

Library

Student, Faculty, and Staff Survey Items



Student survey names listed in blue
Faculty and staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area: [Library](#)

[Student Satisfaction Inventory \(SSI\), All Students: 1998, 2003, 2008, 2013, and 2018](#)

Noel-Levitz Items (National Comparisons with 4-Year Private)

Breakdowns by: All, African-American, International, Male, and Female Students

Satisfaction Ratings

- Library staff are helpful and approachable
- Library resources and services are adequate

Berea-Specific Items

Breakdowns by: All, African-American, International, Male, and Female Students

Importance/Satisfaction Ratings

- I feel comfortable seeking assistance from librarians in the library
- I feel comfortable seeking assistance from student workers in the library
- I can identify, find, and use relevant and appropriate sources of information at the library
- Contacting the library via e-mail or phone is a helpful service
- When the library is not open, I know I can use Ask-a-Librarian
- The library has adequate spaces for quiet individual study

[Graduating Seniors' Survey \(includes ACT College Outcomes Survey\)](#)

Indicate your level of satisfaction with each of the following:

- Library/learning resources center services

Historical Survey Data (Prior to 2012)

Berea-Specific Entering Survey, Entering Fall Term First-Year and New Transfer Students

How many research papers (with footnotes and bibliography did you write during your last two years of high school?

Please rate your ability to locate appropriate resources to support class assignments using:

- Electronic library catalog
- Electronic journal databases (i.e. Infotrac)
- Print reference sources
- Library books
- Websites

Please indicate your experience with using libraries

Please indicate how often you used your high school library or public library during your last two years of high school

Your First College Year (YFCY), Spring 2005 Follow up to Fall 2004 CIRP

Students reporting they were “satisfied” or “very satisfied” with the following:

- Library facilities and services

Since entering this college, percentage of students who indicate that they “frequently”

- Used the library for research or homework

Research Practices Higher Education Data Sharing (HEDS) Consortium Survey, Fall 2010 GSTR 110 students

Research Practices Survey (as part of HEDS consortium),

There was an entire survey devoted to library and academic research skills of our students. Below is a brief description of the project and a link to the entire survey results.

Students enrolled in GSTR 110 courses in the Fall 2010 were asked to participate in the HEDS Research Practices Survey online. This survey explores the experiences and opinions of college students concerning academic research. Its purposes are to (1) study students’ research habits, (2) use these findings to improve the ways we help students develop their research skills, and (3) determine what changes occur in research abilities as students progress through their academic careers. The response rate for Berea College was 46% (214/467).

The full report is available at: [Full Report](#)

Student Satisfaction Inventory (SSI), All Students

Berea-Specific Items (1998 and 2003 Administrations Only)

Breakdowns by: All, African-American, International, Male, and Female Students

Satisfaction Ratings

- Library hours are adequate
- I can locate library materials when I need them

1998 Administration Only

Importance/Satisfaction Ratings

- Library collections are maintained in good condition
- Opportunities to learn to use the library effectively and efficiently are adequate
- I have learned how to identify, use and evaluate the resources provided by the library.

ACT Alumni Survey, Graduates two years after graduation

How much did your education at this college contribute to your personal growth in each of the following areas?

- Using the library

ACT Appalachian Region Alumni Outcomes Survey, 1974-76, 1984-86, 1994-96 Graduates

Outside of work, how often do you do each of the following?

- Use local or area library

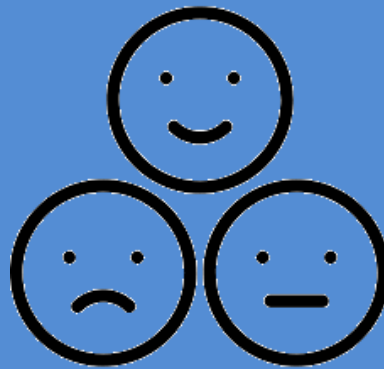
ACT Alumni Outcomes Survey, Fall 2010 (Work College Consortium) Graduates 1992-93 through 2006-07

Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education. First, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world. Then, indicate the impact of your experiences at this school on your attainment of each skill.

- Accessing and using a variety of information sources
- Analyzing and drawing conclusions from various types of data

Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



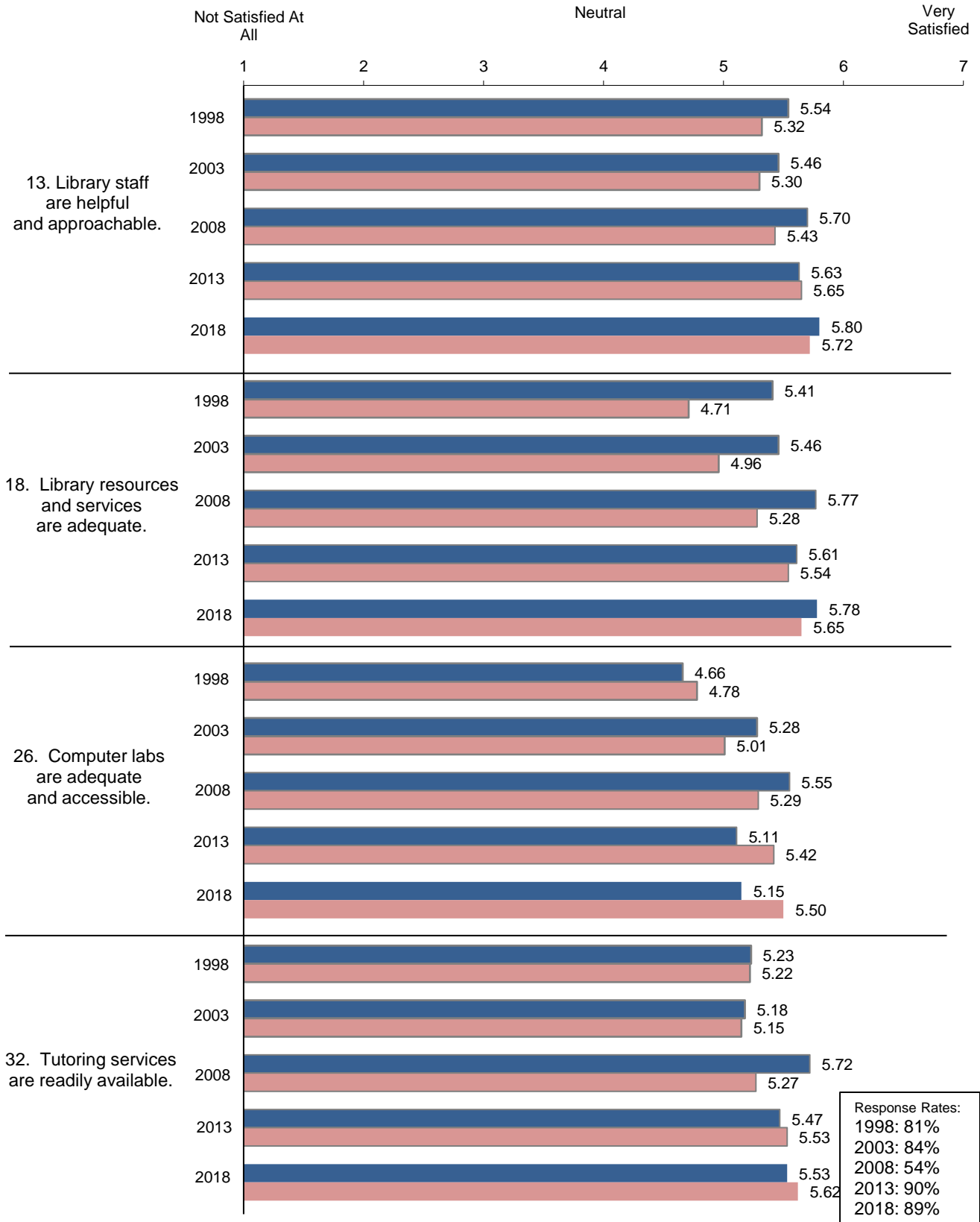
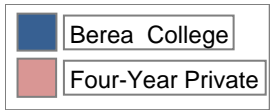
[Click to see survey instruments](#)

Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%		

All Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

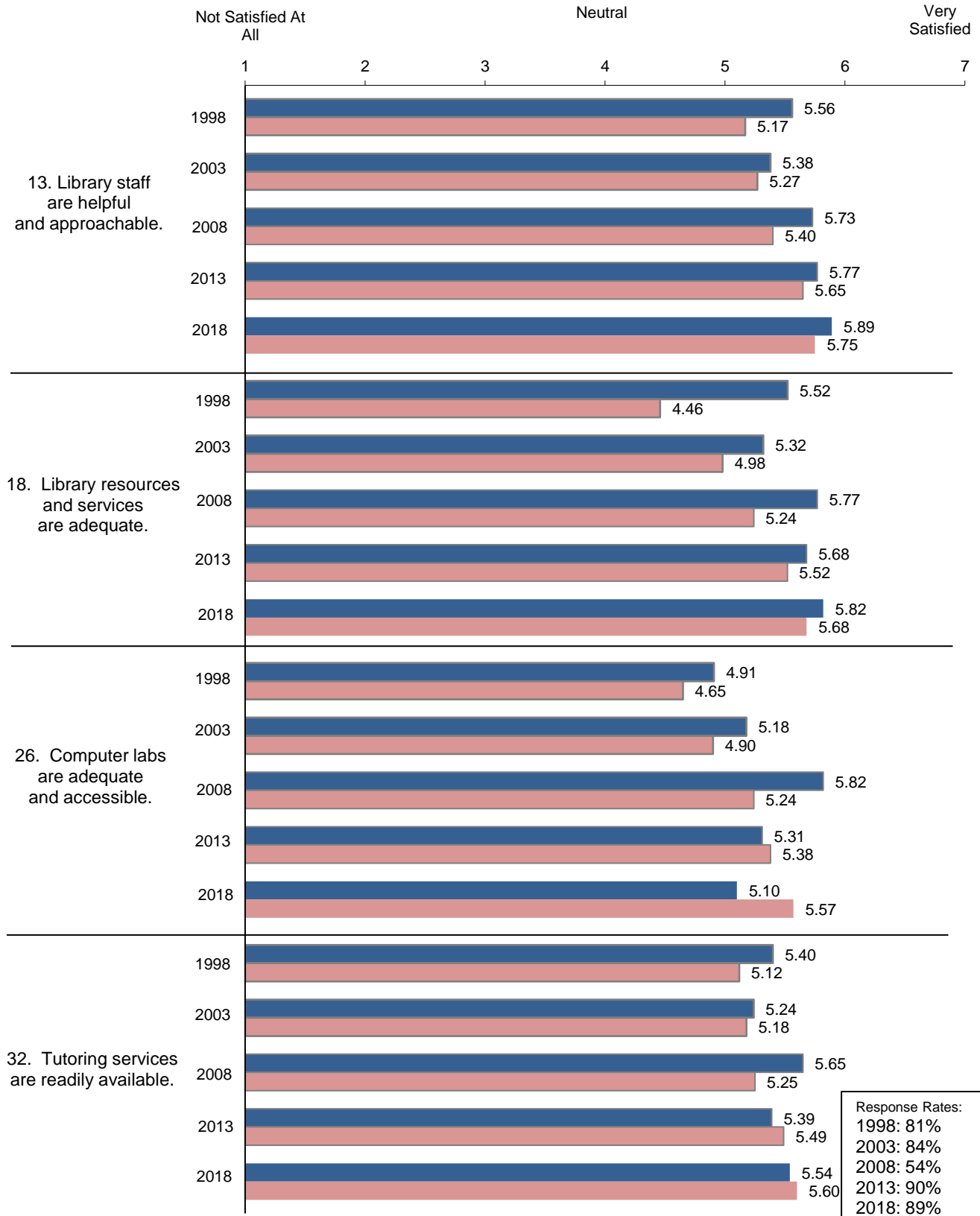
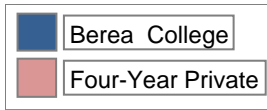
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

