

NURSING

Fall 2017



Health Promotion in Ghana

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Mission

In keeping with the learning goals articulated in *Being and Becoming Berea College in the 21st Century* and the Great Commitments of Berea College, the mission of the Baccalaureate Nursing Department is to prepare students with great promise and limited economic resources from Appalachia and beyond for professional nursing in a changing practice environment. The Program prepares students as leaders, lifelong learners and advocates for health, providing a strong foundation for graduate study in nursing.

Vision

The vision of the Nursing Department is to be globally recognized for excellence in nursing.

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Fall 2017

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Find us on Facebook at "Berea College Baccalaureate Nursing Department Alumni and Friends"

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On The Cover:

Asuboa D/A Junior Secondary School, Ashanti Region, Health Promotion in Ghana 2017 Berea College Faculty, students, Ghanaian nurses, school staff and Presbyterian Church of Bompata friends. Photo submitted by Joanita Maison, '20

New Faces, Going Places

There's an African proverb that says, "If you want to go quickly, go alone. If you want to go far, go together." Here's an update on how, together, the Nursing Department aims to go far. Joining our stellar faculty with the 'goodness of fit' for the Berea College Nursing culture are: Dr. Linda Wray, Ms. Sharon Evans and Ms. Dianna Madden (Adult Health); Dr. Ella Hunter and Dr. Leandra Price (Mental Health); Ms. Dianna Hacker-Taylor and Ms. Brittney Sandlin '12 (Pediatrics). We welcome their positive influence on the lives of our beloved Berea community.

Our efforts to enhance recruitment are exploding. Look for our first ever Nursing billboards in Boyd and Laurel counties. Here's a 2 minute video clip on why savvy students come here for their BSN (see <https://youtu.be/10kWXzQAUO4> to view.) Nursing is connecting with high school and technical schools that have a nurse aide program and/or a Health Occupations Student Association (HOSA) club. Thanks to a collaborative effort with the University of Kentucky, we launched a Commonwealth Scholar Program for possible transfer and graduate work.



To increase student success in the first year, and strengthen our overall curriculum, we are advancing a major data-driven curriculum change this academic year. The revision includes: adding an Introduction to the Nursing Profession course, teaching pharmacology and pathophysiology in the same semester, and starting Anatomy and Physiology I in the spring, rather than the first semester. We are shifting content as well given that all students are required to take a certified nurse aide course prior to beginning nursing courses. Once we receive College governance approval, we will seek that of the Kentucky Board of Nursing and the Commission on Collegiate Nursing Education for a hopeful start date in fall 2018.

We are thrilled that all 12 May 2017 graduates have active RN licenses and are working in nursing positions with 52% in critical care units, such as intensive care units and emergency departments, and 48% in medical-surgical settings. The vast majority, 83%, accepted nursing positions in Appalachia compared to 17% who work outside the area.

Yes, we are going places, to the new Margaret A. Cargill Natural Sciences and Health building. Nursing will occupy the third floor with interactive classrooms, two state of the art high-fidelity simulation rooms, student study areas and a computer testing room. We will keep you posted on Open House events.

We are writing our five year accreditation mid-cycle Continuous Improvement Progress Report due in 2018 for the Commission on Collegiate Nursing Education. We have exceeded required outcome measures for NCLEX-RN pass rates, employment rates and graduation rates. Nonetheless, we strive to improve by, for instance, greater emphasis on clinical judgement. We recently added an important component, a user-friendly Qualtrics employer survey, to augment qualitative feedback about our graduates. Additionally, we created a Nursing Community Advisory Board, and held our first meeting last April.

Hope you like the new look of our newsletter. Would love to hear your feedback – we welcome and value your opinion. Please feel free to contact me.



Monica

Enhancing Diversity and Global Learning: Health Promotion in Ghana

Why is diversity/ global learning one of the eleven high impact practices in higher education (Kuh, 2008)? Data from the National Survey of Student Engagement, suggest that these [diversity/global learning] studies often explore troubling differences such as racial, ethnic, and gender inequality (<https://www.aacu.org/leap/hips>) and proffer services for pressing problems. Short-term study abroad courses that incorporate an action-oriented experience, reflection and critical analysis may be effective catalysts to promote the justice-oriented global citizenship to which higher education espouses (Stoner, Stoner, Wadsworth, Page, Tarrant, 2016, p. 342). To become more of a justice-oriented global citizen, albeit an admirable intent, does not ‘just happen’ by virtue of completing a study abroad course. It occurs when we, students and faculty, open our minds and hearts to the realities of day-to-day challenges and hardships the citizens of other countries face that, otherwise, we may never know.

The 3-week inaugural Health Promotion in Ghana course incorporated intense ‘action-oriented’ clinical practice experiences. For instance, when we worked in the outpatient health clinic in Bompata, a young mother carried in a listless toddler with an alarmingly high fever. Seeing his eyes barely open and his neck precariously resting on his shoulder, we became immediately concerned. Students were working at the on-site laboratory where the child’s blood was drawn and the diagnosis of malaria confirmed. To reduce the child’s fever, we helped the mother administer a ‘sponge bath’ of sorts using the outdoor spigot under a blazing sun. The child was gently

placed on a cart and intravenous fluids were started to help correct his dehydration. We applied a cold towel to his forehead, cold water bottles against his back and fans to help cool and comfort him. Rallying to care for this sick child and assuage his mother was one of many heartfelt experiences that bound our group with the Ghanaians in an extraordinary way.

