

# Academic Needs

Student, Faculty, and Staff Survey Items



Student survey names listed in blue  
Faculty and staff survey names listed in green

## Student, Faculty, and Staff Survey Feedback by Topical Area: **Academics: Needs**

### Higher Education Research Institute (HERI), Faculty Survey: 1989, 2004, and 2014

#### 2014 Graphical Report

*Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:*

- Faculty here are strongly interested in the academic problems of undergraduates
- This institution takes responsibility for educating underprepared students
- Most of the students I teach lack the basic skills for college level work
- This institution successfully educates students in remedial/developmental education

### National Survey of Student Engagement (NSSE), First-Year & Senior Students: Spring 2003, 2007, 2010, 2014, and 2019

*How much does your institution emphasize the following?*

- Providing support to help students succeed academically
- Helping you manage your non-academic responsibilities (work, family, etc.)
- Providing the support you need to thrive socially (2003, 2007, and 2010 – major changes made in 2014)
- Providing opportunities to be involved socially (major wording change in 2014)

### **Faculty/Student Comparisons (FSSE/NSSE)**

*FSSE: How important is it to you that your institution increase its emphasis on each of the following?*

*NSSE: How much does your institution emphasize the following?*

- Providing support to help students succeed academically
- Helping you manage your non-academic responsibilities (work, family, etc.)

### Student Satisfaction Inventory (SSI), All Students: 1998, 2003, 2008, 2013, and 2018

#### Noel-Levitz Items (National Comparisons with 4-Year Private)

Breakdowns by: All, African-American, International, Male, and Female Students

*Satisfaction Ratings*

- Tutoring services are readily available

#### Berea-Specific Items (added in 2018)

Breakdowns by: All, African-American, International, Male, and Female Students

*Satisfaction Ratings*

- Teaching assistants, learning assistants, tutors, and peer leaders I have worked with have helped me learn
- The services offered by Writing Resources (currently located in the basement of the library) have helped me improve as a writer.

Graduating Seniors' Survey (includes ACT College Outcomes Survey)

*How much progress have you made toward the following outcome?*

- Improving my writing skills
- Reading with greater speed and better comprehension
- Speaking more effectively
- Further developing my study skills

*Indicate your level of satisfaction with each of the following:*

- New student placement in reading/writing, math courses (not asked since 2011-12)
- Developmental, remedial, and tutorial services, including writing and math labs

## **Historical Survey Data (Prior to 2012)**

### **Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students**

*Check all the following that are significant concerns for you*

- Academics (Fall 2012 Administration Only)

### **Berea-Specific Entering Survey, Entering Fall Term First-Year and New Transfer Students**

*Indicate how much help you need in each of the following areas:*

*Basic Educational Skills*

- Developing better reading skills

*Career and Educational Planning Skills*

- Finding assistance for development of math skills
- Finding assistance for development of reading skills
- Finding assistance for development of writing skills
- Obtaining special services because of a learning disability

### **Your First College Year (YFCY), Spring 2005 Follow up to Fall 2004 CIRP**

*Students reporting they were “satisfied” or “very satisfied” with each of the following at this institution*

- Tutoring or other academic assistance

*Since entering this college, how successful have you felt at:*

- Understanding what your professors expect of you academically
- Developing effective study skills
- Adjusting to the academic demands of college

*Percent of students indicating “frequently” or “occasionally” since entering this college:*

- Received tutoring

### **Counseling and Psychological Services Survey, All 2006 Students**

*Please indicate the extent to which each of the following is a PERSONAL PROBLEM FOR YOU currently:*

- Academic Pressures

### **Berea-Specific Exit Survey, Graduating Seniors**

*How well did your experiences at Berea College help you accomplish the following goals:*

- Mastering the following skills:
  - Reading
  - Writing
  - Speaking
  - Listening
  - Information Seeking

ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium Project),  
1992-93 through 2006-07 Graduates

*Indicate your level of satisfaction with each aspect of this school listed below*

- Transfer of course credits from other colleges, schools to this college

# Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)

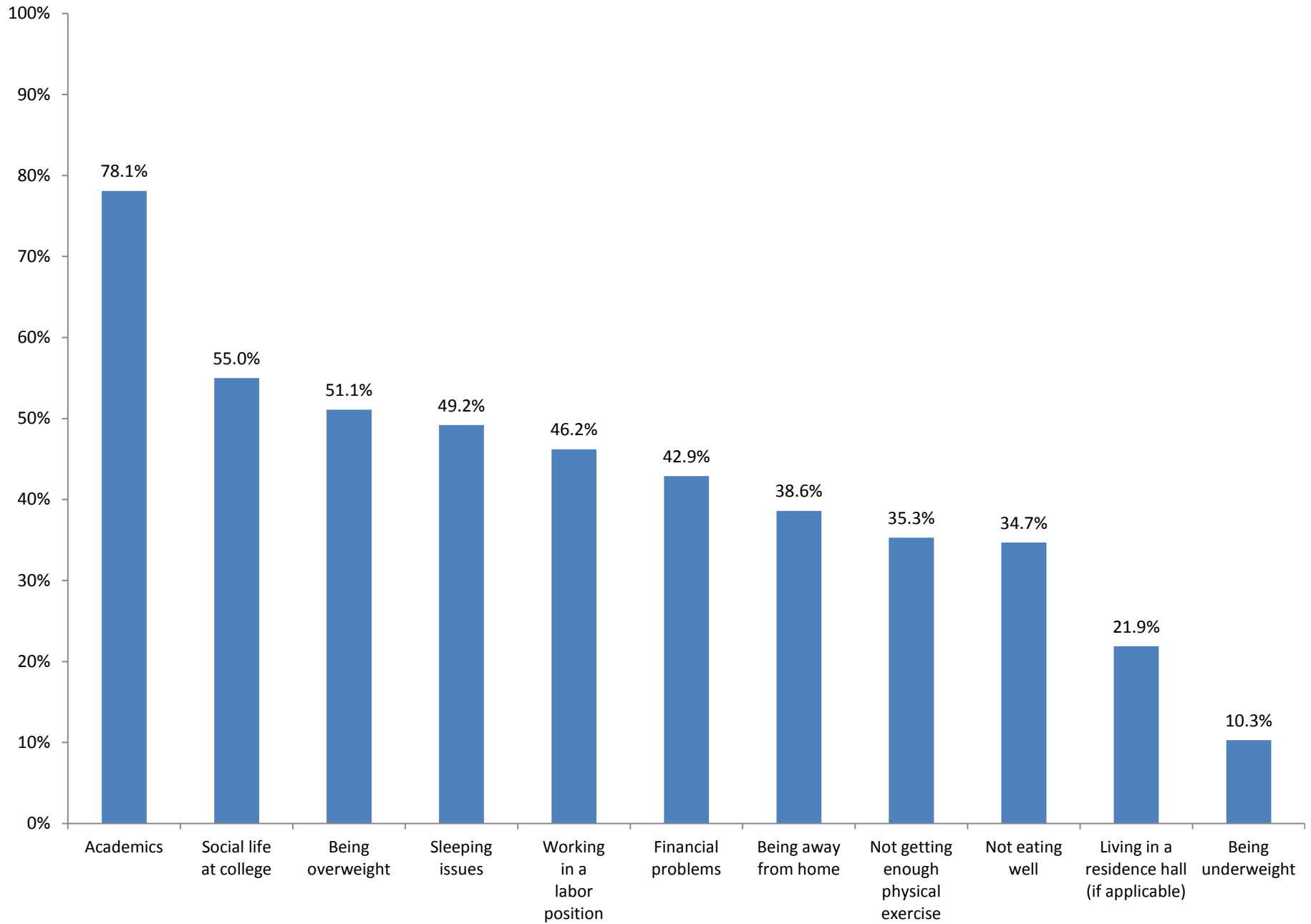


Administered Fall Terms 2002, 2004, 2006, 2008,  
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Check all of the following that are significant concerns for you:



# Higher Education Research Institute (HERI) Faculty Survey



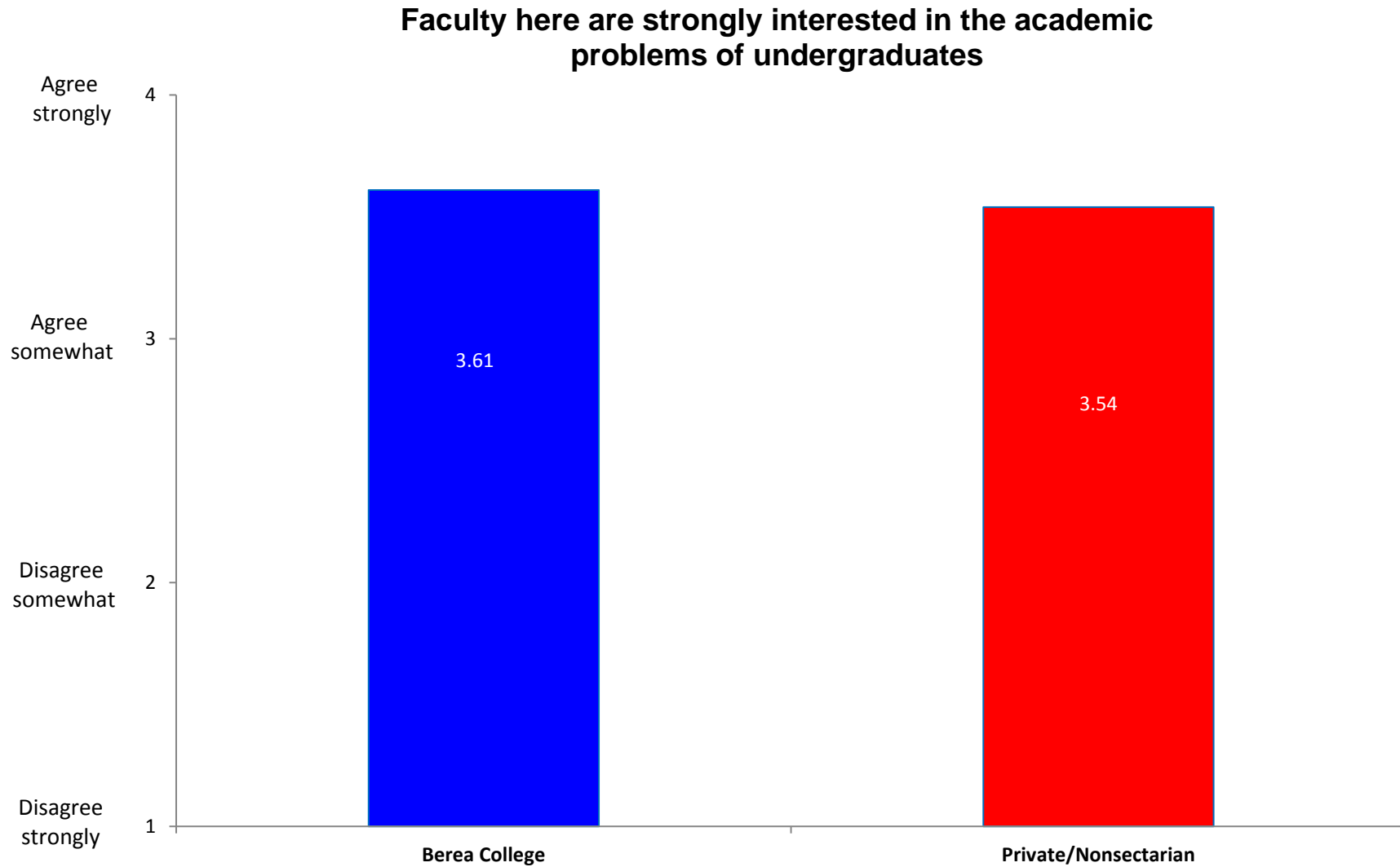
Administered Fall Terms 1989, 2004, and 2014

[Click to see survey instruments](#)

Response Rates:			
1989	65.0%	2004	93.2%
2014	72.2%		



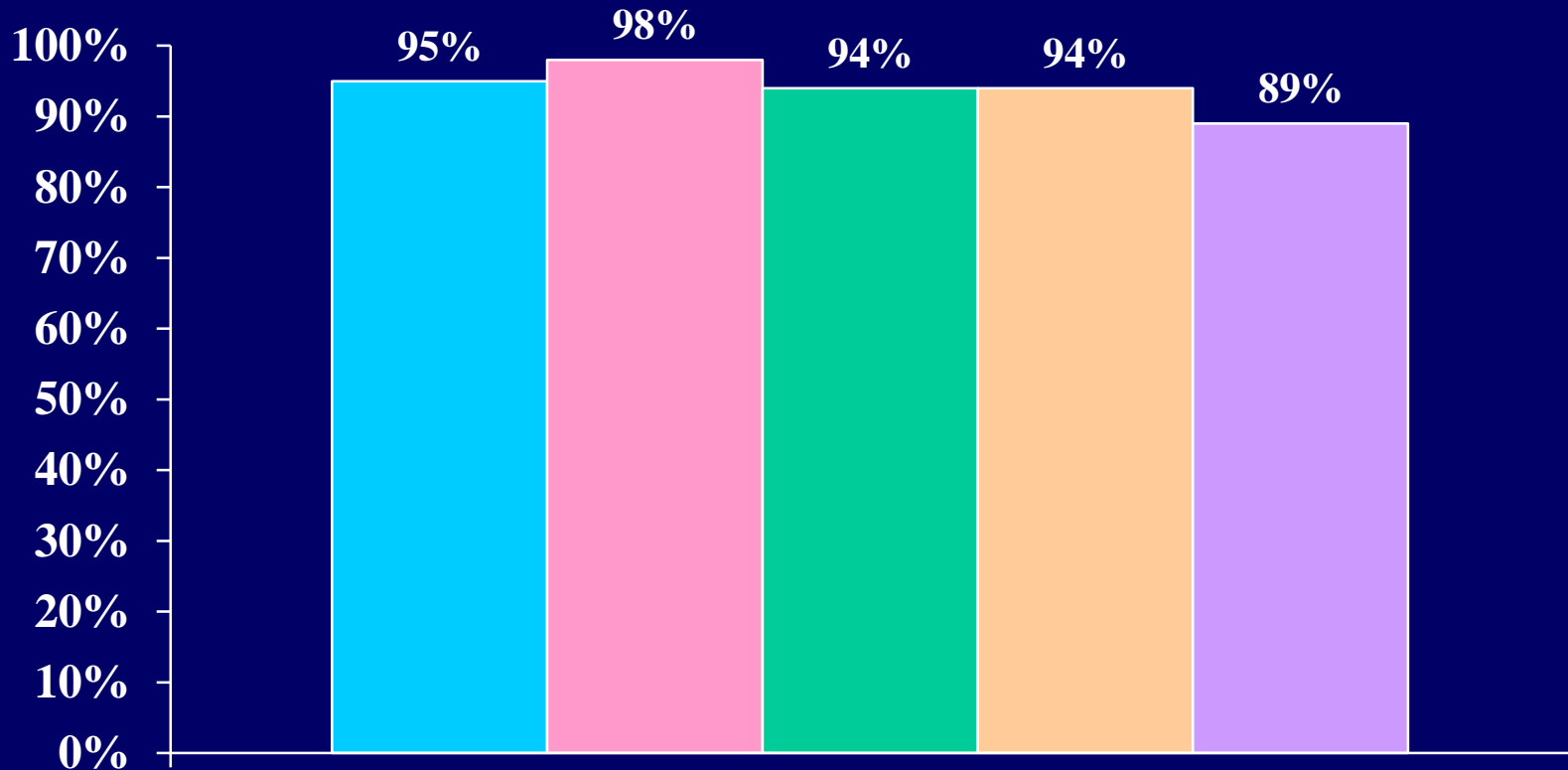
*Below are some statements about your institution. Indicate the extent to which you agree:*



Indicate the extent to which you agree or disagree with each of the following.

Percent of faculty who “agree strongly” or “agree somewhat”

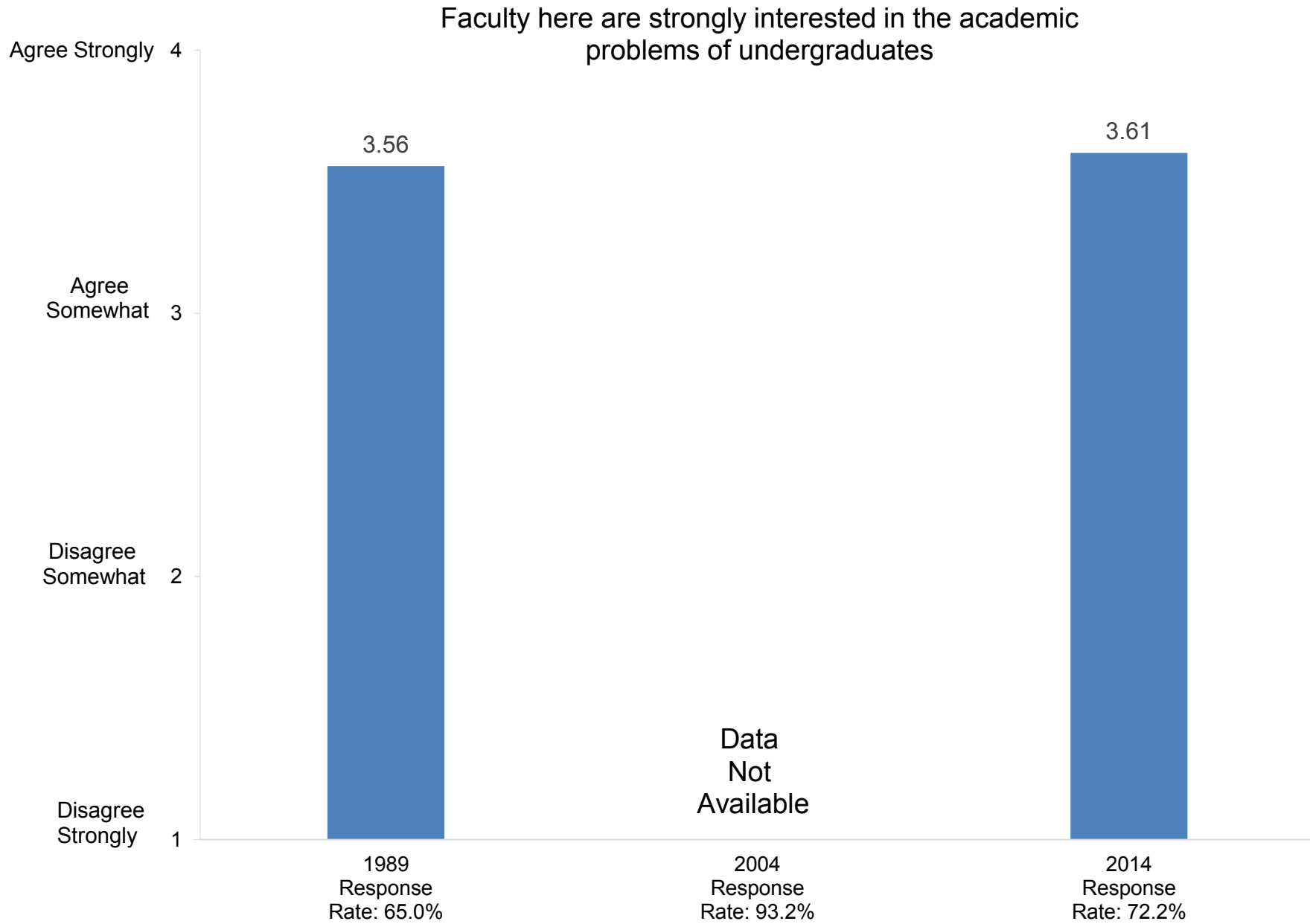
*Faculty here are strongly interested in the academic problems of undergraduates*



**Berea**   **Benchmark Institutions**   **Non-Sectarian – High Selectivity**   **4-Year Private**   **Publics**

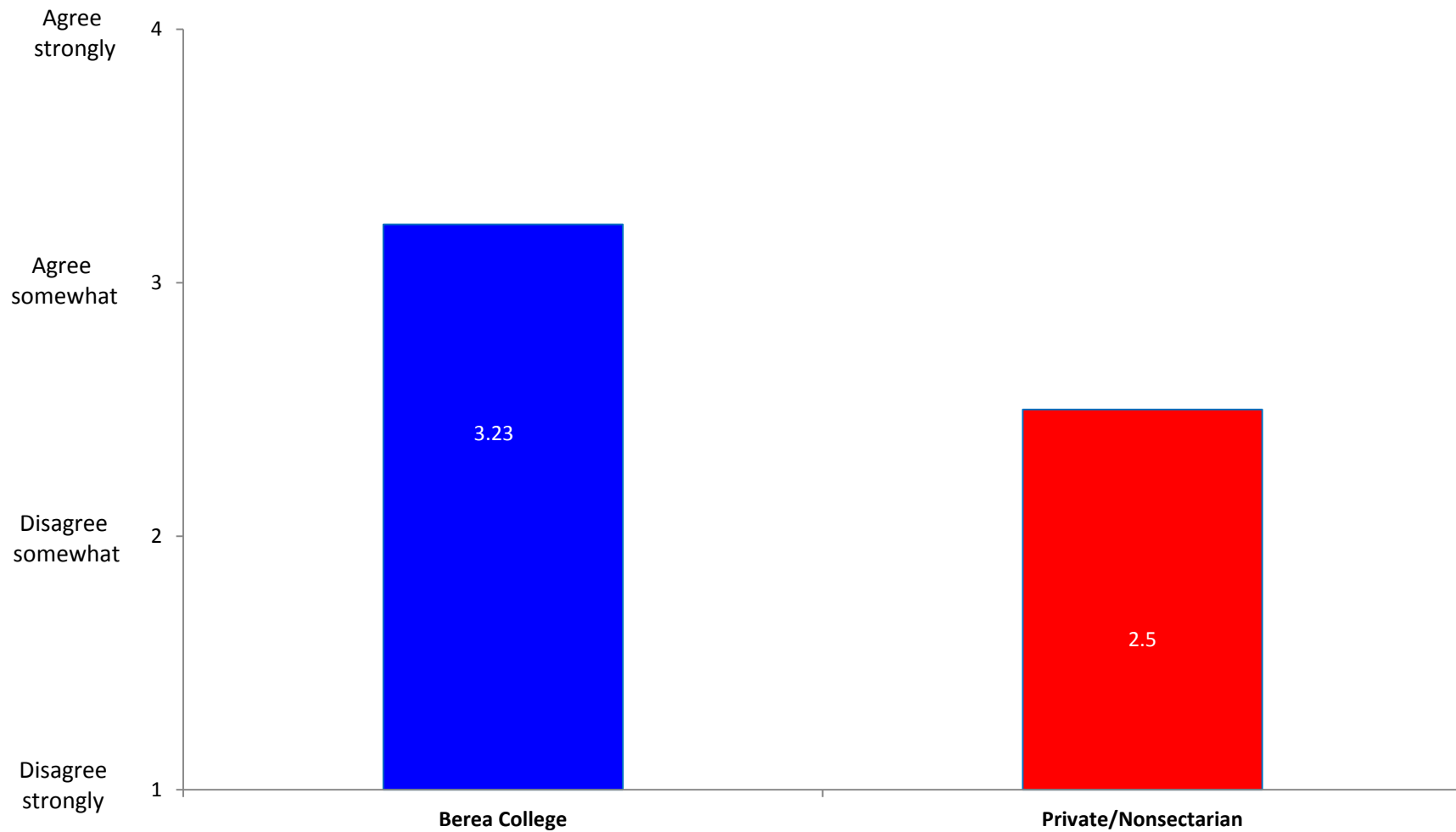
**Higher Education Research Institute (HERI) Faculty Survey**

Indicate the extent to which you agree or disagree with each of the following about your college or university:



*Below are some statements about your institution. Indicate the extent to which you agree:*

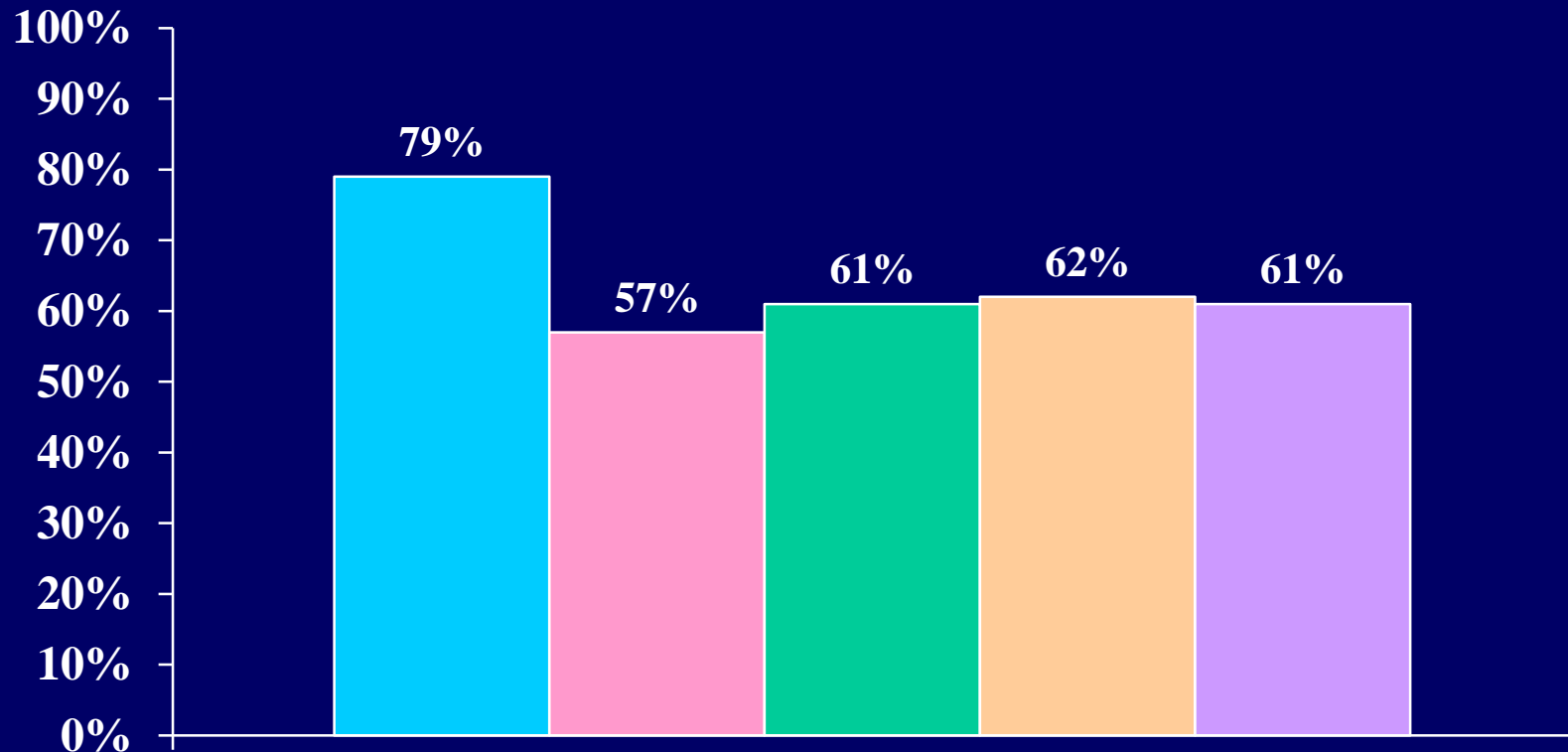
### This institution takes responsibility for educating underprepared students



Indicate the extent to which you agree or disagree with each of the following.