African-American Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

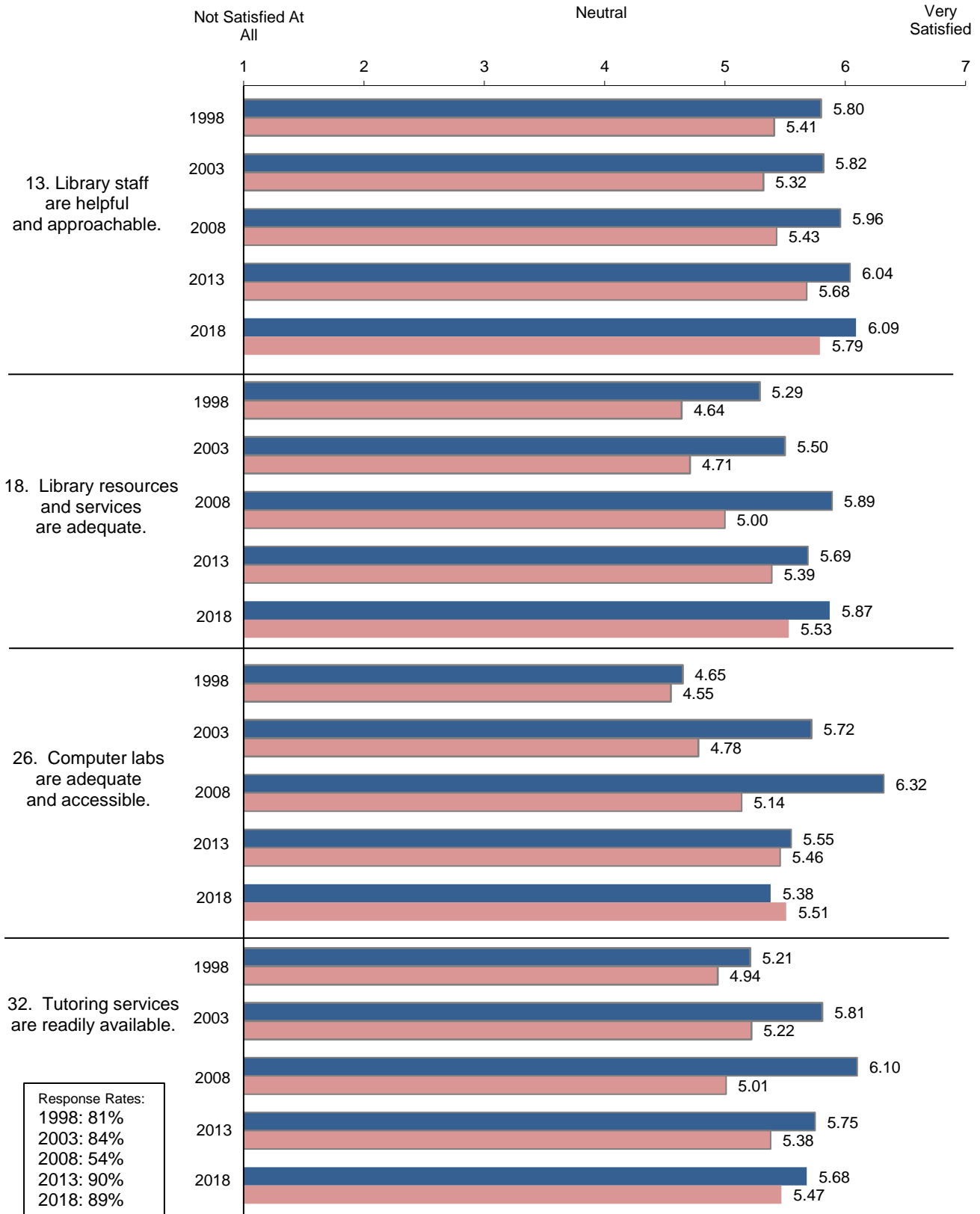
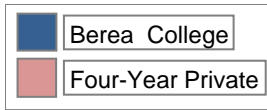
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
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2013: 90%
2018: 89%

International Students
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

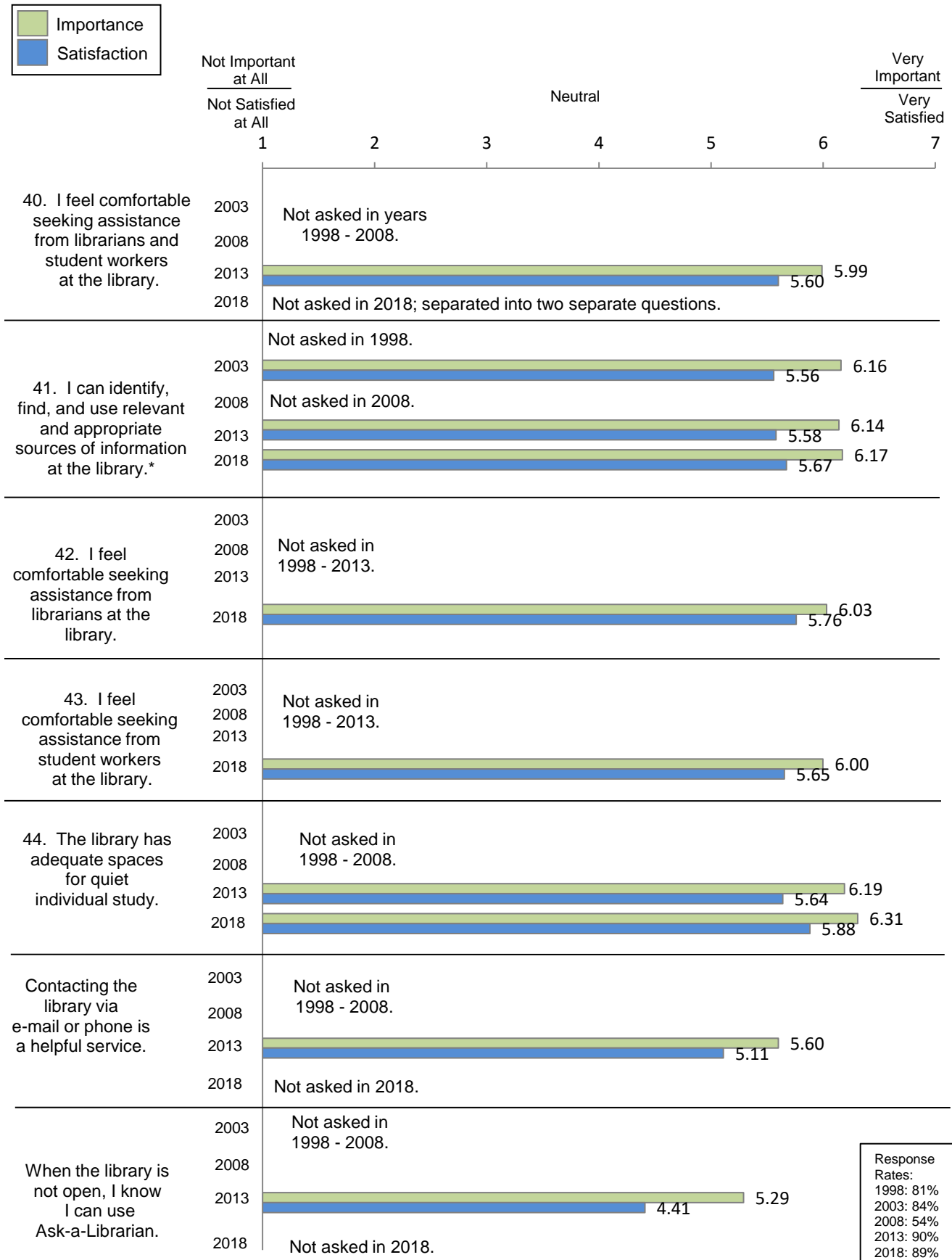
Noel-Levitz Student
Satisfaction Inventory



Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

All Students
Importance and Satisfaction Ratings within Item Group:
Library

Berea-Specific
Satisfaction Survey



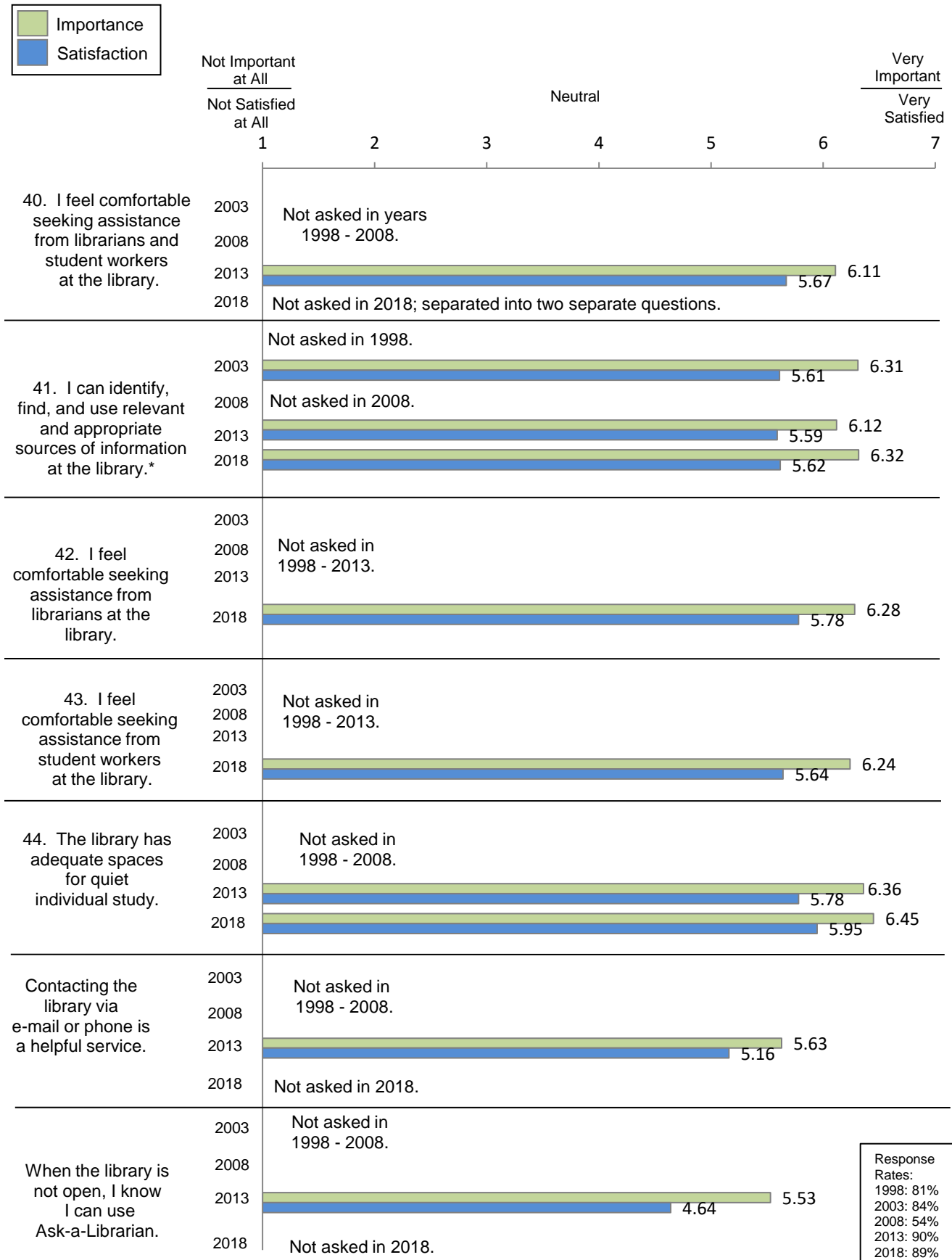
Response Rates:
 1998: 81%
 2003: 84%
 2008: 54%
 2013: 90%
 2018: 89%

*Prior to 2013, this item was worded, "I have learned how to identify, use and evaluate the resources provided by the library."

African-American Students

Importance and Satisfaction Ratings within Item Group: *Library*

Berea-Specific
Satisfaction Survey



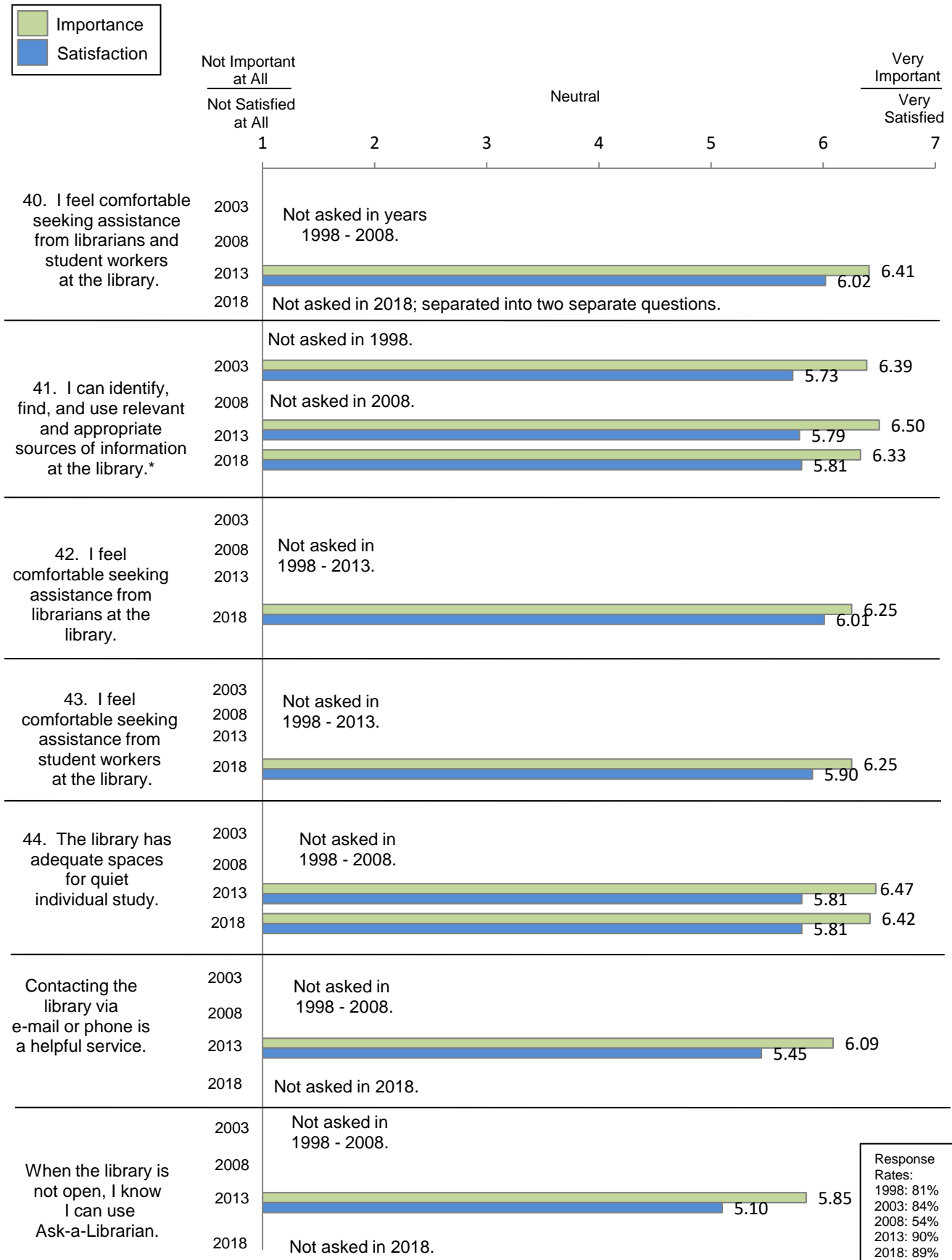
Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