While in Agogo, we visited the Malaria Research Centre of the Presbyterian Hospital, one of eight sites in Africa for the Malaria Vaccine Trial. We learned that select areas of Ghana, Kenya and Malawi will be sites for piloting the world’s first malaria vaccine beginning in 2018. “The [intramuscular] injectable RTS,S vaccine was developed to protect young children from the most deadly form of malaria caused by Plasmodium parasites” (UN News Centre, April 25, 2017, www.un.org). **A dream of mine is to return to Ghana with students who will be trained to administer the vaccine to children and pregnant women most at risk of developing malaria.**

At the end of our first week in Ghana we arrived at the Mampong Babies Home. Unbeknownst to us, the director of the Home had recently and unexpectedly passed away, and we happened upon the outdoor funeral. Although strangers, we were invited to join the hundreds in attendance and, one by one, expressed our condolences to the family and friends. Funerals in Ghana are typically a celebration of life and passing to a better home. The deceased is often dressed and staged as he or she would be known in life. Our Ghanaian liaison told us that when a nurse colleague died, she was outfitted in a uniform and staged at a ‘nurse’s station,’ pen in hand, reviewing a chart just as she had so often done in life. While the funeral continued and students played with the babies and children, the staff laid out our gifts: clothes, nonperishable food, books, school supplies, backpacks and, proudly in front, a Berea College water bottle!

At a school in Agogo, students worked with community health nurses to weigh the children, administer Vitamin A pills, and teach handwashing. To prepare for teaching in the village schools



LEFT: Faculty, students and Mrs. Florence Gans-Lartey of the Presbyterian Nurses Training and Midwifery College in Agogo, Ghana

surrounding Bompata students created posters about self-care, hygiene and sexually transmitted infections, topics suggested by the nurses. Armed with the posters, wooden anatomic models and a confidence that they conveyed, yet may not have all felt, students presented to a 'packed house' of delightful Ghanaian children. Afterwards, the children asked pointed questions that the nurses helped to answer. The facial expressions on our students, the pure joy of being there, was a sight to behold, and certainly unmatched in my lifetime.

The Ghanaians we encountered are deeply rooted in religious practices. The three hour plus Sunday morning class and church service we attended appeared more like a dance and festive celebration. Whether outgoing or timid at heart, the students joined in the ceremony, holding hands, singing and dancing with the members. We all learned the value of being joyful. Despite circumstances that many would call dire, Ghanaians practiced unadulterated joy and laughter. Their smiles and their hospitality remain ever-present in our hearts.

Socrates said, “The unexamined life is not worth living”

To foster reflection of the day-to-day encounters and experiences, students followed a four-step semi-structured reflective writing model and engaged in group discussions to share learning. Here's what students said in their reflective writing after returning to Berea.

I would certainly recommend this trip to any student because students on the trip got the opportunity to learn about the amazing Ghanaian culture, health care delivery, and skills such as team work, communication, empathy and lots of patience and tolerance. Some students went on the trip having friends among the group, but we all returned having made a few more friends and learning about each other. (Joanita Maison, Nursing, 2020)

The villagers, especially the children, demonstrated a pure love that I had never experienced in my life. With each adventure I learned more about myself and how I could improve my virtues of patience and understanding. Instead of looking at my phone when I am with friends and family I will close my own eyes and remember how the Ghanaian people listened to me. They did so like they had nothing else to do even though they had children to watch, seeds to be sewn, and lives to be focused on (Elizabeth Heller, Nursing, 2018).

GHANA, a place full of inspiration, love and culture. I am grateful to have experienced this, not only has it changed my mindset but this place has inspired me, and taught me to appreciate life even at my lowest point (Depika Subedi, Biology, 2020).



ABOVE: Marissa Morales, Nursing '19

When describing the Ghanaians, students used emotive words such as “joyful,” “welcoming,” “loving” and “happy.” I would add hopeful and faithful. Thanks to Facebook and WhatsApp, we keep in touch with our Ghanaian colleagues and friends and are gearing up for the BIST 2019 Health Promotion in Ghana return trip. The vision of the Nursing Department is to be globally recognized for excellence in nursing – we are on the journey. Me daa si (Thank you), Berea College, for making this awesome trip possible. (M. Kennison)

Brainyquotes. (n.d.). Accessed at <https://www.brainyquote.com/quotes/quotes/s/socrates101168.html>

Ghana, Kenya and Malawi to pilot malaria vaccine trial. UN News Centre. April 25, 2017. Accessed at www.un.org

High-Impact educational practices. (n.d.) Washington, DC, AAC&U. Accessed at <https://www.aacu.org/leap/hips>

Kuh, G. H. (2008). High-Impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: AAC&U.

