Technology Related

Student, Faculty, and Staff Survey Items

Student survey names listed in blue
Faculty and Staff survey names listed in green

Student, Faculty, and Staff Survey Feedback by Topical Area:

Technology Related

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

Graphical Report (Recent Trends, 2020, Historical Trends)

Indicate how often you engaged in the activity below during the past year.
- Used the Internet for research or homework (asked in 2002 through 2014)
- Written computer code (added in 2018)

Rate yourself on each of the following traits as compared with the average person your age.
- Computer Skills (asked in 2002 through 2014)
- Computer Programming Skills (asked in 2018)

During your last year in high school, how much time did you spend during a typical week:
- Using social media

Higher Education Research Institute (HERI), Faculty Survey: 1989, 2004, and 2014

2014 Graphical Report

During the past two years, have you engaged in any of the following activities?
- Taught an exclusively web-based course at this institution

In how many of the courses that you teach do you use each of the following?
- Electronic quizzes with immediate feedback in class

How frequently do you incorporate the following forms of technology into your courses?
- YouTube or other videos
- Classroom enhancement technology (e.g., Elmo, tablet PCs)
- Simulations/animations
- Podcasts
- Online homework or virtual labs
- Online discussion boards

STEM Module

In the courses you have taught in the past year, how often do you:
- Incorporate audience response systems to gauge students' understanding (e.g., clickers)

Student Satisfaction Inventory (SSI), All Students: 1998, 2003, 2008, 2013, and 2018

Noel-Levitz Items (National Comparisons with 4-Year Private)

Breakdowns by: All, African-American, International, Male, and Female Students

Satisfaction Ratings
- Computer labs are adequate and accessible

Berea-Specific Items (added in 2013)

Breakdowns by: All, African-American, International, Male, and Female Students

Importance/Satisfaction Ratings
- My use of the Internet and other technology contributes to my overall education

Rate your level of agreement with the following statements:
- Technology activities for entertainment are interfering with my relationships with others
- I spend too much time using technology for entertainment (Netflix, social media, gaming, etc.)

Graduating Seniors' Survey (includes ACT College Outcomes Survey)

How much progress have you made toward the following outcome?

- Effectively using technology (e.g. computes, high-tech equipment)

Indicate your level of satisfaction with each of the following:

- Support related to computers and technology (formerly "Student access to computer facilities and service")

Historical Survey Data (Prior to 2012)

Cooperative Institutional Research Program (CIRP), Entering Fall Term First-Year and New Transfer Students

Graphical Report

Indicate how often you engaged in the activity below during the past year.

- Communicated vie e-mail (asked in 2002)
- Used the Internet to read news sites (asked in 2006 and 2008)
- Used the Internet to read blogs (asked in 2006 and 2008)
- Used the Internet to blog (asked in 2008)
- Participated in Internet chat rooms (asked in 2002)
- Other Internet use (asked in 2002)
- Used a personal computer (asked in 2002 and 2004)

Berea-Specific Entering Survey, Entering Fall Term First-Year and New Transfer Students

Do you have a computer in your home?

Do you have Internet access in your home?

Did you have Internet access at your school?

Did you bring a computer to Berea?

Do you have access to a computer at home?

Did you have an e-mail account before coming to Berea?

Did you have access to a computer in your high school?

Are you bringing a computer to college?

Please indicate your level of engagement during the past year for the following activities:

- Used the Internet for research or homework
- Used a computer

What operating system have you used most?

For the following software programs, choose the level that best describes you:

- Windows 2000 Operating System
- Microsoft Word
- Microsoft PowerPoint
- Web browser (e.g. Internet Explorer)
- Microsoft outlook

Would you like to be contacted for additional training (when available) for any of the software listed below?

Your First College Year (YFCY), Spring 2005 Follow up to Fall 2004 CIRP

Students reporting they were "satisfied" or very satisfied" with the following:

- Computer facilities

Percent of students who rated themselves "above average" or "highest 10%" compared with the average person their age in:

- Computer skills

Percent of students who marked "frequently" or "occasionally"

- Used the Internet for research or homework

How much time did you spend during a typical week:

- Playing video/computer games
- Surfing the internet
- Communicating via e-mail, IM, etc.

National Survey of Student Engagement (NSSE), First-Year & Senior Students

2003, 2007, and 2010 – not asked on 2014 administration

During the current school year, about how often have you done the following? (Previously worded: In your experience at your institution during the current school year, about how often have you done each of the following?)

- Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment
- Used e-mail to communicate with an instructor

To what extent does your institution emphasize each of the following?

- Using computers in academic work

To what extent had your experience at this institution contributed to your knowledge, skills, and personal development

- Using computing and information technology

Student Satisfaction Inventory (SSI), All Students

Berea-Specific Items

Breakdowns by: All Students

1998 Administration Only

Importance/Satisfaction Ratings

- When class assignments require the use of computers, I am able to get help with hardware and software as I need it
- Computer lab staff are knowledgeable
- Computer lab staff are responsive to my requests for help

Breakdowns by: All Students

2003 Administration Only

Importance/Satisfaction Ratings

- The support provided by the Computer Desk is adequate
- Staff support for the EDGE project (laptop support services) is adequate

Student Satisfaction Inventory (SSI), continued:

Breakdowns by: All, African-American, International, Male, and Female Students

1998 and 2003 Administrations

Satisfaction Ratings

- Opportunities to learn to use computer resources effectively and efficiently for my academic needs are adequate:
- The availability of up-to-date computers and software is adequate:

Degrees of Preparation Survey, Spring 2009 First-Year and Senior Students

For each of the items below, please indicate how often you have engaged in each activity either in or out of the classroom and indicate how effectively you do each activity.

- Present your opinion about an issue in the media (for example, blog, email, radio call-in, letter to editor)

How effectively can you do each activity.

- Present your opinion about an issue in the media

Research Practices Higher Education Data Sharing (HEDS) Consortium Survey, Fall 2010 GSTR 110 students

How many assignments, papers, or research projects have you completed in the past academic year that required you to include at least three sources in a Bibliography, References, or Works Cited list?

Which of the following online sources did you use in the past academic year for research?

- Google, Yahoo, or other search engine
- Online journals, magazines, newspapers, or encyclopedias
- Online library catalog
- Online booksellers (such as Amazon.com, BarnesandNoble.com, etc.)
- Online indexes or databases (such as EBSCO, JSTOR, Expanded Academic, ASAP, etc.)
- Google Scholar
- Other
- I did not use any online sources for research in the past academic year

Which of the following information management tools did you use in the past academic year for organizing and managing research information?

- Computer folders or files (My Documents, Microsoft Word files, etc.)
- Online tools (bookmarks, blogs, MySpace, etc.)
- E-mail
- Bibliographic management software (Endnote, Refworks, ProCite, etc.)

How often have you sought research advice from each of the following?

- Help screens, online tutorials, or others

How challenging are each of the following in identifying/retrieving sources?

- Using an electronic index (Academic Search Premier, ProQuest Research Library, etc.)
- Using an Internet search engine
- Obtaining materials through inter-library loan

Which of the following searches would retrieve the MOST results in an online search?

Which of the following is the correct way to truncate a search word?

Research Practices Higher Education Data Sharing (HEDS) Consortium Survey, continued:

Which of the following is likely to yield the most comprehensive list of relevant scholarly articles for a research project?

- Using a general Internet search like Google or Yahoo

Please choose the most accurate option for each of the following:

- Available online
- Posted on a political blog
-

ACT Appalachian Region Alumni Outcomes Survey, 1974-76, 1984-86, 1994-96 Graduates

Indicate your opinion of the importance of each of the following skills and competencies in your current endeavors:

- Applying computer skills and related technology

Indicate the contribution that your experiences at this college made to your growth in each area

- Applying computer skills and relating technology

Outside of work, how often do you do each of the following?

- Use personal or microcomputers (other than for work)

ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium Project), 1992-93 through 2006-07 Graduates

Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education. First, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world. Then, indicate the impact of your experiences at this school on your attainment of each skill.

- Accessing and using a variety of information sources.

Rate this college on each of the factors below, using the scale provided.

- Availability of computer system, services, equipment, labs, etc.

Indicate your level of satisfaction with each aspect of this school listed below

- Variety of instructional approaches used in the classroom

Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)

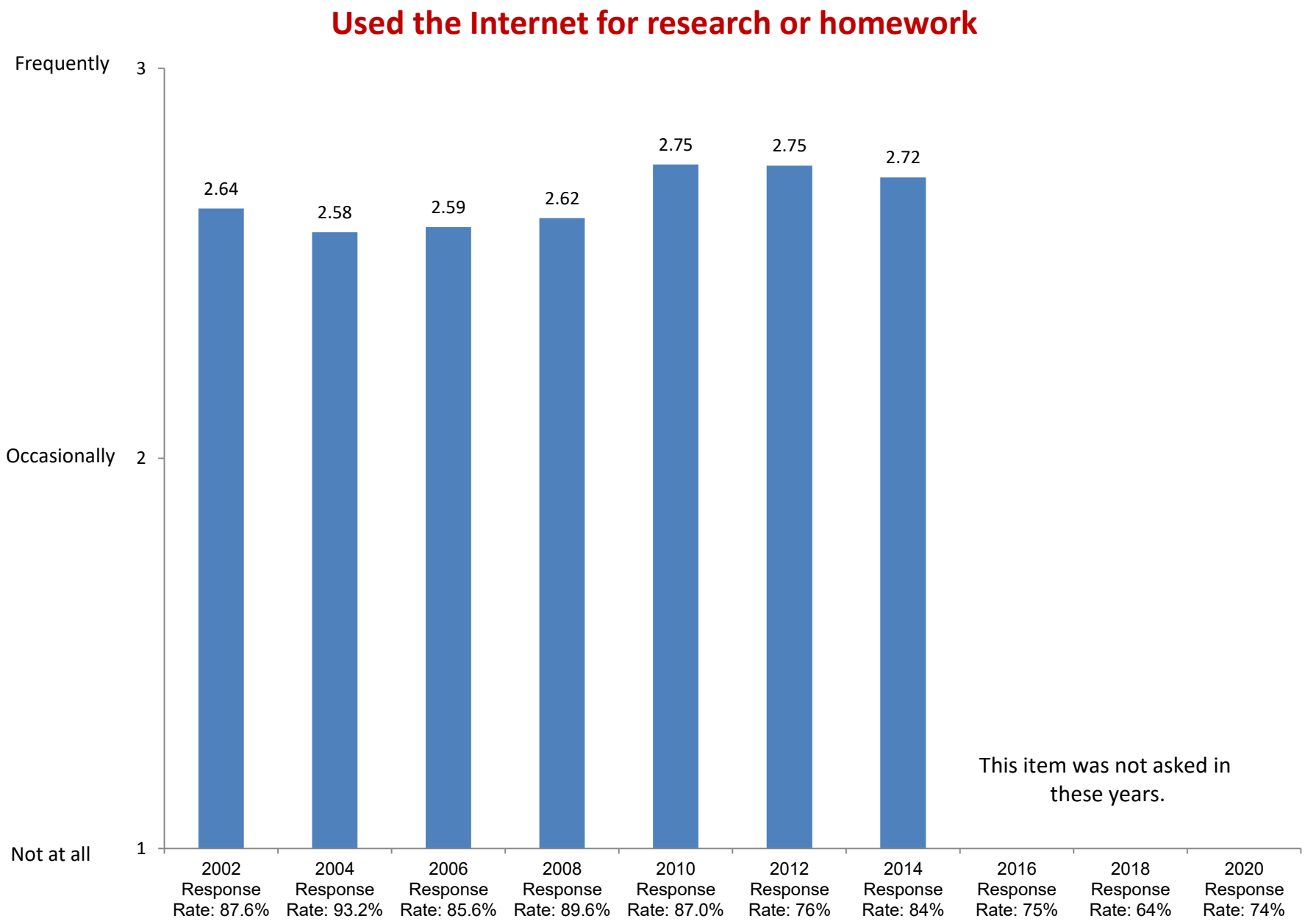
Administered Fall Terms 2002, 2004, 2006, 2008, 2010, 2012, 2014, 2016, 2018, and 2020

Select to see survey instruments

Response Rates:

2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%
2018	64.0%	2020	74.0%

Indicate how often you engaged in the activity below during the past year.

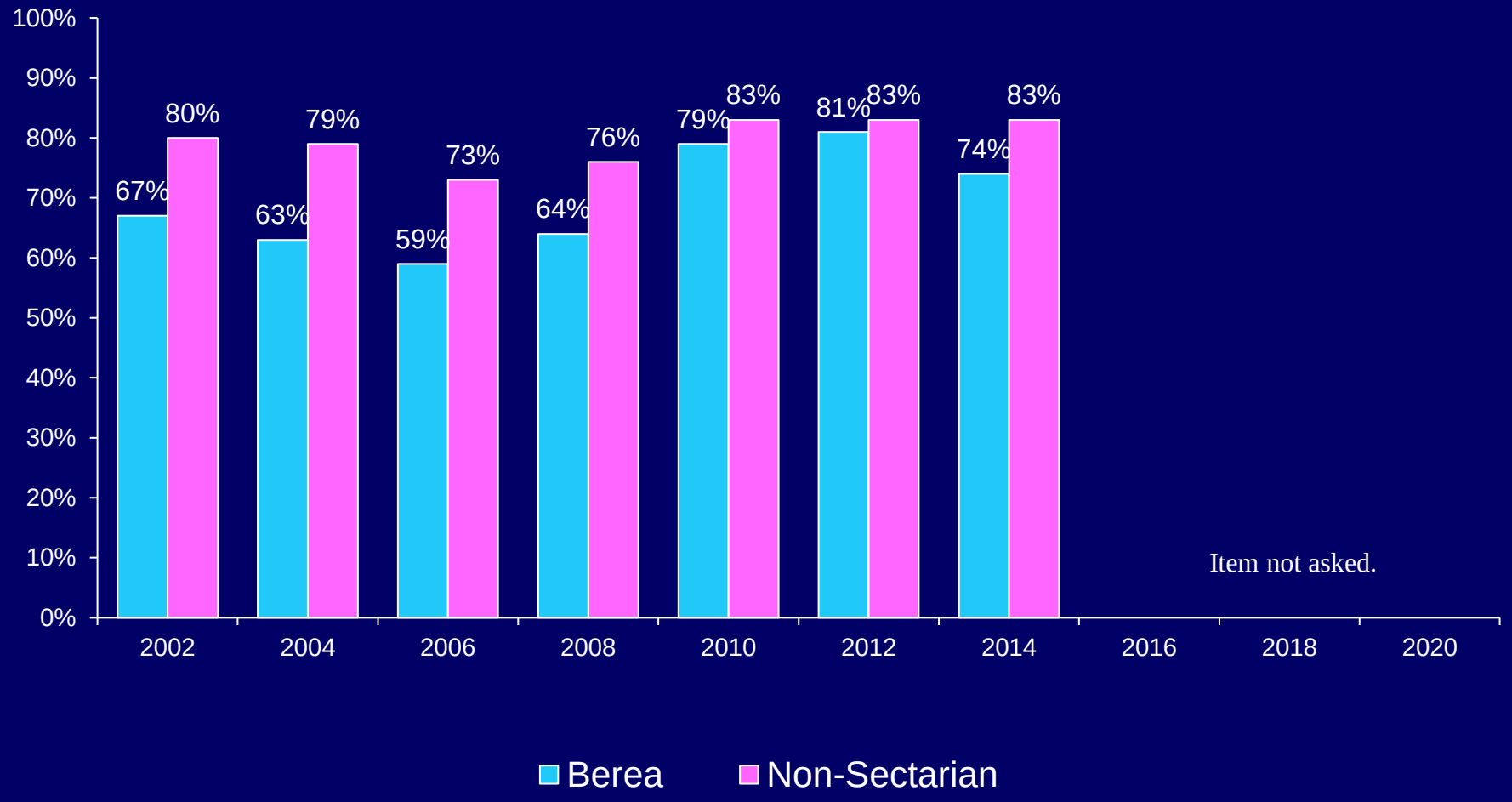


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

Used the Internet for research or homework

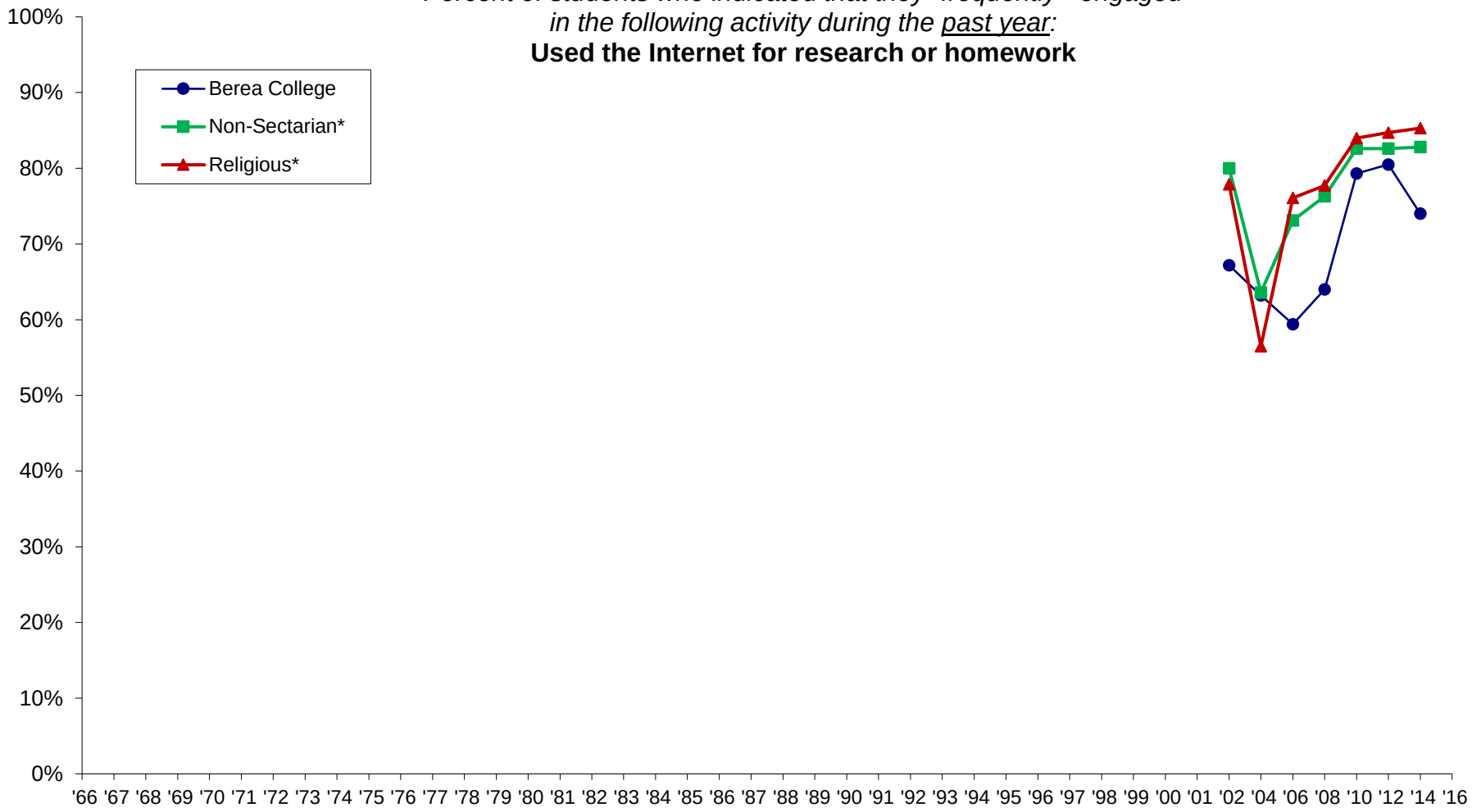
(during the past year)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

Percent of students who indicated that they "frequently" engaged in the following activity during the <u>past year</u>:

Used the Internet for research or homework



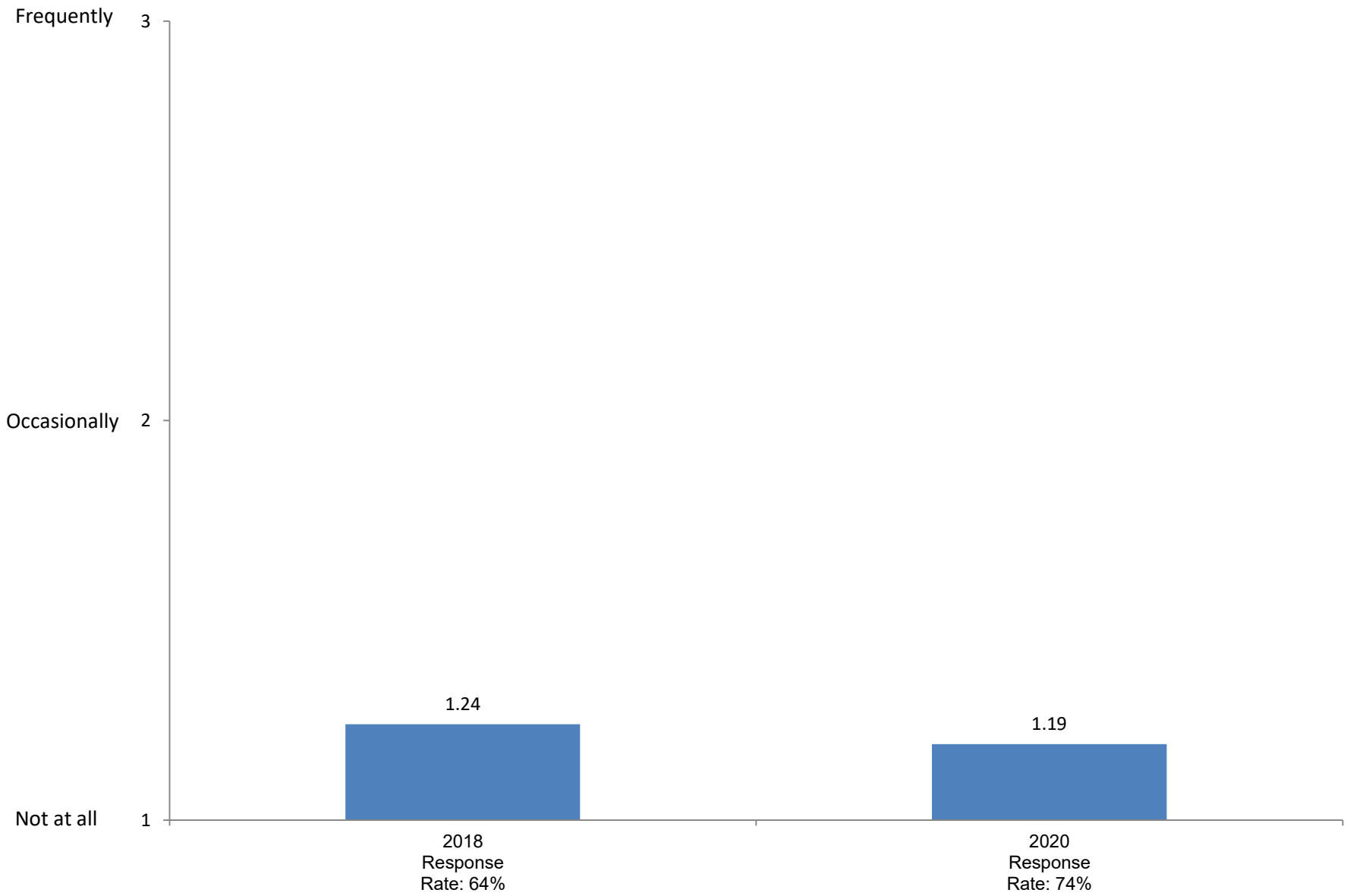
Entering Fall Term

*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

In the past year, how often have you:

Written computer code



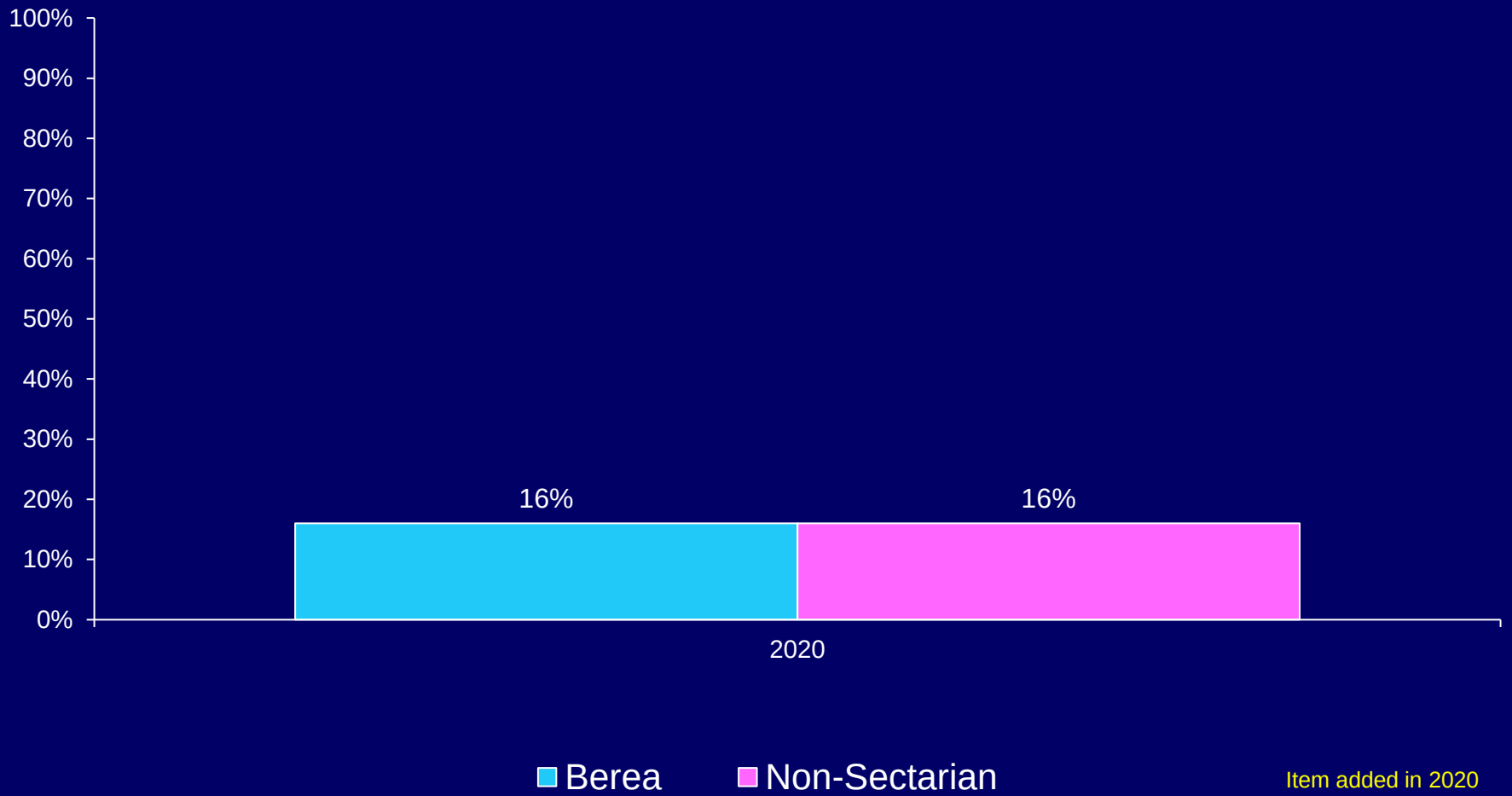
Item added in 2018.

Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

Percent of students who indicated "frequently" or "occasionally"

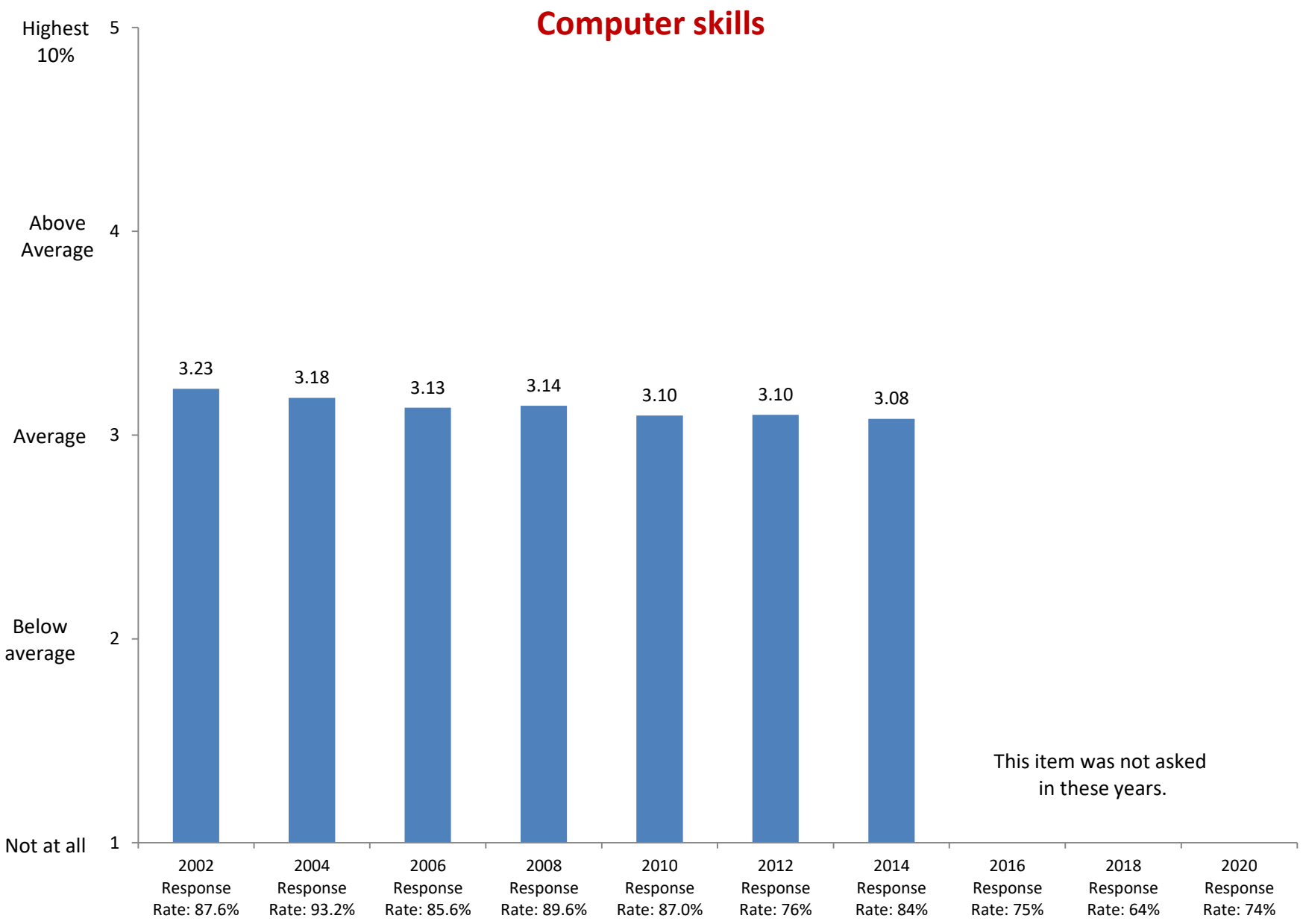
Written computer code

(during the past year)



Item added in 2020

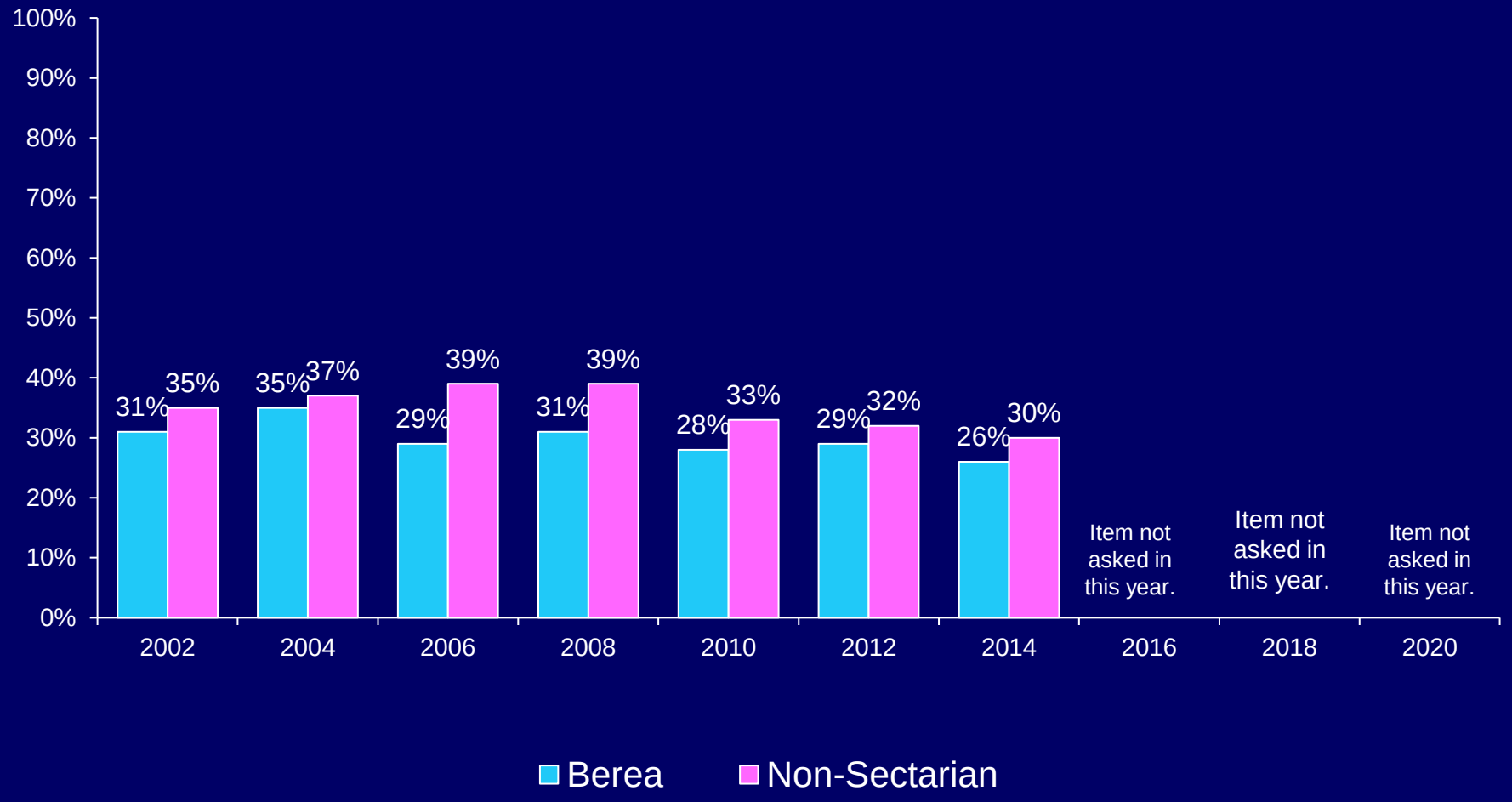
Rate yourself on each of the following traits as a compared with the average person your age.



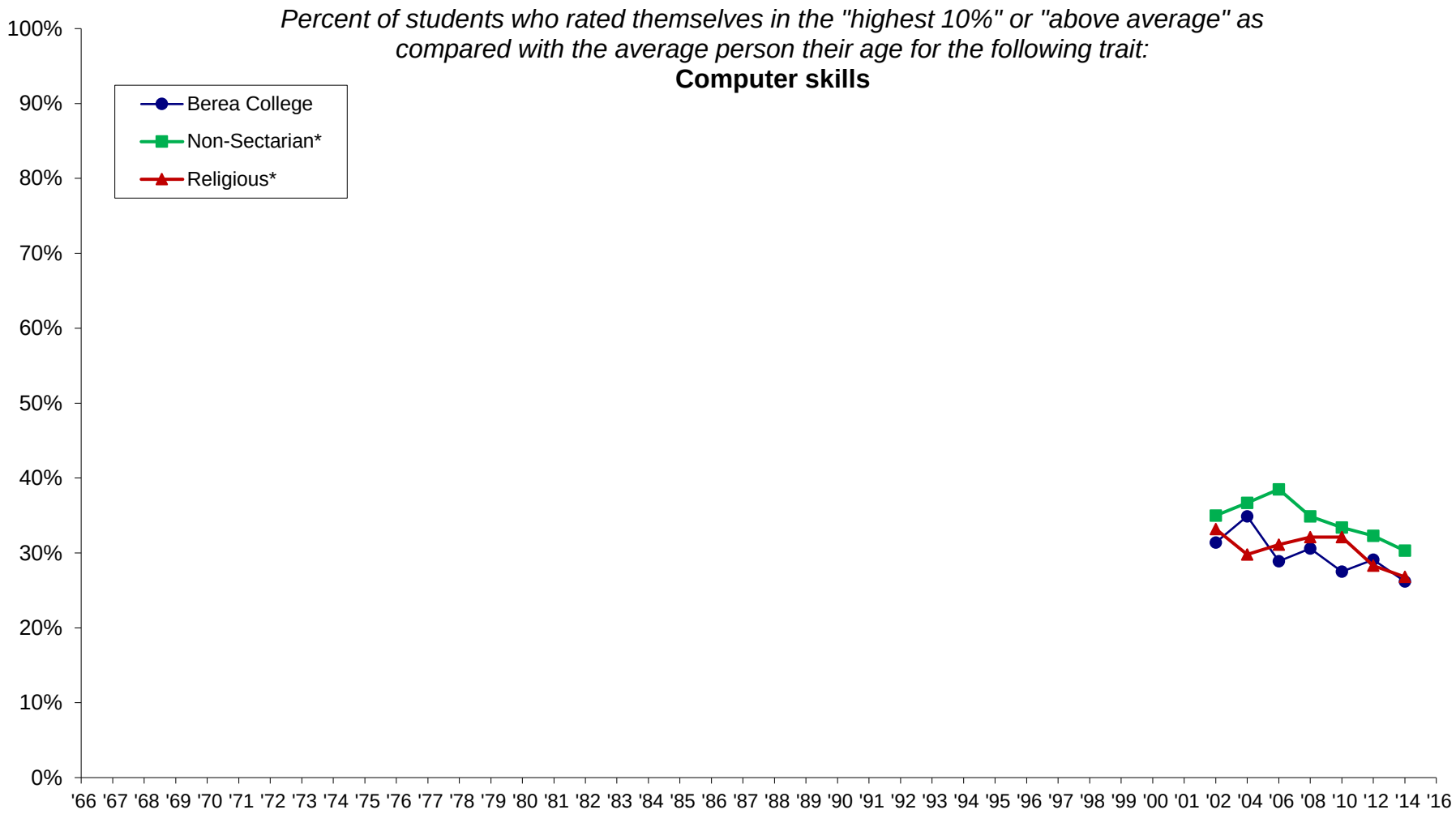
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who rated themselves in "highest 10%" or "above average" as compared with the average person their age in:

Computer skills



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016



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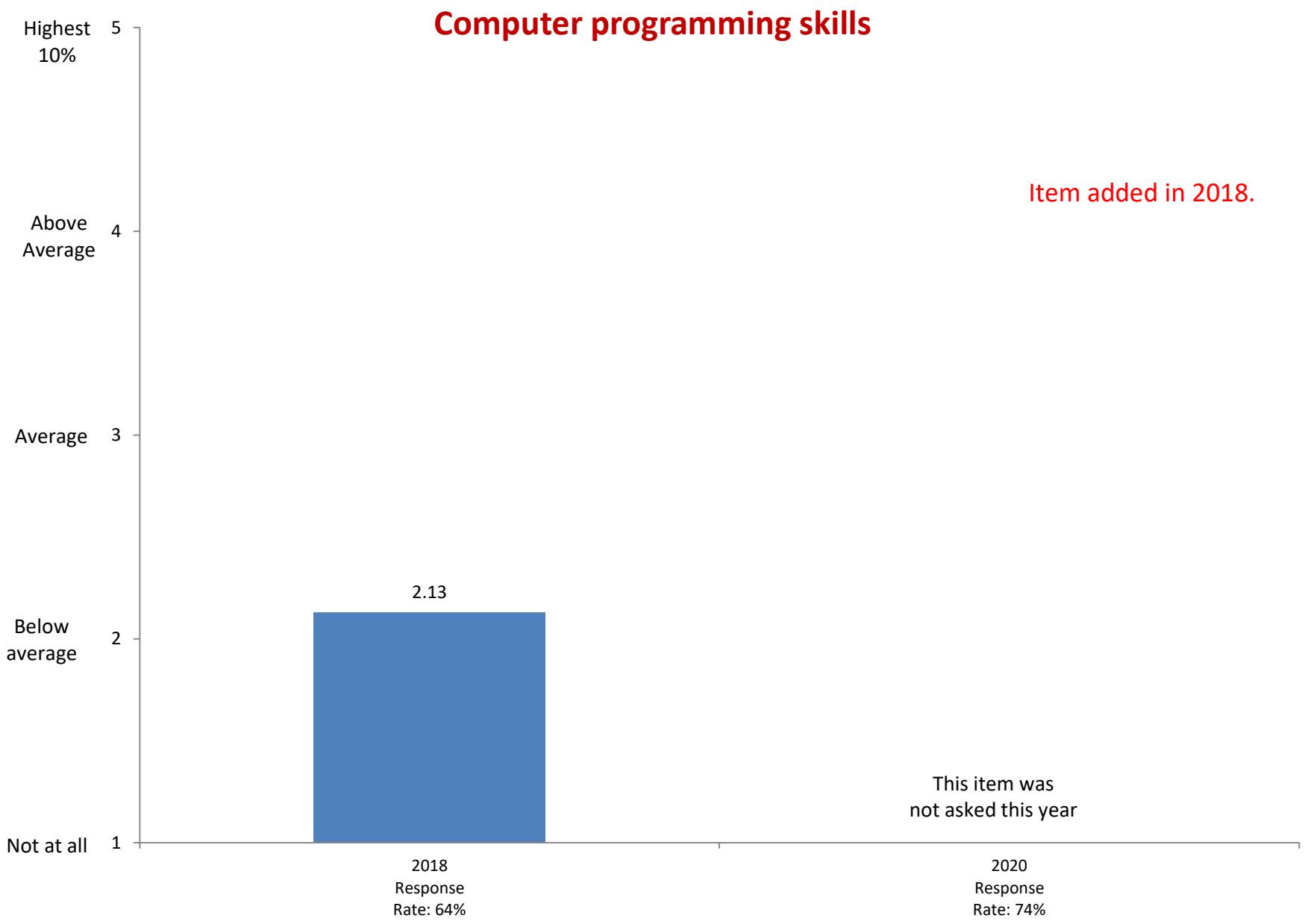


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Higher Education Research Institute (HERI) Faculty Survey

Administered Fall Terms 1989, 2004, and 2014

Click to see survey instruments

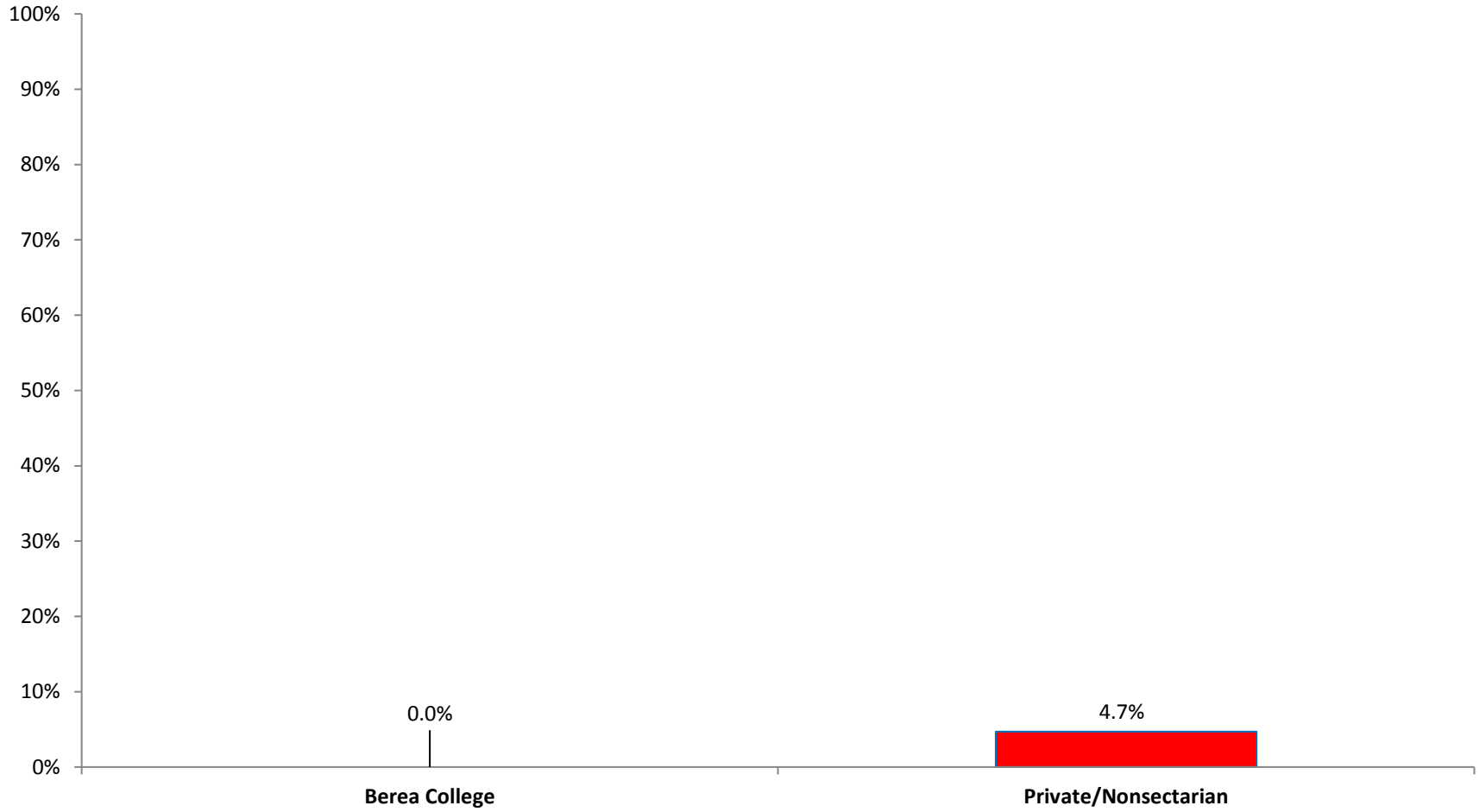
Response Rates:

1989	65.0%	2004	93.2%
2014	72.2%		

Response Rates: 2014: 96/133 or 72.2%

Taught an exclusively web-based course at this institution

(Percentage of faculty responding Yes)

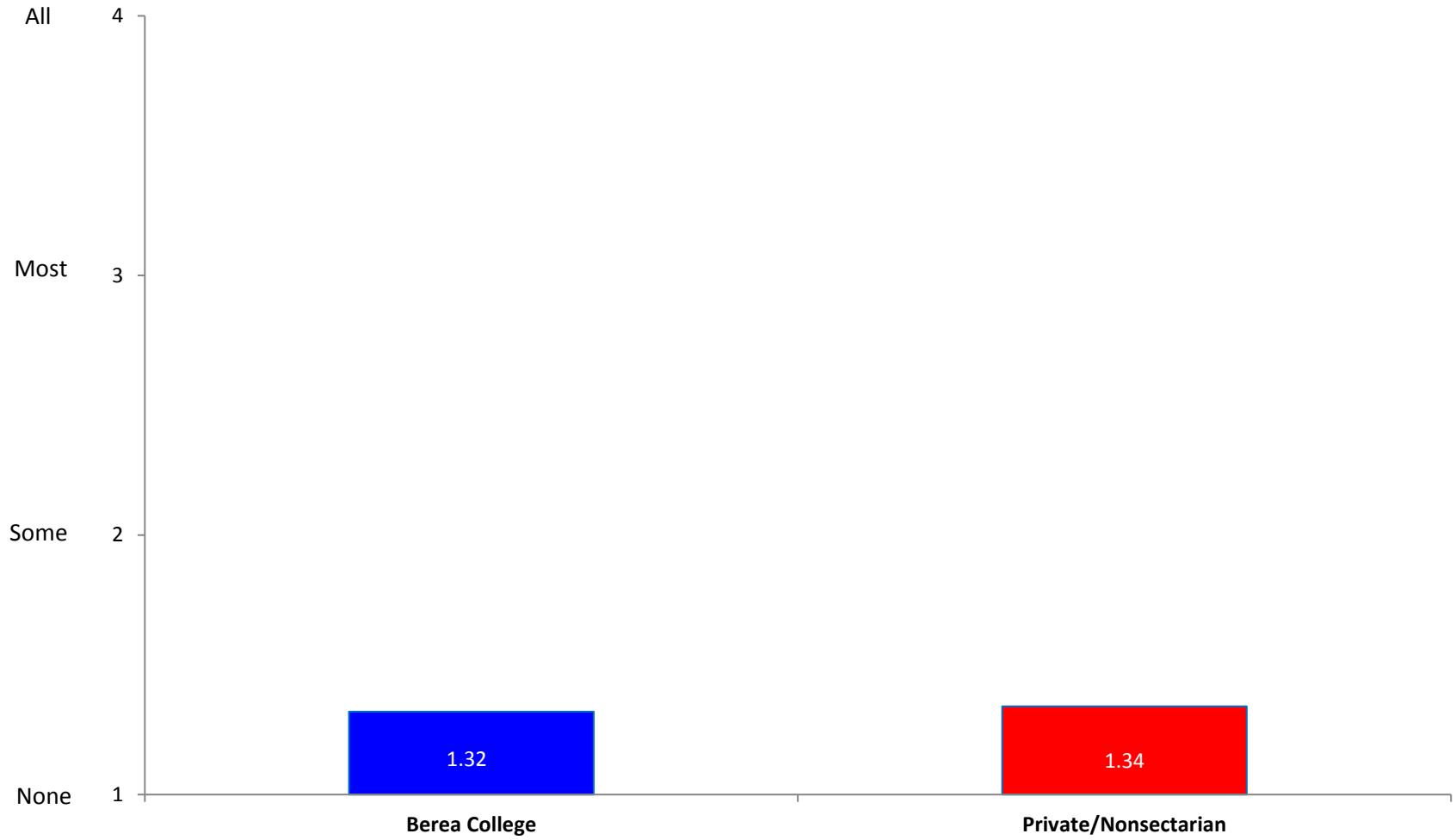


During the past two years, have you engaged in any of the following activities?

Percent who responded "yes"	Berea
Taught an honors course	3%
Taught an interdisciplinary course	74%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ studies)	34%
Taught a service learning course	26%
Taught an exclusively web-based course at this institution	0%
Participated in organized activities around enhancing pedagogy and student learning	80%
Taught a seminar for first-year students	44%
Taught a capstone course	59%
Taught in a learning community (e.g., FIG, linked courses)	4%
Taught a course that meets general education requirements	85%

Response Rates: 2014: 96/133 or 72.2%

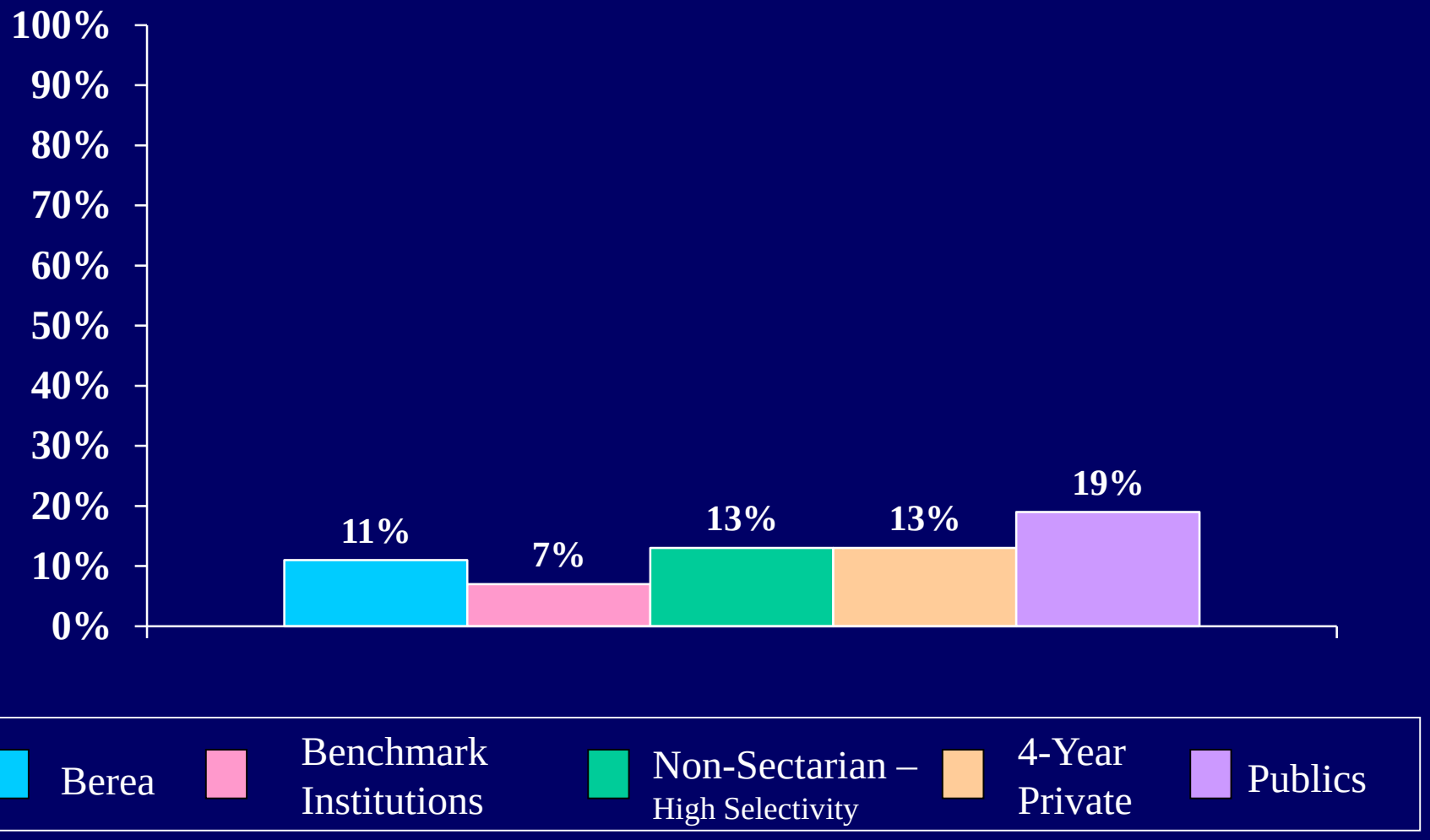
Electronic quizzes with immediate feedback in class



In how many of the courses that you teach do you use each of the following?

