

B.A. in SPANISH

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

NOTE: This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit at the end of each term of enrollment. Please refer often to the *2019-2020 Online Catalog & Student Handbook* <http://catalog.berea.edu/en/current/catalog>, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

No single transfer course can meet more than one General Education requirement.

Core Courses

(Developmental math courses may be waived on basis of test scores.)

MAT 010 Pre-Algebra
MAT 011 Elementary Algebra
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.
GSTR 310 Understandings of Christianity
GSTR 410 Seminar-Contemporary Global Issues

Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

Wellness & Fitness

WELL 101 Principles of Wellness I

WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
 - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
 - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

MAJOR REQUIREMENTS

Core Courses

SPN 140: History of Spain **OR**

An approved course in Latin American history

(Consult with a faculty member in the Foreign Languages Department for other courses that will fulfill this requirement.)

Required Distribution Courses

Seven Spanish course credits numbered 200 and higher

Required Collateral Courses (count outside the major)

A language other than Spanish through the third (103) level. (Meets Perspective 6A in General Education)

Admission Requirements: To be admitted to the major, students must complete SPN 103 or a high level course taught in Spanish with a grade of C or higher.

Term Abroad Experience: Acceptance into the major neither requires nor guarantees a term abroad. Nevertheless, Spanish majors strongly are encouraged to spend a Spring or Fall term approved by the department in Spain or Mexico. Majors must meet all departmental requirements, including a B- average (2.8 GPA) Spanish, in order to receive financial support from the department to study abroad.

Majors must meet department standards for written and oral communication.

Learning Goal 1: Develop fundamental understanding of a target language.

Learning Outcome 1.1: Listen to and understand speech in the target language.

Learning Outcome 1.2: Speak effectively in the target language.

Learning Outcome 1.3: Read effectively in the target language.

Learning Outcome 1.4: Write effectively in the target language.

Learning Goal 2: Develop a deeper understanding of the English language.

Learning Outcome 2.1: Use English grammar and vocabulary effectively.

Learning Goal 3: Demonstrate learning of other cultures, ethnicities, etc.

Learning Outcome 3.1: Demonstrate familiarity with the cultures, histories, and perspectives of the diverse peoples who use the target language.

Learning Outcome 3.2: Demonstrate familiarity with the literatures and other arts (film, music, etc.) produced by the diverse peoples who use the target language.

Learning Goal 4: Think globally and beyond.

Learning Outcome 4.1: Think and communicate critically and creatively.

Learning Outcome 4.2: Recognize and create interdisciplinary and interpersonal connections.

Learning Outcome 4.3: Exhibit the skills necessary to pursue advanced study and/or get a job in the field.