Perry, L., Stoner, K., Stoner, L., Wadsworth, D., Page, R., & Tarrant, M. (2013). The importance of global citizenship to higher education: The role of short-term study abroad. *British Journal of Education, Society & Behavioural Science*, 3, 184-194. doi: 10.9734/BJESBS/2013/2910

Nursing Alumni-Student Mentorship Program: **Achieving Excellence in Appalachia and Beyond**

Berea College nursing faculty continue to partner with Berea College alumni to offer the “Berea College Nursing Alumni-Student Mentoring Program: Achieving Excellence in Nursing for Appalachia and Beyond.” Through this program, Berea College nursing students are matched with an alumni mentor, who provides support through offering career advice, discussing practice issues, and much more.

Since 2015, 23 students have been paired with an alumni mentor. When asked what he/she likes about the program, one mentee shared, “Meeting an amazing person and sharing stories.” An alumni mentor responded, “I loved the opportunity to get to know and mentor a current student... to be intimately connected to BC Nursing.”

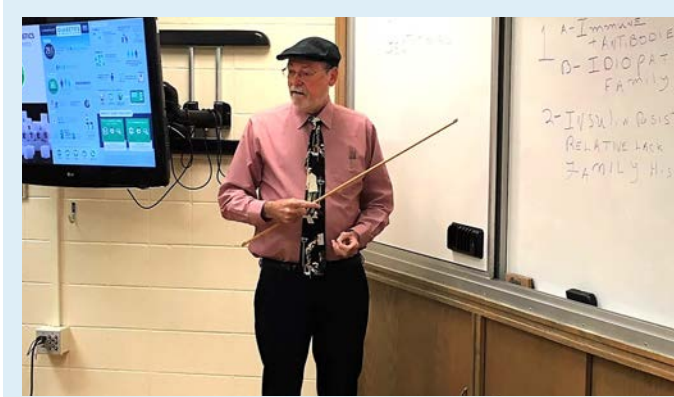
The support from alumni for this program has been astounding. In fact, the number of volunteer alumni mentors is over twelve times the number of nursing students in the mentoring program! Many thanks to all of the alumni who volunteered for this program. Special thanks to Dale Barlow BSRN, MHD, CCM, (1977 Nursing Alumnus) for serving as the alumni representative on the Nursing Alumni-Student Mentoring Committee. The Committee is evaluating the program and sending out a brief survey to nursing alumni. Please resubmit your current contact information (name, physical address, email, phone numbers, and practice updates) to: alumni_relations@berea.edu



ABOVE: Margaret Sutters '63 and Rachel Snider '17



ABOVE: Dale Barlow, '97 Nursing Alumnus



Giving Back

Thanks, Dr. Ralph Compton, for graciously returning to guest lecture in the pathophysiology, pharmacology and adult health nursing courses and for providing candid feedback on our proposed curriculum change to better link pharmacology and pathophysiology. We so value your wisdom and expertise.

LEFT: Dr. Ralph Compton '76, BC Alumnus

Simulation Update

Faculty continue to embrace simulation best practice to enhance student learning. As we anticipate moving into a new teaching space, we eagerly await adding high fidelity simulators to our growing Sim family. High fidelity simulators utilize a computer-based mannequin mimicking physiologically intact human responses to treatment. We will add to our family of simulators the Laerdal, SimMan Essential. This mannequin is a realistic, full body adult, wireless patient simulator offering comprehensive clinical functionality to teach the core skills of airway, breathing, cardiac and circulation management. In preparation for using this high fidelity manikin, we arranged to have a demo model of SimMan Essential brought to campus. The junior and senior nursing students completed a Cardiac Rapid Response simulation. In summary, the admitted patient was found unresponsive, in ventricular tachycardia. Students were expected to convert the patient back to a regular rhythm by performing effective CPR, defibrillation and medication administration per the Advanced Cardiac Life Support guidelines. When evaluating

this learning experience, students were asked to describe the best or most useful parts. Students wrote:

- “The most useful part was having an opportunity to go over something really important that will come up in our practice in a low-stakes, safe learning environment.”
- “Realistic equipment, crash cart, manikin, meds. Having a monitor that responded to interventions.”
- “The leadership roles that had to be filled required each person to step up which was awesome.”
- “The scenario in general. Doing a code situation and figuring out how to communicate and do effective treatment to save a patient’s life.”
- “I loved the simulation, I learned so much and feel so much more prepared. It’s a great way to end the semester feeling empowered – Thank you!”

We move forward with the goal of launching our students into clinical practice having completed a program of study recognized for excellence in education and adherence to best practice.