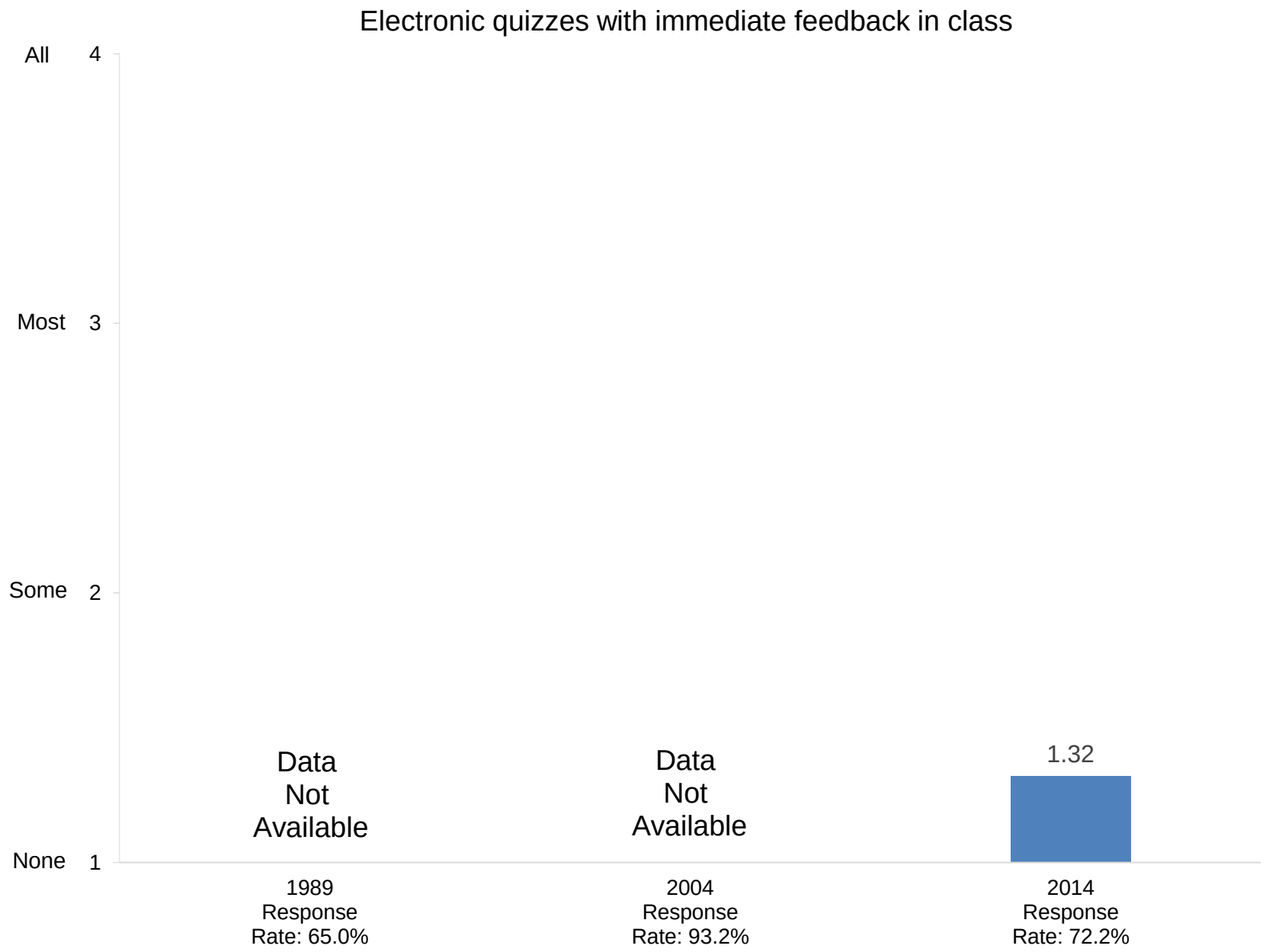
Percent of faculty who indicated "all" or "most"

Electronic quizzes with immediate feedback in class



Higher Education Research Institute (HERI) Faculty Survey

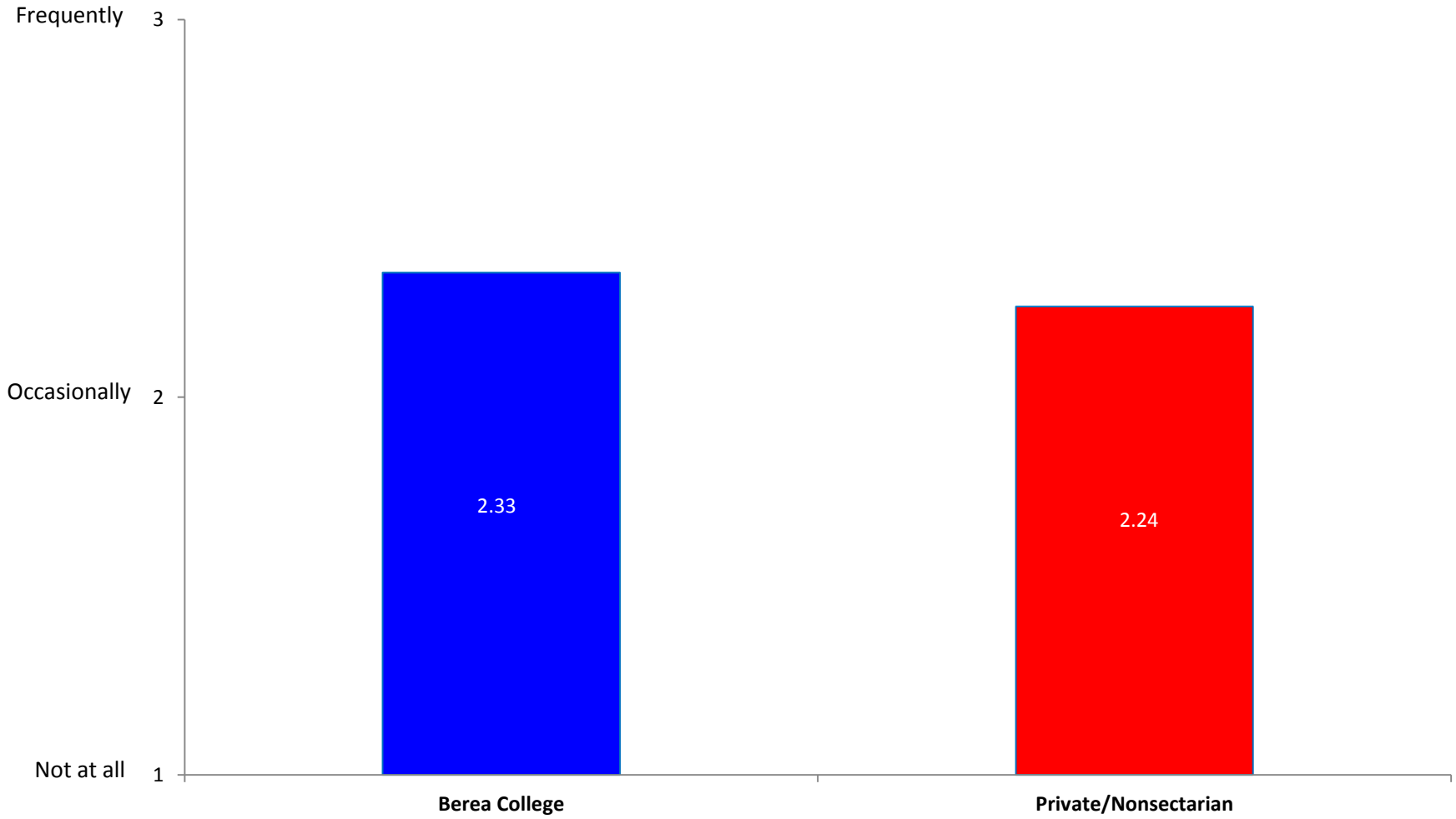
In how many of the courses that you teach do you use each of the following?



Compiled by: Office of Institutional Research, November 2014

Response Rates: 2014: 96/133 or 72.2%

YouTube or other videos



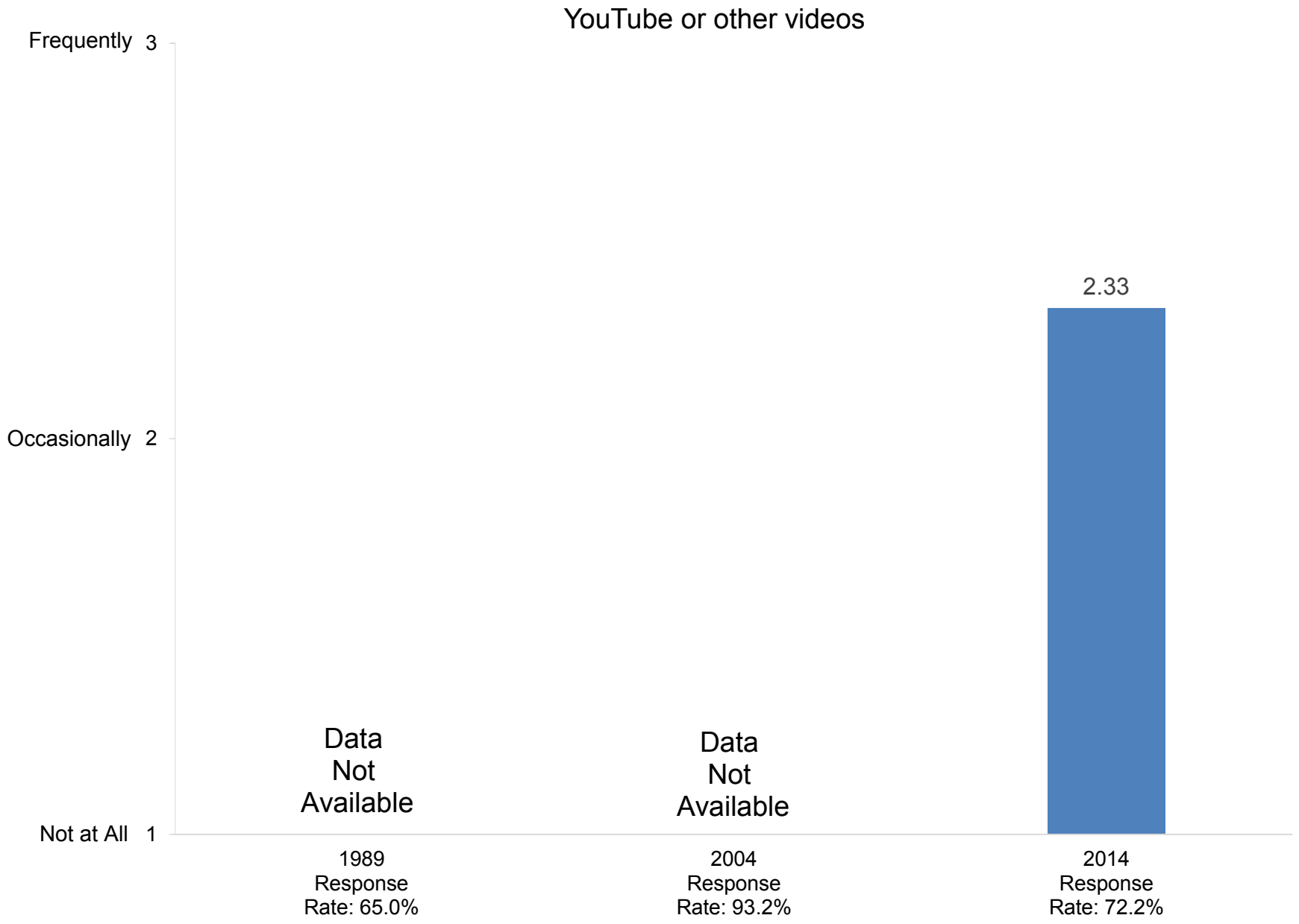
How frequently do you incorporate the following forms of technology into your courses?

Berea Means Ranked in Descending Order	Berea
YouTube or other videos	2.33
Classroom enhancement technology (e.g., Elmo, tablet PCs)	1.74
Simulations/animations	1.69
Online homework or virtual labs	1.62
Online discussion boards	1.57
Podcasts	1.32

Scale: Frequently = 3, Occasionally = 2, Not at all = 1

Higher Education Research Institute (HERI) Faculty Survey

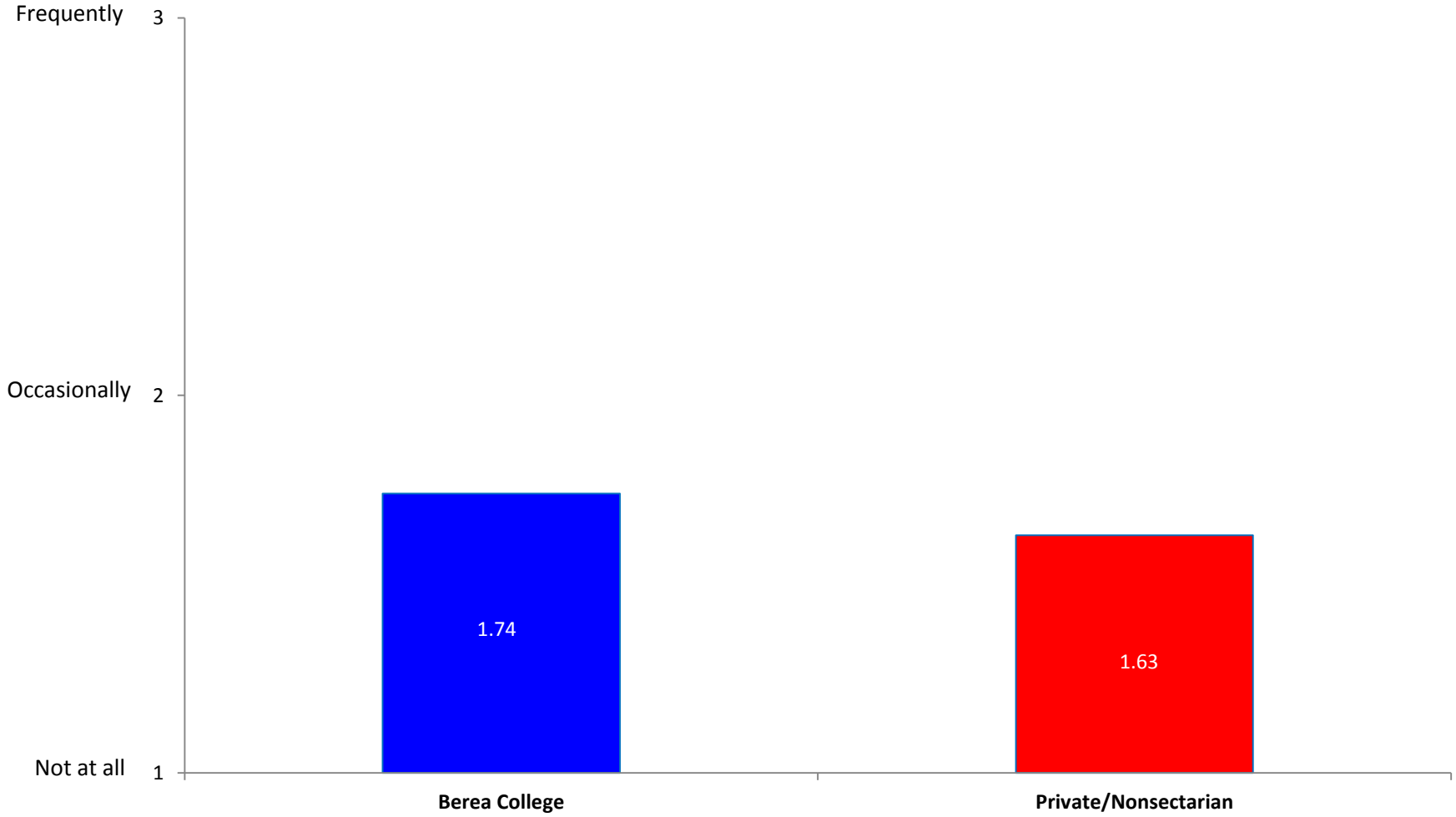
How frequently do you incorporate the following forms of technology into your courses?



Compiled by: Office of Institutional Research, November 2014

Response Rates: 2014: 96/133 or 72.2%

Classroom enhancement technology (e.g., Elmo, tablet PCs)



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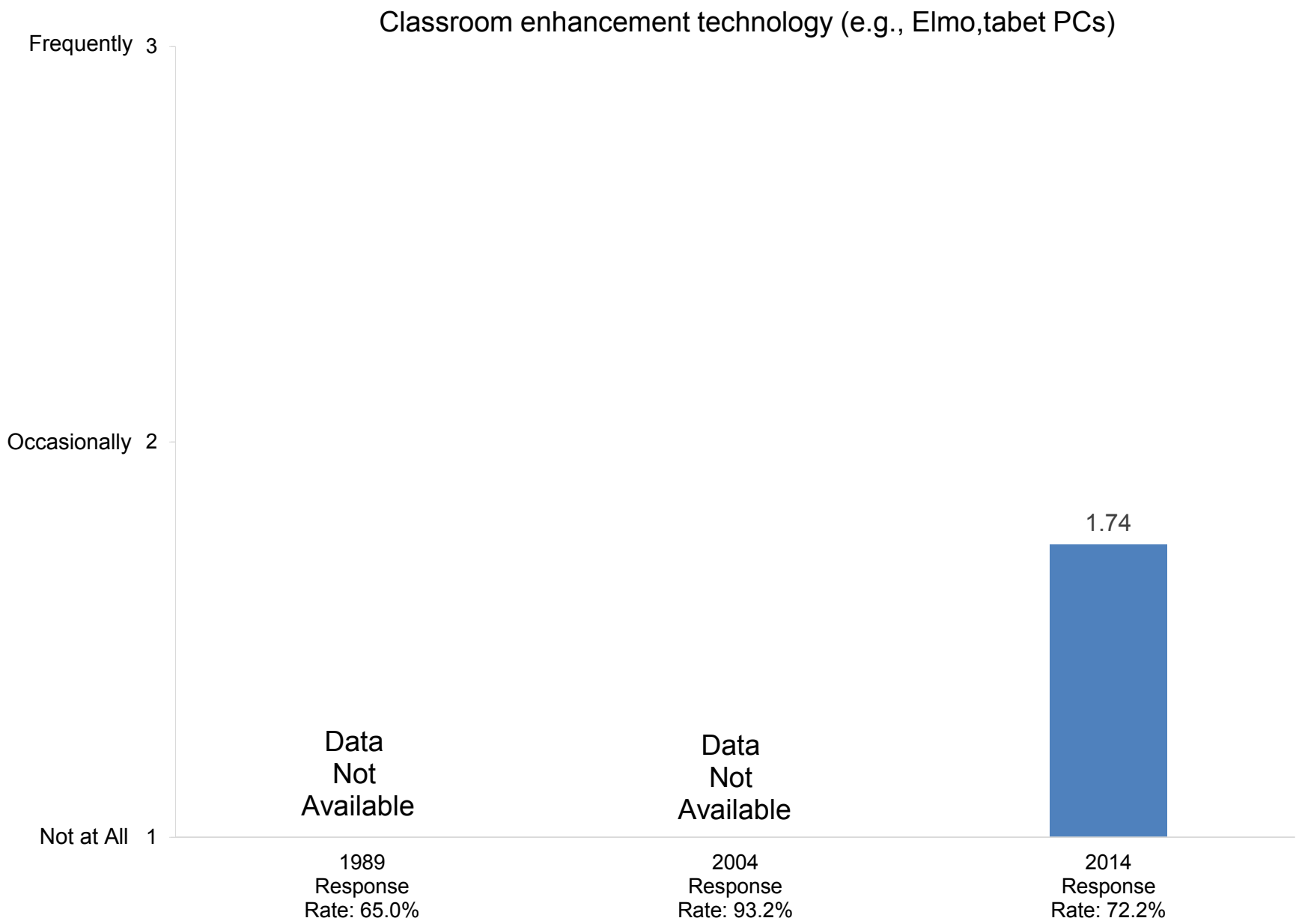

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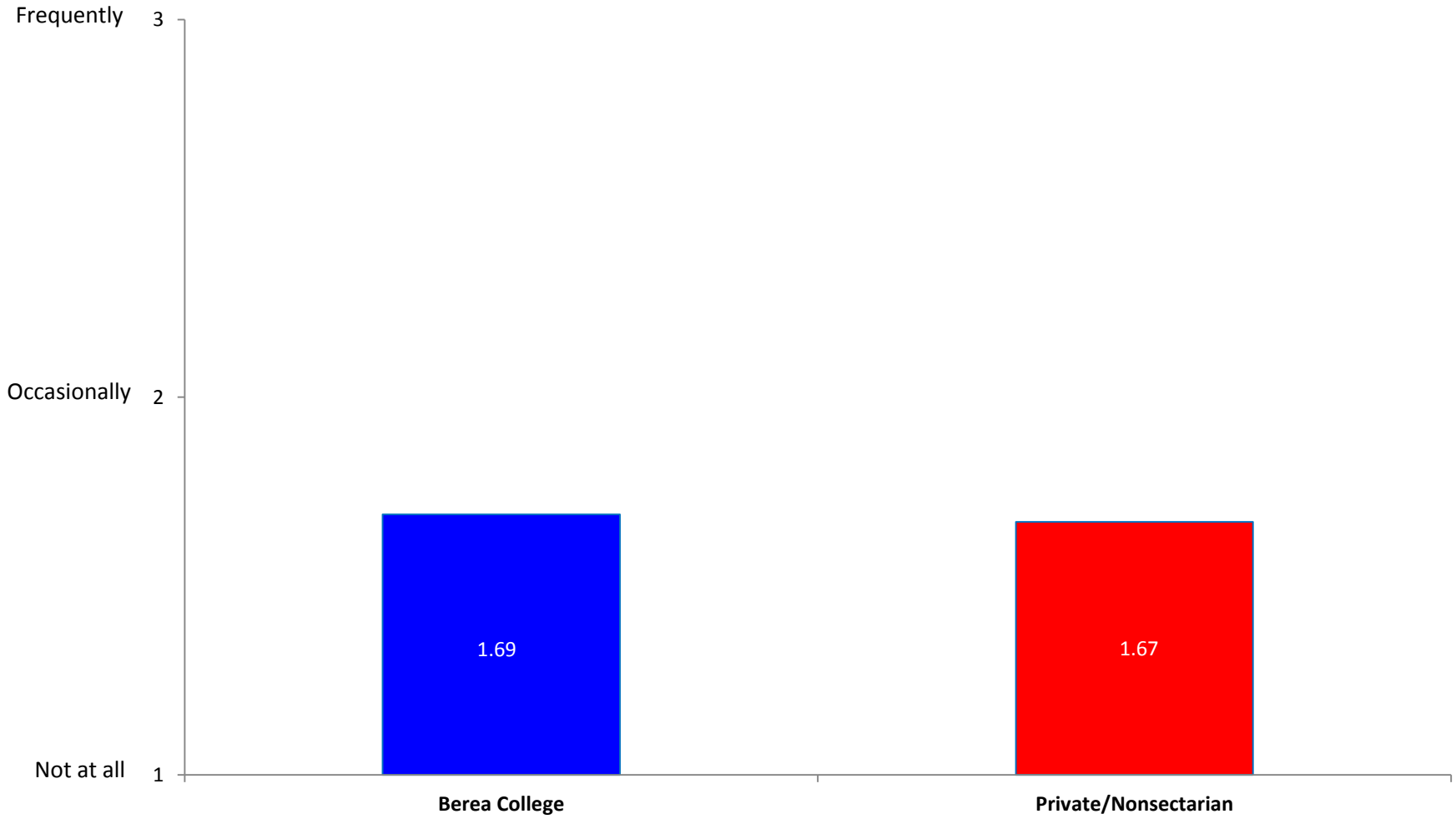
How frequently do you incorporate the following forms of technology into your courses?

Simulations/animations



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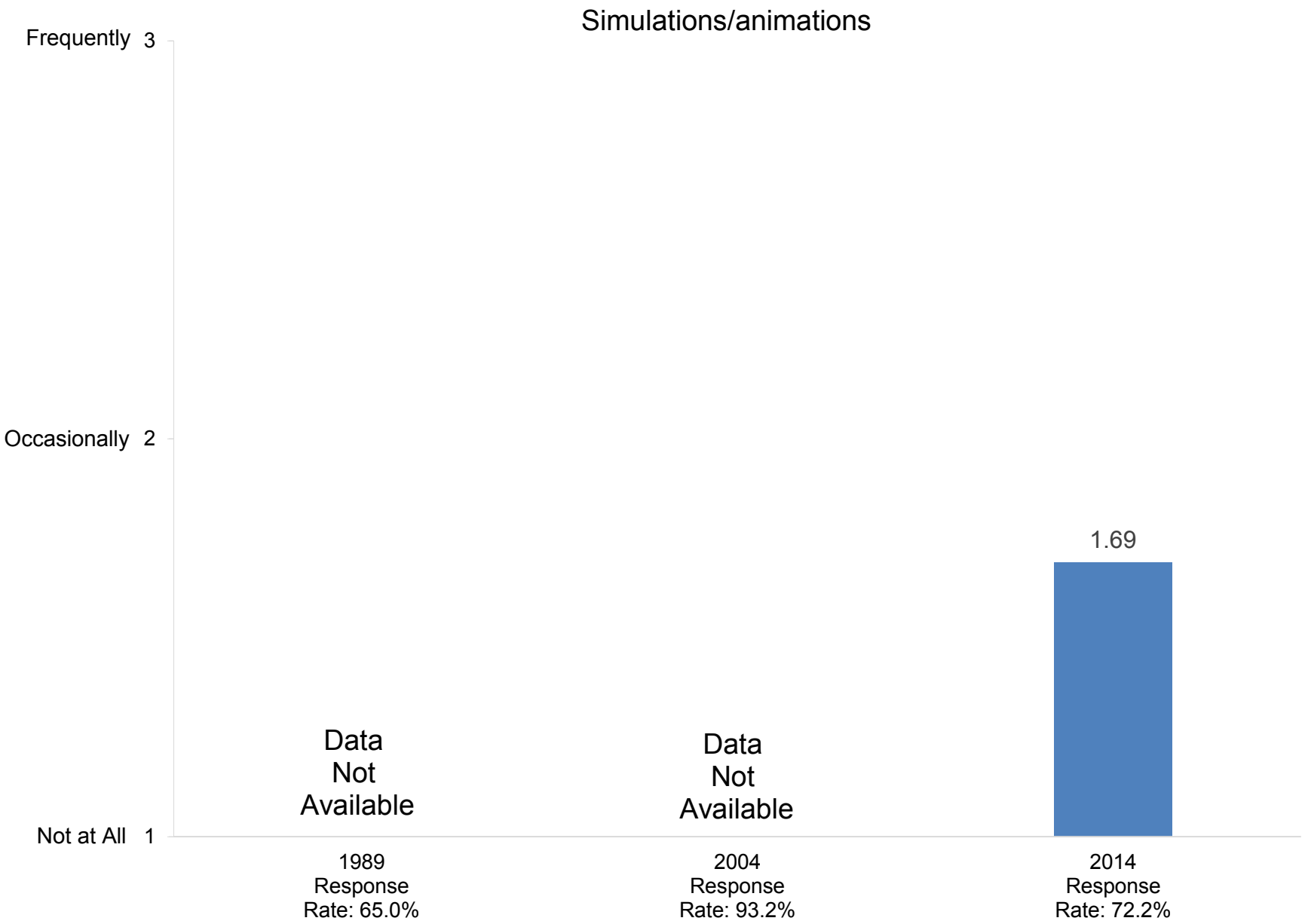
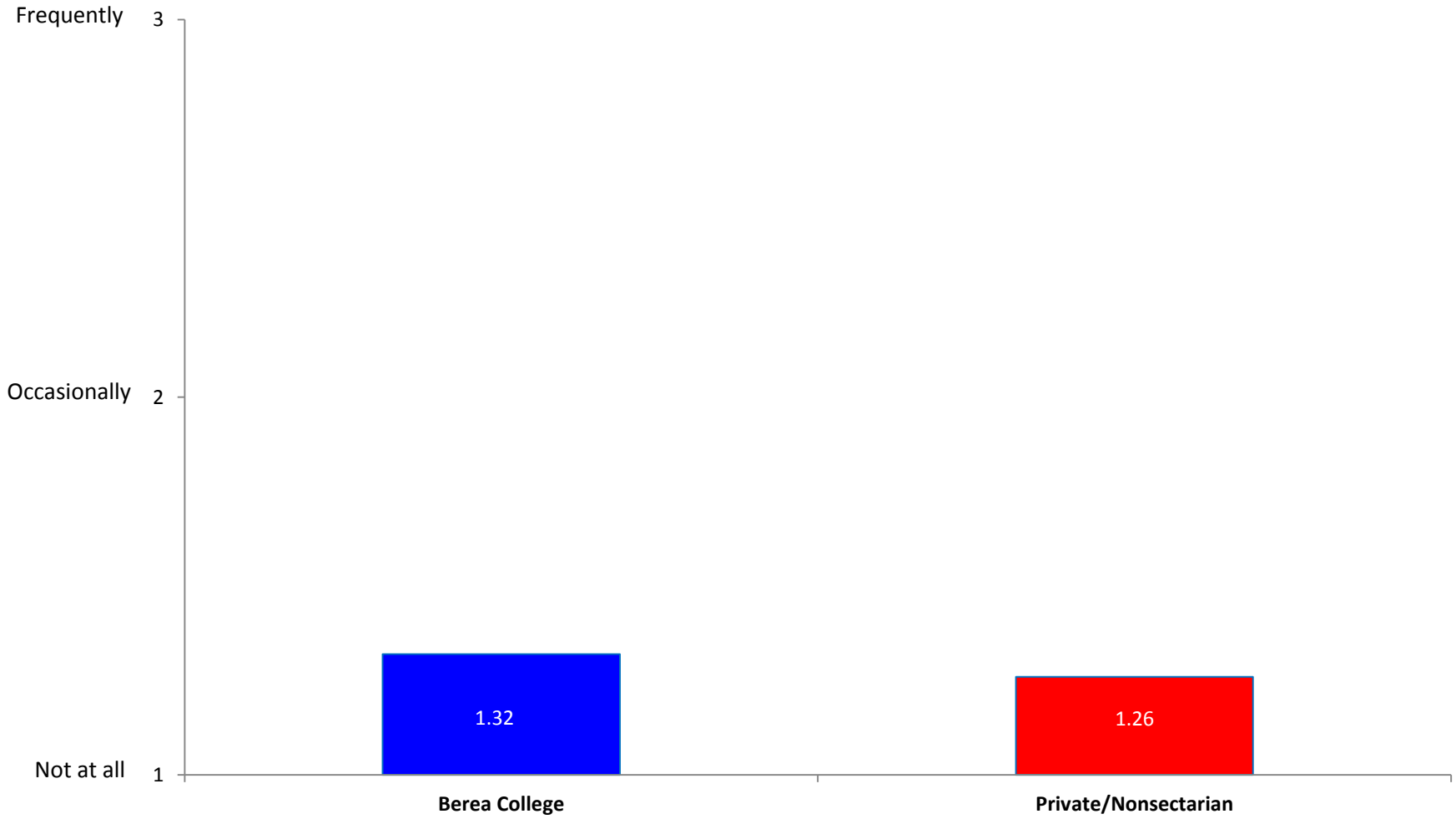


Compiled by: Office of Institutional Research, November 2014

Higher Education Research Institute (HERI), Spring 2014
Full-time Undergraduate Faculty
How frequently do you incorporate the following forms of technology into your courses?

Response Rates: 2014: 96/133 or 72.2%

Podcasts



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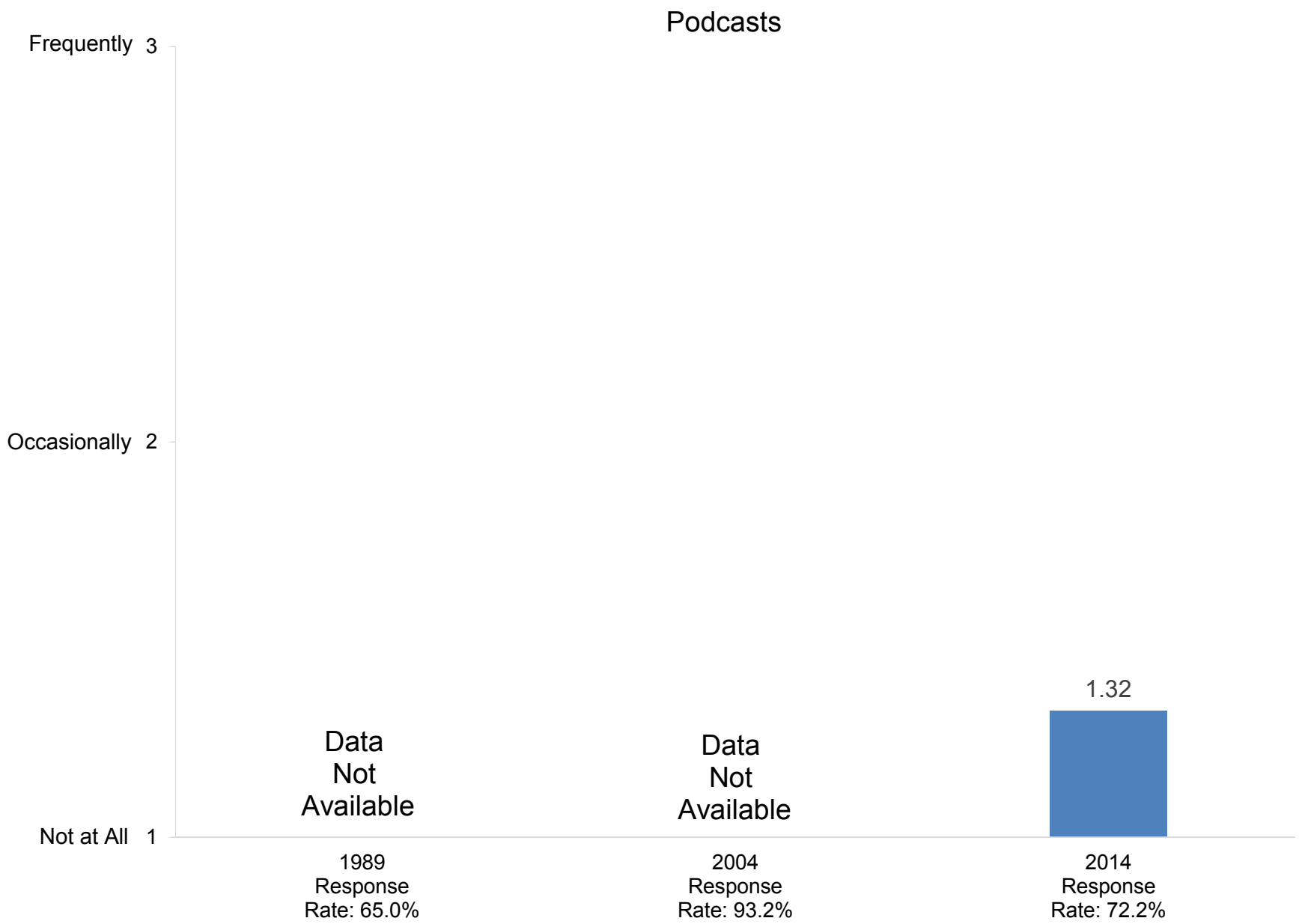
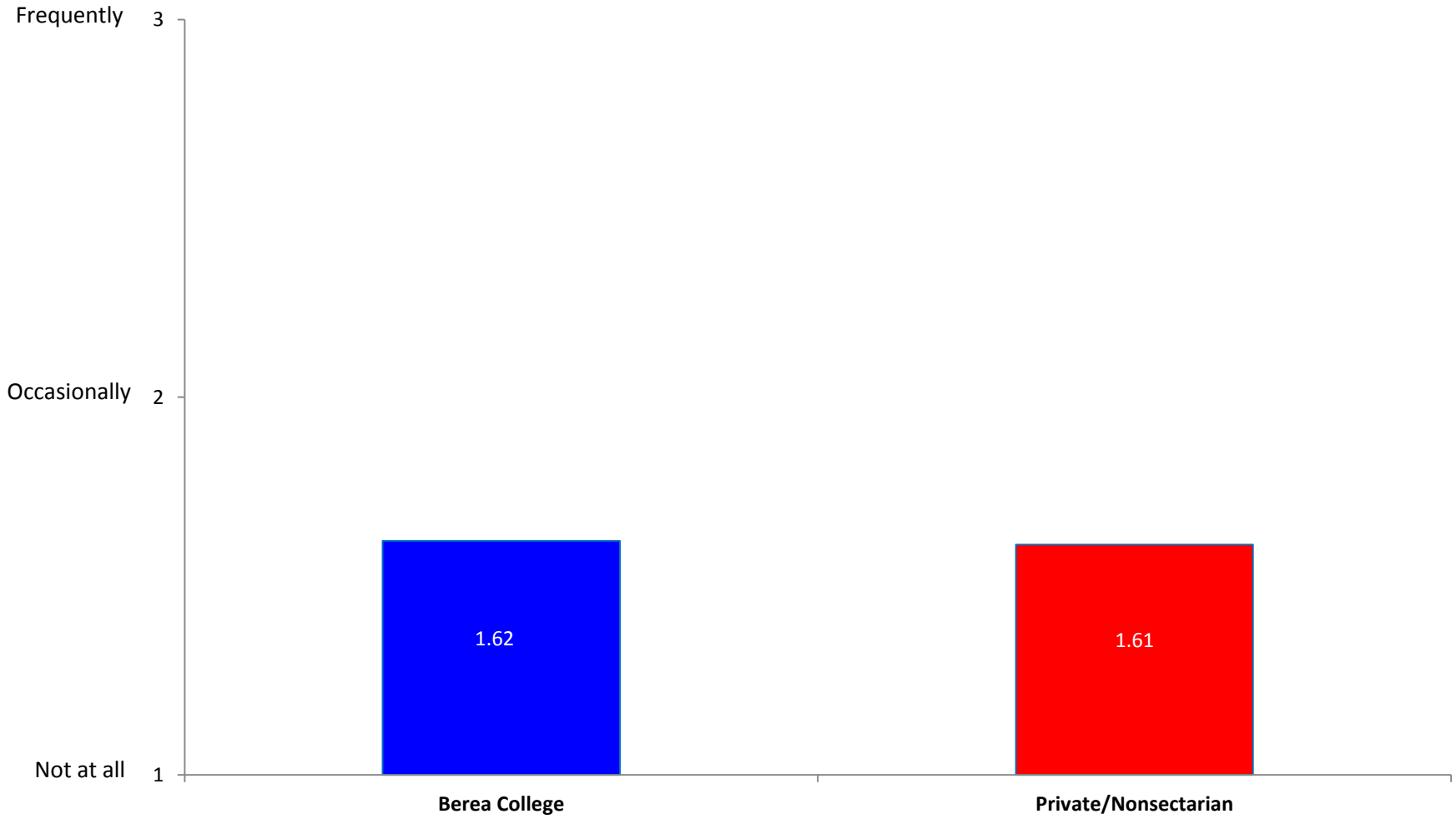


Compiled by: Office of Institutional Research, November 2014

Higher Education Research Institute (HERI), Spring 2014
Full-time Undergraduate Faculty
How frequently do you incorporate the following forms of technology into your courses?

Response Rates: 2014: 96/133 or 72.2%

Online homework or virtual labs



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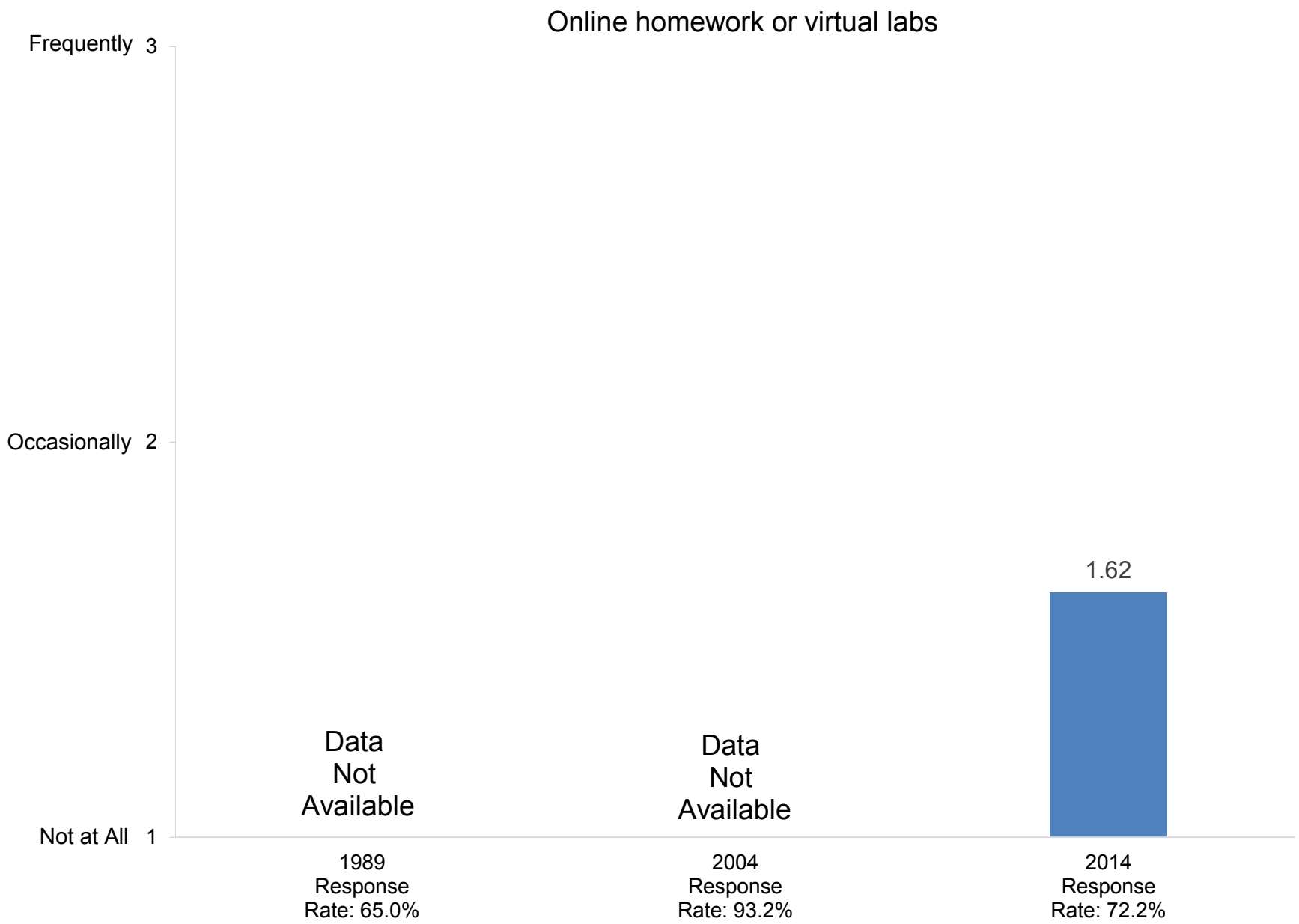

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Higher Education Research Institute (HERI), Spring 2014
Full-time Undergraduate Faculty
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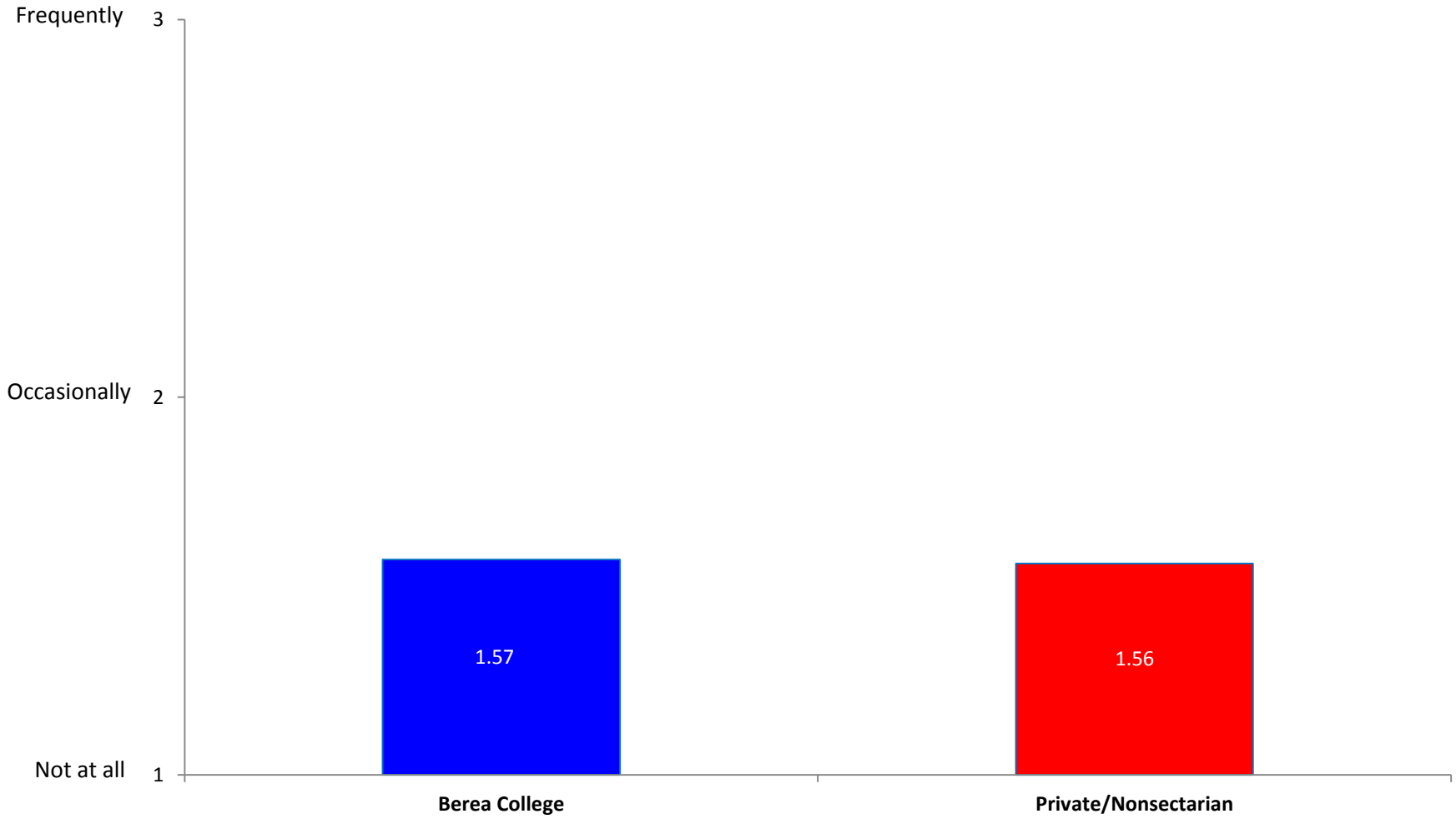
Response Rates: 2014: 96/133 or 72.2%

Online discussion boards



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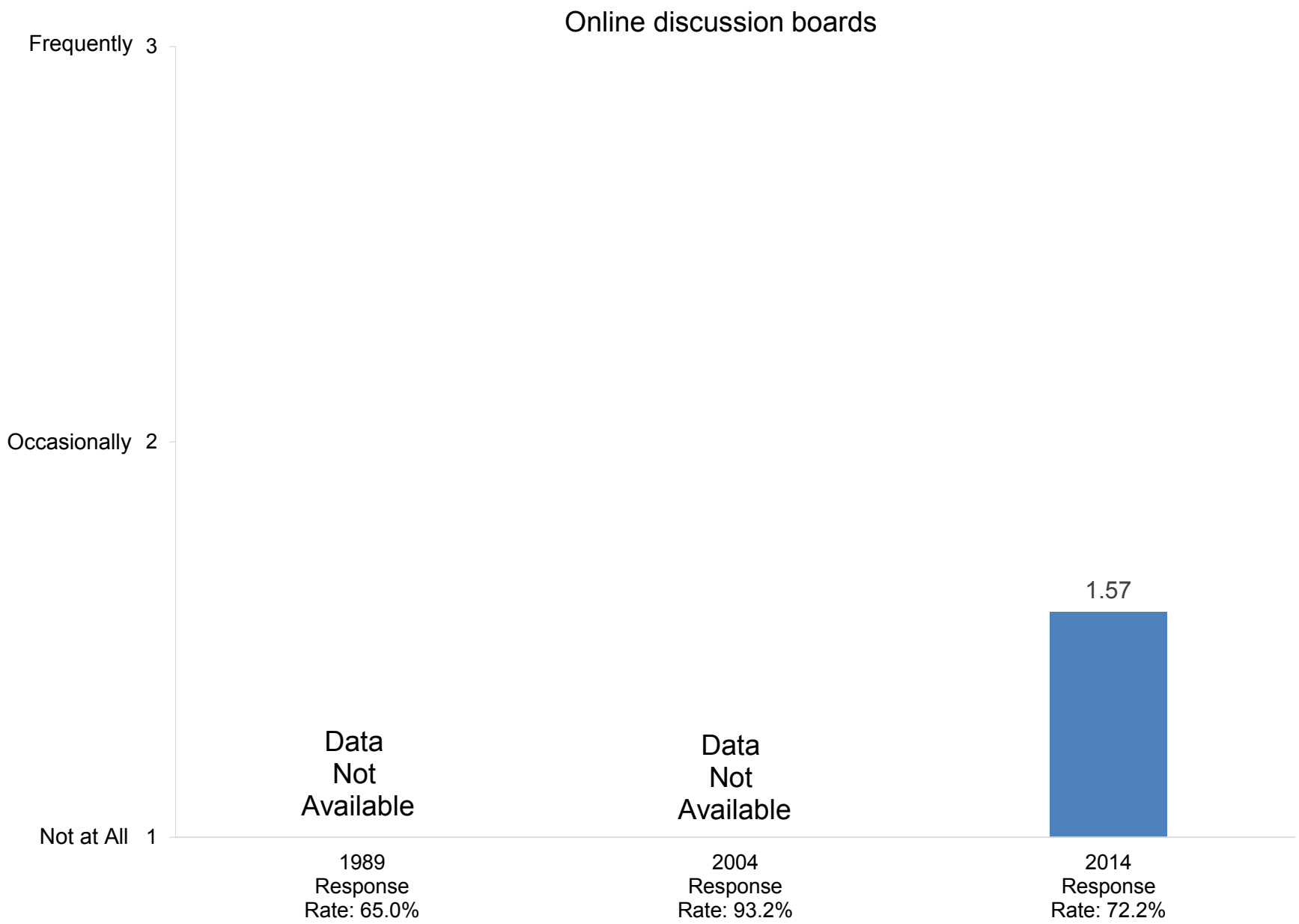
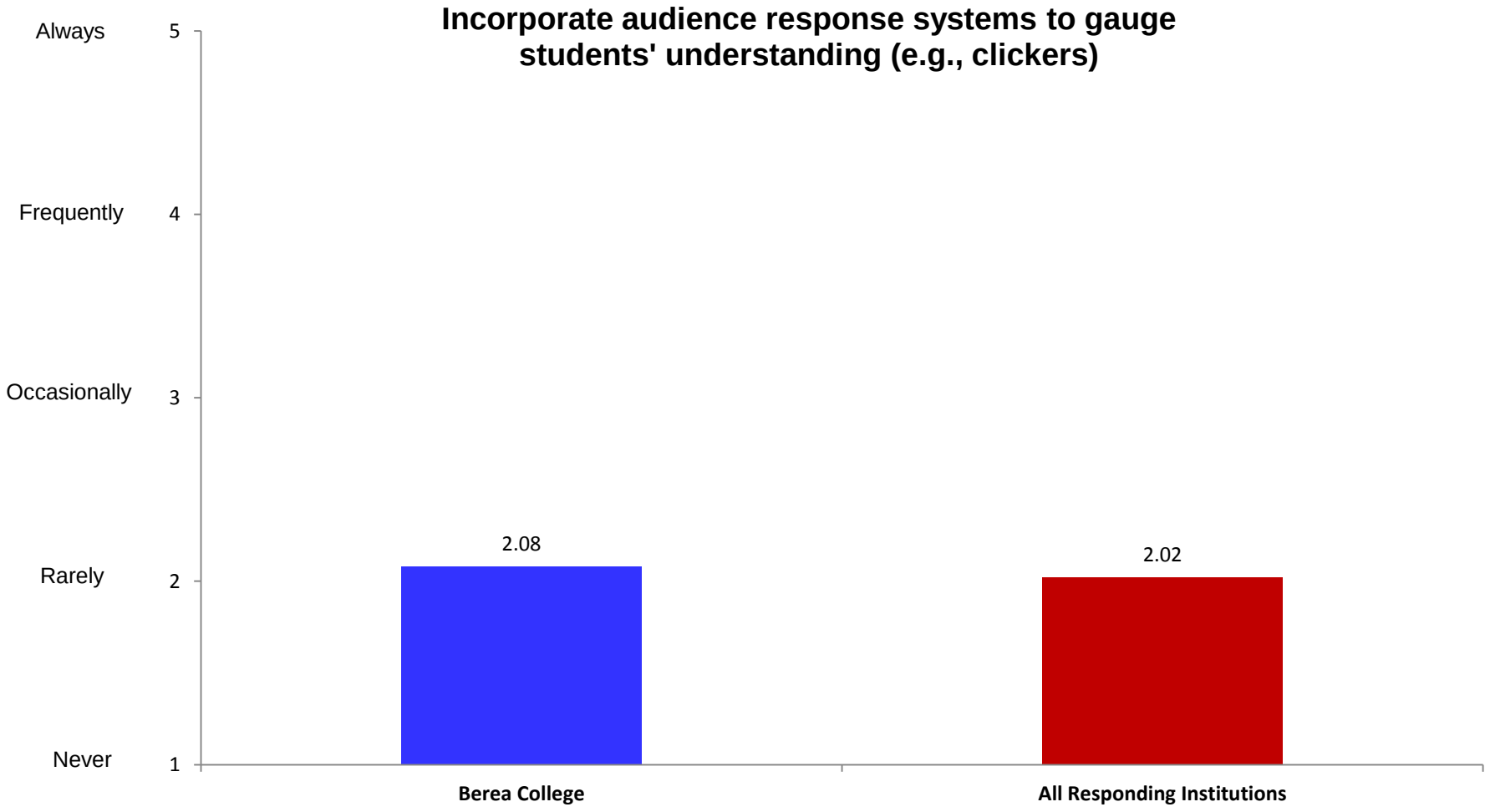


Compiled by: Office of Institutional Research, November 2014

Response Rates: 2014: 96/133 or 72.2%

In the courses you have taught in the past year, how often do you?



Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students

Click to see survey instruments

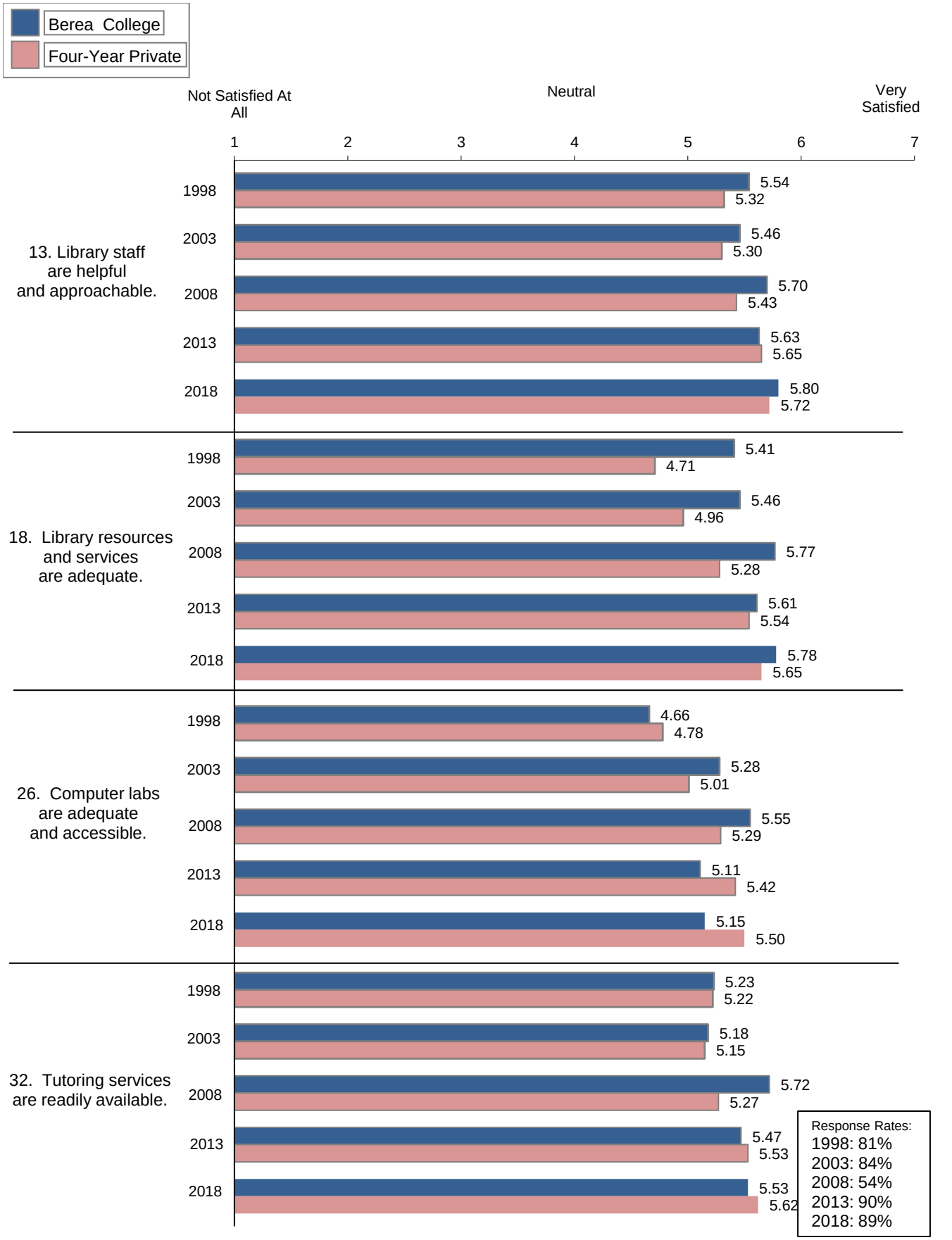
Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%		

All Students

Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

Noel-Levitz Student Satisfaction Inventory



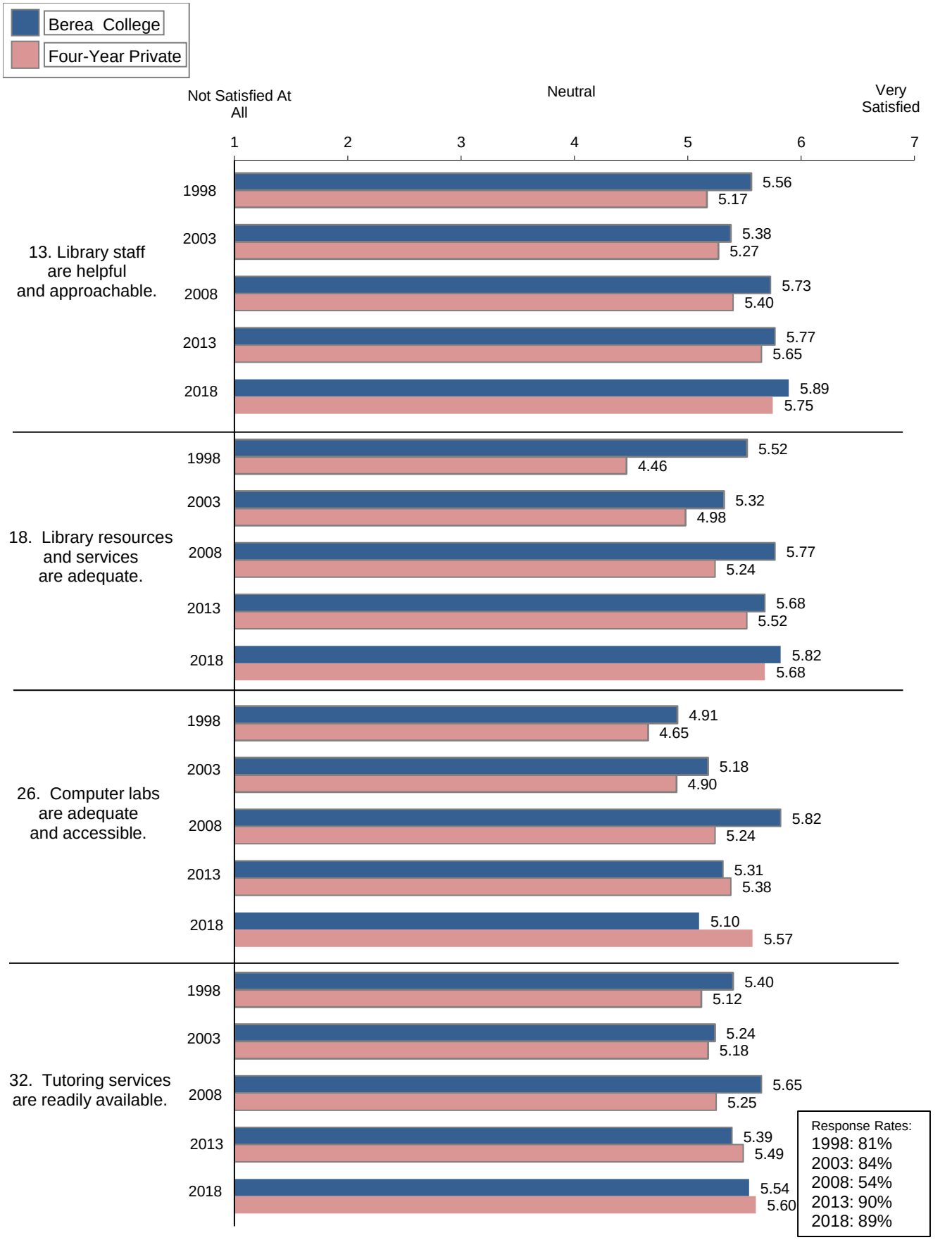
African-American Students

Berea College vs. Four-Year Private Institutions

Satisfaction Ratings within Item Group:

Campus Support Services

Noel-Levitz Student Satisfaction Inventory



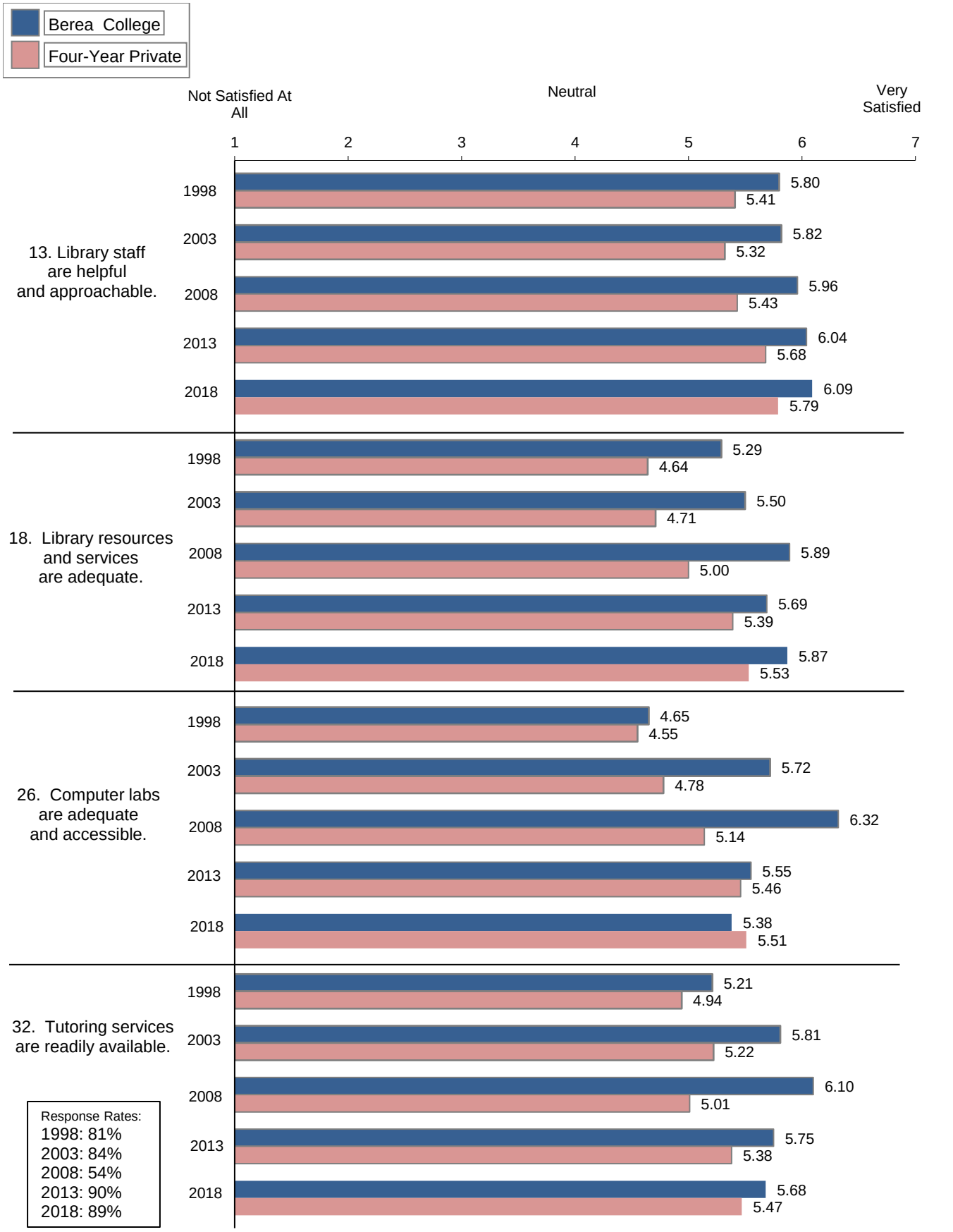
International Students

Berea College vs. Four-Year Private Institutions

Satisfaction Ratings within Item Group:

Campus Support Services

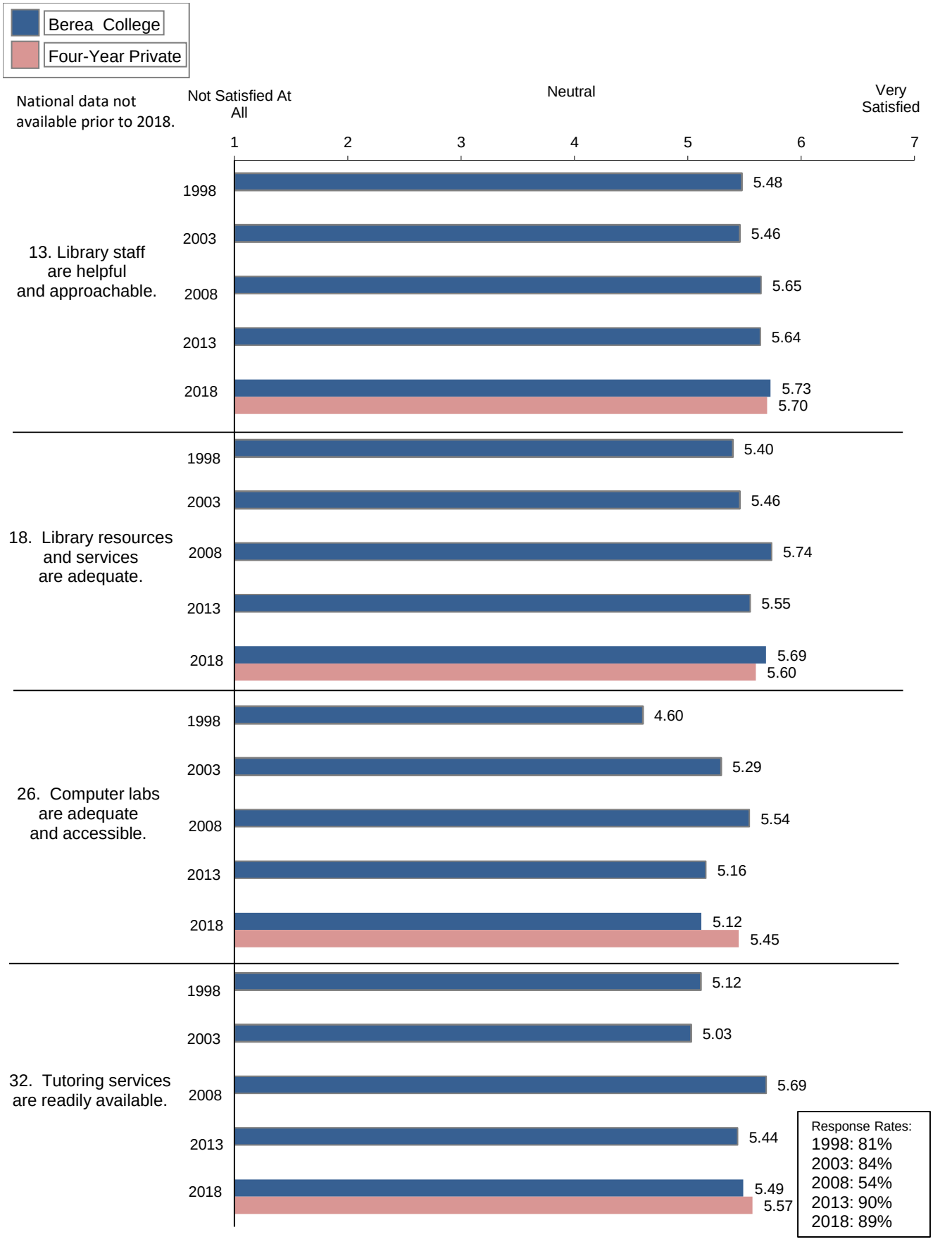
Noel-Levitz Student Satisfaction Inventory



Male Students

Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

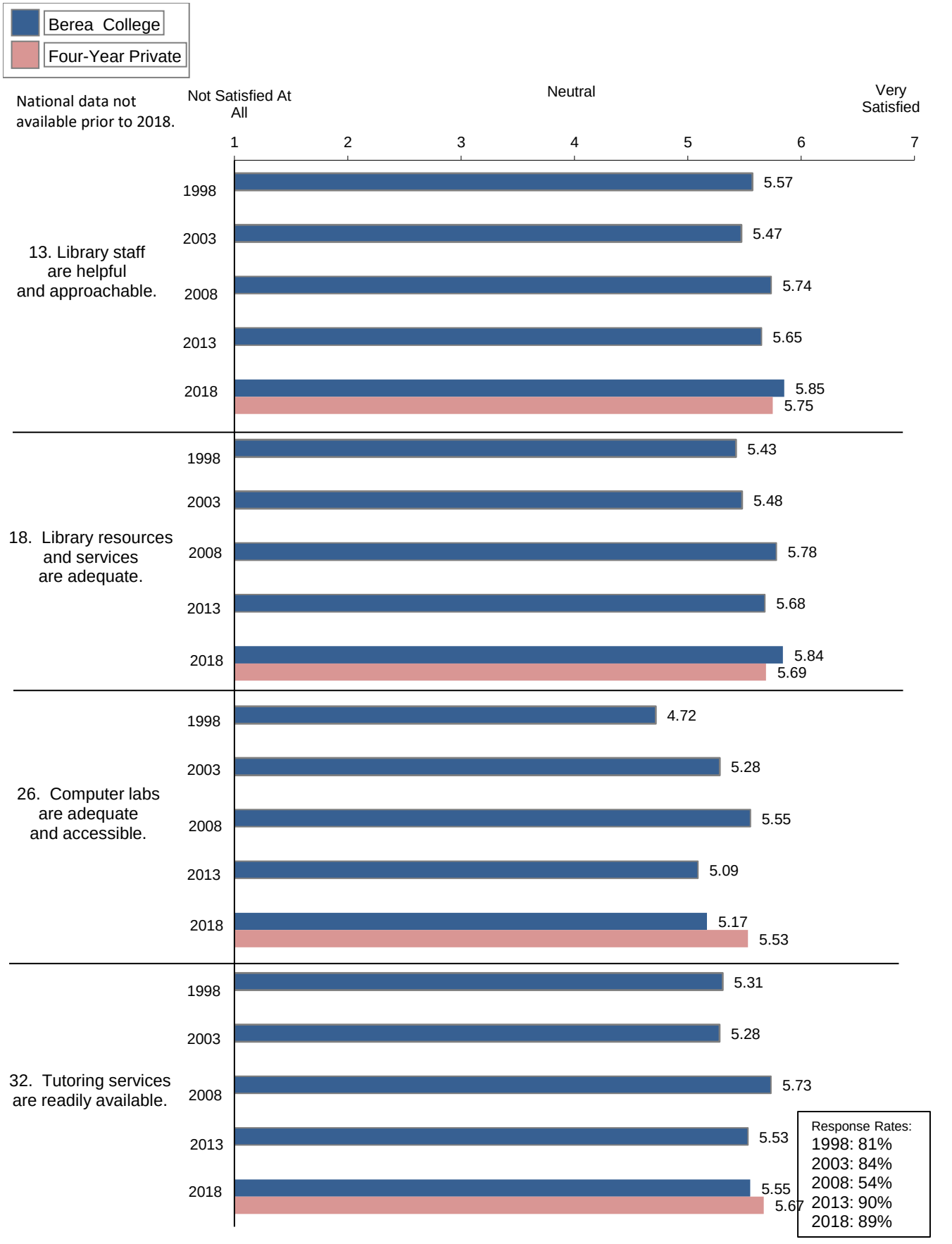
Noel-Levitz Student Satisfaction Inventory



Female Students

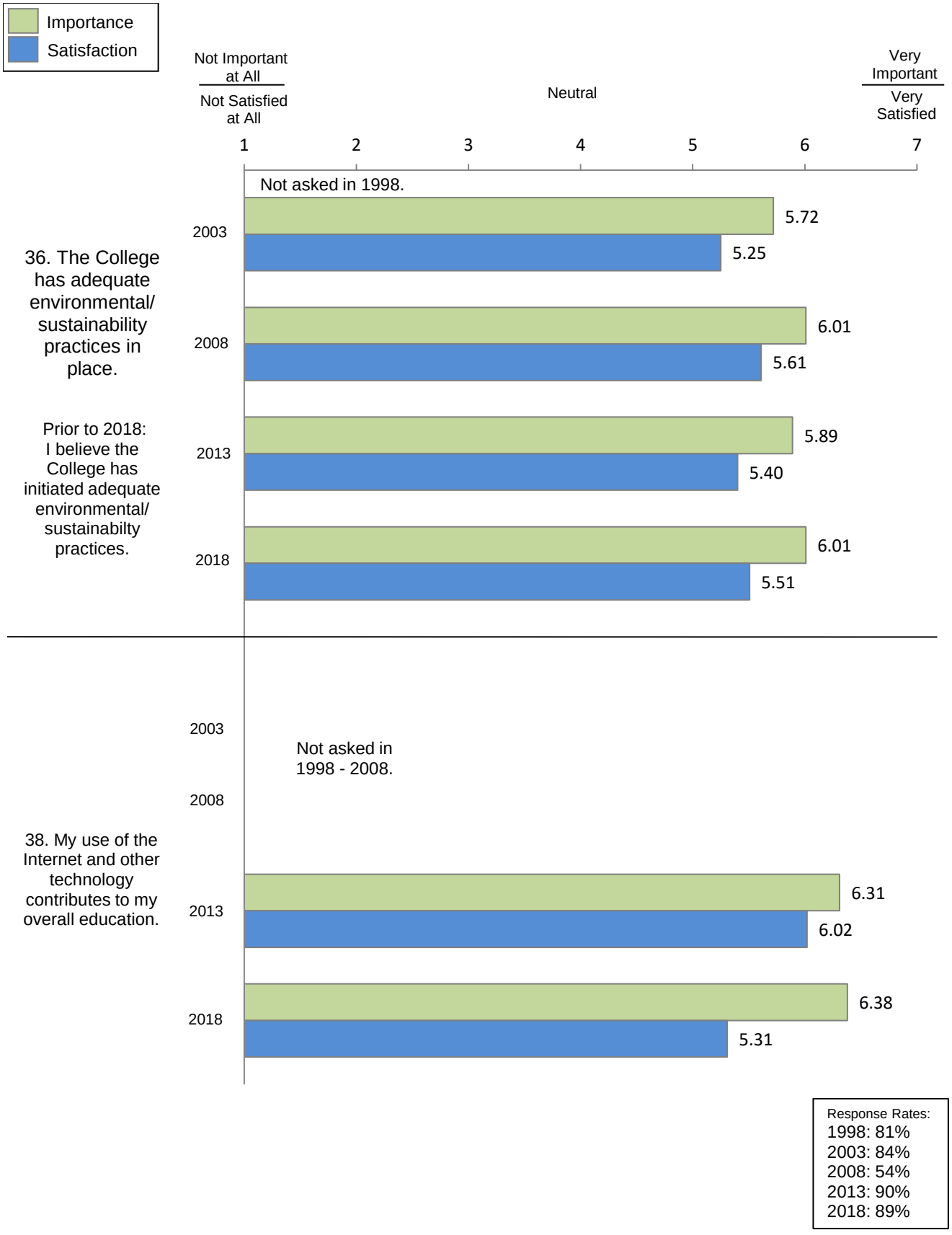
Berea College vs. Four-Year Private Institutions
Satisfaction Ratings within Item Group:
Campus Support Services

Noel-Levitz Student Satisfaction Inventory



All Students
Importance and Satisfaction Ratings:
Miscellaneous Questions

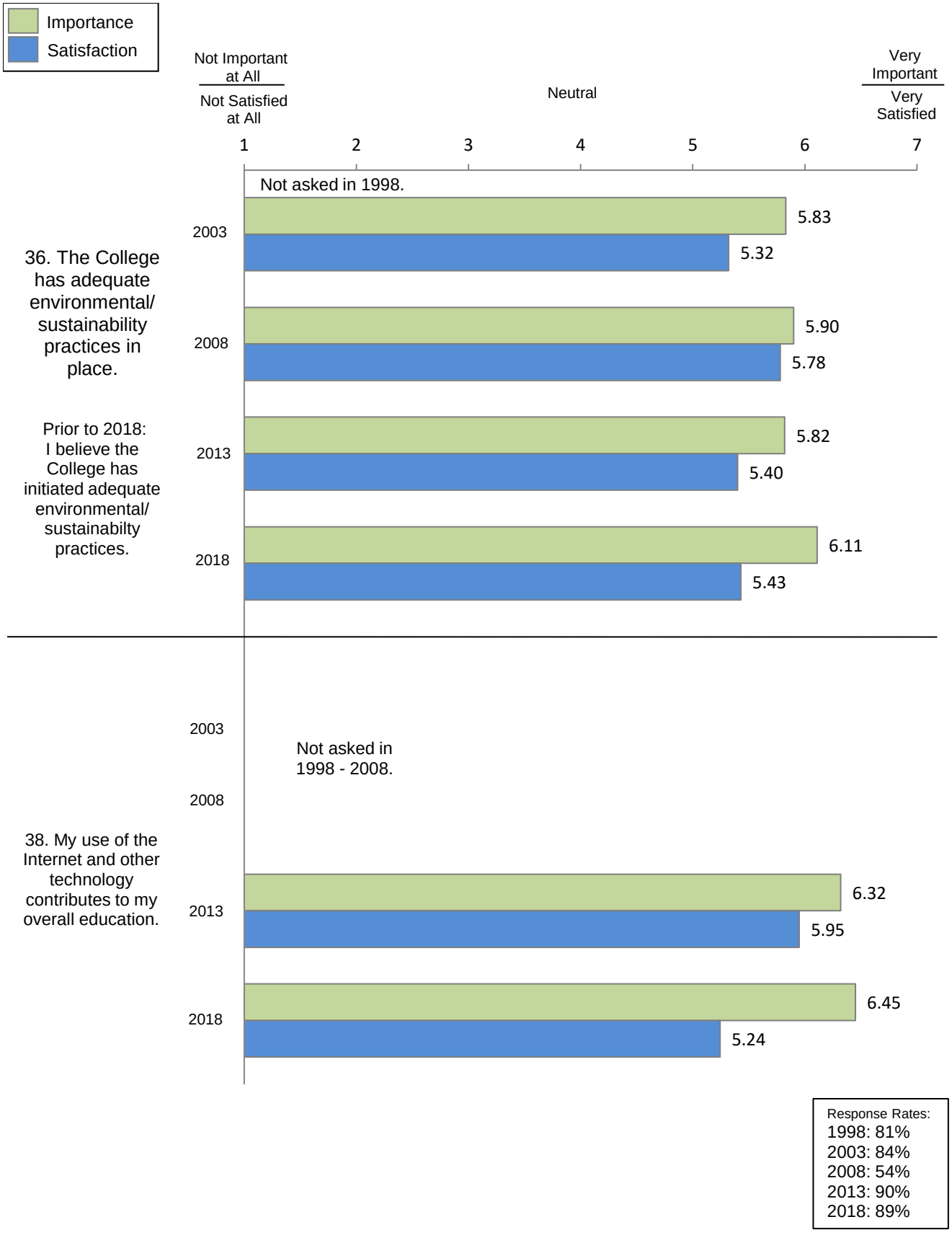
Berea-Specific
Satisfaction Survey



*Prior to 2013 this item was worded, "I believe the college has intiated adequate environmental/sustainabilty practices (like recycling, energy management, etc.)".

African-American Students
Importance and Satisfaction Ratings:
Miscellaneous Questions

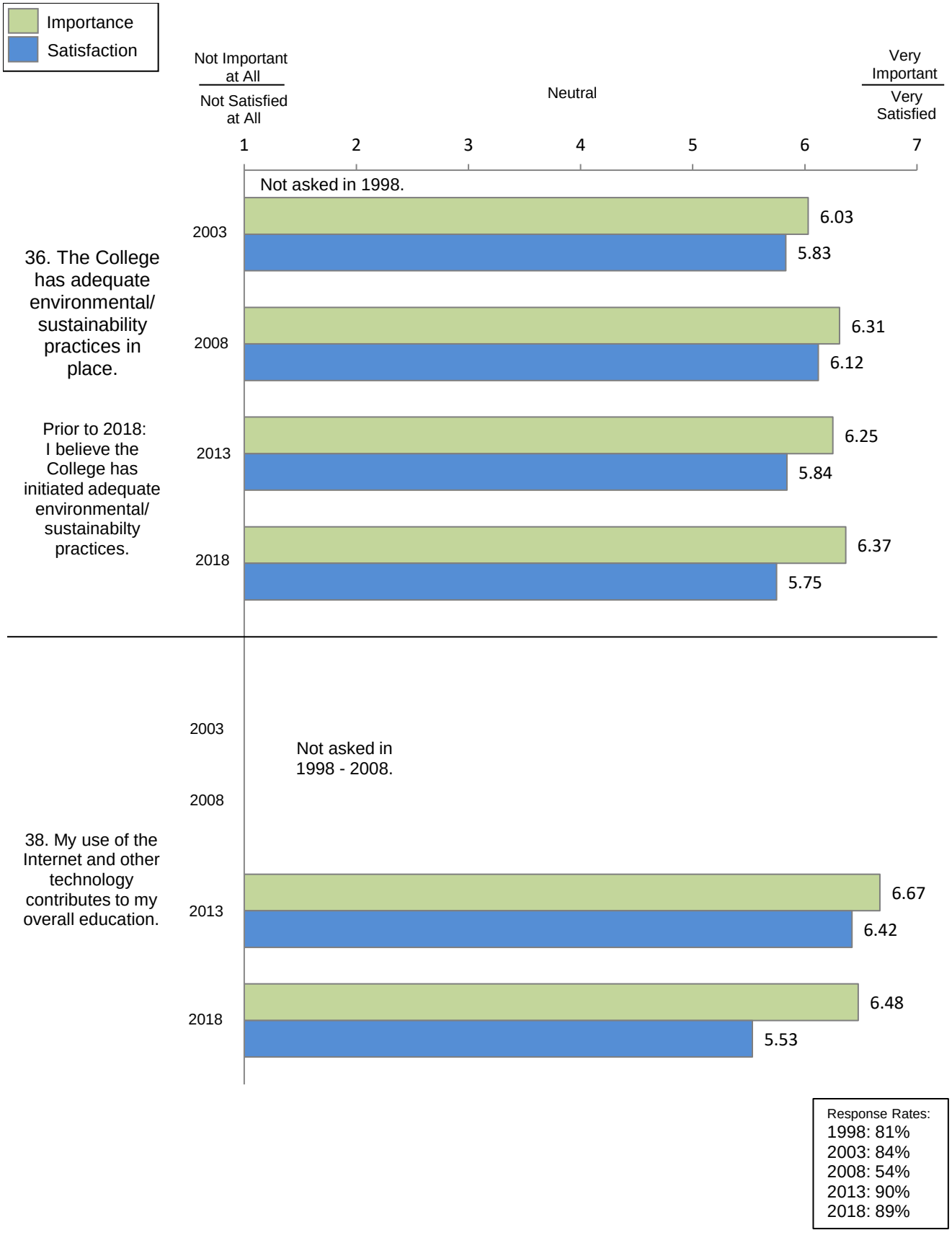
Berea-Specific
Satisfaction Survey



*Prior to 2013 this item was worded, "I believe the college has intiated adequate environmental/sustainabilty practices (like recycling, energy management, etc.)".

International Students
Importance and Satisfaction Ratings:
Miscellaneous Questions

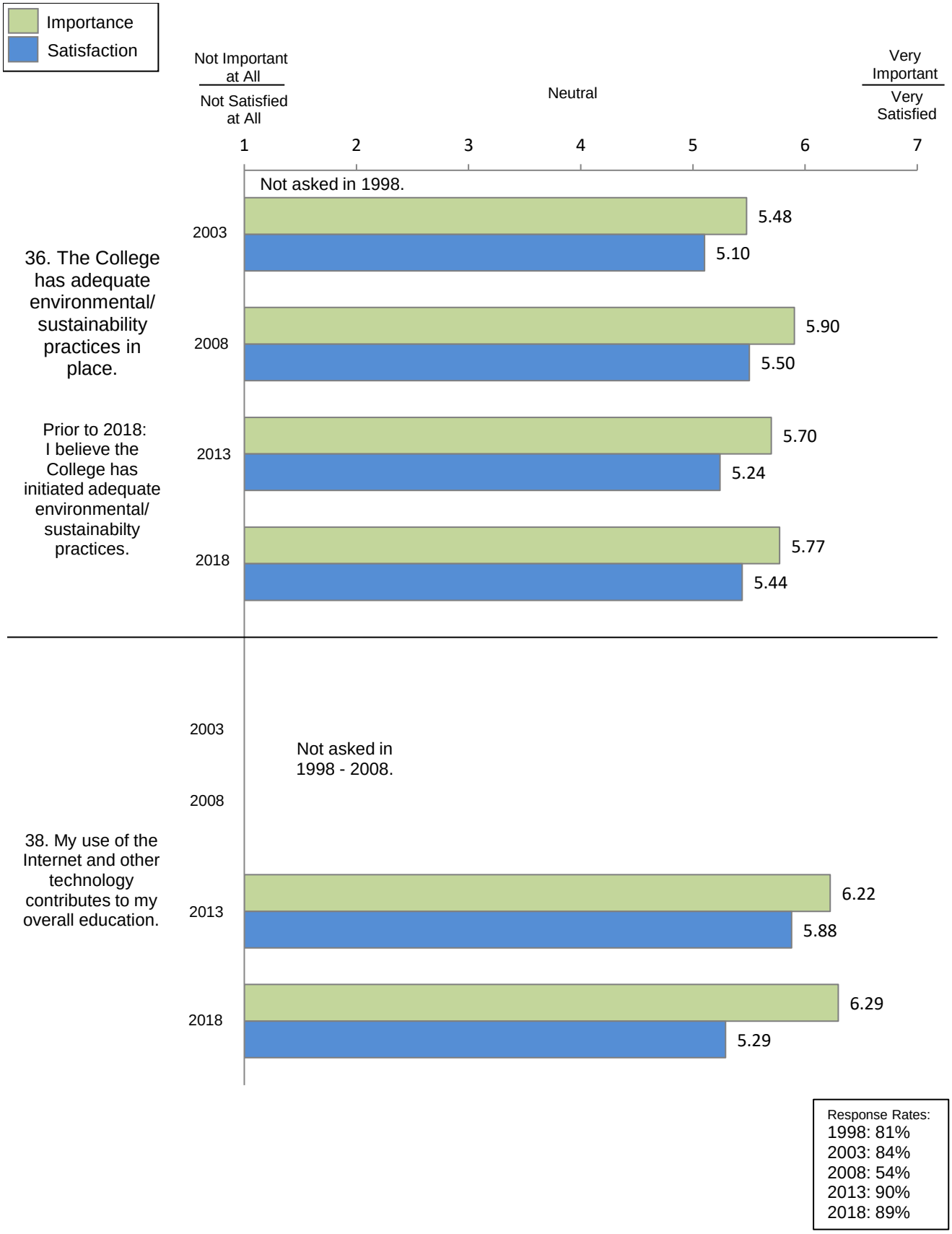
Berea-Specific
Satisfaction Survey



*Prior to 2013 this item was worded, "I believe the college has intiated adequate environmental/sustainabilty practices (like recycling, energy management, etc.)".

Male Students
Importance and Satisfaction Ratings:
Miscellaneous Questions

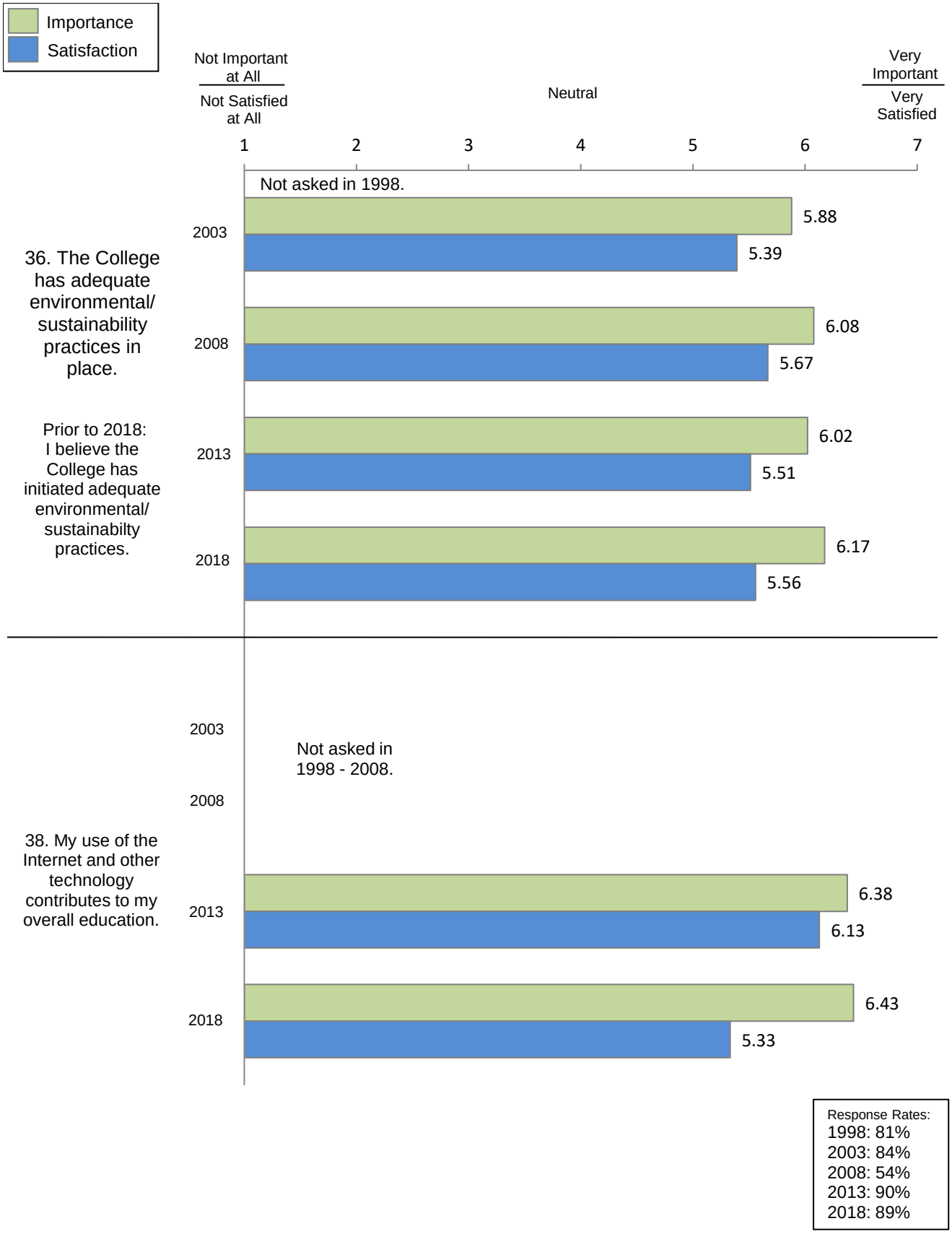
Berea-Specific Satisfaction Survey



*Prior to 2013 this item was worded, "I believe the college has intiated adequate environmental/sustainabilty practices (like recycling, energy management, etc.)".

Female Students
Importance and Satisfaction Ratings:
Miscellaneous Questions

Berea-Specific
Satisfaction Survey



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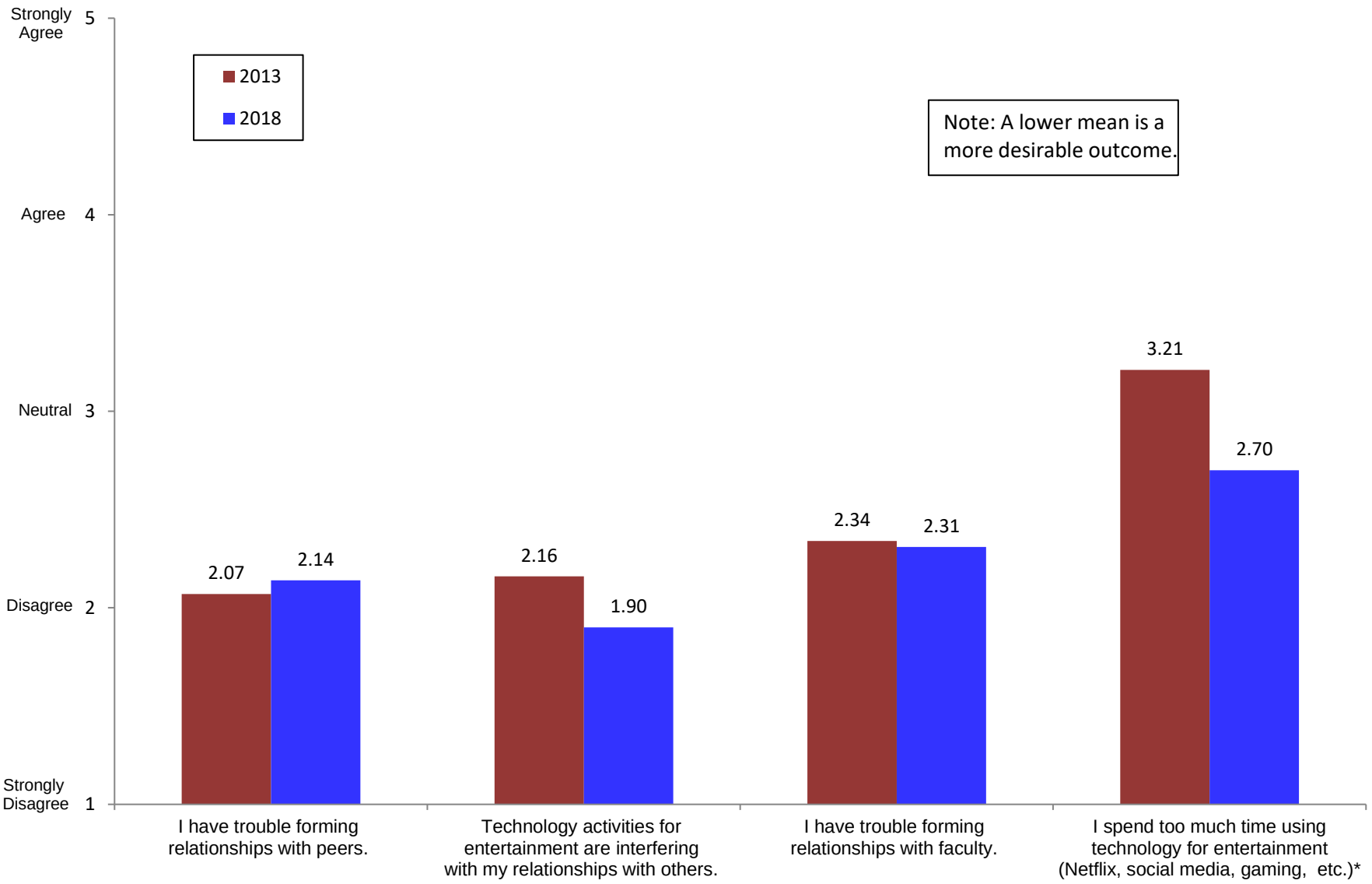
All Students

Berea-Specific
Satisfaction Survey

Rate your level of agreement with the following statements:



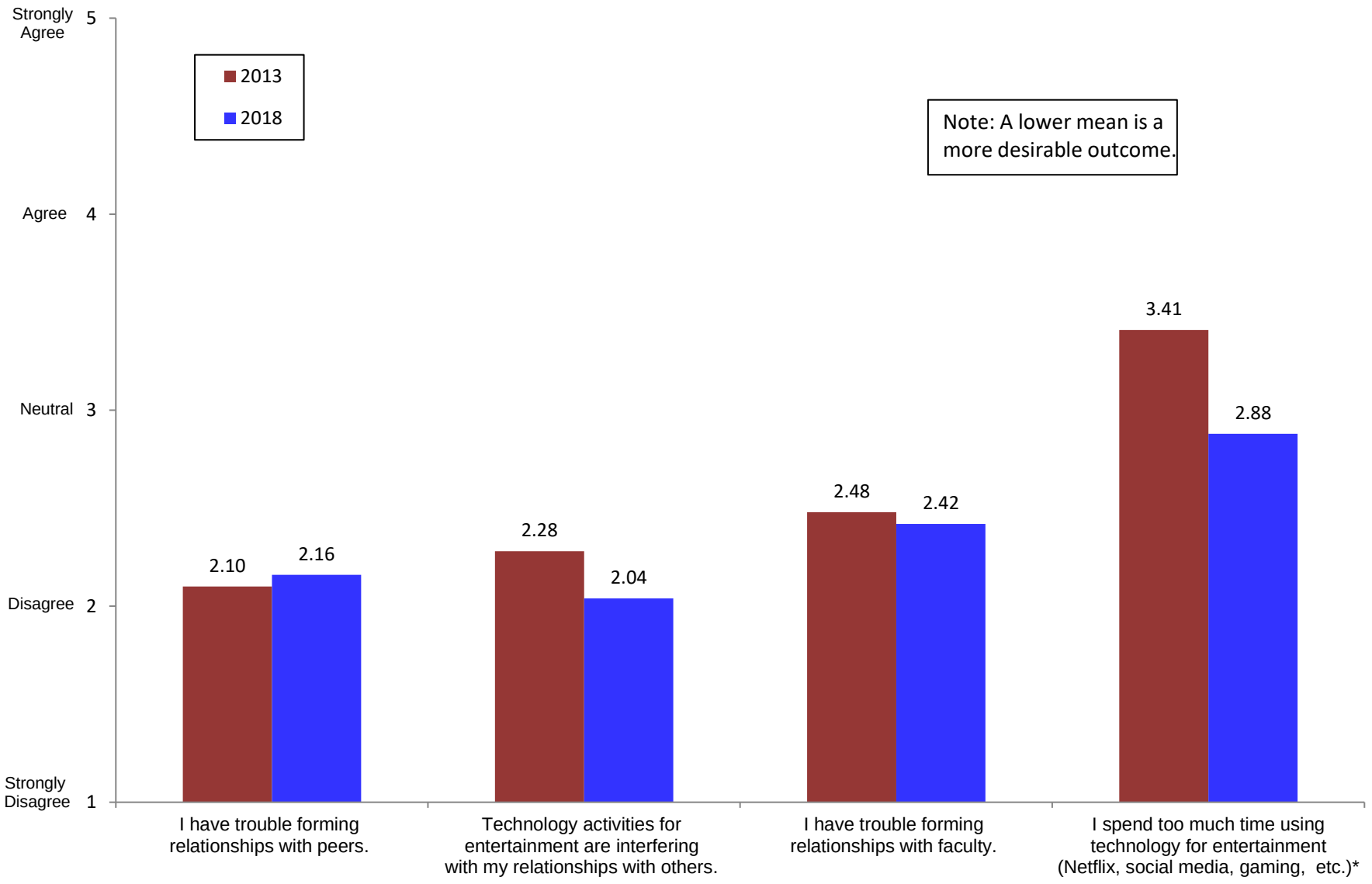
*Slight wording change in 2018.

Response Rates: 2013: 90%; 2018: 89%

African-American Students

Berea-Specific
Satisfaction Survey

Rate your level of agreement with the following statements:



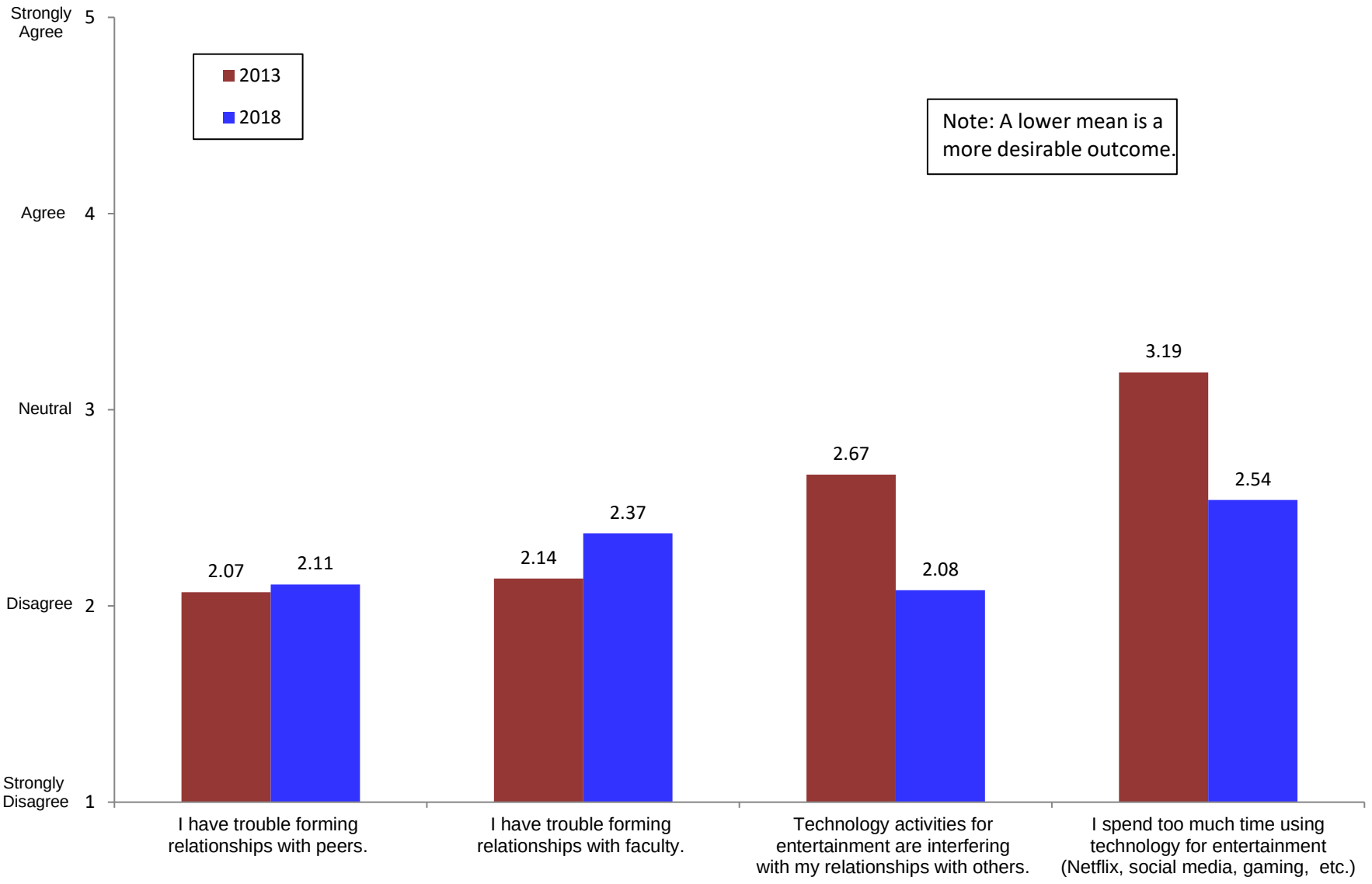
*Slight wording change in 2018.