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International Students

Importance and Satisfaction Ratings within Item Group: *Library*

Berea-Specific
Satisfaction Survey

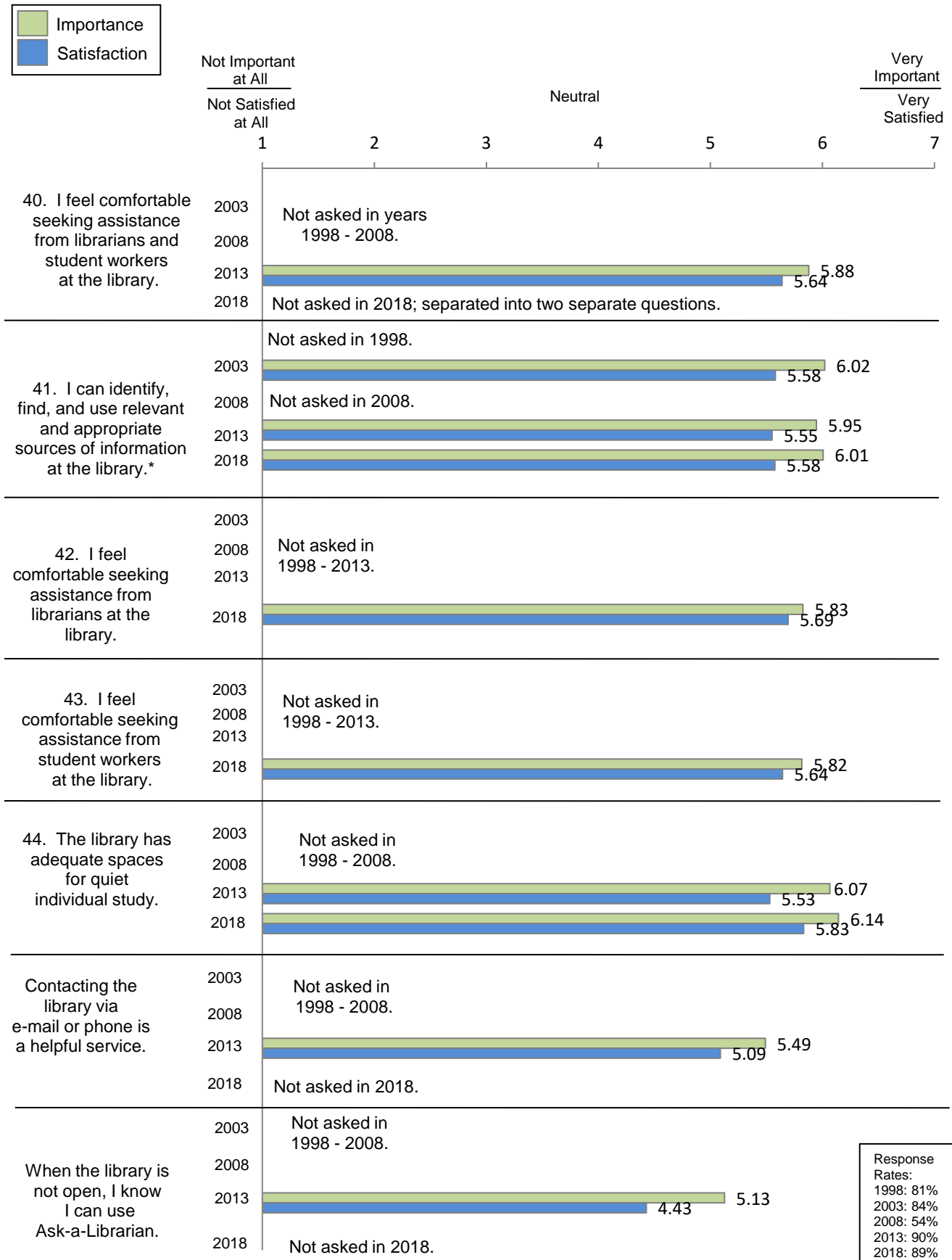


*Prior to 2013, this item was worded, "I have learned how to identify, use and evaluate the resources provided by the library."

Male Students

Importance and Satisfaction Ratings within Item Group: *Library*

Berea-Specific
Satisfaction Survey



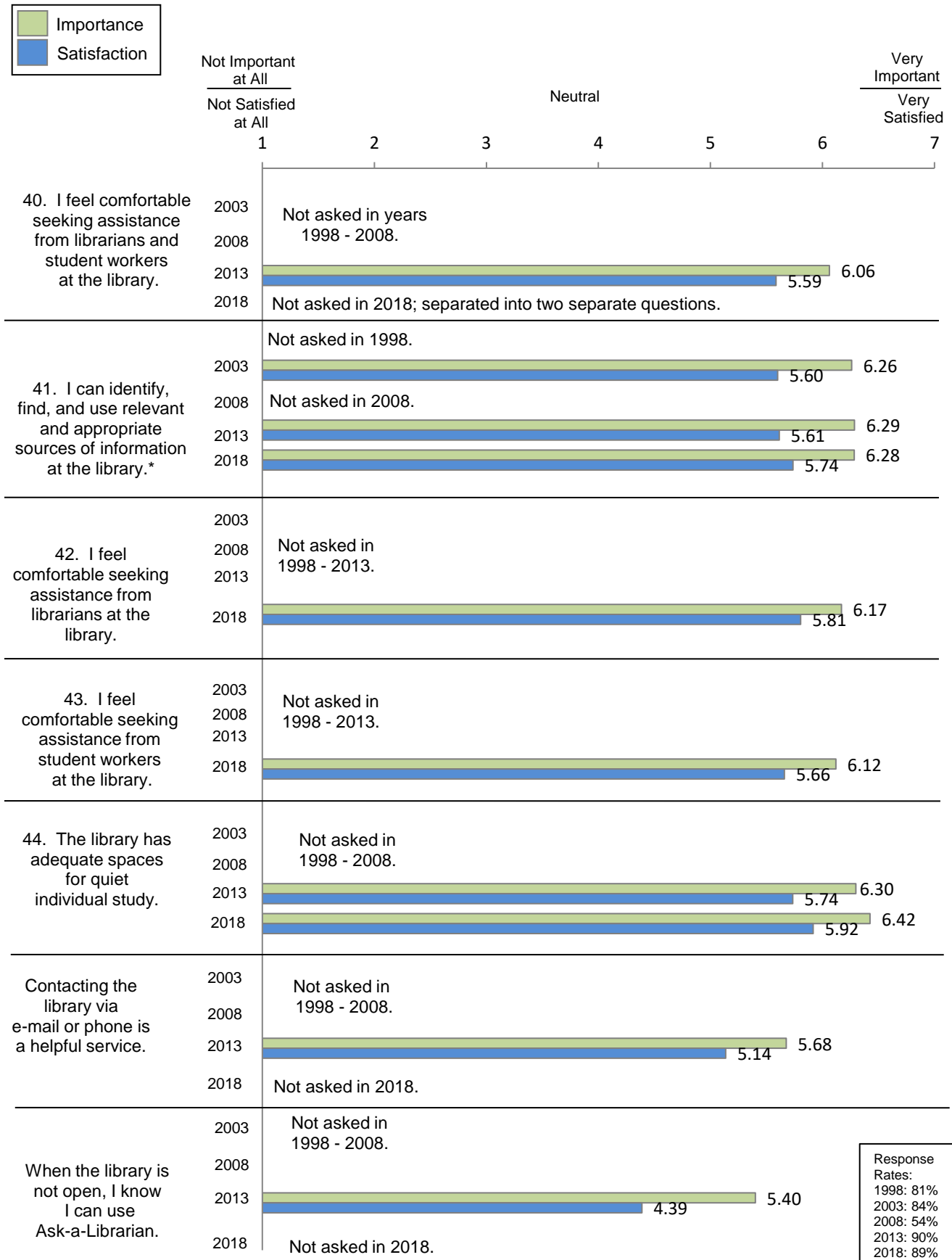
Response Rates:
1998: 81%
2003: 84%
2008: 54%
2013: 90%
2018: 89%

*Prior to 2013, this item was worded, "I have learned how to identify, use and evaluate the resources provided by the library."

Female Students

Importance and Satisfaction Ratings within Item Group: *Library*

Berea-Specific
Satisfaction Survey



*Prior to 2013, this item was worded, "I have learned how to identify, use and evaluate the resources provided by the library."

Berea-Specific Graduating Seniors Survey



[Choose to see survey instruments](#)

Response Rates:

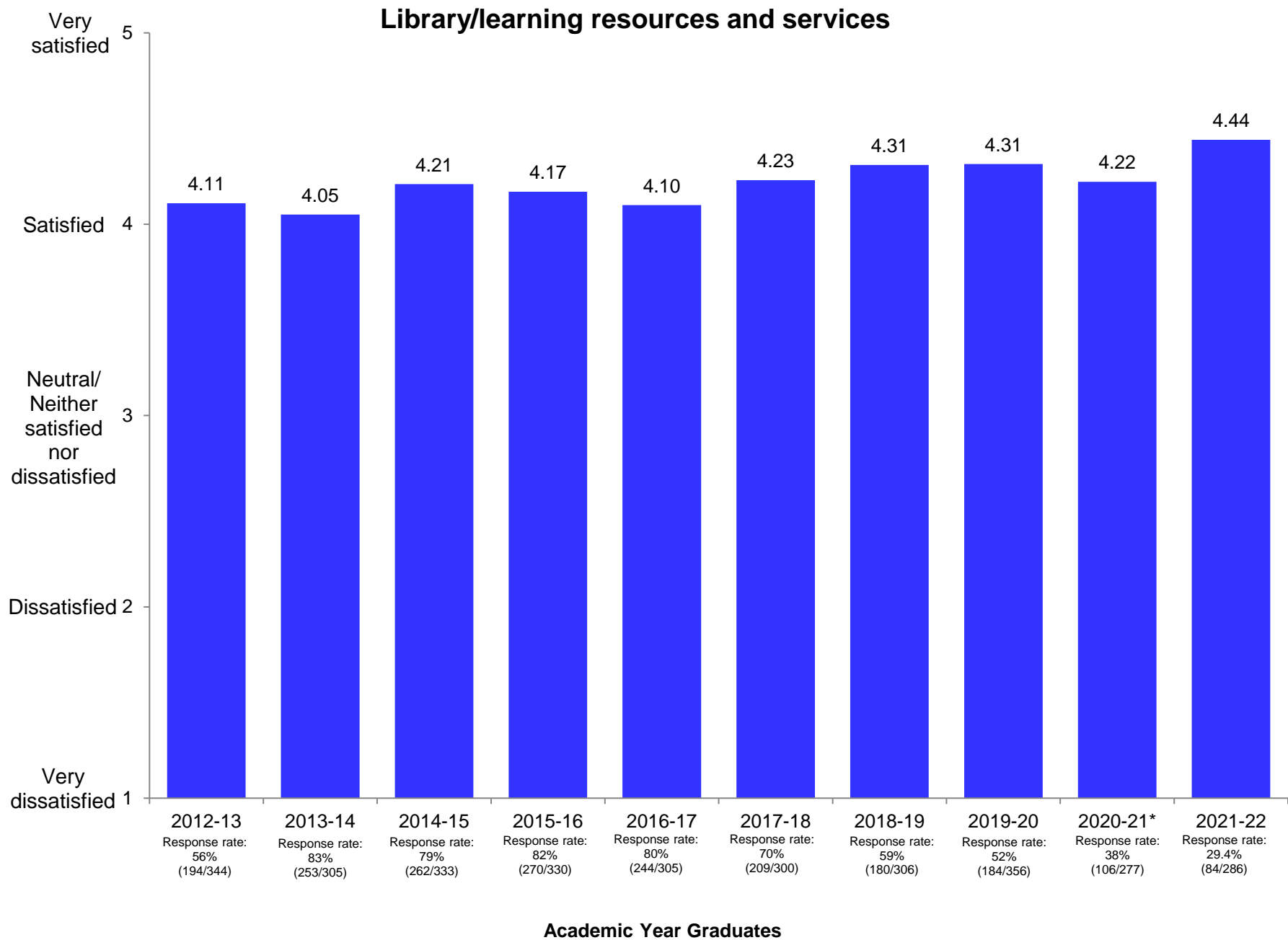
2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.