ABOVE: Class of '18 after Rapid Response Simulation

Graduates of 2017



Amy Angevine
Murrieta, CA



Annet Mushabe
Kigali, Rwanda



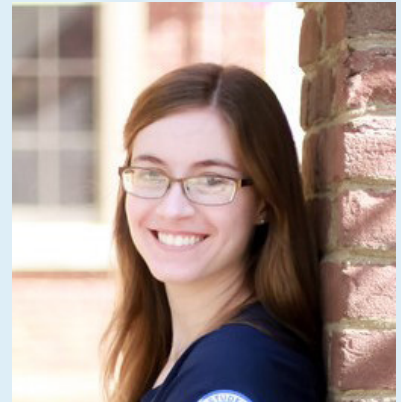
Chioma Amaechi
London, KY



Jessica O'Quinn
Haysi, VA



Jordan Bentz
Knoxville, TN



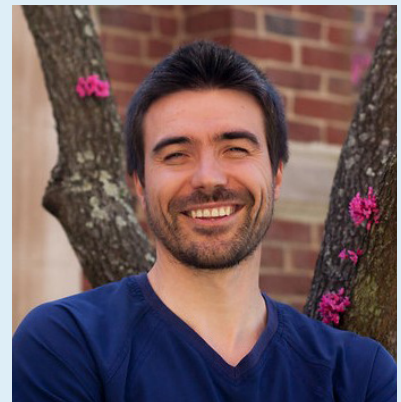
Kendra Messer
Manchester, KY



Kiona Davis
Atlanta, GA



Kirsten Davis
Atlanta, GA



Marian Popa
Torino, Italy



Rachel Snider
State College, PA



Trinity Goodman
Middlesboro, KY



Zachary White
Corbin, KY



Nurse Aide Students



During the spring term of 2017, 10 nurse aide students attended clinical with Dr. Linda Wray at the Terrace Nursing and Rehabilitation Center. 2017's class was diverse with two males and six females including two international students (India and South Africa).

SUMMER INTERSHIPS

Gude Ramirez Duarte (2018)—Health First, Viera Hospital, Melbourne, FL

Willie Gosnell (2018)—University of Kentucky (SNAP Program)

Destiny Grove (2018)—KentuckyOne Health Nurse Extern Program, ICU, Lexington

Awa Nyassi (2019) & Brooklin Wiggins (2019)—Waters Memorial Internship—Cardinal Rehabilitation Hospital, Lexington

Bridget Ruuska (2018)—Student Nurse Extern, Labor and Delivery, St. Joseph Mt. Sterling

Yunpeng (Ray) Xia (2018)—University of Pittsburgh Medical Center



STTI Induction Ceremony



Sigma Theta Tau International Honor Society for Nurses (STTI), the only international nursing honor society, is a global community of nurse leaders with members who live in over 90 countries and belong to more than 486 chapters. Through this prestigious network, members lead by using knowledge, scholarship, service and learning to improve the health of the world's people. STTI recognizes and honors nursing students who have shown superior academic progress and leadership.

Junior and senior nursing students who are in the top 35% of their cohort and have a 3.0 or higher GPA are invited to join this honor society. STTI membership benefits include access to scholarships, research and educational materials, networking, as well as resume enhancement.

Berea College was honored to induct three junior students, Anna Hall, Taylor Moyers, and Bridget Ruuska, into the Delta Psi Chapter on April 23, 2017, totaling 11 Berea College inductees since 2016.

This prestigious ceremony was held at University of Kentucky HealthCare in Lexington, Kentucky, where nursing students from University of Kentucky, Midway College and Campbellsville College were also inducted.

Congratulations to our qualified students for achieving and maintaining high academic standards which are required to join this honor society.



LEFT TO RIGHT: (Class of 2018) Taylor Moyers (Bell County, KY); Anna Hall (Gallatin, Montana); Bridget Ruuska (Logan County, KY)
Photos submitted by L. Turner.

White Coat Ceremony

Four years ago the Nursing Department joined the national movement to host a White Coat ceremony to launch sophomore nursing students into professional practice. The White Coat Ceremony was originally initiated in 1993 by Dr. Arnold P. Gold, a medical school teacher and pediatric neurologist, and the first White Coat Ceremony was held at Columbia University College of Physicians and Surgeons. The White Coat ceremony affirms a student's commitment to provide compassionate care to all patients they have the privilege to encounter.

In 2016 the keynote speaker for the event was Dr. Cora (Fletcher) Newell-Withrow, former Berea College Director of Black Studies and Nursing Department Director. A native of Winchester, KY, she was a graduate of Meharry Medical College of Nashville, TN, received a Master of Public Health from the University of Michigan and a PhD from the University of Alabama at Birmingham. She was inducted into the University of Kentucky Public Health Hall of Fame, is a Fellow of the American Academy of Nursing and has been honored by the Chamber of Commerce. Dr. Newell-Fletcher designed and implemented the Berea Health Ministry Health Clinic that served patients who would otherwise not have had healthcare.

Dr. Ralph Compton, accompanied by his wife, Laura, on the keyboard, performed a special arrangement *You Raise Me Up* by Brendan Graham and Rolf Lovland.

The following eleven sophomore students were cloaked: Latisha Burriss, Melissa Garcia, Laura Lindsay, Temvelo Matsebula, Jasmine Montgomery, Marissa Morales, Awa Nyassi, Bailie Parker, Dana Sutton, Casey Tetidrick, and Brooklin Wiggins.

In 2017 the White Coat Ceremony speaker was Dr. Ida Slusher, Professor of Nursing at Eastern Kentucky University and former Berea College Nursing faculty member. Dr. Slusher received a BSN from Eastern Kentucky University, Master of Science in Nursing from the University of Kentucky and PhD from the University of Alabama at Birmingham. Dr. Slusher has extensive experience in nursing education at the baccalaureate, masters, and doctoral level. She continues to be active with nursing research, particularly with women and child health in sub-Saharan Africa and India.

