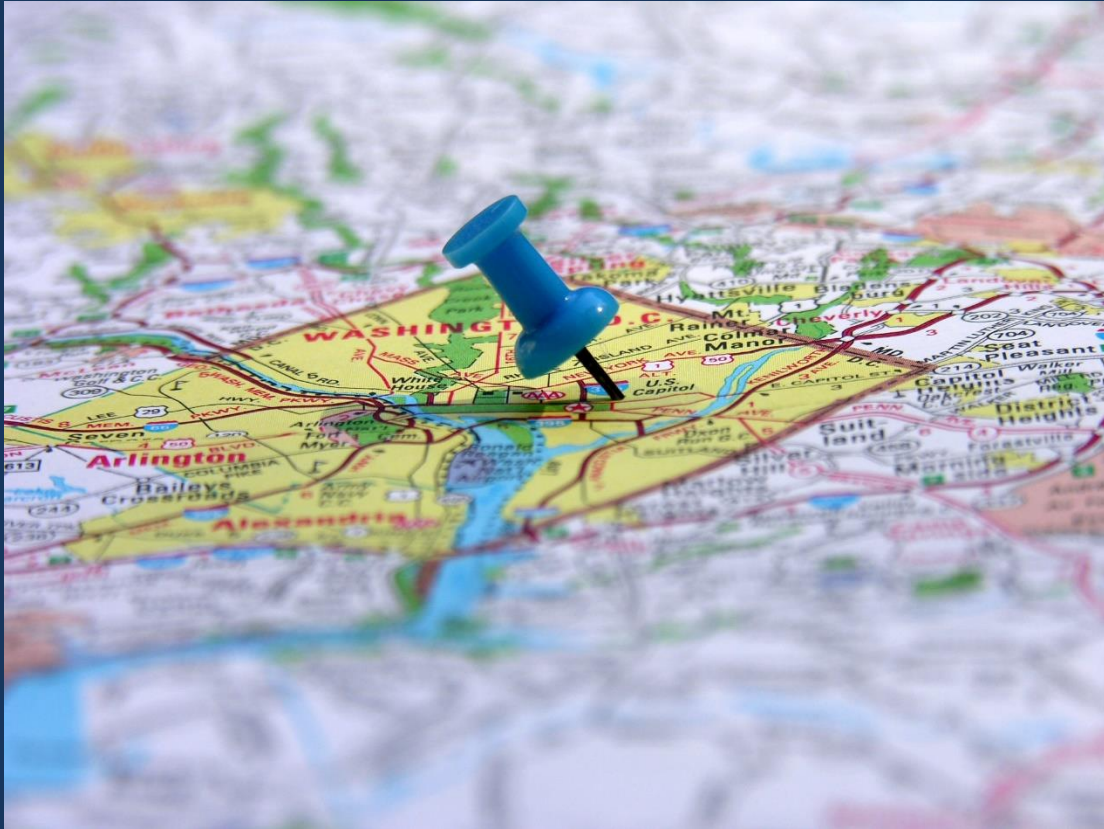


Current Residence of Berea College Graduates

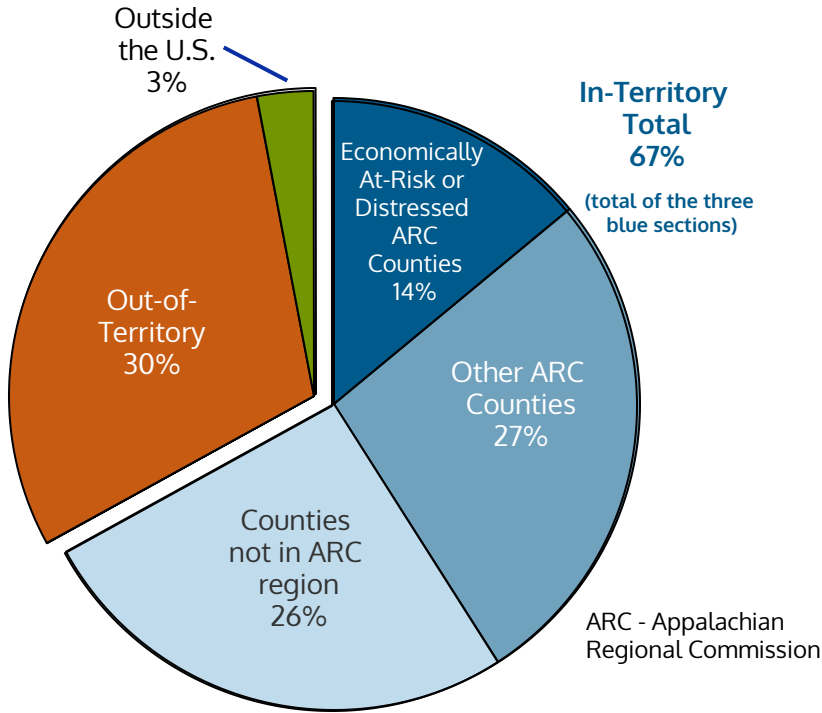


Academic Years
2000-2001 through 2009-2010
compared to
2010-2011 through 2019-2020

April 2022

Residence Status of Graduates

Where do graduates currently live?

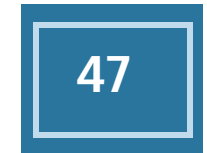


Number of:

Countries



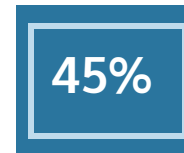
U.S. States*



*Graduates also live in one U.S. Territory and in the Armed Forces.

Percent of Graduates

In Kentucky

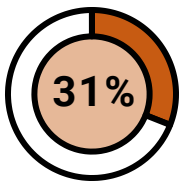


In Madison Co., KY

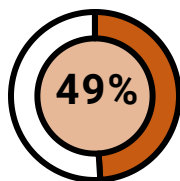


NOTE: The data presented above are based on the academic year 2010-11 through 2019-20 graduates (N=2,801).

Domestic Graduates: Currently Reside in the Same County as When Admitted

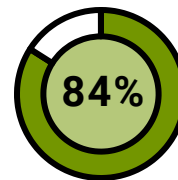


Decade of Graduates
(2000-01 through 2009-10)

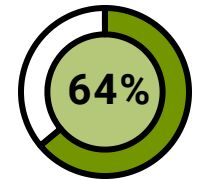


Decade of Graduates
(2009-10 through 2019-20)

International Graduates: Currently Reside in the U.S.



Decade of Graduates
(2000-01 through 2009-10)



Decade of Graduates
(2009-10 through 2019-20)

NOTE: Definitions of all categories can be found [here](#).

Current Residence Report for Berea College Graduates

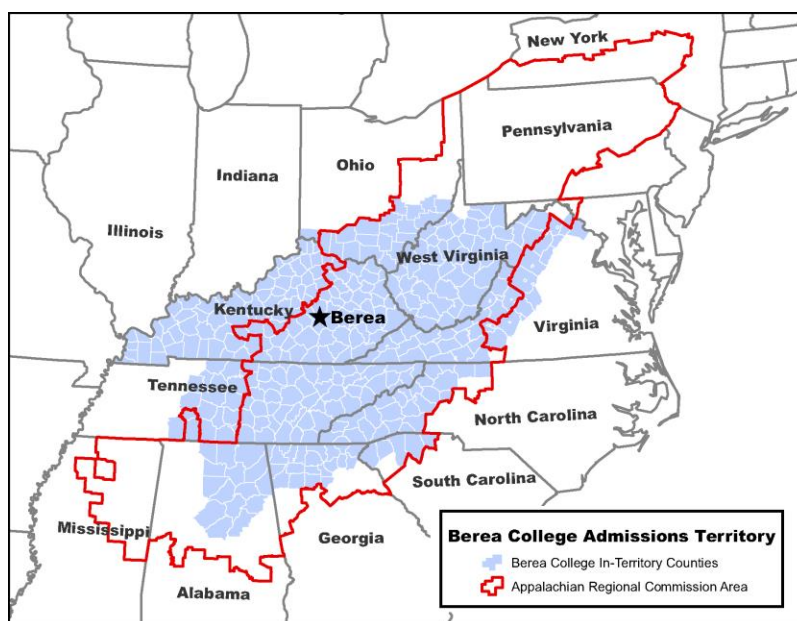
2000-2001 through 2009-2010 compared to 2010-2011 through 2019-2020

This report is based on two decades of graduates; those that graduated in academic years 2000-2001 through 2009-2010 and more recent graduates (from academic years 2010-2011 through 2019--2020). We provide information on both decades because length of time after graduation may be related to residency status (e.g. graduate school attendance, initial first job placement, etc.). Residence at entry is determined by the address at the time of admission. Current residency is based on those graduates with a known address. See the table below for more details.

	Number of Graduates	Number who are deceased	Number with no known current address	Total number of graduates included in report	Percent of graduates on which report is based
2000-01 through 2009-10	2,925	29	409	2,487	85%
2010-11 through 2019-20	3,157	9	347	2,801	89%

This report uses the College's admissions geographical categories. They are:

- *In-Territory*: Students who come from much of the Appalachian region and all of Kentucky within the blue area in the map below. In-Territory also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside in the territory. Twenty-two counties in Tennessee were added in January 2017. Territory is based on designation at time of entry.
- *Out-of-Territory*: Students who come from outside the In-Territory area, including U.S. Citizens living in foreign countries. Out-of-Territory also includes permanent residents (a non-citizen who has formally established residency in the U.S.) and refugees who reside out of the territory.
- *F-1 International*: Students who are not U.S. Citizens, permanent residents, or refugees, and are attending the college under an F-1 visa issued by the U.S. Department of State.



NOTE: See the next page for details about the Appalachian Regional Commission (ARC) area.