Indicate your level of satisfaction with each of the following:

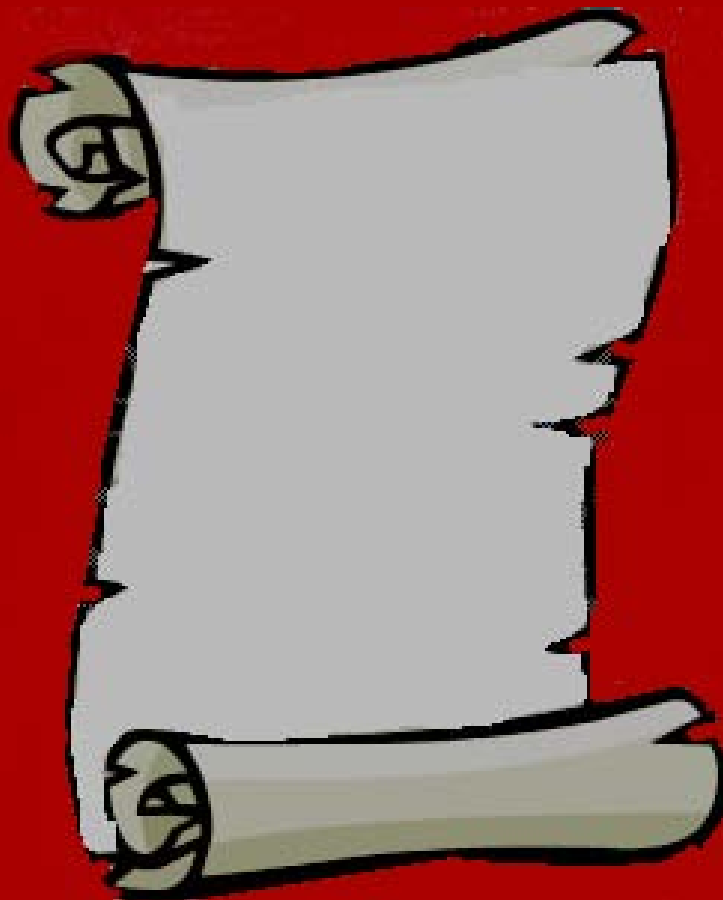
Graduating Senior Survey
Administered at graduation rehearsal



*Due to the COVID-19 Pandemic, survey was administered online.

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 2008



Berea-Specific Entering Survey

(Fall Term First-Year Students and New Transfers)

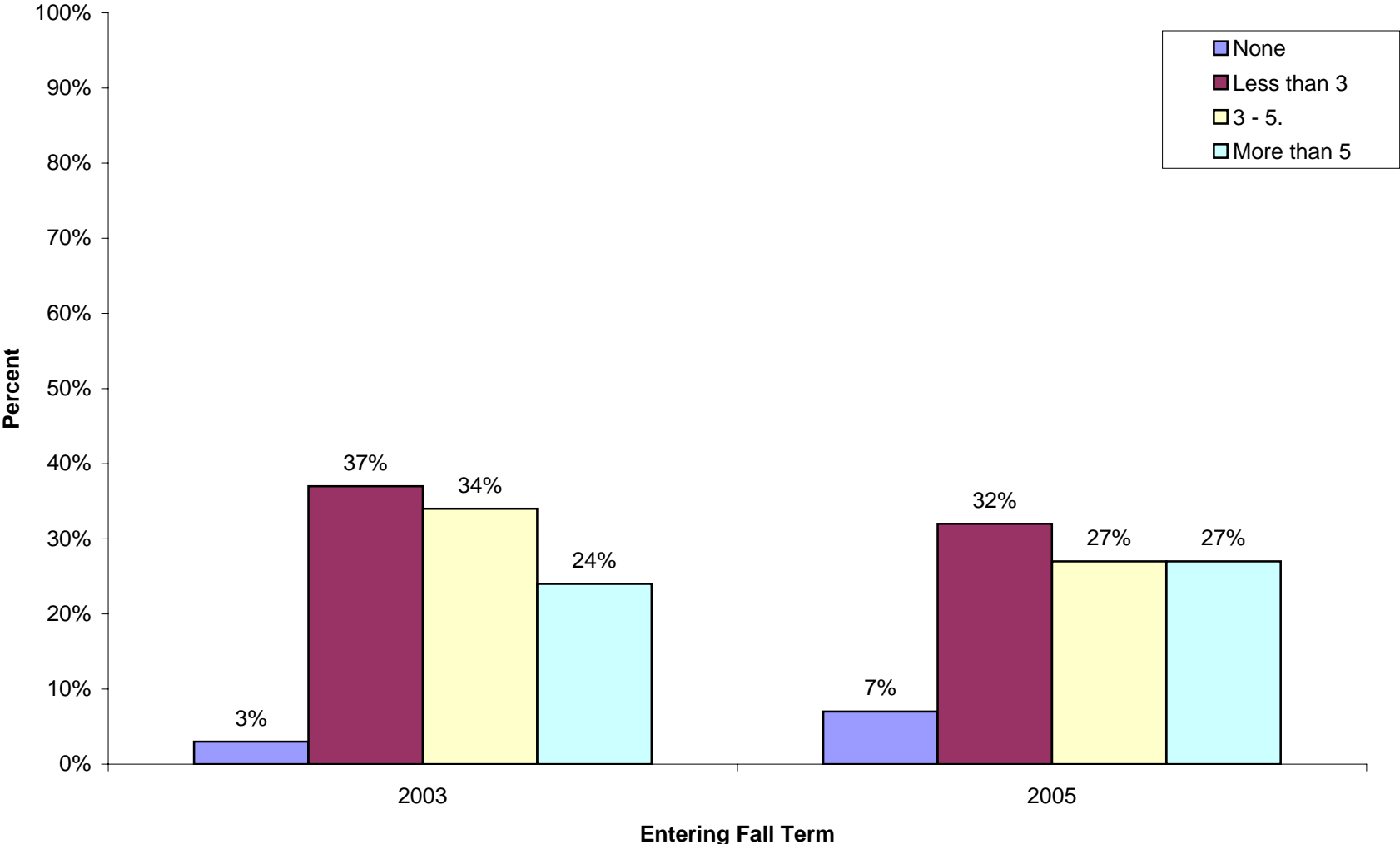


[Click to see survey instruments](#)

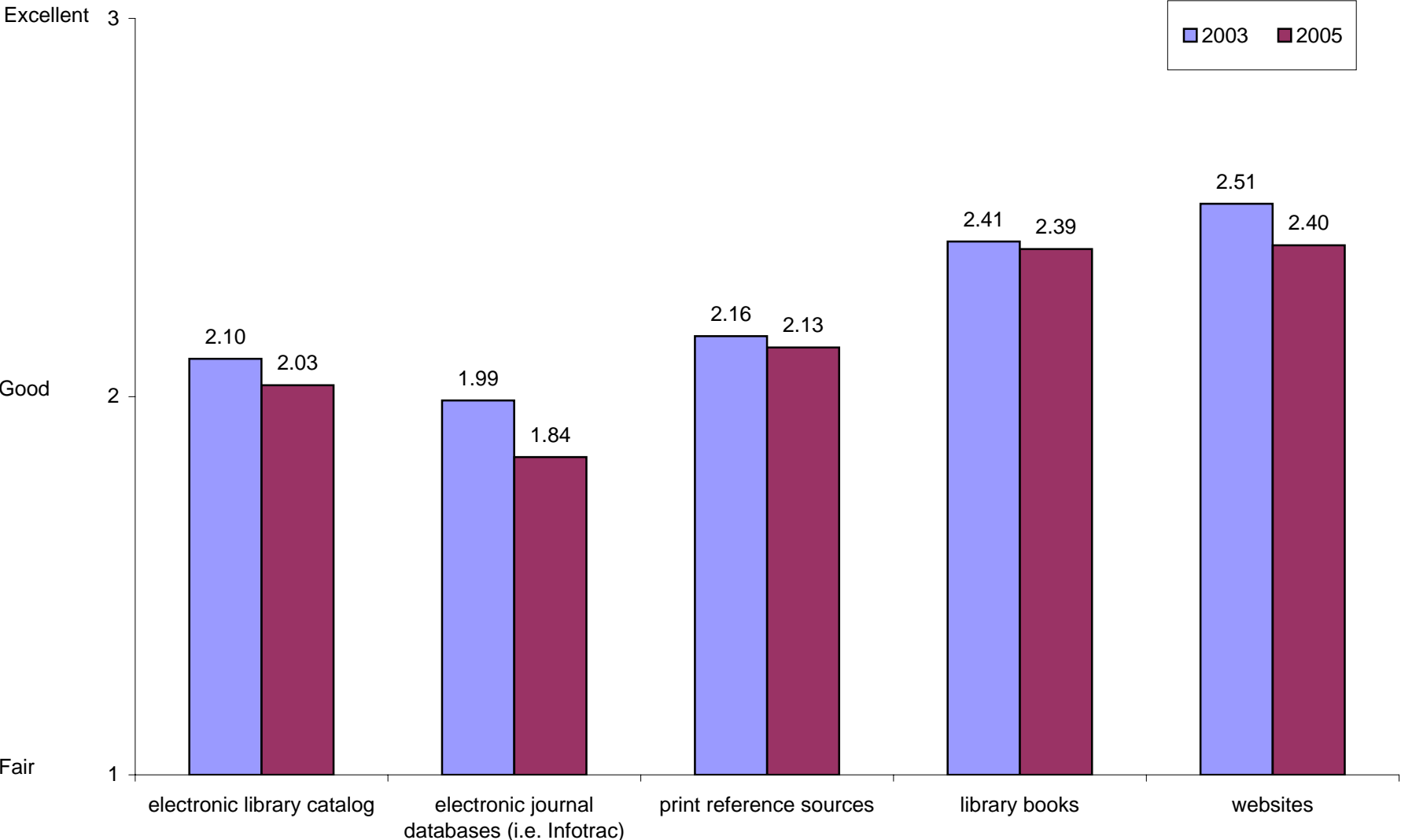
Administered every Fall Term, 1995-2001 and
Fall Terms 2003, 2005, 2007, 2009, 2011, and 2013

