

# B.A. in PHILOSOPHY

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

**NOTE:** This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2018-2019 Online Catalog & Student Handbook* <http://catalog.berea.edu/en/current/catalog>, which will be updated with the most current information.

## GENERAL EDUCATION PROGRAM

*No single transfer course can meet more than one General Education requirement.*

### Core Courses

*(Developmental math courses may be waived on basis of test scores.)*

MAT 010 Pre-Algebra  
MAT 011 Elementary Algebra  
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.  
GSTR 310 Understandings of Christianity  
GSTR 410 Seminar-Contemporary Global Issues

### Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

### Wellness & Fitness

WELL 101 Principles of Wellness I  
WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

### Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

### Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
  - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
  - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

### Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

## MAJOR REQUIREMENTS

*A minimum GPA of 2.0 in the major is required for graduation. Students interested in Philosophy as a major should begin exploring the discipline through any of several introductory courses, choosing one or more that most appeals to them. Except for PHI 106 or 218, any 100- or 200-level PHI course can serve this purpose. Students considering graduate study in Philosophy should complete PHI 218, study a foreign language, and, in consultation with Philosophy department, develop and complete an Independent Study in Philosophy (PH390A/490A with ALE or 390B/490B without ALE).*

### Core Courses

PHI 106 Introductory Reasoning **OR**  
PHI 218 Symbolic Logic  
PHI 214 Approaches to Ethics  
PHI 305 Classical Philosophy  
PHI 310 Philosophy from Descartes to Kant **OR**  
PHI 315 Kant & His Philosophical Legacy  
PHI 380 Philosophy Seminar I

### Capstone Course

PHI 480 Philosophy Seminar II

### Required Distribution Courses

*Three (3) additional PHI course credits, chosen in consultation with the Department, two of which must be above the 100 level.*

### Electives

20 credits outside the major

**NOTE: Philosophy majors also are expected to satisfy departmental standards for effectiveness in written and oral communication.**

Students completing the major in Philosophy:

1. Are better able to identify, evaluate and construct sound arguments about texts, issues, and practices in the areas of the discipline, both in writing and orally;
2. Are better able to support, with relevant sophistication and subtlety, their own views about philosophic texts and issues, both in writing and orally;
3. Understand more fully significant texts, ideas, theories, and thinkers within the history of Western philosophy;
4. Understand more fully philosophy's potential to inform thought about contemporary issues of public policy, law, science, morality, etc.;
5. Understand more fully distinctive aspects of, and diversity within, the discipline of philosophy.