Current Residence Report for Berea College Graduates

2000-2001 through 2009-2010 compared to 2010-2011 through 2019-2020

The **Appalachian Regional Commission (ARC)** is a regional economic development agency that represents a partnership of federal, state, and local government. Established by an act of Congress in 1965, ARC is composed of the governors of the 13 Appalachian states and a federal co-chair, who is appointed by the president. Local participation is provided through multi-county local development districts.

The Appalachian Region, as defined in ARC's authorizing legislation, is a 205,000-square-mile region (outlined in red on the map on the previous page) that follows the spine of the Appalachian Mountains from southern New York to northern Mississippi. It includes all of West Virginia and parts of 12 other states: Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Forty-two percent of the Region's population is rural, compared with 20 percent of the national population.

The Appalachian Regional Commission (ARC) uses an index-based county economic classification system to identify and monitor the economic status of Appalachian counties. The system involves the creation of a national index of county economic status through a comparison of each county's averages for three economic indicators—three-year average unemployment rate, per capita market income, and poverty rate—with national averages. The resulting values are summed and averaged to create a composite index value for each county. Each county in the nation is then ranked, based on its composite index value, with higher values indicating higher levels of distress.

County Economic Levels

Each Appalachian county is classified into one of five economic status designations, based on its position in the national ranking.

Distressed: Distressed counties are the most economically depressed counties. They rank in the worst 10 percent of the nation's counties.

At-Risk: At-Risk counties are those at risk of becoming economically distressed. They rank between the worst 10 percent and 25 percent of the nation's counties.

Transitional: Transitional counties are those transitioning between strong and weak economies. They make up the largest economic status designation. Transitional counties rank between the worst 25 percent and the best 25 percent of the nation's counties.

Competitive: Competitive counties are those that are able to compete in the national economy but are not in the highest 10 percent of the nation's counties. Counties ranking between the best 10 percent and 25 percent of the nation's counties are classified competitive.

Attainment: Attainment counties are the economically strongest counties. Counties ranking in the best 10 percent of the nation's counties are classified attainment.

For more information, please visit the Appalachian Regional Commission's website at:
<https://www.arc.gov/>.

Current Residence Report for Berea College Graduates

2000-2001 through 2009-2010 compared to 2010-2011 through 2019-2020

The tables below summarize much of the information contained in the report that follows. We find that most graduates (over 60%) still live within the In-Territory region with the largest group in Kentucky. Black or African-American graduates are more likely than Other Domestic graduates to live in the same county as when they were admitted to the College. And, by far, most international graduates currently live in the United States.

Percent of ALL graduates who...	2000-01 through 2009-10 Graduates (N = 2,487)	2010-11 through 2019-20 Graduates (N = 2,801)
Currently live...		
In-Territory	61%	67%
In Kentucky	37%	45%
In Madison County, Kentucky	9%	11%

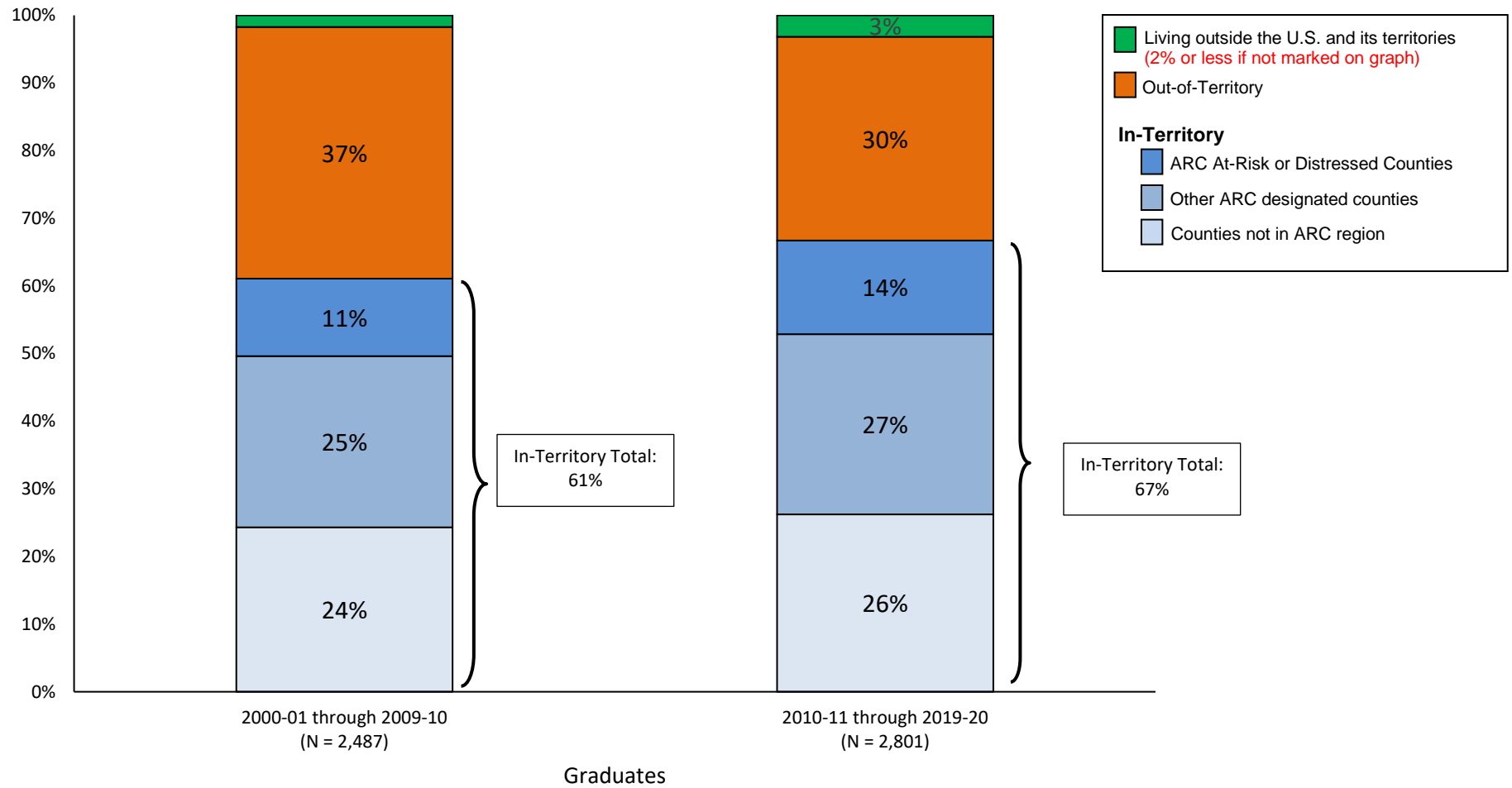
Percent of INTERNATIONAL graduates who... (Percent is based on the number of international graduates)	2000-01 through 2009-10 Graduates (N = 194)	2010-11 through 2019-20 Graduates (N = 228)
Live in the U.S.	84%	64%
Currently reside in same country as when admitted	10%	32%
Currently reside outside the U.S. in a different country than when admitted	6%	4%

Percent of DOMESTIC graduates who... (Overall N's for each category are provided in each row)	2000-01 through 2009-10 Graduates	2010-11 through 2019-20 Graduates
Currently reside in same state and county as when admitted (Percent is based on each individual group)		
All Domestic Graduates (2293/2573)	31%	49%
In-Territory (1792/1963)	33%	52%
ARC Economically At-Risk and Distressed (includes those both In-Territory and Out-of-Territory) (360/605)	29%	49%
Out-of-Territory (501/610)	25%	40%
Males (based on birth sex) (880/988)	30%	52%
Females (based on birth sex) (1413/1585)	31%	47%
African-American Students* (367/483)	41%	54%
Other Domestic Students (1926/2090)	29%	48%
Hispanic** (27/169)	26%	54%

*Includes domestic students who identified themselves as "Black or African American" alone or in combination with another race.