Average Response Rate of 85%

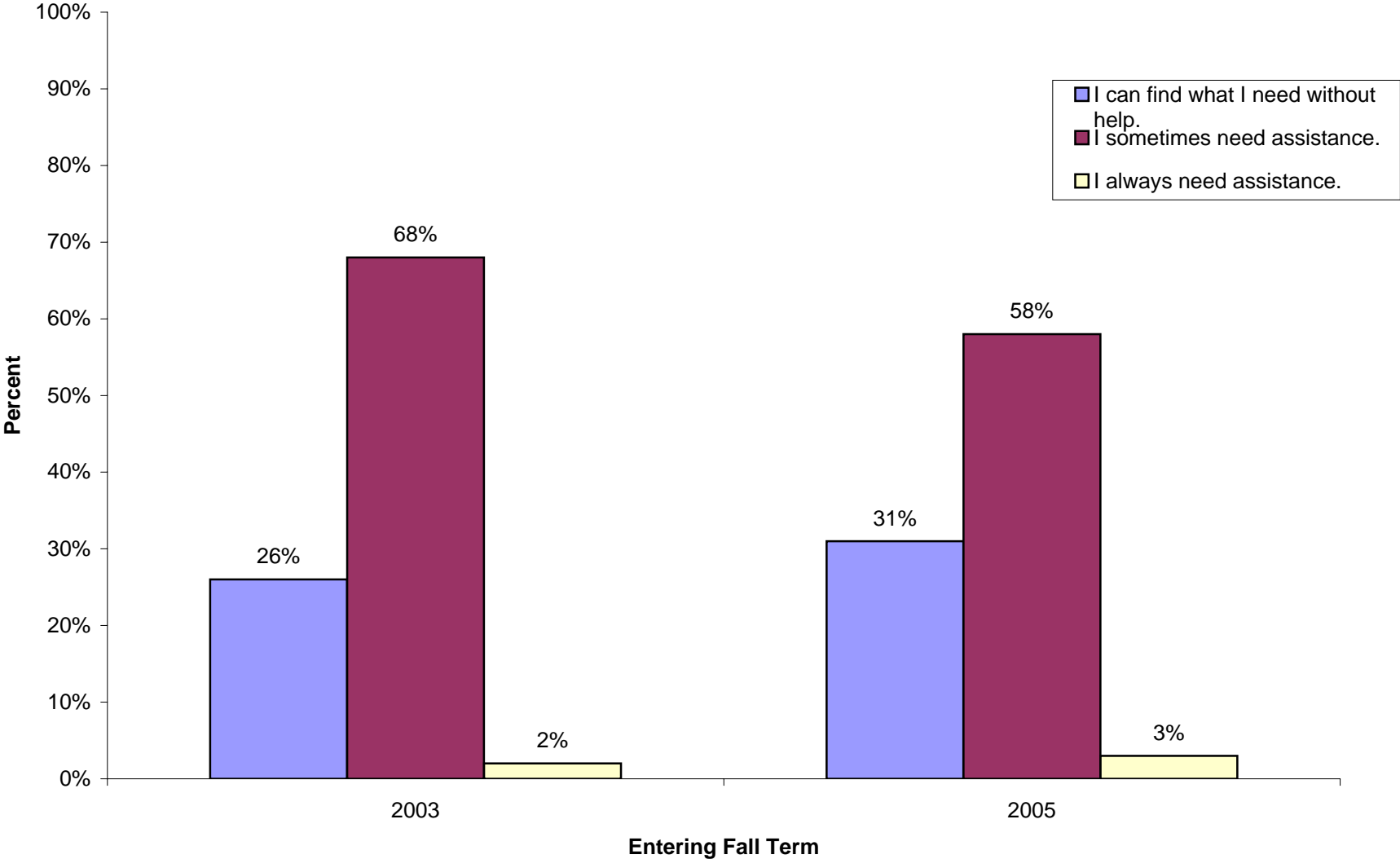
How many research papers (with footnotes and bibliography) did you write during your last two years of high school?



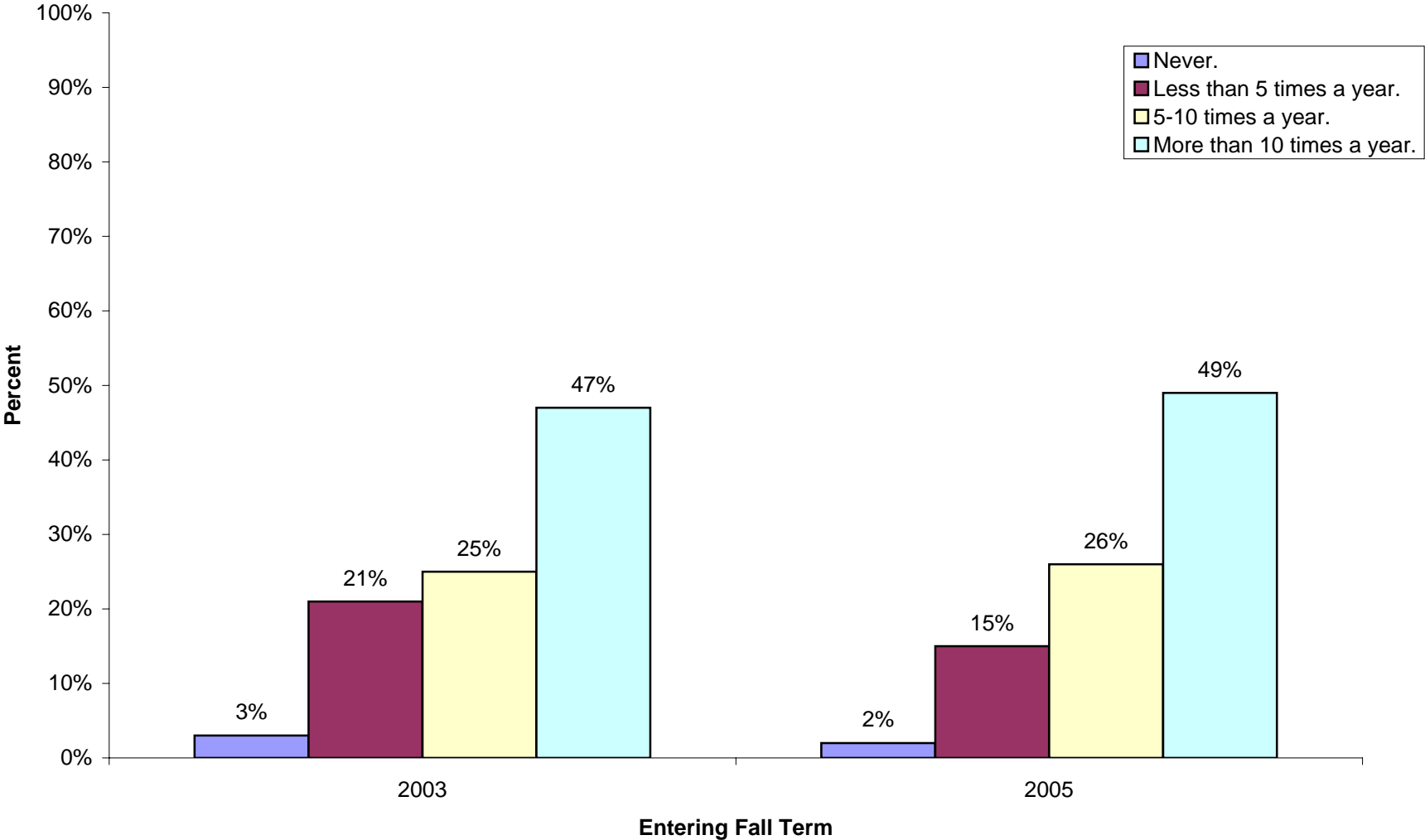
Please rate your ability to locate appropriate resources to support class assignments using:



Please indicate your experience with using libraries.



Please indicate how often you used your high school or public library during your last two years of high school.



Your First College Year (YFCY)

(Spring 2005 Follow-Up to the Fall 2004 CIRP)

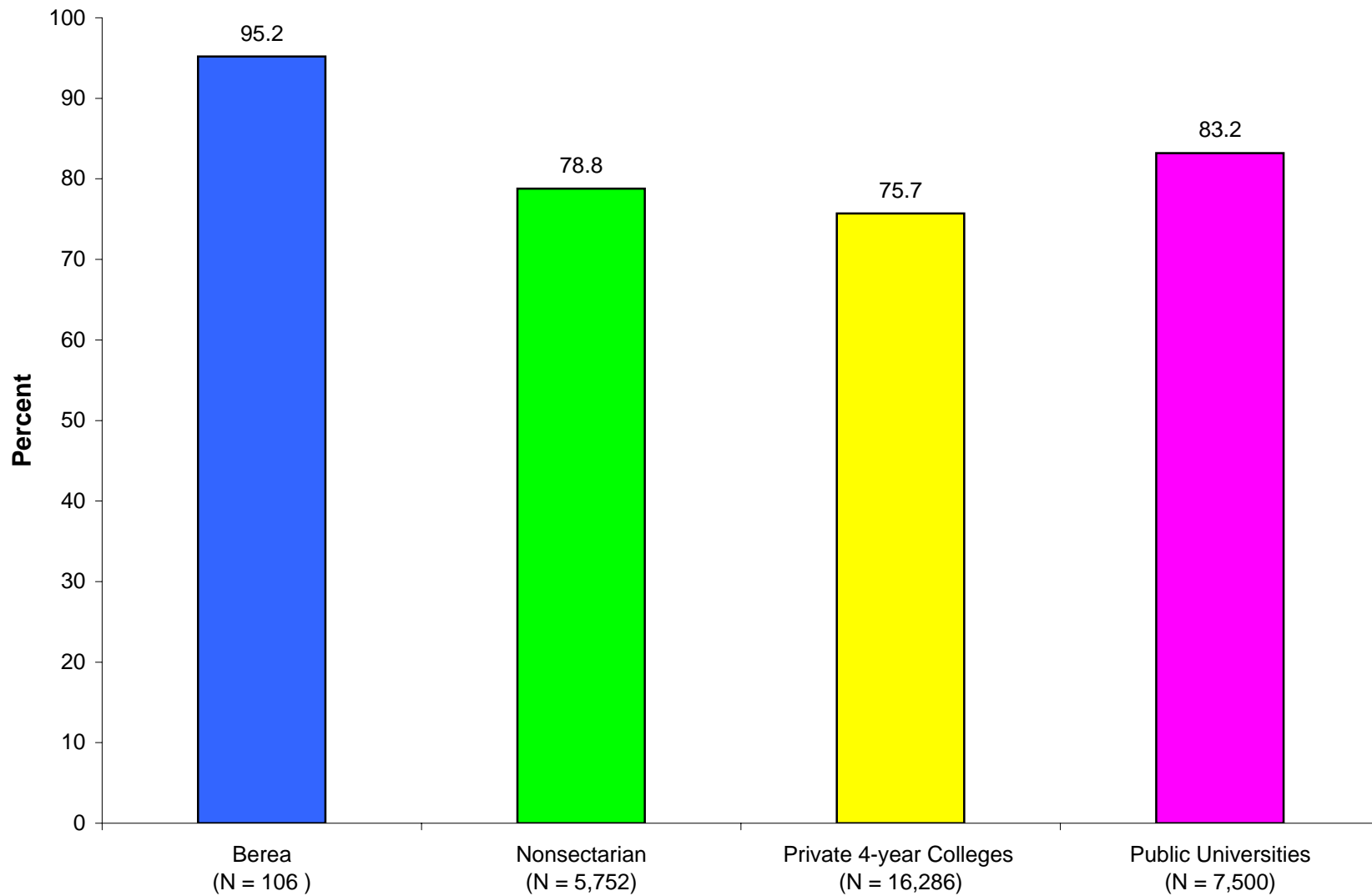


[Click to see survey instruments](#)

Response Rate: Spring 2005 - 30.2%

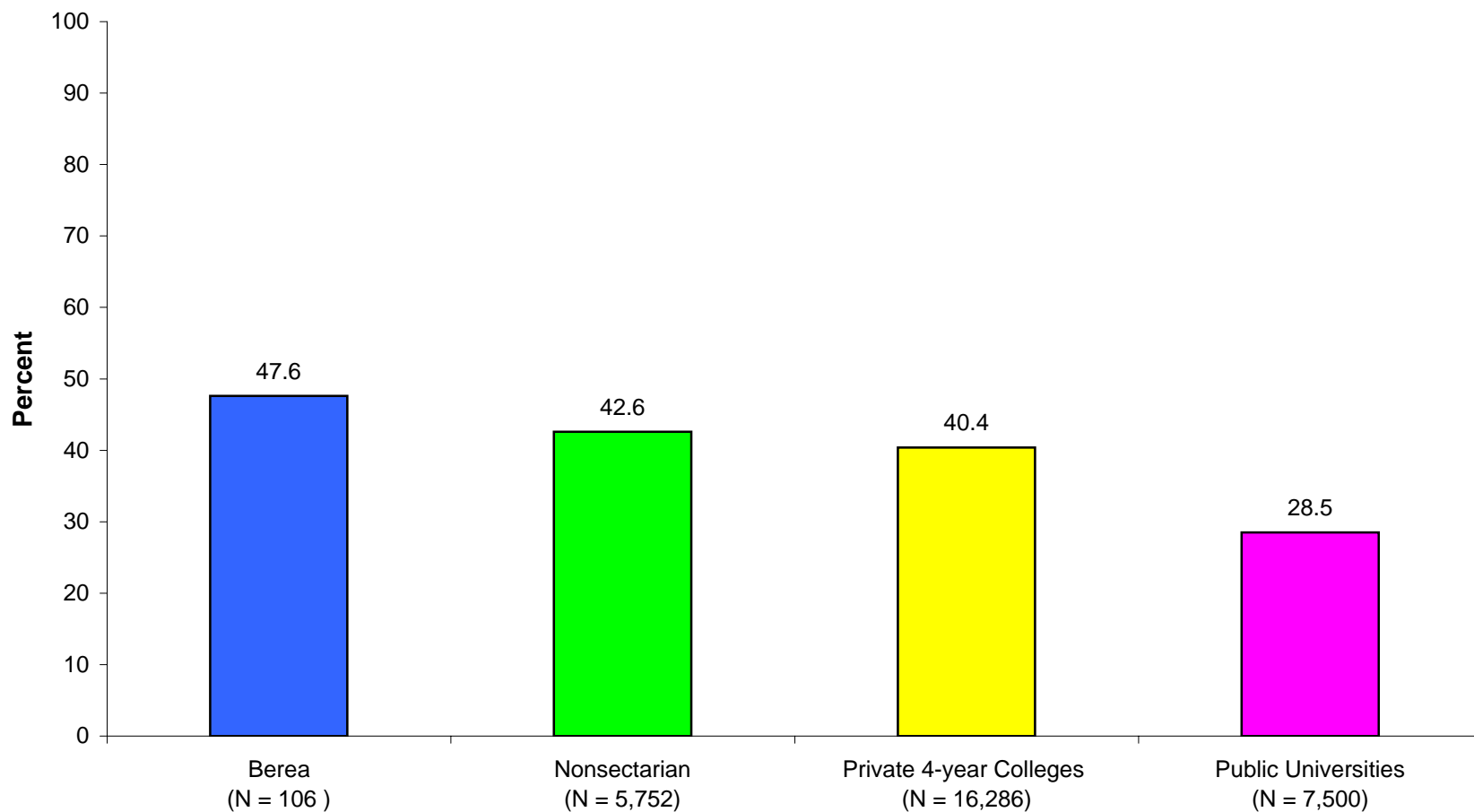
Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution

Library facilities and services



Since entering this college, Percentage of students who indicated that they "frequently"

Used the library for research or homework



Research Practices Fall 2010

(GSTR 110 Students)



Administered online as part of the Higher Education Data
Sharing (HEDS) Consortium

Full Report:

<http://www.berea.edu/ira/files/2012/08/ResearchPracticesFall2010.pdf>

[Click to see survey instrument](#)

Response Rate: 214/467 or 46%

Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



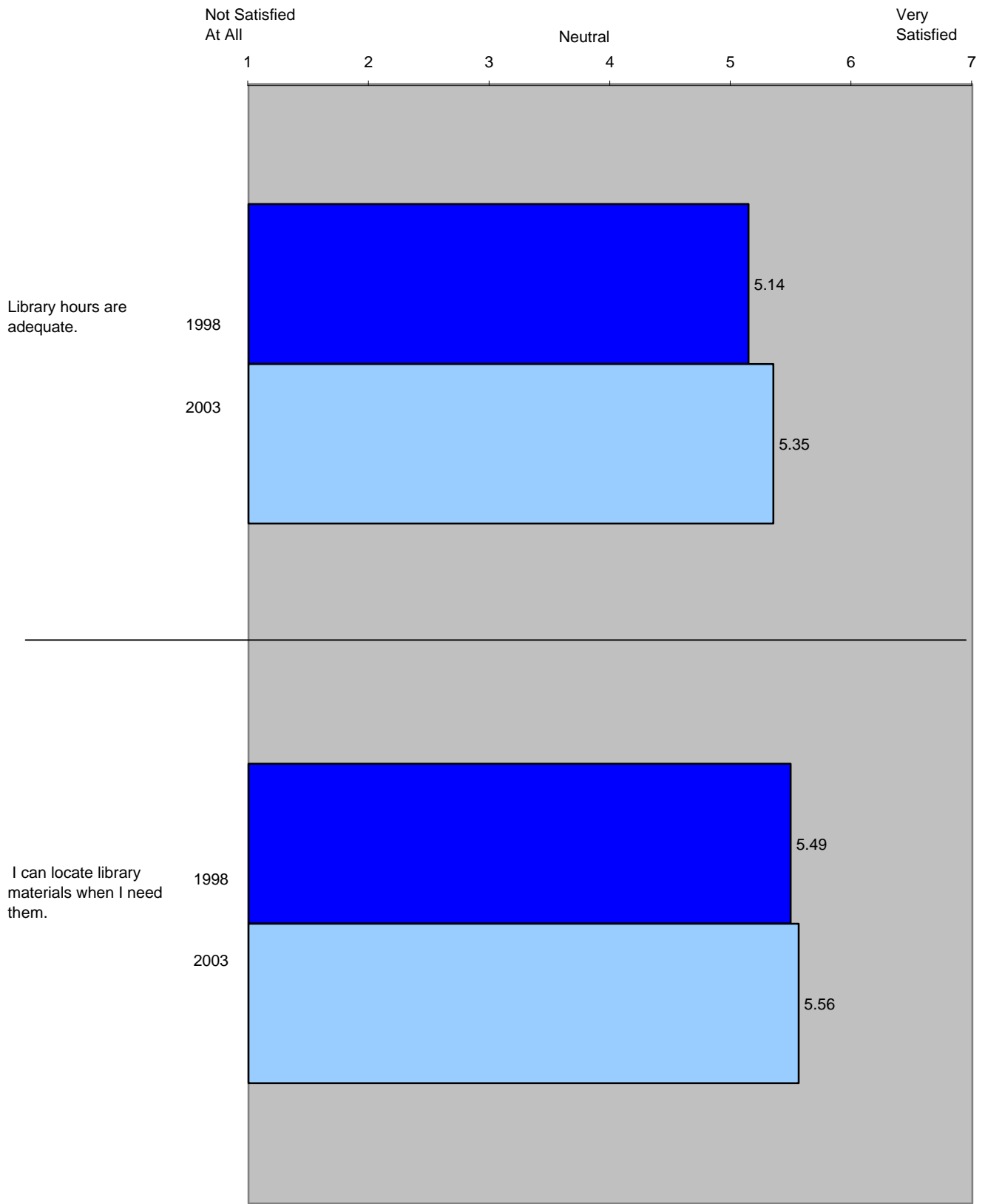
[Click to see survey instruments](#)

Response Rates:

1998	81%	2003	84%
2008	54%	2013	90%

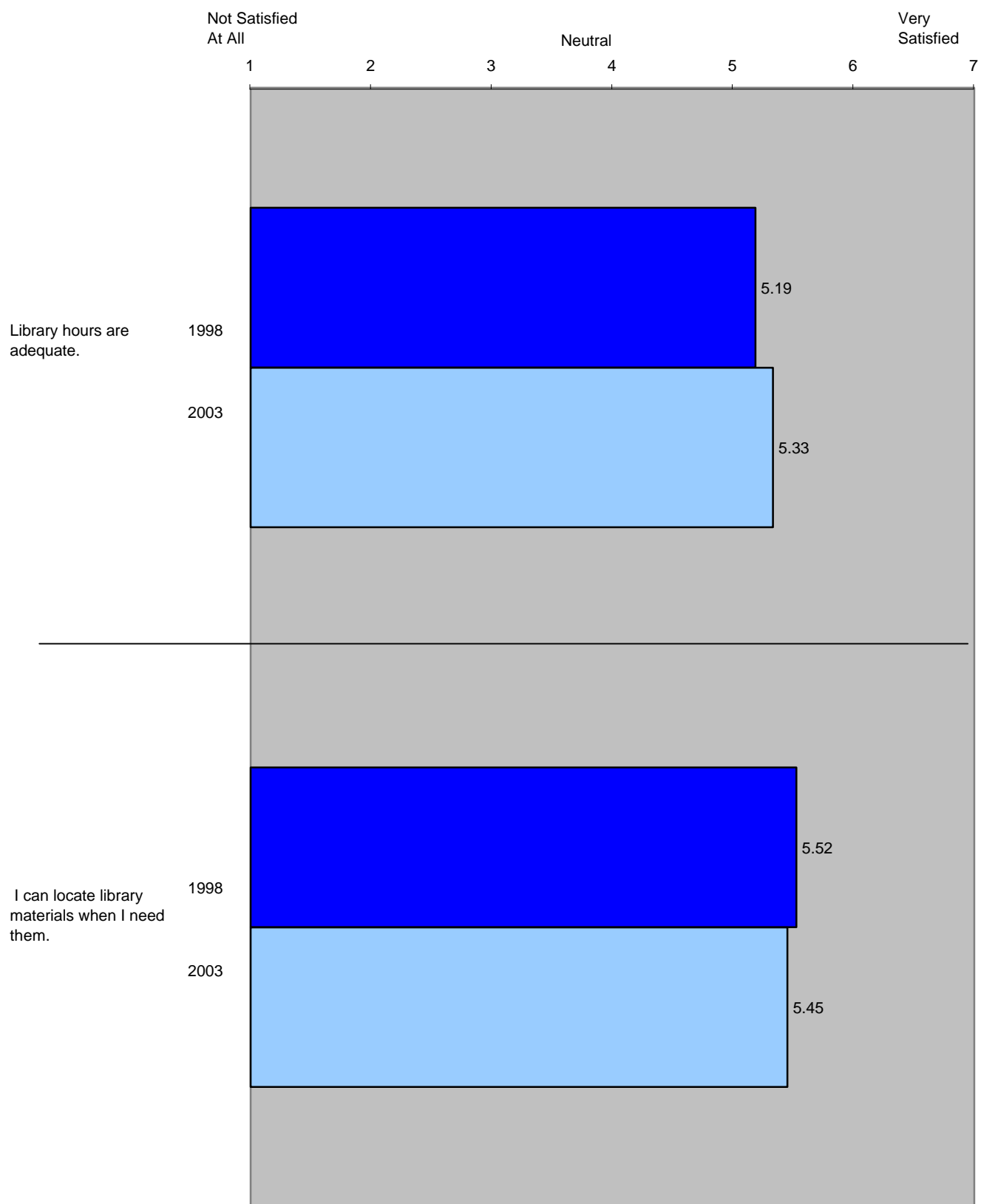
**Library
Satisfaction Ratings**

All Students



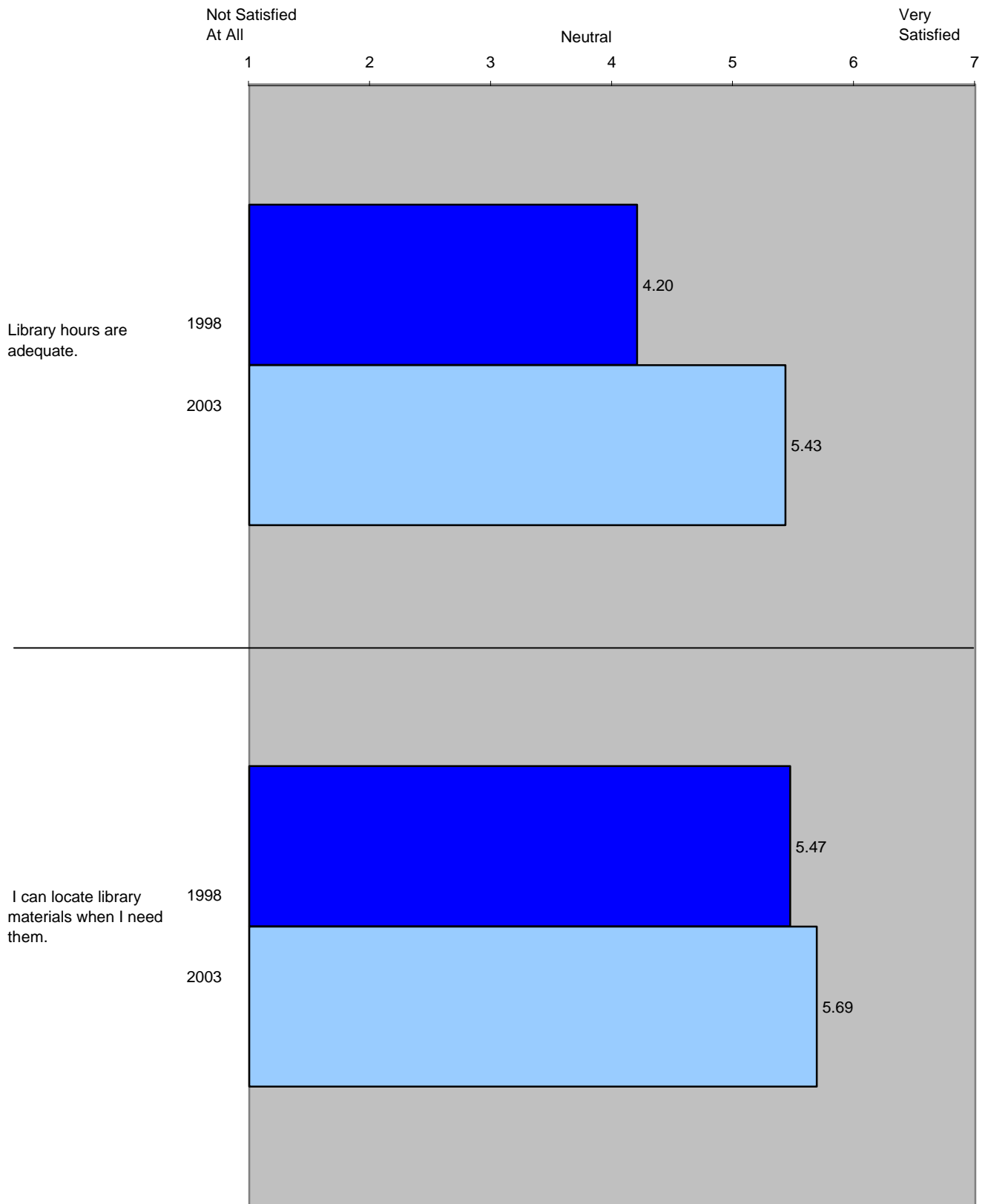
**Library
Satisfaction Ratings**

African-American Students



**Library
Satisfaction Ratings**

International Students



Library
Satisfaction Ratings

Spring 1998 Administration



Not Important
At All

Very
Important

Not Satisfied
At All

Very
Satisfied

Neutral

1 2 3 4 5 6 7

Library collections
are maintained in
good condition.

