Sexual Issues (Concerns, Harassment, Assault, etc.)

Student, Faculty, and Staff Survey Items



Student survey names listed in blue Faculty and staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area: Sexual Issues (Concerns, Harassment, Assault, etc.)

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

Graphical Report (Recent Trends, 2020, Historical Trends)

Rate your agreement with each of the following

• Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault (added in 2016)

Higher Education Research Institute (HERI), Faculty Survey: 1989, 2004, and 2014

2014 Graphical Report

During the past two years, have you engaged in any of the following activities?

- Conducted research or writing focused on:
 - o Women and gender issues
 - o Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) issues

Campus Climate Module

Please indicate the extent to which you agree or disagree with the following statements. This institution:

- Respects differences in sexual orientation
- Promotes the understanding of gender differences
- Has standard reporting procedures for incidents of harassment or discrimination
- Treats women faculty fairly
- Treats LGBTQ faculty fairly

- Had students from underrepresented groups on campus approach me for advice
- Assisted a student with a problem about discrimination
- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Reported an incident of sexual harassment to a campus authority
- Been discriminated or excluded from activities because of my:
 - o Gender
 - Sexual orientation
- Heard insensitive or disparaging racial remarks from:
 - Faculty
 - o Staff
 - Students
- Heard insensitive or disparaging remarks about women from:
 - o Faculty
 - o Staff
 - o Students
- Heard insensitive or disparaging comments about LGBTQ individuals by:
 - Faculty
 - o Staff
 - Students

Higher Education Research Institute (HERI), Faculty Survey: 1989, 2004, and 2014, continued:

Please indicate how often anyone you personally know has experienced the following forms of bias/harassment/discrimination at this institution:

- Verbal comments
- Written comments (e.g., emails, texts, writing on walls)
- Exclusion (e.g., from gatherings, events)
- Offensive visual images or items
- Threats of physical violence
- Sexual assault or violence
- Other physical assaults or injuries
- Anonymous phone calls
- Damage to personal property

How satisfied are you with the following aspects of your institution?

- Atmosphere for differences in sexual orientation
- Administrative response to incidents of discrimination
- Administrative response to student concerns about exclusion or marginality

Please rate your satisfaction with your department in each area:

- Collegiality among faculty
- Tolerance of different faculty opinions and beliefs
- Representation of women and racial/ethnic minorities
- Acceptance of differences in sexual orientation
- Commitment to hiring women and minorities

National Survey of Student Engagement (NSSE), First-Year & Senior Students, Spring 2003, 2007, 2010, 2014, and 2019

Which of the following best describes your sexual orientation?

<u>Topical Module: Inclusiveness and Engagement with Cultural Diversity (Asked only during 2019 administration)</u>

How much does your institution emphasize the following?

- Providing information about anti-discrimination and harassment policies.
- Taking allegations of discrimination or harassment seriously.
- Helping students develop the skills to confront discrimination and harassment.

How much does your institution provide a supportive environment for the following forms of diversity?

- Racial/ethnic identity
- Gender identity
- Economic background
- Political affiliation
- Religious affiliation
- Sexual orientation
- Disability status

During the current school year, about how often have you done the following?

• Participated in the activities of centers related to specific groups (racial/ethnic, cultural, religious, gender, LGBT, etc.).

Graduating Seniors' Survey (includes ACT College Outcomes Survey)

Indicate your level of satisfaction with each of the following:

- Services for victims of crime and harassment
- Freedom from sexual harassment on campus ("sexual" added in 2016-17)
- Rules governing student conduct

Historical Survey Data (Prior to 2012)

ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium), Graduates 1992-93 through 2006-07

Indicate your level of satisfaction with each aspect of this school listed below

- Campus acceptance of individuals regardless of their sexual orientation

 Indicate the extent to which you agree/disagree with each of the following statements about this school
 - School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
 - The campus was, generally, free from harassment (e.g., sexual, racial, etc.)

Cooperative Institutional Research Program (CIRP)

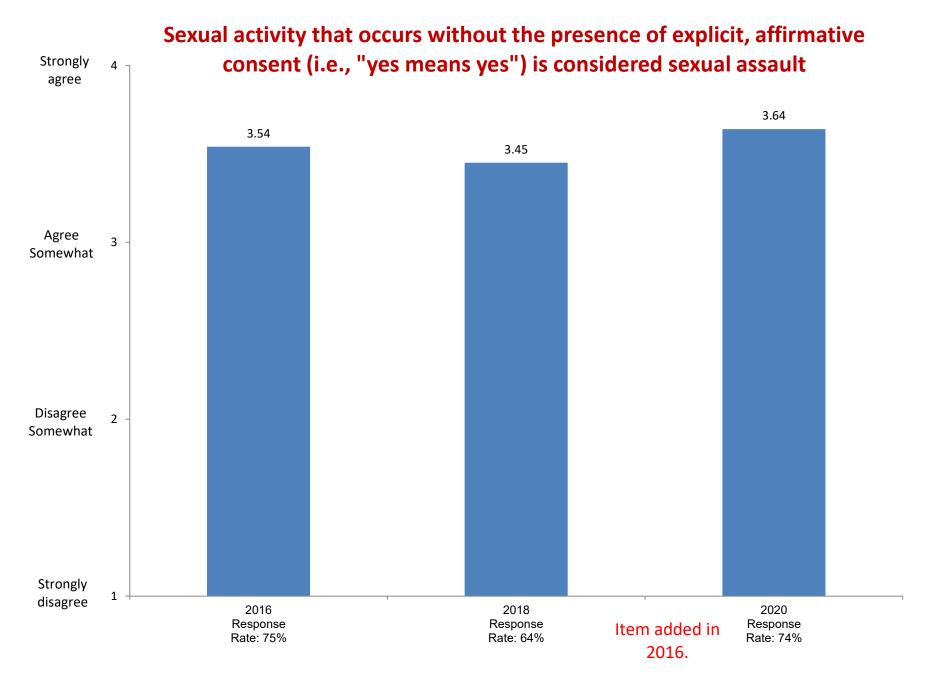
(Entering Fall Term Students)



Administered Fall Terms 2002, 2004, 2006, 2008, 2010, 2012, 2014, 2016, 2018, and 2020

Select to see survey instruments

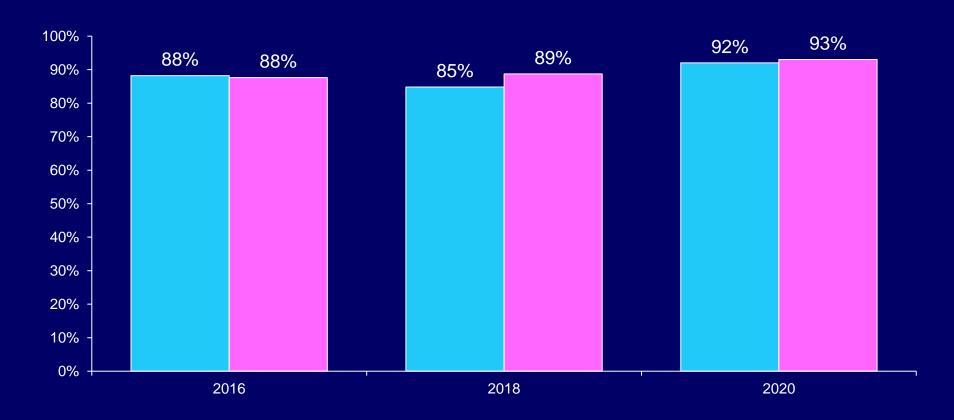
Response Rates:			
2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%



Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

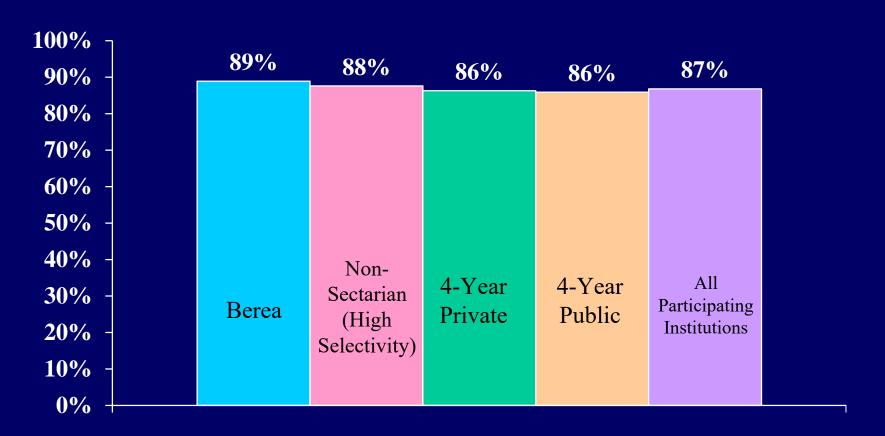
Percent of students who "agree strongly" or "agree somewhat" that:

Sexual activity that occurs without the presence of explicit, affirmative consent (i.e. "yes means yes") is considered sexual assault



Percent of students who agree "strongly" or "somewhat" that:

Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault.



Higher Education Research Institute (HERI) Faculty Survey



Administered Fall Terms 1989, 2004, and 2014

Click to see survey instruments

Response Rates:

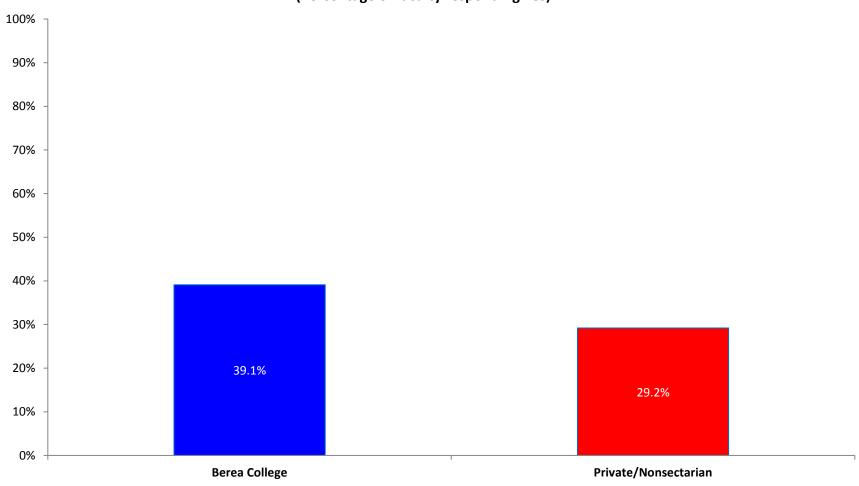
1989 65.0% 2004 93.2%

2014 72.2%

During the past two years, have you engaged in any of the following activities?

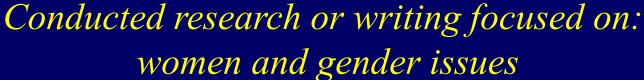
Conducted research or writing focused on women and gender issues

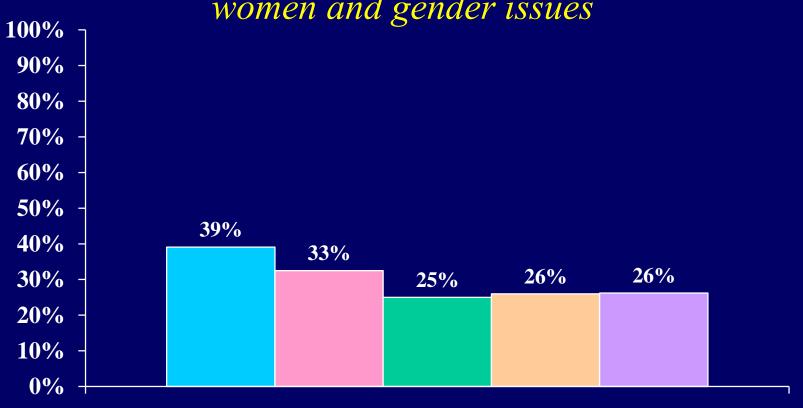
(Percentage of faculty responding Yes)



During the past two years, have you engaged in any of the following activities?

