

# 2022-2023 B.A. in PHILOSOPHY

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

**NOTE:** This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit often. Please refer to the *2022-2023 Catalog*, which will be updated with the most current information.

## GENERAL EDUCATION PROGRAM

*No single transfer course can meet more than one General Education requirement.*

### Core Courses

*(Developmental math courses may be waived on basis of test scores.)*

MAT 010 Pre-Algebra  
MAT 011 Elementary Algebra  
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.  
GSTR 310 Understandings of Christianity  
GSTR 410 Seminar-Contemporary Global Issues

### Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**  
Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

### Wellness & Fitness

WELL 101 Principles of Wellness I  
WELL 102 Principles of Wellness II  
Two (2) ¼-credit HHP activity courses (*HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements*)

### Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

### Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
  - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
  - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

### Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

## MAJOR REQUIREMENTS

*A minimum GPA of 2.0 in the major is required for graduation. Students interested in Philosophy as a major should begin exploring the discipline through any of several introductory courses, choosing one or more that most appeals to them. Except for PHI 106 or 218, any 100- or 200-level PHI course can serve this purpose. Students considering graduate study in Philosophy should complete PHI 218, study a foreign language, and, in consultation with Philosophy department, develop and complete an Independent Study in Philosophy (PH390A/490A with ALE or 390B/490B without ALE).*

### Core Courses

PHI 106 Introductory Reasoning **OR**  
PHI 218 Symbolic Logic  
PHI 214 Approaches to Ethics  
PHI 305 Classical Philosophy  
PHI 310 Philosophy from Descartes to Kant **OR**  
PHI 315 Kant & His Philosophical Legacy  
PHI 380 Philosophy Seminar I

### Capstone Course

PHI 480 Philosophy Seminar II

### Required Distribution Courses

*Three (3) additional PHI course credits, chosen in consultation with the Department, two of which must be above the 100 level.*

### Electives

20 credits outside the major

**NOTE: Philosophy majors also are expected to satisfy departmental standards for effectiveness in written and oral communication.**

Students completing the major in Philosophy:

1. Are better able to identify, evaluate and construct sound arguments about texts, issues, and practices in the areas of the discipline, both in writing and orally;
2. Are better able to support, with relevant sophistication and subtlety, their own views about philosophic texts and issues, both in writing and orally;
3. Understand more fully significant texts, ideas, theories, and thinkers within the history of Western philosophy;
4. Understand more fully philosophy's potential to inform thought about contemporary issues of public policy, law, science, morality, etc.;
5. Understand more fully distinctive aspects of, and diversity within, the discipline of philosophy.