

Financial Aid and Support

Student, Faculty, and Staff Survey Items



Student survey names listed in blue
Faculty and staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area: Financial Aid and Support

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

2020 Theme Report – Includes comparisons with other Non-Sectarian Institutions

Theme: Financing College *these items relate to the financial issues associated with attending college.*

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

- Family resources (parents, relatives, spouse, etc.)
- Your own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grant, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)

What is your best estimate of your parents'/guardians' total income last year?

Do you have any concern about your ability to finance your college education?

How important was each reason in your decision to come here?

- I was offered financial assistance
- The cost of attending this college
- Not offered aid by first choice
- Could not afford first choice

What is your best guess as to the chances that you will:

- Get a job to help pay for college expenses

Graphical Report (Recent Trends, 2020, Historical Trends)

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from?

- Family resources (parents, relatives, spouse, etc.)
- My own recourses (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)

Did you receive any of the following forms of financial aid?

- Military grants
- Work-Study
- Pell Grant
- Need-based grants or scholarships

Do you have any concern about your ability to finance your college education?

How important was each reason in your decision to come here?

- I was offered financial assistance
- The cost of attending this college (added in 2004)
- Could not afford first choice (added in 2006)
- Not offered aid by first choice

What is your best guess as to the chances that you will

- Get a job to help pay for college expenses

Berea-Specific Entering Student Survey, Entering Fall Term First-Year and New Transfer Students

2015 Graphical Report

Financial Aid and Financial Literacy

Rate your level of understanding with each of the following:

- The Berea College financial aid program
- Balancing a budget
- Credit card usage
- Staying out of debt
- How to invest money
- Best buys (consumer research)

Do you have a credit card?

Do you have a cell phone?

Did you attend the Freshman Financial Literacy convocation?

Rate your agreement with each of the following statements about the Financial Literacy Convocation on Thursday, August 27.

- I have a better understanding of how to approach money management while in college.
- I feel more prepared to handle/manage issues related to credit cards.
- I understand the importance of a spending plan,
- I feel confident in my ability to develop a spending plan.
- I found the information presented useful.

Higher Education Research Institute (HERI), Faculty Survey: 1989, 2004, and 2014

2014 Graphical Report

During the past two years, have you engaged in any of the following activities?

- Received funding for your work from:
 - Foundations
 - State or federal government
 - Business or industry

During the past two years have you taken advantage of any of the following professional development opportunities at this institution?

- Paid workshops outside the institution focused on teaching
- Paid sabbatical leave
- Travel funds paid by the institution
- Internal grants for research

Student Satisfaction Inventory (SSI), All Students: 1998, 2003, 2008, 2013, and 2018

Noel-Levitz Items (National Comparisons with 4-Year Private)

Breakdowns by: All Students, International Students, and African American Students

Satisfaction Ratings

- Tuition paid is a worthwhile investment
- Financial aid counselors are helpful
- Financial aid awards are announced to students in time they be helpful in college planning
- Adequate financial aid is available for most students
- Billing policies are reasonable

How important were each of the following factors in your decision to enroll here?

- Cost
- Financial Aid

Graduating Seniors' Survey (includes ACT College Outcomes Survey)

The extent of Berea College's contribution (i.e., your college experiences both in and out of class) to your personal growth.

- Learning how to manage finances (personal, family, or business)

Indicate your level of satisfaction with each of the following:

- Financial aid services

Historical Survey Data (Prior to 2012)

Cooperative Institutional Research Project (CIRP), Fall Term First-Year Students and New Transfers

Berea-Specific Items added to the CIRP: (2012 Administration Only)

Check all the following that are significant concerns for you

- Financial problems

Do you have a credit card?

If so, are you responsible for paying the bill?

Do you have a cell phone?

If so, are you responsible for paying the bill?

Graphical Report

In deciding to go to college, how important to you was each of the following reasons?

- The college has low tuition (asked in 2002)

Berea-Specific Entering Survey, Entering Fall Term First-Year and New Transfer Students

Indicate how much help you need in each of the following areas:

- Getting the funds I need to finance my education
- Knowing more about financial aid and assistance
- Learning how to manage my finances

Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College

- Cost of attending
-

2011 Graphical Report

Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College:

- Cost of attendance/affordable price

Rate your level of understanding of each of the following

- The Berea College financial aid program
- Balancing a budget
- Credit card usage
- Staying out of debt
- How to invest money
- Best buys (consumer research)

Your First College Year (YFCY), Spring 2005 Follow up to Fall 2004 CIRP

Students reporting they were “satisfied” or “very satisfied” with the following:

- Financial aid services

Percentage of students reporting “frequently” or “occasionally” feeling:

- Family support to succeed

Do you have concern about your ability to finance your college education?

African-American Student Study, Spring 2003

How important is financial assistance to your overall success and well-being at Berea College?

Rate your level of personal need for financial assistance

To what extent is this need (financial assistance) being met by services at the college?

How satisfied are you with the services or programs aimed at fulfilling this need (financial assistance)?

How much has financial assistance contributed to your overall success and well-being at Berea College?

Counseling and Psychological Services Survey, All 2006 Students

Please indicate the extent to which each of the following is a personal problem for you currently

- Financial difficulties
- Managing your money

ACT Alumni Survey, Graduates two years after graduation

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

- Parents or Relatives
- Personal Savings
- Summer Employment
- Employment at College
- Spouse
- VA Benefits
- Social Security Benefits
- Student Loans (Perkins Loan, Federal Direct Loan, etc.)
- Scholarships
- Educational Grants (Pell Grants, FSEOG; etc.)

ACT Appalachian Region Alumni Outcomes Survey, 1974-76, 1984-86, 1994-96 Graduates Alumni

What was your total student loan debt when you received your first degree from this college?

Indicate the contribution that your experiences at this college made to your growth in:

- Managing personal finances

Berea-Specific Item

My overall educational cost was decreased by work/labor program participation

ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium Project),
1992-93 through 2006-07 Graduates

Rate this college on each of the factors below, using the scale provided.

- Cost of attendance

To what degree you agree with the following statement concerning the Work Program? My work program experience...

- Was an important way to reduce my college costs

Indicate the extent to which you agree/disagree with each of the following statements about this school.

- The financial aid available was adequate for my needs

Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)



Administered Fall Terms 2002, 2004, 2006, 2008,
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Cooperative Institutional Research Program (CIRP), Fall 2016

Theme: Financing College -- *These items relate to the financial issues associated with attending college.*

- How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(None, \$1-\$2,999, \$3,000-\$5,999, \$6,000-\$9,999, \$10,000-\$14,999, \$15,000+)

1. Family resources (parents, relatives, spouse, etc.)
2. My own resources (savings from work, work-study, other income)
3. Aid which need not be repaid (grants, scholarships, military funding, etc.)
4. Aid which must be repaid (loans, etc.)

- What is the best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes.

Less than \$15,000

\$15,000 to \$24,999

\$25,000 to \$29,999

\$30,000 to \$59,999

\$60,000 to \$74,999

\$75,000 to \$99,999

\$100,000 to \$124,999

\$125,000 to \$149,999

\$150,000 to \$199,999

\$200,000 to \$249,999

\$250,000 to \$499,999

\$500,000 or more

- Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

Below are some reasons that might have **influenced your decision to attend this particular college**.

- How important was each reason in your decision to come here?

(Very important = 3, Somewhat important = 2, Not important = 1)

1. I was offered financial assistance
2. The cost of attending this college
3. Not offered aid by first choice
4. Could not afford first choice

- What is your best guess as to the chances that you will:

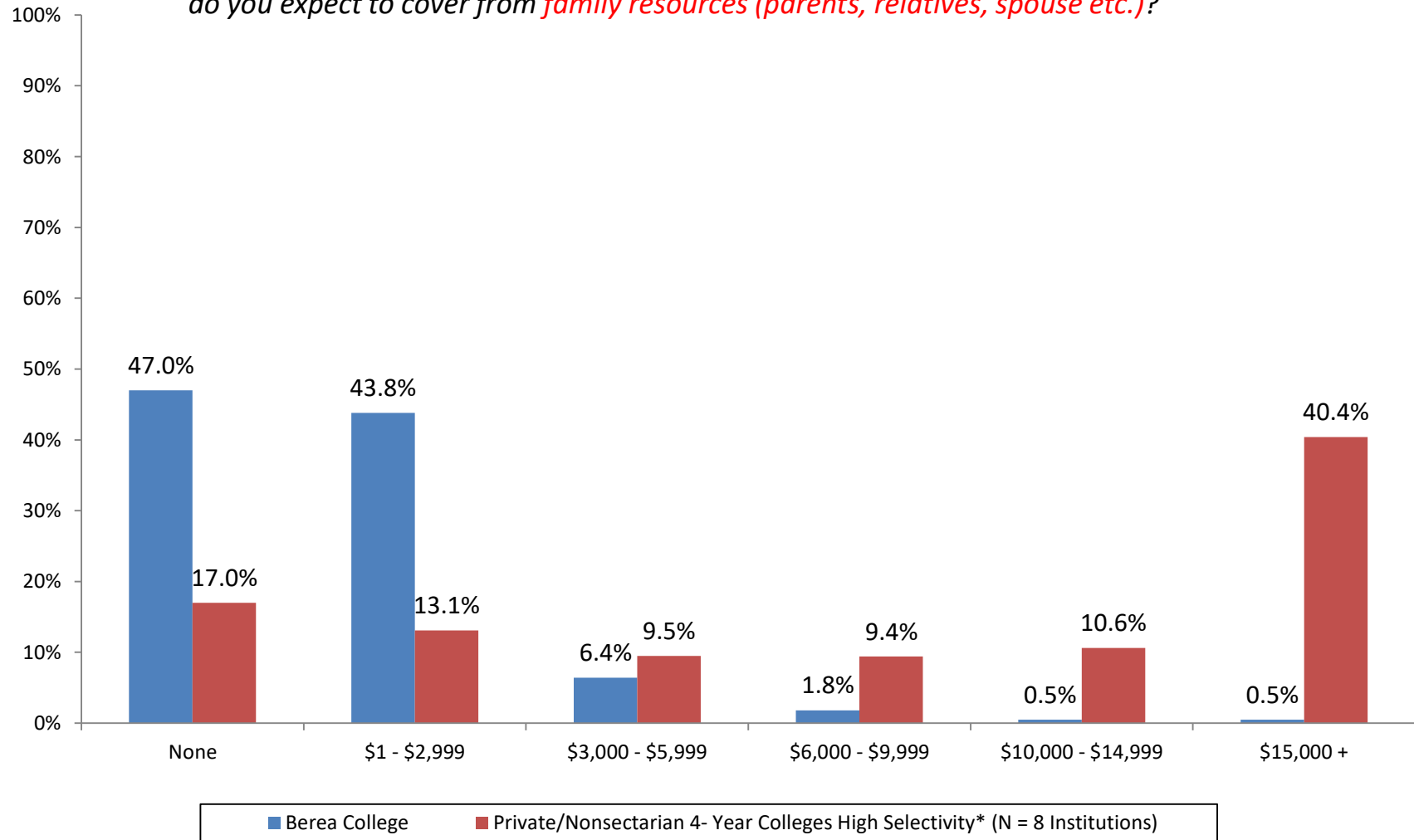
(Very Good Chance = 4, Some Chance = 3, Very Little Chance = 2, No Chance = 1)

1. Get a job to help pay for college expenses

THEME: Financing College

(Based on First-Year Students Only)

*How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from **family resources (parents, relatives, spouse etc.)?***

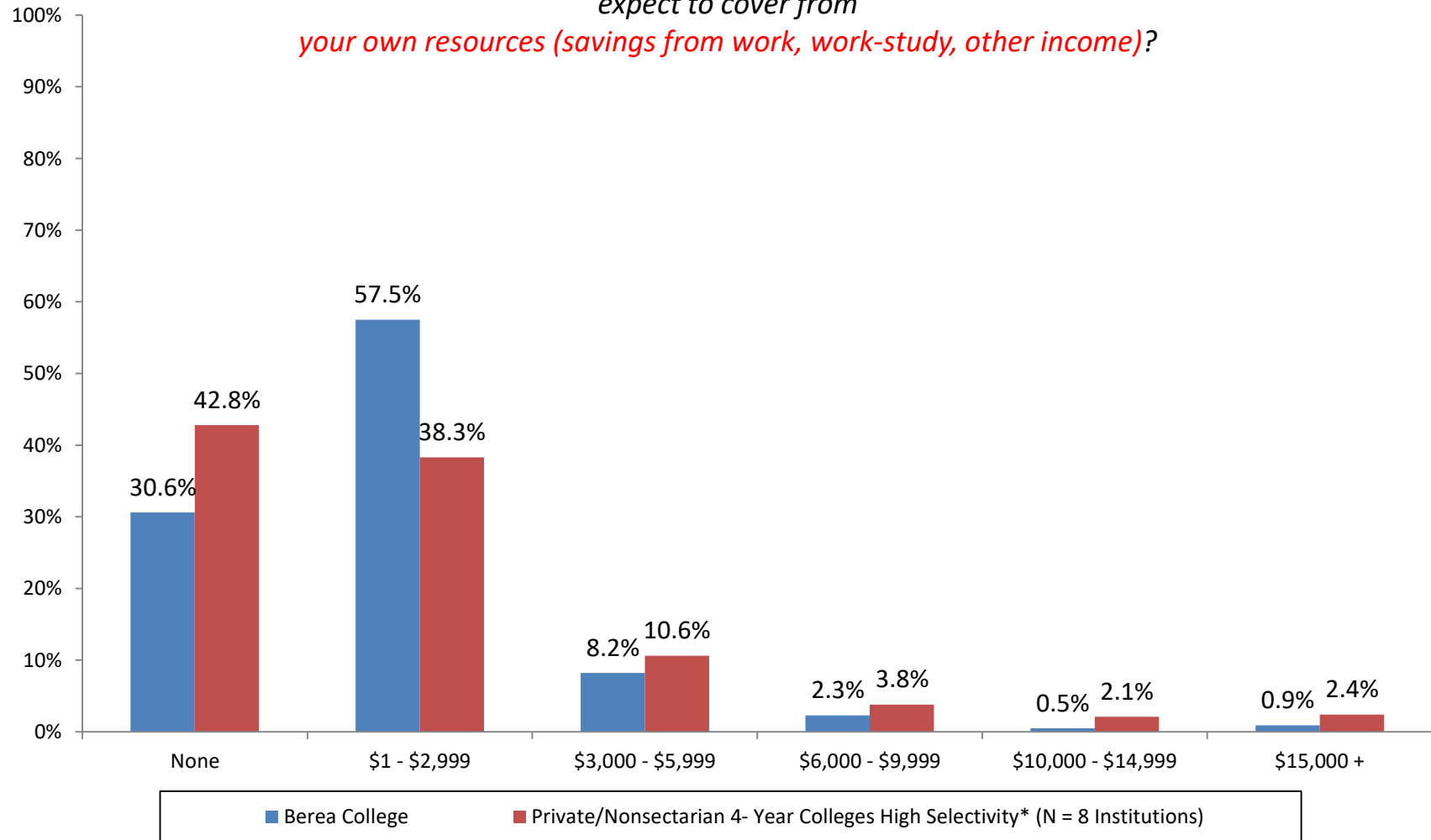


*Selectivity is based on median SAT Critical Reading + Math scores and/or ACT Composite scores of the entering class as reported to IPEDS.

THEME: Financing College

(Based on First-Year Students Only)

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from your own resources (savings from work, work-study, other income)?

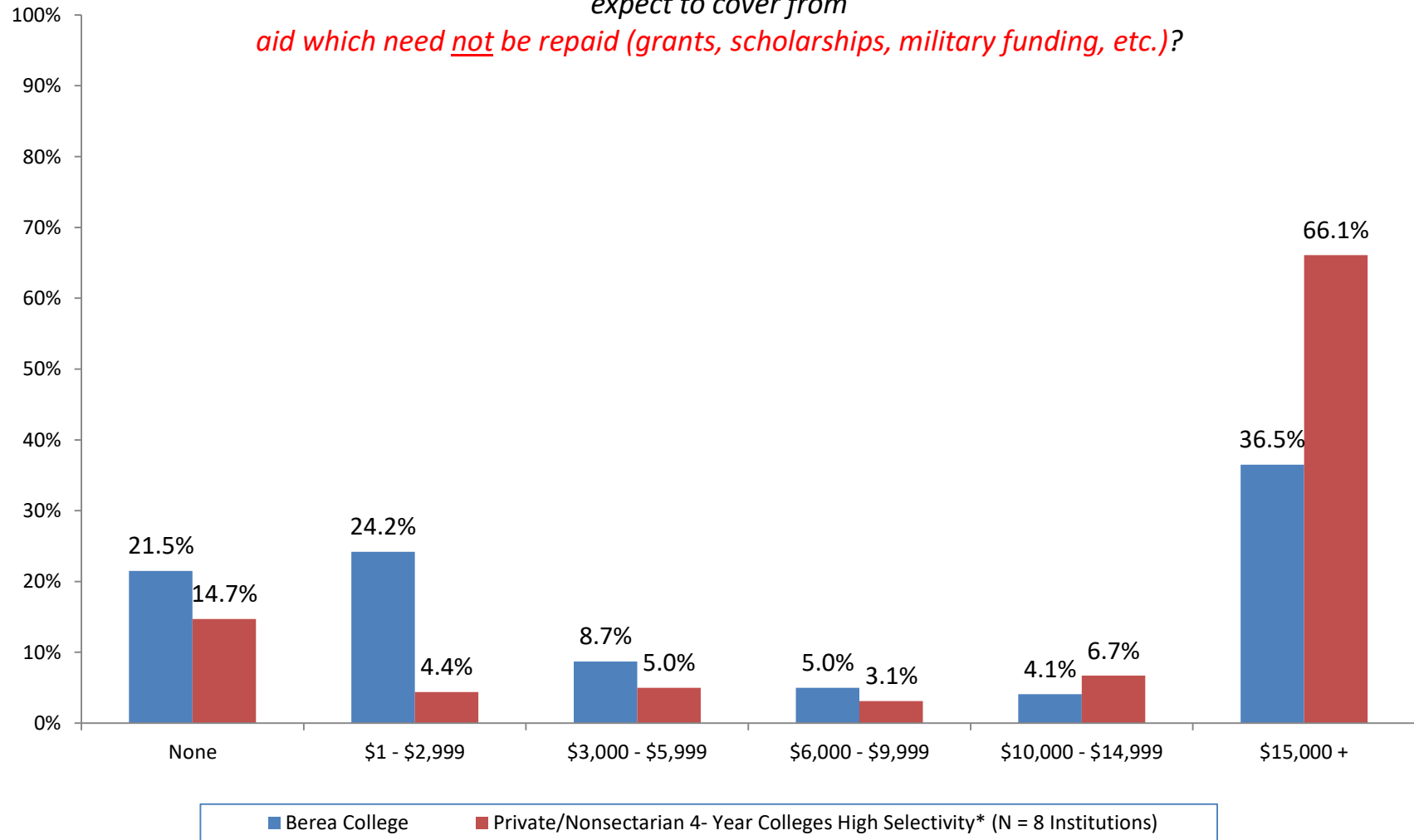


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THEME: Financing College

(Based on First-Year Students Only)

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from aid which need not be repaid (grants, scholarships, military funding, etc.)?

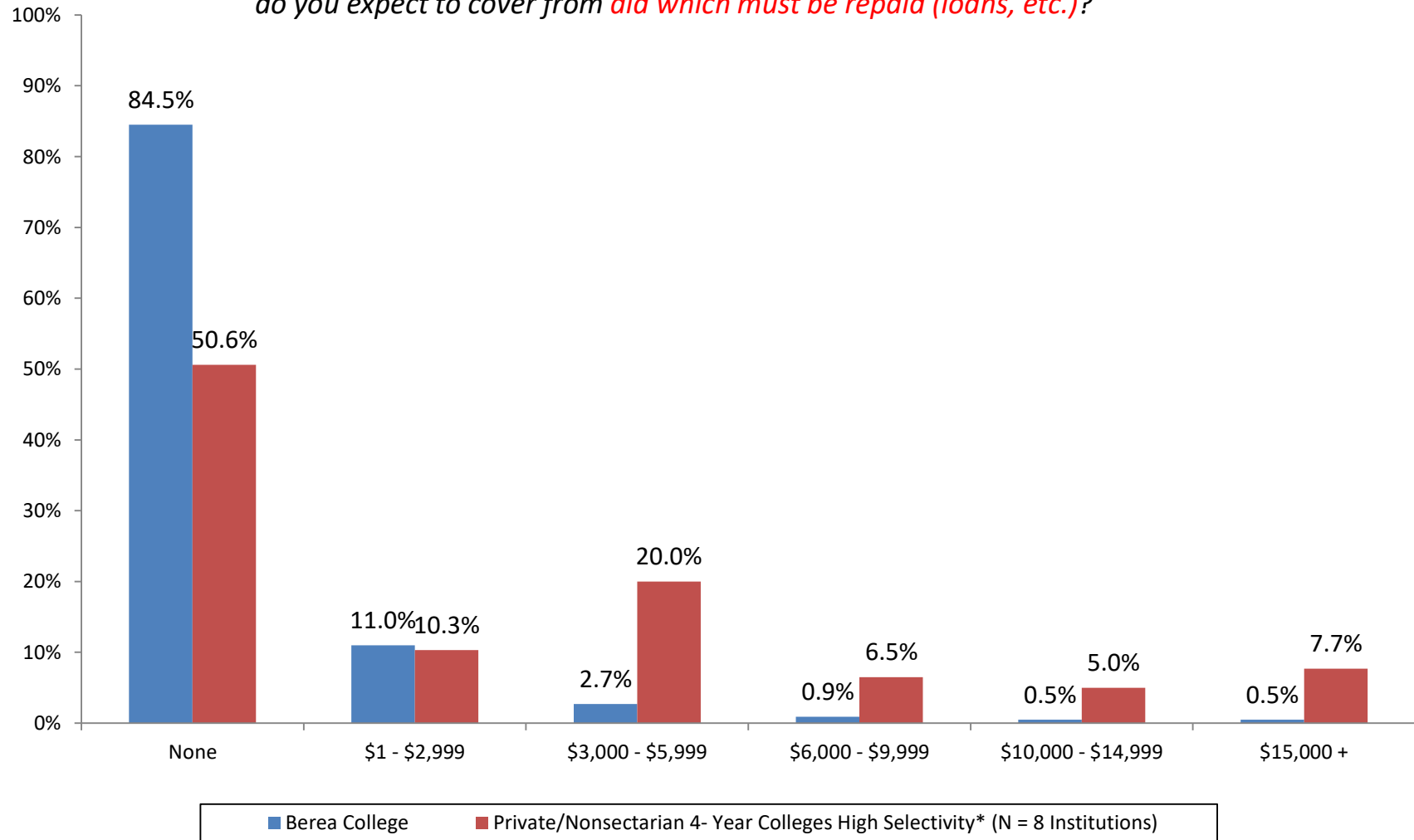


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THEME: Financing College

(Based on First-Year Students Only)

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from aid which must be repaid (loans, etc.)?

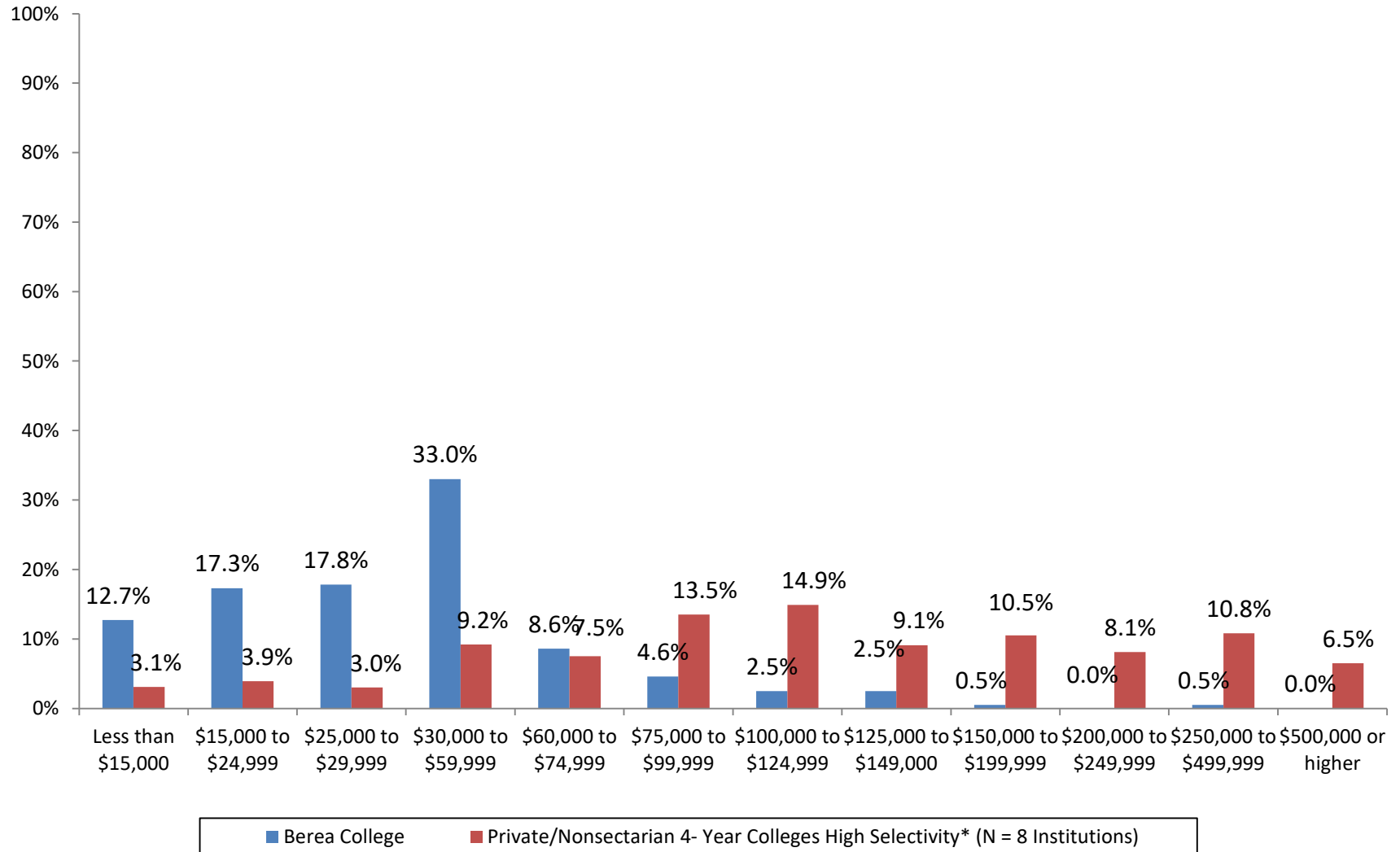


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THEME: Financing College

(Based on First-Year Students Only)

What is your best estimate of your parents'/guardians' total income last year?

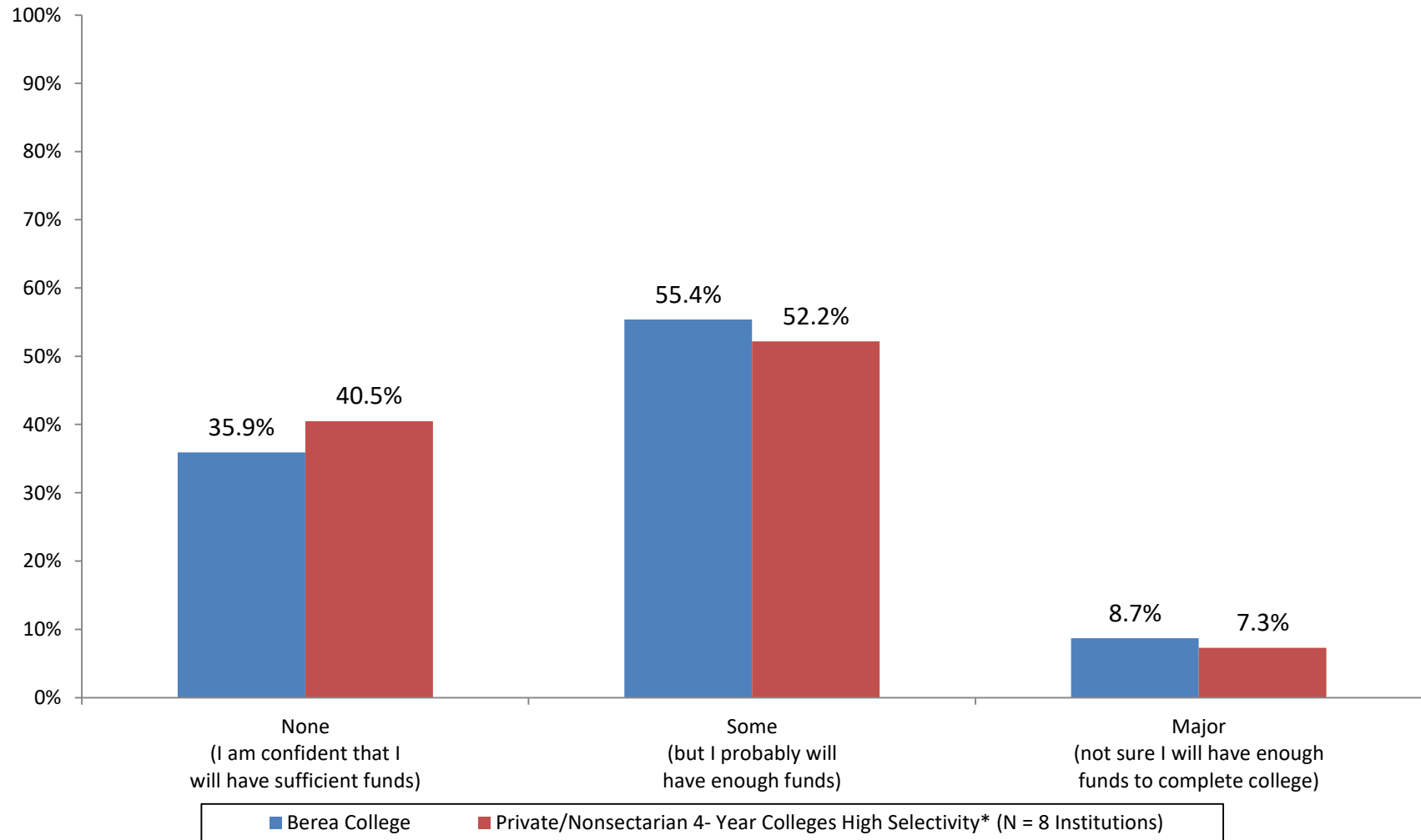


*Selectivity is based on median SAT Critical Reading + Math scores and/or ACT Composite scores of the entering class as reported to IPEDS.

THEME: Financing College

(Based on First-Year Students Only)

Do you have any concern about your ability to finance your college education?

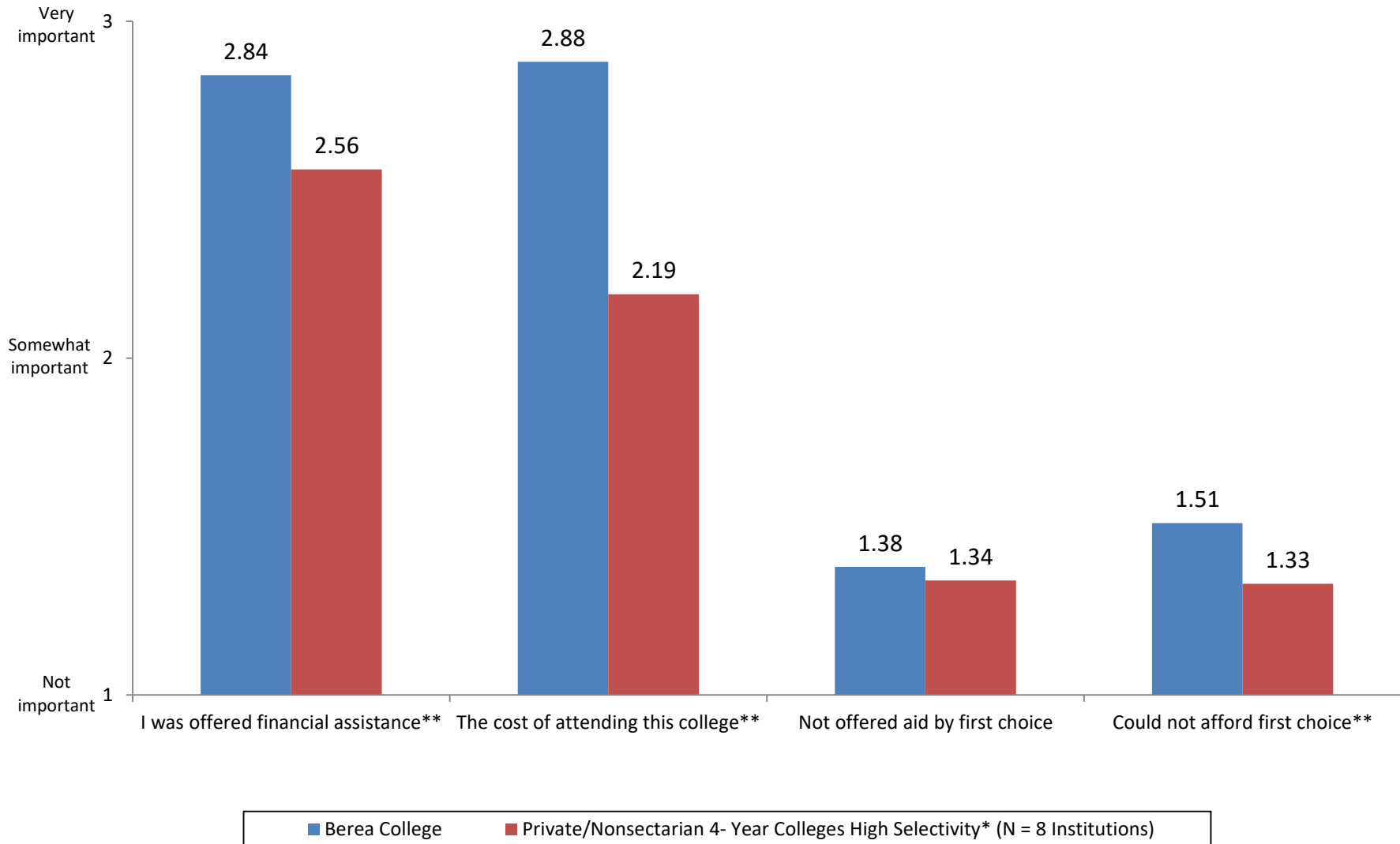


*Selectivity is based on median SAT Critical Reading + Math scores and/or ACT Composite scores of the entering class as reported to IPEDS.

THEME: Financing College

(Based on First-Year Students Only)

How important was each reason in your decision to come here?



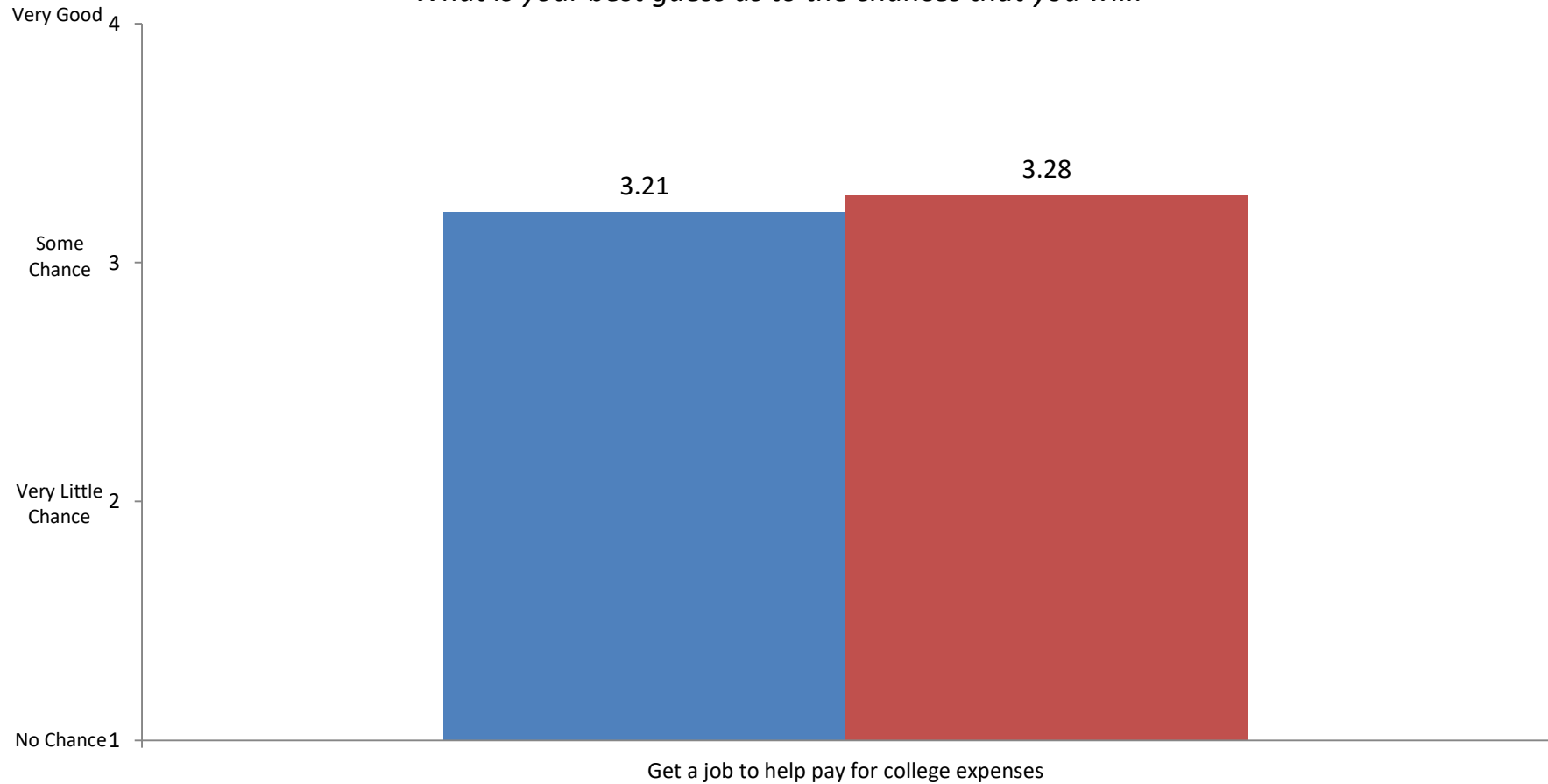
*Selectivity is based on median SAT Critical Reading/Math scores and/or ACT Composite scores of the entering class as reported to IPEDS.

**Difference is statistically significant.

THEME: Financing College

(Based on First-Year Students Only)

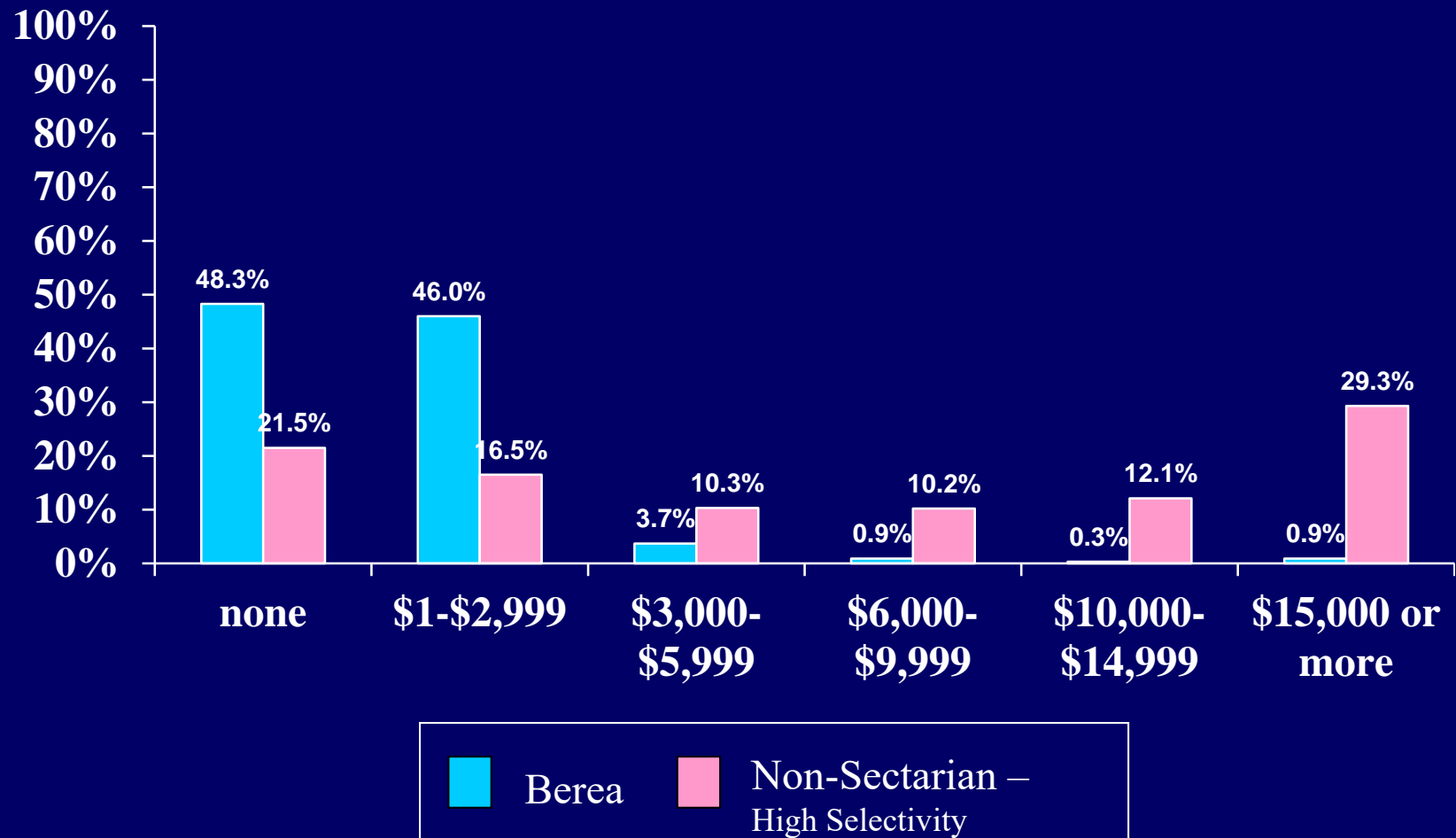
What is your best guess as to the chances that you will:



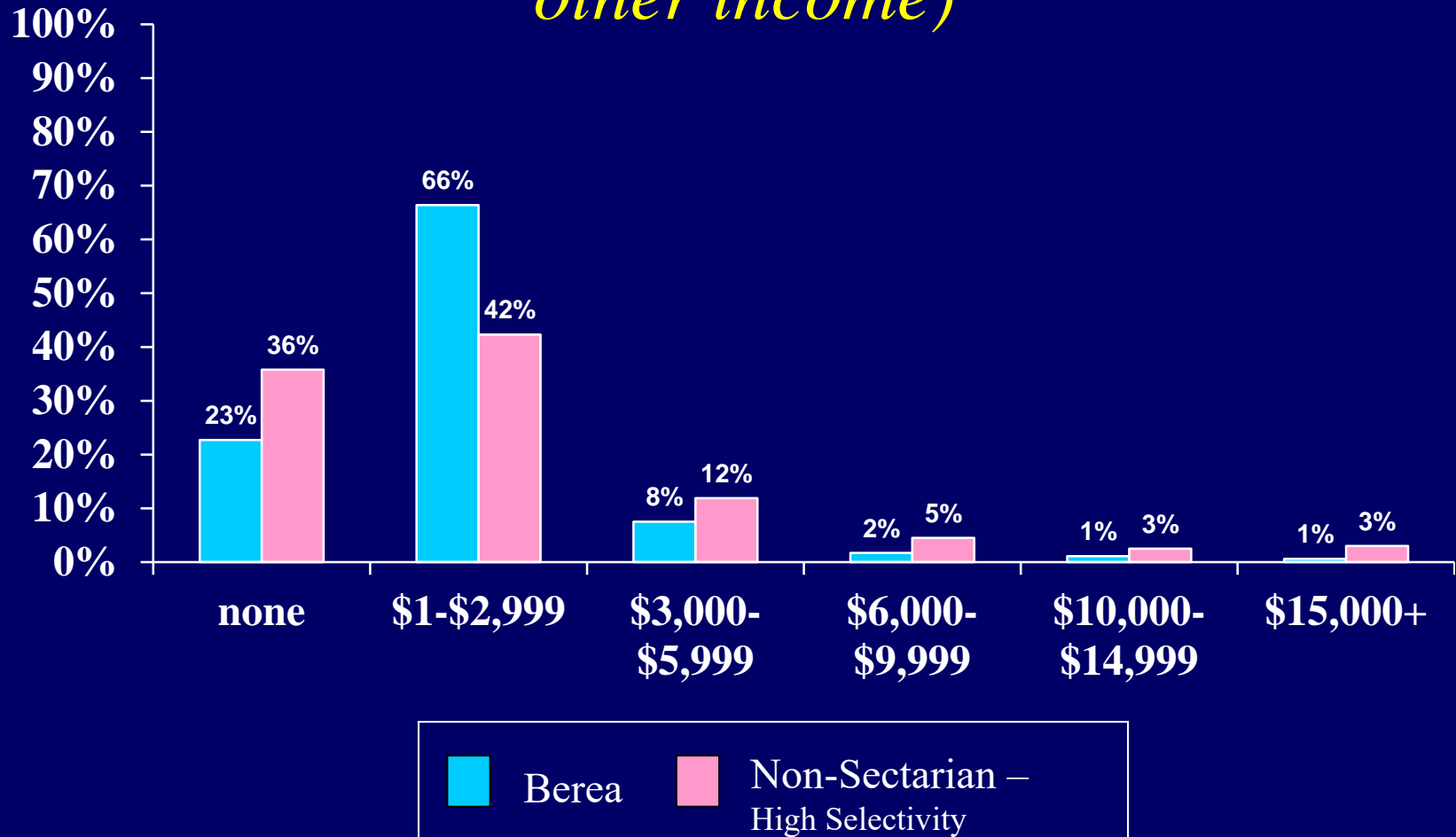
■ Berea College ■ Private/Nonsectarian 4- Year Colleges High Selectivity* (N = 8 Institutions)

*Selectivity is based on median SAT Critical Reading + Math scores and/or ACT Composite scores of the entering class as reported to IPEDS.

How much of your first year's educational expenses
(room, board, tuition, and fees) do you expect to cover from:
Family resources (parents, relatives, spouse, etc.)

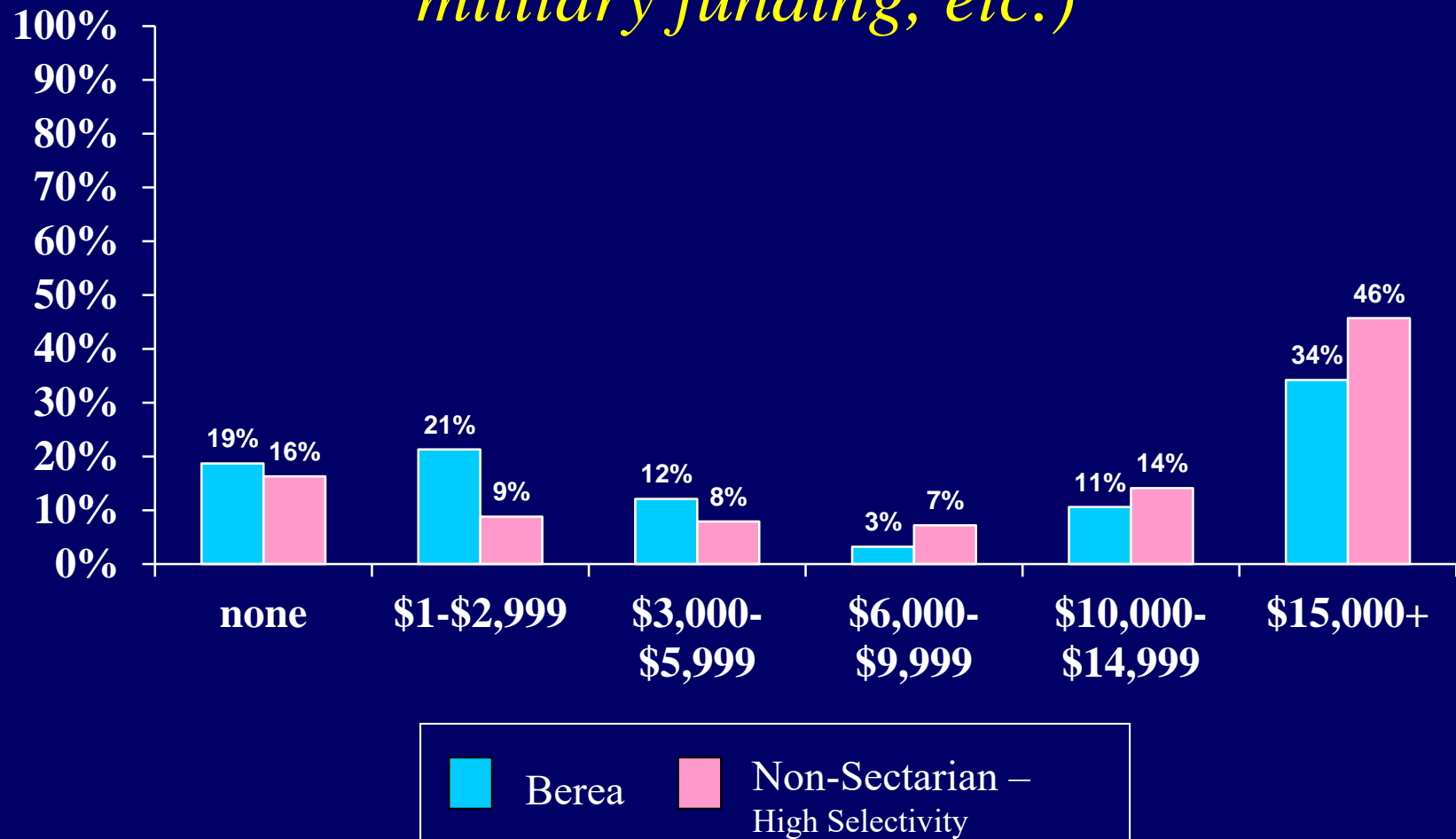


How much of your first year's educational expenses
(room, board, tuition, and fees) do you expect to cover from:
*My own resources (savings from work, work-study,
other income)*

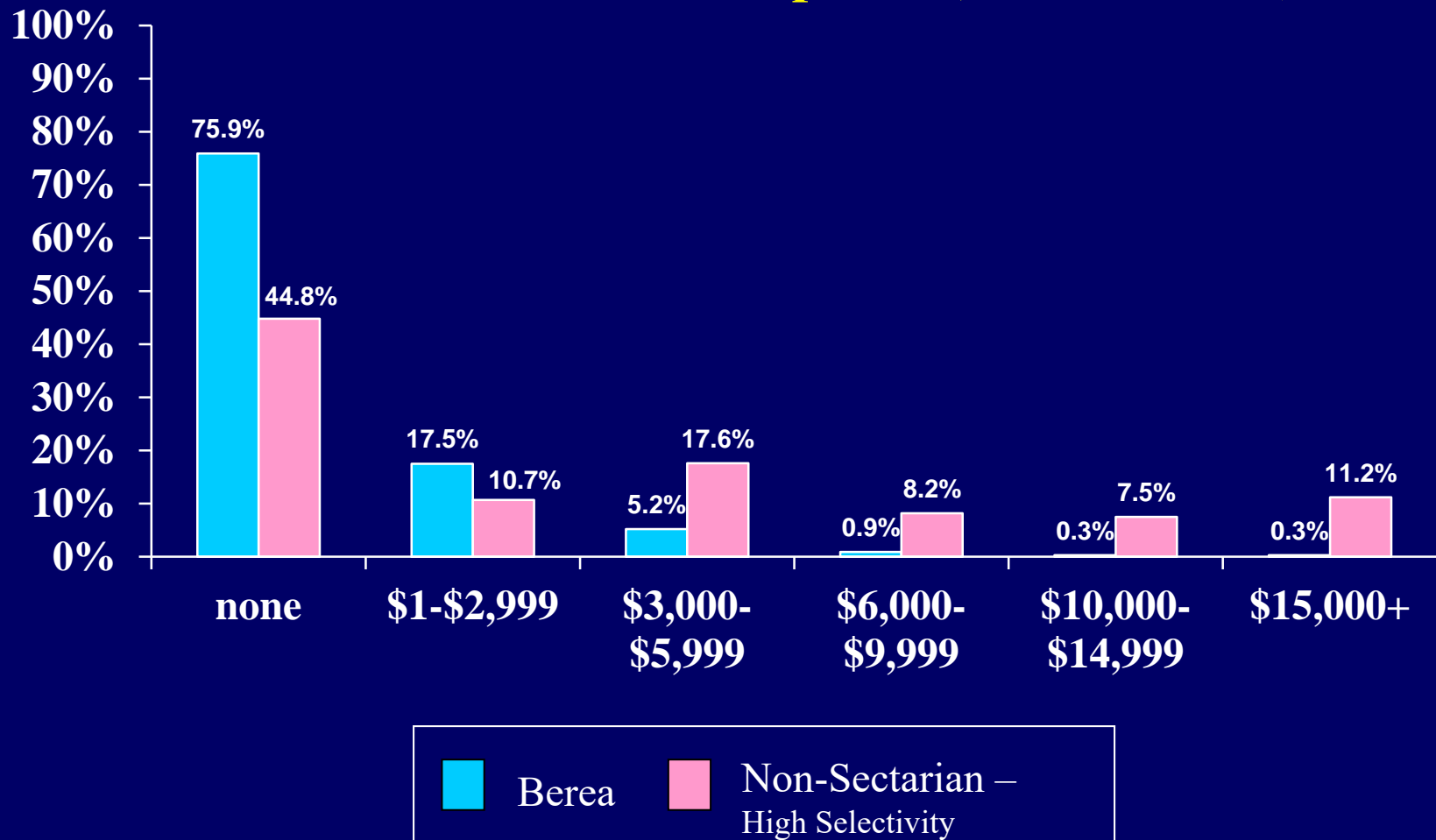


How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from:

Aid which need not be repaid (grants, scholarships, military funding, etc.)

