

# Convocations

Student, Faculty, and Staff Survey Items



Student survey names listed in blue  
Faculty and staff survey names listed in green

## Student, Faculty, and Staff Survey Feedback by Topical Area: [Convocations](#)

### [National Survey of Student Engagement \(NSSE\), First-Year & Senior Students: Spring 2003, 2007, 2010, 2014, and 2019](#)

*How much does your institution emphasize the following?*

- Attending campus activities and events (performing arts, athletic events, etc.)

### [Topical Module: Inclusiveness and Engagement with Cultural Diversity \(Asked only during 2019 administration\)](#)

*During the current school year, about how often have you done the following?*

- Attended events, activities, or presentations that reflect an appreciation for diverse groups of people.

### [Faculty/Student Comparisons \(FSSE/NSSE\)](#)

*FSSE: How important is it to you that your institution increase its emphasis on each of the following?*

*NSSE: How much does your institution emphasize the following?*

- Attending campus activities and events (performing arts, athletic events, etc.)

### [Student Satisfaction Inventory \(SSI\), All Students: 2013, 2018, and 2023](#)

#### [Berea-Specific Items](#)

Breakdowns by: All, African-American, International, Male, and Female Students

*Importance/Satisfaction Ratings*

- Convocations have enriched my education at the college.

## **Historical Survey Data (Prior to 2014)**

### **Student Satisfaction Inventory (SSI), All Students**

#### **Berea-Specific Items – 1998 and 2003 Administration Only**

Breakdowns by: All, African-American, International, Male, and Female Students

##### *Satisfaction Ratings*

- Convocations have been interesting
- Convocations have been a valuable part of my education

### **African-American Student Survey, April 2003**

*How important are each of the following to you?*

- Convocations

### **ACT Alumni Survey, Graduates two years after graduation**

#### **Berea-Specific Items**

*How much did your education at this college contribute to your personal growth in each of the following areas?*

- Convocations

### **ACT Appalachian Region Alumni Outcomes Survey, 1974-76, 1984-86, 1994-96 Graduates**

The Berea College convocations program positively influenced my later interest in various cultural and other intellectual pursuits.

### **ACT Alumni Outcomes Survey, Fall 2010 (Work Colleges Consortium Project), 1992-93 through 2006-07 Graduates**

*Indicate the extent to which you agree/disagree with each of the following statement about this school*

- Overall, the school had an intellectually stimulating atmosphere

*Rate this college on each of the factors below.*

- Availability of cultural/fine arts/speaker programs

# National Survey of Student Engagement (NSSE)

(First-Year and Senior Students)

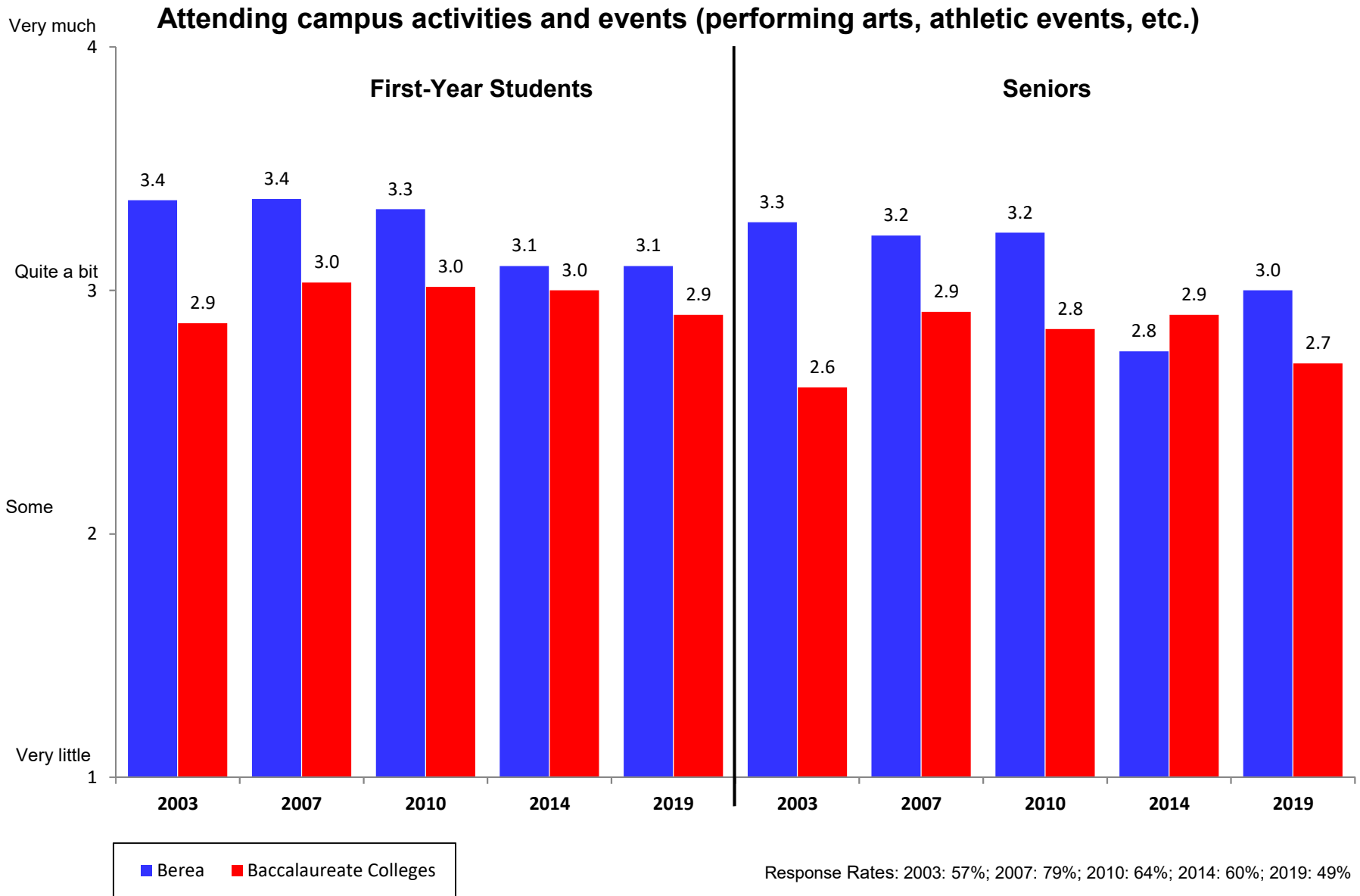


[Click to see survey instruments](#)

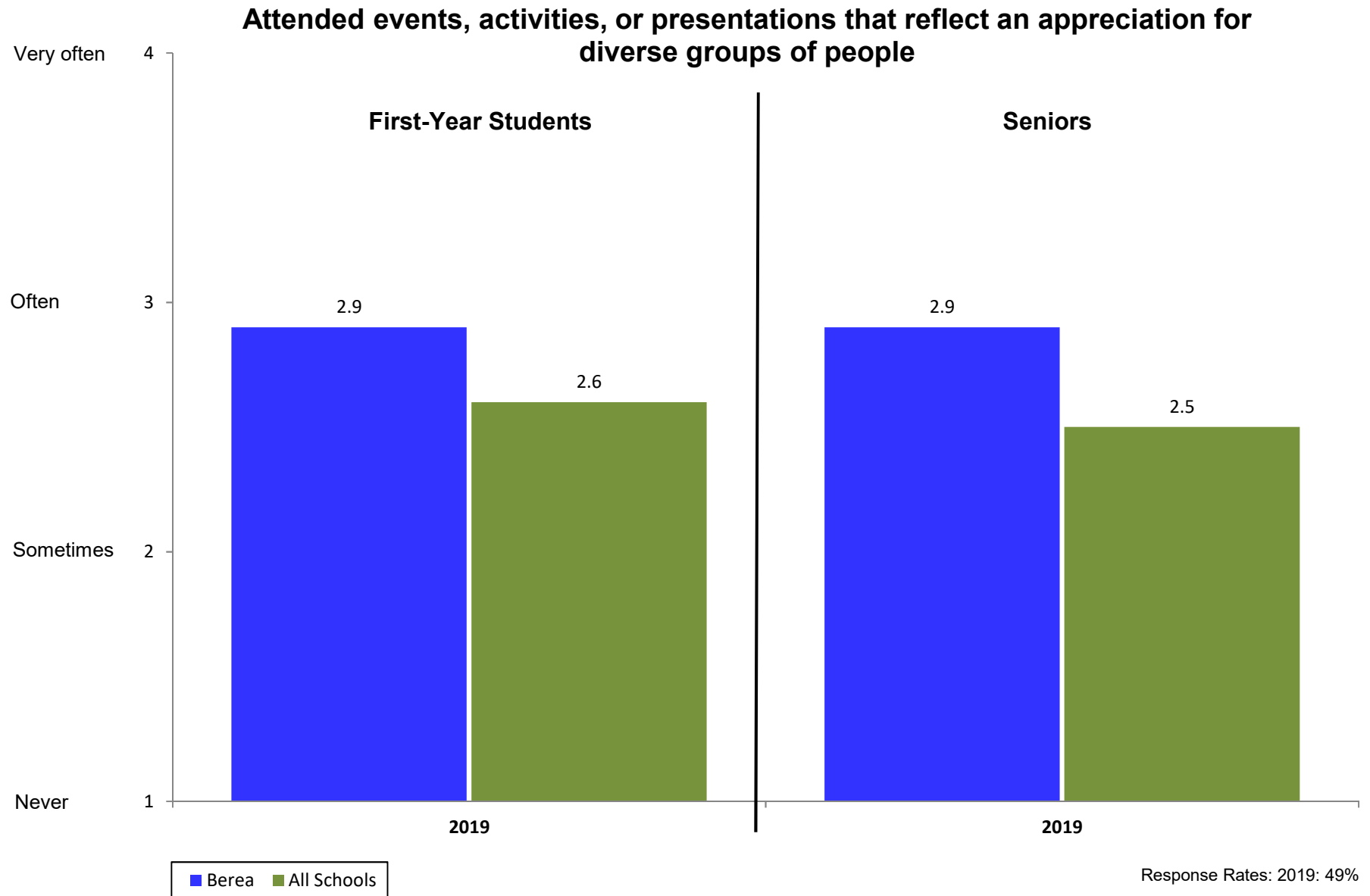
## Response Rates:

Spring 2003	51%
Spring 2007	79%
Spring 2010	64%
Spring 2014	60%
Spring 2019	49%

*How much does your institution emphasize the following?*



To what extent do you agree or disagree with the following statements?



# Faculty Survey of Student Engagement (FSSE) and the National Survey of Student Engagement (NSSE)

(First-Year Students/Faculty who teach mainly freshman and sophomores  
And Senior Students/Faculty who teach mainly juniors and seniors)



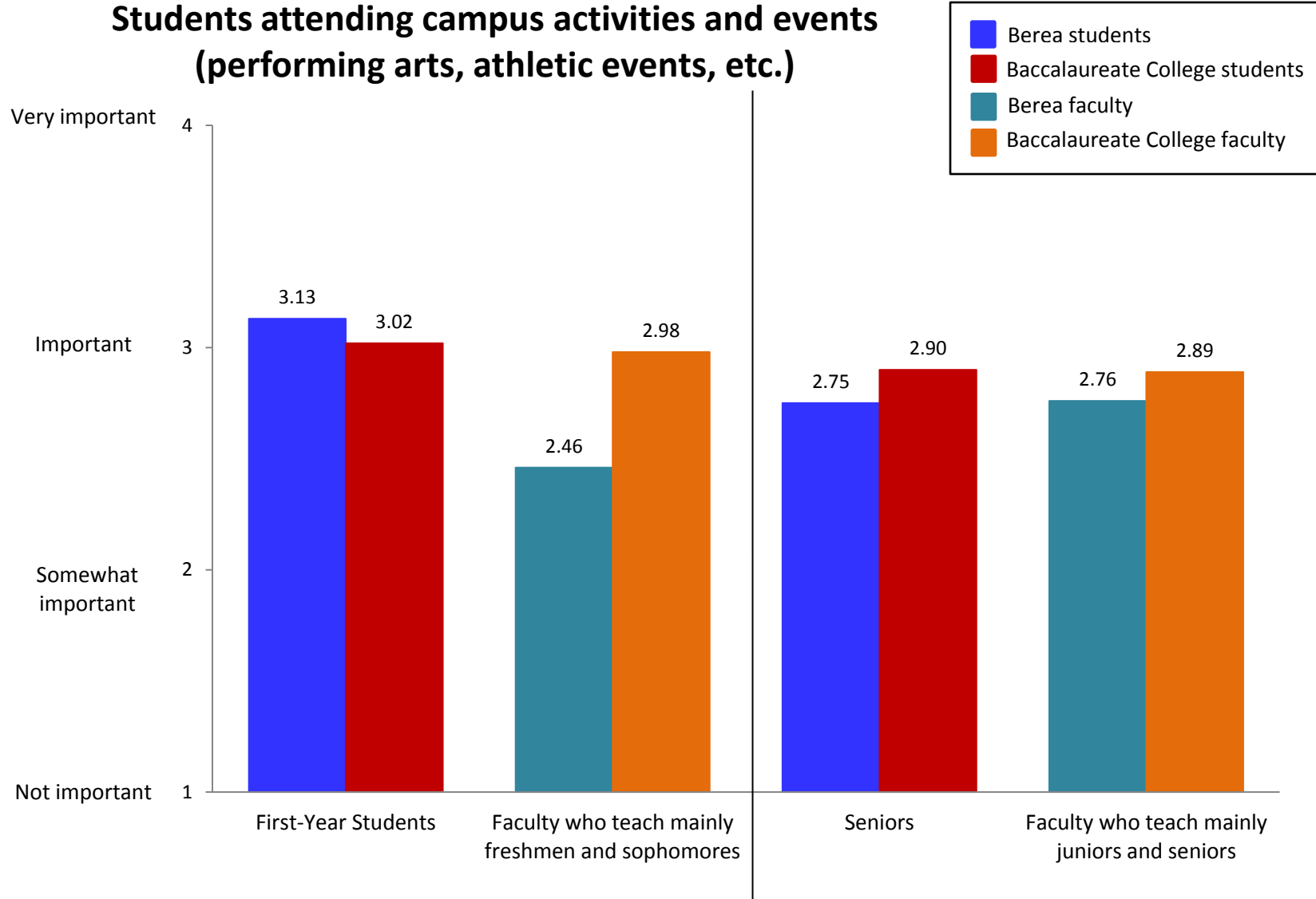
[Click to see survey instruments](#)

## Response Rates:

Spring 2014 Students	60%
Faculty	56%

FSSE: How important is it to you that your institution increases its emphasis on each of the following?

NSSE: How much does your institution emphasize the following?



Response Rates:

Faculty: 56%

First-Year Students: 53%; Seniors: 69%



# Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



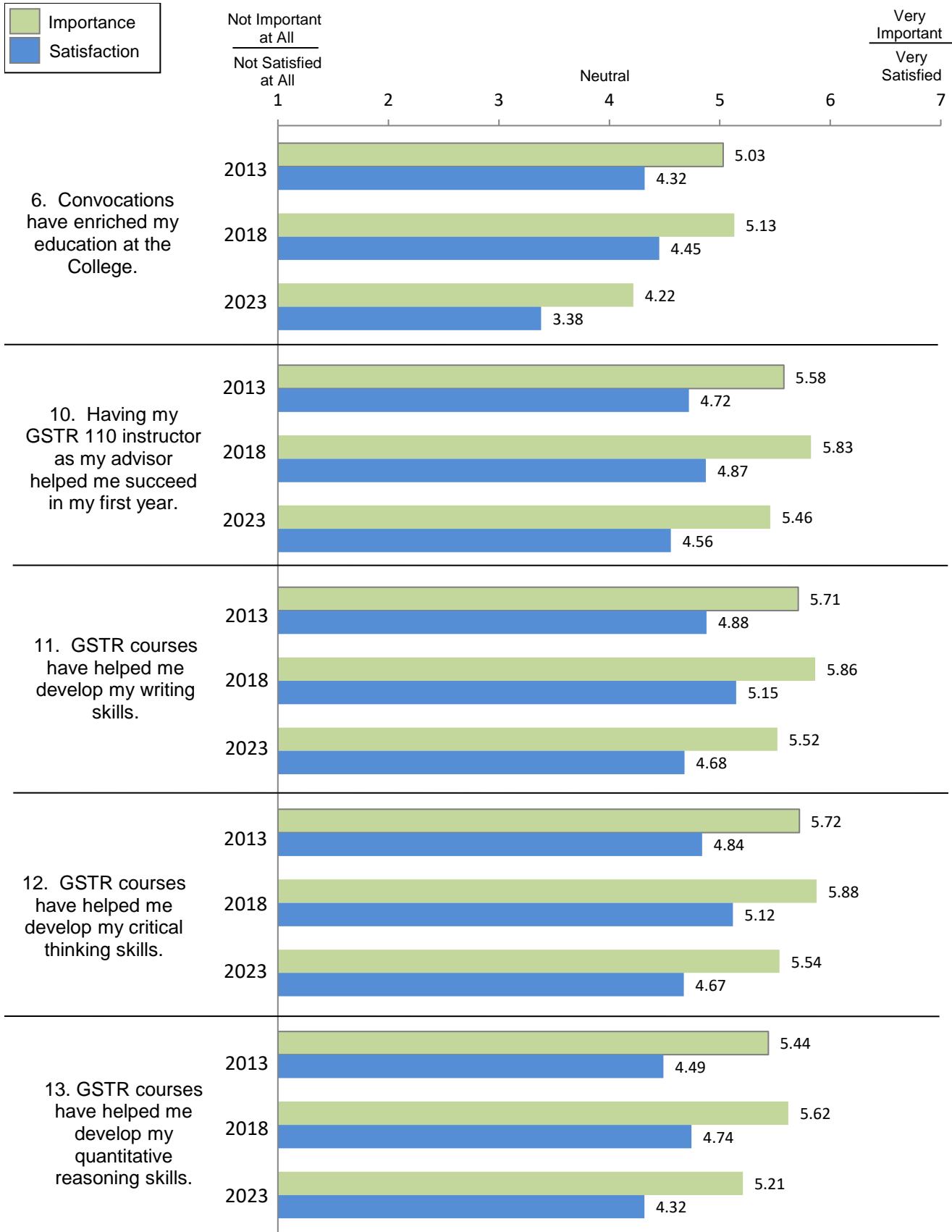
[Click to see survey instruments](#)

