

# 2022-2023 B.A. in SPANISH

(32 credits required for graduation with a minimum cumulative GPA of 2.00)

**NOTE:** This guide is not meant to replace the degree audit; it is subject to change and represents actions approved by Faculty to date. Students are encouraged to run their degree audit often. Please refer to the *2022-2023 Catalog*, which will be updated with the most current information.

## GENERAL EDUCATION PROGRAM

*No single transfer course can meet more than one General Education requirement.*

### Core Courses

*(Developmental math courses may be waived on basis of test scores.)*

MAT 010 Pre-Algebra  
MAT 011 Elementary Algebra  
MAT 012 Elementary Algebra II

GSTR 110 Writing Seminar I: Critical Thinking in the Liberal Arts *(Transfer students may waive if College Composition was taken as a degree-seeking student at another college and earned a grade of B or higher.)*

GSTR 210 Writing Seminar II: Identity and Diversity in the U.S.  
GSTR 310 Understandings of Christianity  
GSTR 410 Seminar-Contemporary Global Issues

### Scientific Knowledge and Inquiry

GSTR 332 Scientific Origins **OR**

Two (2) approved science courses, from two different disciplines, one of which must be an approved lab course. The following courses have been approved to meet this requirement: ANR 110, BIO 100, 101, 110, CHM 113, 131, PHY 111, 127, 221

### Wellness & Fitness

WELL 101 Principles of Wellness I

WELL 102 Principles of Wellness II

Two (2) ¼-credit HHP activity courses *(HHP 200 will satisfy both the SWIM requirement and one of the activity course requirements)*

### Practical Reasoning (PR & PRQ)

Two (2) courses, at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

### Perspectives (Six areas required)

One (1) course in **each** of the six areas is required. Individual courses may be approved to satisfy more than one perspective, but no single course may satisfy more than two perspective areas.

- 1) Arts
- 2) Social Science
- 3) Western History
- 4) Religion
- 5) African American/Appalachian/Women
- 6) International (choose one option):
  - A) Two (2) courses in the same non-English language, one of which may be waived through testing; **OR**
  - B) Two (2) world culture courses, one of which must be grounded in a non-western culture

### Active Learning Experience

An approved experience, taken for credit or non-credit (e.g. internships, undergraduate research experiences).

## MAJOR REQUIREMENTS

### Core Courses

SPN/HIS 140 History of Spain **OR**

An approved course in Latin American history

*(Consult with a faculty member in the Foreign Languages Department for other courses that will fulfill this requirement.)*

### Required Distribution Courses

Seven Spanish course credits numbered 200 and higher

### Required Collateral Courses (count outside the major)

A language other than Spanish through the third (103) level. (Meets Perspective 6A in General Education)

**Admission Requirements:** To be admitted to the major, students must complete SPN 103 or a high level course taught in Spanish with a grade of C or higher.

**Term Abroad Experience:** Acceptance into the major neither requires nor guarantees a term abroad. Nevertheless, Spanish majors strongly are encouraged to spend a Spring or Fall term approved by the department in Spain or Mexico. Majors must meet all departmental requirements, including a B- average (2.8 GPA) Spanish, in order to receive financial support from the department to study abroad.

**Majors must meet department standards for written and oral communication.**

***Learning Goal 1: Develop fundamental understanding of a target language.***

Learning Outcome 1.1: Listen to and understand speech in the target language.

Learning Outcome 1.2: Speak effectively in the target language.

Learning Outcome 1.3: Read effectively in the target language.

Learning Outcome 1.4: Write effectively in the target language.

***Learning Goal 2: Develop a deeper understanding of the English language.***

Learning Outcome 2.1: Use English grammar and vocabulary effectively.

***Learning Goal 3: Demonstrate learning of other cultures, ethnicities, etc.***

Learning Outcome 3.1: Demonstrate familiarity with the cultures, histories, and perspectives of the diverse peoples who use the target language.

Learning Outcome 3.2: Demonstrate familiarity with the literatures and other arts (film, music, etc.) produced by the diverse peoples who use the target language.

***Learning Goal 4: Think globally and beyond.***

Learning Outcome 4.1: Think and communicate critically and creatively.

Learning Outcome 4.2: Recognize and create interdisciplinary and interpersonal connections.

Learning Outcome 4.3: Exhibit the skills necessary to pursue advanced study and/or get a job in the field.