

Convocations

Student, Faculty, and Staff Survey Items



Student survey names listed in blue
Faculty and staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area: [Convocations](#)

[National Survey of Student Engagement \(NSSE\), First-Year & Senior Students: Spring 2003, 2007, 2010, 2014, and 2019](#)

How much does your institution emphasize the following?

- Attending campus activities and events (performing arts, athletic events, etc.)

[Topical Module: Inclusiveness and Engagement with Cultural Diversity \(Asked only during 2019 administration\)](#)

During the current school year, about how often have you done the following?

- Attended events, activities, or presentations that reflect an appreciation for diverse groups of people.

[Faculty/Student Comparisons \(FSSE/NSSE\)](#)

FSSE: How important is it to you that your institution increase its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?

- Attending campus activities and events (performing arts, athletic events, etc.)

[Student Satisfaction Inventory \(SSI\), All Students: 1998, 2003, 2008, 2013, and 2018](#)

[Berea-Specific Items](#)

Breakdowns by: All, African-American, International, Male, and Female Students

Importance/Satisfaction Ratings

- Convocations have enriched my education at the college.

Historical Survey Data (Prior to 2012)

Student Satisfaction Inventory (SSI), All Students

Berea-Specific Items – 1998 and 2003 Administration Only

Breakdowns by: All, African-American, International, Male, and Female Students

Satisfaction Ratings

- Convocations have been interesting
- Convocations have been a valuable part of my education

African-American Student Survey, April 2003

How important are each of the following to you?

- Convocations

ACT Alumni Survey, Graduates two years after graduation

Berea-Specific Items

How much did your education at this college contribute to your personal growth in each of the following areas?

- Convocations

ACT Appalachian Region Alumni Outcomes Survey, 1974-76, 1984-86, 1994-96 Graduates

The Berea College convocations program positively influenced my later interest in various cultural and other intellectual pursuits.

ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium Project), 1992-93 through 2006-07 Graduates

Indicate the extent to which you agree/disagree with each of the following statement about this school

- Overall, the school had an intellectually stimulating atmosphere

Rate this college on each of the factors below.

- Availability of cultural/fine arts/speaker programs

National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)



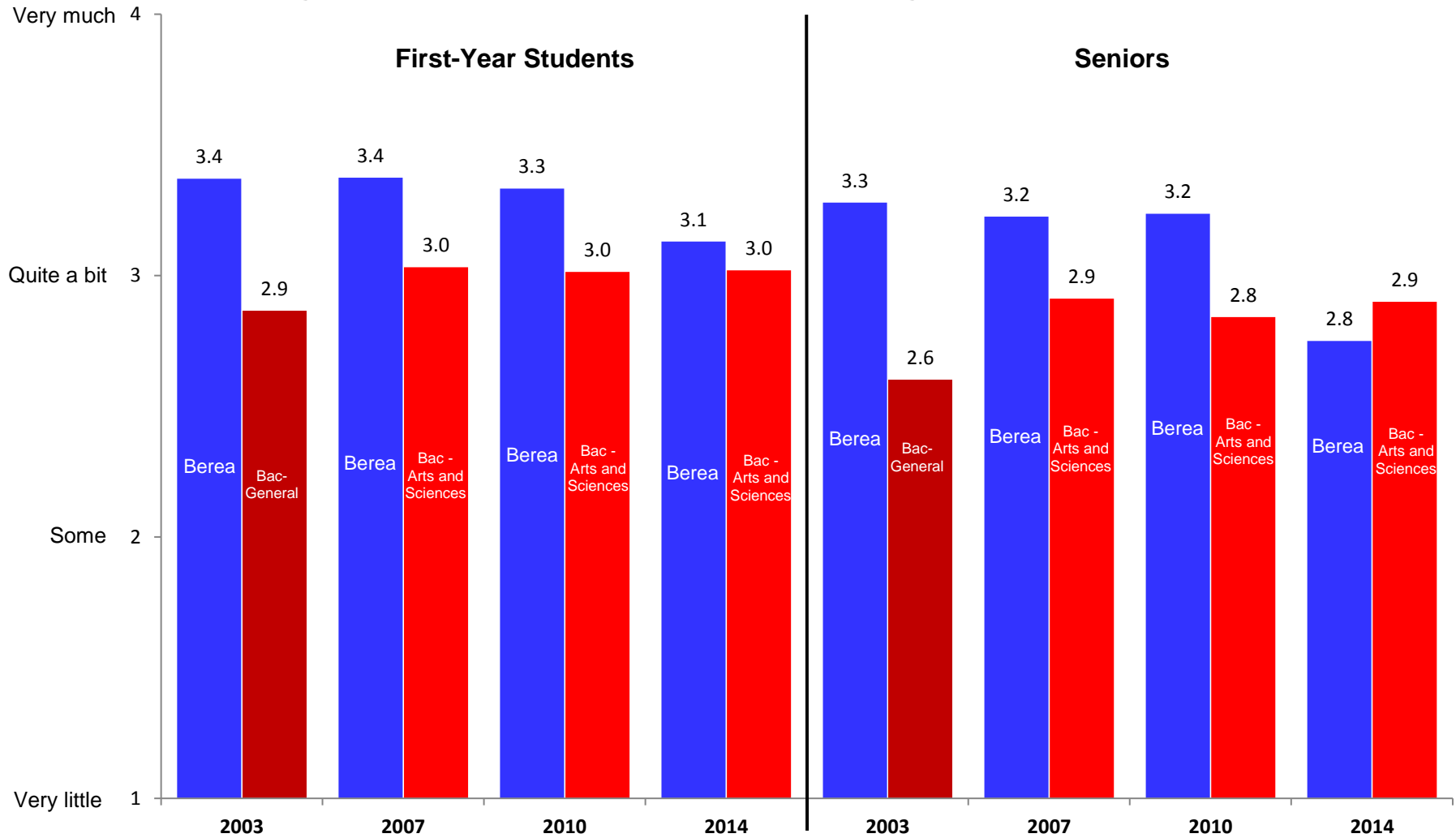
[Click to see survey instruments](#)

Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%

How much does your institution emphasize the following?