## Response Rates:

1998	81%	2013	90%
2003	84%	2018	89%
2008	54%	2023	National: 51% Berea-Specific: 32%

**All Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**General Studies Program**

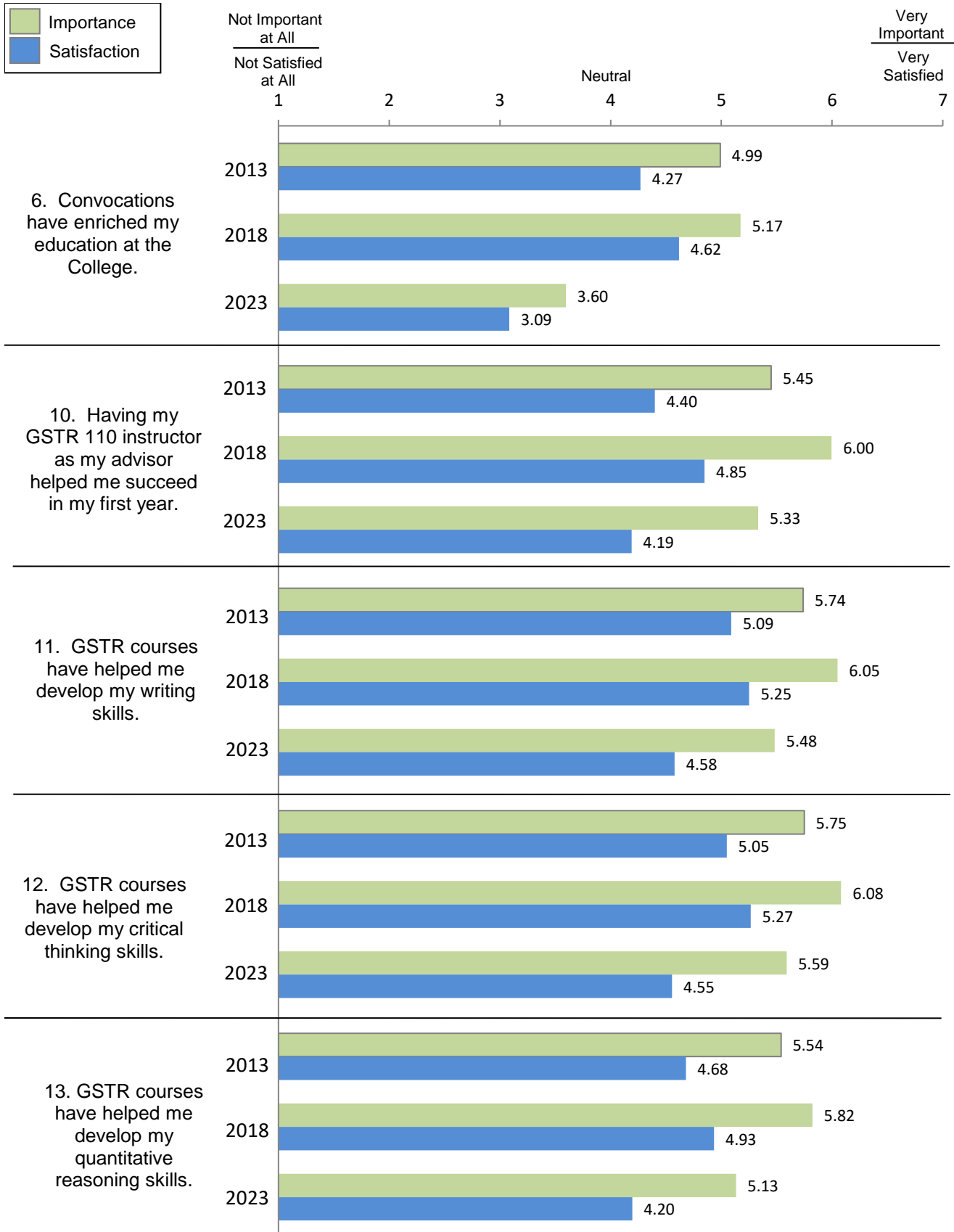
Berea-Specific  
Satisfaction Survey



Response Rates: 2013: 90%; 2018: 89%; 2023: 32%

**African-American Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**General Studies Program**

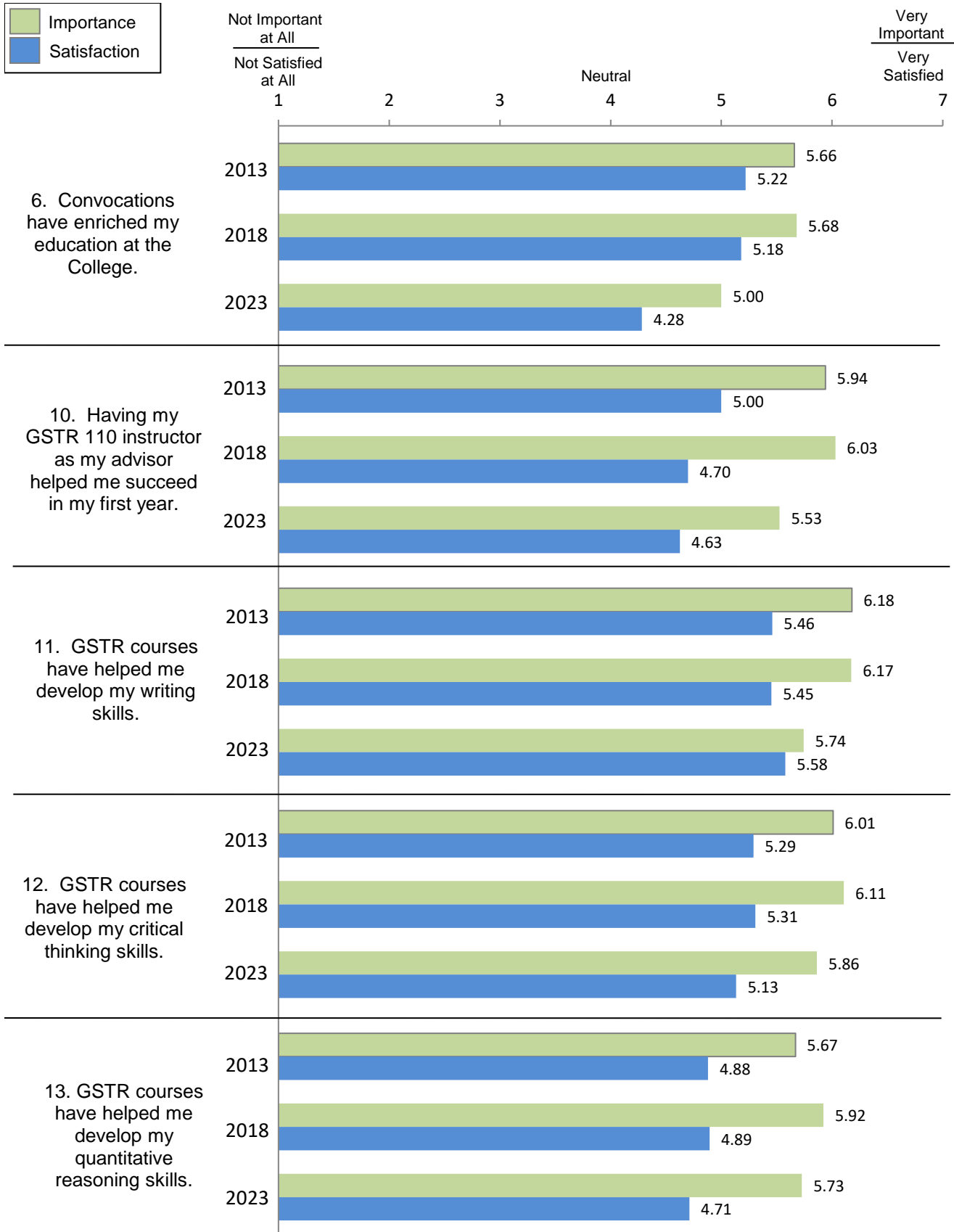
Berea-Specific  
Satisfaction Survey