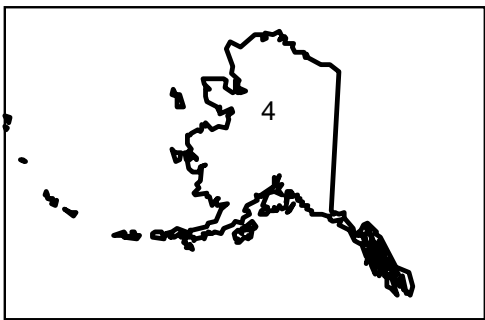
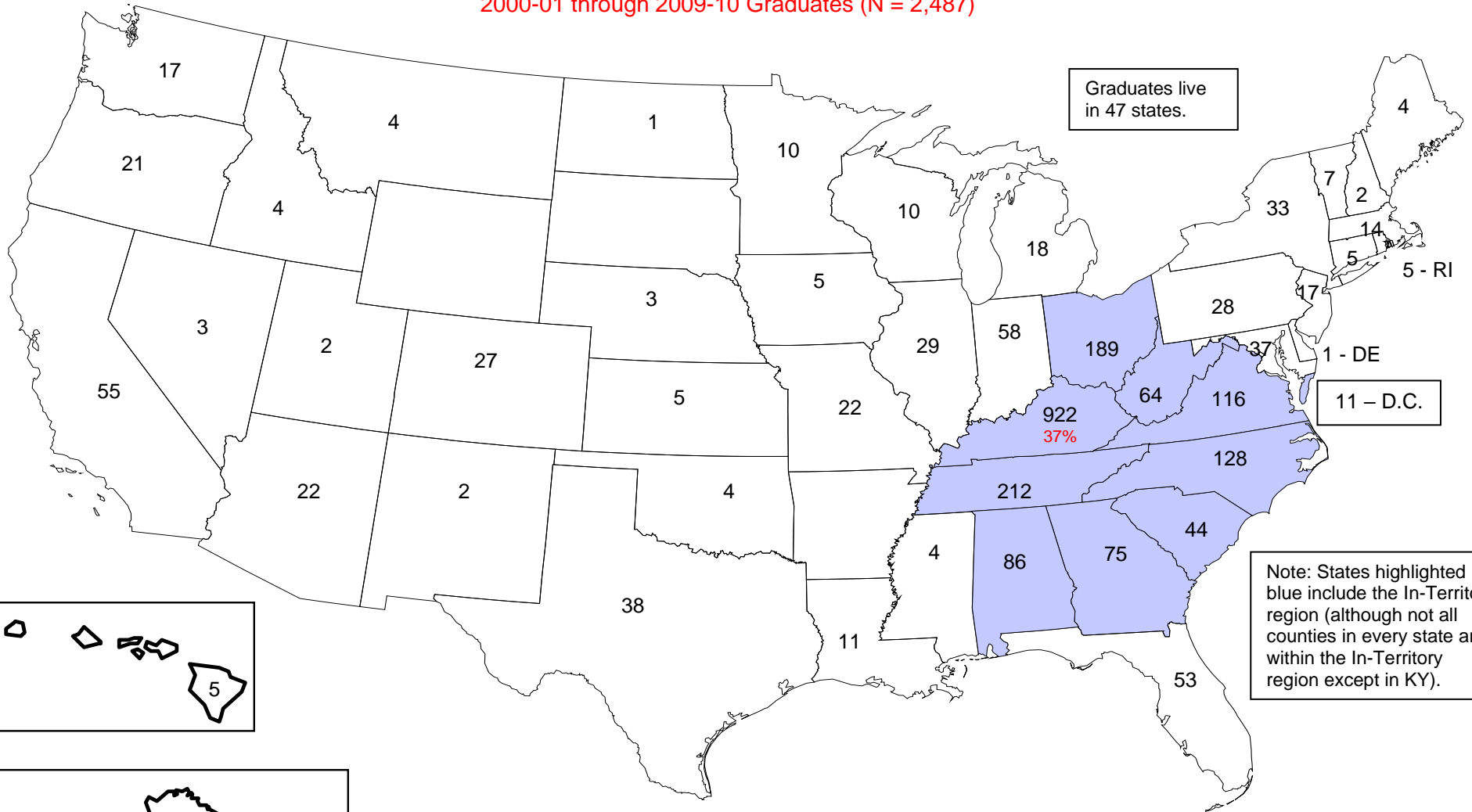
**Starting in Fall 2010, the ethnicity category was changed to "Hispanic or Latino or Spanish Origin" and separated from the racial designations.

Where do graduates currently live?



Current Residence

2000-01 through 2009-10 Graduates (N = 2,487)



U.S. Territories and Military

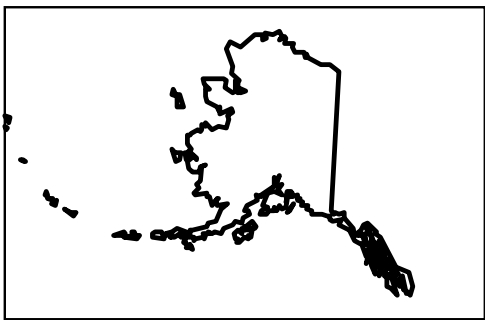
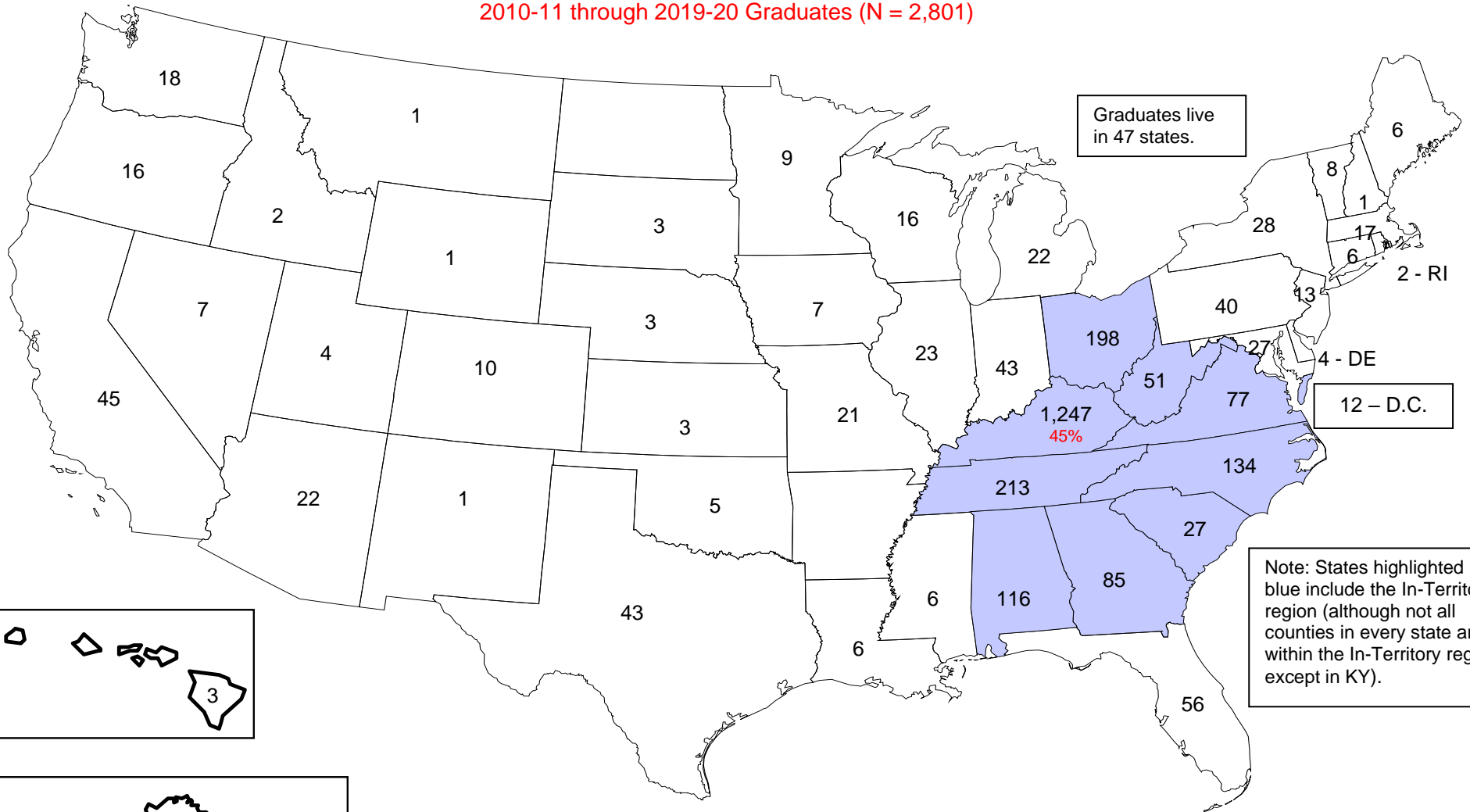
Armed Forces: Europe – 4
 Armed Forces: Pacific – 2
 Virgin Islands – 1

32 Countries Outside the U.S. (N = 43 or 2%):

Australia	2	Hungary	1	Madagascar	1
Belgium	1	India	2	Malaysia	1
Bulgaria	1	Ireland	1	Mexico	1
Burma	1	Italy	2	Senegal	1
Canada	4	Japan	1	Slovak Republic	1
China	1	Kazakhstan	1	South Korea	2
Costa Rica	1	Kyrgyzstan	1	Trinidad & Tobago	1
Czech Rep.	1	Lebanon	1	Turkey	1
Georgia	2	Liberia	1	United Kingdom	3
Germany	1	Lithuania	1	Uruguay	1
Greece	1	Macedonia	2		

Current Residence

2010-11 through 2019-20 Graduates (N = 2,801)