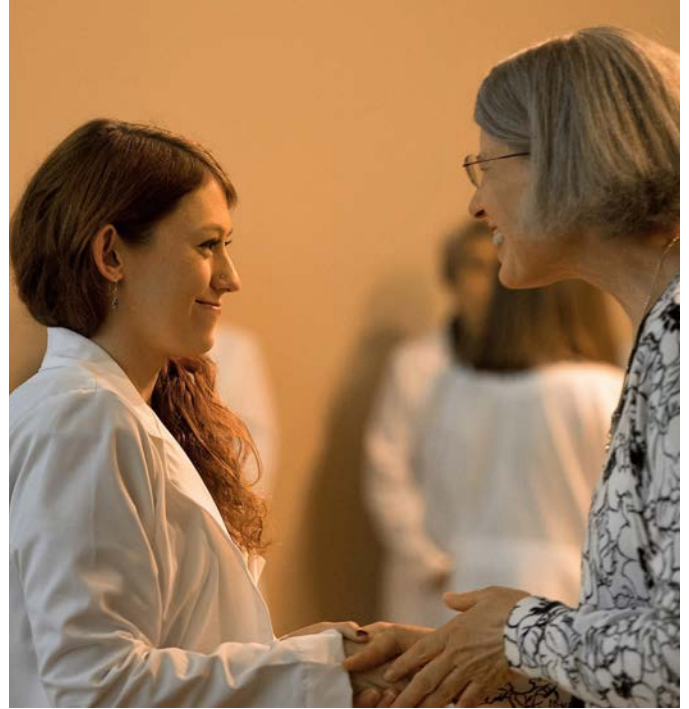
Dr. Kathy Bullock and the Berea College Black Music Ensemble provided special music arrangements along with senior nursing students, Anna Hall and Olivia (Wackerly) Davidson who sang Bill Withers' *Lean on Me*. Senior and junior Nursing students wrote a personalized note of encouragement to each of the sophomore nursing students.

Both ceremonies were followed by a reception for families to gather for fellowship and pictures.

The following sixteen sophomore nursing students were cloaked: Olivia Arden, Bridget Bill, Kali Bruns, Megan Caldwell, Bidhya Dhital, Hannah Faith Holden, Hollie Jameson, Jharna Katwal, Anna Keller, Joanita Maison, Aji Mbye, Milikah Muhammad, Malika Okeyo, Palkyi Palkyi, Hannah Shannon, and Katelynn Spicer.



ABOVE: Awa Nyassi '19 and Dr. Connie Lamb, BC Nursing Alumna



ABOVE TOP LEFT THEN CLOCKWISE: Dr. Leandra Price cloaking Kali Bruns '20; Dr. Ida Slusher congratulating Hannah Shannon '20; Dr. Linda Wray with Palkyi Palkyi '20; Dr. Cora (Fletcher) Newell-Withrow.

Berea College Association of Student Nurses (BCASN)

At the beginning of the fall 2017 term, BCASN officers created an activity calendar and identified the following goals: 1) Increase active member participation through engagement, and 2) Participate in activities at the state and national levels. BCASN plans to host two programs a term with outside speakers discussing nursing career options. The

first such event was held on October 5, 2017 from 6 –8 pm with Guest Speaker, David Dyer, RN. Mr. Dyer spoke about his 14 year career serving the Kentucky Organ Donor Affiliates. The event was well attended by nursing and pre-nursing students.



ABOVE, LEFT TO RIGHT: 2017-18 BCASN officers, Kaitlyn Lare-Brewer '18, Gude Ramirez Duarte '18, Willie Gosnell '18, Destiny Grove '18.

Thank You BCASN Graduates!

President—Rachel Snider
Vice President—Chioma Amaechi
Secretary—Kiona Davis
Treasurer —Kendra Messer
Faculty Sponsor—Dr. Connie Lamb



LEFT TO RIGHT: 2016-17 BCASN officers, Rachel Snider '17, Kirsten Davis '17, Kendra Messer '17, Chioma Amaechi '17

2016-17 Awards & Scholarships

Tanika Chasteen, KY—W.H. & Mabel Simmons Award

The W.H. and Mabel Simmons Dean Scholarship is given annually to a sophomore student planning a career in the health sciences. The Dean Scholarship is made possible by a grant from the Dean family.

Kirsten Davis, GA (2017)—Food Service Labor Award

Awarded on the basis of efficiency and commitment to duty, plus concern and feeling for both fellow workers and those being served.

Gude Ramirez Duarte, GA (2018)—Student Labor Award

Awarded for excellence in her position as Teaching Assistant (TA) in the Nursing Department

Elizabeth Heller, KY (2018)—Martha E. Wylie Award

This award is given to a junior Nursing student to recognize superior achievement in nursing. Martha E. Wylie was an Associate Professor of Nursing at Berea College.

Kendra Messer, KY (2017)—Julia Braden Thompson Award

This award was established by Audine T. Adams in memory of her mother to provide awards to pre-medical or nursing students at Berea College who have achieved an outstanding academic record, who manifest professional promise, and who exemplify excellent moral character.

Marissa Morales, OH (2018)—Homer A. Porter Jr. Citizen-Servant Emerging Leader Award

This award is given to students whose participation in and contributions to service programs or service-learning courses exemplify the selflessness characteristic of servant leaders.