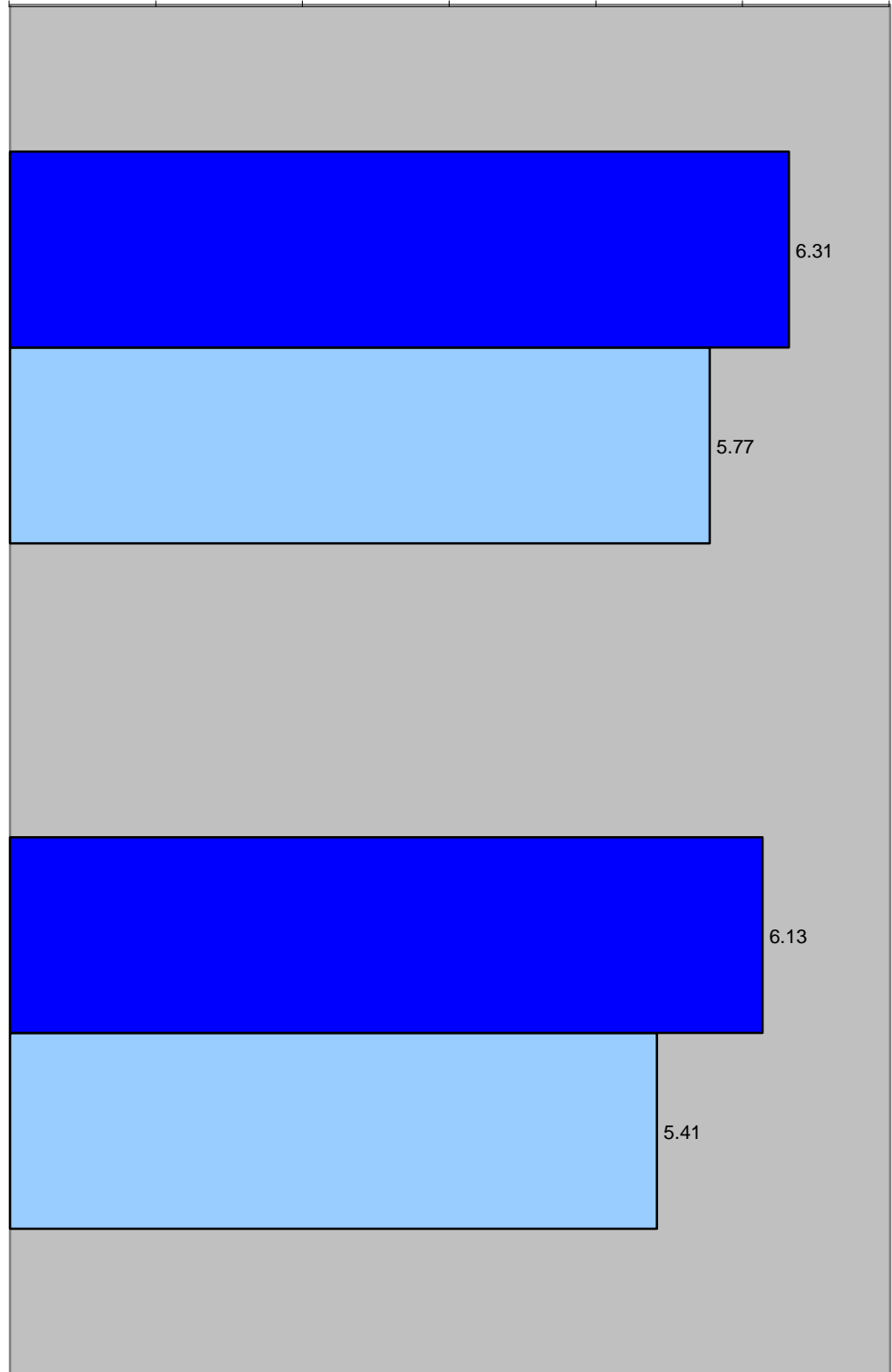
6.31

5.77

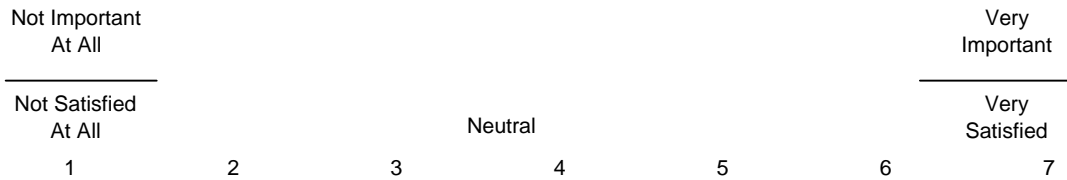
Opportunities to
learn to use the
library effectively and
efficiently are
adequate.

6.13

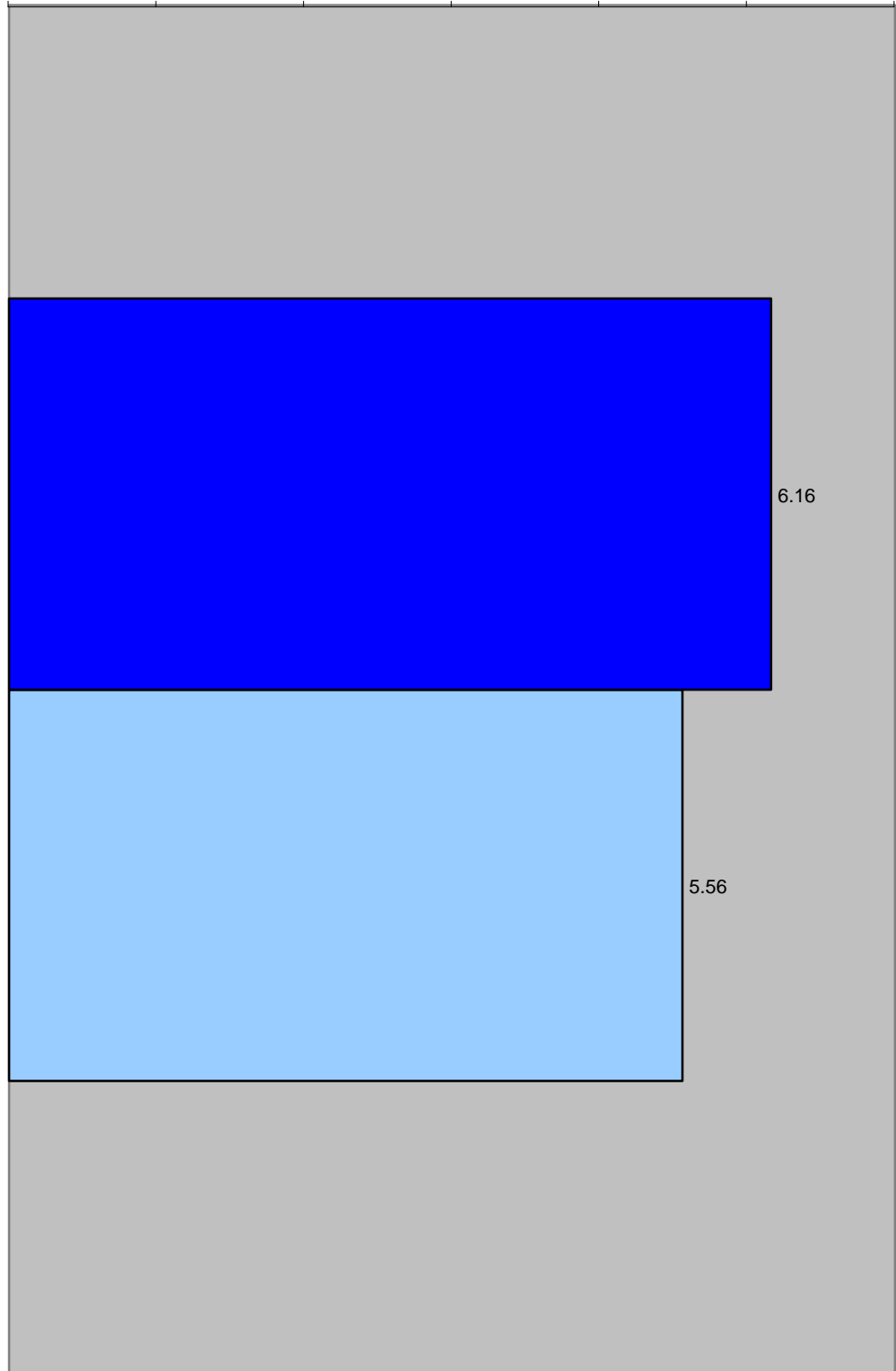
5.41



Spring 2003 Administration



I have learned how to identify, use and evaluate the resources provided by the library.



ACT Alumni Survey

(Graduates two years after graduation)



[Click to see survey instruments](#)

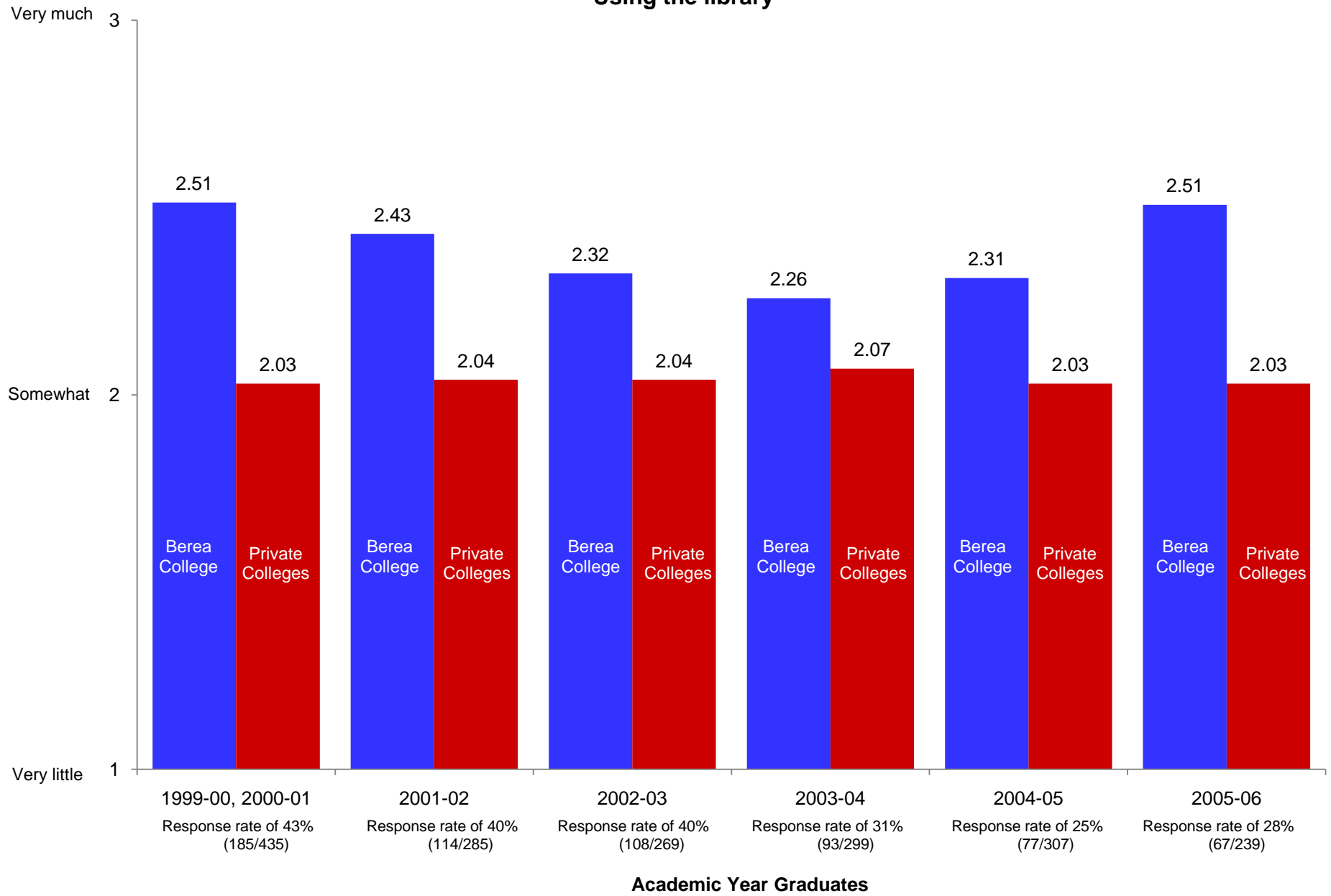
Response Rates:

1999-00/2000-01	43% (185/435)	2001-02	40% (115/285)
2002-03	40% (108/269)	2003-04	31% (93/299)
2004-05	25% (77/304)	2005-06	28% (67/239)

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Using the library



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

ACA Appalachian Region Alumni Outcomes Survey

(1974-76, 1984-86, 1994-96 Graduates)

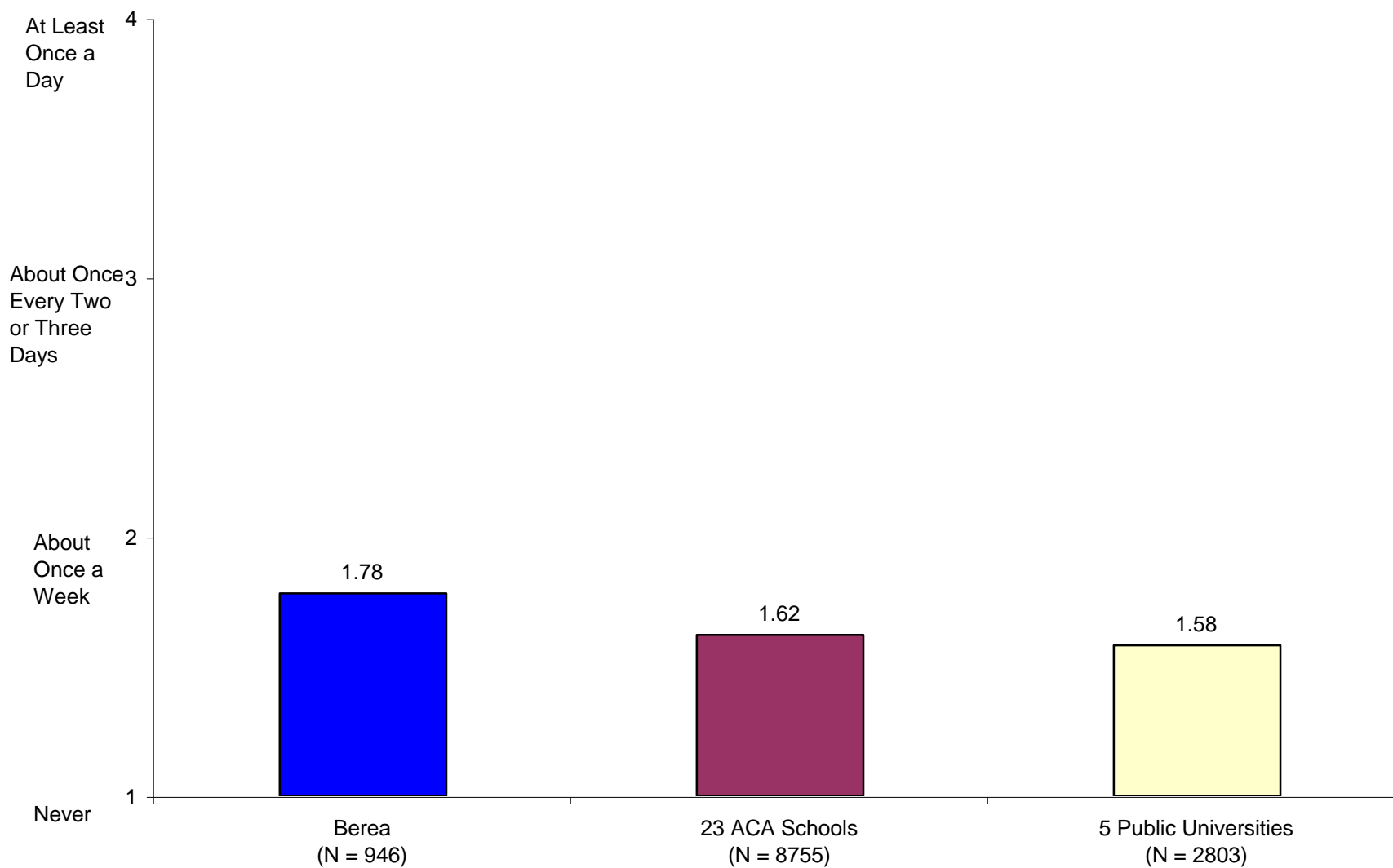


[Click to see survey instruments](#)

Response Rate: 42%

Outside of work, how often do you do each of the following?

Use local or area library



ACT Alumni Outcomes Survey

(Work Colleges Consortium Project
administered online)

(Graduates from 1992-93 through 2006-07)

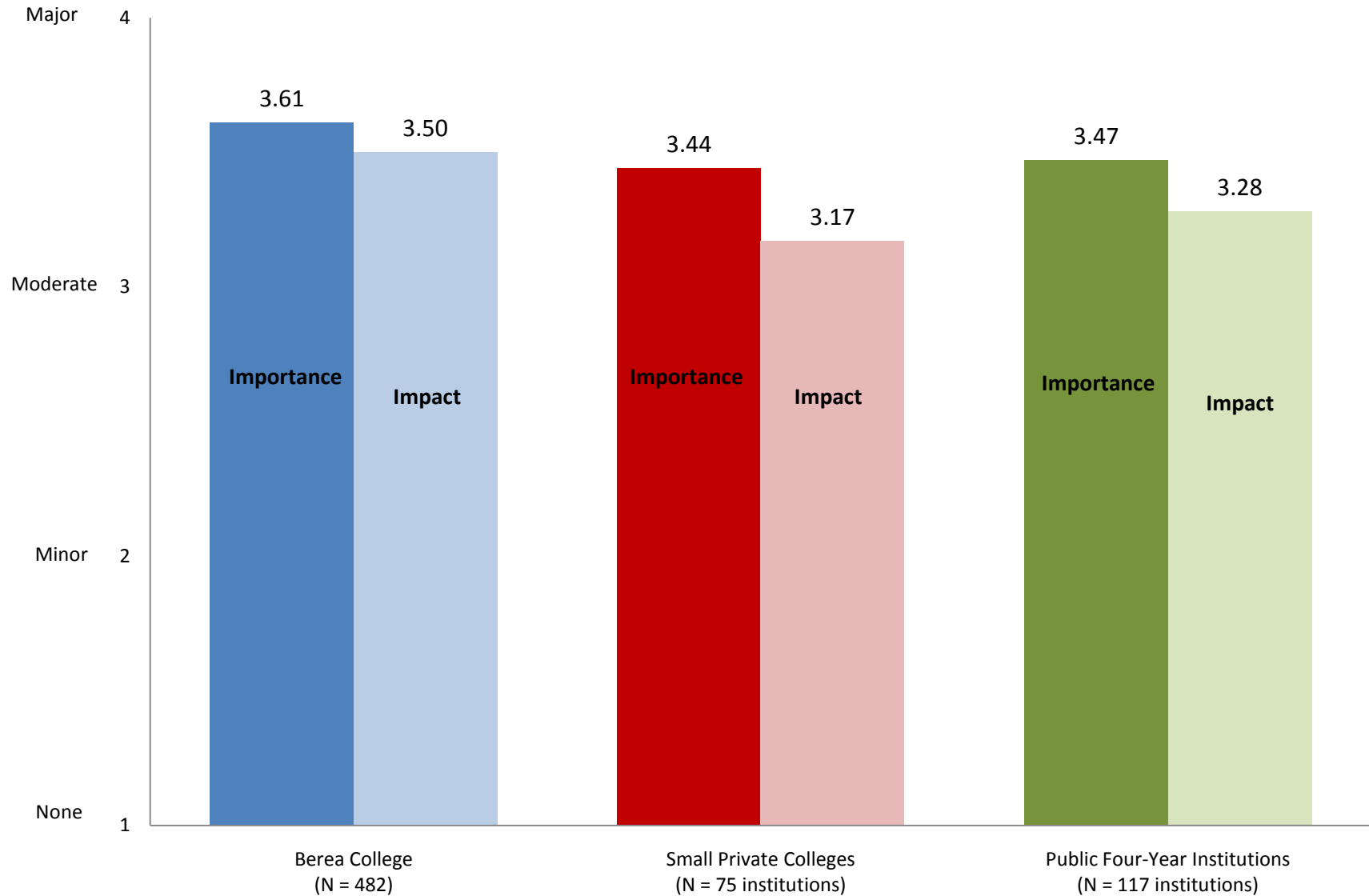


[Click to see survey instrument](#)

Response Rate: 29% (482/1648)

Importance of the skill in a individuals's efforts to be personally and professionally successful in today's world.
Impact of your experiences at this school on your attainment of each skill.

Accessing and using a variety of information sources



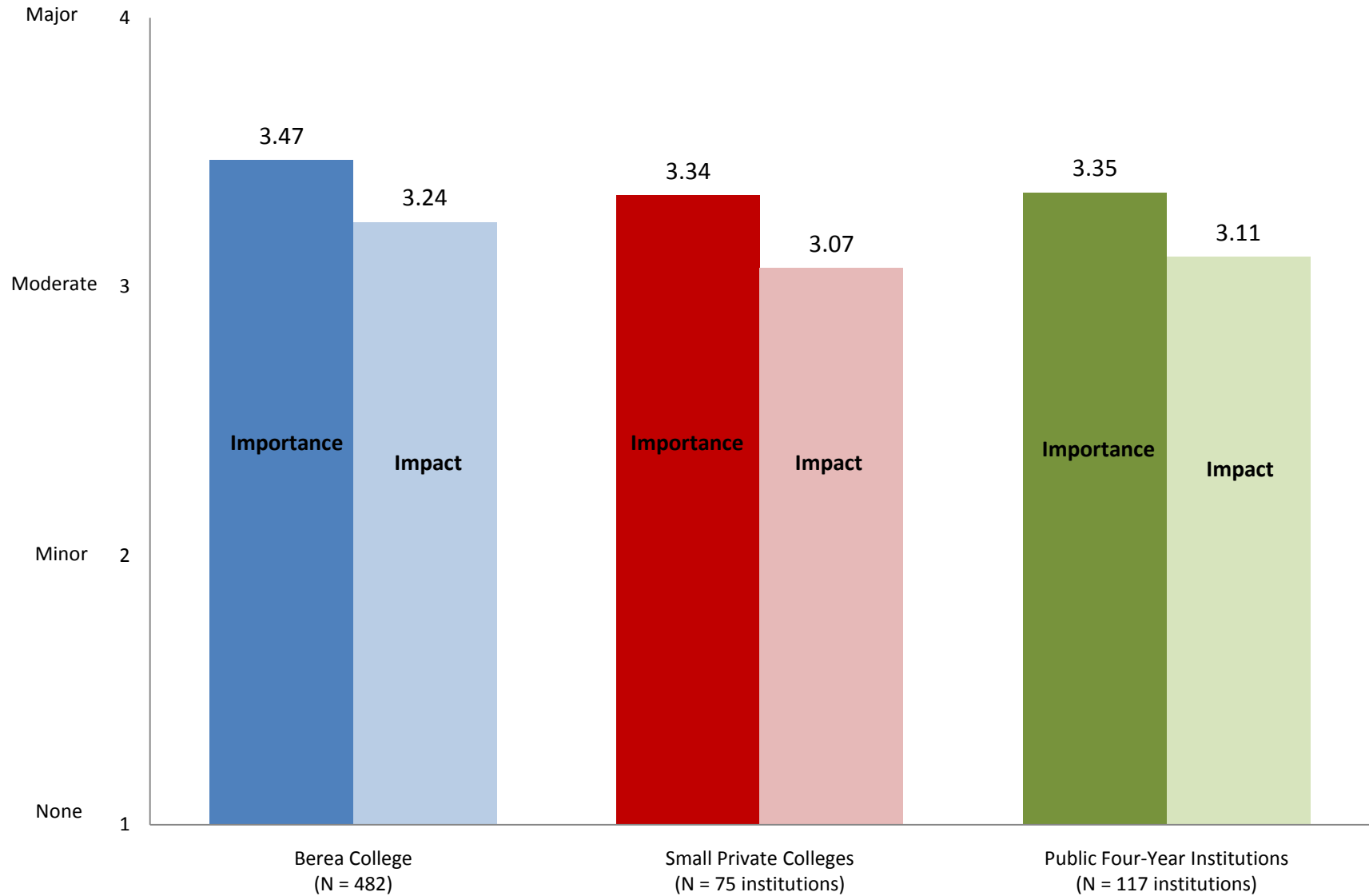
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Importance of the skill in a individuals's efforts to be personally and professionally successful in today's world.
Impact of your experiences at this school on your attainment of each skill.

Analyzing and drawing conclusions from various types of data



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%