Percent of faculty who “agree strongly” or “agree somewhat”

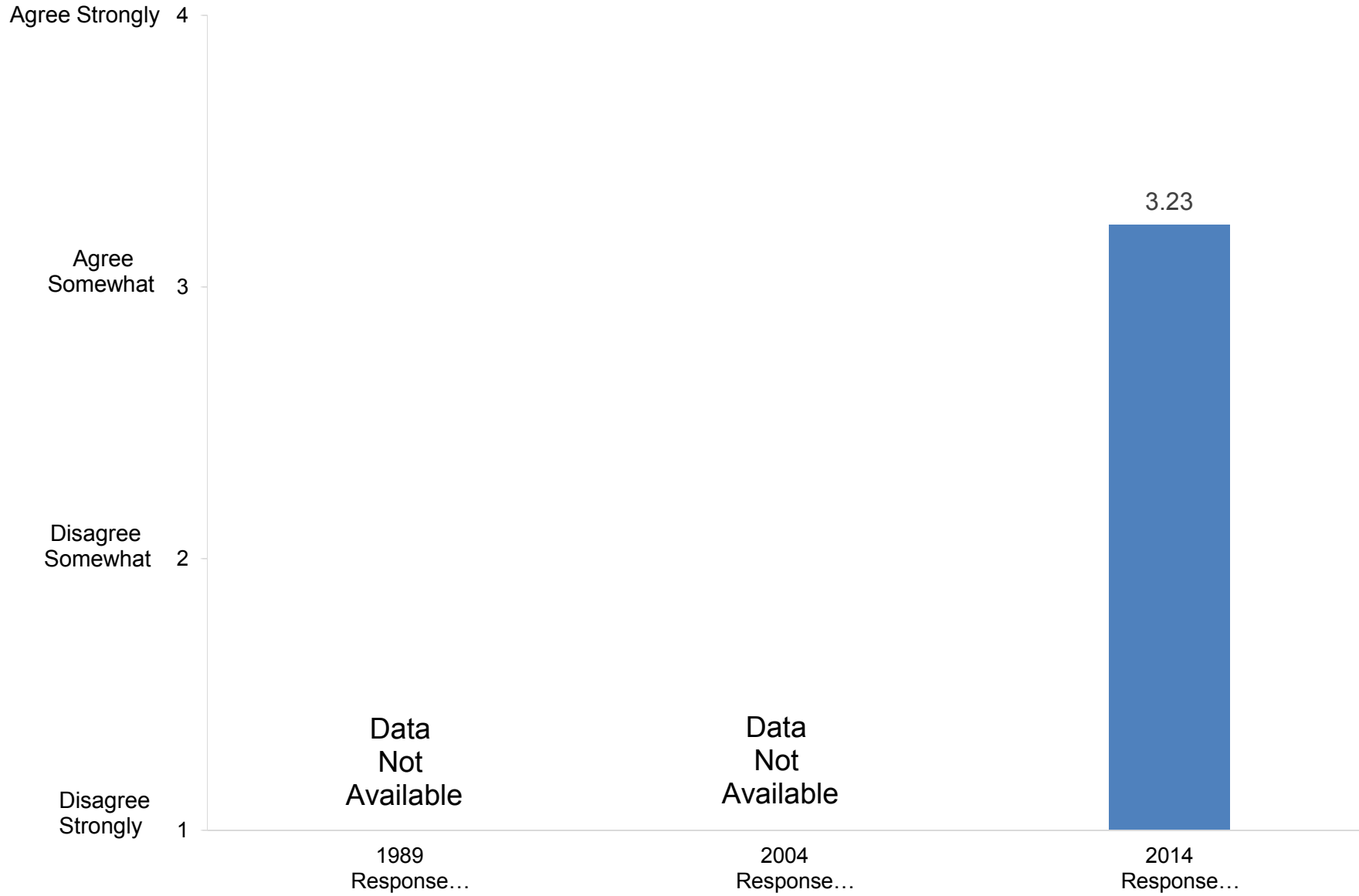
*This institution takes responsibility for educating underprepared students*



**Higher Education Research Institute (HERI) Faculty Survey**

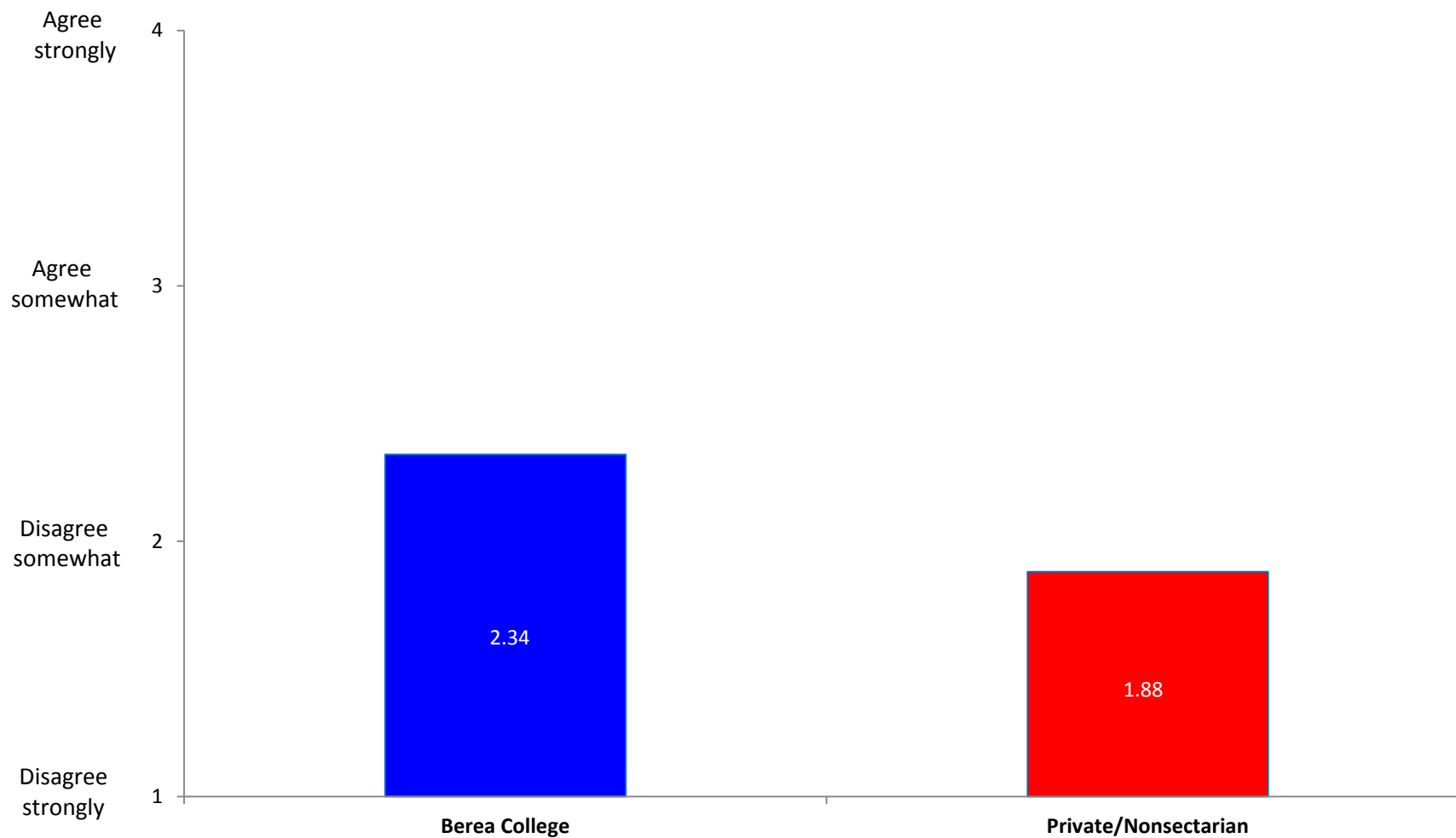
Indicate the extent to which you agree or disagree with each of the following about your college or university:

This institution takes responsibility for educating underprepared students



*Below are some statements about your institution. Indicate the extent to which you agree:*

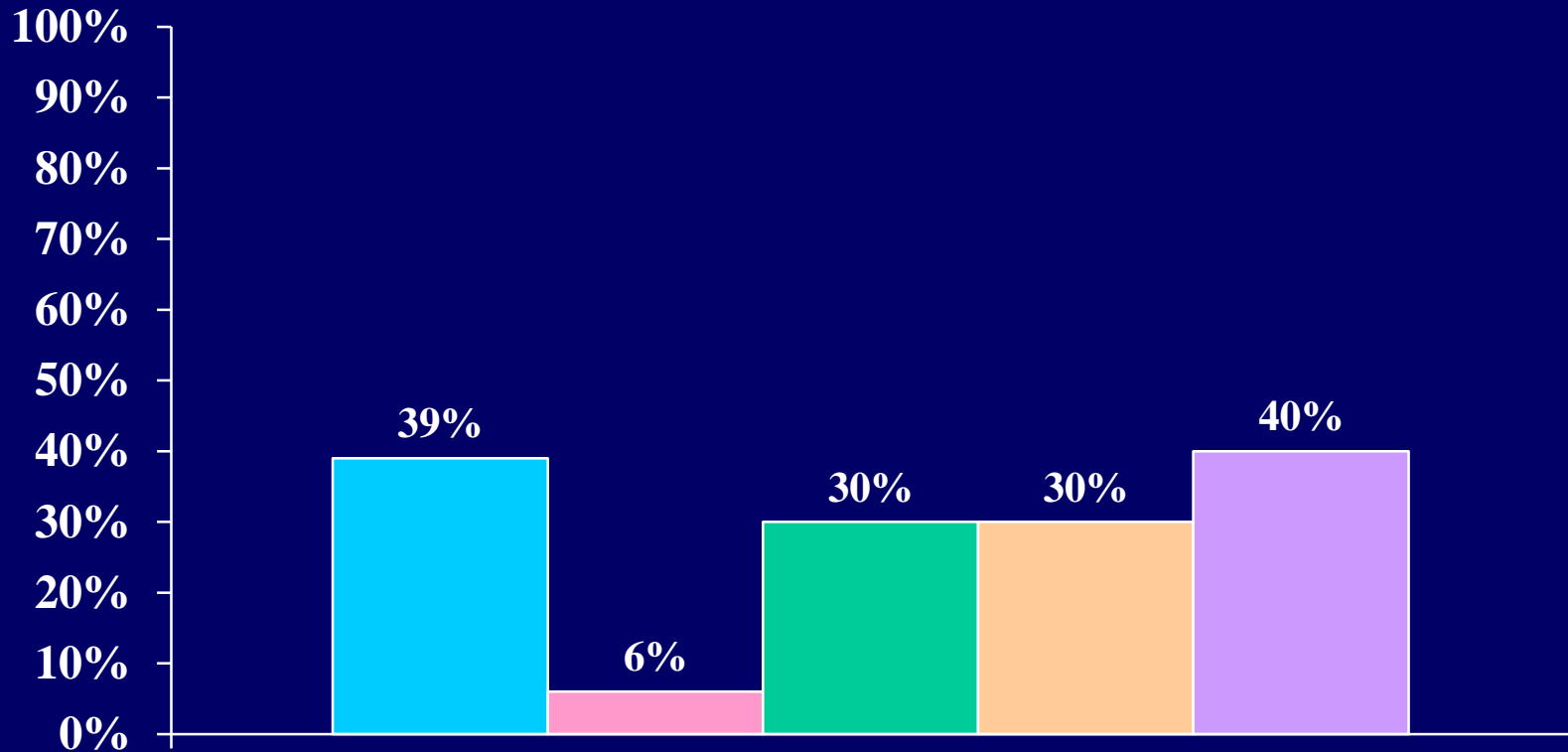
### Most of the students I teach lack the basic skills for college level work



Indicate the extent to which you agree or disagree with each of the following.

Percent of faculty who “agree strongly” or “agree somewhat”

*Most of the students I teach lack the basic skills for college level work*

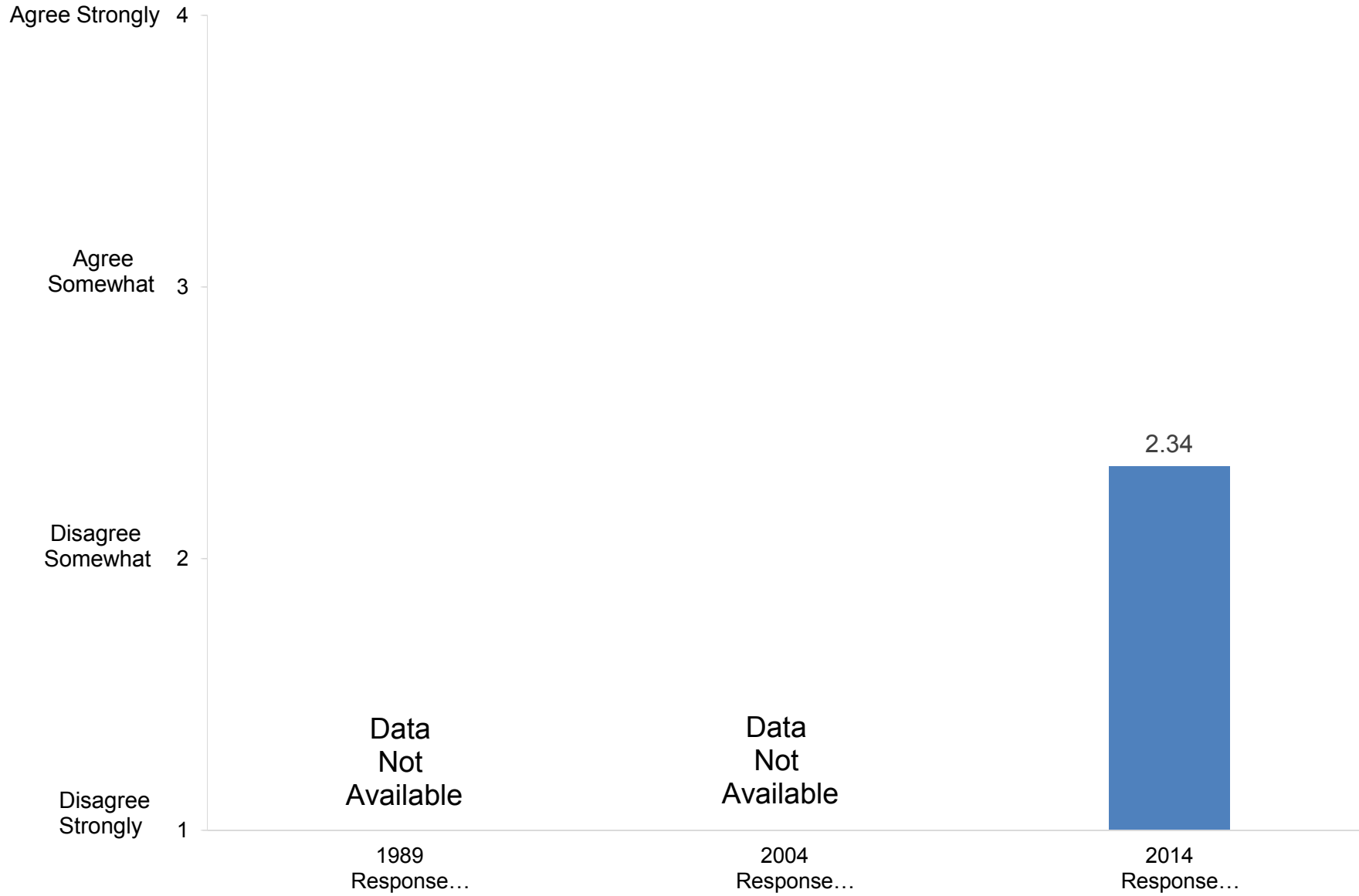




**Higher Education Research Institute (HERI) Faculty Survey**

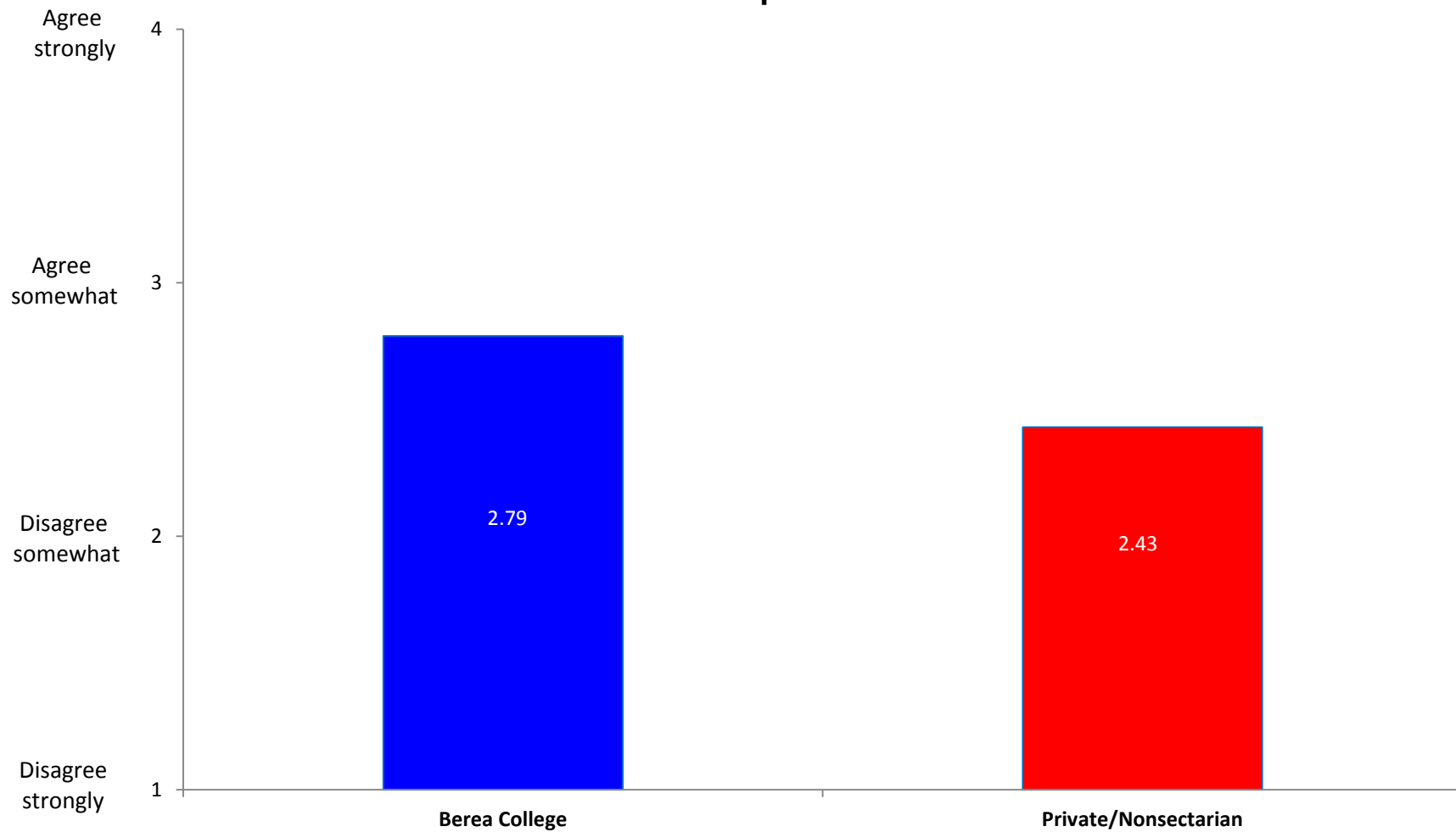
Indicate the extent to which you agree or disagree with each of the following about your college or university:

Most students I teach lack the basic skills for college level work



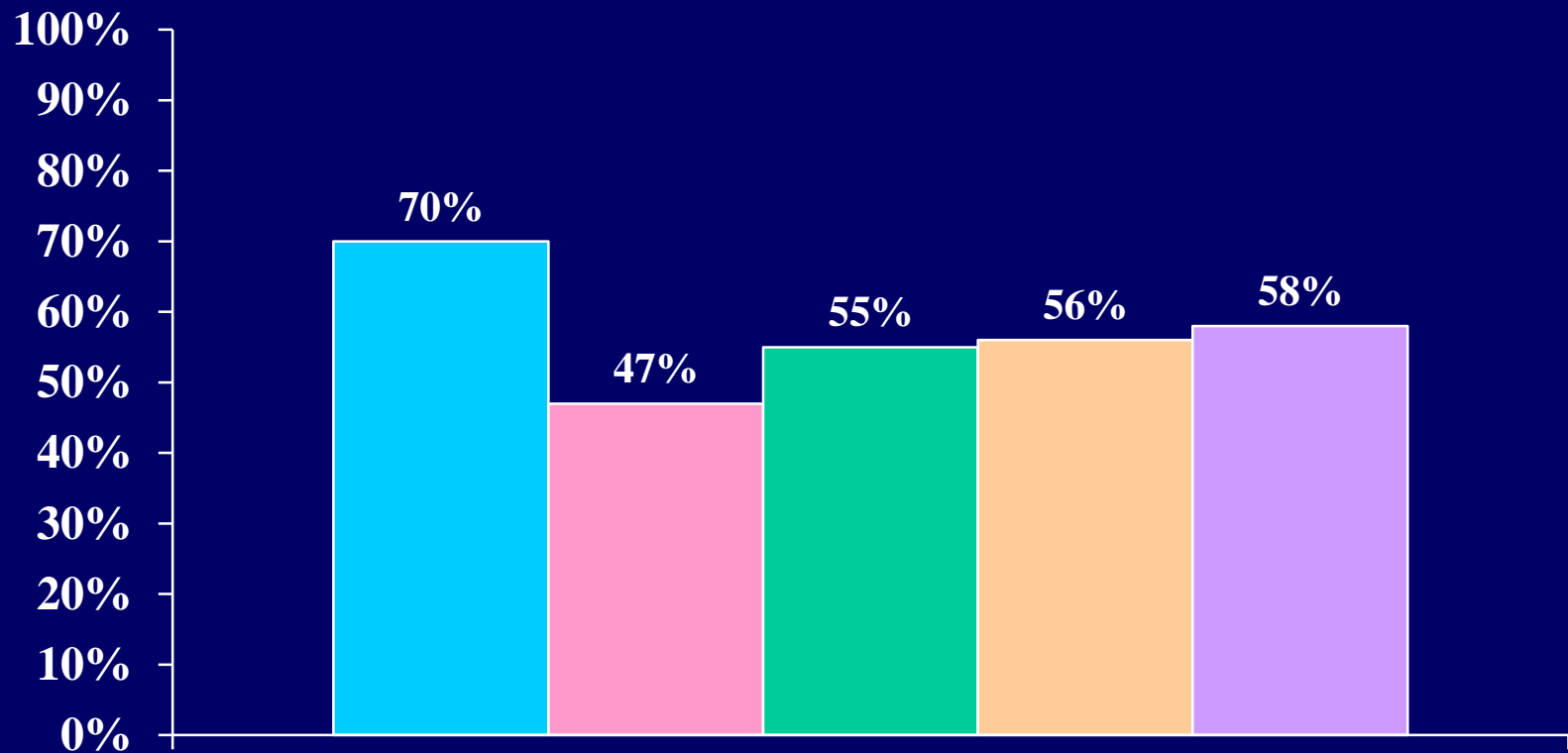
*Below are some statements about your institution. Indicate the extent to which you agree:*

**This institution successfully educates students  
in remedial/developmental education**



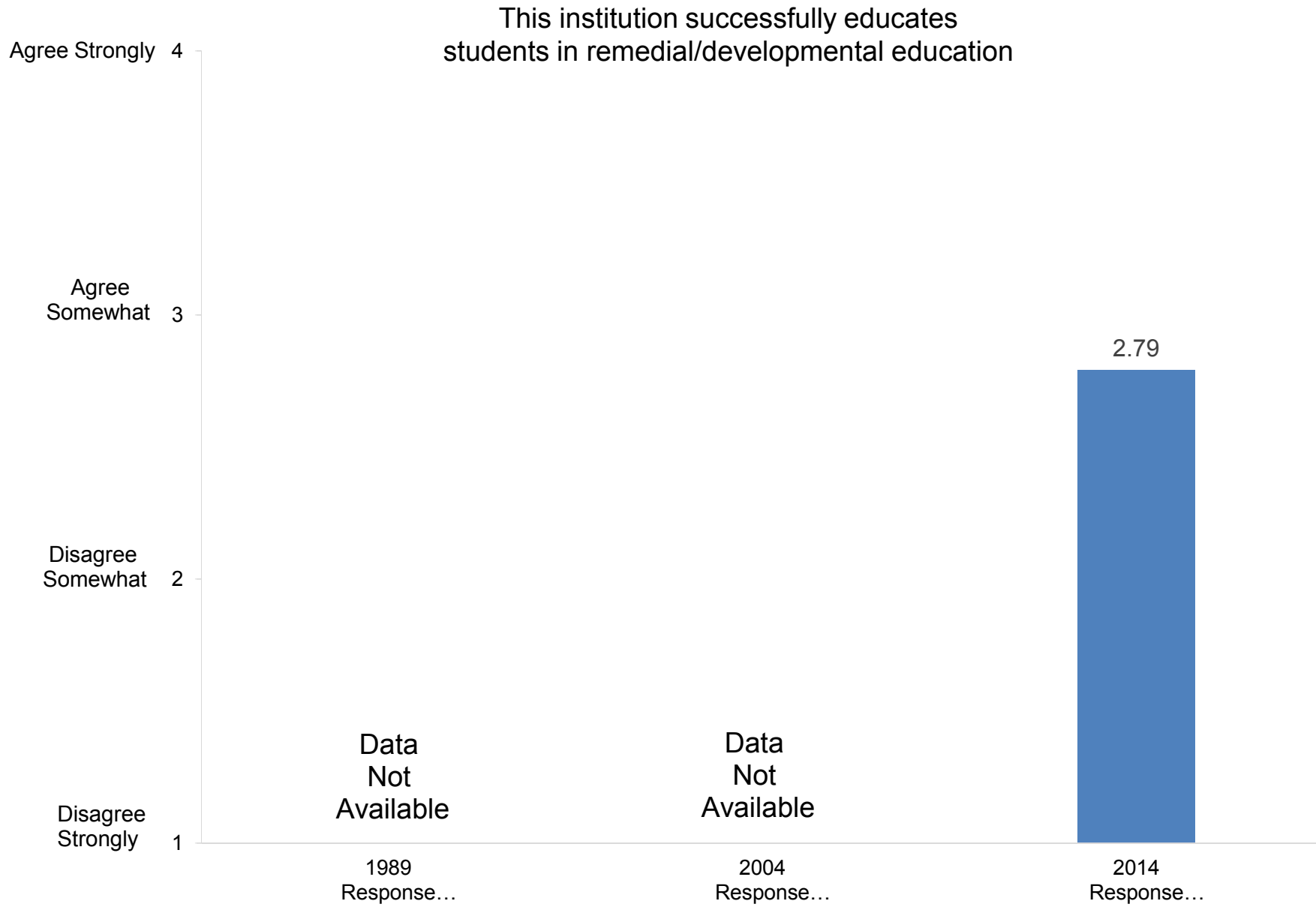
Indicate the extent to which you agree or disagree with each of the following.  
Percent of faculty who “agree strongly” or “agree somewhat”

