

B.A. in SOCIOLOGY

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

NOTE: This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2018-2019 Online Catalog & Student Handbook* <http://catalog.berea.edu/en/current/catalog>, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

No single transfer course can meet more than one General Education requirement.

Core Courses

(Developmental math courses may be waived on basis of test scores.)

MAT 010 Pre-Algebra
MAT 011 Elementary Algebra
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.
GSTR 310 Understandings of Christianity
GSTR 410 Seminar-Contemporary Global Issues

Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

Wellness & Fitness

WELL 101 Principles of Wellness I
WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses (*HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements*)

Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
 - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
 - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

MAJOR REQUIREMENTS

A minimum GPA of 2.0 in the major is required for graduation.

Core Courses

SOC 100 Sociology of Everyday Life
SOC 220 Cultural Anthropology
SOC 335 Methods of Social Research
SOC 350 Theories Guiding Sociology

Capstone Course

SOC 436 Sociological Methods in Action

(SOC 461 may be substituted in consultation with the Academic Advisor)

Required Distribution Courses

Five additional SOC credits

Electives

20 credits outside the major

Exploring the Major: Students interested in this major are encouraged to complete as many General Education requirements in the first two years as possible. In addition, they should try to complete the first- and second-year Sociology requirements listed in "course sequencing considerations" in the *Catalog & Student Handbook* before applying for admission.

Admission Requirements: To be admitted into major, students must successfully complete: at least one SOC course; the Practical Reasoning General Education requirement (preferably with a MAT course); and an Admission-to-the-Major interview.

Learning Goal 1: Gain an understanding of the discipline of sociology and its role in contributing to our understanding of social reality.

Learning Outcome 1.1: Apply the sociological imagination, sociological principles, and concepts to her/his own life.

Learning Goal 2: To appreciate the role of theory in Sociology.

Learning Outcome 2.1: Define theory and describe its role in building sociological knowledge.

Learning Outcome 2.2: Compare and contrast basic theoretical orientations.

Learning Outcome 2.3: Describe and apply some basic theories or theoretical orientations in at least one area of social reality.

Learning Goal 3: To appreciate the role of evidence and qualitative and quantitative methods in sociology.

Learning Outcome 3.1: Identify basic methodological approaches and describe the general role of methods in building sociological knowledge.

Learning Outcome 3.2: Compare and contrast the basic methodological approaches for gathering data.

Learning Outcome 3.3: Design a research study in an area of choice and explain why various decisions were made.

Learning Goal 4: Understand basic concepts in sociology and their fundamental theoretical interrelations.

Learning Outcome 4.1: Define the relevance of culture, social change, socialization, stratification, social structure, institutions, and differentiations by race/ethnicity, gender, age, and class.

Learning Outcome 4.2: Provide examples of the relevance of culture, social change, socialization, stratification, social structure, institutions, and differentiations by race/ethnicity, gender, age, and class.