Percent of faculty who indicated "yes"



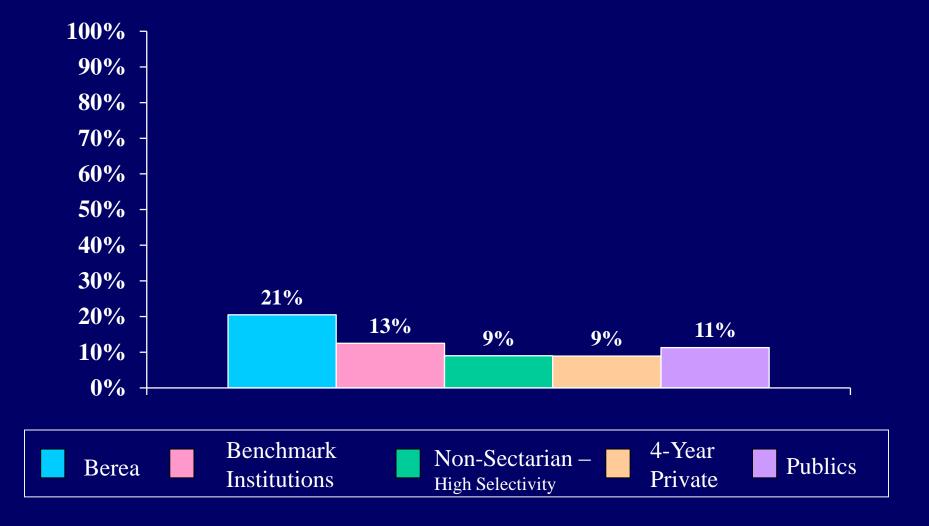


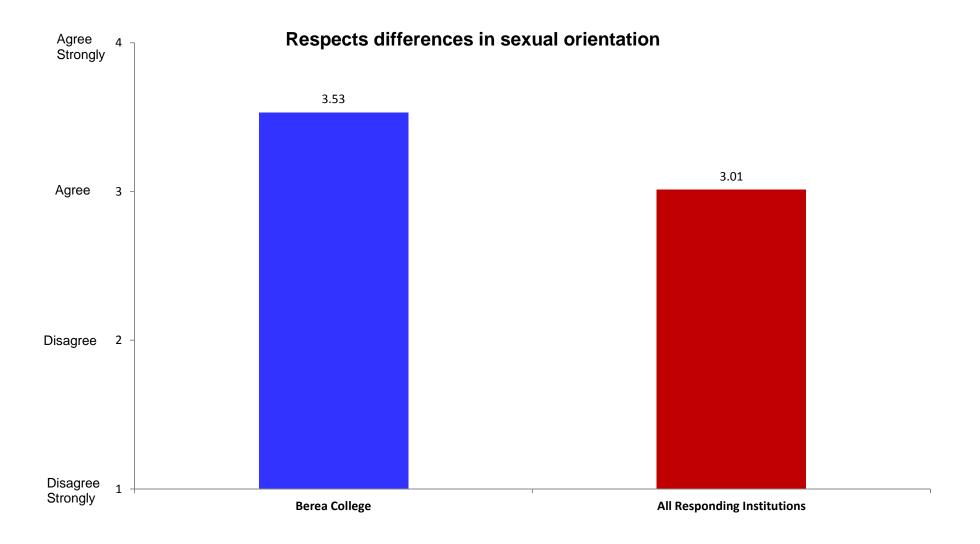


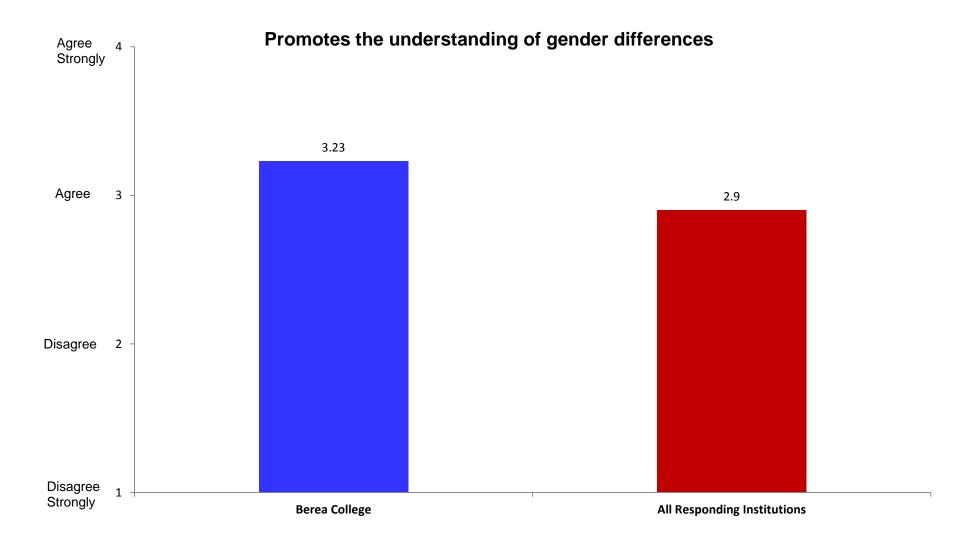
During the past two years, have you engaged in any of the following activities?

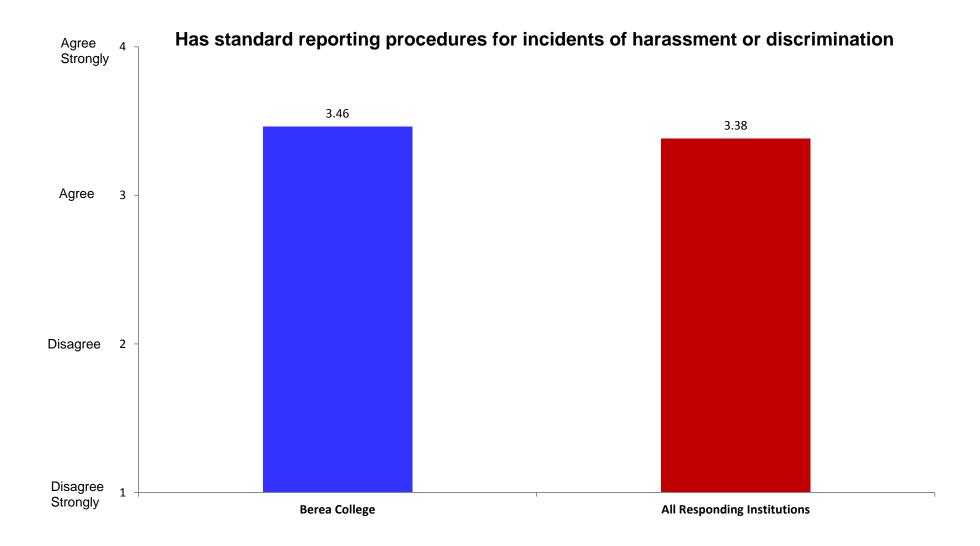
Percent of faculty who indicated "yes"

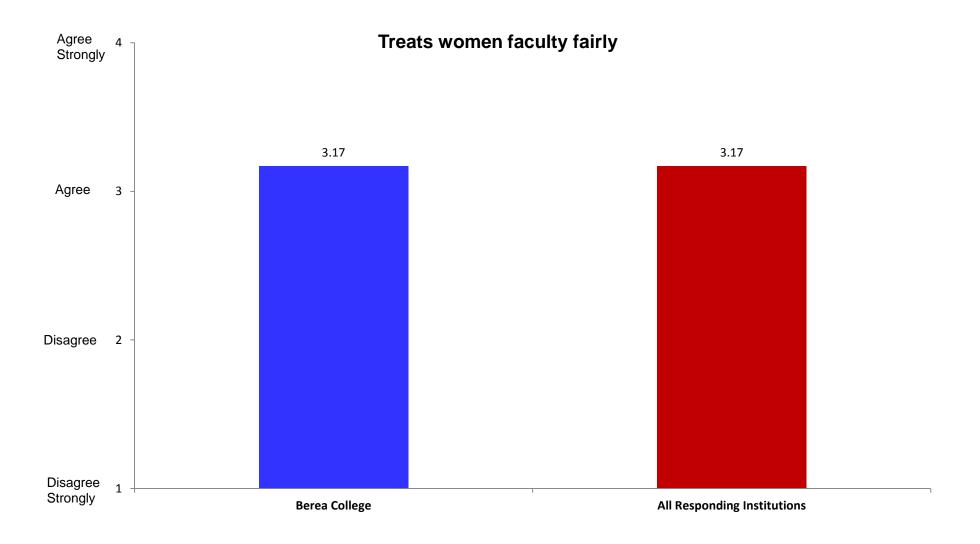
Conducted research or writing focused on: Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) issues