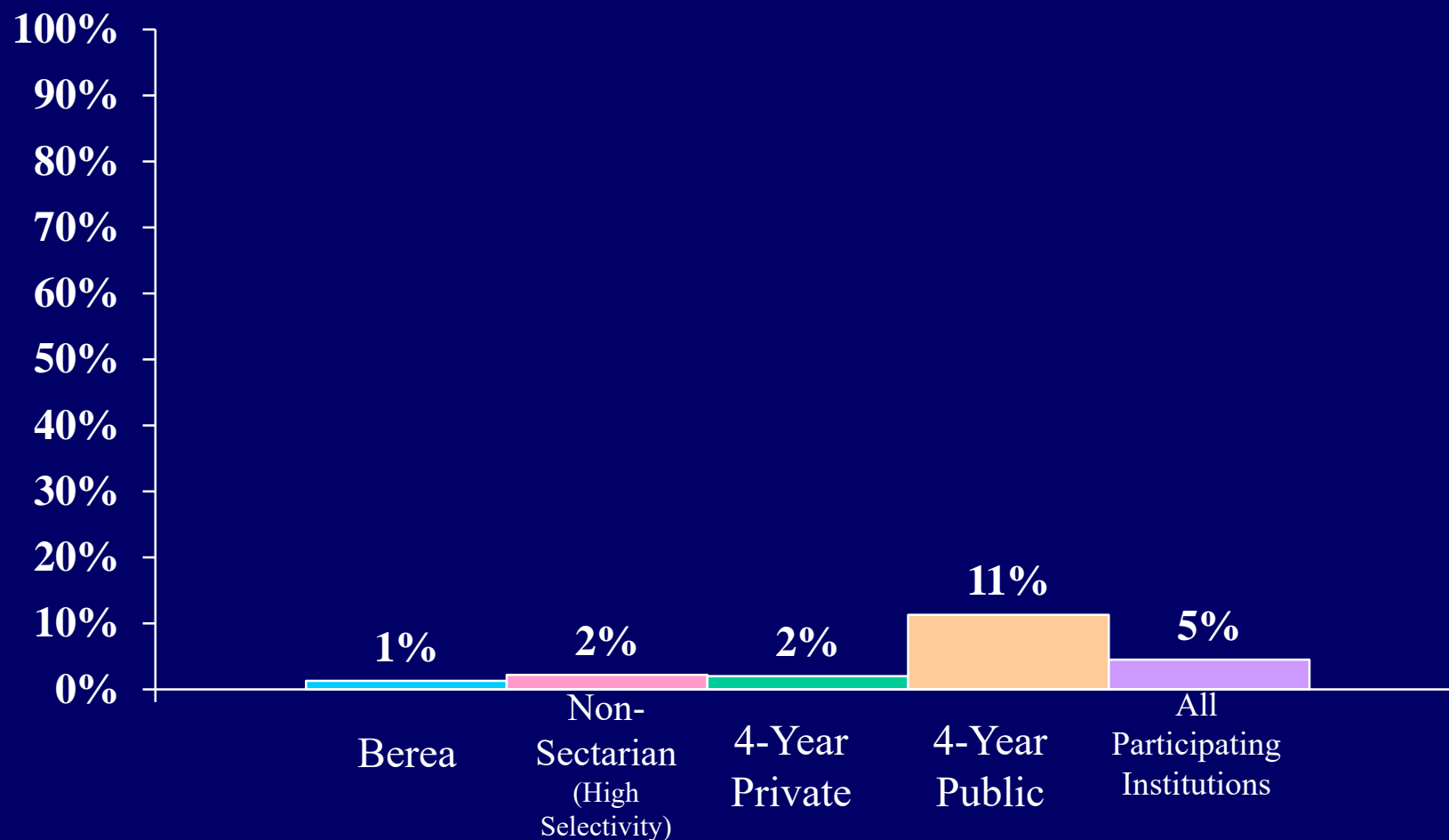


How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from:
Aid which must be repaid (loans, etc.)



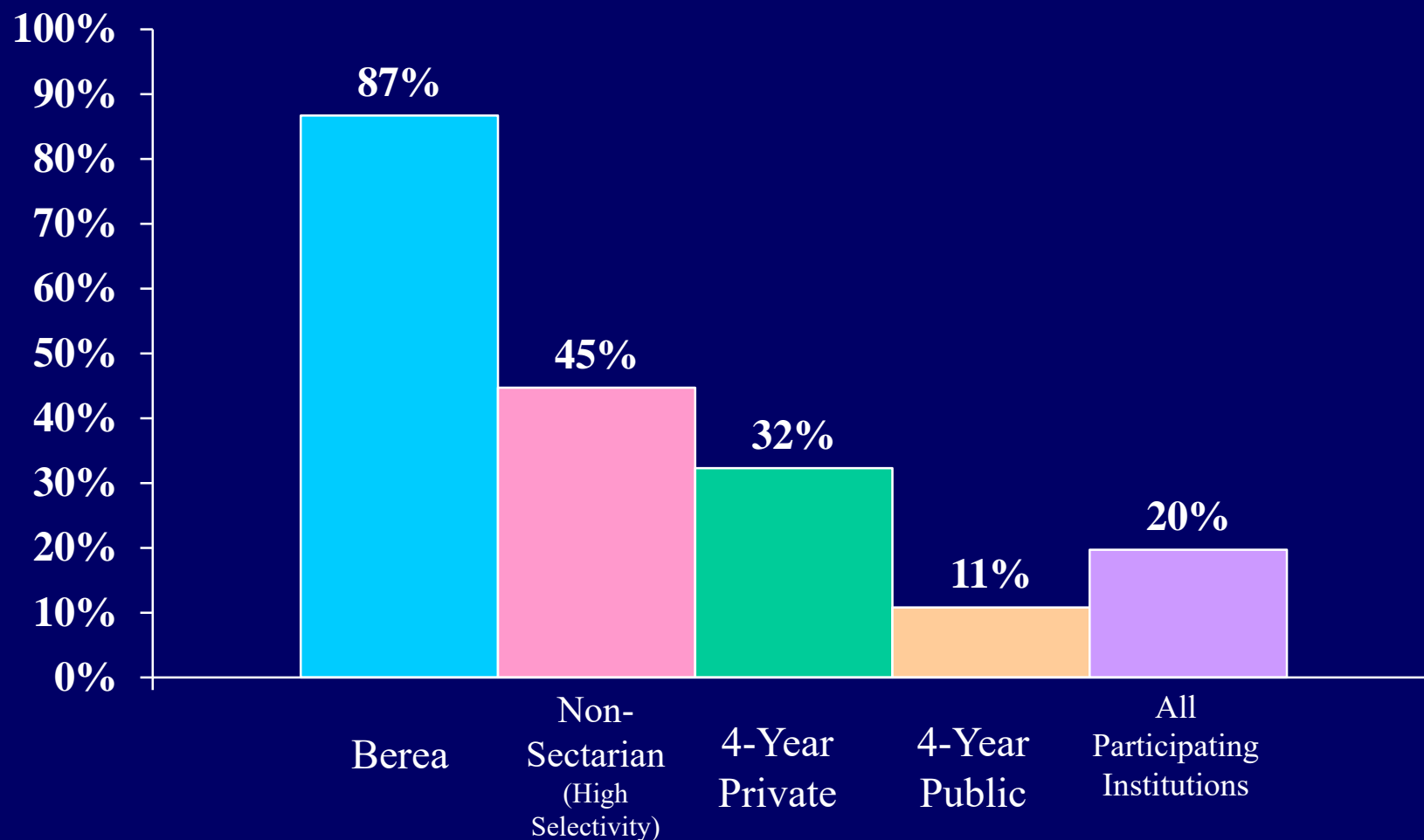
Did you receive any of the following forms of Financial aid?

Military Grants



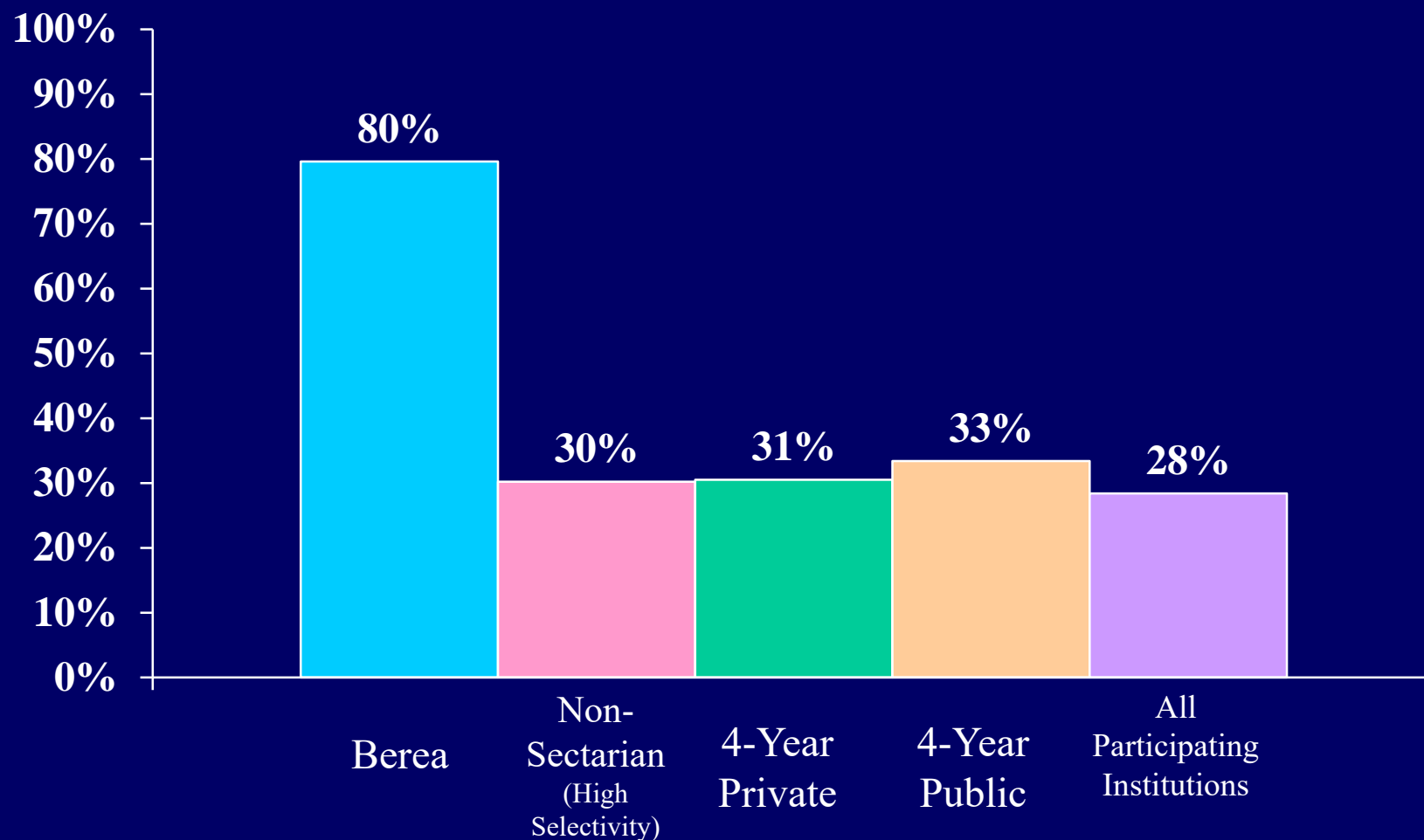
Did you receive any of the following forms of Financial aid?

Work-Study



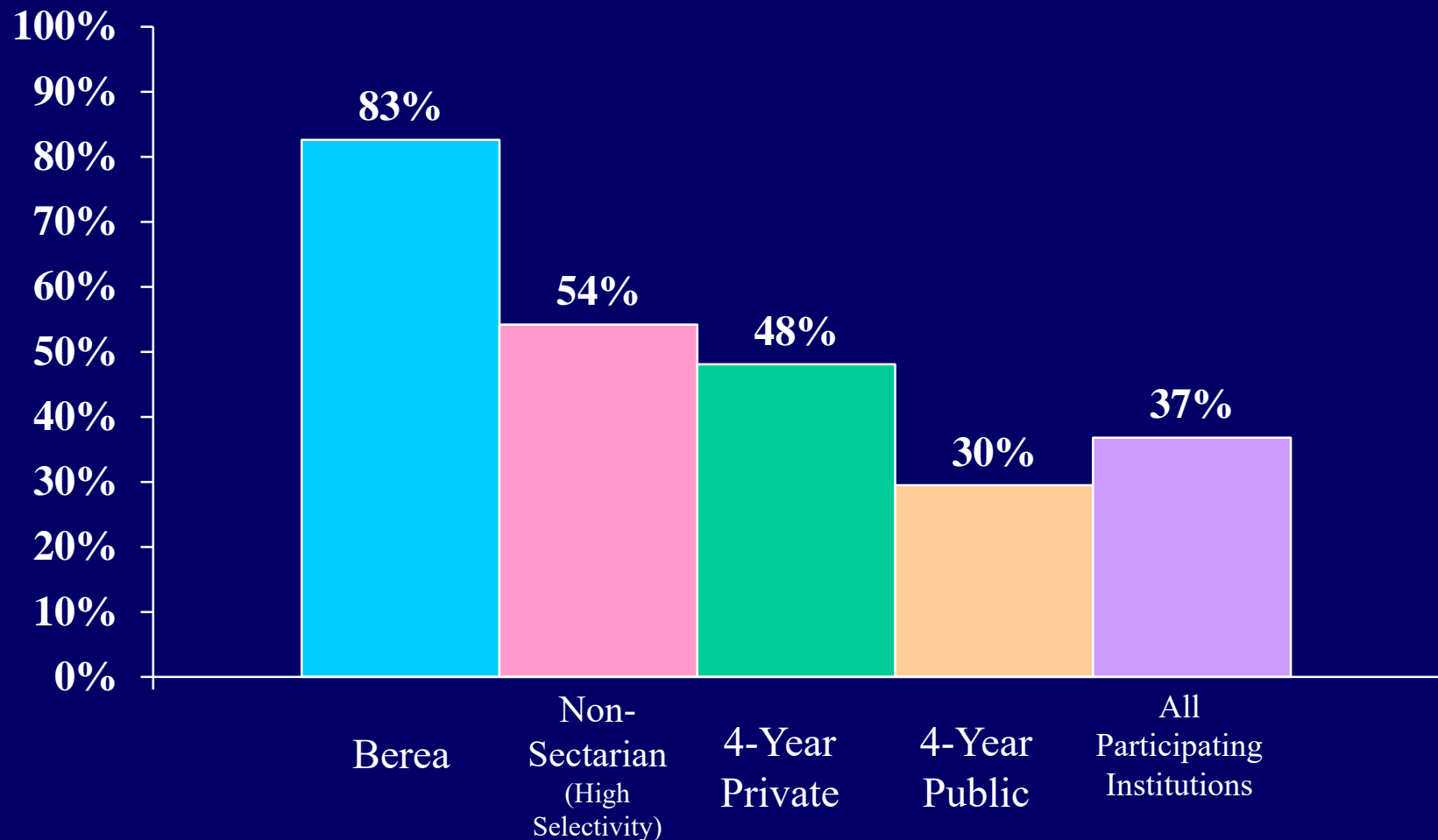
Did you receive any of the following forms of Financial aid?

Pell Grant

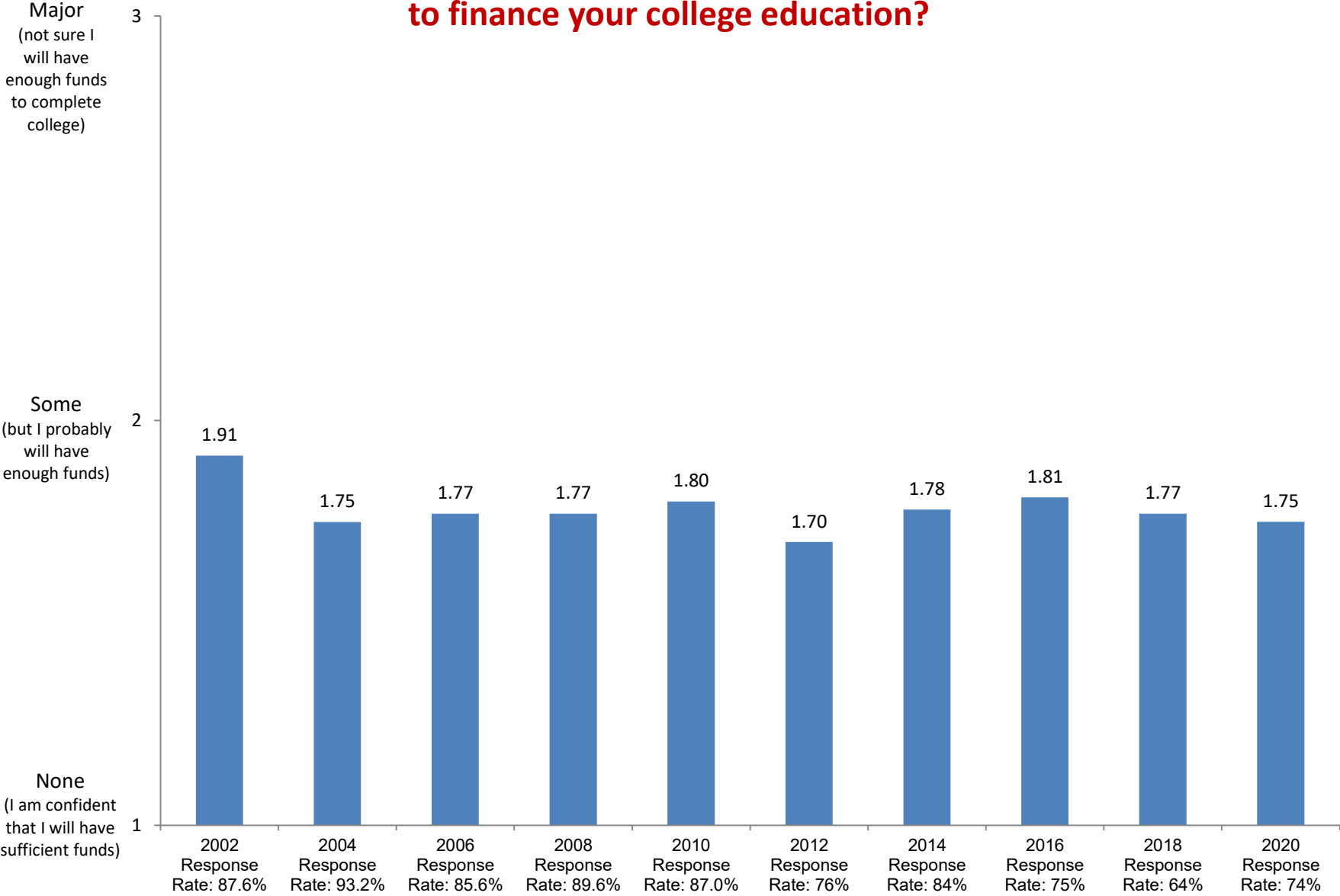


Did you receive any of the following forms of Financial aid?

Need-based Grants or Scholarships



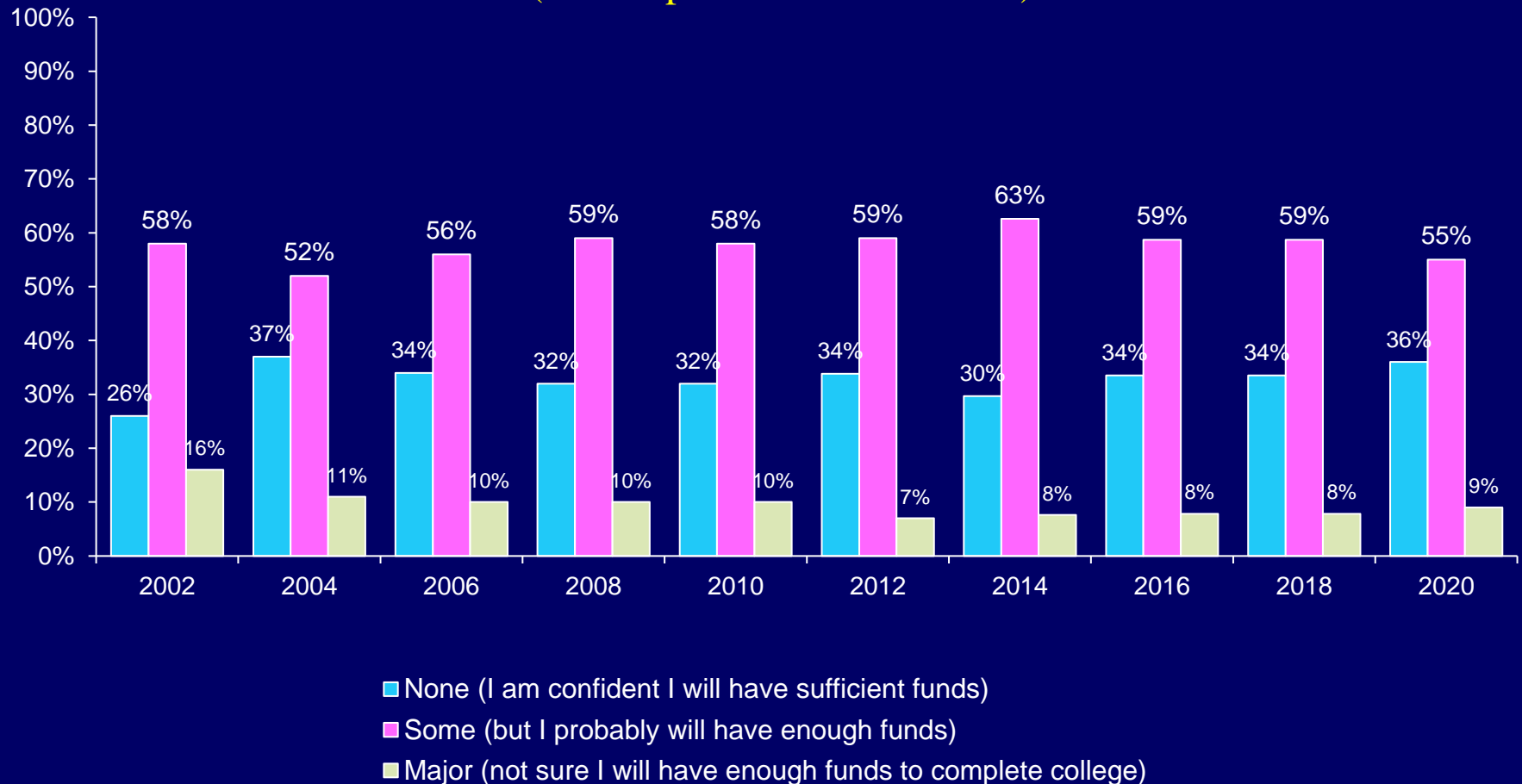
Do you have any concern about your ability to finance your college education?



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

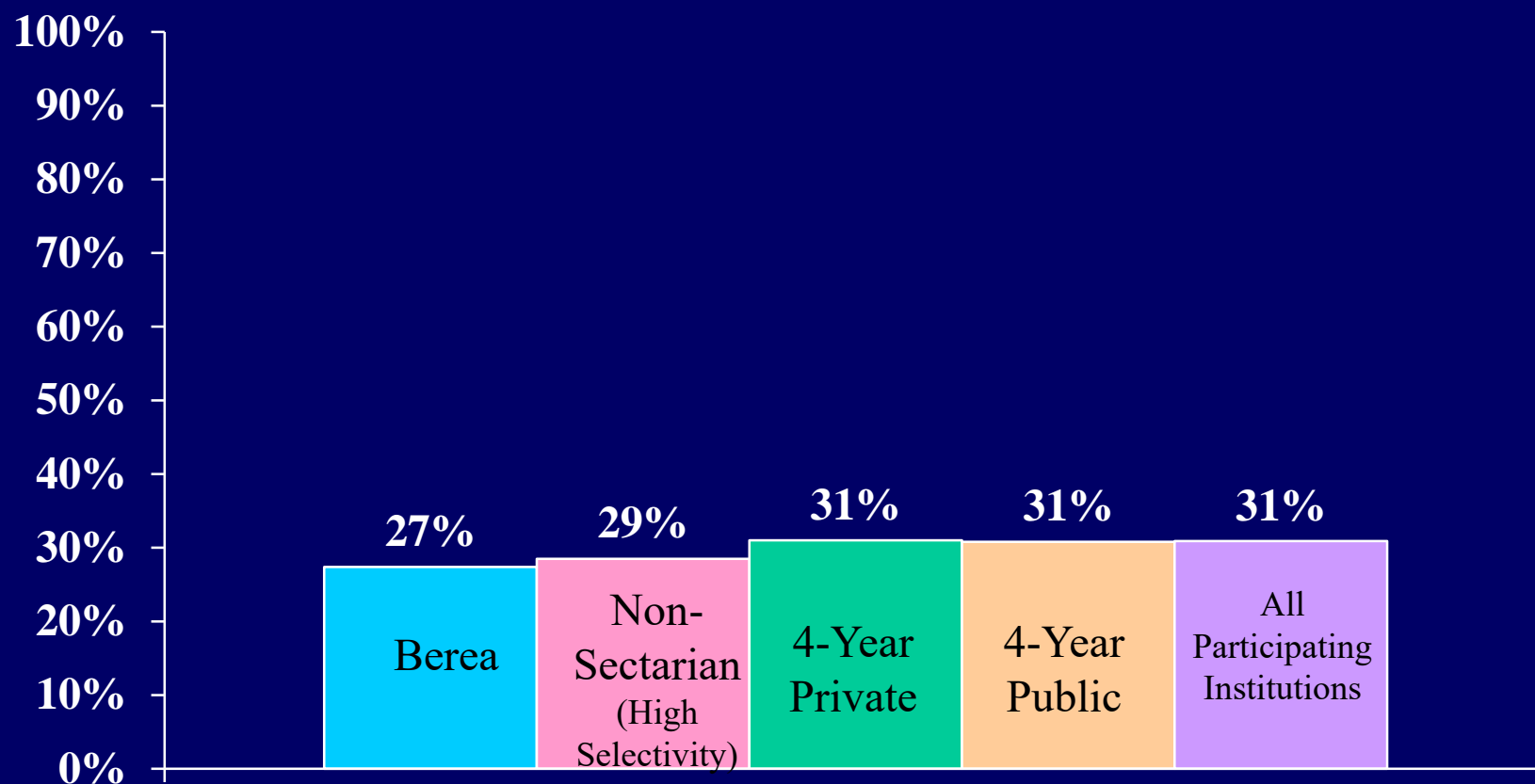
Do you have any concern about your ability to finance your college education?

(no comparison data included)



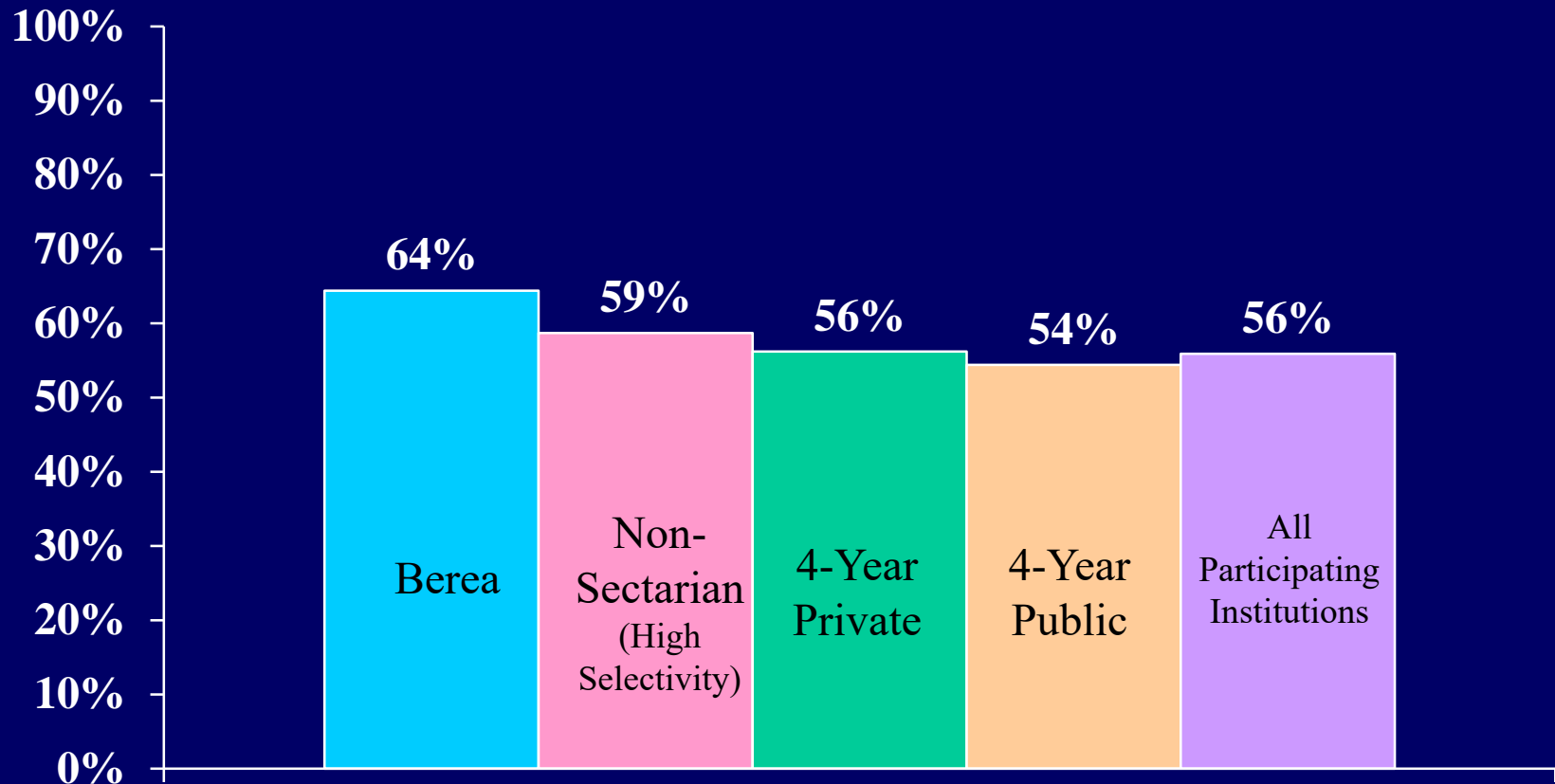
Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)



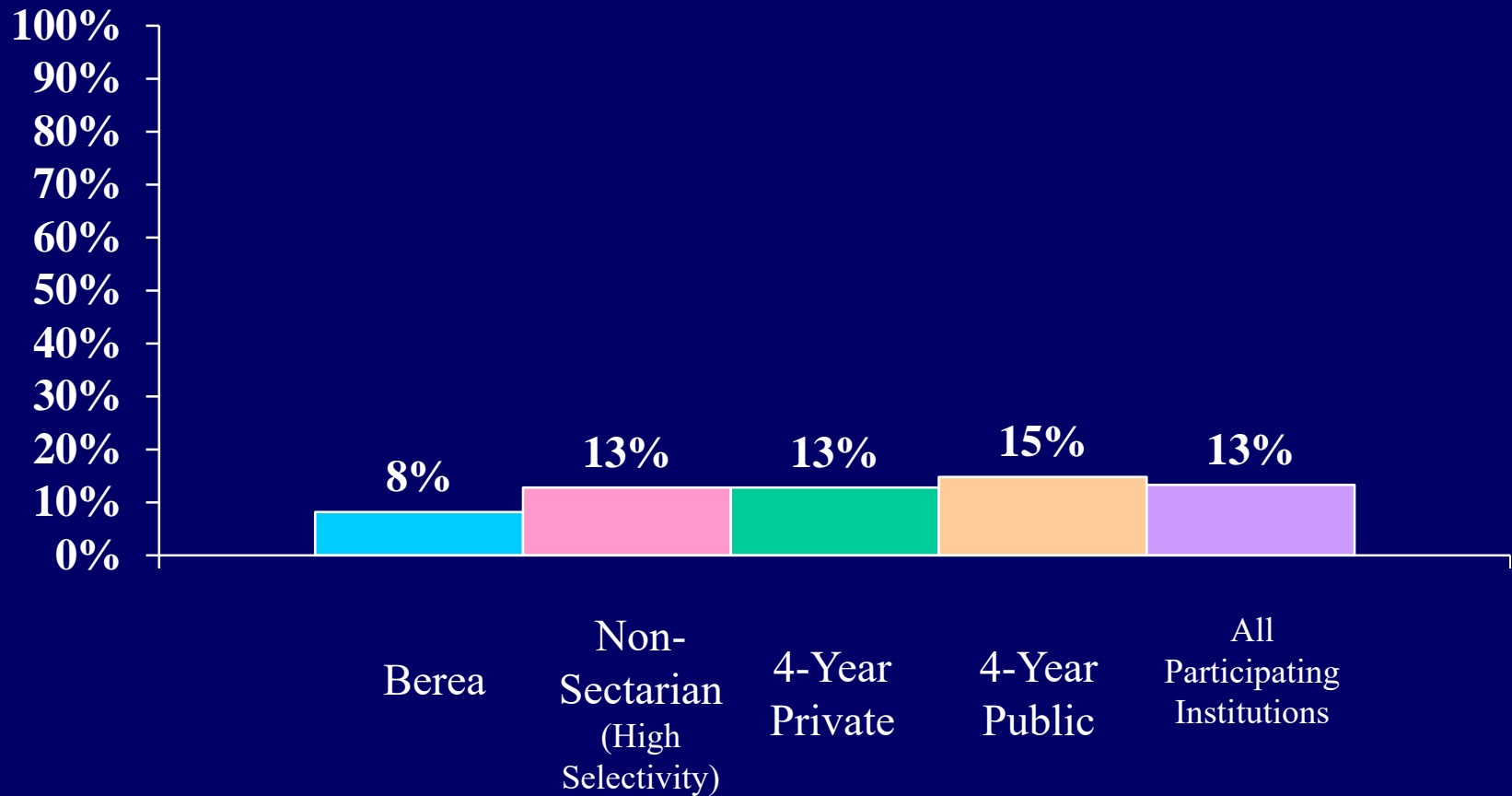
Do you have any concern about your ability to finance your college education?

Some (but I probably will have enough funds)



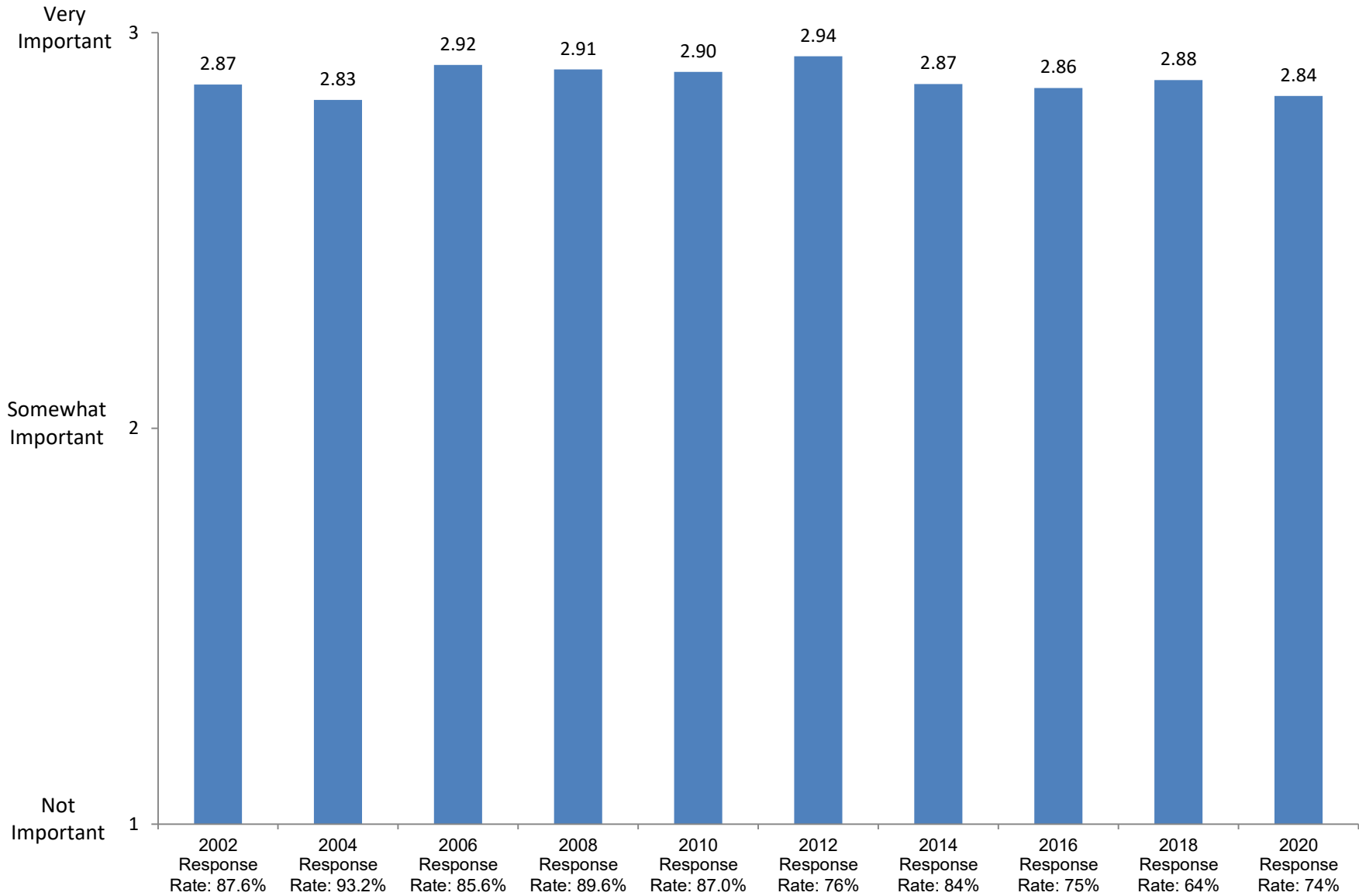
Do you have any concern about your ability to finance your college education?

Major (not sure I will have enough funds to complete college)



Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

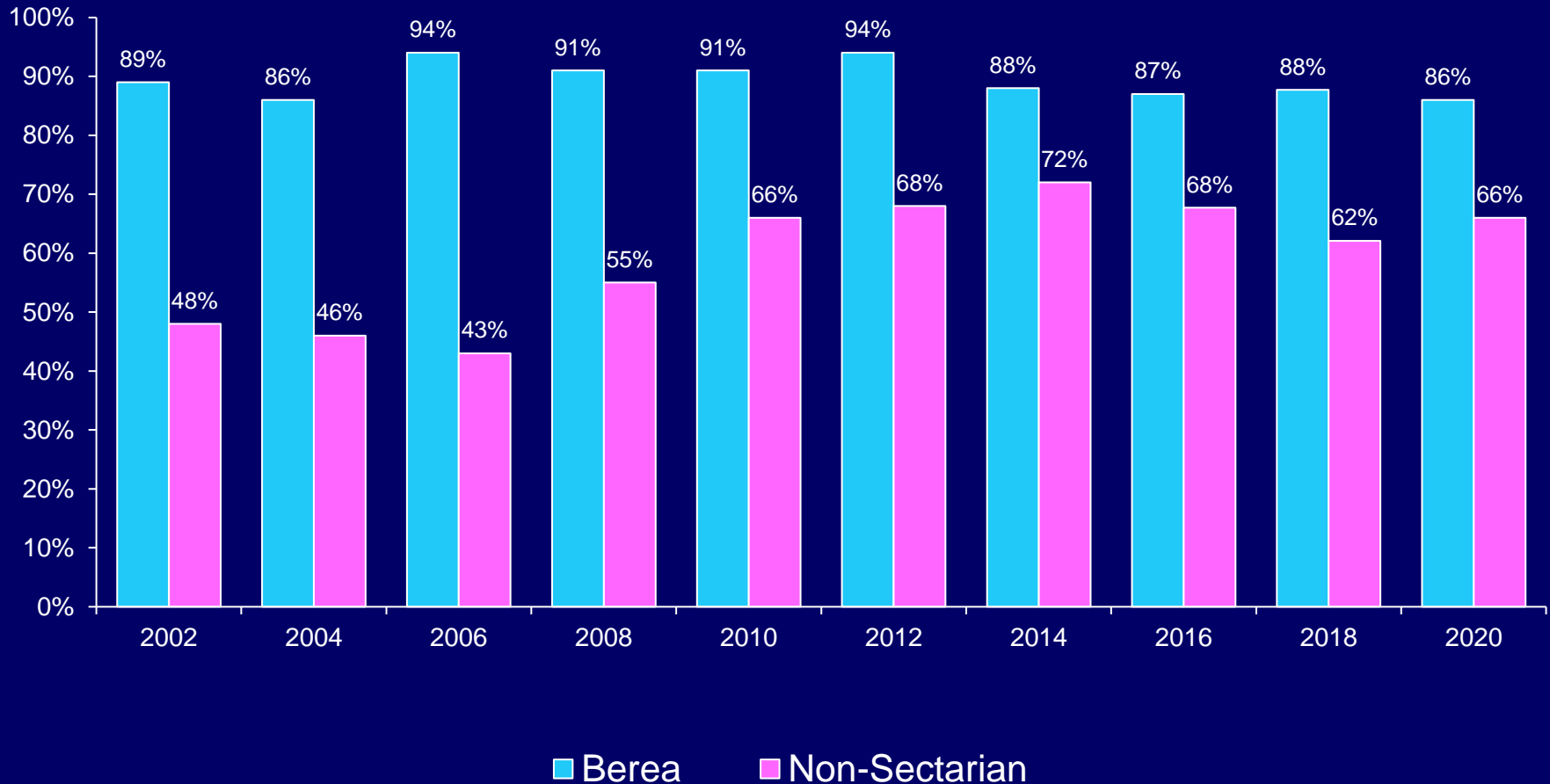
I was offered financial assistance



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

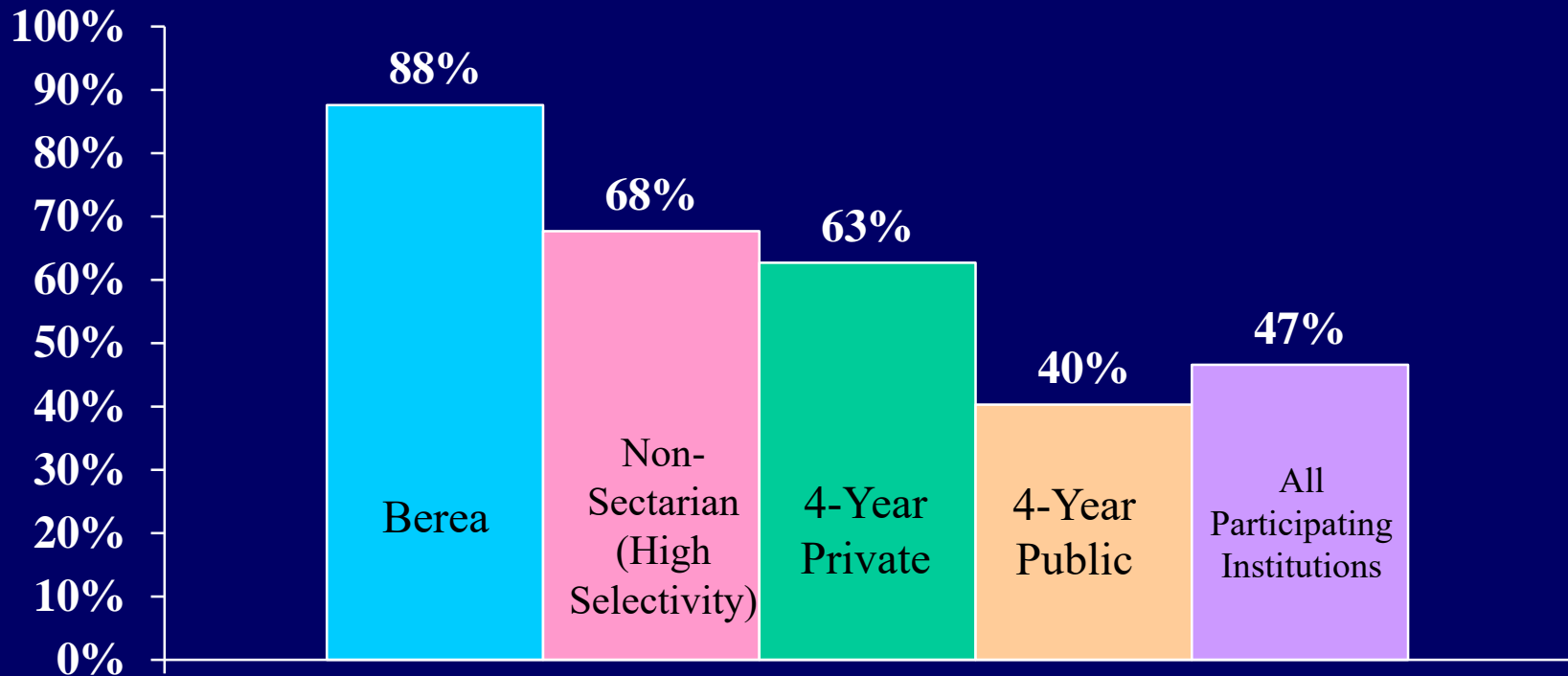
*Percent of students who indicated that the following was “very important”
in their decision to come to this college*

I was offered financial assistance

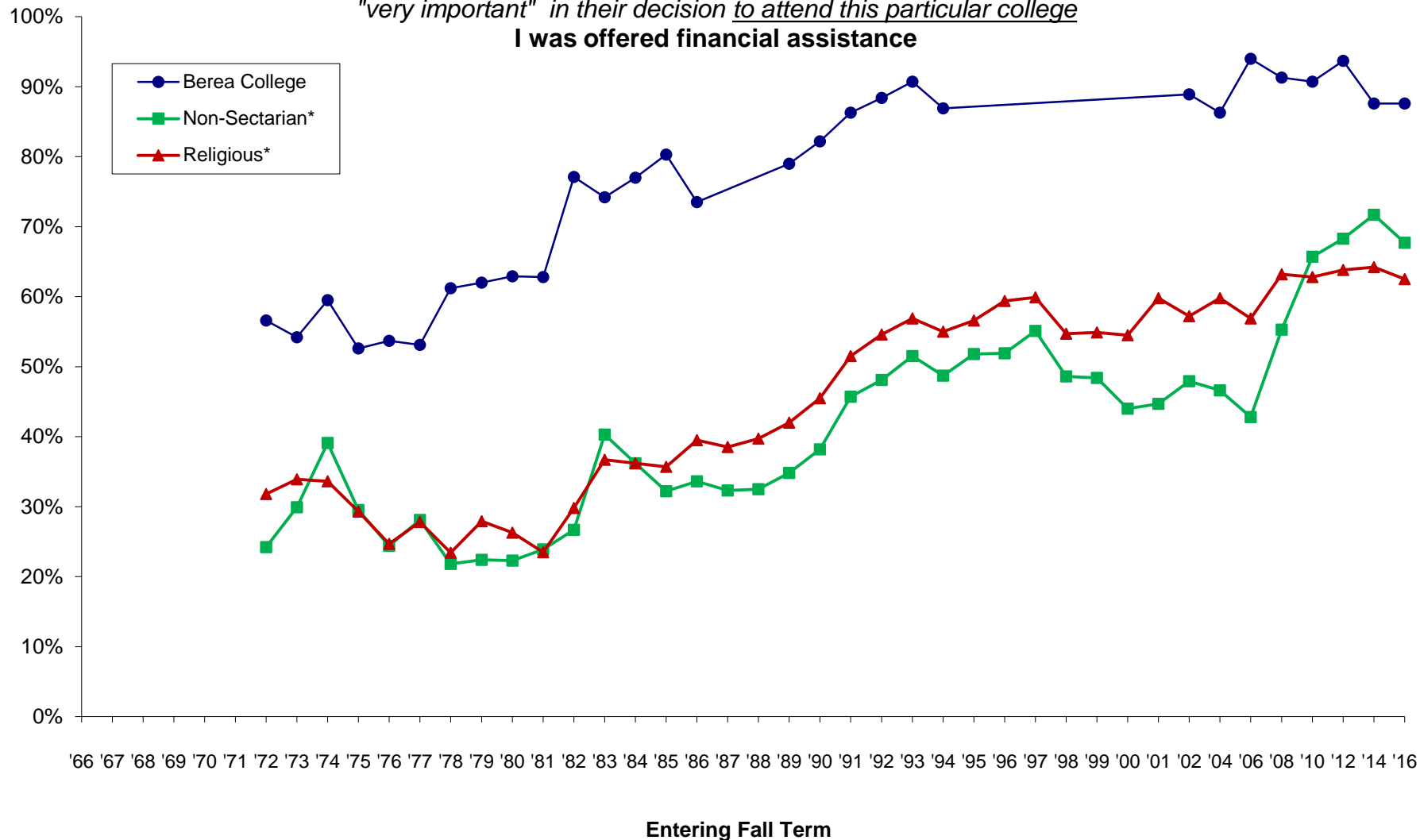


Percentage of students who rated item as “very important”:

I was offered financial assistance
(for decision to attend this particular college)



Percent of students who indicated that the following reason was "very important" in their decision to attend this particular college
I was offered financial assistance

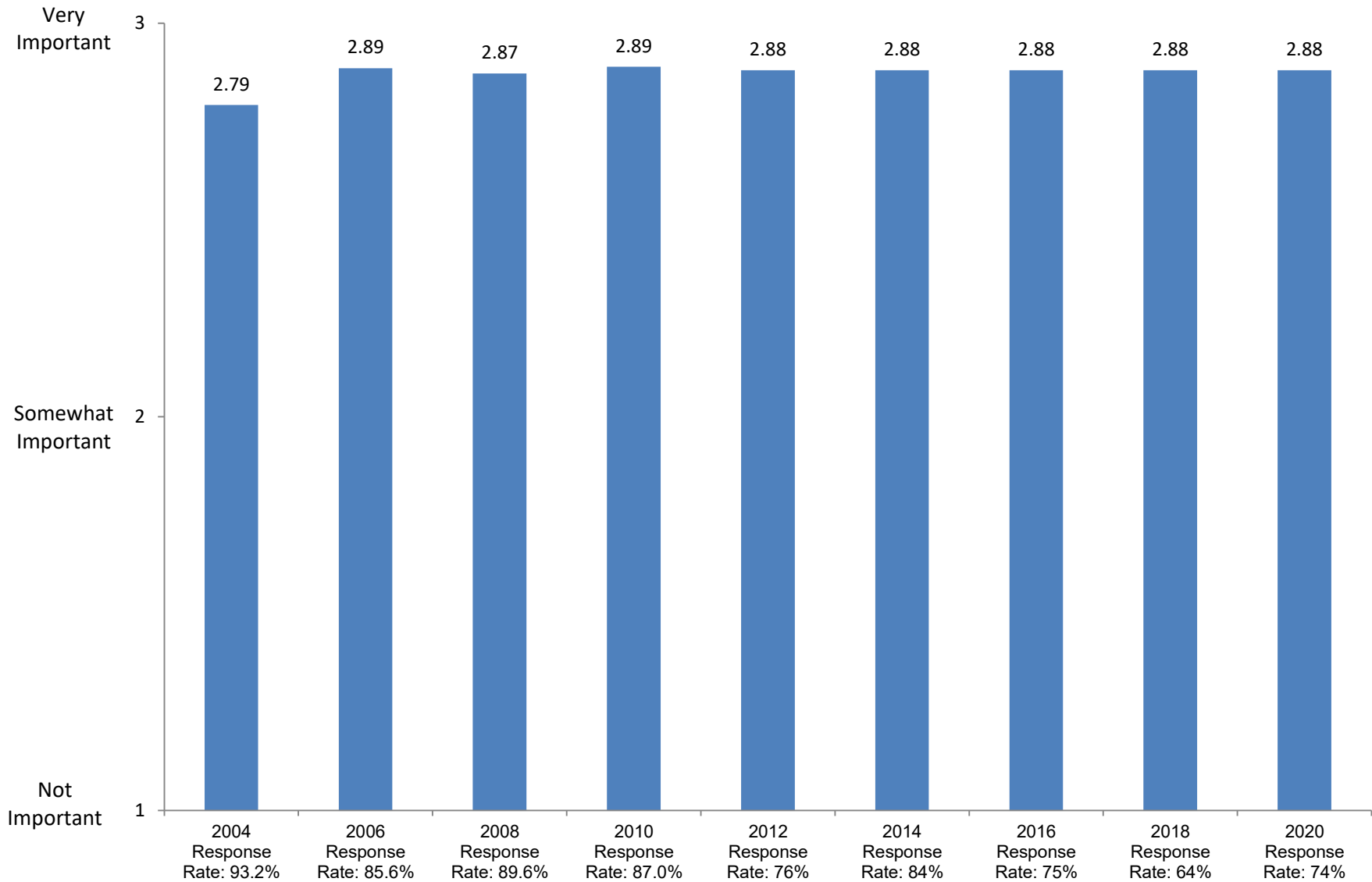


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

The cost of attending this college

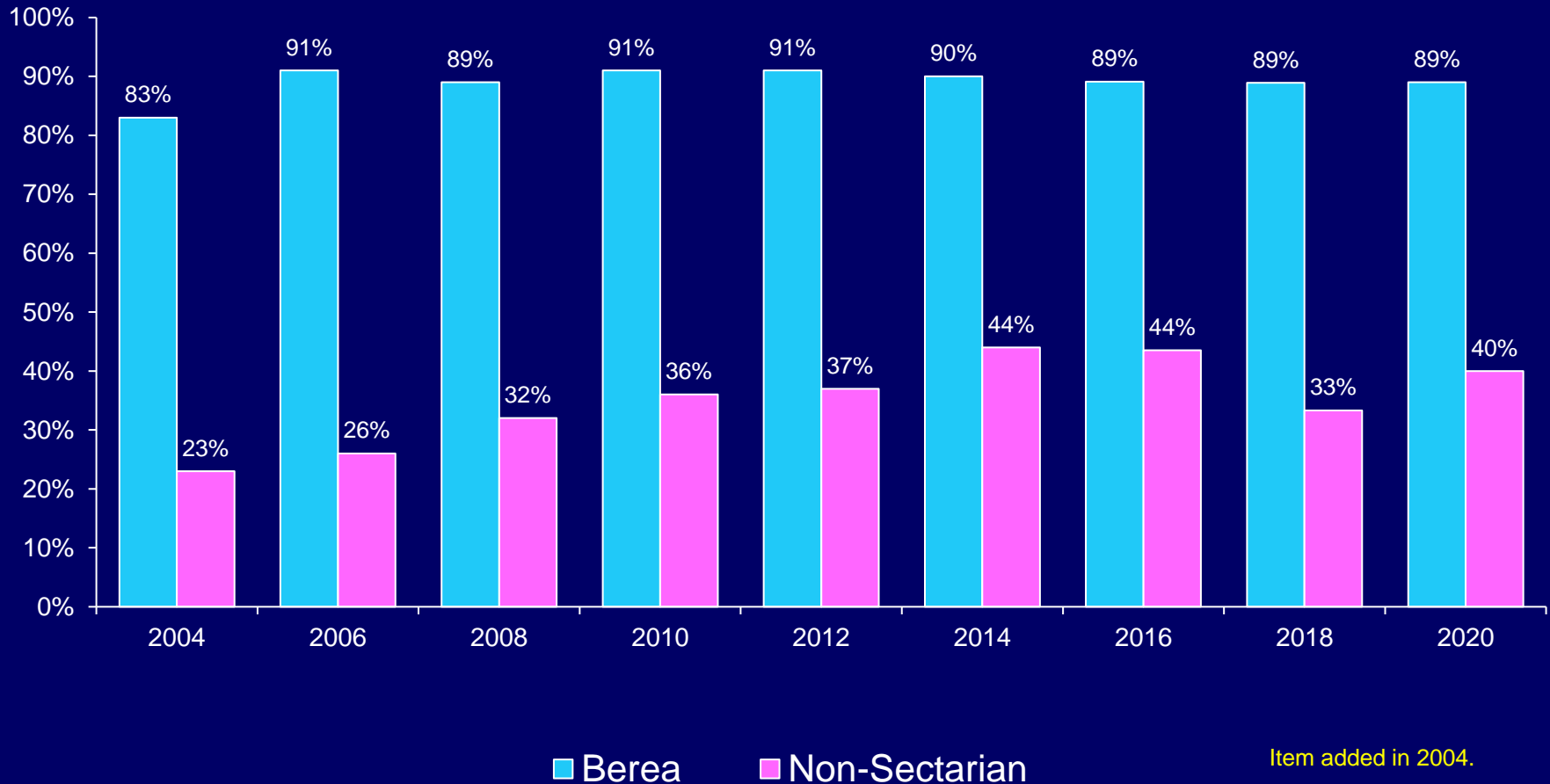


Item added in 2004.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

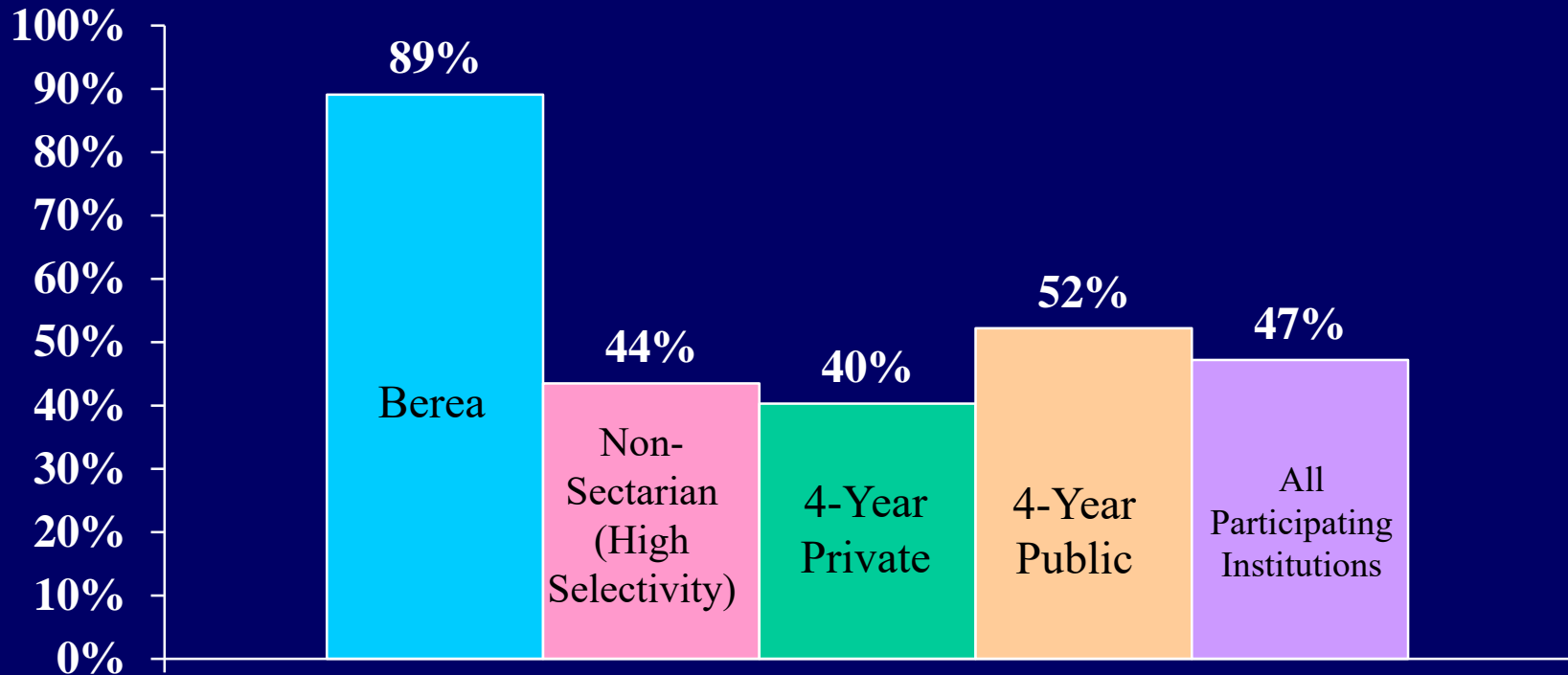
*Percent of students who indicated that the following was “very important”
in their decision to come to this college*