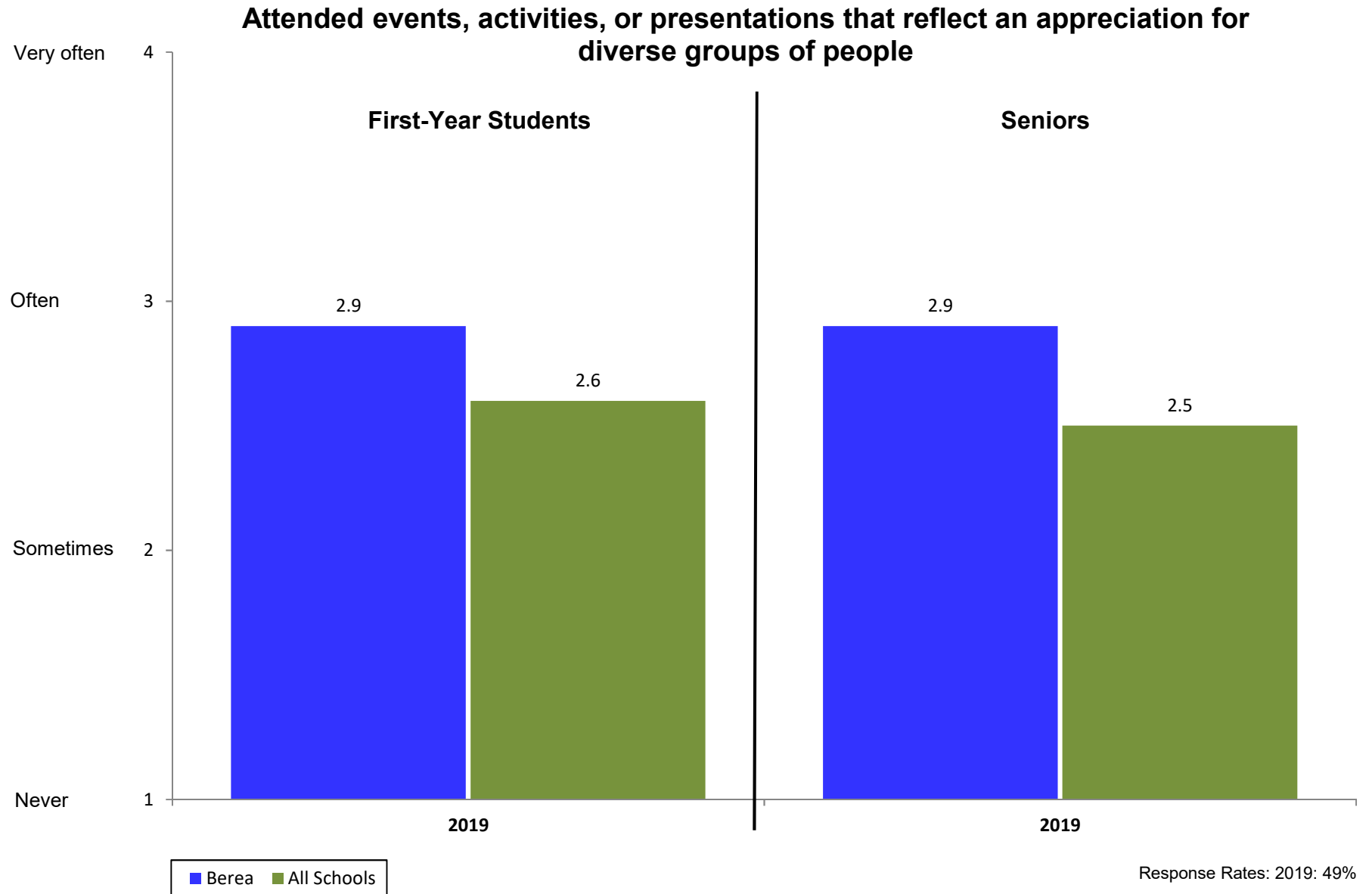
Attending campus activities and events (performing arts, athletic events, etc.)*



NOTE: Comparison groups are based on Bera's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Bera College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Bera College is in this category currently.

*Item wording changed slightly in 2014; previous wording was "Attending campus events and activities (special speakers, cultural performances, etc.)."

To what extent do you agree or disagree with the following statements?



Faculty Survey of Student Engagement (FSSE) and the National Survey of Student Engagement (NSSE)

(First-Year Students/Faculty who teach mainly freshman and sophomores
And Senior Students/Faculty who teach mainly juniors and seniors)



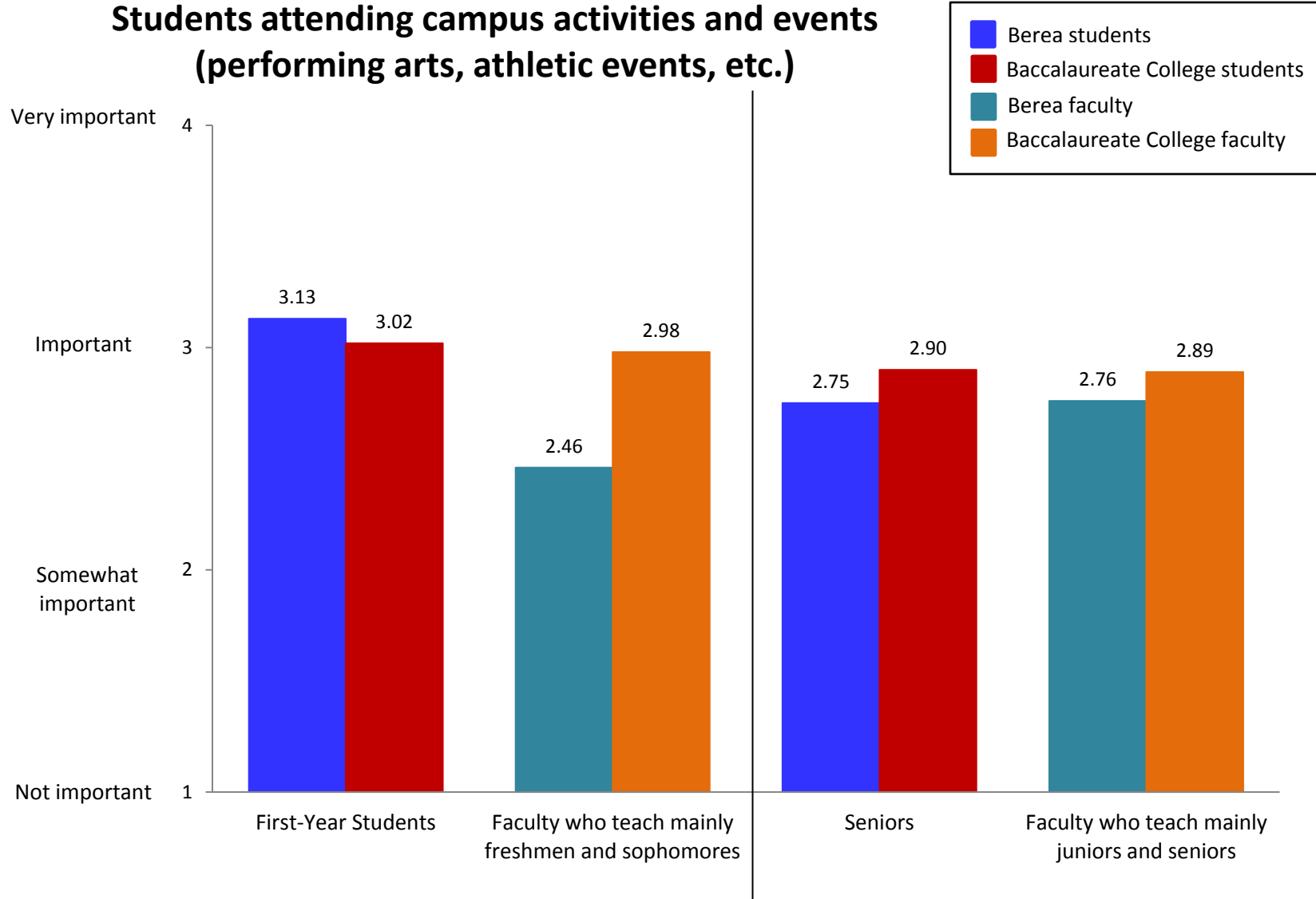
[Click to see survey instruments](#)

Response Rates:

Spring 2014 Students	60%
Faculty	56%

FSSE: How important is it to you that your institution increases its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?



Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%

Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



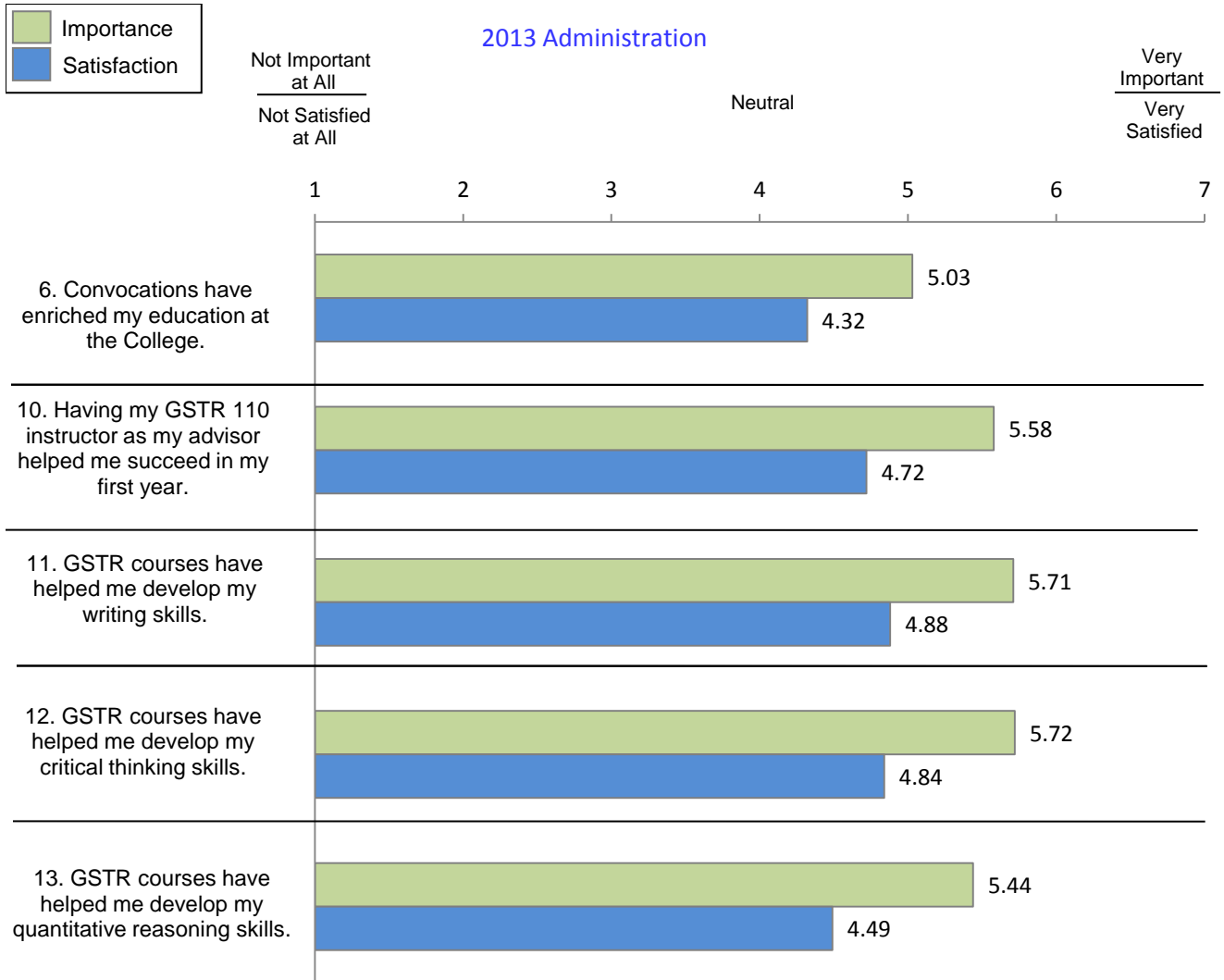
[Click to see survey instruments](#)

Response Rates:

1998	81%	2003	84%
2008	54%	2013	90%

All Students
Importance and Satisfaction Ratings within Item Group:
General Studies Program

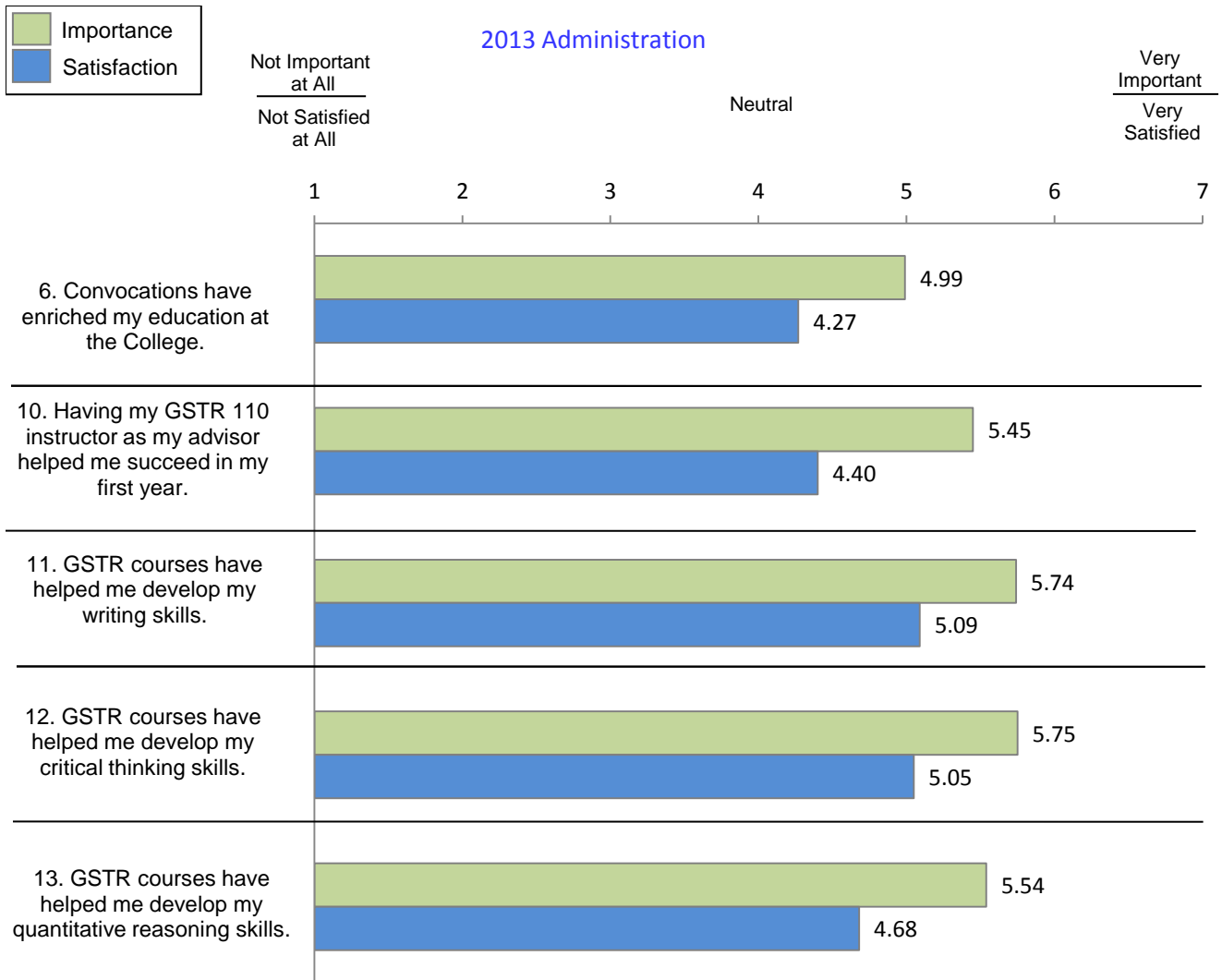
Berea-Specific
Satisfaction Survey



Response Rates:
2013: 90%

African-American Students
Importance and Satisfaction Ratings within Item Group:
General Studies Program