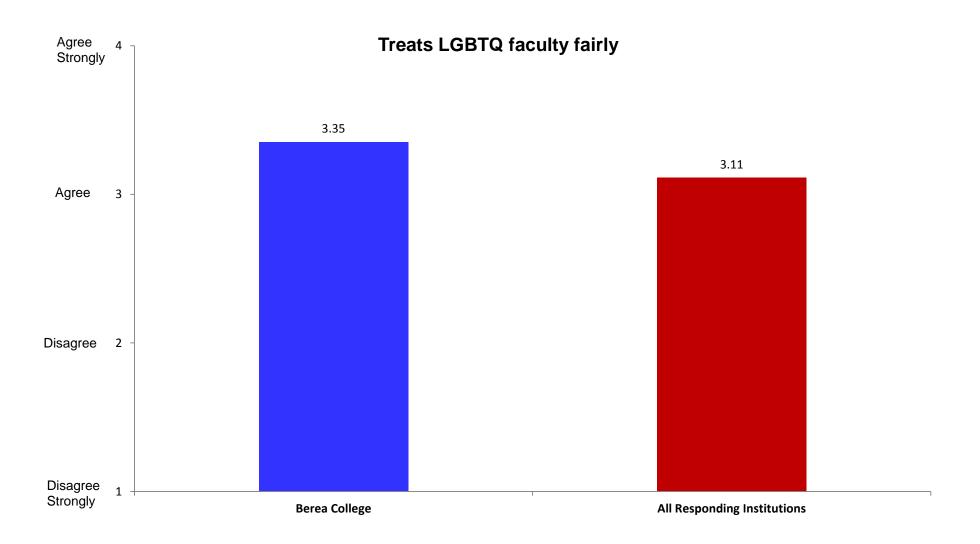


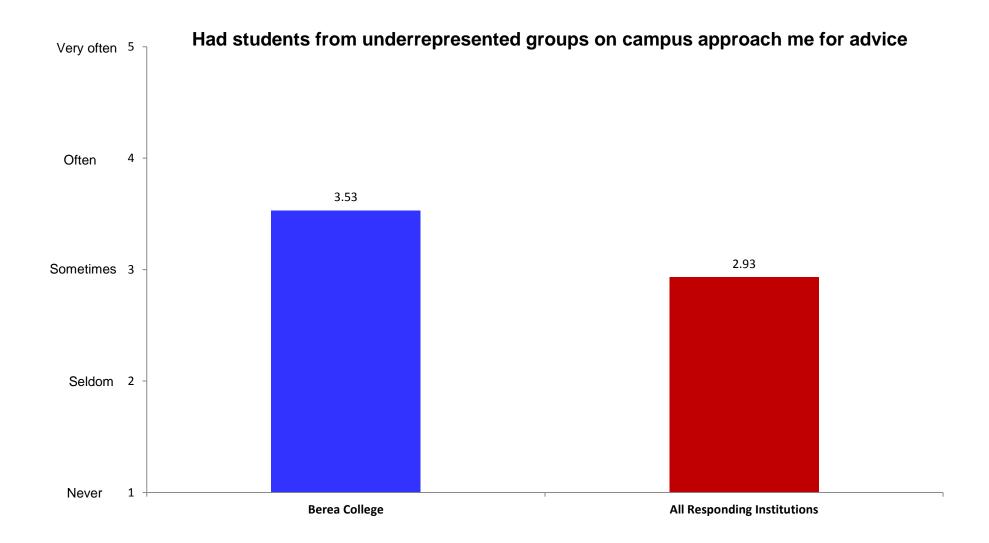


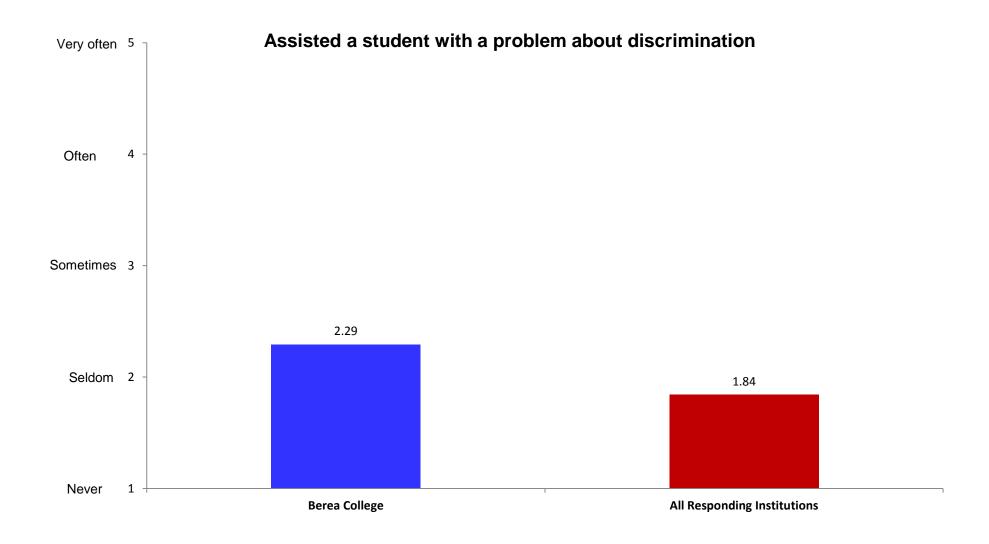


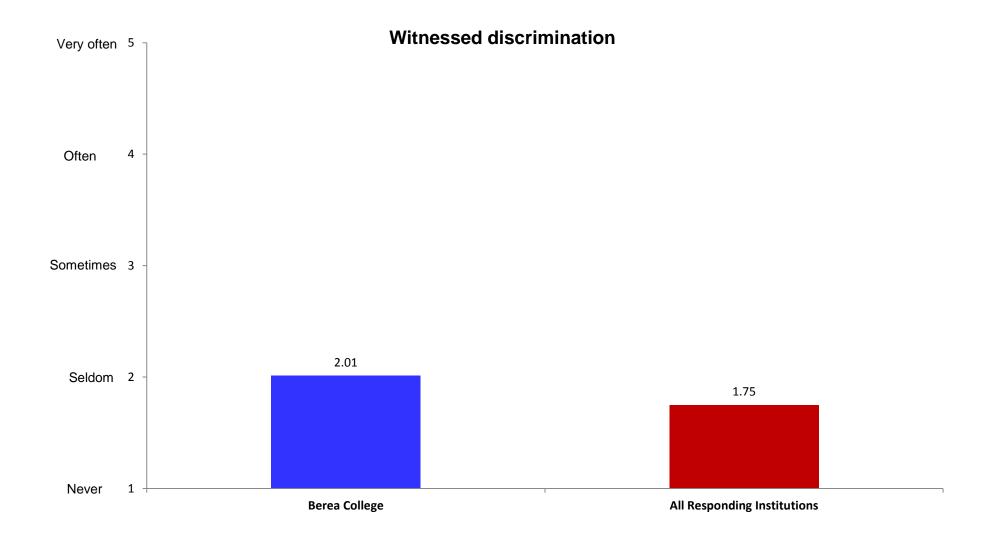


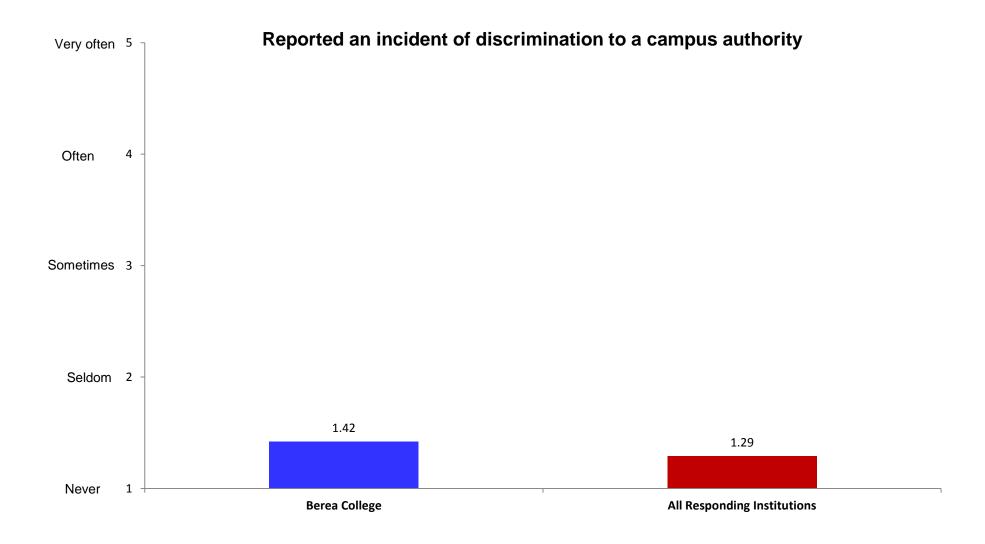


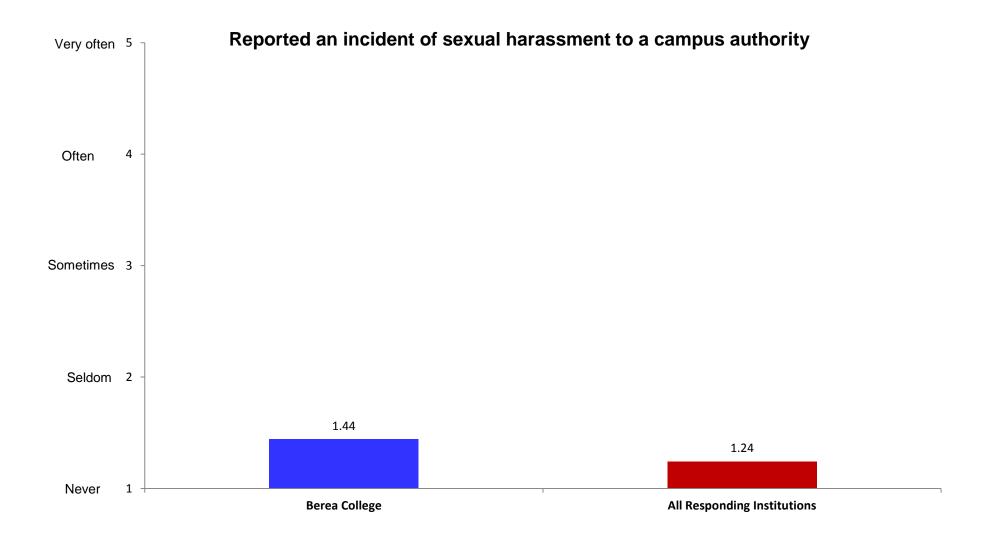


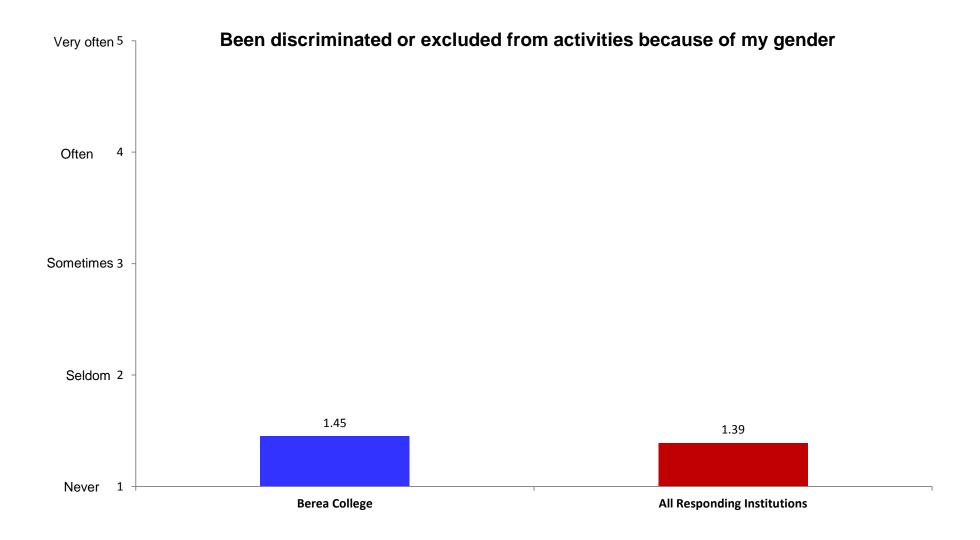


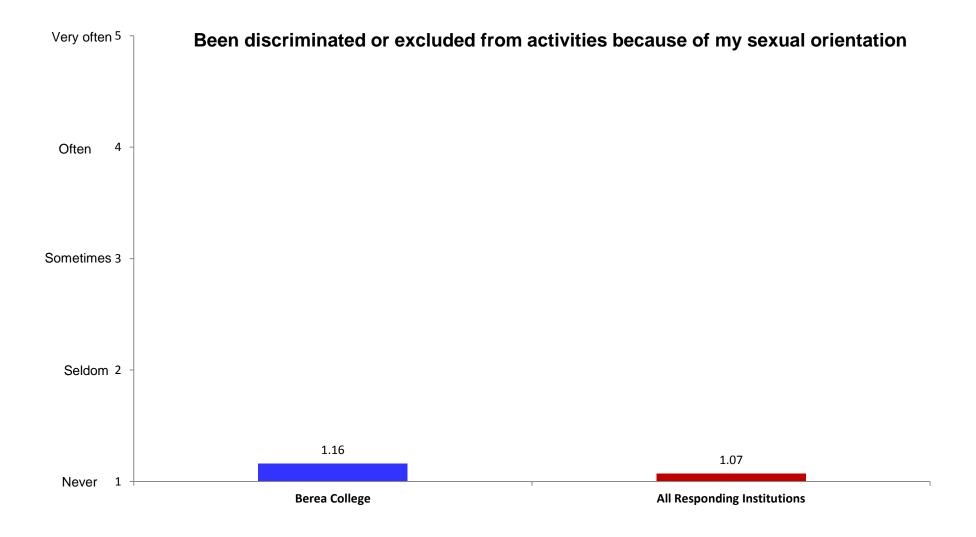