*This institution successfully educates students in remedial/developmental education*



**Higher Education Research Institute (HERI) Faculty Survey**

Indicate the extent to which you agree or disagree with each of the following about your college or university:



# National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)



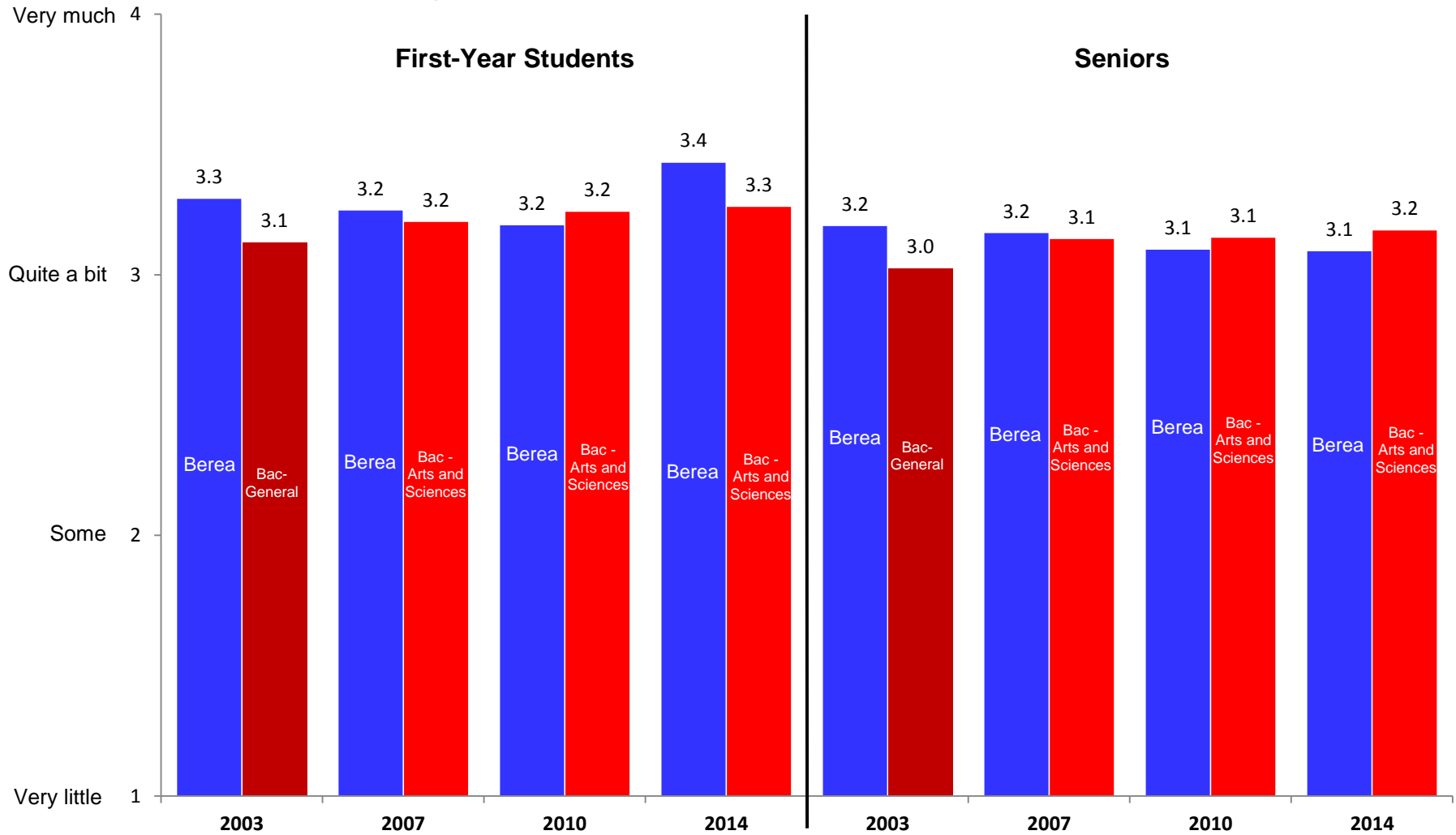
[Click to see survey instruments](#)

## Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%

*How much does your institution emphasize the following?*

**Providing support to help students succeed academically\***

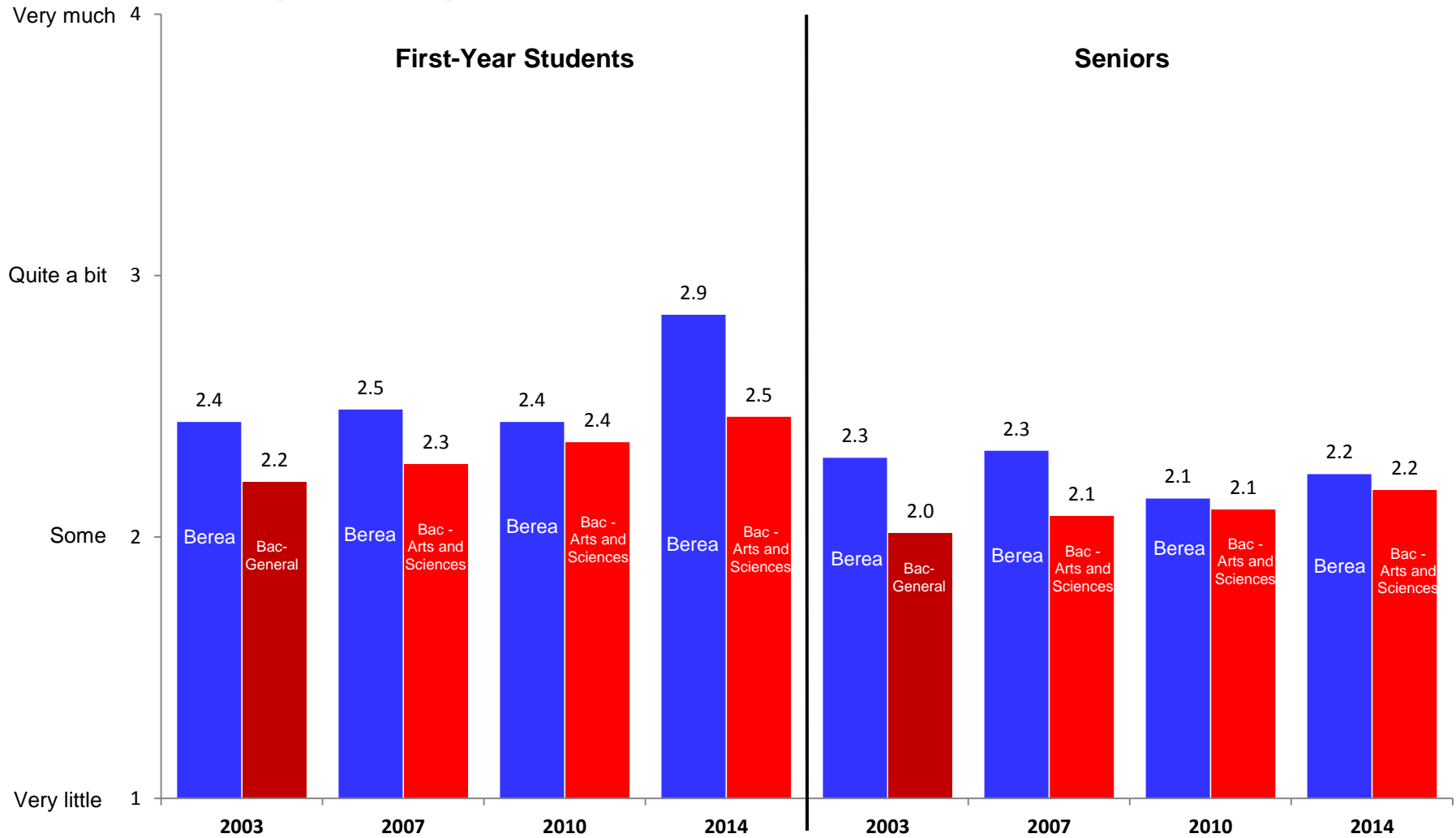


NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Berea College is in this category currently.

\*Item wording changed slightly in 2014; previous wording was "Providing the support you need to help you succeed academically."

*How much does your institution emphasize the following?*

**Helping you manage your non-academic responsibilities (work, family, etc.)\***

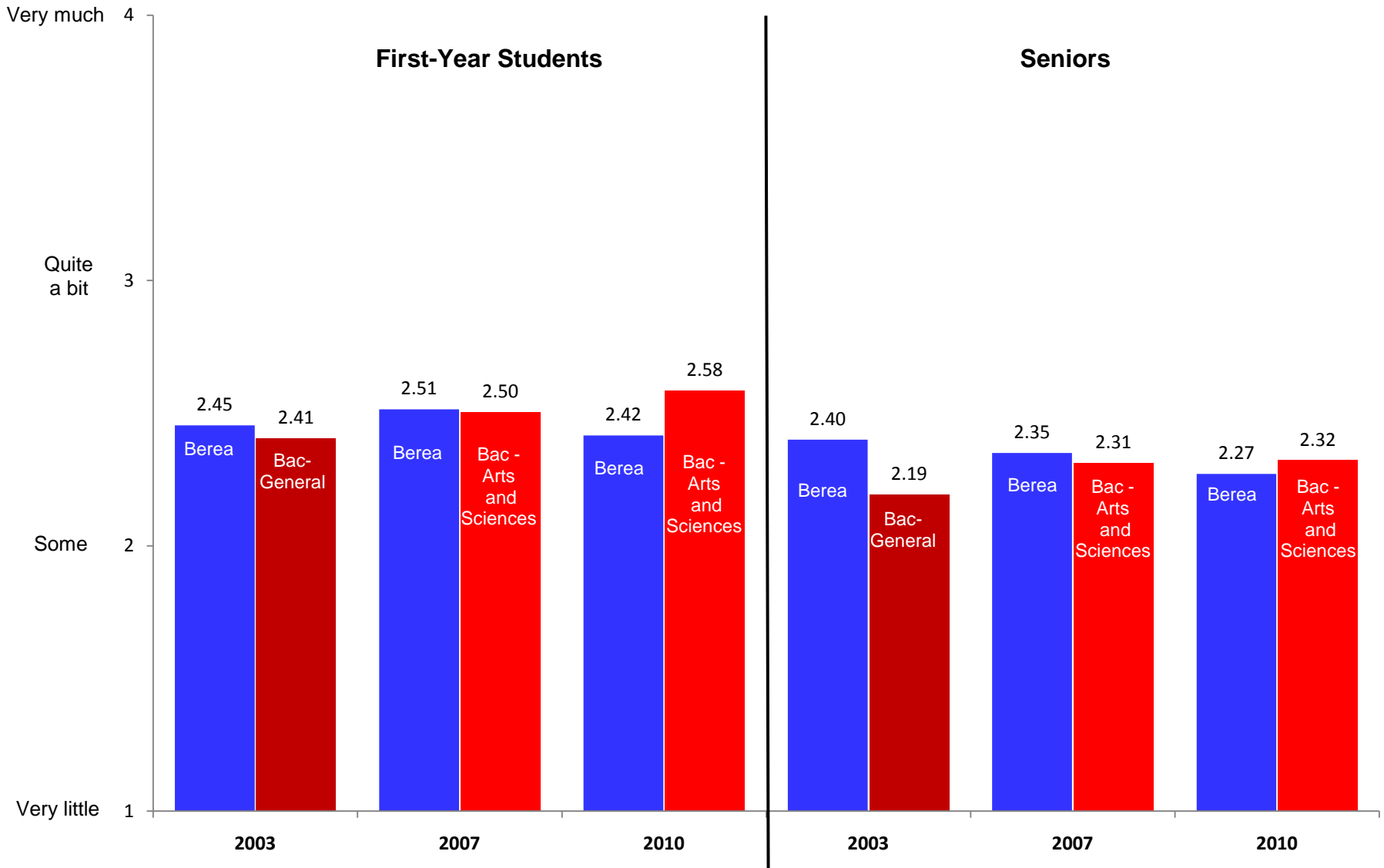


NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Berea College is in this category currently.

\*Item wording changed slightly in 2014; previous wording was "Helping you cope with your non-academic responsibilities (work, family, etc.)."

*To what extent does your institution emphasize each of the following?*

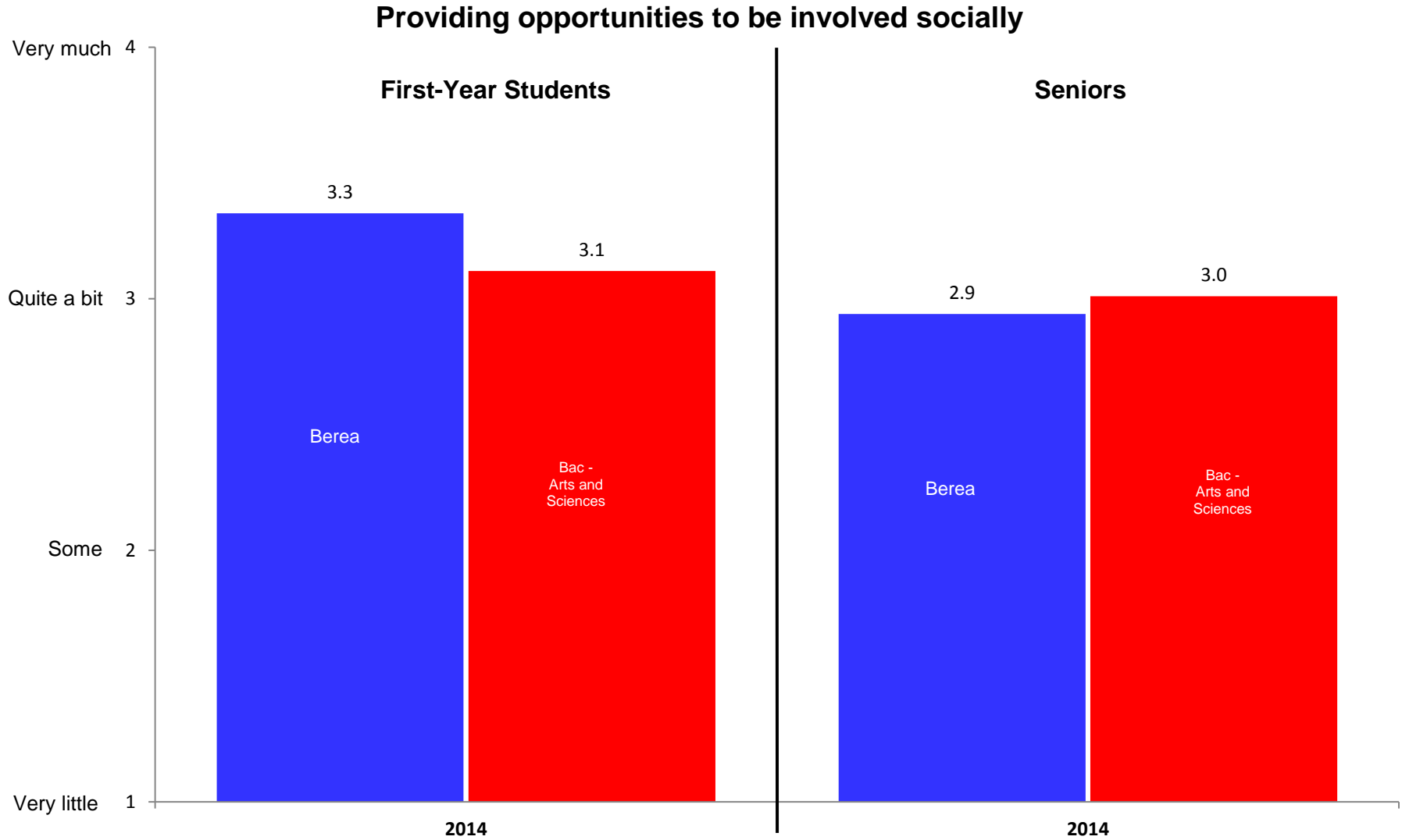
**Providing the support you need to thrive socially**



NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields (based on a 3-year average). Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the non-professional fields (based on one-year's data). The College is in this category currently.



*How much does your institution emphasize the following?*



NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields. Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the Arts and Sciences (non-professional fields). Berea College is in this category currently.

# Faculty Survey of Student Engagement (FSSE) and the National Survey of Student Engagement (NSSE)

(First-Year Students/Faculty who teach mainly freshman and sophomores  
And Senior Students/Faculty who teach mainly juniors and seniors)



[Click to see survey instruments](#)

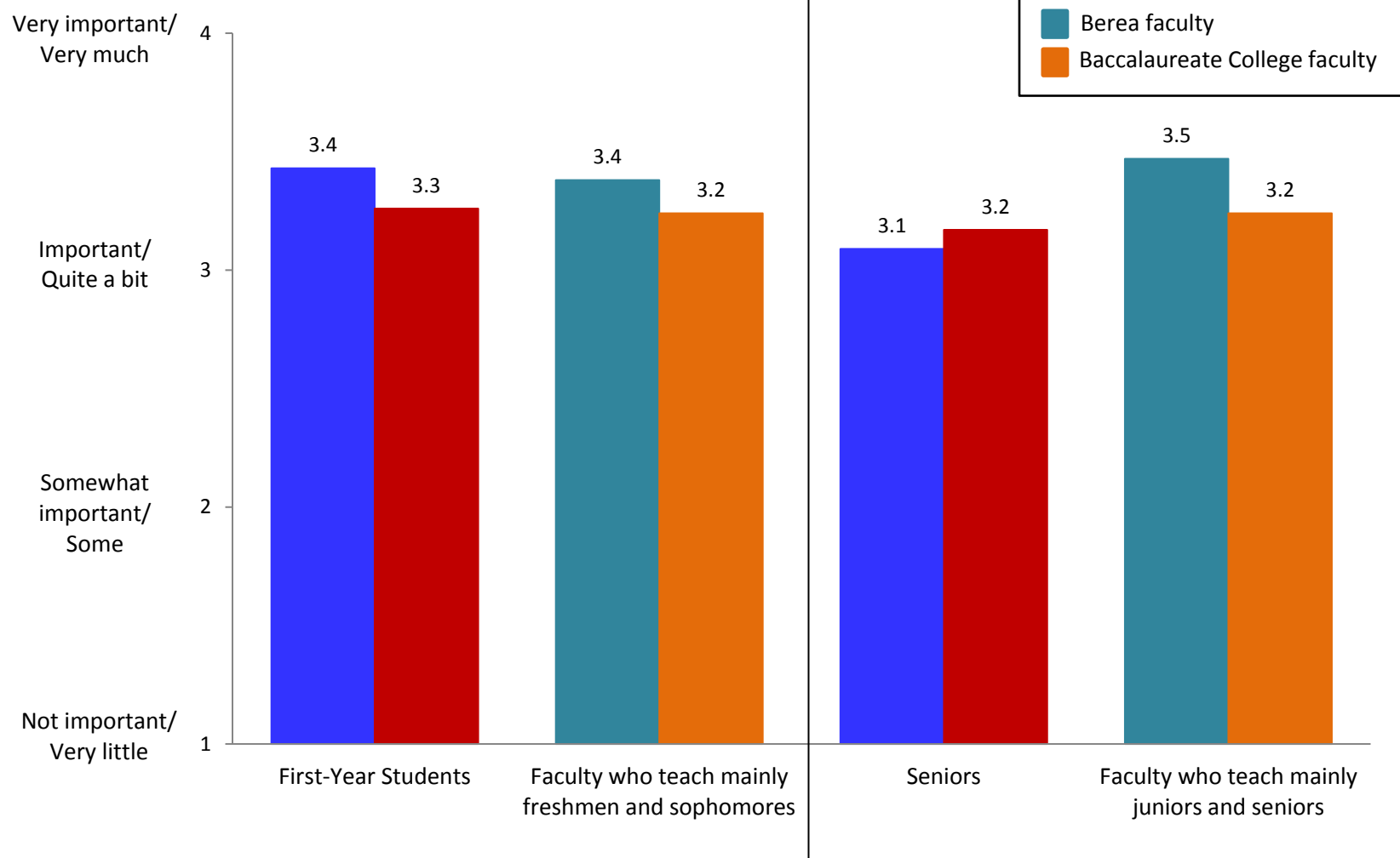
## Response Rates:

Spring 2014 Students	60%
Faculty	56%

FSSE: How important is it to you that your institution increases its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?

### Providing support to help students succeed academically



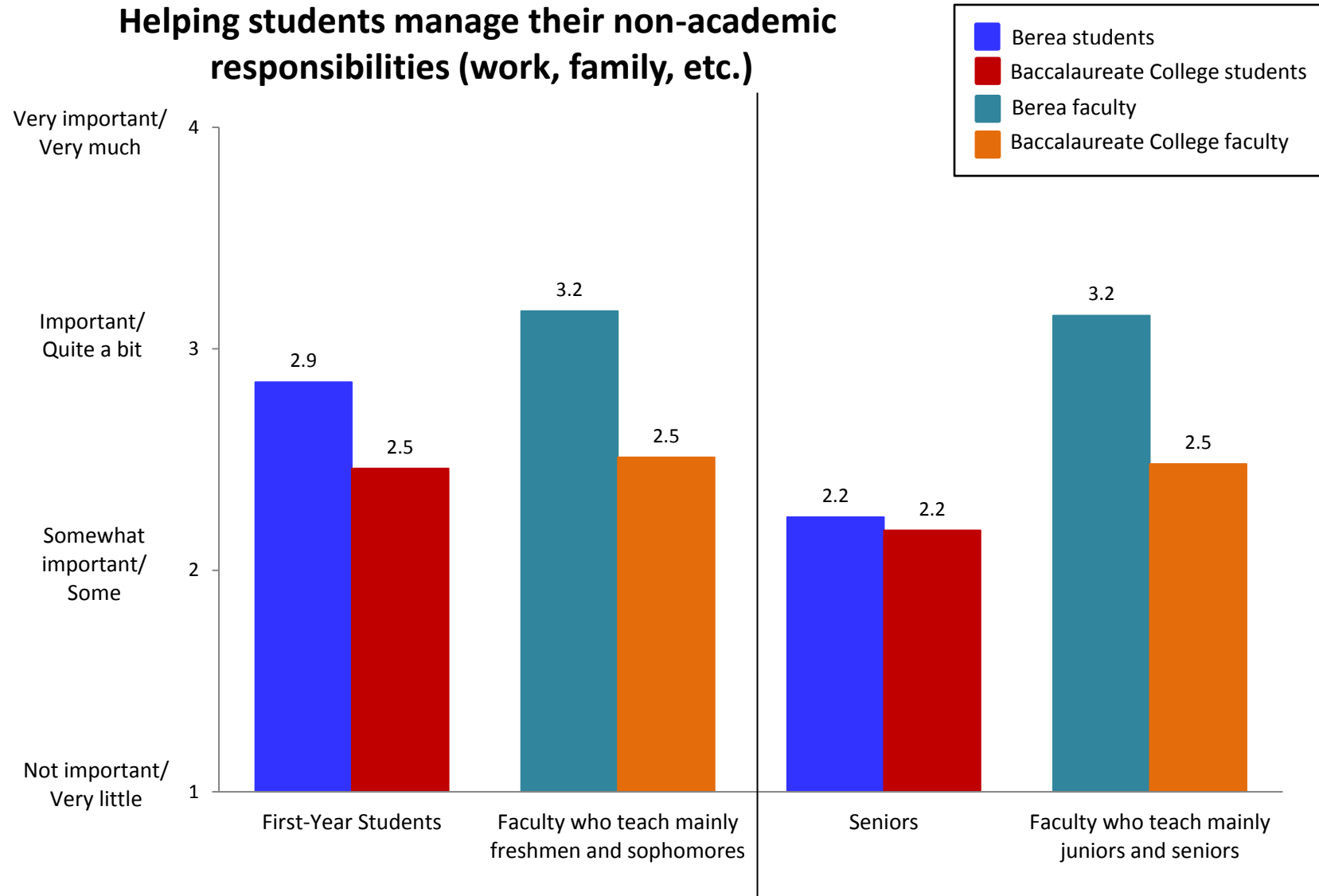
Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%

FSSE: How important is it to you that your institution increases its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?



Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%

# Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



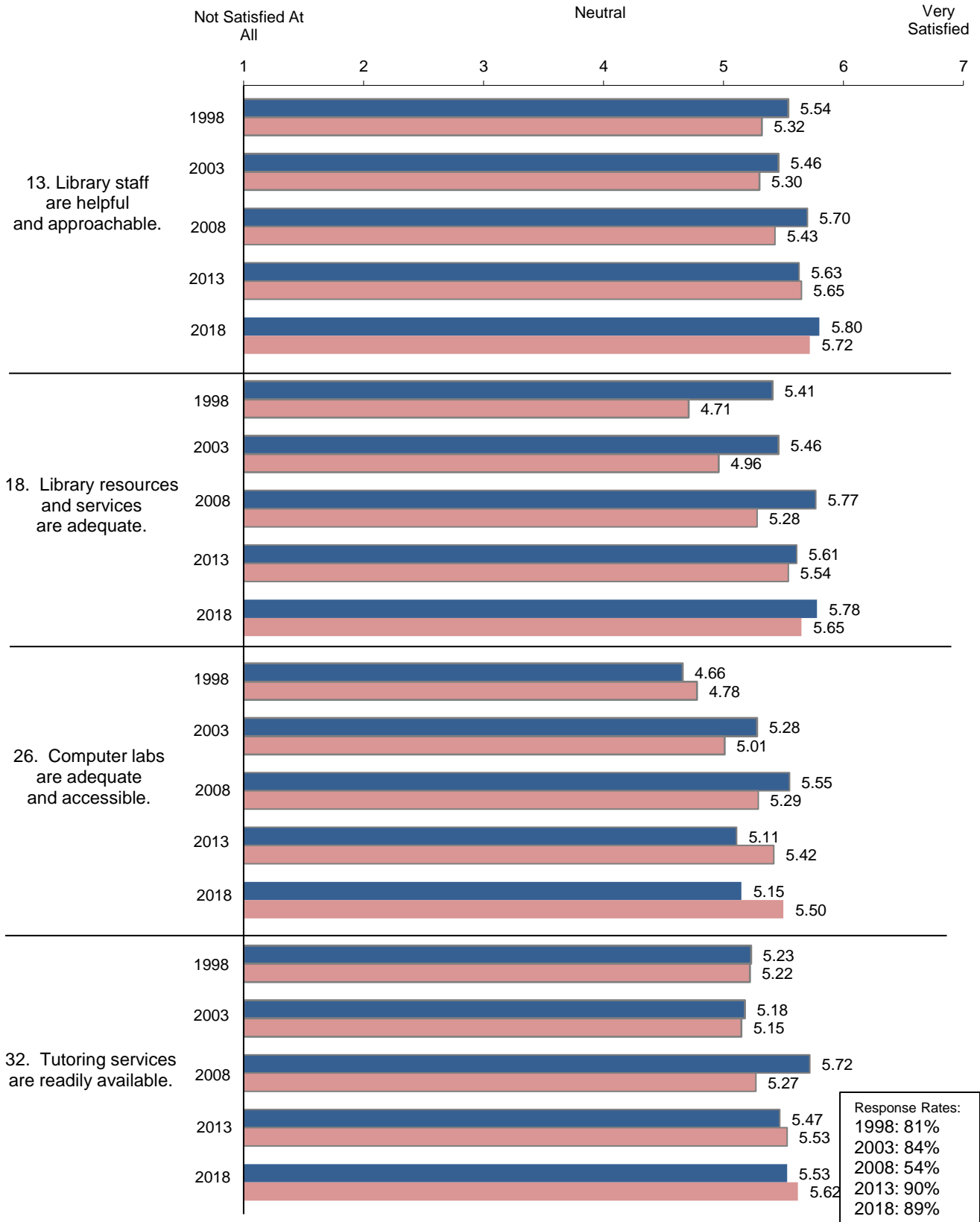
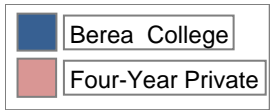
[Click to see survey instruments](#)

Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%		

**All Students**  
**Berea College vs. Four-Year Private Institutions**  
**Satisfaction Ratings within Item Group:**  
**Campus Support Services**

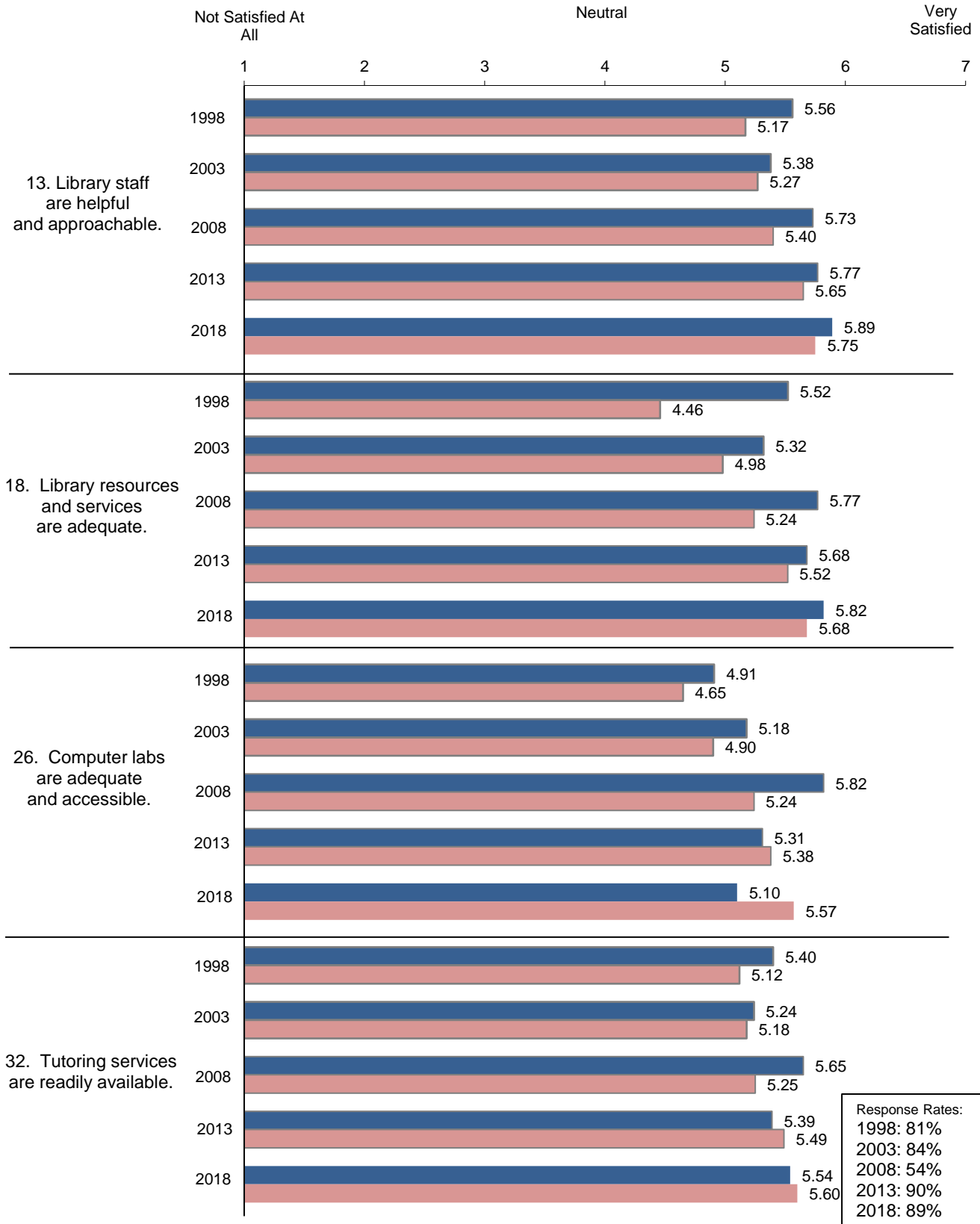
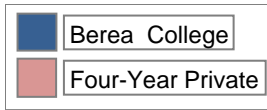
Noel-Levitz Student Satisfaction Inventory



Response Rates:  
 1998: 81%  
 2003: 84%  
 2008: 54%  
 2013: 90%  
 2018: 89%

**African-American Students**  
**Berea College vs. Four-Year Private Institutions**  
**Satisfaction Ratings within Item Group:**  
**Campus Support Services**

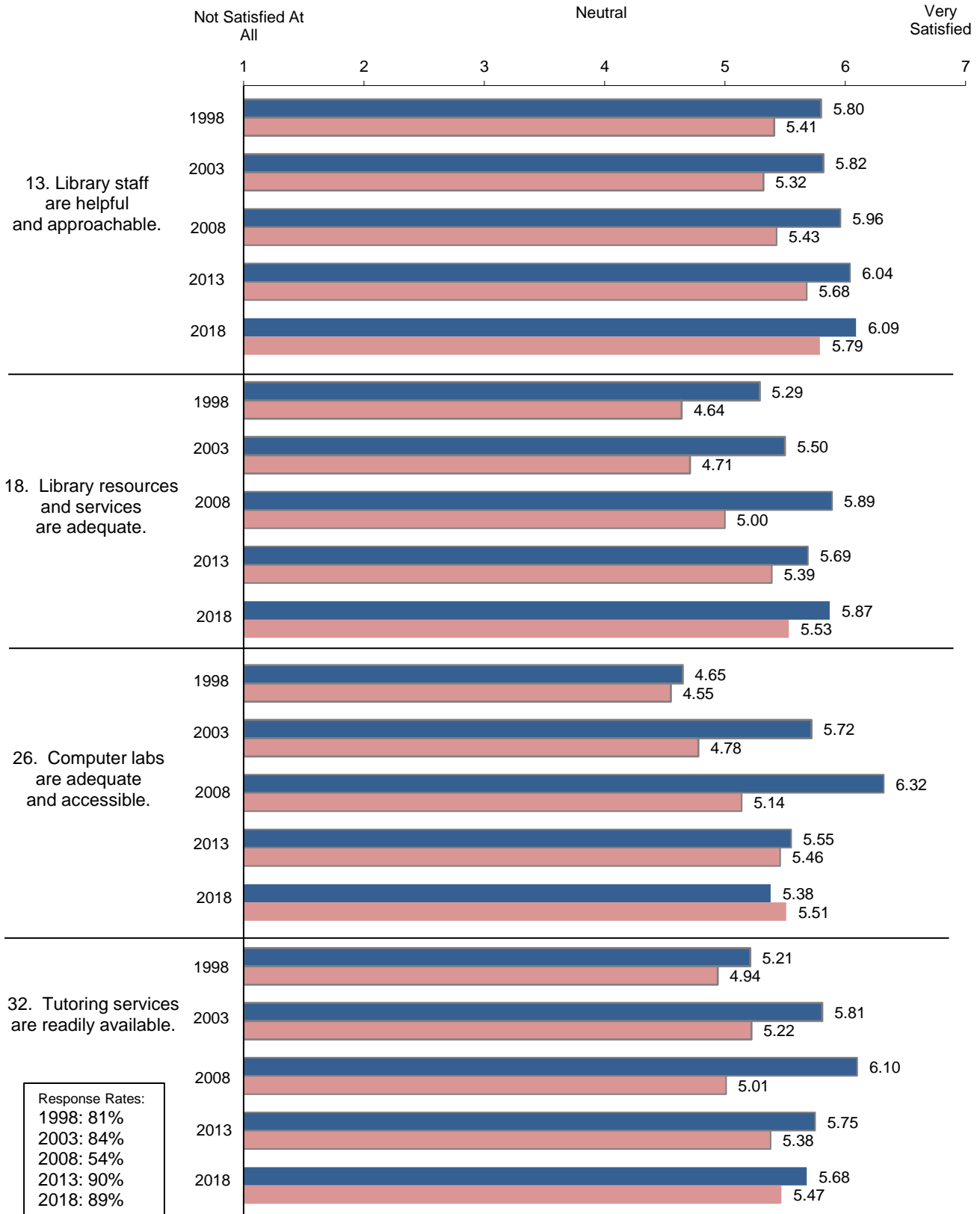
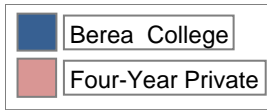
Noel-Levitz Student  
Satisfaction Inventory



Response Rates:  
1998: 81%  
2003: 84%  
2008: 54%  
2013: 90%  
2018: 89%

**International Students**  
**Berea College vs. Four-Year Private Institutions**  
**Satisfaction Ratings within Item Group:**  
**Campus Support Services**

Noel-Levitz Student Satisfaction Inventory

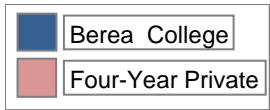


Response Rates:  
 1998: 81%  
 2003: 84%  
 2008: 54%  
 2013: 90%  
 2018: 89%

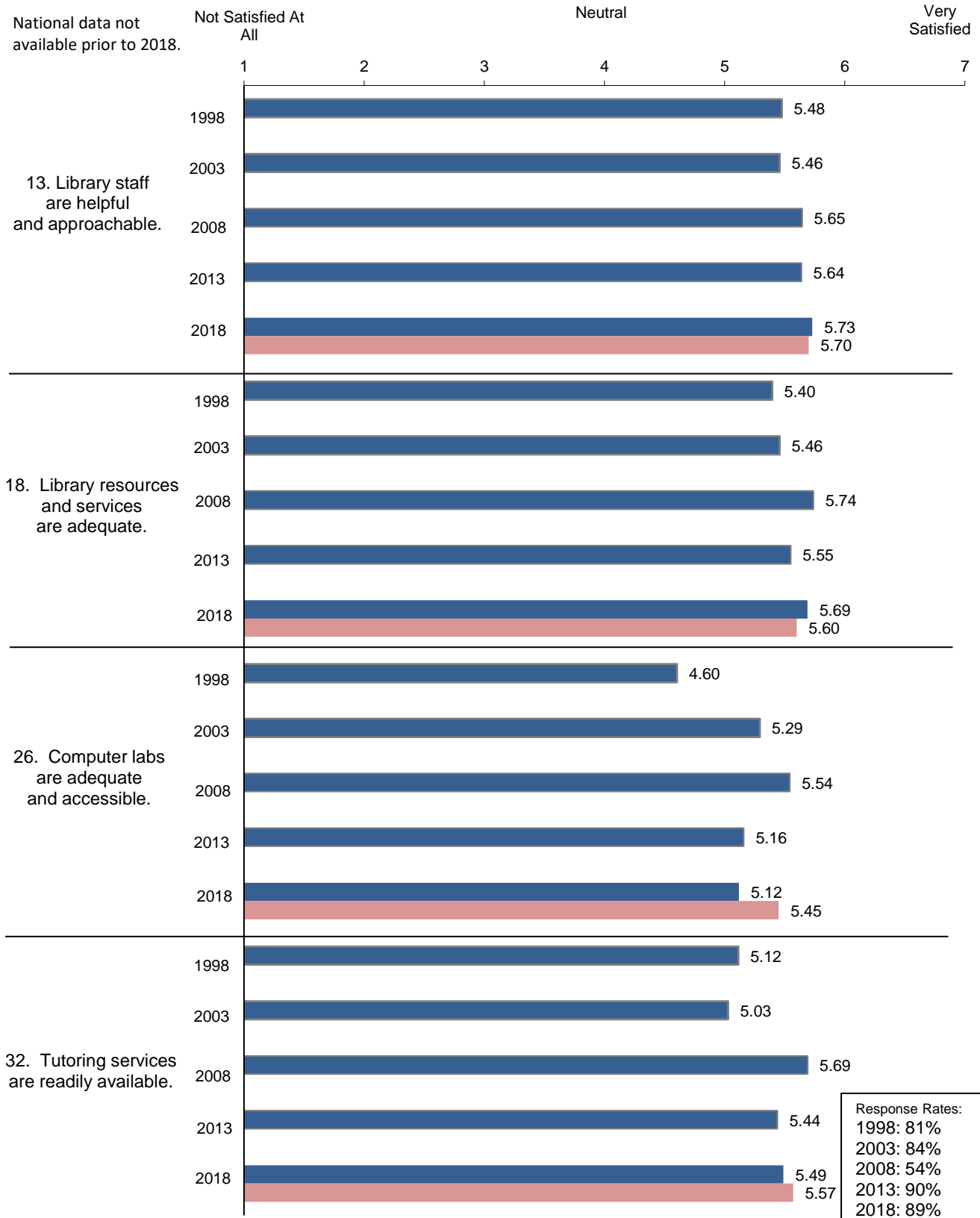


**Male Students**  
**Berea College vs. Four-Year Private Institutions**  
**Satisfaction Ratings within Item Group:**  
**Campus Support Services**

Noel-Levitz Student Satisfaction Inventory



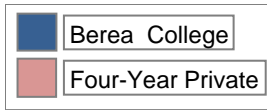
National data not available prior to 2018.



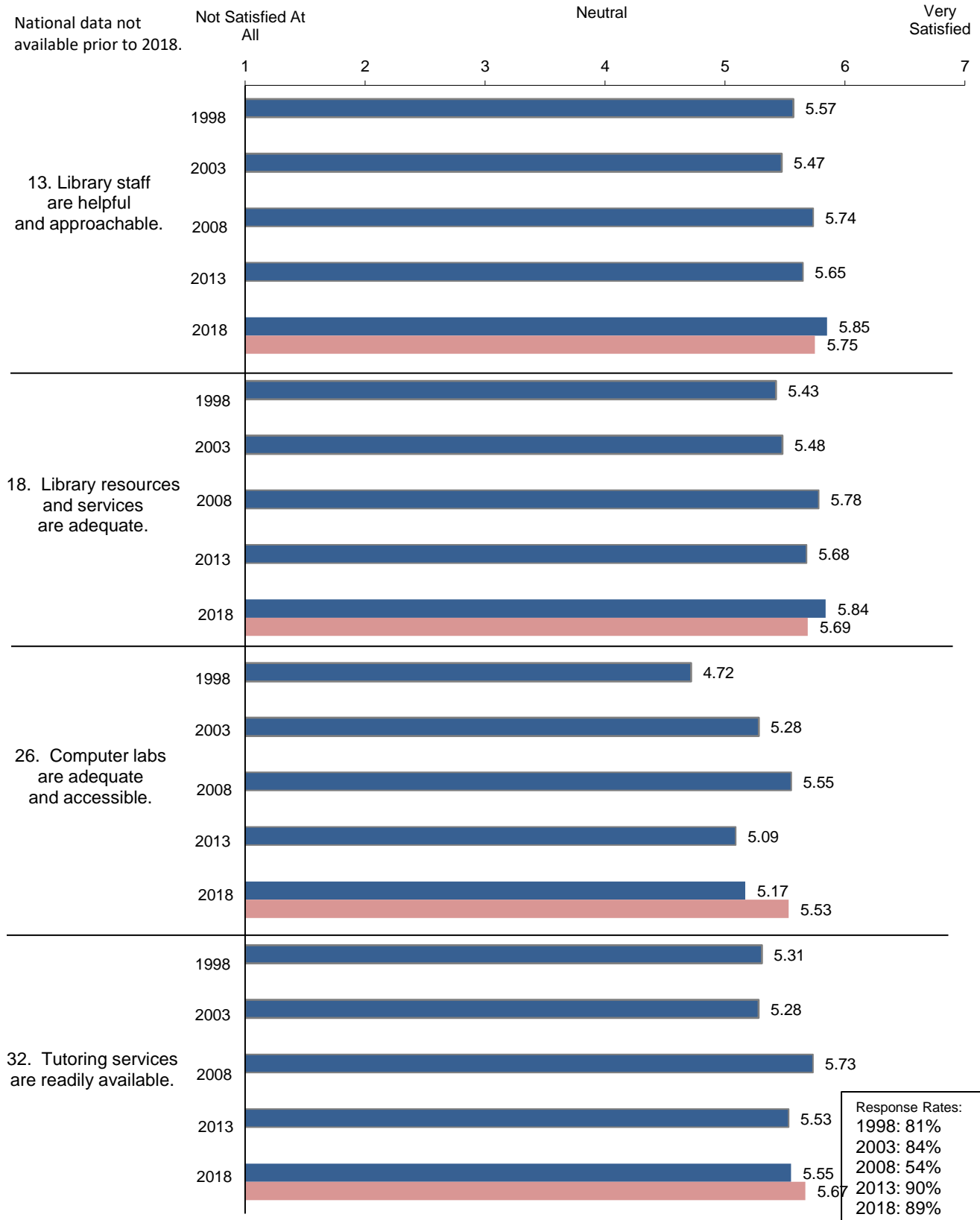
Response Rates:  
 1998: 81%  
 2003: 84%  
 2008: 54%  
 2013: 90%  
 2018: 89%

**Female Students**  
**Berea College vs. Four-Year Private Institutions**  
**Satisfaction Ratings within Item Group:**  
**Campus Support Services**

Noel-Levitz Student Satisfaction Inventory



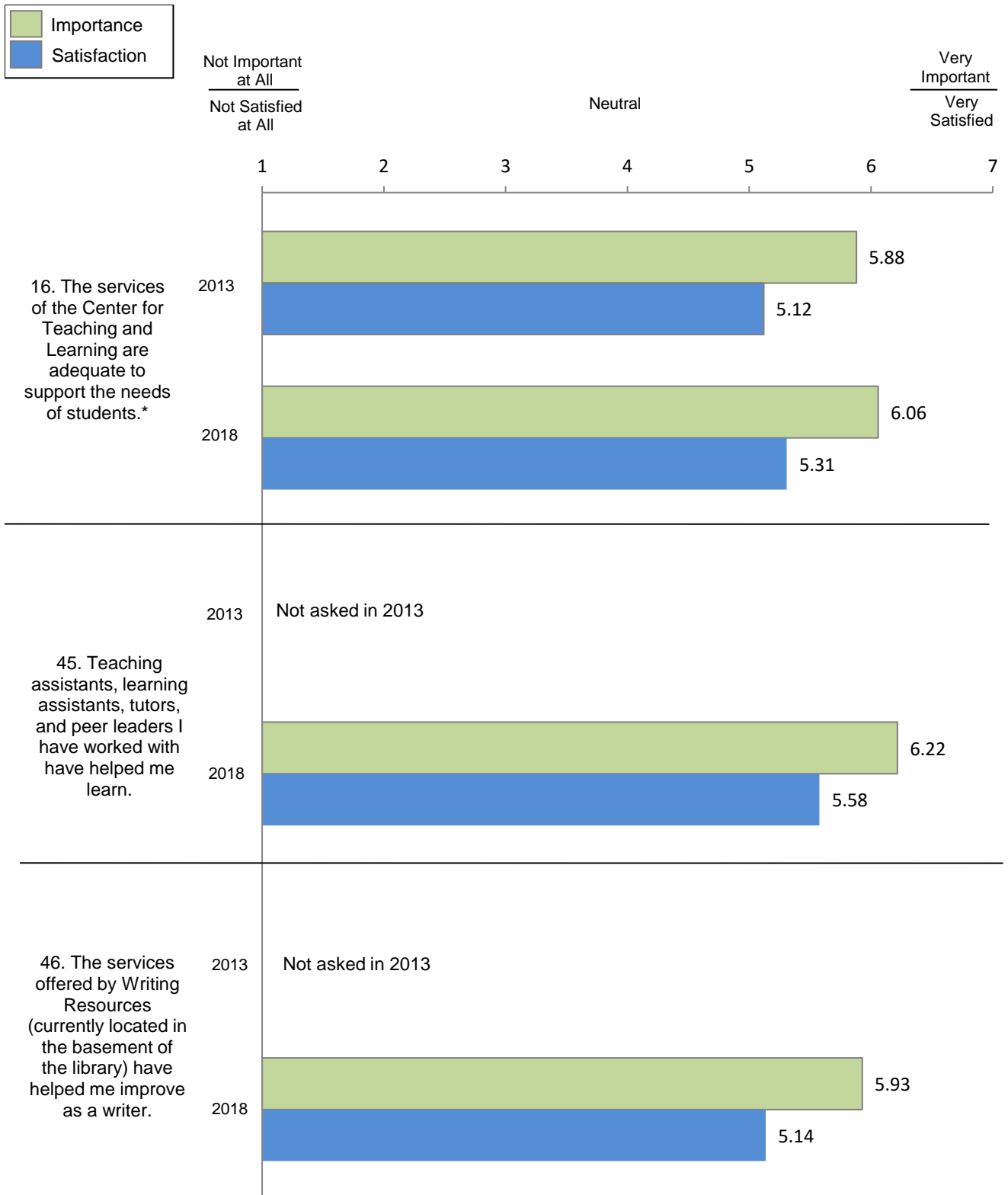
National data not available prior to 2018.



Response Rates:  
 1998: 81%  
 2003: 84%  
 2008: 54%  
 2013: 90%  
 2018: 89%

**All Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**Center for Teaching and Learning**

Berea-Specific  
Satisfaction Survey

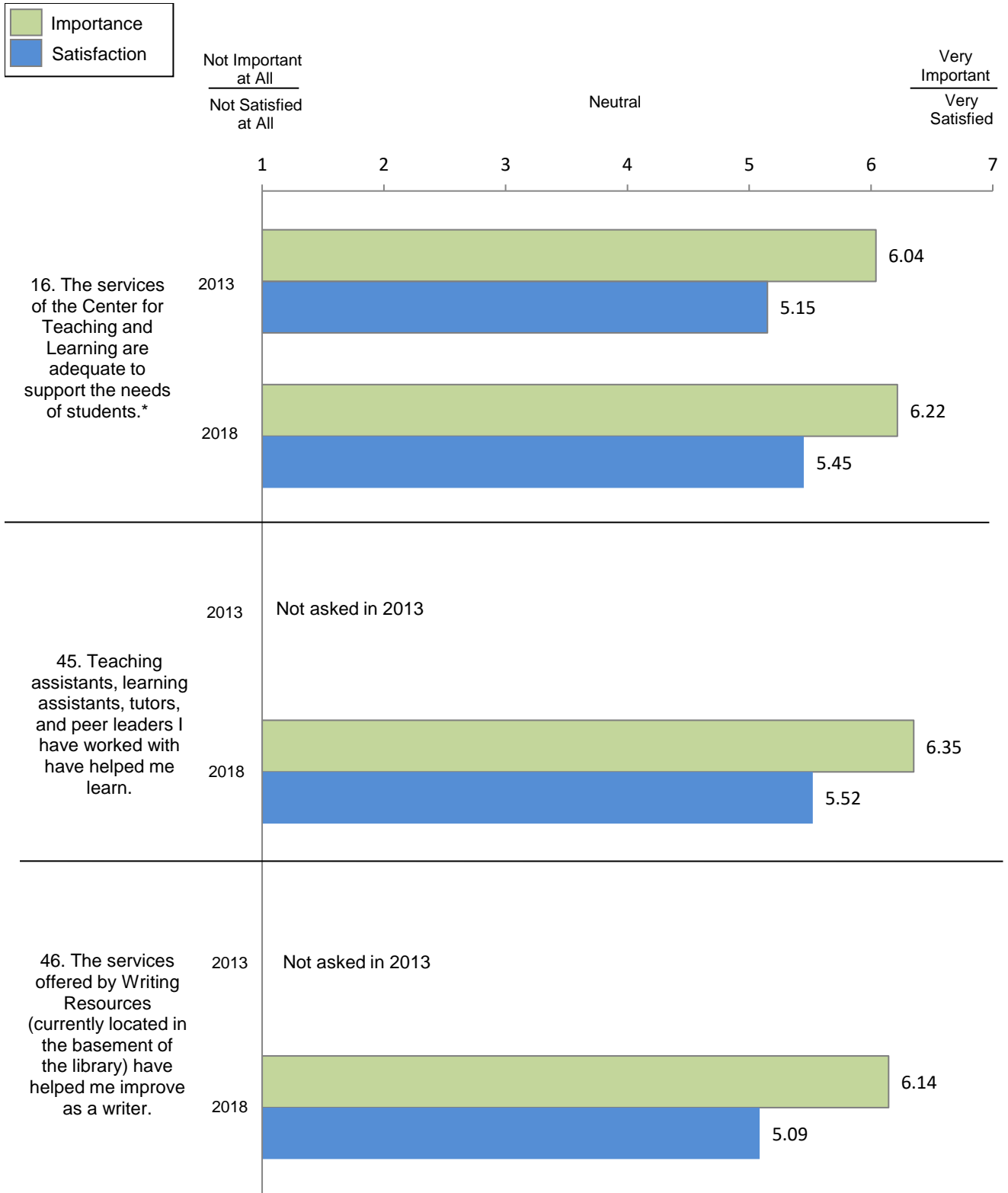


\*Wording change in 2018.