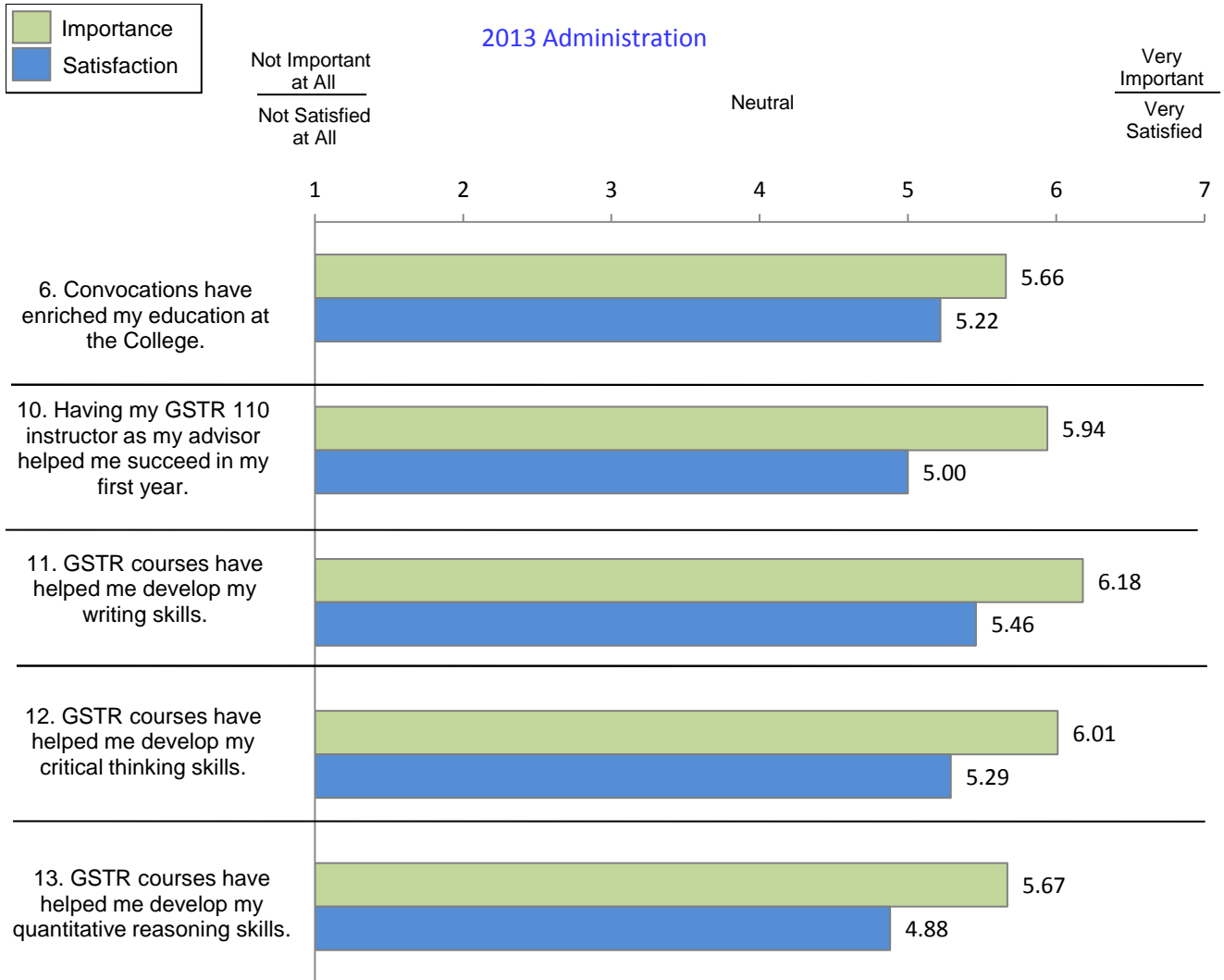
Berea-Specific
Satisfaction Survey



Response Rates:
2013: 90%

International Students
Importance and Satisfaction Ratings within Item Group:
General Studies Program

