

B.A. in COMPUTER AND INFORMATION SCIENCE - General

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

NOTE: This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2017-2018 Online Catalog & Student Handbook* (<http://catalog.berea.edu/en/current/catalog>), which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

No single transfer course can meet more than one General Education requirement.

Core Courses

(Development math courses may be waived on basis of test scores.)

MAT 010 Pre-Algebra
MAT 011 Elementary Algebra
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.

GSTR 310 Understandings of Christianity

GSTR 410 Seminar-Contemporary Global Issues

Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course.

The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

Wellness & Fitness

WELL 101 Principles of Wellness I

WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

1) Arts

2) Social Science

3) Western History

4) Religion

5) African American/Appalachian/Women

6) International (choose one option):

A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**

B) Two (2) world culture courses, one of which must be grounded in a non-western culture

Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

MAJOR COURSES

Core Courses

CSC 226: Software Design & Implementation

CSC 236: Data Structures

Exploratory Distribution (2 courses)

CSC 111 Storytelling-Comp Animation

CSC/BUS 114 Business App & Prog

CSC 121 Introduction to Game Design

CSC 124 Building Better Apps

CSC 126 Intro to Robotics

SENS 320 Intro-Geographical Info System

TAD 130 Design & Documentation

TAD 180 Graphic Com & Design

TAD 330 Computer Aided Drafting & Design

TAD 382 Advanced Graphics

TAD 455 Comp Integrated Manufacturing

TAD 460 Digital Electronics

Any upper-level CSC course not needed to meet another requirement in CIS major

Upper-level Distribution (4 total credits)

At least one course chosen from each of the following categories and at least one at the 400-level.

Design

CSC 330 Database Systems

CSC 350 Computer Security

CSC 410 Computational Intelligence

CSC 420 Programming Languages

CSC 446 Open Source Software Engineering

Foundations

CSC 303 Theory of Computation

CSC/MAT 433 Numerical Analysis

CSC 440 Design & Analysis of Algorithm

CSC 445 Computational Complexity & Modeling

Systems

CSC 335 Computer Organization

CSC 412 Networking

CSC 425 Operating Systems & VMs

Capstone (1/2 or 1 credit)

CSC 493 Senior Project

CSC 495 Internship

UGR 010 or 020 Undergraduate Research (as approved by the CIS department)

Collateral Courses (one from each category; count outside the major)

Discrete Mathematics

MAT105 Intro to Discrete Math

MAT 312 Operations Research

MAT 415 Combinatorics

Electricity and Electronics

TAD 265 Electricity & Electronics

TAD 460 Digital Electronics

ELECTIVES

20 credits outside the major

Learning Outcome 4.4: Be prepared to pursue advanced studies in the field and/or to assume professional responsibilities.

Learning Goal 1: Students think critically and creatively to solve local or global problems. In particular, successful students should be adept at formulating, analyzing, decomposing, and solving problems computationally. They have internalized the software design and development process, and it has become a “habit of mind” which they can apply in new situations.

Learning Outcome 1.1: Show innovation and creativity in their approach to problem-solving and design.

Learning Outcome 1.2: Identify tasks that are well-suited to be solved computationally.

Learning Outcome 1.3: Apply software design and development process to novel situations.

Learning Outcome 1.4: Analyze and decompose novel problems into components appropriate to the design of an algorithmic solution.

Learning Outcome 1.5: Implement reasonably efficient computational solutions.

Learning Outcome 1.6: Implement, test, and debug computational solutions utilizing different computer platforms.

Learning Goal 2: Students are ready to be successful practitioners in both applied and theoretical areas. Namely, they understand the fundamental concepts and theories of the discipline of computer science as specified by professional organizations such as the Association for Computing Machinery (ACM) and can apply them.

Learning Outcome 2.1: Employ in-depth principles of design to at least one important area of application.

Learning Outcome 2.2: Demonstrate facility with one widely used programming language and at least two other languages, at least one of which is a systems language such as C or C++.

Learning Outcome 2.3: Articulate and apply theoretical and mathematical foundations of computer science, such as algorithm efficiency and computational complexity.

Learning Outcome 2.4: Demonstrate knowledge of the relationship between computer architectures and software systems or operating systems, the software that manages computer hardware resources and provides common services for computer programs.

Learning Goal 3: Appreciate the importance of effective communication and collaboration with both technical and non-technical constituents.

Learning Outcome 3.1: Demonstrate ability to work effectively individually, in pairs, small groups, and larger teams.

Learning Outcome 3.2: Communicate effectively in a range of media with audiences whose background range from technical to non-technical.

Learning Outcome 3.3: Write understandable technical documents that describe the specification, design, and implementation of computational projects.

Learning Outcome 3.4: Effectively elicit technical requirements from clients.

Learning Goal 4: Express potential for lifelong learning and good citizenry.

Learning Outcome 4.1: Develop strategies for continued learning in computer science in a rapidly changing discipline.

Learning Outcome 4.2: Read and assimilate technical material independently from textbooks, articles, and other level-appropriate sources.

Learning Outcome 4.3: Consider the ethical and social impacts of technology to become positive contributors to society.