Response Rates: 2013: 90%; 2018: 89%

International Students

Berea-Specific
Satisfaction Survey

Rate your level of agreement with the following statements:



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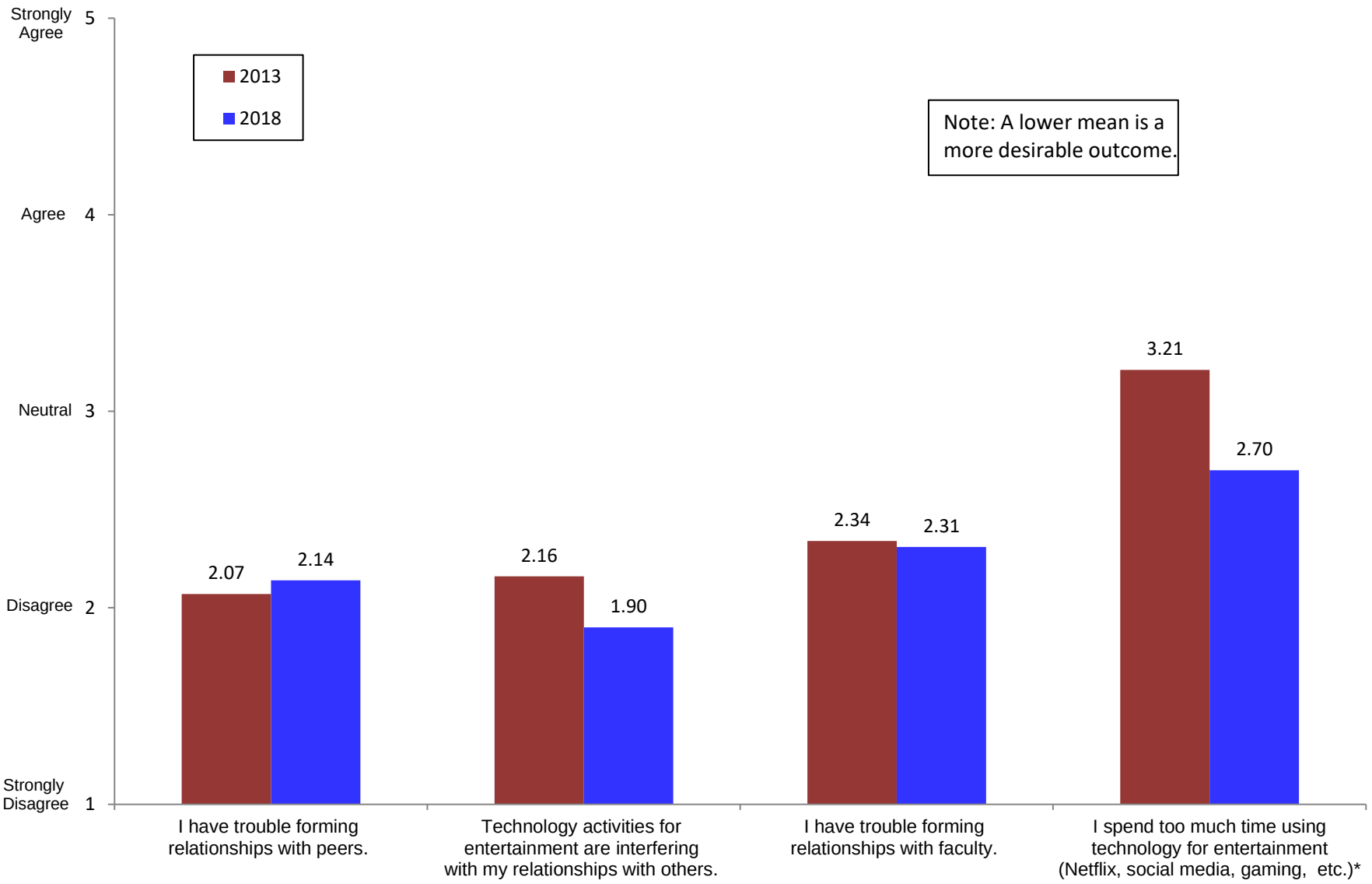
Response Rates: 2013: 90%; 2018: 89%

All Students

Berea-Specific
Satisfaction Survey

Rate your level of agreement with the following statements:



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African-American Students

Berea-Specific
Satisfaction Survey

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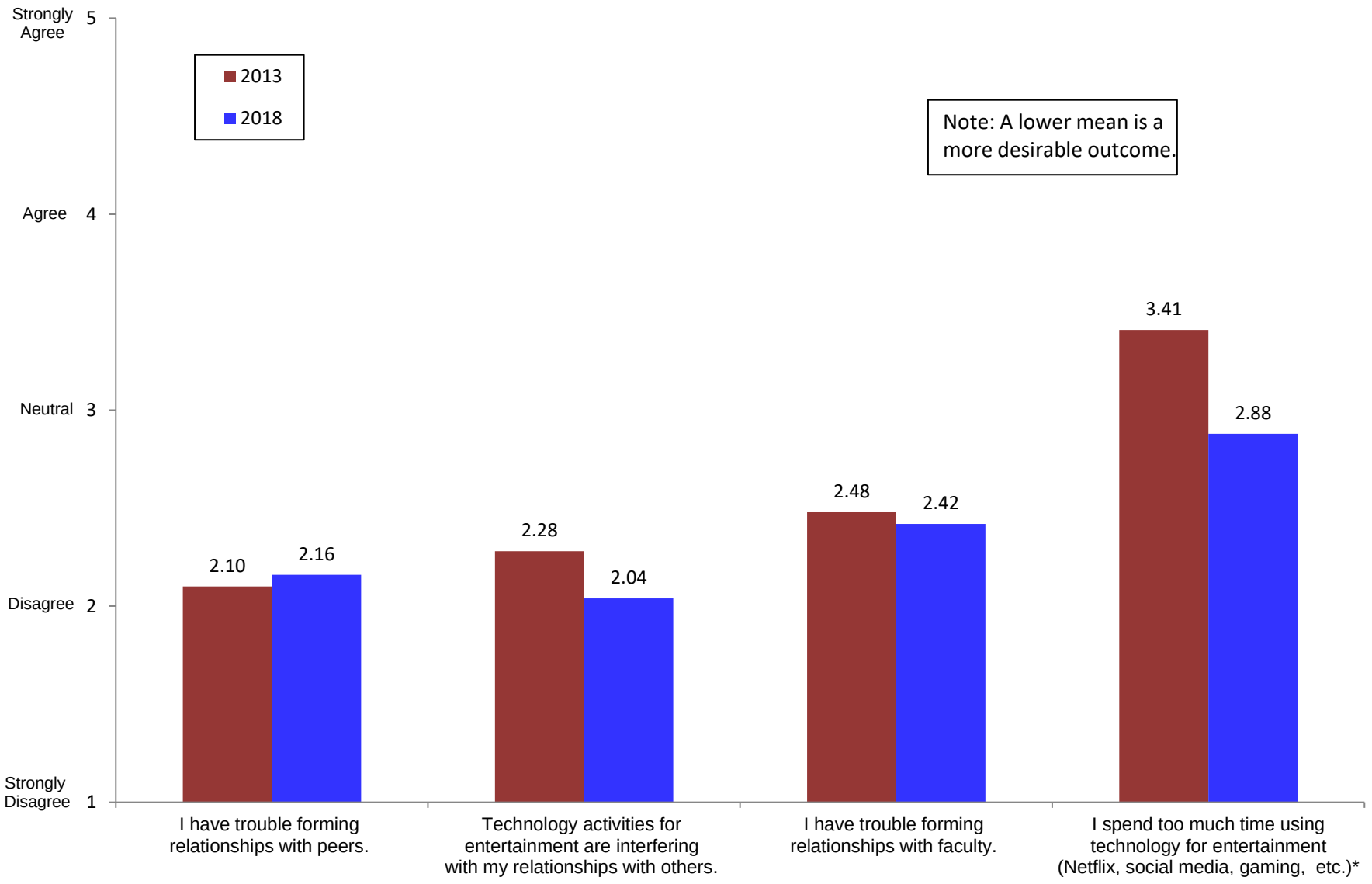

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Response Rates: 2013: 90%; 2018: 89%

International Students

Berea-Specific
Satisfaction Survey

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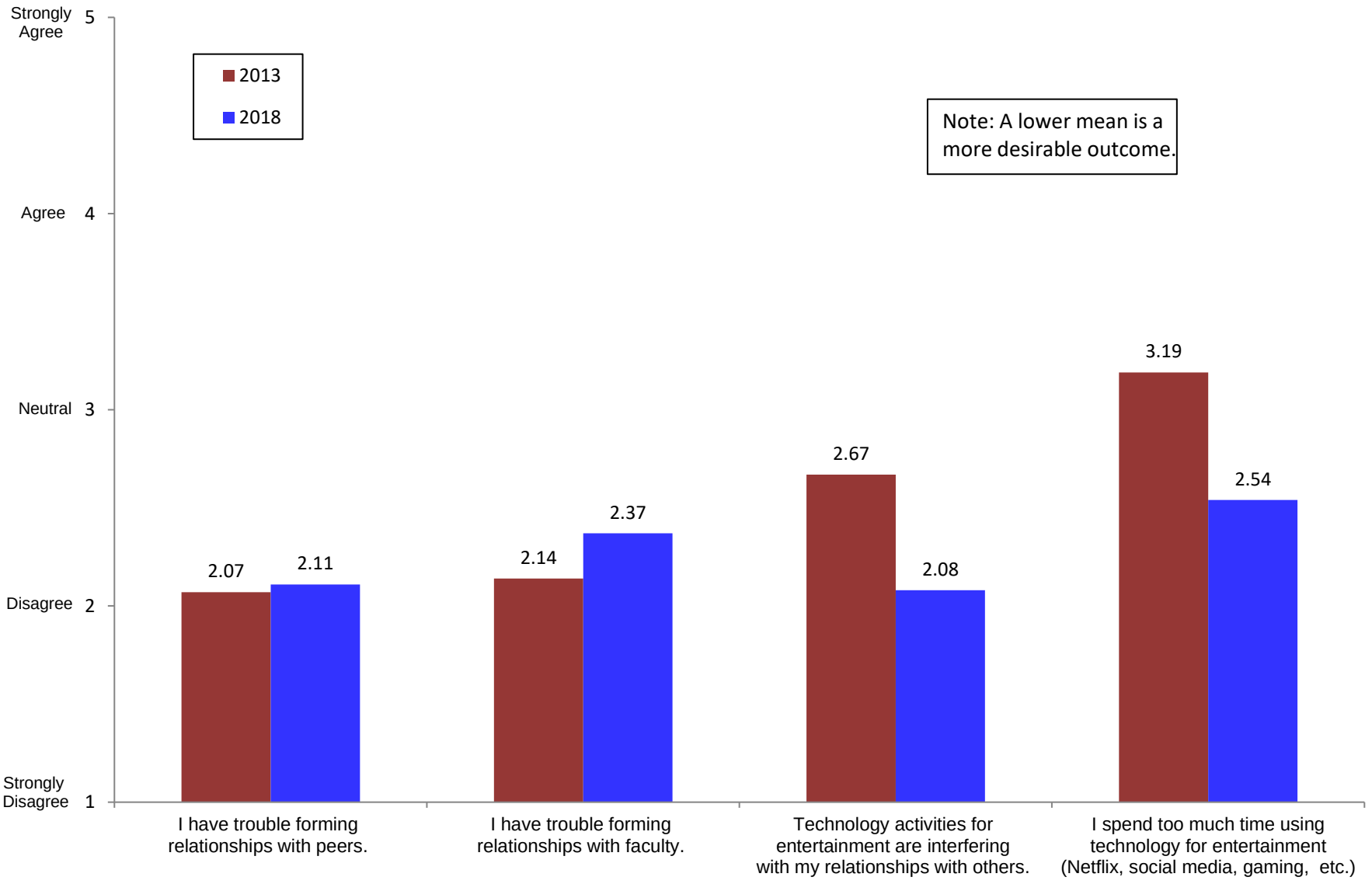


*Slight wording change in 2018.

Response Rates: 2013: 90%; 2018: 89%

Research Practices Fall 2010

(GSTR 110 Students)

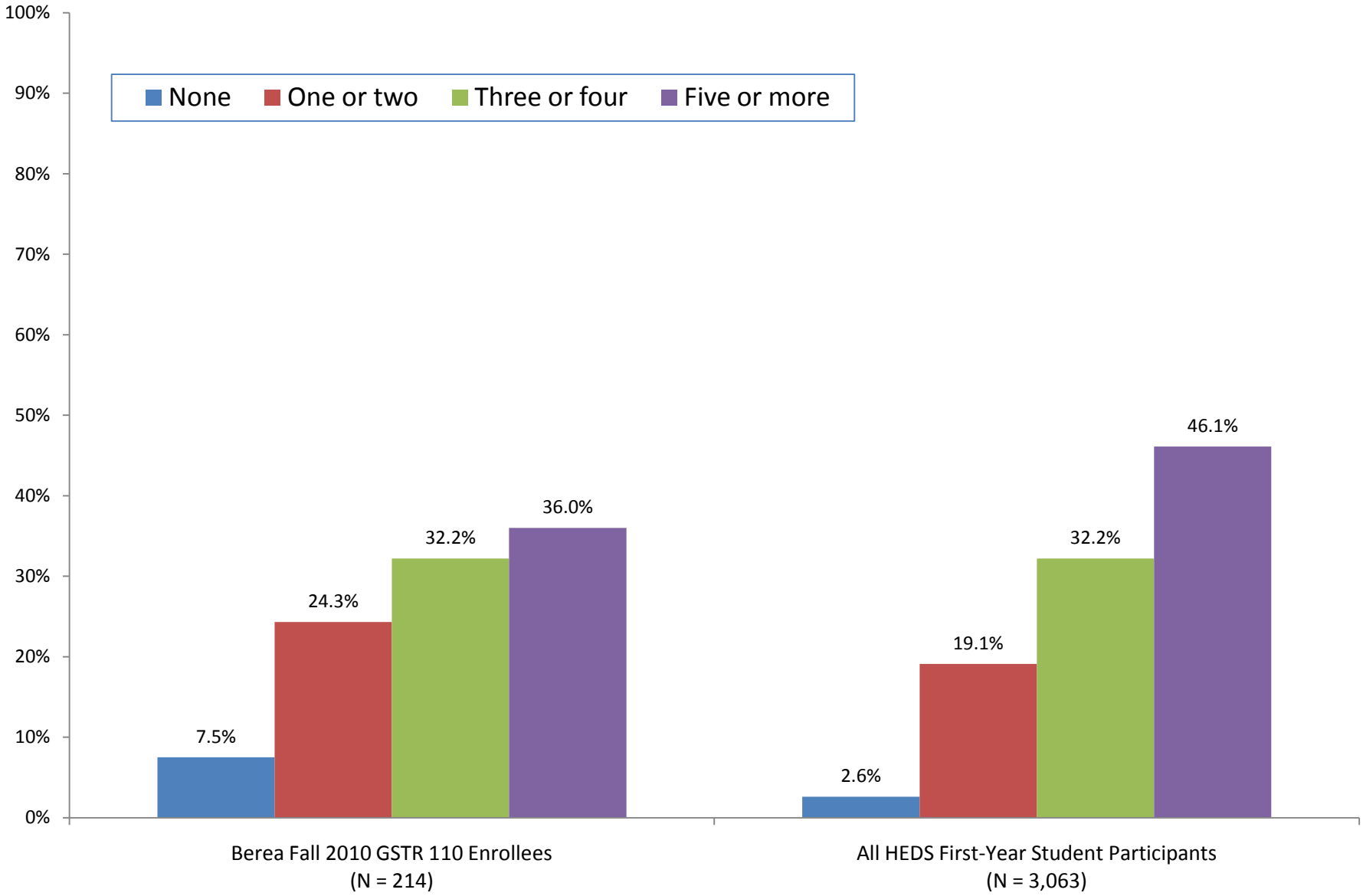
Administered online as part of the Higher Education Data Sharing (HEDS) Consortium

Full Report:
http://www.berea.edu/ira/files/2012/08/ResearchPracticesFall2010.pdf

Click to see survey instrument

Response Rate: 214/467 or 46%

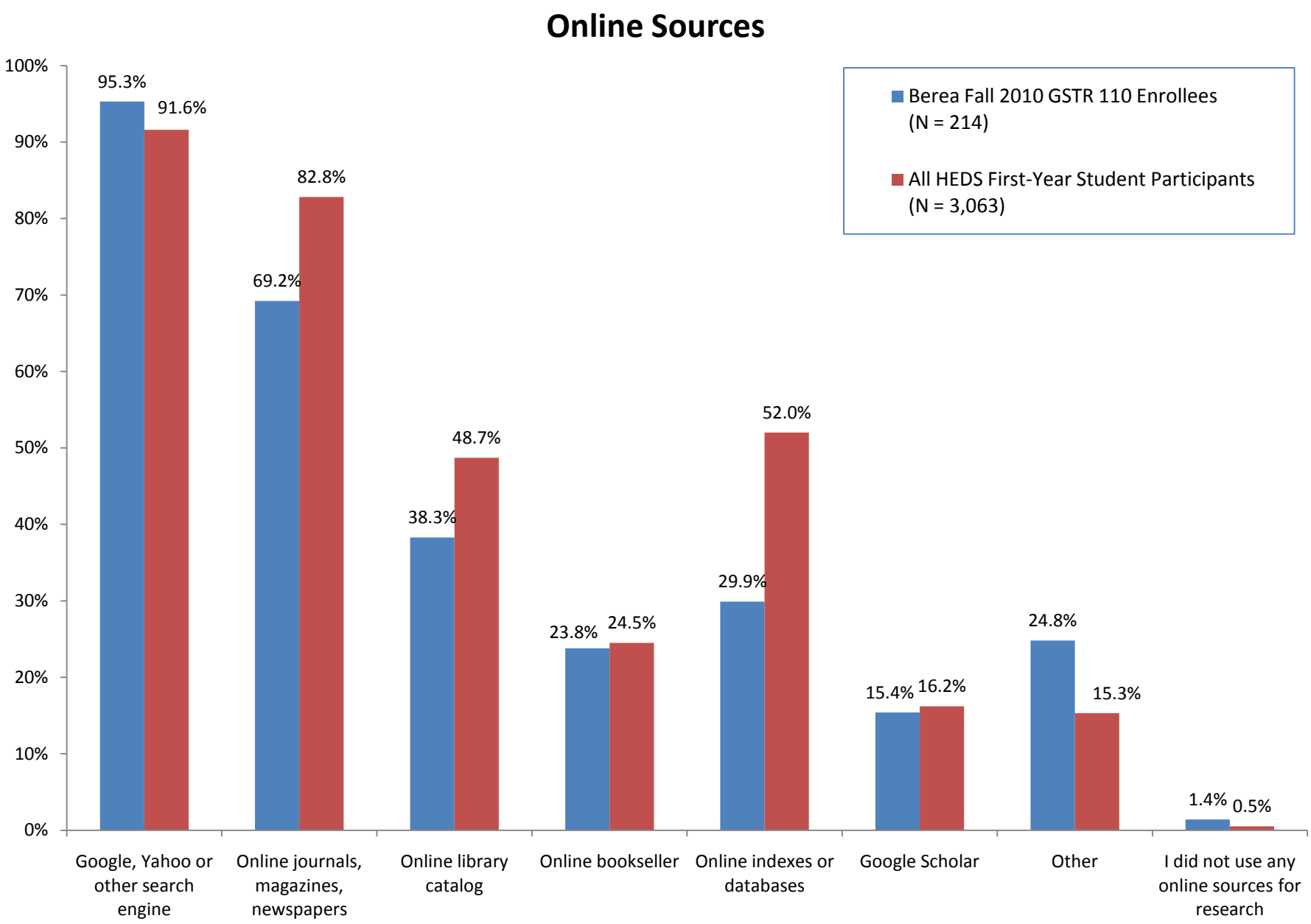
How many assignments, papers, or research projects have you completed in the past academic year that required you to included at least three sources in a Bibliography, References, or Works Cited list?



Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

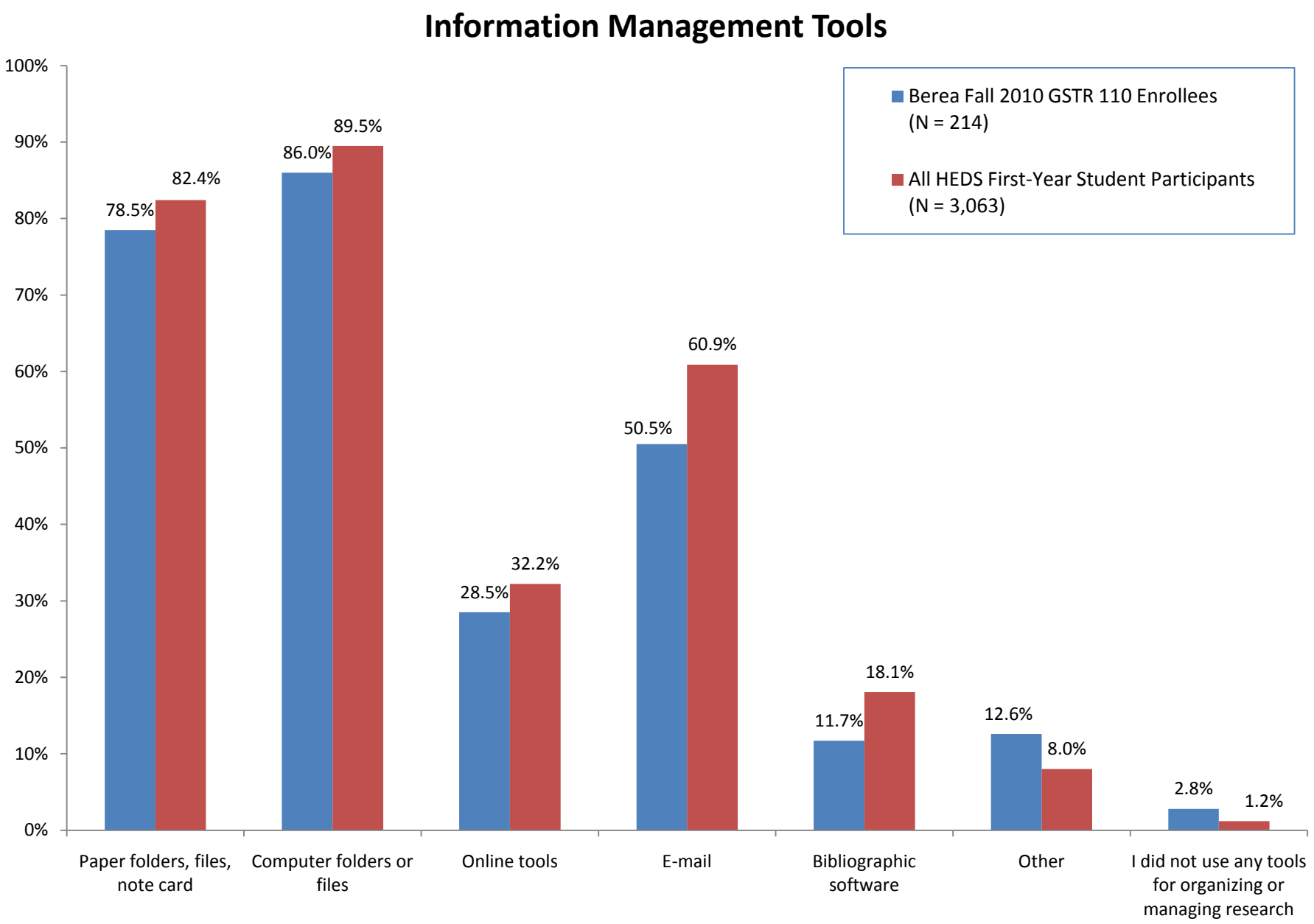
Which of the following did you use in the past academic year for research? (Choose as many as apply)



Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

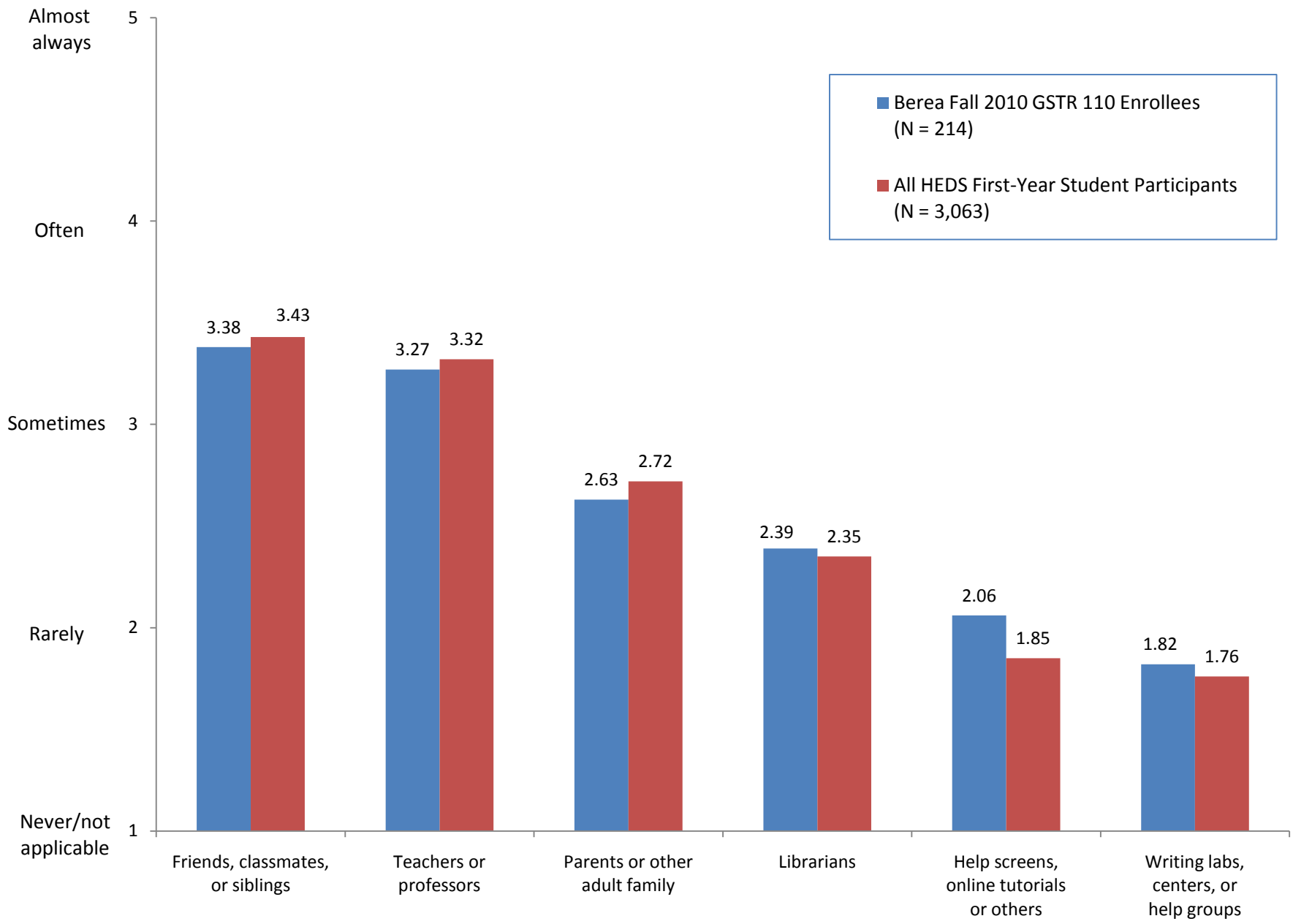
Which of the following did you use in the past academic year for organizing and managing research information? (Choose as many as apply)



Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

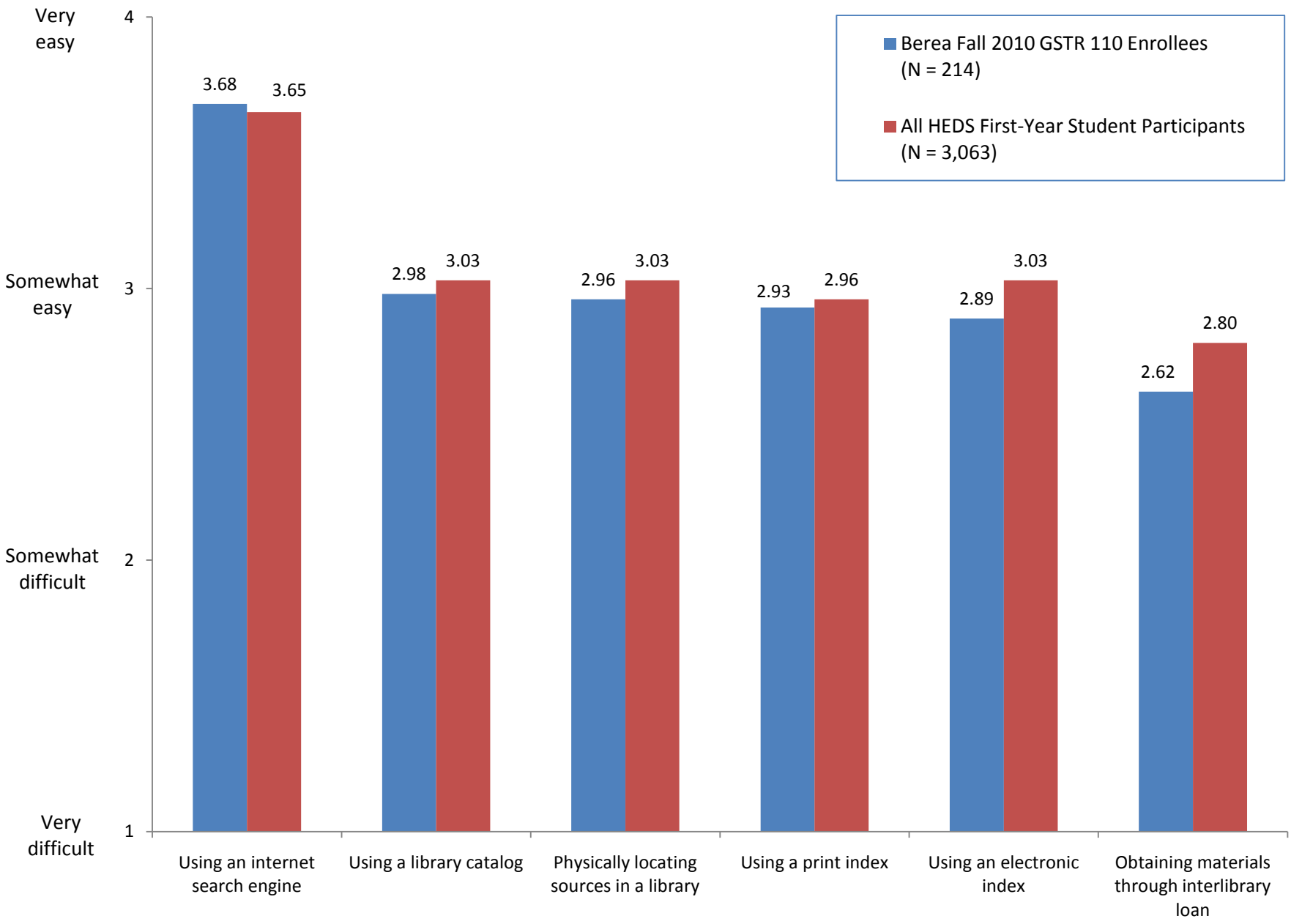
How often have you sought research advice from each of the following?



Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

How challenging are each of the following in identifying/retrieving sources?

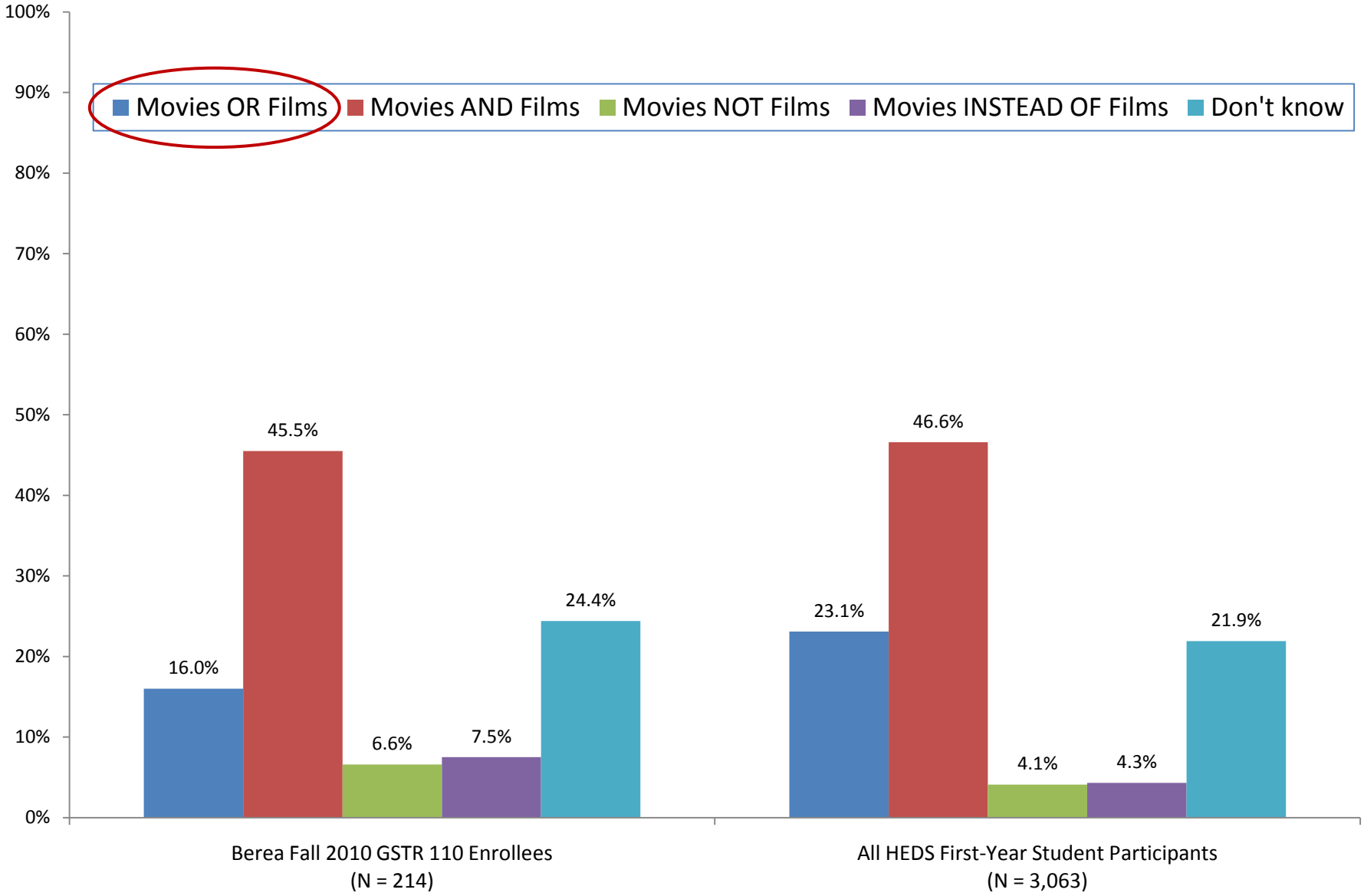


Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Which of the following searches would retrieve the MOST results in an online search?

(Circled response is the most accurate response)

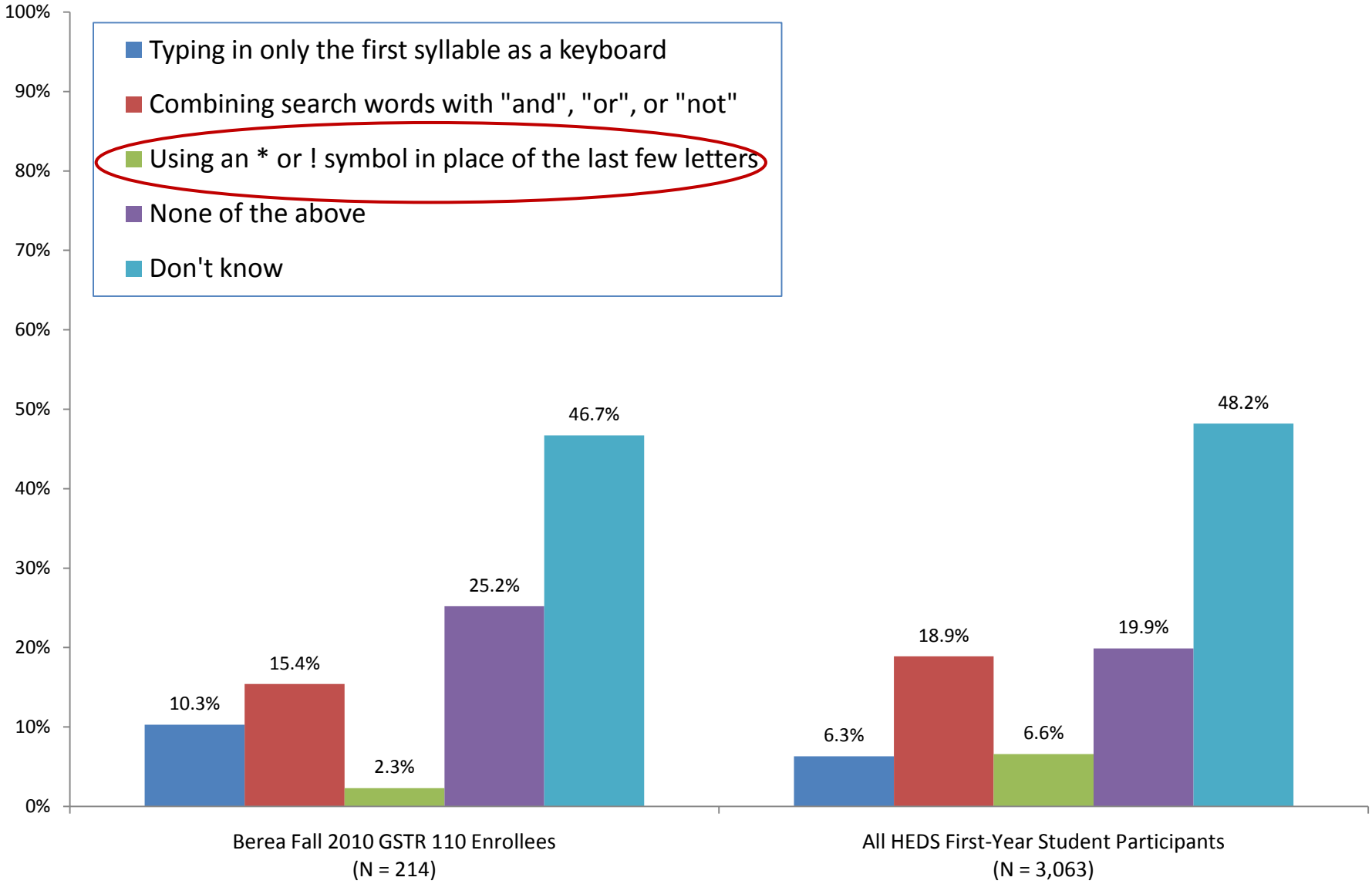


Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Which of the following is the correct way to truncate a search word?

(Circled response is the most accurate response)

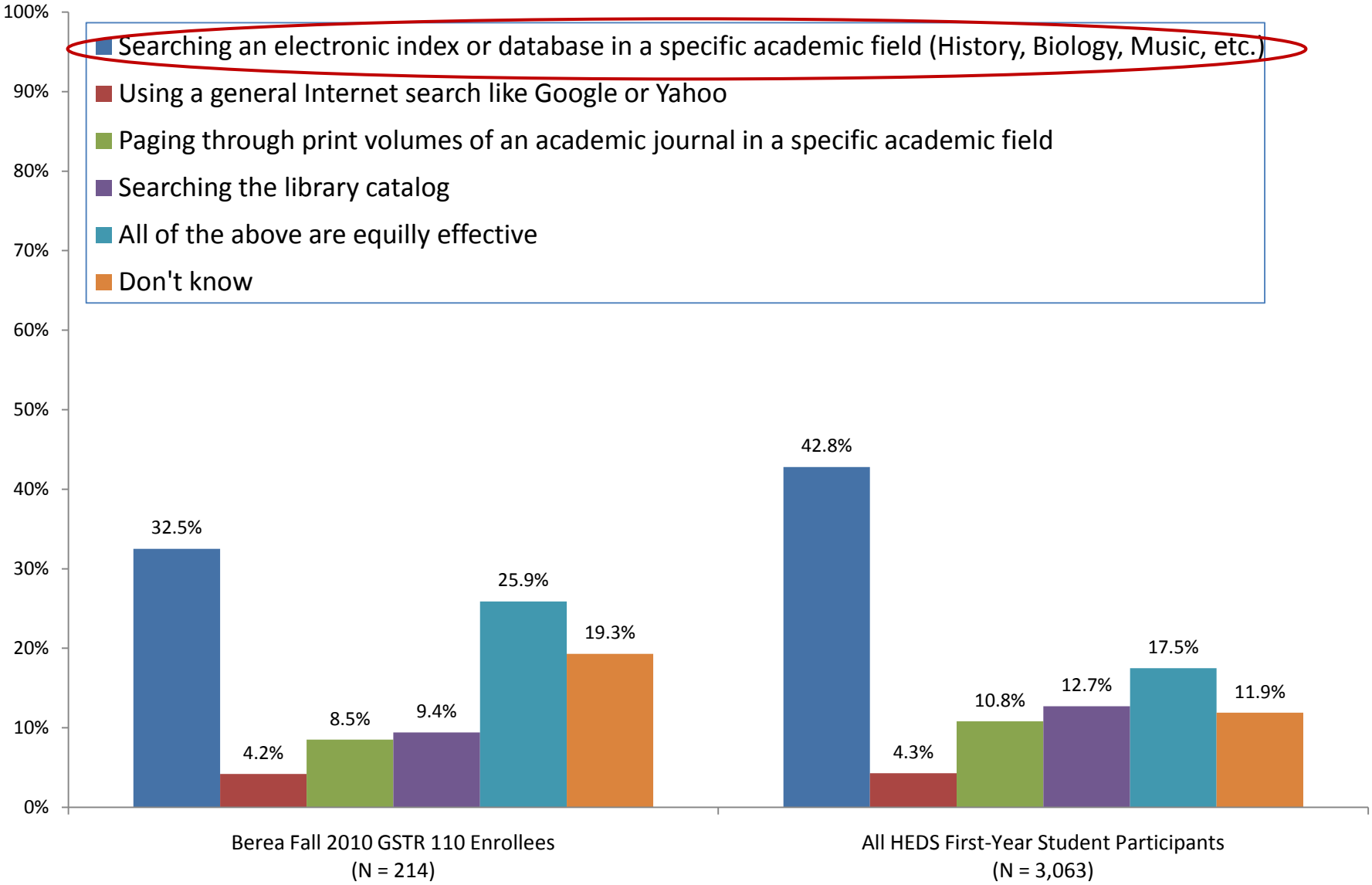


Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Which of the following is likely to yield the most comprehensive list of relevant scholarly articles for a research project?

(Circled response is the most accurate response)

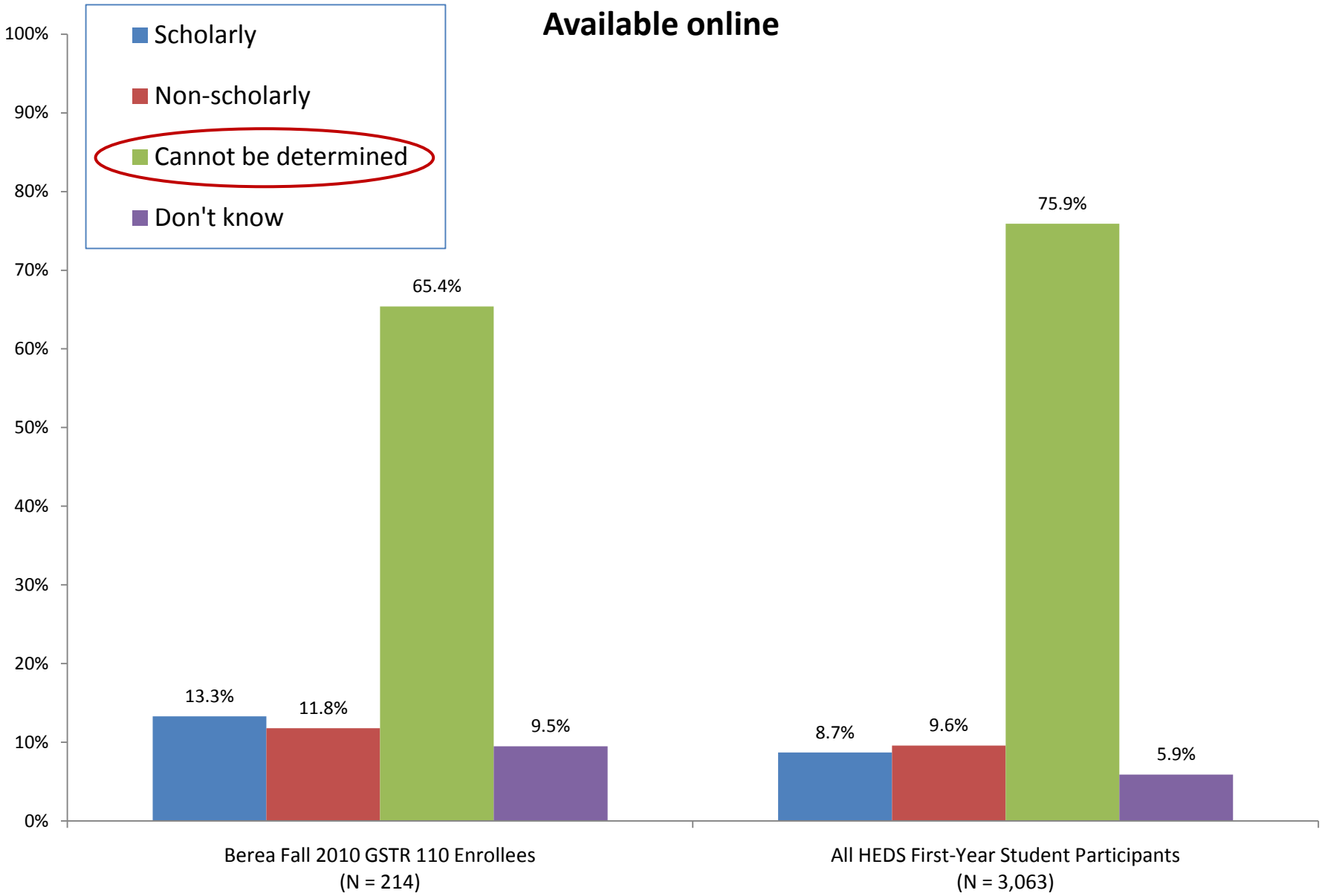


Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Please choose the most accurate option for each of the following:

(Circled response is the most accurate response)

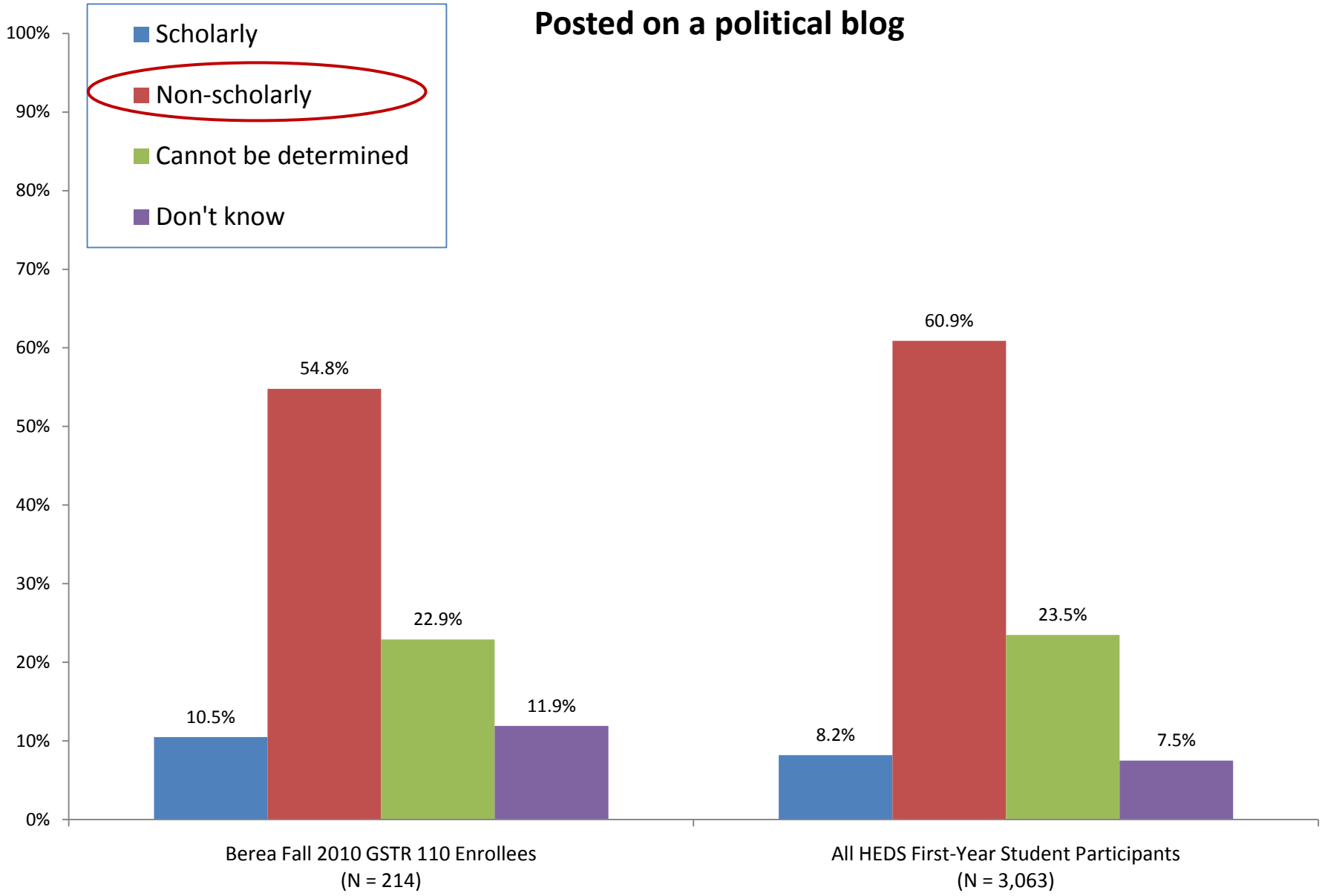


Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Please choose the most accurate option for each of the following:

(Circled response is the most accurate response)



Response Rate for Berea: 214/ 467 or 46%.