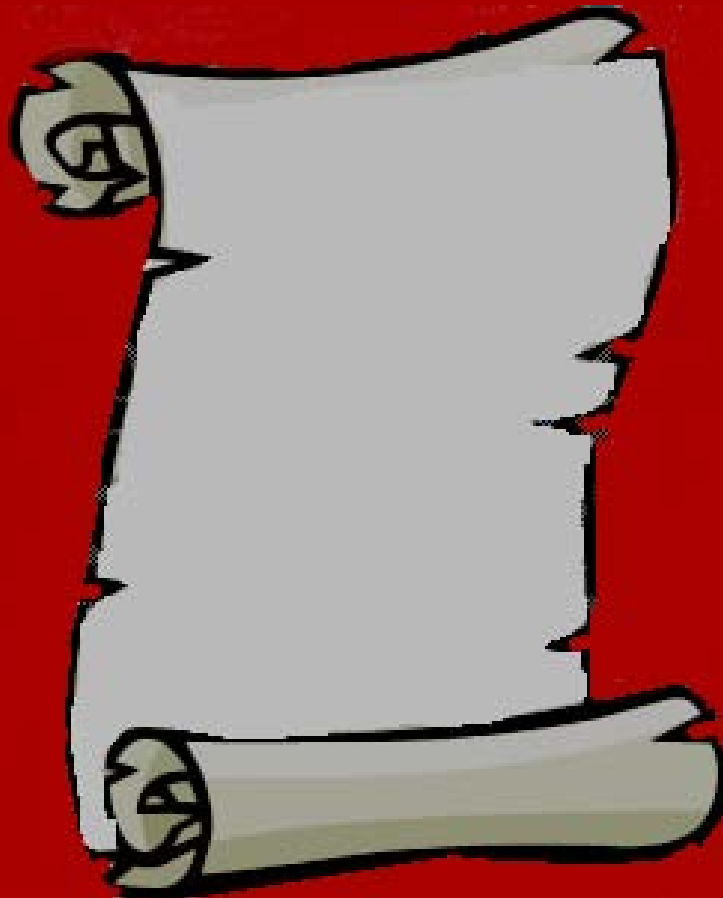
Berea-Specific
Satisfaction Survey



Response Rates:
2013: 90%

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 2010



Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



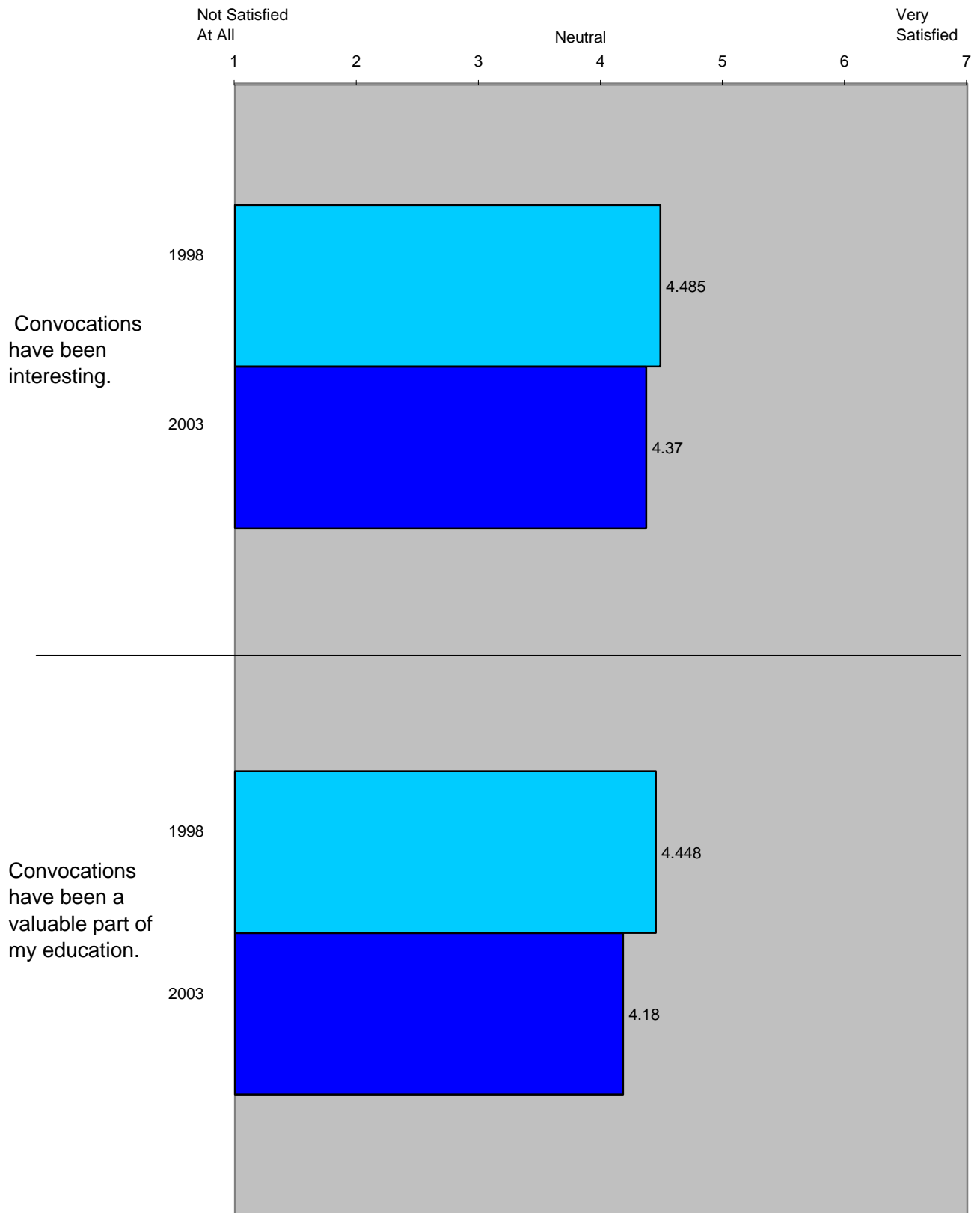
[Click to see survey instruments](#)

Response Rates:

1998	81%	2003	84%
2008	54%	2013	90%

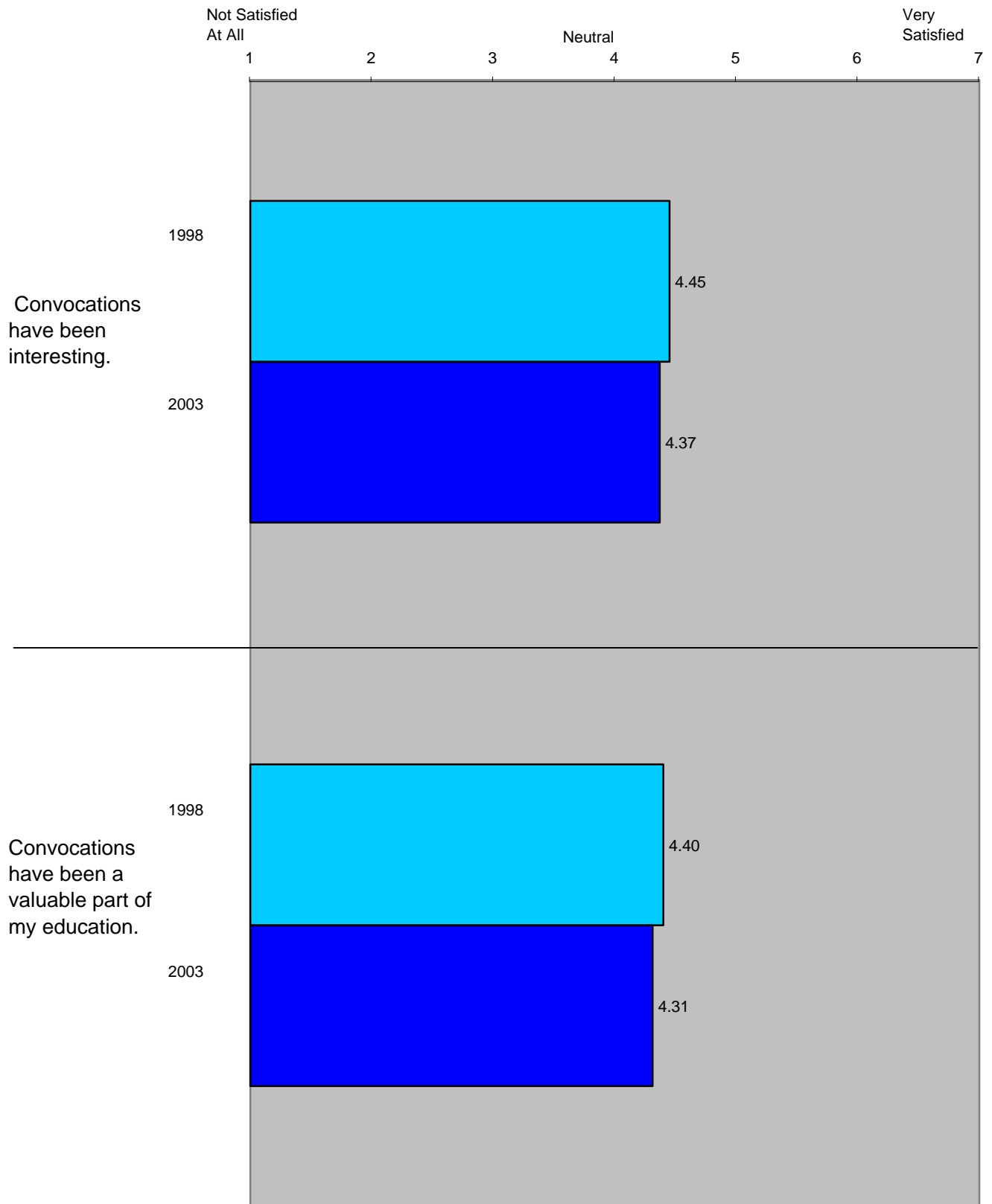
Convocations Satisfaction Ratings

All Students



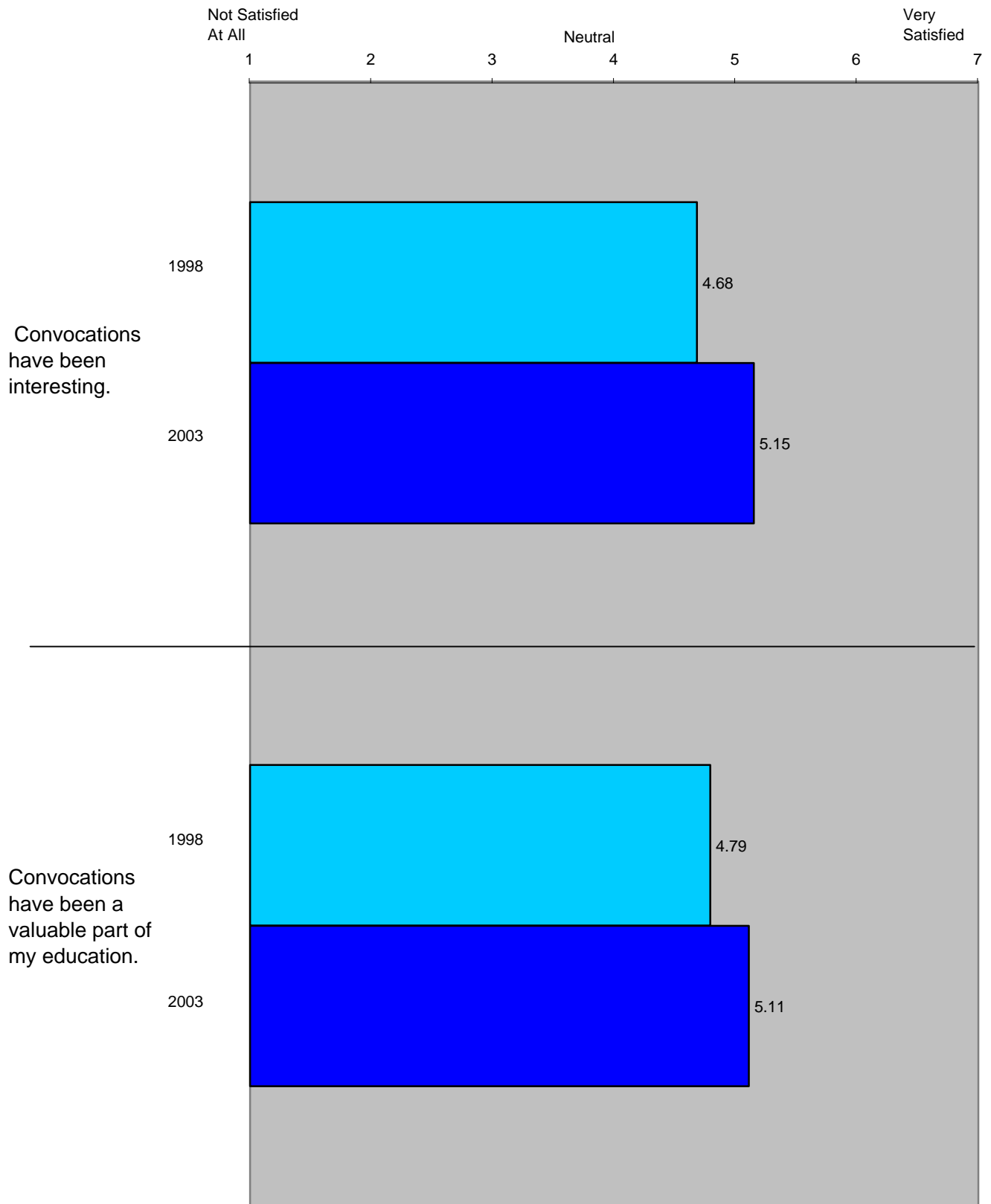
**Convocations
Satisfaction Ratings**

African American Students



Convocations Satisfaction Ratings

International Students



African-American Student Study



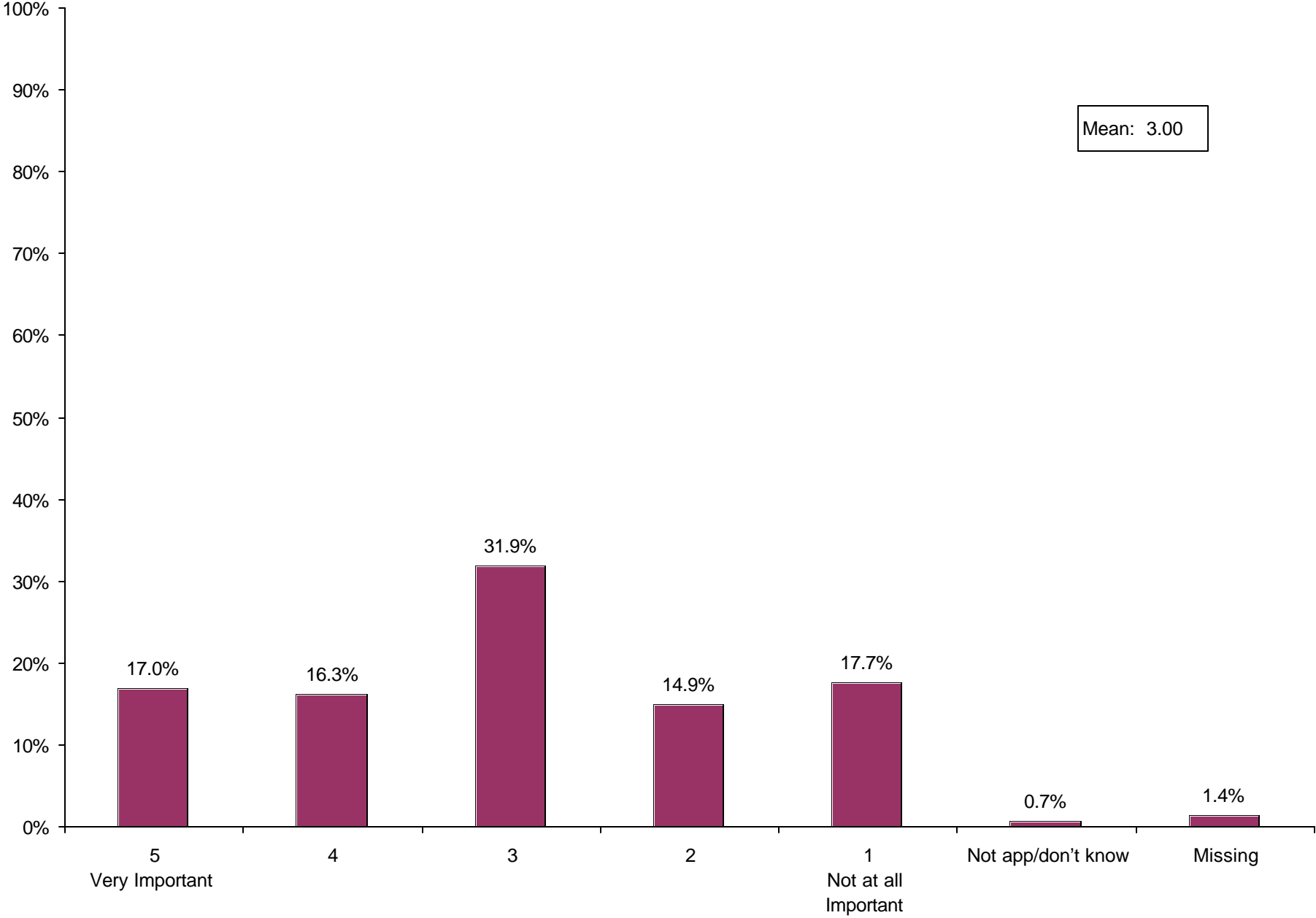
[Click to see survey instrument](#)

Completed in April 2003

Response Rate: 62% (142/ 229)

How important are each of the following to you?

Convocations



ACT Alumni Survey

(Graduates two years after graduation)



[Click to see survey instruments](#)