The cost of attending this college

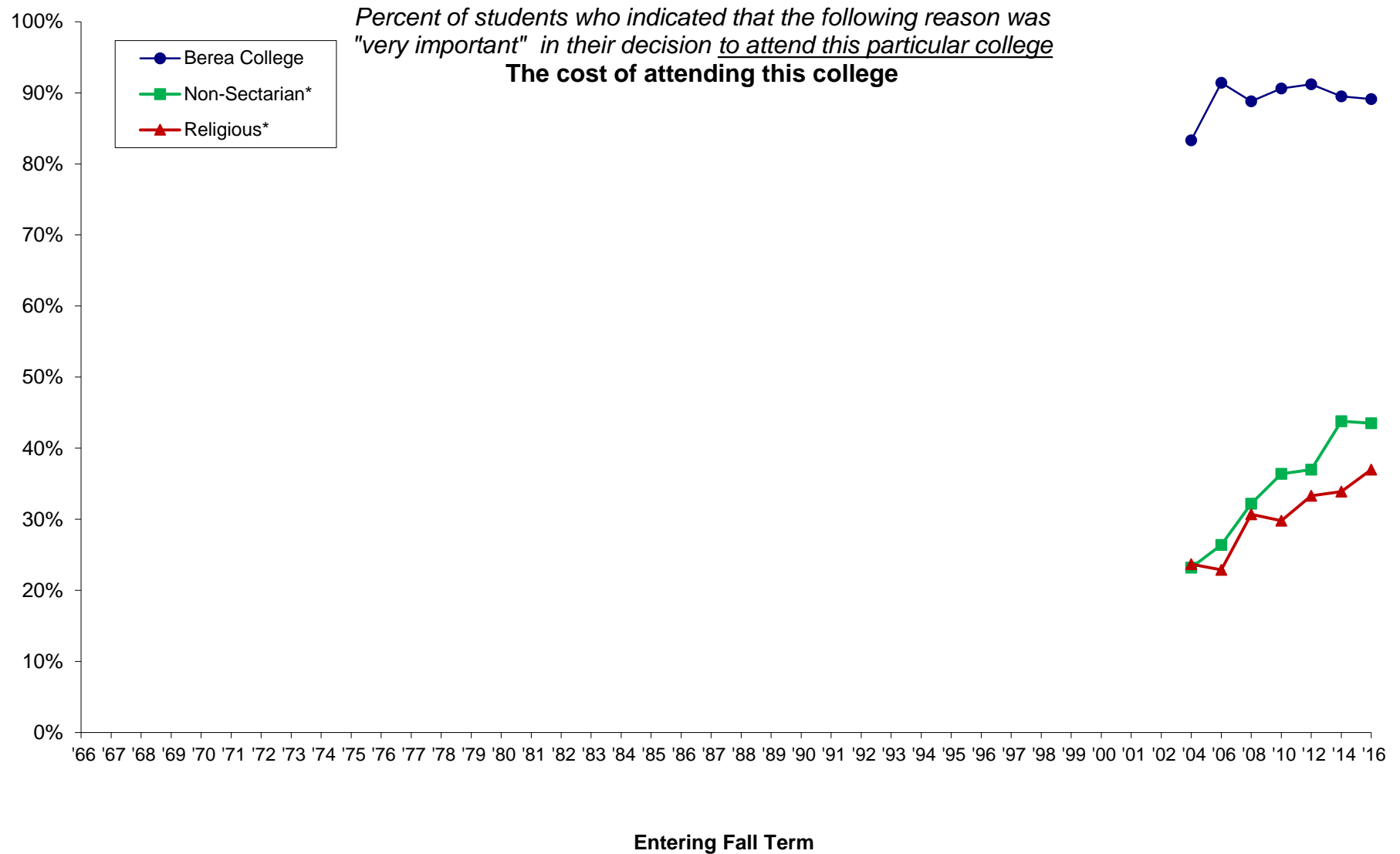


Percentage of students who rated item as “very important”:

The cost of attending this college
(for decision to attend this particular college)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

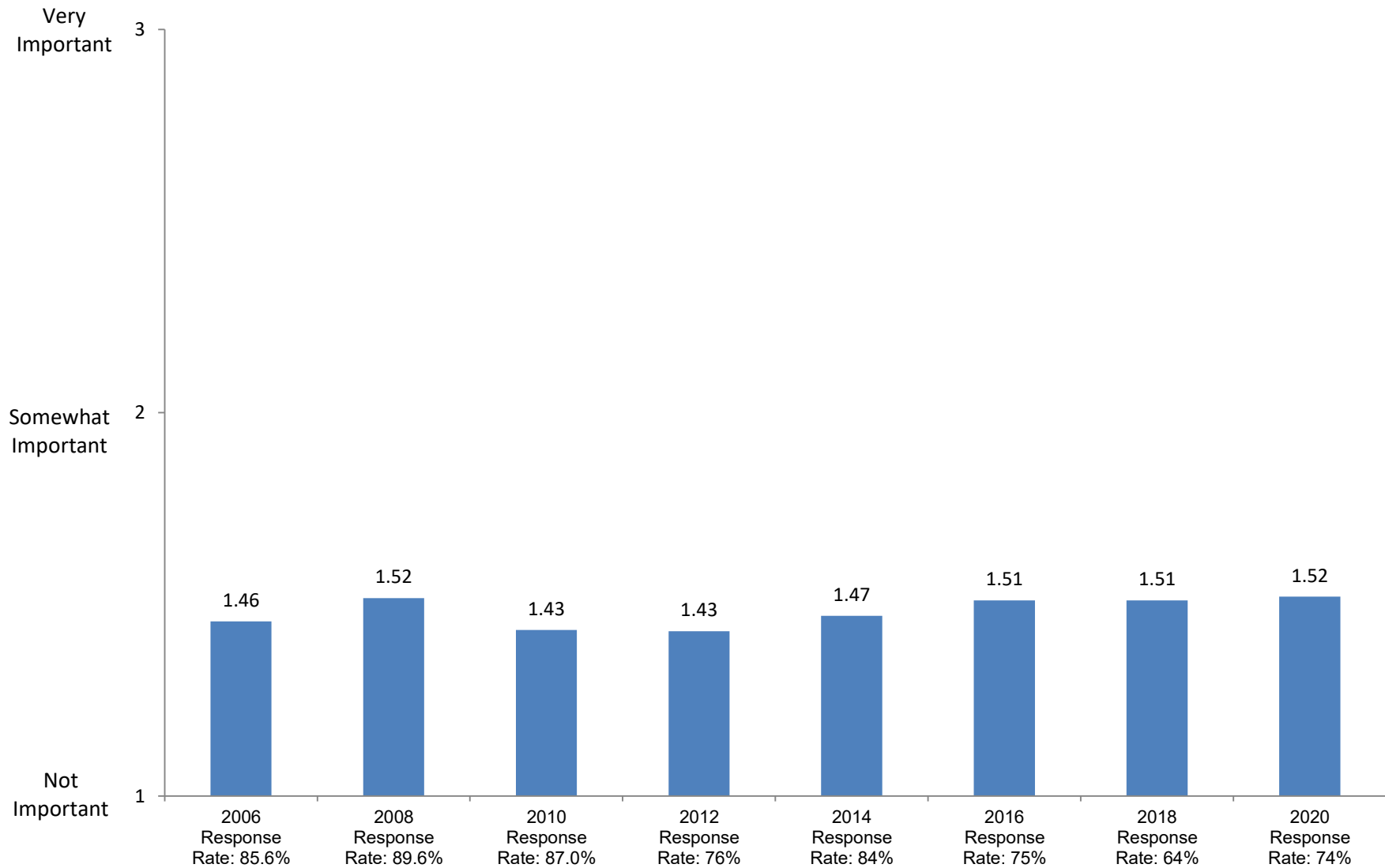


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Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

Could not afford first choice

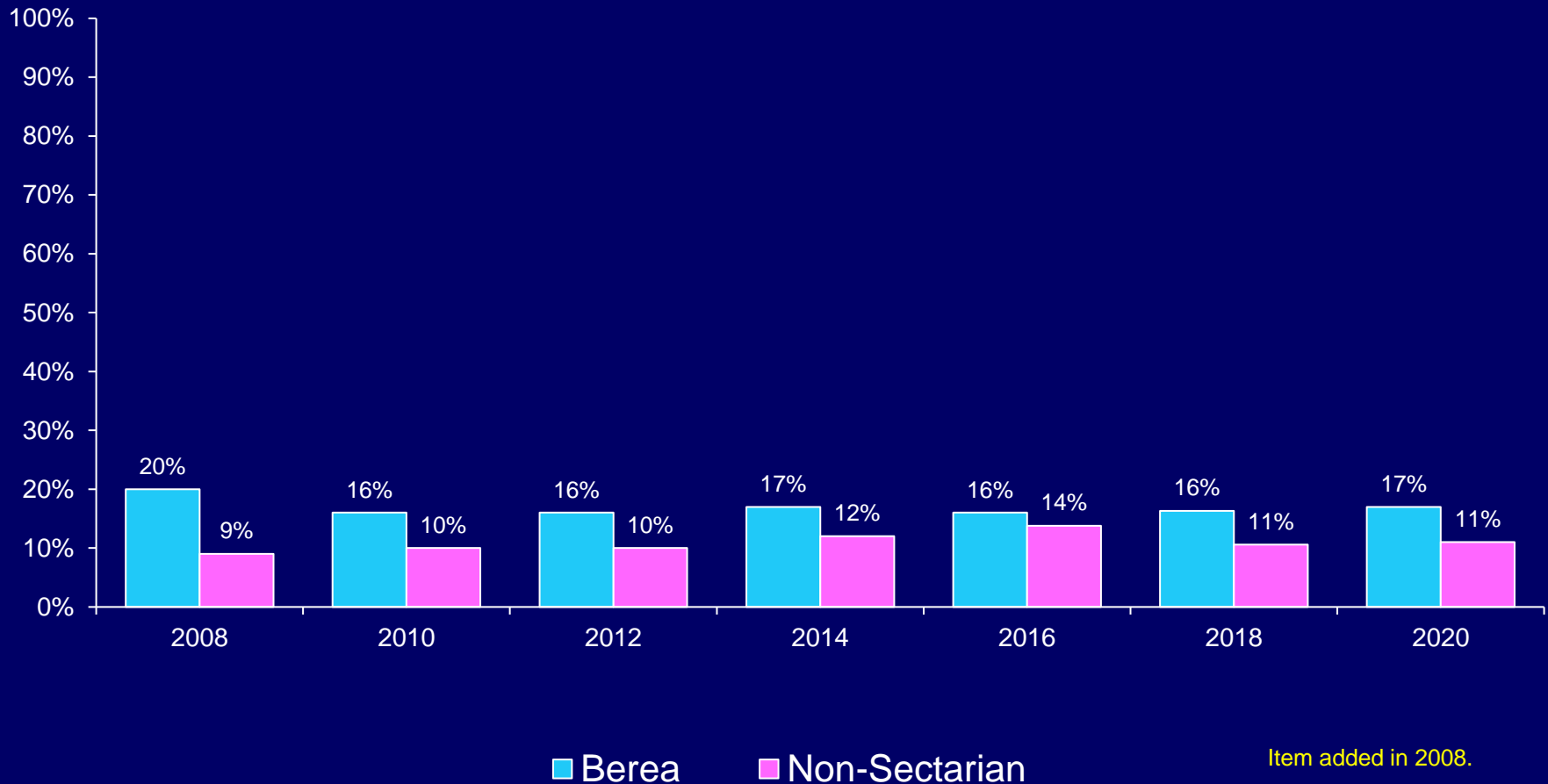


Item added in 2006.

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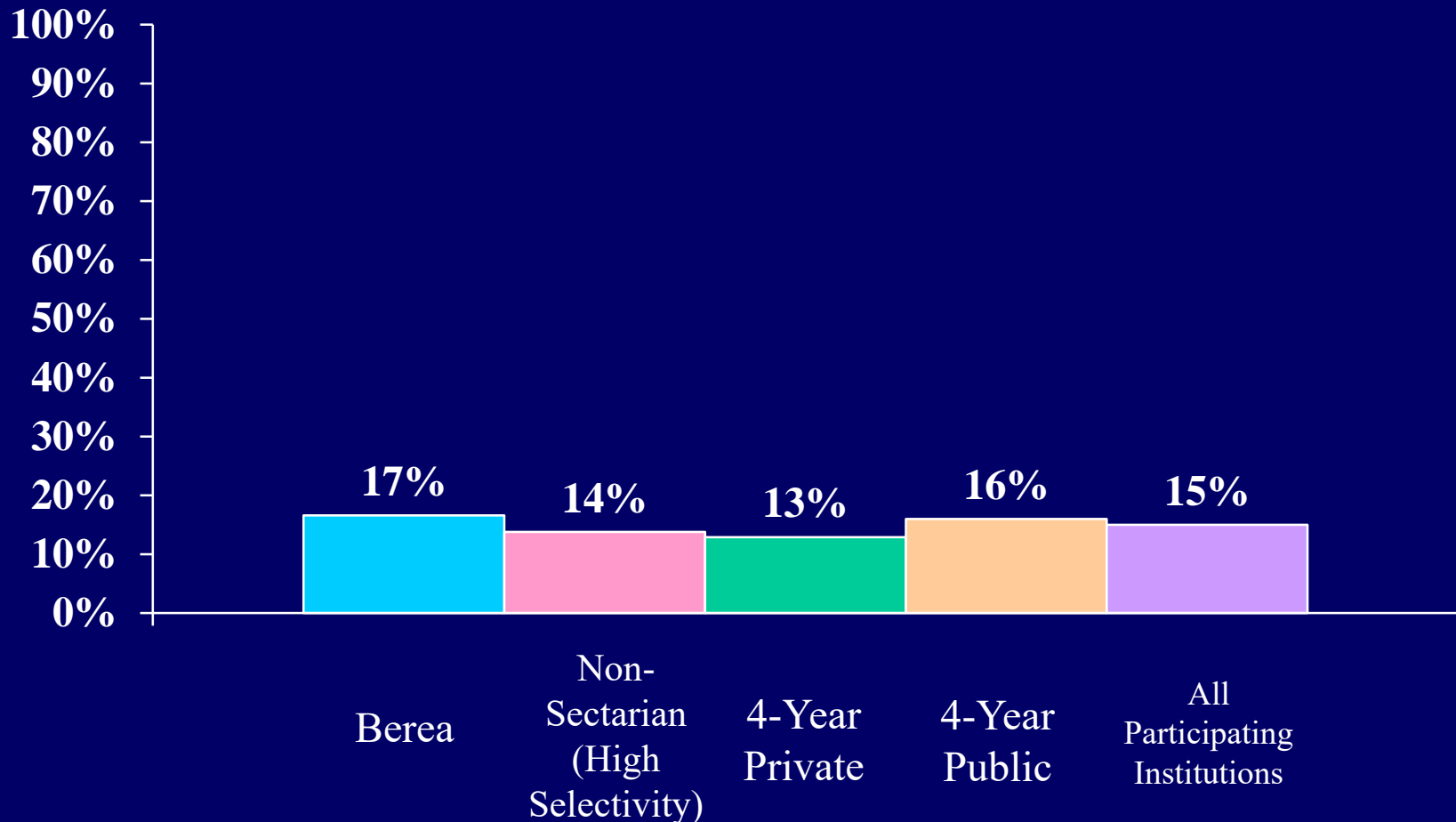
Percent of students who indicated that the following was “very important” in their decision to come to this college

Could not afford first choice

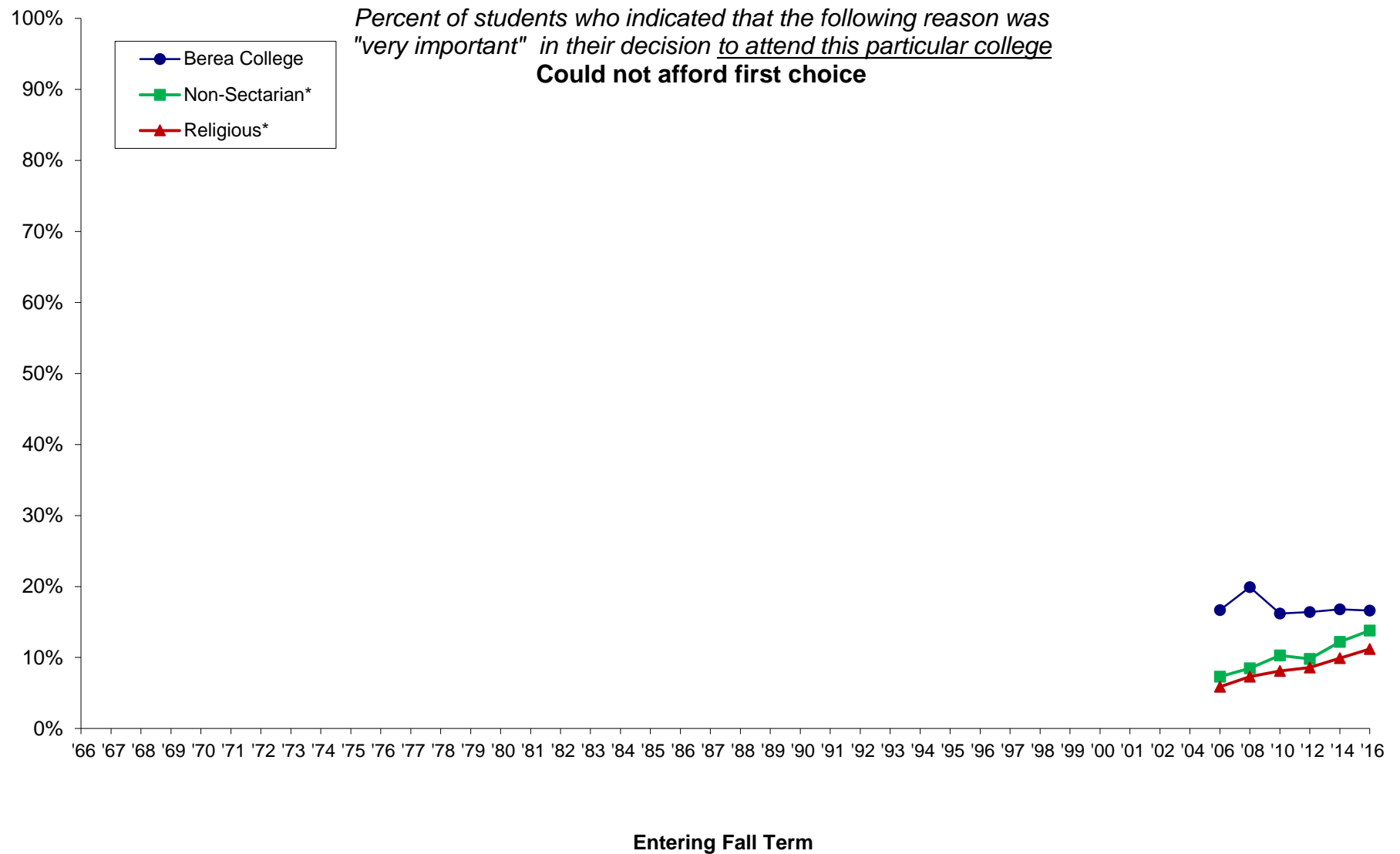


Percentage of students who rated item as “very important”:

Could not afford first choice
(for decision to attend this particular college)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

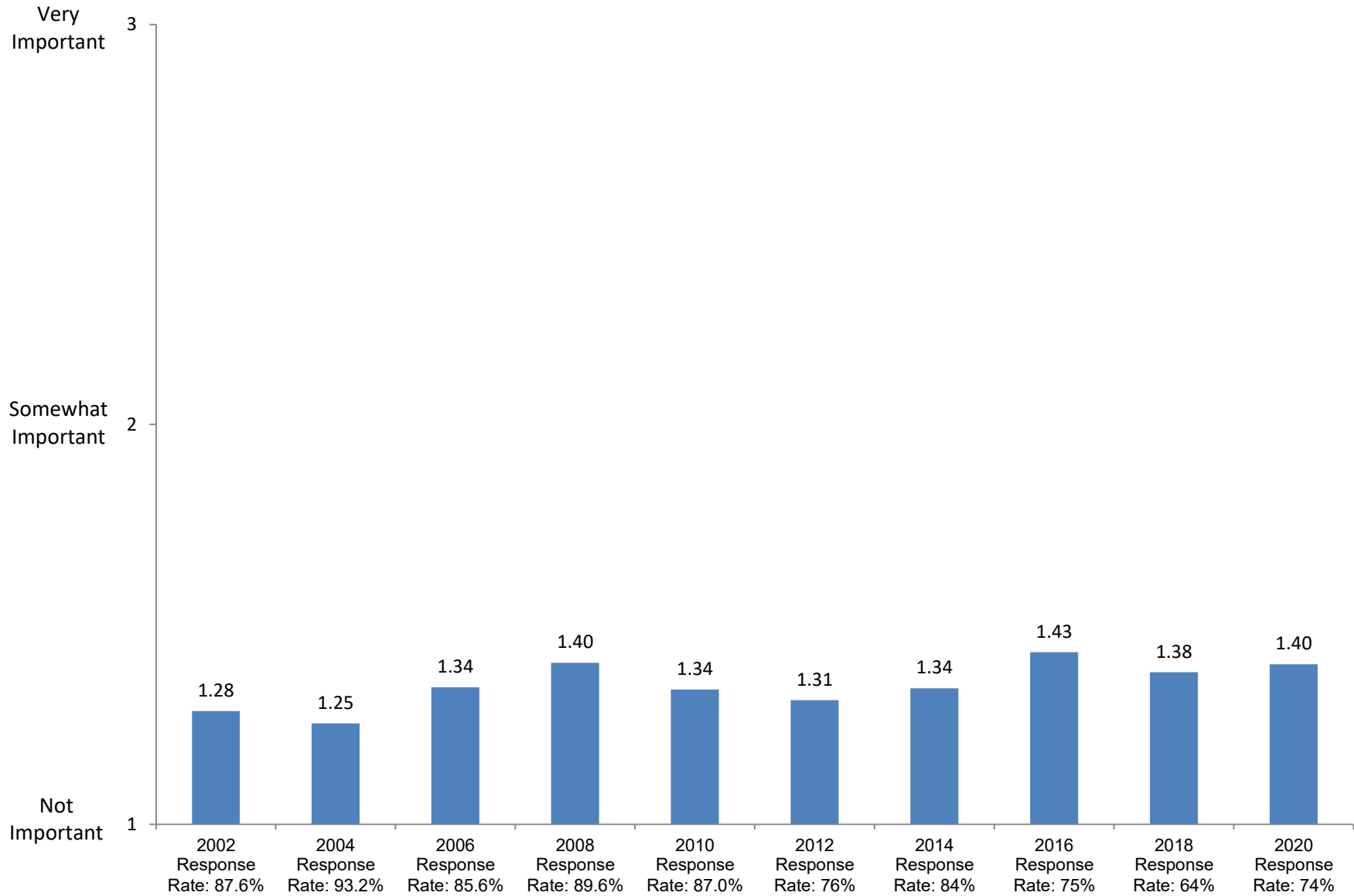


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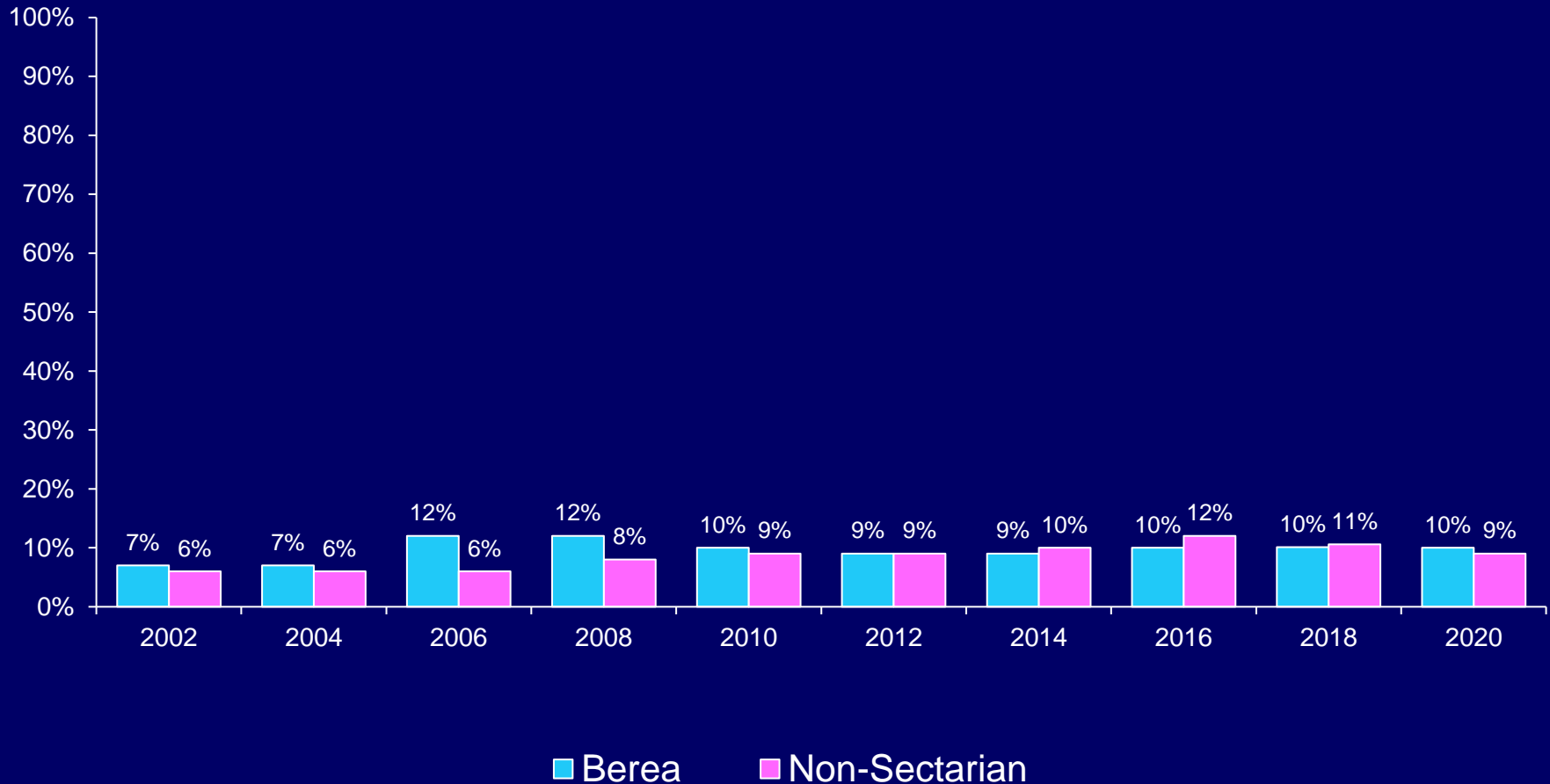
Below are some reasons that might have influenced your decision to attend this particular college.
How important was each reason in your decision to come here?

Not offered aid by first choice



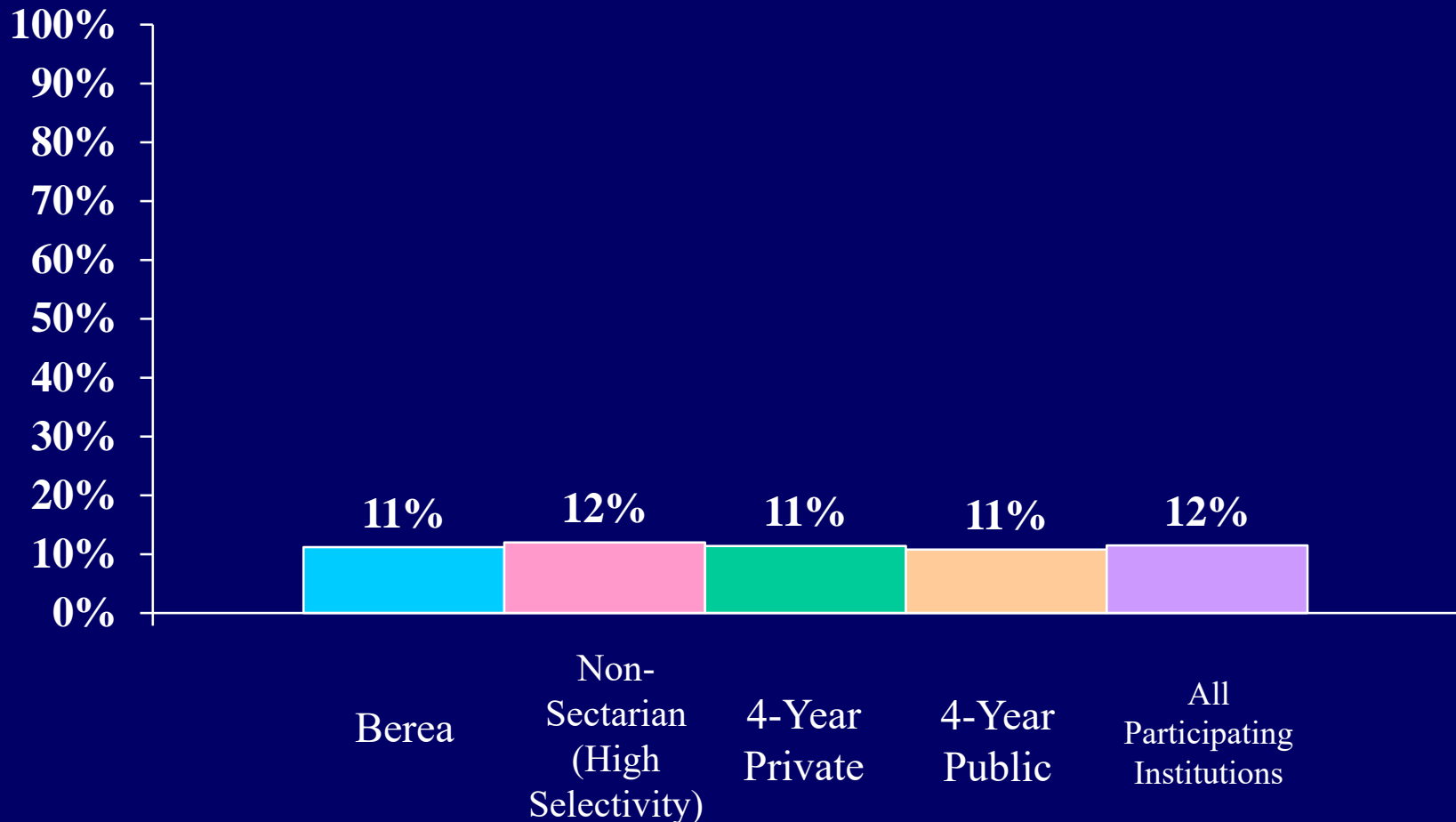
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

*Percent of students who indicated that the following was “very important”
in their decision to come to this college*
Not offered aid by first choice

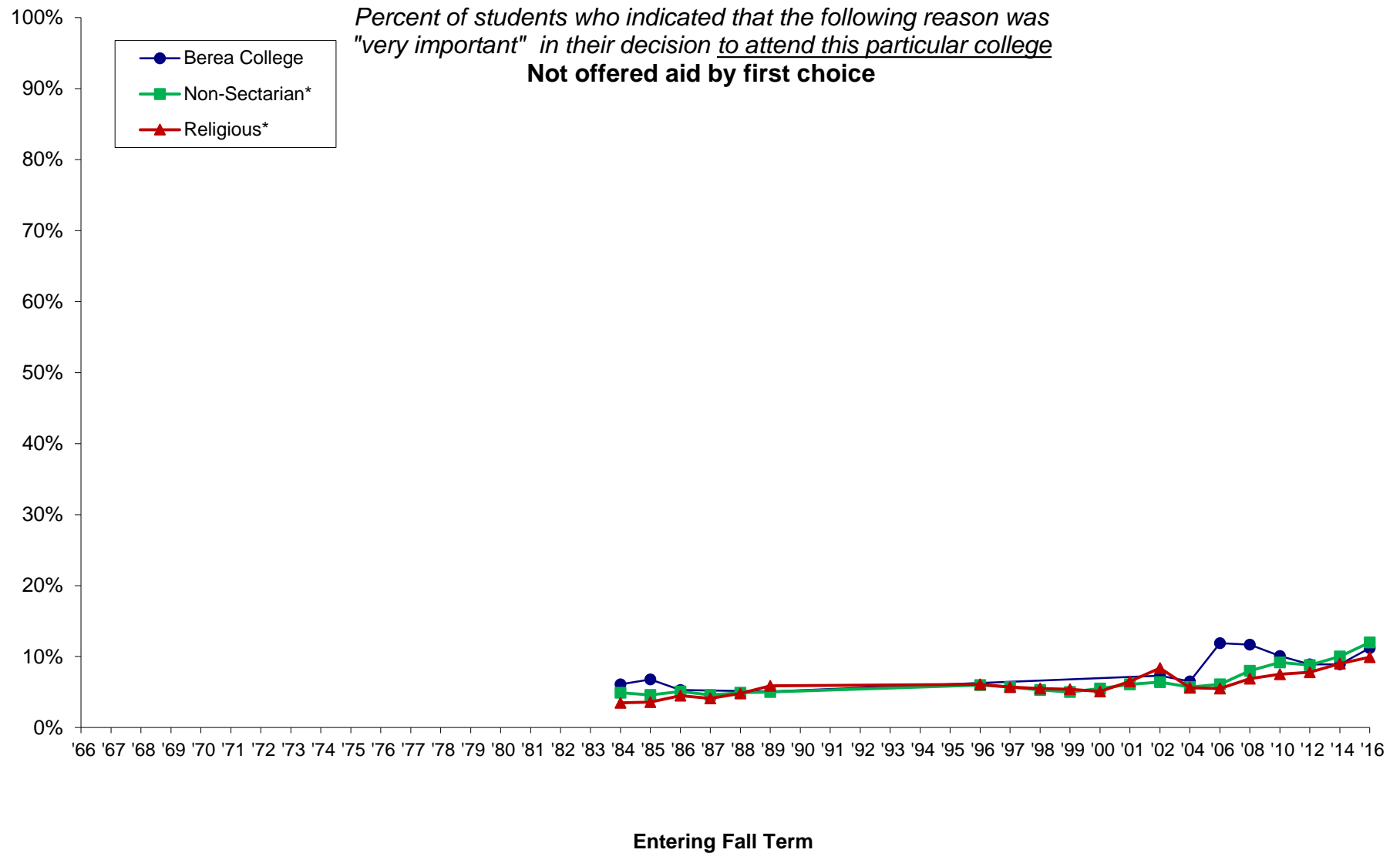


Percentage of students who rated item as “very important”:

Not offered aid by first choice
(for decision to attend this particular college)



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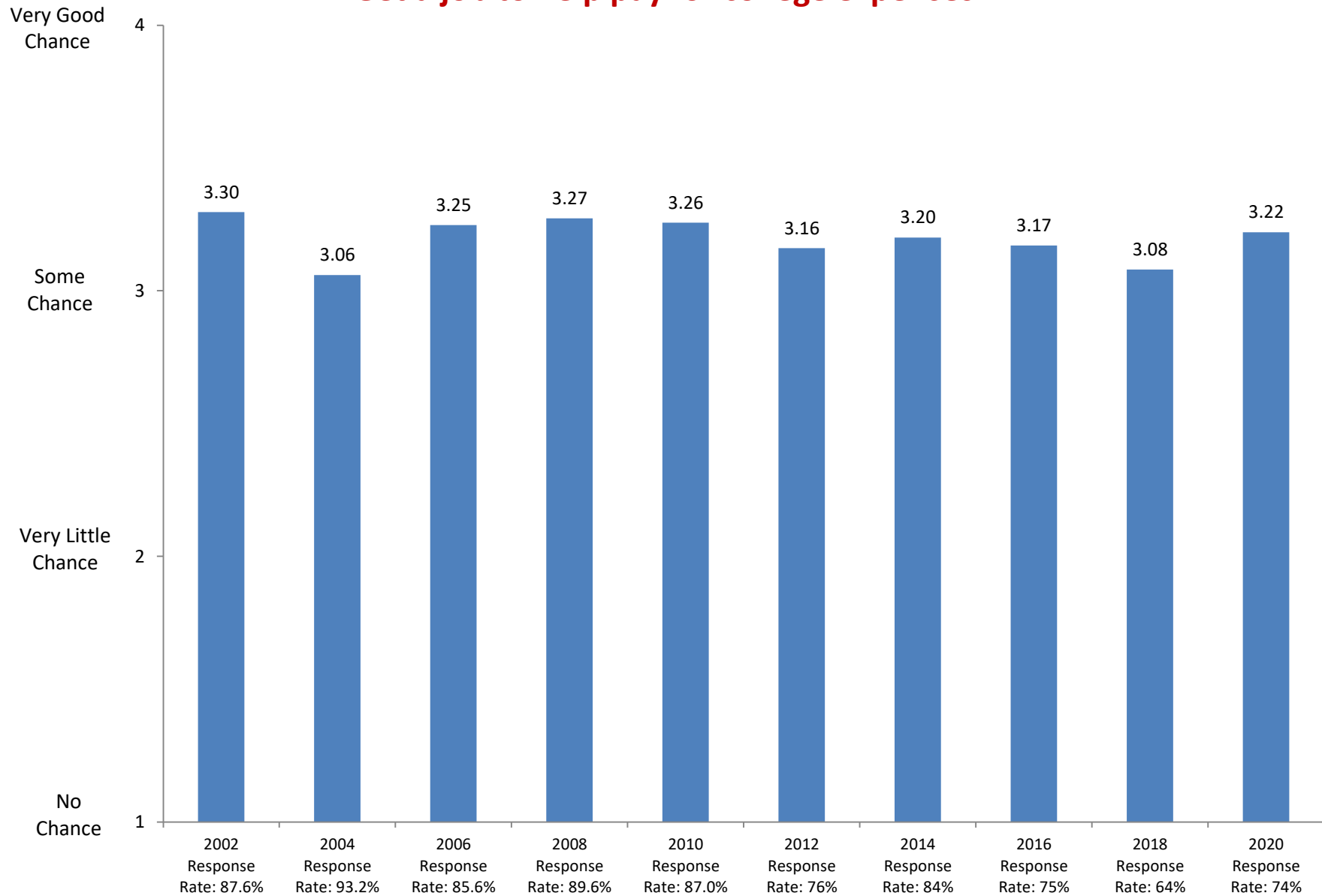


*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

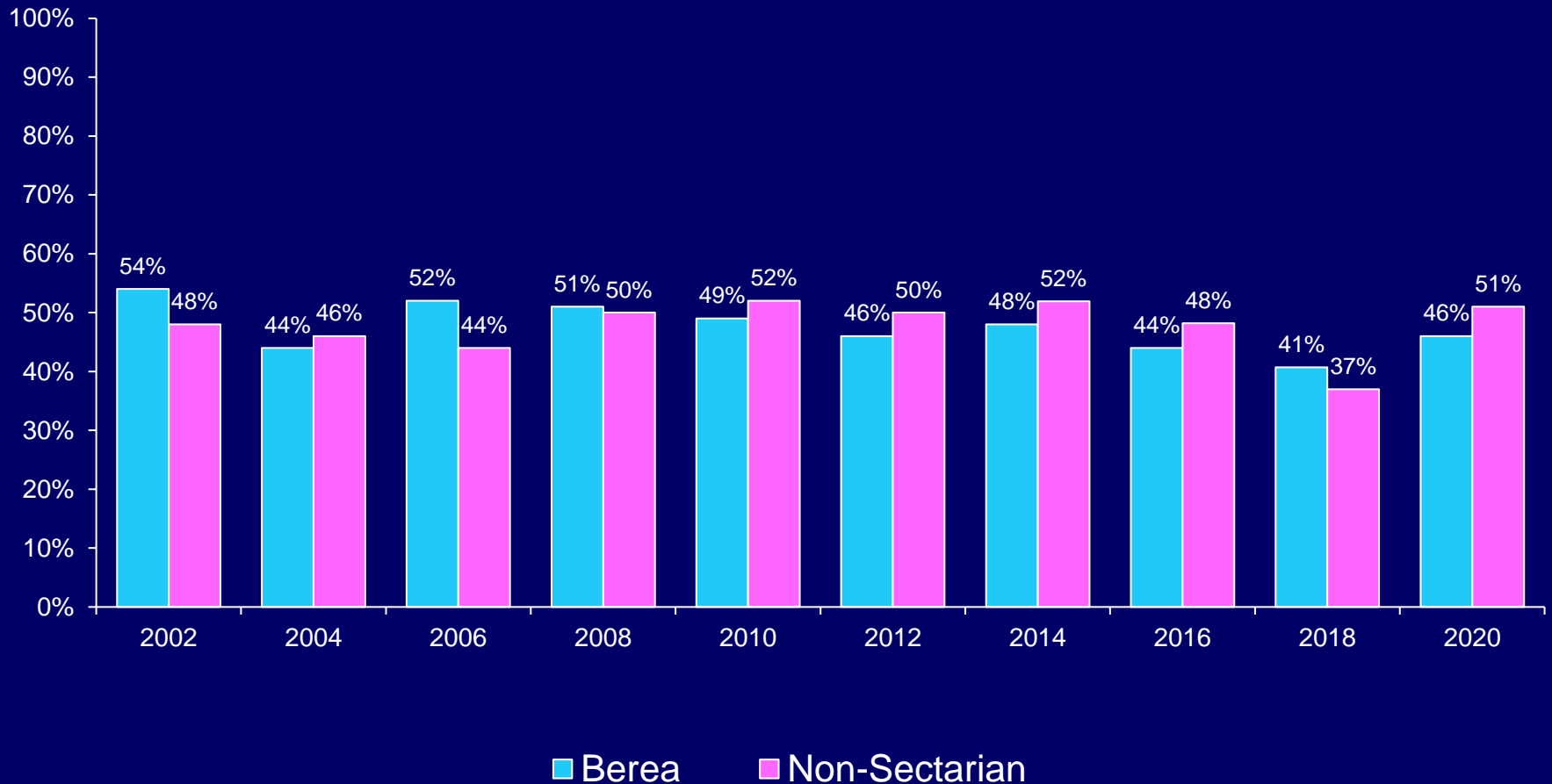
What is your best guess as to the chances that you will:

Get a job to help pay for college expenses



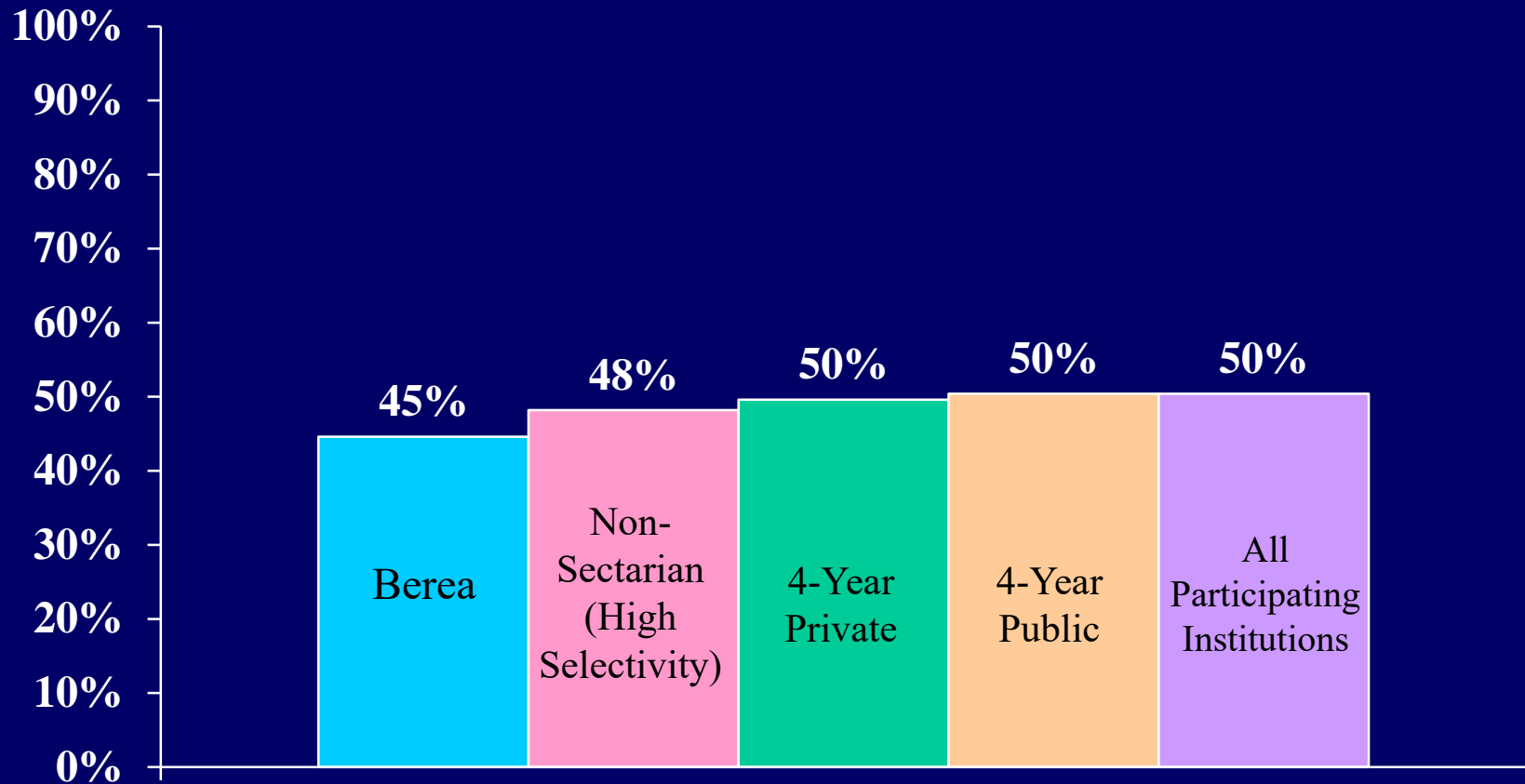
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Percent of students who estimate that chances are “very good” that they will:
Get a job to help pay for college expenses

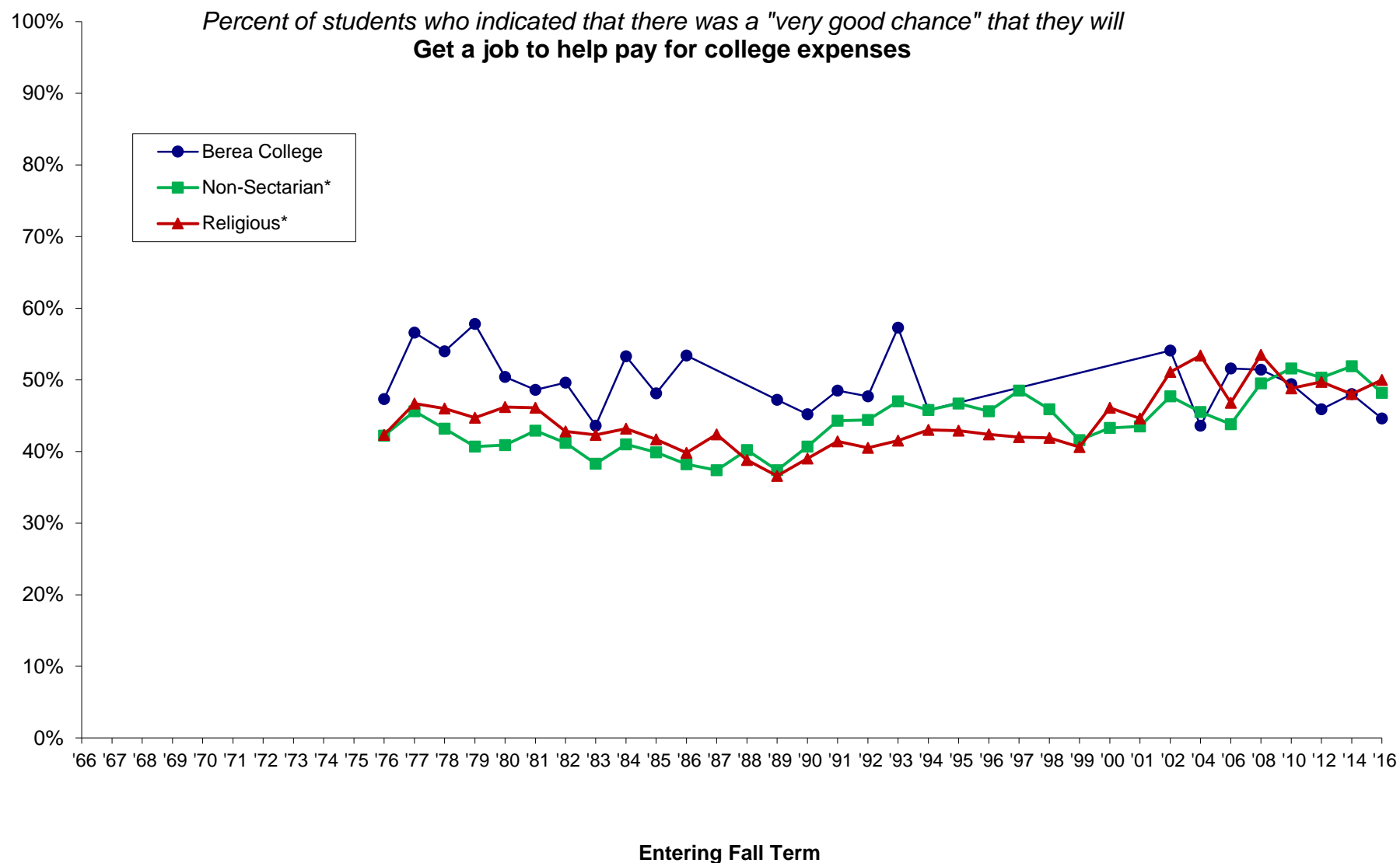


Percent of students who estimate that chances are “very good” that he or she will

Get a job to help pay for college expenses



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016



*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Entering Student Survey



Administered Fall Terms 2011, 2013, and 2015

[Click to see survey instruments](#)

Response Rates:			
2011	87.3%	2013	58.5%
2015	82.7%		

Fall 2015 Entering Student Survey Report

Financial Aid and Financial Literacy

Rate your level of understanding of each of the following:

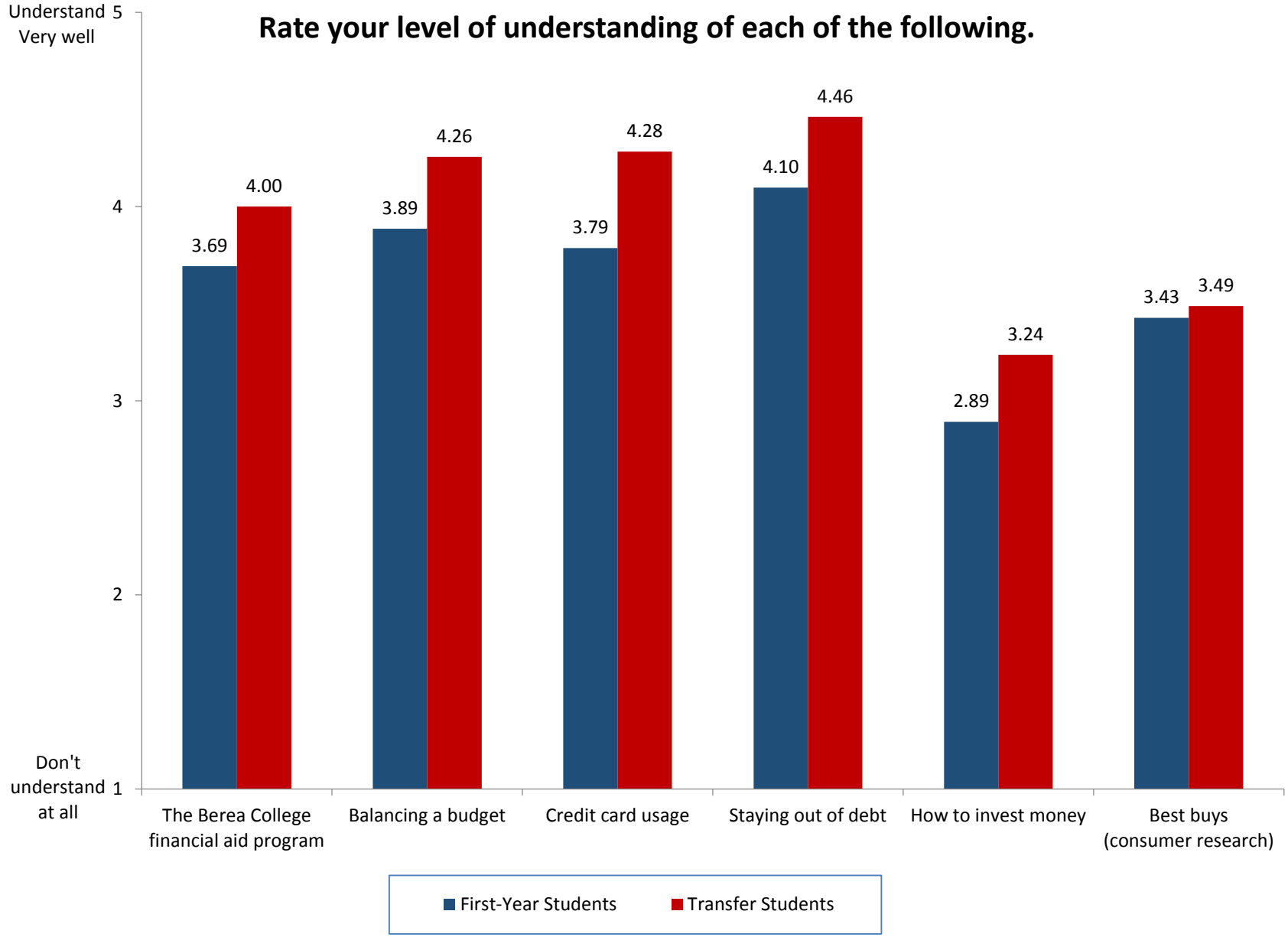
First-Year Students

	Understand Very well (5)		(4)		(3)		(2)		Don't understand at all (1)		Missing	
The Berea College financial aid program	76	21.2%	130	36.2%	115	32.0%	21	5.8%	9	2.5%	8	2.2%
Balancing a budget	107	29.8%	133	37.0%	79	22.0%	19	5.3%	10	2.8%	11	3.1%
Credit card usage	126	35.1%	98	27.3%	74	20.6%	32	8.9%	21	5.8%	8	2.2%
Staying out of debt	151	42.1%	116	32.3%	59	16.4%	17	4.7%	8	2.2%	8	2.2%
How to invest money	47	13.1%	67	18.7%	89	24.8%	93	25.9%	53	14.8%	10	2.8%
Best buys (consumer research)	86	24.0%	95	26.5%	88	24.5%	42	11.7%	38	10.6%	10	2.8%

Transfer Students

	Understand Very well (5)		(4)		(3)		(2)		Don't understand at all (1)		Missing	
The Berea College financial aid program	12	30.8%	16	41.0%	10	25.6%	1	2.6%	0	0.0%	0	0.0%
Balancing a budget	16	41.0%	18	46.2%	4	10.3%	1	2.6%	0	0.0%	0	0.0%
Credit card usage	21	53.8%	11	28.2%	4	10.3%	3	7.7%	0	0.0%	0	0.0%
Staying out of debt	23	59.0%	11	28.2%	5	12.8%	0	0.0%	0	0.0%	0	0.0%
How to invest money	8	20.5%	9	23.1%	9	23.1%	8	20.5%	4	10.3%	1	2.6%
Best buys (consumer research)	10	25.6%	12	30.8%	7	17.9%	7	17.9%	3	7.7%	0	0.0%

Fall 2015 Entering Student Survey Report



Fall 2015 Entering Student Survey Report

Do you have a credit card?