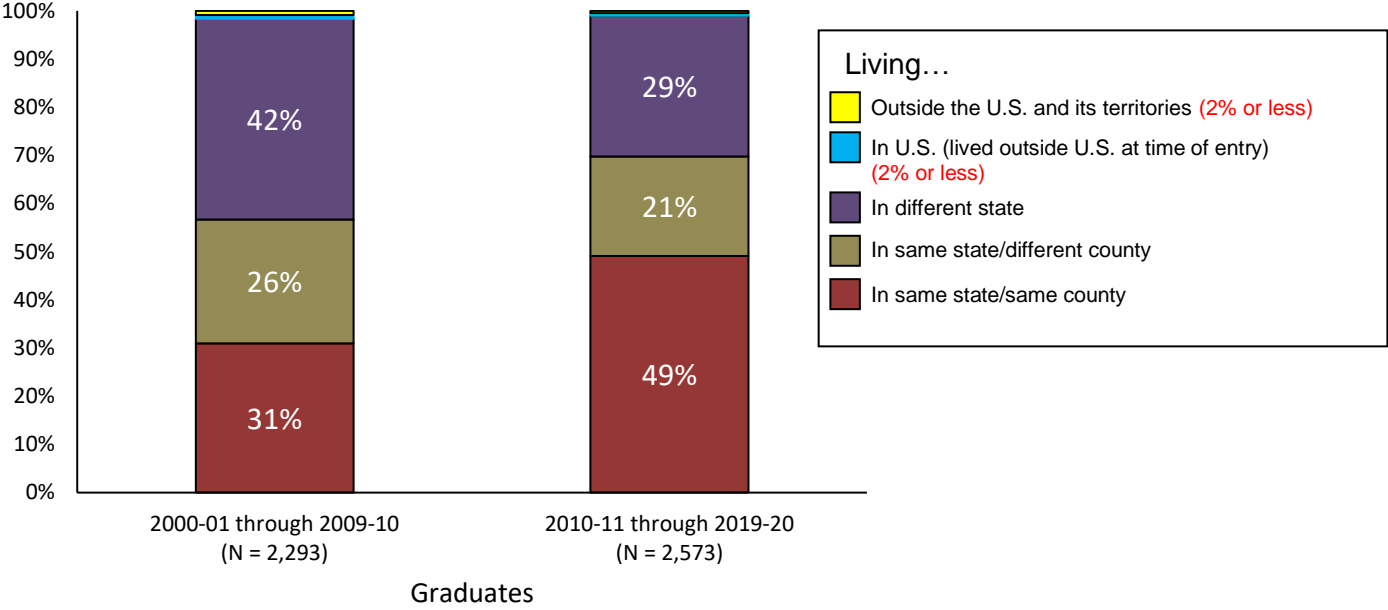
U.S. Territories and Military

Armed Forces: Europe – 1
 Armed Forces: Pacific – 1
 American Samoa – 2

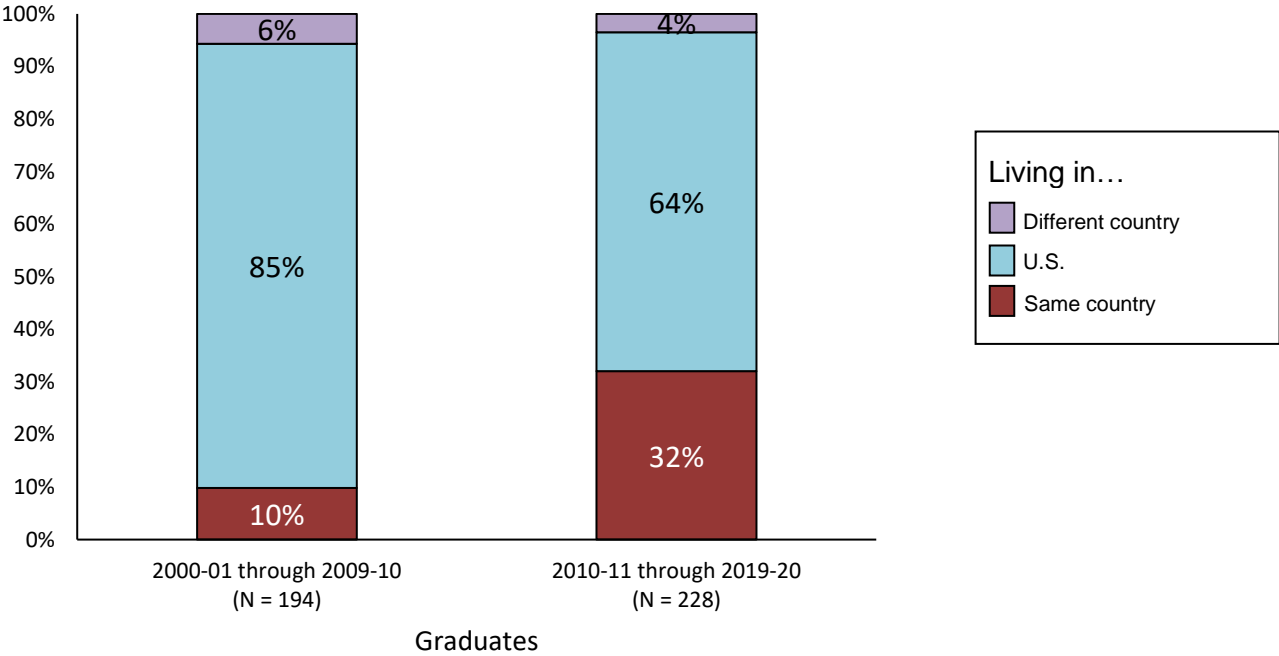
52 Countries outside the U.S. (N = 89 or 3%):

Afghanistan	1	Greece	1	Malaysia	1	Swaziland	1
Australia	1	Haiti	4	Mexico	1	Taiwan	1
Azerbaijan	2	Honduras	1	Moldova	1	Tajikistan	1
Bangladesh	2	Iceland	1	Nepal	3	Tanzania	2
Brazil	2	India	4	Nigeria	5	The Gambia	1
Burma	3	Indonesia	1	Pakistan	1	Turkmenistan	1
Canada	3	Iran	1	Peru	1	Ukraine	2
China	1	Ireland	1	Russia	1	United Kingdom	2
Costa Rica	1	Jamaica	2	Saudi Arabia	1	Uzbekistan	4
Eritrea	1	Japan	3	Singapore	1	Vietnam	1
Ethiopia	3	Kenya	1	Slovak Rep.	1	Yemen	1
Germany	1	Lesotho	1	South Korea	1	Zambia	1
Ghana	2	Malawi	1	Sri Lanka	3	Zimbabwe	5

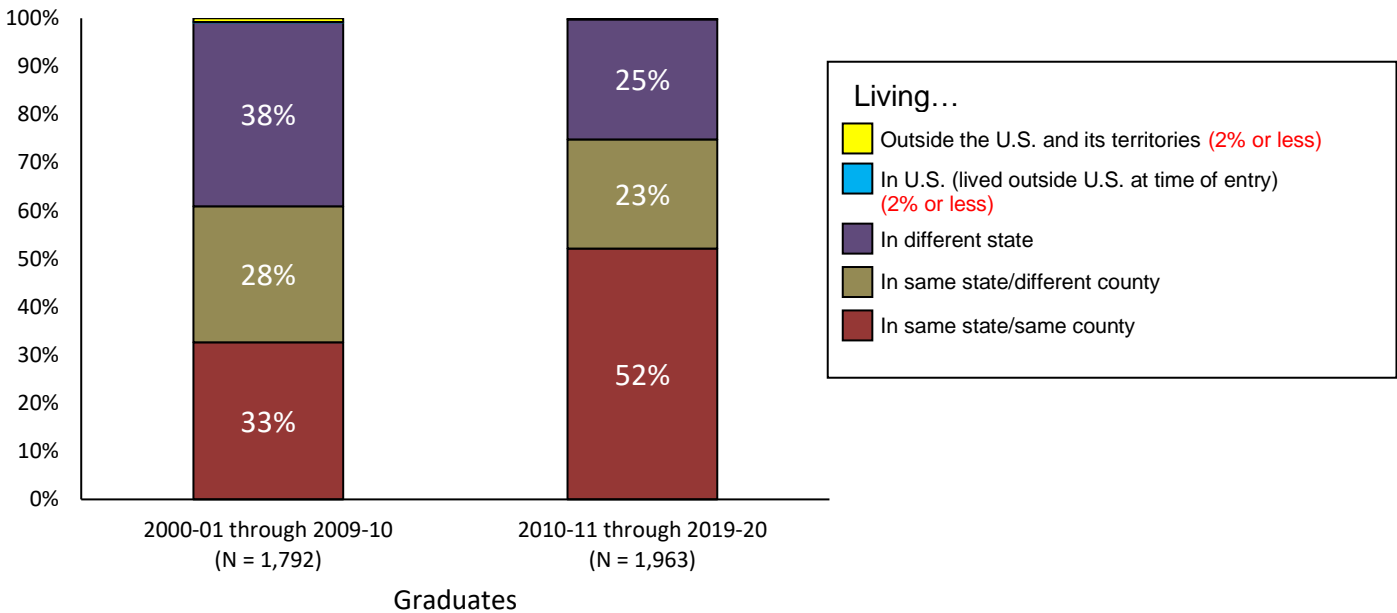
Where do **domestic** graduates currently live in relationship to their residence when admitted?



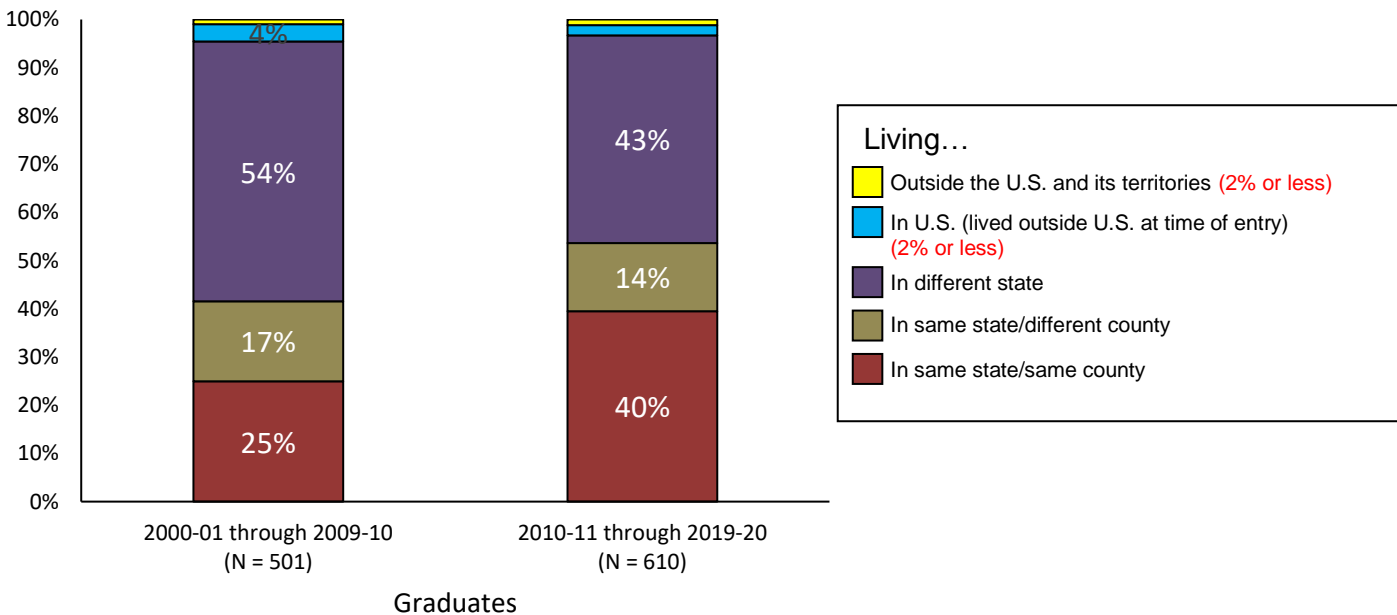
Where do **international** graduates currently live in relationship to their residence when admitted?