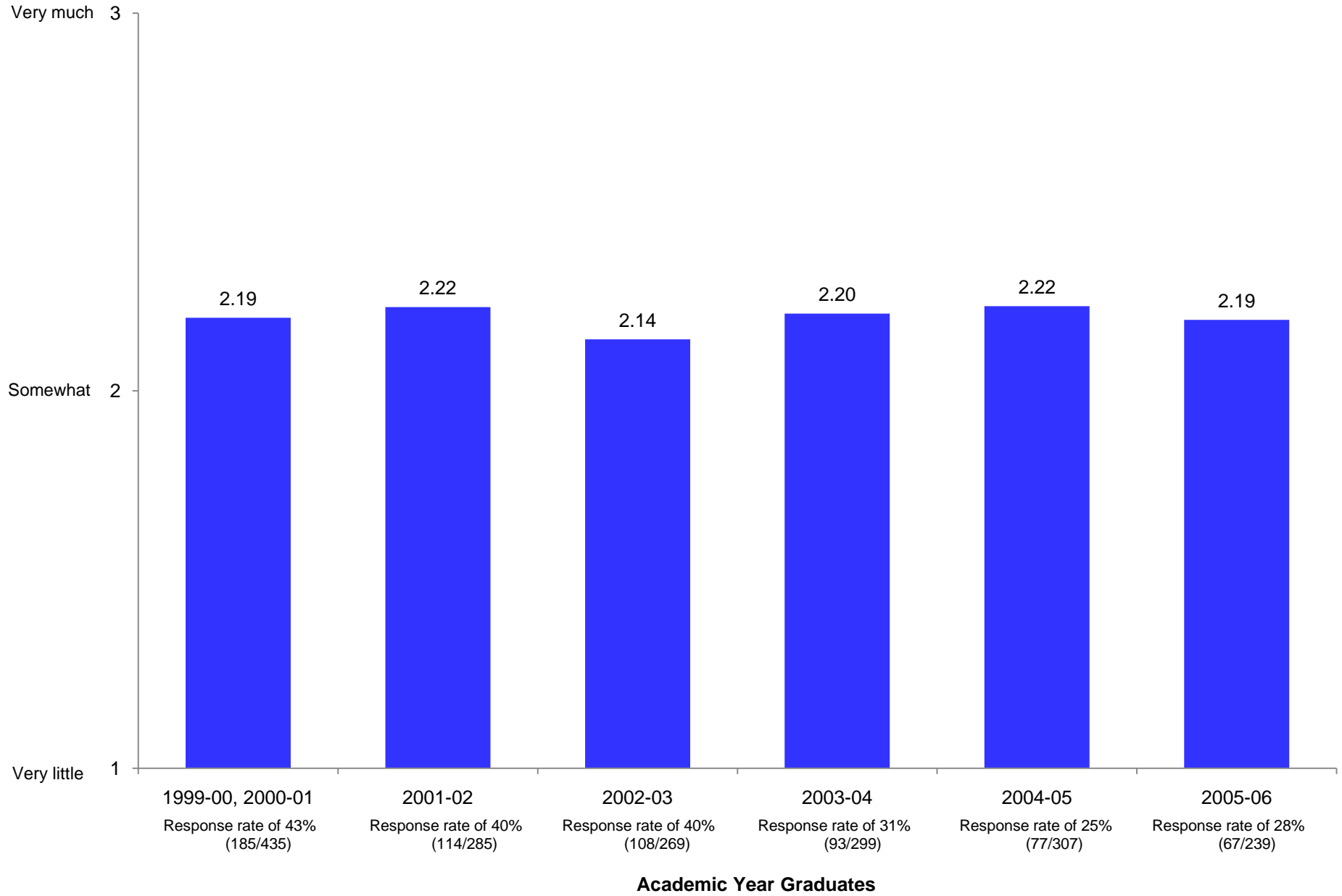
Response Rates:

1999-00/2000-01	43% (185/435)	2001-02	40% (115/285)
2002-03	40% (108/269)	2003-04	31% (93/299)
2004-05	25% (77/304)	2005-06	28% (67/239)

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Convocations



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

ACA Appalachian Region Alumni Outcomes Survey

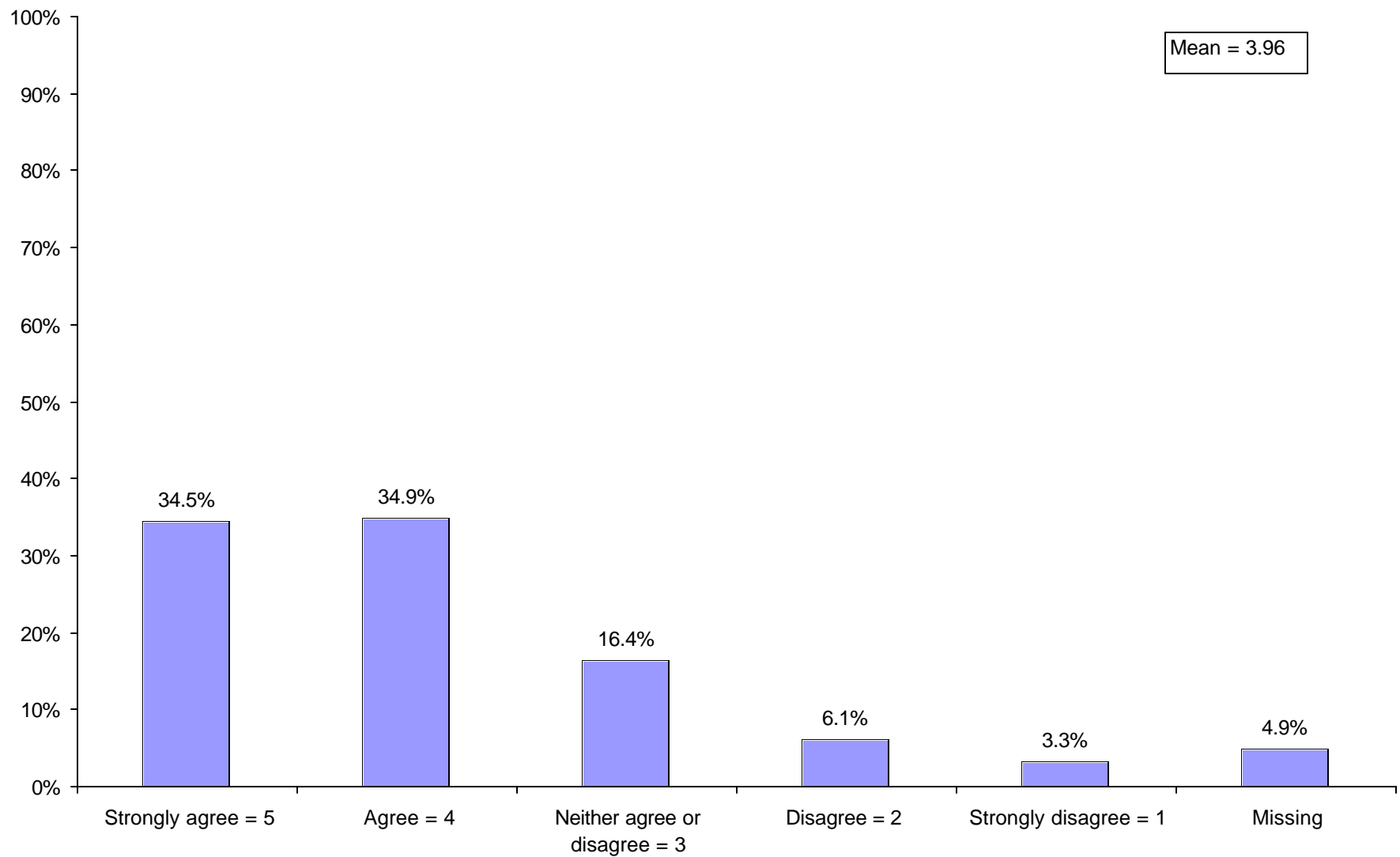
(1974-76, 1984-86, 1994-96 Graduates)



[Click to see survey instruments](#)

Response Rate: 42%

**The Berea College convocations program positively influenced my later interest
in various cultural and other intellectual pursuits.**



ACT Alumni Outcomes Survey

(Work Colleges Consortium Project
administered online)

(Graduates from 1992-93 through 2006-07)