Response Rates: 2013: 90% 2018: 89%
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**African-American Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**Center for Teaching and Learning**

Berea-Specific  
Satisfaction Survey

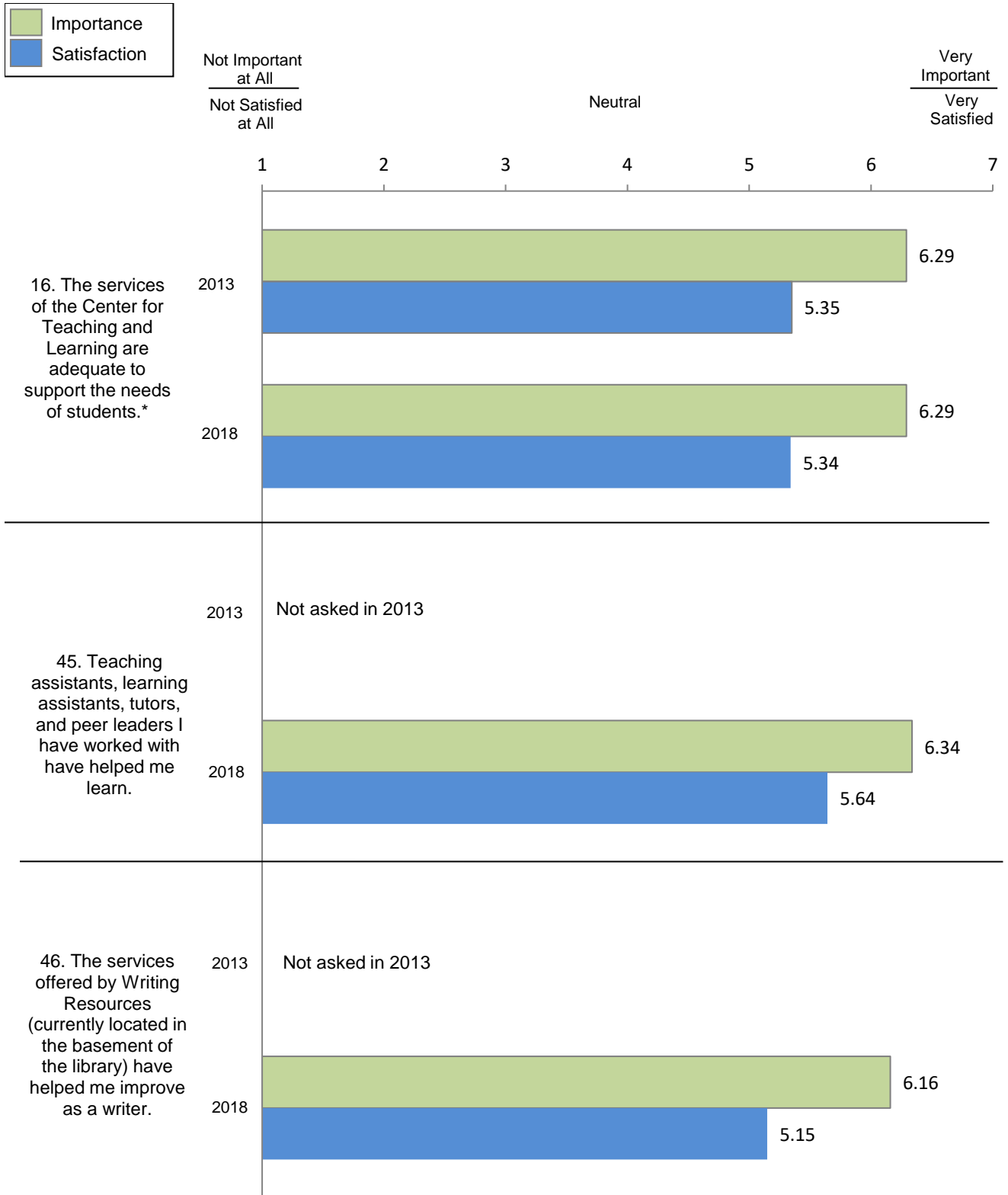


\*Wording change in 2018.

Response Rates: 2013: 90% 2018: 89%
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**International Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**Center for Teaching and Learning**

Berea-Specific  
Satisfaction Survey

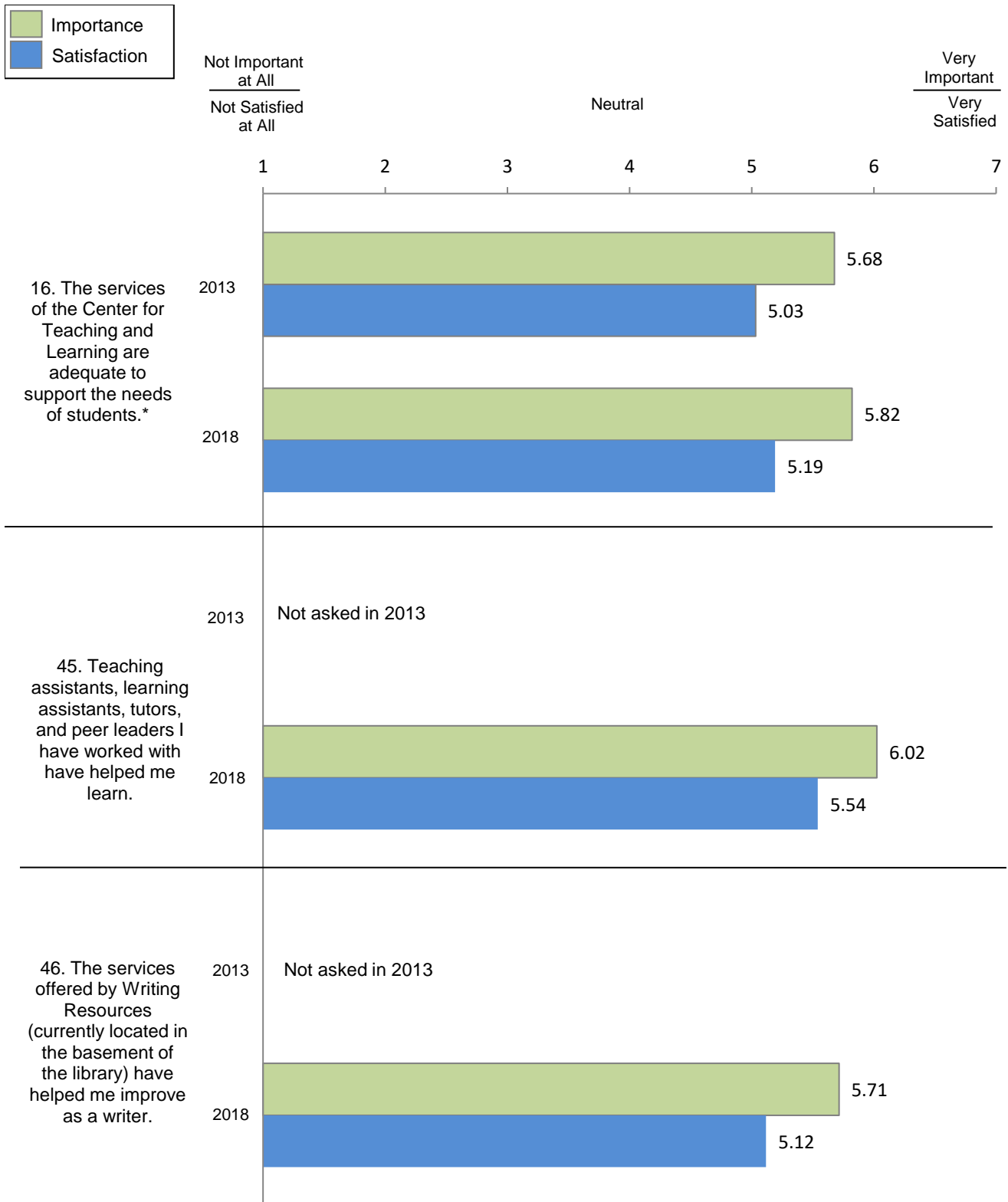


\*Wording change in 2018.

Response Rates: 2013: 90% 2018: 89%
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**Male Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**Center for Teaching and Learning**

Berea-Specific  
Satisfaction Survey

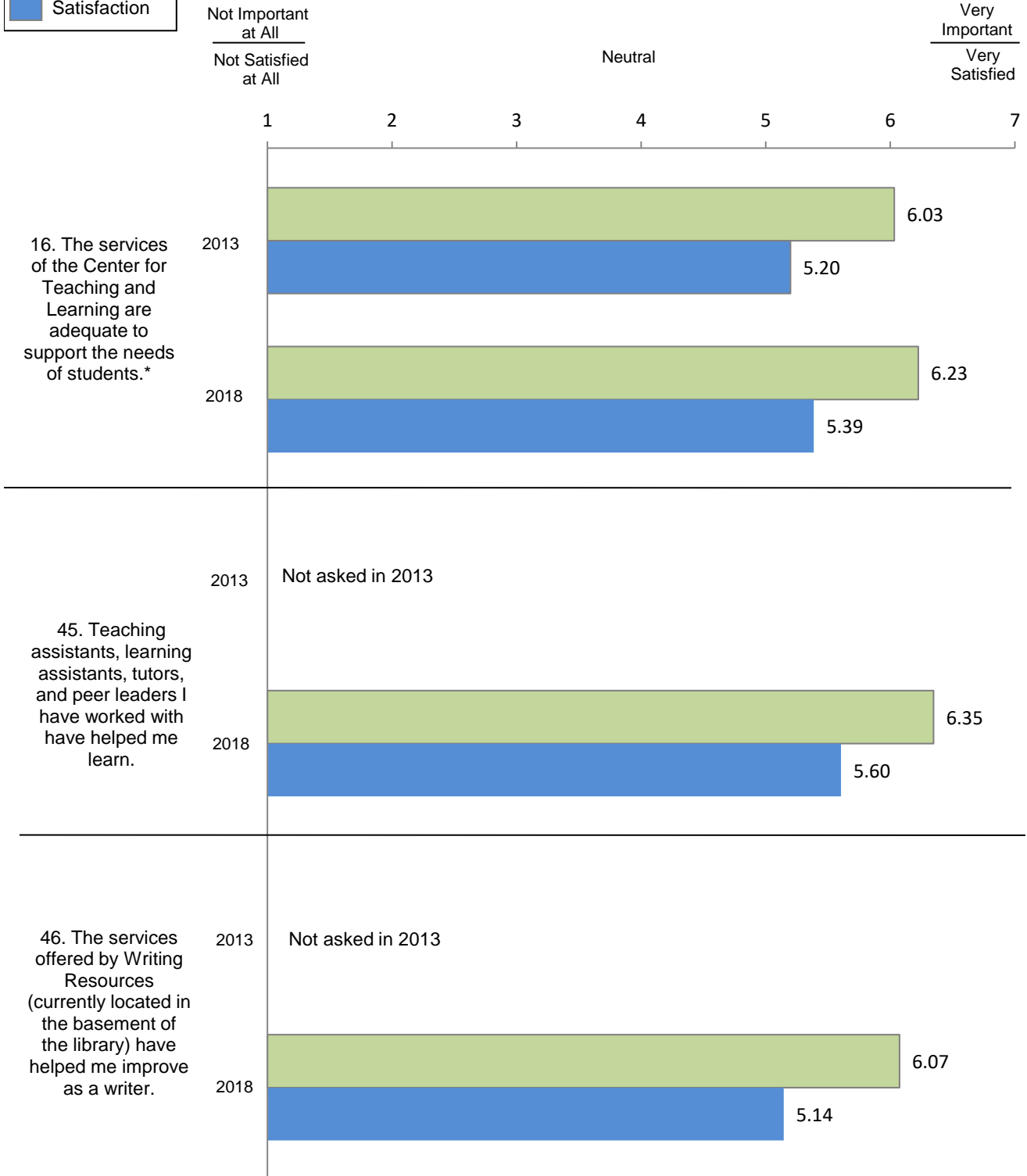
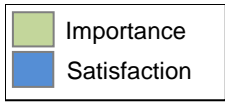


\*Wording change in 2018.

Response Rates:  
2013: 90%  
2018: 89%

**Female Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**Center for Teaching and Learning**

Berea-Specific  
Satisfaction Survey



\*Wording change in 2018.

Response Rates:  
2013: 90%  
2018: 89%

# Berea-Specific Graduating Seniors Survey



[Choose to see survey instruments](#)

## Response Rates:

2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

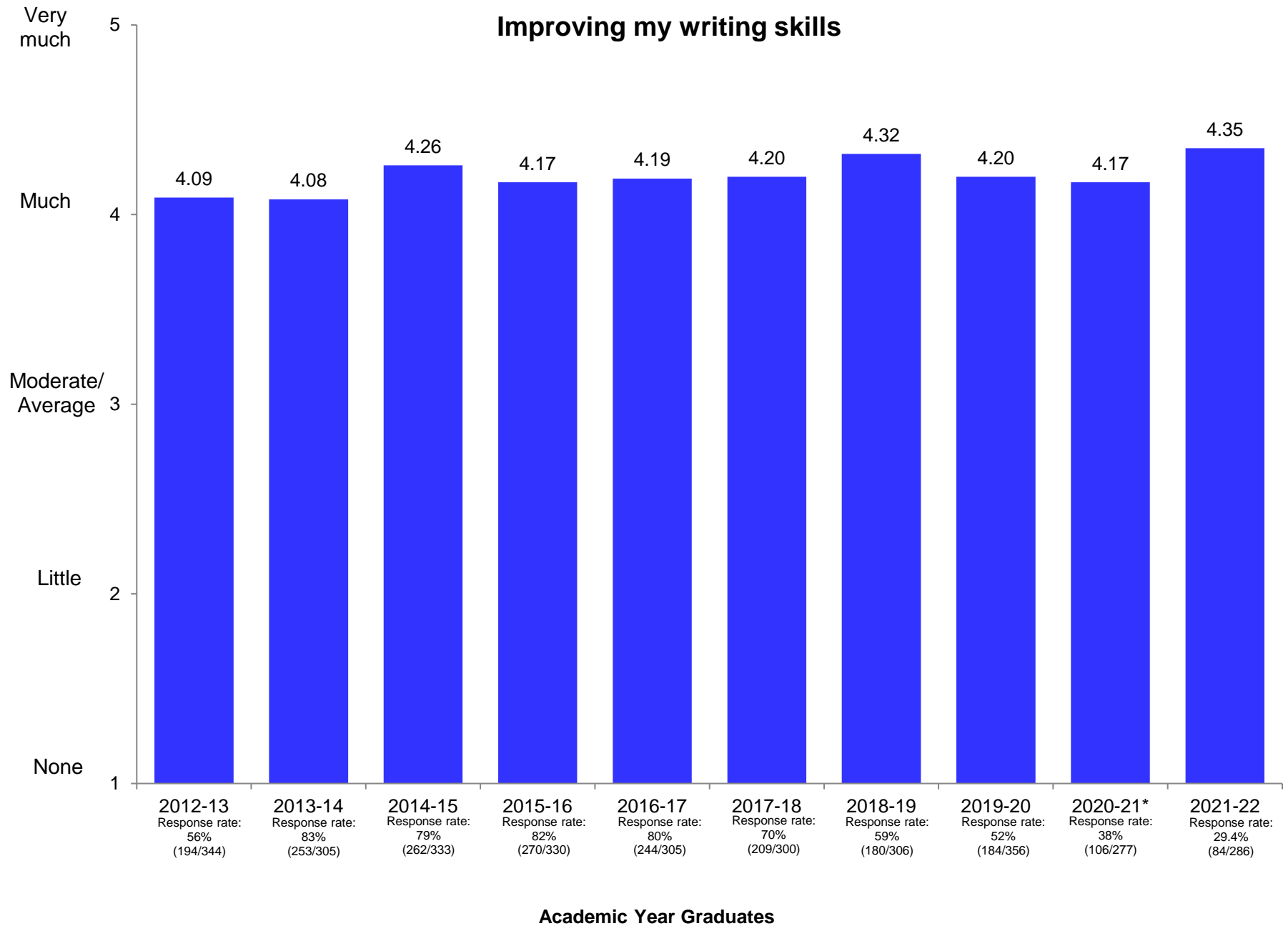
NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.



How much **progress** have you made toward the following outcome:

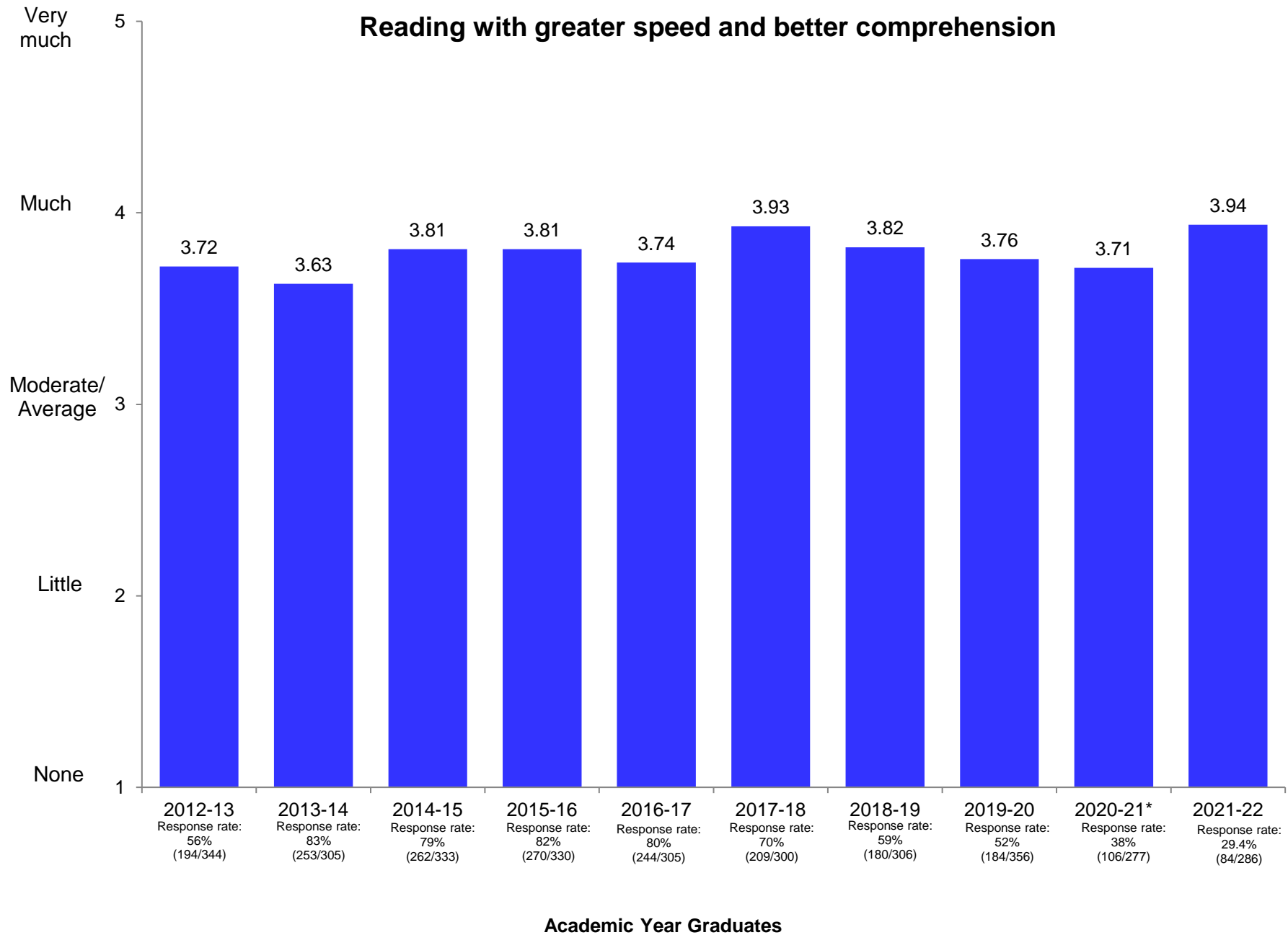
Graduating Senior Survey  
Administered at graduation rehearsal



\*Due to the COVID-19 Pandemic, survey was administered online.

How much **progress** have you made toward the following outcome:

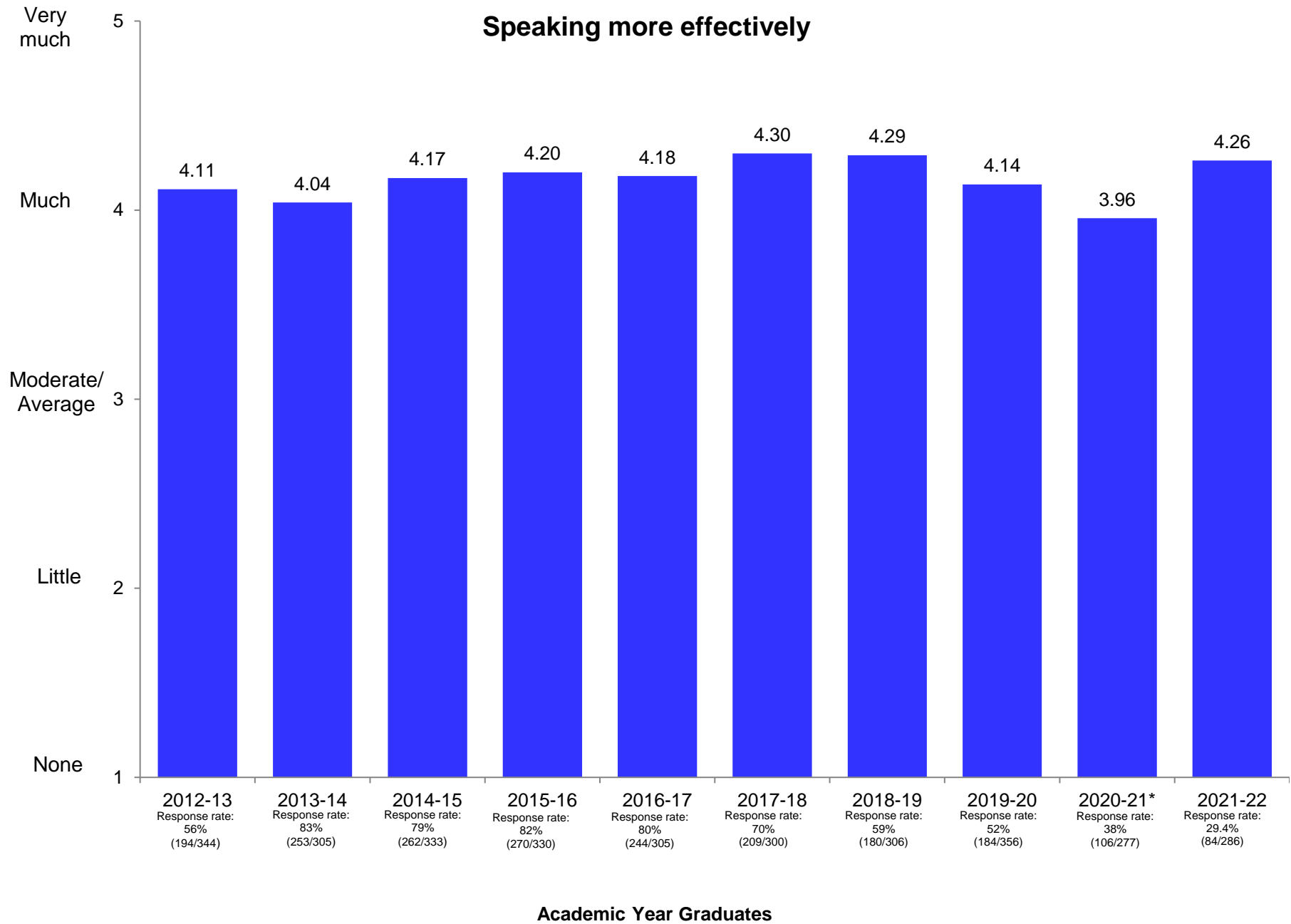
Graduating Senior Survey  
Administered at graduation rehearsal



\*Due to the COVID-19 Pandemic, survey was administered online.

How much **progress** have you made toward the following outcome:

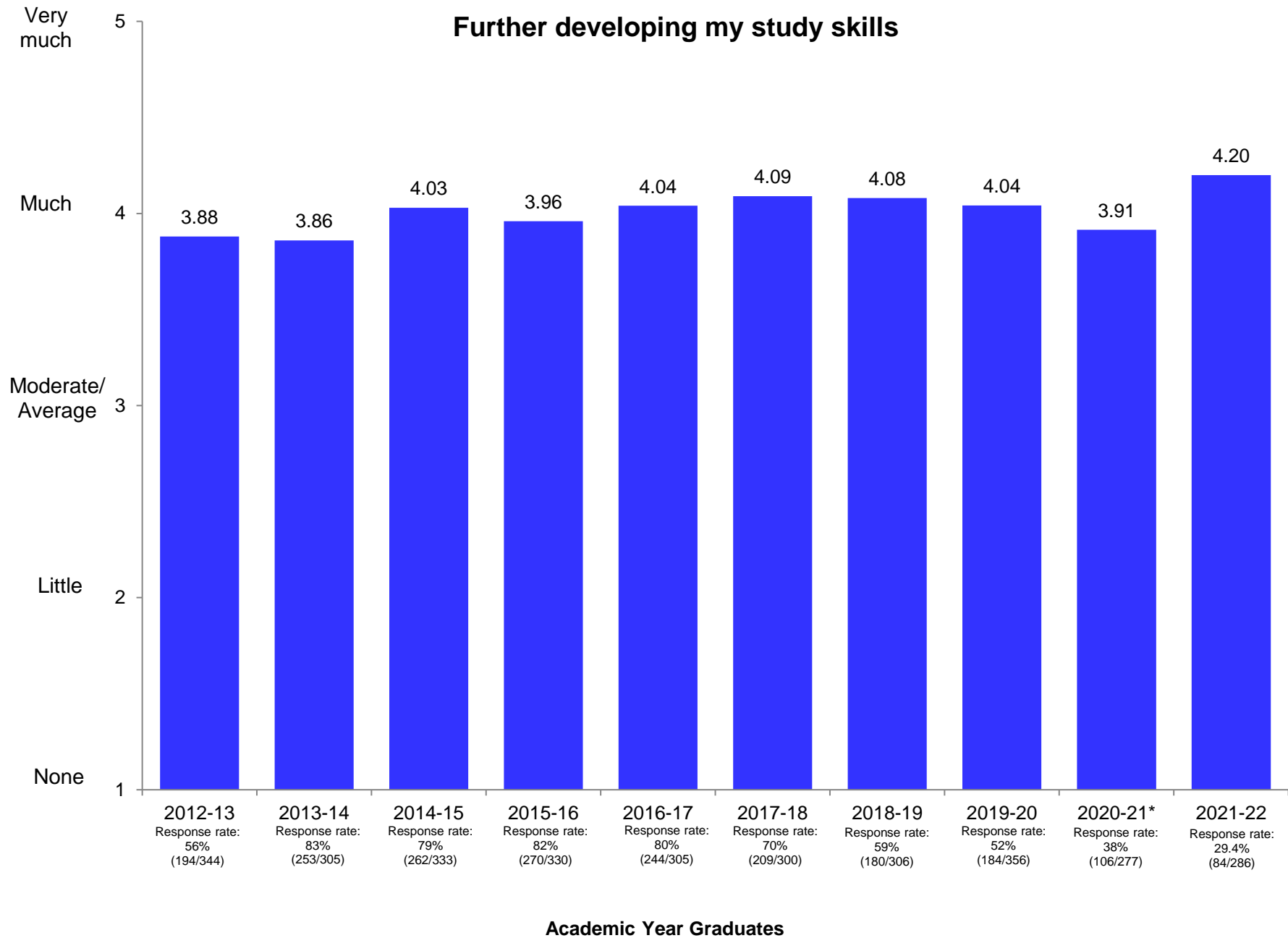
Graduating Senior Survey  
Administered at graduation rehearsal



\*Due to the COVID-19 Pandemic, survey was administered online.