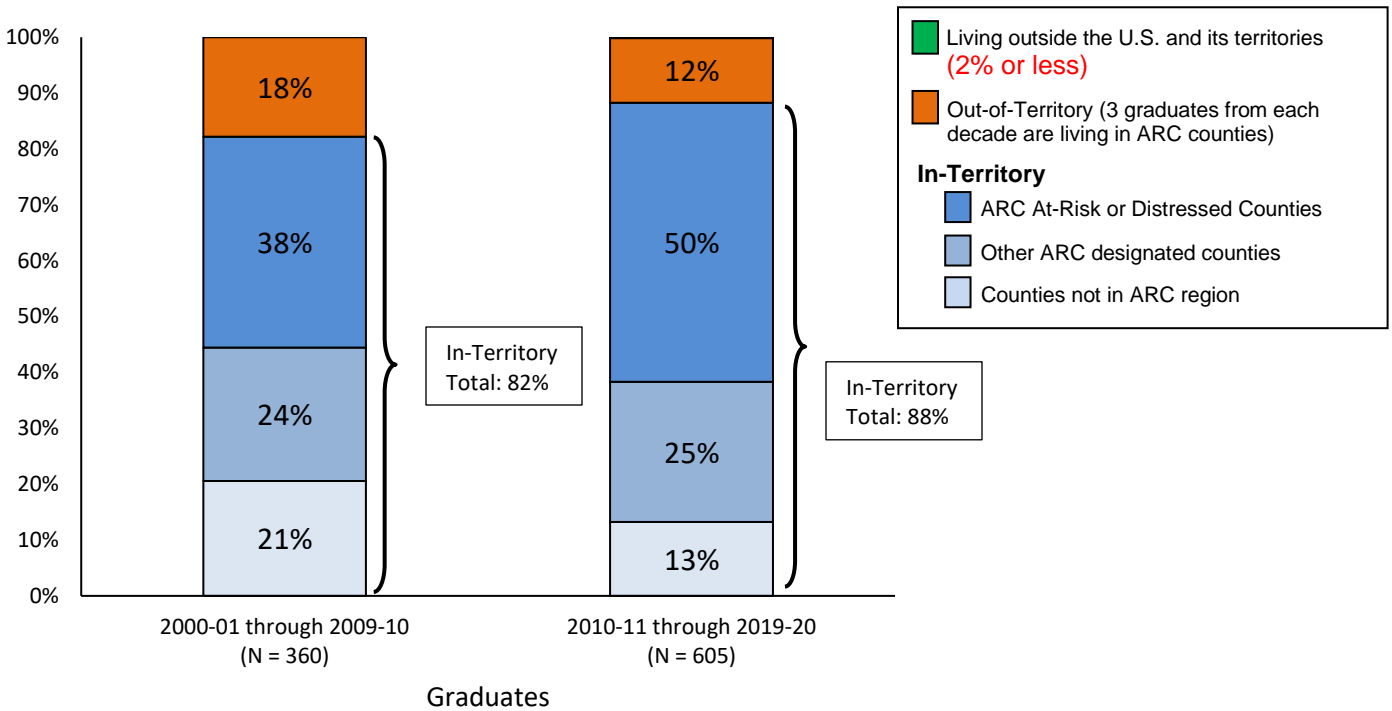
Where do graduates from **In-Territory** currently live in relationship to their residence when admitted?



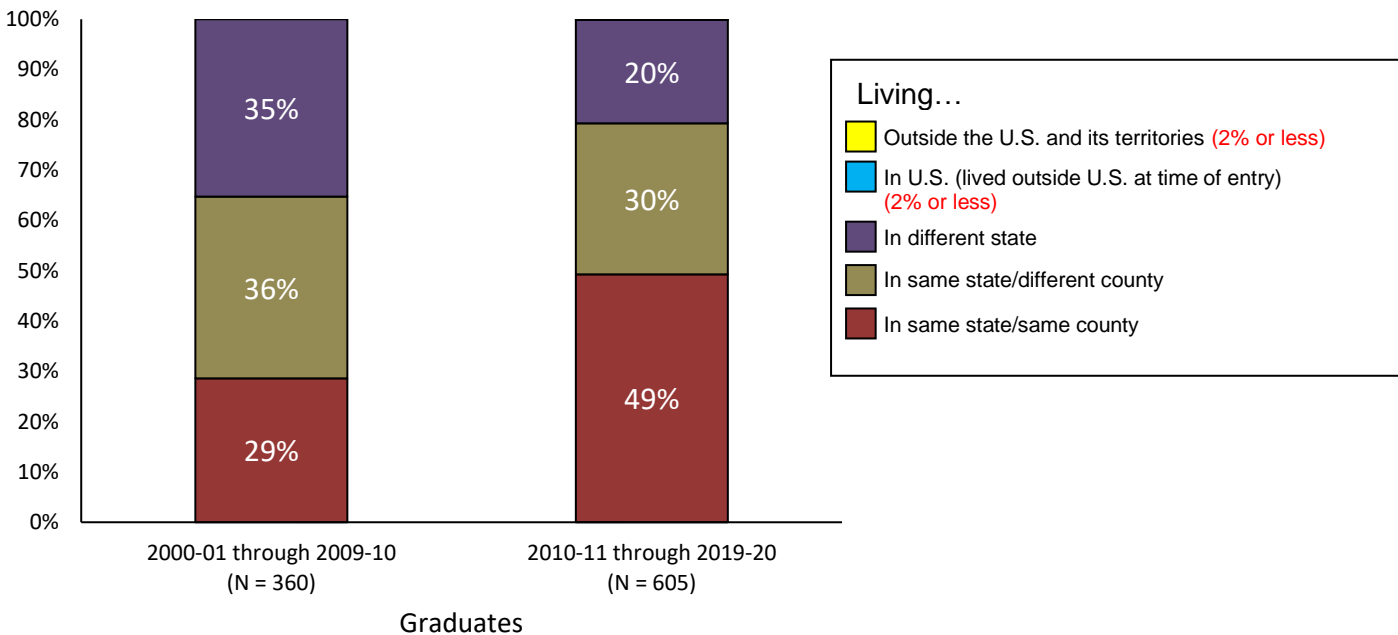
Where do graduates from **Out-of-Territory** currently live in relationship to their residence when admitted?



Where do graduates who came from ARC Economically At-Risk and Distressed counties*** currently live?

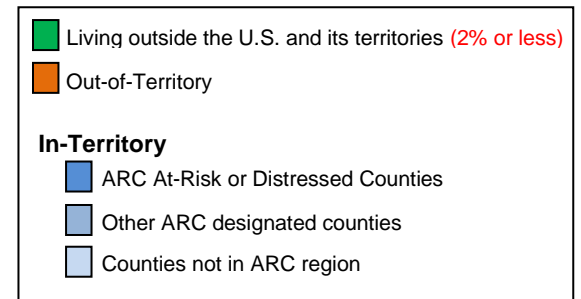
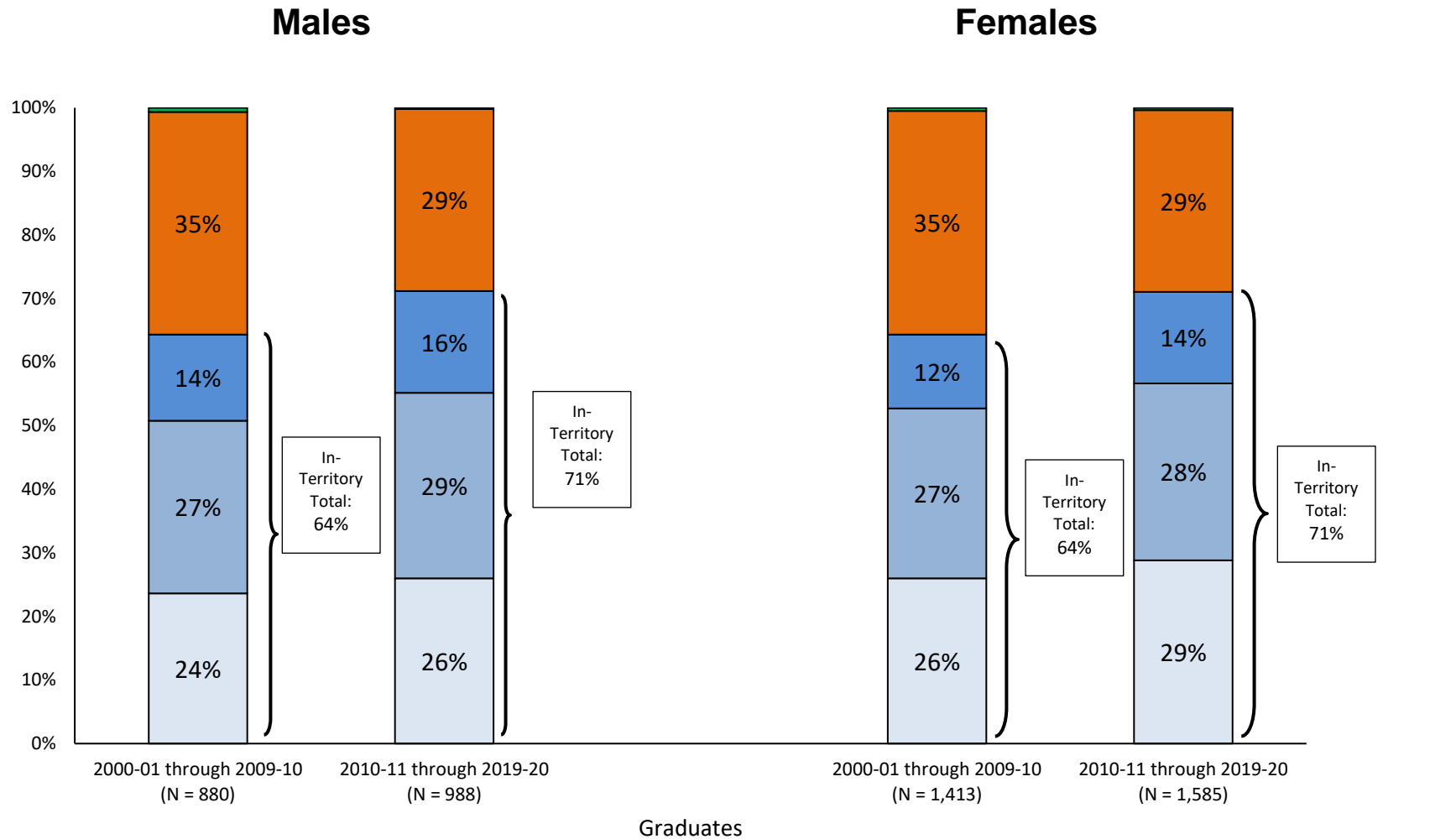


Where do graduates who came from ARC Economically At-Risk and Distressed counties*** currently live in relationship to their residence when admitted?