Information from the HEDS Research Practices Survey administered at the beginning of Fall 2010 compiled by the Office of Institutional Research and Assessment, January 2011

Berea-Specific Graduating Seniors Survey

Choose to see survey instruments

Response Rates:

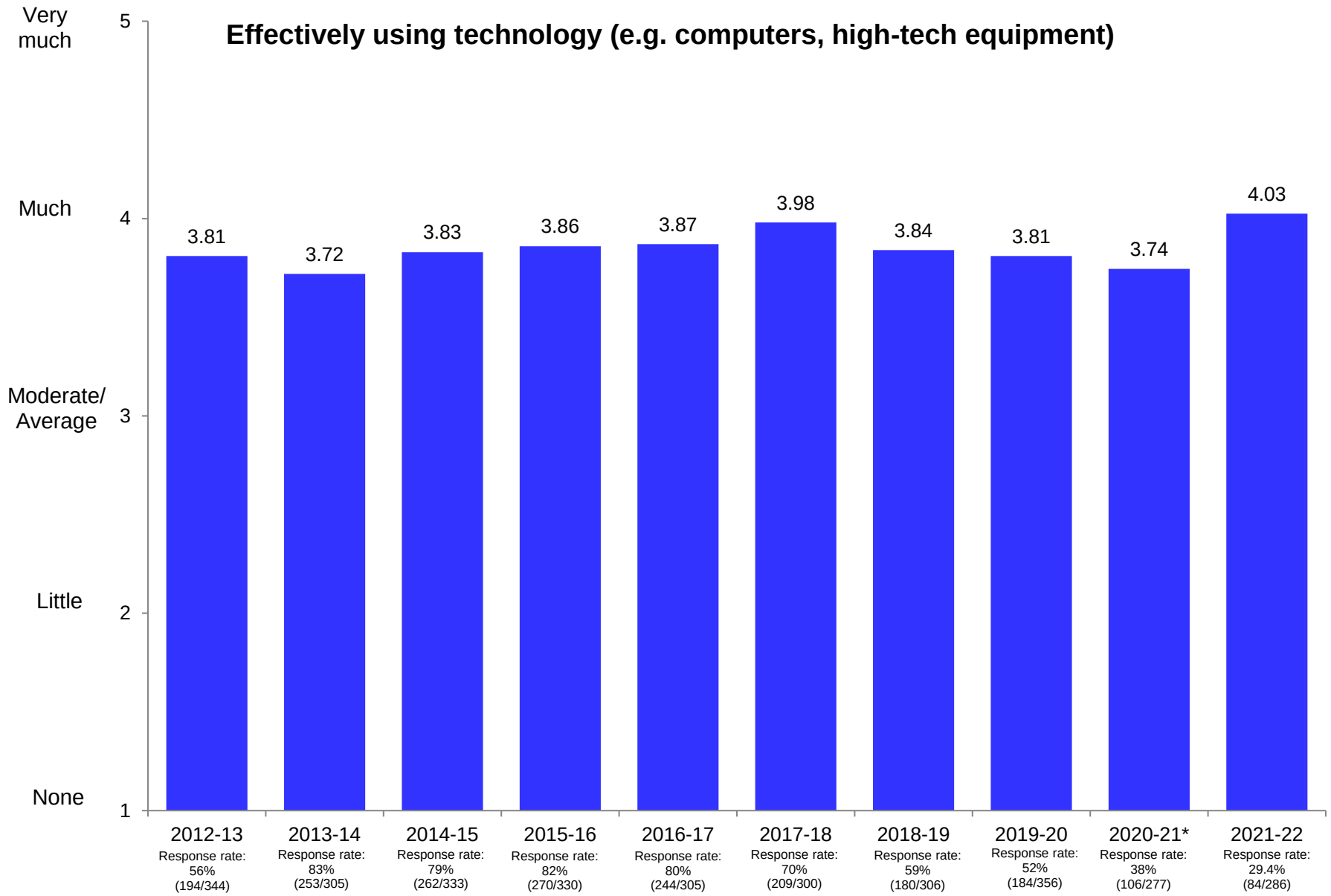
2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

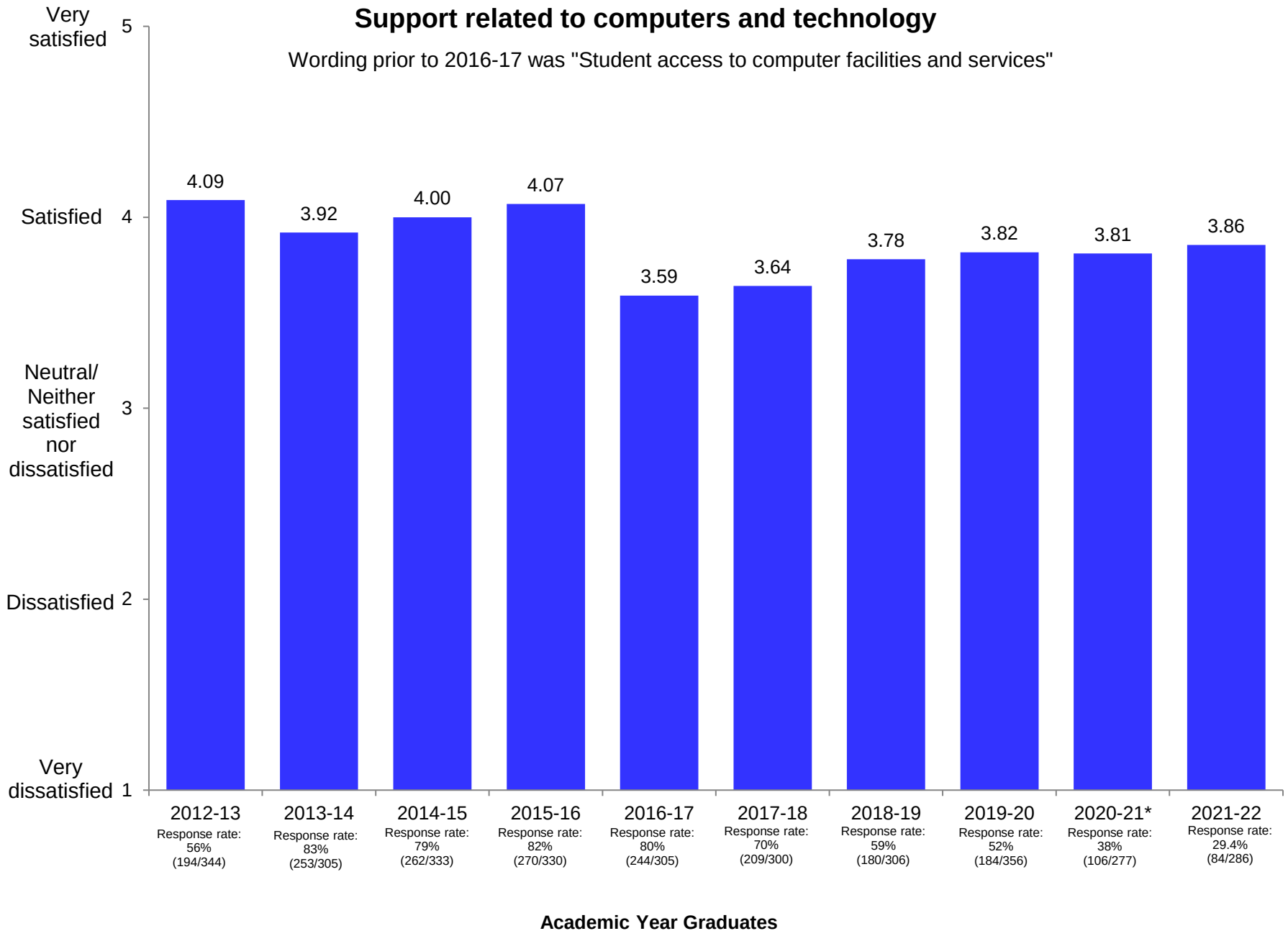
Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.

How much **progress** have you made toward the following outcome:

Graduating Senior Survey
Administered at graduation rehearsal



*Due to the COVID-19 Pandemic, survey was administered online.



*Due to the COVID-19 Pandemic, survey was administered online.

ACT Alumni Outcomes Survey

(Work Colleges Consortium Project administered online)

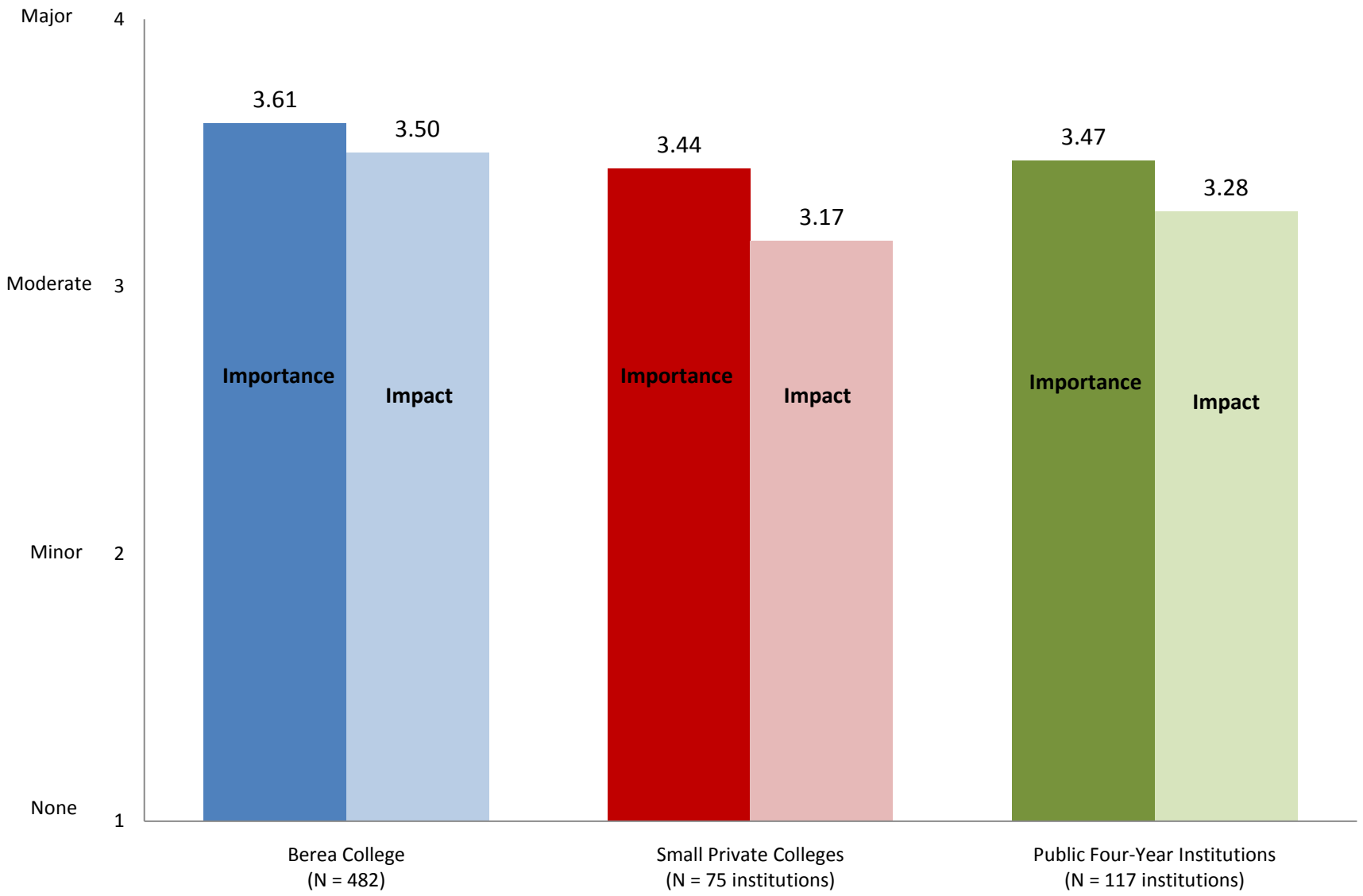
(Graduates from 1992-93 through 2006-07)

Click to see survey instrument

Response Rate: 29% (482/1648)

Importance of the skill in a individuals's efforts to be personally and professionally successful in today's world.
Impact of your experiences at this school on your attainment of each skill.

Accessing and using a variety of information sources

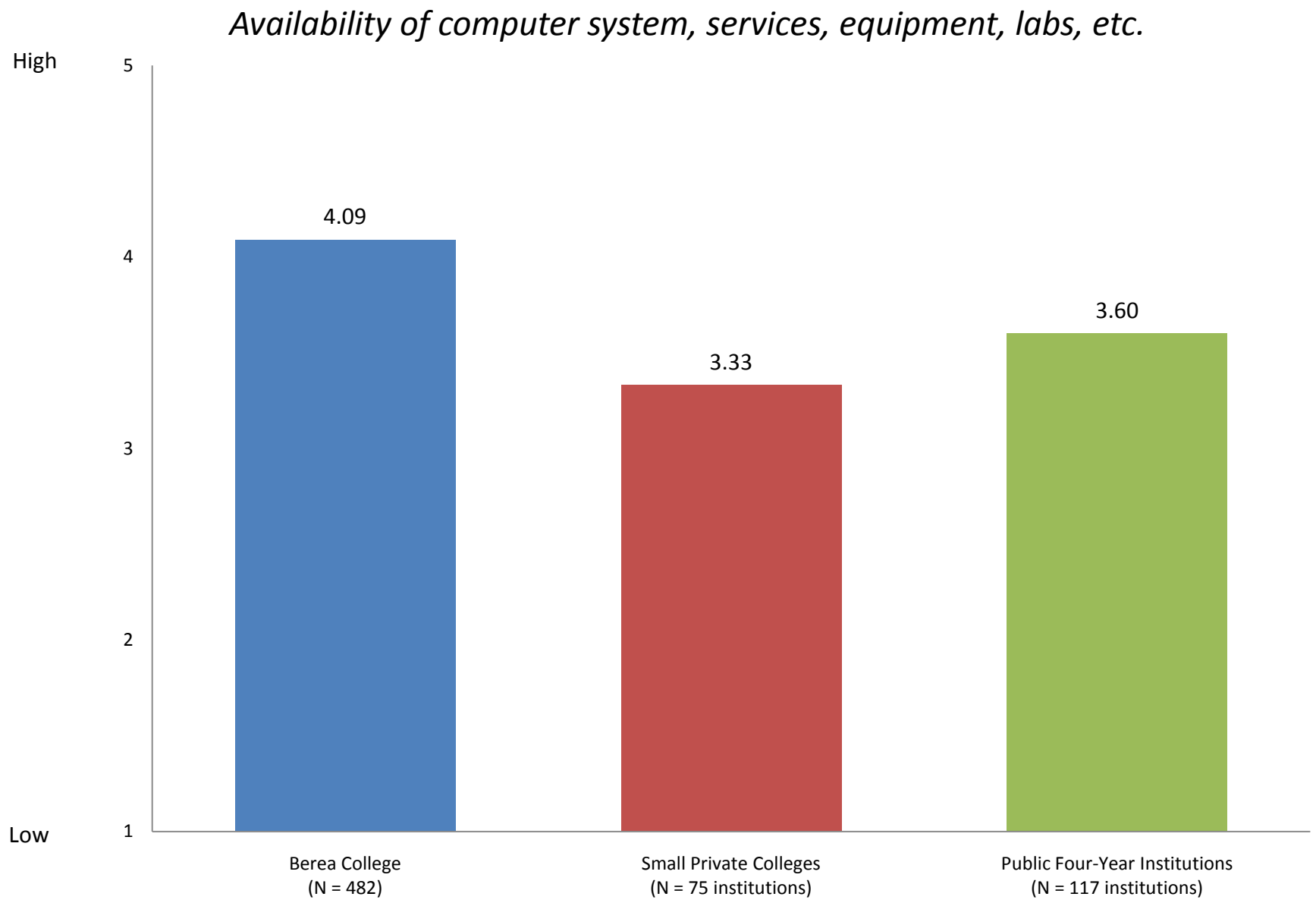


Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Rate this college on each of the factors below.



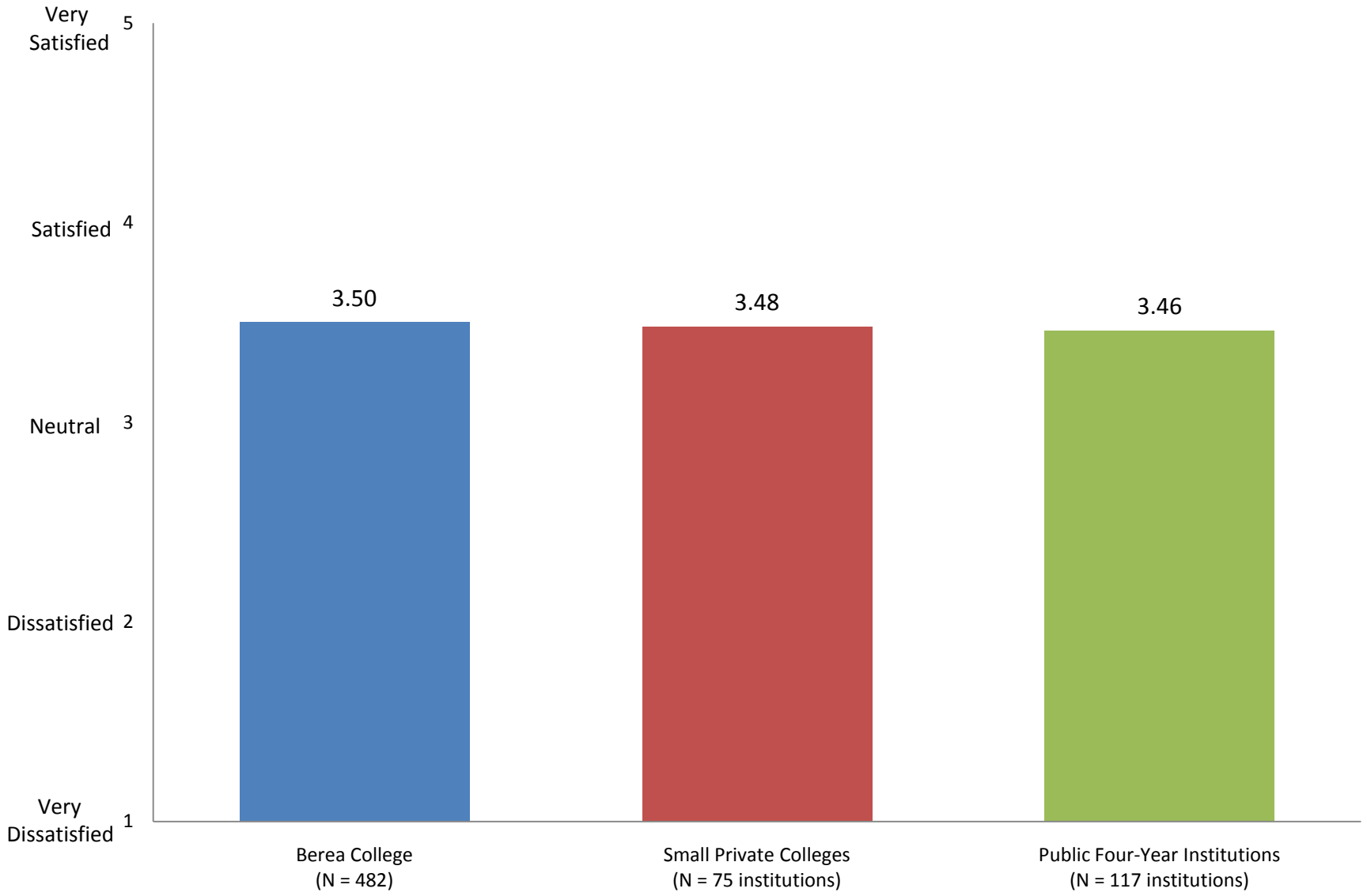
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

Indicate your level of satisfaction with each aspect of this school listed below.

Variety of instructional approaches used in the classroom



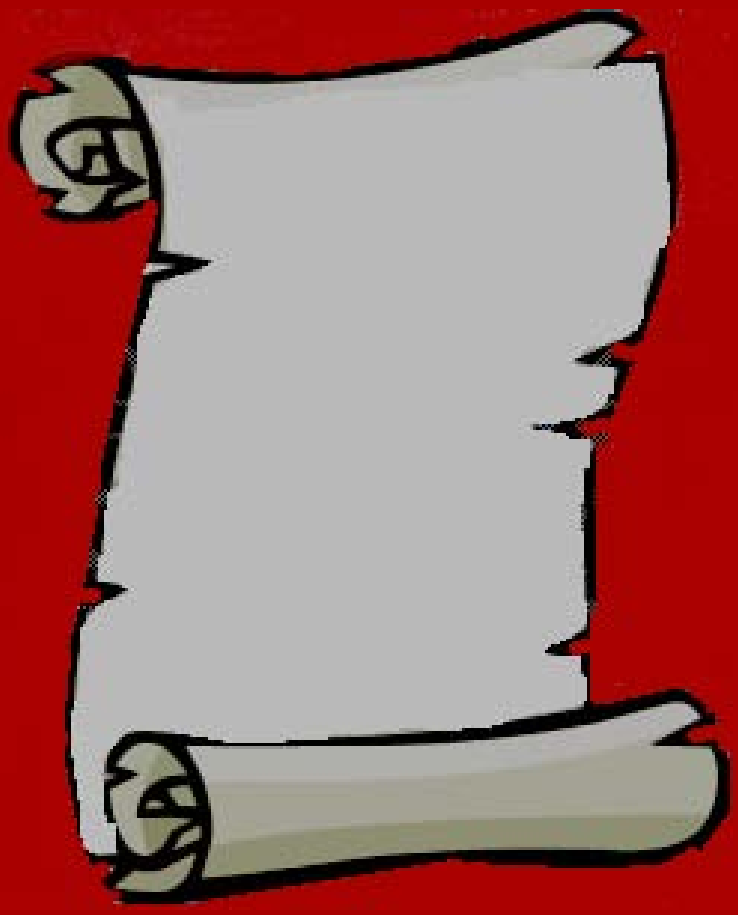
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:
482/1648 or 29%

HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 2010



Cooperative Institutional Research Program (CIRP)

(Entering Fall Term Students)

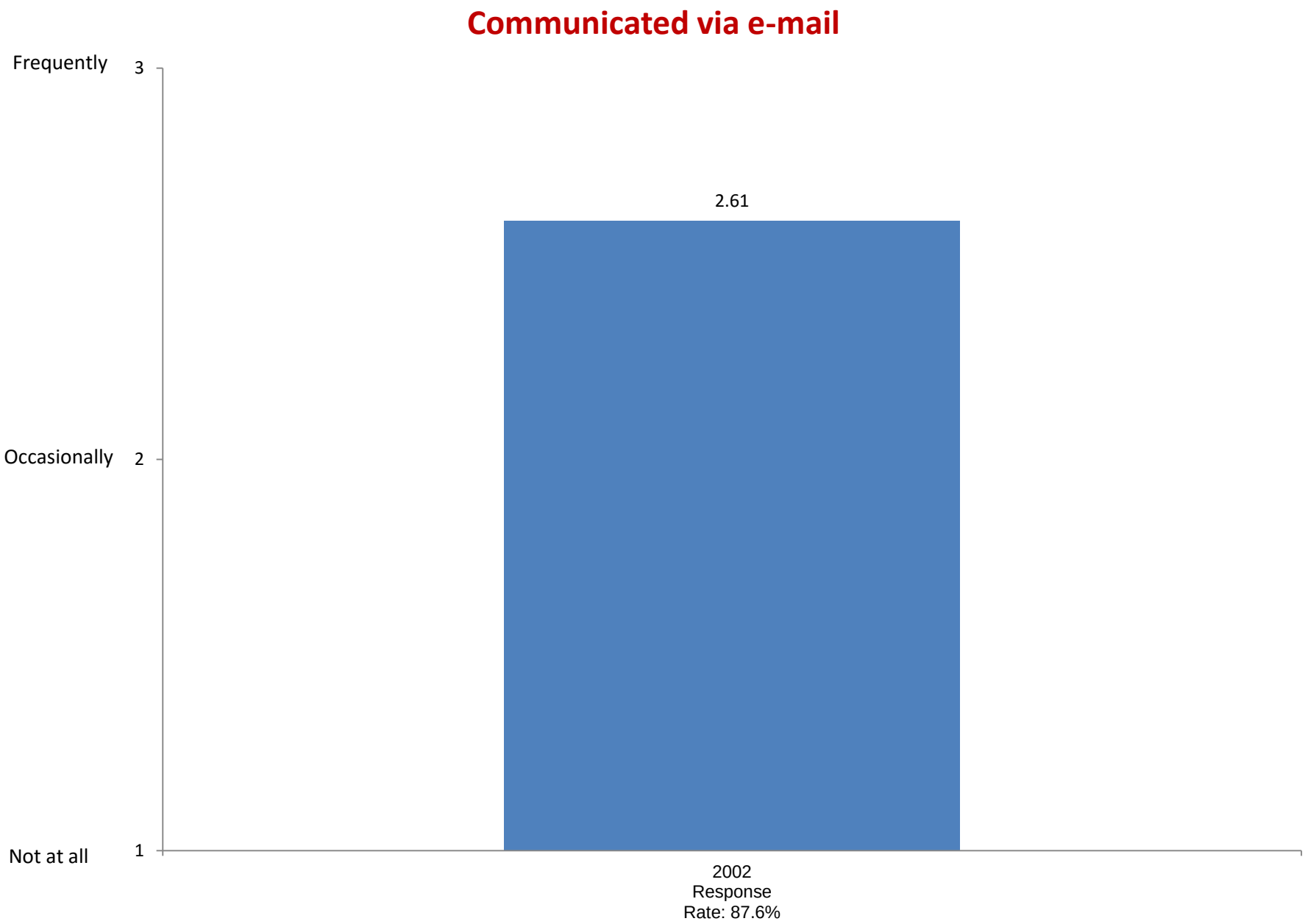
Administered Fall Terms 2002, 2004, 2006, 2008, 2010, 2012, 2014 and 2016

Click to see survey instruments

Response Rates:

2002	87.6%	2004	93.2%
2006	85.6%	2008	89.6%
2010	87.0%	2012	76.0%
2014	84.0%	2016	74.7%

Indicate how often you engaged in the activity below during the past year.

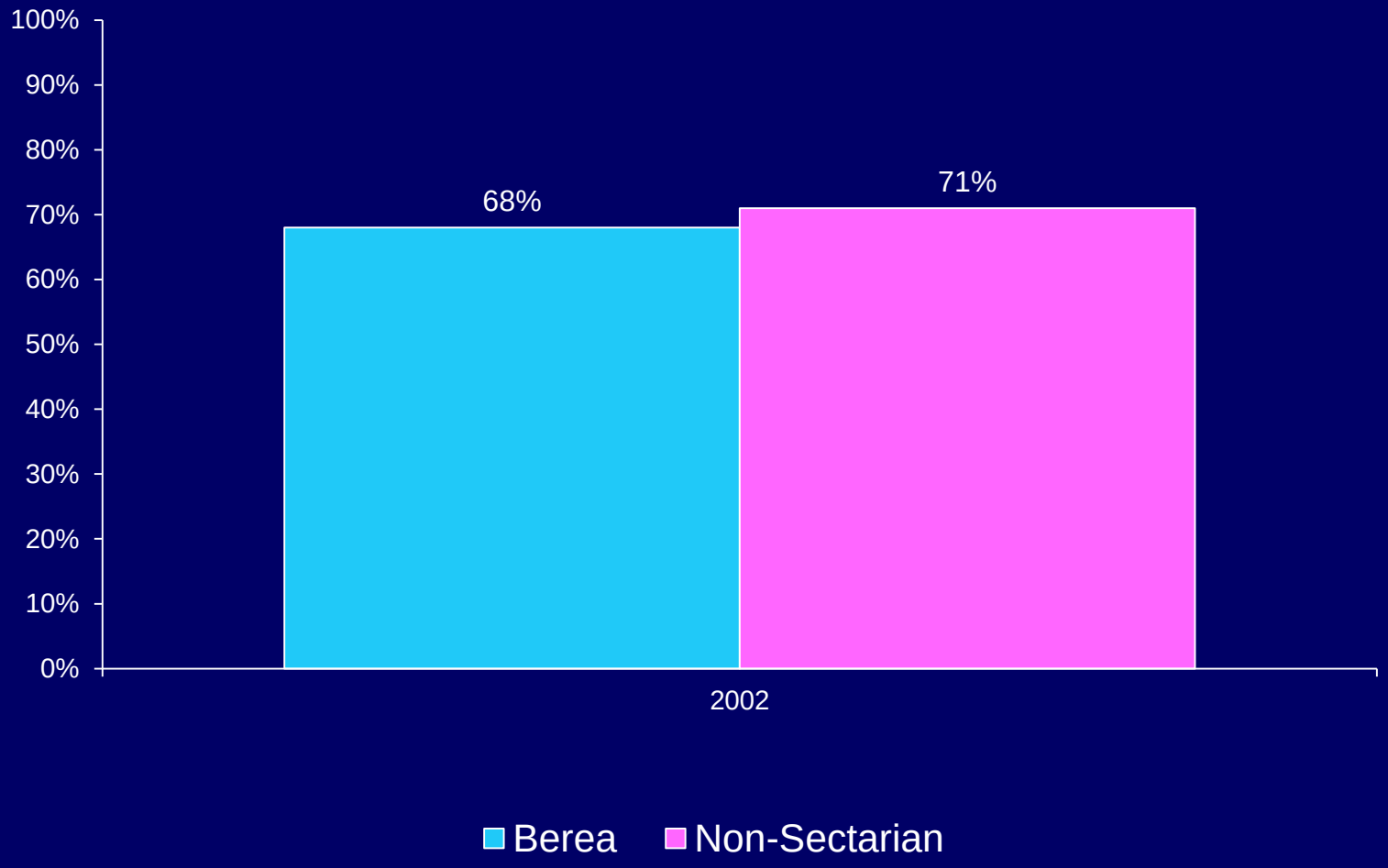


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administered in even Fall Terms during orientation week.

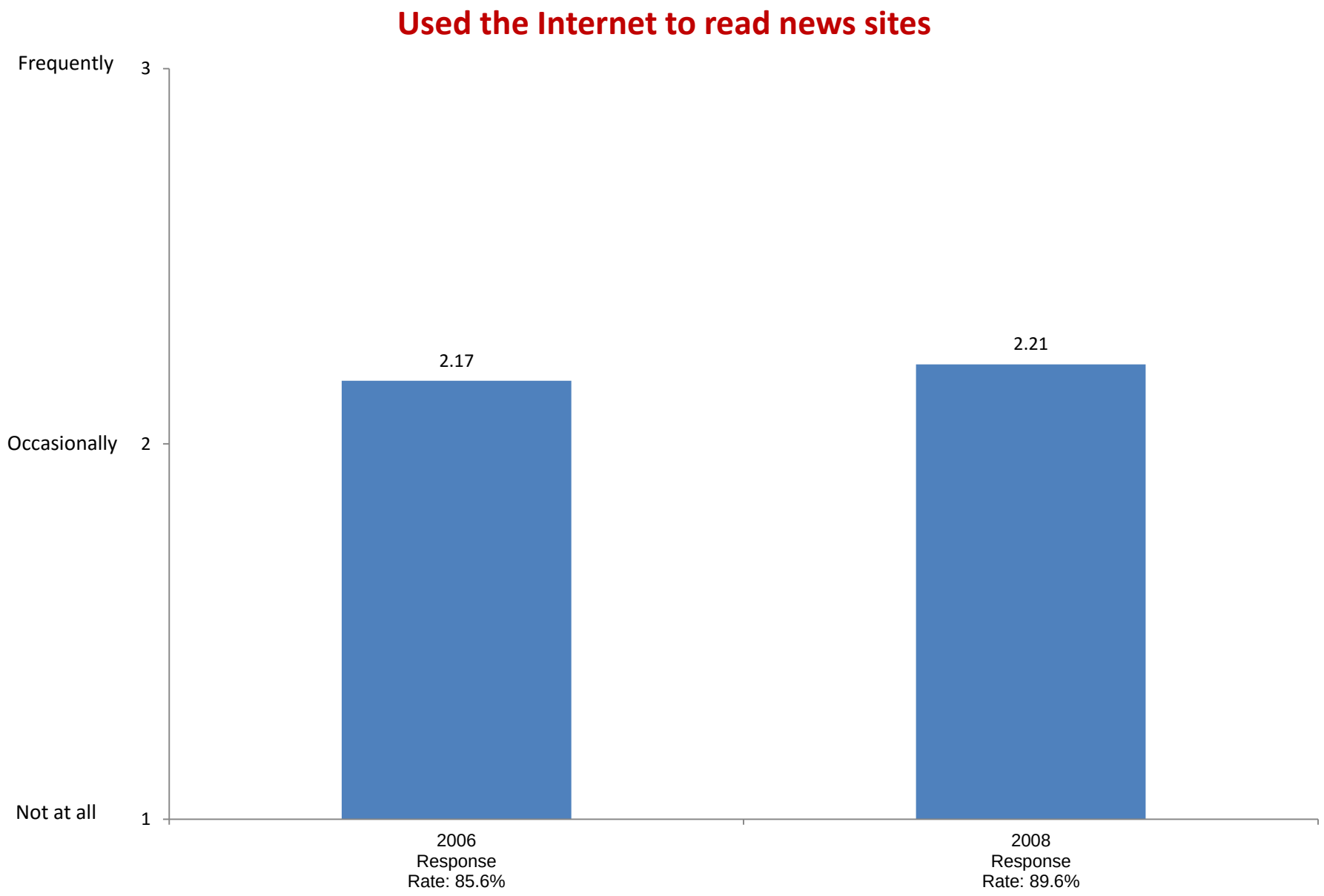
Percent of students who indicated "frequently"

Communicated via e-mail

(during the past year)



Indicate how often you engaged in the activity below during the past year.



Item added in 2006.

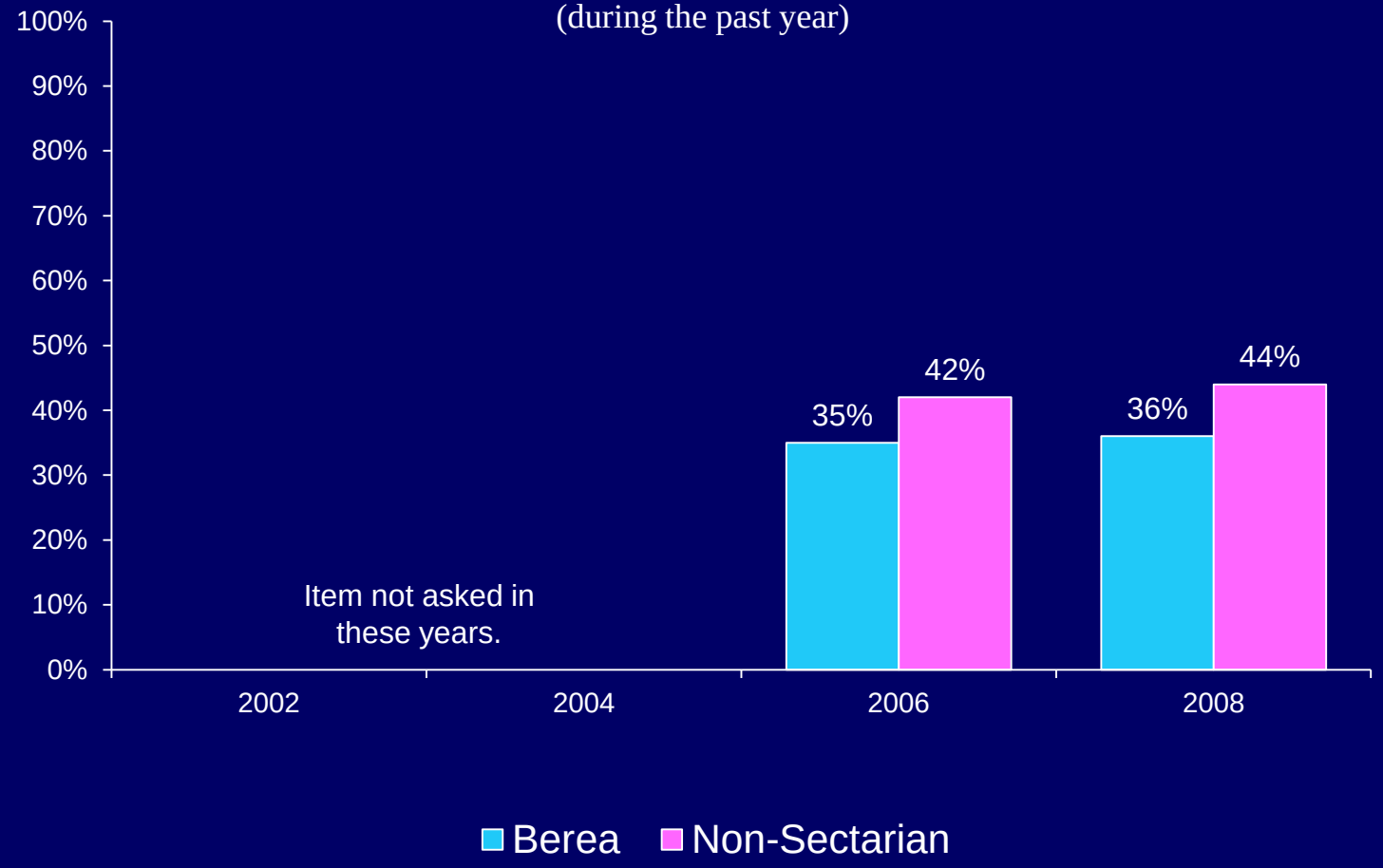
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Cooperative Institutional Research Program (CIRP), Entering First-Year Students

Percent of students who indicated "frequently"

Used the Internet to read news sites

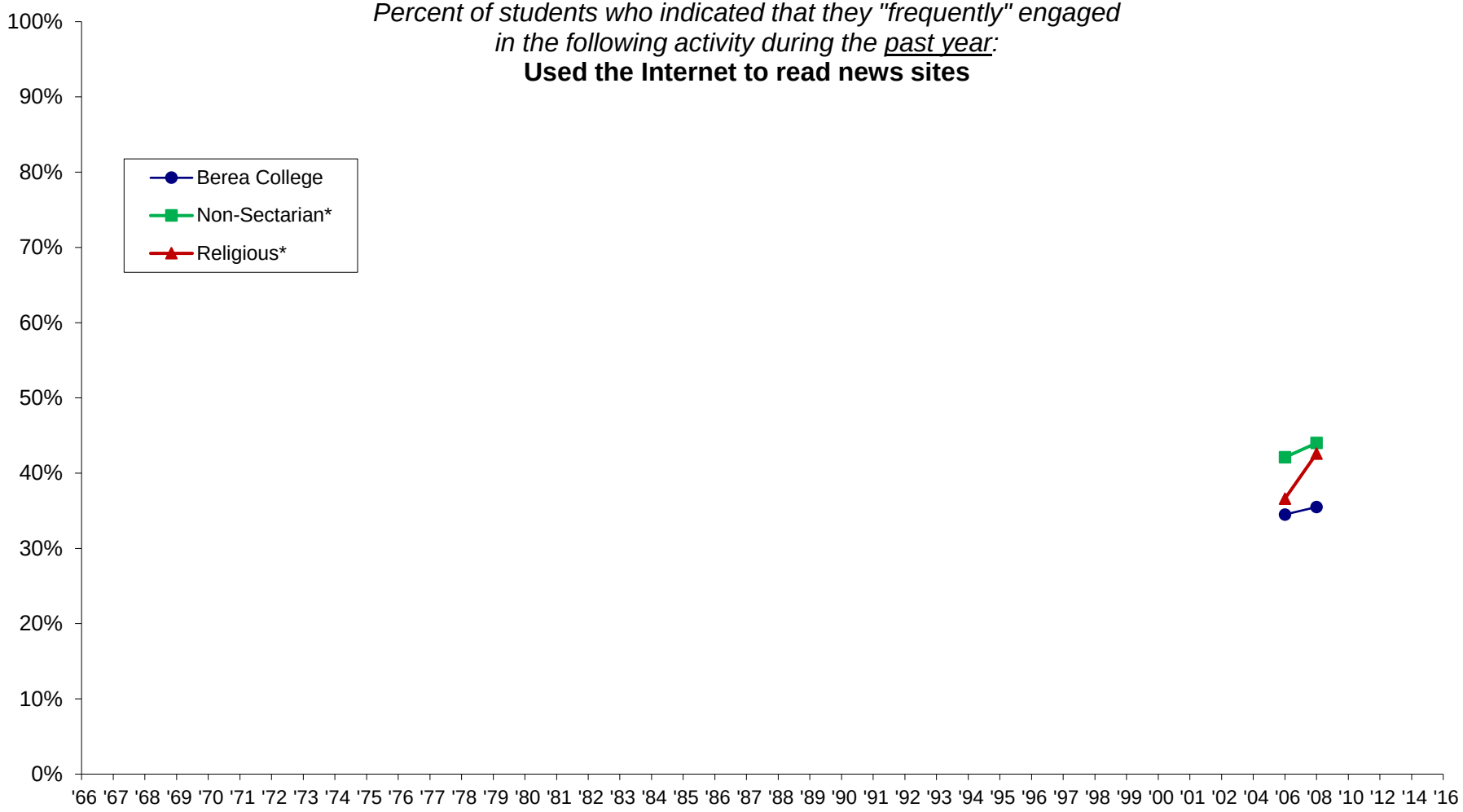
(during the past year)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:

Used the Internet to read news sites

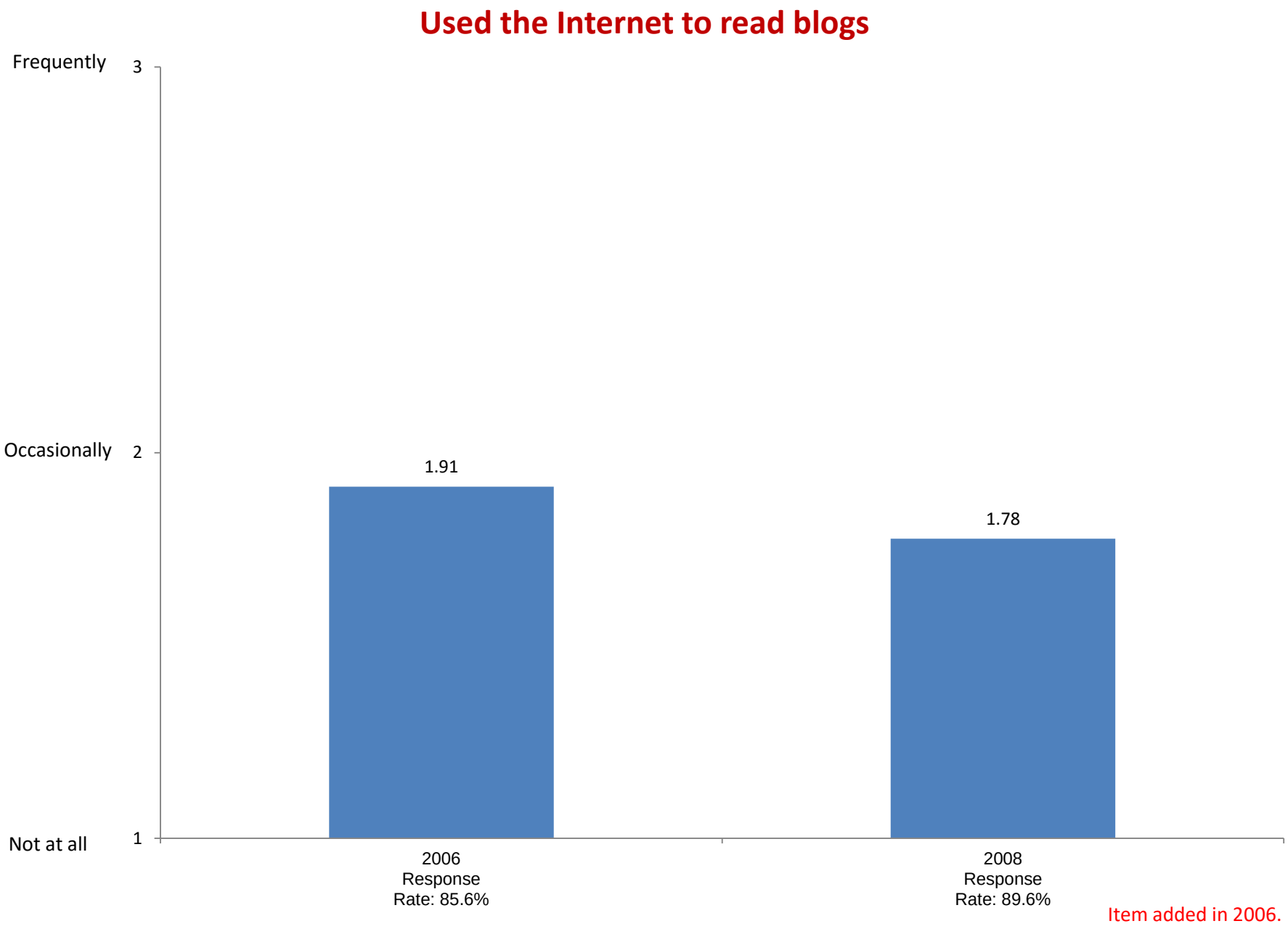


Entering Fall Term

*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Indicate how often you engaged in the activity below during the past year.

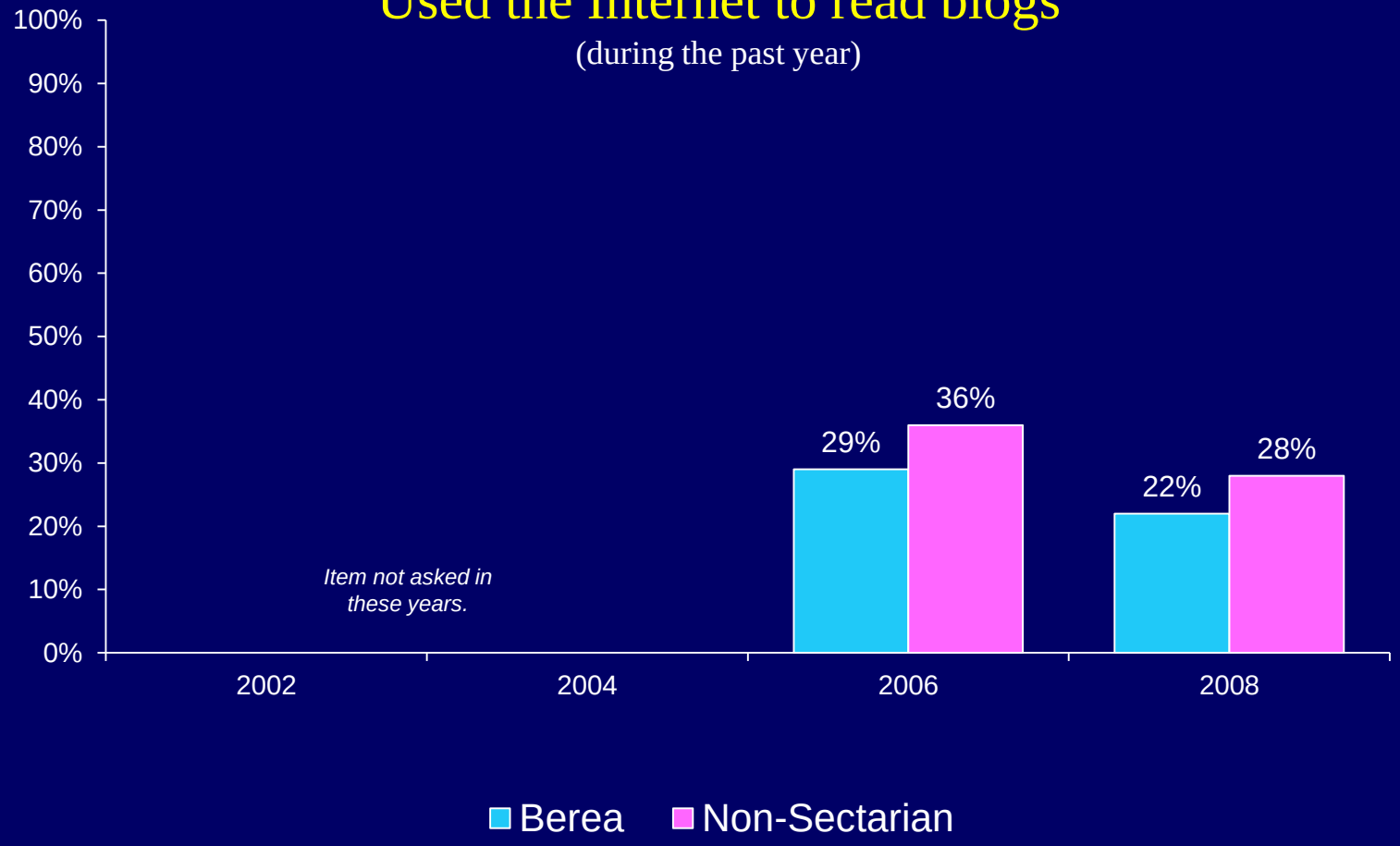


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

Used the Internet to read blogs

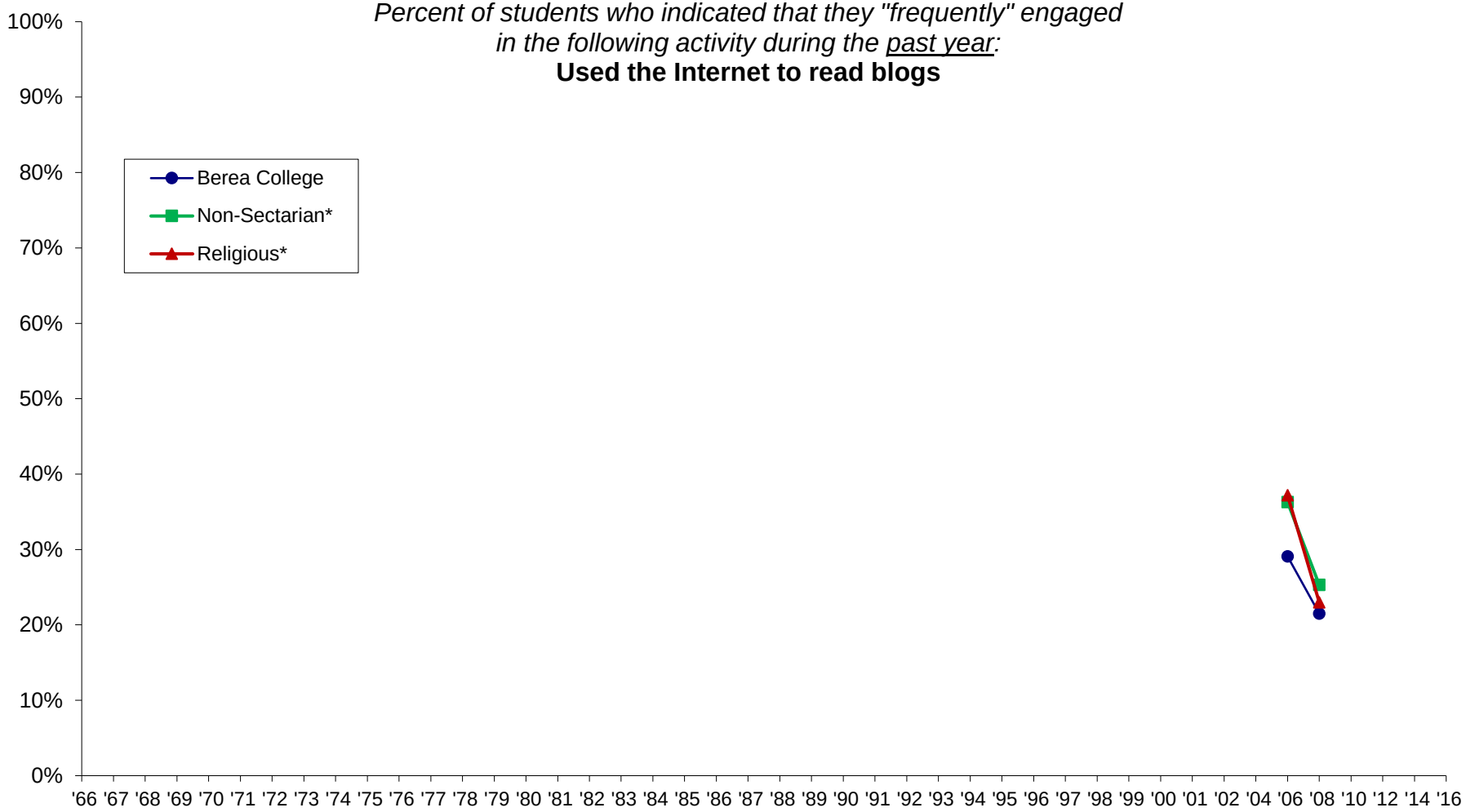
(during the past year)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:

Used the Internet to read blogs

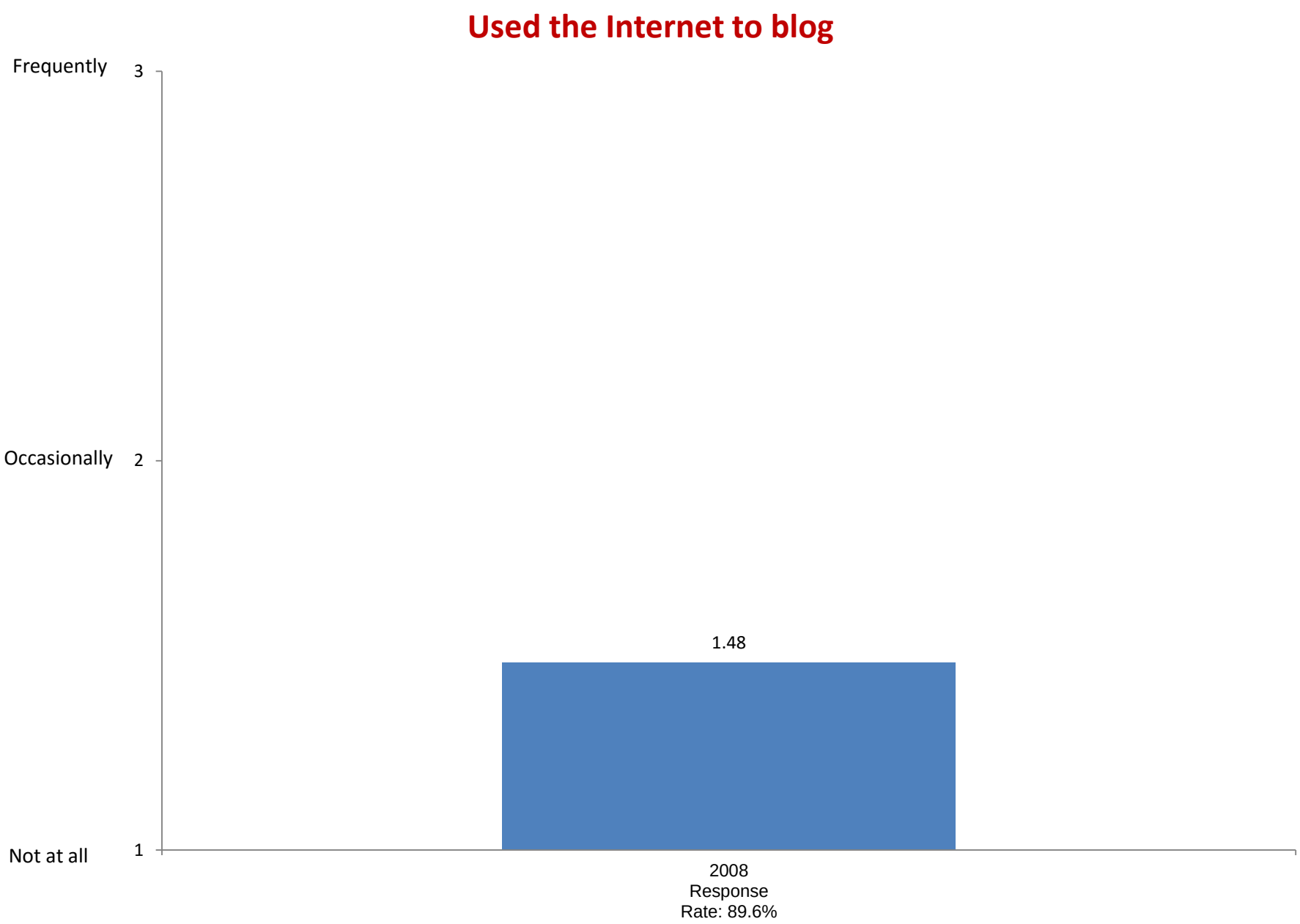


Entering Fall Term

*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Indicate how often you engaged in the activity below during the past year.

