

| Date:/            | Student ID:       |  |  |  |
|-------------------|-------------------|--|--|--|
| Name: (Last)      | (Initial) (First) |  |  |  |
| Position Code:    | Grade Level:      |  |  |  |
| Position Title:   |                   |  |  |  |
| Labor Department: |                   |  |  |  |

|   |  | Position         | 11ue:  |                         |   |
|---|--|------------------|--|-------------------------|---|
| Student Labor Evaluation Fori   | m  | Labor De         | epartment:   |                         |   |
| Performance Expectations  | Ev   | /aluation        | Scale  | Score                   | **Supervisor Comments   |
| ATTENDANCE 2, 4  Is punctual and arrives on time for work as scheduled and/or required.  Gives advance notices of absences.   | Unreliable<br>Attendance   | **   14-1        | Very reliable Attendance   | Mid-Year<br>Final       | Continue Comments On Back Of Form   |
| ACCOUNTABILITY 2, 4, 6  Manages time well and provides timely completion of position assignments.  Supports workplace policies and procedures including dress and safety requirements.  Ensures proper care of college equipment, facilities, materials, and work environment.                              | Unresponsive to the expectations supervisor, department, and college |                  | Exceptional in response to the expectations of supervisor, department, and college | Mid-Year                | Continue Comments On Back Of Form   |
| TEAMWORK 1, 3, 4, 5, 7  Demonstrates a willingness to work, support, and collaborate with supervisors and co-workers while promoting a positive atmosphere in the workplace for all people.  Demonstrates an understanding of the relationship of his/her work to the work of others within the department. | Does not support team or group tas                                   | 7-8              | Excels as a team member  | Mid-Year Final          | Continue Comments On Back Of Form   |
| INITIATIVE 2, 5, 7     Consistently completes position assignments without need for constant supervision.     Is a self-starter with the ability to adjust and adapt to change as needed.   | Shows minimal to no initiation and is inflexible                     |                  | Completes all tasks with minimal or no direction & is flexible                     | Mid-Year<br>Final       | Continue Comments On Back Of Form   |
| RESPECT <sub>2, 3, 4</sub> • Exhibits professional conduct in the workplace and interacts respectfully with all people including supervisors, co-workers and those being served. • Respectfully deals with conflict and differing points of view.   | Little effor professior communic and condu                           | nal in<br>cation | Superior professional communication and conduct                                    | Mid-Year Final Mid-Year | Continue Comments On Back Of Form   |
| LEARNING 1  • Enhances the effectiveness of co-workers and the department by sharing knowledge.  • Demonstrates an interest in acquiring new skills.  • Seeks to reflect and understand the value of the position and how it relates to personal development.   | Little effor given to maximize learning opportunit                   | 14-1<br>t        | 20   | Final                   | Continue Comments On Back Of Form   |
| POSITION SPECIFIC  The degree to which this student fulfills the basic labor requirements and objectives as set forth in his/her position description.  | Fails to m position descriptio requirement                           | n                | Excels at meeting position description requirements                                | Mid-Year<br>Final       | Continue Comments On Back Of Form   |
| Supervisor's Signature  |  | Date             | Total Mid-Year   | Total Final             | SCORING 90 -100 Exceptional Performance 80-89 Exceeds Expectations 70-79 ** Meets Expectations  |
| I have read and discussed my evaluation scoring a Additional comments I have are:   | and comme  | ente with my     | зир <del>е</del> і VISOF.  |                         | 60-69 Needs Improvement 59-below Unsatisfactory Performance  ** Meets Expectations should be considered doing a goo job. The score range (70-79) rates performance at expectivels with evaluation scale examples   14-16   indicating suggested point range for meeting those expectations.  Exceeding Expectations and Exceptional Performance ratings should be reserved for students who go beyond be expectations for the position. Supervisors should share explanations in the comments box when rating above/bel |

3 Value All 7 Celebrate Work \*1 Exhibits Enthusiasm 2 Act With Integrity Work As A 5 Serve Encourage Plain And

Date

Student Signature

the suggested range for meeting expectations.