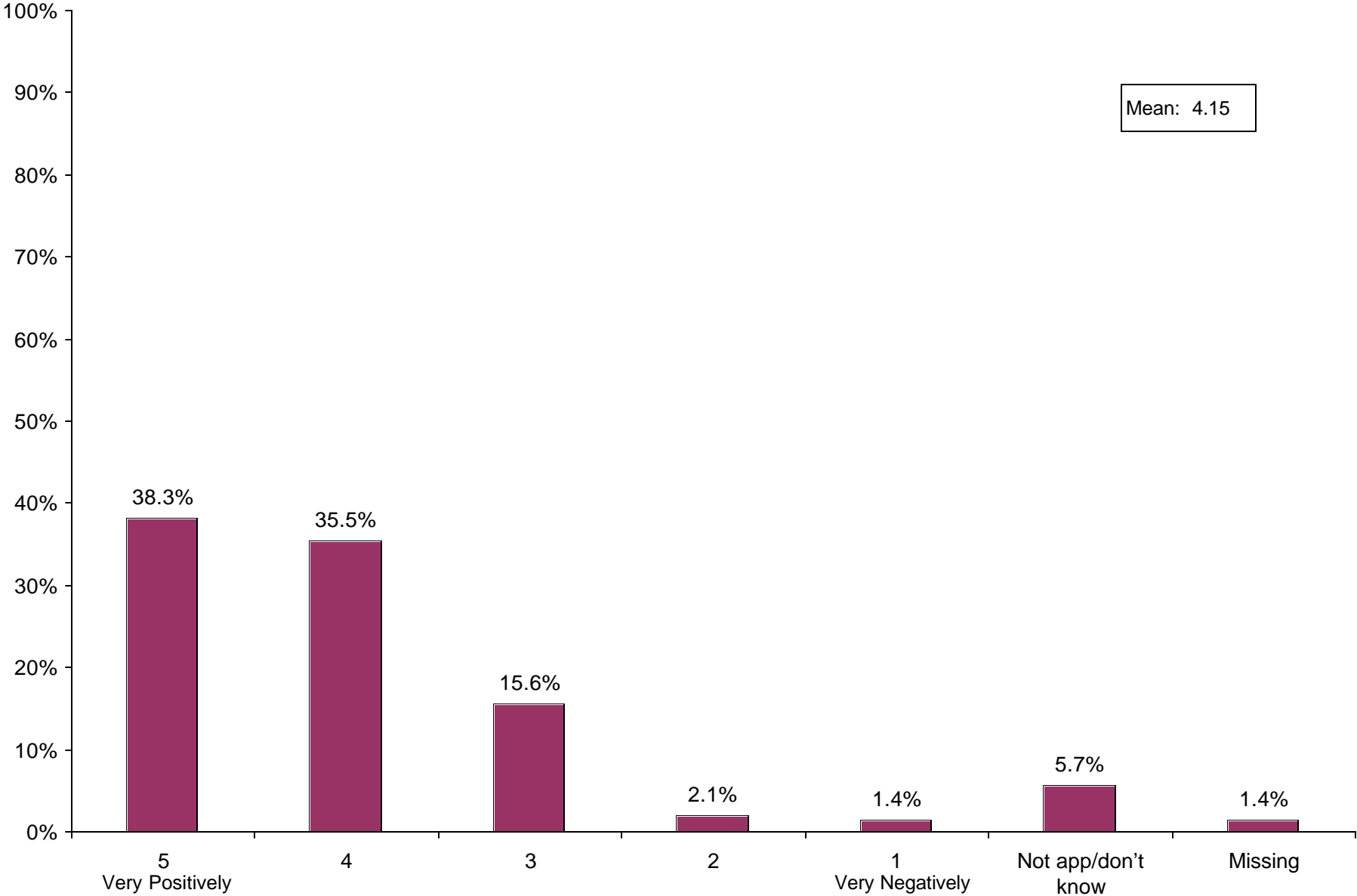
Please rate the extent to which each of the following has contributed to your overall Berea College experience:

Intramural sports programs



Please rate the extent to which each of the following has contributed to your overall Berea College experience:

Fitness opportunities



ACT Alumni Survey

(Graduates two years after graduation)



[Click to see survey instruments](#)

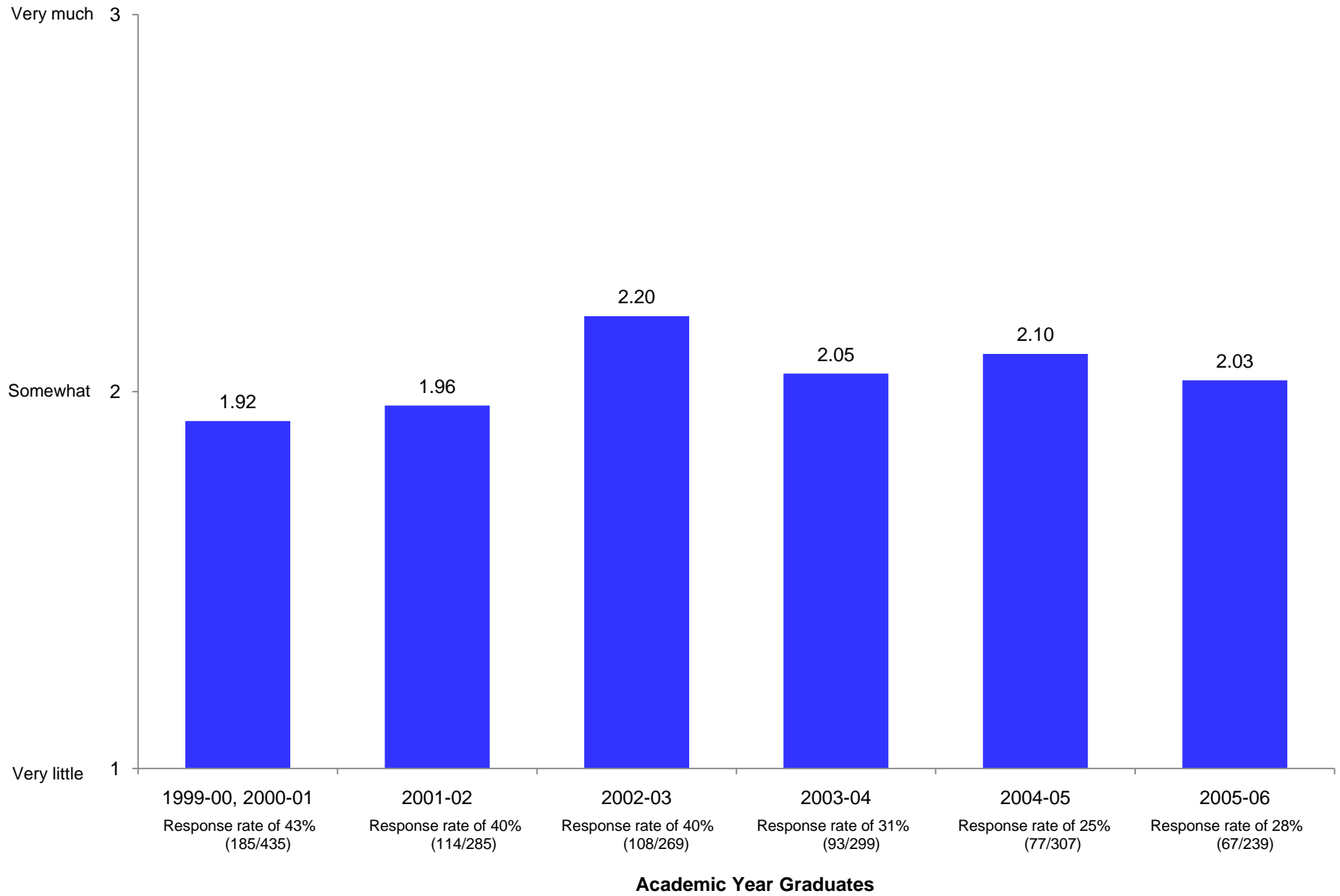
Response Rates:

1999-00/2000-01	43% (185/435)	2001-02	40% (115/285)
2002-03	40% (108/269)	2003-04	31% (93/299)
2004-05	25% (77/304)	2005-06	28% (67/239)

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Intramural athletics

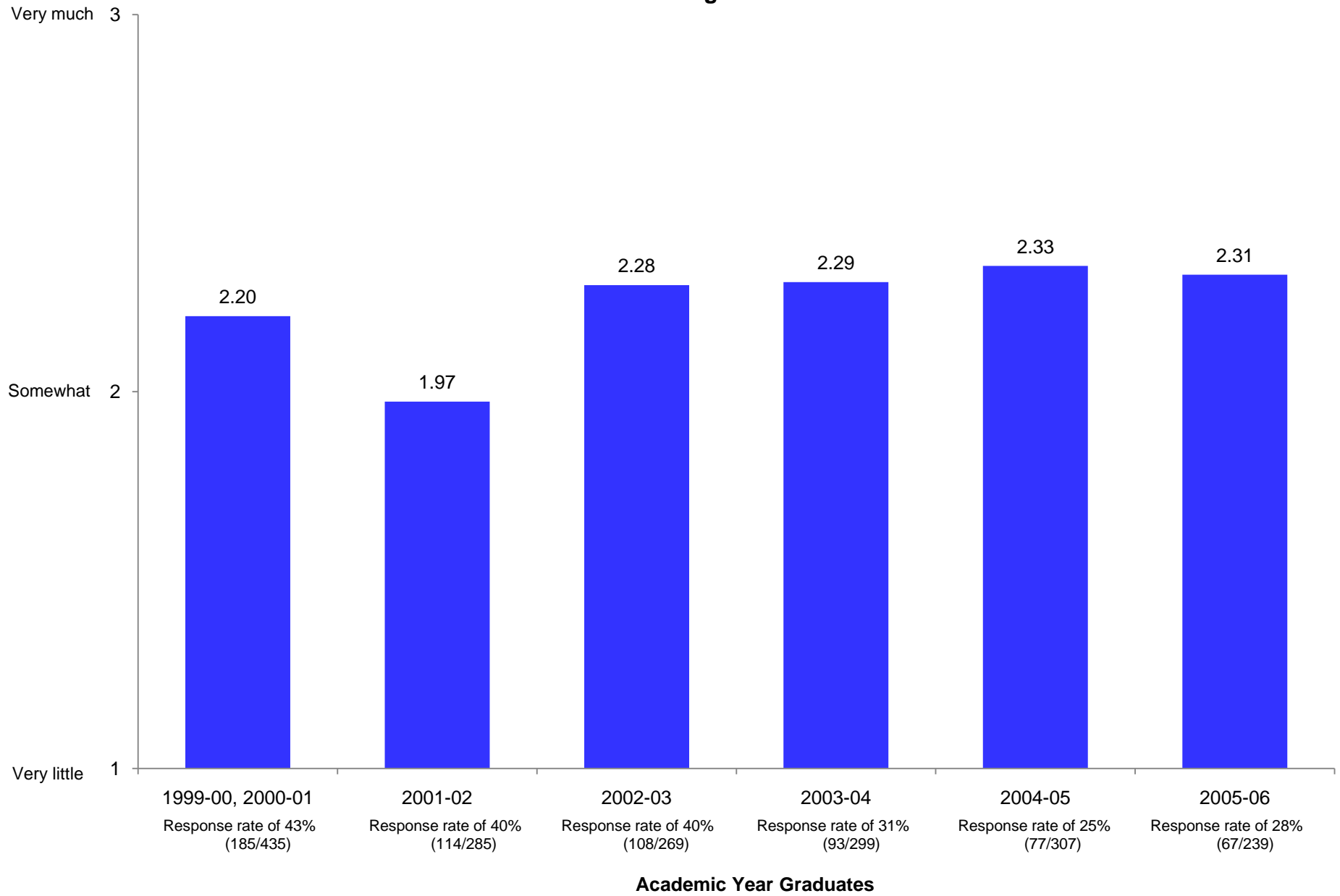


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Intercollegiate athletics



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.