Bridget Ruuska, KY (2018)—Edd C. Hogg Award, Martha E. Wylie Award, and Mortor Board National Honor Society

The Edd C. Hogg Memorial Scholarship was established by family and friends in recognition of Dr. Hogg's many years of service to Berea College. The scholarship is given annually to students demonstrating Christian faith, economic need, and academic achievement. Recipients are chosen from among second-semester juniors majoring in Agriculture and Natural Resources or Nursing at Berea College. The award is presented to two students, one in each major.

Mortor Board National Honor Society honors distinguished achievement in scholarship, leadership, and service.



ABOVE: Gude Ramirez Duarte '18

Summer Reunion 2017

On June 10, the Department of Nursing welcomed over 25 nursing alumni back to Hafer-Gibson Nursing building to “Take a Stroll Down Memory Lane.” Christopher Miller, College Curator, and Sharyn Mitchell, Research Service Specialist in College Archives, lent multiple artifacts for display, such as photographs, nurse’s cap, Pinning lanterns, glass syringes, a watch, uniforms and memorabilia. It was an honor reconnecting with our dear nursing alumni and sharing our Berea stories with each other.





Always a Berean: Judy Ponder '89

Dr. Judy Ponder, currently Director of Education and Professional Development at Baptist Health Richmond and previous Assistant Professor at Berea College, is completing the STTI (Sigma Theta Tau International) Nursing Faculty Leadership Academy that she began while on our faculty. This two-year program entailed creating a project to address an identified need within the Berea College workplace. Dr. Ponder chose as her project the development and implementation of a marketing strategy to increase recruitment and retention of prospective and current nursing students. As such, she assembled a collaborative team from College Administration, Admissions, Marketing and Nursing to develop data-driven initiatives. For instance, Dr. Ponder's trended data analysis of first year retention in collateral courses for students interested in nursing was instrumental in supporting a major curriculum revision proposal that is advancing through governance.

Dr. Ponder is a 1989 graduate of Berea College, and she earned an MSN and DNP at the University of Kentucky. Prior to her faculty position, she was Director of Hospital Education for Shriners Hospitals for Children in Lexington. As a beloved Berean, Dr. Ponder retains strong connections with the Nursing Department. She opened clinical units at Baptist Health Richmond for students in our maternity and women's health course, medical-surgical courses and the capstone preceptorship course. Additionally, she is on the research team investigating the effects of an expressive writing intervention on first year undergraduates' mental and physical health and stress. We applaud her accomplishments and thank her for staying connected to Berea College Nursing.

“The NFLA triad relationship (scholar, mentor, and advisor) began as colleagues and progressed to a lifelong friendship.” Judy Ponder



ABOVE, LEFT TO RIGHT: Dr. Mendy Blair, VP, CNO, Baptist Health Richmond, Dr. Martha Scheckel, Dean, Viterbo University, Dr. Monica Kennison, BC Susan V. Clayton Nursing Chair, Dr. Judy Ponder, Director of Education and Professional Development, Baptist Health Richmond, and Dr. Barbara Patterson, Director of PhD Program at Widener University.

Doris Ann Hinkle Musser '55

The Department of Nursing would like to tip their nursing caps to Doris Ann Hinkle Musser, of Richmond, KY (class of 1955), for stopping by with her class photo so that we could make a copy. She had heard that The Nursing Department was missing several class years. Since 1955, Doris served as a

missionary in Brazil for 10 years, worked at Mission Hospital in Leganes, Haiti for three years, and taught ESL in China to PhD students. Later Doris returned to Berea College and finished her BSN in Nursing in 1984 while her son attended Berea College.



ABOVE: Class Photo of 1955

WHAT'S MISSING?

What was it like when you were a nursing student?

We would love to hear more about memorable moments, poignant experiences or unforgettable lessons during your time here, we welcome the chance to talk. If you are open to sharing, please contact Ms. Lori McKeel and we will be in touch. Class photographs (and stories!) from 1937-1953 and 1956-1959 and any photographs prior to 1936. Should you come across these, we would love to scan them for our archives.



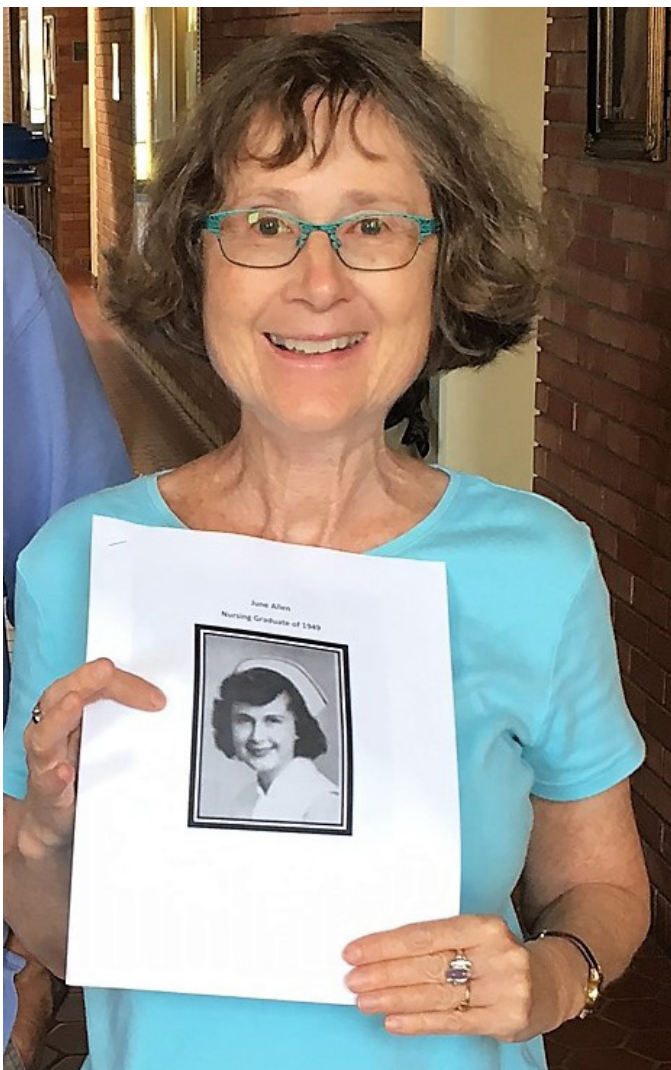
RIGHT: Doris Ann Hinkle Musser and Monica Kennison

