

B.A. in PSYCHOLOGY

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

NOTE: This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2017-2018 Online Catalog & Student Handbook* <http://catalog.berea.edu/en/current/catalog>, which will be updated with the most current information

GENERAL EDUCATION PROGRAM

No single transfer course can meet more than one General Education requirement.

Core Courses

(Developmental math courses may be waived on basis of test scores.)

MAT 010 Pre-Algebra
MAT 011 Elementary Algebra
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.

GSTR 310 Understandings of Christianity

GSTR 410 Seminar-Contemporary Global Issues

Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course.

The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

Wellness & Fitness

WELL 101 Principles of Wellness I

WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
 - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
 - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

MAJOR REQUIREMENTS

A minimum GPA of 2.0 in the major is required for graduation. A foreign language is strongly recommended in this major.

Core Courses

PSY 100 General Psychology
PSY 225 Stats & Research Methods for Behavioral Sci. I
PSY 325 Stats & Research Methods for Behavioral Sci. II
PSY 420 History & Systems of Psychology

(PSY 225 and 325 should be taken in the sophomore year, preferably during the first term.)

Capstone Course

PSY 424 Senior Research

Required Laboratory Courses (Two total credits)

PSY 207 Principles of Learning
PSY 208 Cognitive Psychology
PSY 209 Social Psychology
PSY 210 Industrial/Organizational Psychology
PSY 212 Behavioral Neuroscience
PSY 214 Ethology

Distribution Courses (Three total credits)

Three (3) additional PSY course credits, no more than one to include PSY 390/490, 395/495, 397/497, 398/498.

Required Science Collateral (One credit; counts outside the major)

Students successfully completing PSY 212 waive the Science Collateral requirement.

BIO 100 Intro to Biology (recommended)
BIO 110 Modern Biology (recommended)
CHM 131 Accelerated General Chemistry
CHM 134 Accelerated Environmental Chemistry
PHY 127 General Physics I with Algebra
PHY 221 Intro Physics I with Calculus
PSY 212 Behavioral Neuroscience

Electives

20 credits outside the major

Admission Requirements: Students must earn a grade of B- or higher in PSY 100 and a grade of C or higher in PSY 225, as well as satisfactorily completing an Admission-to-the-Major Interview.

NOTE: Students must satisfy departmental standards for effective written and oral communication.

Learning Goal 1: Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems. (Knowledge Base of Psychology)

Learning Outcome 1.1: Describe key concepts, principles, and overarching themes in psychology.

Learning Outcome 1.2: Develop a working knowledge of psychology's content domains.

Learning Outcome 1.3: Describe applications of psychology.

Learning Goal 2: Students will develop skills in scientific reasoning and problem solving, including effective research methods.(Research Methods in Psychology)

Learning Outcome 2.1: Use scientific reasoning to interpret psychological phenomena.

Learning Outcome 2.2: Demonstrate psychology information literacy.

Learning Outcome 2.3: Engage in innovative and integrative thinking and problem solving.

Learning Outcome 2.4: Interpret, design, and conduct basic psychological research.

Learning Outcome 2.5: Incorporate sociocultural factors in scientific inquiry.

Learning Goal 3: Students will develop ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity. (Ethical and Social Responsibility in a Diverse World)

Learning Outcome 3.1: Apply ethical standards to evaluate psychological science and practice.

Learning Outcome 3.2: Build and enhance interpersonal relationships.

Learning Outcome 3.3: Adopt values that build community at local, national, and global levels.

Learning Goal 4: Students will develop communication skills.

Learning Outcome 4.1: Demonstrate effective writing for different purposes.

Learning Outcome 4.2: Exhibit effective presentation skills for different purposes.

Learning Outcome 4.3: Interact effectively with others.

Learning Goal 5: Students will develop an appreciation for the application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation as important components of their overall professional development. (Professional Development)

Learning Outcome 5.1: Apply psychological content and skills to career goals.

Learning Outcome 5.2: Exhibit self-efficacy and self-regulation.

Learning Outcome 5.3: Refine project-management skills.

Learning Outcome 5.4: Enhance teamwork capacity.

Learning Outcome 5.5: Develop meaningful professional direction for life after graduation.