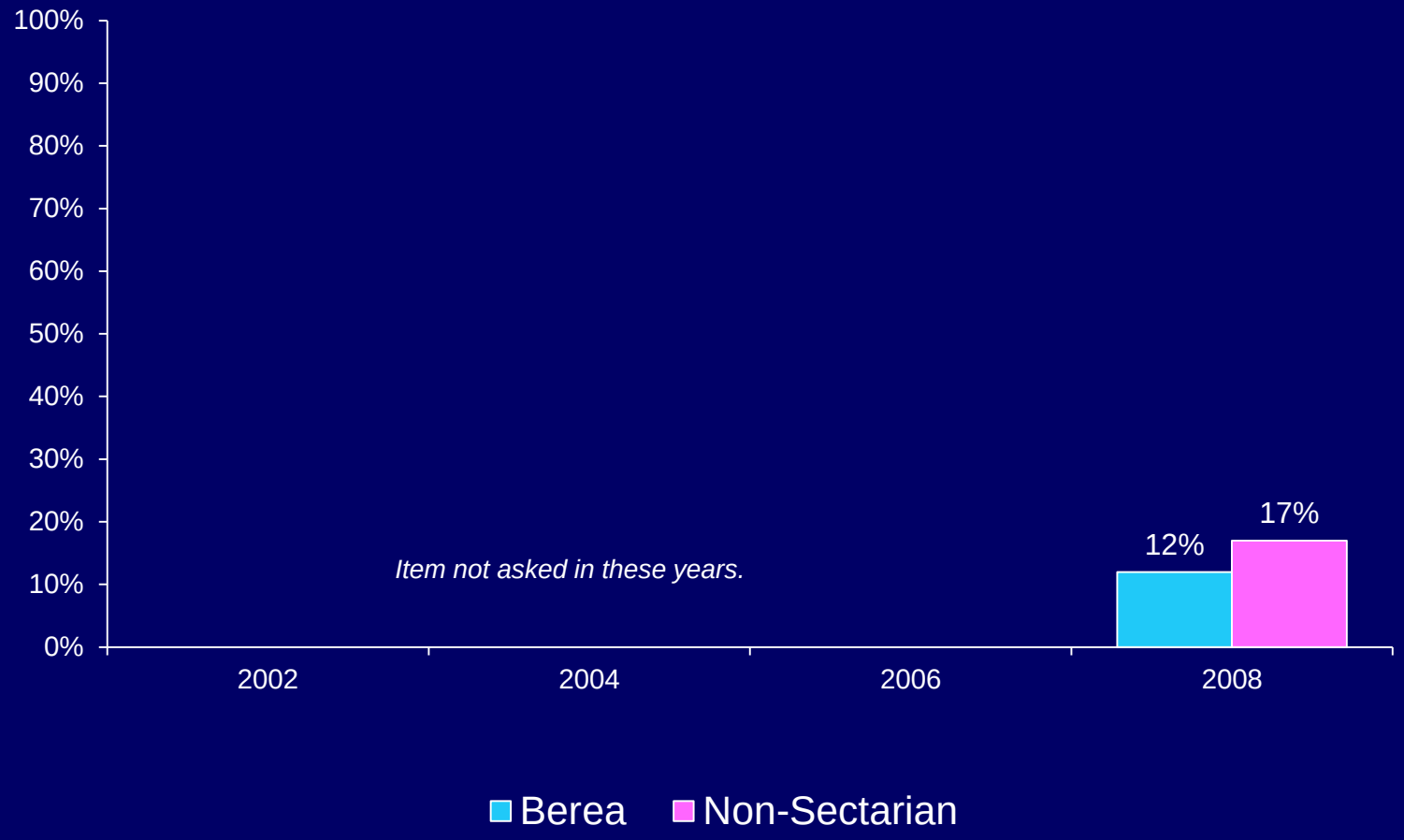


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

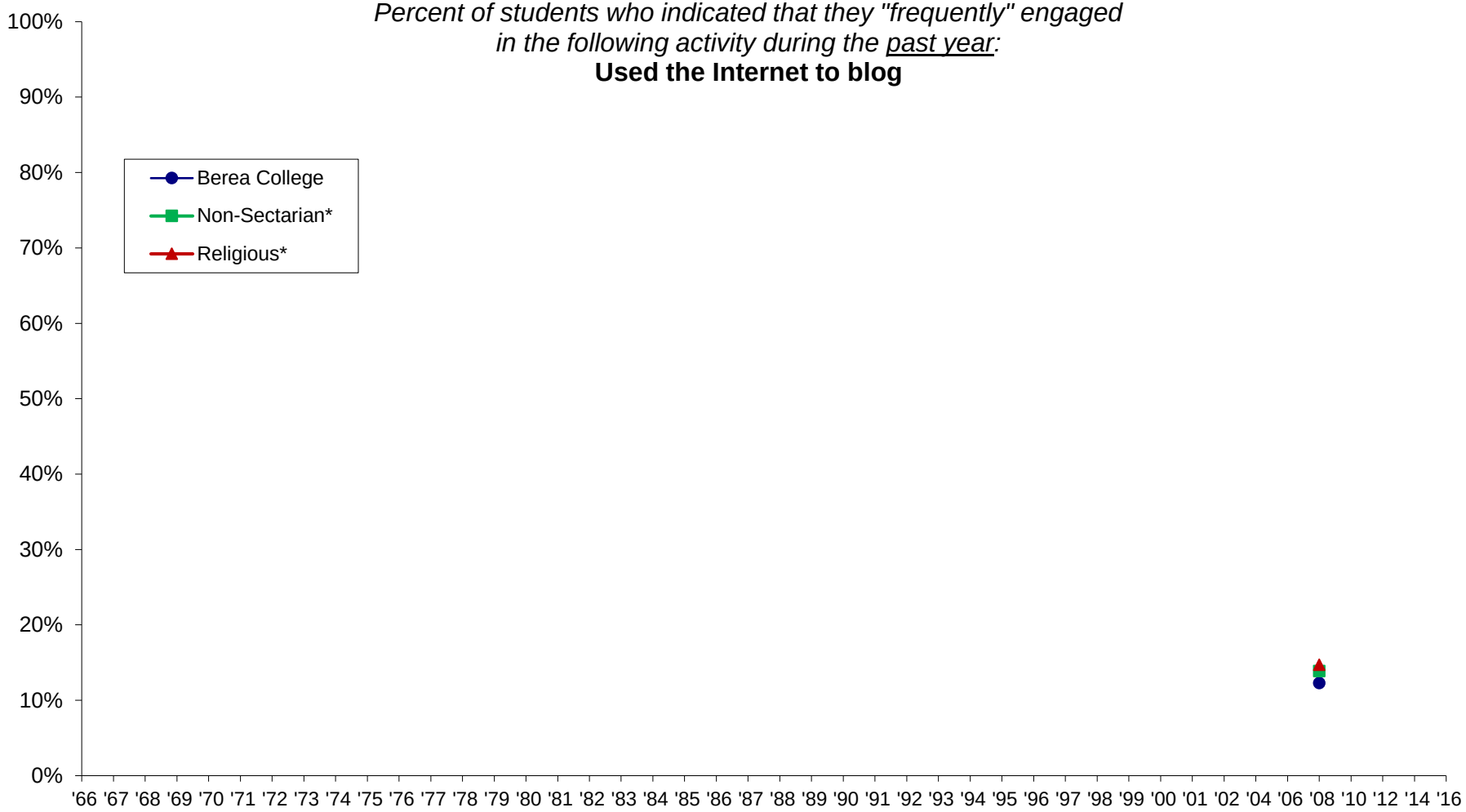
Used the Internet to blog

(during the past year)



Percent of students who indicated that they "frequently" engaged in the following activity during the past year:

Used the Internet to blog



Entering Fall Term

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NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

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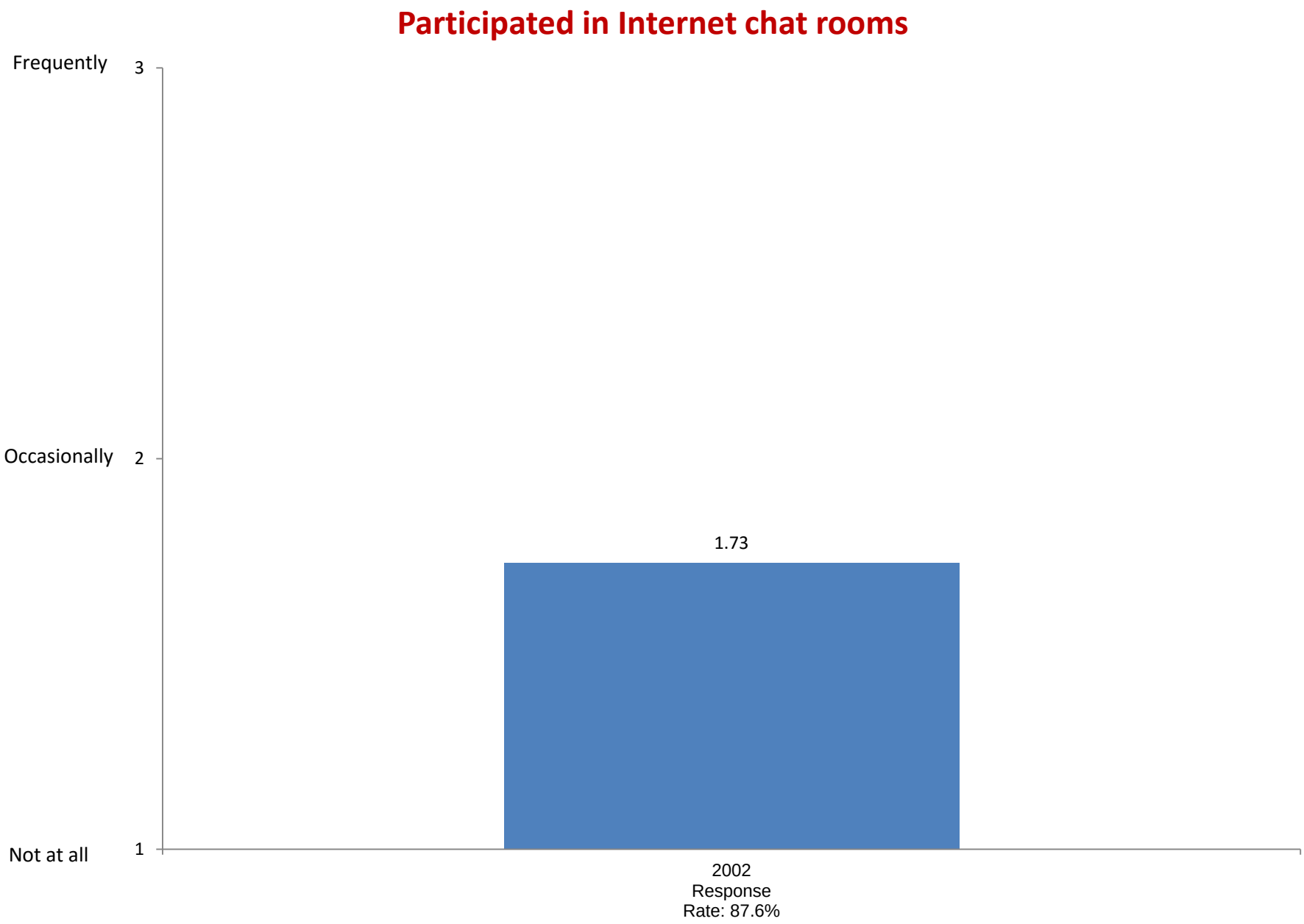
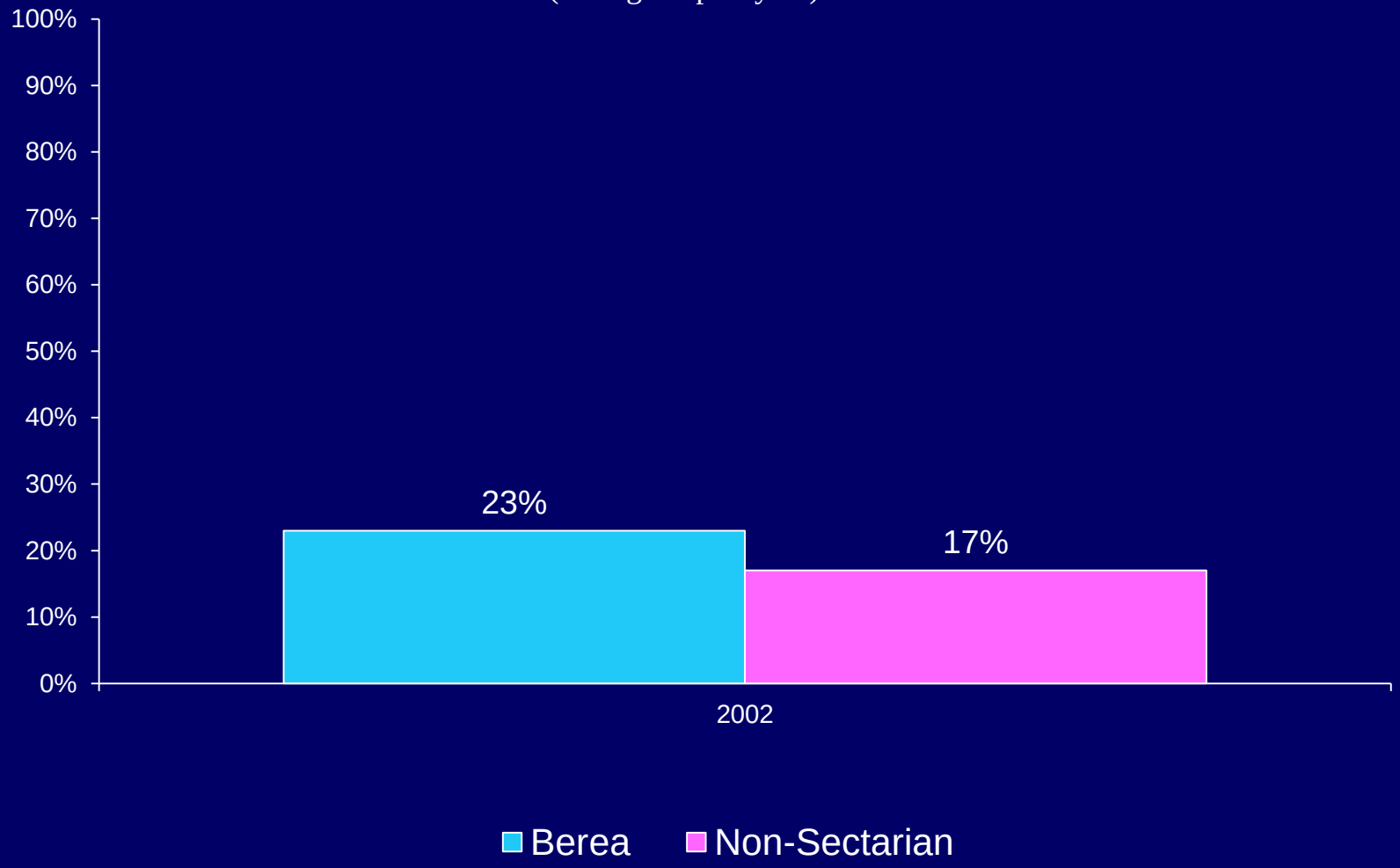


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

Participated in Internet chat rooms

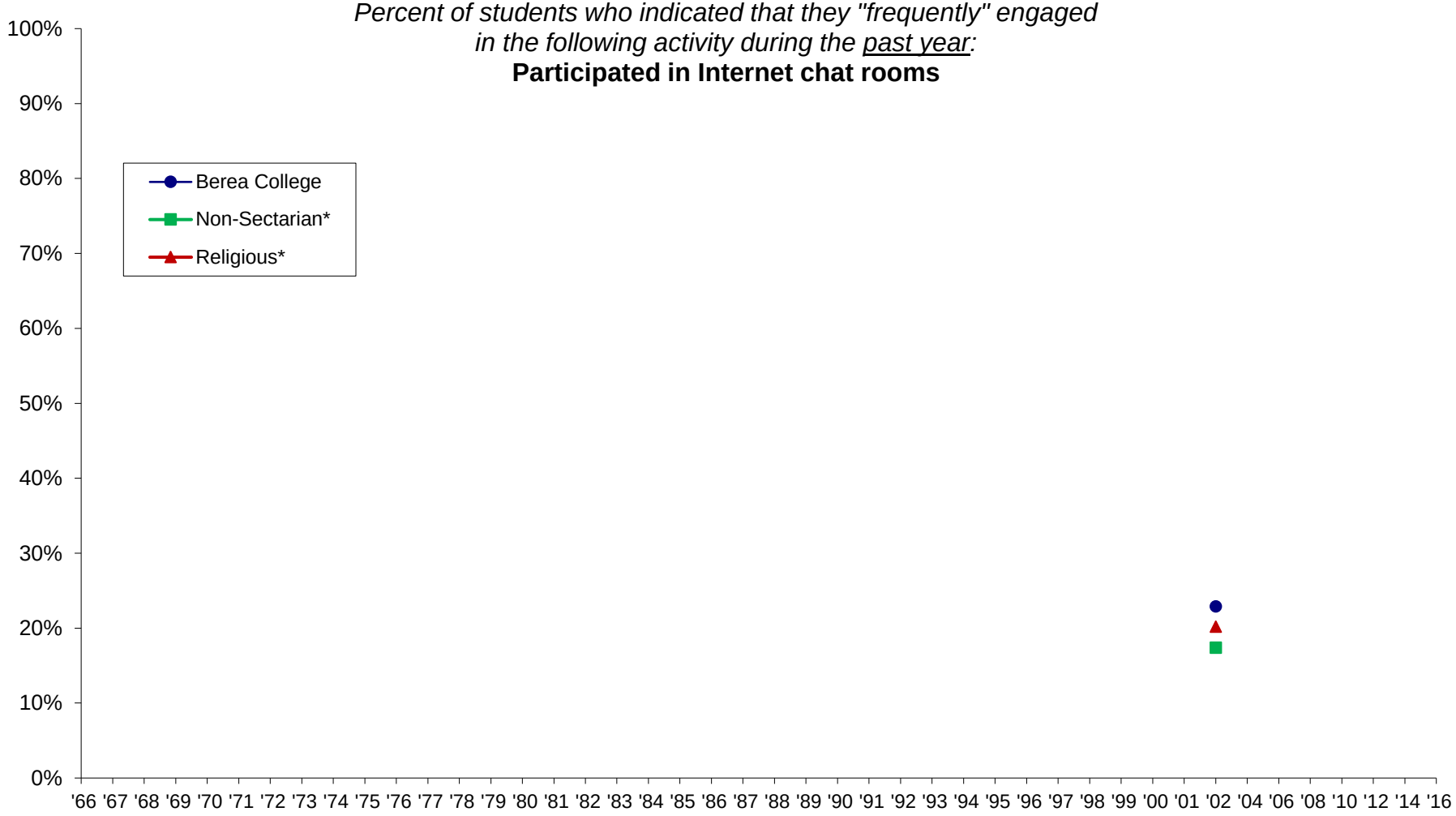
(during the past year)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:

Participated in Internet chat rooms

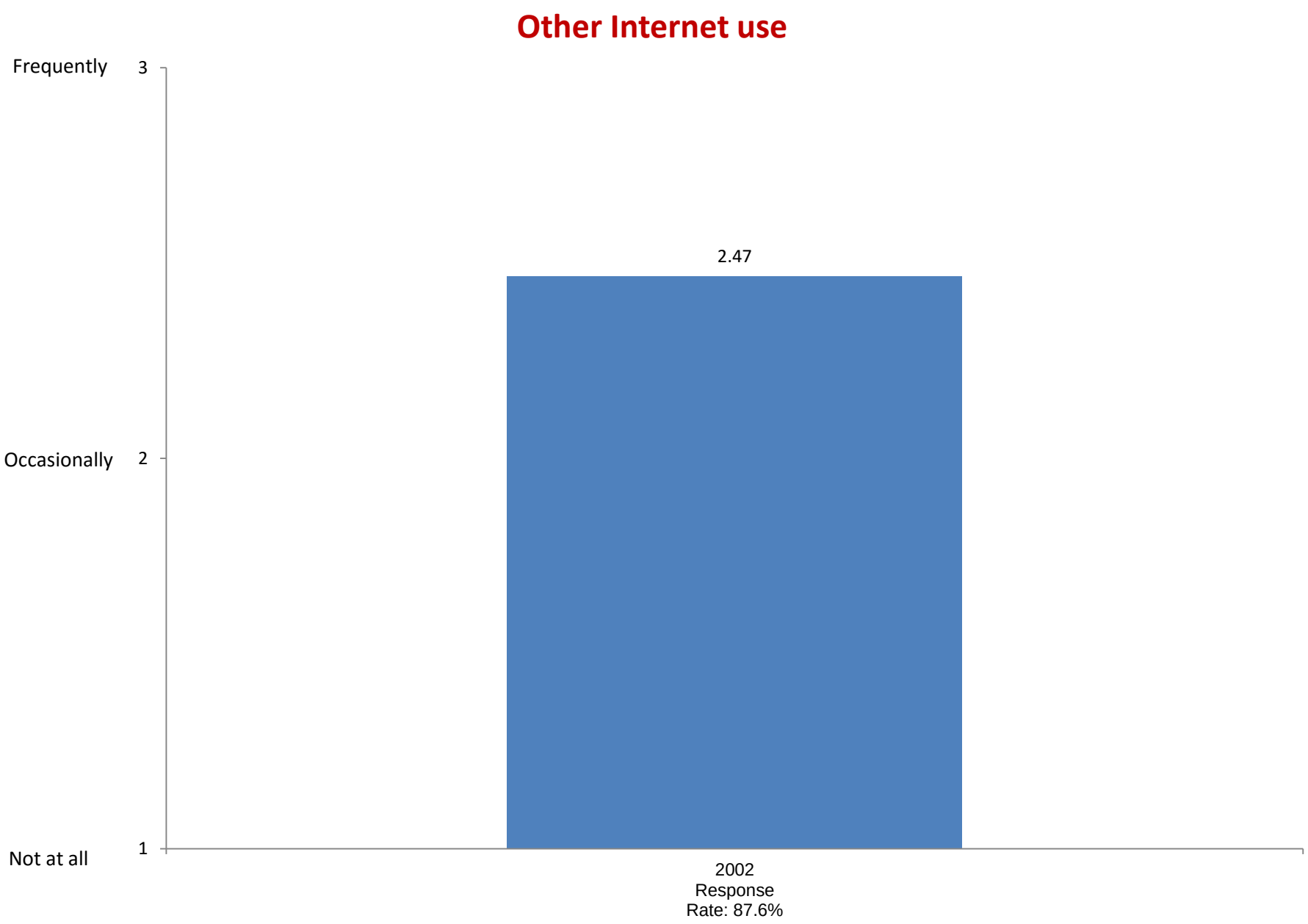


Entering Fall Term

*Comparison groups used are based selectivity (which is grouped by median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS). Berea was in the medium selectivity until 2008 when it moved to the high selectivity category.

NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

Indicate how often you engaged in the activity below during the past year.

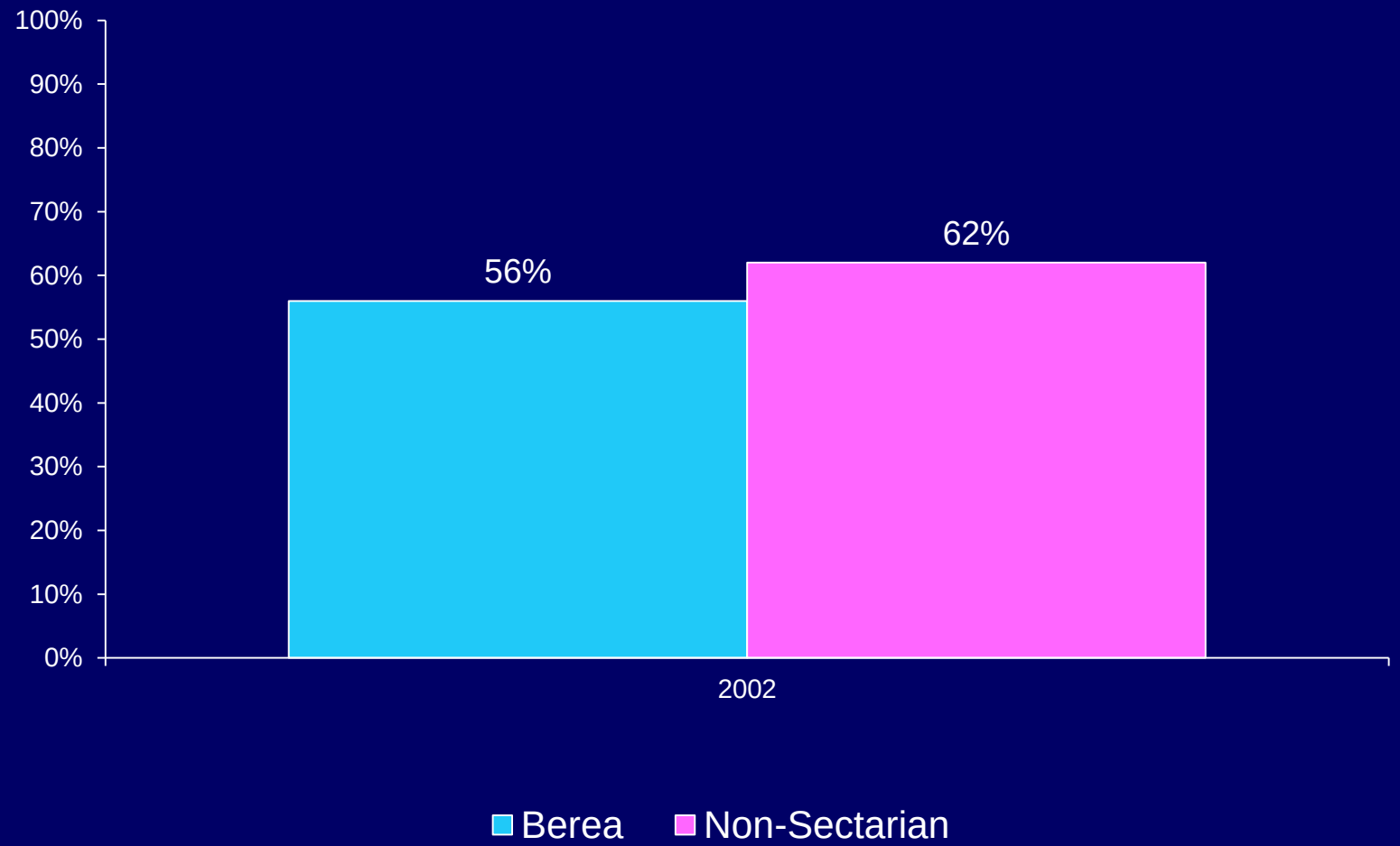


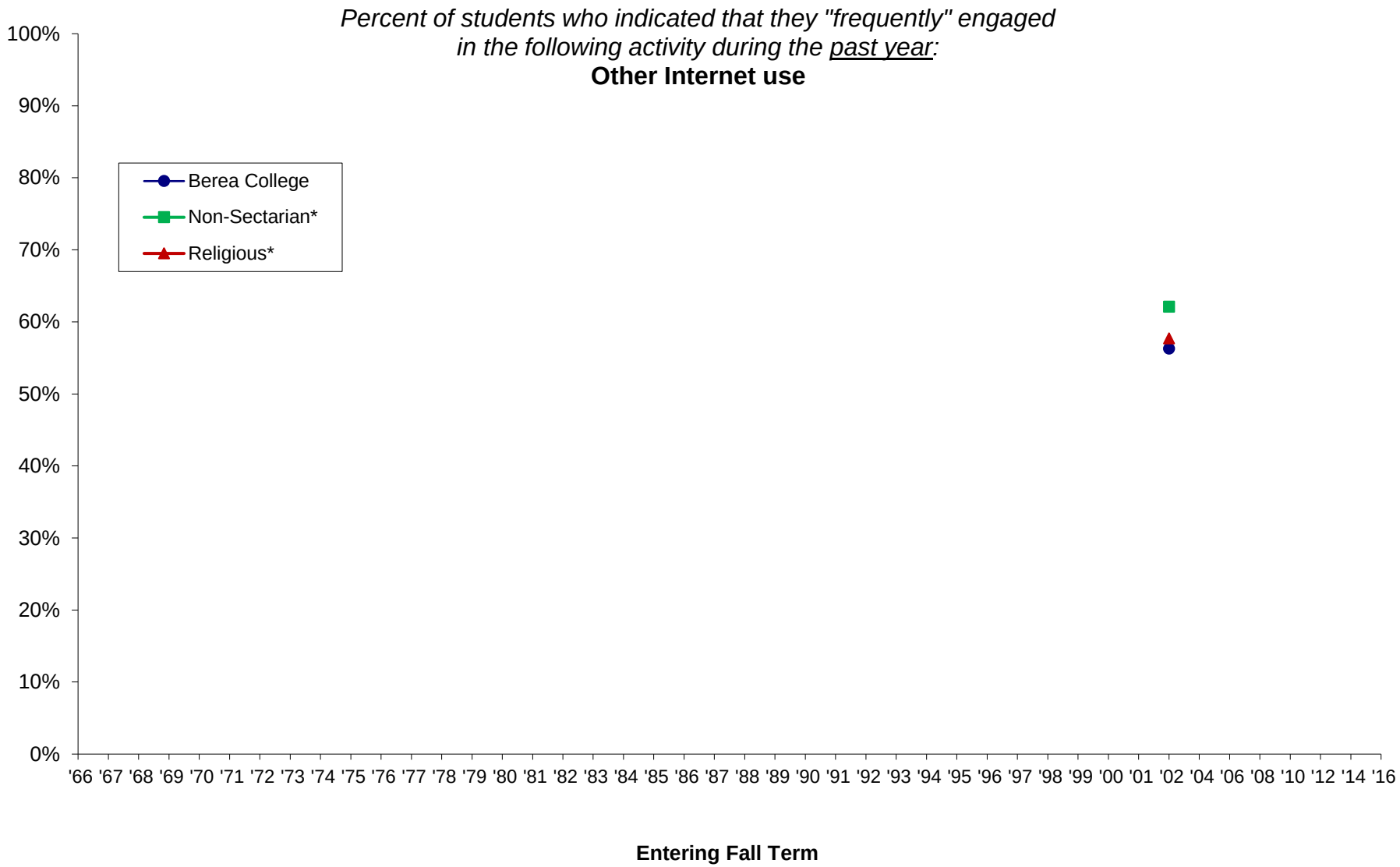
Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

Other Internet use

(during the past year)





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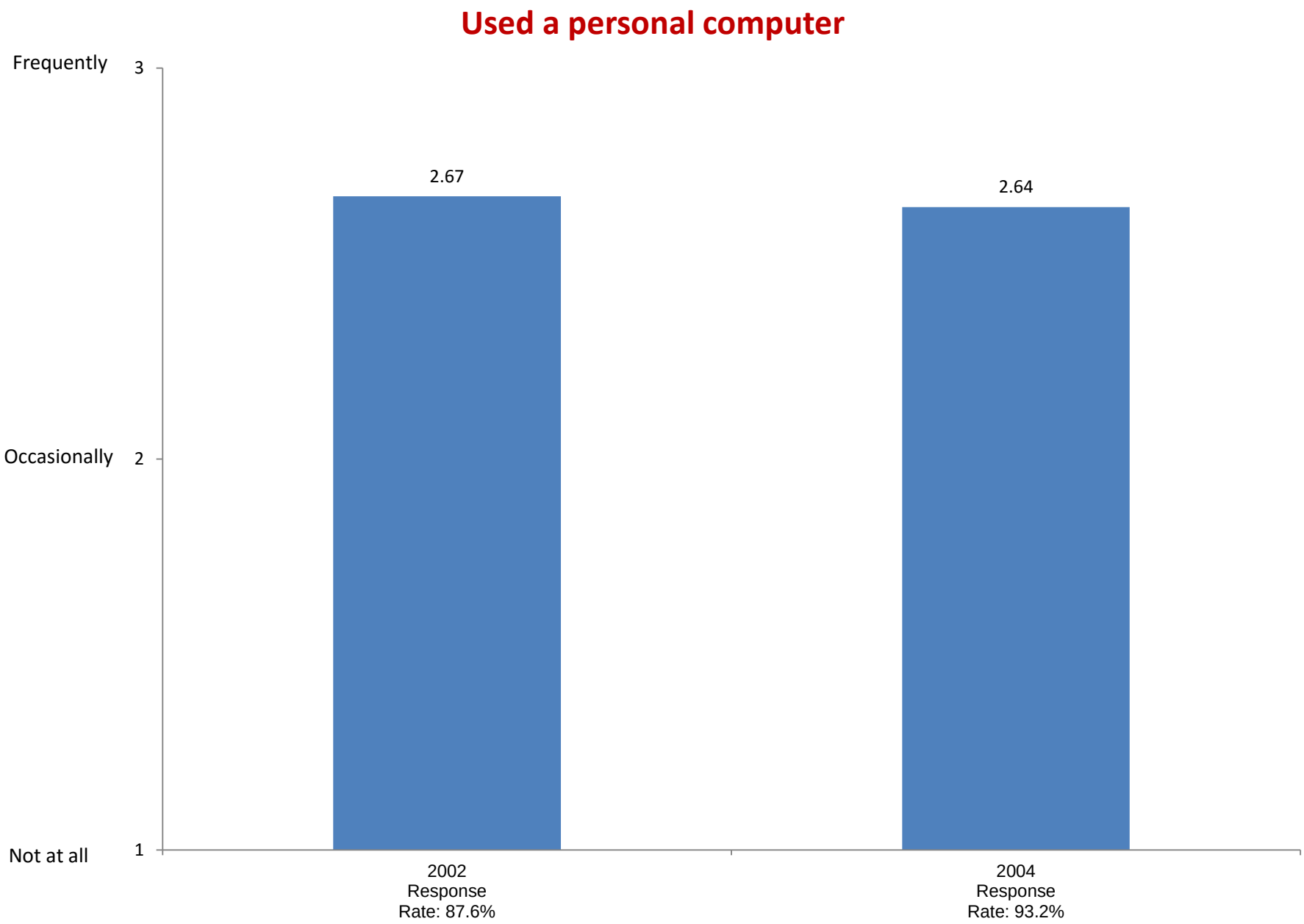
Indicate how often you engaged in the activity below during the past year.

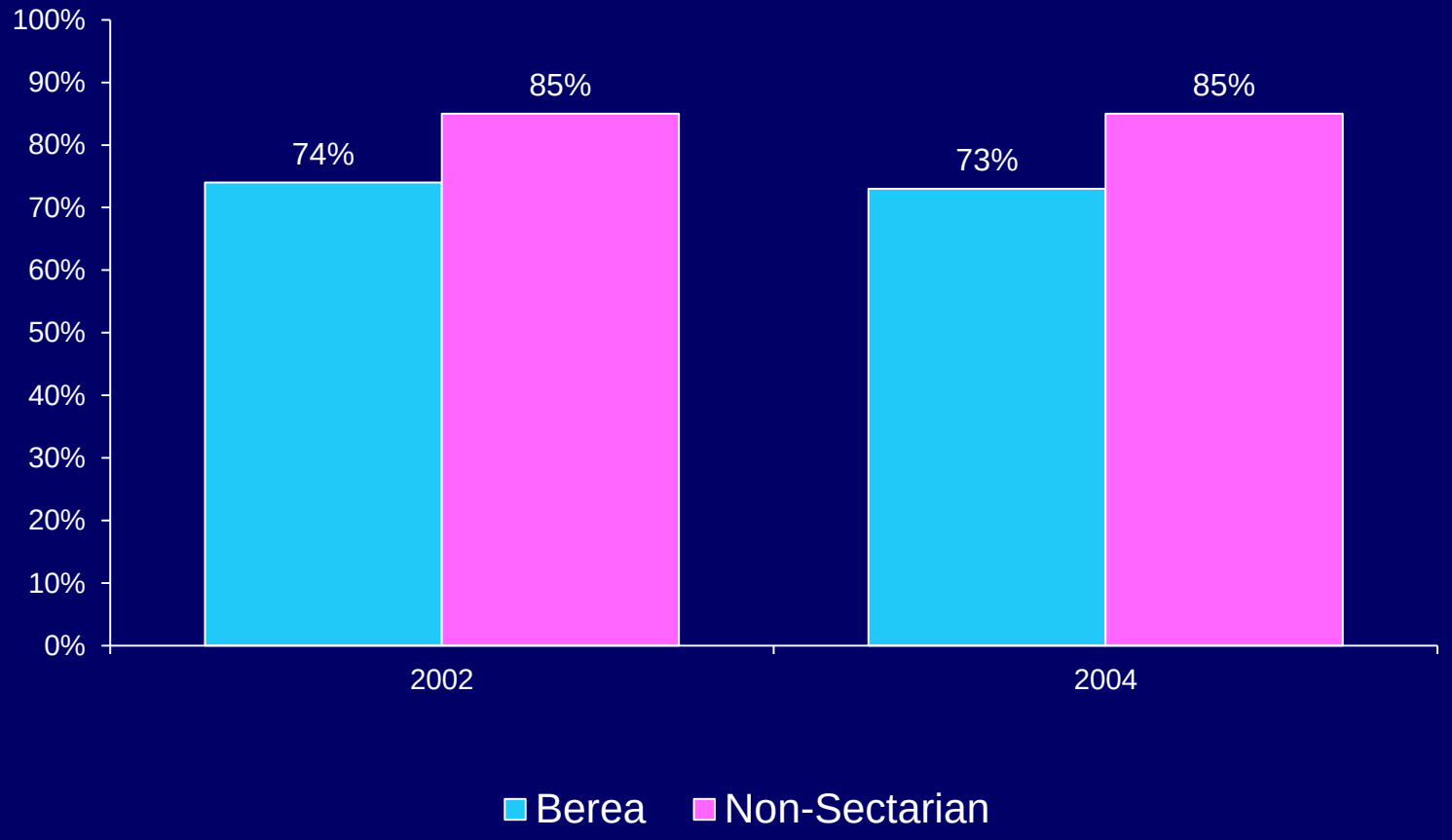


Based on first-year and new transfer student data from the Cooperative Institutional Research Program (CIRP), administed in even Fall Terms during orientation week.

Percent of students who indicated "frequently"

Used a personal computer

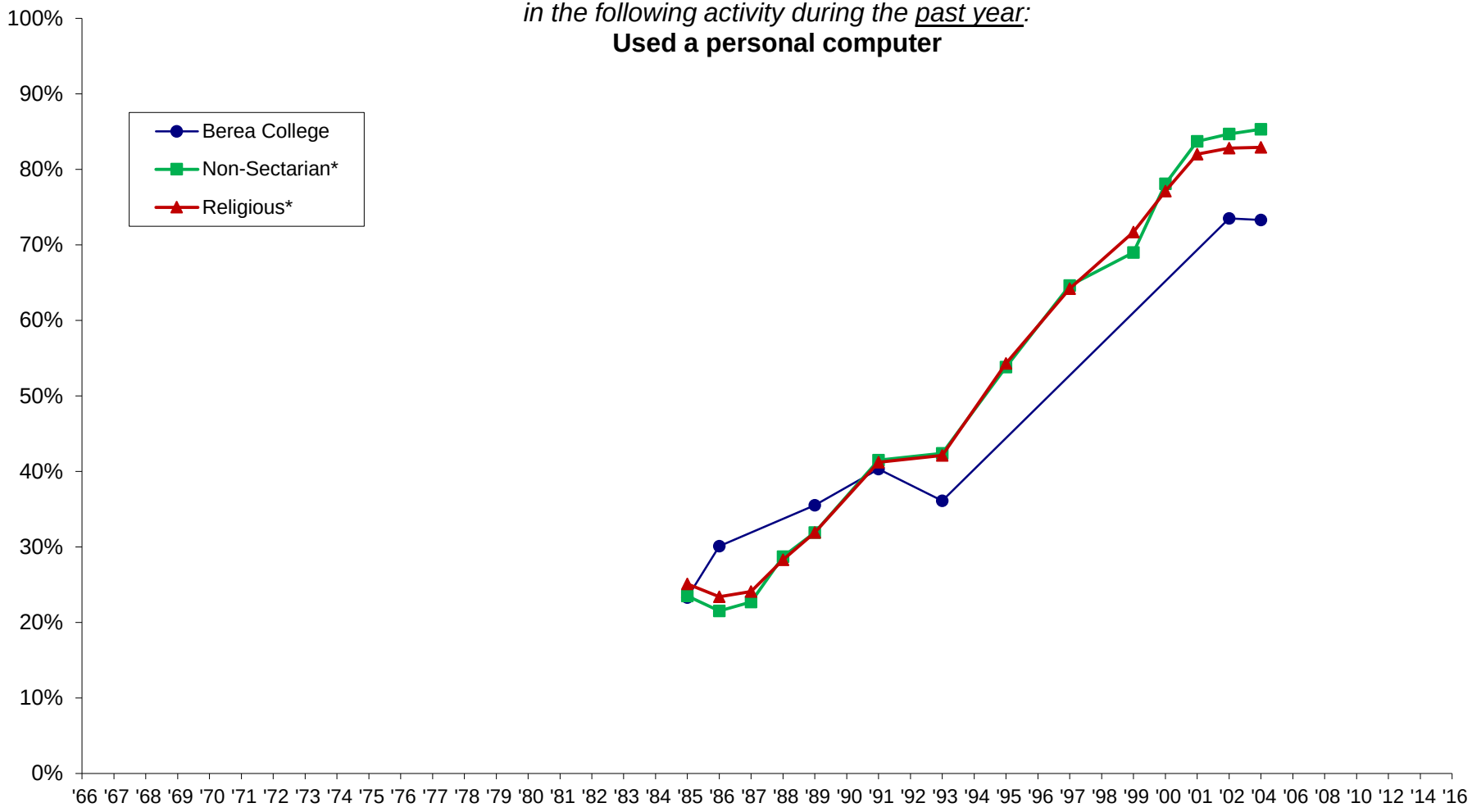
(during the past year)



Cooperative Institutional Research Program (CIRP), First-Year Student Trends from 1966 through 2016

Percent of students who indicated that they "frequently" engaged in the following activity during the past year:

Used a personal computer



Entering Fall Term

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NOTE: Missing data occurs because Berea did not participate from 1995 through 2001; beginning in 2002, Berea participates every other Fall Term. Also, some survey items have been added or deleted over the years.

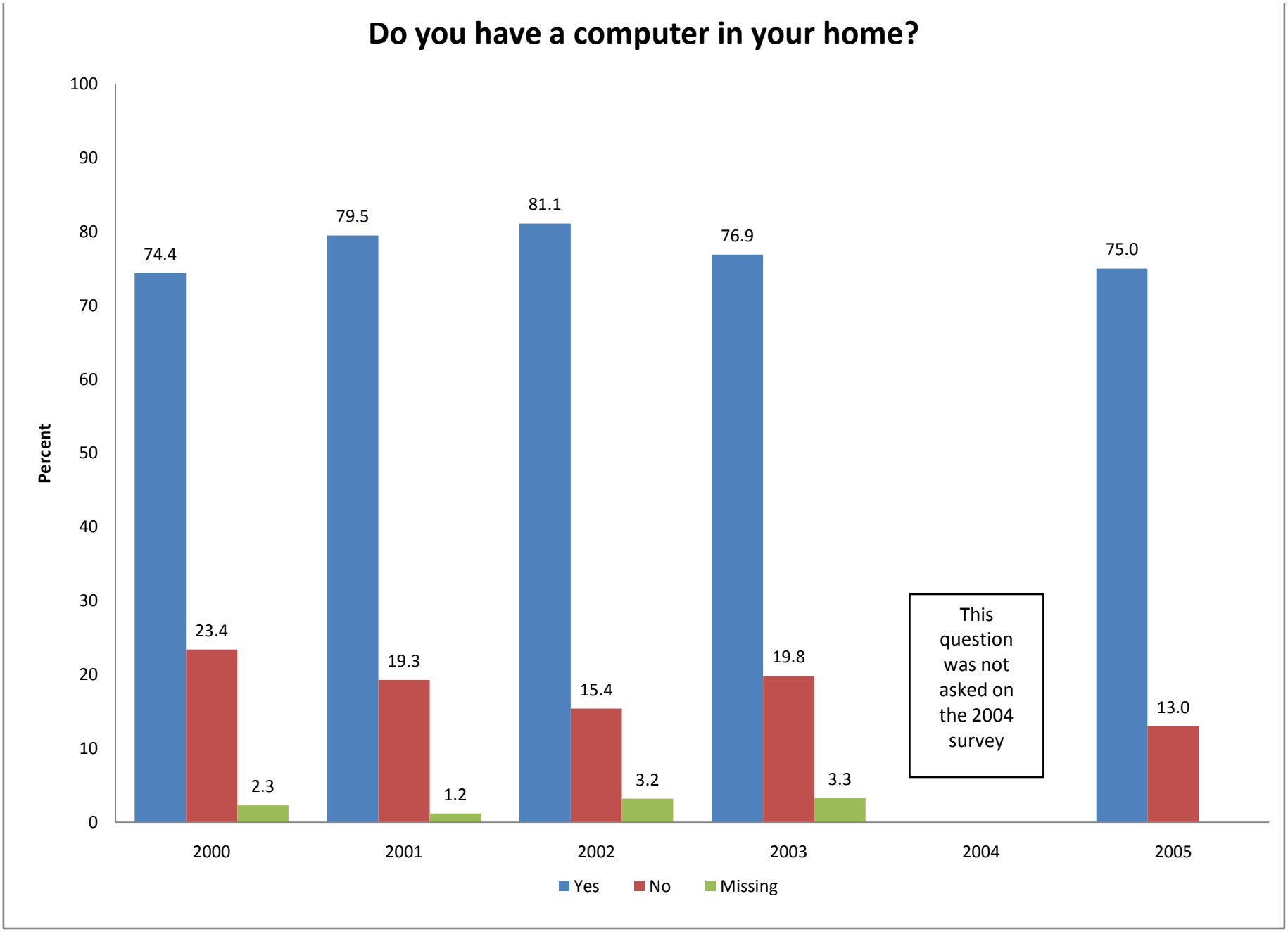
Berea-Specific Entering Survey

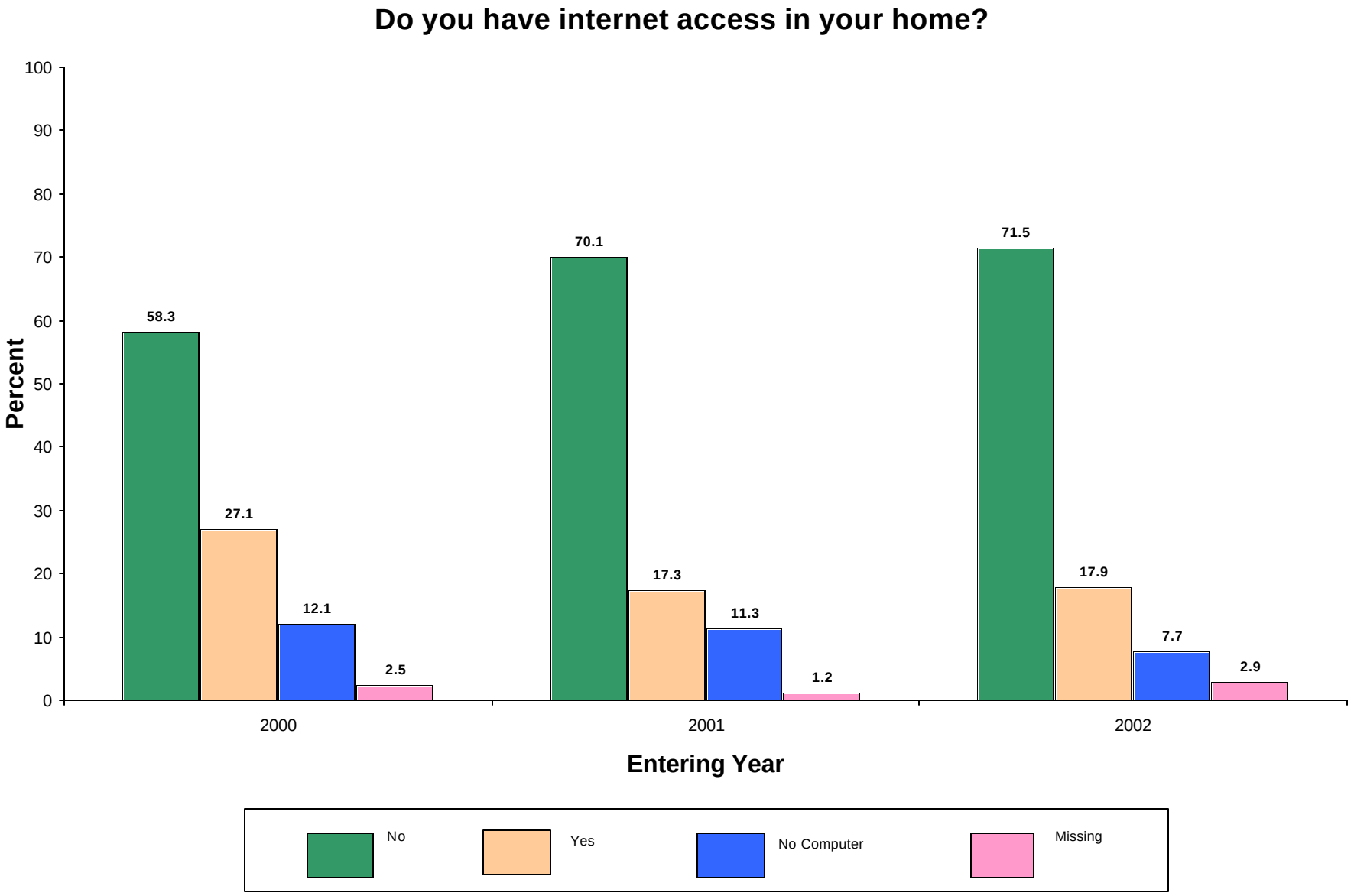
(Fall Term First-Year Students and New Transfers)