Nursing Alumna Remembered

Every so often our day-to-day bustle in the Hafer-Gibson Nursing building halts with a welcomed reprieve when guests who have connections with alumni visit. In early October, Gayle Fisher from Bay Village, Ohio, and her friend, Russell Thompson, stopped by to visit. Gayle's mother, June Allen, '49, often reminisced about her beloved Berea College. While Gayle relayed stories about her mother's journey through the Nursing Program post WW II era, she walked around campus sprinkling her mother's ashes in front of Hafer-Gibson to honor a place so dear to her mother's heart. Administrative Assistant, Lori McKeel, perused the Berea College Special Collections & Archives, specifically the digital yearbooks, until Gayle spotted a youthful beauty—her mother—June Allen. Before leaving the Nursing Department, Gayle penned in

Nursing's guestbook, "I love coming here to visit and love the fine staff. The Nursing Department was extremely helpful to us." Later in a card Gayle wrote, "Mother is smiling from above. She loved her great Nursing experiences at Berea & Pine Mountain Settlement School & the good friends she met at Berea College!"

Note: In 1948 Berea College contracted with the Veteran's Administration Hospital in Lexington, Kentucky, to fulfill the new Kentucky Board of Nursing requirement related to adding psychiatric nursing as a curricular component. (From Peck, E. S. & Pride, M. W. (1964; 1982), *Nurses in time: Developments in nursing education*. Berea, KY: Berea College, p 46-47).



ABOVE: Gayle Fisher



With the drawing of this Love,
And the voice of this Calling,
We shall not cease from exploration,
And the end of all our exploring,
Will be to arrive where we started,
And know the place for the first time.
From *Little Gidding* by T.S. Elliot

Creating Lasting Legacies... Donors, we thank you!

The following College alumni and friends have made contributions to name a room in the Margaret A. Cargill Natural Sciences and Health Building. All these rooms are associated with the Nursing Department and will be used by Berea's nursing faculty, students, and staff for generations. We are grateful for your extraordinary and generous show of support.

Pediatric Simulation Lab—Anonymous Donor
Adult Simulation Lab—Karin Larson
Simulation (Exam) Room—Stephanie Zeigler
Nursing Administration—Joe Bridy
Nursing Director's Office—Dr. Don Hirschman

**Below is a list of individuals who have made gifts to support Nursing in the
Margaret A. Cargill Sciences and Health Building**

Colleen Ambrose '76
Suzanne Hile Atkinson '58
Nancy Norman Austin '62
Gilbert Bangha '13
Dr. Charlotte Faye Beason '70
Paula Meade Blackburn '73
Gwen Meadows Blackmer '69
Iva Sublett Brown '53
Rose Lutz Cassidy '56
Sally Jo Ballard Clark '55
Alma Phillips Collins '67
Phyllis A. Combs '62
Violet Kisamore Crase '60
Laura A Crawford '62
Erin Gooding Cruise '81
Connie Klinefelter Dickey '79
Ann Peterson Duncan '65
Ellen Leonard Freck '67
Jessica LeAnn Gates '16
Joan Jarrell Gould '81
Angela Redmon Graham '85
Veronica Trent Grant '80
Ellen Parker Hagan '58
Mary Francis Haire '69
Maribeth Yost Hays '72
Rachel Berry Henkle '64
Faye Robertson Hensley '61
Martha Ulm Hill '66
Nina Jean Looney Hill '700
Frances Wilson Hubbard '57
Geneva Caudill Hughes '62