***Includes students from ARC counties both In and Out-of-Territory.

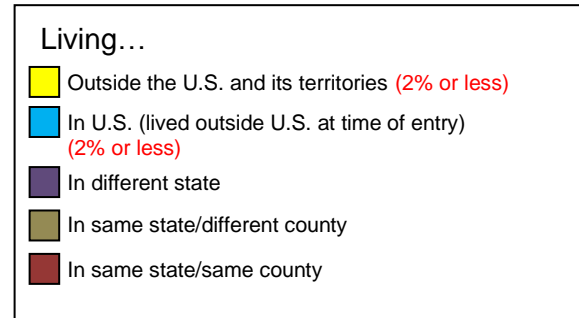
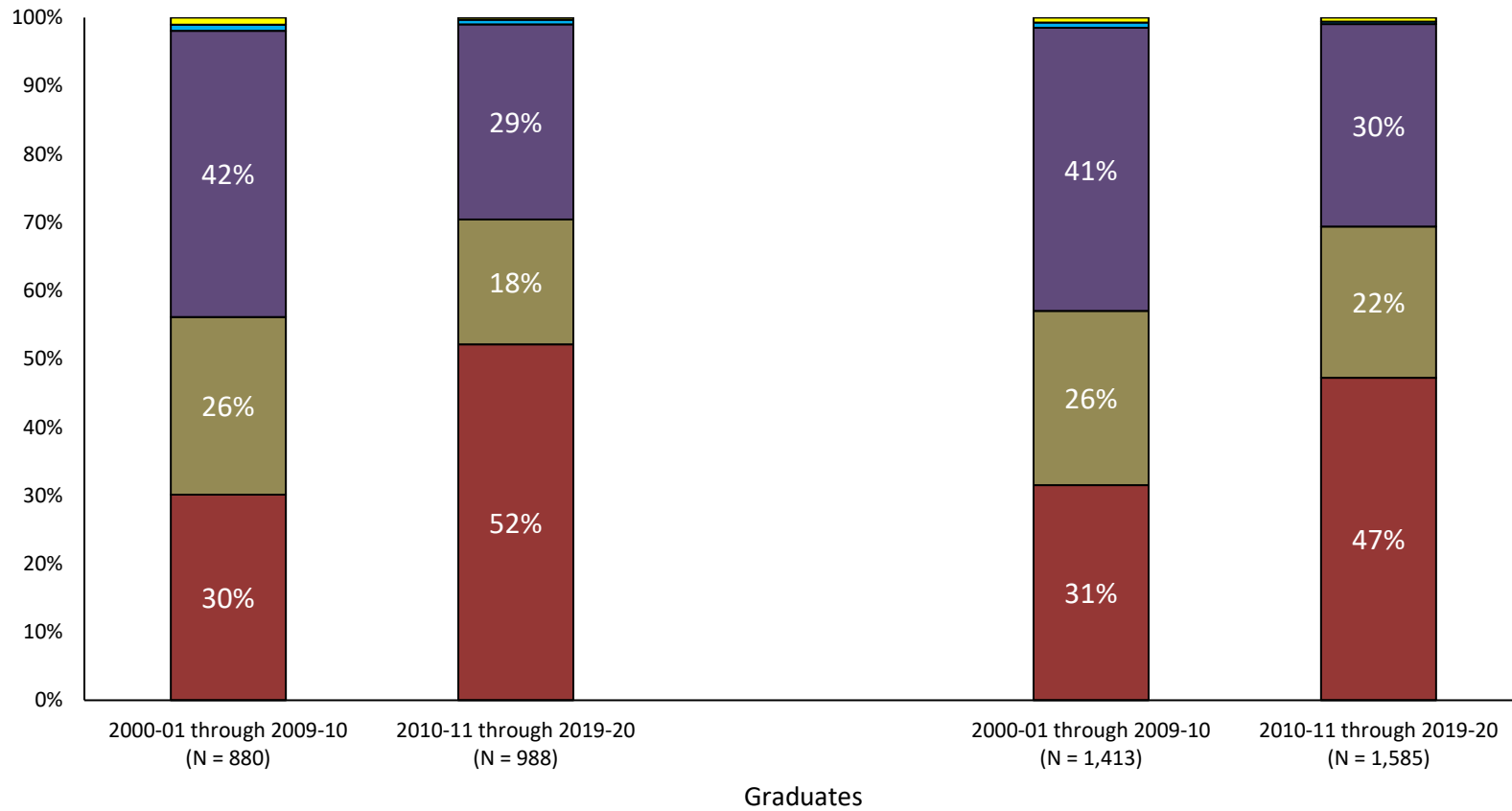
Where do DOMESTIC graduates (males versus females) currently live?



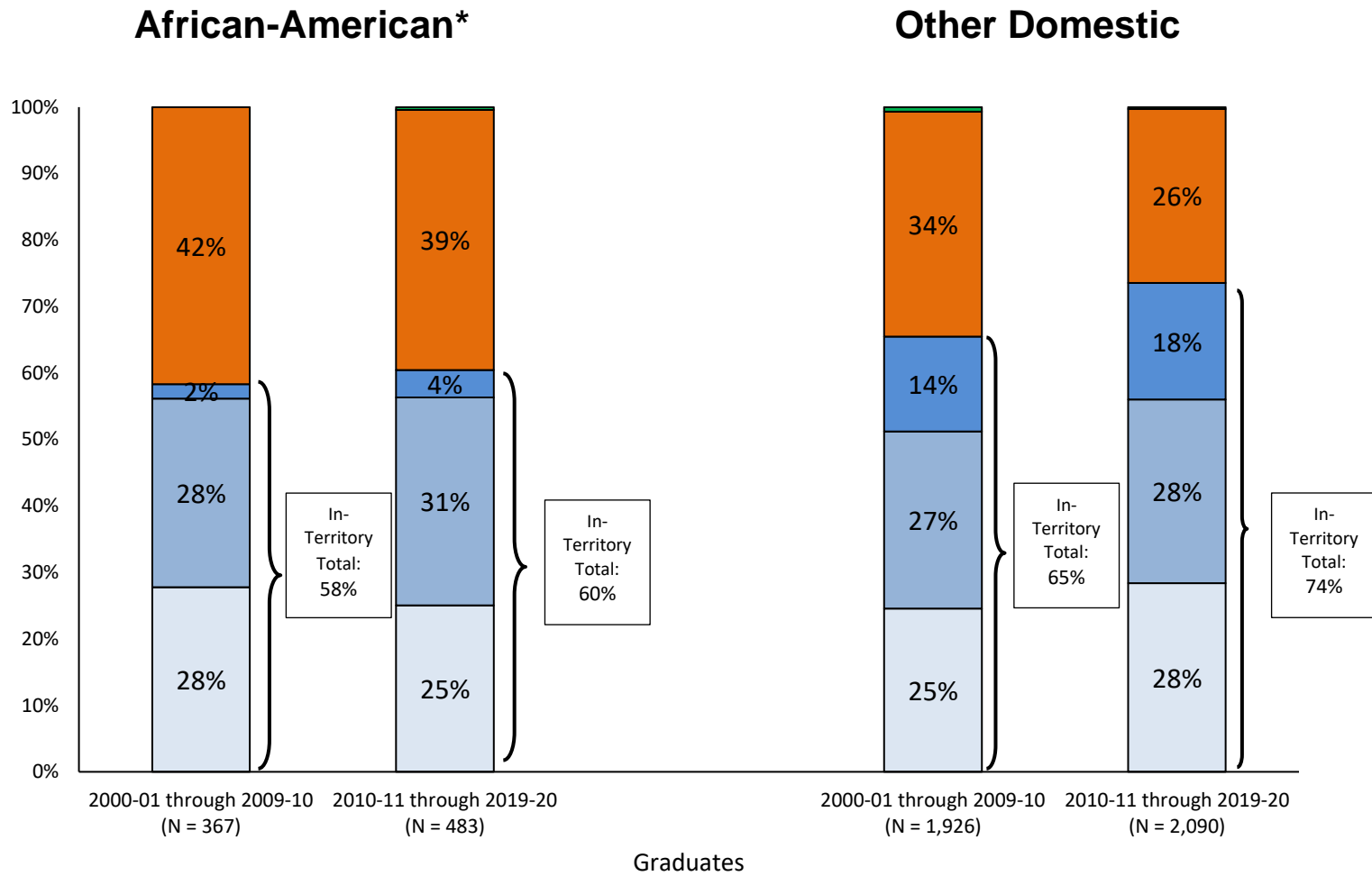
Where do DOMESTIC graduates (**males versus females**) currently live in relationship to their residence when admitted?

Males

Females



Where do **domestic** graduates (**African American* versus Others**) currently live?