Response Rates: 2013: 90%; 2018: 89%; 2023: 32%

**International Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**General Studies Program**

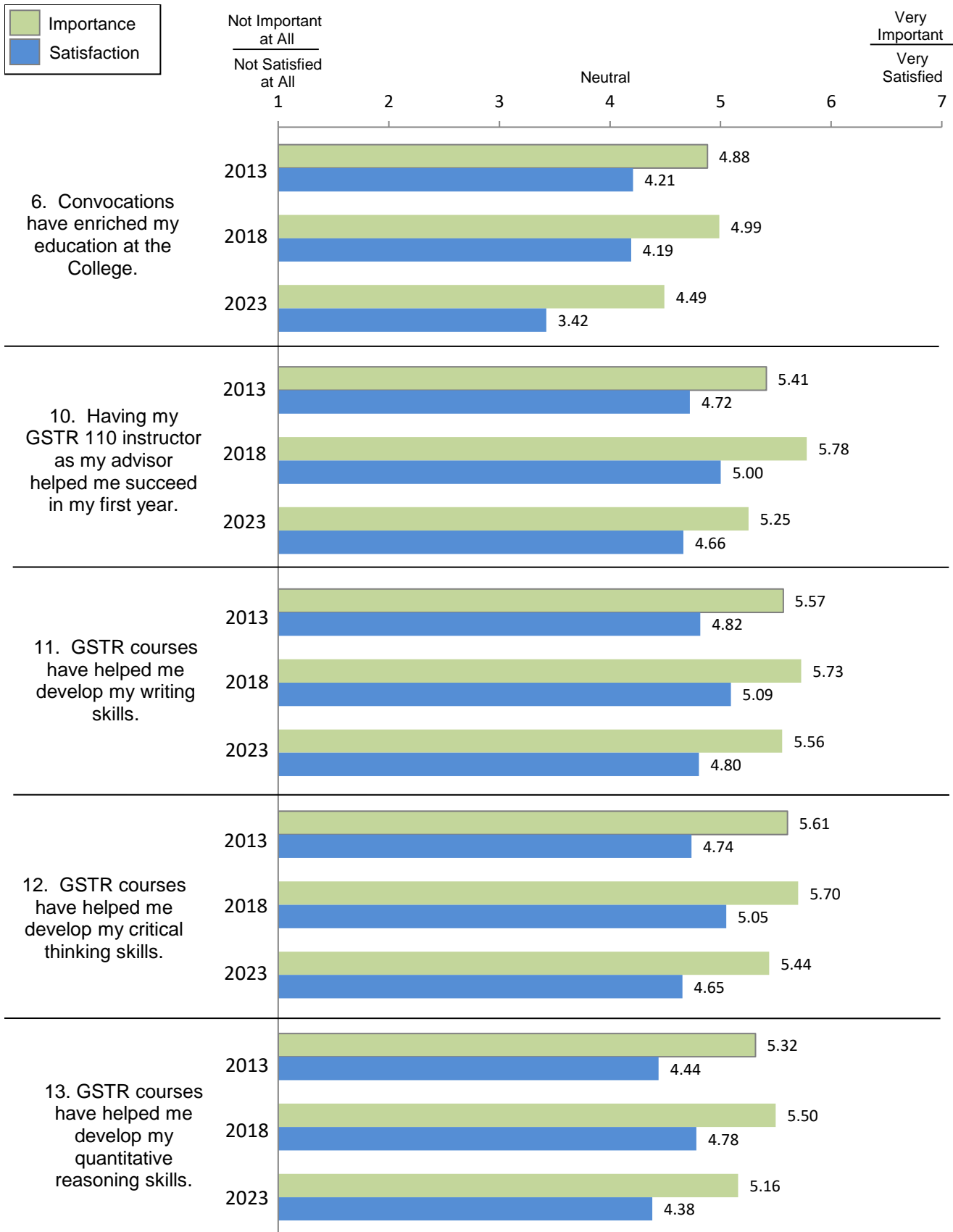
Berea-Specific  
Satisfaction Survey



Response Rates: 2013: 90%; 2018: 89%; 2023: 32%

**Male Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**General Studies Program**

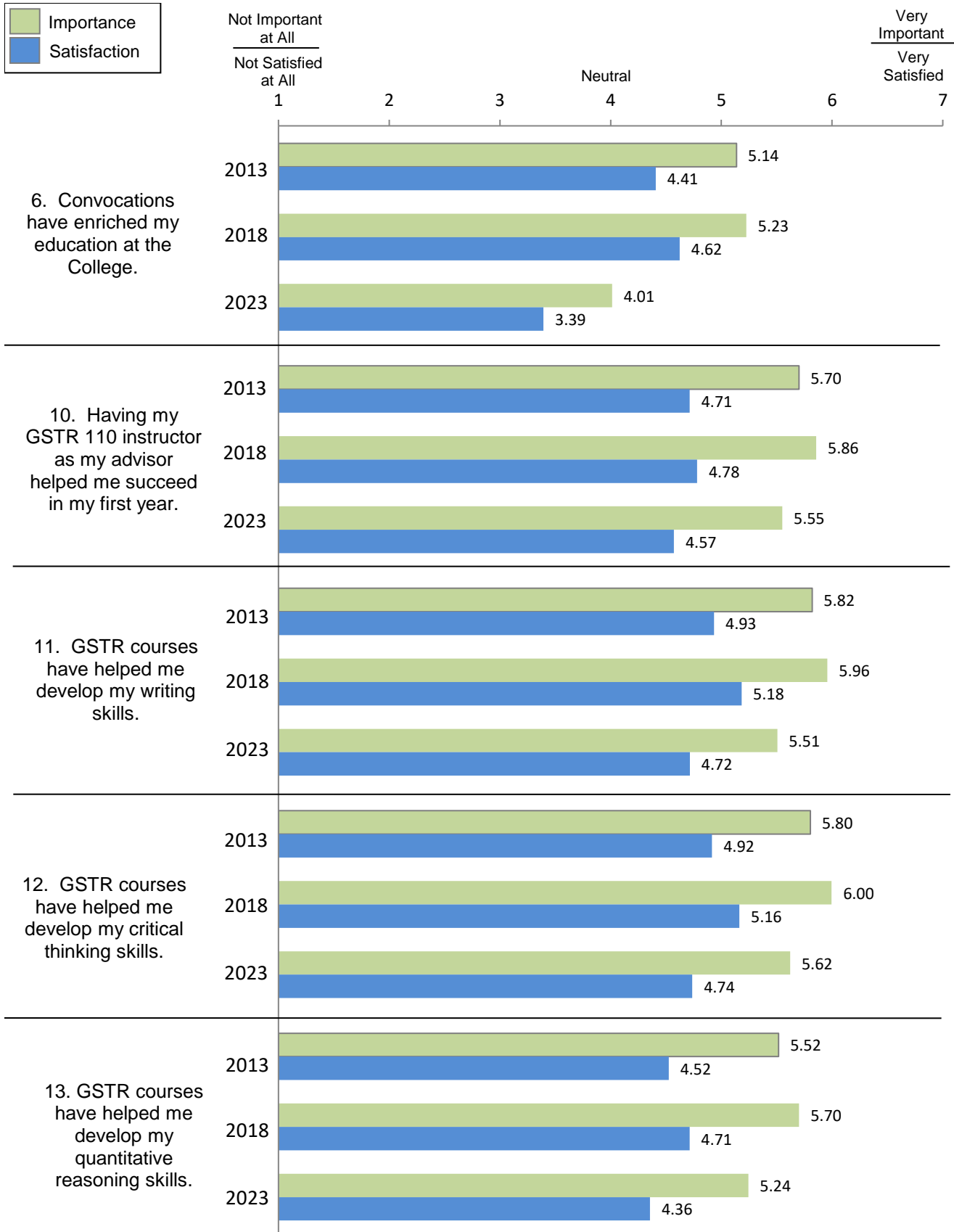
Berea-Specific  
Satisfaction Survey



Response Rates: 2013: 90%; 2018: 89%; 2023: 32%