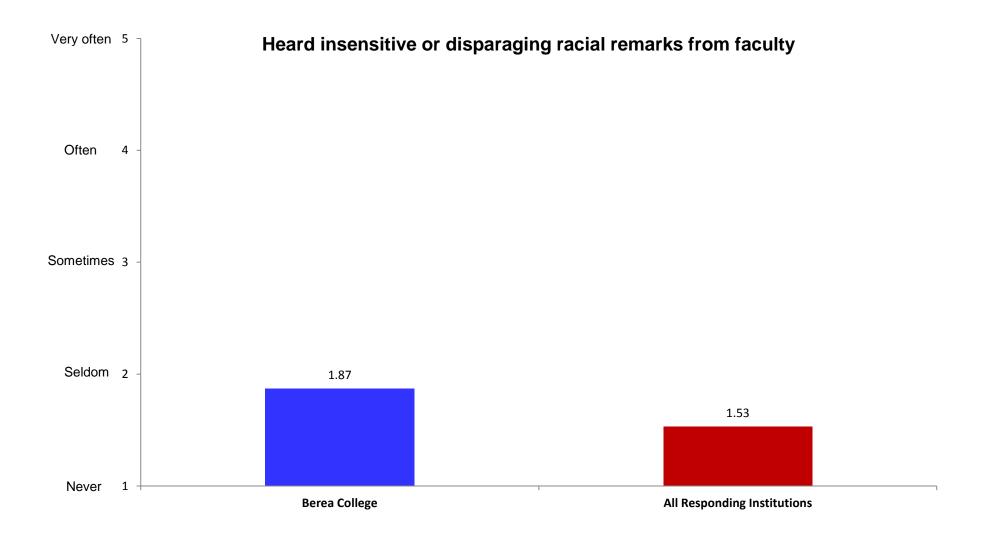


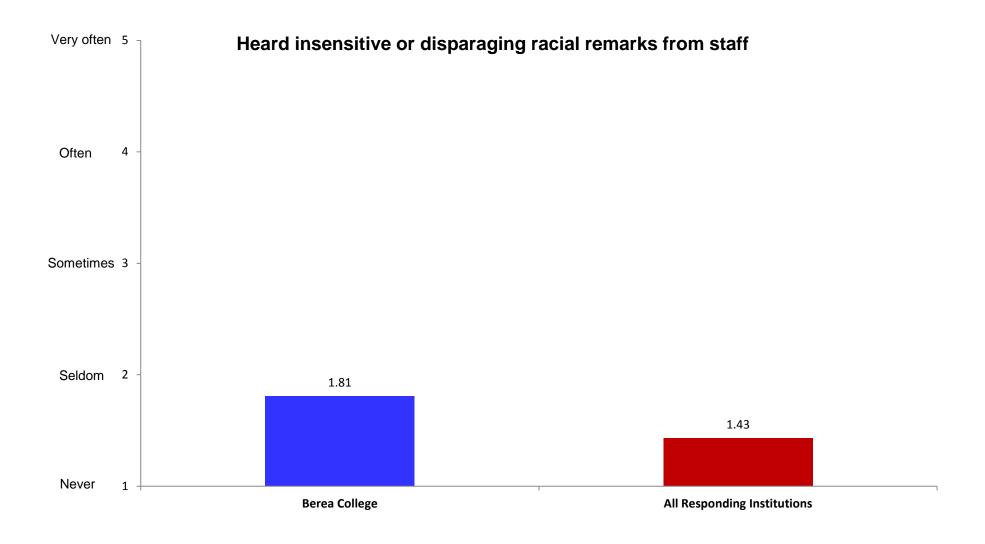


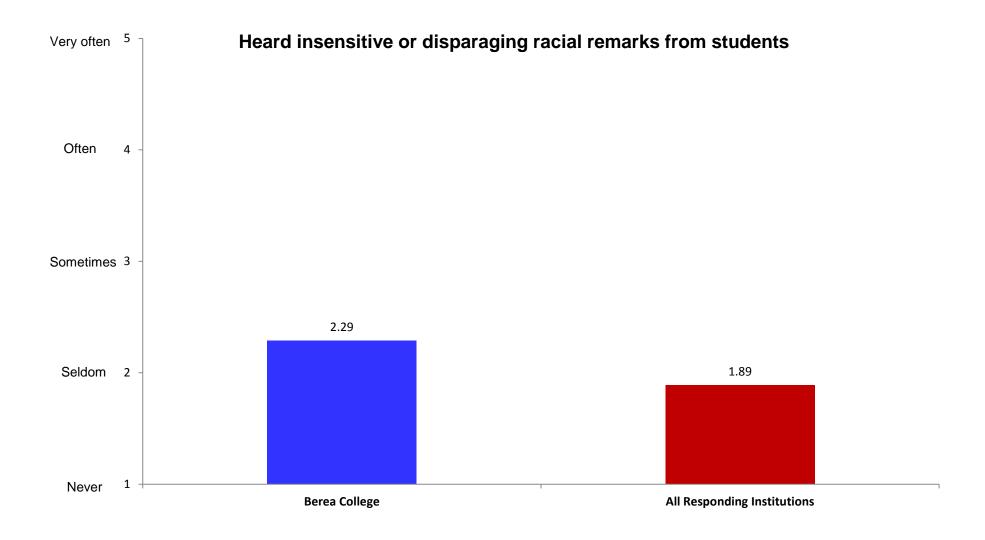


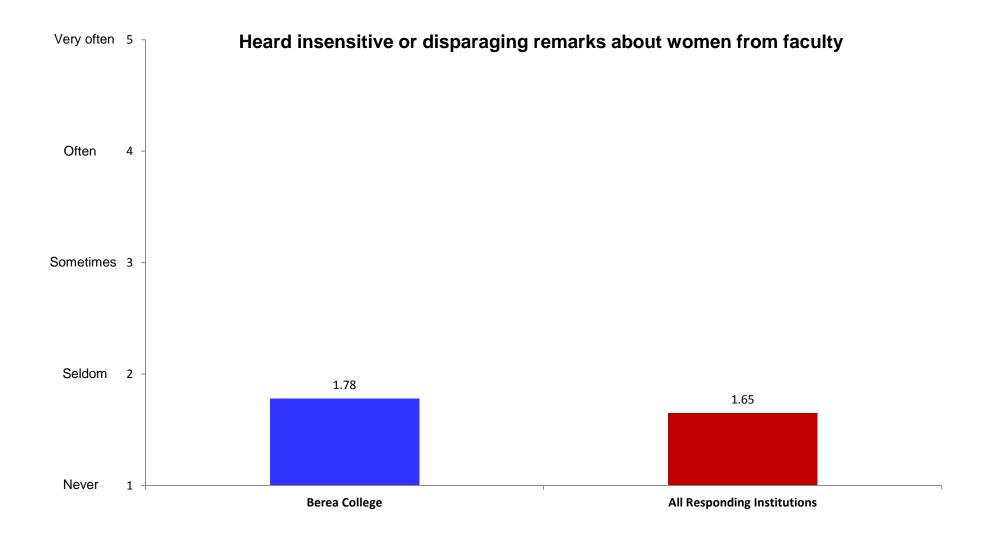


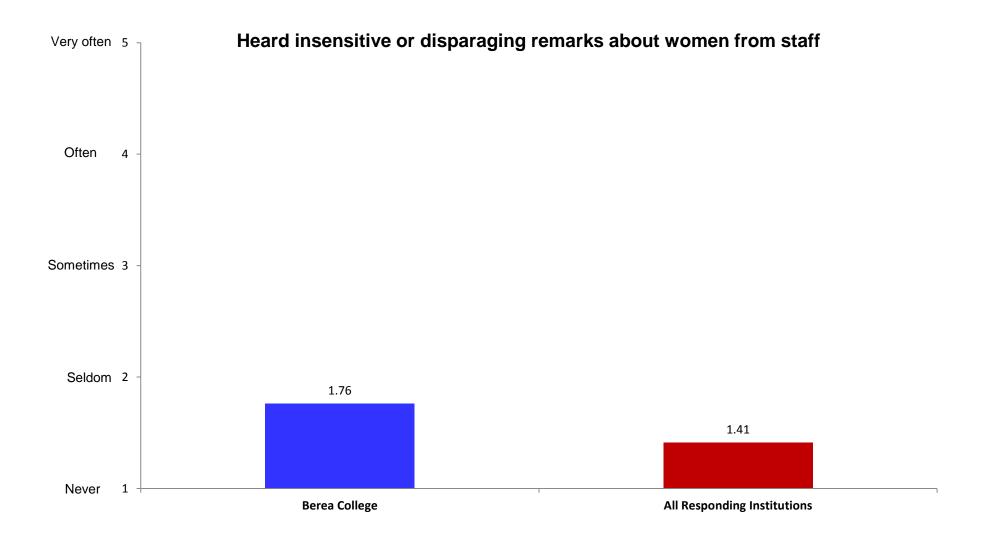


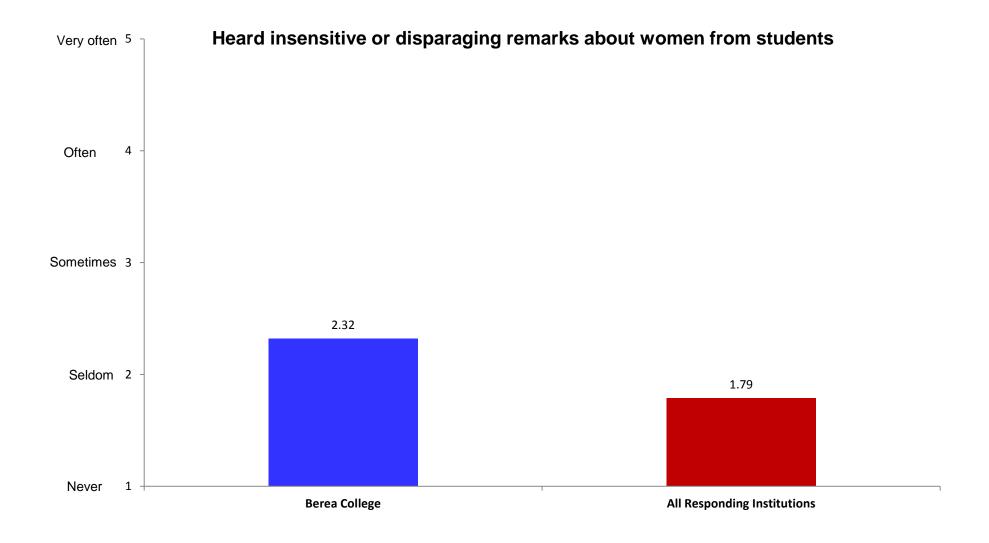


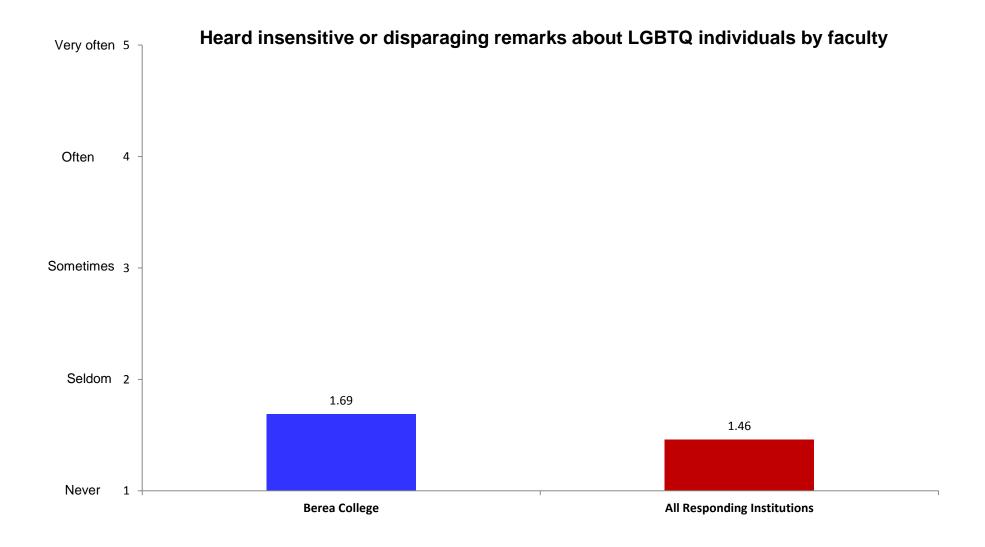