How much **progress** have you made toward the following outcome:

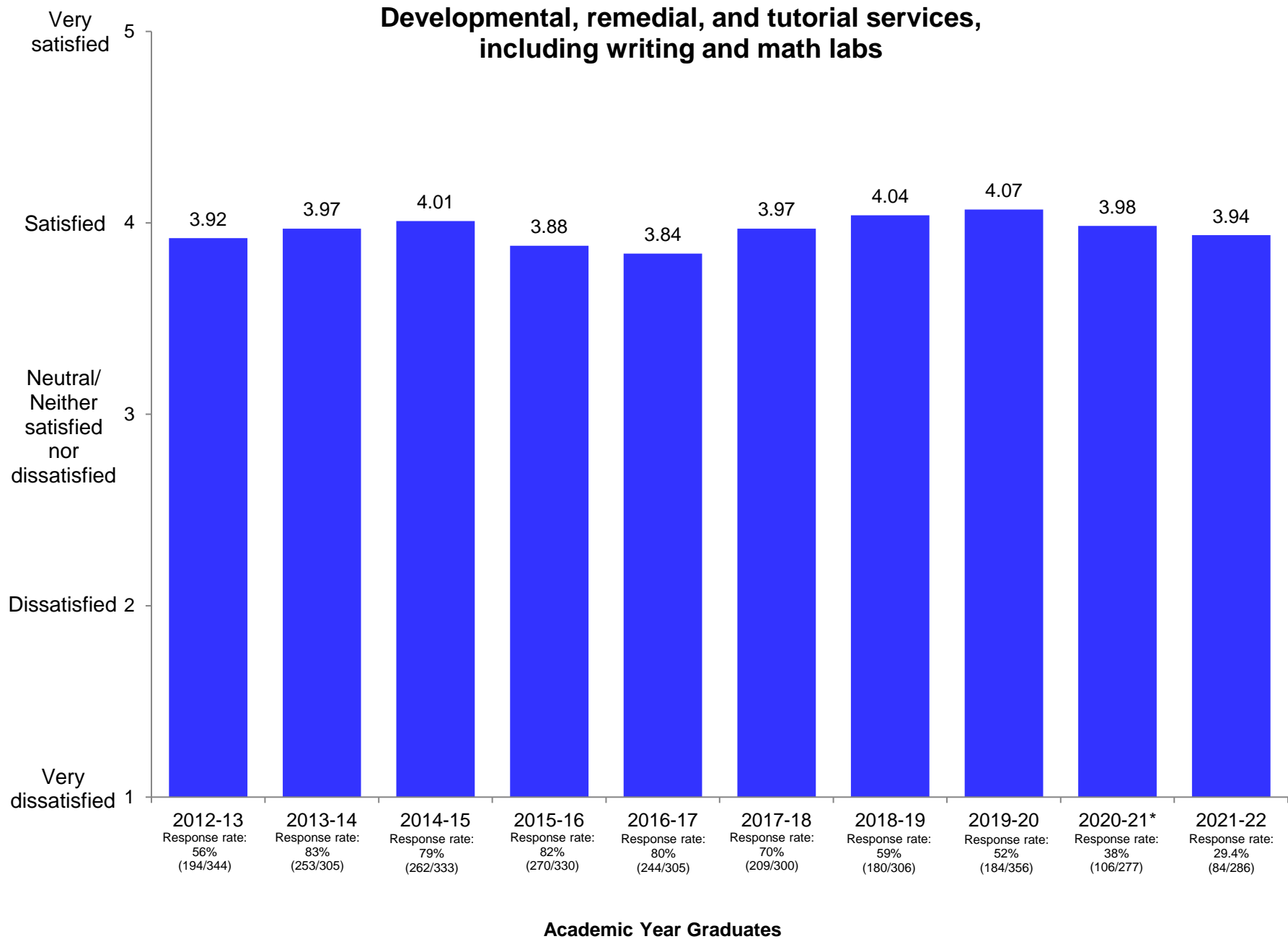
Graduating Senior Survey  
Administered at graduation rehearsal



\*Due to the COVID-19 Pandemic, survey was administered online.

Indicate your level of satisfaction with each of the following:

Graduating Senior Survey  
Administered at graduation rehearsal



\*Due to the COVID-19 Pandemic, survey was administered online.

# ACT Alumni Outcomes Survey

(Work Colleges Consortium Project  
administered online)

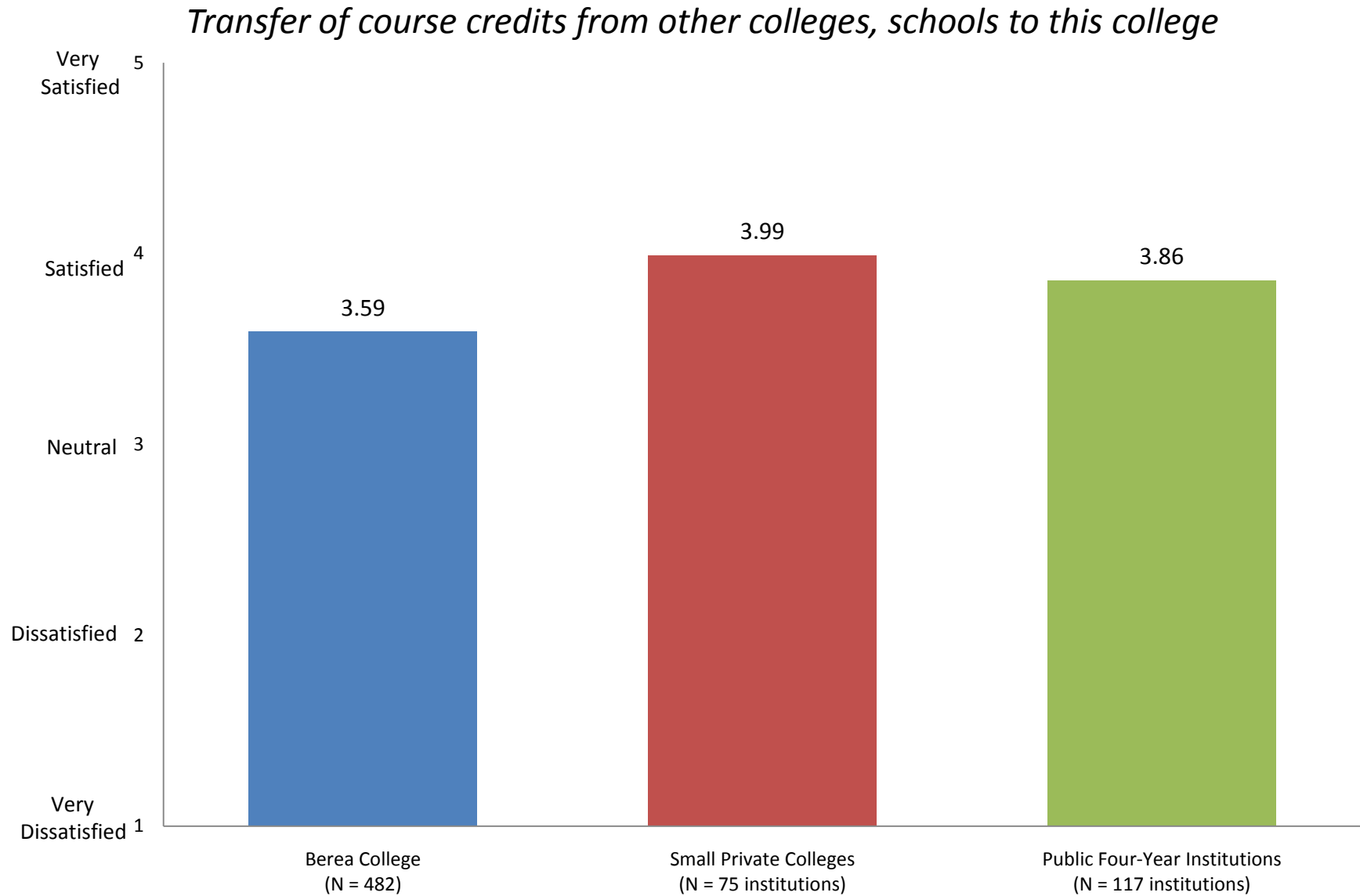
(Graduates from 1992-93 through 2006-07)



[Click to see survey instrument](#)

**Response Rate: 29% (482/1648)**

Indicate your level of satisfaction with each aspect of this school listed below.



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:  
482/1648 or 29%

# HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 2010





# Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)

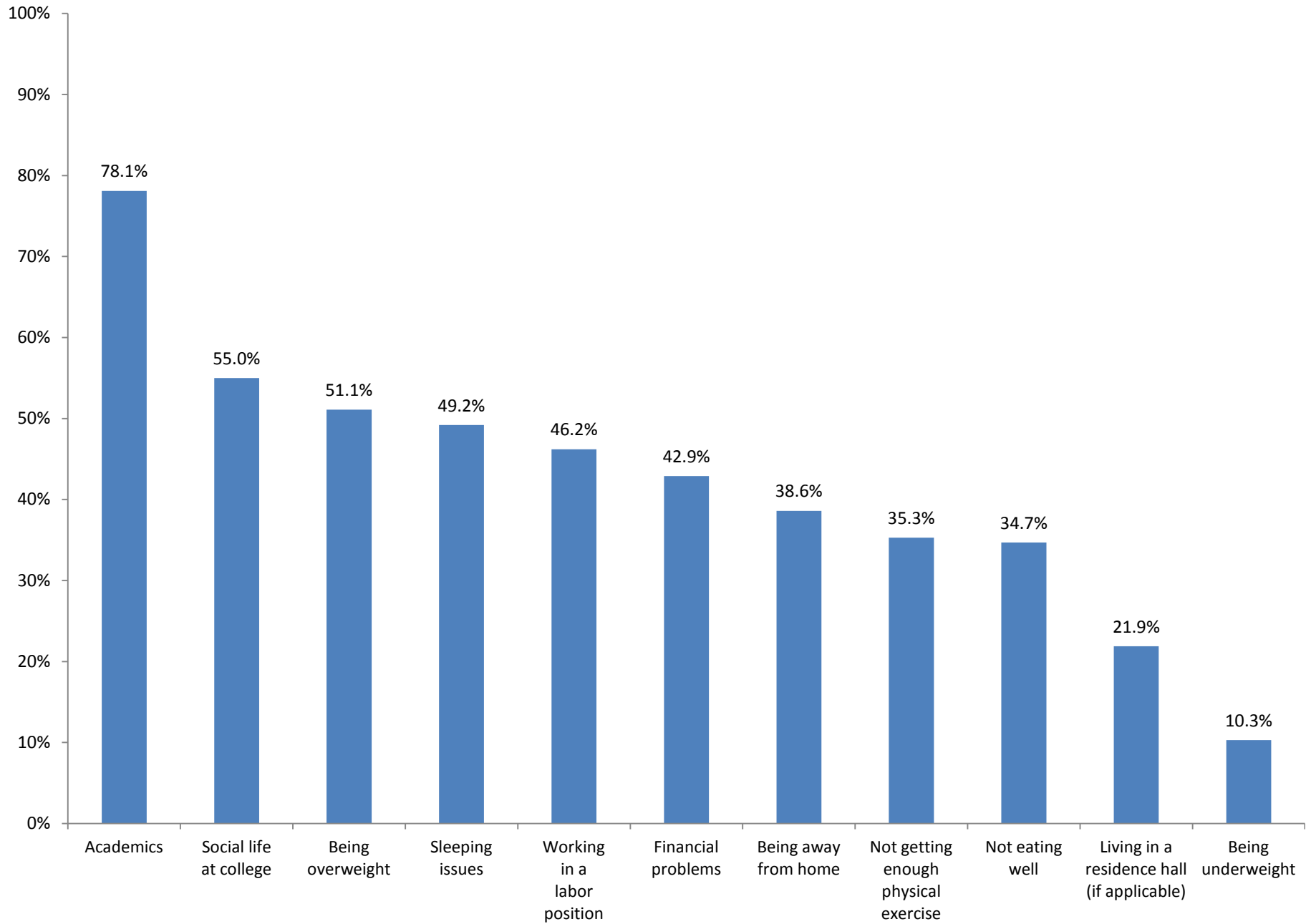


Administered Fall Terms 2002, 2004, 2006, 2008,  
2010, 2012, 2014, 2016, 2018, and 2020

[Select to see survey instruments](#)

Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Check all of the following that are significant concerns for you:



# Berea-Specific Entering Survey

(Fall Term First-Year Students and New Transfers)

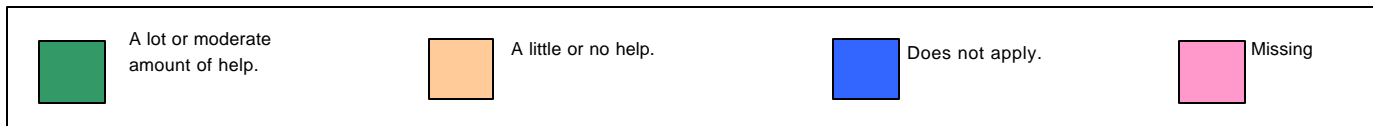
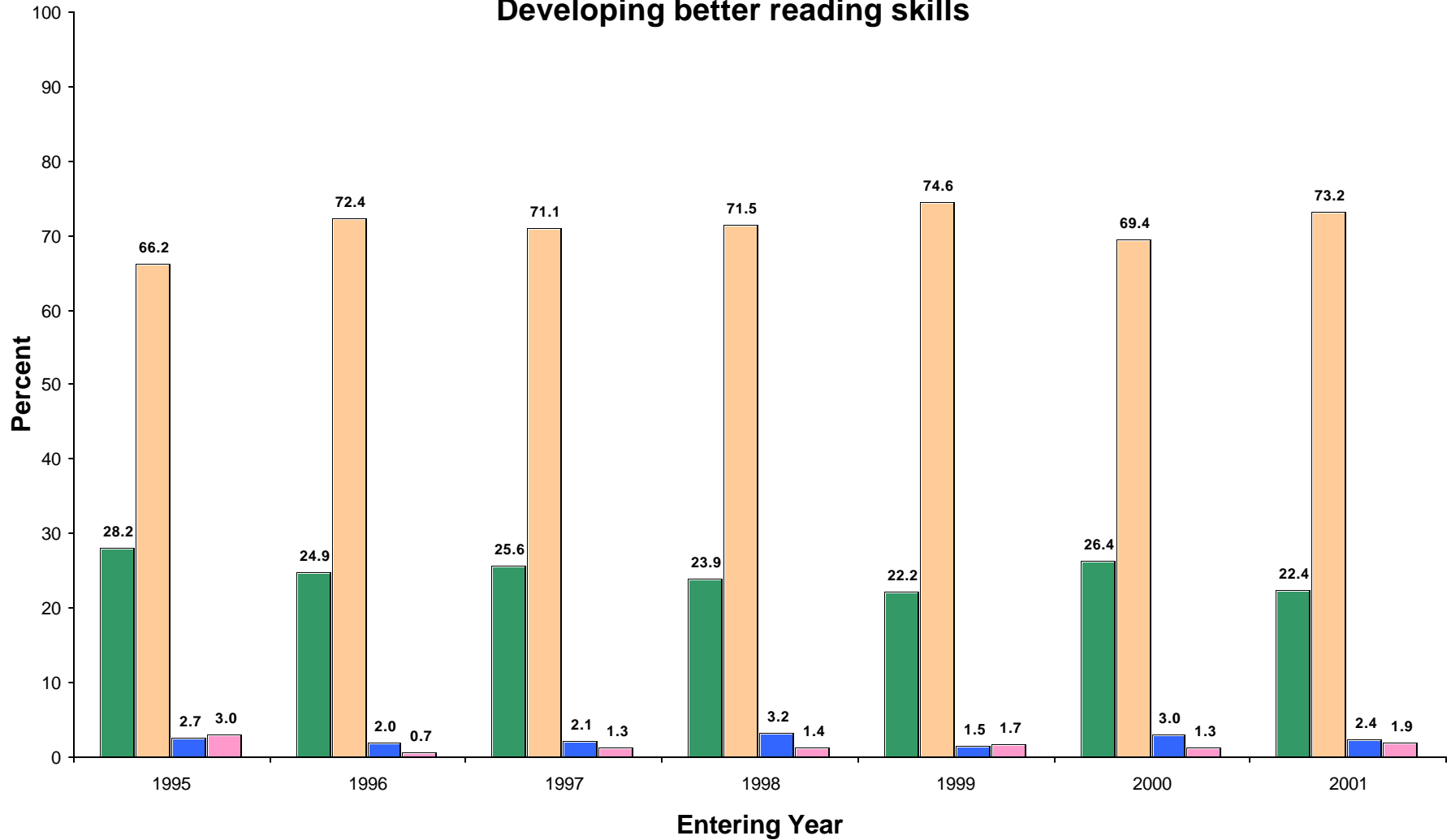


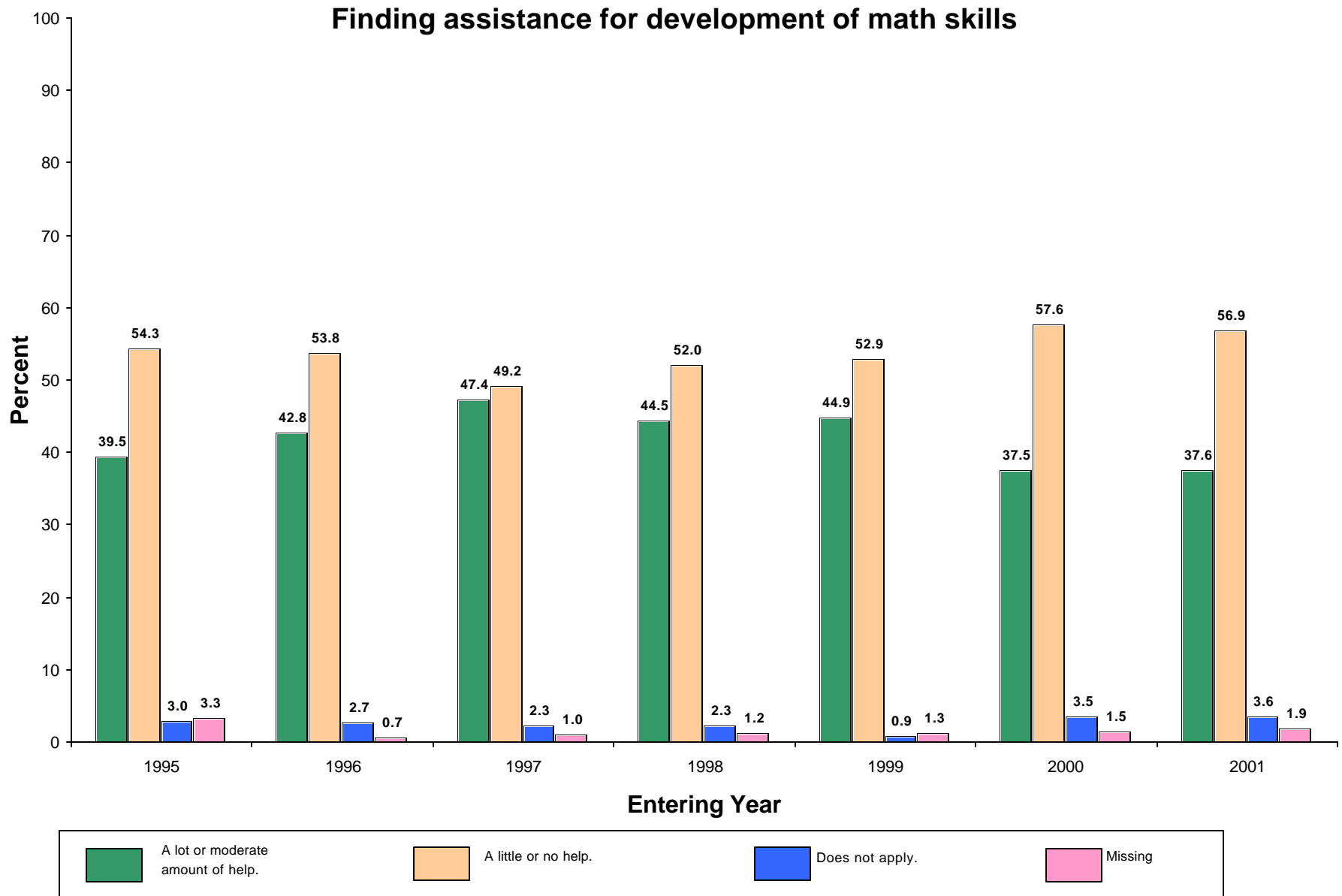
[Click to see survey instruments](#)

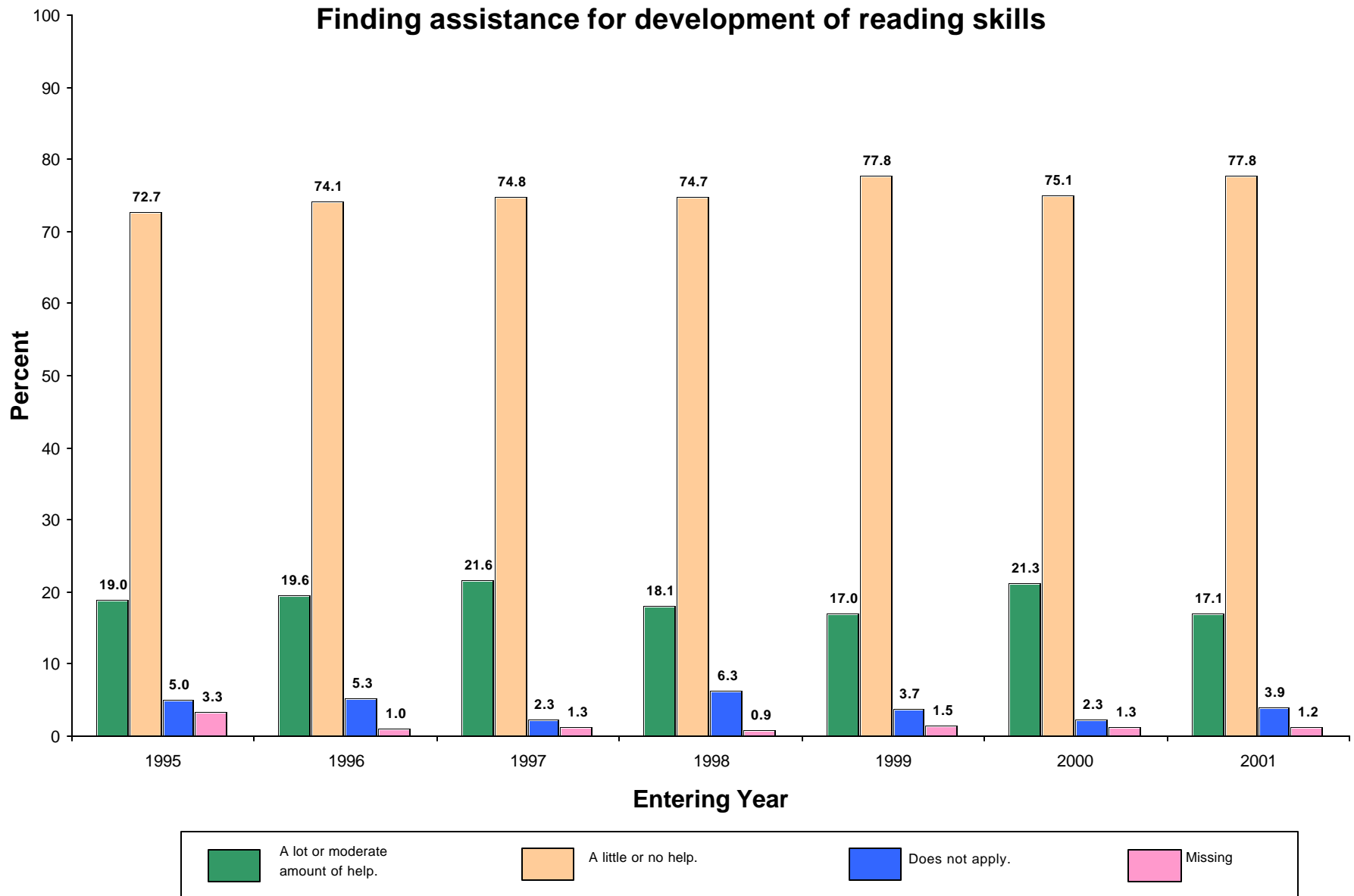
Administered every Fall Term, 1995-2001 and  
Fall Terms 2003, 2005, 2007, 2009, 2011, and 2013