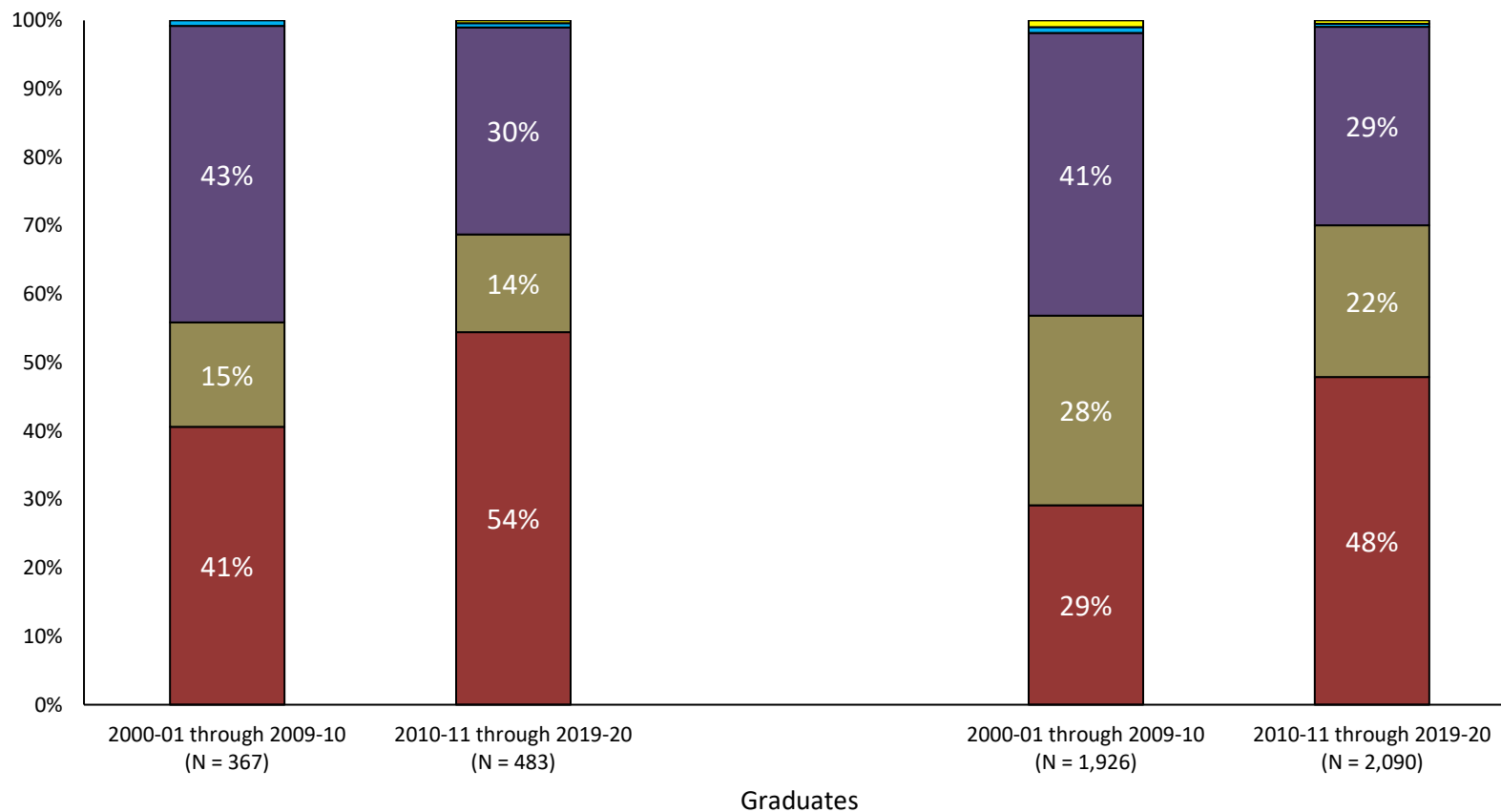
*Includes domestic students who identified themselves as "Black or African American" alone or in combination with another race.

■ Living outside the U.S. and its territories (2% or less)
■ Out-of-Territory
In-Territory
■ ARC At-Risk or Distressed Counties
■ Other ARC-designated counties
■ Counties not in ARC region

Where do **domestic** graduates (**African American* versus Others**) currently live in relationship to their residence when admitted?

African-American*

Other Domestic

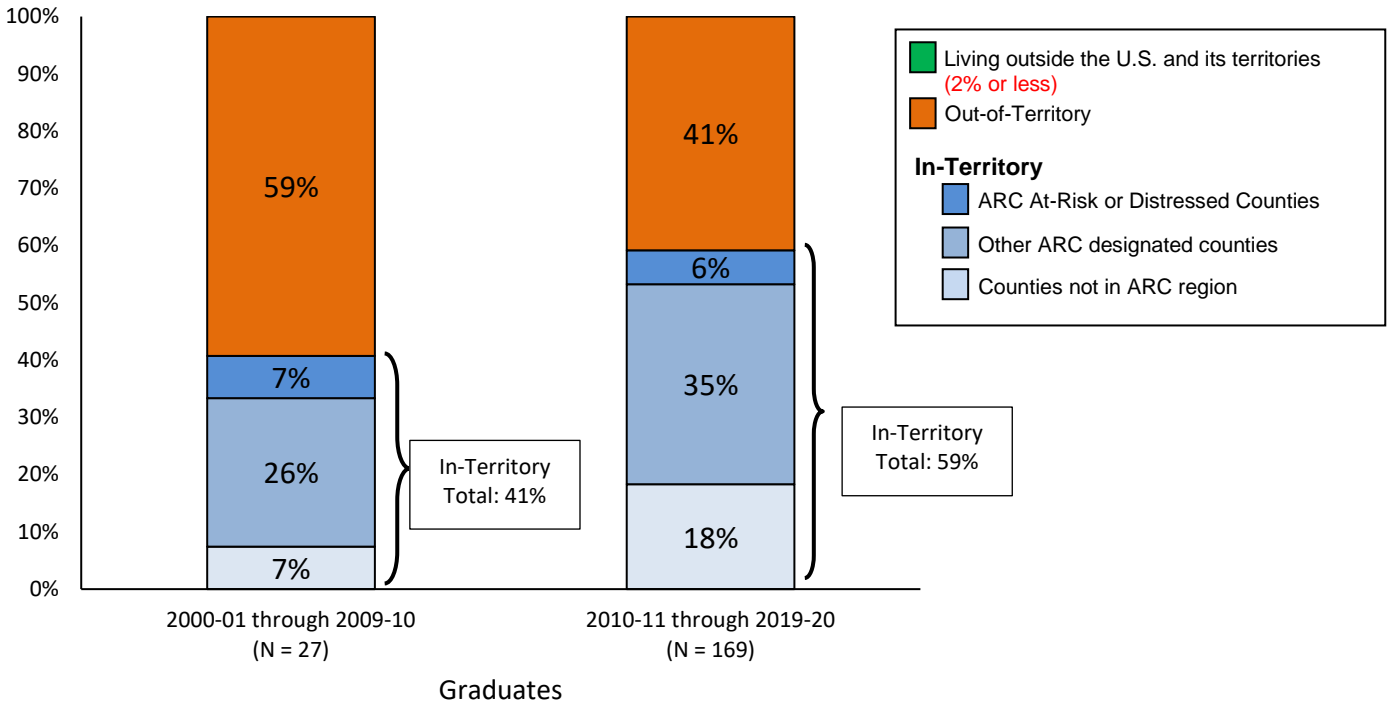


*Includes domestic students who identified themselves as "Black or African American" alone or in combination with another race.

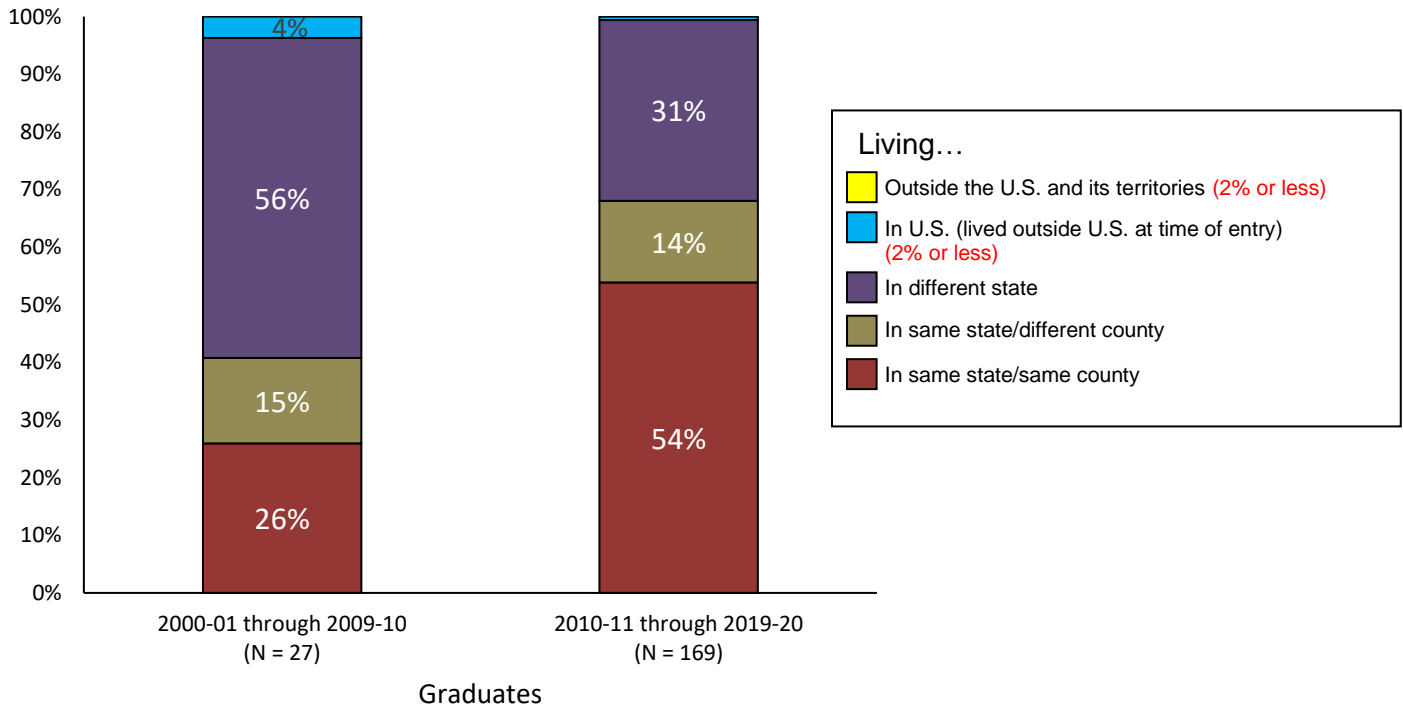
Living...