**Female Students**  
**Importance and Satisfaction Ratings within Item Group:**  
**General Studies Program**

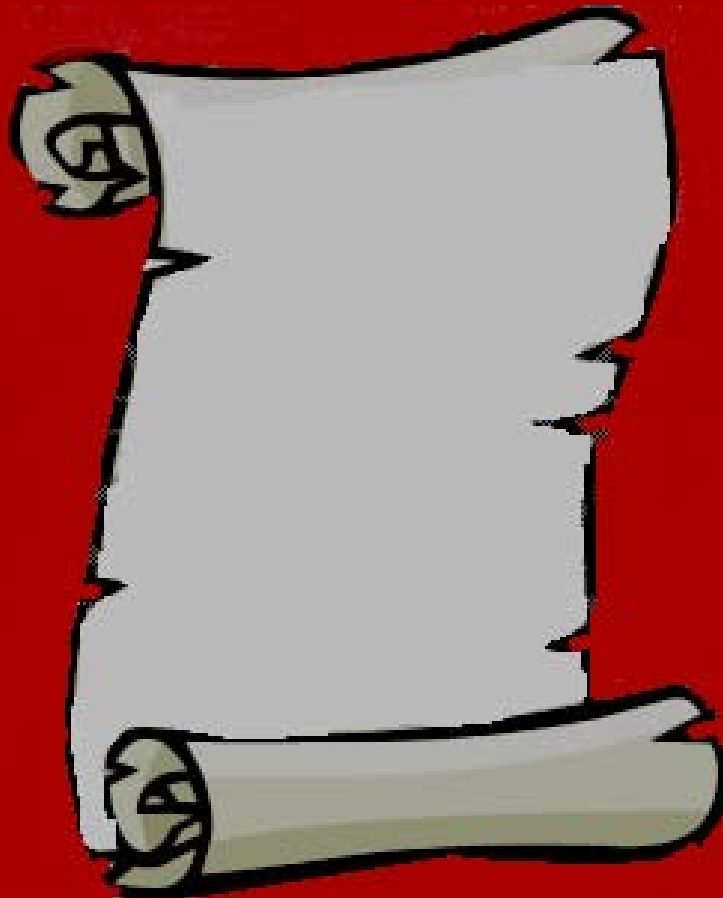
Berea-Specific  
Satisfaction Survey



Response Rates: 2013: 90%; 2018: 89%; 2023: 32%

# HISTORICAL SURVEY DATA

STUDENT SURVEY ITEMS PRIOR TO 2010



# Noel-Levitz Student Satisfaction Inventory (SSI) and Berea-Specific Student Satisfaction Survey

All Students



[Click to see survey instruments](#)

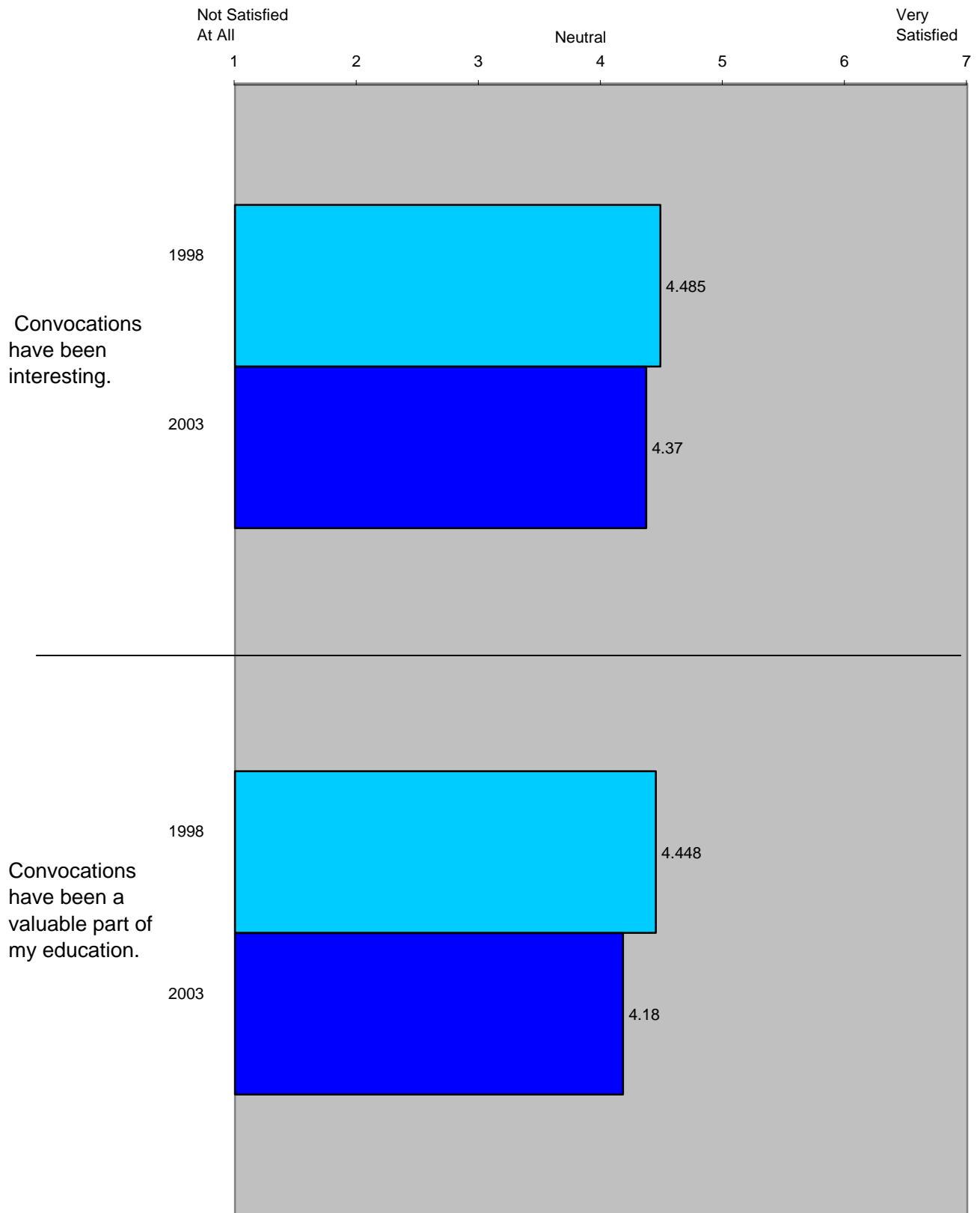
Response Rates:

1998	81%	2003	84%
2008	54%	2013	90%



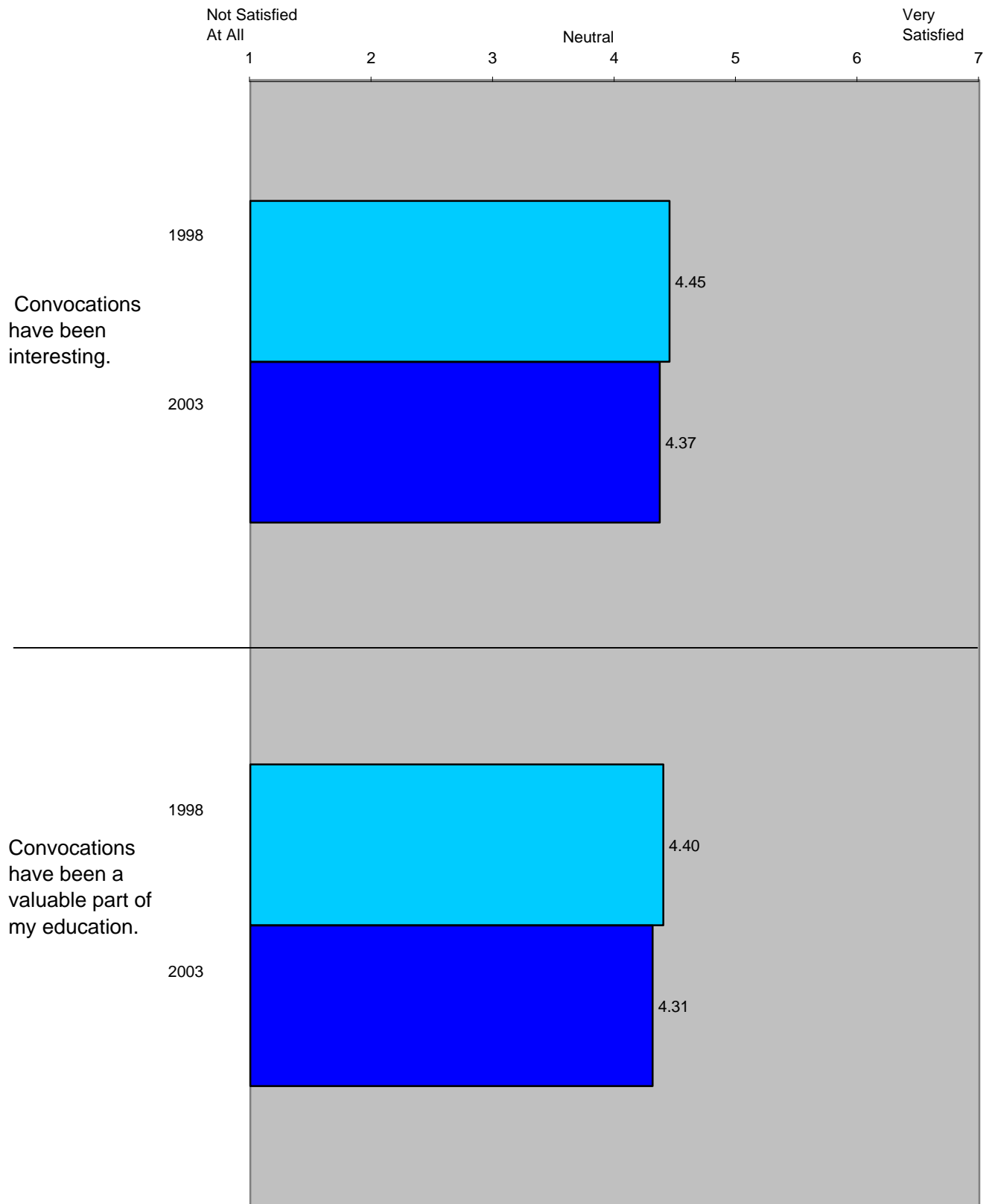
### Convocations Satisfaction Ratings

All Students



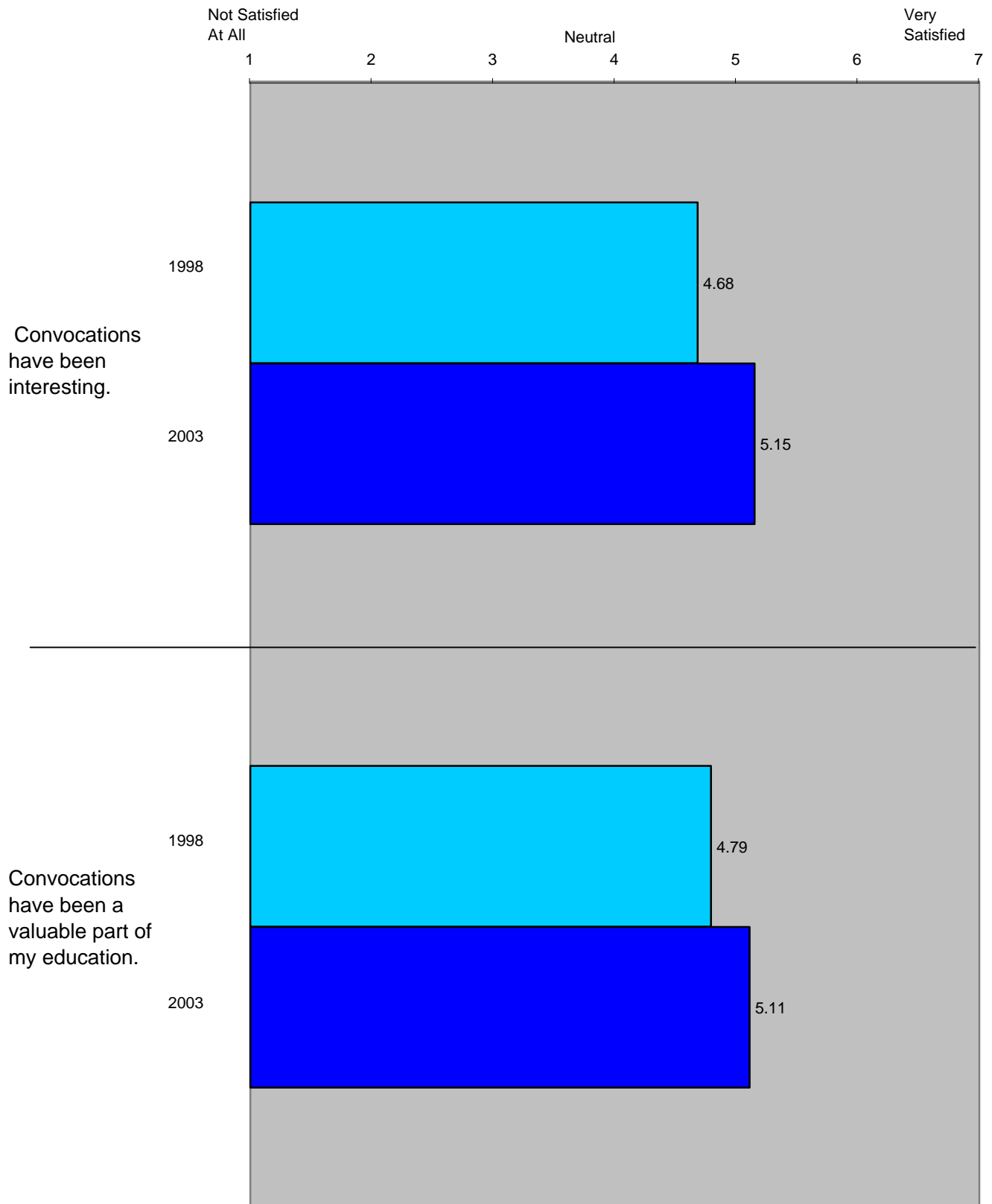
**Convocations  
Satisfaction Ratings**

**African American Students**



### Convocations Satisfaction Ratings

#### International Students



# African-American Student Study



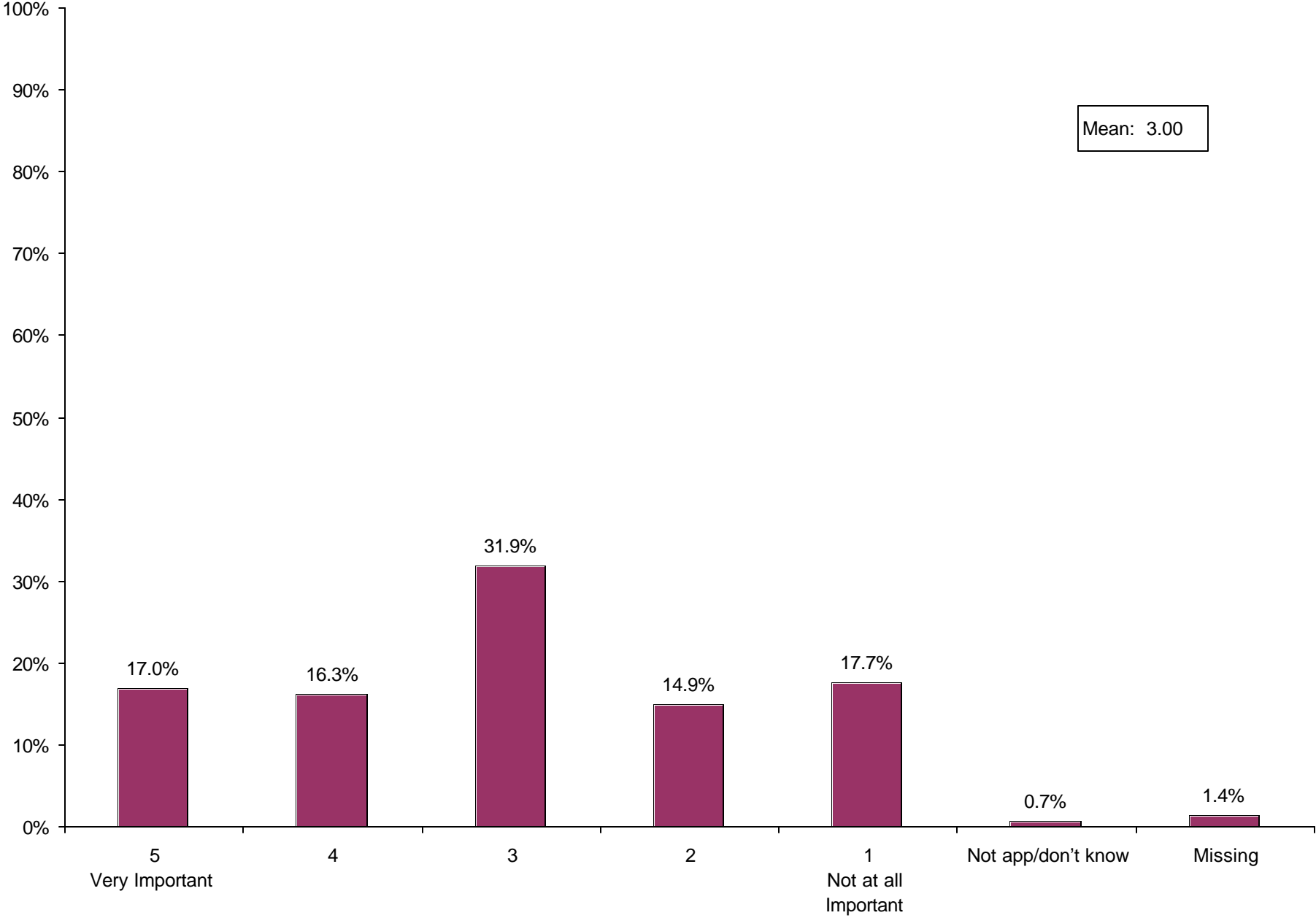
[Click to see survey instrument](#)

Completed in April 2003

Response Rate: 62% (142/ 229)

How important are each of the following to you?