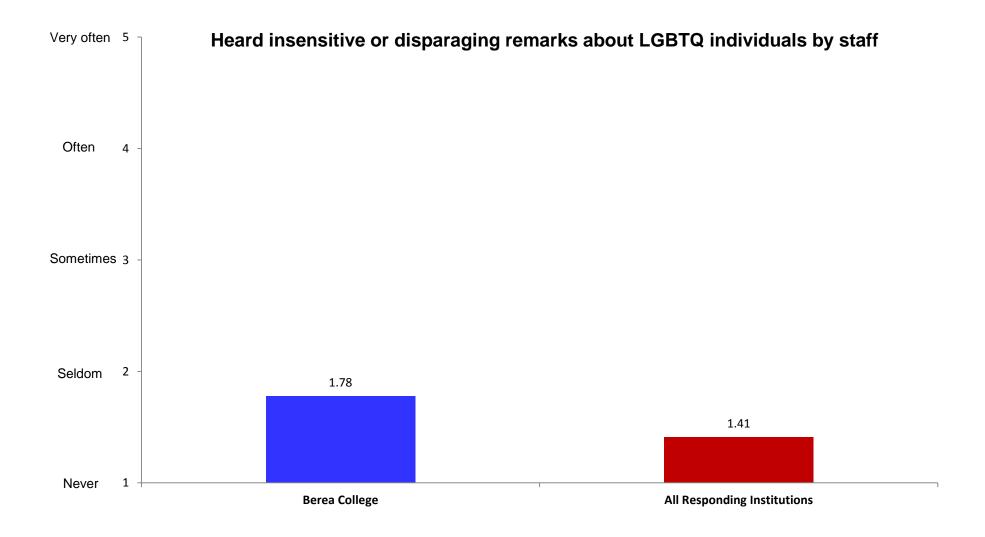


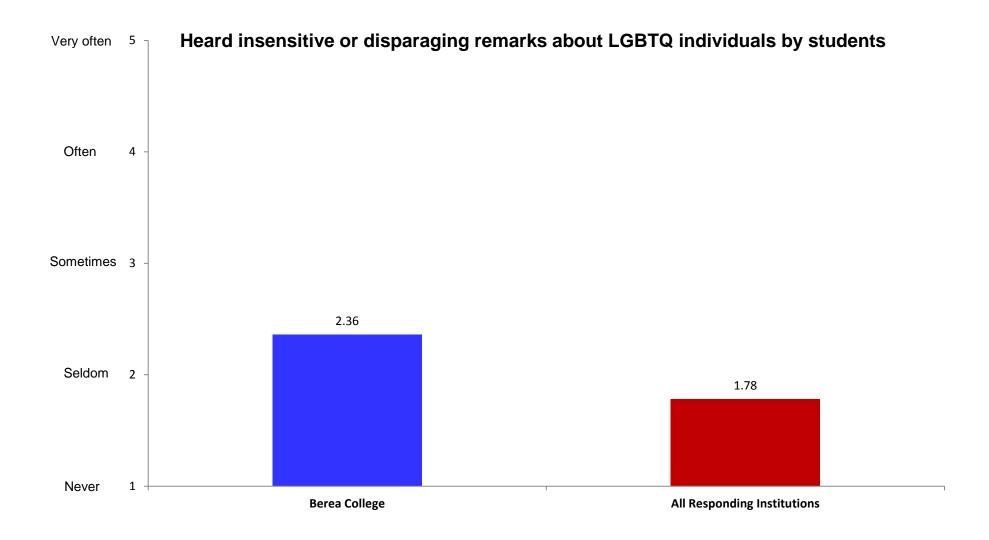




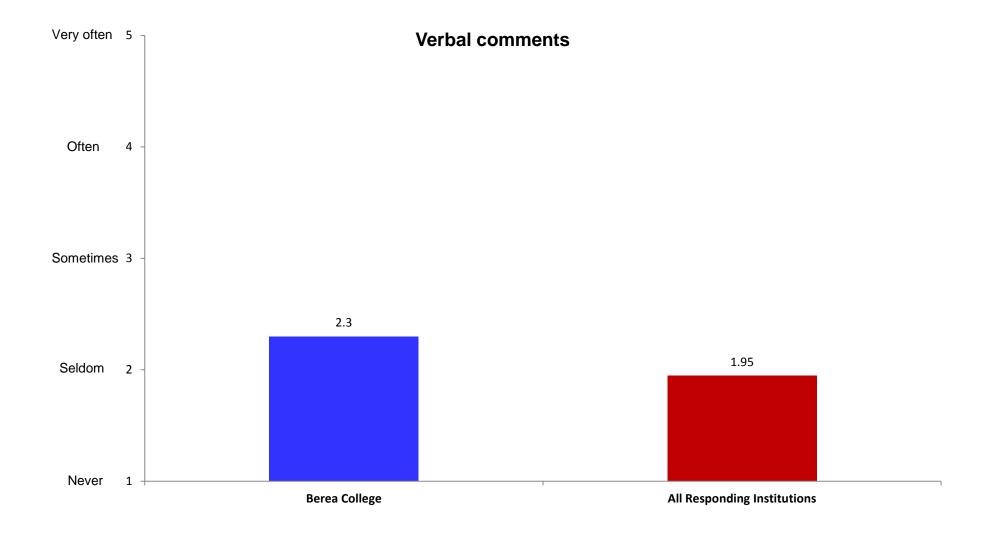




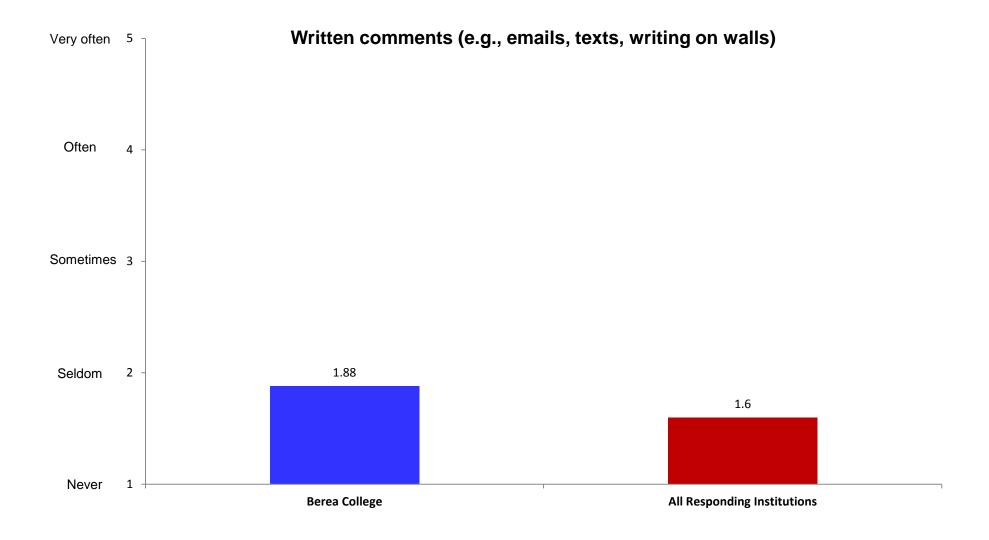


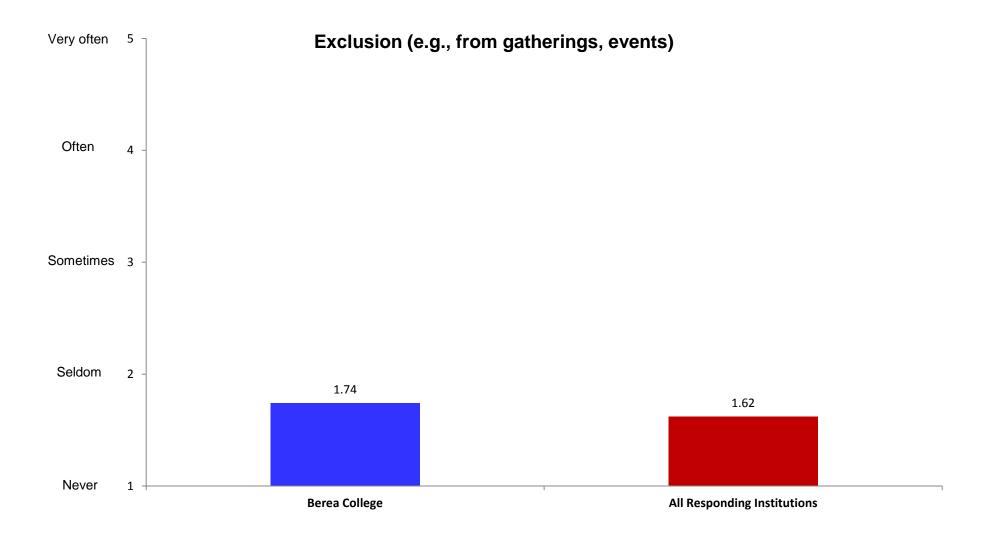


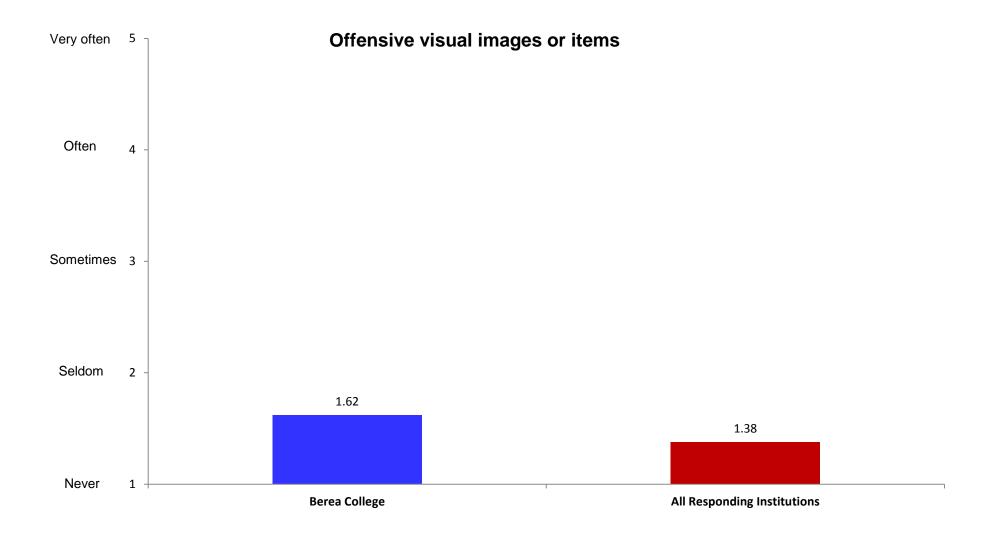
Indicate how often anyone you know has faced these forms of discrimination:

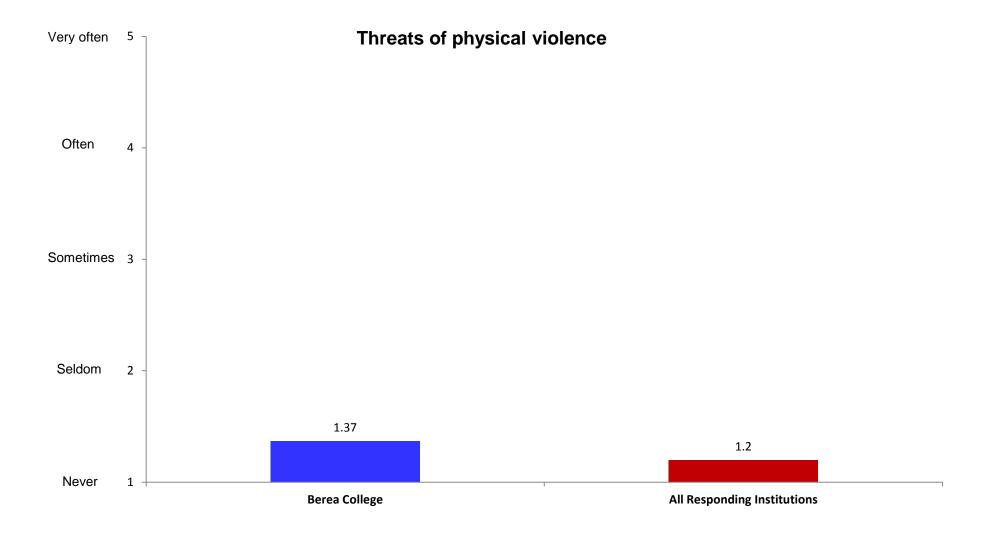


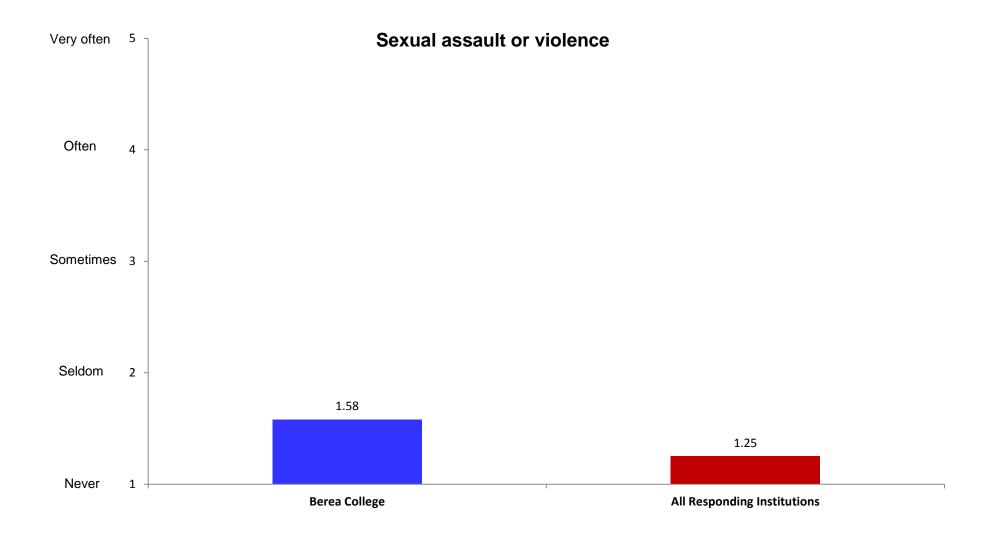
Indicate how often anyone you know has faced these forms of discrimination:

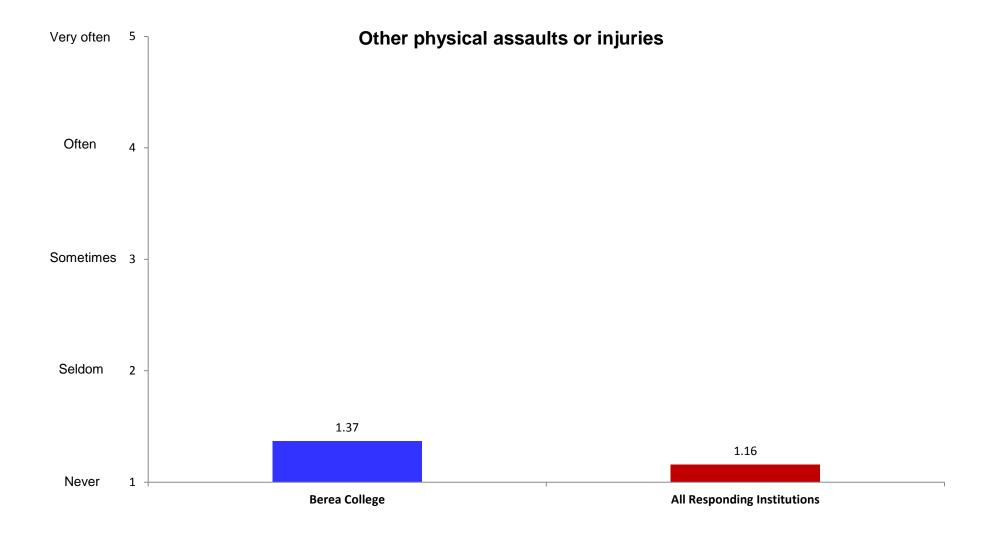


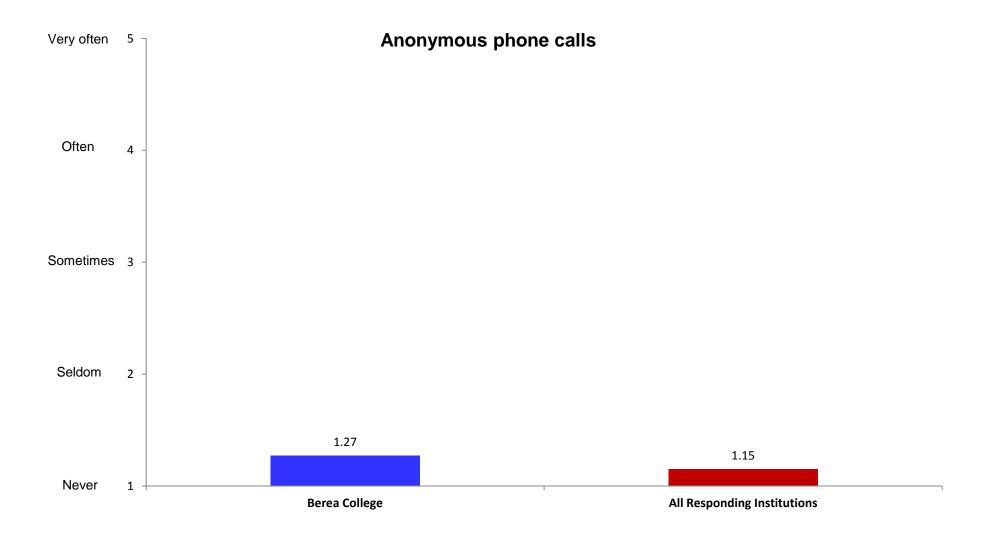


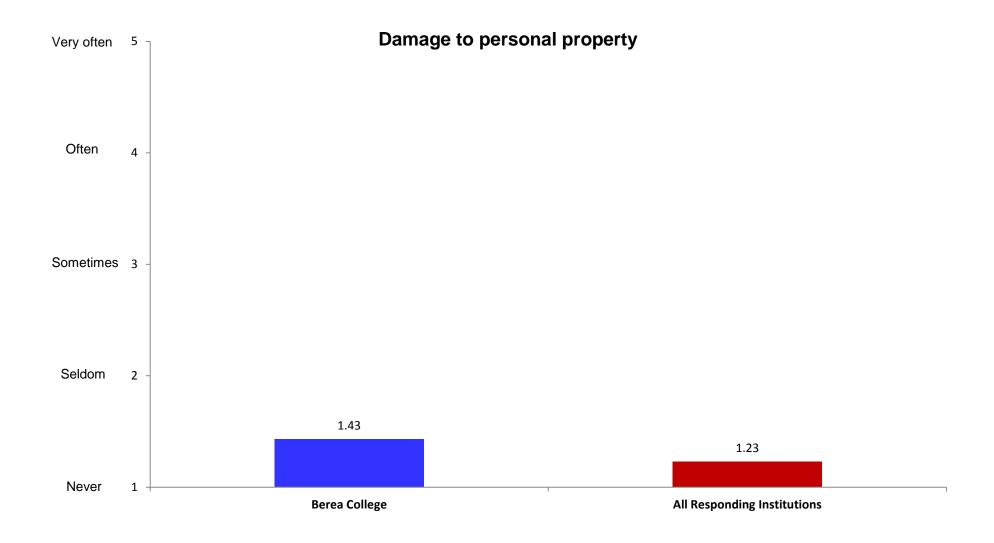


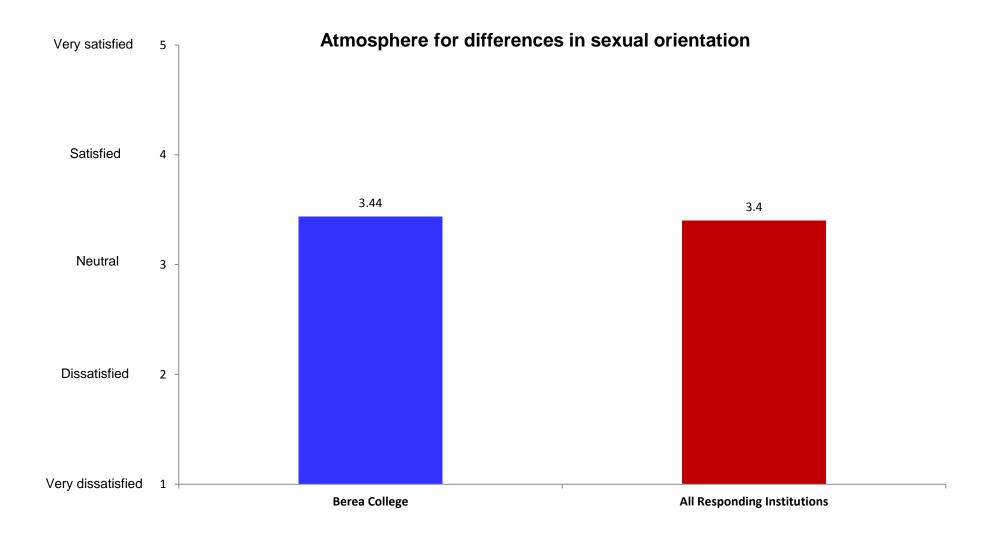


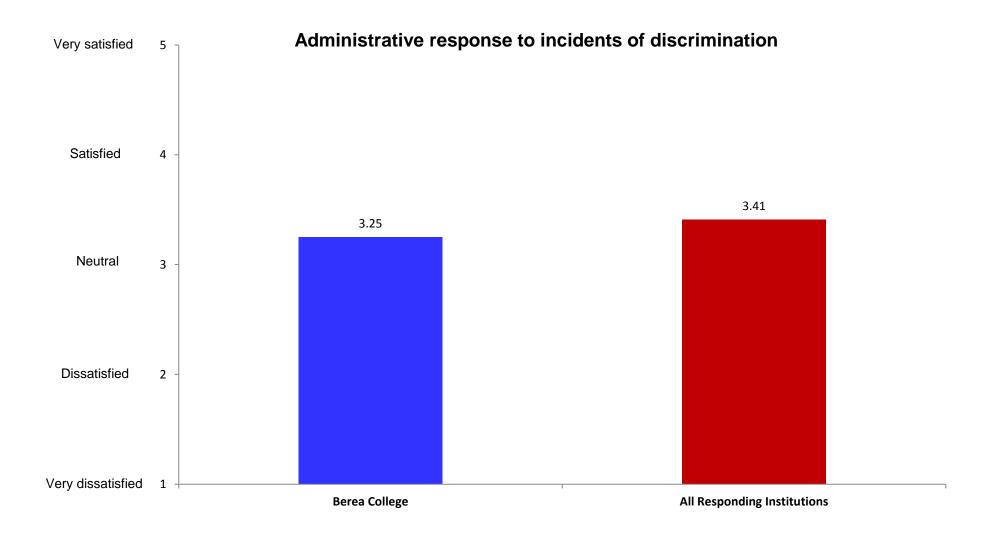


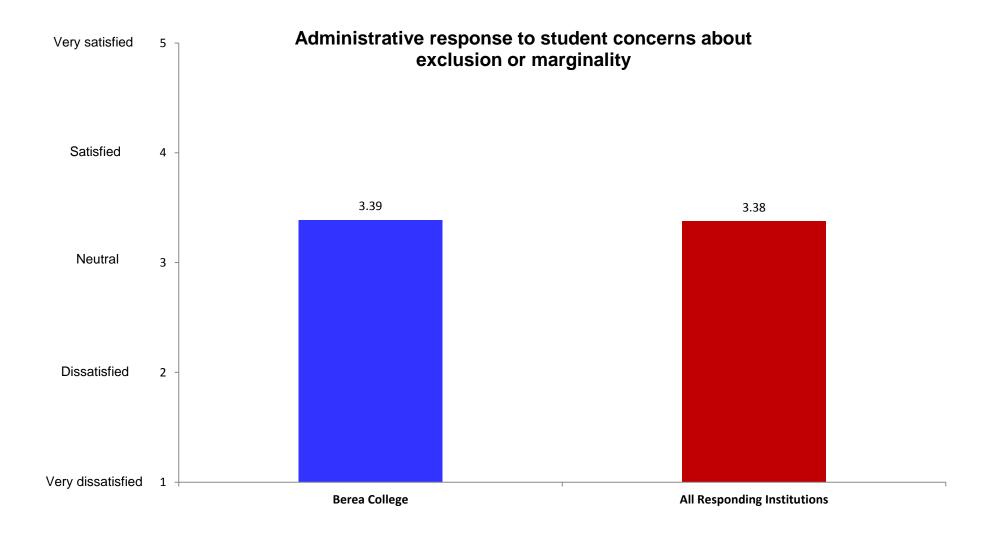




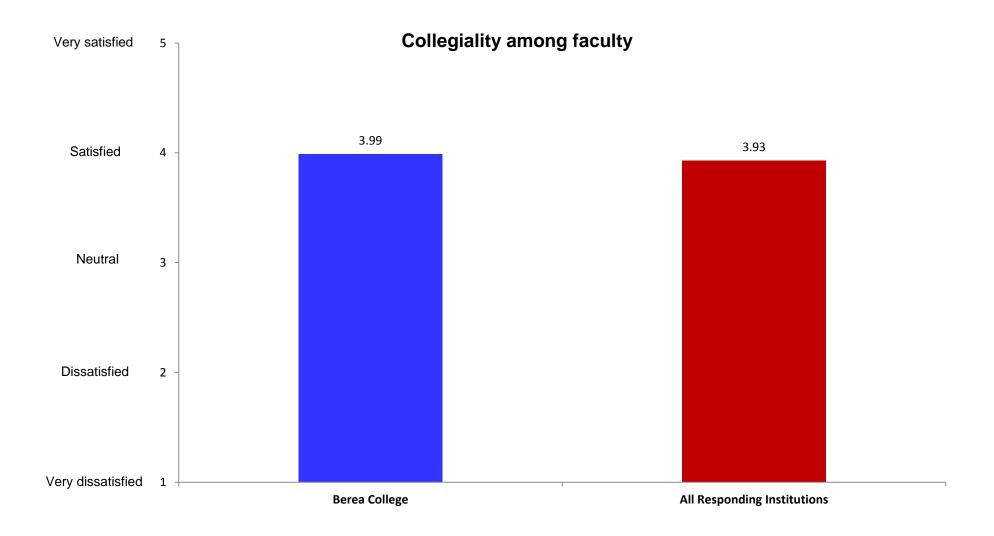




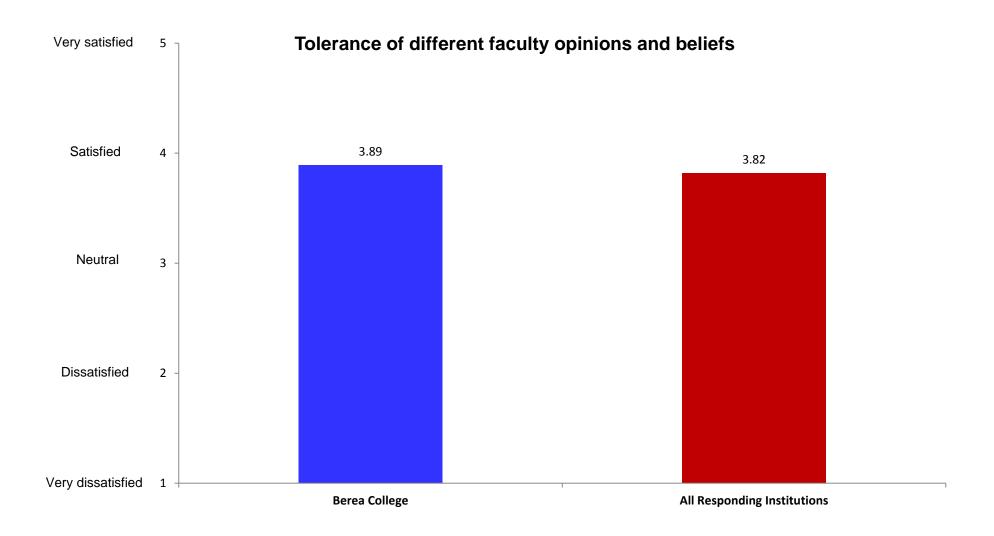




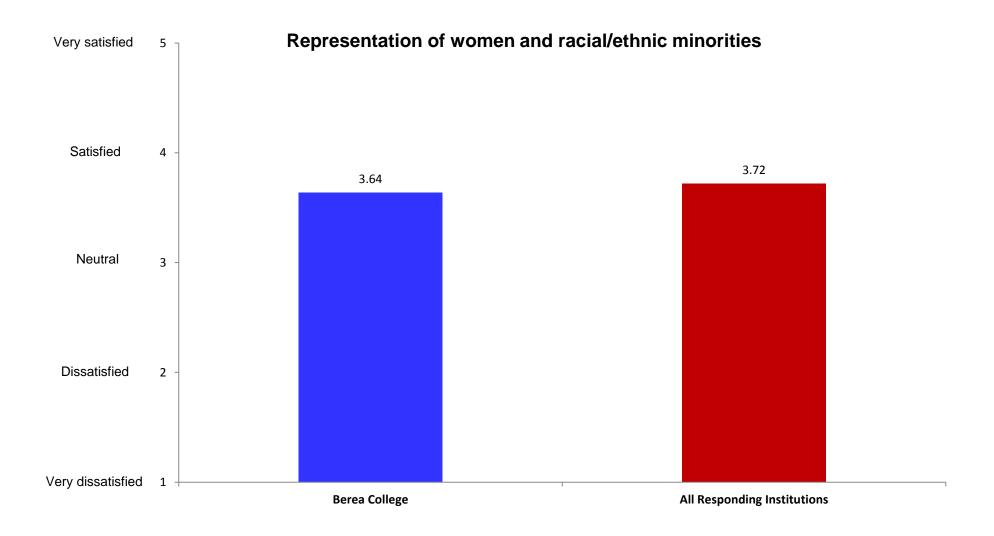
Please rate your satisfaction with your department in each area:

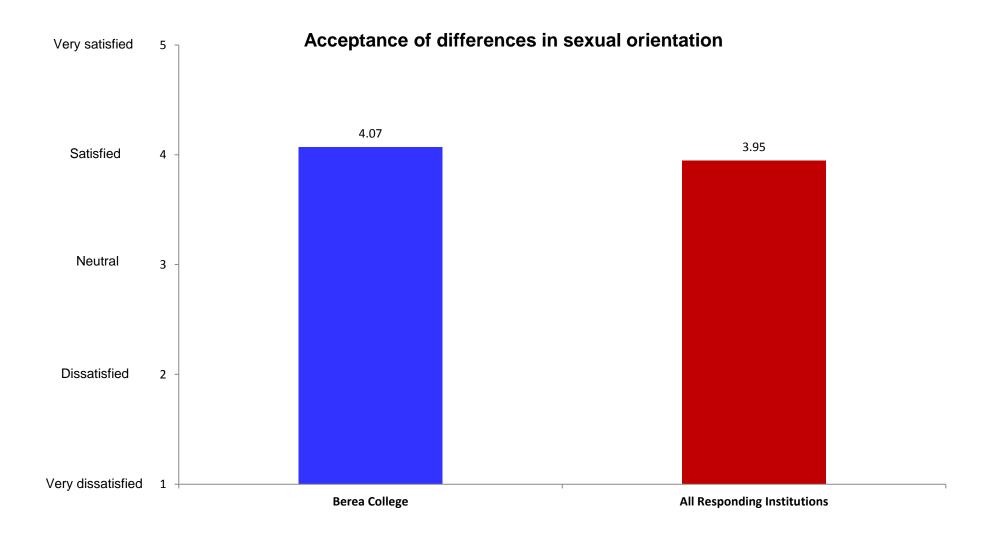


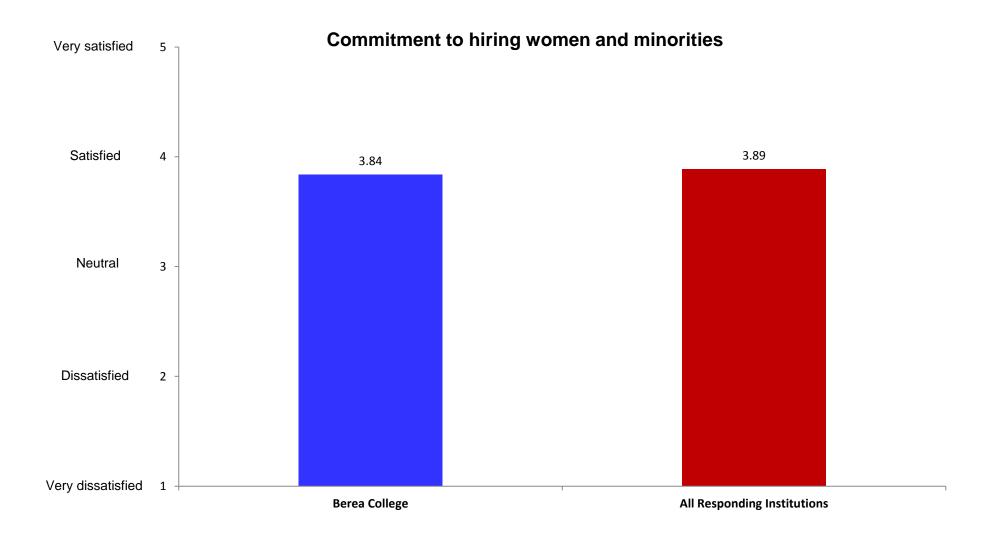
Please rate your satisfaction with your department in each area:



Please rate your satisfaction with your department in each area:







National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)



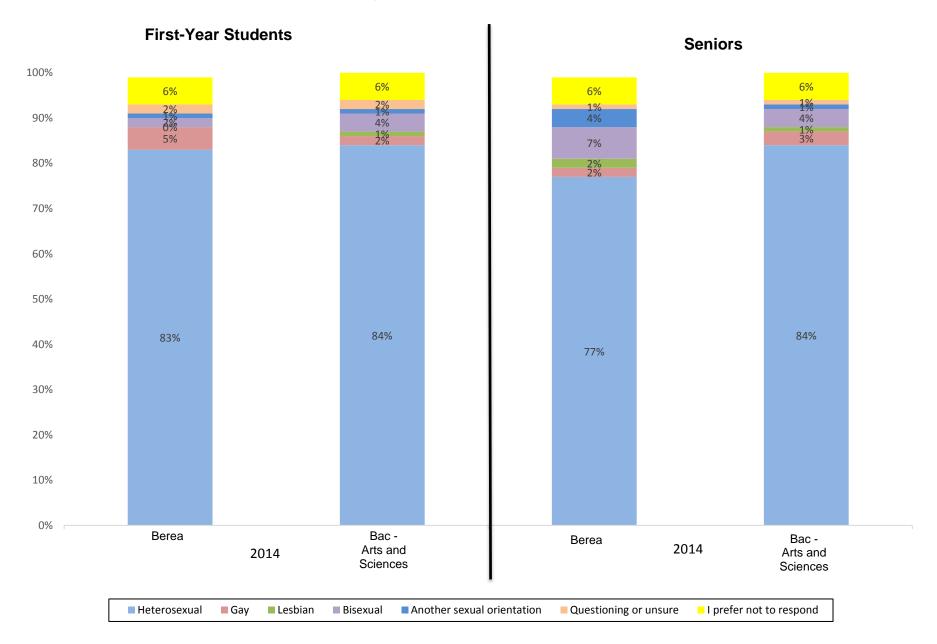
Click to see survey instruments

Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%

2007: 79%; 2010: 64%, 2014: 60%

Which of the following best describes your sexual orientation?