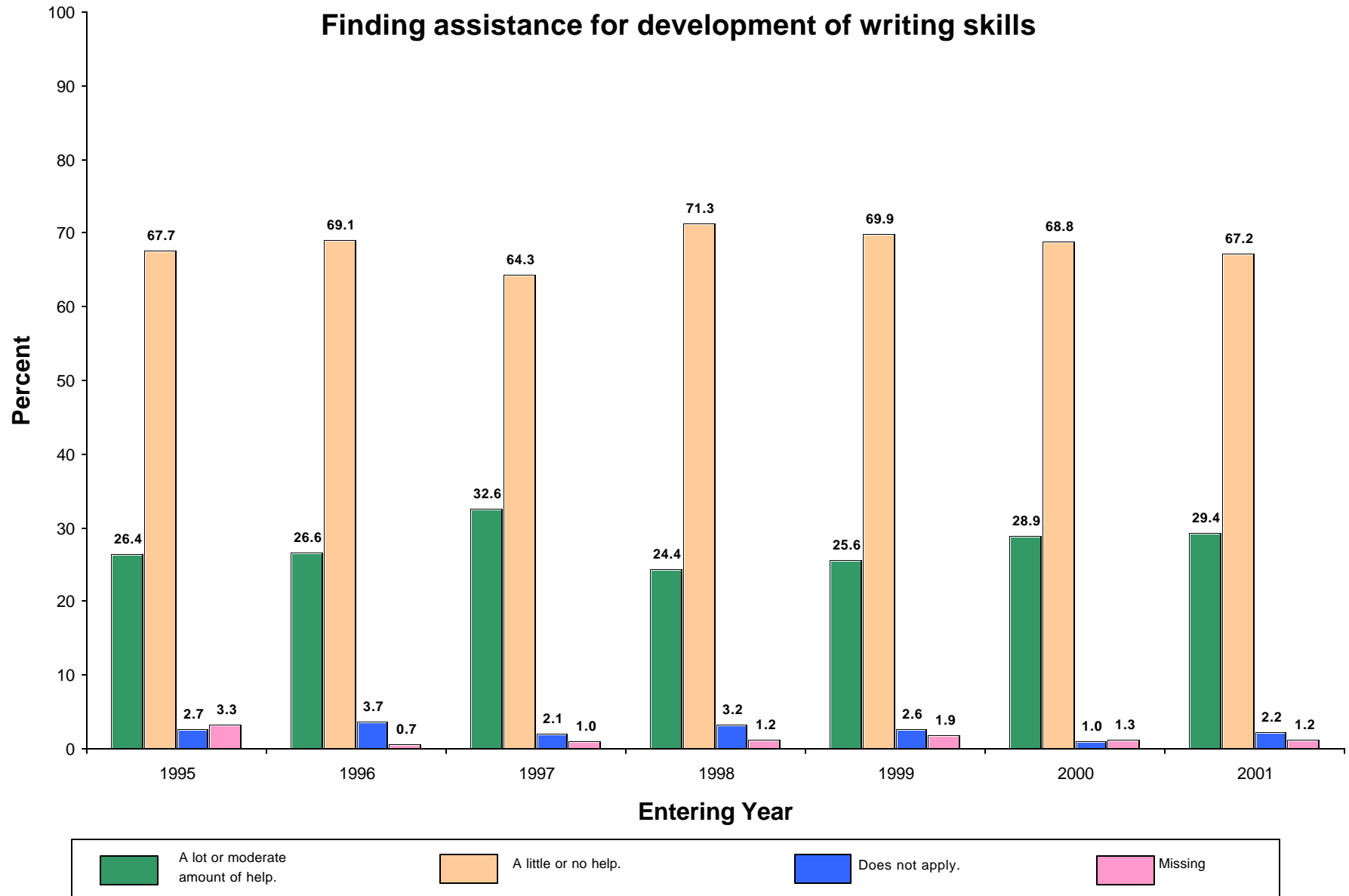
Average Response Rate of 85%

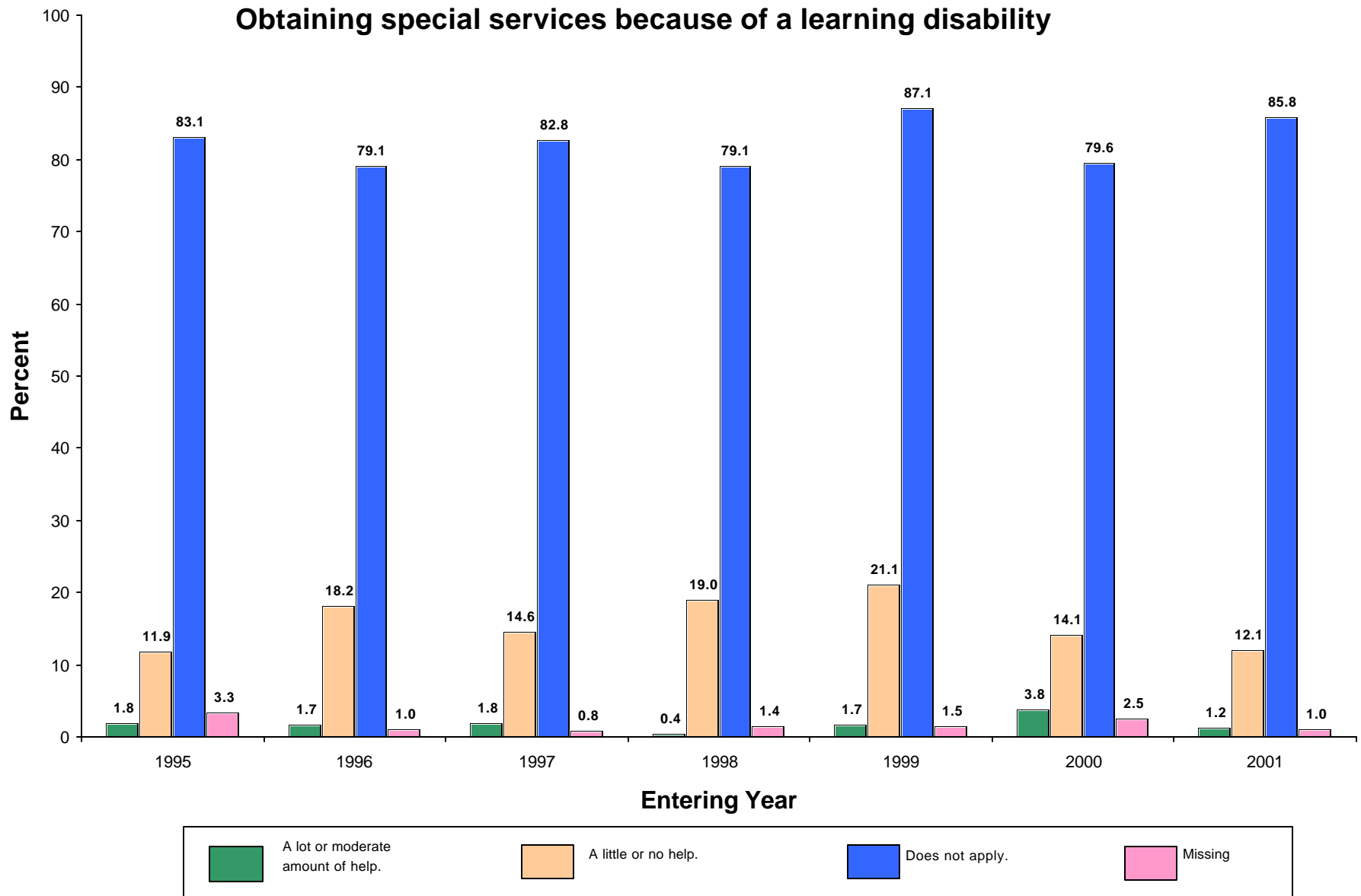
### Developing better reading skills













# Your First College Year (YFCY)

(Spring 2005 Follow-Up to the Fall 2004 CIRP)

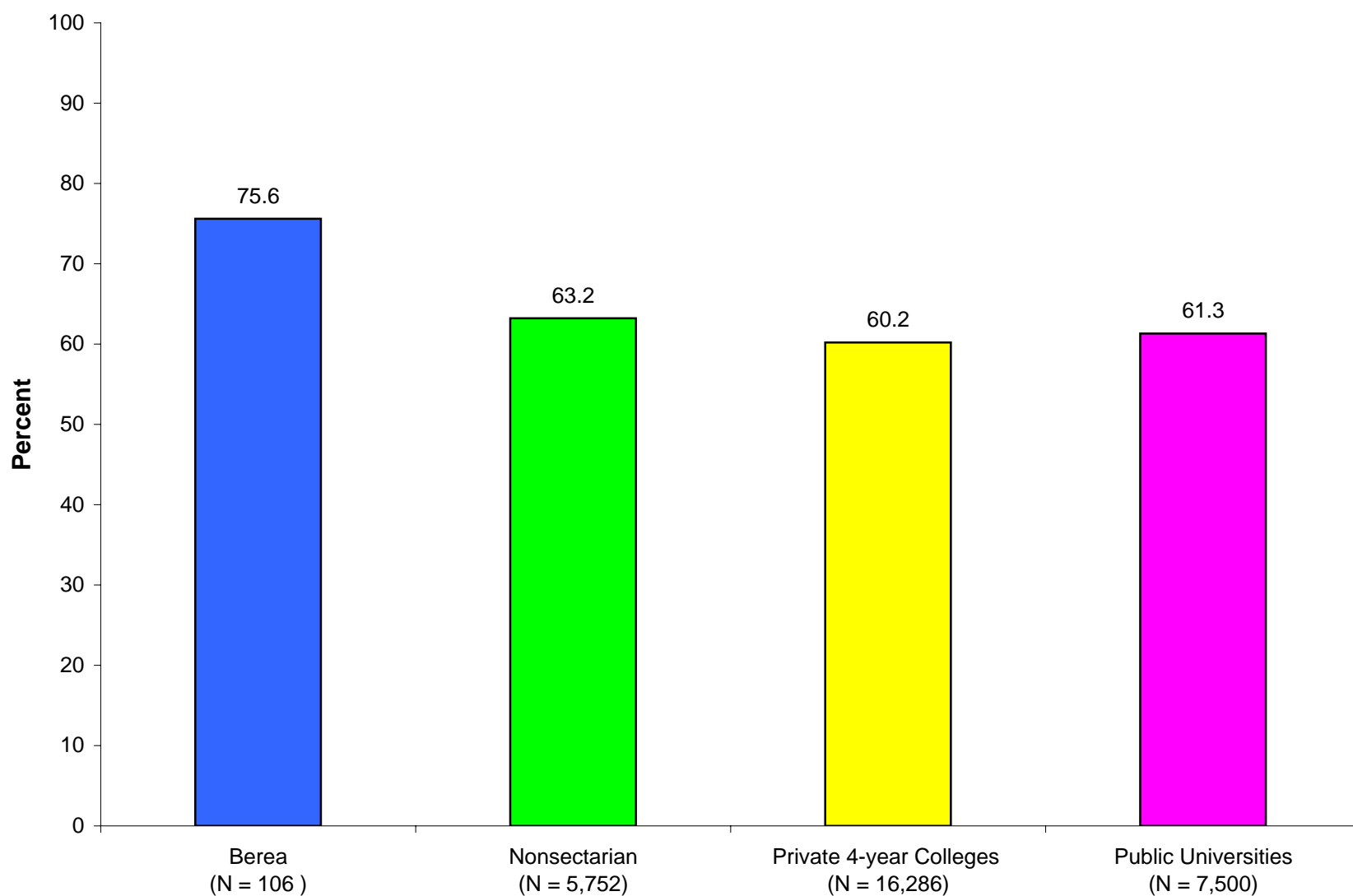


[Click to see survey instruments](#)

Response Rate: Spring 2005 - 30.2%

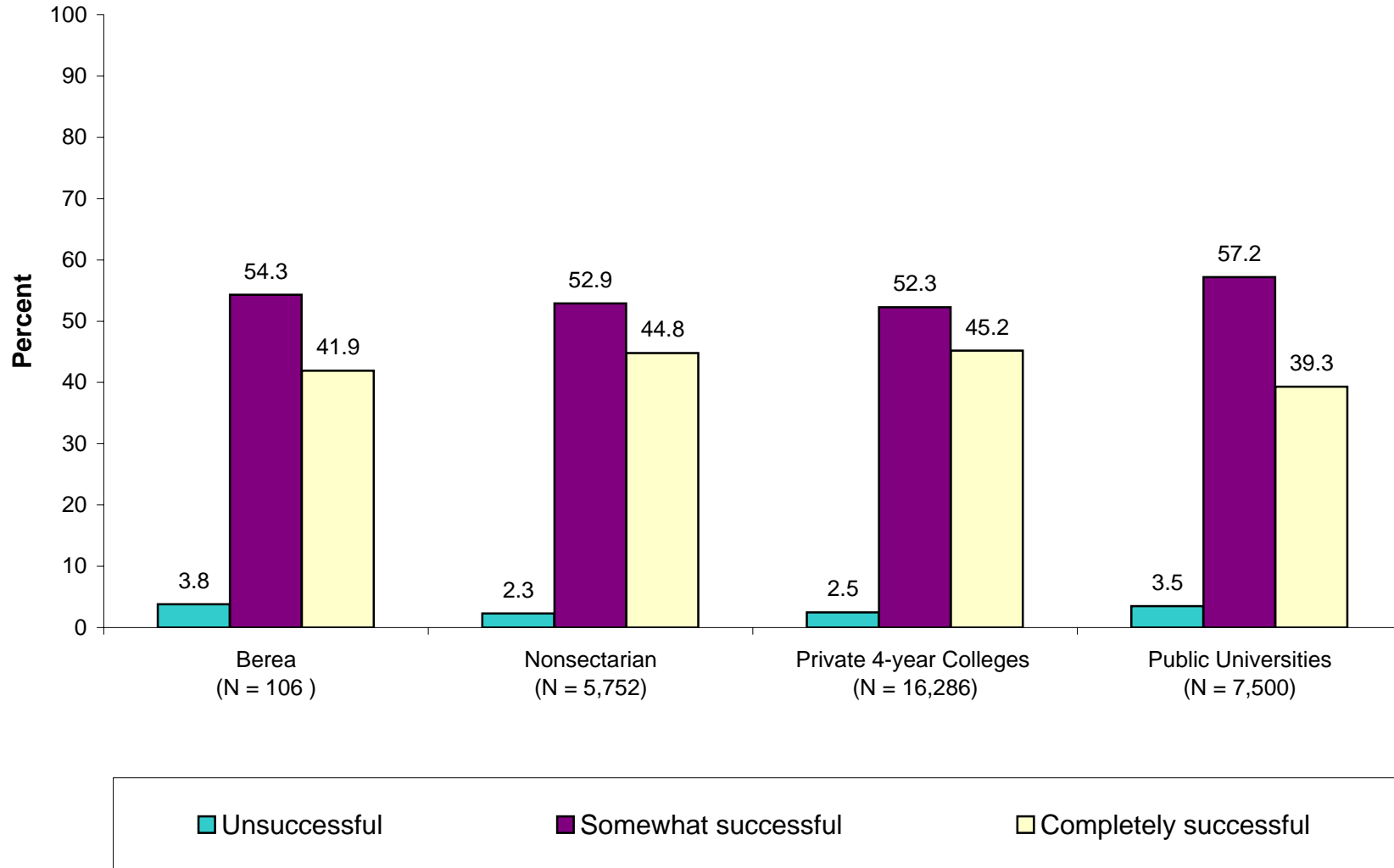
*Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution*

## Tutoring or other academic assistance



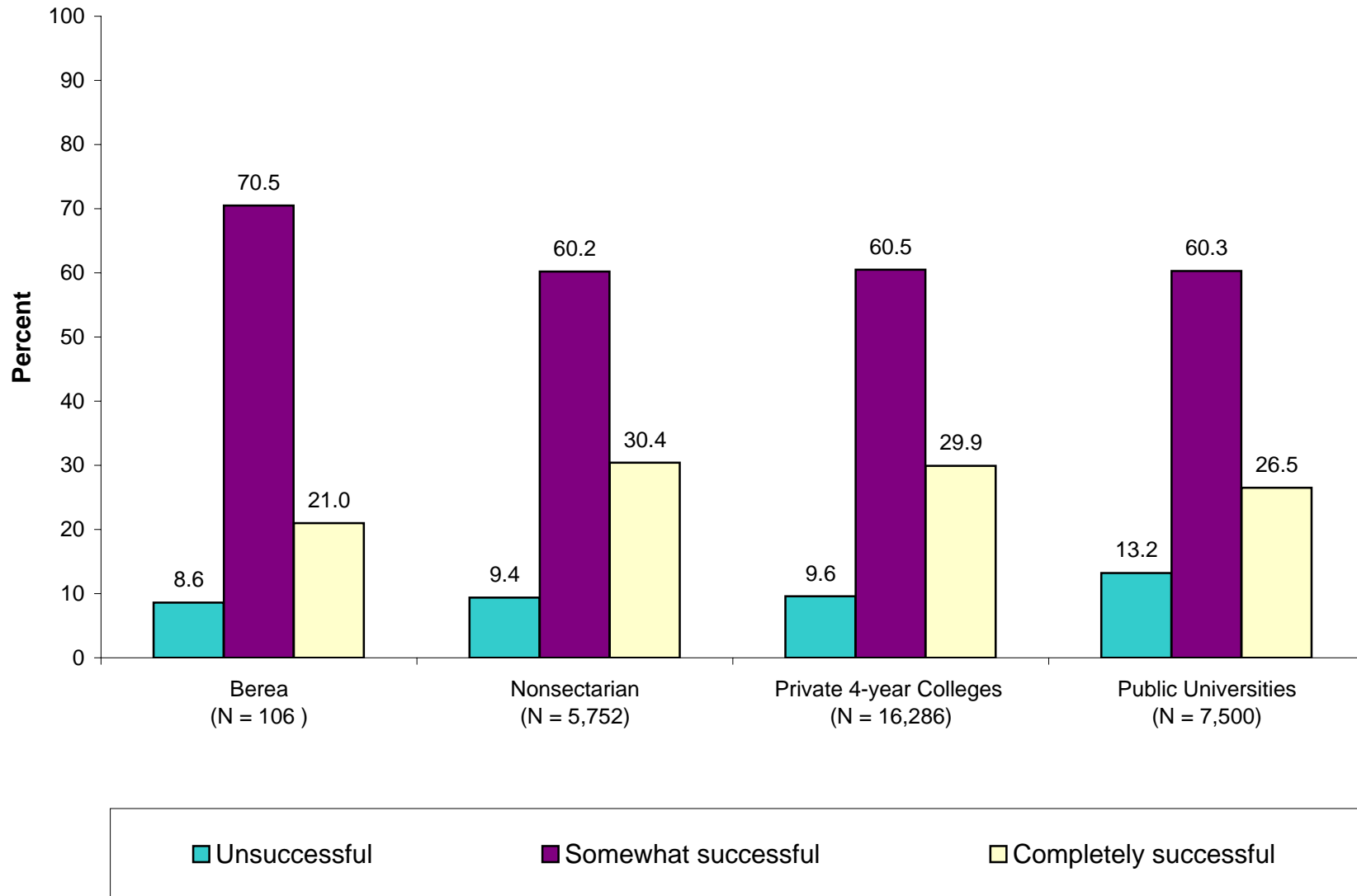
Since entering this college, how successful have you felt at:

## Understanding what your professors expect of you academically



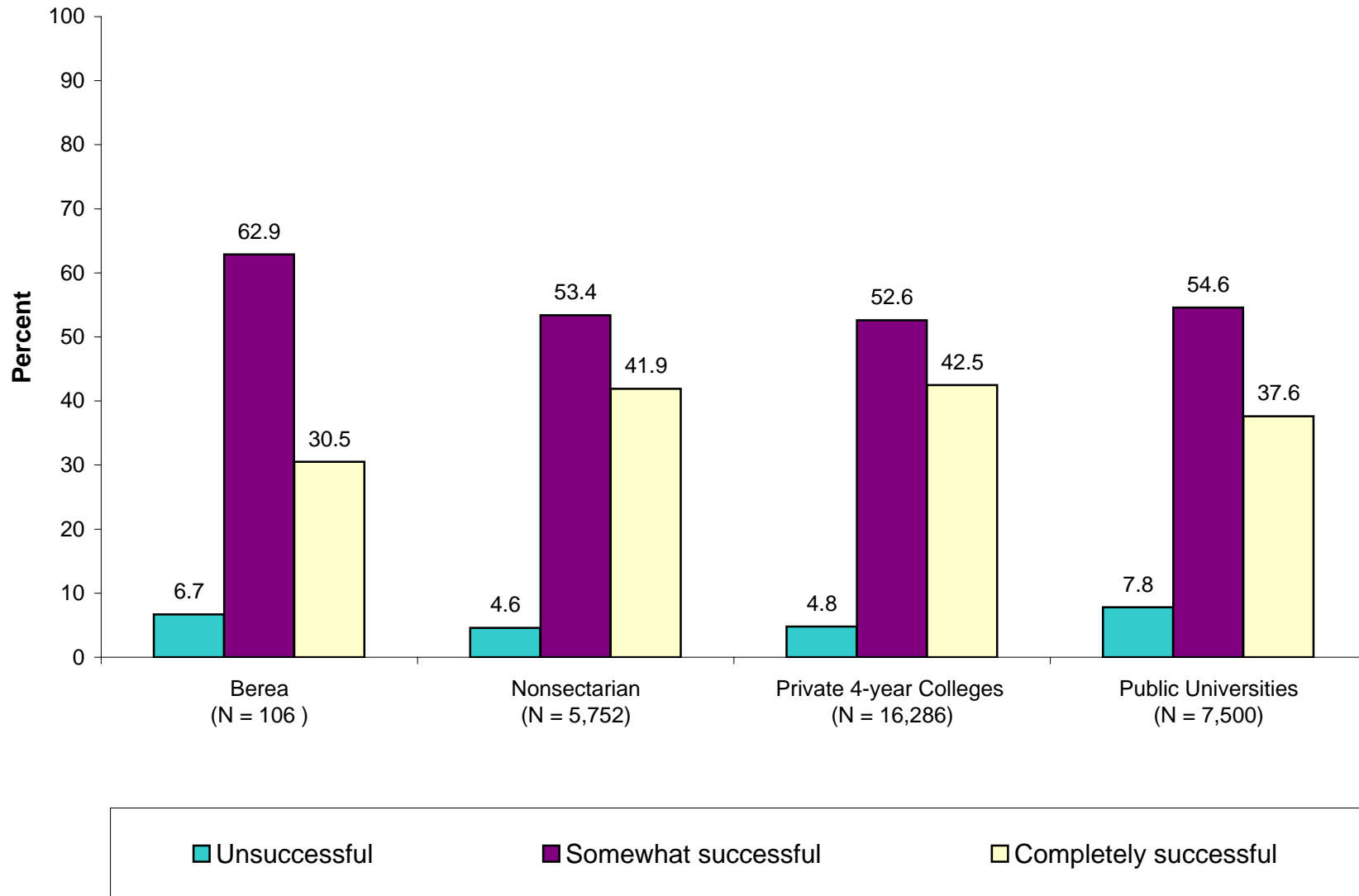
Since entering this college, how successful have you felt at:

### Developing effective study skills



Since entering this college, how successful have you felt at:

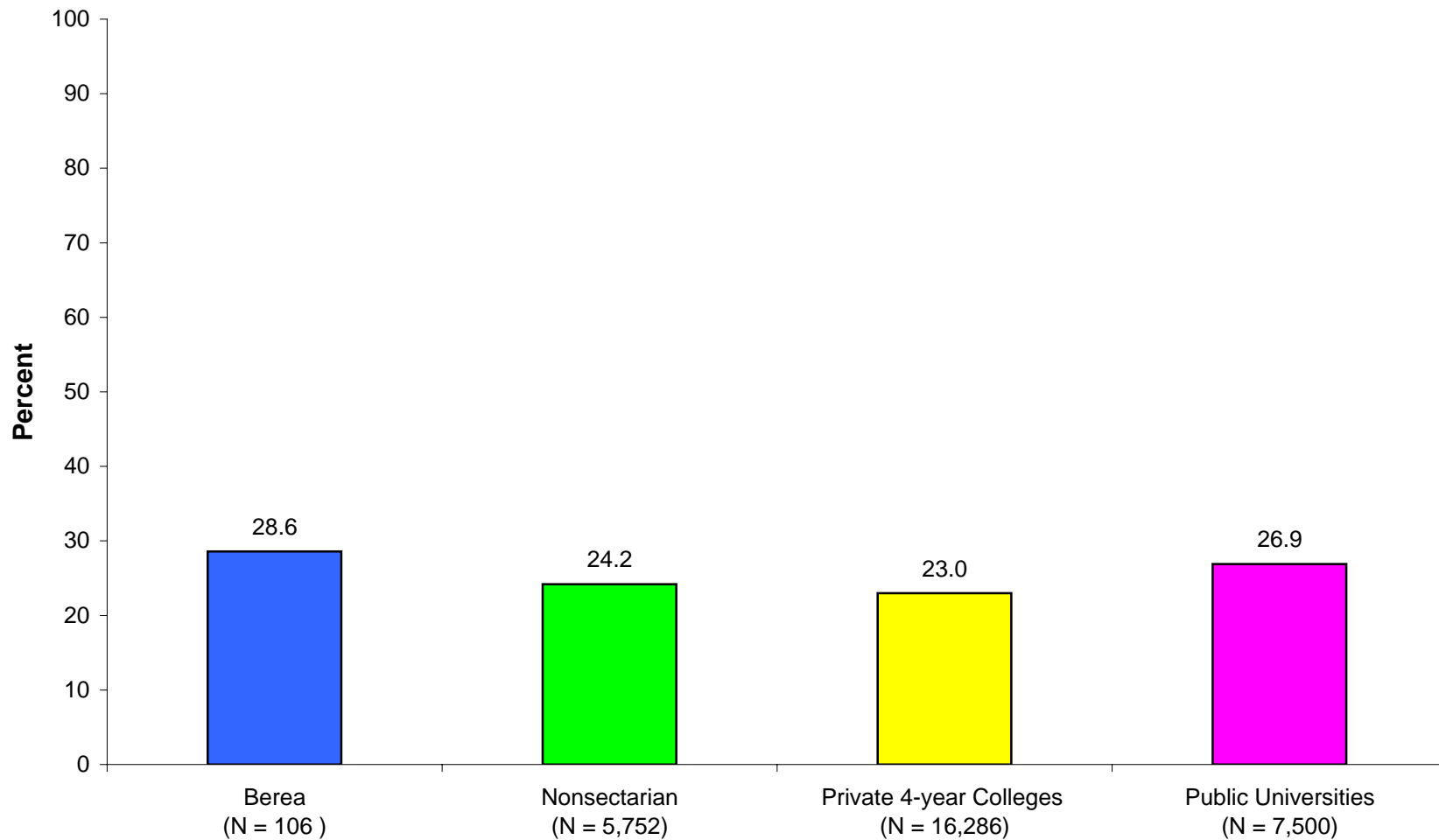
## Adjusting to the academic demands of college



YFCY - Your First College Year (Spring Follow-Up Survey to the 2004 New Freshmen)

Percent of students indicating "frequently" or "occasionally" since entering this college:

## Received tutoring



# Counseling and Psychological Services Survey



Completed in Spring 2006

[Click to see survey instrument](#)

Response Rate: 26%

## Counseling and Psychological Services Survey Results

(All comments are verbatim, spelling and grammar errors have not been corrected)

### Demographics and Response Rate:

An initial e-mail invitation was sent to Students on February 7. A reminder went out February 9 and a final thank you/invitation was sent on February 14. These e-mails were supplemented by word-of-mouth encouragement from residence hall staff members. A total of 396 responses were received. This is 26% of the 1,523 degree-seeking students. An additional 26 students logged on and completed only the demographics portion of the survey. These 26 students are not included in the any of the results below.