### Convocations



# ACT Alumni Survey

(Graduates two years after graduation)



[Click to see survey instruments](#)

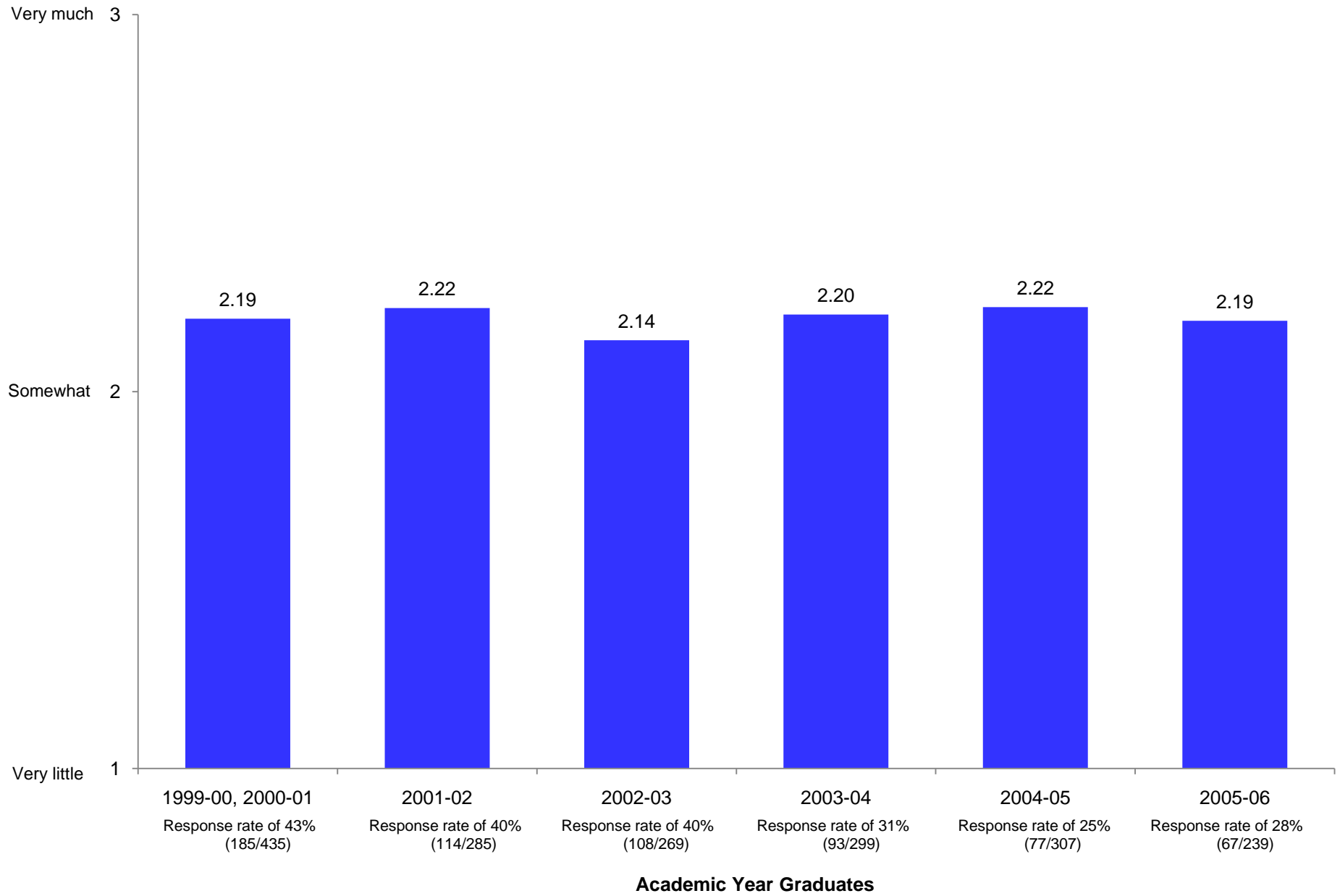
## Response Rates:

1999-00/2000-01	43% (185/435)	2001-02	40% (115/285)
2002-03	40% (108/269)	2003-04	31% (93/299)
2004-05	25% (77/304)	2005-06	28% (67/239)

*Berea-Specific Item:* How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey  
Administered to graduates two years after graduation

### Convocations



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

# ACA Appalachian Region Alumni Outcomes Survey

(1974-76, 1984-86, 1994-96 Graduates)

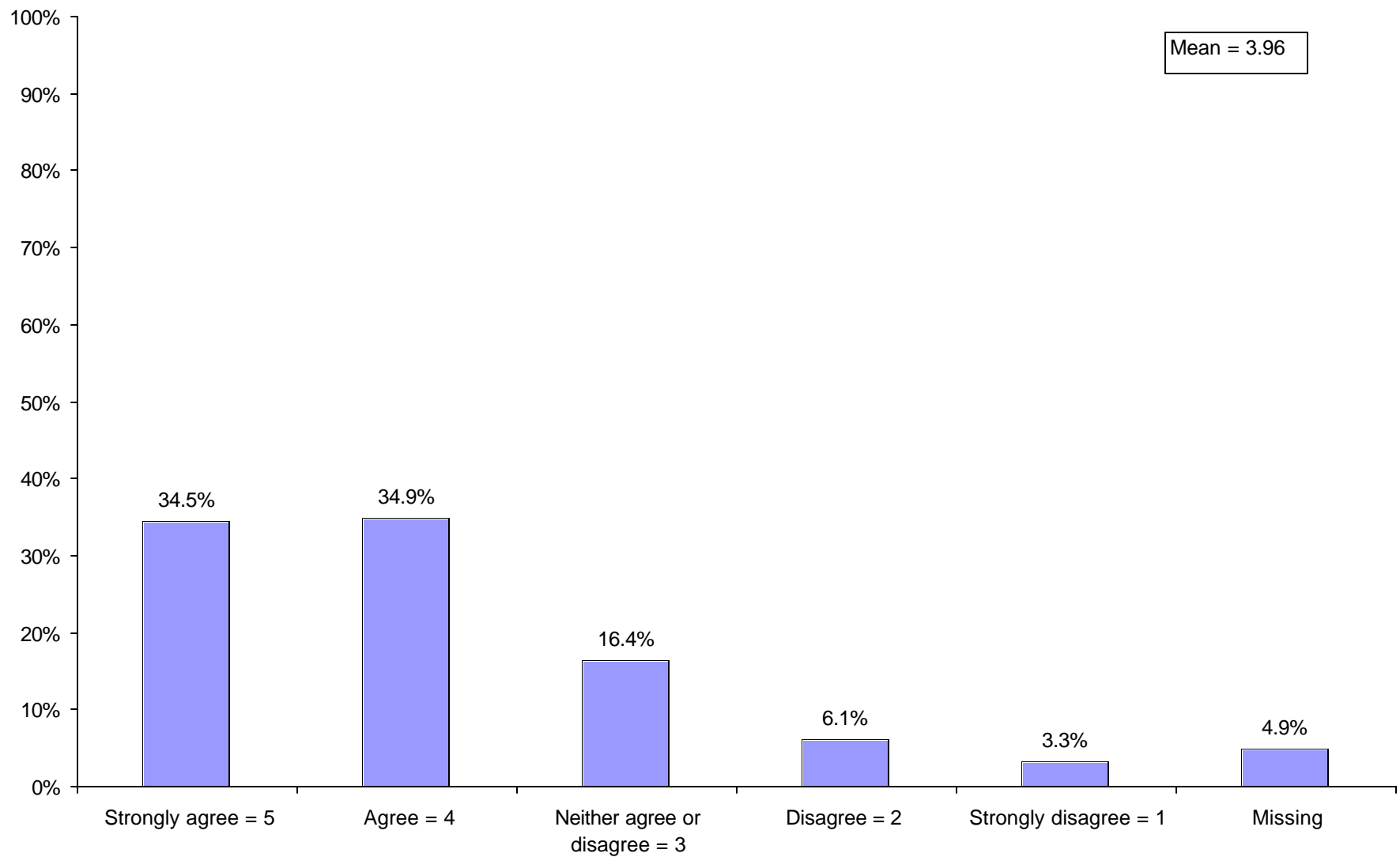


[Click to see survey instruments](#)