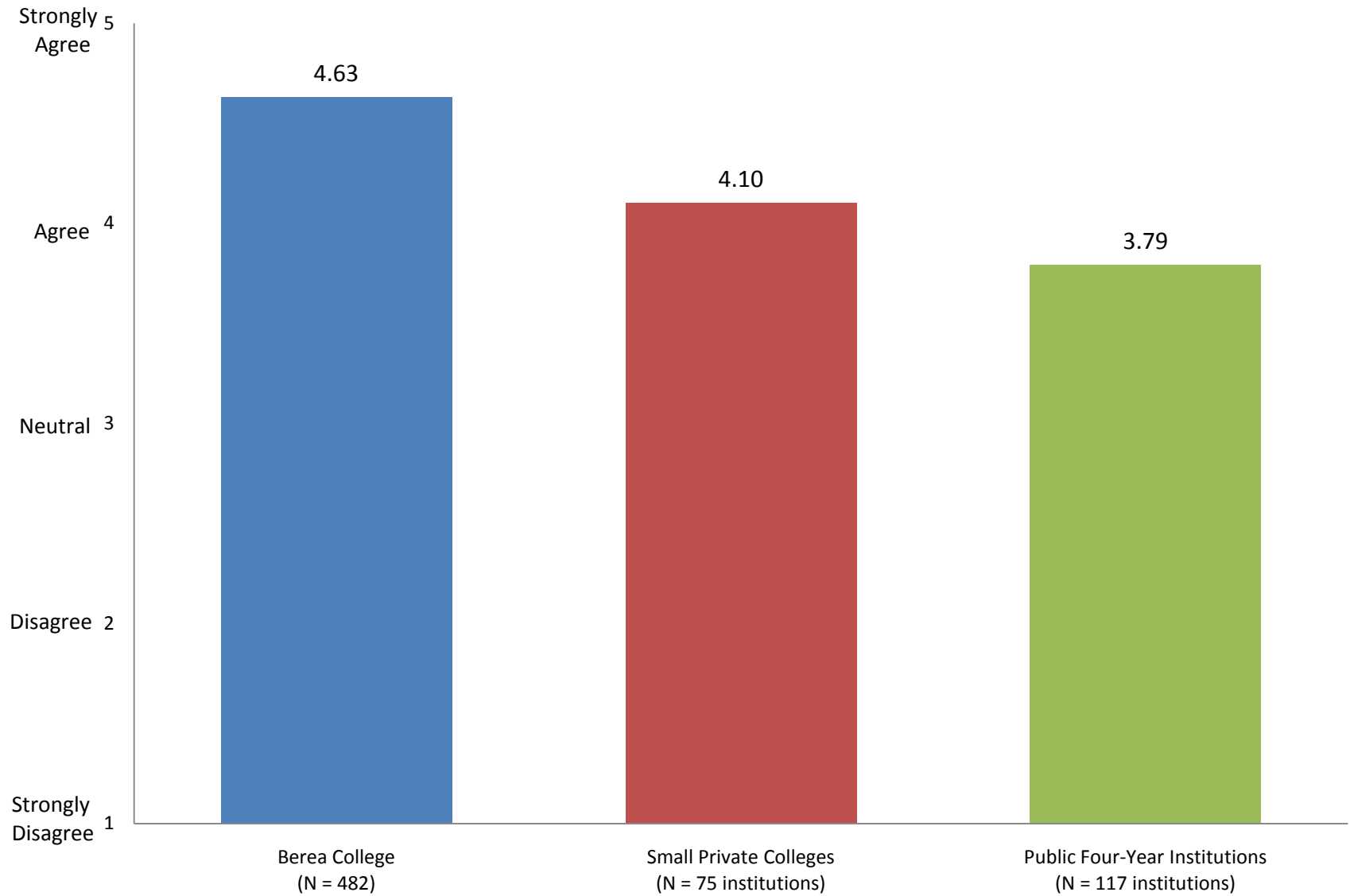


[Click to see survey instrument](#)

Response Rate: 29% (482/1648)

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Overall, the school had an intellectually stimulating atmosphere



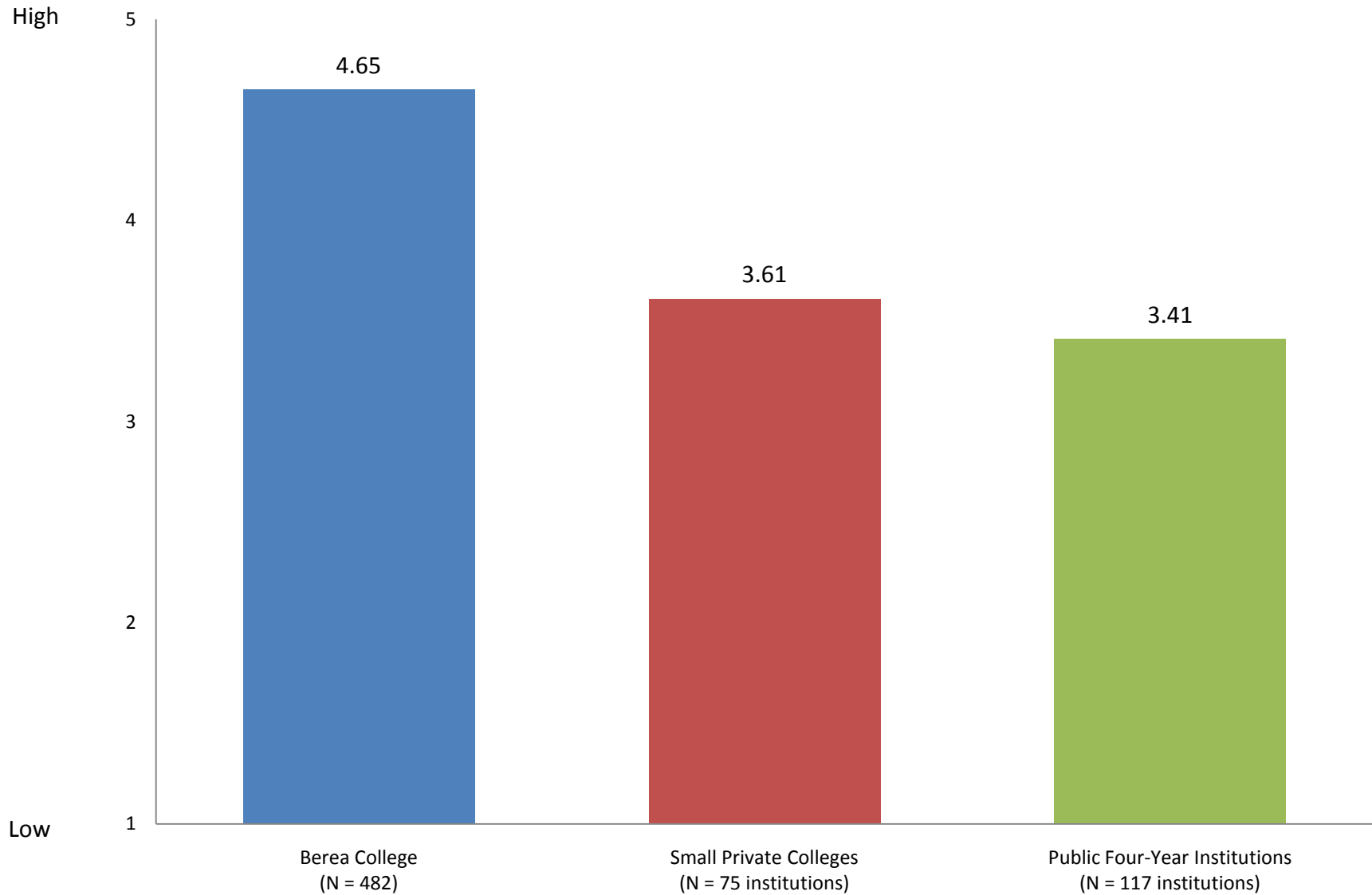
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.

Availability of cultural/fine arts/speaker programs



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Bera Response Rate:
482/1648 or 29%