#### 1. Gender

Male	111	(28%)
Female	285	(72%)

#### 2. Race (Check all that apply)

White	313	(79%)
African-American	48	(12%)
Hispanic	10	(3%)
Asian or Pacific Islander	8	(2%)
American Indian or Alaskan Native	23	(6%)
Other	20	(5%)
Prefer not to Respond	26	(7%)
Missing	1	(<1%)

#### 3. Classification:

Freshman	123	(31%)
Sophomore	103	(26%)
Junior	77	(19%)
Senior	93	(24%)

#### 4. Are you a U.S. Citizen?

Yes	373	(94%)
No	21	(5%)
Missing	2	(1%)

#### 5. What is your approximate college gpa?

3.20	
(30 students indicated "none")	

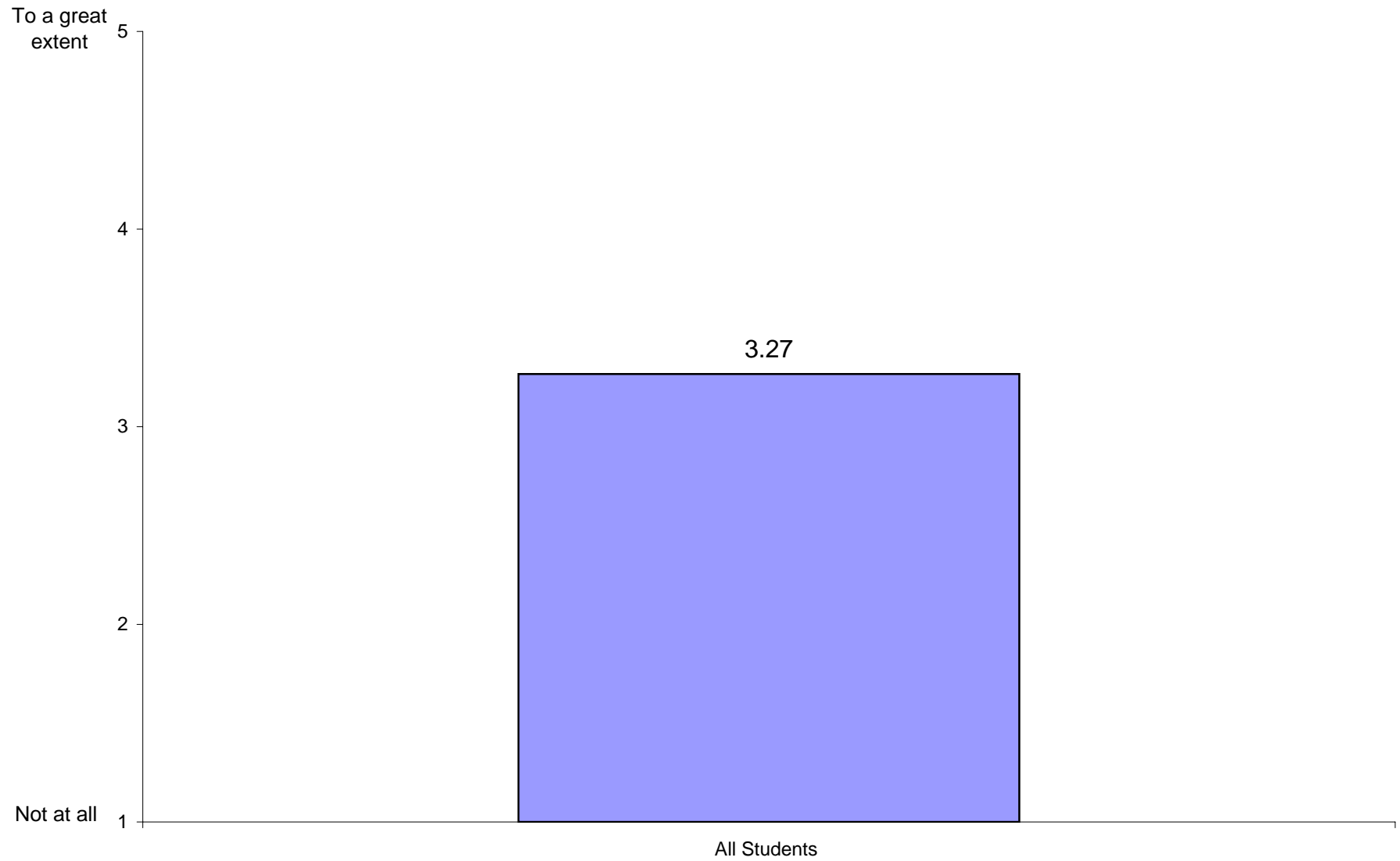
#### 6. What is your primary major?

Agriculture/Natural Resources	12	(3%)
Art	17	(4%)
Biology	26	(7%)
Business Administration	29	(7%)
Chemistry	6	(2%)
Child and Family Studies	36	(9%)
Economics	2	(1%)
Education Studies	19	(5%)
Elementary Education	8	(2%)
English	15	(4%)
French	1	(<1%)
German	2	(1%)
History	13	(3%)
Independent	9	(2%)
Mathematics	7	(2%)
Music	5	(1%)
Nursing	24	(6%)
Philosophy	4	(1%)
Physical Education	9	(2%)
Political Science	12	(3%)
Psychology	39	(10%)
Religion	9	(2%)
Sociology	17	(4%)
Spanish	7	(2%)
Speech Communication	9	(2%)
Technology/Industrial Arts	17	(4%)
Theatre	6	(2%)
Women's Studies	4	(1%)
Undecided/Undeclared	29	(7%)



Please indicate the extent to which each of the following is a PERSONAL PROBLEM FOR YOU currently:

Academic Pressures



# Berea-Specific Graduating Senior Survey

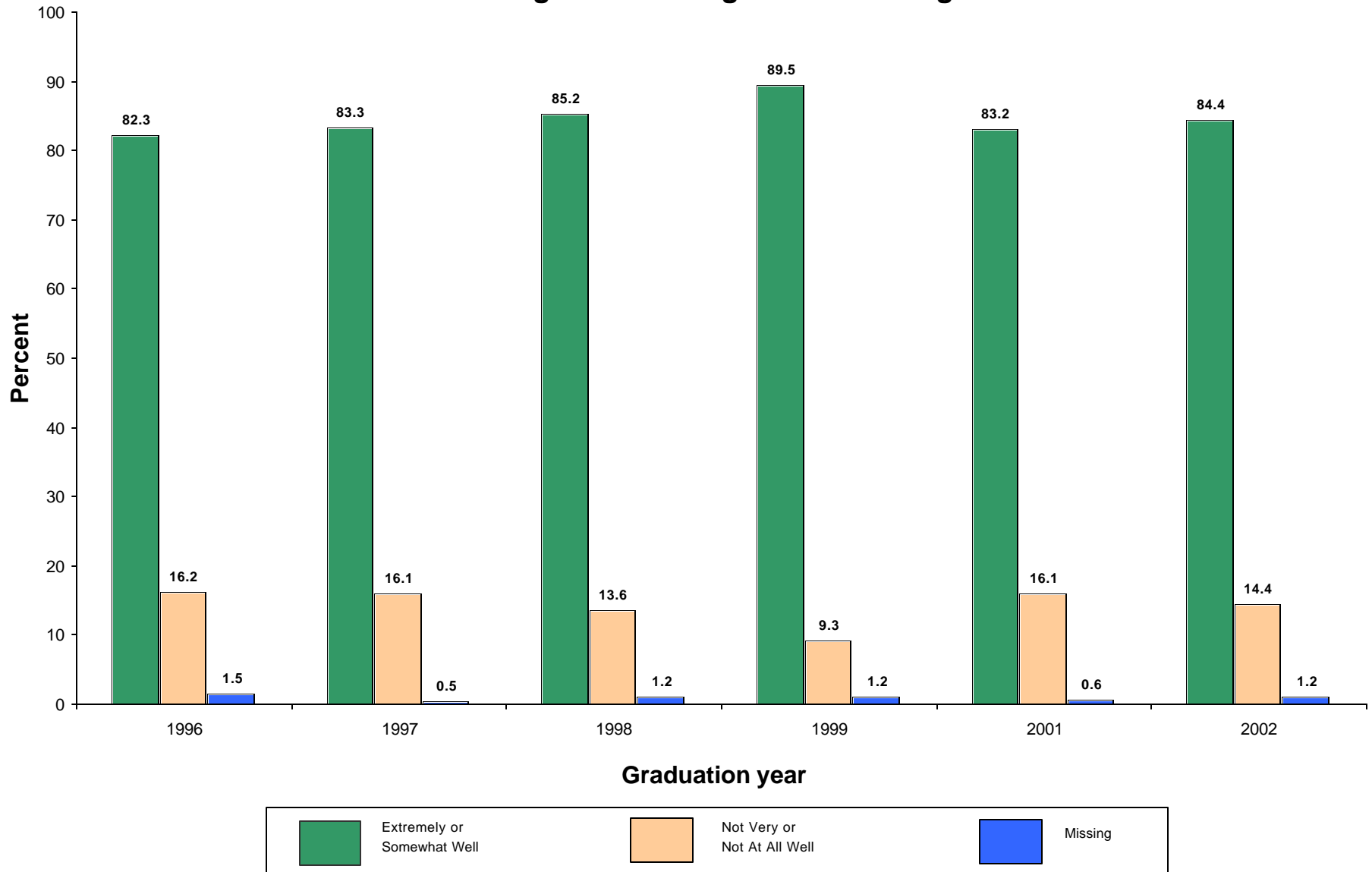


[Click to see survey instruments](#)

Administered during graduation  
rehearsals, 1995-96 through 2001-2002

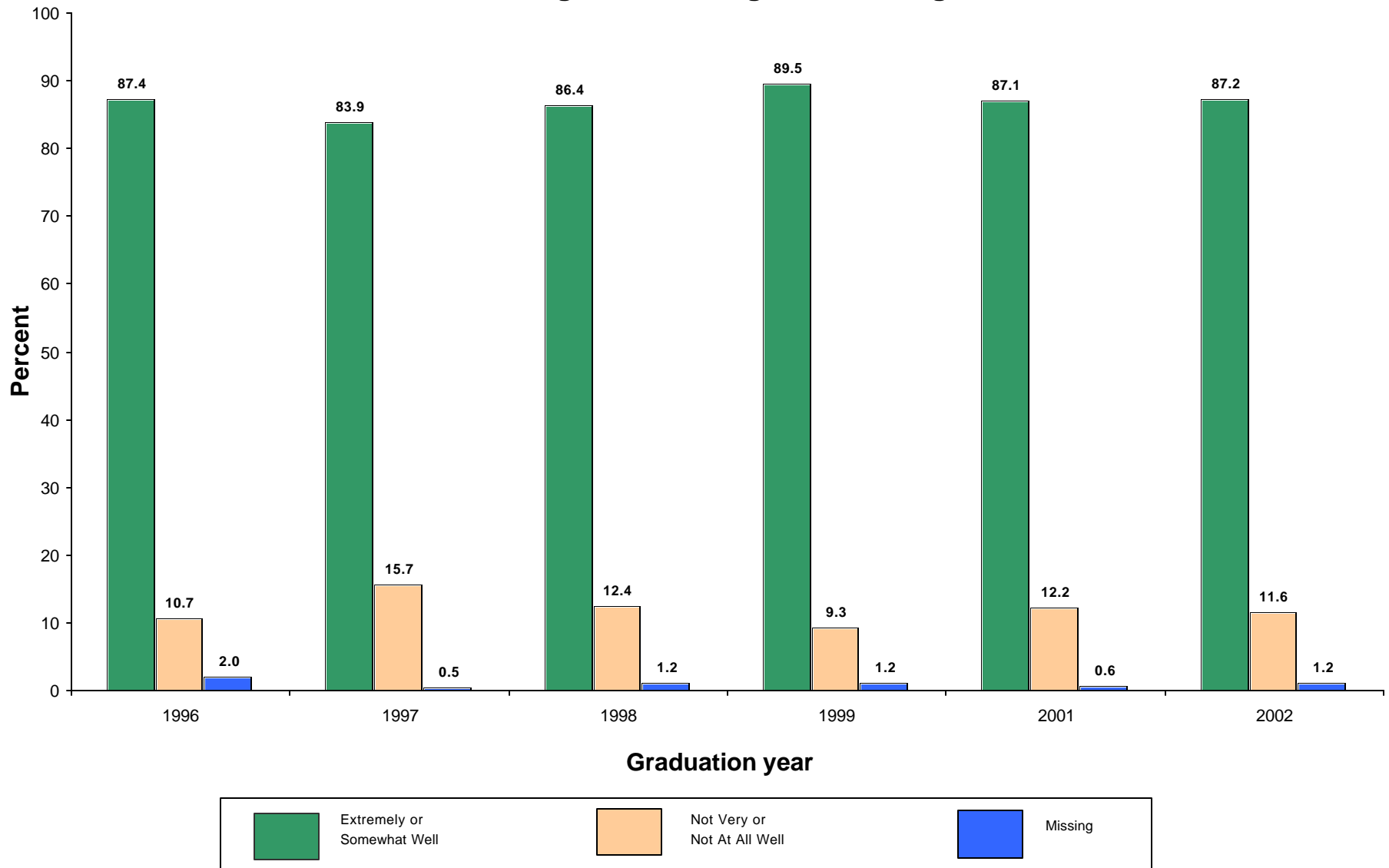
Response Rates: Ranged from 55% to 96%

### Mastering the following skills: Reading



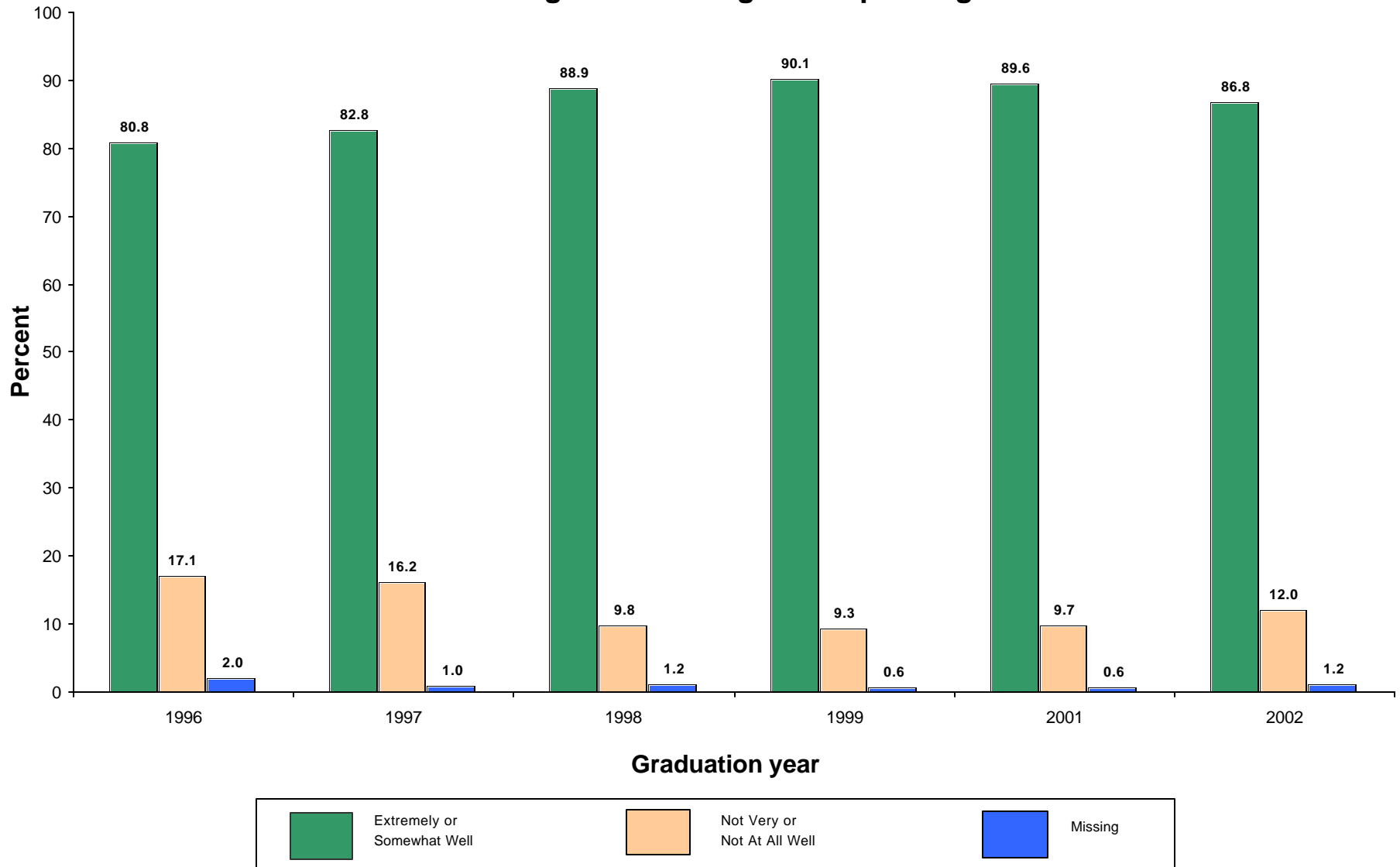
NOTE: Exit 2000 data are not available. Regrettably, the questionnaires were lost by the data entry agency.

### Mastering the following skill: Writing



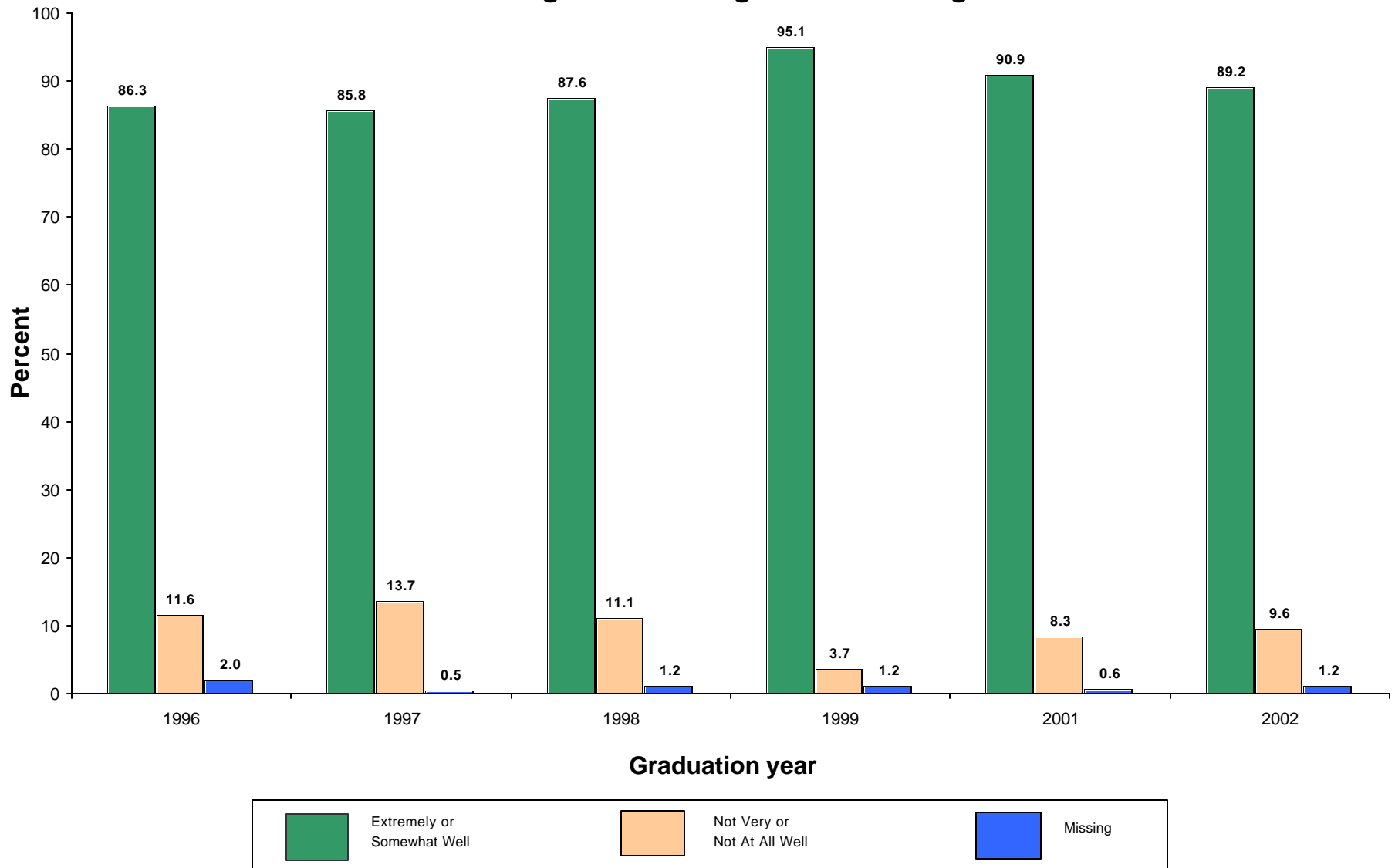
NOTE: Exit 2000 data are not available. Regrettably, the questionnaires were lost by the data entry agency.

### Mastering the following skill: Speaking



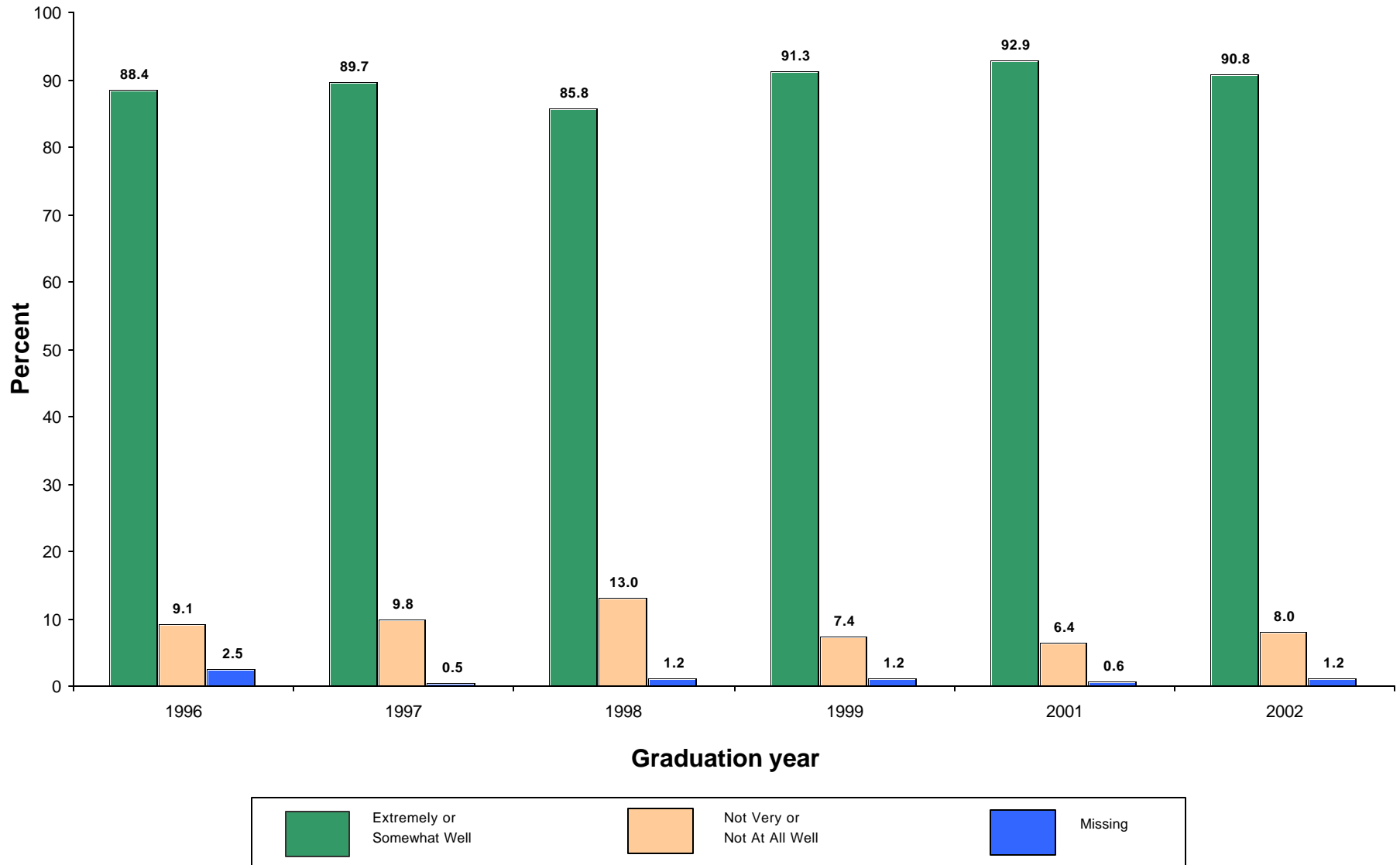
NOTE: Exit 2000 data are not available. Regrettably, the questionnaires were lost by the data entry agency.

### Mastering the following skill: Listening



NOTE: Exit 2000 data are not available. Regrettably, the questionnaires were lost by the data entry agency.

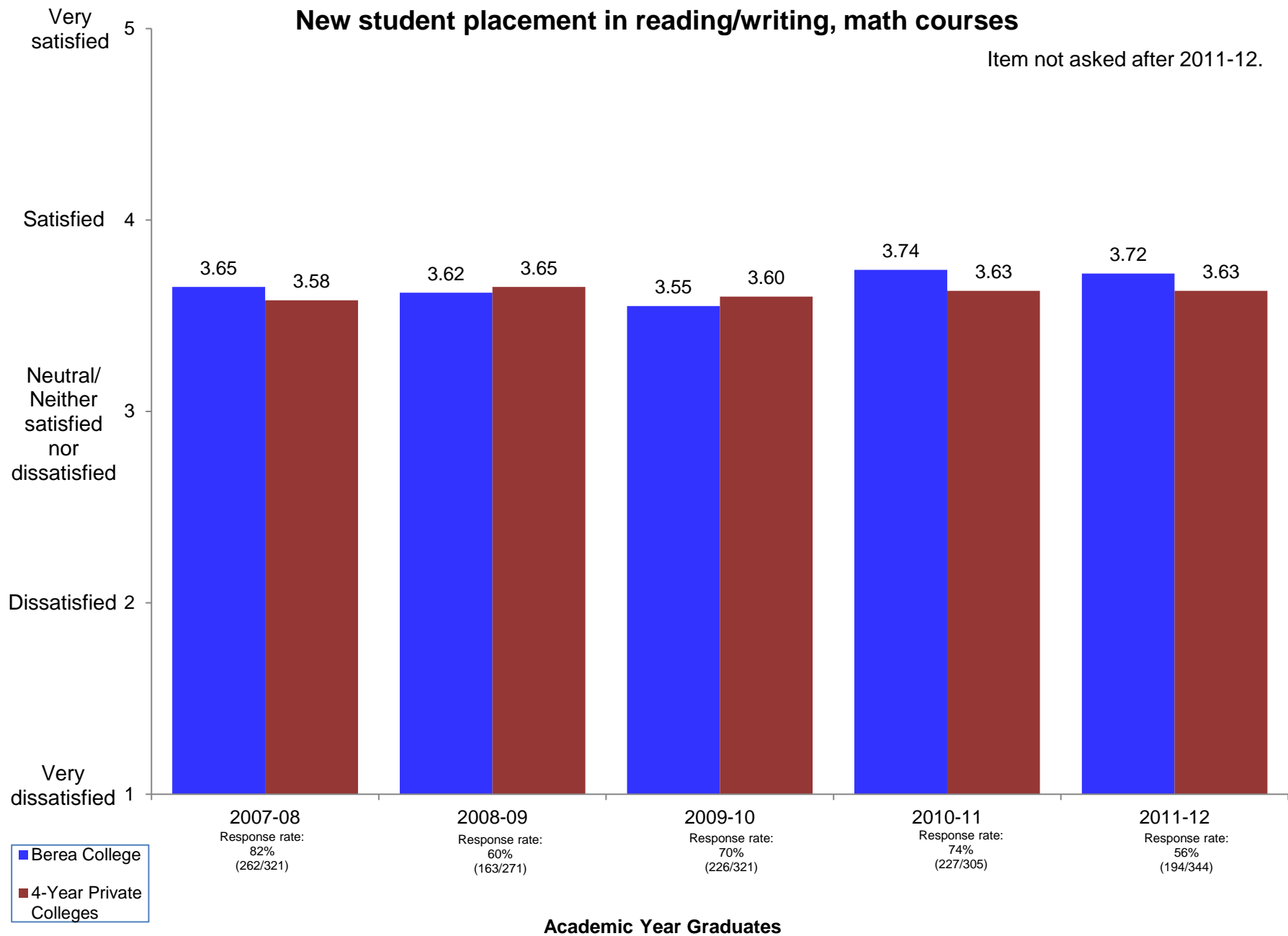
### Mastering the following skill: Information Seeking



NOTE: Exit 2000 data are not available. Regrettably, the questionnaires were lost by the data entry agency.

Indicate your level of satisfaction with each of the following:

Graduating Senior Survey  
Administered at graduation rehearsal



NOTE: National comparative data from ACT College Outcome Survey were available until 2011-2012.