	First-Year Students		Transfer Students		All Entering Students	
Yes, who is responsible for paying the bill:	50	13.9%	14	35.9%	64	16.1%
No	299	83.3%	25	64.1%	324	81.4%
Missing	10	2.8%	0	0.0%	10	2.5%
TOTAL	359	100.0%	39	100.0%	398	100.0%

Do you have a cell phone?

	First-Year Students		Transfer Students		All Entering Students	
Yes, who is responsible for paying the bill:	337	93.9%	37	94.9%	374	94.0%
No	14	3.9%	2	5.1%	16	4.0%
Missing	8	2.2%	0	0.0%	8	2.0%
TOTAL	359	100.0%	39	100.0%	398	100.0%

Did you attend the Freshman Financial Literacy Convocation on Thursday, August 27?

	First-Year Students		Transfer Students		All Entering Students	
Yes	111	30.9%	10	25.6%	121	30.4%
No	242	67.4%	29	74.4%	271	68.1%
Missing	6	1.7%	0	0.0%	6	1.5%
TOTAL	359	100.0%	39	100.0%	398	100.0%

Fall 2015 Entering Student Survey Report

Rate your agreement with each of the following statements about the Freshman Financial Literacy Convocation on Thursday, August 22. Based only on the 111 first-year students and 10 transfer students who attended the convocation.

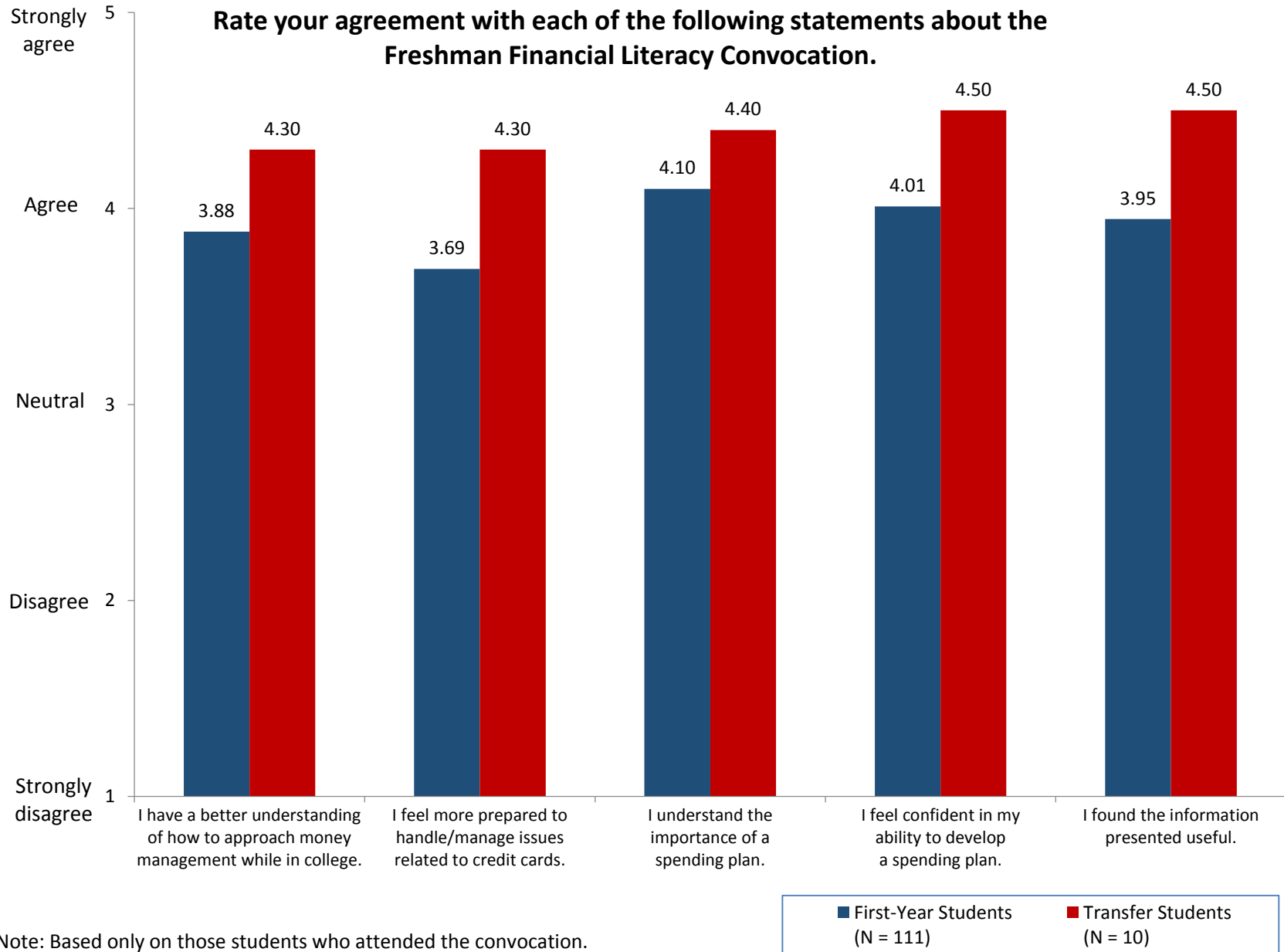
First-Year Students (N=111)

	Strongly agree (5)		Agree 4		Neutral 3		Disagree 2		Strongly disagree (1)		Missing	
I have a better understanding of how to approach money management while in college.	23	20.7%	57	51.4%	25	22.5%	4	3.6%	1	0.9%	1	0.9%
I feel more prepared to handle/manage issues related to credit cards.	22	19.8%	46	41.4%	30	27.0%	10	9.0%	2	1.8%	1	0.9%
I understand the importance of a spending plan.	35	31.5%	53	47.7%	21	18.9%	0	0.0%	1	0.9%	1	0.9%
I feel confident in my ability to develop a spending plan.	34	30.6%	48	43.2%	24	21.6%	3	2.7%	1	0.9%	1	0.9%
I found the information presented useful.	33	29.7%	48	43.2%	23	20.7%	2	1.8%	4	3.6%	1	0.9%

Transfer Students (N=10)

	Strongly agree (5)		Agree 4		Neutral 3		Disagree 2		Strongly disagree (1)		Missing	
I have a better understanding of how to approach money management while in college.	5	50.0%	3	30.0%	2	20.0%	0	0.0%	0	0.0%	0	0.0%
I feel more prepared to handle/manage issues related to credit cards.	5	50.0%	3	30.0%	2	20.0%	0	0.0%	0	0.0%	0	0.0%
I understand the importance of a spending plan.	5	50.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
I feel confident in my ability to develop a spending plan.	5	50.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
I found the information presented useful.	5	50.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Fall 2015 Entering Student Survey Report



Higher Education Research Institute (HERI) Faculty Survey



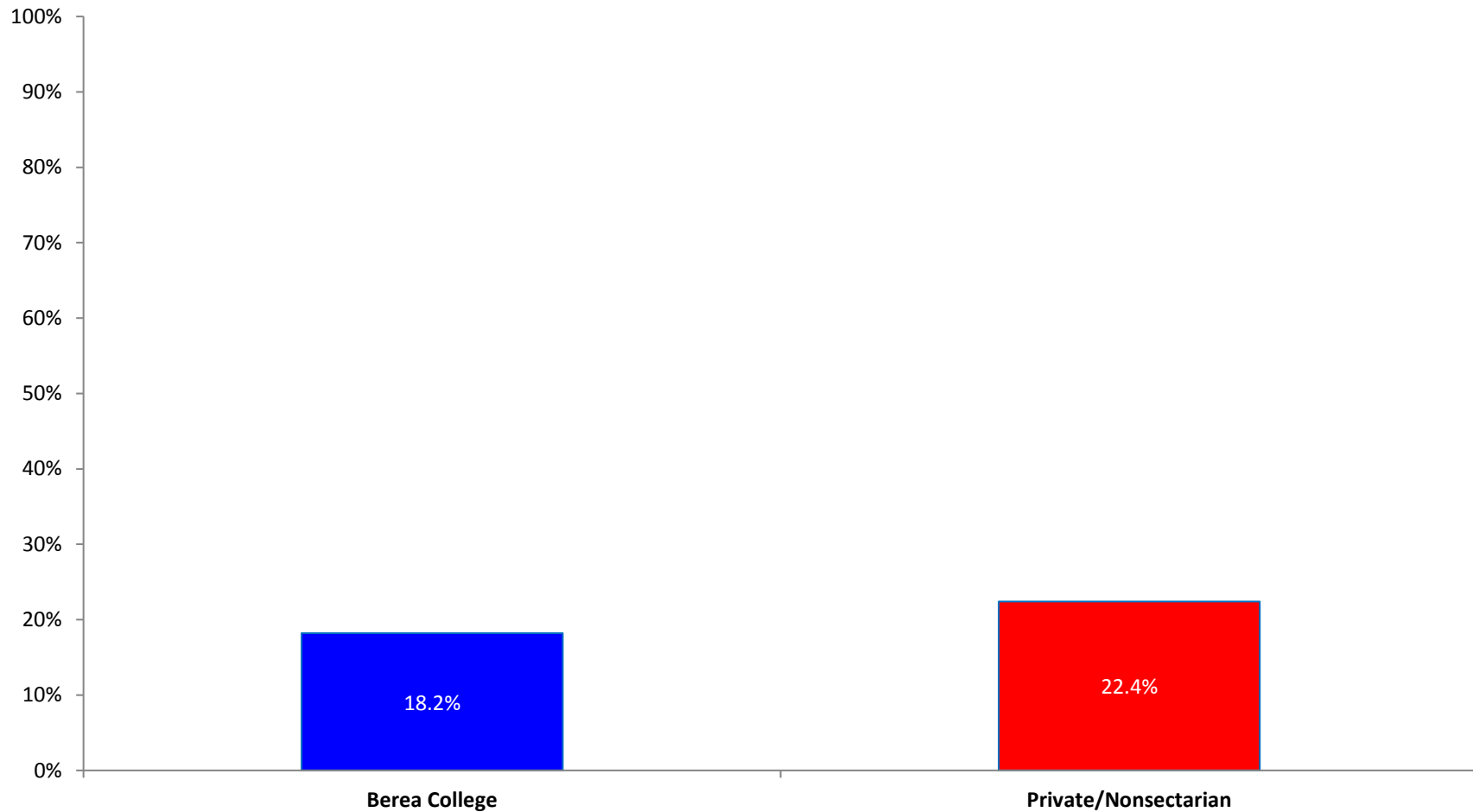
Administered Fall Terms 1989, 2004, and 2014

[Click to see survey instruments](#)

Response Rates:			
1989	65.0%	2004	93.2%
2014	72.2%		

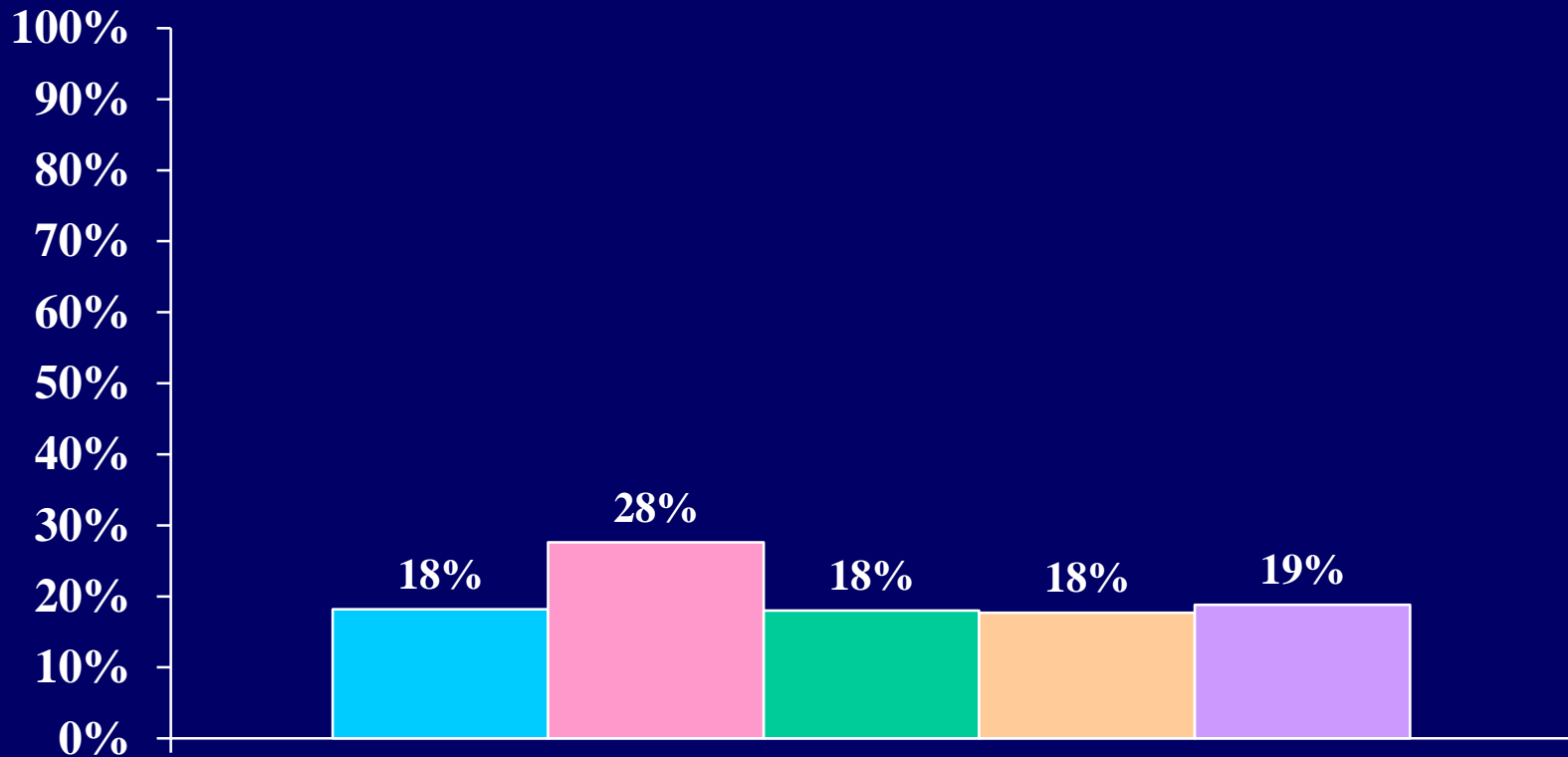
Received funding for your work from foundations

(Percentage of faculty responding Yes)

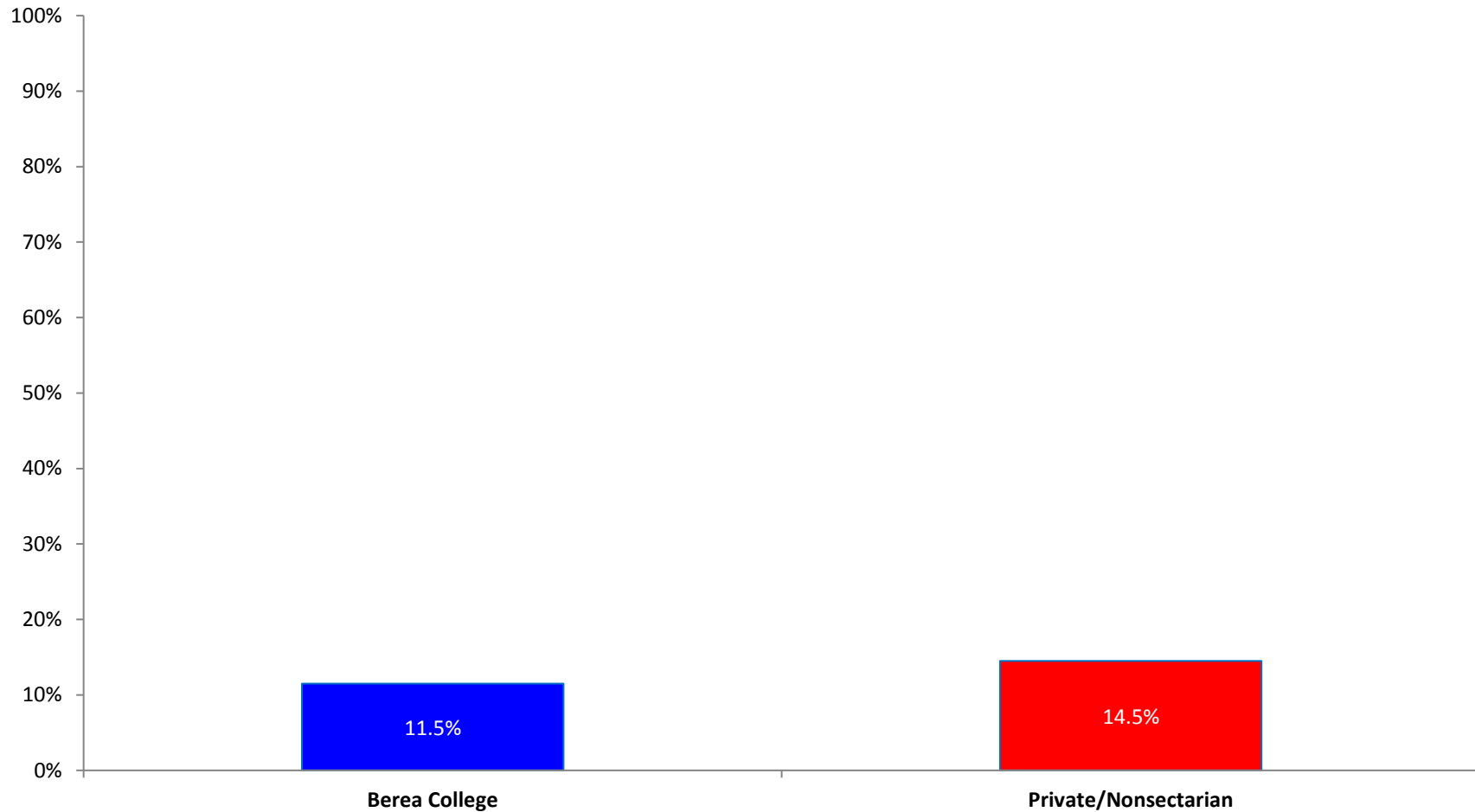


During the past two years, have you engaged in any of the following activities?
Percent of faculty who indicated “yes”

Received funding for your work from: Foundations



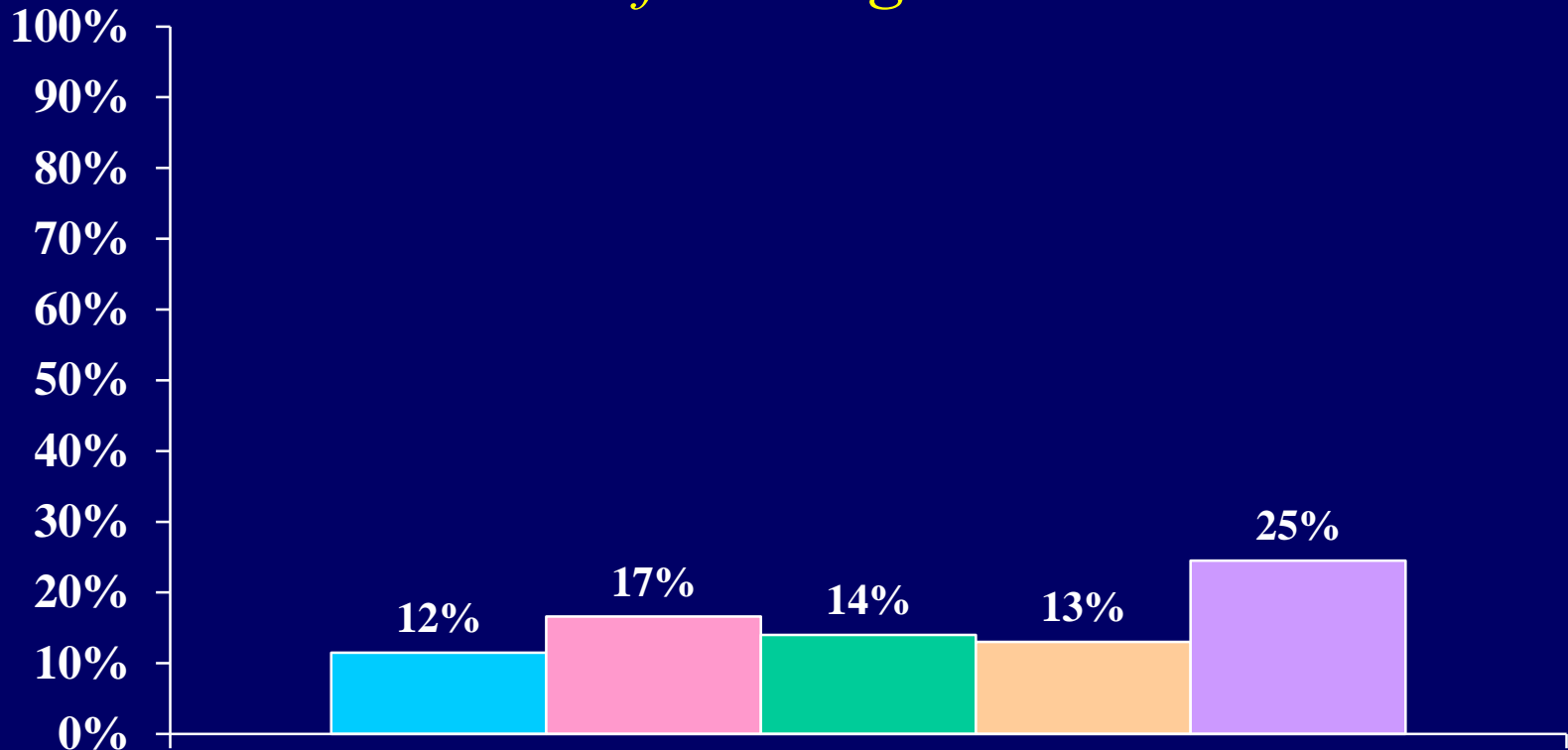
Received funding for your work from state or federal government (Percentage of faculty responding Yes)



During the past two years, have you engaged in any of the following activities?

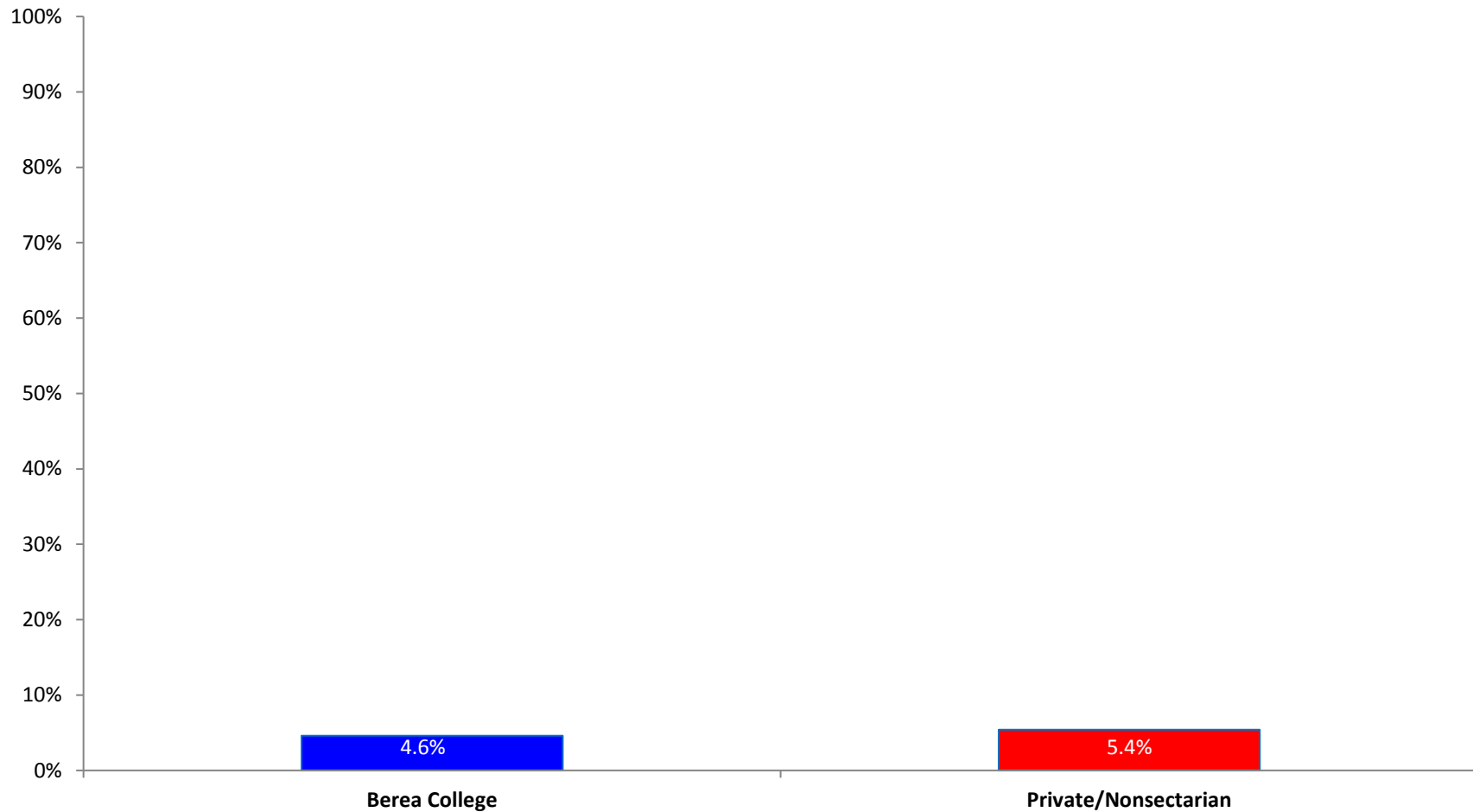
Percent of faculty who indicated “yes”

*Received funding for your work from:
state or federal government*



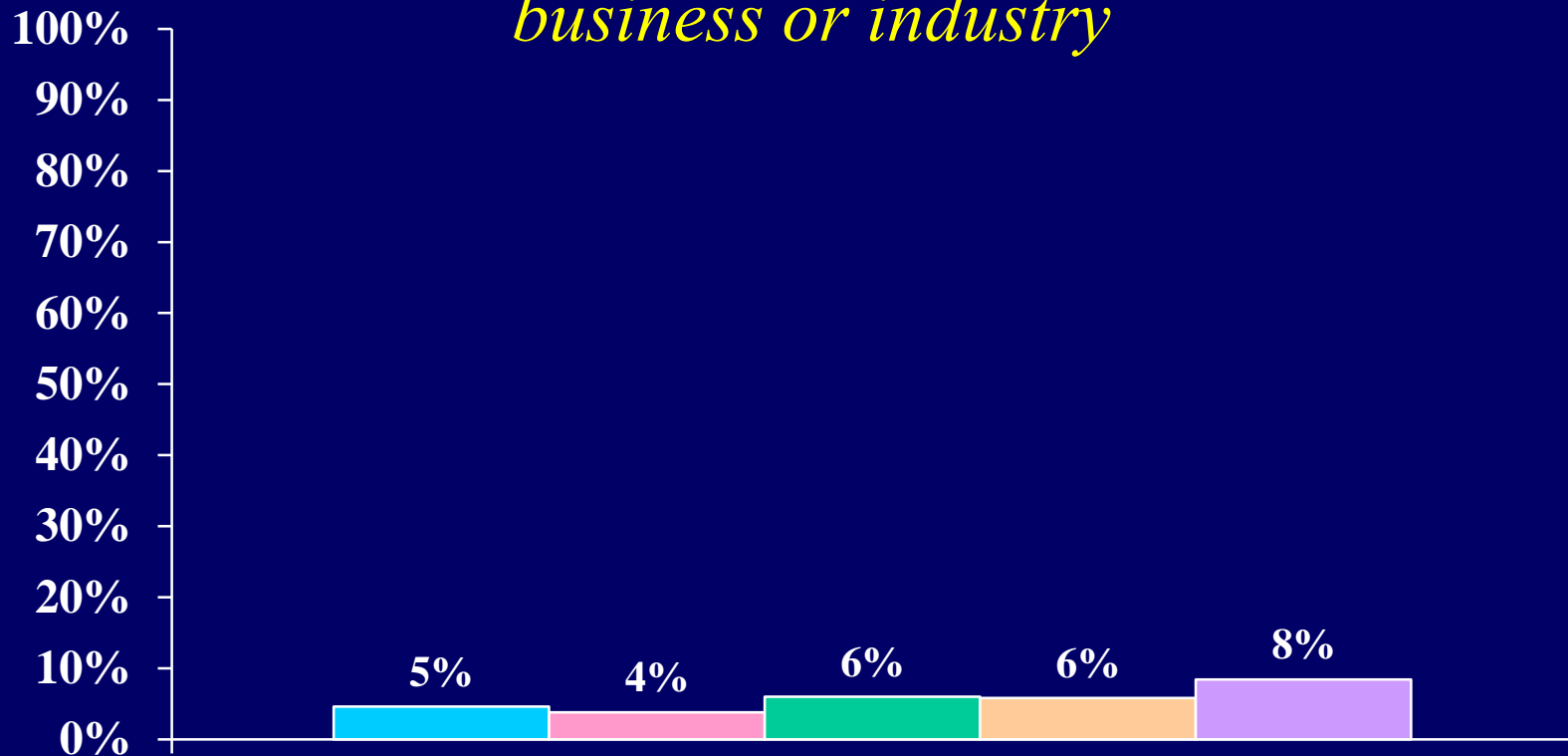
Received funding for your work from business or industry

(Percentage of faculty responding Yes)

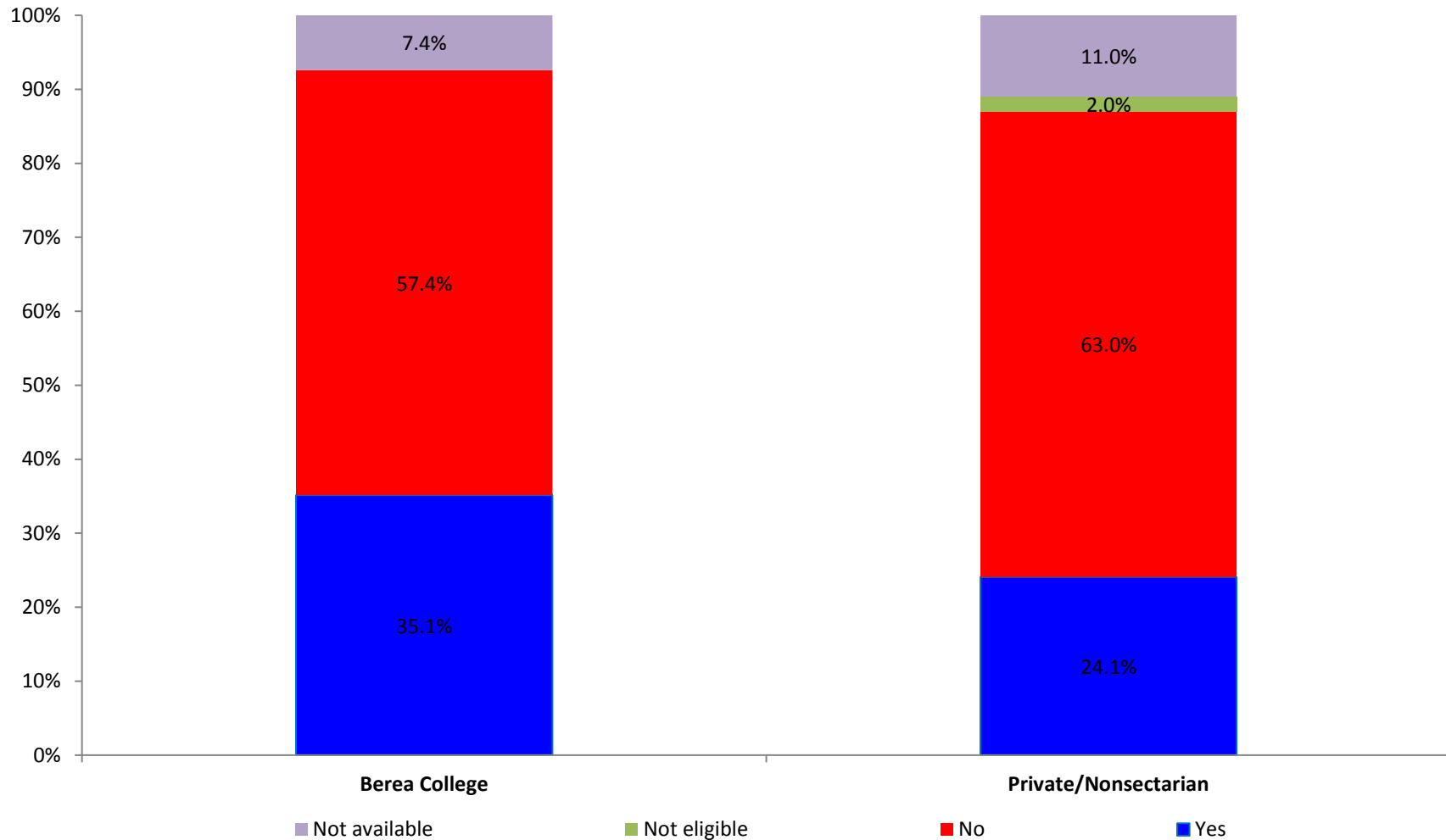


During the past two years, have you engaged in any of the following activities?
Percent of faculty who indicated “yes”

*Received funding for your work from:
business or industry*



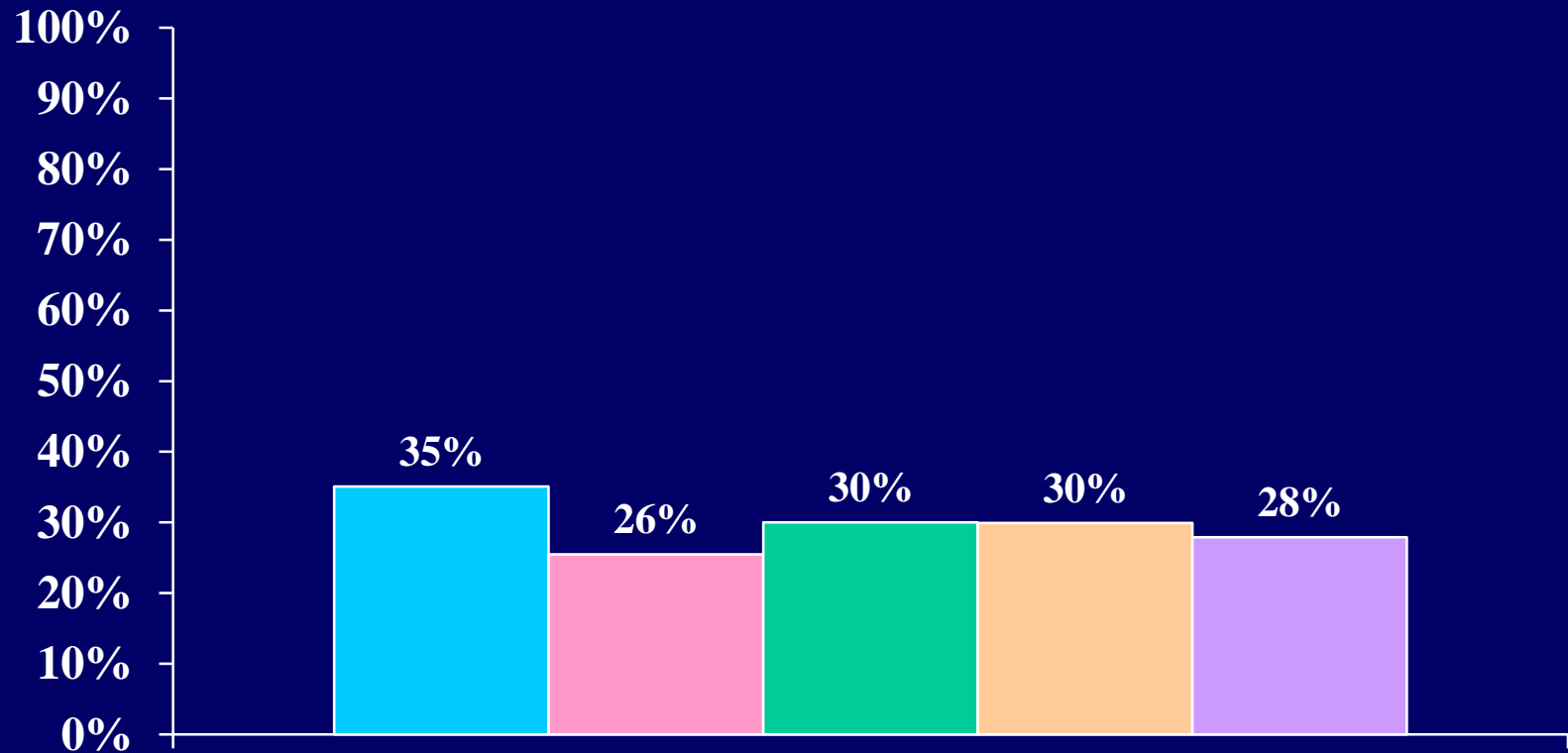
Paid workshops outside the institution focused on teaching



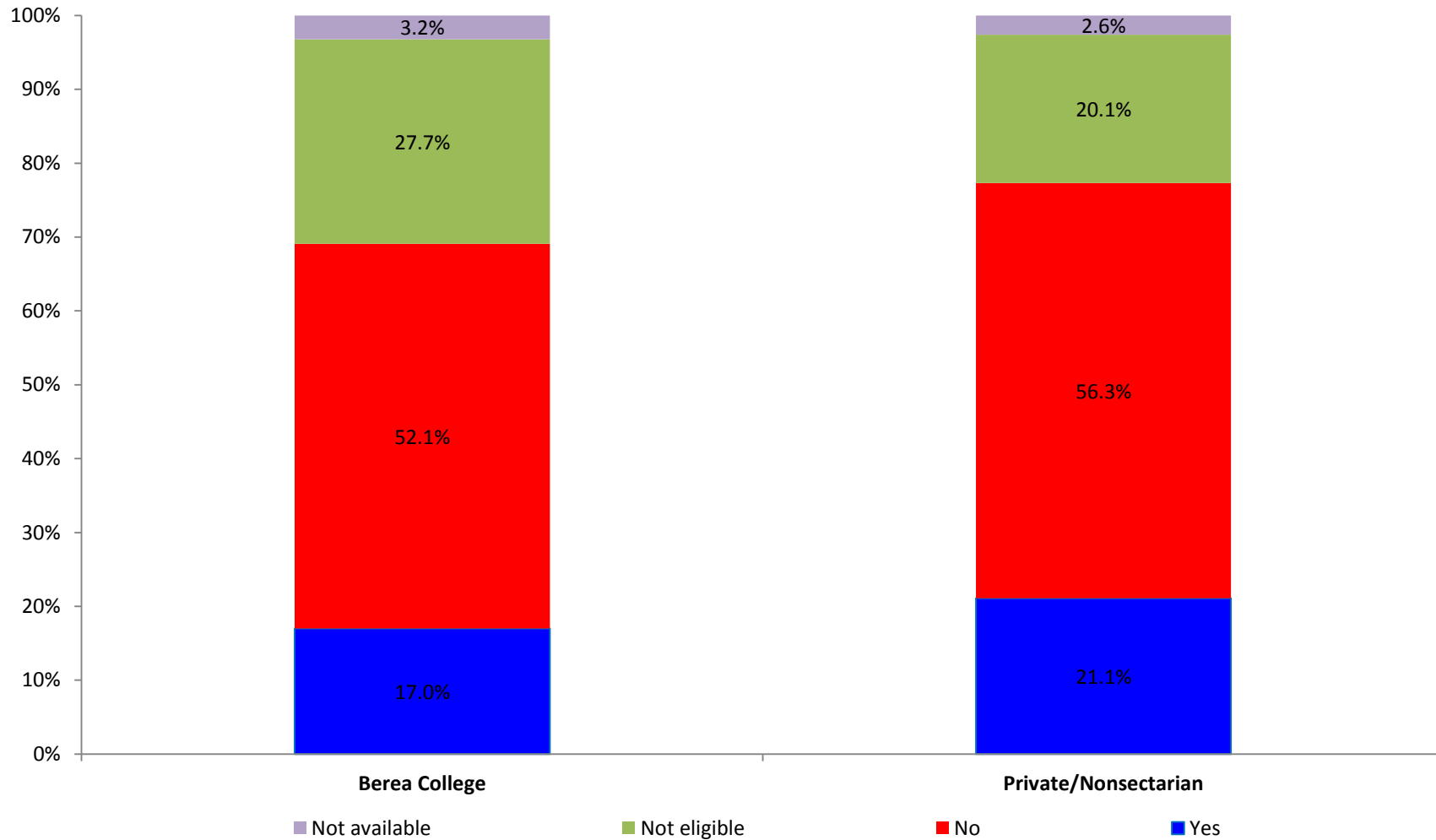
During the past two years, have you taken advantage of any of the following professional development opportunities at this institution?

Percent of faculty who indicated “yes”

Paid workshops outside the institution focused on teaching



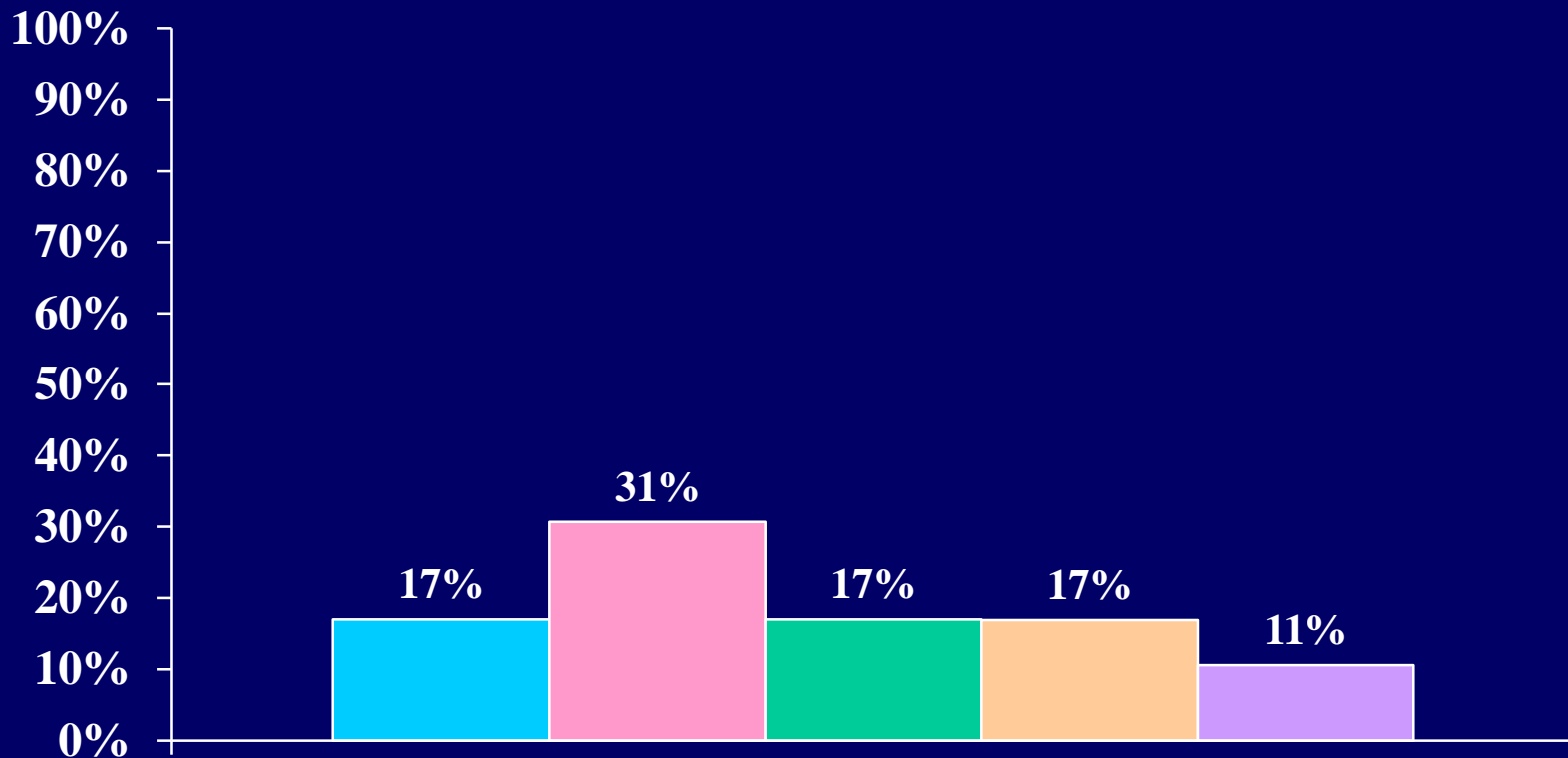
Paid sabbatical leave



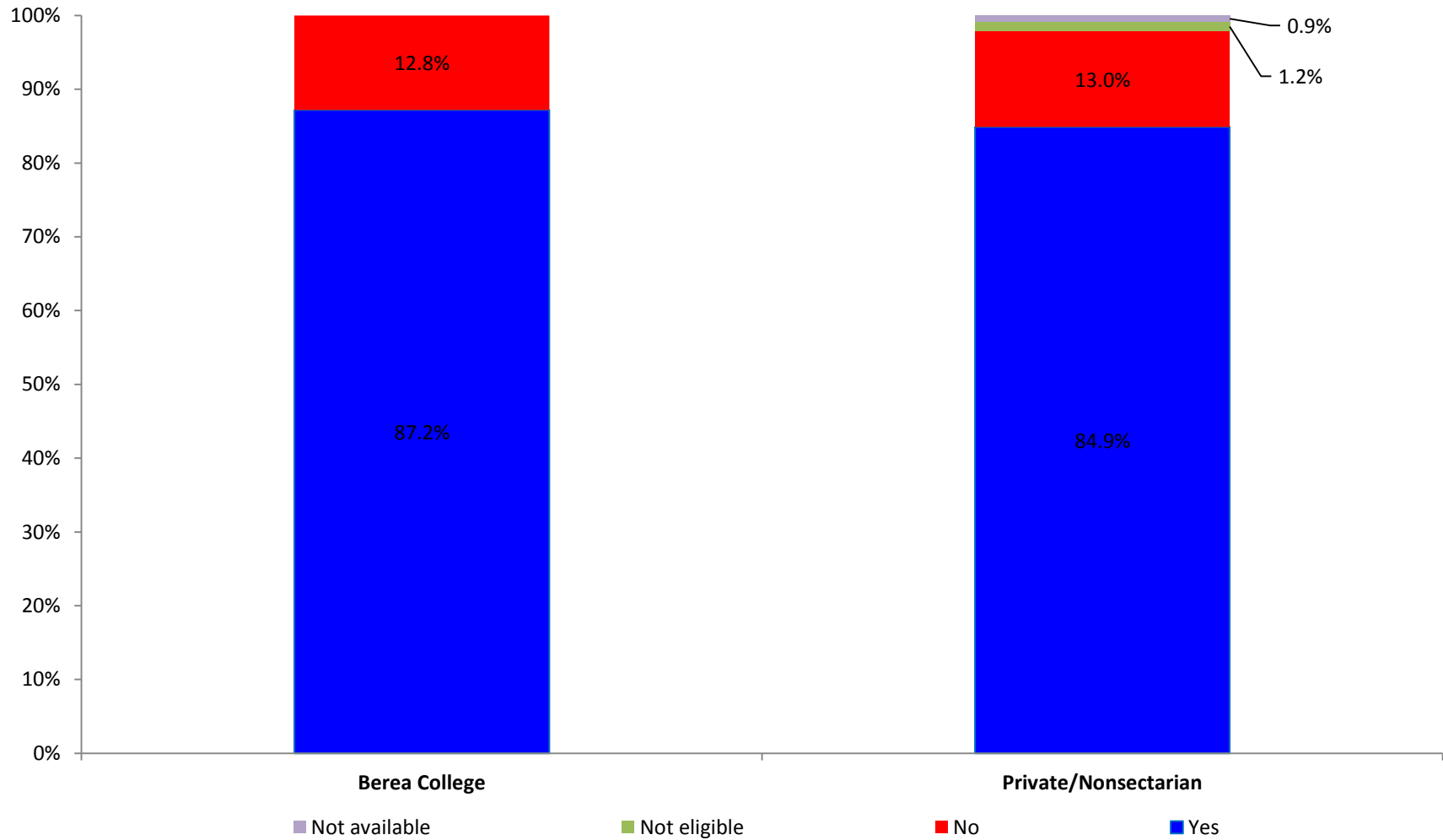
During the past two years, have you taken advantage of any of the following professional development opportunities at this institution?