Berea-Specific Graduating Seniors Survey



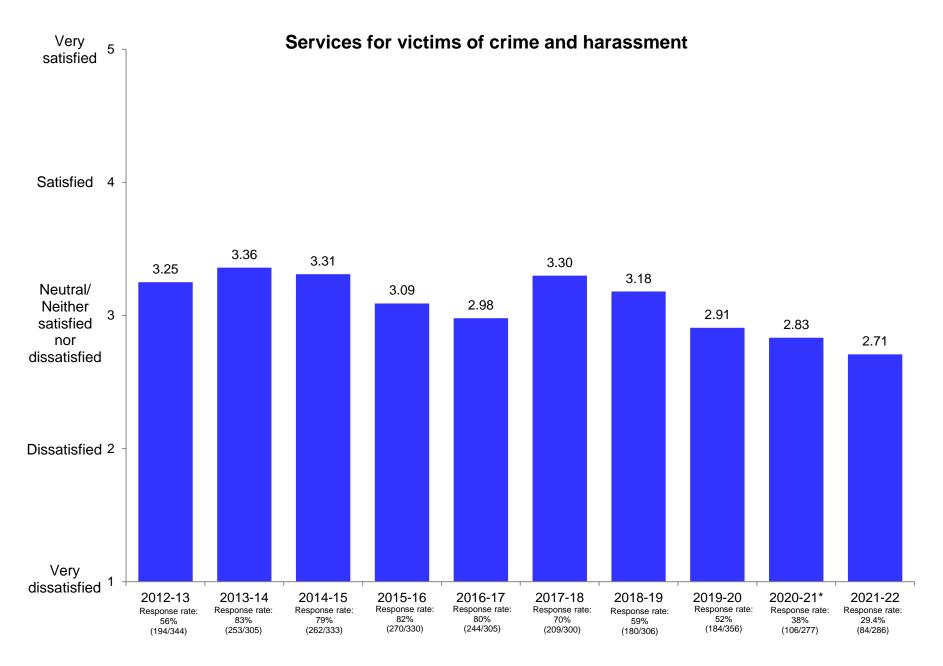
Choose to see survey instruments

Response Rates:

2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

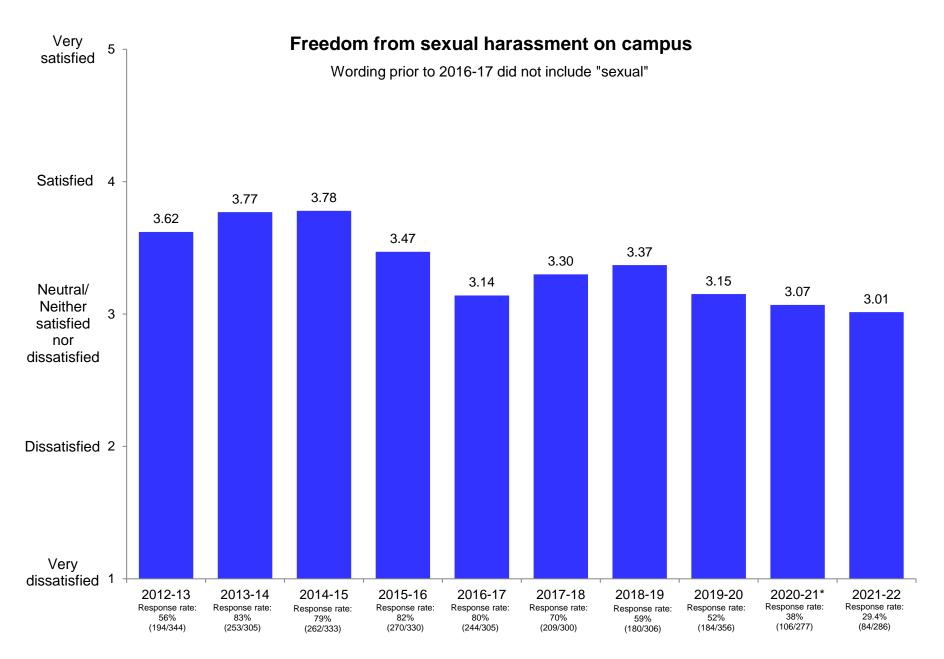
NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.



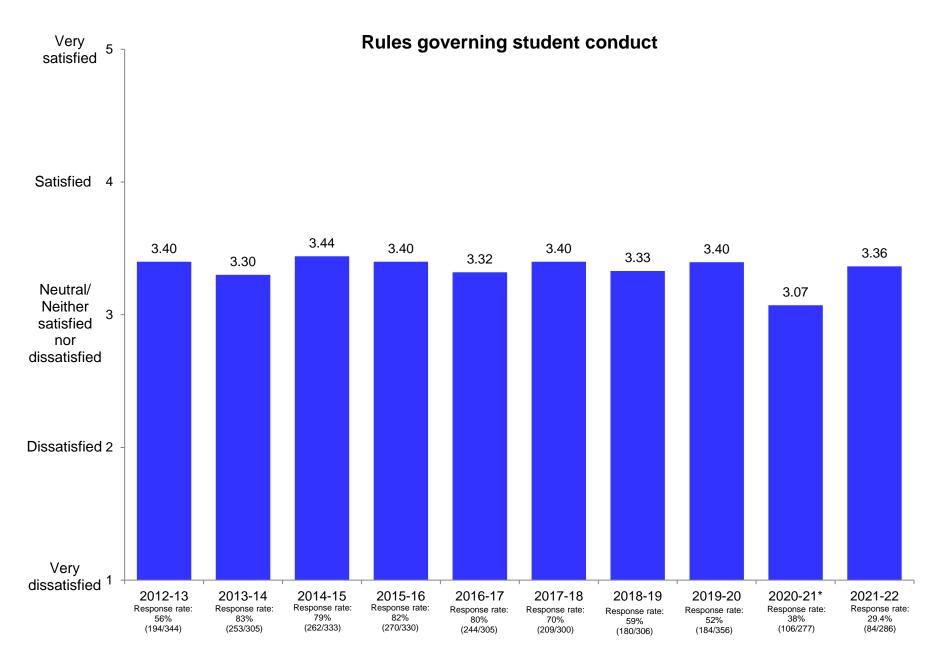
Academic Year Graduates

^{*}Due to the COVID-19 Pandemic, survey was administered online.



Academic Year Graduates

^{*}Due to the COVID-19 Pandemic, survey was administered online.

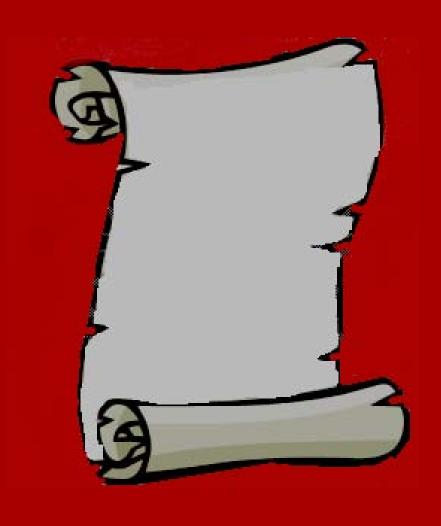


Academic Year Graduates

^{*}Due to the COVID-19 Pandemic, survey was administered online.

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 20%



ACT Alumni Outcomes Survey

(Work Colleges Consortium Project administered online)

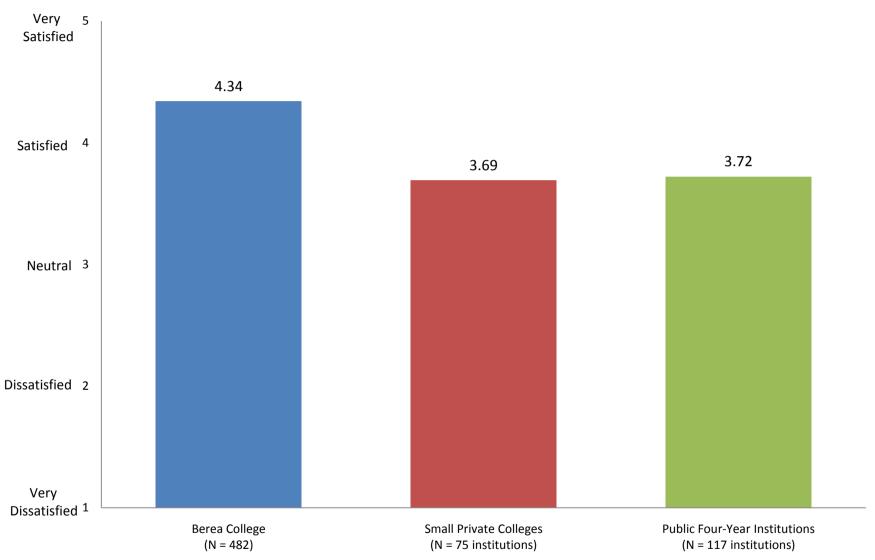
(Graduates from 1992-93 through 2006-07)



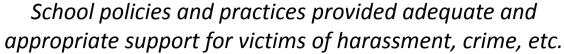
Click to see survey instrument

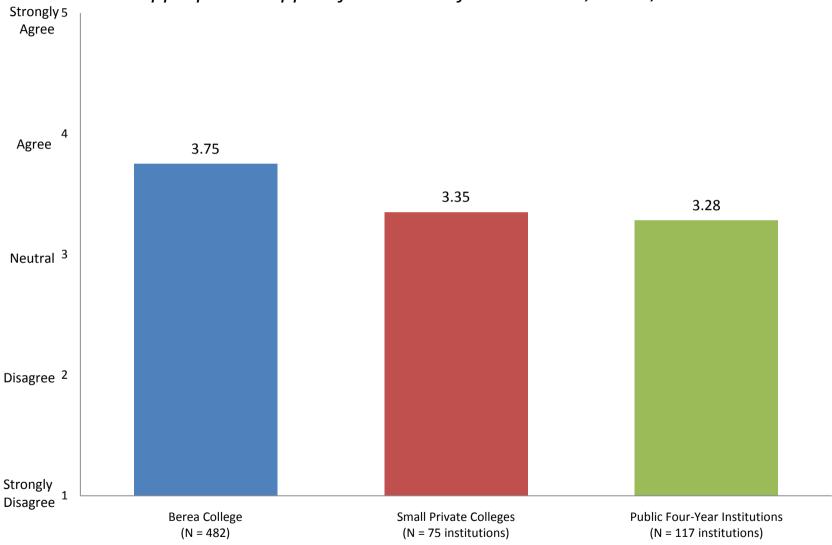
Response Rate: 29% (482/1648)

Campus acceptance of individuals regardless of their sexual orientation



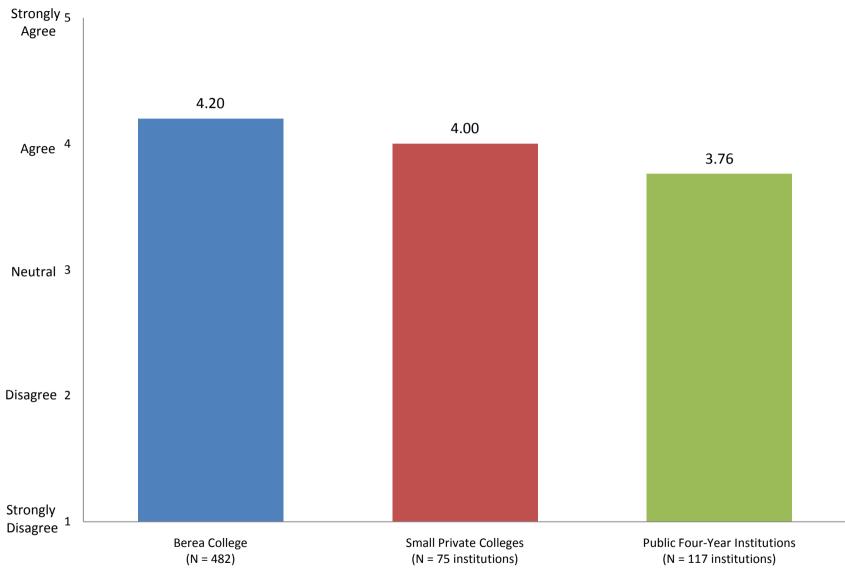
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)





Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)





Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)