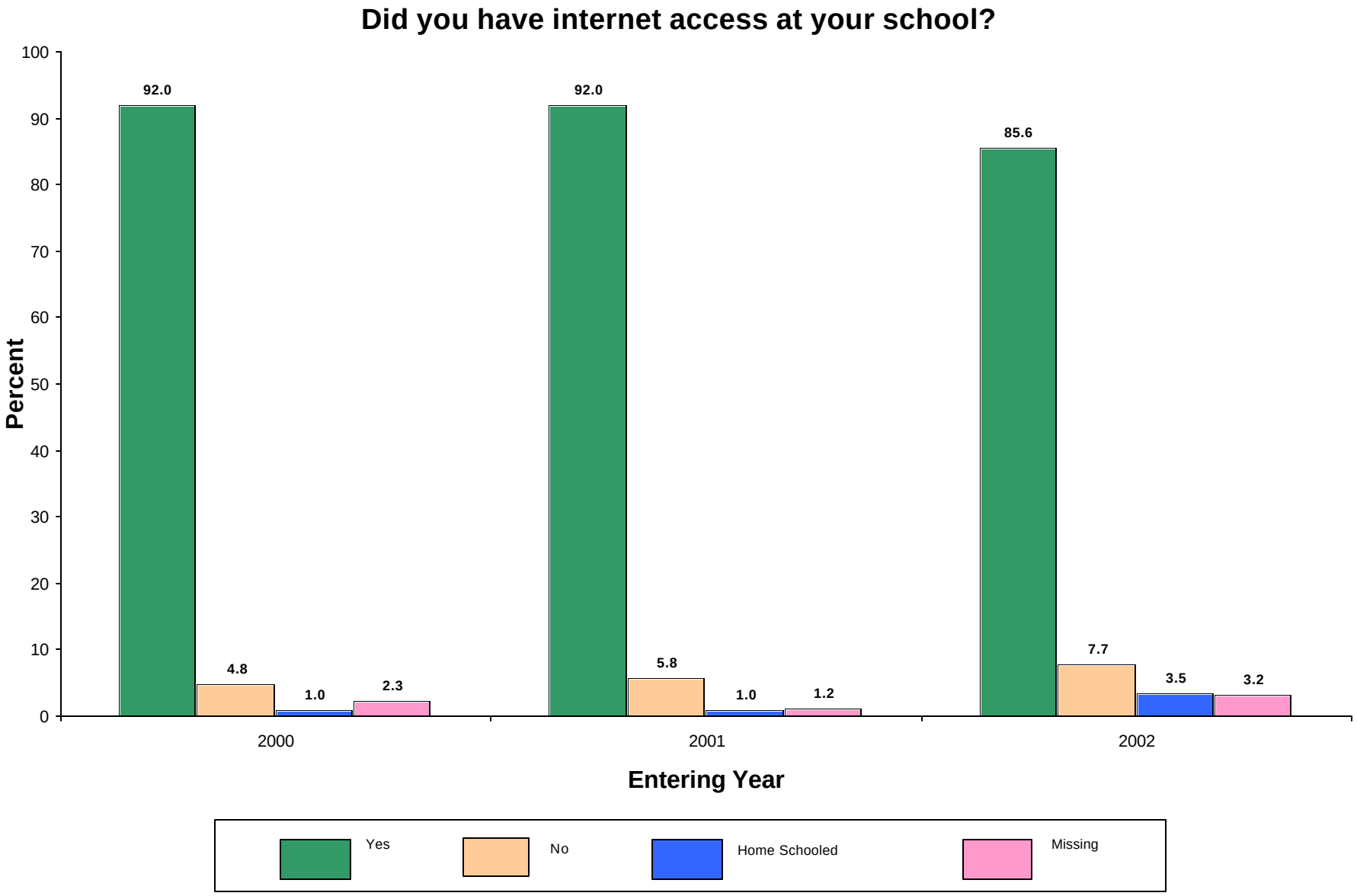
Click to see survey instruments

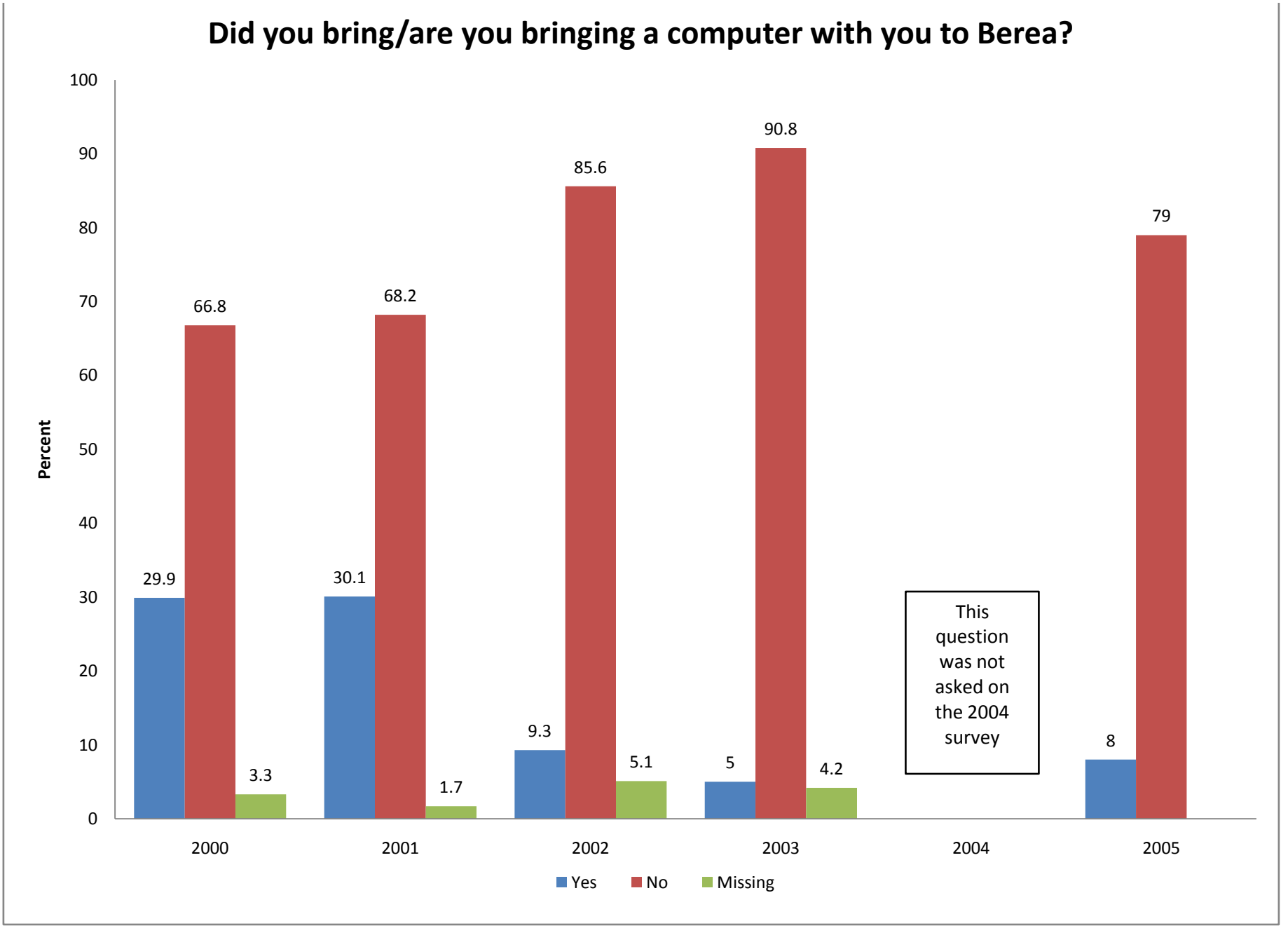
Administrated every Fall Term, 1995-2001 and Fall Terms 2003, 2005, 2007, 2009, 2011, and 2013

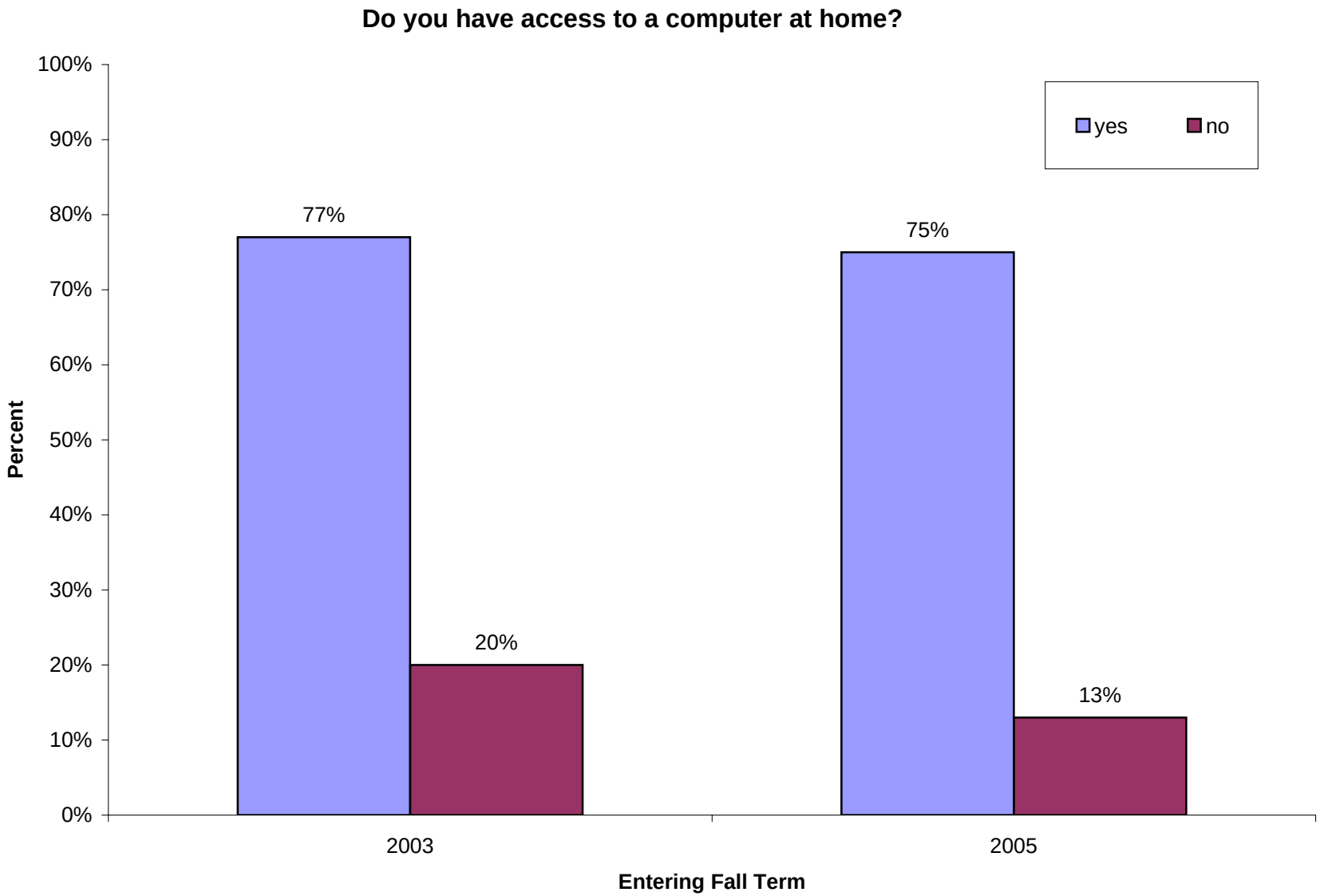
Average Response Rate of 85%

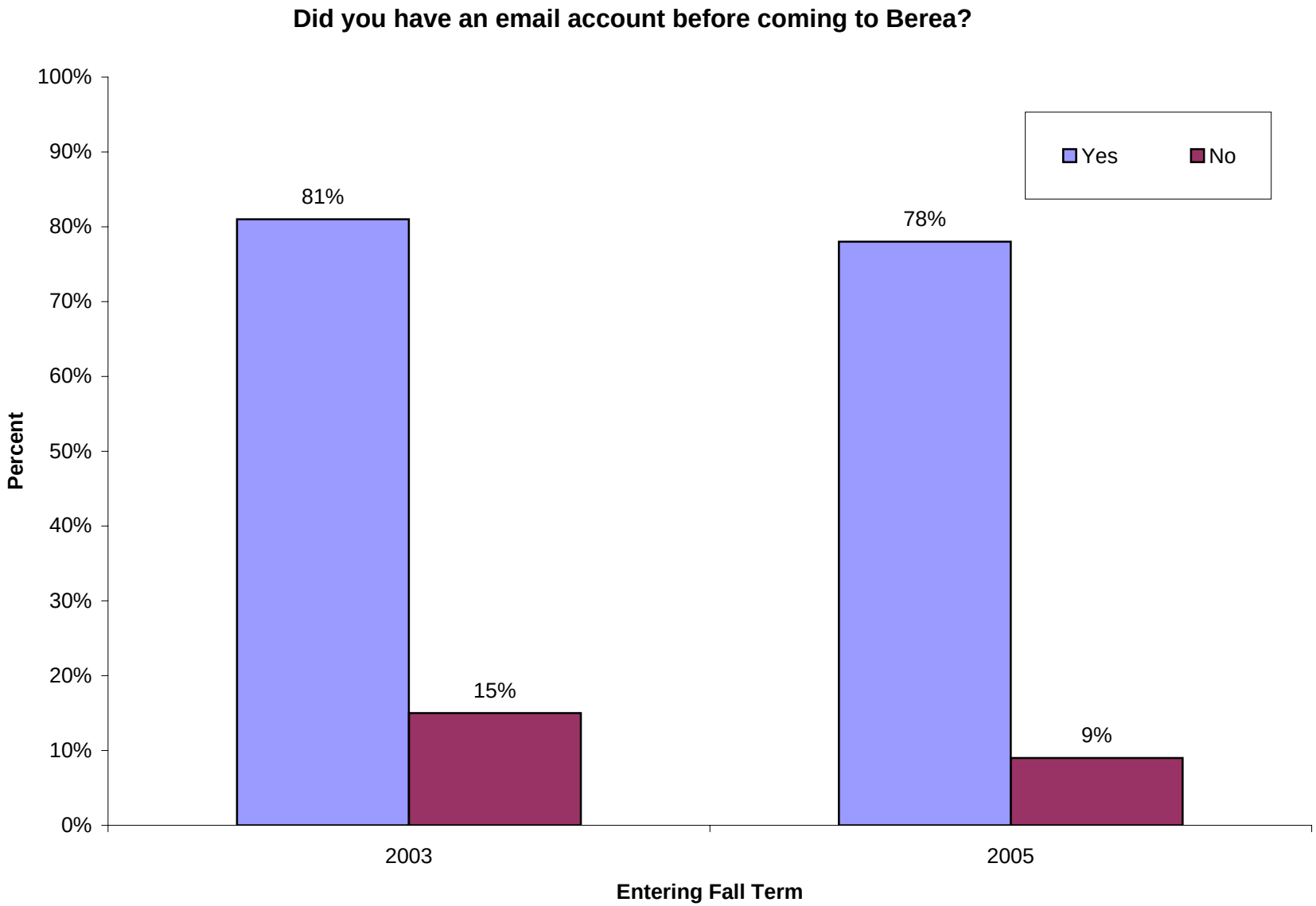

Do you have a computer in your home?
Percent
100
90
80
70
60
50
40
30
20
10
0
74.4
23.4
2.3
79.5
19.3
1.2
81.1
15.4
3.2
76.9
19.8
3.3
This question was not asked on the 2004 survey
75.0
13.0
2000
2001
2002
2003
2004
2005
Yes
No
Missing

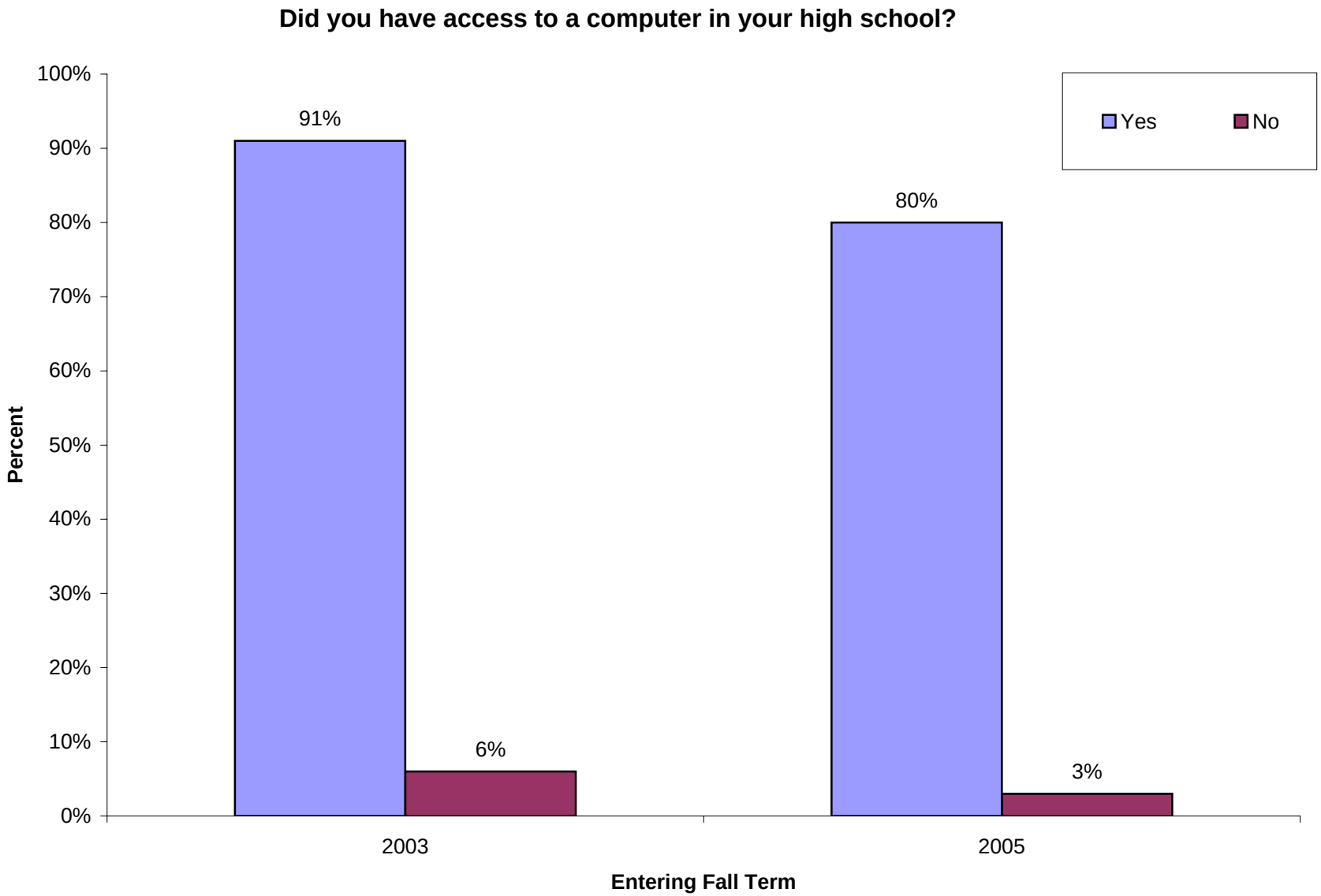

Do you have internet access in your home?
Percent
100
90
80
70
60
50
40
30
20
10
0
58.3
27.1
12.1
2.5
70.1
17.3
11.3
1.2
71.5
17.9
7.7
2.9
2000
2001
2002
Entering Year
No
Yes
No Computer
Missing

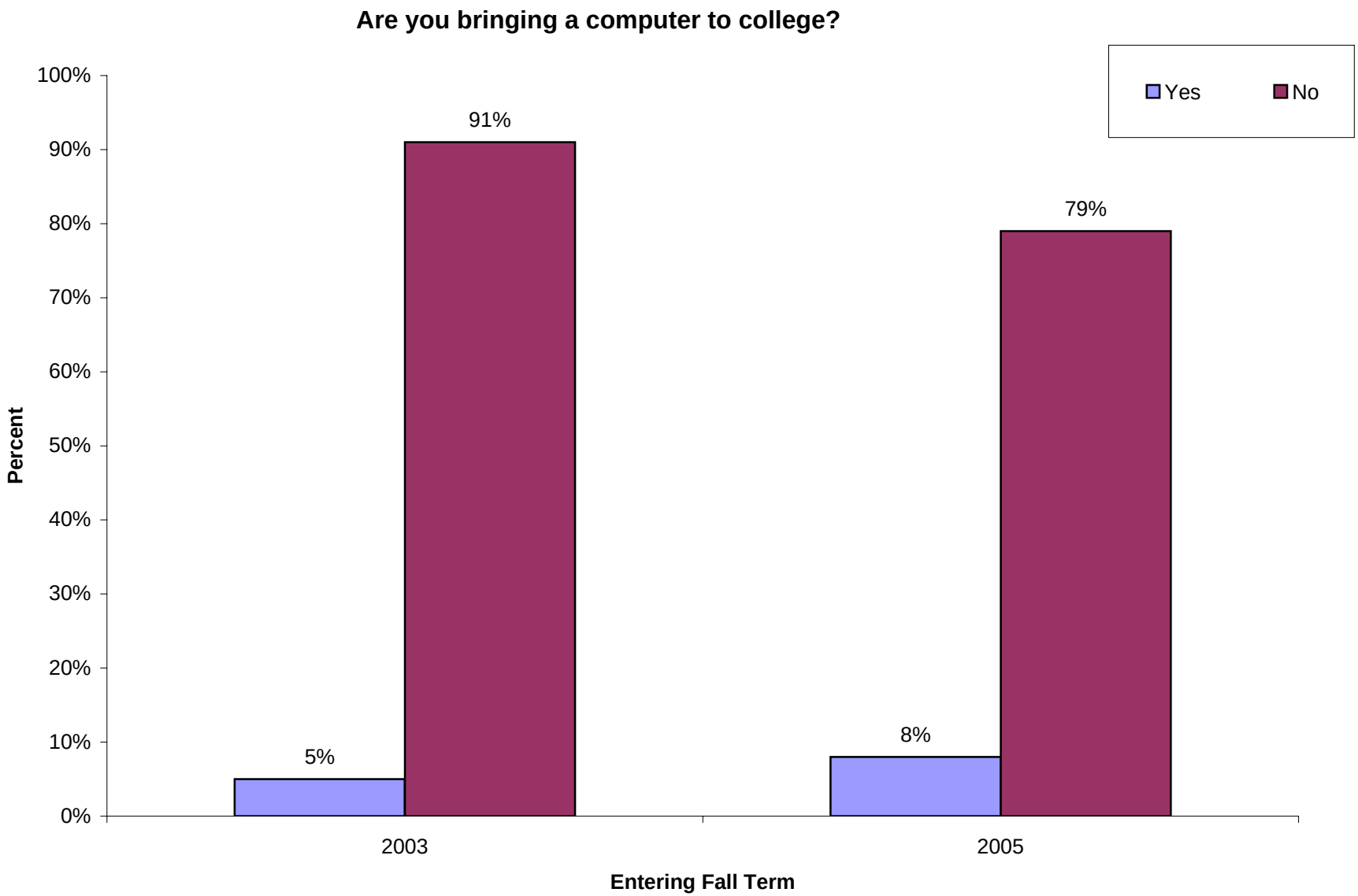

Did you have internet access at your school?
Percent
100
90
80
70
60
50
40
30
20
10
0
92.0
4.8
1.0
2.3
92.0
5.8
1.0
1.2
85.6
7.7
3.5
3.2
2000
2001
2002
Entering Year
Yes
No
Home Schooled
Missing


Did you bring/are you bringing a computer with you to Berea?
Percent
100
90
80
70
60
50
40
30
20
10
0
29.9
66.8
3.3
30.1
68.2
1.7
9.3
85.6
5.1
5
90.8
4.2
This question was not asked on the 2004 survey
8
79
2000
2001
2002
2003
2004
2005
Yes
No
Missing

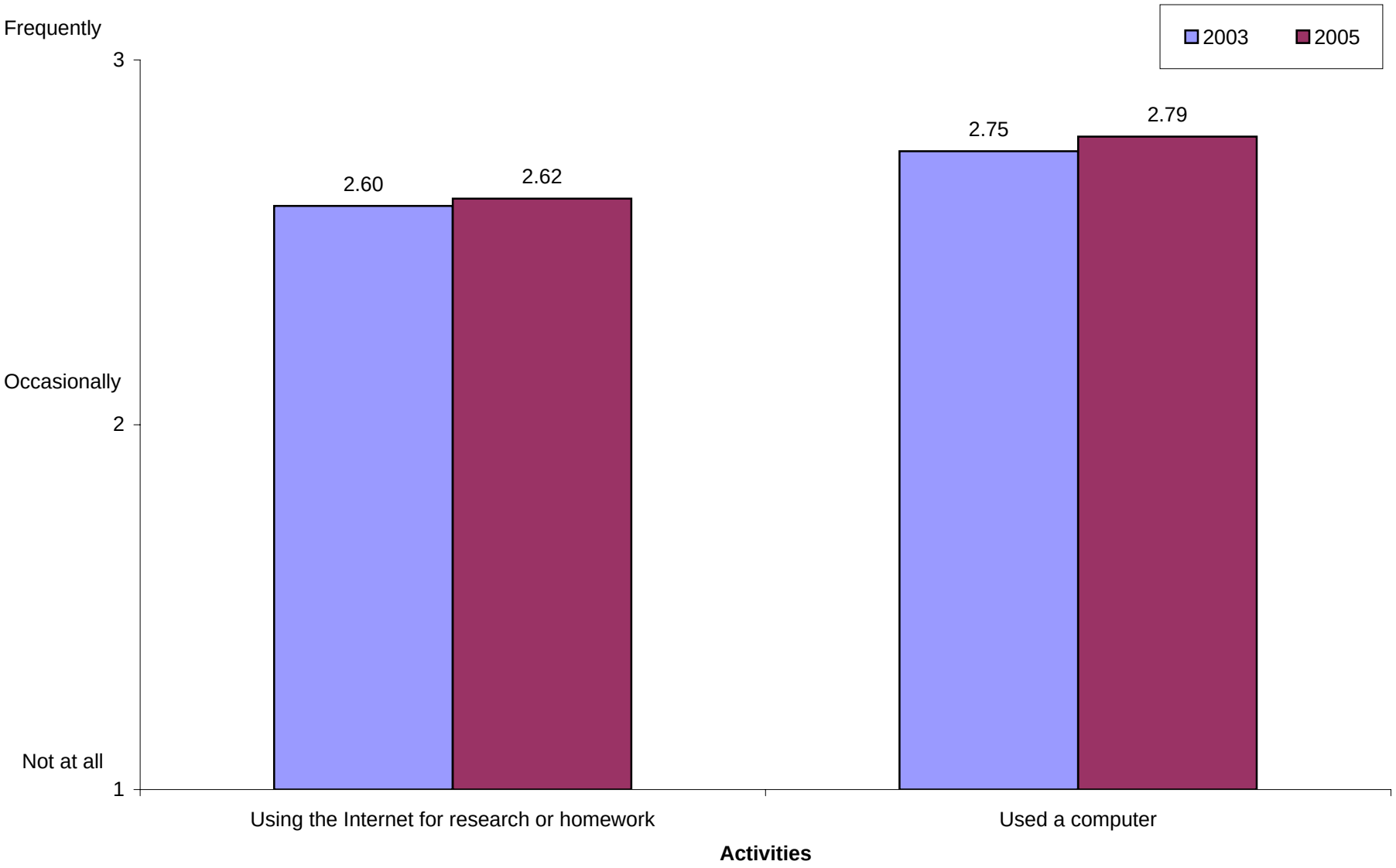

Do you have access to a computer at home?
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Percent
yes
no
77%
20%
75%
13%
2003
2005
Entering Fall Term

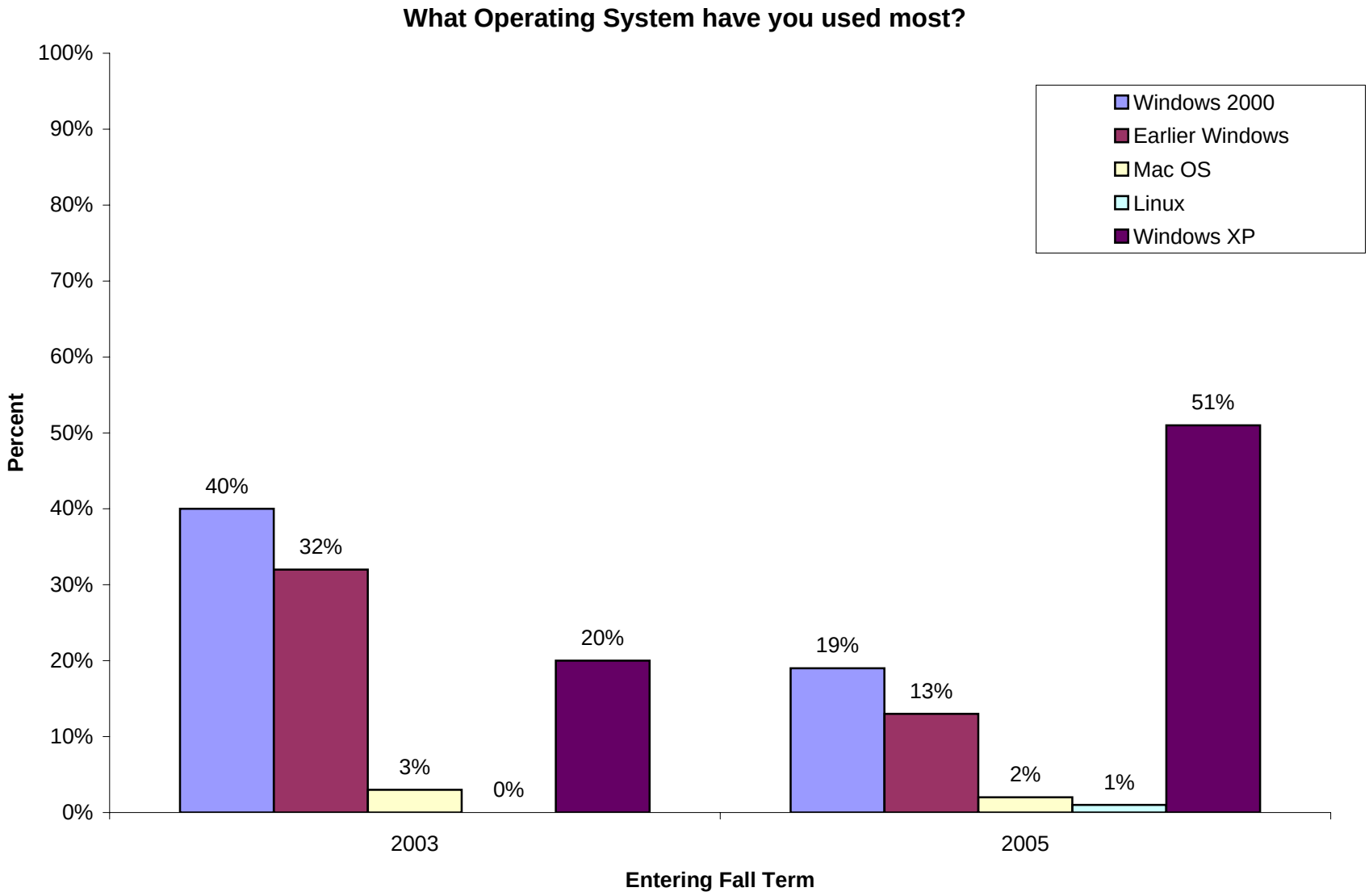

Did you have an email account before coming to Berea?
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Percent
Yes
No
81%
15%
78%
9%
2003
2005
Entering Fall Term


Did you have access to a computer in your high school?
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Percent
91%
6%
80%
3%
Yes
No
2003
2005
Entering Fall Term

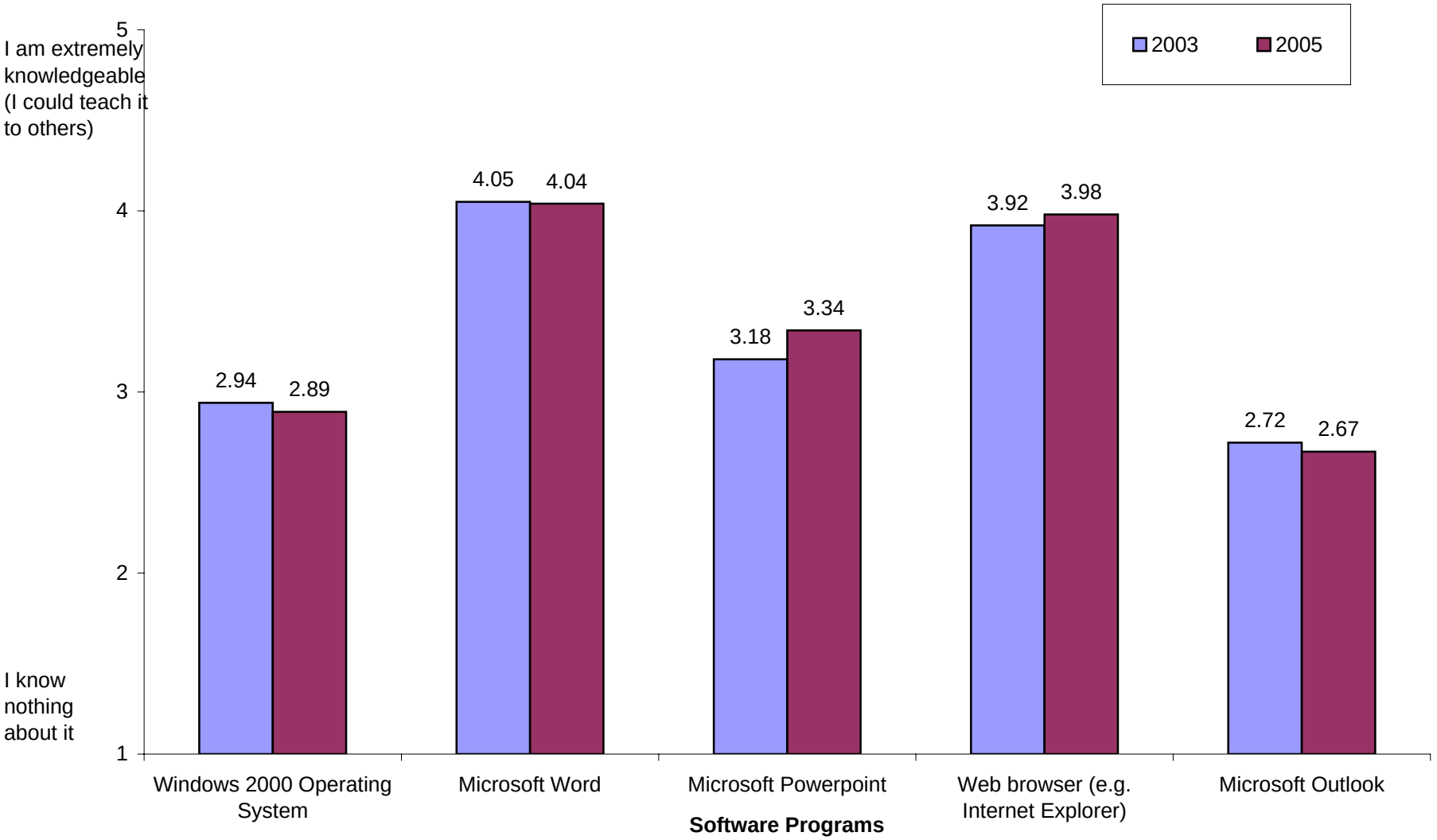

Are you bringing a computer to college?
Yes
No
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Percent
91%
79%
5%
8%
2003
2005
Entering Fall Term

Please indicate your level of engagement <u>during the past year</u> for the following activities.




What Operating System have you used most?
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Percent
Windows 2000
Earlier Windows
Mac OS
Linux
Windows XP
40%
32%
3%
0%
20%
19%
13%
2%
1%
51%
2003
2005
Entering Fall Term

For the following software programs, choose the level that best describes you:



Entering Freshman Survey Given on Laptops
Fall 2003

11. For the following software programs, choose the level that best describes you:

	5 I am extremely knowledgeable (I could teach it to others)	4	3	2	1 I know nothing about it.	Mean
a. Windows 2000 Operating System	31 (9%)	83 (23%)	111 (31%)	68 (19%)	49 (14%)	2.94
b. Microsoft Word	121 (34%)	142 (40%)	60 (17%)	15 (4%)	4 (1%)	4.05
c. Microsoft Powerpoint	80 (22%)	84 (24%)	67 (19%)	41 (12%)	70 (20%)	3.18
d. Web browser (e.g. Internet Explorer)	132 (37%)	108 (30%)	63 (18%)	24 (7%)	16 (5%)	3.92
e. Microsoft Outlook	23 (6%)	69 (19%)	99 (28%)	93 (26%)	58 (16%)	2.72

12. Would you like to be contacted for additional training (when available) for any of the software listed below? Check in the box or boxes next to the software in which you would like additional training.

	Yes	No
a. Windows 2000 Operating System	87 (24%)	271 (76%)
b. Microsoft Word	43 (12%)	315 (88%)
c. Microsoft Powerpoint	114 (32%)	244 (68%)
d. Web browser (e.g. Internet Explorer)	43 (12%)	315 (88%)
e. Microsoft Outlook	95 (27%)	263 (74%)

Your First College Year

(YFCY)

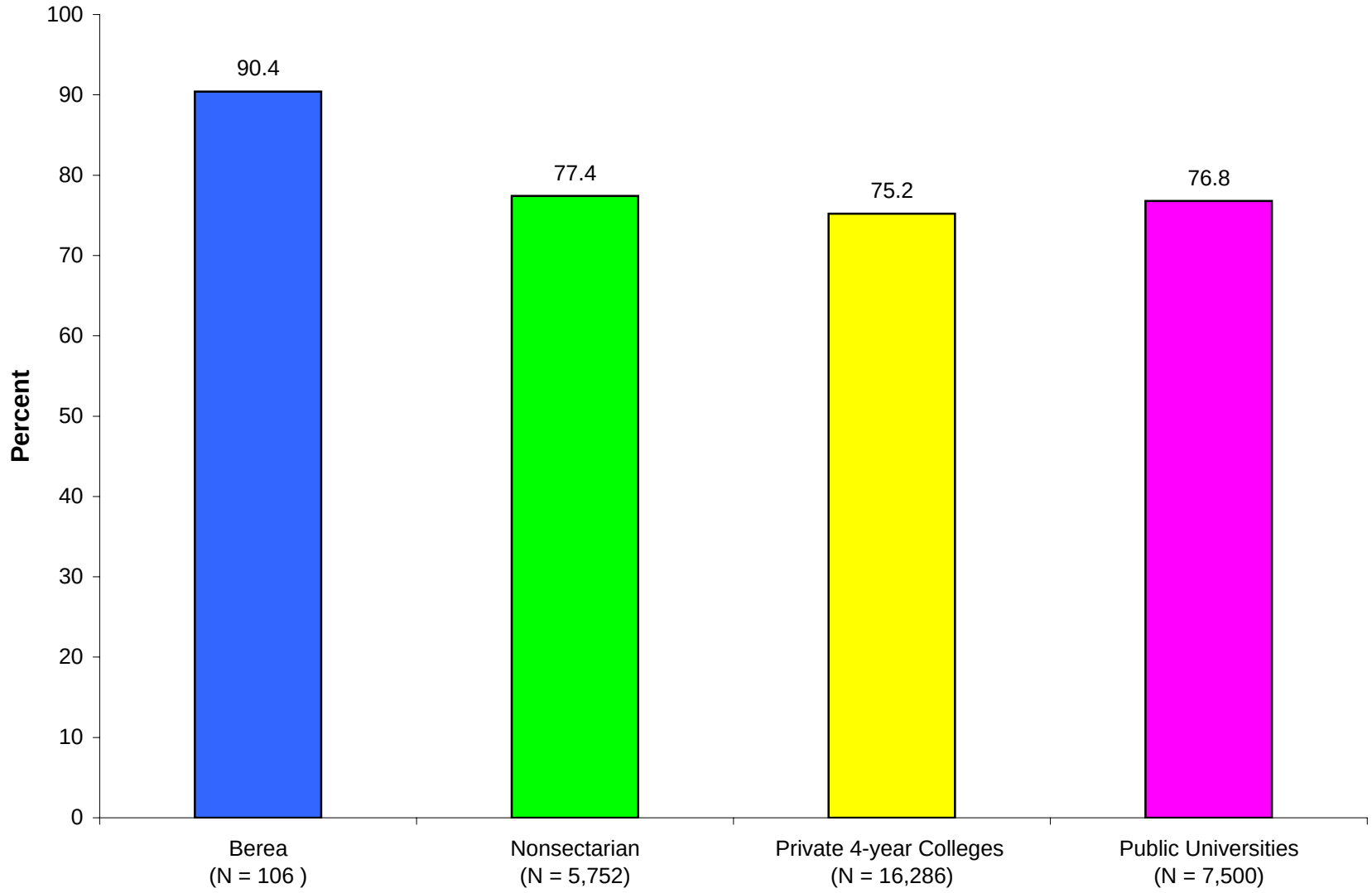
(Spring 2005 Follow-Up to the Fall 2004 CIRP)

Click to see survey instruments

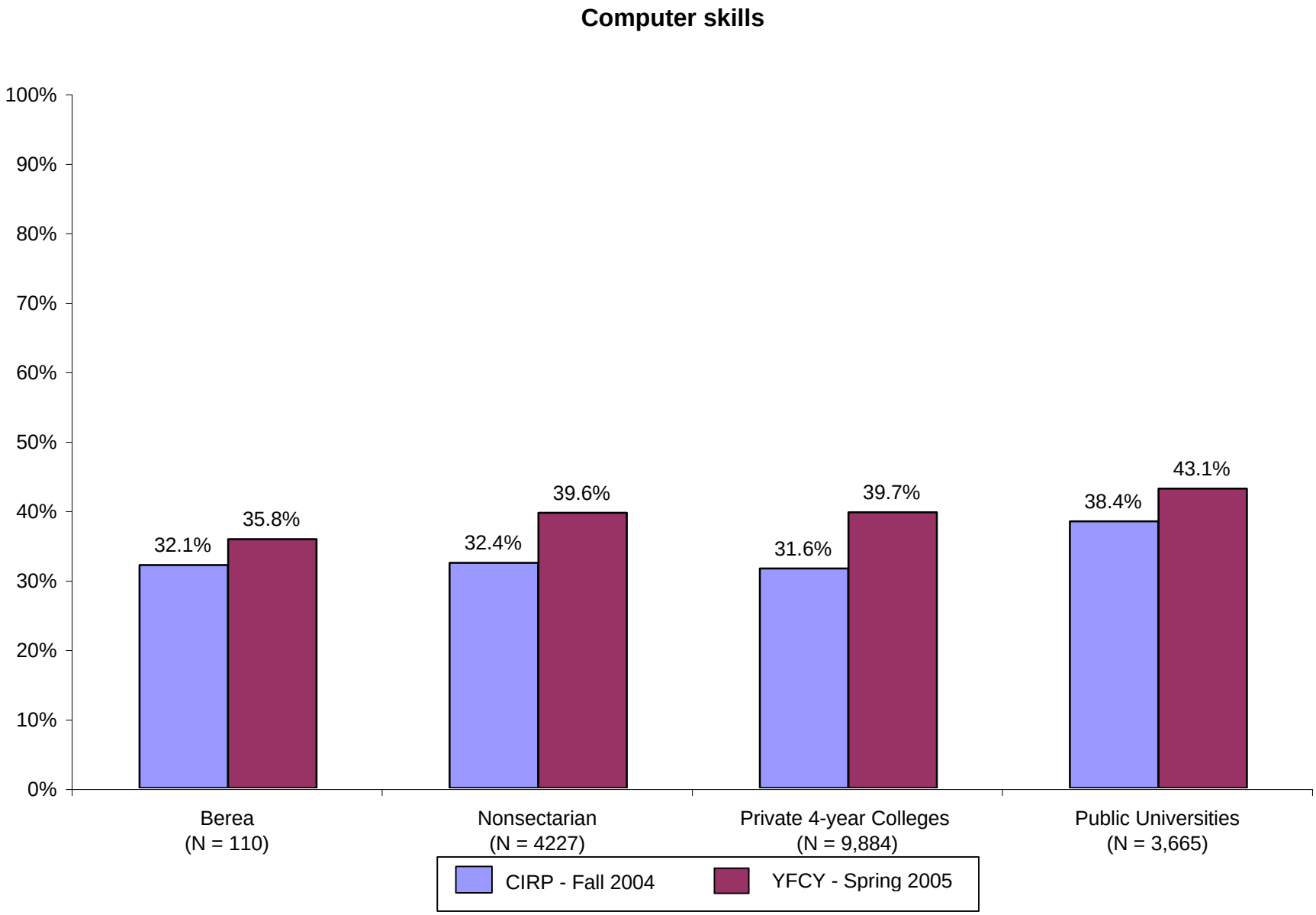
Response Rate: Spring 2005 - 30.2%

Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution

Computer facilities



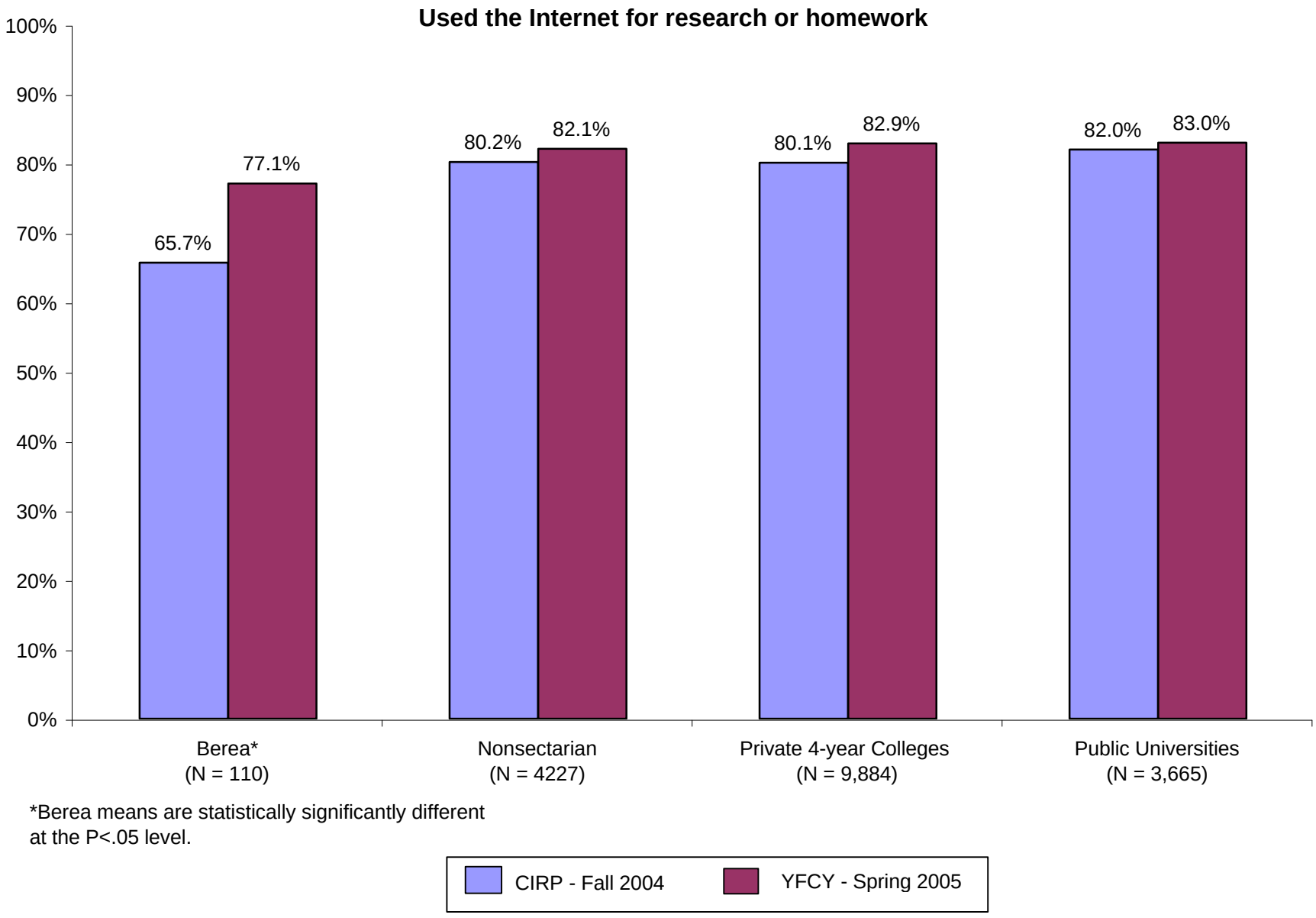
Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)
YFCY - Your First College Year (Spring Follow-Up Survey)

How much time did you spend during a typical week doing the following activities? (Last Year of High School/Since Entering College)

	Berea (N = 110)						Nonsectarian (N = 4227)					
	CIRP (Fall 2004)			YFCY (Spring 2005)			CIRP (Fall 2004)			YFCY (Spring 2005)		
	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours
Studying/homework	1.9%	55.1%	42.9%	0.0%	29.0%	71.0%	1.2%	45.7%	53.0%	0.3%	27.7%	72.1%
Socializing with friends	0.0%	35.9%	64.1%	0.9%	33.0%	66.0%	0.3%	24.0%	75.8%	0.5%	18.5%	81.0%
Exercising or sports	7.5%	58.5%	33.9%	8.5%	67.0%	24.5%	4.4%	41.9%	53.7%	7.9%	55.6%	36.5%
Partying	51.4%	43.0%	5.6%	57.0%	41.1%	1.8%	26.1%	56.2%	17.7%	19.5%	53.6%	26.9%
Student clubs and groups	16.2%	61.9%	21.9%	41.9%	52.3%	5.7%	19.4%	62.9%	17.9%	37.6%	52.1%	10.2%
Watching TV	4.7%	65.4%	29.9%	30.8%	66.4%	2.8%	7.5%	66.8%	25.6%	19.9%	63.8%	16.1%
Household/childcare duties	10.6%	69.1%	20.2%	53.8%	46.2%	0.0%	19.9%	71.0%	9.0%	70.1%	27.5%	2.5%
Reading for pleasure	5.7%	70.5%	23.9%	39.0%	54.3%	6.8%	17.2%	71.0%	11.6%	40.9%	54.7%	4.5%
Playing video/computer games	46.7%	41.1%	12.1%	60.7%	35.5%	3.7%	45.0%	47.2%	7.8%	55.1%	37.8%	7.0%
Prayer/meditation	17.8%	78.5%	3.7%	24.3%	72.0%	3.7%	46.9%	50.2%	3.0%	57.3%	39.6%	3.2%

Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)
YFCY - Your First College Year (Spring Follow-Up Survey)

How much time did you spend during a typical week doing the following activities?
(Since Entering College)

	Berea (N = 110)			Nonsectarian (N = 5,752)			Private 4-Year Colleges (N = 16, 286)			Public Universities (N = 7,500)		
	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours
Attending classes/labs	1.9%	8.6%	89.5%	0.9%	7.1%	92.0%	1.1%	8.0%	90.9%	0.9%	6.9%	92.2%
Working (for pay) on campus	0.0%	2.9%	97.1%	64.2%	12.1%	23.7%	66.1%	10.9%	23.2%	79.8%	5.0%	15.1%
Working (for pay) off campus	99.0%	1.0%	0.0%	80.6%	6.2%	13.2%	72.9%	7.1%	20.1%	76.9%	6.3%	16.8%
Commuting	58.1%	41.0%	1.0%	69.4%	25.5%	5.0%	65.6%	27.3%	7.1%	60.8%	32.0%	7.1%
Surfing the Internet	4.8%	68.6%	26.8%	5.3%	68.7%	26.1%	6.4%	67.9%	25.8%	4.1%	63.8%	32.2%
Communicating via e-mail, IM, etc.	1.9%	69.5%	28.7%	3.2%	60.0%	36.8%	4.5%	60.2%	35.2%	2.5%	58.8%	38.8%

National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)

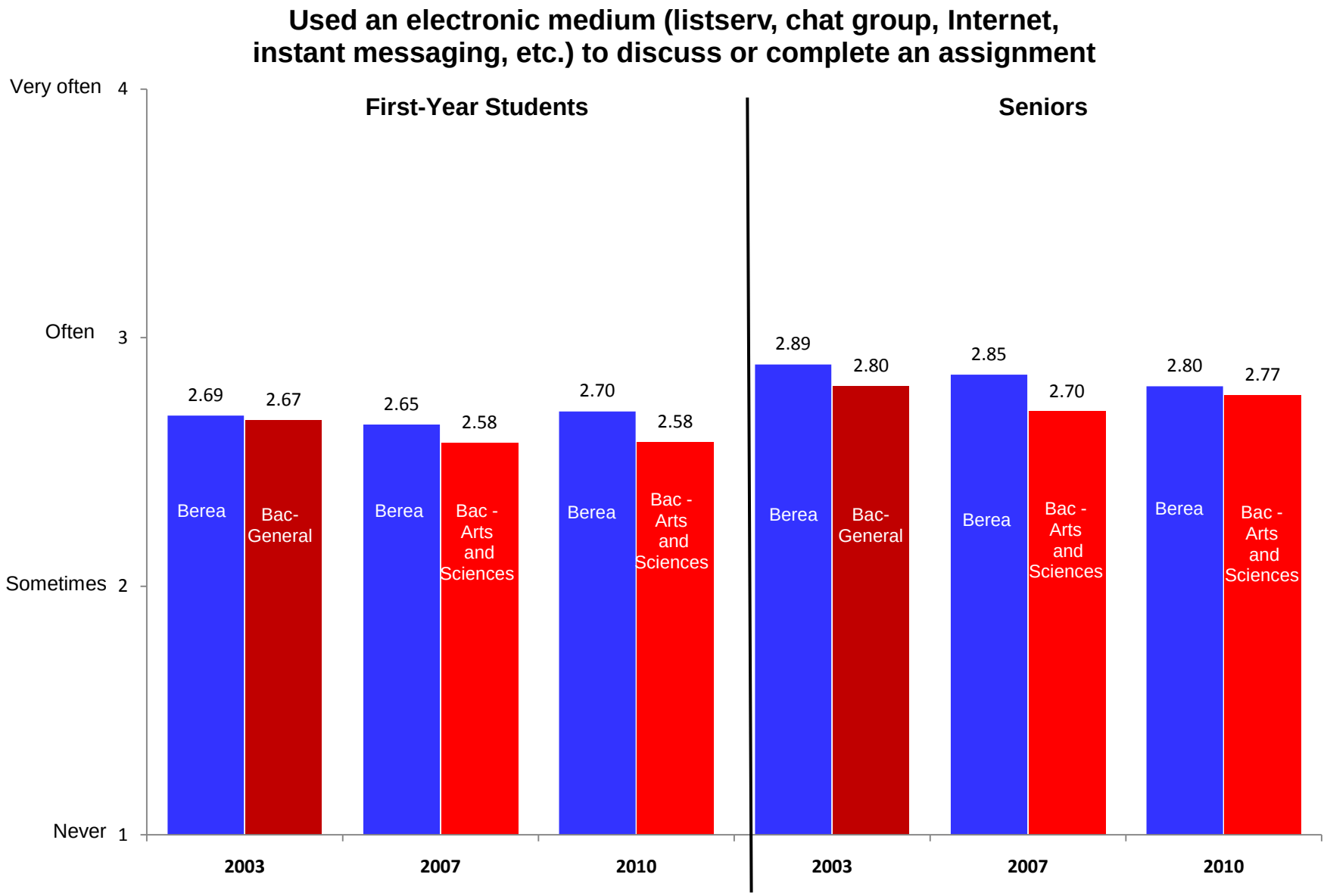
Click to see survey instruments

Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%

National Survey of Student Engagement (NSSE)
Response Rates: 2003: 57%; 2007: 79%; 2010: 64%

In your experience at your institution during the current school year, about how often have you done each of the following?



NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields (based on a 3-year average). Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the non-professional fields (based on one-year's data). The College is in this category currently.

National Survey of Student Engagement (NSSE)
Response Rates: 2003: 57%; 2007: 79%; 2010: 64%

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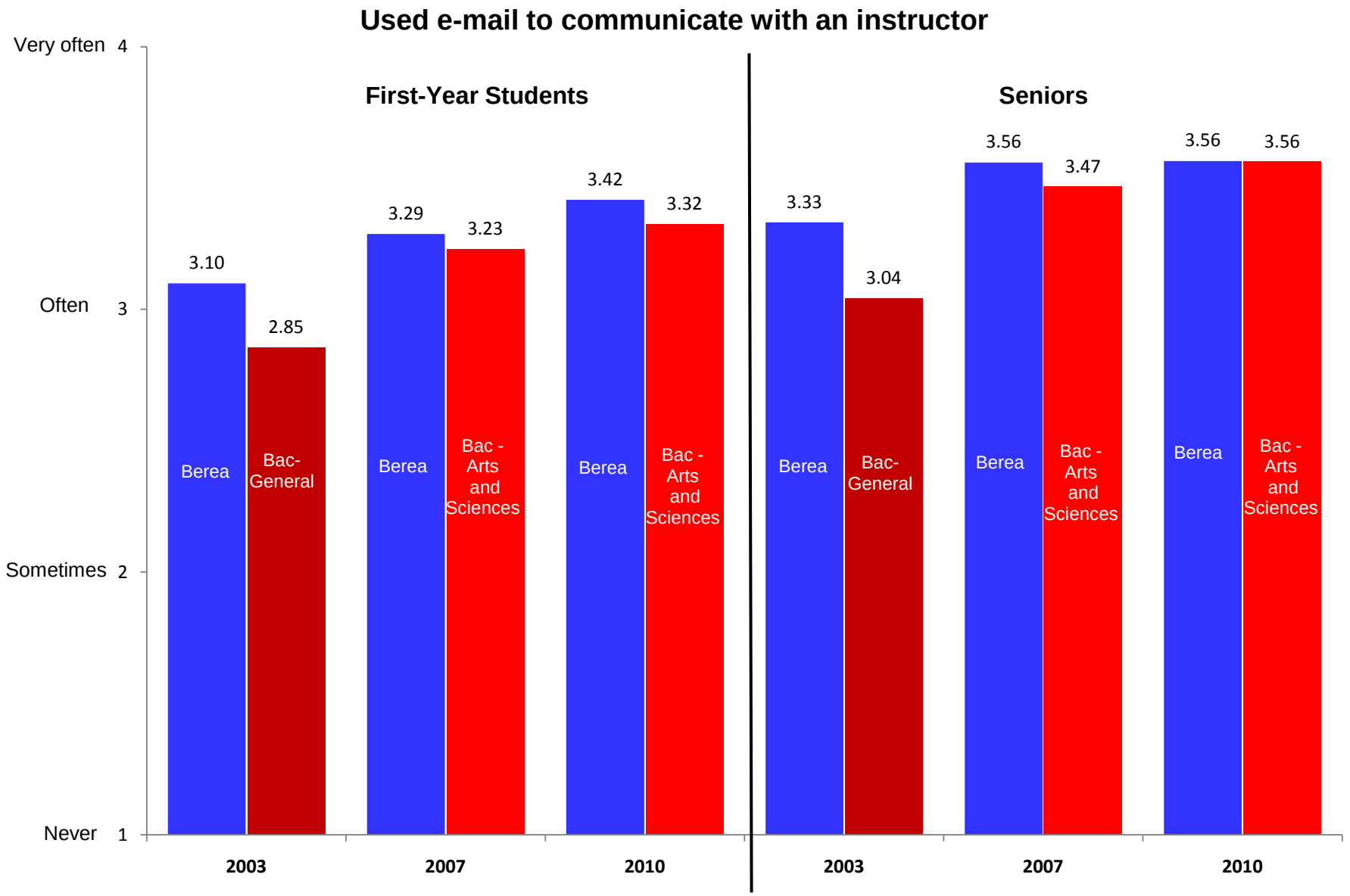
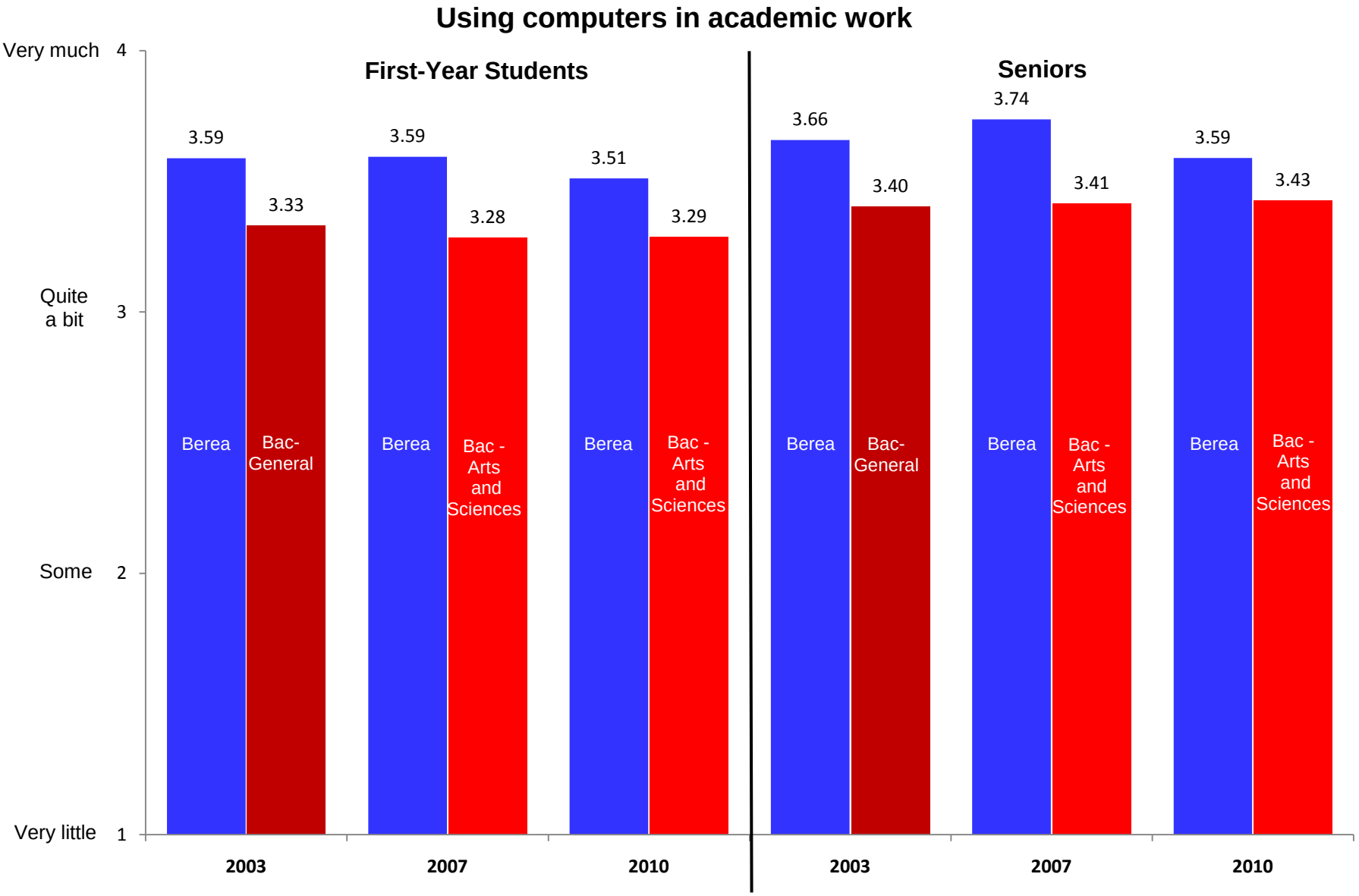


NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields (based on a 3-year average). Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the non-professional fields (based on one-year's data). The College is in this category currently.

National Survey of Student Engagement (NSSE)
Response Rates: 2003: 57%; 2007: 79%; 2010: 64%

To what extent does your institution emphasize each of the following?

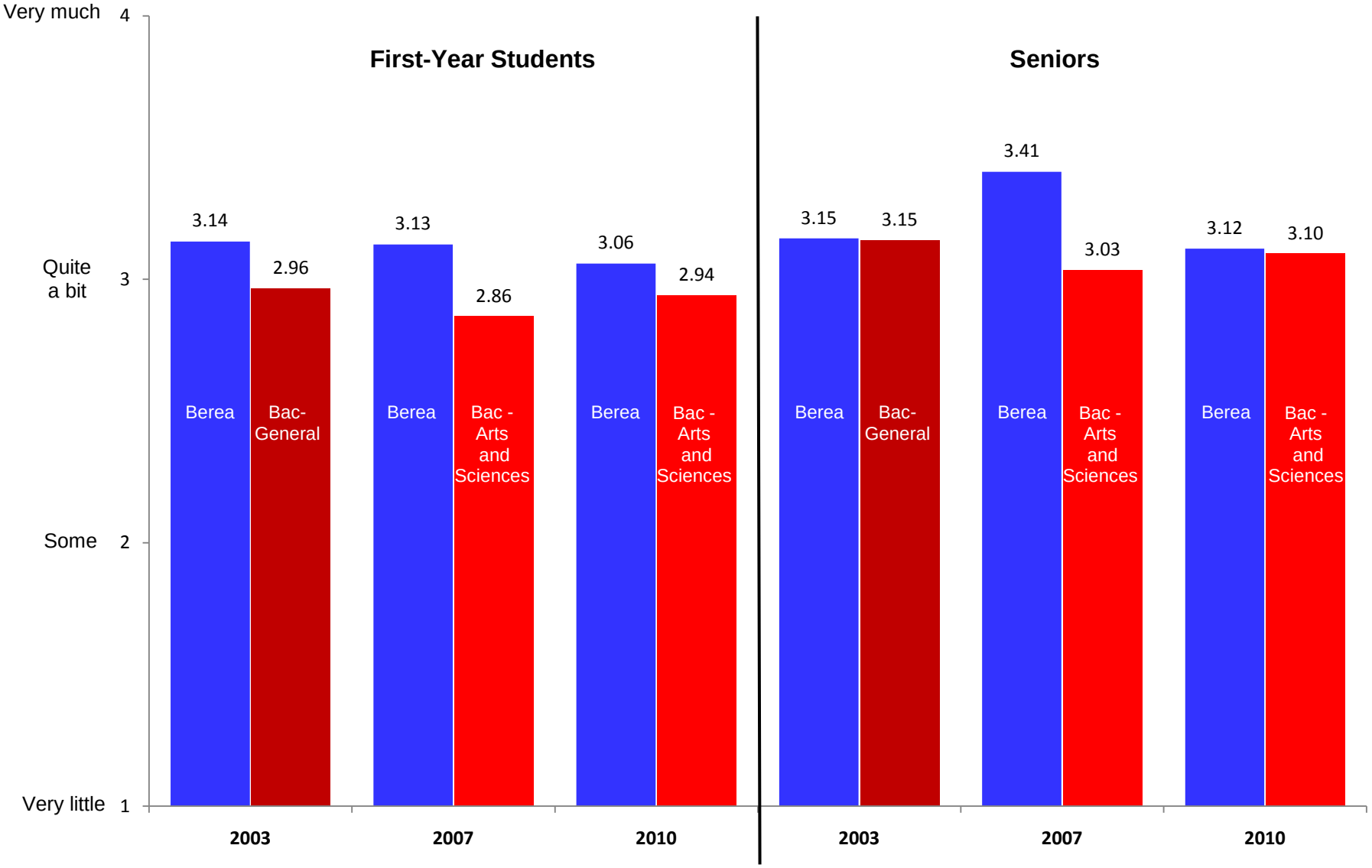


NOTE: Comparison groups are based on Berea's Carnegie classification at the time the survey is administered. Baccalaureate-General are institutions that confer at least half of its degrees in the professional fields (based on a 3-year average). Berea College was in this category in 2003. Baccalaureate - Arts and Sciences are institutions that confer at least half of its degrees in the non-professional fields (based on one-year's data). The College is in this category currently.

National Survey of Student Engagement (NSSE)
Response Rates: 2003: 57%; 2007: 79%; 2010: 64%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development?

Using computing and information technology



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Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students

Click to see survey instruments

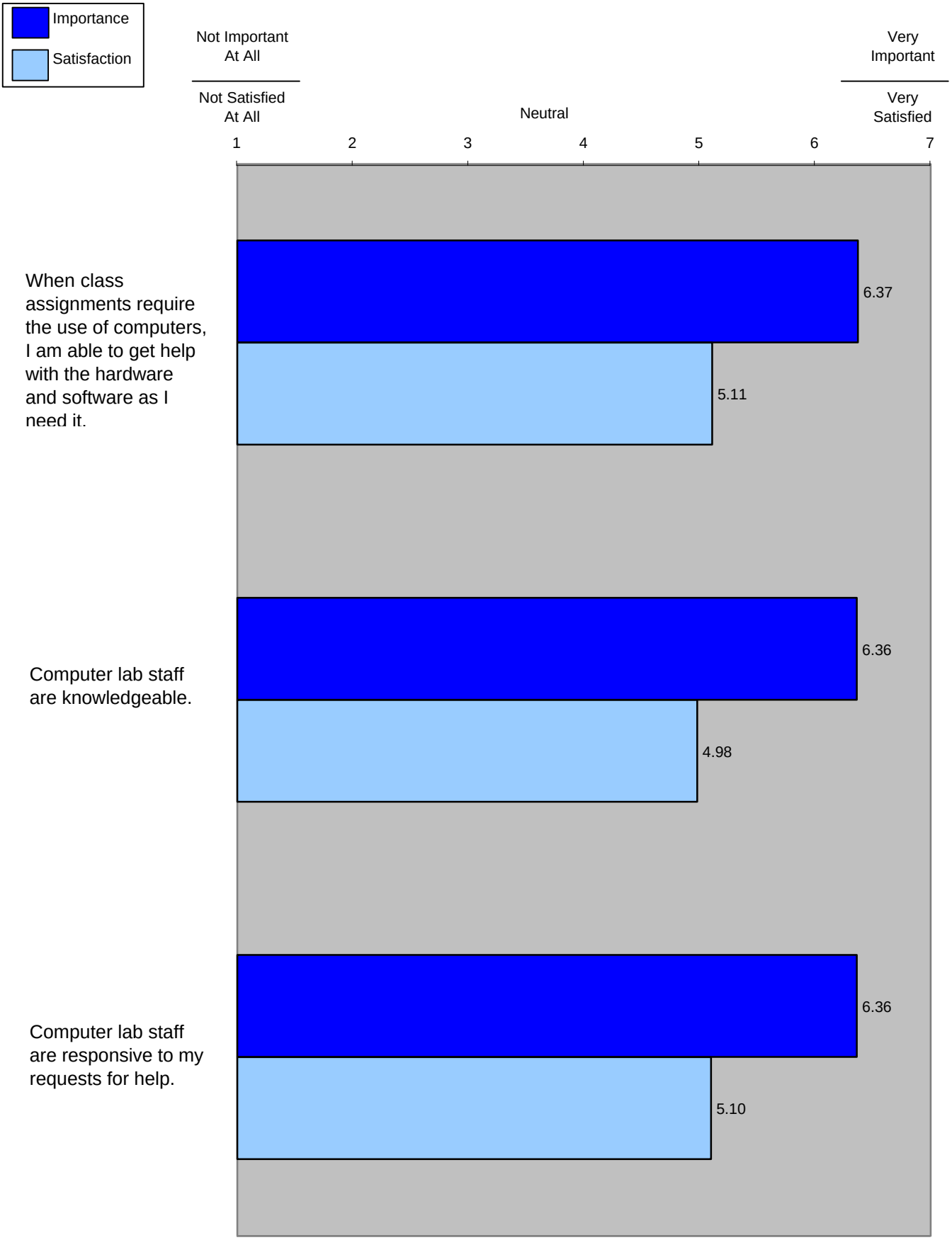
Response Rates:

1998	81%	2003	84%
2008	54%	2013	90%

Berea-Specific Student Satisfaction Survey

Universal Access Program
Satisfaction Ratings

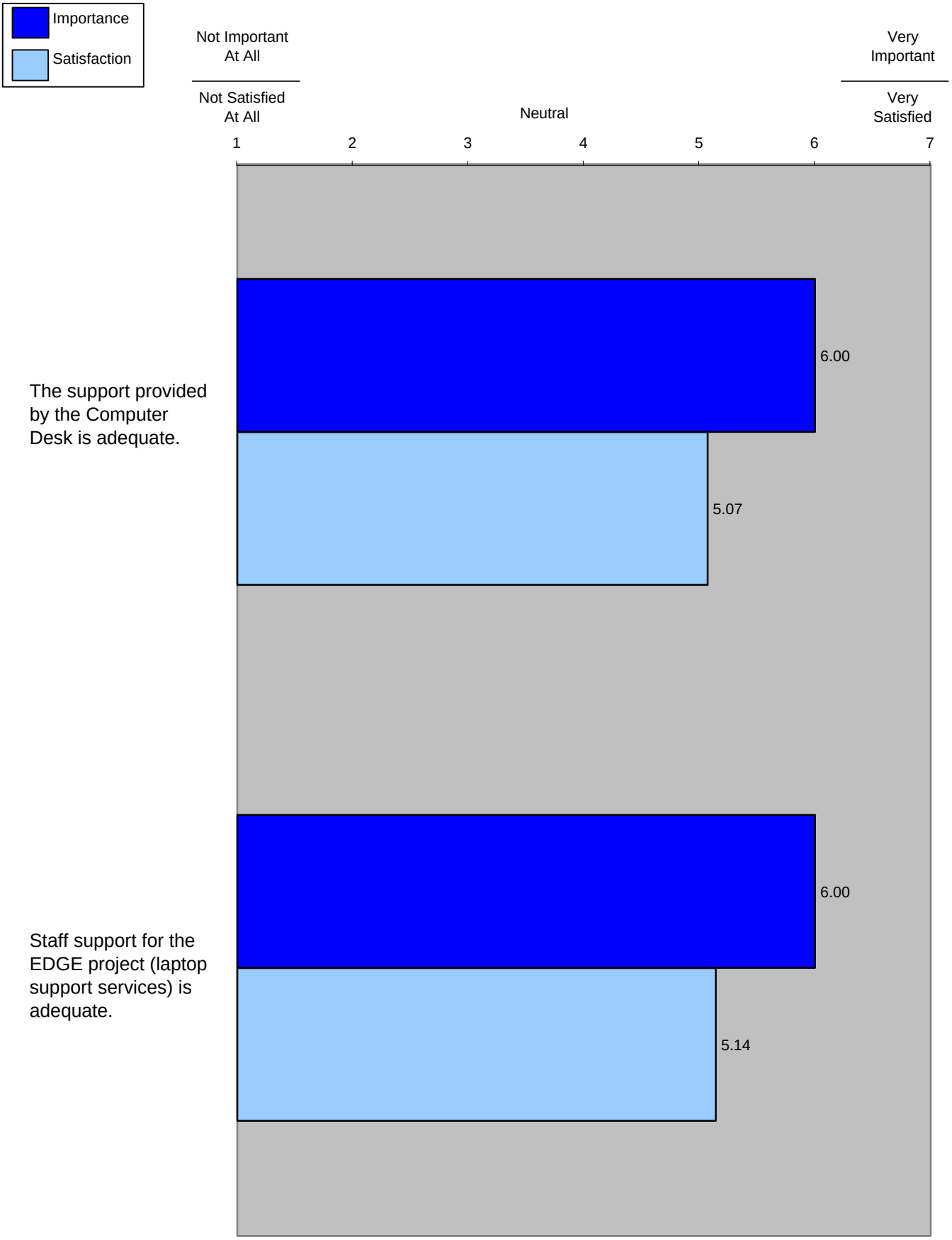
Spring 1998 Administration



Berea-Specific Student Satisfaction Survey

Universal Access Program
Satisfaction Ratings

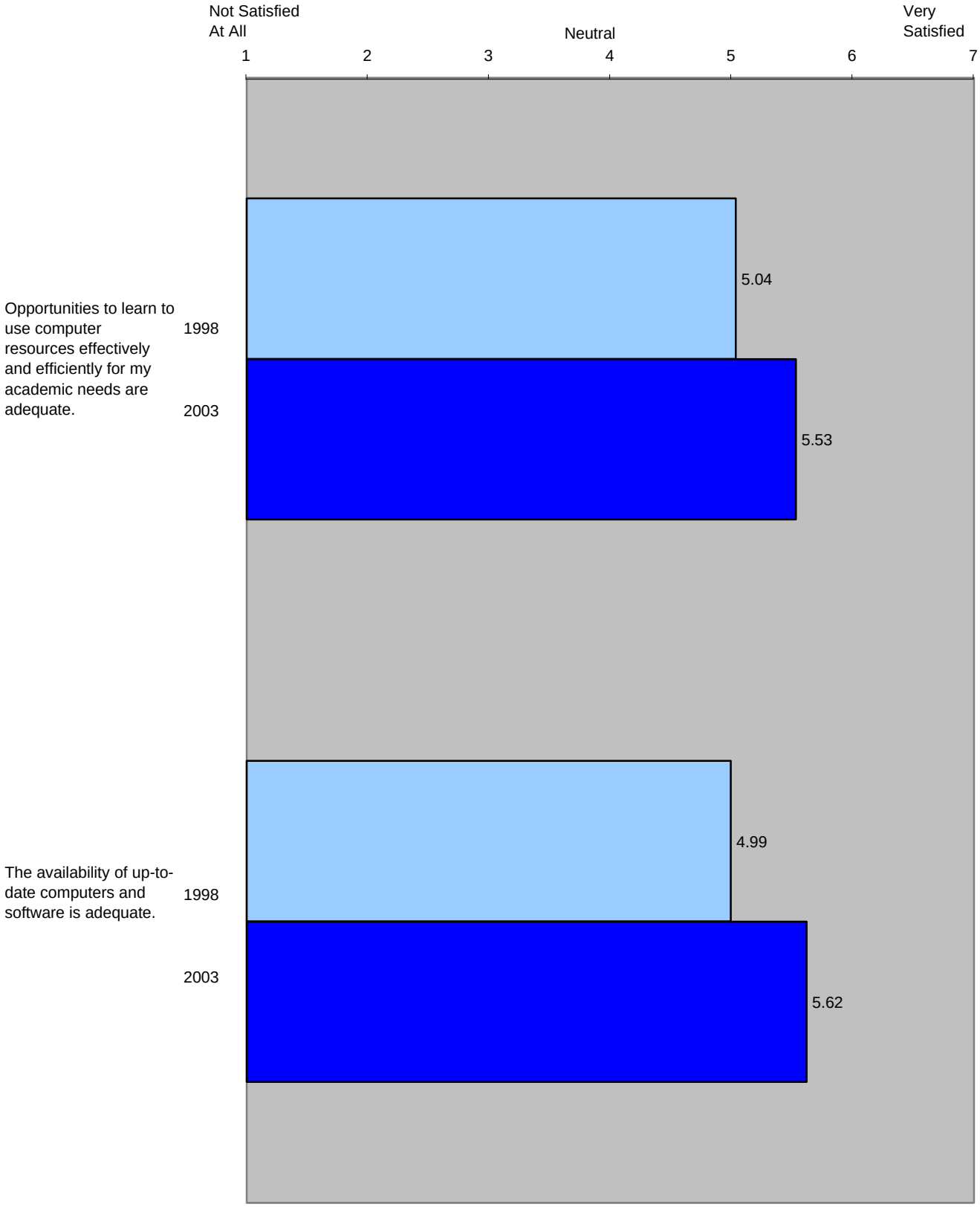
Spring 2003 Administration



Berea-Specific Student Satisfaction Survey

Computers
Satisfaction Ratings

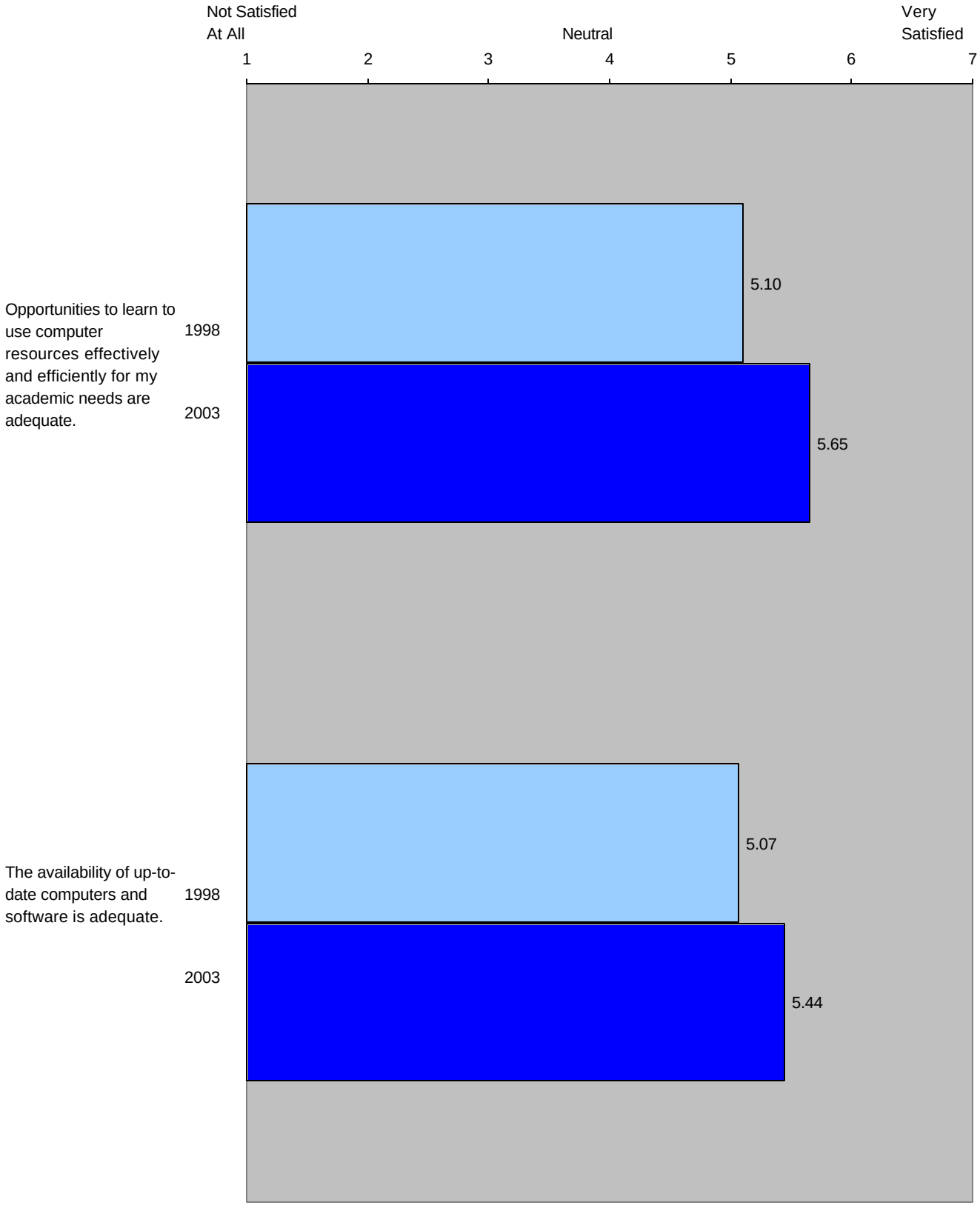
All Students



Berea-Specific Student Satisfaction Survey

Computers
Satisfaction Ratings

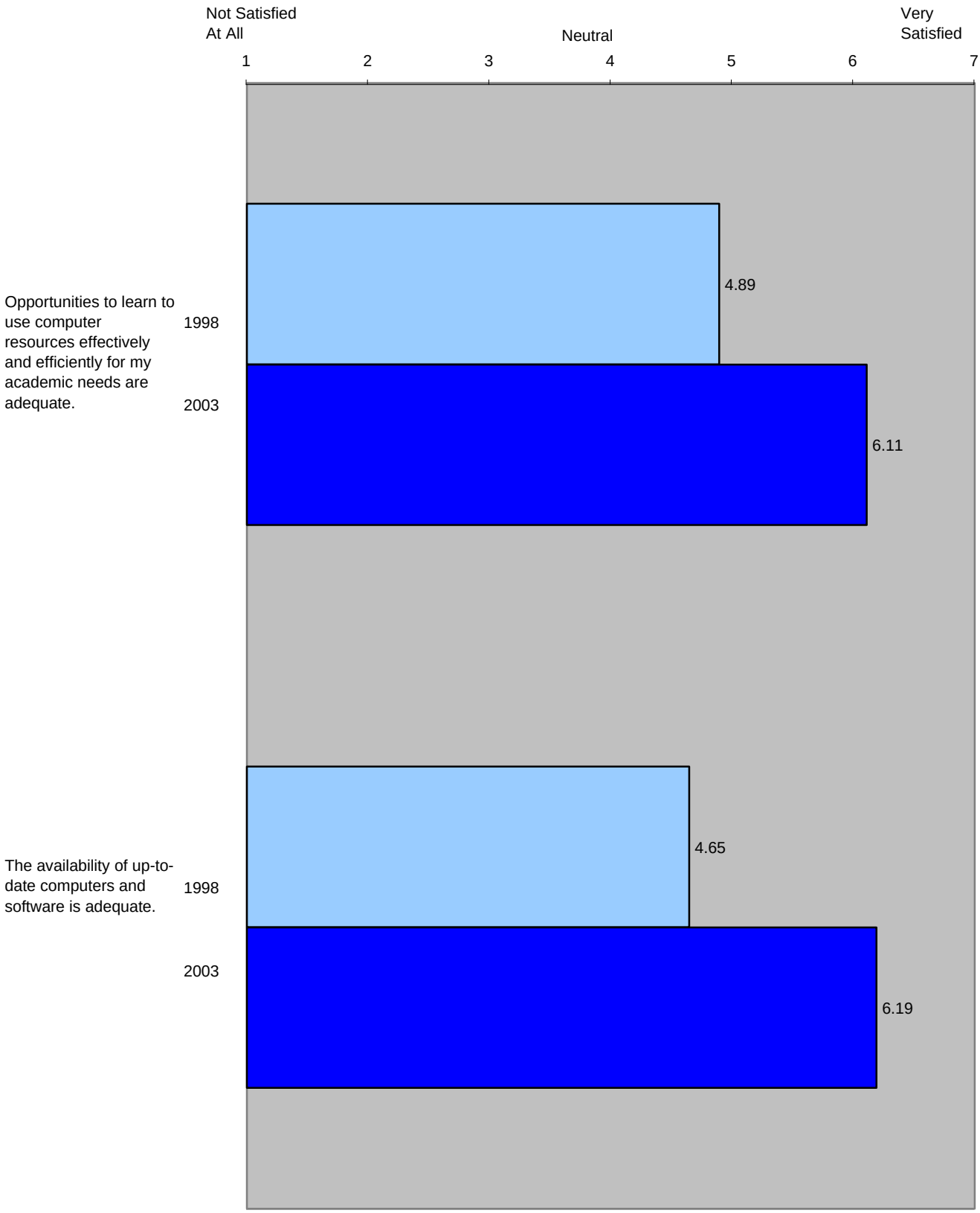
African-American Students



Berea-Specific Student Satisfaction Survey

Computers
Satisfaction Ratings

International Students



Degrees of Preparation
Spring 2009

(First-Year and Senior Students)

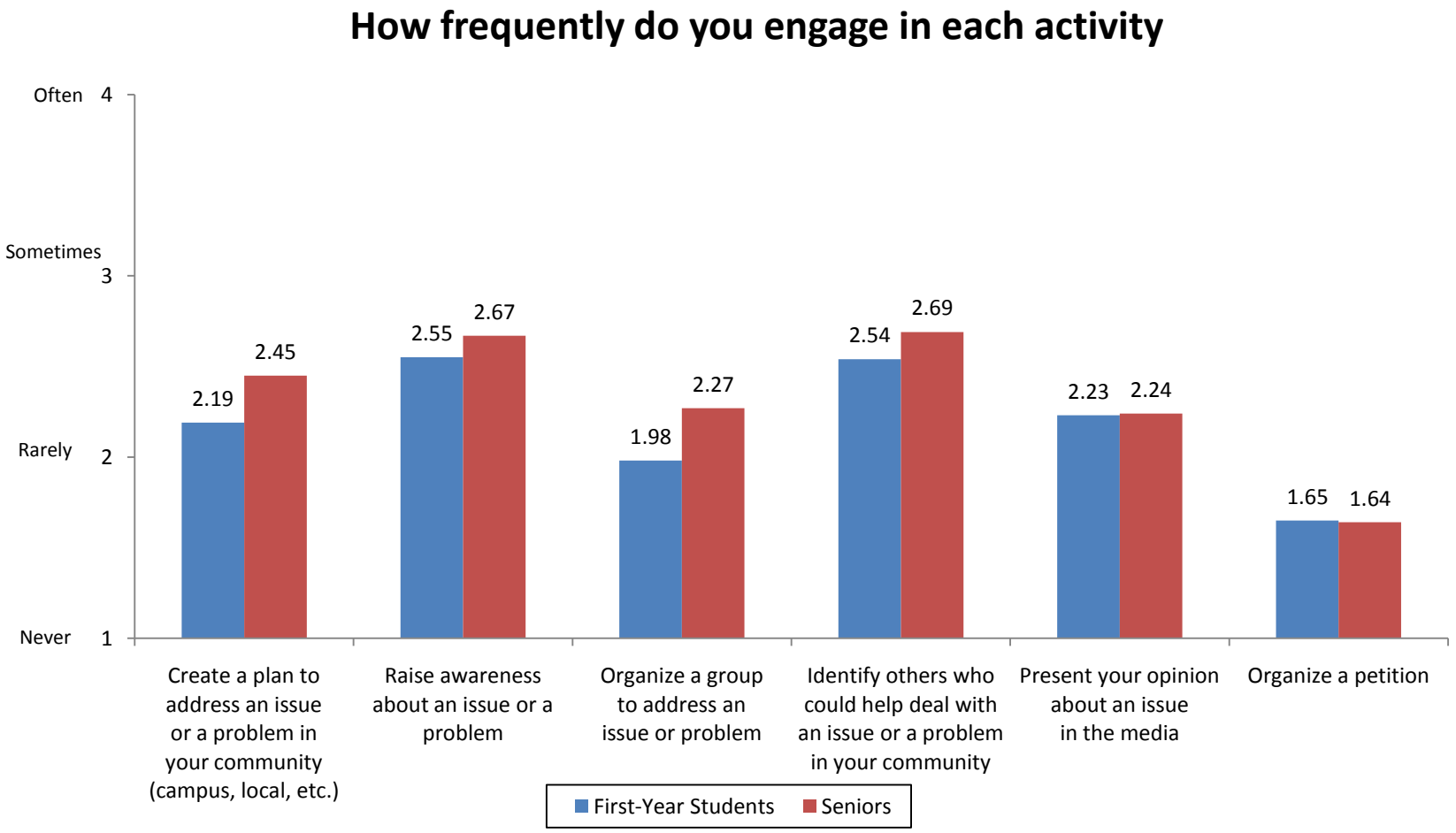
Administered online along with Smith and Hampshire Colleges through an agreement with the American Association of State Colleges and Universities (AASCU)

Click to see survey instrument

Response Rates:

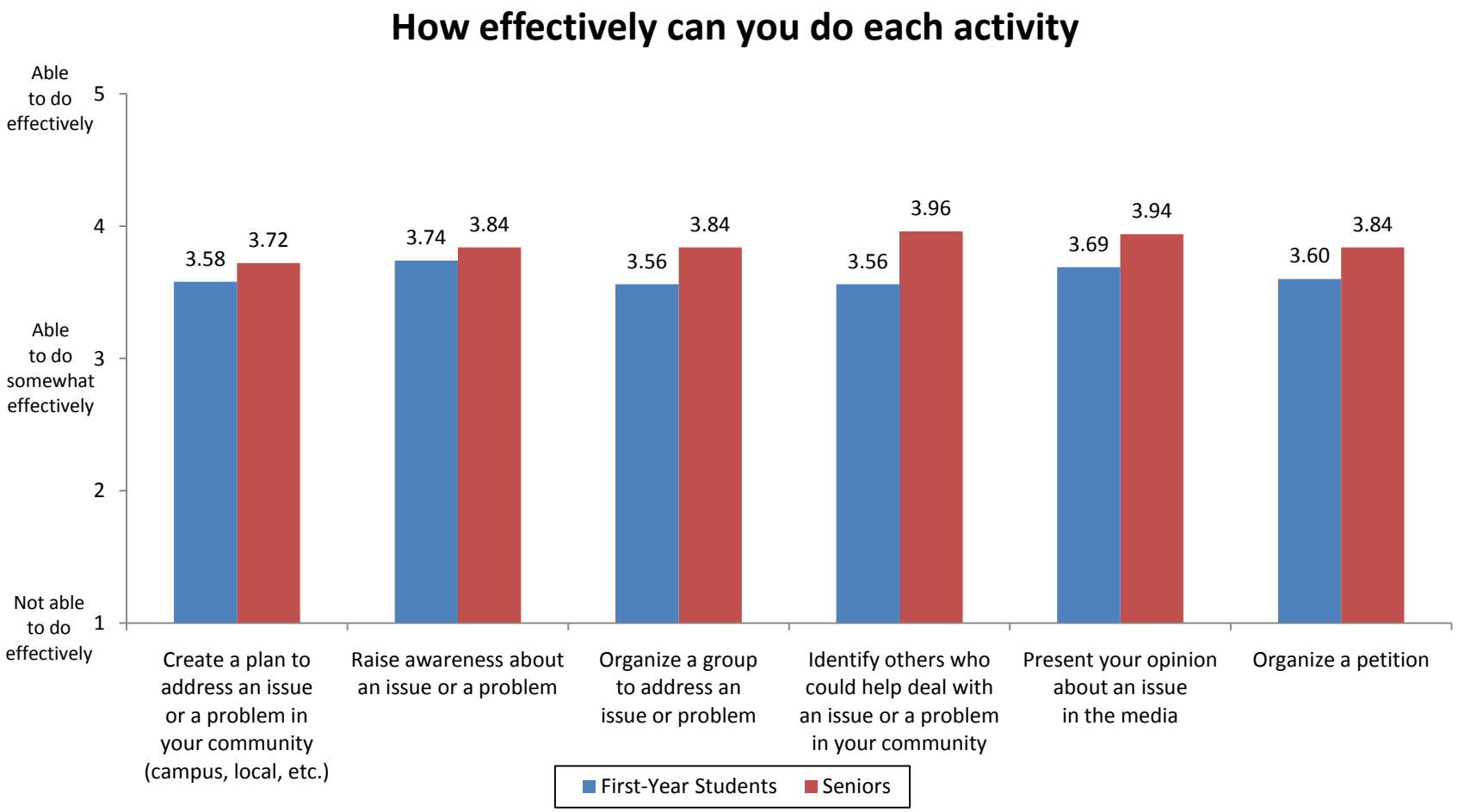
First-Year Students (162/377or 43%); Seniors (168/362 or 46%)

Degrees of Preparation Survey, Spring 2009
Administered to First-Year Students (162/377or 43%) and Seniors (168/362 or 46%)



Administered online along with Smith and Hampshire Colleges through an agreement with the American Association of State Colleges and Universities (AASCU)

Degrees of Preparation Survey, Spring 2009
Administered to First-Year Students (162/377or 43%) and Seniors (168/362 or 46%)



Administered online along with Smith and Hampshire Colleges through an agreement with the American Association of State Colleges and Universities (AASCU)

ACA Appalachian Region Alumni Outcomes Survey

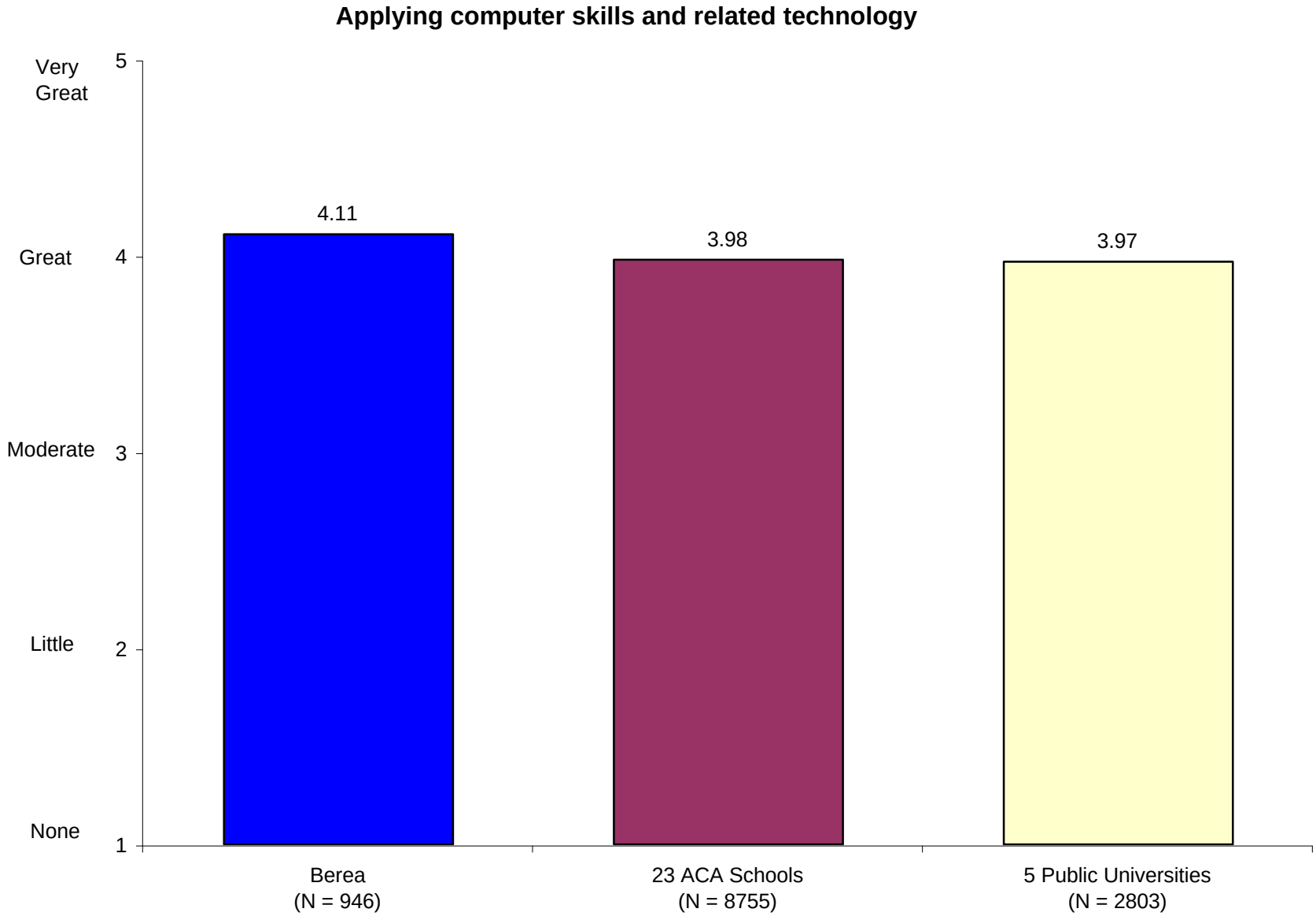
(1974-76, 1984-86, 1994-96 Graduates)

Click to see survey instruments

Response Rate: 42%

ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

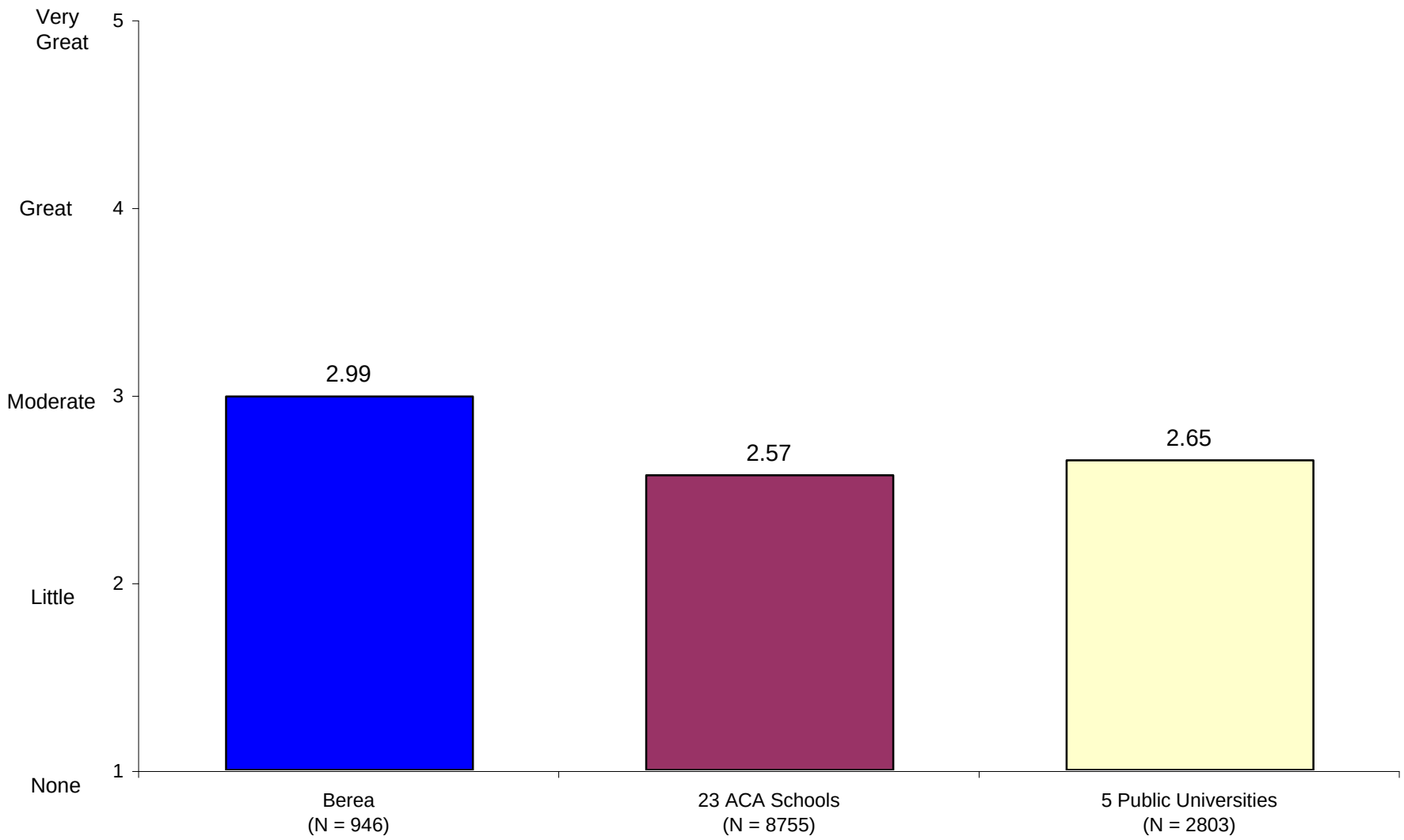
Indicate your opinion of the importance of each of the following skills and competencies in your current endeavors.



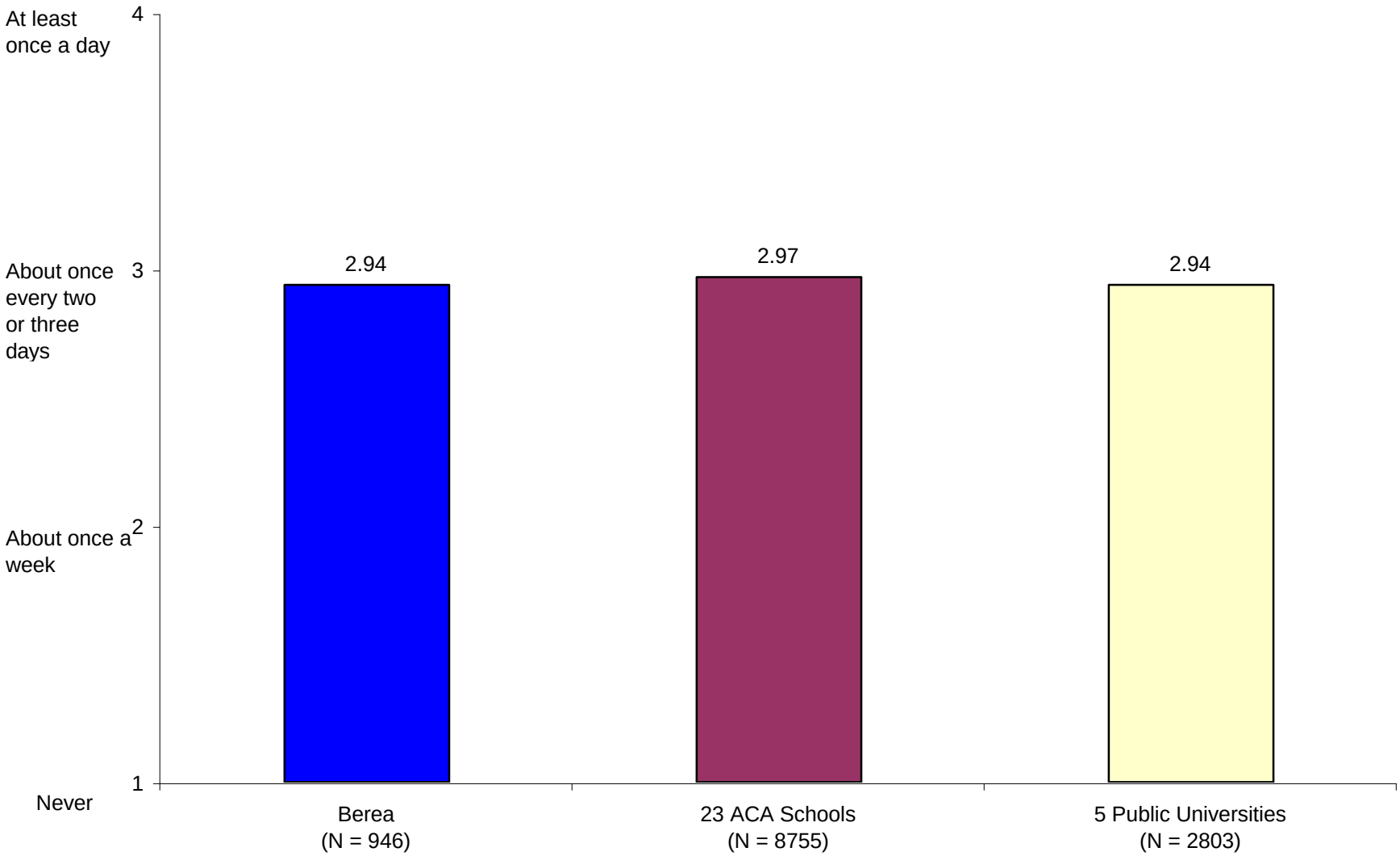
ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Indicate the contribution that your experiences at this college made to your growth in each area.

Applying computer skills and related technology



ACA Appalachian Region Alumni Survey (1974-76, 1984-86, 1994-96 Alumni)

Outside of work, how often do you do each of the following?

Use personal or microcomputers (other than for work)