Percent of faculty who indicated “yes”

Paid sabbatical leave



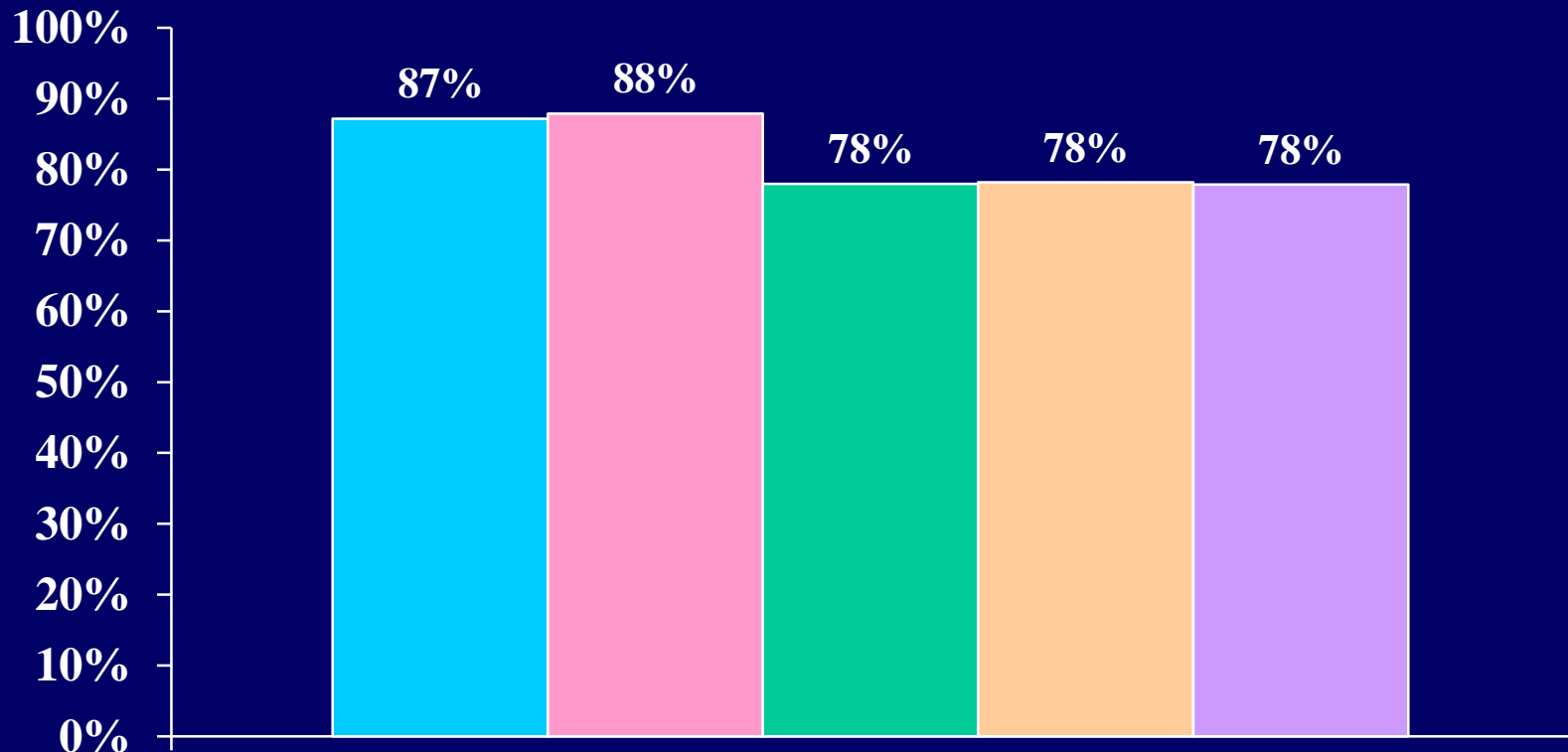
Travel funds paid by the institution



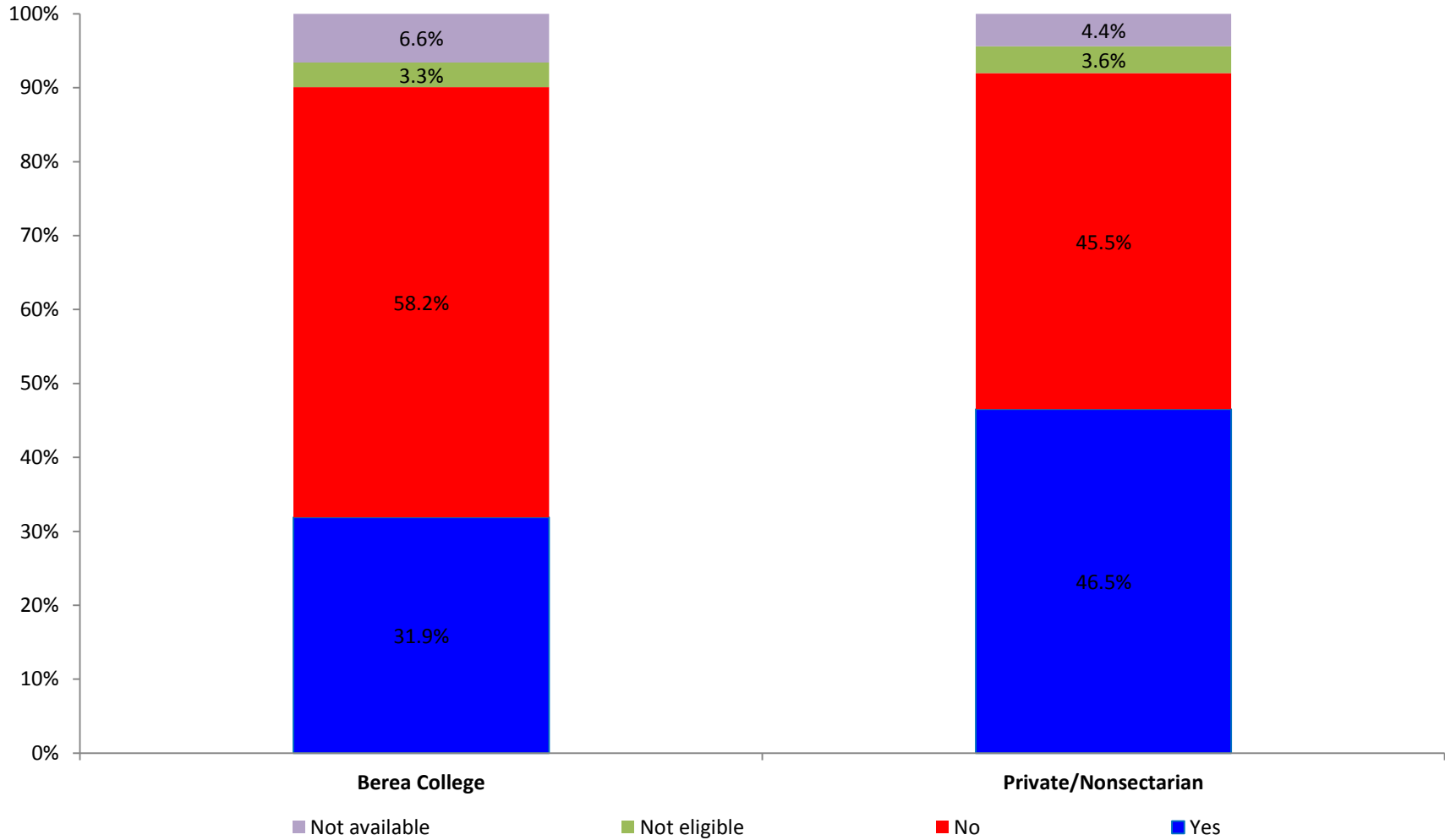
During the past two years, have you taken advantage of any of the following professional development opportunities at this institution?

Percent of faculty who indicated “yes”

Travel funds paid by the institution



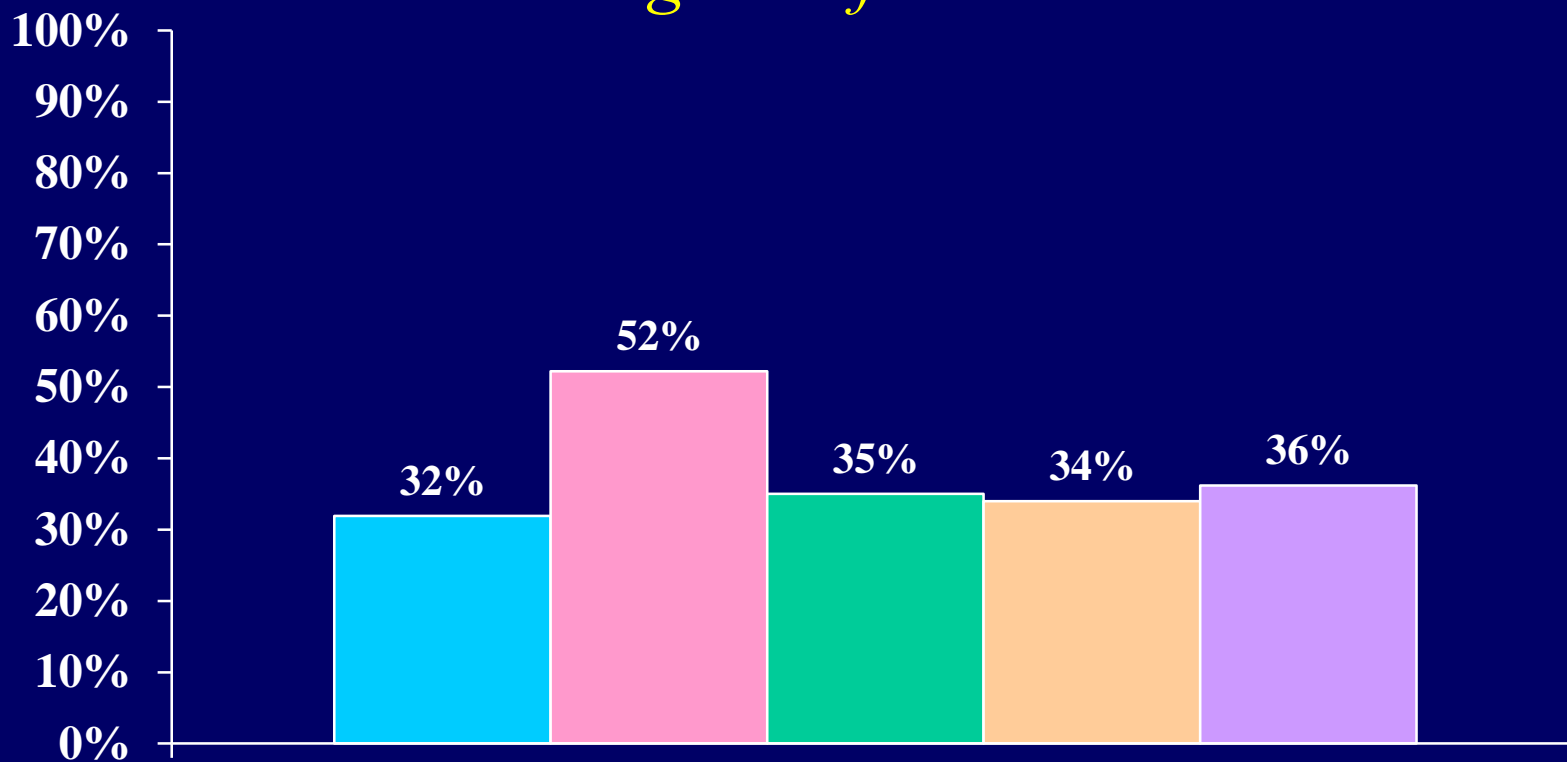
Internal grants for research



During the past two years, have you taken advantage of any of the following professional development opportunities at this institution?

Percent of faculty who indicated “yes”

Internal grants for research



Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



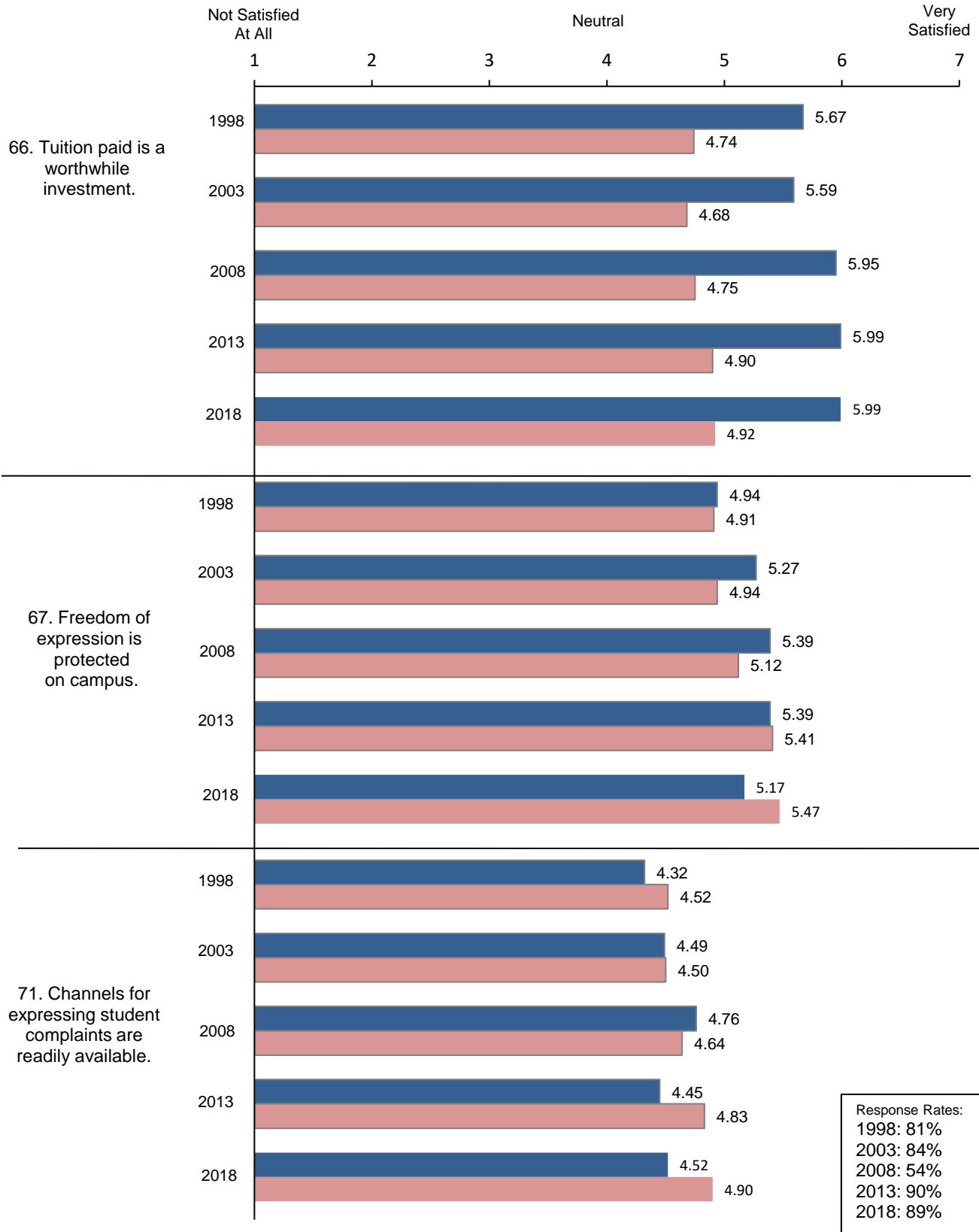
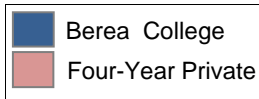
[Click to see survey instruments](#)

Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%		

All Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Climate

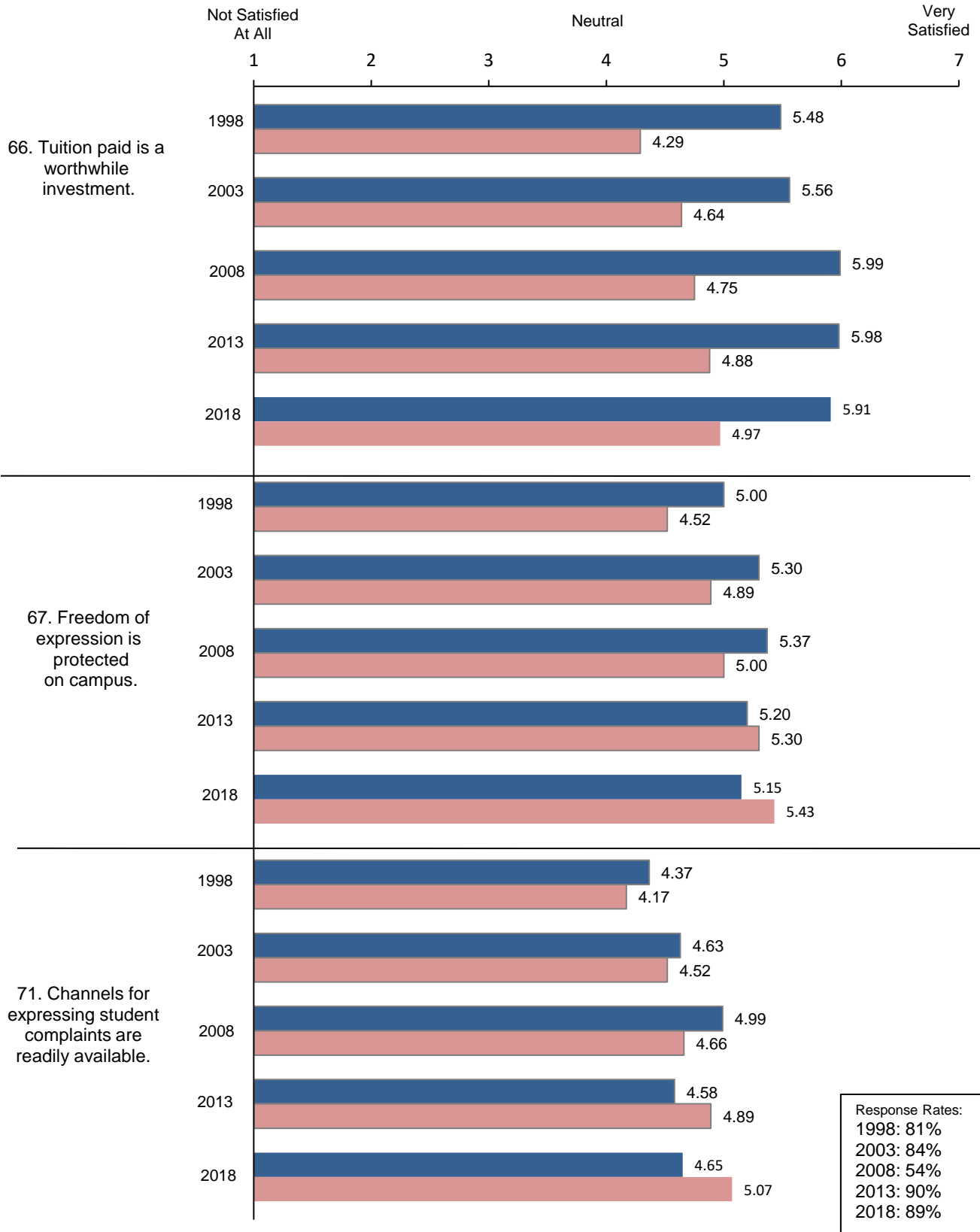
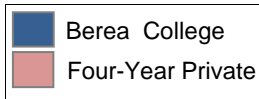
Noel-Levitz Student Satisfaction Inventory



Response Rates:
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 2018: 89%

African-American Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Climate

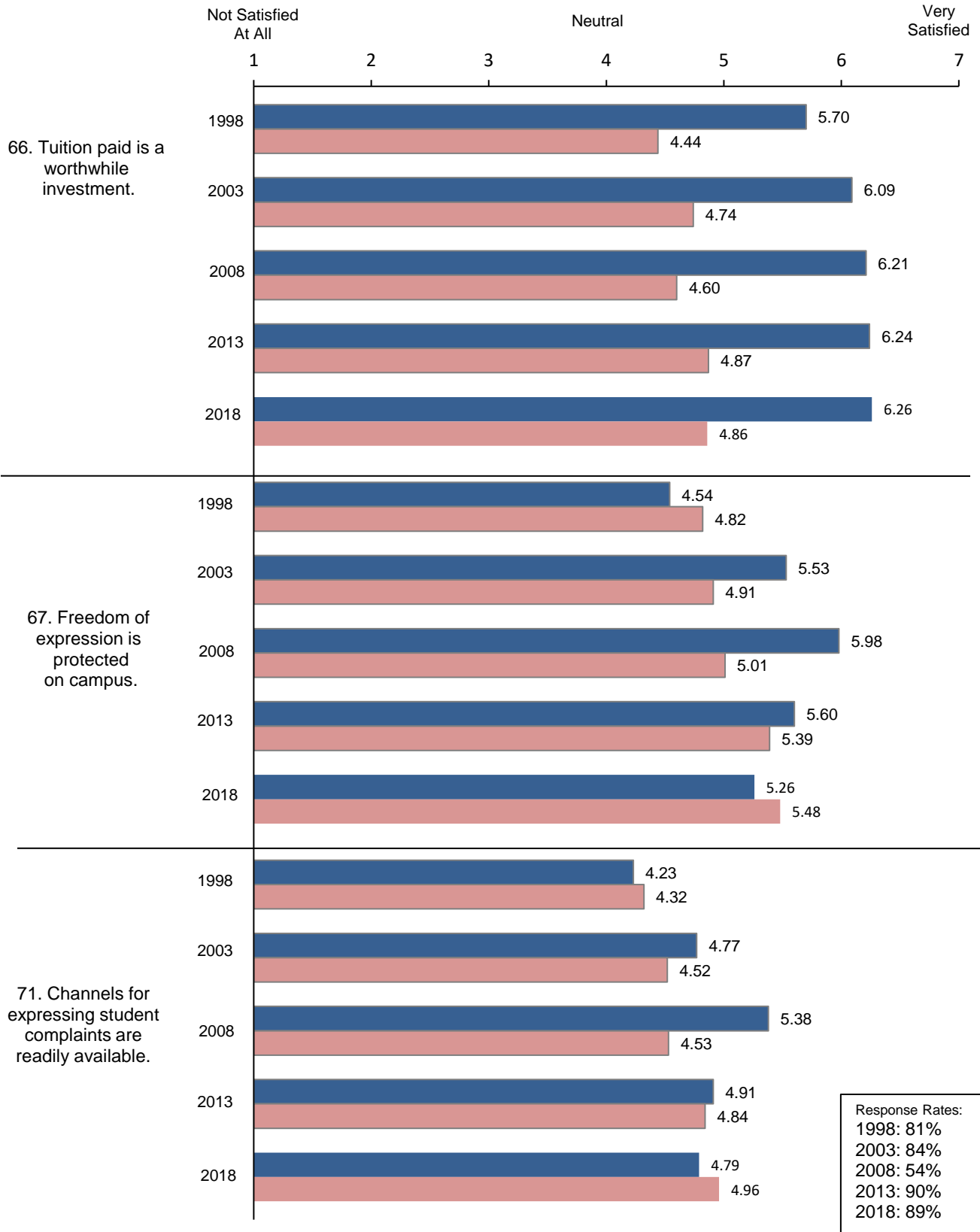
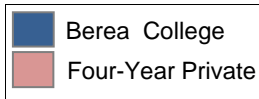
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
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2018: 89%

International Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Climate

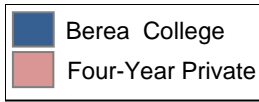
Noel-Levitz Student
Satisfaction Inventory



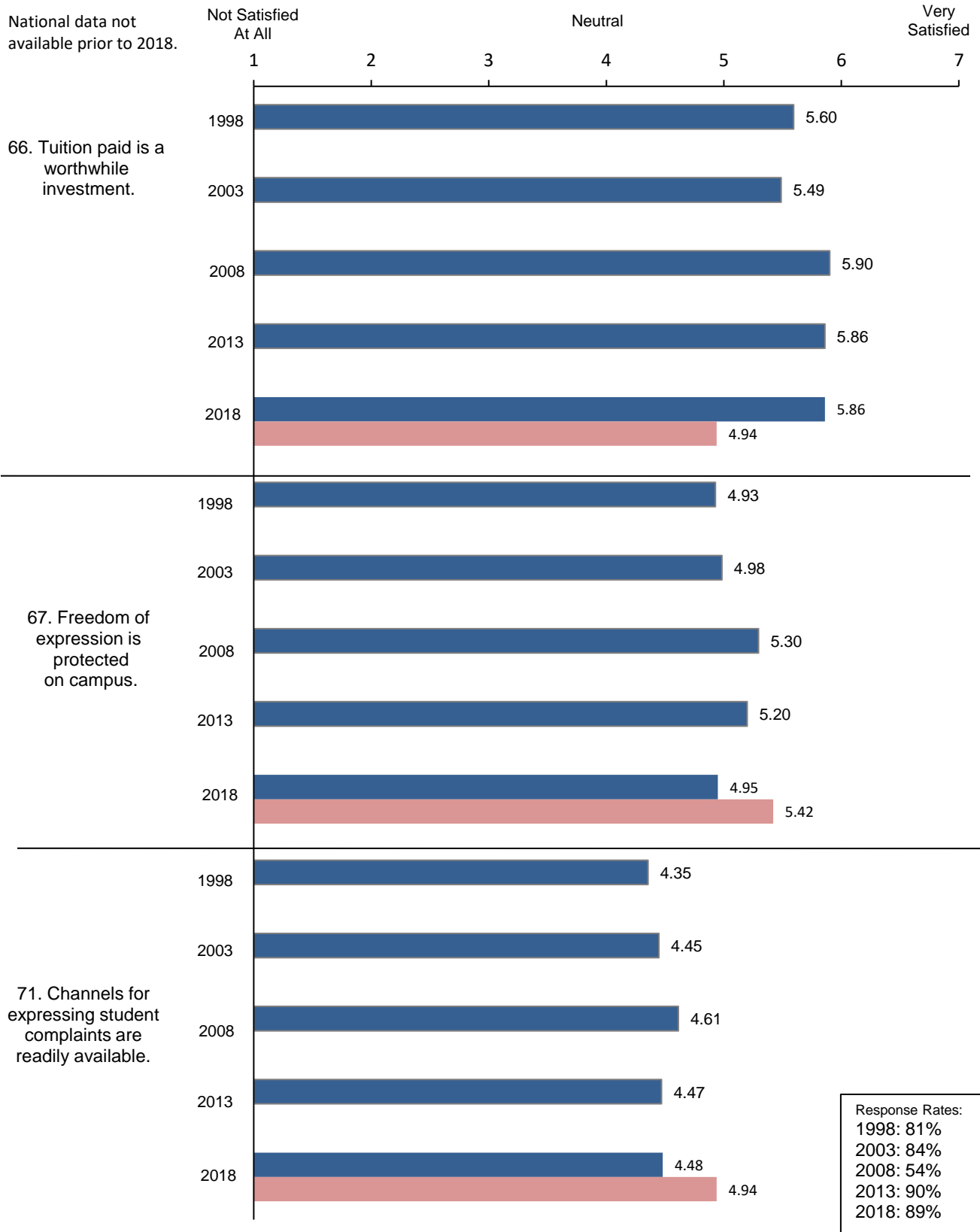
Response Rates:
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Male Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Climate

Noel-Levitz Student Satisfaction Inventory



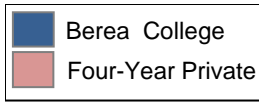
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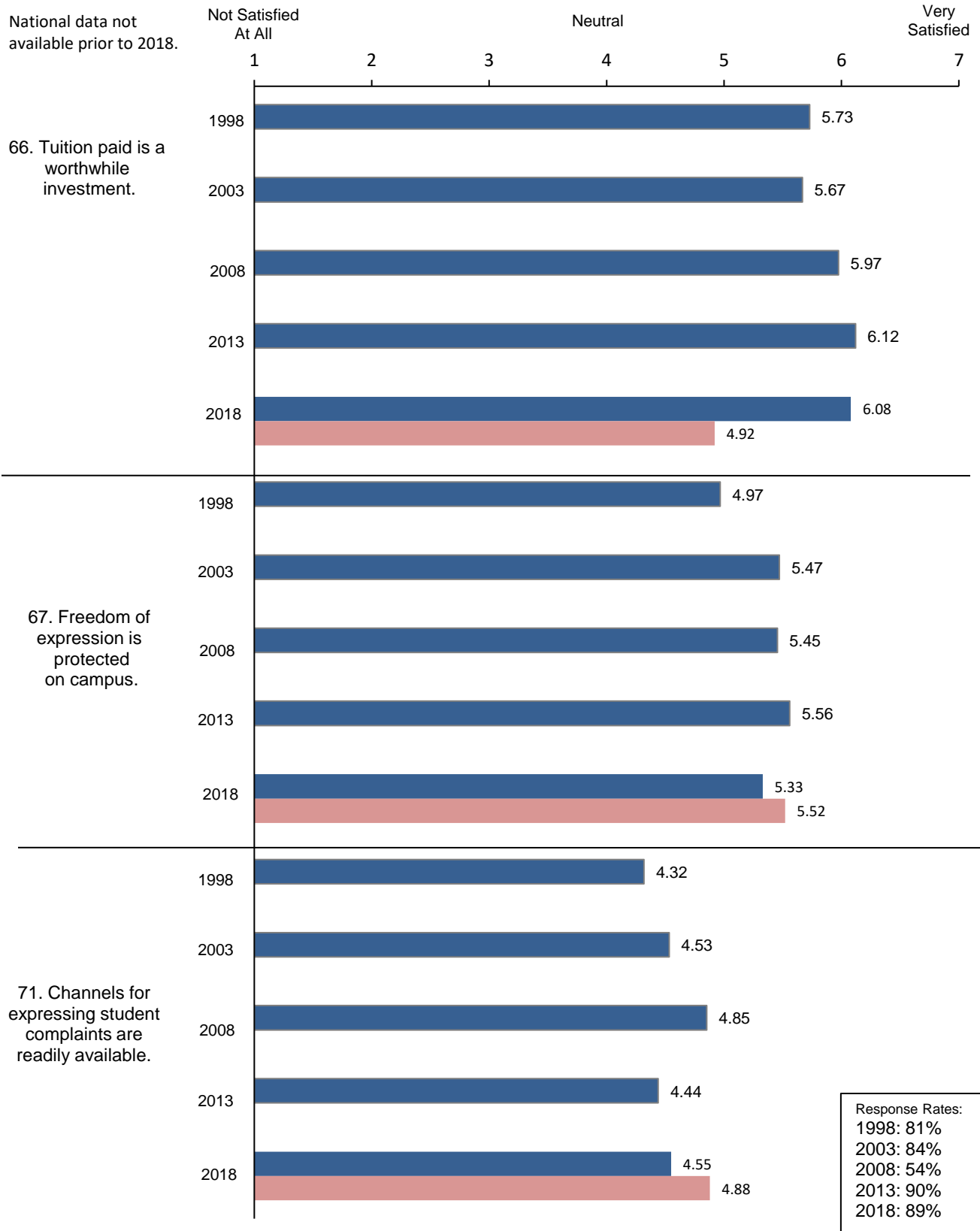
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Female Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Climate

Noel-Levitz Student Satisfaction Inventory



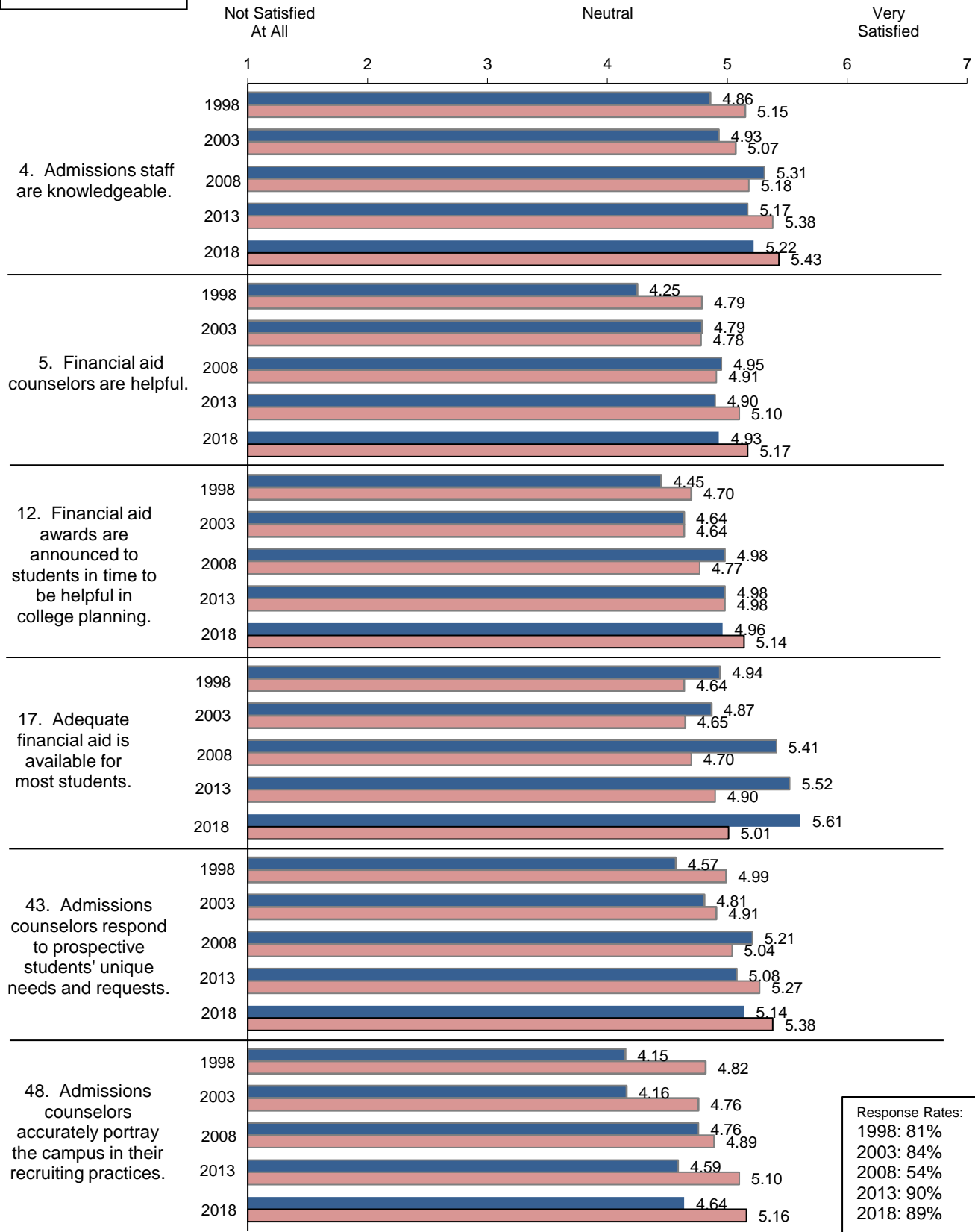
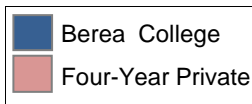
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All Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Recruitment and Financial Aid

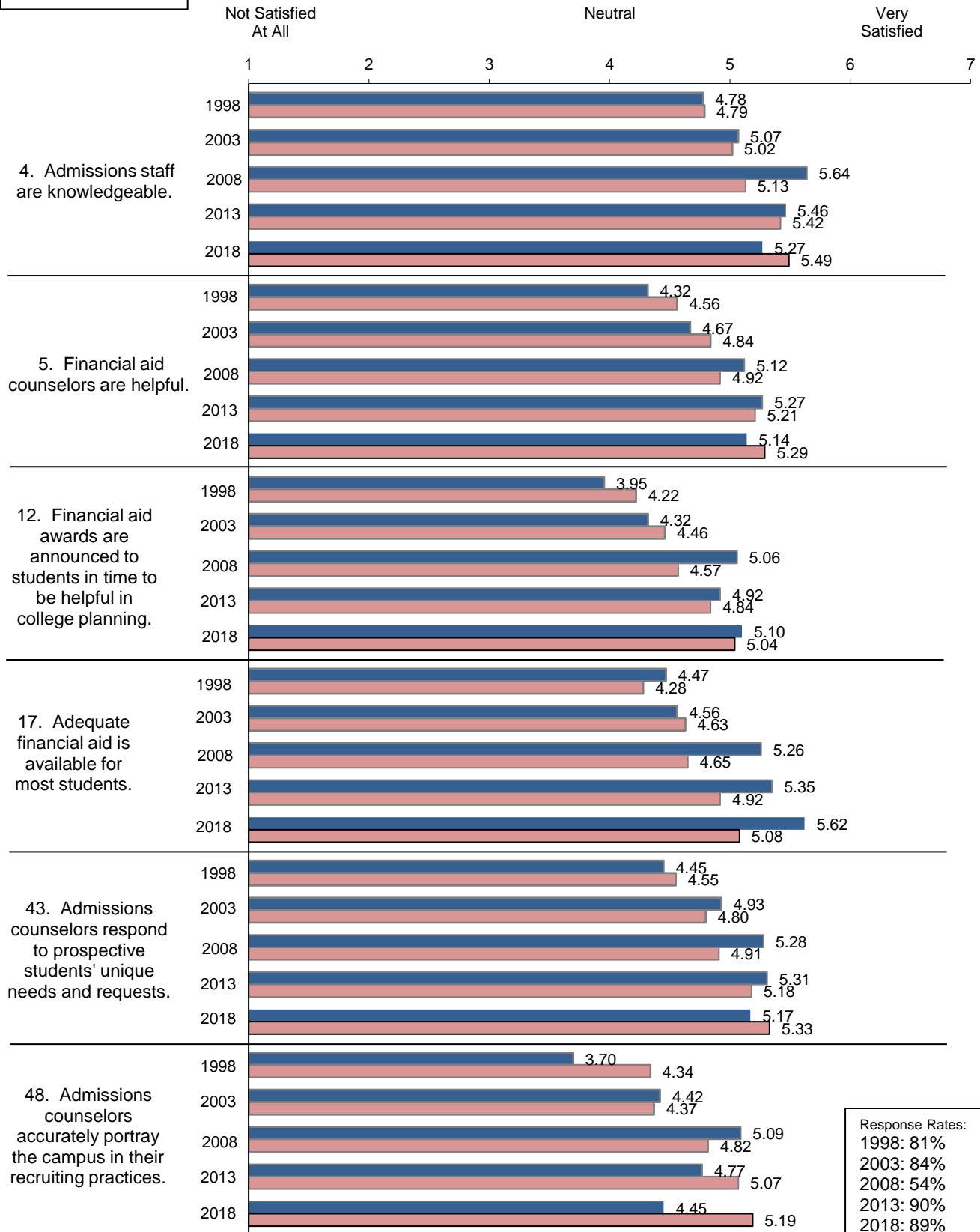
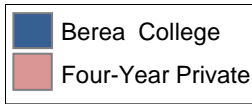
Noel-Levitz Student
Satisfaction Inventory



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African-American Students
Berea College vs. 4-Yr Private Institutions
Satisfaction Ratings within Item Group:
Recruitment and Financial Aid

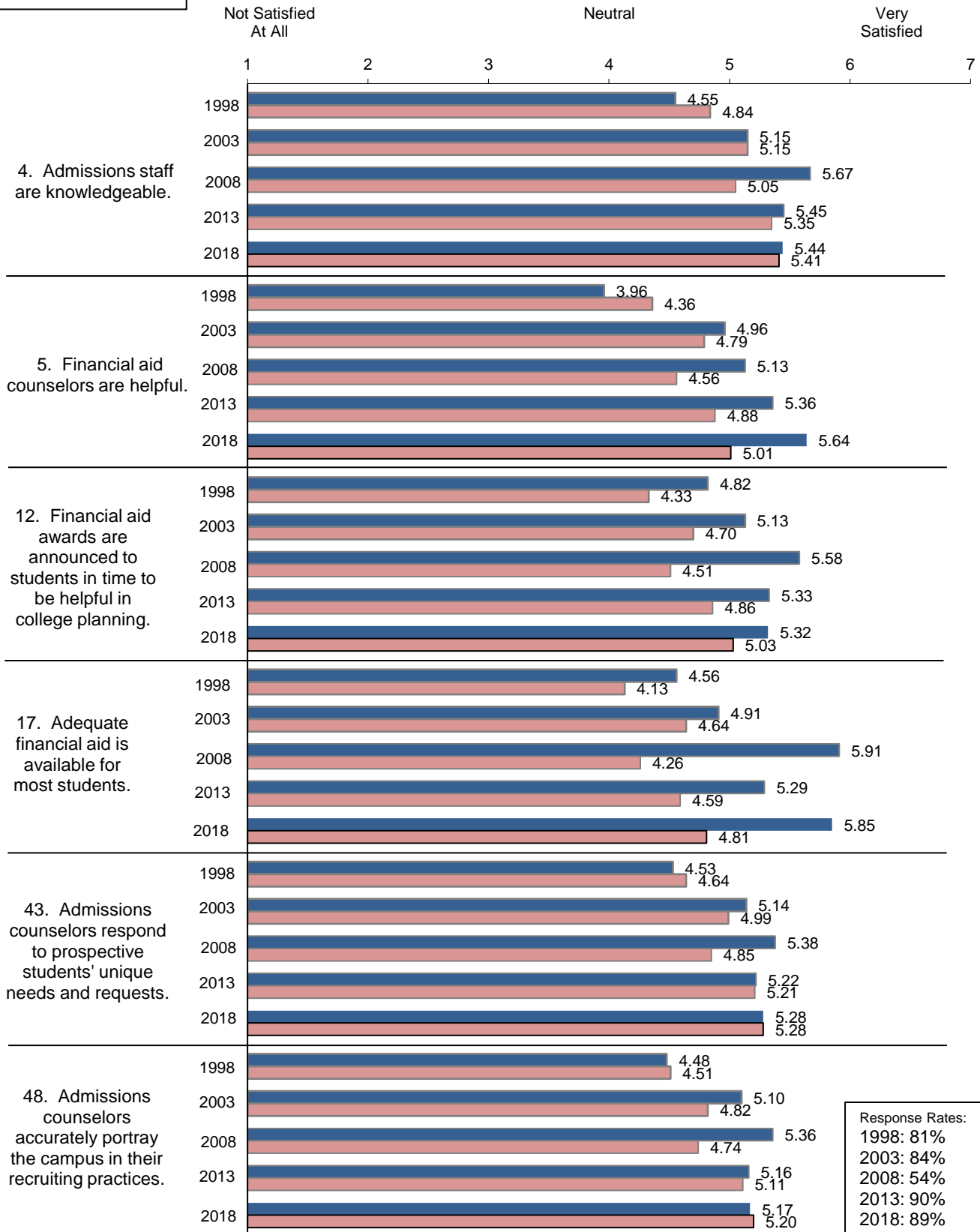
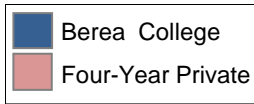
Noel-Levitz Student
Satisfaction Inventory



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International Students
Berea College vs. 4-Yr Private Institutions
Satisfaction Ratings within Item Group:
Recruitment and Financial Aid

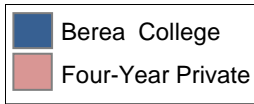
Noel-Levitz Student
Satisfaction Inventory



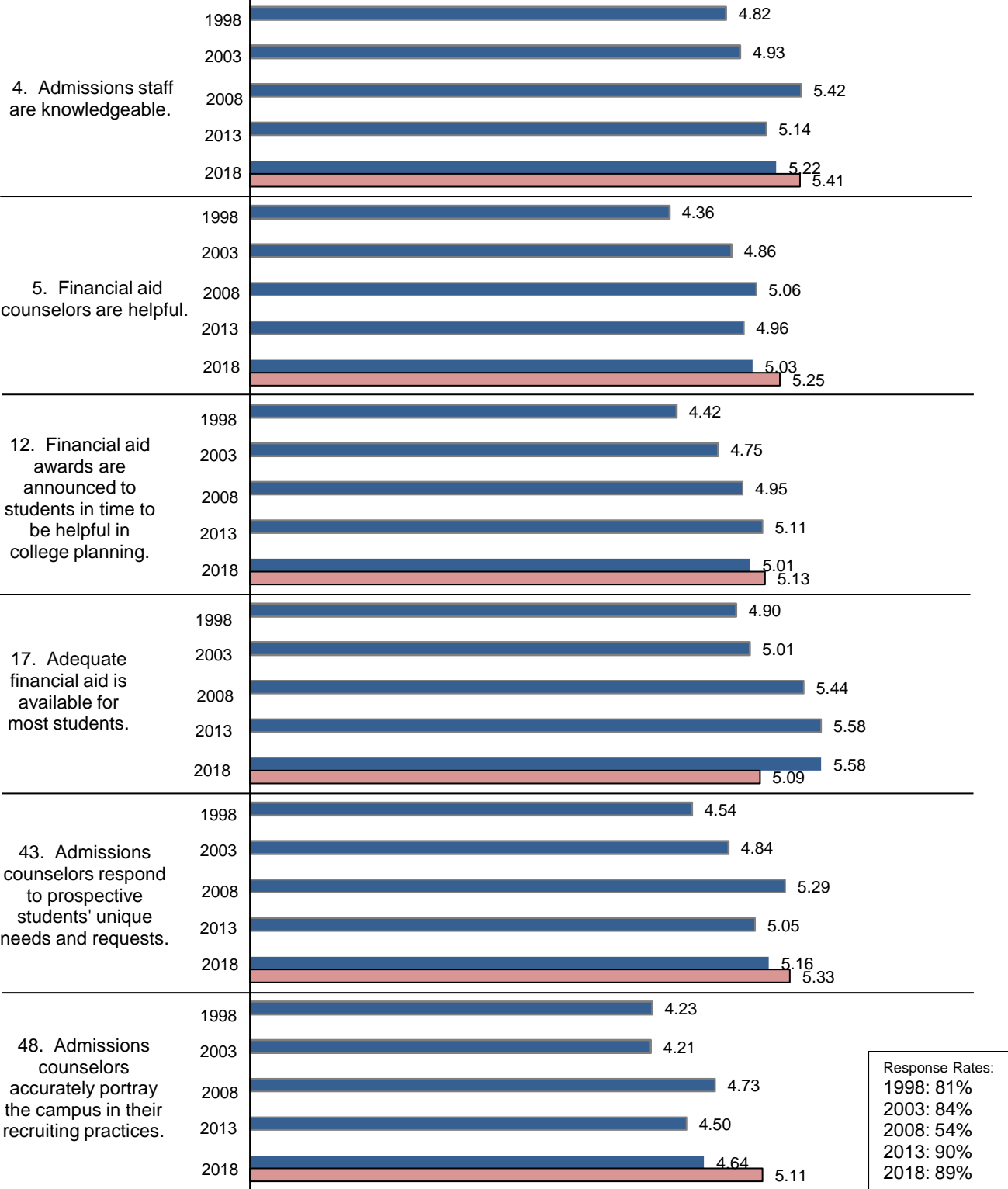
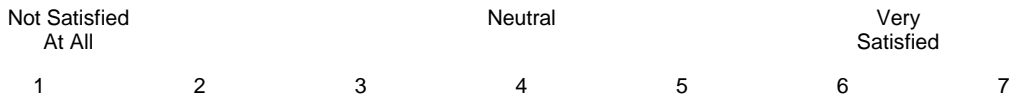
Response Rates:
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 2018: 89%

Male Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Recruitment and Financial Aid

Noel-Levitz Student Satisfaction Inventory



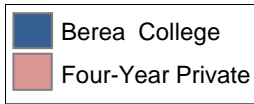
National data not available prior to 2018.



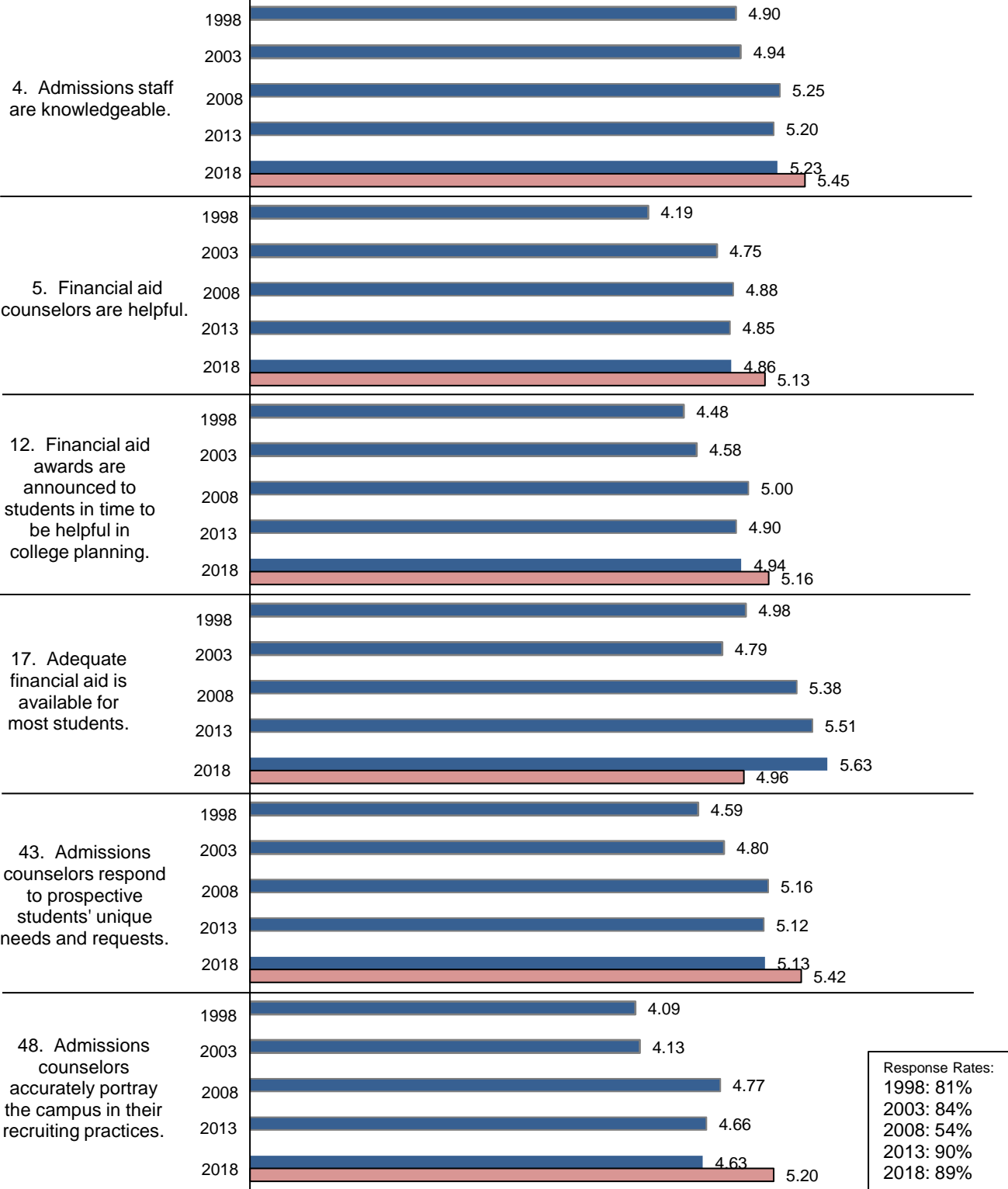
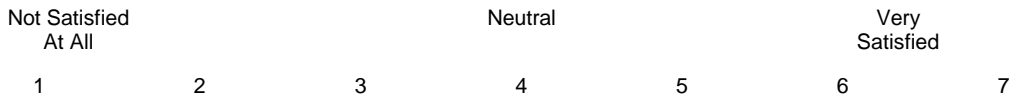
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Female Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Recruitment and Financial Aid

Noel-Levitz Student
Satisfaction Inventory



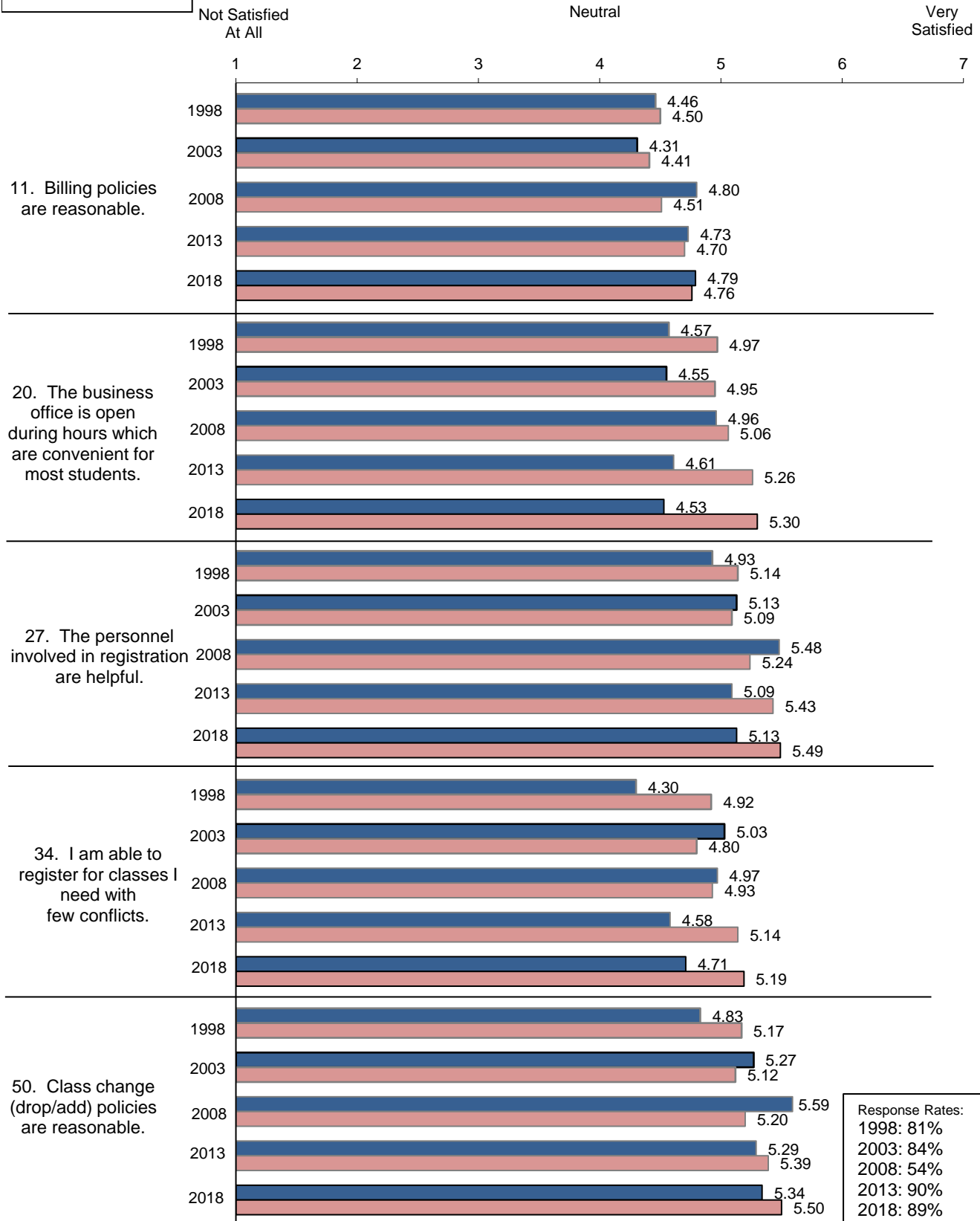
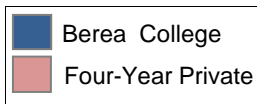
National data not available prior to 2018.