Ella Capps Ingle '55
Brenda Smith Jackson '75
Debbie Jarvis-Yates '83
Donna White Johnson '52
Brenda Starnes Johnstone '75
Tamara Field Korn '82
Dr. Juanita Smith Lee '68
Julianne Nicole Lemerand '11
Kristen Lynch '15
Rhonda Thomas Marples '80
Jo Ann Alvis Marsh '56
Paula Beard McCoy '86
Dr. Janet L McDaniel '70
Cindy Hsieh Melton '01
Helen LeMay Monk '67
Lydia Claunch Moore '91
Dr. Pamela Vickers Moore '71
Paula Stern Mullins '70
Evelyn Ritchie Nachman '63
Dorothy Chandler Nieter '61
Dr. Betty Hyatt Olinger '69
Fannie Patrick Owens '49
Elizabeth Ann Hampton Peters '56
Hannah Ruth Powell, CRNA, '05
Susan Rockwell Price '65
Judy R. Rafson '79
Billie Stevens Rayl '55
Dr. Linda Wallace Reece '67
Susan Bowles Reemelin '77
Lelia Johnson Reid '61
Betty Hollandsworth Roop '70

Lou Haigler Salter '47
Georgia Catchen Schermer '60
Kathleen Kincaid Shaw '40
Nancy Robinson Smith '69
Wendy Buckland Sonnenberg '82
Bettie Smith Spangler '54
Sylvene Osteen Spickerman '56
Betty Sutton Spiggle '63
Dr. Margaret Huff Tennis '65
Teresa Reed Thacker '76
Irene Hairston West '77
Margaret Brittain Wetzel '55
Marilyn Oliver Wicker '69
Jean Hurt Williams '53
Martha Salter Wilson '51



Nursing Faculty & Staff

Presentations

Dzurec, L. C., & Kennison, M. (2017, Mar.) *Transformative leadership for true workplace collaboration: Strengthening workplace culture through attention to workplace bullying affronts*. Paper presented at Sigma Theta Tau International Creating Healthy Work Environments: Building a Healthy Workplace: Best Practices in Clinical and Academic Settings. Indianapolis, IN.

Kennison, M., & Dzurec, L. C. (2017, Mar.) *Responding when incivility arises in the workplace*. Paper presented at Sigma Theta Tau International Creating Healthy Work Environments: Building a Healthy Workplace: Best Practices in Clinical and Academic Settings. Indianapolis, IN.

Kennison, M. (2016, Nov.) *The cutting edge of civility*. Paper presentation at Kentucky Nurses Association. Paper. Louisville, KY.

Dzurec, L. C., Kennison, M., & Patterson, B. J. (2016, July). *Killing me softly: Anonymous abuse, victimization, and family-like dynamics in workplace bullying occurrences*. In L. C. Dzurec (Chair). *'In the family way: Linking dynamics from family of origin with subsequent workplace bullying experiences*. Symposium presented at Sigma Theta Tau International Nursing Research Congress, Cape Town, South Africa.

Sowers, N., Lamb, C., Kelly, B., Jones, S., Robillard, M., & Anderson, B. (2016, Nov.). *We're not in Kansas anymore, Toto: Pulling back the curtain on a new institution*, Lilly Conference on College Teaching, Oxford, OH.

BELOW, LEFT TO RIGHT: Ms. Janis Tolliver, Ms. Lori McKeel, Dr. Monica Kennison, Dr. Carol Kirby, Ms. Sharon Evans, Dr. Ella Hunter, Dr. Linda Wray, Dr. Connie Lamb, '96, Dr. Lisa Turner, Ms. Dianna Madden

Publications

Dzurec, L. C., Kennison, M., & Gillen, P. (2017). The incongruity of workplace bullying victimization and inclusive excellence. *Nursing Outlook*, 65(5), 588-596. doi: 0.1016/j.outlook.2017.01.012

Stanhope, M., Williams, C., & Turner, L. (2016). Internships, residencies, and fellowships: A community approach to developing a foundation for leadership. *Nurse Leader*, 14(4): 263-266.

Appointments

Connie Lamb, PhD, RN, Associate Professor, was appointed in 2016 as the Nursing Simulation Manager to oversee simulation experiences throughout the curriculum.

Lisa Turner, PhD, RN, Assistant Professor, was elected in 2017 as the Sigma Theta Tau International Honor Society of Nursing, Delta Psi Chapter, Berea Faculty Counselor.

Dr. Turner was also appointed Chair of the Nominations Committee of the Association of Community Health Nurse Educators (ACHNE). In 2016 she was elected to the committee for a two-year term and appointed Chair in summer 2017.

Linda Wray, PhD, RN, Associate Professor, was appointed to the Community Advisory Board of Hospice Plus, Berea, KY in 2013. In 2016 she served as Vice President and currently serves as President.

Dedication to Service

Janis Tolliver, ADN, RN, Nursing Clinical Skills Laboratory Coordinator, has loyally served Berea College Nursing since 1998, proffering extraordinary devotion and nursing expertise to students, faculty and staff. For all the acts of thoughtfulness that go far beyond the expected, we honor and thank her.



Nursing Department Three-year Outcome Data

Employment Rates at six months after graduation.	
2015	100%
2016	100%
2017	100%

NCLEX-RN* Pass Rates		
2014	90%	9/10
2015	100%	9/9
2016	100%	7/7

Graduation Rates*	
2015	75%
2016	78%
2017	86%

*Official NCLEX-RN pass rates for 2017 will be released by the Kentucky Board of Nursing (KBN) in the spring.

*Per the KBN, "Graduation rate is the percent of the admitted cohort(s) that graduated within the maximum time frame allowed for program completion" <http://www.lrc.state.ky.us/kar/201/020/360.htm>



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