- Outside the U.S. and its territories (2% or less)
- In U.S. (lived outside U.S. at time of entry) (2% or less)
- In different state
- In same state/different county
- In same state/same county

Where do **Hispanic**** graduates currently live?



Where do **Hispanic**** graduates currently live in relationship to their residence when admitted



**Starting in Fall 2010, the ethnicity category was changed to "Hispanic or Latino or Spanish Origin" and separated from the racial designations.

Where do graduates from each **Academic Division** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Division One (N = 476)	Division Two (N = 638)	Division Three (N = 497)	Division Four (N = 392)	Division Five (N = 278)	Division Six (N = 243)
In same state/same county or same country	27%	30%	32%	29%	29%	29%
In same state/different county	21%	23%	25%	21%	25%	27%
In different state	33%	34%	39%	45%	41%	42%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	1%	1%	1%	1%	0%
In the U.S. (international student)	17%	11%	3%	3%	2%	1%
Outside the U.S. and its territories (includes international students living in different country than origin)	1%	1%	1%	1%	2%	1%

2010-11 through 2019-20 Graduates

Living...	Division One (N = 536)	Division Two (N = 707)	Division Three (N = 557)	Division Four (N = 514)	Division Five (N = 317)	Division Six (N = 322)
In same state/same county or same country	46%	49%	49%	47%	48%	48%
In same state/different county	16%	17%	25%	18%	18%	20%
In different state	27%	23%	24%	30%	28%	30%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	1%	0%	1%	1%	0%
In the U.S. (international student)	10%	10%	2%	3%	4%	2%
Outside the U.S. and its territories (includes international students living in different country than origin)	1%	0%	1%	1%	2%	1%

Academic Programs within each Division:

One: Applied Science and Mathematics, Biology, Chemistry, Mathematics, Nursing, Physics

Two: Agriculture and Natural Resources, Computer Science, Economics and Business, Sustainability and Environmental Studies, Engineering Technologies and Applied Design

Three: Child and Family Studies, Health and Human Performance, Psychology, Sociology

Four: Communication, English, Foreign Languages, Music, Theatre

Five: Art and Art History, Asian Studies, History, Philosophy, Political Science

Six: African and African American Studies, Appalachian Studies, Education Studies, Peace and Social Justice Studies, Studies of Religions and Spirituality, Women's and Gender Studies

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from **each department in Division One** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Applied Science and Mathematics (N = 0)	Biology (N = 191)	Chemistry (N = 72)	Mathematics (N = 95)	Nursing (N = 114)	Physics (N = 24)
In same state/same county or same country	Not applicable	31%	21%	16%	31%	25%
In same state/different county		21%	17%	22%	23%	4%
In different state		34%	38%	25%	34%	38%
In the U.S. (domestic student who lived outside the U.S. at time of entry)		0%	1%	0%	2%	0%
In the U.S. (international student)		13%	21%	37%	9%	29%
Outside the U.S. and its territories (includes international students living in different country than origin)		0%	3%	0%	2%	4%

2010-11 through 2019-20 Graduates

Living...	Applied Science and Mathematics (N = 11)	Biology (N = 226)	Chemistry (N = 94)	Mathematics (N = 90)	Nursing (N = 100)	Physics (N = 35)
In same state/same county or same country	55%	49%	51%	46%	35%	29%
In same state/different county	18%	15%	7%	11%	29%	17%
In different state	27%	31%	23%	18%	27%	23%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	0%	2%	0%	0%	0%
In the U.S. (international student)	0%	4%	16%	24%	7%	31%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	0%	0%	1%	2%	0%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from **each department in Division Two** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Agriculture and Natural Resources (N = 96)	Business Administration (N = 291)	Computer and Information Science (N = 23)	Economics (N = 37)	Technology and Applied Design (N = 203)
In same state/same county or same country	38%	29%	17%	11%	32%
In same state/different county	29%	17%	17%	5%	32%
In different state	33%	35%	43%	16%	34%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	1%	0%	0%	1%
In the U.S. (international student)	0%	16%	22%	62%	1%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	2%	0%	5%	0%

2010-11 through 2019-20 Graduates

Living...	Agriculture and Natural Resources (N = 113)	Business Administration (N = 244)	Computer and Information Science (N = 150)	Economics (N = 55)	Technology and Applied Design (N = 160)
In same state/same county or same country	56%	41%	52%	33%	58%
In same state/different county	18%	17%	16%	11%	18%
In different state	26%	26%	18%	18%	21%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	0%	0%	4%	0%
In the U.S. (international student)	1%	15%	2%	33%	3%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	1%	12%	2%	0%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from **each department in Division Three** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Child and Family Studies (N = 217)	Health and Human Performance (N = 67)	Psychology (N = 133)	Sociology (N = 81)
In same state/same county or same country	35%	34%	29%	26%
In same state/different county	29%	21%	21%	23%
In different state	34%	42%	44%	44%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	1%	2%	0%
In the U.S. (international student)	1%	1%	5%	4%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	0%	1%	2%

2010-11 through 2019-20 Graduates

Living...	Child and Family Studies (N = 186)	Health and Human Performance (N = 112)	Psychology (N = 169)	Sociology (N = 81)
In same state/same county or same country	46%	57%	46%	46%
In same state/different county	32%	15%	25%	27%
In different state	22%	27%	23%	25%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	0%	1%	0%
In the U.S. (international student)	1%	1%	4%	1%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	0%	1%	1%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from **each department in Division Four** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Communication (N = 93)	English (N = 122)	Foreign Languages (N = 77)	Music (N = 55)	Theatre (N = 56)
In same state/same county or same country	34%	33%	17%	29%	27%
In same state/different county	23%	23%	17%	20%	23%
In different state	41%	43%	52%	45%	46%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	1%	0%	0%	2%
In the U.S. (international student)	0%	0%	9%	5%	2%
Outside the U.S. and its territories (includes international students living in different country than origin)	1%	1%	5%	0%	0%

2010-11 through 2019-20 Graduates

Living...	Communication (N = 156)	English (N = 146)	Foreign Languages (N = 92)	Music (N = 68)	Theatre (N = 75)
In same state/same county or same country	44%	51%	48%	50%	45%
In same state/different county	19%	21%	13%	18%	16%
In different state	31%	28%	29%	32%	33%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	1%	1%	0%	1%
In the U.S. (international student)	5%	0%	8%	0%	1%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	0%	1%	0%	3%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from each department in Division Five currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	Art (N = 90)	Asian Studies (N = 29)	History (N = 73)	Philosophy (N = 35)	Political Science (N = 58)
In same state/same county or same country	28%	38%	33%	29%	24%
In same state/different county	29%	31%	23%	20%	21%
In different state	39%	28%	41%	51%	41%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	0%	1%	0%	3%
In the U.S. (international student)	1%	0%	0%	0%	7%
Outside the U.S. and its territories (includes international students living in different country than origin)	2%	3%	1%	0%	3%

2010-11 through 2019-20 Graduates

Living...	Art (N = 106)	Asian Studies (N = 50)	History (N = 80)	Philosophy (N = 24)	Political Science (N = 69)
In same state/same county or same country	43%	56%	55%	42%	42%
In same state/different county	22%	14%	15%	17%	17%
In different state	33%	20%	30%	42%	22%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	1%	2%	0%	0%	1%
In the U.S. (international student)	1%	2%	0%	0%	14%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	6%	0%	0%	3%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.

Where do graduates from **each department in Division Six** currently live in relationship to their residence when admitted?

2000-01 through 2009-10 Graduates

Living...	African and African American Studies (N = 10)	Education Studies (N = 152)	Peace and Social Justice Studies (N = 9)	Religion (N = 35)	Women's and Gender Studies (N = 32)
In same state/same county or same country	20%	32%	11%	29%	28%
In same state/different county	20%	26%	33%	29%	31%
In different state	60%	41%	44%	40%	41%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	0%	0%	3%	0%
In the U.S. (international student)	0%	1%	11%	0%	0%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	1%	0%	0%	0%

2010-11 through 2019-20 Graduates

Living...	African and African American Studies (N = 31)	Education Studies (N = 198)	Peace and Social Justice Studies (N = 38)	Religion (N = 17)	Women's and Gender Studies (N = 35)
In same state/same county or same country	52%	51%	37%	35%	51%
In same state/different county	10%	19%	32%	29%	14%
In different state	39%	29%	18%	35%	31%
In the U.S. (domestic student who lived outside the U.S. at time of entry)	0%	0%	0%	0%	0%
In the U.S. (international student)	0%	2%	5%	0%	3%
Outside the U.S. and its territories (includes international students living in different country than origin)	0%	0%	8%	0%	0%

NOTE: Graduates with double degrees and double majors are counted in each major/division so the numbers above reflect a duplicated headcount. Majors awarded as an independent major that are now regular majors are coded in that specific major.