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2018: 89%

All Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Registration Effectiveness

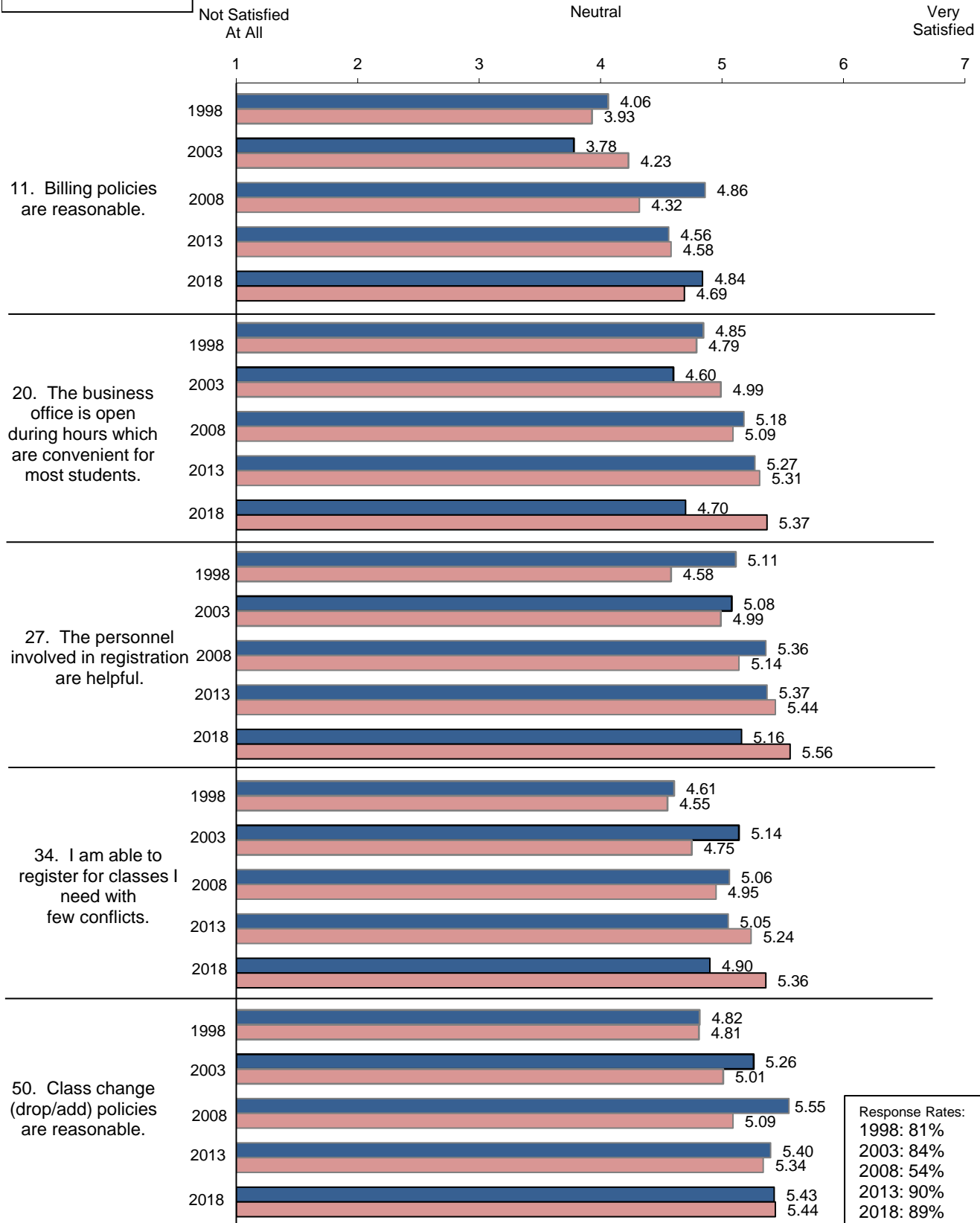
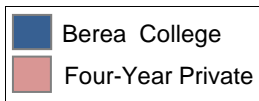
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
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African-American Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Registration Effectiveness

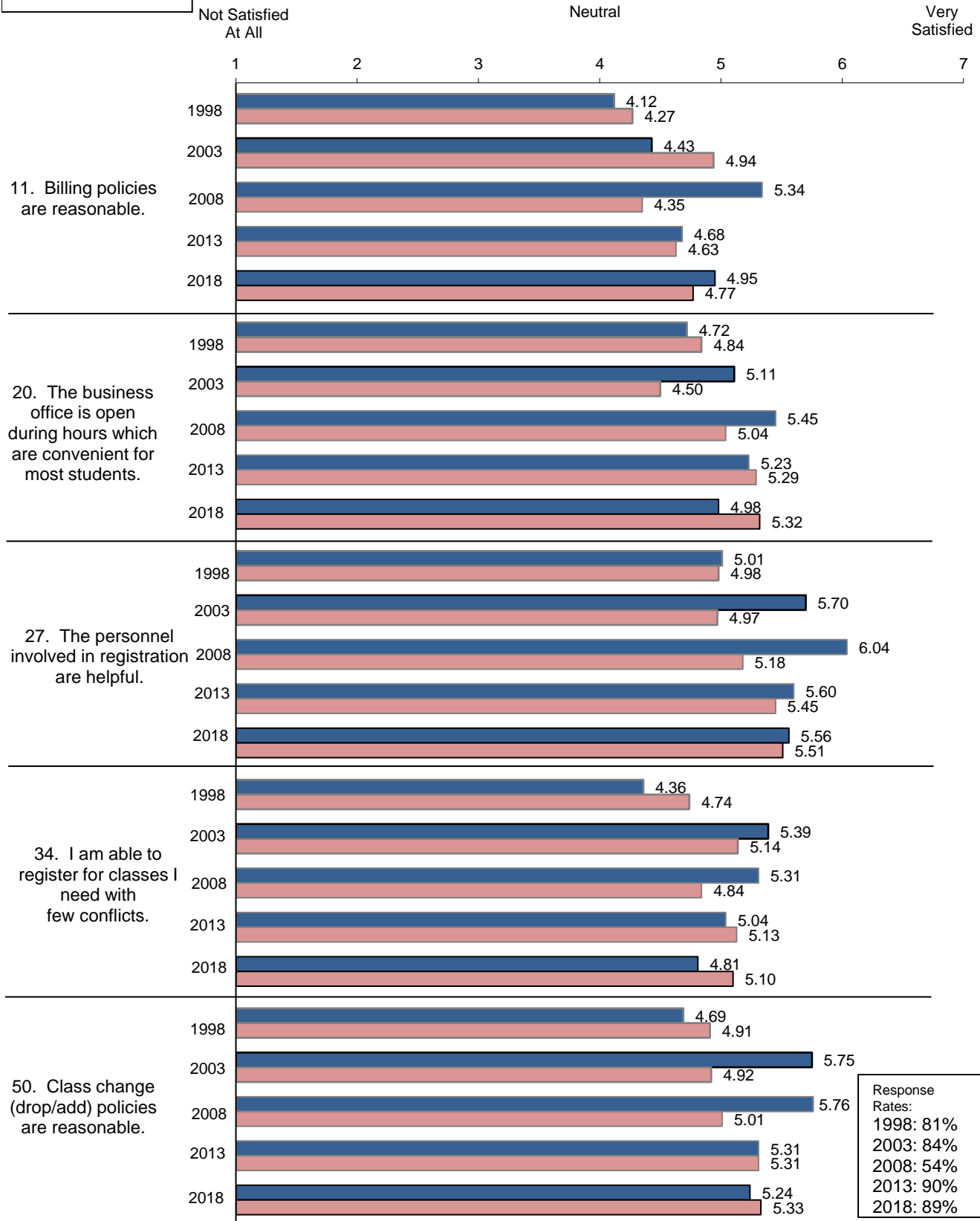
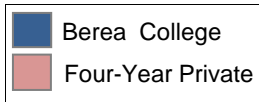
Noel-Levitz Student
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International Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Registration Effectiveness

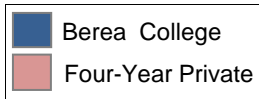
Noel-Levitz Student
Satisfaction Inventory



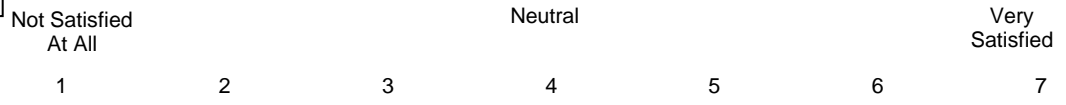
Response Rates:
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Male Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Registration Effectiveness

Noel-Levitz Student
Satisfaction Inventory



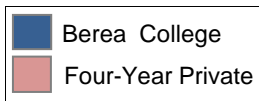
National data not available prior to 2018.



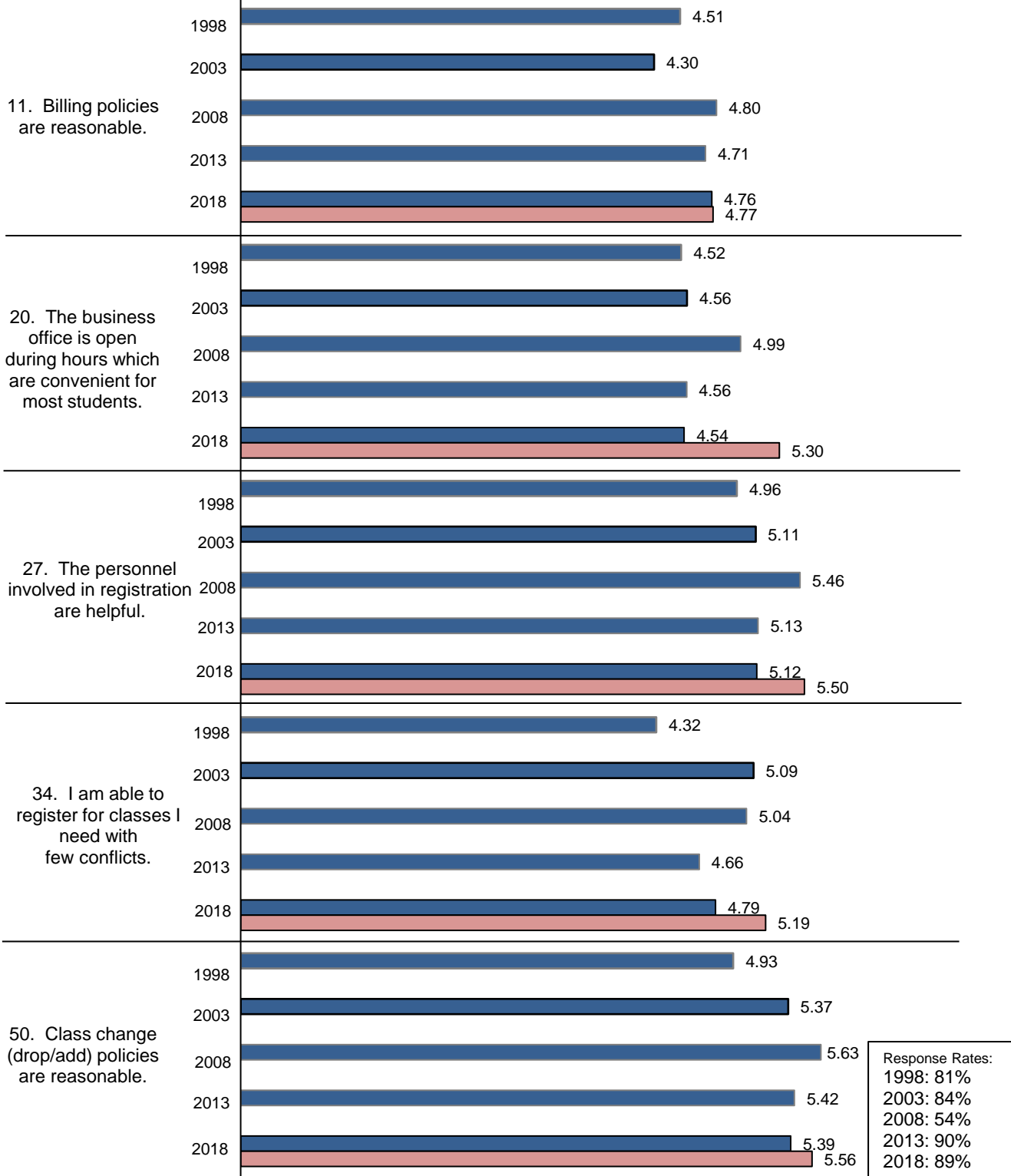
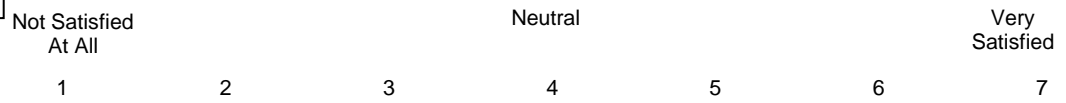
Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

Female Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Registration Effectiveness

Noel-Levitz Student
Satisfaction Inventory



National data not available prior to 2018.

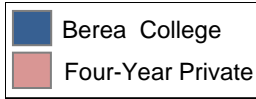


Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

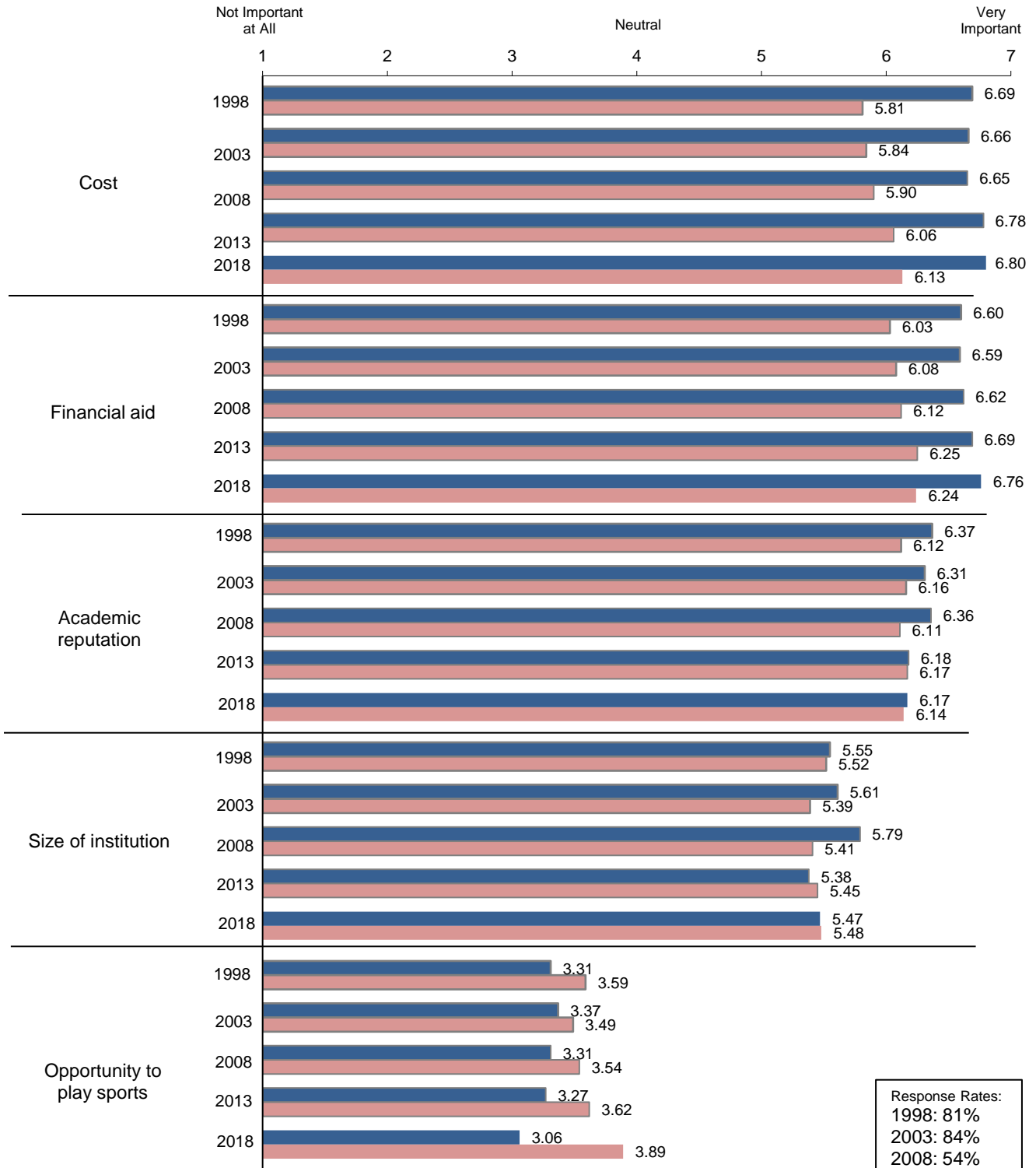
All Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student
Satisfaction Inventory



*How important were each of the following factors
in your decision to enroll here?*

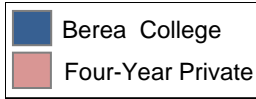


Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

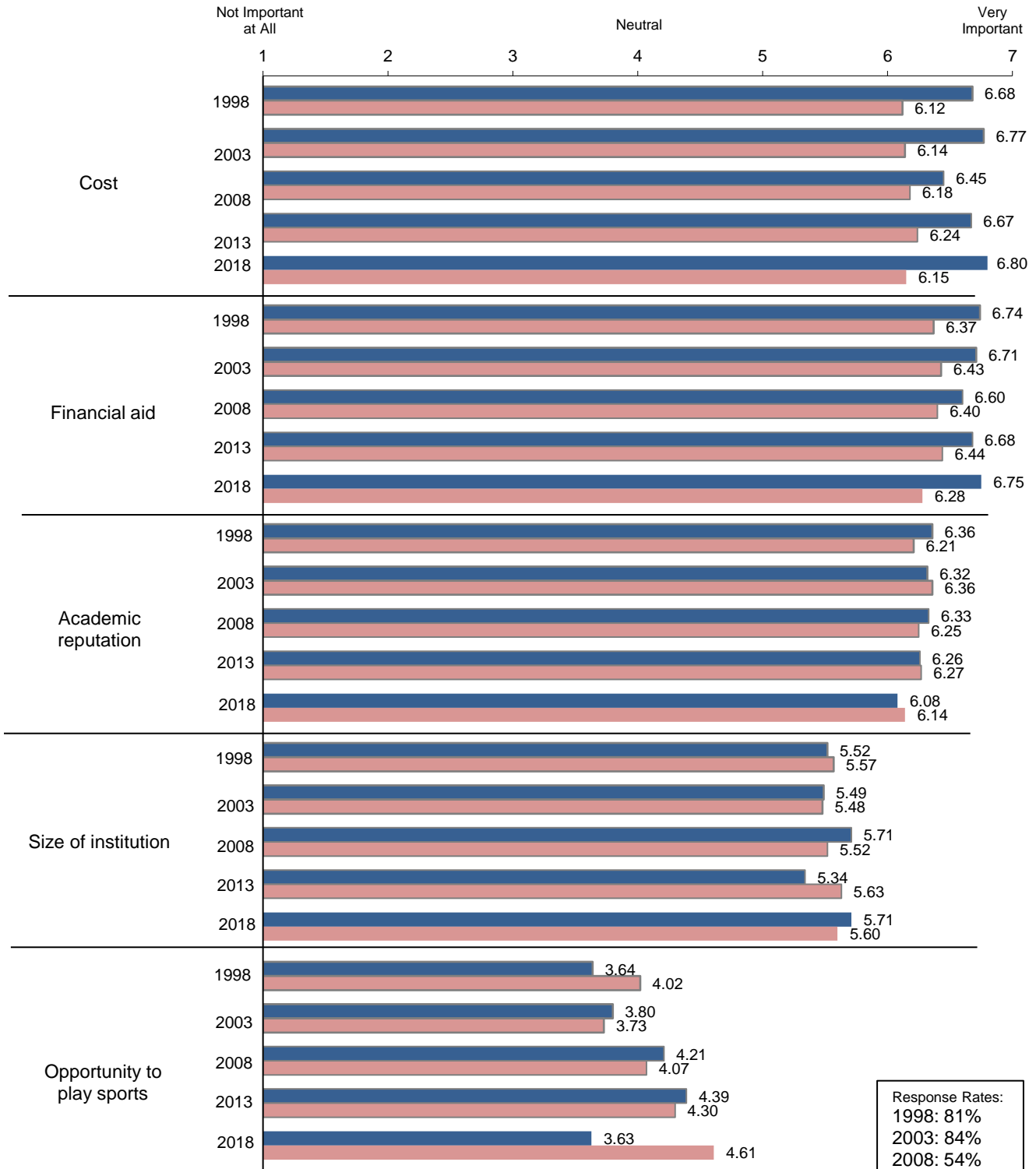
African-American Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

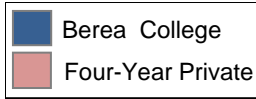


Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

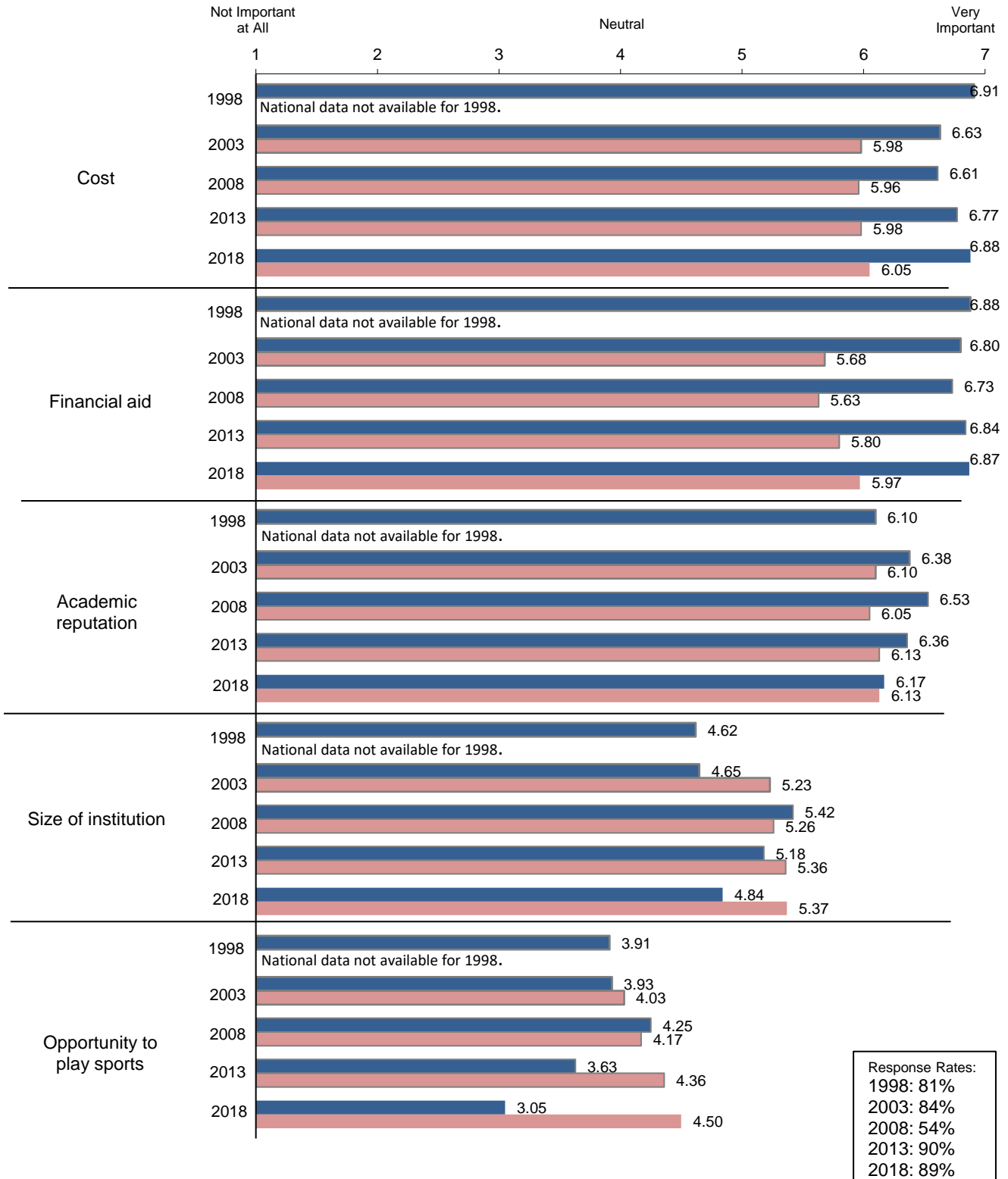
International Students

Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

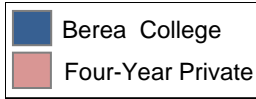


Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

Male Students

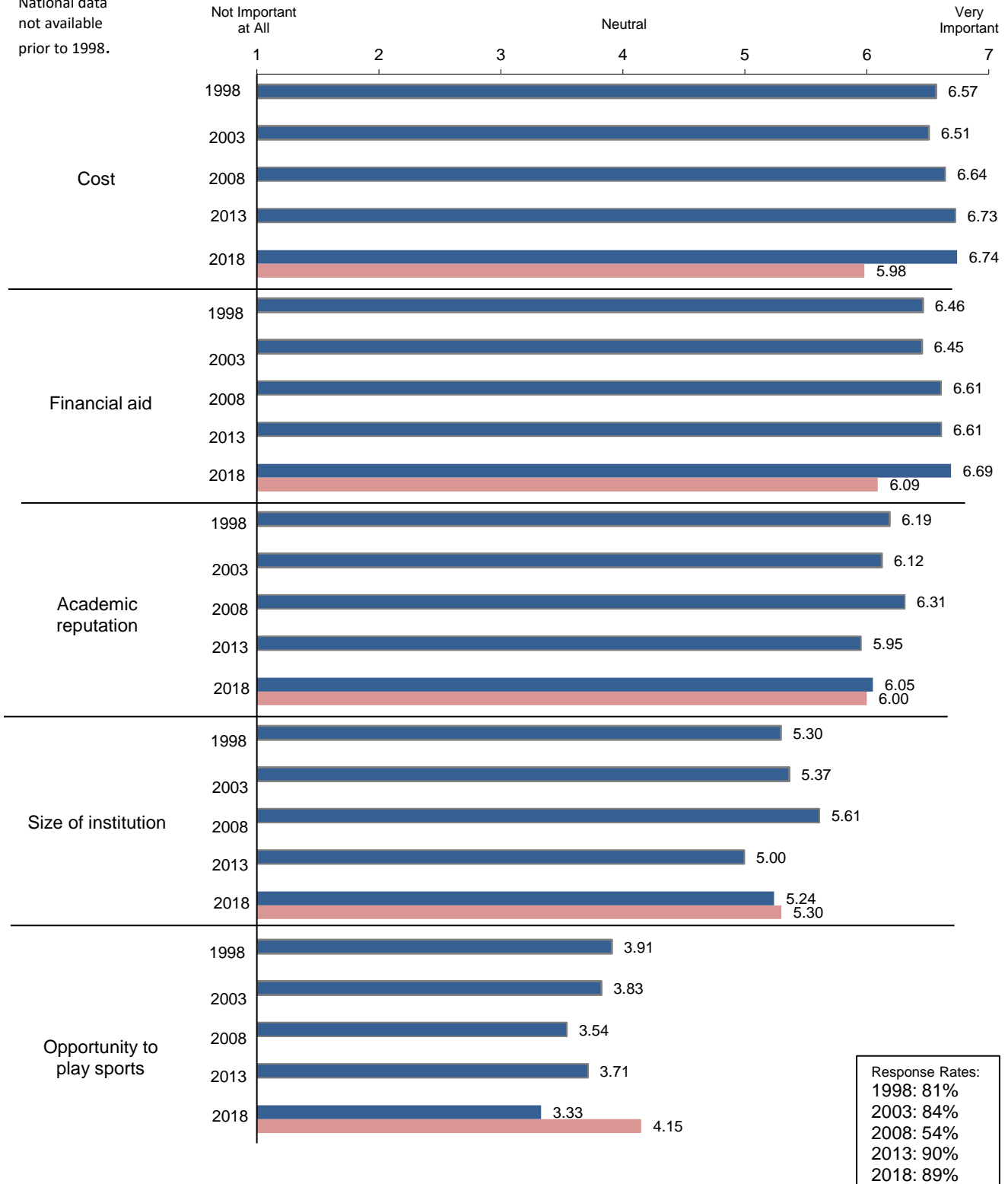
Berea College vs. Four-Year Private Institutions

Noel-Levitz Student
Satisfaction Inventory



*How important were each of the following factors
in your decision to enroll here?*

National data
not available
prior to 1998.

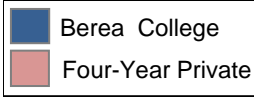


Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

Female Students

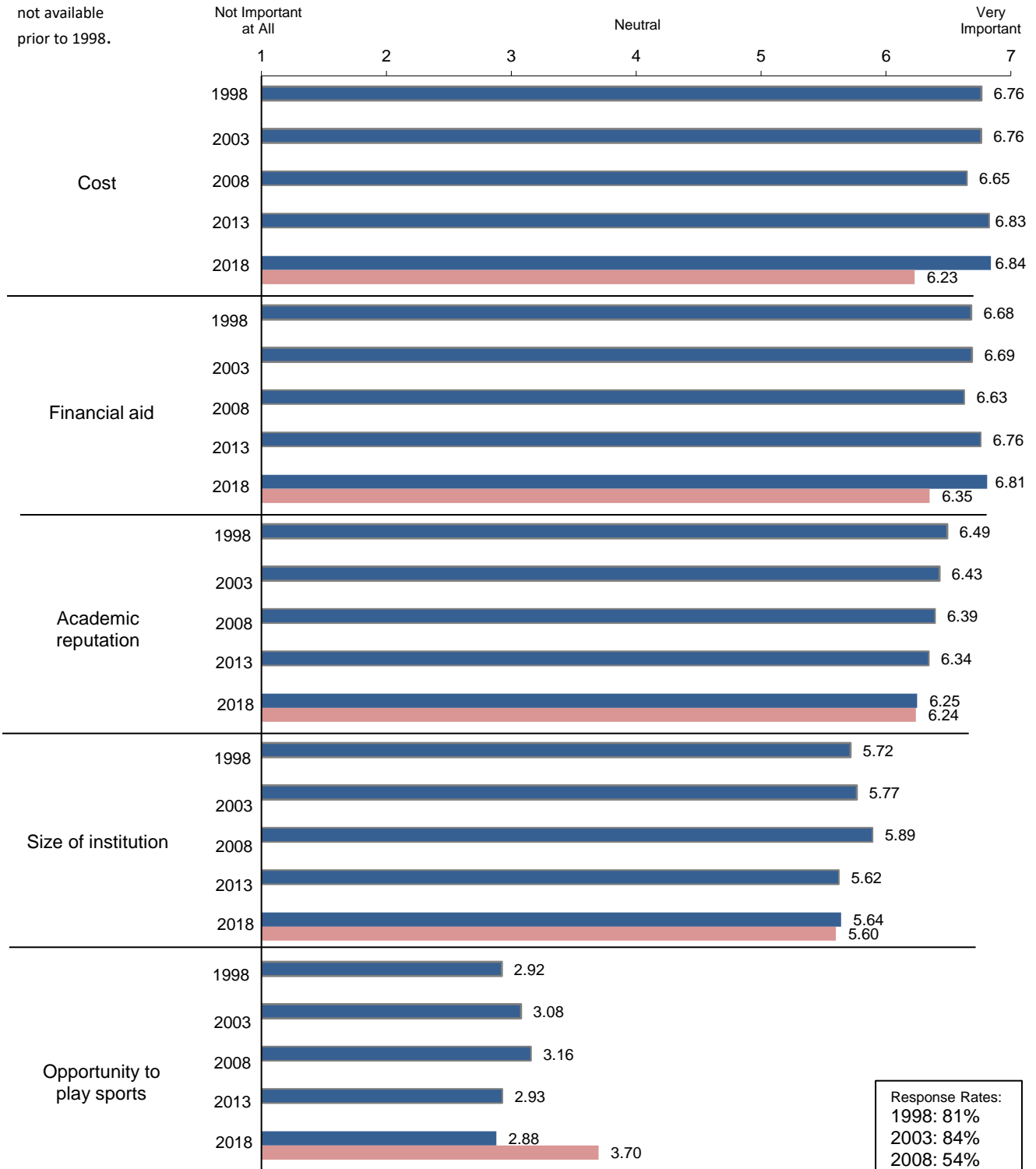
Berea College vs. Four-Year Private Institutions

Noel-Levitz Student Satisfaction Inventory



How important were each of the following factors in your decision to enroll here?

National data not available prior to 1998.



Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

Berea-Specific Graduating Seniors Survey



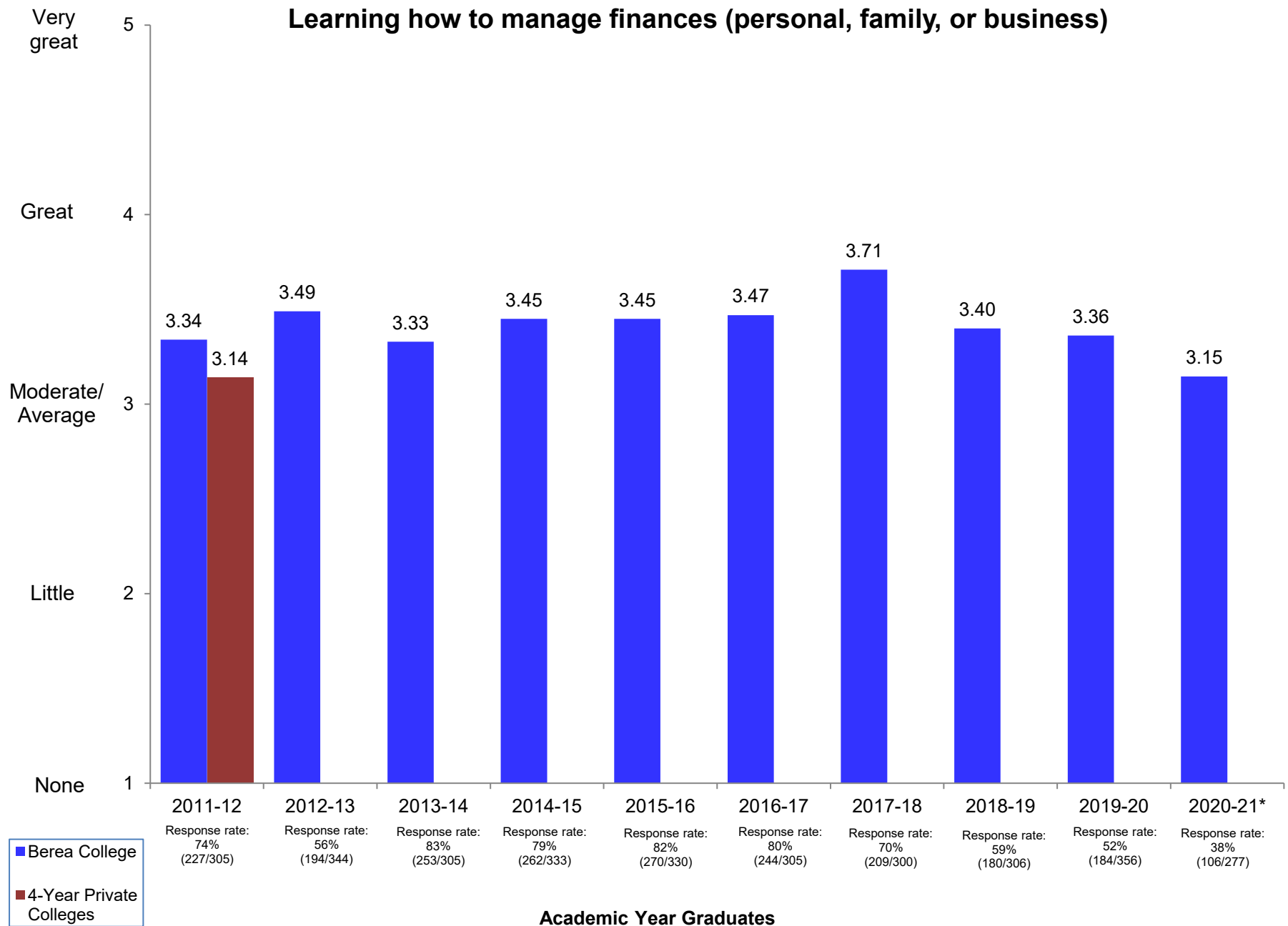
[Choose to see survey instruments](#)

Response Rates:

2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.

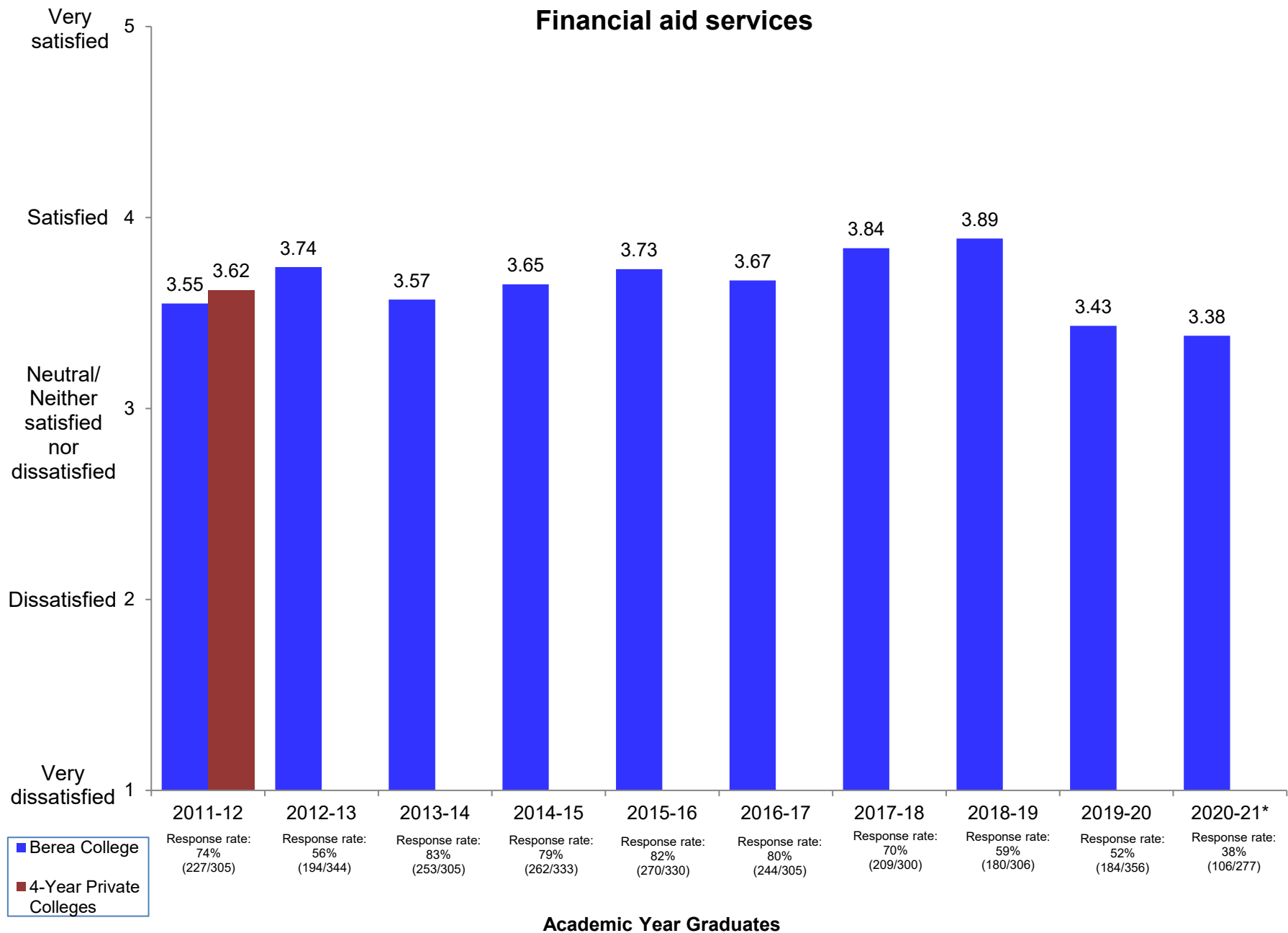


NOTE: National comparative data from ACT College Outcome Survey were available until 2011-2012.

*Due to the COVID-19 Pandemic, survey was administered online.

Indicate your level of satisfaction with each of the following:

Graduating Senior Survey
Administered at graduation rehearsal

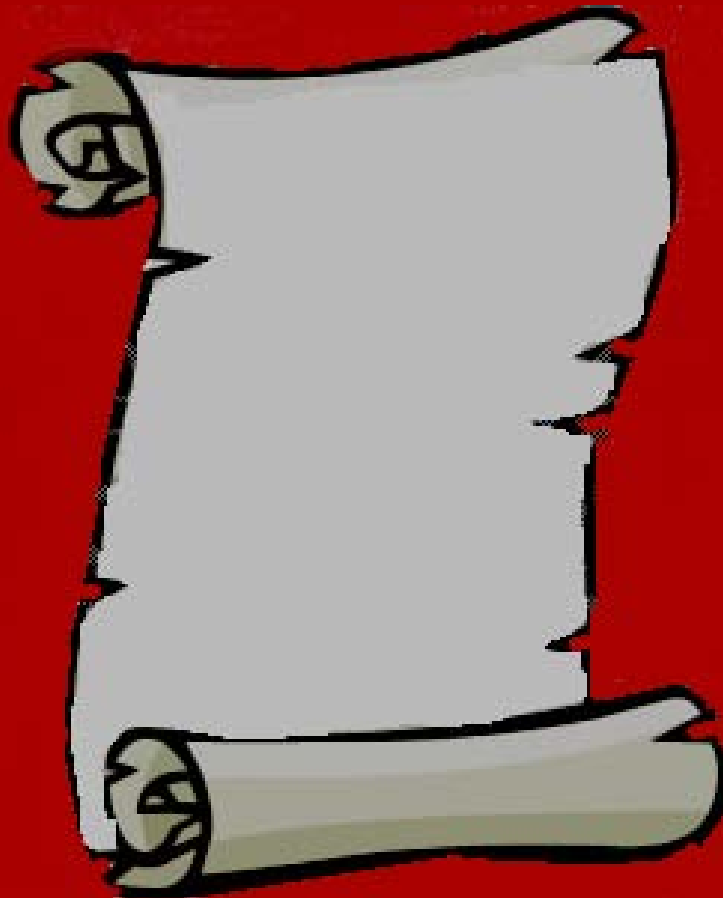


NOTE: National comparative data from ACT College Outcome Survey were available until 2011-2012.

*Due to the COVID-19 Pandemic, survey was administered online.

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 20%



Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)

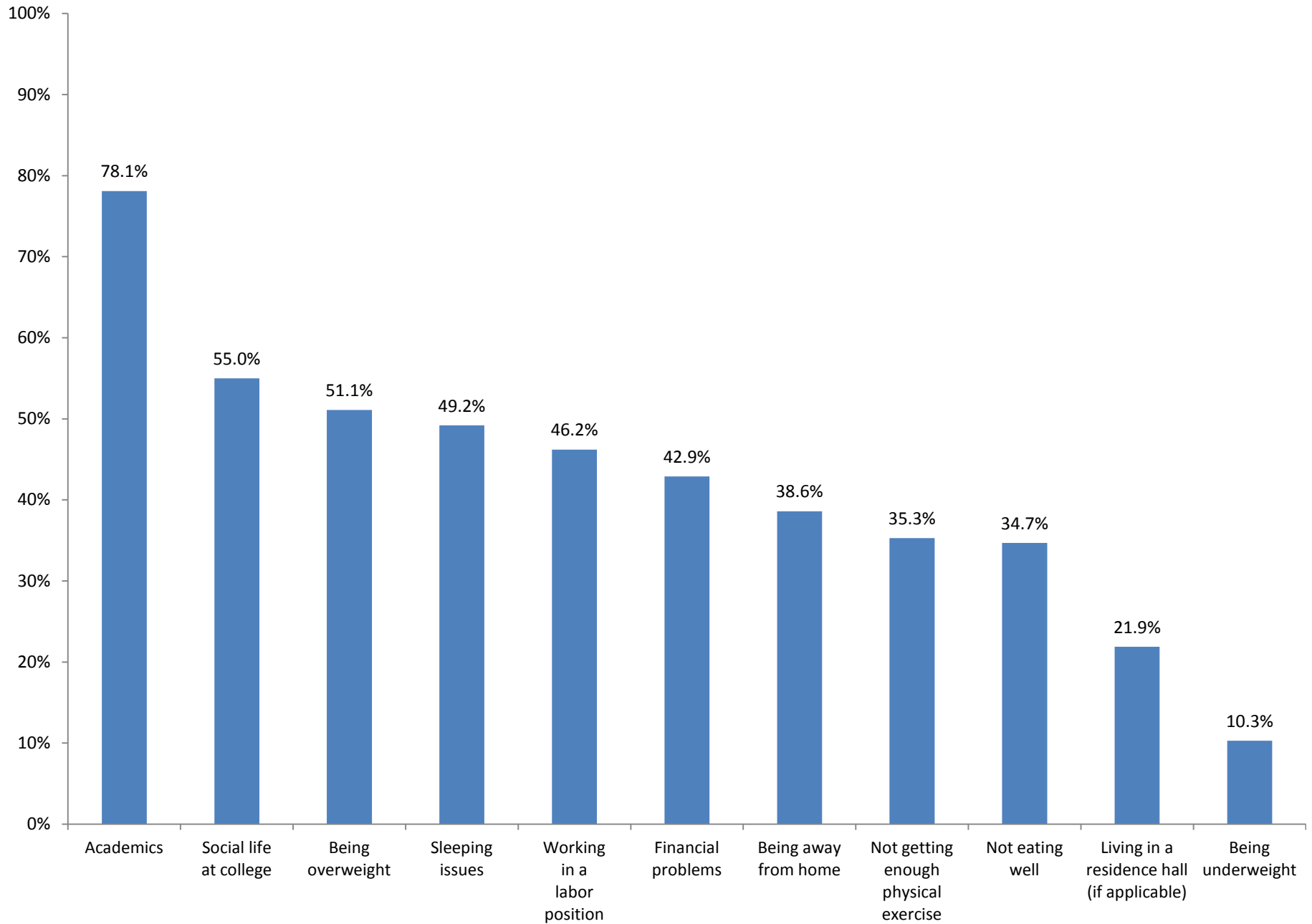


Administered Fall Terms 2002, 2004, 2006, 2008,
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Check all of the following that are significant concerns for you:



Additional Questions:

	Yes	No	Missing
Do you have a credit card?	83 (25.2%)	244 (74.2%)	2 (0.6%)
If yes, are you responsible for paying the bill? (N = 83)	62 (74.7%)	21 (25.3%)	0 (0%)
Do you have a cell phone?	303 (92.1%)	26 (7.9%)	0 (0%)
If yes, are you responsible for paying the bill? (N = 303)	122 (40.3%)	181 (59.1%)	2 (0.7%)

Berea-Specific Entering Survey

(Fall Term First-Year Students and New Transfers)

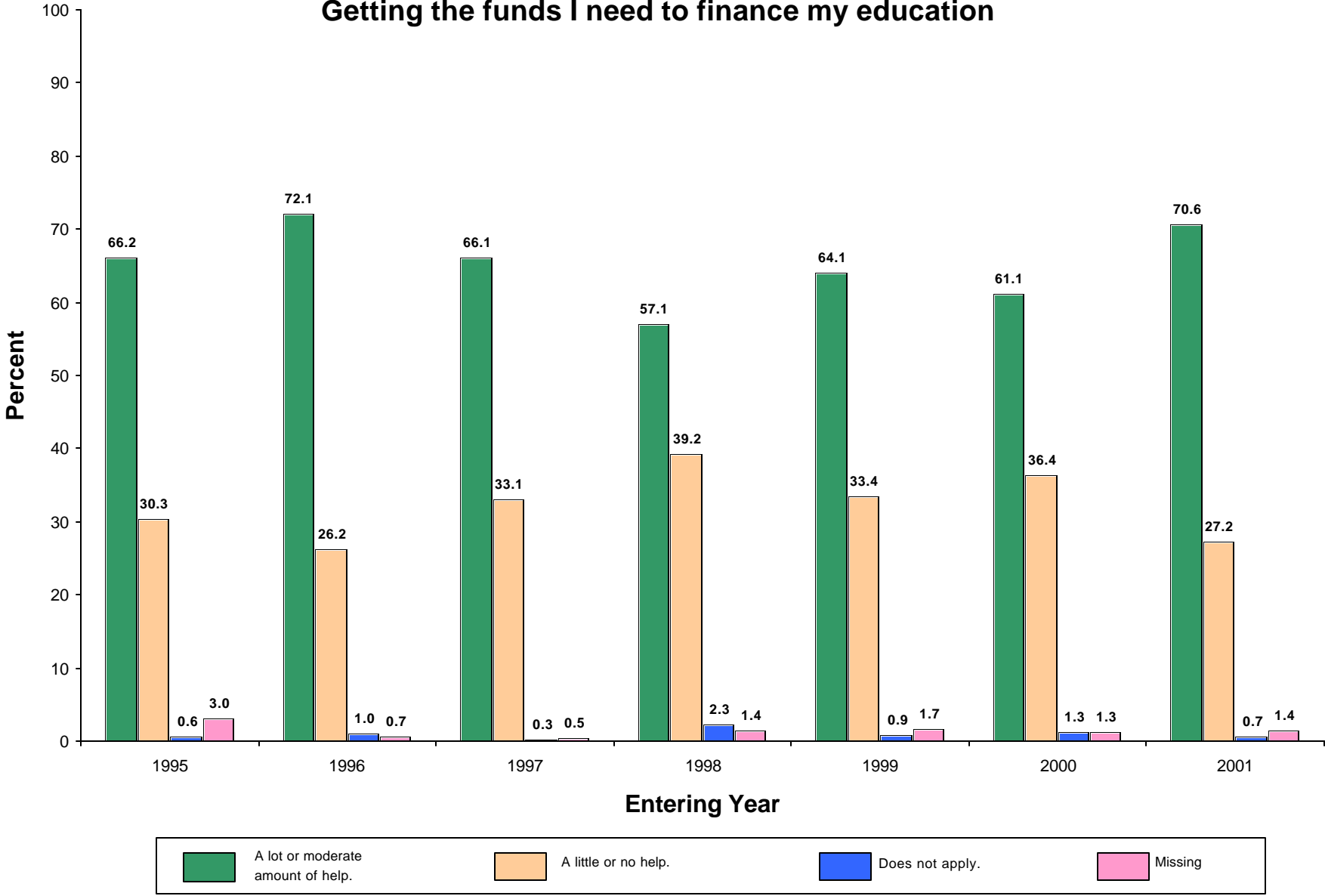


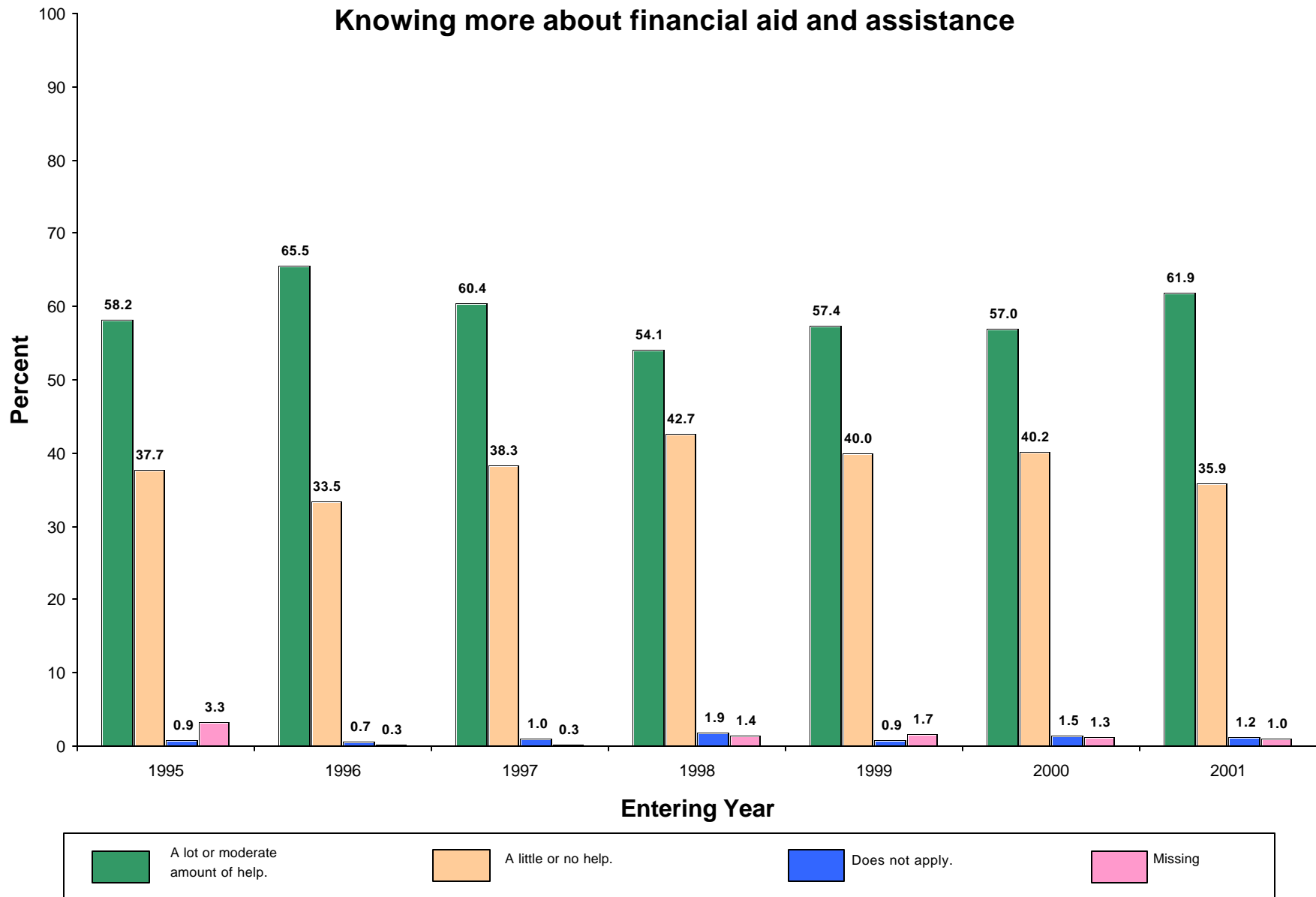
[Click to see survey instruments](#)

Administrated every Fall Term, 1995-2001 and
Fall Terms 2003, 2005, 2007, 2009, 2011, and 2013

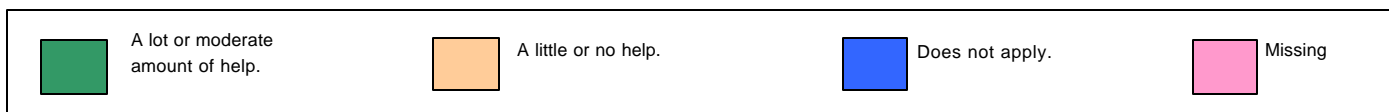
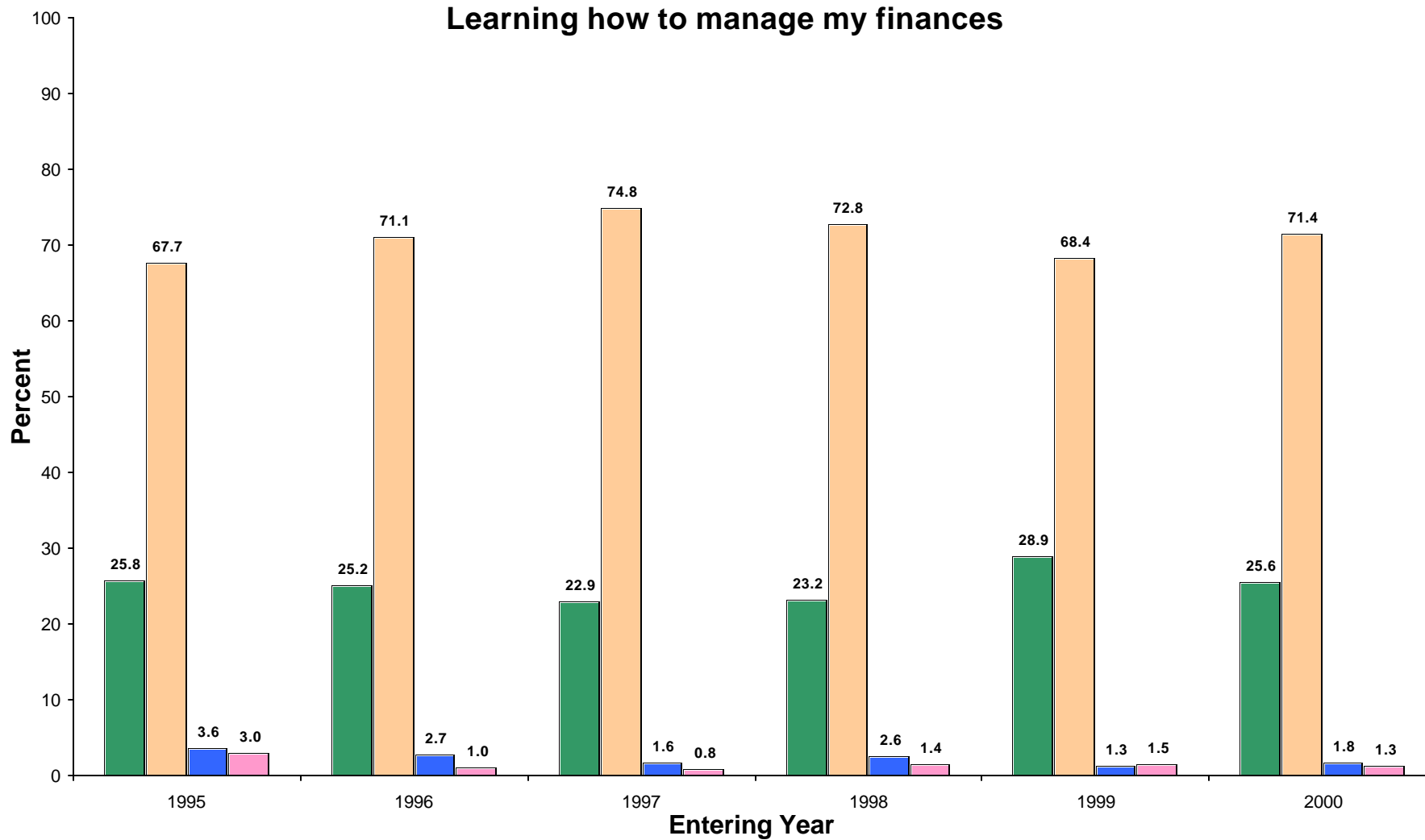
Average Response Rate of 85%

Getting the funds I need to finance my education

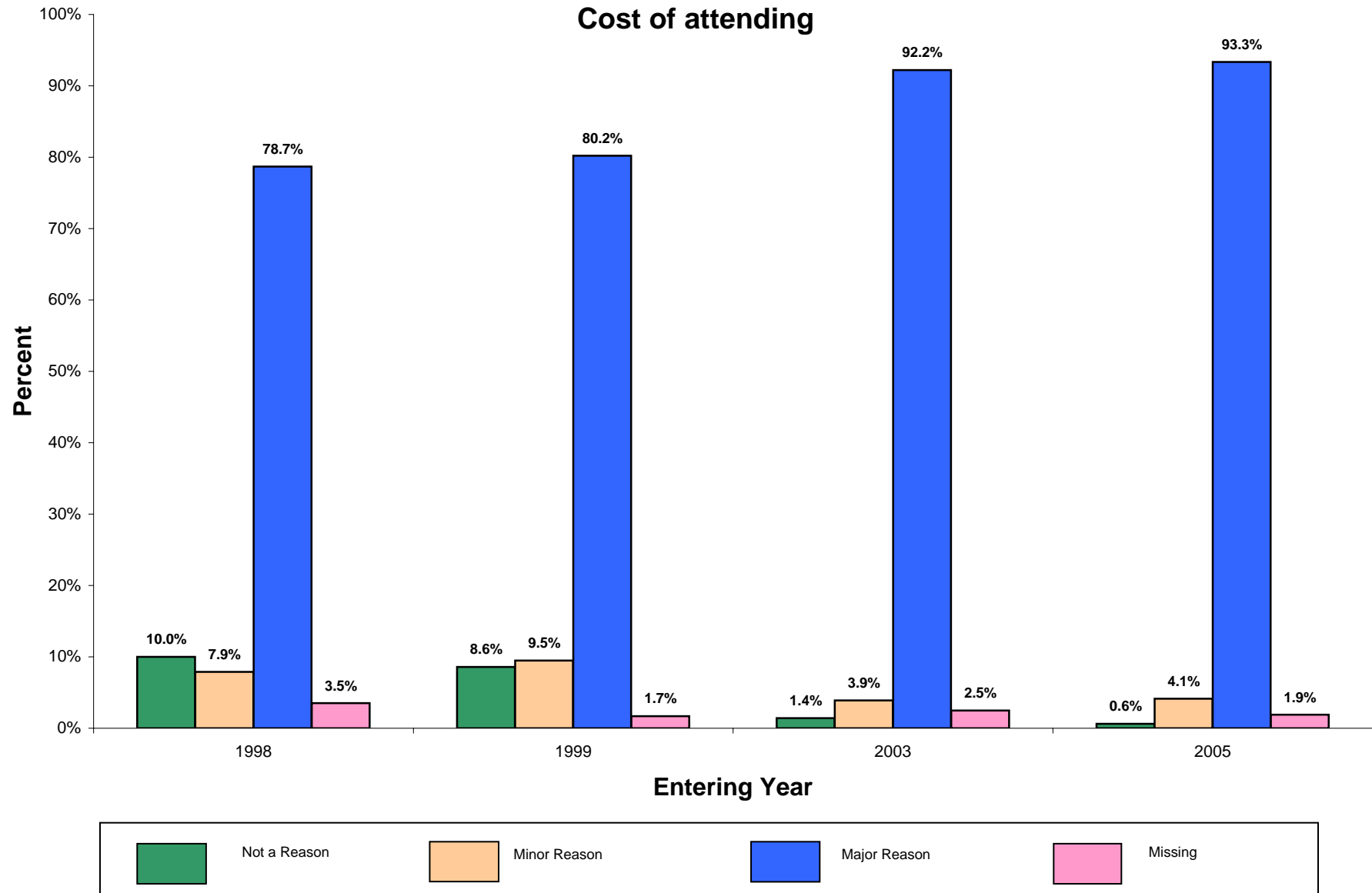




Learning how to manage my finances



Indicate whether each of the following was a major reason, a minor reason, or not a reason, that you selected Berea College



Fall 2011 Entering Student Survey Report

Indicate whether each of the following was a major reason, a minor reason or not a reason, that you selected Berea College.

