

B.A. in WOMEN'S AND GENDER STUDIES

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

NOTE: This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2018-2019 Online Catalog & Student Handbook* <http://catalog.berea.edu/en/current/catalog>, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

No single transfer course can meet more than one General Education requirement.

Core Courses

(Developmental math courses may be waived on basis of test scores.)

MAT 010 Pre-Algebra
MAT 011 Elementary Algebra
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.
GSTR 310 Understandings of Christianity
GSTR 410 Seminar-Contemporary Global Issues

Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

Wellness & Fitness

WELL 101 Principles of Wellness I
WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):

A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**

B) Two (2) world culture courses, one of which must be grounded in a non-western culture

Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

MAJOR COURSES

A minimum GPA of 2.0 in the major is required for graduation.

Core Courses

WGS 124 Intro to Women's Studies
WGS 127 Riding the Waves
WGS/HIS 102 Western Civilization
WGS 315 Classic Texts in Women's Studies
WGS 350 Women's Studies Seminar I

Capstone Course

WGS 450 Women's Studies Seminar II

Required Distribution Courses (Four total credits)

One (1) course chosen from the following:

WGS 386/486 Special topics
WGS 390/490 Independent Study
WGS 395/495 Internship
WGS 397/497 Team Initiated Study
WGS 398/498 Directed Study

One (1) course in gender studies:

WGS/HLT 111 Human Sexuality
WGS 302 Intro to Queer Theory
Other approved courses

Two (2) additional course credits, one chosen from the Social Science area and one from the Humanities area, as follows (or other courses approved by the Women's and Gender Studies Program):

Social Science Area (Choose one)

WGS/AFR/PSC 202 Women & African-Amer Politics
WGS/CFS 207 Family Relations
WGS/AFR/APS/PSJ/SENS 225 Environmental Justice
WGS/HLT 236 Women & Health
WGS/COM 310 Communication & Gender
WGS/SOC 325 Gender & Sex Roles
WGS 366 Cross-Cultural Perspective-Family
Other approved courses

Humanities Area (Choose one)

WGS/AFR 135 African-American Women Writers
WGS/REL 211 Women in Religion
WGS/AFR/ENG 212 Literature-Caribbean Women
WGS 237 Women & Literature
Other approved courses

Electives

20 credits outside the major

Learning Goal 1: Thinking critically about gender, patriarchy, and interracial feminism

Learning Outcome 1.1: Critically examine assumptions about gender in scholarly, popular, public, and interpersonal discourse.

Learning Outcome 1.2: Employ theoretical paradigms and interpretive strategies with regard to gender and race.

Learning Outcome 1.3: Demonstrate a critical understanding of patriarchal social systems, including the systemic devaluation, and subordination of women.

Learning Outcome 1.4: Distinguish between the many understandings of the term “feminism,” as diversely employed in various generic and historical contexts.

Learning Goal 2: Hone writing and research skills for interdisciplinary gender analysis.

Learning Outcome 2.1: Utilize writing as a critical and interpretive tool of gender analysis.

Learning Outcome 2.2: Construct essays on issues relevant to the study of women and gender that utilize multiple styles of reasoning and pluralistic methods of argumentation appropriate to the discipline.

Learning Outcome 2.3: Conduct formal and informal gender research utilizing a variety of interdisciplinary fields and approaches.

Learning outcome 2.4: Produce original scholarly and/or artistic work that brings together diverse knowledge and perspectives from the discipline

Learning Goal 3: Develop a global awareness of and appreciation for diversity related to women’s and gender issues.

Learning Outcome 3.1: Demonstrate an awareness of the daily lives and experiences of women across cultures.

Learning Outcome 3.2: Engage in an ongoing critique of women’s social and cultural history.

Learning Outcome 3.3: Evaluate the intersection of issues of gender, race/ethnicity, sexuality, nationality, religion, and class.

Learning Outcome 3.4: Evaluate women’s varied relations to patriarchy.

Learning Goal 4: Experience Women’s Power and Empowerment

Learning Outcome 4.1: Articulate an enhanced personal empowerment through integrating the diverse areas of the discipline, challenging and interpreting scholarship on gender through shared inquiry in the classroom.

Learning Outcome 4.2: Consider feminism beyond mere equal rights concerns to a more complete woman-centered perspective that values women’s specific contributions and ideas.

Learning Goal 5: Develop and enhance awareness of personal responsibility to undertake social action

Learning Outcome 5.1: Engage in activities promoting social justice related to women’s collective interests.

Learning Outcome 5.2: Translate theory into practice (particularly in service to the needs of women and girls) and/or in advocacy of women’s issues.