Response Rate: 42%



**The Berea College convocations program positively influenced my later interest  
in various cultural and other intellectual pursuits.**



# ACT Alumni Outcomes Survey

(Work Colleges Consortium Project  
administered online)

(Graduates from 1992-93 through 2006-07)

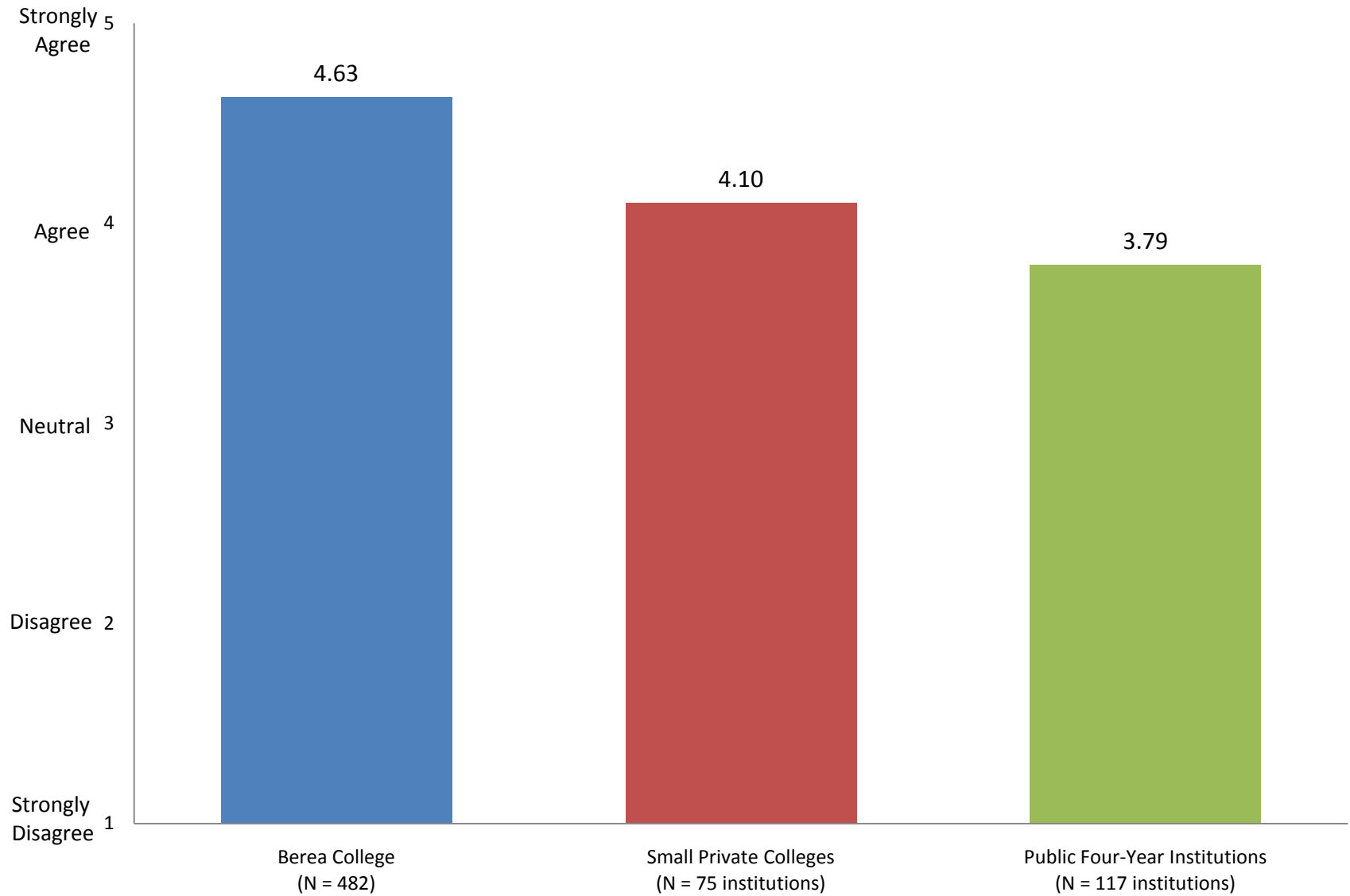


[Click to see survey instrument](#)

**Response Rate: 29% (482/1648)**

Indicate the extent to which you agree/disagree with each of the following statements about this school.

*Overall, the school had an intellectually stimulating atmosphere*



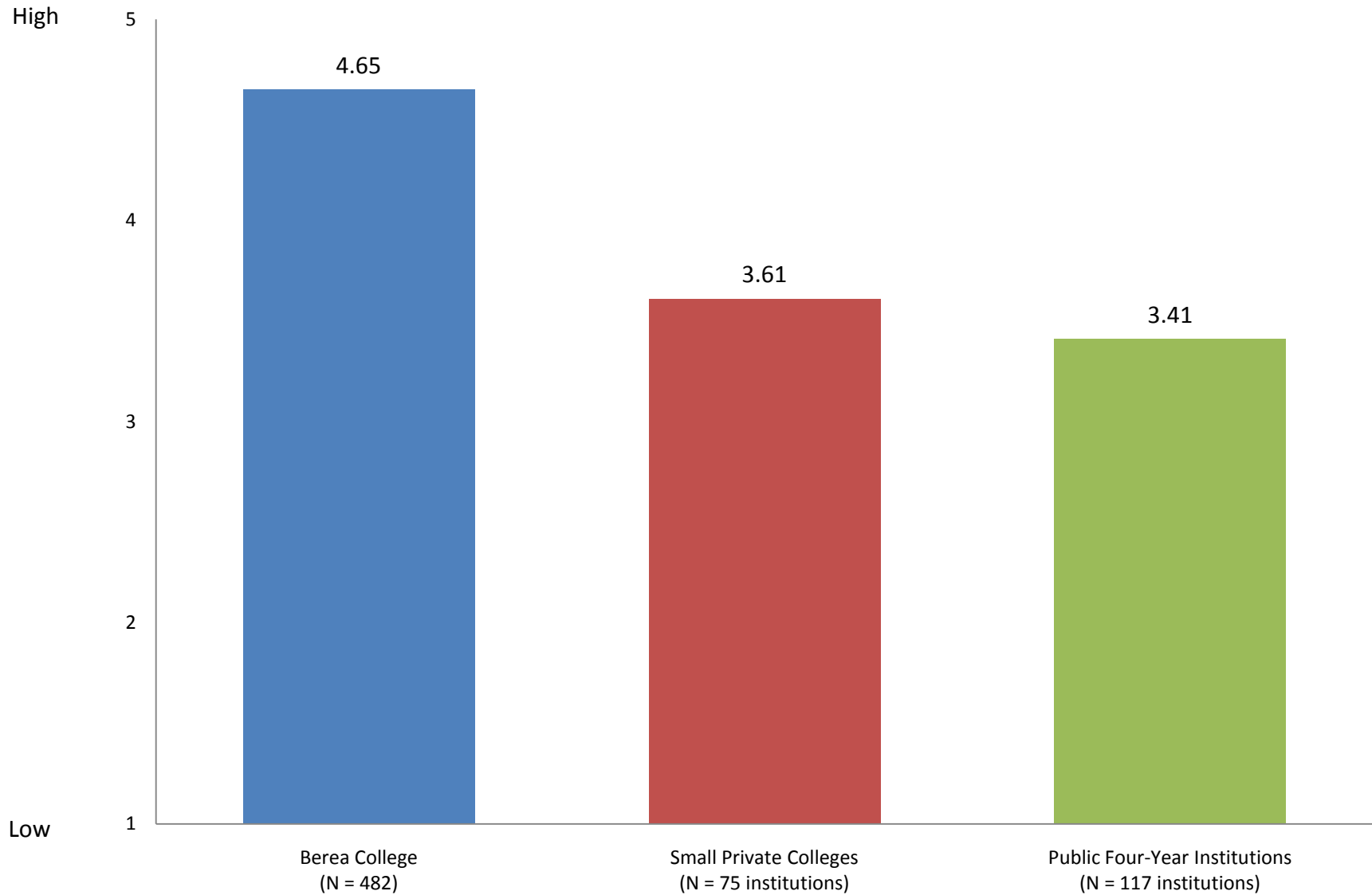
Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:  
482/1648 or 29%

Rate this college on each of the factors below.

### Availability of cultural/fine arts/speaker programs



Based on ACT Alumni Outcomes Survey administered online to Work College graduates (1992-93 through 2006-2007)

Source: Office of Institutional Research and Assessment, Spring 2011

Berea Response Rate:  
482/1648 or 29%