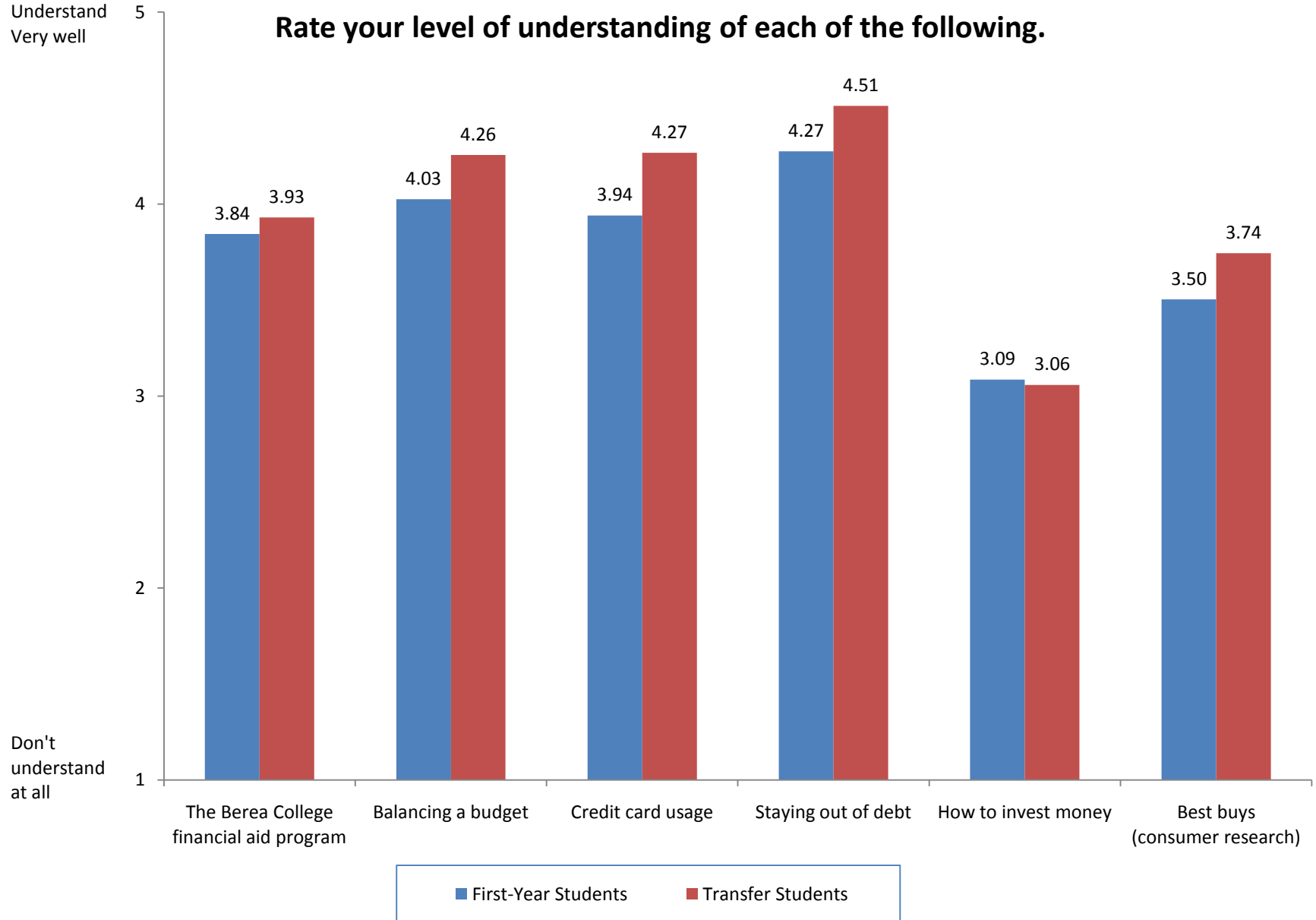
First-Year Students

	Major Reason		Minor Reason		Not a Reason		Missing	
Cost of attendance/affordable price	330	90.2%	21	5.7%	4	1.1%	11	3.0%
Close to home	63	17.2%	88	24.0%	202	55.2%	13	3.6%
Offered the courses I want	182	49.7%	118	32.2%	52	14.2%	14	3.8%
Labor Program (work program)	147	40.2%	135	36.9%	72	19.7%	12	3.3%
College's academic reputation	258	70.5%	77	21.0%	20	5.5%	11	3.0%
Social atmosphere	155	42.3%	139	38.0%	59	16.1%	13	3.6%
Size of the college	214	58.5%	104	28.4%	36	9.8%	12	3.3%
Advice of relatives	108	29.5%	119	32.5%	126	34.4%	13	3.6%
Advice of high school counselor, teacher, etc.	105	28.7%	107	29.2%	141	38.5%	13	3.6%
To be with friends	15	4.1%	42	11.5%	297	81.1%	12	3.3%
College Christian commitment	78	21.3%	96	26.2%	179	48.9%	13	3.6%
Has the major/academic program I want	180	49.2%	110	30.1%	63	17.2%	13	3.6%
Class size	218	59.6%	93	25.4%	42	11.5%	13	3.6%
My parent(s) wanted me to come here	60	16.4%	106	29.0%	185	50.5%	15	4.1%
Other, please list (Based only on the 84 who responded)	25	29.8%	2	2.4%	57	67.9%		

Transfer Students

	Major Reason		Minor Reason		Not a Reason		Missing	
Cost of attendance/affordable price	77	88.5%	7	8.0%	2	2.3%	1	1.1%
Close to home	17	19.5%	15	17.2%	54	62.1%	1	1.1%
Offered the courses I want	45	51.7%	24	27.6%	17	19.5%	1	1.1%
Labor Program (work program)	32	36.8%	34	39.1%	20	23.0%	1	1.1%
College's academic reputation	57	65.5%	22	25.3%	7	8.0%	1	1.1%
Social atmosphere	26	29.9%	26	29.9%	34	39.1%	1	1.1%
Size of the college	39	44.8%	31	35.6%	16	18.4%	1	1.1%
Advice of relatives	17	19.5%	17	19.5%	52	59.8%	1	1.1%
Advice of high school counselor, teacher, etc.	12	13.8%	12	13.8%	62	71.3%	1	1.1%
To be with friends	1	1.1%	6	6.9%	79	90.8%	1	1.1%
College Christian commitment	17	19.5%	21	24.1%	48	55.2%	1	1.1%
Has the major/academic program I want	49	56.3%	20	23.0%	17	19.5%	1	1.1%
Class size	44	50.6%	27	31.0%	15	17.2%	1	1.1%
My parent(s) wanted me to come here	5	5.7%	18	20.7%	63	72.4%	1	1.1%
Other, please list (Based only on the 36 who responded)	13	36.1%	0	0.0%	23	63.9%		

Fall 2011 Entering Student Survey Report



Your First College Year (YFCY)

(Spring 2005 Follow-Up to the Fall 2004 CIRP)

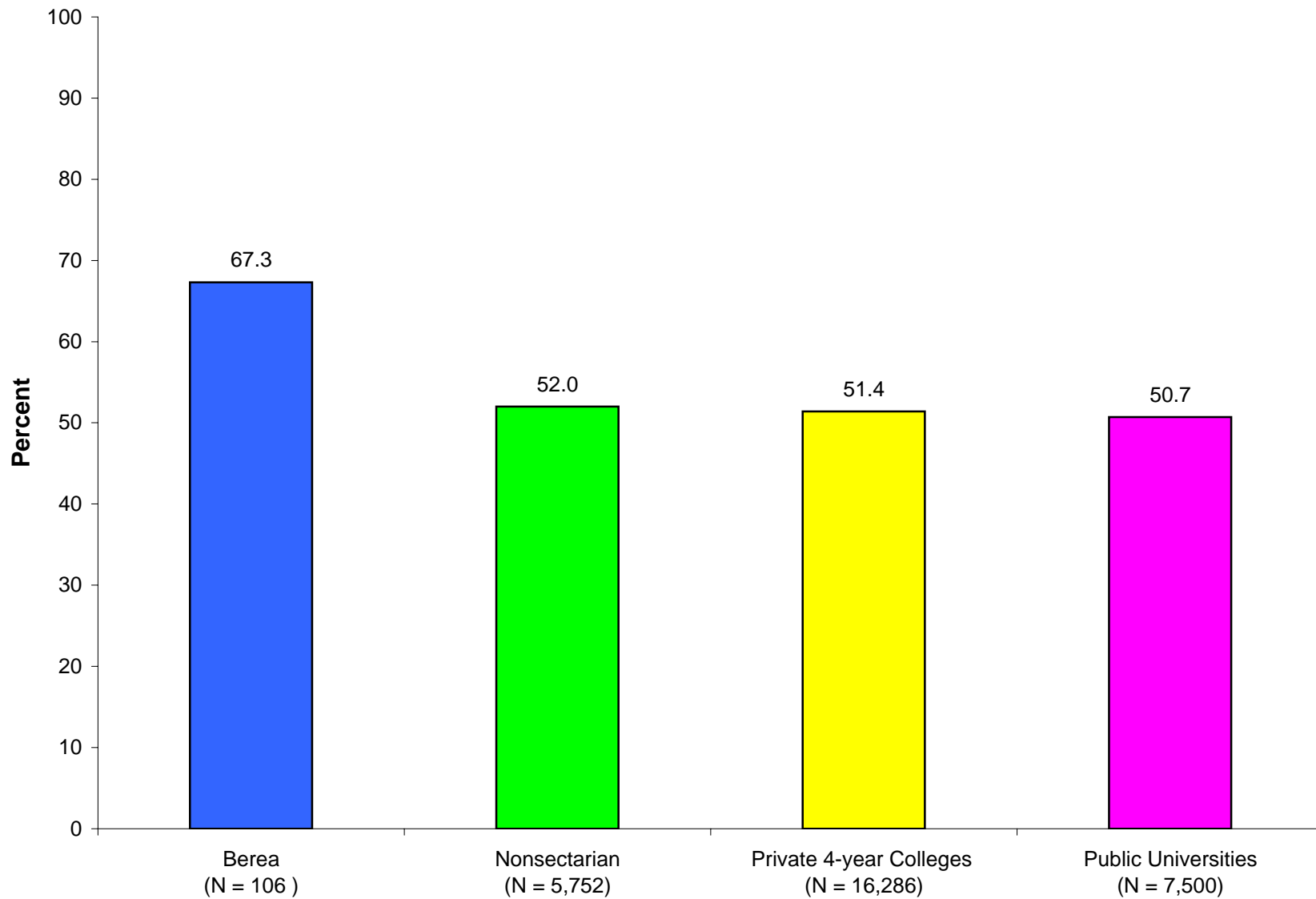


[Click to see survey instruments](#)

Response Rate: Spring 2005 - 30.2%

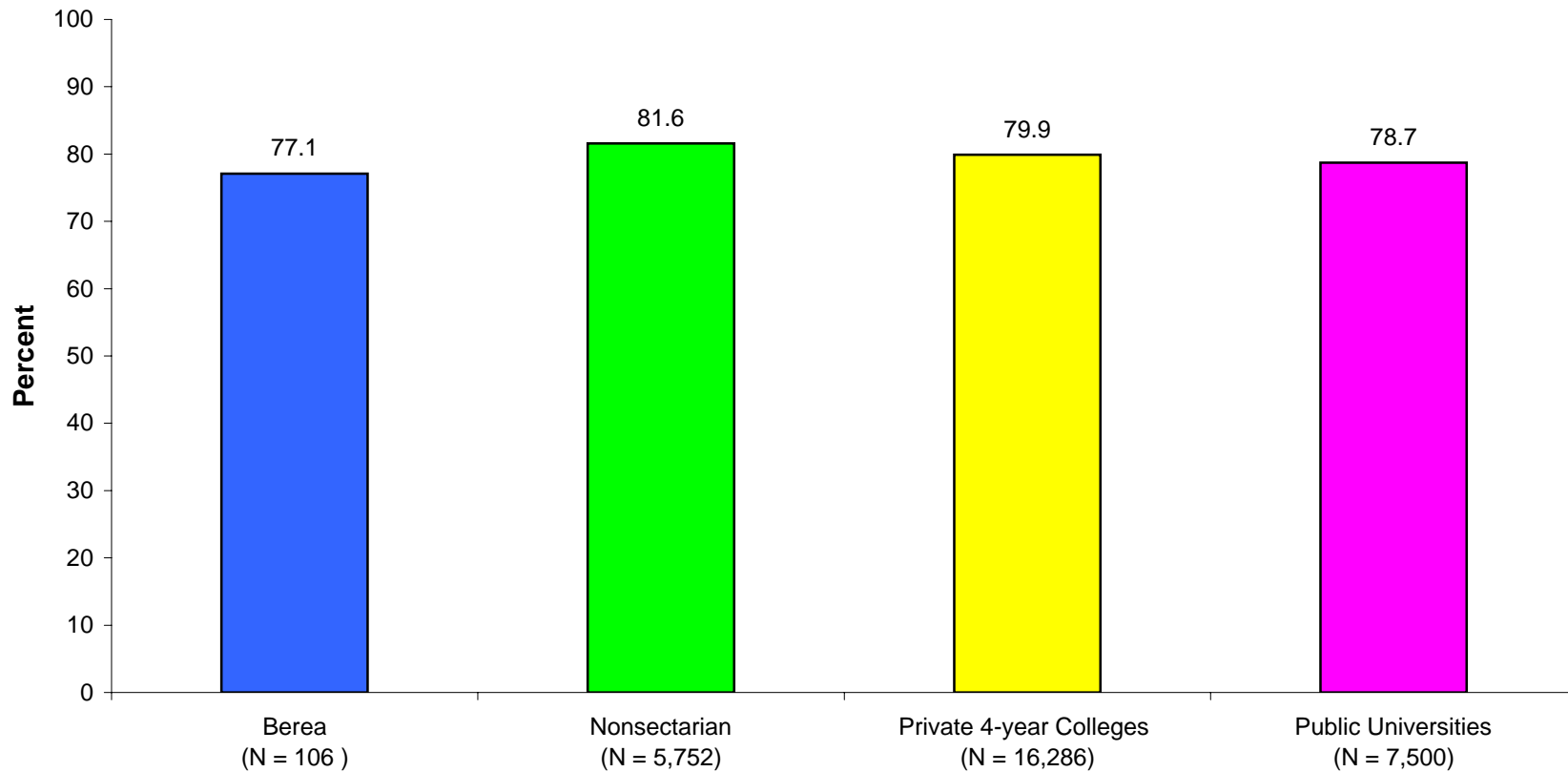
Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution

Financial aid services

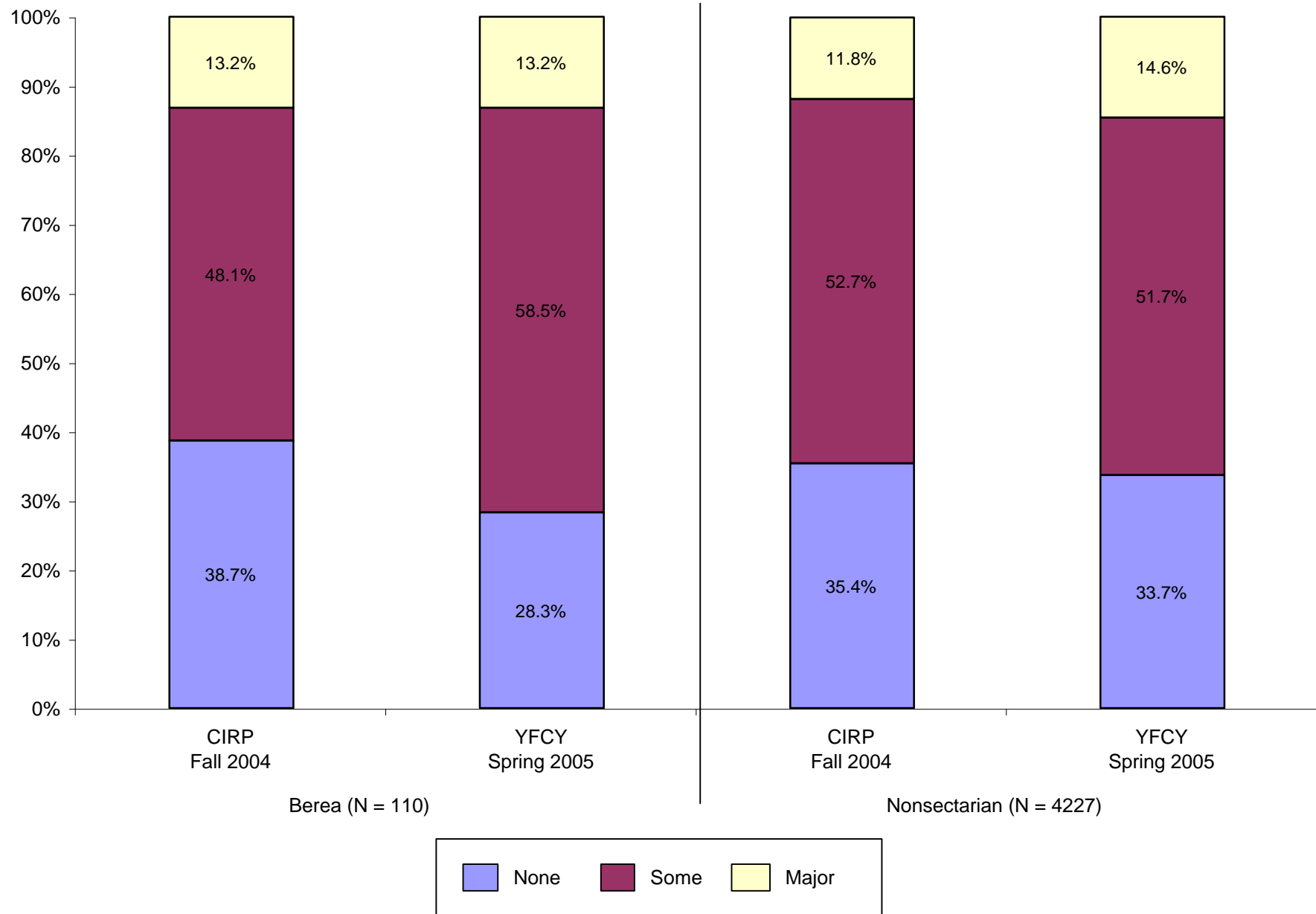


Percentage of students reporting "frequently" or "occasionally" feeling:

Family support to succeed



Do you have any concern about your ability to finance your college education?



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

African-American Student Study

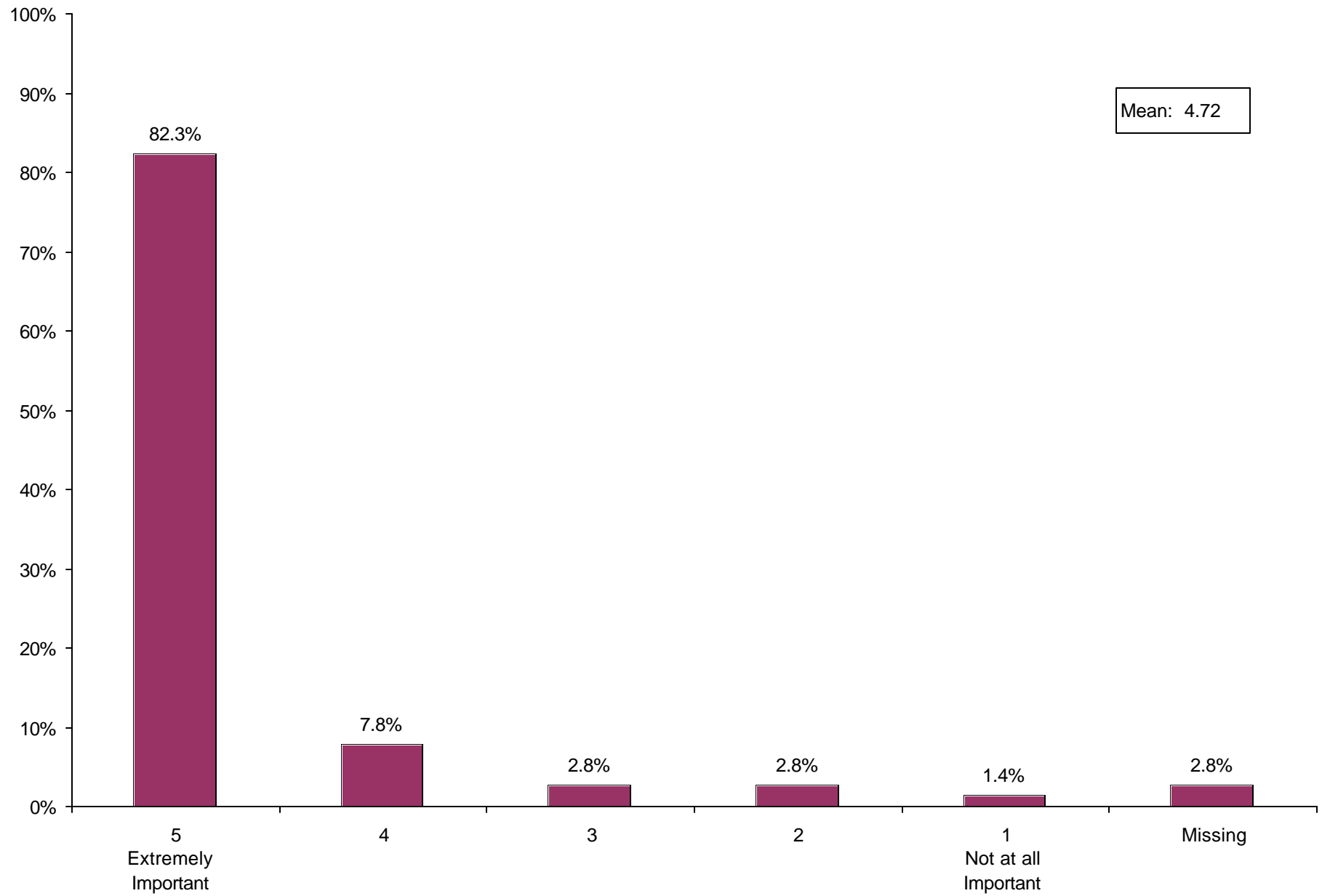


[Click to see survey instrument](#)

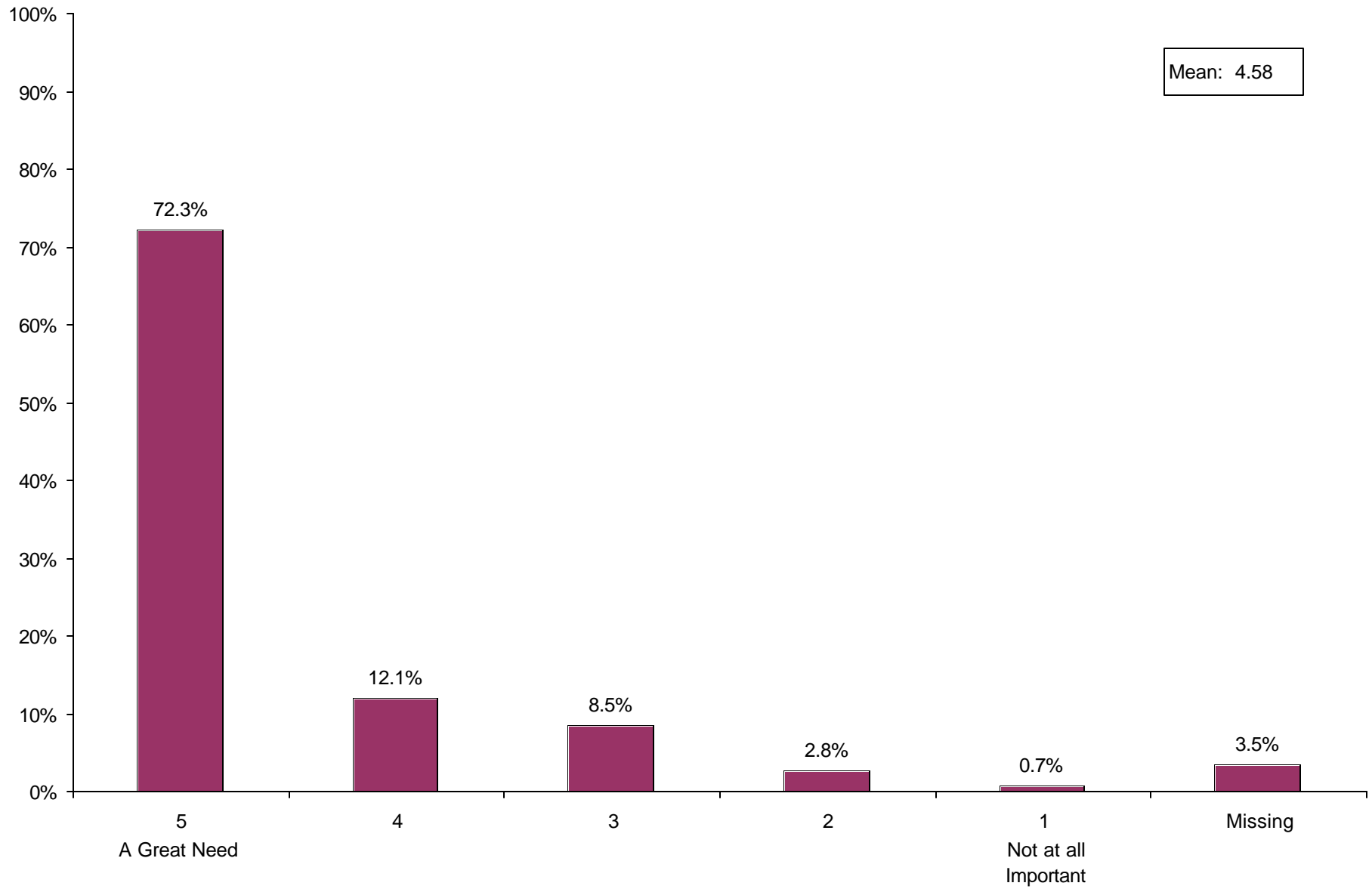
Completed in April 2003

Response Rate: 62% (142/ 229)

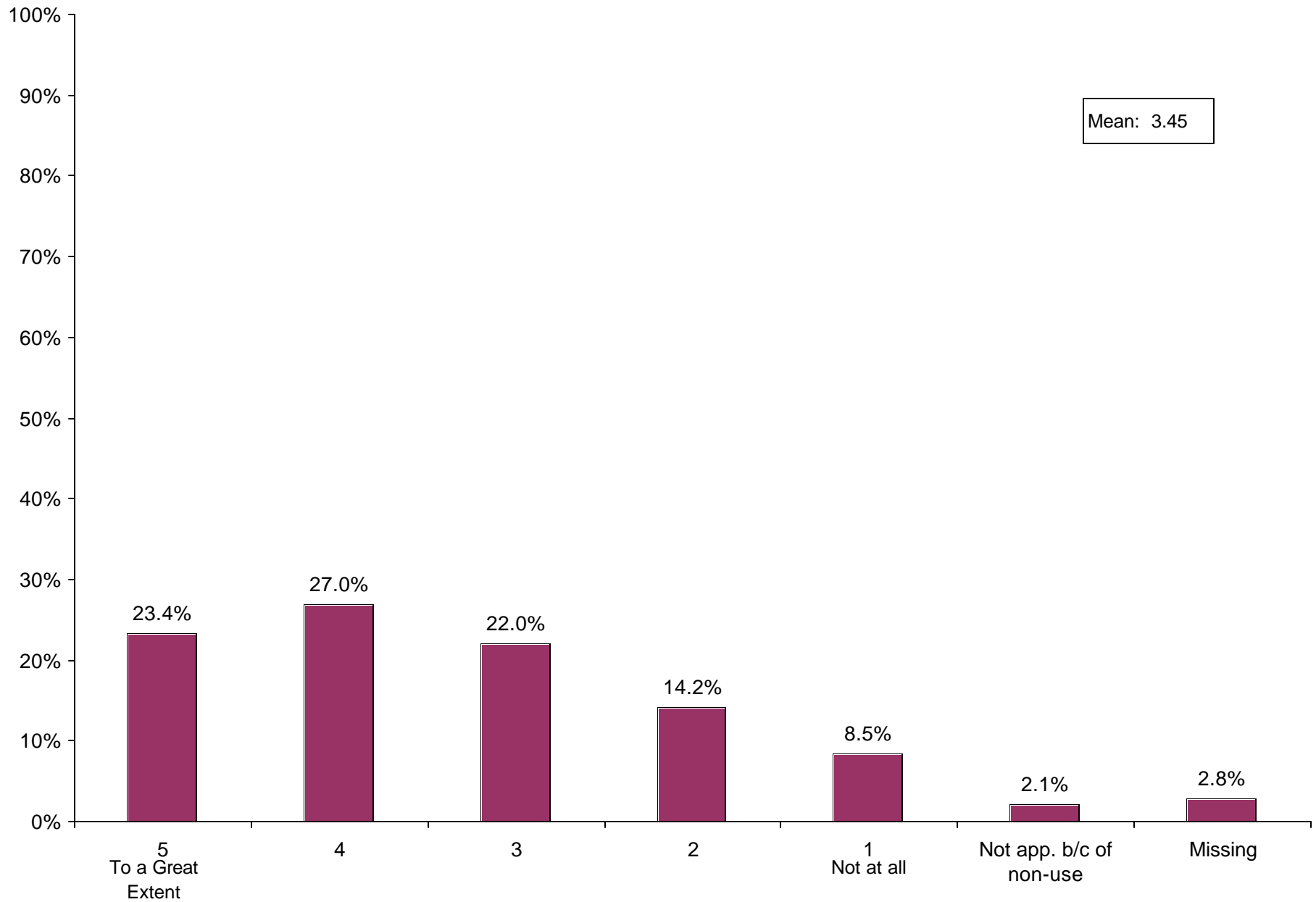
How important is financial assistance to your overall success and well-being at Berea College?



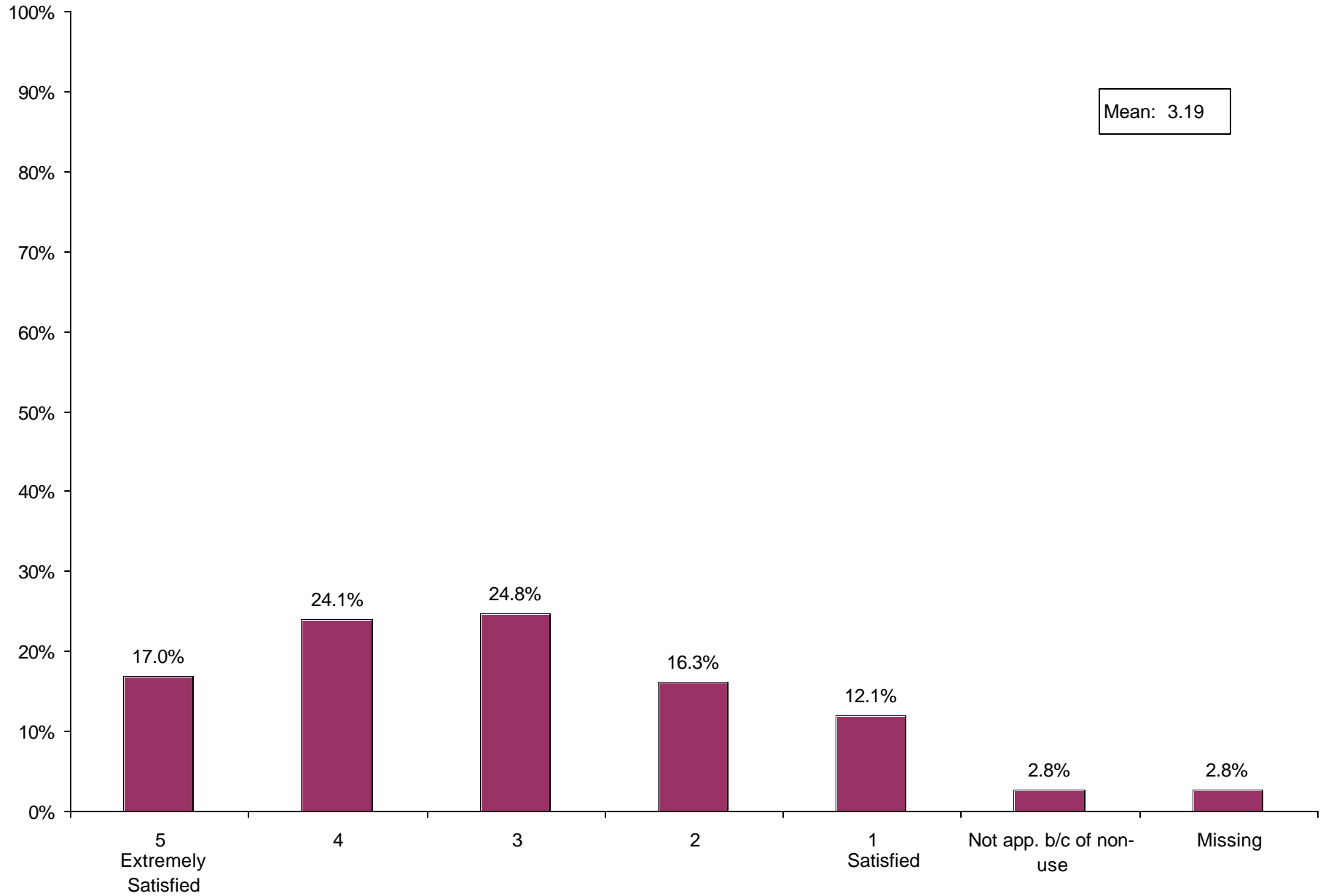
Rate your level of personal need for financial assistance.



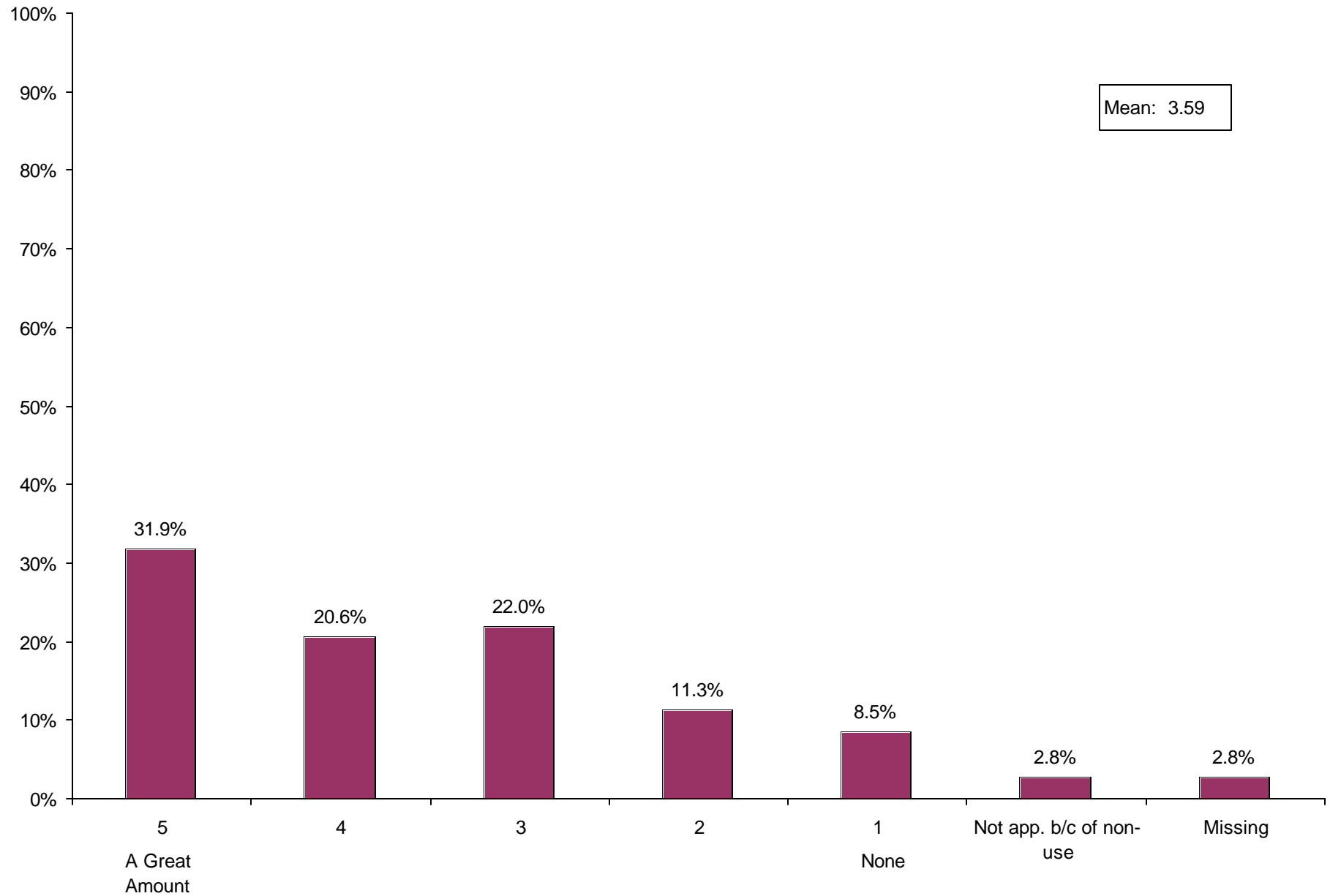
To what extent is this need (financial assistance) being met by services at the College?



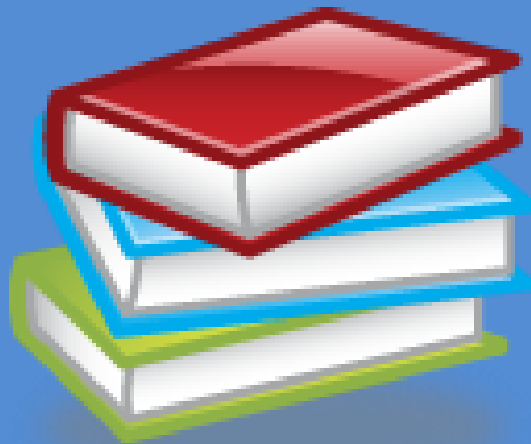
How satisfied are you with the services or programs aimed at fulfilling this need (financial assistance)?



How much has financial assistance contributed to your overall success and well-being at Berea College?



Counseling and Psychological Services Survey



Completed in Spring 2006

[Click to see survey instrument](#)

Response Rate: 26%

Counseling and Psychological Services Survey Results

(All comments are verbatim, spelling and grammar errors have not been corrected)

Demographics and Response Rate:

An initial e-mail invitation was sent to Students on February 7. A reminder went out February 9 and a final thank you/invitation was sent on February 14. These e-mails were supplemented by word-of-mouth encouragement from residence hall staff members. A total of 396 responses were received. This is 26% of the 1,523 degree-seeking students. An additional 26 students logged on and completed only the demographics portion of the survey. These 26 students are not included in the any of the results below.

1. Gender

Male	111	(28%)
Female	285	(72%)

2. Race (Check all that apply)

White	313	(79%)
African-American	48	(12%)
Hispanic	10	(3%)
Asian or Pacific Islander	8	(2%)
American Indian or Alaskan Native	23	(6%)
Other	20	(5%)
Prefer not to Respond	26	(7%)
Missing	1	(<1%)

3. Classification:

Freshman	123	(31%)
Sophomore	103	(26%)
Junior	77	(19%)
Senior	93	(24%)

4. Are you a U.S. Citizen?

Yes	373	(94%)
No	21	(5%)
Missing	2	(1%)

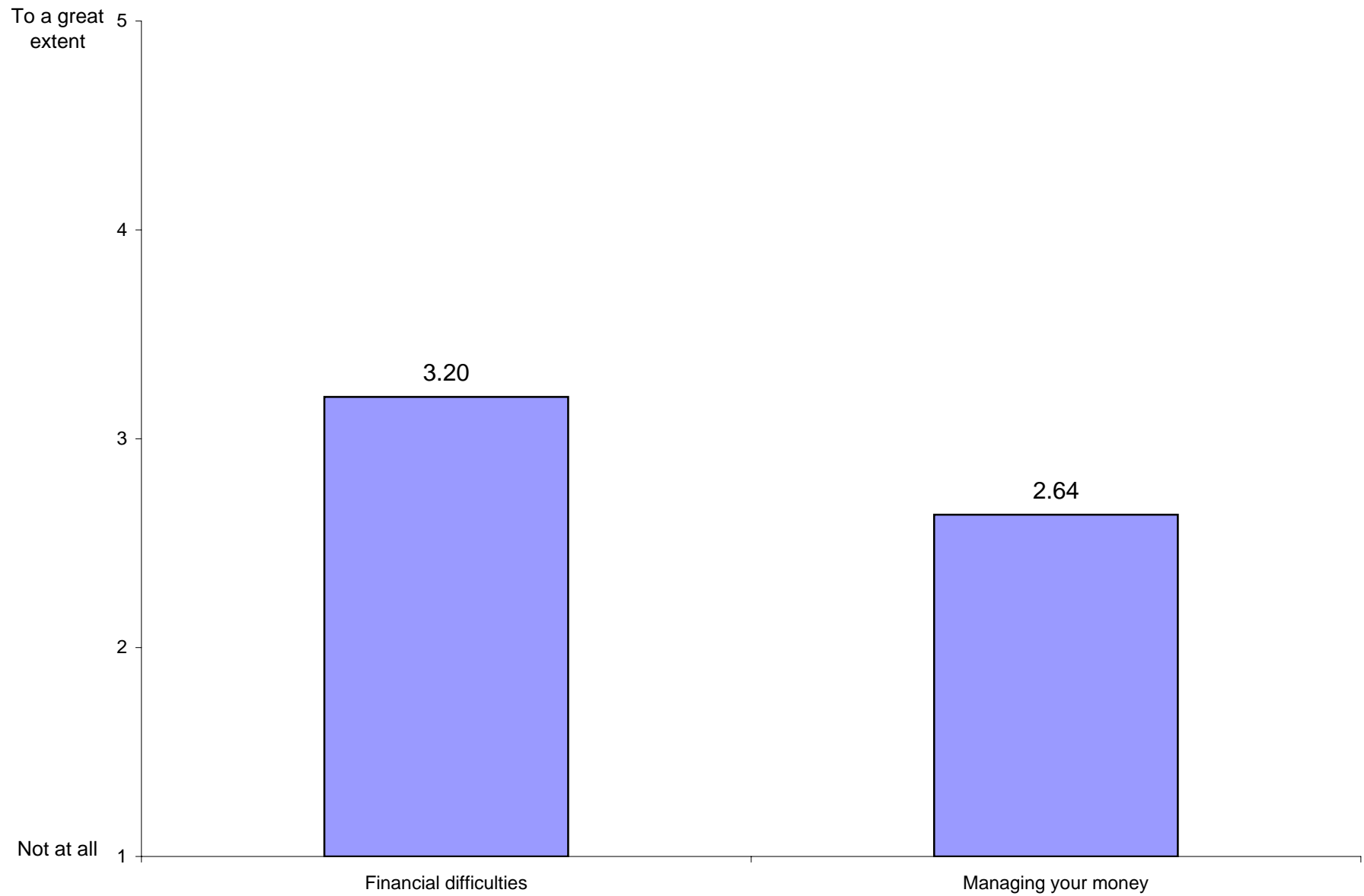
5. What is your approximate college gpa?

3.20	
(30 students indicated "none")	

6. What is your primary major?

Agriculture/Natural Resources	12	(3%)
Art	17	(4%)
Biology	26	(7%)
Business Administration	29	(7%)
Chemistry	6	(2%)
Child and Family Studies	36	(9%)
Economics	2	(1%)
Education Studies	19	(5%)
Elementary Education	8	(2%)
English	15	(4%)
French	1	(<1%)
German	2	(1%)
History	13	(3%)
Independent	9	(2%)
Mathematics	7	(2%)
Music	5	(1%)
Nursing	24	(6%)
Philosophy	4	(1%)
Physical Education	9	(2%)
Political Science	12	(3%)
Psychology	39	(10%)
Religion	9	(2%)
Sociology	17	(4%)
Spanish	7	(2%)
Speech Communication	9	(2%)
Technology/Industrial Arts	17	(4%)
Theatre	6	(2%)
Women's Studies	4	(1%)
Undecided/Undeclared	29	(7%)

Please indicate the extent to which each of the following is a PERSONAL PROBLEM FOR YOU currently:



From the Counseling and Psychological Services Survey, 26% Response Rate (396/1523), February 2006

ACT Alumni Survey

(Graduates two years after graduation)



[Click to see survey instruments](#)

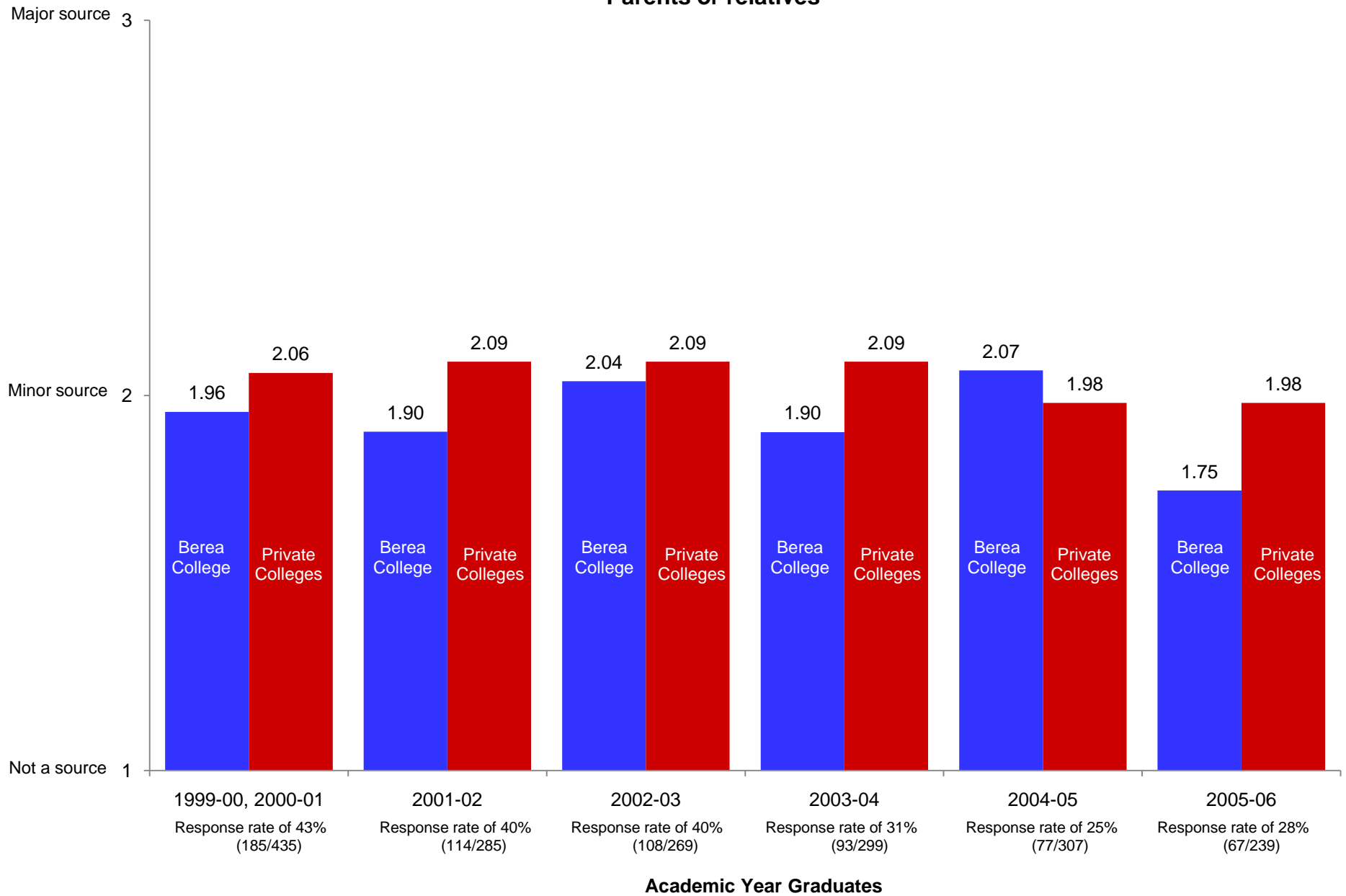
Response Rates:

1999-00/2000-01	43% (185/435)	2001-02	40% (115/285)
2002-03	40% (108/269)	2003-04	31% (93/299)
2004-05	25% (77/304)	2005-06	28% (67/239)

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Parents or relatives

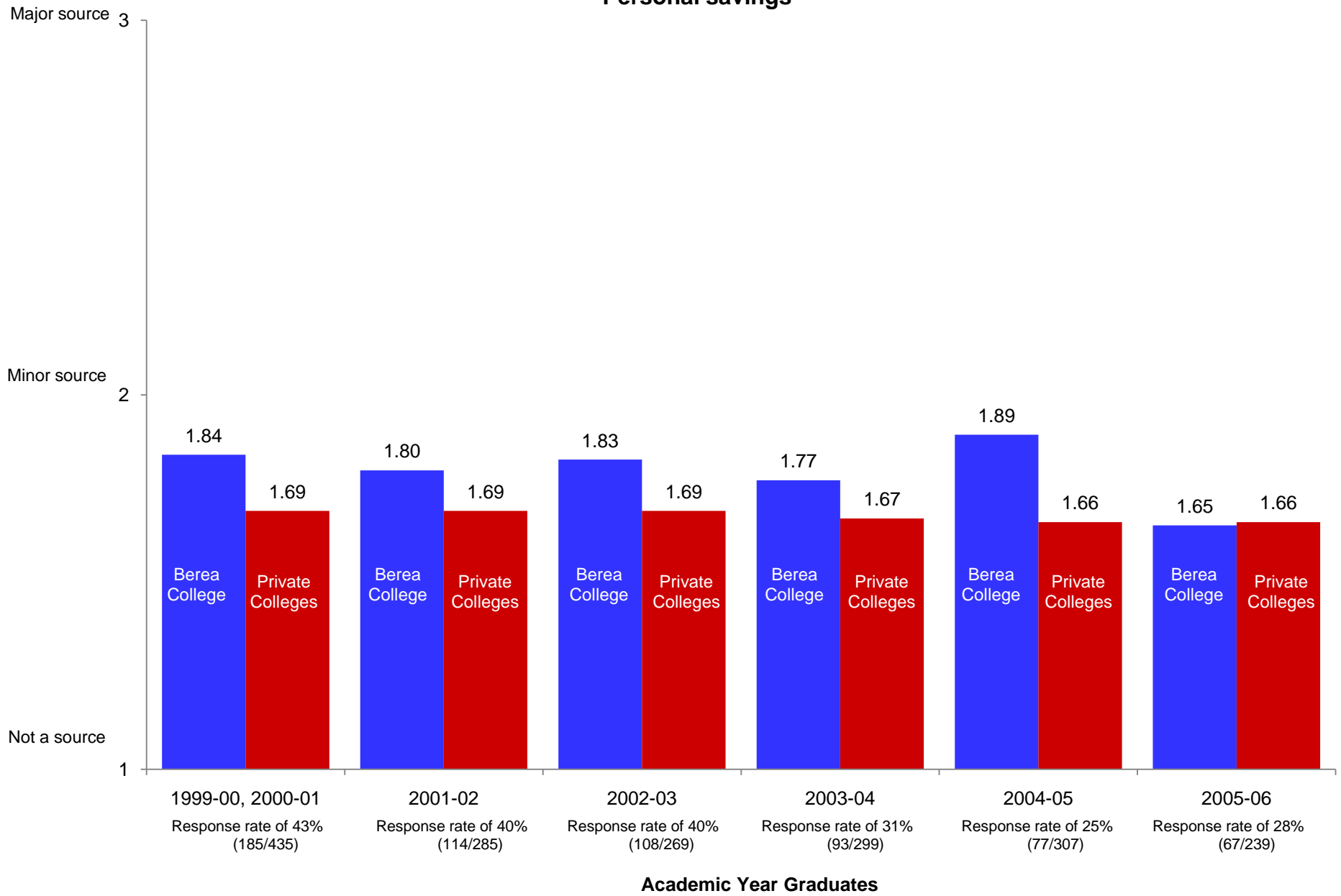


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Personal savings

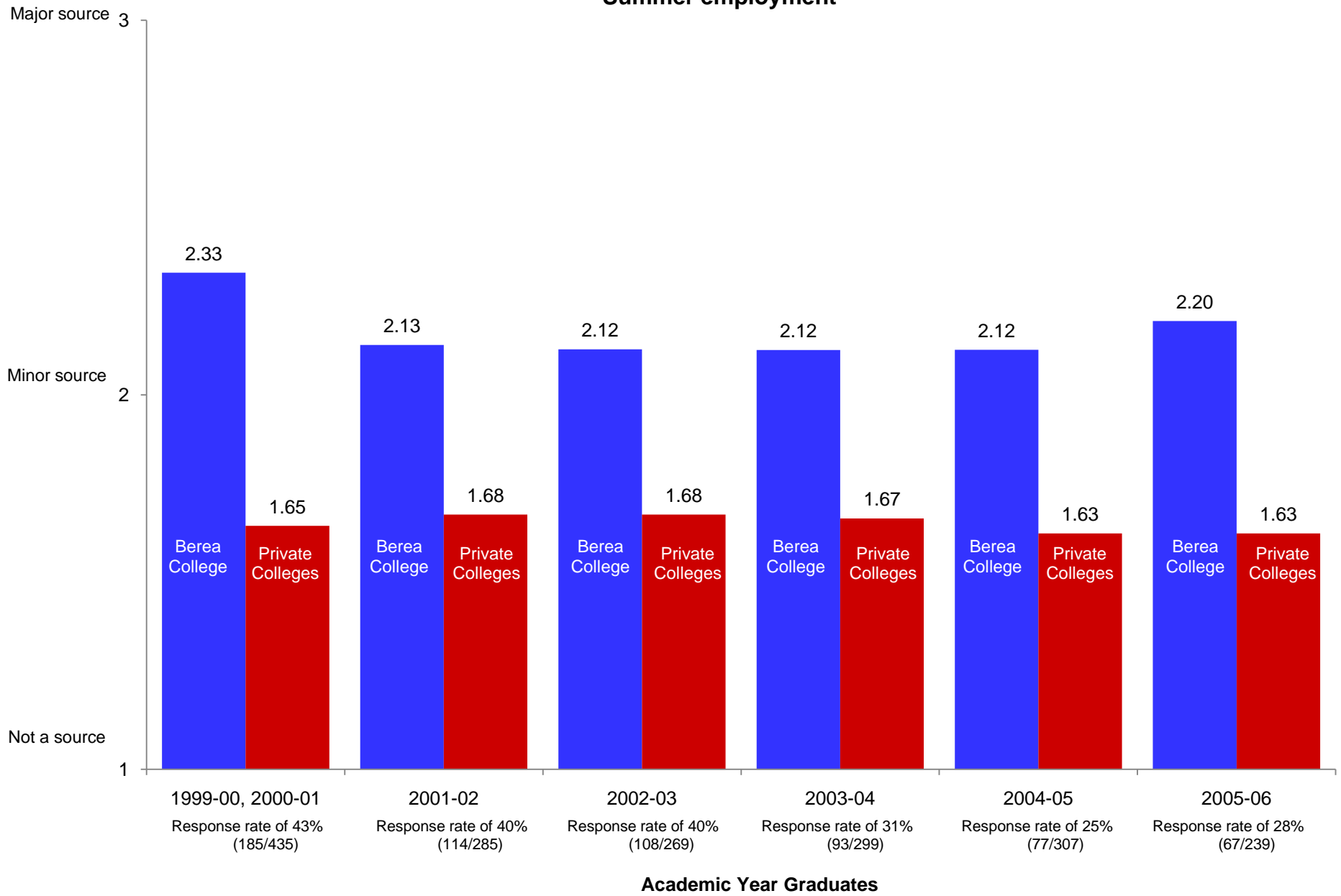


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Summer employment

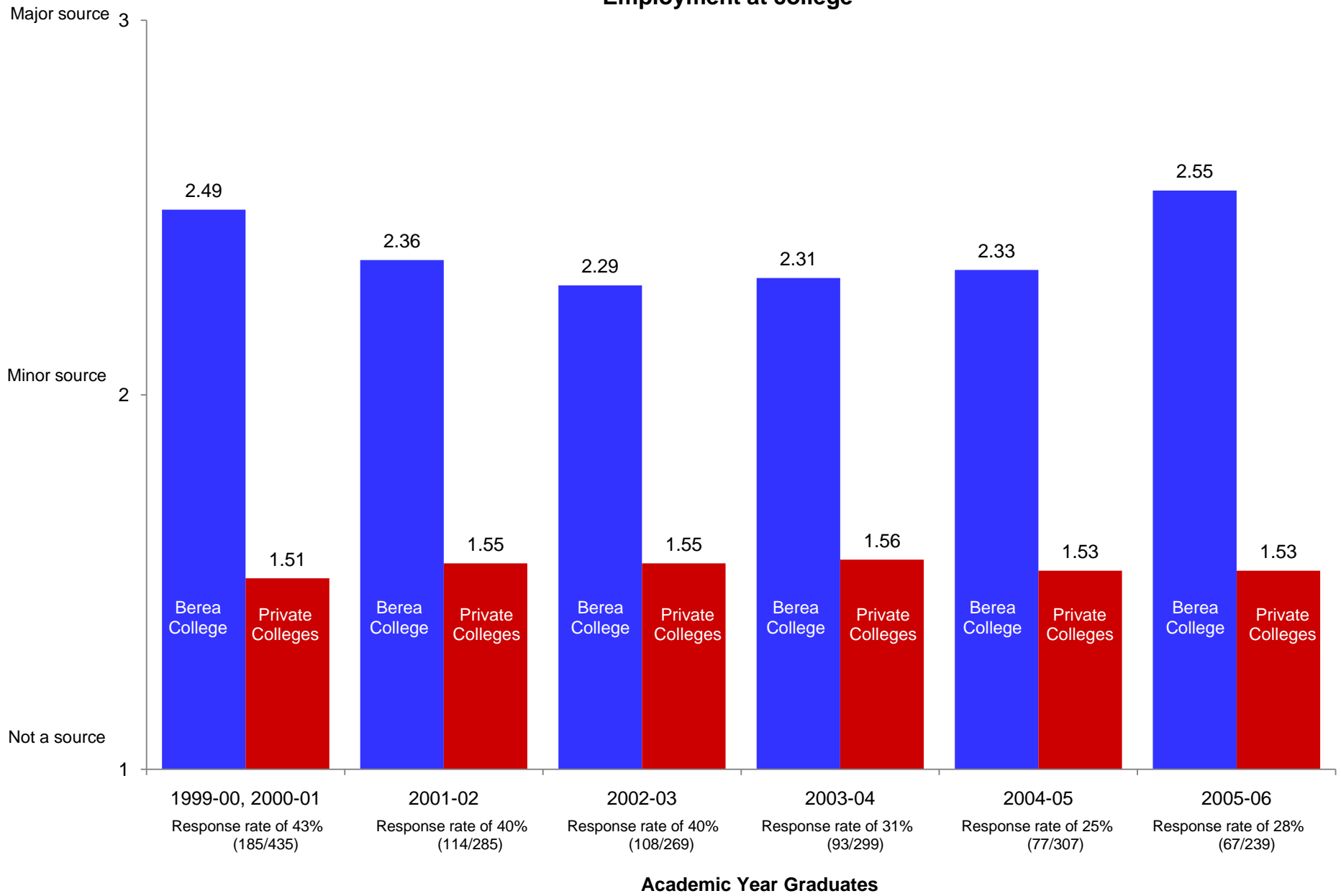


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Employment at college

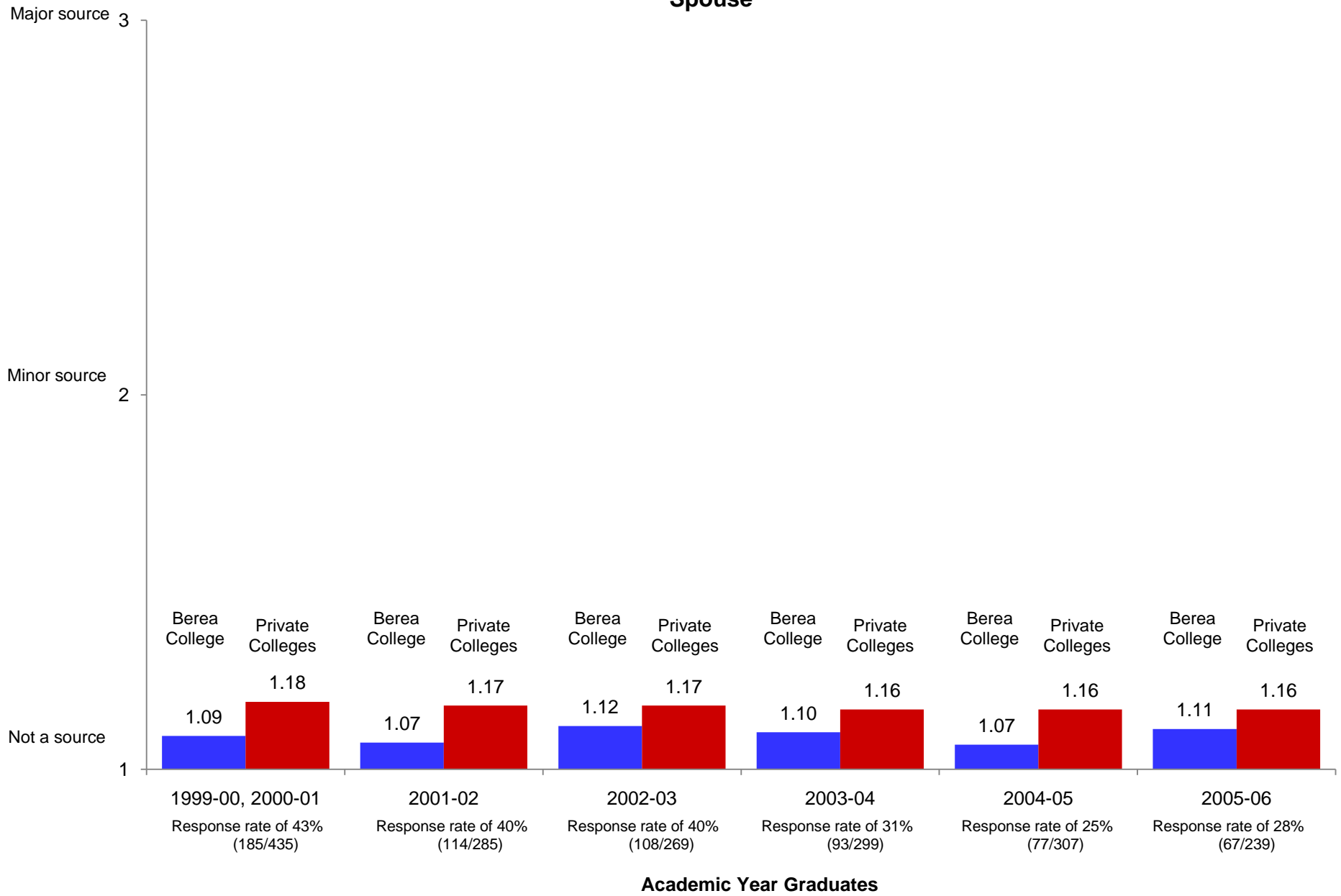


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Spouse

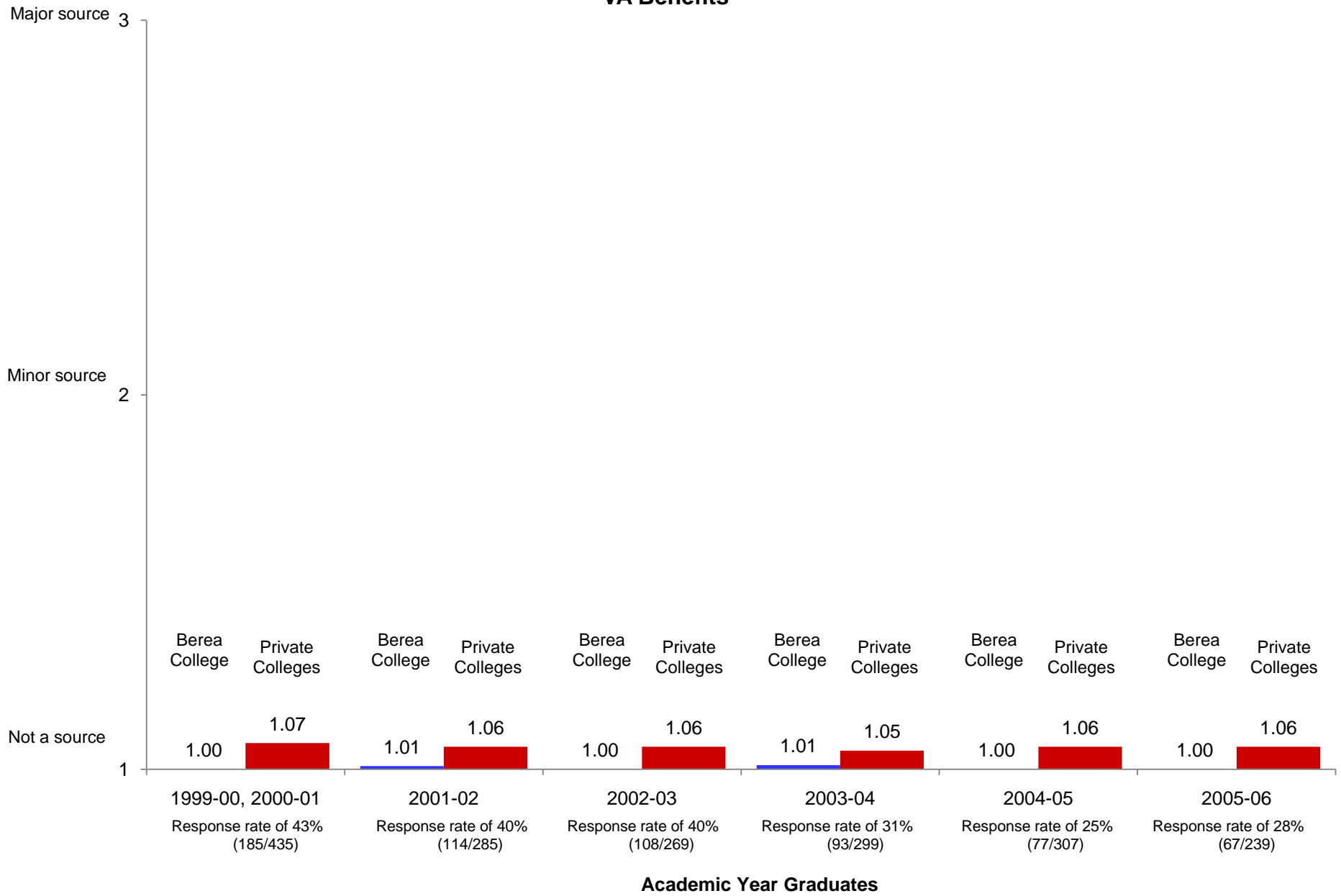


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

VA Benefits

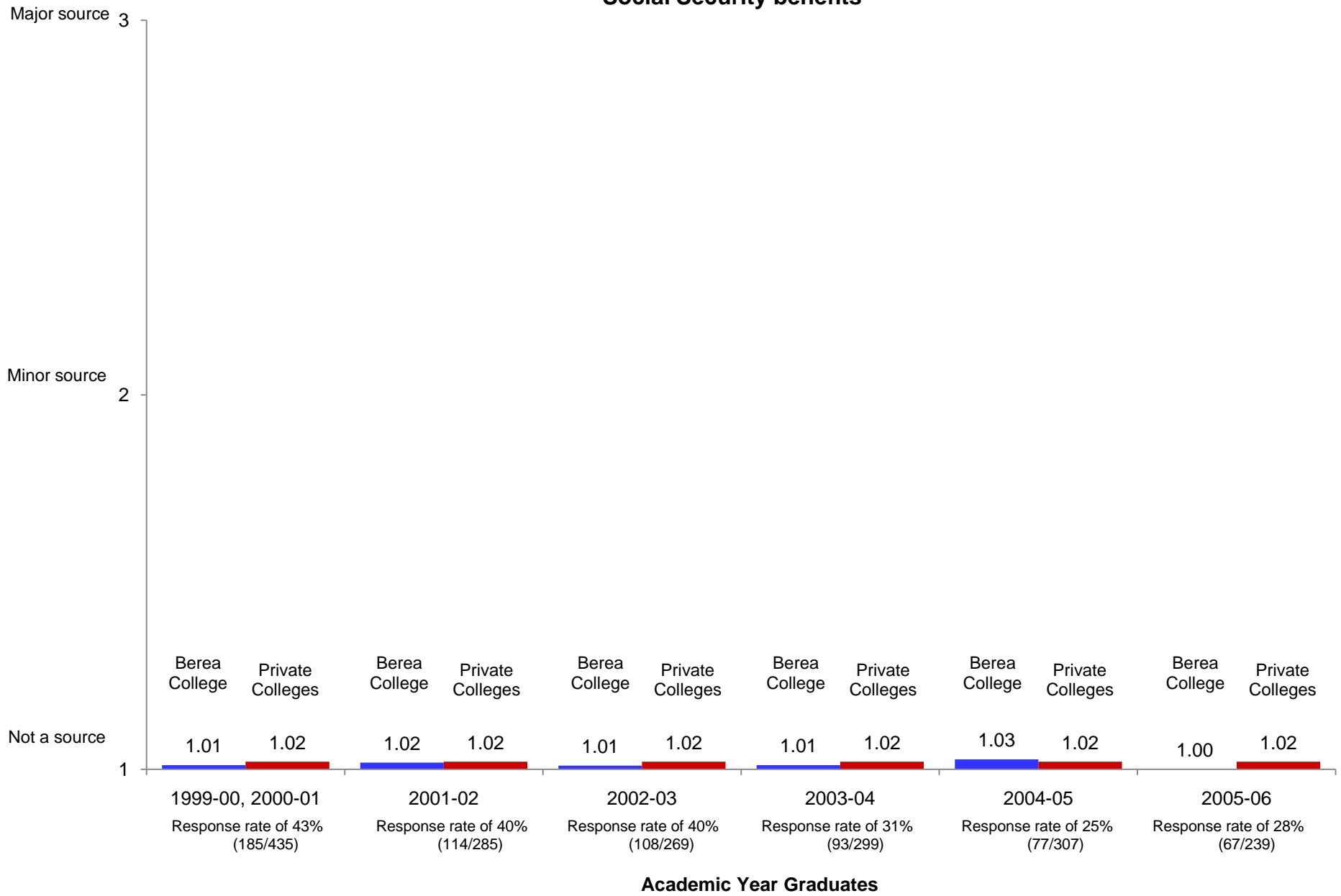


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Social Security benefits

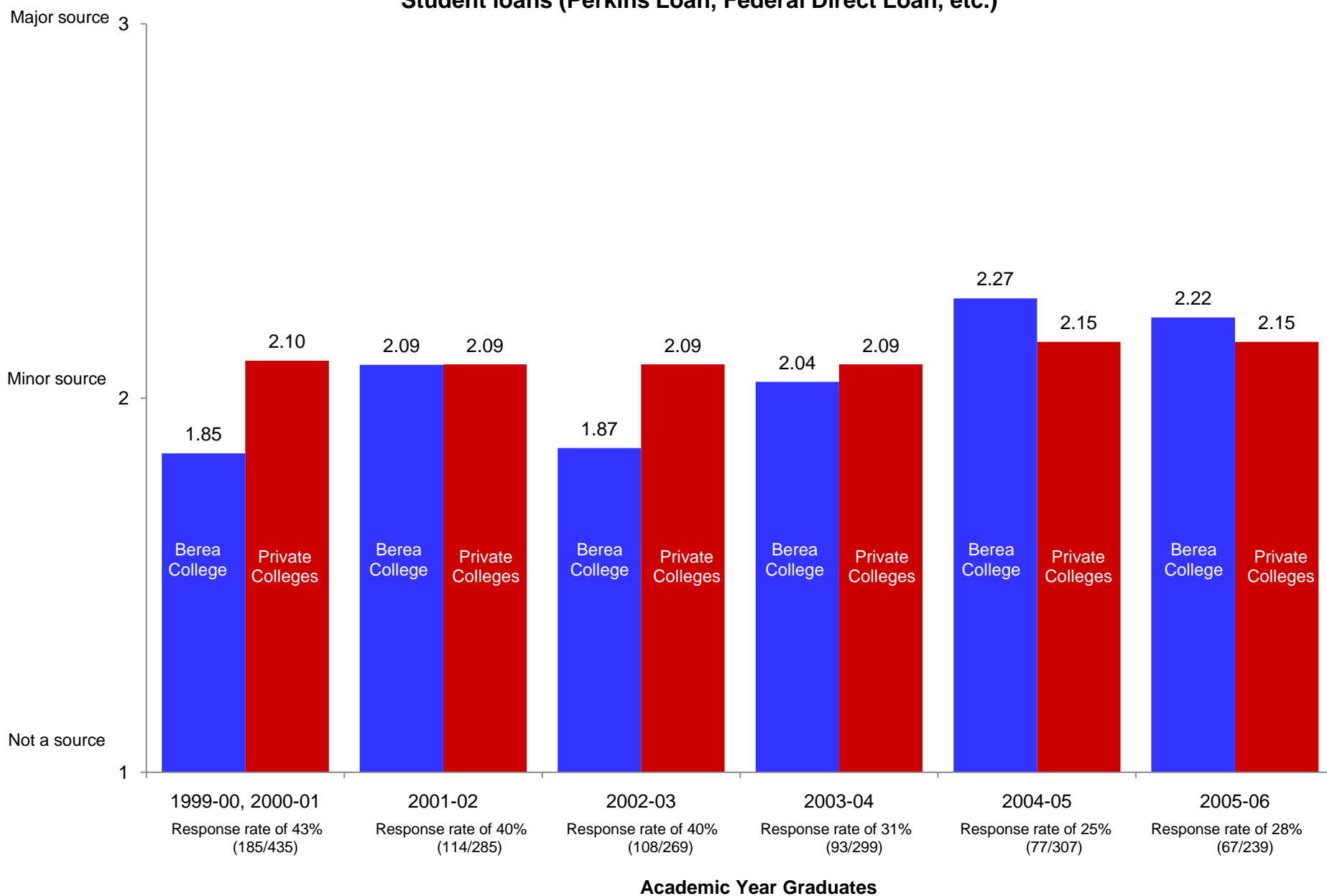


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Student loans (Perkins Loan, Federal Direct Loan, etc.)

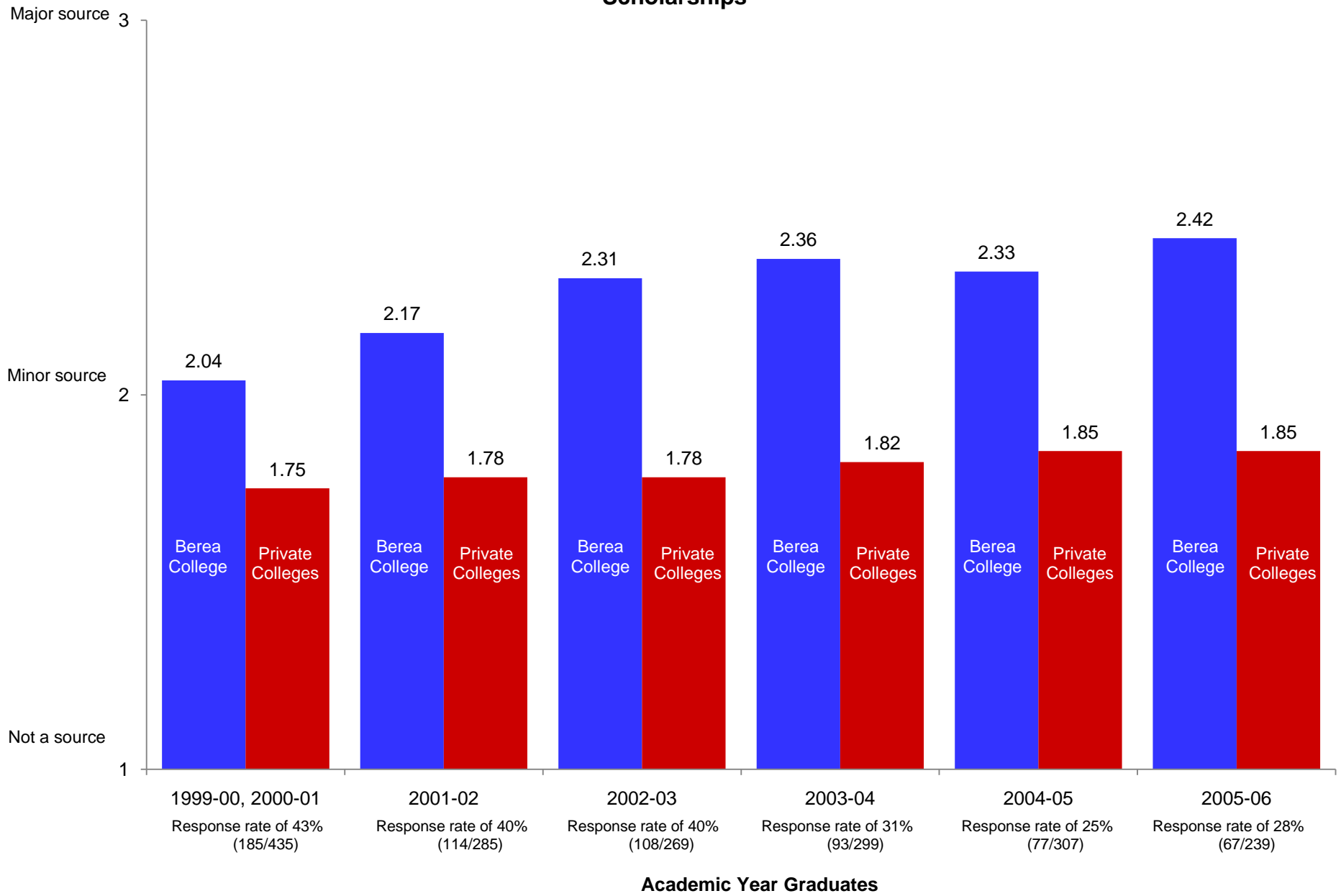


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Scholarships

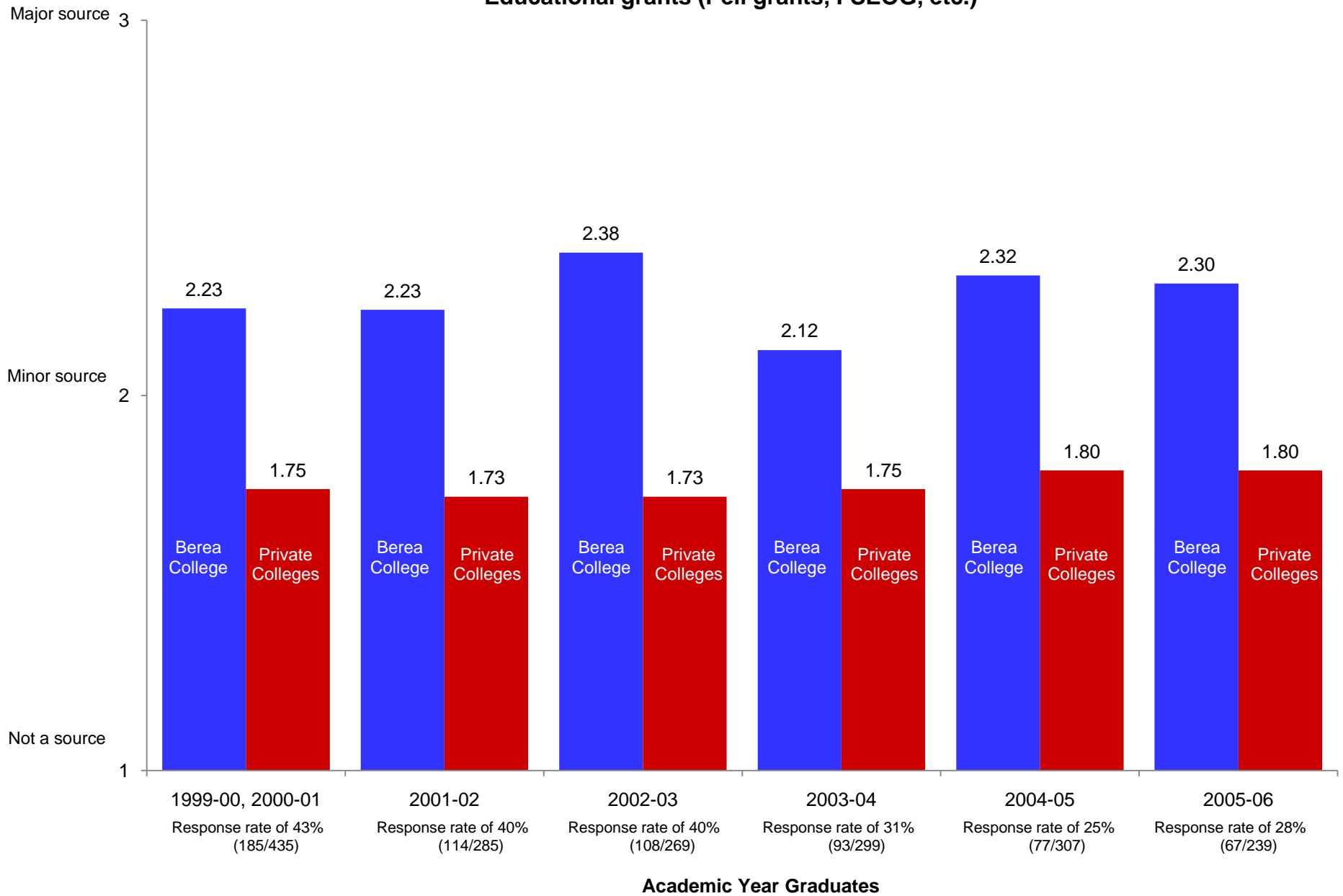


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

ACT Alumni Survey
Administered to graduates two years after graduation

Educational grants (Pell grants, FSEOG, etc.)



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

ACA Appalachian Region Alumni Outcomes Survey

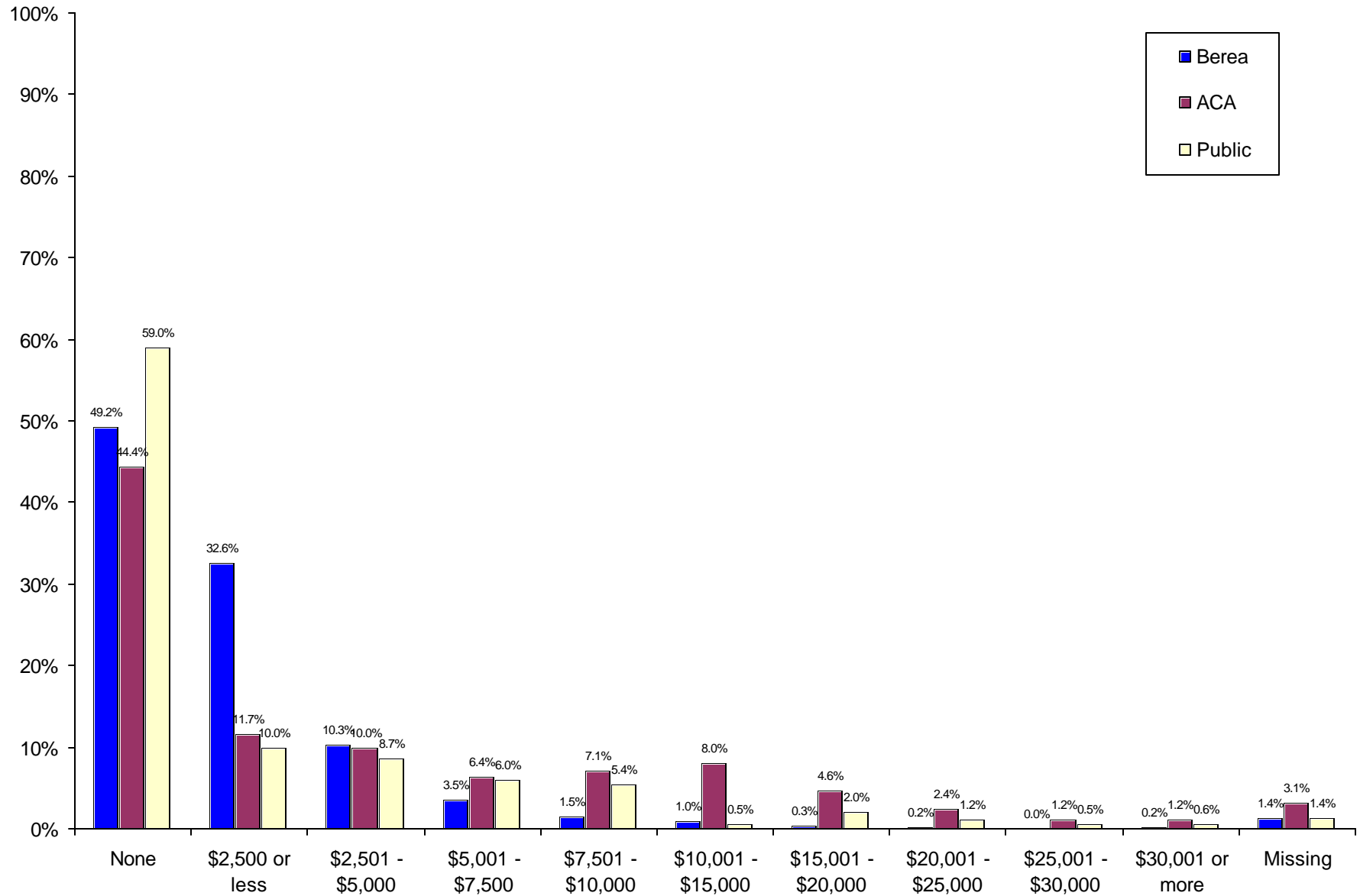
(1974-76, 1984-86, 1994-96 Graduates)



[Click to see survey instruments](#)

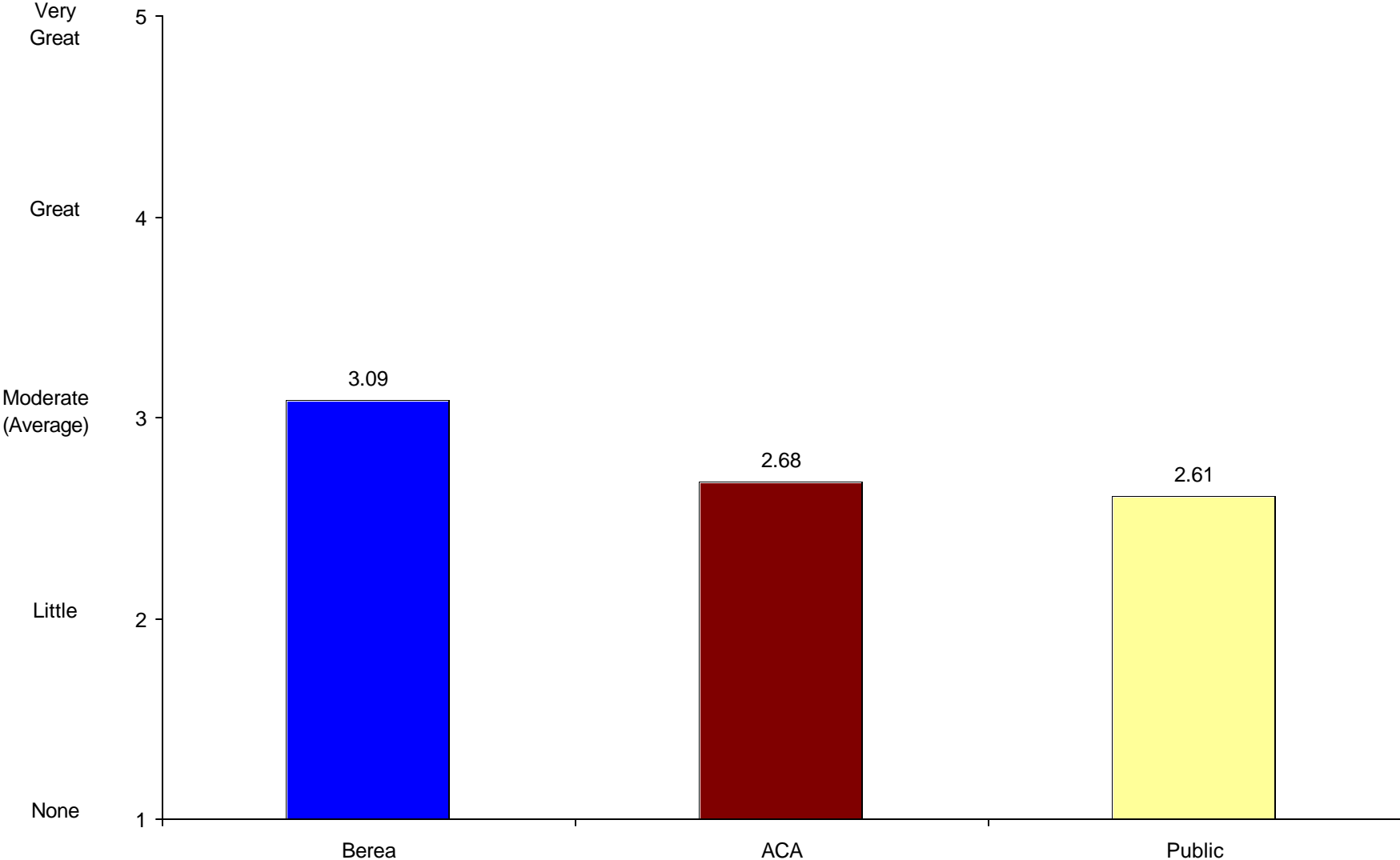
Response Rate: 42%

What was your total student loan debt when you received your first degree from this college?

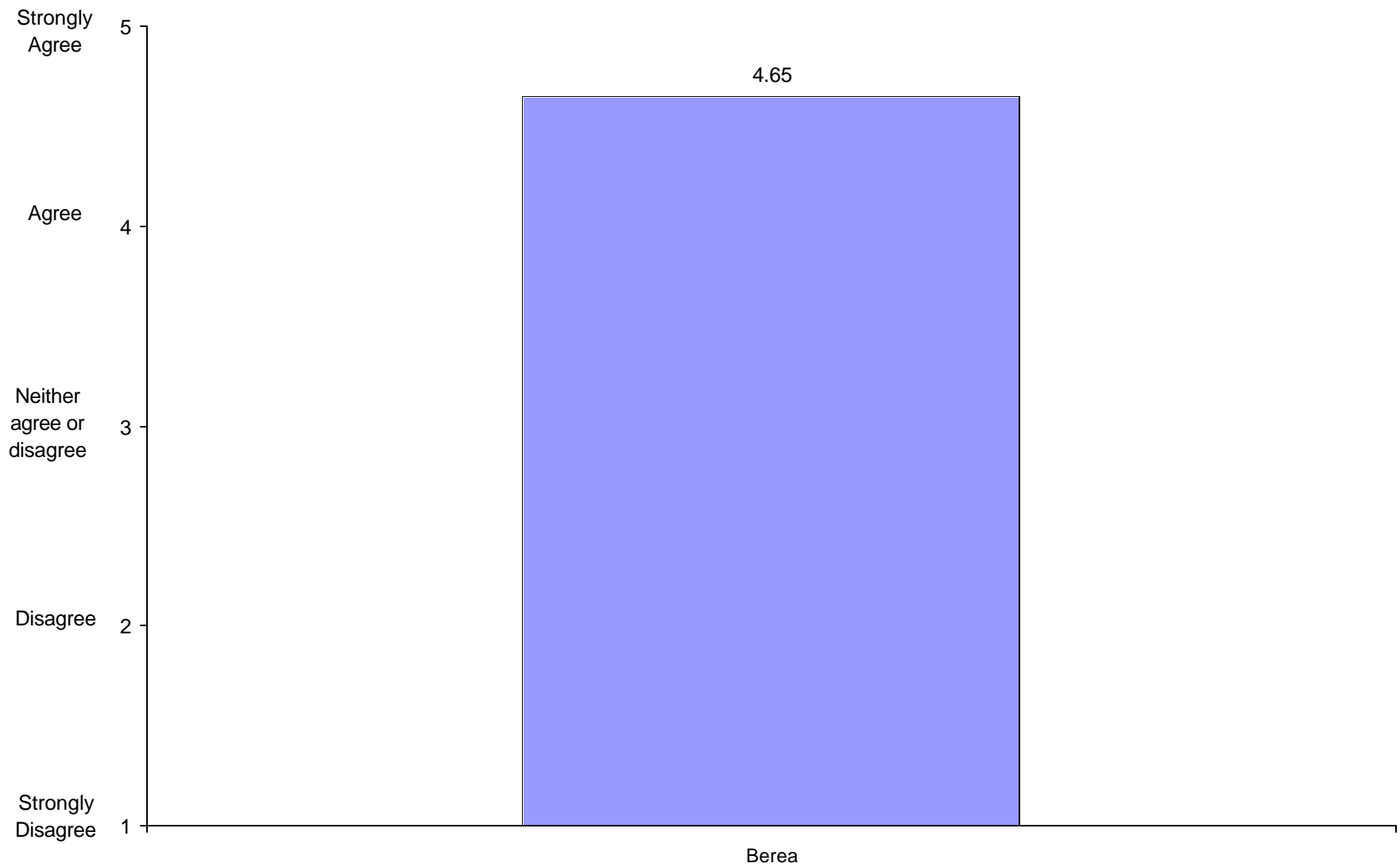


Indicate the contribution that your experiences at this college made to your growth in:

Managing personal finances.



My overall educational cost was decreased by work/labor program participation.



ACT Alumni Outcomes Survey

(Work Colleges Consortium Project
administered online)

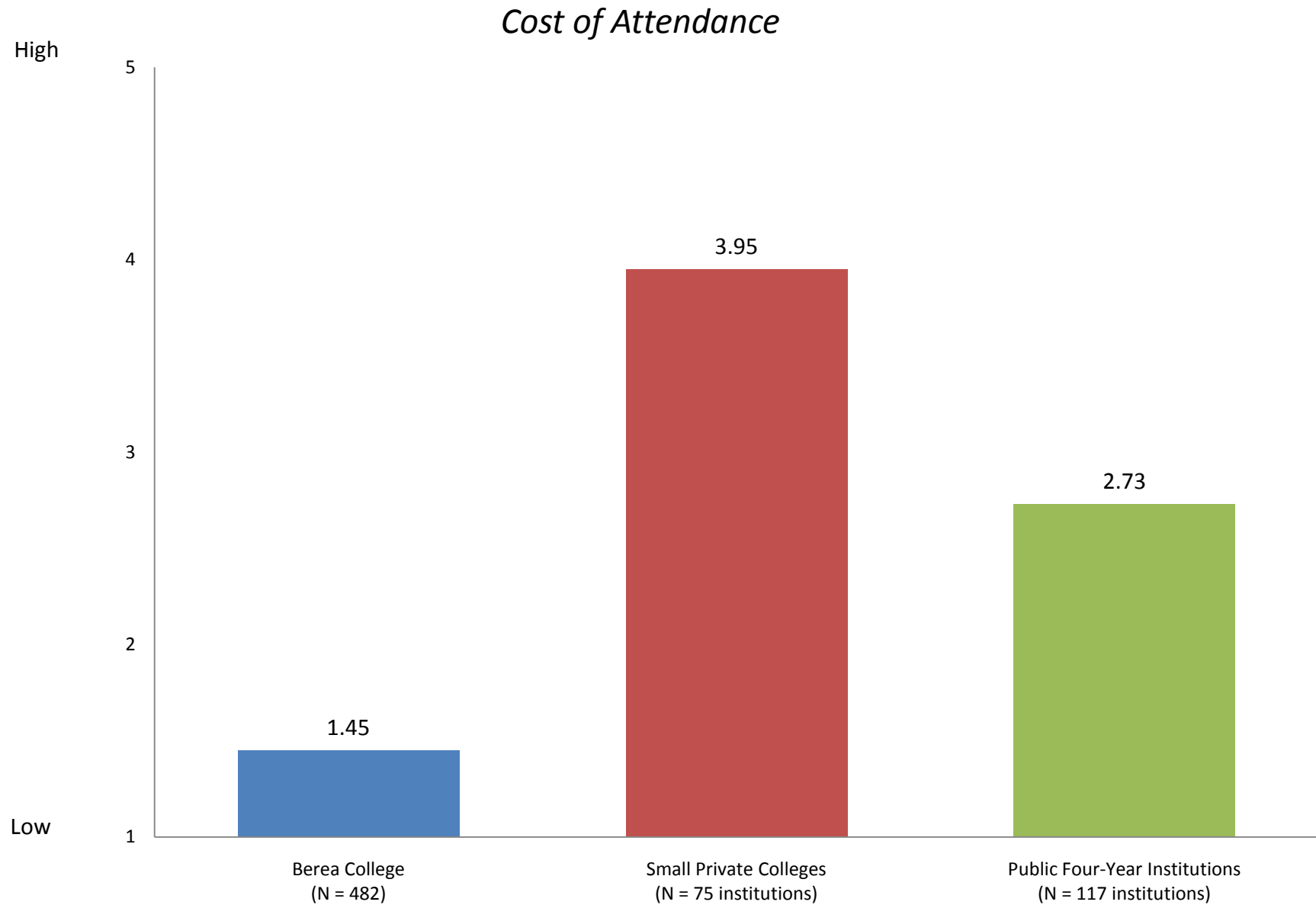
(Graduates from 1992-93 through 2006-07)



[Click to see survey instrument](#)

Response Rate: 29% (482/1648)

Rate this college on each of the factors below.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

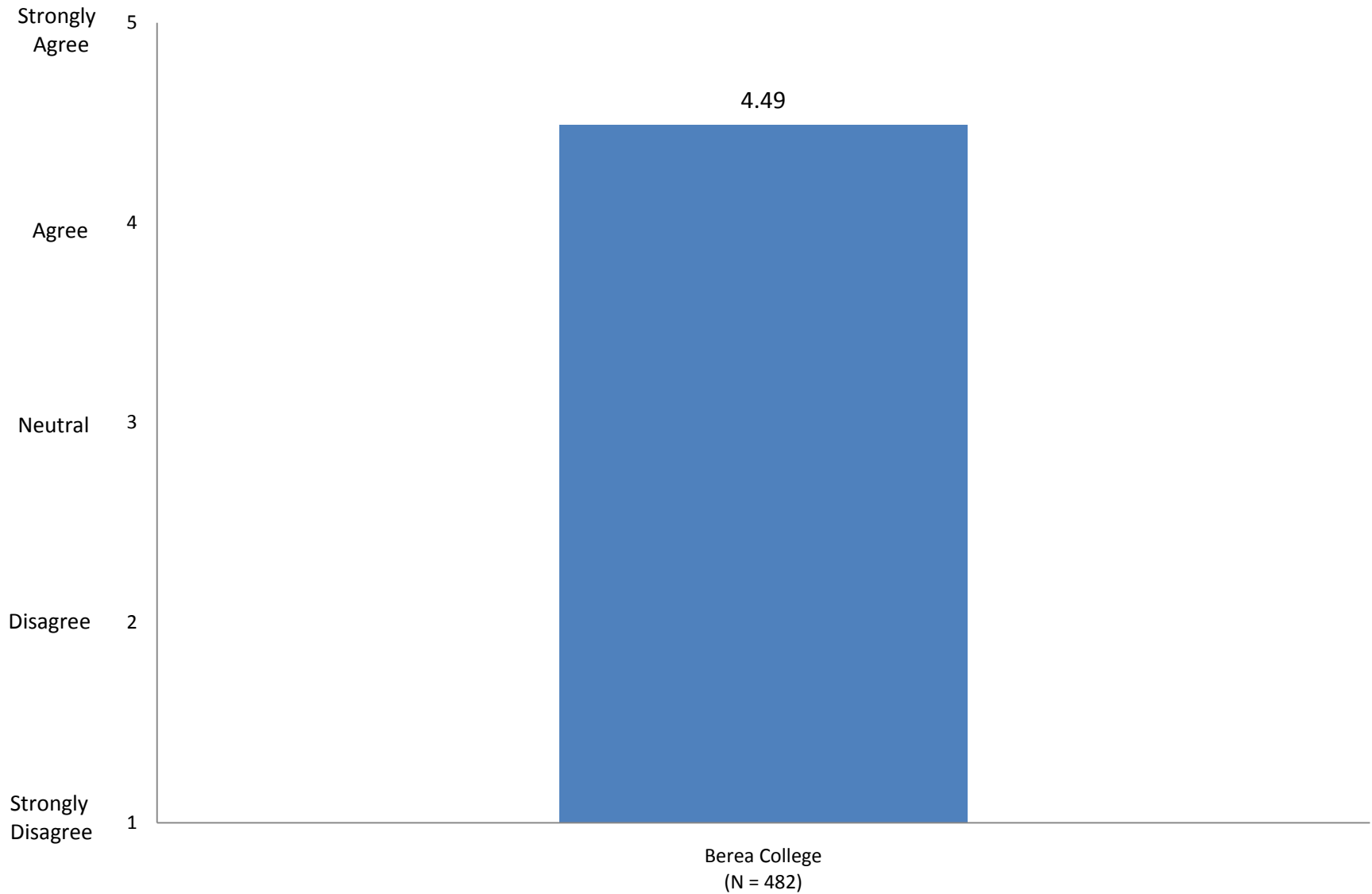
Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

To what degree do you agree with the following statement concerning the Work Program?

My Work Program Experience...

was an important way to reduce my college costs.



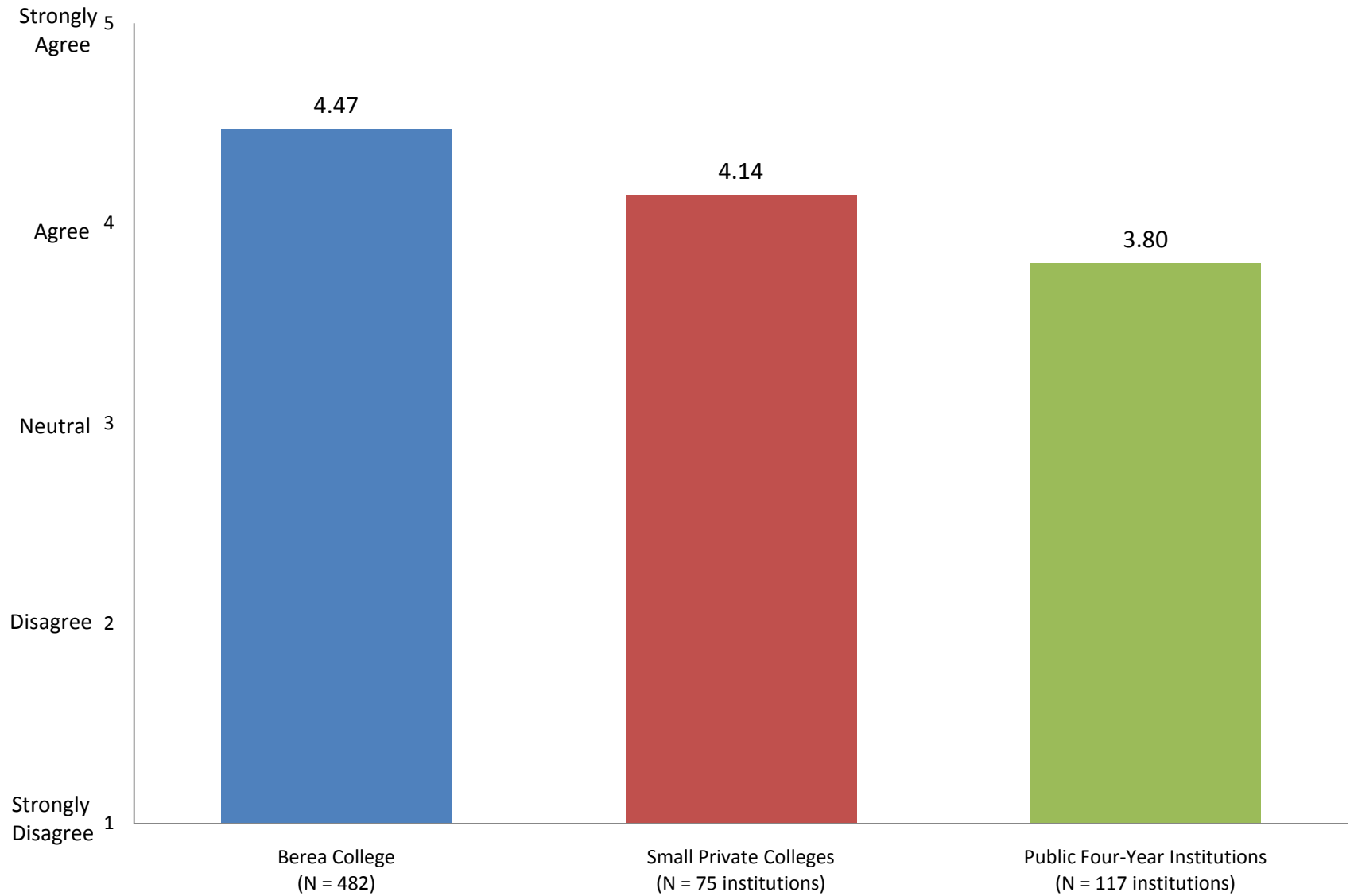
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate the extent to which you agree/disagree with each of the following statements about this school.

The financial aid was adequate for my needs



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%